

Study Session
Tuesday, September 12, 2023 Mountain Time

JATC South Campus (Board Conference
Room)
12723 S. Park Avenue (2080 West)
Riverton, Utah 84065

1. **STUDY SESSION – OPEN MEETING** - 4:00 p.m.
The Board may engage in discussion, provide administrative direction, or take other action on any of the study session agenda items listed below.
 - 1.A. **Portrait of a Graduate Strategic Plan Project Committee Report**
 - 1.B. **Review of Proposed Title III Policy**
 - 1.C. **Special Education Proposed Revisions to Policies and Procedures Manual**
 - 1.D. **Dual Language Immersion (DLI) Rules**
 - 1.E. **Legislative Priorities**
 - 1.F. **Discussion on Board Newsletter**
 - 1.G. **Review of Utah School Board Association (USBA) Leadership Academy 2023**
 - 1.H. **Board and Superintendent Reports and Comments**
2. **Motion to go into Closed Session**
3. **POTENTIAL CLOSED SESSION**
 - 3.A. **Character and Competence of Individuals (Personnel)**
 - 3.B. **Property**
 - 3.C. **Potential Litigation**
 - 3.D. **Negotiations**
 - 3.E. **Security**

Utah State Board of Education Special Education Rules Revision
Summary of Notable Revisions June 2023

Revisions have been made to the USBE Special Education Rules - Policy and Procedures Manual. USBE requires updates to individual district Special Education Policy and Procedure manuals to align with these changes. Areas of change have been highlighted below.

I. General Provisions

Updated Definitions

Behavior Intervention Plan (BIP)
Co-Teaching
Functional Behavior Assessment (FBA)
Postsecondary Transition

New Definitions

Discipline
Functional Performance
Inclusion
Interim Alternative Educational Setting

II. Identification, Location, and Evaluation

- Updated Developmental Delay category of identification. Changed age range to ages three through eight to align with code of federal regulations (CFR) and practices.
- Changed identification category from “Emotional Disturbance” to “Emotional-Behavioral Disability”. Provided clarifying language to the definition of emotional-behavioral disability. Revised the emotional-behavioral eligibility criteria to consider interventions and observable emotional and behavioral responses more effectively.

III. Individualized Education Program (IEP) Development and Service Delivery

- Added language about when changes to the IEP can be made via an amendment without the full IEP team and when changes require the full IEP.
- Included language regarding IEP goals to assist students in postsecondary transition.

V. Discipline Procedures

- Included shortened school days in change of placement.
- Added language to expedited due process hearing time.