

Regular School Board Meeting
Thursday, February 5, 2026 7:00 PM Central

Secondary Campus Room B103 Media Center
7729 161st Avenue Northwest
Ramsey, MN 55303

Jason Busch: Present
Ryan Heineman: Present
Nicole Kallod: Present
Chad Lucas: Absent
Amanda Mackereth: Present
Ann Ostendorf: Present
Nathan Plack: Present
Nicole Rhoad: Present
Danae Trauth: Present

Present: 8, Absent: 1.
Chad Lucas - absent
Nathan Plack - Zoom

1. Call To Order
2. Roll Call
3. Pledge of Allegiance
4. Approval of Agenda and Consent Agenda
Approve the full agenda as presented. This motion, made by Jason Busch and seconded by Ann Ostendorf, Carried.
Chad Lucas: Absent, Jason Busch: Yea, Ryan Heineman: Yea, Nicole Kallod: Yea, Amanda Mackereth: Yea, Ann Ostendorf: Yea, Nathan Plack: Yea, Nicole Rhoad: Yea, Danae Trauth: Yea
Yea: 8, Nay: 0, Absent: 1
 - 4.a. Policy Updates
 - 4.b. Human Resource Services
 - 4.b.i. Staff and Salary Changes
 - 4.c. December Financials
 - 4.d. BFC Minutes
 - 4.e. Board Minutes
 - 4.f. Enrollment Update
5. Reports from Organizations
 - 5.a. PACT Student Council Representative - Elementary
6. Recognitions and Retirements
 - 6.a. PACT Employee of the Month
7. Teaching and Learning
 - 7.a. PACT Spotlight Presentation - First Grade
 - 7.b. Teaching and Learning Report
 - 7.c. DAC Update
8. Administrative Reports and Recommendations
 - 8.a. Superintendent Report

8.b. PACT - Substance Church License Agreement

Recommend approval of the licensee agreement between PACT Charter School and Substance Church as presented. This motion, made by Nicole Rhoad and seconded by Jason Busch, Carried.

Chad Lucas: Absent, Ryan Heineman: Abstain (With Conflict), Ann Ostendorf: Abstain (With Conflict), Jason Busch: Yea, Nicole Kallod: Yea, Amanda Mackereth: Yea, Nathan Plack: Yea, Nicole Rhoad: Yea, Danae Trauth: Yea
Yea: 6, Nay: 0, Absent: 1, Abstain (With Conflict): 2

8.c. Update on PACT online MDE site approval.

8.d. Human Resource and Operations Services

8.e. Elementary Principal Report

8.f. Secondary Principal Report

8.g. Communication and Community Engagement Report

9. Other Board Action

9.a. Board Chair Report

9.b. Board Elections

9.c. Other Board Reports

10. Adjourn

Motion to adjourn meeting at 8:18. This motion, made by Jason Busch and seconded by Amanda Mackereth, Carried.

Chad Lucas: Absent, Jason Busch: Yea, Ryan Heineman: Yea, Nicole Kallod: Yea, Amanda Mackereth: Yea, Ann Ostendorf: Yea, Nathan Plack: Yea, Nicole Rhoad: Yea, Danae Trauth: Yea
Yea: 8, Nay: 0, Absent: 1

525 VIOLENCE PREVENTION [APPLICABLE TO STUDENTS AND STAFF]

I. PURPOSE

The purpose of this policy is to recognize that violence has increased and to identify measures that PACT Charter School will take in an attempt to maintain a learning and working environment that is free from violent and disruptive behavior.

PACT Charter School board is committed to promoting healthy human relationships and learning environments that are physically and psychologically safe for all members of the school community. It further believes that students are the first priority and they should be protected from physical or emotional harm during school activities and on school grounds, buses, or field trips while under school supervision.

II. GENERAL STATEMENT OF POLICY

- A. The policy of PACT Charter School is to strictly enforce its weapons policy (Policy 501).
- B. The policy of PACT Charter School is to act promptly in investigating all acts, or formal or informal complaints, of violence and take appropriate disciplinary action against any student or staff member who is found to have violated this policy or any related policy.
- C. The administration will periodically review discipline policies and procedures, prepare revisions if necessary, and submit them to the school board for review and adoption.
- D. PACT Charter School will implement approved violence prevention strategies to promote safe and secure learning environments, to diminish violence in our schools, and to aid in the protection of children whose health or welfare may be jeopardized through acts of violence.

III. Definitions

- A. "Incident(s) of violence" means willful conduct in which a student endangers or causes physical injury to the student, other students, a charter school employee, or surrounding person(s) or endangers or causes significant damage to charter school property, regardless of whether related to a disability or whether discipline was imposed.

IV. IMPLEMENTATION OF POLICY

- A. PACT Charter School board will review and approve policies to prevent and address violence in our schools. The executive director or designee will develop procedures to effectively implement the school weapons and violence prevention policies. It shall be incumbent on all students and staff to observe all policies and report violations to the school administration.
- B. The school board and administration will inform staff and students annually of policies and procedures related to violence prevention and weapons.
- C. PACT Charter School will act promptly to investigate all acts and formal and informal complaints of violence and take appropriate disciplinary action against any student or staff member who is found to have violated this policy or any related policy.
- D. The consequences set forth in the school weapons policy (Policy 501) will be imposed upon any student or nonstudent who possesses, uses or distributes a weapon when in a school location.
- E. The consequences set forth in PACT Charter School hazing policy (Policy 526) will be imposed upon any student or staff member who commits an act against a student or

staff member; or coerces a student or staff member into committing an act, that creates a substantial risk of harm to a person in order for the student or staff member to be initiated into or affiliated with an organization, or for any other purpose.

- F. Students who engage in assault or violent behavior will be removed from the classroom immediately and for a period of time deemed appropriate by the principal, in consultation with the teacher, pursuant to the student discipline policy (Policy 506).
- G. Students with disabilities may be expelled for behavior unrelated to their disabilities, subject to the procedural safeguards required by the Individuals with Disabilities Education Act (IDEA), Section 504 of the Rehabilitation Act of 1973, and the Minnesota Pupil Fair Dismissal Act.
- H. Procedures will be developed for the referral of any person in violation of this policy or the weapons policy to the local law enforcement agency in accordance with Minnesota Statutes section 121A.05.
- I. Students who wear objectionable emblems, signs, words, objects, or pictures on clothing communicating a message that is racist, sexist, or otherwise derogatory to a protected minority group or which connotes gang membership or that approves, advances, or provokes any form of religious, racial, or sexual harassment or violence against other individuals as defined in the harassment and violence policy (Policy 413) will be subject to the procedures set forth in the student dress and appearance policy (Policy 504). "Gang" as used in this policy means any ongoing organization, association, or group of three or more persons, whether formal or informal, having as one of its primary activities the commission of one or more criminal acts, which has an identifiable name or identifying sign or symbol, and whose members individually or collectively engage in or whose members engaged in a pattern of criminal gang activity. A "pattern of gang activity" means the commission, attempt to commit, conspiring to commit, or solicitation of two or more criminal acts, provided the criminal acts were committed on separate dates or by two or more persons who are members of or belong to the same criminal street gang.
- J. This policy is not intended to abridge the rights of students to express political, religious, philosophical, or similar opinions by wearing apparel on which such messages are stated. Such messages are acceptable as long as they are not lewd, vulgar, obscene, defamatory, profane, denote gang affiliation, advocate harassment or violence against others, are likely to disrupt the education process, or cause others to react in a violent or illegal manner (Policy 504).

V. PREVENTION STRATEGIES

PACT Charter School has adopted and will implement the following prevention strategies to promote safe and secure learning environments, to diminish violence in our schools, and to aid in the protection of children whose health or welfare may be jeopardized through acts of violence.

[Note: PACT Charter School board can adopt any of the prevention strategies that it intends to implement, including some or all of the following sample strategies.]

- A. Adopt a charter school crisis management policy to address potential violent crisis situations in PACT Charter School.
- B. Provide training in recognition, prevention, and safe responses to violence and development of a positive school climate.
- C. In-service training for charter school personnel and school board members by experts familiar with sexual abuse, domestic violence, and personal safety issues on the following: helping students identify violence in the family and the community so that students may learn to resolve conflicts in effective, nonviolent ways; responding to a

disclosure of child sexual abuse in a supportive, appropriate manner; and/or complying with mandatory reporting requirements under the Maltreatment of Minors Reporting Act.

- D. Promote student safety responsibility by encouraging the reporting of suspicious individuals and unusual activities on school grounds.
- E. Establish a curriculum committee that explores ways of teaching students violence prevention strategies, law-related education, and character/values education (universal values, e.g., honesty, personal responsibility, self-discipline, cooperation, and respect for others).
- F. Establish clear charter school rules that prevent and deter violence.
- G. Implement a curriculum that teaches social skills such as maintaining self-control, building communications skills, forming friendships, resisting peer pressure, being appropriately assertive, forming positive relationships with adults, and resolving conflict in nonviolent ways.
- H. Implement a student photo or name identification system for quick identification of the student in case of emergency.
- I. Implement a staff photo or name identification system using identification badges for quick identification of unauthorized people on campus.
- J. Require all visitors to check-in the main office upon their arrival and state their business at PACT Charter School. A visitor badge may be issued for easy identification that the visitor is authorized to be present in the school building.
- K. Implement curriculum on character education including, but not limited to, character qualities such as attentiveness, truthfulness, respect for authority, diligence, gratefulness, self-discipline, patience, forgiveness, respect for others, peacemaking, and resourcefulness.
- L. Implement curriculum on child sexual abuse prevention for students, including age-appropriate instruction on recognizing sexual abuse and assault, boundary violations, and ways offenders groom or desensitize victims, as well as strategies to promote disclosure, reduce self-blame, and mobilize bystanders. The curriculum may be created in consultation with federal, state, and local agencies and community-based organizations, including the Child Welfare Information Gateway website maintained by the United States Department of Health and Human Services, to identify research-based tools, curricula, and programs to prevent child sexual abuse.
- M. Provide training to all school personnel on recognizing and preventing sexual abuse and sexual violence which may include training on mandatory reporting requirements provided on the Department of Education's website and reviewing the Code of Ethics for Minnesota Teachers.

VI. STUDENT SUPPORT

- A. Students will have access to school-based student service professionals, when available, including counselors, nurses, social workers, and psychologists who are knowledgeable in methods to assist students with violence prevention and intervention.
- B. Students will be provided with information as to charter school and building rules regarding weapons and violence.

VII. PERSONNEL

- A. PACT Charter School personnel shall comply with the school weapons policy (Policy 501) and the school hazing policy (Policy 526).
- B. PACT Charter School personnel shall be knowledgeable of violence prevention policies and report any violation to school administration immediately. PACT Charter School personnel will be informed annually as to school and building rules regarding weapons and violence prevention.
- C. PACT Charter School personnel or agents of the school shall not engage in emotionally abusive acts including malicious shouting, ridicule, and/or threats or other forms of corporal punishment (Policy 507).

Legal References: Minn. Stat. § 13.43, Subd. 16 (Personnel Data)
Minn. Stat. § 120B.22 (Violence Prevention Education)
Minn. Stat. § 120B.232 (Character Development Education)
Minn. Stat. § 120B.234 (Child Sexual Abuse Prevention Education)
Minn. Stat. § 121A.035 (Crisis Management Policy)
Minn. Stat. § 121A.05 (Policy to Refer Firearms Possessor)
Minn. Stat. §§ 121A.40-121A.56 (Pupil Fair Dismissal Act)
Minn. Stat. § 121A.44 (Expulsion for Possession of Firearm)
Minn. Stat. § 121A.61 (Discipline and Removal of Students from Class)
Minn. Stat. § 121A.64 (Notification)
Minn. Stat. § 121A.69 (Hazing Policy)
Minn. Stat. § 124E.03 (Applicable Law)
Minn. Stat. § 181.967, Subd. 5 (School District Disclosure of Violence or Inappropriate Sexual Contact)
18 U.S.C. § 921 (Definition of Firearm)
20 U.S.C. § 1400 *et seq.* (Individuals with Disabilities Education Improvement Act of 2004)
29 U.S.C. § 794 *et seq.* (Rehabilitation Act of 1973, § 504)
Tinker v. Des Moines Indep. Sch. Dist., 393 U.S. 503 (1969)
Stephenson v. Davenport Cmty. Sch. Dist., 110 F.3d 1303 (8th Cir. 1997)
McIntire v. Bethel School, 804 F.Supp. 1415 (W.D. Okla. 1992)
Olesen v. Board of Educ. of Sch. Dist. No. 228, 676 F.Supp. 820 (N.D. Ill. 1987)

Cross References: MSBA/MASA Model Policy 413 (Harassment and Violence)
MSBA/MASA Model Policy 501 (Charter School Weapons Policy)
MSBA/MASA Model Policy 504 (Student Dress and Appearance)
MSBA/MASA Model Policy 506 (Student Discipline)
MSBA/MASA Model Policy 507 (Corporal Punishment)
MSBA/MASA Model Policy 514 (Bullying Prohibition Policy)
MSBA/MASA Model Policy 526 (Hazing Prohibition)
MSBA/MASA Model Policy 529 (Staff Notification of Violent Behavior by Students)

PACT Charter School

Original Creation Date: December 4, 2025

Last Approved By: PACT Charter School Board of Directors

Last Approved Date: February 5, 2026

Year Reviewed: 2025-2026

528 STUDENT PARENTAL, FAMILY, AND MARITAL STATUS NONDISCRIMINATION

[Note: The provisions of this policy substantially reflect statutory requirements.]

I. PURPOSE

Students are protected from discrimination on the basis of sex and marital status pursuant to Title IX of the Education Amendments of 1972 and the Minnesota Human Rights Act. This includes discrimination on the basis of pregnancy. The purpose of this PACT Charter School policy is to provide equal educational opportunity for all students and to prohibit discrimination on the grounds of sex, parental, family, or marital status.

II. GENERAL STATEMENT OF POLICY

- A. PACT Charter School provides equal educational opportunity for all students, and will not apply any rule concerning a student's actual or potential parental, family, or marital status which treats students differently on the basis of sex.
- B. PACT Charter School will not discriminate against any student, or exclude any student from its education program or activity, including any class or extracurricular activity, on the basis of such students' pregnancy, childbirth, false pregnancy, termination of pregnancy or recovery therefrom, unless the student requests voluntarily to participate in a separate portion of the program or activity of the recipient.
- C. PACT Charter School may require such a student to obtain the certification of a physician that the student is physically and emotionally able to continue participation in the normal education program or activity so long as such a certification is required of all students for other physical or emotional conditions requiring the attention of a physician.
- D. PACT Charter School will ensure that any separate and voluntary instructional program is comparable to that offered to non-pregnant students.
- E. It is the responsibility of every PACT Charter School employee to comply with this policy.
- F. PACT Charter School board has designated Tracy Peters, Chief Operating Officer and Executive Director of Human Resources and Operations, 7250 E Ramsey Parkway NW, Ramsey, Minnesota, 55303, 763-712-4200 ext. 1113, as its Title IX coordinator. This employee coordinates PACT Charter School's efforts to comply with and carry out its responsibilities under Title IX.
- G. Any student, parent or guardian having questions regarding the application of Title IX and its regulations and/or this policy should discuss them with the Title IX coordinator. Questions relating solely to Title IX and its regulations may be referred to the Assistant Secretary for Civil Rights of the United States Department of Education. In the absence of a specific designee, an inquiry or complaint should be referred to the executive director or PACT Charter School human rights officer.
- H. Any reports of unlawful discrimination under this policy will be handled, investigated and acted upon in the manner specified in Policy 522 (Title IX Sex Nondiscrimination Policy, Grievance Procedure and Process).

Legal References: Minn. Stat. Ch. 363A (Minnesota Human Rights Act)
20 U.S.C. §§ 1681-1688 (Title IX of the Education Amendments of 1972)
34 C.F.R. Part 106 (Implementing Regulations of Title IX)

Cross References: MSBA/MASA Model Policy 102 (Equal Educational Opportunity)

MSBA/MASA Model Policy 413 (Harassment and Violence)
MSBA/MASA Model Policy 522 (Title IX Sex Nondiscrimination Policy, Grievance
Procedure and Process)

PACT Charter School

Original Creation Date: January 8, 2026

Last Approved By: PACT Charter School Board of Directors

Last Approved Date: February 5, 2026

Year Reviewed: 2025-2026

529 STAFF NOTIFICATION OF VIOLENT BEHAVIOR BY STUDENTS

[Note: State law requires charter schools to provide classroom teachers with notice of the placement of students with a history of violent behavior in their classrooms. Thus, charter schools may decide the manner in which they provide such notice.]

I. PURPOSE

In an effort to provide a safe school environment, the assigned classroom teacher and certain staff members should know whether a student to be placed in the classroom has a history of violent behavior. Additionally, decisions should be made regarding how to manage such a student.

The purpose of this policy is to address the circumstances in which data should be provided to classroom teachers and other school staff members about students with a history of violent behavior and to establish a procedure for notifying staff regarding the placement of students with a history of violent behavior.

II. GENERAL STATEMENT OF POLICY

- A. Any staff member or other employee of PACT Charter School who obtains or possesses information concerning a student in the building with a history of violent behavior shall immediately report said information to the principal of the building in which the student attends school.
- B. The administration will meet with the assigned classroom teacher and other appropriate staff members for the purpose of notifying and determining how staff will manage such student.
- C. Only staff members who have a legitimate educational interest in the information will receive notification.

III. DEFINITIONS

For purposes of this policy, the following terms have the meaning given them.

A. Administration

"Administration" means the executive director, building principal, or other designee.

B. Classroom Teacher

"Classroom teacher" means the instructional personnel responsible for the course or room to which a student is assigned at any given time, including a substitute hired in place of the classroom teacher.

C. History of Violent Behavior

- 1. A student will be considered to have a history of violent behavior if incident(s) of violence, including any documented physical assault of a charter school employee by the student, have occurred during the current or previous school year.
- 2. If a student has an incident of violence during the current or previous school year, that incident and all other past related or similar incidents of violence will be reported.

D. Incident(s) of Violence

"Incident(s) of violence" means willful conduct in which a student endangers or causes

physical injury to the student, other students, a charter school employee, or surrounding person(s) or endangers or causes significant damage to charter school property, regardless of whether related to a disability or whether discipline was imposed.

E. Legitimate Educational Interest

“Legitimate educational interest” includes interest directly related to classroom instruction, teaching, student achievement and progress, discipline of a student, student health and welfare, and the ability to respond to a request for educational data. It includes a person’s need to know in order to:

1. Perform an administrative task required in the school or the employee’s contract or position description approved by the school board;
2. Perform a supervisory or instructional task directly related to the student’s education; or
3. Perform a service or benefit for the student or the student’s family such as health care, counseling, student job placement, or student financial aid.
4. Perform a task directly related to responding to a request for data.

F. School Staff Member

“School staff member” includes:

1. A person duly elected to the school board;
2. A person employed by the school board in an administrative, supervisory, instructional, or other professional position;
3. A person employed by the school board as a temporary substitute in a professional position for the period of his or her performance as a substitute; and
4. A person employed by, or under contract to, the school board to perform a special task such as a secretary, a clerk, a public information officer or data practices compliance official, an attorney, or an auditor for the period of his or her performance as an employee or contractor.

IV. PROCEDURE FOR STAFF NOTIFICATION OF STUDENTS WITH VIOLENT BEHAVIOR

A. Reports of Violent Behavior

Any staff member or other employee of PACT Charter School who becomes aware of any information regarding the violent behavior of an enrolling student or any student enrolled in PACT Charter School shall immediately report the information to the building principal where the student is enrolled or seeks to enroll.

B. Recipients of Notice

Each classroom teacher of a student with a history of violent behavior (see Section III.C., above) will receive written notification from the administration prior to placement of the student in the teacher’s classroom. In addition, written notice will be given by the administration to other school staff members who have a legitimate educational interest, as defined in this policy, when a student with a history of violent behavior is placed in a teacher’s classroom. The administration will provide notice to anyone substituting for the classroom teacher or school staff member, who has received notice under this policy, that the substitute will be overseeing a student with

a history of violent behavior.

The administration may provide other charter school employees or individuals outside of PACT Charter School with information regarding a student, including information regarding a student's history of violent behavior, in accordance with Policy 515, Protection and Privacy of Pupil Records.

C. Determination of Who Receives Notice

The determination of which classroom teachers and school staff members have a legitimate educational interest in information regarding a student with a history of violent behavior will be made by the administration. In the event the administration makes this determination, the Executive Director of Human Resources and Operations will provide guidance to the administration as to what data will be shared.

D. Form of Written Notice

The notice given to classroom teachers and school staff members will be in writing and will include the following:

1. Name of the student;
2. Date of notice;
3. Notification that the student has been identified as a student with a history of violent behavior as defined in Section III. of this policy; and
4. Reminder of the private nature of the data provided.

E. Record of Notice

1. The administration will retain a copy of the notice or other documentation provided to classroom teachers and school staff members notified under this section.
2. Retention of the written notice or other documentation provided to classroom teachers and school staff members is governed by the approved Records Retention Schedule.

F. Meetings Regarding Students with a History of Violent Behavior

1. If the administration determines, in his or her discretion, that the classroom teacher and/or school staff members with a legitimate educational interest in such data reasonably require access to the details regarding a student's history of violent behavior for purposes of school safety and/or intervention services for the student, the administration also may convene a meeting to share and discuss such data.
2. The persons present at the meeting may have access to the data described in Section IV.D., above.

G. Law Enforcement Reports

Staff members will be provided with notice of disposition orders or law enforcement reports received by PACT Charter School in accordance with Policy 515, Protection and Privacy of Pupil Records. Where appropriate, information obtained from disposition orders or law enforcement reports also may be included in a Notification of Violent Behavior.

V. MAINTENANCE AND TRANSFER OF RECORDS

A report, notice, or documentation pertaining to a student with a history of violent behavior are educational records of a student and will be retained, maintained, and transferred to a school or charter school in which a student seeks to enroll in accordance with Policy 515, Protection and Privacy of Pupil Records.

VI. PARENTAL NOTICE

- A. The administration will notify parents annually that PACT Charter School gives classroom teachers and other school staff members notice about students' history of violent behavior.
- B. Prior to providing the written notice of a student's violent behavior to classroom teachers and/or school staff members, the administration will inform the student's parent or guardian that such notice will be provided.
- C. Parents will be given notice that they have the right to review and challenge records or data, including the data documenting the history of violent behavior, in accordance with Policy 515, Protection and Privacy of Pupil Records.

VII. TRAINING NEEDS

Representatives of the school board and representatives of the teachers will discuss the needs of students and staff. The parties may discuss necessary training which may include training on conflict resolution and positive behavior interventions and may discuss necessary intervention services such as student behavioral assessments.

Legal References: Minn. Stat. Ch. 13 (Minnesota Government Data Practices Act)
Minn. Stat. § 120A.22, Subd. 7 (Compulsory Instruction)
Minn. Stat. § 121A.45 (Grounds for Dismissal)
Minn. Stat. § 121A.64 (Notification; Teachers' Legitimate Educational Interest)
Minn. Stat. § 121A.75 (Receipt of Records; Sharing)
Minn. Rules Parts 1205.0100-1205.2000 (Data Practices)
20 U.S.C. § 1232g (Family Educational Rights and Privacy Act)
34 C.F.R. §§ 99.1-99.67 (Rules Implementing FERPA)
Minn. Laws 2003, 1st Sp., Ch. 9, Art. 2, § 53

Cross References: MSBA/MASA Model Policy 515 (Protection and Privacy of Pupil Records)

PACT Charter School

Original Creation Date: January 8, 2026

Last Approved By: PACT Charter School Board of Directors

Last Approved Date: February 5, 2026

Year Reviewed: 2025-2026

530 IMMUNIZATION REQUIREMENTS

[Note: The provisions of this policy substantially reflect statutory requirements.]

I. PURPOSE

The purpose of this policy is to require that all students receive the proper immunizations as mandated by law to ensure the health and safety of all students.

II. GENERAL STATEMENT OF POLICY

All students are required to provide proof of immunization, or appropriate documentation exempting the student from such immunization, and such other data necessary to ensure that the student is free from any communicable diseases, as a condition of enrollment.

III. STUDENT IMMUNIZATION REQUIREMENTS

- A. No student may be enrolled or remain enrolled, on a full-time, part-time, or shared-time basis, in any elementary or secondary school within PACT Charter School until the student or the student's parent or guardian has submitted to the designated charter school administrator the required proof of immunization. Prior to the student's first date of attendance, the student or the student's parent or guardian shall provide to the designated charter school administrator one of the following statements:
 1. a statement from a physician, advanced practice registered nurse, physician assistant, or a public clinic which provides immunizations (hereinafter "medical statement"), affirming that the student received the immunizations required by law, consistent with medically acceptable standards; or
 2. a medical statement affirming that the student received the primary schedule of immunizations required by law and has commenced a schedule of the remaining required immunizations, indicating the month and year each immunization was administered, consistent with medically acceptable standards.
- B. The statement of a parent or guardian of a student or an emancipated student may be substituted for the medical statement. If such a statement is substituted, this statement must indicate the month and year each immunization was administered. Upon request, the designated charter school administrator will provide information to the parent or guardian of a student or an emancipated student of the dosages required for each vaccine according to the age of the student.
- C. The parent or guardian of persons receiving instruction in a home school shall submit one of the statements set forth in Section III.A. or III.B., above, or statement of immunization set forth in Section IV., below, to the Superintendent of PACT Charter School by October 1 of the first year of their home schooling in Minnesota and the grade 7 year.
- D. When there is evidence of the presence of a communicable disease, or when required by any state or federal agency and/or state or federal law, students and/or their parents or guardians may be required to submit such other health care data as is necessary to ensure that the student has received any necessary immunizations and/or is free of any communicable diseases. No student may be enrolled or remain enrolled in any elementary or secondary school within PACT Charter School until the student or the student's parent or guardian has submitted the required data.
- E. PACT Charter School may allow a student transferring into a school a maximum of 30 days to submit a statement specified in Section III.A. or III.B., above, or Section IV., below. Students who do not provide the appropriate proof of immunization or the

required documentation related to an applicable exemption of the student from the required immunization within the specified time frames shall be excluded from school until such time as the appropriate proof of immunizations or exemption documentation has been provided.

- F. If a person who is not a Minnesota resident enrolls in a charter school online learning course or program that delivers instruction to the person only by computer and does not provide any teacher or instructor contact time or require classroom attendance, the person is not subject to the immunization, statement, and other requirements of this policy.

IV. EXEMPTIONS FROM IMMUNIZATION REQUIREMENTS

Students will be exempt from the foregoing immunization requirements under the following circumstances:

- A. The parent or guardian of a minor student or an emancipated student submits a signed medical statement affirming that the immunization of the student is contraindicated for medical reasons or that laboratory confirmation of the presence of adequate immunity exists; or
- B. The parent or guardian of a minor student or an emancipated student submits his or her notarized statement stating the student has not been immunized because of the conscientiously held beliefs of the parent, guardian or student.

V. NOTICE OF IMMUNIZATION REQUIREMENTS

- A. PACT Charter School will develop and implement a procedure to:
 - 1. notify parents and students of the immunization and exemption requirements by use of a form approved by the Minnesota Department of Health;
 - 2. notify parents and students of the consequence for failure to provide required documentation regarding immunizations;
 - 3. review student health records to determine whether the required information has been provided; and
 - 4. make reasonable arrangements to send a student home when the immunization requirements have not been met and advise the student and/or the student's parent or guardian of the conditions for re-enrollment.

[See Attachments A, B, C, and D.]
- B. The notice provided shall contain written information describing the exemptions from immunization as permitted by law. The notice shall be in a font size at least equal to the font size and style as the immunization requirements and on the same page as the immunization requirements.

VI. IMMUNIZATION RECORDS

- A. PACT Charter School will maintain a file containing the immunization records for each student in attendance at PACT Charter School for at least five years after the student attains the age of majority.
- B. Upon request, PACT Charter School may exchange immunization data with persons or agencies providing services on behalf of the student. Immunization data is private student data and disclosure of such data shall be governed by Policy 515 Protection and Privacy of Pupil Records.

- C. The designated charter school administrator will assist a student and/or the student's parent or guardian in the transfer of the student's immunization file to the student's new school within 30 days of the student's transfer.
- D. Upon request of a public or private post-secondary educational institution, the designated charter school administrator will assist in the transfer of the student's immunization file to the post-secondary educational institution.

VII. OTHER

Within 60 days of the commencement of each new school term, PACT Charter School will forward a report to the Commissioner of the Minnesota Department of Education stating the number of students attending each school in PACT Charter School, including the number of students receiving instruction in a home school, the number of students who have not been immunized, and the number of students who received an exemption. PACT Charter School also will forward a copy of all exemption statements received by PACT Charter School to the Commissioner of the Minnesota Department of Health.

Legal References: Minn. Stat. § 13.32 (Educational Data)
Minn. Stat. § 121A.15 (Health Standards; Immunizations; School Children)
Minn. Stat. § 121A.17 (School Board Responsibilities)
Minn. Stat. § 144.29 (Health Records; Children of School Age)
Minn. Stat. § 144.3351 (Immunization Data)
Minn. Stat. § 144.441 (Tuberculosis Screening in Schools)
Minn. Stat. § 144.442 (Testing in Schools)
Minn. Rules Parts 4604.0100-4604.1020 (Immunization)
McCarthy v. Ozark Sch. Dist., 359 F.3d 1029 (8th Cir. 2004)
Op. Atty. Gen. 169-W (July 23, 1980)
Op. Atty. Gen. 169-W (Jan. 17, 1968)

Cross References: MSBA/MASA Model Policy 515 (Protection and Privacy of Pupil Records)

PACT Charter School

Original Creation Date: January 8, 2026

Last Approved By: PACT Charter School Board of Directors

Last Approved Date: February 5, 2026

Year Reviewed: 2025-2026

531 THE PLEDGE OF ALLEGIANCE

[Note: Recitation of the Pledge of Allegiance by students and instruction of students as provided in this policy are required by statute. Also, the statement in Part III., below, must be included in the student handbook or a policy guide.]

I. PURPOSE

PACT Charter School board recognizes the need to display an appropriate United States flag and to provide instruction to students in the proper etiquette, display, and respect of the flag. The purpose of this policy is to provide for recitation of the Pledge of Allegiance and instruction in school to help further that end.

II. GENERAL STATEMENT OF POLICY

Students in PACT Charter School shall recite the Pledge of Allegiance to the flag of the United States of America one or more times each week. The recitation shall be conducted:

- A. By each individual classroom teacher or the teacher's surrogate; or
- B. Over a school intercom system by a person designated by the school principal or other person having administrative control over the school.

III. EXCEPTIONS

Anyone who does not wish to participate in reciting the Pledge of Allegiance for any personal reasons may elect not to do so. Students and school personnel must respect another person's right to make that choice.

IV. INSTRUCTION

Students will be instructed in the proper etiquette toward, correct display of, and respect for the flag, and in patriotic exercises.

Legal References: Minn. Stat. § 121A.11, Subd. 3 (Pledge of Allegiance)
Minn. Stat. § 121A.11, Subd. 4 (Instruction)
Minn. Stat. § 124E.03, Subd. 2(e) (Applicable Law).

Cross References: None

PACT Charter School

Original Creation Date: January 8, 2026

Last Approved By: PACT Charter School Board of Directors

Last Approved Date: February 5, 2026

Year Reviewed: 2025-2026

532 USE OF PEACE OFFICERS AND CRISIS TEAMS TO REMOVE STUDENTS WITH IEPs FROM SCHOOL GROUNDS

[NOTE: School districts are required by statute to have a policy addressing these issues.]

I. PURPOSE

The purpose of this policy is to describe the appropriate use of peace officers and crisis teams to remove, if necessary, a student with an individualized education program (IEP) from school grounds.

II. GENERAL STATEMENT OF POLICY

The school district is committed to promoting learning environments that are safe for all members of the school community. It further believes that students are the first priority and that they should be reasonably protected from physical or emotional harm at all school locations and during all school activities.

In general, all students, including those with IEPs, are subject to the terms of the school district's discipline policy. Building level administrators have the leadership responsibility to maintain a safe, secure, and orderly educational environment within which learning can occur. Corrective action to discipline a student and/or modify a student's behavior will be taken by staff when a student's behavior violates the school district's discipline policy.

If a student with an IEP engages in conduct which, in the judgment of school personnel, endangers or may endanger the health, safety, or property of the student, other students, staff members, or school property, that student may be removed from school grounds in accordance with this policy.

III. DEFINITIONS

For purposes of this policy, the following terms have the meaning given them in this section:

- A. "Crisis team" means a group of persons, which may include teachers and non-teaching school personnel, selected by the building administrator in each school building who have received crisis intervention training and are responsible for becoming actively involved with resolving crises. The building administrator or designee shall serve as the leader of the crisis team.
- B. "Emergency" means a situation where immediate intervention is needed to protect a child or other individual from physical injury.
- C. "Peace officer" means an employee or an elected or appointed official of a political subdivision or law enforcement agency who is licensed by the Board of Peace Officer Standards and Training, charged with the prevention and detection of crime and the enforcement of general criminal laws of the state and who has the full power of arrest. The term "peace officer" includes a person who serves as a sheriff, a deputy sheriff, a police officer, or a state patrol trooper.
- D. "Physical holding" means physical intervention intended to hold a child immobile or limit a child's movement, where body contact is the only source of physical restraint, and where immobilization is used to effectively gain control of a child in order to protect a child or other individual from physical injury.

[NOTE: This definition is added to provide clarity for discussion of physical holds later in this policy and in light of recent Minnesota legislative action.]

- E. The phrase “remove the student from school grounds” is the act of securing the person of a student with an IEP and escorting that student from the school building or school activity at which the student with an IEP is located.
- F. “Student with an IEP” or “the student” means a student who is eligible to receive special education and related services pursuant to the terms of an IEP or an individual interagency intervention plan (IIIP).
- G. All other terms and phrases used in this policy shall be defined in accordance with applicable state and federal law or ordinary and customary usage.

IV. REMOVAL OF STUDENTS WITH IEPs FROM SCHOOL GROUNDS

A. Removal By Crisis Team

If the behavior of a student with an IEP escalates to the point where the student’s behavior endangers or may endanger the health, safety, or property of the student, other students, staff members, or school property, the school building’s crisis team may be summoned. The crisis team may attempt to de-escalate the student’s behavior by means including, but not limited to, those described in the student’s IEP and/or behavior intervention plan. When such measures fail, or when the crisis team determines that the student’s behavior continues to endanger or may endanger the health, safety, or property of the student, other students, staff members, or school property, the crisis team may remove the student from school grounds.

If the student’s behavior cannot be safely managed, school personnel may immediately request assistance from a peace officer. When possible, school personnel should consult with a building administrator before requesting assistance from a peace officer.

B. Removal By Peace Officer

If a student with an IEP engages in conduct which endangers or may endanger the health, safety, or property of the student, other students, staff members, or school property, the school building’s crisis team, building administrator, or the building administrator’s designee, may request that a peace officer remove the student from school grounds.

If a student with an IEP is restrained or removed from a classroom, school building, or school grounds by a peace officer at the request of a school administrator or school staff person during the school day twice in a 30-day period, the student’s IEP team must meet to determine if the student’s IEP is adequate or if additional evaluation is needed.

Whether or not a student with an IEP engages in conduct which endangers or may endanger the health, safety, or property of the student, other students, staff members, or school property, school district personnel may report a crime committed by a student with an IEP to appropriate authorities. If the school district reports a crime committed by a student with an IEP, school personnel shall transmit copies of the special education and disciplinary records of the student for consideration by appropriate authorities to whom it reports the crime, to the extent that the transmission is permitted by the Family Education Rights and Privacy Act (FERPA), the Minnesota Government Data Practices Act, and school district’s policy, Protection and Privacy of Pupil Records.

The fact that a student with an IEP is covered by special education law does not prevent state law enforcement and judicial authorities from exercising their responsibilities with regard to the application of federal and state law to crimes committed by a student with an IEP.

C. Reasonable Force Permitted

1. In removing a student with an IEP from school grounds, a building administrator, other crisis team members, or other agents of the school district, whether or not members of a crisis team, may use reasonable force when it is necessary under the circumstances to correct or restrain a student or prevent bodily harm or death to another
2. In removing a student with an IEP from school grounds, school district personnel are further prohibited from engaging in the following conduct:
 - a. Corporal punishment prohibited by Minnesota Statutes, section 121A.58;
 - b.. Requiring a child to assume and maintain a specified physical position, activity, or posture that induces physical pain;
 - c. Totally or partially restricting a child's senses as punishment;
 - d. Denying or restricting a child's access to equipment and devices such as walkers, wheelchairs, hearing aids, and communication boards that facilitate the child's functioning except when temporarily removing the equipment or device is needed to prevent injury to the child or others or serious damage to the equipment or device, in which case the equipment or device shall be returned to the child as soon as possible;
 - e. Interacting with a child in a manner that constitutes sexual abuse, neglect, or physical abuse under Minnesota Statutes, Chapter 260E;
 - f. Physical holding (as defined above and in Minnesota Statutes, section 125A.0941) that restricts or impairs a child's ability to breathe, restricts or impairs a child's ability to communicate distress, places pressure or weight on a child's head, throat, neck, chest, lungs, sternum, diaphragm, back, or abdomen, or results in straddling a child's torso;
 - g. Withholding regularly scheduled meals or water; and/or
 - h. Denying a child access to toilet facilities.
3. Any reasonable force used under Minnesota Statutes, sections 121A.582; 609.06, subdivision 1; and 609.379 which intends to hold a child immobile or limit a child's movement where body contact is the only source of physical restraint or confines a child alone in a room from which egress is barred shall be reported to the Minnesota Department of Education as a restrictive procedure, including physical holding or seclusion used by an unauthorized or untrained staff person.

D. Parental Notification

The building administrator or designee shall make reasonable efforts to notify the student's parent or guardian of the student's removal from school grounds as soon as possible following the removal.

E. Continued Removals; Review of IEP

Continued and repeated use of the removal process described herein must be reviewed in the development of the individual student's IEP or IIIP.

F. Effect of Policy in an Emergency; Use of Restrictive Procedures

A student with an IEP may be removed in accordance with this policy regardless of whether the student's conduct would create an emergency.

If the school district seeks to remove a student with an IEP from school grounds under this policy due to behaviors that constitute an emergency and the student's IEP, IIIP, or behavior intervention plan authorizes the use of one or more restrictive procedures, the crisis team may employ those restrictive procedures, in addition to any reasonable force that may be necessary, to facilitate the student's removal from school grounds, as long as the crisis team members who are implementing the restrictive procedures have received the training required by Minnesota Statutes, section 125A.0942, subdivision 5, and otherwise comply with the requirements of section 125A.0942.

G. Reporting to the Minnesota Department of Education (MDE)

Annually, stakeholders may recommend, as necessary, to the Commissioner of MDE (Commissioner) specific and measurable implementation and outcome goals for reducing the use of restrictive procedures. The Commissioner must submit to the Legislature a report on districts' progress in reducing the use of restrictive procedures that recommends how to further reduce these procedures and eliminate the use of seclusion. By January 15, April 15, July 15, and October 15 of each year, districts must report, in a form and manner determined by the Commissioner, about individual students who have been secluded. By July 15 each year, districts must report summary data. The summary data must include information on the use of restrictive procedures for the prior school year, July 1 through June 30, including the use of reasonable force by school personnel that is consistent with the definition of physical holding or seclusion of a child with a disability.

Legal References: Minn. Stat. Ch. 13 (Minnesota Government Data Practices Act)
Minn. Stat. §§ 121A.40-121A.56 (Minnesota Pupil Fair Dismissal Act)
Minn. Stat. § 121A.582 (Student Discipline; Reasonable Force)
Minn. Stat. § 121A.61 (Discipline and Removal of Students from Class)
Minn. Stat. § 121A.67 (Removal by Police Officer)
Minn. Stat. §§ 125A.094-125A.0942 (Restrictive Procedures for Children with Disabilities)
Minn. Stat. § 609.06 (Authorized Use of Force)
Minn. Stat. § 609.379 (Permitted Actions)
Minn. Stat. § 626.8482 (School Resource Officers; Duties; Training; Model Policy)
20 U.S.C. § 1232g *et seq.* (Family Educational Rights and Privacy (FERPA))
20 U.S.C. § 1415(k)(6) (Individuals with Disabilities Education Act)
34 C.F.R. § 300.535 (Referral to and Action by Law Enforcement and Judicial Authorities)

Cross References: MSBA/MASA Model Policy 506 (Student Discipline)
MSBA/MASA Model Policy 507 (Corporal Punishment and Prone Restraint)
MSBA/MASA Model Policy 507.5 (School Resource Officers)
MSBA/MASA Model Policy 515 (Protection and Privacy of Pupil Records)
MSBA/MASA Model Policy 525 (Violence Prevention)
MSBA/MASA Model Policy 806 (Crisis Management Policy)

PACT Charter School

Original Creation Date: September 28, 2015

Last Approved By: PACT Charter School Board of Directors

Last Approved Date: February 8, 2026

Year Reviewed: 2025-2026

533 - Wellness Policy

PURPOSE

PACT Charter School is committed to supporting a healthy school environment by promoting a positive learning environment, healthy eating, and regular physical activity. Our school believes that providing a healthy environment where children learn and participate in positive lifestyle practices optimizes student potential for academic performance and contributes positively to their self-esteem.

GENERAL STATEMENT OF POLICY

By working toward the following goals, PACT Charter School supports health wellness and improved educational outcomes of PACT Charter School students.

1. Food and beverages sold or served at PACT Charter School will meet the nutrition recommendations of the USDA guidelines.
2. Students will have access to a variety of affordable, nutritious, and appealing foods that meet their health and nutrition needs.
3. PACT Charter School will participate in federal and state school meal programs.
4. PACT Charter School will provide nutrition education and physical education to foster lifelong habits of healthy eating and physical activity.
5. All students will have opportunities, support, and encouragement to be physically active regularly.
6. PACT Charter School will maintain a Wellness Committee, promoting healthy living to staff and students. The Wellness Committee is open to parents, teachers, staff, and students from PACT Charter School.
7. The Wellness Committee shall continue developing, implementing, monitoring, reviewing, and recommending revisions to the Wellness Policy. The Committee will also serve as a resource to the school in implementing the policy.

NUTRITION AND ENVIRONMENTAL GUIDELINES

Food Environment:

1. The students will be encouraged to start each day with a healthy breakfast because children who come to school hungry find it difficult to stay alert, concentrate, and learn. A healthy breakfast program is available for students. School lunch periods should be scheduled during the middle of the school day if it is possible.
2. Students should have enough time to eat meals at school during their scheduled mealtime. Students should be allowed approximately ten minutes for breakfast and twenty minutes for lunch from the time they are seated.
3. The dining areas at school should be clean and inviting to the students.
4. Enough seating will be provided for all students.
5. Students will have access to hand-washing facilities and be encouraged to wash their hands before meals. Hand sanitizer may also be available.
6. This school will try to avoid holding/hosting tutoring sessions, club/organizational meetings, or activities during mealtimes unless students may eat during the activity.
7. Milk (for purchase) and water will be made available to all students during meal times.

8. PACT will actively encourage and support healthy eating by students and engage in a nutrition program that:
 - Is offered as part of a comprehensive program designed to provide students with the knowledge and skills necessary to promote and protect their health.
 - Encourages all students to make age-appropriate, healthy selections of food and beverages. This includes those items sold outside of the school meal program such as concession stands, the school store, and fundraising events.

Food Service Operations:

1. PACT Charter School will develop a coordinated and comprehensive outreach, promotion, and pricing plan to ensure maximum participation in the school meal program and will make sure that all eligible children who qualify receive free and reduced-price meals.
2. PACT Charter School will ensure that all students eligible for free and reduced-price meals and milk are not specified or easily identified by others.
3. PACT Charter School will employ a food service director that is appropriately qualified, certified, or have the credentials (according to professional standards) to administer the school food service program and satisfy reporting requirements.
4. All personnel participating in child/student nutrition will have adequate pre-service training and strive to participate in ongoing professional development.
5. PACT Charter School will involve families and community organizations in developing programs to provide school meal options that are culturally sensitive and meet special dietary needs.
6. PACT Charter School will plan menus that meet the nutrition standards recommended in the Dietary Guidelines for Americans and ensure that the school meal program meets all requirements set forth under U.S.D.A. CFR Part 210 and Part 220.
7. Food and Beverages Served/ Sold During the School Day

Food and beverages offered will be nutrient-dense, including whole grain products, fiber-rich fruits, and vegetables.

Note: According to the American Dietetic Association and others, nutrient-dense foods are those foods that are rich in essential nutrients (vitamins, minerals, fiber and/ or protein) when compared to their calorie count.

1. Food and beverages offered and served will include a variety of healthy choices that are of excellent quality, appealing to the students and served at the proper temperature.
2. Food and beverages offered will minimize the use of trans fats, sodium, and sugar content.
3. Portion sizes will be age-appropriate for elementary, middle school and high school students respectively.
4. Nutrition information for products offered in snack bars, a la carte, vending or the school stores should be available.
5. If food is provided for the classroom celebration, it must be commercially prepared. Healthy food choices are encouraged.
6. It is a goal that when fundraisers involve selling food, they should promote positive health habits.
7. "Animals in the Schools" (see school-wide policy on the school website)

COMMUNITY COLLABORATION

1. Communications with parents
2. PACT Charter School recognizes that parents and guardians have a primary and fundamental role in promoting and protecting their children's health and well-being. PACT Charter School recognizes that health status and behaviors are influenced not only by the attitudes and

practices of an individual but also by personal relationships, as well as community and societal factors.

3. PACT Charter School will disseminate health information to parents/guardians through the *PACT Pilot E-Newsletter*, handouts, and the school website. Through the Wellness Committee, parents are encouraged to be involved in communication and decision-making. Outreach to parents/guardians shall emphasize the relationship between student health and academic performance.
4. PACT Charter School will provide information about physical education and other school-based physical activity opportunities before, during and after the school day and will support parents' efforts to provide their children with opportunities to be physically active outside of school.
5. PACT Charter School encourages parents, teachers, school administrators, students, food service professionals, and community members to serve as role models in practicing healthy eating and being physically active, both in school and at home.
6. Product Marketing in Schools

To the best of its ability, PACT Charter School will work to provide foods and beverages available to students that support the health and wellness curriculum, promote optimal health, and provide healthy and appealing food choices. PACT will only market food/beverages that meet Smart Snacks Standards. PACT will adhere to the following standards for the nutritional value of foods and beverages:

1. Calories from saturated trans-fat - No more than 10%
2. Calories from total fat - No more than 30%
3. Total sugar – No more than 35% by weight
4. Whole grain – 100%
5. Total sodium – No more than 230 mg of sodium per serving for chips, cereals, crackers, oven-baked potatoes, and baked goods; no more than 480 per serving for pasta, meats, and soups and no more than 600 mg per serving for pizza, sandwiches, and main dishes as carefully as can be determined.
6. Fruits and vegetables -- a choice of fruits and non-fried vegetables will be offered for sale at any location where foods are sold in school and on school grounds. Such items could include but are not limited to fresh fruits and vegetables; 100% fruit or vegetable juices; fruit-based drinks that are at least 50% fruit juice and that do not contain additional caloric sweeteners; cooked, dried or canned fruits in fruit juice; cooked, dried or canned vegetables that meet fat and sodium guidelines.
7. Beverages – Encouraged: 100% fruit or vegetable juices; fruit-based drinks that are at least 50% fruit juice and that do not contain additional caloric sweeteners or artificial sweeteners; unflavored low-fat milk and water. Discouraged: drinks containing caloric or artificial sweeteners, sports drinks, caffeinated iced teas, fruit-based drinks that contain less than 50% real fruit juice or that contain additional caloric sweeteners, and beverages containing caffeine.

OPPORTUNITIES BEFORE AND AFTER SCHOOL

PACT Charter School encourages the participation of all students in activities such as co-curricular activities, extra-curricular activities, and community and family activities that promote physical activity. Physical activity is supported through three seasons of competitive sports. Teams from junior high to varsity levels may be available for male and female students. All PACT Charter School coaches meet certification requirements. K-6 students participate in recess each day of the week (weather permitting).

CURRICULUM

1. PACT Charter School will provide education that encourages lifelong healthy eating habits and physical activity. It will work toward a relationship between physical education, health education, the school lunch program, and the community (when possible).
2. Integrating Nutritional Education into the Classroom

PACT Charter School will provide nutrition education and engage in nutrition promotion by:

1. Offering at each grade level basic nutritional knowledge and skills to encourage and promote health;
2. Encouraging nutritional strategies into subjects including health and physical education, including math, science, language arts, social sciences, and other elective subjects.
3. Promoting fruits and vegetables, whole grains products, low-fat dairy products, and healthy food preparation methods.
4. Stressing the balance between caloric intake and energy expenditure (exercise).
5. Keeping class parties to a minimum during the school year and offering healthy alternatives to highly processed, sugar-filled foods/treats.
6. Physical Education
7. All students at PACT Charter School will be provided with physical education as determined by PACT Charter School guidelines.
8. On average, students will spend at least 50% of physical education class participating in moderate physical activity.
9. Integrating physical activity into the classroom setting
10. To encourage lifelong physical activity, other opportunities for physical education must be offered beyond physical education classes.
11. Classroom teachers are encouraged to develop and utilize opportunities during class to provide short; physical activity breaks during class.
12. Promoting a Healthy Lifestyle

Health Education Units will reinforce physical education by working to support a physically active lifestyle.

1. Rewards and Punishment
2. Food items should not be used to reward positive behavior, according to the Minnesota Department of Education guidelines.
3. Please refer to the PACT Discipline Policy regarding the withholding of physical activity as a discipline.

IMPLEMENTATION AND MONITORING OF WELLNESS POLICY

1. The wellness policy, after approval, will be implemented throughout the school. The policy will be available on the school website and distributed to all staff.
2. The Superintendent of Schools will ensure the school complies with the policy and will oversee its implementation in the district.
3. The Wellness Committee will meet annually in November to review the policy and make recommendations to the school board. The general public and all PACT stakeholders are welcome to participate in the Wellness Committee.
4. The food service staff will ensure compliance within the food service areas regarding nutrition guidelines and procedures set forth by the state and will report to the administrator as appropriate.
5. The school store and after-school concessions will also provide nutritional options for purchase.
6. The Wellness Policy will be communicated to stakeholders annually after the School Board approves it.

PACT Charter School

Original Creation Date: December 8, 2008

Last Approved By: PACT Charter School Board of Directors

Last Approved Date: February 5, 2026

Year Reviewed: 2025-2026

534 - School Meal Policy

PURPOSE

The purpose of this policy is to ensure that students receive healthy and nutritious meals through PACT's nutrition program and that charter school employees, families, and students have a shared understanding of expectations regarding meal charges. The policy of the charter school is to provide meals to students in a respectful manner and to maintain the dignity of students by prohibiting lunch shaming or otherwise ostracizing the student. The policy seeks to allow students to receive the nutrition they need to stay focused during the school day and minimize identification of students with insufficient funds to pay for a la carte items or second meals as well as to maintain the financial integrity of the school nutrition program.

PAYMENT OF MEALS

Upon enrollment students are assigned a meal account in Infinite Campus. Families can add funds to their student's account through Infinite Campus. When a student's meal account balance reaches a predetermined amount, Infinite Campus sends an automated email notice to the student's guardian.

- A. A school that participates in the United States Department of Agriculture National School Lunch Program and has an Identified Student Percentage at or above the federal percentage determined for all meals to be reimbursed at the free rate must participate in the federal Community Eligibility Provision in order to participate in the free school meals program.
- B. Each school that participates in the free school meals program must:

(1) participate in the United States Department of Agriculture School Breakfast Program and the United States Department of Agriculture National School Lunch Program; and

(2) provide to all students at no cost up to two federally reimbursable meals per school day, with a maximum of one free breakfast and one free lunch.

C. Once a meal has been placed on a student's tray or otherwise served to a student, the meal may not be subsequently withdrawn from the student by the cashier or other school official, whether or not the student has an outstanding meal balance.

D. An entry to a student's meal account is only made upon that student entering their pre-assigned PIN. This will generate a journal entry of a meal or ala carte item served and the corresponding cost subtracted from the account balance. Currently, with one meal served at no charge to each student each day, only extra milk, or a single milk purchased without a school meal, will be charged to the account. F. Funds be transferred between sibling accounts by school personnel when it is necessary to offset another sibling's negative balance. This may be done with or without prior parent or guardian permission.

LOW OR NEGATIVE ACCOUNT BALANCES – NOTIFICATION

- A. Infinite Campus will send an automated email to families when their student's meal account balances are low or fall below zero.
- B. Families will be notified of an outstanding negative balance by the school's business office or Food Service Director at the end of each school year. Full payment is expected no later than June 30th of that year.
- C. Reminders for payment of outstanding student meal balances will not demean or stigmatize any student participating in the school lunch program, including, but not limited to, dumping meals, withdrawing a meal that has been served, announcing or listing students' names publicly, providing alternative meals not specifically related to dietary needs; providing nonreimbursable meals; or affixing stickers, stamps, or pins.

UNPAID MEAL CHARGES

- A. PACT will make reasonable efforts to communicate with families to resolve the matter of unpaid charges. Where appropriate, families may be encouraged to apply for free or reduced-price meals for their children.
- B. PACT will make reasonable efforts to collect unpaid meal charges classified as delinquent debt. Unpaid meal charges are designated as delinquent debt when payment is overdue, the debt is considered collectible, and efforts are being made to collect it.
- C. Negative balances of more than **\$25.00**, not paid prior to **June 30 of that school year**, will be turned over to the Superintendent of Schools. In some instances, PACT does use a collection agency to collect unpaid school meal debts after reasonable efforts first have been made by the charter school to collect the debt. Collection options may include, but are not limited to, use of collection agencies, claims in the conciliation court, or any other legal method permitted by law.
- D. PACT may not enlist the assistance of non-charter school employees, such as volunteers, to engage in debt collection efforts.
- E. PACT will not impose any other restriction prohibited under Minnesota Statutes, section 123B.37 due to unpaid student meal balances. PACT will not limit a student's participation in any school activities, graduation ceremonies, field trips, athletics, activity clubs, or other extracurricular activities or access to materials, technology, or other items provided to students due to an unpaid student meal balance.

COMMUNICATION OF POLICY

- A. This policy and any pertinent supporting information shall be provided in writing (i.e., mail, email, back-to-school packet, student handbook, etc.) to:
 - all households at or before the start of each school year;
 - students and families who transfer into the charter school, at the time of enrollment; and
 - all PACT personnel who are responsible for enforcing this policy.
- B. PACT will post this policy on its website, or the website of the organization where the meal is served, in addition to providing the required written notification described above.
- C. If PACT contracts with a third party for its meal services, it will provide the vendor with its school meals policy. PACT will ensure that any third-party provider with whom the charter school enters into either an original or modified contract after July 1, 2021, adheres to the charter school's school meals policy.

Legal References: Minn. Stat. § 123B.37 (Prohibited Fees)

Minn. Stat. § 124D.111 (School Meals Policies; Lunch Aid; Food Service Accounting)

42 U.S.C. § 1751 *et seq.* (Healthy and Hunger-Free Kids Act)

7 C.F.R. § 210 *et seq.* (School Lunch Program Regulations)

7 C.F.R. § 220.8 (School Breakfast Program Regulations)

USDA Policy Memorandum SP 46-2016, Unpaid Meal Charges: Local Meal Charge Policies (2016)

USDA Policy Memorandum SP 47-2016, Unpaid Meal Charges: Clarification on Collection of Delinquent Meal Payments (2016)

USDA Policy Memorandum SP 23-2017, Unpaid Meal Charges: Guidance and Q&A

Cross References: None

PACT Charter School

Original Creation Date: November 2, 2023

Last Approved By: PACT Charter School Board of Directors

Last Approved Date: February 5, 2026

Year Reviewed: 2025-2026

APPROVAL REQUEST FORM FOR USE OF A SERVICE ANIMAL

Please turn in your request to the Superintendent OR Director of Student Services (Students)
or the Superintendent OR Director of Human Resources (Employees)

Student/Employee Name: _____ Date: _____

Parent or authorized representative name(s) and contact information (*please include email, phone number, and address*): _____

Building: _____

Type of service animal: _____

Name of service animal: _____ Name of handler: _____

Is the service animal required because of a disability: _____

What work or tasks is the service animal trained to perform: _____

Checklist for Completion of Form

Attached is documentation that the service animal is:

- Properly licensed
- Properly and currently vaccinated

I have read and understand the School District's policy regarding service animals and will abide by the terms of the policy.

I understand that if my service animal: is out of control and/or the animal's handler does not effectively control the animal's behavior; is not housebroken or the animal's presence or behavior fundamentally interferes in the functions of the School District; or behaves in a way that poses a direct threat to the health or safety of others, has a history of such behavior, or otherwise poses a direct threat to the health and safety of others that cannot be eliminated by reasonable modifications, the School District has the discretion to exclude or remove my service animal from its property.

I agree to be responsible for any and all damage to School District property, personal property, and any injuries to individuals caused by my service animal. I agree to indemnify, defend, and hold harmless the School District, its school board members, administrators, employees, and agents, from and against any and all claims, actions, suits, judgments, and demands brought by any party arising on account of, or in connection with, any activity of or damage caused by my service animal.

Superintendent/Administrator Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Employee Signature: _____ Date: _____

Note: This Registration/Agreement is valid until the end of the current school year. It must be renewed prior to the start of each subsequent school year or whenever a different service animal will be used.

535 SERVICE ANIMALS IN SCHOOLS

I. PURPOSE

The purpose of this policy is to establish parameters for the use of service animals by students, employees, and visitors within school buildings and on school grounds.

II. GENERAL STATEMENT OF POLICY

Individuals with disabilities shall be permitted to bring their service animals into school buildings or on school grounds in accordance with, and subject to, this policy.

III. DEFINITIONS

A. Handler

A "handler" is an individual with a disability who uses a service animal. In the case of an individual who is unable to care for and supervise the service animal for reasons such as age or disability, "handler" means the person who cares for and supervises the animal on that individual's behalf. School district personnel are not responsible for the care, supervision, or handling responsibilities of a service animal.

B. Service Animal

A "service animal" is a dog (regardless of breed or size) or miniature horse that is individually trained to perform "work or tasks" for the benefit of an individual with a disability, including an individual with a physical, sensory, psychiatric, intellectual, or mental disability. Other species of animals, whether wild or domestic, trained or untrained, are not service animals. Service animals are working animals that perform valuable functions; they are not pets. The work or tasks performed by the service animal must be directly related to the individual's disability. An animal accompanying an individual for the sole purpose of providing emotional support, therapy, comfort, or companionship is not a service animal.

C. Trainer

A "trainer" is a person who is training a service animal and is affiliated with a recognized training program for service animals.

D. Work or Tasks

1. "Work or tasks" are those functions performed by a service animal.
2. Examples of "work or tasks" include, but are not limited to, assisting individuals who are blind or have low vision with navigation and other tasks, alerting individuals who are deaf or hard of hearing to the presence of people or sounds, providing non-violent protection or rescue work, pulling a wheelchair, assisting an individual during a seizure, alerting individuals to the presence of allergens, retrieving items such as medicine or the telephone, providing physical support and assistance with balance and stability to individuals with mobility disabilities, and helping persons with psychiatric and neurological disabilities by preventing or interrupting impulsive or destructive behaviors.
3. The crime deterrent effects of an animal's presence and the provision of emotional support, well-being, comfort, or companionship are not "work or tasks" for the purposes of this policy.

IV. ACCESS TO PROGRAMS AND ACTIVITIES; PERMITTED INQUIRIES

- A. In general, handlers (i.e., individuals with disabilities or trainers) are permitted to be accompanied by their service animals in all areas of school district properties where members of the public, students, and employees are allowed to go. A handler has the right to be accompanied by a service animal whenever and to the same extent that the handler has the right: (a) to be present on school district property or in school district facilities; (b) to attend or participate in a school- sponsored event, activity, or program; or (c) to be transported in a vehicle that is operated by or on behalf of the school district.
- B. It is an unfair discriminatory practice to prohibit a person with a disability from taking a service animal into the public place or conveyance to aid persons with disabilities, and if the service animal is properly harnessed or leashed so that the person with a disability may maintain control of the service animal.
- C. The school district shall not require a person with a disability to make an extra payment or pay an additional charge when taking a service animal into any school district building.

[NOTE: The 2024 Minnesota legislature revised Minn. Stat. 3631.19, as reflected in Paragraphs B. and C.]

- D. When an individual with a disability brings a service animal to a school district property, school district employees shall not ask about the nature or extent of a person’s disability, but may make the following two inquiries to determine whether the animal qualifies as a service animal:
 1. Is the service animal required because of a disability; and
 2. What work or tasks is the service animal trained to perform.
- E. School district employees shall not make these inquiries of an individual with a disability bringing a service animal to school district property when it is readily apparent that an animal is trained to do work or perform tasks for an individual with a disability. However, school district employees may inquire whether the individual with a disability has completed and submitted the request form described in Part VI., below.
- F. An individual with a disability may not be required to provide documentation such as proof that the animal has been certified, trained, or licensed as a service animal.

V. REQUIREMENTS FOR ALL SERVICE ANIMALS

- A. The service animal must be required for the individual with a disability.
- B. The service animal must be individually trained to do work or tasks for the benefit of the individual with a disability.
- C. A service animal must have a harness, leash, or other tether, unless either the handler is unable, because of a disability, to use a harness, leash, or other tether, or the use of a harness, leash, or other tether would interfere with the service animal’s safe, effective performance of work or tasks, in which case, the service animal must be otherwise under the handler’s control (e.g., voice control, signals, or other effective means).
- D. The service animal must be housebroken.
- E. The service animal must be under the control of its handler at all times. The handler is responsible for the care and supervision of a service animal, including walking the service animal, feeding the service animal, grooming the service animal, providing veterinary care to the service animal, and responding to the service animal’s need to relieve itself, including the proper disposal of the service animal’s waste.

- F. The school district is not responsible for providing a staff member to walk the service animal or to provide any other care or assistance to the animal.
- G. In the case of a student who is unable to care for and/or supervise his or her service animal, the student's parent/guardian is responsible for arranging for such care and supervision. In the case of an employee or other individual who is unable to care for and/or supervise his or her service animal, the employee or other individual's authorized representative is responsible for arranging for a service animal's care and supervision.
- H. The service animal must be properly licensed and vaccinated in accordance with applicable state laws and local ordinances.

VI. REQUESTING THE USE OF A SERVICE ANIMAL AT SCHOOL

- A. Students with a disability seeking to be accompanied by a service animal are requested to submit the Approval Request Form to the building principal of the school the student attends. The principal will notify the superintendent or the administrator designated with responsibility to address such requests. School district employees seeking to be accompanied by a service animal are requested to submit the Approval Request Form to the superintendent or the administrator designated with responsibility to address such requests.
- B. Students or employees seeking to bring a service animal onto district premises are requested to identify whether the need for the service animal is required because of a disability and to describe the work or tasks that the service animal is trained to perform.
- C. The owner of the service animal shall provide written evidence that the service animal has received all vaccinations required by state law or local ordinance.

VII. REMOVAL OR EXCLUSION OF A SERVICE ANIMAL

- A. A school official may require a handler to remove a service animal from school district property, a school building, or a school-sponsored program or activity, if:
 - 1. Any of the requirements described in Part V., above, are not met.
 - 2. The service animal is out of control and/or the handler does not effectively control the animal's behavior;
 - 3. The presence of the service animal would fundamentally alter the nature of a service, program or activity; or
 - 4. The service animal behaves in a way that poses a direct threat to the health or safety of others, has a history of such behavior, or otherwise poses a significant health or safety risk to others that cannot be eliminated by reasonable accommodations.
- B. If the service animal is properly excluded, the school district shall give the individual with a disability the opportunity to participate in the service, program, or activity without the service animal, unless such individual has violated a law or school rule or regulation that would warrant the removal of the individual.

VIII. ADDITIONAL LIMITATIONS FOR MINIATURE HORSES

In assessing whether a miniature horse may be permitted in a school building or on school grounds as a service animal, the following factors shall be considered:

- A. The type, size, and weight of the miniature horse and whether the facility can

accommodate these features;

- B. Whether the handler has sufficient control of the miniature horse;
- C. Whether the miniature horse is housebroken; and
- D. Whether the miniature horse's presence in a specific building or on school grounds compromises legitimate health and safety requirements.

IX. ALLERGIES; FEAR OF ANIMALS

If a student or employee notifies the school district that he or she is allergic to a service animal, the school district will balance the rights of the individuals involved. In general, allergies that are not life threatening are not a valid reason for prohibiting the presence of a service animal. Fear of animals is generally not a valid reason for prohibiting the presence of a service animal.

X. NON-SERVICE ANIMALS FOR STUDENTS WITH INDIVIDUALIZED EDUCATION PROGRAMS (IEPS) OR SECTION 504 PLANS

If a special education student or a student with a Section 504 plan seeks to bring an animal onto school property that is not a service animal, the request shall be referred to the student's IEP team or Section 504 team, as appropriate, to determine whether the animal is necessary for the student to receive a free appropriate public education (FAPE) or, in the case of a Section 504 student, to reasonably accommodate the student's access to the school district's programs and activities.

XI. NON-SERVICE ANIMAL AS AN ACCOMMODATION FOR EMPLOYEES

If an employee seeks to bring an animal onto school property that is not a service animal, the request shall be referred to the superintendent or the administrator designated to handle such requests. A school district employee who is a qualified individual with a disability will be allowed to bring such animal onto school property when it is determined that such use is required to enable the employee to perform the essential functions of his or her position or to enjoy the benefits of employment in a manner comparable to those similarly situated non-disabled employees.

XII. LIABILITY

- A. The owner of the service animal or non-service animal is responsible for any harm or injury to an individual and for any property damage caused by the service animal while on school district property.
- B. An individual who, directly or indirectly through statements or conduct, intentionally misrepresents an animal in that person's possession as a service animal may be subject to criminal liability.

Legal References: Section 504 of the Rehabilitation Act of 1973
28 C.F.R. § 35.104 (ADA Regulations)
28 C.F.R. § 35.130(b)(7) (ADA Regulations)
28 C.F.R. § 35.136 (ADA Regulations)
20 U.S.C. § 1400 *et seq.* (Individuals with Disabilities Education Act)
Minn. Stat. § 256C.02 (Public Accommodations)
Minn. Stat. § 363A.19 (Discrimination Against Disabilities Prohibited)
Minn. Stat. § 609.226 (Harm Caused by Dog)
Minn. Stat. § 609.833 (Misrepresentation of Service Animal)

Cross References: MSBA/MASA Policy 402 (Disability Nondiscrimination Policy)
MSBA/MASA Policy 521 (Student Disability Nondiscrimination)

PACT Charter School

Original Creation Date: January 8, 2026

Last Approved By: PACT Charter School Board of Directors

Last Approved Date: February 5, 2026

Year Reviewed: 2025-2026

537 - Concussion Management Policy

PURPOSE

The purpose of this policy is to work with the school and sports communities to make information available about the nature and risks of concussions; to rely on the training of coaches and officials regarding concussions through the appropriate governing body, and to authorize the removal of athletes when a concussion is exhibited or suspected.

POLICY STATEMENT

PACT Charter School coaches and referees/officials, whether paid or volunteer, shall complete initial and ongoing training on concussions as set forth below. PACT Charter School will make available to youth athletes and their parent's concussion information.

DEFINITIONS

1. "Concussion" means a complex pathophysiological process affecting the brain, induced by traumatic biokinetic forces caused by a direct blow to either the head, face, or neck, or elsewhere on the body with an impulsive force transmitted to the head, that may involve the rapid onset of short-lived impairment of neurological function and clinical symptoms, loss of consciousness, or prolonged post-concussive symptoms.
2. "Youth athlete" means a young person through age 18 who actively participates in athletic activity, including a sport.
3. "Youth athletic activity" means any sport or other athletic activity related to competition, practice, or training exercises that are intended for youth athletes and at which a coach or official is officially presiding.

POLICY

1. PACT Charter School shall provide information to all youth athletes and their parents or guardians regarding the nature, risks, and effects of concussions. The information provided shall be consistent with current medical knowledge from the Centers for Disease Control and Prevention.
2. The appropriate governing body shall provide school coaches and officials involved in youth athletic activities training related to concussions.
3. A coach, trainer, or school official shall remove a youth athlete from participating in any youth athletic activity when a concussion is exhibited or suspected. Once removed, the youth athlete may not return to participation until he or she no longer exhibits symptoms of a concussion and is evaluated by a trained provider who gives written permission to return to participation.
4. A coach, trainer, or school official will complete a Student Injury Form for the health office when a concussion is exhibited or suspected.

PROCEDURE

1. Information regarding concussions shall be made available at the start of each school year to youth athletes and their parents or guardians, through website links or otherwise, and shall include the following:

- The nature and risks of concussions associated with the athletic activity;
- The signs, symptoms, and behaviors consistent with a concussion;
- The need to alert appropriate medical professionals for urgent diagnosis and treatment when a youth athlete is suspected or observed to have received a concussion; and
- The need for a youth athlete who sustains a concussion to follow proper medical direction and protocols for treatment and return to play.

2. If a parent of a youth athlete must sign a consent form to allow participation in the youth athletic activity, the form must include information about the nature and risks of concussions.

3. Each school coach and school official involved in youth athletic activities must receive initial online training and online training at least once every three school years related to concussions through the "Concussion in Youth Sports" online training program on the Centers for Disease Control and Prevention website, as directed by the appropriate governing body of the sport.

Legal Reference:

Minn. Stat. §121A.38 (Concussion Procedures)

Legal Reference:

Minn. Stat. §121A.38 (Concussion Procedures)

PACT Charter School

Original Creation Date: September 28, 2015

Last Approved By: PACT Charter School Board of Directors

Last Approved Date: February 5, 2026

Year Reviewed: 2025-2026

620 CREDIT FOR LEARNING

[NOTE: School districts statutorily are required to provide students with credit for approved postsecondary courses, as set forth in Section V.; and accelerated or advanced academic courses offered by a higher education institution or nonprofit public agency, as set forth in Section VII. Additionally, school districts are required by statute to identify whether the school district offers weighted grades and, if it does, identify the courses for which a student may earn a weighted grade (Section VIII). Optional provisions related to awarding credit to students transferring from out-of-state, private, or home schools and the issuance of student grades for purposes of awarding certain honors, as set forth in Section IV., are not required by statute. Therefore, the language contained in Section IV. is suggested language, and a school district may or may not include this section or may modify this section at its discretion.]

I. PURPOSE

This policy recognizes student achievement that occurs in postsecondary enrollment option and other advanced enrichment programs. This policy also recognizes student achievement that occurs in other schools, in alternative learning sites, and in out-of-school experiences such as community organizations, work-based learning, and other educational activities and opportunities. This policy addresses transfer of student credit from out-of-state, private, or home schools and online learning programs and to address how the school district will recognize student achievement obtained outside of the school district.

II. GENERAL STATEMENT OF POLICY

The policy of the school district is to provide a process for awarding students credit toward graduation requirements for credits and grades students complete in other schools, postsecondary or higher education institutions, other learning environments, and online courses and programs.

III. DEFINITIONS

- A. "Accredited school" means a school that is accredited by an accrediting agency, recognized according to Minnesota Statutes, section 123B.445 or recognized by the Commissioner of the Minnesota Department of Education (Commissioner).
- B. "Concurrent enrollment" means nonsectarian courses in which an eligible pupil under subdivision 5 or 5b enrolls to earn both secondary and postsecondary credits, are taught by a secondary teacher or a postsecondary faculty member, and are offered at a high school for which the district is eligible to receive concurrent enrollment program aid under Minnesota Statutes, section 124D.091.
- C. "Course" means a course or program.
- D. "Eligible institution" means a Minnesota public postsecondary institution, a private, nonprofit two-year trade and technical school granting associate degrees, an opportunities industrialization center accredited by an accreditor recognized by the United States Department of Education, or a private, residential, two-year or four-year, liberal arts, degree-granting college or university located in Minnesota.
- E. "Nonpublic school" is a private school or home school in which a child is provided instruction in compliance with the Minnesota compulsory attendance laws.
- F. "Weighted grade" is a letter or numerical grade that is assigned a numerical advantage when calculating the grade point average.

IV. TRANSFER OF CREDIT FROM OTHER SCHOOLS

A. Transfer of Academic Requirements from Other Minnesota Public Secondary Schools

1. The school district will accept and transfer secondary credits and grades awarded to a student from another Minnesota public secondary school upon presentation of a certified transcript from the transferring public secondary school evidencing the course taken and the grade and credit awarded.
2. Credits and grades awarded from another Minnesota public secondary school may be used to compute honor roll and/or class rank.

B. Transfer of Academic Requirements from Other Schools

1. The school district will accept secondary credits and grades awarded to a student for courses successfully completed at a public school outside of Minnesota or an accredited nonpublic school upon presentation of a certified transcript from the transferring public school in another state or nonpublic school evidencing the course taken and the grade and credit awarded.
 - a. When a determination is made that the content of the course aligns directly with school district graduation requirements, the student will be awarded commensurate credits and grades.
 - b. Commensurate credits and grades awarded from an accredited nonpublic school or public school in another state may be used to compute honor roll and/or class rank.
 - c. In the event the content of a course taken at an accredited nonpublic school or public school in another state does not fully align with the content of the school district's high school graduation requirements but is comparable to elective credits offered by the school district for graduation, the student may be provided elective credit applied toward graduation requirements. Credit that does not fully align with the school district's high school graduation requirements will not be used to compute honor roll and/or class rank.
 - d. If no comparable course is offered by the school district for which high school graduation credit would be provided, no credit will be provided to the student.
2. Students transferring from a non-accredited, nonpublic school shall receive credit from the school district upon presentation of a transcript or other documentation evidencing the course taken and grade and credit awarded.
 - a. Students will be required to provide copies of course descriptions, syllabi, or work samples for determination of appropriate credit. In addition, students also may be asked to provide interviews/conferences with the student and/or student's parent and/or former administrator or teacher; review of a record of the student's entire curriculum at the nonpublic school; and review of the student's complete record of academic achievement.
 - b. Where the school district determines that a course completed by a student at a non-accredited, nonpublic school is commensurate with school district graduation requirements, credit shall be awarded, but the grade shall be "P" (pass).
 - c. In the event the content of a course taken at a non-accredited, nonpublic school does not fully align with the content of the school district's high school graduation requirements but is comparable to

elective credits offered by the school district for graduation, the student may be provided elective credit applied toward graduation requirements.

- d. If no comparable course is offered by the school district for which local high school graduation credit would be provided, no credit will be provided to the student.
 - e. Credit and grades earned from a non-accredited nonpublic school shall not be used to compute honor roll and/or class rank.
3. A student must provide the school with a copy of the student's grades in each course taken for secondary credit under this policy, including interim or nonfinal grades earned during the academic term.

V. POSTSECONDARY ENROLLMENT CREDIT

- A. A student who satisfactorily completes a postsecondary enrollment options course or program under Minnesota Statutes, section 124D.09 that has been approved as meeting the necessary requirements is not required to complete other requirements of the academic standards corresponding to that specific rigorous course of study.
- B. Secondary credits granted to a student through a postsecondary enrollment options course or program must be counted toward the graduation requirements and subject area requirements of the district.
 1. Course credit will be considered by the school district only upon presentation of a certified transcript from an eligible institution evidencing the course taken and the grade and credit awarded.
 2. Seven quarter or four semester postsecondary credits shall equal at least one full year of high school credit. Fewer postsecondary credits may be prorated.
 3. When a determination is made that the content of the postsecondary course aligns directly with a required course for high school graduation, the commensurate credit and grade will be recorded on the student's transcript as a course credit applied toward graduation requirements.
 4. In the event the content of the postsecondary course does not fully align with the content of a high school course required for graduation but is comparable to elective credits offered by the school district for graduation, the school district may provide elective credit and the grade will be recorded on the student's transcript as an elective course credit applied toward graduation requirements.
 5. If no comparable course is offered by the school district for which high school graduation credit would be provided, the school district will notify the Commissioner, who shall determine the number of credits that shall be granted to a student.
 6. When secondary credit is granted for postsecondary credits taken by a student, the school district will record those credits on the student's transcript as credits earned at a postsecondary institution.
- C. A list of the courses or programs meeting the necessary requirements may be obtained from the school district.
- D. By the earlier of (1) three weeks prior to the date by which a student must register for district courses for the following school year, or (2) March 1 of each year, the school district must provide up-to-date information on the district's website and in materials

that are distributed to parents and students about the program, including information about enrollment requirements and the ability to earn postsecondary credit to all pupils in grades 8, 9, 10, and 11. To assist the school district in planning, a pupil must inform the district by October 30 or May 30 of each year of the pupil's intent to enroll in postsecondary courses during the following academic term. A pupil is bound by notifying or not notifying the district by October 30 or May 30.

[NOTE: Because the 2024 Minnesota legislature amended the last two sentences, MSBA decided to add this language to this model policy.]

- E. Postsecondary institutions must notify a pupil's school as soon as practicable if the pupil withdraws from the enrolled course. The institution must also notify the pupil's school as soon as practicable if the pupil has been absent from a course for ten consecutive days on which classes are held, based on the postsecondary institution's academic calendar, and the pupil is not receiving instruction in their home or hospital or other facility.

[NOTE: The 2024 Minnesota legislature enacted this provision.]

VI. CREDIT FOR EMPLOYMENT WITH HEALTH CARE PROVIDERS

Consistent with the career and technical pathways program, a student in grade 11 or 12 who is employed by an institutional long-term care or licensed assisted living facility, a home and community-based services and supports provider, a hospital or health system clinic, or a child care center may earn up to two elective credits each year toward graduation under Minnesota Statutes, section 120B.024, subdivision 1, paragraph (a), clause (8), at the discretion of the enrolling school district. A student may earn one elective credit for every 350 hours worked, including hours worked during the summer. A student who is employed by an eligible employer must submit an application, in the form or manner required by the school district, for elective credit to the school district in order to receive elective credit. The school district must verify the hours worked with the employer before awarding elective credit.

VII. ADVANCED ACADEMIC CREDIT

- A. The school district will grant academic credit to a student attending an accelerated or advanced academic course offered by a higher education institution or a nonprofit public agency, other than the school district.
- B. Course credit will be considered only upon official documentation from the higher education institution or nonprofit public agency that the student successfully completed the course attended and passed an examination approved by the school district.
- C. When a determination is made that the content of the advanced academic course aligns directly with a required course for high school graduation, the commensurate credit and grade will be recorded on the student's transcript as a course credit applied toward graduation requirements.
- D. In the event the content of the advanced academic course does not fully align with the content of a high school course required for graduation but is comparable to elective credits offered by the school district for graduation, the school district may provide elective credit and the grade will be recorded on the student's transcript as an elective course credit applied toward graduation requirements.
- E. If no comparable course is offered by the school district for which high school graduation credit would be provided, the school district will notify the Commissioner and request a determination of the number of credits that shall be granted to a student.

VIII. WEIGHTED GRADES

[NOTE: School districts must identify in policy whether they offer courses with weighted grades. Therefore, school districts must include one of the following options in their policies. A school board must adopt an identical policy regarding weighted grade point averages for credits earned via postsecondary coursework as it gives to credits earned via concurrent enrollment coursework.]

- A. The school district offers weighted grades for courses that are identified as more rigorous or academically challenging as follows:
 - 1. A grade awarded in an Advanced Placement course will be multiplied by a factor of 1.1x.
 - 2. A grade awarded in a College In the Schools course will be multiplied by a factor of 1.1x.
 - 3. A grade awarded in a course taken through a Postsecondary Enrollment Options program will be multiplied by a factor of 1.1x.
 - 4. A grade awarded in a course in a dual enrollment course will be multiplied by a factor of 1.1x.

IX. PROCESS FOR AWARDING CREDIT

- A. The building principal will be responsible for carrying out the process to award credits and grades pursuant to this policy. The building principal will notify students in writing of the decision as to how credits and grades will be awarded.
- B. A student or the student's parent or guardian may seek reconsideration of the decision by the building principal as to credits and/or grades awarded upon request of a student or the student's parent or guardian if the request is made in writing to the superintendent within five school days of the date of the building principal's decision. The request should set forth the credit and/or grade requested and the reason(s) why credit(s)/grade(s) should be provided as requested. Any pertinent documentation in support of the request should be submitted.
- C. The decision of the superintendent as to the award of credits or grades shall be a final decision by the school district and shall not be appealable by the student or student's parent or guardian except as set forth in Section IX.D. below.
- D. If a student disputes the number of credits granted by the school district for a particular postsecondary enrollment course, or advanced academic credit course, the student may appeal the school district's decision to the Commissioner. The decision of the Commissioner shall be final.
- E. At any time during the process, the building principal or superintendent may ask for course descriptions, syllabi, or work samples from a course where content of the course is in question for purposes of determining alignment with graduation requirements or the number of credits to be granted. Students will not be provided credit until requested documentation is available for review, if requested.

Legal References: Minn. Stat. § 120B.02 (Educational Expectations and Graduation Requirements for Minnesota's Students)
Minn. Stat. § 120B.021 (Required Academic Standards)
Minn. Stat. § 120B.11 (School District Process for Reviewing Curriculum, Instruction, and Student Achievement Goals; Striving for Comprehensive Achievement and Civic Readiness)
Minn. Stat. § 120B.14 (Advanced Academic Credit)
Minn. Stat. § 123B.02 (General Powers of Independent School Districts)

Minn. Stat. § 123B.445 (Nonpublic Education Council)
Minn. Stat. § 124D.03, Subd. 9 (Enrollment Options Program)
Minn. Stat. § 124D.09 (Postsecondary Enrollment Options Act)
Minn. Stat. § 124D.094 (Online Instruction Act)
Minn. Rules Parts 3501.0660 (Academic Standards for Language Arts)
Minn. Rules Parts 3501.0700-3501.0745 (Academic Standards for Mathematics)
Minn. Rules Parts 3501.0820 (Academic Standards for the Arts)
Minn. Rules Parts 3501.0900-3501.0960 (Academic Standards in Science)
Minn. Rules Parts 3501.1200-3501.1210 (Academic Standards for English Language Development)
Minn. Rules Parts 3501.1300-3501.1345 (Academic Standards for Social Studies)
Minn. Rules Parts 3501.1400-3501.1410 (Academic Standards for Physical Education)

Cross References: MSBA/MASA Model Policy 104 (School District Mission Statement)
MSBA/MASA Model Policy 601 (School District Curriculum and Instruction Goals)
MSBA/MASA Model Policy 613 (Graduation Requirements)
MSBA/MASA Model Policy 614 (School District Testing Plan and Procedure)
MSBA/MASA Model Policy 615 (Testing Accommodations, Modifications, and Exemptions for IEPs, Section 504 Plans, and LEP Students)
MSBA/MASA Model Policy 616 (School District System Accountability)
MSBA/MASA Model Policy 618 (Assessment of Student Achievement)
MSBA/MASA Model Policy 624 (Online Instruction)

Original Creation Date: October 2, 2025

Last Approved By: PACT Charter School Board of Directors

Last Approved Date: February 5, 2026

Year Reviewed: 2025-2026

Agenda Date	Last Name/Agency	First Name	Position	Current Pay Rate	New Pay Rate	% Increase or decrease	Fiscal Year	Effective Date of change	Payroll Effective Date
2/5/2026	Jared	Brett	Industrial Arts Teacher		\$38,571/Yr		2025-2026 School Year	1/20/2026	2/10/2026
2/5/2026	Thao	Eveeh	Resignation: In-House Substitute	\$26.98			2025-2026 School Year	2/3/2026	2/25/2026
2/5/2026	Swanson	Gennevieve	Special Ed Paraprofessional		\$19.87		2025-2026 School Year	2/2/2026	2/25/2026
2/5/2026	Haugland	Nikki	Resignation: Secondary Office Clerk	\$18.46			2025-2026 School Year	1/5/2026	1/25/2026

**School Board
Approval:**

Date:



PACT
Charter School

PACT Charter School Monthly Financials

DECEMBER 2025

EdFinMN

FINANCE AND ACCOUNTING SERVICES FOR CHARTER
SCHOOL AND EDUCATION SUPPORT ORGANIZATIONS

PACT Charter School Financial Highlights

DECEMBER 2025

Balance Sheet:

The School's balance sheet reflects the school's liquid assets and liabilities. The primary focus of the balance sheet is the cash balance and any material liabilities. Additionally, attention should be paid to the amount of the YTD state hold back. The highlights from the balance sheet are:

- \$6,011,798 Cash balance at end of the month
- \$686,292 State Receivables which represents an initial estimate for the beginning of the accrual for the current year hold back
- \$63,906 State Receivables which represents the remaining amount due to the school from the state 10% holdback of the prior school year
- \$514,459 Salary and Benefits Payables estimated. This is for summer salaries as of month-end.
- \$0 Accounts Payable balances as of the end of the month

Income Statement

The focus of the school's income statement is to monitor the ongoing revenues and expenses of the various programs. A monthly review of the actual spent vs. budget as well as taking into consideration the percentage of the fiscal year completed is imperative. Yet, also understanding how each individual line-item functions will help the overall analysis. The highlights from the income statement are:

- Adopted Budget: 1467 ADM
- Revised Budget: 1467 ADM
- Actual ADM 1436
- 50% Percent of the fiscal year completed
- 50% YTD revenue as a percent of budget based on the revised projection.
- 42% YTD expenses as a percent of budget based on the revised projection.
- \$5,535,819 Projected year end fund balance
- 29% Projected ending fund balance as a % of expense budget

Cash Flow:

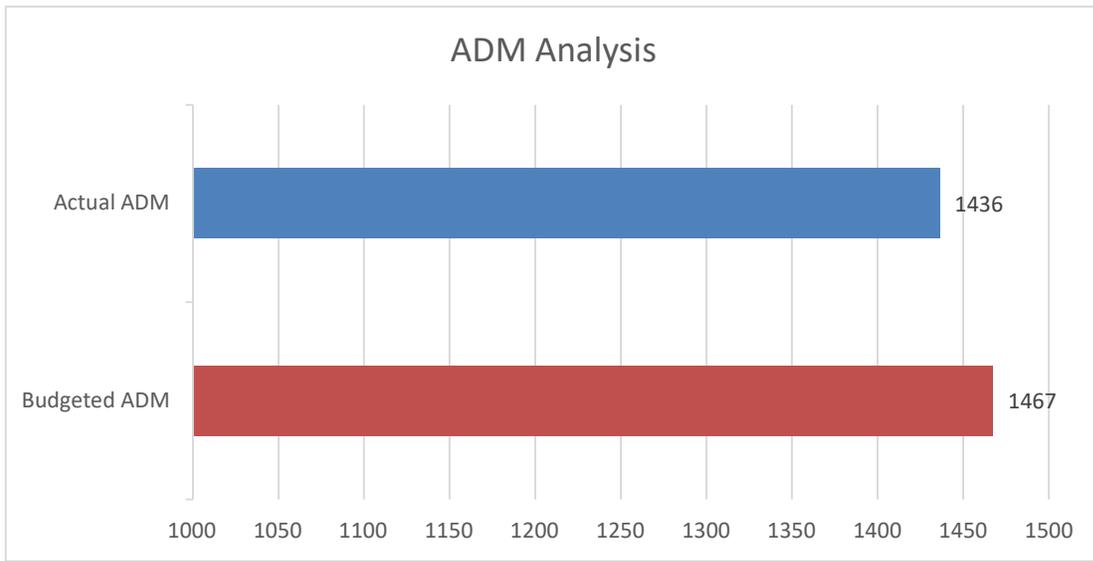
- Estimated cash balance as of June 30, 2026
\$ 5,455,358
- Days cash on hand projected as of June 30, 2026
115

Debt Covenant Ratios:

- **Required debt service coverage ratio at June 30, 2026: = / >**
1.10
- Projected debt service coverage ratio at June 30, 2026:
1.50

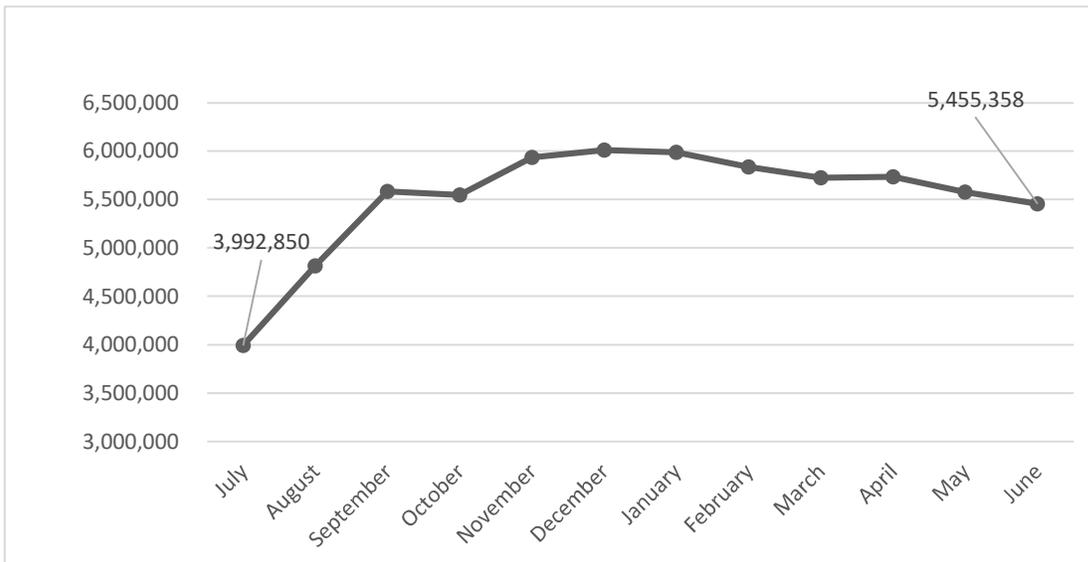
- **Required days cash on hand (cash only) at June 30, 2026: = / >**
45
- Projected days cash on hand without receivables at June 30, 2026:
115
- Projected days cash on hand with receivables at June 30, 2026:
146

Enrollment/ADM's



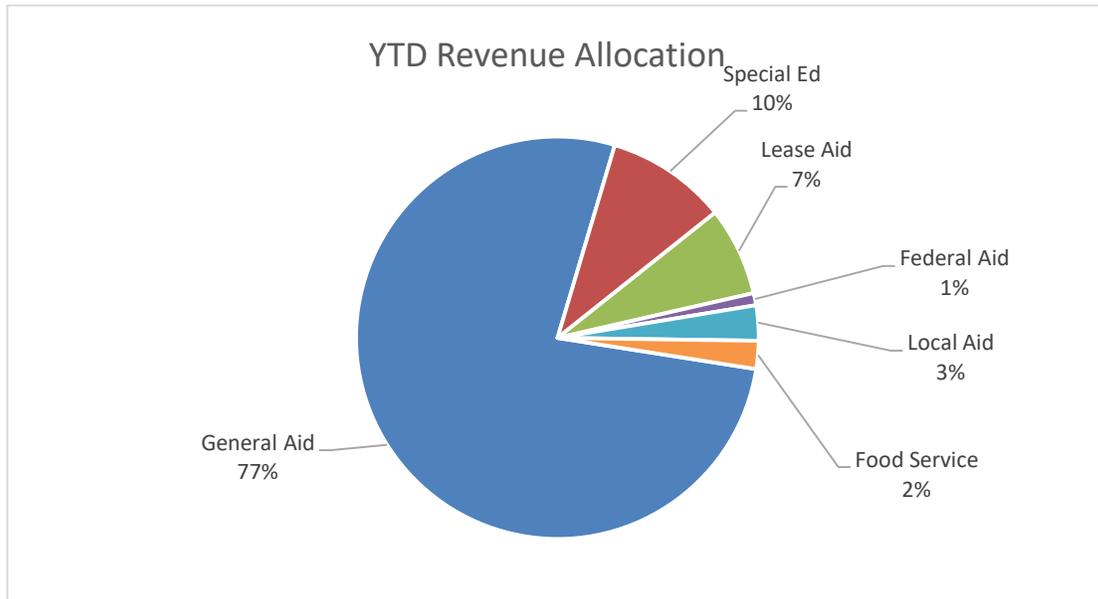
Monitoring the school's budgeted ADM vs. the actual ADM is one of the most important analytical revenue reviews. Variance from the budgeted ADM must be reviewed and understood.

Cash Flow Projection



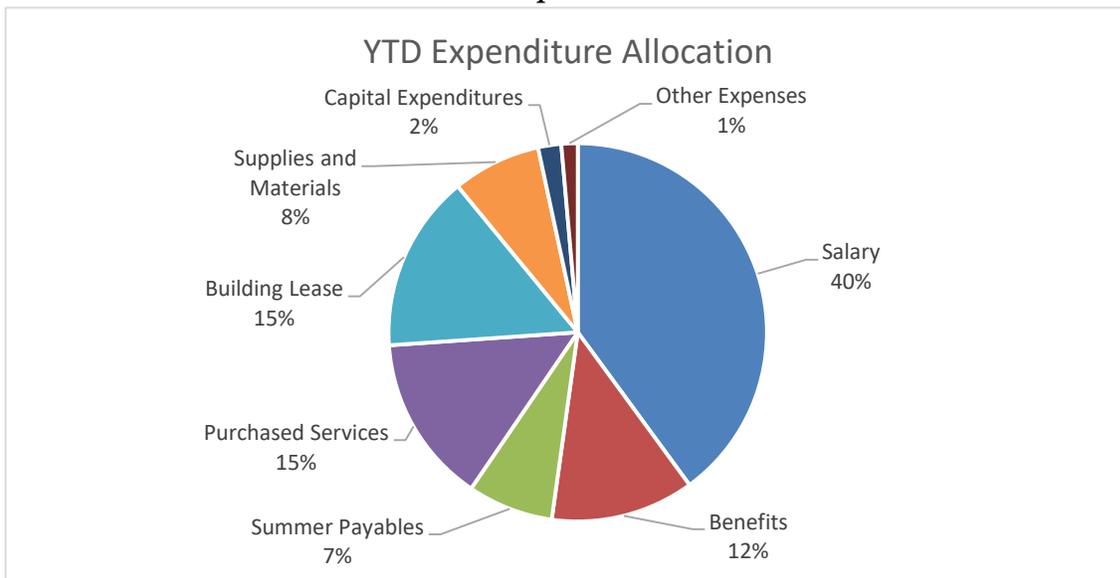
PACT Charter School's cash balance is expected to increase during fiscal 2026.

Revenue



The graph above reflects the revenue allocation the school has received from all revenue sources to date.

Expenditures



The graph above reflects the current year to date expenditure allocation across the school's major budget categories. This depiction helps identify how the school has spent their funds thus far.

**PACT Charter School
Balance Sheet
As of December 31, 2025**

Assets	As of Month-End
Cash	\$ 6,011,798
MDE Receivable - Current year estimate	686,292
MDE Receivable - Prior year	63,906
Due From Other Funds	152,619
Total Assets	\$ 6,914,615
Liabilities	
Salary and Benefits Payable	\$ 514,459
Total Liabilities	\$ 514,459
Fund Balance	
Beginning - Audited	\$ 4,540,985
Change in Fund Balance	1,859,171
Ending- Projected	\$ 6,400,156
Total Liabilities and Fund Balance	\$ 6,914,615

Current year based on estimated, primarily for ADM numbers.

**PACT Charter School
Income Statement Summary
As of December 31, 2025**

50% Year Complete

Revenue	Adopted Budget - 1467 ADM	Revised Budget - 1467 ADM	Monthly Activity	Year to Date	% of Budget
State Aids	\$ 18,901,723	\$ 18,901,723	\$ 1,473,608	\$ 9,416,527	49.8%
Federal Aids	655,748	655,748	49,380	183,065	27.9%
Local	419,571	419,571	45,044	325,122	77.5%
Total	\$ 19,977,042	\$ 19,977,042	\$ 1,568,032	\$ 9,924,714	49.7%
Expense					
Salary	\$ 8,612,904	\$ 8,612,904	\$ 716,782	\$ 3,221,854	37.4%
Benefits	2,994,819	2,994,819	171,950	989,407	33.0%
Summer Payables	-	-	-	589,934	NA
Purchased Services	3,019,356	3,019,356	285,764	1,160,591	38.4%
Supplies and Materials	1,487,611	1,487,611	126,144	610,265	41.0%
Building Lease	2,458,292	2,458,292	203,638	1,221,825	49.7%
Capital Expenditures	231,000	231,000	11,041	160,008	69.3%
Other Expenses	178,226	178,226	2,654	111,659	62.7%
Total	\$ 18,982,208	\$ 18,982,208	\$ 1,517,972	\$ 8,065,543	42.5%
Change in Fund Balance	\$ 994,834	\$ 994,834	\$ 50,060	\$ 1,859,171	
Beginning Fund Balance	\$ 4,540,985	\$ 4,540,985	\$ 4,540,985	\$ 4,540,985	
Ending- Projected	\$ 5,535,819	\$ 5,535,819	\$ 4,591,045	\$ 6,400,156	
FB as a % of Exp	29%	29%			
Debt Service Coverage Ratio	1.50	1.50			

**PACT Charter School
Detail Revenue
As of December 31, 2025**

50% Year Complete

	Adopted Budget - 1467 ADM	Revised Budget - 1467 ADM	Monthly Activity	Year to Date	% of Budget
General Fund					
State Aid					
General Aid	\$ 13,215,594	\$ 13,215,594	\$ 1,406,808	\$ 6,811,159	52%
Endowment	81,897	81,897	-	49,735	61%
Special Education	2,753,029	2,753,029	-	943,268	34%
ADSIS	114,821	114,821	-	-	0%
Lease Aid	2,100,823	2,100,823	-	691,346	33%
Literacy Incentive	51,791	51,791	34,196	34,196	66%
Library Aid	20,000	20,000	-	-	0%
Student Support Aid	20,000	20,000	-	-	0%
Cybersecurity Grant	-	-	-	15,000	N/A
Long Term Facility Maintenance	211,042	211,042	-	-	0%
Unemployment Aid	-	-	-	53,503	N/A
State Aid Receivables*	-	-	-	686,292	N/A
Total State Aid	\$ 18,568,997	\$ 18,568,997	\$ 1,441,004	\$ 9,284,499	50%
Federal Aid					
Title I	\$ 145,244	\$ 145,244	\$ 10,574	\$ 32,925	23%
Title II	21,684	21,684	-	-	0%
Special Education	166,421	166,421	11,406	51,334	31%
Special Education - Preschool Age	6,800	6,800	-	1,632	24%
Special Education - CEIS	30,568	30,568	2,294	8,937	29%
	\$ 370,717	\$ 370,717	\$ 24,275	\$ 94,829	26%
Local Aid and Donation					
Interest	\$ 40,000	\$ 40,000	\$ 16,145	\$ 60,111	150.3%
Donations and Other	10,000	10,000	17,840	39,005	390.1%
Student Activity Fees	20,000	20,000	-	-	0.0%
Athletic and Activity Fees	232,200	232,200	7,744	155,584	67.0%
Fees for Services	-	-	1,509	20,244	N/A
	\$ 302,200	\$ 302,200	\$ 43,239	\$ 274,943	91%
Total General Fund Revenue	\$ 19,241,914	\$ 19,241,914	\$ 1,508,517	\$ 9,654,270	50%
Food Service Fund					
State Revenue	\$ 332,726	\$ 332,726	\$ 32,605	\$ 132,028	40%
Federal Revenue	285,031	285,031	25,106	88,236	31%
Food Sales	7,171	7,171	65	577	8%
Total Food Service Revenue	\$ 624,928	\$ 624,928	\$ 57,775	\$ 220,841	35%
Community Service Fund					
Community Service Fees	\$ 110,200	\$ 110,200	\$ 1,740	\$ 49,603	45%
Total Community Service Revenue	\$ 110,200	\$ 110,200	\$ 1,740	\$ 49,603	45%
Total Revenue- All Funds	\$ 19,977,042	\$ 19,977,042	\$ 1,568,032	\$ 9,924,714	50%

**PACT Charter School
Detail Expense
As of December 31, 2025**

FYTD: 50%

	Adopted Budget - 1467 ADM	Revised Budget - 1467 ADM	Monthly Activity	Year to Date	% of Budget
Admin and Operations					
100 Salaries	\$ 2,402,837	\$ 2,402,837	\$ 125,132	\$ 725,526	30%
200 Benefits	865,021	865,021	28,195	291,941	34%
305 Contracted Services	422,134	422,134	23,846	167,299	40%
320 Communication	34,782	34,782	1,923	23,670	68%
329 Postage	5,100	5,100	-	2,964	58%
330 Utility	281,400	281,400	14,809	119,509	42%
340 Insurance	119,700	119,700	13,091	51,658	43%
350 Repairs & Maintenance	174,094	174,094	10,745	55,316	32%
360 Transportation	943,940	943,940	97,435	393,247	42%
366 Professional Development	5,669	5,669	266	2,187	39%
401 General Supplies	296,229	296,229	4,686	52,227	18%
405 Purchased Software (405/406)	-	-	261	32,177	0%
490 Food	-	-	29	475	0%
500 Furniture & Equipment	68,250	68,250	-	14,359	21%
555 Technology Equipment	105,000	105,000	8,440	118,666	113%
570 Building Lease	2,458,292	2,458,292	203,638	1,221,825	50%
820 Dues & Memberships	132,265	132,265	1,884	91,364	69%
Total Admin and Operations	\$ 8,314,713	\$ 8,314,713	\$ 534,379	\$ 3,364,410	40%
Instructional Support and Services					
100 Salaries	\$ 3,446,404	\$ 3,446,404	386,970	1,602,250	46%
200 Benefits	1,240,705	1,240,705	99,733	477,322	38%
1XX/2XX Summer Payable	-	-	-	376,719	NA
305 Contracted Services	10,500	10,500	1,446	1,507	14%
360 Transportation - Field Trips	35,464	35,464	2,760	7,195	20%
366 Professional Development	18,895	18,895	680	12,845	68%
369 Field Trips and Registration	28,156	28,156	3,148	7,889	28%
394 PSEO-CIS Tuition Payments	158,731	158,731	-	2,639	2%
401 General Supplies	53,923	53,923	2,152	29,254	54%
405 Purchased Software (405/406)	-	-	-	1,906	0%
406 Instructional Software License	-	-	225	69,003	0%
430 Instructional Supplies	210,000	210,000	5,870	163,516	78%
460 Textbooks & Workbooks	90,449	90,449	-	2,801	3%
461 Standardized Tests	203,670	203,670	-	-	0%
500 Furniture & Equipment	47,250	47,250	2,601	20,983	44%
820 Dues & Memberships	-	-	770	865	0%
898 Scholarships	-	-	-	1,000	0%
Total Instructional Support and Services	\$ 5,544,147	\$ 5,544,147	\$ 506,356	\$ 2,777,695	50%

**PACT Charter School
Detail Expense
As of December 31, 2025**

FYTD: 50%

	Adopted Budget - 1467 ADM	Revised Budget - 1467 ADM	Monthly Activity	Year to Date	% of Budget
Activities					
100 Salaries	\$ 346,875	\$ 346,875	\$ 14,750	\$ 73,781	21%
200 Benefits	69,375	69,375	1,877	8,334	12%
305 Contracted Services	72,015	72,015	2,664	30,181	42%
335 Operating Leases	-	-	-	3,900	0%
350 Repairs & Maintenance	-	-	-	2,334	0%
360 Transportation	76,824	76,824	11,768	49,910	65%
366 Travel & Conferences	-	-	-	100	0%
369 Registrations	30,833	30,833	725	5,839	19%
401 General Supplies	108,783	108,783	7,019	16,757	15%
580 Lease	10,500	10,500	-	6,000	57%
820 Dues and Memberships	41,961	41,961	-	18,430	44%
Total Activities	757,166	757,166	38,803	215,567	28%
ADSIS Program					
100 Salaries	\$ 146,902	\$ 146,902	\$ 8,212	\$ 42,040	29%
200 Benefits	52,885	52,885	2,024	13,188	25%
401 General Supplies	5,250	5,250	-	-	0%
Total ADSIS Program	205,037	205,037	10,236	55,228	27%
Special Education					
100 Salaries	\$ 1,993,592	\$ 1,993,592	\$ 161,726	\$ 694,463	35%
200 Benefits	717,693	717,693	35,164	175,786	24%
1XX/2XX Summer Payable	-	-	-	213,216	NA
305 Contracted Services	20,698	20,698	454	863	4%
360 Transportation - SPED & HHM	298,303	298,303	88,770	160,681	54%
366 Travel & Conferences	-	-	-	678	0%
394 Payments to Other Agencies	223,318	223,318	9,616	51,888	23%
405 Purchased Software	4,200	4,200	-	4,855	116%
406 Purchased Software- Instructional	-	-	2,349	2,738	0%
430 Instructional Supplies	-	-	(94)	12,281	0%
433 Instructional Supplies- Ind	23,550	23,550	-	-	0%
820 Dues & Memberships	4,000	4,000	-	-	0%
Total Special Education	\$ 3,285,354	\$ 3,285,354	\$ 297,985	\$ 1,317,448	40%
Title Programs					
100 Salaries	\$ 93,012	\$ 93,012	\$ 9,278	\$ 37,938	41%
200 Benefits	33,484	33,484	2,836	13,738	41%
366 Travel & Conferences	-	-	1,180	1,180	0%
Total Title Programs	126,496	126,496	13,294	52,856	42%
Total General Fund Expenditures	\$ 18,232,913	\$ 18,232,913	\$ 1,401,052	\$ 7,783,202	43%
Food Service Fund					
100 Salaries	\$ 78,282	\$ 78,282	\$ 8,709	\$ 38,831	50%
200 Benefits	15,656	15,656	2,122	9,098	58%
305 Contracted Expense	-	-	-	710	0%
401 General Supplies	15,507	15,507	1,682	5,805	37%
490 Food	462,200	462,200	98,154	199,901	43%
495 Milk	-	-	2,590	12,179	0%
500 Furniture & Equipment	15,750	15,750	-	-	0%
820 Dues & Memberships	2,100	2,100	1,058	1,058	50%
Total Food	\$ 589,495	\$ 589,495	\$ 114,315	\$ 267,581	45%
Community Ed Fund					
100 Salaries	\$ 105,000	\$ 105,000	\$ 2,004	\$ 7,026	7%
200 Benefits	37,800	37,800	246	916	2%
401 General Supplies	17,000	17,000	163	3,333	20%
Total Community Ed	159,800	159,800	2,605	14,760	9%
Total Expense- All Funds	\$ 18,982,208	\$ 18,982,208	\$ 1,517,972	\$ 8,065,543	42%

PACT Charter School
CashFlow
As of December 31, 2025

6 Months Remaining

Cash Receipts	Revised Budget	Monthly Activity	Year to Date	January	February	March	April
State Aids- CY	\$ 18,568,997	\$ 1,441,004	\$ 8,598,207	\$ 1,412,762	\$ 1,414,458	\$ 1,462,498	\$ 1,412,762
State Aids- PY	63,906	-	-	46,416	7,322	-	80,034
Federal	370,717	24,275	94,829	92,679	-	-	92,679
Local	412,400	44,979	324,546	13,910	13,910	13,910	13,910
Food Service	624,928	57,775	220,841	63,980	63,980	63,980	63,980
Total Inflows	\$ 20,040,948	\$ 1,568,032	\$ 9,238,422	\$ 1,629,748	\$ 1,499,671	\$ 1,540,389	\$ 1,663,366
Expense							
Salary	\$ 8,612,904	\$ 716,782	\$ 3,221,854	\$ 717,742	\$ 717,742	\$ 717,742	\$ 717,742
Benefits	2,994,819	165,213	989,407	249,568	249,568	249,568	249,568
Purchased Services	3,019,356	285,764	1,160,591	309,794	309,794	309,794	309,794
Supplies and Materials	1,487,611	126,144	610,265	146,224	146,224	146,224	146,224
Building Lease	2,458,292	203,638	1,221,825	206,078	206,078	206,078	206,078
Capital Expenditures	231,000	11,041	160,008	11,832	11,832	11,832	11,832
Other Expenses	178,226	2,654	111,659	11,095	11,095	11,095	11,095
Accounts Payable	-	-	-	-	-	-	-
Total Outflows	\$ 18,982,208	\$ 1,511,235	\$ 7,475,609	\$ 1,652,333	\$ 1,652,333	\$ 1,652,333	\$ 1,652,333
Change in Cash	\$ (22,585)	\$ (152,662)	\$ (111,944)	\$ 11,033			
Beginning	\$ 6,011,798	\$ 5,989,213	\$ 5,836,551	\$ 5,724,606			
Line of Credit		\$ -	\$ -	\$ -			
Ending- Projected	\$ 5,989,213	\$ 5,836,551	\$ 5,724,606	\$ 5,735,639			

PACT Charter School
CashFlow
As of December 31, 2025

6 Months Remaining

Cash Receipts	Revised Budget	Monthly Activity	Year to Date	May	June	Total	Remaining
State Aids- CY	\$ 18,568,997	\$ 1,441,004	\$ 8,598,207	\$ 1,414,458	\$ 1,412,762	\$ 17,127,907	\$ 1,441,090
State Aids- PY	63,906	-	-	-	-	133,772	-
Federal	370,717	24,275	94,829	-	41,383	321,570	49,147
Local	412,400	44,979	324,546	13,910	13,910	408,007	-
Food Service	624,928	57,775	220,841	63,980	63,980	604,724	20,204
Total Inflows	\$ 20,040,948	\$ 1,568,032	\$ 9,238,422	\$ 1,492,349	\$ 1,532,036	\$ 18,595,980	\$ 1,510,441

Expense							
Salary	\$ 8,612,904	\$ 716,782	\$ 3,221,854	\$ 717,742	\$ 717,742	\$ 7,528,306	\$ 1,084,598
Benefits	2,994,819	165,213	989,407	249,568	249,568	2,486,816	508,003
Purchased Services	3,019,356	285,764	1,160,591	309,794	309,794	3,019,356	-
Supplies and Materials	1,487,611	126,144	610,265	146,224	146,224	1,487,611	-
Building Lease	2,458,292	203,638	1,221,825	206,078	206,078	2,458,292	-
Capital Expenditures	231,000	11,041	160,008	11,832	11,832	231,000	-
Other Expenses	178,226	2,654	111,659	11,095	11,095	178,226	-
Accounts Payable	-	-	-	-	-	-	-
Total Outflows	\$ 18,982,208	\$ 1,511,235	\$ 7,475,609	\$ 1,652,333	\$ 1,652,333	\$ 17,389,607	\$ 1,592,601

Change in Cash \$ (159,984) \$ (120,297)

Beginning	\$ 5,735,639	\$ 5,575,655	Days Cash on Hand
Line of Credit	\$ -	\$ -	
Ending- Projected	\$ 5,575,655	\$ 5,455,358	

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NOTES TO THE FINANCIAL STATEMENTS

DECEMBER 2025

- The financials statements are drafted on an accrual basis of accounting.
 - The financial statements are drafted based on information received from the school's leadership.
 - The numbers are subject to change based on timing of information received from the school.
 - The school's budget is based on full accrual projections as of the end of the fiscal year.
 - This report is unaudited and is prepared for internal use only.
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PACT Charter School Receipt Listing Report with Detail by Deposit

Deposit Co	Bank	Batch	Rct No	Receipt Type	Receipt St	Receipt Date	Check No	Pmt Type	Grp Code	Customer	Inv No	Inv Date	Inv Type	Invoice Amount	Applied Amount	Unapplied Amount
3341	4008	VILM	C1225A													
Transfer from Main				3980	Credit	A	12/01/25	Check	1	Misc						
							4008 B 01 101 001			Transfer from Main					467,000.00	0.00
														Receipt Total:	\$467,000.00	\$0.00
														Deposit Total:	\$467,000.00	\$0.00
3342	4008	VILM	C1225A													
Transfer from Main				3981	Credit	A	12/02/25	Check	1	Misc						
							4008 B 01 101 001			Transfer from Main					11,000.00	0.00
														Receipt Total:	\$11,000.00	\$0.00
														Deposit Total:	\$11,000.00	\$0.00
3343	4008	VILM	C1225A													
Transfer from Main				3982	Credit	A	12/16/25	Check	1	Misc						
							4008 B 01 101 001			Transfer from Main					250,000.00	0.00
														Receipt Total:	\$250,000.00	\$0.00
														Deposit Total:	\$250,000.00	\$0.00
3344	4008	VILM	C1225A													
Interest 12.31.25				3983	Credit	A	12/31/25	Check	1	Interest Earned						
							4008 R 01 005 000 000 000 092			Interest Earnings					16,115.47	0.00
														Receipt Total:	\$16,115.47	\$0.00
														Deposit Total:	\$16,115.47	\$0.00
3345	4008	VIL	C1225A													
December PACT.Chater				3984	Credit	A	12/31/25	Check	1	Misc						
							4008 R 01 005 000 000 000 050			Service Fee					1.05	0.00
							4008 R 02 005 770 000 701 601			Food Services					65.00	0.00
														Receipt Total:	\$66.05	\$0.00
December PACT.Chater				3985	Debit	A	12/31/25	Check	1	Misc						
							4008 R 01 005 000 000 000 050			Transaction Fee					(2.82)	0.00
														Receipt Total:	(\$2.82)	\$0.00
														Deposit Total:	\$63.23	\$0.00
3346	4008	VIL	C1225A													
December ParentSquare				3986	Credit	A	12/31/25	Check	1	Misc						
							4008 R 01 005 000 000 000 050			Chromebook Screen Replace					330.00	0.00
							4008 R 01 300 211 369 000 050			ACT Registration					208.50	0.00

PACT Charter School Receipt Listing Report with Detail by Deposit

Deposit Co	Bank	Batch	Rct No	Receipt Type	Receipt St	Receipt Date	Check No	Pmt Type	Grp Code	Customer	Inv No	Inv Date	Inv Type	Invoice Amount	Applied Amount	Unapplied Amount
3346	4008	VIL	C1225A													
December ParentSquare				3986	Credit	A	12/31/25	Check	1	Misc						
						4008	R 01 005 000 000 000 099			DECA Conference Fees					400.68	0.00
Receipt Total:														\$939.18	\$0.00	
Deposit Total:														\$939.18	\$0.00	
3347	4008	VIL	C1225A													
December Merchant				3987	Credit	A	12/31/25	Check	1	Misc						
						4008	R 01 300 298 067 000 050			Speech Varsity					275.00	0.00
						4008	R 01 300 298 052 000 050			Theater					5,315.84	0.00
						4008	R 01 300 292 061 000 050			MS Girls Bball					780.00	0.00
						4008	R 01 300 292 068 000 050			Winter Strength & Conditioni					300.00	0.00
						4008	R 04 005 505 000 321 050			2-5 Intro to Sports					700.00	0.00
						4008	R 04 005 505 000 321 050			Q2: 2-4 PACT Girls Basketba					1,040.03	0.00
Receipt Total:														\$8,410.87	\$0.00	
December Merchant				3988	Debit	A	12/31/25	Check	1	Misc						
						4008	R 01 300 292 031 000 050			Boys Basketball					(385.00)	0.00
Receipt Total:														(\$385.00)	\$0.00	
Deposit Total:														\$8,025.87	\$0.00	
3348	4008	VIL	C1225A													
School Deposit 12.18.25				3989	Credit	A	12/18/25	Check	1	Misc						
						4008	B 01 118 000			Escrow Refund					78,464.09	0.00
						4008	R 01 005 000 000 000 096			Teacher Givebacks Donation					12,630.00	0.00
Receipt Total:														\$91,094.09	\$0.00	
Deposit Total:														\$91,094.09	\$0.00	
3349	4008	VIL	C1225A													
School Deposit 12.31.25				3990	Credit	A	12/31/25	Check	1	Misc						
						4008	E 01 005 110 000 000 305			Background Check					32.00	0.00
						4008	R 01 005 000 000 000 099			NFHS - Night Out Proceeds					36.00	0.00
						4008	R 01 300 292 031 000 060			Admissions - Boys Basket					125.00	0.00
						4008	R 01 300 292 061 000 060			Admissions - Girls Basket					125.00	0.00
						4008	R 01 300 292 030 000 050			JV Soccer Registration					70.00	0.00
						4008	R 01 300 211 900 000 050			Adrenaline Bus Reiumburser					918.75	0.00
						4008	R 01 005 000 000 000 099			DHS-MMIS					230.83	0.00
						4008	R 01 005 000 000 000 050			Activities Registration Co-Op					375.00	0.00

PACT Charter School Receipt Listing Report with Detail by Deposit

Deposit Co	Bank	Batch	Rct No	Receipt Type	Receipt St	Receipt Date	Check No	Pmt Type	Grp Code	Customer	Inv No	Inv Date	Inv Type	Invoice Amount	Applied Amount	Unapplied Amount
3349	4008	VIL	C1225A													
School Deposit 12.31.25				3990	Credit	A	12/31/25	Check	1	Misc						
										Bank of America				570.00		0.00
										Training Supplies for AT				141.72		0.00
										Boys Basketball Practice Jer				721.49		0.00
										Lower Rum River WMO				337.53		0.00
										Reimbursement for AST6201				382.20		0.00
Receipt Total:														\$4,065.52	\$0.00	
Deposit Total:														\$4,065.52	\$0.00	
3350	4008	VIL	C1225A													
Huddle 12.23.25				3991	Credit	A	12/23/25	Check	1	Misc						
										Basketball				184.00		0.00
Receipt Total:														\$184.00	\$0.00	
Deposit Total:														\$184.00	\$0.00	
3351	4008	VIL	C1225A													
Huddle 12.18.25				3992	Credit	A	12/18/25	Check	1	Misc						
										Girls Basketball				61.00		0.00
										Boys Basketball				172.00		0.00
Receipt Total:														\$233.00	\$0.00	
Deposit Total:														\$233.00	\$0.00	
3352	4008	VIL	C1225A													
Cobra 12.10.25				3993	Credit	A	12/10/25	Check	1	Misc						
										HSA ER and EE contribution:				1,612.31		0.00
Receipt Total:														\$1,612.31	\$0.00	
Deposit Total:														\$1,612.31	\$0.00	
3353	4008	VIL	C1225A													
Medtronic 12.17.25				3994	Credit	A	12/17/25	Check	1	Misc						
										Medtronic 12.17.25				500.00		0.00
Receipt Total:														\$500.00	\$0.00	
Deposit Total:														\$500.00	\$0.00	

PACT Charter School Receipt Listing Report with Detail by Deposit

Deposit Co	Bank	Batch	Rct No	Receipt Type	Receipt St	Receipt Date	Check No	Pmt Type	Grp Code	Customer	Inv No	Inv Date	Inv Type	Invoice Amount	Applied Amount	Unapplied Amount
3354	4008	VIL	C1225A													
BBGF-NVENT 12.22.25																
				3995	Credit	A	12/22/25	Check	1	Misc						
							4008 R 01 005 000 000 000 096			BBGF-NVENT 12.22.25					71.41	0.00
														Receipt Total:	\$71.41	\$0.00
														Deposit Total:	\$71.41	\$0.00
3355	4008	VIL	C1225A													
Interest 12.31.25																
				3996	Credit	A	12/31/25	Check	1	Interest Earned						
							4008 R 01 005 000 000 000 092			Interest Earnings					29.63	0.00
														Receipt Total:	\$29.63	\$0.00
														Deposit Total:	\$29.63	\$0.00
3356	4008	VIL	C1225A													
December Squarespace																
				3997	Credit	A	12/31/25	Check	1	Misc						
							4008 R 01 005 000 850 000 099			Misc Local Revenue - DECA					606.01	0.00
														Receipt Total:	\$606.01	\$0.00
														Deposit Total:	\$606.01	\$0.00
3357	4008	VIL	C1225A													
Swift Deposit 12.9.25																
				3998	Credit	A	12/09/25	Check	1	Food Service						
							4008 R 02 005 000 000 701 471			HHKFA					818.37	0.00
							4008 R 02 005 000 000 701 471			School Lunch-Fed				4,000.92	0.00	
							4008 R 02 005 000 000 701 472			Free/Reduced Lunch-Fed				11,412.48	0.00	
							4008 R 02 005 000 000 705 476			School Breakfast-Fed				3,873.84	0.00	
							4008 R 02 005 000 000 705 300			State School Breakfast				4,849.32	0.00	
							4008 R 02 005 000 000 701 300			State School Lunch				27,551.01	0.00	
														Receipt Total:	\$52,505.94	\$0.00
														Deposit Total:	\$52,505.94	\$0.00
3358	4008	VIL	C1225A													
Swift Deposit 12.10.25																
				3999	Credit	A	12/10/25	Check	1	Misc						
							4008 R 01 005 000 000 401 400			FIN401					8,980.46	0.00
							4008 R 01 005 000 000 414 400			FIN414				1,593.85	0.00	
							4008 R 01 005 000 000 419 400			FIN419				11,405.77	0.00	
							4008 R 01 005 000 000 425 400			FIN425				2,294.42	0.00	
														Receipt Total:	\$24,274.50	\$0.00
														Deposit Total:	\$24,274.50	\$0.00

PACT Charter School

Receipt Listing Report with Detail by Deposit

Deposit Co	Bank	Batch	Rct No	Receipt Type	Receipt St	Receipt Date	Check No	Pmt Type	Grp Code	Customer	Inv No	Inv Date	Inv Type	Invoice Amount	Applied Amount	Unapplied Amount
3359	4008	VIL	C1225A													
Swift Deposit 12.12.25				4000	Credit	A	12/12/25	Check	1	Misc						
							4008 R 02 005 000 000 701 300			State SFPS					204.36	0.00
Receipt Total:														\$204.36	\$0.00	
Deposit Total:														\$204.36	\$0.00	
3360	4008	VIL	I1225A													
IDEAS Payment 12.15.25				4001	Credit	A	12/15/25	Check	1	IDEAS Payment						
							4008 R 01 005 000 000 000 211			General Education Aid					730,923.34	0.00
Receipt Total:														\$730,923.34	\$0.00	
Deposit Total:														\$730,923.34	\$0.00	
3361	4008	VIL	I1225B													
IDEAS Payment 12.30.25				4002	Credit	A	12/30/25	Check	1	IDEAS Payment						
							4008 R 01 005 000 000 000 211			General Education Aid					675,884.65	0.00
							4008 R 01 005 000 000 312 300			Literacy Aid					34,195.60	0.00
Receipt Total:														\$710,080.25	\$0.00	
Deposit Total:														\$710,080.25	\$0.00	
Report Total:														\$2,369,528.11	\$0.00	

PACT Charter School
Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 12/01/2025-12/31/2025 Period: 202601-202606 Void Status: n

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type	
VIL	1003			MN DEPT. OF REVENUE		Wire	
		B 01	215 002	MN TAX WITHHELD		\$11,421.38	
		B 02	215 002	MN TAX WITHHELD		\$76.99	
		B 04	215 002	MN TAX WITHHELD		\$33.59	
PO#:	Voucher #:	38884	Invoice	Invoice No: S2026110	12/10/2025	Paid Amt:	\$11,531.96
						Check Amount:	\$11,531.96
VIL	1004			IRS		Wire	
		B 01	215 001	FEDERAL TAX WITHHELD		\$21,368.85	
		B 02	215 001	FEDERAL TAX WITHHELD		\$118.11	
		B 04	215 001	FEDERAL TAX WITHHELD		\$91.75	
		B 01	215 003	FICA		\$46,952.22	
		B 02	215 003	FICA		\$532.34	
		B 04	215 003	FICA		\$107.10	
PO#:	Voucher #:	38886	Invoice	Invoice No: S2026110	12/10/2025	Paid Amt:	\$69,170.37
						Check Amount:	\$69,170.37
VIL	ABANK			ASSOCIATED BANK		Wire	
		B 01	215 000	GENERAL		\$10,311.51	
		B 02	215 000	GENERAL		\$61.67	
PO#:	Voucher #:	38880	Invoice	Invoice No: S2026110	12/10/2025	Paid Amt:	\$10,373.18
						Check Amount:	\$10,373.18
VIL	CAPITA			CAPITAL BANK & TRUST		Wire	
		B 01	215 006	TSA		\$4,261.65	
PO#:	Voucher #:	38881	Invoice	Invoice No: S2026110	12/10/2025	Paid Amt:	\$4,261.65
						Check Amount:	\$4,261.65
VIL	MSRS			MN STATE RETIREMENT SYSTEM		Wire	
		B 01	215 000	GENERAL		\$300.00	
		B 01	215 005	PERA WITHHELD		\$2,475.07	
PO#:	Voucher #:	38882	Invoice	Invoice No: S2026110	12/10/2025	Paid Amt:	\$2,775.07
						Check Amount:	\$2,775.07
VIL	PERA			PERA		Wire	
		B 01	215 005	PERA WITHHELD		\$12,377.10	
		B 02	215 005	PERA WITHHELD		\$491.33	
		B 04	215 005	PERA WITHHELD		\$18.37	
PO#:	Voucher #:	38883	Invoice	Invoice No: S2026110	12/10/2025	Paid Amt:	\$12,886.80
						Check Amount:	\$12,886.80

Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 12/01/2025-12/31/2025 Period: 202601-202606 Void Status: n

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
VIL		TRA		TRA		Wire
			B 01	215 004	TRA WITHHELD	\$43,687.04
			B 04	215 004	TRA WITHHELD	\$40.42
PO#:	Voucher #:	38885	Invoice	Invoice No: S2026110	12/10/2025	Paid Amt: \$43,727.46
						Check Amount: \$43,727.46
VIL	1003			MN DEPT. OF REVENUE		Wire
			B 01	215 002	MN TAX WITHHELD	\$13,076.32
			B 02	215 002	MN TAX WITHHELD	\$126.27
			B 04	215 002	MN TAX WITHHELD	\$47.48
PO#:	Voucher #:	38982	Invoice	Invoice No: S2026120	12/24/2025	Paid Amt: \$13,250.07
						Check Amount: \$13,250.07
VIL	1004			IRS		Wire
			B 01	215 001	FEDERAL TAX WITHHELD	\$24,384.09
			B 02	215 001	FEDERAL TAX WITHHELD	\$242.84
			B 04	215 001	FEDERAL TAX WITHHELD	\$117.98
			B 01	215 003	FICA	\$52,448.61
			B 02	215 003	FICA	\$791.02
			B 04	215 003	FICA	\$199.56
PO#:	Voucher #:	38984	Invoice	Invoice No: S2026120	12/24/2025	Paid Amt: \$78,184.10
						Check Amount: \$78,184.10
VIL	ABANK			ASSOCIATED BANK		Wire
			B 01	215 000	GENERAL	\$9,566.51
			B 02	215 000	GENERAL	\$61.43
PO#:	Voucher #:	38978	Invoice	Invoice No: S2026120	12/24/2025	Paid Amt: \$9,627.94
						Check Amount: \$9,627.94
VIL	CAPITA			CAPITAL BANK & TRUST		Wire
			B 01	215 006	TSA	\$3,176.37
PO#:	Voucher #:	38979	Invoice	Invoice No: S2026120	12/24/2025	Paid Amt: \$3,176.37
						Check Amount: \$3,176.37
VIL	MSRS			MN STATE RETIREMENT SYSTEM		Wire
			B 01	215 000	GENERAL	\$325.00
			B 01	215 005	PERA WITHHELD	\$2,657.03
PO#:	Voucher #:	38980	Invoice	Invoice No: S2026120	12/24/2025	Paid Amt: \$2,982.03
						Check Amount: \$2,982.03
VIL	PERA			PERA		Wire
			B 01	215 005	PERA WITHHELD	\$15,749.32

Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 12/01/2025-12/31/2025 Period: 202601-202606 Void Status: n

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
VIL		PERA		PERA		Wire
			B 02	215 005	PERA WITHHELD	\$728.00
			B 04	215 005	PERA WITHHELD	\$12.25
PO#:	Voucher #:	38981	Invoice	Invoice No: S2026120	12/24/2025	Paid Amt: \$16,489.57
						Check Amount: \$16,489.57
VIL		TRA		TRA		Wire
			B 01	215 004	TRA WITHHELD	\$44,147.56
			B 04	215 004	TRA WITHHELD	\$97.94
PO#:	Voucher #:	38983	Invoice	Invoice No: S2026120	12/24/2025	Paid Amt: \$44,245.50
						Check Amount: \$44,245.50
VIL		1011		Medica		Wire
			B 01	215 016	Health Insurance Premiums	\$91,770.02
PO#:	Voucher #:	38995	Invoice	Invoice No: DT120125	12/1/2025	Paid Amt: \$91,770.02
						Check Amount: \$91,770.02
VIL		COMPANION		COMPANION		Wire
			B 01	215 012	LIFE & SHORT--TERM DISABILITY	\$1,674.15
PO#:	Voucher #:	38996	Invoice	Invoice No: DT120225	12/2/2025	Paid Amt: \$1,674.15
						Check Amount: \$1,674.15
VIL		HEALYC		HEALTHIEST YOU		Wire
			B 01	215 012	TELA-MEDICINE	\$650.00
PO#:	Voucher #:	38997	Invoice	Invoice No: 20251220	12/3/2025	Paid Amt: \$650.00
						Check Amount: \$650.00
VIL		USBANI		US BANK		Wire
			E 01	005 850 000 348 570	ESCROW ACCT #142347000 Rent Dec 2025	\$203,637.50
PO#:	Voucher #:	38998	Invoice	Invoice No: DT120425	12/4/2025	Paid Amt: \$203,637.50
						Check Amount: \$203,637.50
VIL		DELTAD		DELTA DENTAL		Wire
			B 01	215 007	EMPLOYEE DENTAL INS.	\$9,051.57
PO#:	Voucher #:	38999	Invoice	Invoice No: DT120825	12/8/2025	Paid Amt: \$9,051.57
						Check Amount: \$9,051.57
VIL		MNASS		MN ASSOC. OF CHARTER SCHOOLS		Wire
			E 01	005 010 000 000 820	MACS Membership Fees	\$603.75
PO#:	Voucher #:	39000	Invoice	Invoice No: DT121125	12/11/2025	Paid Amt: \$603.75
						Check Amount: \$603.75

Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 12/01/2025-12/31/2025 Period: 202601-202606 Void Status: n

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
VIL		HARTFC		THE HARTFORD		Wire		
			B 01 215 009		POLICY #0GL 896002 EMP LIFE/AD&D/LTD I		\$1,441.35	
PO#:	Voucher #:	39001	Invoice	Invoice No:	DT121225		12/12/2025	Paid Amt: \$1,441.35
								Check Amount: \$1,441.35
VIL		STANDF		THE STANDARD		Wire		
			B 01 215 011		12.12.25 Vision		\$1,442.44	
PO#:	Voucher #:	39002	Invoice	Invoice No:	DT121225		12/12/2025	Paid Amt: \$1,442.44
								Check Amount: \$1,442.44
VIL		STANDF		THE STANDARD		Wire		
			B 01 215 011		12.22.25 Vision		\$17.68	
PO#:	Voucher #:	39003	Invoice	Invoice No:	DT122225		12/22/2025	Paid Amt: \$17.68
								Check Amount: \$17.68
VIL		VILLAG		VILLAGE BANK		Wire		
			E 01 005 110 000 000 305		ACH Manager HV		\$60.05	
PO#:	Voucher #:	39004	Invoice	Invoice No:	DT123125		12/31/2025	Paid Amt: \$60.05
								Check Amount: \$60.05
VIL		USBANI		US BANK		Wire		
			E 01 005 105 000 000 455		9.19.25 ChromebookParts.com		\$165.50	
			E 01 005 105 000 000 455		9.20.25 Amazon		\$267.99	
			E 01 005 108 000 000 405		9.26.25 Flowroute		\$17.54	
			E 01 005 108 000 000 405		10.1.25 Flowroute		\$30.00	
			E 01 005 108 000 000 405		10.1.25 Flowroute		\$30.00	
			E 01 005 108 000 000 405		10.2.25 Flowroute		\$30.00	
			E 01 005 108 000 000 405		10.10.25 Flowroute		\$30.00	
			E 01 005 105 000 000 455		10.13.25 ChromebookParts.com		\$224.50	
			E 01 005 108 000 000 405		10.13.25 JotForm		\$24.50	
			E 01 005 105 000 000 455		10.13.25 Amazon		\$179.96	
			E 01 005 105 000 000 455		10.16.25 Sweetwater Sound		\$160.85	
			E 01 300 211 000 000 406		10.7.25 GIMKIT Pro		\$59.88	
			E 01 005 105 000 000 401		9.28.25 Amazon		\$24.99	
			E 01 005 105 000 000 401		10.5.25 Amazon		\$27.98	
			E 01 005 105 000 000 401		10.16.25 Working Genius		\$25.00	
			E 01 100 420 000 740 433		10.4.25 Amazon		(\$93.75)	
			E 01 005 420 000 740 406		9.19.25 Crisis Prevention Institute		\$2,349.00	
			E 01 100 203 000 000 401		9.29.25 Amazon		(\$63.53)	
			E 01 100 203 000 000 401		9.21.25 Amazon		\$48.87	
			E 01 100 203 000 000 401		9.21.25 Amazon		\$188.93	

Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 12/01/2025-12/31/2025 Period: 202601-202606 Void Status: n

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
VIL		USBANI		US BANK		Wire
			E 01	100 203 000 000 401	10.7.25 Amazon	\$312.11
			E 01	100 203 000 000 401	10.7.25 Amazon	\$37.00
			E 01	100 203 000 000 401	10.8.25 Amazon	\$33.99
			E 01	300 292 030 000 401	9.19.25 Amazon	\$20.89
			E 01	005 810 000 000 401	10.8.25 Kully Supply	\$262.15
			E 01	005 810 000 000 401	10.10.25 Nutrien AG Solutions	\$168.17
			E 01	005 640 000 316 366	10.14.25 Masbo	\$115.00
			E 01	300 212 344 000 430	9.19.25 Michaels	\$79.96
			E 01	300 211 000 000 430	9.20.25 Amazon	\$24.98
			E 01	300 212 344 000 430	9.20.25 Amazon	\$408.75
			E 01	300 211 000 000 430	9.22.25 Walmart	\$39.97
			E 01	300 292 000 000 401	9.26.25 Amazon	\$17.78
			E 01	300 292 000 000 401	9.26.25 Amazon	\$4.94
			E 01	300 211 000 000 820	9.25.25 NASSP	\$770.00
			E 01	300 212 344 000 430	9.28.25 Amazon	\$5.02
			E 01	300 258 356 000 430	9.28.25 Amazon	\$43.98
			E 01	300 258 356 000 430	9.28.25 Amazon	\$24.79
			E 01	300 258 356 000 430	9.29.25 Aquimini Apparel	\$1,060.00
			E 01	300 260 332 000 430	9.30.25 School Specialty	\$1,889.19
			E 01	300 211 000 000 430	9.30.25 Walmart	\$23.08
			E 01	300 211 000 000 430	9.30.25 Walmart	\$84.97
			E 01	300 211 000 000 401	9.30.25 NASSP	\$422.22
			E 01	300 211 000 000 430	10.2.25 Walmart	\$48.52
			E 01	300 211 000 000 430	10.3.25 Walmart	\$52.66
			E 01	300 211 000 000 430	10.8.25 Ebay	\$1,405.04
			E 01	300 211 000 000 430	10.8.25 Walmart	\$44.89
			E 01	300 211 000 000 430	10.9.25 Walmart	\$85.45
			E 01	300 211 000 000 430	10.13.25 Walmart	\$34.16
			E 01	300 211 000 000 430	10.14.25 Walmart	\$46.71
			E 01	005 105 000 000 320	10.1.25 Google	\$12.44
			E 01	005 108 000 000 405	10.1.25 CompTia	(\$198.00)
			E 01	300 640 000 316 366	9.19.25 Minnetesol	\$564.86
			E 01	300 211 000 000 406	9.25.25 EdPuzzle	\$165.00
			E 01	005 108 000 000 405	9.25.25 CompTia	\$198.00
			E 01	005 108 000 000 405	9.25.25 CompTia	\$99.00
			E 01	005 205 000 417 366	10.3.25 Bureau of Education	\$295.00

Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 12/01/2025-12/31/2025 Period: 202601-202606 Void Status: n

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
VIL		USBANI		US BANK		Wire
			E 01	005 205 000 417 366	10.3.25 Bureau of Education	\$295.00
			E 01	005 205 000 417 366	10.3.25 Bureau of Education	\$295.00
			E 01	005 205 000 417 366	10.3.25 Bureau of Education	\$295.00
			E 01	300 211 000 000 430	10.4.25 Amazon	\$54.90
			E 01	100 203 000 000 430	10.7.25 Plank Road Publishing	\$75.90
			E 01	300 211 000 000 430	10.11.25 Amazon	\$43.90
			E 01	300 211 000 000 430	10.12.25 Amazon	\$96.70
			E 04	005 505 000 321 305	9.29.25 Andover Athletic	\$191.83
			E 01	100 203 000 000 401	10.2.25 Walmart	\$225.00
			E 01	005 810 000 000 401	10.5.25 Amazon	\$57.70
			E 01	005 810 000 000 401	10.5.25 Amazon	\$105.47
			E 01	005 810 000 000 401	10.13.25 Amazon	\$263.31
			E 01	300 211 000 000 430	10.14.25 Amazon	\$196.54
			E 01	100 203 000 000 401	10.14.25 Amazon	\$59.98
			E 01	005 105 000 000 455	10.14.25 Amazon	\$129.99
			E 01	100 203 000 000 401	10.14.25 Amazon	\$71.99
			E 01	100 203 000 000 401	10.18.25 Amazon	\$119.91
			E 01	100 203 000 000 401	10.19.25 Amazon	\$26.98
			E 01	005 105 000 000 401	10.19.25 Amazon	\$15.98
			E 01	100 203 000 000 401	10.19.25 Amazon	\$152.82
			E 01	100 203 000 000 401	10.19.25 Amazon	\$69.72
			E 01	100 203 000 000 401	10.19.25 Amazon	\$76.86
			E 01	100 203 000 000 401	10.19.25 Amazon	\$11.23
			E 04	005 505 000 321 401	10.19.25 Amazon	\$162.54
			E 01	100 203 000 000 401	10.19.25 Amazon	\$246.21
			E 01	005 105 000 000 401	10.19.25 Amazon	\$35.00
PO#:	Voucher #:	39005	Invoice	Invoice No: DT102025	12/1/2025	Paid Amt: \$15,806.34
						Check Amount: \$15,806.34
VIL		CENTEI		CENTERPOINT ENERGY		Wire
			E 01	005 810 000 000 330	ACCT #6403409231-8 / GAS UTILITY 10/8/25	\$456.54
PO#:	Voucher #:	39084	Invoice	Invoice No: DT111025	12/8/2025	Paid Amt: \$456.54
						Check Amount: \$456.54
VIL		CENTEI		CENTERPOINT ENERGY		Wire
			E 01	005 810 000 000 330	ACCT #5959697-3 / GAS UTILITY 10/8/25 - 1	\$420.70
PO#:	Voucher #:	39085	Invoice	Invoice No: DT111025A	12/8/2025	Paid Amt: \$420.70
						Check Amount: \$420.70

PACT Charter School
Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 12/01/2025-12/31/2025 Period: 202601-202606 Void Status: n

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
VIL		CONNE		CONNEXUS ENERGY		Wire
			E 01 005 810 000 000 330	ACCT # 679773-326781 /ELECTRIC UTILITY		\$312.83
PO#:	Voucher #:	39082	Invoice	Invoice No: DT111725	12/10/2025	Paid Amt: \$312.83
						Check Amount: \$312.83
VIL		ASSURI		ASSURITY		Wire
			B 01 215 011	ACCIDENT & HOSPITAL INS.		\$618.03
PO#:	Voucher #:	39086	Invoice	Invoice No: DT121225	12/11/2025	Paid Amt: \$618.03
						Check Amount: \$618.03
VIL		ACEINC		ACE SOLID WASTE, INC.		Wire
			E 01 005 810 000 000 330	ACCT #3067-1101558 - TRASH / RECYCLE: I		\$1,217.46
PO#:	Voucher #:	39087	Invoice	Invoice No: 12638754T067	12/18/2025	Paid Amt: \$1,217.46
						Check Amount: \$1,217.46
VIL		ACEINC		ACE SOLID WASTE, INC.		Wire
			E 01 005 810 000 000 330	ACCT #3067-245540 - TRASH / RECYCLE: D		\$1,365.72
PO#:	Voucher #:	39088	Invoice	Invoice No: 12637270T067	12/18/2025	Paid Amt: \$1,365.72
						Check Amount: \$1,365.72
VIL		CONNE		CONNEXUS ENERGY		Wire
			E 01 005 810 000 000 330	ACCT # 679773-326143 / ELECTRIC UTILITY		\$6,255.62
PO#:	Voucher #:	39089	Invoice	Invoice No: DT112925A	12/22/2025	Paid Amt: \$6,255.62
						Check Amount: \$6,255.62
VIL		CONNE		CONNEXUS ENERGY		Wire
			E 01 005 810 000 000 330	ACCT # 679773-277848 / ELECTRIC UTILITY		\$4,780.30
PO#:	Voucher #:	39083	Invoice	Invoice No: DT112925	12/22/2025	Paid Amt: \$4,780.30
						Check Amount: \$4,780.30
VIL	46987	AARSV(AARON SVOBODNY		Check
			E 01 300 292 061 000 305	Girls Basketball Official		\$165.00
PO#:	Voucher #:	38833	Invoice	Invoice No: DT112425	12/10/2025	Paid Amt: \$165.00
						Check Amount: \$165.00
VIL	46988	AMERTI		AMERICAN STUDENT TRANSPORTATION		Check
			E 01 100 203 900 733 360	5th grade Field Trip Transportation		\$1,841.70
PO#:	Voucher #:	38836	Invoice	Invoice No: AST620127	12/10/2025	Paid Amt: \$1,841.70
			E 01 300 211 900 733 360	PTO Prize Bussing to Adrenaline		\$918.75
PO#:	Voucher #:	38837	Invoice	Invoice No: AST620128	12/10/2025	Paid Amt: \$918.75
			E 01 300 298 034 733 360	Robotics Transportation		\$1,472.10
PO#:	Voucher #:	38839	Invoice	Invoice No: AST620140	12/10/2025	Paid Amt: \$1,472.10

PACT Charter School
Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 12/01/2025-12/31/2025 Period: 202601-202606 Void Status: n

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
VIL	46988	AMERTI		AMERICAN STUDENT TRANSPORTATION		Check
			E 01 005 760 000 720 360	November Transportation		\$69,069.00
PO#:	Voucher #:	38835	Invoice	Invoice No: 620122	12/10/2025	Paid Amt: \$69,069.00
			E 01 300 292 061 733 360	Girls Basketball Transportation		\$894.08
PO#:	Voucher #:	38842	Invoice	Invoice No: AST620163	12/10/2025	Paid Amt: \$894.08
			E 01 300 292 031 733 360	Boys Basketball Transportation		\$1,090.95
PO#:	Voucher #:	38841	Invoice	Invoice No: AST620155	12/10/2025	Paid Amt: \$1,090.95
			E 01 005 760 000 723 360	SpEd Transpotation - October		\$51,550.40
PO#:	Voucher #:	38834	Invoice	Invoice No: 619811	12/10/2025	Paid Amt: \$51,550.40
			E 01 300 292 031 733 360	MS Boys Basketball Transportation		\$815.33
PO#:	Voucher #:	38838	Invoice	Invoice No: AST620132	12/10/2025	Paid Amt: \$815.33
			E 01 300 292 061 733 360	Girls Basketball Transportation		\$933.45
PO#:	Voucher #:	38840	Invoice	Invoice No: AST620143	12/10/2025	Paid Amt: \$933.45
						Check Amount: \$128,585.76
VIL	46989	AMYFE		AMY FETTERHOFF		Check
			E 01 005 760 000 723 360	SPED STUDENT TRANSPORT REIMB		\$245.42
PO#:	Voucher #:	38843	Invoice	Invoice No: DT112425	12/10/2025	Paid Amt: \$245.42
						Check Amount: \$245.42
VIL	46990	APOLLO		APOLLO WATER SERVICES, LLC		Check
			E 01 005 810 000 000 401	Monthly Water Treatment		\$300.00
PO#:	Voucher #:	38844	Invoice	Invoice No: AR103103	12/10/2025	Paid Amt: \$300.00
						Check Amount: \$300.00
VIL	46991	BSNSPI		BSN SPORTS, LLC		Check
			E 01 300 292 063 000 401	Volleyball Jerseys		\$1,197.80
PO#:	Voucher #:	38845	Invoice	Invoice No: 932163182	12/10/2025	Paid Amt: \$1,197.80
			E 01 300 292 031 000 401	Basketballs		\$731.38
PO#:	Voucher #:	38846	Invoice	Invoice No: 932276004	12/10/2025	Paid Amt: \$731.38
						Check Amount: \$1,929.18
VIL	46992	BUCKE		BUCKEYE CLEANING CENTERS		Check
			E 01 005 810 000 000 401	SEC Facilities Supplies		\$1,625.99
PO#:	Voucher #:	38847	Invoice	Invoice No: 90718783	12/10/2025	Paid Amt: \$1,625.99
						Check Amount: \$1,625.99
VIL	46993	1064		Cady Building Maintenance Inc		Check
			E 01 005 810 000 000 305	SEC December Janitorial Services		\$7,790.00
PO#:	Voucher #:	38848	Invoice	Invoice No: 4994052	12/10/2025	Paid Amt: \$7,790.00
						Check Amount: \$7,790.00

PACT Charter School
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Check Number: 0-2147483647 Payment Date: 12/01/2025-12/31/2025 Period: 202601-202606 Void Status: n

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type			
VIL	46994	CANNO		CANNON FALLS HIGH SCHOOL-ISD 252		Check			
			E 01 300 292 062 000 369	Dance Team Tournament Fees		\$225.00			
PO#:	Voucher #:	38849	Invoice	Invoice No: DT111225	12/10/2025	Paid Amt:	\$225.00		
						Check Amount:	\$225.00		
VIL	46995	CHRKA		CHRISTOPHER KANE		Check			
			E 01 300 292 061 000 305	Girls Basketball Official		\$165.00			
PO#:	Voucher #:	38850	Invoice	Invoice No: DT112425	12/10/2025	Paid Amt:	\$165.00		
						Check Amount:	\$165.00		
VIL	46996	COUHO		COUNTRYSIDE HOME DELIVERY		Check			
			E 02 005 770 000 701 495	EL Milk - October		\$1,434.50			
PO#:	Voucher #:	38852	Invoice	Invoice No: 0051	12/10/2025	Paid Amt:	\$1,434.50		
			E 02 005 770 000 701 495	SEC Milk - October		\$1,155.00			
PO#:	Voucher #:	38853	Invoice	Invoice No: 00452	12/10/2025	Paid Amt:	\$1,155.00		
						Check Amount:	\$2,589.50		
VIL	46997	DELANC		DELANO PUBLIC SCHOOL		Check			
			E 01 300 292 062 000 369	Dance Team Tournament Fees		\$225.00			
PO#:	Voucher #:	38854	Invoice	Invoice No: 00251	12/10/2025	Paid Amt:	\$225.00		
						Check Amount:	\$225.00		
VIL	46998	EDFINM		EdFinMN LLC		Check			
			E 01 005 110 000 000 305	PCS-PACT ACCTG SRVC - December		\$10,250.00			
PO#:	Voucher #:	38855	Invoice	Invoice No: 2735	12/10/2025	Paid Amt:	\$10,250.00		
						Check Amount:	\$10,250.00		
VIL	46999	FOLLE1REM1		FOLLETT CONTENT SOLUTIONS, LLC		Check			
			E 01 100 620 182 000 470	EL Library Books		\$111.97			
PO#:	Voucher #:	38856	Invoice	Invoice No: 609038F	12/10/2025	Paid Amt:	\$111.97		
						Check Amount:	\$111.97		
VIL	47000	GROTH		GROTH MUSIC SCHOOL-SERVICE		Check			
			E 01 300 258 358 000 305	Band Instrument Repairs		\$595.56			
PO#:	Voucher #:	38857	Invoice	Invoice No: 3812166	12/10/2025	Paid Amt:	\$595.56		
			E 01 300 258 358 000 305	Band Instrument Repairs		\$850.52			
PO#:	Voucher #:	38858	Invoice	Invoice No: 3815717	12/10/2025	Paid Amt:	\$850.52		
						Check Amount:	\$1,446.08		
VIL	47001	H2IGRC		H2I GROUP		Check			
			E 01 005 810 510 000 350	SEC Gym Basketball Hoop Repairs		\$1,096.00			
PO#:	Voucher #:	38859	Invoice	Invoice No: 250382	12/10/2025	Paid Amt:	\$1,096.00		
						Check Amount:	\$1,096.00		

PACT Charter School
Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 12/01/2025-12/31/2025 Period: 202601-202606 Void Status: n

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
VIL	47002	INNOVA R1		INNOVATIVE OFFICE SOLUTIONS, LLC		Check
			E 01 005 105 000 000 401	SEC Office Copy Paper		\$216.30
PO#:	Voucher #:	38860	Invoice	Invoice No: IN4991205	12/10/2025	Paid Amt: \$216.30
						Check Amount: \$216.30
VIL	47003	JAMGA		JAMES GAGNER		Check
			E 01 300 292 061 000 305	Girls Basketball Official		\$165.00
PO#:	Voucher #:	38861	Invoice	Invoice No: DT112425	12/10/2025	Paid Amt: \$165.00
						Check Amount: \$165.00
VIL	47004	KOTTKI		KOTTKES' BUS SERVICE, INC.		Check
			E 01 005 760 000 720 360	November Transportation		\$28,307.50
PO#:	Voucher #:	38862	Invoice	Invoice No: 23432	12/10/2025	Paid Amt: \$28,307.50
						Check Amount: \$28,307.50
VIL	47005	KRAUAI		KRAUS-ANDERSON INSURANCE		Check
			E 01 005 105 000 000 305	Premier HR January Installment		\$600.00
PO#:	Voucher #:	38863	Invoice	Invoice No: 52293	12/10/2025	Paid Amt: \$600.00
						Check Amount: \$600.00
VIL	47006	MELRO		MELROSE AREA SCHOOLS		Check
			E 01 300 292 062 000 369	Dance Team Tournament Fees		\$225.00
PO#:	Voucher #:	38867	Invoice	Invoice No: DT120225	12/10/2025	Paid Amt: \$225.00
						Check Amount: \$225.00
VIL	47007	1048		MINNESOTA HISTORICAL SOCIETY		Check
			E 01 100 203 000 000 369	3rd Grade Field Trip		\$1,160.00
PO#:	Voucher #:	38868	Invoice	Invoice No: 34866	12/10/2025	Paid Amt: \$1,160.00
						Check Amount: \$1,160.00
VIL	47008	TRUEMI		MRI SOFTWARE LLC		Check
			E 01 005 110 000 000 305	Background Checks		\$15.58
PO#:	Voucher #:	38869	Invoice	Invoice No: MRIUS2616753	12/10/2025	Paid Amt: \$15.58
			E 01 005 110 000 000 305	Background Checks		\$103.27
PO#:	Voucher #:	38870	Invoice	Invoice No: MRIUS2616757	12/10/2025	Paid Amt: \$103.27
						Check Amount: \$118.85
VIL	47009	1116		New Prague High School		Check
			E 01 300 292 062 000 305	Dance Team Tournament Fees		\$325.00
PO#:	Voucher #:	38864	Invoice	Invoice No: DT111225	12/10/2025	Paid Amt: \$325.00
						Check Amount: \$325.00
VIL	47010	1078		North Star DAPE Consulting		Check
			E 01 100 404 000 740 394	DAPE Services 11/6/25 - 11/12/25		\$400.00

PACT Charter School
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Check Number: 0-2147483647 Payment Date: 12/01/2025-12/31/2025 Period: 202601-202606 Void Status: n

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
VIL	47010	1078		North Star DAPE Consulting		Check
			E 01	300 404 000 740 394	DAPE Services 11/6/25 - 11/12/25	\$825.00
PO#:	Voucher #:	38866	Invoice	Invoice No: 1028	12/10/2025	Paid Amt: \$1,225.00
						Check Amount: \$1,225.00
VIL	47011	NORST/		NORTHERN STAR BASE CAMP		Check
			E 01	100 203 000 000 369	5th Grade Field Trip	\$893.00
PO#:	Voucher #:	38865	Invoice	Invoice No: 11402140589	12/10/2025	Paid Amt: \$893.00
						Check Amount: \$893.00
VIL	47012	STAPLE		STAPLES		Check
			E 02	005 770 000 701 401	EL Forks and Spoods	\$177.86
PO#:	Voucher #:	38875	Invoice	Invoice No: 6049077694	12/10/2025	Paid Amt: \$177.86
			E 01	005 810 000 000 401	SEC Facilities Supplies	\$82.89
PO#:	Voucher #:	38871	Invoice	Invoice No: 6048436764	12/10/2025	Paid Amt: \$82.89
			E 02	005 770 000 701 401	EL Lunch Trays	\$172.80
PO#:	Voucher #:	38872	Invoice	Invoice No: 6049077691	12/10/2025	Paid Amt: \$172.80
			E 02	005 770 000 701 401	EL Portion Cups	\$95.39
PO#:	Voucher #:	38873	Invoice	Invoice No: 6049077692	12/10/2025	Paid Amt: \$95.39
			E 02	005 770 000 701 401	EL Portion Cups & Breakfast Bags	\$302.28
PO#:	Voucher #:	38874	Invoice	Invoice No: 6049077693	12/10/2025	Paid Amt: \$302.28
			E 01	005 810 000 000 401	SEC Facilities Supplies	\$207.36
PO#:	Voucher #:	38876	Invoice	Invoice No: 6049077695	12/10/2025	Paid Amt: \$207.36
						Check Amount: \$1,038.58
VIL	47013	STEMU:		STEPHEN MUSCANTO		Check
			E 01	300 292 060 000 305	Girls Soccer Official	\$87.00
PO#:	Voucher #:	38877	Invoice	Invoice No: DT112425	12/10/2025	Paid Amt: \$87.00
						Check Amount: \$87.00
VIL	47014	TWCED		TCEC METRO, LLC		Check
			E 01	005 420 000 740 394	School Psychologist Services	\$1,330.00
			E 01	100 420 000 740 394	School Psychologist Services	\$1,260.00
			E 01	300 420 000 740 394	School Psychologist Services	\$980.00
PO#:	Voucher #:	38878	Invoice	Invoice No: 14838	12/10/2025	Paid Amt: \$3,570.00
						Check Amount: \$3,570.00
VIL	47015	HOLIDA		WEX BANK		Check
			E 01	005 760 000 733 440	ACCT #0481-00-857960-9 / ACTIVITIES BUS	\$58.20
PO#:	Voucher #:	38851	Invoice	Invoice No: 108823711	12/10/2025	Paid Amt: \$58.20
						Check Amount: \$58.20

PACT Charter School
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Check Number: 0-2147483647 Payment Date: 12/01/2025-12/31/2025 Period: 202601-202606 Void Status: n

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type			
VIL	47016	ZENEDI		ZEN EDUCATE INC		Check			
			E 01 005 420 000 740 307	SpEd Paraprofessional - Cece Gray 6.5 hrs			\$184.41		
PO#:	Voucher #:	38879	Invoice	Invoice No: INV-24851	12/10/2025	Paid Amt:	\$184.41	Check Amount:	\$184.41
VIL	47017	1051		ADAM SCHAAK		Check			
			E 01 005 105 000 000 366	Mileage Reimbursement			\$83.65		
PO#:	Voucher #:	38907	Invoice	Invoice No: DT120125	12/17/2025	Paid Amt:	\$83.65	Check Amount:	\$83.65
VIL	47018	AMERTI		AMERICAN STUDENT TRANSPORTATION		Check			
			E 01 300 292 062 733 360	Dance Team Transportation			\$697.20		
PO#:	Voucher #:	38909	Invoice	Invoice No: AST620209	12/17/2025	Paid Amt:	\$697.20		
			E 01 300 292 031 733 360	Girls and Boys Basketball Transportation			\$447.04		
			E 01 300 292 061 733 360	Girls and Boys Basketball Transportation			\$447.04		
PO#:	Voucher #:	38908	Invoice	Invoice No: AST620200	12/17/2025	Paid Amt:	\$894.08	Check Amount:	\$1,591.28
VIL	47019	ANOKA		ANOKA COUNTY TREASURY OFFICE		Check			
			E 02 005 770 000 701 820	Food License for SEC & EL Campus			\$1,058.00		
PO#:	Voucher #:	38910	Invoice	Invoice No: DT102125	12/17/2025	Paid Amt:	\$1,058.00	Check Amount:	\$1,058.00
VIL	47020	ARVIG		ARVIG		Check			
			E 01 005 105 281 000 320	Internet 11/28/25 - 12/27/25			\$1,368.45		
PO#:	Voucher #:	38911	Invoice	Invoice No: DT112825	12/17/2025	Paid Amt:	\$1,368.45	Check Amount:	\$1,368.45
VIL	47021	GOLDLI		ASCENSUS, LLC		Check			
			E 01 005 105 000 000 305	403B Plan scheduled payment			\$646.50		
PO#:	Voucher #:	38914	Invoice	Invoice No: 140062FT_202510	12/17/2025	Paid Amt:	\$646.50	Check Amount:	\$646.50
VIL	47022	BUCKE		BUCKEYE CLEANING CENTERS		Check			
			E 01 005 810 000 000 401	SEC Facilities Supplies			\$214.88		
PO#:	Voucher #:	38912	Invoice	Invoice No: 90721293	12/17/2025	Paid Amt:	\$214.88	Check Amount:	\$214.88
VIL	47023	CORME		CORPORATE MECHANICAL, INC.		Check			
			E 01 005 810 540 000 350	HVAC Repair EL			\$559.00		
PO#:	Voucher #:	38913	Invoice	Invoice No: W89821	12/17/2025	Paid Amt:	\$559.00	Check Amount:	\$559.00

Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 12/01/2025-12/31/2025 Period: 202601-202606 Void Status: n

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
VIL	47024	1045		GPE		Check
			E 01	005 940 000 000 340	Policy Premium	\$13,091.00
PO#:	Voucher #:	38915	Invoice	Invoice No: 289754132	12/17/2025	Paid Amt: \$13,091.00
						Check Amount: \$13,091.00
VIL	47025	1119		MASSP		Check
			E 01	300 050 000 000 820	MEMBERSHIP DUES	\$640.00
PO#:	Voucher #:	38916	Invoice	Invoice No: 2135	12/17/2025	Paid Amt: \$640.00
			E 01	300 050 000 000 820	MEMBERSHIP DUES	\$640.00
PO#:	Voucher #:	38917	Invoice	Invoice No: 2136	12/17/2025	Paid Amt: \$640.00
						Check Amount: \$1,280.00
VIL	47026	METRO		METRO SALES, INC.		Check
			E 01	005 105 000 000 401	Staple Refill	\$221.94
PO#:	Voucher #:	38918	Invoice	Invoice No: INV2956407	12/17/2025	Paid Amt: \$221.94
						Check Amount: \$221.94
VIL	47027	1078		North Star DAPE Consulting		Check
			E 01	100 404 000 740 394	DAPE Services 11/18/25 & 11/20/25	\$200.00
			E 01	300 404 000 740 394	DAPE Services 11/18/25 & 11/20/25	\$375.00
PO#:	Voucher #:	38919	Invoice	Invoice No: 1029	12/17/2025	Paid Amt: \$575.00
						Check Amount: \$575.00
VIL	47028	PREMIE		PREMIER KITCHEN INC.		Check
			E 02	005 770 000 705 490	Meals 11/16/25 - 11/30/25	\$13,940.30
			R 02	005 770 000 701 474	Commodity Credit	(\$1,000.00)
PO#:	Voucher #:	38922	Invoice	Invoice No: 40700	12/17/2025	Paid Amt: \$12,940.30
			E 02	005 770 000 705 490	Meals 10/16/25 - 10/31/25	\$25,528.88
			R 02	005 770 000 701 474	Commodity Credit	(\$1,000.00)
PO#:	Voucher #:	38920	Invoice	Invoice No: 40545	12/17/2025	Paid Amt: \$24,528.88
			E 02	005 770 000 705 490	Meals 11/1/25 - 11/15/25	\$21,398.44
			R 02	005 770 000 701 474	Commodity Credit	(\$2,000.00)
PO#:	Voucher #:	38921	Invoice	Invoice No: 40623	12/17/2025	Paid Amt: \$19,398.44
						Check Amount: \$56,867.62
VIL	47029	STAPLE		STAPLES		Check
			E 02	005 770 000 701 401	EL Lunch Trays	\$276.48
PO#:	Voucher #:	38923	Invoice	Invoice No: 6049865503	12/17/2025	Paid Amt: \$276.48
			E 02	005 770 000 701 401	EL Lunch Trays	\$138.24
PO#:	Voucher #:	38924	Invoice	Invoice No: 6049865504	12/17/2025	Paid Amt: \$138.24

PACT Charter School
Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 12/01/2025-12/31/2025 Period: 202601-202606 Void Status: n

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type			
VIL	47029	STAPLE		STAPLES		Check			
			E 02	005 770 000 701 401	SEC Lunch Trays		\$172.80		
PO#:	Voucher #:	38925	Invoice	Invoice No:	6049865505	12/17/2025	Paid Amt:	\$172.80	
							Check Amount:	\$587.52	
VIL	47030	1117		Teresa Widen		Check			
			E 01	005 105 000 000 490	Reibursement - Cookies & Water		\$28.98		
PO#:	Voucher #:	38926	Invoice	Invoice No:	DT120225	12/17/2025	Paid Amt:	\$28.98	
							Check Amount:	\$28.98	
VIL	47031	TIMATK		TIM ATKINSON		Check			
			E 01	300 298 034 000 401	Reibursement - Robotics Team Purchases		\$2,157.62		
PO#:	Voucher #:	38927	Invoice	Invoice No:	DT103125	12/17/2025	Paid Amt:	\$2,157.62	
			E 01	300 298 034 000 401	Reibursement - Robotics Team Purchases		\$2,888.85		
PO#:	Voucher #:	38928	Invoice	Invoice No:	DT10312025	12/17/2025	Paid Amt:	\$2,888.85	
							Check Amount:	\$5,046.47	
VIL	47032	TRAPE1		TRACY PETERS		Check			
			E 01	005 050 000 000 366	Mileage Reimbursement		\$128.17		
PO#:	Voucher #:	38929	Invoice	Invoice No:	DT120925	12/17/2025	Paid Amt:	\$128.17	
							Check Amount:	\$128.17	
VIL	47033	TRIEDU		TRIUMPH EDUCATIONAL CONSULTING		Check			
			E 01	100 405 000 740 394	AUDIOLOGY CONSULTANT 11/1/25 - 11/19/2		\$682.50		
PO#:	Voucher #:	38930	Invoice	Invoice No:	5960-DN	12/17/2025	Paid Amt:	\$682.50	
			E 01	300 405 000 740 394	AUDIOLOGY CONSULTANT 11/1/25 - 11/25/2		\$1,365.00		
PO#:	Voucher #:	38931	Invoice	Invoice No:	5961-DN	12/17/2025	Paid Amt:	\$1,365.00	
			E 01	005 405 000 740 394	Mileage 11/4/25 - 11/18/29		\$420.00		
PO#:	Voucher #:	38932	Invoice	Invoice No:	5962-DN	12/17/2025	Paid Amt:	\$420.00	
							Check Amount:	\$2,467.50	
VIL	47034	1118		Twin Construction, LLC		Check			
			E 01	005 810 510 000 350	EL Roof Repair		\$650.00		
PO#:	Voucher #:	38933	Invoice	Invoice No:	5447	12/17/2025	Paid Amt:	\$650.00	
							Check Amount:	\$650.00	
VIL	47035	OFFEQI		U.S. BANK EQUIPMENT FINANCE		Check			
			E 01	100 203 000 000 560	Copier Lease 11/25/25 - 12/25/25		\$2,600.89		
PO#:	Voucher #:	38934	Invoice	Invoice No:	570083410	12/17/2025	Paid Amt:	\$2,600.89	
							Check Amount:	\$2,600.89	

PACT Charter School

Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 12/01/2025-12/31/2025 Period: 202601-202606 Void Status: n

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
VIL	47036	AARSV		AARON SVOBODNY		Check		
			E 01 300 292 061 000 305	Girls Basketball Official		\$165.00		
PO#:	Voucher #:	38935	Invoice	Invoice No: DT121725	12/29/2025	Paid Amt:	\$165.00	
						Check Amount:	\$165.00	
VIL	47037	ABDOE		ABDO LLP		Check		
			E 01 005 110 000 000 305	Audit Services		\$4,000.00		
PO#:	Voucher #:	38936	Invoice	Invoice No: 516381	12/29/2025	Paid Amt:	\$4,000.00	
						Check Amount:	\$4,000.00	
VIL	47038	ADVIRR		ADVANCED IRRIGATION INC.		Check		
			E 01 005 810 510 000 350	SEC Sprinkler Upgrade		\$1,155.00		
PO#:	Voucher #:	38937	Invoice	Invoice No: 83642090225	12/29/2025	Paid Amt:	\$1,155.00	
						Check Amount:	\$1,155.00	
VIL	47039	ALAMA		ALAN MARXHAUSEN		Check		
			E 01 300 292 061 000 305	Girls Basketball Official		\$97.00		
			E 01 300 292 031 000 305	Boys Basketball Official		\$97.00		
PO#:	Voucher #:	38938	Invoice	Invoice No: DT120925	12/29/2025	Paid Amt:	\$194.00	
						Check Amount:	\$194.00	
VIL	47040	AMERT		AMERICAN STUDENT TRANSPORTATION		Check		
			E 01 300 292 031 733 360	Boys Basketball Transportation		\$972.83		
PO#:	Voucher #:	38945	Invoice	Invoice No: AST620301	12/29/2025	Paid Amt:	\$972.83	
			E 01 300 292 061 733 360	Girls Basketball Transportation		\$565.16		
			E 01 300 292 031 733 360	Boys Basketball Transportation		\$565.17		
PO#:	Voucher #:	38942	Invoice	Invoice No: AST620259	12/29/2025	Paid Amt:	\$1,130.33	
			E 01 300 292 031 733 360	MS Boys Basketball Transportation		\$382.20		
PO#:	Voucher #:	38943	Invoice	Invoice No: AST620283	12/29/2025	Paid Amt:	\$382.20	
			E 01 300 292 031 733 360	Boys Basketball Transportation		\$1,090.95		
PO#:	Voucher #:	38944	Invoice	Invoice No: AST620287	12/29/2025	Paid Amt:	\$1,090.95	
			E 01 005 760 000 723 360	November SpEd Transportation		\$36,974.08		
PO#:	Voucher #:	38939	Invoice	Invoice No: 620123	12/29/2025	Paid Amt:	\$36,974.08	
			E 01 300 292 031 733 360	MS Boys Basketball Transportation		\$382.20		
PO#:	Voucher #:	38940	Invoice	Invoice No: AST620220	12/29/2025	Paid Amt:	\$382.20	
			E 01 300 292 061 733 360	Girls Basketball Transportation		\$1,012.20		
PO#:	Voucher #:	38941	Invoice	Invoice No: AST620247	12/29/2025	Paid Amt:	\$1,012.20	
						Check Amount:	\$41,944.79	

PACT Charter School
Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 12/01/2025-12/31/2025 Period: 202601-202606 Void Status: n

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type			
VIL	47041	1058		Anoka-Hennipen ISD #11		Check			
			E 01 005 105 000 000 401	PACT Logo Envelopes			\$123.64		
PO#:	Voucher #:	38947	Invoice	Invoice No: 42217	12/29/2025			Paid Amt:	\$123.64
			E 01 005 105 000 000 401	PACT Logo Envelopes			\$123.64		
PO#:	Voucher #:	38946	Invoice	Invoice No: 42168	12/29/2025			Paid Amt:	\$123.64
								Check Amount:	\$247.28
VIL	47042	1120		Anthony Artisensi-Skime		Check			
			E 01 300 292 061 000 305	Girls Basketball Official			\$165.00		
PO#:	Voucher #:	38948	Invoice	Invoice No: DT121725	12/29/2025			Paid Amt:	\$165.00
								Check Amount:	\$165.00
VIL	47043	BORDE		BORDERLINES PAVEMENT MAINTENANCE		Check			
			E 01 005 810 530 000 350	January SEC Snow Removal Services			\$3,605.00		
PO#:	Voucher #:	38950	Invoice	Invoice No: 10038184	12/29/2025			Paid Amt:	\$3,605.00
			E 01 005 810 530 000 350	January ELEM Snow Removal Services			\$3,140.00		
PO#:	Voucher #:	38949	Invoice	Invoice No: 10038183	12/29/2025			Paid Amt:	\$3,140.00
								Check Amount:	\$6,745.00
VIL	47044	BRIKOL		BRIAN KOLBINGER		Check			
			E 01 300 292 061 000 305	Girls Basketball Official			\$68.00		
			E 01 300 292 031 000 305	Boys Basketball Official			\$136.00		
PO#:	Voucher #:	38951	Invoice	Invoice No: DT121525	12/29/2025			Paid Amt:	\$204.00
								Check Amount:	\$204.00
VIL	47045	1052		Claudia D. Hawley, Inc		Check			
			E 01 005 405 000 740 394	Audiology Consulting			\$62.50		
			E 01 100 405 000 740 394	Audiology Consulting			\$1,540.50		
			E 01 300 405 000 740 394	Audiology Consulting			\$125.00		
PO#:	Voucher #:	38952	Invoice	Invoice No: 3554	12/29/2025			Paid Amt:	\$1,728.00
								Check Amount:	\$1,728.00
VIL	47046	1042		CORY WARNER		Check			
			E 01 005 105 000 000 366	Mileage Reiumbursement			\$54.60		
PO#:	Voucher #:	38953	Invoice	Invoice No: DT121125	12/29/2025			Paid Amt:	\$54.60
								Check Amount:	\$54.60
VIL	47047	DAVLU1		DAVID LUTZ		Check			
			E 01 300 292 061 000 305	Girls Basketball Official			\$165.00		
PO#:	Voucher #:	38954	Invoice	Invoice No: DT121725	12/29/2025			Paid Amt:	\$165.00
								Check Amount:	\$165.00

PACT Charter School
Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 12/01/2025-12/31/2025 Period: 202601-202606 Void Status: n

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
VIL	47048	1035		FIRST DAKOTA INDEMNITY COMPANY		Check
			E 01 005 105 000 000 270	Workers Comp - 7th Installment		\$3,646.00
PO#:	Voucher #:	38965	Invoice	Invoice No: 3801346	12/29/2025	Paid Amt: \$3,646.00
						Check Amount: \$3,646.00
VIL	47049	HUNMO		HUNTER MOEN		Check
			E 01 300 292 061 000 305	Girls Basketball Official		\$97.00
			E 01 300 292 031 000 305	Boys Basketball Official		\$97.00
PO#:	Voucher #:	38955	Invoice	Invoice No: DT120925	12/29/2025	Paid Amt: \$194.00
						Check Amount: \$194.00
VIL	47050	INNOVA		INNOVATIVE OFFICE SOLUTIONS, LLC		Check
			E 01 005 105 000 000 401	Office/Classroom Facial Tissues		\$89.13
PO#:	Voucher #:	38956	Invoice	Invoice No: IN5010876	12/29/2025	Paid Amt: \$89.13
						Check Amount: \$89.13
VIL	47051	JOHBEI		JOHN BERGESON		Check
			E 01 300 292 061 000 305	Girls Basketball Official		\$68.00
PO#:	Voucher #:	38957	Invoice	Invoice No: DT121525	12/29/2025	Paid Amt: \$68.00
						Check Amount: \$68.00
VIL	47052	MICFRI		MICHAEL FRISCHMON		Check
			E 01 300 292 061 000 305	Girls Basketball Official		\$68.00
PO#:	Voucher #:	38960	Invoice	Invoice No: DT121725	12/29/2025	Paid Amt: \$68.00
						Check Amount: \$68.00
VIL	47053	1121		Michael Pavek		Check
			E 01 300 292 061 000 305	Girls Basketball Official		\$68.00
PO#:	Voucher #:	38959	Invoice	Invoice No: DT121725	12/29/2025	Paid Amt: \$68.00
PO#:	Voucher #:	38958	Invoice	Invoice No: DT121525	12/29/2025	Paid Amt: \$68.00
						Check Amount: \$136.00
VIL	47054	1077		PACT Panthers PTO		Check
			E 01 005 105 000 000 401	Reiursement		\$210.00
PO#:	Voucher #:	38962	Invoice	Invoice No: DT121625	12/29/2025	Paid Amt: \$210.00
						Check Amount: \$210.00
VIL	47055	PREMIE		PREMIER KITCHEN INC.		Check
			E 02 005 770 000 701 490	Meals 12/16/25 - 12/19/25		\$7,894.80
PO#:	Voucher #:	38964	Invoice	Invoice No: 40707	12/29/2025	Paid Amt: \$7,894.80
			E 02 005 770 000 705 490	Meals 12/1/25 - 12/15/25		\$29,391.67

PACT Charter School
Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 12/01/2025-12/31/2025 Period: 202601-202606 Void Status: n

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
VIL	47055	PREMIE		PREMIER KITCHEN INC.		Check
			R 02	005 770 000 701 474	Commodity Credit	(\$1,000.00)
PO#:	Voucher #:	38963	Invoice	Invoice No: 40705	12/29/2025	Paid Amt: \$28,391.67
						Check Amount: \$36,286.47
VIL	47056	REGN4		REGION 4A		Check
			E 01	300 298 067 000 369	Speech Participation Fee	\$50.00
PO#:	Voucher #:	38961	Invoice	Invoice No: Speech 2026	12/29/2025	Paid Amt: \$50.00
						Check Amount: \$50.00
VIL	47057	SHI		SHI INTERNATIONAL CORP		Check
			E 01	005 105 281 000 555	Ruckus Switch Equipment	\$7,311.00
PO#:	Voucher #:	38966	Invoice	Invoice No: B20600746	12/29/2025	Paid Amt: \$7,311.00
						Check Amount: \$7,311.00
VIL	47058	SQUWA		SQUIRES, WALDSPURGER, & MACE P.A.		Check
			E 01	005 010 200 000 305	Professional Services - October	\$413.00
PO#:	Voucher #:	38972	Invoice	Invoice No: 27469	12/29/2025	Paid Amt: \$413.00
						Check Amount: \$413.00
VIL	47059	1122		Stages Theatre Company		Check
			E 01	100 203 000 000 369	Kindergarten Field Trip Fee	\$1,095.00
PO#:	Voucher #:	38967	Invoice	Invoice No: 345593	12/29/2025	Paid Amt: \$1,095.00
						Check Amount: \$1,095.00
VIL	47060	STAPLE		STAPLES		Check
			E 02	005 770 000 701 401	EL Napkins	\$54.40
PO#:	Voucher #:	38968	Invoice	Invoice No: 6050356956	12/29/2025	Paid Amt: \$54.40
			E 02	005 770 000 701 401	SEC Trays & Cups	\$216.23
PO#:	Voucher #:	38969	Invoice	Invoice No: 6050356957	12/29/2025	Paid Amt: \$216.23
			E 02	005 770 000 701 401	EL Breakfast Bags	\$75.69
PO#:	Voucher #:	38970	Invoice	Invoice No: 6050356959	12/29/2025	Paid Amt: \$75.69
			E 01	005 810 000 000 401	EL Facility Supplies	\$284.52
PO#:	Voucher #:	38971	Invoice	Invoice No: 6050356961	12/29/2025	Paid Amt: \$284.52
						Check Amount: \$630.84
VIL	47061	THEFIR		THE FIRE GROUP, INC.		Check
			E 01	005 810 510 000 350	ANNUAL FIRE SPRINKLER SYSTEM INSPEI	\$540.00
PO#:	Voucher #:	38973	Invoice	Invoice No: 24847	12/29/2025	Paid Amt: \$540.00
						Check Amount: \$540.00
VIL	47062	TIMCAS		TIMOTHY CASEY		Check
			E 01	300 292 061 000 305	Girls Basketball Official	\$97.00

PACT Charter School
Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 12/01/2025-12/31/2025 Period: 202601-202606 Void Status: n

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
VIL	47062	TIMCAS		TIMOTHY CASEY		Check
			E 01 300 292 031 000 305	Boys Basketball Official		\$97.00
PO#:	Voucher #:	38974	Invoice	Invoice No: DT120925	12/29/2025	Paid Amt: \$194.00
						Check Amount: \$194.00
VIL	47063	1123		Tony Perry		Check
			E 01 300 292 061 000 305	Girls Basketball Official		\$68.00
			E 01 300 292 031 000 305	Boys Basketball Official		\$136.00
PO#:	Voucher #:	38975	Invoice	Invoice No: DT121225	12/29/2025	Paid Amt: \$204.00
						Check Amount: \$204.00
VIL	47064	TRAHOI		TRANSPERFECT REMOTE INTERPRETING, INC.		Check
			E 01 005 420 000 740 394	Interpreter Services		\$50.00
PO#:	Voucher #:	38976	Invoice	Invoice No: 133064	12/29/2025	Paid Amt: \$50.00
						Check Amount: \$50.00
VIL	47065	ZENEDI		ZEN EDUCATE INC		Check
			E 01 100 420 000 740 307	EL Para - Laura Nodo		\$269.38
PO#:	Voucher #:	38977	Invoice	Invoice No: INV25974	12/29/2025	Paid Amt: \$269.38
						Check Amount: \$269.38
						Report Total: \$1,056,477.20

District #

PACT Charter School

Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 12/01/2025-12/31/2025 Period: 202601-202606 Void Status: y

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
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Facilitated by: Greg Danger, BFC chair

Submitted by: Tracy Peters, BFC vice-chair and PACT COO

ATTENDANCE

Name	Position	Arrival	Departure
Greg Danger	Committee Chair Parent	5:51 p.m.	7:20 p.m.
Tracy Peters	Committee Vice-Chair COO Parent	5:51 p.m.	7:20 p.m.
Nathan Plack	Treasurer Parent	5:51 p.m.	7:20 p.m.
Ryan Carlson	Member Parent	5:51 p.m.	7:20 p.m.
Jay Rosenthal	Member Parent	5:51 p.m.	7:20 p.m.
Brad Lawrence	Member Community Member	5:51 p.m.	7:20 p.m.
Shane Ewanika	Member Parent	5:51 p.m.	7:20 p.m.
Bridget Peterson	Contracted CFO	5:51 p.m.	7:20 p.m.
Nathan Flansburg	Superintendent	5:51 p.m.	7:20 p.m.

I. CALL TO ORDER | PACT PLEDGE

Mr. Danger called the January 20, 2026 BFC meeting to order at 5:45 p.m.

II. ADMINISTRATIVE BUSINESS

A. Approval of Reviewed Claims

Ryan Carlson recommended the approval of claims batches A1225-A, A1225-B, and A1225-C. Brad Lawrence seconded the recommendation.

B. PACT Board Financial Report /Supplemental Information Designated Funds Report

Documents provided in the packet. Bridget Peterson, CFO highlighted the following:

- Cash Balance as of the reporting period is steady at \$5,535,819 for June 30, 2026.
- Projected Days Cash on Hand (at June 30, 2026) is 115 days.

- Projected Days Cash on Hand with Receivables (at June 30, 2026) is 146 days.

Brad Lawrence recommended the approval of the financials as presented. Ryan Carlson seconded the recommendation.

C. Enrollment Format Update

Ms. Hatcher is out and will fill the open positions in 1st, 4th, and 7th when she returns from vacation.

D. Revised Budget FY26

Ms. Peterson spoke to the revised FY26 Budget.

E. Initial Discussion FY27 Budget

Dr. Flansburg highlighted FY27 Budget needs with the understanding that more discussion will come next month.

VII. ADJOURNMENT

The meeting adjourned at 7:20 p.m.

Regular School Board Meeting
Thursday, January 8, 2026 7:00 PM Central

Secondary Campus Room B103 Media Center
7729 161st Avenue Northwest
Ramsey, MN 55303

Jason Busch: Absent
Ryan Heineman: Present
Nicole Kallod: Present
Chad Lucas: Present
Amanda Mackereth: Present
Ann Ostendorf: Present
Nathan Plack: Present
Nicole Rhoad: Present
Danae Trauth: Present

Present: 8, Absent: 1.

1. Call To Order

roll call. This motion, made by Ryan Heineman and seconded by Amanda Mackereth, Carried.

Jason Busch: Absent, Ryan Heineman: Yea, Nicole Kallod: Yea, Chad Lucas: Yea, Amanda Mackereth: Yea, Ann Ostendorf: Yea, Nathan Plack: Yea, Nicole Rhoad: Yea, Danae Trauth: Yea

Yea: 8, Nay: 0, Absent: 1

2. Roll Call

3. Pledge of Allegiance

4. Approval of Agenda and Consent Agenda

Approve the full agenda and consent agenda as presented. This motion, made by Nicole Kallod and seconded by Danae Trauth, Carried.

Jason Busch: Absent, Ryan Heineman: Yea, Nicole Kallod: Yea, Chad Lucas: Yea, Amanda Mackereth: Yea, Ann Ostendorf: Yea, Nathan Plack: Yea, Nicole Rhoad: Yea, Danae Trauth: Yea

Yea: 8, Nay: 0, Absent: 1

4.a. Policy Updates

4.b. Human Resource Services

4.c. Board Minutes

4.d. BFC Minutes

4.e. November Financials

4.f. Enrollment Update

5. Reports from Organizations

5.a. PACT Student Council Representative

6. Recognitions and Retirements

6.a. PACT Employee of the Month

7. Teaching and Learning

7.a. PACT Spotlight Presentation: Secondary Band and Choir

7.b. Pact Language Access Plan

Motion to approve PACT Language Access Plan as presented. This motion, made by Ann Ostendorf and seconded by Amanda Mackereth, Carried.

Jason Busch: Absent, Ryan Heineman: Yea, Nicole Kallod: Yea, Chad Lucas: Yea, Amanda Mackereth: Yea, Ann Ostendorf: Yea, Nathan Plack: Yea, Nicole Rhoad: Yea, Danae Trauth: Yea

Yea: 8, Nay: 0, Absent: 1

7.c. NWEA Proposal

Motion to approve the NWEA proposal for 3 pay up front quote. This motion, made by Ann Ostendorf and seconded by Chad Lucas, Carried.

Jason Busch: Absent, Ryan Heineman: Yea, Nicole Kallod: Yea, Chad Lucas: Yea, Amanda Mackereth: Yea, Ann Ostendorf: Yea, Nathan Plack: Yea, Nicole Rhoad: Yea, Danae Trauth: Yea

Yea: 8, Nay: 0, Absent: 1

7.d. Teaching and Learning Report

8. Administrative Reports and Recommendations

8.a. Superintendent Report

8.b. Human Resource and Operations Services

8.b.i. Staff Handbook

8.c. Elementary Principal Report

8.d. Secondary Principal Report

8.e. Communication and Community Engagement Report

9. Other Board Action

9.a. Board Chair Report

9.b. Other Board Reports

10. Adjourn

Call the meeting to close at. This motion, made by Amanda Mackereth and seconded by Nathan Plack, Carried.

Jason Busch: Absent, Ryan Heineman: Yea, Nicole Kallod: Yea, Chad Lucas: Yea, Amanda Mackereth: Yea, Ann Ostendorf: Yea, Nathan Plack: Yea, Nicole Rhoad: Yea, Danae Trauth: Yea

Yea: 8, Nay: 0, Absent: 1

PACT K-12 Enrollment Report

Jan-26

Grade Level	Budget	Enrolled	Enrolled vs.	Grade	Enrolled	Waitlist
K	110	110	0	110	0	114
1	115	114	-1	115	-1	79
2	115	114	-1	115	-1	71
3	116	116	0	116	0	68
4	116	115	-1	116	-1	91
5	116	116	0	116	0	53
6	120	120	0	120	0	103
7	152	140	-12	152	-12	0
8	122	122	0	122	0	34
9	128	125	-3	128	-3	0
10	128	111	-17	128	-17	0
11	114	104	-10	128	-24	0
12	70	64	-6	128	-64	0
PSEO	-25	-20	5	0	-20	0
Totals	1497	1451	-46	1594	-143	613

Monthly Activity - December

Grade Level	Enrolled	Added	Withdrew	Total
K	110	0	0	110
1	114	1	1	114
2	115	0	1	114
3	116	1	1	116
4	116	1	2	115
5	116	0	0	116
6	120	0	0	120
7	121	19	0	140
8	122	0	0	122
9	125	1	1	125
10	114	0	3	111
11	103	1	0	104
12	64	0	0	64
PSEO	-20	0	0	-20
Totals	1436	24	9	1451

Addi:

- Good evening PACT School Board members and guests,
- My name is Addi and I am in 5th grade.

Willa:

- My name is Willa and I am also in 5th grade.
- Thank you for giving us the opportunity to speak here tonight. We are excited to share what we have been doing so far this year in the student council, along with what we are excited to do in future meetings.
- We would each like to start off by sharing why we were each interested in participating in the student council this year.
- I wanted to be a part of the student council because I thought it would be a good opportunity to be creative and helpful to our community.

Addi:

- I wanted to be in the student council because I wanted to make an impact on the school and fill the needs of people. I especially wanted to be a vice president because I wanted to help out more with things around the school.
- Since it is our last year at the elementary campus, we are both so happy to be in this leadership role where we can make an impact on our school community.
- So far we have done many activities with student council. with getting to know our fellow representatives, creating tie blankets that have been donated to Children's hospital, making holiday treats for staff before break, and planning spirit weeks. During our most recent meeting, which was last Monday, we cut out hearts and wrote kind notes on them to post around the school for random acts of kindness.

Willa:

- We are also looking forward to what we have ahead this second half of the year. We are in the process of purchasing banners to hang in our cafeteria, much like the ones that they have here at the secondary campus. These banners will represent our character traits that we are very proud of.

- We also are excited for hosting a fundraising event for a local animal shelter to help our furry friends become more comfortable. We will be collecting items such as toys, leashes, and treats.

Addi:

- Thank you all for providing us the time tonight to share about what we have been up to in the student council.
- Does anyone have any questions or concerns? We would be happy to answer!

EMPLOYEE OF THE MONTH

January 2026

This certificate is presented to

Abby Tollas

for exemplifying the qualities we value in our employees: unwavering dedication, strong character, and a deep sense of community.

Dr. Nathan Flansburg
Superintendent of Schools





February 2026

School Board of Directors:

It is my distinct pleasure to present Ms. Abby Tollas, First Grade Teacher, as the January 2026 PACT Charter School Employee of the Month.

Ms. Tollas consistently steps up as a leader of her team and mentor of multiple new teachers at PACT. She professionally navigates the needs of her colleagues, while also prioritizing the needs of all students to thrive.

The PACT staff have expressed the following about Ms. Tollas:

- Abby is a constant source of support for everyone on the first-grade team, whether through encouraging words, thoughtful advice, or helping plan and prepare for the week ahead. Her door is always open, and no matter how small the problem, her willingness to help never wavers. Personally, Abby has been a tremendous support for those of us who are in our first year of teaching. She consistently makes sure we feel confident with new lessons and patiently answers our endless questions. She is truly a cheerleader, mentor, and teammate to whom we are all grateful for, always going above and beyond. We are lucky and thankful to know her, collaborate with her, and experience her amazing character! (First Grade Teaching Team)
- Ms. Tollas has stepped up as a leader of her team and mentor of multiple new teachers at PACT. She professionally navigates the needs of her teammates, while advocating for all students. (Teresa Widen, PACT)
- I've come to rely on Ms. Tollas' professionalism and willingness to serve wherever and whenever needed. Whether it's the last minute call to be on an interview team, her positive attitude when cleaning a supply closet, her ability to lead a PLC meeting with rich data analysis and a student centric lens, or her openness to receiving new teaching and assessment strategies, Abby is consistently dependable. (Lara Bronson, PACT Elementary Principal)

Ms. Tollas's support of her team and desiring the best for all First Grade students cannot be overstated. Please join me in congratulating Ms. Abby Tollas as our January 2026 Employee of the Month.

Sincerely,

Dr. Nathan Flansburg
Superintendent of Schools



To: PACT Charter School Board of Directors
From: Teresa Widen, Executive Director of Teaching and Learning | Literacy Lead
Teaching and Learning Highlights: January 2026

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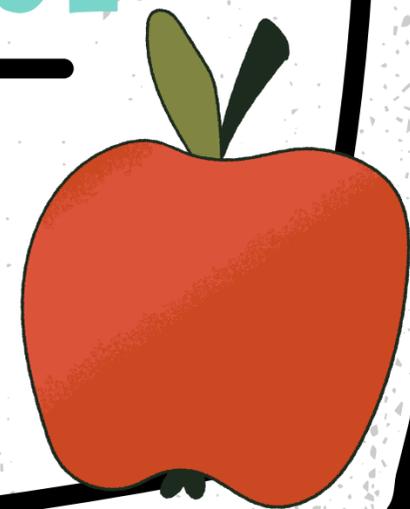
Respectfully submitted,

Teresa Widen
DAC Administrative Lead
Executive Director of Teaching and Learning

Jacq. Washburn
DAC Parent Liaison

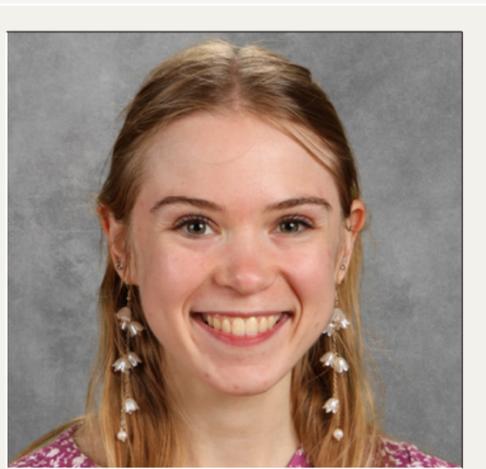
First Grade

AT PACT CHARTER SCHOOL

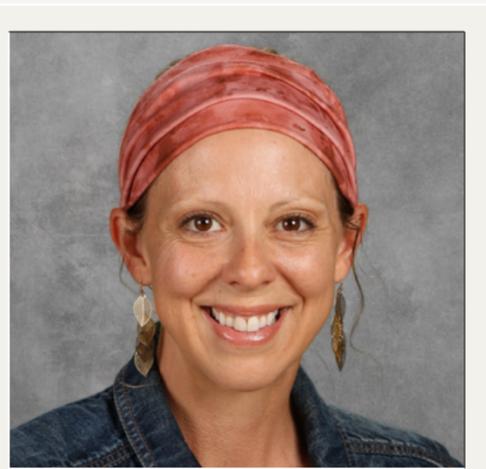


Meet

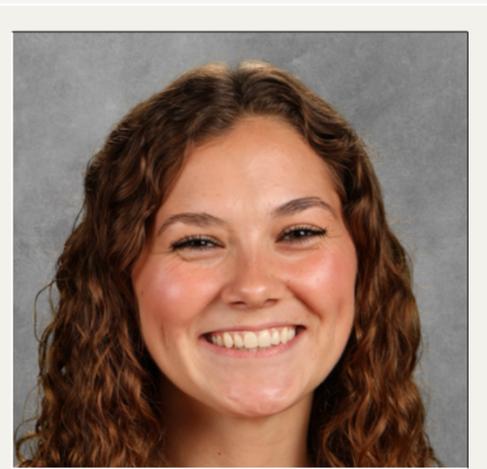
THE FIRST GRADE TEAM



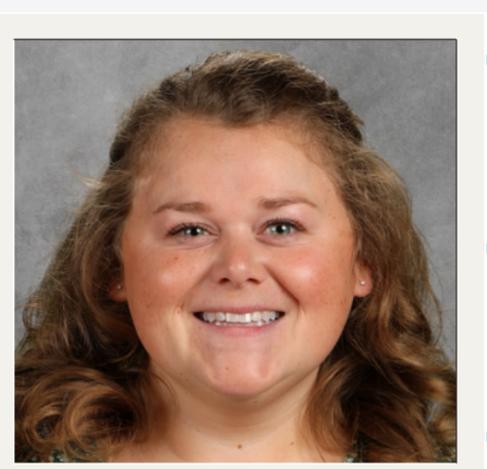
MRS. DARULA



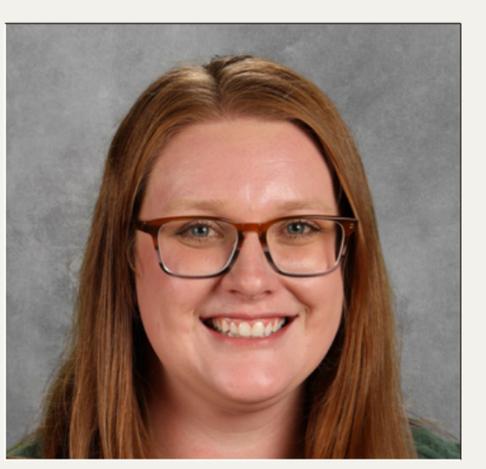
MRS. HALE



MS. HEINEN



MS. RAIBER

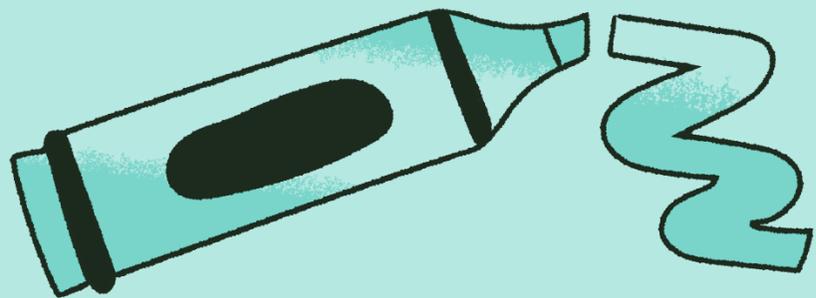


MS. TOLLAS



WHAT YOU WILL SEE TODAY:

- How we teach ELA, math, science, social studies, and character education
- Learning highlights in each subject
- Ways we support student learning and growth everyday
- Snippets of the day through first graders' POV



First Grade

MORNING MEETING

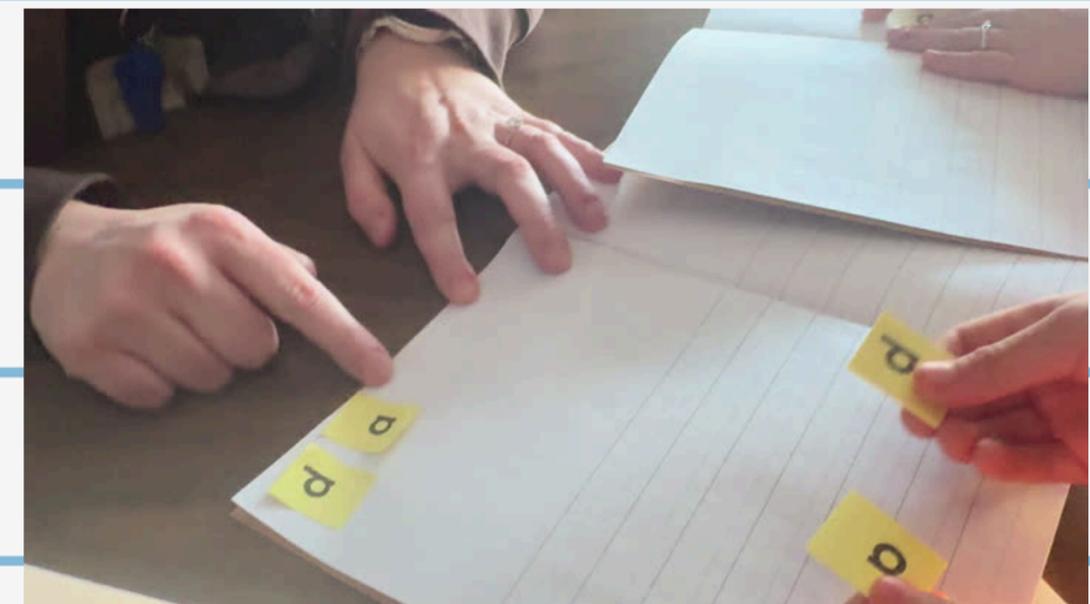
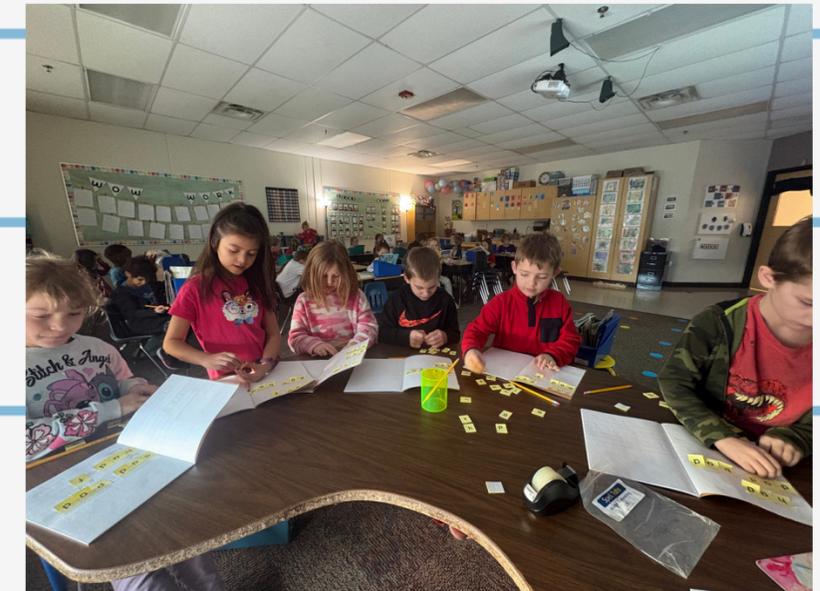
- Social-Emotional Learning
- Classroom Community
- Character Education



First Grade

TIER 2/DEAR TIME

- Proactively meeting students where they are
- Meaningful work for everybody



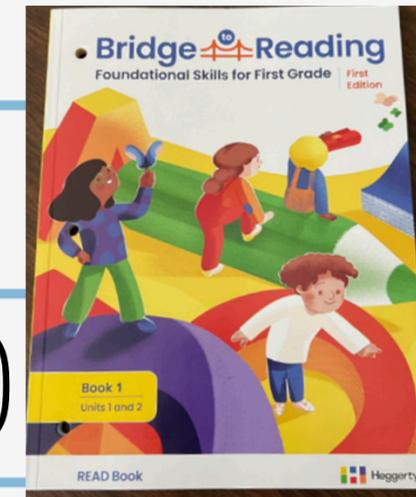
First Grade

ELA

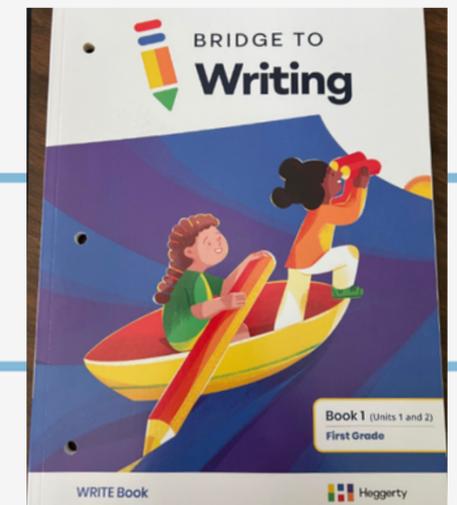
- Into Reading



- Bridge to Reading (Heggerty)

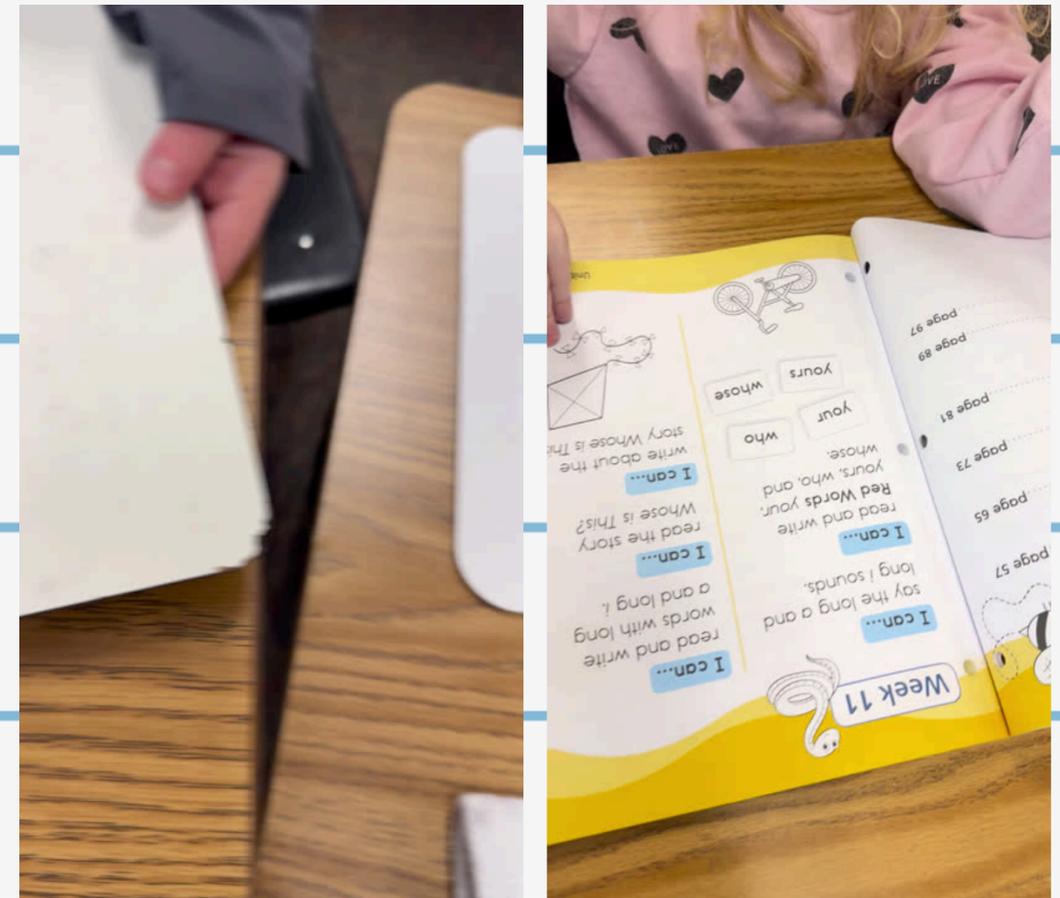


- Bridge to Reading (Heggerty)



First Grade ELA (CONT.)

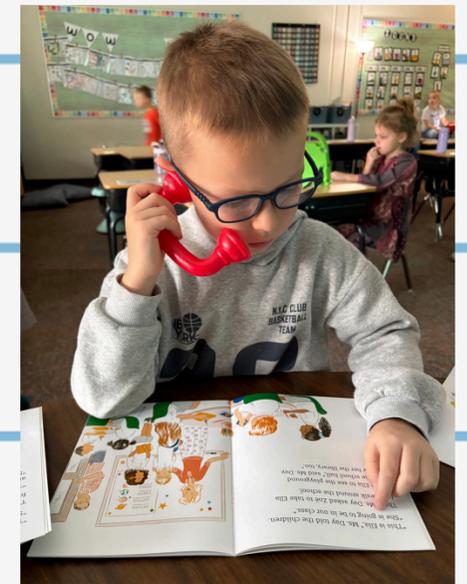
- Phonemic Awareness
- Phonics
- Reading Fluency & Comprehension
- Writing



First Grade

ELA STATIONS

- Differentiation
- Joy of reading & writing
- Individual growth
- Student choice



First Grade **LUNCH & RECESS**

- Physical, social, and creative growth
- Practicing independence, problem solving, and self-regulation



First Grade **SPECIALS**

- Art
- Library
- Gym
- Character Corner
- Music



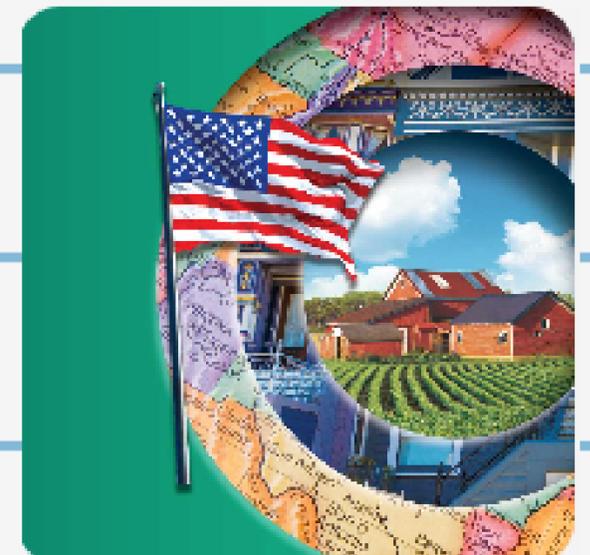
First Grade

UNIT STUDIES

- Science - FOSS

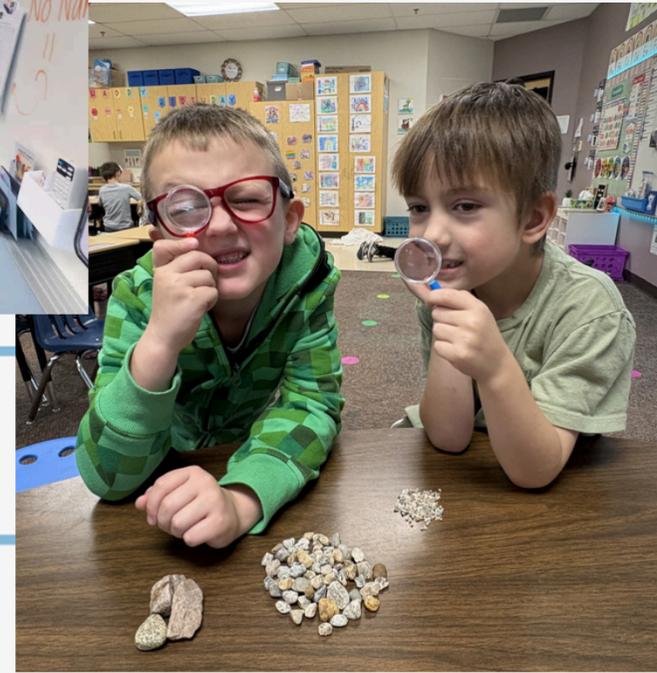


- Social Studies - HMH Into Social Studies



First Grade

UNIT STUDIES (CONT.)



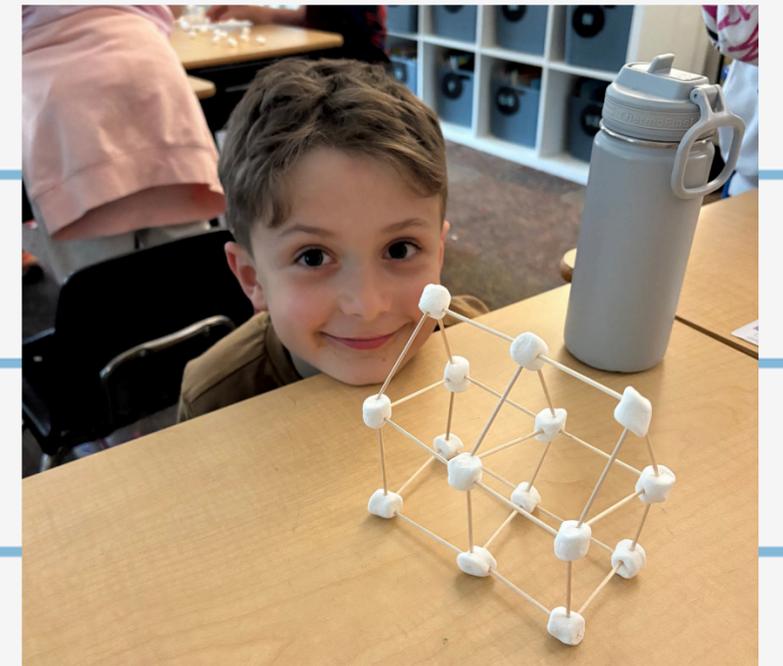
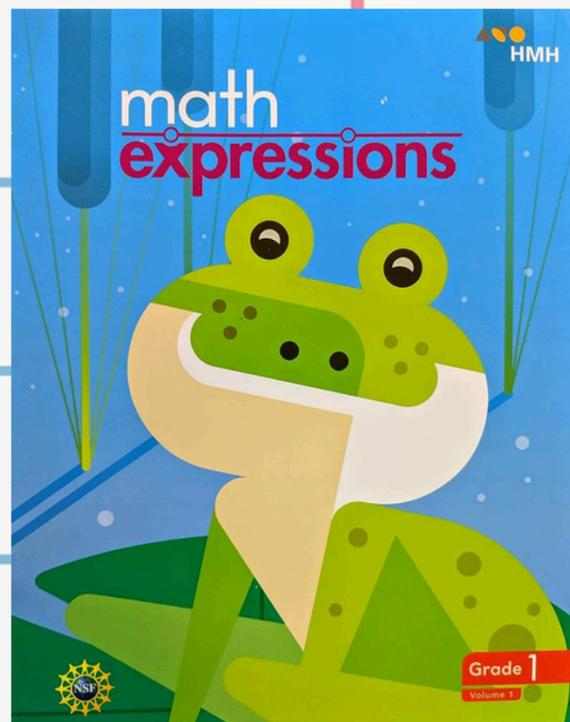
- Science
 - Insects, Pebbles, Sand, and Silt, Sound and Light, Plants
 - Focus on scientific inquiry and exploration



- Social Studies
 - Rules and Laws, Neighborhood Helpers, Maps & Globes, Where We Live, US Symbols, Yesterday & Today, The Dakota
 - Focus on community, citizenship, and the world around us

First Grade **MATH**

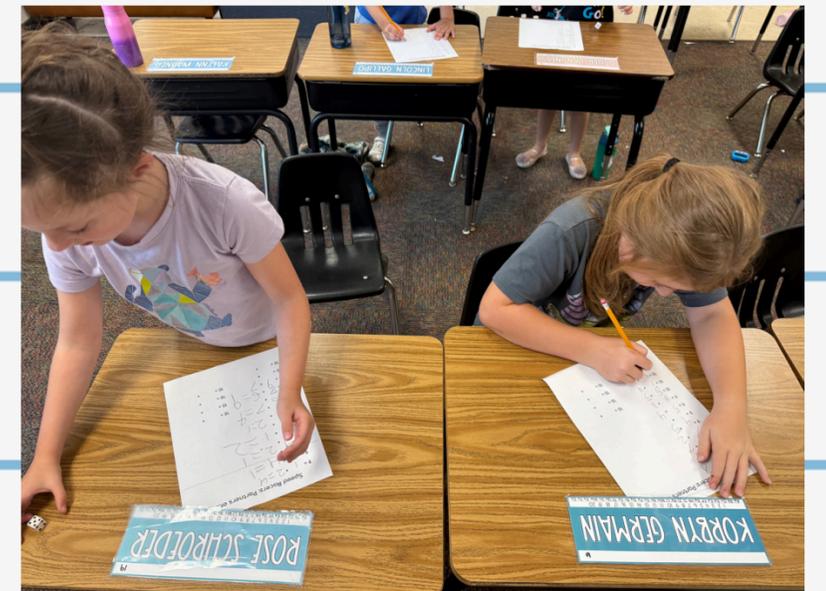
- Math Expressions
 - Addition, Subtraction, Place Value
 - Coins, 2D and 3D Shapes, Telling Time



A Day in the Life

MATH STATIONS

- Hands-on learning
- Differentiation
- Independence and responsibility



First Grade HIGHLIGHTS



Spirit Weeks



Friendship Day



Field Trips



4th Grade Buddies



100th Day of School



PACT Pride Day



Character Awards



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DAC Administrative Lead
Executive Director of Teaching and Learning

Jacq. Washburn
DAC Parent Liaison

Beginning Date:	February 11, 2026
Ending Date:	June 30, 2030
Hours of Use	Sunday mornings and Wednesday evenings, as specified on Exhibit A
Permitted Use	Conduct church services and related educational and child care programming; Storage of Licensee's trailer
License Space	See Exhibit A
Licensee:	Substance Church, Inc., a Minnesota nonprofit corporation
Licensee Address:	8299 Central Ave NE, Spring Lake Park, MN 55432
License Fee:	\$8,333.34 per month, adjusted proportionately for any partial month

FACILITY USE AND LICENSE AGREEMENT

THIS FACILITY USE AND LICENSE AGREEMENT (“License Agreement”) is made and entered into as of February 1, 2026 (the “**Effective Date**”) by and between PACT Charter School, a Minnesota nonprofit corporation and public charter school, (“**PACT School**” or “**Licensor**”) and the licensee identified above (“**Licensee**”).

RECITALS

(A). PACT School leases and occupies the following premises and school facilities, which include schoolhouse structures, parking, playgrounds, sports fields, landscaped areas, and other facilities: (1) 7250 East Ramsey Parkway NW, Ramsey, MN 55303 (the “**Elementary Campus**”) and (2) 7729 161st Avenue Northwest, Ramsey, MN 55303 (the “**Secondary Campus**”) (together, the “**PACT Facilities**”). The schoolhouse facilities on the Elementary Campus and the Secondary Campus together contain approximately 184,000 square feet of space.

(B). The Secondary Campus is improved with a schoolhouse that contains, among other things, an auditorium, a cafeteria, a media center, a gym, and classrooms.

(C). The Elementary Campus is improved with a schoolhouse that contains, among other things, a cafeteria and a gym.

(D). Licensee desires to use certain portions of the schoolhouses on the Elementary Campus and Secondary Campus as detailed in the Schedule of Use attached hereto as Exhibit A.

(E). PACT School has agreed to permit Licensee to use such schoolhouse areas within the Elementary Campus and Secondary Campus on the terms and conditions set forth herein.

AGREEMENT

1. Grant of License; Premises; Use Hours. PACT School hereby grants to Licensee a license (the “**License**”) to use those certain portions of the schoolhouses located on the Elementary Campus and Secondary Campus on the days and times specified on Exhibit A (collectively, the “**License Space**”). Licensee’s use of the License Space will be strictly limited to the days, times, facilities, and locations specified on Exhibit A. Such use will at all times be subject to rules and regulations promulgated by Licensor from time to time. The current rules and regulations are attached as Exhibit B. Notwithstanding any contrary language in this License Agreement, Licensee’s use of the License Space is exclusive to Licensee during the times provided in this License Agreement, provided, however, that such exclusive use does not prohibit PACT School or other licensees from using the common areas of Licensed Space in a reasonably nondisruptive manner, or prohibit PACT School from accessing the Licensed Space for

necessary maintenance, repairs, or other building operation purposes in a reasonably nondisruptive manner during Licensee's use.

2. **License Fee.**

a In consideration for use of the License Space, Licensee will pay to PACT School a "License Fee" in the amount of \$8,333.33 per month (\$100,000 annually). Each monthly installment of the License Fee is due and owing on or before the first day of each month, without notice or invoice. There will be no grace period.

b In addition, Licensee will be responsible for additional costs (the "**Additional License Fee**") including, without limitation, (i) the cleanup, operation, maintenance, and repair or replacement of any portion of the License Space, or the greater Elementary Campus or Secondary Campus, due to by Licensee's careless or negligent use of the License Space. All fees are calculated on an hourly basis, based on the direct actual cost of labor or based on PACT School's actual out of pocket costs from vendors. The Additional License Fee is due and payable by the Licensee to PACT School 30 days after receipt of invoice.

3. **Term.** The License granted herein shall commence and expire as set forth on the first page of this License Agreement (the "**Term**"). Either party may terminate this License Agreement at any time prior to the expiration of the Term upon sixty (60) days prior written notice to the other party. **Use of License Space.** Licensee may use the License Space only for the conduct of worship services, education, and related family services (the "**Permitted Use**") and for no other purpose. Licensee shall not store any of its personal property in any schoolhouse building without written permission. All Licensee storage will be only in the trailer owned by Licensee. Licensee will not leave, outside of Licensee's Hours of Use, any religious symbols, posters, banners, artifacts, or other items in any portion of any schoolhouse structure. Licensor may dispose of any such items left within any schoolhouse structure, outside of Licensee's Hours of Use, without obligation to Licensee.

5. **Maintenance and Repair.**

a PACT School will provide routine garbage removal, janitorial, snow removal, and maintenance in accordance with its standard janitorial and maintenance facility schedules, and PACT staff will be responsible for providing access to the License Space at the beginning of use and securing the License Space at the end of each use.

b Licensee is responsible for placing all garbage in designated garbage containers. Licensor will impose an additional charge for excess or noncompliant garbage removal as needed in accordance with Section 2.b.

c Licensee will be responsible for any cleaning beyond routine janitorial and repair of any damage caused by Licensee or its staff, students, guests, or invitees. Licensee will promptly reimburse Licensor for any costs and expenses incurred as a result of Licensee's failure to fulfill the cleaning, maintenance, and repair obligations in this License Agreement in accordance with Section 2.b.

6. **Insurance.**

a **Licensee's Casualty Insurance Obligations.** All machinery, equipment, fixtures and furniture and all other property owned and in Licensee's care, custody or control on the Premises are at Licensee's sole risk. PACT School is not liable for any damage to such property or for any theft, misappropriation or loss of any such property, unless such damage or loss arises from the gross negligence or willful misconduct of PACT School. Licensee may, at Licensee's sole cost and expense, but is not obligated to, keep all of such

property insured against loss or damage by fire and other risks. If Licensee obtains insurance coverage on such property, all policies of insurance will permit release of liability as provided in this section and/or waiver of subrogation as to PACT School. Regardless whether Licensee maintains any such insurance coverage, Licensee waives, release and discharges the PACT School employees, volunteers and agents from all claims Licensee may have or acquire arising out of damage to or destruction of the property, or Licensee's machinery, equipment, furniture, fixtures, personal property or business, and loss of use thereof occasioned by fire or other casualty, whether any such claim arises because of the negligence or fault of any PACT School employee, agent or volunteer, or otherwise, and Licensee will look to its insurance coverage only (regardless whether Licensee maintains any such coverage) in the event of any such claim.

b Licensee's Liability Insurance Obligations. Licensee will, at Licensee's sole cost and expense, maintain commercial general liability insurance against claims for personal injury, death or property damage occurring upon, in or about the PACT Facilities, to a combined single limit of not less than \$2,000,000 in the aggregate and per occurrence, coverage on an occurrence basis. Licensee will include contractual liability coverage in such policy insuring all of Licensee's indemnification, defense, and hold harmless obligations under this License Agreement. Licensee's liability insurance is primary to any liability insurance PACT School maintains.

c Licensee's Miscellaneous Insurance Obligations. Licensee's liability insurance policy(ies) will be written by companies rated at least "Best A-VIII" and otherwise reasonably satisfactory to PACT School, will name PACT School as additional insureds and will provide that the policies will not expire or be canceled without at least 30 days prior written notice to PACT School. Licensee will deliver to PACT School a copy of all policies, or a memorandum or certificate of such insurance on ACORD Forms or other insurance forms reasonably acceptable to PACT School, on or before the beginning date of this License Agreement or otherwise at PACT School's request from time to time. Licensee's insurance will include coverage for all claims based upon acts, omissions, injury or damage, which claims occurred or arose (or the onset of which occurred or arose) in whole or in part during the policy period.

d Licensee's Indemnification of PACT School. In addition to Licensee's other indemnification obligations in this License Agreement, Licensee will indemnify, protect, defend (with counsel reasonably acceptable to PACT School) and hold harmless the PACT School from and against all claims arising from (a) any breach or default by Licensee in the performance of any of Licensee's covenants or agreements in this License Agreement, (b) any act, omission, gross negligence or misconduct of Licensee and (c) any accident, injury or damage in, about or to the Premises to the extent not caused by the gross negligence or willful misconduct of PACT School, its agents, employees, licensees or invitees.

e Licensee's Waiver. To the extent not expressly prohibited by the laws of the State of Minnesota and to the extent not caused by the gross negligence or willful misconduct of the PACT School, Licensee agrees that PACT School is not liable for, and Licensee waives, all claims against PACT School for any damage to Licensee's property or business resulting directly or indirectly from (a) any existing or future condition, defect, matter or thing in the Premises, the Premises or any part of the Premises, (b) any equipment or appurtenances coming out of repair, or (c) any occurrence, act or omission of any of the PACT School or any other licensee or occupant of the Building or any other person. This section applies especially, but not exclusively, to damage caused by the flooding of basements or other subsurface areas and by refrigerators, sprinkling devices, air conditioning apparatus, water, snow, frost, steam, excessive heat or cold, falling plaster, broken glass, sewage, gas, odors, noise or the bursting or leaking of pipes or plumbing fixtures and applies regardless whether any such damage results from an act of God, the act or omission of other Licensees or occupants of the Premises or any other person.

f PACT School's Indemnification of Licensee. PACT School will indemnify, protect, defend (with counsel reasonably acceptable to Licensee) and hold harmless the Licensee from and against all claims

arising from (a) any breach or default by PACT School in the performance of any of PACT School's covenants or agreements in this License Agreement following notice from Licensee and the expiration of any applicable cure period, (b) any gross negligence or willful misconduct of PACT School or the PACT School Parties and (c) any accident, injury or damage in, about or to the Common Area to the extent not caused by the gross negligence or willful misconduct of Licensee, its agents, employees, licensees or invitees.

g **Licensee's Failure to Insure.** Notwithstanding any contrary language in this License Agreement, if Licensee fails to provide PACT School with evidence of the insurance required by Sections 6.b. and 6.d., PACT School may, but is not obligated to, without further demand upon Licensee and without waiving or releasing Licensee from any obligation contained in this License Agreement, obtain such insurance. In such event, Licensee will pay to PACT School, as Additional License Fees, all expenses PACT School actually incurs obtaining such insurance. No such payment by PACT School relieves Licensee from any default under this License Agreement.

h **Licensee's Storage Trailer.** Without limiting any of the foregoing provisions of this Section 6, PACT School will have no responsibility for the Licensee's storage trailer or its contents. Licensee understands that a trailer used for storage may be subject to vandalism and/or burglary. Licensee accepts all risk of any damage or loss to the trailer or its contents, and will indemnify, defend, and hold PACT School harmless of and from any liabilities, claims, or cause of action arising from or connected in any way to the presence of Licensee's trailer upon property of PACT School.

7. **Default by Licensee.** If Licensee shall fail to (a) maintain or renew insurance required herein, (b) pay any charge when due, or (c) perform any other obligation when due, PACT School may terminate this License Agreement immediately, without court order or prior notice, in its sole and absolute discretion, at which time all unpaid fees and other amounts owing from Licensee will be immediately due and payable, and to the fullest extent permitted under Minnesota law, PACT School shall have the right to accelerate all License Fees due hereunder and payable over the remainder of the Term through the date of termination in accordance herewith. Upon termination, PACT School may, in its sole discretion, without further consent from Licensee or prior court order, remove all Licensee property and prohibit Licensee's access to the License Space. Upon removal in accordance with this provision, Licensee will promptly reimburse PACT School for all costs of removal.

8. **Default by Licensor.** If PACT School defaults in the performance of any of its obligations under this License Agreement, Licensee will notify PACT School of the default and PACT School will have 30 days to cure the default. If PACT School cannot reasonably cure the default within a 30-day period, PACT School will have an additional reasonable period of time to cure the default as long as PACT School commences the cure within the 30-day period and thereafter diligently pursues the cure. If PACT School fails to cure the default, Licensee may immediately terminate this License Agreement as Licensee's sole and exclusive remedy, after which Licensee will have no further obligations to Licensor except as set forth in Section 6, above. In no event is PACT School liable for consequential damages, including without limitation, lost profits.

9. **Surrender Upon Expiration.** Upon the expiration or termination of the Term, or the sooner termination of this License Agreement, Licensee shall remove all Licensee property and restore the PACT School building to its original condition, including filling in all holes and otherwise repairing or replacing any and all portions of the License Space, Elementary Campus, or Secondary Campus, and shall peacefully surrender and quit the License Space, Elementary Campus, and Secondary Campus. Notwithstanding any contrary language in this License Agreement, improvements made to any portion of the PACT Facilities by Licensee with the approval of PACT School are not subject to restoration and are considered part of the original condition of the Premises.

10. Subordination. Without the necessity of any additional document being executed by Licensee for the purpose of effecting a subordination, this License Agreement and all rights of Licensee hereunder shall be subject and subordinate at all times to the lien of any mortgage now or hereafter placed on, against or affecting the Elementary Campus or Secondary Campus, or PACT School's interest or estate therein. Notwithstanding the foregoing, Licensee covenants and agrees to execute and deliver, within ten (10) days of demand therefor, such further instruments evidencing such subordination or superiority of this License Agreement or the License, as may be required by PACT School or any mortgagee.

11. Estoppel. Licensee agrees at any time and from time to time, upon not less than ten (10) days prior written request by PACT School, to execute, acknowledge and deliver to PACT School a statement in writing certifying that the License Agreement is not modified (or if modified, stating the modification), that the License Agreement is in full force and affect, stating the dates to which the License Fee has been paid in advance (if any) and stating whether the PACT School is in default hereunder. It is intended that any such statement may be relied upon by any prospective purchaser of the fee or mortgagee or assignee of any mortgage upon the Elementary Campus, Secondary Campus, or both.

12. Damage or Destruction. Other than as set forth above, if the Elementary Campus, Secondary Campus, or both are damaged or destroyed by natural cause, regardless of the fault or neglect of Licensee, either Licenser or Licensee may terminate this License Agreement. PACT School will have no obligation to Licensee to repair any such damage or destruction.

13. Condemnation. If the whole or any part of the Elementary Campus or Secondary Campus are taken or condemned or purchased under threat of condemnation by any governmental authority, then this License Agreement shall terminate at the option of Licensee or PACT School. Licensee shall have no claim against the condemning authority, PACT School or otherwise for any portion of the amount that may be awarded as damages as a result of such taking or condemnation or for the value of any unexpired Term of this License Agreement.**Alterations and Signs.** Licensee shall not make any alterations, decorations, additions or improvements, structural or otherwise, in or to the Elementary Campus or Secondary Campus without the prior written consent of PACT School. Licensee may not place a sign on the License Space without PACT School's prior written consent.

15. Miscellaneous Provisions:

a Licensee shall not assign this License Agreement or otherwise transfer its rights under this License Agreement.

b This License Agreement will not be recorded, nor will any memorandum of this License Agreement be recorded.

c The prevailing party shall be entitled to recover its costs and attorneys' fees, in addition to any other award, in any litigation concerning or arising from this License Agreement.

d Licensee will not do or suffer to be done, or keep or suffer to be kept, anything in, upon or about the PACT Facilities that will contravene PACT School's policies insuring against loss or damage by fire or other hazards, including without limitation, commercial general liability or that will prevent PACT School from procuring such policies from companies acceptable to PACT School.

e PACT School and Licensee reserve the right to cancel its obligations under this License Agreement, without charge or penalty, where such cancellation is necessitated by casualty or contingency beyond its reasonable commercial control, including but not limited to Acts of God, government regulations, acts or omissions of shippers or carriers, labor disputes, earthquake, flood, fire, civil commotion, embargoes, quotas, or shortage of labor or materials.

f This License Agreement constitutes the entire License Agreement between the parties hereto and may not be modified except in writing.

g This License Agreement does not create the relationship of principal and agent, or of partnership, joint venture, or of any association or relationship between PACT School and Licensee. The sole relationship between PACT School and Licensee is that of licensor and licensee.

h PACT School and Licensee each represents and warrants to the other that it has not had any dealings with any realtors, brokers, finders or agents in connection with negotiating this License Agreement except as may be specifically set forth in the Basic Terms and agree to indemnify, defend and hold the other harmless from and against the failure to pay any realtors, brokers, finders or agents and from any cost, expense or liability for any compensation, commission or changes claimed by any realtors, brokers, finders or agents claiming by, through or on behalf of it with respect to this License Agreement or the negotiation of this License Agreement. Each party is responsible for its own broker or agency fees.

i All notices or other communications hereunder shall be in writing and shall be hand delivered, sent by first class United States mail, or sent via email to the address below. Notices that are hand-delivered or sent via email are deemed received on the business day following actual delivery. Notices sent via mail are deemed received on the third business day following the date they are placed in the US mail with full postage pre-paid.

PACT School:	PACT School 7729 161 st Avenue Northwest Ramsey, MN 55303 Attn: Nathan Flansburg, Superintendent Email: n.flansbug@pactcharter.org
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Licensee:	Substance Church 8299 Central Ave NE Spring Lake Park, MN 55432 Attn: Peter Haas Email:
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j This License Agreement is made and executed in the State of Minnesota, and shall be constructed according to the laws of Minnesota. The parties hereto hereby waive, to the fullest extent allowed by Minnesota law, any and all right to trial by jury of any claims or causes of action concerning or arising from this License Agreement.

k The invalidity or unenforceability of any provision of this License Agreement shall not affect or impair the validity of any other provisions; and Paragraph titles and captions in this License Agreement are for convenience only and do not define, limit or construe the contents of such paragraphs.

l The captions of the articles and sections of this License Agreement are to assist the parties in reading this License Agreement and are not a part of the terms or provisions of this Lease. Whenever required by the context of this License Agreement the singular includes the plural and the plural includes the singular.

m PACT School covenants that Licensee will quietly hold, occupy and enjoy the Premises during the term of this License Agreement subject to the terms and conditions of this License Agreement if Licensee

pays all License Fees as and when due and keeps, observes and fully satisfies all other covenants, obligations and agreements of Licensee under this License Agreement.

n If more than one person or entity shall sign this License Agreement as Licensee, the obligations set forth herein shall be deemed joint and several obligations of each such party.

o This License Agreement shall be binding upon and inure to the benefit of the parties thereto and, subject to the restrictions and limitations herein contained, their respective heirs, successors and assigns. By signing this License Agreement, each party's representative is indicating that he/she has authority to enter into an agreement of this nature on behalf of his/her agency; and that his/her agency is willing to abide by the terms of this License Agreement, as stated herein.

[REMAINDER OF PAGE BLANK; SIGNATURES FOLLOW]

[Signature Page to License Agreement]

IN WITNESS WHEREOF, the parties hereto have executed this License Agreement effective as of the day and year first stated above.

PACT SCHOOL
PACT Charter School,
a Minnesota nonprofit corporation and public
charter school

Licensee
Substance Church, Inc.,
a Minnesota nonprofit corporation

By:
Its:

By:
Its:

EXHIBIT A

(Schedule of Use)

Sundays:	6:00 am – 2:00 pm	Secondary Auditorium and Stage
		Secondary Cafeteria
		Secondary Media Center
		7 Classrooms
Wednesdays:	6:00 pm – 9:30 pm	Elementary Cafeteria
		Elementary Gym
Parking	Times above	As part of the schoolhouse use, Licensee will be entitled to non-exclusive use of the parking lots and the points of ingress/egress that are part of each facility, limited to such use as is necessary to enable Licensee and its staff, officers, parishioners, guests, vendors, and invitees as needed for Licensee’s use of the License Space.
Full time until termination	All day	<p>Secondary Parking Lot (placement of storage trailer only in location as directed from time to time by Licensor). Unless otherwise granted in written or email permission from PACT School, licensee shall not use any portion of any schoolhouse structure for storage and, all Licensee storage will be in the trailer owned by Licensee.</p> <p>As a general matter, it is contemplated that Licensee may leave items in a schoolhouse building that are impractical to move and store, such as lengthy electrical cables and similar items, provided that (a) such items are neatly stowed (i.e. cables coiled and hung on a hook or stowed out of the main use areas) and (b) Licensee will be responsible for any loss or damage to such</p>

		items unless caused by the gross negligence or willful misconduct of Licensor
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SECONDARY FIRST FLOOR

pppe
DESIGN
ARCHITECTURE
1000 W. WASHINGTON ST. #207
ST. PAUL, MN 55102
TEL: 612.222.1111
WWW.PPPEDESIGN.COM

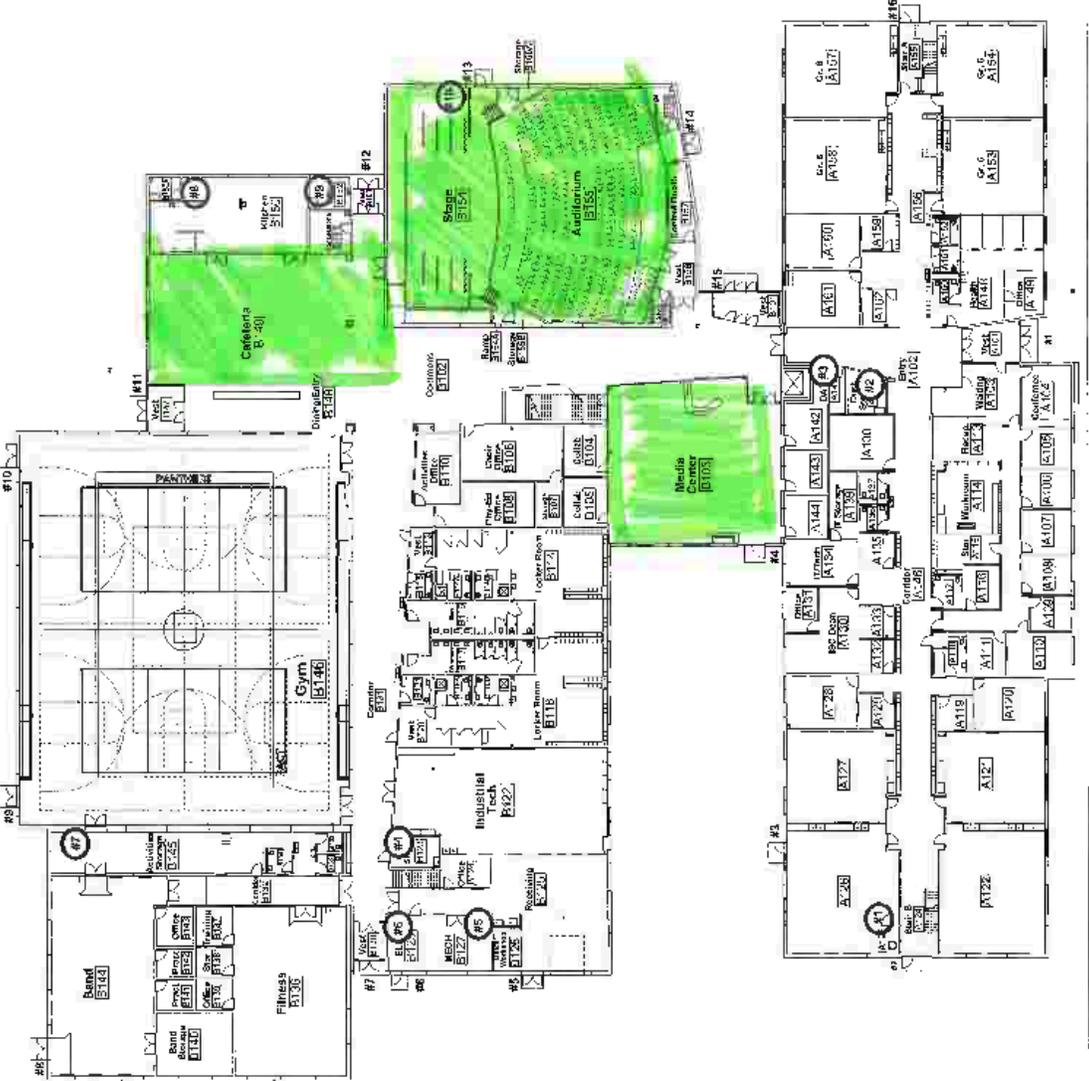
PACT
Charter School
PACT CHARTER
SCHOOL - NEW
CAMPUS
7725 KEST
AVENUE, SE
55325

INTER-GIS
PERMIT SET



FIRST LEVEL
FURNITURE PLAN -
FOR REFERENCE
ONLY

DATE	DESCRIPTION
11/11/2014	ISSUED FOR PERMIT
11/11/2014	ISSUED FOR PERMIT
11/11/2014	ISSUED FOR PERMIT





P A C T
Charter School

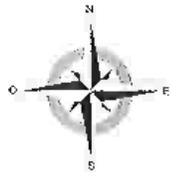
ELEMENTARY FIRST FLOOR
Fire Extinguisher Inspection Map



First Floor

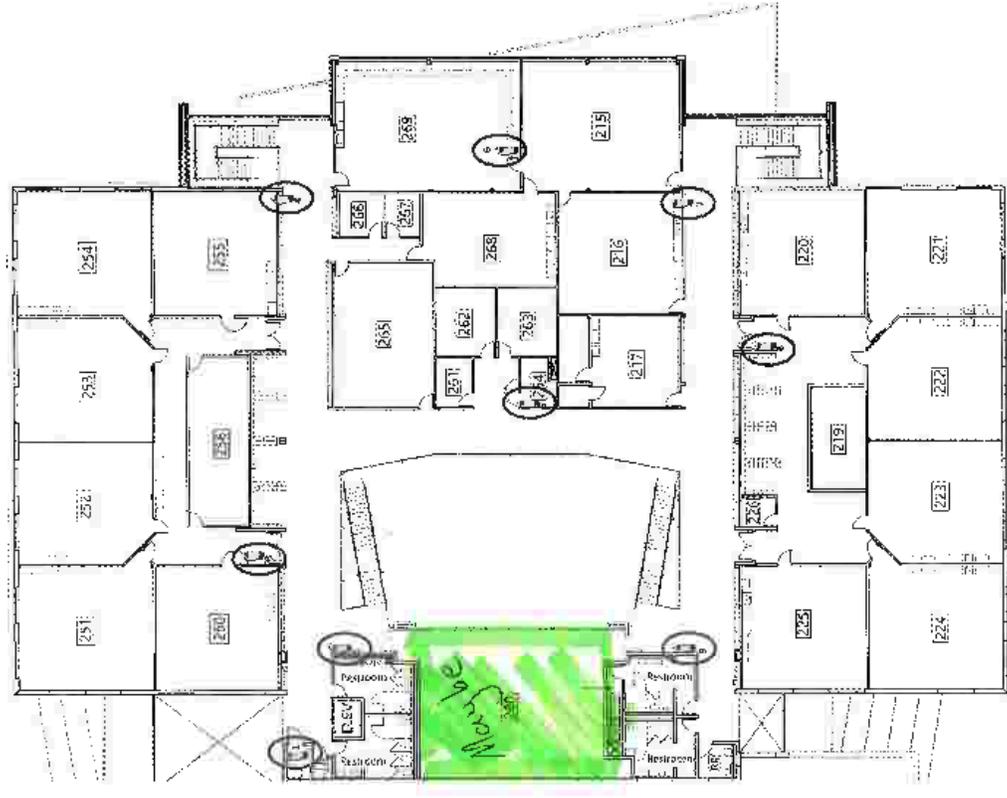


Fire Extinguisher Inspection Map



Second Floor

ELEMENTARY SECOND FLOOR



Use of PACT School Equipment

Use of equipment owned by PACT School is not included with the use and License of the Elementary Campus and Secondary Campus facilities and must be requested and approved in advance by PACT School. Any unauthorized use of PACT School equipment may result in cancellation of any future use of facilities. The following has been established to clarify the use of school equipment:

1. Qualified operators (qualifications determined by the Facilities Department) must be provided for media, auditorium, and theater equipment at all times and a general operations meeting will need to be conducted by the Facility Department with user group staff prior to approval of use of such equipment.
2. If qualified operators are not available in the group, the Facility Department reserves the right to withhold use of such equipment or to provide qualified operators at rates listed in facility use fees rate sheet.
3. Special equipment may be made available for use in facilities on a case by case basis and fees will be charged accordingly.
4. General limitations of use for PACT School are in order to provide a safe and secure environment for everyone utilizing its facilities. Failure to follow the general or specific limitations of use may be grounds for cancellation of the use permit and denial of future use.

EXHIBIT B

(Rules and Regulations)

The following general limitations on PACT School facilities are to provide a safe and secure environment for everyone utilizing its facilities. Failure to follow the general or specific limitations of use may be grounds for cancellation of the License and denial of future use.

1. PACT School reserves the right to deny the use of school facilities to any person when PACT School deems it necessary in the interests of PACT School and its students, teachers, or employees.
2. Use of tobacco, alcoholic beverages, and guns are prohibited in all PACT School facilities. It is Licensee's responsibility to communicate these use restrictions to those present on PACT School facilities.
3. Licensee and/or organization agrees to assume all responsibility for damage or liability of any kind and further agrees to hold harmless PACT School from any expenses or costs related to use of PACT School facilities. The School has the sole authority to determine the repair or replacement cost of any damages that occur as a result of Licensees and/or organizations' use.
4. Disorderly conduct of any kind is prohibited and will result in ejection from PACT School property and cancellation of the License or future use privileges, at the option of the School.
5. Licensee is responsible for the conduct of all participants, spectators, guests, employees, and volunteers on PACT School facilities. All children must be under direct parental/leader supervision at all times. All activities must be under competent and responsible adult supervision with an overall site supervisor identified prior to the start of the event use.
6. Licensee and/or organization may only use the facility and equipment specified in the governing License Agreement.
7. Groups should utilize school parking when available, abide by all parking signs, and at all times avoid parking in residential areas.
8. If deemed necessary by PACT School, building and/or police supervision may be required and charged to the Licensee.
9. It is the Licensee's responsibility to return the License Space to its original order when general use is completed. All chairs, tables, equipment and anything that has changed as a result of use must be returned to their original configuration at the completion of the event. If an undue amount of trash was accumulated please cooperate with building staff in cleaning up and organizing the License Space appropriately.
10. Inclement weather and/or building emergencies may necessitate cancellations or postponement of Licensee's activities. School closings do not always automatically mean that school facilities are closed for Licensee or community use.
11. A representative, employee, or volunteer of Licensee should be the first to arrive and the last to leave the premises at the conclusion of each event.
12. PACT School reserves the right to cancel or withhold the License or use privileges if the provisions as stated above are violated.



RE: February 5, 2026 Operations Update

Board Members,

Below is the February Operations Update, highlighting key activities and progress across HR, Middle School & Community Education, MSHSL Activities, Transportation, and IT.

Human Resources

- PACT hired an Industrial Arts Teacher and a Special Education Paraprofessional.
- The team is currently conducting interviews for a PT Weekend Custodian position.
- Staffing Assignments: We have begun work on teacher assignment letters for the upcoming February 1st pay increase, to be reflected on 2/25/26.

Middle School & Community Education

- The middle school dance and middle school boys basketball wrapped up.
- Middle school girls basketball had their first game.
- Q3 Community Education classes started on January 20, 2026.
- Community Ed is working on launching secondary clubs beginning in February.

MSHSL Activities

- Target Center Experience (1/19): We had a very successful event at the Target Center for both the Boys and Girls Varsity Basketball teams, along with the dance team.
- Speech (1/24): Speech hosted their first competition, and it went very well.
- Homecoming (1/16): Homecoming ran smoothly and was a strong event overall.

Transportation

- Bus routes were updated for the second semester, and families received updated route emails from American Transportation.
- PACT is operating 13 bus routes and 9 van routes, providing transportation for just under 1,000 students.

Information Technology

- Infinite Campus Buildout: The IT team is building out Online Classes in Infinite Campus and mapping those courses across existing SIS-connected systems, including Clever.



To: PACT Charter School Board of Directors

From: Dr. Lara Bronson, PACT Elementary Principal

Elementary Highlights: January - February, 2026

1. **World Record Family Night!** On Thursday, January 29, PACT Elementary hosted the World Record Family Night, sponsored by the PTO. If you had been there, you would have seen the 5th grade team serving food, the students building stuffed panthers, and the community gathering for an Olympics-inspired night of fun. MANY thanks to the PTO for hosting one of PACT's favorite events of the year!
2. **Literati Book Fair:** Our Literati book fair was a success again this year! The students were excited to shop for new books, journals, fancy markers, and cool erasers! We had 20 amazing parent volunteers during the week. The fair sold a total of \$10,765.00 and the eligible reward amount for PACT was \$9,828.79.
3. **Mid-Year Check In Meetings:** Beginning this week, I've been meeting with every teacher one-on-one for a mid-year check in. During this meeting, we are reviewing their Student Learning Goals (SLGs) and reviewing the winter Fastbridge data to track where all students are at in their progression towards a year's growth (or more) in a year's time.
4. **Conference Format Shift:** Fourth and Fifth Grade teachers have asked families to sign up for a "block" of time vs. an individual meeting time. This change is due to our students having multiple teachers for Math, ELA, and Homeroom. The Specialist teachers are also moving to a more "open house" style of conferences, in order to connect with as many families as possible.
5. **Student Transition Success:** Last week during "Morning Meeting," Second Grade students were asked, "What are qualities you look for in a friend?" After everyone shared, a student new to PACT this year raised his hand and said, "At my old school I had lots of friends. When I came to PACT, I did not know anybody or have any friends here. But, now I have 23 best friends."
6. **Student Academic Success:** Kindergarten is feeling encouraged by their literacy Fastbridge Test Scores. In the fall, 61% of the students were "on track" or "low risk." Based on winter data, now 89% of the Kindergarten students are "on track" and considered "low risk." Additionally, 31 of the students who scored below benchmark in the Fall ("high risk" or "some risk") have shown significant growth, are surpassing winter benchmark goals, and are now considered "low risk" There is much growth happening at the Elementary Campus, and we are so proud of our students!
7. **Something Fun!** I recently returned from a trip to Costa Rica, serving children and families at a camp and trying to intentionally expand my cultural competencies as an educator. I shared some photos with the students of PACT, and shared with them the things they have in common with the Costa Rican children.



Second Semester Class Offerings

We have several new classes this semester! New courses include: College Prep Writing, Intro to Business, Child Development, Woods 1, Woods 2, and Woods 8! We are thrilled to expand our offerings to serve our students in different interest areas to expand their knowledge and skills.

New 7th Graders

On January 16th we welcomed 18 new seventh graders on campus for orientation. We were able to utilize our WEB team to help with orientation for the students, and plan two informational sessions for parents as well. Our new students are settling in, and had a smooth first week. Our teachers noted that our current seventh graders were more than happy to step in and help with the transition.

Homecoming

The ‘Golden Hour’ Homecoming dance kicked off a fun Spirit week for students. The dances were well attended and the students enjoyed themselves. Our Pepfest was a hit. Students heard from representatives from each of our activities about their current season and how they can get involved. Our choir sang The National Anthem and our Pep Band brought the school spirit. Advisories and teachers competed in “Head, Shoulders, Knees, Cup,” which was a blast, and mostly without injury. Our teams competed well and we had an incredible turnout.

PACT DECA Students Advance to State Competition

Five PACT students have qualified for the Minnesota State DECA Competition following their outstanding district performances. This is PACT’s first year participating in DECA, making this achievement even more meaningful. Congratulations to our student competitors and to Advisor Jason Tossey for leading PACT’s inaugural DECA team to such an impressive debut. We are proud of our Panthers and excited to cheer them on at State from March 1-3, 2026.

Professional Development

In January, staff participated in professional development sessions focused on Key Warning Signs for Early Onset Mental Illness in Children and Adolescents. Staff also attended sessions on CaptiRead Basix data review, and Common Lit training. In other fun news, our staff now has a staff book club that meets on our non-school Fridays to model what we ask of our students- being lifelong learners and readers.



PACT School Board of Directors:

Update from the Office of Communication and Community Engagement for January 2026:

Enrollment and Marketing

- Enrollment for the **2025-2026 school year** is currently full in grades K-6 and 8. Following the mid-year expansion of grade 7, 12 seats remain available for the second semester. At the secondary level, there are 3 openings in grade 9, 17 in grade 10, and 24 in grade 11. Nine student withdrawals occurred in January across K-12. Advertising and recruitment efforts will continue.
- Looking ahead to the **2026-2027 school year**, enrollment waitlists remain strong and continue to grow, with a total in-person K-12 waitlist of 767 students – an increase of 100 over the past month. Registration for new families begins on February 1, 2026.
- As of date, 26 students have applied to the **2026-2027 PACT Online Campus**. Marketing launched on January 21, 2026, and will continue through the lottery application deadline on March 1, 2026. The original online marketing plan is being adjusted as we consider broadening our reach. An Online Campus Preview Night is scheduled for February 12, 2026.

Public Relations

- Collaboration continued with **Bethel University** on an article highlighting alumni serving in leadership roles at PACT. Permission was granted to republish this article on the PACT website.
- Content was developed for consideration in an upcoming **Ramsey Resident Newsletter Spotlight**.

Website

- Content development and design continue for both the **Elementary and Secondary Campus websites**.
- ParentSquare has created the **PACT Online Campus website** template, and the site map is in development.

Social Media

With ParentSquare achieving a 99.5% family reach rate, social media is being used more intentionally to celebrate the PACT community and highlight what makes it special. Planning and research are underway to refine PACT's **social media strategy** by focusing on fewer, higher-quality posts that emphasize strong photography and storytelling, while reducing announcement-style content. This approach aligns with Meta best practices and has already increased visibility, with PACT content now reaching a broader audience and showing follower growth.

Communications

A **School-to-Home Communication Playbook** was drafted for staff, based on insights from first-semester ParentSquare data. The playbook was presented to teaching staff on January 30, 2026, and is intended to improve clarity, consistency, and the overall communication experience for families.

Community Engagement

- Attended the **Ramsey Business Networking Breakfast** on January 28, 2026.
- Work has begun to gather **scholarship opportunities** for the senior class, including identifying local businesses and initiating outreach on students' behalf as they prepare for postsecondary education.

Respectfully submitted by Christine Erntson, Director of Communication and Community Engagement.