Working Session
Thursday, February 5, 2026 4:30 PM Central

Secondary Campus Room B103 Media Center
7729 161st Avenue Northwest
Ramsey, MN 55303

Jason Busch:	Present
Ryan Heineman:	Present
Nicole Kallod:	Present
Chad Lucas:	Absent
Amanda Mackereth:	Present
Ann Ostendorf:	Present
Nathan Plack:	Present
Nicole Rhoad:	Present
Danae Trauth:	Present

Present: 8, Absent: 1.
Chad Lucas - Absent
Jason Busch - zoom

Jason Busch: Absent

Present: 7, Absent: 2.
Chad Lucas - Absent
Nathan Plack - Zoom
Jason Busch - absent

Jason Busch: Present

Present: 8, Absent: 1.
Chad Lucas - Absent
Nathan Plack - Zoom

1. Call To Order
2. Superintendent's Reports
   - 2.a. Policy Updates
   - 2.b. Marketing and Enrollment Update
3. Curriculum and Instruction Reports
   - 3.a. Literacy and ReadAct Update
4. Human Resource and Operations Reports
   - 4.a. Nutrition Services IFP update
5. Budget, Finance, and Operations Reports
   - 5.a. November Financials
   - 5.b. Revised FY26 Budget - DRAFT
   - 5.c. BFC Update
6. School Board
7. Adjourn

203 OPERATION OF THE CHARTER SCHOOL BOARD – GOVERNING RULES & BYLAWS

I. PURPOSE

The purpose of this policy is to provide governing rules and bylaws for the conduct of meetings of the charter school board of directors.

II. GENERAL STATEMENT OF POLICY

An orderly charter school board meeting allows board members to participate in discussion and decision of charter school issues. Rules of order allow charter school board members the opportunity to review school-related topics, discuss charter school business items, and bring matters to conclusion in a timely and consistent manner.

III. BYLAWS

ARTICLE I. PURPOSE
The objects and purposes of the Corporation are as stated in its Articles of Incorporation.

ARTICLE II. MISCELLANEOUS

Section 1. Definitions.

(a) Stakeholders. The parents, staff, and teachers eligible to vote for the Board of Directors.

(b) Chief Administrator. Synonymous with Superintendent.

(c) Chairman of the Board. Synonymous with President of the Corporation.

(d) Board Liaison. Board Director appointed as a representative of the Board to serve as a non-voting, non-member of a Committee of the Board.

ARTICLE III. OFFICES

The registered office of the Corporation in the State of Minnesota is as stated in the Articles of Incorporation (or amendments thereto) or by a statement of the Board of Directors filed with the Secretary of State changing the registered office. The Corporation may have such other offices within the State of Minnesota as the Board of Directors may determine or as the affairs of the Corporation may require from time to time. The registered office may be, but need not be, identical with the principal office in the State of Minnesota.

ARTICLE IV. MEETINGS OF THE BOARD

Section 1. Annual Meeting.

Notice of the annual meeting of the Corporation shall be by official posting on the school website and posting at the school site at least fourteen (14) days prior to the meeting date. Such notice shall contain the date, time and place of the meeting. The annual meeting will occur during the school year.

Section 2. Regular Meetings.

Regular meetings of the Board of Directors shall be held as determined by the Board at least ten times per year. A schedule of the regular meetings shall be published in the online-based school calendar and kept on file at the primary office of the Corporation. If the Board decides to hold a regular meeting at a time or place different from the time or place stated in its schedule of regular meetings, it shall give that same notice of the meeting that is required for special meetings in accordance with the Open Meeting Law, Minnesota Statutes section 13D.04, subdivisions 1 and 2, as amended.

Section 3. Special Meetings.

Special meetings of the Board of Directors may be called at any time, for any purpose, by the Chair of the Board or by at least two Directors. Notice of such meeting shall be given in accordance with the Open Meeting Law, Minnesota Statutes section 13D.04, subdivision 2, as amended. Notice of such meeting shall be given personally, emailed or mailed to each Director, addressed to him at his residence or his usual place of business at least three (3) days before the day on which the meeting is to be held. The notice shall state the date, time, place, and purpose of the meeting in accordance with the Open Meeting Law.

Section 4. Emergency Meetings.

When circumstances, in the judgment of the Board of Directors, require the immediate consideration of an issue by the Board, the Board may call an emergency meeting in accordance with the procedures set forth in the Open Meeting Law, Minnesota Statutes section 13D.04, subdivision 3, as amended.

Section 5. Quorum and Adjourned Meetings.

A meeting at which at least a majority of the members of the Board of Directors are present shall constitute a quorum for the transaction of business at any meeting of the Board of Directors. If, however, such quorum shall not be present at any such meeting, a majority of the Directors present thereat shall have the power to recess or adjourn the meeting from time to time without notice other than announcement at the meeting, until a quorum shall be present.

Section 6. Voting.

The affirmative vote of a majority of a quorum of Board members shall constitute a duly authorized action of the Board. Unless otherwise stated herein, each Board member shall have one vote on all matters to be decided by the Board. When there is a vote on the appropriation of money, the vote of each Board member must be recorded, except when the vote is for payments of judgments, claims, and amounts fixed by statute. The chief administrator shall the be ex-officio non-voting member of the Board.

Section 7. Open Meeting Law.

All Board of Director meetings and committee meetings of the Board of Directors, and a notice of all such meetings, shall comply with the Open Meeting Law.

ARTICLE V. BOARD OF DIRECTORS

Section 1. General Powers.

The affairs of the Corporation shall be managed by its Board of Directors. Except as limited by the Articles of Incorporation, these Bylaws, Chapter 124E of the Minnesota Statutes, as amended, and by other applicable law, the Board of Directors shall have all powers set forth in the Minnesota Nonprofit Corporation Act, Chapter 317A of the Minnesota Statutes, as amended.

Section 2. Number, Start of Term, Structure, Tenure, Term Limits, and Qualification.

(a) Number. The Board of Directors shall be ten (10) and consist of at least seven (7) members.

(b) Start of Term. The start of any newly elected Board member shall be July 1 after the election.

(c) Board Structure. The board of directors shall be a no clear majority board. No one group, parent, teacher, or community member, shall have six or greater members on the board.

(d) Tenure. Each Director shall hold office for a three (3) year term or until a successor has been duly elected and qualified or until the director dies, resigns, is removed, or the term otherwise expires. Directors may stand for reelection. There are no limits to the number of terms a Director may serve. Any parents or teachers nominated and elected as a director must have at least one (1) year of experience at PACT. Community Members and the Treasurer are exempt from the one-year requirement though they should demonstrate an interest in the organization.

(e) Term Limits.

(i) There are no term limits on how many terms a Board member may serve.
(ii) There are no term limits for how many terms a Board member may serve as an officer of the Board.

(f) Qualifications.

(i) Related Parties Prohibited. The Board of Director membership shall not contain any related parties, as defined by Minn. Stat. 124E.07, as amended.
(ii) Additional Qualifications: A Board member for PACT Charter School is excluded from serving on more than one charter school board at the same time in either an elected or ex-officio capacity.

A. Employee Termination

A school employee who resigns his or her employment at the school or whose employment is terminated at the school is ineligible to be a Director and shall be removed from the Board, if already serving as a Board member, as of the date of employment resignation or termination.

B. Teacher Who Is Also a Parent

A teacher employed at the school who is also a parent of a child enrolled at the school is eligible for a teacher Director position and is ineligible for a parent Director position.

C. Community Member Who Becomes an Employee or a Parent

A community member Director who, during his or her Board term, becomes employed at the school or a parent of a child enrolled at the school is removed from the Board as of the date of such employment or enrollment.

D. A parent whose Child is Unenrolled

A parent Director whose last remaining child is un-enrolled from the school during such Director's term is removed from the Board as of the date of such un-enrollment.

Section 3. Change of Governance Structure.

(a) Board composition. The composition of the Board of Directors must be consistent with applicable provisions of Minnesota Statutes section 124E.07, as amended.
(b) Requirements to Change of Governance Structure. The term "governance structure" means having a teacher-majority or a non-teacher majority board, or having a board with no clear majority. Any change in board governance structure must conform with the composition of the Board set forth in Minnesota Statutes section 124E.07, subdivision 3, as amended. The Board may change the governance structure only upon:
(i) A majority vote of the Board membership and a majority vote of Minnesota licensed teachers employed at the school as teachers, including licensed teachers providing instruction under contract between the school and a cooperative, with Minnesota licensed teachers who are both employed at the school or providing instruction under the contract between the school and a cooperative and a Director each having one vote.
AND
(ii) Approval of the charter school's authorizer.
(c) Process & Procedures to Change Governance Structure.

Requests & Petitions to Change Structure

The Board may consider a change in its governance structure upon receipt of a request for such consideration signed by at least two Directors, or the receipt of a petition to so change the governance model signed by at least 50% of the parents of students enrolled in the school or 50% of the licensed teachers employed at the school as teachers.

Special Board Meeting to Solicit Community Comment

Upon receipt of a request or petition complying with (i) above, the Board shall schedule and publicize a special board meeting, to be held within thirty (30) days of receipt of such request or petition, for the sole purpose of receiving community comment regarding the governance structure. When publicizing the special board meeting, the Board shall also invite the school community to submit written comments to the Board prior to the special board meeting.

Board Meeting

The Board shall place on the agenda of its regular meeting following the special board meeting consideration of changing the governance structure. Placing the item on the agenda does not require any Board member to introduce a motion or second a motion for such consideration.

Effective Date of Change in Governance Structure

Any change in the governance structure complying with this Section 3 is not effective for the duration of the current Authorizer contract period and will be effective for the subsequent Authorizer contract period and begin on the same date as the effective date of the Authorizer contract next executed between the school and its Authorizer.

Section 4. Nomination Process and Eligible Voters.

An Election Policy will be established by the Board of Directors that is consistent with Minnesota Statutes section 124E.07, as amended, and other applicable law that defines the nomination process for the Board and eligible voters.

Section 5. Resignation and Removal.

Directors may resign at any time, effective immediately or at a specified later date, by giving written notice to the Chair of the Board or the Secretary of the Corporation and shall be effective at the time specified therein, or if no time is specified, at the time of its receipt by the Chair of the Board or Secretary. The acceptance of such resignation shall not be necessary to make it effective. A Director may be removed at any time, with or without cause, by a two-thirds (2/3) vote of all remaining Directors of the Corporation.

Section 6. Filling Vacancies.

Vacancies on the Board of Directors caused by death, disqualification, resignation, disability, removal or such other cause shall be filled by appointment of a new Director by the affirmative vote of a majority of the remaining Directors, even if less than a quorum. The term of a Director filling a vacancy expires at the end of the unexpired term that the Director is filling.

Section 7. Compensation.

Directors shall not receive compensation for their services as a Director, but nothing in these Bylaws shall be construed to preclude any Director from serving the Corporation as an employee and receiving compensation therefore. If approved by the Board, one or more Directors may receive a stipend for services rendered to the Corporation in an amount determined by the Board. In addition, the Directors of the Corporation may be reimbursed for reasonable out-of-pocket expenses incurred by them in rendering services to this Corporation, as the Board of Directors from time to time determines such services to be directly in furtherance of the purposes and in the best interest of the Corporation.

Section 8. Waiver of Meeting Notice.

Any director may, in writing or orally, either before, at, or after any meeting of the Board of Directors, waive notice thereof and, without notice, any director by attendance at such meeting and participation therein shall be deemed to have waived notice of the action or actions taken at any meeting of the Board of Directors.

Section 9. Presence at Meetings Electronically.

Members of the Board of Directors or any committee, as applicable, may participate in a meeting of the Board of Directors or any committee by means of interactive technology provided that all requirements set forth in Minnesota Statutes section 13D.02, as amended, are met (‘absent’ participant must be able to be seen and heard AND see and hear other members, among other requirements) or, by means of telephone or similar electronic communications provided that all requirements set forth in Minnesota Statutes section 13D.021, as amended, are met (limited to pandemic events or real emergencies).

Section 10. Conflict of Interest.

A Conflict of Interest Policy will be established by the Board of Directors that is consistent with Minnesota Statutes section 124E.14, as amended and other applicable law. Members of the Board of Directors must comply with the statutory and common law conflicts of interest, which are outlined in the Board's Conflict of Interest Policy.

Section 11. Board Committees.

The Board of Directors may, by a resolution passed by a majority of the Board of Directors, designate, define the authority of, set the number and determine the identity of, members of one or more committees. Committee members must be natural persons, but need not be members of the Board of Directors. The Board may, by a similar vote, designate one or more alternate members of any committee who may replace any absent or disqualified member of any meeting of the committee.

IV. INDEMNIFICATION AND INSURANCE

Section 1. Indemnification.

The Corporation shall defend, indemnify, and hold harmless its directors, officers, employees and committee members in accordance with Minnesota Statutes sections 317A.161, subdivision 21, and 317A.521, and any amendments thereto. This duty to indemnify applies provided that the director, officer, employee or committee member was acting in the performance of the duties of the position and was not guilty of malfeasance in office, willful neglect of duty, or bad faith.

This Section is and shall be for the sole and exclusive benefit of the individuals designated herein and no individual, firm or entity shall have any rights under this Section by way of assignment, subrogation or otherwise, whether voluntarily, involuntarily or by operation of law.

Section 2. Insurance.

The Board of Directors may exercise the Corporation's power to purchase and maintain insurance on behalf of any person who is or was a director, officer, employee or agent of the Corporation, or member of a committee of the Corporation against any liability asserted against and incurred by such person in his or her official capacity, or arising out of his or her status as such, whether or not the Corporation would have the power to indemnify such person against liability under Minnesota Statutes, Section 317A.521, as amended, the Articles of Incorporation or these Bylaws.

V. FINANCIAL MATTERS.

Section 1. Contracts.

The Board of Directors may authorize any officer or officers, agent or agents of the Corporation to enter into any contract or execute and deliver any instrument in the name and on behalf of the Corporation, and any such authority may be general or confined to specific instances. Unless so authorized by the Board of Directors or these Bylaws, no officer, agent or employee shall have any power or authority to bind the Corporation by any contract or engagement, or to pledge its credit or to render it financially liable for any purpose or to any amount.

Section 2. Loans and Pledges.

No loans shall be contracted nor pledges or guarantees given on behalf of the Corporation unless specifically authorized by the Board of Directors.

Section 3. Authorized Signatures.

All checks, drafts or other orders for the payment of money, note or other evidence of indebtedness issued in the name of the Corporation shall be signed by such person or persons and in such manner, as shall from time to time be determined by the Board of Directors or these Bylaws.

Section 4. Deposits.

All funds of the Corporation shall be deposited to the credit of the Corporation in such banks, trust companies or other depositories as the Board of Directors may designate and shall be disbursed under such general rules and regulations as the Board of Directors may from time to time determine.

VI. RULES OF ORDER

Rules of order for charter school board meetings shall be as follows:

A. Minnesota statutes where specified;

B. Specific rules of order as provided by the school board consistent with Minnesota statutes; and

C. *Robert's Rules of Order* (latest edition) when not inconsistent with A. and B., above.

[Note: The editions of Robert's Rules of Order differ, so specifying the edition used is important.]

VII. BOARD PROCEDURES

To ensure that charter school board meetings are conducted in an orderly fashion, the charter school board will follow procedures which will allow the charter school board:

A. To establish guidelines by which the business of the charter school board can be conducted in a regular and internally consistent manner;

B. To organize the meetings so all necessary matters can be brought to the charter school board and decisions of the charter school board can be made in an orderly and reasonable manner;

C. To insure that members of the charter school board have the necessary information to make decisions on substantive issues and to insure adequate discussion of decisions to be made; and

D. To insure that meetings and actions of the charter school board are conducted so as to be informative to the staff and the public, and to produce a clear record of actions taken and decisions made.

A. Charter school board members need not rise to gain the recognition of the chair.

B. A motion will be adopted or carried if it receives the affirmative votes of a majority of those actually voting on the matter. Abstentions are considered acquiescence to the vote of the majority. It should be noted that some motions by statute or Robert's Rules of Order require larger numbers of affirmative votes.

C. All motions that require a second shall receive a second prior to opening the issue for discussion of the charter school board. If a motion that requires a second does not receive a second, the chair may declare that the motion fails for lack of a second or may provide the second. The names of the members making and seconding a motion shall be recorded in the minutes.

D. The chair shall decide the order in which charter school board members will be recognized to address an issue. An attempt should be made to alternate between pro and con positions if appropriate to the discussion. A member shall only speak to an issue after the member is recognized by the chair.

E. The chair shall rule on all questions relating to motions and points of order brought before the charter school board.

F. A ruling by the chair is subject to appeal to the full charter school board pursuant to Robert's Rules of Order.

G. The charter school board shall have authority to recognize any member of the audience regarding a request to be heard at the charter school board meeting. Members of the public who wish to be heard shall follow charter school board procedures.

H. The chair has the authority to declare a recess at any time for the purpose of restoring decorum to the meeting or for any other necessary purpose.

I. The chair shall repeat a motion or the substance of a motion prior to the vote. The chair shall call for an affirmative and a negative vote on all motions.

J. The order in which names will be called for roll call votes will be determined by the charter school board.

[Note: The charter school board may choose to include in the policy a method of calling the roll.]

K. The chair has the same right and responsibility as each charter school board member to vote on all issues.

L. The chair shall announce the result of each vote. The vote of each member, including abstentions, shall be recorded in the minutes. If the vote is unanimous, it may be reflected as unanimous in the minutes if the minutes also reflect the members present.

M. A majority of the voting members of the charter school board constitute a quorum. The absence of a quorum may be raised by the chair or any member. Generally, any action taken in the absence of a quorum is null and void. The only legal actions the charter school board may take in the absence of a quorum are to fix the time at which to adjourn, to adjourn, to recess or to take measures to obtain a quorum.

[Note: In addition, charter school boards may have other rules or local customs they wish to incorporate to reflect their normal processes and procedures.]

XIII. ORDER OF THE REGULAR CHARTER SCHOOL BOARD MEETING

A. The charter school board shall conduct an orderly charter school board meeting. The charter school board will, at all regular charter school board meetings, follow an agenda order similar to:

1. Call To Order / Pledge of Allegiance
2. Approval of Agenda and Consent Agenda Items
3. Reports From Organizations
4. Recognitions
5. Teaching and Learning
6. Administrative Reports And Recommendations
7. Other Board Action
8. Adjourn

B. Items in this order may be considered as part of a consent agenda.

C. The charter school board may depart from the order of business with the consent of the majority of directors present.

IX. MEETING AGENDA PROCEDURES

A. The preparation of the charter school board of directors' meeting agenda will be created to ensure that the charter school board can accomplish its business as efficiently and expeditiously as possible.

B. While all charter school board members may provide input, it shall be the responsibility of the board chair and Superintendent to develop, prepare, and arrange the order of items for the tentative school board meeting agenda for each board meeting.

C. Persons wishing to place an item on the agenda must make a request to the board chair or Superintendent in a timely manner. The person making the request is encouraged to state the person's name, address, purpose of the item, action desired, and pertinent background information. The chair and Superintendent shall determine whether to place the matter on the tentative agenda.

[Note: The Minnesota Commissioner of Administration has issued an opinion that a government entity is limited to acting only on those matters specifically included in the notice of a special meeting.]

D. The tentative agenda and supporting documents shall be sent to the board members three (3) days prior to the scheduled school board meeting.

E. Items may only be added to the agenda by a motion adopted at the meeting. If an added item is acted upon, the minutes of the school board meeting shall include a description of the matter.

F. At least one copy of any printed materials, including electronic communications, relating to the agenda items of the meeting prepared or distributed by or at the direction of the charter school board or its employees and: (i) distributed at the meeting to all members of the governing body; (ii) distributed before the meeting to all members; or (iii) available in the meeting room to all members shall be available in the meeting room for inspection by the public while the school board considers their subject matter. This does not apply to materials classified by law as other than public or to materials relating to the agenda items of a closed meeting.

X. CONSENT AGENDAS

A. For efficient administration of charter school board of directors' meetings, the board may elect to use a consent agenda for the passage of noncontroversial items or items of a similar nature.

B. The Superintendent, in consultation with the board chair, may place items on the consent agenda. By using a consent agenda, the board has consented to the consideration of certain items as a group under one motion. Should a consent agenda be used, an appropriate amount of discussion time will be allowed to review any item upon request.

C. Consent items are those which usually do not require discussion or explanation prior to board action, are noncontroversial and/or similar in content, or are those items which have already been discussed and/or explained and do not require further discussion or explanation. Such agenda items might include ministerial tasks such as, but not limited to, the approval of the agenda, approval of previous minutes, approval of bills, approval of reports, etc. These items might also include similar groups of decisions such as, but not limited to, approval of staff contracts, approval of maintenance details for the charter school buildings and grounds or approval of various schedules.

D. Items shall be removed from the consent agenda by a timely request by an individual charter school board member for independent consideration. A request is timely if made prior to the vote on the consent agenda. The request does not require a second or a vote by the charter school board. An item removed from the consent agenda will then be discussed and acted on separately immediately following the consideration of the consent agenda.

E. Consent agenda items are approved en masse by one vote of the charter school board. The consent agenda items shall be separately recorded in the minutes.

XI. AMENDMENTS

Except for any alterations, changes or amendments to the Board of Directors' governance structure, as set forth in Article V, Section 3, the power to adopt, amend or repeal the Bylaws is vested in the Board of Directors. (Governed by Minn. Stat. § 317A.181, subd. 1a).

Legal References:

Minn. Stat. Ch. 13D (Open Meeting Law)
Minn. Stat. § 13D.01, Subd. 6 (Open Meeting Law)
Minn. Stat. § 124E.07 (Board of Directors)
Dept. of Admin. Advisory Op. No. 10-013 (April 29, 2010)
Dept. of Admin. Advisory Op. No. 08-015 (July 9, 2008)
Dept. of Admin. Advisory Op. No. 13-015 (December 23, 2013)

Cross References:

MSBA/MASA Model Policy 204 (Charter School Board Meeting Minutes)
MSBA/MASA Model Policy 206 (Public Participation in Charter School Board Meetings/Complaints about Persons at Charter School Board Meetings and Data Privacy Considerations)

Original Creation Date: July 1994
Last Approved By: PACT Charter School Board of Directors
Last Approved Date: September 4, 2025
Year Reviewed: 2024-2025

533 WELLNESS

[NOTE: All charter schools that participate in the National School Lunch and School Breakfast Programs are required by the Healthy, Hunger-Free Kids Act of 2010 (Act) to have a wellness policy that includes standards and nutrition guidelines for foods and beverages made available to students on campus during the school day, as well as specific goals for nutrition promotion and education, physical activity, and other school-based activities that promote student wellness. The Act requires the involvement of parents, students, representatives of the school food authority, teachers of physical education, school health professionals, the school board, school administrators, and the public in the development, implementation, and periodic review and update of the wellness policy. The Act also requires a plan for measuring implementation of the policy and reporting wellness policy content and implementation issues to the public, as well as the designation of at least one person charged with responsibility for the implementation and oversight of the wellness policy to ensure the charter school is in compliance with the policy.]

I. PURPOSE

The purpose of this policy is to set forth methods that promote student wellness, prevent and reduce childhood obesity, and assure that school meals and other food and beverages sold and otherwise made available on the school campus during the school day are consistent with applicable minimum local, state, and federal standards.

II. GENERAL STATEMENT OF POLICY

A. The school board recognizes that nutrition promotion and education, physical activity, and other school-based activities that promote student wellness are essential components of the educational process and that good health fosters student attendance and learning.

B. The school environment should promote students' health, well-being, and ability to learn by encouraging healthy eating and physical activity.

C. PACT Charter School encourages the involvement of parents, students, representatives of the school food authority, teachers, school health professionals, the school board, school administrators, and the general public in the development, implementation, and periodic review and update of PACT Charter School's wellness policy.

D. Children need access to healthy foods and opportunities to be physically active in order to grow, learn, and thrive.

E. All students in grades K-12 will have opportunities, support, and encouragement to be physically active on a regular basis.

F. Qualified food service personnel will provide students with access to a variety of affordable, nutritious, and appealing foods that meet the health and nutrition needs of students; try to accommodate the religious, ethnic, and cultural diversity of the student body in meal planning; and will provide clean, safe, and pleasant settings and adequate time for students to eat.

III. WELLNESS GOALS

[NOTE: The Act requires that wellness policies include goals for nutrition promotion and education, physical activity, and other school-based activities that promote student wellness.]

A. <u>Nutrition Promotion and Education</u>

1. PACT Charter School will encourage and support healthy eating by students and engage in nutrition promotion that is:

    a. offered as part of a comprehensive program designed to provide students with the knowledge and skills necessary to promote and protect their health;

    b. part of health education classes, as well as classroom instruction in subjects such as math, science, language arts, social sciences, and elective subjects, where appropriate; and

    c. enjoyable, developmentally appropriate, culturally relevant, and includes participatory activities, such as contests, promotions, taste testing, and field trips.

2. PACT Charter School will encourage all students to make age appropriate, healthy selections of foods and beverages, including those sold individually outside the reimbursable school meal programs, such as through a la carte/snack lines, vending machines, fundraising events, concession stands, and student stores.

B. Physical Activity

1. Students need opportunities for physical activity and to fully embrace regular physical activity as a personal behavior. Toward that end, health and physical education will reinforce the knowledge and self-management skills needed to maintain a healthy lifestyle and reduce sedentary activities, such as watching television;

2. Opportunities for physical activity will be incorporated into other subject lessons, where appropriate; and

3. Classroom teachers will provide short physical activity breaks between lessons or classes, as appropriate.

C. Communications with Parents

1. PACT Charter School recognizes that parents and guardians have a primary role in promoting their children's health and well-being.

2. PACT Charter School will support parents' efforts to provide a healthy diet and daily physical activity for their children.

3. PACT Charter School encourages parents to pack healthy lunches and snacks and refrain from including beverages and foods without nutritional value.

4. PACT Charter School will provide information about physical education and other school-based physical activity opportunities and will support parents' efforts to provide their children with opportunities to be physically active outside of school.

IV. STANDARDS AND NUTRITION GUIDELINES

[NOTE: The Act requires that charter schools have standards, selected by the charter school, for all foods available on the school campus during the school day with the objective of promoting student health and reducing childhood obesity. For foods and beverages sold to students during the school day on school campus, the Act requires that charter schools also have nutrition guidelines.]

A. School Meals

[NOTE: The Act specifically requires that the wellness policy contain standards and nutrition guidelines for all foods and beverages sold to students during the school day that are consistent with the meal requirements for lunches and after-school snacks set forth in 7 Code of Federal Regulations, section 210.10 and the meal requirements for breakfasts set forth in 7 Code of Federal Regulations, section 220.8.]

1. PACT Charter School will provide healthy and safe school meal programs that comply with all applicable federal, state, and local laws, rules, and regulations.

2. Food service personnel will provide students with access to a variety of affordable, nutritious, and appealing foods that meet the health and nutrition needs of students.

3. Food service personnel will try to accommodate the religious, ethnic, and cultural diversity of the student body in meal planning.

4. Food service personnel will provide clean, safe, and pleasant settings and adequate time for students to eat.

5. Food service personnel will take every measure to ensure that student access to foods and beverages meets or exceeds all applicable federal, state, and local laws, rules, and regulations and that reimbursable school meals meet USDA nutrition standards.

6. Food service personnel shall adhere to all applicable federal, state, and local food safety and security guidelines.

7. PACT Charter School will make every effort to eliminate any social stigma attached to, and prevent the overt identification of, students who are eligible for free and reduced-price school meals.

8. PACT Charter School will provide students access to hand washing or hand sanitizing before they eat meals or snacks.

9. PACT Charter School will make every effort to provide students with sufficient time to eat after sitting down for school meals and will schedule meal periods at appropriate times during the school day.

10. PACT Charter School will discourage tutoring, club, or organizational meetings or activities during mealtimes unless students may eat during such activities.

B. School Food Service Program/Personnel

1. PACT Charter School shall designate an appropriate person to be responsible for PACT Charter School's food service program, whose duties shall include the creation of nutrition guidelines and procedures for the selection of foods and beverages made available on campus to ensure food and beverage choices are consistent with current USDA guidelines.

2. As part of PACT Charter School's responsibility to operate a food service program, PACT Charter School will provide continuing professional development for all food service personnel in schools.

C. Competitive Foods and Beverages

1. All foods and beverages sold on school grounds to students, outside of reimbursable meals, are considered "competitive foods." Competitive foods include items sold a la carte in the cafeteria, from vending machines, school stores, and for in-school fundraisers.

2. All competitive foods will meet the USDA Smart Snacks in School (Smart Snacks) nutrition standards and any applicable state nutrition standards, at a minimum. Smart Snacks aim to improve student health and well-being, increase consumption of healthful foods during the school day, and create an environment that reinforces the development of healthy eating habits.

3. Before and Aftercare (child care) programs must also comply with the charter school's nutrition standards unless they are reimbursable under USDA school meals program, in which case they must comply with all applicable USDA standards.

D. Other Foods and Beverages Made Available to Students

1. Student wellness will be a consideration for all foods offered, but not sold, to students on the school campus, including those foods provided through:

a. Celebrations and parties

PACT Charter School will provide a list of healthy party ideas to parents and teachers, including non-food celebration ideas.

[NOTE: Healthy party ideas are available from the USDA.]

b. Classroom snacks brought by parents

PACT Charter School will provide to parents a list of suggested foods and beverages that meet Smart Snacks nutrition standards.

2. Rewards and incentives

Schools will not use foods or beverages as rewards for academic performance or good behavior (unless this practice is allowed by a student's individual education plan or behavior intervention plan) and will not withhold food or beverages as punishment.

3. Fundraising

PACT Charter School will make available to parents and teachers a list of suggested healthy fundraising ideas.

E. Food and Beverage Marketing in Schools

1. School-based marketing will be consistent with nutrition education and health promotion.

2. Schools will restrict food and beverages marketing to the promotion of only those foods and beverages that meet the Smart Snacks nutrition standards.

V. WELLNESS LEADERSHIP AND COMMUNITY INVOLVEMENT

A. Wellness Coordinator

[NOTE: The Act requires that local school wellness policies identify the position of the local education agency or school official(s) responsible for the implementation and oversight of the local school wellness policy.]

1. The Superintendent will designate a charter school official to oversee the charter school's wellness-related activities (Wellness Coordinator). The Wellness Coordinator will ensure that each school implements the policy. The Executive Director of Human Resources and Operations will serve as the Wellness Coordinator for PACT Charter School.

2. The principal of each school, or a designated school official, will ensure compliance within the school and will report to the Wellness Coordinator regarding compliance matters upon request.

B. Public Involvement

1. The Wellness Coordinator will permit parents, students, representatives of the school food authority, teachers of physical education, school health professionals, the school board, school administrators, and the general public to participate in the development, implementation, and periodic review and update of the wellness policy.

2. The Wellness Coordinator will hold meetings, from time to time, for the purpose of discussing the development, implementation, and periodic review and update of the wellness policy.

VI. POLICY IMPLEMENTATION AND MONITORING

A. Implementation and Publication

1. After approval by the school board, the wellness policy will be implemented throughout the charter school.

2. The charter school will post its wellness policy on its website, to the extent it maintains a website.

B. Annual Reporting

The Wellness Coordinator will annually inform the public about the content and implementation of the wellness policy and make the policy and any updates to the policy available to the public.

C. Triennial Assessment

1. At least once every three (3) years, the charter school will evaluate compliance with the wellness policy to assess the implementation of the policy and create a report that includes the following information:

   a. the extent to which schools under the jurisdiction of PACT Charter School are in compliance with the wellness policy;

   b. the extent to which PACt Charter School's wellness policy compares to model local wellness policies; and

   c. a description of the progress made in attaining the goals of PACT Charter School's wellness policy.

2. The Wellness Coordinator will be responsible for conducting the triennial assessment.

3. The triennial assessment report shall be posted on the charter school's website or otherwise made available to the public.

D. Recordkeeping

[NOTE: The Act requires charter schools to retain records to document compliance with the requirements of 7 Code of Federal Regulations, section 210.30.]

PACT Charter School will retain records to document compliance with the requirements of the wellness policy. The records to be retained include, but are not limited to:

1. PACT Charter Schools written wellness policy.

2. Documentation demonstrating compliance with community involvement requirements, including requirements to make PACT Charter School's wellness policy and triennial assessments available to the public.

3. Documentation of the triennial assessment of the local school wellness policy for each school under PACT Charter School's jurisdiction efforts to review and update the wellness policy (including an indication of who is involved in the update and methods PACT Charter School uses to make stakeholders aware of their ability to participate on the Wellness Committee).

Legal References: Minn. Stat. § 121A.215 (Local School District Wellness Policy; Website)
42 U.S.C. § 1751 *et seq.* (Healthy and Hunger-Free Kids Act)
42 U.S.C. § 1758b (Local School Wellness Policy)
42 U.S.C. § 1771 *et seq.* (Child Nutrition Act)
7 U.S.C. § 5341 (Establishment of Dietary Guidelines)
7 C.F.R. § 210.10 (School Lunch Program Regulations)
7 C.F.R. § 220.8 (School Breakfast Program Regulations)

Resources: Minnesota Department of Education, www.education.state.mn.us
Minnesota Department of Health, www.health.state.mn.us
County Health Departments
Action for Healthy Kids Minnesota, www.actionforhealthykids.org
United States Department of Agriculture, www.fns.usda.gov

~~**533 - Wellness Policy**~~

~~**PURPOSE**~~

~~*PACT Charter School is committed to supporting a healthy school environment by promoting a positive learning environment, healthy eating, and regular physical activity. Our school believes that providing a healthy environment where children learn and participate in positive lifestyle practices optimizes student potential for academic performance and contributes positively to their self-esteem.*~~

~~**GENERAL STATEMENT OF POLICY**~~

~~By working toward the following goals, PACT Charter School supports health wellness and improved educational outcomes of PACT Charter School students.~~

1. ~~Food and beverages sold or served at PACT Charter School will meet the nutrition recommendations of the USDA guidelines.~~

2. ~~Students will have access to a variety of affordable, nutritious, and appealing foods that meet their health and nutrition needs.~~
3. ~~PACT Charter School will participate in federal and state school meal programs.~~
4. ~~PACT Charter School will provide nutrition education and physical education to foster lifelong habits of healthy eating and physical activity.~~
5. ~~All students will have opportunities, support, and encouragement to be physically active regularly.~~
6. ~~PACT Charter School will maintain a Wellness Committee, promoting healthy living to staff and students. The Wellness Committee is open to parents, teachers, staff, and students from PACT Charter School.~~
7. ~~The Wellness Committee shall continue developing, implementing, monitoring, reviewing, and recommending revisions to the Wellness Policy. The Committee will also serve as a resource to the school in implementing the policy.~~

~~NUTRITION AND ENVIRONMENTAL GUIDELINES~~

~~Food Environment:~~

1. ~~The students will be encouraged to start each day with a healthy breakfast because children who come to school hungry find it difficult to stay alert, concentrate, and learn. A healthy breakfast program is available for students. School lunch periods should be scheduled during the middle of the school day if it is possible.~~
2. ~~Students should have enough time to eat meals at school during their scheduled mealtime. Students should be allowed approximately ten minutes for breakfast and twenty minutes for lunch from the time they are seated.~~
3. ~~The dining areas at school should be clean and inviting to the students.~~
4. ~~Enough seating will be provided for all students.~~
5. ~~Students will have access to hand-washing facilities and be encouraged to wash their hands before meals. Hand sanitizer may also be available.~~
6. ~~This school will try to avoid holding/hosting tutoring sessions, club/organizational meetings, or activities during mealtimes unless students may eat during the activity.~~
7. ~~Milk (for purchase) and water will be made available to all students during meal times.~~
8. ~~PACT will actively encourage and support healthy eating by students and engage in a nutrition program that:~~

- ~~Is offered as part of a comprehensive program designed to provide students with the knowledge and skills necessary to promote and protect their health.~~
- ~~Encourages all students to make age-appropriate, healthy selections of food and beverages. This includes those items sold outside of the school meal program such as concession stands, the school store, and fundraising events.~~

~~Food Service Operations:~~

1. ~~PACT Charter School will develop a coordinated and comprehensive outreach, promotion, and pricing plan to ensure maximum participation in the school meal program and will make sure that all eligible children who qualify receive free and reduced-price meals.~~
2. ~~PACT Charter School will ensure that all students eligible for free and reduced-price meals and milk are not specified or easily identified by others.~~
3. ~~PACT Charter School will employ a food service director that is appropriately qualified, certified, or have the credentials (according to professional standards) to administer the school food service program and satisfy reporting requirements.~~
4. ~~All personnel participating in child/student nutrition will have adequate pre-service training and strive to participate in ongoing professional development.~~

5. ~~PACT Charter School will involve families and community organizations in developing programs to provide school meal options that are culturally sensitive and meet special dietary needs.~~
6. ~~PACT Charter School will plan menus that meet the nutrition standards recommended in the Dietary Guidelines for Americans and ensure that the school meal program meets all requirements set forth under U.S.D.A. CFR Part 210 and Part 220.~~
7. ~~Food and Beverages Served/ Sold During the School Day~~

~~Food and beverages offered will be nutrient-dense, including whole grain products, fiber-rich fruits, and vegetables.~~

~~Note: According to the American Dietetic Association and others, nutrient-dense foods are those foods that are rich in essential nutrients (vitamins, minerals, fiber and/ or protein) when compared to their calorie count.~~

1. ~~Food and beverages offered and served will include a variety of healthy choices that are of excellent quality, appealing to the students and served at the proper temperature.~~
2. ~~Food and beverages offered will minimize the use of trans fats, sodium, and sugar content.~~
3. ~~Portion sizes will be age-appropriate for elementary, middle school and high school students respectively.~~
4. ~~Nutrition information for products offered in snack bars, a la carte, vending or the school stores should be available.~~
5. ~~If food is provided for the classroom celebration, it must be commercially prepared. Healthy food choices are encouraged.~~
6. ~~It is a goal that when fundraisers involve selling food, they should promote positive health habits.~~
7. ~~"Animals in the Schools" (see school-wide policy on the school website)~~

~~COMMUNITY COLLABORATION~~

1. ~~Communications with parents~~
2. ~~PACT Charter School recognizes that parents and guardians have a primary and fundamental role in promoting and protecting their children's health and well-being. PACT Charter School recognizes that health status and behaviors are influenced not only by the attitudes and practices of an individual but also by personal relationships, as well as community and societal factors.~~
3. ~~PACT Charter School will disseminate health information to parents/guardians through the *PACT Pilot E-Newsletter*, handouts, and the school website. Through the Wellness Committee, parents are encouraged to be involved in communication and decision-making. Outreach to parents/guardians shall emphasize the relationship between student health and academic performance.~~
4. ~~PACT Charter School will provide information about physical education and other school-based physical activity opportunities before, during and after the school day and will support parents' efforts to provide their children with opportunities to be physically active outside of school.~~
5. ~~PACT Charter School encourages parents, teachers, school administrators, students, food service professionals, and community members to serve as role models in practicing healthy eating and being physically active, both in school and at home.~~
6. ~~Product Marketing in Schools~~

~~To the best of its ability, PACT Charter School will work to provide foods and beverages available to students that support the health and wellness curriculum, promote optimal health, and provide healthy and appealing food choices. PACT will only market food/beverages that meet Smart Snacks Standards. PACT will adhere to the following standards for the nutritional value of foods and beverages:~~

1. ~~Calories from saturated trans-fat - No more than 10%~~
2. ~~Calories from total fat – No more than 30%~~
3. ~~Total sugar – No more than 35% by weight~~
4. ~~Whole grain – 100%~~
5. ~~Total sodium – No more than 230 mg of sodium per serving for chips, cereals, crackers, oven-baked potatoes, and baked goods; no more than 480 per serving for pasta, meats, and soups and no more than 600 mg per serving for pizza, sandwiches, and main dishes as carefully as can be determined.~~
6. ~~Fruits and vegetables -- a choice of fruits and non-fried vegetables will be offered for sale at any location where foods are sold in school and on school grounds. Such items could include but are not limited to fresh fruits and vegetables; 100% fruit or vegetable juices; fruit-based drinks that are at least 50% fruit juice and that do not contain additional caloric sweeteners; cooked, dried or canned fruits in fruit juice; cooked, dried or canned vegetables that meet fat and sodium guidelines.~~
7. ~~Beverages – Encouraged: 100% fruit or vegetable juices; fruit-based drinks that are at least 50% fruit juice and that do not contain additional caloric sweeteners or artificial sweeteners; unflavored low-fat milk and water. Discouraged: drinks containing caloric or artificial sweeteners, sports drinks, caffeinated iced teas, fruit-based drinks that contain less than 50% real fruit juice or that contain additional caloric sweeteners, and beverages containing caffeine.~~

~~OPPORTUNITIES BEFORE AND AFTER SCHOOL~~

~~PACT Charter School encourages the participation of all students in activities such as co-curricular activities, extra-curricular activities, and community and family activities that promote physical activity. Physical activity is supported through three seasons of competitive sports. Teams from junior high to varsity levels may be available for male and female students. All PACT Charter School coaches meet certification requirements. K-6 students participate in recess each day of the week (weather permitting).~~

~~CURRICULUM~~

1. ~~PACT Charter School will provide education that encourages lifelong healthy eating habits and physical activity. It will work toward a relationship between physical education, health education, the school lunch program, and the community (when possible).~~
2. ~~Integrating Nutritional Education into the Classroom~~

~~PACT Charter School will provide nutrition education and engage in nutrition promotion by:~~

1. ~~Offering at each grade level basic nutritional knowledge and skills to encourage and promote health;~~
2. ~~Encouraging nutritional strategies into subjects including health and physical education, including math, science, language arts, social sciences, and other elective subjects.~~
3. ~~Promoting fruits and vegetables, whole grains products, low-fat dairy products, and healthy food preparation methods.~~
4. ~~Stressing the balance between caloric intake and energy expenditure (exercise).~~
5. ~~Keeping class parties to a minimum during the school year and offering healthy alternatives to highly processed, sugar-filled foods/treats.~~
6. ~~Physical Education~~
7. ~~All students at PACT Charter School will be provided with physical education as determined by PACT Charter School guidelines.~~
8. ~~On average, students will spend at least 50% of physical education class participating in moderate physical activity.~~

9. ~~Integrating physical activity into the classroom setting~~
10. ~~To encourage lifelong physical activity, other opportunities for physical education must be offered beyond physical education classes.~~
11. ~~Classroom teachers are encouraged to develop and utilize opportunities during class to provide short; physical activity breaks during class.~~
12. ~~Promoting a Healthy Lifestyle~~

~~Health Education Units will reinforce physical education by working to support a physically active lifestyle.~~

1. ~~Rewards and Punishment~~
2. ~~Food items should not be used to reward positive behavior, according to the Minnesota Department of Education guidelines.~~
3. ~~Please refer to the PACT Discipline Policy regarding the withholding of physical activity as a discipline.~~

~~IMPLEMENTATION AND MONITORING OF WELLNESS POLICY~~

1. ~~The wellness policy, after approval, will be implemented throughout the school. The policy will be available on the school website and distributed to all staff.~~
2. ~~The Superintendent of Schools will ensure the school complies with the policy and will oversee its implementation in the district.~~
3. ~~The Wellness Committee will meet annually in November to review the policy and make recommendations to the school board. The general public and all PACT stakeholders are welcome to participate in the Wellness Committee.~~
4. ~~The food service staff will ensure compliance within the food service areas regarding nutrition guidelines and procedures set forth by the state and will report to the administrator as appropriate.~~
5. ~~The school store and after-school concessions will also provide nutritional options for purchase.~~
6. ~~The Wellness Policy will be communicated to stakeholders annually after the School Board approves it.~~

PACT Charter School

Original Creation Date: December 8, 2008
Last Approved By: PACT Charter School Board of Directors
Last Approved Date:
Year Reviewed:

534 SCHOOL MEALS POLICY

[NOTE: In 2021, the Minnesota legislature amended Minnesota Statutes, section 124D.111, to require that Minnesota charter schools that participate in the national school lunch program adopt a school meals policy. In 2023, the Minnesota legislature amended the statute to create the free school meals program].

[NOTE: This MSBA/MASA model policy is drafted to be consistent for all grade levels. However, charter schools may vary the meal charge policy for elementary, middle, and high schools.]

[NOTE: Charter schools must follow appropriate debt collection practices when attempting to recover unpaid a la carte item or second meal charges.]

I. PURPOSE

The purpose of this policy is to ensure that students receive healthy and nutritious meals through PACT Charter School's nutrition program and that PACT Charter School employees, families, and students have a shared understanding of expectations regarding meal charges. The policy of PACT Charter School is to provide meals to students in a respectful manner and to maintain the dignity of students by prohibiting lunch shaming or otherwise ostracizing the student. The policy seeks to allow students to receive the nutrition they need to stay focused during the school day and minimize identification of students with insufficient funds to pay for a la carte items or second meals as well as to maintain the financial integrity of the school nutrition program.

II. PAYMENT OF MEALS

Upon enrollment *students are assigned a meal account in PACT's Student Information System (SIS). Families can add funds to their student's account through the SIS. When a student's meal account balance reaches a predetermined amount, the SIS sends an automated email notice to the student's guardian.*

A. If the charter school participates in the United States Department of Agriculture National School Lunch program and has an Identified Student Percentage below the federal percentage determined for all meals to be reimbursed at the free rate via the Community Eligibility Provision must participate in the free school meals program.

B. Free School Meals Program

1. The free school meals program is created within the Minnesota Department of Education.

2. Each school that participates in the United States Department of Agriculture National School Lunch program and has an Identified Student Percentage at or above the federal percentage determined for all meals to be reimbursed at the free rate must participate in the federal Community Eligibility Provision in order to participate in the free school meals program.

3. Each school that participates in the free school meals program must:

a. participate in the United States Department of Agriculture School Breakfast Program and the United States Department of Agriculture National School Lunch Program; and

b. provide to all students at no cost up to two (2) federally reimbursable meals per school day, with a maximum of one (1) free breakfast and one (1) free lunch.

c. A student who has been determined eligible for free and reduced-price meals must always be served a reimbursable meal even if the student has an outstanding debt.

[NOTE: While subparagraph 3. above is inherent given subparagraph 2., MSBA recommends that school boards consider including subparagraph 3., which is stated in Minnesota Statutes, section 124D.111.]

C. Once a meal has been placed on a student's tray or otherwise served to a student, the meal may not be subsequently withdrawn from the student by the cashier or other school official, whether or not the student has an outstanding meal balance.

D. An entry to a student's meal account is only made upon that student entering their pre-assigned PIN. This will generate a journal entry of a meal or ala carte item served and the corresponding cost subtracted from the account balance. Currently, with one meal served at no charge to each student each day, only extra milk, or a single milk purchased without a school meal, will be charged to the account. Funds are transferred between sibling accounts by school personnel when it is necessary to offset another sibling's negative balance. This may be done with or without prior parent or guardian permission.

E. If a parent or guardian chooses to send in one payment that is to be divided between sibling accounts, the parent or guardian must specify how the funds are to be distributed to the students' accounts. Funds may not be transferred between sibling accounts unless written permission is received from the parent or guardian.

F. A student may purchase a second breakfast at the nonprogram price if the student has already selected a reimbursable breakfast.

G. A student may purchase a second lunch at the nonprogram price if the student has already selected a reimbursable lunch.

[NOTE: New paragraphs F and G apply if a school receives school breakfast aid under Minnesota Statutes, section 124D.111 or school lunch aid under Minnesota Statutes, section 124D.111 respectively.]

III. LOW OR NEGATIVE ACCOUNT BALANCES – NOTIFICATION

A. The Student Information System will send an automated email to families when their student's meal account balances are low or fall below zero.

B. Families will be notified of an outstanding negative balance by the school's business office or Food Service Director at the end of each school year. Full payment is expected no later than June 30th of that year.

C. Reminders for payment of outstanding student meal balances will not demean or stigmatize any student participating in the school lunch program, including, but not limited to, dumping meals, withdrawing a meal that has been served, announcing or listing students' names publicly, providing alternative meals not specifically related to dietary needs; providing nonreimbursable meals; or affixing stickers, stamps, or pins.

IV. UNPAID MEAL CHARGES

A. PACT Charter School will make reasonable efforts to communicate with families to resolve the matter of unpaid charges. Where appropriate, families may be encouraged to apply for free or reduced-price meals for their children.

B. PACT Charter School will make reasonable efforts to collect unpaid meal charges classified as delinquent debt. Unpaid meal charges are designated as delinquent debt when payment is overdue, the debt is considered collectable, and efforts are being made to collect it.

C. Negative balances of more than ***$25.00,*** not paid prior to ***June 30 of that school year,*** will be turned over to the Superintendent ~~of Schools~~. In some instances, PACT Charter School does use a collection agency to collect unpaid school meal debts after reasonable efforts first have been made by the charter school to collect the debt. Collection options may include, but are not limited to, use of collection agencies, claims in the conciliation court, or any other legal method permitted by law.

D. PACT Charter School may not enlist the assistance of non-charter school employees, such as volunteers, to engage in debt collection efforts.

E. PACT Charter School will not impose any other restriction prohibited under Minnesota Statutes, section 123B.37 due to unpaid student meal balances. PACT Charter School will not limit a student's participation in any school activities, graduation ceremonies, field trips, athletics, activity clubs, or other extracurricular activities or access to materials, technology, or other items provided to students due to an unpaid student meal balance.

V. COMMUNICATION OF POLICY

A. This policy and any pertinent supporting information shall be provided in writing (i.e., mail, email, back-to-school packet, student handbook, etc.) to:

1. all households at or before the start of each school year;

2. students and families who transfer into the charter school, at the time of enrollment; and

3. all charter school personnel who are responsible for enforcing this policy.

B. PACT Charter School will post this policy on PACT Charter School's website, or the website of the organization where the meal is served, in addition to providing the required written notification described above.

C. If PACT Charter School contracts with a third party for its meal services, it will provide the vendor with its school meals policy. PACT Charter School will ensure that any third-party provider with whom the charter school enters into either an original or modified contract after July 1, 2021, adheres to the charter school's school meals policy.

Legal References: Minn. Stat. § 123B.37 (Prohibited Fees)
Minn. Stat. § 124D.111 (School Meals Policies; Lunch Aid; Food Service Accounting)
42 U.S.C. § 1751 *et seq.* (Healthy and Hunger-Free Kids Act)
7 C.F.R. § 210 *et seq.* (School Lunch Program Regulations)
7 C.F.R. § 220.8 (School Breakfast Program Regulations)

Cross References: None

Resources: USDA Policy Memorandum SP 46-2016, Unpaid Meal Charges: Local Meal Charge Policies (2016) (accessed 10/29/25)

USDA Policy Memorandum SP 47-2016, Unpaid Meal Charges: Clarification on Collection of Delinquent Meal Payments (2016) (accessed 10/29/25)
USDA Policy Memorandum SP 23-2017, Unpaid Meal Charges: Guidance and Q&As (2017) (accessed 10/29/25)

~~534- School Meal Policy~~

~~PURPOSE~~

~~The purpose of this policy is to ensure that students receive healthy and nutritious meals through PACT's nutrition program and that charter school employees, families, and students have a shared understanding of expectations regarding meal charges. The policy of the charter school is to provide meals to students in a respectful manner and to maintain the dignity of students by prohibiting lunch shaming or otherwise ostracizing the student. The policy seeks to allow students to receive the nutrition they need to stay focused during the school day and minimize identification of students with insufficient funds to pay for a la carte items or second meals as well as to maintain the financial integrity of the school nutrition program.~~

~~PAYMENT OF MEALS~~

~~Upon enrollment~~ *~~students are assigned a meal account in Infinite Campus. Families can add funds to their student's account through Infinite Campus. When a student's meal account balance reaches a predetermined amount, Infinite Campus sends an automated email notice to the student's guardian.~~*

~~A. A school that participates in the United States Department of Agriculture National School Lunch Program and has an Identified Student Percentage at or above the federal percentage determined for all meals to be reimbursed at the free rate must participate in the federal Community Eligibility Provision in order to participate in the free school meals program.~~
~~B. Each school that participates in the free school meals program must:~~

~~(1) participate in the United States Department of Agriculture School Breakfast Program and the United States Department of Agriculture National School Lunch Program; and~~

~~(2) provide to all students at no cost up to two federally reimbursable meals per school day, with a maximum of one free breakfast and one free lunch.~~

~~C. Once a meal has been placed on a student's tray or otherwise served to a student, the meal may not be subsequently withdrawn from the student by the cashier or other school official, whether or not the student has an outstanding meal balance.~~

~~D. An entry to a student's meal account is only made upon that student entering their pre-assigned PIN. This will generate a journal entry of a meal or ala carte item served and the corresponding cost subtracted from the account balance. Currently, with one meal served at no charge to each student each day, only extra milk, or a single milk purchased without a school meal, will be charged to the~~

~~account. Funds are transferred between sibling accounts by school personnel when it is necessary to offset another sibling's negative balance. This may be done with or without prior parent or guardian permission.~~

~~LOW OR NEGATIVE ACCOUNT BALANCES – NOTIFICATION~~

~~A. Infinite Campus will send an automated email to families when their student's meal account balances are low or fall below zero.~~
~~B. Families will be notified of an outstanding negative balance by the school's business office or Food Service Director at the end of each school year. Full payment is expected no later than June 30th of that year.~~
~~C. Reminders for payment of outstanding student meal balances will not demean or stigmatize any student participating in the school lunch program, including, but not limited to, dumping meals, withdrawing a meal that has been served, announcing or listing students' names publicly, providing alternative meals not specifically related to dietary needs; providing nonreimbursable meals; or affixing stickers, stamps, or pins.~~

~~UNPAID MEAL CHARGES~~

~~PACT will make reasonable efforts to communicate with families to resolve the matter of unpaid charges. Where appropriate, families may be encouraged to apply for free or reduced-price meals for their children.~~

~~PACT will make reasonable efforts to collect unpaid meal charges classified as delinquent debt. Unpaid meal charges are designated as delinquent debt when payment is overdue, the debt is considered collectible, and efforts are being made to collect it.~~

~~Negative balances of more than~~ ***~~$25.00,~~*** ~~not paid prior to~~ ***~~June 30 of that school year,~~*** ~~will be turned over to the Superintendent of Schools. In some instances, PACT does use a collection agency to collect unpaid school meal debts after reasonable efforts first have been made by the charter school to collect the debt. Collection options may include, but are not limited to, use of collection agencies, claims in the conciliation court, or any other legal method permitted by law.~~

~~PACT may not enlist the assistance of non-charter school employees, such as volunteers, to engage in debt collection efforts.~~

~~PACT will not impose any other restriction prohibited under Minnesota Statutes, section 123B.37 due to unpaid student meal balances. PACT will not limit a student's participation in any school activities, graduation ceremonies, field trips, athletics, activity clubs, or other extracurricular activities or access to materials, technology, or other items provided to students due to an unpaid student meal balance.~~

~~COMMUNICATION OF POLICY~~

~~A. This policy and any pertinent supporting information shall be provided in writing (i.e., mail, email, back-to-school packet, student handbook, etc.) to:~~

- ~~all households at or before the start of each school year;~~
- ~~students and families who transfer into the charter school, at the time of enrollment; and~~
- ~~all PACT personnel who are responsible for enforcing this policy.~~

~~**B.** PACT will post this policy on its website, or the website of the organization where the meal is served, in addition to providing the required written notification described above.~~

~~C. If PACT contracts with a third party for its meal services, it will provide the vendor with its school meals policy. PACT will ensure that any third-party provider with whom the charter school enters into either an original or modified contract after July 1, 2021, adheres to the charter school's school meals policy.~~

~~***Legal References:*** Minn. Stat. § 123B.37 (Prohibited Fees)~~

~~Minn. Stat. § 124D.111 (School Meals Policies; Lunch Aid; Food Service Accounting)~~

~~42 U.S.C. § 1751 *et seq.* (Healthy and Hunger-Free Kids Act)~~

~~7 C.F.R. § 210 *et seq.* (School Lunch Program Regulations)~~

~~7 C.F.R. § 220.8 (School Breakfast Program Regulations)~~

~~USDA Policy Memorandum SP 46-2016, Unpaid Meal Charges: Local Meal Charge Policies (2016)~~

~~USDA Policy Memorandum SP 47-2016, Unpaid Meal Charges: Clarification on Collection of Delinquent Meal Payments (2016)~~

~~USDA Policy Memorandum SP 23-2017, Unpaid Meal Charges: Guidance and Q&A~~

~~***Cross References:*** None~~

PACT Charter School

Original Creation Date: November 2, 2023
Last Approved By: PACT Charter School Board of Directors
Last Approved Date:
Year Reviewed:

537 - Concussion Management Policy

PURPOSE

The purpose of this policy is to work with the school and sports communities to make information available about the nature and risks of concussions; to rely on the training of coaches and officials regarding concussions through the appropriate governing body, and to authorize the removal of athletes when a concussion is exhibited or suspected.

POLICY STATEMENT

PACT Charter School coaches and referees/officials, whether paid or volunteer, shall complete initial and ongoing training on concussions as set forth below. PACT Charter School will make available to youth athletes and their parent's concussion information.

DEFINITIONS

1. "Concussion" means a complex pathophysiological process affecting the brain, induced by traumatic biokinetic forces caused by a direct blow to either the head, face, or neck, or elsewhere on the body with an impulsive force transmitted to the head, that may involve the rapid onset of short-lived impairment of neurological function and clinical symptoms, loss of consciousness, or prolonged post-concussive symptoms.
2. "Youth athlete" means a young person through age 18 who actively participates in athletic activity, including a sport.
3. "Youth athletic activity" means any sport or other athletic activity related to competition, practice, or training exercises that are intended for youth athletes and at which a coach or official is officially presiding.

POLICY

1. PACT Charter School shall provide information to all youth athletes and their parents or guardians regarding the nature, risks, and effects of concussions. The information provided shall be consistent with current medical knowledge from the Centers for Disease Control and Prevention.
2. The appropriate governing body shall provide school coaches and officials involved in youth athletic activities training related to concussions.
3. A coach, trainer, or school official shall remove a youth athlete from participating in any youth athletic activity when a concussion is exhibited or suspected. Once removed, the youth athlete may not return to participation until he or she no longer exhibits symptoms of a concussion and is evaluated by a trained provider who gives written permission to return to participation.
4. A coach, trainer, or school official will complete a Student Injury Form for the health office when a concussion is exhibited or suspected.

PROCEDURE

1. Information regarding concussions shall be made available at the start of each school year to youth athletes and their parents or guardians, through website links or otherwise, and shall include the following:

- The nature and risks of concussions associated with the athletic activity;
- The signs, symptoms, and behaviors consistent with a concussion;
- The need to alert appropriate medical professionals for urgent diagnosis and treatment when a youth athlete is suspected or observed to have received a concussion; and
- The need for a youth athlete who sustains a concussion to follow proper medical direction and protocols for treatment and return to play.

2. If a parent of a youth athlete must sign a consent form to allow participation in the youth athletic activity, the form must include information about the nature and risks of concussions.

3. Each school coach and school official involved in youth athletic activities must receive initial online training and online training at least once every three school years related to concussions through the "Concussion in Youth Sports" online training program on the Centers for Disease Control and Prevention website, as directed by the appropriate governing body of the sport.

Legal Reference:

Minn. Stat. §121A.38 (Concussion Procedures)

Legal Reference:

Minn. Stat. §121A.38 (Concussion Procedures)

PACT Charter School

Original Creation Date: September 28, 2015
Last Approved By: PACT Charter School Board of Directors
Last Approved Date: February 5, 2026
Year Reviewed: 2025-2026

MSHSL CONCUSSION POLICY

Per MN State Statue 121A.38

Acute injury

When a player shows any symptoms or signs of a concussion, the following must be applied:

1. The player is not allowed to return to play in the current game or practice.
2. The player should not be left alone; regular monitoring for deterioration is essential over the initial few hours after injury.
3. The player should be evaluated after the injury by a qualified medical provider familiar with the current concussion treatment guidelines.
4. Return to play must follow a medically supervised stepwise process.

A player should never return to play while symptomatic. "When in doubt, sit them out!"

Return to sport protocol:

Return to sport following a concussion requires resolution of all symptoms and completion of a stepwise exercise process.
24 hours is recommended at steps 1 – 3 and 24 hours is required at steps 4 – 6. To participate in practice and competition, full school attendance is required.

The athlete may return to competition only when the following criteria are met:

- ❑ Free of all symptoms or signs at rest and during exercise.
- ❑ Completed the stepwise return to sport protocol.
- ❑ Returned to school for full days (also required to return to full school before team practice - i.e. Step 4).
- ❑ Cleared by a medical professional and clearance form completed.

Steps required to return to sport after a concussion: Recommend 24 hours at steps 1 – 3. Required 24 hours at steps 4 – 6.

1. Very light aerobic exercise that does not make symptoms worse during exercise, regular activities of daily living and school (eg, walking).
2. Aerobic exercise such as walking or stationary cycling at slow to medium pace, no resistance training.
   a. Light (up to approx. 55% maxHR)
   b. Moderate (up to approx. 70% maxHR)
3. Sport specific exercise—away from the team environment (running, change of direction and/or individual training drills away from the team environment). Light resistance training.

   NOTE: If sport specific training involves any risk of inadvertent head impact, medical clearance should occur prior to Step 3.

*** Steps 4 – 6 require 24 hours at each step and return to full school ***

4. Non-contact training drills. Exercise to high intensity including more challenging training drills (eg, passing drills, multiplayer training) can integrate into a team environment.
5. Full contact training.
6. Game play.

WHEN TO START: Access baseline symptoms on numeric scale (**symptoms or signs**). Mild and brief exacerbation of symptoms (ie, an increase of no more than 2 points on a 0–10 point scale for less than an hour when compared with baseline value reported prior to physical activity) is allowed during steps 1 -3. Athletes may begin Step 1 (ie, symptom-limited activity) within 24 hours of injury, with progression through steps 1-3 typically taking a minimum of 24 hours. Steps 4 – 6 require 24 hours at each step.

WHEN TO STOP: If more than mild exacerbation of symptoms (ie, more than 2 points on a 0–10 scale) occurs during Steps 1–3, the athlete should stop and attempt to exercise the next day at or below prior step. Athletes experiencing concussion-related symptoms during Steps 4–6 should return to Step 3 to establish full resolution of symptoms with exertion before reattempting steps 4 – 6.

WHEN TO RETURN: The final return to competition decision is based on clinical judgment and the athlete may return **only with a written medical clearance** from a health care provider who is registered, licensed, certified, or otherwise statutorily authorized by the state to provide medical treatment; is trained and experienced in evaluating and managing concussions; and is practicing within the person's medical training and scope of practice.

REFERENCES:

- Patricios JS, Schneider KJ, Dvorak J, *et al*. Consensus statement on concussion in sport: the 6th International Conference on Concussion in Sport–Amsterdam, October 2022. *British Journal of Sports Medicine* 2023;**57:**695-711. https://bjsm.bmj.com/content/57/11/695
- Sport Concussion Assessment Tool 6 (SCAT6) - *British Journal of Sports Medicine* 2023;**57:**622-631. https://bjsm.bmj.com/content/57/11/622

7-29-25

538 - Chemical Use & Abuse Policy

PURPOSE

PACT Charter School recognizes that chemical use and abuse create a serious threat to students' and employees' physical and mental well-being and significantly impede the learning process. Chemical use and abuse also create significant problems for society in general.

POLICY STATEMENT

Under PACT Charter School's 418 - Drug-Free Workplace Policy, controlled substances, toxic substances, and alcohol are prohibited in the school setting. PACT Charter School wishes to establish a program to educate and assist employees, students, and others in understanding the goals of achieving drug-free schools and workplaces.

PROGRAM FOR STUDENTS

1. **Instructional Program-** PACT Charter School will provide students an instructional program in chemical abuse and the prevention of chemical dependency. The program will educate students about the dangers of chemical abuse, address the consequences of the illegal use of chemicals, promote a sense of individual responsibility, and encourage students to seek advice from and to confide in a trusted adult regarding concerns about illegal drugs or alcohol use.
2. **Pre-Assessment Team-** In compliance with state statutes, PACT Charter School will establish a chemical abuse pre-assessment team, including the school social worker(s) or counselor(s) and administration. The team is responsible for addressing reports of student chemical abuse problems and making recommendations for appropriate responses in individual cases. Within forty-five (45) days after receiving an individual reported case, the team shall decide whether to provide the student and, in the case of a minor or a dependent student, the student's parent(s) with information about school and community services connection with chemical abuse. Under state statute, a minor student may give consent for medical, mental and other health services to determine the presence of or to treat conditions associated with alcohol and other drug abuse, and the approval of no other person is required.
3. **Pre-Assessment Team Records-** Notwithstanding the Records Management Act, Minn. Stat. §138.163, if the pre-assessment team decides not to provide the student and, in the case of a minor, the student's parent(s) with information about the school or community services in connection with chemical abuse, the pre-assessment team records must be destroyed no later than six months after the determination is made. If the team decides to provide the student and, in the case of a minor or a dependent student, the student's parent(s) with such information, the pre-assessment team records must be destroyed no later than six months after the student is no longer enrolled in PACT Charter School.
4. **Disciplinary Consequences-** Students who abuse, possess, or distribute illicit chemicals will be suspended in compliance with PACT Charter School's student discipline policy and the Pupil Fair Dismissal Act, Minn. Stat. §121A.40-121A.56, and may be proposed for expulsion.

DRUG-FREE AWARENESS AND PREVENTION PROGRAM

1. **Prevention Program-** The Director or his/her designee will maintain a drug-free awareness and prevention program to inform employees, students, and others about: (1) the dangers and health risks of chemical abuse in the workplace/school, (2) the school's 418 - Drug-Free Workplace Policy, and (3) any available drug or alcohol counseling, treatment, rehabilitation, re-entry and/or assistance programs available to employees and/or students.
2. **Notice of Conviction** The Director or his/her designee will notify any federal granting agency required to be notified under the Drug-Free Workplace Act within ten (10) days after receiving notice of a conviction of an employee for a criminal drug statute violation occurring in the workplace. To facilitate the giving of such notice, any employee aware of such a conviction shall report the conviction to the Director. Notice to the federal granting agency within ten days is required by the Drug-Free Workplace Act, 41 U.S.C.A. § 8103.

Legal References:

Minn. Stat. §§121A.25-121A.29 (Chemical Abuse)

Minn. Stat. §§121A.40-121A.56 (Pupil Fair Dismissal Act)

Minn. Stat. §144.343 (Pregnancy, Venereal Disease, Alcohol or Drug Abuse, Abortion)

41 U.S.C. §§8101-8106 (Drug-Free Workplace Act)

20 U.S.C. §§7101-7165 (Safe and Drug-Free Schools and Communities Act)

34 C.F.R. Part 84 (Governmentwide Requirements for Drug-Free Workplace)

PACT Charter School

Original Creation Date: December 2015
Last Approved By: PACT Charter School Board of Directors
Last Approved Date: May 2, 2024
Year Reviewed: 2023-2024

McKinney-Vento Eligibility Notification

Notification of homeless or unaccompanied youth eligibility for enrollment, school selection, transportation, and/or other McKinney-Vento services.

Date:

Name of Person Completing Form:

Title of Person Completing Form:

Name of School:

In compliance with the McKinney-Vento Homeless Assistance Act, reauthorized in 2015 by Title IX, Part A of the Every Student Succeeds Act (42 U.S.C. § 11431 et seq.), this written notice of McKinney-Vento eligibility for enrollment, school selection, transportation, and/or other services is provided to:

Name of Parent(s)/Guardian(s):

Name of Student(s):

After reviewing your request regarding McKinney-Vento eligibility, or school selection, or enrollment in a school for the student(s) listed above, the request has been:

- ☐ Accepted, and the next steps are:
    -
- ☐ Denied. Below is the rationale for the decision:
    -

If you disagree with the decision of denial, you have the right to appeal by providing a verbal or written explanation to the District Homeless Liaison within **(15) business days** of receiving the district's notice. Resolution by the liaison will be made within **five (5) business days** of receiving the documented verbal and/or written complaint.

If the matter is not resolved at the LEA/School level, the parent/guardian/unaccompanied youth may appeal this decision to Minnesota Department of Education (MDE). To do so, utilize the McKinney-Vento Dispute Resolution Form and include copies of the school district's written decision and other supporting documents related to the dispute. These items can be submitted by email to MDE.HomelessEd@state.mn.us, or by US mail addressed to: State Coordinator for Homeless Education, Student Access and Opportunity Division, MDE, 400 NE Stinson Blvd., Minneapolis, MN 55413.

The student(s) listed above has the right to enroll immediately in the requested school, including full participation in all school activities pending resolution of the dispute.

District Homeless Liaison

Paul Bjork
Pact Charter School - Secondary Campus
7729 - 161st Ave Northwest
Ramsey, MN 55303
(763) 712 - 4200 ext. 2144
p.bjork@pactcharter.org

The District Homeless Liaison ensures that children and youth experiencing homelessness are identified, enrolled, and receive appropriate services to succeed in school.

office 763.712.4200
fax 763.712.4201

Parent/Guardian/Unaccompanied Youth Guide to McKinney-Vento Dispute Resolution

Level I

If a parent, guardian, or unaccompanied youth wishes to appeal the school district's decision regarding school placement:

1. The parent, guardian, or unaccompanied youth must submit a *verbal or written appeal* to the District Homeless Liaison or the school where enrollment is sought within **fifteen (15) business days** of receiving the district's notification of denial for McKinney-Vento eligibility. In the appeal, the parent, guardian, or unaccompanied youth should explain why they disagree with the district's decision.
2. Within **five (5) business days** of their receipt of the complaint, the Liaison must make a decision on the complaint and inform the parent or unaccompanied youth of their decision in writing.

Level II

If the parent or youth disagrees with the decision made at Level I and wishes to move the dispute resolution process forward to Level II, the parent, guardian, or unaccompanied youth shall notify the District Homeless Liaison of their intent to proceed to Level II within **ten (10) business days** of their receipt of the notification of the Level I decision. At Level II, the parent, guardian, or unaccompanied youth appeal the decision to the school district's Superintendent or the Superintendent's designee. If the parent or youth wishes to proceed to Level II, the District Homeless Liaison will provide an appeals package that includes:

1. A copy of the parent or youth's complaint which was filed with the District Homeless Liaison at Level I
2. A copy of the decision rendered at Level I by the Liaison
3. Any additional information from the parent, guardian, unaccompanied youth, or Liaison

The appeal package from the Level I dispute will be used to facilitate the following:

1. The Superintendent or Superintendent's designee (not the district Liaison) will arrange for a personal conference with the parent, guardian, or unaccompanied youth within **five (5) business days** of receipt of the parent, guardian, or unaccompanied youth's intent to proceed to the Level II dispute resolution process. This meeting should be arranged to happen as quickly as possible.
2. The Superintendent or Superintendent's designee will provide a decision, in writing, to the parent, guardian, or unaccompanied youth with supporting evidence and reasons within **five (5) business days** of the meeting.

Level III

If the parent, guardian, or unaccompanied youth disagrees with the decision at Level II and wishes to move the dispute process to Level III, the parent, guardian, or unaccompanied youth must appeal this decision to Minnesota Department of Education (MDE). To do so, utilize the McKinney-Vento Dispute Resolution Form and include copies of the school district's written decision and other supporting documents related to the dispute. These items can be submitted by email to MDE.HomelessEd@state.mn.us, or by US mail addressed to: State Coordinator for Homeless Education, Student Access and Opportunity Division, MDE, 400 NE Stinson Blvd., Minneapolis, MN 55413.

District Homeless Liaison

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Ramsey, MN 55303
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p.bjork@pactcharter.org

The District Homeless Liaison ensures that children and youth experiencing homelessness are identified, enrolled, and receive appropriate services to succeed in school.

State Coordinator for Homeless Education

Jyoti Wadhwa
Minnesota Department of Education
400 Stinson Boulevard
Minneapolis, MN 55413
(651) 582 - 8376
Jyoti.Wadhwa@state.mn.us

The State Coordinator's role includes, but is not limited to, gathering information on the nature and extent of the problems homeless children and youth have in gaining access to public schools, facilitating coordination between state educational agencies and other agencies to provide services to homeless children, and providing technical assistance.

551 - Extended Field Trip Policy

Guidelines for Extended Field trips:
Extended field trips are trips that involve one or more overnight stays. Extended field trips are optional for parents/students.

All students of PACT Charter School are expected to follow school policies (found in the PACT Family Handbook), including discipline, courtesy, and respect for others.

The following guidelines are intended to convey clear expectations for students, staff, and chaperones, in order to ensure everyone's safety.

Model professional and respectful behavior on the trip at all times. This includes:

A. No excessive noise in the plane, hotel room, etc.
B. No physical aggression, verbal abuse, harassment (bullying) against any person.
C. No possessing weapons of any kind.
D. No insubordination - any student refusing to follow directions given by school staff and/or chaperones will be sent home.
E. No use of profanity, obscene gestures; no possession of unacceptable material, such as pornography.
F. No use of or possession of drugs, alcohol, tobacco, e-cigs, etc.
G. No males in female rooms or females in male rooms without chaperone supervision.
H. Curfews must be held and any violation (sneaking out) will not be tolerated.

Dress Code

Clothing will follow the **504 - Dress Code Policy**. When swimwear is necessary, males may only wear swim trunks and females may only wear one-piece swimsuits. The staff responsible for the trip, have the authority to determine the appropriateness of swimwear.

Hotel Arrangements

A. Students, staff, and chaperones represent PACT Charter School at all times while on the trip. They will be held accountable if there is any vandalism or theft to the hotel room. The student and their parents would be responsible for any damage or loss to the hotel caused by the students' actions.
B. Room accommodations
1. Students and chaperones may not room with students of the opposite gender (unless it is their own child with no other students in the room)
2. Same-gender chaperones will be given a room key to be able to enter the room at their discretion.

Determining Groups and Group Expectations

1. While the school will work to provide workable student groups, they do reserve the right to make the final determination of these groups.
2. Students are expected to stay with their group at all times. Students should never, under any circumstances, go off alone or with anyone that they do not know.

B. Students (9th grade and higher) may be allowed to go off in their groups together (without a chaperone), but must be sure they are in contact with their chaperone at designated times. One student in each group must keep a cell phone on in case they need to be reached by the chaperone.

Funding for Extended Field Trips

The organizers of the trip will come up with an estimated cost. Interested students will make a non-refundable deposit in advance of the trip to ensure there is enough interest. Students must pay for their cost of the field trip prior to the day of the trip. Student fees for extended field trip costs shall include expenses for adult chaperones.

Chaperones

There shall be a minimum of one chaperone for each group of 6-10 students traveling out-of-state, out-of-country, or participating in in-state activities where the group stays overnight.

Entertainment & Electronics

Students will be allowed to use their cell phones or other electronic devices on extended field trips. The staff organizer of the trip has the discretion to limit their use.

Videos/DVDs used for Secondary-only trips where a choice of activities is available must be rated “G” or “PG”. PG-13 is acceptable for Senior only trips. Videos/DVDs used for K-12 extended field trips must meet Elementary guidelines and be rated “G” or Approved

Medications

Emergency cards MUST be completed and on file for each student and kept by the responsible staff person during the entire trip. This includes a listing of any and all applicable health conditions and necessary medications, as outlined in the instructions on the Medication Permission Forms.

Termination of Privileges / Early Cancellation of Trip

Attendance at any PACT Charter School function is a privilege, not a right (regardless of who pays for it). While the termination of the trip due to disciplinary concerns is not desired, it may become necessary. The responsible staff member has full authority to make such a decision if they deem it necessary. *(Note: Administration will be contacted prior to this decision being enforced.)* All expenses associated with this early termination, including any transportation costs, will be the responsibility of the student and/or parent(s).

Any student who is determined to be a safety risk to the other students may have their trip canceled. This may include cancellation of the trip prior to departure. Any funds forfeited as a result of this cancellation are the responsibility of the student and their parent(s).

Policy Review Prior to the Trip

Administration or a designee will formally review this policy and any other policies mentioned herein with all participating staff, chaperones, and students prior to the first day of the extended field trip.

All staff and chaperones will formally acknowledge they have fully reviewed and will enforce this policy while on the extended field trip.

All students will formally acknowledge they have fully reviewed and will comply with this policy while on the extended field trip.

PACT Charter School

Original Creation Date: November 19, 2007
Last Approved By: PACT Charter School Board of Directors
Last Approved Date: October 5, 2023
Year Reviewed: 2023-2024

552 - Senior Retreat Policy

PURPOSE

PACT Charter School to promote a senior trip based on the following guidelines.

Senior trip guidelines:

- Whenever possible, trips will happen early in the fall of the senior year
- Trips will be limited to four days total (including a maximum of two school days)
- Trips will be local (within one day's driving distance from PACT)
- Efforts will be made to keep costs to a minimum for students and the school (in order to allow the maximum number of students to attend)
- All seniors will be encouraged to attend (including students new to the school)
- Standard field trip guidelines and school policies will apply

The purpose(s) of the senior trip will be:

- To provide opportunities for students to create and deepen relationships and set the tone for their final year of high school
- To serve as a celebration as students take on the freedoms and responsibilities of approaching adulthood
- To provide a time for seniors to develop a vision for what their senior year and future can be
- To strengthen the leadership qualities (positive character) of the seniors within the school population

PACT Charter School

Original Creation Date: October 29, 2009
Last Approved By: PACT Charter School Board of Directors
Last Approved Date: February 1, 2018
Year Reviewed: 2017-2018

602 - Elementary Gifted and Talented Policy

Disclaimer: *While this policy builds on the premise that, in an ideal situation, gifted and talented students would be educated in a separate classroom as identified in this program, it is understood that it requires additional revenue that may only sometimes be available. As a result, the program may need to be modified to accommodate available funds.*

PURPOSE

The purpose of Gifted and Talented Education Programs and Services, working in partnership with stakeholders, is to advocate for students with outstanding gifts and talents and to prepare them for a changing world by developing their gifts and talents within an atmosphere of mutual respect, trust, and adequate resources.

GUIDING PRINCIPLES

Gifted and talented learners have particular academic, social, and emotional needs that require a supportive educational environment that provides:

- Opportunities to progress through challenging curricula using flexible teaching methods,
- Many and varied resources and levels of service support, extend, and expand rather than supplant grade and course curricula,
- Opportunities to interact with each other for social and emotional benefit,
- Self-esteem and self-confidence enhanced by successful completion of rigorous academic work and attainment of high expectations,
- Appropriate and challenging educational experiences.

CHARACTERISTICS OF G/T PROGRAMS AND SERVICES AT PACT CHARTER SCHOOL

- Promote independent learning fostering student self-growth
- Develop the talent(s) of participants
- Nurture the academic, social, and emotional growth of gifted students and provide appropriate resources and services for them
- Recognize the diverse needs of participants and provide a continuum of services to meet those needs
- Provide a variety of grouping arrangements and effective practices
- Assure that qualified gifted and talented staff are trained and prepared to teach G/T students

STUDENT IDENTIFICATION

There are numerous accepted definitions for gifted students. PACT is choosing to define G/T based on a definition provided by the 1971 U.S. Commissioner of Education, Sidney P. Marland, Jr., *"Students* *that are gifted and talented may have high achievement or potential in general intellectual ability, specific academic aptitude, creative or productive thinking, leadership ability, visual or performing arts, or psychomotor ability."* A more simplistic way to define G/T was made by the National Association for Gifted Children, which states, "a gifted person is someone who shows, or has the potential for showing, an exceptional level of performance in one or more areas of expression."

The following items will be considered during the student identification process.:

1. MAP test results;
2. A nonverbal assessment, possibly the Naglieri Nonverbal Ability Test (NNAT-I) or the (COGAT) which stands for the Cognitive Abilities Test. The COGAT contains three tests: verbal, quantitative, and nonverbal.
3. MCA test results;
4. Recommendations may include:
    1. Parents and other adults may nominate students
    2. A teacher recommendation will be required. Teachers will be asked to submit student checklists. ***Note:*** *Students should not be excluded from potential nomination because of test scores, school performance, special education placement, or other criteria. Students may enter the program at the beginning of each quarter.*
5. If a student's scores and evaluations indicate giftedness (based on parameters established by PACT Charter School), the adults working with the student (which may consist of teachers, parents, and paraprofessionals) will meet to discuss the student's placement. A student may not take the test for giftedness more than once a school year.
6. Students in grades 2-6 will be able to participate in a reading/social studies block. Students in grades 3-6 will be able to participate in a math/science block as well. Approximately the top seven percent of students would qualify for the program. Each block would be sixty minutes per week. The students in the reading/social studies block would be pulled during reading time, and the students in the math/science block would be pulled during math time.

EXITING THE PROGRAM

If students do not meet the expectations of the program, they will exit the program. Likewise, students will exit the program if they begin to struggle with their regular classroom work. It is recommended that a meeting be held with the parent/guardian(s) and student (grades 4-6) before exiting the student from the program.

CURRICULUM AND INSTRUCTION

Gifted students at PACT may be served on different levels, based on the Treffinger model.

Level 1: (regular classroom): Students are all individuals who need a challenging program that includes opportunities for them to develop their abilities, skills, and talents. Gifts and talents in all students are nurtured to spark their interests. These needs are addressed in regular classrooms through differentiated instruction.

Level 2: (regular classroom): Students show giftedness through certain talents or abilities in specific areas. They may demonstrate varying degrees of success in different academic areas. These students can access options such as flexible math groupings, differentiated instruction, or curriculum compacting.

Level 3: (pull out): Students show outstanding ability in specific areas and need a strong, challenging, differentiated program. These students may need to pursue a more in-depth curriculum or progress at a faster rate. Program options for these students may include the reading/social studies block, the math/science block, content differentiation, or a Personalized Education Plan (P.E.P.).

Level 4: (pull out): Students need an individualized program that might involve the acceleration of content. Additional options that may be appropriate include the reading/social studies block, the math/science block, content differentiation, a Personalized Education Plan (P.E.P.), or grade acceleration. Teachers and/or will advise parents/guardians and students about outside enrichment activities.

DEFINING BLOCKS

1. When students attend the reading/social studies block and/or the math/science block, they should not be responsible for completing all of the regular classroom coursework they missed. The classroom teacher will be responsible for compacting the curriculum whenever appropriate to ensure that attendance at the G/T classes will not be detrimental to the student's regular coursework.
2. The blocks' instruction, objectives, and strategies may differ from those in the regular education classroom. The block instructor will be responsible for sending home newsletters monthly, informing families of content covered and possible outside activities to build on the knowledge gained.

ASSESSMENT

Students must also be assessed in the program. If a licensed teacher teaches the blocks, the teacher will write progress reports for each student. If a paraprofessional teaches the blocks, the classroom teacher would need to assess the projects as an extension of the regular classroom activities.

CONSIDERATIONS FOR CURRICULUM INCLUDE (but are not limited to)

1. Math/Science Block
    1. Participate in the Continental Math League. The Continental Math League problems require independent thinking. Practice books would be purchased. Students in grade 3 would compete in three meets per year, and students in grades 4-6 can compete in five meets per year. Note: The meets take place at the school.
    2. Participate in the Stock Market Game. Students in grades 4-6 could participate in groups of five and spend a virtual $100,000 in the stock market. They make decisions by analyzing data.
    3. Participation in Future Problem Solving. Future problem-Solving competitions take place once a year. The students are scored on scenario writing, community problem-solving, action-based problem-solving, and teamwork. Students in grade 3 can participate non-competitively, and students in grades 4-6 can participate competitively.
2. Reading/Social Studies Block

    1. Participation in the Junior Great Books Program. The program works on critical thinking, reading carefully, listening intently, and speaking and writing persuasively. The students would read a story and discuss/journal about the story.
    2. Participation in the National Current Events League. The students can participate in four events annually, which are held at the school. Practice sheets are available. This is available for students in grades 4-6.
3. Possible after-school options.
    1. Destination ImagiNation is a program for grades 2-6. The students are given a challenge that they must complete as a team. The team then attends a competition
    2. Odyssey of the Mind is another program that encourages problem-solving. The student's complete improvisational activities as a team at a competition
    3. Participation in the Knowledge Master Open (KMO). Open to all students – not just those identified as Gifted and Talented.

INSTRUCTOR – (The key will be consistency and accountability)

1. If funds are available, the preferred option is to have a licensed teacher instruct the G/T students. This person would receive training in working with G/T students. This would allow for the most effective instruction and assessment.
2. The second option would have a part-time paraprofessional lead the program.
3. The third option would be to have a volunteer lead the program. Of course, volunteers are encouraged to assist with the program regardless of who leads it.
4. The last option would be to try and incorporate some of these things into the regular classroom, done by the regular classroom instructor.

PROFESSIONAL DEVELOPMENT

1. One teacher per grade level will be designated as the designated G/T Liaison and be offered additional training. If a paraprofessional leads the program, they would then report to the G/T Liaison and/or the Curriculum Coordinator. All G/T instructors, whether licensed teachers or paraprofessionals, will be offered opportunities to attend training. At least one professional development activity a year designed specifically for teaching G/T will be paid for by the school. The paraprofessional should be evaluated to ensure their competency in instruction before being placed in this position.
2. In addition, all staff members should attend a seminar on the nature of giftedness and the accompanying educational and psychological needs. Teachers should receive training on how to recognize giftedness in the student population. The information should be reviewed annually. Teachers should also be given time to plan differentiated lessons for their classrooms.
3. In preparation for the implementation of this program, during the 2009 summer, a teacher will need to write/adapt the curriculum for the program.

SOCIO-EMOTIONAL GUIDANCE AND COUNSELING

1. The school social worker/guidance counselor should be trained to help gifted learners through problems of perfectionism and isolation. Gifted students should also be told about the available counseling and guidance services. The social worker/guidance counselor should be able to

effectively work with parents and teachers in better understanding and addressing the socio-emotional needs of gifted students.

2. The G/T students should be taught how to appropriately advocate for themselves and solve some of their own academic and socio-emotional problems. The instructor in charge of the blocks should provide opportunities for students to participate in regular group discussions around issues related to giftedness. Bethel University education students could serve as mentors for gifted students.
3. If a teacher leads the gifted program, he/she should be available to talk to parents at conferences.

IMPLEMENTATION CONSIDERATIONS

1. Orientation should be held with all new students to the program at the beginning of each semester.
2. Parents should receive a sign-off form indicating their understanding of this policy.

PROGRAM DESIGN

The annual budget should include funding specifically for gifted education programming.

Programming documents, including a clearly articulated philosophy statement, goals, and objectives, should be developed and updated to reflect a current mission and intended outcomes. General education programming and gifted education programming should be examined for congruency and areas in which suitable differentiation can be developed. A curriculum audit should be conducted to determine where, when, and how the basic academic skills and knowledge are delivered in the general curriculum to adapt and modify curriculum and instruction for gifted learners. The program should be reviewed internally and externally at least once every three years to determine if it follows best practices in the field. The instructional groups should remain fluid, allowing for changes in students' strengths and weaknesses.

One teacher per grade level should be designated as the gifted leader and receive additional training. (Each gifted leader may lead a cluster classroom, where at least four gifted learners are intentionally placed together.) The paraprofessional would report to the gifted leaders, the Curriculum Coordinator, or the Elementary Curriculum Committee.

Note: The paraprofessional should be evaluated to ensure his/her competency in instruction. The paraprofessional should be engaged in recognized professional development activities in gifted education at least once a year.

School administration must be involved in decision-making that reflects and supports gifted education programming.

PROGRAM EVALUATION

Parents, teachers, administrators, and students should be surveyed to identify issues of concern with the program. The surveys should be carefully developed to encourage honest responses and address important evaluation questions. Teachers, administrators, and parents should improve the program using survey information. Practices that are ineffective or inefficient should be changed as soon as possible.

Surveys should be available in numerous languages, as should all information for parents.

PACT Charter School

Original Creation Date: Unknown
Last Approved By: PACT Charter School Board of Directors
Last Approved Date: July 11, 2023
Year Reviewed: 2023-2024

602 ORGANIZATION OF CHARTER SCHOOL CALENDAR AND SCHOOL DAY

I. PURPOSE

The purpose of this policy is to provide for a timely determination of the school calendar and school day.

II. GENERAL STATEMENT OF POLICY

The school calendar and schedule of the school day are important to parents, students, employees, and the general public for advance, effective planning of the school year.

III. CALENDAR RESPONSIBILITY

A. The school calendar shall be adopted annually by the school board. It shall meet all provisions of Minnesota statutes pertaining to minimum number of school days and other provisions of law. The school calendar shall establish student days, workshop days for staff, provide for emergency closings and other information related to students, staff, and parents.

[NOTE: The annual school calendar must include at least 425 hours of instruction for a kindergarten student, 935 hours of instruction for a student in grades 1 through 6, and 1,020 hours of instruction for a student in grades 7 through 12, not including summer school. The school calendar for all-day kindergarten must include at least 850 hours of instruction for the school year. If a voluntary prekindergarten program is offered by the charter school, a prekindergarten student must receive at least 350 hours of instruction for the school year.]

IV. SCHOOL DAY RESPONSIBILITY

A. The Superintendent shall be responsible for developing a schedule for the student day, subject to review by the school board. All requirements and provisions of Minnesota Statutes and Minnesota Department of Education Rules shall be met.

B. In developing the student day schedule, the Superintendent shall consider such factors as school bus schedules, cooperative programs, differences in time requirements at various grade levels, effective utilization of facilities, cost effectiveness, and other concerns deserving of attention.

C. Proposed changes in the school day shall be subject to review and approval by the school board.

V. E-LEARNING DAYS

A. An "e-learning day" is a school day where a school offers full access to online instruction provided by students' individual teachers due to inclement weather.

B. PACT Charter School may designate up to five (5) e-learning days in one (1) school year.

C. An e-learning day is counted as a day of instruction and included in the hours of instruction pursuant to Paragraph III.A., above.

D. PACT Charter School board may adopt an e-learning day plan after consulting with the exclusive representative of the teachers. The e-learning day plan developed by the charter school will include accommodations for students without Internet access at home and for digital device access for families without the technology or with an insufficient amount of technology for the number of children in the household. The plan must also provide accessible options for students with disabilities.

E. PACT Charter School must notify parents and students of its e-learning day plan at the beginning of each school year.

F. When an e-learning day is declared by PACT Charter School, notice must be provided to parents and students at least two (2) hours prior to the normal school start time that students will need to follow the e-learning day plan for that day.

G. On an e-learning day, each student's teacher must be accessible both online and by telephone during normal school hours to assist students and parents.

H. When PACT Charter School declares an e-learning day, it must continue to pay the full wages for scheduled work hours and benefits of all school employees for the duration of the e-learning period. During the e-learning period, school employees must be allowed to work from home to the extent practicable, be assigned to work in an alternative location, or be retained on an on-call basis for any potential need.

Legal References:
Minn. Stat. § 10.55 (Juneteenth)
Minn. Stat. § 120A.40 (School Calendar)
Minn. Stat. § 120A.41 (Length of School Year; Hours of Instruction)
Minn. Stat. § 120A.414 (E-Learning Days)
Minn. Stat. § 120A.415 (Extended School Calendar)
Minn. Stat. § 120A.42 (Conduct of School on Certain Holidays)
Minn. Stat. § 122A.40, Subds. 7 and 7a (Employment; Contracts; Termination)
Minn. Stat. § 122A.41, Subds. 4 and 4a (Teacher Tenure Act; Cities of the First Class; Definitions)
Minn. Stat. § 123A.30 (Agreements for Secondary Education)
Minn. Stat. § 123A.35 (Cooperation and Combination)
Minn. Stat. § 124D.126 (Powers and Duties of Commissioner; Flexible Learning Year Programs)
Minn. Stat. § 124D.151 (Voluntary Prekindergarten Program)
Minn. Stat. § 124E.25 (Payment of Aids to Charter Schools)
Minn. Stat. § 127A.41, Subd. 7 (Distribution of School Aids; Appropriation)
Minn. Stat. § 645.44 (Words and Phrases Defined)

Cross References: MSBA/MASA Model Policy 425 (Staff Development)

PACT Charter School

Original Creation Date: February 2026
Last Approved By: PACT Charter School Board of Directors
Last Approved Date:
Year Reviewed:

604 INSTRUCTIONAL CURRICULUM

I. PURPOSE

The purpose of this policy is to provide for the development of course offerings for students.

II. GENERAL STATEMENT OF POLICY

A. Instruction must be provided in at least the following subject areas:

1. basic communication skills including reading and writing, literature, and fine arts;

2. mathematics and science;

3. social studies, including history, geography, economics, government, and citizenship;

4. health and physical education;

5. the arts;

6. career and technical education; and

7. world languages.

B. The basic instructional program shall include all courses required for each grade level by the Minnesota Department of Education (MDE) and courses required in all elective subject areas. The instructional approach will be nonsexist and multicultural.

C. PACT Charter School must establish and regularly review its own standards for career and technical education (CTE) programs. Standards must align with CTE frameworks developed by the Minnesota Department of Education, standards developed by national CTE organizations, or recognized industry standards.

D. The school board, at its discretion, may offer additional courses in the instructional program at any grade level.

E. Each instructional program shall be planned for optimal benefit taking into consideration the financial condition of the charter school and other relevant factors. Each program plan should contain goals and objectives, materials, minimum student competency levels, and methods for student evaluation.

F. The Superintendent shall have discretionary authority to develop guidelines and directives to implement school board policy relating to instructional curriculum.

G. PACT Charter School may not discriminate against or discipline a teacher or principal on the basis of incorporating into curriculum contributions of persons in a federally protected class or state protected class when the included contribution is in alignment with standards and benchmarks adopted under Minnesota Statutes, sections 120B.021 and 120B.023.

III. REQUIRED ACADEMIC STANDARDS

A. The following subject areas are required for statewide accountability:

1. language arts;

2. mathematics, encompassing algebra II, integrated mathematics III, or an equivalent in high school, and to be prepared for the three credits of

mathematics in grades 9 through 12, the grade 8 standards include the completion of algebra;

3. science, including earth and space science, life science, and the physical sciences, including chemistry and physics;

4. social studies, including history, geography, economics, and government and citizenship that includes civics;

5. physical education;

6. health, for which locally developed academic standards apply; and

7. the arts.

B. Elementary and middle schools must offer at least three (3) and require at least two (2) of the following five (5) arts areas: dance, media arts, music, theater, and visual arts. High schools must offer at least three (3) and require at least one (1) of the following five (5) arts areas: media arts, dance, music, theater, and visual arts.

IV. PARENTAL CURRICULUM REVIEW

PACT Charter School shall have a procedure for a parent, guardian, or an adult student, eighteen (18) years of age or older, to review the content of the instructional materials to be provided to a minor child or to an adult student and, if the parent, guardian, or adult student objects to the content, to make reasonable arrangements with school personnel for alternative instruction. Alternative instruction may be provided by the parent, guardian, or adult student if the alternative instruction, if any, offered by the school board does not meet the concerns of the parent, guardian, or adult student as defined in district policy 627 - Alternative Learning Plan. The school board is not required to pay for the costs of alternative instruction provided by a parent, guardian, or adult student. School personnel may not impose an academic or other penalty upon a student merely for arranging alternative instruction under this section. School personnel may evaluate and assess the quality of the student's work.

V. CPR AND AED INSTRUCTION

PACT Charter School will provide onetime cardiopulmonary resuscitation (CPR) and automatic external defibrillator (AED) instruction as part of its grade 7 to 12 curriculum.

A. In PACT Charter School's discretion, training and instruction may result in CPR certification.

B. CPR and AED instruction must include CPR and AED training that have been developed:

1. by the American Heart Association or the American Red Cross and incorporate psychomotor skills to support the instruction; or

2. using nationally recognized, evidence-based guidelines for CPR and incorporate psychomotor skills to support the instruction. "Psychomotor skills" means hands-on practice to support cognitive learning; it does not mean cognitive-only instruction and training.

C. PACT Charter School may use community members such as emergency medical technicians, paramedics, police officers, firefighters, and representatives of the Minnesota Resuscitation Consortium, the American Heart Association, or the American Red Cross, among others, to provide instruction and training.

D. A school administrator may waive this curriculum requirement for a high school transfer student regardless of whether or not the student previously received instruction under this section, an enrolled student absent on the day the instruction occurred under this section, or an eligible student who has a disability.

VI. COLLEGE AND CAREER PLANNING

A. PACT Charter School shall assist all students by no later than grade 9 to explore their educational college and career interests, aptitudes, and aspirations and develop a plan for a smooth and successful transition to postsecondary education or employment. All students' plans must:

1. provide a comprehensive plan to prepare for and complete career and college-ready curriculum by meeting state and local academic standards and developing career and employment-related skills such as teamwork, collaboration, creativity, communication, critical thinking, and good work habits;

2. emphasize academic rigor and high expectations and inform the student, and the student's parent or guardian if the student is a minor, of the student's achievement level score on the Minnesota Comprehensive Assessments that are administered during high school;

3. help students identify interests, aptitudes, aspirations, and personal learning styles that may affect their career and college-ready goals and postsecondary education and employment choices;

4. set appropriate career and college-ready goals with timelines that identify effective means for achieving those goals;

5. help students access education and career options;

6. integrate strong academic content into career-focused courses and applied and experiential learning opportunities and integrate relevant career-focused courses and applied and experiential learning opportunities into strong academic content;

7. help identify and access appropriate counseling and other supports and assistance that enable students to complete required coursework, prepare for postsecondary education and careers, and obtain information about postsecondary education costs and eligibility for financial aid and scholarship;

8. help identify collaborative partnerships among pre-kindergarten through grade 12 schools, postsecondary institutions, economic development agencies, and local and regional employers that support students' transitions to postsecondary education and employment and provide students with applied and experiential learning opportunities; and

9. be reviewed and revised at least annually by the student, the student's parent or guardian, and the charter school to ensure that the student's course-taking schedule keeps the student on track for graduation, making adequate progress to meet state and local academic standards and high school graduation requirements and with a reasonable chance to succeed with employment or postsecondary education without the need to first complete remedial course work.

B. PACT Charter School may develop grade-level curricula or provide instruction that introduces students to various careers, but must not require any curriculum, instruction, or employment-related activity that obligates an elementary or secondary student to involuntarily select or pursue a career, career interest, employment goals, or related job training.

C. Educators must possess the knowledge and skills to effectively teach all English learners in their classrooms. Charter schools must provide appropriate curriculum, targeted materials, professional development opportunities for educators, and sufficient resources to enable English learners to become career and college ready.

D. When assisting students in developing a plan for a smooth and successful transition to postsecondary education and employment, charter schools must recognize the unique possibilities of each student and ensure that the contents of each student's plan reflect the student's unique talents, skills, and abilities as the student grows, develops, and learns.

E. If a student with a disability has an Individualized Education Program (IEP) or standardized written plan that meets the plan components herein, the IEP satisfies the requirement, and no additional transition plan is needed.

F. Students who do not meet or exceed the Minnesota Academic Standards, as measured by the Minnesota Comprehensive Assessments that are administered during high school, shall be informed that admission to a public school is free and available to any resident under twenty-one (21) years of age or who meets the requirements of the compulsory attendance law. A student's plan under this provision shall continue while a student is enrolled.

Legal References: Minn. Stat. § 120A.22 (Compulsory Instruction)
Minn. Stat. § 120B.021 (Required Academic Standards)
Minn. Stat. § 120B.022 (Elective Standards)
Minn. Stat. § 120B.023 (Benchmarks)
Minn. Stat. § 120B.101 (Curriculum)
Minn. Stat. § 120B.125 (Planning for Students' Successful Transition to Postsecondary Education and Employment; Personal Learning Plans)
Minn. Stat. § 120B.20 (Parental Curriculum Review)
Minn. Stat. § 120B.021 (Required Academic Standards)
Minn. Stat. § 120B.022 (Elective Standards)
Minn. Stat. § 120B.023 (Benchmarks Implement, Supplement Statewide Academic Standards)
Minn. Stat. § 120B.234 (Child Sexual Abuse Prevention Education)
Minn. Stat. § 120B.236 (Cardiopulmonary Resuscitation and Automatic External Defibrillator Instruction)
Minn. Stat. § 124D.58 – 65 (Education for English Learners Act)

Cross References: MSBA/MASA Model Policy 603 (Curriculum Development)
MSBA/MASA Model Policy 605 (Alternative Programs)
PACT Policy 627 (Alternative Learning Plan)

PACT Charter School

Original Creation Date: February 2026
Last Approved By: PACT Charter School Board of Directors
Last Approved Date:
Year Reviewed:

607 ORGANIZATION OF GRADE LEVELS

I. PURPOSE

The purpose of this policy is to address the grade level organization of schools within the charter school.

II. GENERAL STATEMENT OF POLICY

A. The policy of PACT Charter School is to address the groupings of grade levels as recognized in Minnesota Statutes, section 120A.05, as follows:

Elementary:	**Grades prekindergarten through 5**
Secondary:	**Grades 6 through 12**
Online:	**Grades 6 through 12**

B. The Superintendent may seek school board approval to administer certain programs on a nongraded basis or a design different from that indicated. Program proposals that seek school board approval must meet all state requirements and reflect the rationale for the modification.

C. PACT Charter School may request documentation that verifies a student falls within the school's minimum and maximum age requirements for admission to publicly funded prekindergarten, preschool, kindergarten, or grades 1 through 12. Documentation may include a passport, a hospital birth record or physician's certificate, a baptismal or religious certificate, an adoption record, health records, immunization records, immigration records, previously verified school records, early childhood screening records, Minnesota Immunization Information Connection records, or an affidavit from a parent.

III. DEFINITIONS

A. "Kindergarten" means a program designed for students five years of age on September 1 of the calendar year in which the school year commences that prepares students to enter first grade the following school year.

B. "Prekindergarten" means a program designed for students younger than five years of age on September 1 of the calendar year in which the school year commences that prepares students to enter kindergarten the following school year. In line with Minnesota Statutes, section 124D.1, a voluntary prekindergarten program is for eligible four-year-old children.

Legal References: Minn. Stat. § 120A.05, Subds. 9, 10a, 11, 13, 17 (Public Schools)
Minn. Stat. § 120A.20, Subd. 4 (Verification of Age for Admission to Public School)
Minn. Stat. § 124E.07 (Board of Directors)

Cross References: None

PACT Charter School

Original Creation Date: February 2026
Last Approved By: PACT Charter School Board of Directors
Last Approved Date:
Year Reviewed:

Marketing PACT

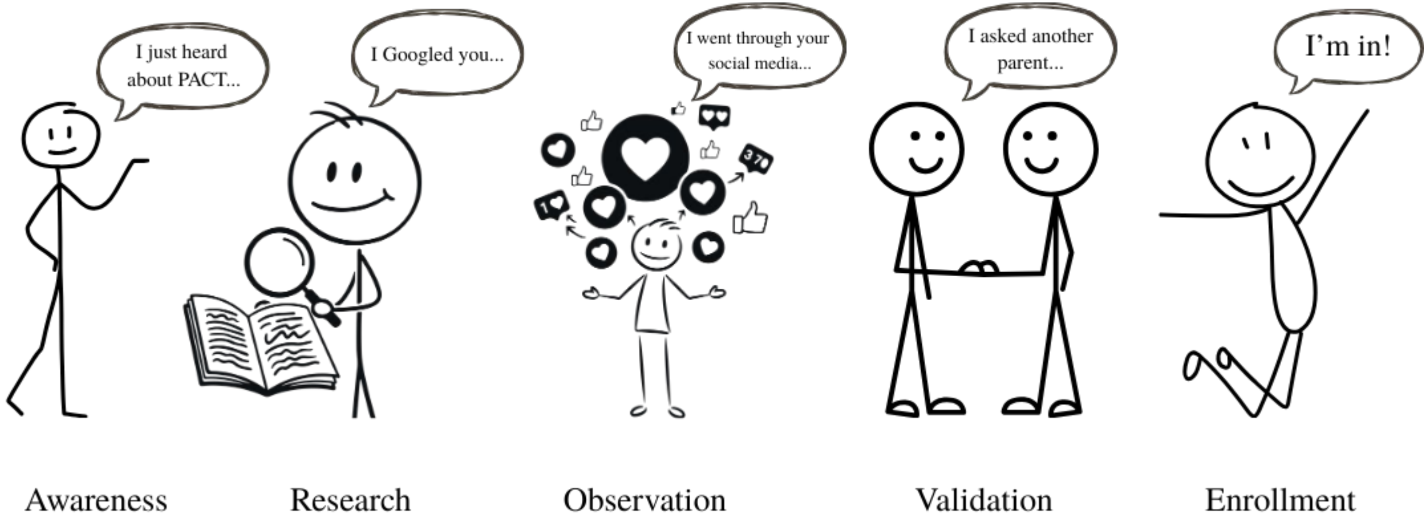
Growing Enrollment, Strengthening Community

Prepared by:
Christine Erntson
Director of Communication and Community Engagement

PACT
Charter School

Behind the Scenes of Enrollment

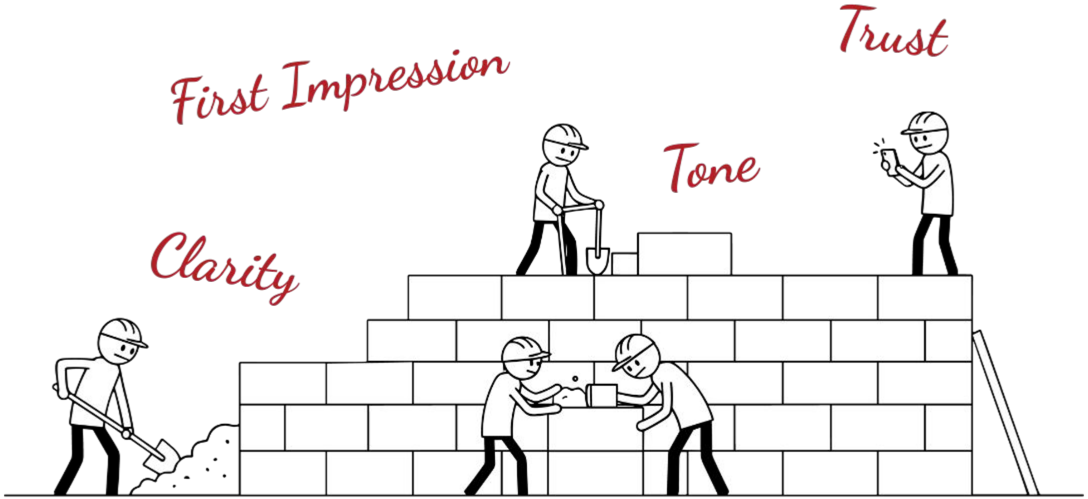
The Parent Journey



PACT Charter School

Enrollment Starts Long Before the Form

It's not the form, it's the feeling.

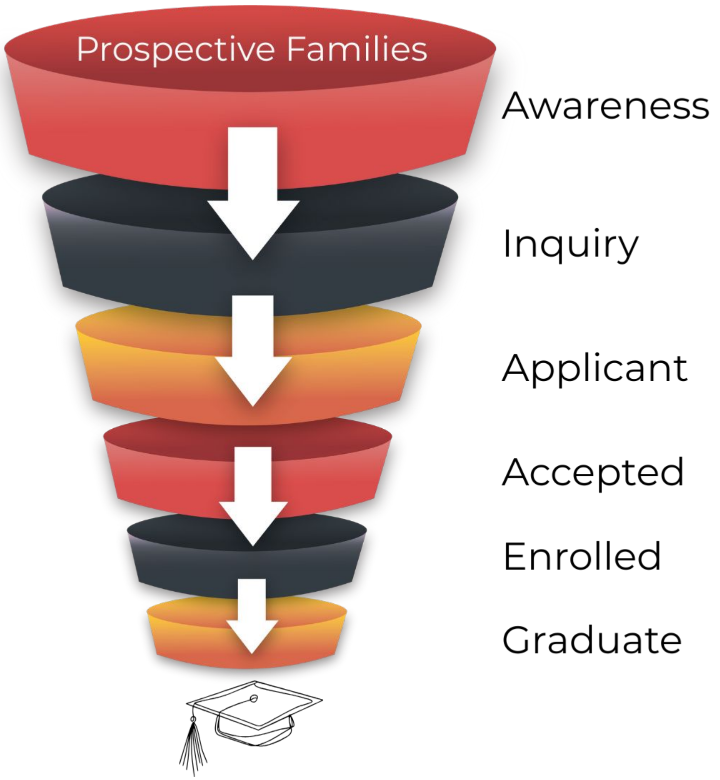


The Invisible Build

PACT
Charter School

The Enrollment Funnel

PACT Charter School



Every Touchpoint Tells a Story

Website

Social Media

Branding

Community Engagement

Marketing Myths vs. Reality

MYTHS	REALITY
One great ad	Trust over time
Promotions & Gimmicks	Communication
More noise	Clarity → Confidence

PACT
Charter School

What Families Are Saying

My daughter was recognized for the character trait of gratitude. I loved how the principal stated that at PACT, we focus on growing our minds, our character, and the people we become! It's an honor to be part of a school that values the full development of each individual!

~ Brittany Fitch,
PACT parent

MyPACT Story

What’s Working

- Parent advocacy
- Clear mission
- Consistent storytelling
- Growing visibility

PACT
Charter School

What We're Navigating

The Landscape

- ➔ More school choices for families
- ➔ Higher digital and communication expectations
- ➔ Limited attention and information overload

PACT Charter School

What We Can Own

Message → Clear and compelling

Website → Strong first impression

Channels → Aligned and intentional touchpoints

Culture → Everyone plays a role

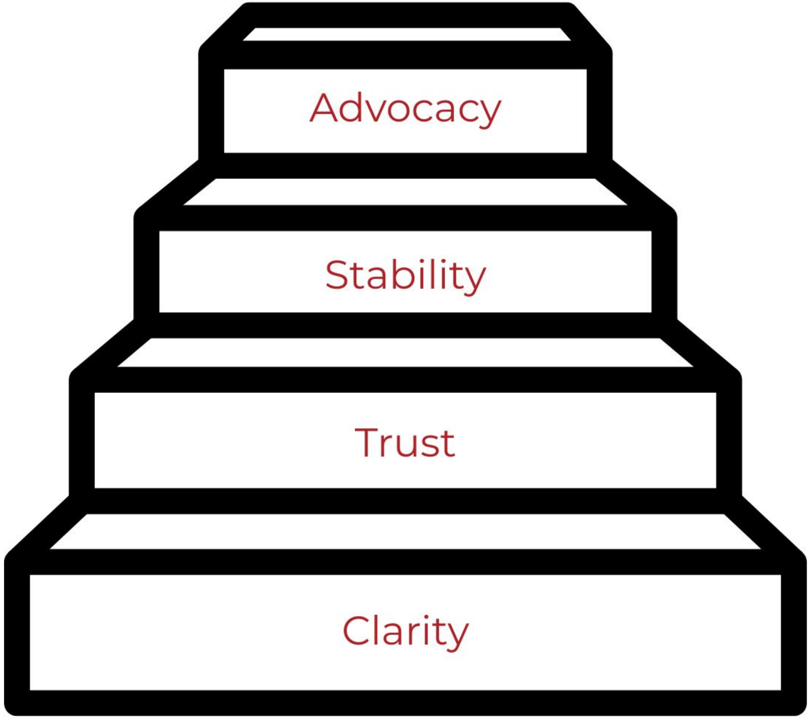
PACT
Charter School

What If We Did Nothing

How can the School Board help?

PACT
Charter School

What Success Looks Like



PACT Charter School

Marketing tells **our story.**

Clarity creates **trust.**

Enrollment is the result.

PACT
Charter School

PACT
Charter School

PACT Charter School
2025-2026
District Literacy Update

Teresa Widen, Executive Director of Teaching and Learning & Literacy Lead
February 2026

"Partnering as parents, students, and staff to develop students of character and academic excellence."

—PACT Charter School

“Literacy is the foundation of lifelong learning.”

Shifting the Narrative

Goal: Build and support a cohesive, sustainable system focused on the student experience.

The Shift: "We are all literacy teachers!"

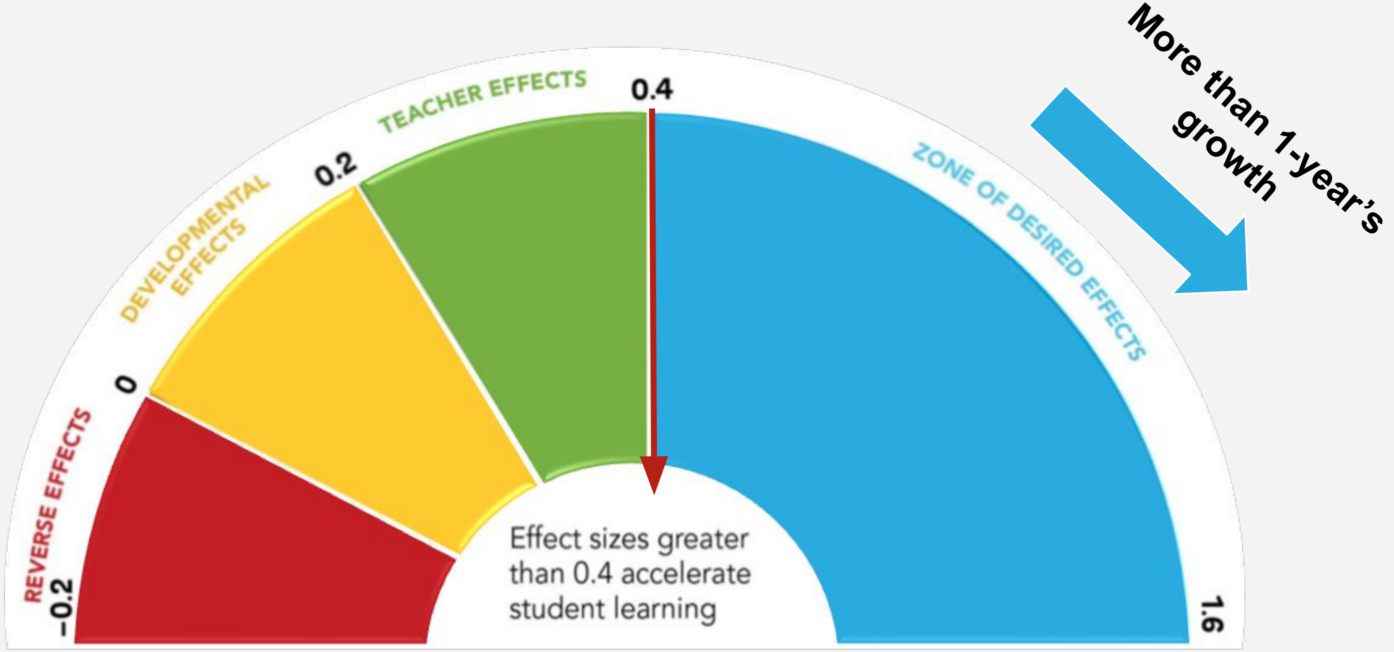
4 Strategic Pillars

1. Systemic Alignment (MTSS)
2. Data-Driven Instruction
3. Best Practices & Curriculum
4. Supporting Every Learner

Systemic Alignment & MTSS Framework

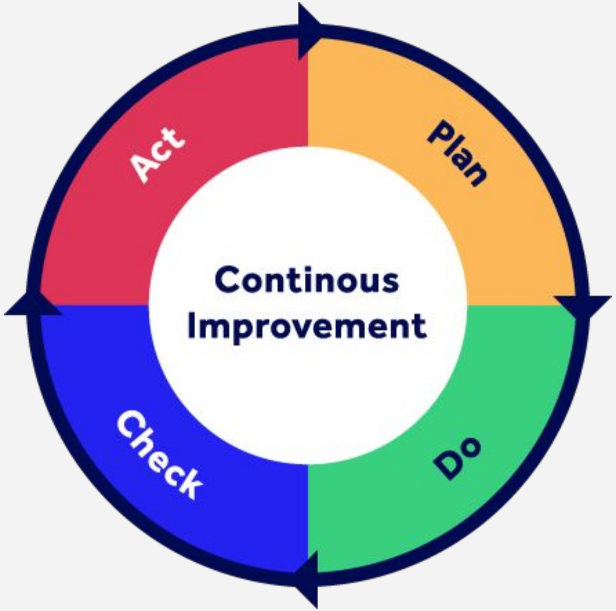
- **School-wide Focus:** Student Learning Goals (SLGs) are now focused on literacy district-wide
- **Elementary Schedule Update:**
  - Guaranteed time for Tier 2 small-group support
  - Increased "DEAR" (Drop Everything And Read) time.
- **Training:**
  - **Aug 19** High-level MTSS overview provided to set the stage.
  - **Nov 14** Tier 1 and 2 small group literacy instruction

John Hattie's Research: Impact on Student Learning



1.57 Collective teacher efficacy/PLCs
1.29 Response to intervention/MTSS

Student Learning Goals (SLGs)



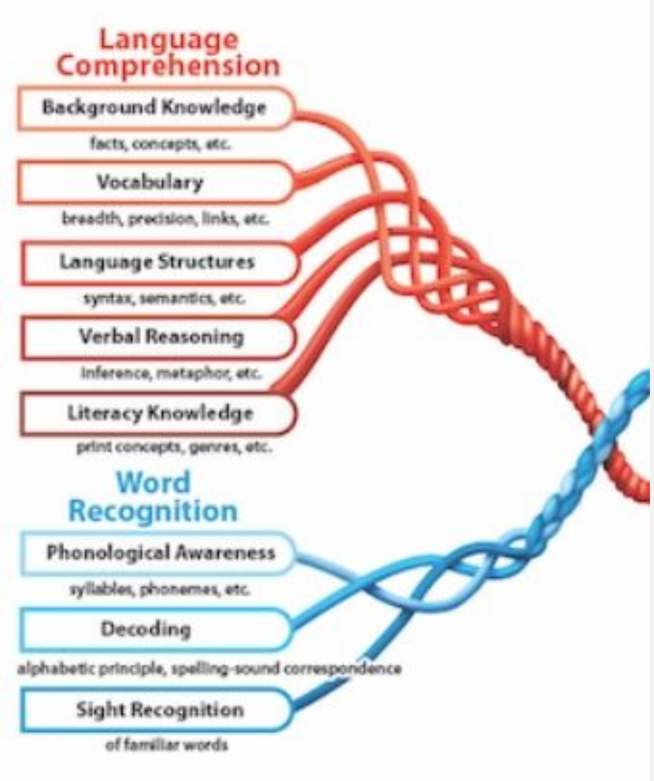
Using FASTBridge Reading screening data from fall to spring, **all students will demonstrate at least one year's growth within the academic year**

High risk growth - 71%
Some Risk - 60%
Low Risk or College Pathway - 50%

"MTSS is not about how we organize our kids, it's about how we organize ourselves for collective impact."

—George Sugai

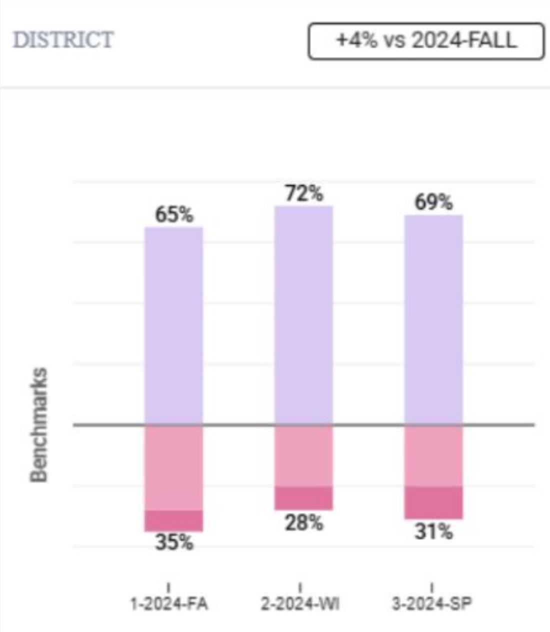
Data-Driven Instruction: Moving from Scores to Strategy

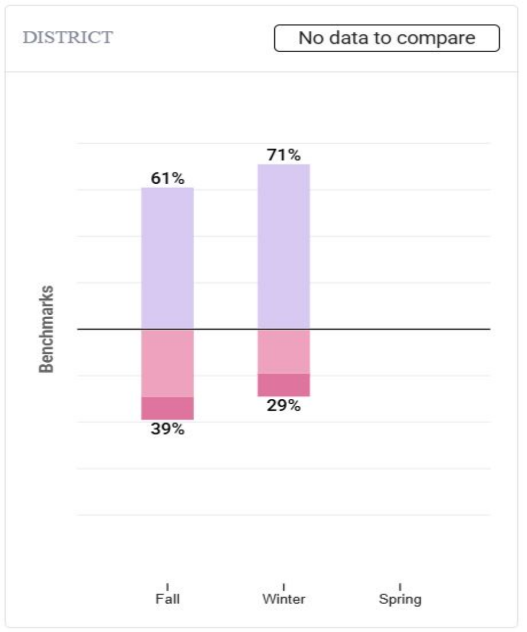


- **The Tools:** FASTBridge and Capti ReadBasix assessments.
- **The Action:**
  - **Sept 12:** Used FAST data to create specific literacy groups
  - **Dec 19 & Jan 16:** Deep dive into Capti & PACT results
- **The Results:** Instruction is adjusted in real-time based on student needs

Fall to Winter Data

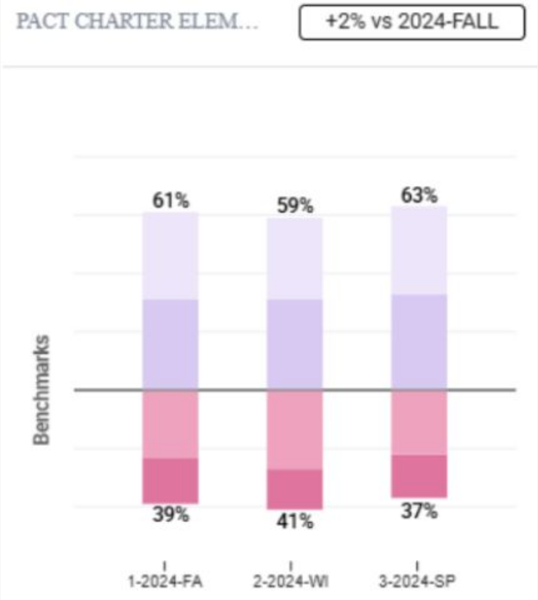
FastBridge Early Reading K-1

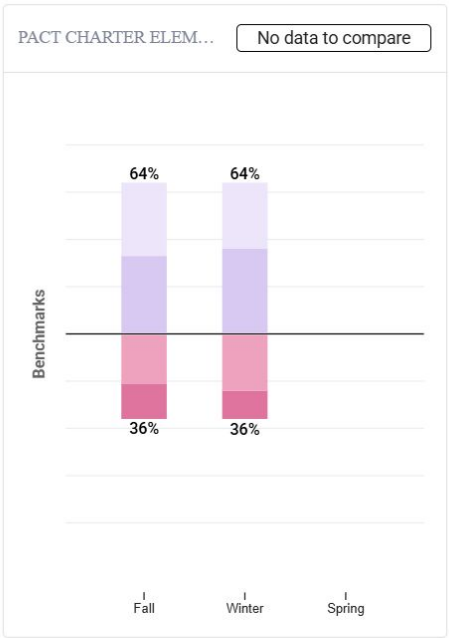




Fall to Winter Data

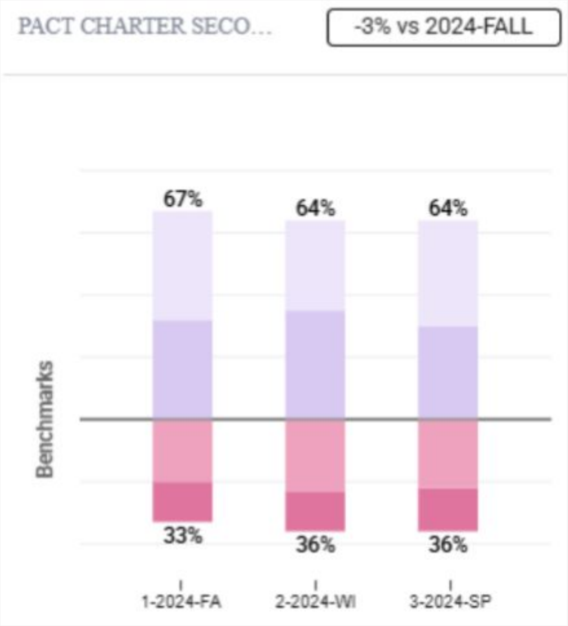
FastBridge aReading Grades 2-5

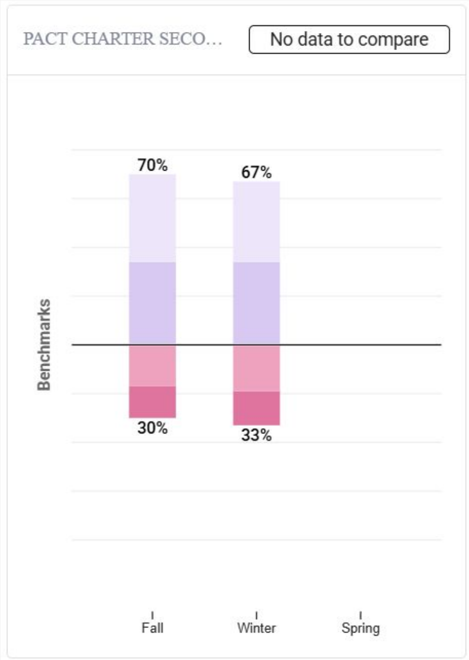




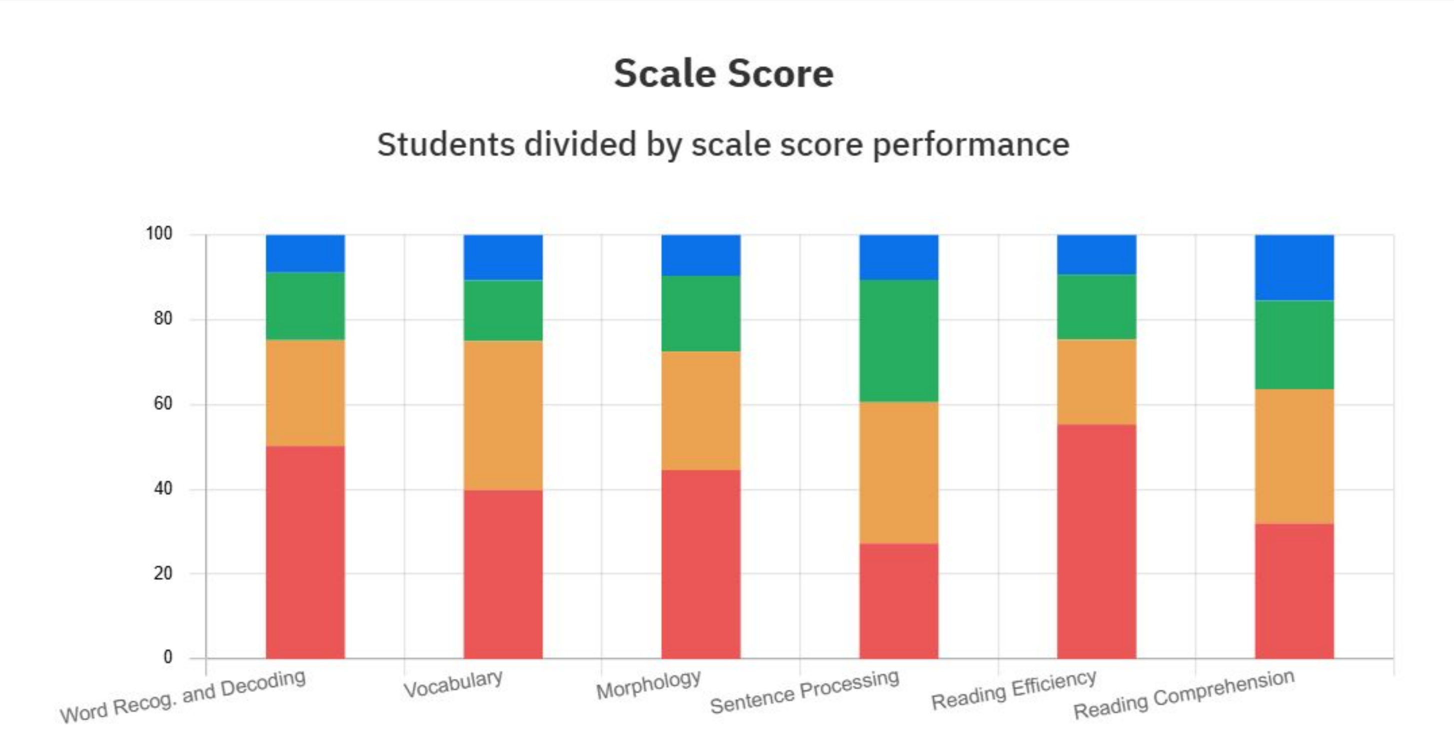
Fall to Winter Data

FastBridge aReading Grades 6-12





Capti ReadBasix: District Results



“To suggest that the quality of teaching could be improved is not to say that teaching is of poor quality,
but a **reflection of the complexity of the work.** In other words, **you don’t have to be bad to get better!**”

—Candi B. McKay

Curriculum & Best Practices: The Art of Teaching Literacy

.82

- **CommonLit 360 (Grades 6–12)**
  - Comprehensive training on Reading, Writing, and "Beyond" lessons
- **Academic Discourse**
  - Training for all secondary disciplines (Science, Math, Social Studies) on how to use academic language in the classroom
- **Capti Readbasix:**
  - **Nov 7:** Implementation and overview training
  - **Dec 19:** Data Informs Instruction training
  - **Jan 16:** Analyzing Data training

Supporting Every Learner

- **Professional Learning**
    - **Fall '25:** CORE OL&LA Phase 1 READ Act training focused on Special Education and new elementary teachers
    - **Dec 5:** ELL Support: Specific training on accommodations and modifications for Multilingual Learners
    - **Current:** Phase 2 READ Act options being evaluated for PACT Secondary staff.
- **Parent Partnership**
    - **Oct 14:** Reading Intervention Parent Meeting
    - **Dec 2:** EL Parent Meeting
- **Goal:** Closing opportunity gaps by ensuring all learners have access to core content

Have every Minnesota child reading at or above grade level every year, beginning in Kindergarten, and to support multilingual learner and students receiving special education services in achieving their individualized reading goals in order to meet grade level proficiency.

READ Act Goal

Looking Ahead: Future Planning & The READ Act

Currently:

- Reviewing winter FASTBridge assessment data to measure Fall to Winter student growth
- Reviewing evidence-based intervention curricular resources approved by MDE
- Assessing Phase 2 READ Act options
- Planning multisyllabic word training

2026-2027

- Update PACT's Local Literacy Plan
- Begin Literacy Curriculum Review Process
- Engage in Phase 2 READ Act training
- NWEA MAP assessments (Grade 4-12)

Thank you!

Questions & Discussion

PACT Charter School Monthly Financials

DECEMBER 2025

EdFinMN

FINANCE AND ACCOUNTING SERVICES FOR CHARTER SCHOOL AND EDUCATION SUPPORT ORGANIZATIONS

PACT Charter School Financial Highlights

DECEMBER 2025

Balance Sheet:

The School's balance sheet reflects the school's liquid assets and liabilities. The primary focus of the balance sheet is the cash balance and any material liabilities. Additionally, attention should be paid to the amount of the YTD state hold back. The highlights from the balance sheet are:

- $6,011,798 Cash balance at end of the month
- $686,292 State Receivables which represents an initial estimate for the beginning of the accrual for the current year hold back
- $63,906 State Receivables which represents the remaining amount due to the school from the state 10% holdback of the prior school year
- $514,459 Salary and Benefits Payables estimated. This is for summer salaries as of month-end.
- $0 Accounts Payable balances as of the end of the month

Income Statement

The focus of the school's income statement is to monitor the ongoing revenues and expenses of the various programs. A monthly review of the actual spent vs. budget as well as taking into consideration the percentage of the fiscal year completed is imperative. Yet, also understanding how each individual line-item functions will help the overall analysis. The highlights from the income statement are:

- Adopted Budget: 1467 ADM
- Revised Budget: 1467 ADM
- Actual ADM 1436
- 50% Percent of the fiscal year completed
- 50% YTD revenue as a percent of budget based on the revised projection.
- 42% YTD expenses as a percent of budget based on the revised projection.
- $5,535,819 Projected year end fund balance
- 29% Projected ending fund balance as a % of expense budget

Cash Flow:

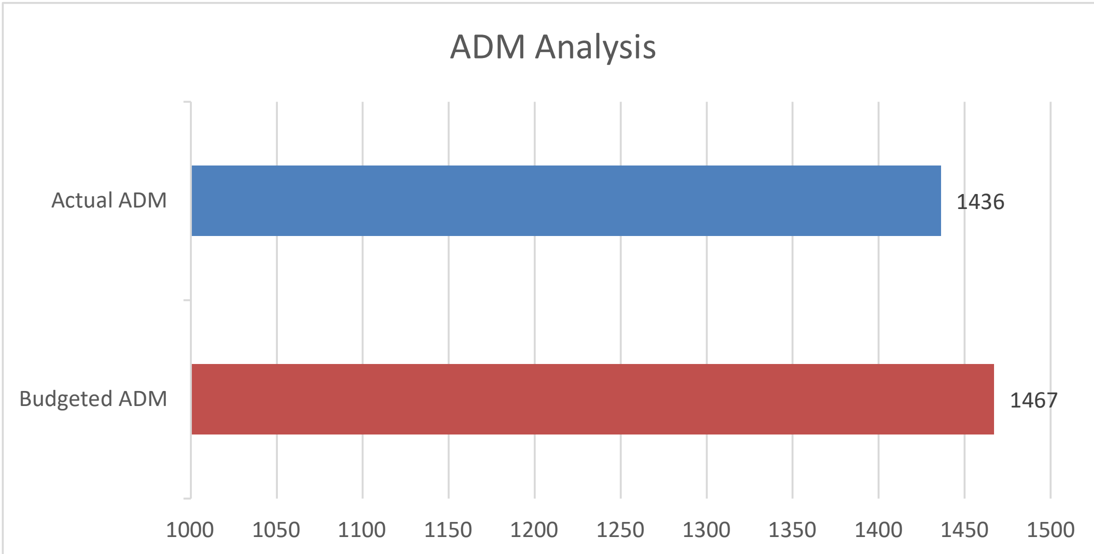
- Estimated cash balance as of June 30, 2026
  $ 5,455,358
- Days cash on hand projected as of June 30, 2026
  115

Debt Covenant Ratios:

- **Required debt service coverage ratio at June 30, 2026: = / >**
  1.10
- Projected debt service coverage ratio at June 30, 2026:
  1.50

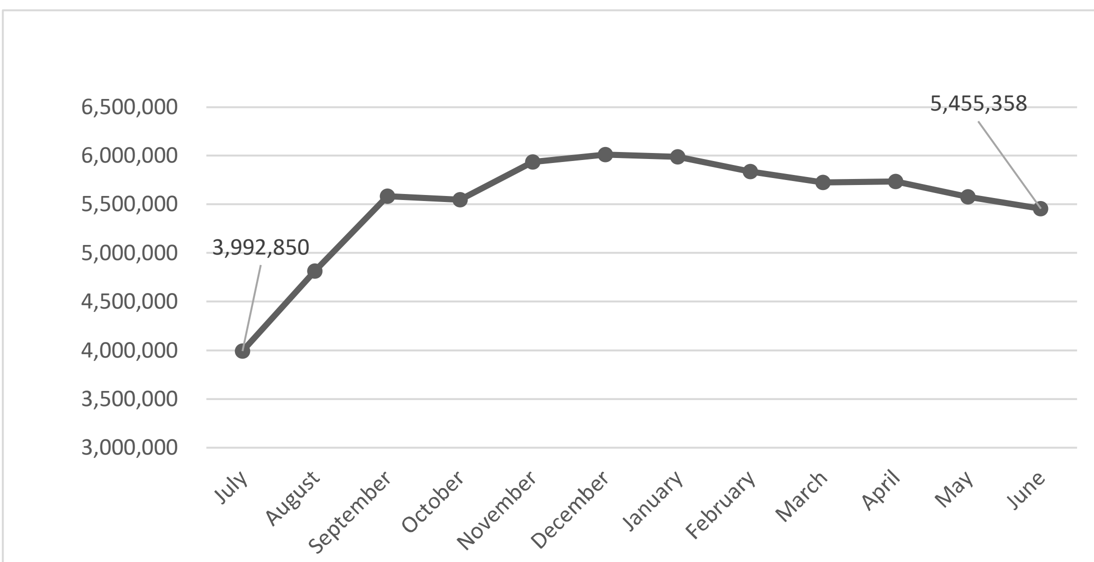
- **Required days cash on hand (cash only) at June 30, 2026: = / >**
  45
- Projected days cash on hand without receivables at June 30, 2026:
  115
- Projected days cash on hand with receivables at June 30, 2026:
  146

Enrollment/ADM's



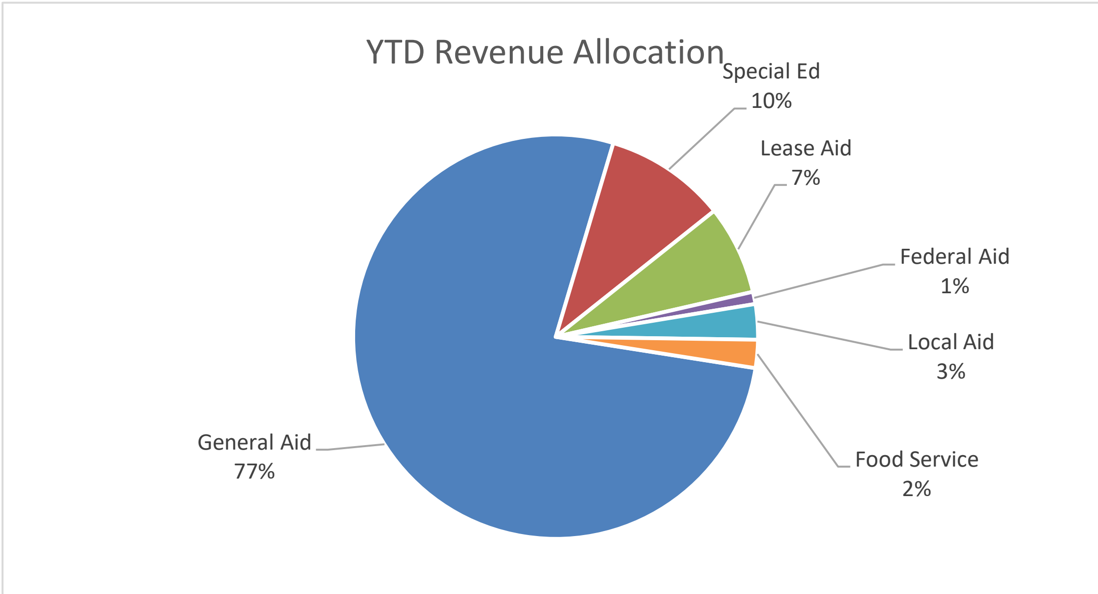
Monitoring the school's budgeted ADM vs. the actual ADM is one of the most important analytical revenue reviews. Variance from the budgeted ADM must be reviewed and understood.

Cash Flow Projection



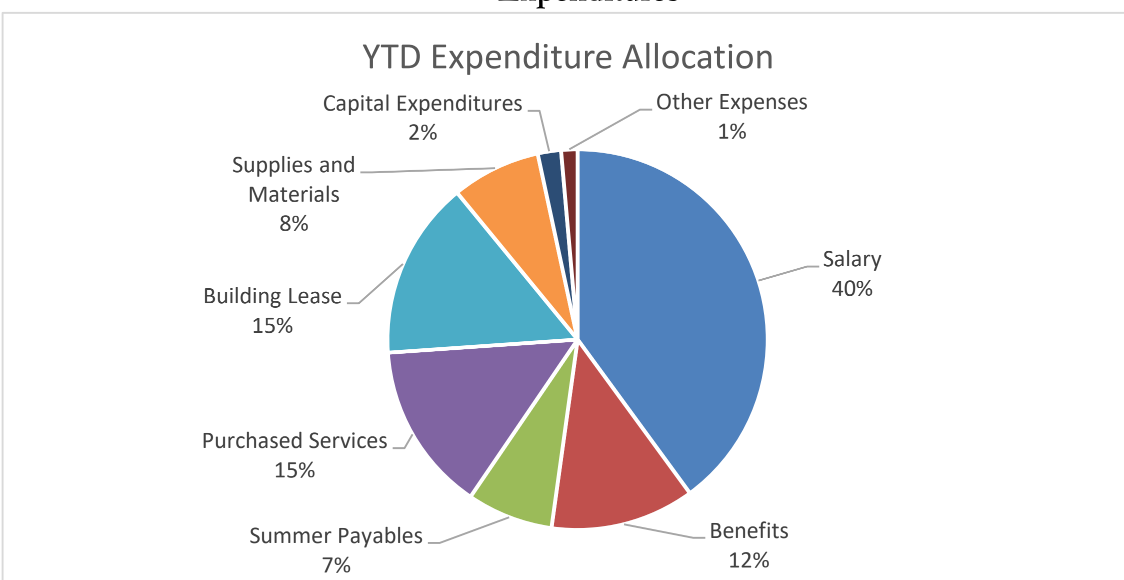
PACT Charter School's cash balance is expected to increase during fiscal 2026.

Revenue



The graph above reflects the revenue allocation the school has received from all revenue sources to date.

Expenditures



The graph above reflects the current year to date expenditure allocation across the school's major budget categories. This depiction helps identify how the school has spent their funds thus far.

PACT Charter School
Balance Sheet
As of December 31, 2025

Assets		**As of Month-End**
Cash	$	6,011,798
MDE Receivable - Current year estimate		686,292
MDE Receivable - Prior year		63,906
Due From Other Funds		152,619
Total Assets	$	6,914,615
Liabilities		
Salary and Benefits Payable	$	514,459
Total Liabilities	$	514,459
Fund Balance		
Beginning - Audited	$	4,540,985
Change in Fund Balance		1,859,171
Ending- Projected	$	6,400,156
Total Liabilities and Fund Balance	$	6,914,615

Current year based on estimated, primarily for ADM numbers.

PACT Charter School
Income Statement Summary
As of December 31, 2025

50% Year Complete

Revenue		**Adopted Budget - 1467 ADM**		**Revised Budget - 1467 ADM**		**Monthly Activity**		**Year to Date**	**% of Budget**
State Aids	$	18,901,723	$	18,901,723	$	1,473,608	$	9,416,527	49.8%
Federal Aids		655,748		655,748		49,380		183,065	27.9%
Local		419,571		419,571		45,044		325,122	77.5%
Total	$	19,977,042	$	19,977,042	$	1,568,032	$	9,924,714	49.7%
Expense									
Salary	$	8,612,904	$	8,612,904	$	716,782	$	3,221,854	37.4%
Benefits		2,994,819		2,994,819		171,950		989,407	33.0%
Summer Payables		-		-		-		589,934	NA
Purchased Services		3,019,356		3,019,356		285,764		1,160,591	38.4%
Supplies and Materials		1,487,611		1,487,611		126,144		610,265	41.0%
Building Lease		2,458,292		2,458,292		203,638		1,221,825	49.7%
Capital Expenditures		231,000		231,000		11,041		160,008	69.3%
Other Expenses		178,226		178,226		2,654		111,659	62.7%
Total	$	18,982,208	$	18,982,208	$	1,517,972	$	8,065,543	42.5%
Change in Fund Balance	$	994,834	$	994,834	$	50,060	$	1,859,171	
Beginning Fund Balance	$	4,540,985	$	4,540,985	$	4,540,985	$	4,540,985	
Ending- Projected	$	5,535,819	$	5,535,819	$	4,591,045	$	6,400,156	
FB as a % of Exp		29%		29%					
Debt Service Coverage Ratio		1.50		1.50					

PACT Charter School
Detail Revenue
As of December 31, 2025

50% Year Complete

	Adopted Budget - 1467 ADM	Revised Budget - 1467 ADM	Monthly Activity	Year to Date	% of Budget
General Fund					
State Aid					
General Aid	$ 13,215,594	$ 13,215,594	$ 1,406,808	$ 6,811,159	52%
Endowment	81,897	81,897	-	49,735	61%
Special Education	2,753,029	2,753,029	-	943,268	34%
ADSIS	114,821	114,821	-	-	0%
Lease Aid	2,100,823	2,100,823	-	691,346	33%
Literacy Incentive	51,791	51,791	34,196	34,196	66%
Library Aid	20,000	20,000	-	-	0%
Student Support Aid	20,000	20,000	-	-	0%
Cybersecurity Grant	-	-	-	15,000	N/A
Long Term Facility Maintenance	211,042	211,042	-	-	0%
Unemployment Aid	-	-	-	53,503	N/A
State Aid Receivables*	-	-	-	686,292	N/A
Total State Aid	$ 18,568,997	$ 18,568,997	$ 1,441,004	$ 9,284,499	50%
Federal Aid					
Title I	$ 145,244	$ 145,244	$ 10,574	$ 32,925	23%
Title II	21,684	21,684	-	-	0%
Special Education	166,421	166,421	11,406	51,334	31%
Special Education - Preschool Age	6,800	6,800	-	1,632	24%
Special Education - CEIS	30,568	30,568	2,294	8,937	29%
	$ 370,717	$ 370,717	$ 24,275	$ 94,829	26%
Local Aid and Donation					
Interest	$ 40,000	$ 40,000	$ 16,145	$ 60,111	150.3%
Donations and Other	10,000	10,000	17,840	39,005	390.1%
Student Activity Fees	20,000	20,000	-	-	0.0%
Athletic and Activity Fees	232,200	232,200	7,744	155,584	67.0%
Fees for Services	-	-	1,509	20,244	N/A
	$ 302,200	$ 302,200	$ 43,239	$ 274,943	91%
Total General Fund Revenue	$ 19,241,914	$ 19,241,914	$ 1,508,517	$ 9,654,270	50%
Food Service Fund					
State Revenue	$ 332,726	$ 332,726	$ 32,605	$ 132,028	40%
Federal Revenue	285,031	285,031	25,106	88,236	31%
Food Sales	7,171	7,171	65	577	8%
Total Food Service Revenue	$ 624,928	$ 624,928	$ 57,775	$ 220,841	35%
Community Service Fund					
Community Service Fees	$ 110,200	$ 110,200	$ 1,740	$ 49,603	45%
Total Community Service Revenue	$ 110,200	$ 110,200	$ 1,740	$ 49,603	45%
Total Revenue- All Funds	$ 19,977,042	$ 19,977,042	$ 1,568,032	$ 9,924,714	50%

PACT Charter School
Detail Expense
As of December 31, 2025

FYTD: 50%

		Adopted Budget - 1467 ADM	Revised Budget - 1467 ADM	Monthly Activity	Year to Date	% of Budget
Admin and Operations						
100	Salaries	$ 2,402,837	$ 2,402,837	$ 125,132	$ 725,526	30%
200	Benefits	865,021	865,021	28,195	291,941	34%
305	Contracted Services	422,134	422,134	23,846	167,299	40%
320	Communication	34,782	34,782	1,923	23,670	68%
329	Postage	5,100	5,100	-	2,964	58%
330	Utility	281,400	281,400	14,809	119,509	42%
340	Insurance	119,700	119,700	13,091	51,658	43%
350	Repairs & Maintenance	174,094	174,094	10,745	55,316	32%
360	Transportation	943,940	943,940	97,435	393,247	42%
366	Professional Development	5,669	5,669	266	2,187	39%
401	General Supplies	296,229	296,229	4,686	52,227	18%
405	Purchased Software (405/406)	-	-	261	32,177	0%
490	Food	-	-	29	475	0%
500	Furniture & Equipment	68,250	68,250	-	14,359	21%
555	Technology Equipment	105,000	105,000	8,440	118,666	113%
570	Building Lease	2,458,292	2,458,292	203,638	1,221,825	50%
820	Dues & Memberships	132,265	132,265	1,884	91,364	69%
	Total Admin and Operations	**$ 8,314,713**	**$ 8,314,713**	**$ 534,379**	**$ 3,364,410**	40%
Instructional Support and Services						
100	Salaries	$ 3,446,404	$ 3,446,404	386,970	1,602,250	46%
200	Benefits	1,240,705	1,240,705	99,733	477,322	38%
1XX/2XX	Summer Payable	-	-	-	376,719	NA
305	Contracted Services	10,500	10,500	1,446	1,507	14%
360	Transportation - Field Trips	35,464	35,464	2,760	7,195	20%
366	Professional Development	18,895	18,895	680	12,845	68%
369	Field Trips and Registration	28,156	28,156	3,148	7,889	28%
394	PSEO-CIS Tuition Payments	158,731	158,731	-	2,639	2%
401	General Supplies	53,923	53,923	2,152	29,254	54%
405	Purchased Software (405/406)	-	-	-	1,906	0%
406	Instructional Software License	-	-	225	69,003	0%
430	Instructional Supplies	210,000	210,000	5,870	163,516	78%
460	Textbooks & Workbooks	90,449	90,449	-	2,801	3%
461	Standardized Tests	203,670	203,670	-	-	0%
500	Furniture & Equipment	47,250	47,250	2,601	20,983	44%
820	Dues & Memberships	-	-	770	865	0%
898	Scholarships	-	-	-	1,000	0%
	Total Instructional Support and Services	**$ 5,544,147**	**$ 5,544,147**	**$ 506,356**	**$ 2,777,695**	50%

PACT Charter School
Detail Expense
As of December 31, 2025

FYTD: 50%

		Adopted Budget - 1467 ADM	Revised Budget - 1467 ADM	Monthly Activity	Year to Date	% of Budget
Activities						
100	Salaries	$ 346,875	$ 346,875	$ 14,750	$ 73,781	21%
200	Benefits	69,375	69,375	1,877	8,334	12%
305	Contracted Services	72,015	72,015	2,664	30,181	42%
335	Operating Leases	-	-	-	3,900	0%
350	Repairs & Maintenance	-	-	-	2,334	0%
360	Transportation	76,824	76,824	11,768	49,910	65%
366	Travel & Conferences	-	-	-	100	0%
369	Registrations	30,833	30,833	725	5,839	19%
401	General Supplies	108,783	108,783	7,019	16,757	15%
580	Lease	10,500	10,500	-	6,000	57%
820	Dues and Memberships	41,961	41,961	-	18,430	44%
	Total Activities	**757,166**	**757,166**	**38,803**	**215,567**	28%
ADSIS Program						
100	Salaries	$ 146,902	$ 146,902	$ 8,212	$ 42,040	29%
200	Benefits	52,885	52,885	2,024	13,188	25%
401	General Supplies	5,250	5,250	-	-	0%
	Total ADSIS Program	**205,037**	**205,037**	**10,236**	**55,228**	27%
Special Education						
100	Salaries	$ 1,993,592	$ 1,993,592	$ 161,726	$ 694,463	35%
200	Benefits	717,693	717,693	35,164	175,786	24%
1XX/2XX	Summer Payable	-	-		213,216	NA
305	Contracted Services	20,698	20,698	454	863	4%
360	Transportation - SPED & HHM	298,303	298,303	88,770	160,681	54%
366	Travel & Conferences	-	-	-	678	0%
394	Payments to Other Agencies	223,318	223,318	9,616	51,888	23%
405	Purchased Software	4,200	4,200	-	4,855	116%
406	Purchased Software- Instructional	-	-	2,349	2,738	0%
430	Instructional Supplies	-	-	(94)	12,281	0%
433	Instructional Supplies- Ind	23,550	23,550	-	-	0%
820	Dues & Memberships	4,000	4,000	-	-	0%
	Total Special Education	**$ 3,285,354**	**$ 3,285,354**	**$ 297,985**	**$ 1,317,448**	40%
Title Programs						
100	Salaries	$ 93,012	$ 93,012	$ 9,278	$ 37,938	41%
200	Benefits	33,484	33,484	2,836	13,738	41%
366	Travel & Conferences	-	-	1,180	1,180	0%
	Total Title Programs	**126,496**	**126,496**	**13,294**	**52,856**	42%
Total General Fund Expenditures		**$ 18,232,913**	**$ 18,232,913**	**$ 1,401,052**	**$ 7,783,202**	43%
Food Service Fund						
100	Salaries	$ 78,282	$ 78,282	$ 8,709	$ 38,831	50%
200	Benefits	15,656	15,656	2,122	9,098	58%
305	Contracted Expense	-	-	-	710	0%
401	General Supplies	15,507	15,507	1,682	5,805	37%
490	Food	462,200	462,200	98,154	199,901	43%
495	Milk	-	-	2,590	12,179	0%
500	Furniture & Equipment	15,750	15,750	-	-	0%
820	Dues & Memberships	2,100	2,100	1,058	1,058	50%
	Total Food	**$ 589,495**	**$ 589,495**	**$ 114,315**	**$ 267,581**	45%
Community Ed Fund						
100	Salaries	$ 105,000	$ 105,000	$ 2,004	$ 7,026	7%
200	Benefits	37,800	37,800	246	916	2%
401	General Supplies	17,000	17,000	163	3,333	20%
	Total Community Ed	**159,800**	**159,800**	**2,605**	**14,760**	**9%**
	Total Expense- All Funds	$ 18,982,208	$ 18,982,208	$ 1,517,972	$ 8,065,543	42%

PACT Charter School 6 Months Remaining
CashFlow
As of December 31, 2025

Cash Receipts	**Revised Budget**	**Monthly Activity**	**Year to Date**	**January**	**February**	**March**	**April**
State Aids- CY	$ 18,568,997	$ 1,441,004	$ 8,598,207	$ 1,412,762	$ 1,414,458	$ 1,462,498	$ 1,412,762
State Aids- PY	63,906	-	-	46,416	7,322	-	80,034
Federal	370,717	24,275	94,829	92,679	-	-	92,679
Local	412,400	44,979	324,546	13,910	13,910	13,910	13,910
Food Service	624,928	57,775	220,841	63,980	63,980	63,980	63,980
Total Inflows	$ 20,040,948	$ 1,568,032	$ 9,238,422	$ 1,629,748	$ 1,499,671	$ 1,540,389	$ 1,663,366
Expense							
Salary	$ 8,612,904	$ 716,782	$ 3,221,854	$ 717,742	$ 717,742	$ 717,742	$ 717,742
Benefits	2,994,819	165,213	989,407	249,568	249,568	249,568	249,568
Purchased Services	3,019,356	285,764	1,160,591	309,794	309,794	309,794	309,794
Supplies and Materials	1,487,611	126,144	610,265	146,224	146,224	146,224	146,224
Building Lease	2,458,292	203,638	1,221,825	206,078	206,078	206,078	206,078
Capital Expenditures	231,000	11,041	160,008	11,832	11,832	11,832	11,832
Other Expenses	178,226	2,654	111,659	11,095	11,095	11,095	11,095
Accounts Payable	-	-	-	-	-	-	-
Total Outflows	$ 18,982,208	$ 1,511,235	$ 7,475,609	$ 1,652,333	$ 1,652,333	$ 1,652,333	$ 1,652,333
			Change in Cash	$ (22,585)	$ (152,662)	$ (111,944)	$ 11,033
			Beginning	$ 6,011,798	$ 5,989,213	$ 5,836,551	$ 5,724,606
			Line of Credit		$ -	$ -	$ -
			Ending- Projected	$ 5,989,213	$ 5,836,551	$ 5,724,606	$ 5,735,639

PACT Charter School 6 Months Remaining
CashFlow
As of December 31, 2025

Cash Receipts	**Revised Budget**	**Monthly Activity**	**Year to Date**	**May**	**June**	**Total**	**Remaining**
State Aids- CY	$ 18,568,997	$ 1,441,004	$ 8,598,207	$ 1,414,458	$ 1,412,762	$ 17,127,907	$ 1,441,090
State Aids- PY	63,906	-	-	-	-	133,772	-
Federal	370,717	24,275	94,829	-	41,383	321,570	49,147
Local	412,400	44,979	324,546	13,910	13,910	408,007	-
Food Service	624,928	57,775	220,841	63,980	63,980	604,724	20,204
Total Inflows	$ 20,040,948	$ 1,568,032	$ 9,238,422	$ 1,492,349	$ 1,532,036	$ 18,595,980	$ 1,510,441

Expense							
Salary	$ 8,612,904	$ 716,782	$ 3,221,854	$ 717,742	$ 717,742	$ 7,528,306	$ 1,084,598
Benefits	2,994,819	165,213	989,407	249,568	249,568	2,486,816	508,003
Purchased Services	3,019,356	285,764	1,160,591	309,794	309,794	3,019,356	-
Supplies and Materials	1,487,611	126,144	610,265	146,224	146,224	1,487,611	-
Building Lease	2,458,292	203,638	1,221,825	206,078	206,078	2,458,292	-
Capital Expenditures	231,000	11,041	160,008	11,832	11,832	231,000	-
Other Expenses	178,226	2,654	111,659	11,095	11,095	178,226	-
Accounts Payable	-	-	-	-	-	-	-
Total Outflows	$ 18,982,208	$ 1,511,235	$ 7,475,609	$ 1,652,333	$ 1,652,333	$ 17,389,607	$ 1,592,601

	May	**June**	
Change in Cash	$ (159,984)	$ (120,297)	
Beginning	$ 5,735,639	$ 5,575,655	**Days Cash on Hand**
Line of Credit	$ -	$ -	**115**
Ending- Projected	$ 5,575,655	$ 5,455,358	

NOTES TO THE FINANCIAL STATEMENTS

DECEMBER 2025

- The financials statements are drafted on an accrual basis of accounting.
- The financial statements are drafted based on information received from the school's leadership.
- The numbers are subject to change based on timing of information received from the school.
- The school's budget is based on full accrual projections as of the end of the fiscal year.
- This report is unaudited and is prepared for internal use only.

PACT Charter School
Receipt Listing Report with Detail by Deposit

Deposit	Co	Bank	Batch	Rct No	Receipt Type	St	Receipt Date	Check No	Pmt Type	Grp Code	Customer	Inv No	Inv Date	Inv Type	Invoice Amount	Applied Amount	Unapplied Amount
3341	4008	VILM	C1225A														
Transfer from Main				3980	Credit	A	12/01/25		Check	1	Misc						
							4008 B 01 101 001				Transfer from Main					467,000.00	0.00
															Receipt Total:	$467,000.00	$0.00
															Deposit Total:	**$467,000.00**	**$0.00**
3342	4008	VILM	C1225A														
Transfer from Main				3981	Credit	A	12/02/25		Check	1	Misc						
							4008 B 01 101 001				Transfer from Main					11,000.00	0.00
															Receipt Total:	$11,000.00	$0.00
															Deposit Total:	**$11,000.00**	**$0.00**
3343	4008	VILM	C1225A														
Transfer from Main				3982	Credit	A	12/16/25		Check	1	Misc						
							4008 B 01 101 001				Transfer from Main					250,000.00	0.00
															Receipt Total:	$250,000.00	$0.00
															Deposit Total:	**$250,000.00**	**$0.00**
3344	4008	VILM	C1225A														
Interest 12.31.25				3983	Credit	A	12/31/25		Check	1	Interest Earned						
							4008 R 01 005 000 000 000 092				Interest Earnings					16,115.47	0.00
															Receipt Total:	$16,115.47	$0.00
															Deposit Total:	**$16,115.47**	**$0.00**
3345	4008	VIL	C1225A														
December PACT.Chater				3984	Credit	A	12/31/25		Check	1	Misc						
							4008 R 01 005 000 000 000 050				Service Fee					1.05	0.00
							4008 R 02 005 770 000 701 601				Food Services					65.00	0.00
															Receipt Total:	$66.05	$0.00
December PACT.Chater				3985	Debit	A	12/31/25		Check	1	Misc						
							4008 R 01 005 000 000 000 050				Transaction Fee					(2.82)	0.00
															Receipt Total:	($2.82)	$0.00
															Deposit Total:	**$63.23**	**$0.00**
3346	4008	VIL	C1225A														
December ParentSquare				3986	Credit	A	12/31/25		Check	1	Misc						
							4008 R 01 005 000 000 000 050				Chromebook Screen Replace					330.00	0.00
							4008 R 01 300 211 369 000 050				ACT Registration					208.50	0.00

PACT Charter School
Receipt Listing Report with Detail by Deposit

Deposit	Co	Bank	Batch	Rct No	Receipt Type	St	Receipt Date	Check No	Pmt Type	Grp Code	Customer	Inv No	Inv Date	Inv Type	Invoice Amount	Applied Amount	Unapplied Amount
3346	4008	VIL	C1225A														
December ParentSquare				3986	Credit	A	12/31/25		Check	1	Misc						
							4008 R 01 005 000 000 000 099				DECA Conference Fees					400.68	0.00
															Receipt Total:	$939.18	$0.00
															Deposit Total:	**$939.18**	**$0.00**
3347	4008	VIL	C1225A														
December Merchant				3987	Credit	A	12/31/25		Check	1	Misc						
							4008 R 01 300 298 067 000 050				Speech Varsity					275.00	0.00
							4008 R 01 300 298 052 000 050				Theater					5,315.84	0.00
							4008 R 01 300 292 061 000 050				MS Girls Bball					780.00	0.00
							4008 R 01 300 292 068 000 050				Winter Strength & Conditioni					300.00	0.00
							4008 R 04 005 505 000 321 050				2-5 Intro to Sports					700.00	0.00
							4008 R 04 005 505 000 321 050				Q2: 2-4 PACT Girls Basketba					1,040.03	0.00
															Receipt Total:	$8,410.87	$0.00
December Merchant				3988	Debit	A	12/31/25		Check	1	Misc						
							4008 R 01 300 292 031 000 050				Boys Basketball					(385.00)	0.00
															Receipt Total:	($385.00)	$0.00
															Deposit Total:	**$8,025.87**	**$0.00**
3348	4008	VIL	C1225A														
School Deposit 12.18.25				3989	Credit	A	12/18/25		Check	1	Misc						
							4008 B 01 118 000				Escrow Refund					78,464.09	0.00
							4008 R 01 005 000 000 000 096				Teacher Givebacks Donation					12,630.00	0.00
															Receipt Total:	$91,094.09	$0.00
															Deposit Total:	**$91,094.09**	**$0.00**
3349	4008	VIL	C1225A														
School Deposit 12.31.25				3990	Credit	A	12/31/25		Check	1	Misc						
							4008 E 01 005 110 000 000 305				Background Check					32.00	0.00
							4008 R 01 005 000 000 000 099				NFHS - Night Out Proceeds					36.00	0.00
							4008 R 01 300 292 031 000 060				Admissions - Boys Basket					125.00	0.00
							4008 R 01 300 292 061 000 060				Admissions - Girls Basket					125.00	0.00
							4008 R 01 300 292 030 000 050				JV Soccer Registration					70.00	0.00
							4008 R 01 300 211 900 000 050				Adrenaline Bus Reiumburser					918.75	0.00
							4008 R 01 005 000 000 000 099				DHS-MMIS					230.83	0.00
							4008 R 01 005 000 000 000 050				Activities Registration Co-Op					375.00	0.00

PACT Charter School
Receipt Listing Report with Detail by Deposit

Deposit	Co	Bank	Batch	Rct No	Receipt Type	St	Receipt Date	Check No	Pmt Type	Grp Code	Customer	Inv No	Inv Date	Inv Type	Invoice Amount	Applied Amount	Unapplied Amount
3349	4008	VIL	C1225A														
School Deposit 12.31.25				3990	Credit	A	12/31/25		Check	1	Misc						
							4008 R 01 005 000 000 000 099				Bank of America					570.00	0.00
							4008 R 01 005 000 000 000 099				Training Supplies for AT					141.72	0.00
							4008 R 01 300 292 031 000 050				Boys Basketball Practice Jer					721.49	0.00
							4008 R 01 005 000 000 000 099				Lower Rum River WMO					337.53	0.00
							4008 R 01 300 211 900 000 050				Reimbursement for AST6201					382.20	0.00
															Receipt Total:	$4,065.52	$0.00
															Deposit Total:	**$4,065.52**	**$0.00**
3350	4008	VIL	C1225A														
Huddle 12.23.25				3991	Credit	A	12/23/25		Check	1	Misc						
							4008 R 01 300 292 031 000 060				Basketball					184.00	0.00
															Receipt Total:	$184.00	$0.00
															Deposit Total:	**$184.00**	**$0.00**
3351	4008	VIL	C1225A														
Huddle 12.18.25				3992	Credit	A	12/18/25		Check	1	Misc						
							4008 R 01 300 292 061 000 060				Girls Basketball					61.00	0.00
							4008 R 01 300 292 031 000 060				Boys Basketball					172.00	0.00
															Receipt Total:	$233.00	$0.00
															Deposit Total:	**$233.00**	**$0.00**
3352	4008	VIL	C1225A														
Cobra 12.10.25				3993	Credit	A	12/10/25		Check	1	Misc						
							4008 R 01 005 000 000 000 099				HSA ER and EE contribution:					1,612.31	0.00
															Receipt Total:	$1,612.31	$0.00
															Deposit Total:	**$1,612.31**	**$0.00**
3353	4008	VIL	C1225A														
Medtronic 12.17.25				3994	Credit	A	12/17/25		Check	1	Misc						
							4008 R 01 005 000 000 000 096				Medtronic 12.17.25					500.00	0.00
															Receipt Total:	$500.00	$0.00
															Deposit Total:	**$500.00**	**$0.00**

PACT Charter School
Receipt Listing Report with Detail by Deposit

Deposit	Co	Bank	Batch	Rct No	Receipt Type	St	Receipt Date	Check No	Pmt Type	Grp Code	Customer	Inv No	Inv Date	Inv Type	Invoice Amount	Applied Amount	Unapplied Amount
3354	4008	VIL	C1225A														
BBGF-NVENT 12.22.25				3995	Credit	A	12/22/25		Check	1	Misc						
							4008 R 01 005 000 000 000 096				BBGF-NVENT 12.22.25					71.41	0.00
															Receipt Total:	$71.41	$0.00
															Deposit Total:	**$71.41**	**$0.00**
3355	4008	VIL	C1225A														
Interest 12.31.25				3996	Credit	A	12/31/25		Check	1	Interest Earned						
							4008 R 01 005 000 000 000 092				Interest Earnings					29.63	0.00
															Receipt Total:	$29.63	$0.00
															Deposit Total:	**$29.63**	**$0.00**
3356	4008	VIL	C1225A														
December Squarespace				3997	Credit	A	12/31/25		Check	1	Misc						
							4008 R 01 005 000 850 000 099				Misc Local Revenue - DECA					606.01	0.00
															Receipt Total:	$606.01	$0.00
															Deposit Total:	**$606.01**	**$0.00**
3357	4008	VIL	C1225A														
Swift Deposit 12.9.25				3998	Credit	A	12/09/25		Check	1	Food Service						
							4008 R 02 005 000 000 701 471				HHKFA					818.37	0.00
							4008 R 02 005 000 000 701 471				School Lunch-Fed					4,000.92	0.00
							4008 R 02 005 000 000 701 472				Free/Reduced Lunch-Fed					11,412.48	0.00
							4008 R 02 005 000 000 705 476				School Breakfast-Fed					3,873.84	0.00
							4008 R 02 005 000 000 705 300				State School Breakfast					4,849.32	0.00
							4008 R 02 005 000 000 701 300				State School Lunch					27,551.01	0.00
															Receipt Total:	$52,505.94	$0.00
															Deposit Total:	**$52,505.94**	**$0.00**
3358	4008	VIL	C1225A														
Swift Deposit 12.10.25				3999	Credit	A	12/10/25		Check	1	Misc						
							4008 R 01 005 000 000 401 400				FIN401					8,980.46	0.00
							4008 R 01 005 000 000 414 400				FIN414					1,593.85	0.00
							4008 R 01 005 000 000 419 400				FIN419					11,405.77	0.00
							4008 R 01 005 000 000 425 400				FIN425					2,294.42	0.00
															Receipt Total:	$24,274.50	$0.00
															Deposit Total:	**$24,274.50**	**$0.00**

PACT Charter School

Receipt Listing Report with Detail by Deposit

Deposit	Co	Bank	Batch	Rct No	Receipt Type	St	Receipt Date	Check No	Pmt Type	Grp Code	Customer	Inv No	Inv Date	Inv Type	Invoice Amount	Applied Amount	Unapplied Amount
3359	4008	VIL	C1225A														
Swift Deposit 12.12.25				4000	Credit	A	12/12/25		Check	1	Misc						
							4008 R 02 005 000 000 701 300				State SFPS					204.36	0.00
															Receipt Total:	$204.36	$0.00
															Deposit Total:	**$204.36**	**$0.00**
3360	4008	VIL	I1225A														
IDEAS Payment 12.15.25				4001	Credit	A	12/15/25		Check	1	IDEAS Payment						
							4008 R 01 005 000 000 000 211				General Education Aid					730,923.34	0.00
															Receipt Total:	$730,923.34	$0.00
															Deposit Total:	**$730,923.34**	**$0.00**
3361	4008	VIL	I1225B														
IDEAS Payment 12.30.25				4002	Credit	A	12/30/25		Check	1	IDEAS Payment						
							4008 R 01 005 000 000 000 211				General Education Aid					675,884.65	0.00
							4008 R 01 005 000 000 312 300				Literacy Aid					34,195.60	0.00
															Receipt Total:	$710,080.25	$0.00
															Deposit Total:	**$710,080.25**	**$0.00**
															Report Total:	$2,369,528.11	$0.00

PACT Charter School

Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 12/01/2025-12/31/2025 Period: 202601-202606 Void Status: n

Bank	Check No	Code	Rcd	Vendor			Pmt/Void Date	Amount	Pmt Type		
VIL		**1003**		**MN DEPT. OF REVENUE**					**Wire**		
			B	01 215 002		MN TAX WITHHELD		$11,421.38			
			B	02 215 002		MN TAX WITHHELD		$76.99			
			B	04 215 002		MN TAX WITHHELD		$33.59			
PO#:	**Voucher #:**	**38884**	Invoice	**Invoice No:** S2026110			**12/10/2025**		**Paid Amt:**	**$11,531.96**	
										Check Amount:	**$11,531.96**
VIL		**1004**		**IRS**					**Wire**		
			B	01 215 001		FEDERAL TAX WITHHELD		$21,368.85			
			B	02 215 001		FEDERAL TAX WITHHELD		$118.11			
			B	04 215 001		FEDERAL TAX WITHHELD		$91.75			
			B	01 215 003		FICA		$46,952.22			
			B	02 215 003		FICA		$532.34			
			B	04 215 003		FICA		$107.10			
PO#:	**Voucher #:**	**38886**	Invoice	**Invoice No:** S2026110			**12/10/2025**		**Paid Amt:**	**$69,170.37**	
										Check Amount:	**$69,170.37**
VIL		**ABANK**		**ASSOCIATED BANK**					**Wire**		
			B	01 215 000		GENERAL		$10,311.51			
			B	02 215 000		GENERAL		$61.67			
PO#:	**Voucher #:**	**38880**	Invoice	**Invoice No:** S2026110			**12/10/2025**		**Paid Amt:**	**$10,373.18**	
										Check Amount:	**$10,373.18**
VIL		**CAPITAI**		**CAPITAL BANK & TRUST**					**Wire**		
			B	01 215 006		TSA		$4,261.65			
PO#:	**Voucher #:**	**38881**	Invoice	**Invoice No:** S2026110			**12/10/2025**		**Paid Amt:**	**$4,261.65**	
										Check Amount:	**$4,261.65**
VIL		**MSRS**		**MN STATE RETIREMENT SYSTEM**					**Wire**		
			B	01 215 000		GENERAL		$300.00			
			B	01 215 005		PERA WITHHELD		$2,475.07			
PO#:	**Voucher #:**	**38882**	Invoice	**Invoice No:** S2026110			**12/10/2025**		**Paid Amt:**	**$2,775.07**	
										Check Amount:	**$2,775.07**
VIL		**PERA**		**PERA**					**Wire**		
			B	01 215 005		PERA WITHHELD		$12,377.10			
			B	02 215 005		PERA WITHHELD		$491.33			
			B	04 215 005		PERA WITHHELD		$18.37			
PO#:	**Voucher #:**	**38883**	Invoice	**Invoice No:** S2026110			**12/10/2025**		**Paid Amt:**	**$12,886.80**	
										Check Amount:	**$12,886.80**

Check Number: 0-2147483647 Payment Date: 12/01/2025-12/31/2025 Period: 202601-202606 Void Status: n

Bank	Check No	Code	Rcd	Vendor		Pmt/Void Date		Pmt Type		
VIL		TRA		TRA				Wire		
			B	01 215 004	TRA WITHHELD		$43,687.04			
			B	04 215 004	TRA WITHHELD		$40.42			
PO#:	Voucher #:	38885	Invoice	Invoice No: S2026110		12/10/2025		Paid Amt:	$43,727.46	
									Check Amount:	$43,727.46
VIL		1003		MN DEPT. OF REVENUE				Wire		
			B	01 215 002	MN TAX WITHHELD		$13,076.32			
			B	02 215 002	MN TAX WITHHELD		$126.27			
			B	04 215 002	MN TAX WITHHELD		$47.48			
PO#:	Voucher #:	38982	Invoice	Invoice No: S2026120		12/24/2025		Paid Amt:	$13,250.07	
									Check Amount:	$13,250.07
VIL		1004		IRS				Wire		
			B	01 215 001	FEDERAL TAX WITHHELD		$24,384.09			
			B	02 215 001	FEDERAL TAX WITHHELD		$242.84			
			B	04 215 001	FEDERAL TAX WITHHELD		$117.98			
			B	01 215 003	FICA		$52,448.61			
			B	02 215 003	FICA		$791.02			
			B	04 215 003	FICA		$199.56			
PO#:	Voucher #:	38984	Invoice	Invoice No: S2026120		12/24/2025		Paid Amt:	$78,184.10	
									Check Amount:	$78,184.10
VIL		ABANK		ASSOCIATED BANK				Wire		
			B	01 215 000	GENERAL		$9,566.51			
			B	02 215 000	GENERAL		$61.43			
PO#:	Voucher #:	38978	Invoice	Invoice No: S2026120		12/24/2025		Paid Amt:	$9,627.94	
									Check Amount:	$9,627.94
VIL		CAPITAI		CAPITAL BANK & TRUST				Wire		
			B	01 215 006	TSA		$3,176.37			
PO#:	Voucher #:	38979	Invoice	Invoice No: S2026120		12/24/2025		Paid Amt:	$3,176.37	
									Check Amount:	$3,176.37
VIL		MSRS		MN STATE RETIREMENT SYSTEM				Wire		
			B	01 215 000	GENERAL		$325.00			
			B	01 215 005	PERA WITHHELD		$2,657.03			
PO#:	Voucher #:	38980	Invoice	Invoice No: S2026120		12/24/2025		Paid Amt:	$2,982.03	
									Check Amount:	$2,982.03
VIL		PERA		PERA				Wire		
			B	01 215 005	PERA WITHHELD		$15,749.32			

Check Number: 0-2147483647 Payment Date: 12/01/2025-12/31/2025 Period: 202601-202606 Void Status: n

Bank	Check No	Code	Rcd	Vendor		Pmt/Void Date		Pmt Type		
VIL		PERA		PERA				Wire		
			B	02 215 005	PERA WITHHELD		$728.00			
			B	04 215 005	PERA WITHHELD		$12.25			
PO#:		Voucher #:	38981	Invoice	Invoice No: S2026120	12/24/2025		Paid Amt:	$16,489.57	
									Check Amount:	$16,489.57
VIL		TRA		TRA				Wire		
			B	01 215 004	TRA WITHHELD		$44,147.56			
			B	04 215 004	TRA WITHHELD		$97.94			
PO#:		Voucher #:	38983	Invoice	Invoice No: S2026120	12/24/2025		Paid Amt:	$44,245.50	
									Check Amount:	$44,245.50
VIL		1011		Medica				Wire		
			B	01 215 016	Health Insurance Premiums		$91,770.02			
PO#:		Voucher #:	38995	Invoice	Invoice No: DT120125	12/1/2025		Paid Amt:	$91,770.02	
									Check Amount:	$91,770.02
VIL		COMPA		COMPANION				Wire		
			B	01 215 012	LIFE & SHORT--TERM DISABILITY		$1,674.15			
PO#:		Voucher #:	38996	Invoice	Invoice No: DT120225	12/2/2025		Paid Amt:	$1,674.15	
									Check Amount:	$1,674.15
VIL		HEALY(		HEALTHIEST YOU				Wire		
			B	01 215 012	TELA-MEDICINE		$650.00			
PO#:		Voucher #:	38997	Invoice	Invoice No: 20251220	12/3/2025		Paid Amt:	$650.00	
									Check Amount:	$650.00
VIL		USBANI		US BANK				Wire		
			E	01 005 850 000 348 570	ESCROW ACCT #142347000 Rent Dec 2025		$203,637.50			
PO#:		Voucher #:	38998	Invoice	Invoice No: DT120425	12/4/2025		Paid Amt:	$203,637.50	
									Check Amount:	$203,637.50
VIL		DELTAD		DELTA DENTAL				Wire		
			B	01 215 007	EMPLOYEE DENTAL INS.		$9,051.57			
PO#:		Voucher #:	38999	Invoice	Invoice No: DT120825	12/8/2025		Paid Amt:	$9,051.57	
									Check Amount:	$9,051.57
VIL		MNASS		MN ASSOC. OF CHARTER SCHOOLS				Wire		
			E	01 005 010 000 000 820	MACS Membership Fees		$603.75			
PO#:		Voucher #:	39000	Invoice	Invoice No: DT121125	12/11/2025		Paid Amt:	$603.75	
									Check Amount:	$603.75

PACT Charter School

Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 12/01/2025-12/31/2025 Period: 202601-202606 Void Status: n

Bank	Check No	Code	Rcd	Vendor		Pmt/Void Date		Pmt Type		
VIL		**HARTF(**		**THE HARTFORD**				**Wire**		
			B	01 215 009	POLICY #0GL 896002 EMP LIFE/AD&D/LTD I		$1,441.35			
PO#:	**Voucher #:**		**39001**	Invoice	**Invoice No:** DT121225	**12/12/2025**		**Paid Amt:**	**$1,441.35**	
									Check Amount:	**$1,441.35**
VIL		**STANDI**		**THE STANDARD**				**Wire**		
			B	01 215 011	12.12.25 Vision		$1,442.44			
PO#:	**Voucher #:**		**39002**	Invoice	**Invoice No:** DT121225	**12/12/2025**		**Paid Amt:**	**$1,442.44**	
									Check Amount:	**$1,442.44**
VIL		**STANDI**		**THE STANDARD**				**Wire**		
			B	01 215 011	12.22.25 Vision		$17.68			
PO#:	**Voucher #:**		**39003**	Invoice	**Invoice No:** DT122225	**12/22/2025**		**Paid Amt:**	**$17.68**	
									Check Amount:	**$17.68**
VIL		**VILLAG**		**VILLAGE BANK**				**Wire**		
			E	01 005 110 000 000 305	ACH Manager HV		$60.05			
PO#:	**Voucher #:**		**39004**	Invoice	**Invoice No:** DT123125	**12/31/2025**		**Paid Amt:**	**$60.05**	
									Check Amount:	**$60.05**
VIL		**USBANI**		**US BANK**				**Wire**		
			E	01 005 105 000 000 455	9.19.25 ChromebookParts.com		$165.50			
			E	01 005 105 000 000 455	9.20.25 Amazon		$267.99			
			E	01 005 108 000 000 405	9.26.25 Flowroute		$17.54			
			E	01 005 108 000 000 405	10.1.25 Flowroute		$30.00			
			E	01 005 108 000 000 405	10.1.25 Flowroute		$30.00			
			E	01 005 108 000 000 405	10.2.25 Flowroute		$30.00			
			E	01 005 108 000 000 405	10.10.25 Flowroute		$30.00			
			E	01 005 105 000 000 455	10.13.25 ChromebookParts.com		$224.50			
			E	01 005 108 000 000 405	10.13.25 JotForm		$24.50			
			E	01 005 105 000 000 455	10.13.25 Amazon		$179.96			
			E	01 005 105 000 000 455	10.16.25 Sweetwater Sound		$160.85			
			E	01 300 211 000 000 406	10.7.25 GIMKIT Pro		$59.88			
			E	01 005 105 000 000 401	9.28.25 Amazon		$24.99			
			E	01 005 105 000 000 401	10.5.25 Amazon		$27.98			
			E	01 005 105 000 000 401	10.16.25 Working Genius		$25.00			
			E	01 100 420 000 740 433	10.4.25 Amazon		($93.75)			
			E	01 005 420 000 740 406	9.19.25 Crisis Prevention Institute		$2,349.00			
			E	01 100 203 000 000 401	9.29.25 Amazon		($63.53)			
			E	01 100 203 000 000 401	9.21.25 Amazon		$48.87			
			E	01 100 203 000 000 401	9.21.25 Amazon		$188.93			

Check Number: 0-2147483647 Payment Date: 12/01/2025-12/31/2025 Period: 202601-202606 Void Status: n

Bank	Check No	Code	Rcd	Vendor						Pmt/Void Date		Pmt Type
VIL		USBANI		US BANK								Wire
			E	01	100	203	000	000	401	10.7.25 Amazon	$312.11	
			E	01	100	203	000	000	401	10.7.25 Amazon	$37.00	
			E	01	100	203	000	000	401	10.8.25 Amazon	$33.99	
			E	01	300	292	030	000	401	9.19.25 Amazon	$20.89	
			E	01	005	810	000	000	401	10.8.25 Kully Supply	$262.15	
			E	01	005	810	000	000	401	10.10.25 Nutrien AG Solutions	$168.17	
			E	01	005	640	000	316	366	10.14.25 Masbo	$115.00	
			E	01	300	212	344	000	430	9.19.25 Michaels	$79.96	
			E	01	300	211	000	000	430	9.20.25 Amazon	$24.98	
			E	01	300	212	344	000	430	9.20.25 Amazon	$408.75	
			E	01	300	211	000	000	430	9.22.25 Walmart	$39.97	
			E	01	300	292	000	000	401	9.26.25 Amazon	$17.78	
			E	01	300	292	000	000	401	9.26.25 Amazon	$4.94	
			E	01	300	211	000	000	820	9.25.25 NASSP	$770.00	
			E	01	300	212	344	000	430	9.28.25 Amazon	$5.02	
			E	01	300	258	356	000	430	9.28.25 Amazon	$43.98	
			E	01	300	258	356	000	430	9.28.25 Amazon	$24.79	
			E	01	300	258	356	000	430	9.29.25 Aquimini Apparel	$1,060.00	
			E	01	300	260	332	000	430	9.30.25 School Specialty	$1,889.19	
			E	01	300	211	000	000	430	9.30.25 Walmart	$23.08	
			E	01	300	211	000	000	430	9.30.25 Walmart	$84.97	
			E	01	300	211	000	000	401	9.30.25 NASSP	$422.22	
			E	01	300	211	000	000	430	10.2.25 Walmart	$48.52	
			E	01	300	211	000	000	430	10.3.25 Walmart	$52.66	
			E	01	300	211	000	000	430	10.8.25 Ebay	$1,405.04	
			E	01	300	211	000	000	430	10.8.25 Walmart	$44.89	
			E	01	300	211	000	000	430	10.9.25 Walmart	$85.45	
			E	01	300	211	000	000	430	10.13.25 Walmart	$34.16	
			E	01	300	211	000	000	430	10.14.25 Walmart	$46.71	
			E	01	005	105	000	000	320	10.1.25 Google	$12.44	
			E	01	005	108	000	000	405	10.1.25 CompTia	($198.00)	
			E	01	300	640	000	316	366	9.19.25 Minnetesol	$564.86	
			E	01	300	211	000	000	406	9.25.25 EdPuzzle	$165.00	
			E	01	005	108	000	000	405	9.25.25 CompTia	$198.00	
			E	01	005	108	000	000	405	9.25.25 CompTia	$99.00	
			E	01	005	205	000	417	366	10.3.25 Bureau of Education	$295.00	

Check Number: 0-2147483647 Payment Date: 12/01/2025-12/31/2025 Period: 202601-202606 Void Status: n

Bank	Check No	Code	Rcd	Vendor						Pmt/Void Date		Pmt Type		
VIL		USBANI		US BANK								Wire		
			E	01	005	205	000	417	366	10.3.25 Bureau of Education	$295.00			
			E	01	005	205	000	417	366	10.3.25 Bureau of Education	$295.00			
			E	01	005	205	000	417	366	10.3.25 Bureau of Education	$295.00			
			E	01	300	211	000	000	430	10.4.25 Amazon	$54.90			
			E	01	100	203	000	000	430	10.7.25 Plank Road Publishing	$75.90			
			E	01	300	211	000	000	430	10.11.25 Amazon	$43.90			
			E	01	300	211	000	000	430	10.12.25 Amazon	$96.70			
			E	04	005	505	000	321	305	9.29.25 Andover Athletic	$191.83			
			E	01	100	203	000	000	401	10.2.25 Walmart	$225.00			
			E	01	005	810	000	000	401	10.5.25 Amazon	$57.70			
			E	01	005	810	000	000	401	10.5.25 Amazon	$105.47			
			E	01	005	810	000	000	401	10.13.25 Amazon	$263.31			
			E	01	300	211	000	000	430	10.14.25 Amazon	$196.54			
			E	01	100	203	000	000	401	10.14.25 Amazon	$59.98			
			E	01	005	105	000	000	455	10.14.25 Amazon	$129.99			
			E	01	100	203	000	000	401	10.14.25 Amazon	$71.99			
			E	01	100	203	000	000	401	10.18.25 Amazon	$119.91			
			E	01	100	203	000	000	401	10.19.25 Amazon	$26.98			
			E	01	005	105	000	000	401	10.19.25 Amazon	$15.98			
			E	01	100	203	000	000	401	10.19.25 Amazon	$152.82			
			E	01	100	203	000	000	401	10.19.25 Amazon	$69.72			
			E	01	100	203	000	000	401	10.19.25 Amazon	$76.86			
			E	01	100	203	000	000	401	10.19.25 Amazon	$11.23			
			E	04	005	505	000	321	401	10.19.25 Amazon	$162.54			
			E	01	100	203	000	000	401	10.19.25 Amazon	$246.21			
			E	01	005	105	000	000	401	10.19.25 Amazon	$35.00			
PO#:	Voucher #:	39005	Invoice	Invoice No: DT102025						12/1/2025		Paid Amt:	$15,806.34	
												Check Amount:		$15,806.34
VIL		CENTEI		CENTERPOINT ENERGY								Wire		
			E	01	005	810	000	000	330	ACCT #6403409231-8 / GAS UTILITY 10/8/25	$456.54			
PO#:	Voucher #:	39084	Invoice	Invoice No: DT111025						12/8/2025		Paid Amt:	$456.54	
												Check Amount:		$456.54
VIL		CENTEI		CENTERPOINT ENERGY								Wire		
			E	01	005	810	000	000	330	ACCT #5959697-3 / GAS UTILITY 10/8/25 - 1'	$420.70			
PO#:	Voucher #:	39085	Invoice	Invoice No: DT111025A						12/8/2025		Paid Amt:	$420.70	
												Check Amount:		$420.70

Bank	Check No	Code	Rcd	Vendor			Pmt/Void Date		Pmt Type		
VIL		**CONNE**		**CONNEXUS ENERGY**					**Wire**		
			E	01 005 810 000 000 330		ACCT # 679773-326781 /ELECTRIC UTILITY		$312.83			
PO#:		**Voucher #:**	**39082**	Invoice	**Invoice No:** DT111725		**12/10/2025**		**Paid Amt:**	**$312.83**	
										Check Amount:	**$312.83**
VIL		**ASSURI**		**ASSURITY**					**Wire**		
			B	01 215 011		ACCIDENT & HOSPITAL INS.		$618.03			
PO#:		**Voucher #:**	**39086**	Invoice	**Invoice No:** DT121225		**12/11/2025**		**Paid Amt:**	**$618.03**	
										Check Amount:	**$618.03**
VIL		**ACEINC**		**ACE SOLID WASTE, INC.**					**Wire**		
			E	01 005 810 000 000 330		ACCT #3067-1101558 - TRASH / RECYCLE: I		$1,217.46			
PO#:		**Voucher #:**	**39087**	Invoice	**Invoice No:** 12638754T067		**12/18/2025**		**Paid Amt:**	**$1,217.46**	
										Check Amount:	**$1,217.46**
VIL		**ACEINC**		**ACE SOLID WASTE, INC.**					**Wire**		
			E	01 005 810 000 000 330		ACCT #3067-245540 - TRASH / RECYCLE: D		$1,365.72			
PO#:		**Voucher #:**	**39088**	Invoice	**Invoice No:** 12637270T067		**12/18/2025**		**Paid Amt:**	**$1,365.72**	
										Check Amount:	**$1,365.72**
VIL		**CONNE**		**CONNEXUS ENERGY**					**Wire**		
			E	01 005 810 000 000 330		ACCT # 679773-326143 / ELECTRIC UTILITY		$6,255.62			
PO#:		**Voucher #:**	**39089**	Invoice	**Invoice No:** DT112925A		**12/22/2025**		**Paid Amt:**	**$6,255.62**	
										Check Amount:	**$6,255.62**
VIL		**CONNE**		**CONNEXUS ENERGY**					**Wire**		
			E	01 005 810 000 000 330		ACCT # 679773-277848 / ELECTRIC UTILITY		$4,780.30			
PO#:		**Voucher #:**	**39083**	Invoice	**Invoice No:** DT112925		**12/22/2025**		**Paid Amt:**	**$4,780.30**	
										Check Amount:	**$4,780.30**
VIL	**46987**	**AARSV(**		**AARON SVOBODNY**					**Check**		
			E	01 300 292 061 000 305		Girls Basketball Official		$165.00			
PO#:		**Voucher #:**	**38833**	Invoice	**Invoice No:** DT112425		**12/10/2025**		**Paid Amt:**	**$165.00**	
										Check Amount:	**$165.00**
VIL	**46988**	**AMERTI**		**AMERICAN STUDENT TRANSPORTATION**					**Check**		
			E	01 100 203 900 733 360		5th grade Field Trip Transportation		$1,841.70			
PO#:		**Voucher #:**	**38836**	Invoice	**Invoice No:** AST620127		**12/10/2025**		**Paid Amt:**	**$1,841.70**	
			E	01 300 211 900 733 360		PTO Prize Bussing to Adrenaline		$918.75			
PO#:		**Voucher #:**	**38837**	Invoice	**Invoice No:** AST620128		**12/10/2025**		**Paid Amt:**	**$918.75**	
			E	01 300 298 034 733 360		Robotics Transportation		$1,472.10			
PO#:		**Voucher #:**	**38839**	Invoice	**Invoice No:** AST620140		**12/10/2025**		**Paid Amt:**	**$1,472.10**	

Check Number: 0-2147483647 Payment Date: 12/01/2025-12/31/2025 Period: 202601-202606 Void Status: n

Bank	Check No	Code	Rcd	Vendor		Pmt/Void Date		Pmt Type		
VIL	**46988**	**AMERTI**		**AMERICAN STUDENT TRANSPORTATION**				**Check**		
			E 01 005 760 000 720 360		November Transportation		$69,069.00			
PO#:	**Voucher #:**		**38835**	Invoice	**Invoice No:** 620122	**12/10/2025**		**Paid Amt:**	**$69,069.00**	
			E 01 300 292 061 733 360		Girls Basketball Transportation		$894.08			
PO#:	**Voucher #:**		**38842**	Invoice	**Invoice No:** AST620163	**12/10/2025**		**Paid Amt:**	**$894.08**	
			E 01 300 292 031 733 360		Boys Basketball Transportation		$1,090.95			
PO#:	**Voucher #:**		**38841**	Invoice	**Invoice No:** AST620155	**12/10/2025**		**Paid Amt:**	**$1,090.95**	
			E 01 005 760 000 723 360		SpEd Transpotation - October		$51,550.40			
PO#:	**Voucher #:**		**38834**	Invoice	**Invoice No:** 619811	**12/10/2025**		**Paid Amt:**	**$51,550.40**	
			E 01 300 292 031 733 360		MS Boys Basketball Transportation		$815.33			
PO#:	**Voucher #:**		**38838**	Invoice	**Invoice No:** AST620132	**12/10/2025**		**Paid Amt:**	**$815.33**	
			E 01 300 292 061 733 360		Girls Basketball Transportation		$933.45			
PO#:	**Voucher #:**		**38840**	Invoice	**Invoice No:** AST620143	**12/10/2025**		**Paid Amt:**	**$933.45**	
									Check Amount:	**$128,585.76**
VIL	**46989**	**AMYFET**		**AMY FETTERHOFF**				**Check**		
			E 01 005 760 000 723 360		SPED STUDENT TRANSPORT REIMB		$245.42			
PO#:	**Voucher #:**		**38843**	Invoice	**Invoice No:** DT112425	**12/10/2025**		**Paid Amt:**	**$245.42**	
									Check Amount:	**$245.42**
VIL	**46990**	**APOLLO**		**APOLLO WATER SERVICES, LLC**				**Check**		
			E 01 005 810 000 000 401		Monthly Water Treatment		$300.00			
PO#:	**Voucher #:**		**38844**	Invoice	**Invoice No:** AR103103	**12/10/2025**		**Paid Amt:**	**$300.00**	
									Check Amount:	**$300.00**
VIL	**46991**	**BSNSPO**		**BSN SPORTS, LLC**				**Check**		
			E 01 300 292 063 000 401		Volleyball Jerseys		$1,197.80			
PO#:	**Voucher #:**		**38845**	Invoice	**Invoice No:** 932163182	**12/10/2025**		**Paid Amt:**	**$1,197.80**	
			E 01 300 292 031 000 401		Basketballs		$731.38			
PO#:	**Voucher #:**		**38846**	Invoice	**Invoice No:** 932276004	**12/10/2025**		**Paid Amt:**	**$731.38**	
									Check Amount:	**$1,929.18**
VIL	**46992**	**BUCKEY**		**BUCKEYE CLEANING CENTERS**				**Check**		
			E 01 005 810 000 000 401		SEC Facilities Supplies		$1,625.99			
PO#:	**Voucher #:**		**38847**	Invoice	**Invoice No:** 90718783	**12/10/2025**		**Paid Amt:**	**$1,625.99**	
									Check Amount:	**$1,625.99**
VIL	**46993**	**1064**		**Cady Building Maintenance Inc**				**Check**		
			E 01 005 810 000 000 305		SEC December Janitorial Services		$7,790.00			
PO#:	**Voucher #:**		**38848**	Invoice	**Invoice No:** 4994052	**12/10/2025**		**Paid Amt:**	**$7,790.00**	
									Check Amount:	**$7,790.00**

Check Number: 0-2147483647 Payment Date: 12/01/2025-12/31/2025 Period: 202601-202606 Void Status: n

Bank	Check No	Code	Rcd	Vendor		Pmt/Void Date		Pmt Type		
VIL	**46994**	**CANNO**		**CANNON FALLS HIGH SCHOOL-ISD 252**				**Check**		
			E	01 300 292 062 000 369	Dance Team Tournament Fees		$225.00			
PO#:		**Voucher #:**	**38849**	Invoice	**Invoice No:** DT111225	**12/10/2025**		**Paid Amt:**	**$225.00**	
									Check Amount:	**$225.00**
VIL	**46995**	**CHRKAI**		**CHRISTOPHER KANE**				**Check**		
			E	01 300 292 061 000 305	Girls Basketball Official		$165.00			
PO#:		**Voucher #:**	**38850**	Invoice	**Invoice No:** DT112425	**12/10/2025**		**Paid Amt:**	**$165.00**	
									Check Amount:	**$165.00**
VIL	**46996**	**COUHO**		**COUNTRYSIDE HOME DELIVERY**				**Check**		
			E	02 005 770 000 701 495	EL Milk - October		$1,434.50			
PO#:		**Voucher #:**	**38852**	Invoice	**Invoice No:** 0051	**12/10/2025**		**Paid Amt:**	**$1,434.50**	
			E	02 005 770 000 701 495	SEC Milk - October		$1,155.00			
PO#:		**Voucher #:**	**38853**	Invoice	**Invoice No:** 00452	**12/10/2025**		**Paid Amt:**	**$1,155.00**	
									Check Amount:	**$2,589.50**
VIL	**46997**	**DELAN(**		**DELANO PUBLIC SCHOOL**				**Check**		
			E	01 300 292 062 000 369	Dance Team Tournament Fees		$225.00			
PO#:		**Voucher #:**	**38854**	Invoice	**Invoice No:** 00251	**12/10/2025**		**Paid Amt:**	**$225.00**	
									Check Amount:	**$225.00**
VIL	**46998**	**EDFINM**		**EdFinMN LLC**				**Check**		
			E	01 005 110 000 000 305	PCS-PACT ACCTG SRVC - December		$10,250.00			
PO#:		**Voucher #:**	**38855**	Invoice	**Invoice No:** 2735	**12/10/2025**		**Paid Amt:**	**$10,250.00**	
									Check Amount:	**$10,250.00**
VIL	**46999**	**FOLLET**	**REM1**	**FOLLETT CONTENT SOLUTIONS, LLC**				**Check**		
			E	01 100 620 182 000 470	EL Library Books		$111.97			
PO#:		**Voucher #:**	**38856**	Invoice	**Invoice No:** 609038F	**12/10/2025**		**Paid Amt:**	**$111.97**	
									Check Amount:	**$111.97**
VIL	**47000**	**GROTH**		**GROTH MUSIC SCHOOL-SERVICE**				**Check**		
			E	01 300 258 358 000 305	Band Instrument Repairs		$595.56			
PO#:		**Voucher #:**	**38857**	Invoice	**Invoice No:** 3812166	**12/10/2025**		**Paid Amt:**	**$595.56**	
			E	01 300 258 358 000 305	Band Instrument Repairs		$850.52			
PO#:		**Voucher #:**	**38858**	Invoice	**Invoice No:** 3815717	**12/10/2025**		**Paid Amt:**	**$850.52**	
									Check Amount:	**$1,446.08**
VIL	**47001**	**H2IGRO**		**H2I GROUP**				**Check**		
			E	01 005 810 510 000 350	SEC Gym Basketball Hoop Repairs		$1,096.00			
PO#:		**Voucher #:**	**38859**	Invoice	**Invoice No:** 250382	**12/10/2025**		**Paid Amt:**	**$1,096.00**	
									Check Amount:	**$1,096.00**

Bank	Check No	Code	Rcd	Vendor			Pmt/Void Date		Pmt Type		
VIL	**47002**	**INNOVA**	**R1**	**INNOVATIVE OFFICE SOLUTIONS, LLC**					**Check**		
			E	01 005 105 000 000 401	SEC Office Copy Paper			$216.30			
PO#:		**Voucher #:**	**38860**	Invoice	**Invoice No:** IN4991205		**12/10/2025**		**Paid Amt:**	**$216.30**	
										Check Amount:	**$216.30**
VIL	**47003**	**JAMGA**		**JAMES GAGNER**					**Check**		
			E	01 300 292 061 000 305	Girls Basketball Official			$165.00			
PO#:		**Voucher #:**	**38861**	Invoice	**Invoice No:** DT112425		**12/10/2025**		**Paid Amt:**	**$165.00**	
										Check Amount:	**$165.00**
VIL	**47004**	**KOTTKI**		**KOTTKES' BUS SERVICE, INC.**					**Check**		
			E	01 005 760 000 720 360	November Transportation			$28,307.50			
PO#:		**Voucher #:**	**38862**	Invoice	**Invoice No:** 23432		**12/10/2025**		**Paid Amt:**	**$28,307.50**	
										Check Amount:	**$28,307.50**
VIL	**47005**	**KRAUAI**		**KRAUS-ANDERSON INSURANCE**					**Check**		
			E	01 005 105 000 000 305	Premier HR January Installment			$600.00			
PO#:		**Voucher #:**	**38863**	Invoice	**Invoice No:** 52293		**12/10/2025**		**Paid Amt:**	**$600.00**	
										Check Amount:	**$600.00**
VIL	**47006**	**MELRO**		**MELROSE AREA SCHOOLS**					**Check**		
			E	01 300 292 062 000 369	Dance Team Tournament Fees			$225.00			
PO#:		**Voucher #:**	**38867**	Invoice	**Invoice No:** DT120225		**12/10/2025**		**Paid Amt:**	**$225.00**	
										Check Amount:	**$225.00**
VIL	**47007**	**1048**		**MINNESOTA HISTORICAL SOCIETY**					**Check**		
			E	01 100 203 000 000 369	3rd Grade Field Trip			$1,160.00			
PO#:		**Voucher #:**	**38868**	Invoice	**Invoice No:** 34866		**12/10/2025**		**Paid Amt:**	**$1,160.00**	
										Check Amount:	**$1,160.00**
VIL	**47008**	**TRUEMI**		**MRI SOFTWARE LLC**					**Check**		
			E	01 005 110 000 000 305	Background Checks			$15.58			
PO#:		**Voucher #:**	**38869**	Invoice	**Invoice No:** MRIUS2616753		**12/10/2025**		**Paid Amt:**	**$15.58**	
			E	01 005 110 000 000 305	Background Checks			$103.27			
PO#:		**Voucher #:**	**38870**	Invoice	**Invoice No:** MRIUS2616757		**12/10/2025**		**Paid Amt:**	**$103.27**	
										Check Amount:	**$118.85**
VIL	**47009**	**1116**		**New Prague High School**					**Check**		
			E	01 300 292 062 000 305	Dance Team Tournament Fees			$325.00			
PO#:		**Voucher #:**	**38864**	Invoice	**Invoice No:** DT111225		**12/10/2025**		**Paid Amt:**	**$325.00**	
										Check Amount:	**$325.00**
VIL	**47010**	**1078**		**North Star DAPE Consulting**					**Check**		
			E	01 100 404 000 740 394	DAPE Services 11/6/25 - 11/12/25			$400.00			

Check Number: 0-2147483647 Payment Date: 12/01/2025-12/31/2025 Period: 202601-202606 Void Status: n

Bank	Check No	Code	Rcd	Vendor		Pmt/Void Date		Pmt Type		
VIL	47010	1078		North Star DAPE Consulting				Check		
			E	01 300 404 000 740 394	DAPE Services 11/6/25 - 11/12/25		$825.00			
PO#:	Voucher #:		38866	Invoice	Invoice No: 1028	12/10/2025		Paid Amt:	$1,225.00	
									Check Amount:	$1,225.00
VIL	47011	NORST/		NORTHERN STAR BASE CAMP				Check		
			E	01 100 203 000 000 369	5th Grade Field Trip		$893.00			
PO#:	Voucher #:		38865	Invoice	Invoice No: 11402140589	12/10/2025		Paid Amt:	$893.00	
									Check Amount:	$893.00
VIL	47012	STAPLE		STAPLES				Check		
			E	02 005 770 000 701 401	EL Forks and Spoods		$177.86			
PO#:	Voucher #:		38875	Invoice	Invoice No: 6049077694	12/10/2025		Paid Amt:	$177.86	
			E	01 005 810 000 000 401	SEC Facilities Supplies		$82.89			
PO#:	Voucher #:		38871	Invoice	Invoice No: 6048436764	12/10/2025		Paid Amt:	$82.89	
			E	02 005 770 000 701 401	EL Lunch Trays		$172.80			
PO#:	Voucher #:		38872	Invoice	Invoice No: 6049077691	12/10/2025		Paid Amt:	$172.80	
			E	02 005 770 000 701 401	EL Portion Cups		$95.39			
PO#:	Voucher #:		38873	Invoice	Invoice No: 6049077692	12/10/2025		Paid Amt:	$95.39	
			E	02 005 770 000 701 401	EL Portion Cups & Breakfast Bags		$302.28			
PO#:	Voucher #:		38874	Invoice	Invoice No: 6049077693	12/10/2025		Paid Amt:	$302.28	
			E	01 005 810 000 000 401	SEC Facilities Supplies		$207.36			
PO#:	Voucher #:		38876	Invoice	Invoice No: 6049077695	12/10/2025		Paid Amt:	$207.36	
									Check Amount:	$1,038.58
VIL	47013	STEMU:		STEPHEN MUSCANTO				Check		
			E	01 300 292 060 000 305	Girls Soccer Official		$87.00			
PO#:	Voucher #:		38877	Invoice	Invoice No: DT112425	12/10/2025		Paid Amt:	$87.00	
									Check Amount:	$87.00
VIL	47014	TWCED		TCEC METRO, LLC				Check		
			E	01 005 420 000 740 394	School Psychologist Services		$1,330.00			
			E	01 100 420 000 740 394	School Psychologist Services		$1,260.00			
			E	01 300 420 000 740 394	School Psychologist Services		$980.00			
PO#:	Voucher #:		38878	Invoice	Invoice No: 14838	12/10/2025		Paid Amt:	$3,570.00	
									Check Amount:	$3,570.00
VIL	47015	HOLIDA		WEX BANK				Check		
			E	01 005 760 000 733 440	ACCT #0481-00-857960-9 / ACTIVITIES BUS		$58.20			
PO#:	Voucher #:		38851	Invoice	Invoice No: 108823711	12/10/2025		Paid Amt:	$58.20	
									Check Amount:	$58.20

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date		Pmt Type		
VIL	47016	ZENEDU		ZEN EDUCATE INC			Check		
			E	01 005 420 000 740 307	SpEd Paraprofessional - Cece Gray 6.5 hrs	$184.41			
PO#:	Voucher #:	38879	Invoice	Invoice No: INV-24851	12/10/2025		Paid Amt:	$184.41	
							Check Amount:		$184.41
VIL	47017	1051		ADAM SCHAAK			Check		
			E	01 005 105 000 000 366	Mileage Reimbursement	$83.65			
PO#:	Voucher #:	38907	Invoice	Invoice No: DT120125	12/17/2025		Paid Amt:	$83.65	
							Check Amount:		$83.65
VIL	47018	AMERTI		AMERICAN STUDENT TRANSPORTATION			Check		
			E	01 300 292 062 733 360	Dance Team Transportation	$697.20			
PO#:	Voucher #:	38909	Invoice	Invoice No: AST620209	12/17/2025		Paid Amt:	$697.20	
			E	01 300 292 031 733 360	Girls and Boys Basketball Transportation	$447.04			
			E	01 300 292 061 733 360	Girls and Boys Basketball Transportation	$447.04			
PO#:	Voucher #:	38908	Invoice	Invoice No: AST620200	12/17/2025		Paid Amt:	$894.08	
							Check Amount:		$1,591.28
VIL	47019	ANOKA(		ANOKA COUNTY TREASURY OFFICE			Check		
			E	02 005 770 000 701 820	Food License for SEC & EL Campus	$1,058.00			
PO#:	Voucher #:	38910	Invoice	Invoice No: DT102125	12/17/2025		Paid Amt:	$1,058.00	
							Check Amount:		$1,058.00
VIL	47020	ARVIG		ARVIG			Check		
			E	01 005 105 281 000 320	Internet 11/28/25 - 12/27/25	$1,368.45			
PO#:	Voucher #:	38911	Invoice	Invoice No: DT112825	12/17/2025		Paid Amt:	$1,368.45	
							Check Amount:		$1,368.45
VIL	47021	GOLDLI		ASCENSUS, LLC			Check		
			E	01 005 105 000 000 305	403B Plan scheduled payment	$646.50			
PO#:	Voucher #:	38914	Invoice	Invoice No: 140062FT_202510	12/17/2025		Paid Amt:	$646.50	
							Check Amount:		$646.50
VIL	47022	BUCKEY		BUCKEYE CLEANING CENTERS			Check		
			E	01 005 810 000 000 401	SEC Facilities Supplies	$214.88			
PO#:	Voucher #:	38912	Invoice	Invoice No: 90721293	12/17/2025		Paid Amt:	$214.88	
							Check Amount:		$214.88
VIL	47023	CORME		CORPORATE MECHANICAL, INC.			Check		
			E	01 005 810 540 000 350	HVAC Repair EL	$559.00			
PO#:	Voucher #:	38913	Invoice	Invoice No: W89821	12/17/2025		Paid Amt:	$559.00	
							Check Amount:		$559.00

PACT Charter School

Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 12/01/2025-12/31/2025 Period: 202601-202606 Void Status: n

Bank	Check No	Code	Rcd	Vendor		Pmt/Void Date		Pmt Type		
VIL	**47024**	**1045**		**GPE**				**Check**		
			E	01 005 940 000 000 340	Policy Premium		$13,091.00			
PO#:	**Voucher #:**		**38915** Invoice	**Invoice No:** 289754132		**12/17/2025**		**Paid Amt:**	**$13,091.00**	
									Check Amount:	**$13,091.00**
VIL	**47025**	**1119**		**MASSP**				**Check**		
			E	01 300 050 000 000 820	MEMBERSHIP DUES		$640.00			
PO#:	**Voucher #:**		**38916** Invoice	**Invoice No:** 2135		**12/17/2025**		**Paid Amt:**	**$640.00**	
			E	01 300 050 000 000 820	MEMBERSHIP DUES		$640.00			
PO#:	**Voucher #:**		**38917** Invoice	**Invoice No:** 2136		**12/17/2025**		**Paid Amt:**	**$640.00**	
									Check Amount:	**$1,280.00**
VIL	**47026**	**METRO**		**METRO SALES, INC.**				**Check**		
			E	01 005 105 000 000 401	Staple Refill		$221.94			
PO#:	**Voucher #:**		**38918** Invoice	**Invoice No:** INV2956407		**12/17/2025**		**Paid Amt:**	**$221.94**	
									Check Amount:	**$221.94**
VIL	**47027**	**1078**		**North Star DAPE Consulting**				**Check**		
			E	01 100 404 000 740 394	DAPE Services 11/18/25 & 11/20/25		$200.00			
			E	01 300 404 000 740 394	DAPE Services 11/18/25 & 11/20/25		$375.00			
PO#:	**Voucher #:**		**38919** Invoice	**Invoice No:** 1029		**12/17/2025**		**Paid Amt:**	**$575.00**	
									Check Amount:	**$575.00**
VIL	**47028**	**PREMIE**		**PREMIER KITCHEN INC.**				**Check**		
			E	02 005 770 000 705 490	Meals 11/16/25 - 11/30/25		$13,940.30			
			R	02 005 770 000 701 474	Commodity Credit		($1,000.00)			
PO#:	**Voucher #:**		**38922** Invoice	**Invoice No:** 40700		**12/17/2025**		**Paid Amt:**	**$12,940.30**	
			E	02 005 770 000 705 490	Meals 10/16/25 - 10/31/25		$25,528.88			
			R	02 005 770 000 701 474	Commodity Credit		($1,000.00)			
PO#:	**Voucher #:**		**38920** Invoice	**Invoice No:** 40545		**12/17/2025**		**Paid Amt:**	**$24,528.88**	
			E	02 005 770 000 705 490	Meals 11/1/25 - 11/15/25		$21,398.44			
			R	02 005 770 000 701 474	Commodity Credit		($2,000.00)			
PO#:	**Voucher #:**		**38921** Invoice	**Invoice No:** 40623		**12/17/2025**		**Paid Amt:**	**$19,398.44**	
									Check Amount:	**$56,867.62**
VIL	**47029**	**STAPLE**		**STAPLES**				**Check**		
			E	02 005 770 000 701 401	EL Lunch Trays		$276.48			
PO#:	**Voucher #:**		**38923** Invoice	**Invoice No:** 6049865503		**12/17/2025**		**Paid Amt:**	**$276.48**	
			E	02 005 770 000 701 401	EL Lunch Trays		$138.24			
PO#:	**Voucher #:**		**38924** Invoice	**Invoice No:** 6049865504		**12/17/2025**		**Paid Amt:**	**$138.24**	

Check Number: 0-2147483647 Payment Date: 12/01/2025-12/31/2025 Period: 202601-202606 Void Status: n

Bank	Check No	Code	Rcd	Vendor		Pmt/Void Date		Pmt Type		
VIL	**47029**	**STAPLE**		**STAPLES**				**Check**		
			E	02 005 770 000 701 401	SEC Lunch Trays		$172.80			
PO#:		**Voucher #:**	**38925**	Invoice	**Invoice No:** 6049865505	**12/17/2025**		**Paid Amt:**	**$172.80**	
									Check Amount:	**$587.52**
VIL	**47030**	**1117**		**Teresa Widen**				**Check**		
			E	01 005 105 000 000 490	Reiumbursement - Cookies & Water		$28.98			
PO#:		**Voucher #:**	**38926**	Invoice	**Invoice No:** DT120225	**12/17/2025**		**Paid Amt:**	**$28.98**	
									Check Amount:	**$28.98**
VIL	**47031**	**TIMATK**		**TIM ATKINSON**				**Check**		
			E	01 300 298 034 000 401	Reiumbursement - Robotics Team Purchases		$2,157.62			
PO#:		**Voucher #:**	**38927**	Invoice	**Invoice No:** DT103125	**12/17/2025**		**Paid Amt:**	**$2,157.62**	
			E	01 300 298 034 000 401	Reiumbursement - Robotics Team Purchases		$2,888.85			
PO#:		**Voucher #:**	**38928**	Invoice	**Invoice No:** DT10312025	**12/17/2025**		**Paid Amt:**	**$2,888.85**	
									Check Amount:	**$5,046.47**
VIL	**47032**	**TRAPET**		**TRACY PETERS**				**Check**		
			E	01 005 050 000 000 366	Mileage Reimbursement		$128.17			
PO#:		**Voucher #:**	**38929**	Invoice	**Invoice No:** DT120925	**12/17/2025**		**Paid Amt:**	**$128.17**	
									Check Amount:	**$128.17**
VIL	**47033**	**TRIEDU**		**TRIUMPH EDUCATIONAL CONSULTING**				**Check**		
			E	01 100 405 000 740 394	AUDIOLOGY CONSULTANT 11/1/25 - 11/19/2		$682.50			
PO#:		**Voucher #:**	**38930**	Invoice	**Invoice No:** 5960-DN	**12/17/2025**		**Paid Amt:**	**$682.50**	
			E	01 300 405 000 740 394	AUDIOLOGY CONSULTANT 11/1/25 - 11/25/2		$1,365.00			
PO#:		**Voucher #:**	**38931**	Invoice	**Invoice No:** 5961-DN	**12/17/2025**		**Paid Amt:**	**$1,365.00**	
			E	01 005 405 000 740 394	Mileage 11/4/25 - 11/18/29		$420.00			
PO#:		**Voucher #:**	**38932**	Invoice	**Invoice No:** 5962-DN	**12/17/2025**		**Paid Amt:**	**$420.00**	
									Check Amount:	**$2,467.50**
VIL	**47034**	**1118**		**Twin Construction, LLC**				**Check**		
			E	01 005 810 510 000 350	EL Roof Repair		$650.00			
PO#:		**Voucher #:**	**38933**	Invoice	**Invoice No:** 5447	**12/17/2025**		**Paid Amt:**	**$650.00**	
									Check Amount:	**$650.00**
VIL	**47035**	**OFFEQI**		**U.S. BANK EQUIPMENT FINANCE**				**Check**		
			E	01 100 203 000 000 560	Copier Lease 11/25/25 - 12/25/25		$2,600.89			
PO#:		**Voucher #:**	**38934**	Invoice	**Invoice No:** 570083410	**12/17/2025**		**Paid Amt:**	**$2,600.89**	
									Check Amount:	**$2,600.89**

PACT Charter School

Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 12/01/2025-12/31/2025 Period: 202601-202606 Void Status: n

Bank	Check No	Code	Rcd	Vendor		Pmt/Void Date		Pmt Type		
VIL	**47036**	**AARSV(**		**AARON SVOBODNY**				**Check**		
			E	01 300 292 061 000 305	Girls Basketball Official		$165.00			
PO#:		**Voucher #:**	**38935**	Invoice	**Invoice No:** DT121725	**12/29/2025**		**Paid Amt:**	**$165.00**	
									Check Amount:	**$165.00**
VIL	**47037**	**ABDOE**		**ABDO LLP**				**Check**		
			E	01 005 110 000 000 305	Audit Services		$4,000.00			
PO#:		**Voucher #:**	**38936**	Invoice	**Invoice No:** 516381	**12/29/2025**		**Paid Amt:**	**$4,000.00**	
									Check Amount:	**$4,000.00**
VIL	**47038**	**ADVIRR**		**ADVANCED IRRIGATION INC.**				**Check**		
			E	01 005 810 510 000 350	SEC Sprinkler Upgrade		$1,155.00			
PO#:		**Voucher #:**	**38937**	Invoice	**Invoice No:** 83642090225	**12/29/2025**		**Paid Amt:**	**$1,155.00**	
									Check Amount:	**$1,155.00**
VIL	**47039**	**ALAMAI**		**ALAN MARXHAUSEN**				**Check**		
			E	01 300 292 061 000 305	Girls Basketball Official		$97.00			
			E	01 300 292 031 000 305	Boys Basketball Official		$97.00			
PO#:		**Voucher #:**	**38938**	Invoice	**Invoice No:** DT120925	**12/29/2025**		**Paid Amt:**	**$194.00**	
									Check Amount:	**$194.00**
VIL	**47040**	**AMERTI**		**AMERICAN STUDENT TRANSPORTATION**				**Check**		
			E	01 300 292 031 733 360	Boys Basketball Transportation		$972.83			
PO#:		**Voucher #:**	**38945**	Invoice	**Invoice No:** AST620301	**12/29/2025**		**Paid Amt:**	**$972.83**	
			E	01 300 292 061 733 360	Girls Basketball Transportation		$565.16			
			E	01 300 292 031 733 360	Boys Basketball Transportation		$565.17			
PO#:		**Voucher #:**	**38942**	Invoice	**Invoice No:** AST620259	**12/29/2025**		**Paid Amt:**	**$1,130.33**	
			E	01 300 292 031 733 360	MS Boys Basketball Transportation		$382.20			
PO#:		**Voucher #:**	**38943**	Invoice	**Invoice No:** AST620283	**12/29/2025**		**Paid Amt:**	**$382.20**	
			E	01 300 292 031 733 360	Boys Basketball Transportation		$1,090.95			
PO#:		**Voucher #:**	**38944**	Invoice	**Invoice No:** AST620287	**12/29/2025**		**Paid Amt:**	**$1,090.95**	
			E	01 005 760 000 723 360	November SpEd Transportation		$36,974.08			
PO#:		**Voucher #:**	**38939**	Invoice	**Invoice No:** 620123	**12/29/2025**		**Paid Amt:**	**$36,974.08**	
			E	01 300 292 031 733 360	MS Boys Basketball Transportation		$382.20			
PO#:		**Voucher #:**	**38940**	Invoice	**Invoice No:** AST620220	**12/29/2025**		**Paid Amt:**	**$382.20**	
			E	01 300 292 061 733 360	Girls Basketball Transportation		$1,012.20			
PO#:		**Voucher #:**	**38941**	Invoice	**Invoice No:** AST620247	**12/29/2025**		**Paid Amt:**	**$1,012.20**	
									Check Amount:	**$41,944.79**

Bank	Check No	Code	Rcd	Vendor		Pmt/Void Date		Pmt Type		
VIL	**47041**	**1058**		**Anoka-Hennipen ISD #11**				**Check**		
			E	01 005 105 000 000 401	PACT Logo Envelopes		$123.64			
PO#:		**Voucher #:**	**38947**	Invoice	**Invoice No:** 42217	**12/29/2025**		**Paid Amt:**	**$123.64**	
			E	01 005 105 000 000 401	PACT Logo Envelopes		$123.64			
PO#:		**Voucher #:**	**38946**	Invoice	**Invoice No:** 42168	**12/29/2025**		**Paid Amt:**	**$123.64**	
									Check Amount:	**$247.28**
VIL	**47042**	**1120**		**Anthony Artisensi-Skime**				**Check**		
			E	01 300 292 061 000 305	Girls Basketball Official		$165.00			
PO#:		**Voucher #:**	**38948**	Invoice	**Invoice No:** DT121725	**12/29/2025**		**Paid Amt:**	**$165.00**	
									Check Amount:	**$165.00**
VIL	**47043**	**BORDE**		**BORDERLINES PAVEMENT MAINTENANCE**				**Check**		
			E	01 005 810 530 000 350	January SEC Snow Removal Services		$3,605.00			
PO#:		**Voucher #:**	**38950**	Invoice	**Invoice No:** 10038184	**12/29/2025**		**Paid Amt:**	**$3,605.00**	
			E	01 005 810 530 000 350	January ELEM Snow Removal Services		$3,140.00			
PO#:		**Voucher #:**	**38949**	Invoice	**Invoice No:** 10038183	**12/29/2025**		**Paid Amt:**	**$3,140.00**	
									Check Amount:	**$6,745.00**
VIL	**47044**	**BRIKOL**		**BRIAN KOLBINGER**				**Check**		
			E	01 300 292 061 000 305	Girls Basketball Official		$68.00			
			E	01 300 292 031 000 305	Boys Basketball Official		$136.00			
PO#:		**Voucher #:**	**38951**	Invoice	**Invoice No:** DT121525	**12/29/2025**		**Paid Amt:**	**$204.00**	
									Check Amount:	**$204.00**
VIL	**47045**	**1052**		**Claudia D. Hawley, Inc**				**Check**		
			E	01 005 405 000 740 394	Audiology Consulting		$62.50			
			E	01 100 405 000 740 394	Audiology Consulting		$1,540.50			
			E	01 300 405 000 740 394	Audiology Consulting		$125.00			
PO#:		**Voucher #:**	**38952**	Invoice	**Invoice No:** 3554	**12/29/2025**		**Paid Amt:**	**$1,728.00**	
									Check Amount:	**$1,728.00**
VIL	**47046**	**1042**		**CORY WARNER**				**Check**		
			E	01 005 105 000 000 366	Mileage Reiumbursement		$54.60			
PO#:		**Voucher #:**	**38953**	Invoice	**Invoice No:** DT121125	**12/29/2025**		**Paid Amt:**	**$54.60**	
									Check Amount:	**$54.60**
VIL	**47047**	**DAVLUT**		**DAVID LUTZ**				**Check**		
			E	01 300 292 061 000 305	Girls Basketball Official		$165.00			
PO#:		**Voucher #:**	**38954**	Invoice	**Invoice No:** DT121725	**12/29/2025**		**Paid Amt:**	**$165.00**	
									Check Amount:	**$165.00**

PACT Charter School

Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 12/01/2025-12/31/2025 Period: 202601-202606 Void Status: n

Bank	Check No	Code	Rcd	Vendor		Pmt/Void Date		Pmt Type		
VIL	**47048**	**1035**		**FIRST DAKOTA INDEMNITY COMPANY**				**Check**		
			E	01 005 105 000 000 270	Workers Comp - 7th Installment		$3,646.00			
PO#:		**Voucher #:**	**38965**	Invoice	**Invoice No:** 3801346	**12/29/2025**		**Paid Amt:**	**$3,646.00**	
									Check Amount:	**$3,646.00**
VIL	**47049**	**HUNMO**		**HUNTER MOEN**				**Check**		
			E	01 300 292 061 000 305	Girls Basketball Official		$97.00			
			E	01 300 292 031 000 305	Boys Basketball Official		$97.00			
PO#:		**Voucher #:**	**38955**	Invoice	**Invoice No:** DT120925	**12/29/2025**		**Paid Amt:**	**$194.00**	
									Check Amount:	**$194.00**
VIL	**47050**	**INNOVA**		**INNOVATIVE OFFICE SOLUTIONS, LLC**				**Check**		
			E	01 005 105 000 000 401	Office/Classroom Facial Tissues		$89.13			
PO#:		**Voucher #:**	**38956**	Invoice	**Invoice No:** IN5010876	**12/29/2025**		**Paid Amt:**	**$89.13**	
									Check Amount:	**$89.13**
VIL	**47051**	**JOHBEI**		**JOHN BERGESON**				**Check**		
			E	01 300 292 061 000 305	Girls Basketball Official		$68.00			
PO#:		**Voucher #:**	**38957**	Invoice	**Invoice No:** DT121525	**12/29/2025**		**Paid Amt:**	**$68.00**	
									Check Amount:	**$68.00**
VIL	**47052**	**MICFRI**		**MICHAEL FRISCHMON**				**Check**		
			E	01 300 292 061 000 305	Girls Basketball Official		$68.00			
PO#:		**Voucher #:**	**38960**	Invoice	**Invoice No:** DT121725	**12/29/2025**		**Paid Amt:**	**$68.00**	
									Check Amount:	**$68.00**
VIL	**47053**	**1121**		**Michael Pavek**				**Check**		
			E	01 300 292 061 000 305	Girls Basketball Official		$68.00			
PO#:		**Voucher #:**	**38959**	Invoice	**Invoice No:** DT121725	**12/29/2025**		**Paid Amt:**	**$68.00**	
			E	01 300 292 061 000 305	Girls Basketball Official		$68.00			
PO#:		**Voucher #:**	**38958**	Invoice	**Invoice No:** DT121525	**12/29/2025**		**Paid Amt:**	**$68.00**	
									Check Amount:	**$136.00**
VIL	**47054**	**1077**		**PACT Panthers PTO**				**Check**		
			E	01 005 105 000 000 401	Reiumbursement		$210.00			
PO#:		**Voucher #:**	**38962**	Invoice	**Invoice No:** DT121625	**12/29/2025**		**Paid Amt:**	**$210.00**	
									Check Amount:	**$210.00**
VIL	**47055**	**PREMIE**		**PREMIER KITCHEN INC.**				**Check**		
			E	02 005 770 000 701 490	Meals 12/16/25 - 12/19/25		$7,894.80			
PO#:		**Voucher #:**	**38964**	Invoice	**Invoice No:** 40707	**12/29/2025**		**Paid Amt:**	**$7,894.80**	
			E	02 005 770 000 705 490	Meals 12/1/25 - 12/15/25		$29,391.67			

Bank	Check No	Code	Rcd	Vendor		Pmt/Void Date		Pmt Type		
VIL	47055	PREMIE		PREMIER KITCHEN INC.				Check		
			R	02 005 770 000 701 474	Commodity Credit		($1,000.00)			
PO#:		Voucher #:	38963	Invoice	Invoice No: 40705	12/29/2025		Paid Amt:	$28,391.67	
								Check Amount:		$36,286.47
VIL	47056	REGN4/		REGION 4A				Check		
			E	01 300 298 067 000 369	Speech Participation Fee		$50.00			
PO#:		Voucher #:	38961	Invoice	Invoice No: Speech 2026	12/29/2025		Paid Amt:	$50.00	
								Check Amount:		$50.00
VIL	47057	SHI		SHI INTERNATIONAL CORP				Check		
			E	01 005 105 281 000 555	Ruckus Switch Equipment		$7,311.00			
PO#:		Voucher #:	38966	Invoice	Invoice No: B20600746	12/29/2025		Paid Amt:	$7,311.00	
								Check Amount:		$7,311.00
VIL	47058	SQUWA		SQUIRES, WALDSPURGER, & MACE P.A.				Check		
			E	01 005 010 200 000 305	Professional Services - October		$413.00			
PO#:		Voucher #:	38972	Invoice	Invoice No: 27469	12/29/2025		Paid Amt:	$413.00	
								Check Amount:		$413.00
VIL	47059	1122		Stages Theatre Company				Check		
			E	01 100 203 000 000 369	Kindergarten Field Trip Fee		$1,095.00			
PO#:		Voucher #:	38967	Invoice	Invoice No: 345593	12/29/2025		Paid Amt:	$1,095.00	
								Check Amount:		$1,095.00
VIL	47060	STAPLE		STAPLES				Check		
			E	02 005 770 000 701 401	EL Napkins		$54.40			
PO#:		Voucher #:	38968	Invoice	Invoice No: 6050356956	12/29/2025		Paid Amt:	$54.40	
			E	02 005 770 000 701 401	SEC Trays & Cups		$216.23			
PO#:		Voucher #:	38969	Invoice	Invoice No: 6050356957	12/29/2025		Paid Amt:	$216.23	
			E	02 005 770 000 701 401	EL Breakfast Bags		$75.69			
PO#:		Voucher #:	38970	Invoice	Invoice No: 6050356959	12/29/2025		Paid Amt:	$75.69	
			E	01 005 810 000 000 401	EL Facility Supplies		$284.52			
PO#:		Voucher #:	38971	Invoice	Invoice No: 6050356961	12/29/2025		Paid Amt:	$284.52	
								Check Amount:		$630.84
VIL	47061	THEFIR		THE FIRE GROUP, INC.				Check		
			E	01 005 810 510 000 350	ANNUAL FIRE SPRINKLER SYSTEM INSPE(		$540.00			
PO#:		Voucher #:	38973	Invoice	Invoice No: 24847	12/29/2025		Paid Amt:	$540.00	
								Check Amount:		$540.00
VIL	47062	TIMCAS		TIMOTHY CASEY				Check		
			E	01 300 292 061 000 305	Girls Basketball Official		$97.00			

District # 4008

PACT Charter School

Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 12/01/2025-12/31/2025 Period: 202601-202606 Void Status: n

Bank	Check No	Code	Rcd	Vendor		Pmt/Void Date		Pmt Type		
VIL	**47062**	**TIMCAS**		**TIMOTHY CASEY**				**Check**		
			E	01 300 292 031 000 305	Boys Basketball Official		$97.00			
PO#:	**Voucher #:**	**38974**	Invoice	**Invoice No:** DT120925		**12/29/2025**		**Paid Amt:**	**$194.00**	
									Check Amount:	**$194.00**
VIL	**47063**	**1123**		**Tony Perry**				**Check**		
			E	01 300 292 061 000 305	Girls Basketball Official		$68.00			
			E	01 300 292 031 000 305	Boys Basketball Official		$136.00			
PO#:	**Voucher #:**	**38975**	Invoice	**Invoice No:** DT121225		**12/29/2025**		**Paid Amt:**	**$204.00**	
									Check Amount:	**$204.00**
VIL	**47064**	**TRAHOI**		**TRANSPERFECT REMOTE INTERPRETING, INC.**				**Check**		
			E	01 005 420 000 740 394	Interpreter Services		$50.00			
PO#:	**Voucher #:**	**38976**	Invoice	**Invoice No:** 133064		**12/29/2025**		**Paid Amt:**	**$50.00**	
									Check Amount:	**$50.00**
VIL	**47065**	**ZENEDI**		**ZEN EDUCATE INC**				**Check**		
			E	01 100 420 000 740 307	EL Para - Laura Nodo		$269.38			
PO#:	**Voucher #:**	**38977**	Invoice	**Invoice No:** INV25974		**12/29/2025**		**Paid Amt:**	**$269.38**	
									Check Amount:	**$269.38**
									Report Total:	**$1,056,477.20**

District #

PACT Charter School

Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 12/01/2025-12/31/2025 Period: 202601-202606 Void Status: y

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type

PACT Charter School

	FY26- Adopted	FY26 - Revised	Difference
Enrollment			
Full Day K	110	110	0
1	115	115	0
2	115	115	0
3	116	116	0
4	116	116	0
5	116	116	0
6	120	120	0
7	122	132	10
8	122	122	0
9	128	124	-4
10	128	113	-15
11	114	91	-23
12	70	61	-9
Less: PSEO	-25	0	25
Total ADM	**1,467**	**1,451**	**-16**
Total Pupil Unit	**1,599**	**1,580**	**-19**
REVENUES			
State Aid			
General Aid	$12,721,510	$12,616,839	-$104,671
Endowment Fund	81,897	99,471	17,574
Compensatory	421,305	469,457	48,152
LEP	72,779	97,136	24,357
Charter Additional	211,042	208,507	-2,534
Lease Aid	2,100,823	2,075,594	-25,229
Special Ed	2,756,809	2,963,719	206,909
ADSIS	93,093	101,245	8,152
Literacy Incentive Aid	51,791	68,391	16,600
Student Support Aid	20,000	48,044	28,044
Library Aid	20,000	16,260	-3,740
Unemployment Aid	0	59,448	59,448
Cybersecurity Grant	0	15,000	15,000
Total State Aid	**$18,551,049**	**$18,839,111**	**$288,061**
Federal Aid			
Title I Part A Improving Basic Progra	$145,244	$184,922	$39,678
Title II Part A Teacher Training & Re	21,684	27,941	6,257
Title III	0	11,164	11,164
Federal Special Education Aid	166,421	160,948	-5,473
Federal Special Ed Aid - Preschool A	6,800	247	-6,553
CEIS Sped Regular	30,568	30,321	-247
Total Federal	**$370,717**	**$415,543**	**$44,826**

PACT Charter School

	FY26- Adopted	FY26 - Revised	Difference
Local Aid and Donation			
MA Billing	$0	$30,000	$30,000
Interest	$40,000	$125,965	$85,965
Gifts and Bequests	10,000	40,165	30,165
Fees for Service	20,000	25,000	5,000
Athletic & extracurricular activity fee	232,200	232,200	0
Total Other Revenue	**$302,200**	**$453,330**	**$151,130**
General Fund Revenue	**$19,223,966**	**$19,707,984**	**$484,017**
Food Service Revenue			
Fees	$7,171	$7,243	$72
State	332,726	336,054	3,327
Federal	285,031	287,881	2,850
Food Service Revenue	**$624,928**	**$631,178**	**$6,249**
Community Service Revenue			
Fees	$110,200	$110,200	$0
Community Service Revenue	**110,200**	**110,200**	**0**
TOTAL REVENUE - SCHOOLWIDE	**$19,959,095**	**$20,449,361**	**$490,267**

PACT CHARTER SCHOOL
FY26 REVISED BUDGET
BOARD APPROVAL DATE: TBD

1/29/2026

PACT Charter School

		FY26- Adopted	FY26 - Revised	Difference
EXPENSES				
	Administration & Operations			
100	Salaries	$2,402,837	$2,422,311	$19,474
200	Benefits	865,021	872,032	7,011
305	Contracted Services	422,134	422,134	0
320	Communication	34,782	47,340	12,558
329	Postage	5,100	5,100	0
330	Utilities	281,400	281,400	0
340	Insurance	119,700	119,700	0
350	Repairs & Maintenance	174,094	174,094	0
360	Transportation	943,940	943,940	0
366	Professional Development	5,669	5,669	0
370	Building Lease	2,458,292	2,458,292	0
401	General Supplies	296,229	296,229	0
405/406	Software	0	40,000	40,000
530	Furniture & Equipment	68,250	28,250	-40,000
550	Technology Equipment	105,000	140,000	35,000
820	Dues & Membership	132,265	132,265	0
	Total Administration & Operations	**$8,314,714**	**$8,388,755**	**$74,042**
	Instructional			
100	Salaries	$3,389,267	$3,665,846	$276,579
200	Benefits	1,220,136	1,319,704	99,568
305	Contracted Services	10,500	10,500	0
360	Transportation - Field Trips	35,464	35,464	0
366	Travel & Conferences	18,895	18,895	0
369	Field Trips	28,156	28,156	0
394	PSEO CIS Tuition	158,731	158,731	0
401	General Supplies	53,923	53,923	0
430	Instructional Supplies	210,000	210,000	0
460	Textbooks & Bookmarks	90,449	90,449	0
461	Standardized Tests	203,670	203,670	0
500	Furniture & Equipment	47,250	47,250	0
	Total Instructional	**$5,466,441**	**$5,842,588**	**$0**

PACT CHARTER SCHOOL
FY26 REVISED BUDGET
BOARD APPROVAL DATE: TBD

1/29/2026

	FY26- Adopted	FY26 - Revised	Difference
Activities/Athletics			
100 Salaries	$346,875	$331,875	-$15,000
200 Benefits	69,375	66,375	-3,000
305 Contracted Services	72,015	72,015	0
360 Transportation	76,824	99,824	23,000
369 Registration	30,833	30,833	0
401 General Supplies	108,783	48,783	-60,000
580 Lease	10,500	10,500	0
820 Dues and Memberships	41,961	41,961	0
Total Activities/Athletics	**$757,167**	**$702,167**	**-$55,001**
Title Programs			
100 Salaries	$93,012	$105,971	$12,959
200 Benefits	33,484	38,149	4,665
Total Title Programs	**$126,496**	**$144,120**	**$17,624**
ADSIS Program			
100 Salaries	$118,373	$129,077	$10,703
200 Benefits	42,614	46,468	3,853
430 Instructional Supplies	5,250	5,250	0
Total ADSIS Program	**$166,238**	**$180,794**	**$14,556**
Special Education			
100 Salaries	$1,993,592	$2,178,975	$185,383
200 Benefits	717,693	784,431	66,738
305 Contracted Services	20,698	20,698	0
360 Transportation	298,303	321,362	23,059
394 Payments to Other Agencies	223,318	164,801	-58,517
405 Purchased Software - Non-instructior	0	5,000	5,000
406 Purchased Software - Instructional	0	3,000	3,000
433 Instructional Supplies	23,550	23,550	0
500 Equipment	4,000	4,000	0
820 Dues & Membership	4,200	5,000	800
Total Special Education	**$3,285,354**	**$3,510,816**	**$225,463**
Total General Fund	**$18,116,410**	**$18,769,241**	**$276,684**
Food Service Fund			
100 Salaries	$78,282	$78,282	$0
200 Benefits	15,656	15,656	0
401 Supplies	15,507	15,507	0
490 Food	462,200	462,200	0
500 Equipment	15,750	15,750	0
820 Dues & Membership	2,100	2,100	0
Total Food Service Fund	**$589,494**	**$589,494**	**$0**

PACT Charter School

	FY26- Adopted	FY26 - Revised	Difference
Community Service Fund			
100 Salaries	$105,000	$97,692	-$7,308
200 Benefits	37,800	35,169	-2,631
401 Supplies	15,000	15,000	0
490 Food	2,000	2,000	0
Total Community Service Fund	**$159,800**	**$149,862**	**-$9,938**

TOTAL EXPENSES - SCHOOLWIDE	**$18,865,704**	**$19,508,597**	**$266,746**
ANNUAL SURPLUS/(DEFICIT)	**$1,093,391**	**$940,765**	**$152,626**
CUMULATIVE FUND BALANCE	**$5,634,379**	**$5,481,753**	
FUND BALANCE %	**30%**	**28%**	
Debt Service Coverage Ratio	**1.54**	**1.48**	