

100-297 Hs Grant 100-297 High School Grant Regular Board Meeting (Tuesday, May 12, 2026)

Elmer Davis: Absent

Teri LaFountain: Present

Craig Lunday: Absent

Allan Malaterre: Present

Dr. Wanda Parisien: Present

OTHERS PRESENT: Dr. Shane Martin, Duane Poitra, Connie Baker, Michelle Delorme, Brad LaRocque, Earl Demery, Kevin Brien

1. **CALL TO ORDER**
2. **ADOPTION OF AGENDA**
3. **ADOPTION OF CONSENT AGENDA**
 - 3.A. Approval of Minutes 04-14-26
04-14-26 RB 297 Minutes 2
 - 3.B. Superintendent/Athletic Director - Dr. Shane Martin
What's Happening Around Campus 4.16.26 4
Title IX Proportionality 3 Prong Test 17
 - 3.C. Approval of Accounts Payable - Earl Demery
Accounts Payable 100-297 Monthly Board Report - April 2026 20
 - 3.D. TMHS Principal Board Report - Brad LaRocque
TMHS 3rd Quarter Attendance Report 26
 - 3.E. TMHS GT Classroom Without Walls \$84,770.80 - Brad LaRocque
Classroom without walls 30
 - 3.F. Business Manager Reports - Duane Poitra
FY26 HS Grant Budget for Board Apr 26 36
FY26 Monthly Board Report Apr 26 37
4. **OLD BUSINESS**
5. **NEW BUSINESS**
6. **ADJOURNMENT**

Allan Malaterre, Board President
Belcourt School District #7

Duane Poitra, Business Manager
Belcourt School District #7

100-297 100-297 High School Grant Regular Board Meeting (Tuesday, April 14, 2026)

Elmer Davis: Absent
Teri LaFountain: Present
Craig Lunday: Absent
Allan Malaterre: Present
Dr. Wanda Parisien: Present

OTHERS PRESENT: Dr. Shane Martin, Levi Gourneau, Connie Baker, Duane Poitra, Earl Demery, Nicole Blackwell, Levi Gourneau, Kevin Brien, Travis LaRocque, Ashlin LaRocque, Emma LaFloe

1. **CALL TO ORDER:** Teri LaFountain called the meeting to order at 11:36 a.m.

2. **ADOPTION OF AGENDA**

MOTION is to approve the agenda as presented. This motion, made by Allan Malaterre and seconded by Dr. Wanda Parisien, Carried.

Elmer Davis: Absent
Teri LaFountain: Yes
Craig Lunday: Absent
Allan Malaterre: Yes
Dr. Wanda Parisien: Yes
Yes: 3, No: 0, Absent: 2

3. **ADOPTION OF CONSENT AGENDA**

MOTION to the approve the Consent Agenda items 3.A through 3.G as presented. This motion, made by Dr. Wanda Parisien and seconded by Allan Malaterre, Carried.

Elmer Davis: Absent
Teri LaFountain: Yes
Craig Lunday: Absent
Allan Malaterre: Yes
Dr. Wanda Parisien: Yes
Yes: 3, No: 0, Absent: 2

3.A. TMCS Superintendent Report - Dr. Shane Martin

3.B. Business Manager Reports - Duane Poitra

FY26 HS Grant Budget for Board Mar 26

FY26 Monthly Board Report Mar 26

3.C. Approval of Class of 2026 Graduation Items – Nicole Blackwell

Class Song: Ribs - Lorde

Class Flower: Tiger Lily

Class Motto: Sometimes You'll Never Know the Value of the Moment Until it Becomes a Memory — Dr. Seuss

Class Colors: Maroon, Gold & White

3.D. Approval of Minutes 03-10-26 @ 11:30 a.m.

3.E. TMHS Board Report - Brad LaRocque

3.F. Approval of 2026-27 Draft School Calendar (TMHS) - Duane Poitra

3.G. Approval of Accounts Payable - Earl Demery

The accounts payable for March 2026 are in the packet for review and approval. HS Grant totaled \$204,317.31, HS Grant Payroll Expense totaled \$995,459.29, and the total HS Contract totaled \$1,199,776.60. Check # N/A Checking Account #3. The recommendation is to approve March 2026 accounts payable for \$1,199,776.60 as presented.

4. OLD BUSINESS

None

5. NEW BUSINESS

None

6. ADJOURNMENT

MOTION to adjourn the meeting at 11:37 am. This motion, made by Allan Malaterre and seconded by Dr. Wanda Parisien, Carried.

Elmer Davis: Absent

Teri LaFountain: Yes

Craig Lunday: Absent

Allan Malaterre: Yes

Dr. Wanda Parisien: Yes

Yes: 3, No: 0, Absent: 2

Teri LaFountain, Board President
Belcourt School District #7

Duane Poitra, Business Manager
Belcourt School District #7



TURTLE MOUNTAIN COMMUNITY SCHOOLS
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BELCOURT, NORTH DAKOTA 58316
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April 16, 2026

Below is the April edition of the “What’s Happening Around Campus” update:

Administration Meeting was rescheduled to Monday, April 13, 2026, at 9 a.m.

100-297 HS Grant and BSD#7 Regular Board Mtg. was scheduled for April 14th with the following items on the agenda(s)

ADOPTION OF CONSENT AGENDA:

- TMCS Superintendent Report - Dr. Shane Martin
- TMCS Assistant Superintendent/HR Director Board Report — Levi Gourneau
- Approval of Class of 2026 Graduation Class Song, Class Flower, Class Motto and Class Colors - Jaylee Malaterre/Student Reps
- TMES Board Report - Shanna Davis-McCloud
- Business Manager Reports - Duane Poitra
- Ojibwa Indian School Board Report – Angelique Bennett
- Approval of ND DPI School Construction Request & Facility Plan for Physical Education Gymnasium - Duane Poitra
- Approval of Two 23-Passenger Activity Bus Purchase (\$284,300) - Duane Poitra
- Approval of ND DPI School Construction Request & Facility Plan for Asphalt Paving Project - Duane Poitra
- Approve Purchase of a 2019 Mercedes-Benz Sprinter Cargo Transport Van - Duane Poitra
- Approval of Inspired Instruction Contract \$32,820.00 - Claudette Gourneau
- Accept Final FY2024-25 Audit as Issued by Brady Martz - Earl Demery/Duane Poitra
- Approval of Minutes 03-10-26 @ 11:45 a.m.
- Approval of Minutes 03-10-26 @ Noon
- TMMS Board Report - Gaillard Peltier

- TMHS Board Report - Brad LaRocque
- Approval of 2026-2027 Draft School Calendars (TMES, TMMS, TMHS) - Duane Poitra
- Approval of ND Career and Technical Education (TMACTC) Letter of Support - Kellie Hall

BE LEGENDARY:

- Cognia New Platform (Information only) - Claudette Gourneau
- NIEAC Conference for Cognia in Boston, NY (Information Only) - Claudette Gourneau
- Administrator Walkthrough(s) (Information Only) - Claudette Gourneau
- District Student Engagement Survey Results - Claudette Gourneau
- Community Engagement Update and to Appoint the Community Engagement Committee — Laurie Elliott

NEW BUSINESS:

- TMCHS Student Representatives - Class Reps.
- Approval of Accounts Payable - Earl Demery

Upcoming Board Meetings to be held in the Board Room at the Event Center are:

- April 22nd at Noon BSD
- May 12th at Noon BSD & 100-297 HS Grant

Board Retreat was held on March 20th and 21st in Fargo at the DoubleTree Hotel with the following items on the agenda:

1. Building Plans for New Gym/Multi-Court – Duane Poitra
2. New Alternative School Building Update
3. Indoor Arena
4. Budget(s) – Earl Demery
5. Assistant Superintendent/HR Department – Levi Gourneau
6. TTPP, HS/Alternative School, MS, ES, OIS, and Special Education
7. CTE Updates (Virtual Campus Center Site)
8. Data Updates from All Schools

9. Attendance Reports from All Schools

10. Strategic/Cognia Update – Claudette Gourneau

Future Upcoming Events:

1. May 1, 2026, 1:00 to 3:30 p.m. Years of Service Awards & Teacher of the Year Recognition – Event Center with appetizers, cake and coffee/water.

2. May 22, 2026, at 6 p.m. Class of 2026 HS Graduation – HS Football Field

3. Blood Drive(s) at the Derrick Dixon Event Center (Gym)

a. April 10th, 2026, 11 a.m. to 5 p.m.

b. June 18th, 2026, 11 a.m. to 5 p.m.

c. September 28th, 2026, 11 a.m. to 5 p.m.

d. November 30th, 2026, 11 a.m. to 5 p.m.

Summer Campus Projects: We have been busy in our department ordering supplies needed for the summer projects that will be happening around campus.

Event Center Usage Committee met and put some procedures in place for the use of the building. Effective immediately, we will enforce the \$200.00 deposit to use the building with a \$50.00 return if the building is cleared with administration. First step is to contact Dr. Shane Martin via email requesting the usage of the building. Second step is to fill out the waiver forms. The forms can be found on the school's webpage, under resources and event center usage. If you have any questions regarding the usage, the steps to follow contact or where to find the forms contact Connie Baker, 477-6471 ext. 3202.

Graduation Class of 2026 will be held on May 22nd at 5 p.m. at the HS Football Field:

Class Song: Ribs - Lorde *Class Flower:* Tiger Lily *Class Motto:* Sometimes You'll Never Know the Value of the Moment Until it Becomes a Memory — *Dr. Seuss Class Colors:* Maroon, Gold & White

NYSP Applications can be picked up in Leslie DeCoteau's Office at the Event Center, if you have questions call ext. 3503. The program will be held from June 1st to June 26th 9am to 2pm daily.

REMINDER: NO SMOKING ALLOWED IN FRONT OF THE EVENT CENTER BUILDING or in the PARKING LOT. SMOKE IN YOUR VEHICLE. DO NOT THROW Cigarette BUTTS in the Parking Lot. Thanks

Federal Programs Officer report and Tiny Turtles Pre School Program report:

Federal Programs:

- Continue to work with Financial Director to ensure the federal program budgets and the BSD accounting budgets are aligned. Continue to work with Financial Director to address claim issues.
- Continue to work with TMCES, TMCMS, TMCHS on program reports, budgets, and compliance issues.
- Continue to work with PFE Coordinator to ensure PFE compliance requirements are complete.
- Continue to work with school social workers to identify and support homeless and foster care students; we currently have 77 Homeless students and 22 students in foster care. Continue to work with Tribal Child Welfare and state agencies to support foster care students. Continue to meet with Homeless Committee on a regular basis.
- Continue to work with ND DPI, ND DHH, and other state and federal agencies to address program matters/issues.
- Continue to work with the St. Ann's School principal on Title I, Title II, and Title IV budgets and ensure compliance of PFE activities. Continue to work with St. Ann's Reading Intervention Teacher to ensure compliance of Targeted Assistance requirements.
- Approve and process PO's for all federal programs.
- Continue to distribute B-HERO newsletter and other publications to all staff.
- Begin working on TVI grant application; due 5/8/26. Parent Advisory Committee approval has been secured. Public Hearing scheduled for April 28th at 4:30 PM at the Derrick Dixon Event Center Cafeteria. Announcement published in TM Times 2 weeks.
- 4/10/26 – Monitoring issues emailed to ND DPI.

Tiny Turtles Preschool Program:

- April 2nd – Early Out --- Parent Pick-up
- April 3rd – No School; Good Friday
- April 6th & 7th – No School; Spring Break
- April 14th – 2 hr. late start due to winter storm
- April 23rd – Field Trip to Magic City Discovery Center
- April 24th – Early out; staff PD --- Parent Pick-up
- April 28th – Parent and Family Engagement – Literacy Carnival
- May 1st – Early Out; staff PD --- Parent Pick-up
- May 8th – Field Trip to High Five Trampoline Park
- May 15th – Field Trip to Roosevelt Park Zoo
- May 19th – TTPP Graduation
- May 20th – Last Day of School – Field Trip to Rolla Park
- Continue to work on the TTPP Schoolwide Program Plan. I am meeting with staff to discuss requirements and TTPP programming.
- Continue to work with teachers and DHH to meet requirements and compliance for the Best in Class grant

Turtle Mountain Elementary School has the following to report:

TMES What's Happening around Campus

April Events:

Winner of the March Mathness

- 1st grade Denise Laducer
 - 2nd grade Carrie Nelson
 - 3rd grade Whitney Blue and John Jeanotte
 - 4th grade Janice Poitra
 - 5th grade Jr Gourneau
1. April 13th to April 24th -TMES Grades 3-5 will be doing ND A+ review
 2. April 15th Chelsi DeCoteau and Juila Davis class are the winners of the AR Library Challenge-they will be attending the water park as their incentive.
 3. April 18th Saturday Enrichment
 4. April 22 Administration Professional Day, Earth Day, School Bus Driver Day
 5. April 24th-26-27 Professional Development Planning
 6. April 27- May 1 TMES grades K-5 will be completing the ND A+ Summative Assessment

PLC's for the month of April:

- The grade level teams along with the academic coaches are working together on completing the deconstructed standards that were selected by grade level concerns. Teams and coaches have also been working on creating a scope and sequence for each grade level. The SEL team members are working with the counselors to come up with more attainable SMART goals.
1. Curriculum week is May 24th to May 30th.
 2. Summer School is from June 1st to June 26th (4 weeks)
 3. 2 Day Training with Laurie Elliot on June 8th and June 9th.

Ojibwa Indian School has the following to report:

- Thursday 04/02/26 – School Accreditation Review
- Thursday 04/02/26 – Early Dismissal @ 1:15pm
- Friday 04/03/26 – NO School/Work – Good Friday
- Monday 04/06/26 – NO School/Work – Spring Break (12-month employees report to work)
- Tuesday 04/07/26 – NO School/Work – Spring Break (12-month employees report to work)
- Monday 04/13/26 – ND A+ EOY Assessments begin
- Monday 04/13/26 – Fastbridge EOY Assessments begin
- Friday 04/24/26 – Early Dismissal @ 1:15pm, PD for Staff
- Thursday 04/30/26 – Writing Fair

Current Enrollment: 209

Committee Updates:

Student Council / Student Activities Committee:

Student Council members are actively preparing for the upcoming 8th grade graduation ceremony, taking on leadership roles to help organize and support various aspects of the event. Their efforts are focused on ensuring the ceremony is both meaningful and memorable for students and their families. In addition, Student Council is exploring ideas for an end-of-year celebration that recognizes student accomplishments while providing a positive and engaging close to the school year.

The Student Activities Committee is also enhancing student engagement by organizing a “VIP and Me” dance scheduled for April. This event is designed to strengthen connections between students and their families while encouraging school involvement. The committee remains committed to creating inclusive, school-wide opportunities that foster a sense of belonging and school pride.

Both Student Council and the Student Activities Committee continue to work collaboratively to coordinate graduation and end-of-year events. Their combined efforts highlight a strong commitment to student leadership, participation, and creating meaningful experiences for the entire school community.

Safety Committee:

The OIS Safety Committee continues to prioritize student and staff safety through ongoing review and planning. A fire drill was conducted on March 2, 2026, at approximately 8:30 a.m. Following the drill, committee members discussed the timing and noted that Monday mornings may not be ideal due to students transitioning back into the school routine. The committee will explore alternative scheduling options and collaborate with the maintenance team to improve future drill effectiveness.

Safety infrastructure updates were also reviewed, including confirmation that the newly installed curtains between Pod C and Pod D meet fire-retardant safety standards. Additionally, plans to relocate the PIV Card Center to Pod D have been paused due to insufficient internet capacity in that area.

The committee is awaiting the delivery of an iPad from the IT Department, which is necessary to fully implement the Raptor Technologies Student Check-In/Check-Out system. It was also shared that Belcourt School District #7 is in the process of forming a district-wide Emergency Preparedness Team.

Looking ahead, the OIS Safety Team is recommending the scheduling of a full evacuation drill for staff and students in April or May. A lockdown drill was also discussed; however, no final decision has been made at this time.

PLC Updates:

During April Professional Learning Community (PLC) meetings, staff are focusing on student progress, end-of-year planning, and upcoming events to support continued growth and engagement. A major area of focus is preparation for the upcoming Writing Fair on April 30, 2026. Teams are finalizing grade-level projects, with Pod C working on personal narratives, Pod B creating comic strips, and Pod A developing projects centered on how to be a good friend. Staff

are aligning expectations, timelines, and supports ensuring all students successfully complete their work, while also planning meaningful ways to showcase and celebrate student achievements.

In addition, PLC teams are preparing for spring and state testing by reviewing expectations and sharing strategies for skill reinforcement and student readiness. Teachers are emphasizing test-taking strategies and building student confidence. Ongoing data check-ins are guiding instruction, with staff reviewing recent progress monitoring results to identify students who may need additional support and adjusting intervention groups accordingly. Teams are also collaborating on strategies to maintain high levels of student engagement through the end of the year by incorporating high-interest and cross-curricular activities.

To further motivate students, staff are developing incentives to promote growth and effort, including classroom competitions, growth celebrations, and rewards for meeting individual goals. PLC discussions also include planning for end-of-year activities, reflecting on student successes, and preparing students for a smooth transition to the next grade level.

The Chief Financial Officer and Business Manager have the following report:

The Elementary School is actively working on the food audit. Following our most recent meeting, there has been significant progress, and they are moving in the right direction toward successfully completing the audit.

It was determined that a school-wide menu will not be implemented this year. Instead, Duane and I met with the Elementary School staff to collaboratively develop a menu tailored specifically for their use.

The annual audit has been completed, resulting in five audit findings. Two of these findings are recurring items that have been identified in previous years. The remaining three findings are relatively minor and will be reviewed and explained in detail at the upcoming school board meeting.

Teacher contracts have been distributed, and all returning teachers have signed and submitted their agreements.

Construction and Renovation Activities (TMCS Business Manager):

The 2026 School Board Election – The School Board will be held on June 2, 2026. Election day polling location will be the Derrick Dixon Event Center. There are nine candidates as follows:

- Lee Delong Sr.
- Allen Schlenvogt
- Jamie Herman
- Terry Pugs LaVallie
- Carla Peltier
- Allan Malaterre
- Dennis C. DeCoteau
- Teri LaFountain
- Dallas Morin

Voters will also determine the question of publishing school board meeting minutes in newspaper. Ballots will be printed by April 24, 2026. In Person Absentee ballots will be

available beginning – May 25, 2026, until Monday June 2, 2026, at Belcourt School District Business Center during the week beginning at 8:00 am -until 4:00 pm. Weekend Absentees will be Saturday, May 30, 2026, and Sunday, May 31, 2026, from 10:00 am until 2:00 pm each day. In-person absentee ballots will not be available on Election Day, June 2, 2026.

2026-27 School Calendars –

The Turtle Mountain Schools academic calendars were approved by the Belcourt Public School District #7 Board of Education on April 14, 2026. Professional development for staff will be held from Monday, August 10, 2026, through Friday, August 14, 2026. The first day of school for students will be Monday, August 17, 2026.

The last day of school for elementary and middle school students will be Friday, May 21, 2027, while the last day for high school students will be Thursday, May 20, 2027. High school graduation is scheduled for Friday, May 21, 2027.

Transportation schedules will remain consistent, with all schools sharing the morning bus routes for student pickup. In the afternoon, the elementary school will continue to operate a separate bus route, while the middle school and high school will share afternoon transportation. Specific daily start and dismissal times, along with finalized school calendars, will be released at a later date

Alternative School Facility (TMHS & TMMS) –

Jiran Architects have been hired. TF Powers as Prime and General Contractor; Electrical sub-contractor is BJ Electric and Mechanical sub-contractor is GD Mechanical. Project cost is estimated to be \$5 million. The project is taking place north of the Middle School. Footings have been poured. The building package arrived by February 13, 2023, at which time erection of structural framing began and continues. Cement work begins after ground thaw. Anticipated completion by October 2026.

Bus Barn –

Jiran Architects have been hired. Contractors: Industrial Contract Services (ICS) General Contractor, awarded Blue Lightning Electrical Contractor and Lunseth Plumbing and Heating Mechanical Contractor. Project cost is estimated to be \$5.3 million. Structure is substantially complete which includes foundation, frame, floor, metal sheeting and garage doors. Mechanical and electrical work are in process with focus on mechanical heating and exhaust equipment installation along with fire suppression system and the electrical service and distribution systems, and additional conduit for lighting, outlets, communications, and safety systems. Exterior earthwork will be addressed along with planned asphalt paving in summer 2026. General construction to be substantially complete by the end of April 2026 and mechanical and electrical work substantially complete at the end of May 2026. Project to be completed by end of July 2026. Asphalt current bid out.

Feasibility Determination for a Two Court Gymnasium Project on South Side of TMHS –

Turtle Mountain High School's current facility uses shows that the existing gymnasium no longer meets the needs of the school's academic and extracurricular programs. One gym must serve seven basketball teams, daily physical education classes, and community use, creating significant scheduling challenges. Physical education classes often share space, reducing instructional quality, while teams must practice at limited times, including early mornings,

which impacts students, families, and staff and raises equity concerns. Space limitations also make it difficult to host tournaments efficiently, often causing delays and extended waiting times for teams. Due to these ongoing challenges, the district has requested approval from ND DPI to develop a plan for constructing an additional gymnasium. This approval request includes projected costs, funding, and long-term financial sustainability.

2024-2025 Annual Audit - The annual 2024-2025 audit for the Belcourt School District was complete and submitted to the Federal Audit Clearinghouse by March 31, 2026. ND State Auditor. The audit was conducted by Brady Martz firm of Grand Forks. The Belcourt Public School District's FY2025 annual audit identified five repeat findings, including two material weaknesses in financial reporting and multiple federal program compliance issues. Two district findings resulted from the district continuing to rely on external auditors for adjusting journal entries and financial statement preparation. Federal findings included questioned ESSER expenditures due to lack of required state/federal prior approvals for certain capital purchases, and a procurement violation of 2 CFR §200.320(a) – Micro-purchases thresholds. These findings are internal control and compliance issues; the district has developed a corrective action plan that outlines steps to improve federal program oversight through increasing purchasing agents' knowledge of the micro purchase threshold requirements, stronger documentation practices, and improved adherence to procurement and approval requirements moving forward. Completion was March 31, 2026

Belcourt School District Community Eligibility Provision (CEP) Count for 2026-27 Eligibility – Eligibility has been certified at 100%. Our counts include our pre-school program and alternative high school numbers. Our schools must have at least 40% of enrolled students directly certified for free meals to qualify for the Community Eligibility Provision (CEP). This allows our school to provide free breakfast and lunch to all students while receiving federal reimbursement at a rate determined by the identified student percentage.

FY25: 1,574 count, 1,061 eligible 64.28% eligible times 160% factor
102.85% or 100%

FY26: 1,512 count, 935 eligible 61.83% eligible times 160% factor
98.94%

Our District, based on this calculation, will receive 100% federal reimbursement for free and reduced meals. It is important to clarify that 100% CEP eligibility does not mean that 100% of meal costs are covered. Rather, it means our school receives the maximum available federal reimbursement, which still falls short of covering the full cost of providing meals. As a result, Our school district must subsidize the remaining costs using education funds. Many other districts charge fees to families. This funding gap is the main reason for the ongoing discussion regarding state support for ND public school meal programs. We believe the state of ND should provide the “gap” funding to provide truly free meals to students.

Information Technology has the following report:

- Upgrading network switches and wireless school wide
- School wide technology support
- TCP onboarding
- LMS and SIS system support and configuration

Turtle Mountain Middle School has the following report:

1. Progress Monitoring, Fastbridge, Reading and Math, March 30th through April 2nd.
2. Parent Action Committee, PAC meeting, Wednesday, April 8th, 5:30pm.
3. Special Education, SPED Parent Night, Thursday, April 9th.
4. Saturday Enrichment, April 11th, 8:30 to 12:30.
5. National Science Fair, 7th and 8th grade, Oklahoma City, April 8th through Sunday April 12th. 11 out of 14 students placed at the national. We had 3, 1st, 5, 2nd place, 3rd place, 1 student received a special award, outstanding showing in Chemistry.
6. Grade level PLC meeting, Tuesday, April 14th, 3:30 to 4:00
7. Subject PLLC meeting, Tuesday, April 21st, 3:30 to 4:00
8. Leadership meeting, Wednesday, April 22nd, 4:00 to 5:00
9. Friday, April 24th, NDA+ Pep rally in the Gymnasium, 12:15 to 1:15, Early out 1:15, Professional Development.
10. End of Year, EOY NDA+ testing, Monday, April 27th through Friday, May 1st. Make up testing will be the 1st week in May.

Turtle Mountain Community High School Report:

Strong Student Engagement & School Climate:

Preliminary results from the 2025–2026 ND Student Engagement Survey highlight a positive picture for our district. Many students are identified as “committed” learners, demonstrating strong engagement across behavioral, cognitive, and emotional areas.

Students report:

Active participation and consistent effort in their learning
Strong investment in completing tasks and classroom involvement.
Positive relationships with peers and educators
A standout result is our school belonging data, where:

86.28% of students report a high sense of belonging.

Only 2.5% report low belonging

Overall, Belcourt students are outperforming statewide averages in all areas, reflecting a supportive and connected school environment.

District Highlights & Upcoming Events:

April 15:

TMHS hosted a Spring Celebration Powwow
200 spectators and 50+ dancers participated.

April 15:

Students toured the Job Corps in Minot

April 16:

CTE Spring Advisory Meeting
TMHS Juniors & Seniors attended TMC Industry Day

April 24:

Mid-term Parent-Teacher Conferences

April 24:

Full school day for TMHS students

May 5:

Incoming freshman walkthrough (TMMS → TMHS)

Turtle Mountain Impact Event

May 7:

Senior Awards Day

Celebration of Learning Powwow

Academic Updates

TMHS students have begun the NDA+ assessments in:

English Language Arts

Math

Science

Staff Updates

Teacher formal evaluations were completed on April 15

Support staff evaluations will be finalized by the end of the school year.

Our students continue to demonstrate strong engagement, pride in their school, and active participation in both academic and cultural experiences. These outcomes reflect the collective efforts of our students, staff, families, and community.

Together, we are building a school environment where students feel connected, supported, and motivated to succeed.

Turtle Mountain Special Education Report:

Special education staff are currently engaged in preparing and administering the NDAA and NDA+ state assessments. This work includes coordinating testing logistics, ensuring that all required accommodations and modifications are properly implemented, and supporting students in demonstrating their knowledge and skills. Staff are also reviewing student needs and collaborating with general education teachers to help create a testing environment that promotes student success.

In addition, teams are actively conducting transition meetings for students with Individualized Education Programs (IEPs) who will be moving between schools. These meetings are designed to ensure continuity of services and support by sharing critical information about each student's academic, behavioral, and social needs. Staff work collaboratively with receiving schools, families, and other stakeholders to develop clear plans that help students adjust smoothly to their new learning environments.

Extended School Year (ESY) planning is also underway as part of ongoing efforts to support student progress beyond the regular school year. Families should be watching for letters sent home that provide important details about ESY program dates, services, and expectations. These communications will also ask parents to indicate their intentions regarding their child's participation, allowing staff to effectively plan staffing, resources, and programming to meet student needs.

Athletic Directors Report:

Spring is in the air! Our programs have begun with a whirlwind trying to get in as many contests as possible revolving around the ever-changing weather. One day, nice, and one day not so nice

seems to be the trend with “Mother Nature” this spring. Nevertheless, we have bats swinging, kids running, and soccer balls being kicked. We can’t complain.

Over the past month, we have kicked off the indoor track season for the varsity runners and held a similar kick start with an indoor track meet for the junior high at the BDYWC. To get the bats swinging early, the softball program also held an indoor round robin softball tournament at the BDYWC. We have hosted games for local teams and had a few at bats for our softball and baseball programs too outside. The girls’ soccer team played a few games home and away. One of the first “Proud AD” moments of spring came last week when we were able to host a soccer, baseball, and softball game all at home on the beautiful turf fields. What stellar additions to our campus.

In the last few weeks, elementary basketball, elementary volleyball, and Boys High School and Junior High golf began their respective seasons. We are looking forward to hosting the annual WDA tournament at Rolla Golf Course on May 2nd.

Rolette County Athlete of the Year nominations will be coming up on April 29th at the Kiwanis Club, proposals for Summer Funding were sent to our Head Coaches to be selected on April 30th and in between that time, we will be hosting a slough of other events at home for our local student athletes.

All spring schedules are online at www.westerndakotaassociation.org. Reminder, we will be migrating to Arbiter Sports scheduler in the fall of 2026. The new website address is arbiter.io.

Sincerely,

Shane M. Martin, Ph.D.,
Superintendent
Athletic and Activities Director
Turtle Mountain Community School



TURTLE MOUNTAIN COMMUNITY SCHOOLS
POBOX440
BELCOURT, NORTH DAKOTA 58316
PHONE: (701) 477-6471
FAX: (701) 477-6470

TO: Allan Malaterre-Board President
Teri LaFountain-100-297 Board President
Levi Gourneau-Assistant Superintendent-Human Resources Director
Leslie DeCoteau-Athletic Administrative Assistant
Connie Baker-BSD# 7 Administrative Assistant

Subject: Title IX Proportionality Three Prong Test
Date: 4/15/2026

Mr. Malaterre and Mrs. LaFountain,

Each year, starting in 2011, we have conducted a three-prong test or a substantial proportionality test to see if our Title IX sports girl's offerings are in alignment with what we offer boys during the same school year. An institution can demonstrate compliance by showing any one of three alternative criteria: **1) substantial proportionality, 2) a history and continuing practice of expanding sports participation opportunities for girls, or 3) full and effective accommodation of the athletics interests of the girls enrolled at the school.**

Prong One: Substantial proportionality requires numerical proof that a school's ratio of female athletic participation is close to the ratio of female enrollment at the institution. Although none of the Title IX sources of law establish a strict statistical test for how close is close enough, the OCR and courts generally accept a difference of less than five percent as being within the "safe harbor" of proportionality. To compute proportionality, two calculations are typically made - an "unduplicated" measure and a "duplicated" measure, with the latter relied on as the definitive. The unduplicated measure does not count two- or three-sport athletes multiple times. For instance, at a school with 50 percent female enrollment, a head count would be made using rosters from the first date of competition of the number of athletes competing in the program (varsity, JV, sophomore and freshman levels combined, but not PE, club or intramural participants).

The duplicated measure counts two- or three-sport athletes multiple times, thereby reflecting the true number of participation slots and empowering schools to add female participation opportunities in underserved seasons in order to better serve the girls and to attempt to comply with the substantial proportionality criteria. At the same hypothetical institution described above, the first date-of-competition rosters showed 400 filled participation slots, 250 by boys and 150 by girls, then the duplicated measure for females would be 37.5 percent ($150 \div 400$), a 12.5 percent ($50\% - 37.5\%$) differential, even worse than the 10 percent difference yielded from the unduplicated measure. However, in many schools where girls' teams are added to seasons where they will incentivize multi-sport participation while not cannibalizing the rosters of other teams in that season, the duplicated measure may bring the institution under the five percent range and into the safe harbor of proportionality.

The data showed 289 TMCS athletes by head count, including 154 boys and 135 girls' participants, then the female participation rate would be 51 percent (135/-; - 289) and the differential with the enrollment percentage would be 3 percent (51% - 48%), within the five percent safe harbor, thus meeting substantial proportionality.

This year, 25-2026, the total number of girls at TMCHS is 242 in grades 9-12. The total number of boys at TMCHS is 247 in grades 9-12. The total number of girls participating is 135 and the total number of boys participating is 154 or 289 combined. The female rate is 47% (135/289) and the differential with the enrollment percentage would be 6 percent (47% - 53%), outside of the five percent safe harbor, thus **not constituting substantial proportionality** for Prong one unduplicated participation. For duplicated participation, the number of girls participating is 176 and the number of boys participating is 200 for a total of 376. The female rate is 47% (176/376) and the differential with the enrollment percentage would be 6 percent (47% - 53%), 1 % outside the five percent safe harbor **thus not-meeting substantial proportionality** in duplicated numbers for Prong one.

Prong Two: If substantial proportionality cannot be shown, then a school's **second option** is to demonstrate a history and ongoing pattern of adding participation opportunities for girls and improving the already existing opportunities. The OCR and federal courts focus on the expansion of opportunities that have taken place in the very recent past - "history" is typically defined as the last three-to-five years. Also, prong two is unavailable to schools that are in the process of eliminating/downsizing sports for girls.

Prong Three: If neither prong one nor prong two can be established, then the school's **final** alternative is to show that it is fully and effectively accommodating the athletics interests and abilities of the females enrolled in the institution, in other words that it has "maxed out" its sports offerings for girls and that there are no other sports that could be offered in which there is enough interest by the girls at the school to be able to field a team. Surveys should be used, and other indicia should also be evaluated (popularity of sports at the middle school, youth, and park and rec league levels) to determine whether all of the athletics interests of a school's female students are being "fully" and "effectively" satisfied.

Some schools try to add long-term participation opportunities for girls at lower levels of competition (club teams or sophomore/freshman levels only) than those made available for boys, and therefore Prong 1 of the Title IX Compliance Framework also includes a "levels of competition test" with which an institution can comply by showing that it already offers equivalently advanced participation opportunities for girls or that it is moving in the right direction via a history and ongoing pattern of improving competitive options for females.

This year, we were outside the threshold of 5% in Prong one by 1% for our girl's participation numbers. Consequently, we want our girls' numbers to outweigh our boy's numbers in participation variances. When this happens, we show progress towards equaling the gap between boys' and girls' offerings within our school. Again, what the Office of Civil rights sees as a safe harbor is both duplicated and unduplicated numbers to be less (>) than 5 %. With Comparing Unduplicated and Duplicated numbers from last year 24-25 for TMCS, we were below the target with unduplicated participation last year at < 4 % and within the range with duplicated at < 4 % with more female two-sport athletes than males. This year we **did not** meet both thresholds with below 5% on both duplicated and unduplicated numbers as both numbers were at 6%.

The athletic department will continue to maintain efforts and opportunities for females to satisfy Title IX by following guidelines from OCR using the acronym PLAYING FAIR. PLAYING FAIR stands for more efforts in the area of P: Protective Athletic Equipment and Supplies, L: More adequate Locker Rooms, Practice Facilities and Competition facilities, A: Allocations of Travel and Transportation as well as Per Diems, Y: Years of Experience, Quality, Compensation and Assignment of Coaches, I: Institutional Housing/Dining Facilities and Related Services, N: Nature of Sport Publicity-Marketing/media Services, G: Game and Practice Times and Scheduling, F: Facilities for Access to Training and Medical Services, A: Academic Tutoring Services for Student Athletes, I: Institutional Support Services for Athletic Programs, R: Recruiting Resources for Athletic Programs. In PLAYING FAIR, Turtle Mountain has always met this, Prong.

Above all, we have made major strides in girls' offerings at Turtle Mountain to equal the playing field. We currently have 8 sports teams for girls and 7 for boys in the NDHSAA. We had four for each gender in Rodeo.

With the addition of Girls Wrestling, Girls Soccer, the Event Center, a New Wrestling Complex, and AstroTurf Fields for Girls Softball, Girls Soccer, Boys Football, Boys Baseball in 2024-25, TMCS is well in compliance and satisfying OCR with PLAYING FAIR. Please use this report as a tool to help improve upon our offerings for girls at Turtle Mountain Community Schools.

A handwritten signature in black ink, appearing to read "Shane M. Martin". The signature is fluid and cursive, with a long horizontal stroke at the end.

Shane M. Martin, Ph.D., CSCS

Superintendent

Athletic/Activities Director

Title IX Coordinator

Turtle Mountain Community School

APRIL 2026

HS GRANT	\$131,129.86
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HS GRANT PAYROLL EXPENSE	\$877,852.92
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<i>TOTAL HS CONTRACT</i>	<i>\$1,008,982.78</i>
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CHECK # N/A

CHECKING ACCOUNT #3

Vendor Name	Check Number	Invoice Date	Invoice Number	Invoice Description	Amount	Account Number	ORG	PROG
1 STOP MARKET	247017	04/23/2026	26P4841	INV # 00076991 - 04/16/26	\$ 60.30	01 074 173 140 1000 610 2025	21ST CENT M/S	HS
1 STOP MARKET	247017	04/23/2026	26P4850	INV # 00055195 - 04/20/26	\$ 59.18	01 074 173 140 1000 610 2025	21ST CENT M/S	HS
1 STOP MARKET	247015	04/23/2026	26P4729	INV # 0153048	\$ 40.51	01 074 183 000 2900 626 2025	ADM C M/S	SCH-WIDE
1 STOP MARKET	247015	04/23/2026	26P4729	INV # 00041006	\$ 6.36	01 074 186 000 2620 420 2025	ADM C C/S	SCH-WIDE
1 STOP MARKET	247016	04/24/2026	26P4793	INV # 00049300	\$ 9.34	01 074 186 000 2620 420 2025	ADM C C/S	SCH-WIDE
1 STOP MARKET	247017	04/23/2026	26P4842	INV # 00164072 - 04/15/26	\$ 5.95	01 074 205 261 1335 610 2025	TI PRNT INV	TITLE I
1 STOP MARKET	247017	04/23/2026	26P4842	INV # 0053609 - 04/14/26	\$ 327.60	01 074 205 261 1335 610 2025	TI PRNT INV	TITLE I
1 STOP MARKET	247017	04/23/2026	26P4842	INV # 00053979 - 04/15/26	\$ 64.12	01 074 205 261 1335 610 2025	TI PRNT INV	TITLE I
1 STOP MARKET	247016	04/23/2026	26P4792	INV # 00047641	\$ 45.06	01 074 283 200 2190 610 2025	SPED B M/S	SPEC PROG
1 STOP MARKET	247016	04/23/2026	26P4792	INV # 00044345	\$ 19.92	01 074 283 200 2190 610 2025	SPED B M/S	SPEC PROG
1 STOP MARKET	247017	04/23/2026	26P4851	INV # 00055390 - 04/21/26	\$ 126.46	01 074 283 200 2190 610 2025	SPED B M/S	SPEC PROG
1 STOP MARKET	247017	04/23/2026	26P4843	INV # 00053871 - 04/15/26	\$ 26.69	01 074 283 200 2190 610 2025	SPED B M/S	SPEC PROG
1 STOP MARKET	247017	04/23/2026	26P4843	INV # 00049864 - 04/01/26	\$ 24.11	01 074 283 200 2190 610 2025	SPED B M/S	SPEC PROG
1 STOP MARKET	247018	04/23/2026	26P4851	INV # 00076788 - 04/15/26	\$ 4.44	01 074 283 200 2190 610 2025	SPED B M/S	SPEC PROG
1 STOP MARKET	247018	04/23/2026	26P4851	INV # 00076787 - 04/15/26	\$ 47.86	01 074 283 200 2190 610 2025	SPED B M/S	SPEC PROG
1 STOP MARKET	247016	04/23/2026	26P4792	INV # 00042057	\$ 27.01	01 074 283 200 2190 610 2025	SPED B M/S	SPEC PROG
1 STOP MARKET	247015	04/23/2026	26P4729	INV # 00162541	\$ 23.96	01 075 103 140 1000 610 2024	ISEP BI M/S	HS
1 STOP MARKET	247016	04/23/2026	26P4729	Supplies INVOICE: 00033033	\$ 27.38	01 075 103 140 1000 610 2023	ISEP BI M/S	HS
1 STOP MARKET	247016	04/23/2026	26P4729	INV # 00035463	\$ 25.96	01 075 103 140 1000 610 2023	ISEP BI M/S	HS
1 STOP MARKET	247017	04/23/2026	26P4794	INV # 00153964	\$ 170.87	01 075 123 280 1000 610 2022	ISEP GT M/S	HS GT
1 STOP MARKET Total					\$ 1,143.08			
ACT	247125	04/29/2026	1358852	INV # 1358852	\$ 189.00	01 075 109 140 2190 810 2023	ISEP BI OTHR	HS
ACT Total					\$ 189.00			
AMAZON CAPITAL SERVICES	246956	04/21/2026	26P4643	INV # 1JGR-FNCK-FRVG	\$ 64.99	01 074 283 200 2190 610 2025	SPED B M/S	SPEC PROG
AMAZON CAPITAL SERVICES	246956	04/21/2026	26P4643	INV # 13X4-GFVM-3WF1	\$ 1,515.32	01 074 283 200 2190 610 2025	SPED B M/S	SPEC PROG
AMAZON CAPITAL SERVICES	246956	04/21/2026	26P4643	INV # 17RR-NKQV-PXQQ	\$ 39.99	01 074 283 200 2190 610 2025	SPED B M/S	SPEC PROG
AMAZON CAPITAL SERVICES	246858	04/16/2026	193D-GFMC-	INV # 193D-GFMC-H9QG	\$ 379.61	01 075 103 140 1000 610 2024	ISEP BI M/S	HS
AMAZON CAPITAL SERVICES	246858	04/16/2026	26P4746	INV # 1WKP-CM1X-GKXD	\$ 2,866.81	01 075 123 280 1000 610 2022	ISEP GT M/S	HS GT
AMAZON CAPITAL SERVICES	246858	04/16/2026	26P4637	INV # 1JJJ-D363-VRLP	\$ 80.85	01 075 123 280 1000 610 2022	ISEP GT M/S	HS GT
AMAZON CAPITAL SERVICES	246858	04/16/2026	26P4746	INV # 1LY9-XK3C-X6P9	\$ 110.40	01 075 123 280 1000 610 2022	ISEP GT M/S	HS GT
AMAZON CAPITAL SERVICES	246858	04/16/2026	26P4637	INV # 1XTD-DRTW-V4VH	\$ 1,126.22	01 075 123 280 1000 610 2022	ISEP GT M/S	HS GT
AMAZON CAPITAL SERVICES Total								

Accounts Payable 100-297 Monthly Board Report
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Vendor Name	Check Number	Invoice Date	Invoice Number	Invoice Description	Amount	Account Number	ORG	PROG
AMERICAN EXPRESS	247126	04/29/2026	26P4755	Airport Parking Bismarck -	\$ 70.00	01 075 121 280 1000 510 2022	ISEP GT TRVL	HS GT
AMERICAN EXPRESS	247126	04/29/2026	26P4755	OKC Zoo - 04/09/26	\$ 120.00	01 075 121 280 1000 510 2022	ISEP GT TRVL	HS GT
AMERICAN EXPRESS	247126	04/29/2026	26P4755	Bricktown - 04/09/26	\$ 90.00	01 075 121 280 1000 510 2022	ISEP GT TRVL	HS GT
AMERICAN EXPRESS	246979	04/21/2026	26P4647	COUNTRY I&S - 03/21/26	\$ 240.00	01 075 121 280 1000 510 2022	ISEP GT TRVL	HS GT
AMERICAN EXPRESS	246980	04/21/2026	26P4647	COUNTRY I&S - 03/21/26	\$ 240.00	01 075 121 280 1000 510 2022	ISEP GT TRVL	HS GT
AMERICAN EXPRESS	246980	04/21/2026	26P4647	COUNTRY I&S - 03/21/26	\$ 240.00	01 075 121 280 1000 510 2022	ISEP GT TRVL	HS GT
AMERICAN EXPRESS	246980	04/21/2026	26P4647	COUNTRY I&S - 03/21/26	\$ 240.00	01 075 121 280 1000 510 2022	ISEP GT TRVL	HS GT
AMERICAN EXPRESS	246980	04/21/2026	26P4647	COUNTRY I&S - 03/21/26	\$ 240.00	01 075 121 280 1000 510 2022	ISEP GT TRVL	HS GT
AMERICAN EXPRESS	246980	04/21/2026	26P4647	COUNTRY I&S - 03/21/26	\$ 240.00	01 075 121 280 1000 510 2022	ISEP GT TRVL	HS GT
AMERICAN EXPRESS	246980	04/21/2026	26P4647	COUNTRY I&S - 03/21/26	\$ 240.00	01 075 121 280 1000 510 2022	ISEP GT TRVL	HS GT
AMERICAN EXPRESS	246980	04/21/2026	26P4647	COUNTRY I&S - 03/21/26	\$ 240.00	01 075 121 280 1000 510 2022	ISEP GT TRVL	HS GT
AMERICAN EXPRESS	246980	04/21/2026	26P4647	COUNTRY I&S - 03/21/26	\$ 240.00	01 075 121 280 1000 510 2022	ISEP GT TRVL	HS GT
AMERICAN EXPRESS	246980	04/21/2026	26P4647	COUNTRY I&S - 03/21/26	\$ 240.00	01 075 121 280 1000 510 2022	ISEP GT TRVL	HS GT
AMERICAN EXPRESS	246980	04/21/2026	26P4647	COUNTRY I&S - 03/21/26	\$ 240.00	01 075 121 280 1000 510 2022	ISEP GT TRVL	HS GT
AMERICAN EXPRESS	246980	04/21/2026	26P4647	COUNTRY I&S - 03/21/26	\$ 240.00	01 075 121 280 1000 510 2022	ISEP GT TRVL	HS GT
AMERICAN EXPRESS	246980	04/21/2026	26P4647	COUNTRY I&S - 03/21/26	\$ 240.00	01 075 121 280 1000 510 2022	ISEP GT TRVL	HS GT
AMERICAN EXPRESS	246980	04/21/2026	26P4732	TICKETMASTER - 03/20/26	\$ 147.00	01 075 121 280 1000 510 2022	ISEP GT TRVL	HS GT
AMERICAN EXPRESS	246980	04/21/2026	26P4732	Walmart 03/20/26	\$ 188.74	01 075 121 280 1000 510 2022	ISEP GT TRVL	HS GT
AMERICAN EXPRESS	246980	04/21/2026	26P4732	Olive Garden - 03/22/26	\$ 587.33	01 075 121 280 1000 510 2022	ISEP GT TRVL	HS GT
AMERICAN EXPRESS	246980	04/21/2026	26P4647	COUNTRY I&S - 03/21/26	\$ 240.00	01 075 121 280 1000 510 2022	ISEP GT TRVL	HS GT
AMERICAN EXPRESS Total					\$ 15,798.07			
ARROWHEAD PRINTING	246958	04/21/2026	220000060575	INV # 220000060575	\$ 165.00	01 075 103 140 2194 610 2024	ISEP BI M/S	HS
ARROWHEAD PRINTING	246958	04/21/2026	26P4825	INV # 4 - 3/24/26	\$ 415.00	01 075 123 280 1000 610 2022	ISEP GT M/S	HS GT
ARROWHEAD PRINTING	246958	04/21/2026	26P4825	INV # 2200000597304	\$ 511.00	01 075 123 280 1000 610 2022	ISEP GT M/S	HS GT
ARROWHEAD PRINTING Total					\$ 1,091.00			
AZURE, MICAH	246675	04/01/2026	26P4778YYY	Mileage March 2026	\$ 42.00	01 074 171 140 1190 510 2025	21ST CENT TRVL	HS
AZURE, MICAH Total					\$ 42.00			
AZURE, PEGGY	246909	04/20/2026	26P4832	REIMBURSEMENT	\$ 156.98	01 074 173 140 1000 610 2025	21ST CENT M/S	HS
AZURE, PEGGY	247151	04/30/2026	26P4880	04/28/26-04/30/26	\$ 750.00	01 075 126 280 1000 330 2021	ISEP GT C/S	HS GT
AZURE, PEGGY Total					\$ 906.98			
BENDER, VICTORIA	246676	04/01/2026	26P4778PPP	Mileage March 2026	\$ 84.00	01 074 171 140 1190 510 2025	21ST CENT TRVL	HS
BENDER, VICTORIA	246676	04/01/2026	V*26P4778PPP	Mileage March 2026	\$ (84.00)	01 074 171 140 1190 510 2025	21ST CENT TRVL	HS
BENDER, VICTORIA Total					\$ -			
BLUE LIGHTNING ELECTRIC LLC	246860	04/16/2026	00567	INV # 00567	\$ 12,440.00	01 075 109 000 2620 430 2024	ISEP BI OTHR	SCH-WIDE
BLUE LIGHTNING ELECTRIC LLC Total					\$ 12,440.00			
BRUCE, BRADLEY	246677	04/01/2026	26P4778SSS	Mileage March 2026	\$ 63.00	01 074 171 140 1190 510 2025	21ST CENT TRVL	HS
BRUCE, BRADLEY Total					\$ 63.00			
COLE PAPERS INC	246913	04/20/2026	10705164	INV # 10705164	\$ 250.00	01 074 186 000 2620 420 2025	ADM C C/S	SCH-WIDE
COLE PAPERS INC Total					\$ 250.00			
COMPUTER STORE Inc.	246915	04/20/2026	446515	HP 972X Magenta	\$ 189.99	01 075 103 140 1000 610 2024	ISEP BI M/S	HS
COMPUTER STORE Inc.	246915	04/20/2026	446515	HP 972X Black Cartridge	\$ 194.99	01 075 103 140 1000 610 2024	ISEP BI M/S	HS
COMPUTER STORE Inc.	246915	04/20/2026	446515	HP 972X Cyan	\$ 189.99	01 075 103 140 1000 610 2024	ISEP BI M/S	HS
COMPUTER STORE Inc.	246915	04/20/2026	446515	HP 972X Yellow	\$ 189.99	01 075 103 140 1000 610 2024	ISEP BI M/S	HS
COMPUTER STORE Inc.	246656	04/01/2026	445637	INV # 445637	\$ 74.97	01 075 108 000 2850 730 2024	ISEP BI TECH	SCH-WIDE
COMPUTER STORE Inc. Total					\$ 839.93			
DAVIS, BEVERLY	247085	04/28/2026	26T9289	ND IND CWW CONF. - MEALS	\$ 135.00	01 075 101 140 1210 580 2024	ISEP BI TRVL	HS
DAVIS, BEVERLY	247085	04/28/2026	26T9289	MILEAGE	\$ 263.90	01 075 101 140 1210 580 2024	ISEP BI TRVL	HS
DAVIS, BEVERLY	247085	04/28/2026	26T9289	LODGING	\$ 265.20	01 075 101 140 1210 580 2024	ISEP BI TRVL	HS
DAVIS, BEVERLY Total					\$ 664.10			
DECOTEAU, ALEX	246781	04/09/2026	26S9223	HS GT DRUM - MEALS	\$ 2,640.00	01 075 121 280 1000 510 2020	ISEP GT TRVL	HS GT
DECOTEAU, ALEX Total					\$ 2,640.00			
DEFENDER, BRADLEY	246843	04/15/2026	26P4805	04/15/26	\$ 500.00	01 074 206 261 1000 330 2025	TI CNTRCT SRVC	TITLE I
DEFENDER, BRADLEY Total					\$ 500.00			
FALCON, TYSON	246680	04/01/2026	26P4778QQQ	Mileage March 2026	\$ 21.00	01 074 171 140 1190 510 2025	21ST CENT TRVL	HS
FALCON, TYSON Total					\$ 21.00			
FEATHER, MAKIYA	246681	04/01/2026	26P4778RRR	Mileage March 2026	\$ 63.00	01 074 171 140 1190 510 2025	21ST CENT TRVL	HS
FEATHER, MAKIYA Total					\$ 63.00			
FREDERICK, DARRICK	246839	04/14/2026	26P4770	Vehicle Rental	\$ 753.37	01 075 121 280 1000 510 2021	ISEP GT TRVL	HS GT
FREDERICK, DARRICK Total					\$ 753.37			
FREDERICK, JACQUELINE	246840	04/14/2026	26S9235	NSLDC - ND MEALS	\$ 336.00	01 075 121 280 1000 510 2021	ISEP GT TRVL	HS GT
FREDERICK, JACQUELINE	246840	04/14/2026	26S9235	FL MEALS	\$ 3,776.00	01 075 121 280 1000 510 2021	ISEP GT TRVL	HS GT
FREDERICK, JACQUELINE Total					\$ 4,112.00			
GOURNEAU, NORRAH	246685	04/01/2026	26P4778XXX	Mileage March 2026	\$ 42.00	01 074 171 140 1190 510 2025	21ST CENT TRVL	HS
GOURNEAU, NORRAH Total					\$ 42.00			

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Vendor Name	Check Number	Invoice Date	Invoice Number	Invoice Description	Amount	Account Number	ORG	PROG
GRADUATION SOLUTIONS, LLC	246922	04/20/2026	INVC281197	INV # INVC281197	\$ 1,358.92	01 075 103 140 2194 610 2024	ISEP BI M/S	HS
GRADUATION SOLUTIONS, LLC Total					\$ 1,358.92			
H & B SPECIALIZED PRODUCTS	246743	04/08/2026	35554	Inv # 35554	\$ 1,230.00	01 075 232 000 2620 730 2020	ARPA EQUIP	SCH-WIDE
H & B SPECIALIZED PRODUCTS Total					\$ 1,230.00			
HAJICEK, MARK	246846	04/15/2026	26P4804	04/15/26	\$ 500.00	01 074 206 261 1000 330 2025	TI CNTRCT SRVC	TITLE I
HAJICEK, MARK Total					\$ 500.00			
HAMPTON INN BISMARCK	246756	04/09/2026	84336120	CONF # 84336120	\$ 110.00	01 075 101 140 1210 580 2024	ISEP BI TRVL	HS
HAMPTON INN BISMARCK Total					\$ 110.00			
HARRIS OIL EAST	246963	04/21/2026	26P4830	TRANS # 3277	\$ 80.73	01 074 183 000 2900 626 2025	ADM C M/S	SCH-WIDE
HARRIS OIL EAST	246963	04/21/2026	26P4830	TRANS # 6568	\$ 59.37	01 074 183 000 2900 626 2025	ADM C M/S	SCH-WIDE
HARRIS OIL EAST	246963	04/21/2026	26P4830	TRANS # 7596	\$ 56.28	01 074 183 000 2900 626 2025	ADM C M/S	SCH-WIDE
HARRIS OIL EAST	246963	04/21/2026	26P4830	TRANS # 9882	\$ 47.52	01 074 183 000 2900 626 2025	ADM C M/S	SCH-WIDE
HARRIS OIL EAST	246963	04/21/2026	26P4830	TRANS # 4424	\$ 77.18	01 074 183 000 2900 626 2025	ADM C M/S	SCH-WIDE
HARRIS OIL EAST	246963	04/21/2026	26P4830	TRANS # 9637	\$ 81.83	01 074 183 000 2900 626 2025	ADM C M/S	SCH-WIDE
HARRIS OIL EAST	246963	04/21/2026	26P4830	TRANS # 546	\$ 60.52	01 074 183 000 2900 626 2025	ADM C M/S	SCH-WIDE
HARRIS OIL EAST	246963	04/21/2026	26P4830	TRANS # 1448	\$ 58.03	01 074 183 000 2900 626 2025	ADM C M/S	SCH-WIDE
HARRIS OIL EAST Total					\$ 521.46			
HOLIDAY INN EXPRESS - GRAND	246965	04/21/2026	301027	FOLIO : 301027	\$ 550.00	01 074 281 200 2700 510 2025	SPED B TRVL	SPEC PROG
HOLIDAY INN EXPRESS - GRAND Total					\$ 550.00			
HOLIDAY INN EXPRESS FARGO I-94	246660	04/01/2026	29513386	CONF # 29513386	\$ 385.42	01 075 101 140 1210 580 2024	ISEP BI TRVL	HS
HOLIDAY INN EXPRESS FARGO I-94 Total					\$ 385.42			
HOLIDAY INN EXPRESS MINOT	246927	04/20/2026	20189873	GROUP # 20189873	\$ 209.00	01 075 101 140 1000 510 2022	ISEP BI TRVL	HS
HOLIDAY INN EXPRESS MINOT	246927	04/20/2026	20189873	GROUP # 20189873	\$ 1,045.00	01 075 101 140 1000 510 2024	ISEP BI TRVL	HS
HOLIDAY INN EXPRESS MINOT	247154	04/30/2026	1776694009	INV # 1776694009	\$ 440.00	01 075 121 280 1000 510 2022	ISEP GT TRVL	HS GT
HOLIDAY INN EXPRESS MINOT Total					\$ 1,694.00			
INSTRUCTURE, INC.	246929	04/20/2026	INV648481	Instructional Design	\$ 2,000.00	01 074 109 140 1000 650 2025	ISEP BI OTHR	HS
INSTRUCTURE, INC.	246929	04/20/2026	INV648481	Instructional Design Template	\$ 2,000.00	01 074 109 140 1000 650 2025	ISEP BI OTHR	HS
INSTRUCTURE, INC.	246929	04/20/2026	INV648481	PD Bundle- Master Connect	\$ 4,500.00	01 074 109 140 1000 650 2025	ISEP BI OTHR	HS
INSTRUCTURE, INC.	246929	04/20/2026	INV648481	Canvas LMS Training Virutal	\$ 3,000.00	01 074 109 140 1000 650 2025	ISEP BI OTHR	HS
INSTRUCTURE, INC.	246929	04/20/2026	INV648481	Strategic Consulting Remote	\$ 4,000.00	01 074 109 140 1000 650 2025	ISEP BI OTHR	HS
INSTRUCTURE, INC. Total					\$ 15,500.00			
INTERNATIONAL TRAVEL AGENCY,	246661	04/01/2026	712649	Flight- Bismarck ND April 7 to	\$ 45.00	01 075 101 140 1210 580 2024	ISEP BI TRVL	HS
INTERNATIONAL TRAVEL AGENCY,	246661	04/01/2026	712649	Ticket	\$ 337.00	01 075 101 140 1210 580 2024	ISEP BI TRVL	HS
INTERNATIONAL TRAVEL AGENCY,	246930	04/20/2026	712662	ITIN : 00712662	\$ 4,424.40	01 075 121 280 1000 510 2021	ISEP GT TRVL	HS GT
INTERNATIONAL TRAVEL AGENCY,	246930	04/20/2026	712662	ITIN : 00712662	\$ 240.00	01 075 121 280 1000 510 2021	ISEP GT TRVL	HS GT
INTERNATIONAL TRAVEL AGENCY,	246930	04/20/2026	26P4767	ITIN : 00712667	\$ 5,164.80	01 075 121 280 1000 510 2021	ISEP GT TRVL	HS GT
INTERNATIONAL TRAVEL AGENCY,	246930	04/20/2026	26P4767	ITIN : 00712668	\$ 1,593.58	01 075 121 280 1000 510 2021	ISEP GT TRVL	HS GT
INTERNATIONAL TRAVEL AGENCY, Total					\$ 11,804.78			
JOSTENS, INC.	246967	04/21/2026	39375074	INV # 39375074	\$ 2,488.56	01 075 103 140 2194 610 2024	ISEP BI M/S	HS
JOSTENS, INC.	247155	04/30/2026	39612943	INV # 396112943	\$ 60.45	01 075 103 140 2194 610 2024	ISEP BI M/S	HS
JOSTENS, INC. Total					\$ 2,549.01			
KEPLIN, CINDY	246990	04/22/2026	26T9279	MILEAGE	\$ 159.50	01 075 101 140 1210 580 2024	ISEP BI TRVL	HS
KEPLIN, CINDY	246990	04/22/2026	26T9279	COGNIA - MEALS	\$ 45.00	01 075 101 140 1210 580 2024	ISEP BI TRVL	HS
KEPLIN, CINDY Total					\$ 204.50			
KEPLIN, JANICE	246663	04/01/2026	26P4783	03/03/26-03/26/26	\$ 500.00	01 074 176 140 1190 330 2025	21ST CENT OPS	HS
KEPLIN, JANICE	247156	04/30/2026	26P4876	04/29/26	\$ 450.00	01 075 126 280 1000 330 2021	ISEP GT C/S	HS GT
KEPLIN, JANICE Total					\$ 950.00			
LADOTS	246984	04/21/2026	26P4837	INV # 8919	\$ 51.52	01 074 183 000 2900 626 2025	ADM C M/S	SCH-WIDE
LADOTS	246984	04/21/2026	26P4837	INV # 8831	\$ 33.81	01 074 183 000 2900 626 2025	ADM C M/S	SCH-WIDE
LADOTS	246984	04/21/2026	26P4837	INV # 9004 - 04/14/26	\$ 73.28	01 074 183 000 2900 626 2025	ADM C M/S	SCH-WIDE
LADOTS	246806	04/13/2026	8831	INV # 8831	\$ 33.81	01 074 183 000 2900 626 2025	ADM C M/S	SCH-WIDE
LADOTS	246984	04/21/2026	26P4837	INV # 9013 - 04/15/26	\$ 218.95	01 075 126 280 1000 330 2021	ISEP GT C/S	HS GT
LADOTS Total					\$ 411.37			
LADUCER, MARILYN	247157	04/30/2026	26P4878	04/29/26	\$ 450.00	01 075 126 280 1000 330 2021	ISEP GT C/S	HS GT
LADUCER, MARILYN Total					\$ 450.00			
LAROCQUE, BRADLEY	246841	04/14/2026	26T9269	MILEAGE	\$ 326.25	01 075 101 140 1210 580 2024	ISEP BI TRVL	HS
LAROCQUE, BRADLEY	246841	04/14/2026	26T9269	LODGING	\$ 789.52	01 075 101 140 1210 580 2024	ISEP BI TRVL	HS
LAROCQUE, BRADLEY	246841	04/14/2026	26T9269	RENTAL CAR	\$ 321.95	01 075 101 140 1210 580 2024	ISEP BI TRVL	HS
LAROCQUE, BRADLEY	246841	04/14/2026	26T9269	AIRPORT PARKING	\$ 44.00	01 075 101 140 1210 580 2024	ISEP BI TRVL	HS
LAROCQUE, BRADLEY	246841	04/14/2026	26T9269	BAGGAGE FEE	\$ 45.00	01 075 101 140 1210 580 2024	ISEP BI TRVL	HS
LAROCQUE, BRADLEY	246841	04/14/2026	26T9269	MEALS	\$ 252.00	01 075 101 140 1210 580 2024	ISEP BI TRVL	HS
LAROCQUE, BRADLEY Total					\$ 1,778.72			

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Vendor Name	Check Number	Invoice Date	Invoice Number	Invoice Description	Amount	Account Number	ORG	PROG
LAROCQUE, JUDY	246665	04/01/2026	26P4784	03/03/26-03/26/26	\$ 500.00	01 074 176 140 1190 330 2025	21ST CENT OPS	HS
LAROCQUE, JUDY Total					\$ 500.00			
LEEVEERS FOODS	246971	04/21/2026	26P4834	TRX : 11 - 03/31/26	\$ 104.64	01 074 283 200 2190 610 2025	SPED B M/S	SPEC PROG
LEEVEERS FOODS Total					\$ 104.64			
LENOIR, BENTLY	246972	04/21/2026	26P4778TTTT	Mileage- March 2026	\$ 21.00	01 074 171 140 1190 510 2025	21ST CENT TRVL	HS
LENOIR, BENTLY Total					\$ 21.00			
MARCO TECHNOLOGIES LLC	246937	04/20/2026	26P4740	INV # INV15105859	\$ 12,940.00	01 075 108 000 2850 730 2024	ISEP BI TECH	SCH-WIDE
MARCO TECHNOLOGIES LLC	246937	04/20/2026	26P4740	INV # INV15115672	\$ 390.00	01 075 108 000 2850 730 2024	ISEP BI TECH	SCH-WIDE
MARCO TECHNOLOGIES LLC Total					\$ 13,330.00			
MARTIN, REESE	246689	04/01/2026	26P4778WWW	Mileage March 2026	\$ 63.00	01 074 171 140 1190 510 2025	21ST CENT TRVL	HS
MARTIN, REESE Total					\$ 63.00			
MEECHES, CURTIS	246691	04/01/2026	26P4778ZZZ	Mileage March 2026	\$ 63.00	01 074 171 140 1190 510 2025	21ST CENT TRVL	HS
MEECHES, CURTIS Total					\$ 63.00			
MUNRO BUILDERS SUPPLY, INC.	247137	04/29/2026	26P4863	INV # 458190 - 04/20/26	\$ 74.98	01 074 186 000 2620 420 2025	ADM C C/S	SCH-WIDE
MUNRO BUILDERS SUPPLY, INC.	247073	04/27/2026	26P4839	INV # 457587 - 04/02/26	\$ 107.96	01 074 186 000 2620 420 2025	ADM C C/S	SCH-WIDE
MUNRO BUILDERS SUPPLY, INC.	247073	04/27/2026	26P4839	INVOICE # 457732 - 04/07/26	\$ 69.24	01 074 186 000 2620 420 2025	ADM C C/S	SCH-WIDE
MUNRO BUILDERS SUPPLY, INC.	247073	04/27/2026	26P4839	INV # 458006 - 04/15/26	\$ 51.96	01 074 186 000 2620 420 2025	ADM C C/S	SCH-WIDE
MUNRO BUILDERS SUPPLY, INC. Total					\$ 304.14			
NATIVE AMERICAN TRAINING INST	246866	04/20/2026	26P4836	Registration Fees- Beverly Davis	\$ 350.00	01 075 101 140 1210 580 2024	ISEP BI TRVL	HS
NATIVE AMERICAN TRAINING INST Total					\$ 350.00			
NCS PEARSON, INC.	246763	04/09/2026	26P4739	INV # 31456451	\$ 2,986.20	01 074 283 200 2190 610 2025	SPED B M/S	SPEC PROG
NCS PEARSON, INC.	246763	04/09/2026	26P4739	INV # 31399583	\$ 249.45	01 074 283 200 2190 610 2025	SPED B M/S	SPEC PROG
NCS PEARSON, INC. Total					\$ 3,235.65			
OFFICE DEPOT, LLC	246766	04/09/2026	459564833001	INV # 459564833001	\$ 1,899.99	01 075 103 140 1000 610 2024	ISEP BI M/S	HS
OFFICE DEPOT, LLC Total					\$ 1,899.99			
OLSON, INA	246888	04/20/2026	26S9253	HS GT - MEALS	\$ 3,395.00	01 075 121 280 1000 510 2021	ISEP GT TRVL	HS GT
OLSON, INA Total					\$ 3,395.00			
PAGE, BRENDA	247159	04/30/2026	26P4879	04/28/26-04/30/26	\$ 750.00	01 075 126 280 1000 330 2021	ISEP GT C/S	HS GT
PAGE, BRENDA Total					\$ 750.00			
PAGE, PATRICIA	247160	04/30/2026	26P4881	04/28/26-04/30/26	\$ 750.00	01 075 126 280 1000 330 2021	ISEP GT C/S	HS GT
PAGE, PATRICIA Total					\$ 750.00			
PARISIEN, SUNNI	247003	04/22/2026	26P4627B	02/26/26-04/07/26	\$ 1,500.00	01 074 206 261 1000 320 2025	TI CNTRCT SRVC	TITLE I
PARISIEN, SUNNI Total					\$ 1,500.00			
PATNEAUD, MADDISON	246692	04/01/2026	26P4778TTT	Mileage March 2026	\$ 42.00	01 074 171 140 1190 510 2025	21ST CENT TRVL	HS
PATNEAUD, MADDISON Total					\$ 42.00			
POITRA, LEILANI	246693	04/01/2026	26P4778UUU	Mileage March 2026	\$ 63.00	01 074 171 140 1190 510 2025	21ST CENT TRVL	HS
POITRA, LEILANI Total					\$ 63.00			
RADISSON HOTEL BISMARCK	246945	04/20/2026	21349	FOLIO : 21349	\$ 227.00	01 074 281 200 2210 580 2025	SPED B TRVL	SPEC PROG
RADISSON HOTEL BISMARCK Total					\$ 227.00			
SKY DANCER CASINO RESORT	246772	04/09/2026	1212-407-	INV # 1212-407-1440 - 02/22/26-	\$ 545.00	01 074 206 261 1000 320 2025	TI CNTRCT SRVC	TITLE I
SKY DANCER CASINO RESORT	246947	04/20/2026	1212-407-	Hotel Rooms Jan 27-27, 2026	\$ 129.00	01 075 104 000 2900 330 2024	ISEP BI STF DEV	SCH-WIDE
SKY DANCER CASINO RESORT	246947	04/20/2026	1212-407-	Hotel room March 3-4,2026	\$ 94.00	01 075 104 000 2900 330 2024	ISEP BI STF DEV	SCH-WIDE
SKY DANCER CASINO RESORT Total					\$ 768.00			
SLATER, BRENDA	246668	04/01/2026	26P4782	3/16/26-3/26/26	\$ 500.00	01 074 176 140 1190 330 2025	21ST CENT OPS	HS
SLATER, BRENDA Total					\$ 500.00			
SLEEP INN & SUITES MINOT	247144	04/29/2026	26P4748	04/24/26-04/25/26	\$ 2,640.00	01 075 121 280 1000 510 2022	ISEP GT TRVL	HS GT
SLEEP INN & SUITES MINOT Total					\$ 2,640.00			
SOUTHEAST EDUCATION	246975	04/21/2026	3896	INV # 3896	\$ 325.00	01 074 281 200 2210 810 2025	SPED B TRVL	SPEC PROG
SOUTHEAST EDUCATION Total					\$ 325.00			
SPARKY ENTERPRISE LLC	246857	04/16/2026	C26318	INV # C26318	\$ 487.76	01 075 109 000 2620 430 2023	ISEP BI OTHR	SCH-WIDE
SPARKY ENTERPRISE LLC Total					\$ 487.76			
ST CLAIRE, CARL	246694	04/01/2026	26P4778AAAA	Mileage March 2026	\$ 42.00	01 074 171 140 1190 510 2025	21ST CENT TRVL	HS
ST CLAIRE, CARL Total					\$ 42.00			
SYSCO NORTH DAKOTA INC	247146	04/29/2026	35158526	INV # 35158526	\$ 1,806.38	01 075 123 280 1000 610 2022	ISEP GT M/S	HS GT
SYSCO NORTH DAKOTA INC Total					\$ 1,806.38			
THOMAS, DELORES	246670	04/01/2026	26P4785	3/16/26-3/26/26	\$ 500.00	01 074 176 140 1190 330 2025	21ST CENT OPS	HS
THOMAS, DELORES	247162	04/30/2026	26P4877	04/29/26	\$ 450.00	01 075 126 280 1000 330 2021	ISEP GT C/S	HS GT
THOMAS, DELORES Total					\$ 950.00			
TREVIPAY- WALMART	246954	04/21/2026	26P4807	INV # b4fffb785	\$ 697.27	01 074 205 261 1335 610 2025	TI PRNT INV	TITLE I
TREVIPAY- WALMART	246954	04/21/2026	26P4807	INV # 34bd5882	\$ 653.48	01 074 205 261 1335 610 2025	TI PRNT INV	TITLE I
TREVIPAY- WALMART	246954	04/21/2026	26P4807	INV # b1c2d956	\$ 641.43	01 074 205 261 1335 610 2025	TI PRNT INV	TITLE I
TREVIPAY- WALMART	246954	04/21/2026	26P4813	INV # ad81e5c4	\$ 218.07	01 075 123 280 1000 610 2022	ISEP GT M/S	HS GT

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TREVIPAY- WALMART	246954	04/21/2026	26P4813	INV # 456b6277	\$ 581.23	01 075 123 280 1000 610 2022	ISEP GT M/S	HS GT
TREVIPAY- WALMART Total					\$ 2,791.48			
TUFTE, BRENDA	246747	04/08/2026	26P4191D	INV # 0125 - 03/03/26-03/04/26	\$ 1,890.00	01 075 104 000 2900 330 2024	ISEP BI STF DEV	SCH-WIDE
TUFTE, BRENDA	246747	04/08/2026	26P4191D	MILEAGE	\$ 257.28	01 075 104 000 2900 330 2024	ISEP BI STF DEV	SCH-WIDE
TUFTE, BRENDA Total					\$ 2,147.28			
TURTLE MOUNTAIN ELITE PHYSICAL	246748	04/08/2026	294	INV # 294	\$ 1,575.00	01 074 286 200 2185 330 2025	SPED B C/S	SPEC PROG
TURTLE MOUNTAIN ELITE PHYSICAL Total					\$ 1,575.00			
TURTLE MOUNTAIN TIMES	246821	04/13/2026	26P08106	INV # 96559	\$ 47.50	01 074 187 000 2310 542 2024	ADM C SB EXP	SCH-WIDE
TURTLE MOUNTAIN TIMES	246821	04/13/2026	26P08106	INV # 96581	\$ 99.75	01 074 187 000 2310 542 2024	ADM C SB EXP	SCH-WIDE
TURTLE MOUNTAIN TIMES Total					\$ 147.25			
VESTIS GROUP, INC	246953	04/20/2026	26P4821	INV # 2550594998	\$ 347.29	01 074 186 000 2620 420 2025	ADM C C/S	SCH-WIDE
VESTIS GROUP, INC	246953	04/20/2026	26P4821	INV # 2550597785	\$ 347.29	01 074 186 000 2620 420 2025	ADM C C/S	SCH-WIDE
VESTIS GROUP, INC	246953	04/20/2026	26P4821	INV # 2550600937	\$ 347.29	01 074 186 000 2620 420 2025	ADM C C/S	SCH-WIDE
VESTIS GROUP, INC	246953	04/20/2026	26P4821	INV # 2550603223	\$ 365.88	01 074 186 000 2620 420 2025	ADM C C/S	SCH-WIDE
VESTIS GROUP, INC	246953	04/20/2026	26P4821	INV # 2550606130	\$ 365.88	01 074 186 000 2620 420 2025	ADM C C/S	SCH-WIDE
VESTIS GROUP, INC	246953	04/20/2026	26P4821	INV # 2550608909	\$ 365.88	01 074 186 000 2620 420 2025	ADM C C/S	SCH-WIDE
VESTIS GROUP, INC	246978	04/21/2026	26P4848	INV # 2550611549	\$ 365.88	01 074 186 000 2620 420 2025	ADM C C/S	SCH-WIDE
VESTIS GROUP, INC Total					\$ 2,505.39			
WANNA, GRIANN	246696	04/01/2026	26P4778VVV	Mileage March 2026	\$ 105.00	01 074 171 140 1190 510 2025	21ST CENT TRVL	HS
WANNA, GRIANN Total					\$ 105.00			
Grand Total					\$131,129.86			

Turtle Mountain Community High School - 3rd Quarter Attendance Trends Report 2026

Attendance Factors

Attendance has significantly improved at Turtle Mountain Community High School; overall, there has been a 10% increase in attendance in the past 10 school years. This attendance report takes the data and shows the trends and the possible times of interventions for future school years to either improve attendance rates or to maintain those rates.

Percent Daily Attendance

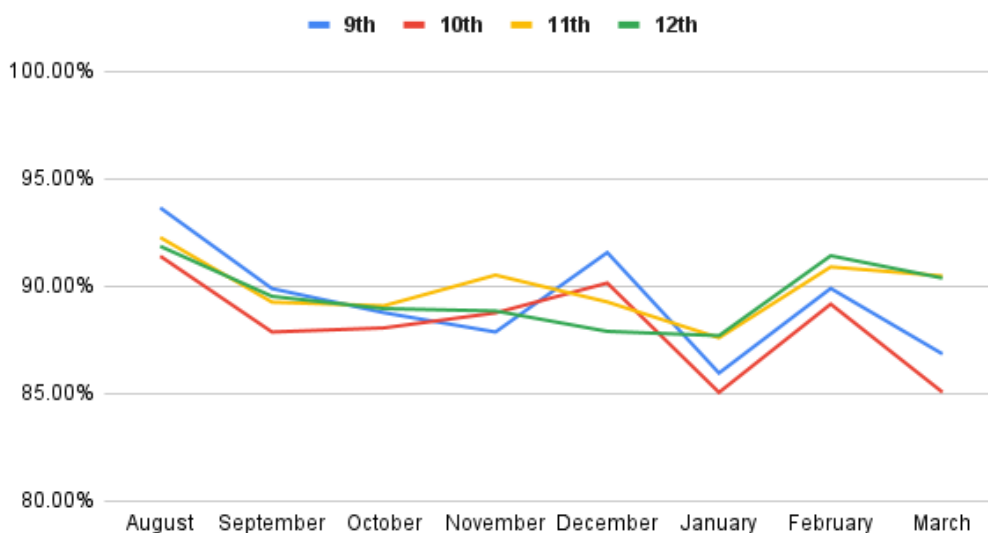
In Figure 1 below, attendance gradually declines while hitting its lowest point in January. There is a small rebound in February, which is then followed by another drop in March, especially for the 10th grade class. There is an obvious winter slump that can be attributed to holidays, weather, student fatigue, or illness.

January is a high-risk month for all grade levels; strong interventions would benefit the overall goal of increasing the attendance rate. Overall, 10th grade has the lowest attendance rate throughout the year and should be targeted for the rest of the year; additionally, the school should prepare for stronger interventions for next school year, specifically for this cohort of students. Grade 9 is the most unpredictable grade level; it is difficult to determine how they will finish the current school year, and it is difficult to predict how the next school year will follow. Ultimately, the priority is to proactively identify students who have been chronically absent and create strong supports and interventions for those students.

Figure 1.

Percent Attendance by Month SY 25-26

Percent Attendance by Month SY 25-26



Average Daily Attendance

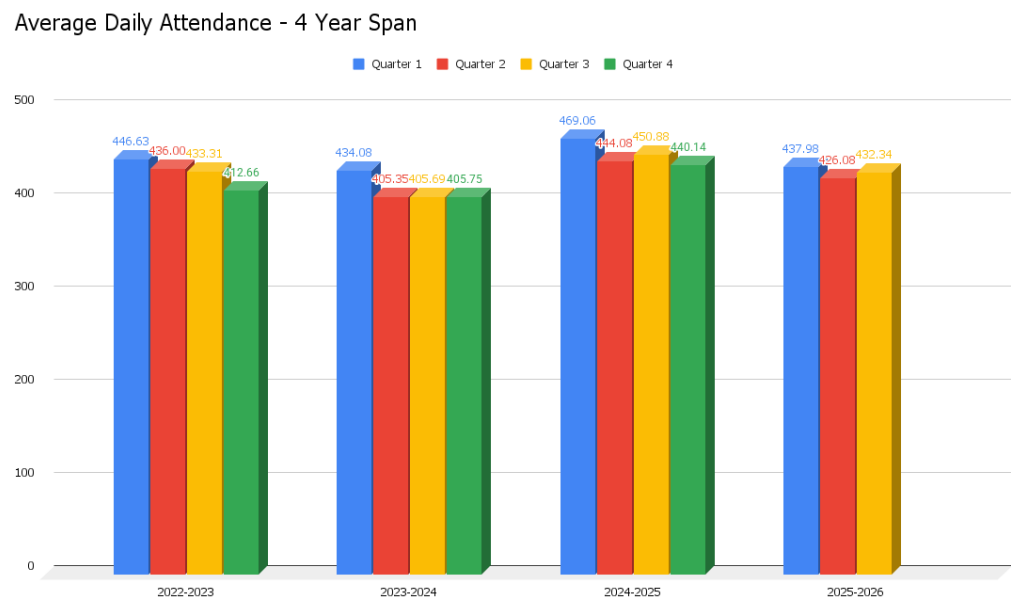
In Figure 2, the data indicates that average daily attendance throughout the years has always been the strongest in quarter 1; students are showing up to school, but after quarter 1, it drops. Quarter 2 has a consistent drop throughout all the school years. Quarter 2 lands during the winter months and winter vacation periods; this is also the time when illness tends to run rampant. In the last two years, quarter 3 has represented a period of recovery, not quite enough to reach quarter 1 numbers, but there is recovery. The data proves that throughout the

years, quarter 4 has a slight decline after quarter 3. This indicates that quarter 4 needs to be a focus because it does have the lowest ADA throughout the school year, for the past 4 school years.

School year 2024-2025 was the best year in terms of ADA in the past four years; it had the highest ADA across all quarters, even with a quarter 2 dip, it stayed above the rest of the years. School year 2025-2026, there is a slight decline in ADA, but there is also a 65 student deficit in enrollment, so the decline is expected.

ADA is not the best indicator of whether students are attending at a higher rate or whether attendance behavior is improved; ADA can fluctuate based on whether enrollment has changed. What it does inform the school is volume changes (how many students are actually showing up), which could help determine the amount of funding that is required to meet the school’s needs.

Figure 2.
Average Daily Attendance - 4 Year Span



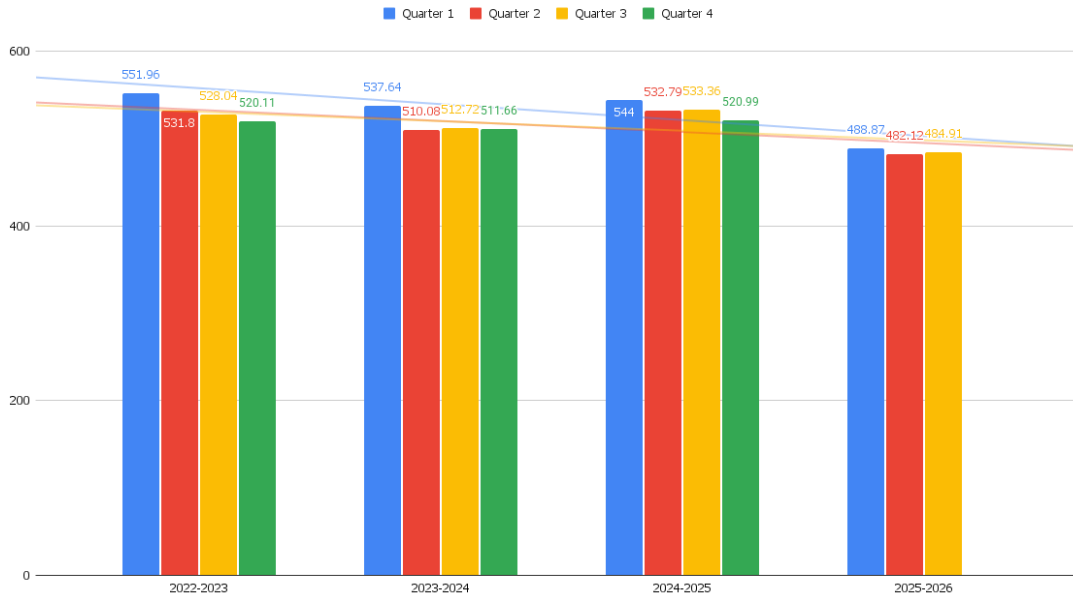
When combining the percent attendance rate and the average daily attendance, the data reinforces that the mid-year “slump”, especially in January, is something that the attendance team can make a concerted effort to address and intervene, and ultimately, make the biggest impact for improvement.

Average Daily Membership

Figure 3 clearly shows that enrollment is declining over time. In 2024-2025, there was a slight increase, but unfortunately, it declined the year after. The 2025–2026 school year reflects a significant enrollment decline, with ND Insights reporting 65 fewer students compared to the previous year. This is the largest decline in enrollment in the past 8 years, which indicates a meaningful decline and not just a yearly anomaly.

Looking at the data by quarters, quarter 1 always starts with the highest enrollment, and the rest of the quarters are relatively stable. There is no clear trend, other than quarter 1 starts strong, then there is a decline with some stability.

Average Daily Membership - 4 Year Span



When looking at this data, it can be determined, without assumption, that enrollment is declining over the years, but what can't be determined is why it declines within the school year. However, it has nothing to do with systemic issues such as funding, staffing, or program viability; this type of trend proves that there is a larger issue at hand that the school has no control over. Nonetheless, this data proves that student mobility is hurting enrollment. What that means is students are enrolling in quarter 1, but they are not staying. Why, where are the students going, are students transferring, dropping out, etc? Moving forward, it would be best to ask these questions about why students are transferring or dropping out, a survey of sorts, or a questionnaire. This could help in creating a plan or intervention to recover some of the loss of enrollment.

Suggestions:

- The school plans engaging activities for all grade levels in quarters 2-4, and especially in January.
- Target 10th grade strongly for interventions for the end of this school year or plan for next school year.
- 9th grade needs to be monitored for consistency, especially from November onward.
- To mitigate enrollment decline, the school should identify the underlying causes of student mobility and implement targeted strategies to retain students throughout the year.

Quarter Statistics

Chronic Absenteeism

TMCHS SY 2025-2026 Quarter 3 Total Enrollment 495 - <i>at time of report</i>	# of Students	% of Student Population
Regular Attenders (0% to 4.99%), Missing 0-2 Instructional Days	196	40%
At Risk (5% to 9.99%), Missing 3-4 Instructional Days	101	20%
Chronic Attendance (10-19.99%), Missing 5-7 Instructional Days	108	22%
Severe Chronic Absenteeism (20%+), Missing 8 or More instructional Days	90	18%

GPA Averages Per Grade Level - School Year				
<i>Note - Students with no active GPA in certain quarters are included</i>				
	Quarter 1	Quarter 2	Quarter 3	School Year Avg
9th	3.36	3.18	3.29	3.21
10th	3.10	2.83	2.87	2.85
11th	3.03	2.88	2.93	2.91
12th	2.95	2.91	3.18	3.00

Quarter 2 GPA dips; this correlates with attendance and is expected from other data sources. Quarter 3 has shown an increase in all grade levels. Intervening with attendance could positively influence the grades and GPA during Quarter 2 & 4.

Absences - Major Reasons				
	Quarter 1	Quarter 2	Quarter 3	Total
Tardies	2913	2448	1874	7235
Skipped/Truant	253	281	492	1026
Unexcused Absences	8866	8334	8454	25,654
Extracirricular	2254	1399	3336	6,989

In quarter 3, tardies drop significantly, but extracurricular activity absences increase, which can show a correlation between the two in that students cannot be tardy on activity days; it can be assumed that students understand action and consequence. Skipped/Truancy increased greatly, which could mean student engagement is low for other students; this could call for more support and activities during this quarter to actively engage students other than those who are in extracurricular activities.

Tentative Agenda
TMHS GT Classroom Without Walls
Montana – 2026
June 14 – 20, 2026

Sunday – Travel to Dickinson , ND

Tour/Visit – Medora, Medora Musical, ND Museum,

Monday – Travel to Cody, Wyoming

Tour/Visit – Devils Tower, Buffalo Bill Center of the West, Cody Nite Rodeo

Tuesday – Travel to West Yellowstone

Tour/Visit – Grizzly & Wolf Discovery Center, Yellowstone National Park

Wednesday – Travel to Helena, Montana

Tour/Visit – Museum of the Rockies, Shakespeare in the park,

Thursday – Helena, Montana

Tour/Visit – Gates of the Mountain, Montana State Capital Building, Montana Governors Mansion.

Friday – Billings Montana

Tour/Visit – Little Bighorn Battlefield, Western Adventures Tour company

Saturday – Belcourt, ND

Tour/Visit – ND Gateway to Science,

CLASSROOM WITHOUT WALLS

GT Summer Enrichment Program

Proposal for 2026 – Yellowstone MT

NAME OF PERSON SUBMITTING PROPOSAL:

High School Gifted and Talented Program

STATEMENT OF PROPOSAL:

To provide a summer enrichment program for high school gifted and talented students to travel to Yellowstone, Montana while in route, students will study a wide range of topics related to technology, Science, Art, History, Music, Math, English, Social Studies and cultural areas. This summer program's dates have tentatively been set for early to mid June 2026. Final dates will be determined upon approval of this proposal and based on the scheduling of possible specific events. It will be a total of 7 days

This should be considered a school without walls, hands on educational experience designed to enrich and enhance the total education of our gifted students who sometimes need additional challenges to encourage mental growth and development.

RATIONALE AND NEEDS:

To provide High School GT students with the opportunity to participate in summer enrichment programs that enhance their school year experiences. This GT Summer School Program would be open to all GT students who choose to enroll, and would provide an opportunity for educational enrichment experiences within a reasonable land travel distance.

LIST STEPS USED IN PLANNING PROPOSAL:

- a. Discussion among the GT Teachers and High School Administration concerning ways to provide valid learning experiences for the high school GT students through a summer enrichment type experience.
- b. Decision to pursue the possibilities of a trip to various locations in North and South Dakota.
- c. Researched various educationally relevant sites, activities and events within the discussed route and locations.
- d. Contacted various venues for price quotes and itinerary information.
- e. GT Teachers reviewed last year's requirements for student participation in, and selection for, this program and decided to keep the same procedure.
- f. Submitted a proposal to the high school administration for tentative approval.
- g. Submitted a proposal to the School Board for approval.

EQUIPMENT AND MATERIALS:

Educational and other information provided to the students and staff prior to departure concerning the topics that will be covered on this trip. See the section in this proposal titled SITE DETAILS AND INFORMATION, which is located on the following page.

CLASSROOM WITHOUT WALLS

GT Summer Enrichment Program

Proposal for 2026 – Yellowstone MT

SPACE REQUIREMENTS: None

WORKING TIME PERIOD:

Seven days. Most likely early to mid-June.

ESTIMATED COSTS:

See attached spreadsheet

SPECIFIC OBJECTIVES OF THE PROPOSAL:

See the attached itinerary for a detailed tentative schedule that relates to or corresponds with the following objectives:

- a. Students will visit historic landmarks throughout the entire Classroom Without Walls experience.
- b. Students will tour the Devils Tower.
- c. Students will explore the Montana Governor's Mansion
- d. Students will view the Gates of the Mountain.
- e. Students will tour the Capitol Building of Montana.
- f. Students will participate in an excursion of Yellowstone National Park.
- h. Students will tour Buffalo Bill Center of the West.
- i. Students will experience Cody Nite Rodeo.
- j. Students will experience a behind the scenes guided tour of Grizzly & Wolves Discovery Center.
- k. Students will experience Medora Musical.
- l. Students will tour the Little Bighorn Battlefield.
- m. Students will tour Museum of the Rockies
- n. Students will experience Shakespeare in the Park

SITE DETAILS AND INFORMATION:

1. The students will visit historic landmarks throughout the entire Classroom Without Walls experience as we travel throughout Wyoming, Montana, and parts of Idaho.
2. The students will visit Devils Tower an astounding geologic feature that protrudes out of the prairie surrounding the Black Hills. It is considered sacred by Northern Plains Indians and indigenous people.
3. During our time in Montana Governor's Mansion This stately Queen Anne style mansion has enjoyed both public and private roles in the history of Montana and its capital city. The history of the mansion is as much a history of the people who resided here as it is of a building.
4. We will visit the Grizzly & Wolves Discovery Center the vision of developer Lewis S. Robinson, the GDC was to be a sanctuary for bears that were removed from the wild – saving them from certain death.

CLASSROOM WITHOUT WALLS

GT Summer Enrichment Program

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Mr. Robinson also set up the non-profit International Grizzly Fund to assist bears in the wild with a portion of Center proceeds.

5. The students will enjoy an in-depth narrated tour of the Gates of the Mountains from aboard a tour boat. The cruise starts in the foothills of the Rocky Mountains between Helena and Great Falls, Montana. tour's main attraction, though, is the inexhaustible scenery – wooded slopes, rugged rock formations, and the placid beauty of the timeless Missouri.

6. The students will go on a walk through the Capitol learning about the history of Montana and viewing many beautiful paintings, including Charles M. Russell's magnificent historical depiction of "Lewis and Clark Meeting Indians at Ross' Hole" on September 5, 1805.

7. The students will learn about Yellowstone National Park. Yellowstone became the first national park for all to enjoy the unique hydrothermal and geologic features. Within Yellowstone's 2.2 million acres, visitors have unparalleled opportunities to observe wildlife in an intact ecosystem, explore geothermal areas that contain about half the world's active geysers, and view geologic wonders.

8. The students will explore Buffalo Bill Center of the West where five incredible museums and a world-class research library come together under one roof. Students will step into living history as they explore the vibrant cultures of the Plains Indians, the grit and glory of cowboys and cowgirls, and the breathtaking beauty of Western art, past and present.

9. Student will experience the Cody Nite Rodeo is its inclusive nature, inviting participants of all experience levels to compete, while providing spectators with an authentic and captivating experience. Each night, guests are treated to a showcase of the American cowboy spirit as riders face the challenges of bucking broncs and powerful bulls. The event also offers opportunities for young attendees to get involved, with family-friendly activities such as the popular calf scramble, making it a perfect outing for all ages.

10. Students will tour Little Bighorn, A Place of Reflection. The land is a place to honor and reflect on the sacrifices made on June 25 and 26, 1876, when Lakota, Cheyenne, and Arapaho warriors fought against a deliberate attack by the U.S. Army's 7th Cavalry, led by Lt. Col. George Custer, who sought to enforce policies that threatened their traditional way of life.

11. Students will experience Montana Shakespeare in the Parks. Montan Shakespeare in the Parks (MSIP) has been enriching the lives of people in Montana, and beyond, for 54 years. Ushering Shakespeare's immortal stories of life, love, and tragedy into a modern era, MSIP is dedicated to preserving the cultural traditions of theatre and literature.

12. Students will tour Museum of the Rockies, Earth's Secrets meet the Human Spirit in Bozeman, Montana. Museum of the Rockies (MOR) hosts a mix of primary and traveling exhibitions, including one of the most extensive and significant collections of dinosaur fossils in North America. The massive skeleton of 'Montana's *T. rex*' and other prehistoric animals stand as a testament to the giants that once ruled these lands 66 to over 150 million years ago.

13. Students will experience Medora Musical, the ultimate Country Western Music Revue in Medora, ND. The Medora Musical live outdoor spectacle showcases a variety of music favorites – from Dolly to disco. It's old-fashioned family, while celebrating the history of Medora, Teddy Roosevelt, and the historic American West.

SUMMER GT---CLASSROOM WITHOUT WALLS---2026---Montana

ITEM	# of students # of adults total # of people		
	36	8	43
Meals	\$14.00	\$16.00	\$26.00
~~# of breakfasts	6		\$3,612.00
~~# of lunches		7	\$4,816.00
~~# of suppers		7	\$7,826.00
			Meals Total \$16,254.00
Lodging			
	\$/room night # of nights		
~~# of doubles	9	150	4 \$5,400.00
~~# of singles	8	150	4 \$4,800.00
			Lodging Total \$10,200.00
Transportation			
~~bus & driver	for one week ~~this estimate includes gas and wages		
			\$7,000.00
T-Shirts Group Uniforms			
	36	8	44
extras		11	
			T-shirt Total \$1,100.00
Activities	Total # of participants:		44

Little Bighorn Battlefield	100.00
Medora Musical & Pitchfork Steak Fondue	3957.80
Museum of the Rockies (Student \$20 x 36, Adult \$26 x 8)	928.00
Shakespeare in the Park	100.00
Yellowstone National Park Entrance	300.00
Montana State Capital Building	100.00
Montana Gov. Mansion	100.00
Gates of the Mountain Riverboat tour (Student \$10 x 36, Adult \$20 x 8)	420.00
Western Adventures	2000.00
Grizzly & Wolf Discovery Center	726.00
Buffalo Bill Center of the West (Students \$16 x 36, Adults \$23 x 8)	760.00
Cody Nite Rodeo	1320.00
Devils Tower Entrance	100.00

Activities Total \$10,911.80

Salaries	per hour	hours/day	# of days	wages	fringe	indv. Total
Jason Laducer	\$60.00	15	7	\$ 6,300.00	\$945.00	\$7,245.00
Alex DeCoteau	\$60.00	15	7	\$ 6,300.00	\$945.00	\$7,245.00
Jackie Frederick	\$60.00	15	7	\$ 6,300.00	\$945.00	\$7,245.00
Ina Olson	\$60.00	15	7	\$ 6,300.00	\$945.00	\$7,245.00
Stacie Blue	\$60.00	15	7	\$ 6,300.00	\$945.00	\$7,245.00
Rosa Hawley	\$35.00	15	7	\$ 3,675.00	\$551.25	\$4,226.25
LeeAnn Decoteau	\$45.00	15	7	\$ 4,725.00	\$708.75	\$5,433.75

These salaries are an approximate value, they will vary.

(chaperones are on duty from at least 6:00 am to 12:00 am sometimes more)

Salaries Total \$36,225.00

	# of days	# of people	\$ /day	
Misc. Daily Activity Fee	7	44	10.00	\$3,080.00
TOTAL OF ENTIRE PROPOSAL:				\$84,770.80
Unofficial Salary				\$36,225.00
Unofficial Costs				\$48,545.80

<https://www.gsa.gov/travel/plan-book/per-diem-rates>

GSA Website to determine meals per diem

FY2026 TMHS Grant Budget Summary as of Apr 30, 2026

FY25 Current Year "74"	Initial Budget	Revision	Fund Distribution Document	Total Expense	Apr 30, 2026 FY25 Balance	% of Budget Spent to Date
<i>ISEP</i>	\$ 4,867,900.00	\$0.00	\$ 4,867,900.00	\$3,167,190.13	\$ 1,700,709.87	65.06%
<i>GT</i>	\$ 172,690.00	\$0.00	\$ 172,690.00	\$4,904.75	\$ 167,785.25	2.84%
<i>NLL</i>	\$ 166,230.00	\$0.00	\$ 166,230.00	\$91,053.52	\$75,176.48	54.78%
<i>Sp Ed 15%</i>	\$ 859,040.00	\$0.00	\$ 859,040.00	\$605,933.70	\$253,106.30	70.54%
	\$ 6,065,860.00	\$ -	\$ 6,065,860.00	\$ 3,869,082.10	\$ 2,196,777.90	63.78%
<i>ADMIN COST</i>	\$653,872.00	\$0.00	\$653,872.00	\$480,402.64	\$173,469.36	73.47%
<i>21st Century</i>	\$240,000.00	\$0.00	\$240,000.00	\$152,003.47	\$87,996.53	63.33%
<i>TITLE I</i>	\$1,422,035.00	\$262,395.00	\$1,684,430.00	\$918,255.42	\$766,174.58	54.51%
<i>TITLE IIA</i>	\$124,940.00	\$20,560.00	\$145,500.00	\$76,951.18	\$68,548.82	52.89%
<i>TITLE IV</i>	\$45,590.00	\$3,090.00	\$48,680.00	\$0.00	\$48,680.00	0.00%
<i>RURAL ED - VI-B</i>	\$7,430.00	\$1,170.00	\$8,600.00	\$0.00	\$8,600.00	0.00%
<i>IDEA-B</i>	\$1,530,900.00	\$0.00	\$1,530,900.00	\$736,753.60	\$794,146.40	48.13%
Totals	\$ 10,090,627.00	\$ 287,215.00	\$ 10,377,842.00	\$ 6,233,448.41	\$ 4,144,393.59	60.06%
GRAND TOTAL	\$10,090,627.00	\$ 287,215.00	\$10,377,842.00	\$6,233,448.41	\$4,144,393.59	60.06%
FY25 Carry Over "75"	Initial Budget	Revision	Final Budget	Total Expense	Apr 30, 2026 C/O FY25 Balance	% of Budget Spent to Date
<i>ISEP</i>	\$1,615,669.16	\$0.00	\$1,615,669.16	\$1,041,673.53	\$573,995.63	64.47%
<i>GT</i>	\$875,903.17	\$0.00	\$875,903.17	\$268,862.34	\$607,040.83	30.70%
<i>NLL</i>	\$87,712.14	\$0.00	\$87,712.14	\$25,387.91	\$62,324.23	28.94%
<i>ISEP Contingency</i>	\$45,491.95	\$0.00	\$45,491.95	\$1,180.37	\$44,311.58	2.59%
<i>TITLE I</i>	\$288,464.54	\$0.00	\$288,464.54	\$183,305.67	\$105,158.87	63.55%
<i>Title IV</i>	\$21,675.64	\$0.00	\$21,675.64	\$0.00	\$21,675.64	0.00%
<i>RURAL ED - VI-B</i>	\$21,277.46	\$0.00	\$21,277.46	\$3,968.56	\$17,308.90	18.65%
<i>IDEA-B</i>	\$799,894.50	\$0.00	\$799,894.50	\$538,851.49	\$261,043.01	67.37%
<i>FOCUS</i>	\$2,312.84	\$0.00	\$2,312.84	\$0.00	\$2,312.84	0.00%
<i>ESSER III</i>	\$2,544,715.02	\$0.00	\$2,544,715.02	\$584,682.49	\$1,960,032.53	22.98%
Totals	\$6,303,116.42	\$0.00	\$6,303,116.42	\$2,647,912.36	\$3,655,204.06	42.01%
GRAND TOTAL	\$6,303,116.42		\$6,303,116.42	\$2,647,912.36	\$3,655,204.06	42.01%
Carry Over Balances	Budget	Revision	FY25 - Prj "74"	FY25 - Prj "75"	Apr 30, 2026 FY26 Balance	
<i>ISEP</i>			\$1,700,709.87	\$573,995.63	\$2,274,705.50	
<i>GT</i>			\$167,785.25	\$607,040.83	\$774,826.08	
<i>NLL</i>			\$75,176.48	\$62,324.23	\$137,500.71	
<i>Sp Ed 15%</i>			\$253,106.30	\$0.00	\$253,106.30	
<i>ISEP Contingency</i>			\$0.00	\$44,311.58	\$44,311.58	
<i>ADMIN COST</i>			\$173,469.36	\$0.00	\$173,469.36	
<i>21st Century</i>			\$87,996.53	\$0.00	\$87,996.53	
<i>TITLE I</i>			\$766,174.58	\$105,158.87	\$871,333.45	
<i>TITLE IIA</i>			\$68,548.82	\$0.00	\$68,548.82	
<i>TITLE IV</i>			\$48,680.00	\$21,675.64	\$70,355.64	
<i>RURAL ED - VI-B</i>			\$8,600.00	\$17,308.90	\$25,908.90	
<i>IDEA-B</i>			\$794,146.40	\$261,043.01	\$1,055,189.41	
<i>FOCUS</i>			\$0.00	\$2,312.84	\$2,312.84	
<i>ESSER III</i>			\$0.00	\$1,960,032.53	\$1,960,032.53	
Totals	0.00	0.00	\$4,144,393.59	\$3,655,204.06	\$7,799,597.65	
GRAND TOTAL	\$ -		\$4,144,393.59	\$3,655,204.06	\$7,799,597.65	

Belcourt School District #7		FY 26 MONTHLY BOARD REPORT THRU APR 2026				
Account Number		Budget	Expended During Month	Expenditures to Date	Balance at EOM	% of Budget Spent to Date
01	GENERAL FUND					
000	UNRESTRICTED	\$34,407,792.21	\$3,276,507.07	\$24,562,007.49	\$9,845,784.72	71.39%
016	FRSH FRT & VGTBLS GRANT	\$56,802.60	\$3,358.39	\$28,779.24	\$28,023.36	50.67%
021	21ST CENTURY	\$82,500.00	\$7,743.69	\$36,288.89	\$46,211.11	43.99%
058	TITLE II (STATE)	\$271,659.68	\$2,400.00	\$7,415.89	\$264,243.79	2.73%
066	USDA SUMM FD PRGM (EVEN YR)	\$50,000.00	\$0.00	\$0.00	\$50,000.00	0.00%
067	USDA SUMM FD PRGM (ODD YR)	\$34,261.15	\$0.00	\$34,261.15	\$0.00	100.00%
068	TITLE I	\$3,470,374.04	\$278,063.46	\$2,374,396.60	\$1,095,977.44	68.42%
074	HS BIA EDUCA GRANT (CURRENT)	\$10,377,842.00	\$619,985.15	\$6,233,448.41	\$4,144,393.59	60.06%
075	HS BIA EDUCATION GRANT (CO)	\$6,303,116.42	\$203,987.80	\$2,647,912.36	\$3,655,204.06	42.01%
078	TITLE IV STUDENT SUPP & ACAD ENRICHMENT	\$665,323.31	\$39,403.48	\$391,876.49	\$273,446.82	58.90%
088	TITLE VI	\$395,623.00	\$48,352.04	\$335,622.70	\$60,000.30	84.83%
089	RURAL, LOW INCOME SCHOOLS	\$86,203.28	\$2,083.89	\$13,818.79	\$72,384.49	16.03%
091	STATE IDEA B	\$133,701.86	\$7,330.09	\$31,736.85	\$101,965.01	23.74%
093	IDEA B PRESCHOOL 619	\$3,664.83	\$1,706.00	\$1,706.00	\$1,958.83	46.55%
094	NDCLSD	\$4,095.70	\$0.00	\$4,095.70	\$0.00	100.00%
096	TMBCI CONTR (0-2) PRE-SCH SP ED PartC	\$572,434.00	\$33,323.69	\$326,155.04	\$246,278.96	56.98%
097	TMBCI (3-5) PRESCH SP ED PartB	\$889,841.00	\$66,857.88	\$530,590.09	\$359,250.91	59.63%
202	BEST IN CLASS	\$240,000.00	\$13,333.10	\$161,624.24	\$78,375.76	67.34%
203	TMBCI IDEA B ARP	\$55,147.35	\$0.00	\$0.00	\$55,147.35	0.00%
205	NIIGAANII GRANT	\$9,237.49	\$0.00	\$9,228.26	\$9.23	99.90%
206	NLI GRANT	\$932,278.55	\$7,911.73	\$248,703.54	\$683,575.01	26.68%
207	ELEM LAND GRANT	\$473,073.50	\$0.00	\$31,170.90	\$441,902.60	6.59%
01	GENERAL FUND	\$59,514,971.97	\$4,612,347.46	\$38,010,838.63	\$21,504,133.34	63.87%
05	FOOD SERVICE					
000	UNRESTRICTED	\$1,634,280.00	\$155,243.37	\$1,398,562.49	\$235,717.51	85.58%
05	FOOD SERVICE	\$1,634,280.00	\$155,243.37	\$1,398,562.49	\$235,717.51	85.58%
06	STUDENT ACTIVITY					
048	STUDENT ACTIVITIES	\$225,927.95	\$52,660.47	\$173,393.33	\$52,534.62	76.75%
06	STUDENT ACTIVITY	\$225,927.95	\$52,660.47	\$173,393.33	\$52,534.62	76.75%
	Grand Total:	\$61,375,179.92	\$4,820,251.30	\$39,582,794.45	\$21,792,385.47	64.49%
	*Subject to change at later date.					