REGULAR BOARD OF DIRECTORS MEETING
Wednesday, October 7, 2026 6:15 PM Pacific

South Umpqua School District
558 Chadwick Ln
Myrtle Creek, OR 97457

Greg Bicondoa:	Present
William Hill:	Present
Jeff Johnson:	Present
Randy Richardson:	Absent
David Stevens:	Present
Anandita Tiwari:	Absent

Present: 4, Absent: 2.

1. Call to Order/Roll Check
2. Flag Salute
3. Adoption or Adjustment of Agenda
4. Citizens Request of the Board
5. Superintendent Communication
    - 5.1. Enrollment Report
    - 5.2. McKinney Vento Number
6. Financial Report
7. Facilities Update
8. Teaching and Learning Update
9. Foundation Communication
10. Consent Agenda *(All items may be adopted by a single motion unless pulled for special consideration.)*
    - 10.1. Approve Post Retirement Contract for Tresa Rondeau, Food Server Lead at Coffenberry Middle School
    - 10.2. Approve regular board minutes from September 02,2026
11. Action Items
12. Announcements
13. Board Member Comments
14. Board chair closing comments
15. Adjourn Meeting

Superintendent's Reports

October 7, 2026

To: Board of Directors

From: Superintendent, Erika Bare
Subject: Superintendent Reports

Date: October 7, 2026

Summary:

Superintendent Erika Bare will provide announcements/reports to the Board on items of interest.

Items of Interest:

Data Celebrated: The state released the state report card last week, and we were recognized as one of three districts who saw significant improvement in student outcomes, in particular in the areas of English Language Arts. Although we are not yet where we want to be, we are clearly on the right path. We will continue to improve and refine the practices that have brought us to this point so we can continue to see student achievement climb. We are grateful to the hard work of our teachers and students in making this happen.

Douglas County Legislative Summit: South Umpqua hosted a legislative summit with all Douglas County state representatives and other area superintendents. We had a productive conversation that emphasized a need to support the aging school facilities in rural areas that cannot pass a bond. The legislators were receptive of the message and appreciated their time and consideration. We then had students lead a tour of Tri City Elementary and South Umpqua High School. The students did an excellent job representing South Umpqua.

Waypoint: Waypoint has had an incredibly successful launch. We currently have 49 students enrolled in the program. Some are from out of district or were not enrolled last year. Others were talked into giving our program a try when attempting to transfer to an on-line charter school. There are also a number of students who were prepared to leave for an on-line charter if this program was not available. We are grateful to Michelle for putting together a high-quality program for students, the facilities team for working double time to have the facility ready for students on the first day of school, and families for responding so positively.

SUSD Enrollment Report

21-22	Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	May	June
Cberry (309)	282	281	282	282	282	288	285	289	281	277
Cville (172)	155	159	159	160	164	162	164	166	164	164
HS (398)	420	404	406	407	402	408	405	399	399	396
MCE (264)	303	292	291	286	291	285	283	295	294	293
TCE (282)	260	265	267	264	264	264	261	263	268	267
SU OLA	58	56	45	42	36	35	32	30	30	30
Total (1425)	**1478**	**1457**	**1450**	**1441**	**1439**	**1442**	**1430**	**1442**	**1436**	**1427**

22-23	Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	May	June
Cberry (301)	*286*	288	286	284	286	281	277	272	264	265
Cville (164)	*172*	170	173	174	179	175	170	169	166	166
HS (398)	*449*	442	444	442	434	426	428	415	414	414
MCE (286)	*274*	279	284	285	283	287	285	287	290	290
TCE (268)	*293*	286	285	286	286	283	282	283	282	281
SU OLA (25)	*12*	13	13	13	13	13	13	12	12	12
Total (1442)	***1486***	**1478**	**1485**	**1484**	**1481**	**1465**	**1455**	**1438**	**1428**	**1428**

23-24	Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	May	June
Cberry	*288*	283	282	284	285	278	273	268	263	260
Cville	*165*	165	166	169	170	166	168	168	168	168
HS	*453*	444	438	438	433	427	425	415	409	405
MCE	*273*	272	270	270	280	280	277	270	267	261
TCE	*273*	275	272	271	269	271	268	270	269	269
SU OLA	*11*	11	11	11	9	14	12	12	12	12
Total (1465)	***1463***	**1450**	**1439**	**1443**	**1446**	**1436**	**1423**	**1403**	**1388**	**1375**

24-25	Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	May	June
Cberry	*270*	273	275	273	274	269	263	262	264	264
Cville	*186*	184	180	188	187	190	190	189	187	190
HS	*444*	447	447	441	439	427	414	407	399	400
MCE	*268*	259	256	258	257	258	253	255	261	256
TCE	*250*	251	252	256	255	257	251	250	249	249
SU OLA	*0*	0	0	0	0	0	0	0	0	0
Total (1431)	***1418***	**1414**	**1410**	**1416**	**1412**	**1401**	**1371**	**1363**	**1360**	**1359**

25-26	Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	May	June
Cberry	*273*	270	266	264	259	254	249	247	247	245
Cville	*203*	205	207	200	196	190	193	191	191	190
HS	*437*	427	413	409	415	411	410	404	393	392
MCE	*256*	248	248	250	242	243	239	239	235	239
TCE	*243*	241	241	243	243	241	243	248	244	238
Total	***1412***	**1391**	**1375**	**1366**	**1355**	**1339**	**1334**	**1329**	**1310**	**1304**

26-27	Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	May	June
Cberry	*263*									
Cville	*178*									
HS	*384*									
MCE	*236*									
TCE	*247*									
Waypoint	*46*									
Total	***1354***									

SOUTH UMPQUA SCHOOL DISTRICT
Unlocking Unlimited Potential in Every Student

Board Reports

October 7, 2026

To: Board of Directors

From: Director of Teaching and Learning, Ryan Savage

Subject: McKinney-Vento

Date: October 7, 2026

Summary:

McKinney-Vento:

The McKinney-Vento Act is a federal law that makes sure students experiencing homelessness can enroll in and attend school without barriers, with the supports they need to succeed.

Key school district requirements:

- Enroll students immediately, even without documents.
- Provide transportation to keep students in their school of origin when possible.
- Ensure equal access to school programs, activities, and services.
- Identify and support students experiencing homelessness
- Appoint a McKinney-Vento liaison to assist families and students

SUSD McKinney Vento Identified Student Number: 90 (down from 99 last year at this time)

These are families that were willing to identify themselves as; living doubled up, living in a motel, in a shelter, unsheltered, couch surfing, migrant housing or transitional housing. Although the official number of identified students is 90, we find that this is an underrepresentation as there are families and singular students who do not want to be identified.

How are we supporting:

- Immediate enrollment
- Grocery and gas vouchers if needed
- Shoes, clothing and school supplies as available
- Access to programs and activities
- Bus transportation
- Connection to community services through Dome Spe Homes of Hope, a youth shelter and transitional living program run by Family Faith and Relationship Advocates.

SOUTH UMPQUA SCHOOL DISTRICT
Unlocking Unlimited Potential in Every Student

Superintendent's Reports

October 7th, 2026

To: Board of Directors

From: Superintendent, Erika Bare
Director of Fiscal Services, Shy Chapman

Subject: Superintendent Reports – Fiscal Responsibility (Board Goal)

Date: September 29, 2026

Summary:

Superintendent Erika Bare and Director of Fiscal Services Shy Chapman will provide announcements/reports to the Board on Fiscal Responsibility.

Financial Report: Attached is the District's Revenue and Expenditure Report, reflecting financial activity through September 29, 2026.

The report provides a more precise forecast of the ending fund balance for the fiscal year 2026-2027. Last month's projection was intentionally conservative, as salaries and benefits were encumbered at their full budgeted amounts. With the completion of employee benefits open enrollment, we now have more accurate information regarding projected personnel costs. This additional information has allowed us to refine our expenditure projections and provide the Board with a more accurate and realistic view of the District's projected financial position.

The estimated ending fund balance as of June 30, 2027, is $3,546,480. The District's fiscal year 2025-26 audit is still in progress, and the final audited ending fund balance for the prior fiscal year may result in an adjustment to this projection.

South Umpqua School District #19
Estimated 2026-2027 Revenues and Expenditures **2026-2027 Fiscal Year**
As of Sept 29, 2026

	Prior Year Actual Unaudited	2026-27 Budget	Actual YTD 9/29/26	Total Projected for the Year	Net Difference
REVENUE					
Taxes, Current & Prior	4,370,249	4,482,206	74,096	4,482,206	-
Interest on Investments	541	705		705	-
Student Activities	65,106	62,500	3,916	62,500	-
Miscellaneous Local Sources	121,503	216,850	2,189	216,850	-
County School Fund	25,184	25,000		25,000	-
Other Intermediate Sources	3,408	3,640	845	3,640	-
ESD Flow Through	122,160	124,817		124,817	-
State School Support Fund	14,324,297	14,352,615	4,767,507	14,352,615	-
Common School Fund	190,476	190,477		190,477	-
Other State Grants In Aid	7,061	-		-	-
Prior YR Forster Child Transportation Reir	4,335	-		-	-
Federal Forest Fees	324,385	163,000		163,000	-
TOTAL REVENUE	19,558,705	19,621,810	4,848,555	19,621,810	-
ESTIMATED BEGINNING FUND BALAN	4,584,908	3,793,345	4,867,517	4,867,517	1,074,172
TOTAL REVENUE & BEG. FUND BALAI	24,143,613	23,415,155	9,716,071	24,489,327	1,074,172
EXPENDITURES					
Instruction					
Salaries	5,435,841	6,065,359	504,534	6,081,676	(16,317)
Associated Payroll Costs	3,015,744	4,073,986	279,202	3,191,408	882,578
Purchased Services	611,430	472,242	16,510	472,242	-
Supplies & Materials	126,474	447,845	200,912	447,845	-
Capital Outlay	-	-		-	-
Other Objects	20,560	23,800	6,159	23,800	-
Total Instruction	9,210,050	11,083,232	1,007,316	10,216,971	866,261
Support Services					
Salaries	3,564,602	3,831,693	556,296	3,891,846	(60,153)
Associated Payroll Costs	1,808,481	2,618,004	317,440	2,122,562	495,442
Purchased Services	2,642,776	3,217,936	258,669	3,217,936	-
Supplies & Materials	811,953	957,691	400,613	957,691	-
Capital Outlay	44,330	85,118	-	85,118	-
Other Objects	374,790	432,523	391,586	432,523	-
Total Support Services	9,246,932	11,142,965	1,924,604	10,707,676	435,289
Community and Enterprise Services					
Associated Payroll Costs	11,999	8,200	-	8,200	-
Transfers to Other Funds	807,116	10,000	8,982	10,000	-
				-	
TOTAL EXPENDITURES	19,276,097	22,244,397	2,940,903	20,942,847	1,301,550
ESTIMATED ENDING FUND BALANCE	**4,867,517**	1,170,758	6,775,168	***3,546,480***	2,375,722

Board Reports

SOUTH UMPQUA SCHOOL DISTRICT
Unlocking Unlimited Potential in Every Student

October 7th, 2026

To: Board of Directors

From: Superintendent, Erika Bare
Facility Manager, Joseph Motta

Subject: Facility Updates

Date: September 28th, 2026

Summary:

Superintendent Erika Bare and Facilities Manager Joe Motta will provide the Board with updates and reports on district facilities.

- HS Gym HVAC, still in progress
- HS restroom remodel is complete
- All the new gates are fully functional
- MCE board in place
- CMS install scheduled for Oct 5th- programming for both on the 7th

SOUTH UMPQUA SCHOOL DISTRICT
Unlocking Unlimited Potential in Every Student

Board Reports

October 7, 2026

To: Board of Directors

From: Superintendent, Erika Bare
Director of Student Teaching and Learning, Ryan Savage

Subject: **I-ready Fall Data Report Update**

Date: September 28th, 2026

Summary:

i-Ready

The i-Ready Diagnostic (Brand new K-8th) provides adaptive assessments in reading and mathematics, identifying student strengths and areas for targeted support. District-wide data from the fall diagnostic shows strong participation and baseline alignment with state standards. The assessment helps teachers differentiate instruction, monitor growth, and identify students in need of Tier II and Tier III support. Continued focus on data-driven PLC discussions and instructional coaching cycles will support deeper analysis and ensure each school is using i-Ready data to drive both intervention and enrichment planning.

Ryan Savage

DIRECTOR OF TEACHING AND LEARNING

25-26 BOARD PRESENTATIONS

SOUTH UMPQUA
SCHOOL DISTRICT

October 7, 2026

What is i-Ready?

i-Ready Inform

An adaptive digital assessment in reading and mathematics.

Results identify strengths and skills that need further instruction.

Personalized Instruction is a separate component that provides online lessons based on assessment results.

The assessment adjusts question difficulty as students respond.

Students encounter material across a range of skill levels.

Results help teachers identify an appropriate starting point for instruction.

Understanding student results

Placement, scale scores, and percentiles

Placement describes performance relative to the student's enrolled grade.

Scale scores help track achievement over time.

National percentiles compare performance with students in the same grade.

Typical Growth is a benchmark based on students with a similar starting placement.

Stretch Growth is a more ambitious target intended to support progress toward proficiency.

District application

Using results in South Umpqua

Identify students who need additional support or enrichment.

Teachers create individual student goals that determine the teachers' goals.

Principals use teacher goals to determine their goals.

Use data in PLC discussions to connect skill needs with instructional plans.

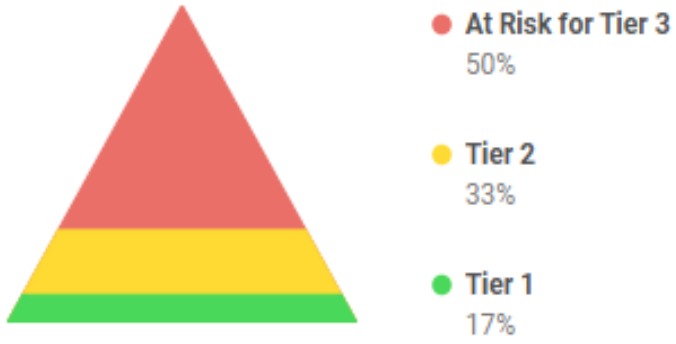
Review later results alongside classroom evidence to adjust support.

Review data and adjust core curriculum multiple times a year.

Fall 2025

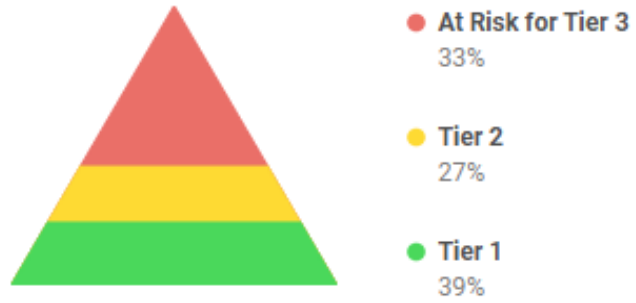
Students Assessed/Total: **821/1,003**

Overall Placement



Spring 2026

Overall Placement



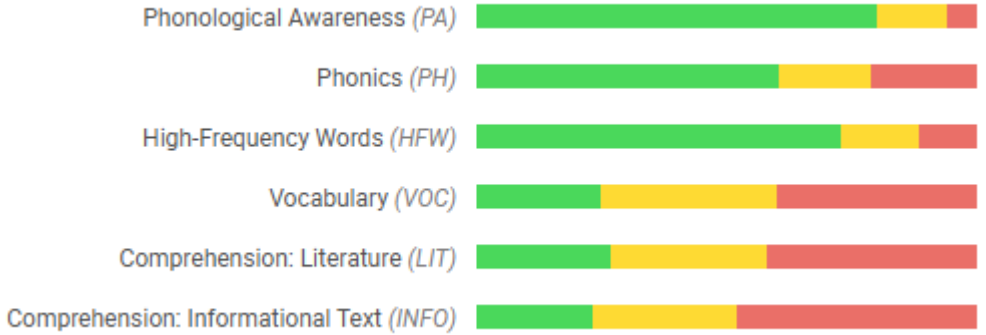
Students Assessed/Total: **991/1,033**

Overall Placement

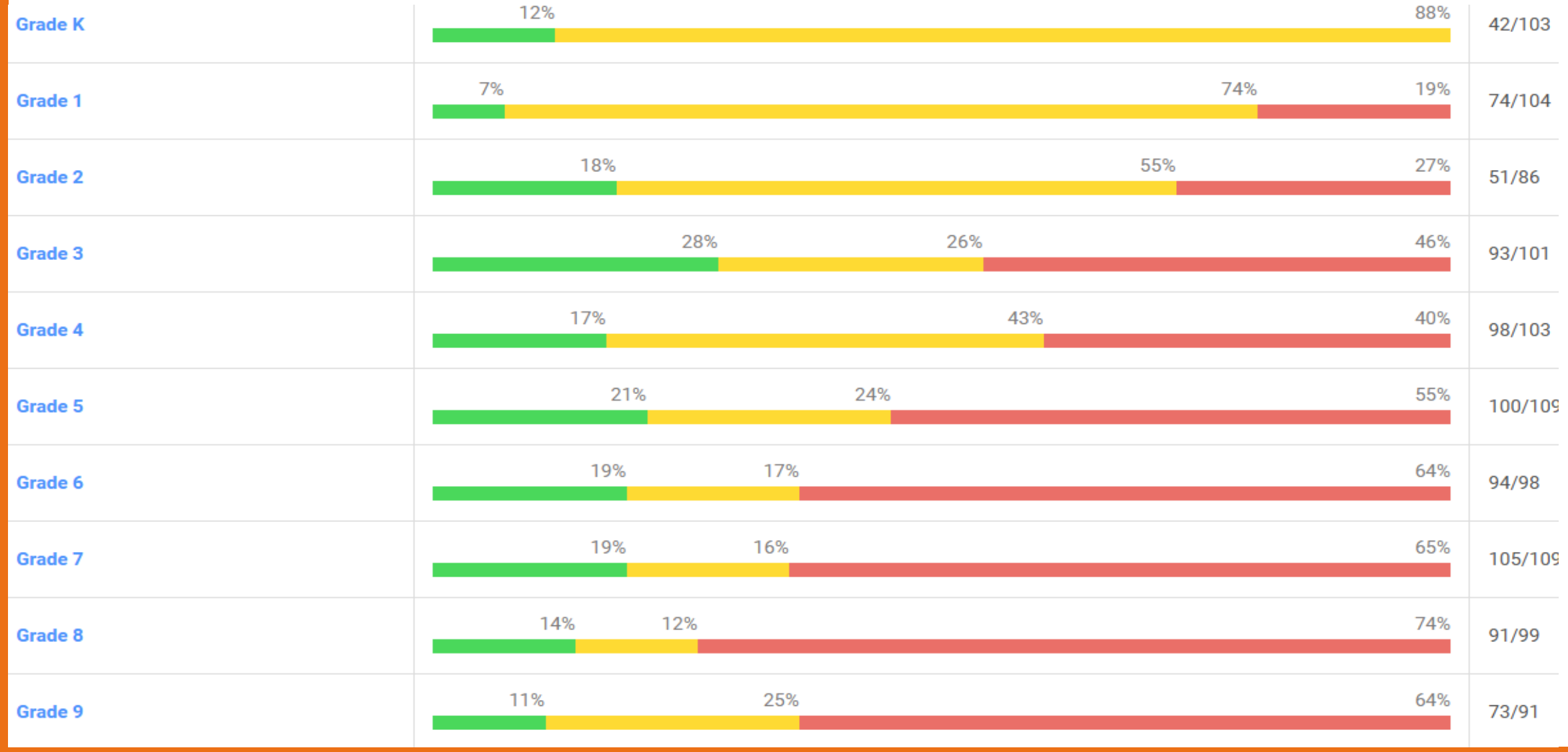
Fall 2026



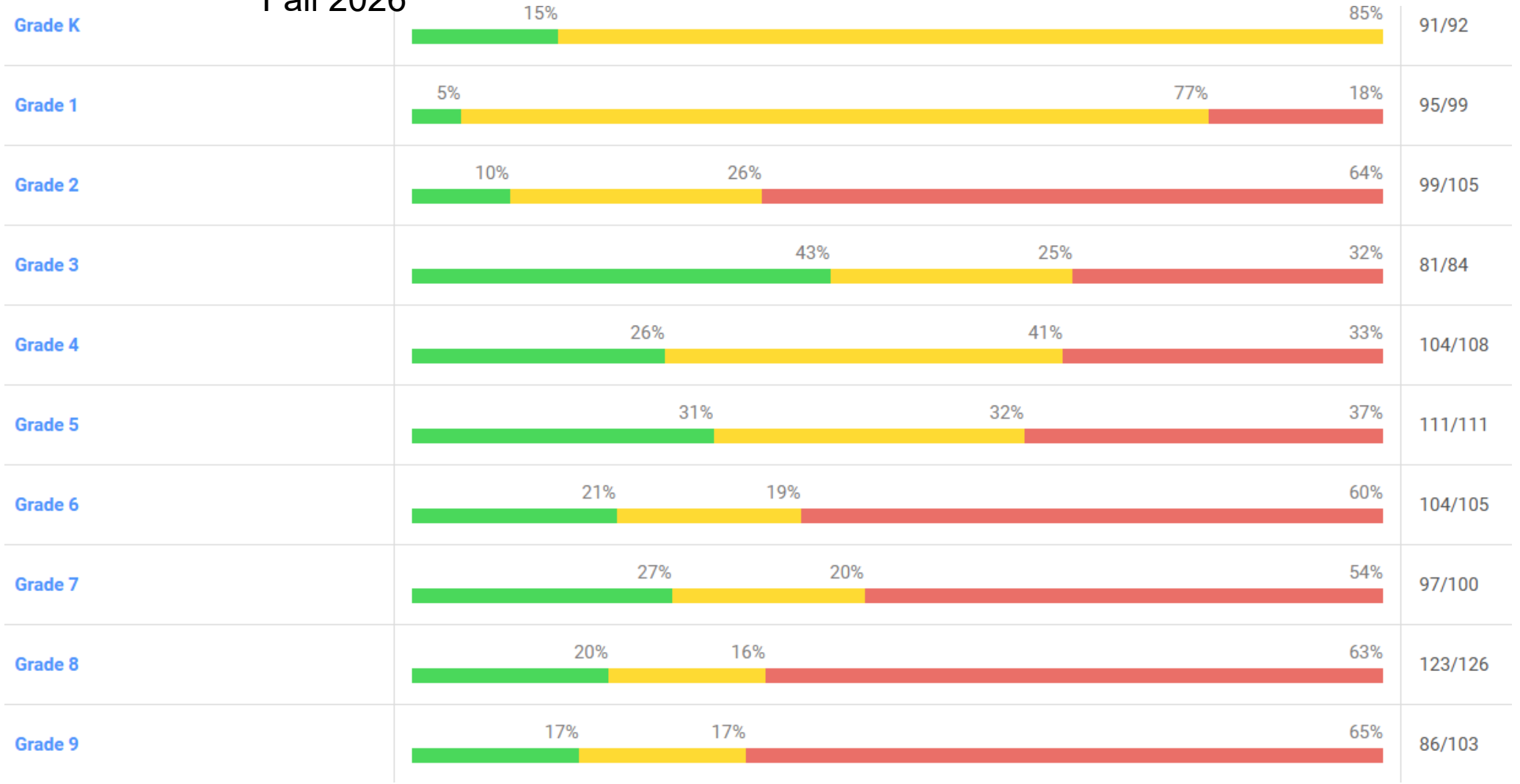
- **At Risk for Tier 3** 43%
- **Tier 2** 35%
- **Tier 1** 21%



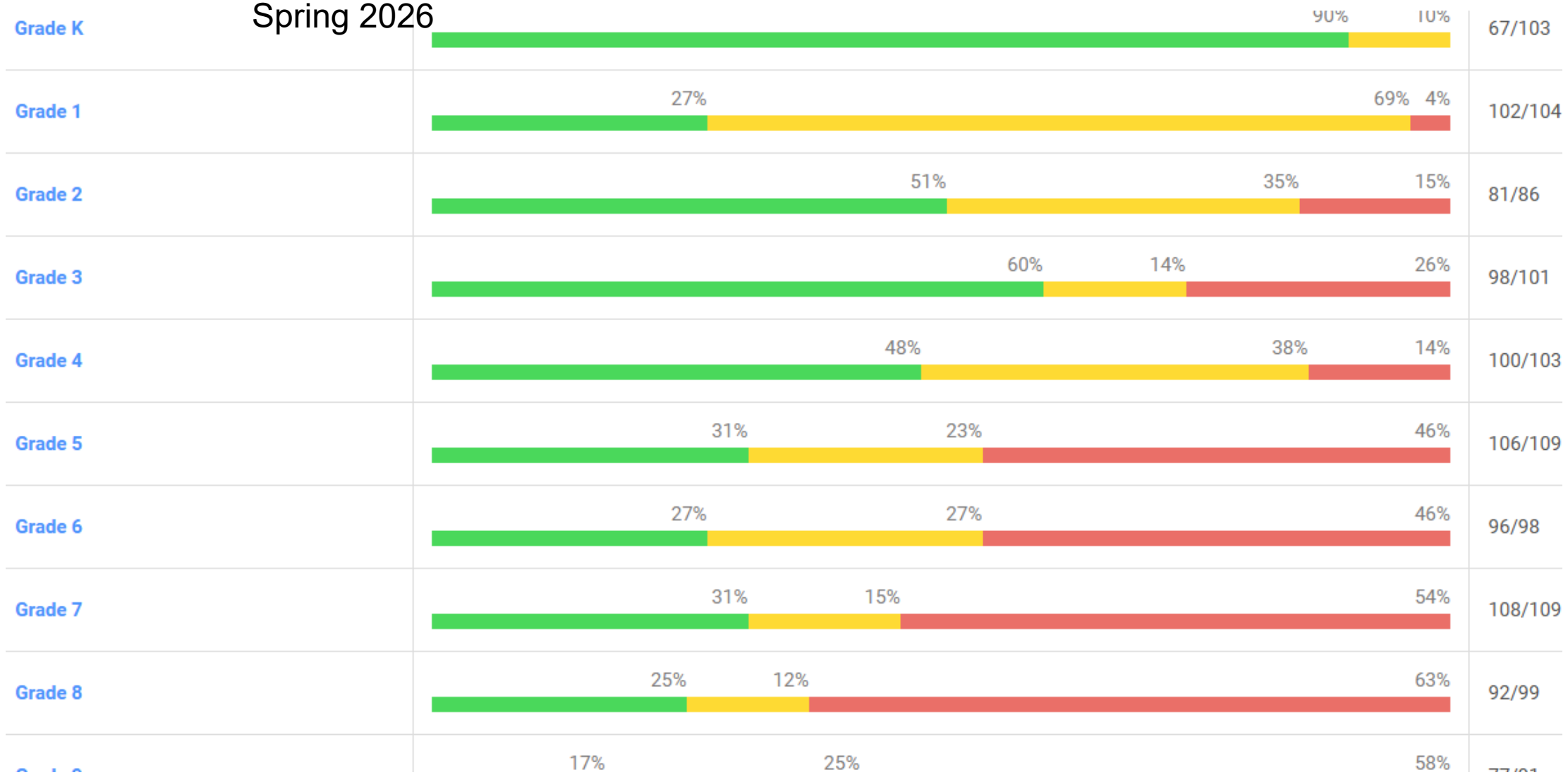
Fall 2025


Grade K
12%
88%
42/103
Grade 1
7%
74%
19%
74/104
Grade 2
18%
55%
27%
51/86
Grade 3
28%
26%
46%
93/101
Grade 4
17%
43%
40%
98/103
Grade 5
21%
24%
55%
100/109
Grade 6
19%
17%
64%
94/98
Grade 7
19%
16%
65%
105/109
Grade 8
14%
12%
74%
91/99
Grade 9
11%
25%
64%
73/91

Fall 2026


Grade K
15%
85%
91/92
Grade 1
5%
77%
18%
95/99
Grade 2
10%
26%
64%
99/105
Grade 3
43%
25%
32%
81/84
Grade 4
26%
41%
33%
104/108
Grade 5
31%
32%
37%
111/111
Grade 6
21%
19%
60%
104/105
Grade 7
27%
20%
54%
97/100
Grade 8
20%
16%
63%
123/126
Grade 9
17%
17%
65%
86/103

Spring 2026


Grade K
90%
10%
67/103
Grade 1
27%
69%
4%
102/104
Grade 2
51%
35%
15%
81/86
Grade 3
60%
14%
26%
98/101
Grade 4
48%
38%
14%
100/103
Grade 5
31%
23%
46%
106/109
Grade 6
27%
27%
46%
96/98
Grade 7
31%
15%
54%
108/109
Grade 8
25%
12%
63%
92/99
17%
25%
58%

REGULAR BOARD OF DIRECTORS MEETING

Wednesday, September 2, 2026 6:15 PM
Pacific

South Umpqua School District
558 Chadwick Ln
Myrtle Creek, OR 97457

Greg Bicondoa:	Absent
William Hill:	Present
Jeff Johnson:	Present
Randy Richardson:	Absent
David Stevens:	Present
Anandita Tiwari:	Present

Present: 4, Absent: 2.

1. Call to Order/Roll Check
Meeting was 6:15

2. Flag Salute

3. Adoption or Adjustment of Agenda
I motion to approve the agenda for September 02, 2026. This motion, made by Jeff Johnson and seconded by Anandita Tiwari, Carried.
Greg Bicondoa: Absent, Randy Richardson: Absent, William Hill: Yea, Jeff Johnson: Yea, David Stevens: Yea, Anandita Tiwari: Yea
Yea: 4, Nay: 0, Absent: 2

4. Citizens Request of the Board
None

5. Superintendent Communication
Superintendent Bare provided the board with an update on Inserivce week. Staff had five days of professional development, planning, and preparation. All licensed staff participated in professional development to improve literacy across grade levels and departments. We had a successful welcome back event where we all ate breakfast together and got ready for the year ahead. Open houses were well attended at the elementary and middle schools. Great to see such engagement and involvement from families.

Superintendent Bare reported it is too early for enrollment, but everything looks good. Kinder enrollment is close to projections. Waypoint is at 34 students. We anticipate that it will grow.

Bill Hill asked for an update on busing. Erika informed him that there will be more infroamtion after winter break.

6. Financial Report

Shy Chapman presented the District's Revenue and Expenditure Report, reflecting financial activity through August 28, 2026. The estimated ending fund balance June 30, 2027, is $2,248,724.

7. Teaching and Learning Update

Ryan Savage provided the board with the annual Integrated Grants/Early Literacy 25-26 report. The grant has strengthened early literacy through targeted professional development, adoption of high-quality instructional materials, and expanded family engagement.

8. Foundation Communication
Jeff Johnson shared with the board that State Farm Insurance Agency has sponsored a table for the outstanding achievement award recipients. The foundation's Annual Auction will be on October 10th, with a Kentucky Derby theme, and entertainment will be dueling pianos.

9. Consent Agenda
Approve consent agenda for September 02, 2026. This motion, made by Jeff Johnson and seconded by William Hill, Carried.
Greg Bicondoa: Absent, Randy Richardson: Absent, William Hill: Yea, Jeff Johnson: Yea, David Stevens: Yea, Anandita Tiwari: Yea
Yea: 4, Nay: 0, Absent: 2

9.1. Review and adoption of policy: KNA – Immigration Enforcement on District Property
Review of policy AR's: KNA-AR(1) – Interactions with Immigration Enforcement, KNA-AR(2) – Federal Immigration Enforcement Request Log

9.2. Approve Board Minutes from the August 5, 2026, Regular Board Meeting

9.3. Temporary Employment of Fredrick Schmidt, Math Teacher at SUHS

10. Action Items

11. Announcements:
Regular Board Session, October 07, 2026, 6:15 pm
Board Work Session, October 21, 2026, 6:15 pm

12. Board Member Comments

13. Board chair closing comments

14. Adjourn Meeting
Meeting adjourned at 6:34 pm.