

Regular Board Meeting
Tuesday, August 18, 2026 4:00 PM Alaskan

Zoom
P.O. Box 90
McGrath, Alaska 99627

Patience Clairmont: Absent
Alice Dale: Present
Nathan Elswick: Present
Doug Heath: Absent
Ann Short: Absent
Robert Walker: Present
Kim Wortman: Present

Present: 4, Absent: 3.

I.	Call to Order
II.	Roll Call
III.	Mission Statement
IV.	Introduction of Guests
V.	Director Reports
VI.	Site Reports
VII.	Recognition and Awards
VIII.	Communications to the Board
IX.	Public Comment
X.	Approval of Agenda
XI.	Approval of Consent Agenda Items
XII.	Old Business
XIII.	New Business
	XIII.A. 27-01 CIP Spending Letter 2026
	XIII.B. 27-02 Student Handbook
	XIII.C. 27-03 IASD Lease for IDLC Office
	XIII.D. 27-04 June 9 Regular Board Meeting Minutes
	XIII.E. 27-05 Blackwell School Update to Remaining Renovation
XIV.	Discussion Agenda
XV.	Final Items
	XV.A. Future Agenda Items
	XV.B. Next Board Meeting Date: September 8, 2026
	XV.C. Board Comments
XVI.	Adjournment



Kyle Schneider
Registrar
Iditarod School District
kyleschneider@iditarodsd.org

Records Requests

A number of records requests have been received over the summer from students applying to boarding schools or leaving the school district. The district's electronic records request system continues to function well – insuring that these records requests don't languish on fax machines in schools without full-time summer staff. All requests this summer have been within 1-3 business days.

2026-2027 Preparation & Registration:

Preparation for the 26-27 school in the district's two student information systems (SIS) is wrapping up. In support of yearly registration process, information has been compiled for Principal/Teachers about their students' registration progress, along with details about which students are missing birth certificate, immunization, Indian Education, or JOM paperwork so that they can work with families to get that information updated.

Registrations have slowly started coming in. As of July 30th, 2026, 9.5% of in-person students who are expected to return this school year have already completed their registration paperwork. However, incoming Kindergarten registrations are (so far) fewer than were expected.

IDLC registrations to date are down compared to this time last year.

Draft schedules for all students have been sent to Principal/Teachers and revisions have been coming in. These revisions are necessary to align teacher's course schedules with students' changing needs over the summer. For example, in some instances a class will be taught because a junior or senior will need it for graduation, but if they transfer to boarding school, the schedule will be adjusted to provide a class for 9th and 10th graders that better fits a their needs.

Inservice Training

Kyle will be meeting with new teachers in Anchorage on August 6th. Training materials will be provided for all teachers during the inservice the following week.

August 2026 Superintendent's Report

- Classes begin on 8/13/2026. At the time this was typed, we were still waiting for 1 teacher to clear immigration. We have a plan in place if that person is late.
- We finished a good portion of Inservice today with the staff.
- The district received its remaining money towards the Anvik School project. Instead of Phase 2 and 3, they are going to look at completing everything through Phase 2 (roughly \$7,000,000, including the roof and trim).
- Part of this report will be where things are at with early registration. As this was put together a week before you hear it, it would be wrong to report on its accuracy now.

As with anything, please let me know if you have any questions. As this pre-dates the beginning of classes, I will send out another report in a week.

Thanks,

John



August 1st, 2026

John Bruce, Superintendent
Iditarod Area School District
P.O. Box 772182
Eagle River, Alaska 99577

Anvik
Grayling
McGrath
Holy Cross
Iditarod Distance Learning Center
Nikolai
Shageluk
Takotna

Subject: Ensuring Timely Payments for *Blackwell K-12 School Renovations Phase 1*

Dear Mr. Bruce,

We are writing on behalf of BDS Architects and the SERRC Facilities Program to address a critical issue that could impact the successful execution of the *Blackwell K-12 School Renovations Phase 1* project. As professional service providers to the district, we feel it is our responsibility to support IASD in navigating the challenges ahead and ensuring the project is delivered on time and within budget.

Issue Summary

The State of Alaska DEED CIP grant has provided a substantial \$5.1 million total budget for this project, with \$4.15 million for construction services, focusing on the essential repairs for Blackwell School. The district is prepared to accept a bid from UIC as the general contractor, and the project timeline aligns strategically with the summer months to minimize disruption to students and staff.

However, the district's current spending approval structure poses a significant operational risk. With a superintendent spending authority limited to \$30,000, the board must approve all larger expenditures, including contractor payments. Given the seasonal dynamics of the school board and the local community's cultural and subsistence priorities during summer, delays in convening board meetings are inevitable. Without a proactive solution, these delays could hinder the timely payment of UIC, leading to work stoppages, increased costs, and potential legal and reputational consequences for the district.

Proposed Solutions

To ensure the uninterrupted progress of the Anvik School project, we recommend the following potential solutions for the school board's consideration:

- 1. Temporary Increase in Superintendent Spending Authority**

The board could pass a resolution granting temporary authority to approve payments up to a specified amount (e.g., \$500,000 per invoice) for this project only. This approach

ensures agility while maintaining transparency.

2. Board-Delegated Subcommittee

Create a temporary subcommittee of the school board with delegated authority to approve project-related payments. This group could convene more flexibly than the full board and respond to urgent payment needs.

3. Provisional Payment Schedule Approval

Develop and pre-approve a payment schedule aligned with the project timeline and UIC's invoicing expectations. Payments would proceed automatically, with post-payment reporting to the board.

4. Engage Third-Party Payment Administrator

Appoint a third-party administrator to manage payments under pre-approved guidelines. This would reduce the administrative burden on the district while ensuring financial controls remain intact.

Importance of Action

Taking action now will safeguard the district from the severe consequences of payment delays, including:

- Work stoppages that jeopardize the project timeline and completion.
- Cost increases due to delays and contractual penalties.
- Damaged contractor relationships that could impact future projects.
- Loss of funding credibility with DEED Facilities and other grantors/agencies.
- Community dissatisfaction stemming from project interruptions or failures.

We strongly encourage you to share this letter with the board to emphasize the urgency of resolving this issue and adopting one or more of these solutions. By addressing this matter proactively, the district will position itself for project success while upholding its fiduciary responsibility to taxpayers and its commitment to students and the Anvik community.

Please feel free to contact us with any questions or for further assistance in presenting these options to the board.

Sincerely,

BDS Architects

SERRC Facilities



Iditarod Area School District
Parent and Student Handbook

2026-2027

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STAFFING

IASD Personnel Directory District Office PO Box 90 McGrath, AK 99627

Board Members

Robert Walker	Anvik	
Ann Short	Grayling	
Nathan Elswick	Holy Cross	
Alice Dale	McGrath	Chair
Kim Wortman	McGrath	
Vacant	Shageluk	
Doug Heath	Takotna	

District Office

Superintendent/HR	John Bruce	907-621-8991	Use to get in touch with
Ass't Supt	Bob Pymn	"	all DO Personnel
DO Facilitator	Tamara Vanderpool	"	
Board/Travel Secretary	DO	"	
Maintenance Director	Tim Simmons	"	
Maintenance Support	Matt Simmons	"	
Special Education	Casey McCarty	"	
ECE Director	Amanda Langston	"	
Reading/Academics	Michelle McGovern	"	
Registrar	Kyle Schneider	907-917-4149	
Technology Director	Chris Romine	907-440-7245	
Testing Coordinator	Texas Gail Raymond	907-244-7142	
Business Manager	Lisa Pearce	907-942-0624	
Accounts Payable	Lynn Lewis	406-698-5956	
IDLC Including:		907-694-6100	
Food Service Manager	Ann Gilpatrick	"	
IDLC Facilitator	Adrienne Wright	"	

Anvik

Blackwell School

6-12: April Anting
K-5: Catherine Villafuerte

Nikolai

Top of the Kuskokwim

P/T (K-5): Elise Barrett
6-12: Alma Punla

Takotna

Takotna School

6-12 Teacher Dianne Heath
K-5 Teacher Marita Tan

McGrath

McGrath School

P/T (6-12): Matt Shelborne
Gr 3-5: Sarah McClellan
Gr. K-2: Marivic Vetrico

Grayling

David-Louis Memorial School

P/T (MS): Dana Drummond
K-2: Abiguel Cabral
3-5: Mecheal De Guzman
HS: Jonah Tandog
HS Math: Marie Goloran
K-12 Sped: Taryn Schluder

Holy Cross

Jeffrey A. Bader Memorial School

P/T (6-12): Adam Hastings
Sped: Mika Hastings
K-5: Melissa Stivers

Shageluk

Innoko River School

P/T (6-12): Joyanne Hamilton
K-2: Jenny Bocani
3-5: Alvin Juanite

INTRODUCTION

Iditarod Area School District Code of Conduct Purpose Statement

The primary purpose of this is to promote a positive and productive atmosphere within Iditarod Area Schools while teaching students life-long decision-making skills. This plan is built on student self-reflection of behaviors that can either promote or inhibit their academic success. Through reflection of these behaviors, students can begin to choose positive behaviors more often, increasing the academic success of all students.

The plan is proactive in that it allows students to take control of their behavior. It provides students tools to assess their own academic and behavioral goals and to make decisions to better meet those goals. The plan is reactive in that it provides a consequential step process to address negative student behaviors, but it provides resources to teach students how to alter their behavior for long-term change and benefit. In this way students can begin to see intrinsic value to positive decision-making rather than merely changing behavior in the short term, hoping to avoid punishment. This plan is aimed at empowering classroom teachers to teach all of their students. It allows flexibility for the classroom teachers to choose how to best handle situations for them first, but it also allows for another adult to guide the student through the reflective decision-making process while the classroom teacher is teaching the remainder of the students in class.

STUDENT POLICY GOALS: The goals of student policies shall be:

1. To promote equal educational opportunity for all the students.
2. To provide order in day-to-day operations.
3. To promote leadership, self-discipline, and democratic ideas and practices for all students.
4. To encourage student involvement in program planning, implementation, and evaluation. (BP5000)

SCHOOL ATTENDANCE AREAS

All students shall attend a school with the appropriate grade and developmental level in, or nearest to the community of residence unless otherwise specifically authorized in writing by the Superintendent.

SCHOOL AGE

A person who is five (5) years of age, and who is under the age of twenty (20), before September 1, following the beginning of the school year, and has not completed the twelfth grade, is of school age and eligible for state school funding.

1. A person over school age may be admitted to a school in the district in which he/she is a resident at the discretion of the board.
2. No child under the age of five by September 1, may be admitted to Kindergarten without Board approval.
3. A person school age 20, and over may petition the Board for enrollment and may be charged tuition by the Board. (BP5111)

COMPULSORY SCHOOL AGE

"Every child between seven and 16 years of age shall attend school... in the district in which the child resides... except as provided in (b) of Sec. 14.30.010 of *Alaska School Laws & Regulations*." (BP5111)

INITIAL ELEMENTARY SCHOOL ADMISSIONS

Proof of age shall be required of all enrolling students. The legal evidence of age shall consist of one of the following: birth certificate, baptismal certificate, passport, immigration certification, Bible record, or affidavit from the parent/guardian. (AR5111) (BP5112.6)

HIGH SCHOOL ADMISSIONS

1. Any person who has successfully completed the work of the elementary school shall be eligible to enroll in the high school serving the attendance area in which he/she resides.
2. A student reaching the twentieth (20) birthday may complete the semester in which he/she is currently enrolled as a regular student. He/she may then continue in attendance as an adult student subject to the permission of the Superintendent and IASD School Board. Adult student tuition may be charged at the discretion of the Board. (BP5111)

SCHOOL DAY

Each day of school term shall be a day in session except Saturdays, Sundays, school holidays, vacation days and teacher in-service days. The board may approve Saturday as a day in session only for emergencies. Unless otherwise approved by the Board, the length of the school day shall meet the following requirements.

- K: Two hours daily for half-time students and four hours daily for full-time students excluding breaks.
- 1-3: Four and one half hours, excluding breaks.
- 4-8 Five and one half hours, excluding breaks.
- 9-12: A six period day (or the equivalent) which consists of periods of 55 minutes or longer.

A break of 15 minutes in the morning and in the afternoon will be built into the elementary day. A minimum 30- minute lunch will be scheduled between 11:00 a.m. and 1:00 p.m. (BP6112)

EMERGENCY CLOSURES

The local administrator shall be authorized to close school in the event of hazardous

weather, epidemics, or other emergencies that threaten the health and safety of students and staff. It is recommended that school be closed when the temperature reaches (-50) or more. All emergency closures shall be reported immediately to the Superintendent. It may be necessary to make up any days in session lost because of emergency closures. The Commissioner of Education of the State of Alaska may approve substituting an emergency closure day for a day in session because of conditions posing a threat to the health or safety of students. The Iditarod Area School District Crisis Response Plan is located in Board Policy 6114. In addition, each site has a Crisis Response Manual.

ATTENDANCE

TRUANCY

Truancy is defined as the absence of a student from class without the knowledge or prior consent of the parent/guardian. The Superintendent or designee shall implement all steps appropriate to reduce student absences and to ensure that all children residing within the district are receiving appropriate educational services as required by law. Unless a child subject to compulsory attendance laws is exempted, excluded, or expelled from school attendance, each five (5) days of unlawful absence constitutes a separate violation of state law. (A.S 14.30.20) The Superintendent or designee shall report to the IASD School Board any apparent violations of compulsory attendance laws. The IASD School Board shall investigate such reports and any public complaints of violations of state compulsory attendance laws.

The parent/guardian shall be notified in writing of any unexcused absence of their child and inform the parent/guardian of state compulsory attendance laws.

The Superintendent or designee shall establish procedures for notifying parent/guardians and students when a student's absenteeism violates the district's attendance policies.

Students experiencing difficulty with attendance shall be counseled to alleviate the problem. The district, the parent/guardian, and the student shall work together to develop an appropriate plan for improving school attendance.

Continued truancy will result in suspension. A student suspended under this provision is entitled to due process protections and appeal procedures as set forth in IASD School Board policy and administrative regulation. (BP 5113)

ATTENDANCE

IASD recognizes the importance of students attending school in order to gain full benefit from classroom instruction. It is the parent's responsibility to ensure that their children keep regular attendance so that they may have every opportunity to succeed in school. It is the district's responsibility to provide a learning environment, which encourages students to attend. (AR 5113)

TARDIES

A tardy is defined as being late for school/class by 15 minutes. Four (4) tardies will require students to stay after school for one (1) hour to make up the work. Parents/guardians will be notified on the third (3rd) tardy that the student will be staying after school on their third (4th) offense.

ABSENCES

The Iditarod Area School District (IASD) School Board believes that regular attendance plays a key role in the success a student achieves in school. The School Board recognizes under Alaska State Law its responsibility to ensure that every student attends school regularly. Under Alaska State Law, parents/guardians of children aged 7-16 years of age are obligated to send their child/children to public school. The IASD School Board shall abide by all state attendance laws and may use any legal means to correct the problems of excessive absence, tardies, or truancy.

When students who have been absent more than three (3) days, the parent/guardian must present a Doctor's note verifying the reason for the absence. If a Doctor's note or note from the clinic is not provided, a verifying IASD employee will visit the home for verification. The following methods may be used to verify students' absences:

1. A written note or email from the parent/guardian excusing the absence. A conversation, in person or by phone, between an IASD verifying employee and the student's parent/guardian. The employee shall record the following for the record:
 - a. Name of the student
 - b. Name of the parent/guardian
 - c. Name of the verifying employee
 - d. Date of the absence
 - e. Reason for the absence
2. Visit to the students' home will be made to establish and maintain open communication by the IASD verifying employee to share concerns about absences.
3. Any other reasonable method which establishes the fact that the student was absent for the reason stated. A written recording will be made that includes the information outlined above.
4. After five (5) consecutive absences, a referral will be made to the Office of Children Services.
5. If the student has ten (10) unexcused absences, the parent/guardian will need to make a written appeal to the IASD school board for readmission to school.

Excused Absences

The Superintendent or designee may excuse student absences for health reasons, family emergencies, or other reasons the Superintendent or designee determines constitute a good cause.

The IASD School Board will excuse a student absence for religious instruction or participation in religious exercises away from school property.

When students contemplate an absence for personal reasons, the parent/guardians will submit in writing a letter to the Principal/Teacher (PT) to request that the expected absence be excused. The PT or designee may deny the request if he/she believes that the absence would be educationally harmful to the student or set a poor example in matters of school attendance for the student or other students. If the request is denied, reasons will be given, and make-up work will not be accepted. The PT or designee may approve the request if he/she believes that the absence would not be educationally harmful to the student or set a poor example in matters of school attendance for the student or other students. However, all schoolwork must be turned in for grading, and the student will receive the grade deserved. A student will have a limited number of days to turn in work for grading, see below:

Days Missing School Number of Days Student has to turn in work for grading

1 - 3 Days to turn in work

2 - 4 "

3 - 5 "

4 - 6 "

Work not turned into the teacher during this timeframe will receive a failing grade.

When parents/guardians have excused more than 18 days for K-6th or 22 days for 7th - 12th an Absences Report will be filed with the Superintendent, and then forwarded to the IASD School Board. A determination will be made by the IASD School board if the Absences Report should be turned into the state for further action against the parent/guardian for not complying with state laws of attendance. (BP 5113)

ATTENDANCE

AS 14.30.020. (School Attendance Violations)

A person who knowingly fails to comply with AS 14.30.010 is guilty of a violation. Each five (5) days of unlawful absence under AS 14.30.010 is a separate violation. When a child is absent from school for any reason, it is the parent's responsibility to inform the school. If the school has not heard from the parent on the morning of the absence, the school secretary or designee shall call the home to verify the student's absence.

Any student *who is absent* from school for a period of ten (10) consecutive school days will be dropped from the attendance rolls of the school unless satisfactory arrangements are made with the Site Administrator in advance. *Attendance in Power School will be tracked and attendance letters sent to parents/guardians after 3, 5, and 10 consecutive school days marked absent (see Appendix).* An alternative plan shall be offered to all students failing in this category.

If a student has accumulated five (5) or more absences in one school quarter in any

class and has not maintained a grade of "C" (70%) or higher, or- Satisfactory (K), an intervention team shall be assembled to develop a plan that will help the student to improve in his/her performance. Whenever possible this 'team' shall consist of at least the following people: parent/guardian, site administrator, teacher, student. **If the problem persists, recommendations may be made that the family seek an alternative program for the child, not necessarily with IASD.**

(Such an intervention shall occur for all students regardless of their attendance, if their grade fails below 70% in any class at any time during the school year). At a minimum, monthly progress reports will be mailed to parents.

TRANSFER FROM WITHIN IASD

A student must stay in attendance within the school in which he is registered for the full quarter in order to receive credit or an end of the quarter grade. The following exceptions shall be considered:

1. The child moves for reasons out of his/her control, (i.e. medical, family move, Office of Children Services (OCS) placement, etc.).
2. Arrangements are made with the IASD teacher/school in advance to complete coursework.

STUDENT TRANSFERS FROM OUTSIDE OF IASD

Students moving to an IASD school from out of the district, shall not be afforded an IASD diploma unless the following requirements are met:

1. All IASD Graduation Requirements are met, and
2. At least one full-time semester (four (4) classes minimum) is completed in the student's senior year prior to graduation.
3. Exceptions may be considered on a case-by-case basis by the Superintendent.

PROMOTION/ACCELERATION/RETENTION

For the children experiencing academic difficulties neither grade retention nor social promotion offer effective remedies. Neither repeating a grade nor merely moving on to the next grade provides students with the support they need to improve academic and social skills. Alternative approaches will help all students move into the next academic growth level. The academic, emotional, and learning needs for all students is provided in the Student Individual Growth Model. This model will help provide the support to ensure student progress.

1. Ongoing and diagnostic assessments to develop strategies that stop the cycle of failure and that accelerate learning. The primary aim of these assessments is to foster worthwhile learning for all students.
2. Challenging, critical thinking, higher quality, tougher assignments designed around the student's individual learning styles and emotional intelligence.
3. Rigorous local and state standards to help teachers concentrate on instructions and make clear to students and parents grade-level expectations.
4. A curriculum, aligned with local and state standards.
5. Hiring effective and well-trained teachers.
6. Formation of an active environment that requires collaboration and

communication and encourages more analysis, synthesis, and evaluation.

7. Research-based practices of flexible grouping, cooperative learning, multiple intelligences, and brain-based learning.
8. Early intervention program in intensive reading, writing, and math with support at every grade level. Before retaining a student, the Principal/Principal-teacher or designee shall determine that:
 1. The student has not met grade-level standards of expected student achievement.
 2. Remedial help for the student has not sufficiently prepared the student for advancement.
 3. Appropriate treatment targeted to the student's needs will be provided in addition to retention.
 4. The student's parent/guardian has been notified in writing by January 15th and given reasons for the retention.

Signed Parental agreement is required for retention. (AR 5123)

STUDENT WELFARE

STUDENT WELFARE

The Board, Superintendent, District employees, and fellow students shall take whatever reasonable, necessary, and appropriate actions are necessary within their respective authority to protect and promote the health, safety and general welfare of students.

STUDENT INSURANCE

The Board shall not be required to provide at District expense health, accident, life, accidental death and dismemberment, or similar insurance coverage for students while they are on school grounds or engaged in school activities.

PHYSICAL EXAMINATIONS

Prior to initial admission to a District school, each student shall have a physical examination and a certificate of such examination shall be filed with the parents or guardian and the local school administrator. Additional examinations may be required prior to participation in certain strenuous activities as may be determined by the School Activities Association or the Superintendent.

IMMUNIZATIONS

If in the judgment of the Alaska Commissioner of Health and Social Services, it is necessary for the welfare of the children or the general public in an area, the Board shall require the students attending school in that area to be immunized against the diseases as specified by the Commissioner.

Immunizations are required prior to first entry in an Alaska Public School District or non-public school offering pre-elementary education through graduation. A student shall be immunized against diphtheria, tetanus, polio, pertussis, measles, Mumps, Hepatitis A, rubella is not required in children twelve (12) years or older. This section does not apply if the child:

1. Has a valid immunization certificate defined as an international immunization certificate, or a statement by a physician listing the dates of immunization, or a copy of clinic or health center records showing the immunization requirement has been fulfilled.
2. Has an affidavit signed by a physician (M.D.) or osteopath (D.O.) licensed to practice in Alaska affirming his opinion that immunizations would be injurious to the health and welfare of the child or members of his family or household; Has an affidavit signed by the parent or guardian affirming that immunization conflicts with the tenants and practices of the church or religious denomination of which the applicant is a member. A student registering in a school in a community where regular medical services are not available on a weekly basis and does not have the required

Immunizations may be provisionally permitted to a pre-elementary, elementary, and/or secondary program for a reasonable period of time for the prevailing circumstances but not exceeding ninety (90) days after enrollment. No children will be provisionally admitted except in exceptional circumstances. Where exceptions are granted, they shall be reported to and discussed with the communicable disease section of the Division of Public Health, Department of Health and Social Services, who then will be responsible for determining that the required immunizations are complete during the provisional period. If a parent or guardian is unable to pay the costs of immunization or immunization is not available in the district or community, immunization shall be provided by state or federal public health services. (Immunizations shall be recorded on each pupil's permanent health record form. The school district shall initiate action to exclude from school, any child to whom this section applies, but who has not been immunized as required). District will facilitate immunizations.

ADMINISTERING MEDICINES TO STUDENTS

Before a designated employee administers any prescribed or non-prescribed medication to any student during school hours, the district shall have received: 1. A written statement from the student's physician or pharmacy label detailing the prescribed method, amount and time schedules by which the medication is to be taken, and 2. A written statement from the student's parent/guardian requesting the district to assist the student in taking the medication as prescribed by the physician. Medication shall be in a properly labeled pharmacy bottle containing the name and telephone number of the pharmacy, the student's identification, name of the physician, and dosage of the medication to be given. The designated employee shall be responsible for the medication at school and shall administer it in accordance with the physician's indicated dosage schedule. All medication must be delivered to the school by the parent/guardian or his/her adult representative. The designated employee shall maintain a list of students needing medication during school hours, including the type of medication, times, and dosage plus a log of time and date when the medication was given. This list will be kept in the principal's office. (BP 5141.2) (See Appendix)

STUDENT SUPPORT SERVICES

Resources and Phone Numbers for District Communities	
Takotna Clinic	907-298-2214
YKHC/TCC	907-473-8230
Emergency	800-555-1212
Nikolai Clinic	907-293-2328

McGrath Clinic	907-524-3299
Holy Cross Clinic	907-675-4556
Grayling Clinic	907-675-4556
Anvik Clinic	907-663-6334
Office of Children Services	877-987-6705
Alaska State Troopers McGrath:	524-3052, Aniak: 800-675-4398, Bethel:
543-2294 Suicide Prevention Lifeline	1-800- 273-8255
Counseling Resources, Rebecca Young	907-770-7898

EXTRACURRICULAR

STUDENT ACTIVITY TRAVEL

Student activity travel shall require the prior approval of the parent/legal guardian and the principal and shall subject to the following restrictions:

1. District/school sponsored activity travel by students shall be paid for with school funds including locally raised monies or funds that may be allocated for the purpose by the Board. All out of state travel must be approved by the IASD School Board.
2. Students, coaches, and chaperones traveling with the school district during the cold weather months must wear full winter gear. Full winter gear consists of heavy parka and snow pants or a one-piece snowsuit, a winter hat, heavy gloves, and winter boots. A sleeping bag is generally required also.
3. At least one week prior or as soon as possible prior to the proposed travel, students, parents, or guardians must be sent a letter and a parental permission form. The letter must include at least the following: Purpose of trip, destination, departure date and time, return date and time, method of transportation, chaperone(s), name of person to contact for further information. No student may travel unless the parents or guardian have received written details of the trip and unless the school has received written permission from the parents or guardian. If changes in travel plans occur, the parents or guardian must be notified immediately. (BP3541)

For district events i.e. CTE week, Traditions Week, Yukon/Innoko Days, District sports clinics, etc., the Chaperone: student ratio shall be one (1) male chaperone for every ten (10) male students, and one (1) female chaperone for every ten (10) female students.

One week prior to the proposed travel or as soon as possible prior to travel, the local principal shall file with the Superintendent a statement of the travel plans. In addition, the following shall happen prior to travel for IASD events:

1. All chaperones will read, sign, and submit to IASD administrator the Chaperone Guidelines.
2. All students who travel and their parents or guardians will read and sign a Student Travel Contract.
3. For IASD district events, a ZOOM will be held before the event to discuss arrangements with all chaperones, teachers, principal teachers, and administrative staff who are involved in the event.
4. Any non-district chaperones must clear an IASD background check - no exceptions.

The following behavior will result in the student being sent home immediately and at the parent or student's expense:

1. Possession or use of alcohol or illegal drugs
2. Non-Attentive, Hostile or aggressive behavior
3. Leaving the group without permission or supervision
4. Any violation of the law. (See Appendix)

SOLICITATION OF FUNDS FROM AND BY STUDENTS

The School Board recognizes that participation in fund-raising for worthwhile purposes can help students develop a sense of social responsibility and promote a sense of belonging. With the approval of the Superintendent or designees, school-related organizations may organize fund-raising events involving students. The Superintendent or designee shall inform parents-guardians of the purpose of fund raisers sponsored by schools or school groups. These activities may be limited in order to prevent interference with the instructional program or to protect students from unsafe or dangerous situations. No student shall be barred from an activity at school because they did not participate in the fund-raising activities; however, for extracurricular travel, that necessitates students fundraising, students who participate in fundraising activities may be selected before students who abstain, based on funds made available by the group's efforts. All gifts of money to any student must be approved by the Board. All funds must be processed through the IASD business office. (BP 3554)

ELIGIBILITY REQUIREMENTS FOR EXTRACURRICULAR ACTIVITIES Grades

1. Passing grades in all current subject areas (secondary); and passing grades in all assignments for the previous week (elementary).
2. No zeros on any homework and classroom work for the previous week. Please note - lack of grades may be taken as non-compliance with effort/work.
3. Students will be on or at near level of subjects as determined by the District Office. Students have multiple opportunities to take trips. Earning that opportunity involves being responsible with their coursework.

Behavior

1. Students must display good attitudes and behavior in front of classmates and school staff.
2. Students who have one or more in-school detentions or out of school suspensions will be ineligible to compete, participate, or travel for one week.

PARENT/TEACHER/STUDENT CONFERENCES

Conferences will take place once each quarter, teachers shall hold individual conferences with each student to discuss their progress. Dates of these meetings will be determined by the Site Administrator and teacher as needed.

COMMUNICATIONS WITH PARENTS

Because parental involvement contributes greatly to student achievement and conduct, the School Board encourages frequent communication between parents/guardians and

teachers by means of parent-teacher conferences, class newsletters, mail, telephone, and school visits by parents/guardians. Parent/teacher conferences shall be scheduled four

times per year As part of this communication, teachers shall send progress reports to parents/guardians through text, PowerSchool, telephone, and through the website.

Parents /Guardians are encouraged to communicate any concerns to the teacher.
(BP 5124)

Communication on Social Media

It is a Board Directive to limit posting of school events on social media for student safety concerns. This includes Message Board, Facebook, and Twitter, TikTok, Instagram, Snapchat, etc.

GRADING

HOMEWORK

Teachers shall assign homework as is necessary and appropriate to supplement class work. Homework will be returned as quickly as possible to the student with feedback from the teacher. (BP 6154)

CURRICULUM

1. Instruction shall be based on an approved curriculum, which has been adopted by the Iditarod Area School District. Any exceptions require approval by the Superintendent.
2. Upon approval of the local administrator, independent study, and distance delivered courses may be taken for credit, in order to meet the unique needs of students, which cannot be accommodated by the regularly scheduled course offerings of the school. (BP 6182)
3. Student 16 year of age and older may enroll in a "specialized work experience program" upon completion of the prerequisites in a vocational education program sequence.
4. Upon approval of the local administrator, students may be allowed to enroll in college courses not offered in their high school. (See Appendix)

GRADES FOR ACHIEVEMENT

Grades for achievement shall be reported each quarter as follows:

- A (90-100%) Far Above Proficient 4.0 grade points
- B (80-89%) Above Proficient 3.0 grade points
- C (70-79%) Proficient 2.0 grade points
- D (60-69%) Passing 1.0 grade points
- F (59% & below) Below Proficient 0.0 grade points
- I Incomplete 0.0 grade points

Kindergarten-2nd Grade shall use a different grading system. The Marking Key is explained: 3= above grade level, 2= at grade level, 1= below grade level += skill

achieved, V= Skill developing, -= skill needs much practice, /= skill not introduced yet

O= outstanding, S= Satisfactory, N= Needs Improvement

Weekly progress reports are required to be sent to parents/guardians . An incomplete (I) is given only when a student's work is not finished because of illness or other absences.

Criteria for determining grades for achievement may include but are not limited to:

1. Preparation of assignment, including accuracy, legibility, and promptness.
2. Contribution to classroom discussion.
3. Demonstrated understanding of concepts on tests.
4. Application of skills and principles to new situations through projects and simulations.
5. Organization and presentation of written and oral reports.
6. Originality and reasoning ability when working through problems. (BP 5121)

HIGH SCHOOL GRADUATION REQUIREMENTS BP 6146.1 (a)

Note: Transfer students who have earned 13 unit credits in another district may, at the district's discretion, be excused from the district's subject area units-of-credit. 4 AAC 06.075.

Note: The following sample policy reflects the minimum graduation requirements specified in 4 AAC 06.075 and should be revised to reflect district philosophy and needs. Effective June 30, 2016, the requirement that no secondary student be issued a diploma unless he or she has taken a college and career readiness assessment is repealed. At the request of a student, the district shall retroactively issue a high school diploma to a student who did not receive one because of failure to pass all or a portion of the secondary school competency examination and instead received a certificate of achievement. AS 14.03.075. The district is to mail a notice of this option to each such student who qualifies for a diploma to the student's last known address.

The Iditarod Area School Board has adopted the following requirements as the minimum for graduation. Students shall be encouraged to move beyond these minimum requirements to reach their greatest potential. A high school diploma will be awarded by the District when a student satisfactorily completes the 22 credits as well as taking college and/or career readiness assessment or receiving a waiver from the Iditarod Area School District.

Subject	Units of Credit
Language Arts	4
Social Studies	3.5
½ a credit of which must be AK History	
Mathematics	3
1 credit of which must be Algebra	
Science	3
PE/Health	1 over 4 yrs.
Electives/CTE	7.5
Total Credits Required for Graduation	22 Credits

The two years of health/physical education required by Board Policy 5040 will be recorded as electives.

NOTE: The three units of credit in social studies must include one-half unit of credit in Alaska History or demonstration that the student meets the Alaska History performance standards. This requirement will not apply to a student who (1) transfers into your school.

****Cultural Courses**-The District will have a current list, but not limited to, possible cultural courses. Cultural courses will be created and approved based on funding, personnel, & student interest. These will be approved at the Superintendent's discretion.

High School Credit for 8th Graders

Eighth grade students may receive high school credit for core high school credit classes (Language Arts, Social Studies, Mathematics, and Science) at the committee's discretion (student, teacher, parent, principal & superintendent). The student must have tested at the proficient level on standardized tests at their grade level in order to be considered for placement. Student monitoring will be every 4 weeks to ensure student success and progress. Before each semester, the committee will decide if the student shall continue in the credited course. A minimum of a B grade is required per semester. If below a B grade or if student's progress is below expected pacing, the committee will decide proper placement for that student. Exceptions to this policy will be considered on a case-by-case basis these will be approved at the Superintendent's discretion.

High School Placement

Freshman	0-5 Credits
Sophomore	6-10 Credits
Junior	11-15 Credits
Senior	16 + Credits

Credit Awarded

Credits may be awarded according to the Carnegie Unit System:

- (1) 130 hours of instruction equals 1 credit
- (2) 65 hours of instruction equals ½ credit
- (3) 32 ½ hours of instruction equals ¼ (.25) credit.

For mastery level courses, credit will be awarded upon successful completion of a prescribed number of objectives or quantity of work.

Social Awards

Special Certificates of achievement and/or attendance may be awarded in addition to a diploma.

Alaska Accreditation Standards

The Iditarod Area School District will work towards meeting graduation requirements established by Alaska accreditation standards.

Local Graduation Requirements

The Advisory School Boards, in consultation with the District staff, may propose local graduation requirements in addition to district wide requirements. Such requirements must be proposed, discussed, and approved in local public meetings. Local proposals to increase graduation requirements must be approved by the Iditarod Area School Board.

TOTAL CREDITS REQUIRED FOR GRADUATION 22 CREDITS

The two years of health/physical education required by Board Policy 5040 will be recorded as electives.

Note: The three units of credit in social studies must include one-half unit of credit in Alaska History or demonstration that the student meets the Alaska history performance standards. This requirement will not apply to a student who (1) transfers into your school.

HIGH SCHOOL GRADUATION REQUIREMENTS AR 6146.1 Former Iditarod Area School District students over 20 years of age, upon completion of all high school graduation requirements set forth by the Board of Education for Iditarod Area School District, will be eligible for and awarded a high school diploma.

Enrollment

Students can be added to the district's student information system for tracking and reporting purposes, similar to preschool students, but they are not part of overall student count as IASD will not receive funding for these students.

Transcripts

Once a student expresses interest, staff will request/retrieve transcripts and determine the student's graduation requirement needs.

Requirements

Students will need to meet the current graduation requirements set forth by the IASD Board of Education.

Coursework

Board and District-approved distance learning program

Challenging Courses by Examination

Students may challenge a course and earn credit without taking the course under the conditions outlined in BP 6155.

Fair Rigor

Staff will compile a list of approved certificate courses, such as ETT/EMT or HAZWOPER that have comparable hours to credit hours. These credit opportunities will be the same for all students, adult or otherwise.

Student/District Agreement

An agreement will be made and signed outlining basic support and resources available to students, goals and deadlines, computer availability and/or library facility use, and times those facilities are available. This agreement is meant to support students and the volunteer teachers as they navigate this process together.

Support Staff

The volunteer support staff shall be identified site-by-site and based on availability. District/school administration shall contact local tribal partners in an attempt to provide a stipend to the volunteer support staff.

ALASKA PERFORMANCE SCHOLARSHIP (APS)

Please refer to the link below and contact the District Office or Career Counselor if

questions.

LINK: <https://acpe.alaska.gov/financial-aid/ak-performance-scholarship>

The Alaska Performance Scholarship provides an opportunity for Alaska high school students to earn a scholarship to help cover the cost of an Alaska postsecondary education. Alaska high school students who take a more rigorous curriculum, get good grades, and score well on college placement or work ready exams, can earn an Alaska Performance Scholarship to qualified Alaska colleges, universities, or vocational/technical programs.

Students may work towards two paths to receive the benefits of the scholarship: 1) career and Technical path, or 2) college path. Both paths award students with the same financial assistance at three different levels dependent on their cumulative high school GPA and test scores. Send nominations to the Superintendent by April 10 each year. Further updates will be put forth by the Career Counselor.

HONOR ROLL

Each school shall post an Honor Roll every semester. All courses except Pass/Fail shall be counted in computing eligibility for the Honor Roll. To qualify for the Honor Roll, a student must receive no current grade below a C and have a grade point average of 3.5 or better. A student must be enrolled in a full day academic schedule to qualify for the Honor Roll. (AR 5121)

SPECIAL EDUCATION

The federal Individuals with Disabilities Education Improvement Act of 2004 (IDEA) and state regulations require the Iditarod Area School District to provide a free appropriate public education (FAPE), which includes a continuum of services for students who are eligible for special education and related services. Special education is specially designed instruction to meet the unique needs of students with disabilities. Special education may include, but is not limited to: academic services, speech language services, physical and occupational therapy. Special education services are provided at no cost to parents.

ACADEMIC HONESTY

The Board expects students to respect the educational purpose underlying all school activities. All students need to prove to themselves that they can do successful work because of their own effort. The Board expects that students will not cheat, lie, or plagiarize. Each school shall provide an environment that encourages honesty. Students must know that their teachers will not ignore or condone cheating and that anyone discovered cheating will be penalized. (BP 5131.9)

STUDENT AWARDS AND SCHOLARSHIPS

Student awards may include verbal recognition, a letter, certificate, or Board resolution, a public ceremony, or a sum of money. All teachers may give student awards for grades, attendance, academic work, and other areas in which the student demonstrates success each quarter or semester. The Superintendent shall submit recommendations

for monetary awards to the Board for approval. (BP 5126)

TEACHING ABOUT CONTROVERSIAL ISSUES

Controversial issues may be discussed in the classroom, provided that:

1. The issue is related to the course of study and provides opportunities for critical thinking, developing tolerance, and understanding conflicting points of view.
2. The issue has a meaningful relationship to matters of concern to the students.
3. Available information about the issue is sufficient to allow alternative points of view to be discussed and evaluated on a factual basis.
4. All sides of the issue are given a proper hearing, using established facts as primary evidence.
5. The issue has points of view, which can be understood and defined by the students.
6. Discussion or study of the issue is instigated by the students or by the established curriculum, but not by a source outside of the school.
7. The discussion does not reflect adversely upon persons because of their race, sex, color, creed, national origin, ancestry, handicap, or occupation.
8. The oral or written presentation does not violate state or federal law.

The Superintendent or designee shall have the authority to judge whether the above conditions are being met. A controversial issue shall be defined as any problem or topic, which has evoked opposing viewpoints on the part of any mass media of communication or any organized group of individuals. Upon request of the parents or guardian a student may be excused from attendance while controversial issues are being studied that are contrary to the family's religious or moral standards. Specific written complaints about subject matter being taught shall be heard first by the local administrator. If not satisfied, the complaint may be appealed up through the administrative chain of command and finally to the Board. No complaint shall be heard by the Board unless it has been processed through the level of Superintendent. (AR 6144)

STUDENT VOLUNTEERS FOR SCHOOL AND PUBLIC SERVICE The local administrator, upon written approval of the parents or guardian, may authorize limited absences from classes for students to participate in volunteer school and public service activities. This should not interfere with the student's academic achievement.

EMPLOYMENT OF STUDENTS

The District may employ students in accordance with the Alaska Child Labor Laws. Prior to the employment of any student who is a minor, the District must have the written permission of the parents or guardian. Care shall be exercised to ensure that such employment does not interfere with the student's academic achievement.

STUDENT RIGHTS

RIGHT TO NONDISCRIMINATION

District programs and activities shall be free from discrimination with respect to sex, race, color, religion, national origin, ethnic group, marital or parental status, and physical or mental disability. The School board shall ensure equal opportunities for all students in

admission and access to academic courses, guidance and counseling programs, athletic programs, testing procedures, vocational education, and other activities. Separate arrangements may be made for students according to sex during sex education programs and physical education activities involving bodily contact (AS 14.18.050).

School staff and volunteers shall receive training in sex discrimination and stereotyping in instruction, guidance, and supervision. (BP 5145.3)

RIGHT TO EXPRESSION

The school Board respects the students' right to express ideas and opinions, take stands, and support causes, whether controversial or not, through their speech, their writing, and the printed materials they choose to post or distribute.

Students' liberties of expression shall be limited only as allowed by law in order to maintain an orderly school environment and to protect the rights, health, and safety of members of the school community.

Students are prohibited from making any expressions or distributing or posting any materials which are obscene, libelous, or slanderous, promote use of drugs, alcohol, tobacco, gang related or which demonstrably incite students to commit unlawful acts on school premises, violate school rules, or substantially disrupt the school's orderly operation.

All printed matter and petitions distributed, circulated or posted on school property shall bear the name and address or contact location of the sponsoring organization or individual. (BP 5145.2)

Search and Seizure

It is the policy of this school district that the designated site administrator has the authority to search the student's locker and all other school property, which the School District has control over, when reasonable grounds exist. The site administrator also has the authority to search the personal property of the students, when reasonable under the circumstances. This authority to search school property, or personal property of the students, when reasonable grounds exist, is extended to members of the teaching staff/chaperone who accompany students on out-of-town activities for school-related purposes. These searches will be conducted when reasonable grounds exist. (BP 5145.12a)

RIGHT TO CONFIDENTIALITY AND ACCESS TO STUDENT RECORDS

Confidentiality and access to student records shall be governed by the provisions of the "Family Education Right and Privacy act" (PL93-380). A complete copy of the District policy regarding student records shall be available to students and to parents or guardians upon request to the local administrator. (BP 5125)

RIGHT TO DUE PROCESS

The constitutional rights assured to individuals include the guarantee that no person shall be deprived of life, liberty, or property without due process of law. Students are recognized as persons under the Constitution and a system of constitutionally and legally sound procedures have been developed for the administration of discipline in

the schools. The hallmark of the exercise of disciplinary authority shall be fairness. Before the imposition of a sanction, a student shall be given an opportunity to contest any alleged facts leading to the proposed disciplinary action, and to present his/her version of the facts.

Students shall have the right to due process in matters including, but not limited to simple discipline, the denial of admission to school, or the suspension or expulsion from school. Students may be denied admission, suspended, or expelled for the following causes only:

1. Continued willful disobedience or pen and persistent defiance or reasonable school authority
2. Behavior, which is inimitable to the welfare, safety, or morals of other students
3. A physical or mental condition, which, in the opinion of a competent medical authority, will render the student unable to benefit reasonably from the programs available.
4. A physical or mental condition which, in the opinion of a competent medical authority, will cause the presence of the child to be inimical to the welfare of the other students; or
5. Conviction of a felony, which the Board determines will cause the presence of the student to be inimitable to the welfare or education of other students.
6. Possession of drugs, alcohol, tobacco, firearms or weapons. (BP 5144.1)

SIMPLE DISCIPLINE

Simple Discipline is any disciplinary action taken against a student other than suspension, expulsion, or denial of admission. Only the Superintendent, principal, local school administrator, or a professional staff member of the District may administer simple discipline. Before simple discipline is administered, the student shall first be told, orally and in writing, what he/she is accused of doing and what the basis of the accusation is. The student shall have the opportunity to present his/her version of the facts. Simple disciplinary actions may be appealed through the complaint procedure.

RIGHT TO COMPLAINT PROCEDURE

The complaint procedure may be used to appeal decisions made at the school or District level except for those decisions covered under suspension, expulsion, and denial of admission. It may also be used if a student feels his/her rights have been violated. Every attempt shall be made to resolve problems informally at the lowest possible level. If this fails, the student may make a written request for a hearing.

The local school administrator shall hold the hearing within five (5) days of the request and shall render a written decision within five (5) days of the hearing. The Superintendent's decision may be appealed to the IASD School Board. At complaint hearings, the student and/or his counsel may present evidence and witnesses and the student's parents or guardian may be present.

DISCIPLINE

VANDALISM, THEFT, AND GRAFFITI

Vandalism shall be defined as willful or malicious damage to IASD or staff property.

Burglary shall be defined as the act of breaking into a building/classroom/IASD property illegally.

- ◆ Report to the nearest law enforcement agency for appropriate action.
- ◆ Mandatory out of school suspension as determined by principal, in compliance with District policy and procedures
- ◆ Student responsible for all damages, loss of all student activities for 60 days.

THREATS (BULLYING)

Alaska law defines 'harassment, intimidation, or bullying' to mean an intentional written (including electronic i.e. through e-mail, Facebook, Twitter, TicToc, Instagram, Snapchat, or on any Internet Community), oral, or physical act, when the act is undertaken with the intent of threatening, intimidating, harassing, or frightening, and

1. Physically or emotionally harms the student, staff, visitors and anyone on school grounds or damages the property of students, staff, visitors or anyone on school grounds.
2. Has the effect of substantially interfering with the student's education, staff working, or any other school related business.
3. Is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment; or
4. Has the effect of substantially disrupting the orderly operation of school.

IASD schools shall not tolerate any comments, body language, or gestures which are vulgar or obscene or which intimidate or denigrate others. Students shall be subject to disciplinary procedures for bullying other students or for using insults, slurs, or fighting words, which may disrupt school activities.

This policy is in effect while students are on property within the jurisdiction of the school district; while on school owned and/or school operated vehicles; and while attending or engaging in school sponsored activities. If after an investigation, a student is found to be in violation of this policy, the student shall be disciplined by measures up to and including suspension and expulsion.

WEAPONS AND DANGEROUS INSTRUMENTS

The Board shall expel any student who brings a firearm, which shall include Taser, knife with a blade of 3" or longer, to school in violation of this policy for a period of not less than one (1) calendar year. The Superintendent may, on a case-by-case basis, recommend to the Board a modification of this expulsion and the student cannot transfer to another school within the district.

No one, including students, staff, or visitors (other than authorized law enforcement personnel) shall possess, use or store a firearm, weapon, dangerous instrument, or imitation weapon on District property. For purposes of this policy, "District Property" means school buildings, District buildings, not being used as a school, vehicles used for District purposes, any school or District property, and all school and District grounds. (BP 5131.7a)

DISCIPLINE

Discipline is based on the consequences for the infraction of the code of conduct.

Minor Infractions include: Not following directions, disruption to class, plagiarism, cheating.

Minor Infractions

Behaviors	Responses
<ul style="list-style-type: none">• Defacing school property• Excessive talking• Failure to complete assigned work• Inappropriate behavior during assemblies/ school sponsored activities• Inappropriate clothing• Inappropriate displays of affection• Inappropriate hallway behavior• Inappropriate internet sites and/or print material• Inappropriate language• Inappropriate use of personal equipment• Lateness• Lying• Possession of Matches/lighter• Non-compliance• Pushing in halls/ stairwells• Teasing and or derogatory remarks• Throwing foreign objects• Unprepared for class• Use of unapproved electronic devices during class instruction	<ul style="list-style-type: none">• Verbal reminder to the student of the expected appropriate behaviors.• Verbal reminder to the student of the expected appropriate behaviors.• Consequence applied by teacher• Student complies/makes amends.• Verbal reminder to the student of the expected, appropriate behaviors.• Home Contact made by teacher.• Move directly to Step #1 of Major Infractions.

Moderate Infractions include: insubordination, disrespect, intimidation, theft.

Major Infractions include: bullying, violent behavior, fighting, arson, attempted arson, extortion, sexual assault, lude or lascivious behavior, trespassing, possession of illegal substances, possession of weapons.

Major Infractions

Behaviors	Responses
<ul style="list-style-type: none">• Bullying• Defiance• Endangerment of Self/Others• Fighting• Inappropriate representation of school• Non-Emergency Fire Alarm• Overt Sexual Behavior• Possession and use of drugs and/or alcohol• Possession of weapons• Selling drugs and alcohol• Theft• Sexual Harassment• Skipping Class• Smoking• Vandalism• Verbal Aggression	<ul style="list-style-type: none">• Referral to Administration• Home contact made by Administration.• Meeting with parents• In/Out of School Suspension• Expulsion• Written apology to offended parties before the student is permitted to return to school.• Medical and or a counseling referral

The school administration reserves the right of expediting the disciplinary process pending circumstances.

USE OF WEAPONS FOR EDUCATIONAL PURPOSES

On a case-by-case basis, the Superintendent may grant permission for a staff member to utilize a weapon for a school-sponsored activity, a class, or as part of the educational program.

A staff member who desires to possess or transport a firearm or weapon on school property for an educational purpose shall request prior permission from the Superintendent. The written request must be made at least five (5) school days in advance of the planned possession. The request shall include an explanation of the planned use of the weapon, the duration of use, and the security measures in place to

ensure student and staff safety.

When determining whether to grant permission, the Superintendent shall consider the following factors: The planned use of the weapon, the duration and location of the planned use, whether an audience is expected, any perceived adverse effects to the safety and well-being of students or staff, and any other factor deemed appropriate by the Superintendent. If permission is granted, any limitations on the use and the authorized duration of use shall be stated in writing.

A Principal and/or staff member with knowledge of firearm safety shall inspect the weapon to ensure that necessary safety precautions have been taken, including inspection to ensure that no live ammunition is present. The weapon shall be stored in a locked vehicle or in an appropriate locked container before and after the educational activity.

A staff member granted permission to possess a weapon under this policy will be subject to disciplinary action if the weapon is used inappropriately or the conditions for use are violated.

STUDENT RESPONSIBILITIES

STUDENT TRIPS

- Parent or guardian must complete and sign the IASD student travel permission form and the school must keep a copy.
- Emergency medical information should be available on all students who travel.
- Students must be under direct supervision of an authorized adult sponsor at all times.
- No tobacco, snuff, drugs or alcohol use at any time.
- If a student violates any of these rules, they may be sent home at their own expense.

RESPONSIBILITIES OF STUDENTS

1. RESPONSIBILITY TO ATTEND SCHOOL

Every resident of the Iditarod Area School District between the ages of seven (7) and sixteen (16) shall have the responsibility to attend school as provided by AS14.30.010 Unless the student falls within one of the enumerated exceptions listed in the statute. Students enrolled in school shall have the responsibility to attend school and classes regularly and on time throughout the school year.

2. RESPONSIBILITY TO SCHOOL IMPROVEMENT

Students shall have the responsibility to contribute to the improvement of the school program.

3. RESPONSIBILITY TO SHOW RESPECT

Students shall have the responsibility to show respect for the rights of others and to contribute ideas in a manner that is not destructive or degrading to others.

4. RESPONSIBILITY REGARDING THE USE OF ELECTRONIC DEVICES

As part of the last legislative session, new language towards Cell Phones and PEDs were Addressed. A new policy will be piloted this year, which may be in use in all of our buildings by the end of 1st quarter. If students are non-compliant about their use of their Cell Phones and PED's, the consequences stated in the policy that was signed will be in effect.

Also, when on trips, students will abide by the host school/district in regards to use of Cell Phones/PEDS. Students who chose not to follow the directives of their host could be sent home and will be subject to disciplinary action according to the host school's policy. (BP 5138)

5. RESPONSIBILITY TO CARE FOR FACILITIES AND EQUIPMENT

Students shall have the responsibility to use school facilities, equipment, books, materials, etc. In a manner that is not willfully or carelessly destructive.

6. REPORTING REQUIREMENTS:

The Superintendent shall be responsible for reporting all violations of this policy to the School Board. In addition, the Superintendent shall provide to the Alaska Department of Education, which describes the circumstances surrounding expulsions imposed on student violators of this policy. This report shall include, at a minimum, the following:

- (1) The name of the school concerned.
- (2) The number of students expelled from such school.
- (3) The types of weapons or dangerous instruments concerned.

DRESS CODE

Students must wear modest clothing. Sexual explicit or suggestive clothing is not school appropriate. Underwear (bra, boxer shorts), midriffs, and private parts of the body must not be visible. Clothing imprinted with or promoting obscenity, drugs, alcohol, tobacco, profanity, violence, gang related, or illegal behavior is not allowed. Sexuality suggestive, racist or abusive slogans or logos are not to be worn in school. Pants must be worn at waist level. Dress and appearance which are so distracting as to clearly interfere with the educational process or present health and safety hazards shall not be permitted. Students will be asked to change or parents will be called to bring appropriate clothing and disciplinary action may be taken. (BP 5132)

SOCIAL ACTIVITIES

All social activities on school property or sponsored by the school shall be subject to the approval of the local school administrator and shall be properly supervised by district

personnel.

LEAVING SCHOOL GROUNDS OPEN/CLOSED CAMPUS

The School Board establishes a “closed campus” at district schools. The requirement to keep students on campus is part of the Board’s efforts to maintain a safe school climate. In addition, to reduce afternoon absenteeism. Once students arrive at school, they must remain on campus until the end of the school day unless they have brought written authorization from their parents/guardians and received permission from school authorities to leave for a specific purpose.

FOOD AND DRINK

Food and drink shall not be consumed on school property except at such times and places as may be designated by the local school administrator.

The IASD Wellness Policy shall be followed during school hours in regards to food and drink in the school. Please refer to this policy at the end of this handbook.

DEFINITIONS OF STUDENT RECORDS

A “student record” consists of records, files, documents, and other materials which contain data directly related to a student and are maintained by the District or by a person acting for the District and are intended for District use. Such records encompass all the material incorporated in the student’s cumulative record folder. This information includes, but is not necessarily limited to, identifying data, academic work completed, level or achievement (grades, standardized achievement test scores), daily attendance data, scores on standardized intelligence, aptitude and psychological tests, interest inventory results, health data, family background information, teacher or counselor ratings and observations, and verified reports or serious or recurrent behavior patterns.

Such records shall be the property of the District, access to and correction and disposition of which shall be governed by their policy in conformity with the Family Educational Right and Privacy Act of 1974 (P.L. 93-380).

VIDEO CAMERAS IN SCHOOLS

The use of video cameras in a classroom by the school district for educational purposes does not infringe upon the privacy rights of students in the classroom. Cameras that are observing behavior that could be observable by any district personnel are legitimately allowed in the classroom. The district does not consider videotapes or digital recordings to be public documents. Use of the videotapes or digital recordings are limited to legitimate school district purposes.

IASD WELLNESS POLICY

The Iditarod Area School District is committed to promoting health and wellness in all aspects of school life. This commitment shall enhance the intellectual, social, emotional and physical development of each student and help to foster lifelong habits of healthy eating, emotional wellness, and physical activity.

All students in grades K-8 shall participate in a sequential and age-appropriate combined Health/PE class every day in the year. High School students shall participate, at a minimum, in 4 semesters of a combined Health/PE class, or one (1) full credit each of Health and PE.

All IASD instructional staff shall receive in-service training on IASD Health, Safety and Physical Education curriculum and resources as well as opportunities to maintain high personal health standards.

IASD Supports the following Wellness Goals for IASD students and communities:

Community Partnerships:

- IASD shall participate in community partnerships that promote family health seminars and clinics, social and recreational functions, fitness activities, and other events that encourage community health, fitness, and wellness.
- Teachers are encouraged to utilize elders and health clinic, South Central Foundation, YKHC, state trooper and other resource people as presenters in their health classes.
- IASD Staff shall work with local ASB's, Native Village Councils, and City Councils in each community to develop a plan to equip local playgrounds with developmentally appropriate equipment as outlined in NASPE Guidelines for Facilities. (BP 5040)

Physical Activity:

- All elementary students (K-8) shall participate in a minimum of 150 minutes per week or 30 minutes daily, and all high school students complete before graduation, at least one full credit of health and one full credit of PE, (for four semesters).
- All elementary school students shall have one 20 minute period per day of supervised recess, preferably outdoors.
- All IASD schools shall take advantage of opportunities before, during and after school for physical activity by: encouraging students to walk or bicycle to school when living within reasonable proximity.
- Providing before school opportunities for outdoor recess (or, on rainy or cold days, indoor recess).
- Students shall not remain inactive for periods of two hours or more during the school day.
- Teachers shall make every effort to incorporate physical activity concepts into core curriculum instruction.
- All students in K-8 and high school PE classes shall participate in The Presidential Fitness Award Program each year.
- Physical activity, such as push-ups and running laps shall not be used as punishment, unless chosen by the student.

- Physical Education shall not be withheld from students as punishment.
- All IASD schools shall publish a calendar of in-school and extra-curricular activities representing a range of in-school and extra-curricular activities, and when appropriate, interscholastic sports programs, that meet the needs, interests, and abilities of all students, including boys, girls, students with disabilities and students with special health-care needs.
- All intramural programs, physical activity clubs, and athletic teams shall be supervised by qualified staff, which may or may not be certified teachers.

NUTRITION AND NUTRITION EDUCATION

- All meals served at school shall conform to School Meals Initiative for Healthy Children requirements, and whenever possible, shall incorporate traditional foods.
- Schools shall make available for sale, healthy snack items. Schools shall not sell pop, candy, chips and other 'empty' calorie items during the school day.
- Teachers shall not reward students with candy and other empty calorie items during the school day.
- Nutrition education shall represent a sequential and age-appropriate Curriculum and include healthy cooking methods, which honor traditional foods and recipes, nutritional analysis of foods, consumer awareness, and media literacy.
- Schools may only advertise items which meet the healthy food and beverage guidelines.

HEALTH AND WELLNESS

Health curriculum shall address the development of Decision Making skills as well as activities that promote the development of improved interpersonal skills. Health curriculum shall train students to keep up with a health 'maintenance' program, i.e. eye and dental exams, immunizations, etc.

Health curriculum shall represent a sequential and age appropriate program, which includes human development, safety education, nutrition education, sex education, and substance abuse and disease prevention education. Health class shall meet a minimum of two (2) times per week for all K-8.

Asset building activities such as community service, music, art, and peer mentoring may be incorporated into the health curriculum.

APPENDIX

Authorization for Release of Medical Records 37 TB Test
Consent Form 39 Authorization for Emergency Medical
Treatment 40 Field Trip Permission Form 42 Student
Travel Agreement 43 Chaperone Responsibilities 44
Receipt of Handbook 46

AUTHORIZATION FOR RELEASE OF MEDICAL INFORMATION

I, _____, the parent or legal guardian for _____, _____, _____, and _____ hereby authorize you to release copies of all medical information in your possession relating to student health review(s)/exam(s) of the student(s) identified below to the school and district in which the student(s) is/are enrolled.

Name of Student 1: _____ Date of Birth: _____ SSN: _____ Name of Student 2: _____ Date of Birth: _____

_____ SSN: _____ Name of Student 3: _____ Date of Birth: _____ SSN: _____ Name of Student 4: _____ Date of

Birth: _____ SSN: _____

This information is to be released from _____ (name of medical institution), _____ (address and phone number of medical institution) and provided to the Iditarod Area School District (IASD). The purpose for this disclosure is registration in one of the district's schools. Only information related to immunizations, allergies, and physical examination(s) relevant to entry in a district school is required.

This release authorizes disclosure of this information to the school for purposes of the school's determining the fitness of the student(s) to participate in strenuous physical activities including, but not limited to, competitive athletic events. I understand that the medical information disclosed by the medical provider to the school may be further disclosed by the school to the school's administrators and coaches of any interscholastic activities in which the student(s) may participate. I understand that once the information is disclosed, it may be re-disclosed by the recipient and federal law may not protect the information.

I understand that I may revoke this authorization in writing at any time, except to the extent that action has been taken in reliance on this authorization. If this authorization has not been revoked, it will terminate one year from the date of my signature. THIS INFORMATION IS TO BE RELEASED FOR THE PURPOSE AS STATED ABOVE AND MAY NOT BE USED BY THE RECIPIENT FOR ANY OTHER PURPOSE, ANY PERSON WHO KNOWINGLY AND WILLFULLY REQUESTS OR OBTAINS ANY RECORD CONCERNING AN INDIVIDUAL FROM A FEDERAL AGENCY UNDER FALSE PRETENSES SHALL BE GUILTY OF A MISDEMEANOR (5 U.S.C. 552A(i)(3)). IN THE CASE OF ALCOHOL AND DRUG ABUSE PATIENT RECORDS, A FALSIFIED AUTHORIZATION OF DISCLOSURE IS ALSO PROHIBITED UNDER 42 CFT 2.31(D).

Signature of Legal Guardian: _____ Date: _____

TUBERCULIN TEST (PPD) CONSENT FORM

Alaska State Law 7 AAC 27.213 requires every student in the Iditarod Area School District (IASD), as a type-A district, have a PPD skin test within 90 days of initial enrollment/re-enrollment/annual enrollment in any IASD school. Except, a PPD skin test is not required if the person acting on behalf of the child provides the district with one of the following:

1. Documentation showing negative results of PPD skin test administered within the preceding six months (initial enrollment/re-enrollment/annual enrollment);
2. Documentation showing positive results at any time on the PPD skin test; or
3. Affidavit of a physician lawfully entitled to practice medicine or osteopathy in the state of Alaska stating the opinion that the PPD skin test to be administered would be injurious to the health and welfare of the child or members of the family or household.

You are not required to have the test administered to your child(ren) at school, however, you are required by law to have your child(ren) tested within 90 days of enrollment each school year. The test results must be provided to the school for documentation purposes within 90 days of enrollment or your student(s) must be excluded from Alaska Public Schools.

You may be present while your student(s) receive(s) the test. Regardless, you will be notified if your child(ren)'s test(s) is/are positive. If your child(ren) has/have ever had Tuberculosis or a Positive Tuberculin Test, the student(s) need not have the test again.

As the legal guardian of _____, _____, _____, and _____ (names of all minor children in household enrolled in school), I **DO** give my consent for my child(ren) to receive tuberculin skin testing (PPD) at IASD school in which he/she/they are enrolled for the 2023-24 school year.

Parent Signature: _____ Date: _____

AUTHORIZATION FOR EMERGENCY MEDICAL TREATMENT

As legal custodian of _____, _____, _____, and _____ (names of all minor children in household enrolled in school), (a) minor child(ren), I hereby authorize the principal or his/her designee, into whose care the aforementioned pupil(s) has/have been entrusted, to consent to any x-ray, examination, anesthetic, medical or surgical diagnosis, treatment, and/or hospital care to be rendered to said minor upon the advice of any licensed physician and/or dentist.

I understand that this authorization is given in advance of any required diagnosis, treatment, or hospital care and provides authority and power to the aforementioned agent(s) to give specific consent to any and all such diagnosis, treatment, or hospital care which licensed physician or dentist may deem necessary.

This authorization shall remain effective for the full school year unless it is revoked in writing and delivered to said agent(s). I understand the Iditarod Area School District (IASD), its employees and its Board assume no liability of any nature in relation to the transportation or treatment of said minor(s), and is not responsible for the medical bills in the event of (an) injury(ies) to my child(ren).

Family Doctor:	Address & Phone Number:
Health Plan/Insurance Carrier:	Group & Policy Number:
Name of Child 1:	Allergic to the Following Medications:
All Medications Used:	Any Health Problems:

Name of Child 2:	Allergic to the Following Medications:
All Medications Used:	Any Health Problems:

Name of Child 3:	Allergic to the Following Medications:
All Medications Used:	Any Health Problems:
Name of Child 4:	Allergic to the Following Medications:
All Medications Used:	Any Health Problems:

Parent Signature: _____ Date: _____

FIELD TRIP PERMISSION FORM

Educational field trips are an important addition to a child's classroom educational experiences. During the school year, the Iditarod Area School District (IASD) school in your community will be taking your child on various trips in the area. These trips are designed to reinforce classroom learning. All transportation will be on foot or in an approved vehicle.

I hereby grant permission for _____, _____, _____, and _____ (names of all students in household) to go on class-related field trips in and around the community.

I further agree that I will not hold IASD responsible for accidents or injuries that might occur if they are not due to negligence on the part of IASD employees.

My child(ren) may receive any medical attention that might be necessary.

Parent Signature: _____ Date: _____

IDITAROD AREA SCHOOL DISTRICT

STUDENT PARTICIPATION AND TRAVEL AGREEMENT

(Date)

Dear Parent/Guardian:

Your student has been selected to travel for

Destination:

Date(s):

For the purpose of:

Departure Date & Time:

Return Date & Time:

Method of Transportation:

Lodging:

Chaperone(s):

Person of contact & telephone numbers:

Every effort will be made to ensure that this trip is educational and rewarding. We will take every precaution to ensure the safety of your child. It is a good idea for you to talk to him/her about the importance of using common sense, caution and following directions. The school district agrees to sponsor this trip and pay for: Program Costs, Travel, Lodging and Meals.

Principal Signature/School

Parents keep above information for your reference. Return bottom permission slip to school before travel.

CHAPERONE RIGHTS AND RESPONSIBILITIES

Iditarod Area School District - July 2026

1. While adults are on a school trip chaperoning students, they are expected to set an example of proper behavior. In addition, chaperones must be available at all times to assist with student supervision.
2. Chaperones are expected to enforce the Iditarod Area School District's travel regulations and procedures and to report all violations of the rules to the principal of the student who violates the rules.
3. The use of alcohol, tobacco, and/or drugs by persons chaperoning is prohibited.
4. The chaperones shall carry the original copy of the Student travel Agreement and the Parent or Guardian Permission/Consent forms for emergency medical treatment on all trips.
5. If, in the judgment of the chaperone(s), weather conditions are marginal for safe travel, the chaperone(s) shall have the authority to cancel or reschedule travel after notifying the principal who will then notify the parents.
6. Chaperones have the authority to enforce appropriate curfew times of 10:00 pm (week nights) and 12:00 am (weekends) insuring that students receive adequate rest. Lights out for elementary students shall be by 11:00 pm or as appropriate.
7. Chaperones have the right to turn a student over to the police or juvenile authorities when, in their judgment, they are unable to control the student or the student presents a danger to themselves or others. Principal and parents will be notified.

8. Chaperones have the responsibility to notify the principal, and the principal has the responsibility to notify the parent(s), if the student is having medical problems, is being returned to the village, or is being held by the police. The principal has the responsibility to notify the Superintendent.
9. Chaperones shall determine if a student is using or is under the influence of alcohol and/or illegal drugs. If the student denies being under the influence of alcohol or drugs contact the sponsoring school's superintendent, principal, Tournament coordinator, or other coaches and if needed VPSO/police.
10. If a student leaves the group without authorization and cannot be found immediately or will not return to the group, the chaperone(s) shall contact the VPSO or police and make every effort to contact the principal of the sponsoring site, the principal of the visiting student and the parents, whether before or after hours as well.
11. If driving a rental car during a school-sponsored trip, the chaperone will request insurance options.
12. Chaperones will be required to sign the Chaperone Rights and Responsibilities form, stating that they agree to abide by the rules contained in 1 through 12 above.

**I AGREE TO ABIDE BY THE RULES
CONTAINED IN ITEMS 1 THROUGH 12 ABOVE**

Chaperone's Signature Date

Principal's Signature Date

Activity Date

Receipt of Handbook

I, _____, have received the Parent and Student Handbook for 2023-2024.

I understand that in receiving this book, I will read and review with my students the importance of this handbook within one week of receipt.

If I have any questions or concerns, I have five (5) week days to respond by contacting the Distance Learning Center Director to guide me through my questions or concerns.

Signature _____ Date Signed _____

EXHIBIT "D"

To be attached to that certain lease by and between Eagle Financial Center, LLC as Landlord
and Iditarod Area School District as Tenant.

School Board Resolution

BE IT RESOLVED that the Iditarod Area School Board, authorizes and directs John Bruce, in his capacity as the Superintendent of the Iditarod Area School District to take all actions necessary to negotiate and enter into a lease agreement, by and between the Iditarod Area School District as "Tenant", and Eagle Financial Center, LLC, as "Landlord" (the "Lease") and to execute and deliver the Lease and any and all additional necessary to lease the Premises located at 10928 Eagle River Road, Suite 106 Eagle River, AK 99577 (the "Premises").

Dated this _____ day of _____ 2026

By: _____

By: _____

Its: _____

Regular Board Meeting

Tuesday, June 9, 2026 4:00 PM

Zoom, P.O. Box 90, McGrath, Alaska 99627

Attendance Taken at 4:10 PM.

Patience Clairmont:	Absent
Alice Dale:	Present
Nathan Elswick:	Present
Doug Heath:	Present
Ann Short:	Present
Robert Walker:	Absent
Kim Wortman:	Present

I. Call to Order
410

II. Roll Call

III. Mission Statement

IV. Introduction of Guests

V. Director Reports

Lisa Summarized Report 180K over budget, bob, lynn and Lisa have been working on getting it cleaned up. Payroll is unencumbered June. Sept we will have a final budget.

Registrar: Not available. Site visits went well. working 14 hour days getting files closed out.

Tech: Chris Summarized report. Recycling old tech.

SpEd: Casey summarized report. Appreciate the board support in what we are doing. Looking forward to a good summer.

Curriculum: Texas planing and preparing for next year.

Maint: Tim is in Nikolai working on teacher house floor and plumbing.

ECE: Carol is in nikolai. Bob summarized that everything is closed out June 30th.

Guidance Counselor: BOB summarized report.

Food Service: Ann summarized plans moving forward

Grants: Most grants are ending June 30th. We have a

few that are being zeroed out, which is good. IDLC had a few new students we are shooting a new commercial. New Grant, Trailss, with Cyndi writing it. Incorporating new ECE and Aides written in. Doug mentioned the Tribal Council had been getting books, can they go to the school? Bob said yes we will take them at the school.
 John: Summarized report. Nathan asked Is there a way we can get the gym cleaned out so the students can use it. John will talk to the contractor to see if we can do that.

VI. Recognition and Awards

VII. Communications to the Board

VII.A. Letter of Request to Search for Grants

VIII. Public Comment

IX. Approval of Agenda

Motion to approve agenda as presented. This motion, made by Doug Heath and seconded by Kim Wortman, Carried.

Patience

Clairmo Absent

nt:

Alice

Dale: Yea

Nathan

Elswick Yea

:

Doug

Heath: Yea

Ann

Short: Yea

Robert

Walker: Absent

Kim

Wortma Yea

n:

Yea: 5, Nay: 0, Absent: 2

X. Approval of Consent Agenda Items

Approve 26-43, 26-44, 26-45, 26-47 , 26-48. This motion, made by Doug Heath and seconded by

Nathan Elswick, Carried.

Patience

Clairmont Absent

nt:

Alice

Dale: Yea

Nathan

Elswick Yea

:

Doug

Heath: Yea

Ann

Short: Yea

Robert

Walker: Absent

Kim

Wortman Yea

n:

Yea: 5, Nay: 0, Absent: 2

XI. Old Business

XII. New Business

XII.A. 26-43 Proposed FY27 Budget

XII.B. 26-44 May 5 Reg Meeting Minutes

XII.C. 26-45 Speech and OT Contract

XII.D. 26-46 CIP 6 Year Plan

MOtion to approve. This motion, made by Ann
Short and seconded by Nathan Elswick, Carried.

Pati

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Clairmont Absent

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nt:

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Dale: Yea

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Nat

han Yea

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Dou
g Yea
Hea
th:
Ann
Sho Yea
rt:
Rob
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Wal Absent
ker:

Ki
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Wo Yea
rtm
an:

Yea: 5, Nay: 0, Absent: 2

John summarized the requirement by the state of
Alaska to be done every year. Not written in
stone, it can be modified based on current needs.
Added a few things to extend it out and show
that we have progression.

XII.E. 26-47 AMLIP Investment Transition

XII.F. 26-48 Employee Contract

XIII. Discussion Agenda

XIV. Final Items

XIV.A. Future Agenda Items

XIV.B. Next Board Meeting Date:
August

XIV.C. Board Comments

XV. Executive Session: Erate

MOtion to move into exe. This motion, made by
Nathan Elswick and seconded by Ann Short,
Carried.

Patience
Clairmo Absent
nt:

Alice Yea

Dale:

Nathan

Elswick Yea

:

Doug

Heath: Yea

Ann

Short: Yea

Robert

Walker: Absent

Kim

Wortma Yea

n:

Yea: 5, Nay: 0, Absent: 2

Motion to exit Exec @ 5:58. This motion, made by
Doug Heath and seconded by Ann Short, Carried.

Patience

Clairmo Absent

nt:

Alice

Dale: Yea

Nathan

Elswick Yea

:

Doug

Heath: Yea

Ann

Short: Yea

Robert

Walker: Absent

Kim

Wortma Yea

n:

Yea: 5, Nay: 0, Absent: 2

Motion to terminate service contract for internet for
the 25-26 sy enter into new services contract for
internet for the 26-27 sy. This motion, made by
Nathan Elswick and seconded by Doug Heath,
Carried.

Patience

Clairmo Absent

nt:

Alice
Dale: Yea

Nathan
Elswick Yea

:

Doug
Heath: Yea

Ann
Short: Yea

Robert
Walker: Absent

Kim
Wortma Yea

n:

Yea: 5, Nay: 0, Absent: 2

XVI. Adjournment

6:02

Board Secretary

Alaska Department of Education & Early Development

Amendment No. 2 to the Project Agreement Appendix A

The project budget is revised as follows:

3. Project Funds - Major Maintenance Grant Fund (AS 14.11.007)

Chapter 1/SLA 23, page 87, lines 25-18;

Chapter 12/SLA25, page 3, line 25;

Chapter 35/SLA 26, page 4, lines 25-26

Funding Authority:

AS 14.11.030; AS 14.11.015(b); and 4 AAC 31.023(a)-(b)

	Current Budget	Change This Amendment	Funding Source Total
Grant Amount (FY24)	\$5,004,950	\$0	\$5,004,950
Recipient's Participating Share (FY24)	\$102,142	\$0	\$102,142
Grant Amount (FY26)	\$6,715,411	\$0	\$6,715,411
Recipient's Participating Share (FY26)	\$137,049	\$0	\$137,049
Grant Amount (FY27)	\$0	\$7,152,341	\$7,152,341
Recipient's Participating Share (FY27)	\$0	\$145,966	\$145,966
Other Funds	\$0	\$0	\$0
Project Total	\$11,959,552	\$7,298,307	\$19,257,859

4. Project Budget

Cost Category	Current Budget	Change This Amendment	% of Const.	Total Project Budget
1. CM (by consultant)	\$194,464	\$118,672	2.00%	\$313,136
2. Land	\$0	\$0	N/A	\$0
3. Site Investigation	\$0	\$0	N/A	\$0
4. Design Services	\$972,321	\$593,358	10.00%	\$1,565,679
5. Construction	\$9,723,214	\$5,933,583	100.00%	\$15,656,797
6. Equipment	\$0	\$0	0.00%	\$0
7. District Administrative Overhead	\$583,393	\$356,015	6.00%	\$939,408
8. Percent for Art	\$0	\$0	0.00%	\$0
9. Project Contingency	\$486,160	\$296,679	5.00%	\$782,839
Totals	\$11,959,552	\$7,298,307	123.00%	\$19,257,859

DEED Initials _____

Appendix B

The project payment schedule is amended to include the following changes in red:

Percentages of payments #11 - #20 are on the supplemental funding received in FY2026 (\$6,715,411) *and FY2027 (\$7,152,341) totaling \$13,867,752* and relate to Phase 2 of the project.

5. Payment #15; [10%]

DEED receipt/approval of *design development documents, cost estimate, and sufficient interest in site.* DEED receipt/approval of a commissioning plan and an energy consumption and cost report as necessary, and if not provided with schematic design. (Appendix D; Items 11 and 12)

In witness whereof, the parties hereto have executed this Amendment to the Contract as of the 1st day of July, 2026.

Recipient (Name and Title)

State of Alaska, EED

DEED Initials _____