

Board of Education
Tuesday, September 10, 2024 Alaska Time

Zoom
P.O. Box 90
McGrath, Alaska 99627

Kathy Chase: Present
Ken Chase: Absent
Alice Dale: Present
Rudy Hamilton: Present
Doug Heath: Present
Ann Short: Absent
Kim Wortman: Present
Present: 5, Absent: 2.

I.	Call to Order
II.	Roll Call
III.	Mission Statement
IV.	Introduction of Guests
V.	Director Reports
VI.	Site Reports
VII.	Recognition and Awards
VIII.	Communications to the Board
	VIII.A. Letter to the Board for Carolyn Workman
IX.	Public Comment
X.	Agenda Modification
	X.A. Approval of Agenda
XI.	Old Business
	XI.A. 25-001 Approval of June 11 Minutes
	XI.B. 24-081 Approval of Resolution 24-05 Bank of America Authorized Signers
XII.	New Business
	XII.A. 25-004 Parent/Student Handbook
	XII.B. 25-012 Approval of Aug 20 Meeting Minutes
	XII.C. 25-013 Approval of Sept Personnel Recommendations
	XII.D. 25-014 Approval of Grayling Flooring
	XII.E. 25-015 Approval of Shageluk ASB Meeting Minutes
	XII.F. 25-016 Approval of the Resignation of Staci Costa
XIII.	Discussion Agenda
	XIII.A. Update on District Enrollments
XIV.	Final Items
	XIV.A. Future Agenda Items
XV.	Adjournment



Iditarod Area School District

PO Box 90

McGrath, Alaska 99627

To: Alice Dale, Chairman
Members of the School Board

Through: John Bruce, Superintendent

From: John Eller, EA President

Date: Sep 10, 2024

Agenda Item: Union Introduction

Details:

Good Evening and Thank You so much for giving IEA this opportunity to speak. We would like to just formally announce that we are looking forward to blazing trails for better education for our students in partnership with the IASD school board, district office, community members, and teaching staff. We look forward to developing and fostering strong relationships with everyone involved in the education of the students in this wonderful school district, whether it is on the GASH side or the Kuskokwim side. Whether the school is big or small. All our kids deserve the best, and we are thankful for the opportunity to achieve success with all stakeholders.



Lisa Pearce
Business Manager
Iditarod School District
lisapearce@iditarodsd.org

Date: September 3, 2024
To: IASD Board of Education
Through: John Bruce, Superintendent
Re: Monthly Financial Report, 6/30/2024, Unaudited

Please see the following unaudited financial reports for IASD as of yearend 6/30/2024.

Audit is well underway. Altman Rogers is again the firm performing the audit for IASD. Testwork samples have all been submitted. Initial trial balance and grant analysis information has also been provided and is under review.

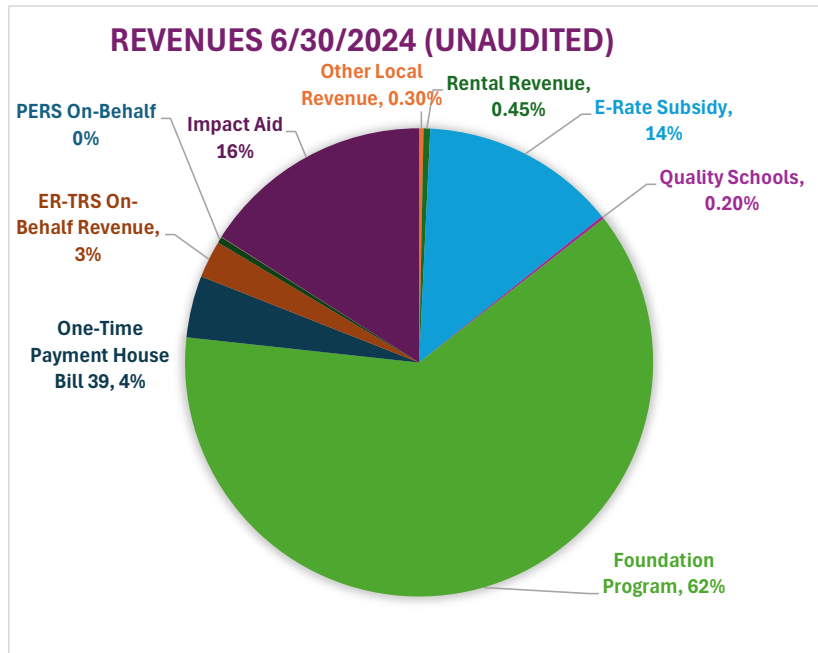
We have been working on bringing the district's accounts payable to current status with all of our vendors. There were a number of delinquent accounts. We were not aware that was an issue when we took over, but it quickly became evident that it was significant problem. We are caught up on the accounts that were have been made aware of. However, there still seem to be some notifications arriving that require attention.

We have also been working on setting up procurement workflow in the School ERP Pro program. The goal will be to have single entry system for all orders that should route through an established workflow in the accounting system. We are planning on a January 1 roll-out for the routed procurement process.

The district's budget was received and accepted by the Alaska Department of Education and Early Development. The next finance deadline for AK DEED is the submission of the FY24 Audit by November 15.

Iditarod Area School District
 SCHOOL OPERATING FUND
 FY24 Budget to Actual Statement of Activities - Unaudited
 6/30/2024

REVENUE	AcctYTD	Budget (as presented)	AcctYTD
030 Earnings of Investment		\$ 500.00	0.00%
040 Other Local Revenue	\$ 23,936.33	\$ 25,000.00	95.75%
046 Rental Revenue	\$ 36,078.95	\$ 30,000.00	120.26%
047 E-Rate Subsidy	\$ 1,067,116.28	\$ 1,287,733.00	82.87%
050 Quality Schools	\$ 15,913.00	\$ 15,913.00	100.00%
051 Foundation Program	\$ 4,918,982.00	\$ 5,148,272.00	95.55%
055 One-Time Payment House Bill 39	\$ 336,685.00	\$ 336,685.00	100.00%
058 ER-TRS On-Behalf Revenue	\$ 204,732.78	\$ 285,362.00	71.74%
059 ER-PERS On-Behalf Revenue	\$ 33,206.65	\$ 44,530.00	74.57%
090 Other State Revenue	\$ 1,930.00	\$ 2,000.00	96.50%
110 Impact Aid	\$ 1,263,677.00	\$ 866,028.00	145.92%
	\$ 7,902,257.99	\$ 8,042,023.00	98.26%



Iditarod Area School District
 SCHOOL OPERATING FUND
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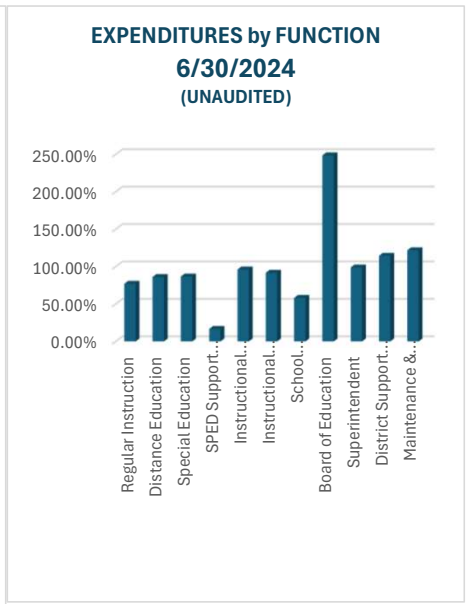
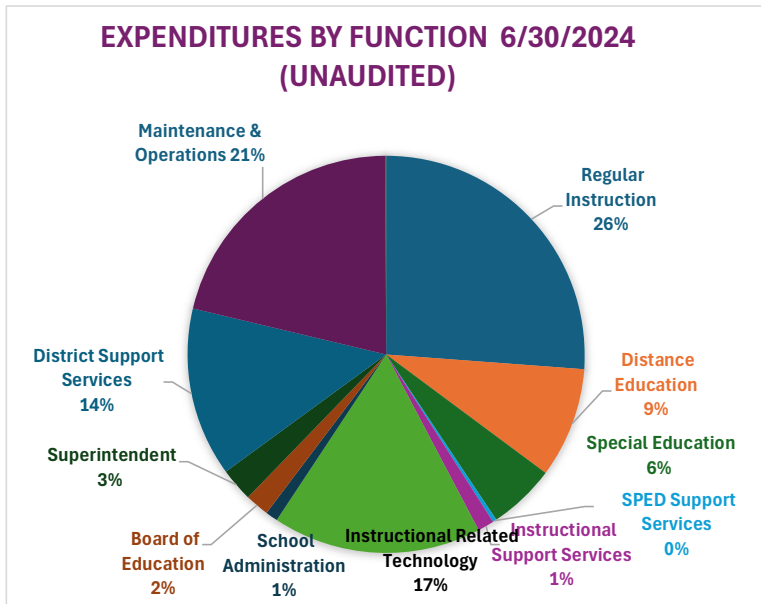
FUNCTION	Budget				Benchmark		
	AcctYTD	Encumbrance	FinalBalance	(as presented)	AcctYTD	Encumbrance	FinalBalance
100 Regular Instruction	\$ 2,008,956.01	\$ 8,647.64	\$ (2,017,603.65)	\$ 2,608,970.00	77.00%	0.33%	77.33%
140 Distance Education	\$ 689,990.05	\$ 683.18	\$ (690,673.23)	\$ 801,420.00	86.10%	0.09%	86.18%
200 Special Education	\$ 420,739.97	\$ 10,144.16	\$ (430,884.13)	\$ 484,791.00	86.79%	2.09%	88.88%
220 SPED Support Services	\$ 22,920.93	\$ 5,000.00	\$ (27,920.93)	\$ 137,550.00	16.66%	3.64%	20.30%
300 Instructional Support Services	\$ 102,305.17	\$ 8,186.50	\$ (110,491.67)	\$ 106,426.00	96.13%	7.69%	103.82%
360 Instructional Related Technology	\$ 1,305,229.16	\$ 118,568.24	\$ (1,423,797.40)	\$ 1,422,821.00	91.74%	8.33%	100.07%
400 School Administration	\$ 75,426.73	\$ 15,367.75	\$ (90,794.48)	\$ 129,738.00	58.14%	11.85%	69.98%
511 Board of Education	\$ 150,440.26	\$ 249.12	\$ (150,689.38)	\$ 60,526.00	248.55%	0.41%	248.97%
512 Superintendent	\$ 207,931.89	\$ 20,740.09	\$ (228,671.98)	\$ 210,375.00	98.84%	9.86%	108.70%
550 District Support Services	\$ 1,056,942.83	\$ 43,028.97	\$ (1,099,971.80)	\$ 923,573.00	114.44%	4.66%	119.10%
600 Maintenance & Operations	\$ 1,627,481.15	\$ 1,996,221.69	\$ (3,623,702.84)	\$ 1,336,334.00	121.79%	149.38%	271.17%
700 Student Activities	\$ 5,466.68	\$ -	\$ (5,466.68)	\$ -			
790 Transfer Out to Other Funds				\$ 250,000.00	0.00%	0.00%	0.00%
000 TRS & PERS On-behalf				\$ 329,892.00			
	\$ 7,673,830.83	\$ 2,226,837.34	\$ (9,900,668.17)	\$ 8,802,416.00	87.18%	25.30%	112.48%

LOCATION	Budget				Benchmark		
	AcctYTD	Encumbrance	FinalBalance	(as presented)	AcctYTD	Encumbrance	FinalBalance
01 ANVIK	\$ 525,103.98	\$ 16,666.37	\$ (541,770.35)	\$ 587,285.00	89.41%	2.84%	92.25%
02 GRAYLING	\$ 955,691.65	\$ 35,472.73	\$ (991,164.38)	\$ 1,151,031.00	83.03%	3.08%	86.11%
03 HOLY CROSS	\$ 637,942.21	\$ 470,611.86	\$ (1,108,554.07)	\$ 703,116.00	90.73%	66.93%	157.66%
05 MCGRATH	\$ 933,867.47	\$ 1,277,984.64	\$ (2,211,852.11)	\$ 1,055,535.00	88.47%	121.07%	209.55%
06 NIKOLAI	\$ 577,104.83	\$ 18,849.56	\$ (595,954.39)	\$ 687,411.00	83.95%	2.74%	86.70%
07 SHAGELUK	\$ 604,327.61	\$ 24,075.81	\$ (628,403.42)	\$ 777,555.00	77.72%	3.10%	80.82%
08 TAKOTNA	\$ 376,574.22	\$ 26,818.74	\$ (403,392.96)	\$ 465,586.00	80.88%	5.76%	86.64%
12 HOME SCHOOL	\$ 695,178.30	\$ 13,402.45	\$ (708,580.75)	\$ 876,224.00	79.34%	1.53%	80.87%
99 DISTRICT OFFICE	\$ 2,122,482.65	\$ 339,975.40	\$ (2,462,458.05)	\$ 2,168,781.00	97.87%	15.68%	113.54%
00 TRS & PERS On-behalf	\$ 245,557.91	\$ 2,979.78	\$ (248,537.69)	\$ 329,892.00	74.44%	0.90%	75.34%
	\$ 7,673,830.83	\$ 2,226,837.34	\$ (9,900,668.17)	\$ 8,802,416.00	87.18%	25.30%	112.48%

OBJECT					Budget			
	AcctYTD	Encumbrance	FinalBalance	(as presented)	AcctYTD	Encumbrance	FinalBalance	
Personnel								
310 Certificated Salaries	\$ 227,984.56	\$ 2,184.13	\$ (230,168.69)	\$ 1,875,578.00	12.16%	0.12%	12.27%	
320 Non-Certificated Salaries	\$ 930,021.46	\$ 17,462.02	\$ (947,483.48)	\$ 944,112.00	98.51%	1.85%	100.36%	
358 TRS On-behalf	\$ 109,167.73	\$ -	\$ (109,167.73)	\$ 285,362.00	38.26%	0.00%	38.26%	
359 PERS On-behalf	\$ 60,229.32	\$ 765.80	\$ (60,995.12)	\$ 44,530.00	135.26%	1.72%	136.98%	
360 Employee Benefits	\$ 2,870,232.84	\$ 1,802,365.47	\$ (4,672,598.31)	\$ 1,580,048.00	181.65%	114.07%	295.73%	
Personnel	\$ 4,197,635.91	\$ 1,822,777.42	\$ (6,020,413.33)	\$ 4,729,630.00	88.75%	38.54%	127.29%	
Non-Personnel								
410 Professional & Technical Services	\$ 991,166.96	\$ 51,365.25	\$ (1,042,532.21)	\$ 962,092.00	103.02%	5.34%	108.36%	
420 Staff Travel	\$ 68,727.97	\$ -	\$ (68,727.97)	\$ 65,000.00	105.74%	0.00%	105.74%	
425 Student Travel	\$ 16,244.04	\$ -	\$ (16,244.04)	\$ -				
430 Broadband - E-Rate	\$ 17,563.01	\$ -	\$ (17,563.01)	\$ 1,422,821.00	1.23%	0.00%	1.23%	
431 Utility Services	\$ 101,594.17	\$ -	\$ (101,594.17)	\$ 127,413.00	79.74%	0.00%	79.74%	
434 Postage	\$ 14,853.15	\$ -	\$ (14,853.15)	\$ -				
436 Electricity	\$ 20,913.99	\$ -	\$ (20,913.99)	\$ 415,157.00	5.04%	0.00%	5.04%	
437 Natural Gas	\$ 369.98	\$ -	\$ (369.98)	\$ -				
438 Heating	\$ 28,002.85	\$ -	\$ (28,002.85)	\$ 299,711.00	9.34%	0.00%	9.34%	
439 Waste Heat	\$ 6,609.68	\$ -	\$ (6,609.68)	\$ -				
440 Other Purchased Services	\$ 30,496.57	\$ -	\$ (30,496.57)	\$ 59,571.00	51.19%	0.00%	51.19%	
445 Property & Liability Insurance	\$ 1,924.74	\$ -	\$ (1,924.74)	\$ 324,306.00	0.59%	0.00%	0.59%	
450 Supplies, Materials & Media	\$ 1,623,922.14	\$ 110,339.44	\$ (1,734,261.58)	\$ 142,501.00	1139.59%	77.43%	1217.02%	
490 Other Expense (dues & fees)	\$ 165,484.51	\$ 242,355.23	\$ (407,839.74)	\$ 57,532.00	287.64%	421.25%	708.89%	
495 Indirect Cost Recovery				\$ (53,318.00)	0.00%	0.00%	0.00%	
512 Equipment	\$ 9,784.16	\$ -	\$ (9,784.16)					
790 Transfers to/from Other Funds	\$ 378,537.00		\$ (378,537.00)	\$ 250,000.00	151.41%		151.41%	
Non-Personnel	\$ 3,476,194.92	\$ 404,059.92	\$ (3,880,254.84)	\$ 4,072,786.00	85.35%	9.92%	95.27%	
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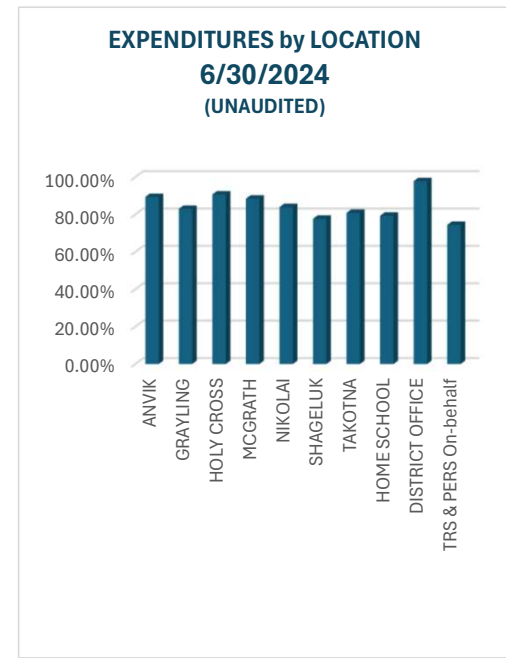
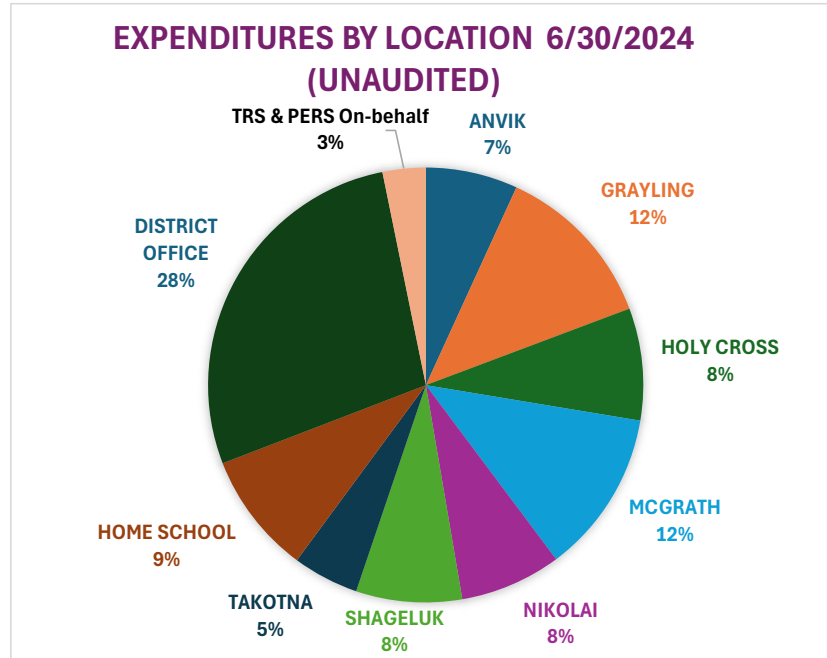
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Iditarod Area School District
PO Box 90
McGrath, AK 99627

To: Alice Dale, Chairman
Members of the School Board

Through: John Bruce, Superintendent

From: Carol Simmons

Date: August 30, 2024

Subject: Early Childhood Education Director

Early Childhood Education Director:

- Sarah and I traveled to each village to meet, layout and plan the year. Most of the schools received their orders from Lakeshore Learning and Amazon. We stayed 3 to 4 days at each school unboxing, putting together furniture and setting up their classrooms. Takotna did not receive their orders, but Grayling received a duplicate order of everything. We will work with both Amazon, Lakeshore Learning and the shipping departments to get the orders to Takotna.
- On the last day of our visits we introduced, and trained the para-teachers and went over the technology they will be using such as Google Classroom, and the BenQ touch screen TV.
- Below are a few before and after pictures of the preschool classrooms:

Takotna, no new furniture.



Nikolai-Before



After



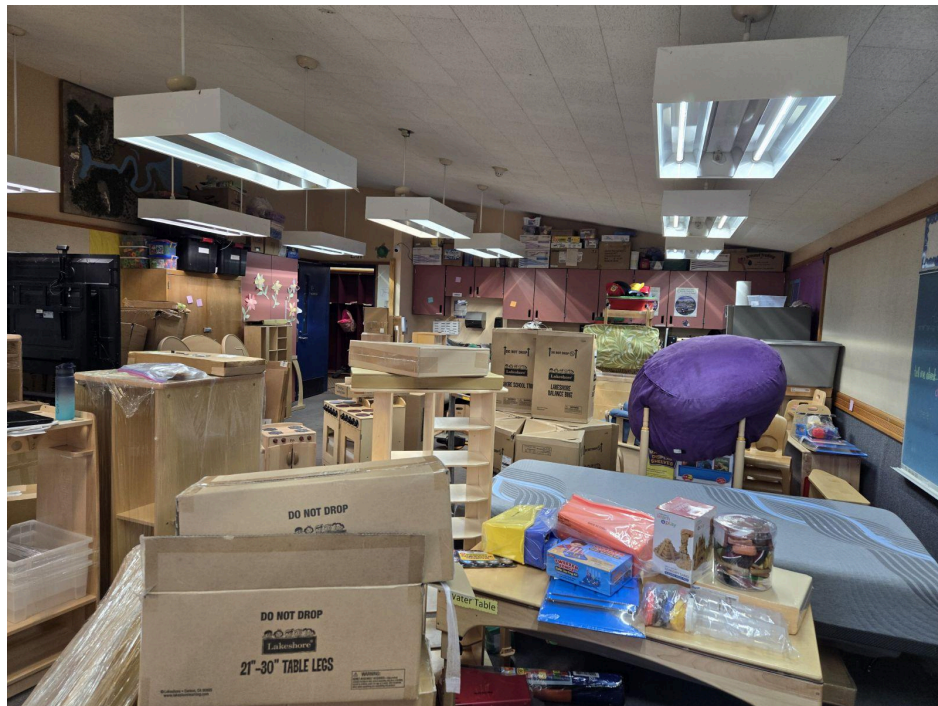
Jeffrey A. Bader-Holy Cross-Before



After



David Louis Memorial School-Grayling, Before



We were not able to finish but were mostly complete, we just needed to clean up, organize and label the centers. We plan on either finishing it or have Martha our para, complete it. We are in Shageluk at the moment.

Shageluk-After





Name Tim Simmons
Title/Site Maintenance Director
Iditarod School District
Email timsimmosn@iditarodsd.org

Grayling

We have completed the Work in Grayling as far as the new fuel transfer pump and hose reel. The leak at the tank farm was only when transferring fuel the meter box gasket was bad. The new gaskets are on their way. It will be fixed when they come in. We have a water leak with the circulation pump a new one has been ordered

Holy Cross

The new bathroom has been completed in Holy Cross in the teacher quarters. The gym door has been addressed for the air gap and holes in the door. Parts have sent shipped and will be installed. Under garage door has been leveled and soil will be put in front so it will stop the air from coming in this winter. We might have add soil to the front just to make sure cold air can not come in. This will be a temporary fix until we can mix concrete to close everything off. The boilers were cleaned and found the sight glass was keeping one from coming on. We have one on it's way to be installed.

Nikolai

We will start on the back exit this month to get it back up. I still have a couple of items left to have everything there. The fuel pump has gone out for the boilers. It is a 6 week lead time. It's on order. They are having to hand pump until the old pump catches up. As of today the 30th the well went down. We are trying to get it back up and running.

McGrath

Glycol is still low. We have more coming in but the pressure is up enough to keep them running for hot water for the kitchen.

As far a



Enrollment:

By the end of the day on 8/30, 90% of new registrations/registration updates had been completed at brick & mortar schools (last year, on 8/21, 69% of registration had been completed).

Currently, schools have the following number of students enrolled (these numbers are higher than the number of completed registrations because returning students whose registrations are not complete are still counted).

- Blackwell: 14 students (plus 1 Pre-K)
- David Louis: 37 students (plus 3 Pre-K)
- Innoko River: 30 students (plus 2 Pre-K)
- Jeffrey A. Bader: 13 students (plus 6 Pre-K)
- McGrath: 36 students
- **Takotna Community School: 9 students**
- Top of the Kuskokwim School: 12 students (plus 1 Pre-K)
- IDLC: 90 students 24 students from last year are still unaccounted for and IDLC staff is working on finding out if they'll be re-enrolling). Enrollment at IDLC is significantly down as many families have chosen other correspondence schools that are still reimbursing private school tuition.

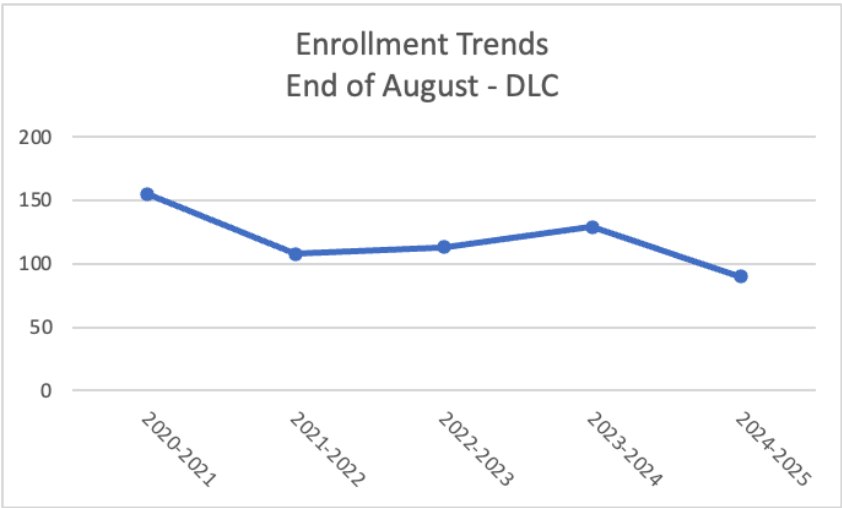
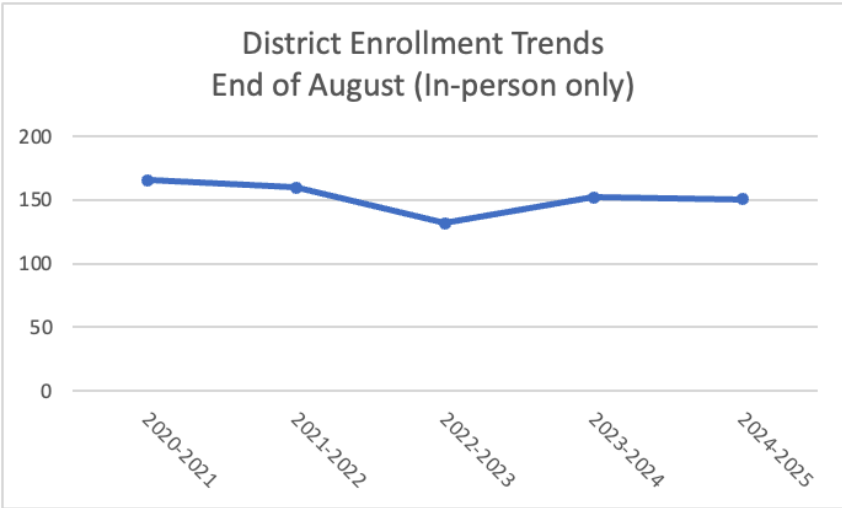
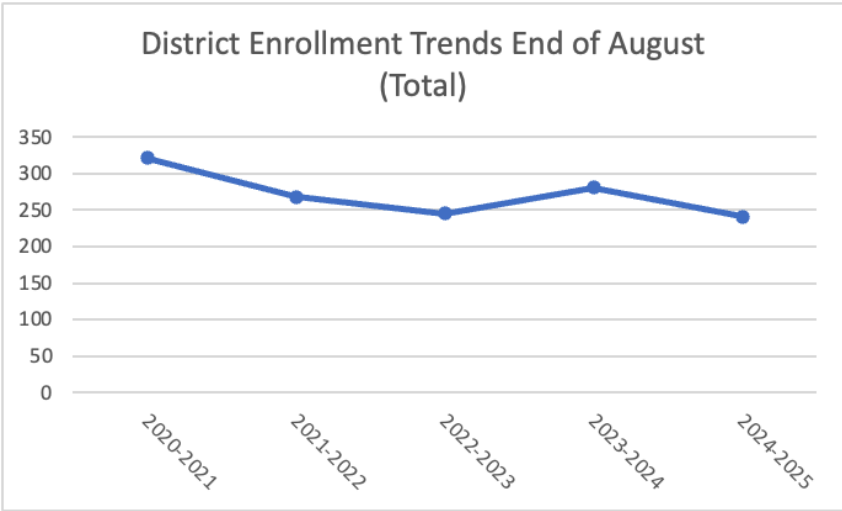
Work to gather required immunization (66% collected), birth certificates (79% collected), Indian Education (69% of potentially eligible students collected), and Johnson O'Malley (73% of potentially eligible students collected) forms continues. While up-to-date immunization records (or exemptions) are required by state law, clinics that are not regularly staffed has made it difficult for families to comply. IASD continues to operate under loosened immunization requirements (granted by the Alaska Department of Health) based on these factors.

District Enrollment Trends Between FY21 and FY25 (excludes Pre-K students)

	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Blackwell	15	14	12	11	14
David Louis	43	40	21	37	37
DLC	155	108	113	129	90
Innoko River	30	33	23	25	30
Jeffrey Bader	22	20	21	15	13
McGrath	30	29	32	43	36
Takotna	14	12	11	10	9
Top of the Kuskokwim	12	12	12	11	12
Total	321	268	245	281	241
Not incl. DLC	166	160	132	152	151



Kyle Schneider
Registrar
Iditarod School District
kyleschneider@iditarodsd.org





Michelle McGovern
Reading Specialist
Iditarod School District
michellemcgovern@iditarodsd.org

September Reading Specialist Board Report

In September, I will be traveling to all the district schools. My goals, while I am there, are to check on the HMH curriculum materials and assist teachers in the HMH Ed Your Friend platform, work with teachers in administering the MAP test and mClass benchmark assessments, and support teachers in scheduling their literacy block.

I have been communicating with teachers daily getting them ready for the school year. I have an open door policy for teachers to get support by email, text, phone call, and zoom. I am looking forward to going to the schools to provide them with in person support as well.

At the end of September, I will be gathering data from the MAP and mClass assessments for placement in the HMH curriculum and the district approved interventions, mClass and Read 180. I will be meeting with teachers to discuss the test scores and to prepare for interventions.

All reading teachers have been attending HMH professional development for Into Reading, Into Literature, and Read 180. Elementary teachers have also been attending mClass training in order to administer the benchmark assessment.

To stay in compliance with the Alaska Reads Act, elementary teachers are signing up for LETRS or Keys to Literacy training for the fall and winter sessions.

I am blessed to be working with a great group of teachers who have been willing to work together and learn for the good of the students.

Michelle McGovern
IASD Reading Specialist



Name
Title/Site
Iditarod School District
Email

From: Casey McCarty
Date: September 2024
Subject: Board Report

We are pleased to announce the hiring of a new special education teacher for Grayling, Lyndsey Schwab. This addition brings much-needed support to our students and staff in the Grayling community. Lyndsey's presence will help us better meet the diverse needs of our special education students and provide them with the quality education and services they deserve.

In our ongoing efforts to provide comprehensive support across the district, I recently visited Grayling, while Beth traveled to McGrath. During these visits, we held individual annual parent meetings and conducted triennial evaluations to ensure that our students' Individualized Education Programs (IEPs) are up-to-date and aligned with their current needs.

Districtwide, we continue to provide robust support for all our special education programs. This includes services for our youngest learners through our PreK program, to support students with disabilities. We remain committed to delivering consistent and effective services to all students across the district.

Thank You,

Cassey McCarty

John Bruce – Superintendent IASD

September 2024 Board Report

Overall: A good August. Many new staff in our buildings so the focus was making sure those staff felt comfortable in their new teaching settings. The villages have been extremely welcoming. We appreciate everybody's efforts in making things run smoothly so far.

Recognitions:

1. All of our P/Ts for their efforts pulling their sites together to get the school year started.
2. Maintenance – The Schools and Teacher Housing looks nice.

Challenges

1. Early Make-up Days to schedule – Days to be scheduled soon
2. Orders ending up at wrong sites – Have a solution

Potential Travel Days in September

1. 9/10 – Potential village visit for Board Meeting
2. 9/12 – Meeting on Housing Grant
3. 9/21 – 9/24 – Superintendent's Conference – Palmer
4. 9/25 and 9/25 – School Safety Summit – This is in relation to our School Improvement Efforts being a TSI and CSI District.

Athletics/Activities

Cross Country is underway. It is also recognized that it is Moose Season, so the original meet scheduled will not be at the end of September. We are also looking at activities that can be done both virtually, and individually. This is a new endeavor for us getting back into activities. Issues we have run into along the way include Dealing with the Physicals issue and Clinics, What Eligibility looks like, Credits, Travel Costs, etc.

Enrollment

This will be updated by September 10th. There is the possibility of a new family moving to Takotna, although at the time this was put together, boots weren't on the ground yet. If needed, the possibility of a meeting there can take place. We (Admin team) will also be traveling to all our villages as part of doing staff evaluations with those meetings beginning soon. A minder that Count Days are 9/30 to 10/15. A school has to average 10 students for that length of time.

GASH Trip

Spent 3 days in Grayling, Parts of 2days in Shageluk, and 3 days in Anvik. Originally, I was to go to Holy Cross, but that conflicted with their Culture Camp. The reason we are all here: Good Kids !! It was good to see the smiling faces from the students and staff. Learning was certainly taking place. Our villages have been great about accepting our new staff into their communities.



Chris Romine
Technology Director
Iditarod School District
cromine@iditarodsd.org

- Early Childhood Education Grant: I was able to travel out to six of our sites and install the cameras and supporting equipment for the preschool classrooms. Installation was successful at all sites with 2 cameras installed providing full visual and audio coverage of the room allowing Sarah Reeves the ECE Director to be able to monitor as needed. Additional wiring conduit is being shipped to the sites to make the wiring as clean as possible. Shageluk will require a second visit by a technician as there was very limited network connectivity in the preschool and wiring will need to be installed to provide a better solution.
- New networks in place. New networks are being installed in all sites to replace our very aging gear that is currently about 12 years old and not capable of supporting our newly upgraded network speeds. The state provided additional funding to allow us to move our district network from 20 Mbt to 100 Mbt. The older network equipment was preventing us from being able to fully take advantage of the bandwidth. Before updating the gear, each site was seeing a maximum download for a single user of around 15 Mbt and a ping time of around 800ms or larger. After updating tests were running right up to 95 Mbt with ping times down to about 80 ms. This is really going to make a difference for our staff in being able to utilize technology in the best way possible. All sites complete now except McGrath which will be completed the week of September 9th.
- Testing begins the first week of September and the technology department is working with sites and Texas Gail Raymond to be sure we are ready with our devices and network. The new updates should allow us to test more students concurrently than we ever have been able to do in the past.
- It was a fantastic trip out to the sites this month and I want to thank everyone for being such wonderful hosts. It was great to visit with staff and community members and really get to know our new folks coming to Iditarod. I really enjoyed being able to connect and I look forward to doing so again soon.



Bobbi VanDruff
Principal/ Teacher Blackwell School
Iditarod School District
bobbivandruff@iditarodsd.org

September 2024 Board Report

We started out the school year with the theme of HOPE! On the first day of school, students contributed to a bulletin board with hopes and dreams on them. It is an interactive board that students can add their hopes for their school, families, futures, and more as the year progresses. We are striving for a positive school environment this year and always looking forward to academic and personal growth while enjoying the process.

The first week of school we had 100% participation of families registering their students for school and filling out forms. We also had an Open House to welcome and introduce our new K-5 elementary teacher, Judy Johnson-Bari. Parents, students, and community members gathered together to discuss plans and ideas for the year. We had a full house and everybody left with full bellies. Family engagements are one of our school improvement goals. We have plans this year to highlight academics and get families involved in education and the Open House was a nice kick off.

School Information:

We currently have 14 students enrolled. This is wonderful news and there is a good balance of elementary and upper level students. We are excited to get the new Preschool up and running after labor day. We are excited to welcome Alyssa Wulf as the paraprofessional to teach the new curriculum.. She is going to be an excellent asset to our school. She will be working with Sarah Reeves and the ECE Director, Carol Simmons, to kick off this program. This will be very beneficial to help young students get ready to learn to read, get routines established, and prepare them for elementary school.

Map testing begins on August 29th and the window is open until September 13th. There was a lot of frontloading to get electronics updated, checked, and ready to go. We are excited to get results to begin intervention. Intervention is personal to each student and growth is our goal in Reading and Math.

Maintenance:

Several cameras were installed on school grounds over the summer for safety purposes. A plumbing leak was fixed in the pipes under Principal/Teacher housing. It was a problem that has been occurring over a long period of time, but was unknown to the tenants until recently. We are waiting on a hose to pump water out of containers that have been catching water. There are many items that have been stored there over the years from previous tenants that have been destroyed and need to get removed. Maintenance also assisted in opening and putting together furniture for our new classroom that came in over the summer.



Stasie Bell, Principal Teacher
David Louis Memorial School, Grayling, AK
Iditarod School District
stasiebell@iditarodsd.org

September 10, 2024

School Year Update

We are off to a fantastic start this school year! Our recent Open House was a great success, with families, students, teachers, and community members coming together for an enjoyable evening of meeting new teachers and sharing a meal.

Classroom Highlights:

- **Matthew Robinson's Class:** Successfully assembled new furniture, creating a comfortable learning environment for their students.
- **Stasie Bell's Class:** Completed research on future career aspirations and delivered presentations on their findings.
- **Abi Cabral's Class:** Enjoyed a village field trip and Abi shared her cultural heritage as part of her J1 project.
- **Jenny Bocani's Class:** Engaged with the new curriculum and are making excellent progress.

Pre-K Program:

- Carol Simmons and Sarah Reeves have been instrumental in setting up the new Pre-K room. We eagerly anticipate welcoming our three new Pre-K students. This addition is a significant step in preparing our young learners for Kindergarten.

School Information:

- We currently have 37 students enrolled, including the upcoming Pre-K students.
- MAP testing is underway from August 29th to September 13th. Our team has worked diligently to update and check electronics in preparation. We are looking forward to using these results to tailor our interventions and focus on personalized growth in Reading and Math.

Maintenance Updates:

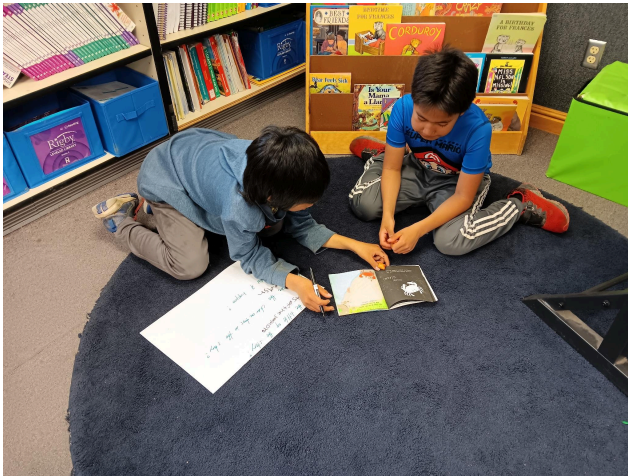
- Chris Romine has installed cameras in the Pre-K classroom and upgraded our internet speed to 100 Mbps.
- Plumbing issues in teacher housing have been resolved.
- Matthew Simmons has installed a new fuel pump and hose reel in the blue building.

We're excited about the progress and look forward to continued success throughout the school year!





Stasie Bell, Principal Teacher
David Louis Memorial School, Grayling, AK
Iditarod School District
stasiebell@iditarodsd.org





Adam Hastings
Principal Teacher
Jeffrey A. Bader Memorial School
Iditarod School District
adamhastings@iditarodsd.org

Student Numbers:

Pre-K - 6 students

K - 1

2nd - 4

3rd - 2

4th - 1

6th - 3

7th - 1

9th - 1

Total number of students, not counting Pre-k, is 13. I spoke with a grandparent today that confirmed that another 9th grade student will be added. A para at the school has said that her child that is a senior will be added to finish up credits. Both of these should be added the first week in September. This will give 15 enrolled for Jeffrey A. Bader Memorial School.

September 5 - 8 is the Holy Cross Culture Camp at Albert's Lake. There will be cultural and subsistence teaching and activities for all students from 6th grade up. To increase student numbers Anvik and Grayling have been invited. Activities include; Moose hunting to include dressing the animal, fishing, boating, firearms safety, and cultural storytelling.

FY24 Aug_Principal's Report
McGrath School
Prepared by Matt Shelborne
Aug 30, 2024

Overview

McGrath School has 36 students currently enrolled. There are two seniors this year and four students projected to enroll in Headstart. Headstart will offer service after Labor Day. McGrath School held an Open House August 29. This August, we had visits from a group of Scientists from universities outside of Alaska. They shared data about river hydrology and permafrost in our area with all students and staff. SouthCentral Foundation has begun setting up a nurse's office in the school as part of a grant funded initiative and our ongoing partnership.

Upcoming fall offerings include the potential ongoing archeological dig with Bob Sattler, the archeologist hired by Tanana Chiefs Conference (Oct TBA). Students will continue their work with Dr. Sattler to carefully unearth winter camps where in 2017 three intact pre-contact skeletal remains were discovered. We are scheduling an in-person training session with representatives from the Cook Inlet Tribe to better take advantage of our grant funded fabrication equipment including a 3-D printer, laser cutter, and heat press (Oct TBA). They will also work directly with students during that time.

We have a sophomore student working at KSKO radio as an on-air disc jockey. She will be receiving elective credit contingent on hours earned. We have another student in Valdez attending college for dual credit in an outboard motors mechanical study, paid by the college through McGrath School's partnership developed between the principal of McGrath School and the PWSC's Head of the Marine Technology Program. I understand that our student has taken to Valdeez dorm life, and in true village fashion has already gone out with his roommate and caught wild rainbow trout from the local stream, and cooked a village style dinner for his friends.

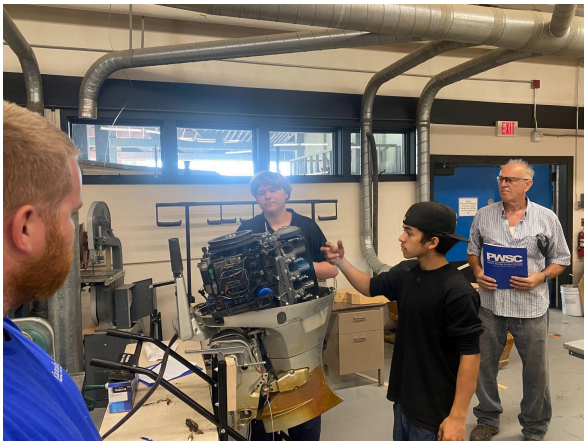
PWSC, in Valdez, offered a dual credit summer program in McGrath based on the partnership between the principal of McGrath School and the Head of the Marine Technology program. We were able to offer 2 college credits to adults and students in our community through this partnership. We provided a total of 24 college level credits free of charge.

The Fall Carnival orders are being placed and the event is scheduled for late Oct. ASB elections are planned for Oct.

McGrath School is putting forth a sports offering for IASD runners in September. Runners will compete virtually in McGrath, and elsewhere in the district, after training with Coach Staci and Coach Peirce, rain or shine.

Leaks in the building are much improved after work this summer. There are still minor leaks occurring in three rooms; however it has been a substantial improvement over prior years.

Pics from around McGrath School



A student demonstrates knowledge in summer outboard class.



Students welcomed each other back with fun team building games for all ages.



Scientists discuss permafrost and river hydrology.



A McGrath School student poses a question to the PWSC instructor.



Ms. Zan and Ms. Larae outdid themselves with food for the Open House.. YUM!!!



Students work to start fire using traditional methods.



Nora Eller
Principal/Teacher
Iditarod Area School District
noraeller@iditarodsd.org

To: Alice Dale, Chairman
Members of the School Board

Through: John Bruce, Superintendent

From: Nora Eller

Date: August 30th, 2024

Subject: Top of the Kuskokwim School Report

Nikolai Edzeno' Village Council, NEVC, hosted a welcoming for the new teachers and their family at the school on August 14th, 2024. The Eller family introduced themselves and the new and returning staff at the school. It was nice to meet the students, parents, and community members and receive a lovely welcome to Nikolai. We also got the opportunity to sing Happy Birthday to an elder, Verdersia Dennis, who turned 92.

The Top of the Kuskokwim school was the first to have 100% registration completed online. Registrar is still awaiting some additional documents from parents to be sent in. There are 12 students currently enrolled as well as one pre-school student registered. Our preschool program will start after Labor Day, and we can't wait to see that classroom in motion.

NEVC and Telida Native Village had a culture camp meeting at the school on August 26h, 2024, before the ASB meeting. The tribal and school have partnered in planning a 3-day culture camp involving students and learning outside the classroom, which will take place at Blackwater from September 9-11. The ASB met for the first time this school year with its current board members and those from the community who attended. We discussed vacant seats and elections that must occur. We also discussed upcoming events.

Mr. Eller has started cross-country practices, as the Kuskokwin side activities director, and he has begun planning the Kuskokwin Cross Country meet to be held in McGrath on September 28th.

We have had many visitors thus far this year from TCC and the state. The fuel system surveyor asked if he could make a short presentation to the students showing off some of the high-tech gadgetry he uses to survey bulk fuel farms in 183 communities across the state. The kids were amazed, and it was wonderful to see the real-world application of gadgets.

The school still needs a cook. There have been two applications submitted, but due to other outside circumstances, those applicants cannot meet the job requirements.



Nora Eller
Principal/Teacher
Iditarod Area School District
noraeller@iditarodsd.org

Tim and Matthew are aware of and working on the following maintenance issues: The porch near the backdoor is awaiting completion ASAP since it is an emergency exit. We are awaiting the fuel reel to be put in and the water filtering system to be completed. The roof in the kitchen needs to be fixed as well. Mr. and Mrs. Eller have also been manually pumping the broiler system as we await a new part to come in. The lack of water pressure is a new development as of August 30th at the school.

Lastly, during lunch on August 30th, Tasia John, the city mayor came by to announce the winner of the street name contest. All the students participated and Alya Wills, 6th grade student won. The new street in Nikolai will be named *Spruce Tree Loop*. Way to go Alya!

If there are any questions please feel free to call or email me.

Sincerely,

Nora Eller



Name: Tabatha Meglitsch/Principal Teacher
Title/Site: Takotna Community School
Iditarod School District
Email: tabathameglitsch@iditarodsd.org

School started out well this year. We have had an improved attendance rate compared to last year, slightly, at 91.2%. Currently our student count remains at nine, but we have hope to get to 11 in September. We will keep you informed as our count changes.

We began helping parents register for classes on August 12th and have made several one-on-one appointments to get the registration done. Parents were trying to register through their cell phones, but eventually almost everyone came to the school to use our computers. One parent is still in the process of registering their child. We have spoken to them directly and through text repeatedly.

On August 23rd we had our first open house. Several parents attended as did all of our current students. We shared our student count at the meeting, the count days and the need our school has for increasing our student's attendance overall, but especially during that period of time..

Our seniors, two of them, are set to receive enough credits to graduate this year. One has plans to graduate in January and immediately start attending Job Corps for welding courses. She intends to become certified and then go into AVTECH for continued training in August. The other senior is taking 6.5 credits to reach his goal of graduation on schedule from high school.

We have six 55 minute classes and one 30 minute class to meet these seniors requirements. Next year we will be scheduling 5 courses plus PE because we will have all of our high school students on track for graduation in 4 years. I say this because for this year and last year we had to squeeze in that 6th class to meet graduation requirements.

Since our school has such an odd range of students, currently 1 in K-5th and 8 in 6th-12th, the teaching staff has chosen to split subjects instead of grade levels. Ms. Blair is teaching K-12th Social Studies, 6th-12th grade Science and Spanish, and Middle School Art. Mrs. Meglitsch is teaching all language arts and math, as well as high school electives and K-12th PE.

The high school students are participating in Wylie Scalise's CTE course. They had their first meeting on Wednesday, August 28th. They all seem excited about it.

Daniel Dopler, a community member, has agreed to be the track coach for our school. So far three students have signed up for the extracurricular activities. Our middle school students have sent in ornaments for the national tree. We are in the process of creating pictures for the state art display "Art in the Capital" and selecting which month we want to send our art in for.

On September third preschool should open for our school.

Staff: Colin Meglitsch is currently training for this position. Arrow Meglitsch is currently acting as our aide. We have retained Sylvia Rodriguez as our cook, Manuel Martinez as our Janitor,



Name: Tabatha Meglitsch/Principal Teacher

Title/Site: Takotna Community School

Iditarod School District

Email: tabathameglitsch@iditarodsd.org

Dianne Blair as an educator, and Tabatha Meglitsch as a teacher. Colin and Arrow are presently temporary hires until their job postings close.

Maintenance: The lawn mower needs a new belt. Colin Meglitsch has been maintaining the lawn since mid-July. Three key sets for staff have been requested. The main room for the school had its carpet cleaned before school started, but the classrooms will be completed as time allows on Fridays throughout the first quarter. The carpet cleaner did not arrive until after inservice. A fire drill was completed on August 30th, and an earthquake drill was completed on August 27th.

ASB: We currently have no filled ASB positions, all three positions are up for election this year.



Innoko River School
PO Box 49
Shageluk, Alaska
99665

907.473.8206

September 3, 2024

Dear Alice Dale, and Board of Directors,

You are invited to attend the January 17, 2025 honoring event we are planning for Carolyn Workman who is starting her 50th year of teaching in the Shageluk school systems.

Carolyn has been trained in every reading program and curriculum you can possibly imagine since 1972. Her dedication in reaching out to children with special needs has made her our school's go-to person when we need suggestions for ways to modify a student's IEP. As our preschool teacher for many years, we can, without a doubt, proclaim that Carolyn has taught reading to 80% of our current population.

We reach out to the IASD Board to join us in honoring Carolyn Workman's 50th year of service to Shageluk students.

Thank you.

A handwritten signature in black ink, appearing to read "Joyanne Hamilton". The signature is written in a cursive, flowing style with some loops and flourishes.

Joyanne Hamilton



Iditarod Area School District
PO Box 90, McGrath, AK 99627
(907) 524-1221

www.iditarodsd.org

Board of Education Meeting

Regular Meeting

Agenda

June 11, 2024

4:00 p.m.

Join Zoom Meeting

<https://zoom.us/j/9955055562?pwd=T2F2akpCYVRHQlpLdkMvVzJHMThGZz09>

Meeting ID: 995 505 5562

Passcode: 372181

Phone Number: 1-253-205-0468

4:00 Board Meeting

I Call to Order Vice Chair Ken Chase called the meeting to order at 4:05. He asked Rudy Hamilton to chair the meeting. Rudy Hamilton called the meeting to order with a welcome.

II Roll Call

Name	Vote
Kim Wortman	Present
Ken Chase	Present
Kathy Chase	Present
Ann Short	Present
Alice Dale	Traveling
Rudy Hamilton	Present
Doug Heath	Present

Establish Quorum: Six of seven members were present to establish a quorum.

III Mission Statement

The Iditarod Area School District recognizes the unique and distinctive nature of each student with regard to character, capacity, ability and heritage. In doing so, we are committed to providing individualized, comprehensive and sequential programs to all students in an atmosphere which reflects their cultural heritage; and will, through an organized, efficient and effective school program designed and dedicated to incorporating a variety of learning opportunities, assure them of successful achievement as adults in the 21st Century.

This is our commitment to the students, parents and communities of the Iditarod Area School District. This is our Mission!

IV Introduction of Guests

Lynn Lewis, Lisa Pearce, from Birchwood Professional Services, Ann Gilpatrick the new Board Secretary,

V Director Reports

Financial Report- Elena Begojevic- Ann Short asked about the change of business managers. There is correspondence and an action item to help with this question.

Registrar Report- Kyle Schneider

Special Ed. Report- Casey McCarty

Food Service Report- Dollie Nelson

ECE Report- Carol Simmons- It is reported that they have traveled to all sites to establish preschools.

Maintenance Report- Steve Graham- Ken Chase had a question about the Lime Village tank farm which will be discussed as discussion item.

Technology Report- Chris Romine- End of year shut down. Bob Pymn has secured cameras for ECE classrooms and will be installed by August.

Curriculum and Testing Report- Texas Gail Raymond- Closing the year and waiting for test results. McGrath, Holy Cross, Grayling and IDLC will be audited and monitored by the state.

Distance Learning Center Report- Jesse Carnahan- End of Lynx contract as DLC direct involvement. Working on early enrollment with over 70 re-enrollments now. The IDLC staff will continue forward no matter what the state does. Ken Chase asked about funding. The district is waiting to hear about the new guideline from the state at the end of June. IDLC is needed to help support the families throughout the year.

Superintendent Report- John Bruce shared an update on business manager and accounts payable positions being open immediately so have continued to pursue new company. Birchwood Professional Services has been contacted. August 12 is the state audit so needed to work quickly to find new company.

- Board secretary is here training with Joyce Turner.
- The IDLC issue is that allotment fees are being used for private school tuition. This is not legal which has moved this into a legal issue with the state. We will keep you posted as to the new guidelines that will be approved.
- Hiring and housing- We have offered a contract to a third person for Holy Cross. We still have openings in McGrath and Grayling. Housing grants are being sought.
- At the August board meeting, the Board may have to consider spending limits and also expand what to spend without board approval. Ken Chase recommended that the board is kept aware of spending especially the CIP project. Remember to check the barge schedule for last barge on the Yukon for building materials.

- Rudy Hamilton recommended to advertise for thirty days for the locals to have a chance at this position. We could post openings and then review contracts.

VI Site Reports

Blackwell School Report
 David Louis Memorial School Report
 Innoko River School Report
 Jeffery A. Bader Memorial School Report
 McGrath School Report
 Takotna Community School Report
 Top of the Kuskokwim School report
 SGA Report and Minutes

VII Recognition and Awards

Steve Graham Retirement, Maggie Mitchel- Student Teacher, Student Reps for Board- Brienna Shelborne and Haylan Nicholai

VIII Communications

Resignation letter of Clear Idea

IX Public Comment (Limited to 3 minutes and must be added to the agenda twenty-four hours prior to the meeting)

Joyanne Hamilton spoke about YIK days being approved. Ken Chase asked about the student commitment to being involved in YIK days.

X Agenda Modification

Kathy Chase asked to add YIK Days to the calendar. 24-079 to the Action Agenda.

Ann Short asked to add 24-080- August meeting be held in Shageluk to Action Agenda.

Motion: Doug Heath moved to approve the agenda with the additions of 24-079, 24-080. Kathy Chase seconded.

Name	Vote
Kim Wortman	Yes
Ken Chase	Yes
Kathy Chase	Yes
Ann Short	Yes
Alice Dale	-
Rudy Hamilton	Yes
Doug Heath	Yes

Motion carried with six of seven affirmative votes.

XI Old Business

24-062 Approval of Lynx Technology Contract, Chris Romine, Jesse Carnahan

24-067 Approval of FY25 Budget

New Business

24-072 Approval of June Personnel Recommendations-clarification of time of

24-074 Approval of April 16 Meeting Minutes

24-075 Approval of May 14 Regular Meeting Minutes

24-076 Contract for Business Manager and Accounts Payable- will write an addendum to contract to help us right now while we advertise. Policy 4217 will be appointed until August.

24-077 Resolution with Key Bank Authorized Signers 24-03

24-078 Resolution with Global Credit Union Authorized Signers 24-04

Motion: Kathy Chase moved to approve the above consent agenda items. Doug Heath seconded.

Name	Vote
Kim Wortman	Yes
Ken Chase	Yes
Kathy Chase	Yes
Ann Short	Yes
Alice Dale	-
Rudy Hamilton	Yes
Doug Heath	Yes

Motion carried with six of seven affirmative votes.

24-073 Approve AR 6145- ASAA rules Pull for discussion

Ken Chase asked to bring this into compliance with ASAA rules. Will start slow and small then work with ASAA to make teams viable to compete. Ken Chase also asked to approve now and poll all board members then revisit this in August.

Motion: Ann Short moved to approve registration fee to join ASAA. Ann Short requested to table for more information on costs. Ann Short will rescind her original motion.

Motion: Kim Wortman moved to poll vote Board in July about costs of ASAA registration. Ann Short seconded.

Name	Vote
Kim Wortman	Yes
Ken Chase	No
Kathy Chase	Yes
Ann Short	No
Alice Dale	-
Rudy Hamilton	Yes
Doug Heath	No

Motion failed with three affirmative and three opposing

24-079 Adding YIK Days to Calendar

Motion: Kathy Chase moved to bring the item to the table for discussion. **Kim Wortman seconded.**

Motion: Kim Wortman moved to have the budget created and the funding committee work up costs for YIK days and make it happen. **Kathy Chase seconded.**

Name	Vote
Kim Wortman	Yes
Ken Chase	Abstain
Kathy Chase	Yes
Ann Short	Yes
Alice Dale	-
Rudy Hamilton	Yes
Doug Heath	Yes

Motion carried with six of seven affirmative votes.

Ken Chase abstained stating that he approved the idea of YIK Days, just not funding the entire event through the District.

24-080 August Meeting in Shageluk –

Motion: Kathy Chase moved to have the August meeting held in Shageluk. **Ann Short seconded.**

Name	Vote
Kim Wortman	Yes
Ken Chase	Yes
Kathy Chase	Yes
Ann Short	Yes
Alice Dale	-
Rudy Hamilton	Yes
Doug Heath	Yes

Motion carried with six of seven affirmative votes

XIII Discussion Agenda

*Shageluk water and wastewater Agreement with Alaska Rural Utility- Rudy- if we switch to own well, we need to test water monthly. Potable water to kitchen and drinking fountain and no testing necessary. Request a meter to be installed. Need more information and follow up with report. Budget for switching.

*Lime Village Fuel Farm- Need to see costs for moving and cleaning. Possibly give tank to Lime Village. Look at all possible action with this tank. Look at Stoney River as a possible donation site.

XIV Final Items:

Iditarod Area School District
Regular Meeting
June 11, 2024

Board Comments-

Kathy Chase- had a good meeting and moving forward.

Ann Short- Wonderful meeting.

Rudy Hamilton- Glad we worked through some of these projects. Let's move forward. Enjoy the summer and see you in August.

Future Meetings: August 13, 2024

Adjournment- Rudy Hamilton adjourned the meeting at 7:15.

Respectfully Submitted,

Joyce Turner

August 14, 2024

Pg 10 – See Below

STUDENT TRANSFERS FROM OUTSIDE OF IASD

Students moving to an IASD school from out of the district, shall not be afforded an IASD diploma unless the following requirements are met:

1. All IASD Graduation Requirements are met, and
2. At least one full-time semester (four (4) classes minimum) is completed in the student's senior year prior to graduation.
3. Exceptions may be considered on a case-by-case basis by the Superintendent.

Exceptions will be made on a case-by-case basis for the following reasons:

1. ***Military Families (that have traveled to other states/countries)***
2. ***Students transferring from out of state that have completed another state's local history requirements.***
3. ***Very late transfers, where other graduation requirements had been completed).***

Reason Added: It's on a case-by-case basis, but in general, we do not want to penalize students for something out of their control (such as family moving).

Pg 14 – Attendance was being graded at a 5% clip.

Reason: Not legal as stated. Can't grade attendance. Can grade the efforts or non-efforts due to a lack of attendance such as participation. I changed the wording to Participation. Otherwise this will need to be stricken and 5% of the grading policy will need to be re-worked.

ACADEMIC HONESTY

The Board expects students to respect the educational purpose underlying all school activities. All students need to prove to themselves that they can do successful work because of their own effort. The Board expects that students will not cheat, lie, or plagiarize. ***This includes the appropriate use of the internet and AI generated materials.*** Each school shall provide an environment that encourages honesty. Students must know that their teachers will not ignore or condone cheating and that anyone discovered cheating will be penalized. (BP 5131.9)

Reason: More an updating. We had 1 student do this last year.

Updated Alaska Performance Scholarship Information. This is still being updated from the state-level.

8th Graders Taking High School Credit – The old handbook mentioned the SBAs. That test hasn't been around in years. Took that out and changed it to Standardized Test.



Iditarod Area School District
Parent and Student Handbook
2024-2025

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2024-2025

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Alaska Performance Scholarship Info. (as of 08/15/2024)

STAFFING

IASD Personnel Directory

District Office PO Box 90 McGrath, AK 99627 907-524-1221

Board Members

Ann Short Grayling
Kathy Chase Holy Cross
Rudy Hamilton Shageluk
Ken Chase Anvik
Doug Heath Taktona
Alice Dale McGrath
Kim Wortman McGrath

District Office

Superintendent	John Bruce	907-574-0416
Ass't Superintendent	Bob Pymn	907-694-6100
Registrar	Kyle Schneider	kyleschneider@iditarodsd.org

Parent/ Student Handbook September, 2024

Technology Director	Chris Romine	cromine@iditarodsd.org
Testing Coordinator	Texas Gail Raymond	907-244-7142
Business Manager	lisapearce@iditarodsd.org	
Accounts Payable	lynnlewis@iditarodsd.org	
Human Resources	Tamara Vanderpool	907-524-1224
Food Service Manager	Ann Gilpatrick	
Maintenance Director	Tim Simmons	
Maintenance Support	Matthew Simmons	

Blackwell School PO Box 90, Anvik, AK 99558 907-663-6348
Bobbi VanDruff Principal Teacher
Judi Johnson-Bari Teacher

David Louis Memorial School PO Box 90 Grayling, AK 99590 907-453-5135
Stasie Bell Principal Teacher
Abiguel Cabral Teacher
Matthew Robinson Teacher

Distance Learning Center PO Box 772182, Eagle River, AK 99577 907-694-6100
Bob Pymn Director
Adrienne Wright Teacher

Innoko River School PO Box 49, Shageluk, AK 99665 907-473-8233
Joyanne Hamilton Principal Teacher
Jollibe Pantiliano Teacher
Fritzie Sillabe Teacher

Jeffrey A. Bader Memorial School PO Box 210, Holy Cross, AK 99602 907-476-7131
Adam Hastings Principal Teacher
Miki Hastings Teacher
Melissa Stivers Teacher

McGrath School PO Box 290, McGrath, AK 99627 907-524-1201
Matthew Shelborne Principal Teacher
Staci Costa Teacher
Mechelle Belenger Teacher
Sarah McClellan-Welch Teacher

Takotna Community School PO Box 7510, Takotna, AK 99675 907-298-2115
Tabatha Meglitch Principal/ Teacher
Dianne Blair Teacher

Top of the Kuskokwim School PO Box 9190, Nikolai, AK 99691 907-293-2427
Nora Eller Principal/Teacher
John Eller Teacher

INTRODUCTION

Iditarod Area School District Code of Conduct Purpose Statement

The primary purpose of this discipline plan is to promote a more positive and productive atmosphere within Iditarod Area Schools while teaching students life-long decision-making skills. This plan is built on student self-reflection of behaviors that can either promote or inhibit their academic success. Through reflection of these behaviors, students can begin to choose positive behaviors more often, increasing the academic success of all students.

The plan is proactive in that it allows students to take control of their behavior. It provides students tools to assess their own academic and behavioral goals and to make decisions to better meet those goals. The plan is reactive in that it provides a consequential step process to address negative student behaviors, but it provides resources to teach students how to alter their behavior for long-term change and benefit. In this way students can begin to see intrinsic value to positive decision-making rather than merely changing behavior in the short term, hoping to avoid punishment.

This plan is aimed at empowering classroom teachers to teach all of their students. It allows flexibility for the classroom teachers to choose how to best handle situations for them first, but it also allows for another adult to guide the student through the reflective decision-making process while the classroom teacher is teaching the remainder of the students in class.

STUDENT POLICY GOALS: The goals of student policies shall be:

1. To promote equal educational opportunity for all the students.
2. To provide order in day-to-day operations.
3. To promote leadership, self-discipline, and democratic ideas and practices for all students.
4. To encourage student involvement in program planning, implementation and evaluation. (BP5000)

SCHOOL ATTENDANCE AREAS

All students shall attend a school with the appropriate grade and developmental level in, or nearest to the community of residence unless otherwise specifically authorized in writing by the Superintendent.

SCHOOL AGE

A person who is five (5) years of age, and who is under the age of twenty (20), before September 1, following the beginning of the school year, and has not completed the twelfth grade, is of school age and eligible for state school funding.

1. A person over school age may be admitted to a school in the district in which he /she is a resident at the discretion of the board.
2. No child under the age of five by September 1, may be admitted to Kindergarten without Board approval.
3. A person school age 20, and over may petition the Board for enrollment and may be charged tuition by the Board. (BP5111)

COMPULSORY SCHOOL AGE

"Every child between seven and 16 years of age shall attend school... in the district in which the child resides... except as provided in (b) of Sec. 14.30.010 of *Alaska School Laws & Regulations*." (BP5111)

INITIAL ELEMENTARY SCHOOL ADMISSIONS

Proof of age shall be required of all enrolling students. The legal evidence of age shall consist of one of the following: birth certificate, baptismal certificate, passport, immigration certification, Bible record, or affidavit from the parent/guardian. (AR5111)
(BP5112.6)

HIGH SCHOOL ADMISSIONS

1. Any person who has successfully completed the work of the elementary school shall be eligible to enroll in the high school serving the attendance area in which he /she resides.
2. A student reaching the twentieth (20) birthday may complete the semester in which he /she is currently enrolled as a regular student. He /she may then continue in attendance as an adult student subject to the permission of the Superintendent and IASD School Board. Adult student tuition may be charged at the discretion of Board. (BP5111)

SCHOOL DAY

Each day of school term shall be a day in session except Saturdays, Sundays, school holidays, vacation days and teacher in-service days. The board may approve Saturday as a day in session only for emergencies. Unless otherwise approved by the Board, the length of the school day shall meet the following requirements:

- K: Two hours daily for half-time students and four hours daily for full-time students
excluding breaks.
- 1-8 Five and one half hours, excluding 15 minute recess in morning, prior to lunch, and an afternoon recess at least 60 minutes after the lunch break.
- 9-12: A six period day (or the equivalent) consisting of periods 55 minutes or longer.

A break for K-6 students of 15 minutes in the morning, just before the lunch is served, and in the afternoon will be built into the elementary day. A minimum 30- minute lunch will be scheduled between 11:00 a.m. and 1:00 p.m. (BP6112)

EMERGENCY CLOSURES

The local administrator shall be authorized to close school in the event of hazardous weather, epidemics, or other emergencies that threaten the health and safety of students and staff. It is recommended that school be closed when the temperature reaches (-50) or more. All emergency closures shall be reported immediately to the Superintendent. It may be necessary to make up any days in session lost because of emergency closures. The Commissioner of Education of the State of Alaska may approve substituting an emergency closure day for a day in session because of conditions posing a threat to the health or safety of students. The Iditarod Area School District Crisis Response Plan is located in Board Policy 6114. In addition, each site has a Crisis Response Manual.

TRUANCY

Unless a child subject to compulsory attendance laws is exempted, excluded, or expelled from school attendance, each five (5) days of unlawful absence constitutes a separate violation of state law (AS 14.30.020). The parents/guardians and local Tribal Organization shall be notified of any absence over five (5) days. The district, parents/guardians, student, and local Tribal Organization shall work together to develop an appropriate plan for improving school attendance. (BP 5112)

ATTENDANCE

IASD recognizes the importance of students attending school in order to gain full benefit from classroom instruction. It is the parent's responsibility to ensure that their children keep regular attendance so that they may have every opportunity to succeed in school. It is the district's responsibility to provide a learning environment, which encourages students to attend. (AR 5113)

TARDIES

Tardies occur when a secondary student is less than ten (10) minutes late; and when an elementary student is less than thirty minutes late. After these designated times the students are considered as unexcused absences. They may still complete the schoolwork for credit if they are in attendance. For eligibility only, every three tardies in a quarter equal one unexcused absence.

ABSENCES

It is the responsibility of the student's legal guardian to inform the school that their child will be absent. When a guardian does not notify the school that their child will be absent at the parent's request, the absence will be considered "unexcused". If the school has not heard from the parent on the morning of the absence, the school secretary or designee shall call the home to verify the nature of the student's absence. Absences at the parent's request such as family travel, subsistence, sickness, or absences otherwise requested by the parents/guardians are considered "excused".

Because an "unexcused absence" occurs when the guardian has not signed out or called the school to explain the student's absence, schoolwork cannot be made up from an "unexcused absence". An unexcused absence is considered "skipping class".

- One unexcused absence in the week prior renders a student ineligible for extracurricular activities including, but not limited to: open gym, sports, dances, etc. for the week. Refer to the Eligibility Requirements for Extracurricular Activities.

ATTENDANCE

AS 14.30.020. (School Attendance Violations)

A person who knowingly fails to comply with AS 14.30.010 is guilty of a violation. Each five (5) days of unlawful absence under AS 14.30.010 is a separate violation. When a child is absent from school for any reason, it is the parent's responsibility to inform the school. If the school has not heard from the parent on the morning of the absence, the school secretary or designee shall call the home to verify the student's absence.

Any student *who is absent* from school for a period of ten (10) consecutive school days will be dropped from the attendance rolls of the school unless satisfactory arrangements are made with the Site Administrator in advance. Attendance in Power School will be tracked and attendance letters sent to parents /Guardians after 3, 5, and 10 consecutive school days marked absent (see Appendix). An alternative plan shall be offered to all students failing in this category.

*If a student has accumulated five (5) or more absences in one school quarter in any class and has not maintained a grade of "C" (70%) or higher, or- Satisfactory (K), an intervention team shall be assembled to develop a plan that will help the student to improve in his/her performance. Whenever possible this 'team' shall consist of at least the following people: parent/guardian, site administrator, teacher, student. **If the problem persists, recommendation may be made that the family seek an alternative program for the child, not necessarily with IASD.** (Such an intervention shall occur for all students regardless of their attendance, if their grade fails below 70% in any class at any time during the school year). At a minimum, monthly progress reports will be mailed to parents.*

MAKE-UP WORK

Students are required to make up all work missed during any absence. It is up to the student and /or his /her parent or guardian to contact the teacher(s) for this makeup work before the absence (when it is known in advance), or immediately upon the student's return to school. All makeup work shall be completed in the following time frame:

Students will be given two (2) *School* days for the first day missed and one (1) *school* day for each succeeding day missed, not to exceed 10 days. (This requirement may be modified at the discretion of the Site Administrator in the case of an unusual circumstance or hardship). Students failing to make up work missed for a class during the prescribed period shall be given 0's for those assignments. The teacher shall determine how these grades will impact the student's final grade in accordance with their grading policy.

PRE-ARRANGED ABSENCE

When a parent knows that their child will miss school, the parent may request work in advance from the teacher(s). At a minimum, and whenever possible, this request shall be made by the parent or the student at least one (1) week in advance of the absence.

IASD encourages teachers to make every effort to provide work for students when it is requested in the proper time frame. (Refer to Make-up work). (AR 5113)

(Culturally Relevant Activities)

TRANSFER FROM WITHIN IASD

A student must stay in attendance within the school in which he is registered for the full quarter in order to receive credit or an end of the quarter grade. The following exceptions shall be considered:

1. The child moves for reasons out of his/her control, (i.e. medical, family move, Office of Children Services (OCS) placement, etc.).
2. Arrangements are made with the IASD teacher/school in advance to complete course work.

STUDENT TRANSFERS FROM OUTSIDE OF IASD

Students moving to an IASD school from out of the district, shall not be afforded an IASD diploma unless the following requirements are met:

1. All IASD Graduation Requirements are met, and
2. At least one full-time semester (four (4) classes minimum) is completed in the student's senior year prior to graduation.
3. Exceptions may be considered on a case-by-case basis by the Superintendent.

Exceptions will be made on a case by case basis for the following reasons:

1. Military Families (that have traveled to other states/countries)
2. Students transferring from out of state that have completed another state's local history requirements.
3. Very late transfers, where other graduation requirements had been completed).

GRADING POLICY (AR 5121 (a))

All teachers shall be required to submit a grading policy to students and parents during the first ten (10) days of school. The following grading Guideline is recommended:

<i>Participation</i>	<i>5% (not to exceed)</i>
<i>Homework</i>	<i>15%</i>
<i>Projects/labs</i>	<i>40%</i>
<i>Tests/Quizzes</i>	<i>40%</i>

STUDENT WELFARE

The Board, Superintendent, District employees, and fellow students shall take whatever reasonable, necessary, and appropriate actions are necessary within their respective authority to protect and promote the health, safety and general welfare of students.

STUDENT INSURANCE

The Board shall not be required to provide at District expense health, accident, life, accidental death and dismemberment, or similar insurance coverage for students while they are on school grounds or engaged in school activities.

PHYSICAL EXAMINATIONS

Prior to initial admission to a District school, each student shall have a physical examination and a certificate of such examination shall be filed with the parents or guardian and the local school administrator. Additional examinations may be required prior to participation in certain strenuous activities as may be determined by the

School Activities Association or the Superintendent.

IMMUNIZATIONS

If in the judgement of the Alaska Commissioner of Health and Social Services, it is necessary for the welfare of the children or the general public in an area, the Board shall require the students attending school in that area to be immunized against the diseases as specified by the Commissioner.

Immunizations are required prior to first entry in an Alaska Public School District or non-public school offering pre-elementary education through graduation. A student shall be immunized against diphtheria, tetanus, polio, pertussis, measles, Mumps, Hepatitis A, rubella is not required in children twelve (12) years or older.

This section does not apply if the child:

1. Has a valid immunization certificate defined as an international immunization certificate, or a statement by a physician listing the dates of immunization, or a copy of clinic or health center records showing the immunization requirement has been fulfilled.
2. Has an affidavit signed by a physician (M.D.) or osteopath (D.O.) licensed to practice in Alaska affirming his opinion that immunizations would be injurious to the health and welfare of the child or members of his family or household;
Has an affidavit signed by the parent or guardian affirming that immunization conflicts with the tenants and practices of the church or religious denomination of which the applicant is a member. A student registering in a school in a community where regular medical services are not available on a weekly basis and does not have the required immunizations, may be provisionally permitted to a pre-elementary, elementary or secondary program for a reasonable period of time for the prevailing circumstances but not exceeding ninety (90) days after enrollment. No children will be provisionally admitted except in exceptional circumstances. Where exceptions are granted, they shall be reported to and discussed with the communicable disease section of the Division of Public Health, Department of Health and Social Services, who then will be responsible for determining that the required immunizations are complete during the provisional period. If a parent or guardian is unable to pay the costs of immunization or immunization is not available in the district or community, immunization shall be provided by state or federal public health services. (Immunizations shall be recorded on each pupil's permanent health record form. The school district shall initiate action to exclude from school, any child to whom this section applies, but who has not been immunized as required). District will facilitate immunizations.

ADMINISTERING MEDICINES TO STUDENTS

Before a designated employee administers any prescribed or non-prescribed medication to any student during school hours, the district shall have received:

1. A written statement from the student's physician or pharmacy label detailing the prescribed method, amount and time schedules by which the medication is to be taken, and
2. A written statement from the student's parent/ guardian requesting the district to assist the student in taking the medication as prescribed by the physician. Medication shall be in a properly labeled pharmacy bottle containing the name and telephone number of the pharmacy, the student's identification, name of the physician, and dosage of the medication to be given. The designated employee shall be responsible for the medication at school and shall administer it in accordance with the physician's indicated dosage schedule.

All medication must be delivered to the school by the parent/ guardian or his/her adult representative.

The designated employee shall maintain a list of students needing medication during school hours, including the type of medication, times, and dosage plus a log of time and date when the medication was given. This list will be kept in the principal's office.

(See Appendix) (BP 5141.2)

STUDENT SUPPORT SERVICES

Resources and Phone Numbers for District Communities

Takotna Clinic 907-298-2214

YKHC 907-473-8230

Emergency 800-555-1212

Nikolai Clinic 907-293-2328

McGrath Clinic 907-524-3299

Holy Cross Clinic 907-476-7175

Grayling Clinic 907-453-7175

Anvik Clinic 907-663-6337

Office of Children Services 877-987-6705

Alaska State Troopers McGrath: 524-3052, Aniak: 800-675-4398, Bethel: 543-2294

Suicide Prevention Lifeline 1-800- 273-8255

Counseling Resources, Rebecca Young 907-770-7898

STUDENT ACTIVITY TRAVEL

BP3541

Student activity travel shall require the prior approval of the principal and shall subject to the following restrictions:

1. All school activity travel by students shall be paid for with school funds including locally raised monies or funds that may be allocated for the purpose by the Board. All out of state travel must be approved by the IASD School Board.
2. Students, coaches, and chaperones traveling with the school district during the cold weather months must wear full winter gear. Full winter gear consists of heavy parka and snow pants or a one-piece snowsuit, a winter hat, heavy gloves, and winter boots. A sleeping bag is generally required also.
3. At least one week prior or as soon as possible prior to the proposed travel, students, parents, or guardians must be sent a letter and a parental permission form. The letter must include at least the following: Purpose

of trip, destination, departure date and time, return date and time, method of transportation, chaperone(s), name of person to contact for further information. No student may travel unless the parents or guardian have received written details of the trip and unless the school has received written permission from the parents or guardian. If changes in travel plans occur, the parents or guardian must be notified immediately.

For district events i.e. CTE week, Yukon/Innoko Days, District sports clinics, etc., the Chaperone: student ratio shall be one (1) male chaperone for every ten (10) male students, and one (1) female chaperone for every ten (10) female students. Chaperones will be necessary of events with students 16 years or younger and Excel Program attendees.

One week prior to the proposed travel or as soon as possible prior to travel, the local principal shall file with the Superintendent a statement of the travel plans. In addition, the following shall happen prior to travel for IASD events:

1. All chaperones will read, sign, and submit to IASD administrator the Chaperone Guidelines.
2. All students who travel and their parents or guardians will read and sign a Student Travel Contract.
3. For IASD district events, a Zoom or phone call will be held before the event to discuss arrangements with all chaperones, teachers, principal teachers, and administrative staff who are involved in the event.

The following behavior will result in the student being sent home immediately and at the parent or student's expense.

1. Possession or use of alcohol or illegal drugs
2. Hostile or aggressive behavior
3. Leaving the group without permission or supervision
4. Any violation of the law.

(See Appendix)

SOLICITATION OF FUNDS FROM AND BY STUDENTS

The School Board recognizes that participation in fund-raising for worthwhile purposes can help students develop a sense of social responsibility and promote a sense of belonging. With the approval of the Superintendent or designees, school-related organizations may organize fund-raising events involving students. The Superintendent or designee shall inform parents-guardians of the purpose of fund-raisers sponsored by schools or school groups. These activities may be limited in order to prevent interference with the instructional program or to protect students from unsafe or dangerous situations. No student shall be barred from an activity at school because they did not participate in the fund-raising activities; however, for extracurricular travel, that necessitates students fundraising, students who participate in fundraising activities may be selected before students who abstain, based on funds made available by the group's efforts. All gifts of money to any student must be approved by the Board. All funds must be processed through the IASD business office.

(BP 3554)

ELIGIBILITY REQUIREMENTS FOR EXTRACURRICULAR ACTIVITIES

Grades

1. passing grades in all current subject areas (secondary); and passing grades in all assignments for the previous week (elementary).
2. No zeros on any homework and classroom work for the previous week.

Behavior

1. Students must display good attitudes and behavior in front of classmates and school staff.
2. Students who have one or more in-school detentions or out of school suspensions will be ineligible to compete, participate, or travel for one week.

PARENT/TEACHER/STUDENT CONFERENCES

Conferences will take place once each quarter, teachers shall hold individual conferences with each student to discuss their progress.

Dates of these meetings will be determined by the Site Administrator and teacher as needed.

COMMUNICATIONS WITH PARENTS

Because parental involvement contributes greatly to student achievement and conduct, the School Board encourages frequent communication between parents/guardians and teachers by means of parent-teacher conferences, class newsletters, mail, telephone, and school visits by parents/guardians. Parent/teacher conferences shall be scheduled four times per year. As part of this communication, teachers shall send progress reports to parents/guardians through text, PowerSchool, telephone, and through the website. Parents /Guardians are encouraged to communicate any concerns to the teacher.

(BP 5124)

Communication on Social Media

It is a Board Directive to limit posting of school events on social media for student safety concerns. This includes Message Board, Facebook, and Twitter, Tic Toc, Instagram, Snapchat.

HOMEWORK

Teachers shall assign homework as is necessary and appropriate to supplement class work. Homework will be returned as quickly as possible to the student with feedback from the teacher.

(BP 6154)

CURRICULUM

1. Instruction shall be based on an approved curriculum, which has been adopted by the Iditarod Area School District. Any exceptions require approval by the Superintendent.
2. Upon approval of the local administrator, independent study, and distance delivered courses may be taken for credit, in order to meet the unique needs of students, which cannot be accommodated by the regularly scheduled course offerings of the school. (BP 6182)

3. Student 16 year of age and older may enroll in a “specialized work experience program” upon completion of the prerequisites in a vocational education program sequence.
4. Upon approval of the local administrator, students may be allowed to enroll in college courses not offered in their high school.
(See Appendix)

GRADES FOR ACHIEVEMENT

Grades for achievement shall be reported each quarter as follows:

A	(90-100%)	Far Above Proficient	4.0 grade points
B	(80-89%)	Above Proficient	3.0 grade points
C	(70-79%)	Proficient	2.0 grade points
D	(60-69%)	Passing	1.0 grade points
F	(59% & below)	Below Proficient	0.0 grade points
I		Incomplete	0.0 grade points

Kindergarten-2nd Grade shall use a different grading system. The Marking Key is explained: 3= above grade level, 2= at grade level, 1= below grade level
+= skill achieved, V= Skill developing, -= skill needs much practice, /= skill not introduced yet
O= outstanding, S= Satisfactory, N= Needs Improvement

Weekly progress reports are required to be sent to parents/legal guardians .
An incomplete (I) is given only when a student’s work is not finished because of illness or other absences.

Criteria for determining grades for achievement may include but are not limited to:

1. Preparation of assignment, including accuracy, legibility, and promptness.
2. Contribution to classroom discussion.
3. Demonstrated understanding of concepts on tests.
4. Application of skills and principles to new situations through projects and simulations.
5. Organization and presentation of written and oral reports.
6. Originality and reasoning ability when working through problems.

(BP 5121)

HIGH SCHOOL GRADUATION REQUIREMENTS

BP 6146.1 (a)

Note: Transfer students who have earned 13 unit credits in another district may, at the district’s discretion, be excused from the district’s subject area units-of-credit. 4 AAC 06.075.

Note: The following sample policy reflects the minimum graduation requirements specified in 4 AAC 06.075 and should be revised to reflect district philosophy and needs. Effective June 30, 2016, the requirement that no secondary student be issued a diploma unless he or she has taken a college and career readiness assessment is repealed. At the request of a student, the district shall retroactively issue a high school diploma to a student who did not receive one because of failure to pass all or a portion of the secondary school competency examination and instead received a certificate of achievement. AS 14.03.075. The district is to mail a notice of this option to each such student who qualifies for a diploma to the student’s last known address.

The Superintendent or designee shall prepare for the Iditarod Area School Board approval a plan consisting of district graduation requirements. Students shall receive diplomas of graduation from high school only after meeting the following district graduation requirements.

The Iditarod Area School Board has adopted the following requirements as the minimum for graduation. Students shall be encouraged to move beyond these minimum requirements to reach

their greatest potential. A high school diploma will be awarded by the District when a student satisfactorily completes the 22 credits as well as taking a college and or career readiness assessment or receiving a waiver from the Iditarod Area School District.

Subject	Units of Credit
Language Arts	4
American Literature	1
World Literature	1
Literature Elective	1
Composition	.5
Alaskan Literature	.5
Social Studies	3.5
US History	1
Alaska Studies/ Land Claims/ Local Cultural History	1
World Studies	1
Civics	.5
Mathematics	3
Algebra	1
Geometry	1
Math Elective	1
Science	3
Biology	1
Earth Science	1
Science Elective	1
PE/ Health	1 earned over 4 years
PE/ Health	.25 per semester
Career / Technical Education	3
Employability Skills	.5
Practical Living Skills	.5
Digital Technology	.5
Electives	4.5 selected from an approved list of courses.
Science Elective	1
Language Arts	1
Subsistence	1
University Courses	1 <i>(sample)</i>
Skin Sewing	.5 <i>(example)</i>
Mining	.5 <i>(example)</i>
Pre Calculus	1
Physics	1
Psychology	1
Culture Course	1 <i>(from selected list of approved courses)</i>
TOTAL CREDITS REQUIRED FOR GRADUATION	22 CREDITS

The two years of health/physical education required by Board Policy 5040 will be recorded as electives.

Note: The three units of credit in social studies must include one-half unit of credit in Alaska History or demonstration that the student meets the Alaska history performance standards. This requirement will not apply to a student who (1) transfers into your school .

HIGH SCHOOL GRADUATION REQUIREMENTS

AR 6146.1

Former Iditarod Area School District students over 20 years of age, upon completion of all high school graduation requirements set forth by the Board of Education for Iditarod Area School District, will be eligible for and awarded a high school diploma.

Enrollment

Students can be added to the district's student information system for tracking and reporting purposes, similar to preschool students, but they are not part of overall student count as IASD will not receive funding for these students.

Transcripts

Once a student expresses interest, staff will request/retrieve transcripts and determine the student's graduation requirement needs.

Requirements

Students will need to meet the current graduation requirements set forth by the IASD Board of Education

Coursework

Acellus or other district-approved distance learning program

Challenging Courses by Examination

Students may challenge a course and earn credit without taking the course under the conditions outlined in BP 6155.

Fair Rigor

Staff will compile a list of approved certificate courses, such as ETT/EMT or HAZWOPER that have comparable hours to credit hours. These credit opportunities will be the same for all students adult or otherwise.

Student/District Agreement

An agreement will be made and signed outlining basic support and resources available to students, goals and deadlines, computer availability and/or library facility use, and times those facilities are available. This agreement is meant to support students and the volunteer teachers as they navigate this process together.

Support Staff

The volunteer support staff shall be identified site-by-site and based on availability. District/school administration shall contact local tribal partners in an attempt to provide a stipend to the volunteer support staff.

ALASKA PERFORMANCE SCHOLARSHIP (APS)

***** The State of Alaska has not finalized this yet. More information will be provided when the list of classes is put forth. For now, the district will leave the old information in the handbook so it can be seen, but may not be accurate once the classes are put forth. A Q/A was attached to the end of this handbook with many answers to questions parents and students may have with this,**

The Alaska Performance Scholarship provides an opportunity for Alaska high school students to earn a scholarship to help cover the cost of an Alaska postsecondary education. Alaska high school students who take a more rigorous curriculum, get good grades, and score well on college placement or work ready exams, can earn an Alaska

Performance Scholarship to qualified Alaska colleges, universities, or vocational/ technical programs.

Students may work towards two paths to receive the benefits of the scholarship: 1) career and Technical path, or 2) college path. Both paths award students with the same financial assistance at three different levels dependent on their cumulative high school GPA and test scores. Send nominations to the Superintendent by April 10 each year.

***** Please check often as this information might be updated often.**

Level 1	Level 2	Level 3
Up to \$4,755 per year	Up to \$3,566 per year	Up to \$2,378 per year
GPA 3.5 or greater	GPA 3.0 or greater	GPA 2.5 or greater
Test scores (minimum)	Test scores (minimum)	Test Scores (minimum)
College path: ACT 25	College Path: ACT 23	College Path ACT 21
Old SAT 1680	Old SAT 1560	Old SAT 1450
New SAT 1210	New SAT 1130	New SAT 1060
		(BP 5128)

UA SCHOLARS PROGRAM

The UA Scholar Award is a \$12,000 scholarship awarded to students designated in the top ten percent of their Alaska high school class at the end of the junior year. The award may be used toward the cost of attendance at any of University of Alaska's 15 campuses. Send nominations to the Superintendent by April 10.

(BP 5126)

HIGH SCHOOL CREDIT FOR 8TH GRADERS

Eighth Grade students may receive high school credit for Algebra I at the student's teacher's and parent's discretion. The student must have tested at the Proficient level on Standardized Tests at their grade level in order to be considered for placement *into an approved class such as Algebra I*. (Exceptions to this policy may be considered on a case-by-case basis).

(BP 6146.1 b)

HIGH SCHOOL STUDENT PLACEMENT

Freshman	0-5 credits
Sophomore	6-10 credits
Junior	11-15 credits
Senior	16 or more credits

HONOR ROLL

Each school shall post an Honor Roll every semester. All courses except Pass/Fail shall be counted in computing eligibility for the Honor Roll. To qualify for the Honor Roll, a student must receive no current grade below a C and have a grade point average of 3.5 or better. A student must be enrolled in a full day academic schedule to qualify for the Honor Roll.

(AR 5121)

SPECIAL EDUCATION

The federal Individuals with Disabilities Education Improvement Act of 2004 (IDEA) and state regulations require the Iditarod Area School District to provide a free appropriate public education (FAPE), which includes a continuum of services for students who are eligible for special education and related services. Special education is specially designed instruction to meet the unique needs of students with disabilities. Special education may include, but is not limited to: academic services, speech-language services, physical and occupational therapy. Special education services are provided at no cost to parents.

ACADEMIC HONESTY

The Board expects students to respect the educational purpose underlying all school activities. All students need to prove to themselves that they can do successful work because of their own effort. The Board expects that students will not cheat, lie, or plagiarize. This includes the appropriate use of the internet and AI generated materials. Each school shall provide an environment that encourages honesty. Students must know that their teachers will not ignore or condone cheating and that anyone discovered cheating will be penalized. (BP 5131.9)

STUDENT AWARDS AND SCHOLARSHIPS

Student awards may include verbal recognition, a letter, certificate, or Board resolution, a public ceremony, or a sum of money. All teachers may give student awards for grades, attendance, academic work, and other areas in which the student demonstrates success each quarter or semester. The Superintendent shall submit recommendations for monetary awards to the Board for approval. (BP 5126)

TEACHING ABOUT CONTROVERSIAL ISSUES

Controversial issues may be discussed in the classroom, provided that:

1. The issue is related to the course of study and provides opportunities for critical thinking, developing tolerance, and understanding conflicting points of view.
2. The issue has a meaningful relationship to matters of concern to the students.
3. Available information about the issue is sufficient to allow alternative points of view to be discussed and evaluated on a factual basis.
4. All sides of the issue are given a proper hearing, using established facts as primary evidence.
5. The issue has points of view, which can be understood and defined by the students.
6. Discussion or study of the issue is instigated by the students or by the established curriculum, but not by a source outside of the school.
7. The discussion does not reflect adversely upon persons because of their race, sex, color, creed, national origin, ancestry, handicap, or occupation.
8. The oral or written presentation does not violate state or federal law.

The Superintendent or designee shall have the authority to judge whether the above conditions are being met. A controversial issue shall be defined as any problem or topic, which has evoked opposing viewpoints on the part of any mass media of communication or any organized group of individuals. Upon request of the parents or guardian a student may be excused from attendance while controversial issues are

being studies that are contrary to the family's religious or moral standards. Specific written complaints about subject matter being taught shall be heard first by the local administrator. If not satisfied, the complaint may be appealed up through the administrative chain of command and finally to the Board. No complaint shall be heard by the Board unless it has been processed through the level of Superintendent.

(AR 6144)

STUDENT VOLUNTEERS FOR SCHOOL AND PUBLIC SERVICE

The local administrator, upon written approval of the parents or guardian, may authorize limited absences from classes for students to participate in volunteer school and public service activities. This should not interfere with the student's academic achievement.

EMPLOYMENT OF STUDENTS

The District may employ students in accordance with the Alaska Child Labor Laws. Prior to the employment of any student who is a minor, the District must have the written permission of the parents or guardian. Care shall be exercised to ensure that such employment does not interfere with the student's academic achievement.

RIGHT TO NONDISCRIMINATION

District programs and activities shall be free from discrimination with respect to sex, race, color, religion, national origin, ethnic group, marital or parental status, and physical or mental disability. The School board shall ensure equal opportunities for all students in admission and access to academic courses, guidance and counseling programs, athletic programs, testing procedures, vocational education, and other activities. Separate arrangements may be made for students according to sex during sex education programs and physical education activities involving bodily contact (AS 14.18.050).

School staff and volunteers shall receive training in sex discrimination and stereotyping in instruction, guidance, and supervision. (BP 5145.3)

RIGHT TO EXPRESSION

The school Board respects the students' right to express ideas and opinions, take stands, and support causes, whether controversial or not, through their speech, their writing, and the printed materials they choose to post or distribute.

Students liberties of expression shall be limited only as allowed by law in order to maintain an orderly school environment and to protect the rights, health, and safety of member of the school community.

Students are prohibited from making any expressions or distributing or posting any materials which are obscene, libelous, or slanderous, promote use of drugs, alcohol, tobacco, gang related or which demonstrably incite students to commit unlawful acts on school premises, violate school rules, or substantially disrupt the school's orderly operation.

All printed matter and petitions distributed, circulated or posted on school property shall bear the name and address or contact location of the sponsoring organization or individual. (BP 5145.2)

Search and Seizure

It is the policy of this school district that the designated site administrator has the authority to search the student's locker and all other school property, which the School District has control over, when reasonable grounds exist. The site administrator also has the authority to search the personal property of the students, when reasonable under the circumstances. This authority to search school property, or personal property of the students, when reasonable grounds exist, is extended to members of the teaching staff/ chaperone who accompany students on out-of-town activities for school-related purposes. These searches will be conducted when reasonable grounds exist.

(BP 5145.12 a)

RIGHT TO CONFIDENTIALITY AND ACCESS TO STUDENT RECORDS

Confidentiality and access to student records shall be governed by the provisions of the "Family Education Right and Privacy act" (PL93-380). A complete copy of the District policy regarding student records shall be available to students and to parents or guardians upon request to the local administrator.

(BP 5125)

RIGHT TO DUE PROCESS

The constitutional rights assured to individuals include the guarantee that no person shall be deprived of life, liberty, or property without due process of law. Students are recognized as persons under the Constitution and a system of constitutionally and legally sound procedures have been developed for the administration of discipline in the schools. The hallmark of the exercise of disciplinary authority shall be fairness. Before the imposition of a sanction, a student shall be given an opportunity to contest any alleged facts leading to the proposed disciplinary action, and to present his/her version of the facts.

Students shall have the right to due process in matters including, but not limited to simple discipline, the denial of admission to school, or the suspension or expulsion from school. Students may be denied admission, suspended, or expelled for the following causes only:

1. Continued willful disobedience or pen and persistent defiance or reasonable school authority
2. Behavior, which is inimicable to the welfare, safety, or morals of other students
3. A physical or mental condition, which, in the opinion of a competent medical authority, will render the student unable to benefit reasonably from the programs available.
4. A physical or mental condition which, in the opinion of a competent medical authority, will cause the presence of the child to be inimicable to the welfare of the other students; or
5. Conviction of a felony, which the Board determines will cause the presence of the student to be inimicable to the welfare or education of other students.
6. Possession of drugs, alcohol, tobacco, firearms or weapons.

(BP 5144.1)

SIMPLE DISCIPLINE

Simple Discipline is any disciplinary action taken against a student other than suspension, expulsion, or denial of admission. Only the Superintendent, principal, local school administrator, or a professional staff member of the District may administer simple discipline. Before simple discipline is administered, the student shall first be told, orally and in writing, what he/she is accused of doing and what the basis of the accusation is. The student shall have the opportunity to present his/her version of the facts. Simple disciplinary actions may be appealed through the complaint procedure.

RIGHT TO COMPLAINT PROCEDURE

The complaint procedure may be used to appeal decisions made at the school or District level except for those decisions covered under suspension, expulsion, and denial of admission. It may also be used if a student feels his/her rights have been violated. Every attempt shall be made to resolve problems informally at the lowest possible level. If this fails, the student may make a written request for a hearing.

The local school administrator shall hold the hearing within five (5) days of the request and shall render a written decision within five (5) days of the hearing. The Superintendent's decision may be appealed to the IASD School Board. At complaint hearings, the student and/or his counsel may present evidence and witnesses and the student's parents or guardian may be present.

VANDALISM, THEFT, AND GRAFFITI

Vandalism shall be defined as willful or malicious damage to IASD or staff property.

Burglary shall be defined as the act of breaking into a building/classroom/IASD property illegally.

- Report to nearest law enforcement agency for appropriate action.
- Mandatory out of school suspension as determined by principal, in compliance with District policy and procedures
- Student responsible for all damages, loss of all student activities for 60 days.

THREATS (BULLYING)

Alaska law defines 'harassment, intimidation, or bullying' to mean an intentional written (including electronic i.e. through e-mail, Facebook, Twitter, TicToc, Instagram, Snapchat, or on any Internet Community), oral, or physical act, when the act is undertaken with the intent of threatening, intimidating, harassing, or frightening, and

1. Physically or emotionally harms the student, staff, visitors and anyone on school grounds or damages the property of students, staff, visitors or anyone on school grounds.
2. Has the effect of substantially interfering with the student's education, staff working, or any other school related business.
3. Is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment; or
4. Has the effect of substantially disrupting the orderly operation of school.

IASD schools shall not tolerate any comments, body language, or gestures which are vulgar or obscene or which intimidate or denigrate others. Students shall be subject to

disciplinary procedures for bullying other student or for using insults, slurs, or fighting words, which may disrupt school activities.

This policy is in effect while students are on property within the jurisdiction of the school district; while on school owned and/or school operated vehicles; and while attending or engaging in school sponsored activities. If after an investigation, a student is found to be in violation of this policy, the student shall be disciplined by measures up to and including suspension and expulsion.

WEAPONS AND DANGEROUS INSTRUMENTS (BP 5131.7a)

The Board shall expel any student who brings a firearm, which shall include Taser, knife with a blade of 3” or longer, to school in violation of this policy for a period of not less than one (1) calendar year. The Superintendent may, on a case-by-case basis recommend to the Board a modification of this expulsion and the student cannot transfer to another school within district.

No one, including students, staff, or visitors (other than authorized law enforcement personnel) shall possess, use or store a firearm, weapon, dangerous instrument, or imitation weapon on District property. For purposes of this policy, “District Property means school buildings, District buildings, not being used as a school, vehicles used for District purposes, any school or District property, and all school and District grounds.

DISCIPLINE

Discipline is based on the consequences for the infraction of the code of conduct.

Minor Infractions include: Not following directions, disruption to class, plagiarism, cheating.

Moderate Infractions include: insubordination, disrespect, intimidation, theft.

Major Infractions include: bullying, violent behavior, fighting, arson, attempted arson, extortion, sexual assault, lude or lascivious behavior, trespassing, possession of illegal substances, possession of weapons.

Minor Infractions

Behavior	Action
<ul style="list-style-type: none"> ● Defacing school property ● Excessive talking ● Failure to complete assigned work ● Inappropriate behavior during assemblies/ school sponsored activities ● Inappropriate clothing ● Inappropriate displays of affection ● Inappropriate hallway behavior ● Inappropriate internet sites and/or print material ● Inappropriate language ● Inappropriate use of personal equipment ● Lateness ● Lying ● Possession of Matches/lighter ● Non-compliance ● Pushing in halls/ stairwells ● Teasing and or derogatory remarks 	<p>Step 1.</p> <ul style="list-style-type: none"> ● Verbal reminder to the student of the expected appropriate behaviors. <p>Step 2:</p> <ul style="list-style-type: none"> ● Verbal reminder to the student of the expected appropriate behaviors. ● Consequence applied by teacher ● Student complies/ makes amends. <p>Step 3:</p> <ul style="list-style-type: none"> ● Verbal reminder to the student of the expected, appropriate behaviors. ● Home Contact made by teacher. <p>Step 4:</p> <ul style="list-style-type: none"> ● Move directly to Step #1 of Major Infractions.

<ul style="list-style-type: none"> • Throwing foreign objects • Unprepared for class • Use of unapproved electronic devices during class instruction 	
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Major Infractions

Behavior	Action
<ul style="list-style-type: none"> • Bullying • Defiance • Endangerment of Self/Others • Fighting • Inappropriate representation of school • Non-Emergency Fire Alarm • Overt Sexual Behavior • Possession and use of drugs and/or alcohol • Possession of weapons • Selling drugs and alcohol • Theft • Sexual Harassment • Skipping Class • Smoking • Vandalism • Verbal Aggression 	<p>Step 1:</p> <ul style="list-style-type: none"> • Referral to Administration <p>Step 2:</p> <ul style="list-style-type: none"> • Home contact made by Administration. <p>Step 3:</p> <ul style="list-style-type: none"> • Meeting with parents <p>Step 4:</p> <ul style="list-style-type: none"> • In/Out of School Suspension <p>Step 5:</p> <ul style="list-style-type: none"> • Written apology to offended parties before student is permitted to return to school. <p>Step 6:</p> <ul style="list-style-type: none"> • Medical and or counseling referral

The school administration reserves the right of expediting the disciplinary process pending circumstances.

USE OF WEAPONS FOR EDUCATIONAL PURPOSES

On a case-by-case basis, the Superintendent may grant permission for a staff member to utilize a weapon for a school-sponsored activity, a class, or as part of the educational program.

A staff member who desires to possess or transport a firearm or weapon on school property for an educational purpose shall request prior permission from the Superintendent. The written request must be made at least five (5) school days in advance of the planned possession. The request shall include an explanation of the planned use of the weapon, the duration of use, and the security measures in place to ensure student and staff safety.

When determining whether to grant permission, the Superintendent shall consider the following factors: The planned use of the weapon, the duration and location of the planned use, whether an audience is expected, any perceived adverse effects to the safety and well-being of students or staff, and any other factor deemed appropriate by the Superintendent. If permission is granted, any limitations on the use and the authorized duration of use shall be stated in writing.

A Principal and/or staff member with knowledge of firearm safety shall inspect the weapon to ensure that necessary safety precautions have been taken, including inspection to ensure that no live ammunition is present. The weapon shall be stored in a locked vehicle or in an appropriate locked container before and after the educational activity.

A staff member granted permission to possess a weapon under this policy will be subject to disciplinary action if the weapon is used inappropriately or the conditions for use are violated.

STUDENT TRIPS

- Parent or guardian must complete and sign the IASD student travel permission form and the school must keep a copy.
- Emergency medical information should be available on all students who travel.
- Students must be under direct supervision of an authorized adult sponsor at all times.
- No tobacco, snuff, drugs or alcohol use at any time.
- If a student violates any of these rules, they may be sent home at their own expense.

RESPONSIBILITIES OF STUDENTS

1. **RESPONSIBILITY TO ATTEND SCHOOL**

Every resident of the Iditarod Area School District between the ages of seven (7) and sixteen (16) shall have the responsibility to attend school as provided by AS14.30.010 Unless the student falls within one of the enumerated exceptions listed in the statute. Students enrolled in school shall have the responsibility to attend school and classes regularly and on time throughout the school year.

2. **RESPONSIBILITY TO SCHOOL IMPROVEMENT**

Students shall have the responsibility to contribute to the improvement of the school program.

3. **RESPONSIBILITY TO SHOW RESPECT**

Students shall have the responsibility to show respect for the rights of others and to contribute ideas in a manner that is not destructive or degrading to others.

4. **RESPONSIBILITY REGARDING THE USE OF ELECTRONIC DEVICES**

Electronic devices shall be allowed for use in the school during regular school hours only at times that are allowed by the Principal/Teacher and the classroom teacher. If students are non-compliant about their use of their PED's, the following consequences shall be followed. (BP 5138)

5. **RESPONSIBILITY TO CARE FOR FACILITIES AND EQUIPMENT**

Students shall have the responsibility to use school facilities, equipment, books, materials, etc. In a manner that is not willfully or carelessly destructive.

6. **REPORTING REQUIREMENTS:**

The Superintendent shall be responsible for reporting all violations of this policy to the School Board. In addition, the Superintendent shall provide to the Alaska Department of Education, which describes the circumstances surrounding expulsions imposed on student violators of this policy. This report shall include, at a minimum, the following: (1) The

name of the school concerned; (2) the number of students expelled from such school; and (3) the types of weapons or dangerous instruments concerned.

DRESS CODE

Students must wear modest clothing. Sexual explicit or suggestive clothing is not school appropriate. Underwear (bra, boxer shorts), midriffs, and private parts of the body must not be visible. Clothing imprinted with or promoting obscenity, drugs, alcohol, tobacco, profanity, violence, gang related, or illegal behavior is not allowed. Sexuality suggestive, racist or abusive slogans or logos are not to be worn in school. Pants must be worn at waist level. Dress and appearance which are so distracting as to clearly interfere with the educational process or present health and safety hazards shall not be permitted. Students will be asked to change clothing and disciplinary action may be taken. (BP 5132)

SOCIAL ACTIVITIES

All social activities on school property or sponsored by the school shall be subject to the approval of the local school administrator and shall be properly supervised by district personnel.

LEAVING SCHOOL GROUNDS OPEN/CLOSED CAMPUS

The School Board establishes a "closed campus" at district schools. The requirement to keep student on campus is part of the Board's efforts to maintain a safe school climate. In addition, to reduce afternoon absenteeism. Once students arrive at school, they must remain on campus until the end of the school day unless they have brought written authorization from their parents/guardians and received permission from school authorities to leave for a specific purpose.

FOOD AND DRINK

Food and drink shall not be consumed on school property except at such times and places as may be designated by the local school administrator. The IASD Wellness Policy shall be followed during school hours in regards to food and drink in the school. Please refer to this policy at the end of this handbook.

DEFINITIONS OF STUDENT RECORDS

A "student record" consists of records, files, documents, and other materials which contain data directly related to a student and are maintained by the District or by a person acting for the District and are intended for District use. Such records encompass all the material incorporated in the student's cumulative record folder. This information includes, but is not necessarily limited to, identifying data, academic work completed, level or achievement (grades, standardized achievement test scores), daily attendance data, scores on standardized intelligence, aptitude and psychological tests, interest inventory results, health data, family background information, teacher or counselor ratings and observations, and verified reports or serious or recurrent behavior patterns.

Such records shall be the property of the District, access to and correction and disposition of which shall be governed by their policy in conformity with the Family Educational Right and Privacy Act of 1974 (P.L. 93-380).

VIDEO CAMERAS IN SCHOOLS

The use of video cameras in a classroom by the school district for educational purposes does not infringe upon the privacy rights of students in the classroom. Cameras that are observing behavior that could be observable by any district personnel are legitimately allowed in the classroom. The district does not consider videotapes or digital recordings to be public documents. Use of the videotapes or digital recordings are limited to legitimate school district purposes.

IASD WELLNESS POLICY

(BP 5040)

The Iditarod Area School District is committed to promoting health and wellness in all aspects of school life. This commitment shall enhance the intellectual, social, emotional and physical development of each student and help to foster lifelong habits of healthy eating, emotional wellness, and physical activity.

All students in grades K-8 shall participate in a sequential and age-appropriate combined Health/PE class every day in the year. High School students shall participate, at a minimum, in 4 semesters of a combined Health/PE class, or one (1) full credit each of Health and PE.

All IASD instructional staff shall receive in-service training on IASD Health, Safety and Physical Education curriculum and resources as well as opportunities to maintain high personal health standards.

IASD Supports the following Wellness Goals for IASD students and communities:

Community Partnerships:

- IASD shall participate in community partnerships that promote family health seminars and clinics, social and recreational functions, fitness activities, and other events that encourage community health, fitness, and wellness.
- Teachers are encouraged to utilize elders and health clinic, South Central Foundation, YKHC, state trooper and other resource people as presenters in their health classes.
- IASD Staff shall work with local ASB's, Native Village Councils, and City Councils in each community to develop a plan to equip local playgrounds with developmentally appropriate equipment as outlined in NASPE Guidelines for Facilities.

Physical Activity:

- All elementary students (K-8) shall participate in a minimum of 150 minutes per week or 30 minutes daily, and all high school students complete before graduation, at least one full credit of health and one full credit of PE, (for four semesters).
- All elementary school students shall have one 20 minute period per day of supervised recess, preferably outdoors.
- All IASD schools shall take advantage of opportunities before, during and after school for physical activity by: encouraging students to walk or bicycle to school when living within reasonable proximity.

- Providing before school opportunities for outdoor recess (or, on rainy or cold days, indoor recess).
- Students shall not remain inactive for periods of two hours or more during school day.
- Teachers shall make every effort to incorporate physical activity concepts into core curriculum instruction.
- All students in K-8 and high school PE classes shall participate in The Presidential Fitness Award Program each year.
- Physical activity, such as push-ups and running laps shall not be used as punishment, unless chosen by the student.
- Physical Education shall not be withheld from students as punishment.
- All IASD schools shall publish a calendar of in-school and extra-curricular activities representing a range of in-school and extra-curricular activities, and when appropriate, interscholastic sports programs, that meet the needs, interests, and abilities of all students, including boys, girls, students with disabilities and students with special health-care needs.
- All intermural programs, physical activity clubs, and athletic teams shall be supervised by qualified staff, which may or may not be certified teachers.

NUTRITION AND NUTRITION EDUCATION

- All meals served at school shall conform to School Meals Initiative for Healthy Children requirements, and whenever possible, shall incorporate traditional foods.
- Schools shall make available for sale, healthy snack items. Schools shall not sell pop, candy, chips and other 'empty' calorie items during the school day.
- Teachers shall not reward students with candy and other empty calorie items during the school day.
- Nutrition education shall represent a sequential and age-appropriate curriculum and include healthy cooking methods, which honor traditional foods and recipes, nutritional analysis of foods, consumer awareness, and media literacy.
- Schools may only advertise items which meet the healthy food and beverage guidelines.

HEALTH AND WELLNESS

Health curriculum shall address the development of Decision Making skills as well as activities that promote the development of improved interpersonal skills.

Health curriculum shall train students to keep up with a health 'maintenance' program, i.e. eye and dental exams, immunizations, etc.

Health curriculum shall represent a sequential and age appropriate program, which includes human development, safety education, nutrition education, sex education, and substance abuse and disease prevention education. Health class shall meet a minimum of two (2) times per week for all K-8.

Asset building activities such as community service, music, art, and peer mentoring may be incorporated into the health curriculum.

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AUTHORIZATION FOR RELEASE OF MEDICAL INFORMATION

I, _____, the parent or legal guardian for _____, _____, _____, and _____ hereby authorize you to release copies of all medical information in your possession relating to student health review(s)/exam(s) of the student(s) identified below to the school and district in which the student(s) is/are enrolled.

Name of Student 1: _____ Date of Birth: _____ SSN: _____

Name of Student 2: _____ Date of Birth: _____ SSN: _____

Name of Student 3: _____ Date of Birth: _____ SSN: _____

Name of Student 4: _____ Date of Birth: _____ SSN: _____

This information is to be released from _____ (name of medical institution), _____ (address and phone number of medical institution) and provided to the Iditarod Area School District (IASD). The purpose for this disclosure is registration in one of the district's schools. Only information related to immunizations, allergies, and physical examination(s) relevant to entry in a district school is required.

This release authorizes disclosure of this information to the school for purposes of the school's determining the fitness of the student(s) to participate in strenuous physical activities including, but not limited to, competitive athletic events. I understand that the medical information disclosed by the medical provider to the school may be further disclosed by the school to the school's administrators and coaches of any interscholastic activities in which the student(s) may participate. I understand that once the information is disclosed, it may be re-disclosed by the recipient and federal law may not protect the information.

I understand that I may revoke this authorization in writing at any time, except to the extent that action has been taken in reliance on this authorization. If this authorization has not been revoked, it will terminate one year from the date of my signature.

THIS INFORMATION IS TO BE RELEASED FOR THE PURPOSE AS STATED ABOVE AND MAY NOT BE USED BY THE RECIPIENT FOR ANY OTHER PURPOSE, ANY PERSON WHO KNOWINGLY AND WILLFULLY REQUESTS OR OBTAINS ANY RECORD CONCERNING AN INDIVIDUAL FROM A FEDERAL AGENCY UNDER FALSE PRETENSES SHALL BE GUILTY OF A MISDEMEANOR (5 U.S.C. 552A(i)(3)). IN THE CASE OF ALCOHOL AND DRUG ABUSE PATIENT RECORDS, A FALSIFIED AUTHORIZATION OF DISCLOSURE IS ALSO PROHIBITED UNDER 42 CFT 2.31(D).

Signature of Legal Guardian: _____ Date: _____

TUBERCULIN TEST (PPD) CONSENT FORM

Alaska State Law 7 AAC 27.213 requires every student in the Iditarod Area School District (IASD), as a type-A district, have a PPD skin test within 90 days of initial enrollment/re-enrollment/annual enrollment in any IASD school. Except, a PPD skin test is not required if the person acting on behalf of the child provides the district with one of the following:

1. Documentation showing negative results of PPD skin test administered within the preceding six months (initial enrollment/re-enrollment/annual enrollment);
2. Documentation showing positive results at any time on the PPD skin test; or
3. Affidavit of a physician lawfully entitled to practice medicine or osteopathy in the state of Alaska stating the opinion that the PPD skin test to be administered would be injurious to the health and welfare of the child or members of the family or household.

You are not required to have the test administered to your child(ren) at school, however, you are required by law to have your child(ren) tested within 90 days of enrollment each school year. The test results must be provided to the school for documentation purposes within 90 days of enrollment or your student(s) must be excluded from Alaska Public Schools.

You may be present while your student(s) receive(s) the test. Regardless, you will be notified if your child(ren)'s test(s) is/are positive. If your child(ren) has/have ever had Tuberculosis or a Positive Tuberculin Test, the student(s) need not have the test again.

As the legal guardian of _____, _____,
_____, _____, and _____
(names of all minor children in household enrolled in school), I **DO** give my consent for my child(ren) to receive tuberculin skin testing (PPD) at IASD school in which he/she/they are enrolled for the 2016-17 school year.

Parent Signature: _____

Date: _____

AUTHORIZATION FOR EMERGENCY MEDICAL TREATMENT

As legal custodian of _____, _____, _____, and _____ (names of all minor children in household enrolled in school), (a) minor child(ren), I hereby authorize the principal or his/her designee, into whose care the aforementioned pupil(s) has/have been entrusted, to consent to any x-ray, examination, anesthetic, medical or surgical diagnosis, treatment, and/or hospital care to be rendered to said minor upon the advice of any licensed physician and/or dentist.

I understand that this authorization is given in advance of any required diagnosis, treatment, or hospital care and provides authority and power to the aforementioned agent(s) to give specific consent to any and all such diagnosis, treatment, or hospital care which licensed physician or dentist may deem necessary.

This authorization shall remain effective for the full school year unless it is revoked in writing and delivered to said agent(s). I understand the Iditarod Area School District (IASD), its employees and its Board assume no liability of any nature in relation to the transportation or treatment of said minor(s), and is not responsible for the medical bills in the event of (an) injury(ies) to my child(ren).

Family Doctor:	Address & Phone Number:
Health Plan/Insurance Carrier:	Group & Policy Number:
Name of Child 1:	Allergic to the Following Medications:
All Medications Used:	Any Health Problems:
Name of Child 2:	Allergic to the Following Medications:
All Medications Used:	Any Health Problems:
Name of Child 3:	Allergic to the Following Medications:
All Medications Used:	Any Health Problems:
Name of Child 4:	Allergic to the Following Medications:
All Medications Used:	Any Health Problems:

Parent Signature: _____ Date: _____

FIELD TRIP PERMISSION FORM

Educational field trips are an important addition to a child's classroom educational experiences. During the school year, the Iditarod Area School District (IASD) school in your community will be taking your child on various trips in the area. These trips are designed to reinforce classroom learning. All transportation will be on foot or in an approved vehicle.

I hereby grant permission for _____, _____, _____, _____, and _____ (names of all students in household) to go on class-related field trips in and around the community.

I further agree that I will not hold IASD responsible for accidents or injuries that might occur if they are not due to negligence on the part of IASD employees.

My child(ren) may receive any medical attention that might be necessary.

Parent Signature: _____ Date: _____

IDITAROD AREA SCHOOL DISTRICT
STUDENT PARTICIPATION AND TRAVEL AGREEMENT

(Date)

Dear Parent/Guardian:

Your student has been selected to travel for:

_____.

Destination:

Date(s):

For the purpose of:

Departure Date & Time:

Return Date & Time:

Method of Transportation:

Lodging:

Chaperone(s):

Person of contact & telephone numbers:

Every effort will be made to insure that this trip is educational and rewarding. We will take every precaution to ensure the safety of your child. It is a good idea for you to talk to him/her about the importance of using common sense, caution and following directions. The school district agrees to sponsor this trip and pay for: Program Costs, Travel, Lodging and Meals.

School	Principal's Signature
--------	--------------------------

Parents keep above information for your reference.

Return bottom permission slip to school before travel.

I hereby grant permission for _____, _____, _____, _____, and _____ (names of all students in household) to go on class-related field trips in and around the community.

I further agree that I will not hold IASD responsible for accidents or injuries that might occur if they are not due to negligence on the part of IASD employees.

My child(ren) may receive any medical attention that might be necessary.

Parent Signature: _____ Date: _____

CHAPERONE RIGHTS AND RESPONSIBILITIES

Iditarod Area School District

September, 2019

1. While adults are on a school trip chaperoning students, they are expected to set an example of proper behavior. In addition, chaperones must be available at all times to assist with student supervision.
2. Chaperones are expected to enforce the Iditarod Area School District's travel regulations and procedures and to report all violations of the rules to the principal of the student who violates the rules.
3. The use of alcohol, tobacco, and/or drugs by persons chaperoning is prohibited.
4. The chaperones shall carry the original copy of the Student travel Agreement and the Parent or Guardian Permission/Consent forms for emergency medical treatment on all trips.
5. If, in the judgment of the chaperone(s), weather conditions are marginal for safe travel, the chaperone(s) shall have the authority to cancel or reschedule travel after notifying the principal who will then notify the parents.
6. Chaperones have the authority to enforce appropriate curfew times of 10:00 pm (week nights) and 12:00 am (weekends) insuring that students receive adequate rest. Lights out for elementary students shall be by 11:00 pm or as appropriate.
7. Chaperones have the right to turn a student over to the police or juvenile authorities when, in their judgment, they are unable to control the student or the student presents a danger to themselves or others. Principal and parents will be notified.
8. Chaperones have the responsibility to notify the principal, and the principal has the responsibility to notify the parent(s), if the student is having medical problems, is being returned to the village, or is being held by the police. The principal has the responsibility to notify the Superintendent.
9. Chaperones shall determine if a student is using or is under the influence of alcohol and/or illegal drugs. If the student denies being under the influence of alcohol or drugs contact the sponsoring school's superintendent, principal, Tournament coordinator, or other coaches and if needed VPSO/police.
10. If a student leaves the group without authorization and cannot be found immediately or will not return to the group, the chaperone(s) shall contact the VPSO or police and make

every effort to contact the principal of the sponsoring site, the principal of the visiting student and the parents, whether before or after hours as well.

11. If driving a rental car during a school-sponsored trip, the chaperone will request insurance options.
12. Chaperones will be required to sign the Chaperone Rights and Responsibilities form, stating that they agree to abide by the rules contained in 1 through 12 above.

I AGREE TO ABIDE BY THE RULES							
CONTAINED IN ITEMS 1 THROUGH 12 ABOVE							
Chaperone's Signature				Date			
Principal's Signature				Date			
Activity				Date			

Receipt of Handbook

I, _____, have received the Student/Parent Handbook for 2023-2024.
I understand that in receiving this book, I will read and review with my students the importance of this handbook within one week of receipt.

If I have any questions or concerns, I have five (5) week days to respond by contacting the Site Principal/Teacher to guide me through my questions or concerns.

Signature

Date Signed



Iditarod Area School District
PO Box 90
McGrath, Ak 99627

**Board of Education Meeting
Regular Meeting
Through Zoom
Aug 20, 2024**

I. Call to Order Ali called the meeting to order at 4:12 pm

II. Roll Call

Name	Attendance
Kim Wortman	Present
Ken Chase	Absent
Kathy Chase	Present
Ann Short	Present
Alice Dale	Present
Rudy Hamilton	Present
Doug Heath	Present

Ken Chase - Absent Excused - had technical difficulty getting into the meeting.

Establish Quorum: Six of Seven members were present to establish quorum.

III. Mission Statement

The Iditarod Area School District recognizes the unique and distinctive nature of each student with regard to character, capacity, ability and heritage. In doing so, we are committed to providing individualized, comprehensive and sequential programs to all students in an atmosphere which reflects their cultural heritage; and will, through an organized, efficient and effective school program designed and dedicated to incorporating a variety of learning opportunities, assure them of successful achievement as adults in the 21st Century. This is our commitment to the students, parents and communities of the Iditarod Area School District. This is our Mission!

IV. Introduction of Guests Ann G. Read off all guests online.

V. Director Reports

- A. Financial Report - Not available due to Audit
- B. Registrar Report - Absent
- C. Special Ed Report - Absent
- D. ECE Report - Absent Traveling
- E. Maintenance Report -

1. Tim gave update on McGrath Roof project,
 2. Updates on Matthew's project.
 3. Working on water in Nikolai, Back porch that has rotted and failed, going back to fix the porch due to it being an exit door and needs to be there for fire marshal compliance.
 4. Update on Gym Door
- F. Technology Report - Absent Traveling**
- G. Curriculum and Testing Report - Texas, Anyone have questions about the data from Alaska star results?**
1. Just to clarify the report is by grade level, showing comprehensive results for the district and compares to the statewide results also.
 2. Parents will be getting the results in september.
 3. We are beginning our first of 3 assessment periods of the year with MClass with Michelle.
 4. We will be staggering it so not all kids will be testing at the same time. Grateful for a better internet.
- H. Distance Learning/Grants Report - Bob:**
1. Updates on Budgets that we get through federal grants and local as well those two will finish by the end of Sept and the new year will begin October 1.
 2. ECE staff are visiting sites. Chris is traveling to sites as well for the cameras for the preschool and upgrading wifi for sites. Huge improvement to the internet streaming.
 3. Housing grant, as John mentioned, we got it, money is there and we missed that barge due to slow paperwork. Start in January to allow for time.
 4. Rus Grant update.
 5. Title grants status quo.
 6. CSI & TSI & SCI grants Updates and what they support.
 7. CTE Update Excel programs update.
 8. IDLC Enrollment update
 9. New staff updates, trying to get them comfortable. starting to smooth out some of the bumps and bruises and getting settled.
- I. Superintendent Report - John:**
1. Thank you to everyone for the work done for the in service.
 2. Enrollment updates
 3. ASAA update
 4. Housing (CIP) Teacher housing for Holy Cross and McGrath
 5. Anvik Project update
 6. Grateful to have Lisa and Lynn present as they are in Audit time. Change over was rough for example bank signers has been rough. So far everything has been very positive.
 7. Staff updates

8. DLC Update
9. Bid document for the Anvik project, we may need more than 1 board meeting per month.

J. Reading Specialist - Michelle:

1. Update on inservice & Staff Training.
2. Setting up a travel plan for the first quarter. Sept will be traveling to all the sites getting set up for intervention and curriculum.

VI. Site Reports - none due to School just starting.

VII. Recognition and Awards - John would like to recognize Ann, Texas Gail, and Bob for all their hard work for the in service.

VIII. Correspondence to the Board - none

IX. Public Comment - None

X. Agenda Modification -

A. Move top 5 down to consent agenda

Motion Carried:

Motion to move top 5 items down to agenda item. This motion, made by Kathy Chase and seconded by Doug Heath, Carried.

- Ken Chase: Yea
- Kathy Chase: Yea
- Alice Dale: Yea
- Rudy Hamilton: Yea
- Doug Heath: Yea
- Ann Short: Yea
- Kim Wortman: Yea

Kathy asked that YIK Days be placed on the agenda to honor last meeting's motion.

Ali asked for someone to put that under as a discussion item.

We need to edit the resolution due to it having the same number 24-079. Ali directed Ann G. and John B. to correct.

Ali asked to make a motion to change the Bank Resolution (previously 25-079) to 24-081 Add 24-079 (YIK Days) to discussion.

B. Motion to approve the agenda as modified.

Motion Carried:

Move to approve agenda as modified. This motion, made by Kathy Chase and seconded by Doug Heath, Carried.

- Kathy Chase: Yea
- Ken Chase: Yea
- Alice Dale: Yea

- Rudy Hamilton: Yea
- Doug Heath: Yea
- Ann Short: Yea
- Kim Wortman: Yea

C. Approval of Consent Agenda

1. Rudy Asked to pull 25-009

Motion Carried:

"Move to approve the graduation of Virginia Sheldon from IDLC, as she has completed all required work for IASD.". This motion, made by Rudy Hamilton and seconded by Kathy Chase, Carried.

- Kathy Chase: Yea
- Ken Chase: Yea
- Alice Dale: Yea
- Rudy Hamilton: Yea
- Doug Heath: Yea
- Ann Short: Yea
- Kim Wortman: Yea

2. Ali Pulled 25-001 to be pulled to be tabled for edits

Motion Carried:

"Move to table until next meeting with corrections and clarification.". This motion, made by Doug Heath and seconded by Ann Short, Carried.

- Kathy Chase: Yea
- Ken Chase: Yea
- Alice Dale: Yea
- Rudy Hamilton: Yea
- Doug Heath: Yea
- Ann Short: Yea
- Kim Wortman: Yea

XI. Old Business

- A. [24-073 Approval of AR 6145 ASAA Rules](#)
- B. [24-081 Approval of Resolution 24-079 Bank of America Authorized Signers](#)
- C. 25-002 Resolution 25-01 Key Bank of Alaska Account Authorized Check Signers or to Receive Information

XII. New Business

- A. [25-001 Approval of June 11 Minutes](#)
- B. [25-002 Approve Resolution 25-01 Authorized Signers for KeyBank](#)
- C. [25-003 First Reading BP 3580 Retention Guidelines](#)

- D. [25-005 Approve Communication Handbook](#)
- E. 25-006 Approve Substitute Handbook
- F. 25-008 Approve P/T Manual
- G. 25-009 Approval of Summer Graduate
- H. 25-011 Approval of CIP 6 Year Plan

XIII. Discussion Agenda

- A. Sept 10th board meeting held in Takotna.
 - 1. John discussed that we would be traveling out there for the board meeting to give support and to answer questions at the site based on enrollment numbers. Will send out documents about enrollment options.
- B. YIK Days Budget
 - 1. Ali asked Kathy for clarification. Add to the calendar? Shouldn't be paid by the whole district. Kathy stated the tribal councils and corporations would buy into it. Find a budget for it. Doug mentioned that Kim wanted a budget committee to work on the finances. Ali states that we need to vote on who runs it and where the money will come from.

XIV. Final Items

- A. Board Comments:
 - 1. Kathy: Good meeting
 - 2. Rudy: Great meeting, good to get started again, hope for better weather. See you at the next war
 - 3. Doug: Good to see everyone again, hopefully we will have some answers on a couple students for next month
 - 4. Ken: Apologies for being behind today working in mcgrath looking forward to upcoming construction for the Anvik
 - 5. Ann: It was a good meeting, it was good to hear everyone again. Seat is on there, be sure to vote, vote vote, won't be on for the next meeting. I'll be at a baseball game. She can call in.
 - 6. Ali: Good to get back on here and hear from you guys, Good meeting, a little confusing, gonna try to get it back to where it used to be. Thank you everyone for being here.
- B. Future Meeting: September 10 through Zoom.

XV. Adjournment: Ali adjourned the meeting at 5:47

www.iditarodsd.org

meetings.boardbook.org

The School Board reserves the right to go into executive session as and to the extent permitted by AS 44.62.310 and Board Bylaw 9321. An executive session may be called to consider the following subjects: (1) matters, the immediate knowledge of which would clearly have an adverse effect upon the finances of the District; (2) subjects that tend to prejudice the reputation and character of any person, provided the person may request a public discussion; (3) matters which by law, municipal charter, or ordinance are required to be confidential; and (4) matters involving consideration of government records that by law are not subject to public disclosure. The motion to go into executive session must clearly specify the subject of the proposed session without defeating the purpose of addressing the subject in executive session.

Personnel Recommendations - September 2024

2024-25 Certified Contracts	Site	Step	Position	Effective
Lyndsey Schwab	Grayling	MA+0-6	SPED Teacher	9/3/2024

Classified Hires

Name	Site	Position	Effective
Elizabeth "Jade" Paterson	McGrath/DO	Bus Operator .5 FTE	8/13/2024
		Maintenance Support .5 FTE	
James Vandruff	Anvik	Maintenance III	8/19/2024
Stephanie Petruska	Nikolai	Classroom Aide	8/15/2024
Toby Wills	Nikolai	ECE Aide	8/15/2024
Freda Wade	Holy Cross	ECE Aide	8/19/2024
Colin Meglitsch	Takotna	ECE Aide	8/16/2024
Alberta Walker	Anvik	Custodian	8/13/2024



Iditarod Area School District
PO Box 90
McGrath, AK 99627

To: Alice Dale, Chairman
Members of the School Board

Through: John Bruce, Superintendent
From: John Bruce/Tim Simmons

Date: September 5, 2024

Subject: **Grayling Flooring**

The proposal: New Flooring for Grayling School

Project Description:

Grayling School carpet needs to be replaced due to general wear. We are looking to replace the carpet with glue down laminate flooring which will be more durable and last longer.

Budget includes:

Material: Secoya 149 atwell mill – 438 boxes at 10003.92 sq ft. \$5.49/sqft which comes to a total of \$54,921.50.

Adhesive 4 Gal Pressure sensitive – 14 buckets at \$162.49 each for an estimated total of \$2,274.86

The estimated total of the product for the project will be \$57,196.38

Shipping and labor will be separate.

Funding of Project:

The total cost of the project will be expended out of the ESSER III, which need to be used by the end of September 2024.



Attn: BOB DAVID LEWIS MEMORIAL GREYLING, AK	Proposal 1-508283
	Today's Date 9/04/2024 5:36 PM
	Quote Date 9/04/2024
	Salesperson Name DANICA

Notes and Special Instructions	Ship To
	DAVILEW / 0000 Contact: BOB DAVID LEWIS MEMORIAL P 479-216-6763 # GREYLING, AK

Description	Quantity	Unit Price	Amount
<u>Material</u>			
SECOYA - 149 ATWELL MILL 10003.92 438 Boxes	10,003.92	\$5.49	\$54,921.52
DYNAMIC PRE-SEN ADHESIVE 4GAL - PRESSURE SENSITIVE	14.00 EA	\$162.49	\$2,274.86
			Material Total: \$57,196.38

Sub-Total	\$57,196.38
Sales Tax	\$0.00
Grand Total	\$57,196.38
Deposit	\$0.00
Balance	\$57,196.38

ALL QUOTES ARE SUBJECT TO FINAL INSPECTION BEFORE THE START OF JOB.
MATERIALS PORTION TO BE PAID TO BIG BOB'S FLOORING WHEN QUOTE IS ACCEPTED.
LABOR PORTION TO BE PAID TO INDEPENDENT INSTALLER DIRECTLY UPON COMPLETION.
BIG BOB'S FLOORING IS NOT RESPONSIBLE FOR LABOR.



Innoko River School
PO Box 49
Shageluk, Alaska
99665

907.473.8206

Advisory School Board MEETING
WEDNESDAY, AUGUST 28
MINUTES
5:00 PM

I. Call to Order: **5:03 PM**

II. Roll Call:

Alana Hamilton: **Present**

Patience Clairmont: **Present**

Open Seat

III. Guests? Aria, Sabrina, Ms. Fritzie, Ms. Jollibe, Joy

IV. Reading of Last Meeting's Minutes from April 18, 2024, Patience motioned to accept the last meeting's minutes, Alana 2nd

V. Business:

A. Toilet paper problem in the girl's bathroom: **Informational**

B. 2024-2025 School Calendar: **Informational**

C. ASB Elections: Seat A—Open, Seat B—2 year open: **Informational**

D. 2024-2025 Crisis Plan: Updates were made and can now be published at the school

E. Positions open: Library: **Informational**

F. Water bottles for the kids: Kids have new water bottles. Selling others for \$15.00 each: **Informational**

G. Carolyn 50 years. **Set the date for January 17, will work with the tribe and city council, and invite the school board for the honoring event/gathering**

H. Superintendent visit: Thursday, August 29, planning a family engagement "Meet the New Superintendent" dinner: **Informational**

I. Preschool program: Sarah and Carol will speak on this, August 29: **Informational**

J. GLOBE/NASA invitation to watch the launch of a rocket to Europa, October 6-13, 2024: **Informational**

K. Fall Camp: **Still not sure exactly which students will be involved at the camp, Sept 5-8. Students who attend came will receive a cultural absence notation in PowerSchool.**

L. NWEA MAP Testing: September 9-13: **Informational**

M. School Intervention: **Informational, The good news is that we found out that the Innoko River School is the only IASD school that is not slated for intervention this year. The bad news is, they'll only increase our funding if we need intervention! When do we get awarded for doing good!?**

IV: Public input/Other?

VI. Adjourn: **5:48 pm**



Anvik
Grayling
McGrath
Holy Cross
Iditarod Distance Learning Center
Nikolai
Shageluk
Takotna

Iditarod Area School District
Box 90
McGrath, AK 99627

Ms. Costa,

This correspondence/reply is recognition of acceptance of your resignation by text on 9/6/2024 at the regularly scheduled Iditarod Area School District Board Meeting on 9/10/2024.

Sincerely

John Bruce
Superintendent
Iditarod Area School District

Enrollment Summary - 09/04/2024

School	Total	-2	-1	0	1	2	3	4	5	6	7	8	9	10	11	12
Blackwell School	15 (14)	1 (0)		2		1		4	1	1	1	1	2	1		
David Louis Memorial School	40 (37)	1 (0)	2 (0)	4	4	7	2	1	4	1		5	1	4		4
Distance Learning Center	114 (111)	1 (0)	2 (0)	7	10	8	12	11	15	10	4	8	8	7	5	6
Innoko River School	31 (29)	2 (0)		4	2	3	2	5		4	5			4		
Jeffrey A. Bader Memorial School	21 (15)	1 (0)	5 (0)	1		4	2	1		3	1		2			1
McGrath School	37			1	5	2	5	4	1	5	1	3	2	4	2	2
Takotna Community School	9			1						1		3	1		1	2
Top of the Kuskokwim School	13 (12)		1 (0)	2	2	1	1	1	1	1	1	2				
Totals:	280 (264)	6 (0)	10 (0)	22	23	26	24	27	22	26	13	22	16	20	8	15

Legend

Icons  - Date Entry