

I. Call To Order

II. Mission Statement

The Iditarod Area School District recognizes the unique and distinctive nature of each student with regard to character, capacity, ability and heritage. In doing so, we are committed to providing individualized, comprehensive and sequential programs to all students in an atmosphere which reflects their cultural heritage; and will, through an organized, efficient and effective school program designed and dedicated to incorporating a variety of learning opportunities, assure them of successful achievement as adults in the 21st Century.

This is our commitment to the students, parents and communities of the Iditarod Area School District. This is our Mission!

III. Introduction of Guests

III.A. Bill Strickland, ASAA

IV. Director Reports

IV.A. Financial Report- Elena Begojevic

IV.B. Registrar Report- Kyle Schneider

IV.C. Special Ed. Report- Casey McCarty

IV.D. Food Service Report

IV.E. ECE Report

IV.F. Maintenance Report- Steve Graham

IV.G. Technology Report- Chris Romine

IV.H. Curriculum and Testing Report- Texas Gail Raymond

IV.I. Distance Learning Center Report- Jesse Carnahan

IV.J. Superintendent Report- PJ Ford Slack

V. Site Reports

V.A. Blackwell School- Michele McGovern

V.B. David Louis Memorial School Report- Dale Richesin

V.C. Innoko River School Report- Joyanne Hamilton

V.D. Jeffrey A Bader Memorial School Report- Mary Walker

V.E. McGrath School Report- Matthew Shelborne

V.F. Takotna Community School Report- Tabatha Meglitch

V.G. Top of the Kuskokwim School Report- Jacob Mosier

V.H. SGA Report- Brienna Shelborne, Haylan Nicholi

VI. Recognition and Awards

VI.A. Thank you to Carol Simmons for her support for the curriculum and mentoring of new teachers to our district throughout the year.

VI.B. Gratitude to Elena Begojevic and Amber Lumetta for assisting the District Office staff during the absences of staff this winter

VI.C. Thank you to Belle Mickerson and Dancing with The Spirit for their continued support of our district through music and dancing work shops

VII. Communications

VIII. Public Comment

IX. Agenda Modification

- X. Consent Agenda
 - Old Business
 - X.A. 24-037 Third Reading BP 5124 Policy Review
 - X.B. 24-038 Third Reading BP 6161 Selection of Instructional Materials
- XI. Consent Agenda
 - New Business
 - XI.A. 24-048 Approval of February 20 Minutes
 - XI.B. 24-049 March Personnel Recommendations
 - XI.C. 24-050 Lease with KSKO Radio for use of DO building
 - XI.D. 24-051 Approval of ASAA Registration for 2024-2025
 - XI.E. 24-052 Approval of John Bruce Contract Extention
- XII. Executive Session
 - For discussion of Personnel Matters
- XIII. Discussion Agenda
 - XIII.A. Shageluk Agreement for Water/Wastewater
- XIV. Board Comments
- XV. Final Items
 - Adjournment

**Iditarod Area School District
Board Report
SCHOOL OPERATING FUND
FY24 Budget to Actual Statement of Activities - Unaudited
2/29/24**

Benchmark 66.67%

	<u>FY24 Budget</u>	<u>FY24 Actual</u>	<u>Available Balance</u>	
<u>REVENUE</u>				
030 Earnings on Investments	\$ 500	\$ -	\$ 500	0.00%
040 Other Local Revenues	\$ 25,000	\$ 8,153	\$ 16,847	32.61%
046 Rental Revenue	\$ 30,000	\$ -	\$ 30,000	0.00%
047 E-rate Subsidy	\$ 1,287,733	\$ 746,981	\$ 540,751	58.01%
050 Quality Schools	\$ 17,634	\$ -	\$ 17,634	0.00%
051 Foundation Program	\$ 6,018,531	\$ 3,964,800	\$ 2,053,731	65.88%
055 One-Time Payment House Bill 39	\$ 336,685	\$ -	\$ 336,685	0.00%
058 ER-TRS On-Behalf Revenue	\$ 285,362	\$ 146,805	\$ 138,557	51.45%
059 ER-PERS On-Behalf Revenue	\$ 44,530	\$ 24,195	\$ 20,335	54.34%
090 Other State Revenue	\$ 2,000	\$ -	\$ 2,000	0.00%
110 Impact Aid	\$ 600,000	\$ 491,229	\$ 108,771	81.87%

TOTAL REVENUES	\$8,647,974	\$ 5,382,164	\$ 3,265,810	62.24%
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<u>EXPENSES</u>					
310 Certificated Salaries	\$ 1,875,578	\$ 1,046,779	\$ 828,799	55.81%	
320 Non-Certificated Salaries	\$ 944,112	\$ 575,780	\$ 368,332	60.99%	
360 Employee Benefits	\$ 1,559,247	\$ 426,567	\$ 1,132,680	27.36%	
390 Travel Stipend	\$ 20,800	\$ 15,535	\$ 5,265	74.69%	
358 TRS On-behalf	\$ 285,362	\$ 146,805	\$ 138,557	51.45%	
359 PERS On-behalf	\$ 44,530	\$ 24,195	\$ 20,335	54.34%	
300	SUBTOTAL: Personnel	\$ 4,729,628	\$ 2,235,660	\$ 2,493,968	47.27%

NON-PERSONNEL - BRICK & MORTAR:

410 Professional & Technical Services	\$ 492,092	\$ 283,831	\$ 208,261	57.68%	
420 Staff Travel	\$ 65,000	\$ 85,125	\$ (20,125)	130.96%	
430 Broadband - E-Rate	\$ 1,422,821	\$ 829,979	\$ 592,842	58.33%	
431 Utility Services	\$ 106,168	\$ 59,415	\$ 46,754	55.96%	
436 Electricity	\$ 415,157	\$ 176,683	\$ 238,474	42.56%	
438 Heating	\$ 299,711	\$ 234,866	\$ 64,844	78.36%	
440 Other Purchased Services	\$ 59,571	\$ 21,767	\$ 37,804	36.54%	
445 Property & Liability Insurance	\$ 324,306	\$ 190,418	\$ 133,888	58.72%	
450 Supplies, Materials & Media	\$ 108,914	\$ 62,681	\$ 46,233	57.55%	
490 Other Expense (dues & fees)	\$ 57,532	\$ 81,818	\$ (24,286)	142.21%	
495 Indirect Cost Recovery	\$ (53,318)	\$ (23,000)	\$ (30,318)	43.14%	
	SUBTOTAL: Non-Personnel - Brick & Mortar	\$ 3,297,955	\$ 2,003,583	\$ 1,294,371	60.75%

NON-PERSONNEL - HOME SCHOOL:

410 Professional & Technical Services	\$ 470,000	\$ 342,336	\$ 127,664	72.84%	
431 Utility Services	\$ 21,247	\$ 15,259	\$ 5,987	71.82%	
450 Supplies, Materials & Media	\$ 33,587	\$ 17,612	\$ 15,975	52.44%	
	SUBTOTAL: Non-Personnel - Home School	\$ 524,834	\$ 375,207	\$ 149,627	71.49%

TOTAL EXPENSES	\$ 8,552,416	\$ 4,614,450	\$ 3,937,966	53.95%
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TRANSFERS TO / FROM OTHER FUNDS

250 Capital Project Fund	\$ 250,000	\$ -	\$ 250,000	0.00%
550 Food Service Fund	\$ (250,000)	\$ (303,153)	\$ 53,153	121.26%

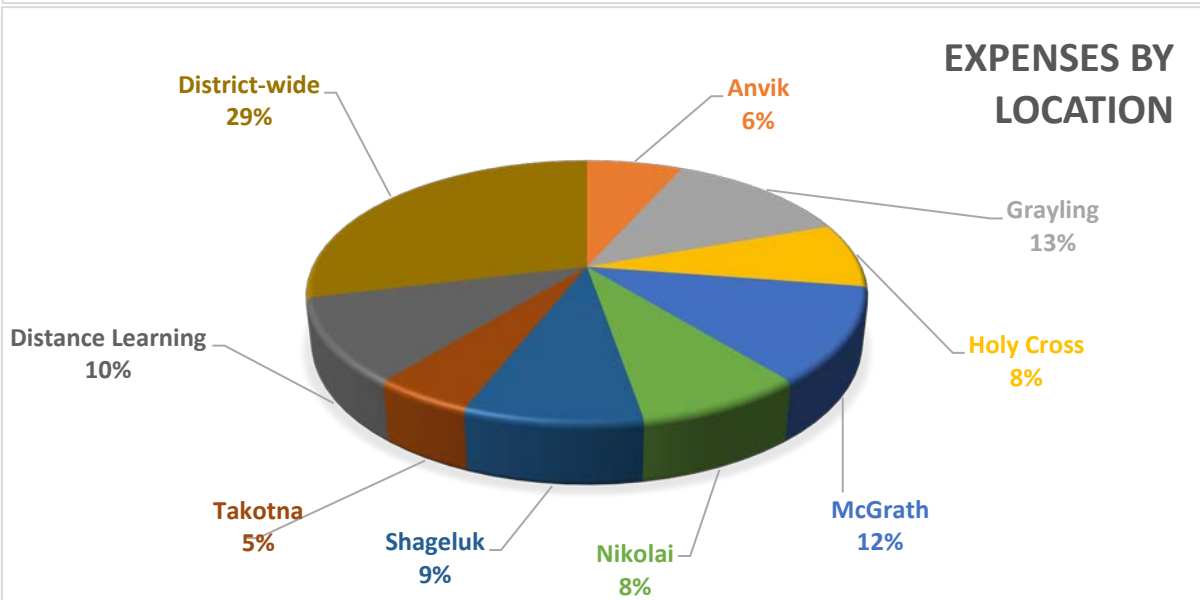
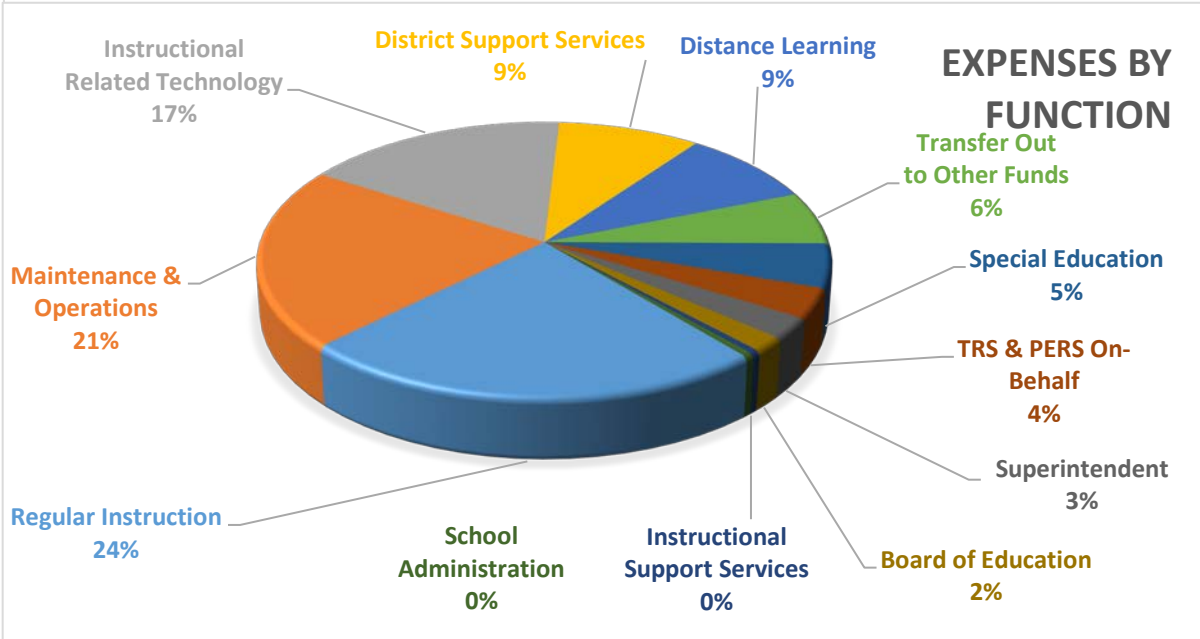
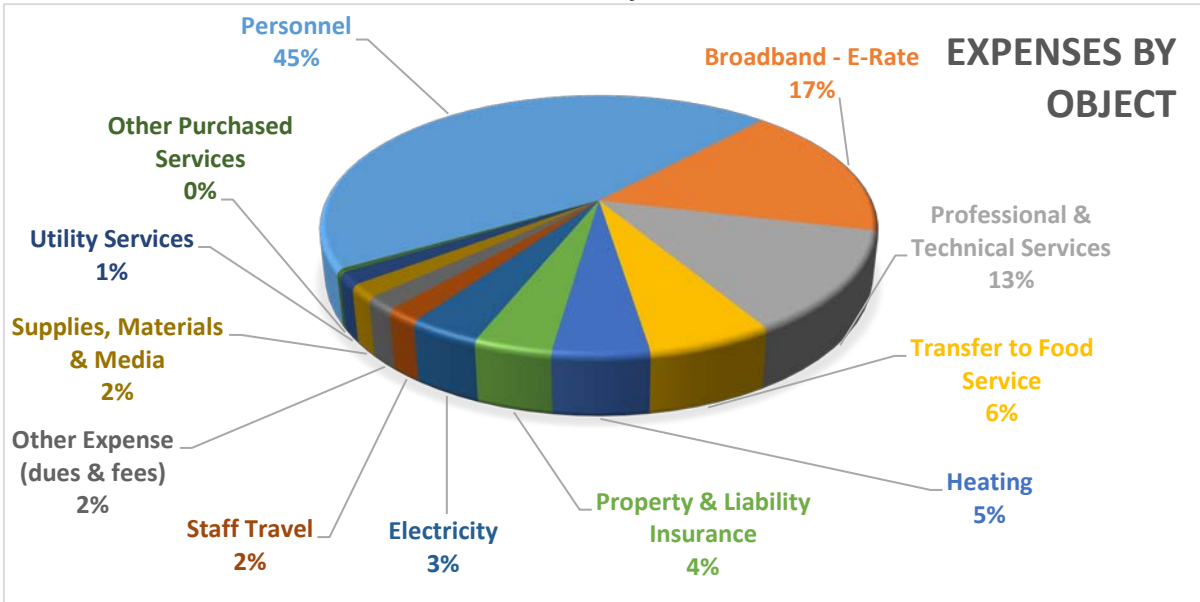
TOTAL TRANSFERS OUT TO OTHER FUNDS	\$ -	\$ (303,153)	\$ 303,153	
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INCREASE (DECREASE)-UNRESERVED FUND BALANCE	\$ 95,558	\$ 464,561		
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Beginning Fund Balance	\$ 1,040,814	\$ 1,040,814		
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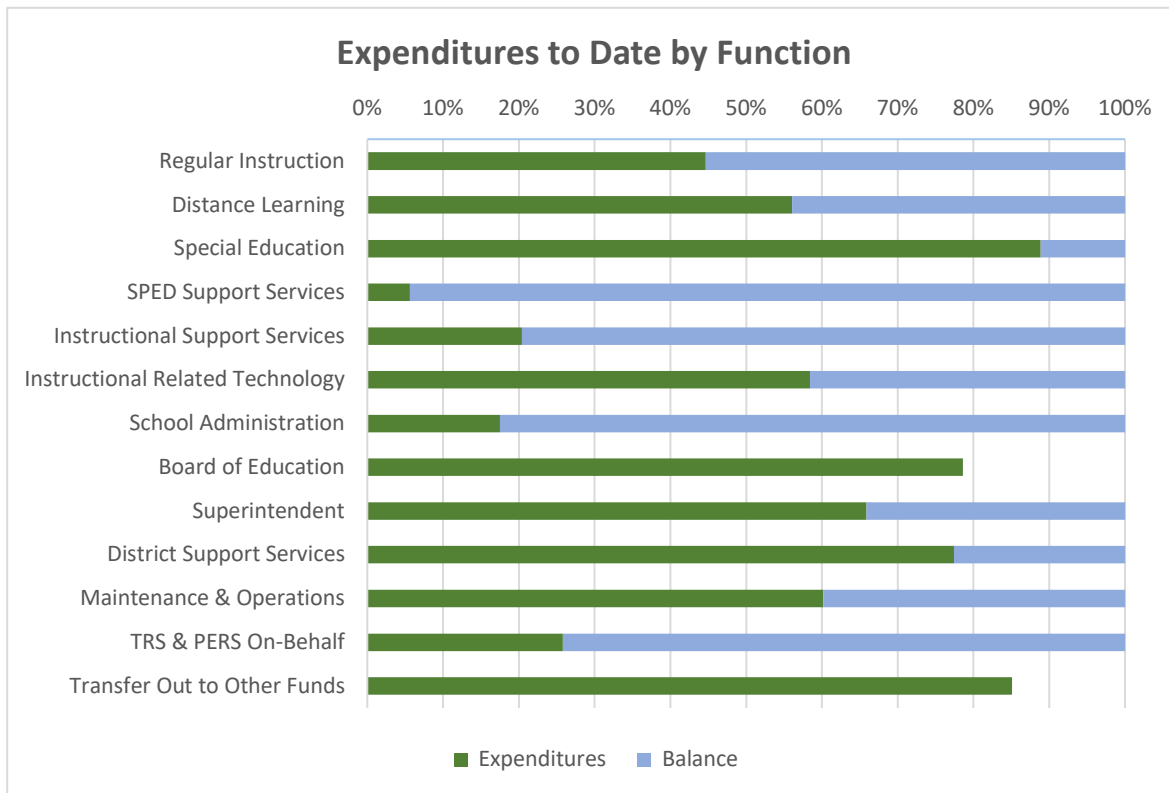
Ending Fund Balance	\$ 1,136,372	\$ 1,505,375		
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**Iditarod Area School District
Board Report
Analysis of School Operating Fund Expenditures
As of February 29, 2024**



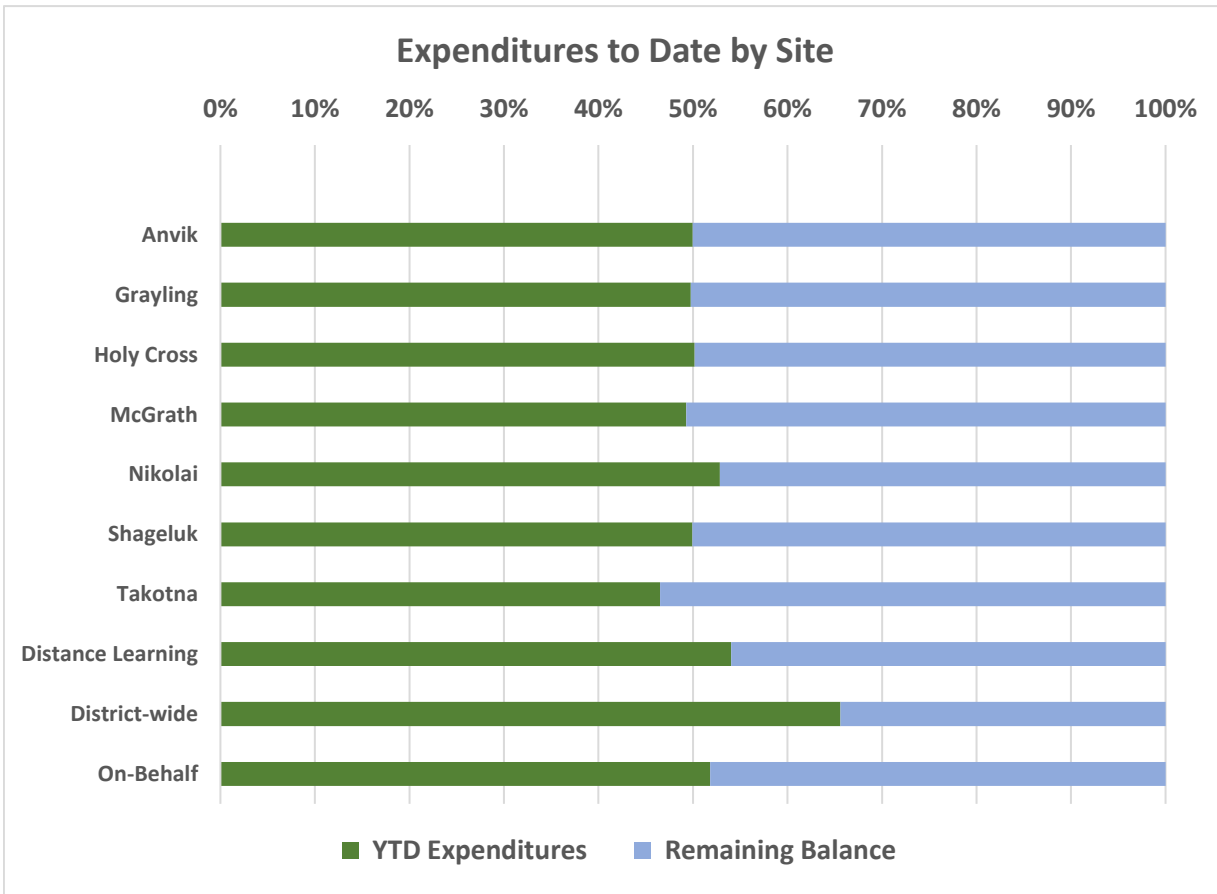
**Iditarod Area School District
Board Report
FY24 Current Budget to Actual Expenditures & Transfers Out
Expenditures by Function
2/29/24**

<u>Function</u>	<u>FY24 Budget</u>	<u>FY24 Actual</u>	<u>Available Balance</u>	<u>% Expended</u>
Regular Instruction	\$ 2,608,970	\$ 1,165,447	\$ 1,443,523	45%
Distance Learning	\$ 776,420	\$ 435,207	\$ 341,213	56%
Special Education	\$ 284,791	\$ 253,059	\$ 31,732	89%
SPED Support Services	\$ 337,550	\$ 19,021	\$ 318,529	6%
Instructional Support Services	\$ 106,426	\$ 21,703	\$ 84,723	20%
Instructional Related Technology	\$ 1,422,821	\$ 830,955	\$ 591,866	58%
School Administration	\$ 129,738	\$ 22,718	\$ 107,020	18%
Board of Education	\$ 60,526	\$ 83,145	\$ (22,619)	137%
Superintendent	\$ 185,375	\$ 122,162	\$ 63,213	66%
District Support Services	\$ 576,573	\$ 446,442	\$ 130,131	77%
Maintenance & Operations	\$ 1,733,334	\$ 1,043,589	\$ 689,744	60%
TRS & PERS On-Behalf	\$ 329,892	\$ 171,000	\$ 491,229	52%
Transfer Out to Other Funds	\$ 250,000	\$ 303,153	\$ (53,153)	121%
TOTAL	\$ 8,802,416	\$ 4,917,603	\$ 4,217,151	56%



**Iditarod Area School District
Board Report
FY24 Current Budget to Actual Expenditures & Transfers Out
Expenditures by Site
2/29/2024**

<u>Site</u>	<u>FY24 Budget</u>	<u>FY24 Actual</u>	<u>Available Balance</u>	<u>% Expended</u>	<u>Student Count</u>	<u>Cost per Student</u>
Anvik	\$ 592,285	\$ 296,031	\$ 296,254	50%	13	\$ 22,772
Grayling	\$ 1,145,030	\$ 569,901	\$ 575,129	50%	36	\$ 15,831
Holy Cross	\$ 702,116	\$ 352,322	\$ 349,794	50%	26	\$ 13,551
McGrath	\$ 1,054,535	\$ 519,727	\$ 534,808	49%	28.5	\$ 18,236
Nikolai	\$ 687,411	\$ 363,165	\$ 324,247	53%	15	\$ 24,211
Shageluk	\$ 777,555	\$ 388,350	\$ 389,206	50%	27	\$ 14,383
Takotna	\$ 465,586	\$ 216,613	\$ 248,973	47%	14	\$ 15,472
Distance Learning	\$ 851,224	\$ 460,086	\$ 391,138	54%	165	\$ 2,788
District-wide	\$ 1,946,781	\$ 1,277,256	\$ 669,525	66%		
TRS & PERS On-Behalf	\$ 329,892	\$ 171,000	\$ 158,891	52%		
Transfers Out to Other Funds	\$ 250,000	\$ 303,153	\$ 180,000	121%		
TOTAL	\$ 8,802,416	\$ 4,917,603	\$ 4,117,966	56%		



**Iditarod Area School District
Board Report
FY24 Current Budget to Actual Expenditures -
& Transfers Out By Site By Object
2/29/2024**

<u>Description</u>	<u>FY24 Budget</u>	<u>FY24 Actual</u>	<u>Available Balance</u>
ANVIK			
Certified Salaries	\$ 155,494	\$ 78,418	\$ 77,076
Non-Certified Salaries	\$ 40,514	\$ 24,787	\$ 15,727
Employee Benefits	\$ 116,054	\$ 26,037	\$ 90,017
Travel Stipend	\$ 6,600	\$ 5,935	\$ 665
Professional & Technical Services	\$ -	\$ -	\$ -
Staff Travel	\$ 2,000	\$ 240	\$ 1,760
Broadband	\$ 203,260	\$ 118,568	\$ 84,692
Utility Services	\$ 2,209	\$ 1,611	\$ 598
Electricity	\$ 35,164	\$ 21,155	\$ 14,010
Heating Oil	\$ 23,554	\$ 15,703	\$ 7,851
Other Purchase Services	\$ 675	\$ -	\$ 675
Supplies/Materials/Media	\$ 6,760	\$ 3,578	\$ 3,182
TOTAL ANVIK	\$ 592,285	\$ 296,031	\$ 296,254
GRAYLING			
Certified Salaries	\$ 383,919	\$ 166,647	\$ 217,272
Non-Certified Salaries	\$ 139,355	\$ 122,698	\$ 16,657
Employee Benefits	\$ 295,412	\$ 71,417	\$ 223,995
Travel Stipend	\$ 1,600	\$ 1,600	\$ -
Professional & Technical Services	\$ -	\$ 215	\$ (215)
Staff Travel	\$ 3,000	\$ 7,884	\$ (4,884)
Broadband	\$ 203,260	\$ 118,568	\$ 84,692
Utility Services	\$ 12,174	\$ 4,753	\$ 7,421
Electricity	\$ 53,469	\$ 33,442	\$ 20,027
Heating Oil	\$ 39,021	\$ 26,439	\$ 12,582
Other Purchase Services	\$ 2,348	\$ 3,425	\$ (1,077)
Supplies/Materials/Media	\$ 11,471	\$ 12,811	\$ (1,340)
TOTAL GRAYLING	\$ 1,145,030	\$ 569,901	\$ 575,129
HOLY CROSS			
Certified Salaries	\$ 155,494	94,793	\$ 60,701
Non-Certified Salaries	\$ 91,274	36,206	\$ 55,068
Employee Benefits	\$ 134,712	29,435	\$ 105,276
Travel Stipend	\$ 2,400	1,600	\$ 800
Professional & Technical Services	\$ -	430	\$ (430)
Staff Travel	\$ 2,000	2,170	\$ (170)
Broadband	\$ 203,260	118,568	\$ 84,692
Utility Services	\$ 38,965	26,918	\$ 12,047
Electricity	\$ 38,808	23,831	\$ 14,976
Heating Oil	\$ 20,798	13,865	\$ 6,933
Other Purchase Services	\$ 5,543	119	\$ 5,424
Supplies/Materials/Media	\$ 8,863	4,386	\$ 4,477
TOTAL HOLY CROSS	\$ 702,116	352,322	\$ 349,794
MCGRATH			
Certified Salaries	\$ 317,223	\$ 192,909	\$ 124,314
Non-Certified Salaries	\$ 39,762	\$ 30,565	\$ 9,197
Employee Benefits	\$ 213,857	\$ 59,515	\$ 154,341
Travel Stipend	\$ 3,000	\$ 2,400	\$ 600
Professional & Technical Services	\$ -	\$ 225	\$ (225)
Staff Travel	\$ 2,000	\$ 360	\$ 1,640
Broadband	\$ 203,260	\$ 118,568	\$ 84,692
Utility Services	\$ 10,920	\$ 5,922	\$ 4,998
Electricity	\$ 137,575	\$ 12,164	\$ 125,411
Heating Oil	\$ 112,817	\$ 83,431	\$ 29,386
Other Purchase Services	\$ 2,761	\$ 29	\$ 2,732
Supplies/Materials/Media	\$ 11,360	\$ 13,637	\$ (2,277)
TOTAL MCGRATH	\$ 1,054,535	\$ 519,727	\$ 534,808

**Iditarod Area School District
Board Report
FY24 Current Budget to Actual Expenditures -
& Transfers Out By Site By Object
2/29/2024**

<u>Description</u>	<u>FY24 Budget</u>	<u>FY24 Actual</u>	<u>Available Balance</u>
NIKOLAI			
Certified Salaries	\$ 151,450	\$ 88,346	\$ 63,104
Non-Certified Salaries	\$ 111,108	\$ 19,862	\$ 91,246
Employee Benefits	\$ 108,917	\$ 27,617	\$ 81,300
Travel Stipend	\$ 1,600	\$ 1,600	\$ -
Professional & Technical Services	\$ -	\$ 600	\$ (600)
Staff Travel	\$ 2,000	\$ -	\$ 2,000
Broadband	\$ 203,260	\$ 118,568	\$ 84,692
Utility Services	\$ 2,112	\$ 1,253	\$ 859
Electricity	\$ 50,772	\$ 45,439	\$ 5,332
Heating Oil	\$ 45,267	\$ 54,980	\$ (9,712)
Other Purchase Services	\$ 2,500	\$ 298	\$ 2,202
Supplies/Materials/Media	\$ 8,426	\$ 4,602	\$ 3,824
TOTAL NIKOLAI	\$ 687,411	\$ 363,165	\$ 324,247
SHAGELUK			
Certified Salaries	\$ 248,496	\$ 154,626	\$ 93,870
Non-Certified Salaries	\$ 65,941	\$ 26,086	\$ 39,855
Employee Benefits	\$ 181,453	\$ 47,587	\$ 133,866
Travel Stipend	\$ 2,400	\$ 800	\$ 1,600
Professional & Technical Services	\$ -	\$ 430	\$ (430)
Staff Travel	\$ 2,000	\$ -	\$ 2,000
Broadband	\$ 203,260	\$ 118,568	\$ 84,692
Utility Services	\$ 5,945	\$ 1,983	\$ 3,962
Electricity	\$ 32,380	\$ 16,855	\$ 15,524
Heating Oil	\$ 14,926	\$ 9,951	\$ 4,975
Other Purchase Services	\$ 7,406	\$ 495	\$ 6,911
Supplies/Materials/Media	\$ 13,349	\$ 10,969	\$ 2,380
TOTAL SHAGELUK	\$ 777,555	\$ 388,350	\$ 389,206
TAKOTNA			
Certified Salaries	\$ 84,747	\$ 27,838	\$ 56,909
Non-Certified Salaries	\$ 34,592	\$ 23,028	\$ 11,564
Employee Benefits	\$ 67,756	\$ 6,626	\$ 61,130
Travel Stipend	\$ 1,600	\$ 800	\$ 800
Professional & Technical Services	\$ -	\$ -	\$ -
Staff Travel	\$ 1,000	\$ -	\$ 1,000
Broadband	\$ 203,260	\$ 118,569	\$ 84,692
Utility Services	\$ 6,390	\$ 3,264	\$ 3,125
Electricity	\$ 38,042	\$ 15,992	\$ 22,050
Heating Oil	\$ 18,264	\$ 12,176	\$ 6,088
Other Purchase Services	\$ 2,250	\$ 1,657	\$ 593
Supplies/Materials/Media	\$ 7,686	\$ 6,663	\$ 1,023
TOTAL TAKOTNA	\$ 465,586	\$ 216,613	\$ 248,973
HOME SCHOOL			
Certified Salaries	\$ 88,954	\$ 52,473	\$ 36,481
Non-Certified Salaries	\$ -	\$ -	\$ -
Employee Benefits	\$ 50,323	\$ 15,202	\$ 35,121
Travel Stipend	\$ 800	\$ -	\$ 800
Professional & Technical Services	\$ 607,500	\$ 342,336	\$ 265,164
Utility Services	\$ 27,346	\$ 15,259	\$ 12,087
Electricity	\$ 2,870	\$ 1,451	\$ 1,419
Other Purchase Services	\$ 34,588	\$ 15,688	\$ 18,900
Supplies/Materials/Media	\$ 38,723	\$ 17,612	\$ 21,111
Other Expenses	\$ 120	\$ 65	\$ 55
TOTAL HOME SCHOOL	\$ 851,224	\$ 460,086	\$ 391,138

**Iditarod Area School District
Board Report
FY24 Current Budget to Actual Expenditures -
& Transfers Out By Site By Object
2/29/2024**

<u>Description</u>	<u>FY24 Budget</u>	<u>FY24 Actual</u>	<u>Available Balance</u>
DISTRICT OFFICE and BOD			
Certified Salaries	\$ 289,801	\$ 190,729	\$ 99,072
Non-Certified Salaries	\$ 421,566	\$ 292,548	\$ 129,018
Employee Benefits	\$ 390,763	\$ 143,014	\$ 247,749
Travel Stipend	\$ 800	\$ 800	-
Professional & Technical Services	\$ 354,592	\$ 281,931	\$ 72,661
Staff Travel	\$ 51,000	\$ 74,471	\$ (23,471)
Utility Services	\$ 21,355	\$ 13,710	\$ 7,645
Electricity	\$ 26,078	\$ 6,469	\$ 19,608
Heating Oil	\$ 25,063	\$ 18,322	\$ 6,741
Other Purchase Services	\$ 1,500	\$ 55	\$ 1,445
Property & Liability Insurance	\$ 324,306	\$ 190,418	\$ 133,888
Supplies/Materials/Media	\$ 35,864	\$ 6,037	\$ 29,827
Other Expenses	\$ 57,412	\$ 81,753	\$ (24,341)
Indirect Cost	\$ (53,318)	\$ (23,000)	\$ (30,318)
Technology-Related Hardwre	\$ -	\$ -	\$ -
TOTAL DISTRICT OFFICE	\$ 1,946,781	\$ 1,277,256	\$ 669,525
TRS and PERS ON-BEHALF			
TRS On-behalf	\$ 285,362	\$ 146,805	\$ 138,557
PERS On-behalf	\$ 44,530	\$ 24,195	\$ 20,335
TRS and PERS ON-BEHALF	\$ 329,892	\$ 171,000	\$ 158,891
TRANSFERS TO / FROM OTHER FUNDS			
Capital Project Fund	\$ -	\$ -	\$ -
Food Service Fund	\$ 250,000	\$ 303,153	\$ (53,153)
TRS and PERS ON-BEHALF	\$ 250,000	\$ 303,153	\$ (53,153)
TOTAL EXPENSES and TRANSFERS	\$ 8,802,416	\$ 4,917,603	\$ 3,884,813

**Iditarod Area School District
Board Report
FY24 District Administration - Budget to Actual
2/29/2024**

	Function 511 School Board			Function 512 Superintendent			Function 510 TOTAL		
	Budget	Actual	Available Balance	Budget	Actual	Available Balance	Budget	Actual	Available Balance
District administration:									
Certificated salaries	\$ -	\$ -	\$ -	\$ 115,000	\$ 82,594	\$ 32,406	\$ 115,000	\$ 82,594	\$ 32,406
Noncertificated salaries	\$ 25,200	\$ 18,200	\$ 7,000	\$ -	\$ 16,350	\$ (16,350)	\$ 25,200	\$ 34,550	\$ (9,350)
Employee benefits	\$ -	\$ 2,479	\$ (2,479)	\$ 54,493	\$ 10,116	\$ 44,376	\$ 54,493	\$ 12,595	\$ 41,897
SUBTOTAL: Personnel	\$ 25,200	\$ 20,679	\$ 4,521	\$ 169,493	\$ 109,061	\$ 60,432	\$ 194,693	\$ 129,740	\$ 64,953
Professional and technical services	\$ -	\$ 1,712	\$ (1,712)	\$ 5,000	\$ 612	\$ 4,388	\$ 5,000	\$ 2,324	\$ 2,676
Staff travel	\$ 15,000	\$ 41,557	\$ (26,557)	\$ 10,000	\$ 10,248	\$ (248)	\$ 25,000	\$ 51,805	\$ (26,805)
Other purchased services	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Supplies, materials and media	\$ 3,495	\$ 1,355	\$ 2,140	\$ -	\$ 108	\$ (108)	\$ 3,495	\$ 1,463	\$ 2,032
Other expenditures	\$ 16,831	\$ 17,843	\$ (1,012)	\$ 882	\$ 2,133	\$ (1,251)	\$ 17,713	\$ 19,976	\$ (2,263)
SUBTOTAL: Non-Personnel	\$ 35,326	\$ 62,466	\$ (27,140)	\$ 15,882	\$ 13,101	\$ 2,781	\$ 51,208	\$ 75,567	\$ (24,359)
TOTAL	\$ 60,526	\$ 83,145	\$ (22,619)	\$ 185,375	\$ 122,162	\$ 63,213	\$ 245,901	\$ 205,307	\$ 40,594

**Iditarod Area School District
Food Services Program
Statements of Activities
For the Fiscal Years 2018 - 2024**

	FY24 Budget	YTD 2/29/2024	2023	2022	2021	2020	2019	2018
Federal Revenues through State	\$ -	\$ -	\$ -	\$ 169,938	\$ 207,214	\$ 191,330	\$ 194,704	\$ 196,551
Charges for Services	-	-	-	9,189	9,320	19,811	12,704	20,008
TOTAL REVENUES	-	-	-	179,127	216,534	211,141	207,408	216,559
255-320 Salaries and Wages	90,000	109,231	99,397	108,951	107,478	102,282	127,094	114,732
255-360 Benefits	20,000	34,357	33,457	33,420	38,364	33,188	40,465	37,657
Total Personnel	110,000	143,588	132,854	142,371	145,842	135,470	167,559	152,389
255-410 Professional and Technical	-	-	1,780	57,164	47,407	72,744	82,256	43,521
255-420 Staff Travel	1,500	1,150	351	4,694	-	1,818	662	11,805
255-450 Supplies	138,500	158,415	139,567	133,871	126,047	154,278	180,386	147,277
Total Non-personnel	140,000	159,565	141,698	195,729	173,454	228,840	263,304	202,603
TOTAL EXPENSES	250,000	303,153	274,552	338,099	319,296	364,310	430,863	354,992
Expenses over Revenues	(250,000)	(303,153)	(274,552)	(158,972)	(102,762)	(153,169)	(223,455)	(138,433)
255-250 Transfer from GF	250,000	303,153	274,552	158,972	274,571	219,376	-	178,272
Net Change in Fund Balance	-	-	-	-	171,809	66,207	(223,455)	39,839
FUND BALANCE, beginning of year	54,000	54,400	54,400	54,400	(117,409)	(183,616)	39,839	-
FUND BALANCE, end of year	\$ 54,000	\$ 54,400	\$ 54,400	\$ 54,400	\$ 54,400	\$ (117,409)	\$ (183,616)	\$ 39,839

Civil Rights Data Collection:

The Civil Rights Data Collection submission for the 2021-2022 school year has been completed.

School districts are also required to collect data this year, which will be reported during the 2024-2025 school year. Work continues to identify all the changes between the report just submitted and the report for this year's data. Once those have been identified that information will be saved to student records in PowerSchool, the district's main student information system.

Information from past Civil Rights Data Collections can be found at <https://civilrightsdata.ed.gov>.

Progress Reports

Quarter 3 is well underway and has passed the halfway point. In addition to the normal work with teachers to produce progress reports, IASD teachers also need to translate Acellus progress/grades into a progress report that can be sent home. In conjunction with Adrienne Wright at the IDLC, progress reports from Acellus have been provided to the appropriate teachers and a conversion tool (in the form of a spreadsheet) has been sent to teachers so they can easily convert grades to a progress report.

Special Education Parent Involvement Survey

Every year, the Alaska Department of Education & Early Development (EED) requests parent/guardian contact information for students in Special Education. In conjunction with the Special Education Director, this data was generate and submitted to EED.

State Testing

Prior to state testing, information about all enrolled students and any accommodations they need (due to Section 504 or IEP status) must be submitted to both testing vendors. This data, after being reviewed by the Special Education department, has been submitted to Director of Curriculum/Assessment so she can load it into the testing vendors' platforms. This is separate from the Participation Rate report (Spring OASIS) that will be submitted to EED in April. Data from the Spring OASIS is used to determine the percent of students participating in state testing, along with the various subgroups that they fall into. That data is used in the school report cards created by EED.

2024-2025 School Year Prep

It is also time to begin looking forward to the 2024-2025 school year. Once calendars are finalized, prep work for the 2024-2025 School year will begin. Setup work for next year will happen behind the scenes in March and early April, then P/Ts will be asked to submit class lists for students in late April and early May.



Iditarod Area School District
PO Box 90
McGrath, AK 99627

To: Members of the IASD School Board
From: Casey McCarty, Special Education Director
Date: March 2024
Subject: Special Education Monthly Update

Professional Development for Sped Staff:

Preparations are underway for the upcoming Special Education Director's meeting scheduled for March 23-24 in Anchorage. Both Beth Gold and I will be in attendance, with our primary focus on conducting a comprehensive review of end-of-school-year paperwork for the State, delving into the Special Education component of the Read's Act, and exploring effective strategies for the secondary transition of high school students.

Itinerant Travel:

Following the Director's meeting, we have planned a trip to Grayling the week of March 25th. During this visit, we have scheduled several meetings and anticipate engaging directly with staff and students. Additional school visits are planned before the conclusion of the school year, taking into consideration testing schedules and end-of-year events at various sites.

2024/25 School Year:

As we look ahead to the next academic year, it's important to start planning early. Our Special Education Department will be expanding with the addition of more special education teachers. We extend our gratitude to PJ for her ongoing support of the Special Education Department. Currently, groundwork is underway for next year's in-service training, which will feature sessions on de-escalation techniques and trauma-informed approaches in the August agenda. Additionally, we have received contracts for our related service providers and school psychologist for the upcoming year. Their longstanding commitment to our district has been invaluable in supporting our staff and, most importantly, our students.

Your continued support is greatly appreciated.

Best Regards,

Casey D McCarty
IASD Special Education Director

Food Service Report

March, 2024

Board Report February 24

3/5/2024

February was a fast month due to a bout of COVID. All the spring orders have been made and most received with the exception of Shageluk as theirs is still incoming. U.S. Foods is a good company, but they lag in sending supplies or hold the order until the last item arrives from Seattle. On the other hand, the supplies from SYSCO arrive more promptly and with less lag time. Sysco also has a salesperson who is on top of his game and is right there solving challenges as they happen. I have decided to utilize SYSCO for future orders for these reasons. I feel as though the schools deserve prompt delivery. I have ordered from both companies in order to gauge the best company and I am satisfied with my decision.

I am traveling to the Yukon schools in April and that will be solidified within the next few weeks. My goal will be to provide the cooks with fresh food cards and bring their kitchens and pantry's up to date. There are some overstocked foods that will need to be dealt with and organization to make their kitchens more convenient for each individual cook.

My goal is to have all kitchens and cooks up to date with their food handler cards and any problems solved or in the works to be solved.

Dollie Nelson

Food Service Coordinator

dollienelson@iditarodsd.org

(907) 524-1227 ~ Office

(907) 574-0203 ~ Mobile ~ Call this # only



Iditarod Area School District
PO Box 90
McGrath, AK 99627

To: Alice Dale, Chairman
Members of the School Board

Through: P.J. Ford Slack, Ph.D.

From: Carol Simmons

Date: February 1, 2024

Subject: Early Childhood Education Director & Reading Specialist

Early Childhood Education Director:

- The teacher, the paras, and I are continuing classes in Teaching Strategies.
- I am accessing documents to help and support my staff as they reach their professional development goals.
- We have a new certified teacher for our program, Mrs. Michele Hickerson that will be writing and presenting lessons for the Pre-K schools to follow in the district.
- I am planning on purchasing Creative Curriculum, Teaching Strategies, and possibly Heggerty to help with teaching students their skills needed as in the Alaska Reads Act.

Reading Specialist:

- This past quarter and month I have been working with teachers for their students on their interventions to see how they are progressing with their students in Amplify mClass, System 44 and Read 180.
- I have been answering texts, phone calls, and emails from teachers concerning HMH, Rigby Library, and mClass technology in understanding and organizing their online classes for interventions and their daily lessons.

Carol Simmons

Reading Specialist/ECE Director

February 2024 Report

Reading Specialist

As a Reading Specialist, my job is to oversee that teachers understand and are using the district reading curriculum and intervention provided to improve students' reading in our district. This past quarter and month I have been working with teachers to see how they are progressing with their students in DIBELS, Amplify mClass, System 44 and Read 180 as their interventions. Teachers are in full swing in using their reading curriculum, HMH Into Reading for elementary students and Into Literature for the middle and high schools. Attached are their Reading Intervention Reports from all schools in our district for the middle of the year. The teachers have completed testing for the middle of the year and are making improvements to improve their scores if they have declined from the beginning of the year for STAR and End of the Year testing. The DIBELS and Amplify's mClass mainly consist of students in grades K-3 and a few that are still struggling in grades up to 5th according to the three tiers of the Alaska Reads Act. Many of the teachers are looking forward to the Reading Symposium this March in Anchorage.

I am also a mentor for Mary Walker, who has come out of retirement to teach in Holy Cross. Many changes have been made over the years at Holy Cross and I feel she is doing an awesome job.

ECE Director

As an ECE Director, I, the teacher and workers are continuing classes in Teaching Strategies, an online single entry point for the Teaching Strategies suite of digital tools, resources, and support that make up the essential pieces of high-quality classroom practice. This course is 10 hours and worth 1 CEU. I am accessing documents to help and support my staff as they reach their professional development goals. We now have five sites, Innoko River School, David Louis Memorial School, Top of the Kuskokwim School, Jeffrey A Bader Memorial School and Iditarod with seven workers and 1 certified teacher, Mrs. Michele Hickerson. I am working with my staff to earn their Gold Preschool/Pre-K Interrater Reliability Certification, which means a certification process that can prepare my staff to make assessment decisions. We are in the process of meeting Alaska Standards, and can add culture and art to meet the needs and interests of the villages of Iditarod. I believe we have found that curriculum in “Creative Curriculum”. It promotes language, literature while nurturing math, and building the social–emotional foundation children need. When we meet at the Reading Symposium this March, we will decide what other Alaska Evidence-based Early Education Literacy Curricula we may need. There are so many, and I want to choose a perfect fit for our students.

CONCLUSION

This has been a very busy year so far. I hope that when the teachers look at how hard they have worked in getting their students to reach their student's goals, they will have a wonderful feeling of accomplishment in seeing their student's scores and have pride in the fact that now most all students can pick up a book that interests them and read it without much difficulty. Many of us went to the 2024 Alaska RTI/MTSS Effective Instruction Conference in Anchorage on January 26-28 and learned more about (RTI)- Response to Interventions, based interventions, (Response to Interventions), typically only address academic needs, whereas (MTSS), multi-tier system of supports intervention strategies often incorporate any number of additional components such as social, emotional, and behavioral programs, practices, and strategies.

It has taken much planning and organization in getting the Early Childhood Education Program started. Many Zoom meetings, phone calls, emails and lining paras and teachers up in Teaching Strategies to be certified in the IRR Certification and in taking other beneficial courses to be ready when the students arrive, either now or in the future. Some of the paras and teachers are already certified, while others are working towards more certifications in becoming better paras and teachers. We are planning to attend the 2024 AAEYC, Anchorage Association for the Education of Young Children Conference February 29-March 2nd. Here they will learn and experience more at workshops, and listen to keynote speakers. All paid from the ECE Grant and AAEYC! I and my colleagues are hoping to make the Iditarod Area School District a place where teachers want to stay, teach, and make learning a rich experience.

Site Report for Board of Education Month: March 2024

Site Reporting:: Technology



- The network in Anvik was replaced this month after a failure of the router and wireless controller on site. A replacement router, switch, and wireless repeaters were installed and tested over a couple days. The network range has increased dramatically allowing for coverage of the entire school property. While on site student and staff devices were updated and repaired as needed.

While on site a full review of the technology infrastructure was performed. The site has an adequate wiring plant in the classroom and general areas but is very limited in the maintenance areas of the school and could be greatly improved to support HVAC, security, sensors and other equipment that historically was independent but now requires network connections to function properly. Also, this can allow for remote monitoring of the site. This information will be critical in the project to update the school.

- State testing begins next month and the district testing devices have been prepared for the assessments. Sites begin with pretesting at the beginning of March and any final changes to the network or student devices will be completed as needed.
- The ClassVR training was fantastic and looks to be a very exciting educational tool for our students. The network changes to support the service have been made and we look forward to supporting the faculty in the implantation of this new curriculum device.
- We have been increasing the filter restrictions at a few sties limiting the use of social media as requested by the faculty. It does appear this is having an effect on the bandwidth use with our networks at those sites are now over 90% usage much less often. When the site goes above 90% utilization the network can seem totally unresponsive to users.
- We have had 2 sites with satellite network hardware issues this month requiring our internet service provider to go on site and perform repairs. Holy Cross was without network access for 10 days and Anvik has suffered poor service as well. The IT staff will monitor those networks very closely in March to be sure that the issues have been resolved completely before assessments begin.

We thank you for the opportunity to serve Iditarod Area School District.

Chris Romine - Lynx Education



IDLC Report

March 2024

Program Updates

- ✓ **Exciting Funding News**
State legislators have passed increased funding for correspondence schools. Waiting on governor action.
- ✓ **Requests for Early Enrollment**
Families requesting to enroll early for the FY25 school year.
- ✓ **Assessment Updates**
Action plan being developed for families participating and those who are not.
- ✓ **Continued Holy Cross Support**
IDLC staff continues to support staff at Holy Cross.
- ✓ **Spring/Summer Planning**
 - Presenting at March Board Report
 - Lease Contract Considerations
 - Update to advertising plan

Current Statistics

▲ 155	Enrollment
8	Related Pre-K
74%	Co-Enrolled
26%	Traditional Homeschool

Summary Notes

- ✓ Funding News
- ✓ Early Enrollment Requests
- ✓ Assessment Updates
- ✓ District Support Update
- ✓ Upcoming Information



4 March 2024

March IASD Board Meeting
Superintendent Report and Talking Points

- **Alaska Job Fair and State Retention and Recruitment Meeting** March 1 2024
 - ❖ Attended with Supt. John Bruce
 - ❖ 85% of candidates are from the Philippines
 - ❖ Very few candidates from the Job Fair

J1 and H1 B Visas- clarification

Kodiak and Alaska Gateway are developing their placement

And have extended an invitation for other districts to join them.

Mr. Bruce continued to work with Ms. Vanderpool and myself on Teacher selections.

KSKO Lease:

Mr. Allen Clendaniel is working with KSKO in order to protect both agencies. The work session will clarify anything that KSKO still requires or IASD.

- Rural Prom
- We are hoping to have a number of students with Chaperones attend at the end of April.
- TCC and YKSD are sponsoring the Prom and include 8-12th grade students
- A career fair will be held while they are there
- Accommodations are at the Wedgewood.

Contracts to new employees appear on this months board agenda

We are very grateful for everyone who has signed their contract and is returning April board meeting will include contractor contracts and any new employees

Mr. Bruce has reviewed everything that is in front of you and talked to many of the contractors.

Employee Background check

When Superintendent Bruce starts he will move IASD to a more in-depth background check system for all employees. Courtview is not always up to date. A classified employee had been hired in one of our villages. Nothing showed on courtview. However, Chief Robert Walker notified me that I might want to do a deeper background check. I had Mr. Clendaniel uses the service many law firms used. We found the information needed and had to dismiss the new employee. We are very grateful for the support of Chief Walker.

Blackwell School March Site Report

School Information

We are holding steady at 10 students. Overall, attendance has been outstanding. The weather seems to be lifting a little and the snow is starting to melt some days, but like the rest of the GASH, we are still getting snow on occasion. The students are anxious to get outside to play for P.E.

Update on February Events

February has been a busy month here in Anvik. We held Parent-Teacher Conferences on February 13th. The middle school and high school students made homemade sugar cookies for the elementary school students to decorate for the event. This was a nice treat that accommodated a homemade hot chocolate bar spread that was served for families waiting to meet with teachers. Every family attended to discuss grades, test scores, overall education, and well-being of students.

Valentine's Day brought another family event for a Valentine's Day School party. Students exchanged valentines and treats. Families and teachers brought in goodies such as cookies, ice cream, juice, and other snacks to be enjoyed as a group.

The last week of February was full of music and culture brought to us by Todd and Rion with Dancing with the Spirit. Students picked up violins, guitars, and ukuleles and continued their music education where they left off over the Christmas break in the village. They learned how to tune their instruments and read music. Students practiced all week and performed in a concert. There were group ensembles and solos. The middle school and high school did a Blues Jam. The entire student body and community participated in singing the Alaska's Flag Song. Dancing with the Spirit teachers provided delicious smoked salmon dip, veggies, and other snacks for the community to enjoy.

We had two high school students and one middle school student attend Excel in Anchorage this month.

Please see some pictures of events that can be found at the end of this report.

March Plans

Students have been preparing for state testing all year and participated in Alaska Star Readiness Days on March 5th and 6th. The middle school and high school kids have been learning about water properties and its qualities. We have a local environmentalist from the community coming in to speak and educate students about local water quality on March 7th. We have a Saturday Make-up day on March 23rd. Students will be participating in a "Hook, Line, and Thinker" ice fishing and cultural day for this event. Students are looking forward to this and will be applying their knowledge and experience to academics the following week. We have

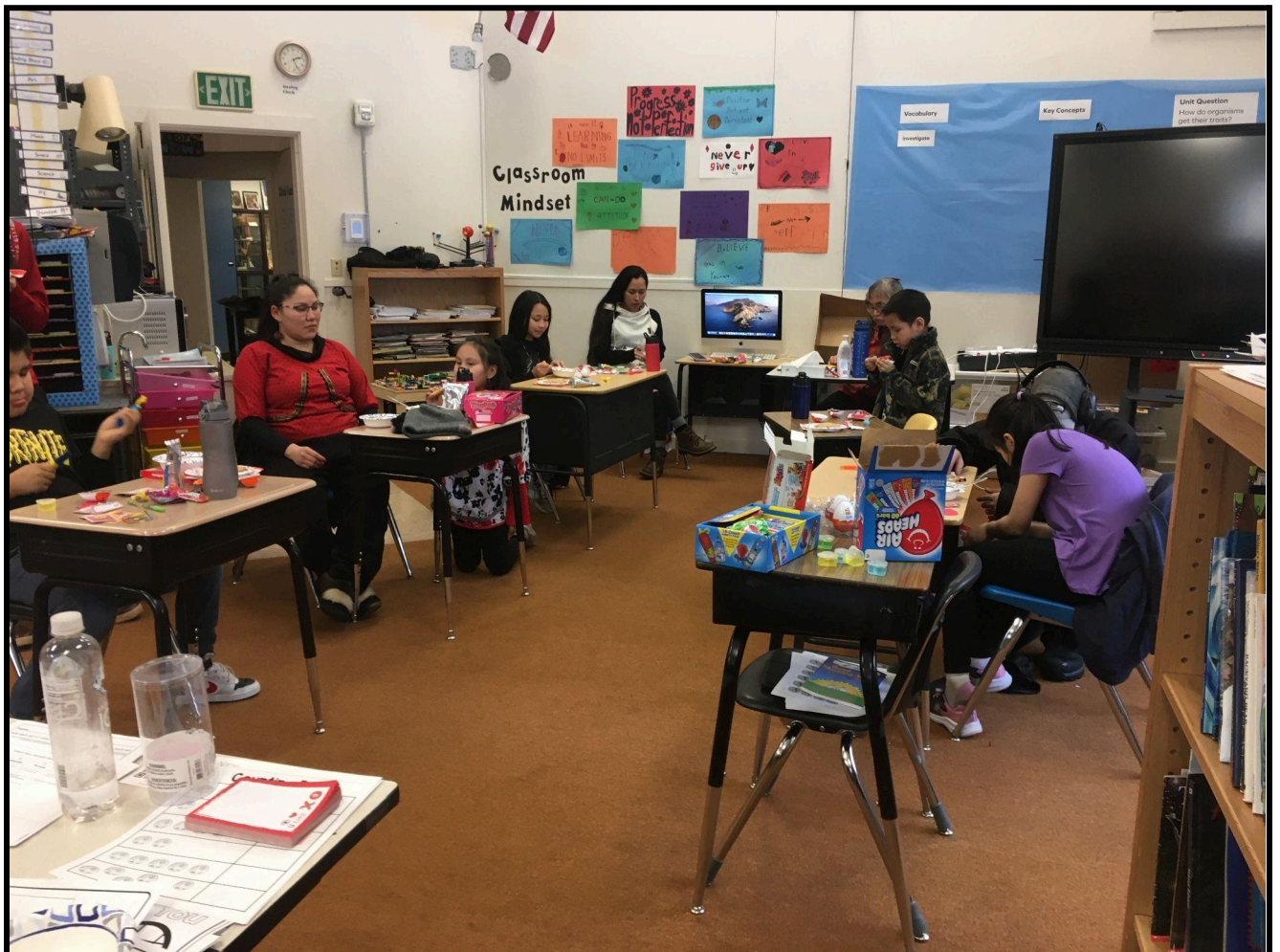
plans to host an Easter brunch for the community and holiday activities such as egg dying and Easter egg hunt at the end of the month as well.

Maintenance and Internet Issues

Chris Romine was a guest at our school in February to update and repair internet issues in at the school and teacher housing. It was a treat to have him here and things have been doing better. We also had a worker from SES working on the satellite to improve internet connectivity as well in terms of hardware. Because of the snow melting on the roof, we have been experiencing leaking on the walls of the gym. Open Gym was canceled for a couple of weeks because of safety concerns.

Overall

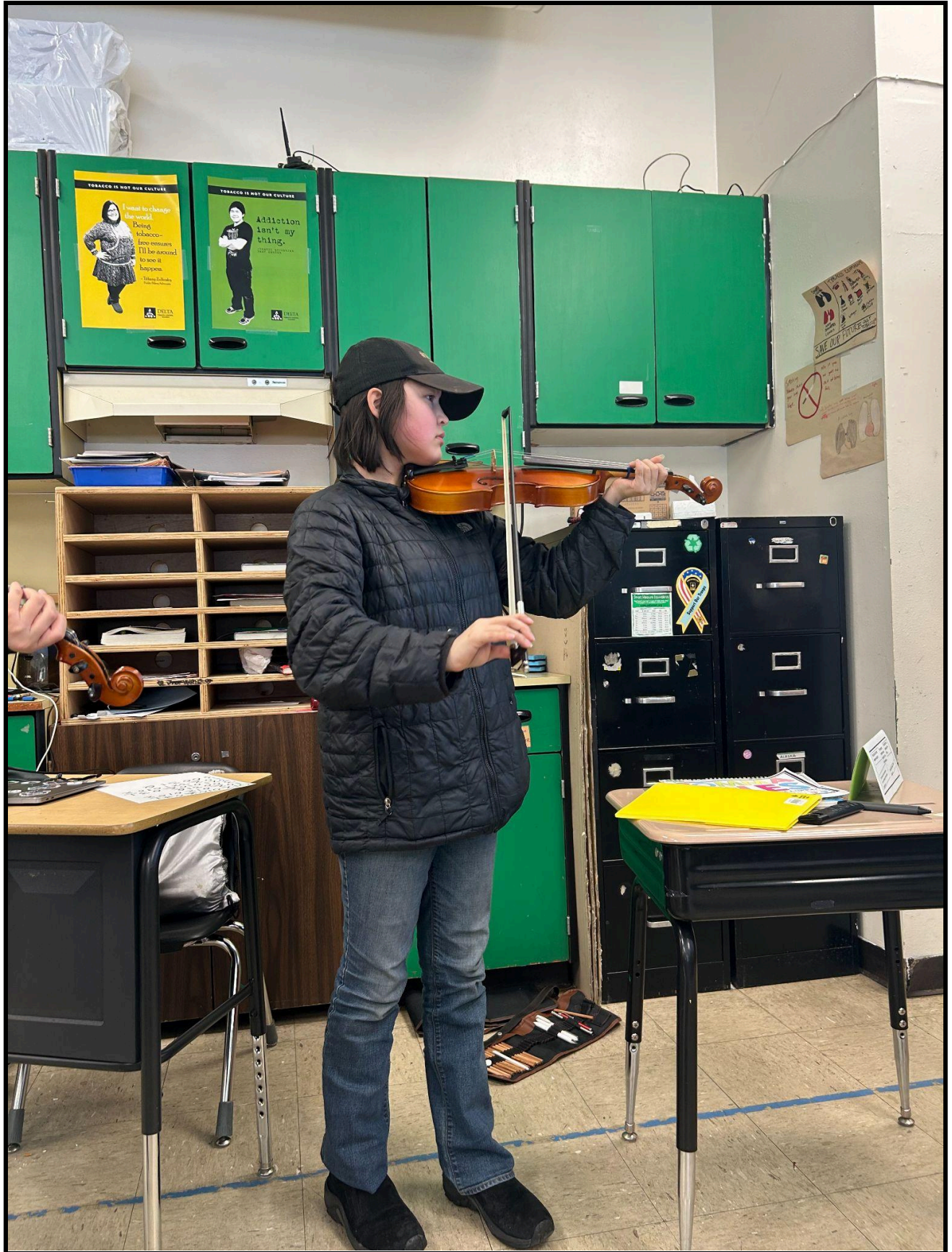
Overall we are working hard to prepare for state testing in April. We are trying a new intervention program called i-ready and are really excited to see some progress. It is a great program. Students have been taking diagnostics and professional development has been taking place to help teachers better serve students for invention.













Report to the School Board
Iditarod Area School District
March 12, 2024

David Louis Memorial School, Grayling

David Louis Memorial School has 47 students enrolled as of February 17 (41 not including six ECE students).

Tisha Dalton has a total of six students in our ECE program:

Pre-K 3, 1 student

Pre-K 4, 5 students

Abiguel Cabral has a total of thirteen students in grades K-2.

Kindergarten, 4 students

First grade, 6 students

Second grade, 3 students

Jenny Bocani has a total of seven students in grades 3-5.

Third grade, 1 student

Fourth grade, 5 students

Fifth grade, 1 student

Dale Richesin has eight students in grades 6-8.

Sixth grade, 0 students

Seventh grade, 5 students

Eighth grade, 3 students

Matthew Robinson has thirteen students in grades 9-12.

Ninth grade, 5 students

Tenth grade, 4 students

Eleventh grade, 4 students

Twelfth grade, 0 students

Catharina Laan, our math teacher, offers 2 math classes to local students and three math classes online to students throughout the district.

Some special things in our school this month:

- We began the year with our mid-year Dibels and MAPS testing, January 8-19.
- We had Literacy Night on Friday, February 2 and another Literacy Night scheduled for Friday, March 1 and May 3.

- Our School Improvement consultant, Keith Kremer, met on February 22-23 with our staff parents.
- We meet with parents on Feb. 22. To plan a Friday Fun Day on March 29 which will feature many different cultural activities.
- Our High School class has organized a Student Store which sells home-made pizza, tacos, hamburgers, and other snacks, 2-3 days a week, Wednesdays and Fridays. Their opening event was on Superbowl Sunday.
- We have expanded our Open Gym to four nights week, Wednesday-Saturdays, with volleyball on Wednesdays and Thursdays and basketball on Fridays and Saturdays.
- We continue offering Tutoring classes Mondays, Tuesdays, Wednesdays, and Thursdays, 4-5 p.m. and Saturdays, 11 a.m.-1 p.m. for grades K-12. So far 21 students have participated.
- We are halfway through our work for a District School Yearbook. It will feature activities and pictures from all our schools, including graduation and promotion. It will be available in late summer.
- 3 times a week, Alice Taff meets with Edna Deacon to record stories about the Holikachuk language and culture.
- Principal Teacher, Dale Richesin, and our Secondary Teacher, Matthew Robinson, worked with Holy Cross to provide itinerant coverage during their teacher shortage.

--L. Dale Richesin, Principal-Teacher, David Louis Memorial School, Grayling, Alaska

LITERACY NIGHT, FEBRUARY 2, 2024



RAIDER READER



.....
"You can't go back and change the beginning, but you can start where you are and change the ending" - C.S. Lewis

There is no Failure. You either win or you learn.

Everybody is a genius. But if you judge a fish by its ability to climb a tree, it will live its whole life believing that it is stupid.

-Albert Einstein

.....
Spread Love

Not Animosity

Sometimes you will never know the value of a moment until it becomes a memory.

-Dr. Seuss

Answer to riddle- "C and Y"



Beautiful artwork By: Sydney Roach

Climate Change in Shageluk

As time goes on the climate changes with it. We all know this of course. This is the way of the life. But when the climate starts to change drastically in a short period of time then it becomes a problem. For our people in Shageluk a lot has changed. Winter days are warmer, Summer days rain too frequently, fish population has lessened, freeze up doesn't freeze the way it used to.

Shageluk has never had these problems before or maybe we have but now it's getting worse. What do you think it would be like for the next generation not to have fish abundantly or create the fish fence each fall? The fish fence is important because it was our last run of fish before winter. I'm including fish a lot only because it is an important part of our way of life and subsistence lifestyle. Freeze up is happening a few weeks later and winter days aren't as cold as they used to be. Which means that the climate is getting warmer. This can not only harm us but our animals as well. If the climate keeps changing at the rate is, soon it will become irreversible.

Little changes in your everyday routine can help climate change a lot, such as not using snow machines everywhere you go, instead walk. Don't leave lights on at night or when you're not using it. My research suggests these two things the most since we use fossil fuels



The Shag Strays

Penny and Tuna were partners in crime. Always getting into trouble. Kind and quite annoying if you had trash. I heard some people had to hide their trash. I would've, too. But let's not only look at the fact that they were trash bandits. Tuna was a dad to many. Penny would say "hi" to the kids leaving school. They would go on walks with some folks. They were some of the nicest Rez dogs, at least some would say.

They were shipped off to Fairbanks sometime last week. The two nice woman, Krystal and Hailey, took great interest into these two strays while they were here. Tuna and Penny are now temporarily staying with Krystal while they quarantine. After, they will be at Best Friends Animal Rescue in Fairbanks waiting to be adopted.

to power our snow machines and our lights. Switch back to wood stove if you can. Using diesel stoves harm the environment. Think about it. If we don't stop these things now then we are basically writing our own death sentence, not only ours but the next generation. Let me put this into perspective. As more greenhouse gasses are emitted the climate gets warmer which means it's affecting the climate. Greenhouse gasses affect ocean temperatures, sea levels, and precipitation. What should worry you the most is that it also affects oxygen levels. When fossil fuels burn, carbon (C) combines with the oxygen molecules (O₂) which creates carbon dioxide (CO₂). Carbon dioxide is the main contributor to climate change. Oxygen molecules get trapped into (CO₂) during this process. Meaning there is less oxygen for life to breathe, and no oxygen equals no life. Humans are the main contributor to global climate change. We are all too busy focusing on what we want and not what we need. Sad to say but we are slowly killing everything. So wake up, change, have hope, and maybe we can help stop our mistake. Also thank you for recycling. The school has raised a lot of money for fun school supplies just from recycling aluminum cans and plastic bottles. So keep it up your doing great!



Innoko River Students 2024
fibula is a leg bone on the lateral side of the tibia.

Elizabeth Peratrovich

Elizabeth Peratrovich was an Alaska Native Civil rights activist who fought hard against discrimination when Alaska was still a territory. She helped put together the Alaska Native Sisterhood which also helped the cause along with the ANB (Alaska Native Brotherhood). Elizabeth sadly died on December 1, 1958.

On July 4, 1911 a little girl was born. Edith her mother was very aware of the fact that she could not care for her, so she turned to Salvation Army and they adopted out the baby girl. A Tlingit family fell in love with this small child, Andrew and Jean Wannamaker. They took their new daughter to their hometown Sitka. This little baby would grow up to be Elizabeth Peratrovich.

Growing up living a subsistence lifestyle her family didn't depend on grocery stores. She was very culturally involved and loved her life, but as she grew older segregation and discrimination troubled her greatly. Signs in town reading "No Natives Allowed" were very demoralizing for Native people. It was then her flame to fight for Native peoples rights everywhere was lit.



Elizabeth attended the Sheldon Jackson School, the same school her father had went to. Sheldon Jackson's approach to teaching young Native children was to "civilize and assimilate." A year later she and her family moved to Ketchikan. She attended the high school there and was delighted to see it wasn't segregated. After that she attended Bellingham Normal School. Unfortunately she wasn't able to finish her education because of financial issues.

Elizabeth and her husband Roy Peratrovich had three children in Klawock. They both were members of the ANS and ANB. They did their best to help Alaska Natives fight for their civil rights. Elizabeth knew she would be able to help much more if they moved to Juneau. So in 1941 the Peratrovich family moved to Juneau. At the time Juneau was a very segregated and racist town. She and Roy were determined to end racism in Alaska. In 1945, when she was 34, she gave her speech to a room full of Alaska Territorial Legislature. Her speech moved them and soon after the US Civil Rights Act of 1964 was signed. Her work helped end racism in Alaska. (Cited from "Fighter in Velvet Gloves")

Song Dedications:

To: Emry my dear sister From: Sydney

Song: Girls Like Us

To: My Sisters From: Faith

Song: Indian Girl

To: Person I Like From: Payton

Song: Sweet Tooth

To: Carolyn From: Joy

Song: 9-5

To: Tina From: Mom

Song: Somewhere over the Rainbow

To: Martin From: Mom

Song: Hard Workin mom

To: Sonta From: Mom

Song: On Eagle's Wings

To Jollibe. From: Joy

Song: Buwan

To: Fritzie From: Joy

Song: Kati Ayaw Mo Na

To: Tracy From: You know who

Song: Umbrella



P.S. Please start sending in your song suggestions
lets get it started up again!!!

What would you do with a fibula?

Carver - "I don't know break it"

Gavin - "I'd convince someone to give me
\$1000"

Riddles...

How do you spell candy with two letters?

The Answer for the riddle and the definition of
fibula are somewhere hidden in this newspaper.
Have Fun!

RAIDER READER

ALMOST CHRISTMAS!!



Newspaper Comeback

It's been years since the Innoko River School has made a newspaper. Be prepared for one coming out each month. Of course school is important but so is our community. So this newspaper won't just be highlighting stuff about school but community issues as well. Highlighting topics such as cultural problems, plumbing, school reports just to name a few. We will also be including puzzles and comics. So be prepared because we making a comeback to little Shageluk!

1

SCHOOL NEWS

Dancing with the Spirit is here!!!

2

COMMUNITY NEWS

Frozen plumbing?

3

TRIBAL NEWS



“Don’t compare yourself to others, because no one can play your role better than you.”

**Good days give happiness
Bad days give experience
Worst days give lessons
The best days give memories**



“Your dream doesn’t have an expiration date. Take a deep breath and try again.”

Fading Culture

By: Faith Sugak

Our tribe has been through a lot, all tribes have. We are losing our ways. Im not saying we are losing our culture but it is slowly fading away. Back then the elders said Shageluk would become a ghost town. Elders die and people move away. Us kids want to learn. I now understand that it is a two way street. We want you to meet us halfway.

I talked to some elders to see their take on this. Irma had some great ideas involving this issue. Such as starting some cultural classes including Deg Xinag language classes. Students here think this is a great idea. When talking with Rudy I was happy that he had a lot to say. One thing he did say I think should be heard. What our people are losing is our curiosity and desire. Our desire to learn about our culture. Our curiosity to understand things around you.

Students want culture and tradition to come back. We want our mask dancing, Deg Xinag speakers, traditions, and everything that makes



us Deg Hit'an Athabaskan to come back. We may have our Deg Hit'an blood pumping through our veins but are we really Deg Hit'an?. What makes us who we are is our culture, and it's going away. We are losing our identity. This is a big problem. If we don't start bringing it back now it's going to be gone for good. The next generation will never hear the sound of the drums as we dance our songs. They will never learn about our traditions. They will never hear their language being spoken.

“Chonh tl'ogh xigide'on.” Meaning “After the Rain it is Sunny.”

Journalist: Haylen

Interviewee: Janet

Janet said she's still getting used to it but it's good to have running water. She didn't know what to expect and especially didn't expect to get a washing machine. She said "It's nice to not have to go out into the cold right after taking a shower". Janet also said that there were no noises to get used to like the water heater.

JOURNALIST: MALLORY DUTCHMAN

"Good," Alana said. For Alana the running water is working as expected. "We don't have to get water at the Wash House," yet we need to pay them bills. There is no problem on the running water.

"Good," Christine said as I asked about the New Plumbing. The running water is working as expected. "What do you like about the New Plumbing?" I ask Christine, "Umm. Everything." I chuckled and told her to have a good day, no problem on the New Plumbing.

"I love it, it's unbelievable that I have running water," Shirley said. 'So' far it's working good, the great thing about having running water, is that we don't need to dump the honey bucket and pack water.

We could prevent germs and getting sick out of no-where by showering and washing our hands. Again, no problem. Special thanks to Chevie and the City Counsel for constructing our running water.

JOURNALIST: Natalee

INTERVIEWEE: Tiffany

"I love it." said Tiffany. She said it's working well. The only problem with it is that the water isn't clear other than that it's good. She likes that she has hot water now so she doesn't have to go haul it.

INTERVIEWEE: Caroline

"It's really good." said Caroline. She said it's working as expected. The toilets and the hot and cold water are working as expected. She said that there is nothing wrong with her plumbing. She likes that she's able to shower and wash dishes now with the new plumbing.

JOURNALIST: Natalee

INTERVIEWEE: Irma

"I like it." said Irma. She said that the only problem is her tub is not draining, otherwise it's good. She likes that everyone has running water in their homes and that she doesn't have to go downtown for water.

JOURNALIST: Natalee

INTERVIEWEE: Bill

"I love it." said Bill. He said there are some problems with freezing but we're working on it. He likes that there's running water. A problem with it though is that it's not properly insulated.

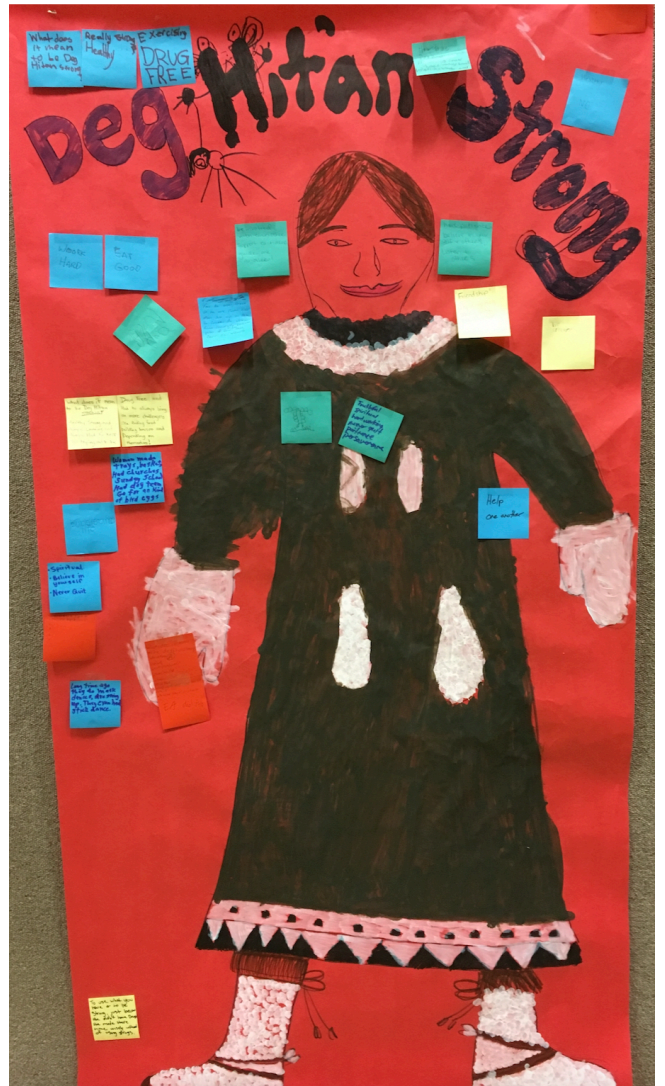
All of these Interviews were done by the students of the Innoko River School. We thought it would be a good idea to include the community in the newspaper.

Deg Hit'an Strong

I really want to tell you that it is still okay to be sober. We need to be strong. Drugs and Alcohol are taking over. We cannot allow that. We are Deg Hit'an and now its time to show how strong we are. Take back our culture and sobriety.



"What I do now is not for myself. But for the ones who came before us."-F



Available jobs for the community

Phone numbers

- Scott (907) 473-8239 (Tribal Office Number)
- Joy (907) 473-7005 (Personal Phone)

School jobs

- Library Aide - Your responsibility will be to catalog new books, organize the library, and to plan daily hours and activities. The pay will be \$19 an hour and you will have to work 4 hour days.
- Substitute Custodian- pay is \$15 to \$18 an hour, must understand difficult task an manuals and instructions.
- Substitute Cook -rate of pay is \$15 to \$18 an hour, knowledge of food preparation, food storage sanitation and person hygiene and must be able to understand operate kitchen equipment required and to follow written and verbal instructions.
- Substitute Maintenance-Rate of pay is \$15 to \$18/hour, must be able to read and understand various equipment instructional manuals.
- Substitute Teacher-Must be a high school graduate or GED with at least 48 college semesters.
- Local cultural experts-You will have to know how to do some of these; skin sewing, woodwork, carving, beading, small engines, sled making, and dog raising. (Talk to Joy for more information)

Tribal jobs

- Elders cook- You'll have to cook for the elders In town. (Contact Scott for more information)

Name: _____ Date: _____

MYTHICAL CREATURES

E J M F E Q U N I C O R N K U L E G A H S X U A
O O O Q K V B W M X X P W F L R E S K T Y M O J
U O N J K J I A K S A L A G M D Y M E D U S A Q
W H O K E T N F S R Y Z K L T E G T N B V C X S
Q C A O C S Z A P U Z M F B A O N C A U L A U P
U P K H K F L H O Y P B O M B E O H D S V G U H
D E G K B I V M L G S I K U R M R F O K Z V Z I
H R K M E C C Y C V F K X I K W R I G L X W J P
K R A N H W K U Y C W W S I X A W F P I B F W P
Q O J G K C V A C G S F T F Y R T E I M B S K O
H E R U O H F C R G Q S U G R L I V K V A V W C
B R X U E N D N B D U H Q G X O Q Q P M Q V N A
U O M O B A Q I C N Y H M K I C E R B E R U S M
N C M K X X Y I E F A H H I N K R L D T O Y N P
N I E S T X N I H P S I L I E S A X V K S K O U
B T W E R E W O L F P G M G O C L L O X F Z F S
B N W O P L F H O P H I Q F H R G N I V Z N F B
Y A E R Q M I S O V N S K H P S N Z X C M D I O
K M H Z E R A G F O X P L Z F I T J N P O C R V
G J V B X D R R T K B D O C A S S D I N I R G H
W S C Y F I H A W I Y N F U F F C N Z D E Z N U
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M S X F U R Q G U O O Y E P E G A S U S S H Y V
I W Z O M B I E J C E N M R A I D E R S D P S C

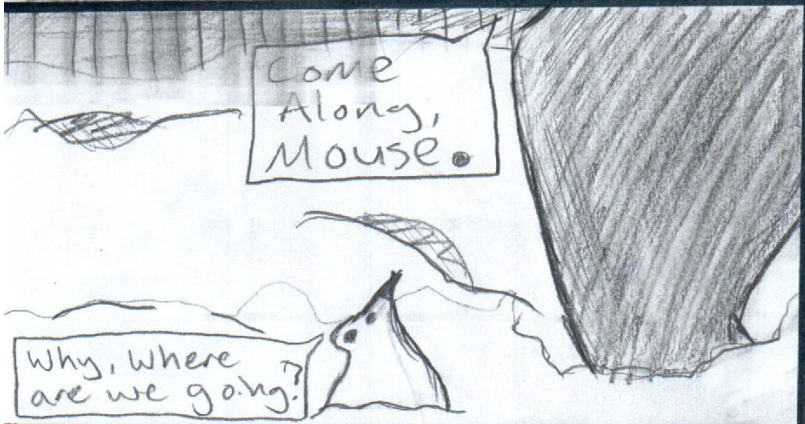
alaska
hydra
satyr
alicorn
kitsune
siren

raiders
medusa
cerberus
hippocampus
warlock
merfolk

innoko
manticore
sphinx
pegasus
witch
alien

shageluk
hippogriff
phoenix
unicorn
bigfoot
werewolf

cyclops
minotaur
griffon
dragon
zombie
vampire



Beautiful artwork by: Mallory Dutchman

Report to the IASD Board: March 2024
Mary Walker P/T
Jeffery A. Bader Memorial School

The week of February 12, 2024, YKHC dental was in the village, so parents scheduled their children for appointments. Students have been brushing their teeth at school, so hopefully this has helped them maintain good dental hygiene. TCC staff were at the Tribal for Wellness Days Thursday and Friday.

The school's ballroom was vandalized February 12, 2024 by Grades 7-9. Parents/guardians were notified in writing of ISS and OSS, and two of five parents/guardians contacted the school. They were encouraged to continue their online classes while on suspension.

P/T Dale Richesin and retired certified teacher Jeanette Dementi came to Holy Cross to help out at the school while I was out for appointments. Both were on weather hold, so were unable to be here for school Thursday, February 15th, so school was cancelled. I attended staff Inservice by Zoom Friday, February 16th with Texas Gail. She covered the following topics: AK STAR training I and II, Science State Testing, High School Science onboarding with Kognity, and InquirED product demo for Elem/ MS teacher Science.

Dale and Jeanette arrived in Holy Cross on Friday, February 16th. Saturday school was announced on VHF radio, and Dale informed all staff. All staff were absent except Jeanette Dementi and the custodian and zero students showed up, so Saturday school was rescheduled for March 9th. A new VHF radio was ordered as those with a VHF radio could not hear the Saturday school announcement on the current VHF radio.

As soon as I got back to work Monday Dale held a fire drill with the custodian and I had a teacher observation/evaluation the next day. February 19th a 5th grade student moved back to Holy Cross bringing the student count to 21 students.

Jeanette Dementi monitored Grades 6-9, and planned some lessons when the internet went down for the third time this year on February 22nd. I called SES and they called someone from the Fairbanks office to come and work on the satellite dish. Jeanette was on weather hold, and she finally left the following week on a Tuesday, February 27th. I appreciate that both Dale and Jeanette were here. Jeanette did a great job keeping the students on track and the hope is to get her back again. I learned a lot from Dale while he was here.

The SES tech Sean Wellsandt arrived Monday, February 26, and stayed a couple days working on getting the internet back up and running smoothly. The Sped aide was helping out with Grades K-2 and the classroom aide was out all week, so there wasn't anyone to monitor Grades 6-9 after Jeanette left the afternoon of February 27th.

Dale had advised me to utilize the staff here, so I had the custodian Randle Demientieff monitoring students in the Commons Feb. 28th-March 1st. He did a great job keeping track of

their progress, and encouraging students to stay on task. I also talked to the students that were showing up about how much effort they needed to make to earn a passing grade, plus their parents also received letters to encourage them to put in the effort as the end of the quarter is March 15th.

One 9th grader moved out of district February 27th, plus an 8th grader moved out of district on February 29th. Another family moved, so a 4th grader and a 7th grader's last day was March 1st. This brings the student count to 17 students.

I talked to the Tribal Chief Eugene Paul and the Tribal Administrator Tessi Paul about ice fishing on March 9th. The school will buy five gallons of gas for each person who volunteers to shuttle students to the fishing site. Students will need to dress appropriately and bring their own fishing gear. Students unable to fish will stay at the school with staff. The Tribe will drill the holes and provide hot cocoa. The school will have a picnic of hot dogs for participants. Permission forms will go home with the students, and depending on the weather we may or may not ice fish on the 9th. The Tribal Administrator and I also discussed getting experts in to teach Native dancing, Kuspuk making, Native language, and NYO games at a later date which Tribal will pay for.

There will be two more make up school days Saturday, March 23rd, and April 13th. Report card day will be March 15.

Weather permitting, Anvik's High School teacher Bobbi Vandruff will arrive in Holy Cross on Saturday, March 9th, and will leave the following Saturday. She will monitor Grades 6-9 with their online classes, and teach Art classes sixth period. The students will be doing research on an artist.

The week of March 18th-23 it would benefit students to have another high school teacher here to work with students.

The AK Star State Testing will happen the week of March 25th. PJ Slack Ford said that Carol Simmons will be here to help with testing.

The following two weeks of April 1-13, 2024 it would be nice to have a high school teacher available to monitor students. Some days there is only the cook, myself and the custodian at work. It gets pretty stressful without another teacher on site, and when staff is out.



Happening This Spring at McGrath School

*Some of these dates are new or the dates/times
may have changed.*

Last edited 3/01/24

March 4: Iditaread Start. (An all school reading event. Parents initial for times read).

March 6: Fresh Eyes on Ice. (1:00pm). Trip to Science Camp.

March 12 - May 7: McGrath School Judo. (5:00pm - 6:15pm). Tues and Thurs

March 21: TCC GO. (12:05). Education, Employment & Training.

March 22: McGrath School Mini Iron Dog. (1:00pm).

March 25 - 29: State testing.

March 30: Saturday School. Ice Fishing and Fresh Eyes on Ice measurements.

March 31: Iditaread Ends. (8:00am).

April 1-5: Make up testing.

April 18, 19, 20: NEW inservice dates. District wide change.

April 25, 26, 29: NEW regular school days. District wide change.

April 26: McGrath School Science Fair. (1:00pm).

April 27: Prom in Fairbanks. (7:00pm - 11:00pm). Closed for applications.

April 26: NYO. (12:05). Travel dates tentative.

May 8: Senior Graduation, Class of 2024. (6:00pm).

May 6-10: Traditions Week.

May 9: Bike-a-thon. (12:30pm). An all community event.

May 16: Last day of School. Community potluck (12:00pm).

Principal's Report
McGrath School
Prepared by Matt Shelborne
March 01, 2024

Overview

McGrath School has 41 students currently enrolled in K-12. Additionally there are 5 students in head-start. There are 3 graduating seniors this year. This winter we had visits from the Frozen Commons team, which included a visitor from Mongolia.

Upcoming Spring offerings include:

Iditaread: Students race to the finish by being read to or by reading a book of their own. This is a PreK-12 grade competition with prizes at major checkpoints.

McGrath Science Fair: An all school project headed up by Ms. Eller. Students work independently or in small groups and gather to share data in the spring.

The Mini Iron Dog: This race is an evolution from the Mini Iditarod from years prior. Our 1st grade races line up to race 120cc mini sleds. Helmets are provided by Iron Dog and Donlin Gold.

Fresh Eyes on Ice: This ongoing all school project works in tandem with other schools in the state, including Innoko School, to measure ice and snow depth on area lakes.

Judo: USA Judo trained and certified, Coach Shelborne, trains McGrath School students in the martial art of Kodokan Judo, an International Olympic Sport.

Guitar and Ukulele Lesson: Mr. Eller will be working with students to find their inner songbird.

Volleyball: Staff will bring the community and school together in epic volleyball adventures.

NYO: Coach Zan will continue the longstanding tradition of Native Youth Olympics.

Graduation: There are three graduating seniors this year from McGrath. McGrath will also host the home-schooled graduates who have attended IDLC.

State Testing: We are eager to show growth, but recognize that this test is but a small measure of student success.

Traditions Week: McGrath School continues working with our local tribe to plan and coordinate traditional activities throughout the school year and especially during our tribal week.

Archeological Dig: with Bob Sattler, the archeologist hired by Tanana Chiefs Conference (April or May). Students will continue their work with Dr. Sattler to carefully unearth winter camps, where in 2017 three intact pre-contact skeletal remains were discovered.

Congratulations to the amazing, Class of 2024!



Anthony Gerasch, the Marine Service Technology program director at PWSC, agreed to visit McGrath and offer training to young area residents this summer. We are looking forward to it.

Iditarod Area School District Student Government Association

2023-2024 SCHOOL YEAR

3:15-4:15 PM

WEDNESDAY FEBRUARY 7, 2024

MINUTES

I. Call to Order: ~~Chairman, Nick Curiel:~~ Nick and Daniel were not present yet so Kyla Martinez called the meeting to order at 3:21 pm

Current Officers: Nick Curiel, McGrath, Chairperson
Daniel Lyman, Vice Chairperson
Fairah Huntington, Anvik: Secretary
Kyla Martinez, Takotna Treasurer
Brieena Shelborne: Kuskokwim IASD Student Representative to the Board
Haylen Nicholi: Yukon IASD Student Representative to the Board

II. Roll Call:

Anvik: Pres
Grayling: Pres
Holy Cross: ABS
McGrath: Pres
Nikolai: ABS
Shageluk: Pres
Takotna: Pres

III. PLEDGE OF ALLEGIANCE: Lead by Shageluk

IV. Introduction of Guests: No guests

V. Reading of Last Meeting's Minutes:

Kyla motioned to accept the last meeting's minutes, Brieena 2nd MC.

VI. School Reports: What's going on at each of our schools?

Anvik: PT meetings, made Valentine's cookies and drank hot cocoa

Grayling: Started the Student Store and raised \$600, but someone stole the yeast.

Holy Cross: ABS

McGrath: Had to evacuate the school for something burning in the microwave.

Nikolai: ABS

Shageluk: Had two power outages that lasted for a long time, studying volcanoes.

Takotna: Building a snow maze in the schoolyard, Still having trouble with the generator, school has been cold

VII: Going Green Reports

Anvik: Nothing

Grayling: Nothing

Holy Cross: ABS

McGrath: Keeping lights off when not in use

Nikolai: ABS

Shageluk: Recycling plastic bottles, aluminum cans, paper, batteries, and composting veg scraps. Also keeping porch doors closed to keep the cold from coming in the school
Takotna: Keeping windows and exits closed, turning down the furnace when it gets too warm, the high school will be starting a recycling program soon.

VIII. Old Business

1. Review Letters and Awards program, check into letter jackets:
Joy will set up a work session next week. Update!! Work session, Feb. 5

Joy will make the additions as discussed at this meeting and present to the SGA at the next meeting for approval.

There was a unanimous vote to keep the "3-year participation" policy to earn a felt letter.

Discussion on grade level to earn a felt letter. Change from grade 8 to grade 6?

Anvik: Keep grade 8

McGrath: Keep grade 8

Grayling: Keep grade 8

Takotna: Grade 6

Shageluk: Keep grade 8

2. SGA Bylaws: The SGA Officers decided to work with Joy on separate work sessions next week.

Section 1: Grayling: Tuesday

Section 2: Anvik: Friday

Section 3: Shageluk

Section 4: Takotna: Monday

Section 5: McGrath: Wednesday

Joy will be setting up work sessions all next week to discuss modifications in the bylaws

2. Haylen: Handbook Discussion Progress: Update?
Absent, out sick. Excused.

XI. New Business-

1. More activities needed to make our district more active:

Ideas! Animal science/Veterinary workshop, Traditions Week, Continue Math camp

DATE AND TIME OF NEXT MEETING:

OFFICER'S MEETING. FEB 20, REGULAR MEETING, FEB 21

- X. ADJOURNMENT: Sydney made a motion to adjourn, Jade 2nd MC 4:21 pm

Dear IASD Board members:

I wish to be recognized by the IASD Board as the student representative for the Kuskokwim side of the school district.

Currently, I am serving in the capacity of Kuskokwim student board representative since September 2023. I was elected for this seat by a council of my peers with the Student Government Association.

I wish to continue as the student representative to the board, serving until May 2024.

I think this will be an interesting experience that will allow me to be involved with the community as well as the school. I will take notes to bring back to the SGA council. I like to listen to board meetings because I learn new things from other board members.

Thank you for this opportunity.

Sincerely,

Brieena Shelborne

Brieena Shelborne
Student Board Representative Positions



Iditarod Area School District
PO Box 90
McGrath, AK 99627

To: Alice Dale, Chairman 24-037
Members of the School Board

Through: PJ Ford Slack, PhD

From:

Date: December 14, 2023

Subject: **Review of BP 5124 Communication with Parents**

The proposal: AASB has requested that each Board review their policy of how and when the teachers are communicating with parents and what information is being shared.

Our policy states that there are regular communications through letters, newsletters, phone calls, and teacher conferences.

Each teacher has communicated with parents and communities throughout the semester. Site reports are monthly from the Principal/Teacher to the Board to keep them informed as the activities and learning that is happening within each school.

Action: The Board needs to review the writing of this policy and have the three readings to update for AASB records.

We have been fortunate to have dedicated staff to keep the parents and community included in all communications and activities at their school.

Attach: BP 5124

Students

COMMUNICATION WITH PARENTS/GUARDIANS

BP 5124

Because parental involvement contributes greatly to student achievement and conduct, the Iditarod School Board encourages frequent communication between parents/guardians and teachers by means of parent-teacher conferences, class newsletters, mail, telephone, and school visits by parents/guardians.

(cf. 1250- Visits to School)

(cf. 6020- Parent Involvement)

Parent/Teacher conferences shall be scheduled at least two times per year, close to the end of each quarter, four times per year is encouraged. These may be arranged at school or at the children's home.

As part of this communication, teachers shall send progress reports and other data relating to standardized testing results to parents/guardians at regular intervals and shall encourage parents/guardians to communicate any concerns to the teacher.

(cf. 5113- Absences and Excuses)

(cf. 5121- Grades/Evaluation of Student Achievement)

(cf. 5146.6- Notifications Required by Law)

(cf. 6146.1- High School Graduation Requirements/Standards of Proficiency)

(cf. 6146.5- Elementary School Promotions/Standards of Proficiency)

(cf. 6162.5- Research/ Standardized Testing)



Iditarod Area School District
PO Box 90
McGrath, AK 99627

To: Alice Dale, Chairman
Members of the School Board 24-038

Through: PJ Ford Slack, PhD

From:

Date: December 14, 2023

Subject: **Review of BP 6161.1 Selection of Instructional Materials**

The proposal: AASB has requested that the Board review this policy to make sure all groups are involved with the selection of instructional materials.

Guidelines should be in place for a committee to review instructional materials in a timely manner.

Action: This policy needs to follow the review process of three readings before being updated in our policy manual.

Attach: BP 6161.1 Selection of Instructional Materials.

Instruction

SELECTION AND EVALUATION OF INSTRUCTIONAL MATERIALS

BP 6161.1 (a)

Note: AS 14.18.060 requires board to have instructional materials reviewed for evidence of sex bias, to use educationally sound, unbiased materials, and to provide training on sex-biases materials. AS 14.08.111 requires school boards to establish procedures for the review of materials, including compliance with AS 14.18.060.

The Iditarod School Board believes that instructional materials should be selected and evaluated with great care so that they are educationally sound and unbiased. Instructional materials should support the adopted courses of study and meet current curricular goals.

The Superintendent or designee shall establish procedures by which new instructional materials may be requested and subsequently evaluated, together with existing materials. The review of instructional materials shall be coordinated with the overall development and evaluation of the district's curriculum. Teachers, students, parents/guardians and community members shall have the opportunity to recommend instructional materials. The district shall provide training for certified personnel in the recognition of sex-biased materials.

(cf. 6141- Curriculum Development and Evaluation)

The Iditarod School Board shall establish instructional material evaluation committees. These committees may include teachers, administrators and other staff who have subject matter expertise, as well as parents/guardians and or community members broadly representative of the district's ethnic and socioeconomic composition. Staff members who participate in selecting and/or evaluating instructional materials shall be those most competent for the task because of their professional training, experience and assignments. The majority of each evaluation committee's membership shall be teachers.

Individuals who participate in selecting and evaluating instructional materials shall have no financial interest in the materials being reviewed, recommended, or approved.

(cf. 3315- Relations with Vendors)

(cf. 9270- Conflict of Interest)

Instruction

SELECTION AND EVALUATION OF INSTRUCTIONAL

BP 6161.1 (b)

MATERIALS (continued)

Recommendations for the adoption and/or withdrawal of instructional materials shall be presented to the Iditarod School Board by the Superintendent or designee and shall include documentation including available data to support the recommendations. All recommended materials shall be displayed and available for public inspection at the district office.

(cf. 1312.2 Complaints concerning Instructional Materials.)

(cf. 3270 Sale and Disposal of books, equipment and supplies)

Legal Reference

ALASKA STATUTES

11.56.100-11.56.130 Bribery and related offenses

14.07.050 Selection of textbooks

14.07.057 Transmittal of textbook selections

14.08.111 Duties

14.14.110 Cooperation with other districts

14/18/060 Discrimination in textbooks and instructional materials prohibited

ALASKA ADMINISTRATIVE CODE

4 AAC 06.550 Review of instructional materials

4 AAC 06.6000 Definitions

Instruction

SELECTION AND EVALUATION OF INSTRUCTIONAL MATERIALS (continued)

AR 6161.1 (A)

General Criteria for Selection and Evaluation

The district shall assess the educational suitability of instructional materials according to the following criteria:

1. Relationship to the adopted courses of study and current curricular goals.
2. Contribution to a comprehensive, balanced curriculum.
3. Reliable quality of scholarship as evidenced by:
 - a. Accurate up-to-date and well documented curriculum
 - b. Objective presentation of diverse viewpoints
 - c. Clear, concise writing and appropriate vocabulary
 - d. Thorough treatment of subject
4. Fair and balanced portrayal of people with regard to race, creed, color, national origin, sex and handicap.
5. Provision a wide range of materials on all levels of difficulty, with appeal to students of varied interests, abilities and maturity levels.
6. Inclusion of materials which stimulate discussion of contemporary issues and improve students' thinking and decision-making skills.
7. Contribution to the proper articulation of instruction through grade levels.
8. Quality and durability of paper, binding etc.
9. Availability of corresponding version in languages other than English.
10. Availability and quality of corresponding teacher's guides.

Whenever possible, the district shall consider at least three different textbooks before recommending one for adoption.

Library books and reference materials do not require committee recommendation or Iditarod School Board approval. The librarian at each school shall select these materials in consultation with the Principal/Principal-Teacher, department chairpersons and teachers.

(cf. 6131.1 Library/Media centers)

Instruction

SELECTION AND EVALUATION OF INSTRUCTIONAL
MATERIALS (continued)

AR 6161.1 (b)

Conflict of Interest

Persons evaluating instructional materials for purchase by the district shall not:

1. Be employed by any person, firm or organization submitting instructional material to the district.
2. Have r negotiate a contractual relationship with any such person, firm or organization.
3. Receive any compensation from any such person, firm or organization or any of its subsidiaries or controlling entities.
4. Have an interest as a contributor, author, editor or consultant in any textbook or other instructional material submitted to the district.
5. Discuss any instructional material or related proposal which has been or is likely to e submitted to the district with the person, entity or representative submitting it, except in a meeting scheduled and authorized by the Iditarod School Board or by the Iditarod School Board appointed committee studying instructional materials.
6. Attend workshops, seminars or social events sponsored by publishers, producers or vendors of instructional materials.

Individuals formerly employed as consultants on textbooks or other materials shall not be deemed to be financially interested in the selection or evaluation of instructional materials provided they:

1. Have not had a contractual relationship or received compensation for such consultant service for two years before serving on the committee, and
2. Retain no right to compensation accruing while they serve on the committee.

Persons shall not be disqualified from serving on review committees if they disclose their financial interest and the Iditarod School Board finds the interest remote enough to permit the individual's participation.



Iditarod Area School District
PO Box 90, McGrath, AK 99627

(907) 524-1221

www.iditarodsd.org

Board of Education Meeting

Regular Meeting

Minutes

February 20, 2023

4:00 p.m.

Join Zoom Meeting

<https://zoom.us/j/9955055562?pwd=T2F2akpCYVRHQlpLdkMvVzJHMThGZz09>

Meeting ID: 995 505 5562

Passcode: 372181

Phone Number: 1-253-205-0468

4:00 Board Meeting

I Call to Order

Chairman Alice Dale called the meeting to order at 4:07.

II Roll Call

Attendance was taken.

Name	Vote
Kim Wortman	Present
Ken Chase	Present
Kathy Chase	Present
Ann Short	-----
Alice Dale	Present
Rudy Hamilton	Present
Doug Heath	Absent

Quorum was established with five of six qualified board members present.

III Mission Statement

The Iditarod Area School District recognizes the unique and distinctive nature of each student with regard to character, capacity, ability and heritage. In doing so, we are committed to providing individualized, comprehensive and sequential programs to all students in an atmosphere which reflects their cultural heritage; and will, through an organized, efficient and effective school program designed and dedicated to incorporating a variety of learning opportunities, assure them of successful achievement as adults in the 21st Century.

This is our commitment to the students, parents and communities of the Iditarod Area School District. This is our Mission!

IV Introduction of Guests: Christine Harrington, Candace Waruch, Rosalie Egrass, Megan____, Margie Walker, Ruby Egrass, Jessica Tonseth

V Director Reports

Financial Report- Elena Begojevic- working on next year's budget. All grant reports were submitted on time. Working on housing grant with Bob Pymn

Registrar Report- Kyle Schneider-

Special Ed. Report- Casey McCarty-

Food Service Report- Dollie Nelson-

ECE Report- Carol Simmons- Reviewed the job she is doing and setting up the new three year program. Visited Kodiak to help organize for our sites.

Maintenance Report- Steve Graham- busy with winter maintenance. Takotna electric is working. We no longer run our emergency generator. Nikolai water pump went out and we fixed it. New well in HCR.

Technology Report- Chris Romine- Visited Anvik and extended their wi-fi and set up the technology for the CIP project.

Curriculum and Testing Report- Texas Gail Raymond-

Distance Learning Center Report- Jesse Carnahan- enrollment is staying same Strong pre-K enrollment. Potential changes in funding.

Superintendent Report- Dr. PJ Ford Slack- enjoyed working with Bob in Juneau. Will work with Commissioner Bishop to discuss teacher retention and requirements. Discussion in Juneau for raising correspondence funding.

VI Site Reports

Blackwell School Report- Michelle McGovern

David Louis Memorial School Report- Dale Richesin

Innoko River School Report- Joyanne Hamilton

Jeffrey A. Bader Memorial School Report- Mary Walker

McGrath School Report- Matthew Shelborne

Takotna Community School Report- Tabatha Meglitch- *Verbal report-* Successful with community events. Joseph Martinez has graduated in January and will have a May graduate. Graduation will celebrate both graduates. Looking forward to Iditarod arrival.

Top of the Kuskokwim School Report- Jacob Mosier

VII Recognition and Awards

Recognize Board of Education Members Alice Dale, Rudy Hamilton, Ken Chase, Kathy Chase, Kim Wortman, Doug Heath, Ann Short

VIII Communications- no communication received prior to meeting.

IX Public Comment (Limited to 3 minutes and must be added to the agenda twenty-four hours prior to the meeting)

Christine Harrington spoke briefly regarding the KSKO contract. She asked many questions about what happened to break down the paperwork. She was reassured that this will be taken up during Executive Session.

X Agenda Modification

Approval of Consent Agenda

Motion: Rudy Hamilton made a motion to the approve agenda as presented: Kim Wortman seconded.

Poll Vote taken:

Name	Vote
Kim Wortman	Yes
Ken Chase	Yes
Kathy Chase	Yes
Ann Short	-----
Alice Dale	Yes
Rudy Hamilton	Yes
Doug Heath	Absent

Motion carried with five of six qualified board members voting.

Rudy Hamilton requested to Pull: 24-044- Certification of Appointment of Seat A Board Member, 24-046- Personnel Recommendations

Motion: Kathy Chase moved to approve as presented:

24-037 Second Reading of BP 5124 Policy Review

24-038 Second Reading of BP 6161 Selection of Instructional Materials

24-045 Approval of January 9 Minutes

24-047 Approval of AR 3512 Equipment Use

Ken Chase seconded.

Poll Vote was taken:

Name	Vote
Kim Wortman	Yes
Ken Chase	Yes
Kathy Chase	Yes
Ann Short	-----
Alice Dale	Yes
Rudy Hamilton	Yes
Doug Heath	Absent

Motion carried with five of six qualified board members voting.

XI Old Business

24-037 Second reading of BP 5124 Policy Review

24-038 Second Reading of BP 6161 Selection of Instructional Materials

New Business

24-045 Approval of January 9 Regular Meeting Minutes

24-047 Approval of AR 3512- Equipment Use

24-044 Certify Appointment of Seat A Board Member- Pull

Motion: Kathy Chase moved to approve Ann Short as appointed member for Seat A. Rudy Hamilton seconded.
Poll Vote taken:

Name	Vote
Kim Wortman	Yes
Ken Chase	Yes
Kathy Chase	Yes
Ann Short	-----
Alice Dale	Yes
Rudy Hamilton	Yes
Doug Heath	Absent

Motion carried with five of six qualified members voting.

Oath of Office- Ann Short stated oath of office. She was welcomed as a member of the Board of Education.

24-046 Approval of February Personnel Recommendations- Pull

Motion: Rudy Hamilton moved to approve personnel recommendations as presented. Kathy Chase seconded.
Poll Vote was taken:

Name	Vote
Kim Wortman	Yes
Ken Chase	Yes
Kathy Chase	Yes
Ann Short	Yes
Alice Dale	Yes
Rudy Hamilton	Recused
Doug Heath	Absent

Motion Carried with five affirmative votes and one recusal due to conflict of interest.

XII Discussion Agenda

Calendar for 2024-2025- Reading over the recommendations from staff, Kim Wortman also suggested that the winter break be shorter and add spring break .These suggestions will be sent to John Bruce, Superintendent Appointee for his input.

Emergency Generator for McGrath- Joyce Turner and Steve Graham informed the Board of the actions needing to be taken this summer to complete this task.

XIII Executive Session (BB 9321 Called to discuss matters that effect the finances of the school district)

Motion: Kathy Chase moved to go into Executive Session at 5:11. Ann Short seconded.

Poll Vote was taken:

Name	Vote
Kim Wortman	Yes
Ken Chase	Yes
Kathy Chase	Yes
Ann Short	Yes
Alice Dale	Yes
Rudy Hamilton	Yes
Doug Heath	Absent

Motion: Rudy Hamilton moved to come out of Executive Session at 5:48. Kathy Chase seconded.

Poll Vote was taken:

Name	Vote
Kim Wortman	Yes
Ken Chase	Yes
Kathy Chase	Yes
Ann Short	Yes
Alice Dale	Yes
Rudy Hamilton	Yes
Doug Heath	Absent

Motion carried with six of seven affirmative votes.

Chairman Alice Dale gave a directive to Superintendent Ford Slack to research insurance and electric meter with KSKO, to revise lease for a review of the lease after so many years. Have attorney work with Superintendent for presentation at work session.

XIII Board Comments

XIV Final Items/ Adjournment

Adjourn:

Chairman Alice Dale adjourned meeting at 5:53.

~~March 12 Meeting through Zoom~~

Rescheduling next meeting for March 19 due to board members being absent

Personnel Recommendations-March 2024

Certified Resignations

Name	Site	Position	Effective
Catharina Laan	Grayling	Teacher	6/30/2024

2024-2025 Certified Contract Offered

Name	Site	Step	Position	Effective
Wylie Scalise	Grayling	BA+36-6	CTE Teacher	7/1/2024
Lyndsey Schwab	Grayling	BA+18-6	.50 Teacher/.50 SPED	7/1/2024
Mechelle Belanger	McGrath	MA+0-8	Teacher	7/1/2024

2024-2025 Certified Intent to Contract

Name	Site	Step	Position	Effective
Micky Hastings	TBD	MA+54-6	Teacher	7/1/2024
Adam Hastings	TBD	MA+18-8	Teacher	7/1/2024

2024-2025 Administrative Contracts

Name	Salary	Number of Days	Position	Effective
Casey McCarty	105,000	220	Special Education Director	7/1/2024
Carol Simmons	103,000	240	EDE Director	7/1/2024
Michele Hickerson	60,000	210	EDE Support Teacher	7/1/2024
Michelle McGovern	95,000	210	AK Reads Director	7/1/2024

2024-2025 Exempt Classified Employee Hires	Salary	Number of Days	Position	Effective
Ann Heinke	\$40.00/hr	240	Supt/Board/IDLC Secretary	7/1/2024

ADDENDUM TO SUPERINTENDENT'S CONTRACT

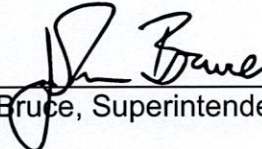
The **IDITAROD AREA SCHOOL DISTRICT**, by its Board of Education, and **John Bruce**, Superintendent, mutually agree to the following Addendum to the Superintendent's Contract, made on **March 5th, 2024**:

1. Paragraph 2 shall be deleted and replaced with the following language: "**Term.** The employment agreement shall become effective as of June 1, 2024 and shall continue in force and effect until the 30th day of June 30, 2026. The term of this Contract may be extended as permitted by law upon the mutual agreement of the parties."
2. All provisions of the Superintendent's Contract, executed on **March 5th, 2024** that is not changed by this addendum shall remain in force and effect.
3. The effective date of this Addendum is **March 5th, 2024**
4. A copy of this Addendum shall be attached to the official copy of the Superintendent's contract (executed on **March 5th, 2024**).
- 5.

AGREED:

March 5th, 2024

Date



John Bruce, Superintendent

ACCEPTED:

Date

President, Board of Education

Date

Clerk, Board of Education



Iditarod Area School District
PO Box 90
McGrath, AK 99627

To: Alice Dale, Chairman
Members of the School Board
Discussion Agenda

Through: PJ Ford Slack, PhD
From:

Date: March 11, 2024

Subject: **Water Utility in Shageluk**

The proposal: Alaska Rural Utilities sent a service agreement to IASD for new water services in Shageluk.

Project Description: This is a new agreement requesting the district be connected to the water and wastewater system.

Service includes: Payment of monthly fee

Pay a one- time deposit for the connection costs

Agree to maintaining heating and water line plumbing within the school and teacher housing.

The use of heat tape and recirculating system in the system

The district is agreeing to water and wastewater connection beginning this summer.

Budgeting: this monthly fee will be part of the site budget

Commercial Utility Service Agreement

This Agreement is made between the Utility and the Applicant. The Applicant requests their residence be connected to the Utility's water/wastewater system.

As part of the request, the Applicant agrees:

1. To abide by the water and wastewater ordinances, rules, and policies implemented by the Utility.
2. To pay the Utility a monthly service fee for water/wastewater at the rate established by the Utility for residential customers.
3. To pay any deposits required by the Utility prior to connection of service.
4. That delinquent bills (more than 26 days past due) are subject to collection actions. These actions can include, but are not limited to, late payment fees, deposit forfeiture, and disconnection of service.
5. To maintain heating and water line plumbing within the residence from the exterior walls inward, including all interior plumbing, piping, fixtures, hot water heaters, and other appurtenances intended to carry water, sewage, wastewater and drainage in accordance with the Uniform Plumbing Code. Applicant will own and maintain wastewater lines from inside the home extending to the connection at the sewer main.
6. To use and pay the costs of heat tape and/or circulating pumps to prevent freezing during the winter.
7. If the residence is vacated for any reason (vacation, medical leave, move out of community, etc.), resident(s) will contact the local water plant operator to complete a service change form and disconnect services. If services are not disconnected, or are requested to remain connected by resident(s) during vacancy, the resident agrees to accept all liabilities and utility fees.
8. That by signing this Agreement, the Applicant grants to the Utility, its officers, employees, and agents the right of ingress and egress to the property and residence for purposes of inspection, repairs, connection or disconnection of piping, plumbing, fixtures and other appurtenances intended to carry water, sewage, and waste water. The ingress and egress shall be at a reasonable time, and whenever possible, the Utility shall provide advance notice of any inspection.

All bills, invoices, statements, notices or correspondence shall be sent to the respective parties at the address stated below:

Type of Connection: **Water & Wastewater**
 Water / Wastewater Only (Circle one) **Date Services Began:** _____
 Watering Point

Applicant Last Name _____ **First Name** _____ **Middle Initial** _____

P.O. Box _____ **City / State / Zip** _____ **Phone Number** _____

Applicant Signature _____ **Date** _____ **Water Plant Operator Signature** _____ **Date** _____
(By signing, you agree you've read the applicant responsibilities listed above)

Service Address (if known): Lot _____ Block _____
 _____ **Community (Required Field)** _____

For Office Use Only

Date Received & Entered By:	Account Number:
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