RSB Regular Meeting
Tuesday, October 13, 2026 6:00 PM Alaskan

ZOOM
500 Big Dog Salmon Way
Angoon, AK 99820

1. Call to Order
2. Flag Salute
3. Roll Call
4. Reading of Mission Statement
5. Approval of the Proposed Agenda and Consent Agenda
    5.1. Minutes from September 22, 2026
    5.2. Personnel Report
6. Public Comment on Non-Agenda Items
7. Public Comment on Agenda Items
8. Reports and Presentations
9. Board Member Reports
10. Administrative Reports
    10.1. Financial Reports
    10.2. Superintendent Update
11. New Business
    11.1. 2026 Policy Updates in First Reading
    11.2. Approve Jon Wunrow Amended Contract
    11.3. Extra Duty Contracts
    11.4. Executive Session for Superintendent Evaluation
12. Upcoming Meetings and Work Sessions
    12.1. October 27, 2026 - RSB Work Session
    12.2. November 10, 2026 - Next Regular RSB Meeting
13. For the Good of the Order
14. Adjournment

Chatham School District Mission:

We support students to become independent adults by promoting exceptional education and cultural experiences.

Superintendent: David Langford

Special School Board Meeting

September 22, 2026 | 6:00 p.m.

1. CALL TO ORDER	The regular meeting of the Chatham School District School Board was called to order at 6:11 p.m. by Board President Stacey Proctor.
2. ROLL CALL	Board members in attendance: Jenn Todd, LeAnn Weikle (joined at 7:00 p.m.), Albert Kookesh, Jack Strong, and President Stacey Proctor. The meeting was quorate.
3. APPROVAL OF THE PROPOSED AGENDA AND CONSENT AGENDA **a. SEPTEMBER 8, 2026 MINUTES** **b. SEPTEMBER 10, 2026 MINUTES** **c. PERSONNEL REPORT**	**Ms. Todd** moved, and **Mr. Strong** seconded to approve the proposed agenda and consent agenda, as presented. The motion PASSED unanimously.
4. PUBLIC COMMENT ON AGENDA OR NON-AGENDA ITEMS	**Liesl Barker** thanked the board for their service. She requested a direct link to the meeting agenda be added to the district website, as well as information on how to attend via Zoom. Ms. Barker encouraged the board to find funding to hire a CTE instructor.
5. ACTION ITEMS **a. APPROVE THE NEGOTIATED AGREEMENT BETWEEN CSD AND CHATHAM-NEA FOR 2026-2029**	**Mr. Strong** moved, and **Ms. Todd** seconded to approve the contract revision between Chatham School District and Chatham NEA, from 2026-2029.

The motion PASSED unanimously.

b. APPROVAL OF CARVER CONSTRUCTION PROPOSAL FOR GUSTAVUS SCHOOL REPAIRS

Mr. Kookesh moved, and **Mr. Strong** seconded to approve the contract with Carver Construction, LLC in the amount of $33,698.85 for repair work on Gustavus School.

Superintendent Langford explained that the contractor found no structural damage during his inspection.

The motion PASSED unanimously.

c. ACCEPTANCE OF THE PRESIDENTIAL FITNESS GRANT

Mr. Kookesh moved, and **Ms. Todd** seconded to accept the Presidential Fitness grant in the amount of $70,000.

The motion PASSED unanimously.

d. EXTRA DUTY CONTRACTS

Ms. Todd moved, and **Mr. Kookesh** seconded to approve the extra duty contracts, as presented.

The motion PASSED unanimously.

e. APPROVE LEASE AGREEMENT FOR TEACHER HOUSING WITH TLIGIT AND HAIDA

Mr. Strong moved, and **Ms. Todd** seconded to approve the Lease Agreement for Teacher Housing with Tlingit and Haida, as presented.

The motion PASSED unanimously.

f. APPROVE PANHANDLE FIRE PROTECTION SERVICE AGREEMENT

Mr. Kookesh moved, and **Mr. Strong** seconded to approve the Service Agreement between CSD and Panhandle Fire Protection, as presented.

The motion PASSED unanimously.

g. EXECUTIVE SESSION FOR SUPERINTENDENT EVALUATION

Ms. Todd moved, and **Mr. Strong** seconded to go into Executive Session in accordance with and under the provision of AS

44.62.310 (c) (2) subjects that tend to prejudice the reputation and character of any person. The subject of the executive session was Superintendent Langford's evaluation.

The motion PASSED unanimously.

The board entered Executive Session at 7:01 p.m. and resumed the special meeting at 7:34 p.m.

h. <u>BOARD MEMBER COMMENT</u>

There was no board member comment at this meeting.

i. <u>ADJOURNMENT</u>

The meeting adjourned at 7:36 p.m.

_____ _____

Stacey Proctor, President

Dawn Georgia, Board Clerk

CHATHAM SCHOOL DISTRICT

PERSONNEL REPORT

10.13.2026

CERTIFIED HIRES				
Name	Title	Location	Start Date	Notes
CLASSIFIED HIRES				
Name	Title	Location	Start Date	Notes
Justina Starzynski-Hotch	Lingit Language Instruct	Klukwan	7/1/2026	FY27 Renewal
Todd Antal	Custodial/Maintenance	Klukwan	10/14/2026	
Cheryl Jack	Paraeducator	Angoon	10/2/2026	
Magdalena McNeil	School Bus Driver	Klukwan	10/9/2026	
CERTIFIED RESIGNATIONS				
Name	Title	Location	End Date	Notes
CLASSIFIED RESIGNATIONS				
Name	Title	Location	End Date	Notes
Darrel Jerue	Custodial/Maintenance	Klukwan	9/23/2026	
Cody Fisher	School Bus Driver	Klukwan	10/9/2028	

Chatham School District
Finance Narrative – September 2026

Prepared by: Christina Ferguson, Contracted Business Manager

General Fund Overview

Through September 30, 2026, Chatham School District has recorded **$1,016,395.25 in General Fund revenue** against an FY27 budget of **$4,851,845.29**, representing approximately **21.0% of budgeted annual revenue**. General Fund expenditures total **$567,253.19**, or approximately **11.7% of the $4,849,833.42 expenditure budget**.

Foundation Program revenue represents the majority of revenue received to date, with **$972,683 recognized through September** against the current budget of $3,791,538. Several significant revenue sources have not yet been recognized in the financial report, including E-Rate, Impact Aid, TRS/PERS On-Behalf Revenue, and other federal/state revenue.

Although the current budget-to-actual report shows recorded revenues exceeding recorded expenditures by approximately **$449,000**, this should **not be interpreted as an operating surplus, excess cash, or available fund balance**. FY27 remains in its early stages, significant annual expenditures have not yet posted, and the district entered FY27 carrying the effects of the FY26 negative fund balance and significant prior-year obligations.

FY27 Expenditure Analysis

At approximately 25% of the fiscal year, reported General Fund expenditures are only 11.7% of the annual budget. However, expenditure timing varies significantly by category, and many salary, benefits, insurance, utility, and other costs will increase as the school year progresses.

Personnel expenditures are beginning to reflect the start of the school year, but I continue to caution against drawing conclusions from the overall percentage spent at this point. Actual FY27 staffing differs from several assumptions used when the budget was adopted. A detailed analysis of **actual employee salary and benefit costs compared with budgeted personnel costs** remains an important priority, particularly because FY27 hiring has already exceeded some of the staffing assumptions incorporated into the adopted budget.

Several individual expenditure lines already warrant monitoring. **Professional and Technical Services total $165,399.71 against a $297,655.57 annual budget**, meaning approximately 56% of the annual budget has already been utilized. **Legal Services have already exceeded the $10,000 annual budget**, with $12,506.62 recorded through September.

These early variances do not necessarily indicate that the district will exceed its overall FY27 expenditure budget, but they reinforce the need for continued monitoring and a future budget revision once staffing, negotiations, revenues, and other significant costs are better known.

Site-Level Expenditures

General Fund expenditures through September are distributed as follows:

Site	FY27 Budget	YTD Expenditures	Approx. % Expended
Angoon	$1,561,312	$128,153	8.2%
Gustavus	$1,397,263	$114,625	8.2%
Tenakee	$297,133	$12,436	4.2%
Klukwan	$735,254	$67,432	9.2%
Districtwide	$858,871	$244,607	28.5%

Districtwide expenditures are significantly further along than individual school-site expenditures, primarily because of the timing of professional services, auditing, legal costs, and other centralized expenditures. Professional and Technical Services alone account for **$142,053.21 of Districtwide expenditures through September**.

FY26 Financial Position and Continuing Cash Flow Concerns

The financial concerns discussed in prior reports remain relevant. FY26 closed with expenditures exceeding revenues and a **negative General Fund balance**. The district therefore entered FY27 without sufficient accumulated resources to provide a meaningful financial cushion.

Compounding this issue, **Accounts Payable continues to receive previously unpaid invoices from vendors for prior fiscal years, including invoices dating as far back as 2024, that had not previously been submitted to the Business Office for payment**. These represent legitimate district obligations that were incurred in prior periods but were not known to the current Business Office when prior-year liabilities and cash flow requirements were being evaluated.

As these historical invoices are received and validated, the district must find the resources to pay them while simultaneously meeting current FY27 obligations. This places additional pressure on already-limited cash resources and makes it more difficult for the district to fully catch up from the financial challenges carried forward from FY26. It also creates uncertainty in financial forecasting because additional historical obligations may continue to surface that are not currently reflected in the FY27 budget or known accounts payable.

This distinction is important when reviewing the FY27 financial statements. A positive difference between year-to-date revenue and expenditures does **not** mean that the district has excess cash available for new spending. The district continues to manage prior-year liabilities while simultaneously funding FY27 payroll, insurance, utilities, current vendor obligations, and other operating costs.

The negative FY26 fund balance remains a concern both for the district's auditors and for DEED. It also affects the General Fund's ability to support other funds that operate at a deficit. As previously reported, **Fund 255 – Food Service ended FY26 with $77,621.92 in expenditures against only $40,274.47 in revenue**, creating a **$37,347.45 shortfall** that ultimately requires district resources to resolve.

The FY27 General Fund budget currently includes **$145,000 in transfers to other funds**. 2026.10 Financial Report - fund… Given the district's financial condition, the ability to make those transfers will need to be evaluated carefully against actual General Fund results and available cash rather than assumed simply because the transfers are included in the adopted budget.

FY27 One-Time State Funding

As previously reported, Chatham is projected to receive **$282,433 from the State of Alaska's $115 million one-time FY27 school funding appropriation**. This funding is outside the regular Foundation Formula and represents an important improvement to the district's FY27 revenue outlook. DEED's July projection notes that program allocations remain subject to adjustment.

I continue to recommend that the Board **not commit this revenue to new or expanded expenditures at this time**. FY27 hiring commitments are already expected to exceed some of the personnel assumptions incorporated into the adopted budget, and teacher negotiations have not yet been finalized. Both factors create uncertainty regarding the district's ultimate FY27 personnel costs.

Additionally, the FY27 budget contains very little financial margin for capital improvements, major maintenance, equipment replacement, or other facility needs that may materialize during the year.

Because this is **one-time funding**, it is particularly important that it not be used to create recurring obligations that will continue into FY28 without a corresponding recurring revenue source. Any financial margin created by this revenue should remain available until actual FY27 personnel costs, operating results, and capital needs are more clearly established.

Capital Improvement and Replacement Planning

The need for a comprehensive **capital improvement and replacement plan** remains a significant financial planning priority.

The adopted FY27 operating budget contains little flexibility to absorb major facility repairs, equipment replacements, or other unexpected capital needs. It is imperative that the district develop a districtwide list identifying known and anticipated projects and replacement needs, estimated costs, urgency, anticipated timing, and potential funding sources.

Once this information is available, capital priorities can be incorporated into future budget revisions rather than addressed individually as emergencies arise. This will also help the Board distinguish between resources that may appear available in the operating budget and resources that should be preserved for known infrastructure and equipment obligations.

FY26 Audit and Financial Controls

The FY26 audit process remains an important focus of the Business Office. In addition to the negative FY26 fund balance, the district continues to address documentation and internal control issues carried forward from FY26, including historical credit card documentation and the prior audit finding related to stale checks.

The audit process and corrective work are important not only for compliance but also for improving the reliability and timeliness of financial reporting. Continued cooperation from district staff in providing receipts, approvals, coding, and other supporting documentation will be essential to maintaining stronger internal controls during FY27.

The continued discovery of historical unpaid invoices further reinforces the need for improved districtwide purchasing and accounts payable processes. The Business Office needs to receive invoices and supporting documentation promptly so that obligations can be recorded in the correct fiscal period, liabilities can be accurately reported, and the district can make informed financial decisions based on a complete picture of its obligations.

Conclusion

The September financial reports show **$1.016 million in recorded FY27 General Fund revenue and approximately $567,000 in expenditures**, but these early-year figures should not be viewed in isolation. 2026.10 Financial Report - fund… 2026.10 Financial Report - fund… The district entered FY27 with a negative FY26 fund balance and continues to operate without the financial cushion necessary to comfortably absorb unexpected expenditures or revenue changes.

There are several significant uncertainties that will affect the district's ultimate FY27 financial position. Actual staffing costs must be reconciled against the adopted personnel budget, teacher negotiations remain unresolved, several major revenue sources have not yet been recognized, and the district has capital improvement and replacement needs that are not adequately accommodated within the existing budget.

In addition, **Accounts Payable continues to receive previously unpaid invoices from prior fiscal years, including invoices dating as far back as 2024**. These historical obligations place additional pressure on current cash resources and make it difficult to determine precisely when the district will be fully caught up on prior-year liabilities. They also reinforce the importance of caution when evaluating apparent FY27 budget capacity—the district can only plan around obligations that are known and properly reported.

The projected **$282,433 in one-time state funding** provides an important opportunity to create financial margin, but I continue to recommend that this funding **remain uncommitted at this time**. It should not be viewed as an opportunity for new spending while the district is still working to understand its full FY27 personnel obligations, address the consequences of its negative fund balance, satisfy historical obligations, and identify unfunded capital needs. 2026-07-23 FY2027 Projected For…

It is imperative that the district develop a comprehensive capital improvement and replacement list so those needs can be **identified, estimated, monitored, and prioritized**. As FY27 actual revenues and expenditures become clearer, this information can be incorporated into future budget revisions and used by the Board to make deliberate decisions regarding available resources.

Restoring financial stability will require **continued spending discipline, careful monitoring of staffing and benefit costs, timely submission of invoices and financial documentation, improved districtwide purchasing and accounts payable processes, aggressive revenue and grant management, and thoughtful use of one-time revenues**. Rebuilding a positive fund balance and establishing adequate cash reserves should remain central financial priorities for FY27.

My focus over the coming months will be to continue identifying financial risks and budget variances as early as possible and provide the Board with the information necessary to take corrective action before those issues become year-end problems.

Chatham School District

Revenue & Expense Accounts

Budget vs Actual - Actual, Encumbrance

For the Period from July 1, 2026 to September 30, 2026

Fund: 100-General Fund (100), Fund Class: Unrestricted (UNRESTRICT)

	Annual Budget	Period To Date - Actual	Year To Date - Actual	Year To Date - Encumbrance	Budget Remaining
031-Earnings on Investments	-50.00	-3.53	-3.53		-46.47
040-Other Local Revenues	-15,000.00	-35,808.72	-35,808.72		20,808.72
046-Rental Income	-1,500.00	-7,900.00	-7,900.00		6,400.00
047-E-Rate	-352,000.00				-352,000.00
051-Foundation Program Revenue	-3,791,538.00	-972,683.00	-972,683.00		-2,818,855.00
056-TRS On-Behalf Revenue	-253,366.35				-253,366.35
057-PERS On-Behalf Revenue	-48,378.19				-48,378.19
090-Other State Revenues	-1,000.00				-1,000.00
110-Impact Aid	-127,791.00				-127,791.00
181-Oth Rev from Fed State of AK	-261,221.75				-261,221.75
Total Revenue	-4,851,845.29	-1,016,395.25	-1,016,395.25		-3,835,450.04
311-Certified Superintendent	100,000.00	24,999.99	24,999.99		75,000.01
313-Certified Principal	217,741.20	48,225.06	48,225.06		169,516.14
315-Certified Teacher	816,663.94	58,362.35	58,362.35		758,301.59
316-Certified Extra Duty Pay	54,400.00	2,000.00	2,000.00		52,400.00
323-Non-Certified Aide	223,337.60	23,086.63	23,086.63		200,250.97
324-Non-Certified Support Staff	138,094.60	11,614.86	11,614.86		126,479.74
325-Non Cert Maintenance Custodial	188,238.72	24,933.53	24,933.53		163,305.19
329-Non-Certified Subsitute/Temp	77,255.74	10,075.05	10,075.05		67,180.69
361-Life/Health Insurance	316,311.28	26,300.58	26,300.58		290,010.70
362-Unemployment Insurance	28,679.27	1,067.99	1,067.99		27,611.28
363-Workers' Compensation	52,109.55	3,019.79	3,019.79		49,089.76
364-FICA Contribution	74,310.82	7,626.88	7,626.88		66,683.94
365-TRS	402,130.62	16,055.28	16,055.28		386,075.34
366-PERS	146,941.51	10,196.66	10,196.66		136,744.85
380-Housing Allowance/Subsidy	10,000.00				10,000.00
410-Professional Technical Service	297,655.57	165,399.71	165,399.71		132,255.86
412-Auditing Accounting Service	125,000.00	26,091.91	26,091.91		98,908.09
414-Legal Services	10,000.00	12,506.62	12,506.62		-2,506.62
420-Staff Travel & Per Diem	72,700.00	1,728.85	1,728.85		70,971.15
425-Student Travel	70,000.00				70,000.00
430-Utility Services	2,500.00				2,500.00
431-Water & Sewer	33,520.00	960.00	960.00		32,560.00
432-Garbage	3,680.00	200.00	200.00		3,480.00
433-Communications	472,700.00	18,929.74	18,929.74		453,770.26
434-Other Utility Services	3,880.00	280.00	280.00		3,600.00
435-Energy	31,350.00	3,755.85	3,755.85		27,594.15
436-Electricity	197,896.00	34,807.25	34,807.25		163,088.75
438-Heating Fuel	122,382.00	1,249.86	1,249.86		121,132.14
440-Other Purchased Services	107,000.00	16,067.01	16,067.01		90,932.99
441-Rentals/Leases	22,700.00	4,479.51	4,479.51		18,220.49
442-Building Repair & Maintenance	19,000.00	360.50	360.50		18,639.50
443-Equipment Repair & Maintenance	13,000.00	194.24	194.24		12,805.76
446-Property Insurance	136,120.00				136,120.00
447-Liability Insurance	87,000.00				87,000.00
450-Supplies	18,360.00	958.90	958.90		17,401.10

Chatham School District

Revenue & Expense Accounts

Budget vs Actual - Actual, Encumbrance

For the Period from July 1, 2026 to September 30, 2026

Fund: 100-General Fund (100), Fund Class: Unrestricted (UNRESTRICT)

	Annual Budget	Period To Date - Actual	Year To Date - Actual	Year To Date - Encumbrance	Budget Remaining
452-Maintenance Supplies	10,250.00	92.90	92.90		10,157.10
453-Janitorial Supplies	10,050.00	2,216.55	2,216.55		7,833.45
454-Office Supplies	4,800.00	992.25	992.25		3,807.75
458-Vehicle Gasoline, Diesel, Oil	3,650.00				3,650.00
471-Textbooks	1,500.00	923.37	923.37		576.63
479-Other Supplies Materials Media	500.00	25.00	25.00		475.00
490-Other Expenses	2,360.00	1,960.10	1,960.10		399.90
491-Dues and Fees	19,065.00	6,548.77	6,548.77		12,516.23
493-Interest Expense	5,000.00				5,000.00
495-Indirect Cost Recovery	-45,000.00	-1,040.35	-1,040.35		-43,959.65
550-Transfer to Other Funds	145,000.00				145,000.00
Total Expenditures	4,849,833.42	567,253.19	567,253.19		4,282,580.23

Chatham School District

Revenue & Expense Accounts

Budget vs Actual - Actual, Encumbrance

For the Period from July 1, 2026 to September 30, 2026

Fund: 100-General Fund (100), Fund Class: Unrestricted (UNRESTRICT)

School: Null Value (000)

	Annual Budget	Period To Date - Actual	Year To Date - Actual	Year To Date - Encumbrance	Budget Remaining
031-Earnings on Investments	-50.00	-3.53	-3.53		-46.47
040-Other Local Revenues	-15,000.00	-35,808.72	-35,808.72		20,808.72
046-Rental Income	-1,500.00	-7,900.00	-7,900.00		6,400.00
047-E-Rate	-352,000.00				-352,000.00
051-Foundation Program Revenue	-3,791,538.00	-972,683.00	-972,683.00		-2,818,855.00
056-TRS On-Behalf Revenue	-253,366.35				-253,366.35
057-PERS On-Behalf Revenue	-48,378.19				-48,378.19
090-Other State Revenues	-1,000.00				-1,000.00
110-Impact Aid	-127,791.00				-127,791.00
181-Oth Rev from Fed State of AK	-261,221.75				-261,221.75
Total Revenue	-4,851,845.29	-1,016,395.25	-1,016,395.25		-3,835,450.04

Chatham School District

Revenue & Expense Accounts

Budget vs Actual - Actual, Encumbrance

For the Period from July 1, 2026 to September 30, 2026

Fund: 100-General Fund (100), Fund Class: Unrestricted (UNRESTRICT)

School: Angoon (060)

	Annual Budget	Period To Date - Actual	Year To Date - Actual	Year To Date - Encumbrance	Budget Remaining
Total Revenue					
313-Certified Principal	100,957.25	16,793.28	16,793.28		84,163.97
315-Certified Teacher	363,435.46	27,452.42	27,452.42		335,983.04
316-Certified Extra Duty Pay	5,000.00				5,000.00
323-Non-Certified Aide	54,738.75	9,132.86	9,132.86		45,605.89
324-Non-Certified Support Staff	27,443.40				27,443.40
325-Non Cert Maintenance Custodial	82,320.00	3,641.63	3,641.63		78,678.37
329-Non-Certified Subsitute/Temp	23,500.00				23,500.00
361-Life/Health Insurance	82,929.52	5,624.20	5,624.20		77,305.32
362-Unemployment Insurance	12,353.02	268.50	268.50		12,084.52
363-Workers' Compensation	21,381.62	855.32	855.32		20,526.30
364-FICA Contribution	38,039.91	1,618.85	1,618.85		36,421.06
365-TRS	159,690.40	5,557.27	5,557.27		154,133.13
366-PERS	26,015.16	1,715.16	1,715.16		24,300.00
410-Professional Technical Service	7,100.00	13,812.00	13,812.00		-6,712.00
420-Staff Travel & Per Diem	12,000.00	1,174.05	1,174.05		10,825.95
425-Student Travel	35,000.00				35,000.00
430-Utility Services	2,500.00				2,500.00
431-Water & Sewer	11,520.00	960.00	960.00		10,560.00
432-Garbage	2,220.00	200.00	200.00		2,020.00
433-Communications	195,000.00	7,474.82	7,474.82		187,525.18
435-Energy	31,350.00	3,755.85	3,755.85		27,594.15
436-Electricity	117,500.00	25,887.20	25,887.20		91,612.80
438-Heating Fuel	4,000.00				4,000.00
441-Rentals/Leases	10,000.00	1,630.99	1,630.99		8,369.01
442-Building Repair & Maintenance	8,000.00				8,000.00
443-Equipment Repair & Maintenance	4,000.00				4,000.00
446-Property Insurance	52,548.00				52,548.00
450-Supplies	6,700.00	125.00	125.00		6,575.00
452-Maintenance Supplies	3,000.00				3,000.00
453-Janitorial Supplies	5,000.00				5,000.00
454-Office Supplies	700.00				700.00
458-Vehicle Gasoline, Diesel, Oil	3,000.00				3,000.00
471-Textbooks	500.00				500.00
479-Other Supplies Materials Media	500.00				500.00
490-Other Expenses	100.00	14.00	14.00		86.00
491-Dues and Fees	1,270.00	460.00	460.00		810.00
550-Transfer to Other Funds	50,000.00				50,000.00
Total Expenditures	1,561,312.49	128,153.40	128,153.40		1,433,159.09

Chatham School District

Revenue & Expense Accounts

Budget vs Actual - Actual, Encumbrance

For the Period from July 1, 2026 to September 30, 2026

Fund: 100-General Fund (100), Fund Class: Unrestricted (UNRESTRICT)

School: Angoon (060)

Annual Budget	Period To Date - Actual	Year To Date - Actual	Year To Date - Encumbrance	Budget Remaining

Chatham School District

Revenue & Expense Accounts

Budget vs Actual - Actual, Encumbrance

For the Period from July 1, 2026 to September 30, 2026

Fund: 100-General Fund (100), Fund Class: Unrestricted (UNRESTRICT)

School: Gustavus (062)

	Annual Budget	Period To Date - Actual	Year To Date - Actual	Year To Date - Encumbrance	Budget Remaining
Total Revenue					
313-Certified Principal	98,783.95	16,431.78	16,431.78		82,352.17
315-Certified Teacher	314,296.68	25,150.92	25,150.92		289,145.76
316-Certified Extra Duty Pay	6,400.00	2,000.00	2,000.00		4,400.00
323-Non-Certified Aide	96,783.19	8,238.55	8,238.55		88,544.64
324-Non-Certified Support Staff	30,613.20	4,891.80	4,891.80		25,721.40
325-Non Cert Maintenance Custodial	58,097.76	9,482.49	9,482.49		48,615.27
329-Non-Certified Subsitute/Temp	28,455.74	4,770.73	4,770.73		23,685.01
361-Life/Health Insurance	178,703.16	12,505.54	12,505.54		166,197.62
362-Unemployment Insurance	10,647.16	274.18	274.18		10,372.98
363-Workers' Compensation	20,054.39	1,064.50	1,064.50		18,989.89
364-FICA Contribution	16,092.72	2,726.78	2,726.78		13,365.94
365-TRS	142,231.03	5,474.00	5,474.00		136,757.03
366-PERS	56,843.44	4,338.94	4,338.94		52,504.50
380-Housing Allowance/Subsidy	10,000.00				10,000.00
410-Professional Technical Service	13,400.00	277.00	277.00		13,123.00
420-Staff Travel & Per Diem	9,000.00				9,000.00
425-Student Travel	35,000.00				35,000.00
431-Water & Sewer	22,000.00				22,000.00
432-Garbage	1,460.00				1,460.00
433-Communications	105,000.00	5,764.32	5,764.32		99,235.68
436-Electricity	30,845.00	2,124.09	2,124.09		28,720.91
438-Heating Fuel	32,704.00				32,704.00
441-Rentals/Leases	5,000.00	815.51	815.51		4,184.49
442-Building Repair & Maintenance	5,000.00	360.50	360.50		4,639.50
443-Equipment Repair & Maintenance	4,000.00				4,000.00
446-Property Insurance	26,702.00				26,702.00
450-Supplies	6,000.00	399.04	399.04		5,600.96
452-Maintenance Supplies	3,000.00	92.90	92.90		2,907.10
453-Janitorial Supplies	2,000.00	2,131.79	2,131.79		-131.79
454-Office Supplies	1,000.00	376.25	376.25		623.75
458-Vehicle Gasoline, Diesel, Oil	400.00				400.00
471-Textbooks	500.00	923.37	923.37		-423.37
490-Other Expenses	500.00				500.00
491-Dues and Fees	750.00	4,010.00	4,010.00		-3,260.00
550-Transfer to Other Funds	25,000.00				25,000.00
Total Expenditures	1,397,263.42	114,624.98	114,624.98		1,282,638.44

Chatham School District

Revenue & Expense Accounts

Budget vs Actual - Actual, Encumbrance

For the Period from July 1, 2026 to September 30, 2026

Fund: 100-General Fund (100), Fund Class: Unrestricted (UNRESTRICT)

School: Gustavus (062)

Annual Budget	Period To Date - Actual	Year To Date - Actual	Year To Date - Encumbrance	Budget Remaining

Chatham School District

Revenue & Expense Accounts

Budget vs Actual - Actual, Encumbrance

For the Period from July 1, 2026 to September 30, 2026

Fund: 100-General Fund (100), Fund Class: Unrestricted (UNRESTRICT)

School: Correspondence Program (064)

	Annual Budget	Period To Date - Actual	Year To Date - Actual	Year To Date - Encumbrance	Budget Remaining
Total Revenue					
323-Non-Certified Aide	27,902.86	3,015.04	3,015.04		24,887.82
324-Non-Certified Support Staff	16,293.60	1,425.69	1,425.69		14,867.91
325-Non Cert Maintenance Custodial	12,513.60	2,692.80	2,692.80		9,820.80
362-Unemployment Insurance	850.64	71.34	71.34		779.30
363-Workers' Compensation	1,701.31	107.01	107.01		1,594.30
364-FICA Contribution	4,338.32	545.72	545.72		3,792.60
366-PERS	16,922.28	514.96	514.96		16,407.32
410-Professional Technical Service	7,200.00				7,200.00
420-Staff Travel & Per Diem	200.00				200.00
433-Communications	65,000.00	467.53	467.53		64,532.47
434-Other Utility Services	3,880.00	280.00	280.00		3,600.00
438-Heating Fuel	20,000.00				20,000.00
440-Other Purchased Services	100,000.00	3,077.04	3,077.04		96,922.96
441-Rentals/Leases	700.00				700.00
442-Building Repair & Maintenance	3,000.00				3,000.00
443-Equipment Repair & Maintenance	500.00				500.00
446-Property Insurance	15,735.00				15,735.00
450-Supplies	200.00	199.86	199.86		0.14
452-Maintenance Supplies	100.00				100.00
453-Janitorial Supplies	50.00	13.99	13.99		36.01
479-Other Supplies Materials Media		25.00	25.00		-25.00
491-Dues and Fees	45.00				45.00
Total Expenditures	297,132.61	12,435.98	12,435.98		284,696.63

Chatham School District

Revenue & Expense Accounts

Budget vs Actual - Actual, Encumbrance

For the Period from July 1, 2026 to September 30, 2026

Fund: 100-General Fund (100), Fund Class: Unrestricted (UNRESTRICT)

School: Klukwan (067)

	Annual Budget	Period To Date - Actual	Year To Date - Actual	Year To Date - Encumbrance	Budget Remaining
Total Revenue					
313-Certified Principal	18,000.00	15,000.00	15,000.00		3,000.00
315-Certified Teacher	138,931.80				138,931.80
316-Certified Extra Duty Pay	10,000.00				10,000.00
323-Non-Certified Aide	43,912.80	2,700.18	2,700.18		41,212.62
324-Non-Certified Support Staff	31,244.40				31,244.40
325-Non Cert Maintenance Custodial	35,307.36	9,116.61	9,116.61		26,190.75
329-Non-Certified Subsitute/Temp	1,500.00	3,324.32	3,324.32		-1,824.32
361-Life/Health Insurance	48,078.60	8,170.84	8,170.84		39,907.76
362-Unemployment Insurance	4,160.95	301.40	301.40		3,859.55
363-Workers' Compensation	7,487.23	452.11	452.11		7,035.12
364-FICA Contribution	11,172.61	1,375.78	1,375.78		9,796.83
365-TRS	56,790.19	1,884.00	1,884.00		54,906.19
366-PERS	32,962.63	2,599.69	2,599.69		30,362.94
410-Professional Technical Service	13,217.65	9,257.50	9,257.50		3,960.15
420-Staff Travel & Per Diem	20,500.00	554.80	554.80		19,945.20
433-Communications	103,000.00	3,602.17	3,602.17		99,397.83
436-Electricity	44,725.00	6,795.96	6,795.96		37,929.04
438-Heating Fuel	65,678.00	1,249.86	1,249.86		64,428.14
441-Rentals/Leases	4,000.00	815.51	815.51		3,184.49
442-Building Repair & Maintenance	3,000.00				3,000.00
443-Equipment Repair & Maintenance	3,000.00				3,000.00
446-Property Insurance	26,135.00				26,135.00
450-Supplies	3,700.00	160.00	160.00		3,540.00
452-Maintenance Supplies	4,000.00				4,000.00
453-Janitorial Supplies	3,000.00	70.77	70.77		2,929.23
454-Office Supplies	1,000.00				1,000.00
458-Vehicle Gasoline, Diesel, Oil	250.00				250.00
471-Textbooks	500.00				500.00
Total Expenditures	735,254.22	67,431.50	67,431.50		667,822.72

Chatham School District

Revenue & Expense Accounts

Budget vs Actual - Actual, Encumbrance

For the Period from July 1, 2026 to September 30, 2026

Fund: 100-General Fund (100), Fund Class: Unrestricted (UNRESTRICT)

School: District Wide (099)

	Annual Budget	Period To Date - Actual	Year To Date - Actual	Year To Date - Encumbrance	Budget Remaining
Total Revenue					
311-Certified Superintendent	100,000.00	24,999.99	24,999.99		75,000.01
315-Certified Teacher		5,759.01	5,759.01		-5,759.01
316-Certified Extra Duty Pay	33,000.00				33,000.00
324-Non-Certified Support Staff	32,500.00	5,297.37	5,297.37		27,202.63
329-Non-Certified Subsitute/Temp	23,800.00	1,980.00	1,980.00		21,820.00
361-Life/Health Insurance	6,600.00				6,600.00
362-Unemployment Insurance	667.50	152.57	152.57		514.93
363-Workers' Compensation	1,485.00	540.85	540.85		944.15
364-FICA Contribution	4,667.26	1,359.75	1,359.75		3,307.51
365-TRS	43,419.00	3,140.01	3,140.01		40,278.99
366-PERS	14,198.00	1,027.91	1,027.91		13,170.09
410-Professional Technical Service	256,737.92	142,053.21	142,053.21		114,684.71
412-Auditing Accounting Service	125,000.00	26,091.91	26,091.91		98,908.09
414-Legal Services	10,000.00	12,506.62	12,506.62		-2,506.62
420-Staff Travel & Per Diem	31,000.00				31,000.00
433-Communications	4,700.00	1,620.90	1,620.90		3,079.10
436-Electricity	4,826.00				4,826.00
440-Other Purchased Services	7,000.00	12,989.97	12,989.97		-5,989.97
441-Rentals/Leases	3,000.00	1,217.50	1,217.50		1,782.50
443-Equipment Repair & Maintenance	1,500.00	194.24	194.24		1,305.76
446-Property Insurance	15,000.00				15,000.00
447-Liability Insurance	87,000.00				87,000.00
450-Supplies	1,760.00	75.00	75.00		1,685.00
452-Maintenance Supplies	150.00				150.00
454-Office Supplies	2,100.00	616.00	616.00		1,484.00
490-Other Expenses	1,760.00	1,946.10	1,946.10		-186.10
491-Dues and Fees	17,000.00	2,078.77	2,078.77		14,921.23
493-Interest Expense	5,000.00				5,000.00
495-Indirect Cost Recovery	-45,000.00	-1,040.35	-1,040.35		-43,959.65
550-Transfer to Other Funds	70,000.00				70,000.00
Total Expenditures	858,870.68	244,607.33	244,607.33		614,263.35

This report also includes bank accounts that only have balances.

No.: B001|B002, Date Filter: 09/01/26..09/30/26

Check Date	Check No.	Description	Amount	Printed Amount	Voided Amount	Entry Status	Original Entry Status	Bal. Account Type	Bal. Account No.	Entry No.
B001	**General Fund Checking**									
	Phone No.									
09/02/26	35218	AK Communications Systems	2,582.80	2,582.80	0.00	Posted		Vendor	ACS	57995
09/02/26	35219	The Alaska Outdoor Science School	3,150.00	3,150.00	0.00	Posted		Vendor	AK OUTDOOR SCIENCE	57996
09/02/26	35220	AK School Activities	1,310.00	1,310.00	0.00	Posted		Vendor	AK SCHOOL	57997
09/02/26	35221	Alaska Seaplanes Service, LLC	64.60	64.60	0.00	Posted		Vendor	AK SEAPLANE SVC	57998
09/02/26	35222	Alaska Litho, Inc.	616.00	616.00	0.00	Posted		Vendor	ALASKA LITHO,	57999
09/02/26	35223	Angoon Trading	16.15	16.15	0.00	Posted		Vendor	ANGOON	58000
09/02/26	35224	Byte Networking, LLC	579.00	579.00	0.00	Posted		Vendor	BYTE	58001
09/02/26	35225	Chilkat Center for the Arts	210.00	210.00	0.00	Posted		Vendor	CHILKAT CENTER ARTS	58002
09/02/26	35226	Educating Now	5,158.75	5,158.75	0.00	Posted		Vendor	EDUCATING	58003
09/02/26	35227	Frontline Technologies Group LLC	14,442.97	14,442.97	0.00	Posted		Vendor	FRONTLINE EDUCATION	58004
09/02/26	35228	GCI	6,553.30	6,553.30	0.00	Posted		Vendor	GCI/ANCH	58005
09/02/26	35229	Inside Passage Electric Coop	11,439.47	11,439.47	0.00	Posted		Vendor	INSIDE PASSAGE ELEC	58006
09/02/26	35230	Inside Passage Electric Cooperative	2,847.52	2,847.52	0.00	Posted		Vendor	IPEC WASTE HEAT	58007
09/02/26	35231	Jilkaat Kwaan Heritage Center	200.00	200.00	0.00	Posted		Vendor	JILKAAT KWAAN HERITA	58008
09/02/26	35232	Kelley Create	2,931.99	2,931.99	0.00	Posted		Vendor	KELLEY	58009
09/02/26	35233	LJ Answering & Alarm	689.00	689.00	0.00	Posted		Vendor	LJ ANSWERING	58010
09/02/26	35234	PowerSchool Group LLC	2,102.40	2,102.40	0.00	Posted		Vendor	POWERSCHOO	58011
09/02/26	35235	Purchase Power	380.54	380.54	0.00	Posted		Vendor	PURCHASE	58012
09/02/26	35236	Sierra D. Thomas	260.00	260.00	0.00	Posted		Vendor	SIERRA D.	58013
09/02/26	35237	Success by Design, Inc.	58.40	58.40	0.00	Posted		Vendor	SUCCESS BY	58014
09/02/26	35238	Veritiv Operating Company	2,091.85	2,091.85	0.00	Posted		Vendor	VERITIV OPERATING CO	58015
09/02/26	35239	VHS, Inc.	2,975.00	2,975.00	0.00	Posted		Vendor	VHS INC	58016
09/02/26	AK-DOL-EDI-090226	Payment of Invoice PI0047044	682.37	0.00	0.00	Posted		Vendor	AK DOL	58018
09/10/26	35245	Jonathan Wunrow	10,000.00	10,000.00	0.00	Posted		Vendor	JONATHAN	58019
09/18/26	35246	PowerSchool Group LLC	10,887.57	10,887.57	0.00	Posted		Vendor	POWERSCHOO	58020
09/18/26	35247	Robert Hunter	5,500.00	5,500.00	0.00	Posted		Vendor	ROBERT	58021
09/18/26	35248	US Foods, Inc.	2,130.55	2,130.55	0.00	Posted		Vendor	US FOODS	58022
09/23/26	35249	US Foods, Inc.	342.02	342.02	0.00	Posted		Vendor	US FOODS	58023
09/24/26	HUB-100126	Payment of Invoice PI0047086	13,870.63	0.00	0.00	Posted		Vendor	HUB INTERNATIONA	58139
09/25/26	35250	Public Education Health Trust	38,844.00	38,844.00	0.00	Posted		Vendor	PEHT	58140
09/25/26	35251	CSED	1,040.00	1,040.00	0.00	Posted		Vendor	CSED	58141
09/25/26	35252	Equitable Equi-Vest Unit	2,000.00	2,000.00	0.00	Posted		Vendor	EQUITABLE	58142
	General Fund Checking		145,956.88	131,403.88	0.00					

Check Date	Check No.	Description	Amount	Printed Amount	Voided Amount	Entry Status	Original Entry Status	Bal. Account Type	Bal. Account No.	Entry No.
B002	**Staff Housing Checking**									
	Phone No.									
09/02/26	426856	Inside Passage Electric Coop	1,958.70	1,958.70	0.00	Posted		Vendor	INSIDE PASSAGE ELEC	58017
	Staff Housing Checking		1,958.70	1,958.70	0.00					

TRIBAL CONSULTATION BP 1420

Federally recognized Tribes are sovereign nations with inherent rights to self-govern and make decisions impacting their citizens. The School Board is committed to building authentic, respectful, and collaborative relationships with Tribal governments and their shared relationships with communities, families, and organizations to improve educational outcomes for American Indian/Alaska Native (AI/AN) students.

The Board acknowledges that meaningful tribal consultation extends beyond federal compliance requirements and represents a foundational commitment to honoring Indigenous knowledge, cultural perspectives, and educational sovereignty in service of student success. The Board is committed to educating themselves on the tribal governance and cultural structures of their school district and region.

Together with Tribes, families, and communities, the district will strive to ensure AI/AN students learn in culturally rich environments, follow personalized pathways, and develop as leaders who are grounded in their heritage and are empowered to shape their futures. The district commits to creating trauma-engaged, culturally responsive educational experiences that honor each student's identity while building academic and life skills.

When Tribal consultation is required, the Superintendent or designee shall initiate a formal tribal consultation process. Additionally, the district is encouraged to engage in voluntary consultation on major policies, programs, or initiatives impacting AI/AN students, regardless of enrollment thresholds or funding levels.

In partnership with Tribes (and/or their designee) and tribal communities, the district may:

- Integrate Indigenous knowledge, cultural practices, and place-based learning into educational programs, in accordance with state curriculum standards.
- Engage Elders and Tribal community members as educators, mentors, and cultural advisors.
- Create school environments to visibly honor and celebrate AI/AN cultures and languages.
- Support AI/AN language instruction and preservation efforts.
- Provide culturally specific student support services and mentorship programs.
- Offer professional development for staff on Indigenous education methods and cultural responsiveness.
- Define shared educational goals and success measures for AI/AN students.
- Include AI/AN voices in educational planning and resource allocation decisions.
- Develop joint monitoring and evaluation processes for programs serving AI/AN students.

Data Sharing and Privacy

To ensure student success/achievement and to effectively audit and evaluate federal programs, Tribes and districts will utilize data. When appropriate, and in compliance with federal and state privacy laws, the district may enter into formal agreements with tribal organizations, to share student data for educational evaluation and program improvement purposes, following

established protocols that protect student confidentiality while supporting tribal educational initiatives.

(cf. 1220 - Citizen Advisory Committees)
(cf. 6174.1 - Education of Native/Indian Children)
(cf. 6020 - Parent Involvement)

Legal Reference

United States Code
20 U.S.C.§ 7918 - Consultation with Indian tribes and tribal organizations
20 U.S.C §§ 7541-7546 Alaska Native Educational Equity, Support, and Assistance Act
20 U.S.C § 7704 Policies and procedures relating to children residing on Indian Lands

Created 04/2026

AASB POLICY REFERENCE MANUAL
9/92

TRIBAL CONSULTATION AR 1420

Tribal consultation shall follow a structured approach including:

1. **Invitation and Preparation** - Providing all local Tribes with timely written invitations, relevant data, federal program information, and consultation objectives well in advance of meetings.

2. **Collaborative Consultation** - Conducting meetings that honor tribal sovereignty, provide for meaningful participation, and work toward consensus-based decisions.

3. **Affirmation** - Obtaining annual written Tribal affirmation from the designated Tribal official that consultation occurred, or the Tribe opted out of being considered a local Tribe.

4. **Documentation** from the District of how Tribal input is reflected in final plans or policies.

5. **Ongoing Partnership and Relationship Building** - Maintaining regular, timely, active, and on-going communication and monitoring progress on shared commitments beyond individual consultation events.

The Superintendent or designee, in partnership with Tribes, may co-create and maintain formalized procedures to ensure ongoing tribal consultation is conducted in a timely, meaningful, and effective manner honoring tribal sovereignty and building authentic partnerships. This relationship may be memorialized in a memorandum of agreement.

The Superintendent or designee shall:

1. Use the Map of Federally Recognized Tribes in Alaska and Bureau of Indian Affairs Tribal Leaders Directory to identify appropriate tribal contacts.

2. Update contact information annually and verify authorized tribal representatives for consultation purposes.

(cf. 1220 - Citizen Advisory Committees)
(cf. 6174.1 - Education of Native/Indian Children)
(cf. 6020 - Parent Involvement)

Legal Reference

United States Code
20 U.S.C.§ 7918 - Consultation with Indian tribes and tribal organizations
20 U.S.C §§ 7541-7546 Alaska Native Educational Equity, Support, and Assistance Act
20 U.S.C § 7704 Policies and procedures relating to children residing on Indian Lands

Created 04/2026

AASB POLICY REFERENCE MANUAL
9/92

SAMPLE INVITATION TO TRIBE FOR CONSULTATION E 1420

[SCHOOL DISTRICT LETTERHEAD]

[Date]

[Tribal Leader Name and Title] [Tribe] [Address]
[City, State ZIP]

Subject: Request for Meaningful Government-to-Government Consultation: [Your School District Name] [Topic/Program]

Dear [Tribal Leader Name]:

The [School District Name] respectfully extends a formal invitation to [Tribe] for government-to-government consultation regarding [specific topic, program, policy, or plan].

Our Commitment to Consultation

[School District Name] is committed to honoring our government-to-government relationship with Alaska Native tribal governments. We recognize the unique expertise, traditional knowledge, and sovereign authority that the [Tribe] holds regarding the education and well-being of Alaska Native students. This consultation is essential to ensuring our programs and policies incorporate tribal perspectives, respect cultural values, and serve the educational needs of Alaska Native students in our district.

Purpose of Consultation

We are requesting meaningful consultation to gather your substantive input on [specify the program, policy, or plan]. Specifically, we seek your views and recommendations on:

- [Specific area 1: e.g., needs assessment for Alaska Native student achievement]
- [Specific area 2: e.g., integration of Alaska Native cultural knowledge and values]
- [Specific area 3: e.g., program goals and student support services]
- [Specific area 4: e.g., resource allocation and budget priorities]
- [Additional areas specific to your consultation topic]

[If applicable, add: In accordance with [cite federal requirement, e.g., Section 8538 of the Elementary and Secondary Education Act (ESEA/ESSA), Indian Education Formula Grant requirements, Johnson-O'Malley Act, etc.], we are fulfilling our federal obligation to consult

with tribal governments to ensure equitable educational opportunities for Alaska Native students.]

Consultation Details

Topic: [Briefly state the specific plans, programs, or policies needing input]

Date/Time Options:

- Option 1: [Day, Date] at [Time] [Time Zone]
- Option 2: [Day, Date] at [Time] [Time Zone]
- Alternative: Please suggest a time that works better for your schedule

Location/Format:

- In-Person: [Physical address, if applicable]
- Virtual: [Platform and link, if applicable]
- Hybrid: [Both options available]
- Telephone: [Conference line, if applicable]

Written Input: We welcome written comments and recommendations if you prefer, or if you cannot attend the scheduled consultation. Please submit written input via:

- Email: [Contact Email]
- Mail: [Mailing Address]
- Deadline for written input: [Date]

Accommodations: Please let us know if you require:

- Language interpretation services
- Accessibility accommodations
- Transportation assistance
- Meal arrangements (for in-person meetings)
- Any other support to facilitate your meaningful participation

Background Materials

[Optional: We have enclosed/attached the following materials for your review prior to the consultation:

- [Document 1]
- [Document 2]
- Additional materials are available upon request]

Community Relations

RSVP and Contact Information

Please confirm your participation or suggest an alternative time by [RSVP Date] by contacting:

[Contact Person Name and Title] [Phone Number] [Email Address] [Available hours for contact]

Our Partnership

We deeply value the sovereign relationship between the [School District Name] and the [Tribe]. Your input is crucial to fulfilling our commitment to Alaska Native student success and strengthening our collaborative efforts to provide culturally responsive, high-quality education. We recognize your unparalleled knowledge of Alaska Native students' cultural, linguistic, and educational needs, and we are committed to incorporating tribal perspectives into our decision-making processes.

We look forward to consulting with you on this important matter and to continuing our partnership in support of Alaska Native students and their families.

Respectfully,

[Superintendent Name] Superintendent [School District Name]

WORKSHEETS for the district policy committee:
DISCARD WHEN FINISHED

Students

ADMINISTERING MEDICATION BP 5141.21(a)

Note: In 2005, AS 14.30.141 was passed requiring districts to permit the self-administration of medication by students for asthma or anaphylaxis. Self-administration may only be permitted upon a school's annual receipt of written certification by the student's parent/guardian and the student's health care provider. The statute also requires parents to release the school district from liability from any injury that may result from the storage and self-administration of asthma and anaphylaxis medication. Finally, the statute provides that students who use the medication in a manner other than prescribed are subject to disciplinary action.

The School Board recognizes that students sometimes may need to take prescribed medication during the school day in order to be able to attend school without jeopardizing their health. In such cases, when the district has received written statements from the student's ~~physician~~ health care provider and parent/guardian as required by law, designated personnel shall assist the student in taking the medication.

The written statements provided by the health care provider and parent/guardians must include the information described in AS 14.30.141. The term "health care provider" means a licensed physician, advanced practice registered nurse, respiratory care practitioner, physician assistant, village health aide, or pharmacist operating within the scope of the health care provider's authority.

The Board recognizes that some students have allergies of such severity that they may require an emergency anaphylactic injection during the course of the school day. Parents/guardians who are aware of this foreseeable need may ask the district to store and provide such injections. School staff who may be required to administer anaphylactic injections shall receive appropriate training and will be authorized to administer the injections within the legal provisions of law.

(cf. 5141 - Health Care and Emergencies)

Self-Administration of Medication for Asthma or Anaphylaxis

A student may be permitted to carry medication that has been prescribed or ordered by a ~~physician~~ health care provider to stay on or with the student due to a pressing medical need. Students who have received instruction in the self-administration of asthma or anaphylaxis medication shall be permitted to carry and self-administer the medication upon written authorization of the parent/guardian and health care provider, consistent with law and procedures developed by the [Superintendent/Chief Administrator]. Written authorization must be submitted annually.

By law, neither the District nor its schools are liable for injuries that may result from the storage or self-administration of medication. No student will be permitted to carry or self-administer a prescribed medication without a release of liability for the school, its employees, and agents. The release of liability shall include an agreement to indemnify and hold harmless the school and its employees or agents from claims arising out of the storage or self-administration of medication.

A student who uses the medication in a manner other than prescribed is subject to disciplinary action.

Commented [1]: From AASB: This policy has been updated to clarify that various types of health care providers (not just physicians) may authorize students to take medication during the school day. The update adds a definition of health care provider, which includes respiratory care practitioners (RCPs). RCPs were added as qualified health care providers in a law passed this legislative session.

WORKSHEETS for the district policy committee:
DISCARD WHEN FINISHED

Students

ADMINISTERING MEDICATION BP 5141.21(b)

Legal Reference:

ALASKA STATUTES

09.65.090 Civil liability for emergency aid

14.30.141 Self-administration and documentation of medication

Revised ~~2/06~~9/2026

AASB POLICY REFERENCE MANUAL
9/92

WORKSHEETS for the district policy committee:
DISCARD WHEN FINISHED

Instruction

HIGH SCHOOL GRADUATION REQUIREMENTS BP 6146.1(a)

Note: Transfer students who have earned 13 unit credits in another district may, at the district's discretion, be excused from the district's subject area units-of-credit requirements. 4 AAC 06.075.

Note: The following sample policy reflects the minimum graduation requirements specified in 4 AAC 06.075 and should be revised to reflect district philosophy and needs. Unless otherwise stated in a student's IEP, the district shall require all students in grade 11, and all students in grade 12 who have not previously done so, to take a college and career readiness assessment described in 4 AAC 06.717. However, failure to take one of these assessments shall not be grounds for withholding a diploma from an otherwise qualified student. At the request of a student, the district shall retroactively issue a high school diploma to a student who did not receive one because of failure to pass all or a portion of the previously required High School Graduation Qualifying Exam and instead received a certificate of achievement, provided the person takes a college and career readiness assessment. AS 14.03.075. A person may satisfy the assessment pursuant to the regulations in 4 AAC 06.718. The district is to mail a notice of this option to each such student who qualifies for a diploma to the student's last known address.

Note: For students who enter grade nine on or after July 1, 2027, they must complete the comparative government and civics education assessment(s) set forth in AS 14.03.076. The District shall utilize the curricula provided by DEED to provide these assessments. To receive a diploma, a student must meet the requirements of AS 14.03.076(c) unless: 1) they transferred into the District after completing grade 10 at a school in another state, 2) received alternative instruction as set forth in AS 14.03.076(d)(2), or 3) is a student with a disability who receives a waiver from the School Board. The District shall affix a seal of civic readiness, as developed by DEED, to the transcript and diploma of a student who has attained a high proficiency in the above.

The School Board intends that all District students graduate high school ready for college or a career. The Superintendent or designee shall prepare for School Board approval a plan consisting of district graduation requirements. Students shall receive diplomas of graduation from high school only after meeting the following district graduation requirements, as well as taking a college and career readiness assessment or receiving a waiver from the School Board.

Subject	Units of Credit	
Language Arts	4	
Social Studies	3*	
Mathematics	2	- For students graduating from high school **on or before June 30, 2017**.
Mathematics	3	- For students graduating from high school **on or after July 1, 2017**
Science	2	
Health/Physical Education	1	
Electives	9	

*Note: The three units of credit in social studies must include one-half unit of credit in Alaska history or demonstration that the student meets the Alaska history performance standards. This requirement will not apply to a student who (1) transfers into your school after the student's second year of high school; or (2) has already successfully completed a high school state history course in another state. 4 AAC 06.075.

HIGH SCHOOL GRADUATION REQUIREMENTS (continued) BP 6146.1(b)

Commented [1]: This policy has been updated to incorporate a new law that requires districts to provide Cardiopulmonary resuscitation (CPR) training to certain grade levels. DEED shall make the curricula available to districts and identify which grade levels require the training. This requirement will go into effect July 1, 2027.

WORKSHEETS for the district policy committee:
DISCARD WHEN FINISHED

Instruction

(cf. 5127 - Graduation Ceremonies and Activities)
(cf. 6164.2 - Guidance and Counseling Services)
(cf. 6146.3 - Competency Testing)
(cf. 6184 - Virtual/Online Courses)

Legal Reference

ALASKA STATUTES
14.03.075 College and career readiness assessment; retroactive issuance of diploma
14.03.076 Comparative government and civics education and assessments requirement

ALASKA ADMINISTRATIVE CODE
4 AAC 06.075 High school graduation requirements
4 AAC 06.717 College and career readiness assessments
4 AAC 06.718 College and career readiness assessment after student received a certificate of achievement
4 AAC 06.721 College and career readiness assessment waivers
4 AAC 06.755-790 State wide assessment program for students with disabilities

Revised ~~3/2017~~9/2026

WORKSHEETS for the district policy committee:
DISCARD WHEN FINISHED
Instruction

RECIPROCITY ON GRADUATION REQUIREMENTS BP 6146.4

Note: 4 AAC 06.075 authorizes the district to exempt transfer students with at least 13 units of credit from graduation credit requirements. The following sample policy may be revised or deleted to reflect district philosophy and needs.

Credit Requirements

The Board authorizes t~~T~~he Superintendent or designee ~~may~~ to exempt students transferring into the district from meeting district credit and assessment requirements for graduation upon verification of equivalent credits received elsewhere, in accordance with law.

(cf. 5118 - Transfers; Withdrawals)

Legal Reference:

ALASKA STATUTES
14.03.075 College and career readiness assessment; retroactive issuance of diploma
14.03.076 Comparative government and civics education and assessments requirement

ALASKA ADMINISTRATIVE CODE
4 AAC 06.075 High school graduation requirements

Revised ~~3/2015~~9/2026

Commented [1]: From AASB: This policy has been updated to reflect a new law regarding civics education that was passed this legislative session. Beginning with students who enter grade nine after July 1, 2027, students must take and pass a civics education curriculum and assessment to receive a high school diploma (several exceptions apply). DEED will provide the curriculum

AMENDED AGREEMENT
between
CHATHAM SCHOOL DISTRICT
and
JONATHAN WUNROW
January 1,2026

This amended agreement is between the Chatham School District and Jonathan Wunrow for the purpose of providing grant and project management services. This document amends the preceding agreements that was signed August 28, 2026, May 22, 2025, and March 14, 2023.

Mr. Wunrow agrees to:

Continue serving as Grant and Project Manager for the DOE NACTEP Vocational Grant through the end of the project period (9/30/27) and complete all project close-out activities and required reporting during the 90-day closeout period through 12/31/27 (or later if there is an approved no-cost extension granted by DOE. Compensation will be $5,000/month through 12/31/27 and will be paid with NACTEP grant funds.

Continue managing the NACTEP Supplemental grants, including serving as the Grant and Project Manager for this additional project funding, including overseeing the expanded activities and budget, and completing all required additional reporting. Compensation for this additional work noted above.

Participate in weekly Grant Team meeting and other planning efforts as requested.

Provide grant writing support for other CSD grant submissions as time allows.

Level of effort is estimated to be app. 25 hours/week.

Monthly invoices will continue to be submitted on the last day of each calendar month to the Chatham School District. One hundred percent of all payments outlined in this agreement will be charged to the NACTEP grant as noted above. The Chatham School District agrees to pay each invoice with 14 days of receipt.

Contract Term: Based on the information noted above, the term for this contract is 9/30/26 – 12/31/27, or until the end of the NACTEP grant no-cost extension, whichever is later.



David P. Langford, Superintendent — 10/07/2026

Chatham School District — Date



9/30/26

Jonathan Wunrow — Date
300 Lafayette Avenue
Pittsburgh, PA 15214
SS # 102-54-7454

CHATHAM SCHOOL DISTRICT

EXTRA DUTY CONTRACTS

2026-2027

10.13.2026

Extra-Curricular Duty	Name	Salary	Coded To:	Funding Source
School Vest Making - Angoon	Pauline Johnson	$4,000.00	FSCS	317
School Vest Making - Angoon	Jerilyn George	$4,000.00	FSCS	317
School Vest Making - Angoon	Carol Ann Martin	$4,000.00	FSCS	317
School Vest Making - Angoon	Hilda Mendenhall	$4,000.00	FSCS	317
Traditional & Contemporary Baking Class	Lisa Kookesh	$4,350.00	FSCS	317