

Listening Session and Regular Meeting
Wednesday, November 6, 2024 6:30 PM
Central

Regular, Listening Session
Community Services
3301 Silver Lake Road NE
St. Anthony , MN 55418

Call to order Regular School Board Meeting
Ben Phillip, School Board Chair (2 minutes)

Approval of Agenda
Ben Phillip, School Board Chair (2 minutes)

Minutes from October 15, 2024 Board Meeting
Ben Phillip (2 minutes)

Consent Agenda
Ben Phillip, School Board Chair (2 minutes)

School Board Member Swearing In Ceremony, Dr. Prachi A. Striker, MD
Ben Phillip, School Board Chair (20 minutes)

Superintendent updates
Dr. Renee Corneille, Superintendent ISD282 (10 minutes)

Action item: State High School League Foundation
Ben Phillip, School Board Chair (2 minutes)

Transportation and Food Service Report
Dr. Tim Anderson, Executive Director of Human Resources and Operations
(10 minutes)

Wellness Report
Lori Watzl-King, Wellness Coordinator

Twice a year, each program manager and building leader are required to present to the school board regarding their work, program and department goals.

Discussion: Policy 620, Weighted grades
Dr. Cassandra Palmer and Norm Bell (15 minutes)

Review 606.5 Library materials policy discussion. 1st reading (amended)
Dr. Cassandra Palmer, Chair Policy Committee Meeting, Elizabeth Potts and
Lynda Brock, SANB Media Specialists

Pre-Audit Budget and CY Budget Draft
Dr. Renee Corneille, Superintendent ISD282 (10 minutes)

School Board Member Updates (10 minutes)

Adjourn Regular Meeting
Chair Ben Phillip (2 minutes)

Open Closed Session
Ben Phillip, School Board Chair (2 minutes)

Adjourn Closed Session
Ben Phillip, School Board Chair (2 minutes)

October 15, 2024 at 7:00 PM - Work Session

Tuesday, October 15, 2024

Media Center
3303 33rd Avenue NE
Entry: Door #16
7:00 pm Work Session

WORK SESSION

Members Present: Chair: Ben Phillip, Director Laurel Hood, Director: Laura Oksnevad., Clerk Cassandra Palmer, Treasurer Michael Overman.

Staff Present: Superintendent Dr. Renee Corneille, Superintendent

Guests: Dr. Tamika Fuller, Director of Effective Instruction Wendy Webster, Director of Community Services and Communications; Jada Richard, Communications Specialist; several members of the staff at SANB.

Agenda

Chair Ben Phillip called to order the School Board Regular Meeting at 7:00 pm.

Chair Ben Phillip Chair Approval of Agenda

A motion was made to approve the agenda by Michael Overman and seconded by Cassandra Palmer.

The motion carries 5/0.

Minutes from October 1st, 2024 Board Meeting

Chair Ben Phillip (2 minutes)

Minutes from October 1st, 2024 Board Meeting were approved.

A motion was made to approve the minutes by Laura Oksnevad and seconded by Cassandra Palmer.

The motion carries 5/0.

Approval of Consent Agenda

Chair Ben Phillip (2 minutes)

Motion to approve, Michael Overman and seconded by Cassandra Palmer.

The motion carries 5/0.

Superintendent Report

Superintendent, Dr. Renee Corneille (10 minutes)

Superintendent presented:

- Student Centered learning and discussed Engage Minnesota. This includes Legislature Advocacy and SANB Priority: When a child gets a credit it's because they LEARNED, not because they sat for class.
 - MSHSL, Tri-Metro Conference, Wellness Fair and additional vaccinations Clinic.
 - University of Washington: Center for Education Leadership + University of Minnesota. Partners training districts to create structures to support our Principles.
-

School Board Vacancy Update

Chair Ben Phillip (10 min)

Dr. PJ Striker has been appointed as a school board member. Dr. Striker's swearing In is scheduled to be held at the School Board Meeting, November 6, 2024, City Council Chambers. Dr. Striker has met with Chair Phillip, Dr. Striker's mentor, and is scheduled to meet with Superintendent Corneille 10/28/2024. Further, Laurel Hood offered to "buddy" Dr. Striker during her tenure on the Board.

Effective Instruction presentation

Tamika Fuller, PhD (30 minutes)

Dr. Fuller presented Effective Instruction which included goals to eliminate DDP, an overview of standards change, methodologies, and Effective Instruction Professional and Student Learning Progressions with the goal of culturally rich classroom environments. Upcoming events include:

- October 16, 2024 District Wide PD
 - Embedded coaching
 - SAVVAS implementation
 - Science Curriculum Adoption Loading
-

Legislative Platform

Laura Oksnevad (10 minutes)

Board Member Laura Oksnevad presented the 2024 Legislative Platform. A Legislative Platform is used to share the education priorities and needs of a district with legislators and the community during a legislative session. The School Board reviewed platform ideas at its meeting on August 20th and created a draft Legislative Platform on September 17th, 2024.

At today's meeting, this is the first review of a SANB branded Legislative Platform document. The Board will have another opportunity to provide feedback prior to taking action at the December 3rd, 2024 meeting.

School Board Member Updates (10 minutes)

Board members shared activities which included attending several athletic events, Wellness Fair and vaccination clinic, along with participating in community memberships, and events.

Adjourn Regular School Board Meeting

Chair Ben Phillip (2 minutes)

SCHOOL BOARD CONSENT AGENDA
November 6, 2024

PRESENTER(S): School Board Chair

SCHOOL BOARD CHAIR'S RECOMMENDATION (in the form of a motion): "...to approve the *Consent Agenda*."

1. Personnel

a. Resignation(s)

Last Name	First Name	Position	School	Date Effective
Bodurtha	Kari	Career and College Coordinator	SAVHS	November 25, 2024

b. Leave(s)

Last Name	First Name	Position	School	Date Effective
Williams	Emily	Occupational Therapist	District	February 8, 2025 - April 29, 2025

c. Payment of Bills Checks Paid (10/4 check run)

01: General Fund	\$282,354.96
02: Food Service Fund	\$36,117.15
03 Transportation Fund	\$4,355.58
04: Community Serv Fund	\$11,796.66
05: Capital Expenditure Fund	\$52,791.04
07: Trust Fund	\$4,172.83
09: Student Activities	\$19,893.18
Total:	\$411,481.40

Donations: LaFleur Family, split between girls/boys soccer.	\$1,170.00
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DR. RENEЕ CORNEILLE

SCHOOL BOARD BRIEF

Negotiations 

Asynchronous Day: Nov. 1 

Incident Command System 

-  PJ Striker
-  Advanced Leadership Academy
-  Athletics Updates

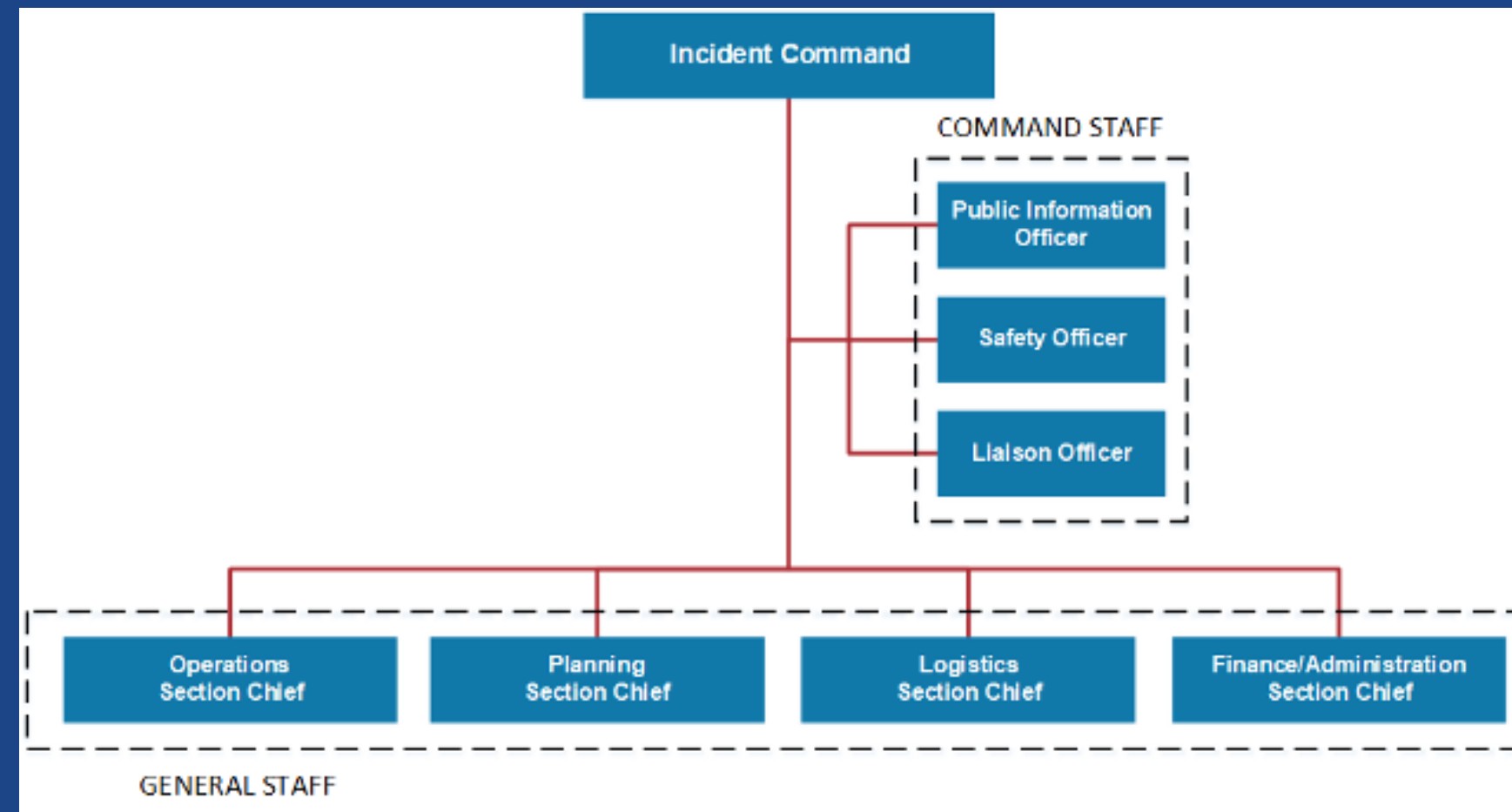
Negotiations

**UPDATES FROM NEGOTIATIONS WITH
SUPPORT STAFF: PARAPROFESSIONALS +
CLERICAL**

Asynchronous Day: Nov. 1



Incident Command System Review



- 916 support for safe & secure policies and procedures.
- SANB Fire + Police department leadership joined with additional tips and information.
- SANB staff in attendance included directors, coordinators, and principals

PJ Striker Onboarding



Advanced Leadership Academy

Minnesota Association of School Administrators presents:

Advanced Leadership Academy

Facilitator
Stephen F. Murley
Educational Policy and Leadership Expertise
Experienced Superintendent
Lead Instructor-AASA



LEARNING OPPORTUNITIES
Engage in learning opportunities and conversations to advance leadership skills within the superintendency.

CONNECTIONS
Build connections with peers, coaches and leaders outside of education that sustain the ability to lead over time in a "never normal" and ever-changing world.

COMMUNITY
Enjoy time and space to come together in community with other leaders to be better able to anticipate, adapt and identify ways to better support each student in each of our communities of influence.

PROGRAM DATES
In person sessions scheduled from 8:00 am to 4:00 pm; virtual sessions from 2:00-3:00 pm.

QUORA EDUCATION CENTER
70 W COUNTY ROAD B2
LITTLE CANADA, MN 55117

IN PERSON October 29-30, 2024
VIRTUAL November 20, 2024
IN PERSON December 17-18, 2024
VIRTUAL January 22, 2025
IN PERSON February 18-19, 2025
VIRTUAL March 26, 2025
IN PERSON April 22-23, 2025
VIRTUAL May 14, 2025

IN PERSON June 17-18, 2025
VIRTUAL July 29, 2025
IN PERSON August 19-20, 2025
VIRTUAL September 17, 2025
IN PERSON October 28-29, 2025
VIRTUAL November 19, 2025
IN PERSON December 16-17, 2025

Cohort participants will receive Minnesota Superintendent Endorsement and CEUs upon successful completion of the Academy.

\$2500 MEMBER COST

REGISTER NOW

[HTTP://APP.RESULTSATHAND.COM/ALA24](http://app.resultsathand.com/ALA24)

A special thanks to our Academy Sponsor - ISG and our Executive Coaching Partners: TeamWorks, CESO, and PartnerEd.

PartnerED YOUR PARTNERS. YOUR PURPOSE.

TEAMWORKS EDUCATION LEADERSHIP SOLUTIONS

ISG Architecture Engineering Environmental Planning

sfm consulting

MASA Minnesota Association of School Administrators

Athletics & Activities Update

Girls Cross Country: State Meet last Saturday. The team had a fantastic showing, winning their section and moving on to compete at states! While they didn't place, their determination and teamwork were commendable.

Girls Cross Country Head Coach Sarah Crowson was named Section 4AA Coach of the Year

Girls Asst. Cross Country Coaches Erica Sonnenberg and Peter Victorine were named Section 4AA Assistant Coaches of the Year

Huskies Football: Unfortunately, the football team faced a tough loss in the section finals. It was a hard-fought game, and I'm proud of the effort they put in throughout the season

Winter Sports registration began on Monday, Nov. 4

Tickets are currently on sale for Legally Blonde: The Musical which will be on stage November 15 - 17.



**THANK YOU
FOR YOUR
ATTENTION**

Composer Dr. Kevin Day visited Concert Band!



Winter Concert Sneak Peek



FORM A

RESOLUTION OF GOVERNING BOARD SUPPORTING FORM A APPLICATION TO MINNESOTA STATE HIGH SCHOOL LEAGUE FOUNDATION

WHEREAS, the Minnesota State High School League Foundation was formed to provide support for Minnesota's high school youth to participate in athletics and fine arts;

WHEREAS, the Governing Board of St. Anthony New Brighton School District 282 recognizes the value of student participation in extracurricular activities; and

WHEREAS, the MSHSL Foundation is offering grants and funding to assist schools in recognizing, promoting and funding extracurricular participation by high school students in athletic and fine arts programs.

THEREFORE, BE IT RESOLVED, that the Governing Board of St. Anthony New Brighton School District 282 supports the school's application to the Minnesota State High School League Foundation for a **FORM A** grant to offset student activity fees.

Ben Phillip
November 6, 2024

Board Chair

Dr. Cassandra Palmer
November 6, 2024

Board Clerk

FORM A WORKSHEET

ASSISTING WITH FILLING OUT **FORM A** APPLICATION TO MINNESOTA STATE HIGH SCHOOL LEAGUE FOUNDATION

This is for your assistance only and does not need to be submitted with the Application Form

STEP 1

List the number of free and reduced lunch students identified in the October 1, 2023 report submitted by your school to the Minnesota Department of Education. Enter these numbers on FORM A

Grade 9: 63
Grade 10: 65
Grade 11: 46
Grade 12: 53

TOTAL: 227

Enter these numbers on FORM A

STEP 2

Identify the **UNDUPLICATED** number of free or reduced lunch students who participated in your activities program during the 2023-2024 school year.

- Unduplicated: Only count each student participant one time.
- In calculating your unduplicated number, count each student once regardless of the number of activities in which the student might participate. **The total unduplicated count below must not be more than the total number in Step 1.**

*Example: Sally Smith: Fall-volleyball; Winter-dance; Spring-golf.
Sally counts as one student regardless of the number of activities in which she participates.*

*Bill Johnson: Winter-wrestling.
Bill counts as one student and only participated in one activity.*

TOTAL UNDUPLICATED COUNT 93
of free/reduced lunch students

Enter this number on FORM A

STEP 3: NOT LATER THAN NOVEMBER 15, 2024

Complete the online Form A application at mshslfoundation.org

Contact your school administrator and have the MSHSL Foundation Form A Resolution approved by the Governing Board of your school.

Once approved, the Governing Board Chair and Governing Board Clerk/Treasurer shall sign the Resolution.

Upload the PDF of the Resolution on the Form A application or email MSHSL Foundation Resolution to mshslfoundation@gmail.com.

November 6, 2024

Operations Report

- Food Service
 - Overall
 - WP
 - SAVHS/SAMS
- Transportation
 - CESO/Monarch
 - Vans

Overall Food Service Update - A Recipe for Success

- It's been a time of exciting transitions and positive growth in Food Service!
- We've successfully welcomed Marilyn as our new manager at SAVHS/SAMS. We're hearing great feedback about Marilyn's leadership and the team's dedication.
- The kitchen staff has embraced this change with open arms and teamwork.





Elevating the Dining Experience

We are focused on enhancing our menus and daily offerings for students

Streamlining service flow is another key priority to improve efficiency

Our goal is to provide a positive and satisfying dining experience for every student

Wilshire Park - Celebrating Success

- The cafeteria mural is complete, adding a vibrant touch to the dining space!
- The new digital menu board is up and running, providing clear visuals of breakfast and lunch options.
- We're serving over 1000 meals daily, with a 20% increase in lunch participation!



Wilshire Park - Addressing Challenges

- We're actively working to address storage limitations in the kitchen.
- This impacts our ability to offer second lunch options and store sufficient product.
- We're exploring solutions to optimize storage and meet the growing demand.



MN Thursdays - A Taste of Local Flavor

Additionally, we're excited to continue our MN Thursday initiative, partnering with local farmers to offer delicious, locally sourced meals. Below is a list of the upcoming MN Thursday menus. If you'd like to try any of them, feel free to stop by your nearest kitchen for a taste!

7-Nov	Bison Nachos
21-Nov	Turkey and Gravy
5-Dec	Teriyaki Tofu
19-Dec	Cheese Quesadilla
16-Jan	Turkey Bahn Mi
30-Jan	BBQ Pulled Pork





SAMS/SAVHS - Positive Momentum

- Our dedicated nutrition staff is a true asset to our schools.
- We're serving 50-100 more students per lunch compared to last year!
- Cooking procedures for rice and pasta have been improved.
- Homemade smoothies are a popular addition to Friday breakfast.



SAMS/SAVHS - Enhancing Efficiency and Choice/Upcoming Improvements

- We've redesigned our service lines to improve flow and student choice.
- Students now receive their main entrée first, then visit a separate choice bar for sides and fixings.
- This change has received positive feedback from students and administrators.
- New serving lines are on order for the high school, with installation expected by the end of the year.
- This upgrade will further enhance efficiency and streamline service.
- We're excited to continue our MN Thursday initiative, featuring locally sourced meals.



Continuous Improvement



ST. ANTHONY VILLAGE HIGH
SCHOOL

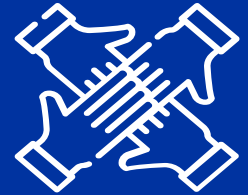
- We're committed to ongoing learning and improvement in Food Service.
- Marilyn will be visiting Roseville schools to gather ideas for optimizing our grill line.
- We value your feedback and support as we strive to provide nutritious and satisfying meals for our students.





Gratitude to Food Service Team

- Innovation - MN Thursday Initiative
- Increased meal counts
- Change management



CESO & Monarch: Partnering for Success

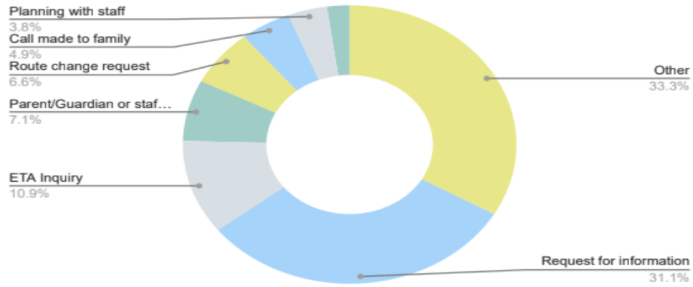


- A new 2-year contract with Monarch Bus Service has been finalized.
- Strong partnership with ISD 282 and CESO through open communication and collaboration.
- This teamwork has been instrumental in our successful start to the school year!
- We're committed to addressing any transportation issues promptly and efficiently.
- We're also providing ongoing support and education to ISD 282 to optimize student transportation.

St. Anthony - September Data



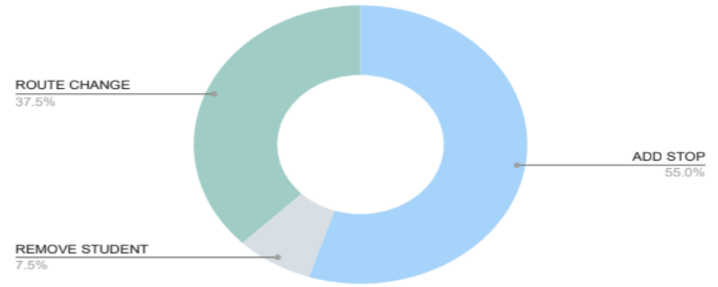
Types of Phone Calls



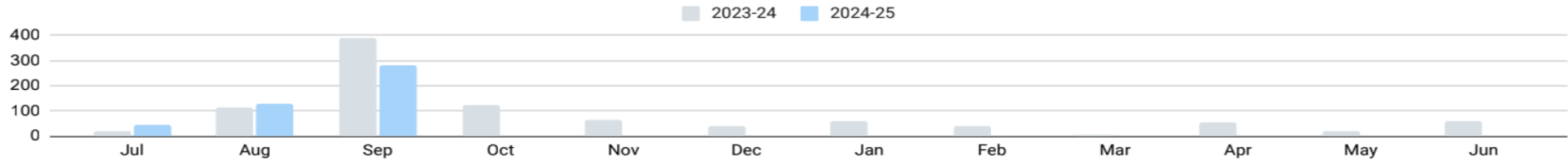
C ●
e ●
S ●
O ●

St. Anthony  New Brighton
INDEPENDENT SCHOOL DISTRICT 282

Types of Route Changes



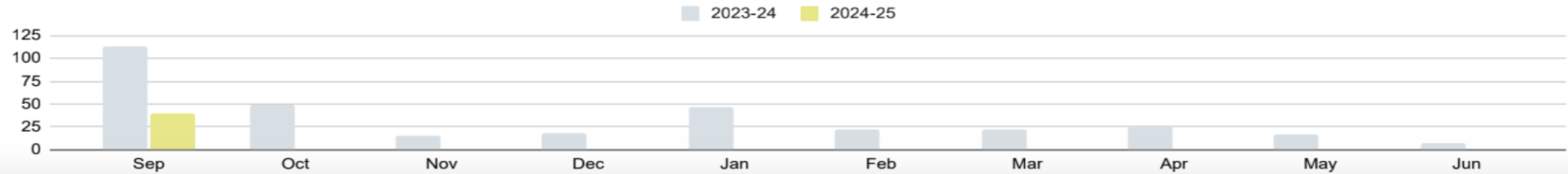
Number of Phone Calls Received



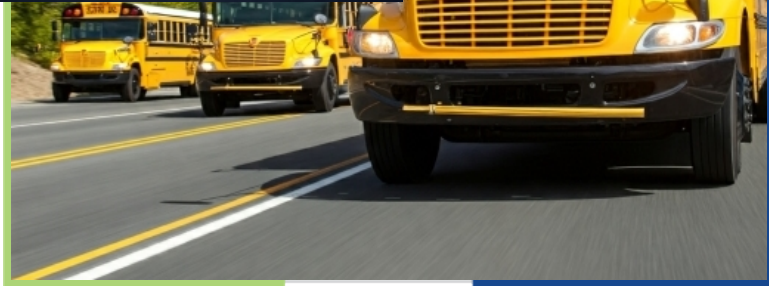
Number of Emails Received



Number of Route Changes



MTN vs. Monarch Improving Performance



- **MTN** Complaints Sept-Oct. 2023
- 29 complaints to SANB Offices
- 30 lates regular buses
- Over 20 late arrivals on special ed routes (this may be low; not all reported from schools)

-
- **Monarch** Complaints Sept-Oct. 2024
 - Fewer than 10 complaints to SANB Offices
 - 4 lates regular buses after first week
 - Handful of late arrivals on special ed routes (mostly for 814)

Most issues resolved immediately upon reporting

Enhancing Efficiency & Student Management

1

We're actively working on improving driver efficiency and student management.

2

Promoting positive bus riding etiquette is an ongoing process that requires consistent reinforcement.

Strengthening Community Connections

1

Eager to increase our involvement in district and community events

2

A goal is to become a familiar and trusted presence within the St. Anthony community.

3

Excited to participate in community events like Village Fest or Columbia Heights' "Truck or Treat"

4

We welcome suggestions for future community partnerships and events!



Overcoming Roadblocks

Comprehensive
Inventory review
necessitates
transitioning to a new
system

Camera System Upgrade

- Current system has outdated or improperly installed camera systems in some buses
- Has slowed our response time and limited some and impacted our ability to verify reports

- Daily Reports for faster issue resolution
- Remote video downloads for quicker response times

Upcoming Efforts

Introducing EZ Routing and
Bus Quest



New
Routing
Platform



Parent
App



Currently:

378 bus riders linked with parent account out of a total of 1011 scheduled riders.

Communication going out/went out **week of November 1st** with link to registration parent portal, download instructions to smartphone, login instructions in

- Brighter Bulletin
- KDS
- Website
- Via EZ Routing to scheduled riders not linked to parent account





Bus Quest Parent App

Increase awareness of and usage of the app

Real Time information for parents

Enhance communication and piece of mind

Looking to expand App functionality

Online registration for transportation needs, streamlined requests

Looking to roll out these extra features 25-26



Gratitude for CESO/Monarch

- Effective New Partnership
- Open, collaborative approach and communication
- Commitment to continuous improvement



Class III Van Team for our Five Vans



Goals Accomplished

1

Monthly Van mileage tracking for audit/reimbursement purposes:

- CS/SpEd miles
- CS/SpEd # of days
- Ath/Activities miles
- Ath/Activities # of days

3

Re-training drivers for pre-trip inspection process

2

Software set up for vans to be tracked via EZ Routing/parent app

4

Planned for new booster seat law training in November (new state law)

Upcoming work

1

Monarch Safety Audit (ride alongs, inspection checklists, etc.)

2

Van 12 lease and mileage management (partner with athletics/activities department)

3

Repainting lines WP bus loop (partner with facilities department)

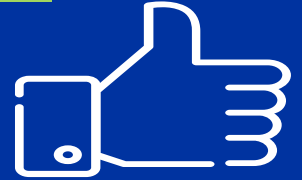
4

Assessment of whether we can **afford to add another van** to our fleet (will require investment)



Gratitude for Van Driver Team

- Teamwork
- Flexibility
- Commitment to safety, care and continuous improvement



November 6, 2024

Thank you for your
engagement and support!

Fall Wellness Report 2024

Lori Watzl-King MEd, BN, RN, LSN, NCSN
District Wellness Coordinator

Wellness at SANB Definition:

Wellness is the ACTIVE PURSUIT of activities, choices, habits, and lifestyles that enable you to enjoy meaningful, productive, mentally and physically healthy lives.



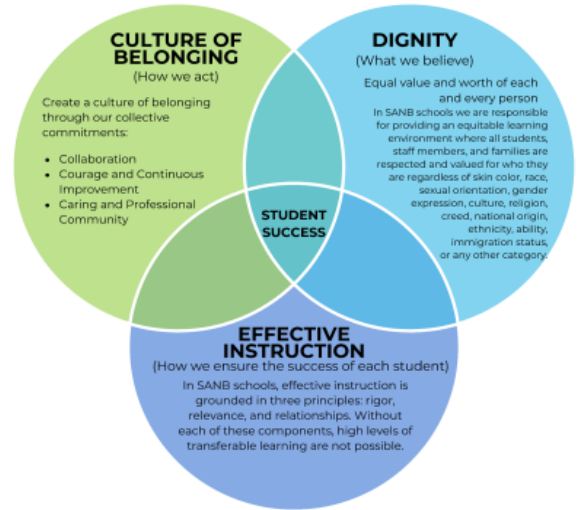
Wellness at SANB

Wellness Committee

Employee Wellness

- Monthly Wellness Challenges
- Flu and COVID shot clinics on site
- Wellness Cohort
- Pop up PD Resilience

Health Services



SANB Wellness Committee

Purpose:

To assure a school environment that promotes and protects all students' health, well-being, and ability to learn by supporting nutrition education, healthy eating and physical activity.

Whole School, Whole Community, Whole Child (WSCC) Model



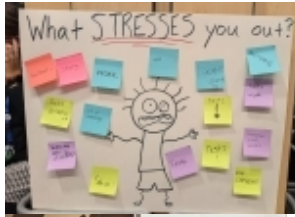


Wellness Committee Goals 2024

Community
Wellness Fair

Family Engagement
Activities

Employee Wellness



Wellness Fair 2024

October 1, 2024

SAVHS Commons

Hennepin Healthcare, SAPD, BeSMART, St. Catherine University OT Dept, Northeast Youth and Family Services (NYFS), Cub Pharmacy, and more!

304 Flu/COVID shots given

Family Engagement Activities

Flu and COVID Shot clinic (#2): October 9th at Wilshire Park West Gym.

- 423 Flu/COVID Shots
- Cub Pharmacy -- Thank you!!

Planning in progress for a family night this winter.
More to come!

Wellness resources/activities shared via Social Media
and Brighter Bulletin.



805!

Flu/COVID Shots given at SANB this Fall!

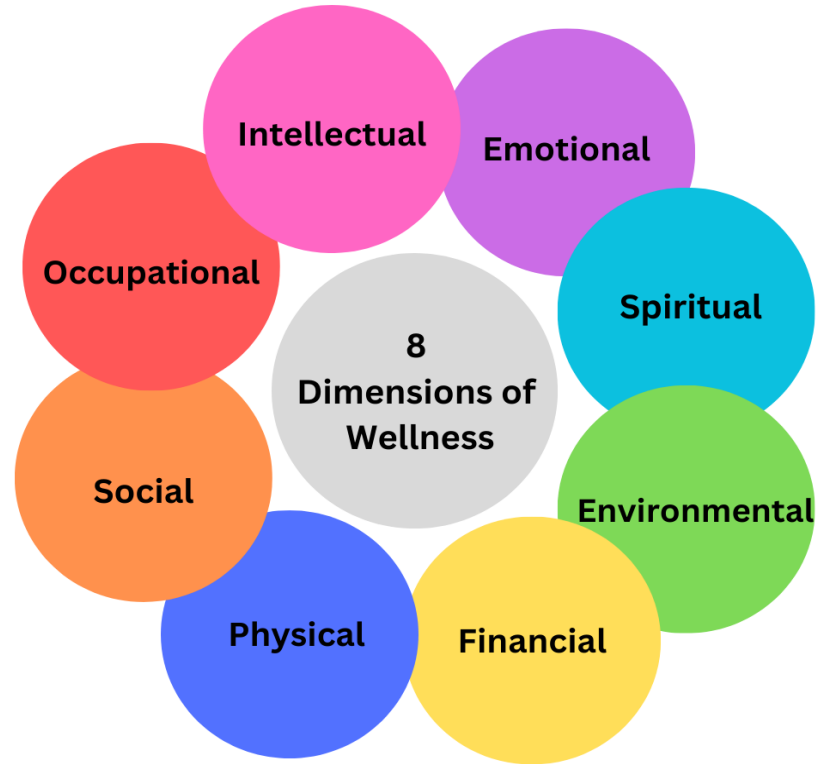
Employee Wellness

Monthly Wellness Challenges

Onsite Flu and COVID vaccinations

Wellness Cohort

Resilience Pop up PD (with Anna Randt)



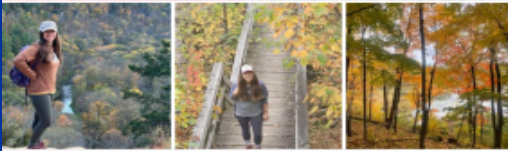


St. Anthony - New Brighton ...

5d · 🌐

SANB staff have been taking advantage of the Autumn weather 🍂 for the October Employee Wellness Challenge! Staff were challenged to spend at least 5 hours enjoying the great outdoors this month.

Have you been enjoying the changing weather? Let us know in the comments!



Monthly Employee Wellness Challenges

September - Community Building

- get to know your colleagues

October - The benefits of spending time in Nature

- Spend 5 hours outdoors in October

November - Gratitude

- Each week thank a colleague for their hard work, innovation, creativity, or general awesomeness



Staff Flu and COVID Vaccinations Onsite

Friday, October 11, 2024

SAVHS: 104 Flu and COVID

WP: 74 Flu and COVID

Total: 178 shots!

Thank you Coborn's Pharmacy!





Employee Wellness Cohort 2024

September 2024- May 2025

18 Teacher Contract
6 Other Contracts

Stipend or Board Credit

24 Staff Actively Engaged in the cohort

WP-9
SAMS-5
SAVHS-3
CS-2
Shared/multiple-5

Books: *Atomic Habits* (James Clear)

Hardwiring Happiness (Rick Hanson)



Wellness Cohort Requirements:



Monthly Group Meetings

2 hours 4-6 pm
Health topics
Wellness Goals



Monthly Individual Meetings

30 min once a month
Building wellness
goals and systems



Assigned Reading

Atomic Habits
Hardwiring
Happiness



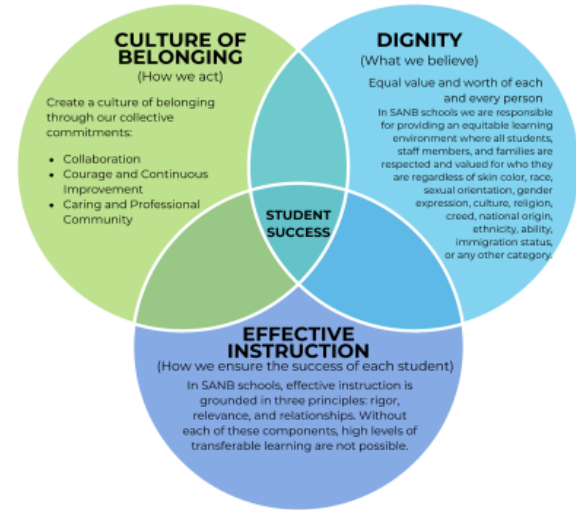
Discussion Posts

1-2 per month
Focus on how our
wellness affects our
colleagues and students

Effective Instruction for Wellness

Student Learning Progressions:

- SHAPE America National Health Education Standards (8 Standards)
- Essential Learning Targets
- DOKs 3 & 4 Reflect the interrelatedness of our wellness on those around us including our students and colleagues and how we contribute to a culture of belonging.



Health Services

Added 0.4 FTE Licensed School Nurse for Special Education

1 FTE Health Aide has been unfilled since the beginning of the school year

- Sub for Health Office WP afternoons
- We haven't begun wellness screenings in the district yet.

Health Office visits on par with last year at this time.

Measles outbreak Hennepin County (nearly over) no cases in SANB Schools

Pertussis outbreak Minnesota 2 cases so far SANB Schools



<https://precision-vision.com/products/>



Challenges:

Health Aide position vacancy:

- Wellness Screenings
- Daily staffing of Health Offices
- Immunization compliance

High number of new to country students -
immunization compliance

Celebrations:

Record numbers for flu shot clinics.

Nearly double the size of the Wellness
Cohort over last year!

Additional LSN 0.4 FTE!

Questions?



Adopted March 7, 2017

620 CREDIT FOR LEARNING

I. PURPOSE

The purpose of this policy is to recognize student achievement which occurs in Post-Secondary Enrollment Options and other advanced enrichment programs. The purpose of this policy also is to recognize student achievement which occurs in other schools, in alternative learning sites, and in out-of-school experiences such as community organizations, work-based learning, and other educational activities and opportunities. The purpose of this policy also is to address the transfer of student credit from out-of-state, private, or home schools and online learning programs and to address how the school district will recognize student achievement obtained outside of the school district.

II. GENERAL STATEMENT OF POLICY

The policy of the school district is to provide a process for awarding students credit toward graduation requirements for credits and grades students complete in other schools, post-secondary or higher education institutions, other learning environments, and online courses and programs.

III. DEFINITIONS

- A. “Accredited school” means a school that is accredited by an accrediting agency, recognized according to Minn. Stat. § 123B.445 or recognized by the Commissioner of the Minnesota Department of Education (MDE).
- B. “Blended learning” is a form of digital learning that occurs when a student learns part time in a supervised physical setting and part time through digital delivery of instruction, or a student learns in a supervised physical setting where technology is used as a primary method to deliver instruction.
- C. “Commissioner” means the Commissioner of MDE.
- D. “Digital learning” is learning facilitated by technology that offers students an element of control over the time, place, path, or pace of their learning and includes blended and online learning.
- E. “Eligible institution” means a Minnesota public post-secondary institution, a private, nonprofit two-year trade and technical school granting associate degrees,

an opportunities industrialization center accredited by the North Central Association of Colleges and Schools, or a private, residential, two-year or four-year, liberal arts, degree-granting college or university located in Minnesota.

- F. “Nonpublic school” is a private school or home school in which a child is provided instruction in compliance with the Minnesota compulsory attendance laws.
- G. “Online learning” is a form of digital learning delivered by an approved online learning provider.
- H. “Online learning provider” is a school district, an intermediate school district, an organization of two or more school districts operating under a joint powers agreement, or a charter school located in Minnesota that provides online learning to students and is approved by MDE to provide online learning courses.

IV. TRANSFER OF CREDIT FROM OTHER SCHOOLS

A. Transfer of Academic Requirements from Other Minnesota Public Secondary Schools

- 1. The school district will accept and transfer secondary credits and grades awarded to a student from another Minnesota public secondary school upon presentation of a certified transcript from the transferring public secondary school evidencing the course taken and the grade and credit awarded.
- 2. Credits and grades awarded from another Minnesota public secondary school will be used to compute grade point average (GPA).
 - a. A 12th grade student must earn at least 23 credits at St. Anthony Village High School to be eligible for academic honors, Valedictorian, Salutatorian, or Top 10.

B. Transfer of Academic Requirements from Other Schools

- 1. The school district will accept secondary credits and grades awarded to a student for courses successfully completed at a public school outside of Minnesota or an accredited nonpublic school upon presentation of a certified transcript from the transferring public school in another state or nonpublic school evidencing the course taken and the grade and credit awarded.
 - a. When a determination is made that the content of the course aligns directly with school district graduation requirements, the student will be awarded commensurate credits and grades.
 - b. Commensurate credits and grades awarded from an accredited

nonpublic school or public school in another state will be used to compute grade point average (GPA).

1. A 12th grade student must earn at least 23 credits at St. Anthony Village High School to be eligible for academic honors, Valedictorian, Salutatorian, or Top 10.
 - c. In the event the content of a course taken at an accredited nonpublic school or public school in another state does not fully align with the content of the school district's high school graduation requirements but is comparable to elective credits offered by the school district for graduation, the student may be provided elective credit applied toward graduation requirements. Credit that does not fully align with the school district's high school graduation requirements will not be used to compute honor roll and/or class rank.
 - d. If no comparable course is offered by the school district for which high school graduation credit would be provided, no credit will be provided to the student.
2. Students transferring from a non-accredited, nonpublic school shall receive credit from the school district upon presentation of a transcript or other documentation evidencing the course taken and grade and credit awarded.
 - a. Students may be asked to provide copies of course descriptions, syllabi, or work samples for determination of appropriate credit. In addition, students also may be asked to provide interviews/conferences with the student and/or student's parent and/or former administrator or teacher; review of a record of the student's entire curriculum at the nonpublic school; and review of the student's complete record of academic achievement. Finally, students may be required to take a placement test to assist in determining appropriate credit.
 - b. Where the school district determines that a course completed by a student at a non-accredited, nonpublic school is commensurate with school district graduation requirements, credit shall be awarded, but the grade shall be "P" (pass).
 - c. In the event the content of a course taken at a non-accredited, nonpublic school does not fully align with the content of the school district's high school graduation requirements but is comparable to elective credits offered by the school district for graduation, the student may be provided elective credit applied toward graduation

requirements.

- d. If no comparable course is offered by the school district for which local high school graduation credit would be provided, no credit will be provided to the student.
- e. Credit and grades earned from a non-accredited nonpublic school shall not be used to compute honor roll and/or class rank.

V. POST-SECONDARY ENROLLMENT CREDIT

- A. A student who satisfactorily completes a post-secondary enrollment options course or program under Minn. Stat. § 124D.09 that has been approved as meeting the necessary requirements is not required to complete other requirements of the Minnesota Academic Standards content standards corresponding to that specific rigorous course of study.
- B. Secondary credits granted to a student through a post-secondary enrollment options course or program that meets or exceeds a graduation standard or requirement shall be counted toward the graduation and credit requirements of a student completing the Minnesota Academic Standards.
 - 1. Course credit will be considered by the school district only upon presentation of a certified transcript from an eligible institution evidencing the course taken and the grade and credit awarded.
 - 2. Seven quarter or four semester post-secondary credits shall equal at least one full year of high school credit. Fewer post-secondary credits may be prorated.
 - 3. When a determination is made that the content of the post-secondary course aligns directly with a required course for high school graduation, the commensurate credit and grade will be recorded on the student's transcript as a course credit applied toward graduation requirements.
 - 4. In the event the content of the post-secondary course does not fully align with the content of a high school course required for graduation but is comparable to elective credits offered by the school district for graduation, the school district may provide elective credit and the grade will be recorded on the student's transcript as an elective course credit applied toward graduation requirements.
 - 5. If no comparable course is offered by the school district for which high school graduation credit would be provided, the school district will notify the Commissioner, who shall determine the number of credits that shall be granted to a student.
 - 6. When secondary credit is granted for post-secondary credits taken by a

student, the school district will record those credits on the student's transcript as credits earned at a post-secondary institution.

- C. A list of the courses or programs meeting the necessary requirements may be obtained from the school district.

VI. CREDIT FROM ONLINE LEARNING COURSES

- A. Secondary credits granted to a student through an online learning course or program that meets or exceeds a graduation standard or requirement shall be counted toward the graduation and credit requirements of a student completing the Minnesota Academic Standards.
- B. Course credit will be considered only upon official documentation from the online learning provider evidencing the course taken and the grade and credit awarded to the student.
- C. When a student provides documentation from an online learning provider, the course credit and course grade shall be recorded and counted toward graduation credit requirements for all courses or programs that meet or exceed the school district's graduation requirements in the same manner as credits are awarded for students transferring from another Minnesota public school as set forth in Section IV.A. above.

VII. ADVANCED ACADEMIC CREDIT

- A. The school district will grant academic credit to a student attending an accelerated or advanced academic course offered by a higher education institution or a nonprofit public agency, other than the school district.
- B. Course credit will be considered only upon official documentation from the higher education institution or nonprofit public agency that the student successfully completed the course attended and passed an examination approved by the school district.
- C. When a determination is made that the content of the advanced academic course aligns directly with a required course for high school graduation, the commensurate credit and grade will be recorded on the student's transcript as a course credit applied toward graduation requirements.
- D. In the event the content of the advanced academic course does not fully align with the content of a high school course required for graduation but is comparable to elective credits offered by the school district for graduation, the school district may provide elective credit and the grade will be recorded on the student's transcript as an elective course credit applied toward graduation requirements.
- E. If no comparable course is offered by the school district for which high school graduation credit would be provided, the school district will notify the

Commissioner and request a determination of the number of credits that shall be granted to a student.

VIII. PROCESS FOR AWARDING CREDIT

- A. The building principal will be responsible for carrying out the process to award credits and grades pursuant to this policy. The building principal will notify students in writing of the decision as to how credits and grades will be awarded.
- B. A student or the student's parent or guardian may seek reconsideration of the decision by the building principal as to credits and/or grades awarded upon request of a student or the student's parent or guardian if the request is made in writing to the superintendent within five school days of the date of the building principal's decision. The request should set forth the credit and/or grade requested and the reason(s) why credit(s)/grade(s) should be provided as requested. Any pertinent documentation in support of the request should be submitted.
- C. The decision of the superintendent as to the award of credits or grades shall be a final decision by the school district and shall not be appealable by the student or student's parent or guardian except as set forth in Section VIII.D. below.
- D. If a student disputes the number of credits granted by the school district for a particular post-secondary enrollment course, online learning course, or advanced academic credit course, the student may appeal the school district's decision to the Commissioner. The decision of the Commissioner shall be final.
- E. At any time during the process, the building principal or superintendent may ask for course descriptions, syllabi, or work samples from a course where content of the course is in question for purposes of determining alignment with graduation requirements or the number of credits to be granted. Students will not be provided credit until requested documentation is available for review, if requested.

Legal References: Minn. Stat. § 120B.02 (Educational Expectations for Minnesota's Students)
Minn. Stat. § 120B.021 (Required Academic Standards)
Minn. Stat. § 120B.11 (School District Process)
Minn. Stat. § 120B.14 (Advanced Academic Credit)
Minn. Stat. § 123B.02 (General Powers of Independent School Districts)
Minn. Stat. § 123B.445 (Nonpublic Education Council)
Minn. Stat. § 124D.03, Subd. 9 (Enrollment Options Program)
Minn. Stat. § 124D.09 (Post-Secondary Enrollment Options Act)
Minn. Stat. § 124D.095 (Online Learning Option)
Minn. Rules Parts 3501.0640-3501.0655 (Academic Standards for Language Arts)
Minn. Rules Parts 3501.0700-3501.0745 (Academic Standards for

Mathematics)

Minn. Rules Parts 3501.0800-3501.0815 (Academic Standards for the Arts)

Minn. Rules Parts 3501.0900-3501.0955 (Academic Standards in Science)

Minn. Rules Parts 3501.1000-3501.1190 (Graduation-Required Assessment for Diploma) (repealed Minn. L. 2013, Ch. 116, Art. 2, § 22)

Minn. Rules Parts 3501.1200-3501.1210 (Academic Standards for English Language Development)

Minn. Rules Parts 3501.1300-3501.1345 (Academic Standards for Social Studies)

- Cross References:***
- MSBA/MASA Model Policy 104 (School District Mission Statement)
 - MSBA/MASA Model Policy 601 (School District Curriculum and Instruction Goals)
 - MSBA/MASA Model Policy 613 (Graduation Requirements)
 - MSBA/MASA Model Policy 614 (School District Testing Plan and Procedure)
 - MSBA/MASA Model Policy 615 (Testing Accommodations, Modifications, and Exemptions for IEPs, Section 504 Plans, and LEP Students)
 - MSBA/MASA Model Policy 616 (School District System Accountability)
 - MSBA/MASA Model Policy 618 (Assessment of Student Achievement)
 - MSBA/MASA Model Policy 624 (Online Learning Options)

Memorandum

To: ISD 282 School Board
From: Renee Corneille - Superintendent
Date: Nov. 6, 2024
Subject: Weighted Grade Policy Committee Update

CONTEXT:

2024 Legislative Update: High schools must adjust their weighted grading practices for concurrent enrollment courses (PSEO, CIS, AP, etc.) due to a 2024 legislative update to the Postsecondary Enrollment Options Act (124D.09).

124D.09 POSTSECONDARY ENROLLMENT OPTIONS ACT.

Subd. 12. **Credits; grade point average weighting policy.** (a) A pupil must not audit a course under this section.

(c) A school board must adopt a policy regarding weighted grade point averages for any high school or dual enrollment course. The policy must state whether the district offers weighted grades. A school board must annually publish on its website a list of courses for which a student may earn a weighted grade.

The following slide was shared by MDE and summarized the changes made in the law.

Education Excellence (4)

- Adds a **secondary notification date by which a student must enroll in a post secondary enrollment option (PSEO) or rigorous coursework class** per school year.
- Requires districts and postsecondary institutions to **annually report to the commissioner the participation rates of pupils** enrolled course according to agreement.
- Requires school boards to **adopt a weighting grade point average (GPA) policy** for postsecondary coursework as for concurrent enrollment coursework.

SUMMARY:

Any school district offering weighted grades for concurrent enrollment courses (PSEO, CIS, AP, etc.) **must** apply weighted grading to all concurrent enrollment courses offered. Currently, St. Anthony Village High School offers weighted grades for CIS and AP courses and a non-weighted graded option for PSEO. With the new change in law, the school district must do the following:

1. School districts have two options regarding weighted grades for concurrent enrollment courses: apply weighting to all such courses, or discontinue the practice of weighting these courses altogether.
2. School districts must articulate this practice in school board policy.

FALL 2024:

With the legislation ending their session in May - school districts (to honor our students' academic plans) needed to make a quick decision regarding incoming 9th and 10th grade students, while allowing our incoming 11th and 12th grade students to continue their originally articulated academic plans.

Over the summer, a collaborative group, including SAVHS counselors, administrators, and representatives from Effective Instruction, worked closely with the Superintendent to review our current weighted grading practice. In the course of the review, it was determined SAVHS current grading practices needed to change to be inline with state statute. The following change in practice was determined and communicated to students and families in the Fall of 2024:

- For current 9th and 10th-grade students: All courses, including PSEO, CIS, AP, CTE, and general courses, will carry the same weight moving forward.
- For current 11th and 12th-grade students: These students will be exempted from any change from existing practice, where CIS and AP courses are weighted higher than other courses.

The reason for this decision was based on SAVHS counselors, along with the College & Career Coordinators, ongoing communications with college admissions offices.

SCHOOL BOARD WORK:

The Policy Committee determined the entire School Board should discuss this law change collectively to ensure the policy reflects the mission, vision, and success metrics of ISD 282. The Policy Committee looks forward to hearing the opinions, thoughts, and wonderments of school board members.

Weighted Grades at SAVHS

Context

Over the summer, a collaborative group, including SAVHS counselors, administrators, and representatives from Effective Instruction, worked closely with the Superintendent to review our current weighted grading practice. In the course of the review, it was determined SAVHS current grading practices needed to change to be in line with state statute. The following change in practice was determined and communicated to staff in the **Fall of 2024**:

- For current 9th and 10th-grade students: All courses, including PSEO, CIS, AP, CTE, and general courses, will carry the same weight moving forward.
- For current 11th and 12th-grade students: These students will be exempted from any change from existing practice, where CIS and AP courses are weighted higher than other courses.

The reason for this decision was based on SAVHS counselors, along with the College & Career Coordinator, ongoing communications with college admissions offices.



Weighted Grades: Past Practice

SAVHS has weighted the following courses:

- Advanced Placement (AP)
- College in the Schools (CIS)

SAVHS has not weighted the following courses:

- Post-Secondary Enrollment Options (PSEO)
- Concurrent Enrollment at 916 Career & Tech
- General Education courses



Weighted Grades: Past Frames of Thought

Are current grading calculations (weighted/unweighted) has been passed down administration to administration, counselor to counselor for over 10+ years. In review of the historical context, there were two main frames of thought to our past practices.

- **Incentive:** If we weight grades in our AP & CIS courses, then students will be more likely to take those courses.
- **Accommodation:** If AP/CIS courses are designed to be taught using college-level standards, then we must provide an accommodation to students so their GPA's are not negatively impacted.



Data Sample to examine impact of weighted grades

- In order to assess whether or not our Frames of Thought are correct, we gathered several data sets.
- The first set allows us to inspect if students “Need” a weighted grade in order to maintain a high GPA
- The second set examines what other area districts are doing in regards to weighted grades.



	20/21 Weighted	20/21 Unweighted	21/22 Weighted	21/22 Unweighted	22/23 Weighted	22/23 Unweighted	Graduated Weighted	Graduated Unweighted
Student A	X	4.0	4.09	3.974	4.167	4.0	4.099	3.962
Student B	X	3.929	4.056	3.972	4.087	3.909	4.040	3.938
Student C	X	3.310	3.660	3.583	3.136	3.0	3.416	3.340
Student D	X	2.667	2.014	1.972	1.670	1.611	2.119	2.076
Student E	X	3.381	3.771	3.694	3.847	3.639	3.780	3.646
Student F	X	3.429	4.083	4.0	4.049	3.889	3.889	3.778
Student G	X	3.929	3.926	3.857	4.024	3.861	3.978	3.853
Student H	X	3.762	3.969	3.889	3.872	3.722	3.918	3.807



	Freshman Year		Sophomore Year		Junior Year		Cumulative Graduation	
	20/21 Weighted	20/21 Unweighted	21/22 Weighted	21/22 Unweighted	22/23 Weighted	22/23 Unweighted	Graduated Weighted	Graduated Unweighted
Student A	X	4.0	4.09	3.974	4.167	4.0	4.099	3.962
Student B	X	3.929	4.056	3.972	4.087	3.909	4.040	3.938
Student C	X	3.310	3.660	3.583	3.136	3.0	3.416	3.340
Student D	X	2.667	2.014	1.972	1.670	1.611	2.119	2.076
Student E	X	3.381	3.771	3.694	3.847	3.639	3.780	3.646
Student F	X	3.429	4.083	4.0	4.049	3.889	3.889	3.778
Student G	X	3.929	3.926	3.857	4.024	3.861	3.978	3.853
Student H	X	3.762	3.969	3.889	3.872	3.722	3.918	3.807



What the sample size tells us:

Data Observations:

- The sample indicates that the unweighted GPA increased from Freshman year to Senior year while students were enrolled in CIS/AP courses for **five of the eight students**.
- The sample indicates that the unweighted GPA **remained relatively consistent** within or less than half a letter grade (example: A to A-) for **all eight students**.

Conclusion:

- The weighted GPA for AP/CIS overinflated student performance in a course
- The overinflation of GPA's for students taking AP/CIS courses creates an unfair advantage over their peers taking unweighted courses in regards to class rank.
 - For example:
 - Student A takes all unweighted courses and earns a 4.0
 - Reminder that we do not weight PSEO or concurrent enrollment at 916.
 - Student B take all weighted courses and earns a 4.2
 - Student B has been provided an advantage over student A despite the data informing us that student B did not need the weighted grade to maintain a 4.0



What do surrounding district do?

Mounds View: Weighted grades at a 1.25 grading calculation

Roseville: Does NOT weight grades

Fridley: Weights grades using IB framework

Columbia Heights: Weighted grades at a 5.0 scale

Conclusion: Each District approaches weighted grades differently. We want our approach to be aligned with our core values and ending DDP. College Admissions will also take into consideration each districts grading policies/practices.



Rethinking Frames of Thought

Rigor: All courses, regardless of AP/CIS/ or Concurrent Enrollment status, should be rigorous with a DOK 3 or higher as proficiency.

“In SANB, we measure rigor through the use of Norman Webb’s Depth of Knowledge (DOK) framework. Our reasoning for utilizing Webb’s research is that we seek to move beyond teaching for a breadth of knowledge that students recall or apply in basic ways. We aim to ensure a range of DOK is experienced within and across lessons, remembering that students enter the teaching and learning process in different zones of proximal development.” (EI Handbook, pg. 44)

Overinflation: Our data set showcased a GPA disparity between students with and without weighted grades. Students who took courses with a weighted grade were significantly more likely to have have GPA overinflated than their peers. This has contributed to a higher class ranking than students who have not taken courses with weighted grades.



Options

1. School districts have two options regarding weighted grades for concurrent enrollment courses:
 - a. Apply weighting to all such courses,
 - b. or Discontinue the practice of weighting these courses altogether.
2. School districts must articulate this practice in school board policy.



Next Steps:

- After school board decision & policy writing, the HS Team (Counselor, Administration, & EI) will commit to the following:
 - Updating and drafting our graduation with honors program to be aligned with school board policy
 - Communicate to students and families the weighted grade policy
 - Support teachers in this transition



**ISD282 - St. Anthony-New Brighton Schools
July 2024 to September 2024 Budget to Actual**

FUND 01 GENERAL FUND		CURRENT FISCAL YEAR 2023-24			PRIOR FISCAL YEAR 2022-23		
PROGRAM: ADMINISTRATION		<u>EXPENDITURES</u>			<u>EXPENDITURES</u>		
<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>2024-25 BUDGET</u>	<u>AS OF 9/30/24</u>	<u>% SPENT</u>	<u>2023-24 BUDGET</u>	<u>AS OF 9/30/24</u>	<u>% SPENT</u>
100'S	SALARIES AND WAGES	\$ 972,751	\$ 225,007		\$ 897,354	\$ 210,207	
200'S	EMPLOYEE BENEFITS	\$ 296,333	\$ 77,929		\$ 287,881	\$ 63,298	
300'S	PURCHASED SERVICES	\$ 55,960	\$ 2,507		\$ 54,330	\$ 2,757	
400'S	SUPPLIES AND MATERIALS	\$ 46,147	\$ 17,658		\$ 26,599	\$ 14,335	
500'S	CAPITAL EXPENDITURES	\$ -	\$ -		\$ -	\$ -	
800'S	OTHER EXPENDITURES	\$ 25,014	\$ 10,219		\$ 17,636	\$ 15,842	
TOTAL ADMINISTRATION BUDGET		\$ 1,396,205	\$ 333,320	24%	\$ 1,283,800	\$ 306,439	24%
PROGRAM: DISTRICT SUPPORT SERVICES		<u>EXPENDITURES</u>			<u>EXPENDITURES</u>		
<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>2024-25 BUDGET</u>	<u>AS OF 9/30/24</u>	<u>% SPENT</u>	<u>2023-24 BUDGET</u>	<u>AS OF 9/30/24</u>	<u>% SPENT</u>
100'S	SALARIES AND WAGES	\$ 272,811	\$ 79,641		\$ 350,038	\$ 76,438	
200'S	EMPLOYEE BENEFITS	\$ 78,962	\$ 20,449		\$ 84,255	\$ 19,827	
300'S	PURCHASED SERVICES	\$ 880,408	\$ 90,298		\$ 486,071	\$ 90,291	
400'S	SUPPLIES AND MATERIALS	\$ 72,559	\$ 23,091		\$ 51,028	\$ 16,948	
500'S	CAPITAL EXPENDITURES	\$ -	\$ -		\$ -	\$ -	
800'S	OTHER EXPENDITURES	\$ 2,756	\$ 5,524		\$ 3,994	\$ 2,564	
TOTAL DISTRICT SUPPORT SERVICES		\$ 1,307,496	\$ 219,002	17%	\$ 975,386	\$ 206,068	21%
PROGRAM: REGULAR INSTRUCTION		<u>EXPENDITURES</u>			<u>EXPENDITURES</u>		
<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>2024-25 BUDGET</u>	<u>AS OF 9/30/24</u>	<u>% SPENT</u>	<u>2023-24 BUDGET</u>	<u>AS OF 9/30/24</u>	<u>% SPENT</u>
100'S	SALARIES AND WAGES	\$ 9,029,567	\$ 743,061		\$ 8,319,173	\$ 748,185	
200'S	EMPLOYEE BENEFITS	\$ 3,090,742	\$ 294,211		\$ 2,960,107	\$ 283,320	
300'S	PURCHASED SERVICES	\$ 524,028	\$ 13,062		\$ 539,528	\$ 63,182	
400'S	SUPPLIES AND MATERIALS	\$ 127,883	\$ 31,945		\$ 143,991	\$ 23,207	
500'S	CAPITAL EXPENDITURES	\$ 14,340	\$ 1,161		\$ 42,984	\$ 568	
800'S	OTHER EXPENDITURES	\$ 25,920	\$ 7,928		\$ 24,037	\$ 10,392	
TOTAL REGULAR INSTRUCT BUDGET		\$ 12,812,480	\$ 1,091,369	9%	\$ 12,029,820	\$ 1,128,853	9%
PROGRAM: SPECIAL ED INSTRUCTION		<u>EXPENDITURES</u>			<u>EXPENDITURES</u>		
<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>2024-25 BUDGET</u>	<u>AS OF 9/30/24</u>	<u>% SPENT</u>	<u>2023-24 BUDGET</u>	<u>AS OF 9/30/24</u>	<u>% SPENT</u>
100'S	SALARIES AND WAGES	\$ 2,983,483	\$ 262,313		\$ 2,831,624	\$ 257,032	
200'S	EMPLOYEE BENEFITS	\$ 1,134,900	\$ 99,891		\$ 956,391	\$ 99,590	
300'S	PURCHASED SERVICES	\$ 513,252	\$ 10,253		\$ 508,170	\$ 9,884	
400'S	SUPPLIES AND MATERIALS	\$ 40,823	\$ 13,995		\$ 39,634	\$ 15,537	
500'S	CAPITAL EXPENDITURES	\$ 7,500	\$ 2,774		\$ 6,200	\$ 1,130	
800'S	OTHER EXPENDITURES	\$ 51,172	\$ 13,902		\$ 48,003	\$ 12,950	
TOTAL SPECIAL ED BUDGET		\$ 4,731,131	\$ 403,129	9%	\$ 4,390,023	\$ 396,122	9%

**ISD282 - St. Anthony-New Brighton Schools
July 2024 to September 2024 Budget to Actual**

FUND 01 GENERAL FUND

PROGRAM: INSTRUCTIONAL SUPPORT SERVICES

OBJECT	DESCRIPTION	EXPENDITURES			2023-24 BUDGET	EXPENDITURES		
		2024-25 BUDGET	AS OF 9/30/24	% SPENT		AS OF 9/30/24	% SPENT	
100'S	SALARIES AND WAGES	\$ 1,049,322	\$ 197,422		\$ 995,284	\$ 153,780		
200'S	EMPLOYEE BENEFITS	\$ 389,595	\$ 66,405		\$ 324,882	\$ 54,546		
300'S	PURCHASED SERVICES	\$ 411,199	\$ 3,354		\$ 230,778	\$ 35,285		
400'S	SUPPLIES AND MATERIALS	\$ 18,543	\$ 743		\$ 16,373	\$ 6,945		
500'S	CAPITAL EXPENDITURES	\$ -	\$ -		\$ -	\$ -		
800'S	OTHER EXPENDITURES	\$ -	\$ -		\$ 35	\$ -		
TOTAL INSTRUCTIONAL SUPPORT		\$ 1,868,659	\$ 267,925	14%	\$ 1,567,352	\$ 250,556	16%	

PROGRAM: PUPIL SUPPORT SERVICES

OBJECT	DESCRIPTION	EXPENDITURES			2023-24 BUDGET	EXPENDITURES		
		2024-25 BUDGET	AS OF 9/30/24	% SPENT		AS OF 9/30/24	% SPENT	
100'S	SALARIES AND WAGES	\$ 744,500	\$ 103,558		\$ 554,809	\$ 69,463		
200'S	EMPLOYEE BENEFITS	\$ 292,328	\$ 41,634		\$ 204,155	\$ 22,055		
300'S	PURCHASED SERVICES	\$ 16,040	\$ 199		\$ 15,573	\$ 295		
400'S	SUPPLIES AND MATERIALS	\$ 65,690	\$ (53)		\$ 45,517	\$ (1,022)		
500'S	CAPITAL EXPENDITURES	\$ -	\$ -		\$ 158,850	\$ 3,386		
800'S	OTHER EXPENDITURES	\$ -	\$ 150		\$ 150	\$ 150		
TOTAL PUPIL SUPPORT SUPPORT		\$ 1,118,557	\$ 145,488	13%	\$ 979,053	\$ 94,327	10%	

PROGRAM: SITES AND BUILDINGS

OBJECT	DESCRIPTION	EXPENDITURES			2023-24 BUDGET	EXPENDITURES		
		2024-25 BUDGET	AS OF 9/30/24	% SPENT		AS OF 9/30/24	% SPENT	
100'S	SALARIES AND WAGES	\$ 934,700	\$ 247,734		\$ 891,010	\$ 239,349		
200'S	EMPLOYEE BENEFITS	\$ 322,638	\$ 77,913		\$ 302,093	\$ 70,902		
300'S	PURCHASED SERVICES	\$ 550,434	\$ 68,039		\$ 510,796	\$ 94,669		
400'S	SUPPLIES AND MATERIALS	\$ 273,600	\$ 45,118		\$ 264,366	\$ 17,431		
500'S	CAPITAL EXPENDITURES	\$ -	\$ -		\$ 160,000	\$ -		
800'S	OTHER EXPENDITURES	\$ 5,809	\$ 423		\$ 4,770	\$ 146		
TOTAL SITES AND BUILDINGS		\$ 2,087,183	\$ 439,227	21%	\$ 2,133,035	\$ 422,498	20%	

PROGRAM: FISCAL AND OTHER FIXED COSTS

OBJECT	DESCRIPTION	EXPENDITURES			2023-24 BUDGET	EXPENDITURES		
		2024-25 BUDGET	AS OF 9/30/24	% SPENT		AS OF 9/30/24	% SPENT	
200'S	WORK COMP AND PROP INSURANCE	\$ 284,350	\$ 16,113	6%	\$ 321,960	\$ 16,949	5%	
TOTAL GENERAL FUND BUDGET		\$ 25,606,061	\$ 2,915,572	11%	\$ 23,680,428	\$ 2,821,811	12%	

**ISD282 - St. Anthony-New Brighton Schools
July 2024 to September 2024 Budget to Actual**

FUND 02 FOOD SERVICE		<u>EXPENDITURES</u>			<u>EXPENDITURES</u>		
<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>2024-25 BUDGET</u>	<u>AS OF 9/30/24</u>	<u>% SPENT</u>	<u>2023-24 BUDGET</u>	<u>AS OF 9/30/24</u>	<u>% SPENT</u>
100'S	SALARIES AND WAGES	\$ 429,296	\$ 32,720		\$ 414,654	\$ 40,517	
200'S	EMPLOYEE BENEFITS	\$ 155,618	\$ 9,833		\$ 150,310	\$ 11,854	
300'S	PURCHASED SERVICES	\$ 61,539	\$ 3,256		\$ 59,173	\$ 2,377	
400'S	SUPPLIES AND MATERIALS	\$ 586,496	\$ 62,054		\$ 510,864	\$ 55,851	
500'S	CAPITAL EXPENDITURES	\$ 10,000	\$ -		\$ 44,566	\$ -	
800'S	OTHER EXPENDITURES	\$ 1,957	\$ 450		\$ 1,900	\$ 450	
TOTAL FOOD SERVICE BUDGET		\$ 1,244,906	\$ 108,314	9%	\$ 1,181,467	\$ 111,048	9%
FUND 03 TRANSPORTATION		<u>EXPENDITURES</u>			<u>EXPENDITURES</u>		
<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>2024-25 BUDGET</u>	<u>AS OF 9/30/24</u>	<u>% SPENT</u>	<u>2023-24 BUDGET</u>	<u>AS OF 9/30/24</u>	<u>% SPENT</u>
100'S	SALARIES AND WAGES	\$ 202,190	\$ 15,076		\$ 147,971	\$ 19,523	
200'S	EMPLOYEE BENEFITS	\$ 76,832	\$ 7,249		\$ 46,643	\$ 7,201	
300'S	PURCHASED SERVICES	\$ 1,424,646	\$ 38,309		\$ 1,274,699	\$ 55,435	
400'S	SUPPLIES AND MATERIALS	\$ 8,000	\$ 553		\$ 5,000	\$ 258	
500'S	CAPITAL EXPENDITURES	\$ -	\$ 47,039		\$ 12,365	\$ 299	
800'S	OTHER EXPENDITURES	\$ -	\$ -		\$ 160	\$ 80	
TOTAL TRANSPORTATION		\$ 1,711,668	\$ 108,226	6%	\$ 1,486,838	\$ 82,797	6%
FUND 04 COMMUNITY SERVICES		<u>EXPENDITURES</u>			<u>EXPENDITURES</u>		
<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>2024-25 BUDGET</u>	<u>AS OF 9/30/24</u>	<u>% SPENT</u>	<u>2023-24 BUDGET</u>	<u>AS OF 9/30/24</u>	<u>% SPENT</u>
100'S	SALARIES AND WAGES	\$ 1,041,251	\$ 252,161		\$ 985,886	\$ 235,779	
200'S	EMPLOYEE BENEFITS	\$ 318,118	\$ 69,209		\$ 292,564	\$ 54,533	
300'S	PURCHASED SERVICES	\$ 288,138	\$ 68,380		\$ 265,838	\$ 60,198	
400'S	SUPPLIES AND MATERIALS	\$ 77,487	\$ 37,021		\$ 77,580	\$ 10,323	
500'S	CAPITAL EXPENDITURES	\$ 4,400	\$ -		\$ 4,400	\$ 25,623	
800'S	OTHER EXPENDITURES	\$ 2,700	\$ -		\$ 2,700	\$ 86	
TOTAL COMMUNITY SERVICES BUDGET		\$ 1,732,093	\$ 426,772	25%	\$ 1,628,968	\$ 386,541	24%
FUND 05 CAPITAL		<u>EXPENDITURES</u>			<u>EXPENDITURES</u>		
<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>2024-25 BUDGET</u>	<u>AS OF 9/30/24</u>	<u>% SPENT</u>	<u>2023-24 BUDGET</u>	<u>AS OF 9/30/24</u>	<u>% SPENT</u>
100'S	SALARIES AND WAGES	\$ 36,534	\$ 1,105		\$ 35,480	\$ 3,198	
200'S	EMPLOYEE BENEFITS	\$ 8,332	\$ 85		\$ 8,152	\$ 1,568	
300'S	PURCHASED SERVICES	\$ 177,716	\$ 129,095		\$ 549,127	\$ 137,910	
400'S	SUPPLIES AND MATERIALS	\$ 683,349	\$ 143,063		\$ 202,508	\$ 136,891	
500'S	CAPITAL EXPENDITURES	\$ 1,472,669	\$ 794,272		\$ 2,584,737	\$ 1,235,401	
800'S	OTHER EXPENDITURES	\$ -	\$ -		\$ 3,500	\$ -	
TOTAL CAPITAL BUDGET		\$ 2,378,601	\$ 1,067,619	45%	\$ 3,383,503	\$ 1,514,967	45%

**ISD282 - St. Anthony-New Brighton Schools
July 2023 to March 2024 Budget to Actual**

Activities Account	Beginning Account Balance	Receipts as of September 30, 2024	Expenditures as of September 30, 2024	Ending Balance as of March 31, 2024
BASEBALL	\$274.41	\$25.00	\$0.00	\$299.41
BASKETBALL BOYS	\$3,658.43	\$0.00	\$0.00	\$3,658.43
BASKETBALL GIRLS	\$244.24	\$1,320.00	\$497.50	\$1,066.74
BOYS GOLF	\$1,115.75	\$0.00	\$0.00	\$1,115.75
BOYS SOCCER	\$811.71	\$0.00	\$772.24	\$39.47
BOYS SWIMMING	\$762.43	\$0.00	\$0.00	\$762.43
BOYS TENNIS	\$37.58	\$0.00	\$0.00	\$37.58
BOYS VOLLEYBALL	\$1,582.56	\$0.00	\$0.00	\$1,582.56
CHEERLEADING	\$241.00	\$1,572.00	\$0.00	\$1,813.00
CHOIR	\$566.93	\$0.00	\$1,650.00	(\$1,083.07)
Class of 2026	\$53.06	\$0.00	\$0.00	\$53.06
CLASS OF 2027	\$41.09	\$0.00	\$0.00	\$41.09
CLASS OF 2024	\$265.87	\$0.00	\$0.00	\$265.87
CLASS OF 2025	\$720.52	\$0.00	\$0.00	\$720.52
CONNECTION CREW	\$538.12	\$0.00	\$0.00	\$538.12
CROSS COUNTRY	\$1,466.33	\$4,639.29	\$1,314.04	\$4,791.58
DANCE TEAM	\$88.77	\$0.00	\$0.00	\$88.77
DARE 2 B REAL	\$625.53	\$0.00	\$0.00	\$625.53
FOOTBALL CLUB	\$3,876.28	\$1,130.00	\$0.00	\$5,006.28
FRENCH CLUB	\$103.47	\$0.00	\$0.00	\$103.47
GIRL'S GOLF	\$3,426.46	\$0.00	\$0.00	\$3,426.46
GIRLS SOCCER	\$1,079.40	\$0.00	\$656.69	\$422.71
GIRL'S TENNIS	\$6,214.65	\$0.00	\$2,297.50	\$3,917.15
GIRLS VOLLEYBALL	\$135.08	\$0.00	\$0.00	\$135.08
GSA	\$1,319.22	\$0.00	\$0.00	\$1,319.22
GYMNASTICS	\$896.86	\$0.00	\$0.00	\$896.86
HOSA	\$126.00	\$0.00	\$0.00	\$126.00
HS DRAMA	\$8,898.15	\$0.00	\$0.00	\$8,898.15
HS GREEN TEAM	\$2,559.39	\$0.00	\$0.00	\$2,559.39
HS MARCHING BAND	\$161,334.71	\$1,725.00	\$62,050.36	\$101,009.35
HS STUDENT COUNCIL	\$22,231.37	\$0.00	\$84.41	\$22,146.96
HS STUDENT FUNDRAISING	\$5,466.16	\$0.00	\$0.00	\$5,466.16
HUSKIEPRENEUR	\$1,770.00	\$55.00	\$885.50	\$939.50
KEY CLUB	\$1,911.17	\$0.00	\$0.00	\$1,911.17
LEGO LEAGUE	\$1,066.53	\$0.00	\$0.00	\$1,066.53
LETTERWINNERS CLUB	\$12,250.48	\$100.00	\$9,900.00	\$2,450.48
LITERARY ARTS	\$418.84	\$0.00	\$0.00	\$418.84
MATHLETES	\$6.37	\$0.00	\$0.00	\$6.37
MS CAMPUS CLUB MAGAZINE	\$9,795.67	\$0.00	\$300.00	\$9,495.67
MS DANIELINE (HUSKETTETS)	\$294.92	\$0.00	\$0.00	\$294.92
MS DRAMA	\$10,296.23	\$0.00	\$0.00	\$10,296.23
MS KNOWLEDGE BOWL	\$3,030.20	\$0.00	\$0.00	\$3,030.20
MS STUDENT COUNCIL	\$5,500.51	\$0.00	\$65.00	\$5,435.51
MS TRACK	\$4,668.56	\$0.00	\$500.92	\$4,167.64
NATIONAL HONOR SOCIETY	\$2,332.19	\$0.00	\$0.00	\$2,332.19
ROBO HUSKIE	\$6,685.83	\$0.00	\$0.00	\$6,685.83
SADD	\$400.26	\$0.00	\$0.00	\$400.26
SCHOOL STORE	\$2,610.09	\$285.00	\$1,166.55	\$1,728.54
SCIENCE BOWL	\$989.24	\$0.00	\$0.00	\$989.24
SCIENCE OLYMPIAD	\$378.97	\$0.00	\$0.00	\$378.97
SOFTBALL CLUB	\$697.92	\$0.00	\$250.00	\$447.92
SPANISH CLUB	\$129.94	\$0.00	\$0.00	\$129.94
SPANISH TRIP MS	\$2.81	\$0.00	\$0.00	\$2.81
SPEECH	\$1,480.61	\$0.00	\$0.00	\$1,480.61
SUPER HIGH MILEAGE	\$83.92	\$0.00	\$0.00	\$83.92
SWIMMING	\$3,892.65	\$0.00	\$0.00	\$3,892.65
YEARBOOK	\$7,547.54	\$0.00	\$0.00	\$7,547.54
MS BEST BUDDIES	\$532.00	\$0.00	\$0.00	\$532.00
Total	\$309,535	\$10,851	\$82,391	\$237,996

St. Anthony - New Brighton ISD 282 FY2023-24 FUND BALANCE SUMMARY (UNAUDITED)
1,820.67 ADM

	Nonspendable A	Assigned B	Committed C	Restricted D	Unassigned E	General Fund Total F (A+B+C+D+E)	Reserved Capital G	Transportation H
Estimated Revenues	\$30,666	\$493,244	\$0	\$1,834,328	\$22,019,340	\$24,377,578	\$2,813,053	\$1,582,944
Estimated Expenditures	\$0	\$293,920	\$30,947	\$1,436,317	\$21,809,037	\$23,570,221	\$3,692,013	\$1,305,485
Fund Balance 7/1/23	\$4,099	\$2,386,388	\$747,868	\$654,793	\$2,510,188	\$6,303,336	\$2,534,072	\$674,304
Estimated Fund Balance 6/30/24	\$34,765	\$2,585,711	\$716,921	\$1,052,804	\$2,720,491	\$7,110,692	\$1,655,112	\$951,763
Projected Surplus (Deficit)	\$30,666	\$199,323	-\$30,947	\$398,011	\$210,304	\$807,356	-\$878,960	\$277,459

EXPLANATION OF COLUMNS

Nonspendable = Amounts that cannot be spent due to form such as inventories and prepaid amounts.

Assigned = Money received that has a designation of how it is spent. Severance, vacation, sick, and OPEB, federal, integration

Committed = Amounts constrained for a specific purpose by the district using the highest level of decision making authority. Capital and technology and curriculum

Restricted = Available resources deidcated by statute for specific purposes. Staff Development, Gifted & Talented, Career & Tech, etc.

Unassigned = Money that has no specific designation on how it is spent.

Reserved Capital = Includes operating capital, LTFM, and capital projects levy. Referred to as Fund 05.

Transportation = Busing to bring children to and from school. Does not include most activities/athletic/field trip transportation. Referred to as Fund 03

Total General State Reporting Unappropriated = Column used to identify where we would be for SOD purposes

Food Service = All financial activities of our food service program. Fund 02

Community Services = All function related to our community services program. Fund 04

Building Construction = Funds for building construction projects. Fund 06

Debt Service = Records outstanding indebtedness. Fund 07

Trust = District acts as trustee, in our case used for scholarships. Fund 08

Agency = Formal agency agreements with other gov't units, employees, students. Examples are SANBE and Patriots. Fund 09

Internal Service = Self insurance program. Fund 20

Student Activities = Resources for student activities. Donations, fundraising and expenditures for student led activities. Fund 25

St. Anthony - New Brighton ISD 282 FY2023-24 FUND BALANCE SUMMARY (UNAUDITED)
1,820.67 ADM

	Food Service I	Community Services J	Building Construction K	Debt Service L	Trust Fund M	Agency Fund N	Internal Service O	Student Activities P	OPEB Trust Q	OPEB Debt R	ALL FUNDS TOTAL
Estimated Revenues	\$1,388,487	\$1,968,043	\$267	\$2,428,366	\$67,888	\$63,759	\$149,257	\$309,952	\$26,195	\$0	\$35,175,790
Estimated Expenditures	\$1,405,577	\$1,893,377	\$0	\$2,278,530	\$50,850	\$63,759	\$179,490	\$159,183	\$71,514	\$81,028	\$34,751,026
Fund Balance 7/1/23	\$481,133	\$1,243,069	\$16,364	\$634,640	\$76,551	\$0	\$191,705	\$158,766	\$1,216,024	\$81,028	\$13,610,991
Estimated Fund Balance 6/30/24	\$464,043	\$1,317,735	\$16,631	\$784,477	\$93,589	\$0	\$161,473	\$309,535	\$1,170,705	\$0	\$14,035,755
Projected Surplus (Deficit)	-\$17,090	\$74,666	\$267	\$149,837	\$17,038	\$0	-\$30,232	\$150,769	-\$45,319	-\$81,028	\$424,763

EXPLANATION OF COLUMNS

Nonspendable = Amounts that cannot be spent due to form such as inventories and prepaid amounts.

Assigned = Money received that has a designation of how it is spent. Severance, vacation, sick, and OPEB, federal, integration

Committed = Amounts constrained for a specific purpose by the district using the highest level of decision making authority. Capital and technology and curriculum

Restricted = Available resources deidcated by statute for specific purposes. Staff Development, Gifted & Talented, Career & Tech, etc.

Unassigned = Money that has no specific designation on how it is spent.

Reserved Capital = Includes operating capital, LTFM, and capital projects levy. Referred to as Fund 05.

Transportation = Busing to bring children to and from school. Does not include most activities/athletic/field trip transportation. Referred to as Fund 03

Total General State Reporting Unappropriated = Column used to identify where we would be for SOD purposes

Food Service = All financial activities of our food service program. Fund 02

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Internal Service = Self insurance program. Fund 20

Student Activities = Resources for student activities. Donations, fundraising and expenditures for student led activities. Fund 25

**FY 2023-24 FUNDS 01, 03 and 05
BALANCE DETAIL (UNAUDITED)**

General Fund (01)

1,820.67 ADM	Fund Balance Description	Fund Balance @ 7/01/2023	2023-24 Revenue	2023-24 Expenditure	2023-24 Ending Fund Balance
Assigned	Achievement & Integration	\$ 9,438	\$ 284,483	\$ 293,920	\$ 0
Assigned	ADSI	\$ 300,000			\$ 300,000
Assigned	COVID-19 Response	\$ 200,000		\$ -	\$ 200,000
Assigned	Device Insurance	\$ 7,712	\$ 8,003		\$ 15,715
Assigned	District Technology	\$ 57,602			\$ 57,602
Assigned	Eagle Bluff Fundraising	\$ -	\$ 758		\$ 758
Assigned	Effective Instruction & Read Act	\$ -	\$ 200,000		\$ 200,000
Assigned	Equity and Instruction	\$ 332,550			\$ 332,550
Assigned	Legal	\$ 110,000			\$ 110,000
Assigned	Severance, Vacation & Sick	\$ 590,377			\$ 590,377
Assigned	SPED and Federal Programs	\$ 650,000		\$ -	\$ 650,000
Assigned	WMEP for Integration	\$ 128,709		\$ -	\$ 128,709
	Assigned Fund Balance Subtotal	\$ 2,386,388	\$ 493,244	\$ 293,920	\$ 2,585,711
Committed	Capital	\$ 581,046	\$ -	\$ -	\$ 581,046
Committed	Technology and Curriculum	\$ 166,822	\$ -	\$ 30,947	\$ 135,875
	Committed Fund Balance Subtotal	\$ 747,868	\$ -	\$ 30,947	\$ 716,921
Restricted	Athletic Trainer	\$ 10,969	\$ -	\$ 10,025	\$ 944
Restricted	Career and Tech	\$ -	\$ 48,817	\$ 48,817	\$ -
Restricted	Compensatory/EL/Basic Skills	\$ -	\$ 804,456	\$ 428,244	\$ 376,212
Restricted	Endowment	\$ 25,165	\$ -	\$ -	\$ 25,165
Restricted	FS Angel Fund	\$ 3,715	\$ 11	\$ 169	\$ 3,557
Restricted	Extended Learning Opportunity	\$ -	\$ 7,072	\$ -	\$ 7,072
Restricted	Gifted & Talented		\$ 26,392	\$ 26,392	\$ -
Restricted	Learning & Development		\$ 366,981	\$ 366,981	\$ -
Restricted	Safe Schools	\$ 184,519	\$ 70,068	\$ 210,880	\$ 43,706
Restricted	School Library Aid	\$ -	\$ 40,000	\$ 40,000	\$ -
Restricted	Literacy Incentive Aid	\$ -	\$ 73,288	\$ -	\$ 73,288
Restricted	Student Support Personnel		\$ 40,000		\$ 40,000
Restricted	SPED Medical Assistance	\$ 198,888	\$ 69,767	\$ 17,332	\$ 251,323
Restricted	Staff Development	\$ 231,537	\$ 287,476	\$ 287,476	\$ 231,537
	Restricted Fund Balance Subtotal	\$ 654,793	\$ 1,834,328	\$ 1,436,317	\$ 1,052,804
Nonspendable	Reserve for Inventory & Prepaid Items	\$ 4,099	\$ 30,666	\$ -	\$ 34,765
	Nonspendable Fund Balance Subtotal	\$ 4,099	\$ 30,666	\$ -	\$ 34,765
Unassigned	Gen Ed	\$ 2,510,188	\$ 16,548,587	\$ 14,863,508	\$ 4,195,266
Unassigned	State Aid Special Education		\$ 2,499,114	\$ 3,885,498	\$ (1,386,384)
Unassigned	ADSI		\$ 281,172	\$ 281,172	\$ -

**FY 2023-24 FUNDS 01, 03 and 05
BALANCE DETAIL (UNAUDITED)**

General Fund (01)

Unassigned	Federal Special Education	\$	440,413	\$	440,413	\$	-
Unassigned	ECSE Federal Grant	\$	23,370	\$	23,370	\$	-
Unassigned	Title II	\$	151,064	\$	151,064	\$	-
Unassigned	Title II	\$	42,845	\$	42,845	\$	-
Unassigned	Title III	\$	18,703	\$	18,703	\$	-
Unassigned	Federal ESSER Grant	\$	741,850	\$	741,850	\$	-
Unassigned	Q comp	\$	479,995	\$	479,995	\$	-
Unassigned	Student Fees Athletics/Activities	\$	239,078	\$	809,470	\$	(570,392)
Unassigned	Draw from OPEB Trust	\$	71,149	\$	71,149	\$	-
Unassigned	Other Misc Revenue	\$	482,000			\$	482,000
Unassigned Fund Balance Subtotal		\$	2,510,188	\$	22,019,340	\$	21,809,037
General Fund (01) Total Fund Balances		\$	6,303,336	\$	24,377,578	\$	23,570,221
						\$	7,110,692

Transportation Fund (3)

Fund Balance	Fund Balance Description	Fund Balance @ 7/01/2023	2023-24 Revenue	2023-24 Expenditure	2023-24 Ending Fund Balance
Transportation	Regular Transportation	\$ 674,304	\$ 750,880	\$ 309,932	\$ 1,115,252
Transportation	Special Transportation	\$ -	\$ 789,071	\$ 789,071	\$ -
Transportation	NonPublic/OE Transportation	\$ -	\$ 42,993	\$ 206,482	\$ (163,489)
Transportation Fund Balance Subtotal		\$ 674,304	\$ 1,582,944	\$ 1,305,485	\$ 951,763

Capital Fund (5)

Fund Balance	Fund Balance Description	Fund Balance @ 7/01/2023	2023-24 Revenue	2023-24 Expenditure	2023-24 Ending Fund Balance
Reserved Capital	Capital Projects Levy	\$ 824,160	\$ 1,159,934	\$ 1,346,938	\$ 637,156
Reserved Capital	Operating Capital	\$ 1,027,834	\$ 878,906	\$ 1,158,435	\$ 748,305
Reserved Capital	Long Term Facilities Maintenance	\$ 446,360	\$ 774,214	\$ 1,186,641	\$ 33,933
Nonspendable	Reserve for Inventory & Prepaid Items	\$ 235,718	\$ -	\$ -	\$ 235,718
Capital Fund Balance Subtotal		\$ 2,534,072	\$ 2,813,053	\$ 3,692,013	\$ 1,655,112

St. Anthony-New Brighton Schools
July 2023 to June 2024 Actual Expenditures (UNAUDITED)

FUND 01 GENERAL FUND						
PROGRAM: ADMINISTRATION						
<u>1,820.67 ADM</u>	<u>DESCRIPTION</u>	<u>2023-24 ADOPTED BUDGET</u>	<u>EXPENDITURES AS OF 6/30/24</u>	<u>(Over)/Under Budget</u>	<u>% SPENT</u>	
100'S	SALARIES AND WAGES	\$ 897,354	\$ 909,193	\$ (11,839)		
200'S	EMPLOYEE BENEFITS	\$ 287,881	\$ 279,688	\$ 8,193		
300'S	PURCHASED SERVICES	\$ 54,330	\$ 50,433	\$ 3,897		
400'S	SUPPLIES AND MATERIALS	\$ 26,599	\$ 17,573	\$ 9,026		
500'S	CAPITAL EXPENDITURES	\$ -	\$ -	\$ -		
800'S	OTHER EXPENDITURES	\$ 17,636	\$ 16,351	\$ 1,285		
TOTAL ADMINISTRATION BUDGET		\$ 1,283,800	\$ 1,273,238	\$ 10,562	99.2%	
PROGRAM: DISTRICT SUPPORT SERVICES						
<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>2023-24 ADOPTED BUDGET</u>	<u>EXPENDITURES AS OF 6/30/24</u>	<u>(Over)/Under Budget</u>	<u>% SPENT</u>	
100'S	SALARIES AND WAGES	\$ 350,038	\$ 318,095	\$ 31,943		
200'S	EMPLOYEE BENEFITS	\$ 84,255	\$ 85,877	\$ (1,622)		
300'S	PURCHASED SERVICES	\$ 486,071	\$ 499,787	\$ (13,717)		
400'S	SUPPLIES AND MATERIALS	\$ 51,028	\$ 88,366	\$ (37,338)		
500'S	CAPITAL EXPENDITURES	\$ -	\$ -	\$ -		
800'S	OTHER EXPENDITURES	\$ 3,994	\$ 5,677	\$ (1,683)		
TOTAL DISTRICT SUPPORT SERVICES		\$ 975,386	\$ 997,802	\$ (22,416)	102.3%	
PROGRAM: REGULAR INSTRUCTION						
<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>2023-24 ADOPTED BUDGET</u>	<u>EXPENDITURES AS OF 6/30/24</u>	<u>(Over)/Under Budget</u>	<u>% SPENT</u>	
100'S	SALARIES AND WAGES	\$ 8,319,173	\$ 8,425,141	\$ (105,968)		
200'S	EMPLOYEE BENEFITS	\$ 2,960,107	\$ 2,916,291	\$ 43,816		
300'S	PURCHASED SERVICES	\$ 539,528	\$ 555,051	\$ (15,523)		
400'S	SUPPLIES AND MATERIALS	\$ 143,991	\$ 157,786	\$ (13,795)		
500'S	CAPITAL EXPENDITURES	\$ 42,984	\$ 34,427	\$ 8,556		
800'S	OTHER EXPENDITURES	\$ 24,037	\$ 16,788	\$ 7,249		
TOTAL REGULAR INSTRUCT BUDGET		\$ 12,029,820	\$ 12,105,484	\$ (75,664)	100.6%	
PROGRAM: SPECIAL ED INSTRUCTION						
<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>2023-24 ADOPTED BUDGET</u>	<u>EXPENDITURES AS OF 6/30/24</u>	<u>(Over)/Under Budget</u>	<u>% SPENT</u>	
100'S	SALARIES AND WAGES	\$ 2,831,624	\$ 2,782,098	\$ 49,526		
200'S	EMPLOYEE BENEFITS	\$ 956,391	\$ 969,877	\$ (13,486)		
300'S	PURCHASED SERVICES	\$ 508,170	\$ 497,894	\$ 10,275		
400'S	SUPPLIES AND MATERIALS	\$ 39,634	\$ 45,194	\$ (5,560)		
500'S	CAPITAL EXPENDITURES	\$ 6,200	\$ 5,896	\$ 304		
800'S	OTHER EXPENDITURES	\$ 48,003	\$ 48,322	\$ (318)		

St. Anthony-New Brighton Schools
July 2023 to June 2024 Actual Expenditures (UNAUDITED)

TOTAL SPECIAL ED BUDGET		\$ 4,390,023	\$ 4,349,281	\$ 40,742	99.1%
PROGRAM:	INSTRUCTIONAL SUPPORT SERVICES				
<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>2023-24 ADOPTED BUDGET</u>	<u>EXPENDITURES AS OF 6/30/24</u>	<u>(Over)/Under Budget</u>	<u>% SPENT</u>
100'S	SALARIES AND WAGES	\$ 995,284	\$ 945,519	\$ 49,765	
200'S	EMPLOYEE BENEFITS	\$ 324,882	\$ 334,785	\$ (9,904)	
300'S	PURCHASED SERVICES	\$ 230,778	\$ 265,941	\$ (35,163)	
400'S	SUPPLIES AND MATERIALS	\$ 16,373	\$ 22,432	\$ (6,058)	
500'S	CAPITAL EXPENDITURES	\$ -	\$ -	\$ -	
800'S	OTHER EXPENDITURES	\$ 35	\$ -	\$ 35	
TOTAL INSTRUCTIONAL SUPPORT		\$ 1,567,352	\$ 1,568,678	\$ (1,325)	100.1%
PROGRAM:	PUPIL SUPPORT SERVICES				
<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>2023-24 ADOPTED BUDGET</u>	<u>EXPENDITURES AS OF 6/30/24</u>	<u>(Over)/Under Budget</u>	<u>% SPENT</u>
100'S	SALARIES AND WAGES	\$ 554,809	\$ 570,281	\$ (15,472)	
200'S	EMPLOYEE BENEFITS	\$ 204,155	\$ 199,628	\$ 4,526	
300'S	PURCHASED SERVICES	\$ 15,573	\$ 21,422	\$ (5,849)	
400'S	SUPPLIES AND MATERIALS	\$ 45,517	\$ 16,443	\$ 29,074	
500'S	PURCHASED SERVICES	\$ 158,850	\$ 158,850	\$ -	
800'S	SUPPLIES AND MATERIALS	\$ 150	\$ 319	\$ (169)	
TOTAL PUPIL SUPPORT SUPPORT		\$ 979,053	\$ 966,943	\$ 12,110	98.8%
PROGRAM:	SITES AND BUILDINGS				
<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>2023-24 ADOPTED BUDGET</u>	<u>EXPENDITURES AS OF 6/30/24</u>	<u>(Over)/Under Budget</u>	<u>% SPENT</u>
100'S	SALARIES AND WAGES	\$ 891,010	\$ 816,684	\$ 74,326	
200'S	EMPLOYEE BENEFITS	\$ 302,093	\$ 269,545	\$ 32,548	
300'S	PURCHASED SERVICES	\$ 510,796	\$ 524,180	\$ (13,385)	
400'S	SUPPLIES AND MATERIALS	\$ 264,366	\$ 225,614	\$ 38,752	
500'S	CAPITAL EXPENDITURES	\$ 160,000	\$ 160,000	\$ -	
800'S	OTHER EXPENDITURES	\$ 4,770	\$ 3,665	\$ 1,105	
TOTAL SITES AND BUILDINGS		\$ 2,133,035	\$ 1,999,688	\$ 133,346	93.7%
PROGRAM:	FISCAL AND OTHER FIXED COSTS				
<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>2023-24 ADOPTED BUDGET</u>	<u>EXPENDITURES AS OF 6/30/24</u>	<u>(Over)/Under Budget</u>	<u>% SPENT</u>
200'S	WORK COMP AND PROP INSURANCE	\$ 321,960	\$ 309,108	\$ 12,852	96.0%
TOTAL GENERAL FUND BUDGET		\$ 23,680,428	\$ 23,570,221	\$ 110,207	99.5%

St. Anthony-New Brighton Schools
July 2023 to June 2024 Actual Expenditures (UNAUDITED)

FUND 02 FOOD SERVICE						
<u>1,820.67 ADM</u>	<u>DESCRIPTION</u>		<u>2023-24 ADOPTED BUDGET</u>		<u>EXPENDITURES AS OF 6/30/24</u>	<u>(Over)/Under Budget</u>
						<u>% SPENT</u>
100'S	SALARIES AND WAGES	\$	414,654	\$	489,338	\$(74,684)
200'S	EMPLOYEE BENEFITS	\$	150,310	\$	157,143	\$(6,833)
300'S	PURCHASED SERVICES	\$	59,173	\$	62,958	\$(3,785)
400'S	SUPPLIES AND MATERIALS	\$	510,864	\$	665,391	\$(154,527)
500'S	CAPITAL EXPENDITURES	\$	44,566	\$	28,914	\$15,652
800'S	OTHER EXPENDITURES	\$	1,900	\$	1,834	\$67
TOTAL FOOD SERVICE BUDGET		\$	1,181,467	\$	1,405,577	\$(224,110)
119.0%						
FUND 03 TRANSPORTATION						
<u>OBJECT</u>	<u>DESCRIPTION</u>		<u>2023-24 ADOPTED BUDGET</u>		<u>EXPENDITURES AS OF 6/30/24</u>	<u>(Over)/Under Budget</u>
						<u>% SPENT</u>
100'S	SALARIES AND WAGES	\$	147,971	\$	121,536	\$26,435
200'S	EMPLOYEE BENEFITS	\$	46,643	\$	40,212	\$6,431
300'S	PURCHASED SERVICES	\$	1,274,699	\$	1,123,873	\$150,826
400'S	SUPPLIES AND MATERIALS	\$	5,000	\$	12,790	\$(7,790)
500'S	CAPITAL EXPENDITURES	\$	12,365	\$	6,914	\$5,451
800'S	OTHER EXPENDITURES	\$	160	\$	161	\$(1)
TOTAL TRANSPORTATION		\$	1,486,838	\$	1,305,485	\$181,353
87.8%						
FUND 04 COMMUNITY SERVICES						
<u>OBJECT</u>	<u>DESCRIPTION</u>		<u>2023-24 ADOPTED BUDGET</u>		<u>EXPENDITURES AS OF 6/30/24</u>	<u>(Over)/Under Budget</u>
						<u>% SPENT</u>
100'S	SALARIES AND WAGES	\$	985,886	\$	1,123,920	\$(138,034)
200'S	EMPLOYEE BENEFITS	\$	292,564	\$	299,424	\$(6,860)
300'S	PURCHASED SERVICES	\$	265,838	\$	332,042	\$(66,204)
400'S	SUPPLIES AND MATERIALS	\$	77,580	\$	99,009	\$(21,429)
500'S	CAPITAL EXPENDITURES	\$	4,400	\$	34,852	\$(30,452)
800'S	OTHER EXPENDITURES	\$	2,700	\$	4,130	\$(1,430)
TOTAL COMMUNITY SERVICES BUDGET		\$	1,628,968	\$	1,893,377	\$(264,409)
116.2%						

St. Anthony-New Brighton Schools
July 2023 to June 2024 Actual Expenditures (UNAUDITED)

FUND 05	CAPITAL						
<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>2023-24 ADOPTED BUDGET</u>		<u>EXPENDITURES AS OF 6/30/24</u>		<u>(Over)/Under Budget</u>	<u>% SPENT</u>
100'S	SALARIES AND WAGES	\$ 35,480	\$	37,349	\$	(1,869)	
200'S	EMPLOYEE BENEFITS	\$ 8,152	\$	15,857	\$	(7,705)	
300'S	PURCHASED SERVICES	\$ 549,127	\$	544,892	\$	4,235	
400'S	SUPPLIES AND MATERIALS	\$ 202,508	\$	203,592	\$	(1,084)	
500'S	CAPITAL EXPENDITURES	\$ 2,584,737	\$	2,886,824	\$	(302,087)	
800'S	OTHER EXPENDITURES	\$ 3,500	\$	3,500	\$	-	
TOTAL CAPITAL BUDGET		\$ 3,383,503	\$	3,692,013	\$	(308,510)	109.1%

Current Year (2024-25) Budget as of September 30, 2024

General Fund

- Administration:
 - Total administration budget is at 24% of budget which is in line with prior year and on budget
- District Support services:
 - Purchased services lower than expected due to contracted services for technology that is paid out of the capital fund that will be move to the general fund.
 - Other expenditures higher than expected due to membership dues to multiple professional organizations that was not budgeted
- Regular and Sped instruction
 - Overall expenses are in line with prior year and budget. With one month of payroll for instructional staff, we should be at 8% of budget and we are at 9%. This is because of supplies and materials purchased prior to the start of the school year, membership dues offset by timing of payment for contracted services (ie substitutes).
- Instructional Support services AND Pupil Support Services
 - Overall expenses are in line with budget.
- Sites and buildings
 - Overall expenses are higher than last year due to supplies and materials purchase for buildings and grounds.

Food Service

- Total food service expense is in line with last year and within budget

Transportation

- Transportation contracted services is below budget due to timing of transportation payment.
- Capital expenditures is for the purchase of 2 vans that were leased from the state at the end of the lease agreement. We were not able to extend the lease any longer.

Community Services

- Total expense is a little higher than prior year because supplies and materials purchases earlier in the year.

Capital Fund

- Purchased services higher than expected due to contracted services for technology that is paid out of the capital fund that will be move to the general fund.
- Capital expenditures is higher than prior year due to payment of a 5-year curriculum for Language Arts and literacy over the summer. The expense will be spread over 5 years.

June 2024 Budget

General Fund revenue

Revenue Source	Budget	Actual	Over/(Under) Budget	% Over/(under) Budget
State Aid	\$ 17,822,392	\$ 18,080,142	\$ 257,750	1.4%
Levy	\$ 4,004,518	\$ 4,110,550	\$ 106,032	2.6%
Federal Grant	\$ 1,312,806	\$ 1,395,338	\$ 82,531	6.3%
Other Local Sources	\$ 738,864	\$ 791,548	\$ 52,684	7.1%
Total General Fund Revenue	\$ 23,878,580	\$ 24,377,578	\$ 498,998	2.1%

State aid is over budget by \$257,750 or 1.4% because:

- Actual end of year enrollment was 1,820.67 ADM, which is 11.67 ADM higher than budgeted enrollment of 1,809 Adjusted ADM. This increase general ed aid by approx. \$83k
- Special education aid is \$180k over budget due to higher than expected cross subsidy aid and tuition billing adjustment

Levy is over budget by \$106k or 2.6% due to prior year delinquent tax collections and county apportionment higher than expected.

Federal grant - increased by \$82k to higher than budgeted revenue in:

- ESSER \$67k higher than budget
- Federal Special Ed \$17k mainly due to reimbursement from another district that use their federal funds.

Other Local Sources:

- Interest income - \$122k higher than budget
- Athletics/activities fees - \$20k lower than budget
- Medical Assistance - \$14k higher than budget
- Donations - \$14k higher than budget
- Fund transfer from OPEB of \$78k was budgeted as a revenue to general fund but OPEB fund was directly used to lower retiree health insurance cost which is reflected in the general fund expense.

General Fund expenses:

In total the general fund expense is 99.5% of budget due to:

- Regular instruction salary higher than budget due to higher than budgeted summer school salary and CTE teacher salary incorrectly budgeted in Instructional Support offset by lower than budgeted employee benefits.
- Higher than expected office supplies (paper and copier usage) and software subscription for the district
- Special Education salaries lower than budget due to not filling some para positions which is offset by higher than budgeted benefits and purchased services.
- Instructional support salary is lower than budget because CTE teacher salary incorrectly budgeted in Instructional Support and actual expense is in regular instruction offset by higher than budget contracted services for staff development.
- Sites and Building salaries and benefits expense is lower than budget due to allocation of custodial time to food service per time study. In addition, there was less fuel cost than expected.

Fund balances:

- Nonspendable: \$30k was reserved in nonspendable for prepaid items
- Assigned: \$200k was assigned from the unassigned fund balance for Effective Instruction & Read Act.
- Committed: \$30k was spent for media center audio/video upgrade
- Restricted: \$398 surplus mainly due to compensatory/basic skills, literacy incentive aid and Medical Assistance revenue offset by expenditure in safe schools levy for security camera upgrade
- Unassigned fund balance: \$210k surplus due to increase in interest income and state aids. The projected ending unassigned fund balance of \$2.7 million or 9.5% of the annual budget in general, transportation and capital fund. This is within the minimum unassigned general fund balance per board policy.

Capital fund

Revenue is higher than budget mainly because of e-rate reimbursements for technology purchases was budgeted to offset expenses and not as a revenue. Accounting for the reimbursement in revenue instead of expenses allows for better tracking of equipment cost.

Total expense is \$308k higher than budget mainly because:

1. Auditorium lighting upgrade and plumbing repair are \$70k higher than expected.
2. E-rate reimbursement for IT equipment was budgeted in expenses but it was put into a revenue account.

Fund Balance:

- Spending down the capital fund balances - \$187k capital projects levy for infrastructure and curriculum, \$280k operating capital for security cameras and building repairs and \$412k for LTFM for roof and windows

Transportation

Transportation revenue is approx \$9k lower than budget due to special education transportation aid.

Transportation contract services rate and salary expenses are lower than budget by \$181k.

Projected increase of \$277k in fund balances due to lower than expected expenses.

Food Service

Revenue is \$152k higher than budget because of higher than expected student and adult sales. In addition, \$89k of commodity distribution which is offset by the commodity expense was not budgeted.

Total expenses is \$224k higher than budget due to:

- \$90k of commodity expense to offset the revenue
- \$75k of custodial cost allocated to food service for food service related work they performed
- \$64k of food and milk expenses due to summer meals and higher than expected cost.

Fund balance is projected at \$464k, a decrease of \$17k.

Community Services

Revenue is \$300k higher than budgeted due to interest income, tuition, fees and nonpublic state aid. This is offset by a \$264k higher than expected expenses mainly due to purchased services for aquatic program and salaries for multiple program.

Fund balance is projected to increase by \$75k because more of more revenue than expenses.

Other Funds

- Construction – \$267 in interest income, this fund will be spent in FY24-25
- Debt service – increase in fund balance of \$149k mainly due to transfer \$81k from OPEB debt fund balance per MDE guidance. This is because the OPEB debt obligation was satisfied and any excess levy must be transfer to other debt service remaining. In addition, the interest income and prior year levy collection is higher than budget.

- Trust fund - scholarship fund projected fund balance is \$93,589 at the end of the year because donation and interest income are \$17k higher than the total scholarship payout of \$63k.
- Internal Service Fund - Dental fund claims were higher than revenue collected. Dental premium was increased in FY25 to address this shortfall.
- Student activity fund balance increase by \$150k mainly due to fundraising for marching band in May and June for July/August expenses.
- OPEB trust – The projected fund balance decrease by \$45k due to drawing down on OPEB trust to fund retirees' insurance
- OPEB Debt fund balance is \$0 due to transfer to debt service fund.