

Regular School Board Meeting  
Monday, April 13, 2026 5:30 PM Central

Austin High School Annex Recital Hall  
205 4th Street NW, Annex Door #1  
Austin, MN 55912

1. Call to Order/Roll Call
2. Pledge of Allegiance
3. Approval of Agenda (Action)
4. Public Hearing on Proposed Property Tax Abatement for Parking Lots
5. Activities Department Updates
  - 5.A. Winter Sports and Activities Recap
  - 5.B. Summer ETS
  - 5.C. New Flag Football Program
6. Superintendent's Report
7. School Board Reports
8. Student Representative Reports
9. Consent Agenda (Action)
  - 9.A. Regular Meeting Minutes of 03/09/26
  - 9.B. Study Session Minutes of 03/23/26
  - 9.C. Personnel
  - 9.D. Bills as of 04/13/26
  - 9.E. Treasurer's Report - February 2026
  - 9.F. Federal Single Audit
  - 9.G. Revised Policies (Action)
    - 9.G.1. Policy 410 - Family and Medical Leave
    - 9.G.2. Policy 515 - Protection and Privacy of Pupil Records
    - 9.G.3. Policy 530 - Immunizations
    - 9.G.4. Policy 615 - Testing Accommodations, Modifications, and Exemptions for IEPs, Section 504 Plans, and LEP Students
    - 9.G.5. Policy 701 - Establishment and Adoption of School District Budget
  - 9.H. New Policy 625 - Responsible Use of Artificial Intelligence
  - 9.I. Cabinet Reports
    - 9.I.1. Academics and Administrative Services
    - 9.I.2. Finance and Operations
    - 9.I.3. Information Services
    - 9.I.4. Special Services
    - 9.I.5. Technology Services
  - 9.J. APS Site Reports
10. Austin Public Education Foundation (APEF) Overview
11. BARR Update
12. Overview and Request Approval of Resolution Calling for the Sale of General Obligation Facilities Maintenance and Tax Abatement Bonds (Action)
13. Request Approval to Award Bid for Track Resurfacing at Wescott Athletic Complex (Action)
14. Request Approval of Donations (Action)
15. Request Approval of Non-renewal of Probationary Teachers (Action)

16. Request Approval of Budget Reductions Plan (Action)
17. Delegations
18. Reminder of School Board Study Session Monday, April 27, 2026 at 4 pm
19. BOARD TO ENTER CLOSED SESSION (ACTION)
20. Negotiations Strategy - Austin Principals Association
21. BOARD TO ENTER OPEN SESSION (ACTION)
22. Adjournment (Action)



**DATE:** April 13, 2026

**TITLE:** Tax Abatement

**TYPE:** Informational

**PRESENTER:** Todd Lechtenberg, Executive Director of Finance and Operations  
Michael Hart, VP, Managing Director at PTMA

**BACKGROUND:**

At the March 2026 meeting, the School Board approved a resolution regarding parking lot projects that could be approved with a tax abatement bond.

**RATIONALE:**

To be able to sell these bonds in the future, Austin Public Schools needs to hold a public hearing on these proposed property tax abatement bonds.

**RECOMMENDATION:**

To hold a public hearing on the property tax abatement bonds.



**DATE:** April 13, 2026  
**TITLE:** Summer ETS Programming  
**TYPE:** Information  
**PRESENTER:** Activities Director Katie Carter

**BACKGROUND:** The summer months provide a critical window for student-athletes to develop physically, mentally, and socially outside the demands of the school year. During the academic year, time constraints, competition schedules, and academic responsibilities often limit an athlete’s ability to focus on long-term development. A structured summer program fills that gap with intentional, consistent training.

**RATIONALE:** Our Summer ETS Strength & Agility Program is designed to support students in grades 7–12 by providing access to safe, supervised, and progressive training opportunities. The program emphasizes foundational strength, speed, agility, mobility, and injury prevention—key components that benefit all athletes, regardless of sport or experience level. Why it matters: 1) Builds a strong athletic foundation, 2) Reduces risk of injury, 3) Promotes Equity & Access, 4) Supports Mental Health & Confidence, 5) Strengthens School Culture & Connection, 6) Maximizes a Limited Development Window



**JOINING  
FORCES**

# AUSTIN PACKERS

## SUMMER STRENGTH & AGILITY

### DETAILS:

- ✓ June 1 - Aug 6 (Mon, Tues, Thurs)
- ✓ No Contact Week: July 6-9
- ✓ Incoming students grades 7-12 for 2026-27 school year
- ✓ Program times based on total registrations
- ✓ **MUST** have a current sports physical on file

### REGISTRATION & COST

- ✓ \$100
- ✓ Ed Benefits Sliding Scale:  
Reduced: \$50; Free: \$25
- ✓ Register: Infinite Campus Parent Portal





**DATE:** April 13, 2026

**TITLE:** Girls Flag Football

**TYPE:** Information

**PRESENTER:** Activities Director Katie Carter

**BACKGROUND:** This school year marks the first year of girls' flag football as an activity in our district, made possible through external grant funding. The purpose of launching this program was to expand participation opportunities, increase equity in athletics, and respond to growing interest in emerging sports for female student-athletes.

**RATIONALE:** Across the state and country, girls' flag football is experiencing significant growth, with increasing participation at both the youth and high school levels. Our decision to pilot the program aligns with our commitment to providing inclusive, forward-thinking opportunities that meet the evolving interests of our students.

**OFFICIAL MINUTES: AUSTIN SCHOOL BOARD**

**REGULAR MEETING**

Independent School District No. 492

**Monday, March 9, 2026 5:30 pm**

Annex Recital Hall

205 4th Street NW, Austin, Minnesota

**MEMBERS PRESENT:** Carolyn Dube  
Robert Hartman  
Cece Kroc  
Don Leathers  
Carol McAlister  
Daniel Zielke  
Superintendent Dr. Joey Page

**MEMBERS ABSENT:** Peggy Young

**MEETING CALLED TO ORDER:** Chairperson Dube called the meeting to order at 5:30 p.m. in the Annex Recital Hall.

**AGENDA APPROVED:** Chairperson Dube noted there will be no student reports due to spring break. A motion was made by Hartman, seconded by Kroc and carried unanimously to approve the amended agenda.

**PUBLIC HEARING:** A public hearing was held on the tax abatement request from Bigelow & Lennon Construction for new single family home construction at 1317 18<sup>th</sup> St NE, Austin (PIN 34.471.0020) valued at \$400,000. A motion was made by Leathers, seconded by Hartman and carried unanimously to approve the tax abatement.

**SUPERINTENDENT’S REPORT:** Superintendent Page recognized several students and staff for their recent achievements and provided an overview of the many events happening throughout the district.

**SCHOOL BOARD REPORTS:** Board members shared highlights of events they have participated in throughout the last month.

**MINUTES APPROVED:** McAlister made a motion, seconded by Zielke and carried unanimously to approve the regular meeting minutes of 2/9/26 and special meeting minutes of 2/23/26 as printed.

(A COMPLETE COPY OF THE MINUTES IS ATTACHED IN THE OFFICIAL MINUTE BOOK AND POSTED ON THE DISTRICT WEBSITE.)

**PERSONNEL REPORT APPROVED:** McAlister made a motion, seconded by Zielke and carried unanimously to approve the following personnel items.

Contracts for Approval – Amy Bickler, varsity gymnastics coach, effective 11/1/25; Grant Marreel, Kids Korner, effective 2/9/26; Lezle Perez, SPED para, effective 3/2/26; Sheridan Stenbeck, varsity softball coach, effective 3/2/26; and Madison Tuttle, SPED para, effective 2/9/26

Transfer/Contract Modification – Amanda Buxton, gen ed para to gen ed para CEIS, effective 2/17/26; Amanda Lacore, SPED para moved from CLC to Southgate, effective 2/16/26; Marlys Lerum, change from 5 hr food service helper at Ellis to 6 hr food service helper at AHS, effective 1/7/26; Julie Olson, change from 3.75 hr food service helper to 5 hrs, effective 1/26/26; Allison Stoltz, from SPED para at Holton to SPED para at Holton

**OFFICIAL MINUTES: AUSTIN SCHOOL BOARD****REGULAR MEETING**

and Ellis, effective 1/6/26; and Cassandra Weis, SPED para at Ellis/Holton to SPED para at Holton, effective 1/6/26

Requests for Leave – Nicholas Berthiaume, teacher, effective 2026-27; Diana Howe, MHP, effective 2/10/26 until TBD, and Madison Wagner, teacher, effective 2026-27

Resignations/Retirements – Jack Anderson, SPED para, effective 3/6/26; Karla Carroll, Pi teacher, effective 5/28/26; Connie Christiansen, SPED para, effective 5/28/26; Deborah Cook SPED para, effective 5/28/26; Gloria Estrada, SPED teacher, effective 5/28/26; Leslie Leffers, language arts teacher, effective 5/28/26; Maria Mickelson, grade 2 teacher, effective 5/28/26; Rodney Nelson, SPED teacher, effective 5/28/26; Michael Page, SPED para, effective 2/13/26; Sarah Shultz, grade 4 teacher, effective 5/28/26; John Sullivan, art teacher, effective 5/28/26; Kailey Synoground, ECFE teacher, effective 5/28/26; and Roel Zuniga, custodian, effective 3/4/26

Mid-year Lane Advancements – 25 teachers were approved for mid-year lane advancements with a total half-year increase of \$39,066.18.

(A COMPLETE COPY OF THE PERSONNEL REPORT IS ATTACHED IN THE OFFICIAL MINUTE BOOK.)

**BILLS APPROVED:**

McAlister made a motion, seconded by Zielke and carried unanimously to approve the bills for payment as of 3/9/26.

(A COPY OF THE BILLS IS ATTACHED IN THE OFFICIAL MINUTE BOOK.)

**TREASURER'S REPORT APPROVED:**

A motion was made by McAlister, seconded by Zielke and carried unanimously to approve the January 2026 treasurer's report.

(A COPY OF THE TREASURER'S REPORT IS ATTACHED IN THE OFFICIAL MINUTE BOOK.)

**REPORTS:**

Department/school updates from Superintendent Cabinet members and principals were available for review.

**27-28 CALENDAR APPROVED:**

McAlister made a motion, seconded by Zielke and carried unanimously to approve the 2027-28 calendar.

(A COPY OF THE CALENDAR IS ATTACHED IN THE OFFICIAL MEETING MINUTES.)

**STUDENT GROUP ADDITION:**

A motion was made by McAlister, seconded by Hartman and carried unanimously to approve the addition of SOL (Student Organization of Latinos) as an official student group at Austin High School.

**GOALBOOK OVERVIEW:**

Executive Director of Special Services Dr. Sarah Knudsen provided an overview of Goalbook, a district-wide paperless platform to support IEP development, instructional planning, and progress monitoring. Plans are for a three-year phased implementation with an early-adopter cohort beginning spring 2026.

**REVISED LTFM PLAN  
APPROVED:**

A motion was made by Leathers, seconded by Hartman and carried unanimously to approve the resolution adopting the revised FY27 Long-Term Facilities Maintenance Ten-Year Plan to include the indoor air quality projects that have been identified by ISG.

(A COMPLETE COPY OF THE RESOLUTION IS ATTACHED IN THE OFFICIAL MINUTE BOOK.)

**BOND RESOLUTION  
APPROVED:**

Kroc made a motion, seconded by Zielke and carried unanimously to approve the resolution relating to general obligation facilities maintenance, capital facilities, and tax abatement bonds. The bonds issued to finance the facilities maintenance projects are for a principal amount not to exceed \$19,200,000. The bonds issued to finance the capital facilities projects are for a principal amount not to exceed \$2,465,000, and the bonds issued to finance the abatement projects are for a principal amount not to exceed \$140,000.

A public hearing on the proposed abatement is scheduled for Monday, April 13, 2026 at 5:30 pm in the annex recital hall.

(A COMPLETE COPY OF THE RESOLUTION IS ATTACHED IN THE OFFICIAL MINUTE BOOK.)

**DONATIONS:**

A motion was made by McAlister, seconded by Hartman and carried unanimously to approve the donations as presented by Executive Director of Finance and Operations Todd Lechtenberg.

(A COMPLETE COPY OF DONATIONS IS ATTACHED IN THE OFFICIAL MINUTE BOOK.)

**BOARD GOAL UPDATE:**

The board reviewed their quarterly update of the 2025-26 school board goal.

**SUPERINTENDENT GOALS  
UPDATE:**

Chairperson Dube provided a report on the results of Dr. Page's mid-year performance review on the progress of his 2025-26 goals giving him high marks in each of his goal areas.

(A COPY OF THE COMPLETE REPORT IS ATTACHED IN THE OFFICIAL MINUTE BOOK.)

**MEETING REMINDER:**

Chairperson Dube reminded School Board members of the study session scheduled for Monday, March 23, at 4 pm in the District Office Conference Room.

**MEETING ADJOURNED:**

A motion was made by Zielke, seconded by Kroc and carried unanimously to adjourn the meeting at 6:48 pm.

**OFFICIAL MINUTES: AUSTIN SCHOOL BOARD**

**STUDY SESSION**

Independent School District No. 492

**Monday, March 23, 2026 4:00 pm**

District Office Conference Room

401 Third Avenue NW, Austin, MN

**MEMBERS PRESENT:** Carolyn Dube  
Robert Hartman  
Cece Kroc  
Don Leathers (4:05 pm)

Carol McAlister  
Peggy Young  
Dan Zielke  
Superintendent Dr. Joey Page

**MEMBERS ABSENT:** None

**MEETING CALLED**

**TO ORDER:** Chairperson Dube called the meeting to order at 4:00 p.m. in the District Office Conference Room at Austin High School.

**AGENDA APPROVED:** A motion was made by Young, seconded by Kroc and carried unanimously to approve the agenda as presented.

**BUDGET DISCUSSION:** Superintendent Dr. Joey Page reviewed the right sizing plan, detailing types of reductions due to anticipated enrollment decline and a reduction in compensatory aid. Discussion followed. Our budget will continue to be reviewed as more information becomes available from the state. The deadline to approve the district’s FY27 budget is June 30, 2026.

**WESCOTT TRACK UPDATE:**

Executive Director of Finance and Operations Todd Lechtenberg provided the track project timeline and recent bids received for the resurfacing of the track at the Wescott Athletic Complex. The bids to resurface the track with the existing Mondo product were higher than anticipated, prompting research into an alternative gel-pour system. Discussion followed on product quality and lifespan, financing options, and next steps. A recommendation to proceed with awarding the bid to Ulland Brothers for the resurfacing of the track using the Mondo product will be brought forward at the April 13 board meeting.

**FIRST READING OF NEW POLICY 625:**

New policy 625 – Responsible Use of Artificial Intelligence was reviewed by the board with additional guidance from Technology Director Amy Thuesen. The policy will be presented for approval at the April meeting.

(A COPY OF THE PROPOSED NEW POLICY IS ATTACHED IN THE OFFICIAL MINUTE BOOK.)

**REVISED POLICIES PRESENTED FOR FIRST READING:**

Revised policies 410 – Family and Medical Leave; 515 – Protection and Privacy of Pupil Records; 520 – Immunizations; 615 – Testing Accommodations, Modifications, and Exemptions for IEPs, Section 504 Plans, and LEP Students; and 701 – Establishment and Adoption of School District Budget were presented for first reading. Policies will be brought forward for approval at the April meeting.

(A COPY OF EACH PROPOSED REVISED POLICY IS ATTACHED IN THE OFFICIAL MINUTE BOOK.)

**SCHOOL BOARD  
MEMBER SCHOOL  
ASSIGNMENTS:**

Discussion held on having each school board member assigned as an ambassador for a particular school each year in hopes of being more visible and getting to know the schools better to allow for more informed decision making. The 2026 assignments include Dan Zielke at Community Learning Center, Carolyn Dube at Banfield Elementary; Carol McAlister at Neveln Elementary and the SPED Cooperative; Cece Kroc at Southgate Elementary and Austin High School; Bob Hartman at Sumner Elementary and Austin High School; Don Leathers and IJ Holton Intermediate School and the Special Education Cooperative; and Peggy Young at Ellis.

**ADJOURNMENT:**

A motion was made by Young, seconded by Zielke, and carried unanimously to adjourn at 5:39 pm.

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Daniel Zielke, Clerk



# AUSTIN PUBLIC SCHOOLS

INSPIRE • EMPOWER • ACCELERATE

For consideration at the April 13, 2026 School Board Meeting:

## New Hires:

Name	Position	Location	Effective Date
Alves, Christina	Para-SPED	Holton	3/30/2026
Duenes, Madyson	COTA	Sumner	8/10/2026
Erickson, Karen	Psychologist	District	8/10/2026
Moore, Christopher	Custodian	Southgate/Ellis	3/16/2026
Sabharwal, Margaret	Teacher-SPED	COOP	8/10/2026
Sherva, Kimberly	Para-Security	AHS	4/7/2026

## Transfer/Contract Modifications:

Name	Position	Location	Effective Date
Bui, Ngoc	Food Service Helper, 3.75 hrs	AHS	
	Food Service Helper, 5 hrs	AHS	3/2/2026
Culbert, Deanna	Food Service Helper, 3.75 hrs	AHS	
	Food Service Helper, 3.75 hrs	Ellis	3/17/2026

## Resignations/Retirements:

Name	Position	Location	Effective Date
Blake, Hyrum	MHP	Banfield	5/28/2026
Christiansen, Connie	Para-SPED	Neveln	4/30/2026
Goodew, Jeanne	Teacher-SPED	AHS	5/28/2026
Johnson, Gage	Noon Supervisor	Banfield	2/23/2026
Nelson, Jacob	Head Varsity Wrestling Coach	AHS	3/18/2026
Tobar, Christopher	Para-SPED	AHS	2/12/2026
Vokoun, Theresa	Kids Korner-Site Lead	Sothgate	3/27/2026



**CHECKS ISSUED: 3/23/2026 - 4/13/2026**  
**FOR APPROVAL BY THE SCHOOL BOARD ON MONDAY, April 13, 2026.**

CONTACT TODD LECHTENBERG WITH QUESTIONS:

TELEPHONE: (507) 460-1913

E-MAIL: TODD.LECHTENBERG@AUSTIN.K12.MN.US

Accounts Payable Overview

Date	Batch	Check	Commerce Bank	Wire	P Card	Total
2/26/2026	W260805			\$707.50		\$707.50
2/28/2026	W260806, VRW260806			\$13,830.53		\$13,830.53
3/5/2026	PC260901				\$32,784.19	\$32,784.19
3/9/2026	W260904			\$8.50		\$8.50
3/17/2026	W260905			\$175.33		\$175.33
3/19/2026	3/19/26 TRA PERA			\$330,580.28		\$330,580.28
3/20/2026	W260906			\$208.00		\$208.00
3/23/2026	3/23/26 VOID CK #60155	-\$135.00				-\$135.00
3/24/2026	T260904, CB260904, VRT260904	\$70,643.78	\$16,329.25			\$86,973.03
3/26/2026	W260907, W260908			\$2,247.69		\$2,247.69
3/27/2026	3/27/26 AFLAC, 3/27/26 PR AP, 3/27/26 PAYROLL AP VOID, 3/27/26 PR RI, 3/27/26 PR AP 2	\$24,726.97		\$569,024.80		\$593,751.77
3/30/2026	3/30/26 PR AP ZS			\$201.29		\$201.29
3/31/2026	T260905, CB260905	\$233,061.21	\$2,266.60			\$235,327.81
4/2/2026	4/2/26 TRA PERA, W261001			\$308,967.60		\$308,967.60
4/7/2026	T261001, CB261001	\$400,396.73	\$11,901.71			\$412,298.44
					<b>TOTAL</b>	<b>\$2,017,926.96</b>

<i>Payroll Summary</i>	
Date	Total
3/12/2026	\$1,414,417.40
3/26/2026	\$1,248,253.66
<b>TOTAL</b>	<b>\$2,662,671.06</b>

<i>Health &amp; Dental Fees &amp; Claims</i>		
	<i>Health</i>	<i>Dental</i>
Week 1	\$579,684.23	\$13,125.39
Week 2	\$353,184.85	\$8,720.17
Week 3	\$239,191.48	\$8,415.53
Week 4	\$285,671.26	\$15,276.12
Week 5	\$1,048.89	\$9,233.23
<b>TOTAL</b>	<b>\$1,458,780.71</b>	<b>\$54,770.44</b>
<b>TOTAL</b>	<b>\$1,513,551.15</b>	

**GRAND TOTAL      \$6,194,149.17**

## Board Packet

AP Run: 3/19/2026 TRA PERA — Post Date: 2026-03-19 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount		
03/19/2026	202003753	Wire Transfer	MN TEACHERS RETIREMENT ASSN	246,857.78		
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
TRC.03122026.B	TRC - TRA COORD for 3/12/2026 Reg PR		03/12/2026	135,972.82		
			PAYROLL W/HOLDINGS-TRA PAYABLE	01 L 215 04		132,930.06
			PAYROLL W/HOLDING-TRA PAYABLE	04 L 215 04		2,969.69
			PAYROLL W/HOLDINGS-TRA PAYABLE	11 L 215 04		73.07
TRC.03122026.D	TRC - TRA CORD for 3/12/2026 Reg PR		03/12/2026	110,884.96		
			PAYROLL W/HOLDINGS-TRA PAYABLE	01 L 215 04		108,403.59
			PAYROLL W/HOLDING-TRA PAYABLE	04 L 215 04		2,421.77
			PAYROLL W/HOLDINGS-TRA PAYABLE	11 L 215 04		59.60
03/19/2026	202003754	Wire Transfer	PUBLIC EMPLOYEES RETIREMENT ASSN	83,722.50		
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
PRC.03122026.B	PRC - PERA CORD for 3/12/2026 Reg PR		03/12/2026	44,851.38		
			PAYROLL W/HOLDINGS-PERA PAYABLE	01 L 215 03		37,112.33
			PAYROLL W/HOLDINGS-PERA PAYABLE	02 L 215 03		4,020.29
			PAYROLL W/HOLDING-PERA PAYABLE	04 L 215 03		3,289.18
			PAYROLL W/HOLDINGS-PERA PAYABLE	05 L 215 03		353.82
			PAYROLL W/HOLDINGS-PERA PAYABLE	11 L 215 03		75.76
PRC.03122026.B.a	PRC - PERA CORD for 3/12/2026 DH Void		03/12/2026	-41.77		
			PAYROLL W/HOLDINGS-PERA PAYABLE	01 L 215 03		-41.77
PRC.03122026.B.b	PRC - PERA CORD for 3/12/2026 DH RI		03/12/2026	41.77		
			PAYROLL W/HOLDINGS-PERA PAYABLE	01 L 215 03		41.77
PRC.03122026.D	PRC - PERA CORD for 3/12/2026 Reg PR		03/12/2026	38,871.12		
			PAYROLL W/HOLDINGS-PERA PAYABLE	01 L 215 03		32,164.04
			PAYROLL W/HOLDINGS-PERA PAYABLE	02 L 215 03		3,484.21
			PAYROLL W/HOLDING-PERA PAYABLE	04 L 215 03		2,850.57
			PAYROLL W/HOLDINGS-PERA PAYABLE	05 L 215 03		306.65
			PAYROLL W/HOLDINGS-PERA PAYABLE	11 L 215 03		65.65
PRC.03122026.D.a	PRC - PERA CORD for 3/12/2026 DH Void		03/12/2026	-36.20		
			PAYROLL W/HOLDINGS-PERA PAYABLE	01 L 215 03		-36.20

## Board Packet

AP Run: 3/19/2026 TRA PERA — Post Date: 2026-03-19 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
03/19/2026	202003754	Wire Transfer	PUBLIC EMPLOYEES RETIREMENT ASSN	83,722.50	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
PRC.03122026.D.b	PRC - PERA CORD for 3/12/2026 DH RI	03/12/2026	36.20		
			PAYROLL W/HOLDINGS-PERA PAYABLE	01 L 215 03	36.20
<b>Total:</b>					<b>\$330,580.28</b>

### 3/19/2026 TRA PERA Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	2	330,580.28
Epayables:	0	0.00
<b>Total:</b>	<b>2</b>	<b>\$330,580.28</b>

## Board Packet

AP Run: 03/23/26 VOID CK #60155 — Post Date: 2026-03-23 — AP Run Type: V

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
03/23/2026	60155	Check	JENNISSEN, JAMIE	-135.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
030326	SPEECH - BIG 9 JUDGE 3/12/26	03/03/2026	-135.00		
	FEEES FOR SERVICES-BOY/GIRL--STATE/SCTN.GATE			11 E 310 292 000 161 305	-135.00
<b>Total:</b>					<b>-\$135.00</b>

### 03/23/26 VOID CK #60155 Summary

Type	Count	Amount
Regular	1	-135.00
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
<b>Total:</b>	<b>1</b>	<b>-\$135.00</b>

## Board Packet

AP Run: T260904 — Post Date: 2026-03-24 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
03/24/2026	60264	Check	ADAM'S PEST CONTROL	674.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
4380934	BLANKET PO FY 25-26	03/12/2026	128.00		
				REPAIR & MAINT SVCS-OPERATIONS-- 01 E 005 810 000 000 350	128.00
4380935	BLANKET PO FY 25-26	03/12/2026	78.00		
				REPAIR & MAINT SVCS-OPERATIONS-- 01 E 005 810 000 000 350	78.00
4380936	BLANKET PO FY 25-26	03/12/2026	78.00		
				REPAIR & MAINT SVCS-OPERATIONS-- 01 E 005 810 000 000 350	78.00
4380937	BLANKET PO FY 25-26	03/12/2026	78.00		
				REPAIR & MAINT SVCS-OPERATIONS-- 01 E 005 810 000 000 350	78.00
4380938	BLANKET PO FY 25-26	03/12/2026	78.00		
				REPAIR & MAINT SVCS-OPERATIONS-- 01 E 005 810 000 000 350	78.00
4380939	BLANKET PO FY 25-26	03/12/2026	78.00		
				REPAIR & MAINT SVCS-OPERATIONS-- 01 E 005 810 000 000 350	78.00
4380940	BLANKET PO FY 25-26	03/12/2026	78.00		
				REPAIR & MAINT SVCS-OPERATIONS-- 01 E 005 810 000 000 350	78.00
4380941	BLANKET PO FY 25-26	03/12/2026	78.00		
				REPAIR & MAINT SVCS-OPERATIONS-- 01 E 005 810 000 000 350	78.00
03/24/2026	60265	Check	ALMS, SHARON A	15.05	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
08700010863703022 63	HOBBY LOBBY REIM	03/02/2026	5.09		
				GEN SUPPLIES-SUPERINTENDENT-- 01 E 005 020 000 000 401	5.09
363569	ALDIS REIM	03/22/2026	9.96		
				FOOD-SUPERINTENDENT-- 01 E 005 020 000 000 490	9.96
03/24/2026	60266	Check	AMAZON BUSINESS	1,939.85	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
13D4-6Q43-PCQ3	ACKMAN - ABEG GRANT - STANDING DESK, CRATES, POSTERS, HEADPHONES	03/19/2026	159.90		
				INST SUPPLIES-SECONDARY ED-ABEG ANNABELLE BENSON 01 E 210 211 097 000 430	159.90

## Board Packet

AP Run: T260904 — Post Date: 2026-03-24 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
03/24/2026	60266	Check	AMAZON BUSINESS	1,939.85	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
13PH-9TCX-HT7M	MAINTENANCE SUPPLIES	02/27/2026	38.69		
				CUSTODIAL SUPPLIES-OPERATIONS-- 01 E 005 810 000 000 410	38.69
143F-1PYP-9FKH	MAINTENANCE SUPPLIES	03/10/2026	67.24		
				REPAIR SUPPLIES-OPERATIONS-- 01 E 005 810 000 000 420	67.24
14JF-C94C-1W3M	MAINTENANCE SUPPLIES	03/06/2026	9.99		
				REPAIR SUPPLIES-OPERATIONS-- 01 E 005 810 000 000 420	9.99
169T-J1TV-M49M	MAINTENANCE SUPPLIES	02/27/2026	43.24		
				REPAIR SUPPLIES-OPERATIONS-- 01 E 005 810 000 000 420	43.24
16HW-KP9C-FQ67	MAINTENANCE SUPPLIES	02/23/2026	57.98		
				REPAIR SUPPLIES-OPERATIONS-- 01 E 005 810 000 000 420	57.98
16LN-Q4NQ-3M3V	MAINTENANCE SUPPLIES	03/06/2026	32.39		
				CUSTODIAL SUPPLIES-OPERATIONS-- 01 E 005 810 000 000 410	32.39
17YK-T7FW-6TTG	PBIS SUPPLIES-SWEENEY	03/02/2026	43.80		
				GEN SUPPLIES-ELEM ED-BANFIELD-BANFIELD 11 E 105 203 013 131 401	43.80
19QG-D4LH-FQP1	STUDENT COUNCIL PRIZES	03/09/2026	18.89		
				SUPPLIES & MATERIALS-EXT CUR-STD CNCL-AHS-SA 88 E 310 298 053 301 401	18.89
1CJ9-DKTN-7NDR	STUDENT COUNCIL PRIZES	03/10/2026	20.99		
				SUPPLIES & MATERIALS-EXT CUR-STD CNCL-AHS-SA 88 E 310 298 053 301 401	20.99
1DQY-X331-1WLD	STUDENT COUNCIL PRIZES	03/17/2026	12.99		
				SUPPLIES & MATERIALS-EXT CUR-STD CNCL-AHS-SA 88 E 310 298 053 301 401	12.99
1FV7-JD4H-PM4W	CLASSROOM MATERIALS	03/16/2026	29.99		
				INDIV INST SUPPLIES-SLD--STATE SPED 01 E 125 407 000 740 433	29.99
1G6D-C1GV-QMVC	CLASSROOM MATERIALS	03/17/2026	108.01		
				INDIV INST SUPPLIES-SLD--STATE SPED 01 E 125 407 000 740 433	108.01
1GXV-PQQ4-Q93L	ACKMAN - ABEG GRANT - STANDING DESK, CRATES, POSTERS, HEADPHONES	02/27/2026	19.99		
				INST SUPPLIES-SECONDARY ED-ABEG ANNABELLE BENSON 01 E 210 211 097 000 430	19.99
1H4T-CRQG-6716	CARLSON-ABEG GRANT - GAMES, BOOKS AND SUPPLIES FOR CLASSES	03/13/2026	58.16		
				INST SUPPLIES-ELEM ED-ABEG ANNABELLE BENSON 01 E 145 203 097 000 430	58.16

## Board Packet

AP Run: T260904 — Post Date: 2026-03-24 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
03/24/2026	60266	Check	AMAZON BUSINESS	1,939.85	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
1HLH-LQDM-JH3N	ABEG GRANT -PATRICK MURPHY	03/03/2026	33.99		
	INST SUPPLIES-ELEM ED-ABEG ANNABELLE BENSON			01 E 105 203 097 000 430	33.99
1HRJ-CHCD-Y9F3	AMERICAN HISTORY INCENTIVE - REORDER FROM PO 1852600095 (ORDER DIDN'T ARRIVE REORDERING)	03/17/2026	28.99		
	GEN SUPPLIES-ELEM ED--			01 E 185 203 000 000 401	28.99
1JLF-T9CM-WQ4K	MAINTENANCE SUPPLIES	03/06/2026	94.98		
	REPAIR SUPPLIES-OPERATIONS--			01 E 005 810 000 000 420	94.98
1K4Y-D9M9-PHGN	ABEG GRANT -PATRICK MURPHY	03/02/2026	98.96		
	INST SUPPLIES-ELEM ED-ABEG ANNABELLE BENSON			01 E 105 203 097 000 430	98.96
1LV3-37FM-C1MK	ABEG GRANT- BRANDI BORDELON	03/02/2026	196.80		
	INST SUPPLIES-ELEM ED-ABEG ANNABELLE BENSON			01 E 105 203 097 000 430	196.80
1M99-J1QH-L13T	ACKMAN - ABEG GRANT - STANDING DESK, CRATES, POSTERS, HEADPHONES	02/27/2026	14.99		
	INST SUPPLIES-SECONDARY ED-ABEG ANNABELLE BENSON			01 E 210 211 097 000 430	14.99
1PDV-LH6Q-7L6D	ACKMAN - ABEG GRANT - STANDING DESK, CRATES, POSTERS, HEADPHONES	02/26/2026	76.22		
	INST SUPPLIES-SECONDARY ED-ABEG ANNABELLE BENSON			01 E 210 211 097 000 430	76.22
1PDV-LH6Q-9F6H	ACKMAN - ABEG GRANT - STANDING DESK, CRATES, POSTERS, HEADPHONES	02/26/2026	14.99		
	INST SUPPLIES-SECONDARY ED-ABEG ANNABELLE BENSON			01 E 210 211 097 000 430	14.99
1PKH-7KML-CQWD	TABLET STORAGE BAGS FOR 7-8 ART	03/17/2026	230.89		
	TEXTBOOK & WORKBOOK-SEC--OPER CAP			05 E 005 211 000 302 460	230.89
1Q7P-KQ7K-WQWH	CLASSROOM MATERIALS	03/17/2026	38.23		
	INDIV INST SUPPLIES-SLD--STATE SPED			01 E 125 407 000 740 433	38.23
1QXL-GYC3-74NX	STUDENT COUNCIL PRIZES	03/06/2026	56.86		
	SUPPLIES & MATERIALS-EXT CUR-STD CNCL-AHS-SA			88 E 310 298 053 301 401	56.86
1RQ1-F3NQ-R4JL	TABLET STORAGE BAGS FOR 7-8 ART	03/18/2026	41.98		
	TEXTBOOK & WORKBOOK-SEC--OPER CAP			05 E 005 211 000 302 460	41.98
1RRL-Q944-JVQ3	STUDENT COUNCIL PRIZES	03/12/2026	21.25		
	SUPPLIES & MATERIALS-EXT CUR-STD CNCL-AHS-SA			88 E 310 298 053 301 401	21.25

## Board Packet

AP Run: T260904 — Post Date: 2026-03-24 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
03/24/2026	60266	Check	AMAZON BUSINESS	1,939.85	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
1TGH-1XGD-FJNP	CARLSON-ABEG GRANT - GAMES, BOOKS AND SUPPLIES FOR CLASSES	03/02/2026	131.79		
	INST SUPPLIES-ELEM ED-ABEG ANNABELLE BENSON			01 E 145 203 097 000 430	131.79
1VPV-KMCD-C3KY	ACKMAN - ABEG GRANT - STANDING DESK, CRATES, POSTERS, HEADPHONES	03/03/2026	104.99		
	INST SUPPLIES-SECONDARY ED-ABEG ANNABELLE BENSON			01 E 210 211 097 000 430	104.99
1XNJ-CVXC-397C	STUDENT COUNCIL PRIZES	03/06/2026	31.69		
	SUPPLIES & MATERIALS-EXT CUR-STD CNCL-AHS-SA			88 E 310 298 053 301 401	31.69
03/24/2026	60267	Check	ANCOM COMMUNICATIONS	171.00	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
132383	PROGRAMMED RADIO TO ELLIS/HOLTON CODEPLUG	03/05/2026	35.00		
	REPAIR & MAINT SVCS-OPERATIONS--			01 E 005 810 000 000 350	35.00
132400	BATT IMPRES LIION BATTERY	03/05/2026	136.00		
	BATTERY REPLACEMENT-OPERATIONS--			01 E 005 810 000 000 411	136.00
03/24/2026	60268	Check	ASBO INTERNATIONAL	699.00	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
031626	2026-2027 DISTRICT MEMBERSHIP DUES RENEWAL - MEMBER ID: 860432	03/16/2026	699.00		
	PREPAID EXPENDITURE & DEPOSITS-			01 A 131 00	699.00
03/24/2026	60269	Check	AUSTIN BUILDERS SUPPLY INC	41.59	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
155201	BLANKET PO	12/19/2025	41.59		
	REPAIR SUPPLIES-OPERATIONS--			01 E 005 810 000 000 420	41.59
03/24/2026	60270	Check	AUSTIN DAILY HERALD	146.00	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
156750	ANNUAL SUBSCRIPTION RENEWAL THROUGH 3/28/27	03/17/2026	146.00		
	FEES FOR SERVICES-SCHOOL BOARD--			01 E 005 010 000 000 305	146.00

## Board Packet

AP Run: T260904 — Post Date: 2026-03-24 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
03/24/2026	60271	Check	AUSTIN OFFICE PRODUCTS	504.00	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
9173	CONFERENCE ROOM CHAIRS	03/02/2026	504.00		
			GEN SUPPLIES-ECFE--ECFE	04 E 500 580 000 325 401	504.00
03/24/2026	60272	Check	BACKYARD BUNKERS LLC	285.60	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
00005	YOUTH OPEN PLAY 2/28/26	03/02/2026	285.60		
			FEES FOR SERVICES-GEN COM ED--COM ED	04 E 500 505 000 321 305	285.60
03/24/2026	60273	Check	BLICK ART MATERIALS	402.60	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
7587148	SYNTHETIC BRUSH SETS	03/09/2026	402.60		
			TEXTBOOK & WORKBOOK-ELEM ED--OPER CAP	05 E 005 203 000 302 460	402.60
03/24/2026	60274	Check	BSN SPORTS	742.50	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
933388754	GIRLS GOLF SHIRTS	03/05/2026	742.50		
			GEN SUPPLIES-GIRLS ATHL-GOLF	66 E 310 296 114 000 401	742.50
03/24/2026	60275	Check	CITY OF AUSTIN	5,508.75	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
22338	RIVERSIDE ICE TIME - FEB 2026	03/13/2026	5,508.75		
			SHORT TERM LEASE/RENTAL-CAP FAC-ATHLETICS-OPER CAP	05 E 005 850 100 302 335	5,508.75
03/24/2026	60276	Check	COLLINS SPORTS MEDICINE	146.32	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
456496	STOOL	02/27/2026	146.32		
			GEN SUPPLIES-BOY/GIRL-ATHLETICS-	01 E 310 292 100 000 401	146.32
03/24/2026	60277	Check	D & G ACE HARDWARE	199.82	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
145557/1	2ND BLANKET PO FOR FISCAL YEAR 2025-2026	03/05/2026	16.99		
			REPAIR SUPPLIES-OPERATIONS--	01 E 005 810 000 000 420	16.99

## Board Packet

AP Run: T260904 — Post Date: 2026-03-24 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
03/24/2026	60277	Check	D & G ACE HARDWARE	199.82	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
145565/1	2ND BLANKET PO FOR FISCAL YEAR 2025-2026	03/05/2026	22.99		
		REPAIR SUPPLIES-OPERATIONS--		01 E 005 810 000 000 420	22.99
145588/1	2ND BLANKET PO FOR FISCAL YEAR 2025-2026	03/09/2026	25.00		
		REPAIR SUPPLIES-OPERATIONS--		01 E 005 810 000 000 420	25.00
145599/1	2ND BLANKET PO FOR FISCAL YEAR 2025-2026	03/09/2026	9.99		
		REPAIR SUPPLIES-OPERATIONS--		01 E 005 810 000 000 420	9.99
145612/1	2ND BLANKET PO FOR FISCAL YEAR 2025-2026	03/10/2026	8.99		
		REPAIR SUPPLIES-OPERATIONS--		01 E 005 810 000 000 420	8.99
145642/1	2ND BLANKET PO FOR FISCAL YEAR 2025-2026	03/12/2026	19.98		
		REPAIR SUPPLIES-OPERATIONS--		01 E 005 810 000 000 420	19.98
145695/1	BLANKET PO FOR CLASS SUPPLIES	03/17/2026	33.97		
	INDIV INST SUPPLIES-TRAD/IND-WOOD/ELEC.-CTE			01 E 310 361 863 817 433	33.97
145697/1	2ND BLANKET PO FOR FISCAL YEAR 2025-2026	03/18/2026	37.95		
		REPAIR SUPPLIES-OPERATIONS--		01 E 005 810 000 000 420	37.95
145704/1	2ND BLANKET PO FOR FISCAL YEAR 2025-2026	03/18/2026	23.96		
		REPAIR SUPPLIES-OPERATIONS--		01 E 005 810 000 000 420	23.96
03/24/2026	60278	Check	DAHLSTROM, LINDSEY	56.55	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
031726	MILEAGE REIM - REGION 10 PT/OT	03/17/2026	56.55		
	TRAVEL CONV & CONF-SPED AGG-PRO DEV-IDEA-611			01 E 005 420 640 419 366	56.55
03/24/2026	60279	Check	DAKOTA SUPPLY GROUP	311.39	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
S105462064.001	DOWNHEAD CLST AUGER	02/23/2026	77.79		
		REPAIR SUPPLIES-OPERATIONS--		01 E 005 810 000 000 420	77.79
S105473702.001	MAINTENANCE SUPPLIES - FLTR PLETD MERV8	02/26/2026	233.60		
		REPAIR SUPPLIES-OPERATIONS--		01 E 005 810 000 000 420	233.60

## Board Packet

AP Run: T260904 — Post Date: 2026-03-24 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
03/24/2026	60280	Check	DECKER EQUIPMENT	64.45	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
647480A	SLED GLIDE	03/11/2026	64.45		
			REPAIR SUPPLIES-OPERATIONS--	01 E 005 810 000 000 420	64.45
03/24/2026	60281	Check	HANSON, DANIEL	239.47	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
00115551103260080 00018	HYVEE REIM	03/11/2026	23.04		
			FOOD-BOY/GIRL--STATE/SCTN.GATE	11 E 310 292 000 161 490	23.04
21112500906552603 111925	COSTCO REIM	03/11/2026	216.43		
			FOOD-BOY/GIRL--STATE/SCTN.GATE	11 E 310 292 000 161 490	216.43
03/24/2026	60282	Check	GURSTEL LAW FIRM PC	776.02	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
1752640	SALISBURY GARNISHMENT	11/07/2025	776.02		
			PAYROLL W/HOLDINGS-GARNISHMENTS PAYABLE	02 L 215 12	776.02
03/24/2026	60283	Check	HARDY GERANIUM	131.45	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
053343	FLORAL DESIGN FLOWERS	03/03/2026	131.45		
			INDIV INST SUPPLIES-AGRI-FARM OPER-CTE	01 E 310 301 501 801 433	131.45
03/24/2026	60284	Check	HECIMOVICH, JULIE R	42.93	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
3978094	RUNNINGS REIM	02/28/2026	42.93		
			FOOD-ECFE--ECFE	04 E 500 580 000 325 490	42.93
03/24/2026	60285	Check	HORMEL INSTITUTE	8,265.76	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
019269	DONATION - STUDENT COUNCIL PAINT THE TOWN PINK	03/05/2026	8,265.76		
			MISC EXPENSE-EXT CURR--STUDENT ACTIVITIES	18 E 005 298 000 301 899	8,265.76

## Board Packet

AP Run: T260904 — Post Date: 2026-03-24 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount
03/24/2026	60286	Check	INTERMEDIATE DISTRICT 287	1,835.40
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>
0002600226	FY 25-26 CARE & TREATMENT MID-YEAR BILLING	02/27/2026	1,835.40	
	SPED CONTRACT SVCS FOR PUPILS-SEC--			01 E 998 211 000 000 393
03/24/2026	60287	Check	JEM MOVIE THEATRE	100.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>
031026	3/10/26 THEATER RENTAL - KIDS KORNER	03/10/2026	100.00	
	PMT FOR ED PURP-KIDS KORNER-FIELD TRIP-COM ED			04 E 500 570 404 321 394
03/24/2026	60288	Check	JENNIFER LINNETT, PLLC	3,162.50
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>
27	MENTAL HEALTH SUPERVISOR 2/25/26	02/25/2026	920.00	
				PMTS FOR ED PURPOSE TO OTH AG-EBD-- 01 E 312 408 000 000 394
28	MENTAL HEALTH SUPERVISOR 3/4/26	03/04/2026	920.00	
				PMTS FOR ED PURPOSE TO OTH AG-EBD-- 01 E 312 408 000 000 394
29	MENTAL HEALTH SUPERVISOR 3/11/26	03/11/2026	402.50	
				PMTS FOR ED PURPOSE TO OTH AG-EBD-- 01 E 312 408 000 000 394
30	MENTAL HEALTH SUPERVISOR 3/18/26	03/18/2026	920.00	
				PMTS FOR ED PURPOSE TO OTH AG-EBD-- 01 E 312 408 000 000 394
03/24/2026	60289	Check	JETTER CLEAN INC.	481.25
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>
A-8901	ELLIS - JETTED FROM URINAL TO DRAIN	03/10/2026	481.25	
	REPAIR & MAINT SVCS-OPERATIONS--			01 E 005 810 000 000 350
03/24/2026	60290	Check	JOHNSON FITNESS & WELLNESS	777.92
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>
22-046924	BUMPER PLATES	03/12/2026	777.92	
	GEN SUPPLIES-BOY/GIRL-AHS-STRENGHT/WEIGHT			11 E 310 292 040 265 401

## Board Packet

AP Run: T260904 — Post Date: 2026-03-24 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name			Check Amount
03/24/2026	60291	Check	JOHNSON, IAN			599.99
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
111-4946430-3994631	CEO - AMAZON REIM	09/26/2025	7.54			
				GEN SUPPLIES-SEC-CEO PROGRAM- 01 E 310 211 206 000 401	7.54	
111-7260185-8555459	CEO - AMAZON REIM	09/28/2025	21.55			
				GEN SUPPLIES-SEC-CEO PROGRAM- 01 E 310 211 206 000 401	21.55	
111-8103977-5282611	CEO AMAZON REIM	09/17/2025	28.14			
				GEN SUPPLIES-SEC-CEO PROGRAM- 01 E 310 211 206 000 401	28.14	
111-9179942-6345042	CEO - AMAZON REIM	05/30/2025	100.43			
				GEN SUPPLIES-SEC-CEO PROGRAM- 01 E 310 211 206 000 401	100.43	
112-8828296-9506629	CEO - AMAZON REIM	04/04/2025	204.95			
				GEN SUPPLIES-SEC-CEO PROGRAM- 01 E 310 211 206 000 401	204.95	
113-1551333-9644250	CEO - AMAZON REIM	12/03/2025	24.80			
				GEN SUPPLIES-SEC-CEO PROGRAM- 01 E 310 211 206 000 401	24.80	
113-2733244-6873011	CEO - AMAZON REIM	06/03/2025	10.78			
				GEN SUPPLIES-SEC-CEO PROGRAM- 01 E 310 211 206 000 401	10.78	
113-2745395-0589819	CEO - AMAZON REIM	07/13/2025	25.88			
				GEN SUPPLIES-SEC-CEO PROGRAM- 01 E 310 211 206 000 401	25.88	
113-3965228-4640268	CEO - AMAZON REIM	04/20/2025	147.78			
				GEN SUPPLIES-SEC-CEO PROGRAM- 01 E 310 211 206 000 401	147.78	
113-4234180-8977025	CEO - AMAZON REIM	09/26/2025	28.14			
				GEN SUPPLIES-SEC-CEO PROGRAM- 01 E 310 211 206 000 401	28.14	

## Board Packet

AP Run: T260904 — Post Date: 2026-03-24 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount
03/24/2026	60292	Check	JOSEPH E JOHNSON & SONS CONST	12,400.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>
1479	2026 DOME TAKEDOWN AND REMOVAL	03/01/2026	12,400.00	
			FEES FOR SERVICES-OPERATIONS--	01 E 311 810 000 000 305
				12,400.00
03/24/2026	60293	Check	KASSON-MANTORVILLE SCHOOL	200.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>
020726	BOYS BASKETBALL INVITE	02/07/2026	200.00	
			ENTRY FEES/STDT TRVL ALLOW-BOYS ATHL-BASKETBALL-	01 E 310 294 102 000 369
				200.00
03/24/2026	60294	Check	KNIGHTS OF COLUMBUS	572.59
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>
2026-001	BOOK BINGO FISH FRY	03/10/2026	572.59	
			FOOD-ACAD ACHV-PARENT INV-TITLE I-A	01 E 705 216 638 401 490
				572.59
03/24/2026	60295	Check	LARSON, MELISSA L	11.98
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>
0909-4228-9130-2603-1203	WALGREENS REIM	03/12/2026	11.98	
			GEN SUPPLIES-SPED AGG-MISC DONATIONS-	01 E 005 420 806 000 401
				11.98
03/24/2026	60296	Check	LAWSON PRODUCTS, INC	224.05
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>
9313246211	BLANKET PO FOR FISCAL YEAR 2025-2026	02/24/2026	224.05	
			REPAIR SUPPLIES-OPERATIONS--	01 E 005 810 000 000 420
				224.05
03/24/2026	60297	Check	LEWIS, PAYTON Q	40.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>
CLICRW001484526	BOILER LICENSE RENEWAL	03/18/2026	40.00	
			DUES & MEMBERSHIPS-OPERATIONS--	01 E 005 810 000 000 820
				40.00
03/24/2026	60298	Check	LOSTGOLFBALLS.COM	207.84
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>
SN000207317	GOLF BALLS	02/25/2026	207.84	
			GEN SUPPLIES-BOYS ATHL-GOLF	66 E 310 294 114 000 401
				207.84

## Board Packet

AP Run: T260904 — Post Date: 2026-03-24 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
03/24/2026	60299	Check	MARTIN BROS DISTRIBUTING CO	502.09	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
2524475	FOOD FOR BIG 9 SPEECH JUDGES	03/03/2026	355.70		
				FOOD-BOY/GIRL--STATE/SCTN.GATE 11 E 310 292 000 161 490	355.70
2539887	CONCESSIONS & BIG 9 SPEECH JUDGES FOOD	03/12/2026	146.39		
				COST OF MAT SOLD-BOY/GIRL--ACTIVITIES REV. 11 R 000 292 000 147 619	93.73
				FOOD-BOY/GIRL--STATE/SCTN.GATE 11 E 310 292 000 161 490	52.66
03/24/2026	60300	Check	MAYO CLINIC	516.00	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
030126	PRE EMPLOYMENT PHYSICALS	03/01/2026	516.00		
				RECRUITING-PERSONNEL-- 01 E 005 160 000 000 890	516.00
03/24/2026	60301	Check	MEYER, SHAYLIE M	499.29	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
030126	MILEAGE REIM - MN SCHOOL HEALTH CONF	03/01/2026	123.25		
				TRAVEL CONV/CONFERENCE-HEALTH SVCS-- 01 E 005 720 000 000 366	123.25
030226	MILEAGE REIM - MN SCHOOL HEALTH CONF	03/02/2026	123.25		
				TRAVEL CONV/CONFERENCE-HEALTH SVCS-- 01 E 005 720 000 000 366	123.25
3417674402	HILTON GARDEN INN REIM	03/02/2026	173.36		
				TRAVEL CONV/CONFERENCE-HEALTH SVCS-- 01 E 005 720 000 000 366	173.36
PRCTCMTSPRPSL1 VC003J	ELEVATING SCHOOL HEALTH THROUGH EQUITY AND EXCELLENCE REGISTRATION REIM	02/24/2026	79.43		
				TRAVEL CONV/CONFERENCE-HEALTH SVCS-- 01 E 005 720 000 000 366	79.43
03/24/2026	60302	Check	MINNESOTA DEPT OF LABOR & INDUSTRY	145.00	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
ALR0188291X	SUMNER - ANNUAL ELEVATOR OPERATING FEE	02/28/2026	145.00		
				FEEES FOR SERVICES-OPERATIONS-- 01 E 005 810 000 000 305	145.00
03/24/2026	60303	Check	MINNESOTA SCHOOL BOARDS ASSOC	95.00	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
INV-15345-B3L9T4	REGISTRATIONS	03/11/2026	95.00		
				TRAVEL CONV & CONF-SCHOOL BOARD-- 01 E 005 010 000 000 366	95.00

## Board Packet

AP Run: T260904 — Post Date: 2026-03-24 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount		
03/24/2026	60304	Check	MN STATE HIGH SCHOOL LEAGUE	150.50		
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
044312	EXTRA STATE DANCE TICKETS	03/05/2026	150.50			
	ENTRY FEES/STDT TRVL-GIRLS ATHL-DANCE TEAM			01 E 310 296 112 000 369	150.50	
03/24/2026	60305	Check	MORITZ, LYNSIE D	43.89		
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
74943386057684730 983	WALMART REIM	03/09/2026	43.89			
	GEN SUPPLIES-SUMMER-MORE THAN PINK-COM ED			04 E 500 540 540 321 401	43.89	
03/24/2026	60306	Check	MOWER COUNTY	102.69		
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
111725	TAX ABATEMENT BROCHURES	11/17/2025	102.69			
	GEN SUPPLIES-SCHOOL BOARD--			01 E 005 010 000 000 401	102.69	
03/24/2026	60307	Check	MTI DISTRIBUTING INC	1,451.19		
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
1509303-00	HYD CYLINDER ASM & TIRE-2PLY, KNOBBY	03/17/2026	1,451.19			
	REPAIR SUPPLIES-OPERATIONS--			01 E 005 810 000 000 420	1,451.19	
03/24/2026	60308	Check	MUSIC MART	1,031.96		
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
1949247	REPAIR FOR ORCHESTRA - LEAH MOTL	12/30/2025	40.00			
				REPAIR & MAINT SVCS-MUSIC--	01 E 185 258 000 000 350	40.00
1949261	MUSIC REPAIR - ORCHESTRA	01/12/2026	77.66			
				REPAIR & MAINT SVCS-MUSIC--	01 E 185 258 000 000 350	77.66
1949266	MUSIC REPAIR - ORCHESTRA	01/12/2026	75.00			
				REPAIR & MAINT SVCS-MUSIC--	01 E 185 258 000 000 350	75.00
1962209	REPAIR BILLS FOR BAND:	01/20/2026	65.00			
				REPAIR & MAINT SVCS-MUSIC--	01 E 185 258 000 000 350	65.00
1962212	REPAIR BILLS FOR BAND:	02/03/2026	60.00			
				REPAIR & MAINT SVCS-MUSIC--	01 E 185 258 000 000 350	60.00

## Board Packet

AP Run: T260904 — Post Date: 2026-03-24 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
03/24/2026	60308	Check	MUSIC MART	1,031.96	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
1967812	CLASS SUPPLIES	01/26/2026	382.20		
		INSTRUCTL SUPPLIES-MUSIC--		01 E 310 258 000 000 430	382.20
1969782	ORCHESTRA CELLO REPAIR	03/02/2026	93.50		
		REPAIR & MAINT SVCS-MUSIC--		01 E 185 258 000 000 350	93.50
1969783	REPAIR INVOICE	02/18/2026	20.00		
		REPAIR & MAINT SVCS-MUSIC--		01 E 185 258 000 000 350	20.00
1969784	ORCHESTRA CELLO REPAIR	02/26/2026	77.50		
		REPAIR & MAINT SVCS-MUSIC--		01 E 185 258 000 000 350	77.50
1991013	CHOIR - MUSIC	03/05/2026	141.10		
		INSTRUCTL SUPPLIES-MUSIC--		01 E 185 258 000 000 430	141.10
03/24/2026	60309	Check	NEW AGE PROPERTIES LLC	6,054.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
26	PAES LAB RENT 25-26	03/23/2026	6,054.00		
		PRINCIPAL ON LT BLDG LEASE-CAP FAC--LEASE LEVY		01 E 005 850 000 389 570	6,054.00
03/24/2026	60310	Check	NEW PRAGUE HIGH SCHOOL	92.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
031726	SPEECH TOURNAMENT ENTRY FEE	03/17/2026	92.00		
		STU TRV ALLOW/ENT FEE-EXT CUR-SPEECH-		01 E 310 298 080 000 369	92.00
03/24/2026	60311	Check	NEXUS-GERARD FAMILY HEALING	469.62	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
127727	INSTRUCTION	03/06/2026	469.62		
		FED SUB AWARD<25K-TITL I-NEG/DELINQUENT-TITLE I-A		01 E 450 216 636 401 303	469.62
03/24/2026	60312	Check	OFFICE OF MNIT SERVICES	10.50	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
W26020717	AGENCY/CUSTOMER: 400D00110 - TRANSLATING SERVICES	03/13/2026	10.50		
		FOREGN LANG INTERPRETER-LEP--COMPENS		01 E 005 219 000 317 358	10.50

## Board Packet

AP Run: T260904 — Post Date: 2026-03-24 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
03/24/2026	60313	Check	OXBOW PARK	470.00	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
112025	OXBOW PARK NATURALIST PROGRAM	11/20/2025	470.00		
	PMT FOR ED PURP-ELEM ED-HRM NAT CTR		-	01 E 145 203 119 000 394	470.00
03/24/2026	60314	Check	REGION 1AA	3,295.00	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
030426	GATE RECEIPTS - BOYS BASKETBALL	03/04/2026	3,295.00		
	MISC REVENUE-BOY/GIRL--STATE/SCTN.GATE		11	R 000 292 000 161 099	3,295.00
03/24/2026	60315	Check	RIVERVIEW LAW OFFICE, PLLC	499.02	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
120325	GUTTORMSON GARNISHMENT REF#2832938	12/03/2025	499.02		
	PAYROLL W/HOLDINGS-GARNISHMENTS PAYABLE		02	L 215 12	499.02
03/24/2026	60316	Check	RN CONSULTING & COORDINATING LLC	1,650.00	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
021626	BASIC LIFE SUPPORT FOR HEALTHCARE PROVIDERS RENEWAL	02/16/2026	1,650.00		
	FEES FOR SERVICES-LTFM--ENVIRON SAFETY		05	E 005 865 000 352 305	1,650.00
03/24/2026	60317	Check	ROBERT BROOKE & ASSOCIATES INC	177.61	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
368583	CONTINUOUS HINGE	03/04/2026	177.61		
	REPAIR SUPPLIES-OPERATIONS--		01	E 005 810 000 000 420	177.61
03/24/2026	60318	Check	RUNNINGS SUPPLY INC.	277.93	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
3978868	MAINTENANCE SUPPLIES BLANKET PO FY 2025-2026	03/02/2026	79.00		
	BATTERY REPLACEMENT-OPERATIONS--		01	E 005 810 000 000 411	79.00
3980260	MAINTENANCE SUPPLIES BLANKET PO FY 2025-2026	03/05/2026	43.95		
	REPAIR SUPPLIES-OPERATIONS--		01	E 005 810 000 000 420	43.95
3980718	MAINTENANCE SUPPLIES BLANKET PO FY 2025-2026	03/06/2026	112.99		
	BATTERY REPLACEMENT-OPERATIONS--		01	E 005 810 000 000 411	99.00

## Board Packet

AP Run: T260904 — Post Date: 2026-03-24 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount
03/24/2026	60318	Check	RUNNINGS SUPPLY INC.	277.93
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>
3983087	MAINTENANCE SUPPLIES BLANKET PO FY 2025-2026	03/10/2026	41.99	01 E 005 810 000 000 420
				13.99
			REPAIR SUPPLIES-OPERATIONS--	41.99
			01 E 005 810 000 000 420	
03/24/2026	60319	Check	SANCO EQUIPMENT	454.34
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>
PS2048839-1	BOBCAT PARTS	03/11/2026	454.34	01 E 005 810 000 000 420
				454.34
			REPAIR SUPPLIES-OPERATIONS--	
03/24/2026	60320	Check	SCHRAMM, AMANDA K	136.91
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>
017595	OLLIES REIM	03/12/2026	136.91	01 E 005 790 000 320 401
				136.91
			GEN SUPPLIES-OTH PUP SUP--AM INDIAN ED AID	
03/24/2026	60321	Check	SED	204.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>
031826	SED SPRING 2026 CONFERENCE	03/18/2026	204.00	88 E 310 298 053 301 369
				204.00
			ENT FEES/STDT TRVL ALLOW-EXT CUR-STD CNCL-AHS-SA	
03/24/2026	60322	Check	SMILEY, KENECIA	325.06
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>
104800227	CEO - BULK APOTHECARY REIM	12/29/2025	225.62	01 E 310 211 206 000 401
				225.62
			GEN SUPPLIES-SEC-CEO PROGRAM-	
7807632	CEO - USPLASTIC.COM REIM	12/26/2025	36.45	01 E 310 211 206 000 401
				36.45
			GEN SUPPLIES-SEC-CEO PROGRAM-	
7850941	CEO - USPLASTICS.COM REIM	02/22/2026	27.71	01 E 310 211 206 000 401
				27.71
			GEN SUPPLIES-SEC-CEO PROGRAM-	
FRUS2025/27285	CEO - BIZAY REIM	12/01/2025	35.28	01 E 310 211 206 000 401
				35.28
			GEN SUPPLIES-SEC-CEO PROGRAM-	

## Board Packet

AP Run: T260904 — Post Date: 2026-03-24 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
03/24/2026	60323	Check	STRUCTURED LIGHT GROUP LLC	478.00	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
IN-846607	GLOWFORGE PREMIUM SUBSCRIPTION	02/27/2026	478.00		
	DUES & MEMBERSHIPS-CTE-GENERAL--CARL PERKINS			12 E 300 399 000 428 820	478.00
03/24/2026	60324	Check	SUPER DUPER PUBLICATIONS	110.00	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
3048007A	SPEECH MATERIALS	03/05/2026	110.00		
	INDIV INST SUPPLIES-SPEECH--STATE SPED			01 E 145 401 000 740 433	110.00
03/24/2026	60325	Check	TAYLOR, MYLES	595.45	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
02200008665620260 306	CEO - FLEET FARM REIM	03/06/2026	79.86		
	GEN SUPPLIES-SEC-CEO PROGRAM-			01 E 310 211 206 000 401	79.86
2000145-64394433	CEO - WALMART REIM	02/28/2026	92.60		
	GEN SUPPLIES-SEC-CEO PROGRAM-			01 E 310 211 206 000 401	92.60
3980002	CEO - RUNNINGS REIM	03/04/2026	66.82		
	GEN SUPPLIES-SEC-CEO PROGRAM-			01 E 310 211 206 000 401	66.82
3983390	CEO - RUNNINGS REIM	03/10/2026	19.94		
	GEN SUPPLIES-SEC-CEO PROGRAM-			01 E 310 211 206 000 401	19.94
SL-90972	CEO - SMOKY LAKE REIM	01/28/2026	158.00		
	GEN SUPPLIES-SEC-CEO PROGRAM-			01 E 310 211 206 000 401	158.00
WK15250990	CEO - HOME DEPOT REIM	02/02/2026	178.23		
	GEN SUPPLIES-SEC-CEO PROGRAM-			01 E 310 211 206 000 401	178.23
03/24/2026	60326	Check	VIKING AUTOMATIC SPRINKLER COMPANY	8,645.00	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
1025-F474667	SUMNER	03/12/2026	3,175.00		
	REPAIR/MAINT-LTFM--FIRE SAFETY			05 E 005 865 000 363 350	3,175.00
1025-F475398	2025 SPRINKLER DEFICIENCIES	03/17/2026	5,470.00		
	REPAIR/MAINT-LTFM--FIRE SAFETY			05 E 005 865 000 363 350	5,470.00

## Board Packet

AP Run: T260904 — Post Date: 2026-03-24 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
03/24/2026	60327	Check	VIKING ELECTRIC SUPPLY	49.11	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
S010088213.001	BLANKET PO FOR 2025-2026 FISCAL YEAR	03/11/2026	49.11		
	REPAIR SUPPLIES-OPERATIONS--			01 E 005 810 000 000 420	49.11
03/24/2026	60328	Check	ZARN, JENNELLE	135.00	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
031226	SPEECH - BIG 9 JUDGE 3/12/26	03/12/2026	135.00		
	FEEES FOR SERVICES-BOY/GIRL--STATE/SCTN.GATE			11 E 310 292 000 161 305	135.00
				<b>Total:</b>	<b>\$70,643.78</b>

### T260904 Summary

Type	Count	Amount
Regular	65	70,643.78
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
<b>Total:</b>	<b>65</b>	<b>\$70,643.78</b>

## Board Packet

AP Run: CB260904 — Post Date: 2026-03-24 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
03/24/2026	5000002743		CAVALIER COACHES, INC*	1,133.00	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
11309	COACH BUS - STATE DANCE	02/24/2026	1,133.00		
	TRANS CONTRACT-GIRLS-DANCE TEAM-NON-AUTH TRAN			01 E 310 296 112 733 360	1,133.00
03/24/2026	5000002744		CUSTOM ALARM INC*	1,616.50	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
633348	BLANKET PO FY 25-26	03/06/2026	370.00		
				REPAIR/MAINT-LTFM--FIRE SAFETY 05 E 005 865 000 363 350	370.00
633644	BLANKET PO FY 25-26	03/13/2026	235.08		
				REPAIR/MAINT-LTFM--FIRE SAFETY 05 E 005 865 000 363 350	235.08
633645	BLANKET PO FY 25-26	03/13/2026	235.08		
				REPAIR/MAINT-LTFM--FIRE SAFETY 05 E 005 865 000 363 350	235.08
633710	BLANKET PO FY 25-26	03/13/2026	311.88		
				REPAIR/MAINT-LTFM--FIRE SAFETY 05 E 005 865 000 363 350	311.88
633827	BLANKET PO FY 25-26	03/13/2026	237.00		
				REPAIR/MAINT-LTFM--FIRE SAFETY 05 E 005 865 000 363 350	237.00
634311	BLANKET PO FY 25-26	03/13/2026	227.46		
				REPAIR/MAINT-LTFM--FIRE SAFETY 05 E 005 865 000 363 350	227.46
03/24/2026	5000002745		GODFATHER'S PIZZA*	79.50	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
7765	AHS - ASIAN STUDENT UNION PIZZA	03/04/2026	79.50		
				FOOD-EXT CUR-ASIAN STDT UNION-SA 88 E 310 298 018 301 490	79.50
03/24/2026	5000002746		HILLYARD/HUTCHINSON*	11,475.44	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
90062304	3RD BLANKET PO FOR FISCAL YEAR 2025-2026	03/06/2026	632.02		
				CUSTODIAL SUPPLIES-OPERATIONS-- 01 E 005 810 000 000 410	632.02
90062398	3RD BLANKET PO FOR FISCAL YEAR 2025-2026	03/06/2026	796.97		
				CUSTODIAL SUPPLIES-OPERATIONS-- 01 E 005 810 000 000 410	796.97
90066009	3RD BLANKET PO FOR FISCAL YEAR 2025-2026	03/10/2026	1,677.17		
				CUSTODIAL SUPPLIES-OPERATIONS-- 01 E 005 810 000 000 410	1,677.17

## Board Packet

AP Run: CB260904 — Post Date: 2026-03-24 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
03/24/2026	5000002746		HILLYARD/HUTCHINSON*	11,475.44	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
90067762	3RD BLANKET PO FOR FISCAL YEAR 2025-2026	03/11/2026	16.24		
				CUSTODIAL SUPPLIES-OPERATIONS-- 01 E 005 810 000 000 410	16.24
90071198	3RD BLANKET PO FOR FISCAL YEAR 2025-2026	03/13/2026	122.07		
				CUSTODIAL SUPPLIES-OPERATIONS-- 01 E 005 810 000 000 410	122.07
90071199	3RD BLANKET PO FOR FISCAL YEAR 2025-2026	03/13/2026	27.29		
				CUSTODIAL SUPPLIES-OPERATIONS-- 01 E 005 810 000 000 410	27.29
90071200	3RD BLANKET PO FOR FISCAL YEAR 2025-2026	03/13/2026	33.60		
				CUSTODIAL SUPPLIES-OPERATIONS-- 01 E 005 810 000 000 410	33.60
90072208	3RD BLANKET PO FOR FISCAL YEAR 2025-2026	03/13/2026	2,555.71		
				CUSTODIAL SUPPLIES-OPERATIONS-- 01 E 005 810 000 000 410	2,555.71
90072209	3RD BLANKET PO FOR FISCAL YEAR 2025-2026	03/13/2026	935.34		
				CUSTODIAL SUPPLIES-OPERATIONS-- 01 E 005 810 000 000 410	935.34
90072210	3RD BLANKET PO FOR FISCAL YEAR 2025-2026	03/13/2026	305.80		
				CUSTODIAL SUPPLIES-OPERATIONS-- 01 E 005 810 000 000 410	305.80
90074847	3RD BLANKET PO FOR FISCAL YEAR 2025-2026	03/17/2026	98.32		
				CUSTODIAL SUPPLIES-OPERATIONS-- 01 E 005 810 000 000 410	98.32
90076305	LOGO MATS FOR BANFIELD-SEE ATTACHED QUOTE FROM HILLYARD QUOTE # 100883080	03/18/2026	4,274.91		
				EQUIPMENT-ELEM ED--OPER CAP 05 E 105 203 000 302 530	4,274.91
03/24/2026	5000002747		HORIZON COMMERCIAL POOL SUPPLY*	428.84	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
INV129450	ELLIS POOL CHEMICALS/SUPPLIES	02/26/2026	321.02		
				REPAIR/MAINTENANCE-LTFM--PLUMBING 05 E 005 865 000 381 350	321.02
INV129921	ELLIS POOL CHEMICALS/SUPPLIES	03/05/2026	107.82		
				REPAIR/MAINTENANCE-LTFM--PLUMBING 05 E 005 865 000 381 350	107.82

## Board Packet

AP Run: CB260904 — Post Date: 2026-03-24 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
03/24/2026	5000002748		LAKESHORE LEARNING MATERIALS*	853.06	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
93514323	CARPET RUG FOR CLASSROOM	03/08/2026	550.05		
		GEN SUPPLIES-ELEM ED--		01 E 125 203 000 000 401	550.05
93514325	CLASSROOM MATERIAL	03/08/2026	303.01		
		INDIV INST SUPPLIES-MMMI--STATE SPED		01 E 185 402 000 740 433	24.24
		INDIV INST SUPPLIES-SLD--STATE SPED		01 E 185 407 000 740 433	203.02
		INDIV INST SUPPLIES-EBD--STATE SPED		01 E 185 408 000 740 433	75.75
03/24/2026	5000002749		MIDTOWN AUTO CLINIC*	168.51	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
103661	2021 CHRYSLER PACIFICA OIL CHANGE/REPAIR/REPLACEMENTS	03/09/2026	168.51		
		REPAIR & MAINT SVCS-OPERATIONS--		01 E 005 810 000 000 350	168.51
03/24/2026	5000002750		PAAPE ENERGY SERVICES*	37.59	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
120955	BANFIELD - SCREW IN TEMP SENSOR	03/02/2026	37.59		
		REPAIR SUPPLIES-OPERATIONS--		01 E 005 810 000 000 420	37.59
03/24/2026	5000002751		SCHOOL SPECIALTY, LLC*	178.70	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
208136840691	INSTRUCTIONAL SUPPLIES ART	03/11/2026	178.70		
		INSTRUCTL SUPPLIES-ART--		01 E 185 212 000 000 430	178.70
03/24/2026	5000002752		W W GRAINGER INC*	358.11	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
9833828313	BLANKET PO FOR FISCAL YEAR 2025-2026	03/09/2026	37.36		
		REPAIR SUPPLIES-OPERATIONS--		01 E 005 810 000 000 420	37.36
9834160518	BLANKET PO FOR FISCAL YEAR 2025-2026	03/09/2026	56.85		
		REPAIR SUPPLIES-OPERATIONS--		01 E 005 810 000 000 420	56.85
9834160526	BLANKET PO FOR FISCAL YEAR 2025-2026	03/09/2026	16.34		
		REPAIR SUPPLIES-OPERATIONS--		01 E 005 810 000 000 420	16.34

## Board Packet

AP Run: CB260904 — Post Date: 2026-03-24 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
03/24/2026	5000002752		W W GRAINGER INC*	358.11	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
9834647084	BLANKET PO FOR FISCAL YEAR 2025-2026	03/09/2026	202.66		
		REPAIR SUPPLIES-OPERATIONS--		01 E 005 810 000 000 420	202.66
9836523176	BLANKET PO FOR FISCAL YEAR 2025-2026	03/10/2026	44.90		
		REPAIR SUPPLIES-OPERATIONS--		01 E 005 810 000 000 420	44.90
<b>Total:</b>					<b>\$16,329.25</b>

### CB260904 Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	10	16,329.25
<b>Total:</b>	<b>10</b>	<b>\$16,329.25</b>

## Board Packet

AP Run: VRT260904 — Post Date: 2026-03-24 — AP Run Type: V

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name			Check Amount
03/24/2026	56097	Check	HECIMOVICH, JULIE R			-16.48
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
103024	MILEAGE REIM.		10/30/2024	-16.48		
			TRAVEL CONV & CONF-ECFE--ECFE		04 E 500 580 000 325 366	-16.48
03/24/2026	57393	Check	HECIMOVICH, JULIE R			-87.36
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
043025	MILEAGE REIM		04/30/2025	-87.36		
			TRAVEL CONV & CONF-ECFE--ECFE		04 E 500 580 000 325 366	-87.36
03/24/2026	58316	Check	HARVES, JENNI A			-71.11
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
082225	MILEAGE REIM		08/22/2025	-71.11		
			TRAVEL CONV & CONF-ECFE--ECFE		04 E 500 580 000 325 366	-71.11
03/24/2026	58393	Check	LANGFELDT, ASHLEY R			-17.85
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
082925	MILEAGE REIM		08/29/2025	-17.85		
			IN-DISTRICT TRAVEL-ART--		01 E 125 212 000 000 367	-8.93
			IN-DISTRICT TRAVEL-ART--		01 E 155 212 000 000 367	-8.92
03/24/2026	58675	Check	LANGFELDT, ASHLEY R			-20.02
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
093025	MILEAGE REIM		09/30/2025	-20.02		
			IN-DISTRICT TRAVEL-ART--		01 E 125 212 000 000 367	-10.01
			IN-DISTRICT TRAVEL-ART--		01 E 155 212 000 000 367	-10.01
03/24/2026	59052	Check	LANGFELDT, ASHLEY R			-21.56
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
103125	MILEAGE REIM		10/31/2025	-21.56		
			IN-DISTRICT TRAVEL-ART--		01 E 125 212 000 000 367	-10.78
			IN-DISTRICT TRAVEL-ART--		01 E 155 212 000 000 367	-10.78

## Board Packet

AP Run: VRT260904 — Post Date: 2026-03-24 — AP Run Type: V

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name			Check Amount
03/24/2026	59312	Check	LANGFELDT, ASHLEY R			-17.85
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
112525	MILEAGE REIM		11/25/2025	-17.85		
			IN-DISTRICT TRAVEL-LEP--COMPENS	01 E 125 219 000 317 367		-8.93
			IN DIST TRAVEL-ELL--COMPENSATORY	01 E 145 219 000 317 367		-8.92
03/24/2026	59615	Check	LANGFELDT, ASHLEY R			-14.56
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
121925	MILEAGE REIM - INDISTRICT		12/19/2025	-14.56		
			IN-DISTRICT TRAVEL-LEP--COMPENS	01 E 125 219 000 317 367		-7.28
			IN-DISTRICT TRAVEL-LEP--COMPENS	01 E 155 219 000 317 367		-7.28
03/24/2026	59878	Check	LANGFELDT, ASHLEY R			-16.68
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
012926	MILEAGE REIM - INDISTRICT		01/29/2026	-16.68		
			IN-DISTRICT TRAVEL-ART--	01 E 125 212 000 000 367		-8.34
			IN-DISTRICT TRAVEL-ART--	01 E 145 212 000 000 367		-8.34
03/24/2026	60082	Check	LANGFELDT, ASHLEY R			-20.45
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
022726	INDISTRICT MILEAGE REIM - FEB 26		02/27/2026	-20.45		
			IN-DISTRICT TRAVEL-ART--	01 E 125 212 000 000 367		-10.23
			IN-DISTRICT TRAVEL-ART--	01 E 145 212 000 000 367		-10.22
<b>Total:</b>						<b>-\$303.92</b>

### VRT260904 Summary

Type	Count	Amount
Regular	10	-303.92
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
<b>Total:</b>	<b>10</b>	<b>-\$303.92</b>

## Board Packet

AP Run: VRT260904 — Post Date: 2026-03-24 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name			Check Amount
03/24/2026	60329	Check	HARVES, JENNI A			71.11
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
082225	MILEAGE REIM		03/24/2026	71.11		
			TRAVEL CONV & CONF-ECFE--ECFE		04 E 500 580 000 325 366	71.11
03/24/2026	60330	Check	HECIMOVICH, JULIE R			103.84
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
043025	MILEAGE REIM		03/24/2026	87.36		
			TRAVEL CONV & CONF-ECFE--ECFE		04 E 500 580 000 325 366	87.36
103024	MILEAGE REIM.		03/24/2026	16.48		
			TRAVEL CONV & CONF-ECFE--ECFE		04 E 500 580 000 325 366	16.48
03/24/2026	60331	Check	LANGFELDT, ASHLEY R			128.97
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
012926	MILEAGE REIM - INDISTRICT		03/24/2026	16.68		
			IN-DISTRICT TRAVEL-ART--		01 E 125 212 000 000 367	8.34
			IN-DISTRICT TRAVEL-ART--		01 E 145 212 000 000 367	8.34
022726	INDISTRICT MILEAGE REIM - FEB 26		03/24/2026	20.45		
			IN-DISTRICT TRAVEL-ART--		01 E 125 212 000 000 367	10.23
			IN-DISTRICT TRAVEL-ART--		01 E 145 212 000 000 367	10.22
082925	MILEAGE REIM		03/24/2026	17.85		
			IN-DISTRICT TRAVEL-ART--		01 E 125 212 000 000 367	8.93
			IN-DISTRICT TRAVEL-ART--		01 E 155 212 000 000 367	8.92
093025	MILEAGE REIM		03/24/2026	20.02		
			IN-DISTRICT TRAVEL-ART--		01 E 125 212 000 000 367	10.01
			IN-DISTRICT TRAVEL-ART--		01 E 155 212 000 000 367	10.01
103125	MILEAGE REIM		03/24/2026	21.56		
			IN-DISTRICT TRAVEL-ART--		01 E 125 212 000 000 367	10.78
			IN-DISTRICT TRAVEL-ART--		01 E 155 212 000 000 367	10.78
112525	MILEAGE REIM		03/24/2026	17.85		
			IN-DISTRICT TRAVEL-LEP--COMPENS		01 E 125 219 000 317 367	8.93
			IN DIST TRAVEL-ELL--COMPENSATORY		01 E 145 219 000 317 367	8.92

## Board Packet

AP Run: VRT260904 — Post Date: 2026-03-24 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
03/24/2026	60331	Check	LANGFELDT, ASHLEY R	128.97	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
121925	MILEAGE REIM - INDISTRICT	03/24/2026	14.56		
		IN-DISTRICT TRAVEL-LEP--COMPENS		01 E 125 219 000 317 367	7.28
		IN-DISTRICT TRAVEL-LEP--COMPENS		01 E 155 219 000 317 367	7.28
<b>Total:</b>					<b>\$303.92</b>

### VRT260904 Summary

Type	Count	Amount
Regular	3	303.92
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
<b>Total:</b>	<b>3</b>	<b>\$303.92</b>

## Board Packet

AP Run: W260904 — Post Date: 2026-03-09 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
03/09/2026	202003755	Wire Transfer	LEWIS SOFTWARE ASSOCIATES, LLC	8.50	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
03092026	4TH QTR 941 FILING FEE	03/09/2026	8.50	BANKING FEES-BUSINESS OFFICE-- 01 E 005 110 000 000 314	8.50
				<b>Total:</b>	<b>\$8.50</b>

### W260904 Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	1	8.50
Epayables:	0	0.00
<b>Total:</b>	<b>1</b>	<b>\$8.50</b>

## Board Packet

AP Run: W260905 — Post Date: 2026-03-17 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
03/17/2026	202003756	Wire Transfer	OLD NATIONAL BANK	175.33	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
FEBRUARY 2026	TO RECORD OLD NATIONAL BANK FEES PER BANK STATEMENT FEBRUARY 2026	03/17/2026	175.33		
			BANKING FEES-BUSINESS OFFICE--	01 E 005 110 000 000 314	175.33
				<b>Total:</b>	<b>\$175.33</b>

### W260905 Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	1	175.33
Epayables:	0	0.00
<b>Total:</b>	<b>1</b>	<b>\$175.33</b>

## Board Packet

AP Run: W260906 — Post Date: 2026-03-20 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
03/20/2026	202003757	Wire Transfer	MINNESOTA DEPT OF REVENUE	208.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
032026	MARCH 2026 SALES TAX RETURN (FEBRUARY ACTIVITY)	03/20/2026	208.00		
		MISC REVENUE-	--	01 R 000 000 000 000 099	4.75
		SALE OF SERV AND MAT -ELLIS -IND ED	-	01 R 000 000 030 255 621	16.79
		SALE MAT PURCH FOR RESALE-CTE CONST-CTE TR IND-	-	01 R 000 000 863 817 621	1.46
		STDT PARTICIPATION FEES-MUSIC--	-	01 R 000 258 000 000 050	2.92
		MISC LOCAL REVENUE-ECFE--ECFE	-	04 R 000 580 000 325 099	14.70
		MISC REVENUE---HOLTON GENERAL	-	11 R 000 000 000 164 099	157.52
		MISC REVENUE---HOLTON STUDENT	-	11 R 000 000 000 165 099	4.38
		REVENUE-RESALE--AHS-POP/VENDING	-	11 R 000 000 040 100 621	5.48
<b>Total:</b>					<b>\$208.00</b>

### W260906 Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	1	208.00
Epayables:	0	0.00
<b>Total:</b>	<b>1</b>	<b>\$208.00</b>

## Board Packet

AP Run: PC260901 — Post Date: 2026-03-05 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
03/05/2026	6000002341	Wire Transfer	123SECURITYPRODUCTS	810.86	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
SO-964416	CEILING SPEAKER	01/29/2026	157.21		
		REPAIR SUPPLIES-OPERATIONS--		01 E 005 810 000 000 420	157.21
SO-965656	MULTIFUNCTIONAL LOW VOLTAGE CABLE/NETWORK TESTER	02/13/2026	653.65		
		REPAIR SUPPLIES-OPERATIONS--		01 E 005 810 000 000 420	653.65
03/05/2026	6000002342	Wire Transfer	AASA	1,000.00	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
71725	ADVANCING RURAL EDUCATION COHORT 25-26 - JOEY PAGE	06/27/2025	1,000.00		
		TRAVEL CONV & CONF-SUPERINTENDENT--		01 E 005 020 000 000 366	1,000.00
03/05/2026	6000002343	Wire Transfer	BEST WESTERN KELLY INN	792.20	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
878428356	LODGING FOR MEGT CONF	02/02/2026	792.20		
		TRAVEL CONV & CONF-TCH TRNG-PRO DEV-TITLE II-A		01 E 005 204 640 414 366	792.20
03/05/2026	6000002344	Wire Transfer	BUREAU OF EDUCATION & RESEARCH	295.00	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
83072	RECORDED WORKSHOP: POWERFUL STRATIGES FOR MOTIVATING HARD TO REACH STUDENTS	02/17/2026	295.00		
		TRAVEL CONV & CONF-STAFF DEV--STAFF DEV		01 E 310 640 000 316 366	295.00
03/05/2026	6000002345	Wire Transfer	CASAS	1,568.10	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
OW00016584	ENHANCED PACKAGE TOP SPOENTERPRISE UNITS	02/06/2026	1,568.10		
		INSTRUCTIONAL SUP-ABE--STATE ABE		04 E 500 520 000 322 430	1,568.10
03/05/2026	6000002346	Wire Transfer	COMO PARK ZOO & CONSERVATORY	100.00	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
619638	DEPOSIT FOR ZOO RESERVATION FOR KIDS KORNER 5/21/26	02/06/2026	100.00		
		FEES FOR SERVICES-GEN COM ED-FIELD TRIP-COM ED		04 E 500 505 404 321 305	100.00

## Board Packet

AP Run: PC260901 — Post Date: 2026-03-05 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount		
03/05/2026	6000002347	Wire Transfer	CROSS THE ROAD ELECTRONICS	195.98		
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
2600019056	ROBOTIC SUPPLIES		02/12/2026	195.98		
			GEN SUPPLIES-EXT CUR-AHS-ROBOTICS		11 E 310 298 040 150 401	195.98
03/05/2026	6000002348	Wire Transfer	DELTA AIR LINES INC.	3,507.20		
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
HGOPQ5	DELTA AIRFARE FOR BARR CONF - IJ & ELLIS STAFF		02/23/2026	3,507.20		
			OOS TRAVEL-TCH TRNG-PROF DEV-TITLE II-A		01 E 005 204 640 414 368	1,753.60
			TRAVEL CONV/CONF-STAFF DEV-BARR PROG-COMPENSATORY		01 E 210 640 018 317 366	1,753.60
03/05/2026	6000002349	Wire Transfer	DOLLAR TREE #2839	74.50		
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
097447/034736	SUPPLIES FOR COMMUNITY ED CLASSES		02/11/2026	74.50		
			GEN SUPPLIES-GEN COM ED--COM ED		04 E 500 505 000 321 401	74.50
03/05/2026	6000002350	Wire Transfer	DOUBLETREE BY HILTON BLOOMINGTON MPLS SOUTH	462.93		
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
97311207	FOOTBALL REGISTRATION/HOTEL		02/22/2026	156.63		
			TRAVEL CONV&CONF-BOYS ATHL-FOOTBALL-		01 E 310 294 104 000 366	156.63
97311207-2	FOOTBALL REGISTRATION/HOTEL		02/22/2026	149.67		
			TRAVEL CONV&CONF-BOYS ATHL-FOOTBALL-		01 E 310 294 104 000 366	149.67
97311207-3	FOOTBALL REGISTRATION/HOTEL		02/22/2026	156.63		
			TRAVEL CONV&CONF-BOYS ATHL-FOOTBALL-		01 E 310 294 104 000 366	156.63
03/05/2026	6000002351	Wire Transfer	ELECTRIC MOTOR BEARING SERVICE	25.75		
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
179538	INSPECTION OF MOTOR/TOOL		02/26/2026	25.75		
			REPAIR SUPPLIES-OPERATIONS--		01 E 005 810 000 000 420	25.75

## Board Packet

AP Run: PC260901 — Post Date: 2026-03-05 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount		
03/05/2026	6000002352	Wire Transfer	FACEBOOK	58.19		
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
25883425488011098-2625050	MULTIPLE IMPRESSIONS FOR CLASSES		01/31/2026	58.19		
			FEES FOR SERVICES-GEN COM ED--COM ED		04 E 500 505 000 321 305	58.19
03/05/2026	6000002353	Wire Transfer	FLINN SCIENTIFIC INC*	1,606.16		
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
3235635	SPILL CONTROL CENTERS FOR CLASSROOMS		01/28/2026	1,606.16		
			GEN SUPPLIES-LTFM--PHYSICAL HAZARDS		05 E 005 865 000 347 401	1,606.16
03/05/2026	6000002354	Wire Transfer	GAMESHOW BATTLE ROOMS LLC	4,075.66		
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
1563512171913612-2	GAMESHOW BATTLE ROOMS ROADSHOW CEO		02/10/2026	4,075.66		
			CONSTULTING/FEES FOR SVCS-SECONDARY-CEO PRO-		01 E 310 211 206 000 305	4,075.66
03/05/2026	6000002355	Wire Transfer	GLAZIER CLINICS	529.00		
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
1073-9123	FOOTBALL REGISTRATION/HOTEL		02/05/2026	529.00		
			TRAVEL CONV&CONF-BOYS ATHL-FOOTBALL-		01 E 310 294 104 000 366	237.07
			TRAVEL, CONV & CONF-BOYS ATHL-FOOTBALL-		66 E 310 294 104 000 366	291.93
03/05/2026	6000002356	Wire Transfer	GUTHRIE THEATER	275.00		
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
10353456	ALC - MACBETH TICKETS		02/18/2026	275.00		
			STU TRV ALLOW/ENT FEE-SEC--ALC		01 E 610 211 000 303 369	275.00
03/05/2026	6000002357	Wire Transfer	HAMPTON INN & SUITES ST PAUL	1,000.21		
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
R6149069094	HOTEL ROOMS FOR GYMNASTIC		02/21/2026	982.22		
			ENTRY FEES/STDT TRVL-GIRLS ATHL-GYMNASTICS		01 E 310 296 106 000 369	982.22
R6149069094-2	HOTEL ROOMS FOR GYMNASTIC		02/21/2026	17.99		
			ENTRY FEES/STDT TRVL-GIRLS ATHL-GYMNASTICS		01 E 310 296 106 000 369	17.99

## Board Packet

AP Run: PC260901 — Post Date: 2026-03-05 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
03/05/2026	6000002358	Wire Transfer	HYATT HOUSE NASHVILLE DOWNTOWN	809.58	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
2067954001	AASA 2026 ANNUAL CONF LODGING - JOEY PAGE	02/14/2026	809.58		
	TRAVEL CONV & CONF-SUPERINTENDENT--			01 E 005 020 000 000 366	809.58
03/05/2026	6000002359	Wire Transfer	KULLY SUPPLY	165.95	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
697491	CLOSET SPUD GASKET	02/10/2026	12.95		
				REPAIR SUPPLIES-OPERATIONS-- 01 E 005 810 000 000 420	12.95
697773	FILTER NFC BOARD FOR BOTTLE FILLER	02/13/2026	153.00		
				REPAIR SUPPLIES-OPERATIONS-- 01 E 005 810 000 000 420	153.00
03/05/2026	6000002360	Wire Transfer	KWIK TRIP	47.95	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
021626	DISTRICT VEHICLE - CAR WASH	02/16/2026	8.00		
				REPAIR SUPPLIES-OPERATIONS-- 01 E 005 810 000 000 420	8.00
10941031	DISTRICT VEHICLE - CAR WASH	02/16/2026	39.95		
				REPAIR SUPPLIES-OPERATIONS-- 01 E 005 810 000 000 420	39.95
03/05/2026	6000002361	Wire Transfer	LA QUINTA INN & SUITE BY WYNDHAM ST. PAUL-WOODBURY	17.99	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
92751690518	HOTEL ROOMS WRESTLING STATE	02/20/2026	1,689.67		
				STU TRV ALLOW/ENT FEE-BOYS-WRESTLING- 01 E 310 294 111 000 369	1,689.67
92751690518-R	CANCELLED - HOTEL ROOMS WRESTLING STATE	02/23/2026	-1,689.67		
				STU TRV ALLOW/ENT FEE-BOYS-WRESTLING- 01 E 310 294 111 000 369	-1,689.67
92751690518-SF	SERVICE FEE - HOTEL ROOMS WRESTLING STATE	02/20/2026	17.99		
				STU TRV ALLOW/ENT FEE-BOYS-WRESTLING- 01 E 310 294 111 000 369	17.99
03/05/2026	6000002362	Wire Transfer	MARRIOTT CITY CENTER	3,217.25	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
21438	STATE DANCE TEAM ROOMS	02/12/2026	3,395.04		
				ENTRY FEES/STDT TRVL-GIRLS ATHL-DANCE TEAM 01 E 310 296 112 000 369	3,395.04
21438-C	STATE DANCE TEAM ROOMS	02/17/2026	-177.79		
				ENTRY FEES/STDT TRVL-GIRLS ATHL-DANCE TEAM 01 E 310 296 112 000 369	-177.79

## Board Packet

AP Run: PC260901 — Post Date: 2026-03-05 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount
03/05/2026	6000002363	Wire Transfer	MASA	359.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>
012926	MASA SPRING CONF 2026 REGISTRATION - JOEY PAGE	01/29/2026	359.00	
			TRAVEL CONV & CONF-SUPERINTENDENT--	01 E 005 020 000 000 366 359.00
03/05/2026	6000002364	Wire Transfer	MINNEAPOLIS MARRIOTT NW	365.80
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>
93758702	MASA SPRING CONF LODGING - JOEY PAGE	02/19/2026	365.80	
			TRAVEL CONV & CONF-SUPERINTENDENT--	01 E 005 020 000 000 366 365.80
03/05/2026	6000002365	Wire Transfer	MINNESOTA DEPT OF LABOR & INDUSTRY	108.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>
IMS4627541	ELECTRICAL PERMIT - NEVELN	02/24/2026	36.00	
			DUES & MEMBERSHIPS-OPERATIONS--	01 E 005 810 000 000 820 36.00
IMS462755	ELECTRICAL PERMIT - ELLIS	02/24/2026	36.00	
			DUES & MEMBERSHIPS-OPERATIONS--	01 E 005 810 000 000 820 36.00
IMS4627562	ELECTRICAL PERMIT - BANFIELD	02/24/2026	36.00	
			DUES & MEMBERSHIPS-OPERATIONS--	01 E 005 810 000 000 820 36.00
03/05/2026	6000002366	Wire Transfer	MN STATE HIGH SCHOOL LEAGUE	317.58
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>
7755	SPRING SPORTS BOOKS	02/24/2026	317.58	
			GEN SUPPLIES-BOY/GIRL-ATHLETICS-	01 E 310 292 100 000 401 317.58
03/05/2026	6000002367	Wire Transfer	MN TEACHER LICENSURE EXAMINATIONS	157.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>
4919017293139	SPECIAL ED CORE SKILLS - SUBTEST 1 & 2	01/30/2026	157.00	
			RECRUITING-PERSONNEL--	01 E 005 160 000 000 890 157.00
03/05/2026	6000002368	Wire Transfer	MNIAAA	566.80
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>
21D94E10C2E84104 2AF10CC2A	2026 MNIAAA ANNUAL CONFERENCE REGISTRATION & LTC 790 FEE - KATIE CARTER	02/17/2026	566.80	
			TRAVEL/CONFERENCE-STAFF DEV-DIRECTOR CARTER, K	55 E 310 640 005 000 366 566.80

## Board Packet

AP Run: PC260901 — Post Date: 2026-03-05 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount
03/05/2026	6000002369	Wire Transfer	PARTS TOWN, LLC	4,056.96
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>
2108363208	PUMP/MOTOR	02/19/2026	4,056.96	
		EQUIPMENT-FOOD SVC--NSLP	02 E 005 770 000 701 530	4,056.96
03/05/2026	6000002370	Wire Transfer	PROCARE SOLUTIONS	89.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>
INV1155218	2025-2026 KIDS KORNER BILLING MONTHLY SUBSCRIPTION	02/21/2026	89.00	
		NON-INST SOFTWARE LIC-KIDS KORNER--COM ED	04 E 500 570 000 321 405	89.00
03/05/2026	6000002371	Wire Transfer	QDOBA	188.78
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>
009846	COUNSELING DEPT	02/03/2026	188.78	
		FOOD-SEC-AHS-POP/VENDING	11 E 310 211 040 100 490	188.78
03/05/2026	6000002372	Wire Transfer	RADISSON BLU MALL OF AMERICA	1,220.59
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>
79894874	MESPA LODGING FOR K. MALO AND D. GUSTAFSON	02/06/2026	1,220.59	
		TRAVEL CONV/CONF-STAFF DEV-DLT-	01 E 005 640 495 000 366	1,220.59
03/05/2026	6000002373	Wire Transfer	REGION 10	50.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>
H2N6TYFZ4SY	SELF & MATCH SYSTEM REGISTRATION - KRISSY FRANA	01/30/2026	50.00	
		TRAVEL CONV & CONF-EBD-PRO DEV-IDEA-611	01 E 005 408 640 419 366	50.00
03/05/2026	6000002374	Wire Transfer	REV ROBOTICS LLC	503.51
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>
225725	ROBOTICS SUPPLIES	02/05/2026	410.17	
		GEN SUPPLIES-EXT CUR-AHS-ROBOTICS	11 E 310 298 040 150 401	410.17
227175	ROBOTICS SUPPLIES	02/12/2026	93.34	
		GEN SUPPLIES-EXT CUR-AHS-ROBOTICS	11 E 310 298 040 150 401	93.34

## Board Packet

AP Run: PC260901 — Post Date: 2026-03-05 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount
03/05/2026	6000002375	Wire Transfer	SCHEELS	67.95
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>
4112387059	SILENT BASKETBALLS	02/16/2026	67.95	
		INSTRUCTL SUPPLIES-HLTH & PHY.ED.--	01 E 310 240 000 000 430	67.95
03/05/2026	6000002376	Wire Transfer	SELLERS LOCK & KEY INC	63.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>
052244	YELLOW LABELED KEYS	02/12/2026	30.00	
		REPAIR SUPPLIES-OPERATIONS--	01 E 005 810 000 000 420	30.00
099194	GREEN LABELED KEYS	02/02/2026	33.00	
		REPAIR SUPPLIES-OPERATIONS--	01 E 005 810 000 000 420	33.00
03/05/2026	6000002377	Wire Transfer	SHERATON MPLS WEST	410.76
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>
1000139692	LODGING FOR MNAEYC CONF - SHEILA STEELE	01/31/2026	107.98	
		TRAVEL CONV & CONF-ECFE--ECFE	04 E 500 580 000 325 366	107.98
1000139693	LODGING FOR MNAEYC CONF - STEPH BONJOUR	01/31/2026	302.78	
		TRAVEL CONV & CONF-STAFF DEV--STAFF DEV	01 E 120 640 000 316 366	302.78
03/05/2026	6000002378	Wire Transfer	SUN COUNTRY AIRLINES	1,351.92
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>
SF7JYE	AIRFARE FOR BARR CONF - IJ & ELLIS STAFF	02/24/2026	1,351.92	
		TRAVEL CONV & CONF-TCH TRNG-PRO DEV-TITLE II-A	01 E 005 204 640 414 366	675.96
		TRAVEL CONV/CONF-STAFF DEV-BARR PROG-COMPENSATORY	01 E 210 640 018 317 366	675.96
03/05/2026	6000002379	Wire Transfer	SUPER FRESH PRODUCE & BAKERY	99.90
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>
2021	ASST DONUTS	02/15/2026	99.90	
		FOOD-SCHOOL BOARD--	01 E 005 010 000 000 490	99.90
03/05/2026	6000002380	Wire Transfer	SUPPLYHOUSE.COM	789.78
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>
26128111-INV01	CLOSET SPUD WASHERS	02/12/2026	74.14	
		REPAIR SUPPLIES-OPERATIONS--	01 E 005 810 000 000 420	74.14

## Board Packet

AP Run: PC260901 — Post Date: 2026-03-05 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
03/05/2026	6000002380	Wire Transfer	SUPPLYHOUSE.COM	789.78	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
26161170-INV01	STOP TAILPIECE O-RING	02/15/2026	25.20		
		REPAIR SUPPLIES-OPERATIONS--		01 E 005 810 000 000 420	25.20
26239435-INV01	COMBUSTION FAN ASSEMBLY	02/20/2026	690.44		
		REPAIR SUPPLIES-OPERATIONS--		01 E 005 810 000 000 420	690.44
03/05/2026	6000002381	Wire Transfer	TEACH A BODIES INC	400.00	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
FK9TFAVD9	A.MADELINE-ABEG GRANT-FAMILY W/ CASE	02/24/2026	400.00		
	INST SUPPLIES-SPED AGG-ABEG ANNABELLE BENSON			01 E 005 400 097 000 430	400.00
03/05/2026	6000002382	Wire Transfer	UPS	20.83	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
1Z155T42039768326 0	SHIPPING LABELS	02/04/2026	20.83		
		POSTAGE-SECONDARY--		01 E 175 211 000 000 329	20.83
03/05/2026	6000002383	Wire Transfer	WESTFAX INC	134.30	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
1525694	ONLINE FAX	02/01/2026	134.30		
		TELEPHONE-OPERATIONS--		01 E 005 810 000 000 320	38.92
		TELEPHONE-OPERATIONS--		01 E 105 810 000 000 320	9.54
		TELEPHONE-OPERATIONS--		01 E 125 810 000 000 320	9.54
		TELEPHONE-OPERATIONS--		01 E 145 810 000 000 320	9.54
		TELEPHONE-OPERATIONS--		01 E 155 810 000 000 320	9.54
		TELEPHONE-OPERATIONS--		01 E 185 810 000 000 320	9.54
		TELEPHONE-OPERATIONS--		01 E 210 810 000 000 320	9.67
		TELEPHONE-OPERATIONS--		01 E 310 810 000 000 320	28.34
		TELEPHONE-ECFE--ECFE		04 E 500 580 000 325 320	9.67

## Board Packet

AP Run: PC260901 — Post Date: 2026-03-05 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount
03/05/2026	6000002384	Wire Transfer	WIPEBOOK	192.83
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>
8280001	CHERYL SMITH-ABEG GRANT-WIPEBOOK FLIPCHARTS	01/30/2026	192.83	
	INST SUPPLIES-SECONDARY ED-ABEG ANNABELLE BENSON			01 E 210 211 097 000 430
03/05/2026	6000002385	Wire Transfer	ZOOM COMMUNICATIONS INC	159.90
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>
INV341467955	ZOOM WORKPLACE PRO ANNUAL 2/11/26-2/10/27 - FOR ABE	02/11/2026	159.90	
	INST SOFTWARE LIC-ABE--STATE ABE			04 E 500 520 000 322 406
03/05/2026	6000002386	Wire Transfer	ZORO TOOLS INC.	474.54
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>
30120870	CABLE TIE MOUNTING PAD	01/29/2026	9.95	
				REPAIR SUPPLIES-OPERATIONS-- 01 E 005 810 000 000 420
30271261	CYLINDER DOGGING HOUSING FOR CD-CX/SD	02/10/2026	245.99	
				REPAIR SUPPLIES-OPERATIONS-- 01 E 005 810 000 000 420
30305791	REGULATOR	02/12/2026	132.50	
				REPAIR SUPPLIES-OPERATIONS-- 01 E 005 810 000 000 420
30421887	WARNING LIGHT, AMBER, STROBE TUBE	02/23/2026	51.99	
				REPAIR SUPPLIES-OPERATIONS-- 01 E 005 810 000 000 420
30484394	EMERGENCY LIGHTING AND SIGNS	02/26/2026	34.11	
				REPAIR SUPPLIES-OPERATIONS-- 01 E 005 810 000 000 420
<b>Total:</b>				<b>\$32,784.19</b>

### PC260901 Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	46	32,784.19
Epayables:	0	0.00
<b>Total:</b>	<b>46</b>	<b>\$32,784.19</b>

## Board Packet

AP Run: 3/27/2026 AFLAC — Post Date: 2026-03-27 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
03/27/2026	202003758	Wire Transfer	AFLAC	853.02	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
AFLAC.02122026.D	AFLAC - AFLAC for 2/12/2026 Reg PR	02/12/2026	426.51		
		PAYROLL W/HOLDINGS-AFLAC DEDUCTIONS	01 L 215 17		376.67
		PAYROLL W/HOLDING-AFLAC DEDUCTIONS	04 L 215 17		49.84
AFLAC.02262026.D	AFLAC - AFLAC for 2/26/2026 Reg PR	02/26/2026	426.51		
		PAYROLL W/HOLDINGS-AFLAC DEDUCTIONS	01 L 215 17		376.67
		PAYROLL W/HOLDING-AFLAC DEDUCTIONS	04 L 215 17		49.84
				<b>Total:</b>	<b>\$853.02</b>

### 3/27/2026 AFLAC Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	1	853.02
Epayables:	0	0.00
<b>Total:</b>	<b>1</b>	<b>\$853.02</b>

## Board Packet

AP Run: 3/27/2026 PR AP — Post Date: 2026-03-27 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
03/27/2026	60332	Check	A.F.S.C.M.E. COUNCIL 65	3,200.08	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
AFL.03122026.D	AFL - AFSCM EMP AFL-C for 3/12/2026 Reg PR	03/12/2026	868.11		
	PAYROLL W/HOLDINGS-UNION DUES PAYABLE	01 L 215 06			774.18
	PAYROLL W/HOLDINGS-UNION DUES PAYABLE	02 L 215 06			29.60
	PAYROLL W/HOLDING-UNION DUES PAYABLE	04 L 215 06			58.48
	PAYROLL W/HOLDINGS-UNION DUES PAYABLE	05 L 215 06			5.85
AFL.03262026.D	AFL - AFSCM EMP AFL-C for 3/26/2026 Reg PR	03/26/2026	843.05		
	PAYROLL W/HOLDINGS-UNION DUES PAYABLE	01 L 215 06			749.12
	PAYROLL W/HOLDINGS-UNION DUES PAYABLE	02 L 215 06			29.60
	PAYROLL W/HOLDING-UNION DUES PAYABLE	04 L 215 06			58.48
	PAYROLL W/HOLDINGS-UNION DUES PAYABLE	05 L 215 06			5.85
AFSCM FS. 03122026.D	AFSCM FS - AFSCM FS for 3/12/2026 Reg PR	03/12/2026	744.46		
	PAYROLL W/HOLDINGS-UNION DUES PAYABLE	02 L 215 06			744.46
AFSCM FS. 03262026.D	AFSCM FS - AFSCM FS for 3/26/2026 Reg PR	03/26/2026	744.46		
	PAYROLL W/HOLDINGS-UNION DUES PAYABLE	02 L 215 06			744.46
03/27/2026	60333	Check	AUSTIN EDUCATION ASSOCIATION	16,590.96	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
AEA ASF.03262026.D	AEA ASF - AEA ASF for 3/26/2026 Reg PR	03/26/2026	202.00		
	PAYROLL W/HOLDINGS-AEA DUES	01 L 215 16			196.00
	PAYROLL W/HOLDING-AEA DUES	04 L 215 16			6.00
AEA.03262026.D	AEA - UNION DUES1 for 3/26/2026 Reg PR	03/26/2026	16,388.96		
	PAYROLL W/HOLDINGS-AEA DUES	01 L 215 16			16,204.08
	PAYROLL W/HOLDING-AEA DUES	04 L 215 16			184.88
03/27/2026	60334	Check	AUSTIN PUBLIC EDUCATION FOUNDATION	304.34	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
AEF.03122026.D	AEF - AUSTIN EDUC FOU for 3/12/2026 Reg PR	03/12/2026	152.17		
	PAYROLL W/HOLDINGS-CHARITABLE CONTRIBUTIONS	01 L 215 11			143.17

## Board Packet

AP Run: 3/27/2026 PR AP — Post Date: 2026-03-27 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
03/27/2026	60334	Check	AUSTIN PUBLIC EDUCATION FOUNDATION	304.34	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
			PAYROLL W/HOLDING-CHARITABLE CONTRIBUTIONS	04 L 215 11	9.00
AEF.03262026.D	AEF - AUSTIN EDUC FOU for 3/26/2026 Reg PR	03/26/2026	152.17		
			PAYROLL W/HOLDINGS-CHARITABLE CONTRIBUTIONS	01 L 215 11	143.17
			PAYROLL W/HOLDING-CHARITABLE CONTRIBUTIONS	04 L 215 11	9.00
03/27/2026	60335	Check	LOCAL 867	2,352.67	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
UAW.03122026.D	UAW - UAW L. 867 for 3/12/2026 Reg PR	03/12/2026	1,187.51		
			PAYROLL W/HOLDINGS-UNION DUES PAYABLE	01 L 215 06	1,138.57
			PAYROLL W/HOLDINGS-UNION DUES PAYABLE	02 L 215 06	20.04
			PAYROLL W/HOLDING-UNION DUES PAYABLE	04 L 215 06	28.90
UAW.03262026.D	UAW - UAW L. 867 for 3/26/2026 Reg PR	03/26/2026	1,165.16		
			PAYROLL W/HOLDINGS-UNION DUES PAYABLE	01 L 215 06	1,116.22
			PAYROLL W/HOLDINGS-UNION DUES PAYABLE	02 L 215 06	20.04
			PAYROLL W/HOLDING-UNION DUES PAYABLE	04 L 215 06	28.90
03/27/2026	60336	Check	MN SCHOOL EMPLOYEES ASSN	2,021.92	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
MSE.03262026.D	MSE - MSEA UNION DUES for 3/26/2026 Reg PR	03/26/2026	12.00		
			PAYROLL W/HOLDINGS-UNION DUES PAYABLE	01 L 215 06	12.00
MSEA 2%.03262026.D	MSEA 2% - MSEA 2% for 3/26/2026 Reg PR	03/26/2026	2,009.92		
			PAYROLL W/HOLDINGS-UNION DUES PAYABLE	01 L 215 06	2,009.92
03/27/2026	60337	Check	UNITED WAY OF MOWER COUNTY	257.00	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
UNF.03122026.D	UNF - UNITED FUND for 3/12/2026 Reg PR	03/12/2026	128.50		
			PAYROLL W/HOLDINGS-CHARITABLE CONTRIBUTIONS	01 L 215 11	128.50
UNF.03262026.D	UNF - UNITED FUND for 3/26/2026 Reg PR	03/26/2026	128.50		
			PAYROLL W/HOLDINGS-CHARITABLE CONTRIBUTIONS	01 L 215 11	128.50

## Board Packet

AP Run: 3/27/2026 PR AP — Post Date: 2026-03-27 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name			Check Amount
03/27/2026	202003759	Wire Transfer	ALERUS			47,111.15
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
HDHSA.03262026.D	HDHSA - FAMILY HIGH DEDUCTIBLE HSA for 3/26/2026 Reg PR	03/26/2026	38,631.64			
				PAYROLL W/HOLDINGS-HSA PAYABLE 01 L 215 40	37,800.84	
				PAYROLL W/HOLDINGS-HSA PAYABLE 02 L 215 40	205.00	
				PAYROLL W/HOLDING-HSA PAYABLE 04 L 215 40	360.00	
				PAYROLL W/HOLDINGS-HSA PAYABLE 05 L 215 40	265.80	
HDHSAS.03262026.D	HDHSAS - SINGLE HIGH DEDUCTIBLE HSA for 3/26/2026 Reg PR	03/26/2026	8,479.51			
				PAYROLL W/HOLDINGS-HSA PAYABLE 01 L 215 40	7,954.65	
				PAYROLL W/HOLDINGS-HSA PAYABLE 02 L 215 40	25.00	
				PAYROLL W/HOLDING-HSA PAYABLE 04 L 215 40	499.86	
03/27/2026	202003760	Wire Transfer	AVIBEN LLC			48,099.71
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
AIG.03262026.B	AIG - AIG RETIREMENT for 3/26/2026 Reg PR	03/26/2026	909.50			
				PAYROLL W/HOLDINGS-TAX SHELTER ANNUITIES 01 L 215 05	909.50	
AIG.03262026.D	AIG - AIG RETIREMENT for 3/26/2026 Reg PR	03/26/2026	3,450.89			
				PAYROLL W/HOLDINGS-TAX SHELTER ANNUITIES 01 L 215 05	3,450.89	
HRMA.03262026.B	HRMA - HORACE MANN COMPANY for 3/26/2026 Reg PR	03/26/2026	3,262.77			
				PAYROLL W/HOLDINGS-TAX SHELTER ANNUITIES 01 L 215 05	3,102.77	
				PAYROLL W/HOLDING-TAX SHELTER ANNUITIES 04 L 215 05	160.00	
HRMA.03262026.D	HRMA - HORACE MANN CO for 3/26/2026 Reg PR	03/26/2026	8,251.89			
				PAYROLL W/HOLDINGS-TAX SHELTER ANNUITIES 01 L 215 05	8,091.89	
				PAYROLL W/HOLDING-TAX SHELTER ANNUITIES 04 L 215 05	160.00	
MNDCP.03262026.D	MNDCP - MN DEFERRED COMP for 3/26/2026 Reg PR	03/26/2026	1,934.00			
				PAYROLL W/HOLDINGS-TAX SHELTER ANNUITIES 01 L 215 05	1,934.00	
ORC.03262026.D	ORC - ORCHARD TRUST for 3/26/2026 Reg PR	03/26/2026	50.00			
				PAYROLL W/HOLDINGS-TAX SHELTER ANNUITIES 01 L 215 05	50.00	
SBG.03262026.B	SBG - SECURITY BENEFIT GROUP for 3/26/2026 Reg PR	03/26/2026	6,372.32			
				PAYROLL W/HOLDINGS-TAX SHELTER ANNUITIES 01 L 215 05	6,081.86	

## Board Packet

AP Run: 3/27/2026 PR AP — Post Date: 2026-03-27 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
03/27/2026	202003760	Wire Transfer	AVIBEN LLC	48,099.71	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
			PAYROLL W/HOLDINGS-TAX SHELTER ANNUITIES	02 L 215 05	21.00
			PAYROLL W/HOLDING-TAX SHELTER ANNUITIES	04 L 215 05	131.00
			PAYROLL W/HOLDINGS-TAX SHELTER ANNUITIES	05 L 215 05	138.46
SBG.03262026.D	SBG - SECURITY BENEFIT GROUP for 3/26/2026 Reg PR	03/26/2026	17,019.76		
			PAYROLL W/HOLDINGS-TAX SHELTER ANNUITIES	01 L 215 05	16,092.76
			PAYROLL W/HOLDINGS-TAX SHELTER ANNUITIES	02 L 215 05	796.00
			PAYROLL W/HOLDING-TAX SHELTER ANNUITIES	04 L 215 05	131.00
SBGR.03262026.D	SBGR - SECURITY BENEFIT GROUP ROTH for 3/26/2026 Reg PR	03/26/2026	6,848.58		
			PAYROLL W/HOLDINGS-TAX SHELTER ANNUITIES	01 L 215 05	6,678.12
			PAYROLL W/HOLDINGS-TAX SHELTER ANNUITIES	05 L 215 05	170.46
03/27/2026	202003761	Wire Transfer	MINNESOTA DEPT OF REVENUE	69,829.37	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
MN\$.03262026.D	MN\$ - MN ADD ON for 3/26/2026 Reg PR	03/26/2026	1,734.00		
			PAYROLL W/HOLDINGS-STATE WITHHOLDING	01 L 215 02	1,389.00
			PAYROLL W/HOLDINGS-STATE WITHHOLDING	02 L 215 02	40.00
			PAYROLL W/HOLDING-STATE WITHHOLDING	04 L 215 02	305.00
MN%.03262026.D	MN% - MN STATE TAX% for 3/26/2026 Reg PR	03/26/2026	28.31		
			PAYROLL W/HOLDINGS-STATE WITHHOLDING	02 L 215 02	28.31
MN.03122026.D.a	MN - MN STATE TAX for 3/12/2026 DH Void	03/12/2026	-18.19		
			PAYROLL W/HOLDINGS-STATE WITHHOLDING	01 L 215 02	-18.19
MN.03122026.D.b	MN - MN STATE TAX for 3/12/2026 DH RI	03/12/2026	18.19		
			PAYROLL W/HOLDINGS-STATE WITHHOLDING	01 L 215 02	18.19
MN.03262026.D	MN - MN STATE TAX for 3/26/2026 Reg PR	03/26/2026	68,067.06		
			PAYROLL W/HOLDINGS-STATE WITHHOLDING	01 L 215 02	65,117.03
			PAYROLL W/HOLDINGS-STATE WITHHOLDING	02 L 215 02	711.52
			PAYROLL W/HOLDING-STATE WITHHOLDING	04 L 215 02	1,988.09
			PAYROLL W/HOLDINGS-STATE WITHHOLDING	05 L 215 02	196.79

## Board Packet

AP Run: 3/27/2026 PR AP — Post Date: 2026-03-27 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount
03/27/2026	202003761	Wire Transfer	MINNESOTA DEPT OF REVENUE	69,829.37
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b> <b>Invoice Amount</b> <b>Account</b>	<b>Amount</b>
			PAYROLL W/HOLDINGS-STATE WITHHOLDING 11 L 215 02	53.63
03/27/2026	202003762	Wire Transfer	MN CHILD SUPPORT PAYMENT CENT	698.44
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b> <b>Invoice Amount</b> <b>Account</b>	<b>Amount</b>
MCS.03262026.D	MCS - MN CHILD SUPP1 for 3/26/2026 Reg PR		03/26/2026 698.44	
			PAYROLL W/HOLDINGS-MISC DED PAYABLE 01 L 215 14	632.00
			PAYROLL W/HOLDING-MISC DED PAYABLE 04 L 215 14	66.44
03/27/2026	202003763	Wire Transfer	UNITED STATES TREASURY	402,120.27
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b> <b>Invoice Amount</b> <b>Account</b>	<b>Amount</b>
FE\$.03262026.D	FE\$ - FED ADD-ON AMT for 3/26/2026 Reg PR		03/26/2026 7,409.57	
			PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS 01 L 215 01	6,764.57
			PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS 02 L 215 01	25.00
			PAYROLL W/HOLDING-FEDERAL WITHHOLDINGS 04 L 215 01	620.00
FE%.03262026.D	FE% - FEDERAL TAX% for 3/26/2026 Reg PR		03/26/2026 202.07	
			PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS 01 L 215 01	149.16
			PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS 02 L 215 01	52.91
FED.03262026.D	FED - FED TAX for 3/26/2026 Reg PR		03/26/2026 119,525.47	
			PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS 01 L 215 01	115,403.24
			PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS 02 L 215 01	844.32
			PAYROLL W/HOLDING-FEDERAL WITHHOLDINGS 04 L 215 01	2,819.90
			PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS 05 L 215 01	362.33
			PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS 11 L 215 01	95.68
FIC.03122026.B.a	FIC - FICA for 3/12/2026 DH Void		03/12/2026 -34.53	
			PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS 01 L 215 01	-34.53
FIC.03122026.B.b	FIC - FICA for 3/12/2026 DH RI		03/12/2026 34.53	
			PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS 01 L 215 01	34.53
FIC.03122026.D.a	FIC - FICA for 3/12/2026 DH Void		03/12/2026 -34.53	
			PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS 01 L 215 01	-34.53

## Board Packet

AP Run: 3/27/2026 PR AP — Post Date: 2026-03-27 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
03/27/2026	202003763	Wire Transfer	UNITED STATES TREASURY	402,120.27	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
FIC.03122026.D.b	FIC - FICA for 3/12/2026 DH RI	03/12/2026	34.53	PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS 01 L 215 01	34.53
FIC.03262026.B	FIC - FICA for 3/26/2026 Reg PR	03/26/2026	111,431.10	PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS 01 L 215 01	105,243.82
				PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS 02 L 215 01	2,109.84
				PAYROLL W/HOLDING-FEDERAL WITHHOLDINGS 04 L 215 01	3,718.45
				PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS 05 L 215 01	263.83
				PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS 11 L 215 01	95.16
FIC.03262026.D	FIC - FICA for 3/26/2026 Reg PR	03/26/2026	111,431.10	PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS 01 L 215 01	105,243.82
				PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS 02 L 215 01	2,109.84
				PAYROLL W/HOLDING-FEDERAL WITHHOLDINGS 04 L 215 01	3,718.45
				PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS 05 L 215 01	263.83
				PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS 11 L 215 01	95.16
MED.03122026.B.a	MED - MEDICARE-1 for 3/12/2026 DH Void	03/12/2026	-8.07	PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS 01 L 215 01	-8.07
MED.03122026.B.b	MED - MEDICARE-1 for 3/12/2026 DH RI	03/12/2026	8.07	PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS 01 L 215 01	8.07
MED.03122026.D.a	MED - MEDICARE1 for 3/12/2026 DH Void	03/12/2026	-8.07	PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS 01 L 215 01	-8.07
MED.03122026.D.b	MED - MEDICARE1 for 3/12/2026 DH RI	03/12/2026	8.07	PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS 01 L 215 01	8.07
MED.03262026.B	MED - MEDICARE-1 for 3/26/2026 Reg PR	03/26/2026	26,060.48	PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS 01 L 215 01	24,613.47
				PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS 02 L 215 01	493.46
				PAYROLL W/HOLDING-FEDERAL WITHHOLDINGS 04 L 215 01	869.61
				PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS 05 L 215 01	61.71
				PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS 11 L 215 01	22.23

## Board Packet

AP Run: 3/27/2026 PR AP — Post Date: 2026-03-27 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
03/27/2026	202003763	Wire Transfer	UNITED STATES TREASURY	402,120.27	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
MED.03262026.D	MED - MEDICARE1 for 3/26/2026 Reg PR	03/26/2026	26,060.48		
	PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS	01 L 215 01			24,613.47
	PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS	02 L 215 01			493.46
	PAYROLL W/HOLDING-FEDERAL WITHHOLDINGS	04 L 215 01			869.61
	PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS	05 L 215 01			61.71
	PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS	11 L 215 01			22.23
<b>Total:</b>					<b>\$592,585.91</b>

### 3/27/2026 PR AP Summary

Type	Count	Amount
Regular	6	24,726.97
ACH Checks:	0	0.00
Wire Transfers:	5	567,858.94
Epayables:	0	0.00
<b>Total:</b>	<b>11</b>	<b>\$592,585.91</b>

## Board Packet

AP Run: 3/27/2026 Payroll AP VOID — Post Date: 2026-03-27 — AP Run Type: V

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
03/27/2026	60332	Check	A.F.S.C.M.E. COUNCIL 65	-3,200.08	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
AFL.03122026.D	AFL - AFSCM EMP AFL-C for 3/12/2026 Reg PR	03/12/2026	-868.11		
	PAYROLL W/HOLDINGS-UNION DUES PAYABLE			01 L 215 06	-774.18
	PAYROLL W/HOLDINGS-UNION DUES PAYABLE			02 L 215 06	-29.60
	PAYROLL W/HOLDING-UNION DUES PAYABLE			04 L 215 06	-58.48
	PAYROLL W/HOLDINGS-UNION DUES PAYABLE			05 L 215 06	-5.85
AFL.03262026.D	AFL - AFSCM EMP AFL-C for 3/26/2026 Reg PR	03/26/2026	-843.05		
	PAYROLL W/HOLDINGS-UNION DUES PAYABLE			01 L 215 06	-749.12
	PAYROLL W/HOLDINGS-UNION DUES PAYABLE			02 L 215 06	-29.60
	PAYROLL W/HOLDING-UNION DUES PAYABLE			04 L 215 06	-58.48
	PAYROLL W/HOLDINGS-UNION DUES PAYABLE			05 L 215 06	-5.85
AFSCM FS. 03122026.D	AFSCM FS - AFSCM FS for 3/12/2026 Reg PR	03/12/2026	-744.46		
	PAYROLL W/HOLDINGS-UNION DUES PAYABLE			02 L 215 06	-744.46
AFSCM FS. 03262026.D	AFSCM FS - AFSCM FS for 3/26/2026 Reg PR	03/26/2026	-744.46		
	PAYROLL W/HOLDINGS-UNION DUES PAYABLE			02 L 215 06	-744.46
03/27/2026	60333	Check	AUSTIN EDUCATION ASSOCIATION	-16,590.96	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
AEA ASF.03262026.D	AEA ASF - AEA ASF for 3/26/2026 Reg PR	03/26/2026	-202.00		
	PAYROLL W/HOLDINGS-AEA DUES			01 L 215 16	-196.00
	PAYROLL W/HOLDING-AEA DUES			04 L 215 16	-6.00
AEA.03262026.D	AEA - UNION DUES1 for 3/26/2026 Reg PR	03/26/2026	-16,388.96		
	PAYROLL W/HOLDINGS-AEA DUES			01 L 215 16	-16,204.08
	PAYROLL W/HOLDING-AEA DUES			04 L 215 16	-184.88
03/27/2026	60334	Check	AUSTIN PUBLIC EDUCATION FOUNDATION	-304.34	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
AEF.03122026.D	AEF - AUSTIN EDUC FOU for 3/12/2026 Reg PR	03/12/2026	-152.17		
	PAYROLL W/HOLDINGS-CHARITABLE CONTRIBUTIONS			01 L 215 11	-143.17

## Board Packet

AP Run: 3/27/2026 Payroll AP VOID — Post Date: 2026-03-27 — AP Run Type: V

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
03/27/2026	60334	Check	AUSTIN PUBLIC EDUCATION FOUNDATION	-304.34	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
			PAYROLL W/HOLDING-CHARITABLE CONTRIBUTIONS	04 L 215 11	-9.00
AEF.03262026.D	AEF - AUSTIN EDUC FOU for 3/26/2026 Reg PR	03/26/2026	-152.17		
			PAYROLL W/HOLDINGS-CHARITABLE CONTRIBUTIONS	01 L 215 11	-143.17
			PAYROLL W/HOLDING-CHARITABLE CONTRIBUTIONS	04 L 215 11	-9.00
03/27/2026	60335	Check	LOCAL 867	-2,352.67	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
UAW.03122026.D	UAW - UAW L. 867 for 3/12/2026 Reg PR	03/12/2026	-1,187.51		
			PAYROLL W/HOLDINGS-UNION DUES PAYABLE	01 L 215 06	-1,138.57
			PAYROLL W/HOLDINGS-UNION DUES PAYABLE	02 L 215 06	-20.04
			PAYROLL W/HOLDING-UNION DUES PAYABLE	04 L 215 06	-28.90
UAW.03262026.D	UAW - UAW L. 867 for 3/26/2026 Reg PR	03/26/2026	-1,165.16		
			PAYROLL W/HOLDINGS-UNION DUES PAYABLE	01 L 215 06	-1,116.22
			PAYROLL W/HOLDINGS-UNION DUES PAYABLE	02 L 215 06	-20.04
			PAYROLL W/HOLDING-UNION DUES PAYABLE	04 L 215 06	-28.90
03/27/2026	60336	Check	MN SCHOOL EMPLOYEES ASSN	-2,021.92	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
MSE.03262026.D	MSE - MSEA UNION DUES for 3/26/2026 Reg PR	03/26/2026	-12.00		
			PAYROLL W/HOLDINGS-UNION DUES PAYABLE	01 L 215 06	-12.00
MSEA 2%.03262026.D	MSEA 2% - MSEA 2% for 3/26/2026 Reg PR	03/26/2026	-2,009.92		
			PAYROLL W/HOLDINGS-UNION DUES PAYABLE	01 L 215 06	-2,009.92
03/27/2026	60337	Check	UNITED WAY OF MOWER COUNTY	-257.00	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
UNF.03122026.D	UNF - UNITED FUND for 3/12/2026 Reg PR	03/12/2026	-128.50		
			PAYROLL W/HOLDINGS-CHARITABLE CONTRIBUTIONS	01 L 215 11	-128.50
UNF.03262026.D	UNF - UNITED FUND for 3/26/2026 Reg PR	03/26/2026	-128.50		
			PAYROLL W/HOLDINGS-CHARITABLE CONTRIBUTIONS	01 L 215 11	-128.50
<b>Total:</b>					<b>-\$24,726.97</b>

# Board Packet

AP Run: 3/27/2026 Payroll AP VOID — Post Date: 2026-03-27 — AP Run Type: V

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount
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### 3/27/2026 Payroll AP VOID Summary

Type	Count	Amount
Regular	6	-24,726.97
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
<b>Total:</b>	<b>6</b>	<b>-\$24,726.97</b>

## Board Packet

AP Run: 3/27/2026 PR RI — Post Date: 2026-03-27 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
03/27/2026	60338	Check	A.F.S.C.M.E. COUNCIL 65	3,200.08	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
AFL.03122026.D	AFL - AFSCM EMP AFL-C for 3/12/2026 Reg PR	03/27/2026	868.11		
	PAYROLL W/HOLDINGS-UNION DUES PAYABLE			01 L 215 06	774.18
	PAYROLL W/HOLDINGS-UNION DUES PAYABLE			02 L 215 06	29.60
	PAYROLL W/HOLDING-UNION DUES PAYABLE			04 L 215 06	58.48
	PAYROLL W/HOLDINGS-UNION DUES PAYABLE			05 L 215 06	5.85
AFL.03262026.D	AFL - AFSCM EMP AFL-C for 3/26/2026 Reg PR	03/27/2026	843.05		
	PAYROLL W/HOLDINGS-UNION DUES PAYABLE			01 L 215 06	749.12
	PAYROLL W/HOLDINGS-UNION DUES PAYABLE			02 L 215 06	29.60
	PAYROLL W/HOLDING-UNION DUES PAYABLE			04 L 215 06	58.48
	PAYROLL W/HOLDINGS-UNION DUES PAYABLE			05 L 215 06	5.85
AFSCM FS. 03122026.D	AFSCM FS - AFSCM FS for 3/12/2026 Reg PR	03/27/2026	744.46		
	PAYROLL W/HOLDINGS-UNION DUES PAYABLE			02 L 215 06	744.46
AFSCM FS. 03262026.D	AFSCM FS - AFSCM FS for 3/26/2026 Reg PR	03/27/2026	744.46		
	PAYROLL W/HOLDINGS-UNION DUES PAYABLE			02 L 215 06	744.46
03/27/2026	60339	Check	AUSTIN EDUCATION ASSOCIATION	16,590.96	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
AEA ASF.03262026.D	AEA ASF - AEA ASF for 3/26/2026 Reg PR	03/27/2026	202.00		
	PAYROLL W/HOLDINGS-AEA DUES			01 L 215 16	196.00
	PAYROLL W/HOLDING-AEA DUES			04 L 215 16	6.00
AEA.03262026.D	AEA - UNION DUES1 for 3/26/2026 Reg PR	03/27/2026	16,388.96		
	PAYROLL W/HOLDINGS-AEA DUES			01 L 215 16	16,204.08
	PAYROLL W/HOLDING-AEA DUES			04 L 215 16	184.88
03/27/2026	60340	Check	AUSTIN PUBLIC EDUCATION FOUNDATION	304.34	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
AEF.03122026.D	AEF - AUSTIN EDUC FOU for 3/12/2026 Reg PR	03/27/2026	152.17		
	PAYROLL W/HOLDINGS-CHARITABLE CONTRIBUTIONS			01 L 215 11	143.17

## Board Packet

AP Run: 3/27/2026 PR RI — Post Date: 2026-03-27 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
03/27/2026	60340	Check	AUSTIN PUBLIC EDUCATION FOUNDATION	304.34	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
			PAYROLL W/HOLDING-CHARITABLE CONTRIBUTIONS	04 L 215 11	9.00
AEF.03262026.D	AEF - AUSTIN EDUC FOU for 3/26/2026 Reg PR	03/27/2026	152.17		
			PAYROLL W/HOLDINGS-CHARITABLE CONTRIBUTIONS	01 L 215 11	143.17
			PAYROLL W/HOLDING-CHARITABLE CONTRIBUTIONS	04 L 215 11	9.00
03/27/2026	60341	Check	LOCAL 867	2,352.67	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
UAW.03122026.D	UAW - UAW L. 867 for 3/12/2026 Reg PR	03/27/2026	1,187.51		
			PAYROLL W/HOLDINGS-UNION DUES PAYABLE	01 L 215 06	1,138.57
			PAYROLL W/HOLDINGS-UNION DUES PAYABLE	02 L 215 06	20.04
			PAYROLL W/HOLDING-UNION DUES PAYABLE	04 L 215 06	28.90
UAW.03262026.D	UAW - UAW L. 867 for 3/26/2026 Reg PR	03/27/2026	1,165.16		
			PAYROLL W/HOLDINGS-UNION DUES PAYABLE	01 L 215 06	1,116.22
			PAYROLL W/HOLDINGS-UNION DUES PAYABLE	02 L 215 06	20.04
			PAYROLL W/HOLDING-UNION DUES PAYABLE	04 L 215 06	28.90
03/27/2026	60342	Check	MN SCHOOL EMPLOYEES ASSN	2,021.92	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
MSE.03262026.D	MSE - MSEA UNION DUES for 3/26/2026 Reg PR	03/27/2026	12.00		
			PAYROLL W/HOLDINGS-UNION DUES PAYABLE	01 L 215 06	12.00
MSEA 2%.03262026.D	MSEA 2% - MSEA 2% for 3/26/2026 Reg PR	03/27/2026	2,009.92		
			PAYROLL W/HOLDINGS-UNION DUES PAYABLE	01 L 215 06	2,009.92
03/27/2026	60343	Check	UNITED WAY OF MOWER COUNTY	257.00	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
UNF.03122026.D	UNF - UNITED FUND for 3/12/2026 Reg PR	03/27/2026	128.50		
			PAYROLL W/HOLDINGS-CHARITABLE CONTRIBUTIONS	01 L 215 11	128.50
UNF.03262026.D	UNF - UNITED FUND for 3/26/2026 Reg PR	03/27/2026	128.50		
			PAYROLL W/HOLDINGS-CHARITABLE CONTRIBUTIONS	01 L 215 11	128.50
<b>Total:</b>					<b>\$24,726.97</b>

# Board Packet

AP Run: 3/27/2026 PR RI — Post Date: 2026-03-27 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount
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**3/27/2026 PR RI Summary**

Type	Count	Amount
Regular	6	24,726.97
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
<b>Total:</b>	<b>6</b>	<b>\$24,726.97</b>

## Board Packet

AP Run: 3/30/2026 PR AP ZS — Post Date: 2026-03-30 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount		
03/30/2026	202003764	Wire Transfer	MINNESOTA DEPT OF REVENUE	1.35		
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
MN.03302026.D	MN - MN STATE TAX for 3/30/2026 ZS		03/30/2026	1.35		
			PAYROLL W/HOLDINGS-STATE WITHHOLDING		01 L 215 02	1.35
03/30/2026	202003765	Wire Transfer	UNITED STATES TREASURY	199.94		
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
FIC.03302026.B	FIC - FICA for 3/30/2026 ZS		03/30/2026	81.02		
			PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS		01 L 215 01	81.02
FIC.03302026.D	FIC - FICA for 3/30/2026 ZS		03/30/2026	81.02		
			PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS		01 L 215 01	81.02
MED.03302026.B	MED - MEDICARE-1 for 3/30/2026 ZS		03/30/2026	18.95		
			PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS		01 L 215 01	18.95
MED.03302026.D	MED - MEDICARE1 for 3/30/2026 ZS		03/30/2026	18.95		
			PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS		01 L 215 01	18.95
<b>Total:</b>						<b>\$201.29</b>

### 3/30/2026 PR AP ZS Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	2	201.29
Epayables:	0	0.00
<b>Total:</b>	<b>2</b>	<b>\$201.29</b>

## Board Packet

AP Run: 3/27/2026 PR AP 2 — Post Date: 2026-03-27 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
03/27/2026	202003766	Wire Transfer	MINNESOTA DEPT OF REVENUE	10.26	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
MN%.03262026.D.a	MN% - MN STATE TAX% for 3/26/2026 Extra PR	03/26/2026	10.26		
	PAYROLL W/HOLDINGS-STATE WITHHOLDING			01 L 215 02	10.26
03/27/2026	202003767	Wire Transfer	UNITED STATES TREASURY	302.58	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
FE%.03262026.D.a	FE% - FEDERAL TAX% for 3/26/2026 Extra PR	03/26/2026	24.12		
	PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS			01 L 215 01	24.12
FIC.03262026.B.a	FIC - FICA for 3/26/2026 Extra PR	03/26/2026	112.84		
	PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS			01 L 215 01	112.84
FIC.03262026.D.a	FIC - FICA for 3/26/2026 Extra PR	03/26/2026	112.84		
	PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS			01 L 215 01	112.84
MED.03262026.B.a	MED - MEDICARE-1 for 3/26/2026 Extra PR	03/26/2026	26.39		
	PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS			01 L 215 01	26.39
MED.03262026.D.a	MED - MEDICARE1 for 3/26/2026 Extra PR	03/26/2026	26.39		
	PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS			01 L 215 01	26.39
				<b>Total:</b>	<b>\$312.84</b>

### 3/27/2026 PR AP 2 Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	2	312.84
Epayables:	0	0.00
<b>Total:</b>	<b>2</b>	<b>\$312.84</b>

## Board Packet

AP Run: T260905 — Post Date: 2026-03-31 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
03/31/2026	60344	Check	AMAZON BUSINESS	3,508.60	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
11CT-17WN-3KFW	EL/ML SUPPLIES	03/17/2026	79.33		
				INSTRUCTL SUPPLIES-LEP--COMPENS 01 E 145 219 000 317 430	79.33
11WK-3PQP-13QF	EL/ML SUPPLIES	03/17/2026	98.65		
				INSTRUCTL SUPPLIES-LEP--COMPENS 01 E 145 219 000 317 430	98.65
1333-9LGX-QVV9	EL/ML SUPPLIES	03/18/2026	25.64		
				INSTRUCTL SUPPLIES-LEP--COMPENS 01 E 145 219 000 317 430	25.64
134P-6HWT-QG7Q	EL/ML SUPPLIES	03/19/2026	57.98		
				INSTRUCTL SUPPLIES-LEP--COMPENS 01 E 145 219 000 317 430	57.98
13J3-XTC1-GTFN	SCIENCE SUPPLIES	03/16/2026	233.57		
				INSTRUCTL SUPPLIES-SCIENCE-- 01 E 210 260 000 000 430	233.57
1CHG-7VVF-H6XK	SCIENCE SUPPLIES	03/16/2026	194.40		
				INSTRUCTL SUPPLIES-SCIENCE-- 01 E 210 260 000 000 430	194.40
1CMM-PJ34-CQ3P	OFFICE SUPPLIES	03/09/2026	117.84		
				GEN SUPPLIES-SEC-- 01 E 210 211 000 000 401	117.84
1CWP-9KTF-NC3T	COUNSELING SUPPLIES	03/25/2026	185.14		
				INST SUPPLIES-SOCIAL WORK SVC- 01 E 210 740 000 000 430	185.14
1CYD-KF67-X9MH	BUTTON MAKER & PARTS	03/25/2026	108.94		
				INSTRUCTL SUPPLIES-PUPIL SUP-INTEG E^3-INTEG INCTV 01 E 005 790 825 318 430	108.94
1H1C-NW16-RT3N	FLAG FOOTBALL ITEMS	03/26/2026	402.29		
				GENERAL SUPPLIES-GIRLS ATHL-FLAG FOOTBALL- 01 E 310 296 105 000 401	402.29
1HNL-4RQC-DKQM	EL/ML SUPPLIES	03/20/2026	49.77		
				INSTRUCTL SUPPLIES-LEP--COMPENS 01 E 145 219 000 317 430	49.77
1JXL-MR9L-TXT3	SUPPLIES	03/27/2026	329.25		
				GEN SUPPLIES-ELEM ED-- 01 E 125 203 000 000 401	117.00
				INST TECH SUPPLIES-ELEM-- 01 E 125 203 000 000 456	212.25
1K4X-49J6-6PJ7	EL/ML SUPPLIES	03/17/2026	98.99		
				INSTRUCTL SUPPLIES-LEP--COMPENS 01 E 145 219 000 317 430	98.99
1L3R-DKWY-173L	ART SUPPLIES	03/16/2026	419.99		
				INSTRUCTL SUPPLIES-ART-- 01 E 210 212 000 000 430	419.99

## Board Packet

AP Run: T260905 — Post Date: 2026-03-31 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
03/31/2026	60344	Check	AMAZON BUSINESS	3,508.60	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
1L3R-DKWY-YQWF	EL/ML SUPPLIES	03/17/2026	52.57		
				INSTRUCTL SUPPLIES-LEP--COMPENS 01 E 145 219 000 317 430	52.57
1QCM-11TF-X446	SCIENTIFIC CALCULATORS FOR PACELLI	03/26/2026	880.44		
				IND INST SUPPLIES-STU SUP/ENRICH-PR YR-TITLEIV-A 01 E 705 206 011 433 433	880.44
1QTW-LCDP-96C6	BANFIELD TARGETED SERVICES SUPPLIES	03/20/2026	110.85		
				GEN SUPPLIES-ELEM ED--ALC 01 E 225 203 000 303 401	110.85
1WGL-PL1W-13J4	EL/ML SUPPLIES	03/17/2026	62.96		
				INSTRUCTL SUPPLIES-LEP--COMPENS 01 E 145 219 000 317 430	62.96
03/31/2026	60345	Check	ANDERLEY, ZACH	96.16	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
00110270403260410 00125	HYVEE REIM	03/04/2026	44.44		
				FOOD-BOY/GIRL-AHS-ARCHERY CLUB 11 E 310 292 040 175 490	44.44
170	DOMINOS PIZZA REIM	03/05/2026	51.72		
				FOOD-BOY/GIRL-AHS-ARCHERY CLUB 11 E 310 292 040 175 490	51.72
03/31/2026	60346	Check	AUSTIN HIGH SCHOOL BASEBALL TEAMS HOME RUN CLUB	165.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
032226	CE PAYMENT FOR BASEBALL CLINIC 3/22/26 GRADES K-8	03/22/2026	165.00		
				FEES FOR SERVICES-GEN COM ED--COM ED 04 E 500 505 000 321 305	165.00
03/31/2026	60347	Check	AUSTIN UTILITIES	147,344.10	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
MARCH 2026	2025-2026 UTILITIES	03/26/2026	147,344.10		
				UTILITIES-OPERATIONS-- 01 E 005 810 000 000 330	83.01
				WATER-OPERATIONS-- 01 E 005 810 000 000 333	354.90
				FUELS-OPERATIONS-- 01 E 005 810 000 000 440	2,256.45
				UTILITIES-OPERATIONS-- 01 E 105 810 000 000 330	5,133.03
				WATER-OPERATIONS-- 01 E 105 810 000 000 333	807.32

## Board Packet

AP Run: T260905 — Post Date: 2026-03-31 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
03/31/2026	60347	Check	AUSTIN UTILITIES	147,344.10	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
	FUELS-OPERATIONS--	01 E 105 810 000 000 440			6,957.02
	UTILITIES-OPERATIONS--	01 E 120 810 000 000 330			1,226.06
	WATER-OPERATIONS--	01 E 120 810 000 000 333			171.40
	FUELS-OPERATIONS--	01 E 120 810 000 000 440			1,413.49
	UTILITIES-OPERATIONS--	01 E 125 810 000 000 330			3,342.96
	WATER-OPERATIONS--	01 E 125 810 000 000 333			759.87
	FUELS-OPERATIONS--	01 E 125 810 000 000 440			3,963.20
	UTILITIES-OPERATIONS--	01 E 145 810 000 000 330			4,035.45
	WATER-OPERATIONS--	01 E 145 810 000 000 333			932.80
	FUELS-OPERATIONS--	01 E 145 810 000 000 440			4,077.11
	UTILITIES-OPERATIONS--	01 E 155 810 000 000 330			2,946.62
	WATER-OPERATIONS--	01 E 155 810 000 000 333			603.35
	FUELS-OPERATIONS--	01 E 155 810 000 000 440			2,913.96
	UTILITIES-OPERATIONS--	01 E 185 810 000 000 330			8,088.93
	WATER-OPERATIONS--	01 E 185 810 000 000 333			975.46
	FUELS-OPERATIONS--	01 E 185 810 000 000 440			3,317.62
	UTILITIES-OPERATIONS--	01 E 210 810 000 000 330			11,455.70
	WATER-OPERATIONS--	01 E 210 810 000 000 333			2,020.26
	FUELS-OPERATIONS--	01 E 210 810 000 000 440			15,329.77
	UTILITIES-OPERATIONS--	01 E 310 810 000 000 330			23,827.50
	WATER-OPERATIONS--	01 E 310 810 000 000 333			2,467.78
	FUELS-OPERATIONS--	01 E 310 810 000 000 440			13,463.94
	UTILITIES-OPERATIONS--	01 E 311 810 000 000 330			6,459.24
	FUELS-OPERATIONS--	01 E 311 810 000 000 440			15,148.97
	UTILITIES-OTH COM PRG--COM ED	04 E 500 590 000 321 330			1,226.05
	WATER-OTH COM PRG--COM ED	04 E 500 590 000 321 333			171.39
	FUEL FOR BLDGS-OTH COM PRG--COM ED	04 E 500 590 000 321 440			1,413.49

## Board Packet

AP Run: T260905 — Post Date: 2026-03-31 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
03/31/2026	60348	Check	BIERMANS PIANO SERVICE	230.00	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
977087	ELLIS - PIANO REPAIRS/TUNING	03/16/2026	230.00		
		REPAIR & MAINT SVCS-MUSIC--	01 E 210 258 000 000 350	230.00	
03/31/2026	60349	Check	CEDAR VALLEY SERVICES INC	2,894.00	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
606754	ABE SCHOOL YEAR TRANSPORT PURCHASES SEPT 2025-MAY 2026	02/27/2026	212.00		
		TRANS CONTRACT-ABE--STATE ABE	04 E 500 520 000 322 360	212.00	
607255	SMART RIDES SEPT 2025-MAY 2026	02/28/2026	2,682.00		
		TRANS CONTRACT-VOL PRE-KINDERG--	01 E 135 200 000 000 360	2,682.00	
03/31/2026	60350	Check	CESO HR LLC	1,062.50	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
1943	HR GENERALIST SUPPORT - FEB 2026	03/18/2026	1,062.50		
		FEEES FOR SERVICES-BUSINESS OFFICE--	01 E 005 110 000 000 305	1,062.50	
03/31/2026	60351	Check	CHRISTOPHERSON, ANNE M	10.00	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
10216007	KWIKTRIP REIM	03/07/2026	10.00		
		GAS/OIL & GREASE-OPERATIONS--	01 E 005 810 000 000 442	10.00	
03/31/2026	60352	Check	CLIFTON LARSON ALLEN LLP	3,150.00	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
L261146498	PROFESSIONAL SERVICES RENDERED DURING 2024-2025 AUDIT	03/24/2026	3,150.00		
		AUDIT SERVICES -BUSINESS OFFICE--	01 E 005 110 000 000 312	3,150.00	
03/31/2026	60353	Check	CONWAY, SUSAN G	137.48	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
030126	RETIREE DENTAL & HEALTH INSURANCE REFUND	03/01/2026	137.48		
		INSURANCE RECOVERY-HLTH INS TRUST--	20 R 000 966 000 000 625	50.96	
		INSURANCE RECOVERY-DENTAL --	20 R 000 968 000 000 625	86.52	

## Board Packet

AP Run: T260905 — Post Date: 2026-03-31 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
03/31/2026	60354	Check	DECKER EQUIPMENT	241.64	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
648293A	CORK STRIP	03/20/2026	241.64		
		GEN SUPPLIES-ELEM ED--	01 E 125 203 000 000 401	241.64	
03/31/2026	60355	Check	DUNDAS, CHRISTOPH S	288.05	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
00110272702260020 00277	HYVEE REIM	02/27/2026	149.51		
		FOOD-MUSIC-AHS-BAND	11 E 310 258 040 132 490	149.51	
10022	NOODLES & COMPANY LUNCH REIM	03/11/2026	15.00		
		FOOD-MUSIC-AHS-BAND	11 E 310 258 040 132 490	15.00	
1114	LUTHER COLLEGE DINNER REIM	03/02/2026	7.90		
		FOOD-MUSIC-AHS-BAND	11 E 310 258 040 132 490	7.90	
215155	MCDONALDS LUNCH REIM	03/15/2026	3.66		
		FOOD-MUSIC-AHS-BAND	11 E 310 258 040 132 490	3.66	
272966970	IHOP BREAKFAST REIM	03/12/2026	13.00		
		FOOD-MUSIC-AHS-BAND	11 E 310 258 040 132 490	13.00	
314104	FOUR BROTHERS LUNCH REIM	03/14/2026	15.00		
		FOOD-MUSIC-AHS-BAND	11 E 310 258 040 132 490	15.00	
3355C404119A	1914 NOODLE DINNER REIM	03/14/2026	26.00		
		FOOD-MUSIC-AHS-BAND	11 E 310 258 040 132 490	26.00	
912012	A&W DINNER REIM	03/02/2026	13.90		
		FOOD-MUSIC-AHS-BAND	11 E 310 258 040 132 490	13.90	
A01 37	TOKYO DINNER REIM	03/11/2026	25.08		
		FOOD-MUSIC-AHS-BAND	11 E 310 258 040 132 490	25.08	
F-0779	PAPPAS BBQ DINNER REIM	03/13/2026	19.00		
		FOOD-MUSIC-AHS-BAND	11 E 310 258 040 132 490	19.00	

## Board Packet

AP Run: T260905 — Post Date: 2026-03-31 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
03/31/2026	60356	Check	EBELING, CHRISTINA	20.36	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
30131771255877937 521	WALMART REIM	03/02/2026	20.36		
	INDIV INST SUPPLIES-AGRI-FARM OPER-CTE	01 E 310 301 501 801 433			20.36
03/31/2026	60357	Check	EDWARDS, NICOLE M	223.69	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
112-0041049- 9999478	AMAZON REIM	03/08/2026	25.99		
	INSTRUCTL SUPPLIES-ELEM ED--	01 E 105 203 000 000 430			25.99
114-6205788- 6729836	AMAZON REIM	03/20/2026	68.34		
	INSTRUCTL SUPPLIES-ELEM ED--	01 E 105 203 000 000 430			68.34
114-6305056- 4993052	AMAZON REIM	02/23/2026	53.99		
	INSTRUCTL SUPPLIES-ELEM ED--	01 E 105 203 000 000 430			53.99
114-6802190- 4766653	AMAZON REIM	03/20/2026	49.38		
	INSTRUCTL SUPPLIES-ELEM ED--	01 E 105 203 000 000 430			49.38
114-9175436- 7770630	AMAZON REIM	03/13/2026	25.99		
	INSTRUCTL SUPPLIES-ELEM ED--	01 E 105 203 000 000 430			25.99
03/31/2026	60358	Check	EO JOHNSON BUSINESS TECH	22.56	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
INV1928464	EO JOHNSON CONTRACT 57380-01 KIDS KORNER COPIER	03/16/2026	6.57		
	REPAIR/MAINT-GEN COM ED--COM ED	04 E 500 505 000 321 350			6.57
INV1930694	PAES LAB COPIER CONTRACT 12/16/25-3/15/26	03/19/2026	15.99		
	REPAIR & MAINT SVCS-SPED AGG--STATE SPED	01 E 005 420 000 740 350			15.99

## Board Packet

AP Run: T260905 — Post Date: 2026-03-31 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount		
03/31/2026	60359	Check	GLOBAL INDUSTRIAL EQUIPMENT	477.00		
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
124215959	SOUTHGATE - PARTITIONS		03/13/2026	477.00		
			REPAIR SUPPLIES-OPERATIONS--		01 E 005 810 000 000 420	477.00
03/31/2026	60360	Check	GREATAMERICA FINANCIAL SERVICES	197.95		
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
41575668	MAIL MACHINE SERVICES 25-26		03/25/2026	197.95		
			POSTAGE & EXPRESS-BUSINESS OFFICE--		01 E 005 110 000 000 329	197.95
03/31/2026	60361	Check	GREENMAN, GRACIE	305.67		
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
08700060495312062 56	CEO- HOBBY LOBBY REIM		12/06/2025	193.10		
			GEN SUPPLIES-SEC-CEO PROGRAM-		01 E 310 211 206 000 401	193.10
28325280250	CEO - HOME DEPOT REIM		12/09/2025	57.45		
			GEN SUPPLIES-SEC-CEO PROGRAM-		01 E 310 211 206 000 401	57.45
421797	CEO - ACE HARDWARE REIM		12/18/2025	15.08		
			GEN SUPPLIES-SEC-CEO PROGRAM-		01 E 310 211 206 000 401	15.08
457457	CEO - MOLINES REIM		01/05/2026	33.57		
			GEN SUPPLIES-SEC-CEO PROGRAM-		01 E 310 211 206 000 401	33.57
829319	CEO - SOUTH CENTRAL ATHLETE REIM		12/18/2025	6.47		
			GEN SUPPLIES-SEC-CEO PROGRAM-		01 E 310 211 206 000 401	6.47
03/31/2026	60362	Check	HARTY MECHANICAL INC	10,633.00		
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
1025590	ELLIS MIDDLE SCHOOL		03/18/2026	10,633.00		
			BLDG ACQ/CONSTRUCTION-LTFM--PLUMBING		05 E 005 865 000 381 520	10,633.00
03/31/2026	60363	Check	HEALTHIEST YOU	8,046.50		
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
2026031050403	MARCH 2026 GROUP ID #HY13286		03/01/2026	8,046.50		
			OTHER EMP BENEFITSE BENEFITS-EMP ASSIST PLAN--		20 E 005 969 000 000 299	8,046.50

## Board Packet

AP Run: T260905 — Post Date: 2026-03-31 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name			Check Amount
03/31/2026	60364	Check	HEMANN MURPHY, PATRICK M			65.52
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
00110271303260420 00057	HYVEE REIM		03/13/2026	14.90		
			INSTRUCTL SUPPLIES-SCIENCE--		01 E 105 260 000 000 430	14.90
41080110268163	PET SUPPLIES PLUS REIM		03/13/2026	32.42		
			INSTRUCTL SUPPLIES-SCIENCE--		01 E 105 260 000 000 430	32.42
41080110268578	PET SUPPLIES PLUS REIM		03/17/2026	18.20		
			INSTRUCTL SUPPLIES-SCIENCE--		01 E 105 260 000 000 430	18.20
03/31/2026	60365	Check	HONORS GRADUATION LLC			324.00
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
519824	STOLES FOR GRADUATION		02/24/2026	324.00		
			GENERAL SUPPLIES-SECONDARY-GRADUATION-		01 E 310 211 815 000 401	324.00
03/31/2026	60366	Check	IASCO			4,649.20
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
M20076A	INDUSTRIAL TECH SUPPLIES		03/09/2026	4,649.20		
			INSTRUCTL SUPPLIES-INDUSTRIAL TECH--		01 E 210 255 000 000 430	3,949.20
			INST SUPPLIES-IND TECH-MISC DONATIONS-		01 E 210 255 806 000 430	700.00
03/31/2026	60367	Check	IMPERIAL DADE			5,823.73
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
40627240	BLANKET PO FOR FISCALL YEAR 2025-2026		02/11/2026	2,913.17		
			CUSTODIAL SUPPLIES-OPERATIONS--		01 E 005 810 000 000 410	2,913.17
40700293	BLANKET PO FOR FISCALL YEAR 2025-2026		02/18/2026	45.94		
			CUSTODIAL SUPPLIES-OPERATIONS--		01 E 005 810 000 000 410	45.94
40778236	BLANKET PO FOR FISCALL YEAR 2025-2026		02/25/2026	1,067.77		
			CUSTODIAL SUPPLIES-OPERATIONS--		01 E 005 810 000 000 410	1,067.77
40946181	BLANKET PO FOR FISCALL YEAR 2025-2026		03/11/2026	91.44		
			CUSTODIAL SUPPLIES-OPERATIONS--		01 E 005 810 000 000 410	91.44
40946182	BLANKET PO FOR FISCALL YEAR 2025-2026		03/11/2026	1,705.41		
			CUSTODIAL SUPPLIES-OPERATIONS--		01 E 005 810 000 000 410	1,705.41

## Board Packet

AP Run: T260905 — Post Date: 2026-03-31 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
03/31/2026	60368	Check	JONES SCHOOL SUPPLY CO.	209.00	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
4011128	RED AND WHITE CORDS FOR GRADUATION	03/13/2026	209.00		
	GENERAL SUPPLIES-SECONDARY-GRADUATION-			01 E 310 211 815 000 401	209.00
03/31/2026	60369	Check	KIKER BROS INC	142.00	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
6496	FABRICATE METAL FRAMES	03/06/2026	142.00		
	REPAIR SUPPLIES-OPERATIONS--			01 E 005 810 000 000 420	142.00
03/31/2026	60370	Check	KREGGER, KATHERINE	135.00	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
031226	SPEECH - BIG 9 JUDGE 3/12/26	03/12/2026	135.00		
	FEES FOR SERVICES-BOY/GIRL--STATE/SCTN.GATE			11 E 310 292 000 161 305	135.00
03/31/2026	60371	Check	LEARN, KATIE M	559.12	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
032426	PARENT MILEAGE TO C&T 3/6-3/19/26	03/24/2026	559.12		
	TRANS CONTRACT-PUPIL TRANS--IDEA SEC 611TRANS			01 E 005 760 000 728 360	559.12
03/31/2026	60372	Check	M J O'CONNOR INC	1,812.20	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
49951	IJ HOLTON - REPLACED CLEANOUT BY DOOR 14	11/20/2025	1,482.20		
	REPAIR/MAINTENANCE-LTFM--PLUMBING			05 E 005 865 000 381 350	1,482.20
50417	RPZ LEAKING - SUMNER	03/26/2026	330.00		
	REPAIR/MAINTENANCE-LTFM--PLUMBING			05 E 005 865 000 381 350	330.00
03/31/2026	60373	Check	MASBO	300.00	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
6722458	MASBO 2026 ANNUAL CONFERENCE & TRADE SHOW - AMY HAUSER	03/25/2026	300.00		
	TRAVEL CONV & CONF-BUSINESS OFFICE--			01 E 005 110 000 000 366	300.00

## Board Packet

AP Run: T260905 — Post Date: 2026-03-31 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount		
03/31/2026	60374	Check	MCPAHON, JOSEPH W	1,000.00		
<u>Invoice Number</u>	<u>Description</u>		<u>Invoice Date</u>	<u>Invoice Amount</u>	<u>Account</u>	<u>Amount</u>
00257	ADAPTED BOWLING JERSEYS		03/02/2026	1,000.00		
	SUPPLIES & MATERIALS-EXT CUR-ADAPTIVE BOWL-SA				88 E 310 298 016 301 401	1,000.00
03/31/2026	60375	Check	MIDAMERICA ADMINISTRATIVE & RETIREMENT SOLUTIONS LLC	66.00		
<u>Invoice Number</u>	<u>Description</u>		<u>Invoice Date</u>	<u>Invoice Amount</u>	<u>Account</u>	<u>Amount</u>
0346552	ADMINISTRATION FEE		03/16/2026	66.00		
	FEEES FOR SERVICES-BUSINESS OFFICE--				01 E 005 110 000 000 305	66.00
03/31/2026	60376	Check	MIDDLE LEVEL BAND DIRECTORS ASSN	448.00		
<u>Invoice Number</u>	<u>Description</u>		<u>Invoice Date</u>	<u>Invoice Amount</u>	<u>Account</u>	<u>Amount</u>
2026110	HONOR BAND REGISTRATION		03/12/2026	448.00		
	STU TRV ALLOW/ENT FEE-MUSIC-ELLIS-BAND				11 E 210 258 030 132 369	448.00
03/31/2026	60377	Check	MINNESOTA DEPT OF LABOR & INDUSTRY	435.00		
<u>Invoice Number</u>	<u>Description</u>		<u>Invoice Date</u>	<u>Invoice Amount</u>	<u>Account</u>	<u>Amount</u>
ALR0188199X	AHS - ELEVATOR ANNUAL OPERATING FEE		02/28/2026	435.00		
	FEEES FOR SERVICES-OPERATIONS--				01 E 005 810 000 000 305	435.00
03/31/2026	60378	Check	MINNTEX CITRUS	2,037.75		
<u>Invoice Number</u>	<u>Description</u>		<u>Invoice Date</u>	<u>Invoice Amount</u>	<u>Account</u>	<u>Amount</u>
030526	BAND FUNDRAISER MATERIALS		03/05/2026	2,037.75		
	COST OF MAT SOLD--AHS-BAND				11 R 000 000 040 132 619	2,037.75
03/31/2026	60379	Check	MK MUSIC REPAIR	32.60		
<u>Invoice Number</u>	<u>Description</u>		<u>Invoice Date</u>	<u>Invoice Amount</u>	<u>Account</u>	<u>Amount</u>
34241	ELLIS - TUBA REPAIR		02/26/2026	32.60		
	REPAIR & MAINT SVCS-MUSIC--				01 E 210 258 000 000 350	32.60
03/31/2026	60380	Check	MOLINE AWARDS AT STERLING	56.00		
<u>Invoice Number</u>	<u>Description</u>		<u>Invoice Date</u>	<u>Invoice Amount</u>	<u>Account</u>	<u>Amount</u>
0070900	STATE HONOR BAND PLAQUE ENGRAVING		03/12/2026	56.00		
	GEN SUPPLIES-MUSIC-ELLIS-BAND				11 E 210 258 030 132 401	56.00

## Board Packet

AP Run: T260905 — Post Date: 2026-03-31 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount		
03/31/2026	60381	Check	MORGADO-GARCIA, JOVITA	374.76		
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
BBY01-807149822123	CEO - BEST BUY REIM		02/23/2026	191.45		
			GEN SUPPLIES-SEC-CEO PROGRAM-		01 E 310 211 206 000 401	191.45
BBY03-807149831123	CEO - BEST BUY REIM		02/23/2026	131.55		
			GEN SUPPLIES-SEC-CEO PROGRAM-		01 E 310 211 206 000 401	131.55
VP_X19C5QFN	CEO - VISTA PRINT REIM		03/01/2026	51.76		
			GEN SUPPLIES-SEC-CEO PROGRAM-		01 E 310 211 206 000 401	51.76
03/31/2026	60382	Check	NEXUS-GERARD FAMILY HEALING	215.30		
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
127728	INSTRUCTION		03/19/2026	215.30		
			FED SUB AWARD<25K-TITL I-NEG/DELINQUENT-TITLE I-A		01 E 450 216 636 401 303	215.30
03/31/2026	60383	Check	NORTHFIELD PUBLIC SCHOOLS	64.00		
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
032326	NORTHFIELD RAIDER INVITATIONAL REGISTRATION FEE		03/23/2026	64.00		
			STU TRV ALLOW/ENT FEE-EXT CUR-SPEECH-		01 E 310 298 080 000 369	64.00
03/31/2026	60384	Check	PALMER BUS SERVICE	2,147.72		
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
INV16583	ELLIS DANCE		01/31/2026	643.07		
			TRANS CONTRACT-BOY/GIRL--NON-AUTH TRAN		01 E 210 292 000 733 360	643.07
INV16806	ELLIS BOYS BASKETBALL		02/28/2026	889.51		
			TRANS CONTRACT-BOY/GIRL--NON-AUTH TRAN		01 E 210 292 000 733 360	889.51
INV16836	PPP UNIFIED PE - ELLIS		02/28/2026	122.38		
			TRANSPORT CNTRCT-EXT CUR-PEER POWER PARTNERS--		01 E 005 298 207 000 360	122.38
INV16837	SOUTHGATE FIELD TRIP		02/28/2026	123.19		
			TRANS CONT-ELEM-ELEM FIELD TRIPS-NON AUTH TRANS		01 E 145 203 119 733 360	123.19
INV17033	FEB 26 ADAPTIVE BOWLING		02/28/2026	369.57		
			TRANS CONTRACT-PUPIL TRANS--DISABLED TRANS		01 E 005 760 000 723 360	369.57

## Board Packet

AP Run: T260905 — Post Date: 2026-03-31 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
03/31/2026	60385	Check	PARENTING RESOURCE CENTER INC	45.00	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
9409	INTERPRETER FOR IEP MEETING	03/13/2026	45.00		
	PMT FOR ED PURP-SPED AGG--STATE SPED			01 E 005 420 000 740 394	45.00
03/31/2026	60386	Check	RATWIK ROSZAK & MALONEY PA	7,804.60	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
82066	LEGAL SERVICES - FEBRUARY 2026	03/01/2026	7,804.60		
	LEGAL SERVICES-PERSONNEL--			01 E 005 160 000 000 313	7,804.60
03/31/2026	60387	Check	READING & MATH INC	4,000.00	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
INV2801	2025-2026 MATH CORPS SITE FEE	03/09/2026	4,000.00		
	PMTS FOR ED PURPOSES-REMEDIAL MATH--COMPENSATORY			01 E 185 272 000 317 394	4,000.00
03/31/2026	60388	Check	ROEHM, STEVEN	1,235.00	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
FP003	FLIPSIDE PERCUSSION SEMAC RESIDENCY 3/19-3/20	03/20/2026	1,235.00		
	CONSULTANT FEE/FEEES FOR SVCS-MUSIC-MISC GRANTS-			01 E 210 258 804 000 305	1,235.00
03/31/2026	60389	Check	RUNNINGS	559.00	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
010-2026	ARCHERY RANGE RENTAL 2026 SEASON	03/05/2026	559.00		
	SHORT TERM LEASE/RENTAL-BOY/GIRL-AHS-ARCHERY CLUB			11 E 310 292 040 175 335	559.00
03/31/2026	60390	Check	RYAN OR ROBYN BICKLER	599.99	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
113-5683809-0637835	CEO - AMAZON REIM	03/13/2026	179.19		
	GEN SUPPLIES-SEC-CEO PROGRAM-			01 E 310 211 206 000 401	179.19
114-4945141-7063453	CEO - AMAZON REIM	11/30/2025	395.09		
	GEN SUPPLIES-SEC-CEO PROGRAM-			01 E 310 211 206 000 401	395.09

## Board Packet

AP Run: T260905 — Post Date: 2026-03-31 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
03/31/2026	60390	Check	RYAN OR ROBYN BICKLER	599.99	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
114-8241199-3705810	CEO - AMAZON REIM	11/30/2025	25.71		
	GEN SUPPLIES-SEC-CEO PROGRAM-	01 E 310 211 206 000 401			25.71
03/31/2026	60391	Check	SCHEE, ERIK	1,429.31	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
111330	HOTEL REIM 3/19-3/20	03/19/2026	129.00		
	TRAVEL-MUSIC-MISC GRANTS-	01 E 210 258 804 000 366			129.00
FP002	FLIPSIDE PERCUSSION SEMAC RESIDENCY 3/19-3/20	03/20/2026	1,235.00		
	CONSULTANT FEE/FEES FOR SVCS-MUSIC-MISC GRANTS-	01 E 210 258 804 000 305			1,235.00
FP004	FLIPSIDE PERCUSSION SEMAC MILEAGE	03/20/2026	65.31		
	TRAVEL-MUSIC-MISC GRANTS-	01 E 210 258 804 000 366			65.31
03/31/2026	60392	Check	SCHILTZ, NICK J	132.97	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
001101923032600400012	HYVEE REIM	03/23/2026	20.97		
	INDIV INST SUPPLIES-AGRI-FARM OPER-CTE	01 E 310 301 501 801 433			20.97
11669961-2	NATIONAL EAGLE CENTER REGISTRATION REIM	03/18/2026	112.00		
	TRAVEL CONV & CONF-AGRI-FARM OPER-CTE	01 E 310 301 501 801 366			112.00
03/31/2026	60393	Check	SCHRAMM, AMANDA K	7.47	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
0870001058131113258	HOBBY LOBBY REIM	11/13/2025	7.47		
	GEN SUPPLIES-OTH PUP SUP--AM INDIAN ED AID	01 E 005 790 000 320 401			7.47
03/31/2026	60394	Check	SILVERBERG, MATTHEW	1,235.00	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
FP001	FLIPSIDE PERCUSSION SEMAC RESIDENCY 3/19-3/20	03/20/2026	1,235.00		
	CONSULTANT FEE/FEES FOR SVCS-MUSIC-MISC GRANTS-	01 E 210 258 804 000 305			1,235.00

## Board Packet

AP Run: T260905 — Post Date: 2026-03-31 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
03/31/2026	60395	Check	SODEXO INC & AFFILIATES	227.37	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
202802	UNIVERSITY DINNING SERVICES LUNCHES FOR COLLEGE TOUR	03/22/2026	227.37		
			FOOD-SECONDARY ED-DIRECT ADMISSIONS-	01 E 310 211 813 000 490	227.37
03/31/2026	60396	Check	SOLIANT HEALTH LLC	2,699.97	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
21413308	CONTRACTED SLP	03/22/2026	2,699.97		
			PMT FOR ED PURP-SPEECH--STATE SPED	01 E 005 401 000 740 394	2,699.97
03/31/2026	60397	Check	ST OLAF LUTHERAN CHURCH	125.00	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
031126	RENTAL OF SPACE FOR LINK CREW	03/11/2026	125.00		
			SHORT TERM LEASE/RENT-EXT CUR-AHS SUP PRO-HRML GRT	01 E 310 298 488 000 335	125.00
03/31/2026	60398	Check	STEWART, BENJAMIN	270.00	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
13001	SPEECHWIRE TOURNAMENT SERVICES - BIG 9	03/24/2026	270.00		
			FEES FOR SERVICES-BOY/GIRL--STATE/SCTN.GATE	11 E 310 292 000 161 305	270.00
03/31/2026	60399	Check	TAUGER, MADISON	189.07	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
010426	CEO - WALMART REIM	01/04/2026	3.92		
			GEN SUPPLIES-SEC-CEO PROGRAM-	01 E 310 211 206 000 401	3.92
08700010524701282 63	CEO - HOBBY LOBBY REIM	01/28/2026	22.95		
			GEN SUPPLIES-SEC-CEO PROGRAM-	01 E 310 211 206 000 401	22.95
112-8648017- 2729808	CEO - AMAZON REIM	10/18/2025	24.45		
			GEN SUPPLIES-SEC-CEO PROGRAM-	01 E 310 211 206 000 401	24.45
114-4536595- 4711436	CEO -AMAZON REIM	12/12/2025	24.58		
			GEN SUPPLIES-SEC-CEO PROGRAM-	01 E 310 211 206 000 401	24.58

## Board Packet

AP Run: T260905 — Post Date: 2026-03-31 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
03/31/2026	60399	Check	TAUGER, MADISON	189.07	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
21108720400102601 110943	CEO - COSTCO REIM	01/11/2026	27.97		
		GEN SUPPLIES-SEC-CEO PROGRAM-	01 E 310 211 206 000 401	27.97	
21112520102682601 031814	CEO - COSTCO REIM	01/03/2026	33.97		
		GEN SUPPLIES-SEC-CEO PROGRAM-	01 E 310 211 206 000 401	33.97	
60193991074692683	CEO - TARGET REIM	01/19/2026	51.23		
		GEN SUPPLIES-SEC-CEO PROGRAM-	01 E 310 211 206 000 401	51.23	
03/31/2026	60400	Check	THARP, BRANDON M	27.62	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
022726	INDISTRICT MILEAGE REIM - FEB 26	02/27/2026	27.62		
		IN-DISTRICT TRAVEL-HLTH & PHY.ED.--	01 E 105 240 000 000 367	16.02	
		IN-DISTRICT TRAVEL-HLTH & PHY.ED.--	01 E 145 240 000 000 367	10.22	
		IN-DISTRICT TRAVEL-HLTH & PHY.ED.--	01 E 155 240 000 000 367	1.38	
03/31/2026	60401	Check	TOP 20 TRAINING LLC	8,241.63	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
5991	TOP 20 TRAINING SEMINAR FEE 8/18/26	03/19/2026	8,241.63		
		PREPAID EXPENDITURE & DEPOSITS-	01 A 131 00	8,241.63	
03/31/2026	60402	Check	TRADING POST	480.26	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
3125749	REFUND FOR SHOP SUPPLIES	12/30/2025	-99.00		
		RESALE SUP-INDUSTRIAL TECH--	01 E 210 255 000 000 621	-99.00	
3125751	SHOP SUPPLIES	12/30/2025	66.00		
		RESALE SUP-INDUSTRIAL TECH--	01 E 210 255 000 000 621	66.00	
3128533	SHOP SUPPLIES	03/10/2026	272.24		
		RESALE SUP-INDUSTRIAL TECH--	01 E 210 255 000 000 621	272.24	
3129058	SHOP SUPPLIES	03/24/2026	241.02		
		RESALE SUP-INDUSTRIAL TECH--	01 E 210 255 000 000 621	241.02	

## Board Packet

AP Run: T260905 — Post Date: 2026-03-31 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
03/31/2026	60403	Check	TREVIPAY - WALMART	1,572.79	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
158029C5	SPECIAL EVENT FOOD - WAL-MART	03/18/2026	448.36		
				FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	448.36
37F7CAD4	INDEPENDENT LIVING SKILLS	03/25/2026	100.00		
				INDIV INST SUPPLIES-MMMI--STATE SPED 01 E 310 402 000 740 433	100.00
5B476BC6	MEETING REFRESHMENTS	03/22/2026	38.29		
				FOOD-SUPERINTENDENT-- 01 E 005 020 000 000 490	38.29
872DE99C	BIG 9 SPEECH FOOD	03/12/2026	167.14		
				FOOD-BOY/GIRL--STATE/SCTN.GATE 11 E 310 292 000 161 490	167.14
C1D068C9	OPEN PO 2 FLORAL DESIGN VASES, FAKE AND REAL FLOWERS	03/25/2026	220.37		
				INDIV INST SUPPLIES-AGRI-FARM OPER-CTE 01 E 310 301 501 801 433	220.37
CB26D390	ITEMS FOR SUMNER TARGETED SERVICES	03/25/2026	170.57		
				GEN SUPPLIES-ELEM ED--ALC 01 E 225 203 000 303 401	107.47
				FOOD-ELEM ED--ALC 01 E 225 203 000 303 490	63.10
E40C15CB	BLANKET PO - SUPPLIES - CRAFT/ART 2	03/24/2026	428.06		
				GENERAL SUPPLIES-OTH PUP SUP-REACH- 01 E 310 790 489 000 401	428.06
03/31/2026	60404	Check	USBANK- A TFS PROGRAM	2,228.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
577809478	25-26 COPIER LEASE PAYMENTS	03/17/2026	2,228.00		
				PRINCIPAL ON CAP LEASE-SUPERINTENDENT-- 01 E 005 020 000 000 580	23.15
				PRINCIPAL ON CAP LEASE-BUSINESS OFFICE-- 01 E 005 110 000 000 580	136.57
				PRINCIPAL ON CAP LEASE-OPERATIONS-- 01 E 005 810 000 000 580	94.39
				PRINCIPAL ON CAP LEASE-ELEM ED-- 01 E 105 203 000 000 580	270.58
				PRINCIPAL ON CAP LEASE-ELEM ED-- 01 E 125 203 000 000 580	78.28
				PRINCIPAL ON CAP LEASE-ELEM ED-- 01 E 145 203 000 000 580	270.58
				PRINCIPAL ON CAP LEASE-ELEM ED-- 01 E 155 203 000 000 580	151.98
				PRINCIPAL ON CAP LEASE-ELEM ED-- 01 E 185 203 000 000 580	393.91
				PRINCIPAL ON CAP LEASE-SEC-- 01 E 210 211 000 000 580	186.13

## Board Packet

AP Run: T260905 — Post Date: 2026-03-31 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
03/31/2026	60404	Check	USBANK- A TFS PROGRAM	2,228.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
			PRINCIPAL ON CAP LEASE-SEC--	01 E 310 211 000 000 580	384.11
			PRINCIPAL ON CAP LEASE-	01 E 310 710 000 000 580	94.10
			PRINCIPAL ON CAP LEASE-SEC--ALC	01 E 610 211 000 303 580	144.22
<b>Total:</b>					<b>\$233,061.21</b>

### T260905 Summary

Type	Count	Amount
Regular	61	233,061.21
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
<b>Total:</b>	<b>61</b>	<b>\$233,061.21</b>

## Board Packet

AP Run: CB260905 — Post Date: 2026-03-31 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
03/31/2026	5000002753		4IMPRINT INC*	1,468.39	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
14884433	INSTRUCTIONAL SUPPLIES- GRADED NOTEBOOK W/ STYLUS PEN FULL COLOR STICKER ROLL	03/19/2026	606.98		
				INSTRUCTL SUPPLIES-ELEM ED-- 01 E 105 203 000 000 430	606.98
14886395	INSTRUCTIONAL SUPPLIES- GRADED NOTEBOOK W/ STYLUS PEN FULL COLOR STICKER ROLL	03/19/2026	861.41		
				INSTRUCTL SUPPLIES-ELEM ED-- 01 E 105 203 000 000 430	861.41
03/31/2026	5000002754		JW PEPPER & SON INC*	721.17	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
367940009	AHS MUSIC - SHEET MUSIC	10/24/2025	27.98		
				INSTRUCTL SUPPLIES-MUSIC-- 01 E 310 258 000 000 430	27.98
367997455	AHS MUSIC - SHEET MUSIC	11/11/2025	125.00		
				INSTRUCTL SUPPLIES-MUSIC-- 01 E 310 258 000 000 430	125.00
368061929	AHS MUSIC - SHEET MUSIC	12/08/2025	49.94		
				INSTRUCTL SUPPLIES-MUSIC-- 01 E 310 258 000 000 430	49.94
368175796	AHS MUSIC - SHEET MUSIC	01/14/2026	23.49		
				INSTRUCTL SUPPLIES-MUSIC-- 01 E 310 258 000 000 430	23.49
368195879	AHS MUSIC - SHEET MUSIC	01/19/2026	95.00		
				INSTRUCTL SUPPLIES-MUSIC-- 01 E 310 258 000 000 430	95.00
368287093	AHS MUSIC - SHEET MUSIC	02/11/2026	120.00		
				INSTRUCTL SUPPLIES-MUSIC-- 01 E 310 258 000 000 430	120.00
368308657	AHS MUSIC - SHEET MUSIC	02/17/2026	229.81		
				INSTRUCTL SUPPLIES-MUSIC-- 01 E 310 258 000 000 430	229.81
368311746	AHS MUSIC - SHEET MUSIC	02/17/2026	49.95		
				INSTRUCTL SUPPLIES-MUSIC-- 01 E 310 258 000 000 430	49.95

## Board Packet

AP Run: CB260905 — Post Date: 2026-03-31 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
03/31/2026	5000002755		VIRCO INC*	77.04	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
92102963	TABLE CASTERS	02/26/2026	77.04		
		REPAIR SUPPLIES-OPERATIONS--		01 E 005 810 000 000 420	77.04
				<b>Total:</b>	<b>\$2,266.60</b>

### CB260905 Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	3	2,266.60
<b>Total:</b>	<b>3</b>	<b>\$2,266.60</b>

## Board Packet

AP Run: W260805 — Post Date: 2026-02-26 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
02/26/2026	202003768	Wire Transfer	ALERUS	707.50	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
126363	FEBRUARY 2026 HSA FEES, 2026 FSA ANNUAL RENEWAL FEE AND FEBRUARY 2026 MIN. MONTHLY ADMIN FEE	02/26/2026	707.50		
				FEEES FOR SERVICES-BUSINESS OFFICE-- 01 E 005 110 000 000 305	707.50
<b>Total:</b>					<b>\$707.50</b>

### W260805 Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	1	707.50
Epayables:	0	0.00
<b>Total:</b>	<b>1</b>	<b>\$707.50</b>

## Board Packet

AP Run: W260806 — Post Date: 2026-02-28 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
02/28/2026	202003769	Wire Transfer	ALERUS	15,141.79	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
FEBRUARY 2026	FEBRUARY 2026 FSA CHECK REIMBURSEMENTS & BENNY CARD TRANSACTIONS	02/28/2026	15,141.79		
		PAYROLL W/HOLDINGS-FLEXIBLE BENEFIT PAYABLE		01 L 215 50	15,141.79
<b>Total:</b>					<b>\$15,141.79</b>

### W260806 Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	1	15,141.79
Epayables:	0	0.00
<b>Total:</b>	<b>1</b>	<b>\$15,141.79</b>

## Board Packet

AP Run: VRW260806 — Post Date: 2026-02-28 — AP Run Type: V

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
02/28/2026	202003769	Wire Transfer	ALERUS	-15,141.79	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
FEBRUARY 2026	FEBRUARY 2026 FSA CHECK REIMBURSEMENTS & BENNY CARD TRANSACTIONS	02/28/2026	-15,141.79		
		PAYROLL W/HOLDINGS-FLEXIBLE BENEFIT PAYABLE		01 L 215 50	-15,141.79
<b>Total:</b>					<b>-\$15,141.79</b>

### VRW260806 Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	1	-15,141.79
Epayables:	0	0.00
<b>Total:</b>	<b>1</b>	<b>-\$15,141.79</b>

## Board Packet

AP Run: VRW260806 — Post Date: 2026-02-28 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
02/28/2026	202003770	Wire Transfer	ALERUS	13,830.53	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
FEBRUARY 2026	FEBRUARY 2026 FSA CHECK REIMBURSEMENTS & BENNY CARD TRANSACTIONS	02/28/2026	13,830.53		
		PAYROLL W/HOLDINGS-FLEXIBLE BENEFIT PAYABLE		01 L 215 50	13,830.53
<b>Total:</b>					<b>\$13,830.53</b>

### VRW260806 Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	1	13,830.53
Epayables:	0	0.00
<b>Total:</b>	<b>1</b>	<b>\$13,830.53</b>

## Board Packet

AP Run: W260907 — Post Date: 2026-03-26 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
03/26/2026	202003771	Wire Transfer	AUSTIN PUBLIC SCHOOLS ISD 492	1,827.19	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
0022600040	LYNN HEMANN POPCORN BAGS - 80 BAGS @ \$.54/BAG LYNN HEMANN JUICE CASE - 2 CASES @ \$12.24/CASE	03/26/2026	67.68		
				FOOD-ELEM ED-NEVELN-NEVELN GENERAL 11 E 125 203 050 117 490	67.68
0022600042	HOVLAND COOKIE ORDER - 38 DOZEN @ \$4/DOZEN	03/26/2026	152.00		
				INST SUPPLIES-SECONDARY-PACKER PROFILE- 01 E 310 211 210 000 430	152.00
0022600048	DERIK GUSTAFSON CONTINENTAL BREAKFAST - 90 MEALS @ \$5.00/MEAL	03/26/2026	450.00		
				FOOD-STAFF DEV--STAFF DEV 01 E 145 640 000 316 490	450.00
0022600061	UNIFIED BASKETBALL-FRUIT-APPLES - 1 CASE @ \$44.34/CASE UNIFIED BASKETBALL-FRUIT-BANANAS- 1 CASE @ \$32.57/CASE	03/26/2026	76.91		
				FOOD-SEC-AHS-POP/VENDING 11 E 310 211 040 100 490	76.91
0022600064	NURSE FOOD PURCHASE CRACKERS - 4 CASES @ \$26.40/CASE	03/26/2026	105.60		
				FOOD-HEALTH SVCS- 01 E 005 720 000 000 490	105.60
1402600005	TECH-DIGITAL SIGNAGE-5 LICENSES - 5 LICENSES @ \$195.00/LICENSE	03/26/2026	975.00		
				NON INST SOFTWARE-ELEM-- 01 E 185 203 000 000 405	975.00
<b>Total:</b>					<b>\$1,827.19</b>

### W260907 Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	1	1,827.19
Epayables:	0	0.00
<b>Total:</b>	<b>1</b>	<b>\$1,827.19</b>

## Board Packet

AP Run: 4/2/2026 TRA PERA — Post Date: 2026-04-02 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
04/02/2026	202003772	Wire Transfer	MN TEACHERS RETIREMENT ASSN	234,057.56	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
TRC.03262026.B	TRC - TRA COORD for 3/26/2026 Reg PR	03/26/2026	128,794.16		
				PAYROLL W/HOLDINGS-TRA PAYABLE 01 L 215 04	126,653.21
				PAYROLL W/HOLDING-TRA PAYABLE 04 L 215 04	2,061.50
				PAYROLL W/HOLDINGS-TRA PAYABLE 11 L 215 04	79.45
TRC.03262026.D	TRC - TRA CORD for 3/26/2026 Reg PR	03/26/2026	105,030.67		
				PAYROLL W/HOLDINGS-TRA PAYABLE 01 L 215 04	103,284.72
				PAYROLL W/HOLDING-TRA PAYABLE 04 L 215 04	1,681.15
				PAYROLL W/HOLDINGS-TRA PAYABLE 11 L 215 04	64.80
TRC.03302026.B	TRC - TRA COORD for 3/30/2026 ZS	03/30/2026	128.19		
				PAYROLL W/HOLDINGS-TRA PAYABLE 01 L 215 04	128.19
TRC.03302026.D	TRC - TRA CORD for 3/30/2026 ZS	03/30/2026	104.54		
				PAYROLL W/HOLDINGS-TRA PAYABLE 01 L 215 04	104.54
04/02/2026	202003773	Wire Transfer	PUBLIC EMPLOYEES RETIREMENT ASSN	73,532.01	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
PRC.03262026.B	PRC - PERA CORD for 3/26/2026 Reg PR	03/26/2026	39,279.52		
				PAYROLL W/HOLDINGS-PERA PAYABLE 01 L 215 03	33,430.23
				PAYROLL W/HOLDINGS-PERA PAYABLE 02 L 215 03	2,507.93
				PAYROLL W/HOLDING-PERA PAYABLE 04 L 215 03	2,961.07
				PAYROLL W/HOLDINGS-PERA PAYABLE 05 L 215 03	338.67
				PAYROLL W/HOLDINGS-PERA PAYABLE 11 L 215 03	41.62
PRC.03262026.B.a	PRC - PERA CORD for 3/26/2026 Extra PR	03/26/2026	112.65		
				PAYROLL W/HOLDINGS-PERA PAYABLE 01 L 215 03	112.65
PRC.03262026.B.b	PRC - PERA CORD for 3/26/2026 HH Void	03/26/2026	-6.75		
				PAYROLL W/HOLDINGS-PERA PAYABLE 01 L 215 03	-6.75
PRC.03262026.B.c	PRC - PERA CORD for 3/26/2026 HH RI	03/26/2026	6.75		
				PAYROLL W/HOLDINGS-PERA PAYABLE 01 L 215 03	6.75
PRC.03262026.D	PRC - PERA CORD for 3/26/2026 Reg PR	03/26/2026	34,042.21		
				PAYROLL W/HOLDINGS-PERA PAYABLE 01 L 215 03	28,972.83

## Board Packet

AP Run: 4/2/2026 TRA PERA — Post Date: 2026-04-02 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
04/02/2026	202003773	Wire Transfer	PUBLIC EMPLOYEES RETIREMENT ASSN	73,532.01	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
				PAYROLL W/HOLDINGS-PERA PAYABLE 02 L 215 03	2,173.53
				PAYROLL W/HOLDING-PERA PAYABLE 04 L 215 03	2,566.25
				PAYROLL W/HOLDINGS-PERA PAYABLE 05 L 215 03	293.52
				PAYROLL W/HOLDINGS-PERA PAYABLE 11 L 215 03	36.08
PRC.03262026.D.a	PRC - PERA CORD for 3/26/2026 Extra PR	03/26/2026	97.63		
				PAYROLL W/HOLDINGS-PERA PAYABLE 01 L 215 03	97.63
PRC.03262026.D.b	PRC - PERA CORD for 3/26/2026 HH Void	03/26/2026	-5.85		
				PAYROLL W/HOLDINGS-PERA PAYABLE 01 L 215 03	-5.85
PRC.03262026.D.c	PRC - PERA CORD for 3/26/2026 HH RI	03/26/2026	5.85		
				PAYROLL W/HOLDINGS-PERA PAYABLE 01 L 215 03	5.85
				<b>Total:</b>	<b>\$307,589.57</b>

### 4/2/2026 TRA PERA Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	2	307,589.57
Epayables:	0	0.00
<b>Total:</b>	<b>2</b>	<b>\$307,589.57</b>

## Board Packet

AP Run: W260908 — Post Date: 2026-03-26 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
03/26/2026	202003774	Wire Transfer	ALERUS	420.50	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
127733	MARCH 2026 HSA FEES AND MARCH 2026 MIN. MONTHLY ADMIN FEE	03/26/2026	420.50		
				FEEES FOR SERVICES-BUSINESS OFFICE-- 01 E 005 110 000 000 305	420.50
<b>Total:</b>					<b>\$420.50</b>

### W260908 Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	1	420.50
Epayables:	0	0.00
<b>Total:</b>	<b>1</b>	<b>\$420.50</b>

## Board Packet

AP Run: T261001 — Post Date: 2026-04-07 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
04/07/2026	60405	Check	AMAZON BUSINESS	2,434.37	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
136X-1DLR-9HV4	CLASSROOM MATERIALS	03/27/2026	136.75		
				GEN SUPPLIES-SPED AGG--IDEA-611 01 E 005 420 000 419 401	20.99
				INDIV INST SUPPLIES-ASD--STATE SPED 01 E 155 411 000 740 433	115.76
139K-7DW4-DQ GK	BARR	03/27/2026	34.99		
				INST SUPPLIES-STUDY SKILLS-BARR PROG-COMPENSATORY 01 E 185 274 018 317 430	34.99
13N9-7X1X-9FVV	SNACKS FOR MCA TESTING	03/30/2026	330.46		
				FOOD-ELEM ED-NEVELN-NEVELN GENERAL 11 E 125 203 050 117 490	330.46
16N9-NY LX-7MVJ	STUDENT APPRECIATION TREATS	03/06/2026	45.99		
				FOOD-ELEM ED--HOLTON GENERAL 11 E 185 203 000 164 490	45.99
19GH-HPXM-KRW4	SUPPLIES	02/27/2026	145.65		
				GEN SUPPLIES-ECFE--ECFE 04 E 500 580 000 325 401	145.65
1CKK-CDKG-4QNV	MUSIC SUPPLIES	03/31/2026	111.98		
				INSTRUCTL SUPPLIES-MUSIC-- 01 E 210 258 000 000 430	94.99
				GEN SUPPLIES-MUSIC-ELLIS-BAND 11 E 210 258 030 132 401	16.99
1FLJ-HQC6-KQK6	SUPPLIES	03/23/2026	115.44		
				GEN SUPPLIES-ECFE--ECFE 04 E 500 580 000 325 401	115.44
1GPC-QDGH-FHQL	INDUSTRIAL TECH SUPPLIES	03/26/2026	235.48		
				RESALE SUP-INDUSTRIAL TECH-- 01 E 210 255 000 000 621	235.48
1HP1-1N6C-YNRY	SUPPLIES	03/31/2026	-28.99		
				GEN SUPPLIES-ECFE--ECFE 04 E 500 580 000 325 401	-28.99
1JFP-PY4T-6QY1	BARCODE SCANNER FOR LIBRARY	03/30/2026	62.84		
				GEN SUPPLIES-MEDIA CENTER-- 01 E 155 620 000 000 401	62.84
1M1J-DCK6-KR41	MATH SUPPLIES	03/27/2026	213.40		
				INSTRUCTL SUPPLIES-MATH-- 01 E 210 256 000 000 430	213.40
1NLY-F7MW-PX4X	SUPPLIES	03/23/2026	114.95		
				GEN SUPPLIES-ECFE--ECFE 04 E 500 580 000 325 401	114.95
1NNX-YLM4-LX64	SUPPLIES	03/30/2026	676.94		
				GEN SUPPLIES-ABE-HRML FAM LIT-GED TESTING 04 E 500 520 240 324 401	23.99
				GEN SUPPLIES-ECFE--ECFE 04 E 500 580 000 325 401	652.95

## Board Packet

AP Run: T261001 — Post Date: 2026-04-07 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
04/07/2026	60405	Check	AMAZON BUSINESS	2,434.37	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
1RRG-MQKM-HH96	CLASSROOM SUPPLY	03/27/2026	38.19		
		GEN SUPPLIES-SPED AGG--IDEA-611		01 E 005 420 000 419 401	38.19
1TCY-M7XL-JTWJ	STUDENT APPRECIATION TREATS	03/09/2026	117.34		
		FOOD-ELEM ED--HOLTON GENERAL		11 E 185 203 000 164 490	117.34
1TH9-PV3V-9M13	8 X 5 INDEX CARDS WITH TEACHERS INFORMATION	03/26/2026	37.99		
		GEN SUPPLIES-PERSONNEL--		01 E 005 160 000 000 401	37.99
1TMF-9WNW-3YY9	SUPPLIES	03/20/2026	7.99		
		GEN SUPPLIES-ECFE--ECFE		04 E 500 580 000 325 401	7.99
1VL6-17RM-MR1P	SUPPLIES	02/27/2026	40.67		
		GEN SUPPLIES-ECFE--ECFE		04 E 500 580 000 325 401	40.67
1W4R-WY7L-C3WC	STUDENT APPRECIATION TREATS	04/01/2026	54.98		
		FOOD-ELEM ED--HOLTON GENERAL		11 E 185 203 000 164 490	54.98
1YCK-FRQH-CYDQ	STUDENT APPRECIATION TREATS	03/30/2026	-58.67		
		FOOD-ELEM ED--HOLTON GENERAL		11 E 185 203 000 164 490	-58.67
04/07/2026	60406	Check	ANCOM COMMUNICATIONS	241.75	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
132700	REPAIR OF RADIO	03/26/2026	94.75		
		REPAIR & MAINT SVCS-OPERATIONS--		01 E 005 810 000 000 350	94.75
132759	IXPR IMPRES BATTERY	03/26/2026	147.00		
		BATTERY REPLACEMENT-OPERATIONS--		01 E 005 810 000 000 411	147.00
04/07/2026	60407	Check	ANDERSON, KEVIN	24.58	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
032626	INDISTRICT MILEAGE REIM MAR 26	03/26/2026	24.58		
		IN-DISTRICT TRAVEL-SPED AGG--IDEA-611		01 E 005 420 000 419 367	24.58
04/07/2026	60408	Check	ANFINSON, PAMELA M	25.09	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
032626	INDISTRICT MILEAGE REIM - MARCH 26	03/26/2026	25.09		
		IN-DISTRICT TRAVEL-SPED AGG--IDEA-611		01 E 005 420 000 419 367	25.09

## Board Packet

AP Run: T261001 — Post Date: 2026-04-07 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
04/07/2026	60409	Check	AVIBEN LLC	295.41	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
41547	403(B) ADMIN & COMPLIANCE SERVICE MONTHLY FEE	04/01/2026	295.41		
	FEES FOR SERVICES-BUSINESS OFFICE--			01 E 005 110 000 000 305	295.41
04/07/2026	60410	Check	BENNETT, SUSANNA	265.96	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
114-4339453-9439420	AMAZON - PRE-ALGEBRA STUDENT PACK BOOK REIM	07/04/2025	45.96		
	TEXTBOOK/WORKBOOK-OTH COM PRG--NON PUB TEXT			04 E 799 590 000 351 460	45.96
94E37136FR975383 1	LIGHTNING LIT 8TH GRADE BOOK	07/04/2025	45.00		
	TEXTBOOK/WORKBOOK-OTH COM PRG--NON PUB TEXT			04 E 799 590 000 351 460	45.00
PS_CH_KFLVZBC7N ZNYFC6VS7S	DENISON PRE-ALGEBRA BOOK	11/07/2025	175.00		
	TEXTBOOK/WORKBOOK-OTH COM PRG--NON PUB TEXT			04 E 799 590 000 351 460	175.00
04/07/2026	60411	Check	BLICK ART MATERIALS	559.15	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
7554388	ANNABELLE BENSON GRANT - ASHLEY LANGFELDT	03/03/2026	156.55		
	INST SUPPLIES-ELEM ED-ABEG ANNABELLE BENSON			01 E 125 203 097 000 430	156.55
7586330	SYNTHETIC BRUSH SETS	03/09/2026	402.60		
	TEXTBOOK & WORKBOOK-SEC--OPER CAP			05 E 005 211 000 302 460	402.60
7693471	2ND SEMESTER CLASS SUPPLIES - CM	03/24/2026	-169.99		
	INSTRUCTL SUPPLIES-ART--			01 E 310 212 000 000 430	-169.99
7703609	2ND SEMESTER CLASS SUPPLIES	03/25/2026	169.99		
	INSTRUCTL SUPPLIES-ART--			01 E 310 212 000 000 430	169.99
04/07/2026	60412	Check	BLUUM OF MINNESOTA, LLC	13,885.00	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
1084933	SOUTHGATE-AUDIO ENHANCEMENT SYSTEMS	03/19/2026	3,490.00		
	EQUIPMENT-ELEM ED--OPER CAP			05 E 145 203 000 302 530	3,490.00
1084976	BANFIELD-AUDIO ENHANCEMENT SYSTEM	03/19/2026	6,905.00		
	EQUIPMENT-ELEM ED--			01 E 105 203 000 000 530	3,760.44

## Board Packet

AP Run: T261001 — Post Date: 2026-04-07 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
04/07/2026	60412	Check	BLUUM OF MINNESOTA, LLC	13,885.00	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
1085197	BANFIELD-AUDIO ENHANCEMENT SYSTEM	03/20/2026	3,490.00	EQUIPMENT-ELEM ED--OPER CAP 05 E 105 203 000 302 530	3,144.56
				EQUIPMENT-ELEM ED-- 01 E 105 203 000 000 530	1,900.64
				EQUIPMENT-ELEM ED--OPER CAP 05 E 105 203 000 302 530	1,589.36
04/07/2026	60413	Check	BSN SPORTS	1,326.53	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
933661514	FOOTBALLS	03/25/2026	1,326.53	GENERAL SUPPLIES-GIRLS ATHL-FLAG FOOTBALL- 01 E 310 296 105 000 401	1,326.53
04/07/2026	60414	Check	CALLAHAN, KIRBY N	79.24	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
033126	INDISTRICT MILEAGE REIM MAR 26	03/31/2026	79.24	IN-DISTRICT TRAVEL-ECSE--IDEA SEC 619 01 E 120 412 000 420 367	79.24
04/07/2026	60415	Check	CARLSON, AMY M	91.00	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
102125	MILEAGE REIM - MATH CLASSROOM VISIT	10/21/2025	91.00	TRAVEL CONV & CONF-TCH TRNG-PRO DEV-TITLE II-A 01 E 005 204 640 414 366	91.00
04/07/2026	60416	Check	CARTER, KATIE	18.40	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
71143268059687739 923	WALMART REIM	03/12/2026	18.40	COST OF MAT SOLD-BOY/GIRL--ACTIVITIES REV. 11 R 000 292 000 147 619	18.40
04/07/2026	60417	Check	CDS THERAPY	1,687.50	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
317	MARCH 2026 - CONTRACTED OT	04/01/2026	1,687.50	PMTS FOR ED PURPOSES-GEN SPED-- 01 E 312 420 000 000 394	810.00
				FEES FOR SERVICES-GEN SPED-- 01 E 450 400 000 000 305	877.50

## Board Packet

AP Run: T261001 — Post Date: 2026-04-07 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
04/07/2026	60418	Check	CESO HR LLC	5,000.00	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
1933	AFFORDABLE CARE ACT (ACA) REPORTING (1095 FORMS)	02/23/2026	5,000.00		
			FEEES FOR SERVICES-BUSINESS OFFICE--	01 E 005 110 000 000 305	5,000.00
04/07/2026	60419	Check	CHRISTOPHERSON, ANNE M	1,508.84	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
0011896050326005000017	HYVEE REIM	03/05/2026	5.99		
			FOOD-EXT CUR-AHS-ROBOTICS	11 E 310 298 040 150 490	5.99
0011896050326048000102	HYVEE REIM	03/05/2026	11.98		
			FOOD-EXT CUR-AHS-ROBOTICS	11 E 310 298 040 150 490	11.98
00409I	ACE HARDWARE REIM	03/02/2026	24.48		
			GEN SUPPLIES-EXT CUR-AHS-ROBOTICS	11 E 310 298 040 150 401	24.48
01759D	MENARDS REIM	03/05/2026	38.18		
			GEN SUPPLIES-EXT CUR-AHS-ROBOTICS	11 E 310 298 040 150 401	38.18
030526	CHIPOTLE REIM	03/05/2026	247.81		
			FOOD-EXT CUR-AHS-ROBOTICS	11 E 310 298 040 150 490	247.81
03619I	MENARDS REIM	03/06/2026	41.94		
			GEN SUPPLIES-EXT CUR-AHS-ROBOTICS	11 E 310 298 040 150 401	41.94
08120I	WINONAS FAMILY RETUARANT REIM	03/06/2026	398.15		
			FOOD-EXT CUR-AHS-ROBOTICS	11 E 310 298 040 150 490	398.15
0870001049100317265	HOBBY LOBBY REIM	03/17/2026	7.48		
			GEN SUPPLIES-EXT CUR-AHS-ROBOTICS	11 E 310 298 040 150 401	7.48
21112500601612603021233	COSTCO REIM	03/02/2026	348.13		
			FOOD-EXT CUR-AHS-ROBOTICS	11 E 310 298 040 150 490	348.13
45901185	PIZZA RANCH REIM	03/04/2026	309.02		
			FOOD-EXT CUR-AHS-ROBOTICS	11 E 310 298 040 150 490	309.02

## Board Packet

AP Run: T261001 — Post Date: 2026-04-07 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name			Check Amount
04/07/2026	60419	Check	CHRISTOPHERSON, ANNE M			1,508.84
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
66569062356246685 869	WALMART REIM		02/24/2026	14.32		
			GEN SUPPLIES-EXT CUR-AHS-ROBOTICS		11 E 310 298 040 150 401	14.32
89545318525192151 11115169	MICHAELS REIM		03/02/2026	61.36		
			GEN SUPPLIES-EXT CUR-AHS-ROBOTICS		11 E 310 298 040 150 401	61.36
04/07/2026	60420	Check	CLASSLINK INC			4,595.00
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
INV23698	CLASSLINK SETUP		02/17/2026	4,595.00		
			INST SOFTWARE LIC-INST TECH-ASSIGNED TECH-		01 E 005 630 093 000 406	4,595.00
04/07/2026	60421	Check	COHENOUR, BRIDGET L			36.98
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
033126	INDISTRICT MILEAGE REIM MAR 26		03/31/2026	36.98		
			IN-DISTRICT TRAVEL-SPED AGG--IDEA-611		01 E 005 420 000 419 367	36.98
04/07/2026	60422	Check	COTTER SCHOOLS			56.00
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
033026	COTTER SPEECH MEET REGISTRATION		03/30/2026	56.00		
			STU TRV ALLOW/ENT FEE-EXT CUR-SPEECH-		01 E 310 298 080 000 369	56.00
04/07/2026	60423	Check	CULLIGAN ULTRPURE INC			976.97
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
20447184-12312025	WATER SOFTNER SALT		12/31/2025	314.25		
			REPAIR & MAINT SVCS-FOOD SVC--NSLP		02 E 005 770 000 701 350	314.25
33033651-02282026	BLANKET PO FOR FISCAL YEAR 2025-2026		02/28/2026	441.87		
			REPAIR SUPPLIES-OPERATIONS--		01 E 005 810 000 000 420	441.87
33035624-02282026	BLANKET PO FOR FISCAL YEAR 2025-2026		02/28/2026	220.85		
			REPAIR SUPPLIES-OPERATIONS--		01 E 005 810 000 000 420	220.85

## Board Packet

AP Run: T261001 — Post Date: 2026-04-07 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
04/07/2026	60424	Check	D & G ACE HARDWARE	106.47	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
145725/1	2ND BLANKET PO FOR FISCAL YEAR 2025-2026	03/19/2026	14.99		
		REPAIR SUPPLIES-OPERATIONS--		01 E 005 810 000 000 420	14.99
145727/1	2ND BLANKET PO FOR FISCAL YEAR 2025-2026	03/19/2026	28.97		
		REPAIR SUPPLIES-OPERATIONS--		01 E 005 810 000 000 420	28.97
145774/1	2ND BLANKET PO FOR FISCAL YEAR 2025-2026	03/24/2026	12.99		
		REPAIR SUPPLIES-OPERATIONS--		01 E 005 810 000 000 420	12.99
145778/1	BLANKET PO FOR CLASS SUPPLIES	03/24/2026	25.96		
		INDIV INST SUPPLIES-TRAD/IND-WOOD/ELEC.-CTE		01 E 310 361 863 817 433	25.96
145785/1	2ND BLANKET PO FOR FISCAL YEAR 2025-2026	03/25/2026	5.58		
		REPAIR SUPPLIES-OPERATIONS--		01 E 005 810 000 000 420	5.58
145797/1	2ND BLANKET PO FOR FISCAL YEAR 2025-2026	03/25/2026	17.98		
		REPAIR SUPPLIES-OPERATIONS--		01 E 005 810 000 000 420	17.98
04/07/2026	60425	Check	DAHLSTROM, LINDSEY	38.93	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
033126	INDISTRICT MILEAGE REIM MAR 26	03/31/2026	38.93		
		IN-DISTRICT TRAVEL-SPED AGG--IDEA-611		01 E 005 420 000 419 367	38.93
04/07/2026	60426	Check	DIAMOND RIDGE PRINTING	2,779.50	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
55320	SUMNER - ENVELOPES	03/03/2026	497.00		
		GEN SUPPLIES-ELEM ED--		01 E 155 203 000 000 401	497.00
55337	AP & PAYROLL CHECKS	02/26/2026	1,962.00		
		GEN SUPPLIES-BUSINESS OFFICE--		01 E 005 110 000 000 401	1,962.00
55344	CLC POSTERS	02/26/2026	79.00		
		GEN SUPPLIES-EC SCREENING--PRESCH SCREENING		04 E 500 583 000 354 401	79.00
55383	ELLIS - SEUSSICAL POSTERS	03/12/2026	62.50		
		GEN SUPPLIES-SEC-ELLIS-DRAMA		11 E 210 211 030 200 401	62.50
55417	NOTECADS	03/12/2026	179.00		
		GEN SUPPLIES-SUPERINTENDENT--		01 E 005 020 000 000 401	179.00

## Board Packet

AP Run: T261001 — Post Date: 2026-04-07 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount		
04/07/2026	60427	Check	DOMINOS PIZZA	23.97		
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
033126	CONCESSIONS		03/31/2026	23.97		
			COST OF MAT SOLD-BOY/GIRL--ACTIVITIES REV.		11 R 000 292 000 147 619	23.97
04/07/2026	60428	Check	EDWARDS, NICOLE M	30.00		
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
026438/015385	DOLLAR TREE REIM		03/29/2026	30.00		
			GEN SUPPLIES-ELEM ED--		01 E 105 203 000 000 401	30.00
04/07/2026	60429	Check	ELECTRX AND HEALTH SOLUTIONS LLC	873.23		
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
ERX061440WH	PRESCRIPTION MARCH 1-15		03/15/2026	873.23		
			HEALTH INS-HLTH INS TRUST--		20 E 005 966 000 000 220	873.23
04/07/2026	60430	Check	ETS ROCHESTER LLC	4,500.00		
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
1066	ETS CONTRACT		04/01/2026	4,500.00		
			FEES FOR SERVICES-BOY/GIRL-ATHLETICS-		01 E 310 292 100 000 305	4,500.00
04/07/2026	60431	Check	FLOURISH CONSULTING LLC	3,500.00		
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
807	CONSULTING SERVICES FOR DISTRICT PD		04/01/2026	3,500.00		
			FEES FOR SERVICES-STAFF DEV--ACHIEVE/INT		01 E 005 640 000 313 305	3,500.00
04/07/2026	60432	Check	FREEBORN MOWER COOPERATIVE SER	148.56		
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
MARCH 2026	UTILITIES-SHOP FY 2025-2026		04/06/2026	148.56		
			UTILITIES-OPERATIONS--		01 E 005 810 000 000 330	148.56
04/07/2026	60433	Check	GALL, JENNIFER	135.00		
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
031226	SPEECH - BIG 9 JUDGE 3/12/26		03/12/2026	135.00		
			FEES FOR SERVICES-BOY/GIRL--STATE/SCTN.GATE		11 E 310 292 000 161 305	135.00

## Board Packet

AP Run: T261001 — Post Date: 2026-04-07 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
04/07/2026	60434	Check	HARTY MECHANICAL INC	40,995.00	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
820682*01	ELLIS - REPLACE COOLER & FREEZER	03/31/2026	40,995.00		
		EQUIPMENT-FOOD SVC--NSLP		02 E 005 770 000 701 530	40,995.00
04/07/2026	60435	Check	HAUGEN, COREY	50.90	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
033126	INDISTRICT MILEAGE REIM MAR 26	03/31/2026	50.90		
		IN-DISTRICT TRAVEL-INST TECH--		01 E 005 630 000 000 367	50.90
04/07/2026	60436	Check	HEALTHIEST YOU	7,840.80	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
2026040472765	APRIL 2026 GROUP ID #HY13286	04/01/2026	7,840.80		
		OTHER EMP BENEFITSE BENEFITS-EMP ASSIST PLAN--		20 E 005 969 000 000 299	7,840.80
04/07/2026	60437	Check	HENELY, BLAKE R	333.39	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
022526	INDISTRICT MILEAGE REIM - FEB 26	02/25/2026	16.68		
		IN-DISTRICT TRAVEL-PRINCIPAL--		01 E 105 050 000 000 367	16.68
030326	MILEAGE REIM - MESPA	03/03/2026	76.85		
		TRAVEL/CONFERENCE-STAFF DEV-PRINCIPAL HENELY, B		55 E 105 640 015 000 366	76.85
030426	MILEAGE REIM - MESPA	03/04/2026	76.85		
		TRAVEL/CONFERENCE-STAFF DEV-PRINCIPAL HENELY, B		55 E 105 640 015 000 366	76.85
033026	INDISTRICT MILEAGE REIM - MARCH 26	03/30/2026	18.34		
		IN-DISTRICT TRAVEL-PRINCIPAL--		01 E 105 050 000 000 367	18.34
451753	CARIBOU COFFEE REIM	03/04/2026	7.06		
		TRAVEL/CONFERENCE-STAFF DEV-PRINCIPAL HENELY, B		55 E 105 640 015 000 366	7.06
53033118	DOUBLETREE HOTEL REIM	03/04/2026	137.61		
		TRAVEL/CONFERENCE-STAFF DEV-PRINCIPAL HENELY, B		55 E 105 640 015 000 366	137.61
04/07/2026	60438	Check	HUNTLEY, MELINDA S	84.83	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
030526	INDISTRICT MILEAGE REIM	03/05/2026	32.63		
		IN-DISTRICT TRAVEL-SEC-HOMEBOUND-		01 E 005 211 432 000 367	32.63

## Board Packet

AP Run: T261001 — Post Date: 2026-04-07 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name			Check Amount
04/07/2026	60438	Check	HUNTLEY, MELINDA S			84.83
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
032626	INDISTRICT MILEAGE REIM - MAR 26	03/26/2026	52.20			
				IN-DISTRICT TRAVEL-SEC-HOMEBOUND- 01 E 005 211 432 000 367	52.20	
04/07/2026	60439	Check	IEA			10,205.23
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
00062403	2025-2026 ENVIRONMENTAL, HEALTH, AND SAFETY MANAGEMENT SERVICES MONTHLY PROFESSIONAL SERVICES	03/12/2026	10,205.23			
				FEES FOR SERVICES-LTFM--ENVIRON SAFETY 05 E 005 865 000 352 305	8,220.68	
				CONSULTING FEES/FEES FOR SVCS-LTFM--IAQ 05 E 005 865 000 366 305	1,984.55	
04/07/2026	60440	Check	IMPERIAL DADE			517.95
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
40546171	CAN LINERS - FOOD SERVICE	02/04/2026	414.36			
				GEN SUPPLIES-FOOD SVC--NSLP 02 E 005 770 000 701 401	414.36	
4474104	CAN LINERS - FOOD SERVICE	01/21/2026	103.59			
				GEN SUPPLIES-FOOD SVC--NSLP 02 E 005 770 000 701 401	103.59	
04/07/2026	60441	Check	JORGENSON, TRACI			927.36
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
040626	PARENT MILEAGE 12/19/25, 1/5-4/2/26	04/06/2026	927.36			
				TRANS CONTRACT-PUPIL TRANS--DISABLED TRANS 01 E 005 760 000 723 360	927.36	
04/07/2026	60442	Check	KESLER SCIENCE LLC			2,316.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
9882	PRO MEMBERSHIP FOR NEW DOMINION	03/28/2026	2,316.00			
				TEXTBOOKS/WKBOOKS-TITLE I-NEG/DELINQUENT-TITLE I-A 01 E 450 216 636 401 460	2,316.00	
04/07/2026	60443	Check	LANGFELDT, ASHLEY R			18.63
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
033126	INDISTRICT MILEAGE REIM - MARCH 26	03/31/2026	18.63			
				IN-DISTRICT TRAVEL-ART-- 01 E 125 212 000 000 367	9.32	
				IN-DISTRICT TRAVEL-ART-- 01 E 155 212 000 000 367	9.31	

## Board Packet

AP Run: T261001 — Post Date: 2026-04-07 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
04/07/2026	60444	Check	LAWSON PRODUCTS, INC	318.91	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
9313307960	BLANKET PO FOR FISCAL YEAR 2025-2026	03/17/2026	318.91		
			REPAIR SUPPLIES-OPERATIONS--	01 E 005 810 000 000 420	318.91
04/07/2026	60445	Check	LEARN, KATIE M	838.68	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
033026	PARENT MILEAGE TO C&T 3/20-3/27/26	03/30/2026	838.68		
			TRANS CONTRACT-PUPIL TRANS--IDEA SEC 611TRANS	01 E 005 760 000 728 360	838.68
04/07/2026	60446	Check	LEARNING WITHOUT TEARS	15,112.74	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
INV248217	ONSITE DEVELOPMENT CLASS/MATERIALS QUOTE # Q-103666	02/13/2026	3,700.00		
			CONSULT/FEE FOR SVC-SCHL READINESS-SMIF GRANT-LR	04 E 500 582 095 344 305	3,700.00
INV248403	ONSITE DEVELOPMENT CLASS/MATERIALS QUOTE # Q-103666	02/17/2026	11,401.74		
			INST SUPPLIES-SCH READINESS-SMIF GRANT-LRNG READI	04 E 500 582 095 344 430	11,401.74
INV248964	OT MATERIAL	03/04/2026	11.00		
			INST SOFTWARE LIC-SPED AGG--STATE SPED	01 E 005 420 000 740 406	11.00
04/07/2026	60447	Check	MAGNETS.COM	234.91	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
1000232539	LOCK DOWN SAFETY MAGNETS - GENERAL SUPPLIES	02/24/2026	234.91		
			GEN SUPPLIES-ELEM ED--	01 E 185 203 000 000 401	234.91
04/07/2026	60448	Check	MARCELENO, ARACELY	42.20	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
032626	INDISTRICT MILEAGE REIM MAR 26	03/26/2026	16.10		
			TRAVEL CONV & CONF-ECFE--ECFE	04 E 500 580 000 325 366	16.10
033126	INDISTRICT MILEAGE REIM MARCH 26	03/31/2026	26.10		
			IN-DISTRICT TRAVEL-ECSE--IDEA SEC 619	01 E 120 412 000 420 367	26.10

## Board Packet

AP Run: T261001 — Post Date: 2026-04-07 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
04/07/2026	60449	Check	MENSINK, AMANDA M	21.39	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
033126	INDISTRICT MILEAGE REIM MARCH 26	03/31/2026	21.39		
		IN-DISTRICT TRVL-HEALTH SVCS--	01 E 005 720 000 000 367	21.39	
04/07/2026	60450	Check	MESPA	100.00	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
21090	SCHOOL OF EXCELLENCE APPLICATION FEE - JILL ROLLIE	03/16/2026	100.00		
		CONSULTING FEE/SVC FEES-SCHOOL BOARD-DIST INI-	01 E 005 010 492 000 305	100.00	
04/07/2026	60451	Check	METRO SALES INC	234,813.60	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
INV3039600	25-26 WOODSON COPIER SN: 4021C900277	03/16/2026	421.57		
		REPAIR/MAINT-GEN COM ED--COM ED	04 E 500 505 000 321 350	85.57	
		PRINCIPAL ON CAP LEASE-ECFE--ECFE	04 E 500 580 000 325 580	336.00	
INV3039601	25-26 AHS COPIER SN: 4021C600318	03/16/2026	381.85		
		REPAIR & MAINT SVCS-SEC--	01 E 310 211 000 000 350	56.85	
		PRINCIPAL ON CAP LEASE-SEC--	01 E 310 211 000 000 580	325.00	
INV3040444	25-26 AHS COPIER SN: 4021C600362	03/17/2026	392.31		
		REPAIR & MAINT SVCS-SEC--	01 E 310 211 000 000 350	67.31	
		PRINCIPAL ON CAP LEASE-SEC--	01 E 310 211 000 000 580	325.00	
INV3040445	25-26 ELLIS COPIER LEASE SN: 4041C900204	03/17/2026	730.85		
		REPAIR & MAINT SVCS-SEC--	01 E 210 211 000 000 350	229.85	
		PRINCIPAL ON CAP LEASE-SEC--	01 E 210 211 000 000 580	501.00	
INV3040446	25-26 ED SERVICES COPIER SN: 4441RB00446	03/17/2026	215.20		
		REPAIR & MAINT SVCS-ED SERVICES--	01 E 005 030 000 000 350	5.20	
		PRINCIPAL ON CAP LEASE-ED SERVICES--	01 E 005 030 000 000 580	210.00	
INV3040447	25-26 AHS COPIERS LEASE	03/17/2026	1,303.03		
		REPAIR & MAINT SVCS-SEC--	01 E 310 211 000 000 350	269.14	
		PRINCIPAL ON CAP LEASE-SEC--	01 E 310 211 000 000 580	1,033.89	

## Board Packet

AP Run: T261001 — Post Date: 2026-04-07 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name			Check Amount
04/07/2026	60451	Check	METRO SALES INC			234,813.60
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
INV3041348	ABE RENT & OVERAGES		03/18/2026	440.79		
			REPAIR & MAINT SVCS-ABE--STATE ABE		04 E 500 520 000 322 350	440.79
INV3043888	NEW COPIERS PURCHASE		03/20/2026	230,928.00		
			EQUIPMENT-BUSINESS OFFICE--OPER CAP		05 E 005 110 000 302 530	230,928.00
04/07/2026	60452	Check	MICHELS, SHARI L			30.67
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
033126	INDISTRICT MILEAGE REIM MAR 26		03/31/2026	30.67		
			IN-DISTRICT TRAVEL-ECSE--STATE SPED		01 E 120 412 000 740 367	30.67
04/07/2026	60453	Check	MINNESOTA ADAPTED ATHLETICS ASSOCIATION			375.00
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
2526-004	ADAPTED BOWLING 25-26 CONF MEMBERSHIP DUES		03/20/2026	375.00		
			DUES/MEMBERSHIP-BOY/GIRL ATHL-ADAPTIVE BOWLING		01 E 310 292 120 000 820	375.00
04/07/2026	60454	Check	OHNSTAD CUSTOM WORKS			3,600.00
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
032026	SUMNER - PAINT RED ACCENT WALLS IN 16 ROOMS		03/14/2026	3,600.00		
			EQUIPMENT-ELEM ED--OPER CAP		05 E 155 203 000 302 530	3,600.00
04/07/2026	60455	Check	OSGOOD, HEATHER M			449.58
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
022426	INDISTRICT MILEAGE REIM FEB 26		02/24/2026	340.75		
			TRAVEL CONV & CONF-DEAF-HA-SHARED COST-		01 E 005 405 700 000 366	340.75
022626	INDISTRICT MILEAGE REIM FEB 26		02/26/2026	97.30		
			TRAVEL CONV & CONF-DEAF-HA-SHARED COST-		01 E 005 405 700 000 366	97.30
022726	INDISTRICT MILEAGE REIM FEB 26		02/27/2026	11.53		
			IN-DISTRICT TRAVEL-DEAF-HA--IDEA-611		01 E 005 405 000 419 367	11.53

## Board Packet

AP Run: T261001 — Post Date: 2026-04-07 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount		
04/07/2026	60456	Check	OWATONNA PUBLIC SCHOOLS	2,430.57		
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
22828	PERKINS - RAD ZOO, DECA NATIONALS LODGING & FLIGHT	03/18/2026	2,430.57			
	FED CNTRCT < \$25K-CTE-GENERAL-PR YR-CARL PERKINS			12 E 300 399 011 428 303	2,430.57	
04/07/2026	60457	Check	PAGE, JOEY	162.40		
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
031826	MILEAGE REIM - MASA CONF	03/18/2026	81.20			
				TRAVEL CONV & CONF-SUPERINTENDENT--	01 E 005 020 000 000 366	81.20
032026	MILEAGE REIM - MASA CONF	03/20/2026	81.20			
				TRAVEL CONV & CONF-SUPERINTENDENT--	01 E 005 020 000 000 366	81.20
04/07/2026	60458	Check	PICHA, DEREK A	883.56		
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
031826	MILEAGE REIM - SHAPE AMERICA CONF	03/18/2026	263.18			
				TRAVEL CONV & CONF-STAFF DEV--STAFF DEV	01 E 155 640 000 316 366	263.18
032026	MILEAGE REIM - SHAPE AMAERICA	03/20/2026	263.18			
				TRAVEL CONV & CONF-STAFF DEV--STAFF DEV	01 E 155 640 000 316 366	263.18
133148	HOTEL REIM - SHAPE AMERICA	03/20/2026	357.20			
				TRAVEL CONV & CONF-STAFF DEV--STAFF DEV	01 E 155 640 000 316 366	357.20
04/07/2026	60459	Check	QUILL CORPORATION	157.67		
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
48162013	SPED SUPPLIES	03/13/2026	157.67			
				GEN SUPPLIES-SPED AGG--IDEA-611	01 E 005 420 000 419 401	157.67
04/07/2026	60460	Check	RAPP STRATEGIES INC	2,250.00		
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
2778	CONSULTING WORK - MARCH 2026	03/31/2026	2,250.00			
				FEES FOR SERVICES-SCHOOL BOARD--	01 E 005 010 000 000 305	2,250.00

## Board Packet

AP Run: T261001 — Post Date: 2026-04-07 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount
04/07/2026	60461	Check	REGENTS OF UNIV OF MN	6,701.36
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>
0290084922	CAREI SERVICES - MARCH 2026	03/31/2026	6,701.36	
	FEEES FOR SERVICES-STAFF DEV-HORMEL PROF PRAC-			01 E 005 640 077 000 305
				6,701.36
04/07/2026	60462	Check	RUZEK, HEATHER L	33.21
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>
033126	INDISTRICT MILEAGE REIM - MARCH 26	03/31/2026	33.21	
	IN-DISTRICT TRAVEL-ECSE--STATE SPED			01 E 120 412 000 740 367
				33.21
04/07/2026	60463	Check	SCHRAMM, AMANDA K	423.33
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>
01910307611142762	CRACKER BARRELL DINNER REIM	03/17/2026	24.85	
	TRAVEL CONV/CONF-STAFF DEV--AM INDIAN ED AID			01 E 005 640 000 320 366
				24.85
030626	MILEAGE REIM - ROCHESTER DISTRICT SUCESS COACH MEETING	03/06/2026	79.75	
	TRAVEL CONV/CONF-STAFF DEV--AM INDIAN ED AID			01 E 005 640 000 320 366
				79.75
031726	MILEAGE REIM - MIEA	03/17/2026	65.25	
	TRAVEL CONV/CONF-STAFF DEV--AM INDIAN ED AID			01 E 005 640 000 320 366
				65.25
031926	WOODLAND INDIAN CRAFT REIM	03/19/2026	125.00	
	GEN SUPPLIES-OTH PUP SUP--AM INDIAN ED AID			01 E 005 790 000 320 401
				125.00
032626	MILEAGE REIM - MIEA	03/20/2026	65.25	
	TRAVEL CONV/CONF-STAFF DEV--AM INDIAN ED AID			01 E 005 640 000 320 366
				65.25
15985136	FUSION NOODLE DINNER REIM	03/19/2026	25.47	
	TRAVEL CONV/CONF-STAFF DEV--AM INDIAN ED AID			01 E 005 640 000 320 366
				25.47
16309744	HOP HOUSE LUNCH REIM	03/20/2026	15.00	
	TRAVEL CONV/CONF-STAFF DEV--AM INDIAN ED AID			01 E 005 640 000 320 366
				15.00
16417049	HOP HOUSE DINNER REIM	03/18/2026	22.76	
	TRAVEL CONV/CONF-STAFF DEV--AM INDIAN ED AID			01 E 005 640 000 320 366
				22.76

## Board Packet

AP Run: T261001 — Post Date: 2026-04-07 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount		
04/07/2026	60464	Check	SOLIANT HEALTH LLC	3,223.22		
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
21418730	CONTRACTED SLP		03/29/2026	3,223.22		
			PMT FOR ED PURP-SPEECH--STATE SPED		01 E 005 401 000 740 394	3,223.22
04/07/2026	60465	Check	STUDENTS OF HISTORY INC	1,324.00		
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
032726	6-MONTH CURRICULUM & LESSON PLANS		03/27/2026	1,324.00		
			TEXTBOOKS/WKBOOKS-TITLE I-NEG/DELINQUENT-TITLE I-A		01 E 450 216 636 401 460	1,324.00
04/07/2026	60466	Check	SUNBELT STAFFING	8,006.26		
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
21415036	CONTRACTED SCHOOL PSYCH		03/22/2026	4,003.13		
			PMT FOR ED PURP-SPED AGG--STATE SPED		01 E 005 420 000 740 394	4,003.13
21420708	CONTRACTED SCHOOL PSYCH		03/29/2026	4,003.13		
			PMT FOR ED PURP-SPED AGG--STATE SPED		01 E 005 420 000 740 394	4,003.13
04/07/2026	60467	Check	TEAMWORKS INTERNATIONAL INC	4,220.75		
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
14899	EXECUTIVE COACHING & STRATEGIC PLAN SUPPORT 7/1/25 - 6/30/26		03/31/2026	2,675.75		
			FEEES FOR SERVICES-SCHOOL BOARD--		01 E 005 010 000 000 305	750.75
			CONSULT FEE/FEEES FOR SVCS-STAFF DEV--		01 E 105 640 000 000 305	525.00
			CONSULT FEE/FEEES FOR SVC-STAFF DEV--		01 E 210 640 000 000 305	700.00
			CONSULT FEE/FEEES FOR SVC-STAFF DEV--		01 E 310 640 000 000 305	700.00
14900	EXECUTIVE COACHING & STRATEGIC PLAN SUPPORT 7/1/25 - 6/30/26		03/31/2026	1,545.00		
			FEEES FOR SERVICES-SCHOOL BOARD--		01 E 005 010 000 000 305	1,545.00
04/07/2026	60468	Check	THE BOELTER COMPANIES INC	3,427.51		
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
9100039700	GARBAGE DISPOSAL REPAIR		02/28/2026	2,569.56		
			REPAIR & MAINT SVCS-FOOD SVC--NSLP		02 E 005 770 000 701 350	2,569.56

## Board Packet

AP Run: T261001 — Post Date: 2026-04-07 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
04/07/2026	60468	Check	THE BOELTER COMPANIES INC	3,427.51	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
9100039918	KITCHEN SUPPLIES (SMALLWARES, PANS, ETC.)	03/02/2026	579.95		
		GEN SUPPLIES-FOOD SVC--NSLP		02 E 005 770 000 701 401	579.95
9100040669	KITCHEN SUPPLIES (SMALLWARES, PANS, ETC.)	02/28/2026	278.00		
		GEN SUPPLIES-FOOD SVC--NSLP		02 E 005 770 000 701 401	278.00
04/07/2026	60469	Check	T-MOBILE INC	62.70	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
032226	ACCT #985850961 ECSE HOTSPORTS 2/21-3/20/26	03/22/2026	62.70		
	COMMUNICATION SVCS-ECSE-PR YR-SPED EARLY CHILD			01 E 120 412 011 420 320	62.70
04/07/2026	60470	Check	ULINE	597.94	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
205847881	CORD COVERS FOR FOOD SERVICE SERVING LINES	03/24/2026	597.94		
		GEN SUPPLIES-FOOD SVC--NSLP		02 E 005 770 000 701 401	597.94
04/07/2026	60471	Check	WASECA INK	1,141.57	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
1294	SPED MAILING ENVELOPES	02/28/2026	192.39		
		GEN SUPPLIES-SPED AGG--IDEA-611		01 E 005 420 000 419 401	192.39
1366	ENVELOPES	04/01/2026	949.18		
		GEN SUPPLIES-ED SERVICES--		01 E 005 030 000 000 401	587.52
		GENERAL SUPPLIES-OTH ADMIN SUP--		01 E 005 107 000 000 401	361.66
04/07/2026	60472	Check	WATKINS, TROY D	457.53	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
030226	PERKINS - FOTBELLY SANDWICH SHOP LUNCH REIM	03/02/2026	15.00		
	TRAVEL CONV & CONF-CTE-GENERAL--CARL PERKINS			12 E 300 399 000 428 366	15.00
10004	PERKINS - BUCA DI BEPPO DINNER REIM	03/02/2026	17.58		
	TRAVEL CONV & CONF-CTE-GENERAL--CARL PERKINS			12 E 300 399 000 428 366	17.58
10004-2	BUCA DI BEPPO REIM - DECA STATE GROUP DINNER	03/02/2026	158.25		
	ENTRY FEES/STDT TRVL ALLOW-EXT CUR-DECA-SA			88 E 310 298 015 301 369	158.25

## Board Packet

AP Run: T261001 — Post Date: 2026-04-07 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
04/07/2026	60472	Check	WATKINS, TROY D	457.53	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
107572564966	PERKINS - CHICK-FIL-A LUNCH REIM	03/03/2026	15.00		
	TRAVEL CONV & CONF-CTE-GENERAL--CARL PERKINS			12 E 300 399 000 428 366	15.00
135	PERKINS - CARIBOU COFFEE BREAKFAST REIM	03/03/2026	5.70		
	TRAVEL CONV & CONF-CTE-GENERAL--CARL PERKINS			12 E 300 399 000 428 366	5.70
32444	PERKINS - SHERATON MPLS CONVENTION CENTER PARKING REIM	03/03/2026	90.00		
	TRAVEL CONV & CONF-CTE-GENERAL--CARL PERKINS			12 E 300 399 000 428 366	90.00
6202578839	PERKINS - WINGSTOP DINNER REIM	03/01/2026	19.18		
	TRAVEL CONV & CONF-CTE-GENERAL--CARL PERKINS			12 E 300 399 000 428 366	19.18
6202578839-2	WINGSTOP REIM -DECA STATE GROUP DINNER	03/01/2026	127.86		
	ENTRY FEES/STDT TRVL ALLOW-EXT CUR-DECA-SA			88 E 310 298 015 301 369	127.86
9168	PERKINS - HYATT REGENCY MPLS MARKET LUNCH REIM	03/01/2026	8.96		
	TRAVEL CONV & CONF-CTE-GENERAL--CARL PERKINS			12 E 300 399 000 428 366	8.96
04/07/2026	60473	Check	WHITE, CHELSEA M	21.95	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
2-6060-2321-0163-7093-0	TARGET REIM	03/01/2026	21.95		
	GEN SUPPLIES-SPED AGG--IDEA-611			01 E 005 420 000 419 401	21.95
04/07/2026	60474	Check	WROUGHT IRON HANDICRAFTS	400.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
EMS03132026	INDUSTRIAL TECH SUPPLIES	03/13/2026	400.00		
	INSTRUCTL SUPPLIES-INDUSTRIAL TECH--			01 E 210 255 000 000 430	400.00
				<b>Total:</b>	<b>\$400,396.73</b>

# Board Packet

AP Run: T261001 — Post Date: 2026-04-07 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount
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### T261001 Summary

Type	Count	Amount
Regular	70	400,396.73
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
<b>Total:</b>	<b>70</b>	<b>\$400,396.73</b>

## Board Packet

AP Run: CB261001 — Post Date: 2026-04-07 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
04/07/2026	5000002756		AUSTIN ELECTRIC*	588.67	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
2600158	ELLIS - HAND WASH SINK IN SHOP	03/11/2026	588.67		
			REPAIR & MAINT SVCS-OPERATIONS--	01 E 005 810 000 000 350	588.67
04/07/2026	5000002757		AUSTIN NEWSPAPERS, INC*	348.16	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
2108632	PUBLICATION OF LEGAL NOTICES AND JOINT PUBLICATION	03/02/2026	54.40		
			FEES FOR SERVICES-SCHOOL BOARD--	01 E 005 010 000 000 305	54.40
2111154	PUBLICATION OF LEGAL NOTICES AND JOINT PUBLICATION	03/23/2026	96.96		
			FEES FOR SERVICES-SCHOOL BOARD--	01 E 005 010 000 000 305	96.96
2111155	PUBLICATION OF LEGAL NOTICES AND JOINT PUBLICATION	03/23/2026	63.68		
			FEES FOR SERVICES-SCHOOL BOARD--	01 E 005 010 000 000 305	63.68
2111487	PUBLICATION OF LEGAL NOTICES AND JOINT PUBLICATION	03/18/2026	83.84		
			FEES FOR SERVICES-SCHOOL BOARD--	01 E 005 010 000 000 305	83.84
2111488	PUBLICATION OF LEGAL NOTICES AND JOINT PUBLICATION	03/18/2026	49.28		
			FEES FOR SERVICES-SCHOOL BOARD--	01 E 005 010 000 000 305	49.28
04/07/2026	5000002758		GAMES PEOPLE PLAY*	1,485.00	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
10327-1	SCREEN PRINTING SWEATSHIRTS	03/25/2026	810.00		
			GEN SUPPLIES-BOY/GIRL-ATHLETICS-	01 E 310 292 100 000 401	810.00
10342-1	AUSTINAIRES SHIRTS	03/26/2026	675.00		
			GEN SUPPLIES-MUSIC-AHS-CHOIR	11 E 310 258 040 133 401	675.00
04/07/2026	5000002759		GODFATHER'S PIZZA*	30.00	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
7776	AHS YEARBOOK CLUB	04/01/2026	30.00		
			FOOD-EXT CUR-AUSTINIAN-SA	88 E 310 298 008 301 490	30.00

## Board Packet

AP Run: CB261001 — Post Date: 2026-04-07 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
04/07/2026	5000002760		HILLYARD/HUTCHINSON*	7,852.84	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
90076766	FLOOR MATS - FOOD SERVICE	03/19/2026	458.80		
		GEN SUPPLIES-FOOD SVC--NSLP		02 E 005 770 000 701 401	458.80
90078479	3RD BLANKET PO FOR FISCAL YEAR 2025-2026	03/19/2026	3,920.39		
		CUSTODIAL SUPPLIES-OPERATIONS--		01 E 005 810 000 000 410	3,920.39
90079836	3RD BLANKET PO FOR FISCAL YEAR 2025-2026	03/20/2026	29.04		
		CUSTODIAL SUPPLIES-OPERATIONS--		01 E 005 810 000 000 410	29.04
90079837	3RD BLANKET PO FOR FISCAL YEAR 2025-2026	03/20/2026	167.78		
		CUSTODIAL SUPPLIES-OPERATIONS--		01 E 005 810 000 000 410	167.78
90079838	3RD BLANKET PO FOR FISCAL YEAR 2025-2026	03/20/2026	258.25		
		CUSTODIAL SUPPLIES-OPERATIONS--		01 E 005 810 000 000 410	258.25
90080688	3RD BLANKET PO FOR FISCAL YEAR 2025-2026	03/23/2026	30.39		
		CUSTODIAL SUPPLIES-OPERATIONS--		01 E 005 810 000 000 410	30.39
90080689	3RD BLANKET PO FOR FISCAL YEAR 2025-2026	03/23/2026	98.13		
		CUSTODIAL SUPPLIES-OPERATIONS--		01 E 005 810 000 000 410	98.13
90080971	BANFIELD - GATOR SUPREME MAT	03/23/2026	1,865.43		
		GEN SUPPLIES-ELEM ED--		01 E 105 203 000 000 401	1,865.43
90082489	OFFICE FLOOR MAT	03/24/2026	130.23		
		GEN SUPPLIES-FOOD SVC--NSLP		02 E 005 770 000 701 401	130.23
90082564	3RD BLANKET PO FOR FISCAL YEAR 2025-2026	03/11/2026	240.50		
		CUSTODIAL SUPPLIES-OPERATIONS--		01 E 005 810 000 000 410	240.50
90084035	3RD BLANKET PO FOR FISCAL YEAR 2025-2026	02/13/2026	335.00		
		CUSTODIAL SUPPLIES-OPERATIONS--		01 E 005 810 000 000 410	335.00
90087008	RUBBER MAT	03/27/2026	318.90		
		GEN SUPPLIES-FOOD SVC--NSLP		02 E 005 770 000 701 401	318.90
04/07/2026	5000002761		PAAPE ENERGY SERVICES*	955.89	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
121191	SUMNER - NE CAMERA REPAIR	03/26/2026	318.63		
		REPAIR & MAINT SVCS-OPERATIONS--		01 E 005 810 000 000 350	318.63

## Board Packet

AP Run: CB261001 — Post Date: 2026-04-07 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
04/07/2026	5000002761		PAAPE ENERGY SERVICES*	955.89	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
121192	AHS - WEIGHT ROOM DOOR REPAIR	03/26/2026	318.63		
				REPAIR & MAINT SVCS-OPERATIONS-- 01 E 005 810 000 000 350	318.63
121198	SUMNER - CAMERA REPAIR	03/26/2026	318.63		
				REPAIR & MAINT SVCS-OPERATIONS-- 01 E 005 810 000 000 350	318.63
04/07/2026	5000002762		W W GRAINGER INC*	641.15	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
9847405587	BLANKET PO FOR FISCAL YEAR 2025-2026	03/19/2026	84.20		
				REPAIR SUPPLIES-OPERATIONS-- 01 E 005 810 000 000 420	84.20
9848842127	BLANKET PO FOR FISCAL YEAR 2025-2026	03/20/2026	60.11		
				REPAIR SUPPLIES-OPERATIONS-- 01 E 005 810 000 000 420	60.11
9851282617	BLANKET PO FOR FISCAL YEAR 2025-2026	03/23/2026	16.20		
				REPAIR SUPPLIES-OPERATIONS-- 01 E 005 810 000 000 420	16.20
9851931163	BLANKET PO FOR FISCAL YEAR 2025-2026	03/23/2026	239.13		
				REPAIR SUPPLIES-OPERATIONS-- 01 E 005 810 000 000 420	239.13
9855166808	BLANKET PO FOR FISCAL YEAR 2025-2026	03/25/2026	241.51		
				REPAIR SUPPLIES-OPERATIONS-- 01 E 005 810 000 000 420	241.51
<b>Total:</b>					<b>\$11,901.71</b>

### CB261001 Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	7	11,901.71
<b>Total:</b>	<b>7</b>	<b>\$11,901.71</b>

## Board Packet

AP Run: W261001 — Post Date: 2026-04-02 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
04/02/2026	202003775	Wire Transfer	TUITION EXPRESS	1,378.03	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
MARCH 2026	TUITION EXPRESS FEES FOR MARCH 2026 PAID IN APRIL 2026	04/02/2026	1,378.03		
				FEEES FOR SERVICES-KIDS KORNER--COM ED 04 E 500 570 000 321 305	1,378.03
<b>Total:</b>					<b>\$1,378.03</b>

### W261001 Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	1	1,378.03
Epayables:	0	0.00
<b>Total:</b>	<b>1</b>	<b>\$1,378.03</b>

## Board Packet

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### Summary by Fund

Austin Public Schools ISD 492

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<b>Fund</b>	<b>Total</b>
01 - GENERAL FUND	1,541,485.61
02 - FOOD SERVICE FUND	74,270.76
04 - COMMUNITY SERVICE	62,830.71
05 - CAPITAL EXPENDITURES	293,299.86
11 - SITE & CO-CURRICULAR	13,926.54
12 - AUSTIN AREA CONSORTIUM	3,079.99
18 - CUSTODIAL FUND	8,265.76
20 - INTERNAL SERVICE FUND	16,898.01
55 - PROFESSIONAL DEVELOPMENT FUND	865.17
66 - ATHLETICS	1,242.27
88 - STUDENT ACTIVITY	1,762.28
	<hr/>
	<b>\$2,017,926.96</b>

**INDEPENDENT SCHOOL DISTRICT NO. 492 - AUSTIN  
FEBRUARY 2026 TREASURER'S REPORT**

TREASURER'S BOOKS	BALANCE BEGINNING OF MONTH	DEBITS	CREDITS	BALANCE END OF MONTH
<b>CASH</b>				
01 GENERAL FUND	(664,277.03)	8,479,477.39	7,631,980.78	183,219.58
05 CAPITAL OUTLAY	(721,504.13)	16,088.02	154,877.22	(860,293.33)
11 SITE AND COCURRICULAR	591,784.68	33,430.00	29,617.23	595,997.45
12 AUSTIN AREA CONSORTIUM	(4,008.68)	1,669.71	14,788.69	(17,127.66)
55 PROFESSIONAL DEVELOPMENT FUND	29,129.94	0.00	555.60	28,574.34
66 ATHLETICS	108,138.07	1,539.40	6,445.76	103,231.71
88 ACTIVITY FUND	205,759.11	5,890.01	7,149.95	204,499.17
02 FOOD SERVICE	1,367,057.46	372,179.61	402,570.15	1,336,666.92
04 COMMUNITY SERVICE	1,333,182.90	412,765.17	273,892.72	1,472,055.35
06 CONSTRUCTION FUNDS	(158,304.05)	198,414.48	0.00	40,110.43
07 DEBT SERVICE	764,137.16	21,598.99	0.00	785,736.15
08 TRUST FUND	48,568.98	0.00	0.00	48,568.98
18 CUSTODIAL FUNDS	0.00	66,736.00	66,736.00	0.00
20 INTERNAL SERVICE FUND	1,620,856.55	1,203,384.49	1,788,091.56	1,036,149.48
<b>TOTAL CASH</b>	<b>4,520,520.96</b>	<b>10,813,173.27</b>	<b>10,376,705.66</b>	<b>4,956,988.57</b>
01 CASHIER'S OFFICE PETTY CASH	3,000.00	0.00	0.00	3,000.00
01 CERTIFICATES OF PURCHASE - US BANK	1,686.31	223.63	0.00	1,909.94
06 2025 LEASE PURCHASE - MN TRUST	68,239.22	6.71	68,239.22	6.71
<b>INVESTMENTS</b>				
01 OPERATING INVESTMENTS - MN TRUST	24,243,341.72	11,895.22	0.00	24,255,236.94
01 SCHOLARSHIP INVESTMENTS	8,196.43	0.64	0.00	8,197.07
08 SCHOLARSHIP TRUST INVESTMENTS	70,312.15	2.41	0.00	70,314.56
45 OPEB TRUST INVESTMENTS	126,174.25	348.65	0.00	126,522.90
88 ACTIVITY FUND	20,002.03	0.00	0.00	20,002.03
<b>TOTAL INVESTMENTS</b>	<b>24,468,026.58</b>	<b>12,246.92</b>	<b>0.00</b>	<b>24,480,273.50</b>
<b>GRAND TOTAL PER TREASURER'S BOOKS</b>	<b>29,061,473.07</b>	<b>10,825,650.53</b>	<b>10,444,944.88</b>	<b>29,442,178.72</b>

BANK ACCOUNTS	BALANCE PER BANK STATEMENT	OUTSTANDING CHECKS	DEPOSITS NOT SHOWN ON BANK STATEMENT	OTHER RECONCILING ITEMS	BALANCE PER TREASURER'S BOOKS
BREMER/OLD NATIONAL - SAVINGS	10,026.16	0.00	0.00	0.00	10,026.16
BREMER/OLD NATIONAL - ICS CASH SWEEP	238,430.79	0.00	0.00	0.00	238,430.79
BREMER/OLD NATIONAL - MAIN	514,651.57	(468,682.10)	12,691.16	(1,483.58)	57,177.05
MSDLAF+ Liquid Class	0.00	0.00	0.00	0.00	0.00
MSDLAF+ MAX Class	4,525,156.33	0.00	0.00	0.00	4,525,156.33
MN TRUST OPERATING ACCOUNT	126,193.53	0.00	0.00	0.00	126,193.53
MN TRUST CAPITAL FACILITY BONDS 2025A	4.71	0.00	0.00	0.00	4.71
CASHIER'S OFFICE PETTY CASH	3,000.00	0.00	0.00	0.00	3,000.00
CERTIFICATES OF PURCHASE - US BANK	1,909.94	0.00	0.00	0.00	1,909.94
2025 LEASE PURCHASE - MN TRUST	6.71	0.00	0.00	0.00	6.71
OPERATING INVESTMENTS - MN TRUST	24,255,236.94	0.00	0.00	0.00	24,255,236.94
SCHOLARSHIP INVESTMENTS	8,197.07	0.00	0.00	0.00	8,197.07
SCHOLARSHIP TRUST INVESTMENTS	70,314.56	0.00	0.00	0.00	70,314.56
OPEB TRUST INVESTMENTS	126,522.90	0.00	0.00	0.00	126,522.90
ACTIVITY FUND	20,002.03	0.00	0.00	0.00	20,002.03
<b>BALANCE</b>	<b>29,899,653.24</b>	<b>(468,682.10)</b>	<b>12,691.16</b>	<b>(1,483.58)</b>	<b>29,442,178.72</b>

RECONCILIATION OF TREASURER'S BALANCE WITH BANK

0.00

**DATE:** April 13, 2026

**TITLE:** Approval of Single Audit Report for the 2025 Fiscal Year

**TYPE:** Action

**PRESENTER:** Todd Lechtenberg, Executive Director of Finance & Operations

**Background:**

The district is required to be audited annually by an independent auditing firm upon the completion of the fiscal year each June 30. The auditor spends time with District staff during September completing their field work and transaction testing. Final review and completion of the audit work occur in October and November.

The audit is conducted in accordance with auditing standards generally accepted in the United States and the standards applicable to financial audits contained in Governmental Auditing Standards issued by the Comptroller General of the United States.

**Rationale:**

As the federal government shutdown occurred during our normal audit timeline, the Single Audit is currently under review due to delays in the release of federal guidelines. As a district receiving more than \$750,000 in federal funding, Austin Public Schools is required to complete this annual audit.

Despite these challenges, APS received a clean, unmodified opinion, indicating that the district's financial statements are presented fairly in all material respects. Additionally, APS qualified as a low-risk auditee, reflecting strong internal controls and consistent compliance with federal program requirements.

**Recommendation:**

It is recommended that the School Board approve the FY 2025 Single Audit.

**INDEPENDENT SCHOOL DISTRICT NO. 492  
AUSTIN, MINNESOTA**

**SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS**

**YEAR ENDED JUNE 30, 2025**



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**INDEPENDENT SCHOOL DISTRICT NO. 492  
TABLE OF CONTENTS  
YEAR ENDED JUNE 30, 2025**

**SINGLE AUDIT AND OTHER REQUIRED REPORTS**

<b>SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS</b>	<b>1</b>
<b>NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS</b>	<b>2</b>
<b>INDEPENDENT AUDITORS' REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY <i>THE UNIFORM GUIDANCE</i></b>	<b>3</b>
<b>SCHEDULE OF FINDINGS AND QUESTIONED COSTS</b>	<b>6</b>

**SINGLE AUDIT AND OTHER REQUIRED REPORTS**

**INDEPENDENT SCHOOL DISTRICT NO. 492  
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS  
YEAR ENDED JUNE 30, 2025**

Federal Grantor/Pass-Through Grantor/Program or Cluster Title	Federal Assistance Listing Number	Pass-Through Entity Identifying Number	Total Federal Expenditures	Passed Through to Subrecipients
<b>U.S. Department of Agriculture</b>				
Passed Through Minnesota Department of Education				
Child Nutrition Cluster:				
Noncash Assistance (Commodities):				
National School Lunch Program	10.555	1-492-0000	\$ 244,571	\$ -
Cash Assistance:				
National School Lunch Program	10.555	1-492-0000	2,343,569	-
After School Snack	10.555	1-492-0000	38,399	-
Total FALN 10.555			<u>2,626,539</u>	-
School Breakfast Program	10.553	1-492-0000	910,104	-
Summer Food Program	10.559	1-492-0000	168,730	-
Total Child Nutrition Cluster			<u>3,705,373</u>	-
Local Food for Schools Cooperative Agreement Program	10.185	1-492-0000	2,000	-
Total U.S. Department of Agriculture			<u>3,707,373</u>	-
<b>U.S. Department of Education</b>				
Passed Through Minnesota Department of Education				
Cash Assistance:				
Title I Grants to Local Educational Agencies Career and Technical Education - Basic Grants to States (Perkins IV)	84.010	S010A210023A	1,444,507	-
Adult Basic Education State Grant Program	84.048	*	177,814	-
Special Education Grants for Infants and Families with Disabilities	84.002	*	34,257	-
Title III, Part A - English Language Acquisition Grants	84.181	H181A210029	31,588	-
Title II - Improving Teacher Quality State Grants	84.365	S365A220023A	174,851	-
Title IV - Student Support/Academic Enrichment	84.367	S367A220022	176,625	-
COVID-19 - Elementary and Secondary School Emergency Relief Fund III Learning Loss	84.424	S424A220024	76,659	-
COVID-19 - ARP Homeless Children II	84.425U	S425D210045	208,533	-
Total FALN #84.425	84.425W	S425D210045	<u>3,163</u>	-
			211,696	-
Special Education Cluster:				
Special Education Grants to States	84.027	H027A220087	1,028,495	-
Special Education Grants to States - Restrictive Procedures	84.027	H027A220087	200,169	-
Total FALN #84.027			<u>1,228,664</u>	-
Special Education - Preschool Grants	84.173	H173A220086	30,928	-
Total Special Education Cluster			<u>1,259,592</u>	-
Total U.S. Department of Education			<u>3,587,589</u>	-
<b>U.S. Department of Justice</b>				
COPS Grant	16.710	(direct award)	243,167	-
Total Expenditures of Federal Awards			<u>\$ 7,538,129</u>	<u>\$ -</u>

\* Pass-Through Entity Identifying Number unavailable

See accompanying Notes to Schedule of Expenditures of Federal Awards.

**INDEPENDENT SCHOOL DISTRICT NO. 492**  
**NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS**  
**JUNE 30, 2025**

**NOTE 1 BASIS OF PRESENTATION**

The accompanying schedule of expenditures of federal awards (the Schedule) includes the federal award activity of Austin Public Schools (the District) under programs of the federal government for the year ended June 30, 2025. The information in this Schedule is presented in accordance with the requirements of 2 CFR Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance)*. Because the Schedule presents only a selected portion of the operations of the District, it is not intended to and does not present the financial position or changes in net position of the District.

**NOTE 2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement. Negative amounts shown on the Schedule represent adjustments or credits made in the normal course of business to amounts reported as expenditures in prior years.

**NOTE 3 INDIRECT COST RATE**

The District has elected not to use the 10-percent de minimis indirect cost rate as allowed under the Uniform Guidance.



**INDEPENDENT AUDITORS' REPORT ON COMPLIANCE FOR EACH  
MAJOR FEDERAL PROGRAM, REPORT ON INTERNAL CONTROL OVER  
COMPLIANCE, AND REPORT ON THE SCHEDULE OF EXPENDITURES OF  
FEDERAL AWARDS REQUIRED BY *THE UNIFORM GUIDANCE***

Board of Education  
Independent School District No. 492  
Austin, Minnesota

**Report on Compliance for Each Major Federal Program**

***Opinion on Each Major Federal Program***

We have audited the Austin Public Schools Independent School District No. 492's (the District) compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of the District's major federal programs for the year ended June 30, 2025. The District's major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs.

In our opinion, the District complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2025.

***Basis for Opinion on Each Major Federal Program***

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditors' Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the District's compliance with the compliance requirements referred to above.

***Responsibilities of Management for Compliance***

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to the District's federal programs.

### ***Auditors' Responsibilities for the Audit of Compliance***

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the District's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the District's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the District's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

### **Report on Internal Control Over Compliance**

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

**Report on Internal Control Over Compliance (Continued)**

Our consideration of internal control over compliance was for the limited purpose described in the Auditors' Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

**Report on Schedule of Expenditures of Federal Awards Required by the Uniform Guidance**

We have audited the financial statements of the governmental activities, each major fund and the aggregate remaining fund information of the District as of and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise the District's basic financial statements. We have issued our report thereon dated November 26, 2025, which contained unmodified opinions on those financial statements. Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the basic financial statements. The accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by the Uniform Guidance and is not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated in all material respects in relation to the basic financial statements as a whole.



**CliftonLarsonAllen LLP**

Austin, Minnesota  
March 20, 2026

**INDEPENDENT SCHOOL DISTRICT NO. 492  
SCHEDULE OF FINDINGS AND QUESTIONED COSTS  
YEAR ENDED JUNE 30, 2025**

**Section I – Summary of Auditors’ Results**

**Financial Statements**

1. Type of auditors’ report issued: Unmodified
2. Internal control over financial reporting:
- Material weakness(es) identified? \_\_\_\_\_ Yes      x   No
  - Significant deficiency(ies) identified? \_\_\_\_\_ Yes      x   None Reported
3. Noncompliance material to financial statements noted? \_\_\_\_\_ Yes      x   No

**Federal Awards**

1. Internal control over major federal programs:
- Material weakness(es) identified? \_\_\_\_\_ Yes      x   No
  - Significant deficiency(ies) identified? \_\_\_\_\_ Yes      x   None Reported
2. Type of auditors’ report issued on compliance for major federal programs: Unmodified
3. Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)? \_\_\_\_\_ Yes      x   No

***Identification of Major Federal Programs***

Federal Assistance Listing Number(s)	Name of Federal Program or Cluster
10.553, 10.555, and 10.559 84.027 and 84.173	Child Nutrition Cluster Special Education Cluster

Dollar threshold used to distinguish between Type A and Type B programs:   \$ 750,000  

Auditee qualified as low-risk auditee?   x   Yes \_\_\_\_\_ No

**INDEPENDENT SCHOOL DISTRICT NO. 492  
SCHEDULE OF FINDINGS AND QUESTIONED COSTS (CONTINUED)  
YEAR ENDED JUNE 30, 2025**

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**Section II – Findings and Questioned Costs – Major Federal Programs**

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Our audit did not disclose any matters required to be reported in accordance with *Government Auditing Standards*.



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## **FAMILY AND MEDICAL LEAVE POLICY**

410

*[Note: School districts are required by statute to have a policy addressing these issues.]*

### **I. PURPOSE**

The purpose of this policy is to provide for family and medical leave to school district employees in accordance with the Family and Medical Leave Act of 1993 (FMLA). ~~and also with parenting leave under state law.~~

### **II. GENERAL STATEMENT OF POLICY**

The following procedures and policies regarding family and medical leave are adopted by the school district, pursuant to the requirements of the FMLA. ~~and consistent with the requirements of the Minnesota parenting leave laws.~~

### **III. DEFINITIONS**

A. “Covered active duty” means:

1. in the case of a member of a regular component of the Armed Forces, duty during the deployment of the member with the Armed Forces to a foreign country; and
2. in the case of a member of a reserve component of the Armed Forces, duty during the deployment of the member with the Armed Forces to a foreign country under a call or order to active duty under a provision of law referred to in 10 United States Code section 101(a)(13)(B).

B. “Covered servicemember” means:

1. a member of the Armed Forces, including a member of the National Guard or Reserves, who is undergoing medical treatment, recuperation, or therapy, is otherwise in outpatient status, or is otherwise on the temporary disability retired list, for a serious injury or illness; or
2. a covered veteran who is undergoing medical treatment, recuperation, or therapy for a serious injury or illness and who was a member of the Armed Forces, including a member of the National Guard or Reserves, and was discharged or released under conditions other than dishonorable, at any time during the period of five years preceding the first date the eligible employee takes FMLA leave to care for the covered veteran.

C. “Eligible employee” means an employee who has been employed by the school district for a total of at least 12 months and who has been employed for at least 1,250 hours of service during the 12-month period immediately preceding the commencement of the leave. An employee returning from fulfilling his or her Uniformed Services Employment and Reemployment Rights Act (USERRA)-

covered service obligation shall be credited with the hours of service that would have been performed but for the period of absence from work due to or necessitated by USERRA-covered service. In determining whether the employee met the hours of service requirement, and to determine the hours that would have been worked during the period of absence from work due to or necessitated by USERRA-covered service, the employee's pre-service work schedule can generally be used for calculations. While the 12 months of employment need not be consecutive, employment periods prior to a break in service of seven years or more may not be counted unless: (1) the break is occasioned by the employee's fulfillment of his or her USERRA-covered service obligation; or (2) a written agreement, including a collective bargaining agreement, exists concerning the school district's intention to rehire the employee after the break in service.

- D. "Military caregiver leave" means leave taken to care for a covered servicemember with a serious injury or illness.
- E. "Next of kin of a covered servicemember" means the nearest blood relative other than the covered servicemember's spouse, parent, son, or daughter, in the following order of priority: blood relatives who have been granted legal custody of the covered servicemember by court decree or statutory provisions, brothers and sisters, grandparents, aunts and uncles, and first cousins, unless the covered servicemember has specifically designated in writing another blood relative as his or her nearest blood relative for purposes of military caregiver leave under the FMLA. When no such designation is made and there are multiple family members with the same level of relationship to the covered servicemember, all such family members shall be considered the covered servicemember's next of kin, and the employee may take FMLA leave to provide care to the covered servicemember, either consecutively or simultaneously. When such designation has been made, the designated individual shall be deemed to be the covered servicemember's only next of kin.
- F. "Outpatient status" means, with respect to a covered servicemember who is a current member of the Armed Forces, the status of a member of the Armed Forces assigned to:
  - 1. a military medical treatment facility as an outpatient; or
  - 2. a unit established for the purpose of providing command and control of members of the Armed Forces receiving care as outpatients.
- G. "Qualifying exigency" means a situation where the eligible employee seeks leave for one or more of the following reasons:
  - 1. to address any issues that arise from a short-notice deployment (seven calendar days or less) of a covered military member;
  - 2. to attend military events and related activities of a covered military member;

3. to address issues related to childcare and school activities of a covered military member's child;
  4. to address financial and legal arrangements for a covered military member;
  5. to attend counseling provided by someone other than a health care provider for oneself, a covered military member, or his/her child;
  6. to spend up to 15 calendar days with a covered military member who is on short-term, temporary rest and recuperation leave during a period of deployment;
  7. to attend post-deployment activities related to a covered military member;
  8. to address care needs of a covered military member's parent who is incapable of self-care; and
  9. to address other events related to a covered military member that both the employee and school district agree is a qualifying exigency.
- H. "Serious health condition" means an illness, injury, impairment, or physical or mental condition that involves:
1. inpatient care in a hospital, hospice, or residential medical care facility; or
  2. continuing treatment by a health care provider.
- I. "Spouse" means a husband or wife. For purposes of this definition, husband or wife refers to the other person with whom an individual entered into marriage as defined or recognized under state law for purposes of marriage in the state in which the marriage was entered into or, in the case of a marriage entered into outside of any state, if the marriage is valid in the place where entered into and could have been entered into in at least one state. This definition includes an individual in a same-sex or common law marriage that either: (1) was entered into in a state that recognizes such marriages; or (2) if entered into outside of any state, is valid in the place where entered into and could have been entered into in at least one state.
- J. "Veteran" has the meaning given in 38 United States Code section 101.

#### **IV. LEAVE ENTITLEMENT**

##### **A. Twelve-week Leave under Federal Law**

1. Eligible employees are entitled to a total of 12 work weeks of unpaid family or medical leave during the applicable 12-month period as defined

below, plus any additional leave as required by law. Leave may be taken for one or more of the following reasons in accordance with applicable law:

- a. birth of the employee's child and to care for such child;
  - b. placement of an adopted or foster child with the employee;
  - c. to care for the employee's spouse, son, daughter, or parent with a serious health condition;
  - d. the employee's serious health condition makes the employee unable to perform the functions of the employee's job; and/or
  - e. any qualifying exigency arising from the employee's spouse, son, daughter, or parent being on covered active duty, or notified of an impending call or order to covered active duty in the Armed Forces.
2. For the purposes of this policy, "year" is defined as a rolling 12-month period measured backward from the date an employee's leave is to commence.

***[Note: An employer is permitted to choose any one of the following methods for determining the 12-month period in which the 12 weeks of FMLA leave entitlement occurs: (a) the calendar year; (b) any fixed 12-month leave year, such as a fiscal year, a year required by State law, or a year starting on an employee's anniversary date; (c) the 12-month period measured forward from the date any employee's first FMLA leave; or (d) a "rolling" 12-month period measured backward from the date an employee uses any FMLA leave. It is recommended, however, that school districts use the 12-month rolling measurement as it prevents employees from stacking 12-week leave entitlement that could occur if, for example, a calendar or fiscal year is utilized. Where a calendar, fiscal or similar period is used, an employee could use 12 weeks at the end of the period and then again at the beginning of the period, providing an entitlement to a leave of 24 consecutive weeks. If a school district changes its definition of a "year" in this policy, it must give employees notice of at least 60 days before implementing this change.]***

3. An employee's entitlement to FMLA leave for the birth, adoption, or foster care of a child expires at the end of the 12-month period beginning on the date of the birth or placement.
4. A "serious health condition" typically requires either inpatient care or continuing treatment by or under the supervision of a health care provider, as defined by applicable law. Family and medical leave generally is not intended to cover short-term conditions for which treatment and recovery

are very brief.

5. A “serious injury or illness,” in the case of a member of the Armed Forces, including a member of the National Guard or Reserves, means:
  - a. injury or illness that was incurred by the member in the line of duty on active duty in the Armed Forces or that existed before the beginning of the member’s active duty and was aggravated by service in the line of duty on active duty in the Armed Forces and that may render the member medically unfit to perform the duties of the member’s office, grade, rank, or rating; and
  - b. in the case of a covered veteran who was a member of the Armed Forces, including a member of the National Guard or Reserves, at any time, during the period of five years preceding the date on which the veteran undergoes the medical treatment, recuperation, or therapy, means a qualifying injury or illness that was incurred by the member in the line of duty on active duty in the Armed Forces or that existed before the beginning of the member’s active duty and was aggravated by service in the line of duty in the Armed Forces and that manifested itself before or after the member became a veteran, and is:
    - (1) a continuation of a serious injury or illness that was incurred or aggravated when the covered veteran was a member of the Armed Forces and rendered the servicemember unable to perform the duties of the servicemember’s office, grade, rank, or rating; or
    - (2) a physical or mental condition for which the covered veteran has received a U.S. Department of Veterans Affairs Service-Related Disability (VASRD) rating of 50 percent or greater and such VASRD rating is based, in whole or in part, on the condition precipitating the need for military caregiver leave; or
    - (3) a physical or mental condition that substantially impairs the covered veteran’s ability to secure or follow a substantially gainful occupation by reason of a disability or disabilities related to military service, or would do so absent treatment; or
    - (4) an injury, including a psychological injury, on the basis of which the covered veteran has been enrolled in the Department of Veterans Affairs Program of Comprehensive Assistance for Family

Caregivers.

6. Eligible spouses employed by the school district are limited to an aggregate of 12 weeks of leave during any 12-month period for the birth and care of a newborn child or adoption of a child, the placement of a child for foster care, or to care for a parent. This limitation for spouses employed by the school district does not apply to leave taken: by one spouse to care for the other spouse who is seriously ill; to care for a child with a serious health condition; because of the employee's own serious health condition; or pursuant to Paragraph IV.A.1.e. above.
7. Depending on the type of leave, intermittent or reduced schedule leave may be granted in the discretion of the school district or when medically necessary. However, part-time employees are only eligible for a pro-rata portion of leave to be used on an intermittent or reduced schedule basis, based on their average hours worked per week. Where an intermittent or reduced schedule leave is foreseeable based on planned medical treatment, the school district may transfer the employee temporarily to an available alternative position for which the employee is qualified and which better accommodates recurring periods of leave than does the employee's regular position, and which has equivalent pay and benefits.
8. If an employee requests a leave for the serious health condition of the employee or the employee's spouse, child, or parent, the employee will be required to submit sufficient medical certification. In such a case, the employee must submit the medical certification within 15 days from the date of the request or as soon as practicable under the circumstances.
9. If the school district has reason to doubt the validity of a health care provider's certification, it may require a second opinion at the school district's expense. If the opinions of the first and second health care providers differ, the school district may require certification from a third health care provider at the school district's expense. An employee may also be required to present a certification from a health care provider indicating that the employee is able to return to work.
10. Requests for leave shall be made to the school district. When leave relates to an employee's spouse, son, daughter, parent, or covered servicemember being on covered active duty, or notified of an impending call or order to covered active duty pursuant to Paragraph IV.A.1.e. above, and such leave is foreseeable, the employee shall provide reasonable and practical notice to the school district of the need for leave. For all other leaves, employees must give 30 days' written notice of a leave of absence where practicable. The failure to provide the required notice may result in a delay of the requested leave. Employees are expected to make a reasonable effort to schedule leaves resulting from planned medical treatment so as not to disrupt unduly the operations of the school district, subject to and in coordination with the health care provider.

11. The school district may require that a request for leave under Paragraph IV.A.1.e. above be supported by a copy of the covered military member's active duty orders or other documentation issued by the military indicating active duty or a call to active duty status and the dates of active duty service. In addition, the school district may require the employee to provide sufficient certification supporting the qualifying exigency for which leave is requested.
12. During the period of a leave permitted under this policy, the school district will provide health insurance under its group health plan under the same conditions coverage would have been provided had the employee not taken the leave. The employee will be responsible for payment of the employee contribution to continue group health insurance coverage during the leave. An employee's failure to make necessary and timely contributions may result in termination of coverage. An employee who does not return to work after the leave may be required, in some situations, to reimburse the school district for the cost of the health plan premiums paid by it.
13. The school district may request or require the employee to substitute accrued paid leave for any part of the 12-week period. Employees may be allowed to substitute paid leave for unpaid leave by meeting the requirements set out in the administrative directives and guidelines established for the implementation of this policy, if any. Employees eligible for leave must comply with the family and medical leave directives and guidelines prior to starting leave. The superintendent shall be responsible to develop directives and guidelines as necessary to implement this policy. Such directives and guidelines shall be submitted to the school board for annual review.

The school district shall comply with written notice requirements as set forth in federal regulations.

14. Employees returning from a leave permitted under this policy are eligible for reinstatement in the same or an equivalent position as provided by law. However, the employee has no greater right to reinstatement or to other benefits and conditions of employment than if the employee had been continuously employed during the leave.

~~B. Twelve-week Leave under State Law~~

~~An employee who does not qualify for parenting leave under Paragraphs IV.A.1.a. or IV.A.1.b. above may qualify for a 12-week unpaid leave which is available to a biological or adoptive parent in conjunction with the birth or adoption of a child, or to a female employee for prenatal care or incapacity due to pregnancy, childbirth, or related health conditions. The length of the leave shall be determined by the employee but must not exceed 12 weeks unless agreed to by~~

~~the school district. This leave is separate and exclusive of the family and medical leave described in the preceding paragraphs but may be reduced by any period of paid parental, disability, personal, or medical, or sick leave, or accrued vacation provided by the school district so that the total leave does not exceed 12 weeks, unless agreed to by the school district, or leave taken for the same purpose under the FMLA. The leave taken under this section shall begin at a time requested by the employee. An employee who plans to take leave under this section must give the school district reasonable notice of the date the leave shall commence and the estimated duration of the leave. For leave taken by a biological or adoptive parent in conjunction with the birth or adoption of a child, the leave must begin within 12 months of the birth or adoption; except that, in the case where the child must remain in the hospital longer than the mother, the leave must begin within 12 months after the child leaves the hospital.~~

**B. Twenty-six-week Servicemember Family Military Leave**

1. An eligible employee who is the spouse, son, daughter, parent, or next of kin of a covered servicemember shall be entitled to a total of 26 work weeks of leave during a 12-month period to care for the servicemember. The leave described in this paragraph shall be available only during a single 12-month period. For purposes of this leave, the need to care for a servicemember includes both physical and psychological care.
2. During a single 12-month period, an employee shall be entitled to a combined total of 26 work weeks of leave under Paragraphs IV.A. and IV.C. above.
3. The 12-month period referred to in this section begins on the first day the eligible employee takes leave to care for a covered servicemember and ends 12 months after that date.
4. Eligible spouses employed by the school district are limited to an aggregate of 26 weeks of leave during any 12-month period if leave is taken for birth of the employee's child or to care for the child after birth; for placement of a child with the employee for adoption or foster care or to care for the child after placement; to care for the employee's parent with a serious health condition; or to care for a covered servicemember with a serious injury or illness.
5. The school district may request or require the employee to substitute accrued paid leave for any part of the 26-week period. Employees may be allowed to substitute paid leave for unpaid leave by meeting the requirements set out in the administrative directives and guidelines established for the implementation of this policy, if any. Employees eligible for leave must comply with the family and medical leave directives and guidelines prior to starting leave.
6. An employee will be required to submit sufficient medical certification

issued by the health care provider of the covered servicemember and other information in support of requested leave and eligibility for such leave under this section within 15 days from the date of the request or as soon as practicable under the circumstances.

7. The provisions of Paragraphs IV.A.7., IV.A.10., IV.A.12., IV.A.13., and IV.A.14. above shall apply to leaves under this section.

## **V. SPECIAL RULES FOR INSTRUCTIONAL EMPLOYEES**

- A. An instructional employee is one whose principal function is to teach and instruct students in a class, a small group, or an individual setting. This includes, but is not limited to, teachers, coaches, driver's education instructors, and special education assistants.
- B. Instructional employees who request foreseeable medically necessary intermittent or reduced work schedule leave greater than 20 percent of the workdays in the leave period may be required to:
  1. take leave for the entire period or periods of the planned medical treatment; or
  2. move to an available alternative position for which the employee is qualified, and which provides equivalent pay and benefits, but not necessarily equivalent duties.
- C. Instructional employees who request continuous leave near the end of a semester may be required to extend the leave through the end of the semester. The number of weeks remaining before the end of a semester does not include scheduled school breaks, such as summer, winter, or spring break.
  1. If an instructional employee begins leave for any purpose more than five weeks before the end of a semester and it is likely the leave will last at least three weeks, the school district may require that the leave be continued until the end of the semester.
  2. If the instructional employee begins leave for a purpose other than the employee's own serious health condition during the last five weeks of a semester, the school district may require that the leave be continued until the end of the semester if the leave will last more than two weeks or if the employee's return from leave would occur during the last two weeks of the semester.
  3. If the instructional employee begins leave for a purpose other than the employee's own serious health condition during the last three weeks of the semester and the leave will last more than five working days, the school district may require the employee to continue taking leave until the end of the semester.

4. If the school district requires an instructional employee to extend leave through the end of a semester as set forth in this paragraph, only the period of leave until the employee is ready and able to return to work shall be charged against the employee's FMLA leave entitlement. Any additional leave required by the school district to the end of the school term is not counted as FMLA leave but as an unpaid or paid leave, to the extent the instructional employee has accrued paid leave available and the school district shall maintain the employee's group health insurance and restore the employee to the same or equivalent job, including other benefits, at the conclusion of the leave.

## VI. OTHER

- A. The provisions of this policy are intended to comply with applicable law, including the FMLA and applicable regulations. Any terms used from the FMLA will have the same meaning as defined by the FMLA and/or applicable regulations. To the extent that this policy is ambiguous or contradicts applicable law, the language of the applicable law will prevail.
- B. The requirements stated in the collective bargaining agreement between employees in a certified collective bargaining unit and the school district regarding family and medical leaves (if any) shall be followed.

## VII. DISSEMINATION OF POLICY

- A. A poster prepared by the U.S. Department of Labor summarizing the major provisions of the Family and Medical Leave Act and informing employees how to file a complaint shall be conspicuously posted in each school district building in areas accessible to employees and applicants for employment.
- B. This policy will be reviewed at least annually for compliance with state and federal law.

**Legal References:** ~~Minn. Stat. §§ 181.940-181.944 (Parenting Leave and Accommodations)~~  
10 U.S.C. § 101 *et seq.* (Armed Forces General Military Law)  
29 U.S.C. § 2601 *et seq.* (Family and Medical Leave Act)  
38 U.S.C. § 101 (Definitions)  
29 C.F.R. Part 825 (Family and Medical Leave Act)

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**PROTECTION AND PRIVACY OF PUPIL RECORDS**

515

**I. PURPOSE**

The school district recognizes its responsibility in regard to the collection, maintenance, and dissemination of pupil records and the protection of the privacy rights of students as provided in federal law and state statutes.

**II. GENERAL STATEMENT OF POLICY**

The following procedures and policies regarding the protection and privacy of parents and students are adopted by the school district, pursuant to the requirements of 20 United States Code, section 1232g, *et seq.*, (Family Educational Rights and Privacy Act (FERPA)), 34 Code of Federal Regulations part 99 and consistent with the requirements of the Minnesota Government Data Practices Act, Minnesota Statutes, chapter 13, and Minnesota Rules parts 1205.0100-1205.2000.

**III. DEFINITIONS**

A. Authorized Representative

“Authorized representative” means any entity or individual designated by the school district, state, or an agency headed by an official of the Comptroller of the United States, the Attorney General of the United States, the Secretary of the U.S. Department of Education, or state and local educational authorities to conduct, with respect to federal or state supported education programs, any audit or evaluation or any compliance or enforcement activity in connection with federal legal requirements that relate to these programs.

B. Biometric Record

“Biometric record,” as referred to in “Personally Identifiable,” means a record of one or more measurable biological or behavioral characteristics that can be used for automated recognition of an individual (e.g., fingerprints, retina and iris patterns, voiceprints, DNA sequence, facial characteristics, and handwriting).

C. Dates of Attendance

“Dates of attendance,” as referred to in “Directory Information,” means the period of time during which a student attends or attended a school or schools in the school district, including attendance in person or by paper correspondence, videoconference, satellite, Internet, or other electronic information and telecommunications technologies for students who are not in the classroom, and including the period during which a student is working under a work-study program. The term does not include specific daily records of a student’s attendance at a school or schools in the school district.

D. Directory Information

1. “Directory information,” under federal law, means information contained in an education record of a student that would not generally be considered harmful or an invasion of privacy if disclosed. It includes the student’s name; photograph; dates of attendance; grade level; enrollment status (i.e., full-time or part-time); participation in officially recognized activities and sports; weight and height of members of athletic teams; degrees, honors and awards received; and the most recent educational agency or institution attended. Directory information does not include:
  - a. a student’s social security number;
  - b. a student’s identification number (ID), user ID, or other unique personal identifier used by a student for purposes of accessing or communicating in electronic systems if the identifier may be used to access education records without use of one or more factors that authenticate the student’s identity such as a personal identification number (PIN), password, or other factor known or possessed only by the authorized user;
  - c. a student ID or other unique personal identifier that is displayed on a student ID badge if the identifier can be used to gain access to educational records when used in conjunction with one or more factors that authenticate the student’s identity, such as a PIN, password, or other factor known or possessed only by the student;
  - d. personally identifiable data which references religion, race, color, social position, or nationality; or
  - e. data collected from nonpublic school students, other than those who receive shared time educational services, unless written consent is given by the student’s parent or guardian.
2. Under Minnesota law, a school district may not designate a student’s home address, telephone number, email address, parent’s electronic mail address, or other personal contact information as “directory information.”

E. Education Records

1. What constitutes “education records.” Education records means those records that are: (1) directly related to a student; and (2) maintained by the school district or by a party acting for the school district.
2. What does not constitute education records. The term “education records” does not include:

- a. Records of instructional personnel that are:
  - (1) kept in the sole possession of the maker of the record;
  - (2) used only as a personal memory aid;
  - (3) not accessible or revealed to any other individual except a temporary substitute teacher; and
  - (4) destroyed at the end of the school year.
  
- b. Records of a law enforcement unit of the school district, provided education records maintained by the school district are not disclosed to the unit, and the law enforcement records are:
  - (1) maintained separately from education records;
  - (2) maintained solely for law enforcement purposes; and
  - (3) disclosed only to law enforcement officials of the same jurisdiction.
  
- c. Records relating to an individual, including a student, who is employed by the school district which:
  - (1) are made and maintained in the normal course of business;
  - (2) relate exclusively to the individual in that individual's capacity as an employee; and
  - (3) are not available for use for any other purpose.

However, records relating to an individual in attendance at the school district who is employed as a result of his or her status as a student are education records.
  
- d. Records relating to an eligible student, or a student attending an institution of postsecondary education, that are:
  - (1) made or maintained by a physician, psychiatrist, psychologist, or other recognized professional or paraprofessional acting in his or her professional or paraprofessional capacity or assisting in that capacity;
  - (2) made, maintained, or used only in connection with the provision of treatment to the student; and
  - (3) disclosed only to individuals providing the treatment;

provided that the records can be personally reviewed by a physician or other appropriate professional of the student's choice. For the purpose of this definition, "treatment" does not include remedial educational activities or activities that are a part of the program of instruction within the school district.

- e. Records created or received by the school district after an individual is no longer a student at the school district and that are not directly related to the individual's attendance as a student.
- f. Grades on peer-related papers before the papers are collected and recorded by a teacher.

F. Education Support Services Data

"Education support services data" means data on individuals collected, created, maintained, used, or disseminated relating to programs administered by a government entity or entity under contract with a government entity designed to eliminate disparities and advance equities in educational achievement for youth by coordinating services available to participants, regardless of the youth's involvement with other government services. Education support services data does not include welfare data under Minnesota Statutes, section 13.46.

Unless otherwise provided by law, all education support services data are private data on individuals and must not be disclosed except according to Minnesota Statutes, section 13.05 or a court order.

G. Eligible Student

"Eligible student" means a student who has attained eighteen (18) years of age or is attending an institution of postsecondary education.

H. Juvenile Justice System

"Juvenile justice system" includes criminal justice agencies and the judiciary when involved in juvenile justice activities.

I. Legitimate Educational Interest

"Legitimate educational interest" includes an interest directly related to classroom instruction, teaching, student achievement and progress, discipline of a student, student health and welfare, and the ability to respond to a request for education data. It includes a person's need to know in order to:

- 1. Perform an administrative task required in the school or employee's contract or position description approved by the school board;

2. Perform a supervisory or instructional task directly related to the student's education;
3. Perform a service or benefit for the student or the student's family such as health care, counseling, student job placement, or student financial aid; or
4. Perform a task directly related to responding to a request for data.

J. Parent

“Parent” means a parent of a student and includes a natural parent, a guardian, or an individual acting as a parent of the student in the absence of a parent or guardian. The school district may presume the parent has the authority to exercise the rights provided herein, unless it has been provided with evidence that there is a state law or court order governing such matters as marriage dissolution, separation or child custody, or a legally binding instrument which provides to the contrary.

K. Personally Identifiable

“Personally identifiable” means that the data or information includes, but is not limited to: (a) a student's name; (b) the name of the student's parent or other family member; (c) the address of the student or student's family; (d) a personal identifier such as the student's social security number or student number or biometric record; (e) other indirect identifiers, such as the student's date of birth, place of birth, and mother's maiden name; (f) other information that, alone or in combination, is linked or linkable to a specific student that would allow a reasonable person in the school community, who does not have personal knowledge of the relevant circumstances, to identify the student with reasonable certainty; or (g) information requested by a person who the school district reasonably believes knows the identity of the student to whom the education record relates.

L. Record

“Record” means any information or data recorded in any way including, but not limited to, handwriting, print, computer media, video or audio tape, film, microfilm, and microfiche.

M. Responsible Authority

“Responsible authority” means [Data Practices Compliance Official Sue Stark](#).

N. Student

“Student” includes any individual who is or has been in attendance, enrolled, or registered at the school district and regarding whom the school district maintains

education records. Student also includes applicants for enrollment or registration at the school district and individuals who receive shared time educational services from the school district.

O. School Official

“School official” includes: (a) a person duly elected to the school board; (b) a person employed by the school board in an administrative, supervisory, instructional, or other professional position; (c) a person employed by the school board as a temporary substitute in a professional position for the period of his or her performance as a substitute; and (d) a person employed by, or under contract to, the school board to perform a special task such as a secretary, a clerk, a public information officer or data practices compliance official, an attorney, or an auditor for the period of his or her performance as an employee or contractor.

P. Summary Data

“Summary data” means statistical records and reports derived from data on individuals but in which individuals are not identified and from which neither their identities nor any other characteristic that could uniquely identify the individual is ascertainable.

Q. Other Terms and Phrases

All other terms and phrases shall be defined in accordance with applicable state and federal law or ordinary customary usage.

**IV. GENERAL CLASSIFICATION**

State law provides that all data collected, created, received, or maintained by a school district are public unless classified by state or federal law as not public or private or confidential. State law classifies all data on individuals maintained by a school district which relates to a student as private data on individuals. This data may not be disclosed to parties other than the parent or eligible student without consent, except pursuant to a valid court order, certain state statutes authorizing access, and the provisions of FERPA and the regulations promulgated thereunder.

**V. STATEMENT OF RIGHTS**

A. Rights of Parents and Eligible Students

Parents and eligible students have the following rights under this policy:

1. The right to inspect and review the student’s education records;
2. The right to request the amendment of the student’s education records to ensure that they are not inaccurate, misleading, or otherwise in violation of the student’s privacy or other rights;

3. The right to consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that such consent is not required for disclosure pursuant to this policy, state or federal law, or the regulations promulgated thereunder;
4. The right to refuse release of names, addresses, and home telephone numbers of students in grades 11 and 12 to military recruiting officers and postsecondary educational institutions;
5. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the school district to comply with the federal law and the regulations promulgated thereunder;
6. The right to be informed about rights under the federal law; and
7. The right to obtain a copy of this policy at the location set forth in Section XXI. of this policy.

**B. Eligible Students**

All rights and protections given to parents under this policy transfer to the student when he or she reaches eighteen (18) years of age or enrolls in an institution of postsecondary education. The student then becomes an “eligible student.” However, the parents of an eligible student who is also a “dependent student” are entitled to gain access to the education records of such student without first obtaining the consent of the student. In addition, parents of an eligible student may be given access to education records in connection with a health or safety emergency if the disclosure meets the conditions of any provision set forth in 34 Code of Federal Regulations section 99.31(a).

**C. Students with a Disability**

The school district shall follow 34 Code of Federal Regulations sections 300.610-300.617 with regard to the privacy, notice, access, recordkeeping, and accuracy of information related to students with a disability.

**VI. DISCLOSURE OF EDUCATION RECORDS**

**A. Consent Required for Disclosure**

1. The school district shall obtain a signed and dated written informed consent of the parent of a student or the eligible student before disclosing personally identifiable information from the education records of the student, except as provided herein.
2. The written consent required by this subdivision must be signed and dated by the parent of the student or the eligible student giving the consent and

shall include:

- a. a specification of the records to be disclosed;
  - b. the purpose or purposes of the disclosure;
  - c. the party or class of parties to whom the disclosure may be made;
  - d. the consequences of giving informed consent; and
  - e. if appropriate, a termination date for the consent.
3. When a disclosure is made under this subdivision:
- a. if the parent or eligible student so requests, the school district shall provide him or her with a copy of the records disclosed; and
  - b. if the parent of a student who is not an eligible student so requests, the school district shall provide the student with a copy of the records disclosed.
4. A signed and dated written consent may include a record and signature in electronic form that:
- a. identifies and authenticates a particular person as the source of the electronic consent; and
  - b. indicates such person's approval of the information contained in the electronic consent.
5. If the responsible authority seeks an individual's informed consent to the release of private data to an insurer or the authorized representative of an insurer, informed consent shall not be deemed to have been given unless the statement is:
- a. in plain language;
  - b. dated;
  - c. specific in designating the particular persons or agencies the data subject is authorizing to disclose information about the data subject;
  - d. specific as to the nature of the information the subject is authorizing to be disclosed;
  - e. specific as to the persons or agencies to whom the subject is authorizing information to be disclosed;

- f. specific as to the purpose or purposes for which the information may be used by any of the parties named in Clause e. above, both at the time of the disclosure and at any time in the future; and
- g. specific as to its expiration date which should be within a reasonable time, not to exceed one year except in the case of authorizations given in connection with applications for: (i) life insurance or noncancellable or guaranteed renewable health insurance and identified as such, two years after the date of the policy, or (ii) medical assistance under Minnesota Statutes, chapter 256B or Minnesota Care under Minnesota Statutes, chapter 256L, which shall be ongoing during all terms of eligibility, for individualized education program health-related services provided by a school district that are subject to third party reimbursement.

6. Eligible Student Consent

Whenever a student has attained eighteen (18) years of age or is attending an institution of post-secondary education, the rights accorded to and the consent required of the parent of the student shall thereafter only be accorded to and required of the eligible student, except as provided in Section V. of this policy.

B. Prior Consent for Disclosure Not Required

The school district may disclose personally identifiable information from the education records of a student without the written consent of the parent of the student or the eligible student unless otherwise provided herein, if the disclosure is:

- 1. To other school officials, including teachers, within the school district whom the school district determines have a legitimate educational interest in such records;
- 2. To a contractor, consultant, volunteer, or other party to whom the school district has outsourced institutional services or functions provided that the outside party:
  - a. performs an institutional service or function for which the school district would otherwise use employees;
  - b. is under the direct control of the school district with respect to the use and maintenance of education records; and
  - c. will not disclose the information to any other party without the prior consent of the parent or eligible student and uses the information only for the purposes for which the disclosure was

made;

3. To officials of other schools, school districts, or post-secondary educational institutions in which the student seeks or intends to enroll, or is already enrolled, as long as the disclosure is for purposes related to the student's enrollment or transfer. The records shall include information about disciplinary action taken as a result of any incident in which the student possessed or used a dangerous weapon, and with proper annual notice (see Section XIX.), suspension and expulsion information pursuant to section 7917 of the federal Every Student Succeeds Act, 20 United States Code, section 7917, and, if applicable, data regarding a student's history of violent behavior. The records also shall include a copy of any probable cause notice or any disposition or court order under Minnesota Statutes, section 260B.171, unless the data are required to be destroyed under Minnesota Statutes, section 120A.22, subdivision 7(c) or section 121A.75. On request, the school district will provide the parent or eligible student with a copy of the education records that have been transferred and provide an opportunity for a hearing to challenge the content of those records in accordance with Section XV. of this policy;
4. To authorized representatives of the Comptroller General of the United States, the Attorney General of the United States, the Secretary of the U.S. Department of Education, or the Commissioner of the State Department of Education or his or her representative, subject to the conditions relative to such disclosure provided under federal law;
5. In connection with financial aid for which a student has applied or has received, if the information is necessary for such purposes as to:
  - a. determine eligibility for the aid;
  - b. determine the amount of the aid;
  - c. determine conditions for the aid; or
  - d. enforce the terms and conditions of the aid.

“Financial aid” for purposes of this provision means a payment of funds provided to an individual or a payment in kind of tangible or intangible property to the individual that is conditioned on the individual's attendance at an educational agency or institution;

6. To state and local officials or authorities to whom such information is specifically allowed to be reported or disclosed pursuant to state statute adopted:
  - a. before November 19, 1974, if the allowed reporting or disclosure concerns the juvenile justice system and such system's ability to

- effectively serve the student whose records are released; or
- b. after November 19, 1974, if the reporting or disclosure allowed by state statute concerns the juvenile justice system and the system's ability to effectively serve, prior to adjudication, the student whose records are released, provided the officials and authorities to whom the records are disclosed certify in writing to the school district that the data will not be disclosed to any other party, except as provided by state law, without the prior written consent of the parent of the student. At a minimum, the school district shall disclose the following information to the juvenile justice system under this paragraph: a student's full name, home address, telephone number, and date of birth; a student's school schedule, attendance record, and photographs, if any; and parents' names, home addresses, and telephone numbers;
7. To organizations conducting studies for or on behalf of educational agencies or institutions for the purpose of developing, validating, or administering predictive tests, administering student aid programs, or improving instruction; provided that the studies are conducted in a manner which does not permit the personal identification of parents or students by individuals other than representatives of the organization who have a legitimate interest in the information, the information is destroyed when no longer needed for the purposes for which the study was conducted, and the school district enters into a written agreement with the organization that: (a) specifies the purpose, scope, and duration of the study or studies and the information to be disclosed; (b) requires the organization to use personally identifiable information from education records only to meet the purpose or purposes of the study as stated in the written agreement; (c) requires the organization to conduct the study in a manner that does not permit personal identification of parents and students by anyone other than representatives of the organization with legitimate interests; and (d) requires the organization to destroy all personally identifiable information when information is no longer needed for the purposes for which the study was conducted and specifies the time period in which the information must be destroyed. For purposes of this provision, the term, "organizations," includes, but is not limited to, federal, state, and local agencies and independent organizations. In the event the Department of Education determines that a third party outside of the school district to whom information is disclosed violates this provision, the school district may not allow that third party access to personally identifiable information from education records for at least five (5) years;
  8. To accrediting organizations in order to carry out their accrediting functions;
  9. To parents of a student eighteen (18) years of age or older if the student is a dependent of the parents for income tax purposes;

10. To comply with a judicial order or lawfully issued subpoena, provided, however, that the school district makes a reasonable effort to notify the parent or eligible student of the order or subpoena in advance of compliance therewith so that the parent or eligible student may seek protective action, unless the disclosure is in compliance with a federal grand jury subpoena, or any other subpoena issued for law enforcement purposes, and the court or other issuing agency has ordered that the existence or the contents of the subpoena or the information furnished in response to the subpoena not be disclosed, or the disclosure is in compliance with an ex parte court order obtained by the United States Attorney General (or designee not lower than an Assistant Attorney General) concerning investigations or prosecutions of an offense listed in 18 United States Code, section 2332b(g)(5)(B), an act of domestic or international terrorism as defined in 18 United States Code, section 2331, or a parent is a party to a court proceeding involving child abuse and neglect or dependency matters, and the order is issued in the context of the proceeding. If the school district initiates legal action against a parent or student, it may disclose to the court, without a court order or subpoena, the education records of the student that are relevant for the school district to proceed with the legal action as a plaintiff. Also, if a parent or eligible student initiates a legal action against the school district, the school district may disclose to the court, without a court order or subpoena, the student's education records that are relevant for the school district to defend itself;
11. To appropriate parties, including parents of an eligible student, in connection with an emergency if knowledge of the information is necessary to protect the health, including the mental health, or safety of the student or other individuals. The decision is to be based upon information available at the time the threat occurs that indicates that there is an articulable and significant threat to the health or safety of a student or other individuals. In making a determination whether to disclose information under this section, the school district may take into account the totality of the circumstances pertaining to a threat and may disclose information from education records to any person whose knowledge of the information is necessary to protect the health or safety of the student or other students. A record of this disclosure must be maintained pursuant to Section XIII.E. of this policy. In addition, an educational agency or institution may include in the education records of a student appropriate information concerning disciplinary action taken against the student for conduct that posed a significant risk to the safety or well-being of that student, other students, or other members of the school community. This information may be disclosed to teachers and school officials within the school district and/or teachers and school officials in other schools who have legitimate educational interests in the behavior of the student;
12. To the juvenile justice system if information about the behavior of a student who poses a risk of harm is reasonably necessary to protect the

health or safety of the student or other individuals;

13. Information the school district has designated as “directory information” pursuant to Section VII. of this policy;
14. To military recruiting officers and post-secondary educational institutions pursuant to Section XI. of this policy;
15. To the parent of a student who is not an eligible student or to the student himself or herself;
16. To appropriate ~~health authorities to parties, including parents or an eligible student, in connection with an emergency if knowledge of the extent information is~~ necessary to ~~administer immunization programs protect the health or safety of the student or other individuals (34 Code of Federal Regulations, part 99.36)~~ and for bona fide epidemiologic investigations which the ~~commissioner of health~~ Commissioner of the Minnesota Department of Health determines are necessary to prevent disease or disability to individuals in the public educational agency or institution in which the investigation is being conducted;
17. To volunteers who are determined to have a legitimate educational interest in the data and who are conducting activities and events sponsored by or endorsed by the educational agency or institution for students or former students;
18. To the juvenile justice system, on written request that certifies that the information will not be disclosed to any other person except as authorized by law without the written consent of the parent of the student:
  - a. the following information about a student must be disclosed: a student’s full name, home address, telephone number, date of birth; a student’s school schedule, daily attendance record, and photographs, if any; and any parents’ names, home addresses, and telephone numbers;
  - b. the existence of the following information about a student, not the actual data or other information contained in the student’s education record, may be disclosed provided that a request for access must be submitted on the statutory form and it must contain an explanation of why access to the information is necessary to serve the student: (1) use of a controlled substance, alcohol, or tobacco; (2) assaultive or threatening conduct that could result in dismissal from school under the Pupil Fair Dismissal Act; (3) possession or use of weapons or look-alike weapons; (4) theft; or (5) vandalism or other damage to property. Prior to releasing this information, the principal or chief administrative officer of a school who receives such a request must, to the extent permitted by

federal law, notify the student's parent or guardian by certified mail of the request to disclose information. If the student's parent or guardian notifies the school official of an objection to the disclosure within ten (10) days of receiving certified notice, the school official must not disclose the information and instead must inform the requesting member of the juvenile justice system of the objection. If no objection from the parent or guardian is received within fourteen (14) days, the school official must respond to the request for information.

The written requests of the juvenile justice system member(s), as well as a record of any release, must be maintained in the student's file;

19. To the principal where the student attends and to any counselor directly supervising or reporting on the behavior or progress of the student if it is information from a disposition order received by a superintendent under Minnesota Statutes, section 260B.171, subdivision 3. The principal must notify the counselor immediately and must place the disposition order in the student's permanent education record. The principal also must notify immediately any teacher or administrator who directly supervises or reports on the behavior or progress of the student whom the principal believes needs the information to work with the student in an appropriate manner, to avoid being needlessly vulnerable, or to protect other persons from needless vulnerability. The principal may also notify other school district employees, substitutes, and volunteers who are in direct contact with the student if the principal determines that these individuals need the information to work with the student in an appropriate manner, to avoid being needlessly vulnerable, or to protect other persons from needless vulnerability. Such notices from the principal must identify the student, outline the offense, and describe any conditions of probation about which the school must provide information if this information is provided in the disposition order. Disposition order information received is private educational data received for the limited purpose of serving the educational needs of the student and protecting students and staff. The information may not be further disseminated by the counselor, teacher, administrator, staff member, substitute, or volunteer except as necessary to serve the student, to protect students and staff, or as otherwise required by law, and only to the student or the student's parent or guardian;
20. To the principal where the student attends if it is information from a peace officer's record of children received by a superintendent under Minnesota Statutes, section 260B.171, subdivision 5. The principal must place the information in the student's education record. The principal also must notify immediately any teacher, counselor, or administrator directly supervising the student whom the principal believes needs the information to work with the student in an appropriate manner, to avoid being needlessly vulnerable, or to protect other persons from needless vulnerability. The principal may also notify other district employees,

substitutes, and volunteers who are in direct contact with the student if the principal determines that these individuals need the information to work with the student in an appropriate manner, to avoid being needlessly vulnerable, or to protect other persons from needless vulnerability. Such notices from the principal must identify the student and describe the alleged offense if this information is provided in the peace officer's notice. Peace officer's record information received is private educational data received for the limited purpose of serving the educational needs of the student and protecting students and staff. The information must not be further disseminated by the counselor, teacher administrator, staff member, substitute, or volunteer except to communicate with the student or the student's parent or guardian as necessary to serve the student, to protect students and staff, or as otherwise required by law.

The principal must delete the peace officer's record from the student's education record, destroy the data, and make reasonable efforts to notify any teacher, counselor, staff member, administrator, substitute, or volunteer who received information from the peace officer's record if the county attorney determines not to proceed with a petition or directs the student into a diversion or mediation program or if a juvenile court makes a decision on a petition and the county attorney or juvenile court notifies the superintendent of such action;

21. To the Secretary of Agriculture, or authorized representative from the Food and Nutrition Service or contractors acting on behalf of the Food and Nutrition Service, for the purposes of conducting program monitoring, evaluations, and performance measurements of state and local educational and other agencies and institutions receiving funding or providing benefits of one or more programs authorized under the National School Lunch Act or the Child Nutrition Act of 1966 for which the results will be reported in an aggregate form that does not identify any individual, on the conditions that: (a) any data collected shall be protected in a manner that will not permit the personal identification of students and their parents by other than the authorized representatives of the Secretary; and (b) any personally identifiable data shall be destroyed when the data are no longer needed for program monitoring, evaluations, and performance measurements; or
22. To an agency caseworker or other representative of a State or local child welfare agency, or tribal organization (as defined in 25 United States Code, section 5304), who has the right to access a student's case plan, as defined and determined by the State or tribal organization, when such agency or organization is legally responsible, in accordance with State or tribal law, for the care and protection of the student, provided that the education records, or the personally identifiable information contained in such records, of the student will not be disclosed by such agency or organization, except to an individual or entity engaged in addressing the student's education needs and authorized by such agency or organization to receive such disclosure and such disclosure is consistent with the State

or tribal laws applicable to protecting the confidentiality of a student's education records.

23. When requested, and in accordance with requirements for parental consent in 34 Code of Federal Regulations, section 300.622(b)(2), and part 99, educational agencies or institutions may share personal student contact information and directory information for students served in special education with postsecondary transition planning and services under Minnesota Statutes, section 125A.08, paragraph (b), clause (1), whether public or private, with the Minnesota Department of Employment and Economic Development, as required for coordination of services to students with disabilities under Minnesota Statutes, sections 125A.08, paragraph (b), clause (1); 125A.023; and 125A.027.

**[NOTE: The 2025 Minnesota legislature amended Minnesota Statutes, section 13.32, subdivision 5, to include this update.]**

C. Nonpublic School Students

The school district may disclose personally identifiable information from the education records of a nonpublic school student, other than a student who receives shared time educational services, without the written consent of the parent of the student or the eligible student unless otherwise provided herein, if the disclosure is:

1. Pursuant to a valid court order;
2. Pursuant to a statute specifically authorizing access to the private data; or
3. To appropriate health authorities to the extent necessary to administer immunization programs and for bona fide epidemiological investigations which the ~~commissioner of health~~ Commissioner of the Minnesota Department of Health determines are necessary to prevent disease or disability to individuals in the public educational agency or institution in which the investigation is being conducted; or
4. or appropriate parties, including parents or an eligible student, in connection with an emergency if knowledge of the information is necessary to protect the health or safety of the student or other individuals.

**VII. RELEASE OF DIRECTORY INFORMATION**

A. Educational Data

1. Educational data designated as directory information is public data on individuals to the extent required under federal law. Directory information must be designated pursuant to the provisions of:

- a. Minnesota Statutes, section 13.32, subdivision 5; and
  - b. 20United States Code, section 1232g, and 34 Code of Federal Regulations, section 99.37, which were in effect on January 3, 2012.
2. The school district may not designate a student’s home address, telephone number, email address, or other personal contact information as directory information under Minnesota Statutes, section 13.32.
  3. A parent's personal contact information must be treated as private data on individuals regardless of whether that contact information was previously designated as or treated as directory information under Minnesota Statutes, section 13.32, subdivision 2.
  4. When requested, the school district must share personal contact information and directory information, whether public or private, with the Minnesota Department of Education, as required for federal reporting purposes.

**B. Former Students**

Unless a former student validly opted out of the release of directory information while the student was in attendance and has not rescinded the opt out request at any time, the school district may disclose directory information from the education records generated by it regarding the former student without meeting the requirements of Paragraph C. of this section. In addition, under an explicit exclusion from the definition of an “education record,” the school district may release records that only contain information about an individual obtained after he or she is no longer a student at the school district and that are not directly related to the individual’s attendance as a student (e.g., a student’s activities as an alumnus of the school district).

**C. Present Students and Parents**

The school district may disclose directory information from the education records of a student and information regarding parents without prior written consent of the parent of the student or eligible student, except as provided herein.

1. When conducting the directory information designation and notice process required by federal law, the school district shall give parents and students notice of the right to refuse to let the district designate specified data about the student as directory information.
2. The school district shall give annual notice by any means that are reasonably likely to inform the parents and eligible students of:

- a. the types of personally identifiable information regarding students and/or parents that the school district has designated as directory information;
- b. the parent's or eligible student's right to refuse to let the school district designate any or all of those types of information about the student and/or the parent as directory information; and
- c. the period of time in which a parent or eligible student has to notify the school district in writing that he or she does not want any or all of those types of information about the student and/or the parent designated as directory information.

**[NOTE: Federal law allows a school district to specify that the disclosure of directory information will be limited to specific parties, for specific purposes, or both. If the school district chooses to impose these limitations, it is advisable to add a new paragraph VII.C.3. that specifies that disclosures of directory information will be limited to specific parties and/or for specific purposes and identify those parties and/or purposes.]**

**To the extent a school district adds these restrictions, it must then limit its directory information disclosures to those individuals and/or purposes specified in this public notice. Procedures to address how these restrictions will be enforced by the school district are advised. This is an important policy decision for the local school board which must balance not only the privacy interests of the student against public disclosure, but also the additional administrative requirements such restrictions will place on the school district.]**

3. Allow a reasonable period of time after such notice has been given for a parent or eligible student to inform the school district in writing that any or all of the information so designated should not be disclosed without the parent's or eligible student's prior written consent, except as provided in Section VI. of this policy.
4. A parent or eligible student may not opt out of the directory information disclosures to:
  - a. prevent the school district from disclosing or requiring the student to disclose the student's name, ID, or school district e-mail address in a class in which the student is enrolled; or
  - b. prevent the school district from requiring a student to wear, to display publicly, or to disclose a student ID card or badge that exhibits information that may be designated as directory information and that has been properly designated by the school district as directory information.
5. The school district shall not disclose or confirm directory information

without meeting the written consent requirements contained in Section VI.A. of this policy if a student's social security number or other non-directory information is used alone or in combination with other data elements to identify or help identify the student or the student's records.

D. Procedure for Obtaining Nondisclosure of Directory Information

The parent's or eligible student's written notice shall be directed to the responsible authority and shall include the following:

1. Name of the student and/or parent, as appropriate;
2. Home address;
3. School presently attended by student;
4. Parent's legal relationship to student, if applicable; and
5. Specific categories of directory information to be made not public without the parent's or eligible student's prior written consent, which shall only be applicable for that school year.

E. Duration

The designation of any information as directory information about a student or parents will remain in effect for the remainder of the school year unless the parent or eligible student provides the written notifications provided herein.

## **VIII. DISCLOSURE OF PRIVATE RECORDS**

A. Private Records

For the purposes herein, education records are records which are classified as private data on individuals by state law and which are accessible only to the student who is the subject of the data and the student's parent if the student is not an eligible student. The school district may not disclose private records or their contents except as summary data, or except as provided in Section VI. of this policy, without the prior written consent of the parent or the eligible student. The school district will use reasonable methods to identify and authenticate the identity of parents, students, school officials, and any other party to whom personally identifiable information from education records is disclosed.

B. Private Records Not Accessible to Parent

In certain cases, state law intends, and clearly provides, that certain information

contained in the education records of the school district pertaining to a student be accessible to the student alone, and to the parent only under special circumstances, if at all.

1. The responsible authority may deny access to private data by a parent when a minor student who is the subject of that data requests that the responsible authority deny such access. The minor student's request must be submitted in writing setting forth the reasons for denying access to the parent and must be signed by the minor. Upon receipt of such request the responsible authority shall determine if honoring the request to deny the parent access would be in the best interest of the minor data subject. In making this determination the responsible authority shall consider the following factors:
  - a. whether the minor is of sufficient age and maturity to be able to explain the reasons for and understand the consequences of the request to deny access;
  - b. whether the personal situation of the minor is such that denying parental access may protect the minor data subject from physical or emotional harm;
  - c. whether there are grounds for believing that the minor data subject's reasons for precluding parental access are reasonably accurate;
  - d. whether the data in question is of such a nature that disclosure of it to the parent may lead to physical or emotional harm to the minor data subject; and
  - e. whether the data concerns medical, dental or other health services provided pursuant to Minnesota Statutes, sections 144.341-144.347, in which case the data may be released only if the failure to inform the parent would seriously jeopardize the health of the minor.

C. Private Records Not Accessible to Student

Students shall not be entitled to access to private data concerning financial records and statements of the student's parent or any information contained therein.

D. Military-Connected Youth Identifier

When a school district updates its enrollment forms in the ordinary course of business, the school district must include a box on the enrollment form to allow students to self-identify as a military-connected youth. For purposes of this ~~section~~ Paragraph, a "military-connected youth" means having an immediate family member, including a parent or sibling, who is currently in the armed forces

either as a reservist or on active duty or has recently retired from the armed forces. Data collected under this provision is private data on individuals, but summary data may be published by the Department of Education.

## **IX. DISCLOSURE OF CONFIDENTIAL RECORDS**

### **A. Confidential Records**

Confidential records are those records and data contained therein which are made not public by state or federal law, and which are inaccessible to the student and the student's parents or to an eligible student.

### **B. Reports Under the Maltreatment of Minors Reporting Act**

Pursuant to Minnesota Statutes, chapter 260E , written copies of reports pertaining to a neglected and/or physically and/or sexually abused child shall be accessible only to the appropriate welfare and law enforcement agencies. In respect to other parties, such data shall be confidential and will not be made available to the parent or the subject individual by the school district. The subject individual, however, may obtain a copy of the report from either the local welfare agency, county sheriff, or the local police department subject to the provisions of Minnesota Statutes, chapter 260E.

Regardless of whether a written report is made under Minnesota Statutes, chapter 260E, as soon as practicable after a school receives information regarding an incident that may constitute maltreatment of a child in a school facility, the school shall inform the parent, legal guardian, or custodian of the child that an incident occurred that may constitute maltreatment of the child, when the incident occurred, and the nature of the conduct that may constitute maltreatment.

### **C. Investigative Data**

Data collected by the school district as part of an active investigation undertaken for the purpose of the commencement or defense of pending civil legal action, or are retained in anticipation of a pending civil legal action are classified as protected nonpublic data in the case of data not on individuals, and confidential data in the case of data on individuals.

1. The school district may make any data classified as protected non-public or confidential pursuant to this subdivision accessible to any person, agency, or the public if the school district determines that such access will aid the law enforcement process, promote public health or safety, or dispel widespread rumor or unrest.
2. A complainant has access to a statement he or she provided to the school district.

3. Parents or eligible students may have access to investigative data of which the student is the subject, but only to the extent the data is not inextricably intertwined with data about other school district students, school district employees, and/or attorney data as defined in Minnesota Statutes, section 13.393.
4. Once a civil investigation becomes inactive, civil investigative data becomes public unless the release of the data would jeopardize another pending civil legal action, except for those portions of such data that are classified as not public data under state or federal law. Any civil investigative data presented as evidence in court or made part of a court record shall be public. For purposes of this provision, a civil investigation becomes inactive upon the occurrence of any of the following events:
  - a. a decision by the school district, or by the chief attorney for the school district, not to pursue the civil legal action. However, such investigation may subsequently become active if the school district or its attorney decides to renew the civil legal action;
  - b. the expiration of the time to file a complaint under the statute of limitations or agreement applicable to the civil legal action; or
  - c. the exhaustion or expiration of rights of appeal by either party to the civil legal action.
5. A “pending civil legal action” for purposes of this subdivision is defined as including, but not limited to, judicial, administrative, or arbitration proceedings.

D. Chemical Abuse Records

To the extent the school district maintains records of the identity, diagnosis, prognosis, or treatment of any student which are maintained in connection with the performance of any drug abuse prevention function conducted, regulated, or directly or indirectly assisted by any department or agency of the United States, such records are classified as confidential and shall be disclosed only for the purposes and under the circumstances expressly authorized by law.

**X. DISCLOSURE OF SCHOOL RECORDS PRIOR TO EXCLUSION OR EXPULSION HEARING**

At a reasonable time prior to any exclusion or expulsion hearing, the student and the student’s parent or guardian or representative shall be given access to all school district records pertaining to the student, including any tests or reports upon which the action proposed by the school district may be based, pursuant to the Minnesota Pupil Fair Dismissal Act, Minnesota Statutes, section 121A.40, *et seq.*

**XI. DISCLOSURE OF DATA TO MILITARY RECRUITING OFFICERS AND POSTSECONDARY EDUCATIONAL INSTITUTIONS**

- A. The school district will release the names, addresses, electronic mail address (which shall be the electronic mail addresses provided by the school district, if available, that may be released to military recruiting officers only), and home telephone numbers of students in grades 11 and 12 to military recruiting officers and post-secondary educational institutions within sixty (60) days after the date of the request unless a parent or eligible student has refused in writing to release this data pursuant to Paragraph C. below.
- B. Data released to military recruiting officers under this provision:
1. may be used only for the purpose of providing information to students about military service, state and federal veterans' education benefits, and other career and educational opportunities provided by the military;
  2. cannot be further disseminated to any other person except personnel of the recruiting services of the armed forces; and
  3. copying fees shall not be imposed.
- C. A parent or eligible student has the right to refuse the release of the name, address, electronic mail addresses (which shall be the electronic mail addresses provided by the school, if available, that may be released to military recruiting officers only) or home telephone number to military recruiting officers and postsecondary educational institutions. To refuse the release of the above information to military recruiting officers and postsecondary educational institutions, a parent or eligible student must notify the Superintendent in writing. The written request must include the following information:
1. Name of student and parent, as appropriate;
  2. Home address;
  3. Student's grade level;
  4. School presently attended by student;
  5. Parent's legal relationship to student, if applicable;
  6. Specific category or categories of information which are not to be released to military recruiting officers and post-secondary educational institutions; and
  7. Specific category or categories of information which are not to be released to the public, including military recruiting officers and post-secondary educational institutions.

- D. Annually, the school district will provide public notice by any means that are reasonably likely to inform the parents and eligible students of their rights to refuse to release the names, addresses, and home phone numbers of students in grades 11 and 12 without prior consent.
- E. A parent or eligible student's refusal to release the above information to military recruiting officers and post-secondary educational institutions does not affect the school district's release of directory information to the rest of the public, which includes military recruiting officers and post-secondary educational institutions. In order to make any directory information about a student private, the procedures contained in Section VII. of this policy also must be followed. Accordingly, to the extent the school district has designated the name and grade level of students as directory information, absent a request from a parent or eligible student not to release such data, this information will be public data and accessible to members of the public, including military recruiting officers and post-secondary educational institutions.

## **XII. LIMITS ON REDISCLOSURE**

### **A. Redisclosure**

Consistent with the requirements herein, the school district may only disclose personally identifiable information from the education records of a student on the condition that the party to whom the information is to be disclosed will not disclose the information to any other party without the prior written consent of the parent of the student or the eligible student, except that the officers, employees, and agents of any party receiving personally identifiable information under this ~~section~~ **Article** may use the information, but only for the purposes for which the disclosure was made.

### **B. Redisclosure Not Prohibited**

1. Subdivision A. of this ~~section~~ **Article** does not prevent the school district from disclosing personally identifiable information under Section VI. of this policy with the understanding that the party receiving the information may make further disclosures of the information on behalf of the school district provided:
  - a. The disclosures meet the requirements of Section VI. of this policy; and
  - b. The school district has complied with the record-keeping requirements of ~~Section~~ **Article** XIII. of this policy.
2. Subdivision A. of this ~~section~~ **Article** does not apply to disclosures made pursuant to court orders or lawfully issued subpoenas or litigation, to disclosures of directory information, to disclosures to a parent or student

or to parents of dependent students, or to disclosures concerning sex offenders and other individuals required to register under 42 United States Code, section 14071. However, the school district must provide the notification required in Section XII.D. of this policy if a redisclosure is made based upon a court order or lawfully issued subpoena.

C. Classification of Disclosed Data

The information disclosed shall retain the same classification in the hands of the party receiving it as it had in the hands of the school district.

D. Notification

The school district shall inform the party to whom a disclosure is made of the requirements set forth in this ~~section~~ Article, except for disclosures made pursuant to court orders or lawfully issued subpoenas, disclosure of directory information under Section VII. of this policy, disclosures to a parent or student, or disclosures to parents of a dependent student. In the event that the Family Policy Compliance Office determines that a state or local educational authority, a federal agency headed by an official listed in 34 Code of Federal Regulations section 99.31(a)(3), or an authorized representative of a state or local educational authority or a federal agency headed by an official listed in section 99.31(a)(3), or a third party outside of the school district improperly rediscloses personally identifiable information from education records or fails to provide notification required under this section of this policy, the school district may not allow that third party access to personally identifiable information from education records for at least five (5) years.

**XIII. RESPONSIBLE AUTHORITY; RECORD SECURITY; AND RECORD KEEPING**

A. Responsible Authority

The responsible authority shall be responsible for the maintenance and security of student records.

B. Record Security

The principal of each school subject to the supervision and control of the responsible authority shall be the records manager of the school and shall have the duty of maintaining and securing the privacy and/or confidentiality of student records.

C. Plan for Securing Student Records

The building principal shall submit to the responsible authority a written plan for securing students records by September 1 of each school year. The written plan

shall contain the following information:

1. A description of records maintained;
2. Titles and addresses of person(s) responsible for the security of student records;
3. Location of student records, by category, in the buildings;
4. Means of securing student records; and
5. Procedures for access and disclosure.

D. Review of Written Plan for Securing Student Records

The responsible authority shall review the plans submitted pursuant to Paragraph C. of this ~~section~~ **Article** for compliance with the law, this policy, and the various administrative policies of the school district. The responsible authority shall then promulgate a chart incorporating the provisions of Paragraph C. which shall be attached to and become a part of this policy.

E. Record Keeping

1. The principal shall, for each request for and each disclosure of personally identifiable information from the education records of a student, maintain a record, with the education records of the student, that indicates:
  - a. the parties who have requested or received personally identifiable information from the education records of the student;
  - b. the legitimate interests these parties had in requesting or obtaining the information; and
  - c. the names of the state and local educational authorities and federal officials and agencies listed in Section VI.B.4. of this policy that may make further disclosures of personally identifiable information from the student's education records without consent.
2. In the event the school district discloses personally identifiable information from an education record of a student pursuant to Paragraph XII.B. of this policy, the record of disclosure required under this ~~section~~ **Article** shall also include:
  - a. the names of the additional parties to which the receiving party may disclose the information on behalf of the school district;
  - b. the legitimate interests under Section VI. of this policy which each of the additional parties has in requesting or obtaining the

- information; and
- c. a copy of the record of further disclosures maintained by a state or local educational authority or federal official or agency listed in Section VI.B.4. of this policy in accordance with 34 Code of Federal Regulations, section 99.32 and to whom the school district disclosed information from an education record. The school district shall request a copy of the record of further disclosures from a state or local educational authority or federal official or agency to whom education records were disclosed upon a request from a parent or eligible student to review the record of requests for disclosure.
3. Section XIII.E.1. does not apply to requests by or disclosure to a parent of a student or an eligible student, disclosures pursuant to the written consent of a parent of a student or an eligible student, requests by or disclosures to other school officials under Section VI.B.1. of this policy, to requests for disclosures of directory information under Section VII. of this policy, or to a party seeking or receiving the records as directed by a federal grand jury or other law enforcement subpoena and the issuing court or agency has ordered that the existence or the contents of the subpoena or the information provided in response to the subpoena not be disclosed or as directed by an ex parte court order obtained by the United States Attorney General (or designee not lower than an Assistant Attorney General) concerning investigations or prosecutions of an offense listed in 18 United States Code, section 2332b(g)(5)(B) or an act of domestic or international terrorism.
  4. The record of requests of disclosures may be inspected by:
    - a. the parent of the student or the eligible student;
    - b. the school official or his or her assistants who are responsible for the custody of the records; and
    - c. the parties authorized by law to audit the record-keeping procedures of the school district.
  5. The school district shall record the following information when it discloses personally identifiable information from education records under the health or safety emergency exception:
    - a. the articulable and significant threat to the health or safety of a student or other individual that formed the basis for the disclosure; and
    - b. the parties to whom the school district disclosed the information.

6. The record of requests and disclosures shall be maintained with the education records of the student as long as the school district maintains the student's education records.

#### **XIV. RIGHT TO INSPECT AND REVIEW EDUCATION RECORDS**

A. Parent of a Student, an Eligible Student or the Parent of an Eligible Student Who is Also a Dependent Student

The school district shall permit the parent of a student, an eligible student, or the parent of an eligible student who is also a dependent student who is or has been in attendance in the school district to inspect or review the education records of the student, except those records which are made confidential by state or federal law or as otherwise provided in Section VIII. of this policy.

B. Response to Request for Access

The school district shall respond to any request pursuant to Subdivision A. of this ~~section~~ Article immediately, if possible, or within ten (10) days of the date of the request, excluding Saturdays, Sundays, and legal holidays.

C. Right to Inspect and Review

The right to inspect and review education records under Subdivision A. of this ~~section~~ Article includes:

1. The right to a response from the school district to reasonable requests for explanations and interpretations of records; and
2. If circumstances effectively prevent the parent or eligible student from exercising the right to inspect and review the education records, the school district shall provide the parent or eligible student with a copy of the records requested or make other arrangements for the parent or eligible student to inspect and review the requested records.
3. Nothing in this policy shall be construed as limiting the frequency of inspection of the education records of a student with a disability by the student's parent or guardian or by the student upon the student reaching the age of majority.

D. Form of Request

Parents or eligible students shall submit to the school district a written request to inspect education records which identify as precisely as possible the record or records he or she wishes to inspect.

E. Collection of Student Records

If a student's education records are maintained in more than one location, the responsible authority may collect copies of the records or the records themselves from the various locations so they may be inspected at one site. However, if the parent or eligible student wishes to inspect these records where they are maintained, the school district shall attempt to accommodate those wishes. The parent or eligible student shall be notified of the time and place where the records may be inspected.

F. Records Containing Information on More Than One Student

If the education records of a student contain information on more than one student, the parent or eligible student may inspect and review or be informed of only the specific information which pertains to that student.

G. Authority to Inspect or Review

The school district may presume that either parent of the student has authority to inspect or review the education records of a student unless the school district has been provided with evidence that there is a legally binding instrument or a state law or court order governing such matters as marriage dissolution, separation, or custody which provides to the contrary.

H. Fees for Copies of Records

1. The school district shall charge a reasonable fee for providing photocopies or printed copies of records unless printing a copy is the only method to provide for the inspection of data. In determining the amount of the reasonable fee, the school district shall consider the following:
  - a. the cost of materials, including paper, used to provide the copies;
  - b. the cost of the labor required to prepare the copies;
  - c. any schedule of standard copying charges established by the school district in its normal course of operations;
  - d. any special costs necessary to produce such copies from machine-based record-keeping systems, including but not limited to computers and microfilm systems; and
  - e. mailing costs.
2. If 100 or fewer pages of black and white, letter or legal size paper copies are requested, actual costs shall not be used, and, instead, the charge shall be no more than 25 cents for each page copied.

3. The cost of providing copies shall be borne by the parent or eligible student.
4. The responsible authority, however, may not impose a fee for a copy of an education record made for a parent or eligible student if doing so would effectively prevent or, in the case of a student with a disability, impair the parent or eligible student from exercising their right to inspect or review the student's education records.

## **XV. REQUEST TO AMEND RECORDS; PROCEDURES TO CHALLENGE DATA**

### **A. Request to Amend Education Records**

The parent of a student or an eligible student who believes that information contained in the education records of the student is inaccurate, misleading, or violates the privacy rights of the student may request that the school district amend those records.

1. The request shall be in writing, shall identify the item the requestor believes to be inaccurate, misleading, or in violation of the privacy or other rights of the student, shall state the reason for this belief, and shall specify the correction the requestor wishes the school district to make. The request shall be signed and dated by the requestor.
2. The school district shall decide whether to amend the education records of the student in accordance with the request within thirty (30) days after receiving the request.
3. If the school district decides to refuse to amend the education records of the student in accordance with the request, it shall inform the parent of the student or the eligible student of the refusal and advise the parent or eligible student of the right to a hearing under Subdivision B. of this ~~section~~ **Article**.

### **B. Right to a Hearing**

If the school district refuses to amend the education records of a student, the school district, on request, shall provide an opportunity for a hearing in order to challenge the content of the student's education records to ensure that information in the education records of the student is not inaccurate, misleading, or otherwise in violation of the privacy or other rights of the student. A hearing shall be conducted in accordance with Subdivision C. of this ~~section~~ **Article**.

1. If, as a result of the hearing, the school district decides that the information is inaccurate, misleading, or otherwise in violation of the privacy or other rights of the student, it shall amend the education records of the student accordingly and so inform the parent of the student or the eligible student in writing.

2. If, as a result of the hearing, the school district decides that the information is not inaccurate, misleading, or otherwise in violation of the privacy or other rights of the student, it shall inform the parent or eligible student of the right to place a statement in the record commenting on the contested information in the record or stating why he or she disagrees with the decision of the school district, or both.
3. Any statement placed in the education records of the student under Subdivision B. of this ~~section~~ Article shall:
  - a. be maintained by the school district as part of the education records of the student so long as the record or contested portion thereof is maintained by the school district; and
  - b. if the education records of the student or the contested portion thereof is disclosed by the school district to any party, the explanation shall also be disclosed to that party.

C. Conduct of Hearing

1. The hearing shall be held within a reasonable period of time after the school district has received the request, and the parent of the student or the eligible student shall be given notice of the date, place, and time reasonably in advance of the hearing.
2. The hearing may be conducted by any individual, including an official of the school district who does not have a direct interest in the outcome of the hearing. The school board attorney shall be in attendance to present the school board's position and advise the designated hearing officer on legal and evidentiary matters.
3. The parent of the student or eligible student shall be afforded a full and fair opportunity for hearing to present evidence relative to the issues raised under Subdivisions A. and B. of this ~~section~~ Article and may be assisted or represented by individuals of his or her choice at his or her own expense, including an attorney.
4. The school district shall make a decision in writing within a reasonable period of time after the conclusion of the hearing. The decision shall be based solely on evidence presented at the hearing and shall include a summary of evidence and reasons for the decision.

D. Appeal

The final decision of the designated hearing officer may be appealed in accordance with the applicable provisions of Minnesota Statutes, chapter 14 relating to contested cases.

## **XVI. PROBLEMS ACCESSING DATA**

- A. The data practices compliance official is the designated employee to whom persons may direct questions or concerns regarding problems in obtaining access to data or other data practices problems.
- B. Data practices compliance official means *[designate title and actual name of individual]*.
- C. Any request by an individual with a disability for reasonable modifications of the school district's policies or procedures for purposes of accessing records shall be made to the data practices compliance official.

## **XVII. COMPLAINTS FOR NONCOMPLIANCE WITH FERPA**

### **A. Where to File Complaints**

Complaints regarding alleged violations of rights accorded parents and eligible students by FERPA, and the rules promulgated thereunder, shall be submitted in writing to the U.S. Department of Education, Student Privacy Policy Office, 400 Maryland Avenue S.W., Washington, D.C. 20202-8520.

### **B. Content of Complaint**

A complaint filed pursuant to this ~~section~~ **Article** must contain specific allegations of fact giving reasonable cause to believe that a violation of FERPA and the rules promulgated thereunder has occurred.

## **XVIII. WAIVER**

A parent or eligible student may waive any of his or her rights provided herein pursuant to FERPA. A waiver shall not be valid unless in writing and signed by the parent or eligible student. The school district may not require such a waiver.

## **XIX. ANNUAL NOTIFICATION OF RIGHTS**

### **A. Contents of Notice**

The school district shall give parents of students currently in attendance and eligible students currently in attendance annual notice by such means as are reasonably likely to inform the parents and eligible students of the following:

1. That the parent or eligible student has a right to inspect and review the student's education records and the procedure for inspecting and reviewing education records;

2. That the parent or eligible student has a right to seek amendment of the student's education records to ensure that those records are not inaccurate, misleading, or otherwise in violation of the student's privacy or other rights and the procedure for requesting amendment of records;
3. That the parent or eligible student has a right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that federal and state law and the regulations promulgated thereunder authorize disclosure without consent;
4. That the parent or eligible student has a right to file a complaint with the U.S. Department of Education regarding an alleged failure by the school district to comply with the requirements of FERPA and the rules promulgated thereunder;
5. The criteria for determining who constitutes a school official and what constitutes a legitimate educational interest for purposes of disclosing education records to other school officials whom the school district has determined to have legitimate educational interests; and
6. That the school district forwards education records on request to a school in which a student seeks or intends to enroll or is already enrolled as long as the disclosure is for purposes related to the student's enrollment or transfer and that such records may include suspension and expulsion records pursuant to the federal Every Student Succeeds Act and, if applicable, a student's history of violent behavior.

B. Notification to Parents of Students Having a Primary Home Language Other Than English

The school district shall provide for the need to effectively notify parents of students identified as having a primary or home language other than English.

C. Notification to Parents or Eligible Students Who are Disabled

The school district shall provide for the need to effectively notify parents or eligible students identified as disabled.

**XX. DESTRUCTION AND RETENTION OF RECORDS**

Destruction and retention of records by the school district shall be controlled by state and federal law.

**XXI. COPIES OF POLICY**

Copies of this policy may be obtained by parents and eligible students at the superintendent's office.

- Legal References:**
- Minn. Stat. Ch. 13 (Minnesota Government Data Practices Act)
  - Minn. Stat. § 13.32, Subd. 5 (Directory Information)
  - Minn. Stat. § 13.393 (Attorneys)
  - Minn. Stat. Ch. 14 (Administrative Procedures Act)
  - Minn. Stat. § 120A.22 (Compulsory Instruction)
  - Minn. Stat. § 121A.40-121A.56 (The Pupil Fair Dismissal Act)
  - Minn. Stat. § 121A.75 (Receipt of Records; Sharing)
  - Minn. Stat. § 127A.852 (Military-Connected Youth Identifier)
  - Minn. Stat. § 144.341-144.347 (Consent of Minors for Health Services)
  - Minn. Stat. Ch. 256B (Medical Assistance for Needy Persons)
  - Minn. Stat. Ch. 256L (MinnesotaCare)
  - Minn. Stat. § 260B.171, Subds. 3 and 5 (Disposition Order and Peace Officer Records of Children)
  - Minn. Stat. Ch. 260E (Reporting of Maltreatment of Minors)
  - Minn. Stat. § 363A.42 (Public Records; Accessibility)
  - Minn. Stat. § 480.40 (Personal Information, Dissemination)
  - Minn. Stat. § 626.557 (Reporting of Maltreatment of Vulnerable Adults)
  - Minn. Rules Parts 1205.0100-1205.2000 (Data Practices)
  - 10 U.S.C. § 503(b) and (c) (Enlistments: Recruiting Campaigns; Compilation of Directory Information)
  - 18 U.S.C. § 2331 (Definitions)
  - 18 U.S.C. § 2332b (Acts of Terrorism Transcending National Boundaries)
  - 20 U.S.C. § 1232g *et seq.* (Family Educational Rights and Privacy Act)
  - 20 U.S.C. § 6301 *et seq.* (Every Student Succeeds Act)
  - 20 U.S.C. § 7908 (Armed Forces Recruiting Information)
  - 20 U.S.C. § 7917 (Transfer of School Disciplinary Records)
  - 25 U.S.C. § 5304 (Definitions – Tribal Organization)
  - 26 U.S.C. §§ 151 and 152 (Internal Revenue Code)
  - 42 U.S.C. § 1711 *et seq.* (Child Nutrition Act)
  - 42 U.S.C. § 1751 *et seq.* (Richard B. Russell National School Lunch Act)
  - 34 C.F.R. §§ 99.1-99.67 (Family Educational Rights and Privacy)
  - 34 C.F.R. § 300.610-300.627 (Confidentiality of Information)
  - 42 C.F.R. § 2.1 *et seq.* (Confidentiality of Drug Abuse Patient Records)
  - Gonzaga University v. Doe*, 536 U.S. 273 309 (2002)
  - Dept. of Admin. Advisory Op. No. 21-008 (December 8, 2021)

**Resources**

U.S. Department of Education: [\*FAQs on Photos and Videos under FERPA | Protecting Student Privacy\*](#) (accessed 012926)

[\*U.S. Department of Education: Letter to Wachter Regarding Surveillance Video of Multiple Students | Protecting Student Privacy\*](#) (accessed 012926)

[U.S. Department of Education: School Resource Officers, School Law Enforcement Units, and the Family Educational Rights and Privacy Act \(FERPA\) | Protecting Student Privacy \(accessed 012926\)](#)

[U.S. Department of Education: Protecting Student Privacy While Using Online Educational Services: Requirements and Best Practices | Protecting Student Privacy \(accessed 012926\)](#)

[U.S. Department of Education: FERPA/IDEA Crosswalk | Protecting Student Privacy \(accessed 012926\)](#)

[U.S. Department of Education: What is the Protection of Pupil Rights Amendment? | Protecting Student Privacy \(accessed 012926\)](#)

[Minnesota Department of Health: The Family Educational Rights and Privacy Act \(FERPA\) and Immunization Data \(including Possible School Consent Language for Sharing Immunization Data with Registries\) \(accessed 012926\)](#)

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Policy Revised: 07/08/24  
Policy Revised: 01/13/25  
Policy Revised: 07/14/25

## **IMMUNIZATION REQUIREMENTS**

530

*[Note: The provisions of this policy substantially reflect statutory requirements.]*

### **I. PURPOSE**

The purpose of this policy is to require that all students receive the proper immunizations as mandated by law to ensure the health and safety of all students.

### **II. GENERAL STATEMENT OF POLICY**

All students are required to provide proof of immunization, or appropriate documentation exempting the student from such immunization, and such other data necessary to ensure that the student is free from any communicable diseases, as a condition of enrollment.

### **III. STUDENT IMMUNIZATION REQUIREMENTS**

- A. No student may be enrolled or remain enrolled, on a full-time, part-time, or shared-time basis, in any elementary or secondary school within the school district until the student or the student's parent or guardian has submitted to the designated school district administrator the required proof of immunization. Prior to the student's first date of attendance, the student or the student's parent or guardian shall provide to the designated school district administrator one of the following statements:
1. a statement from a physician, advanced practice registered nurse, physician assistant, or a public clinic which provides immunizations (hereinafter "medical statement"), affirming that the student received the immunizations required by law, consistent with medically acceptable standards; or
  2. a medical statement affirming that the student received the primary schedule of immunizations required by law and has commenced a schedule of the remaining required immunizations, indicating the month and year each immunization was administered, consistent with medically acceptable standards.
- B. The statement of a parent or guardian of a student or an emancipated student may be substituted for the medical statement. If such a statement is substituted, this statement must indicate the month and year each immunization was administered. Upon request, the designated school district administrator will provide information to the parent or guardian of a student or an emancipated student of the dosages required for each vaccine according to the age of the student.
- C. The parent or guardian of persons receiving instruction in a home school shall submit one of the statements set forth in [Section Paragraph III.A.](#) or [III.B.](#), above, or statement of immunization set forth in [Section Article IV.](#), below, to the

superintendent of the school district by October 1 of the first year of their home schooling in Minnesota and the grade 7 year.

- D. When there is evidence of the presence of a communicable disease, or when required by any state or federal agency and/or state or federal law, students and/or their parents or guardians may be required to submit such other health care data as is necessary to ensure that the student has received any necessary immunizations and/or is free of any communicable diseases. No student may be enrolled or remain enrolled in any elementary or secondary school within the school district until the student or the student's parent or guardian has submitted the required data.
- E. The school district may allow a student transferring into a school a maximum of thirty (30) days to submit a statement specified in ~~Section~~ Paragraph III.A. or III.B., above, or ~~Section~~ Article IV., below. Students who do not provide the appropriate proof of immunization or the required documentation related to an applicable exemption of the student from the required immunization within the specified time frames shall be excluded from school until such time as the appropriate proof of immunizations or exemption documentation has been provided.
- F. If a person who is not a Minnesota resident enrolls in a school district online learning course or program that delivers instruction to the person only by computer and does not provide any teacher or instructor contact time or require classroom attendance, the person is not subject to the immunization, statement, and other requirements of this policy.

#### **IV. EXEMPTIONS FROM IMMUNIZATION REQUIREMENTS**

Students will be exempt from the foregoing immunization requirements under the following circumstances:

- A. The parent or guardian of a minor student or an emancipated student submits a signed medical statement affirming that the immunization of the student is contraindicated for medical reasons or that laboratory confirmation of the presence of adequate immunity exists; or
- B. The parent or guardian of a minor student or an emancipated student submits ~~his or her~~ a notarized statement stating the student has not been immunized because of the conscientiously held beliefs of the parent, guardian or emancipated student.

#### **V. NOTICE OF IMMUNIZATION REQUIREMENTS**

- A. The school district will develop and implement a procedure to:
  - 1. notify parents and students of the immunization and exemption requirements by use of a form approved by the Minnesota Department of

Health;

2. notify parents and students of the consequence for failure to provide required documentation regarding immunizations;
3. review student health records to determine whether the required information has been provided; and
4. make reasonable arrangements to send a student home when the immunization requirements have not been met and advise the student and/or the student's parent or guardian of the conditions for re-enrollment.

[See Attachments A, B, C, and D.]

- B. The notice provided shall contain written information describing the exemptions from immunization as permitted by law. The notice shall be in a font size at least equal to the font size and style as the immunization requirements and on the same page as the immunization requirements.

## **VI. IMMUNIZATION RECORDS**

- A. The school district will maintain a file containing the immunization records for each student in attendance at the school district for at least five years after the student attains the age of majority.
- B. ~~Student immunization records maintained by the school district are generally considered education records subject to the Family Education Records and Privacy Act (FERPA). The school district may not disclose personally identifiable information (PII), including immunization records, without parent or eligible student consent unless a permissible exception applies. Upon request, the school district may exchange immunization data with persons or agencies providing services on behalf of the student. Immunization data is private student data and disclosure of such data shall be governed by Policy 515 Protection and Privacy of Pupil Records.~~
- C. The designated school district administrator will assist a student and/or the student's parent or guardian in the transfer of the student's immunization file to the student's new school within thirty (30) days of the student's transfer.
- D. Upon request of a public or private post-secondary educational institution as defined in Minnesota Statutes, section 135A.14, the designated school district administrator ~~will~~ **shall** assist in the transfer of the student's immunization file to the post-secondary educational institution.

## **VII. OTHER**

Within sixty (60) days of the commencement of each new school term, the school district

will forward a report to the [Minnesota](#) Commissioner of the Department of Education stating the number of students attending each school in the school district, including the number of students receiving instruction in a home school, the number of students who have not been immunized, and the number of students who received an exemption. The school district also will forward a copy of all exemption statements received by the school district to the Commissioner of the [Minnesota](#) Department of Health.

***Legal References:*** Minn. Stat. § 13.32 (Educational Data)  
Minn. Stat. § 121A.15 (Health Standards; Immunizations; School Children)  
Minn. Stat. § 121A.17 (School Board Responsibilities)  
Minn. Stat. § 144.29 (Health Records; Children of School Age)  
Minn. Stat. § 144.3351 (Immunization Data)  
Minn. Stat. § 144.441 (Tuberculosis Screening in Schools)  
Minn. Stat. § 144.442 (Testing in Schools)  
Minn. Rules Parts 4604.0100-4604.1020 (Immunization)  
[20 U.S.C. § 1232g \(Family Educational and Privacy Rights Act\)](#)  
*McCarthy v. Ozark Sch. Dist.*, 359 F.3d 1029 (8<sup>th</sup> Cir. 2004)  
Op. Atty. Gen. 169-W (July 23, 1980)  
Op. Atty. Gen. 169-W (Jan. 17, 1968)

**Resources:** [MN Department of Health: School Health Personnel Immunization and Disease Reporting \(accessed 12/15/25\)](#)

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MSBA/MASA Model Policy 615

Orig. 1997

Revised: \_\_\_\_\_

Rev. 2026

## **615 TESTING ACCOMMODATIONS, MODIFICATIONS, AND EXEMPTIONS FOR IEPS, SECTION 504 PLANS, AND LEP STUDENTS**

### **I. PURPOSE**

The purpose of the policy is to provide adequate opportunity for students identified as having individualized education program (IEP), Rehabilitation Act of 1973, Section 504 accommodation plan (504 plan), or English Learner (EL) needs to participate in statewide assessment systems designed to hold schools accountable for the academic performance of all students.

### **II. GENERAL STATEMENT OF POLICY**

A. The federal Every Student Succeeds Act (ESSA) and Minnesota statutes require that public school students be assessed annually in reading, mathematics, and science. The Minnesota Comprehensive Assessment (MCA), the Minnesota Test of Academic Skills (MTAS), and Alternate Minnesota Comprehensive Assessment (Alt MCA) are the standards-based accountability assessments used to meet this requirement.

The MCA and MTAS/Alt MCA are criterion-referenced assessments, which means they measure a snapshot of student learning of a fixed set of criteria: the Minnesota Academic Standards. The Minnesota K-12 Academic Standards are revised every ten (10) years, according to a schedule determined by the state legislature. When standards are updated, the statewide assessments are also updated with a new series to align to the new standards. The new assessments are administered when the new academic standards are fully implemented.

B. The Minnesota Test of Academic Skills (MTAS) and the Alternate Minnesota Comprehensive Assessment (Alt MCA)

1. The Minnesota Test of Academic Skills (MTAS) and Alternate Minnesota Comprehensive Assessment (Alt MCA) are the standards-based accountability assessments designed for, and limited to, students with the most significant cognitive disabilities. They are designed to measure student progress toward Minnesota's academic standards and meet the requirements of the Elementary and Secondary Education Act (ESEA). Students who receive special education services and meet the eligibility criteria may take the MTAS/Alt MCA.

2. In compliance with the transition to new Minnesota academic standards, the Minnesota Department of Education (MDE) is developing alternative assessments, the Alt MCA, to replace the MTAS, according to the following schedule:

a. Science Alternate MCA (2024-25 school year);

b. Reading Alternate MCA (2025-26 school year); and

c. Mathematics Alternate MCA (2027-28 school year).

### **III. DEFINITIONS**

#### **A. Most Significant Cognitive Disability**

This term describes students whose cognitive impairments may prevent them from attaining grade-level achievement standards, even with the very best instruction. IEP teams may use the following characteristics to identify if a student has a most significant cognitive disability:

1. The student's cognitive functioning is significantly below age expectations. The IEP team can determine that a student may be significantly below the average cognitive functioning of typically developing peers by
  - a. a standardized norm-referenced measure of cognitive functioning, or
  - b. when formal cognitive assessments are inappropriate, invalid or documented in other ways, other data-based measures may be used to document functioning significantly below age expectations as referenced in the Individuals with Disabilities Education Act (IDEA).
2. The student's disability has a significant impact on their ability to function in multiple environments, including home, school and community.
3. The student needs explicit and intensive instruction and/or extensive supports in multiple settings to acquire, maintain and generalize academic and life skills to actively participate in school, work, home and community environments.

B. Other key terms are defined in the current MDE *Procedures Manual for the Minnesota Assessments* (see Resources).

### **IV. ALTERNATIVE ASSESSMENT**

#### **A. Initial Steps**

1. The school district will utilize the existing annual review of IEPs or 504 plans to review, on a case-by-case basis, and determine how a student with a disability will participate in statewide testing.
2. The IEP must review the student's instructional program to ensure that the student is receiving instruction linked to the general education curriculum to the extent appropriate. If instruction is not linked to the general education curriculum, the IEP team must review the student's goals and determine how access to the general curriculum will be provided.
3. The IEP team must first consider the student's ability to participate in the MCA, with or without accommodations. The IEP team must document, in the IEP, the reasons why the MCA is or is not an appropriate measure of the

student's academic progress and how the student would participate in statewide testing.

If the IEP team establishes that the MCA is not an appropriate measure of the student's knowledge and skills on grade-level content standards, even when the student is provided allowable and appropriate accommodations, the IEP team may consider the administration of an alternate assessment.

4. Participation decisions will be made separately for mathematics, reading, and science. Participation decisions must be made annually and documented in a student's IEP.

**B. Alternate Assessment Eligibility Requirements**

1. ~~The following requirements must be met f~~For a student with a significant cognitive disability to be eligible for an alternative assessment, the IEP team must determine that the following are true:

- a. the student's cognitive functioning to be significantly below age expectations;
- b. ~~the student's disability has a significant impact on their~~the student's disability has a significant impact on ~~his or her~~ ability to function in multiple environments, including home, school, and community; and
- c. the student needs explicit and intensive instruction and/or extensive supports in multiple settings to acquire, maintain, and generalize academic and life skills ~~in order~~ to actively participate in school, work, home, and community environments. ~~;~~

~~(5) The IEP team must document, in the IEP, reasons the MCA is or is not an appropriate measure of the student's academic progress and how the student would participate in statewide testing.~~

2. Alternate assessment~~MTAS~~ participation decisions must not be made on the following factors:

- a. Student's disability category as defined in Minnesota Rules, part 3525.1325-1348;
- b. Placement~~Educational environment or instructional setting;~~
- c. Participation in a separate, specialized curriculum;
- d. An expectation that the student will receive a low score on the MCA;
- e. Language, social, cultural, or economic differences;
- f. Concern for participation rate~~accountability~~ calculations at the district level.

**V. ALTERNATE ACCESS FOR ELs**

**A. ACCESS for ELs**

1. All English learners in grades K-12 in public schools are required to participate annually in an English language proficiency assessment. With very few exceptions, all English learners take the ACCESS for ELs.

Minnesota students identified as English learners (ELs) require an additional assessment to determine their progress toward English language proficiency. These students take the WIDA ACCESS assessment annually. English learners who receive special education services and meet alternate assessment participation guidelines may take the WIDA Alternate ACCESS.

The school district will utilize the existing annual review of IEPs or 504 plans to review, on a case-by-case basis, and determine how an identified EL student with a disability will participate in statewide testing. Some students with significant cognitive disabilities may be eligible to take the Alternate ACCESS for ELLs instead of the ACCESS for ELL.

**B. Eligibility Requirements**

1. The student is identified as an English learner (EL) and is reported as EL in student enrollment data submitted in the Minnesota Automated Reporting Student System (MARSS); in order to take an English language proficiency assessment.
2. The student must have a most significant cognitive disability; If the student has been identified as eligible to take the MTAS in mathematics, reading, or science, the student meets this criterion.
3. The student cannot meaningfully participate in the WIDA ACCESS, even with allowable accommodations.
4. The IEP team must document, in the IEP, reasons the MCA is or is not an appropriate English language proficiency assessment for the student.

**C. Alternate ACCESS participation decisions must not be made on the following factors:**

1. The student's disability category alone;
2. The student's placement or instructional setting;
3. The student's language background, or other social, cultural, or economic factors;
4. An expectation that the student will receive a low score on the WIDA ACCESS for ELs; and

5. A desire to simplify test administration, which may include behavioral concerns or anticipated emotional distress.

~~C. EL Students New to the United States~~

~~EL students new to the United States will take all assessments, including all academic assessments (math, reading, and science), as well as the English Language Proficiency Assessment (ACCESS).~~

**VI. GRANTING AND DOCUMENTING ACCOMMODATIONS, MODIFICATIONS, OR EXEMPTIONS FOR TESTING**

See Chapter 5 of the current “Procedures Manual for the Minnesota Assessments” and Guidelines for Administration of Accommodations and Linguistic Supports.

**VII. RECORDS**

All test accommodations, modifications, or exemptions shall be reported to the school district test administrator. The school district test administrator shall be responsible for keeping a list of all such test accommodations, modifications, and exemptions for school district audit purposes. Testing results will be documented and reported.

**Legal References:** Minn. Stat. § 120B.11 (School District Process for Reviewing Curriculum, Instruction, and Student Achievement Goals; Striving for Comprehensive Achievement and Civic Readiness)  
Minn. Stat. § 120B.30 (Statewide Testing and Reporting System)  
Minn. Stat. § 125A.08 (Individualized Education Programs)  
Minn. Rules Parts 3501.0660 (Academic Standards for Language Arts)  
Minn. Rules Parts 3501.0700-3501.0745 (Academic Standards for Mathematics)  
Minn. Rules Parts 3501.0820 (Academic Standards for the Arts)  
Minn. Rules Parts 3501.0900-3501.0960 (Academic Standards in Science)  
Minn. Rules Parts 3501.1300-3501.1345 (Academic Standards for Social Studies)  
Minn. Rules Parts 3501.1400-3501.1410 (Academic Standards for Physical Education)

**Cross References:** MSBA/MASA Model Policy 104 (School District Mission Statement)  
MSBA/MASA Model Policy 601 (School District Curriculum and Instruction Goals)  
MSBA/MASA Model Policy 613 (Graduation Requirements)  
MSBA/MASA Model Policy 614 (School District Testing Plan and Procedure)  
MSBA/MASA Model Policy 616 (School District System Accountability)

**Resources:** Minnesota Department of Education (MDE): [Alternate Assessments](#) (accessed 12/31/25)  
MDE: [Statewide Assessments Policies and Procedures](#) (accessed 12/31/25)  
MDE: [Eligibility Requirements and Decision-Making Tool for Minnesota Alternative Assessment](#) (MTAS/Alternate MCA) (accessed 12/31/25)  
MDE: [English Learner Education](#) (accessed 1/1/26)  
MDE: [Minnesota’s Assessments for English Learners](#) (accessed 1/1/26)  
WIDA: [WIDA Alternate ACCESS Participation Decision Tree](#) (accessed 1/1/26)

**ESTABLISHMENT AND ADOPTION OF SCHOOL DISTRICT BUDGET**

701

*[Note: The provisions of this policy substantially reflect the requirements of Minnesota Statutes.]*

**I. PURPOSE**

The purpose of this policy is to establish lines of authority and procedures for the establishment of the school district's revenue and expenditure budgets.

**II. GENERAL STATEMENT OF POLICY**

The policy of the school district is to establish its revenue and expenditure budgets in accordance with the applicable provisions of law. Budget planning is an integral part of program planning so that the annual budget will effectively express and implement school board goals and the priorities of the school district.

**III. REQUIREMENTS**

- A. The superintendent or such other school official as designated by the superintendent or the school board shall each year prepare preliminary revenue and expenditure budgets for review by the school board or its designated committee or committees. ~~The preliminary budgets shall be accompanied by such written commentary as may be necessary for them to be clearly understood by the members of the school board and the public. The school board shall review the projected revenues and expenditures for the school district for the next fiscal year and make such adjustments in the expenditure budget as necessary to carry out the education program within the revenues projected.~~ When projected expenditures exceed projected revenues, the school board may consider use of an available fund balance, if one exists.
- B. ~~The school district must maintain separate accounts to identify revenues and expenditures for each building.~~ Expenditures shall be reported in compliance with Minnesota Statutes section 123B.76.
- C. Prior to July 1 of each year, the school board ~~shall~~ must approve and adopt its ~~initial~~ revenue and expenditure budgets for the next school year. The ~~adopted expenditure~~ budget document ~~shall so adopted must~~ be ~~considered the school board's an~~ expenditure authorizing or appropriations document authorization for that school year. No funds ~~may~~ shall be expended for any purpose in any school year prior to the adoption of the budget document which authorizes that expenditure for that year, or prior to the adoption of an amendment to that budget document by the school board to authorize that expenditure for that year.
- D. Each year, the school district ~~shall~~ must publish its adopted revenue and expenditure budgets for the current year, the actual revenues, expenditures, and fund balances for the prior year, and the projected fund balances for the current year in the form prescribed by the Minnesota Commissioner of Education within

one week of the acceptance of the final audit by the school board, or November 30, whichever is earlier. A statement ~~shall~~ must be included in the publication that the complete budget in detail may be inspected by any resident of the school district upon request to the superintendent. ~~A summary of this information and the address of the school district's official website where the information can be found must be published in a newspaper of general circulation in the school district.~~ At the same time as this publication, the school district shall publish the other information required by Minnesota Statutes section 123B.10.

- E. At the public hearing on the adoption of the school district's proposed property tax levy, the school board shall review its current budget and the proposed property taxes payable in the following calendar year.
- F. The school district must also post the materials specified in Paragraph III.D. above in a conspicuous place on the school district's official website, including a link to the school district's school report card on the Minnesota Department of Education's website, and publish a summary of information and the address of the school district's website where the information can be found in a qualified newspaper of general circulation in the district.

#### **IV. IMPLEMENTATION**

- A. The school board places the responsibility for administering the adopted budget with the superintendent. The superintendent may delegate duties related thereto to other school officials, but the superintendent maintains the ultimate responsibility for this function.
- B. The program-oriented budgeting system will be supported by a program-oriented accounting structure organized and operated on a fund basis as provided for in Minnesota statutes through the Uniform Financial Accounting and Reporting Standards for Minnesota School Districts (UFARS).
- C. The superintendent or the superintendent's designee is authorized to make payments of claims or salaries authorized by the adopted or amended budget prior to school board approval.
- D. Supplies and capital equipment can be ordered prior to budget adoption only by authority of the school board. If additional personnel are provided in the proposed budget, actual hiring may not occur until the budget is adopted unless otherwise approved by the school board. Other funds to be expended in a subsequent school year may not be encumbered prior to budget adoption unless specifically approved by the school board.
- E. The school district shall make such reports to the Minnesota Commissioner of Education as required relating to initial allocations of revenue, reallocations of revenue, and expenditures of funds.

**Legal References:** Minn. Stat. § 123B.10 (Publication of Financial Information)

Minn. Stat. § 123B.76 (Expenditures; Reporting)  
Minn. Stat. § 123B.77 (Accounting, Budgeting, and Reporting  
Requirements)

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Policy Updated: 05/22/23

## **625 RESPONSIBLE USE OF ARTIFICIAL INTELLIGENCE**

### **I. PURPOSE**

The purpose of this policy is to establish clear and actionable guidelines for the responsible, ethical, and transparent use of Artificial Intelligence (AI) within the school district. This policy seeks to support and enhance teaching, learning, and administrative efficiency while upholding academic integrity, protecting privacy, and ensuring equitable access for all students and staff.

Artificial intelligence (AI) language models can assist with various tasks from teaching and learning, to writing support, to data analysis. School district staff who have access to AI tools should understand underlying behaviors and the potential benefits and limitations associated with use.

The school district recognizes that the use of AI can, when used appropriately, enhance student learning by improving the efficiency of education, providing new and creative ways to support learning, and encourage independent research, curiosity, critical thinking, and problem-solving. The school district also recognizes the limitations and potential for misuse of AI.

The school district authorizes staff members to utilize and permit students to utilize ethical and legal use of AI as a supplemental tool to support and expand on classroom instruction, facilitate personalized learning opportunities, and increase educational and learning opportunities, in accordance with the terms of this policy.

The school district authorizes staff to utilize AI as a tool in fulfilling their work responsibilities as consistent with federal and state law and school district policies.

### **II. GENERAL STATEMENTS OF POLICY**

- A. The school district supports use of AI in ways that uphold academic integrity and foster student critical thinking and original work.
- B. The school district supports AI use as an augmentative tool rather than as an autonomous decision-maker. The school district recognizes that human intelligence and H-AI-H protocols should drive the educational process, with AI supporting education and humans remaining accountable for decisions and outcomes
- C. The school district supports use of AI to enhance administrative operations and efficiency.
- D. Student and staff use of AI shall be transparent and responsible. Appropriate attribution shall be provided.
- E. The superintendent or designee will implement and regularly review privacy controls and safety features to protect student, staff, and school district data associated with approved use of AI.
- F. The school district supports and promotes fair access to approved AI tools and will strive to ensure equitable access for all students and staff.
- G. The school district will provide ongoing training and guidance to mitigate the potential for bias and misinformation and will hold students and staff accountable for the

consequences of AI use.

- H. This policy applies to all AI use by students and staff regardless of whether the use occurs on school district property, at school district events and activities, or off campus when a nexus to the school district’s educational environment exists. Student AI use must be consistent with school district policies on use of cell phones, personal electronic devices, wearable AI devices, and the internet.
- I. The school district recognizes that a student’s age may be a key consideration in determining appropriate AI use. For this reason, the school district establishes the following guidelines:
  - 1. Kindergarten through Grade 5: only highly restricted, teacher-mediated AI interactions are permitted. The focus is upon conceptual understanding of AI.
  - 2. Grades 6 through 8: structured introduction to AI tools together with appropriate guardrails. Critical thinking about AI outputs and digital citizenship will be addressed.
  - 3. Grades 9 through 12: centers upon broader AI access with accountability expectations; preparation of students for AI-integrated postsecondary and workforce environments; advanced AI literacy, including an understanding of how AI models work.

### **III. DEFINITIONS**

Definitions of key terms—including Artificial Intelligence (AI), Generative Artificial Intelligence, closed and publicly available AI tools, confidential data, personally identifiable information (PII), and school district-approved AI tools—shall be reviewed and updated as needed to ensure alignment with current technology, legal standards, and school district practices. The school district will provide accessible explanations and examples to support understanding among all stakeholders.

Artificial intelligence in a school district is a category of computer-based systems that analyze data and recognize patterns to support teaching, learning, and administrative operations, for the purpose of assisting human decision-making, within educational and legal constraints, and excluding the replacement of professional judgment or human accountability.

#### A. Agentic AI

Agentic AI involves systems capable of undertaking multistep actions autonomously, such as web browsing, code execution, interaction with other software, and rendering sequential decisions, without human intervention at each step.

#### B. AI Tool Types

##### 1. Student-Facing AI

Used by or with students for instruction, where student information may be entered.

##### 2. Confidential AI

Used for non-instructional purposes, processing confidential data to generate new content or recommendations.

3. Operational AI

Used for generating content based on non-confidential data.

C. Closed AI Tools

Closed AI tools are private and can be accessed by school district staff only. Sharing data in a Closed AI Tool is more secure than when using a Publicly Available AI Tool, though information leaks may still occur.

D. Confidential Data/Information

Information that the school district is prohibited by law, policy, or contract from disclosing or that the school district may disclose only in limited circumstances. Confidential data includes, but is not limited to, personally identifiable information (PII) about students and employees, student and staff medical information, student education records, and information about any student's individualized education program (IEP) or Section 504 plan.

E. Deep Fake

Any video recording, motion-picture film, sound recording, electronic image, or photograph, or any technological representation of speech or conduct substantially derivative thereof:

1. that is so realistic that a reasonable person would believe it depicts speech or conduct of an individual who did not in fact engage in such speech or conduct; and
2. the production of which was substantially dependent upon technical means, rather than the ability of another individual to physically or verbally impersonate such individual.

F. Generative Artificial Intelligence (GenAI)

Computer-based systems that generate content—such as text, images, audio, or data analysis—in response to prompts. Generative AI includes large language models (LLMs) like ChatGPT, as well as tools that generate audio, images, or video.

G. Generative AI Chatbots

A chatbot with generative AI capabilities that uses large language models (LLMs) and machine learning to simulate natural, human-like conversations and generate content, code, or images in real time. Examples include ChatGPT, Claude, Google Gemini, Meta AI, Microsoft Copilot. It is possible that AI programs, including Generative AI Chatbots, may “hallucinate” (create information that is not true, misleading, or nonsensical).

H. Human-AI-Human Model (H-AI-H)

The H-AI-H model establishes a decision-making framework in K-12 education requiring human judgement at the initiation and human accountability at the conclusion of AI-assisted processes. The model ensures AI serves as an augmentative tool rather than an autonomous decision-maker.

I. Personally Identifiable Information (PII)

Information that can be used to distinguish or trace an individual's identity, either directly or indirectly through linkages with other information.

PII includes, but is not limited to:

1. The student's name;
2. The name of the student's parent or other family members;
3. The address of the student or student's family;
4. A personal identifier, such as the student's social security number, student number, or biometric record;
5. Other indirect identifiers, such as the student's date of birth, place of birth, and mother's maiden name;
6. Other information that, alone or in combination, is linked or linkable to a specific student that would allow a reasonable person in the school community, who does not have personal knowledge of the relevant circumstances, to identify the student with reasonable certainty; or
7. Information requested by a person who the educational agency or institution reasonably believes knows the identity of the student to whom the education record relates.

J. Publicly Available AI Tools

Publicly available AI tools are generally accessible for public use and the public can access the information that the tools provide.

K. School District-Approved AI Tool

Any AI platform or application that has been reviewed and authorized by the school district's AI Committee. A school district teacher or staff member may request that an AI platform or application be reviewed and authorized.

**[Note: See Article VI. below on the Artificial Intelligence (AI) Committee. Schools should consider how to handle teacher and staff use of AI tools that precedes the AI Committee's creation of a school district-approved AI Tool list. It is possible that some pre-existing AI tools will not be permitted.]**

L. Synthetic Media

Digital content in a media format (including text, images, video, and audio) created in part or wholly through use of AI.

M. Voice Cloning

The use of AI to create a digital replica of another person's voice through the use of recorded audio samples.

#### **IV. EQUITABLE ACCESS TO AI TECHNOLOGY**

The school district is committed to ensuring that all students and staff have fair and equitable access to AI technology and related resources. To fulfill this commitment, the school district will:

A. Provision of Resources

Provide necessary devices, internet connectivity, and assistive technologies to students and staff who need them. School district administration will conduct regular reviews to ensure resources remain sufficient and accessible.

B. Assessment and Barrier Reduction

Regularly assess and address barriers to access, including those related to socioeconomic status, disability, language, and geographic location. The school district will implement strategies to eliminate identified barriers.

C. Training

Provide ongoing training for staff and students covering technical skills and ethical considerations, including recognizing and mitigating bias in AI systems and outputs, privacy, and responsible and appropriate use of school district-approved AI.

D. Community Engagement

Engage students, families, and community members in ongoing evaluation of equitable access and the effectiveness of AI implementation. Feedback will be sought regularly to inform improvements.

E. Corrective Action

To ensure equitable access to AI technology, the school district will regularly evaluate whether students and staff have fair and meaningful opportunities to use approved AI tools for learning and work. If disparities in access, participation, or outcomes are identified—such as those related to socioeconomic status, disability, language, or infrastructure—the school district will take timely corrective action. Corrective actions may include reallocating resources, providing targeted training or supports, adjusting implementation practices, or updating policies and procedures. The school district will communicate actions taken and monitor their effectiveness to ensure that AI implementation advances educational equity and does not reinforce existing gaps.

F. Policy Review and Revision

Review and update this policy and its implementation as needed to adapt to evolving technologies, community needs, and feedback from stakeholders.

**V. CURRICULUM INTEGRATION AND AI LITERACY**

A. The superintendent will work with school district staff to establish instructional protocols and criteria consistent with the H-AI-H model that:

1. identify teacher AI use to assess student work;
2. restrict AI use in student disciplinary matters, student placement decisions, behavioral assessments, or similar matters;
3. require transparency when AI use is part of a decision about a student;
4. establish the right to request a review of the human decision-making in a consequential AI-influenced decision affecting the student; and

5. articulate the school district’s rules regarding AI-assisted surveillance or behavioral monitoring tool.

Any use of AI in the classroom or on class assignments must align with the teachers’ instructions and use expectations. Teachers will provide direction when students are authorized to use AI in an assignment. Teachers will direct student use of AI, ensuring that it aligns with the school district guidelines and policies, and the AI Committees plan and procedures, including the school district’s approved AI tools.

- B. Use of AI must comply with the Family Educational Rights and Privacy Act (FERPA), the Children’s Online Privacy Protection Act (COPPA), and other federal and state laws.
- C. Students will indicate AI use on assignments as required by the teacher and the assignment.

## **VI. ARTIFICIAL INTELLIGENCE (AI) COMMITTEE**

The superintendent shall appoint an AI Committee—including teachers, staff, students, parents, and community members—to guide school district AI objectives. The committee will develop, implement, and annually review procedures for AI use, ensuring alignment with school district policies, classroom requirements, and legal standards. The committee will solicit stakeholder feedback and recommend updates to procedures and approved AI tools as technologies and needs change.

**[Note: Some school districts may not have sufficient staff or other resources needed to create an AI Committee. Schools may establish a relationship with a local or regional organization (such as a service cooperative) or a third-party vendor, collaborate with other school districts, and utilize resources (such as those created by the Minnesota Generative AI Alliance for Education) to fulfill some or all of the AI Committee responsibilities.]**

### A. Committee Appointment and Structure

The school board directs the superintendent to appoint teachers, school staff, students, parents, and community members who have relevant experience regarding AI to a committee to guide the school district’s AI objectives. The superintendent will determine the size, structure, and term for the AI Committee.

### B. AI Use Plan

The AI Committee shall develop and recommend to the school board for its approval a school district AI Use Plan to establish district-wide direction and a road map for AI use that aligns with the school district’s mission, strategic plan, and financial and other resources. The AI Use Plan should respond to these conditions, among others

1. The purpose of the AI Use Plan is to protect the safety and security of students, employees, and the school district while allowing for appropriate educational and productive enhancements enabled by AI.
2. The AI Use Plan must prioritize the security of student, employee, and school district data.
3. The AI Use Plan must direct careful and informed consideration of the privacy policies of any products and services considered for use in the school district, including any relevant changes to the policies.

### C. School District AI Procedures

The school board directs the AI Committee to recommend to the school board for its approval procedures for staff and students concerning the use of AI that:

1. Prohibit AI use inconsistent with school district policies and procedures, classroom instructions and requirements, or federal or Minnesota law;
2. Prohibit AI use inconsistent with expectations for staff and student conduct, including those involving discrimination, harassment or hazing, and bullying;
3. Prohibit AI input of confidential staff and student data;
4. Comply with the H-AI-H model for consequential actions involving AI use;
5. Promote AI literacy;
6. Require transparency and accountability regarding disclosure of use of AI;
7. Require school administration vetting of AI prior to recommending use by staff and students;
8. Identify AI approved tools for student and staff use and provide guidelines for seeking approval of new AI;
9. Ensure that AI generated material can be retained in accordance with the school district's Records Retention schedule, as set forth in Article X. below;
10. Clarify that staff and students are responsible for all reasonably foreseeable negative consequences of use of AI;
11. Provide guidance on handling incidents in which AI-generated images, audio, video, or text involving minors are created or distributed;
12. Provide guidance to school district counselors and other staff on recognizing and addressing a student's
  - a. unhealthy AI dependency;
  - b. parasocial and emotional relationships with AI chatbots;
  - c. overreliance on AI for emotional support, decision-making, or social interaction; and
  - d. similar AI-related mental health impacts and conditions.
13. Address agentic AI and autonomous AI actions; and
14. Establish an AI structured incident response plan as required under Article XII.

D. AI Coordinator

The superintendent will designate at least one school district AI Coordinator to monitor advancements, risks, and best practices in the field of AI persons. The AI Coordinator will also serve as a professional resource and advisor for the school district on these topics. The AI Coordinator may consult with experts or others outside the school district, but may share critical or confidential data only under appropriate confidentiality or nondisclosure agreements.

**[NOTE: School districts may choose whether to require an AI Coordinator. An AI Coordinator may be especially important if the school district is unable to create an AI Committee, as noted above. School districts may choose to have the superintendent or the superintendent’s designee assume these responsibilities.]**

Selection and implementation of student-facing AI resources and use is part of the school district's curriculum development and instructional materials selection process. The AI Coordinator will direct implementation of the AI Use Plan for student-facing AI to provide guidance to professionals making these selections. The AI Coordinator may also serve as an advisor and resource throughout the selection process, particularly when new products and services are considered.

The AI Coordinator will ensure that the AI Use Plan supports acceptable AI tool selection and use in the school district and will be updated as new issues emerge.

## **VII. STUDENT USE GUIDELINES**

Students may use school district-approved AI tools for educational purposes only as directed by teachers and in compliance with assignment guidelines. All AI-generated content must be verified and properly cited. Students are prohibited from inputting personal, confidential, or sensitive information into AI tools, whether such information is about themselves or others. The AI Committee will provide regular training on safe, ethical, and effective AI use, and will review and update guidelines annually. Violations will be addressed according to the Student Discipline Policy, with corrective action and support provided as needed.

### **A. Permitted Student Uses of AI**

When authorized by the teacher, students may use school district-approved AI tools for:

1. Exploring and explaining academic concepts
2. Brainstorming ideas and seeking guidance on research directions
3. Receiving feedback on drafts or assignments
4. All use must comply with teacher instructions and assignment guidelines.

### **B. Verification and Academic Integrity**

1. Students must verify AI-generated information using reliable sources such as textbooks, scientific papers, or reputable educational websites.
2. Any content generated or significantly assisted by AI must be transparent and cited as required by the teacher and the assignment.
3. Submitting AI-generated content or content significantly assisted by AI as original work without attribution is prohibited.

### **C. Privacy and Data Protection**

Students must not upload or input personal, confidential, proprietary, or sensitive information into any AI tool. Examples include but are not limited to:

1. Passwords

2. Names, likenesses, or Social Security numbers
3. Credit card or bank account numbers
4. Information from non-public school district documents
5. Details from IEPs, Section 504 plans, or medical records

D. Prohibited Student Uses of AI

Students may not use AI tools to:

1. Create, access, or display harmful, threatening, obscene, disruptive, or sexually explicit material;
2. Engage in harassment, discrimination, bullying, or disparagement of others based on race, ethnicity, national origin, sex, gender, sexual orientation, age, disability, religion, or political beliefs;
3. Violate any school district policy, classroom rule, or applicable law; or
4. Utilize AI to create deep fakes, synthetic media, voice cloning, or similar content. Staff may not create synthetic images, audio, video, or texts concerning another individual without the individual's explicit and legally permissible consent.

E. Reporting and Support

Students should report concerns about AI misuse or unsafe practices to the teacher or principal.

F. Consequences for Misuse

Student violations of this policy will be addressed by teachers and school staff. Disciplinary action may be taken as outlined in the school district's Student Discipline Policy. Violation may result in loss of AI privileges and/or further disciplinary or legal action, as appropriate.

## **VIII. STAFF USE GUIDELINES**

Staff may use school district-approved AI tools to enhance educational experiences, provided all use complies with applicable laws and school district policies. Staff must not input confidential, proprietary, or sensitive information into AI tools. Staff are responsible for guiding and supervising student use, setting clear expectations, and ensuring proper attribution. The school district will provide ongoing training and support and will review staff guidelines regularly. Violations may result in disciplinary action as outlined in school district policy.

A. Staff Use of AI for Educational Purposes

1. Staff may consult AI for ideas, outlines, and other methods to enhance students' educational experience, such as supplementing lesson plans, providing differentiated or personalized instruction, and aiding in curriculum development.

2. Staff should guide students in AI use, including creation of clear expectations for AI tool use, attribution guidance, fact-checking, and proofreading.
3. Staff should carefully evaluate the appropriateness of AI for educational purposes on a case-by-case basis, considering their appropriateness for each educational context, accuracy, reliability, and alignment with curriculum standards.
4. Staff should implement the H-AI-H model for AI use involving students;
5. Staff must supervise student use of AI to ensure it is being used appropriately and constructively in the learning process.
6. Teachers who suspect plagiarism or use of AI that violates school district policy should first have a conversation with a student to ensure that they understand expectations for acceptable use.
7. Teachers should consult with school administration to determine appropriate steps to investigate possible violation of this policy.
8. An AI detection tool may have high false-positive rates and may disproportionately flag multilingual speakers or students with specific and unique writing styles. An AI detection tool must be independently validated before a school district staff member uses the tool. AI detection tools will not be the sole basis of information relied upon in an investigation when it is suspected that a student has violated this policy or its related rules or procedures.

B. Staff Use for Work Responsibilities

1. The school district supports AI use by school staff to assist with work responsibilities, improve efficiency, and support students and their families, staff, and the school district. These uses include, but are not limited to, document assistance, research support, administrative tasks, data analysis, and automation.
2. School district staff use of AI to fulfill work responsibilities must be consistent with this policy and other school district policies, procedures, and rules.
3. School district staff shall implement the H-AI-H model and maintain human oversight and professional responsibility for all work, including work in which AI tools have been utilized.

C. Privacy and Data Protection

1. Staff must ensure that their use of any AI tool complies with applicable laws, including those governing data and student privacy, and school district policies, including, without limitation, those regarding student information.
2. Staff should not upload or input any confidential data, private data, proprietary information, personally identifiable information, or sensitive information, including any such school district or student information into any AI tool. Examples include passwords, personal information such as names, likeness, Social Security numbers, credit card or bank account

numbers and other credentials, personnel material, information from non-public school district documents, including those identified as or understood to be confidential or sensitive (based on their nature or context) or any other non-public school district information that might be harmful to the school district if disclosed.

D. Prohibited Staff Uses of AI

Staff may not use AI tools to:

1. Create, access, or display harmful, threatening, obscene, disruptive, or sexually explicit material;
2. Engage in harassment, discrimination, bullying, or disparagement of others based on race, ethnicity, national origin, sex, gender, sexual orientation, age, disability, religion, or political beliefs;
3. Violate any school district policy, classroom rule, or applicable law; or
4. Utilize AI to create deep fakes, synthetic media, voice cloning, or similar content. Staff may not create synthetic images, audio, video, or texts concerning another individual without the individual's explicit and legally permissible consent.

E. Discipline

Staff who violate this policy may be subject to discipline, including termination, as set forth in the Discipline, Suspension, and Dismissal of School District Employees policy.

**IX. DATA AND ARTIFICIAL INTELLIGENCE**

All data use involving AI must comply with applicable state and federal laws, school district regulations, and acceptable use policies. The school district will train staff and students on data stewardship, privacy, and legal compliance, and will update procedures as laws and technologies evolve. Data privacy safeguards will be reviewed annually, and any changes to AI products or services will be carefully evaluated for impact on data security.

All data use must comply with all state and federal laws and school district regulations and requirements, including the school district's acceptable use and data policies. All school district users must ensure that all AI interactions comply with state and federal laws, especially regarding student data under FERPA, IDEA, CIPA, and COPPA.

Although AI products may claim to have some privacy safeguards in place, users should assume that all consumer AI products make data publicly available unless otherwise indicated pursuant to explicit official agreement with the school district.

**X. AI VENDOR AGREEMENTS AND LICENSING**

- A. AI technologies procured by the school district must include clear intellectual property rights provisions. Vendors must provide bias testing disclosure, documentation, and incident reporting procedures.
- B. School district administration and the AI Committee shall work with legal counsel to develop an AI technologies vendor evaluation, procurement, and licensing process.
- C. Evaluation criteria shall include data handling, model transparency, bias auditing, accessibility compliance, FERPA/COPPA compliance, and data residency.

- D. Educational technology vendors must identify AI technology components embedded in the educational technology supplied to the school district.
- E. AI technologies supplied to the school district must comply with the school district's policies and procedures, including this policy and the procedures developed by the AI Committee and approved by the school board.
- F. A contractual agreement between the school district and an AI vendor must
  - 1. establish the ownership of content created through use of the vendor's AI technology services. Vendor terms of service that assert broad vendor rights to user-generated content are prohibited for school district use;
  - 2. address data processing;
  - 3. prohibit use of student data for model training;
  - 4. establish data deletion rights;
  - 5. provide vendor risk tiers aligned with this policy's AI tool types and categories;
  - 6. include interoperability requirements that prevent vendor lock-in;
  - 7. address the ramifications if the vendor changes terms of service, is acquired by another entity, or discontinues operation; and
  - 8. set forth breach notification requirements
- G. Users of AI technologies provided by the school district must comply with vendor terms of service and licensing agreements. Violation of an AI technology service agreement may result in the user's loss of access and disciplinary action.
- H. The AI Committee will review Article X. as part of the AI Committee's regular review and update of school district-approved AI technologies, plan, and procedures.

**XI. AI AND RECORDS RETENTION**

- A. A document created, received, or maintained through an AI system may constitute a school district record.
- B. AI-generated or AI-assisted data shall be treated as a school district record when the data:
  - 1. documents a school district action, policy, or operation; or
  - 2. is relied upon when making an educational, administrative, or financial decision;
- C. Records described in Paragraph B. above shall be retained pursuant to the school district's Records Retention schedule.

**XII. REPORTING AI-RELATED CONCERNS, MISUSE, AND INCIDENTS**

- A. Staff and students should contact the building principal or the principal's designee if concerns regarding safe and effective use of AI arise or if they suspect AI misuse that violates school district policies, procedures, or applicable laws.

- B. The AI Committee will develop an AI structured incident response plan that includes response protocols for AI-generated CSAM or intimate imagery, data breach through use of an AI tool, AI-facilitated cheating at scale, deep fakes, student welfare concerns, and related matters. The AI structured incident response plan will also establish:
1. notification protocols that include parents, law enforcement, and state or federal agencies as appropriate;
  2. clear escalation paths that identify the school district staff responsible for each escalation level;
  3. procedures for preserving incident documentation and evidence;
  4. a post-incident review process.

### **XIII. TRAINING OF SCHOOL DISTRICT STAFF, TEACHERS, AND STUDENTS**

The school district will train all school district staff, teachers, and students on the requirements of this policy, AI procedures and plans, and other school district policies regarding data management and privacy, acceptable uses of AI, and AI prohibitions.

### **XIV. NOTICE**

The school district will inform students, parents, and guardians about AI use in the school district, including any significant changes to the AI Use Plan.

### **XV. REVIEW**

The school district's administration will regularly review use of AI and recommend safety, privacy, student and staff needs, and other relevant updates to the school board.

The AI Committee and the superintendent or designee, with input from students and appropriate staff, shall regularly review and update procedures to enhance the safety and security of students using AI and to help ensure that the school district adapts to changing technologies and circumstances.

**Legal References:** Minn. Stat. § 13.02 (Definitions)  
Minn. Stat. § 13.03 (Access to Government Data)  
Minn. Stat. § 13.05 (Duties of Responsible Authority)  
Minn. Stat. § 13.32 (Educational Data)  
Minn. Stat. § 604.32 (Cause of Action for Nonconsensual Dissemination of a Deep Fake Depicting Intimate Parts or Sexual Acts)  
Minn. Stat. § 609.771 (Use of Deep Fake Technology to Influence Election)  
Minn. Stat. § 617.262 (Nonconsensual Dissemination of a Deep Fake Depicting Intimate Parts or Sexual Acts)  
15 U.S.C. §§ 6501-6506 (Children's Online Privacy Protection Act)  
18 U.S.C. §§ 2510-2523 (Electronic Communications Privacy Act)  
18 U.S.C. §§ 2701-2713 (Stored Communications Act)  
20 U.S.C. § 1232g (Family Educational Rights and Privacy Act)  
20 U.S.C. § 1232h (Protection of Pupil Rights Amendment)  
20 U.S.C. §§ 1400-1419 (Individuals with Disabilities Education Act)  
29 U.S.C. § 701 et seq. (Rehabilitation Act of 1973)  
42 U.S.C. § 2000e et seq. (Title VII of the Civil Rights Act)  
42 U.S.C. § 12101 et seq. (Americans with Disabilities Act)  
34 C.F.R. Part 99 (Family Educational Rights and Privacy Act)

**Cross References:** MSBA/MASA Model Policy 406: Public and Private Personnel Data  
MSBA/MASA Model Policy 409: Employee Publications, Instructional Materials, Inventions, and Creations  
MSBA/MASA Model Policy 506: Student Discipline (Forms Attached)  
MSBA/MASA Model Policy 514: Bullying Prohibition Policy  
MSBA/MASA Model Policy 515: Protection and Privacy of Pupil Records (Form Attached)  
MSBA/MASA Model Policy 524: Internet, Technology, and Cell Phone Acceptable Use and Safety Policy (Form Attached)  
MSBA/MASA Model Policy 524.5: Personal Electronic Communication Devices  
MSBA/MASA Model Policy 601: School District Curriculum and Instruction Goals  
MSBA/MASA Model Policy 603: Curriculum Development

**Resources:** U.S. Department of Education: [Artificial Intelligence and the Future of Teaching and Learning](#) (accessed 11/03/25)  
U.S. Department of Education: [Artificial Intelligence \(AI\) Guidance](#)  
Minnesota Department of Education: [Artificial Intelligence in Education](#) (accessed 11/03/25)  
Minnesota IT Services: [Transparent Artificial Intelligence Governance Alliance](#) (accessed 02/24/26)  
MNGAIA AI4MN: [Centering Relationships, Empowering Learners: AI that Elevates Human Work](#) (accessed 02/16/26)  
Consortium for School Networking (CoSN): [Artificial Intelligence](#) (accessed 12/12/25)  
Digital Promise: [Artificial Intelligence in Education](#) (accessed 12/12/25)  
International Society for Technology in Education (ISTE): [Artificial Intelligence in Education](#) (accessed 12/12/25)  
National AI Literacy Day: [AI Literacy Day Resources](#) (accessed 12/12/25)  
National Center on Education and the Economy (NCEE): [Framework for AI-Powered Learning Environments](#) (accessed 11/03/25)  
PIPO-AASA: [A District Guide to Data Minimization in the Age of AI](#) (accessed 11/14/25)  
Public Interest Privacy Center: [From Data Privacy to Discrimination: Examining the Legal Ramifications of AI in Schools \(April 2024\)](#) (accessed 12/12/25)  
TeachAI: [AI Guidance for Schools Toolkit](#) (accessed 11/03/25)



**DATE:** April 2026

**TITLE:** Academics and Administrative Services

**TYPE:** Information

**PRESENTER(S):** Katie Baskin, Executive Director of Academics and Administrative Services

**BACKGROUND:**

The Office of Teaching and Learning oversees curriculum, instruction, staff development, and Federal Title programs for the district.

The Human Resources Office is responsible for employee recruitment and orientation, contract negotiations for all bargaining units, employee relations, student and employee data practices, and staffing with building/program administrators.

**Support and resources to ensure a safe and welcoming learning environment**

- **Principal Professional Development:** Principals have been engaged in School Improvement Plan (SIP) work by closely examining each strategic priority. This process has included reflecting on the past year's progress, identifying areas of strength and need, and beginning to make decisions about upcoming learning priorities, implementation steps, and standard work. As part of this planning, principals are also determining which practices or initiatives should be phased out and how staff development time will be strategically allocated to support the most impactful work moving forward.
- **Leadership Professional Development:** On March 23<sup>rd</sup> all District Leadership Team members participated in a retreat to set the district's strategic initiatives and strategies to move the priorities forward. Their collaboration and focus will truly benefit our system and prepare their site teams to come together on June 2<sup>nd</sup> to take the strategic work further. On June 2<sup>nd</sup>, Site Leadership Teams from each building will work with their leaders to align professional development to the initiatives, develop communication plans for the work, and design evaluation methods to assess professional learning as well as effectiveness.
- **Teacher Mentorship:** Year 1 teachers met in the beginning of March with Sue Stark and Tom Compton to learn more about continuing contracts and the support available from both HR and the AEA. We also spent time reviewing how to renew their teaching license and how to track their CEU progress on the PELSB site. We talked about professional development opportunities to meet the requirements. Year 2 teachers met and we are continuing our conversation around differentiation strategies. This month we specifically focused on learning styles and preferences. Year 3 teachers met at Riverland Community College to learn more about the Adult Basic Ed Program and learning around higher ordered thinking routines.
- **Human Resources Dept. Audit Implementation:** Our Human Resources team continues to use exit surveys and optional exit interviews as meaningful opportunities to both celebrate the contributions of departing staff and reflect on ways to strengthen our system. The feedback gathered provides valuable insights that inform continuous improvement efforts, helping us better support current and future employees.

**Packer Profile for all learners**

- **Grow Your Own:**
  - This month the GYO Future Teacher Club visited Augsburg University and Concordia University in St. Paul to learn about their teacher education programs. Future trips are still planned this spring to visit the

University of Minnesota Twin Cities, Winona State, and St. Mary's. They are continuing to work on a project with Sumner Elementary for students to join lunch and recess time. They will do some specific training around PBIS practices and school routines before starting in some of these learning experiences. The GYO Future Teachers had a table at the AHS Career Fair promoting the teaching career and opportunities in education fields.

- The Future Teacher Scholarship has officially launched, with applications due March 31. Students who apply, qualify, and are selected may receive full coverage of tuition, room and board, and books. We anticipate awarding up to four scholarships in May.
- Packer Profile Implementation: The Packer Profile Task Force met to review visuals and implementation efforts for the Packer Profile and Career Pathways, including how this work was being shared across buildings. The group engaged in discussion around strengthening community involvement, increasing business and school connections, and exploring professional development opportunities that support staff in embedding career and real-world learning into instruction. Input was also gathered on the purpose and frequency of future advisory meetings to ensure the work remains impactful and aligned with district priorities.

### **District-wide multi-tiered systems of support for all learners**

- MTSS Implementation:
  - APS continues to strengthen its MTSS framework by refining contact log practices, ensuring clearer guidance on what information is documented and when through feedback from school leaders, coaches, and student support staff. District leaders are also reviewing MTSS alignment documents and SEL Inventory analyses to ensure systems accurately reflect building practices and support continuous improvement. Planning for 2026–27 is underway with expanded IST and SST meeting supports in EduClimber and early principal engagement to support smooth implementation. Recent District Leadership Team feedback shows meaningful growth in MTSS implementation across APS, and leaders are preparing to share these successes at both the district and school levels.
  - Austin Public Schools has been awarded multiple tutor positions for the 2026–2027 school year through its partnership with Ampact's Reading Corps and Math Corps programs. These positions will provide targeted literacy and math support for students across Banfield, Neveln, Southgate, and Sumner Elementary Schools, as well as IJ Holton Intermediate School. In total, the district will receive a combination of K–3 math tutors, reading tutors, and grades 4–8 math tutors to strengthen early learning and academic achievement. This award reflects a continued commitment to collaborative partnerships that directly support student success, with final implementation pending funding and agreement approval.
- EL Program Review: Our EL Team has completed annual ACCESS testing for our K-12 multilingual learners. The assessment results help drive our instructional next steps as we support our students in English language acquisition. Individual student test outcomes also inform course placement and service minutes based on our district Language Instruction Education Program (LIEP) plan.
- Math Program Review:
  - The secondary math programs continue their work with unpacking standards to have a better understanding of the changes in the new math standards. Preparations have also begun for members of the team to attend the state math conference.
  - Our K-6 instructional coaches will be engaged in shared learning around the new math standards as we attend professional development together in May. This is put on by the Minnesota Department of Education math team. This development will ensure we are ready to support teachers as we lead the learning work around math practices and standards that will begin in August.
- GT Program Review: Having had the opportunity to visit a class in the last couple of weeks, I am continually amazed by the great work of our teachers. They understand the needs of our advanced learners giving tools and prompts to help think critically and solve problems. We are fortunate to have programs in our buildings to support all learners. We are in the process of identifying students for advanced programming and Pi Academy for next year. Teachers have been working on aligning curriculum and resources across sites as well.
- SPED + Teaching and Learning Collaboration: Planning is underway as Special Education and Teaching & Learning will strengthen collaboration through shared instructional leadership focused on inclusive, high-quality core instruction. Teams will align coaching, professional learning, and instructional walkthroughs to ensure special

education services are integrated with Tier 1 practices and district curriculum. This partnership will support consistent expectations for instruction, progress monitoring, and access for all learners while building shared responsibility among leaders and staff.

### **Excellence in Resource Management**

- Teaching and Learning:
  - We continue to make strong progress in our review and purchase of Project Lead the Way (PLTW) and Career & Technical Education (CTE) curriculum.
  - At IJ Holton, the PLTW team are currently reviewing course needs and identifying any updates required for the other PLTW offerings. PLTW courses continue to be a highlight for many IJ Holton students.
  - At the middle school and high school levels, teachers are reviewing curriculum options across their CTE pathways. Some courses are exploring updated curriculum and textbook resources, while others are focusing on equipment upgrades and alignment with current industry standards to strengthen workforce-readiness. Tech Services, Information Services and T&L have begun to have meetings with vendors to ensure compatibility and safety requirements.
  - As part of the READ Act requirement, the T&L team engaged in curriculum review alongside a team of teachers and administrators. This work has helped to prepare for the implementation of a 7-12 reading intervention program at our secondary sites. We are finalizing the purchase of the program and necessary professional development based on team feedback, research studies, and alignment to our proposed program models.



**DATE:** April 13, 2026

**TITLE:** Finance and Operations

**TYPE:** Information

**PRESENTER(S):** Todd Lechtenberg, Executive Director of Finance and Operations

**BACKGROUND:**

The Finance Department includes payroll, employee benefits, accounts payable, accounts receivable, accounting, and fixed asset management. The Executive Director of Finance and Operations oversees Facility Services, Food & Nutrition Services, and Transportation Services.

**Support and resources to ensure a safe and welcoming learning environment**

- Building and Grounds are working to develop a way to print ID cards for our vendors when they are in our buildings, so staff know who they are.
- Thank you to Jennifer Lawhead for leading a work group for reviewing three different software companies for replacing our current facilities rental system. Jennifer will be presenting at the April work session the results of this work group.
- New copiers are going to be installed during the week of March 9<sup>th</sup> and will allow us to move into phase 3 of Papercut. Thank you to Amy Thuesen and her team for leading this process.
- Developing a plan for security cameras not only installing new ones but also ensuring we have replacement plans in place for current ones.
- During the last week of March, Brandon and Joe worked with the Mower County Sheriff's Office to walk our buildings to develop initial mapping proof of our buildings. This will then be made digitally so that if we have a 911 call, dispatch knows exactly where to go in our buildings.

**Packer Profile for all learners**

- The Departments continue to collaborate with colleagues across the district to better learn how we can support the work.
- Working with Teaching and Learning to review all instructional budgets related to Packer Profile to ensure that we have a long-term funding plan in place.
- Working with high school class to help design the entrance to the AHS office space. This is a great chance for students to learn about design work while changing our facilities.

**District-wide multi-tiered systems of support for all learners**

- The Departments continue to collaborate with Teaching & Learning, Special Services, and Building Administration to support and learn about MTSS and the impact it will have on student success.
- Working with Special Services to look at ways to maximize reimbursement for 3rd party billing and special education.
- Reviewing our state and federal special education budgets to decide the best way to maximize our funding.

**Excellence in Resource Management**

- **Finance Department**

- Budget process for 2026-2027 school year is underway with some challenging times ahead. We are facing declining enrollment and uncertainty on how much our compensatory revenue is going to be reduced.
- Here is the financial review for [February](#). If you have any questions, please contact us.
- We are starting to review the process of applying for the ASBO Excellence in Reporting, which will be a goal for the 2025-2026 audit along with the 2026-2027 budget.
- **Food and Nutrition Department**
  - During our recent spring break, we started to make equipment upgrades and during this summer we will finish with upgrades at AHS, Southgate, Neveln and Ellis.
  - The Food Service department is moving to a new menu software system (School Café) towards the end of this school year that will make it easier on our head cooks and staff for production records and digital menus. The only change to parents will be a new URL, which we will communicate once we are ready to roll the new software out.
- **Building and Grounds**
  - Been meeting with City of Austin and Riverland to develop to ensure that the Austin Public Schools baseball program will have access to the fields at Riverland. These meetings have been productive, and the joint powers agreement is almost ready between City of Austin and Riverland.
  - Thank you to Joe and team for all their hard work during the recent fire marshall walk through. We have a few things that we need to work on, and Joe has already started to meet with principals to develop a plan of action.



**DATE:** 04/13/2026

**TITLE:** Information Services

**TYPE:** Information

**PRESENTER(S):** Corey Haugen, Director of Information Services

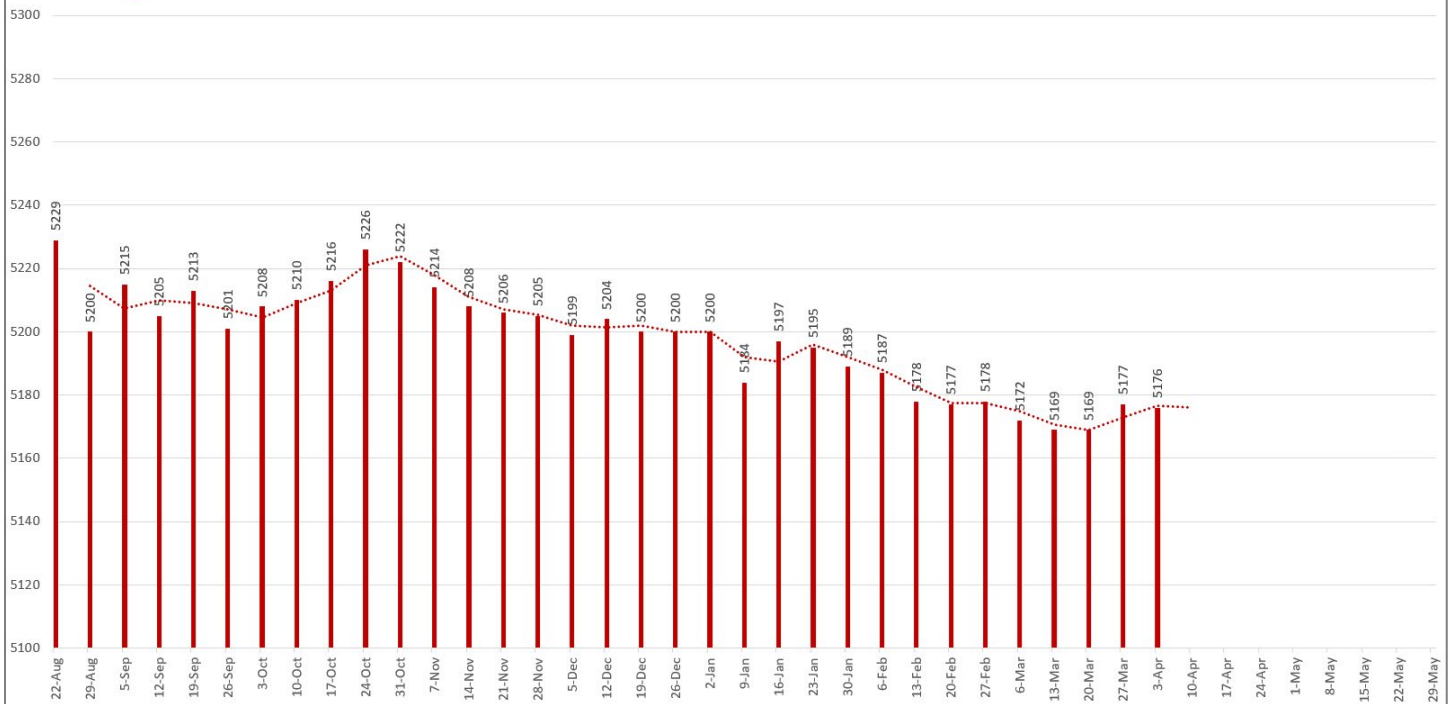
**BACKGROUND:**

The mission of the Information Services department is to support the district mission and strategic priorities by building capacity through research, evaluation and the application of data to inform school improvement for student success. We provide support and expertise to schools and staff through:

- Providing expertise in the area of measurement and delivering accurate and timely information to building and district staff
- Providing support to district and schools through a systematic evaluation process of district programs
- Reviewing and summarizing data related to student learning and instruction
- Providing professional development on assessment practices, data analysis and interpretation

**Support and resources to ensure a safe and welcoming learning environment**

- As of April 06, 2026, we have 187 new kindergartners (335 projected) enrolled for 26-27 which is 4 students short for the same time period last year. Additionally, Information Services is working to provide the 4 elementary schools lists of potential kindergarten students. Elementary administrative assistants will call potential KG families and complete the following checklist:
  - Confirm address and planned enrollment for KG in 25-26.
  - Provide information on how to register online (<https://www.austin.k12.mn.us/district-offices/enrollment-office>) and if they need assistance to share the enrollment phone line at 507-460-1937
  - Immunization reminders
  - PreSchool Screening check – if they haven't done that to contact the CLC for a screening date.
  - Answer any questions about their school and kindergarten and make the family feel welcomed to their new school.
- **Enrollment continues to trend lower** for 2<sup>nd</sup> Semester. During Semester 1, we averaged 5,208 students per week, but enrollment started to decline in November and so far for Semester 2, we are averaging 5,180 student per week, 28 less students on average. You can see the weekly enrollment trend on the next page.



### Packer Profile for all learners

- Austin Public Schools will administer **the Minnesota Comprehensive Assessments (MCA)** during April 2026, as required by MDE. These statewide assessments measure student progress toward Minnesota academic standards in reading, mathematics, and science. Students in grades 3–8 and 10 will participate in MCA-IV Reading and grades 3-8 and 11 for Mathematics assessments. Science assessments will be administered to students in grades 5, 8, and once in high school. For Spring 2026, districts will continue transitioning from MCA-III assessments to the updated MCA-IV assessments in Reading and MCA-IV Math coming online in 2028. MCA-IV reflects revised academic standards and includes enhancements designed to better measure critical thinking, application of knowledge, and real-world problem solving. Testing will be conducted online during April, with schools coordinating schedules to ensure a secure and supportive testing environment. Results from these assessments provide valuable data used to monitor student growth, inform instructional practices, and meet state and federal accountability requirements. District and building leaders will review results in the summer and fall to identify trends, support continuous improvement efforts, and ensure all students are progressing toward college and career readiness.

### District-wide multi-tiered systems of support for all learners

- Information Services is working with building leadership and leveraging **RenaissanceNext (RenNext)** for Leaders as a centralized dashboard to monitor the implementation and effectiveness of our Freckle and Lalilo purposeful practice programs. This tool provides real-time visibility into student usage, engagement, and progress across schools, classrooms, and grade levels. Through RenaissanceNext, district and building leaders can track key metrics such as time on task, standards mastery, and skill progression. This allows us to ensure that both Freckle (math and ELA practice) and Lalilo (early literacy development) are being used with fidelity and are supporting targeted instructional goals.

## Excellence in Resource Management

- Information Services is partnering closely with APS Technology Services to implement **ClassLink** and its **OneSync** platform to modernize and streamline our user account provisioning and rostering processes. Through OneSync, we are automating the creation, updating, and management of student and staff accounts by establishing secure, real-time connections between our data/information systems and key instructional applications. This reduces manual processes, minimizes errors, and ensures that users have timely and accurate access to the digital tools they need. In addition, ClassLink is improving our rostering practices by standardizing how student, staff, and course data are shared across systems that do not currently support our GlobalMS OneRoster Provisioning standards. This supports stronger integration with some of our instructional platforms allowing for more seamless data interoperability.



**DATE:** 4/13/26

**TITLE:** Special Services Department Update

**TYPE:** Information

**PRESENTER(S):** Dr. Sarah Knudsen, Executive Director of Special Services

**BACKGROUND:**

The Special Services Department includes oversight of the following:

- Special Education Services
- School Health Services
- Student Support Professionals (School Counselors, School Social Workers, School Psychologists)
- Mental Health Supervision and Supports (internal and external)
- Oversight of education at Nexus Gerard's New Dominion School
- Oversight of education at the Austin Albert Lea Area Special Education Cooperative (AALASEC)

**Support and resources to ensure a safe and welcoming learning environment**

- Working with CPI trainers to develop a plan for training next school year; moving to a model which utilizes a blended approach to learning with a portion of the course being offered online and a portion in person
- Observed a Developmental Adaptive Physical Education (DAPE) class at Neveln; met with elementary DAPE teachers to discuss service delivery options, listen to concerns, barriers, and potential solutions to ensure safe and successful DAPE services

**Packer Profile for all learners**

- Completing an analysis of Next Up Transition curriculum purchased newly implemented this year
  - Number of users
  - Student success
  - Ease of use
  - Potential expansion to other case managers

**District-wide multi-tiered systems of support for all learners**

- Working with Ellis administration and special education team to reevaluate and redefine their co-teaching model for special education service delivery
- Goalbook early-adopter group received initial training on March 26
  - The survey following the training indicated:
    - 100% of respondents indicated they plan to use Goalbook more than once a month
    - Users expressed excitement around all areas of the tool
    - Users shared that they gained new knowledge about resources within the tool
  - All special education teachers planning to return next year were given Goalbox access to allow for exploration of the tool; training and full implementation will begin in the fall

- Our SAEBRS pilot (a Social-Emotional Learning (SEL) screener at the 4<sup>th</sup> and 5<sup>th</sup> grade) was completed for the year. The assessment is Social, Academic, and Emotional Behavior Risk (SAEBRS) is a brief, norm-referenced tool for screening all students to identify those who are at risk for social-emotional behavior (SEB) problems.
  - The pilot group met to review the process utilized and determine its usage for next year.
    - Beginning Fall '26, grades 4, 5, 6, 7 will utilize the SAEBRS assessment.
    - Small group of Administrators, Student Support Professionals and Behavior Interventionists from grades 4, 5, 6, 7 will convene for a ½ day this spring to:
      - Develop standard operating protocol for:
      - training teachers on administration procedures
      - Developing a tool to introduce the test to students
      - Make recommendations for integration and use for MTSS teams
      - Define roles and responsibilities

### **Excellence in Resource Management**

- Finalizing staffing and caseloads for Special Education Extended School Year Services (ESY)
  - Services will be provided at CLC, Southgate, Ellis, AHS and Oakland
- Continuing to recruit and hire
  - Currently recruiting special education teachers, SLPs and school psychologists
  - Special education paras will be hired over the summer months
  - Special education Instruction and Inclusion Coaches
  - Assistant Director of Special Education
- Received notification that we are no longer in mandatory Coordinated Early Intervening Services (CEIS) status for next year (overrepresentation of students who are two or more races, receiving special education services, being suspended or expelled)
  - As a result, our CEIS grant application for next year will shift to a different focus area
  - Currently analyzing and discussing the need for the use of this resource



**DATE:** April 13, 2026

**TITLE:** Technology Services

**TYPE:** Information

**PRESENTER:** Amy Thuesen, Director of Technology

**BACKGROUND:**

Technology Services designs, implements, and supports the technology infrastructure and resources in the district. This includes network and communications, hardware and software, and technology training and integration.

**Technology Advisory Team**

- This group will meet for its final meeting this spring.

**Support and resources to ensure a safe and welcoming learning environment**

- This past month, we have had a few instances of compromised district accounts. The good news is that our security systems have detected these events, and we've been able to remediate them quickly and efficiently. The concerning news is that educational institutions are increasingly high-value targets for bad actors. Through our security partnerships, we continue to find ways to improve our security posture—and it's something we will need to keep improving.
- Two big projects in this area are still underway:
  - Identity automation– Info and Tech Services are working together to deploy a new tool that better manages Microsoft account identities and rostering for some of our online learning tools. The impacts of this will mainly be seen in the accuracy of Microsoft profile information and our ability to create, change, and delete district accounts in a timely manner.
  - Microsoft optimization– This project is a work in progress and will be a multi-year endeavor. By the start of 2026, we expect to complete Microsoft Teams management updates and implement dynamic groups made possible by our work to improve identity automation. A large part of this project is a behind-the-scenes change in how we manage identities—moving to more cloud-based management.

**Districtwide MTSS & Packer Profile**

- The district focus on Artificial Intelligence (AI) guidance and strategy is really starting to gain speed.
  - The School Board is playing a large part in that with its review and approval of a brand new board policy around AI. Luckily, work completed in the spring of 2025 puts us in a very good position for implementing this policy and we were already doing much of the work that this policy calls for.
  - The new AI board policy recommends convening an AI Committee that oversees and evaluates the district's use of AI. A new team of instructional staff will be established this spring to address the needs of this committee as well as the future needs of the district as we encounter new and updated technologies.
  - The Teaching and Learning department is leading the charge in developing high-quality professional development in Artificial Intelligence during the 2026/27 school year.
  - In last month's report, I mentioned AHS Language Arts 9 teacher Autumn Hamburg and her work with students on a project that included guided use of AI. That unit is now complete, and data gathered during pre- and post-surveys of students shows some important learnings. There was a clear shift in AI perception from 'AI does the work' to 'AI helps me think'. Some direct student quotes from the post-survey:
    - *"Even if I use AI, I still make the final choices about my words and ideas."*
    - *"If I use AI too much, my writing feels less like it's really mine."*
    - *"AI can help me get started without taking over my whole paper."*

### **Excellence in Resource Management**

- This past month saw the completion of the district's copier refresh and upgrade.
- This is the time of year when we start to plan laptop collection and summer device reset procedures.
  - All grade 5–12 laptops will be collected from students and refreshed for the new 2026–27 school year.
  - Staff with laptops no longer need to turn their laptops in each summer for refresh. Technology Services made some management changes in the last two years that allow for "only as needed" device refresh.
  - We will be refreshing all staff desktops this summer, as those are often shared devices. About 15 of those devices will also be replaced as part of the regular device refresh cycle.
  - The AHS Computer Science Lab will be replaced with new devices as part of our regular refresh cycle, and all other computer lab devices will be refreshed for the new year.



**DATE:** April 13, 2026  
**TITLE:** APS Site Reports  
**TYPE:** Informational  
**PRESENTER:** Dr. Joey Page, Superintendent

**BACKGROUND:**

The following is a summary of events and items from our sites.

**Austin High School:**

- Support and resources to ensure a safe and welcoming learning environment.
  - Graduation rate – Austin Public Schools has increased its 4-year graduation rate to 80.6%, a 5.6 percentage point gain from the previous year. This marks one of the strongest year-over-year increases in recent years for the district.
  - **Activities:**
    - Fully staffed at all levels for Spring Sports
    - Brought the cost of Summer Strength & Agility down by 50%; even more with the Ed Benefits sliding scale
    - Girls Flag Football – new club activity for girls 9-12; 63 girls are registered. Three paid coaches (equal split among 2 stipends); 2 volunteer coaches
    - Boy's Volleyball: numbers increased and were able to add a 3<sup>rd</sup> level of play
    - Track and Field: Record registration numbers in my tenure – 1168 (85 girls, 83 boys)
    - Packer Speech hosted the Big 9 Competition on March 12 – all 12 schools were represented
    - Bleacher Captains meeting to set Spring Theme Days for student Fans
    - Used our Form A funds from MSHSL to pay for 10 students activities fees; next steps, how to help identify and support Ellis students as well
    - Record Spring Participation Numbers

- Packer Profile for all learners.
  - Beginning with the class of 2027, students graduating from Austin High School, Austin Area Learning Center, and Austin Online Academy are required to complete a portfolio as a graduation requirement. Students will be supported throughout high school in developing their portfolio using SchoolLinks.
  - AHS Career Fair was a huge success with over 40 community partners and hundreds of students attending.
  - Our first ever Military signing event is happening at 1:45 in Knowlton Auditorium on April 8.
  - **Activities:**
    - Boy's Swim and Dive: 2026 State Tournament:
      - 200 IM Relay Team: Brent Dahl, Carter Holt, Hunter Peters, Simon Pischke (18<sup>th</sup> )
      - Brent Dahl: 200 IM (11<sup>th</sup> ); 100 Back (2<sup>nd</sup> ), All State, All Big 9, State Champ, All American
    - Packer Speech: Consistently one of the top contenders in the small team category and are making the podium in their individual categories.
    - Dance:
      - Hosted a Youth Clinic (grades 5-7) March 23-25
    - Boy's Basketball: Advanced to the Section 1AAA Finals vs. Northfield
    - Robotics: Two Competitions in March: St. Mary's University in Winona and Cedar Falls, Iowa
    - 2026 Austinaires Show, 'Sailing Away': March 26-28
    - Baseball: Youth Clinics @ Packer Dome, Grades K-8, March 15 & 22; Hayden Quitmeyer and Noah Dunlap had signing days for baseball
  - District-wide multi-tiered systems of support for all learners.
  - As part of the district's commitment to a strong Multi-Tiered System of Supports, instructional observations were conducted throughout the school year to monitor the implementation of High Impact Teaching Strategies and their influence on student engagement. Administrators and instructional leaders completed classroom observations across grade levels and content areas using district aligned walkthrough tools. These observations focused on evidence of High Impact Teaching Strategies such as clearly defined learning intentions and success criteria, structured student discussion, explicit instruction, formative assessment, and feedback. Across classrooms, teachers demonstrated increased clarity in lesson design, more consistent use of modeling and guided practice, and improved instructional decision making to support students across MTSS tiers, reflecting strong alignment between professional learning and daily practice.

- In addition to instructional improvements, observers noted a clear increase in student engagement. Students demonstrated greater participation in academic discussions, collaborative learning tasks, and independent work, with sustained focus and purposeful involvement. Engagement was reflected in students explaining their thinking, responding to feedback, and taking ownership of their learning. Classrooms with stronger implementation of High Impact Teaching Strategies consistently showed higher levels of student engagement, reinforcing the connection between effective Tier One instruction and positive learning experiences for all students within the MTSS framework.
- **Activities:**
  - Spring Packer Study Table Start Date – April 8
  - Head Coaches have access to Infinite Campus for Ed. Data Management where they are able to check grades and attendance
- Excellence in resource management.
  - We are pleased to announce that we have hired Kim Sherva as our new security paraprofessional. We are excited to welcome Kim to our team and are confident she will make an immediate positive impact on our school community.
  - Our staff handbook is now live and accessible to all staff members through Schoology. The handbook serves as an operational guide to support day-to-day procedures and ensure clarity across our building. As we move forward, we will continue gathering staff feedback and making enhancements to strengthen the document. Our goal is to keep the handbook responsive, practical, and reflective of our evolving needs as a school community.
  - The rollout of our new copiers is now complete. As part of this transition, we intentionally reduced the overall number of machines to increase efficiency, streamline workflow, and better align with our current operational needs. This adjustment supports more effective resource management and helps ensure our staff have reliable, updated equipment that improves daily productivity.
- **Activities:**
  - Received a \$2500 check from Austin Noon Lions for the 2025 Football Season
  - Austin Packers Girls Flag Football – Fully funded by a MN Vikings Grant
    - 62 girls registered
    - 5 coaches (3 paid thru grant), 2 volunteers
    - Practice on Wednesday's, Games on Sunday evenings starting April 26
    - We are in District 4: Austin, Fairmont, NRHEG, W-E-M

- Home Game on Sunday, May 17, Hass Field  
Newsletter: <https://app.smore.com/n/dtb82k>

### **Austin Online Academy/Austin ALC :**

- Support and resources to ensure a safe and welcoming learning environment.

Austin Online Academy continues to expand its reach across Minnesota, with steady enrollment growth and consistently positive feedback from families during the onboarding process. Notably, the most common referral source remains word of mouth—an indicator of both strong family satisfaction and growing trust in the program.

This momentum is also reflected in our Summer Acceleration program, where interest has already doubled compared to this time last year. Open to high school students across the state, the program offers flexible, online coursework taught by licensed Austin teachers and supports both credit acceleration.

- Packer Profile for all learners.

This spring, ALC students, members of the African Student Association, and selected AOA students will participate in a Junior Achievement financial literacy experience, either in person or virtually. Through hands-on budgeting simulations and real-world financial scenarios, students will build skills in saving, investing, and financial decision-making. This experience is especially meaningful for students navigating complex or unfamiliar financial systems, as it builds both knowledge and confidence.

In addition, MAAP STAR students recently participated in a career exploration visit to Clasen-Jordan Mortuary. During this experience, students learned about business operations, cost management, and the importance of professionalism and interpersonal skills in a service-based field. Opportunities like this expand students' awareness of career pathways while helping them connect classroom learning to real-world applications.

Together, these experiences reflect our commitment to developing students who are prepared, confident, and capable beyond graduation.

- District-wide multi-tiered systems of support for all learners.

Our MTSS structures continue to strengthen both recognition and intervention systems across ALC and AOA.

Staff have sent over 100% of targeted positive postcards at both sites, reinforcing a culture of recognition and connection. In addition, BARR meetings continue to be a key structure for monitoring student progress, with 59 of 77 ALC students and 69 of 164 AOA students discussed for targeted support.

Recent data shows encouraging trends. At ALC, failure rates have decreased overall since late January, while behavior referrals dropped significantly following a mid-February spike. Attendance has remained relatively stable. At AOA, attendance remains steady, with continued focus on improving consistency, while failure rates highlight areas where additional support is being implemented.

- Excellence in resource management.

Our focus on maximizing resources to support student success is reflected in increased access to credit recovery opportunities. Since November, the number of students engaged in credit recovery has grown from 80 to 106.

This increase demonstrates both a growing need and an expanded capacity to ensure students stay on track toward graduation.

### **Ellis Middle School:**

- Support and resources to ensure a safe and welcoming learning environment.
  - We believe our Parent Engagement night was a huge success. Although we have no perfect way to measure attendance, our events were well attended in each time block. We had families coming in and out until 7:30pm. The taco bar was a huge success.
  - We want to thank our cast and crew for another successful performance with our latest musical.
  - Our Crisis Team meets monthly to review any major issues or address any safety concerns
  - One safety concern we are working on with the YMCA is the Y-bus after school. The bus can only seat about 15 students and we will have up to 30 who want a ride. The remaining students have to wait for the bus to return to pick them up. We have had some concerning behavior issues as the students are not supervised during this time.
- Packer Profile for all learners.
  - Next year we will be working with AHS and the Packer Profile coordinators to add programming connected to the profile.
  - We will be planning a Career Project for next year that will be cross-curricular
  - We are also applying for a grant to bring back our Eagle Bluff trips (staff who attended these in the past requested we bring them back.
- District-wide multi-tiered systems of support for all learners.
  - Our staff is becoming more adept at using EduClimber to access student data more regularly.
  - During our PLC work time teachers use EduClimber weekly to adjust instruction to meet student needs.

- Next year Ellis and AHS are required to provide reading interventions for students who qualify. We are developing that class for implementation next year.
- We have successfully connected our BARR meeting work with our MTSS process so we are having quality discussions about students who need support on a weekly basis; all the right people are around the table to make adjustments.
- Excellence in resource management.
  - Due to a reduction in state funding, we are making budget adjustments with staffing. We have a few teachers who are transferring to other buildings and a few transferring in. These adjustments will take place over the next few weeks.
  - We also have to make adjustments to supply budgets and ensure we are spending appropriately for things we need. We meet monthly with district personnel to report or work in these areas.

Newsletter: <https://app.smore.com/n/jsz01>

#### **IJ Holton Intermediate School:**

- Support and resources to ensure a safe and welcoming learning environment.
  - Our BARR U-Time lessons are introduced by Mr. Malo every Thursday morning so we can have building wide themes.
  - Our last dance, although not as well attended was still a huge success with well over 200 students attending and very few if any behavior issues.
  - Our Crisis Team meets monthly to review any major issues or address any safety concerns
  - One safety concern we are working on with the YMCA is the Y-bus after school. The bus can only seat about 15 students and we will have up to 30 who want a ride. The remaining students have to wait for the bus to return to pick them up. We have had some concerning behavior issues as the students are not supervised during this time.
- Packer Profile for all learners.
  - We continue to work on choosing artifacts for the Packer Portfolio.
  - Teachers use WIN time and Connect time when available to check student grades and missing assignments.
- District-wide multi-tiered systems of support for all learners.
  - Our staff is becoming more adept at using EduClimber to access student data more regularly.
  - Our PLC work and Data meetings use EduClimber weekly to adjust student groups for reading interventions.

- Our reading interventions occur during WIN time or Connect time depending on the grade.
- We have successfully connected our BARR meeting work with our MTSS process so we are having quality discussions about students who need support on a weekly basis; all the right people are around the table to make adjustments.
- Excellence in resource management.
  - Due to a reduction in state funding, we are making budget adjustments with staffing. We have a few teachers who are transferring to other buildings and a few transferring in. These adjustments will take place over the next few weeks.
  - We also have to make adjustments to supply budgets and ensure we are spending appropriately for things we need. We meet monthly with district personnel to report or work in these areas.

Newsletter: <https://app.smore.com/n/m3ps51>

### **Banfield Elementary School:**

- Support and resources to ensure a safe and welcoming learning environment.
  - At the end of March, students participated in a building-wide cup stacking tournament as part of our PBIS celebrations, promoting positive behavior and school engagement. Families and the community can view highlights and the tournament winner through our S'more video.
  - The school successfully hosted four winter concerts, including a milestone first performance for our kindergarten students at the end of the month.
  - Looking ahead, Family Fun Night is scheduled for April 30th and will feature a silent disco, pizza, and a variety of glow-themed activities for students and families.
- Packer Profile for all learners.
  - Our 4th grade students attended a performance of *Dinosaur World* at the Children's Theatre Company. This experience provided students with an opportunity to engage in live theater, bringing storytelling, creativity, and the arts to life in an authentic setting. For many students, this was their first opportunity to see a live stage production, making it a memorable and impactful experience. All 4th grade students represented Austin Public Schools very well, demonstrating strong behavior, respect, and positive manners in a new environment.
  - Looking forward to the next two months of school, staff across the elementary buildings have worked hard to align the remaining field trips.

- District-wide multi-tiered systems of support for all learners.
  - The 4th grade team has spent time this spring piloting and refining their schedule to more effectively use student data to guide instruction, interventions, and supports based on individual student needs. This work has the potential to serve as a model for broader implementation across the building.
  - Due to winter weather disruptions, staff utilized two Wednesday PLC sessions to make up missed professional development. These sessions focused on standards alignment as staff work to close out the current school year while also beginning to plan and prepare for the upcoming year.
  
- Excellence in resource management.
  - Due to a reduction in state funding, the school is making budget adjustments that include staffing changes. Some teachers will be moving to another teaching spot within the building, while others will be joining our team. The communication to these staff member has been occurring the past few weeks and we look forward to supporting staff through these transitions.
  - Adjustments are also being made to supply budgets to ensure resources are aligned with priority needs. The school meets monthly with district personnel to monitor and manage these areas.
  - Staff have reviewed class rosters and enrollment projections at each grade level and will make staffing adjustments accordingly to best support students.
  - The school will continue to receive support from Reading Corps and Math Corps. Having two staff members in each program remains a strong asset in providing targeted support for students.

Newsletter: <https://app.smores.com/n/pfwex>

### **Neveln Elementary School:**

Support and resources to ensure a safe and welcoming learning environment.

- During the month of March, Neveln students consistently demonstrated our PBIS expectations of being **Respectful, Responsible, and Safe** across all school settings. positive behavior, students earned 10 Golden Shields, achieving our schoolwide PBIS goal.
- This accomplishment reflects strong implementation of our PBIS framework and a shared commitment among students and staff to maintaining a safe, positive, and welcoming learning environment.
- In recognition of this success, we are planning a building-wide PBIS celebration to reinforce positive behavior and continue strengthening our school culture.

Packer Profile for all learners.

- Our 4th grade students attended a performance of *Dinosaur World* at the Children's Theatre Company.
- This experience provided students with an opportunity to engage in live theater, bringing storytelling, creativity, and the arts to life in an authentic setting. Our Knights loved the experience and for most students this was their first opportunity to see a live production on stage.

District-wide multi-tiered systems of support for all learners.

- Strong attendance ensures students are engaged in instruction, connected to their classroom community, and positioned for a successful start each day. Even small amounts of missed instructional time can impact student achievement.
  - Our schoolwide goal is **90% attendance or higher each week.**
  - **Weekly Attendance Data:**
    - Week of March 2–6: 87.67%
    - Week of March 16–20: 91.58%
    - Week of March 23–27: 94.03%
    - Week of March 30–April 3: 92.57%
- Overall Attendance Rate (March 2–March 31): 91.24%**

Excellence in resource management.

- Neveln Elementary has begun strategic planning for the 2026–27 school year, including a detailed review of student enrollment trends. We will be increasing a section of KG at Neveln next year.
- This process will guide decisions around staffing, programming, and resource allocation to ensure alignment with student needs. We will be making staffing adjustments based on the new FTE allotments.

Newsletter: <https://app.smore.com/n/n6h42>

### **Southgate Elementary School:**

1. Support and resources to ensure a safe and welcoming learning environment.

We continue to integrate our monthly themes into learning activities into our school day. This month the theme revolves around "teamwork." Last month we celebrated filling up our GREAT Gator Swamp by spending a day at the Packer Dome. Our students continue to show that are amazing at being "Respectful, Responsible, Safe and Caring."

## 2. Packer Profile for all learners

As part of the Packer Profile, our elementary school students are starting to build a portfolio of work using our electronic learning system, "SeeSaw." Throughout their time in elementary school students will have entries in SeeSaw using examples from math, reading and writing.

We are also approaching our MCA testing windows. We are working hard to make sure that staff and students are ready and can put their best foot forward during testing. These tests for 3rd and 4th graders help us determine student progress and appropriate educational paths.

## 3. District-wide multi-tiered systems of support.

Each week, our student support teams continue to meet to discuss the needs of our students whether it is in the typical classroom or for those who may need additional supports. Members of our support teams are part of the district MTSS teams and continue our own learning.

After our last assessment window, we are continuing to adjust our classroom practices and how we provide services to students who may need additional supports. One group that we are fortunate to have in our building is Reading and Math Corps. After reapplying for position allotments for next year, we were granted another year with tutors in our building. We are very lucky to have these staff in our building to directly impact student achievement.

## 4. Excellence in resource management.

We are still working on our staffing needs for the 2026-2027 school year. These discussions are an important part of our planning process and serve as a jumping off point for in school services, scheduling and school staffing.

In addition we are starting to build rosters for the 26-27 school year. As part of this process we gather teacher input, use achievement data and formulas to balance classrooms and then have teachers put eyes on rosters one more time before they are finalized.

Newsletter: <https://app.smore.com/n/49pae-gator-gazette>

### **Sumner Elementary School:**

- **Support and resources to ensure a safe and welcoming learning environment.**

We are proud to report continued progress in student attendance, driven by strong systems of support, meaningful family partnerships, and monthly recognition efforts. Currently, 93.52% of our students are attending school consistently, reflecting the

positive impact of our collective work to promote engagement and a strong sense of belonging.

We are also excited to share that we have submitted our application to be considered a School of Excellence through MESPA, highlighting our ongoing commitment to continuous improvement and high-quality learning for all students. MESPA (Minnesota Elementary School Principals' Association) recognizes School of Excellence award recipients as schools that demonstrate exceptional leadership, strong systems, and measurable success in improving student achievement and school culture.

In addition, we have submitted an application to be recognized as a Healthiest School, specifically under nutrition, as part of the Minnesota Healthiest Schools program, which recognizes schools across Minnesota that promote student wellness through healthy eating, physical activity, and overall well-being.

We are SUMNER!

- **Packer Profile for all learners.**

Our students continue to experience meaningful learning through our field trips. Our second-grade students had a wonderful visit to the Hormel Historic Home today! During their tour of this beautiful historic home, they explored what life was like in the past and learned about the idea of a time capsule. Students had the opportunity to reflect on their futures by drawing what they imagine themselves will look like when they graduate high school. They also wrote thoughtful letters to their future selves—messages they will one day open when they reach that exciting milestone. What a meaningful way to connect the past, present, and future!

Our fourth-grade students had an unforgettable experience seeing Dinosaur World LIVE at the Children's Theatre in Minneapolis! This interactive production brought life-like dinosaurs to the stage, combining puppetry, storytelling, and audience participation. Students were thrilled to meet a variety of dinosaurs up close while learning fun facts about these prehistoric creatures. It was an exciting and engaging experience that sparked curiosity, imagination, and lots of smiles!

- **District-wide multi-tiered systems of support for all learners.**

We have been fortunate to have both a Reading Corps tutor and a Math Corps tutor supporting our students at Sumner this school year. Through their work, we are able to provide additional reading and math intervention services to students who qualify for extra support. Our tutors, Ms. Karina and Ms. Celeste, have been making a meaningful impact on the students they serve.

### **Math Corps**

24 students receiving services

An average of 34 minutes of tutoring per student each week  
91% intervention fidelity

### **Reading Corps**

13 students receiving services  
An average of 67 minutes of tutoring per student each week  
99.7% intervention fidelity

We are so grateful for the dedication, consistency, and care Ms. Karina and Ms. Celeste bring to our students each day.

- **Excellence in resource management.**

We continue to monitor student enrollment numbers to determine staffing needs for the upcoming 26-27 school year.

**Newsletter:** <https://app.smores.com/n/471nw>

### **Community Learning Center:**

- Support and resources to ensure a safe and welcoming learning environment.
  - The district Wellness Committee continues to encourage and promote positive wellness behaviors in students and staff. Planning is already underway for some new opportunities in the 26-27 school year.
  - Strengths conversations are part of all group work in Community Education.
  - The Community Education Advisory Council has added several new members from both inside and outside of the district as we reconsider how this advisory council can positively impact our work in the district.
  - Kids Korner Summer registration is open for current families and will open for the public soon. We will be located at Woodson this summer and have many fun activities and field trips planned for participants.
- Packer Profile for all learners.
  - ABE continues to collaborate with other members of our SE MN Consortium to offer courses that met the needs of our adult students. The Para class, for examples, continues to be popular, with one student actually coming to the CLC to do some of their required observation hours.
  - Emily Hovland, Packer Profile Coordinator, presented to the early childhood team about the work of the Profile across the district. Early Childhood now has preK appropriate profile posters for their classrooms.

- Planning is underway for Community Education enrichment opportunities for the summer months. More Than Pink and Beyond Blue will be available for students interested in enhancing their social emotional and physical wellness.
- The "Thrift Shop Hop" through Community Education is scheduled for April 17, 2026. This trip was a big hit last year! Registration for Community Education enrichment classes can be done [online](#). Many opportunities for youth summer enrichment are posted now, with more being added each week.
- District-wide multi-tiered systems of support for all learners.
  - A few of our classes in early childhood have piloted the Heggerty phonics program with their students this year. As we have been completing our universal screening tool (MyIGDI's) we see notable learning in our students who have had this targeted instruction. We look forward to expanding this offering in the 26-27 school year.
  - We have been using the concepts and materials of "Handwriting Without Tears" at the CLC for many years, but have not had a refresher on best practices with this program in many years. On April 20<sup>th</sup> we will revisit the core tenets of this program as we work toward continued program alignment.
- Excellence in resource management.
  - One of the key partnerships early childhood has in our community has been with MacPhail and their music therapy program. With the funding for this no longer available through MacPhail, Amy Goette, early childhood coordinator, wrote a grant to SMIF for support for this offering to continue as well as resources and education for parents about the value of music. We were awarded this grant and are thrilled to continue with this impactful programming at the CLC.

Newsletter: [April Family SMORE](#)



# Building Assets Reducing Risks (BARR)

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Implementation Update 2025/2026

# AUSTIN PUBLIC SCHOOLS STRATEGIC PLAN

## OUR MISSION

*(Our Core Purpose)*

Inspire. Empower. Accelerate.

## OUR VISION

*(What We Intend to Create)*

Preparing all learners to make a difference in the world.

## Our Core Values

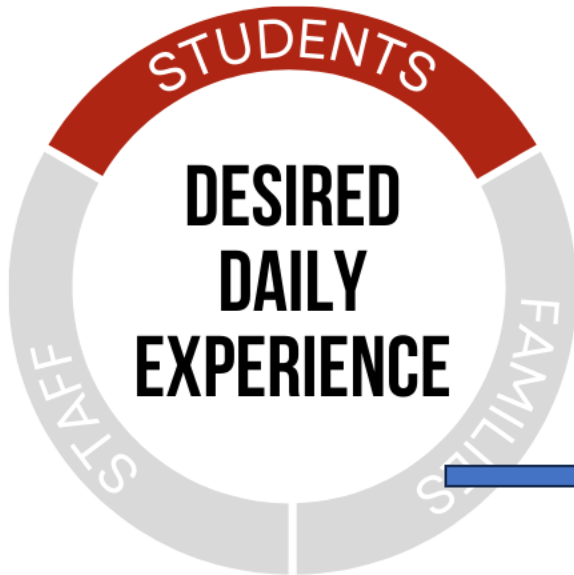
*(Drivers of Our Words and Actions)*

- Responsible: Demonstrates accountability to self and others
- Resilient: Develops perseverance and self-confidence
- Learner: Challenges self to think critically
- Communicator: Listens actively and shares learning and experiences
- Contributor: Engages as a productive member of the community and global society

## OUR STRATEGIC PRIORITIES

*(Drivers of Our Continuous Improvement)*

1. Support and resources to ensure a safe and welcoming learning environment
2. Packer Profile for all learners
3. District-wide multi-tiered systems of support for all learners
4. Excellence in resource management



## STUDENTS

**I am supported and challenged in my learning and believe I will be successful**

- Teachers and all staff are approachable, listen and respond to my needs
- My teachers have time to talk through and help answer questions or help solve problems I have
- I am trusted to make good choices, be engaged in my learning, and held accountable but not overwhelmed

**I feel that school is safe and that school is challenging and fun**

- I am heard and respected for who I am by school staff and students
- The school and my interactions with students and staff are safe, positive and inclusive
- I enjoy coming to school every day and have time to be with friends during school
- I understand what is expected from me at school
- I am supported in my mental health needs

**I am an engaged learner at school and in our community**

- I have a voice and choice in how and what I learn
- My learning is hands-on, meaningful, challenging and helps me prepare for my future
- My teachers like me and believe in me
- I have teachers and staff that work with me in a way that benefits all students
- I am physically comfortable in the school setting
- This school should be about me not the teachers



## FAMILIES

**I am part of my child's education and feel welcomed, valued, and respected as a family**

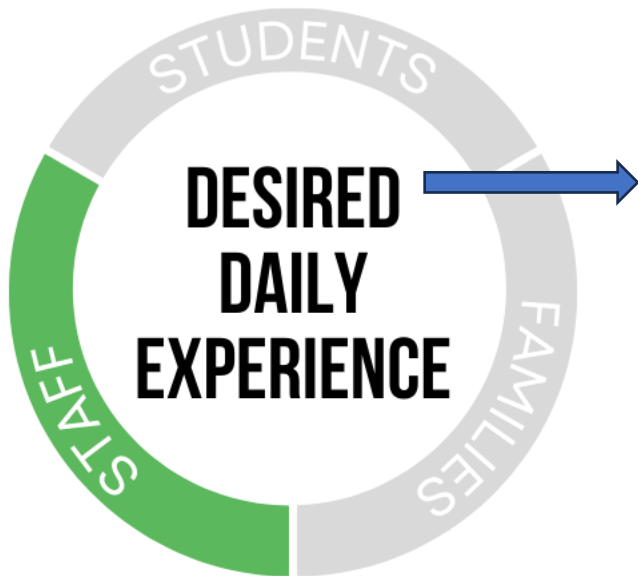
- My child is physically and emotionally safe at school
- My child feels a sense of belonging at school, is cared for, and valued
- My student can voice their thoughts and ideas without being discriminated against so they continue to learn

**My child enjoys coming to school and is safe, included and respected so they are learning every day**

- My child is challenged (not overwhelmed) in learning and development, listened to, and provided choice and voice in learning options
- Teachers know my child well and creates a fun, interactive approach to learning which is responsive to my child's and family needs

**I am engaged in a partnership with my child's school so I know what to do to help my child continue to grow and learn**

- I will feel welcome, informed and encouraged to collaborate with the teachers and staff at the school to help my child grow
- My child's teachers, my child and myself have open communication about their academic progress, social development and well-being
- District and school information is easy to understand and easily accessible
- My child is taught the life skills necessary to be successful in whatever path they choose after high school



## STAFF

### I am seen, valued, and respected for who I am and the work I do

- I work in a collaborative not competitive environment that honors the unique strengths of each individual
- I am seen as a professional and given the flexibility and support to provide students what they need to be successful
- I am listened to, heard and know that I matter
- I have a level of freedom and innovation within reasonable parameters

### I receive the support and resources to do my job well so I am able to create a healthy and safe learning environment

- I am a valued member of a caring, engaged, and collaborative team
- I receive constructive feedback in regards to my position so I can be the best version of myself
- I am treated with respect and fairness with reasonable expectations for work, performance, time, and employment
- I enjoy my job and have flexibility, satisfaction, and recognition

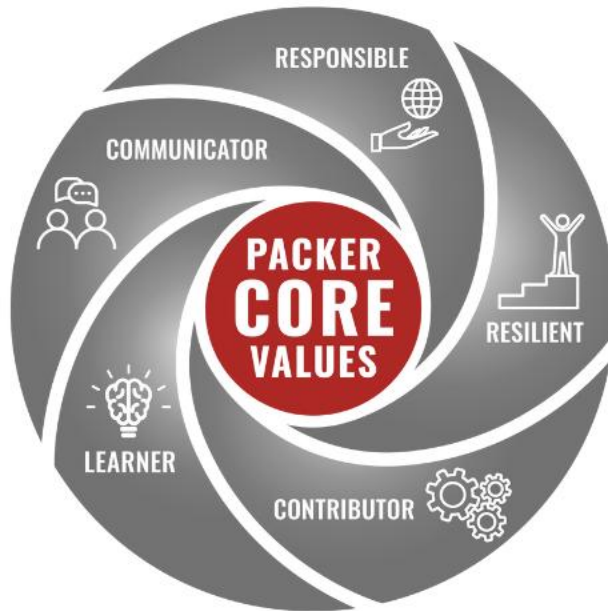
### I work in a district that is willing to adapt and change when necessary to best meet the needs of all students

- Diversity, equality, inclusion and equity for everyone
- I have the resources and materials I need in my classroom and for families so they know what they can do to support learning at home
- There is effective communication across the district and community so staff and families have the information they need
- I have adequate training for various aspects of my job



## WHAT OUGHT TO BE

The **Desired Daily Experience** sets the foundation of descriptions of the student, family, and staff experiences *if* the strategic plan is successfully implemented in APS.



## OUR CORE VALUES

*(Drivers of Our Words and Actions)*

- **Responsible:** Demonstrates accountability to self and others
- **Resilient:** Develops perseverance and self-confidence
- **Learner:** Challenges self to think critically
- **Communicator:** Listens actively and shares learning and experiences
- **Contributor:** Engages as a productive member of the community and global society



Same students. Same teachers. **Better results.**

# BARR: Building Assets, Reducing Risks


Angie Taylor  
BARR Coordinator  
Austin High School  
[angie.taylor@austin.k12.mn.us](mailto:angie.taylor@austin.k12.mn.us)

Karen Dunbar  
BARR Coordinator  
Ellis & IJ Holton  
[karen.dunbar@austin.k12.mn.us](mailto:karen.dunbar@austin.k12.mn.us)

# The BARR Model




**Focus on the whole student**



**Provide professional development for teachers, counselors and administrators**



**Use BARR's lessons to foster a climate for learning**




**Create cohorts of students**



**Hold regular meetings of the cohort teacher teams**



**Conduct Community Connect meetings**



**Partner with families in student learning**



**Engage administrators**

BARR cultivates belonging by implementing systems that ensure that every student is seen, feels valued, and has trusting, positive relationships within the building.

# BARR meeting structure

## **IJ Holton Intermediate School**

- Small Blocks meet for 40 minutes weekly – 8 teams
- Big Blocks meet for 30 minutes weekly – 2 teams
- Community Connect meets for 30 minutes weekly – 1 team

## **Ellis Middle School**

- Small Blocks meet for 45 minutes weekly – 6 teams
- Big Blocks meet for 30 minutes weekly – 4
- IST/Community Connect meets for 45 minutes weekly – 1 team

# BARR meetings



Same students. Same teachers. **Better results.**

## IJ Holton Intermediate School

As of 4/8/26, educators have discussed **66% (490)** of students using a strength-based, solution-focused approach.

## Ellis Middle School

As of 4/8/26, educators have discussed **60% (420)** of students using a strength-based, solution-focused approach.

In the 2024-25 school year, educators discussed **100%** of students using a strength-based, solution-focused approach.

# U-Time and I-Time Lessons

## IJ Holton Intermediate School

**U-Time** lessons happen every Thursday with Homeroom teacher. They take about 30 minutes. We will complete 30 lessons by the end of the year.

## Ellis Middle School

**I-Time** lessons happen every Wednesday during one of the core classes. This takes place on a rotating basis with 8 lessons taking place throughout the year in each core class for a total of 32 lessons.

## Topics

Building a Connected Community, Goals, Self-Discovery, Communication, Strengths/Assets, Grief & Loss/Stress Management, Bullying, Perspectives, Behaviors of Concern/Risk-Taking and Dreams

# Positive Postcards

## IJ Holton Intermediate School

As of 4/1/26, **60%** of students have received positive postcards from at least 1 teacher.



## Ellis Middle School

As of 4/1/26, **80%** of students have received positive postcards from at least 1 teacher.

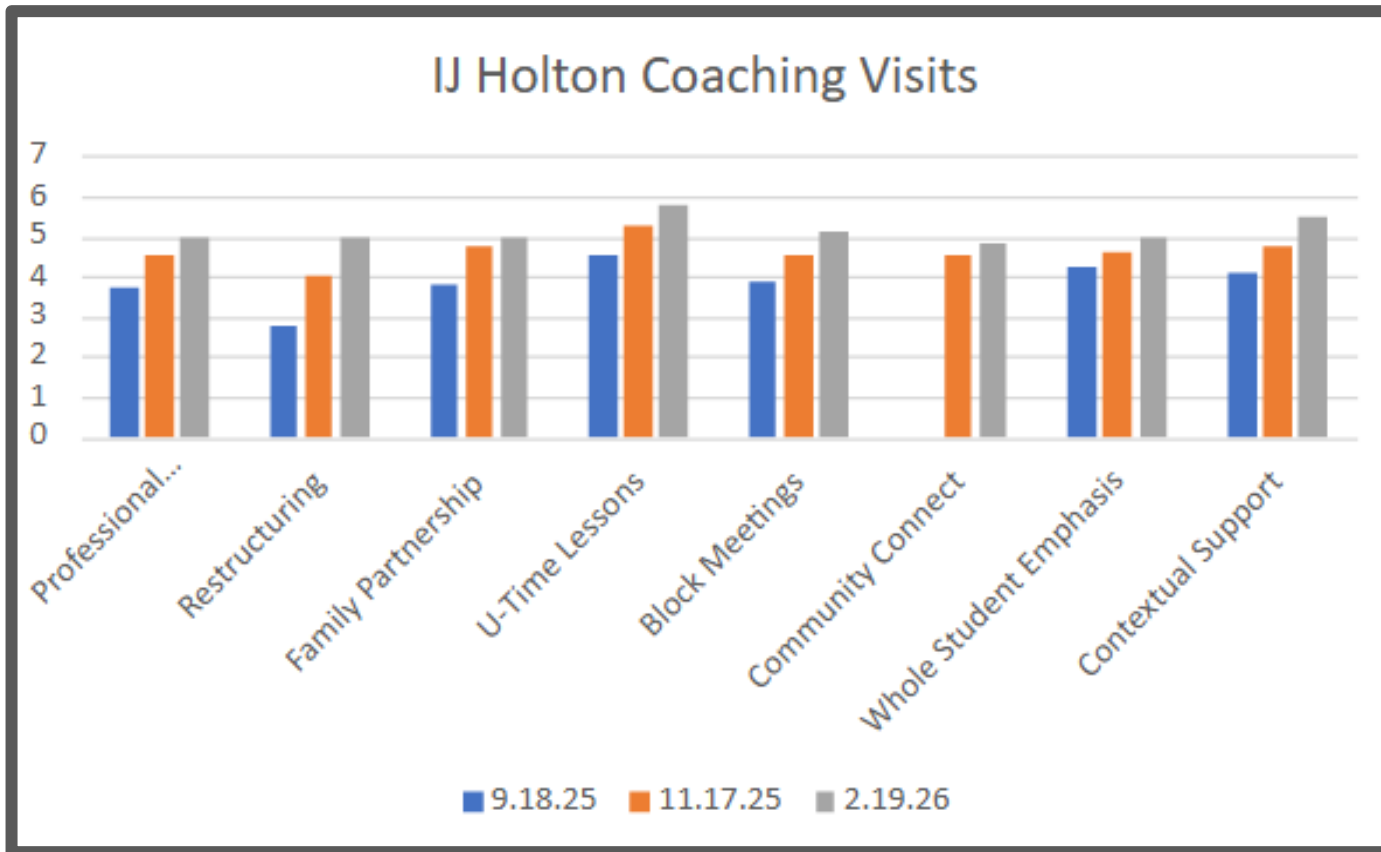
In the 2024-25 school year, **100%** of students received a positive postcard from at least 1 teacher.

## Postcard Total so far this year for IJ and Ellis

**1008 postcards**

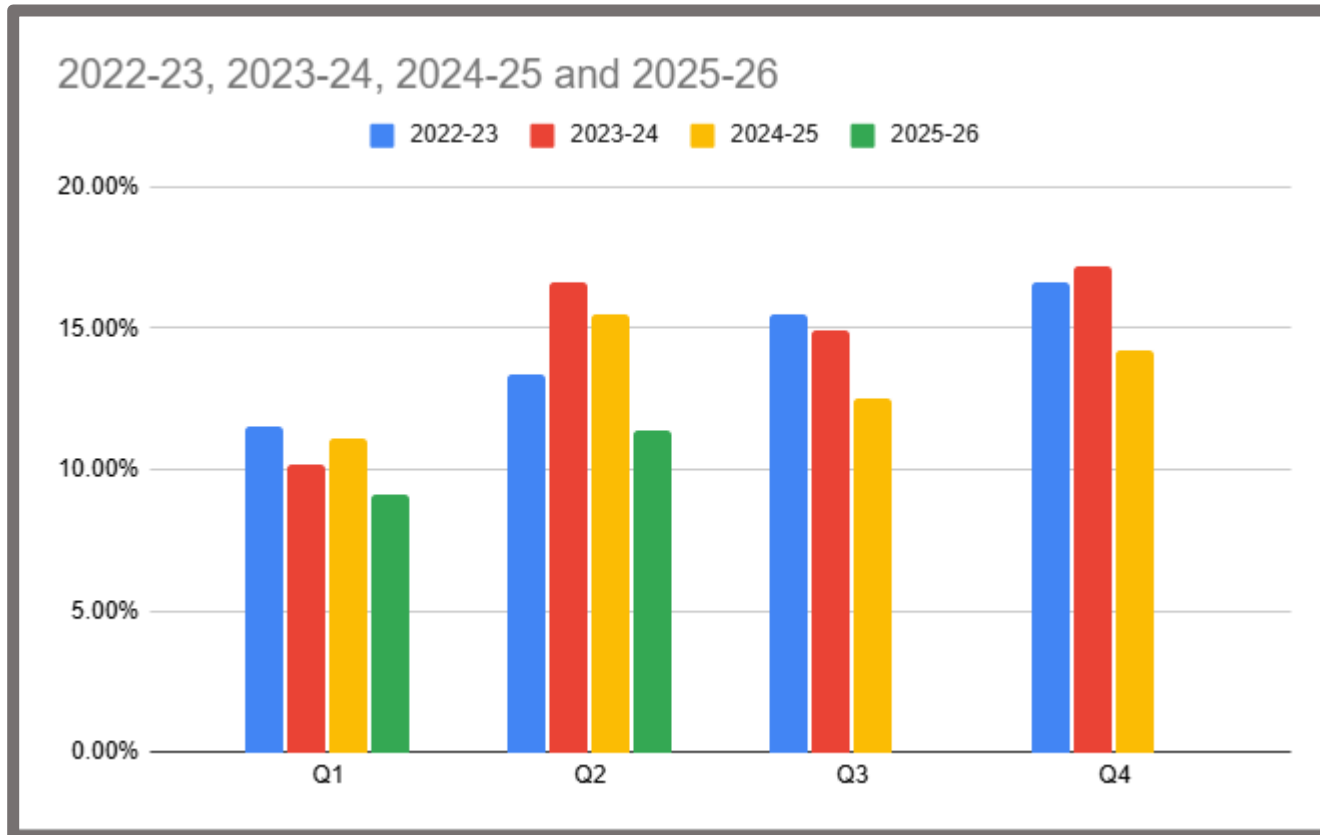
# IJ Holton Intermediate School

## Coaching Reports



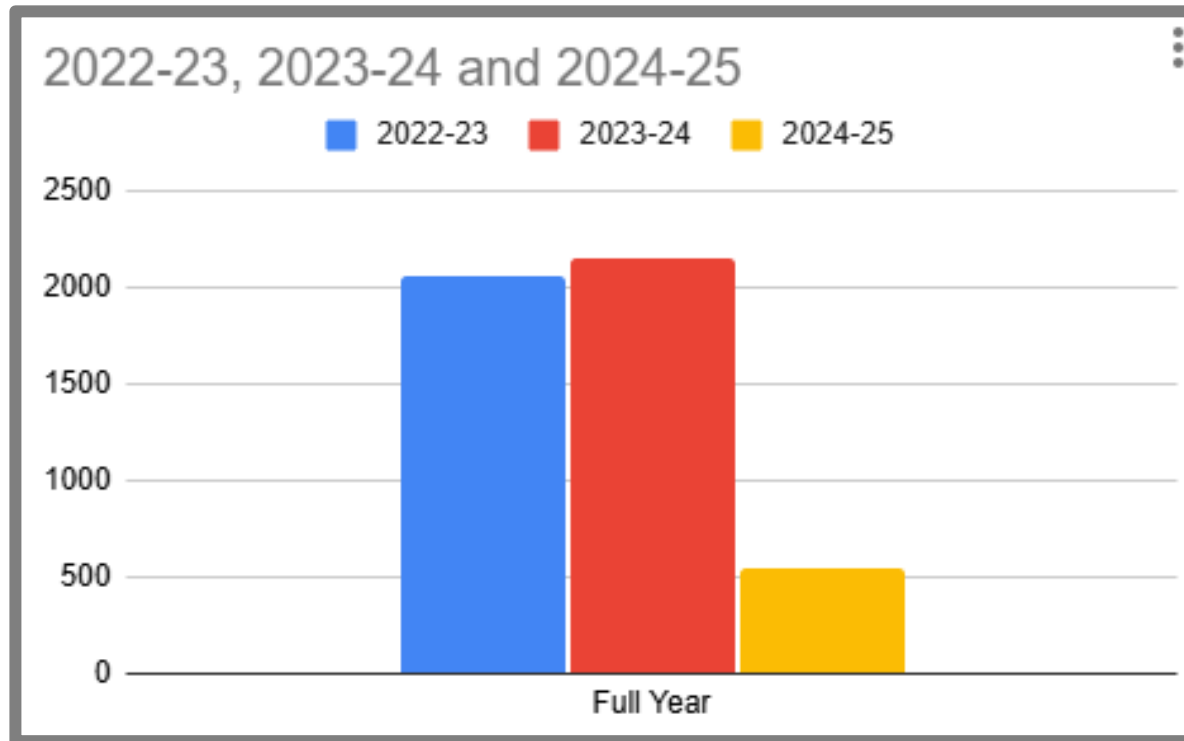
# Ellis Middle School

## Failure Rate Data



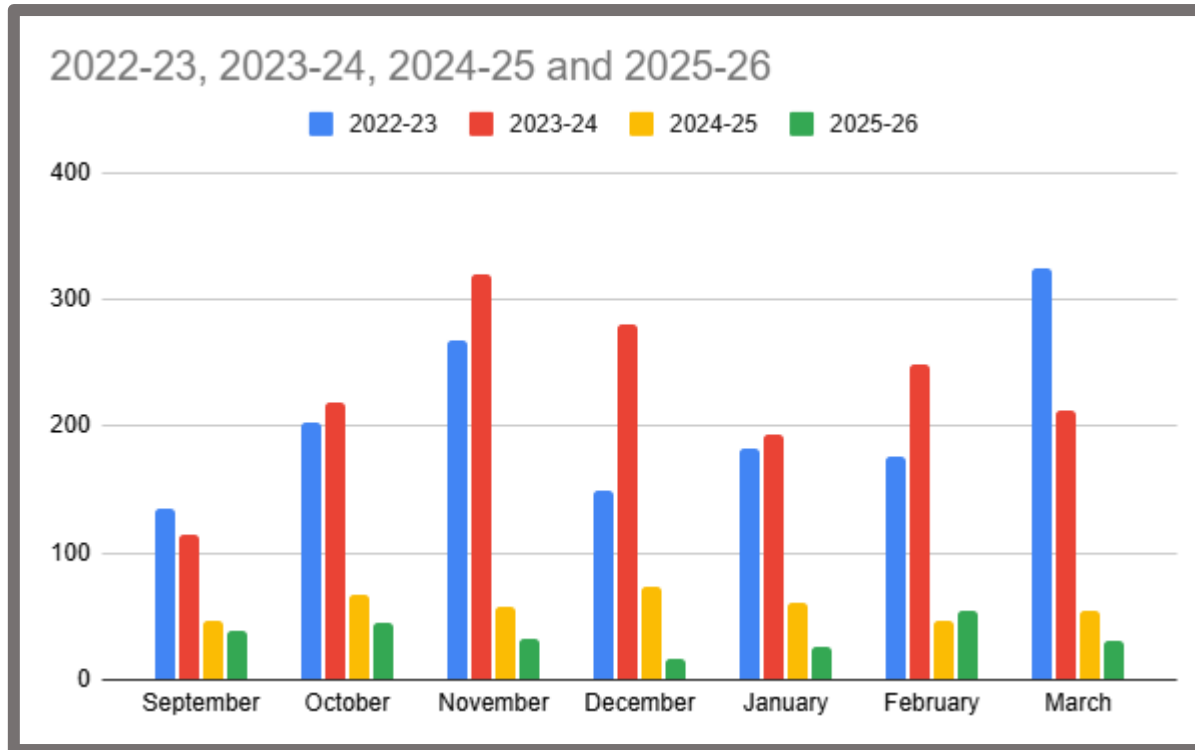
# Ellis Middle School

## Behavior Data by number of Major Referrals a Year



# Ellis Middle School

## Behavior Data by number of Major Referrals a Month



# Ellis Middle School

## BARR's Impact



Same students. Same teachers. **Better results.**

**Catch Days** - This quarterly group intervention for core classes was created to reduce the overall failure rate. Students who have all their work completed are rewarded & given time to participate in an enrichment activity while the rest of the students are given extra time and support by their teachers to complete their work.

**Academic Coaching** - This course was created based on data from a “Check in” model where a group of 17 students who had failed 2 or more courses the previous quarter received extra support for a quarter through weekly check-ins with an adult focused on grades, attendance, and building a positive relationship. The number of total failing grades for these students went from 53 to 24 (a 54.7% decrease) during this time.

# 2026 BARR National Conference



Same students. Same teachers. **Better results.**

## Attendees

- Kenra Ward, 5th grade teacher at IJ Holton
- Kristin Wilker, 5th grade teacher at IJ Holton
- Chelsea Brolsma, 6th grade teacher at IJ Holton
- Meghan Erickson, 7th grade teacher at Ellis
- Sara Twedten, 8th grade teacher at Ellis
- Lea Oelfke, 7th grade school counselor at Ellis
- Karen Dunbar, BARR Coordinator at IJ Holton & Ellis



## Poster - Ellis Middle School

## Presentation – IJ Holton Intermediate School & Ellis Middle School

## DEMOGRAPHICS

726 students in grades 7-8  
 39.3% White  
 28.9% Hispanic  
 14.6% Asian  
 9% Black  
 3.6 % Pacific Islander  
 1.1% American Indian  
 22.6% English Language Learners  
 20.8% Special Education Services  
 58.3% Free/Reduced Lunch  
 Years in BARR: 2 (2024-25, 2025-26)  
 Coordinator: Karen Dunbar  
 karen.dunbar@austin.k12.mn.us



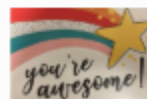
## BARR'S IMPACT

**Catch Days** - This quarterly group intervention for core classes was created to reduce the overall failure rate. Students who have all their work completed are rewarded & given time to participate in an enrichment activity while the rest of the students are given extra time and support by their teachers to complete their work.

**Academic Coaching** - This course was created based on data from a "Check in" model where a group of 17 students who had failed 2 or more courses the previous quarter received extra support for a quarter through weekly check-ins with an adult focused on grades, attendance, and building a positive relationship. The number of total failing grades for these students went from 53 to 24 (a 54.7% decrease) during this time.

## STRENGTHS

- In 2024-2025, 100% of our Students received at least 1 Positive Postcard.
- In 2024-25, we discussed 100% of our students using a strength-based, solution-focused approach.



## DATA

### Failure Rate Data



### Behavior Data by Number of Referrals per Month



### Behavior Data by Number of Referrals in a Full Year



# **U-Times and I-Times: Key to collecting qualitative data while focusing on the whole student**

**Ellis Middle School  
Austin, Minnesota**



# The BARR Model




**Focus on the whole student**



**Provide professional development for teachers, counselors and administrators**



**Use BARR's lessons to foster a climate for learning**




**Create cohorts of students**



**Hold regular meetings of the cohort teacher teams**



**Conduct Community Connect meetings**



**Partner with families in student learning**



**Engage administrators**

BARR cultivates belonging by implementing systems that ensure that every student is seen, feels valued, and has trusting, positive relationships within the building.

# Accelerating BARR at AHS

Year 1 & 2

AHS	ALC
Year 1 (2023-2024): 1 Section of BARR in the 9 <sup>th</sup> grade	Year 1 (2023-2024):
<ul style="list-style-type: none"><li>• 1 Section of BARR in the 9<sup>th</sup> grade</li><li>• 4 teachers on BARR Team</li><li>• Approx 90 students served</li></ul>	<ul style="list-style-type: none"><li>• Focused on 9<sup>th</sup> grade cohort only</li><li>• 2 teachers on the BARR team</li></ul>
Year 2 (2024-2025):	Year 2 (2024-2025):
<ul style="list-style-type: none"><li>• Majority of the 9<sup>th</sup> grade</li><li>• 2 BARR Teams</li><li>• 6 teachers on each team</li><li>• Approx 320 students teamed</li><li>• Infused Packer Profile Seminar course into BARR model</li></ul>	<ul style="list-style-type: none"><li>• BARR model for all ALC students (9-11)</li><li>• 3-4 teachers on a team</li><li>• Infused Packer Profile Seminar into BARR model</li></ul>

# Accelerating BARR at AHS

Year 3- We move slow to  
ensure success!

AHS	ALC/AOA
Year 3: (2025-2026)	Year 3: (2025-2026)
<u>Grade 9 Teams</u> <ul style="list-style-type: none"> <li>Majority of the 9<sup>th</sup> grade students teamed</li> <li>2 BARR Teams</li> <li>5/6 teachers on each team</li> <li>Infused Packer Profile Seminar course into BARR model</li> </ul>	<u>ALC</u> <ul style="list-style-type: none"> <li>BARR model for all ALC students (9-12)</li> <li>4 teachers on a team</li> <li>I-Times for 9<sup>th</sup> graders</li> <li>Infused Packer Profile Seminar course into BARR model</li> </ul>
<u>Grade 10 Team</u> <ul style="list-style-type: none"> <li>BARR model (except I-Times) for one section of approx. 70 students</li> <li>4 Teachers on team</li> </ul>	<u>AOA</u> <ul style="list-style-type: none"> <li>BARR model (except I-Times) for all full-time AOA students</li> <li>4-5 teachers on a team</li> </ul>
<u>EL BARR Team</u> <ul style="list-style-type: none"> <li>BARR model (except I-Times) for one section of approx. 60 9<sup>th</sup> and 10<sup>th</sup> graders.</li> <li>6 Teachers on team</li> </ul>	

# Key Insights

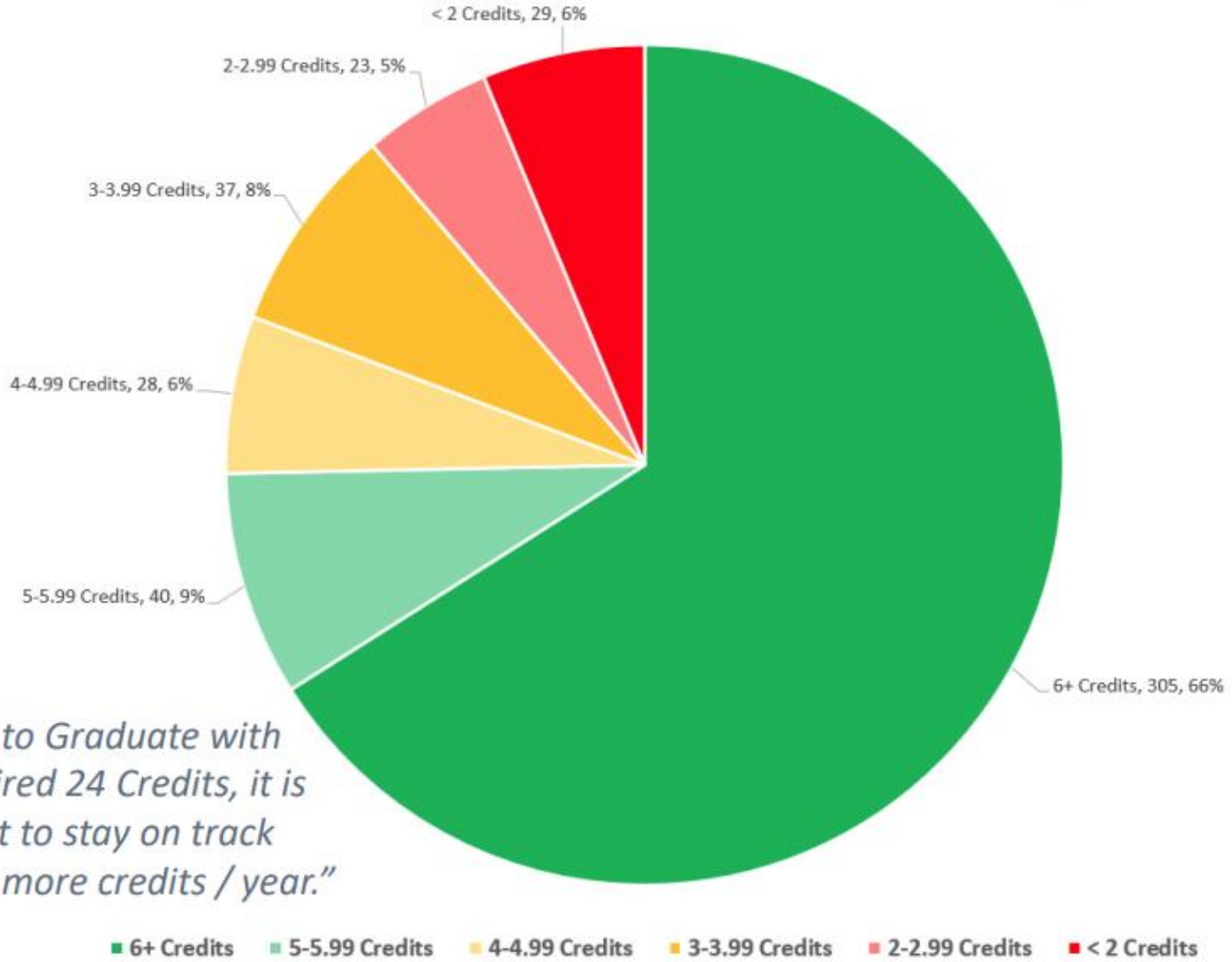


- Failure Rates among Grade 09 students at AHS have dropped 5.3% over the last 3 years, going from no BARR, to BARR pilot, to full grade-level BARR implementation.
- The 24-25 Gr.09 cohort has a significantly better failure rate from their Gr.08 school year. Semester 1 failure rate in Gr.08 was at 21.2% and dropped 11.4% to 9.8% in Gr.09. Semester 2 failure rate in Gr.08 was at 22.6% and dropped 11.1% to 11.5% in Gr.09.
- Over the last 3 years – Gr.09 credit attainment has improved from 66% earning 6+ credits to 81% an increase of 15%. This should have future positive impact on the NGA calculated Graduation Rate for Austin High school

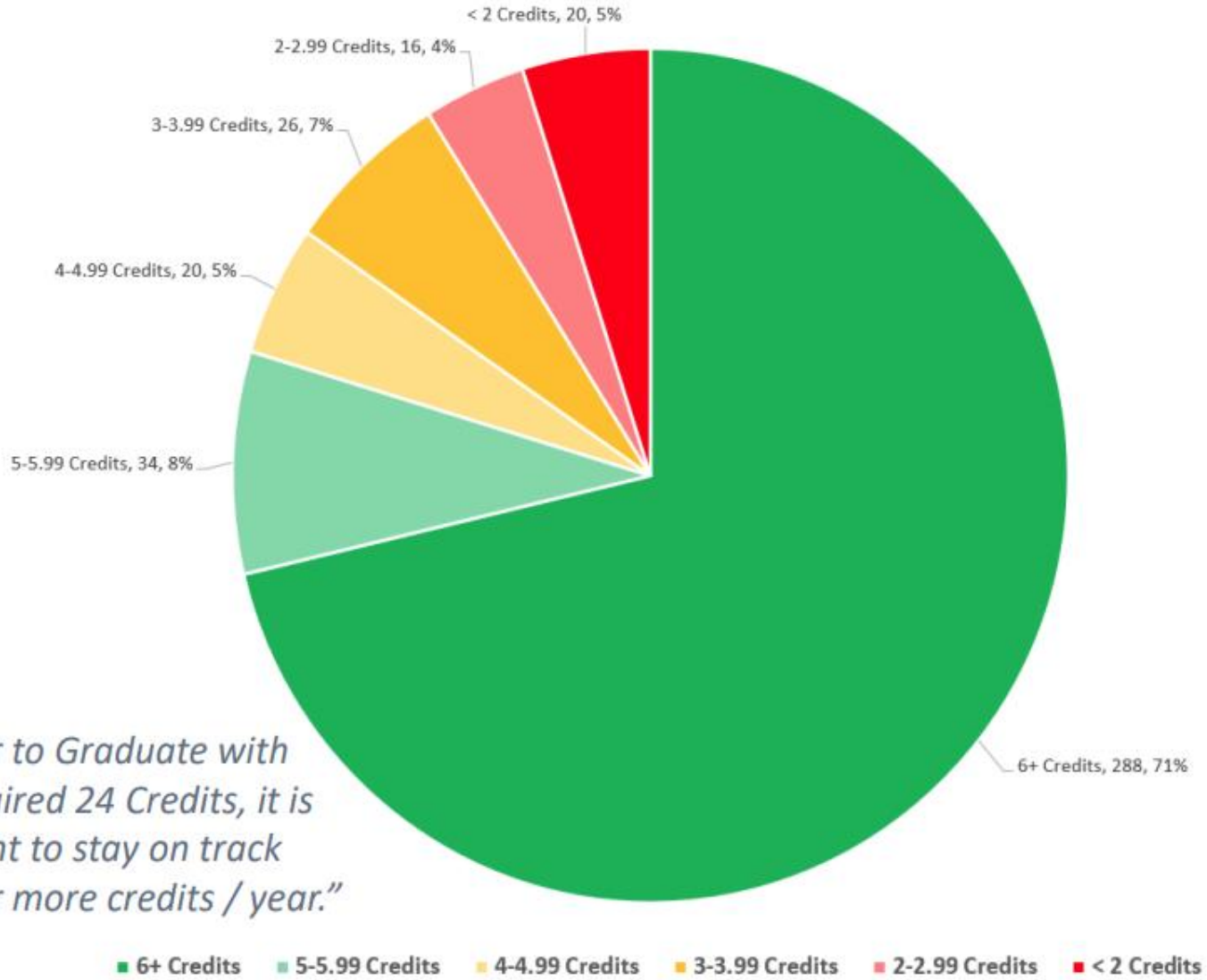
# Key Insights

- The 24-25 Gr.09 cohort exhibited a 69.1% decrease from Gr.08 to Gr.09 in total behavior referrals for Semester 1. During Semester 2, the 24-25 Gr.09 cohort exhibited a 61.8% decrease from Gr.08 to Gr.09 in total behavior referrals.
- Overall attendance rates appears to be less impacted by BARR implementation, but attendance has significant impact on academic performance. Grade 09 students in school  $\geq 90\%$  of the time have an average GPA of 3.102 compared to their peers in school  $< 70\%$  of the time who only have an average GPA of 0.881.

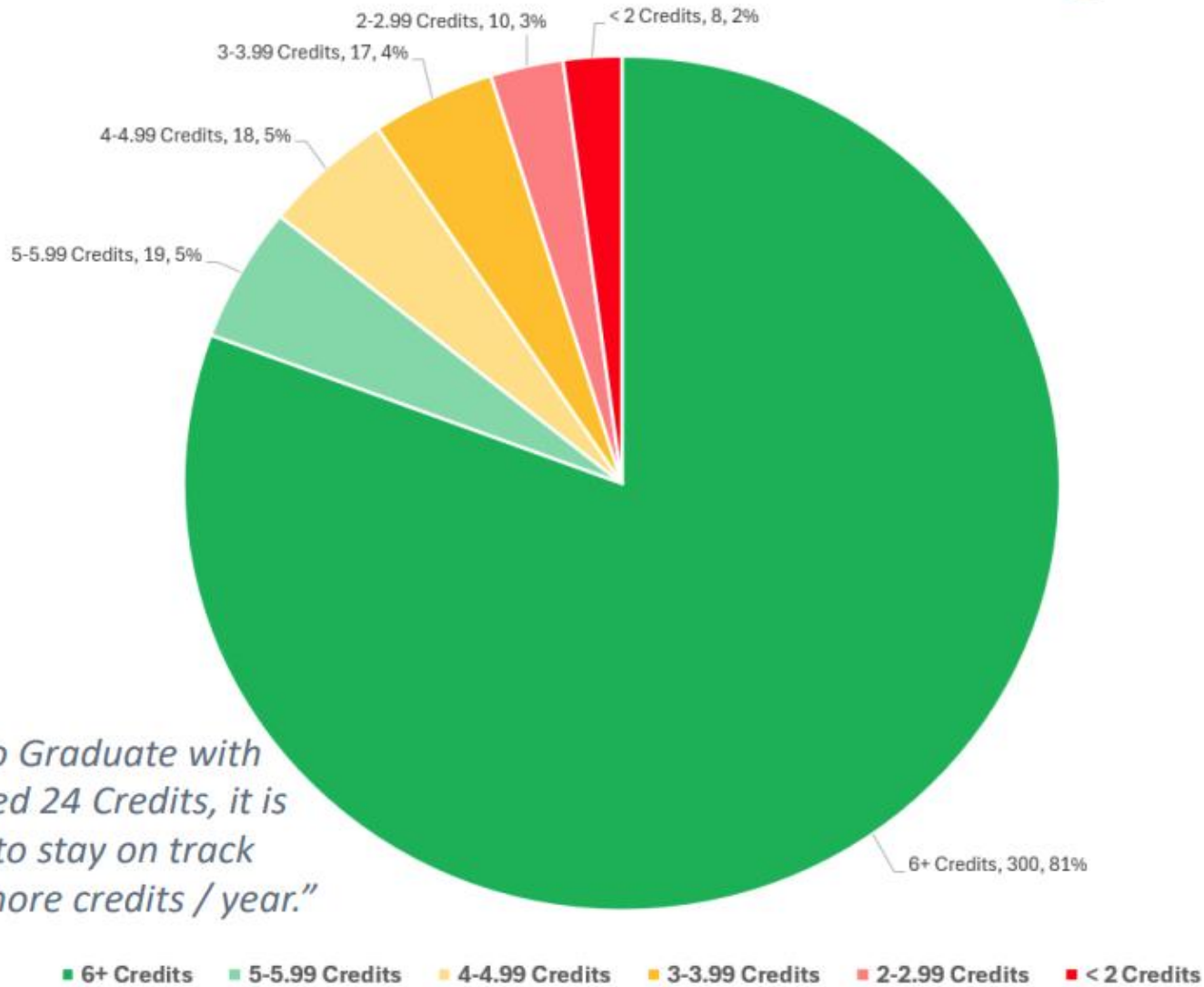




*“In order to Graduate with APS required 24 Credits, it is important to stay on track with 6 or more credits / year.”*



*“In order to Graduate with APS required 24 Credits, it is important to stay on track with 6 or more credits / year.”*



*“In order to Graduate with APS required 24 Credits, it is important to stay on track with 6 or more credits / year.”*



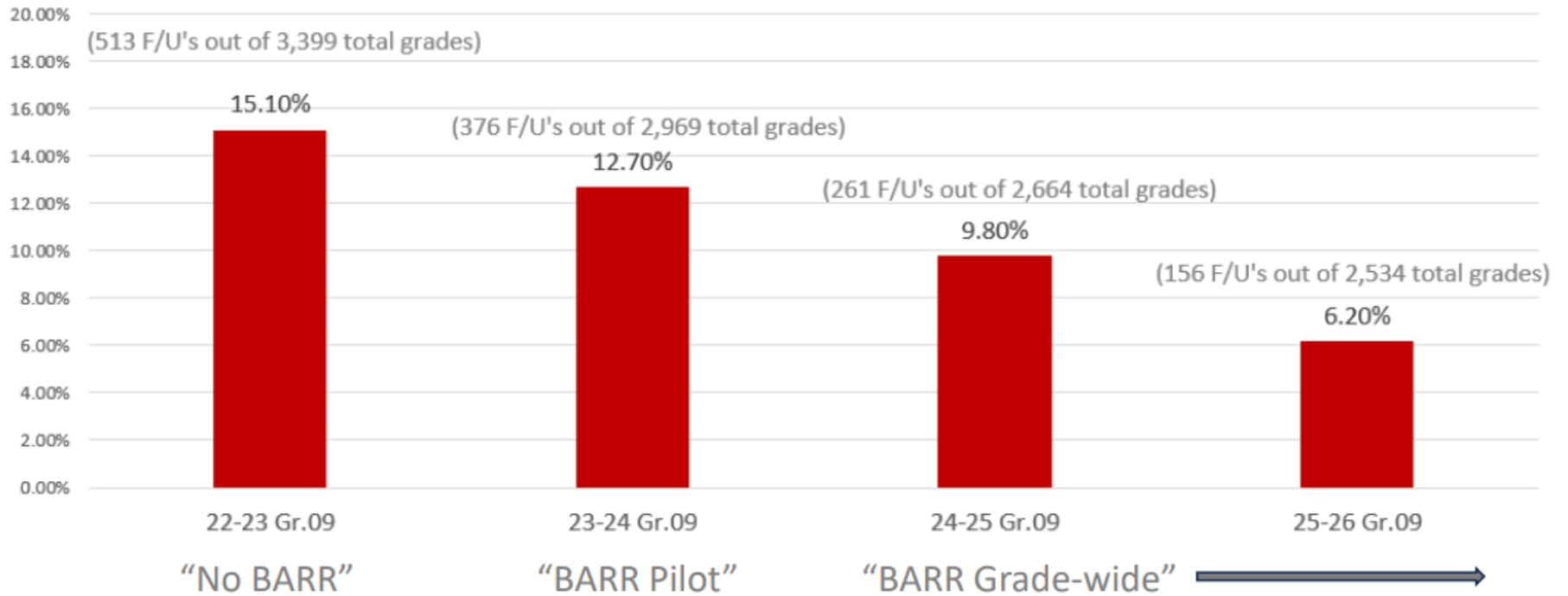
**Austin High School (0492-01-200)**  
**Grade 09 S1 Semester Grade Summary**

	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F	P	S+	S	S-	U	I	Grand Total
22-23 Gr.09	636	221	191	295	201	173	227	135	130	147	144	477	358	1	20	7	36		3399
23-24 Gr.09	687	203	169	239	158	138	157	122	99	126	137	340	331	7	16	4	36		2969
24-25 Gr.09	739	251	171	238	174	130	160	143	104	130	112	226		3	36	12	35		2664
25-26 Gr.09	835	282	205	231	142	108	167	105	77	116	96	148			6	8	8		2534

Failure Rate
15.1%
12.7%
9.8%
6.2%

Source: Infinite Campus Grades Extract (School=200, Term=S1, Score ≠ "N", "W", or "null")

Grade 09 S1 Semester Grade 4-Yr Failure Rate Trend



# BARR Coach's feedback:

The Community Connect/IST team had grown expeditiously over the past year. The team is focused, documents student reviews, and supports each other.

The AOA Big Block has strong knowledge of their students, supports each other, uses qualitative and quantitative data to support each review and maintains fair expectations for their student cohort. In this most recent meeting, the team did a fantastic job of assessing true root causes and planning home contacts. The Small Block meetings demonstrated staff knowing student progress, honoring strengths, and applying interventions with a “case management” level of support.

All teams are consistently supported by the AOA/ALC administrator who is an essential member. Her membership is crucial because she is a true think partner, knows every student, realistic, and dynamic communicator that connects to staff, students, and families.

The AHS principal and BARR Coordinator are synchronized about program goals and meet consistently.

The I-Times lessons observed, Decision Making, created moments for student-to-student relationships, and had an appealing exit ticket. During the lessons, one teacher had a great slide about the student brain and created scenarios that were impactful to their students.

During this visit, the Packer and Scarlet Big Block teams were observed. Both teams acknowledged student strengths and connection to school. In the most recent meetings, teams re-evaluated students, crafted/revised SMART goals and maintained fair expectations for their most struggling students

# Additional Shoutouts



Starting fourth quarter, over 826 positive postcards have been sent home from AHS/AOA/ALC teams!!!! 5 out of 6 teams have already sent postcards to all their students on team.



Over 386 students have been discussed in teams since the start of fourth quarter.

# Moving forward with BARR

- This year completes our 3 year implementation contract with BARR.
- Refine our EL BARR team.
- Student and parent questionnaires at the beginning of the year to increase parent engagement and to gather more information on our students.
- Continue to refine Community Connect/IST meeting (Tier 3 meeting).
- Continue fidelity checks by regularly using BARR rubrics for I-Times and block meetings.



PMA Securities part of:

**PTMA**  
FINANCIAL SOLUTIONS

## **ISD 492 AUSTIN PUBLIC SCHOOLS**

### **G.O. FACILITIES MAINTENANCE, CAPITAL FACILITIES AND TAX ABATEMENT BONDS**

**Michael Hart**

Vice President, Managing Director  
michael.hart@ptma.com  
612-509-2569

**Steve Pumper**

Senior Vice President  
steve.pumper@ptma.com  
612-509-2565

**Bill Menozzi**

Director, Public Finance  
bill.menozzi@ptma.com  
612-509-2567

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April 13, 2026

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# PROJECT FINANCING OVERVIEW

## Project

- Indoor air quality (LTFM Projects)
- Bathroom remodeling and electrical service upgrades (Capital Facilities projects)
- Parking lot construction (Abatement projects)

## Funding

- LTFM Funding – G.O. Facilities Maintenance Bonds (not to exceed \$19,200,000)
- Capital Facilities Funding – G.O. Capital Facilities Bonds (not to exceed \$2,465,000)
- Parking Lot Funding – G.O. Tax Abatement Bonds (Not to exceed \$140,000)

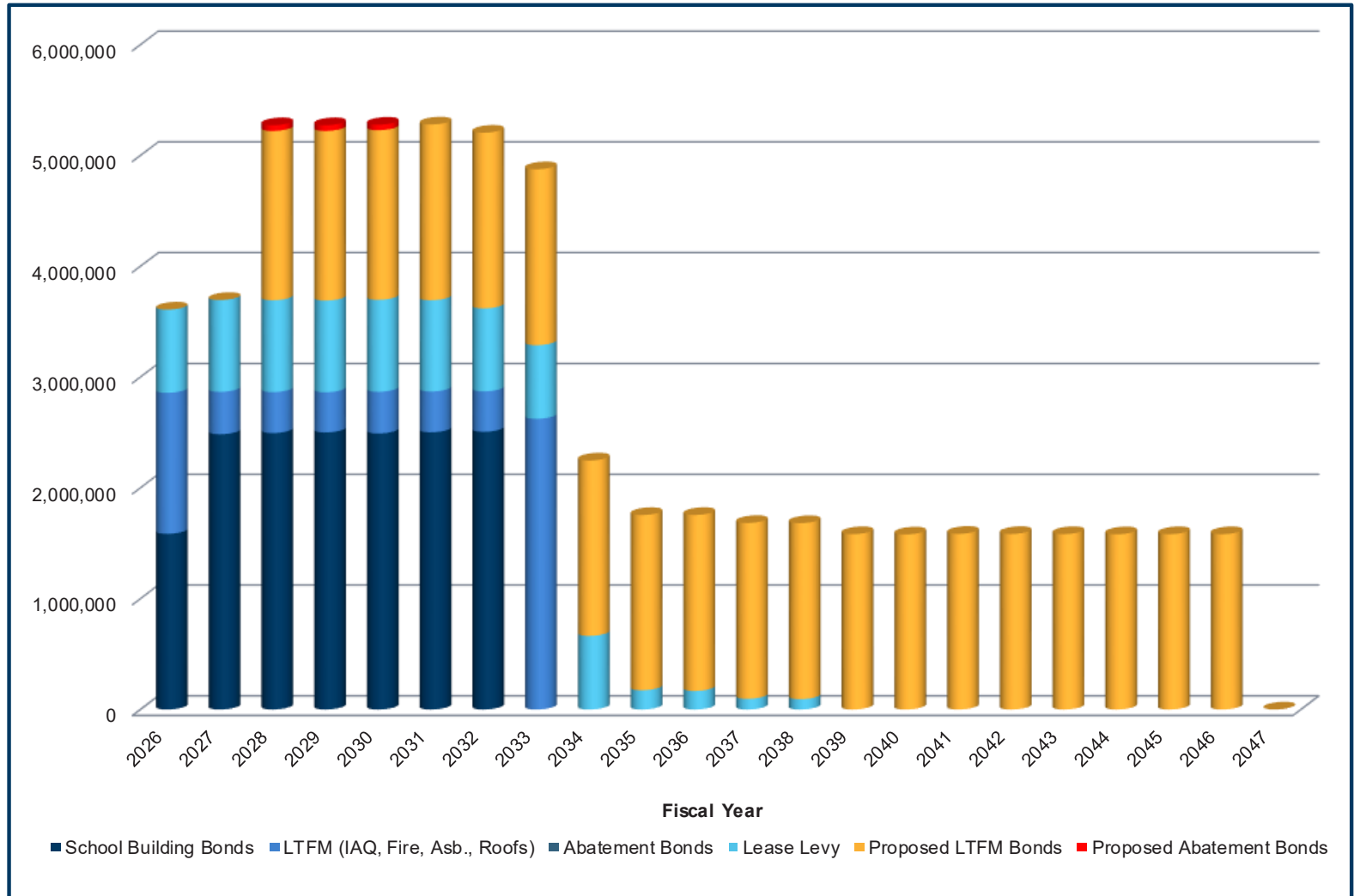
## Authority

- MN Statutes, Chapter 475
- MN Statutes, Section 123B.595 (Facilities Maintenance Bonds)
- MN Statutes, Section 123B.62 (Capital Facilities Bonds)
- MN Statutes, Section 469.1812 to 469.1815 (Tax Abatement Bonds)



# CURRENT WITH PROPOSED DEBT

Bond Summary (All Debt with Direct Tax Impact)





# TAX IMPACT

Project Amount  
Term of Bond

LTFM	Abatement	Total
\$18,781,940	\$131,860	\$18,913,800
20	20	20

Property  
Type

Est. Market Value

Estimated Annual Tax Increase

- Estimated interest rates as of February 25, 2026 plus 0.75%.
- No growth assumed in net tax capacity.

Residential Homestead	Est. Market Value	LTFM	Abatement	Total
	\$75,000	\$23	\$1	\$23
	100,000	31	1	32
	150,000	59	2	61
	200,000	86	3	89
	250,000	114	4	117
	300,000	141	5	146
	400,000	196	7	202

Commercial - Industrial	Est. Market Value	LTFM	Abatement	Total
	\$250,000	\$214	\$7	\$221
	500,000	465	15	480
	750,000	716	24	740
	1,000,000	968	32	1,000

Agricultural Homestead*	\$/acre	LTFM	Abatement	Total
	\$9,000	\$0.68	\$0.02	\$0.70
	10,000	0.75	0.03	0.78
	11,000	0.83	0.03	0.86
	12,000	0.90	0.03	0.93

\* Homestead land limited to first \$3,800,000 in value. All additional land taxed like Ag non-homestead land.

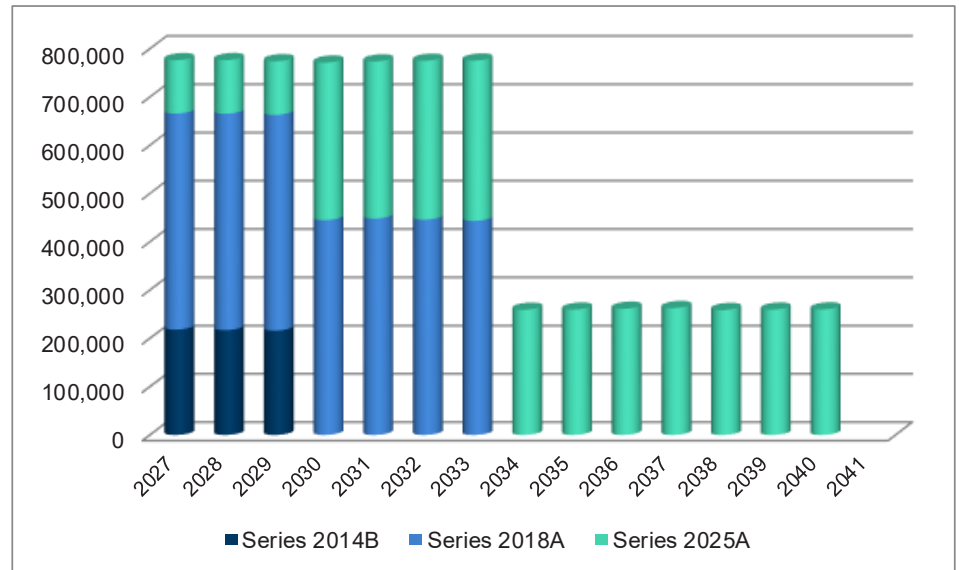
Agricultural Non Homestead	Est. Market Value	LTFM	Abatement	Total
	\$9,000	\$1.36	\$0.05	\$1.40
	10,000	1.51	0.05	1.56
	11,000	1.66	0.06	1.71
	12,000	1.81	0.06	1.87



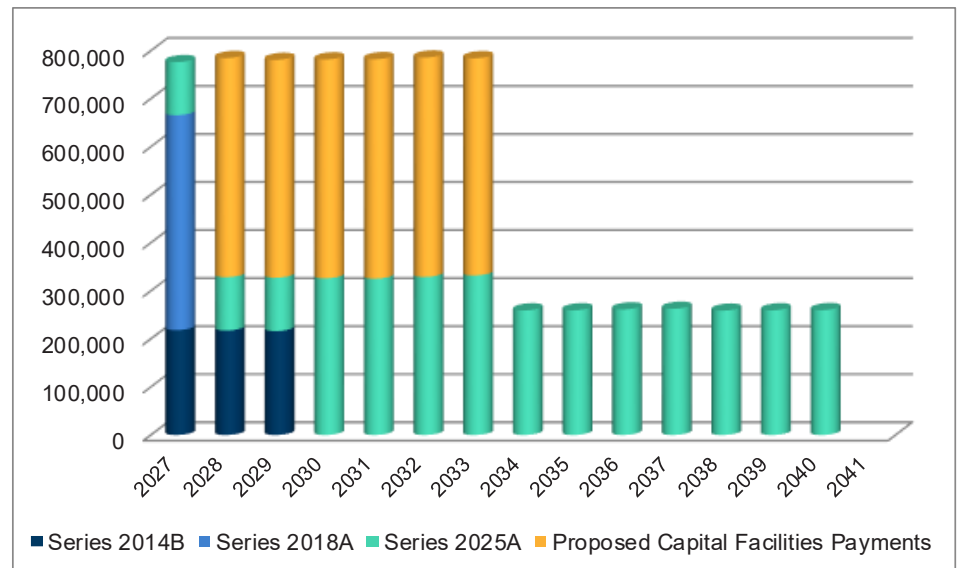
# Capital Facilities Bonds

- No Tax Impact
- Series 2018A Bonds to be paid off on February 1, 2027

Current Capital Facilities Bonds



Current with Proposed Capital Facilities Bonds





## Finance Plan

- Split Funding into 2 bond issuances
- Summer 2026 – Abatement Bonds + 1<sup>st</sup> Part LTFM
  - Maximum of \$10,000,000
  - Funds project through early Summer 2027
- Later Winter/Spring 2027 – Capital Facilities + Remaining LTFM
  - Funds remainder of project costs



## Why 2 Bond Sales?

- Provides initial funding for design
- Better understanding of firm project costs after construction bids are received
  - Will help avoid over issuance
- No interest cost on the Series 2027A Bond until after they are issued in 2027
- Risk: Interest Rates may increase
- Costs: Higher Issuance Fees



## Why 2 Bond Sales?

- With 2 Bond sales, costs of issuance are expected to be increased by about \$85,000
- If interest rates stay the same, the District is estimated to save \$373,000 in interest cost
- Rates would need to increase by more than 0.27% to offset this interest cost savings



# 2026 BOND PROCESS TIMELINE

Date	Action Item
March 9, 2026	Resolution to set abatement public hearing and approve 10 yr. LTFM plan and intent to issue LTFM and Capital Facilities Bonds
March 2026	Publish Notice of Public Hearing and notice of intent to issue LTFM and Capital Facilities Bonds
March 2026	Submit updated LTFM Plan and Capital Facilities Letter to MDE for approval
April 13, 2026	Abatement public hearing, consideration of abatement resolution and resolution calling for the sale of the bonds
Week of June 15, 2026	Rating Call
July 1, 2026	Rating Received & POS released to Market
July 8, 2026	Bond Pricing (Interest Rates Locked)
July 14, 2026	Board Considers Ratifying Resolution
August 4, 2026	Bond Closing



# BOARD RESOLUTION – APRIL 13, 2026

- Granting property tax abatement not to exceed \$160,000 over 3 years and conducted public hearing on the date hereof, April 13, 2026
- Allows the submission of the State Credit Enhancement Application
- Approval of proceeding with the bond sale subject to certain parameters

## **Bond Parameters:**

- Authority given to the Superintendent or Director of Finance and Operations AND a School Board Officer to execute the documents to complete the bond sale:
  - Establishes a maximum true interest cost of 5.00%
  - Establishes a maximum par amount of \$10,000,000
  - Expires on December 31, 2026
- Full Board ratifies the sale at its next Board Meeting



# CONTACT US



## **Steve Pumper**

SVP, Financial Consultant  
612-509-2565  
steve.pumper@ptma.com



## **Michael Hart**

VP, Managing Director  
612-509-2569  
michael.hart@ptma.com



## **Bill Menozzi**

Director, Public Finance  
bill.menozzi@ptma.com

Website:  
[www.ptma.com](http://www.ptma.com)



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v01.14.26

**DATE:** April 13, 2026

**TITLE:** Authorizing Resolution with Respect to the 2026A Bonds

**TYPE:** Action

**PRESENTER:** Todd Lechtenberg, Executive Director of Finance & Operations  
Michael Hart, VP Managing Director at PTMA

**Background:**

Austin Public Schools has been working with ISG and PTMA since 2023 to review the district's critical facilities' needs. In November 2025, Austin Public Schools brought a building referendum to the community; however, the referendum was not successful.

Since November, the district has continued to reassess its most critical facilities' priorities and align those needs with existing board-authorized funding mechanisms. This work has included reviewing deferred maintenance, safety and security needs, and infrastructure improvements to determine what can be addressed within current financial parameters.

Additionally, the School Board was able to assign \$3 million to a facilities improvement fund as part of the 2024–2025 financial results, which came in at the board's target and plan. This assigned fund provides the district with a strategic opportunity to begin addressing high priority needs while continuing to evaluate long-term solutions.

**Rationale:**

PTMA and ISG worked closely with Austin Public Schools to refine the district's identified critical facilities' needs and develop funding strategies that fall within the Board's existing statutory authority.

Based on that work, PTMA, ISG, and APS leadership are recommending the following funding mechanisms to maintain and improve district facilities:

1. **LTFM+ Funding (Long-Term Facilities Maintenance Plus)**  
Targeted use of LTFM+ authority to address Indoor Air Quality (IAQ) improvements and related infrastructure needs.
2. **Capital Facilities Funding**  
Utilization of capital facilities authority to address high-priority restroom renovations and electrical system upgrades.
3. **Tax Abatement Bonds**  
Issuance of tax abatement bonds to fund parking lot reconstruction and related site improvements.

In reviewing the financing options, PTMA is recommending that APS split the funding into two bond issuances for the following primary reasons:

1. Savings on interest expense as some of the funds are not needed until 2028.
2. We can more accurately size the final bond funding based on construction bids instead of current estimates.
3. The capital facilities bonds need to be sold after February 1, 2027, when we pay off the previous capital facilities bonds.

**Recommendation:**

Austin Public Schools, along with PTMA, recommend approval of resolution relating to General Obligation Facilities Maintenance and Tax Abatement Bonds, Series 2026A.

CERTIFICATION OF MINUTES RELATING GENERAL OBLIGATION FACILITIES  
MAINTENANCE AND TAX ABATEMENT BONDS, SERIES 2026A

School District: Independent School District No. 492 (Austin), Minnesota

Governing Body: School Board

Kind, date, time and place of meeting: A regular meeting held on April 13, 2026 at 5:30 p.m. in  
in the Annex Recital Hall.

Members present:

Members absent:

Documents attached:

Minutes of said meeting (including):

RESOLUTION RELATING TO PROPOSED PROPERTY TAX ABATEMENT FOR  
GENERAL PARKING LOT IMPROVEMENTS AND GRANTING THE ABATEMENT;  
RELATING TO GENERAL OBLIGATION FACILITIES MAINTENANCE AND TAX  
ABATEMENT BONDS, SERIES 2026A; AUTHORIZING THE ISSUANCE AND  
AUTHORIZING THE SUPERINTENDENT OR DIRECTOR OF FINANCE AND  
OPERATIONS AND ANY BOARD OFFICER TO AWARD THE SALE THEREOF AND TO  
TAKE SUCH ACTION AND EXECUTE ALL DOCUMENTS NECESSARY TO  
ACCOMPLISH SAID AWARD AND SALE

I, the undersigned, being the duly qualified and acting recording officer of the  
public corporation approving the abatement referred to in the title of this certificate, certify  
that the documents attached hereto, as described above, have been carefully compared with  
the original records of said corporation in my legal custody, from which they have been  
transcribed; that said documents are a correct and complete transcript of the minutes of a  
meeting of the governing body of said corporation, and correct and complete copies of all  
resolutions and other actions taken and of all documents approved by the governing body  
at said meeting, so far as they relate to said abatement; and that said meeting was duly held  
by the governing body at the time and place and was attended throughout by the members  
indicated above, pursuant to call and notice of such meeting given as required by law.

WITNESS my hand officially as such recording officer this 13<sup>th</sup> day of April, 2026.

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School District Clerk

Member \_\_\_\_\_ introduced the following resolution and moved its adoption, which motion was seconded by Member \_\_\_\_\_:

RESOLUTION RELATING TO PROPOSED PROPERTY TAX ABATEMENT FOR GENERAL PARKING LOT IMPROVEMENTS AND GRANTING THE ABATEMENT; RELATING TO GENERAL OBLIGATION FACILITIES MAINTENANCE AND TAX ABATEMENT BONDS, SERIES 2026A; AUTHORIZING THE ISSUANCE AND AUTHORIZING THE SUPERINTENDENT OR DIRECTOR OF FINANCE AND OPERATIONS AND ANY BOARD OFFICER TO AWARD THE SALE THEREOF AND TO TAKE SUCH ACTION AND EXECUTE ALL DOCUMENTS NECESSARY TO ACCOMPLISH SAID AWARD AND SALE

BE IT RESOLVED by the School Board (the Board) of Independent School District No. 492 (Austin), Minnesota (the District), as follows:

Section 1. Tax Abatement Authorization and Recitals.

1.01. The District, pursuant to Minnesota Statutes, Sections 469.1812 to 469.1815, as amended (the Act), is authorized to grant an abatement of the property taxes imposed by the District on certain parcels of property identified on **Exhibit A** attached hereto (the Abated Parcels) by the adoption of a resolution specifying the terms of the abatement.

1.02. The District intends to undertake parking lot construction projects districtwide (the Improvements), which Improvements benefit certain properties within the District boundaries (collectively, the Property).

1.03. The District has proposed to finance the Improvements by granting an abatement of the property taxes imposed by the District on the Abated Parcels (the Abatement).

1.04. Pursuant to the Act, this Board, conducted a public hearing on the date hereof on the desirability of granting the Abatement. Notice of the public hearing was duly published as required by law in the *Austin Herald*, the official newspaper of the District, on March 21, 2026.

Section 2. Abatement Findings. On the basis of the information compiled by the District and elicited at the public hearing referred to in Section 1.04, it is hereby found, determined and declared:

2.01. The District expects that the benefits to the District associated with granting the Abatement are at least equal to or exceed the associated costs to the District.

2.02. The granting of the Abatement is in the public interest because it will finance and provide public infrastructure and help provide access to services for District residents.

2.03. The nature and extent of the public benefits which the District expects to result from the Abatement are the Improvements, which will enable District residents to continue to

conveniently and safely access these District facilities that are regularly utilized by the public for community events.

2.04. The Abated Parcels are not located in a tax increment financing district.

2.05. The granting of the Abatement will not cause the aggregate amount of abatements granted by the District under the Act to exceed, in any year, the greater of (i) ten percent (10%) of the District's net tax capacity for the taxes payable year to which the abatement applies, or (ii) \$200,000.

2.06. It is in the best interests of the District to grant the Abatement authorized in this resolution.

2.07. Under Section 469.1813, subdivision 9 of the Act, it is not necessary for the District to obtain the consent of any owner of the Abated Parcels to grant an abatement.

### Section 3. Granting of Tax Abatement.

3.01. The Abatement is hereby granted in respect of property taxes levied by the District on the Abated Parcels for three (3) years, commencing with taxes payable in 2027 and concluding with taxes payable in 2029. The total Abatement amount shall not exceed \$160,000 over three (3) years.

3.02. The District shall retain the Abatement and apply it to payment of all or a portion of the costs of acquiring or constructing the Improvements or to the payment of bonds of the District issued to finance costs of acquiring or constructing the Improvements, whether such bonds are issued pursuant to the Act, or other law, as authorized by Section 469.1815, subdivision 2 of the Act.

3.03. The Abatement may be modified or terminated at any time by the Board in accordance with the Act.

Section 4. Bond Authorization. The District is authorized, pursuant to the Act and Minnesota Statutes, Section 123B.595, subdivision 5, and Chapter 475, to borrow money by the issuance of its general obligation facilities maintenance and tax abatement bonds.

By resolution adopted on March 9, 2026, this Board determined it necessary and desirable and in the best interest of the District to issue its General Obligation Facilities Maintenance and Tax Abatement Bonds (the "Bonds"). The Bonds will be issued in one or more series in a principal amount not to exceed \$10,000,000, the proceeds of which will be used to finance:

- (i) the Improvements, including every item of cost of the kinds authorized in Minnesota Statutes, Section 469.1814, subdivision 5, benefiting the Property;
- (ii) certain indoor air quality projects at District facilities (the Facilities Maintenance Projects), as described in the District's revised ten-year facility plan for Fiscal Year

2027 (the Facility Plan) approved by this Board and the Commissioner of the Department of Education of the State of Minnesota; and

- (iii) pay costs of issuance of the Bonds.

The Bonds shall be designated Series 2026A, or such other series designation as is deemed appropriate.

Section 5. Solicitation of Proposals; Approval of the Sale of the Bonds. The District has retained PMA Securities, LLC, in Albertville, Minnesota (PMA), as its independent municipal advisor with respect to the sale of the Bonds. PMA is authorized to solicit proposals for the Bonds on behalf of the District on a competitive basis without requirement of published notice, in accordance with Minnesota Statutes, Section 475.60, subdivision 2, paragraph (9). In consultation with PMA, the Superintendent or Director of Finance and Operations and any Board officer (the Authorized Officers), are hereby authorized to approve the sale of the Bonds and directed to execute a contract on the part of the District for the sale of the Bonds to a purchaser to be selected by such officers; provided that the aggregate principal amount of the Bonds shall not exceed \$10,000,000 and the true interest cost shall not exceed 5.00%.

Section 6. Board Ratification of Sale. Upon approval of the sales of the Bonds by the Superintendent or Director of Finance and Operations and any Board officer, the Board will take action at a regularly scheduled or special meeting thereafter to adopt bond resolutions prepared by the District's bond counsel ratifying the sale of the Bonds and incorporating the terms and conditions with respect thereto.

Section 7. State Credit Enhancement Program. (a) The District hereby covenants and obligates itself to notify the Commissioner of Education of a potential default in the payment of principal and interest on the Bonds and to use the provisions of Minnesota Statutes, Section 126C.55 to guarantee payment of the principal and interest on the Bonds when due. The District further covenants to deposit with the Registrar or any successor paying agent three (3) days prior to the date on which a payment is due an amount sufficient to make that payment or to notify the Commissioner of Education that it will be unable to make all or a portion of that payment. The Registrar for the Bonds is authorized and directed to notify the Commissioner of Education if it becomes aware of a potential default in the payment of principal or interest on the Bonds or if, on the day two (2) business days prior to the date a payment is due on the Bonds, there are insufficient funds to make that payment on deposit with the Registrar. The District understands that as a result of its covenant to be bound by the provision of Minnesota Statutes, Section 126C.55, the provisions of that section shall be binding as long as any Bonds of this issue remain outstanding.

(b) The District further covenants to comply with all procedures now and hereafter established by the Departments of Management and Budget and Education of the State of Minnesota pursuant to Minnesota Statutes, Section 126C.55, subdivision 2(c) and otherwise to take such actions as necessary to comply with that section. The chair, clerk, Superintendent or Director of Finance and Operations is authorized to execute any applicable Minnesota Department of Education forms.

Section 8. Official Statement. PMA is authorized to prepare and distribute, for the District, a preliminary Official Statement and an Official Statement relating to the sale of the Bonds, and PMA and the purchaser/underwriter are each hereby authorized to use a final Official Statement substantially in the form of said Preliminary Official Statement but with such changes therein as are required to conform the same to the terms of the Bonds, and the Superintendent or Director of Finance and Operations and any Board officer, in consultation with and upon the advice of representatives of PMA and bond counsel, are hereby authorized and directed to finalize and approve such Official Statement and execute and deliver such certifications and to take such steps as are necessary to comply with SEC Rule 15c2-12.

Section. 9. Expiration. The authorization provided in Section 5 hereof shall expire on December 31, 2026.

Exhibit A

ABATED PARCELS

---

34.194.0050	34.508.0030	34.174.0070	34.175.0200
34.918.0040	34.918.0030	34.011.0515	34.822.0111
34.880.0250	34.523.0090	34.523.0080	34.558.0391
34.876.0101	34.175.0051	34.918.0020	34.173.0040
34.011.0400	34.324.0011	34.870.0085	34.663.0080
34.822.0020	34.510.0050	34.825.0460	34.175.0210
34.139.0040	34.917.0010	34.467.0010	34.837.0061
34.194.0010	34.174.0360	34.880.0060	34.139.0020
34.493.0040	34.139.0050	34.436.0010	34.172.0080



**DATE:** April 13, 2026  
**TITLE:** Approval of Wescott Track Project  
**TYPE:** Action  
**PRESENTER:** Todd Lechtenberg, Executive Director of Finance and Operations

**BACKGROUND:** The existing Mondo track surface at Austin Public Schools was installed in 2008 and is approaching the end of its expected service life. As part of the District’s ongoing commitment to maintaining safe and high-quality athletic facilities, the School Board approved \$550,000 in June 2025 within the 10-year Long-Term Facilities Maintenance (LTFM) plan to address necessary track improvements.

Austin Public Schools engaged ISG to conduct a comprehensive evaluation of the track and field facility and to develop bid specifications for the project. Following their site review in December 2025, ISG determined that the primary scope of work should include resurfacing of the existing track.

In addition, ISG identified that the long jump runways require full reconstruction due to crowning issues that impact performance and safety. The pole vault and high jump areas were evaluated and determined to be suitable for resurfacing only.

This project will extend the useful life of the facility, improve safety conditions, and ensure the track and field complex continues to meet the needs of students, staff, and the community.

**RATIONALE:**

ISG sent out, on behalf of Austin Public Schools, request for bids for this project and we received two bids that were received within the time frame. Here are the two bids:

- 1) Ulland Brothers \$1,514,840
- 2) Urban Companies \$1,733,290

APS received a quote from Upper Midwest Athletics after the deadline, but it did not meet the full specifications as it was not a Mondo surface but instead a Gel-Pour System.

**RECOMMENDATION:**

It is recommended that the board award the bid to Ulland Brothers for \$1,514,840 and use the following funding mechanism:

- 1) \$550,000 out of the long-term facilities maintenance (LTFM) plan
- 2) \$964,840 out of the assigned funds for Wescott Athletic Complex and build a balance in LTFM plan for the turf field replacements.

**DATE:** April 13, 2026

**TITLE:** Donations

**TYPE:** Action

**PRESENTER:** Todd Lechtenberg, Executive Director of Finance & Operations

**Background:**

School districts receive donations from private individuals, public entities, and trusts on a regular basis. The district implemented School Board Policy 706 – Acceptance of Gifts to ensure compliance with statutory guidance.

**Rationale:**

The school board may receive, for the benefit of the school district, bequests, donations or gifts for any proper purpose. The school board shall have the sole authority to determine whether any gift or any precondition, condition or limitation on use included in a proposed gift furthers the interests of or benefits the school district and whether it should be accepted or rejected. Once accepted, a gift shall be the property of the school district unless otherwise provided in the agreed upon terms.

**Recommendation:**

It is recommended that the following donations be accepted by the school board for the benefit of Austin Public School students.

<b>DONOR</b>	<b>AMOUNT</b>	<b>RECIPIENT(S)</b>	<b>PURPOSE</b>
Culver's	500.00	AHS FFA	General Expenses
Tristan Lund	1500.00	AHS Robotics	Expenses
Banfield PTC	180.00	Banfield Elementary	Cookie Order
Banfield PTC	260.00	Banfield Elementary	YAYA Registrations
AYB Fast Break Club	300.00	AHS Boys Basketball	Student Tournament Tickets
Hulsebus Family	40.00	AHS Robotics	Expenses
Community Charities of MN	500.00	AHS Adapted Bowling	Expenses
Dave Ruzek	Books valued at \$1700	Each kindergarten student throughout district	In Memory of Wife and Former Kindergarten Teacher Sue Ruzek
Westminster Church	200.00	ESL Department	Expenses

**DATE:** April 13, 2026

**TITLE:** Termination and Non-renewal of Four Probationary Teacher Contracts

**TYPE:** Action

**PRESENTER:** Human Resources Director Sue Stark

**BACKGROUND:** Probationary teaching contracts are reviewed each year and those teachers whose contracts will not be renewed for the following school must be notified of non-renewal no later than July 1.

**RATIONALE:** [Pursuant Minnesota Statute 122A.40](#)

**RECOMMENDATION:** The school board approve the following resolution regarding termination and non-renewal of the following probationary teaching contracts.

Early Childhood Preschool Teacher	Geving, Samantha	Community Learning Center	1.0 FTE
Packer Profile Teacher	Flanders, Ryan	Austin High School	1.0 FTE
Special Education Teacher	Good, Samuel	Banfield Elementary	1.0 FTE
Special Education Teacher	Haugen, Candice	Banfield Elementary	1.0 FTE

Member \_\_\_\_\_ introduced the following resolution and moved its adoption:

**RESOLUTION NON-RENEWING PROBATIONARY TEACHING CONTRACTS**

WHEREAS, Samantha Geving, Ryan Flanders, Samuel Good, and Candice Haugen are probationary teachers in ISD 492.

NOW, THEREFORE, BE IT RESOLVED by the School Board of Independent School District No. 492 as follows:

1. Pursuant to Minnesota Statute 122A.40, subdivision 5, the probationary teaching contracts of the probationary teachers listed above are hereby non-renewed and their employment with Independent School District No. 492 is hereby terminated effective at the end of the 2025-26 school year.
2. The School Board hereby approves the following written notice informing the teachers of the non-renewal of their probationary contracts. The Superintendent is directed to sign the written notices of non-renewal on behalf of the Board.

**Notice of Termination and Non-Renewal**

Dear \_\_\_\_\_:

You are hereby notified that at the regular meeting of the School Board of Independent School District No. 492 held April 13, 2026, a resolution was adopted by a majority vote to terminate your probationary teaching contract effective at the end of the current school year on May 28, 2026, and not to renew your teaching contract for the 2026/2027 school year. Said action of the Board is taken pursuant to M.S. 122A.40, Subdivision 5.

Thank you for your service to Austin Public Schools.

The motion for the adoption of the foregoing resolution was duly seconded by Member \_\_\_\_\_ and upon vote being taken thereon, the following voted in favor thereof:

and the following voted against:

whereupon said resolution was declared duly passed and adopted this 13<sup>th</sup> day of April, 2026.

**DATE:** April 13, 2026

**TITLE:** Approval of Budget Reductions for Fiscal Year 2027

**TYPE:** Action

**PRESENTER:** Dr. Joey Page, Superintendent  
Todd Lechtenberg, Executive Director of Finance & Operations

**Background:**

On January 5, the APS Board approved a resolution directing the administration to make recommendations for cost savings and efficient operations for the upcoming fiscal year.

**Rationale:**

Using the most recent demographic study, administration projected a decline of approximately 127 students for fiscal year 2027. This equates to an estimated \$1.75 million reduction in state aid.

At the same time, the Minnesota Department of Education announced that the harmless provision for Compensatory Aid will not continue. Early estimates indicate an additional revenue reduction of nearly \$2.50 million.

Taken together, the district is facing a projected general education revenue reduction of approximately \$4.25 million.

The administration has developed the recommendations in the attached documentation. This work directly responds to the Board's resolution directing the administration to bring forward cost-saving measures and more efficient and effective operations, including examining organizational structures, positions, and the use of resources.

The recommendations are designed to align with that direction and position the district to respond responsibly to current financial and operational realities.

**Recommendation:**

It is recommended that the School Board approve the cost savings plan for fiscal year 2027.

# Approval of Budget Reductions Plan

April 13, 2026

# AUSTIN PUBLIC SCHOOLS STRATEGIC PLAN

## OUR MISSION

*(Our Core Purpose)*

Inspire. Empower. Accelerate.

## OUR VISION

*(What We Intend to Create)*

Preparing all learners to make a difference in the world.

## Our Core Values

*(Drivers of Our Words and Actions)*

- **Responsible:** Demonstrates accountability to self and others
- **Resilient:** Develops perseverance and self-confidence
- **Learner:** Challenges self to think critically
- **Communicator:** Listens actively and shares learning and experiences
- **Contributor:** Engages as a productive member of the community and global society

## OUR STRATEGIC PRIORITIES

*(Drivers of Our Continuous Improvement)*

1. Support and resources to ensure a safe and welcoming learning environment
2. Packer Profile for all learners
3. District-wide multi-tiered systems of support for all learners
4. Excellence in resource management



## STUDENTS

**I am supported and challenged in my learning and believe I will be successful**

- Teachers and all staff are approachable, listen and respond to my needs
- My teachers have time to talk through and help answer questions or help solve problems I have
- I am trusted to make good choices, be engaged in my learning, and held accountable but not overwhelmed

**I feel that school is safe and that school is challenging and fun**

- I am heard and respected for who I am by school staff and students
- The school and my interactions with students and staff are safe, positive and inclusive
- I enjoy coming to school every day and have time to be with friends during school
- I understand what is expected from me at school
- I am supported in my mental health needs

**I am an engaged learner at school and in our community**

- I have a voice and choice in how and what I learn
- My learning is hands-on, meaningful, challenging and helps me prepare for my future
- My teachers like me and believe in me
- I have teachers and staff that work with me in a way that benefits all students
- I am physically comfortable in the school setting
- This school should be about me not the teachers



## FAMILIES

**I am part of my child's education and feel welcomed, valued, and respected as a family**

- My child is physically and emotionally safe at school
- My child feels a sense of belonging at school, is cared for, and valued
- My student can voice their thoughts and ideas without being discriminated against so they continue to learn

**My child enjoys coming to school and is safe, included and respected so they are learning every day**

- My child is challenged (not overwhelmed) in learning and development, listened to, and provided choice and voice in learning options
- Teachers know my child well and creates a fun, interactive approach to learning which is responsive to my child's and family needs

**I am engaged in a partnership with my child's school so I know what to do to help my child continue to grow and learn**

- I will feel welcome, informed and encouraged to collaborate with the teachers and staff at the school to help my child grow
- My child's teachers, my child and myself have open communication about their academic progress, social development and well-being
- District and school information is easy to understand and easily accessible
- My child is taught the life skills necessary to be successful in whatever path they choose after high school



## STAFF

### I am seen, valued, and respected for who I am and the work I do

- I work in a collaborative not competitive environment that honors the unique strengths of each individual
- I am seen as a professional and given the flexibility and support to provide students what they need to be successful
- I am listened to, heard and know that I matter
- I have a level of freedom and innovation within reasonable parameters

### I receive the support and resources to do my job well so I am able to create a healthy and safe learning environment

- I am a valued member of a caring, engaged, and collaborative team
- I receive constructive feedback in regards to my position so I can be the best version of myself
- I am treated with respect and fairness with reasonable expectations for work, performance, time, and employment
- I enjoy my job and have flexibility, satisfaction, and recognition

### I work in a district that is willing to adapt and change when necessary to best meet the needs of all students

- Diversity, equality, inclusion and equity for everyone
- I have the resources and materials I need in my classroom and for families so they know what they can do to support learning at home
- There is effective communication across the district and community so staff and families have the information they need
- I have adequate training for various aspects of my job

# FY27 Adopted Budget Update

- Enrollment Projections Update
  - Projected decrease in enrollment for next year
  - Current projections are 4,768
    - Decrease of 127 students
- MN Legislators Update
  - FY27 formula allowance will be \$7,683, which is an increase of 2.69%
  - Preliminary FY27 compensatory revenue review

# Total FY27 Revenue Impact

- FY27 Enrollment decline impact      \$1,750,000
- FY27 Comp Aid decline impact      \$2,500,000
- Total Impact      \$4,250,000

# Austin Public Schools

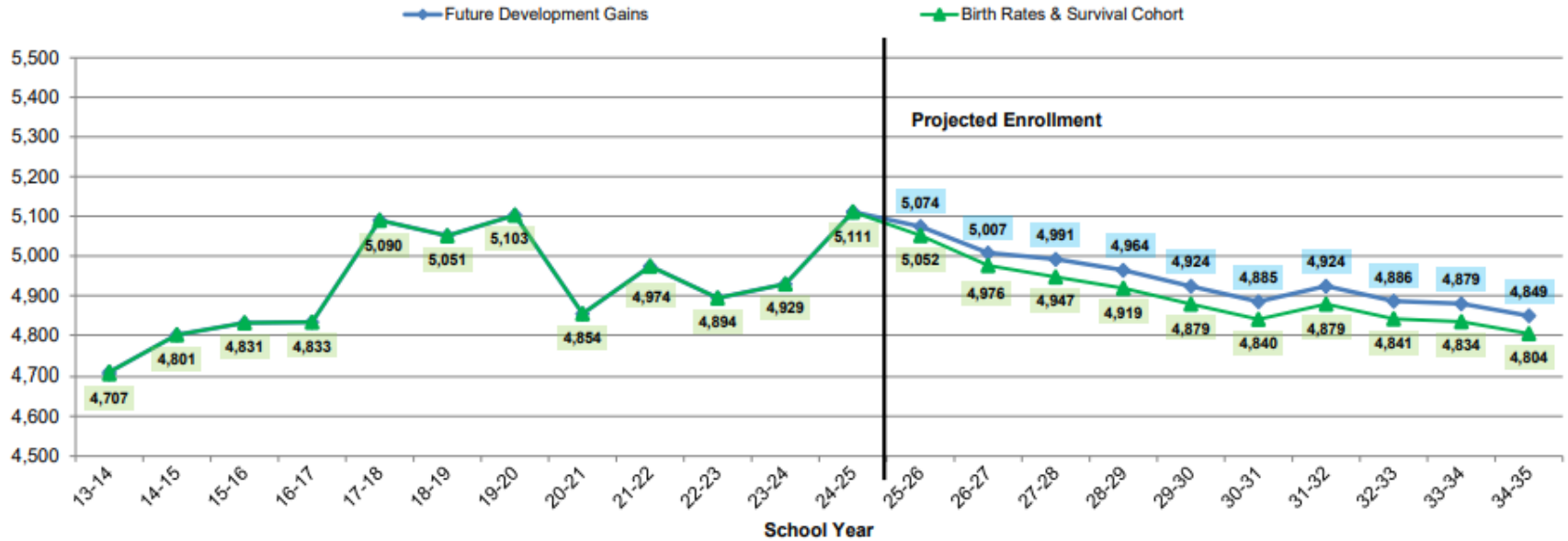
## Right Sizing Plan

### FY27 School Year

Type of Reductions	Enrollment Related	Compensatory Funds	Total
Certified Staff	\$ 554,617	\$ 86,000	\$ 640,617
Non-Certified Staff	\$ 305,157	\$ 175,000	\$ 480,157
Operations Efficiencies	\$ 275,000	\$ -	\$ 275,000
Supplies Reduction	\$ 334,600		\$ 334,600
SPED Funding Change	\$ 30,000		\$ 30,000
Spend down of Technology Fund Balance	\$ 100,000		\$ 100,000
Spend down of Restricted Fund Balance		\$ 1,500,000	\$ 1,500,000
Spend down of Unassigned Fund Balance (0.92%)	\$ 824,850		\$ 824,850
<b>Totals</b>	<b>\$ 2,424,224</b>	<b>\$ 1,761,000</b>	<b>\$ 4,185,224</b>
<b>Target</b>	<b>\$ 1,750,000</b>	<b>\$ 2,500,000</b>	<b>\$ 4,250,000</b>
<b>Variance</b>	<b>\$ 674,224</b>	<b>\$ (739,000)</b>	<b>\$ (64,776)</b>

# Austin Public Schools – Demographic, Housing, & Enrollment Analysis

## Chart 1: Austin Public Schools Total Student Enrollment (EC-12)



Projected Facility Utilization (%)	Birth Rates & Survival Cohort	Development Gains
Facility Utilization (%) SY 2029/2030	80.5%	81.3%
Facility Utilization (%) SY 2034/2035	79.3%	80.0%

Current Capacity 6,058  
 Current Facility Utilization (%) 84.4%

### STUDENT SOCIOECONOMICS

	% Asian	% Black	% Hispanic	% Native American	% White	% Multi	% F/R Lunch	% Spec Ed	% English Learner	Median H.H. Income
District EC-12	13.1%	8.4%	32.6%	3.7%	38.5%	3.8%	56.9%	19.8%	25.0%	\$69,684