

Regular Board Meeting  
Wednesday, March 11, 2026 6:00 PM Pacific

Triangle Lake Charter School--Library  
20264 Blachly Grange Rd.  
Blachly, OR 97412

Bobbie Jo Brewster: Present  
Ciara Clark: Present  
Nicole Deering: Present  
Meleah Drago: Present  
Sara Gamache: Present  
Bev Schiesser: Present

Present: 6.

Attendance: Kara Severino, Kiele Riggs, Shane Bencoter, Dennis Boyd, Molly Rust, Norma Burkert, Amanda Gast, Julie Nowacki, Tosha Spencer, Brooklyn Gilbert, Katherine Tripp, Breanna Brown, Veronica Cheek

1. **CALL TO ORDER & PLEDGE OF ALLEGIANCE**
2. **WELCOME GUESTS AND VISITORS**
3. **CHANGES OR ADDITIONS TO THE AGENDA**
4. **PUBLIC FORUM/COMMUNICATIONS**
5. **CONSENT AGENDA**
  - 5.1. **BOARD MINUTES**
  - 5.2. **FINANCIAL REPORT**
  - 5.3. **SECOND READ DISTRICT CALENDAR**
  - 5.4. **MOTION**
6. **REPORTS**
  - 6.1. **ENROLLMENT**
  - 6.2. **STUDENT BODY REPORT**
  - 6.3. **FACILITIES REPORT**
  - 6.4. **TRANSPORTATION & TECHNOLOGY REPORT**
  - 6.5. **PRINCIPAL'S REPORT**
  - 6.6. **SUPERINTENDENT'S REPORT**
  - 6.7. **DIRECTORS REPORT**
7. **UNFINISHED BUSINESS**
  - 7.1. **BOARD GOALS**
  - 7.2. **SUPERINTENDET CONTRACT**
8. **NEW BUSINESS**
  - 8.1. **APPROVE RENEWAL OF CONTRACT TEACHERS**
  - 8.2. **PROBATIONARY RENEWAL TEACHER CONTRACTS**
  - 8.3. **APPOINT CHATT COMMITTEE MEMBERS**
  - 8.4. **STUDENT ATTENDANCE**
  - 8.5. **RESOLUTION #2025-26-04**
9. **THE BOARD MAY RECESS THE REGULAR MEETING AND CONVENE EXECUTIVE SESSION**
10. **RECONVENE REGULAR SESSION**
11. **ANNOUNCEMENTS**

- 11.1. **BUDGET COMMITTEE VACANCIES**
- 11.2. **UPCOMING BOARD MEETING**
- 11.3. **AGENDA SETTING TEAM**
- 11.4. **REMINDER FOR THE BOARD**
- 12. **ADJOURN THE REGULAR MEETING**

# Blachly School District #90

Code: BDDH-AR  
Revised/Reviewed: 2/21/18; 11/17/21; 10/09/24

## Public Comment at Board Meetings

The Board requests that a public comment add information or a perspective that has not already been mentioned previously, and that the patron refrains from repeating a similar point.

To provide public comment in person, if the opportunity is available on the Board agenda, please complete and submit the Intent to Speak card to the Board secretary prior to the meeting. Those attending virtually and want to provide public comment should notify the Board secretary by submitting an email to [comments@blachly.k12.or.us](mailto:comments@blachly.k12.or.us) as directed prior to the start of the meeting.

A person speaking during the public comment portion of the meeting may comment on a topic not on the published agenda. A person providing public comment will be allowed three minutes. Signing up to provide public comment does not guarantee time will be available.

Any person, who is allowed to speak to the Board during a meeting, should state their name, whether they are a resident of the district and, if speaking for an organization, the name of the organization. A spokesperson should be designated to represent a group with a common purpose.

Comments about a specific employee or group of employees should comply with Board policy BDDH - Public Comment at Board Meetings:

“A person speaking during the designated portion of the agenda for public comment may offer objective criticism of district operations and programs. The Board will not hear comments regarding any individual district staff member. The Board chair will direct the visitor to the procedures in Board policy KL - Public Complaints published complaint procedures for consideration of a legitimate complaint involving a staff member. Any association contract governing the employee’s rights will be followed. A commendation involving a staff member should be sent to the superintendent, who will forward it to the employee, a supervisor and the Board.”

*SEE FORM ON REVERSE*

**INTENT TO SPEAK**

The Board welcomes input. To provide in-person public comment please submit this completed card to the Board secretary prior the start of the meeting.

Name: \_\_\_\_\_ Phone: \_\_\_\_\_

Name of organization (if applicable): \_\_\_\_\_

Address: \_\_\_\_\_

Email (optional): \_\_\_\_\_

Topic or comment to be presented (brief description): \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

A complaint brought before the Board shall be referred to the proper school authorities. A complaint shall be processed in accordance with Board policy KL - Public Complaints and KL-AR - Public Complaints Procedure NX published complaint procedures. A hearing conducted by the Board regarding personnel may take place in an executive session.

**The Board requests that a topic or comment is limited to three minutes or less.**

# Blachly School District #90

Code: BDDH  
Adopted: 12/13/93  
Revised/Readopted: 1/16/08; 11/19/08; 2/21/18;  
1/19/22; 10/09/24

## Public Comment at Board Meetings

All Board meetings, with the exception of executive sessions, will be open to the public. The Board invites the district's community members to attend Board meetings to become acquainted with the program and operation of the district. The public has a right to attend public meetings held in open session, and may be invited to share comments, ideas and opinions with the Board during designated times on the agenda. The Board may conduct a meeting without public comment.

Individuals with hearing, vision or speech impairments will be given an equal opportunity to participate in Board meetings and submit written comments to the Board. Individuals requesting assistance, aids or accommodations are encouraged to notify the district at least 48 hours prior to the Board meeting with the request, consistent with Board policy BD/BDA – Board Meetings.

### Procedures for Oral Public Comment

The Board establishes the following procedures for public comment at Board meetings held in open session. The information will be accessible and available to all patrons accessing or attending such a Board meeting.

1. Public comment is limited to its designated place on the agenda and while time allows.
2. A person wishing to provide public comment, if an opportunity is provided by the Board during a meeting open to the public, will complete and submit the Intent to Speak card to the Board secretary prior to the Board meeting.<sup>1</sup> A request to give public comment in-person or electronically does not guarantee time will be available.
3. A person speaking during the public comment portion of the meeting may comment on a topic not on the published agenda.
4. A person speaking during the public comment portion of the meeting should state their name, whether they are a resident of the district, and, if speaking for an organization, the name of the organization. A spokesperson should be designated to represent a group with a common purpose.
5. A person giving public comment is limited to an established time limit of three minutes. Statements should be brief and concise. The Board chair has discretion to waive time limits or extend the overall time allotted for public comment. Additional time will be allocated in a fair and equitable manner. If a person has more comments than time allows or is unable to comment due to time constraints, the

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<sup>1</sup> When in-person attendees are allowed to provide oral comment, virtual attendees will be afforded the same opportunity.

person is encouraged to submit additional written comments to the Board through the district office as directed.

6. Inquiries from the public during the designated portion of the agenda will not generally be responded to immediately by the Board chair, and may be referred to the superintendent for reply at a later date. The Board will not respond to inquiries that are expected to be addressed during another designated portion of the agenda.

The Board will not hear public comment at Board work sessions.

Topics raised during the public comment portion may be considered for inclusion as agenda items at future Board meetings.

### **Procedures for Written Comment**

Members of the public may submit written comments or materials to the Board at any time at the district office, by mail or by email to [comments@blachly90.com](mailto:comments@blachly90.com) . Materials or comments submitted at least 72 hours in advance of a Board meeting will be provided to the Board before the Board meeting. Written materials or comments submitted may not warrant action by the Board.

### **Comments Regarding Staff Members**

A person speaking during the designated portion of the agenda for public comment may offer objective criticism of district operations and programs. The Board will not hear comments regarding any individual district staff member. The Board chair will direct the visitor to the procedures in Board policy KL - Public Complaints for consideration of a legitimate complaint involving a staff member. Any association contract governing the employee's rights will be followed. A commendation involving a staff member should be sent to the superintendent, who will forward it to the employee, a supervisor and the Board.

END OF POLICY

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#### **Legal Reference(s):**

[ORS 165.535](#)  
[ORS 165.540](#)

[ORS 192.610 - 192.690](#)  
[ORS 332.057](#)

[ORS 332.107](#)

Americans with Disabilities Act of 1990, 42 U.S.C. §§ 12101-12213 (2018); 29 C.F.R. Part 1630 (2020); 28 C.F.R. Part 35 (2020).

Americans with Disabilities Act Amendments Act of 2008, 42 U.S.C. §§ 12101-12133 (2018).

*Baca v. Moreno Valley Unified Sch. Dist.*, 936 F. Supp. 719 (C.D. Cal. 1996).

*Leventhal v. Vista Unified Sch. Dist.*, 973 F. Supp. 951 (S.D. Cal. 1997).

Oregon House Bill 2560 (2021).

#### **Cross Reference(s):**

BDDC - Board Meeting Agenda

KC - Community Involvement in Decision Making

Regular Board Meeting  
Wednesday, February 11, 2026 6:00 PM  
Pacific

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Bobbie Jo Brewster: Present  
Ciara Clark: Present  
Nicole Deering: Present  
Meleah Drago: Present  
Sara Gamache: Present  
Bev Schiesser: Present

Present: 6.

Attendees: Katherine Tripp, Molly Rust, LESD Assistant Superintendent Anderson, Kelly Goodwin, Ronda Garner,

### **1. CALL TO ORDER & PLEDGE OF ALLEGIANCE**

Vice Chair Deering called the meeting to order at 6:05pm.

### **2. WELCOME GUESTS AND VISITORS**

### **3. CHANGES OR ADDITIONS TO THE AGENDA**

There were no changes or additions to the agenda.

### **4. PUBLIC FORUM/COMMUNICATIONS**

There were no public comments.

### **5. CONSENT AGENDA**

#### **5.1. BOARD MINUTES**

There is one section that states Board Chair Pennel instead of Board Chair Drago. Ms. Simington will correct that. Also, she will update our board agenda cover page to remove Director Wynn who has resigned from the board.

#### **5.2. FINANCIAL REPORT**

Business Manager Molly Rust answers questions with regard to the check register and pro card statements.

Ms. Rust shares her financial report. She points out the United Way grant revenue came in. Today she was notified that for our property tax we will be receiving another \$305,000 in timber revenue. Remember that we get this, but then they take the same amount out of the State School Fund, so it's a wash. Expenditures fund is up as we have been asking staff to be frugal with spending.

#### **5.3. SECOND READ BUDGET CALENDAR**

Superintendent Bottensek shares the date change on the budget calendar. We adjusted the very first budget committee meeting to Tuesday, April 21st. This was due to Superintendent Bottensek having an all-day Superintendents Academy on Wednesday the 22nd.

#### **5.4. FIRST READ DISTRICT CALENDAR**

Superintendent Bottensek shares that we changed the template and hope it's an easier read. We also are increasing our conferencing time by an additional 4 hrs each conferencing session. So we will have evening conferences on Thursday afternoon and the following Friday will be a full day of conferencing time. She also points out that we are starting after Labor Day, which is late this year. But this matches what the majority of our surrounding districts are doing.

Superintendent Bottensek shares that she met with both union presidents, and they took the calendar back to their unions and both groups were in support of this calendar. She also met with the teachers before making the change in conferencing schedule.

#### **5.5. MOTION**

Director Deering moved to approve the consent agenda as presented. This motion, made by Nicole Deering and seconded by Ciara Clark, Carried.

Bobbie Jo Brewster: Yea, Ciara Clark: Yea, Nicole Deering: Yea, Meleah Drago: Yea, Sara Gamache: Yea, Bev Schiesser: Yea

Yea: 6, Nay: 0

### **6. REPORTS**

#### **6.1. ENROLLMENT**

Superintendent Bottensek gives an update to the changes in enrollment.

Director Schiesser asks if the board can get a report summarizing the exit survey comments.

Superintendent Bottensek says that she and Amanda Gast, campus registrar, had discussed this, and they will present a report in March for the first semester.

#### **6.2. STUDENT BODY REPORT**

Our student body representatives were not able to attend. Ms. Tripp, who is the student council advisor, gave a report on upcoming events and fundraisers.

#### **6.3. SPECIAL EDUCATION SERVICES REPORT**

Special Education Director, Ronda Gardner, shares her report with the board. She updates our SpEd enrollment numbers. She shares some feedback from staff with regard to the PASS program. All the students in this program are progressing and staff are happy with the results. She also commends our new PE teacher and some of the things she is doing to help kids with behaviors, very similar to the PASS program.

Ms. Gardner shares that we have had a lot of absences from our IA staff due to illness, but we have had a lot of help, and she is grateful for the teamwork to continue providing services for our students.

#### **6.4. STUDENT SERVICES REPORT**

Assistant Principal Katherine Tripp shares that she likes to update the board on behavior data at the end of each semester. She also shares that at the start of the new semester they reviewed playground/cafeteria rules with all age groups. Both the playground and cafeteria are higher behavior areas. She is also striving to be present at all recesses and lunches when possible. Ms. Tripp shares a copy of the Restorative Reflection form that students fill out when they are sent to the office for a behavior. She feels that these forms are beneficial in helping students communicate and be actively engaged in the behavior process. It also helps us refine our behavior matrix.

Directors ask questions about what may be grouped under certain categories and Ms. Tripp explains/gives examples.

Ms. Trip explains that whoever processes the referral adds the behavior code.

Board Chair Drago asks why the numbers don't add up. Ms. Tripp explains that there are positive referrals and also FYI only referrals that aren't included.

Board Chair Drago asks about tardies and unexcused absences, how this is being handled now and are our numbers down? Ms. Tripp states that they have gone up since last year. The changes in our policy last year, and the decision not to accept the excused absence policy has definitely seen an increase in students leaving campus.

Superintendent Bottensek states that we will pull the previous year's discussion around this policy from our past minutes and share it out with the board to review. We will put this on next month's agenda to revisit. Director Clark asks for a report of tardies and excused reasons. Ms. Tripp says that we will pull 1st period data and absence data. Open campus is only for seniors during lunch break.

Board Chair Drago asks what we do for skipping or other similar behaviors. Ms. Tripp says that we have lunch detentions, in-school suspensions, loss of open-campus privileges and there is a sliding scale for these things.

Director Deering asks for the next meeting if we can get a write-up on what the current policy is and a write-up of what policy the administration would like to see be put in place. Ms. Tripp agrees to this. Including with a sports contract.

#### **6.5. PRINCIPAL'S REPORT**

Superintendent Bottensek shares her principals report. And she adds that Ms. Kara and Ms. Goodwin worked on a grant, and we just found out that we received it. This was for SEL bags in the library, also including hands-on activities. She also shares that the bullet on professional development, March 7th is the incorrect date, its actually March 13th.

Director Schiesser asks what the NAEP assessment is. Superintendent Bottensek shares that this is for all 8th graders, and the state chooses districts at random. They also choose which students will be taking the reading and which will be taking the math assessments. They also come and provide the testing devices and the proctor.

Superintendent Bottensek shares that winter athletics are winding down. She shares the dates she has listed in her report. We currently do not have any applicants for our head HS Track coach.

#### **6.6. SUPERINTENDENT'S REPORT**

Superintendent Bottensek says that there was positive news from Salem; The March revenue report was shared out, and the deficit was less than previously expected.

Our TLEA union has requested to negotiate, so we will be getting that scheduled in the coming month.

Superintendent Bottensek also shares some of the sessions that herself and Ms. Rust attended at the COSA conference they attended at the end of January. There was a lot of helpful information and ideas shared.

Director Clark asks when Ms. Bottensek will finish her Superintendents courses.

Superintendent Bottensek shares that she will be done next school year.

#### **6.7. DIRECTORS REPORT**

Director Brewster shares that she has been attending lots of games, and we just had the senior night for basketball, which was nice.

## **7. UNFINISHED BUSINESS**

### **7.1. TECH DEPROVISION LIST**

Director Schiesser moved to approve the deprovisioning of the listed tech items as presented. This motion, made by Bev Schiesser and seconded by Ciara Clark, Carried.

Bobbie Jo Brewster: Yea, Ciara Clark: Yea, Nicole Deering: Yea, Meleah Drago: Yea, Sara Gamache: Yea, Bev Schiesser: Yea

Yea: 6, Nay: 0

Superintendent Bottensek shares that Mr. Boyd listed what type of device as well as what brand. These are going to be donated to the recycling program we are participating in currently. Mr. Boyd was also able to restore 30 devices. We are doing very well with the recycling program. We have had a lot of families who have gotten their businesses to participate, and we have been very impressed with how much we have donated so far.

### **7.2. BOARD GOALS**

Superintendent Bottensek shares that our upcoming meeting with the Grange that was scheduled for tomorrow has been canceled due to illness. We are currently working with the Grange to get this rescheduled.

Board Chair Drago shares that we were going to review academic data today per our last discussion. She also asks about volunteerism. Where are we with getting people approved for volunteers? Ms. Rust explains the process and shares that she would love a volunteer to help with the processing of these applications. We also haven't had a lot of volunteers. Director Gamache asks what our policy is for when volunteers/staff have to re-do their background checks. Ms. Rust states we don't currently have a policy on this, but she agrees we should have one.

Superintendent Bottensek shares that she brought EasyCBM data for K-5 students for the board to review this month. We are comparing Fall to Winter data in both reading fluency, reading comprehension and math. She explains the breakdown of this data. She answers questions about the data and how it's reported/displayed.

Superintendent Bottensek shares that next month we will look at the EasyCBM data for 6-8 and then also semester grades.

## **8. NEW BUSINESS**

### **8.1. LESD LOCAL SERVICE PLAN 2025-2027 (YEAR TWO)**

Director Clark moved to approval the Lane ESD 2025-27 Local Service Plan - Year Two and request the Lane ESD to provide the services described during the 2026-27 (year two) fiscal year in accordance with ORS 334.175. This motion, made by Ciara Clark and seconded by Bev Schiesser, Carried.

Bobbie Jo Brewster: Yea, Ciara Clark: Yea, Nicole Deering: Yea, Meleah Drago: Yea, Sara Gamache: Yea, Bev Schiesser: Yea

Yea: 6, Nay: 0

Superintendent Bottensek introduces Assistant Superintendent Anderson from the Lane ESD to present the Local Service Plan in place of Superintendent Scruto, who couldn't join due to

illness.

Assistant Superintendent Anderson gives an overview of the Local Service Plan and what they offer to districts, and drills down to what services we are enrolled in with them. He shares the difference in the core services and the menu services. He explains that this is year two, so it's the same plan that the district approved last year. However, there is some added guidance around programs that may be cut due to funding from the state.

## **9. THE BOARD MAY RECESS THE REGULAR MEETING AND CONVENE EXECUTIVE SESSION**

Board Chair Drago recessed the regular session at 8:10pm.

## **10. RECONVENE REGULAR SESSION**

Board Chair Drago reconvened the regular session at 10:02pm

The board presents Superintendent Bottensek with a 2-year rolling contract to review and accept. Superintendent Bottensek also presented the board with an addendum to her contract for the school year 2026-2027 stating that she will furlough 10 non-student days to be non-paid. The board accepted this addendum.

## **11. ANNOUNCEMENTS**

### **11.1. BUDGET COMMITTEE VACANCIES**

### **11.2. BOARD VACANCY**

### **11.3. UPCOMING BOARD MEETING**

### **11.4. AGENDA SETTING TEAM**

Director Schiesser will serve on the agenda-setting meeting held on March 3rd.

### **11.5. REMINDER FOR THE BOARD**

## **12. ADJOURN THE REGULAR MEETING**

Board Chair Drago adjourned the meeting at 10:07pm

**Blachly School District**  
February 28, 2026

	Original Budget	Jul Actual	Aug Actual	Sep Actual	Oct Actual	Nov Actual	Dec Actual	Jan Actual	Feb Actual	Mar Estimate	Apr Estimate	May Estimate	Jun Estimate	Final Total	Over/ (Under)
<b>Revenue</b>															
State School Fund	5,384,130	929,989	464,716	464,716	414,285	414,285	414,040	414,040	-	-	614,568	614,568	(43,619)	<b>4,701,589</b>	(682,541)
State Timber Sales	100,000	-	540,390	-	-	-	-	-	390,916	-	-	-	-	<b>931,306</b>	831,306
Property Taxes	394,801	-	939	665	706	271,997	92,738	5,250	2,991	8,550	1,550	2,080	6,303	<b>393,769</b>	(1,032)
Federal Forest Fees	-	-	-	-	9,010	-	-	-	-	-	-	-	-	<b>9,010</b>	9,010
Interest Earnings	70,000	3,685	6,090	6,726	6,607	6,031	7,151	7,304	6,613	4,000	3,600	3,500	3,162	<b>64,468</b>	(5,532)
Common School Fund	60,967	-	-	-	-	-	-	-	21,281	-	-	-	21,281	<b>42,563</b>	(18,404)
Other County Revenue	800	-	82	-	-	105	-	-	100	-	-	-	14	<b>300</b>	(500)
Rentals	-	-	-	150	150	150	150	150	300	-	150	150	150	<b>1,500</b>	1,500
Other Small Grants	-	-	-	-	-	-	4,154	-	-	-	-	-	-	<b>4,154</b>	4,154
Lane ESD Flex Dollars	-	-	-	-	-	-	25,060	-	-	-	-	-	25,060	<b>50,120</b>	50,120
Miscellaneous	5,000	-	518	137	(5)	506	10,223	18,769	243	154	154	154	158	<b>31,011</b>	26,011
County School Fund	2,000	-	-	-	-	-	-	-	-	-	-	-	2,000	<b>2,000</b>	-
Indirect	31,342	-	-	-	-	-	-	-	-	-	-	-	31,342	<b>31,342</b>	-
Interfund Transfers	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Sale/Comp fixed asset	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Beginning Fund Balance	200,000	261,759			-	-	-	-	-	-	-	-	-	<b>261,759</b>	61,759
<b>Total Revenue</b>	<b>6,249,040</b>	<b>1,195,433</b>	<b>1,012,734</b>	<b>472,394</b>	<b>430,752</b>	<b>693,074</b>	<b>553,516</b>	<b>445,514</b>	<b>422,444</b>	<b>12,704</b>	<b>620,022</b>	<b>620,452</b>	<b>45,852</b>	<b>6,524,891</b>	<b>275,851</b>
<b>Expenditures</b>															
Salaries	2,649,647	66,448	66,953	218,614	226,187	230,985	221,563	222,485	236,270	231,281	234,477	234,477	502,476	<b>2,692,214</b>	42,567
Benefits	1,677,074	35,710	42,261	131,561	137,264	138,427	134,706	134,986	142,424	140,436	140,436	157,052	313,143	<b>1,648,406</b>	(28,668)
Purchased Services	669,621	31,139	30,910	27,304	51,338	60,806	31,853	63,640	43,577	91,345	91,396	90,813	119,321	<b>733,441</b>	63,820
Supplies and Materials	424,385	48,513	45,887	33,283	22,461	21,619	20,989	17,561	26,704	27,916	27,916	27,916	130,734	<b>451,503</b>	27,118
Other	154,621	4,274	112,905	6,143	3,991	5,567	3,501	7,580	3,431	5,400	5,000	5,000	3,035	<b>165,827</b>	11,206
Transfers	333,500	-	-	-	-	-	-	-	-	-	-	-	333,500	<b>333,500</b>	-
Contingency	340,192	-	-	-	-	-	-	-	-	-	-	-	-	-	(340,192)
<b>Total Expenditures</b>	<b>6,249,040</b>	<b>186,084</b>	<b>298,917</b>	<b>416,905</b>	<b>441,241</b>	<b>457,404</b>	<b>412,612</b>	<b>446,252</b>	<b>452,405</b>	<b>496,379</b>	<b>499,225</b>	<b>515,258</b>	<b>1,402,209</b>	<b>6,024,891</b>	<b>(224,149)</b>
<b>Ending Fund Balance</b>	<b>-</b>													<b>499,999</b>	<b>499,999</b>

5.44%

8.00%

# Blachly School District 2026-2027 Year at a Glance

Triangle Lake Charter School runs on a 4 day school, classes will be Monday-Thursday unless otherwise noted.

July 2026					August 2026					September 2026					<u>Key Dates</u>		
M	Tu	W	Th	F	M	Tu	W	Th	F	M	Tu	W	Th	F	<b>August:</b>	31st	All Staff Inservice Day
		1	2	3	3	4	5	6	7		1	2	3	4		1st	PD Day
6	7	8	9	10	10	11	12	13	14	7	8	9	10	11		2nd	Teacher Work Day
13	14	15	16	17	17	18	19	20	21	14	15	16	17	18		3rd	½ day Teacher Work Day
20	21	22	23	24	24	25	26	27	28	21	22	26	24	25	<b>September:</b>	7th	Labor Day (Paid)
27	28	29	30	31	31					28	29	30				8th	First Day of School
																8th-9th	Kinder Soft Start
																11th	MS/HS Only
																18th	PD Day @ ESD
October 2026					November 2026					December 2026					<b>October:</b>	2nd	PD Day
M	Tu	W	Th	F	M	Tu	W	Th	F	M	Tu	W	Th	F	<b>November:</b>	6th	Grading Day
			1	2	2	3	4	5	6		1	2	3	4		12th	Regular School Day
5	6	7	8	9	9	10	11	12	13	7	8	9	10	11		12th	Conferences 4pm-8pm
12	13	14	15	16	16	17	18	19	20	14	15	16	17	18		13th	Conferences 8am-4pm
19	20	21	22	23	23	24	25	26	27	21	22	23	24	25		23rd-24th	No School
26	27	28	29	30	30					28	29	30	31			25th-26th	Thanksgiving (Paid)
															<b>December:</b>	4th	PD Day @ ESD
																21st-Jan 1st	Winter Break
																25th	Christmas (Paid)
January 2027					February 2027					March 2027					<b>January:</b>	1st	New Year's Day (Paid)
M	Tu	W	Th	F	M	Tu	W	Th	F	M	Tu	W	Th	F		18th	MLK Day (Paid)
				1	1	2	3	4	5	1	2	3	4	5		22nd	School on Friday
4	5	6	7	8	8	9	10	11	12	8	9	10	11	12		28th	End of 1st Semester
11	12	13	14	15	15	16	17	18	19	15	16	17	18	19		29th	Grading Day
18	19	20	21	22	22	23	24	25	26	22	23	24	25	26	<b>February:</b>	5th	PD Day @ ESD
25	26	27	28	29						29	30	31				15th	President's Day (non paid)
																19th	School on Friday
April 2027					May 2027					June 2027					<b>March:</b>	12th	PD Day
M	Tu	W	Th	F	M	Tu	W	Th	F	M	Tu	W	Th	F		22nd-26th	Spring Break
			1	2	3	4	5	6	7		1	2	3	4	<b>April:</b>	2nd	Potential Make-Up Day
5	6	7	8	9	10	11	12	13	14	7	8	9	10	11		9th	Grading Day
12	13	14	15	16	17	18	19	20	21	14	15	16	17	18		15th	Regular School Day
19	20	21	22	23	24	25	26	27	28	21	22	23	24	25		15th	Conferences 4pm-8pm
26	27	28	29	30	31					28	29	30				16th	Conferences 8am-4pm
															<b>May:</b>	7th	PD Day @ ESD
																14th	Potential Make-Up Day
																31st	Memorial Day (Paid)
															<b>June:</b>	4th	School on Friday
																12th	***Graduation*** (Saturday)
																17th	Last day of school
																	End of 2nd Semester
																18th	Grading Day

148	School In	1	Inservice	7	Paid Holidays	7	PD Days	1.5	Planning Days	2	PT Conferences	2	Weather make ups	4	Grading Days
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Student Days: 148 - Teacher Contract Days: 170.5

# BOARD MAINTENANCE REPORT

## MARCH 2026

### COMMUNITY ENERGY LABS AND HVAC CONTROLS (November 2025)

Triangle Lake Charter School is participating in an energy project this fall and winter. We are partnering with Community Energy Labs (CEL) to test out an energy controls solution that aims to reduce energy use & emissions, while maintaining a comfortable classroom environment. They do this by coordinating how each heat pump operates, down to the minute. This early test will require all classrooms to be in the same temperature range, with the thermostats locked.

At the end of the project we can compare how the “virtual Engineer” integrated with our existing systems to monitor, learn, and adjust our buildings performance at controlling the system compared to just having a set schedule to follow.

This information can also be used to open up other funding opportunities for future improvements on our HVAC Systems around Campus.

Information about Community Energy Labs: <https://communityenergylabs.com/>

#### UPDATE:

Community Energy Labs have completed the initial measurements and verification period of the project and are now finish up the final touches of testing in shadow mode which runs the program but doesn't actually control our thermostats. When that is finished they will start what is called “Baked in Testing” which will alternate between CEL controls and our standard Pelican controls. This is to ensure that they have quality data before starting the clock officially and allowing the robot to control the system started this spring.

### Oregon Building Performance Standards Early Compliance Action and Planning Program

In 2023, the Oregon Legislature passed House Bill 3409, establishing a Building Performance Standard for commercial buildings. The bill requires covered commercial buildings to enhance energy management practices and implement efficiency measures to meet energy use targets.

The bill also directs the Oregon Department of Energy to establish an early compliance incentive program. The \$2 million allocated to the program will be used to help building owners offset costs associated with compliance, such as energy benchmarking and reporting or performing an energy audit. A separate \$12 million incentive program funded through the state's Climate Equity and Resilience Through Action program is anticipated to open in 2026.

The building must be a Tier 1 or Tier 2 covered commercial building in Oregon. A covered commercial building includes many different building types, such as hotels, office buildings, retail buildings, multifamily residential buildings, hospitals, and schools, over a certain size.

Triangle Lake Charter School is classified as a Tier 2 covered building under this program and the legal compliance obligation for Tier 2 buildings kicks in by July 1, 2028. As a Tier 2 building we are required to start the process of benchmarking and calculating energy use vs having a target that must be reached as the Tier 1 buildings

### **Early Compliance Incentive**

In Partnering with Community Energy Labs we applied for and where awarded 10k to help us with compliance to house bill (3409)

The School District now enters into a performance agreement with ODOE and with the help of Community Energy Labs we start the process of compliance.

When everything is submitted and approved the incentive payment for completing the early compliance action will be issued.

### **Other Projects**

- The courtyard concrete got a very thorough pressure washing
- A trail was constructed from the East end of the football field that loops above the Laker Dome and comes out by the Pump house to give the students a little bit of nature and maybe relieve them of some of their energy.
- The track has been cleaned off and the sand in the long jump pit was cleaned up and ready for the season
- My son caught his first Steelhead
- Mowers are cleaned up and ready to do their job which is just around the corner☺

## Technology and Transportation

### Board Report for March 2026

1. New Aptegey App for portable devices is in the finalization process. This will provide all community members (not just parents of students) updates and real time information about the school. This will include updates to our website and notification system for standard information flow and Emergency notifications.
2. Electronic Recycling program is moving along well- with donations from some community members, we have already submitted four full 4'x4'x4' boxes of EWaste and there is currently an additional 2 ½ boxes ready to be submitted.

## **District Board Meeting: Triangle Lake Charter School Report**

### **March 2026 Meeting**

- **Classified Appreciate Week was last week, March 2<sup>nd</sup>-March 5<sup>th</sup>. Our school is very lucky to have such a talented and dedicated classified staff.**
- **Professional Development**
  - **Friday, March 13<sup>th</sup>**
    - **Lane County Rural District Professional Development Collaborative**
    - **K-12 Social Studies Curriculum Materials Review**
- **Math Adoption Update:**
  - **MS Teachers are wrapping up their 1<sup>st</sup> curriculum pilot at the end of next week. After spring break they will begin their 2<sup>nd</sup> and final curriculum pilot. A big thank you to the math specialist, Krista Hocker, from Lane ESD for going above and beyond in supporting us in this process, she has been absolutely amazing! There will be an opportunity for members of the school community to view the materials and provide feedback later this spring.**
- **Spring Sports:**
  - **HS Track & Field with their first meet being Wednesday, March 18<sup>th</sup> at Elmira HS.**
  - **MS Track & Field will begin practice on Monday, March 16<sup>th</sup>**
- **Every 15 Minutes:**
  - **Our high school students participated in a 2 day driver safety program presented by representatives from the Lane County Sheriff's Office. The program is designed to help students better understand the serious consequences of impaired and distracted driving and to encourage safe decision-making. Some portions of this presentation contained emotionally intense themes and graphic content in order to realistically convey the impact that unsafe choices behind the wheel can have on individuals, families and communities.**
  - **For additional information about the program, the Lane County Sheriff's Office released a news announcement which you can view here: <https://www.flashalert.net/id/LaneSheriff>**
- **Upcoming Dates:**
  - **Saturday, March 14<sup>th</sup>: Family Dance 4pm-6pm**
  - **Wednesday, March 18<sup>th</sup>: NAEP Assessment for 8th Grade Students (Make-up Testing Date due to snow day last month)**
  - **Thursday, March 19<sup>th</sup>: Winter Sports Awards**

- **Middle School at 5:00 pm followed by dinner then High School after dinner.**
- **Monday, 3/23-Thursday, 3/26: NO SCHOOL - Spring Break**
- **Tuesday, March 31<sup>st</sup> Student of the Month Assembly @ 3pm**
- **Parent/Teacher Conferences: April 9<sup>th</sup> & April 10<sup>th</sup>**

## Exit Survey Script

### Start

“Hi [Parent/Guardian Name], this is [Your Name] from Triangle Lake. I heard [Student’s Name] will be transferring, and I just wanted to check in. Do you have a minute to chat?”

### Secondary Start if transfer isn’t confirmed

“I have heard you’re considering other options as far as schooling goes for (child’s name). If you’re comfortable with sharing, I would love to know what is influencing your decision.”

### Conversation

- “Can you share a little about what made your family decide to switch schools?”
- “Was there something here that wasn’t working well for [Student’s Name]?”
- “Are there things you were looking for in another school that we don’t currently offer?”
- “If you could change one thing about our school to make it a better fit, what would that be?”

### Close

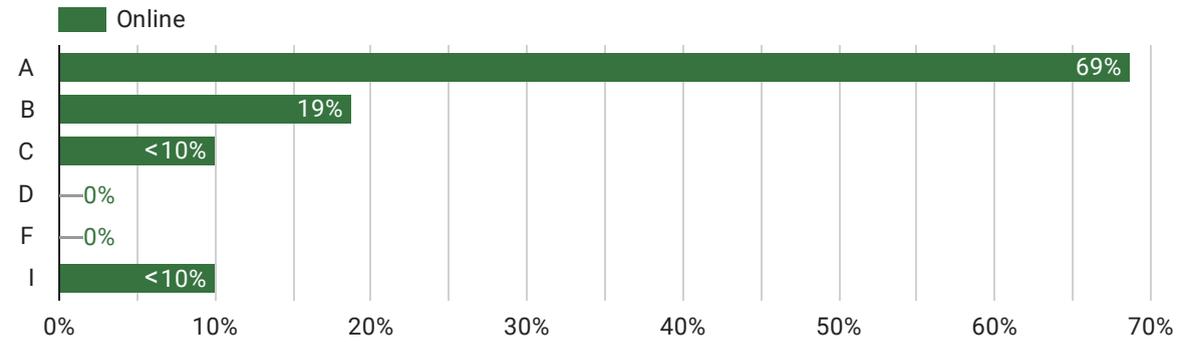
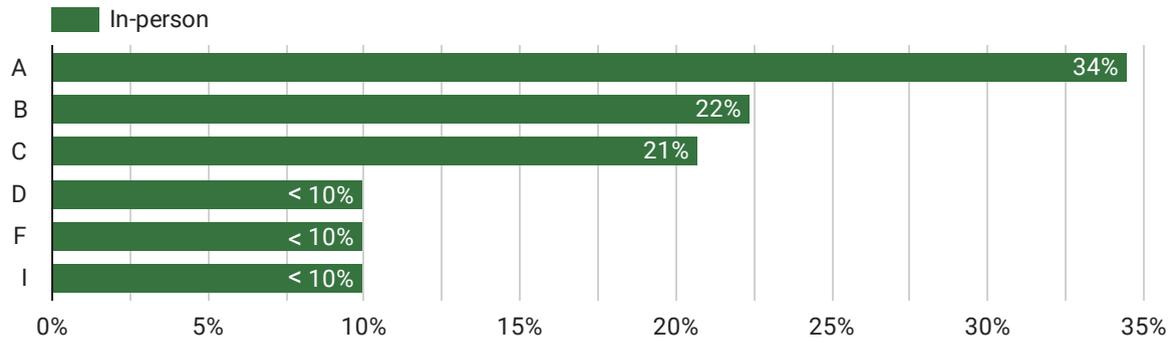
“Thanks so much for being honest with me. We really do take this feedback seriously. I wish [Student’s Name] the best at their new school — and just know, you’re always welcome back if things ever change.”

## Withdrawal Numbers & Reason 2025-2026 School Year

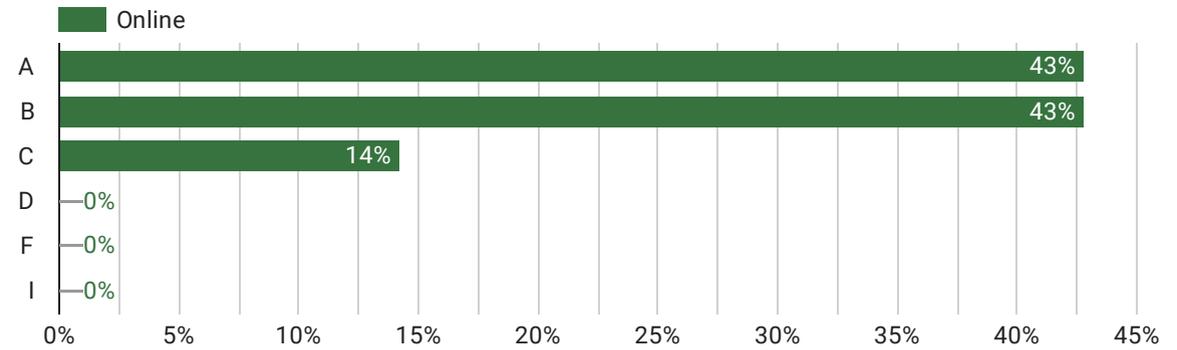
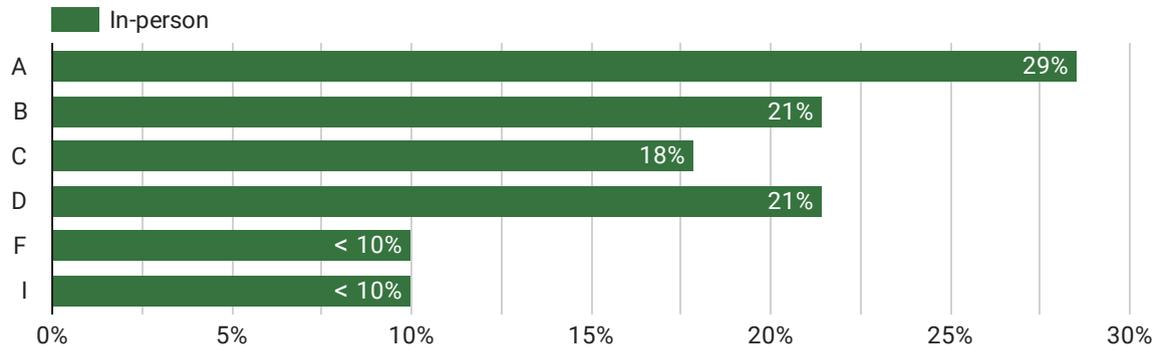
	On-Campus	Out of District Placement
<b>June 2024/2025 Enrollment:</b>	<b>210</b>	<b>2</b>
<b>Withdrawn Student #</b>	<b>20</b>	
<b>Withdrawal Reasons</b>		
To Strict HS Requirements (don't like online platform)		
Homeschooling	1	
Different In-Person Program		
Switched to Our Online	2	
Different Online Program:	3	
Moved/Transportation	7	
Lack of Electives	3	
Trouble with Peers/staff members	3	
Didn't Specify	1	
New Program Unknown		
<b>March 4th 2026 Enrollment</b>	<b>190</b>	<b>2</b>

# Fall 2025-56 TLCS Course Grades - HS 9-12 (Page 1)

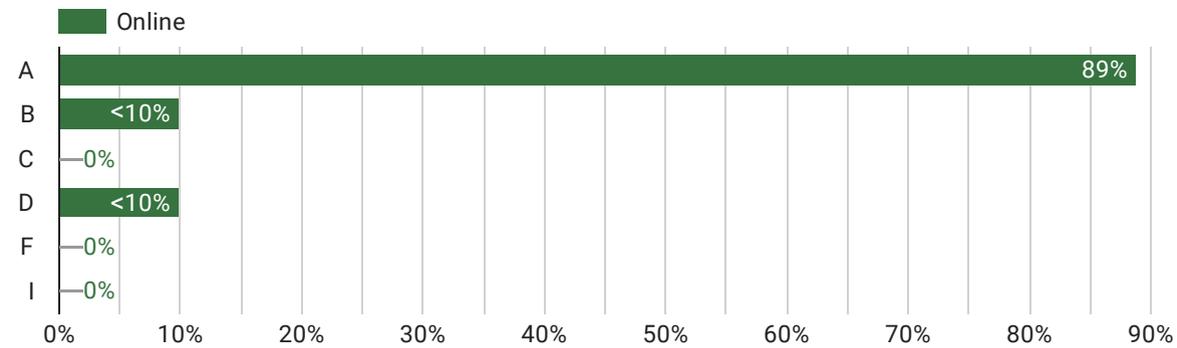
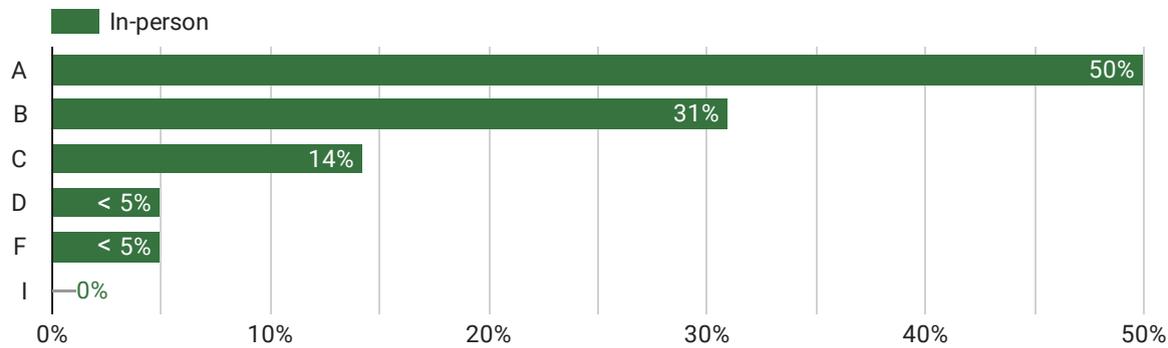
## English Language Arts



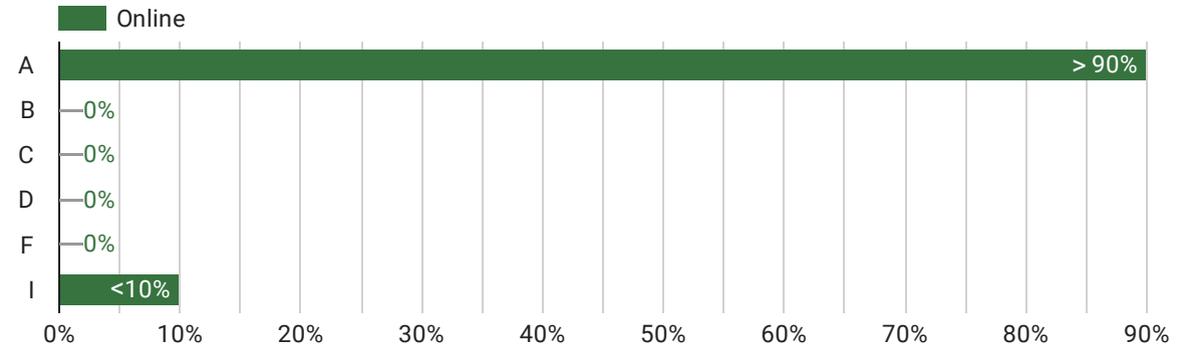
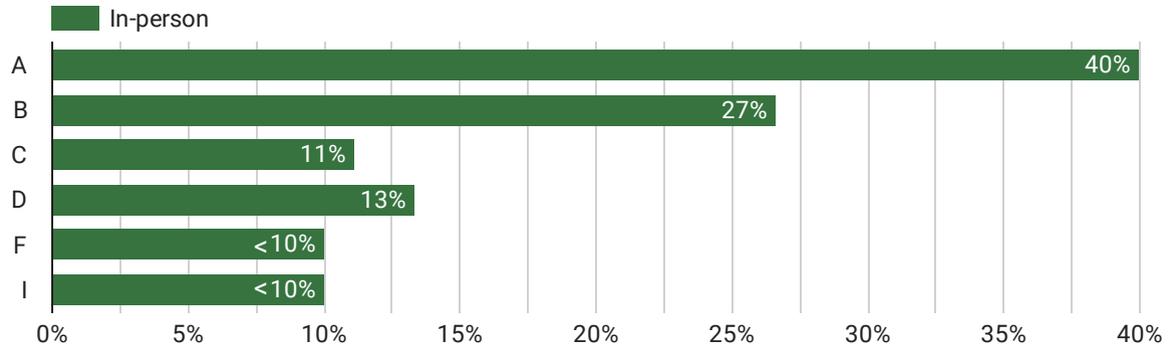
## Mathematics



## Science

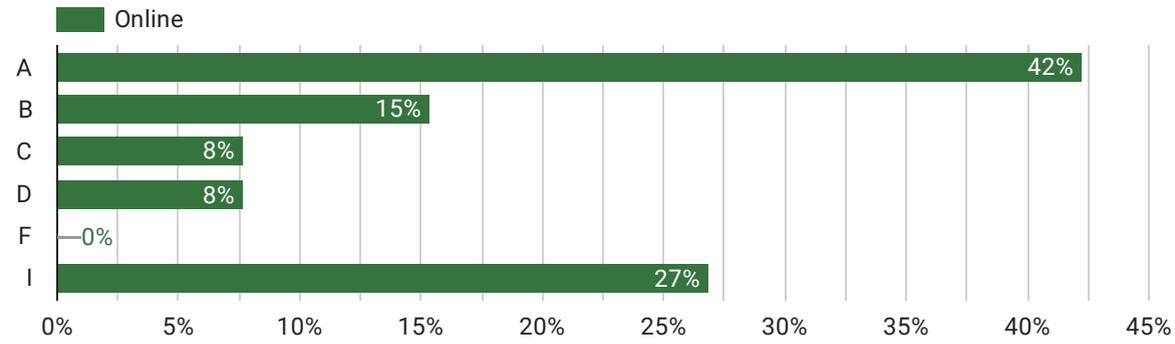
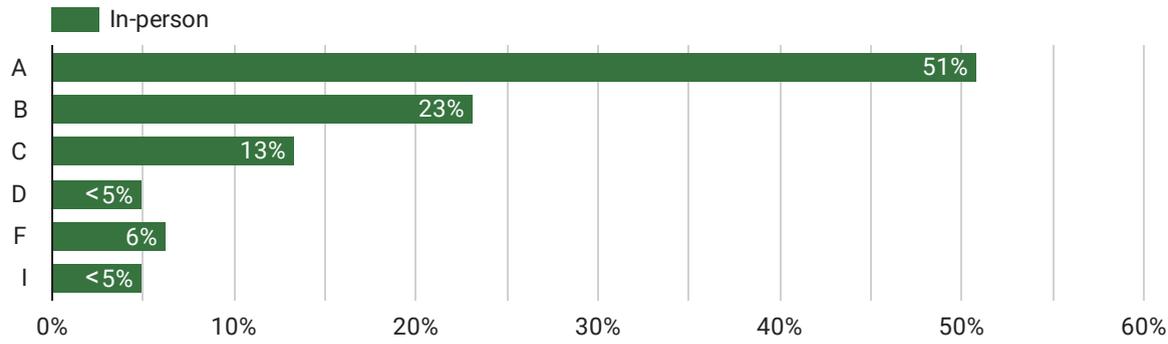


## Social Studies

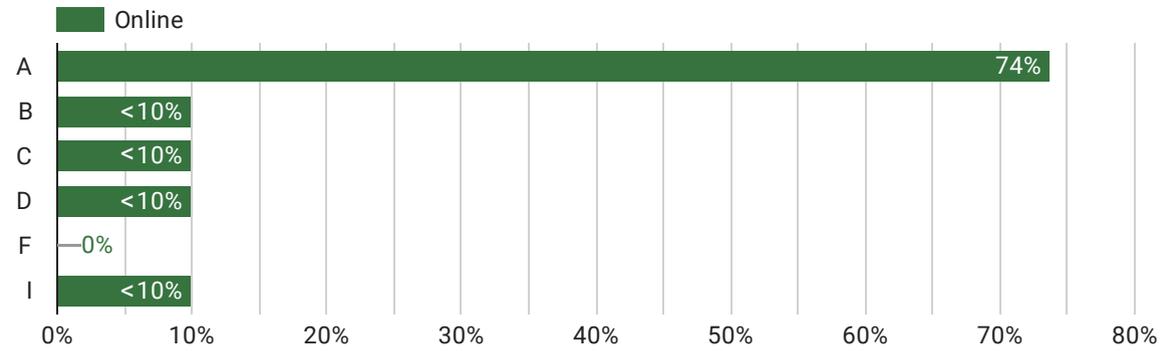
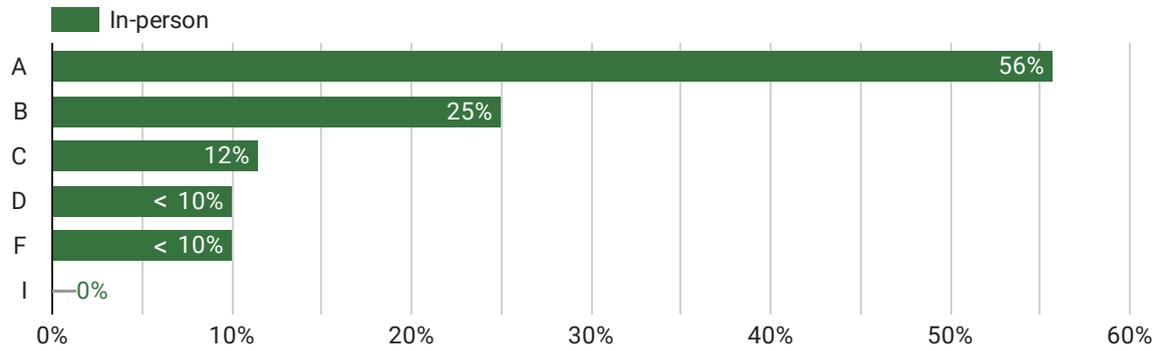


# Fall 2025-56 TLCS Course Grades - HS 9-12 (Page 2)

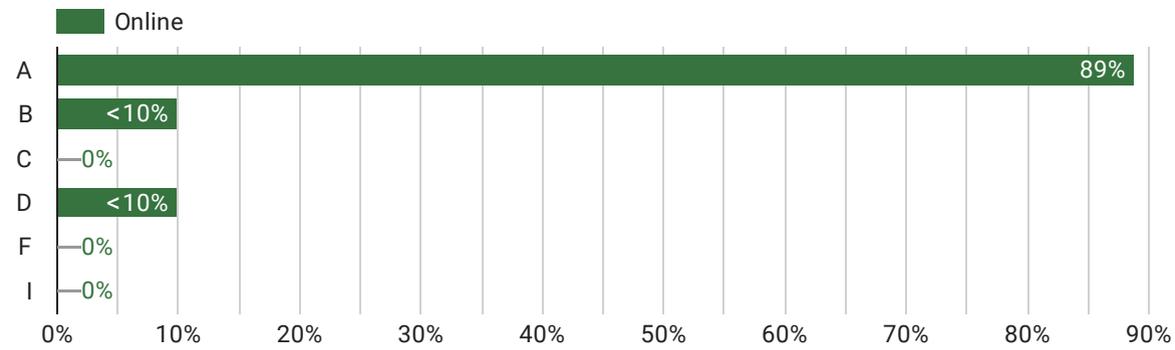
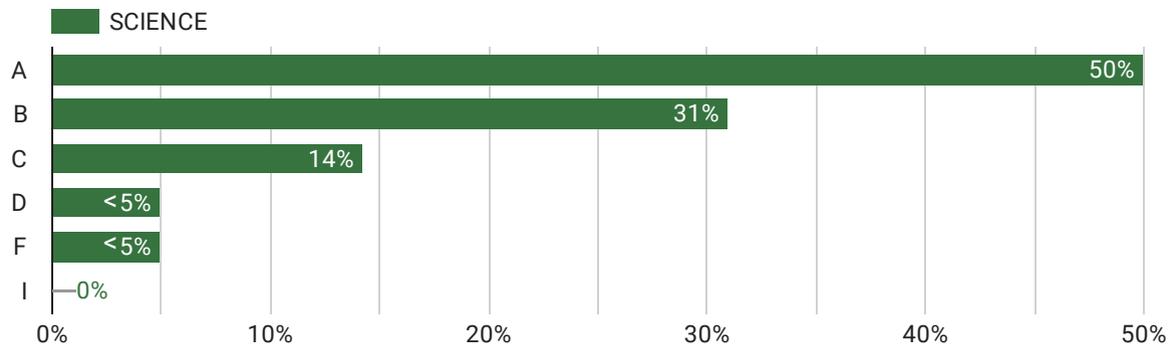
## Electives



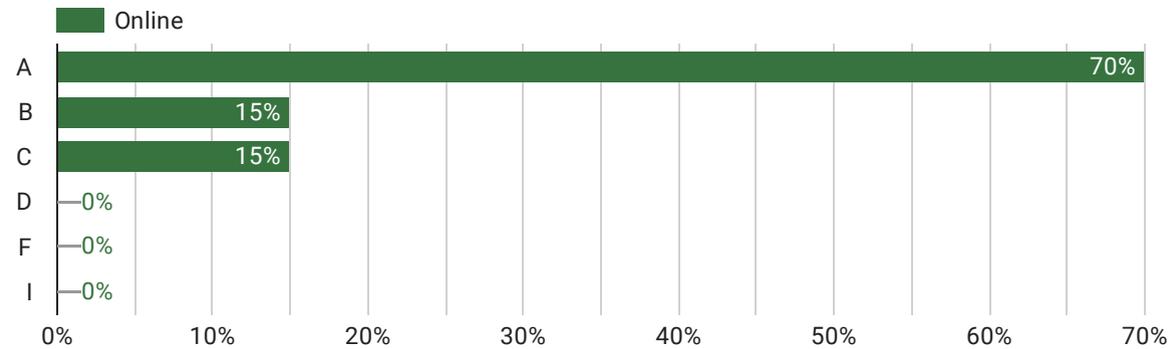
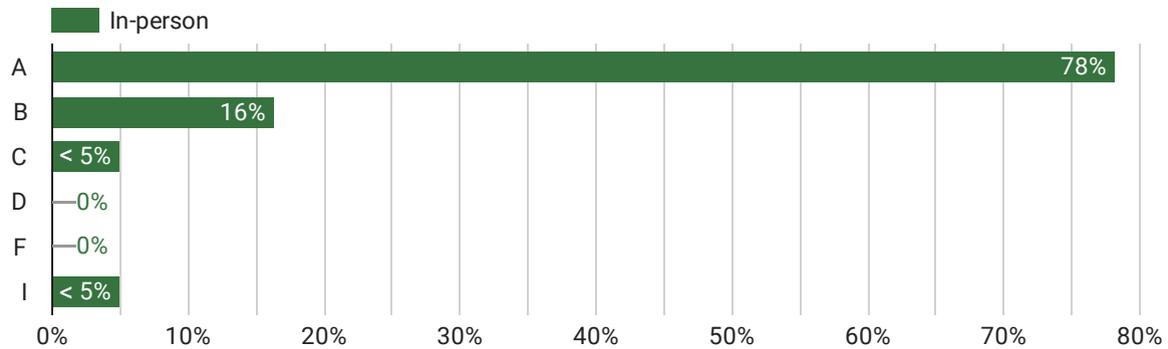
## FC (Arts, Languages, and CTE)



## Science

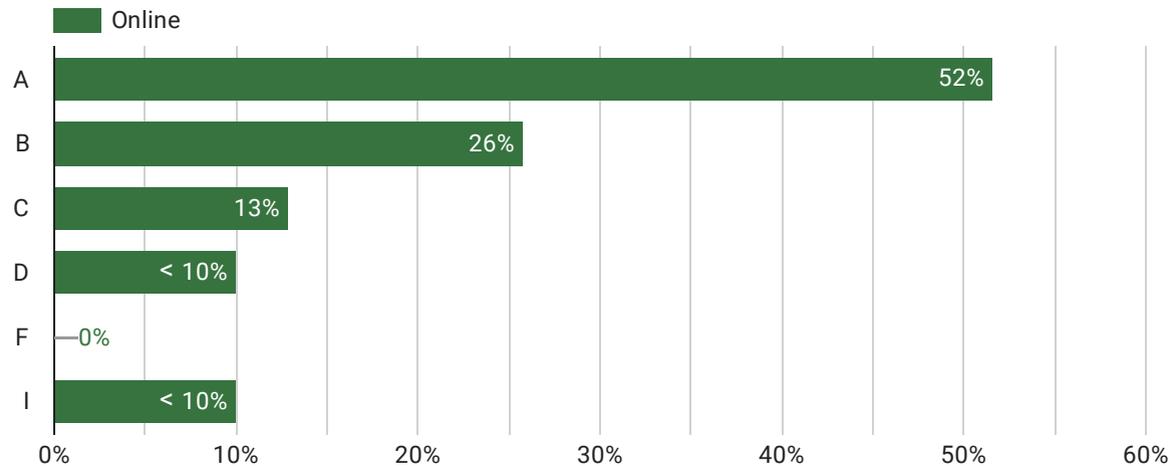
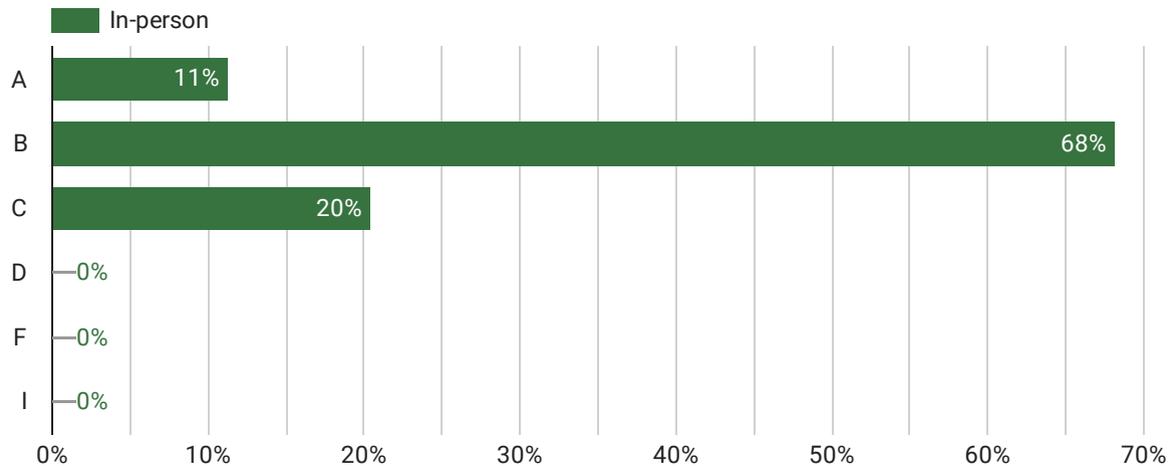


## Health & PE

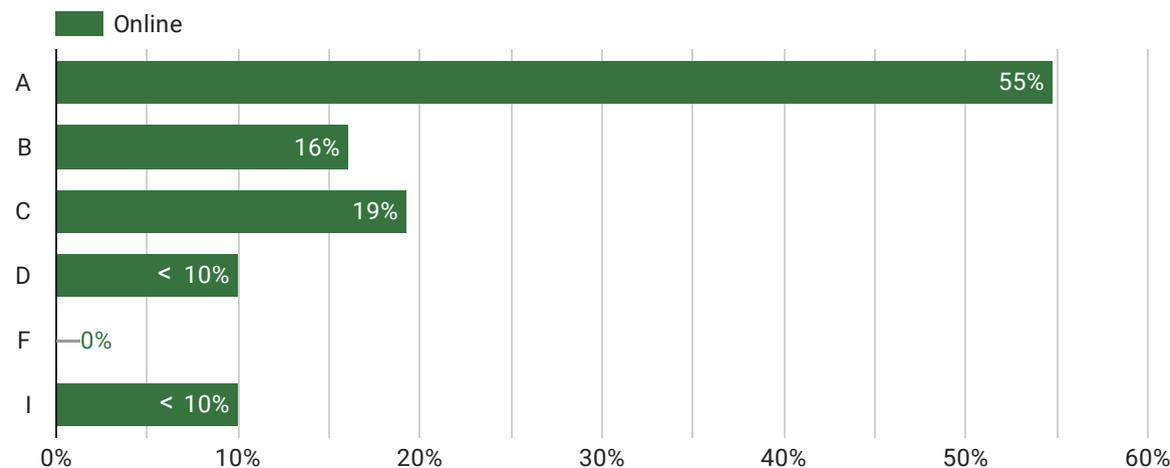
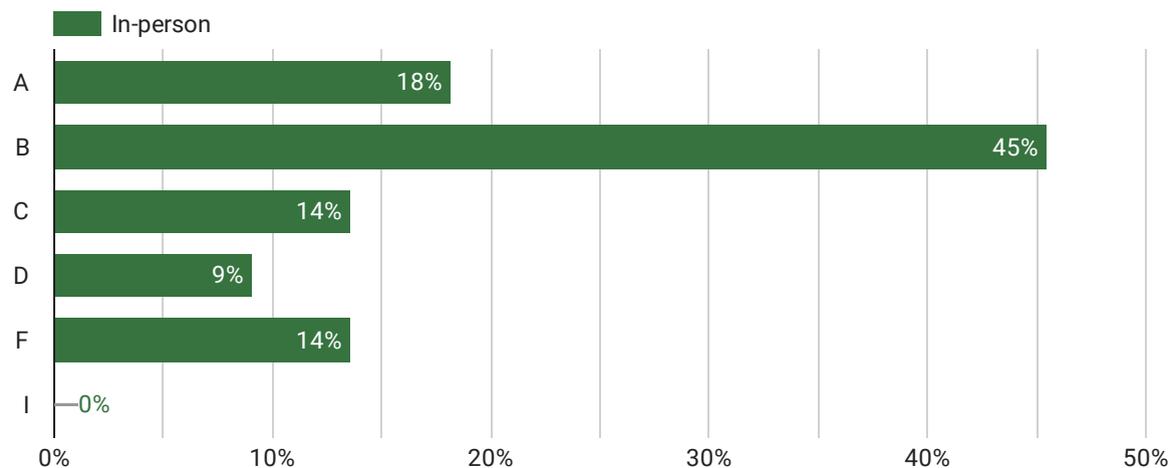


# Fall 2025-56 TLCS Course Grades - MS 6-8 (Page 1)

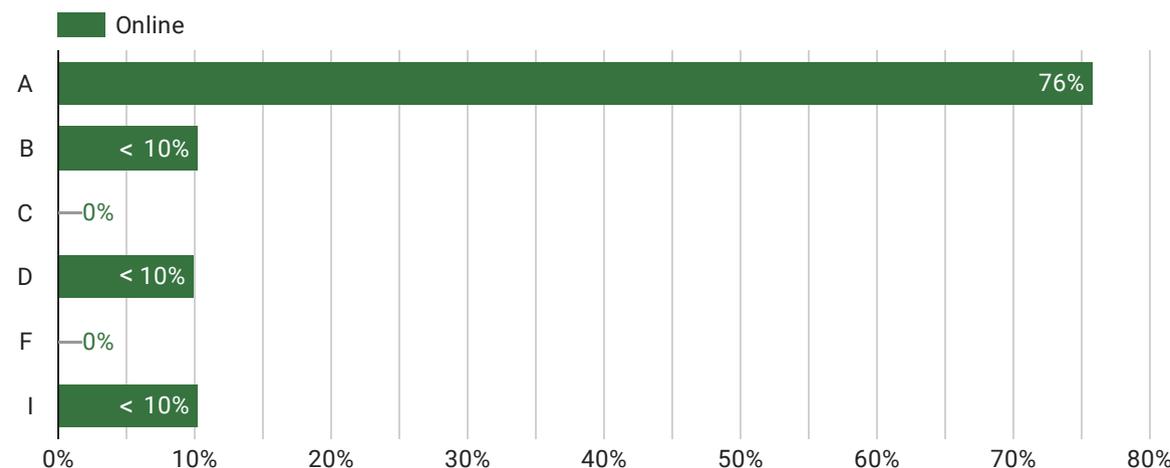
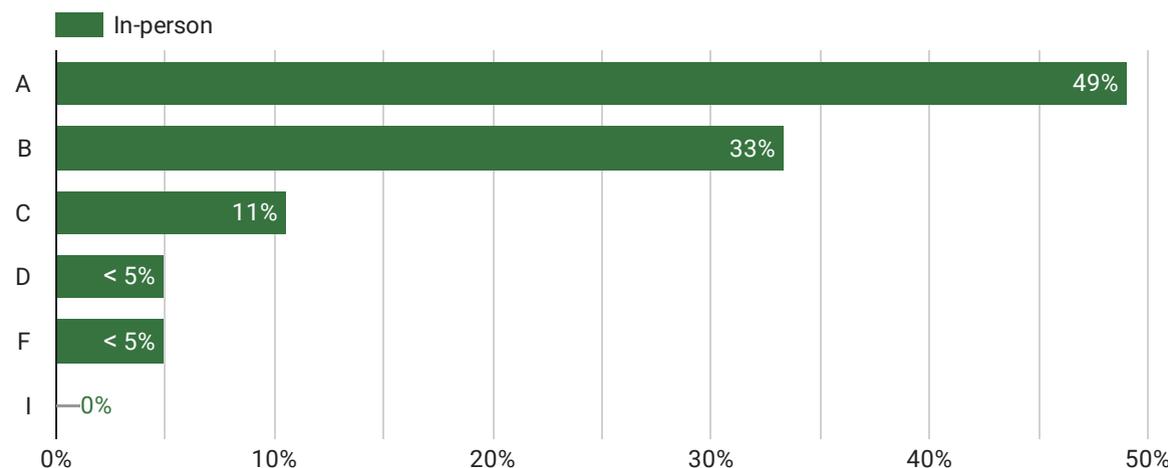
## English Language Arts



## Mathematics

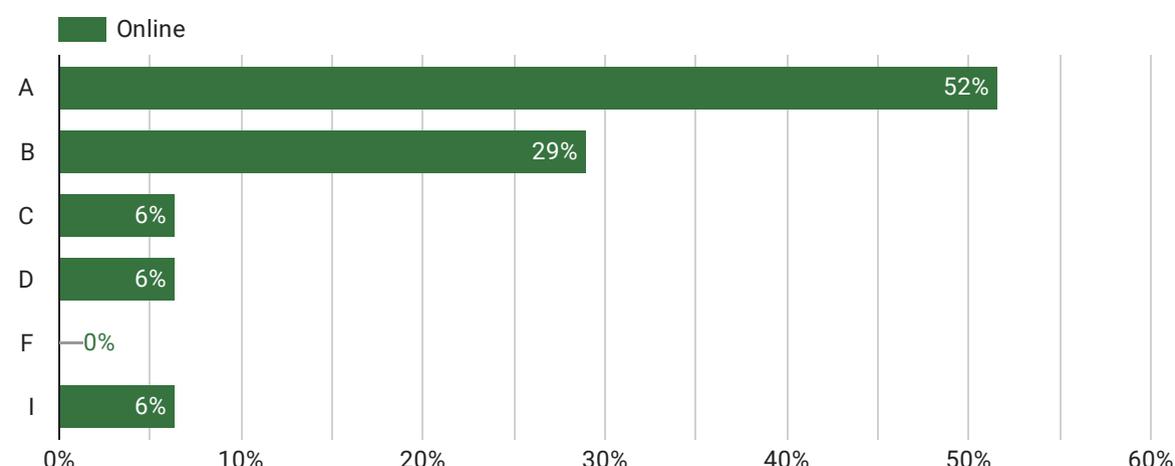
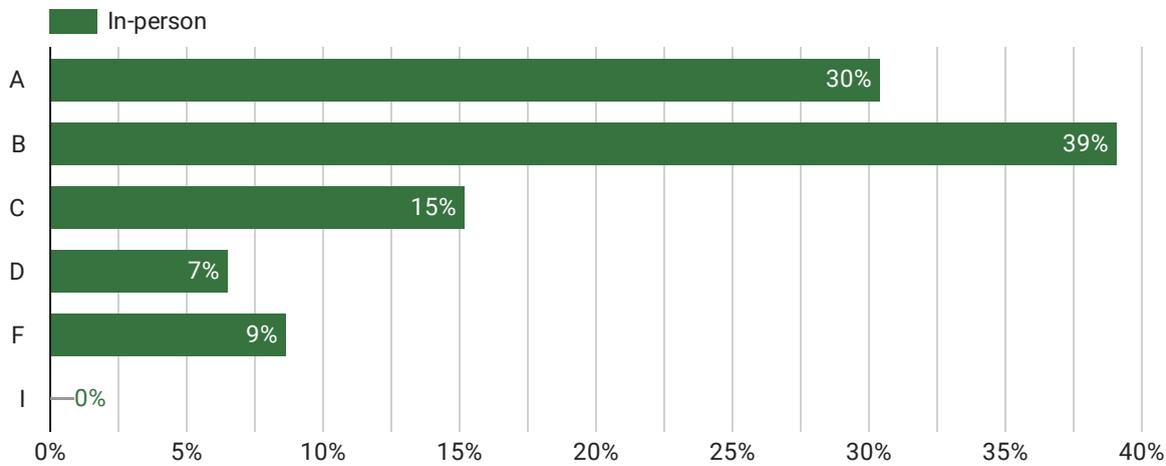


## Science

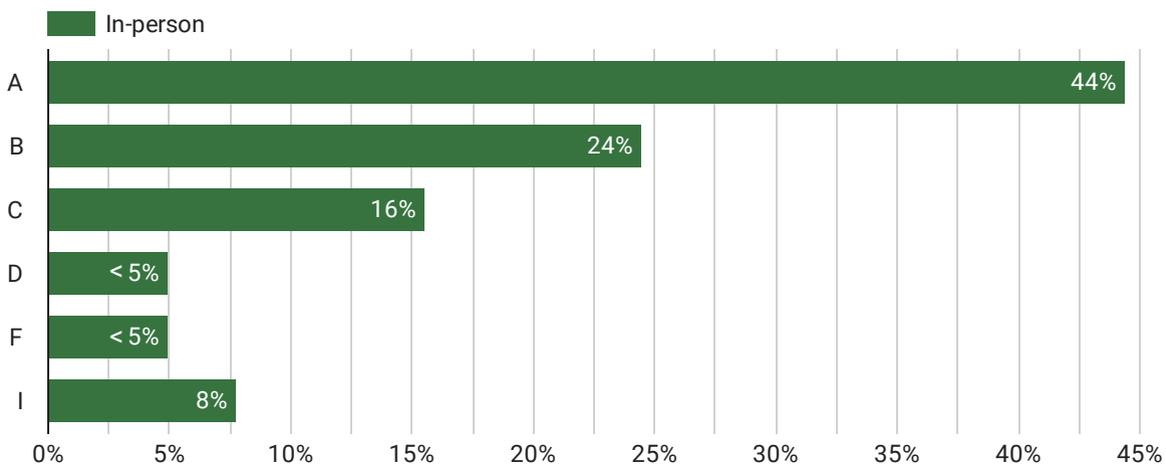


# Fall 2025-56 TLCS Course Grades - MS 6-8 (Page 2)

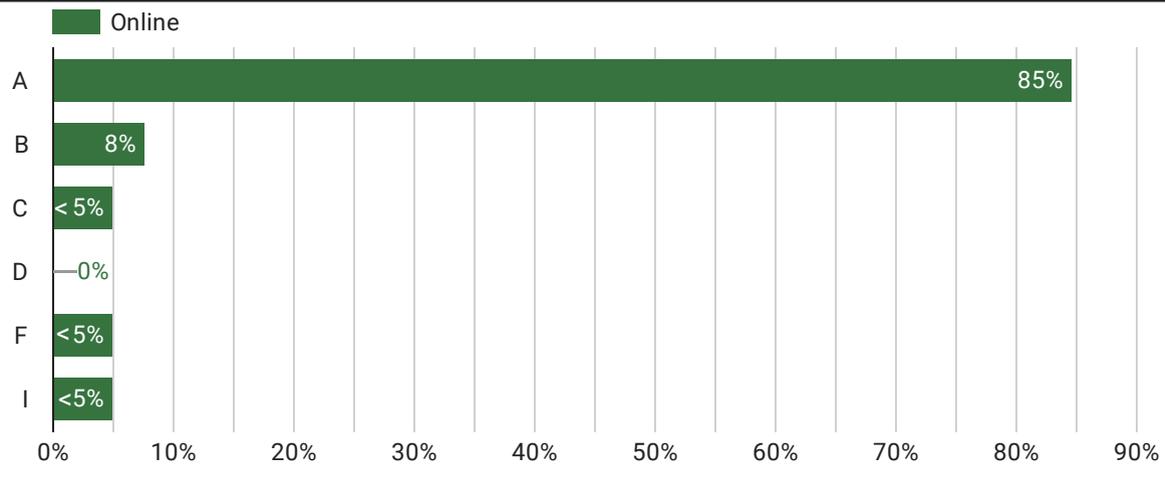
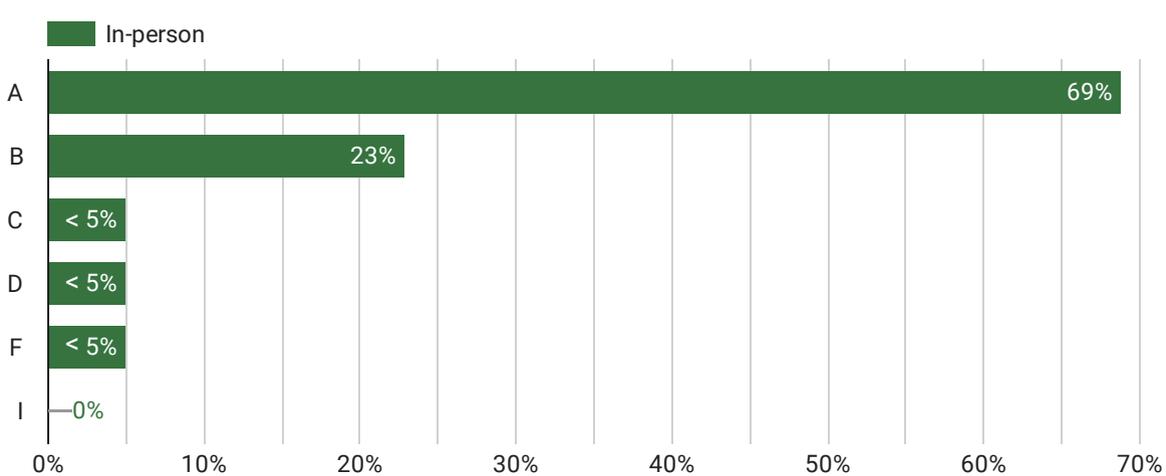
## Social Studies



## Electives / FC



## Health & PE



# March 2026 District Board Meeting

## Superintendent Report - Ms. Bottensek

- **Blachly School District Budget**
  - 2026-27 Budget preparation is in full swing. Molly and I are meeting weekly for budget planning conversation. We have large chunks of time blocked out for budget each week between now and the end of April.
  - Last month I reported an approximately \$400,000 less in State School Fund revenue for next school year as well as decreases in grant funds that are paid using ADM. We haven't been notified of any changes to this number at this point. We don't have initial projections for next year yet but we do know they are coming soon from the state.
  
- **State Update**
  - 2026 Legislative Session Adjourned on the evening of March 6<sup>th</sup>
  - **Key Budget Takeaways**
    - The K-12 education budget was protected because of your advocacy. The Legislature did not make any major cuts or reductions to K-12 funds that go directly to students, school districts, and ESDs (see: House Bills 5203, 5703, 5204, and SB 1601). This includes the State School Fund, all Student Success Act funded programs, and state grant-in-aid programs.
    - One notable budget reduction in SB 1601 (aka the Program Change Bill): The Legislature redirected approximately \$17 million in unspent funds for the Safe Routes to Schools program to shore up the Oregon Department of Transportation budget.
    - There were also no add backs to programs that have been previously cut, such as Outdoor School, and no new investments to provide School Meals for All. Additionally, the Legislature did not make use of the Education Stability Fund or the State's Rainy-Day Fund to balance the budget, despite meeting the economic triggers to access those funds.
    - While not impacting the current budget, K-12 advocates voiced concerns about the funding source in the Bay Area Hospital Finance Bill (HB 4075). The bill directs the State Treasurer to guarantee a loan to the Bay Area Hospital in Coos Bay of up to \$44 million using funds from the Unclaimed

Property and Estates Fund. These funds normally would go to the Common School Fund, earning interest and adding to the yearly distributions to school districts across Oregon. Aside from the estimated \$22 million that will not be distributed to school districts over the next 20 years, of greater concern is the precedent of using funds that have been earmarked to fund K-12 education to help the financially distressed hospital. Many hospitals and health systems in Oregon are in challenging financial positions and may look to this type of funding mechanism in the future to protect the critical services they provide.

- **Lane County Rural District Professional Development Collaborative**
  - This partnership with:
    - Blachly
    - Crow-Applegate-Lorane
    - Mapleton
    - Marcola
    - McKenzie
    - Lane ESD.
  - Our next session is later this week on Friday, March 13<sup>th</sup>.
  
- **Professional Development:**
  - **COSA New Superintendent Academy**
    - Yearlong group
    - Monthly virtual meetings
    - 4 in-person learning sessions at conferences throughout the year.
  - **Administrator University Course**
    - ADMN 640 – School District Leadership
    - ADMN 642 – Inclusive Systems to Promote Success
  - **Instructional Leadership Academy (CEL)**
    - Our final administrative PD day of the school year at the ESD is Friday, April 3rd.

## **CONTRACT STAFF MEMBERS (as defined by ORS 342.815)**

**The following licensed contract personnel are presented for rehire in 2026-2027**

1. Leon Carl
2. Gwendolynn Coons
3. Ronda Gardner
4. Brooklyn Wynn (Gilbert)
5. Jeremi Hargett
6. Michael Kaiser
7. Sadie Mooney
8. Shayla Ordonez
9. Amanda Quinn
10. Teri Robertson
11. Kara Severino
12. Kendra Thiessen
13. Sara Walden
14. Abigail Warren
15. Megan Wolf
16. Carson Wynn
17. Paige Wynn

**PROBATIONARY STAFF MEMBERS (as defined by ORS 342.815)**

**The following licensed personnel are to be considered for rehire in 2026-27**

**Staff hired in 2025-26 to be approved to rehire for 2nd year Probationary Period**

Emily Zellner-Gisler	Professional Teaching License
Holinda Gee	Professional Teaching License
Veronica Cheek	Professional Teaching License
Savannah Evans	Speech Pathologist

**Staff hired in 2024-25 to be approved to rehire for 3rd year Probationary Period**

Kevin Denton	Emergency Teaching License in renewal
Michael Metts	Professional Teaching License
Taylor Ritchie	Preliminary Teaching License

**Staff hired in 2023-24 to be approved to rehire as CONTRACT staff**

Kristin Dunten	Professional Teaching License
Matthew Oppe	Preliminary Teaching License
Patrick Stoudt	Preliminary Teaching License
Hayden Watson	Preliminary Teaching License

# **Triangle Lake Charter School**

## **Extra-curricular Attendance & Participation Policy Review Report**

### **Comprehensive Compilation of Policies, Revisions, Public Comment, Comparative Policies, and Board Discussion**

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#### **I. Former Athletic Handbook Attendance Policy (Pre Covid)**

##### **Direct Language from Former Athletic Handbook**

###### **Attendance**

To be eligible to practice or to compete a student must attend the ENTIRE school day the date of the activity. Exceptions:

Absence due to an approved school function.

Prearranged absences with paperwork completed and on file prior to the absence.

Emergency absence due to illness/death in the family.

Any other absence not mentioned above will not be considered unless prior approval has been obtained from the administration (Prearranged Absence Form).

In all cases of absence, excluding emergency situations described above, the student will arrange for all missed work.

A student-athlete may sit and watch a practice or contest (not participate) if he/she has been in school for at least ½ of the school day with the other half being an excused absence. If a student-athlete does not come to school for any part of the instructional day or is absent for an unexcused reason, he/she should not be on school grounds nor encouraged to be on school grounds for any athletic events (practices or games). This policy not only supports keeping teaching and learning as a priority over sports, but also keeps the school within sound health practices for preventing the spread of illness.

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#### **II. Student Handbook Attendance Policy (All Students)**

##### **Direct Language from Student Handbook (Current)**

###### **Absence and Excuses**

When returning to school after an absence, a student must have a parent call or bring a note signed by the parent that describes the reason for the absence. A student's absence from school or class will be excused under the following circumstances:

1. Illness, including mental and behavioral health of the student;
2. Illness of an immediate family member when the student's presence at home is necessary;
3. Emergency situations that require the student's absence;

4. Student is a dependent of a member of the U.S. Armed Forces who is on active duty or who is called to active duty. The student may be excused for up to seven days during a school year;
5. Field trips and school-approved activities;
6. Medical or dental appointments. Confirmation of appointments may be required;
7. Other reasons deemed appropriate by the school administrator when satisfactory arrangements have been made in advance of the absence.

Absenteeism will not be used as a sole criterion for the reduction of grades. A student who is absent from school for any reason, for more than half of a school day, and without parent notification or pre-arranged slip, or a student who is absent unexcused for any part of the day, will not be allowed to participate in school-related activities on that day or evening.

Any tardy wherein a student arrives ten minutes or more late to a class period is considered an unexcused absence unless they have a signed note from a staff member.

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### **III. Changes from Last Year That the Board asked us to stop following**

#### **Direct Language from Revised Athletic & Eligibility Requirements**

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##### **Statement Regarding Athletic Attendance Policy and Board Discussion**

On the first day of practice in August 2024, I, Mrs. Tripp, met with the football and volleyball coaches to review the new athletic attendance policy that we were introducing on the athletic participation form. Both coaches reviewed the policy and found it acceptable. I then presented the policy to both teams, answered questions, and ensured that all students understood the expectations.

During the first few weeks of practice, there were a few instances where parents requested exceptions due to emergencies, such as animal care or car issues. These exceptions were granted, and families were informed that occasional emergencies would be accommodated, provided they did not become a recurring issue.

In October, during a public comment session, parents raised concerns regarding the policy. The board addressed the comments, including a discussion led by one board member, who emphasized that students experiencing mental health challenges who benefit from athletics should be allowed to participate as long as a parent reports and excuses the absence.

The athletic attendance policy reads as follows:

Daily participation requires regular attendance at school. The purpose of extracurricular activities is to support the academic mission of the school district by providing students with social endeavors that help build self-discipline, teamwork, and other character education qualities. All students must meet and maintain eligibility standards for all district activities. Students represent themselves, their families, and their community at all times. During the time they are enrolled at Triangle Lake Charter School, students are also representing their school throughout each calendar year and between freshman enrollment and senior graduation. Therefore, the Blachly School District expects positive behaviors from enrolled

students at all times, whether engaged in an extracurricular activity or between extracurricular activity seasons.

Extracurricular activity participation at Triangle Lake Charter School is contingent upon positive student behaviors described in the “Student Code of Conduct.” Consequences for “Code of Conduct” infractions will be enforced either during participation in an extracurricular activity or upon engagement in a forthcoming extracurricular activity if the student is not participating at the time of his/her behavior infraction.

Any absence that is not excused as a Doctor or Dentist appointment accompanied by a note from the Doctor’s or Dentist’s office, a DMV appointment accompanied by a note, or a funeral will disallow the student from practicing or participating in a practice or game the day the absence occurs.

Any tardy wherein a student arrives ten minutes or more late to a class period is considered an unexcused absence unless they have a signed note from a staff member.

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## **V. Public Comment Summary**

### **October 9, 2024**

Public comments received:

- Bobbie Jo Brewster
- LeRoy Surcamp and Cheryl Surcamp (joint written submission)
- Mary Bottensek

Concerns with the new Athletic Attendance and Participation Contract.

Total submissions: **3**

Total individuals participating: **4**

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### **November 13, 2024**

Public comments received:

- Aariah Richardson
- Rhonda Gardner
- Mike Kaiser

Attendance Policy for Athletes.

Total submissions: **3**

Total individuals participating: **3**

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## **Total Across Both Meetings**

Total public comment submissions: **6**

Total individuals participating: **7**

Parents explicitly identified in minutes: **0**

Teachers explicitly identified in minutes: **0**

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## **VI. Board Action (October 9, 2024)**

Board Chair Pennel moved to modify immediately the Triangle Lake Charter School Athletic & Eligibility requirements to substitute policy JED in the specific reasons for excused absences and substitute those in to the procedure. Additionally we will include the mention of a single warning/grace period in the Athletics and Eligibility requirements. This motion, made by Derek Pennel and seconded by Jeff Eastburn, Carried.

Yea: 7, Nay: 0

Board Chair Pennel stated:

normally, we don't address a public comment the day it is given. This one is being addressed differently because it is causing some problems currently in daily operation.

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## **VII. Tardy Data Presented (November 13, 2024)**

Prior to October 9th there were 11 athlete tardies. Of those 11, 3 fell within the 10 minutes grace period. 5 of these students were just late not for an appointment. After October 9th there has been 15 total tardies. And 5 showed up prior to the 10 minute grace period. 11 of the 15 were late, not for an appointment.

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## **VIII. District Policy JED**

It is the student's responsibility to maintain regular attendance in all assigned classes. A student's absence from school or class will be excused under the following circumstances:

1. Illness, including mental and behavioral health of the student;
2. Illness of an immediate family member when the student's presence at home is necessary;
3. Emergency situations that require the student's absence;
4. Student is a dependent of a member of the U.S. Armed Forces<sup>1</sup> who is on active duty or who is called to active duty. The student may be excused for up to seven days during the school year;
5. Field trips and school-approved activities;
6. Medical (dental) appointments. Confirmation of appointments may be required;
7. Other reasons deemed appropriate by the school administrator when satisfactory arrangements have been made in advance of the absence.

Additionally, the superintendent will develop procedures whereby those students who are considered truant may be subject to the following penalties: detention<sup>2</sup> and/or ineligibility to participate in athletics or other activities.

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## **IV. Athletic Attendance Policies from Other Schools**

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### **Monroe High School Athletic Attendance Policy**

I. Attendance in School: The participant must be in school all day the day of the game, practice or activity. The participant must be in school all day after the activity. Violators will be excluded from participation in the next contest. Students who leave campus without permission or are considered truant for any reason will not be allowed to practice or play on the same day. Exceptions to the Above: Approved prearranged absences, medical reasons (must have doctor's excuse or administrative approval) or family emergencies. This rule only applies when school is in session.

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### **McKenzie High School Athletic Attendance Policy**

#### ATTENDANCE AND PARTICIPATION

McKenzie School District policy specifies that a student must attend school for the whole day of the contest in order to be eligible to participate in an activity or sporting event unless excused by a doctor's note. Students must also be in school the day following an athletic event at 8:00am or they will not be eligible to participate in the next athletic event. This rule also applies to practices or rehearsals. Athletes may not leave campus before practice unless enrolled in a work experience program or with an excused pre-arranged absence 24 hours in advance of the absence.

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### **Crow High School Athletic Attendance Policy**

#### SCHOOL ATTENDANCE POLICY

For every student/athlete, school is the top priority and good attendance is required. Students must be in school ALL DAY on the day of an activity/practice/contest, in order to participate. If it is an excused absence for a medical appointment a note from the doctor is required. If student attendance becomes a concern, the administrator/athletic director/coach may take disciplinary action which may include suspension for an activity/practice/contest.

Excused and unexcused absences are subject to this policy. The Athletic Director or the Principal MUST approve exceptions to these procedures IN ADVANCE.

Non-valid absences from classes during the season will result in:

- Discussion with coach-advisor with possible disciplinary action.
- Suspension from contest/s. Students/Athletes must practice.
- Suspension for the remainder of the season.

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### **Mapleton High School Athletic Attendance Policy**

Any athlete who attends school but who does not attend practice/contest without a valid excuse (valid excuses include doctor or dental appointments, funerals, religious holidays, and special family problems) will be considered unexcused from practice/contest. If a student is absent from school and they do not have a parent/guardian contact the office to excuse the absence, they will be considered unexcused until contact is made with the office in writing excusing the absence.

Any athlete unable to practice/play because of injury is expected to be present at each practice/contest or be rehabilitating under a physician's guidance.

Consequence for unexcused absences from school and/or practice: An athlete will miss a percentage of the next contest, as determined by the coach of that sport.

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11	09/04/2025	Medical	Medical	Medical						
11	09/05/2025	Excused Absence	Excused Absence	Excused Absence	Excused Absence	Excused Absence	Excused Absence	Excused Absence	Excused Absence	Excused Absence
11	09/08/2025	Illness	Illness	Illness	Illness	Illness	Illness	Illness	Illness	Illness
11	09/16/2025	Illness	Illness	Illness	Illness	Illness	Illness	Illness	Illness	Illness
11	09/17/2025	Illness	Illness	Illness	Illness	Illness	Illness	Illness	Illness	Illness
11	09/18/2025	Medical	Medical							
11	09/22/2025	Illness	Illness	Illness	Illness	Illness	Illness	Illness	Illness	Illness
11	09/24/2025	Excused Absence								
11	09/24/2025	Illness	Illness	Illness	Illness	Illness				
11	10/01/2025	Medical	Medical	Medical	Medical	Medical		Medical	Medical	
11	10/15/2025	Excused Absence								
11	10/21/2025				Excused Absence					
11	10/22/2025									Excused Absence
11	10/23/2025			Suspension						
11	10/28/2025	Excused Absence	Excused Absence	Excused Absence	Excused Absence					
11	10/29/2025	Illness	Illness	Illness	Illness	Illness	Illness	Illness	Illness	Illness
11	11/03/2025	Excused Absence	Excused Absence	Excused Absence	Excused Absence	Excused Absence	Excused Absence	Excused Absence	Excused Absence	Excused Absence
11	11/04/2025	Excused Absence	Excused Absence	Excused Absence	Excused Absence	Excused Absence	Excused Absence	Excused Absence	Excused Absence	Excused Absence
11	11/05/2025	Excused Absence	Excused Absence	Excused Absence	Excused Absence	Excused Absence	Excused Absence	Excused Absence	Excused Absence	Excused Absence
11	11/06/2025	Excused Absence	Excused Absence	Excused Absence	Excused Absence	Excused Absence	Excused Absence	Excused Absence	Excused Absence	Excused Absence
11	11/06/2025	Excused Absence								
11	11/06/2025	Excused Absence	Excused Absence							
11	11/10/2025	Unexcused Absence								
11	11/10/2025	Vacation	Vacation	Vacation	Vacation	Vacation	Vacation	Vacation	Vacation	Vacation
11	11/11/2025						Excused Absence	Excused Absence	Excused Absence	Excused Absence
11	11/11/2025	Excused Absence	Excused Absence	Excused Absence	Excused Absence	Excused Absence	Excused Absence	Excused Absence	Excused Absence	Excused Absence
11	11/12/2025	Illness	Illness	Illness	Illness	Illness	Illness	Illness	Illness	Illness
11	11/12/2025	Excused Absence	Excused Absence	Excused Absence	Excused Absence	Excused Absence	Excused Absence	Excused Absence	Excused Absence	Excused Absence
11	11/13/2025	Medical	Medical	Medical						
11	11/13/2025	Excused Absence								
11	11/17/2025	Illness	Illness	Illness	Illness	Illness	Illness	Illness	Illness	Illness
11	11/18/2025	Absent								
11	11/20/2025	Vacation	Vacation	Vacation	Vacation	Vacation	Vacation	Vacation	Vacation	Vacation
11	11/20/2025	Vacation	Vacation	Vacation	Vacation	Vacation	Vacation	Vacation	Vacation	Vacation
11	11/20/2025	Excused Absence								
11	12/01/2025									Excused Absence
11	12/03/2025	Excused Absence	Excused Absence							
11	12/04/2025	Medical	Medical	Medical	Medical	Medical	Medical	Medical	Medical	Medical
11	12/04/2025									Medical
11	12/08/2025	Illness	Illness	Illness	Illness	Illness	Illness	Illness	Illness	Illness
11	12/09/2025	Illness	Illness	Illness	Illness	Illness	Illness	Illness	Illness	Illness
11	12/10/2025	Excused Absence	Excused Absence	Excused Absence						





12	09/05/2025				Excused Absence	Excused Absence			
12	09/08/2025	Unexcused Absence							
12	09/08/2025		Vacation	Vacation		Vacation			
12	09/08/2025		Excused Absence						
12	09/09/2025	Unexcused Absence							Excused Absence
12	09/09/2025	Illness			Illness				
12	09/09/2025		Vacation	Vacation		Vacation			
12	09/09/2025							Excused Absence	Excused Absence
12	09/09/2025							Excused Absence	
12	09/10/2025	Medical	Medical	Medical	Medical	Medical	Medical		
12	09/10/2025	Illness							
12	09/10/2025							Excused Absence	
12	09/11/2025	Unexcused Absence							
12	09/11/2025	Excused Absence			Excused Absence				
12	09/11/2025					Excused Absence	Excused Absence	Excused Absence	
12	09/15/2025	Unexcused Absence							
12	09/15/2025						Illness	Illness	Illness
12	09/16/2025							Excused Absence	Excused Absence
12	09/16/2025						Excused Absence	Excused Absence	Excused Absence
12	09/17/2025		Excused Absence						
12	09/17/2025		Medical						
12	09/17/2025	Excused Absence		Absent					
12	09/17/2025							Excused Absence	Excused Absence
12	09/17/2025						Excused Absence	Excused Absence	Excused Absence
12	09/17/2025	Illness							
12	09/18/2025	Excused Absence							
12	09/18/2025	Excused Absence							
12	09/18/2025						Excused Absence	Excused Absence	Excused Absence
12	09/18/2025								Excused Absence
12	09/22/2025				Medical	Medical	Medical		
12	09/22/2025	Unexcused Absence							
12	09/22/2025	Illness							
12	09/22/2025	Medical							
12	09/22/2025						Excused Absence	Excused Absence	Excused Absence
12	09/23/2025	Medical	Medical	Medical	Medical				
12	09/23/2025								Excused Absence
12	09/23/2025						Illness	Illness	Illness
12	09/23/2025						Illness	Illness	Illness
12	09/23/2025							Excused Absence	Excused Absence
12	09/23/2025	Excused Absence	Excused Absence	Excused Absence	Excused Absence				
12	09/24/2025							Excused Absence	Excused Absence
12	09/24/2025						Excused Absence	Excused Absence	Excused Absence





















# Blachly School District #90

Code: **JE**  
Adopted: 9/19/12

## Attendance\*\*

Goals of attendance requirements are to:

1. Contribute to the academic success of students;
2. Inform parents about their students' class attendance or nonattendance;
3. Place the responsibility for attendance in the hands of students and their parents;
4. Aid students in making decisions and accepting the responsibilities and consequences resulting from those decisions;
5. Stress that punctual and regular attendance is a learned function necessary in coping with life;
6. Stress attendance may impact grades and credit;
7. Meet Oregon graduation requirements.

Each school shall notify parents/guardians by the end of the school day if their child has an unplanned absence. The notification will be either in person, by telephone or another method identified in writing by the parent/guardian. If the parent/guardian cannot be notified by the above methods, a message shall be left, if possible.

The Board directs the superintendent to develop rules and regulations which meet these objectives and to publish those rules and regulations annually for students and their parents.

END OF POLICY

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### Legal Reference(s):

[ORS 336.010](#)  
[ORS 339.020](#)  
[ORS 339.030](#)  
[ORS 339.055](#)

[ORS 339.065](#)  
[OAR 581-021-0050](#)

[OAR 581-022-1130](#)  
HB 3197 (2011)

# Blachly School District #90

Code: JED  
Adopted: 10/18/89  
Revised/Readopted: 4/15/09; 9/19/12; 12/11/24  
Orig. Code: JED

## Student Absences and Excuses \*\*

It is the student's responsibility to maintain regular attendance in all assigned classes. A student's absence from school or class will be excused under the following circumstances:

1. Illness, including mental and behavioral health of the student;
2. Illness of an immediate family member when the student's presence at home is necessary;
3. Emergency situations that require the student's absence;
4. Student is a dependent of a member of the U.S. Armed Forces<sup>1</sup> who is on active duty or who is called to active duty. The student may be excused for up to seven days during the school year;
5. Field trips and school-approved activities;
6. Medical (dental) appointments. Confirmation of appointments may be required;
7. Other reasons deemed appropriate by the school administrator when satisfactory arrangements have been made in advance of the absence.

Each school shall notify a parents or guardians by the end of the school day if their child has an unplanned absence. The notification will be either in person, by telephone or another method identified in writing by the parent or guardian. If the parent or guardian cannot be notified by the above methods, a message shall be left, if possible.

Additionally, the superintendent will develop procedures whereby those students who are considered truant may be subject to the following penalties: detention, suspension<sup>2</sup> and/or ineligibility to participate in athletics or other activities.

END OF POLICY

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<sup>1</sup> U.S. Armed Forces includes the Army, Navy, Air Force, Marine Corps and Coast Guard of the United States; reserve components of the Army, Navy, Air Force, Marine Corps and Coast Guard of the United States; and the National Guard of the United States and the Oregon National Guard.

<sup>2</sup> The use of out-of-school suspension or expulsion for discipline of a student in the fifth grade or below, is limited to:

1. Nonaccidental conduct causing serious physical harm to a student or employee;
2. When a school administrator determines, based on the administrator's observation or upon a report from an employee, the student's conduct poses a threat to the health or safety of students or employees; or
3. When the suspension or expulsion is required by law.

**Legal Reference(s):**

[ORS 109.056](#)  
[ORS 332.107](#)  
[ORS 339.030](#)  
[ORS 339.055](#)

[ORS 339.065](#)  
[ORS 339.071](#)  
[ORS 339.250](#)  
[ORS 339.420](#)

[OAR 581-021-0046](#)  
[OAR 581-021-0050](#)  
[OAR 581-023-0006\(11\)](#)

**Cross Reference(s):**

IGBHD - Program Exemptions

BLACHLY SCHOOL DISTRICT #90  
*Triangle Lake Schools*  
20264 Blachly Grange Road  
Blachly, OR 97412  
(503) 925-3262

NEW ZONES EFFECTIVE JULY 1, 1992

Description of zones are as follows:

- ZONE 1: ALL OF CONGDON CREEK ROAD  
ALL OF LAKE CREEK ROAD  
EAST SIDE OF HORTON ROAD FROM LAKE CREEK ROAD TO WOLFE ROAD  
ALL OF HAWK RIDGE ROAD  
ALL OF HIGH PASS ROAD  
WEST SIDE OF HORTON ROAD FROM CONGDON CREEK ROAD TO THE HORTON GUARD STATION  
ALL OF HORTON LANE
- ZONE 2: WEST SIDE OF HORTON ROAD FROM THE HORTON GUARD STATION TO HIGHWAY 36  
NORTH SIDE OF HIGHWAY 36 FROM HORTON ROAD TO SWAMP CREEK ROAD  
ALL OF POPE ROAD  
ALL OF SAM BROWN ROAD  
ALL OF JAY ROAD  
EAST SIDE OF SWAMP CREEK ROAD  
BLACHLY STORE PROPERTY
- ZONE 3: EAST SIDE OF HORTON ROAD FROM WOLFE ROAD TO HIGHWAY 36  
ALL OF WOLFE ROAD  
NORTH SIDE OF HIGHWAY 36 FROM HORTON ROAD TO THE BLACHLY SCHOOL DISTRICT EAST BOUNDARY  
ALL OF AMY ROAD  
SOUTH SIDE OF HIGHWAY 36 FROM THE BLACHLY SCHOOL DISTRICT EAST BOUNDARY TO THE SOUTH CORNER OF TRIANGLE LAKE INCLUDING BLACHLY LANE PARK  
ALL OF BLACHLY STORE ROAD EXCLUDING BLACHLY STORE PROPERTY  
ALL OF BLACHLY GRANGE ROAD  
ALL OF POST ROAD  
ALL OF SUMICH ROAD  
WEST SIDE OF SWAMP CREEK ROAD
- ZONE 4: WEST SIDE OF HIGHWAY 36 FROM SWAMP CREEK TO WINDY PEAK ROAD  
ALL OF RUST ROAD  
ALL OF COVE ROAD  
ALL OF RESORT ROAD  
ALL OF LITTLE LAKE ROAD  
ALL OF TRIANGLE LAKE CONVENTION CENTER ROAD  
ALL OF GREENLEAF CREEK ROAD  
EAST SIDE OF HIGHWAY 36 FROM BLACHLY LANE PARK TO GETZ'S BRIDGE ROAD  
ALL OF FISH CREEK ROAD  
ALL OF GETZ BRIDGE ROAD
- ZONE 5: SOUTH SIDE OF HIGHWAY 36 FROM GETZ BRIDGE ROAD TO BLACHLY SCHOOL DISTRICT WEST BOUNDARY  
ALL OF NELSON MOUNTAIN ROAD  
NORTH SIDE OF 36 FROM WINDY PEAK ROAD TO BLACHLY SCHOOL DISTRICT WEST BOUNDARY  
ALL OF WINDY PEAK ROAD  
ALL OF CHAPEL CREEK ROAD