

Regular Board Meeting  
Wednesday, April 19, 2023 6:00 PM Pacific

Blachly School District #90---Board Zoom  
Meeting Link  
20264 Blachly Grange Rd.  
Blachly, OR 97412

Dwight Coon: Present  
Meleah Drago: Present  
Jeff Eastburn: Present  
Derek Pennel: Present  
Bev Schiesser: Present  
Lenae Sjostrom: Present  
Jeff Thiessen: Present

Present: 7.

Attendance: Shane Benscoter, Dennis Boyd, Pat Rufo, Lisa Wagner, Kelly Goodwin, Kiele Riggs,

1. **CALL TO ORDER**
2. **WELCOME GUESTS AND VISITORS**
3. **CHANGES OR ADDITIONS TO THE AGENDA**
4. **PUBLIC FORUM/COMMUNICATIONS**
5. **CONSENT AGENDA**
  - 5.1. **BOARD MINUTES**
  - 5.2. **RESIGNATION**
  - 5.3. **FINANCIAL REPORT**
  - 5.4. **FIRST READ BOARD POLICY**
  - 5.5. **NEW HIRE**
  - 5.6. **MOTION**
6. **REPORTS**
  - 6.1. **ENROLLMENT**
  - 6.2. **STUDENT BODY REPORT**
  - 6.3. **FACILITIES REPORT**
  - 6.4. **TRANSPORTATION/TECHNOLOGY REPORT**
  - 6.5. **STUDENT SERVICES REPORT**
  - 6.6. **PRINCIPAL'S REPORT**
  - 6.7. **SUPERINTENDENT'S REPORT**
7. **UNFINISHED BUSINESS**
  - 7.1. **REVISED BUDGET CALENDAR**
8. **NEW BUSINESS**
  - 8.1. **LICENSED AND NON-LICENSED CONTRACTS FOR APPROVAL**
9. **THE BOARD MAY RECESS THE REGULAR MEETING AND CONVENE EXECUTIVE SESSION**
10. **RECONVENE REGULAR SESSION**
11. **ANNOUNCEMENTS**
  - 11.1. **UPCOMING BOARD MEETING**
12. **ADDITIONAL DOCUMENTS/INFORMATION TO VIEW**

**13. ADJOURN THE REGULAR MEETING**

# Blachly School District #90

Code: BDDH  
Adopted: 12/13/93  
Revised/Readopted: 1/16/08; 11/19/08; 2/21/18;  
1/19/22

## Public Comment at Board Meetings

All Board meetings, with the exception of executive sessions, will be open to the public. The Board invites the district's community members to attend Board meetings to become acquainted with the program and operation of the district. The public has a right to attend public meetings held in open session, and may be invited to share comments, ideas and opinions with the Board during designated times on the agenda. The Board may conduct a meeting without public comment.

Individuals with hearing, vision or speech impairments will be given an equal opportunity to participate in Board meetings and submit written comments to the Board. Individuals requesting assistance, aids or accommodations are encouraged to notify the district at least 48 hours prior to the Board meeting with the request, consistent with Board policy BD/BDA – Board Meetings.

### Procedures for Oral Public Comment

The Board establishes the following procedures for public comment at Board meetings held in open session. The information will be accessible and available to all patrons accessing or attending such a Board meeting.

1. Public comment is limited to its designated place on the agenda and while time allows.
2. A person wishing to provide public comment, if an opportunity is provided by the Board during a meeting open to the public, will submit their request and name electronically prior to the Board meeting.<sup>1</sup> A request to give public comment in-person or electronically does not guarantee time will be available.
3. A person speaking during the public comment portion of the meeting may comment on a topic not on the published agenda.
4. A person speaking during the public comment portion of the meeting should state their name, whether they are a resident of the district, and, if speaking for an organization, the name of the organization. A spokesperson should be designated to represent a group with a common purpose.
5. A person giving public comment is limited to an established time limit of three minutes. Statements should be brief and concise. The Board chair has discretion to waive time limits or extend the overall time allotted for public comment. Additional time will be allocated in a fair and equitable manner. If a person has more comments than time allows or is unable to comment due to time constraints, the

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<sup>1</sup> When in-person attendees are allowed to provide oral comment, virtual attendees will be afforded the same opportunity.

person is encouraged to submit additional written comments to the Board through the district office as directed.

6. Inquiries from the public during the designated portion of the agenda will not generally be responded to immediately by the Board chair, and may be referred to the superintendent for reply at a later date. The Board will not respond to inquiries that are expected to be addressed during another designated portion of the agenda.

The Board will not hear public comment at Board work sessions.

Topics raised during the public comment portion may be considered for inclusion as agenda items at future Board meetings.

### **Procedures for Written Comment**

Members of the public may submit written comments or materials to the Board at any time at the district office, by mail or by email to [comments@blachly.k12.or.us](mailto:comments@blachly.k12.or.us) . Materials or comments submitted at least 72 hours in advance of a Board meeting will be provided to the Board before the Board meeting. Written materials or comments submitted may not warrant action by the Board.

### **Comments Regarding Staff Members**

A person speaking during the designated portion of the agenda for public comment may offer objective criticism of district operations and programs. The Board will not hear comments regarding any individual district staff member. The Board chair will direct the visitor to the procedures in Board policy KL - Public Complaints for consideration of a legitimate complaint involving a staff member. Any association contract governing the employee's rights will be followed. A commendation involving a staff member should be sent to the superintendent, who will forward it to the employee, a supervisor and the Board.

END OF POLICY

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### **Legal Reference(s):**

[ORS 165.535](#)  
[ORS 165.540](#)

[ORS 192.610 - 192.690](#)  
[ORS 332.057](#)

[ORS 332.107](#)

Americans with Disabilities Act of 1990, 42 U.S.C. §§ 12101-12213 (2018); 29 C.F.R. Part 1630 (2020); 28 C.F.R. Part 35 (2020).

Americans with Disabilities Act Amendments Act of 2008, 42 U.S.C. §§ 12101-12133 (2018).

*Baca v. Moreno Valley Unified Sch. Dist.*, 936 F. Supp. 719 (C.D. Cal. 1996).

*Leventhal v. Vista Unified Sch. Dist.*, 973 F. Supp. 951 (S.D. Cal. 1997).

Oregon House Bill 2560 (2021).

### **Cross Reference(s):**

BDDC - Board Meeting Agenda

KC - Community Involvement in Decision Making

# Blachly School District #90

Code: BDDH-AR  
Revised/Reviewed: 2/21/18; 11/17/21

## Public Comment at Board Meetings

The Board requests that a public comment add information or a perspective that has not already been mentioned previously, and that the patron refrains from repeating a similar point.

To provide public comment in person, if the opportunity is available on the Board agenda, please submit the Intent to Speak request to the Superintendent, Monday of the week of the Board meeting to [comments@blachly.k12.or.us](mailto:comments@blachly.k12.or.us). Those attending virtually and want to provide public comment should submit the Intent to Speak request to the Superintendent, Monday of the week of the Board meeting to [comments@blachly.k12.or.us](mailto:comments@blachly.k12.or.us).

A person speaking during the public comment portion of the meeting may comment on a topic not on the published agenda. A person providing public comment will be allowed three minutes. Signing up to provide public comment does not guarantee time will be available.

Any person, who is allowed to speak to the Board during a meeting, should state their name, whether they are a resident of the district and, if speaking for an organization, the name of the organization. A spokesperson should be designated to represent a group with a common purpose.

Comments about a specific employee or group of employees should comply with Board policy BDDH - Public Comment at Board Meetings:

“A person speaking during the designated portion of the agenda for public comment may offer objective criticism of district operations and programs. The Board will not hear comments regarding any individual district staff member. The Board chair will direct the visitor to the procedures in Board policy KL - Public Complaints for consideration of a legitimate complaint involving a staff member. Any association contract governing the employee’s rights will be followed. A commendation involving a staff member should be sent to the superintendent, who will forward it to the employee, a supervisor and the Board.”

***SEE FORM ON REVERSE***

**INTENT TO SPEAK**

The Board welcomes input. To provide in-person public comment please complete the request at [comments@blachly.k12.or.us](mailto:comments@blachly.k12.or.us) that can be found on the District and School websites Monday the week of the Board meeting.

Name: \_\_\_\_\_ Phone: \_\_\_\_\_

Name of organization (if applicable): \_\_\_\_\_

Address: \_\_\_\_\_

Email (optional): \_\_\_\_\_

Topic or comment to be presented (brief description): \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

A complaint brought before the Board shall be referred to the proper school authorities. A complaint shall be processed in accordance with Board policy KL - Public Complaints and KL-AR - Public Complaints Procedure. A hearing conducted by the Board regarding personnel may take place in an executive session.

**The Board requests that a topic or comment is limited to three minutes or less.**

Regular School Board Meeting  
Wednesday, March 8, 2023 6:00 PM Pacific

Triangle Lake Charter School--Library  
20264 Blachly Grange Rd.  
Blachly, OR 97412

Dwight Coon: Present  
Meleah Drago: Present  
Jeff Eastburn: Present  
Derek Pennel: Present  
Bev Schiesser: Present  
Lenae Sjostrom: Present  
Jeff Thiessen: Present

Present: 7.

Pat Rufo, Katherine Tripp, Ariaah Richardson, Dennis Boyd, Kiele Riggs, Ulises Rodriguez, Brittany Bottensek, Kelly Goodwin

#### **1. CALL TO ORDER**

Board Chair Pennel called the meeting to order at 6:01 pm.

#### **2. WELCOME GUESTS AND VISITORS**

#### **3. CHANGES OR ADDITIONS TO THE AGENDA**

Superintendent Watkins will add to the agenda under the consent agenda two items, 5.5 & 5.65. The item to be added is a change to the co-op for softball from Siuslaw to Junction City for the 2022-2023 school year and a resignation.

#### **4. PUBLIC FORUM/COMMUNICATIONS**

Lisa Wagner, Charter Board President, reads a comment on the topic of "what is a Charter School?".

#### **5. CONSENT AGENDA**

##### **5.1. BOARD MINUTES**

There were no questions or changes to the board minutes.

##### **5.2. RESIGNATION**

Superintendent Watkins shares the resignation of Ulises Rodriguez from Blachly School District as the TLCS Online HS teacher. This will be effective as of June 16th 2023. Superintendent Watkins shares his thanks for Mr. Rodriguez's time with us.

##### **5.3. FINANCIAL REPORT**

Business Manager, Pat Rufo, presents the check register.  
Director Drago asks how many counselors the district employs or has on contract.  
Superintendent Watkins shares that we have 2 full-time and one quarter time staff.

##### **5.4. SECOND READ DISTRICT CALENDAR**

Superintendent Watkins shares that this is a slightly different version than what was presented at last meeting. It is the same scheduled dates but also shows the overlay of teacher contract days as well.

##### **5.5. SOFTBALL CO-OP CHANGE**

Superintendent Watkins shares that due to some transportation and timing issues, our player wasn't able to make the co-op work with Siuslaw. Junction City HS has agreed to a co-op and actually welcomed it because they are trying to fill a JV team. Their board still needs to approve it at their next meeting.

#### **5.6. RESIGNATION**

Superintendent Watkins shares the resignation of Anni Thiessen from Blachly School District as the Executive Secretary at the end of this year. He thanked Ms. Thiessen for her service with the district in her many roles over the years.

#### **5.7. MOTION**

Director Eastburn moved to approve the consent agenda as presented/amended. This motion, made by Jeff Eastburn and seconded by Dwight Coon, Carried.

Dwight Coon: Yea, Meleah Drago: Yea, Jeff Eastburn: Yea, Derek Pennel: Yea, Bev Schiesser: Yea, Lenae Sjostrom: Yea, Jeff Thiessen: Yea  
Yea: 7, Nay: 0

### **6. REPORTS**

#### **6.1. ENROLLMENT**

The enrollment is listed for the board to review. There are not a lot of changes from the last meeting.

#### **6.2. STUDENT BODY REPORT**

Superintendent Watkins shares his appreciation with our Student Body President Kiele Riggs for attending and presenting to the board. She reads her report that she provided to the board. She shares that they made about \$1500 off of the bare root fruit tree sales. She reports this dance went much better than their first dance of the year. She also shares the events of Red Ribbon Week that will be all next week. This will involve both educational opportunities for each grade level and also a spirit week dress-up competition to go along with it.

Director Eastburn asks how the funds for the fruit tree sales get disbursed. Miss. Riggs shares that funds raised are used for the end of the year field trip/event.

#### **6.3. FACILITIES REPORT**

Maintenance Director Bencoter was not able to attend but the board was presented with his report.

Director Eastburn asks when we estimate the Pioneer building will be up and running.

Superintendent Watkins shares that he really doesn't know, the weather hasn't helped. They now have the furniture but haven't been able to get it out here. Ms. Simington will be moving over there as soon as the new phone system is installed.

Board Chair Pennel asks if it will be its own hotspot or connected to the school. Mr. Boyd answers that it's different. We will have wi-fi, which is district but it will be locked to the public, the internet for the community will be a separate network.

#### **6.4. TRANSPORTATION/TECHNOLOGY REPORT**

Transportation & Technology Manager, Dennis Boyd, shares his report. He also shares that we should have our new phone system in place next week.

Board Chair Pennel asks if there were any weather related issues during all this crazy winter weather. Mr. Boyd answers no we did not.

## **6.5. STUDENT SERVICES REPORT**

Superintendent Watkins shares that this is the first month you will get a report from Assistant Principal and Special Education Director Ms. Tripp. Ms. Tripp shares that in addition to her report she would like to share that we were able to get a special education grant to purchase curriculum. The grant was for \$6,000 and we have been able to make purchases of new SpEd curriculum with these funds.

Director Eastburn asks about the digital referrals. Does this make it an easy trackable metric? Ms. Tripp shares yes, it puts it all on a spreadsheet that you can search by specific categories such as time or student name. Director Eastburn asks if there seems to be an increase in referrals this year, due to ease. Ms. Tripp answers yes, the data would show that. We have also made a minor and major category, so where some of the minors weren't tracked beforehand, now they are. If a behavior is noted several times as a minor, then the administration can change it to a major and move forward with additional action. She also shares that there are positive referrals as well. All referrals ping Ms. Tripp on her phone, so she can deal with them right away. Director Eastburn shares that it was really nice to get a positive referral in your email as a parent.

Superintendent Watkins shares that this is our baseline for data as we implement this new system. We also haven't started our PBIS programs to go along with this yet.

Director Eastburn asks what an example of a minor might be. Ms. Tripp shares that it could be something such as having to be asked to put your cell phone away during class time, where the teacher can simply handle this by asking the student to put the phone away. But if this is a recurring event, then it might lead to a major and be followed up by administration.

## **6.6. PRINCIPAL'S REPORT**

Principal Bottensek shared her report with the board.

Director Drago asked when the sports awards for HS would be? Ms. Bottensek shares, they will follow the MS awards and dinner tomorrow night, Thursday, March 9th. MS starts at 5:30 pm.

Board Chair Pennel asks what we will do if we don't have someone for MS track head coach? Ms. Bottensek shares that she is trying to help our athletic director find someone. She has reached out to staff this week. MS track starts the first week in April and the season is 6 weeks long. Ms. Bottensek shares that, in addition to her report, she would like to share that she has been getting very good feedback from families in regards to ParentSquare especially in regards to weather closures or delays. It has made a huge difference to families being able to just look in their emails at a certain time and knowing it will be there. Ms. Bottensek wants to share the first track meet will be held next week in McKenzie. The first baseball game is next week in JC against Suislaw.

Director Eastburn asks if the upcoming movie night sponsored by the Booster Club is a fundraiser? Ms. Bottensek shares the flier. The doors will open at 4 pm on March 17th for games, face painting and food. The movie will start at 5 pm. They will be watching the Little Rascals. Donations are welcome but the movie is free for families. Director Eastburn asks how the planning of Outdoor School is going? Ms. Bottensek shares that it is the biggest group yet due to the participation of 5th graders from the online program. Planning has been going very well and they have their next training day this Friday.

## **6.7. SUPERINTENDENT'S REPORT**

Superintendent Watkins shares he doesn't have anything new to share in this section due to the items he is sharing in the New Items section.

## **7. UNFINISHED BUSINESS**

There was no unfinished business to address.

## **8. NEW BUSINESS**

### **8.1. APPOINT CHATT COMMITTEE MEMBERS**

Director Schiesser moved to appoint Meleah Drago as the board representative and the named individuals to the Chatt Committee positions as amended. This motion, made by Bev Schiesser and seconded by Jeff Eastburn, Carried.

Dwight Coon: Yea, Meleah Drago: Yea, Jeff Eastburn: Yea, Derek Pennel: Yea, Bev Schiesser: Yea, Lenae Sjostrom: Yea, Jeff Thiessen: Yea  
Yea: 7, Nay: 0

Director Drago shares she would be willing to serve on the Chatt Committee again this year.

### **8.2. APPROVE RENEWAL OF CONTRACT TEACHERS**

Director Eastburn moved to approve the contract extension for all contract teachers for the 2023-24 school year. This motion, made by Jeff Eastburn and seconded by Jeff Thiessen, Carried.

Dwight Coon: Yea, Meleah Drago: Yea, Jeff Eastburn: Yea, Derek Pennel: Yea, Bev Schiesser: Yea, Lenae Sjostrom: Yea, Jeff Thiessen: Yea  
Yea: 7, Nay: 0

Superintendent Watkins shares that all contract teachers are recommended for contract extension for the 2023-24 school year.

Director Schiesser asks for clarification on the roles/steps of a teachers' license.

Superintendent Watkins answers this question. Superintendent Watkins shares that there are licensure changes being looked at in the legislature currently.

### **8.3. PROBATIONARY RENEWAL TEACHER CONTRACTS**

Director Eastburn moved to approve probationary renewals of the teachers as presented on the list provided for the 2023-24 school year. This motion, made by Jeff Eastburn and seconded by Dwight Coon, Carried.

Dwight Coon: Yea, Meleah Drago: Yea, Jeff Eastburn: Yea, Derek Pennel: Yea, Bev Schiesser: Yea, Lenae Sjostrom: Yea, Jeff Thiessen: Yea  
Yea: 7, Nay: 0

Superintendent Watkins reminds the board that teachers and administrators are on a probationary status with us for the first 3 years they are with us.

### **8.4. INTEGRATED GUIDANCE PLAN FOR THE 2023-25 SCHOOL YEAR**

Board Chair Pennel moves to approve the Integrated Guidance Plan and Budget as presented. This motion, made by Derek Pennel and seconded by Dwight Coon, Carried.

Dwight Coon: Yea, Meleah Drago: Yea, Jeff Eastburn: Yea, Derek Pennel: Yea, Bev Schiesser: Yea, Lenae Sjostrom: Yea, Jeff Thiessen: Yea  
Yea: 7, Nay: 0

Superintendent Watkins reminds the board that the state has combined 6 initiatives and combined them into 1 with the hope of reducing the work load on districts. Part of this requirement is to present the plan and the process taken to your school board and then to

follow with an action. The plan is also posted on our district website. This then goes to ODE for approval.

Superintendent Watkins shares the presentation. At the end of the presentation, we will open up for public comment on this topic only.

The six programs are High School Success, Student Investment Account, Continuous Improvement Planning, Career and Technical Education, Every Day Matters and Early Indicator and Intervention Systems. He reminds the board that not every district will have a budget in all categories. He shares the partners who helped with this plan and thanks them. He shares that due to the work we had done with things like our facility assessment and portrait of a graduate work, we were doing a lot of the work within the Integrated Guidance plan. He shares the required planning processes, and what all goes into that. Mr. Watkins also shares that we have to develop a 4 year plan within this process that has also been shared within the slides provided. The three priorities that emerged while doing this process were 1. College, Career and future ready students 2. Safe and Inclusive Environment 3. Culture of belonging and engagement. These three things kept coming up very clearly in all our outreach groups and surveys we have been doing this year. We felt that these priorities were a wide enough range to be able to fit our outcomes and strategies we either are already implementing or want to look at doing. We will continue to move forward with these strategies and outcomes. Some of these are directly related to funding opportunities down the road, within the goals we have listed. Superintendent Watkins shares that some next steps will include implementation of the portrait of a graduate and building the rubrics by working backwards to design curriculum K-12. He addresses the key investment areas we are looking at including: full-time CTE teachers, Online program support, post-secondary opportunities, counseling support, college and career opportunities, culture and career readiness skills.

This must be submitted by March 31st. The next step, after the board action of approval, is then taking this plan and inputting it into the ODE system, which is a laborious task. After that there will be an ODE review process and then they will meet with Superintendent Watkins and will let us know if there are any changes needed. The final deadline is in June. Then, ODE conducts another review which will then have another opportunity for the board to review. We should have funds available by July 1st.

Director Drago asks if there is any focus on Special Education, we have a high population in this area. Superintendent Watkins asks for clarification. Is this in regards to student needs or staff retention? She answers both. Superintendent Watkins shares your looking at how to create more opportunities for our students, offering more CTE & Arts programs is one way as we know these are areas kids can strive in. We also look at how we provide interventions and build skills before we look at identification only. We did recognize our two groups of notice being SpEd and Poverty. This plan does not speak to retention, unfortunately. You try to build a culture of inclusiveness and a positive environment. The plan does include details about how we will address these two groups specifically.

Director Schiesser asks about the data provided. She didn't understand all the graphs.

Superintendent Watkins shares that these are difficult due to some data not being available in previous years. Every district is having this issue due to the past couple of years of covid.

Superintendent Watkins shares that one of his goals is 100% graduation rate.

Board Chair Pennel asks, what will make this report different to help us have more impact in our schools? Superintendent Watkins feels he doesn't have an answer about how this will impact our schools. He can say the intent was made for ease of reporting for districts, but it

wasn't, it was a lot more work. We will continue to do a lot of this work within our strategic plan and portrait of a graduate plan. This will then give us the answer if our district vision and mission is correct for what we want or if it needs to be adjusted for what our priorities, outcomes and what we want our kids to be when they leave us. This is a 4-year plan but it is a 2-year budget. We need to keep that in mind.

Director Schiesser asks about being able to carry over funds. Superintendent Watkins shares how and when you can do this and how you must track these funds.

Board Chair Pennel shares that what has caused these types of efforts to fail in the past is the way they try to link goals with funding. Superintendent Watkins does share that there are some laws that ODE has to follow due to the legislature.

#### **8.4.1. PUBLIC COMMENT OPPORTUNITY**

Board Chair Pennel opens the floor to public comment in regards to the Integrated Guidance Plan.

Ms. Bottensek shares that Superintendent Watkins has done a great job working on this project. This has not been an easy task and he has put a lot of work into this process.

Ms. Lisa Wagner shares that she does not want to diminish the work that has gone into this. But she can't help but note where this will weave together with the Charter contract. How do these two pieces work together? From her position of Charter Board President, she is wondering if there is a time for the charter to be more inclusive in the mission and vision plan and if we will be working together for this.

Ms. Aria Richardson shares that was a lot of information and she appreciates it.

#### **8.5. ADDITION OF SNOW DAYS TO THIS YEARS CALENDAR**

Board Chair Pennel move to approve the addition of the presented snow day on May 12th to the 2022-23 calendar. This motion, made by Derek Pennel and seconded by Dwight Coon, Carried.

Dwight Coon: Yea, Meleah Drago: Yea, Jeff Eastburn: Yea, Derek Pennel: Yea, Bev Schiesser: Yea, Lenae Sjostrom: Yea, Jeff Thiessen: Yea  
Yea: 7, Nay: 0

Superintendent Watkins reminds the board that last year they did approve the current calendar that had 2 built-in snow days. Thanks to the work of Principal Bottensek, who ran the numbers on instruction time, we have concluded we need to activate those two snow days. We will be communicating this out to families soon. Superintendent Watkins asks that the board amend the 2022-23 calendar to build in one additional snow day, just in case it is needed, for May 12th. The board agreed.

#### **9. THE BOARD MAY RECESS THE REGULAR MEETING AND CONVENE EXECUTIVE SESSION**

Board Chair Pennel recesses the regular meeting to conduct the evaluation of the Superintendent. He gives a 5 minute break before we start the Executive Session. The regular meeting is recessed at 7:48 pm.

#### **10. RECONVENE REGULAR SESSION**

:Board Chair Pennel reconvenes the regular session at 8:44 pm.

#### **11. ANNOUNCEMENTS**

##### **11.1. UPCOMING BOARD MEETING**

Superintendent Watkins reminds the board that the budget process is coming up.

**12. ADJOURN THE REGULAR MEETING**

Board Chair Pennel adjourns the meeting at 8:46 pm.

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Derek Pennel  
Board Chair

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Adam Watkins  
Superintendent

# OSBA Model Sample Policy

Code: EHB

Adopted:

## Cybersecurity

*{Optional policy. OSBA recommends consulting with your IT professionals prior to adoption.}*

The purpose of information security is to protect the confidentiality, integrity and availability of district data as well as any information systems that store, process, or transmit district data, and protect the information resources of the district from unauthorized access or damage.

The underlying principles followed to achieve that objective are:

1. Information Confidentiality: The ability to access or modify information is provided only to authorized users for authorized purposes;
2. Information Integrity: The information used in the pursuit of the district objectives can be trusted to correctly reflect the reality it represents; and
3. Information Availability: The information resources of the district, including the network, the hardware, the software, the facilities, the infrastructure, and any other such resources, are available to support the objectives for which they are designated.

The requirement to safeguard information resources must be balanced with the need to support the pursuit of legitimate district objectives. The value of information as a resource increases through its appropriate use; its value diminishes through misuse, misinterpretation, or unnecessary restrictions to its access.

This policy[ and accompanying administrative regulation] applies to all staff and third-party agents of the district as well as any other district affiliate, including students, who are authorized to access district data and to all computer and communication devices and systems that store, process, or transmit district data.

END OF POLICY

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### Legal Reference(s):

[ORS Chapter 192](#)  
[ORS 332.107](#)

[ORS 336.184](#)  
[ORS 646A.600 - 646A.626](#)

Children's Internet Protection Act, 47 U.S.C. §§ 254(h) and (l); 47 C.F.R. § 54.520.

Children's Online Privacy Protection Act of 1998, 15 U.S.C. §§ 6501 to 6505; 16 C.F.R. § 312.

Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g; 34 C.F.R. § 99.

Health Insurance Portability and Accountability Act of 1996, 42 U.S.C. § 1320d; 45 C.F.R. §§ 160, 164.

Protection of Pupil Rights, 20 U.S.C. § 1232h; Student Rights in Research, Experimental Programs and Testing, 34 C.F.R. § 98.

# OSBA Model Sample Policy

Code: GCBDF/GDBDF  
Adopted:

## Paid Family Medical Leave Insurance \* (Version 2)

*{Optional policy. This version is designed for districts providing an equivalent plan instead of using Paid Leave Oregon.}*

The district provides an equivalent plan for paid family and medical leave and does not participate in Paid Leave Oregon. This plan **has been approved** by the Employment Department.<sup>{1}</sup> The district will file the Oregon Quarterly Tax Report as required.

The district will make available a notice poster that outlines the requirements and procedures for the equivalent plan.<sup>2</sup> This poster will be displayed in each of the district's buildings or worksites in an area that is accessible to and regularly frequented by employees. This poster will be provided<sup>3</sup> to remote employees upon hire or assignment to remote work.

END OF POLICY

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### Legal Reference(s):

[ORS 657B.210 – 657B.260](#)

[OAR 471-070-2200 - 2460](#)

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<sup>{1}</sup> Deadlines for the district to file an exemption application can be found on OAR 471-070-2205. Application requirements can be found in OAR 471-070-2210.

<sup>2</sup> For poster requirements, see OAR 471-070-2330.

<sup>3</sup> By hand delivery, regular mail, or through an electronic delivery method.

# OSBA Model Sample Policy

Code: IGBHD  
Adopted:

## Program Exemptions\*\*

*(Highly recommended policy. The content comes primarily from OAR 581-021-0009. If the district would like to add language regarding procedure or authority, it could be added to this policy or an AR could be created.)*

The district may excuse students from a state-required program or learning activity for reasons of religion, disability<sup>1</sup> or other reasons deemed appropriate by the district. Requests for excusal or accommodation must be in writing and must include the reasons for the request and a proposed alternative for an individualized learning activity which substitutes for the period of time exempt from the program and meets the goals of the learning activity or course being exempt. Requests may be filed by the student's parent or guardian, or by a student who is 18 years of age or older or who is an emancipated minor. Requests must be submitted to the ~~teacher or~~ principal.

The district will determine if credit will be granted for any alternative activity.

END OF POLICY

## Legal Reference(s):

[ORS 336.035\(2\)](#)  
[ORS 336.465](#)  
[ORS 336.615](#)  
[ORS 336.625](#)

[ORS 336.635](#)  
[OAR 581-002-0035](#)  
[OAR 581-021-0009](#)

[OAR 581-021-0071](#)  
[OAR 581-022-2050](#)  
[OAR 581-022-2110](#)  
[OAR 581-022-2505](#)

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[The procedures to establish an alternative education program and alternative credit shall be developed by the superintendent.]¶

<sup>1</sup> If the district receives a request for a disability accommodation, the district should consider its obligations under the Individuals with Disabilities in Education Act and Section 504 of the Rehabilitation Act.

## OSBA Model Sample Policy

Code: JGE  
Adopted:

### Expulsion\*\*

~~{Required policy: ORS 339.250(2) and OAR 581-021-0070 require policies on expulsion.}~~

A principal, after reviewing available information, may recommend to the superintendent that a student be expelled. Expulsion of a student shall not extend beyond one calendar year.

A student may **only** be expelled for the following circumstances:

1. When a student's conduct poses a threat to the health or safety of students or employees;
2. When other strategies to change the student's **conduct** have been ineffective, except that expulsion may not be used to address truancy; or
3. When required by law.

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The use of expulsion for discipline of a student in fifth grade or lower is limited to:

1. Nonaccidental conduct causing serious physical harm to a student or employee;
2. When a school administrator determines, based on the administrator's observations or upon a report from an employee, the student's conduct poses a **direct** threat to the health or safety of students or employees; or
3. When the expulsion is required by law.

The age of the student and the past pattern of behavior will be considered prior to imposing the expulsion.

No student may be expelled without a hearing unless the student's parents, or the student if 18 years of age, waive the right to a hearing, either in writing or by failure to appear at a scheduled hearing.

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~~{Choose one of the following two options.}~~ The Board delegates the authority to decide on an expulsion to the superintendent.<sup>{1}</sup> The superintendent may designate another person to handle the potential expulsion, and the superintendent, a designee or another individual may act as the hearings officer. The district may contract with an individual who is not employed by the district to serve as the hearings officer. The hearings officer will not be associated with the initial actions of the building administrators. The hearings officer will conduct the hearing and make a final decision regarding the expulsion. A decision of the hearings officer may be appealed by the parent or the student if age 18 or over to the Board for review.

If the decision of the hearings officer is appealed to the Board for review, the findings as to the facts and the hearings officer's decision will be submitted to the Board, and will be available in identical form to the

<sup>{1}</sup> The Board can retain authority for all expulsions. If the Board chooses not to delegate this authority, any recommendations for expulsion from administration would come to the Board for resolution. The Board would have to meet and determine next steps for all expulsions.

Board, the student and the student's parents at the same time. At a future meeting, the Board will review the hearings officer's decision and will affirm, modify or reverse the decision.}]

OR

~~[When a recommendation for expulsion is made, the Board will meet and review the recommendation. The Board will hold or arrange for the expulsion hearing unless it has been waived.]~~

~~If the Board is conducting the expulsion hearing, the Board may designate a Board member or a third party to run the hearing. The superintendent will provide relevant information to the Board, including the superintendent's recommendation and duration on disciplinary action.<sup>2</sup> This information will be available in identical form to the Board, the student if age 18 or over and the students' parents at the same time. The Board will make the final decision regarding the expulsion.]~~

When a recommendation for an expulsion is made and a hearing is not waived, the following procedure is required:

1. Notice will be given to the student and the parent by personal service<sup>3</sup> or by certified mail<sup>4</sup> at least ~~five~~ days prior to the scheduled hearing. Notice shall include:
  - a. The specific charge or charges and the specific facts that support the charge or charges;
  - b. A statement of intent to consider the charges as reason for expulsion;
  - c. The student's right to a hearing;
  - d. When and where the hearing will take place; and
  - e. The student may be represented by counsel or other persons;
2. If the parent or student does not understand the English language, the district will provide an interpreter during the hearing. All communications will be in a manner that is understandable to the parents and student;
3. The student shall be permitted to have representation present at the hearing to advise and to present arguments. The representation may be an attorney, parent or other person. The district's attorney may be present;
4. The student shall be afforded the right to present their version of the events underlying the expulsion recommendation and to introduce evidence by testimony, writings or other exhibits;
5. The student shall be permitted to be present and to hear the evidence presented by the district;
6. The hearings officer or the student may record the hearing;
7. Strict rules of evidence shall not apply to the proceedings. However, this shall not limit the hearings officer's control of the hearing;

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**Deleted:** The Board may expel, or may delegate the authority to decide on an expulsion to the superintendent or superintendent's designee, who may also act as the hearings officer. The district may contract with an individual who is not employed by the district to serve as the hearings officer. The hearings officer designated by the Board will conduct the hearing and will not be associated with the initial actions of the building administrators;¶  
Expulsion hearings will be conducted in private and will not be open to the general public unless the student or the student's parents request an open session;¶

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<sup>2</sup> Evidence may include the relevant past history and student education records.

<sup>3</sup> The person serving the notice shall file a return of service. (OAR 581-021-0070)

<sup>4</sup> When "certified mail is given to a parent of a suspended student, the notice shall be placed in the mail at least five days before the date of the hearing." (OAR 581-021-0070)

8. A Board-conducted hearing or a Board review of the hearings officer's decision will be conducted in executive session unless the student or the student's parent requests a public hearing. If an executive session is held by the Board or a private hearing held by the hearings officer, the following will not be made public:

- a. The name of the minor student;
- b. The issues involved, including a student's confidential records;
- c. The discussion;
- d. The vote of Board members, which may be taken in executive session when considering an expulsion.

Prior to expulsion for reasons other than a weapons violation, the district must notify the student and parents of alternative programs of instruction or instruction combined with counseling and document this notification.

END OF POLICY

**Legal Reference(s):**

[ORS 192.660](#)  
[ORS 332.061](#)  
[ORS 336.615 - 336.665](#)

[ORS 339.115](#)  
[ORS 339.240](#)  
[ORS 339.250](#)

[OAR 581-021-0050 - 021-0075](#)

**Deleted:** <#>If the Board is conducting the expulsion hearing, the Board may designate the Board chair or a third party as the hearings officer. The hearings officer will determine the facts of each case on the evidence presented at the hearing. Evidence may include the relevant past history and student education records. The hearings officer will provide to the Board, findings as to the facts, the recommended decision and whether or not the student has committed the alleged conduct. This will include the hearings officer's recommended decision on disciplinary action, if any, including the duration of any expulsion. This material will be available in identical form to the Board, the student if age 18 or over and the students' parents at the same time. Following the review by the Board of the hearings officer's recommendation, the Board will make the final decision regarding the expulsion;¶  
If the Board has delegated authority to the superintendent [or designee] to act as the hearings officer, the superintendent may designate himself, or a third party, as the hearings officer. The hearings officer's decision is final. However, a decision of the hearings officer may be appealed by the parent or the student if age 18 or over to the Board for review. If the decision of the hearings officer is appealed to the Board for review, the findings as to the facts and the hearings officer's decision will be submitted to the Board, and will be available in identical form to the Board, the student and the student's parents at the same time. At its next regular or special meeting the Board will review the hearings officer's decision and will affirm, modify or reverse the decision;¶

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# OSBA Model Sample Policy

Code: **KL**  
Adopted:

## Public Complaints \*/\*\* (Version 4)

(This version of sample policy KL does not need an accompanying administrative regulation, it is a stand-alone policy. If this policy is chosen by the Board, recommend delete any other existing complaint procedure.)

*Highly recommended policy. OAR 581-022-2370 requires districts to have a complaint procedure.*  
Board members recognize that complaints about schools may be voiced by ~~employees,~~ ~~students,~~ parents of students who attend a school in the district, ~~and~~ and persons who reside in the district. ~~When such complaints are made to a Board member, the Board member shall refer the person making the complaint to the superintendent or designee. A Board member shall not attempt to respond, review, handle or resolve such complaints as the individual board member has no authority to do so.~~

A complaint of retaliation against a student who in good faith reported information that the student believes is evidence of a violation of state or federal law, rule or regulation, should be made to the superintendent.

A person may initiate a complaint by discussing the matter with the ~~administrator~~ ~~principal~~. That ~~administrator~~ ~~principal~~ shall attempt to resolve the complaint within ~~10~~ working days of initiation of the complaint with the ~~administrator~~ ~~principal~~. If the complainant is dissatisfied, the complainant may file a written complaint with the superintendent within ~~10~~ working days of the decision from the ~~administrator~~ ~~principal~~. The superintendent will attempt to resolve the complaint. If the complaint remains unresolved after ~~10~~ working days of receipt of the complaint by the superintendent, the complainant may appeal to the Board. A written complaint referred to the Board may be considered ~~at~~ at the next regularly scheduled or special Board meeting ~~.~~. A final written decision regarding the complaint shall be made by the Board within ~~20~~ days from receipt of the complaint. The written decision of the Board will be final and will address each allegation in the complaint and reasons for the district's decision. If the Board chooses not to hear the complaint, the superintendent's decision is final. The Board may hold the hearing in executive session if the subject matter qualifies under Oregon law.

The timelines may be extended upon written agreement between the district the complainant. ~~{1}~~

~~{The district may offer mediation or another alternative dispute resolution process as an option if all parties to the complaint agree in writing to participate in such mediation or resolution.}~~

Complaints against the principal should be filed with the superintendent. The superintendent will attempt to resolve the complaint. If the complaint remains unresolved within ~~10~~ working days of receipt by the superintendent, the complainant may request to place the complaint on the Board agenda ~~at~~ at the next regularly scheduled or special Board meeting ~~.~~. The Board may use executive session if the subject matter

<sup>1</sup> ~~{For district information. The district's timeline established by each step of the district's complaint procedure for alleging a violation found in OAR 581-002-0003 must be within 30 days of the submission of the complaint at any step, unless the district and complainant have agreed in writing to a longer time period for that step. However, the district's complaint procedure should not exceed a total of 90 days from the initial filing of the complaint, regardless of the number of steps involved, unless the district and the complainant have agreed in writing to a longer time period. (OAR 581-002-0005)}~~

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qualifies under Oregon law. The Board shall decide in open session what action, if any, is warranted. A final written decision regarding the complaint shall be issued by the Board within ~~30~~ days of receipt of the request to place the complaint on a Board meeting agenda. The written decision of the Board will address each allegation in the complaint and reasons for the district's decision.

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Complaints against the superintendent should be referred to the Board chair on behalf of the Board. The Board chair shall present the complaint to the Board in a Board meeting. If the Board decides an investigation is warranted, the Board may refer the investigation to a third party. When the investigation is complete, the results will be presented to the Board. The Board may use executive session if the subject matter qualifies under Oregon law. The Board shall decide in open session what action, if any, is warranted. A final written decision regarding the complaint shall be issued by the Board within ~~30~~ days of receipt of the complaint. The written decision of the Board will address each allegation in the complaint and reasons for the district's decision.

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Complaints against the Board as a whole or against an individual Board member should be referred to the Board chair on behalf of the Board. The Board chair shall present the complaint to the Board in a Board meeting. If the Board decides an investigation is warranted, the Board may refer the investigation to a third party. When the investigation is complete, the results will be presented to the Board. The Board shall decide in open session what action, if any, is warranted. A final written decision regarding the complaint shall be issued by the Board within ~~30~~ days of receipt of the complaint. The written decision of the Board will address each allegation in the complaint and reasons for the district's decision.

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Complaints against the Board chair should be made directly to ~~district counsel~~ ~~the Board vice chair~~ on behalf of the Board. The ~~district counsel~~ ~~Board vice chair~~ shall present the complaint to the Board in a Board meeting. If the Board decides an investigation is warranted, the Board may refer the investigation to a third party. When the investigation is complete, the results will be presented to the Board. The Board shall decide in open session what action, if any, is warranted. A final written decision regarding the complaint shall be issued by the Board within ~~30~~ days of receipt of the complaint. The written decision of the Board will address each allegation in the complaint and reasons for the district's decision.

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~~A complainant must file a complaint within the later of either time limit set below, in accordance with State law:~~

- ~~1. Within two years after the alleged violation or unlawful incident occurred or the complainant discovered the alleged violation or unlawful incident. For incidents that are continuing in nature, the time limitation must run from the date of the most recent incident; or~~
- ~~2. Within one year after the affected student has graduated from, moved away from or otherwise left the district.~~

The district's final decision for a complaint processed under this Board policy that alleges a violation of Oregon Administrative Rule (OAR) Chapter 581, Division 22 (Division 22 Standards), ORS 339.285 - 339.303 or OAR 581-021-0550 - 581-021-0570 (Restraint and Seclusion), or ORS 659.852 (Retaliation), will be issued in writing or electronic form. The final decision will address each allegation in the complaint and contain reasons for the district's decision. If the complainant is a [student,] parent or guardian of a student attending school in the district or a person that resides in the district, and the complaint is not resolved through the complaint process above, the complainant may file an appeal<sup>2</sup> to the

<sup>2</sup> An appeal must meet the criteria found in OAR 581-002-0005(1)(a).

Deputy Superintendent of Public Instruction under OAR 581-002-0001 – 581-002-0023 [(See KL-AR(2) - Appeal to the Deputy Superintendent of Public Instruction)].

**Charter Schools of which the District Board is a Sponsor**

~~[The district Board, [through its charter agreement with [name of public charter school sponsored by the district board]] [through a board resolution] [through this policy], will review an appeal of a decision reached by the Board of [name of public charter school] on a complaint alleging a violation of ORS 339.285–339.303 or OAR 581-021-0550 – 581-021-0570 (Restraint or Seclusion), ORS 659.852 (Retaliation), or applicable OAR Chapter 581, Division 22 (Division 22 Standards). A complainant may appeal and will submit such appeal to the [superintendent] [Board chair] on behalf of the district Board within [30] days of receipt of the decision from the public charter school board. A final decision reached by the district Board may be appealed to the Oregon Department of Education under OAR 581-002-0001–581-002-0023.]~~

OR

~~[The district Board, [through its charter agreement with [name of public charter school sponsored by the district board]] [through a board resolution] [through this policy], will not review an appeal of a decision reached by the Board of the [name of public charter school] on a complaint alleging a violation of ORS 339.285–339.303 or OAR 581-021-0550 – 581-021-0570 (Restraint or Seclusion), ORS 659.852 (Retaliation), or applicable OAR Chapter 581, Division 22 (Division 22 Standards), for which the district Board has jurisdiction, and recognizes a decision reached by the Board of [name of public charter school] as the district Board’s final decision. A final decision reached by this district Board may be appealed to the Oregon Department of Education under OAR 581-002-0001–581-002-0023.]~~

~~[**Review Process for a Public School Board Complaint Decision**~~

~~The appeal of a complaint from a public charter school to be reviewed by the district Board will be presented by the Board chair and reviewed by the Board at a Board meeting. The Board may use executive session if the subject matter qualifies under Oregon law. The Board will review the appeal and make a decision about appropriate action, which may include, but is not limited to, holding a hearing, requesting information, and recognizing the decision reached by the public charter school board. A decision will be reached, within [20] days, in open session, unless allowed in executive session. A final written decision regarding the appeal shall be issued by the district Board within [10] days. The written decision of the district Board will address each allegation in the complaint and include reasons for the district Board’s decision.]~~

END OF POLICY

**Legal Reference(s):**

[ORS 192.660](#)  
[ORS 332.107](#)

[ORS 659.852](#)  
[OAR 581-002-0001 - 002-0005](#)

[OAR 581-022-2370](#)

<sup>3</sup> ~~[If the district Board elects to hear appeals on public charter school complaints for which the district Board has jurisdiction, as decided by statements in the charter agreement, Board policy, or a board resolution, this language is recommended for this policy to delineate the process.]~~

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Anderson v. Central Point Sch. Dist., 746 F.2d 505 (9th Cir. 1984).  
Connick v. Myers, 461 U.S. 138 (1983).

## **Student Body Report - April 13 2023**

- The High School Student Council is hosting an Alumni Game April 15
- The Sophomore class is doing a Monster Cookie Dough fundraiser, they will begin selling April 17
- The Sophomore Class is also doing a Mother's day Bouquet fundraiser beginning on April 17, there will be an order form and then the purchaser will come to the school and pick up their bouquet
- Freshman class were selling candles, hand out date to be determined
- The Junior Senior Banquet will be held April 28, it will be held in the gym at 6pm
- Prom this year will be held on May 6 2023, the Junior class has chosen the Pine Ridge Golf Club as the venue for the event, It will be from 7pm-11pm
- The Freshman Class is doing a Daddy Daughter Dance May 13th, it will be held at the school
- The Freshman Class is hosting a Night Out Babysitting April 21, @ Encounter Open Bible Church

High School Student Council Meeting, April 18, April 25, May 2, May 9  
**Every Tuesday**

# Board Maintenance Report

April 10<sup>th</sup> 2023

## **NEW MODULAR OFFICE**

- Blinds for the main office have been installed.
- Handrail is completed and ADA ramp is operational.

## **LANDSCAPING MAIN OFFICE**

- The irrigation parts have been ordered and will be installed in the upcoming weeks. Weather permitting.

## **PIONEER CONNECT BUILDING**

- Furniture and Computers have been installed and the office space inside the building.
- Pioneer has installed their network and the building is due to open to the public soon.

## **ARCHERY**

- The curtain has been installed in the gym and Archery classes have begun.

## **SHOP DUST COLLECTOR**

- The motor on the dust collector has failed and a replacement motor has been ordered and will be installed upon arrival.

## **April Board Report**

### **Transportation/Technology**

- 1. New phone system is installed and operating. Everything appears to be working quite well.**
- 2. New communication system is about 80% complete. Two parts of the system arrived non-operational and the contractor is dealing with that, but the school has full announcement coverage in the classrooms, common areas/halls and gym. Call and emergency buttons in all areas are fully functional as well. When the non-functioning parts are replaced, full phone integration and outside speakers will be operational as well.**
- 3. To date, 440 students have been transported which equates to an average of 7 students transported daily. Of this, 2-3 students are transported west and 4-5 transported east.**

Special Education Services Board report:

Most of the curriculum from the IDEA grant has arrived. The staff has already started to utilize it with students.

Behavioral report: Attached is the Major Vs. Minor form that was talked about at the last board meeting. This is up in every classroom and was shown to students at the start of the year. It is allied with the board-adopted student's rights and responsibilities.



# Triangle Lake Charter Schools Major vs Minor

**WE CARE for students, WE CARE for each other, WE CARE together as one**

<b>Behaviors</b>	<b>Warning/Reteach</b> Teacher handled, no documentation required, teacher discretion for consequences and personal documentation	<b>Minor</b> Teacher handled, the teacher assigns own or building consequence	<b>Major</b> Referral form completed. Administrator assigns consequence (with teacher input). Administrator communicates to the teacher about the situation.	<b>Expected Behavior</b> Acting in a cooperative manner respectful of school and classroom expectations; responding appropriately when addressed
<b>Threat, Bullying, Harassment, Intimidation, Sexual Harassment, Discriminatory Harassment</b>	<ul style="list-style-type: none"> <li>Annoying on purpose; altering names;</li> </ul>	<ul style="list-style-type: none"> <li>Offensive language</li> <li>Negative talk</li> <li>Calling names or insults</li> <li>Offensive remarks or gestures in a casual manner</li> <li>Inappropriate sexual connotations</li> <li>Putdowns to a particular subgroup.</li> </ul>	<ul style="list-style-type: none"> <li>Chronic or blatant use of offensive language</li> <li>Inappropriate, foul, suggestive or harassing drawings, references, or acts</li> <li>Racist comments</li> <li>Chronic or blatant use of aggressive language/threats</li> </ul>	<ul style="list-style-type: none"> <li>Language that is socially appropriate and respectful</li> <li>Language that honors and validates others and their values and beliefs</li> </ul>
<b>Aggressive Behavior and Physical Assault</b>	<ul style="list-style-type: none"> <li>Rough play</li> <li>Poking</li> </ul>	<ul style="list-style-type: none"> <li>Tripping</li> <li>Public displays of affection</li> </ul>	<ul style="list-style-type: none"> <li>Physical aggression/ fighting (striking, harmful pushing, etc.)</li> <li>Chronic or blatant unwanted physical contact</li> <li>Unwanted sexual contact</li> <li>Spitting</li> </ul>	<ul style="list-style-type: none"> <li>Respect for others' personal space Walking away from and reporting possible conflicts</li> </ul>
<b>Insubordinate Behavior</b>	<ul style="list-style-type: none"> <li>Passive refusal to participate,</li> <li>Extremely slow in response to request,</li> <li>Testing the limit</li> <li>Noise making;</li> <li>Attention getting behaviors (silly answers, class clowning, etc.);</li> <li>bugging others</li> </ul>	<ul style="list-style-type: none"> <li>Not working/unfinished work</li> <li>Not participating in group work</li> <li>Making faces, rolling eyes</li> <li>Sighing, stomping, screaming, or yelling</li> <li>Arguing or other inappropriate response to staff request</li> <li>Cheating/lying</li> <li>Repetitive noises/tapping</li> <li>Excessive talking</li> <li>Not listening</li> <li>Not sitting in seat</li> <li>Throwing objects</li> </ul>	<ul style="list-style-type: none"> <li>Use or possession of drugs or alcohol</li> <li>Blatant insubordination (absolute refusal to comply after multiple prompts)</li> <li>Chronic cheating/lying</li> <li>Chronic or blatant intimidation (screaming, yelling, throwing objects)</li> </ul>	<ul style="list-style-type: none"> <li>Acting in a cooperative manner respectful of school and classroom expectations</li> <li>Responding appropriately when addressed</li> <li>Cooperative behaviors</li> <li>Taking turns taking</li> <li>Contributing appropriately to class discussions and activities</li> </ul>
<b>Dress Code</b>		<ul style="list-style-type: none"> <li>Inappropriate content such as foul, suggestive, or harassing images, text, or references. (drugs/alcohol, language, sexual connotations)</li> </ul>	<ul style="list-style-type: none"> <li>Insubordination, non-compliance with regard to dress code violations</li> </ul>	<ul style="list-style-type: none"> <li>Dress should be appropriate to the educational setting</li> </ul>
<b>Computer Network and Internet</b>	<ul style="list-style-type: none"> <li>On Chromebooks before being asked</li> <li>On technology walking into class</li> </ul>	<ul style="list-style-type: none"> <li>Misuse of cell phones</li> <li>Misuse of electronic devices</li> <li>Off-task computer usage</li> </ul>	<ul style="list-style-type: none"> <li>Cyberbullying (chronic or blatant harassment or intimidation through school or personal devices)</li> <li>Accessing inappropriate content on personal or school electronic devices</li> <li>Taking, receiving, or posting inappropriate images and/or videos through personal or school electronic devices</li> </ul>	<ul style="list-style-type: none"> <li>Tech should be used responsibly and at appropriate times</li> </ul>
<b>Property Damage and Theft</b>	<ul style="list-style-type: none"> <li>Not returning items to appropriate places.</li> </ul>	<ul style="list-style-type: none"> <li>Minor graffiti (drawing on school property)</li> <li>Using school-owned items for a non-intended use</li> </ul>	<ul style="list-style-type: none"> <li>Stealing/hiding minor items</li> <li>Major vandalism/graffiti (carving/etching/permanently marking)</li> <li>Inappropriate drawings or words on school property</li> </ul>	<ul style="list-style-type: none"> <li>Respect personal and school property.</li> <li>Using equipment in an appropriate manner.</li> <li>Return items to appropriate places.</li> </ul>
<b>Attendance - Tardiness</b>		<ul style="list-style-type: none"> <li>Tardy</li> </ul>	<ul style="list-style-type: none"> <li>Truancy (as defined by attendance policies)</li> <li>Leaving school grounds</li> <li>Chronic tardiness (3 or more)</li> </ul>	<ul style="list-style-type: none"> <li>Students should come to school ready to learn</li> </ul>

Please remember that this is a guide. There may be other issues or circumstances that arise where you will need to determine the appropriate level for that behavior (Minor or Major). It is always ok to discuss problem behaviors with a peer, counselor, and/or administrator. Please collaborate and ask for advice or strategies in dealing with student issues or behaviors.

❖ Minor incidents could become major if teacher-managed consequences are not correcting the student behavior.

## Notice

**Budget Committee meetings are open and the public is invited to attend.**  
Please keep this notice posted until June 30, 2023

# **BLACHLY SCHOOL DISTRICT #90**

## **2023-24 Budget Calendar - REVISED**

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### 2023

April 19 Regular School Board meeting

April 26 Publish Budget Committee meetings in Register-Guard & on district website

**May 10 First Budget Committee meeting (Budget Message/public comment)**

**May 17 Second Budget Meeting - target date for approval, followed by:**

May 17 Regular Board meeting

June 7 Publish notice of budget hearing/summary in Register-Guard

**June 14 Regular School Board meeting**

- Budget Hearing
- Adopt the budget
- Make appropriations
- Declare the Levy by fund

**July 15 Deadline to certify the tax levy to the County Assessor**

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### **Budget Committee Meeting**

**Times:** 6:00 - 8:00 PM. or two hours length when starting time is delayed

**Place:** Triangle Lake Charter School

**Additional meetings will be posted as necessary.**