

# Charterholder Meeting

Thursday, May 18, 2023 11:30 AM

GCTA Classroom, 1015 Norwood Park Blvd., Austin, TX 78753

I. CALL TO ORDER	<b>Speaker (s)</b> : Margaret Moten, GCT Board Chair
II. ESTABLISH A QUORUM	<b>Speaker (s)</b> : Margaret Moten, GCT Board Chair
III. CELEBRATING OUR STORIES	<b>Speaker (s)</b> : Susan Hunt, Sr. Director Student Supports
IV. PUBLIC COMMENT <b>Tex Gov't Code 551.007</b>	
V. SCHOOL BOARD PRESIDENT REPORT	<b>Speaker (s)</b> : Rob Neville, GEB President
VI. SUPERINTENDENT'S REPORT	<b>Speaker (s)</b> : Theresa Rappaport, Interim Superintendent
VII. DISCUSSION/ACTION ITEMS	<b>Speaker (s)</b> : Theresa Rappaport, Interim Superintendent, Rob Neville, GEB President
VII.A. Motion and second to approve the March 24, 2023, Charterholder Meeting Minutes	<b>Speaker (s)</b> : Margaret Moten, GCT Board Chair
VII.B. Typical GEB Consent Agenda Items	<b>Speaker (s)</b> : Theresa Rappaport, Interim Superintendent, Rob Neville, GEB President
VII.B.1 Expenditure approval - Desktops for Norwood Computer Lab <i>Motion and second to approve the expenditure on desktops for the Norwood Computer Lab</i>	
VII.B.2 Approve the 23/24 SY Calendar, including the addition of 1 floating holiday, and to authorize the Superintendent to modify it in order to meet state and partner requirements. <i>Motion and second to approve the 23/24 SY Calendar</i>	
VII.B.3 Approve 23/24 SY Annual IMAT TEKS Certification <i>Motion and second to approve the 23/24 SY Annual IMAT TEKS Certification</i>	
VII.B.4 Approve 23/24 Innovative Courses <i>Motion and second to approve the 23/24 Innovative Courses</i>	
VII.B.5 Approve execution of Excel GEI Extension	

## Agreement

*Motion and second to approve Excel GEI Extension Agreement*

- VII.C. Amended and Restated Bylaws  
*Motion and second to approve the amended and restated Bylaws of Goodwill Central Texas* **Speaker (s) :** Rob Neville, GEB President
- VII.D. Resolution approving Amended and Restated Bylaws and Authorizing Filing of Non-Expansion Amendment with TEA  
*Motion and second to approve the Resolution approving the Amended and Restated Bylaws of GICT and authorizing the filing of a non-expansion amendment with the Texas Education* **Speaker (s) :** Margaret Moten, GCT Board Chair
- VII.E. Resolution approving the Expansion Amendment  
*Motion and second to approve the Resolution approving the Expansion Amendment for the addition of a high school campus and to expand the current geographic boundary to be submitted to the Texas Education Agency for the following areas: Goodwill North Central Texas territory and Goodwill San Antonio territory.* **Speaker (s) :** Margaret Moten, GCT Board Chair
- VII.F. Budget Related Items **Speaker (s) :** Theresa Rappaport, Interim Superintendent, Lisa Dennis, Education Controller
- VII.F.1 Approve the 22/23 SY Budget Amendment  
*Motion and second to approve the 22/23 SY Budget Amendment*
- VII.F.2 Approve the 23/24 SY Improvement Plans  
*Motion and second to approve the 23/24 SY School Improvement Plans*
- VII.F.3 Approve the 23/24 SY State Compensatory Education Budget  
*Motion and second to approve the 23/24 SY State Compensatory Education Budget*
- VII.F.4 Approve the 23/24 SY Budget  
*Motion and second to approve the 23/24 SY Budget*
- VIII. **EXECUTIVE SESSION Under Tex. Gov't Code pursuant to any and all purposes permitted by Sections 551.001-551.084, including, but not limited to: 551.071; 551.074** **Speaker (s) :** Margaret Moten, GCT Board Chair
- A. Deliberate the employment of Theresa Rappaport as Superintendent of The Excel Center for Adults and terms of employment**
- B. Deliberate the prior Superintendent's Resignation and Release Agreement**
- IX. **RECONVENCE IN OPEN SESSION A. Consider approval of Theresa Rappaport as Superintendent of The Excel Center for Adults and approve the terms of her employment as discussed in closed session.** **Speaker (s) :** Margaret Moten, GCT Board Chair
- B. Consider approval of action relating to prior Superintendent's Resignation and Release Agreement as discussed in Closed Session**
- X. **ADJOURN MEETING** **Speaker (s) :** Margaret

Moten, GCT Board  
Chair

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Board Secretary



## Desktop Computers-Norwood Campus

### Background:

The Norwood Campus has 3 computer labs that can house 75 desktop computers. These computers are used for a variety of purposes including:

- Testing (state/tsi/esl/MS office)
- Career and Technical classes
- General teacher instructional use

The computers currently in the lab were purchased in 2014 and have reached end of life. Our organization's IT department has transitioned to cloud-based management and the current desktops are too outdated to manage this new system. Upgrading the desktops will allow Excel to fully transition to cloud-based management as well, which will aid in the rollout of updates to all stations rather than a one-by-one setup.

Per Board Policy, purchases of supplies and materials costing greater than \$50,000 require board approval.

Three bids were acquired:

Seller	Journey ED	CDW	Dell
Brand	HP Desktops	Lenovo Desktops	Dell Desktops
Total Cost	\$90,175	\$83,169.09	\$86,826.00
Evaluation Rating	3 / 5	4.8 / 5	4.1 / 5
Recommendation Level	3 <sup>rd</sup> Choice	1 <sup>st</sup> Choice	2 <sup>nd</sup> Choice

### Recommendation Notes:

The Lenovo Desktops are the preferred choice for the computer lab upgrade at the Norwood Campus. A test was conducted on the three models by the Excel IT team. The recommendation of CDW / Lenovo is based on the following criteria:

- Price
- Service history
- Performance
- Integration & ease of transition
- Delivery ETA

The Lenovo has the most competitive pricing, without compromising quality or performance. Lenovo also has a strong service history. Performance tests exceeded expectations and integration tests were passed with no issues. The delivery ETA is the most favorable among the three bids and will ensure the upgrade is complete prior to students returning to school in the Fall.



Thank you for choosing CDW. We have received your quote.

Hardware      Software      Services      IT Solutions      Brands      Research Hub

# Review and Complete Purchase

**JAVIER BENITEZ,**

Thank you for considering CDW•G for your technology needs. The details of your quote are below. **If you are an eProcurement or single sign on customer, please log into your system to access the CDW site.** You can search for your quote to retrieve and transfer back into your system for processing.

For all other customers, click below to convert your quote to an order.

**Convert Quote to Order**

QUOTE #	QUOTE DATE	QUOTE REFERENCE	CUSTOMER #	GRAND TOTAL
NJPD481	5/4/2023	NJPD481	13405584	<b>\$83,169.09</b>

## QUOTE DETAILS

ITEM	QTY	CDW#	UNIT PRICE	EXT. PRICE
<a href="#">NEW ITEM</a> Mfg. Part#: NEW-ITEM Custom Excel Build Desktop TC M90a Gen 3_Intel Q670_ES_AIO_ Windows 11 Pro 64 (preinstalled with Windows 10 Pro 64 Downgrade) 12th Generation Intel Core i7-12700 vPro Processor (E-cores up to 3.60 GHz Pcores up to 4.80 GHz) 32 GB DDR4-3200MHz (SODIMM) 1 TB SSD M.2 2280 PCIe Gen4 Performance TLC Opal Intel Wi-Fi 6E AX211 2x2 AX vPro & Bluetooth 5.1 or above 3 Year On-site WARRANTY 3Y Premier Support Contract: Standard Pricing	25	NEW-ITEM	\$1,299.00	\$32,475.00
<a href="#">NEW ITEM</a> Mfg. Part#: NEW-ITEM Custom Excel Build Desktop TC M90a Gen 3_Intel Q670_ES_AIO_ Windows 11 Pro 64 (preinstalled with Windows 10 Pro 64 Downgrade) 12th Generation Intel Core i5-12500 vPro Processor (P-cores 3.00 GHz up to 4.60 GHz) 16 GB DDR4-3200MHz (SODIMM) 512 GB SSD M.2 2280 PCIe Gen4 Performance TLC Opal Intel Wi-Fi 6E AX211 2x2 AX vPro & Bluetooth 5.1 or above 3 Year On-site WARRANTY 3Y Premier Support Contract: Standard Pricing	50	NEW-ITEM	\$999.00	\$49,950.00

**SUBTOTAL**      \$82,425.00

**SHIPPING** \$744.09  
**SALES TAX** \$0.00  
**GRAND TOTAL** **\$83,169.09**

PURCHASER BILLING INFO	DELIVER TO
<b>Billing Address:</b> THE EXCEL CENTER ACCTS PAYABLE 1015 NORWOOD PARK BLVD AUSTIN, TX 78753-6608 <b>Phone:</b> (512) 531-5500 <b>Payment Terms:</b> NET 30 Days-Govt/Ed	<b>Shipping Address:</b> THE EXCEL CENTER JAVIER BENITEZ 1015 NORWOOD PARK BLVD AUSTIN, TX 78753-6608 <b>Phone:</b> (512) 531-5500 <b>Shipping Method:</b> UPS Ground
	<b>Please remit payments to:</b>  CDW Government 75 Remittance Drive Suite 1515 Chicago, IL 60675-1515



### Sales Contact Info

**Adam Slater** | (866) 643-9339 | [adamsla@cdw.com](mailto:adamsla@cdw.com)

### Need Help?



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Support



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This order is subject to CDW's Terms and Conditions of Sales and Service Projects at

<http://www.cdwg.com/content/terms-conditions/product-sales.aspx>

For more information, contact a CDW account manager

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**Service Provider Bid Response Evaluation Grid**

Service Description: Replacement Desktops for Excel  
 Date/Time of Evaluation: 5/10/23 12:00 AM  
 Evaluation performed by: Javier Benitez & Thomas Browne

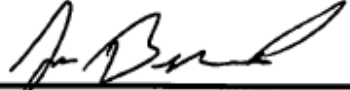
Selection Factors <sup>1</sup>	Weighting <sup>2</sup>	Bidder #1:		Bidder #2:		Bidder #3:		Bidder #4:		Bidder #5:	
		Dell	Lenovo	HP							
		Evaluation Score <sup>3</sup>	Weighted Score <sup>4</sup>	Evaluation Score <sup>3</sup>	Weighted Score <sup>4</sup>	Evaluation Score <sup>3</sup>	Weighted Score <sup>4</sup>	Evaluation Score <sup>3</sup>	Weighted Score <sup>4</sup>	Evaluation Score <sup>3</sup>	Weighted Score <sup>4</sup>
Price (primary criteria)	30%	4	1.2	5	1.5	3	0.9		0		0
Service History	20%	5	1	4	0.8	3	0.6		0		0
Performance	20%	4	0.8	5	1	3	0.6		0		0
Integration/Ease of Transition	20%	5	1	5	1	3	0.6		0		0
Delivery ETA	10%	4	0.4	5	0.5	3	0.3		0		0
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<b>Total</b>	<b>100%</b>		4.4		4.8		3		0		0


<sup>1</sup> Selection Factors: Price must be the top factor; all other factors are determined by the evaluator.  
<sup>2</sup> Weighting must add up to 100%. Price must have the highest Weight of all factors.  
<sup>3</sup> Evaluation Score on a scale of 1 to \_5\_: 1=worst (eg. highest price), \_5\_=best (eg. lowest price)  
<sup>4</sup> Weighted Score = Weighting x Score

Evaluator Selection Remarks:

The Dell Desktop has been reliable and has performed well historically.	The Lenovo demo unit performed excellent. Our current deployment process completed fully with no issues. Best price provided	HP support is rated lower than the other 2 models. HP build did not allow for a custom build.		
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**Bidder Selected by Highest Weighted Score:**  
 Lenovo

  
 Signature Name Date  
 Javier Benitez 5-10-23

  
 Thomas Browne 5-10-23



# Goodwill Excel Charter High School

## 2023-2024 School Calendar - Community Campuses

Central Office - 1015 Norwood Park Blvd. Austin, Texas 78753

### Legend

	Student / Staff Holiday
	Staff Development / Student Holiday
	New Teacher Orientation
[ ]	Term Start and End Periods
	Student Open House
	STAAR Testing
	Campus Closed
	Benchmark Testing

### Important Dates

	July 31-August 1	New Teacher Orientation
	August 2-14	Campus Planning
	August 14	Student Open House
	August 29-31	Benchmark 1
[ ]	August 15-October 11	Term 1 (39 days)
	September 4	District Closed (Labor Day)
	September 25	Staff Development / Student Holiday
	October 9	Staff Development / Student Holiday
	October 12-16	Staff Development / Student Holiday
[ ]	October 17- December 20	Term 2 (41 days)
	November 13	Staff Development / Student Holiday
	November 20-24	District Closed (Break)
	December 5-15	STAAR Testing
	December 21-22	Staff Development / Student Holiday
	December 25-January 5	District Closed (Winter Break)
	January 16-18	Benchmark 2
	January 8	Staff Development / Student Holiday
[ ]	January 9-March 6	Term 3 (40 days)
	January 15	District Closed (MLK Jr. Day)
	February 19	District Closed (President's Day)
	February 19-March 29	TELPAS Testing
	March 7-8	Staff Development / Student Holiday
	March 11-15	District Closed (Break)
	March 18	Staff Development / Student Holiday
[ ]	March 19-May 23	Term 4 (46 days)
	March 29	District Closed (Cesar Chavez/Dolores Huerta/Good Friday)
	April 10	Staff Development / Student Holiday
	April 15- May 10	STAAR Testing
	May 14-16	Benchmark 3
[ ]	May 23	Last Day of School
	May 24	End of Year In-Service Days
	May 25	Graduation
	May 27	District Closed (Memorial Day)
	June 18-28	STAAR Testing
	June 19	District Closed (Juneteenth)
	July 1-31	Campus Closed

August 2023						
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April 2024						
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May 2024						
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January 2024						
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Term 1: Aug 15 - Oct 11 2023 39 Days	Term 3: January 9 - March 6 2024 40 Days
Term 2: Oct 17 - Dec 20 2023 41 Days	Term 4: March 19 - May 23 2024 46 Days



# Goodwill Excel Charter High School

## 2023-2024 School Calendar - Justice Education Campuses

Central Office - 1015 Norwood Park Blvd. Austin, Texas 78753

### Legend

- Student / Staff Holiday
- Staff Development / Student Holiday
- New Teacher Orientation
- [ ] Term Start and End Periods
- Student Open House
- STAAR Testing
- Campus Closed

### Important Dates

- July 31-August 1 New Teacher Orientation
- August 2-8 Campus Planning
- [ ] August 9-October 4 Term 1 (40 days)
- September 4 District Closed (Labor Day)
- October 5-6 Staff Development / Student Holiday
- [ ] October 9-December 7 Term 2 (39 days)
- November 20-24 District Closed (Break)
- December 5-15 STAAR Testing
- December 8 Staff Development / Student Holiday
- December 25-January 5 District Closed (Winter Break)
- January 8 Staff Development / Student Holiday
- [ ] January 9-March 6 Term 3 (38 days)
- January 15 District Closed (MLK Jr. Day)
- February 16 Staff Development / Student Holiday
- February 19 District Closed (President's Day)
- February 19-March 29 TELPAS Testing
- [ ] February 20-April 19 Term 4 (38 days)
- March 11-15 District Closed (Break)
- March 29 District Closed (Cesar Chavez/Dolores Huerta/Good Friday)
- April 15- May 10 STAAR Testing
- April 22 Staff Development / Student Holiday
- [ ] April 23-June 13 Term 5 (37 days)
- May 27 District Closed (Memorial Day)
- June Graduation Date TBD
- June 14 Staff Development
- June 18-28 STAAR Testing
- June 19 District Closed (Juneteenth)

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September 2023						
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January 2024						
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February 2024						
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March 2024						
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April 2024						
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May 2024						
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June 2024						
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July 2024						
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21	22	23	24	25	26	27
28	29	30	31			

Term 1: Aug 9 - Oct 4 2023 40 Days	Term 3: December 11 - February 15 2024 38 Days
Term 2: Oct 9 - Dec 7 2023 39 Days	Term 4: February 20 - April 19 2024 38 Days
Term 5: April 23 - June 13 2024 37 Days	





# TEKS Certification 2023-24 Form

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Mathematics 6-8 Instructional Materials .....	12
Mathematics 9-12 TEKS Coverage Certification .....	13
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Social Studies TEKS Certification .....	14
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Social Studies 6-8 TEKS Coverage Certification.....	15
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Social Studies 9-12 Instructional Materials.....	16
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## Survey Pre-Work:

### TEKS Certification 2023–24 Form

In accordance with [Texas Education Code §31.004](#), local education agencies (LEAs) are required to certify annually to the State Board of Education (SBOE) and the commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), LEAs are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C). The TEKS Certification 2023–24 Survey includes a section to allow LEAs to certify they meet this requirement.

In response to feedback from last year's process, the agency refined the TEKS Certification Process and will utilize the following tools:

#### **TEKS Certification 2023-24 Form:**

Printable, hard copy of the survey to be completed offline and presented to the board of trustees or governing body for ratification and signatures.

#### **TEKS Certification 2023-24 Survey:**

Web-based application where LEAs will submit their responses, collected on the TEKS Certification 2023-24 Form, and where LEAs will upload the signature page of the Form.

This year's TEKS Certification Process requires:

- The completion of the TEKS Certification 2023-24 Form,
- Ratification by the LEA's board of trustees or governing body in an open, public-noticed meeting; and
- Submission of the TEKS Certification 2023-24 Survey and upload of the signature page of the ratified TEKS Certification 2023-24 Form.

TEA recommends that LEAs complete these steps by **May 1, 2023**. The TEKS Certification 2023-24 Survey can be accessed beginning on March 20, 2023, on the [Instructional Materials webpage](#).

The state online instructional materials ordering system, EMAT, will close for annual maintenance on March 31, 2023, and is scheduled to reopen on May 15, 2023. **Completion of the TEKS Certification Process is required to regain access to allotment funds when EMAT reopens in May of 2023.**

TEKS Certification 2023–24 Survey submissions received after May 15, 2023, will typically be processed within five business days, then access to EMAT provided.

## Instructions to Complete the TEKS Certification Process for 2023-24

1. **Review the TEKS Certification 2023-24 Form.**
2. **Gather information:** The form may require consultation with content area leads or other LEA staff.
3. **Complete TEKS Certification 2023-24 Form:** Complete the TEKS Certification 2023–24 Form by hand or digitally.
4. **Obtain needed signatures:** Ratify the **TEKS Certification 2023-24 Form** by the LEA's board of trustees or governing body in an upcoming, open board meeting.
5. **Submit TEKS Certification 2023-24 Survey:** Complete the online TEKS Certification 2023–24 Survey by answering the questions. Inside the survey you will upload the signature page of the signed Allotment and TEKS

Certification 2023–24 Form from Step 4. The survey will be open for submissions beginning Monday, March 20, 2023, and will be located on the [Instructional Materials website](#).

## Additional Supports

- The TEA will be hosting a webinar to review the TEKS Certification 2023–24 Process on *Monday, March 20, at 2:00 p.m. CDT*. You can find the registration link [here](#).
- The TEA will host office hours on *Tuesday, March 28, at 11:00 a.m. CDT*. Registration link for office hours can be found [here](#).
- For questions about the TEKS Certification 2023–24 form, survey, or process, please submit a [Help Desk ticket](#).

## Review Terminology

### Additional Supports

- **Scope and Sequence:** A document that provides a brief outline of the standards and a recommended teaching order for a particular course/grade-level over the course of a school year.
- **Full-subject materials** (often referred to as Tier 1 or core materials): Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.
- **Supplemental materials** (may be used in Tier 1, Tier 2, or Tier 3 settings): Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

## About the Qualtrics Survey

***Within the Qualtrics survey, you will be given a list of commonly known publishers and products. Should your district use a district-developed product, or the product is not listed, you will be asked to write in the name of the publisher and product.***

## TEKS Certification 2023–24 Form

### Background Information

QUESTION 1.0: Name of person completing this form

*Theresa Rappaport*

QUESTION 1.1: Your email address

*Theresa.rappaport@excelcenterhighschool.org*

QUESTION 1.2: Select the role that best describes your position at your district or charter: [Single Select]

- Instructional Material Coordinator
- Curriculum Director
- Principal
- Administrative Assistant
- Superintendent
- Other

### LEA Information

QUESTION 2.0: Region #

*13*

QUESTION 2.1: District or Charter Name and County District Number

*The Excel Center (for Adults) 227827*

QUESTION 2.2: Superintendent's Name

*Theresa Rappaport*

QUESTION 2.3: Superintendent's email address

*Theresa.rappaport@excelcenterhighschool.org*

QUESTION 2.4: School board president's or governing body's name

*Rob Neville*

QUESTION 2.5: School board president's or governing body's email address

*Rob.Neville@goodwillcentraltexas.org*

QUESTION 2.6: Date of the school board meeting at which the TEKS Certification Form was presented and approved

*May 18, 2023*

## Reading Language Arts TEKS Certification

### Scope and Sequence - All Grade Levels RLA

QUESTION 3.0: Do you manage the scope and sequence of your reading language arts content at a LEA (district or charter) level? Please indicate your LEA's approach to managing the scope and sequence of the reading language arts content in each of the following grade bands. [Single select for each grade band]

		Do not manage scope and sequence at a LEA level	Use product-specific scope and sequence	Use LEA-developed scope and sequence	Use TEKS Resource System (TRS) scope and sequence	N/A
QUESTION 3.1:	<b>Kindergarten – 2<sup>nd</sup> Grade</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
QUESTION 3.2:	<b>3<sup>rd</sup> –5<sup>th</sup> Grade</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
QUESTION 3.3:	<b>6<sup>th</sup> –8<sup>th</sup> Grade</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
QUESTION 3.4:	<b>9<sup>th</sup> - 12<sup>th</sup> Grade</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## English Reading Language Arts K-5 TEKS Coverage Certification

QUESTION 4.0: For school year 23–24 will your LEA make materials available for use that cover 100% of the **K–5 English RLA TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single Select]

- Yes
- No
- N/A

## English Reading Language Arts K-5 Instructional Materials

QUESTION 5.0:

Share the **full-subject** publisher/ product that teachers in your LEA will use regularly (once a week or more, on average) for **K-5 English RLA** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades K–2 English RLA full- subject publisher/ product used:

N/A

Grades 3–5 English RLA full- subject publisher/ product used:

N/A

QUESTION 5.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 English RLA** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades K–2 English RLA supplemental publisher/ product used:

N/A

Grades 3–5 English RLA supplemental publisher/ product used:

N/A

Spanish Reading Language Arts K-5 TEKS Coverage Certification

QUESTION 6.0: For school year 23–24 will your LEA make materials available for use that cover 100% of the **K-5 Spanish RLA TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single select]

- Yes
- No
- N/A

Spanish Reading Language Arts K-5 Instructional Materials

QUESTION 7.0: Share the **full-subject** publisher/ product that teachers in your LEA will use regularly (once a week or more, on average) for **K-5 Spanish RLA** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades K–2 Spanish RLA full- subject publisher/ product used:

N/A
-----

Grades 3–5 Spanish RLA full- subject publisher/ product used:

N/A
-----

QUESTION 7.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Spanish RLA** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades K–2 Spanish RLA supplemental publisher/ product used:

N/A
-----

Grades 3–5 Spanish RLA supplemental publisher/ product used:

N/A
-----

English Reading Language Arts 6-8 TEKS Coverage Certification

QUESTION 8.0: For school year 2023–24 will your LEA make materials available for use that cover 100% of the **English 6-8 RLA TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

- Yes
- No
- N/A

English Reading Language Arts 6-8 Instructional Materials

QUESTION 9.0: Share the **full-subject** publisher/ product that teachers in your LEA will use regularly (once a week or more, on average) for **English 6-8 RLA** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 6-8 English RLA full- subject publisher/ product used:

N/A
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QUESTION 9.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **English 6-8 RLA** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 6-8 English RLA supplemental publisher/ product used:

N/A
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English Reading Language Arts 9-12 TEKS Coverage Certification

QUESTION 10.0 For school year 2023-24 will your LEA make materials available for use that cover 100% of the **English 9-12 RLA TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

- Yes

No

## English Reading Language Arts 9-12 Instructional Materials

QUESTION 11.0 Share the full-**subject** publisher/ product that teachers in your LEA will use regularly (once a week or more, on average) for **English 9-12 RLA** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 9 - 12 English RLA full- subject publisher/ product used:

*Edmentum*

QUESTION 11.1 Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **English 9-12 RLA** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 9-12 English RLA supplemental publisher/ product used:

*Edmentum*

## Mathematics TEKS Certification

QUESTION 12.0: Do you manage the scope and sequence of your mathematics content at a LEA (district or charter) level? Please indicate your LEA's approach to managing the scope and sequence of the mathematics content in each of the following grade bands. [Single Select for each grade band]

		Do not manage scope and sequence at a LEA level	Use product-specific scope and sequence	Use LEA-developed scope and sequence	Use TEKS Resource System (TRS) scope and sequence	N/A
Question 12.1:	<b>Kindergarten – 2<sup>nd</sup> Grade</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Question 12.2:	<b>3<sup>rd</sup> –5<sup>th</sup> Grade</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Question 12.3:	<b>6<sup>th</sup> –8<sup>th</sup> Grade</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Question 12.4:	<b>9<sup>th</sup> - 12<sup>th</sup> Grade</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Mathematics K-5 TEKS Coverage Certification

QUESTION 13.0: For school year 2023-24 will your LEA make materials available for use that cover 100% of the **K–5 Mathematics TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single Select]

- Yes
- No
- N/A

## Mathematics K-5 Instructional Materials

QUESTION 14.0: Share the **full-subject** publisher/ product that teachers in your LEA will use regularly (once a week or more, on average) for **K–5 Mathematics** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

**Grades K–5 Mathematics full- subject publisher/ product used:**

N/A

QUESTION 14.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Mathematics** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

**Grades K–5 Mathematics supplemental publisher/ product used:**

N/A
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### Mathematics 6-8 TEKS Coverage Certification

QUESTION 15.0 For school year 2023-24 will your district make materials available for use that cover 100% of the **6-8 Mathematics TEKS**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials). [Single Select]

- Yes
- No
- N/A

### Mathematics 6-8 Instructional Materials

QUESTION 16.0: Share the **full-subject** publisher/product that teachers in your LEA or charter will regularly use (once a week or more, on average) for **6-8 Mathematics** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

**Grades 6-8 Mathematics full- subject publisher/ product used:**

N/A
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QUESTION 16.1: Share the **supplemental** publisher/product that teachers in your LEA or charter will regularly use (once a week or more, on average) for **6-8 Mathematics** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

**Grades 6–8 Mathematics supplemental publisher/ product used:**

N/A

### Mathematics 9-12 TEKS Coverage Certification

QUESTION 17.0: For School Year 2023-24 will your LEA make materials available for use that cover 100% of the **9-12 Mathematics TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single Select]

Yes

No

### Mathematics 9-12 Instructional Materials

QUESTION 18.0: Share the **full-subject** publisher/product that teachers in your LEA or charter will regularly use (once a week or more, on average) for **9-12 Mathematics** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

**Grades 9-12 Mathematics full- subject publisher/ product used:**

N/A

QUESTION 18.1: Share the **supplemental** publisher/product that teachers in your LEA or charter will regularly use (once a week or more, on average) for **9-12 Mathematics** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

**Grades 9-12 Mathematics supplemental publisher/ product used:**

N/A

## Social Studies TEKS Certification

QUESTION 19.0: Do you manage the scope and sequence of your social studies content at a LEA (district or charter) level? Please indicate your LEA's approach to managing the scope and sequence of the social studies content in each of the following grade bands. [Single Select for each grade band]

		Do not manage scope and sequence at a LEA level	Use product-specific scope and sequence	Use LEA-developed scope and sequence	Use TEKS Resource System (TRS) scope and sequence	N/A
Question 19.1:	Kindergarten – 2 <sup>nd</sup> Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Question 19.2:	3 <sup>rd</sup> –5 <sup>th</sup> Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Question 19.3:	6 <sup>th</sup> –8 <sup>th</sup> Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Question 19.4:	9 <sup>th</sup> - 12 <sup>th</sup> Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Social Studies K-5 TEKS Coverage Certification

QUESTION 20.0: For school year 2023-24 will your LEA make materials available that cover 100% of the Grades K–5 Social Studies TEKS? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

- Yes
- No
- N/A

## Social Studies K-5 Instructional Materials

QUESTION 21.0: Share the **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Social Studies** instruction to ensure coverage of 100% of the TEKS.

*Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.*

**Grades K-5 Social Studies full- subject publisher/ product used:**

N/A

QUESTION 21.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Social Studies** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

**Grades K-5 Social Studies supplemental publisher/ product used:**

N/A
-----

### Social Studies 6-8 TEKS Coverage Certification

QUESTION 22.0: For school year 2023-24 will your LEA make materials available that cover 100% of the **6-8 Social Studies TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

- Yes
- No
- N/A

### Social Studies 6-8 Instructional Materials

QUESTION 23.0: Select **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **6-8 Social Studies** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

**Grades 6-8 Social Studies full- subject publisher/ product used:**

N/A
-----

QUESTION 23.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **6-8 Social Studies** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

**Grades 6-8 Social Studies supplemental publisher/ product used:**

N/A

### Social Studies 9-12 TEKS Coverage Certification

QUESTION 24.0: For school year 2023-24 will your LEA make materials available that cover 100% of the **9-12 Social Studies TEKS**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials.)

Yes

No

### Social Studies 9-12 Instructional Materials

QUESTION 25.0: Share the **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **9-12 Social Studies** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

**Grades 9 - 12 Social Studies full- subject publisher/ product used:**

N/A

QUESTION 25.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **9-12 Social Studies** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band

**Grades 9 - 12 Social Studies supplemental publisher/ product used:**

N/A

## Science TEKS Certification

QUESTION 26.0: Do you manage the scope and sequence of your science content at a LEA (district or charter) level? Please indicate your LEA's approach to managing the scope and sequence of the science content in each of the following grade bands. [Single select for each grade band]

		Do not manage scope and sequence at a LEA level	Use product-specific scope and sequence	Use LEA-developed scope and sequence	Use TEKS Resource System (TRS) scope and sequence	N/A
Question 26.1:	<b>Kindergarten – 2<sup>nd</sup> Grade</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Question 26.2:	<b>3<sup>rd</sup> –5<sup>th</sup> Grade</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Question 26.3:	<b>6<sup>th</sup> –8<sup>th</sup> Grade</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Question 26.4:	<b>9<sup>th</sup> – 12<sup>th</sup> Grade</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Science K-5 TEKS Coverage Certification

QUESTION 27.0: For school year 2023-24 will your LEA make materials available that cover 100% of the **K–5 Science TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

- Yes  
 No  
 N/A

## Science K-5 Instructional Materials

QUESTION 28.0: Share the **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Science** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

**Grades K-5 Social Science full- subject publisher/ product used:**

N/A

QUESTION 28.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Science** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

**Grades K-5 Science supplemental publisher/ product used:**

N/A
-----

Science 6-8 TEKS Coverage Certification

QUESTION 29.0: For school year 2023-24 will your LEA make materials available that cover 100% of the **6-8 Science TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

- Yes
- No
- N/A

Science 6-8 Instructional Materials

QUESTION 30.0: Share the **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **6-8 Science** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

**Grades 6 - 8 Science full- subject publisher/ product used:**

N/A
-----

QUESTION 30.1: Share the **supplemental** publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for **6-8 Science** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

**Grades 6 - 8 Science supplemental publisher/ product used:**

N/A

### Science 9-12 TEKS Coverage Certification

QUESTION 31.0: For school year 2023-24 will your LEA make materials available that cover 100% of the **9-12 Science TEKS**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials.)

Yes

No

### Science 9-12 Instructional Materials

QUESTION 32.0: Share the **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **9-12 Science** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

**Grades 9 – 12 Science full- subject publisher/ product used:**

N/A

QUESTION 32.1: Share the **supplemental** publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for **9-12 Science** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

**Grades 9 - 12 Science supplemental publisher/ product used:**

N/A

## Phonics Informational Questions

QUESTION 33.0 Share the full-**subject** publisher/ product that teachers in your district will use regularly (once a week or more, on average) for Grades **K-3 Phonics RLA** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

**Grades K-3 Phonics RLA** full- subject publisher/ product used:

N/A

## Children's Internet Protection

### The Children's Internet Protection Act

The Children's internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

QUESTION 34.0: Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).?

Yes

No

## Additional Informational Questions (Optional)\*

QUESTION 35.0 Has your district or charter ever used the Texas Resource Review (TRR) to make decisions about which instructional materials to use?\*

Yes

No

QUESTION 35.1 If **"Yes"** is selected: In which subject area(s) have you used the TRR to obtain information about the quality of products? \*

- English Reading Language Arts
- Spanish Reading Language Arts
- Prekindergarten
- Math

QUESTION 36.0 **How likely is it you would recommend TRR to other educators? 0 (Not at all likely) to 10 (Extremely Likely)\***

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

QUESTION 37.0

**Assessment Platform: Select the assessment platform (if any) your district leverages for unit/module, diagnostic, or interim, and for which type of assessments.**

Product	Interim	Diagnostic	Unit/Module Formatives
Eduphoria	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
DMAC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Texas Formative Assessment Resource	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
STAAR Interim	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other: <input style="width: 300px; height: 20px;" type="text" value="Formative"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Other: <input style="width: 300px; height: 20px;" type="text" value="Common Lit"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Other: <input style="width: 300px; height: 20px;" type="text" value="Wonderlic"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

## [TEKS Certification and Allotment Survey Ratification \[Printed and uploaded PDF\]](#)

In accordance with Texas Education Code [§31.04](#), school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA).

Other Certified Subject Areas:

Please select each subject in the required curriculum below for which your LEA provides each student with instructional materials that cover all elements of the essential knowledge and skills:

[multiple select]

- Career & Technical Education
- Fine Arts
- Health
- Technology Applications
- English Language Proficiency Standards
- Languages other than English

District County Number (6-digit ID):

District or Charter Name:

Date of Ratification by Local School Board of Trustees or Governing Body:

Signature of the Board President and Secretary or Governing Board Officer

\_\_\_\_\_

Board President

\_\_\_\_\_

Date

\_\_\_\_\_

Board Secretary

After ratification, LEAs will submit this page of the TEKS Certification 2023–24 Form to the TEA through an electronic [TEKS Certification 2023–24 Survey](#). The survey is also available on the [TEA State-Adopted Instructional Materials webpage](#).

## Career & Technical Education

- **General Employability Skills - N1270153** – This course will provide instruction in general employability skills as well as the pre-requisite skills for general employability. Employability skills are the skills and attitudes that allow employees to get along with their co-workers, make important work-related decisions and become strong members of the work team.
- **Child Development Associate (CDA) Foundations – N1300500** – This is a laboratory course addressing the knowledge and skills related to applying Child Development Associate (CDA) Competency Standards in early childhood environments and understanding how these competencies help young children move with success from one developmental stage to the next. Students will be prepared and informed on the requirements that must be met to apply for the nationally recognized CDA credential.
- **IT Troubleshooting – N1302815** - The Information Technology (IT) Troubleshooting course is about applying logic over technical components to identify and resolve problems. The course focuses on developing a methodical approach in IT troubleshooting and leveraging those skills in a workplace environment. In this course, students will learn and use proven troubleshooting methods and apply those in a collaborative workplace setting. Students will develop personal success skills, including time management and personal accountability measures, strategies for collaboration and teamwork, and effective written and verbal communication skills. The knowledge and skills acquired in the course will allow students to use IT resources, information, and data safely, ethically, and following legal guidelines. Students will work within a service level model that helps them to interpret, clarify, and diagnose issues with hardware, software, and networking.
- **Parenting Education I - N1302536** – This course is designed to address the special needs and interests of students who are parents or expectant parents. Special emphasis is placed on prenatal care and development, postnatal care, infant care, child development, and parenting skills.
- **Parenting Education II - N1302540** – This course provides more in-depth knowledge of parenting and child development including implications of expectations of children, child abuse, disabilities, and issues impacting young families such as employment, postsecondary education, transportation, childcare, housing, and personal responsibility.
- **Occupational Safety and Environmental Technology I - N1303680 - *Occupational Safety & Environmental Technology (OSET) I*** students will investigate the field of Occupational Safety and Health Administration and Environmental Technology, which is charged with the tasks of ensuring that business and industry provide a safe workplace, free from hazards and bringing about a reduction in the occurrence of job-related injuries and fatalities.
- **Occupational Safety and Environmental Technology II - N1303681 - *Occupational Safety & Environmental Technology (OSET) II*** students will analyze the accident sequence, investigate hazard control concepts and principles, and examine fire protection systems and their applications with emphasis on the fire prevention codes and standards.
- **Occupational Safety and Environmental Technology III - N1303682 - *Occupational Safety & Environmental Technology (OSET) III*** students will study a variety of national and worldwide health and safety problems, and learn preventative measures to resolve, reduce, and/or eliminate safety and health issues encountered at the workplace.
- **Student to Industry Connection – N1270153** – The *Student to Industry Connection* course provides students with the opportunity to develop professional relationships with experienced individuals within the student's chosen program of study and to demonstrate necessary skills for an online virtual workplace. The central focus of this course is to prepare students to be 21st century career ready through interaction with a seasoned workplace mentor. The course may include a work-based learning component. Instruction will support students with marketable skills attainment.

## Foundation

### Mathematics

- **Strategic Learning for High School Math** – N1110030 – This course is intended to create strategic mathematical learners from underprepared mathematics students. The basic understandings will stimulate students to think about their approach to mathematical learning.

### **Physical Education**

- Comprehensive Wellness I – N1150043 and Comprehensive Wellness II N1150046 – Comprehensive Wellness is the integration of body, mind, emotions, and behaviors to help students make a conscience decision toward a lifetime of health and wellness. This course teaches that resilience, wellness, and self-care promote healthy minds and bodies. It provides students with essential knowledge and skills to improve attitudes, beliefs and behaviors for optimal physical and emotional health.
- PE3: PE for the Mind, Body, and Spirit – N1160010 - The course is designed to work with each individual in the context of their life – physically, nutritionally, socially, and psychologically. In addition, the course supports the students and their families for long-term health and awareness beyond the physical education classroom

### **Social Studies**

- **School to College** – N1130029 - In *School to College*, students identify interests and strengths, mapping them to potential careers, and research in-demand occupations and industries. Students then evaluate the best institution type which meets their career goals. As part of financial planning, students calculate returns on postsecondary investment. Students quantitatively evaluate postsecondary options by analyzing their return on investment (ROI).

### **Technology Applications**

### **Other Electives**

- **College Transition** – N1290050 - *College Transition* is a high school course designed to equip students with the knowledge, skills and abilities necessary to be active and successful learners both in high school and in college.
- **Methodologies for Academic & Personal Success (MAPS)** - N1130021 - The course focuses on the skills and strategies necessary for students to make a successful transition into high school and an academic career. Students will explore the options available in high school, higher education, and the professional world in order to establish both immediate and long-range personal goals.
- **Student Leadership** – N1290010 - This course provides an opportunity to study, practice, and develop group and individual leadership and organizational skills. These skills include the structure of leadership, organization and managerial skills, citizenship, goal setting, group processes, and communication.



**RESOLUTION – May 18, 2023**

**RESOLUTION OF THE EXCEL CENTER FOR ADULTS BOARD OF DIRECTORS**

**Charter Expansion Amendment for The Excel Center for Adults – CDN 227827**

The Goodwill Excel Center provide the opportunity for adults, age 18-50 to enroll in public high school courses and earn a high school diploma. Goodwill is uniquely positioned to provide wrap-around services to adults ages 18-50, including life coaching, mental health counseling, free, on-site childcare, transportation assistance, and job placement assistance. Students also receive supports that focus on building a career plan and the opportunity to earn industry certifications that will increase their employability. The addition of a new campus will create a new opportunity for students, age 18-50, to earn their high school diploma and work toward becoming positive contributors to our local community. Additionally, The Excel Center maintains partnerships which allow inmates within the correctional system to enroll in high school.

The Excel Center for Adults governing body wishes to alter the terms of its open-enrollment charter to add an additional campus and expand the geographic boundary to serve the location of the additional campus. Additionally, the governing body wishes to apply for any waivers required to facilitate the expansion amendment. The governing body believes these waivers and expansion amendments are in the best interest of students. The Excel Center for Adults governing body had considered a comprehensive business plan and has determined by majority vote that the growth proposed is prudent.

THEREFORE, be it resolved that on **May 18, 2023**, a quorum of The Board of Directors of The Excel Center for Adults voted in favor to approve the **Expansion Amendment for the addition of a high school campus and to expand the current geographic boundary** to be submitted to the Texas Education Agency for the following areas:

- Goodwill North Central Texas territory
- Goodwill San Antonio territory

ADOPTED ON **May 18, 2023** - The Excel Center for Adults Charter School District

**Signatures:**

\_\_\_\_\_  
Superintendent

\_\_\_\_\_  
Board President

\_\_\_\_\_  
Board Member

\_\_\_\_\_  
Board Member

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Board Member

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Board Member

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Board Member

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Board Member

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Board Member

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Board Member

# 2023-24 Excel Budget



# Statutory Requirements

- Must be approved by June 30
- Amendments – This is normal!
  - Expect an amendment prior to Fall Snapshot (10/27) to update
- State Compensatory Education approved separately
- Fund & Function



# Revenue

## Local

- Unrestricted
- Any purpose

## State

- Foundation School Program – Expecting 7% increase with new funding model
- Restricted for use of school
- Require board approval
- Excess to fund balance

## Federal

- Special Education / English as a Second Language
- Require board approval
- Reimbursement only

# Revenue

Fund	Object R/U	Revenue	Board	All In Budget			To Be Board
			Approved	All Funds FY23	Proposed Changes	Proposed Budget	Approved
			FY 2023 Original				FY 2024 Original
	U	Fundraising	-	200,000		200,000	-
	U	ACF Women's Fund		10,000	(10,000)	-	
<b>199</b>	<b>5744</b>	<b>Contributions/Private Grants</b>	<b>-</b>	<b>210,000</b>	<b>(10,000)</b>	<b>200,000</b>	<b>-</b>
	U	United Way 2 Gen		40,000	-	40,000	
	R	TWC CCRF		203,800	(135,620)	68,200	
		CAWDB			150,000	150,000	
	U	Self Pay Students		15,000	25,000	40,000	
<b>199</b>	<b>5758</b>	<b>Family Services Revenue</b>	<b>-</b>	<b>258,800</b>	<b>39,380</b>	<b>298,200</b>	<b>-</b>
<b>199</b>	<b>5757</b>	<b>Enterprise Revenue</b>	<b>-</b>	<b>1,306,640</b>	<b>(1,088,270)</b>	<b>218,370</b>	<b>-</b>
		<b>Subtotal Local Revenue</b>	<b>\$ -</b>	<b>\$ 1,775,440</b>	<b>\$(1,058,890)</b>	<b>\$ 716,570</b>	<b>\$ -</b>
<b>420</b>	<b>581X</b>	<b>R FSP Formula Foundation</b>	<b>7,584,128</b>	<b>7,584,128</b>	<b>1,326,334</b>	<b>8,910,462</b>	<b>8,910,462</b>
429		R TCLAS	241,000	241,000	100,000	341,000	341,000
410		R EMAT		82,058	17,942	100,000	
	<b>5829</b>	<b>State Grant Revenue</b>	<b>241,000</b>	<b>323,058</b>	<b>117,942</b>	<b>441,000</b>	<b>341,000</b>
		<b>Subtotal State Funding</b>	<b>\$ 7,825,128</b>	<b>\$ 7,907,186</b>	<b>\$ 1,444,276</b>	<b>\$ 9,351,462</b>	<b>\$ 9,251,462</b>
224		R iDeaB	27,908	27,908	12,092	40,000	40,000
255		R Title II, Part A	204	204		204	204
263		R Title III, Part A	6,441	6,441		6,441	6,441
279		R TCLAS	217,159	217,159	172,682	389,841	389,841
283		R ESSER Supplemental	1,187,425	1,187,425	(744,425)	443,000	443,000
	<b>5929</b>	<b>Federal Grant Revenue</b>	<b>1,439,137</b>	<b>1,439,137</b>	<b>(559,651)</b>	<b>879,486</b>	<b>879,486</b>
		<b>Subtotal Federal Sources</b>	<b>\$ 1,439,137</b>	<b>\$ 1,439,137</b>	<b>\$ (559,651)</b>	<b>\$ 879,486</b>	<b>\$ 879,486</b>
		<b>Total Revenues Month XX, XXXX</b>	<b>\$ 9,264,265</b>	<b>\$11,121,763</b>	<b>\$ (174,265)</b>	<b>\$10,947,518</b>	<b>\$ 10,130,948</b>

# Expense

## **Functional vs Operational Presentation**

- Expenses classified by function fulfilled
- Less emphasis on payroll / services / supplies

## **Allowable Expenses**

- Local vs Government Funds

## **Administrative Cost Ratio**

- Charter FIRST indicator
- 

# Expense

Expenditures by Functional Area		FY 2023 Original	All Funds FY23	Proposed Changes	Proposed Budget	FY 2024 Original
11	Instruction	4,088,765	4,173,673	627,327	<b>4,801,000</b>	4,801,000
	Curriculum & Staff Development	357,000	357,000	18,000	<b>375,000</b>	375,000
21	Instructional Leadership	500,000	500,000	25,000	<b>525,000</b>	525,000
23	School Leadership	886,000	886,000	714,000	<b>1,600,000</b>	1,600,000
31	Counseling	1,292,000	1,292,000	143,000	<b>1,435,000</b>	1,235,000
34	Student Transportation	-			<b>15,000</b>	15,000
61	Community Programs			-	-	
	Family Services	580,000	580,000	30,000	<b>610,000</b>	312,000
	Vocational Training		1,228,744	(1,088,270)	<b>140,474</b>	
	<b>Subtotal Instruction &amp; Student Support</b>	<b>\$ 7,703,765</b>	<b>\$ 9,017,417</b>	<b>\$ 469,057</b>	<b>\$ 9,501,474</b>	<b>\$ 8,863,000</b>
41	General Administration	1,461,500	1,461,500	(700,000)	761,500	761,500
	<b>Subtotal General Administration</b>	<b>\$ 1,461,500</b>	<b>\$ 1,461,500</b>	<b>\$ (700,000)</b>	<b>\$ 761,500</b>	<b>\$ 761,500</b>
51	Plant Maintenance & Operations	90,000	90,000	50,000	<b>140,000</b>	140,000
52	Security & Monitoring Services	1,000	1,000	30,000	<b>31,000</b>	31,000
53	Data Processing Services	8,000	8,000	112,000	<b>120,000</b>	120,000
	<b>Subtotal Operations</b>	<b>\$ 99,000</b>	<b>\$ 99,000</b>	<b>\$ 192,000</b>	<b>\$ 291,000</b>	<b>\$ 291,000</b>
	<b>Total Expenditures Month XX, XXXX</b>	<b>\$ 9,264,265</b>	<b>\$ 10,577,917</b>	<b>\$ (38,943)</b>	<b>\$ 10,553,974</b>	<b>\$ 9,915,500</b>

# Staffing Summary

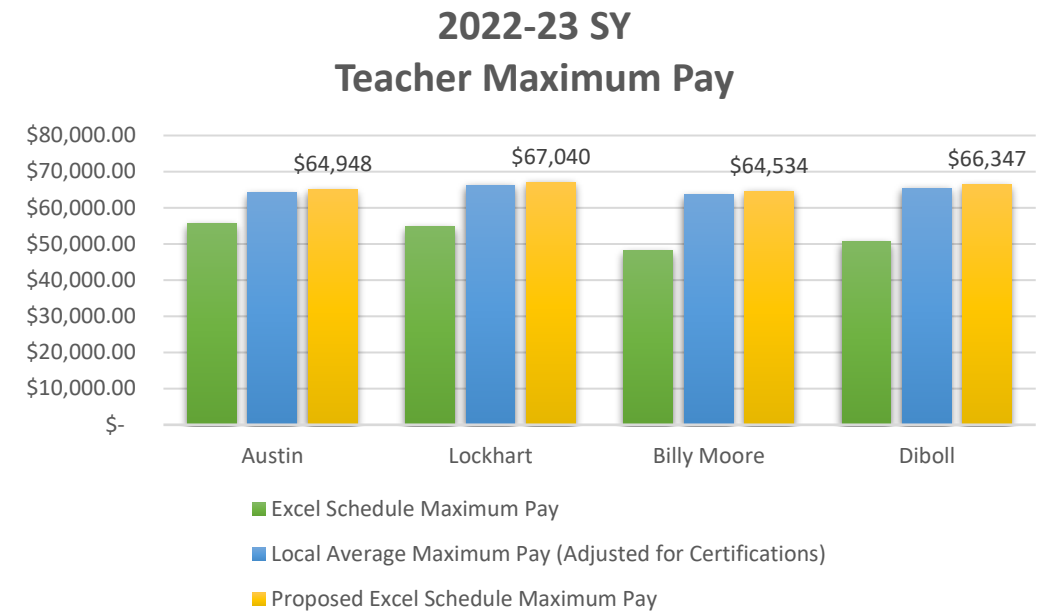
Position	# FTEs	Percentage of Total Staff
Instruction & Curriculum	58.5	46%
Instructional Leadership	3	2%
School Leadership	20	16%
Counseling & Community Programs	34.5	27%
Administration	11.75	9%

# Pay Increase Model

Recommendation (effective August 1)	
Market rate adjustments	
Hourly minimum increase to \$19	
<i>Better of percentage or placement on updated schedule</i>	
<b>Direct - 6%</b>	
Base increase - 3%	
Performance increase up to - 3%	
<b>Indirect - 4%</b>	
Base increase - 2%	
Performance increase up to - 2%	
<b>Total Cost - \$706,601</b>	
<i>Optional</i>	\$500 / \$500 = \$67,500
Spring Retention & Longevity Stipend	\$500 / \$750 = \$73,750

# TASB Pay Study & Market Comparison

- Compare our district to our area districts
  - Starting pay, teacher steps, pay scales, experience
  - Remain competitive to retain & recruit
- Starting pay is competitive
- Maximum pay is not competitive



# Monitoring the market

- No other districts have finalized their budget
- Expect announcements May / June
- Preliminary:
  - Austin ISD - \$20 hourly min / 7% Direct / 3% Indirect
  - Lockhart ISD – 4.5% Direct



# Reorganization & Staffing Matrix

- Shifting central office roles to campuses
  - Charter FIRST rating (Function 41 to campus-level functions)
  - Curriculum writing by teachers
- Reporting structure shift to campus
- Reclassification to focus on strategic priorities
- Staffing Ratios:
  - Teacher : Student Ratio = 1:25
  - Life Coach : Student Ratio = 1:70



# Budget Summary

Revenue	FY 2023 Original	All Funds FY23	Proposed Changes	Proposed Budget	FY 2024 Original
Total Revenues Month XX, XXXX	\$ 9,264,265	\$ 11,121,763	\$ (174,265)	\$ 10,947,518	\$ 10,130,948
Expenditures by Functional Area	FY 2023 Original	All Funds FY23	Proposed Changes	Proposed Budget	FY 2024 Original
Total Expenditures Month XX, XXXX	\$ 9,264,265	\$ 10,577,917	\$ (38,943)	\$ 10,553,974	\$ 9,915,500
Excess/Deficiency Revenue over Exp	\$ -	\$ 543,846	\$ (135,322)	\$ 393,544	\$ 215,448
Audited Fund Balance 07-01-22		\$ 3,539,870		\$ 3,839,790	
Est. Ending Fund Balance 06-30-23		\$ 3,839,790		\$ 4,233,334	
Minimum Fund balance (recommended 3 months of operating budget)				\$ 2,686,777	

# Risks & Assumptions

## Risks

- Revenue projections for new funding model
- Mitigation
  - Fund balance = 3.5 million (expecting a reserve of \$4 million)

## Assumptions

- Base allotment = \$6,160
- Enrollment remains steady
  - Increase of ~ 100 students
- Does not include expansion  
*This would require an amendment*



# Expansion Modeling

Revenue		Year 1	Year 1	Year 1	Year 1	Year 1
<b>Fund Object</b>						
	<i>Annual Enrollment</i>	80	110	140	170	200
420581X	FSP Formula Foundation	528,480	# 726,660	# 924,840	# 1,123,020	# 1,321,200
5829	State Grant Revenue	-	# -	# -	# -	# -
	<b>Subtotal State Funding</b>	<u>\$ 528,480</u>	<u># \$ 726,660</u>	<u># \$ 924,840</u>	<u># \$ 1,123,020</u>	<u># \$ 1,321,200</u>
5929	Federal Grant Revenue	-	-	-	-	-
	<b>Subtotal Federal Sources</b>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
	<b>Total Revenues</b>	<u>\$ 528,480</u>	<u>\$ 726,660</u>	<u>\$ 924,840</u>	<u>\$ 1,123,020</u>	<u>\$ 1,321,200</u>
Expenditures by Object Area		All Funds FY23	All Funds FY23	All Funds FY23	All Funds FY23	All Funds FY23
6100	Instruction	452,439	681,828	797,222	914,151	914,151
	Curriculum & Staff					
6200	Development	10,175	14,903	19,159	19,159	19,159
6300	Instructional Leadership	7,800	11,424	14,687	14,687	14,687
6400	School Leadership	875	1,428	1,836	1,836	1,836
	District Support & Administration Allocation	92,152	115,068	134,381	127,636	119,824
	Start-Up Expense	8,000				
	<b>Total Expenditures</b>	<u>\$ 571,441</u>	<u>\$ 709,583</u>	<u>\$ 832,903</u>	<u>\$ 949,832</u>	<u>\$ 949,832</u>
	<b>Excess/Deficiency Revenue over Exp</b>	<u>\$ (42,961)</u>	<u>\$ 17,077</u>	<u>\$ 91,937</u>	<u>\$ 173,188</u>	<u>\$ 371,368</u>



Questions?

**The Excel Center (for Adults)**  
**2023-2024 Proposed Budget**  
**Statement of Revenue and Expenditures**

Object	State Required	All Funds Budget			State Required	% of Budget
	Board Approved				Board Approved	
	FY 2023 Original	All Funds FY23	Proposed Changes	Proposed Budget	FY 2024 Original	
5744 Contributions/Private Grants	-	210,000	(10,000)	200,000	-	
5758 Family Services Revenue	-	258,800	39,380	298,200	-	
5757 Enterprise Revenue	-	1,306,640	(1,088,270)	218,370	-	
<b>Subtotal Local Revenue</b>	<b>\$ -</b>	<b>\$ 1,775,440</b>	<b>\$ (1,058,890)</b>	<b>\$ 716,570</b>	<b>\$ -</b>	<b>6.4%</b>
581X FSP Formula Foundation	7,584,128	7,584,128	1,326,334	8,910,462	8,910,462	
5829 State Grant Revenue	241,000	323,058	100,000	341,000	-	
<b>Subtotal State Funding</b>	<b>\$ 7,825,128</b>	<b>\$ 7,907,186</b>	<b>\$ 1,653,799</b>	<b>\$ 9,560,985</b>	<b>\$ 8,910,462</b>	<b>85.7%</b>
5929 Federal Grant Revenue	1,439,137	1,439,137	(560,227)	878,910	878,910	
<b>Subtotal Federal Sources</b>	<b>\$ 1,439,137</b>	<b>\$ 1,439,137</b>	<b>\$ (560,227)</b>	<b>\$ 878,910</b>	<b>\$ 878,910</b>	<b>7.9%</b>
<b>Total Revenues Month XX, XXXX</b>	<b>\$ 9,264,265</b>	<b>\$ 11,121,763</b>	<b>\$ 34,682</b>	<b>\$ 11,156,465</b>	<b>\$ 9,789,372</b>	<b>100%</b>
Expenditures by Functional Area	FY 2023 Original	All Funds FY23	Proposed Changes	Proposed Budget	FY 2024 Original	% of Budget
11 Instruction	4,088,765	4,173,673	857,327	5,031,000	4,775,796	
13 Curriculum & Staff Development	357,000	357,000	23,000	380,000	375,000	
21 Instructional Leadership	500,000	500,000	30,000	530,000	525,000	
23 School Leadership	886,000	886,000	784,000	1,670,000	1,600,000	
31 Counseling	1,292,000	1,292,000	163,000	1,455,000	1,255,000	
34 Student Transportation	-	-	-	15,000	15,000	
61 Community Programs	-	-	-	-	-	
Family Services	580,000	580,000	35,000	615,000	191,076	
Vocational Training	-	1,228,744	(1,088,270)	140,474	-	
<b>Subtotal Instruction &amp; Student Support</b>	<b>\$ 7,703,765</b>	<b>\$ 9,017,417</b>	<b>\$ 804,057</b>	<b>\$ 9,836,474</b>	<b>\$ 8,736,872</b>	<b>90.2%</b>
41 General Administration	1,461,500	1,461,500	(680,000)	781,500	761,500	
<b>Subtotal General Administration</b>	<b>\$ 1,461,500</b>	<b>\$ 1,461,500</b>	<b>\$ (680,000)</b>	<b>\$ 781,500</b>	<b>\$ 761,500</b>	<b>7.2%</b>
51 Plant Maintenance & Operations	90,000	90,000	50,000	140,000	140,000	
52 Security & Monitoring Services	1,000	1,000	30,000	31,000	31,000	
53 Data Processing Services	8,000	8,000	112,000	120,000	120,000	
<b>Subtotal Operations</b>	<b>\$ 99,000</b>	<b>\$ 99,000</b>	<b>\$ 192,000</b>	<b>\$ 291,000</b>	<b>\$ 291,000</b>	<b>2.7%</b>
<b>Total Expenditures Month XX, XXXX</b>	<b>\$ 9,264,265</b>	<b>\$ 10,577,917</b>	<b>\$ 316,057</b>	<b>\$ 10,908,974</b>	<b>\$ 9,789,372</b>	<b>100.0%</b>
<b>Excess/Deficiency Revenue over Exp</b>	<b>\$ -</b>	<b>\$ 543,846</b>	<b>\$ (281,375)</b>	<b>\$ 247,491</b>	<b>\$ -</b>	
<b>Audited Fund Balance 07-01-22</b>		<b>\$ 3,539,870</b>		<b>\$ 3,839,790</b>		
<b>Est. Ending Fund Balance 06-30-23</b>		<b>\$ 3,839,790</b>		<b>\$ 4,087,281</b>		
<i>Minimum Fund balance (recommended 3 months of operating budget)</i>				<b>\$ 2,686,777</b>		

Fund	Object R/U	State Required Board Approved			All Funds Budget			State Required Board Approved	
		FY 2023 Original	All Funds FY23	Proposed Changes	Proposed Budget	FY 2024 Original	% of Budget		
		<b>Revenue</b>							
	U	Fundraising	-	200,000		200,000		-	
	U	ACF Women's Fund		10,000	(10,000)	-			
199	5744	<b>Contributions/Private Grants</b>	-	<b>210,000</b>	<b>(10,000)</b>	<b>200,000</b>		-	
	U	United Way 2 Gen		40,000	-	40,000			
	R	TWC CCRF		203,800	(135,620)	68,200			
		CAWDB			150,000	150,000			
	U	Self Pay Students		15,000	25,000	40,000			
199	5758	<b>Family Services Revenue</b>	-	<b>258,800</b>	<b>39,380</b>	<b>298,200</b>		-	
199	5757	<b>Enterprise Revenue</b>	-	<b>1,306,640</b>	<b>(1,088,270)</b>	<b>218,370</b>		-	
		<b>Subtotal Local Revenue</b>	<b>\$ -</b>	<b>\$ 1,775,440</b>	<b>\$ (1,058,890)</b>	<b>\$ 716,570</b>		<b>\$ -</b>	<b>6.4%</b>
420	581X	R FSP Formula Foundation	7,584,128	7,584,128	1,326,334	8,910,462		8,910,462	
429		R TCLAS	241,000	241,000	100,000	341,000			
		Silent Panic Alert Technology			9,523	9,523			
		School Safety Standards			200,000	200,000			
410		R EMAT		82,058	17,942	100,000			
	5829	<b>State Grant Revenue</b>	<b>241,000</b>	<b>323,058</b>	<b>327,465</b>	<b>650,523</b>		-	
		<b>Subtotal State Funding</b>	<b>\$ 7,825,128</b>	<b>\$ 7,907,186</b>	<b>\$ 1,653,799</b>	<b>\$ 9,560,985</b>		<b>\$ 8,910,462</b>	<b>85.7%</b>
224		R iDeaB	27,908	27,908	4,475	32,383		32,383	
255		R Title II, Part A	204	204		204		204	
263		R Title III, Part A	6,441	6,441	7,041	13,482		13,482	
279		R TCLAS	217,159	217,159	172,682	389,841		389,841	
283		R ESSER Supplemental	1,187,425	1,187,425	(744,425)	443,000		443,000	
	5929	<b>Federal Grant Revenue</b>	<b>1,439,137</b>	<b>1,439,137</b>	<b>(560,227)</b>	<b>878,910</b>		<b>878,910</b>	
		<b>Subtotal Federal Sources</b>	<b>\$ 1,439,137</b>	<b>\$ 1,439,137</b>	<b>\$ (560,227)</b>	<b>\$ 878,910</b>		<b>\$ 878,910</b>	<b>7.9%</b>
		<b>Total Revenues Month XX, XXXX</b>	<b>\$ 9,264,265</b>	<b>\$ 11,121,763</b>	<b>\$ 34,682</b>	<b>\$ 11,156,465</b>		<b>\$ 9,789,372</b>	<b>100%</b>

**The Goodwill Excel Center (for Adults)**

**2023-2024  
District 227827**

<b>Fund</b>	<b>Function</b>	<b>Budget</b>
<b>224-IdeaB Grant (Special Education)</b>	<b>Revenues</b>	
	00-Revenue	\$ 32,383
	<b>Expenses</b>	
	11-Instruction	\$ 32,383
<b>224-IdeaB Grant</b>	<b>Total Change in net assets</b>	\$ -
<b>255-Title II, Part A</b> Supporting Effective Instruction	<b>Revenues</b>	
	00-Revenue	\$ 204
	<b>Expenses</b>	
	11-Instruction	\$ 204
<b>255-Title II, Part A</b>	<b>Total Change in net assets</b>	\$ -
<b>263-Title III, Part A</b> English Language Acquisition Immigrant Grant	<b>Revenues</b>	
	00-Revenue	\$ 7,662
	00-Revenue	\$ 5,820
	<b>Total Revenues</b>	\$ 13,482
	<b>Expenses</b>	
	11-Instruction	\$ 13,482
<b>263-Title III, Part A</b>	<b>Total Change in net assets</b>	\$ -
<b>279-TCLAS</b>	<b>Revenues</b>	
	00-Revenue	\$ 389,841
	<b>Expenses</b>	
	11-Instruction	\$ 389,841
	<b>Total Expenses</b>	\$ 389,841
<b>279-TCLAS</b>	<b>Total Change in net assets</b>	\$ -
<b>283-ESSER-Supplemental (COVID Relief)</b>	<b>Revenues</b>	
	00-Revenue	\$ 443,000
	<b>Expenses</b>	
	11-Instruction	\$ 408,000
	31-Life Coaches	\$ 20,000
	41-Administration	\$ 10,000
	61-Community Service	\$ 5,000
<b>Total Expenses</b>	\$ 443,000	
<b>283-ESSER-Supplemental</b>	<b>Total Change in net assets</b>	\$ -
<b>420-State Foundation School Program Funds</b>	<b>Revenues</b>	
	00-Revenue	\$ 8,910,462
	<b>Expenses</b>	
	11-Instruction	\$ 3,931,886
	13-Curriculum	\$ 375,000
	21-Instructional Leadership	\$ 525,000
	23-Campus Leadership	\$ 1,600,000
	31-Life Coaches	\$ 1,235,000
	34-Transportation	\$ 15,000
	41-Administration	\$ 751,500
	51-Maint & Operations	\$ 140,000
	52-Security & Monitoring Services	\$ 31,000
	53-Data Processing	\$ 120,000
	61-Community Service	\$ 186,076
<b>Total Expenses</b>	\$ 8,910,462	
<b>420-State FSP Funds</b>	<b>Total Change in net assets</b>	\$ -
<b>All Funds Summary</b>	<b>Total Revenue</b>	\$ 9,789,372
	<b>Total Expenses</b>	\$ 9,789,372
	<b>Total Change in net assets</b>	\$ -

**The Goodwill Excel Center (for Adults)**

**2023-2024 - State Compensatory Education Budget**

**District 227827**

<b>Fund</b>	<b>Function</b>	<b>Budget</b>	
<b>420-State Compensatory Education Grant</b>	<b>Revenues</b>		
	00-Revenue		\$1,191,335
	<b>Expenses</b>		
	31-Life Coach	\$	560,259
	34-Student Transportation	\$	15,000
	41-General Administration	\$	570,000
	61-Child Care	\$	186,076
	<b>Total Expenses</b>	\$	1,331,335
<b>420-State Compensatory Education Grant Total Change in net assets</b>	<b>Total Change in net assets</b>	\$	(140,000)
	Indirect Percentage		47.85%
	Direct Percentage		52.15%

*Up to 48% of the annual allotment may be attributed to Indirect Costs*

*At least 52% of the annual allotment must be spent on our identified SCE programs and services - the amount spent must be maintained year over year*