



NORTHERN VALLEY SCHOOLS USD 212

DISTRICT OFFICE
512 WEST BRYANT PO BOX 217
ALMENA KS 67622



ALMENA

PHONE (785) 669-2445

LONG ISLAND

A Monthly Meeting of the Board of Trustees of Northern Valley Schools was held Monday, February 14, 2022, beginning at 6:30 PM in the Long Island Middle School, 627 Washington, Long Island, KS 67647.

Shanna Hammond: Present
 Christopher Rogers: Present
 Laquita Smith: Present
 Hilary Van Patten: Present
 Rich Wenzl: Present
 Steven Whitney: Present

I. Call to Order

II. Adoption of Agenda

I recommend the board approve the agenda as presented. This motion, made by Shanna Hammond and seconded by Laquita Smith, Carried.

Shanna Hammond: Yea
 Christopher Rogers: Yea
 Laquita Smith: Yea
 Hilary Van Patten: Yea
 Rich Wenzl: Yea
 Steven Whitney: Yea

Yea: 6, Nay: 0

III. Approval of Minutes

10

I recommend the board approve the minutes as presented. This motion, made by Steven Whitney and seconded by Shanna Hammond, Carried.

Shanna Hammond: Yea
 Christopher Rogers: Yea
 Laquita Smith: Yea
 Hilary Van Patten: Yea
 Rich Wenzl: Yea
 Steven Whitney: Yea

Yea: 6, Nay: 0

IV. Approval of Bills

17

I recommend the board approve the bills as presented. This motion, made by Rich Wenzl and seconded by Christopher Rogers, Carried.

Shanna Hammond: Yea
 Christopher



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Rogers:

Laquita Smith: Yea

Hilary Van Patten: Yea

Rich Wenzl: Yea

Steven Whitney: Yea

Yea: 6, Nay: 0

V. Hearing of Visitors

A. Robert Brooks

I recommend the board go into executive session to discuss nonelected personnel matters to protect the privacy interests of the individual(s) to be discussed; retaining Mr. Tharman and Mr. Gebhard and returning to open session in this room at 6:39 PM. This motion, made by Shanna Hammond and seconded by Steven Whitney, Carried.

Shanna

Hammond: Yea

Christopher Rogers: Yea

Laquita Smith: Yea

Hilary Van Patten: Yea

Rich Wenzl: Yea

Steven Whitney: Yea

Yea: 6, Nay: 0

At 6:39 PM, the board returned to open session.

B. Katie Grote

Mrs. Grote said that they have been having a good year and that Forensics season was off and running.

C. Amy Chandler

Mrs. Chandler said they were having a good year and they were getting ready for state assessments.

VI. Old Business

A. Transportation Update

48

A couple of weeks ago, it appeared that our preschool bus was having major issues ... so Mr. Gebhard had reached out to the bus dealership in Kansas City where we purchased our last buses, to look into some possible options if another bus purchase was needed. It turns out that Randy was able to fix the bus, so the need at this time is not time sensitive. The matter of a bus purchase was put on the back burner for now.

B. KESA Update

51

Mr. Tharman provided the board with the five-year documentation that will be presented to the OVT (Outside Validation Team) at next week's annual meeting.

C. Board Walk Through

Mrs. Van Patten had collected all the board member notes and compiled them into a comprehensive list. The list contains items noted in their building walk-throughs a couple of weeks ago. This will be compared with last year's list and will be broken down into a hierarchy of needs and functions.

D. HS Football Uniforms

65

At the October board meeting, the uniform rotation list was discussed. Since that time, Mr. Gebhard has been gathering information to present on high school football uniforms. Color options and styles were a



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large part of the discussion. I move to approve the bid from Lou's Sporting Goods for the purchase of new football uniforms. This motion, made by Steven Whitney and seconded by Shanna Hammond, Carried.

Shanna
Hammond: Yea

Christopher
Rogers: Yea

Laquita
Smith: Yea

Hilary Van
Patten: Yea

Rich
Wenzl: Yea

Steven
Whitney: Yea

Yea: 6, Nay: 0

VII. Personnel

A. Classified Staffing

I recommend the board go into executive session to discuss nonelected personnel matters to protect the privacy interests of the individual(s) to be discussed; retaining Mr. Tharman and Mr. Gebhard and returning to open session in this room at 7:43 PM. This motion, made by Shanna Hammond and seconded by Rich Wenzl, Carried.

Shanna
Hammond: Yea

Christopher
Rogers: Yea

Laquita
Smith: Yea

Hilary Van
Patten: Yea

Rich
Wenzl: Yea

Steven
Whitney: Yea

Yea: 6, Nay: 0

At 7:43 PM the meeting returned to open session. I recommend the board go into executive session to discuss nonelected personnel matters to protect the privacy interests of the individual(s) to be discussed; retaining Mr. Tharman and Mr. Gebhard and returning to open session in this room at 7:53 PM. This motion, made by Shanna Hammond and seconded by Rich Wenzl, Carried.

Shanna
Hammond: Yea

Christopher
Rogers: Yea

Laquita
Smith: Yea



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Hilary Van Patten: Yea

Rich Wenzl: Yea

Steven Whitney: Yea

Yea: 6, Nay: 0

At 7:53 PM, the meeting returned to open session. I move the board hire Laura Alsdurf and Cassandra Speer as Long Island custodians on a part-time basis, up to 20 hours per week, combined work time. This motion, made by Steven Whitney and seconded by Laquita Smith, Carried.

Shanna Hammond: Yea

Christopher Rogers: Yea

Laquita Smith: Yea

Hilary Van Patten: Yea

Rich Wenzl: Yea

Steven Whitney: Yea

Yea: 6, Nay: 0

B. Certified Staffing

C. Resignation

68

I recommend the board approve the resignation of Mrs. Krafft for HS Vo Ag Teacher, FFA Sponsor, and Co-Head Teacher positions. This motion, made by Rich Wenzl and seconded by Christopher Rogers, Carried.

Shanna Hammond: Yea

Christopher Rogers: Yea

Laquita Smith: Yea

Hilary Van Patten: Yea

Rich Wenzl: Yea

Steven Whitney: Yea

Yea: 6, Nay: 0

D. Leave requests

69

I recommend the board approve the leave requests for Mrs. Knuth, Mrs. Grote, and Mrs. Cox as presented. This motion, made by Steven Whitney and seconded by Shanna Hammond, Carried.

Shanna Yea



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Hammond:

Christopher Rogers: Yea

Laquita Smith: Yea

Hilary Van Patten: Yea

Rich Wenzl: Yea

Steven Whitney: Yea

Yea: 6, Nay: 0

VIII. New Business

A. WKLL Update - Jessie Thalheim

72

Mrs. Thalheim visited with the board about the possibility of the WKLL working with the Northwest Kansas League in a scheduling alliance. The WKLL is seeking community, parent, staff, and board input prior to their next League meeting. A survey was sent out via textcaster to get feed back. There are pros and cons to this possible change. The main sports affected if the alliance moves forward would be volleyball and track. Basketball would be two years down the road due to current contracts. Again, only a discussion at this time, but please fill out the survey.

B. Junior High Sports Practice

74

A proposal to have all junior sports practices during the school day was presented to the board. There was much discussion including: amount of practice time, difference in needs for different sports, class time, transportation, supplemental pay versus certified pay, sharing of staff between buildings, coaches schedules, high school versus junior high shared space time, PE time, etc. I recommend a trial practice time from 3 to 4 PM for the Jr. High this spring season, with the ability to pull students to the classroom if they are ineligible or needing to complete assignments. This motion, made by Shanna Hammond and seconded by Steven Whitney, Carried.

Shanna Hammond: Yea

Christopher Rogers: Nay

Laquita Smith: Yea

Hilary Van Patten: Yea

Rich Wenzl: Yea

Steven Whitney: Yea

Yea: 5, Nay: 1

C. Termite Contract

The contract for termite control is up for renewal and Mr. Tharman wanted to look into other companies to see what they had to offer. Hinkle, World Pest, and Red Wing will be contacted to get that information for the March board meeting.



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D. Kindergarten Readiness Update

Mr. Gebhard and Mrs. Van Patten went over some of the items that were covered at the last Kindergarten Readiness meeting.

E. 2022-23 Preschool Schedule

75

KSDE has made a change in which students are counted, for funding purposes, and now includes three-year-old preschool at-risk students. In order to count them, they have to be attending a minimum of 456 hours per school year. Currently, they are attending 342 hours per school year. There was discussion on planning time, aides, clock time, etc. I recommend the board approve the increase in hours for the three (3) year old preschool students, to a minimum of 456 hours, for the 2022 - 23 school year. This motion, made by Shanna Hammond and seconded by Laquita Smith, Carried.

Shanna

Hammond: Yea

Christopher

Rogers: Yea

Laquita

Smith: Yea

Hilary Van

Patten: Yea

Rich

Wenzl: Yea

Steven

Whitney: Yea

Yea: 6, Nay: 0

F. Out of District Request

I recommend the board go into executive session to discuss nonelected personnel matters to protect the privacy interests of the individual to be discussed, retaining Mr. Tharman and Mr. Gebhard and returning to open session in this room at 9:40 PM. This motion, made by Shanna Hammond and seconded by Steven Whitney, Carried.

Shanna

Hammond: Yea

Christopher

Rogers: Yea

Laquita

Smith: Yea

Hilary Van

Patten: Yea

Rich

Wenzl: Yea

Steven

Whitney: Yea

Yea: 6, Nay: 0

At 9:40 PM, the meeting returned to open session. I recommend the board go into executive session to discuss nonelected personnel matters to protect the privacy interests of the individual to be discussed, retaining Mr. Tharman and Mr. Gebhard and returning to open session in this room at 9:45 PM. This motion, made by Shanna Hammond and seconded by Steven Whitney, Carried.

Shanna

Yea



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Hammond:

Christopher Rogers: Yea

Laquita Smith: Yea

Hilary Van Patten: Yea

Rich Wenzl: Yea

Steven Whitney: Yea

Yea: 6, Nay: 0

At 9:45 PM, the meeting returned to open session. I recommend the board deny the out of district request for attendance at Northern Valley Schools. This motion, made by Shanna Hammond and seconded by Christopher Rogers, Carried.

Shanna Hammond: Yea

Christopher Rogers: Yea

Laquita Smith: Yea

Hilary Van Patten: Yea

Rich Wenzl: Yea

Steven Whitney: Yea

Yea: 6, Nay: 0

G. KSDE Audit Update 76

Mr. Tharman reviewed the KSDE audit results with the board.

H. Negotiations 78

I recommend the board go into executive session to discuss negotiations to protect the public interest in negotiating a fair and equitable contract; retaining Mr. Tharman and returning to open session in this room at 10:08 PM. This motion, made by Shanna Hammond and seconded by Laquita Smith, Carried.

Shanna Hammond: Yea

Christopher Rogers: Yea

Laquita Smith: Yea

Hilary Van Patten: Yea

Rich Wenzl: Yea



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Steven Whitney: Yea

Yea: 6, Nay: 0

At 10:08 PM, the board returned to open session. I recommend the board go into executive session to discuss negotiations to protect the public interest in negotiating a fair and equitable contract; retaining Mr. Tharman and returning to open session in this room at 10:13 PM. This motion, made by Shanna Hammond and seconded by Laquita Smith, Carried.

Shanna Hammond: Yea

Christopher Rogers: Yea

Laquita Smith: Yea

Hilary Van Patten: Yea

Rich Wenzl: Yea

Steven Whitney: Yea

Yea: 6, Nay: 0

At 10:13 PM, the board returned to open session. I recommend the board go into executive session to discuss negotiations to protect the public interest in negotiating a fair and equitable contract; retaining Mr. Tharman and returning to open session in this room at 10:23 PM. This motion, made by Shanna Hammond and seconded by Laquita Smith, Carried.

Shanna Hammond: Yea

Christopher Rogers: Yea

Laquita Smith: Yea

Hilary Van Patten: Yea

Rich Wenzl: Yea

Steven Whitney: Yea

Yea: 6, Nay: 0

At 10:23 PM, the meeting returned to open session. No action taken.

IX. Administrative Reports

A. Superintendent / 9-12 Principal Report

99

Mr. Tharman shared the new emergency substitute teacher licensing requirements / looked over the substate and state basketball schedules / shared that Friday, February 18th will be Senior Recognition and also Mr. Fessenden's recognition of being inducted into the KSHSAA Hall of Fame / National FFA week will be February 21st - 25th / upcoming OVT visit on Feb. 22nd / Teacher In-service on February 25th / ACT testing for the Juniors on March 1st / NV hosting Forensics Meet in Almena on March 5th / Good



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Will Truck will be here March 3 - 10th by the Ag shop / Board meeting on March 9th / Daylight Savings begins on March 13th.

B. K-8 Principal Report

104

Mr. Gebhard shared that he is applying for a grant to make a sensory room / all but one item from the Purple Wave auction have been picked up / Grandparents day - TBD / 100th day celebration was today in conjunction with Valentine's Day / 4th & 5th grade basketball games coming up / Jumprope for Heart / Congratulations to Kylie Ledbetter,(winner), Jaycee Gebhard (2nd), and Levi Black (3rd) of the local spelling bee and to Kylie (2nd) and Josie Nech (3rd) at the County Spelling bee / hosting a junior high scholars bowl meet upon February 24th / junior high basketball season is done for this year.

X. Reports of Board Members

XI. Adjournment

I move to adjourn this meeting. This motion, made by Shanna Hammond and seconded by Laquita Smith, Carried.

- Shanna Hammond: Yea
- Christopher Rogers: Yea
- Laquita Smith: Yea
- Hilary Van Patten: Yea
- Rich Wenzl: Yea
- Steven Whitney: Yea

Yea: 6, Nay: 0



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LONG ISLAND

A Monthly Meeting of the Board of Trustees of Northern Valley Schools was held Monday, January 10, 2022, beginning at 6:30 PM in the Almena High School , 512 W Bryant Street, Almena, KS 67622.

| | |
|---------------------|---------|
| Shanna Hammond: | Present |
| Christopher Rogers: | Present |
| Laquita Smith: | Absent |
| Hilary Van Patten: | Present |
| Rich Wenzl: | Present |
| Steven Whitney: | Present |

I. Call to Order

II. Elections

A. School Board Leadership Elections

Move the President (Hilary VanPatten) and Vice-President (Shanna Hammond) stay as they currently are.

This motion, made by Christopher Rogers and seconded by Steven Whitney, Carried.

Shanna
Hammond: Yea

Christopher
Rogers: Yea

Laquita
Smith: Absent

Hilary Van
Patten: Yea

Rich
Wenzl: Yea

Steven
Whitney: Yea

Yea: 5, Nay: 0, Absent: 1

III. Adoption of Agenda

I recommend the board approve the agenda as presented. This motion, made by Rich Wenzl and seconded by Steven Whitney, Carried.

Shanna
Hammond: Yea

Christopher
Rogers: Yea

Laquita Smith: Absent

Hilary Van
Patten: Yea

Rich Wenzl: Yea

Steven Whitney: Yea

Yea: 5, Nay: 0, Absent: 1

IV. Approval of Minutes

I recommend the board approve the minutes as presented. This motion, made by Shanna Hammond and seconded by Rich Wenzl, Carried.

Shanna
Hammond: Yea



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Christopher Rogers: Yea
Laquita Smith: Absent
Hilary Van Patten: Yea
Rich Wenzl: Yea
Steven Whitney: Yea

Yea: 5, Nay: 0, Absent: 1

V. Approval of Bills

I recommend the board approve the bills as presented. This motion, made by Shanna Hammond and seconded by Christopher Rogers, Carried.

Shanna Hammond: Yea
Christopher Rogers: Yea
Laquita Smith: Absent
Hilary Van Patten: Yea
Rich Wenzl: Yea
Steven Whitney: Yea

Yea: 5, Nay: 0, Absent: 1

VI. Hearing of Visitors

A. Jessie Thalheim

Mrs. Thalheim shared pictures of several STEM (Science, Technology, Engineering, and Math) projects her middle school students have worked on this year. (ie. Spaghetti supporting marshmallows, parachute egg drop, paper supported text books, etc.)

Mrs. Gebhard was present as well and thanked the board for the Christmas gift.

VII. Old Business

A. BOE / Administration Evaluation

I recommend the board go into executive session to discuss nonelected personnel matters to protect the privacy interest of the individual to be discussed and to return to open session at 6:44 pm. This motion, made by Steven Whitney and seconded by Christopher Rogers, Carried.

Shanna Hammond: Yea

Christopher Rogers: Yea
Laquita Smith: Absent
Hilary Van Patten: Yea
Rich Wenzl: Yea
Steven Whitney: Yea

Yea: 5, Nay: 0, Absent: 1



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At 6:41 pm, Mr. Tharman was called into the meeting. At 6:44 pm the meeting returned to open session.

B. Transportation Update

Mr. Tharman went over some of the older vehicle conditions as well as the latest repairs. Possibility of updating a suburban and/or a bus in the future. This fiscal year is probably not the time to do it, though.

C. Snow Removal / Lawn Care

I recommend the board approve the quote for snow removal from Revival Lawn Care as presented. This motion, made by Steven Whitney and seconded by Shanna Hammond, Carried.

Shanna

Hammond: Yea

Christopher Yea

Rogers:

Laquita Absent

Smith:

Hilary Van Yea

Patten:

Rich Yea

Wenzl:

Steven Yea

Whitney:

Yea: 5, Nay: 0, Absent: 1

D. Negotiations Training

Negotiation training is a requirement for any member of the negotiation team. There are two days when the training is within our area. The board members on the team decided on February 9th in Hoxie. Mr. Tharman will get those team members registered for the training.

VIII. Personnel

A. School Board Recognition Month

Mr. Tharman shared the Governor's Proclamation and handed out certificates in appreciation of all the board does for our district. Mrs. Brown had provided a delicious meal for the board as well.

B. Supplemental Position

I reluctantly recommend the board accept the resignation, with sincere gratitude for stepping up in critical time, for the HS Head VB Coach position. This motion, made by Shanna Hammond and seconded by Rich Wenzl, Carried.

Shanna

Hammond: Yea

Christopher Yea

Rogers:

Laquita Absent

Smith:

Hilary Van Yea

Patten:

Rich Yea

Wenzl:

Steven Yea

Whitney:

Yea: 5, Nay: 0, Absent: 1

C. Classified Position



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I recommend the board approve the resignation of the part-time custodian and Paraprofessional position as presented. This motion, made by Steven Whitney and seconded by Shanna Hammond, Carried.

Shanna
Hammond: Yea

Christopher
Rogers: Yea

Laquita
Smith: Absent

Hilary Van
Patten: Yea

Rich
Wenzl: Yea

Steven
Whitney: Yea

Yea: 5, Nay: 0, Absent: 1

D. Certified Staffing

I recommend the board go into executive session to discuss nonelected personnel matters to protect the privacy interests of the individual(s) to be discussed; retaining Mr. Tharman and returning to open session at 7:21 pm. This motion, made by Christopher Rogers and seconded by Shanna Hammond, Carried.

Shanna
Hammond: Yea

Christopher
Rogers: Yea

Laquita
Smith: Absent

Hilary Van
Patten: Yea

Rich
Wenzl: Yea

Steven
Whitney: Yea

Yea: 5, Nay: 0, Absent: 1

Returned to open session at 7:21 pm. I recommend the board go into executive session to discuss nonelected personnel matters to protect the privacy interests of the individual(s) to be discussed; retaining Mr. Tharman and returning to open session at 7:27 pm. This motion, made by Christopher Rogers and seconded by Shanna Hammond, Carried.

Shanna
Hammond: Yea

Christopher
Rogers: Yea

Laquita
Smith: Absent

Hilary Van
Patten: Yea

Rich
Wenzl: Yea



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Steven Whitney: Yea

Yea: 5, Nay: 0, Absent: 1

Returned to open session at 7:27 pm. I recommend the board go into executive session to discuss nonelected personnel matters to protect the privacy interests of the individual(s) to be discussed; retaining Mr. Tharman and returning to open session at 7:33 pm. This motion, made by Christopher Rogers and seconded by Shanna Hammond, Carried.

Shanna Hammond: Yea

Christopher Rogers: Yea

Laquita Smith: Absent

Hilary Van Patten: Yea

Rich Wenzl: Yea

Steven Whitney: Yea

Yea: 5, Nay: 0, Absent: 1

Returned to open session at 7:33 pm. I recommend the board go into executive session to discuss nonelected personnel matters to protect the privacy interests of the individual(s) to be discussed; retaining Mr. Tharman and returning to open session at 7:38 pm. This motion, made by Christopher Rogers and seconded by Shanna Hammond, Carried.

Shanna Hammond: Yea

Christopher Rogers: Yea

Laquita Smith: Absent

Hilary Van Patten: Yea

Rich Wenzl: Yea

Steven Whitney: Yea

Yea: 5, Nay: 0, Absent: 1

Returned to open session at 7:38 pm. No action taken.

IX. New Business

A. Insurance Claim

There was some damage to the pole vault mats during the wind storm. The deductible is \$25,000 and the cost of a new set is around \$22,000. Mr. Tharman has contacted Colby Canvas to see if there is a possibility of repairing them, rather than replacing them. He is to call back at the beginning of February.

B. Board Walk Through

The board discussed the walk-through. They will use the same information sheet as last year. Mr. Tharman was asked to make an additional comment on the form pertaining to the tight budget this year. Once that has been completed, it will be sent to teachers.



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C. WKLL Scholarship Testing

There were several students that volunteered to take part in the annual academic competition. The results were shared with the board. The overall results are able to be made public.

D. Fire Alarm Monitoring

When the new fire alarm system was installed three years ago, there was a comment made about upgrading to a 24 / 7 monitoring capability. They have now presented those numbers. After discussion, it was decided that it is good to know the expense, but it will be set aside for discussion on another day.

E. Federal Mileage Rate

Just updating the information that the federal mileage reimbursement rate went up, but the state rate has stayed the same. It was decided to leave ours (matches the state) as it is for now.

F. March Board Meeting

After discussion about the monthly board meeting being on the first Monday of spring break; I move the March board meeting to be moved to Wednesday March 9th at 6:30 PM in Almena. This motion, made by Shanna Hammond and seconded by Christopher Rogers, Carried.

Shanna

Hammond: Yea

Christopher
Rogers: Yea

Laquita
Smith: Absent

Hilary Van
Patten: Yea

Rich
Wenzl: Yea

Steven
Whitney: Yea

Yea: 5, Nay: 0, Absent: 1

X. Administrative Reports

A. Superintendent / 9-12 Principal Report

Mr. Tharman shared about the KCTC survey on Wednesday, Jan. 12th / KSDE audit began today - Kinze, Amber, Sommer, and Sheri have done a great job collecting and scanning the requested documentation / Wood River (replaced Symmetry) are now paid through Midwest Energy rather than a second billing / Website has new sports calendar under the "Documents" tab. Mrs. Thalheim does a great job keeping it updated / The requested addition to the work release request was made and the board approved.

B. K-8 Principal Report

No report available.

XI. Reports of Board Members

No report.

XII. Adjournment

I move to adjourn. This motion, made by Shanna Hammond and seconded by Steven Whitney, Carried.

Shanna
Hammond: Yea

Christopher
Rogers: Yea

Laquita Smith: Absent

Hilary Van
Patten: Yea



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Rich Wenzl: Yea
Steven Whitney: Yea

Yea: 5, Nay: 0, Absent: 1

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 01/01/2022 to 01/31/2022.

| Site ID | Site Name | | | | | | |
|-------------|-----------------------------|----------------|----------|---------------|-------------|--------------|--|
| Group ID | Group Name | | | | | | |
| Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance | |
| NVHS | Northern Valley High School | | | | | | |
| A | ATHLETICS | | | | | | |
| 1010 | HIGH SCHOOL ATHLETICS | 2,528.24 | 3,089.00 | 3,584.88 | -243.00 | 1,789.36 | |
| A Totals: | | 2,528.24 | 3,089.00 | 3,584.88 | -243.00 | 1,789.36 | |
| B | CLUBS & ORGANIZATIONS | | | | | | |
| 2010 | STUDENT COUNCIL | 7,928.19 | 0.00 | 161.60 | 0.00 | 7,766.59 | |
| 2020 | KAY | 1,748.89 | 0.00 | 74.90 | 0.00 | 1,673.99 | |
| 2050 | HUSKY MUSIC CLUB | 1,924.33 | 0.00 | 0.00 | 0.00 | 1,924.33 | |
| 2060 | FFA | 20,411.94 | 0.00 | 423.58 | 0.00 | 19,988.36 | |
| 2070 | SCHOLARS BOWL | 88.77 | 0.00 | 0.00 | 0.00 | 88.77 | |
| 2080 | DANCE AND CHEER | 4,553.78 | 0.00 | 0.00 | 0.00 | 4,553.78 | |
| 2090 | FORENSICS | 990.36 | 0.00 | 0.00 | 0.00 | 990.36 | |
| 3000 | TECHNOLOGY CLUB | 828.76 | 0.00 | 0.00 | 0.00 | 828.76 | |
| 3010 | FCCLA | 66.10 | 0.00 | 0.00 | 0.00 | 66.10 | |
| 3020 | VOLLEYBALL CLUB | 1,679.66 | 0.00 | 0.00 | 0.00 | 1,679.66 | |
| 3030 | FACS | 619.92 | 0.00 | 0.00 | 0.00 | 619.92 | |
| 3050 | Interactive Media | 1,101.51 | 6.00 | 1.94 | 0.00 | 1,105.57 | |
| FA | FACS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | |
| B Totals: | | 41,942.21 | 6.00 | 662.02 | 0.00 | 41,286.19 | |
| C | GRADUATING CLASSES | | | | | | |
| 3114 | CLASS OF 2014 | 2,838.60 | 0.00 | 0.00 | 0.00 | 2,838.60 | |
| 3115 | CLASS OF 2015 | 1,341.17 | 0.00 | 0.00 | 0.00 | 1,341.17 | |
| 3116 | CLASS OF 2016 | 27.50 | 0.00 | 0.00 | 0.00 | 27.50 | |
| 3117 | CLASS OF 2017 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | |
| 3118 | CLASS OF 2018 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | |
| 3119 | CLASS OF 2019 | 2,003.91 | 0.00 | 0.00 | 0.00 | 2,003.91 | |
| 3120 | CLASS OF 2020 | -349.90 | 0.00 | 0.00 | 349.90 | 0.00 | |
| 3121 | CLASS OF 2021 | 1,744.59 | 0.00 | 0.00 | 23.00 | 1,767.59 | |
| 3122 | CLASS OF 2022-SENIORS | 70.74 | 15.00 | 0.00 | 220.00 | 305.74 | |
| 3123 | CLASS OF 2023-JUNIORS | 6,207.83 | 3,850.40 | 2,176.27 | -349.90 | 7,532.06 | |
| 3124 | CLASS OF 2024-SOPHOMORES | 3,526.02 | 443.25 | 150.00 | 0.00 | 3,819.27 | |
| 3125 | CLASS OF 2025-FRESHMEN | 1,614.39 | 0.00 | 0.00 | 0.00 | 1,614.39 | |
| C Totals: | | 19,024.85 | 4,308.65 | 2,326.27 | 243.00 | 21,250.23 | |
| D | DISTRICT MONIES | | | | | | |
| 4020 | HIGH SCHOOL PETTY CASH | 1,125.00 | 0.00 | 0.00 | 0.00 | 1,125.00 | |
| D Totals: | | 1,125.00 | 0.00 | 0.00 | 0.00 | 1,125.00 | |
| E | YEARBOOK | | | | | | |
| 7000 | YEARBOOK | 17,230.88 | 0.00 | 0.00 | 0.00 | 17,230.88 | |
| E Totals: | | 17,230.88 | 0.00 | 0.00 | 0.00 | 17,230.88 | |

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 01/01/2022 to 01/31/2022.

| Site ID Group ID | Site Name Group Name | Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|---------------------|-------------------------|-------------|--------------------------------|----------------|----------|---------------|-------------|--------------|
| F | MISC | | | | | | | |
| | 7030 | | GREENHOUSE | 41.47 | 0.00 | 0.00 | 0.00 | 41.47 |
| | 7060 | | BOX TOPS FOR EDUCATION | 2,004.53 | 0.00 | 0.00 | 0.00 | 2,004.53 |
| | 7102 | | Unknown revenue from 2016-2017 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | 8011 | | Interest Paid To Account | 469.48 | 13.65 | 0.00 | 0.00 | 483.13 |
| | | | F Totals: | 2,515.48 | 13.65 | 0.00 | 0.00 | 2,529.13 |
| G | SALES TAX | | | | | | | |
| | 8010 | | SALES TAX | -85.70 | 0.00 | 0.00 | 0.00 | -85.70 |
| | | | G Totals: | -85.70 | 0.00 | 0.00 | 0.00 | -85.70 |
| | | | NVHS Activity Totals: | 84,280.96 | 7,417.30 | 6,573.17 | 0.00 | 85,125.09 |

| | Begin Balance | Transfers | Receipts | Disbursements | Adjustments | End Balance |
|---------------------|---------------|-----------|----------|---------------|-------------|-------------|
| NVHS Checking: | | | 7,417.30 | 6,573.17 | | |
| NVHS Investment: | | | | | | |
| NVHS Bank Balances: | 84,280.96 | | 7,417.30 | 6,573.17 | 0.00 | 85,125.09 |

Report Activity Totals: 84,280.96 7,417.30 6,573.17 0.00 85,125.09

\$ 61,345.73

USD 212

Cash Summary Report

Accounting Cycle: FY21-22; Beginning Period: Period 01 (07/01/2021 - 07/31/2021) ; Ending Period: Period 07 (01/01/2022 - 01/31/2022) ; Show Prior Year Expense/Encumbrance: No; Prior Year Ending Balance for Beginning Balance: Yes; Include Transactions after the Last Period: None; Exclude Closing Entries: No; Include Unposted Transactions: Yes; Created On: 2/8/2022 6:26:58 PM

| Fund | Description | Beginning Balance | Revenue | Expenditure | Other | Ending Balance | Encumbrances | Liabilities | Available |
|------------------|--------------------------------|---------------------|-----------------------|-------------------------|-----------------|---------------------|---------------------|-------------------|---------------------|
| 06 | GENERAL FUND | \$258.58 | \$1,333,019.91 | (\$1,263,634.43) | \$37,572.31 | \$107,216.37 | (\$885.38) | (\$167.31) | \$106,163.68 |
| 07 | FEDERAL FUNDS | (\$2,893.20) | \$47,042.29 | (\$40,882.23) | \$0.00 | \$3,266.86 | \$0.00 | \$0.00 | \$3,266.86 |
| 08 | SUPPLEMENTAL GENERAL FUND | \$59,763.00 | \$351,722.25 | (\$142,244.32) | \$0.00 | \$269,240.93 | (\$27.90) | \$0.00 | \$269,213.03 |
| 11 | FOUR YEAR OLD AT RISK FUND | \$10,300.86 | \$0.00 | (\$24,306.74) | \$0.00 | (\$14,005.88) | \$0.00 | \$0.00 | (\$14,005.88) |
| 13 | K-12 AT RISK FUND | \$9,150.75 | \$0.00 | (\$62,096.01) | \$0.00 | (\$52,945.26) | \$0.00 | \$0.00 | (\$52,945.26) |
| 16 | CAPITAL OUTLAY | \$150,266.83 | \$122,093.49 | (\$59,124.40) | \$0.00 | \$213,235.92 | \$0.00 | \$0.00 | \$213,235.92 |
| 18 | DRIVER TRAINING | \$2,418.70 | \$0.00 | (\$303.10) | \$0.00 | \$2,115.60 | \$0.00 | \$0.00 | \$2,115.60 |
| 24 | FOOD SERVICE | \$29,812.44 | \$51,907.13 | (\$85,174.19) | \$0.00 | (\$3,454.62) | (\$3,189.87) | \$0.00 | (\$6,644.49) |
| 26 | PROFESSIONAL DEVELOPMENT FUND | \$9,974.95 | \$0.00 | (\$1,887.65) | \$0.00 | \$8,087.30 | \$0.00 | \$0.00 | \$8,087.30 |
| 30 | SPECIAL EDUCATION | \$13,876.24 | \$77,219.52 | (\$132,072.88) | (\$37,405.00) | (\$78,382.12) | \$0.00 | \$0.00 | (\$78,382.12) |
| 34 | VOCATIONAL EDUCATION | \$11,483.24 | \$865.03 | (\$32,498.99) | \$0.00 | (\$20,150.72) | \$0.00 | \$0.00 | (\$20,150.72) |
| 35 | GIFTS/GRANTS | \$39,797.05 | \$0.00 | (\$21,217.39) | \$0.00 | \$18,579.66 | \$0.00 | \$0.00 | \$18,579.66 |
| 51 | KPERS RETIREMENT CONTRIBUTIONS | (\$158.93) | (\$47,071.91) | (\$47,024.73) | \$0.00 | (\$94,255.57) | \$0.00 | \$0.00 | (\$94,255.57) |
| 53 | CONTINGENCY FUND | \$225,000.00 | \$0.00 | \$0.00 | \$0.00 | \$225,000.00 | \$0.00 | \$0.00 | \$225,000.00 |
| 55 | TEXTBOOK RENTAL | \$19,022.10 | \$7,986.32 | (\$1,209.86) | \$0.00 | \$25,798.56 | \$0.00 | \$0.00 | \$25,798.56 |
| 81 | LIBRARY GRANT | \$911.02 | \$0.00 | \$0.00 | \$0.00 | \$911.02 | \$0.00 | \$0.00 | \$911.02 |
| 85 | KS COORDINATED SCHOOL HEALTH | \$1,958.14 | \$0.00 | \$0.00 | \$0.00 | \$1,958.14 | \$0.00 | \$0.00 | \$1,958.14 |
| Sub Total | | \$580,941.77 | \$1,944,784.03 | (\$1,913,676.92) | \$167.31 | \$612,216.19 | (\$4,103.15) | (\$167.31) | \$607,945.73 |

USD 212

Check Listing Report

Accounting Cycle: FY21-22; Begin Date: 01/11/2022; End Date: 02/11/2022; Bank: [All]; Sort By Element: FUND; Account Expression: [All]; Created On: 2/11/2022 12:19:57

| Voucher Number | Bank Name | Account Number | Check Number |
|---|-----------------------------|----------------|-------------------|
| Necessary Bills 01/17/22 | First National Bank & Trust | 003174 | 63025 |
| Vendor | PO Number | Invoice # | Account Code |
| First National Bank & Trust | 22-1432 | 011722 | 16-4700-450-03-00 |
| Sub Total | | | |
| Voucher Number | Bank Name | Account Number | Check Number |
| Necessary Bills 01/17/22 | First National Bank & Trust | 003174 | 63026 |
| Vendor | PO Number | Invoice # | Account Code |
| Jostens (JOSTES) | 22-1437 | 27490435 | 06-2300-890-00-04 |
| Sub Total | | | |
| Voucher Number | Bank Name | Account Number | Check Number |
| Necessary Bills 01/17/22 | First National Bank & Trust | 003174 | 63027 |
| Vendor | PO Number | Invoice # | Account Code |
| Junior Class | 22-1433 | 011722 | 08-1000-890-01-01 |
| Sub Total | | | |
| Voucher Number | Bank Name | Account Number | Check Number |
| Necessary Bills 01/17/22 | First National Bank & Trust | 003174 | 63028 |
| Vendor | PO Number | Invoice # | Account Code |
| Midwest Energy | 22-1435 | 011722 | 06-2600-621-01-00 |
| Midwest Energy | 22-1435 | 011722 | 06-2600-621-02-00 |
| Midwest Energy | 22-1435 | 011722 | 06-2600-621-03-00 |
| Midwest Energy | 22-1435 | 011722 | 34-2600-621-00-00 |
| Sub Total | | | |
| Voucher Number | Bank Name | Account Number | Check Number |
| Necessary Bills 01/17/22 | First National Bank & Trust | 003174 | 63029 |
| Vendor | PO Number | Invoice # | Account Code |
| Prairie Land Electric Cooperative, Inc. | 22-1434 | 011722 | 06-2600-622-01-00 |
| Prairie Land Electric Cooperative, Inc. | 22-1434 | 011722 | 06-2600-622-03-00 |
| Prairie Land Electric Cooperative, Inc. | 22-1434 | 011722 | 34-2600-622-00-00 |
| Sub Total | | | |
| Voucher Number | Bank Name | Account Number | Check Number |
| Necessary Bills 01/17/22 | First National Bank & Trust | 003174 | 63030 |

| Vendor | PO Number | Invoice # | Account Code |
|----------------------------------|-----------------------------|-----------------------|---------------------|
| Tharen Cox | 22-1436 | 011722 | 35-1000-610-01-10 |
| Sub Total | | | |
| | | | |
| Voucher Number | Bank Name | Account Number | Check Number |
| EMC Insurance Payment | First National Bank & Trust | 003174 | 63058 |
| Vendor | PO Number | Invoice # | Account Code |
| EMC INSURANCE COMPANY | 22-1438 | L-25110036 | 06-2300-500-00-00 |
| Sub Total | | | |
| | | | |
| Voucher Number | Bank Name | Account Number | Check Number |
| Reissue check for Ideal Linen 2/ | First National Bank & Trust | 003174 | 63059 |
| Vendor | PO Number | Invoice # | Account Code |
| Ideal Linen & Uniform | 22-1443 | 020222 | 08-2600-610-00-01 |
| Sub Total | | | |
| | | | |
| Voucher Number | Bank Name | Account Number | Check Number |
| Bills for February Board Meeting | First National Bank & Trust | 003174 | 63060 |
| Vendor | PO Number | Invoice # | Account Code |
| 4B Farm, LLC | 22-1481 | 4696 | 24-3100-630-01-00 |
| Sub Total | | | |
| | | | |
| Voucher Number | Bank Name | Account Number | Check Number |
| Bills for February Board Meeting | First National Bank & Trust | 003174 | 63061 |
| Vendor | PO Number | Invoice # | Account Code |
| AFPLANSERV | 22-1454 | 21123163020 | 06-2300-300-00-00 |
| Sub Total | | | |
| | | | |
| Voucher Number | Bank Name | Account Number | Check Number |
| Bills for February Board Meeting | First National Bank & Trust | 003174 | 63062 |
| Vendor | PO Number | Invoice # | Account Code |
| Almena Lumber & Supply | 22-1473 | 21122 | 06-2720-626-00-04 |
| Almena Lumber & Supply | 22-1473 | 21122 | 06-2720-626-00-06 |
| Almena Lumber & Supply | 22-1473 | 21122 | 06-2720-626-00-12 |
| Almena Lumber & Supply | 22-1473 | 21122 | 06-2720-626-00-13 |
| Almena Lumber & Supply | 22-1473 | 21122 | 06-2720-626-00-15 |
| Almena Lumber & Supply | 22-1473 | 21122 | 06-2720-626-00-18 |
| Almena Lumber & Supply | 22-1473 | 21122 | 06-2720-626-00-19 |
| Almena Lumber & Supply | 22-1473 | 21122 | 06-2720-626-00-20 |
| Almena Lumber & Supply | 22-1473 | 21122 | 06-2720-626-00-22 |
| Almena Lumber & Supply | 22-1473 | 21122 | 06-2720-629-00-10 |
| Almena Lumber & Supply | 22-1473 | 21122 | 06-2720-629-00-13 |
| Almena Lumber & Supply | 22-1473 | 21122 | 06-2720-730-00-12 |
| Almena Lumber & Supply | 22-1473 | 21122 | 06-2720-730-00-13 |

| | | | |
|------------------------------------|-----------------------------|-----------------------|---------------------|
| Almena Lumber & Supply | 22-1473 | 21122 | 06-2720-890-00-12 |
| Almena Lumber & Supply | 22-1473 | 21122 | 06-2720-890-00-13 |
| Almena Lumber & Supply | 22-1473 | 21122 | 06-2720-890-00-19 |
| Almena Lumber & Supply | 22-1473 | 21122 | 06-2720-890-00-22 |
| Almena Lumber & Supply | 22-1473 | 21122 | 06-2720-891-00-19 |
| Sub Total | | | |
| Voucher Number | Bank Name | Account Number | Check Number |
| Bills for February Board Meeting | First National Bank & Trust | 003174 | 63063 |
| Vendor | PO Number | Invoice # | Account Code |
| Almena Market Inc. | 22-1490 | 21122 | 06-1000-610-01-09 |
| Almena Market Inc. | 22-1490 | 21122 | 06-1000-610-01-10 |
| Almena Market Inc. | 22-1490 | 21122 | 06-1000-890-01-01 |
| Almena Market Inc. | 22-1490 | 21122 | 06-2400-890-00-00 |
| Almena Market Inc. | 22-1490 | 21122 | 24-3100-630-01-00 |
| Almena Market Inc. | 22-1490 | 21122 | 24-3100-630-03-00 |
| Sub Total | | | |
| Voucher Number | Bank Name | Account Number | Check Number |
| Bills for February Board Meeting | First National Bank & Trust | 003174 | 63064 |
| Vendor | PO Number | Invoice # | Account Code |
| Blossoms and Butterflies by Brenda | 22-1494 | 34223 | 06-2300-890-00-00 |
| Sub Total | | | |
| Voucher Number | Bank Name | Account Number | Check Number |
| Bills for February Board Meeting | First National Bank & Trust | 003174 | 63065 |
| Vendor | PO Number | Invoice # | Account Code |
| Cash-Wa Distributing Co Inc | 22-1484 | 21122 | 24-3100-630-01-00 |
| Cash-Wa Distributing Co Inc | 22-1484 | 21122 | 24-3100-630-03-00 |
| Sub Total | | | |
| Voucher Number | Bank Name | Account Number | Check Number |
| Bills for February Board Meeting | First National Bank & Trust | 003174 | 63066 |
| Vendor | PO Number | Invoice # | Account Code |
| Cheney Running Attn: Rich Simmons | 22-1485 | 21122 | 08-1000-890-01-01 |
| Sub Total | | | |
| Voucher Number | Bank Name | Account Number | Check Number |
| Bills for February Board Meeting | First National Bank & Trust | 003174 | 63067 |
| Vendor | PO Number | Invoice # | Account Code |
| Cindy Mordecai | 22-1459 | 21122 | 06-2720-626-00-06 |
| Sub Total | | | |

| | | | |
|----------------------------------|-----------------------------|-----------------------|---------------------|
| Voucher Number | Bank Name | Account Number | Check Number |
| Bills for February Board Meeting | First National Bank & Trust | 003174 | 63068 |
| Vendor | PO Number | Invoice # | Account Code |
| City Of Almena | 22-1446 | 21122 | 08-2600-411-01-00 |
| City Of Almena | 22-1446 | 21122 | 08-2600-411-02-00 |
| City Of Almena | 22-1446 | 21122 | 08-2600-412-01-00 |
| City Of Almena | 22-1446 | 21122 | 08-2600-412-02-00 |
| City Of Almena | 22-1446 | 21122 | 08-2600-421-01-00 |
| City Of Almena | 22-1446 | 21122 | 34-2600-411-00-00 |
| Sub Total | | | |
| Voucher Number | Bank Name | Account Number | Check Number |
| Bills for February Board Meeting | First National Bank & Trust | 003174 | 63069 |
| Vendor | PO Number | Invoice # | Account Code |
| City Of Long Island | 22-1456 | 21122 | 08-2600-411-03-00 |
| City Of Long Island | 22-1456 | 21122 | 08-2600-412-03-00 |
| City Of Long Island | 22-1456 | 21122 | 08-2600-421-03-00 |
| Sub Total | | | |
| Voucher Number | Bank Name | Account Number | Check Number |
| Bills for February Board Meeting | First National Bank & Trust | 003174 | 63070 |
| Vendor | PO Number | Invoice # | Account Code |
| ComplianceOne | 22-1470 | 288154 | 06-2720-890-00-17 |
| ComplianceOne | 22-1492 | 289199 | 06-2720-890-00-17 |
| Sub Total | | | |
| Voucher Number | Bank Name | Account Number | Check Number |
| Bills for February Board Meeting | First National Bank & Trust | 003174 | 63071 |
| Vendor | PO Number | Invoice # | Account Code |
| Dealers First Financial L.L.C. | 22-1452 | 164469 164470 | 16-1000-700-01-00 |
| Dealers First Financial L.L.C. | 22-1452 | 164469 164470 | 16-1000-700-02-00 |
| Dealers First Financial L.L.C. | 22-1469 | 164068 | 16-1000-700-01-00 |
| Dealers First Financial L.L.C. | 22-1504 | 164933 | 16-1000-700-01-00 |
| Sub Total | | | |
| Voucher Number | Bank Name | Account Number | Check Number |
| Bills for February Board Meeting | First National Bank & Trust | 003174 | 63072 |
| Vendor | PO Number | Invoice # | Account Code |
| Downtown Car Wash | 22-1505 | 1410 | 06-2720-890-00-19 |
| Sub Total | | | |
| Voucher Number | Bank Name | Account Number | Check Number |
| Bills for February Board Meeting | First National Bank & Trust | 003174 | 63073 |
| Vendor | PO Number | Invoice # | Account Code |

| | | | |
|-----------------------------------|-----------------------------|---------------------------|---------------------|
| F & A Sales Inc | 22-1483 | 21122 | 24-3100-630-01-00 |
| F & A Sales Inc | 22-1483 | 21122 | 24-3100-630-03-00 |
| F & A Sales Inc | 22-1483 | 21122 | 24-3100-680-01-00 |
| Sub Total | | | |
| Voucher Number | Bank Name | Account Number | Check Number |
| Bills for February Board Meeting | First National Bank & Trust | 003174 | 63074 |
| Vendor | PO Number | Invoice # | Account Code |
| Harris School Solutions | 22-1448 | HAPXT0000468 HAPXT0000433 | 06-2300-890-00-00 |
| Sub Total | | | |
| Voucher Number | Bank Name | Account Number | Check Number |
| Bills for February Board Meeting | First National Bank & Trust | 003174 | 63075 |
| Vendor | PO Number | Invoice # | Account Code |
| Heartland Auto-Chlor Systems, LLC | 22-1493 | 21122 | 24-3100-590-00-00 |
| Sub Total | | | |
| Voucher Number | Bank Name | Account Number | Check Number |
| Bills for February Board Meeting | First National Bank & Trust | 003174 | 63076 |
| Vendor | PO Number | Invoice # | Account Code |
| Hinklel Termite and Pest Control | 22-1474 | 21122 | 08-2600-425-00-00 |
| Sub Total | | | |
| Voucher Number | Bank Name | Account Number | Check Number |
| Bills for February Board Meeting | First National Bank & Trust | 003174 | 63077 |
| Vendor | PO Number | Invoice # | Account Code |
| Hogeland Market | 22-1482 | 21122 | 24-3100-630-03-00 |
| Sub Total | | | |
| Voucher Number | Bank Name | Account Number | Check Number |
| Bills for February Board Meeting | First National Bank & Trust | 003174 | 63078 |
| Vendor | PO Number | Invoice # | Account Code |
| Hop-A-Long IT Services | 22-1441 | 956 | 08-1000-300-00-00 |
| Hop-A-Long IT Services | 22-1457 | 933 | 08-1000-300-00-00 |
| Hop-A-Long IT Services | 22-1458 | 941 | 08-1000-300-00-00 |
| Sub Total | | | |
| Voucher Number | Bank Name | Account Number | Check Number |
| Bills for February Board Meeting | First National Bank & Trust | 003174 | 63079 |
| Vendor | PO Number | Invoice # | Account Code |
| Hummert International | 22-1495 | 144904 | 34-1000-610-00-02 |
| Sub Total | | | |

| | | | |
|----------------------------------|-----------------------------|-----------------------|---------------------|
| Voucher Number | Bank Name | Account Number | Check Number |
| Bills for February Board Meeting | First National Bank & Trust | 003174 | 63080 |
| Vendor | PO Number | Invoice # | Account Code |
| Ideal Linen & Uniform | 22-1472 | 22061248 | 08-2600-610-00-01 |
| Sub Total | | | |
| Voucher Number | Bank Name | Account Number | Check Number |
| Bills for February Board Meeting | First National Bank & Trust | 003174 | 63081 |
| Vendor | PO Number | Invoice # | Account Code |
| Integrated Security Solutions | 22-1463 | 20213451 | 08-1000-300-00-00 |
| Sub Total | | | |
| Voucher Number | Bank Name | Account Number | Check Number |
| Bills for February Board Meeting | First National Bank & Trust | 003174 | 63082 |
| Vendor | PO Number | Invoice # | Account Code |
| Jacque Horacek | 22-1496 | 21122 | 24-3100-630-01-00 |
| Sub Total | | | |
| Voucher Number | Bank Name | Account Number | Check Number |
| Bills for February Board Meeting | First National Bank & Trust | 003174 | 63083 |
| Vendor | PO Number | Invoice # | Account Code |
| Jostens (JOSTES) | 22-1465 | 27499592 | 06-2300-890-00-04 |
| Sub Total | | | |
| Voucher Number | Bank Name | Account Number | Check Number |
| Bills for February Board Meeting | First National Bank & Trust | 003174 | 63084 |
| Vendor | PO Number | Invoice # | Account Code |
| Junior Class | 22-1447 | 21122 | 08-1000-890-01-01 |
| Junior Class | 22-1491 | 021122 | 08-3400-890-01-01 |
| Sub Total | | | |
| Voucher Number | Bank Name | Account Number | Check Number |
| Bills for February Board Meeting | First National Bank & Trust | 003174 | 63085 |
| Vendor | PO Number | Invoice # | Account Code |
| Kansas Assn Of School Boards | 22-1466 | 19358 19359 | 06-2300-810-00-02 |
| Sub Total | | | |
| Voucher Number | Bank Name | Account Number | Check Number |
| Bills for February Board Meeting | First National Bank & Trust | 003174 | 63086 |
| Vendor | PO Number | Invoice # | Account Code |
| KCs Home Improvement | 22-1475 | 164 | 08-2600-430-00-01 |
| Sub Total | | | |

| | | | |
|----------------------------------|-----------------------------|-----------------------|---------------------|
| Voucher Number | Bank Name | Account Number | Check Number |
| Bills for February Board Meeting | First National Bank & Trust | 003174 | 63087 |
| Vendor | PO Number | Invoice # | Account Code |
| Ken Tharman | 22-1506 | 21122 | 06-2300-890-00-01 |
| Sub Total | | | |
| Voucher Number | Bank Name | Account Number | Check Number |
| Bills for February Board Meeting | First National Bank & Trust | 003174 | 63088 |
| Vendor | PO Number | Invoice # | Account Code |
| Kowpoke Supply | 22-1439 | 391784 | 08-2600-430-00-01 |
| Sub Total | | | |
| Voucher Number | Bank Name | Account Number | Check Number |
| Bills for February Board Meeting | First National Bank & Trust | 003174 | 63089 |
| Vendor | PO Number | Invoice # | Account Code |
| Kully Pipe & Steel Supply Inc | 22-1477 | 765518 | 34-1000-610-00-01 |
| Sub Total | | | |
| Voucher Number | Bank Name | Account Number | Check Number |
| Bills for February Board Meeting | First National Bank & Trust | 003174 | 63090 |
| Vendor | PO Number | Invoice # | Account Code |
| Logan Laser and Printing | 22-1478 | 21122 | 08-1000-610-03-09 |
| Sub Total | | | |
| Voucher Number | Bank Name | Account Number | Check Number |
| Bills for February Board Meeting | First National Bank & Trust | 003174 | 63091 |
| Vendor | PO Number | Invoice # | Account Code |
| Long Island Feed and Grain, LLC | 22-1500 | 21122 | 06-2720-626-00-06 |
| Long Island Feed and Grain, LLC | 22-1500 | 21122 | 06-2720-626-00-10 |
| Long Island Feed and Grain, LLC | 22-1500 | 21122 | 06-2720-626-00-13 |
| Long Island Feed and Grain, LLC | 22-1500 | 21122 | 06-2720-626-00-14 |
| Long Island Feed and Grain, LLC | 22-1500 | 21122 | 06-2720-626-00-18 |
| Long Island Feed and Grain, LLC | 22-1500 | 21122 | 06-2720-626-00-20 |
| Sub Total | | | |
| Voucher Number | Bank Name | Account Number | Check Number |
| Bills for February Board Meeting | First National Bank & Trust | 003174 | 63092 |
| Vendor | PO Number | Invoice # | Account Code |
| Marvin Gebhard | 22-1460 | 21122 | 06-2720-890-00-08 |
| Marvin Gebhard | 22-1461 | 021122 | 06-2720-730-00-22 |
| Sub Total | | | |
| Voucher Number | Bank Name | Account Number | Check Number |

| | | | |
|----------------------------------|-----------------------------|-----------------------|---------------------|
| Bills for February Board Meeting | First National Bank & Trust | 003174 | 63093 |
| Vendor | PO Number | Invoice # | Account Code |
| Matheson Tri-Gas Inc. | 22-1468 | 51899163 | 34-1000-610-00-01 |
| Matheson Tri-Gas Inc. | 22-1497 | 51912294 | 34-1000-610-00-01 |
| Sub Total | | | |
| Voucher Number | Bank Name | Account Number | Check Number |
| Bills for February Board Meeting | First National Bank & Trust | 003174 | 63094 |
| Vendor | PO Number | Invoice # | Account Code |
| Midwest Energy | 22-1498 | 21122 | 06-2600-621-01-00 |
| Midwest Energy | 22-1498 | 21122 | 06-2600-621-02-00 |
| Midwest Energy | 22-1498 | 21122 | 06-2600-621-03-00 |
| Midwest Energy | 22-1498 | 21122 | 34-2600-621-00-00 |
| Sub Total | | | |
| Voucher Number | Bank Name | Account Number | Check Number |
| Bills for February Board Meeting | First National Bank & Trust | 003174 | 63095 |
| Vendor | PO Number | Invoice # | Account Code |
| Monica Bach | 22-1462 | 21122 | 24-3100-630-03-00 |
| Sub Total | | | |
| Voucher Number | Bank Name | Account Number | Check Number |
| Bills for February Board Meeting | First National Bank & Trust | 003174 | 63096 |
| Vendor | PO Number | Invoice # | Account Code |
| NCKSEC | 22-1445 | 21122 | 30-1000-564-00-00 |
| Sub Total | | | |
| Voucher Number | Bank Name | Account Number | Check Number |
| Bills for February Board Meeting | First National Bank & Trust | 003174 | 63097 |
| Vendor | PO Number | Invoice # | Account Code |
| Nex-Tech (Nex-Tech) | 22-1451 | 21122 | 06-2300-532-00-00 |
| Nex-Tech (Nex-Tech) | 22-1451 | 21122 | 06-2300-532-00-01 |
| Nex-Tech (Nex-Tech) | 22-1451 | 21122 | 06-2400-532-00-00 |
| Nex-Tech (Nex-Tech) | 22-1451 | 21122 | 06-2400-532-00-01 |
| Nex-Tech (Nex-Tech) | 22-1451 | 21122 | 06-2400-532-00-02 |
| Sub Total | | | |
| Voucher Number | Bank Name | Account Number | Check Number |
| Bills for February Board Meeting | First National Bank & Trust | 003174 | 63098 |
| Vendor | PO Number | Invoice # | Account Code |
| Nex-Tech Wireless, LLC | 22-1453 | 8819114 | 06-2600-890-00-00 |
| Nex-Tech Wireless, LLC | 22-1453 | 8819114 | 06-2720-890-00-17 |
| Sub Total | | | |

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| | | | |
| Voucher Number | Bank Name | Account Number | Check Number |
| Bills for February Board Meeting | First National Bank & Trust | 003174 | 63099 |
| Vendor | PO Number | Invoice # | Account Code |
| Northwest Diesel | 22-1480 | 21122 | 06-2720-730-00-11 |
| Sub Total | | | |
| | | | |
| Voucher Number | Bank Name | Account Number | Check Number |
| Bills for February Board Meeting | First National Bank & Trust | 003174 | 63100 |
| Vendor | PO Number | Invoice # | Account Code |
| Northwest Fire Extinguisher | 22-1489 | 79262 | 24-3100-590-00-00 |
| Sub Total | | | |
| | | | |
| Voucher Number | Bank Name | Account Number | Check Number |
| Bills for February Board Meeting | First National Bank & Trust | 003174 | 63101 |
| Vendor | PO Number | Invoice # | Account Code |
| Northwestern Office Supplies | 22-1444 | 500141 | 08-1000-610-01-11 |
| Northwestern Office Supplies | 22-1444 | 500141 | 08-1000-610-02-09 |
| Northwestern Office Supplies | 22-1444 | 500141 | 08-1000-610-03-09 |
| Sub Total | | | |
| | | | |
| Voucher Number | Bank Name | Account Number | Check Number |
| Bills for February Board Meeting | First National Bank & Trust | 003174 | 63102 |
| Vendor | PO Number | Invoice # | Account Code |
| Norton Community High School (NCHS) | 22-1440 | 21122 | 06-1000-890-01-09 |
| Sub Total | | | |
| | | | |
| Voucher Number | Bank Name | Account Number | Check Number |
| Bills for February Board Meeting | First National Bank & Trust | 003174 | 63103 |
| Vendor | PO Number | Invoice # | Account Code |
| Ostmeyer Inc dba Culligan Soft Water Service | 22-1476 | 21122 | 08-2600-411-01-01 |
| Sub Total | | | |
| | | | |
| Voucher Number | Bank Name | Account Number | Check Number |
| Bills for February Board Meeting | First National Bank & Trust | 003174 | 63104 |
| Vendor | PO Number | Invoice # | Account Code |
| Phillipsburg Homestore | 22-1455 | 21122 | 16-4200-710-00-00 |
| Sub Total | | | |
| | | | |
| Voucher Number | Bank Name | Account Number | Check Number |
| Bills for February Board Meeting | First National Bank & Trust | 003174 | 63105 |
| Vendor | PO Number | Invoice # | Account Code |
| Pitney Bowes Global Financial Services LLC | 22-1488 | 21122 | 06-2300-590-00-01 |
| Sub Total | | | |
| | | | |

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| Voucher Number | Bank Name | Account Number | Check Number |
| Bills for February Board Meeting | First National Bank & Trust | 003174 | 63106 |
| Vendor | PO Number | Invoice # | Account Code |
| Purchase Power | 22-1449 | 8000900001213648 | 06-2300-590-00-01 |
| Sub Total | | | |
| | | | |
| Voucher Number | Bank Name | Account Number | Check Number |
| Bills for February Board Meeting | First National Bank & Trust | 003174 | 63107 |
| Vendor | PO Number | Invoice # | Account Code |
| Randy Husted | 22-1450 | 274644 | 08-2600-300-00-01 |
| Sub Total | | | |
| | | | |
| Voucher Number | Bank Name | Account Number | Check Number |
| Bills for February Board Meeting | First National Bank & Trust | 003174 | 63108 |
| Vendor | PO Number | Invoice # | Account Code |
| SAVVAS Learning Company LLC | 22-1499 | 21122 | 06-1000-610-02-04 |
| Sub Total | | | |
| | | | |
| Voucher Number | Bank Name | Account Number | Check Number |
| Bills for February Board Meeting | First National Bank & Trust | 003174 | 63109 |
| Vendor | PO Number | Invoice # | Account Code |
| Tom's Music House | 22-1467 | 21122 | 06-1000-610-00-02 |
| Sub Total | | | |
| | | | |
| Voucher Number | Bank Name | Account Number | Check Number |
| Bills for February Board Meeting | First National Bank & Trust | 003174 | 63110 |
| Vendor | PO Number | Invoice # | Account Code |
| Trego Community High School | 22-1487 | 21122 | 06-1000-890-01-09 |
| Sub Total | | | |
| | | | |
| Voucher Number | Bank Name | Account Number | Check Number |
| Bills for February Board Meeting | First National Bank & Trust | 003174 | 63111 |
| Vendor | PO Number | Invoice # | Account Code |
| US Foods | 22-1501 | 21122 | 24-3100-630-01-00 |
| US Foods | 22-1501 | 21122 | 24-3100-630-03-00 |
| US Foods | 22-1501 | 21122 | 24-3100-680-01-00 |
| Sub Total | | | |
| | | | |
| Voucher Number | Bank Name | Account Number | Check Number |
| Bills for February Board Meeting | First National Bank & Trust | 003174 | 63112 |
| Vendor | PO Number | Invoice # | Account Code |
| VISA (VISA1) | 22-1471 | 021122 | 06-1000-610-02-09 |
| VISA (VISA1) | 22-1471 | 021122 | 06-1000-890-01-09 |

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|--------------------|---------|--------|-------------------|
| VISA (VISA1) | 22-1471 | 021122 | 06-2300-300-00-00 |
| VISA (VISA1) | 22-1471 | 021122 | 06-2300-590-00-01 |
| VISA (VISA1) | 22-1471 | 021122 | 06-2300-890-00-00 |
| VISA (VISA1) | 22-1471 | 021122 | 06-2300-890-00-30 |
| VISA (VISA1) | 22-1471 | 021122 | 16-2400-700-00-00 |
| VISA (VISA1) | 22-1471 | 021122 | 35-1000-610-01-12 |
| Sub Total | | | |
| Grand Total | | | |

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| Payee | Amount | Type |
|--|------------|-------------------|
| First National Bank & Trust | \$1,748.18 | Accounts Payable |
| Description | Issue Date | Amount |
| Bank interest payment on lease purchase. | 01/17/2022 | \$1,748.18 |
| | | \$1,748.18 |
| Payee | Amount | Type |
| Jostens (JOSTES) | \$125.25 | Accounts Payable |
| Description | Issue Date | Amount |
| Invoice number 27490435. | 01/17/2022 | \$125.25 |
| | | \$125.25 |
| Payee | Amount | Type |
| Junior Class | \$40.00 | Accounts Payable |
| Description | Issue Date | Amount |
| 1/12/22 junior class concession reimbursement. | 01/17/2022 | \$40.00 |
| | | \$40.00 |
| Payee | Amount | Type |
| Midwest Energy | \$3,827.93 | Accounts Payable |
| Description | Issue Date | Amount |
| Bill date 1/4/22. | 01/17/2022 | \$858.04 |
| Bill date 1/4/22. | 01/17/2022 | \$1,205.77 |
| Bill date 1/4/22. | 01/17/2022 | \$1,196.84 |
| Bill date 1/4/22. | 01/17/2022 | \$567.28 |
| | | \$3,827.93 |
| Payee | Amount | Type |
| Prairie Land Electric Cooperative, Inc. | \$3,451.29 | Accounts Payable |
| Description | Issue Date | Amount |
| Statement date 1/6/22. | 01/17/2022 | \$2,611.85 |
| Statement date 1/6/22. | 01/17/2022 | \$687.61 |
| Statement date 1/6/22. | 01/17/2022 | \$151.83 |
| | | \$3,451.29 |
| Payee | Amount | Type |
| Tharen Cox | \$500.00 | Accounts Payable |

| Description | Issue Date | Amount |
|------------------------------|-------------|--------------------|
| Sebelius Scholarship Payment | 01/17/2022 | \$500.00 |
| | | \$500.00 |
| | | |
| Payee | Amount | Type |
| EMC INSURANCE COMPANY | \$27,697.06 | Accounts Payable |
| Description | Issue Date | Amount |
| Invoice number L-25110036. | 02/02/2022 | \$27,697.06 |
| | | \$27,697.06 |
| | | |
| Payee | Amount | Type |
| Ideal Linen & Uniform | \$253.54 | Accounts Payable |
| Description | Issue Date | Amount |
| Statement date 1/5/2022. | 02/02/2022 | \$253.54 |
| | | \$253.54 |
| | | |
| Payee | Amount | Type |
| 4B Farm, LLC | \$276.48 | Accounts Payable |
| Description | Issue Date | Amount |
| Invoice number 4696. | 02/11/2022 | \$276.48 |
| | | \$276.48 |
| | | |
| Payee | Amount | Type |
| AFPLANSERV | \$16.00 | Accounts Payable |
| Description | Issue Date | Amount |
| Invoice number 21123163020. | 02/11/2022 | \$16.00 |
| | | \$16.00 |
| | | |
| Payee | Amount | Type |
| Almena Lumber & Supply | \$2,390.00 | Accounts Payable |
| Description | Issue Date | Amount |
| Charges for January. | 02/11/2022 | \$50.26 |
| Charges for January. | 02/11/2022 | \$44.09 |
| Charges for January. | 02/11/2022 | \$88.27 |
| Charges for January. | 02/11/2022 | \$110.23 |
| Charges for January. | 02/11/2022 | \$66.73 |
| Charges for January. | 02/11/2022 | \$562.29 |
| Charges for January. | 02/11/2022 | \$368.46 |
| Charges for January. | 02/11/2022 | \$228.46 |
| Charges for January. | 02/11/2022 | \$468.02 |
| Charges for January. | 02/11/2022 | \$30.76 |
| Charges for January. | 02/11/2022 | \$99.95 |
| Charges for January. | 02/11/2022 | \$50.00 |
| Charges for January. | 02/11/2022 | \$4.50 |

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|--|-------------------|-------------------|
| Charges for January. | 02/11/2022 | \$137.95 |
| Charges for January. | 02/11/2022 | \$14.38 |
| Charges for January. | 02/11/2022 | \$24.66 |
| Charges for January. | 02/11/2022 | \$25.99 |
| Charges for January. | 02/11/2022 | \$15.00 |
| | | \$2,390.00 |
| | | |
| Payee | Amount | Type |
| Almena Market Inc. | \$873.18 | Accounts Payable |
| Description | Issue Date | Amount |
| Charges for January. | 02/11/2022 | \$71.46 |
| Charges for January. | 02/11/2022 | \$79.17 |
| Charges for January. | 02/11/2022 | \$28.75 |
| Charges for January. | 02/11/2022 | \$9.15 |
| Charges for January. | 02/11/2022 | \$657.74 |
| Charges for January. | 02/11/2022 | \$26.91 |
| | | \$873.18 |
| | | |
| Payee | Amount | Type |
| Blossoms and Butterflies by Brenda | \$40.00 | Accounts Payable |
| Description | Issue Date | Amount |
| Invoice number 34223. | 02/11/2022 | \$40.00 |
| | | \$40.00 |
| | | |
| Payee | Amount | Type |
| Cash-Wa Distributing Co Inc | \$3,359.12 | Accounts Payable |
| Description | Issue Date | Amount |
| Charges for January. | 02/11/2022 | \$3,143.21 |
| Charges for January. | 02/11/2022 | \$215.91 |
| | | \$3,359.12 |
| | | |
| Payee | Amount | Type |
| Cheney Running Attn: Rich Simmons | \$65.00 | Accounts Payable |
| Description | Issue Date | Amount |
| Track and field clinic registration for Emily Lowry. | 02/11/2022 | \$65.00 |
| | | \$65.00 |
| | | |
| Payee | Amount | Type |
| Cindy Mordecai | \$46.61 | Accounts Payable |
| Description | Issue Date | Amount |
| Reimbursement for gas for van #6 on the day of 6th grade honor choir | 02/11/2022 | \$46.61 |
| | | \$46.61 |
| | | |

| Payee | Amount | Type |
|---------------------------|-------------------|------------------|
| City Of Almena | \$786.87 | Accounts Payable |
| Description | Issue Date | Amount |
| Statement date 1/28/2022. | 02/11/2022 | \$180.00 |
| Statement date 1/28/2022. | 02/11/2022 | \$89.60 |
| Statement date 1/28/2022. | 02/11/2022 | \$70.96 |
| Statement date 1/28/2022. | 02/11/2022 | \$140.27 |
| Statement date 1/28/2022. | 02/11/2022 | \$200.00 |
| Statement date 1/28/2022. | 02/11/2022 | \$106.04 |
| | | \$786.87 |

| Payee | Amount | Type |
|---------------------|-------------------|------------------|
| City Of Long Island | \$125.35 | Accounts Payable |
| Description | Issue Date | Amount |
| Read date 1/3/2022. | 02/11/2022 | \$64.35 |
| Read date 1/3/2022. | 02/11/2022 | \$40.00 |
| Read date 1/3/2022. | 02/11/2022 | \$21.00 |
| | | \$125.35 |

| Payee | Amount | Type |
|------------------------|-------------------|------------------|
| ComplianceOne | \$48.00 | Accounts Payable |
| Description | Issue Date | Amount |
| Invoice number 288154. | 02/11/2022 | \$24.00 |
| Invoice number 289199. | 02/11/2022 | \$24.00 |
| | | \$48.00 |

| Payee | Amount | Type |
|------------------------------------|-------------------|-------------------|
| Dealers First Financial L.L.C. | \$1,375.00 | Accounts Payable |
| Description | Issue Date | Amount |
| Invoice numbers 164469 and 164470. | 02/11/2022 | \$325.00 |
| Invoice numbers 164469 and 164470. | 02/11/2022 | \$130.00 |
| Invoice number 164068. | 02/11/2022 | \$460.00 |
| Invoice number 164933. | 02/11/2022 | \$460.00 |
| | | \$1,375.00 |

| Payee | Amount | Type |
|----------------------|-------------------|------------------|
| Downtown Car Wash | \$13.44 | Accounts Payable |
| Description | Issue Date | Amount |
| Invoice number 1410. | 02/11/2022 | \$13.44 |
| | | \$13.44 |

| Payee | Amount | Type |
|--------------------|-------------------|------------------|
| F & A Sales Inc | \$2,120.88 | Accounts Payable |
| Description | Issue Date | Amount |

| | | |
|---|-------------------|-------------------|
| Charges for January. | 02/11/2022 | \$1,513.45 |
| Charges for January. | 02/11/2022 | \$510.86 |
| Charges for January. | 02/11/2022 | \$96.57 |
| | | \$2,120.88 |
| | | |
| Payee | Amount | Type |
| Harris School Solutions | \$205.85 | Accounts Payable |
| Description | Issue Date | Amount |
| Invoice numbers HAPXT0000468 and HAPXT0000433 | 02/11/2022 | \$205.85 |
| | | \$205.85 |
| | | |
| Payee | Amount | Type |
| Heartland Auto-Chlor Systems, LLC | \$10.10 | Accounts Payable |
| Description | Issue Date | Amount |
| Statement date 1/22/22. | 02/11/2022 | \$10.10 |
| | | \$10.10 |
| | | |
| Payee | Amount | Type |
| Hinklel Termite and Pest Control | \$324.00 | Accounts Payable |
| Description | Issue Date | Amount |
| \$194 for mouse removal contract. \$130 for spraying on 1/14/2022 | 02/11/2022 | \$324.00 |
| | | \$324.00 |
| | | |
| Payee | Amount | Type |
| Hogeland Market | \$27.00 | Accounts Payable |
| Description | Issue Date | Amount |
| Charges for January. | 02/11/2022 | \$27.00 |
| | | \$27.00 |
| | | |
| Payee | Amount | Type |
| Hop-A-Long IT Services | \$615.43 | Accounts Payable |
| Description | Issue Date | Amount |
| Invoice number 956. | 02/11/2022 | \$188.97 |
| Invoice number 933. | 02/11/2022 | \$239.98 |
| Invoice number 941. | 02/11/2022 | \$186.48 |
| | | \$615.43 |
| | | |
| Payee | Amount | Type |
| Hummert International | \$55.75 | Accounts Payable |
| Description | Issue Date | Amount |
| Invoice number 144904. | 02/11/2022 | \$55.75 |
| | | \$55.75 |
| | | |

| Payee | Amount | Type |
|---|-------------------|------------------|
| Ideal Linen & Uniform | \$70.62 | Accounts Payable |
| Description | Issue Date | Amount |
| Invoice number 22061248. Statement date 2/3/2022. | 02/11/2022 | \$70.62 |
| | | \$70.62 |
| Payee | Amount | Type |
| Integrated Security Solutions | \$100.00 | Accounts Payable |
| Description | Issue Date | Amount |
| Invoice number 20213451. | 02/11/2022 | \$100.00 |
| | | \$100.00 |
| Payee | Amount | Type |
| Jacque Horacek | \$3.74 | Accounts Payable |
| Description | Issue Date | Amount |
| Reimbursement for Rotini at Jamboree. | 02/11/2022 | \$3.74 |
| | | \$3.74 |
| Payee | Amount | Type |
| Jostens (JOSTES) | \$113.91 | Accounts Payable |
| Description | Issue Date | Amount |
| Invoice number 27499592. | 02/11/2022 | \$113.91 |
| | | \$113.91 |
| Payee | Amount | Type |
| Junior Class | \$115.00 | Accounts Payable |
| Description | Issue Date | Amount |
| Concession reimbursement. | 02/11/2022 | \$65.00 |
| Concession reimbursement. | 02/11/2022 | \$50.00 |
| | | \$115.00 |
| Payee | Amount | Type |
| Kansas Assn Of School Boards | \$200.00 | Accounts Payable |
| Description | Issue Date | Amount |
| Invoice numbers 19358 and 19359. | 02/11/2022 | \$200.00 |
| | | \$200.00 |
| Payee | Amount | Type |
| KCs Home Improvement | \$800.00 | Accounts Payable |
| Description | Issue Date | Amount |
| Invoice number 164. Replace exterior doors on shop building | 02/11/2022 | \$800.00 |
| | | \$800.00 |

| Payee | Amount | Type |
|---|-------------------|------------------|
| Ken Tharman | \$107.52 | Accounts Payable |
| Description | Issue Date | Amount |
| Mileage reimbursement for traveling to negotiation training in Oaklev on 2/9/22 | 02/11/2022 | \$107.52 |
| | | \$107.52 |
| Payee | Amount | Type |
| Kowpoke Supply | \$13.02 | Accounts Payable |
| Description | Issue Date | Amount |
| Invoice number 391784. | 02/11/2022 | \$13.02 |
| | | \$13.02 |
| Payee | Amount | Type |
| Kully Pipe & Steel Supply Inc | \$496.90 | Accounts Payable |
| Description | Issue Date | Amount |
| Invoice number 765518. | 02/11/2022 | \$496.90 |
| | | \$496.90 |
| Payee | Amount | Type |
| Logan Laser and Printing | \$40.00 | Accounts Payable |
| Description | Issue Date | Amount |
| Scholars Bowl Plaques | 02/11/2022 | \$40.00 |
| | | \$40.00 |
| Payee | Amount | Type |
| Long Island Feed and Grain, LLC | \$753.71 | Accounts Payable |
| Description | Issue Date | Amount |
| Charges for January. | 02/11/2022 | \$24.18 |
| Charges for January. | 02/11/2022 | \$273.39 |
| Charges for January. | 02/11/2022 | \$73.64 |
| Charges for January. | 02/11/2022 | \$252.60 |
| Charges for January. | 02/11/2022 | \$55.17 |
| Charges for January. | 02/11/2022 | \$74.73 |
| | | \$753.71 |
| Payee | Amount | Type |
| Marvin Gebhard | \$193.01 | Accounts Payable |
| Description | Issue Date | Amount |
| Reimburse title fee for Suburban #8. | 02/11/2022 | \$10.25 |
| Reimbursement for Bus #19 repair. | 02/11/2022 | \$182.76 |
| | | \$193.01 |
| Payee | Amount | Type |

| | | |
|--|-------------------|--------------------|
| Matheson Tri-Gas Inc. | \$344.72 | Accounts Payable |
| Description | Issue Date | Amount |
| Invoice number 51899163. | 02/11/2022 | \$172.36 |
| Invoice number 51912294. | 02/11/2022 | \$172.36 |
| | | \$344.72 |
| Payee | Amount | Type |
| Midwest Energy | \$5,781.53 | Accounts Payable |
| Description | Issue Date | Amount |
| Statement date 2/2/2022. | 02/11/2022 | \$1,141.81 |
| Statement date 2/2/2022. | 02/11/2022 | \$1,857.64 |
| Statement date 2/2/2022. | 02/11/2022 | \$1,810.04 |
| Statement date 2/2/2022. | 02/11/2022 | \$972.04 |
| | | \$5,781.53 |
| Payee | Amount | Type |
| Monica Bach | \$9.31 | Accounts Payable |
| Description | Issue Date | Amount |
| Reimbursement for food service purchase at Walmart | 02/11/2022 | \$9.31 |
| | | \$9.31 |
| Payee | Amount | Type |
| NCKSEC | \$49,465.00 | Accounts Payable |
| Description | Issue Date | Amount |
| February 15th Payment | 02/11/2022 | \$49,465.00 |
| | | \$49,465.00 |
| Payee | Amount | Type |
| Nex-Tech (Nex-Tech) | \$1,261.68 | Accounts Payable |
| Description | Issue Date | Amount |
| Statement date 2/1/2022. | 02/11/2022 | \$474.52 |
| Statement date 2/1/2022. | 02/11/2022 | \$59.99 |
| Statement date 2/1/2022. | 02/11/2022 | \$216.05 |
| Statement date 2/1/2022. | 02/11/2022 | \$36.59 |
| Statement date 2/1/2022. | 02/11/2022 | \$474.53 |
| | | \$1,261.68 |
| Payee | Amount | Type |
| Nex-Tech Wireless, LLC | \$146.95 | Accounts Payable |
| Description | Issue Date | Amount |
| Invoice number 8819114. | 02/11/2022 | \$59.58 |
| Invoice number 8819114. | 02/11/2022 | \$87.37 |
| | | \$146.95 |

| Payee | Amount | Type |
|--|-------------------|-------------------|
| Northwest Diesel | \$225.00 | Accounts Payable |
| Description | Issue Date | Amount |
| Statement date 1/31/2022. | 02/11/2022 | \$225.00 |
| | | \$225.00 |
| Payee | Amount | Type |
| Northwest Fire Extinguisher | \$96.50 | Accounts Payable |
| Description | Issue Date | Amount |
| Invoice number 79262. | 02/11/2022 | \$96.50 |
| | | \$96.50 |
| Payee | Amount | Type |
| Northwestern Office Supplies | \$1,062.87 | Accounts Payable |
| Description | Issue Date | Amount |
| Invoice number 500141. | 02/11/2022 | \$394.83 |
| Invoice number 500141. | 02/11/2022 | \$332.94 |
| Invoice number 500141. | 02/11/2022 | \$335.10 |
| | | \$1,062.87 |
| Payee | Amount | Type |
| Norton Community High School (NCHS) | \$60.00 | Accounts Payable |
| Description | Issue Date | Amount |
| Fees for Forensic meet. | 02/11/2022 | \$60.00 |
| | | \$60.00 |
| Payee | Amount | Type |
| Ostmeyer Inc dba Culligan Soft Water Service | \$12.97 | Accounts Payable |
| Description | Issue Date | Amount |
| Statement date 1/31/22. | 02/11/2022 | \$12.97 |
| | | \$12.97 |
| Payee | Amount | Type |
| Phillipsburg Homestore | \$2,146.27 | Accounts Payable |
| Description | Issue Date | Amount |
| Statement date 1/20/22. | 02/11/2022 | \$2,146.27 |
| | | \$2,146.27 |
| Payee | Amount | Type |
| Pitney Bowes Global Financial Services LLC | \$169.98 | Accounts Payable |
| Description | Issue Date | Amount |
| Invoice number 1019691296. | 02/11/2022 | \$169.98 |
| | | \$169.98 |

| Payee | Amount | Type |
|--|-------------------|-------------------|
| Purchase Power | \$155.01 | Accounts Payable |
| Description | Issue Date | Amount |
| Statement number 8000900001213648. | 02/11/2022 | \$155.01 |
| | | \$155.01 |
| Payee | Amount | Type |
| Randy Husted | \$292.50 | Accounts Payable |
| Description | Issue Date | Amount |
| Invoice number 274644. Snow removal. | 02/11/2022 | \$292.50 |
| | | \$292.50 |
| Payee | Amount | Type |
| SAVVAS Learning Company LLC | \$176.19 | Accounts Payable |
| Description | Issue Date | Amount |
| Statement date 1/31/2022. | 02/11/2022 | \$176.19 |
| | | \$176.19 |
| Payee | Amount | Type |
| Tom's Music House | \$374.00 | Accounts Payable |
| Description | Issue Date | Amount |
| Statement date 1/6/2022. | 02/11/2022 | \$374.00 |
| | | \$374.00 |
| Payee | Amount | Type |
| Trego Community High School | \$45.00 | Accounts Payable |
| Description | Issue Date | Amount |
| Fees for forensics tournament in Wakeeney. | 02/11/2022 | \$45.00 |
| | | \$45.00 |
| Payee | Amount | Type |
| US Foods | \$2,829.49 | Accounts Payable |
| Description | Issue Date | Amount |
| Charges for January. | 02/11/2022 | \$1,337.73 |
| Charges for January. | 02/11/2022 | \$1,452.24 |
| Charges for January. | 02/11/2022 | \$39.52 |
| | | \$2,829.49 |
| Payee | Amount | Type |
| VISA (VISA1) | \$2,254.41 | Accounts Payable |
| Description | Issue Date | Amount |
| Statement date 1/23/2022. | 02/11/2022 | \$161.95 |
| Statement date 1/23/2022. | 02/11/2022 | \$79.98 |

| | | |
|---------------------------|------------|---------------------|
| Statement date 1/23/2022. | 02/11/2022 | \$15.18 |
| Statement date 1/23/2022. | 02/11/2022 | \$16.32 |
| Statement date 1/23/2022. | 02/11/2022 | \$58.22 |
| Statement date 1/23/2022. | 02/11/2022 | \$39.06 |
| Statement date 1/23/2022. | 02/11/2022 | \$1,853.70 |
| Statement date 1/23/2022. | 02/11/2022 | \$30.00 |
| | | \$2,254.41 |
| | | \$120,334.12 |

USD 212

Check Listing Report

Accounting Cycle: FY21-22; Begin Date: 01/11/2022; End Date: 02/11/2022; Bank: [All]; Sort By Element: FUND; Account Expression: [All]; Created On: 2/11/2022 12:19:57 PM

| Check Date | Check Number | Payee | Type | Amount |
|------------|--------------|---|------------------|-------------|
| 01/17/2022 | 63025 | First National Bank & Trust | Accounts Payable | \$1,748.18 |
| 01/17/2022 | 63026 | Jostens (JOSTES) | Accounts Payable | \$125.25 |
| 01/17/2022 | 63027 | Junior Class | Accounts Payable | \$40.00 |
| 01/17/2022 | 63028 | Midwest Energy | Accounts Payable | \$3,827.93 |
| 01/17/2022 | 63029 | Prairie Land Electric Cooperative, Inc. | Accounts Payable | \$3,451.29 |
| 01/17/2022 | 63030 | Tharen Cox | Accounts Payable | \$500.00 |
| 02/02/2022 | 63058 | EMC INSURANCE COMPANY | Accounts Payable | \$27,697.06 |
| 02/02/2022 | 63059 | Ideal Linen & Uniform | Accounts Payable | \$253.54 |
| 02/11/2022 | 63060 | 4B Farm, LLC | Accounts Payable | \$276.48 |
| 02/11/2022 | 63061 | AFPLANSERV | Accounts Payable | \$16.00 |
| 02/11/2022 | 63062 | Almena Lumber & Supply | Accounts Payable | \$2,390.00 |
| 02/11/2022 | 63063 | Almena Market Inc. | Accounts Payable | \$873.18 |
| 02/11/2022 | 63064 | Blossoms and Butterflies by Brenda | Accounts Payable | \$40.00 |
| 02/11/2022 | 63065 | Cash-Wa Distributing Co Inc | Accounts Payable | \$3,359.12 |
| 02/11/2022 | 63066 | Cheney Running Attn: Rich Simmons | Accounts Payable | \$65.00 |
| 02/11/2022 | 63067 | Cindy Mordecai | Accounts Payable | \$46.61 |
| 02/11/2022 | 63068 | City Of Almena | Accounts Payable | \$786.87 |
| 02/11/2022 | 63069 | City Of Long Island | Accounts Payable | \$125.35 |
| 02/11/2022 | 63070 | ComplianceOne | Accounts Payable | \$48.00 |
| 02/11/2022 | 63071 | Dealers First Financial L.L.C. | Accounts Payable | \$1,375.00 |
| 02/11/2022 | 63072 | Downtown Car Wash | Accounts Payable | \$13.44 |
| 02/11/2022 | 63073 | F & A Sales Inc | Accounts Payable | \$2,120.88 |
| 02/11/2022 | 63074 | Harris School Solutions | Accounts Payable | \$205.85 |
| 02/11/2022 | 63075 | Heartland Auto-Chlor Systems, LLC | Accounts Payable | \$10.10 |
| 02/11/2022 | 63076 | Hinklel Termite and Pest Control | Accounts Payable | \$324.00 |
| 02/11/2022 | 63077 | Hogeland Market | Accounts Payable | \$27.00 |
| 02/11/2022 | 63078 | Hop-A-Long IT Services | Accounts Payable | \$615.43 |
| 02/11/2022 | 63079 | Hummert International | Accounts Payable | \$55.75 |
| 02/11/2022 | 63080 | Ideal Linen & Uniform | Accounts Payable | \$70.62 |
| 02/11/2022 | 63081 | Integrated Security Solutions | Accounts Payable | \$100.00 |
| 02/11/2022 | 63082 | Jacque Horacek | Accounts Payable | \$3.74 |
| 02/11/2022 | 63083 | Jostens (JOSTES) | Accounts Payable | \$113.91 |
| 02/11/2022 | 63084 | Junior Class | Accounts Payable | \$115.00 |
| 02/11/2022 | 63085 | Kansas Assn Of School Boards | Accounts Payable | \$200.00 |
| 02/11/2022 | 63086 | KCs Home Improvement | Accounts Payable | \$800.00 |
| 02/11/2022 | 63087 | Ken Tharman | Accounts Payable | \$107.52 |
| 02/11/2022 | 63088 | Kowpoke Supply | Accounts Payable | \$13.02 |

| | | | | |
|------------------|-------|--|------------------|---------------------|
| 02/11/2022 | 63089 | Kully Pipe & Steel Supply Inc | Accounts Payable | \$496.90 |
| 02/11/2022 | 63090 | Logan Laser and Printing | Accounts Payable | \$40.00 |
| 02/11/2022 | 63091 | Long Island Feed and Grain, LLC | Accounts Payable | \$753.71 |
| 02/11/2022 | 63092 | Marvin Gebhard | Accounts Payable | \$193.01 |
| 02/11/2022 | 63093 | Matheson Tri-Gas Inc. | Accounts Payable | \$344.72 |
| 02/11/2022 | 63094 | Midwest Energy | Accounts Payable | \$5,781.53 |
| 02/11/2022 | 63095 | Monica Bach | Accounts Payable | \$9.31 |
| 02/11/2022 | 63096 | NCKSEC | Accounts Payable | \$49,465.00 |
| 02/11/2022 | 63097 | Nex-Tech (Nex-Tech) | Accounts Payable | \$1,261.68 |
| 02/11/2022 | 63098 | Nex-Tech Wireless, LLC | Accounts Payable | \$146.95 |
| 02/11/2022 | 63099 | Northwest Diesel | Accounts Payable | \$225.00 |
| 02/11/2022 | 63100 | Northwest Fire Extinguisher | Accounts Payable | \$96.50 |
| 02/11/2022 | 63101 | Northwestern Office Supplies | Accounts Payable | \$1,062.87 |
| 02/11/2022 | 63102 | Norton Community High School (NCHS) | Accounts Payable | \$60.00 |
| 02/11/2022 | 63103 | Ostmeyer Inc dba Culligan Soft Water Service | Accounts Payable | \$12.97 |
| 02/11/2022 | 63104 | Phillipsburg Homestore | Accounts Payable | \$2,146.27 |
| 02/11/2022 | 63105 | Pitney Bowes Global Financial Services LLC | Accounts Payable | \$169.98 |
| 02/11/2022 | 63106 | Purchase Power | Accounts Payable | \$155.01 |
| 02/11/2022 | 63107 | Randy Husted | Accounts Payable | \$292.50 |
| 02/11/2022 | 63108 | SAVVAS Learning Company LLC | Accounts Payable | \$176.19 |
| 02/11/2022 | 63109 | Tom's Music House | Accounts Payable | \$374.00 |
| 02/11/2022 | 63110 | Trego Community High School | Accounts Payable | \$45.00 |
| 02/11/2022 | 63111 | US Foods | Accounts Payable | \$2,829.49 |
| 02/11/2022 | 63112 | VISA (VISA1) | Accounts Payable | \$2,254.41 |
| Sub Total | | | | \$120,334.12 |

USD 212

Check Listing Report

Accounting Cycle: FY21-22; Begin Date: 01/11/2022; End Date: 02/11/2022; Bank: [All]; Sort By Element: FUND; Account Expression: [All]; Created On: 2/11/2022 12:19:58 PM

| Check Date | Check Number | Payee | Description | Type |
|------------|--------------|------------------------------------|--------------------------------|------------------|
| 02/11/2022 | 63060 | 4B Farm, LLC | Inv: 4696 | Accounts Payable |
| 02/11/2022 | 63061 | AFPLANSERV | Inv: 21123163020 | Accounts Payable |
| 02/11/2022 | 63062 | Almena Lumber & Supply | Inv: 21122 | Accounts Payable |
| 02/11/2022 | 63063 | Almena Market Inc. | Inv: 21122 | Accounts Payable |
| 02/11/2022 | 63064 | Blossoms and Butterflies by Brenda | Inv: 34223 | Accounts Payable |
| 02/11/2022 | 63065 | Cash-Wa Distributing Co Inc | Inv: 21122 | Accounts Payable |
| 02/11/2022 | 63066 | Cheney Running Attn: Rich Simmons | Inv: 21122 | Accounts Payable |
| 02/11/2022 | 63067 | Cindy Mordecai | Inv: 21122 | Accounts Payable |
| 02/11/2022 | 63068 | City Of Almena | Inv: 21122 | Accounts Payable |
| 02/11/2022 | 63069 | City Of Long Island | Inv: 21122 | Accounts Payable |
| 02/11/2022 | 63070 | ComplianceOne | Inv: 288154 | Accounts Payable |
| 02/11/2022 | 63070 | ComplianceOne | Inv: 289199 | Accounts Payable |
| 02/11/2022 | 63071 | Dealers First Financial L.L.C. | Inv: 164068 | Accounts Payable |
| 02/11/2022 | 63071 | Dealers First Financial L.L.C. | Inv: 164469 164470 | Accounts Payable |
| 02/11/2022 | 63071 | Dealers First Financial L.L.C. | Inv: 164933 | Accounts Payable |
| 02/11/2022 | 63072 | Downtown Car Wash | Inv: 1410 | Accounts Payable |
| 02/02/2022 | 63058 | EMC INSURANCE COMPANY | Inv: L-25110036 | Accounts Payable |
| 02/11/2022 | 63073 | F & A Sales Inc | Inv: 21122 | Accounts Payable |
| 01/17/2022 | 63025 | First National Bank & Trust | Inv: 011722 | Accounts Payable |
| 02/11/2022 | 63074 | Harris School Solutions | Inv: HAPXT0000468 HAPXT0000433 | Accounts Payable |
| 02/11/2022 | 63075 | Heartland Auto-Chlor Systems, LLC | Inv: 21122 | Accounts Payable |
| 02/11/2022 | 63076 | Hinklel Termite and Pest Control | Inv: 21122 | Accounts Payable |
| 02/11/2022 | 63077 | Hogeland Market | Inv: 21122 | Accounts Payable |
| 02/11/2022 | 63078 | Hop-A-Long IT Services | Inv: 933 | Accounts Payable |
| 02/11/2022 | 63078 | Hop-A-Long IT Services | Inv: 941 | Accounts Payable |
| 02/11/2022 | 63078 | Hop-A-Long IT Services | Inv: 956 | Accounts Payable |
| 02/11/2022 | 63079 | Hummert International | Inv: 144904 | Accounts Payable |
| 02/02/2022 | 63059 | Ideal Linen & Uniform | Inv: 020222 | Accounts Payable |
| 02/11/2022 | 63080 | Ideal Linen & Uniform | Inv: 22061248 | Accounts Payable |
| 02/11/2022 | 63081 | Integrated Security Solutions | Inv: 20213451 | Accounts Payable |
| 02/11/2022 | 63082 | Jacque Horacek | Inv: 21122 | Accounts Payable |
| 01/17/2022 | 63026 | Jostens (JOSTES) | Inv: 27490435 | Accounts Payable |
| 02/11/2022 | 63083 | Jostens (JOSTES) | Inv: 27499592 | Accounts Payable |
| 01/17/2022 | 63027 | Junior Class | Inv: 011722 | Accounts Payable |
| 02/11/2022 | 63084 | Junior Class | Inv: 021122 | Accounts Payable |
| 02/11/2022 | 63084 | Junior Class | Inv: 21122 | Accounts Payable |
| 02/11/2022 | 63085 | Kansas Assn Of School Boards | Inv: 19358 19359 | Accounts Payable |

| | | | | |
|------------------|-------|--|-----------------------|------------------|
| 02/11/2022 | 63086 | KCs Home Improvement | Inv: 164 | Accounts Payable |
| 02/11/2022 | 63087 | Ken Tharman | Inv: 21122 | Accounts Payable |
| 02/11/2022 | 63088 | Kowpoke Supply | Inv: 391784 | Accounts Payable |
| 02/11/2022 | 63089 | Kully Pipe & Steel Supply Inc | Inv: 765518 | Accounts Payable |
| 02/11/2022 | 63090 | Logan Laser and Printing | Inv: 21122 | Accounts Payable |
| 02/11/2022 | 63091 | Long Island Feed and Grain, LLC | Inv: 21122 | Accounts Payable |
| 02/11/2022 | 63092 | Marvin Gebhard | Inv: 021122 | Accounts Payable |
| 02/11/2022 | 63092 | Marvin Gebhard | Inv: 21122 | Accounts Payable |
| 02/11/2022 | 63093 | Matheson Tri-Gas Inc. | Inv: 51899163 | Accounts Payable |
| 02/11/2022 | 63093 | Matheson Tri-Gas Inc. | Inv: 51912294 | Accounts Payable |
| 01/17/2022 | 63028 | Midwest Energy | Inv: 011722 | Accounts Payable |
| 02/11/2022 | 63094 | Midwest Energy | Inv: 21122 | Accounts Payable |
| 02/11/2022 | 63095 | Monica Bach | Inv: 21122 | Accounts Payable |
| 02/11/2022 | 63096 | NCKSEC | Inv: 21122 | Accounts Payable |
| 02/11/2022 | 63097 | Nex-Tech (Nex-Tech) | Inv: 21122 | Accounts Payable |
| 02/11/2022 | 63098 | Nex-Tech Wireless, LLC | Inv: 8819114 | Accounts Payable |
| 02/11/2022 | 63099 | Northwest Diesel | Inv: 21122 | Accounts Payable |
| 02/11/2022 | 63100 | Northwest Fire Extinguisher | Inv: 79262 | Accounts Payable |
| 02/11/2022 | 63101 | Northwestern Office Supplies | Inv: 500141 | Accounts Payable |
| 02/11/2022 | 63102 | Norton Community High School (NCHS) | Inv: 21122 | Accounts Payable |
| 02/11/2022 | 63103 | Ostmeyer Inc dba Culligan Soft Water Service | Inv: 21122 | Accounts Payable |
| 02/11/2022 | 63104 | Phillipsburg Homestore | Inv: 21122 | Accounts Payable |
| 02/11/2022 | 63105 | Pitney Bowes Global Financial Services LLC | Inv: 21122 | Accounts Payable |
| 01/17/2022 | 63029 | Prairie Land Electric Cooperative, Inc. | Inv: 011722 | Accounts Payable |
| 02/11/2022 | 63106 | Purchase Power | Inv: 8000900001213648 | Accounts Payable |
| 02/11/2022 | 63107 | Randy Husted | Inv: 274644 | Accounts Payable |
| 02/11/2022 | 63108 | SAVVAS Learning Company LLC | Inv: 21122 | Accounts Payable |
| 01/17/2022 | 63030 | Tharen Cox | Inv: 011722 | Accounts Payable |
| 02/11/2022 | 63109 | Tom's Music House | Inv: 21122 | Accounts Payable |
| 02/11/2022 | 63110 | Trego Community High School | Inv: 21122 | Accounts Payable |
| 02/11/2022 | 63111 | US Foods | Inv: 21122 | Accounts Payable |
| 02/11/2022 | 63112 | VISA (VISA1) | Inv: 021122 | Accounts Payable |
| Sub Total | | | | |

| Amount |
|-------------|
| \$276.48 |
| \$16.00 |
| \$2,390.00 |
| \$873.18 |
| \$40.00 |
| \$3,359.12 |
| \$65.00 |
| \$46.61 |
| \$786.87 |
| \$125.35 |
| \$24.00 |
| \$24.00 |
| \$460.00 |
| \$455.00 |
| \$460.00 |
| \$13.44 |
| \$27,697.06 |
| \$2,120.88 |
| \$1,748.18 |
| \$205.85 |
| \$10.10 |
| \$324.00 |
| \$27.00 |
| \$239.98 |
| \$186.48 |
| \$188.97 |
| \$55.75 |
| \$253.54 |
| \$70.62 |
| \$100.00 |
| \$3.74 |
| \$125.25 |
| \$113.91 |
| \$40.00 |
| \$50.00 |
| \$65.00 |
| \$200.00 |

| |
|---------------------|
| \$800.00 |
| \$107.52 |
| \$13.02 |
| \$496.90 |
| \$40.00 |
| \$753.71 |
| \$182.76 |
| \$10.25 |
| \$172.36 |
| \$172.36 |
| \$3,827.93 |
| \$5,781.53 |
| \$9.31 |
| \$49,465.00 |
| \$1,261.68 |
| \$146.95 |
| \$225.00 |
| \$96.50 |
| \$1,062.87 |
| \$60.00 |
| \$12.97 |
| \$2,146.27 |
| \$169.98 |
| \$3,451.29 |
| \$155.01 |
| \$292.50 |
| \$176.19 |
| \$500.00 |
| \$374.00 |
| \$45.00 |
| \$2,829.49 |
| \$2,254.41 |
| \$120,334.12 |



MIDWEST

bus sales | Division of The Kincaid Group

Prepared For:

USD 212 Almena
512 W. Bryant
Almena, KS 67622

Prepared By:

Midwest Bus Sales, Inc.
23889 West 40th Street
Shawnee, KS 66226

2016 Thomas Saf-T-Liner MT, 20 Passenger, Unit S1451

Chassis Specifications

Body Specifications

| | | |
|--|--|--|
| Ford 6.8L Gas Engine | | Thomas DRW MT |
| Cruise Control | | 20 Passenger 158" Wheelbase |
| Hydraulic Brakes | | Plywood Floor 5/8 |
| Front Axle 5000# | | 39" Vinyl Bench Seats |
| Rear Axle 9600# | | Incandescent Lights |
| Automatic Transmission | | Manually Operated Entrance Door |
| Running Board Driver Step | | Vandal Lock Emergence Door |
| 112dB Back-up Alarm | | Auxiliary Fan |
| Tow Hooks | | Tinted Windows |
| Mud Flaps | | Aluminum Aisle Strips |
| Constant Torque Clamps | | Roof Hatch |
| 145 Amp Alternator | | Strobe Light |
| 33 Gallon Fuel Tank | | Assist Rail - Both Sides of Entry |
| Battery Box Left Side | | Heated Mirrors |
| | | Headroom 73" |
| 68,000 BTU AC System Skirt Mounted | | Noise Suppression Switch |
| Passenger Heater 50,000 BTU | | AM/FM Radio with 4 Speakers |
| | | Child Check |
| Includes: | | |
| Complete Service | | |
| New Wiper Blades | | Will need minimum of 2 weeks to complete service |
| KSSBI | | |
| Wash Inside & Out | | |
| | | |
| All Required Lettering & Numbers Per Request | | |
| All Required Safety Equipment Per State Spec | | |
| Subject to Prior Sales & Availability | | Approximately 40,000 miles |

**PURCHASE PRICE F.O.B. Almena, KS \$34,598.00 EACH
(DELIVERY ASAP. PRICE VALID FOR 30 DAYS)**

This is a used bus and no warranties are implied by Midwest Bus Sales, Inc. The remainder of Manufacture warranty will remain if so applicable. Bus will be in good condition with normal wear and tear. No major body damage, tears in seats or broken glass. Tires and brakes will have a minimum of 40% material remaining.

Customer Signature: _____ **Date:** _____



MIDWEST

bus sales | Division of The Kincaid Group

Prepared For:

USD 212 Northern Valley
512 W Bryant
Almena, KS 67622

Prepared By:

Midwest Bus Sales, Inc.
23889 West 40th Street
Shawnee, KS 66226

2017 Thomas Saf-T-Liner MT, 20 Passenger, Unit C5435

Chassis Specifications

Body Specifications

| | | |
|---------------------------------------|--|---|
| Chevy 6.0L Gas Engine | | Thomas DRW MT |
| 14,200 GVWR | | 20 Passenger 159" Wheelbase |
| Hydraulic Brakes | | Plywood Floor 5/8 |
| Automatic Transmission | | 39" Vinyl Bench Seats with ICS |
| Running Board Driver Step | | Incandescent Lights |
| 112dB Back-up Alarm | | Manually Operated Entrance Door |
| Tow Hooks | | Vandal Lock Emergence Door |
| Mud Flaps | | Auxiliary Fan |
| | | Tinted Windows |
| | | Aluminum Aisle Strips |
| | | Roof Hatch |
| | | Strobe Light |
| | | Heated Mirrors |
| | | Headroom 73" |
| | | Assist Rail Both Sides |
| 68,000 BTU AC System Skirt Mounted | | AM/FM Radio with 4 Speakers |
| Passenger Heater 50,000 BTU | | Child Check |
| | | <p><i>- Leasing Program</i> <i>- KS or MO</i> <i>- No Deposit / official PO</i> <i>- July Delivery / Pay on Delivery</i></p> |
| | | |
| | | |
| | | |
| | | |
| Subject to Prior Sales & Availability | | Approximately 35,000 miles |

**PURCHASE PRICE F.O.B. Almena, KS \$28,000.00 EACH
(DELIVERY July 2022. PRICE VALID FOR 30 DAYS)**

This is a used bus and no warranties are implied by Midwest Bus Sales, Inc. The remainder of Manufacture warranty will remain if so applicable. Bus will be in good condition with normal wear and tear. No major body damage, tears in seats or broken glass. Tires and brakes will have a minimum of 40% material remaining.

Customer Signature: _____

Date: _____

System Yearly Update Report: Year Five

Organization: D0212

Rating in spring: 2022

Tell Your Story

Reflecting on the full cycle of continuous improvement work, use this space to update your OVT Chair/Team and ARC with any information about strengths and struggles that they should be aware of that might not appear elsewhere in the report.

The Kansas Education Systems Accreditation process began in May 2017 for Northern Valley. We held a teacher in-service meeting that outlined the new process, so everyone was on the same page. We divided into groups and went through the rubrics the state had provided, feedback from Site Council meetings, feedback from Parent / Teacher conferences, state assessment results and the feedback from our yearly administrative evaluations and the DLT identified two goals.

1) Create a more positive and open internal & external environment through character education development and communications.

2) Continue to provide purposeful lessons that guide students from career awareness to career preparation to career advancement.

Goal one:

To improve the communications between the school, parents, students, and special interest groups, new Facebook pages were made for each building. The focus was classroom and academic driven, not extra-curricular activities. These Facebook pages have merged to streamline as one district page. Increased use of textcaster messages and video updates were also used to improve communications. These efforts were gauged using surveys that were sent to each of the groups listed: teachers, staff, community members, parents, and students. This survey was sent each year to determine if the goal was being achieved, using a scale of 1 – 5 for each question. The data shows that responses in all groups went up year two, down in year three, back up in year four, and back down in year five; however, the total points of fluctuation was never more than 0.06 difference. These surveys measured the internal and external environment in communications. Additionally, student-led conferences / family nights was introduced to aid in the relationship component as well as implementation of a locally developed character education plan. The teachers document each semester lesson plans that address the word of the month and themes are built around each word throughout the building.

The level of success of this program is in the data of office referrals. At the middle school level, the average points (assigned for behaviors) per student were: .9 (2017-18) / .6 (2018-19) / .2 (2019-20) and .1 (2020-21). At the high school level, total office referrals and number of students involved were: 48 incidents (11 students) 2017-18 / 19 incidents (5 students) 2018-19 / 17 incidents (7 students) 2019-20 / 2 incidents (2 students) 2020-21.

Goal two:

Our small, rural school allows a class size where teachers are able to work one-on-one with students when they notice them struggling. The main areas of livelihood are agriculture and healthcare, but there are students that have no interest in either. The goal to provide purposeful lessons to help guide students toward being successful needed to be as individualized as each person.

Implementation of Individualized Plans of Study has been successful in helping students isolate

areas of interest in conjunction with their skills. Northern Valley has built in seminar time (30 minutes each day in grades 6 – 12) that is devoted to IPS, Character Ed, College prep, and ACT prep. The teachers provide opportunities for students to be successful during school hours and after graduation. Fifty-seven percent (57%) of eligible juniors took the ACT in 2016. This has increased to one hundred percent (100%) in 2022.

We started using grades 9 – 12 for the IPS focus at the beginning of this five year process. We now have all students in grades PreK – 12 involved at some level of an IPS. The PreK – 6th grades focus on life skills, the 7th – 8th grades focus on self-exploration, and the 9th – 12th grades focus on career exploration.

The ability to take college classes during high school, was limited in part by chance. There was one class period a day in which students were able to take advantage of this opportunity, providing there was not a required class at the same time. The HS staff made adjustments and work together each year to ensure there is more than one opportunity for students to access college classes each semester. This year, there are three different class periods for juniors and seniors to choose from. The number of college credits students have taken advantage of has increased from an average of 6.3 credits per student (that chose to pursue college credit) in FY 2018 to 8.1 credits per student (that chose to pursue college credit) in FY 2021.

Northern Valley staff and parent groups are meet regularly to discuss what is working, what is not, and what needs to be adjusted. This continuous process ensures that all stakeholders are able to be a part of the Kansas Education Systems Accreditation. Continuing forward, we will continue to communicate with these groups which will allow all students to be prepared for post-secondary success, no matter which career path they take.

Foundational Structures

| Question | Answer |
|--|--|
| Looking back to the beginning of your cycle, describe how stakeholder engagement embedded efforts are improving in your system’s and school(s) climate and culture. | We have continued to include our Site Council and Board of Education members in our KESA process. Both stakeholder groups discuss our goals regularly. The Board of Education has done yearly walk-throughs to see the school facilities and visit with staff members. |
| Looking back to the beginning of your cycle, describe how you are improving on your Tiered Framework of Supports for all students. | We continue to use MTSS groups in the elementary and middle schools. More opportunities have been made for collaboration between teachers from each level. Tier II and Tier III levels have done more progress monitoring between benchmark tests. |
| Looking back to the beginning of your cycle, describe how your system has improved provides opportunities for postsecondary awareness and success within your PK – 12 curricula, programs, and services. | This has been one of our goal areas for this cycle. We have implemented a Seminar class for grades 5-12 to assist in developing Individual Plans of Study for each student. |

| Question | Answer |
|--|---|
| Looking back to the beginning of your cycle, describe how your system has improved supports for student learning of civic, economic, social, and political choices through your PK – 12 curricula, programs, and services. | Many organizations and groups continue to participate in community service activities. In addition, this year each staff member was challenged to organize and lead a service project outside of these groups. |
| Looking back to the beginning of your cycle, describe how your system has improved supports for student learning of communication skills through your PK – 12 curricula, programs, and services. | Technology purchases have increased the accessibility for students and staff. Chromebooks and iPads allowed teachers and students to communicate during Covid-19. The ability to work remotely and still have access to peers and teachers allows continued progress and feedback. |
| Looking back to the beginning of your cycle, describe how your system has improved supports for student learning of fine arts and world languages through your PK – 12 curricula, programs, and services. | Fine arts programs are continued to be offered at all levels of our district. New staff hires and improved curriculum have increased access to a more diverse cultures. |
| Looking back to the beginning of your cycle, describe how your system has improved supports for student learning of social-emotional, physical, mental, and nutritional health through your PK – 12 curricula, programs, and services. | We have included more stakeholders in our school Wellness Committee to discuss the health needs of our students. The last few years the high school students could participate in a Steps in the Right Direction program where they walk during extra time at lunch. This year, the staff had the option to participate in a walking challenge as well. During an inservice, staff completed a Mental Health First Aid certification. Many presenters throughout the year speak to our students about mental health topics. |
| Looking back to the beginning of your cycle, describe how your system is improving its efforts to ensure it includes a culturally responsive environment, as well as embraces the richness of your diversity. | We continue to follow district policies to offer opportunities to each student in an effort to meet their diverse needs. Family groups in the grade school, Breakfast Club in the middle school, and Seminar groups in the high school have given each student an opportunity to share their individual needs and concerns. |

Needs Assessment Process and Goals

Reflect on your current data and responses to this section in previous years, summarize:

The progress being made toward the goal.

Our first goal was to create a more positive environment through a character education program and communications. This has been done through the addition of the district used word of the month program and the utilization of social media more at each building. The second goal of providing purposeful lessons that guide students through career awareness to career preparation has been done through the creation of a Seminar period that focuses on these topics starting at the 5th grade.

The impact on the system.

All progression has shown an impact on the district. There might not be data to support the progression at the district level at this time, but the goal is to see post secondary success numbers increase as the progress continues.

The impact on the buildings.

Office referrals have decreased dramatically at the High School and Junior High School. At the elementary school the impact has been seen through positive behaviors. Students at the Junior High School and High School levels have been introduced to careers and have reflected on those potentials. With High School students taking a step beyond and becoming more prepared for post secondary through the taking of college courses.

Based on the current needs assessment data, discuss any potential new goals identified for the upcoming cycle.

We need to continue to focus on the current goals, but even more focus needs to be given to the state board outcomes. At this time IPS and post secondary success is felt to be a strong need, but we need to involve all stakeholders more as we assess what goals we should take on for the next cycle.

Sustainability of the Improvement Process

| Question | Response |
|---|---|
| Adjustment of resource allocations to create change in the KESA process. (fiscal, human, facility, technology, ect.) | Through the alignment of our goals and redesign, we have purchased adaptive classroom equipment. We have also incorporated one to one devices K-12. Evidence based practices committees were established to include all teachers. Each DLT member is a chairperson for one of these committees. |
| Lessons learned about how to involve and invest staff in the KESA continuous improvement process. | Learning the KESA process was, in itself, a challenge due to the sporadic distribution of information. Once stakeholders were identified we were able to start meeting regularly. Our DLT has headed committees that each staff member was involved in which aided in understanding the goals and gave everyone a role in the KESA process. |
| Support of your local governing body/board for the KESA continuous improvement process. | The school board has more awareness of the needs of students and staff. This allows them to better support our goals and gives them opportunities to build stronger relationships with other stakeholders. |
| The influence of the KESA continuous improvement process on your system's ability to sustain core values, missions, and/or visions. | The KESA process has allowed our district to identify common goals to better achieve our school's mission. |

State Board Outcomes

SOCIAL EMOTIONAL FACTORS

Focusing on the local growth measures from year 1, what improvements have been seen in social-emotional growth over the full KESA cycle?

At the beginning of the 5 year cycle our DLT created a SEL committee to help improve growth in this area. Over the past five years our district has implemented a character education program that focuses on a word of the month. The students are aware of the words and teachers are able to make them relatable to all ages in their daily lessons. We feel that this has helped to build relationships among our students and even help with the office referrals as we have seen a drop in the number of referrals from our first data showing 48 office referrals with 11 students in 2017-18 and drastically reduced to 2 office referrals with 2 students among the high school in 2020-21. The middle school has a student behavior point system and our data proves that the point system numbers have decreased from 42 points to 5 points over the same time period. We administered a climate survey to all stakeholders with the goal of maintaining a 4.0 target in selected goal relevant questions. Those results from those questions averaged a 4.005. Most recently we have implemented family groups in the elementary school and breakfast club in the middle school.

How have policy, resourcing and staffing decisions prioritized Social-Emotional Growth and contributed to your results?

Time has been made available to student schedules for Seminar in the middle and high school buildings. In seminar, the middle school touches on the word of the month at least once a week and monthly in the high school. All staff are included in our family groups, breakfast clubs, and in our character education program.

How have the practices implemented for staff affected the data concerning their social-emotional health, and wellbeing?

Having state board outcome committees gives each staff member a leadership role and a voice in the decision making process. Our administration has implemented a staff night in the spring which allows staff members to come together as a team. More focus has been given to providing team building activities during inservices and professional development in the area of social emotional health and wellbeing such as Mental Health First Aid and ALICE Training. We do an annual climate survey and we reached our goal of 4.0.

What does your data indicate about needs and strategies for your next KESA cycle?

We will continue to work on improving our social emotional growth to help with increasing our graduation rate.

KINDERGARTEN READINESS

Focusing on the early childhood care and education programs and Kindergarten Readiness Snapshot tool measures from year-1, what improvements have been seen in Kindergarten Readiness over the full KESA cycle? (Include the percentage of kindergarten students in each building who participate in the Kindergarten Readiness Snapshot, the ASQ-3 and the ASQ:SE-2, unless the teacher collaborates with the family to determine that the ASQ should not be used.)

All students enrolled in 4 year old preschool and Kindergarten take the ASQ. At this time the data does not show consistency. The goal as we continue on with our Kindergarten Readiness Committee and work with parents, the data will show that students are more prepared for kindergarten.

What practices developed over the full KESA cycle will be sustained as you move into KESA cycle two?

We will continue on with the Kindergarten Readiness Committee where current practices will continue to be evaluated. Our preschool program along with our transition to Kindergarten will continue to be implemented.

What does your data indicate regarding needs that might influence strategies to improve Kindergarten Readiness in KESA cycle two?

That work still needs to be done. That we must work with parents and provide services in order to meet the needs of all students as they prepare for kindergarten. These needs seem to mainly be in the area of personal/social.

INDIVIDUAL PLAN OF STUDY

Explain the growth and development of the system IPS process over the 5-year KESA cycle.

Our district began the Individual Plans of Study process in the year 2017. The middle school was divided into grade levels 6-8 while the high school divided into career interests. In 2018 all classes were divided into grade levels which allowed more emphasis to be put on specific needs of the students based on age. By the end of 2021 we were implementing our program which included student led conferences in the spring. By the end of 2022 we will be transitioning into modeling using an IPS Document, digital portfolios, and curriculum mapping.

Provide evidence demonstrating students have multiple postsecondary exploration experiences and knowledge of all postsecondary opportunities?

The IPS groups focus on career awareness and career exploration. Grades 8-11 will tour a trade school, community college, or four year college except when Covid restrictions keep us from going. The grade 12 students are encouraged to visit two additional schools their senior year. A variety of college representatives are invited throughout the school year allowing juniors and seniors more information. Up to twice a year teachers are required to report on a lesson or activity that makes students aware of a specific career.

Detail the review process for each student's growth and/or graduation electronic portfolios.

During the 2021/2022 school year we implemented an IPS document for grades 3-12 identifying their individual goals and interests. The IPS document for grades 9-12 includes career exploration results or post secondary preparation. Each student will have a digital portfolio by the end of 2022 which will be used to prepare their student led conference in the spring.

Describe any changes/modifications made to the system's IPS program based on the Year 4 report and Annual IPS Survey.

We implemented student led career planning conferences for high school students in the spring of 2019. In 2021 these conferences were held district wide. Grades preK through 4 focus on individual accountability, grades 5-7 present genius hour projects, grade 8 prepares a presentation on who they are, grade 9 goes deeper into learning about themselves, grade 10 explores post secondary options, grade 11 connects their self-assessments to career/college exploration, and grade 12 defines what will make them successful and develop a plan of action for after high school.

HIGH-SCHOOL GRADUATION

What does the updated graduation data below tell you about your trend across the full KESA continuous improvement cycle?

Graduating classes have ranged from four students to twenty-two students in the past five years. With the small school population, one student dropping out can be up to a 20 percent drop out rate. Using a four or five year graduation rate allows a much better perspective of the overall success.

Our graduation rates have been improving steadily. Part of the success is due to the reduction in office referrals and the growth of our IPS program. Our character education curriculum, along with our focus on the students socio-emotional needs, has opened dialogue with students that allows a focus on the bigger picture after graduation.

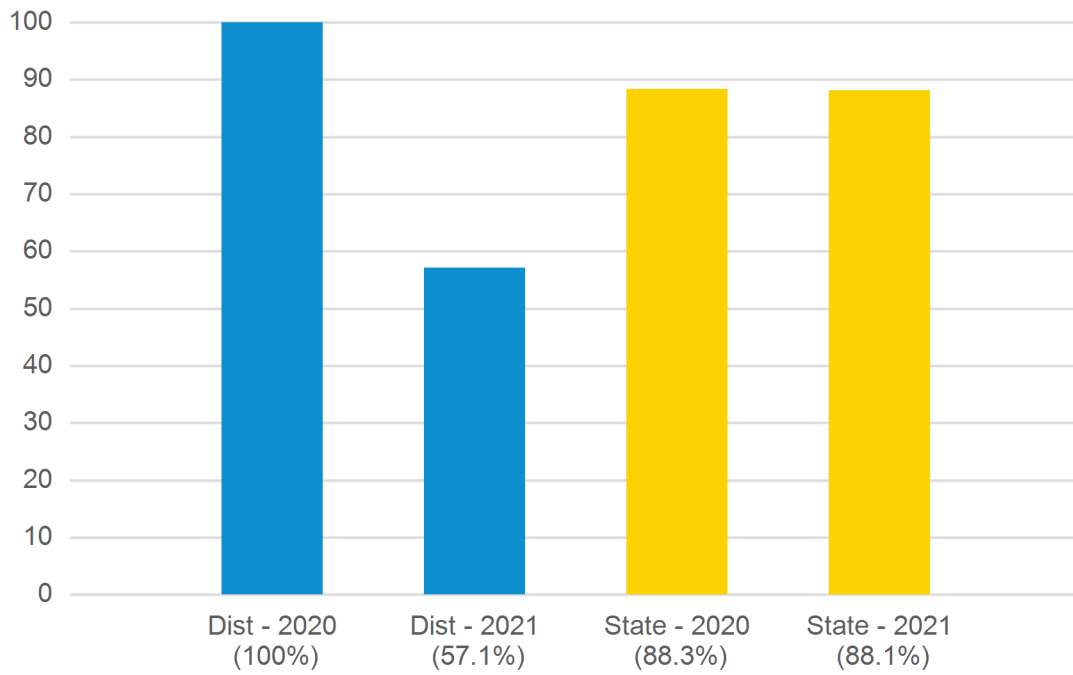
How do you see this data impacting your goals and process for the next KESA cycle?

The items that have been put into place over the past five years play a role in the students' development toward a career ready, successful future. The character education, increased parent/guardian communication, IPS, and socio-emotional awareness will continue into the future.

Once we are able to review all of the high school graduation data as a team, we will use it to set the next goal for the accreditation cycle.

Graduation Rate Data:

4 Year Adjusted Cohort (Data Analysis)



| | D0212-2020 | D0212-2021 |
|---|------------|------------|
| White | 100 | 60 |
| Hispanic | 100 | 0 |
| African-American | 100 | 0 |
| Asian | 0 | 0 |
| Multi-Racial | 0 | 0 |
| Native Hawaiian Pacific Islander | 0 | 0 |
| Native American | 0 | 0 |
| Free and Reduced Lunch | 100 | 75 |
| Students with Disabilities | 0 | 50 |
| ELL | 0 | 0 |
| Migrant | 100 | 66.7 |

POSTSECONDARY SUCCESS

What does the updated postsecondary success data below tell you about your trend across the full KESA continuous improvement cycle?

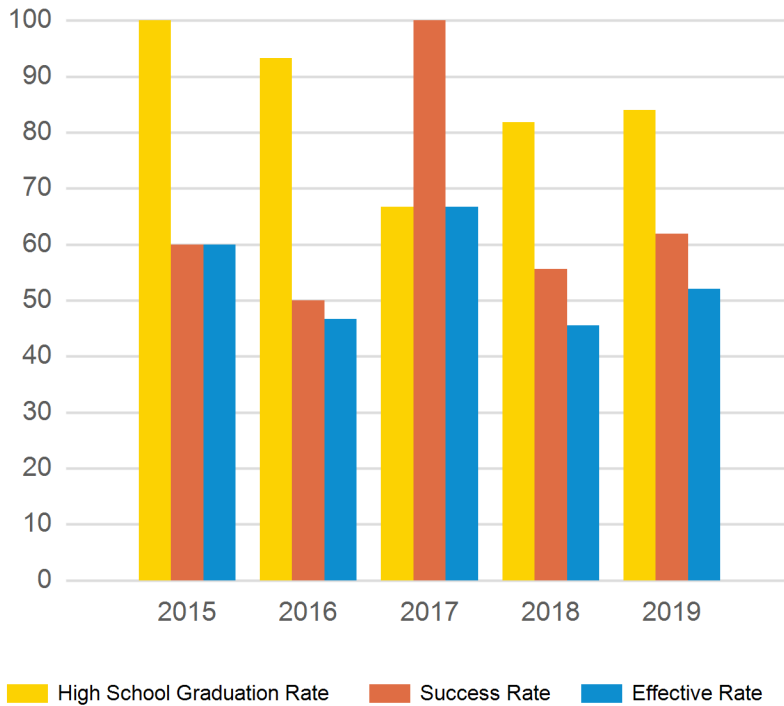
Our district's data for the postsecondary board outcome indicates that our school is continuing to offer dual credit college courses for high school students to enroll in through Colby Community College. The data shows an average of 122 credits being earned by our students over the past three years. In addition, our 8th grade through 12th grade students will now be participating in post-secondary institution tours. These include a variety of options such as technical schools, junior colleges and universities. Due to COVID these tours did not occur in 2020 or 2021, but we are scheduling them for the spring of 2022 currently.

How do you see this data impacting your goals and process for the next KESA cycle?

After reviewing our data in the postsecondary success area, we expect to continue offering college credit courses to our high school students. We plan to have discussions with students to help them find relevant courses that they should be successful in completing. We also plan to conduct yearly postsecondary institution tours for grades 8-12 so our students have been exposed to some of the options they will have in their future education.

Postsecondary Effectiveness Rates

Postsecondary Progress (Data Analysis)



*Reflects District Level Aggregate Data

*Five year averages are calculated based on available data

Postsecondary Progress

| Program Year | Grad Rate | Success Rate | Effective Rate |
|--------------|-----------|--------------|----------------|
| 2015 | 100.0% | 60.0% | 60.0% |
| 2016 | 93.3% | 50.0% | 46.7% |
| 2017 | 66.7% | 100.0% | 66.7% |
| 2018 | 81.8% | 55.6% | 45.5% |
| 2019 | 84.0% | 61.9% | 52.0% |

Kansans Can Lead the World!

Graduation: 95%
Effective Rate: 70-75%

Five Year Graduation Average:
88%

Five Year Success Average:
60%

Five Year Effectiveness Average:
53%

95% Confidence Interval for
the Predicted Effectiveness
Rate

43.0 - 46.7

Definition of a Successful High School Graduate

Reflect on how your system and its continuous improvement process promoted the characteristics of successful high school graduates across the full KESA cycle.

Academic Preparation

We continue to offer our students all the necessary courses for graduation. In addition, we provide opportunities for students to take college courses to assist with their academic preparation.

Cognitive Preparations

We have a district wide "Word of the Month" character education program. These words are used to help students build social-emotional skills and mental toughness.

Technical Skills

9th - 12th grade students are offered CTE courses that align to their areas of interest and skills. Students are able to become completers and receive certification in some skill areas.

Employability Skills

We purposely provide lessons that promote career awareness at all grade and content levels.

Civic Engagement

At the elementary school level teachers provide opportunities for their students to learn about civic engagement through coursework. At the middle and high school levels there are many organizations that work toward civic engagement through a variety of activities.

Stakeholder Involvement and Engagement

Reflect and describe the lessons learned about how to involve and invest stakeholders in the KESA continuous improvement process.

Getting feedback and evaluating the needs of stakeholders is crucial. Due to the uncertainty of how the process worked in the beginning made this difficult, as we were unable to relay proper information to those stakeholders in order to get accurate feedback. For the upcoming cycle, we feel we are much more prepared to involve stakeholders and the proper methods of doing so. This process will hopefully return more buy-in from all stakeholders making the goals more attainable.

Describe any stakeholder groups not involved in this cycle that should be considered for your next cycle. Include a discussion about how the group(s) might be involved.

We feel we did a great job in involving all the stakeholders in the progress and results part of the process. Where we lacked was involving stakeholders mainly parents, community and students in initiating the goals. We feel that since the students are the focal point, they need to be more involved in the entire process. How this will be done is still being discussed.

KESA Fidelity of Implementation

| Question | Response |
|---|-----------------------|
| Did you complete and submit your System Yearly Update report (this document) at least one month prior to the scheduled OVT visit? | False |
| On what date was or will this System Yearly Update be shared with the local board of education/governing body? | 2/14/2022 12:00:00 AM |
| On what date did you share last year's OVT Summary Report with your local board of education/governing body? | 3/8/2021 12:00:00 AM |

Summarize how the system responded to feedback (comments, suggestions, etc.) from the OVT during the KESA cycle.

The results were shared with the Site Council, Staff, wellness committee, and school board at one of the regularly scheduled meetings between March and August, 2021. The groups looked over the information, made needed adjustments, and/or provided feedback. Since we continue to look at this as a fluid process, adjustments and tweaks are expected.

Continued involvement with the community and area businesses is a need. Providing collaboration time with staff was identified as a need. Regular weekly staff meetings will be scheduled.

Curriculum needs were addressed to ensure more consistency across the district. It was decided that the student-led conferences were also a strong area that will continue in the years to come. This helps students communicate with parents/guardians about their interests helps build a plan for post secondary success.

Explain Your Next Steps

Use this space to describe what needs to be done to prepare for the next KESA continuous improvement cycle.

In our first cycle of KESA, the DLT used data to write our district goals and later informed the rest of the staff. For the next cycle, we plan on gathering input from all stakeholders about what our students need to be successful by surveying students, along with their parents. In addition, we will host in-services to allow staff to discuss and collaborate on practices that need to be implemented to reach district goals. These steps hopefully will contribute to more district-wide ownership of goals and practices.

Assurances

Does the superintendent/leader of this system assure that this report accurately represents the system's KESA activities and decisions?

Yes

Does the superintendent/leader of this system assure that the president/leader of the local board of education/governing body is fully aware of the existence of this report?

Yes

Does the superintendent/leader of this system assure that this report has been accepted as a receive or information item at an open board of education meeting?

Yes

Sales Order Quote

LOU'S SPORTING GOODS
P.O. BOX 509
523 NORTH MAIN STREET
Fremont, NE 68026-0509
Phone: 402-721-6040 Fax: 402-721-4647

LOU'S SPORTING GOODS
P.O. Box 509
FREMONT, NE 68026-0509

| | | | | | |
|-----------------|------------|--------------|-----------|--------------|----|
| Invoice Number | APC744383- | Order Date | 2/11/2022 | P.O. Number | |
| Date | 2/11/2022 | Request Date | 3/13/2022 | Employee | JR |
| Customer Number | V7674 | Cancel Date | 3/13/2022 | Sales Person | JR |

To: NORTHERN VALLEY HIGH SCHOOL
PO BOX 217
512 W BRYANT ST
ALMENA, KS 67622

NORTHERN VALLEY HIGH SCHOOL
ATTN: MARVIN GEBHARD
512 W BRYANT ST
ALMENA, KS 67622
Phone: 785-669-2445

Terms: Due 30 Days from Invoice Date

FOOTBALL UNIS

| D | Qty | Un | Keyin Code | Vendor | Mfg Number | Description | Color | Size | Price | Total |
|---|-----|----|---|--------|------------|----------------|-------|------|----------|------------|
| | 20 | | 07518050405 | | DET | **** NOTE **** | | | \$100.00 | \$2,000.00 |
| | | | PROLOOK FBGJ TWILL JERSEY AS PER DESIGN # KELLY | | | | | | | |
| | 20 | | 07518050405 | | DET | **** NOTE **** | | | \$100.00 | \$2,000.00 |
| | | | PROLOOK FBGJ TWILL JERSEY AS PER DESIGN # WHITE | | | | | | | |
| | 20 | | 07518050405 | | DET | **** NOTE **** | | | \$70.00 | \$1,400.00 |
| | | | PROLOOK FBGP GAME PANT AS PER DESIGN # KELLY | | | | | | | |
| | 20 | | 07518050405 | | DET | **** NOTE **** | | | \$0.00 | \$0.00 |
| | | | PROLOOK FBGP GAME PANT AS PER DESIGN # WHITE | | | | | | | |
| | | | | | | | | | Subtotal | \$5,400.00 |
| | | | | | | | | | Tax | \$0.00 |
| | | | | | | | | | Total | \$5,400.00 |





Alissa Krafft
918 W Quail Rd
Prairie View, KS 67664

February 8, 2022

U.S.D. 212
Northern Valley Board of Education
512 W Bryant
Almena, KS 67622

Mr. Tharman and Board of Education,

Please accept this letter as my formal resignation from my position as High School Agriculture Teacher, FFA Advisor and Co-Head Teacher effective at the end of the 2021-2022 school year.

I have appreciated the opportunity to work at Northern Valley for the past eleven years. During my time here, I have been very thankful to work with such wonderful students. Although I will miss teaching them, it is time for me to move on to the next chapter in my life. If anyone would like to visit with me about reasons for my departure, please let me know.

If I can be of any assistance answering questions for the new hire, I am happy to help. I wish all the best for the students and the agriculture program going forward.

Sincerely,

A handwritten signature in cursive script that reads "Alissa Krafft".

Alissa Krafft

To Whom It May Concern,

I would like to request approval for a vacation day Tuesday, March 15th due to it coinciding with a staff Holiday on March 14th. I am planning on visiting my grandparents in Oklahoma over the weekend and would like an extra day due to the drive.

Thank you,

*Kinze Cox
Secretary
Northern Valley High School
785-669-2445*



Marvin Gebhard <mgebhard@nvhuskies.org>

Leave before spring break

Angela Knuth <aknuth@nvhuskies.org>

Mon, Feb 7, 2022 at 7:39 AM

To: Marvin Gebhard <mgebhard@nvhuskies.org>

Hi Marvin,

They can fix my arm March 10 but it's right before Spring Break. Is there something I need to fill out to get board approval for that?

Thanks

Angie



Marvin Gebhard <mgebhard@nvhuskies.org>

Time off question

Katherine Grote <kgrote@nvhuskies.org>

Fri, Feb 4, 2022 at 2:18 PM

To: Marvin Gebhard <mgebhard@nvhuskies.org>

I scheduled Carter's surgery for March 11th. That is the Friday before spring break. It's early morning so I'd leave Thursday, March 10th at noon to get to Kansas City. Do I need board approval for this since it is right before break? I'm thinking I do.

Thanks!!!

--

Katie Grote
Second Grade Teacher, Northern Valley Elementary
Forensics Coach

WKLL Merger/Scheduling Alliance Survey

WKLL Merger/Scheduling Alliance Survey

With certain teams getting smaller and different sized schools in the League the WKLL has been throwing around the idea of a Scheduling Alliance/Merger with the Northwest Kansas League. The schools in this league are listed below. This survey is just to collect information to discuss at Board meetings about the direction we would go in if the Leagues decide to merge.

If we create a Scheduling Merger then we would just try to get more of their teams on our schedules. We already play a good amount of the teams in their league.

If the WKLL and the NWKL were to merge it would help out with the familiar absence of a team in a League Tournament where we have to find someone to fill in. It would also help to fill events in the League Track meet and help to give people a bigger break between races. For Volleyball and Basketball it would mean a larger league tournament but it would increase the competition of the games we would see. In Volleyball it could mean that after pool play there are 2 separate brackets to ensure teams get the scheduled games they should have and raise the level of competition in the upper bracket. In Basketball it would mean more teams in the tournament where we would hopefully get better competition with losers on the first night finishing out in a loser's bracket with competition of their level. Raising competition more often than not brings about better performances.

Right now the Merger talks are not dealing with Academic Competitions/Activities such as Forensics. We would invite non-qualifiers of their Forensics team to our League meet. As for Scholar's Bowl we felt that there was plenty of competition already there and it is already a pretty long day without having the extra teams from their League.

Again this is not a set in stone decision from our League. We are just gathering data to help us decide what direction to go. The League will vote on this in the coming couple of meetings. Reach out to Jessie Thalheim if you have any other questions. At the last League meeting it was a consensus that a Total League merger was not in the best interest right now. The biggest thing under consideration is merging the Volleyball and Track for the league meets for next year.

_ If you could have this filled out by this evening that would be great!! Sorry for the late nature of getting this out just thought some data would help us look at and consider options. --Jessie Thalheim

 ktharman@nvhuskies.org (not shared) [Switch account](#)



WKLL Merging with NWKL

- ALL for it!!
- Have some worries but mostly FOR!
- Pretty against this idea just not 100% Against
- 100% Against it

Positives Driving your Opinion (Things that would better our students)

- Better competition
- Larger pool of teams so it's not us playing the same schools all the time.
- Other

Negatives Driving your Opinion (Concerns you have)

- Wouldn't want more teams to compete against
- Don't like change
- Other

Please describe any other thoughts or concerns you have and would want to be considered going into a possible merger.

Your answer

Submit

Clear form

Never submit passwords through Google Forms.

This form was created inside of Northern Valley Schools USD 212. [Report Abuse](#)



Junior High Sports Practice during the School Day

The junior high coaches are requesting to have sports practice during the last hour of the school day. Reasons to do this are:

- Consistency in the schedule. Always be done with practice at 4:00.
- More students able to participate. Some kids unable to participate due to transportation issues. Parents won't have to pick up their child after practice. Students would be able to ride their bus at 4:00 everyday.
- Lower number of students on our teams, practice doesn't need to be as long as in the past.
- Students more excited for practice, more energy when we practice during school day.
- Our class periods are longer than in the past, students are getting their work done during class time. Not as much need for study hall.
- Would like to start this spring for track practice.

Jim Cole

Jessie Thalheim

Emily Lowry

For at-risk preschool students to qualify for funding (new this year) they must be attending a minimum of 456 hours per school year.

Currently :

4 year old preschool – 8 AM – 11:45 AM = 3.75 hours per day

3.75 hours X 152 days (school calendar) = 570 hours per school year

3 year old preschool – 1:00 PM – 4 PM = 3 hours per day.

Students attend 3 days per week (75% of the school calendar) = 114 days

3 hours X 114 = 342 hours per school year.

Each student is \$4,706 this school year. With weighting from CTE, bussing, and Free and Reduced meals Each student counts as 2.5 students meaning State funding is approximately \$11, 765.

There were six students this year that did not qualify for this extra funding due to the hours in school.

That is \$70,590 of state funding we missed out on.

With the approximate same number of 3 year old preschoolers qualifying next year ... and the hopes that state funding stays in line with the Gannon Decision The state aid per pupil goes to \$4846 (increase \$140).

Possible state funding of \$72,690 for next year.

In order to accomplish this 3 year old preschool would need to increase length of day and number of days attending.

If

1 PM – 4 PM daily = 3 hours

3 hours per day X 152 (school calendar) = 456 hours qualifies ... but no room for missed days.

If

12:45 PM – 4 PM daily ... = 3.25 hours

3.25 hours per day X 152 = 494 hours per school year.

General Fund, GSA, Supplemental and Capital Improvement Aid

February 10, 2022

School Year: **2022**

Org_no: **D0212**

County Name: Norton

USD Name: Northern Valley

General Fund and GSA

| Repfield | Amount |
|-------------------------|-----------|
| General Fund Budget | 1,610,864 |
| Budget Reductions | 0 |
| Adjusted GenFund Budget | 1,610,864 |
| Total Local Effort | 168,514 |
| General State Aid | 1,442,350 |
| Gen Aid State Paid | 1,147,031 |
| Balance of Entitlement | 295,319 |
| Excess Local Effort | 0 |
| GSA/Budget Ratio | 0.90 |
| GSA OverPayment | 0 |
| GSA Refunded | |

FTE_Totals

| Repfield | Amount |
|---------------------------|--------|
| FTE Enrollment (CUR YR) | 139.0 |
| FTE Adjusted Enrollment | 135.4 |
| Total Weighted_exclSPED | 306.5 |
| Total Weighted Enrollment | 342.3 |

FTE Details

| Repfield | Qty | Wt_Qty |
|----------------------------------|---------|--------|
| 4YR Old At Risk | 0 | 0.0 |
| Low/High Enrollment | 135.4 | 124.6 |
| Bilingual Education | 0.0 | 0.2 |
| Vocational Education | 76.1 | 6.3 |
| At Risk | 49 | 23.7 |
| High At Risk | 0 | 2.0 |
| Non Proficient At Risk | 0 | 0.0 |
| New Facilities | 0.0 | 0.0 |
| Transportation | 45.0 | 14.3 |
| Ancillary | 0 | 0.0 |
| Special Education | 168,514 | 35.8 |
| Decline Enrollment | 0 | 0.0 |
| Virtual | 0.0 | |
| FTE Virtual Students (Full time) | | 0.0 |
| FTE Virtual Students (Part time) | | 0.0 |
| Virtual Credits Earned | | 0.00 |
| Virtual State Aid | | 0 |
| KAMS | 0 | 0.0 |
| Cost of Living | 0 | 0.0 |

Local Effort

| Repfield | LocalEffort |
|------------------------------|-------------|
| Tax Levy | 0 |
| Tax_In_Process | 0 |
| Delinquent_Taxes | 0 |
| ARRA Stabalization Funds | 0 |
| Federal Education Jobs Fund | 0 |
| Mineral Production Tax | 0 |
| In Lieu of Tax Payment IRBS | 0 |
| Fed Impact Aid (PL-874) 70% | 0 |
| Student Tuition | 0 |
| Unencumbered Cash Balance | 0 |
| Miscellaneous | 0 |
| Special Education Aid | 168,514 |
| Authorized Transfers | 0 |
| Interest on Idle Funds | 0 |
| Extraordinary Need | 0 |
| Total Local Effort | 168,514 |
| Excess Local Effort | 0 |
| Excess Local Effort Refunded | 0 |

February 10, 2022

School Year: **2022**

County Name: Norton

GSA Payments

| _Month | StatePaid | TotalPaid |
|--------------|-----------|-----------|
| July | 246,295 | 246,295 |
| August | 157,665 | 157,665 |
| September | 155,752 | 155,752 |
| October | 145,862 | 145,862 |
| November | 123,867 | 123,867 |
| December | 122,401 | 122,401 |
| January | 120,202 | 120,202 |
| February | 74,987 | 74,987 |
| March | | |
| April | | |
| May | | |
| June | | |
| Supplemental | | |

Supplemental Aid

| Repfield | Amount |
|-------------------------|---------|
| Suppl GenFund Budget | 523,742 |
| LOB State Aid Rate | 0.0000 |
| LOB State Aid | 0 |
| Adjustment | 0 |
| ARRA Stabilization Fund | 0 |
| State_Payments | 0 |
| Total_Payments | 0 |
| Balance of Entitlement | 0 |
| Overpayment | 0 |
| Refund | 0 |
| LOB Authorized Percent | 0.3100 |
| LOB Pro_Ration | 1.000 |

LOB Payments

| _Month | Payment |
|----------|---------|
| October | 0 |
| February | 0 |
| June | |

Capital OutLay

| Repfield | Amount |
|-------------------------|--------|
| Capital OutLay Tax | 0 |
| Capital Outlay Aid Rate | 0.0000 |
| Capital Outlay Aid | 0 |
| Adjustments | 0.000 |

Capital Outlay Payments

| _Month | Payment |
|----------|---------|
| February | 0 |
| Balance | |
| Refund | |

Bond & Interest Summary

| Repfield | Prior_0715 | After_0715 | After_0717 |
|------------------------|------------|------------|------------|
| Bond & Interest | 0 | 0 | 0 |
| State Aid Ratio | 0.00 | 0.00 | 0.00 |
| State Aid | 0 | 0 | 0 |
| Prior Year Overpayment | 0 | 0 | 0 |
| Adjustment Audit | 0 | 0 | 0 |
| Adjustment Total | 0 | 0 | 0 |
| Payments To Date | 0 | 0 | 0 |
| OverPayment | 0 | 0 | 0 |
| Refund | 0 | 0 | 0 |
| Proration | | | |

Bond and Interest Payments

| _Month | Prior_0715 | After_0715 | After_0717 |
|-----------|------------|------------|------------|
| July | 0 | 0 | 0 |
| August | 0 | 0 | 0 |
| September | 0 | 0 | 0 |
| October | 0 | 0 | 0 |
| November | 0 | 0 | 0 |
| December | 0 | 0 | 0 |
| January | 0 | 0 | 0 |
| February | 0 | 0 | 0 |
| March | 0 | 0 | 0 |
| April | 0 | 0 | 0 |
| May | 0 | 0 | 0 |
| June | 0 | 0 | 0 |

Org_no: **D0212**

USD Name: Northern Valley

General Fund, GSA, Supplemental and Capital Improvement Aid

Certified Employees

| Repfield | Amount |
|----------------------|--------|
| Certified | 19.0 |
| Special Education | 0.0 |
| Total | 19.0 |
| Pupil/Cert Emp Rate* | 7.32 |

* Excludes Special Education Employees

Property Value Assessments

| Assessed_Year | Repfield | Valuation | Per_Pupil |
|---------------|----------------|------------|-----------|
| 2021 | Total | 0 | 0 |
| 2021 | General Fund | 0 | 0 |
| 2021 | LOB_BI | 0 | 0 |
| 2021 | Capital_Outlay | 0 | 0 |
| 2020 | Total | 20,407,509 | 166,320 |
| 2020 | General Fund | 18,864,130 | 153,742 |
| 2020 | LOB_BI | 20,010,017 | 163,081 |
| 2020 | Capital_Outlay | 20,010,017 | 163,081 |
| 2020 | Median | | 87,000 |
| 2020 | 81.2 Percent | | 137,799 |

Enrollment(Includes Virtual)

| Grade_Level | Curr_Yr | PrevYr_1 | PrevYr_2 |
|--------------------------|---------|----------|----------|
| 01 | 10.0 | 12.0 | 10.0 |
| 02 | 11.0 | 6.0 | 11.0 |
| 03 | 10.0 | 7.0 | 7.0 |
| 04 | 10.0 | 5.0 | 9.0 |
| 05 | 7.0 | 10.0 | 9.0 |
| 06 | 13.0 | 8.0 | 12.0 |
| 07 | 9.0 | 11.0 | 8.0 |
| 08 | 12.0 | 9.0 | 14.0 |
| 09 | 10.0 | 13.0 | 12.0 |
| 10 | 14.0 | 11.8 | 10.0 |
| 11 | 10.5 | 11.0 | 11.0 |
| 12 | 10.0 | 12.8 | 6.0 |
| KG | 11.5 | 4.1 | 15.4 |
| NG | 0.0 | 0.0 | 0.0 |
| Pre-School (IEP) | 1.0 | 2.0 | 1.0 |
| 4YR Old At Risk | 0.0 | 0.0 | 0.0 |
| Military_4YR Old At Risk | 0.0 | 0.0 | 0.0 |
| Military_Provision | 0.0 | 0.0 | 10.0 |
| Total | 139.0 | 122.7 | 135.4 |
| Weighted FTE | 342.3 | 362.6 | 386.5 |

Budget and State Aid Per Pupil

| | | 10376.62 | 4213.7 |
|--------------------------|--------------|-----------|----------|
| State Aid | General | 0.00 | 0.00 |
| State Aid | Supplemental | 11,588.95 | 4,706.00 |
| Budget | General | 3,767.93 | 1,530.07 |
| Budget | Supplemental | | 4,706.00 |
| Base State Aid Per Pupil | | | |

Tax Rates

| Repfield | Curr_Yr | PrevYr_1 | PrevYr_2 |
|-----------------|---------|----------|----------|
| General | 20.000 | 20.000 | 20.000 |
| Supp. General | 23.818 | 23.710 | 21.952 |
| Capital Outlay | 8.000 | 8.000 | 7.996 |
| Bond & Interest | 0.000 | 0.000 | 0.000 |
| Rec. Commission | 0.000 | 0.000 | 0.000 |
| Other | 0.000 | 0.000 | 0.000 |
| Total | 51.818 | 51.710 | 49.948 |

Transportation Cost

| Years | Repfield | Amount |
|---------|------------------------------|----------|
| 2020-21 | Cost of transportation | 80,360 |
| 2020-21 | Public pupils transporl..... | 44.0 |
| 2020-21 | Non resident pupils | 9.0 |
| 2020-21 | Pupils trans under 2.5 | 13.0 |
| 2020-21 | Pupils trans over 2.5 n..... | 22.0 |
| 2020-21 | Trans. cost per pupil | 1,826.36 |
| 2020-21 | Cost attr. under 2.5 m | 11,871 |
| 2020-21 | Total adj.transp costs | 68,489 |
| 2020-21 | Adj. actual cost per pu..... | 3,113.14 |
| 2021-22 | Non resident pupils | 14.0 |
| 2021-22 | Pupils trans under 2.5 | 1.0 |
| 2021-22 | Pupils trans over 2.5 n..... | 45.0 |
| 2021-22 | Public pupils transporl..... | 60.0 |
| 2021-22 | Area in square miles | 263.0 |
| 2021-22 | Density | 0.171 |
| 2021-22 | Density cost per pupil | 0.20 |

Tax Appeals

| TaxAppeal | Amount | Refund |
|----------------------|--------|--------|
| Ancillary | 0 | 0 |
| Cost Of Living | 0 | 0 |
| Declining Enrollment | 0 | 0 |

Miscellaneous

| Repfield | Amount |
|---|----------|
| Low Enrollment Factor | 0.920236 |
| Transportation Wtg Facto | 0.3178 |
| Percent Free Meals | 34.75% |
| Impact Aid 100%(less Sped,Indian,const,LRH) | 0 |
| Cost of Living percent | 0.0000 |

OTHERS

| Repfield | Amount |
|-----------------------------|-----------|
| LOB Base General Fund | 1,689,489 |
| Estimated KPERS | 0 |

KPERS Payments

| Month | Payment |
|----------------------|---------|
| July | |
| October | |
| January | |
| April | |
| Total Payments | 0.00 |

2020-2021 Negotiated Agreement



Between

Northern Valley USD # 212

(Approved by the Board of Education, July 12th, 2021)

And

The Northern Valley Education Association

(Ratified by the members of NVEA, May 12th, 2021)

USD 212 – Northern Valley – 2021 - 22

ARTICLE 1-DEFINITIONS AND GENERAL AGREEMENTS

Section 1

Duty Day

The normal duty day shall be eight and one-half (8.5) hours for contact days and eight (8) hours for all other days as determined and scheduled by the Board. The Board shall have the right to determine the number of periods, length of periods, length of instructional time and the right to change the components of the duty day. The duty day may be extended to include open houses, parent-teacher conferences and special education staffing as determined by the administrators. In the event the extension for staffing extends into a scheduled activity of a teacher, the meeting shall be rescheduled to a more appropriate time.

Teachers are expected to be on duty for all days identified on the adopted calendar for the duty day period of eight hours and thirty minutes as scheduled by the Board. An exception to this shall occur when a partial school day is scheduled immediately prior to all holiday breaks, in which case teachers will be expected to remain on duty until dismissed by their building administrators. In no event shall a teacher be required to remain on duty more than 30 minutes after the student's early dismissal time.

The administrator will determine the duty day for teachers when school is dismissed early for the scheduling of special events.

When school is cancelled due to inclement weather teachers are not expected to report for duty. If the day that is cancelled must be made up, teachers will be expected to report for the make-up day(s) as scheduled by the Board.

Each professional employee shall be assigned a duty-free period each contract duty day for the purpose of eating lunch and having a brief respite period. This time shall be equal to the time allowed students for a lunch break.

Section 2

Duty Year

The basic duty year will not exceed 170 days (*based on an 8.5 hr. contact day*) as determined and scheduled by the Board.

Section 3

Payroll Dates

Pay day for teachers shall be the 5th day of each month beginning in September. If such date falls on a weekend (Saturday or Sunday) or a holiday, paychecks will be delivered on the last working (contract) day before the 5th.

Section 4

Preparation Time

Teachers will be assigned a planning period to be used for class preparations, planning and record keeping. The planning time is defined as a minimum of 40 minutes in length and will be scheduled by the principal.

Section 5

Grant Writing

The board will provide training for grant writing during the school year. Seven percent of the grant awarded will be given to the writer.

Section 6

School Calendar

The Board of Education shall adopt the school calendar each year. The Board, in adopting the school calendar shall include the following holidays, with the minimum number of days designated:

| | | |
|-----------------------|---|------------------|
| Labor Day | - | 1 school day |
| Thanksgiving Vacation | - | 2 school days |
| Winter Break | - | 10 calendar days |

School Calendar (Cont.)

| | | |
|--------------|---|---------------|
| Spring Break | - | 5 school days |
| Good Friday | - | 1 school day |

The Board shall have the right to change the number of vacation days in developing the school calendar. The administration and a teacher representative shall meet together to discuss and make calendar recommendations to the board. Any recommendations should be presented to the Board on or before the January meeting.

Section 7

Early Termination of Contract

The following paragraph shall be included as part of the individual contract for each teacher and shall be stated as follows;

The board will accept a teacher's resignation received after the resignation notification date set by state law upon receipt of liquidated damages in the amount of:

1. 1% of the teacher's total contract salary for a resignation received up to 20 calendar days following the resignation notification date set by law inclusive,,
2. 2% of the teacher's total contract salary for a resignation received between the 21st through the 40th calendar day following the resignation notification date set by law inclusive,
3. 3% of the teacher's total contract salary for a resignation received between the 41st through the 60th calendar following the resignation notification date set by law inclusive,
4. 4% of the teacher's total contract salary for a resignation received after the 61st calendar day following the resignation notification date set by law.

The Board reserves the right to waive the required payment while still accepting the resignation.

Section 8

Reproduction of Agreement

Copies of the agreement shall be granted at Board expense (Electronic or Hard Copies) within seven working days after the agreement is ratified and provided to all teachers upon request.

Section 9

Savings Clause

If any clause, paragraph, sub-article or article of this agreement shall be held invalid, it shall be conclusively presumed that the parties would have agreed to the remainder of the agreement without the invalid portion.

Section 10

Duration of Agreement

This agreement shall become effective July 1, 2021, provided it is ratified by a majority of the Board and a majority of the members of the negotiating unit and shall expire June 30, 2022.

Section 11

Supervision of Student Teachers

Supervision of a student teacher shall be voluntary on the part of the teacher.

Section 12

Administering Medication to Students

No professional employee shall be required to administer medications or first aid to students unless licensed or trained to do so.

Section 13

Access to Teacher Files

A teacher shall have the right to review their individual files during normal business hours. If staff is busy with other duties, a time will then be established to review the file. The teacher shall have the right to have any documents except confidential college placement files reproduced. Confidential College placement files shall not be

available for review or reproduction by the teacher. The teacher may respond in writing to any material contained in the teacher's personnel file. Any written material that is placed in a teacher's personnel file will also be provided to the teacher.

ARTICLE 2-SALARY AND BENEFITS

Section 1

Salary Schedule Placement

1. Teachers new to the district will be granted credit for all prior teaching experience and credit for the last degree and hours earned after the last degree. At the time of initial employment, the Board may pay a salary in addition to the schedule amount if determined necessary by the Board.
2. Horizontal movement is allowed at the hiring schedule rate.
3. Column movement shall be allowed for earning the degree and/or hours required by the hiring schedule columns. Hours above the last degree are hours earned after the granting of the last degree. Additional college hours must be graduate hours in the teacher's field of study or hours approved in advance by the Superintendent with a grade of "C" or above or "P" in a pass/fail course. The teacher shall provide suitable evidence in the form of an official transcript of the additional hours, or may provide a letter from the instructor indicating the successful completion of a course in place of an official transcript by September 10, to receive credit for the current school year. The letter from the instructor does not replace the official transcript in the teacher's personnel file. Official transcripts must be provided no later than November 1.
4. Teachers shall normally qualify for advancement of one step for each year of public school teaching experience; however, the district board reserves the right to freeze step placement. If there is no freeze on steps, teachers will be paid according to their years' of experience on the vertical steps.
5. Professional development points will count toward salary schedule movement. (20 PDC points = 1 hour college credit). PDC points may not count for more than ½ of the hours needed for column movement on the salary schedule, prior to the earning of a master's degree. After earning a master's degree, full PDC credit shall be given for salary schedule movement.

Section 2

Supplemental Salary

The current supplemental salary schedule shall be included in the 2021-2022 agreement.

Section 3

Contract Extension

The Board has the authority to offer extensions to the negotiated duty year. Pay for the extended contracts will be equal to the annual salary schedule amount divided by the number of normal contract days in the normal duty year. The calculated amount shall be paid for each day above the normal contract. (168 days determined by 158 days x 8.5 hours per day = 1343 hours divided by 8 hours = 167.875 days.)

Section 4

Activity Pass

Passes for all in-district athletic events and activities shall be given to each teacher and their spouse.

Section 5

Fringe Benefits

- A. **Defined Benefit**
The Board will pay in addition to salary, a fringe benefit for full-time certified teachers in the amount of \$350.00 per month to be applied to the cost of the district's group health insurance plan. Upon termination or non-renewal of the teacher's contract of employment for any reason all board payments of fringe benefits shall terminate on the date employment with the district ceases.
- B. **Retiree Insurance**
Retired employees and their dependents shall be entitled to continue coverage under the district-sponsored group health insurance program, provided the retired employee makes written application with the clerk of the board of education for such continued coverage within thirty (30) days following the retirement of the employee. Retired

Salary and Benefits (Cont.)

employees electing continued coverage shall be required to make the monthly premium payment for such continued coverage in advance of the due date of the premium to the carrier. The premium amount will be determined by the carrier. Such payment shall be made to the board of education or directly to the insurance carrier, as may be determined by the Board. The coverage under the group health-care benefits will cease at such time as (1) the retired employee attains the age of 65 years of age, (2) the retired employee fails to make their required premium payments on a timely basis, or (3) the retired employee becomes covered or is eligible to be covered under a group plan of another employer.

C. Insurance Refunds

Any insurance refunds shall first be used to reduce the cost of future insurance premiums. If, for any reason, the district receives a cash refund for group health insurance, the amount of refund shall be distributed to the participating employees (including employees not subject to this agreement) and the Board in proportion to the contribution of each. Any payroll deduction or salary reduction amount shall be considered employee contribution. Any amount paid as a defined benefit shall be Board contribution. The employees entitled to a distribution shall be those employees participating in the district plan in the year the refund is actually received by the generated.

D. Mileage will be paid at a rated of \$.56 per mile to those teachers that start their day teaching in either Long Island or Almena, and then commute to the alternate town, to teach, as part of their duty day. Teachers will be required to turn in those days, said travel occurred, to the district office at the end of the semester in order to get reimbursed for mileage.

Section 6

Salary Deduction

Whenever a teacher is absent from work for reasons other than those covered by paid time off, professional work, or other approved reasons, there shall be a deduction made for each day of absence at the teacher's daily salary rate. This deduction will be made whether a substitute is hired or not.

Section 7

Voluntary Tax Sheltered Annuities

The Board shall provide the opportunity for teachers to execute a voluntary salary reduction agreement for tax sheltered annuities to the extent allowed by federal law. Teachers may make the election to contribute to the voluntary tax sheltered annuity or modify the annuity agreement in a thirty (30) day period prior to September 1 and March 1 of each year. The companies allowed for execution of a tax sheltered annuity agreement shall be limited to three and agreed to by both parties.

Section 8

Dues Deduction

Upon receipt of a written authorization by a teacher, the Board will provide for the payroll deduction for association dues for the recognized representative of the teachers. The written authorization shall be filed with the superintendent within ten (10) days of the beginning of the contractual obligations. Once authorized, the deduction will continue until revoked in writing by the teacher.

The amount of the monthly deduction shall be provided to the Board by the association. The amount of the deduction must be supplied by the association within ten (10) days of the beginning of the teacher's contractual obligations. The association agrees that the Board will not be held responsible in any manner for the collection or payment of teacher association dues or the amount of the dues.

The Board will pay the amount of dues deducted each month to the treasurer of the teacher association.

ARTICLE 3-LEAVE

All leave will be adjusted in .25 increments. (may be taken in 30 minute increments; 2012)

0-2 hours = .25 day

2-4 hours = .50 day

4-5 hours = .75 day

6-8 hours = 1 day

Leave (Cont.)

Section 1

Paid Time Off (PTO)

All full-time teachers are entitled to twelve (12) days paid time off annually, accumulating to sixty (60) days.

Accumulated PTO will be determined at the end of each contract year. Assignment of additional annual PTO will be made on the first day of duty by the teacher in each contract year.

After an absence of two consecutive (2) days, a doctor's certificate may be required.

All teachers who have sixty (60) days of PTO available on the first day of the contract year shall be paid for days over forty-eight (48) at the end of the school year, at the rate of one-half (1/2) the daily rate for substitute teachers. Calculation and payment will be made at the end of the contract year.

Teachers have the option to request pay out of PTO in excess of five (5) days at one-half the daily rate for substitutes teachers by submitting request in writing to Board Clerk by the payroll cutoff date for December payroll (Thanksgiving). No other payment will be made to the teacher for unused PTO.

Upon the teacher ending employment with the district, the teacher will be paid for all unused PTO days at the rate of one-half (1/2) the daily rate for substitute teachers. If a teacher does not fulfill their contract or is suspended during the school year, then no sick pay will be redeemed.

PTO will not be allowed on those days immediately preceding or immediately following vacation or holidays, professional meetings, summer, or other school dismissals, unless prior permission is obtained from the Board of Education.

Section 2

Funeral and Bereavement Leave

An employee who is absent during his/her regularly scheduled work week due to the death of a spouse/significant other, child or stepchild, or parent or stepparent, may receive payment for reasonable and customary days absent, not to exceed five (5) regularly scheduled workdays for bereavement in conjunction with attending the funeral. An employee who is absent for funeral and bereavement during his/her regularly scheduled work week due to the death of a grandparent, grandparent-in-law, grandchild, parent-in-law, foster parent, brother, sister, brother-in-law, sister-in-law, daughter-in-law, or son-in-law may receive payment for reasonable and customary days absent, not to exceed three (3) regularly scheduled work days.

An employee may be required to furnish verification of the reason for the absence upon request of his/her supervisor or the Office.

Section 3

Annual Leave Accounting

At the end of the contract year, the Board will report to each teacher a status report of accumulated personal time off.

Section 4

Jury Duty

USD #212 teachers who are called to serve on a jury shall receive his or her regular pay while involved in such service. The teacher shall retain the jury service fee and all mileage, meals, and housing reimbursement.

Section 5

Professional Leave

Professional leave may be granted by the superintendent. Requests for professional leave must be presented to the superintendent at least one (1) week prior to the planned activity. All obligations for expenses must be approved in advance of the planned activity. If an administrator requests a teacher to attend a conference or meeting, the actual cost of registration, travel, housing and meals will be paid by the district.

Leave (Cont.)

Section 6

Military Leave

A Certified Staff employee who is a member of the National Guard or a reserve component of the U.S. Armed Forces shall be granted a leave with pay for active duty or active duty training for a period not to exceed 30 work days in any two (2) consecutive calendar years. *With prior approval of the Superintendent.*

Annual military active duty leave must be requested in advance. A copy of active duty orders must accompany the request.

Section 7

Unpaid Leave

A teacher may be granted unpaid leave subject to the prior approval of the Board.

Section 8

Covering Classes

When the office requests a teacher to cover a class, during their planning time for another teacher, the teacher covering will **have the option to** be paid at a rate equal to the current substitute pay rate **or receive the same amount of time as PTO**. If the teacher substitutes for one full period, they will be paid one-eighth (1/8) of the substitute daily pay rate **or one hour of PTO**. If the teacher substitutes for one-half (1/2) of a period, they will be paid one-sixteenth (1/16) of the substitute daily pay rate **or one-half hour of PTO**. The teacher and the period they cover needs to be listed on the absentee sheet.

Section 9

Salary Reduction Plan

The Board shall establish a salary reduction fringe benefit plan to comply with Section 125 of the Internal Revenue Code. The Board shall provide the opportunity for each teacher to execute a salary reduction agreement within ten (10) days of the beginning of the contractual obligations to cover all premiums for the employees selected benefits. Once the annual allocation for each selected benefit is made, the only change which will be allowed is as result of a change in family status as provided by federal statute or regulations.

Each teacher executing a salary reduction agreement for elected benefits may allocate an annual sum not to exceed the cost of the benefits selected to be used for the purchase of:

1. Group Health Insurance
2. Cancer Insurance
3. Salary Protection Insurance
4. Medical Reimbursement Plan
5. Dependent Care Reimbursement Plan
6. Hospital Insurance
7. Dental Insurance
8. Accident Insurance

Any unexpended money committed by the election of the teacher for any of the salary reduction benefits that may remain at the end of the plan year shall revert to the Board of Education.

Each teacher may execute a salary reduction election once each plan year within. After the annual election is made each year, the only changes which will be allowed in the election are for the fluctuations in the insurance premium amount or in the change in family status as defined by the Internal Revenue Code.

ARTICLE 4-EVALUATION

Section 1

Evaluation Procedure

1. Every teacher in the first two years of employment shall be evaluated at least once each semester by the sixtieth (60th) school day of the semester. Every teacher in the third and fourth year of employment shall be evaluated at least once each school year by February 15. Every teacher employed five (5) or more years shall be evaluated at least once every three (3) years and by February 15 of the year evaluated.

2. One formal evaluation and pre-observation conference shall be scheduled in advance by the evaluator. A post-observation conference will be held and a copy of the administrator's observation notes will be provided within five (5) school days. Further evaluation observations may be scheduled or unscheduled as determined by the evaluator. The teacher may request the formal observation be videotaped.
3. The number of evaluations as stated in paragraph 1 are a minimum. The administration has the right to conduct more frequent evaluations and observations. Observations will be done openly, and all observations for evaluation purposes will be done openly and with the knowledge of the teacher.
4. The evaluator shall complete written observation notes for all scheduled and unscheduled observations and a copy will be given to the teacher.
5. The evaluations shall be completed by the administrative staff.
6. Prior to completion of the formal evaluation, the evaluator shall observe the teacher for at least two class periods or two 30-minute sessions.
7. The evaluator shall meet with the teacher for completion of the formal evaluation prior to the due date.
8. The teacher may make a written response to the evaluation within two (2) weeks of the presentation of the evaluated document. The teacher's response will be filed with the evaluation document.
9. The Board and Association shall form an Evaluation Committee to review the current evaluation procedure and evaluation instrument in consideration of any changes in Board approved criteria. The committee shall include three (3) teachers and two (2) administrators. Any recommendations for change shall be provided to the Board and Association. The NVEA and the USD 212 Board of Education have agreed to use the KEEP evaluation instrument designed by the Kansas State Department of Education.

Section 2

Evaluation Instrument

The evaluation instrument is not included. It is available for review on the KSDE website. The Board retains the right to modify, add, change or delete the evaluation descriptions contained in the evaluation document.

Section 3

Plan of Assistance

In the event a teacher's evaluation indicates the need for corrective action or change of performance, the administrator may place the teacher on a plan of assistance.

Any plan of assistance shall be in writing and shall include:

- a. The assistance to be provided to the teacher by the administration.
- b. The actions or improvements to be achieved by the teacher.
- c. Identification of outside resources that may be available, if any.
- d. The time and criteria for future evaluation of the completion of the plan of assistance.

Written documents of the plan of assistance will be maintained in the same manner as evaluation documents.

The plan of assistance will be developed by the administration for any teacher prior to non-renewal by the board.

ARTICLE 5-TEACHER GRIEVANCE PROCEDURE

Section 1

Teacher Grievance Procedure

A. Purpose

The purpose of this procedure is to secure, at the lowest possible level, equitable solutions to the problems which from time to time arise affecting teachers. Both parties agree that these proceedings will be kept as informal and confidential as may be appropriate at any level of the procedure. This procedure includes the Americans with Disabilities Act.

B. Procedure

1. Level One

The aggrieved person should request an informal conference with his principal or other immediate superior within a reasonable time after he becomes aware of the grievance. At this conference the aggrieved person,

either directly, or through the Association's grievance representative and the supervisor, will seek to resolve the matter informally.

2. Level Two

- (a) If the aggrieved person is not satisfied with the disposition of his grievance at Level One, or if no decision has been rendered within five (5) school days after presentation of the grievance, he may file the grievance in writing simultaneously with the Association President and the Principal within ten (10) days after the decision at Level One or fifteen (15) school days after the grievance was presented, whichever is sooner.
- (b) Within five (5) days after receipt of the written grievance by the Principal, the Principal will meet with the aggrieved person and his representative of the Association in an effort to resolve it.

3. Level Three

- (a) If the aggrieved person is not satisfied with the disposition of his grievance at Level Two, or if no decision has been rendered within five (5) school days after presentation of the grievance, he may file the grievance with the Association's officer for review and transmittal to the Superintendent of Schools within five (5) days after the decision at Level Two or fifteen school days after the grievance was presented, whichever is sooner.
- (b) Within five (5) days after the receipt of the written grievance by the Superintendent, the Superintendent and the Building Principal will meet with the aggrieved person and his representative from the Association in an effort to resolve it.

4. Level Four

- (a) If the aggrieved person is not satisfied with the disposition of his grievance at Level Three, or if no decision has been rendered within five (5) school days after presentation of the grievance, he may file the grievance with the Association's officers for review and transmittal to the School Board within five (5) school days after the decision at Level Three or ten (10) school days after he has met with the Superintendent, whichever is sooner.
- (b) Within five (5) school days after receipt of the written grievance by the School Board, the School Board will meet with the aggrieved person and his representative from the Association in an effort to resolve it. (A quorum of the Board must be present for any official action to be taken.)
- (c) The Superintendent and Building Principal will be given a like meeting with the School Board. (A quorum of the Board must be present for any official action to be taken.)
- (d) The School Board will then render a decision in an effort to resolve the grievance.

C. Rights of Teachers to Representations

1. No reprisals of any kind will be taken by the Superintendent or by any member or representative of the administration, or the Board, against any aggrieved person, any party in interest, any Grievance Representative, and Association Officer, or any other participant in the grievance procedure by reason of such participation.
2. A teacher may be represented at all stages of the grievance procedure by himself, or at his option, by a Grievance Representative, selected by the Association. If a teacher is not represented by the Association, the Association shall have the right to be present and to state its views at all stages of the grievance procedure.

D. Miscellaneous

1. All documents, communications, and records dealing with the processing of a grievance will be filed in a separate grievance file and will not be kept in the personnel file of any of the participants.
2. Forms for filing grievance, serving notices, taking appeals, making reports and recommendations, and other necessary documents will be prepared jointly by the Superintendent and the Association, and given appropriate distribution by the Association so as to facilitate operation of the grievance procedure. The cost of preparing such forms shall be borne by the Board.

ARTICLE 6-REDUCTION IN FORCE

Section 1

Reduction of Teaching Staff

In the event the board decides the size of the teaching staff must be reduced, guidelines in the following proposal will be followed. Insofar as possible, reduction will be accomplished by attrition due to resignations and retirement.

The following steps will be utilized by the district's administrative staff:

To determine the number of teaching positions to be reduced, the administrative staff will ascertain the educational program for the district to meet the educational goals established by the board. The number of teachers needed to implement the district's educational program will then be determined by the administrative staff based on those educational goals as determined by the board.

All teachers will be evaluated in relation to the educational goals of the district. Individual qualifications and specific skill areas or disciplines shall be ascertained and applied to the teacher needs of the district. Evaluation forms, instruments or tools will be used to measure each staff member's teaching ability.

In the event two or more teachers have similar qualifications, skills and teaching abilities in a teaching area deemed necessary to fulfill the district's educational goals, the superintendent shall recommend a more experienced teacher before recommending a less experienced teacher for the position in question.

Any certified employee who has not been re-employed as a result of reduction of the teaching staff shall be considered for re-employment if a vacancy exists for which the teacher would qualify. The superintendent will recommend to the board reinstatement of any such teacher whom he deems qualified and able to serve the best interests of the district. The board shall not be required to consider reinstatement of any such teacher after a period of one year from the date of non-renewal.

ARTICLE 7-TEACHER DISCIPLINE

ARTICLE 7 [REPLACES EXISTING ARTICLE 7] DISCIPLINE, SUSPENSION AND DISMISSAL OF SCHOOL DISTRICT EMPLOYEES

I. PURPOSE

The purpose of this policy is to achieve the effective operation of the school district's programs through the cooperation of all employees under a system of policies and rules applied fairly and uniformly. The district wishes to retain, recruit, and equip staff who model professionalism, continued personal growth, and whose skills are utilized appropriately to benefit the district's students.

II. GENERAL STATEMENT OF POLICY

The disciplinary process described herein is designed to utilize progressive steps, where appropriate, to produce positive corrective action. While the school district intends that in most cases progressive discipline will be administered, the specific form of discipline chosen in a particular case and/or the decision to impose discipline in a manner otherwise, is solely within the discretion of the school district.

III. DISCIPLINE

A. Violation of District Policies or Laws: The form of discipline imposed for violations of district policies or laws may range from an oral reprimand to termination of employment or non-renewal of contract depending upon factors such as the nature of the violation, whether the violation was intentional, knowing and/or willful, and whether the employee has been the subject of prior

disciplinary action of the same or a different nature. District policies and laws to which this provision applies include:

1. All policies of the school district;
2. directives and/or job requirements imposed by administration and/or the employee's supervisor; and
3. federal, state and local laws, rules and regulations, including, but not limited to, the rules and regulations adopted by federal and state agencies.

B. Substandard Performance: An employee's substandard performance may result in the imposition of discipline ranging from an oral reprimand to termination of employment or non-renewal of contract. In most instances, discipline imposed for the reason of substandard performance will follow a progressive format and will be accompanied by a measurable plan of improvement. The plan of improvement will be collaboratively developed, but the final decision on the plan rests with the designated administrator. This administrator will also provide guidance, help, and encouragement to improve. The employee will be given reasonable time for correction of the employee's deficiency.

C. Misconduct: Misconduct of an employee will result in the imposition of discipline consistent with the seriousness of the misconduct. Conduct which falls into this category includes, but is not limited to:

1. unprofessional conduct;
2. failure to observe rules, regulations, policies and standards of the school district and/or directives and orders of supervisors and any other act of an insubordinate nature;
3. continuing neglect of duties in spite of oral warnings, written warnings and/or other forms of discipline;
4. personal and/or immoral misconduct;
5. use of illegal drugs, alcohol or any other chemical substance on the job or any use off the job which impacts on the employee's performance;
6. deliberate and serious violation of the rights and freedoms of other employees, students, parents or other persons in the school community;
7. activities of a criminal nature relating to the fitness or effectiveness of the employee to perform the duties of the position;
8. failure to follow the canons of professional and personal ethics;
9. falsification of credentials and experience;
10. unauthorized destruction of school district property;
11. other good and sufficient grounds relating to any other act constituting inappropriate conduct;
12. neglect of duty;
13. violation of the rights of others as provided by federal and state laws related to human rights.

IV. FORMS OF DISCIPLINE

A. The forms of discipline that may be imposed by the school district include, but are not limited to:

1. oral warning;
2. written warning or reprimand;

3. probation;
4. disciplinary suspension, demotion or leave of absence with pay;
5. disciplinary suspension, demotion or leave of absence without pay; *and*
6. dismissal/termination or non-renewal from employment.

B. Other forms of discipline, including any combination of the forms described in paragraph A above, may be imposed if, in the judgment of the administration, another form of discipline will better accomplish the school district's objective of stopping or correcting the offending conduct and improving the employee's performance.

V. PROCEDURES FOR ADMINISTERING POLICY

A. In an instance where any form of discipline is imposed, the employee's supervisor will:

1. Advise the employee of any inadequacy, deficiency or conduct which is the cause of the discipline, either orally or in writing. If given orally, the supervisor will document the fact that an oral warning was given to the employee specifying the date, time and nature of the oral warning.
2. Provide directives to the employee to correct the conduct or performance.
3. Forward copies of all writings to the administrator in charge of personnel for filing in the employee's personnel file.
4. Allow a reasonable period of time, when appropriate, for the employee to correct or remediate the performance or conduct.
5. Specify the expected level of performance or modification of conduct to be required from the employee.

B. The school district retains the right to immediately discipline, terminate or non-renewal an employee as appropriate, subject to relevant governing law and collective bargaining agreements where applicable.

VI. RIGHTS OF EMPLOYEES RECOMMENDED FOR TERMINATION OR NON-RENEWAL

A. After three complete years of service, employees recommended for termination or non-renewal of contract have a right to:

1. Provide written information to the board regarding the termination or non-renewal
2. Meet with the board in executive session to hear the reason for the proposed termination or non-renewal, and to respond

UNIFIED SCHOOL DISTRICT NO. 212

GRIEVANCE REPORT FORM

Procedure: Level II – Principal ___ Level III – Superintendent _____ Level IV – Board _____ Date Filed _____

(Check one to indicate level of grievance)

Name of Grievant

Building

Assignment

A. Date cause of grievance occurred: _____

B. Relevant contract provisions: _____

C. Statement of grievant's claim (statement of facts upon which grievance is based – use additional pages if necessary.)

D. Relief Desired: _____

Signature: _____ Date: _____

.....
Date Received: _____

E. Disposition by the appropriate administrator (attach additional pages if necessary)

Signature: _____ Date: _____

Unified School District No. 212
“B” Supplemental Salary Schedule for Teachers
2021 - 2022

The salaries for each position are computed by multiplying the listed percentage by the base of the regular teachers’ salary schedule.

Athletics (A)

A. Basketball

High School Level

| | |
|---------------------------|--------|
| Head Coach – Boys (1) | 11.50% |
| Head Coach-Girls (1) | 11.50% |
| Assistant Coach-Boys (1) | 8.00% |
| Assistant Coach-Girls (1) | 8.00% |

Middle School Level

| | |
|---------------------------|-------|
| Head Coach-Boys (1) | 8.00% |
| Head Coach-Girls (1) | 8.00% |
| Assistant Coach-Boys (1) | 6.25% |
| Assistant Coach-Girls (1) | 6.25% |

B. Cheerleading

High School Level

| | |
|----------------|-------|
| Head Coach (1) | 8.00% |
|----------------|-------|

Middle School Level

| | |
|----------------|-------|
| Head Coach (1) | 6.25% |
|----------------|-------|

C. Cross Country

High School Level

| | |
|----------------|-------|
| Head Coach (1) | 9.75% |
|----------------|-------|

D. Dance Team

High School Level

| | |
|----------------|-------|
| Head Coach (1) | 6.25% |
|----------------|-------|

E. Football

High School Level

| | |
|---------------------|--------|
| Head Coach (1) | 11.50% |
| Assistant Coach (2) | 8.00% |

Middle School Level

| | |
|---------------------|-------|
| Head Coach (1) | 8.00% |
| Assistant Coach (1) | 6.25% |

F. Golf

High School Level

| | |
|----------------|-------|
| Head Coach (1) | 9.75% |
|----------------|-------|

G. Track

High School Level

| | |
|--------------------------------|--------|
| Head Coach-Boys (1) | 11.50% |
| Head Coach-Girls (1) | 11.50% |
| Assistant Coach-Boys/Girls (1) | 8.00% |

Middle School Level

| | |
|--------------------------------|-------|
| Head Coach-Boys (1) | 8.00% |
| Head Coach-Girls (1) | 8.00% |
| Assistant Coach-Boys/Girls (1) | 6.25% |

H. Volleyball

High School Level

| | |
|---------------------|--------|
| Head Coach (1) | 11.50% |
| Assistant Coach (1) | 8.00% |

Middle School Level

| | |
|---------------------|-------|
| Head Coach (1) | 8.00% |
| Assistant Coach (1) | 6.25% |

I. Other

High School Level

| | |
|----------------------|-------|
| Summer Weightlifting | 4.00% |
|----------------------|-------|

(A) – See attached schedule for determination of percentages

Class and Activity Sponsorships

High School Level

| | |
|------------------------------------|--------|
| Student Council Sponsor (1) | 6.25% |
| KAY Sponsor (1) | 6.25% |
| Concession Sponsor (1) | 11.00% |
| Prom/Banquet Sponsor (1) | 4.00% |
| In-service Secretary (1) | 4.00% |
| National Honor Society Sponsor (1) | 4.00% |
| Scholars Bowl (Class II) | 6.25% |
| Senior Class Sponsor | 2.00% |

Middle School Level

| | |
|-------------------------|-------|
| Service Club (1) | 4.00% |
| Scholars Bowl (Class I) | 4.5% |

Administrative and Special Assignments

General Fund (Administration):

| | |
|-----------------------------------|--------|
| Athletic Director-High School (1) | 12.50% |
| Jr. High Athletic Director | 6.00% |
| Head Teacher | 8.00% |
| Driver Education | 10.00% |
| Transportation Director | 4.00% |

Chairman of the Sit Team

\$40 per Referral

Curricular Contract Extensions

| | |
|----------------------------|-------|
| Vocal & Instrumental Music | 11.9% |
| FFA | 13.0% |
| Yearbook Sponsor & Photo | 11% |

Unified School District No. 212 Almena, Kansas

Salary Schedule for Coaches

| Class I | Class II | Class III | Class IV | Class V |
|----------------|-----------------|------------------|-----------------|----------------|
| 4.50 | 6.25 | 8.00 | 9.75 | 11.50 |

Class Definitions:

Class I – J.H. Scholars Bowl Coach

Class II – Middle School Assistants, Middle School Cheer, HS Dance Team, KAY Sponsor & HS Scholars Bowl

Class III – High School Assistant Coaches-Volleyball, Football, Basketball, Track Middle School Head Coaches, HS Cheer

Class IV – High School Head Coaches Cross Country, Golf, & Forensics Coach

Class V – High School Head Coaches Basketball, Football, Volleyball, Track

USD #212 2021 - 22 Teacher Hiring Schedule

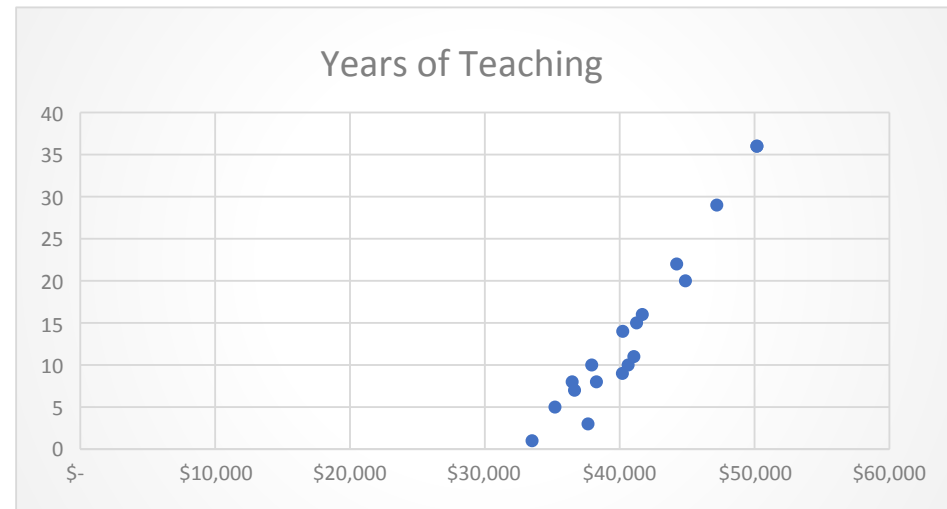
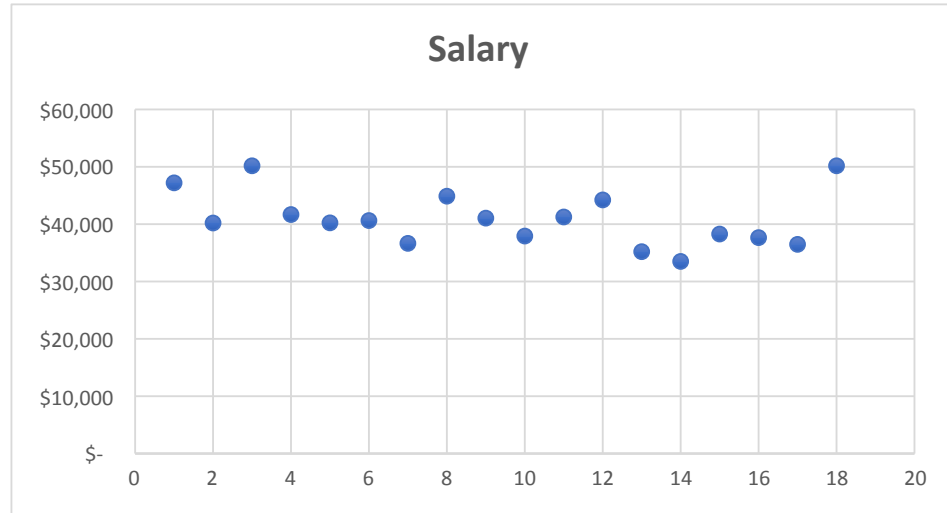
2020-21

| | |
|------------|-------|
| Base | 33500 |
| Vertical | 425 |
| Horizontal | 600 |
| Masters | 1500 |

New Certified Staff will receive credit for all education and years of prior teaching experience.

| Step | BA | BA+10 | BA+20 | BA+30 | MA | MA+15 |
|------|-------|-------|-------|-------|-------|-------|
| 1 | 33500 | 34100 | 34700 | 35300 | 36800 | 37400 |
| 2 | 33925 | 34525 | 35125 | 35725 | 37225 | 37825 |
| 3 | 34350 | 34950 | 35550 | 36150 | 37650 | 38250 |
| 4 | 34775 | 35375 | 35975 | 36575 | 38075 | 38675 |
| 5 | 35200 | 35800 | 36400 | 37000 | 38500 | 39100 |
| 6 | 35625 | 36225 | 36825 | 37425 | 38925 | 39525 |
| 7 | 36050 | 36650 | 37250 | 37850 | 39350 | 39950 |
| 8 | 36475 | 37075 | 37675 | 38275 | 39775 | 40375 |
| 9 | | 37500 | 38100 | 38700 | 40200 | 40800 |
| 10 | | 37925 | 38525 | 39125 | 40625 | 41225 |
| 11 | | 38350 | 38950 | 39550 | 41050 | 41650 |
| 12 | | 38775 | 39375 | 39975 | 41475 | 42075 |
| 13 | | 39200 | 39800 | 40400 | 41900 | 42500 |
| 14 | | | 40225 | 40825 | 42325 | 42925 |
| 15 | | | 40650 | 41250 | 42750 | 43350 |
| 16 | | | 41075 | 41675 | 43175 | 43775 |
| 17 | | | 41500 | 42100 | 43600 | 44200 |
| 18 | | | 41925 | 42525 | 44025 | 44625 |
| 19 | | | 42350 | 42950 | 44450 | 45050 |
| 20 | | | 42775 | 43375 | 44875 | 45475 |
| 21 | | | | 43800 | 45300 | 45900 |
| 22 | | | | 44225 | 45725 | 46325 |
| 23 | | | | 44650 | 46150 | 46750 |
| 24 | | | | 45075 | 46575 | 47175 |
| 25 | | | | 45500 | 47000 | 47600 |
| 26 | | | | 45925 | 47425 | 48025 |
| 27 | | | | 46350 | 47850 | 48450 |
| 28 | | | | 46775 | 48275 | 48875 |
| 29 | | | | 47200 | 48700 | 49300 |
| 30 | | | | 47625 | 49125 | 49725 |
| 31 | | | | 48050 | 49550 | 50150 |
| 32 | | | | 48475 | 49975 | 50575 |
| 33 | | | | 48900 | 50400 | 51000 |
| 34 | | | | 49325 | 50825 | 51425 |
| 35 | | | | 49750 | 51250 | 51850 |
| 36 | | | | 50175 | 51675 | 52275 |
| 37 | | | | 50600 | 52100 | 52700 |
| 38 | | | | 51025 | 52525 | 53125 |
| 39 | | | | 51450 | 52950 | 53550 |
| 40 | | | | 51875 | 53375 | 53975 |

| Teacher | Salary | Years |
|---------|-----------|-------|
| 1 | \$ 47,200 | 29 |
| 2 | \$ 40,200 | 9 |
| 3 | \$ 50,175 | 36 |
| 4 | \$ 41,675 | 16 |
| 5 | \$ 40,225 | 14 |
| 6 | \$ 40,625 | 10 |
| 7 | \$ 36,650 | 7 |
| 8 | \$ 44,875 | 20 |
| 9 | \$ 41,050 | 11 |
| 10 | \$ 37,925 | 10 |
| 11 | \$ 41,250 | 15 |
| 12 | \$ 44,225 | 22 |
| 13 | \$ 35,200 | 5 |
| 14 | \$ 33,500 | 1 |
| 15 | \$ 38,275 | 8 |
| 16 | \$ 37,650 | 3 |
| 17 | \$ 36,475 | 8 |
| 18 | \$ 50,175 | 36 |



USD #212 2020 - 21 Teacher Hiring Schedule

2020-21

| | |
|------------|-------|
| Base | 33500 |
| Vertical | 425 |
| Horizontal | 600 |
| Masters | 1500 |

New Certified Staff will receive credit for all education and years of prior teaching experience.

| Step | BA | BA+10 | BA+20 | BA+30 | MA | MA+15 |
|------|-------|-------|-------|-------|-------|-------|
| 1 | 33500 | 34100 | 34700 | 35300 | 36800 | 37400 |
| 2 | 33925 | 34525 | 35125 | 35725 | 37225 | 37825 |
| 3 | 34350 | 34950 | 35550 | 36150 | 37650 | 38250 |
| 4 | 34775 | 35375 | 35975 | 36575 | 38075 | 38675 |
| 5 | 35200 | 35800 | 36400 | 37000 | 38500 | 39100 |
| 6 | 35625 | 36225 | 36825 | 37425 | 38925 | 39525 |
| 7 | 36050 | 36650 | 37250 | 37850 | 39350 | 39950 |
| 8 | 36475 | 37075 | 37675 | 38275 | 39775 | 40375 |
| 9 | | 37500 | 38100 | 38700 | 40200 | 40800 |
| 10 | | 37925 | 38525 | 39125 | 40625 | 41225 |
| 11 | | 38350 | 38950 | 39550 | 41050 | 41650 |
| 12 | | 38775 | 39375 | 39975 | 41475 | 42075 |
| 13 | | 39200 | 39800 | 40400 | 41900 | 42500 |
| 14 | | | 40225 | 40825 | 42325 | 42925 |
| 15 | | | 40650 | 41250 | 42750 | 43350 |
| 16 | | | 41075 | 41675 | 43175 | 43775 |
| 17 | | | 41500 | 42100 | 43600 | 44200 |
| 18 | | | 41925 | 42525 | 44025 | 44625 |
| 19 | | | 42350 | 42950 | 44450 | 45050 |
| 20 | | | 42775 | 43375 | 44875 | 45475 |
| 21 | | | | 43800 | 45300 | 45900 |
| 22 | | | | 44225 | 45725 | 46325 |
| 23 | | | | 44650 | 46150 | 46750 |
| 24 | | | | 45075 | 46575 | 47175 |
| 25 | | | | 45500 | 47000 | 47600 |
| 26 | | | | 45925 | 47425 | 48025 |
| 27 | | | | 46350 | 47850 | 48450 |
| 28 | | | | 46775 | 48275 | 48875 |
| 29 | | | | 47200 | 48700 | 49300 |
| 30 | | | | 47625 | 49125 | 49725 |
| 31 | | | | 48050 | 49550 | 50150 |
| 32 | | | | 48475 | 49975 | 50575 |
| 33 | | | | 48900 | 50400 | 51000 |
| 34 | | | | 49325 | 50825 | 51425 |
| 35 | | | | 49750 | 51250 | 51850 |
| 36 | | | | 50175 | 51675 | 52275 |
| 37 | | | | 50600 | 52100 | 52700 |
| 38 | | | | 51025 | 52525 | 53125 |
| 39 | | | | 51450 | 52950 | 53550 |
| 40 | | | | 51875 | 53375 | 53975 |



ALMENA

NORTHERN VALLEY SCHOOLS USD 212

DISTRICT OFFICE
512 WEST BRYANT PO BOX 217
ALMENA KS 67622

PHONE (785) 669-2445



LONG ISLAND

March 9th, 2021

To: The Northern Valley USD 212 Education Association (NVEA)

From: The Northern Valley USD 212 Board of Education (BOE)

Re: Intent to Negotiate Items of the Negotiated Agreement between the BOE and NVEA

The BOE intends to negotiate in good faith the items presented by the NVEA.

Submitted Respectfully,

Kenneth A. Tharman, Superintendent

Hilary Van Patten, BOE President



FOR IMMEDIATE RELEASE

Jan. 11, 2022

Board discusses emergency declaration to assist in substitute teacher shortage

TOPEKA — To help solve the substitute teacher shortage caused by the COVID-19 pandemic, the Kansas State Board of Education on Tuesday, Jan. 11, began discussing an emergency declaration that would allow individuals meeting certain qualifications to apply for a Temporary Emergency Authorized License (TEAL).

The State Board is scheduled to vote on the emergency declaration on Wednesday, Jan. 12.

Any TEAL obtained through the emergency declaration would expire June 1, 2022.

“Although this is far from an ideal or perfect solution, we have to offer relief to Kansas teachers and schools,” said Kansas Commissioner of Education Dr. Randy Watson.

“The COVID-19 pandemic has stretched our teacher ranks thin, and there simply aren’t enough licensed individuals to fill substitute roles when our educators are sick or otherwise have to be out of the classroom. This is nothing more than a temporary solution to address an emergency need.”

The Kansas Association of School Boards (KASB), United School Administrators of

Kansas (USA-Kansas) and the Kansas National Education Association (KNEA) agree that while the solution isn’t ideal, it is needed to help alleviate the shortages caused by the pandemic.

Kansas leads the world in the success of each student.

“As we continue to look to medical experts for guidance, keeping students in classrooms with highly qualified educators is our priority,” said Kevin Riemann, executive director for KNEA. “We support this temporary, but necessary, step because it gives school staff time to recover from illness without putting additional and unsustainable pressure on an already thin workforce.”

Dr. Brian Jordan, executive director of KASB, said: “Our school board members are supportive of ways to alleviate the critical staff shortages they face, and this appears to be one step to address that. We appreciate the State Board of Education focusing on this issue.”

After the June 1, 2022, date, individuals would have to meet the more rigorous requirements for a substitute teacher license.

Usually there is a minimum requirement of 60 semester credit hours from a regionally accredited college or university in order to obtain an emergency substitute license. The emergency declaration would remove this minimum requirement for the TEAL.

However, candidates must:

- Meet the minimum age requirement of 18.
- Have a high school diploma. Individuals with a general educational development (GED) diploma/certificate aren't eligible.
- Have a verified employment commitment from a district or system.
- Be fingerprinted and pass a background check.
- Submit a completed application to KSDE.

“With a shrinking pool of substitutes and the growing number of teachers out with COVID and other seasonal illnesses, this is an option we can support if it keeps our schools open,” said G.A. Buie, executive director of USA-Kansas.

The State Board is scheduled to vote on the emergency declaration at 10:20 a.m. Wednesday.

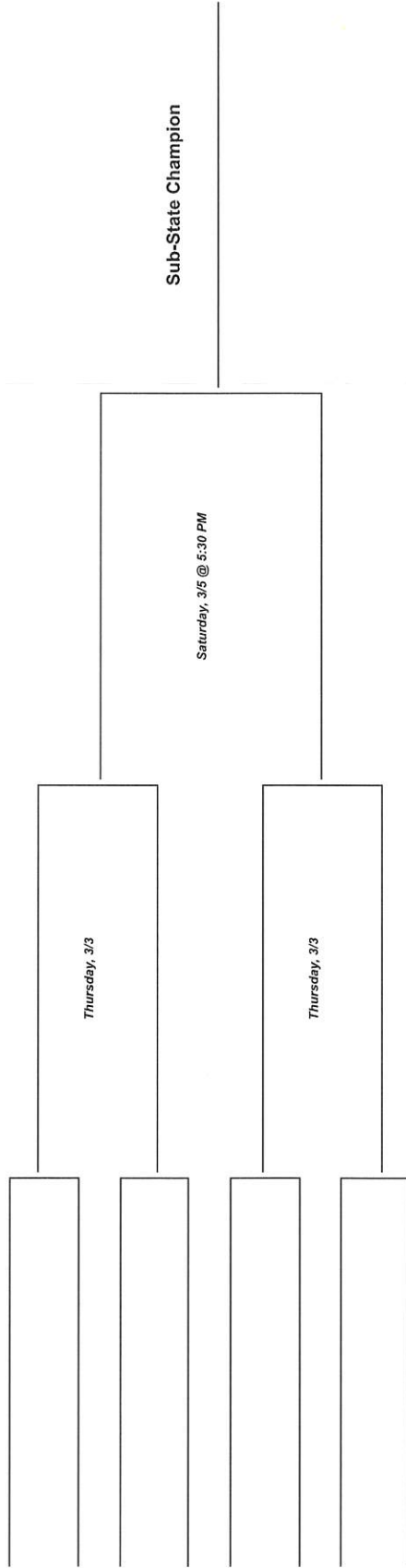
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Kansas State High School Activities Association
Class 1A Div II - Sub-State Boys Basketball Bracket
February 24 - March 5, 2022

Site: Beloit HS

Manager: Joe Holdren



2022 State Basketball Time Schedule

Wednesday, March 9, 2022

| | |
|---|---|
| Boys – Quarterfinals (Class 1A DII, 1A DI, 3A, 5A) | Girls – Quarterfinals (Class 2A, 4A, 6A) |
| 2:00 p.m. | |
| 4:00 p.m. | |
| 6:00 p.m. | |
| 8:00 p.m. | |

Thursday, March 10, 2022

| | |
|--|--|
| Boys – Quarterfinals (Class 2A, 4A, 6A) | Girls – Quarterfinals (Class 1A DII, 1A DI, 3A, 5A) |
| 2:00 p.m. | |
| 4:00 p.m. | |
| 6:00 p.m. | |
| 8:00 p.m. | |

Friday, March 11, 2022

Semifinals

Boys Class 1A DII, 1A DI, 3A, 5A
Girls Class 2A, 4A, 6A
2:00p.m.
6:00 p.m.

Boys Class 2A, 4A, 6A
Girls Class 1A DII, 1A DI, 3A, 5A
4:00 p.m.
8:00 p.m.

Saturday, March 12, 2022

Boys Class 1A DII, 1A DI, 3A, 5A
Girls Class 2A, 4A, 6A
12:00 p.m. 3rd place games
4:00 p.m. Championship games

Boys Class 2A, 4A, 6A
Girls Class 1A DII, 1A DI, 3A, 5A
2:00 p.m. 3rd place games
6:15 p.m. Championship games



1999 Chevrolet Suburban C1500 SUV

USD 212 Northern Valley

Almena, KS



CLOSED 02/08/22

Contract Price \$3,630

High Bidder 266266



Office supplies

USD 212 Northern Valley

Almena, KS

CLOSED 02/08/22

Contract Price \$82.50

High Bidder 92570



Restaurant equipment

USD 212 Northern Valley

Almena, KS

CLOSED 02/08/22

Contract Price \$55

High Bidder 256366



(2) AC units

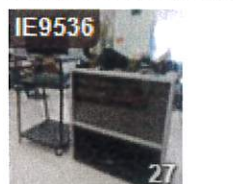
USD 212 Northern Valley

Almena, KS

CLOSED 02/08/22

Contract Price \$27.50

High Bidder 19031



(2) televisions

USD 212 Northern Valley

Almena, KS

CLOSED 02/08/22

Contract Price \$11

High Bidder 92570



Life Fitness TR95S treadmill

USD 212 Northern Valley

Almena, KS

CLOSED 02/08/22

Contract Price \$11

High Bidder 19031



(3) wood desks

USD 212 Northern Valley

Almena, KS

CLOSED 02/08/22

Contract Price \$11

High Bidder 162590