

Board Work Session
Wednesday, April 23, 2025 11:00 AM Alaskan

UAF Northwest Campus Nagozruk Conference
400 Front Street
Nome, AK 99762

Milton Cheemuk: Present
Richard Elachik Sr: Present
Aaron Iworrigan: Present
Edward Jackson: Present
Jane Kava: Present
Irene Navarro: Present
Willow Olson: Present
Silas Paniptchuk: Present
Patrick Reynolds: Absent
Stanley Tocktoo: Present
Annie Weyiouanna: Absent
Present: 9, Absent: 2.

1. Call to Order
2. Board Self Evaluation
3. Adjournment



School Board Self-Evaluation Workshop
Provided by:



Katie Oliver, Associate Executive Director

April 23, 2025

Bering Strait School District School Board Self-Evaluation

April 23, 2025

Our Agreements

Adapted from First Alaskans Institute

- In every chair, a leader.
- We are responsible for our experience.
- Take care of yourself; take care of each other.
- Value our time together.

Our Agenda

- Welcome & Gathering
- Communication Style Activity
- Setting the Groundwork: Board Governance
- Board Self-Assessment Review
- Identifying Board Improvement Goals & Priorities
- Annual Board Calendar
- Next Steps & Closing

Introductions

1. Name, Community, Time on the Board
2. What do you hope to get out of our time together?
3. What is one thing about the school district that makes you proud?



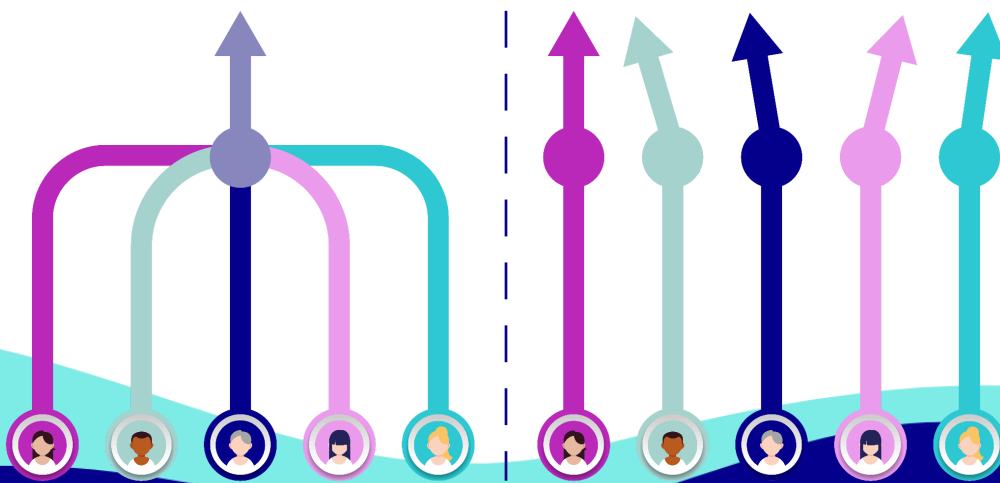
Characteristics of an Effective School Board

1. Commit to a vision of high expectations for student achievement and quality instruction and define clear goals toward that vision.
2. Have strong shared beliefs and values about what is possible for students and their ability to learn, and of the system and its ability to teach all children at high levels.
3. Are accountability-driven and spend less time on operational issues and more time focused on policies to support student achievement.
4. Have a collaborative relationship with staff and their community and establish a strong communications structure to inform and engage stakeholders.
5. Are data savvy; they embrace and monitor data and use data to drive continuous improvement.
6. Align and sustain financial resources to meet district goals.
7. Lead as a united team with the superintendent, each from their respective roles, with strong collaboration and mutual trust.
8. Take part in team development and board training to build shared knowledge, values and commitments for their improvement efforts.

A. Unified leadership with common vision and goals

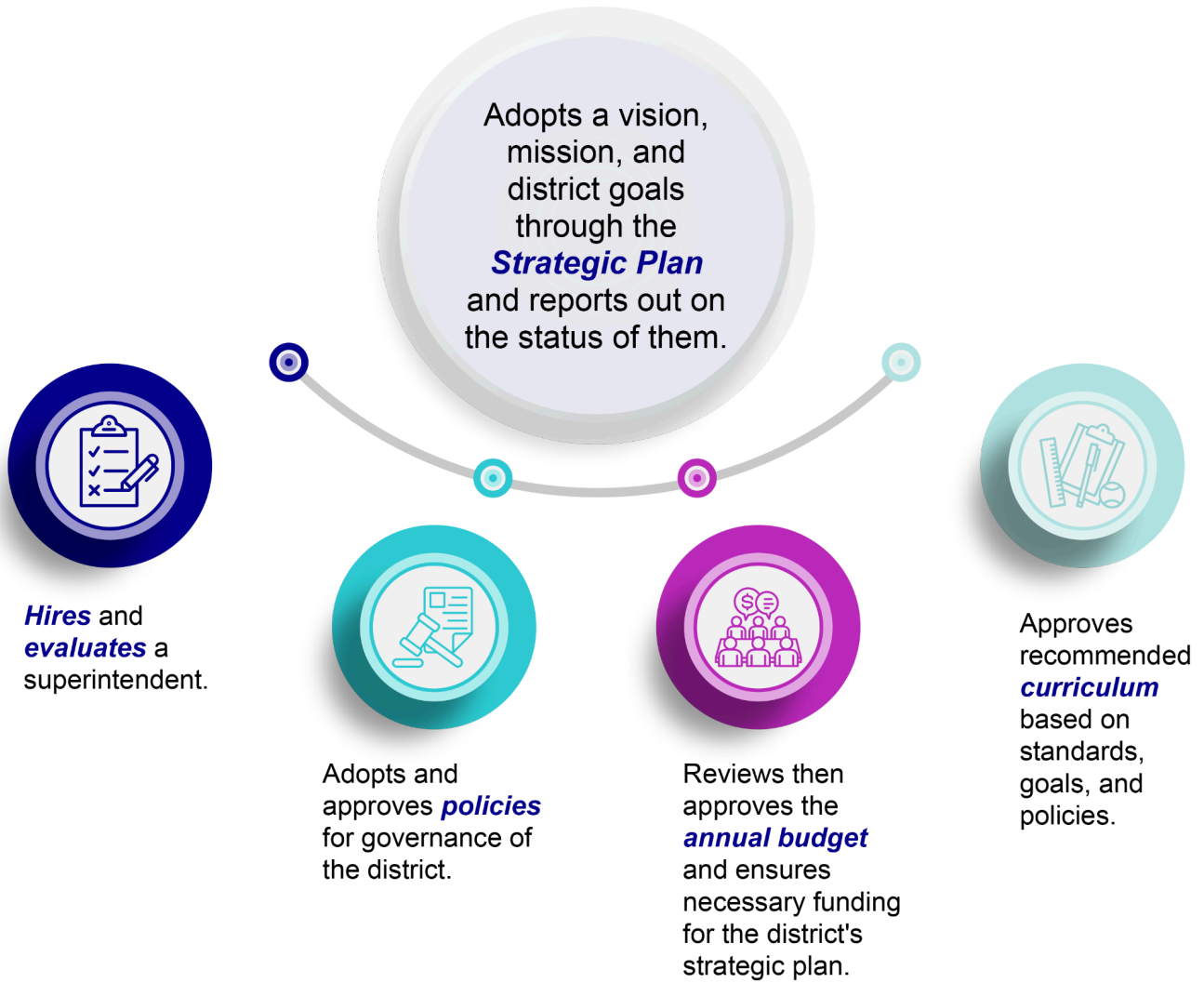
OR

B. Collection of individuals each with own vision and priorities



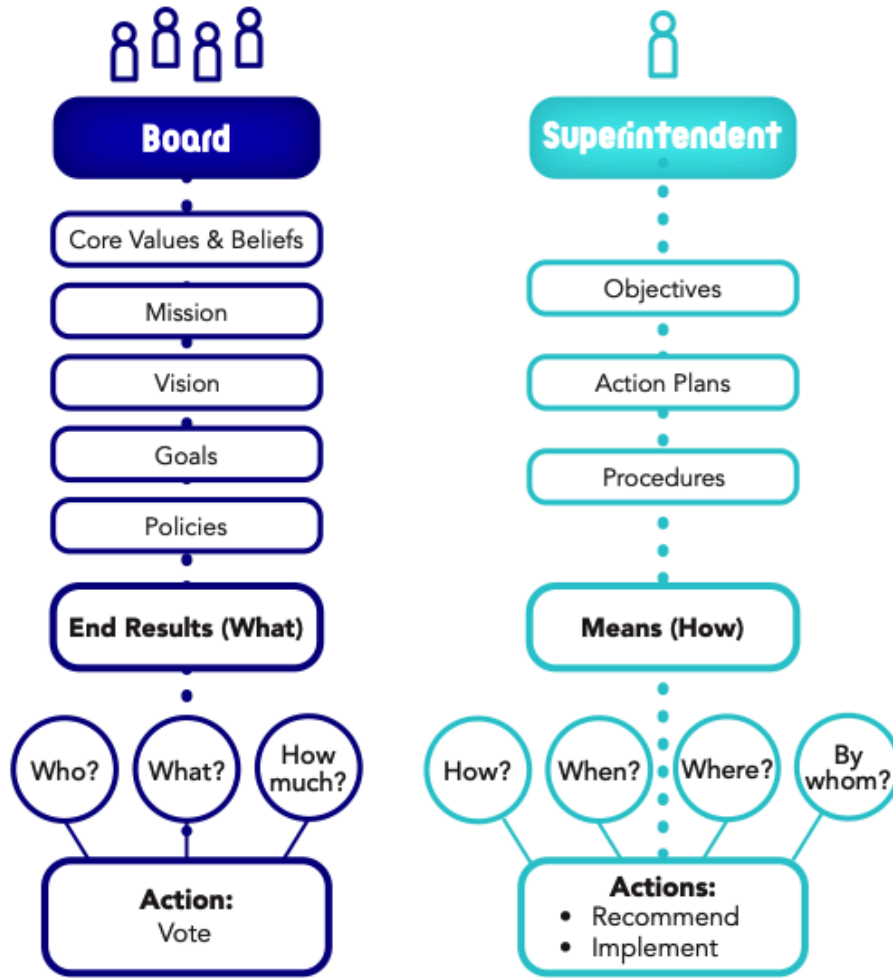
Key Roles of the School Board

Community Engagement





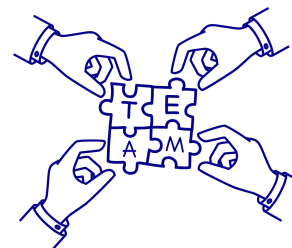
Board/Superintendent Roles



Trust & Communication



Board Self-Assessment (Check-In)



<p>The Board Member Team & Meetings</p>
<p>Board & Superintendent Relations</p>
<p>Policy</p>
<p>Budget & Finance</p>

Curriculum & Instructional Material

Community Relations

Board Member Orientation & Continuing Development

Reflecting on Your Assessment & Discussions

Where have we been and ideas for where we can go

1. What are the major strengths of the board? What are we doing well to support student learning?
2. How could the board improve the way it works? What are our challenges?
3. To be a more effective Board, what aspect of the board's governance work should we focus on in the year ahead?

Board Priorities & Improvement Plan

Let's take a look at your board priorities established last year.

Board Self-Improvement Plan <i>(from 2024 Board Self-Evaluation)</i>	Status	Keep? Modify? Move on?
1. The Board will do a timely and thorough Superintendent Evaluation this year.		
2. Board Members will put concerns in writing using the district concern/complaint form.		
3. Board Members commit to being prepared for meetings, this means reading the packet thoroughly and asking questions of the superintendent in advance of the meetings.		
4. Once policies are adopted the Board will follow up to ensure they have been updated in the policy manual.		

Based on today's conversations, what do you as a Board want to focus on in the year ahead?

Board Self-Improvement Plan for the Year Ahead

What?	Who will champion?
1.	
2.	
3.	
4.	

Annual Board Calendar

Your Board's Accountability Timetable

An annual calendar can help a school board pay attention to its major responsibilities.

- Streamlines meeting agenda planning.
- Helps board members and the public better understand school district business and the board's role in it.
- Ensures all board members know when specific items will be addressed.
- Ensures time allotted for policy, planning, and evaluation in addition to routine items.

Items listed below are examples; not intended to be an exhaustive list, or list of mandates.

Board Business Regular Meetings	Work Sessions or Special Meetings	Local Elections/ New Members	District Staff Reports (non-action items)
<i>Budget Development & Adoption Budget Revisions</i>	<i>Board Self-Evaluation</i>	<i>School Board Elections</i>	<i>Review Student Data: Attendance, Achievement, School Climate</i>
<i>Review regular financial reports & annual audit</i>	<i>Superintendent Evaluation</i>	<i>Oath of Office for New Members</i>	<i>Advisory Ed Committees or Site Reports</i>
<i>Approve district calendar</i>	<i>Annual Goal Review and Goal-Setting</i>	<i>Board Reorganization (Officers)</i>	<i>Staffing / HR Report</i>
<i>Capital Improvements Project List</i>	<i>Review Strategic Plan</i>	<i>Board Committee Assignments</i>	<i>Facilities & Maintenance Report</i>
<i>Teacher & Admin Contracts</i>	<i>Board Training / PD</i>	<i>Board Member Orientation</i>	<i>Federal Programs/Grants Reports</i>
<i>Review & approve curriculum materials</i>	<i>Student or Staff recognition initiatives</i>		<i>Activities Report</i>
<i>Review and adopt Policy</i>	<i>Handbook review</i>		<i>Staff Professional Development Report</i>
<i>Collective Bargaining</i>			<i>Special Education Report</i>
			<i>Lobbyist(s) Report</i>

Annual Board Calendar

Build in routine items (school calendar approval, budget development, curriculum)

Month	Example Activities	BSSD Activities
Every Month	<ul style="list-style-type: none"> - Supt Reports - Committee Reports (as met) - Financial Reports - Student recognition/celebration - Site Reports - ASB/AEC Minutes - Personnel Action Reports 	
Quarterly (4 x per year)	<ul style="list-style-type: none"> - Policy updates - Facilities reports - Instructional program reports - Grant acceptance (as needed) 	
January	<ul style="list-style-type: none"> - Approve next year district calendar - Current fiscal year budget revisions - Federal programs report 	
February	<ul style="list-style-type: none"> - Next fiscal year budget draft review - Special Services report - Superintendent Evaluation 	
March	<ul style="list-style-type: none"> - Certificated Contracts - Approve CIP list - Board Self-Evaluation 	
April	<ul style="list-style-type: none"> - Next FY budget draft review - Curriculum review report - Approve school board meeting calendar 	
May	<ul style="list-style-type: none"> - Next FY budget draft review - Curriculum purchase approvals - Activities report - Employee service recognition 	
June	<ul style="list-style-type: none"> - Next FY Budget adoption - Review School Climate data 	

July	- Review staff evaluation system	
August	- Facility Use Agreements - Facilities/Summer Maintenance report - Review board goals	
September	- Enrollment & staffing report - Review strategic plan - Board Resolutions	
October	- Board Member Oath of Office - Board Reorganization - Staff Professional Dvlp Report	
November	- Review & approve audit - Review student achievement data - Board Committee assignments	
December	- Review student attendance data - Facilities/Maintenance report	

With your notecards....

Please think positively & future-focused

What is one thing the **BOARD PRESIDENT** can do to support the Board team?

What is one thing **OTHER BOARD MEMBERS** can do to support the Board team?

What is one thing the **SUPERINTENDENT** can do to support the Board team?

What is one thing **I** can do to support the board team?



Thank you!

Katie Oliver

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