

228th Regular Session
Thursday, April 22, 2021 9:00 AM Alaskan

Brevig Mission
Brevig Mission School
PO Box 85120
Brevig Mission, Alaska 99785

1. Call To Order
2. Roll Call
3. Introductions:
School Board
Superintendent
District Office Staff
Principal Ginger Crockett
AEC Chair-Mary Pifer
Student Representative-Ryan Tocktoo
4. Invocation/ Moment of Silence
5. Reading of the District Mission Statement
6. Consent Action-Agenda & Minutes of 227th Regular Session
7. Public Comments (Action Item Input Only)
8. ACTION ITEMS:
 - 8.A. Personnel
 - 8.B. Negotiated Agreement Ratification
 - 8.C. COVID-19 Bonus
 - 8.D. Auditor Approval
 - 8.E. FY21 Budget
 - 8.F. FY22 Budget Approval
 - 8.G. Special Ed Service Provider Contracts
 - 8.H. CRRSA Budget
 - 8.I. Indian Ed Budget
 - 8.J. SVA-Housing Construction Contract
 - 8.K. HVAC Renovation
 - 8.L. School Window Replacements
 - 8.M. Strategic Plan Adoption
 - 8.N. Unalakleet School Name Change
 - 8.O. FY22 Proposed Meeting Scheduled
 - 8.P. Executive Session- J.V. Hearing
9. REPORTS
 - 9.A. 3rd Quarter Financial
 - 9.B. Facilities
 - 9.C. Maintenance
 - 9.D. Curriculum & Instruction
 - 9.E. Cultural
 - 9.F. FY22 Classified Employee Handbook
 - 9.G. Superintendent Bolen's
10. Correspondence
11. AEC MiNUTES

12. Public Comments

13. Date, Time, & Location of the next Meeting

14. Adjournment

1 **UNADOPTED MINUTES**

2 Bering Strait School District Board of Education

3 **227th Regular Session**

4 Thursday, February 4, 2021 – VIA Teleconference

5
6 **I. CALL TO ORDER:**

7 Madam Chair Annabelle Cunningham called the 227th Regular Meeting of the Bering
8 Strait School District Board of Education to order at 9:11 AM on Thursday, February 4,
9 2021.

10
11 **II. ROLL CALL AND ESTABLISHMENT OF A QUORUM:**

12 Present were: Annabelle Cunningham, Silas Paniptchuk, Aaron Iworriagan, Anthony
13 Haugen, Sr., Jane Kava, Elmer Seetot III, Irene Navarro, Jeanette Iya, Annie
14 Weyiouanna, Bob Dickens, and Winfred Olanna, Jr.

15
16 **III. INTRODUCTIONS:**

17 **District School Board Members**

18 Each Board Member introduced themselves and stated which communities they
19 represent.

20
21 **Superintendent and District Staff**

22 Madam Chair Cunningham introduced Superintendent Dr. Robert Bolen, who introduced
23 District Office staff: Kris Busk, Mark Vink, Gary Eckenweiler, Jessie Towarak, Carolyn
24 Heflin, Mary Huntington, Doug Walrath, Brendan Ellis, and Lisa Haugen

25
26 **IV. INVOCATION/MOMENT OF SILENCE:**

27 Moment of Silence.

28
29 **V. MISSION STATEMENT:**

30 The District Mission Statement was read aloud.

31
32 **VI. APPROVAL OF AGENDA:**

33 **MOTION:**

34 Tony Haugen, Sr. moved to approve the agenda as presented with moving Item S
35 Superintendent Evaluation under Item G. Winfred Olanna, Jr. seconded. Roll call vote
36 10 yes 1 excused.

37
38 **VII. CONSENT ACTION – 226th REGULAR MEETING MINUTES**

39 **MOTION:**

40 Bob Dickens moved to approve the 226th Regular Session Minutes. Winfred Olanna, Jr.
41 seconded. Roll call vote 10 yes, 1 excused.

42
43 **VIII. Public Comments** Annie Weyiouanna and Thurman Jack

44
45 **IX. ACTION ITEMS**

46
47 **ACTION ITEM A:**

48 **Personnel**

49 Kris Busk –Director of Human Resource, presented to the Board.

50

51 Classified Employees for Permanent Status

52 Superintendent Bolen recommends the following Classified employees for permanent status:

<u>SITE:</u>	<u>NAME:</u>	<u>POSITION:</u>
54 Brevig Mission	Daniel Humphrey	CTE Educational Aide
55 Brevig Mission	Ida Rock	Cook
56 Elim	May Aukon	CTE Educational Aide
57 Savoonga	Jacob Olanna	Custodian
58 Shaktoolik	Clarice Hardy	Educational Aide
59 Shaktoolik	Desiree Rock	Special Education Aide 1:1
60 Shishmaref	Sharla Iyatunguk	Special Education Aide 1:1
61 St. Michael	Jerrine Ambrose	Educational Aide
62 St. Michael	Dara Lockwood	Special Education Aide
63 Stebbins	Grace Atchak	Educational Aide
64 Stebbins	Louis Dan	Educational Aide
65 Stebbins	John Evan	Educational Aide
66 Stebbins	Shea Matthias	Special Education Aide
67 Stebbins	Bridgette Wongittilin	Special Education Aide 1:1
68 Teller	Raymond Kunnuk	Custodian
69 Unalakleet	Elizabeth Ivanoff	Special Education Aide
70 Wales	Colleen Olanna	Secretary
71 Wales	Sean Komonaseak, Sr.	Cook

72

73 **MOTION:**

74 Tony Haugen, Sr. made a motion to appoint aforementioned staff to permanent status as
75 Classified Employees for the Bering Strait School District as presented. Winfred Olanna, Jr.
76 seconded. Roll call vote 11 yes.

77

78 Classified Employees for Probationary Status

79 Superintendent Bolen recommends the following Classified employees for probationary status:

<u>SITE:</u>	<u>NAME:</u>	<u>POSITION:</u>
81 Gambell	Sandy Apassingok	Special Education Aide
82 Gambell	Orlin Booshu, Sr.	Special Education Aide
83 Koyuk	Luann Charles	Educational Aide
84 Koyuk	Jacob Hannon	Maintenance/Custodian
85 Teller	Jeri Okbaok	Educational Aide
86 Unalakleet	Kailyn Haugen	Educational Aide

87

88 **MOTION:**

89 Muffy Iya made a motion to appoint aforementioned staff to probationary status as Classified
90 Employees for the Bering Strait School District as presented. Bob Dickens seconded. Roll call
91 vote 10 yes 1 abstain.

92

93 Certificated Employees Recommended for Personnel Action

94 Superintendent Bolen recommends employment for the following individuals as professional
95 staff members in the Bering Strait School District for the 2020-2021 school year.

<u>SITE:</u>	<u>NAME:</u>	<u>POSITION:</u>
--------------	--------------	------------------

97 Diomedede Mabel Pilapel Teacher
98 Teller Glory Ann Gregorio Teacher

100 **MOTION:**

101 Muffy Iya made a motion to hire aforementioned staff for the 2020-2021 school year in the
102 Bering Strait School District as presented. Jane Kava seconded. Roll call vote 11 yes.

103

104 Certified Long-term Substitutes Recommended for Hire

105 Superintendent Bolen recommends employment for the following individuals as professional
106 staff members in the Bering Strait School District for the 2020-2021 school year.

107 SITE:

NAME:

POSITION:

108 Gambell

Dolly Adams

Special Education Training

109 Teller

Scott Wingfield

Teacher

110

111 **MOTION:**

112 Aaron Iworriagan made a motion to hire aforementioned staff for the 2020-2021 school year in
113 the Bering Strait School District as presented. Muffy Iya seconded. Roll call vote 11 yes.

114

115 **ACTION ITEM B:**

116 **FY22 Bilingual/ Bicultural Staffing Proposals**

117 Kris Busk – HR Director presented to the Board.

118

119 Teaching local culture, heritage, and traditional values is the primary responsibility of positions
120 coded to Bilingual/Bicultural. Involving students in documenting, publishing, and archiving
121 local culture and history (past and present) would fit best with the Bilingual/Bicultural
122 programs. *(Goal 2 of the 2016-2021 Strategic Plan relating to promoting and supporting*
123 *cultural heritage.)*

124

125 Of the 15 schools in the district, 9 sites have at least one full-time position dedicated to teaching
126 the local heritage language and/or culture. Diomedede, Wales and White Mountain each do not
127 have a position. Golovin has a 5-hour position which, if increased to 6.5 hours, will allow all
128 students to receive cultural instruction and will provide benefits to the employee.

129

130 Even when creating a district framework curriculum and materials development, each village
131 has its own unique history, culture, and language with large variance between the 15 schools in
132 the district. Time and resources need to be created or adapted for local relevance.

133

134 Diomedede, Wales and White Mountain each are the primary site of a unique dialect of
135 Inupiaq: Injaliq, Kinikmiut, and Igaluik, respectively. Each language is classified as an
136 endangered language, with diminishing numbers of fluent speakers and no children currently
137 speaking any of the languages. Without intense and urgent efforts to revitalize the languages of
138 each dialect, they will be extinct within the next 20 years.

139

140 Comprehensive plans relating to instructional support training have already begun, particularly
141 in overall instructional delivery and in increasing the Inupiaq and Yup'ik language
142 instruction. Curriculum support will soon be incorporated.

143

144 In order to serve all students in the district, we need at least one staff member dedicated to
145 Bilingual/Bicultural at every site.

146

147 Each Bilingual/Bicultural employee will be required to create all of their instructional materials,
148 as we cannot simply search for an Injaliq Inupiaq curriculum, for example. Therefore, a full-time
149 position is necessary even in sites with a small student population.

150

151 **MOTION:**

152 Bob Dickens motion to approve the addition of two full-time Bilingual/Bicultural positions in
153 Wales and White Mountain, reclassify the Indian Ed Aide position to Bilingual/Bicultural in
154 Diomede, and add 1.5 hours to the Bilingual/Bicultural position in Golovin in the total amount
155 of \$110,000 per calendar year. Tony Haugen, Sr. and Jane Kava seconded. Roll call vote 11 yes.

156

157 **ACTION ITEM C:**

158 **FY22 Classified Staffing Proposals**

159 Kris Busk – HR Director presented to the Board.

160

161 The process for developing a staffing proposal for classified employees includes several activities.
162 Principals and AEC’s complete site surveys and offer staffing suggestions. District Office staff
163 members are consulted about program needs and availability. State and Federal funds and
164 strategic plan directives are considered.

165

166 Please see the attached sheets.

167 **MOTION:**

168 Muffy Iya motion to approve the FY22 Classified Staffing proposal with adding Cooks to 181
169 days. Aaron Iworriagan seconded. Roll call vote 11 yes.

170

171 **ACTION ITEM D:**

172 **FY22 Assistant Principal in Brevig Mission**

173 Kris Busk – HR Director presented to the Board.

174

175 The student population in Brevig Mission School has grown significantly in the last several
176 years. The student population in Brevig Mission during the 2016-2017 year was reported at 149
177 students while the projected student enrollment for 2021-2022 school year is 170 students.
178 Brevig Mission is comparable in size to Gambell with 163 projected students for FY22. It is
179 significantly larger than Anthony Andrews School with an FY22 projected enrollment of 143.
180 Both of these schools have a designated position for an assistant principal.

181

182 An increase in student population presents a need for an increased capacity for supervision to
183 assist the school in responding to emergency situations, providing instructional leadership,
184 resolving conflicts, organizing activities, improving communications, and promoting a healthy
185 school climate.

186

187 **MOTION:**

188 Annie Weyiouanna motion to approve the FY22 Brevig Mission Assistant Principal Proposal.
189 Muffy Iya seconded. Roll call vote 11 yes.

190

191 **ACTION ITEM E:**

192 **FY22 Special Education Teacher Proposal**

193 Kris Busk – HR Director presented to the Board.

194

195 The current special education caseload in Wales Kingikmiut School requires 520 minutes per
196 week of IEP-related special education services. There is currently a full-time certified special
197 education position allocated for the Wales School. This position was added in FY19 based on
198 the need to serve a student with intensive needs. This student is no longer enrolled in the school.
199 There is also one full-time classified special education aid on staff in Wales.

200

201 The current special education caseload in Martin L. Olson School in Golovin requires 185
202 minutes per week of required IEP-related services. There is not currently a certified special
203 education teacher position allocated to Golovin School. There is, however, a full-time classified
204 special education aide on staff. It is anticipated that there will be a student transitioning into
205 Martin L. Olson for FY22 with the potential of needing full-day service, including direct daily
206 instruction by a special education teacher.

207

208 Based on the aforementioned information, the school district would like to add a full-time special
209 education position to Golovin School.

210

211 **MOTION:**

212 Muffy Iya motion to approve the FY22 Special Education Proposal to add a certified special
213 education teacher position to Martin L Olson School. Silas Paniptchuk seconded. Roll call vote
214 11 yes.

215

216 **ACTION ITEM F:**

217 **FY22 Certified Staffing Proposals**

218 Kris Busk – HR Director presented to the Board.

219

220 The following certified staffing proposals for FY22 have been recommended by Dr. Bolen:

221

222 With the exception of the additional certified staffing proposals regarding Brevig Mission School
223 and Martin L. Olson School, no additional changes in staffing are being proposed at this time.
224 (Please see the attached sheets.)

225

226 **MOTION:**

227 Muffy Iya motion to approve the FY22 Certified Staffing proposal as presented. Silas Paniptchuk
228 seconded. Roll call vote 11 yes.

229

230 **ACTION ITEM G:**

231 **Classified Step Adjustment Proposal**

232 Kris Busk – HR Director presented to the Board.

233

234 The pay scales for Classified positions tops out at Step 8. The District grants a bonus of \$500 in
235 lieu of a step increase to Classified employees who have reached the top step of the salary scale.
236 This bonus is paid annually and is currently granted to 77 Classified employees across the
237 District. The proposal before the School Board is to increase the amount of the bonus from \$500
238 to \$1,000.

239 **MOTION:**

240 Muffy Iya motion to approve the FY22 Classified Step Adjustment Proposal. Tony Haugen, Sr.
241 seconded. Roll call vote 9 yes and 2 abstain.

242

243 BREAK at 10:34am

244 Reconvene at 10:45am

245

246 **ACTION ITEM S:**

247 **Executive Session-Superintendent Evaluation**

248 Annabelle Cunningham presented.

249

250 **MOTION:**

251 Muffy Iya motion to go into Executive Session after the 10-minute break. Tony Haugen, Sr. seconded.

252 Roll call vote 11 yes.

253

254 **MOTION:**

255 Tony Haugen, Sr. motion to get out of Executive Session at 1:29pm. Silas Paniptchuk seconded. Roll

256 call vote 11 yes.

257

258 Tony Haugen, Sr. made a motion to offer the Superintendent Bolen a one-year contract extension
259 through 6/30/2023 and increase his salary effective FY21in addition to re-appropriate the \$5000
260 Superintendent professional development he paid in FY21. Bob Dickens seconded. Roll call vote 7 yes
261 and 4 no.

262

263 **ACTION ITEM H:**

264 **FY22 District Calendar**

265 Carolyn Heflin presented.

266

267 For convenience, below is a bulleted summary of the FY22 District Calendar Proposal:

268

269 • August 9, 2021: School Administration Report to Site

270 • August 11, 2021: New Teachers Report to Site

271 • August 16, 2021: Returning Teachers Report to Site

272 • August 25, 2021: First Day of School

273 • September 6, 2021: Labor Day Holiday

274 • November 25-25, 2021: Thanksgiving Break

275 • December 20-January 3, 2022: Christmas Break

276 • March 14-16, 2022: Spring Break

277 • May 19, 2022: Last Day of School

278

279 • New Feature: Teacher work day and in-service day at the end of quarters 1-3.

280

281 **MOTION:**

282 Muffy Iya motion to approve the FY22 District Calendar Proposal as presented with sites on

283 Spring Break flexibility. Elmer Seetot III seconded. Roll call vote 11 yes.

284

285 **ACTION ITEM I:**

286 **Basketball Season Proposal**

287 Brendan Ellis presented.

288

289 2021 BASKETBALL SEASON
290 PROPOSAL & FORMAT FOR COMPETITION

291

292 Note: The following is for the current high school basketball season, which is in effect from
293 January 11, 2021 through April 3, 2021.

294

295 **Introduction**

296 As a result of the 2020 COVID-19 pandemic, travel has not been allowed for student travel within
297 the school district. With the following information we are proposing a shortened competitive
298 season with a mitigation plan and protocols in place for high school basketball. The plan must
299 be followed to ensure safe and successful opportunities for some of our student-athletes that do
300 participate in high school basketball.

301

302 **Action**

303 A School Board decision on a mitigation plan that allows student-athletes to travel and compete
304 in a shortened, competitive basketball season to take place between regional schools.

305

306 **Background**

307

308 **I. Feedback from School Administration and AECs**

309

- 310 1. Approved hosting and teams traveling: Brevig Mission, Golovin, Savoonga, Shaktoolik,
311 Shishmaref, and Teller
 - 312 a. Brevig Mission and Teller would like to only host one team at a time
 - 313 b. Shaktoolik, Shishmaref, and Golovin are open to hosting multiple teams at a time
- 314 2. DO NOT approve hosting or teams traveling: Elim, Gambell, Koyuk, St. Michael,
315 Stebbins, and White Mountain,
- 316 3. Input not submitted at this time: Unalakleet
- 317 4. Schools that do not have high school basketball teams: Diomed and Wales

318

319 AEC and Administration Input

- 320 ● Strict quarantine requirements would be too excessive for teams participating.
- 321 ● Travel restrictions would have to be lifted for quarantining.
- 322 ● Majority of community members would need to be vaccinated.
- 323 ● Teams can only travel from a GREEN school to a GREEN school
- 324 ● Negative tests before teams travel
- 325 ● Strict Travel Protocols in place.
- 326 ● No Out-of-District Competition
- 327 ● No Spectators at Games
- 328 ● Too risky under current conditions
- 329 ● Wait it out and keep everyone safe
- 330 ● No positive cases in either village competing
- 331 ● Visiting team(s) should remain in the school
- 332 ● No wondering around the community (includes going to the store)
- 333 ● No travel for schools that have positive cases in their village

334

335

336 **II. Mitigation Plan**

337 **For competition to be considered**

- 338 1. The School must have AEC approval.
- 339 2. Both the host school and traveling school must be in green status.
- 340 3. Site must have no known cases.
- 341 4. Village governments approve no quarantine for student athletes that follow this
- 342 mitigation plan.
- 343 5. Charters between regional schools only.

344 **Before Travel**

- 345 ● All participants (Coaches and student-athletes) must be registered on PlanetHS (ASAA
- 346 eligibility system) and have required paperwork submitted to be eligible to compete.
- 347 ● All travelers will be required to test for COVID-19 on Thursday before the day of
- 348 departure. Results must be sent to Student Activities and the host site. If a member of the
- 349 team is to test positive, all team members will follow guidelines from Norton Sound
- 350 Health Corporation. The team's season will be suspended until further notice.
- 351 ● All travelers will be required to have their temperature checked and be symptom free on
- 352 the day of travel. (Checked at school and before boarding the plane.)
- 353 ● All travelers must wear a mask at all times on all flights.

354 **Parental Permission**

- 355 ● All travelers must complete a permission slip for travel for each opportunity.
- 356 ● Permission slips must be completed, scanned, and submitted to Student Activities the
- 357 day before departure.
- 358 ● Parent permission must include so that the parents understand that all students will be
- 359 tested for COVID-19 prior to being allowed to travel and also on the Monday after
- 360 returning from travel.
- 361 ● Students will be responsible for any assignments or instruction that they miss.

362 **During the Trip**

- 363 ● Administrators and coaches are 100% responsible and accountable for their teams.
- 364 ● Students will not be permitted to be checked out.
- 365 ● Students must bring their own water bottle. (No sharing)
- 366 ● Students will not be allowed to go to the store.
- 367 ● Students will only be allowed to be around those of the opposing team and essential
- 368 workers of the school and competition.
- 369 ● No preliminary games before games with a visiting team.

370 **Hosting/Lodging**

- 371 ● Visiting teams must stay in a pre-sanitized location away from other staff, students, and
- 372 community members.
- 373 ● Food service should follow district guidelines already in place.
- 374 ● Contact should be limited to only the necessary staff for the competition and opposing
- 375 teams.
- 376 ● Locker Room and shower protocols will need to be addressed.

377 **Game**

- 378 ● Each team should have a set of sanitized basketballs for warm-ups.

- 379 ● The game ball should be sanitized after each quarter or 14 minutes whichever happens
- 380 first.
- 381 ● Masks must be worn on the bench and during anytime not participating in play.
- 382 ● Players on the court have the option to play without a mask.
- 383 ● Hand sanitizer should be used when entering and exiting from play.
- 384 ● Officials have the option to officiate with a mask and use an electronic whistle.
- 385 ● Benches are marked so social distancing can still take place.

Spectators

- 387 ● District minimum 50% capacity
 - 388 ○ Site 50% capacity - (Players + Coaches + Essential Workers) = Amount of
 - 389 Spectators
 - 390 ○ Site may decide to have no spectators.
 - 391

BSSD Schools - Gym Capacity

Site	FULL CAPACITY	25% CAPACITY	50% CAPACITY	75% CAPACITY
KTS	85	21	43	64
DIO	0	0	0	0
ELI	248	62	124	186
GAM	432	108	216	324
GLV	298	75	149	224
KKA	176	44	88	132
SVA	525	131	263	394
SMK	295	74	148	221
SKK	233	58	117	175
SHH	384	96	192	288
WBB	280	70	140	210
TLA	140	35	70	105
UNK	432	108	216	324
WAA	120	30	60	90
WMO	156	39	78	117

392
393 **After Travel**

- 394 ● All travelers will be required to test for COVID-19 on the Monday after.
395

396 **Format**

397 **3 Team Round Robin**

- 398 ● Two visiting teams and host
399 ● Travel Friday morning and return Sunday
400 ● Early out for host school to eliminate contact with the visiting teams.
401 ● Play every other weekend.
402 ● Rotate Host site if feasible.
403 ● Girls at one site and Boys at another site.
404 ● Friday - Travel in before 2
405 ○ 4:00 PM: HOST vs. Team 3
406 ○ 7:30 PM: HOST vs. Team 2
407 ● Saturday
408 ○ 9:00 AM: Team 2 vs. Team 3
409 ○ 12:30 PM: HOST vs. Team 2
410 ○ 4:00 PM: Team 2 vs. Team 3
411 ○ 7:30 PM: HOST vs. Team 3
412 ● Weekends remaining (Every other highlighted)
413 ○ Feb. 12-13
414 ○ Feb. 19-20
415 ○ Feb. 26-27
416 ○ Mar. 5-6
417 ○ Mar. 12-13 - Start of Spring Break
418 ○ Mar. 19-20 - End of Spring Break
419 ○ Mar. 26-27
420 ○ Apr. 2-3 - 1A/2A State Tournament (TBA Feb. 26)
421 **Regionals and State**
422 ○ There will be no regional tournament for Bering Sea Conference
423 ○ Qualifiers will be determined by regular season record vs. Bering Sea opponents.
424 ○ Tie breakers used to seed teams will be used for rankings.
425 ○ 1A State (From ASAAs Board minutes on January 11)
426 i. Conferences must declare by March 4, if they will fill their berths for the
427 state tournament.
428 ii. The tournament will be held if four of the conferences send teams.
429 iii. If any conference drops out the number of teams attending may be
430 adjusted. This could result in a reduction of a conference's second place
431 berth, not filling the at-large berths or filling the at-large berths. o
432 1. Unfilled berths will be considered as "at-large".
433 2. The formats of tournaments may be adjusted based on the number
434 of teams attending.
435 3. At large berths will only be utilized to balance a bracket.
436 iv. If a team qualifies as a conference berth (not at-large), but cannot attend,
437 the conference may fill that berth, provided the tournament has not started.
438 Notification to ASAA must have occurred by 10 a.m. the day prior to the
439 event. The existing seeds will be moved up and the new team will come
440 in as the last seed.

- 441 v. Tournament formats may be changed to decrease the number of
442 participants and days.
443 vi. ASAA will attempt to ensure every team plays two games but there is no
444 guarantee.
445 o 2A Great Alaska Conference (UNK) Regionals TBD
446 o 2A State
447 i. Conferences must declare if they will fill their berths by March 4.
448 ii. For 2A at least 2 conferences must attend for there to be a state
449 tournament. For 1A at least 4 conferences must attend for there to be a
450 state tournament

451 **MOTION:**

452 Silas Paniptchuk motion to approve the Basketball Season Proposal as presented. Elmer Seetot
453 III and Winfred Olanna, Jr. seconded. Roll call vote 11 yes.

454
455 **ACTION ITEM J:**

456 **FY22 CIP 6-Year Plan**

457 Gary Eckenweiler presented.

458
459 Each year the Bering Strait School District (BSSD) must submit its CIP Grant Applications to
460 the State of Alaska Department of Education and Early Development (DEED) by Sept 1'st.
461 Documentation of BSSD's School Boards CIP's priority ranking is a component of this
462 application. This district facilities/ maintenance priority list is also used to produce BSSD's 2022
463 6-Year Capital Improvement Plan, which is required by DEED.

464
465 The BSSD's FY22 CIP Projects priority ranking will be shown as follows: (IP) In Progress

- 466 1. Brevig Mission K-12 School addition (IP)
- 467 2. Stebbins, Elim, school PA system upgrade (IP)
- 468 3. Stebbins Fire alarm system upgrade
- 469 4. Unalakleet Elementary Fire alarm system upgrade
- 470 5. Stebbins School energy efficiency upgrades (IP)
- 471 6. White Mountain school sewer main relocation (IP)
- 472 7. Elim gym exit relocation and added foyer
- 473 8. District wide LED lighting upgrades (IP)
- 474 9. Golovin School vehicle garage
- 475 10. Gambell School commons flooring replacement
- 476 11. Gambell School energy efficiency upgrades
- 477 12. St Michael School Voc-Ed building floor repair
- 478 13. Unalakleet Elementary energy efficiency upgrades
- 479 14. Unalakleet K-MS windows replacement
- 480 15. Gambell school windows replacement
- 481 16. Teller food storage building
- 482 17. District office ramp replacement
- 483 18. Stebbins K-12 Addition

484 **MOTION:**

485 Silas Paniptchuk made a motion to ratify from the Facilities Committee the Districts Priority
486 Ranking for BSSD's 2022 6-Year Capital Improvement Plan as presented. Bob Dickens and
487 Aaron Iworriagan seconded. Roll call vote 11 yes.

488

489 **ACTION ITEM K:**

490 **FY21 Fuel Bid**

491 Gary Eckenweiler presented.

492

493 For the past 6-years The Bering Strait School District (BSSD) partnered with other regional
494 entities and participated in the Norton Sound Economic Development Corporation's (NSED
495 consolidated Bulk Fuel Bid Program. In doing this the district purchased its bulk fuel oil at the
496 lowest cost possible. This past year Crowley was NSED's lowest bidder and provided heating
497 fuel to the district and the other participating entities at \$1.90/gal. Because of the extensive
498 volume of fuel oil associated with this program and competitive bidding our district received a
499 significant cost savings by participating. BSSD would like to participate in NSED's Bulk Fuel
500 Bid Program for the FY21 fuel-oil purchase.

501

502 **MOTION:**

503 Silas Paniptchuk motion to ratify from Facilities Committee and accept NSED's invitation to
504 participate in their FY21 Consolidated Bulk Fuel Purchase Program for \$2,300,000. Bob Dickens
505 and Aaron Iworriagan seconded. Roll call vote 11 yes.

506

507 **ACTION ITEM L:**

508 **FY22 AHFC Priorities**

509 Gary Eckenweiler presented.

510

511 Alaska Housing Finance Corporation (AHFC) has funded many teacher housing projects in
512 BSSD over the past 12 years, 76 units. These new teacher-housing units play a large role in
513 attracting and retaining quality teachers. BSSD is recently completing 2 AHFC/ Rassmuson
514 teacher-housing triplex projects 1 in Shaktoolik and 1 in Brevig Mission.

515

516 We see Stebbins teacher-housing as our #1 teacher-housing needs due to the high reliance on
517 rentals in those communities.

518

519 Depending on the School Boards decision, BSSD's teacher-housing priority list would show:

520

1. Stebbins

521

2. Shishmaref

522

523 If the priorities of the School Board are different, appropriate changes will be made.

524

525 **MOTION:**

526 Silas Paniptchuk motion to ratify from the Facilities Committee and approve the Districts Priority
527 Ranking for the FY22 AHFC's Teacher Housing Grant applications, as presented. Bob Dickens
528 and Aaron Iworriagan seconded. Roll call vote 11 yes.

529

530 **ACTION ITEM M:**

531 **Day Tank/ Bulk Fuel Tank Painting**

532 Gary Eckenweiler presented.

533

534 BSSD owns close to 50 of Bulk-Fuel storage tanks, not including housing. At each site we have
535 1-4 large bulk tanks with sizes ranging from 6000, gal to 30,000 gal. The age of these tanks range
536 from new to 40+ years old. Also each school has a smaller secondary tank. All but a few of these

537 tanks need to be painted. The process labor intensive, most of these tanks will need to have the
538 old paint and rust sandblasted off before being repainted. We would prioritize which sites have
539 tanks in the worst condition and hit those sites first. For this job BSSD would contract a
540 professional painting contractor, who would be selected through BSSD's procurement process.
541 We anticipate covering 3-4 sites per summer. The expected cost for this project is \$100,000 to
542 \$300,000 per site.

543
544 **MOTION:**

545 Silas Paniptchuk motion to ratify from the Facilities Committee to approve the process of
546 painting BSSD's bulk-Fuel Storage Tanks. With a cost not to exceed \$700,000 per year for 5-
547 years. Bob Dickens and Aaron Iworrigan seconded. Roll call vote 11 yes.

548
549 **ACTION ITEM N:**

550 **AHFC Grant**

551 Gary Eckenweiler presented.

552
553 The Bering Strait School District has been awarded a \$500,000 Teacher, Health Profession
554 Housing Grant (THHP) from Alaska Housing Finance Corporation (AHFC) and the Denali
555 Commission to construct 2-teacher-housing triplexes in Savoonga. Of the projects \$1,700,000
556 budget BSSD has a \$1,200,000 participating share.

557
558 **MOTION:**

559 Muffy Iya motion to accept this \$500,000 THHP from AHFC and the Denali Commission and
560 approve the expenditure of BSSD's \$1,200,000 participating share. Bob Dickens seconded. Roll
561 call vote 11 yes.

562
563 **ACTION ITEM O:**

564 **Koyuk Housing Renovations and Repairs**

565 Gary Eckenweiler presented.

566
567 The Koyuk old-school 6-plex teacher-housing has reached a point of requiring major repairs and
568 renovations. This 6-plex was originally Koyuk's elementary school. This building was built in
569 1965 and was converted into teacher-housing in 2003 when the K-12 school was built. Much of
570 this building is showing its age from the original 1965 construction. The large scale of this job
571 will require this work to be contracted out similar to how we approached our St Michael housing
572 renovations and repairs last summer.

573 Work needed:

- 574 - New windows and interior and exterior trim
- 575 - New flooring in the apartments and commons
- 576 - Wall repair and interior painting
- 577 - New LED lighting throughout
- 578 - Installation of exterior steel siding
- 579 - Skirting around the foundation
- 580 - New exterior doors
- 581 - Repair exterior stairs, decks and railing

582
583 **MOTION:**

584 Muffy Iya motion to approve performing needed repairs and renovations on the Koyuk’s old-
585 school 6-plex at an estimated cost of \$300,000. Silas Paniptchuk seconded. Roll call vote 11 yes.

586

587 **ACTION ITEM P & Q:**

588 **Policy Adoption Section 4000 & 5000**

589 Superintendent Bolen presented.

590

591 Per Administrative Regulation 9311, Administration has reviewed Board Policy Sections 4000
592 – 5000. The Bering Strait School District subscribes to the AASB Policy Update Subscription.
593 The FY20 recommended policy changes from AASB have also been reviewed and prepared for
594 Board approval.

595

596 Board Policy

597 4020, 4021, 4030, 4040, 4111, 4111.1, 4111.2, 4112.1, 4112.4, 4112.5, 4112.6, 4112.61, 4112.8,
598 4112.10, 4113, 4115, 4116, 4117.2, 4117.3, 4117.31, 4117.5, 4117.6, 4118, 4119.11, 4119.12,
599 4119.21, 4119.22, 4119.23, 4119.25, 4119.3, 4119.41, 4119.42, 4119.43, 4122, 4131, 4132,
600 4133, 4135, 4136, 4141, 4141.6, 4143, 4144, 4151, 4154, 4156.2, 4156.3, 4157, 4158, 4159,
601 4161, 4161.1, 4161.2, 4161.3, 4161.4, 4161.7, 4170, 4211, 4212, 4213, 4215, 4216, 4217.2,
602 4218, 4222, 4231, 4253, 4300, 4313.1, 4313.2, 4314, 4315, 4315.1, 4361

603

604 Administrative Regulation

605 4021, 4111.2, 4117.3, 4117.4, 4117.6, 4119.25, 4119.42, 4119.43, 4144
606 4154, 4161, 4161.4, 4222

607

608 Form (E)

609 4020, 4030, 4119.21, 4119.42, 4154, 4161.4, 4222

610

611 Per Administrative Regulation 9311, Administration has reviewed Board Policy Sections 4000
612 – 5000. The Bering Strait School District subscribes to the AASB Policy Update Subscription.
613 The FY20 recommended policy changes from AASB have also been reviewed and prepared for
614 Board approval.

615

616 Board Policy

617 5000, 5021, 5030, 5040, 5111, 5111.2, 5112.1, 5112.2, 5112.5, 5112.6, 5113, 5117, 5118, 5119,
618 5121, 5123, 5124, 5125, 5125.1, 5125.2, 5125.3, 5126, 5127, 5128, 5131, 5131.1, 5131.4,
619 5131.41, 5131.42, 5131.43, 5131.5, 5131.6, 5131.62, 5131.63, 5131.7, 5131.9, 5132, 5133, 5136
620 5137, 5138, 5141, 5141.21, 5141.22, 5141.23, 5141.31, 5141.4, 5141.41, 5141.51, 5141.52, 5142
621 5142.3, 5144, 5144.1, 5145.11, 5145.12, 5145.15, 5145.2, 5145.3, 5145.7, 5146, 5147

622 Administrative Regulation

623 5030, 5040, 5111, 5111.2, 5112.1, 5112.2, 5113, 5119, 5121, 5123, 5125, 5128, 5131.1, 5131.4,
624 5131.41, 5131.43, 5131.7, 5141, 5141.21, 5141.22, 5141.23, 5141.4, 5142, 5144.1, 5144.2,
625 5145.2, 5145.7

626 Form (E)

627 5040, 5125, 5125.1, 5128, 5141.21, 5141.23, 5145.12

628

629 **MOTION:**

630 Aaron Iworriagan motion to approve the above listed Board Policy Section 4000 and 5000 from
631 the Policy Committee with no changes from current policy. Muffy Iya seconded. Roll call vote
632 11 yes.

633

634 **ACTION ITEM R:**

635 **ANEED Grant**

636 Dr. Walrath presented.

637

638 Alaska Native Engineering Education Development (ANEED) Project

639 **Overview**

640 The ANEED Grant is pass through award, from Kawerak Inc., with NACTEC as the service
641 provider delivering, and/or coordinating with post-secondary partners, the delivery of twenty
642 PreK-12 grade STEM (Science, Technology, Engineering and Mathematics) engineering
643 education services. This U.S. Department of Education, *Accessing Choices in Education* four-
644 year, \$4M grant award was developed to increase Math and Science proficiencies for
645 NACTEC’s school district partners.

646 **Summary**

647 ANEED grant funding will support the hiring of four new itinerant elementary education
648 teachers who will be based out of NACTEC in Nome. ANEED itinerant teacher services are
649 planned to provide six weeks of STEM-rich, hands-on engineering education services per year,
650 per site, across BSSD. A new 5th grade ANSEP/NACTEC partnership program will be
651 developed for a Nome-based, week-long transition program beginning in FY22. A new ANSEP
652 BSSD/NPS Middle School Academy, to be chaperoned primarily by ANEED/NACTEC staff
653 will be delivered in FY22-FY24. Transition programs from elementary to Jr. High, to High
654 School, to college are intentionally planned to assist students with age-appropriate transitioning
655 at each level.

656 **Budget for FY21**

657 As a service providing contractor for Kawerak Inc., the ANEED grant award to NACTEC is
658 in the amount of \$428,031.

659

660 **MOTION:**

661 Muffy Iya motion to approve the ANEED Grant for Bering Strait School District in the amount
662 of \$428,031. Aaron Iworriagan seconded. Roll call vote 11 yes.

663

664 **X. REPORT ITEMS**

665

666 **REPORT ITEM A:**

667 **NACTEC**

668 Dr. Walrath presented.

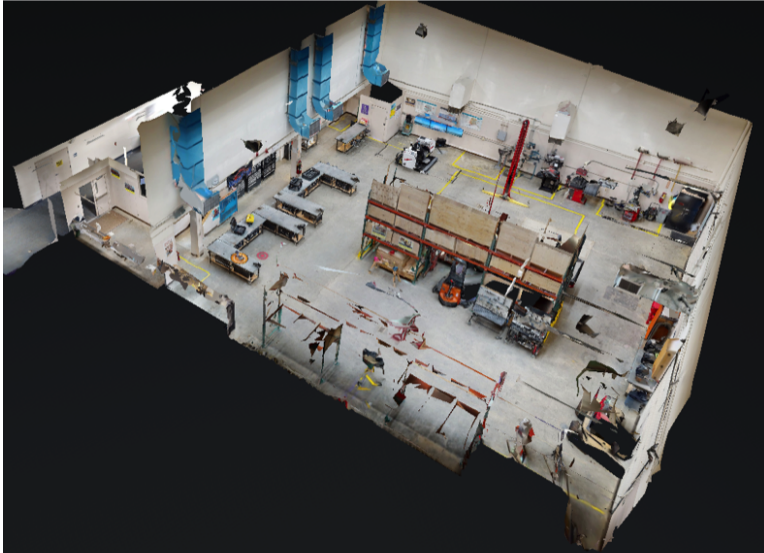
669

670 Due to COVID-19 NACTEC’s variable term residential programming has been cancelled for
671 the 2020-21 school year. NACTEC instructors are leading semester-based CTE courses for
672 NBHS and have been made available for a menu of distance delivery, outreach, and BSSD
673 support options in the 2nd semester. This report highlights a variety of alternate programming
674 options NACTEC staff have been working on to support BSSD students.

675

676 **NACTEC in 3D** – Although students can’t travel to NACTEC this year, they will still be able
677 to visit us in a virtual environment. Anchorage-based, Upper One Studios completed 3D scans

678 of the NACTEC House and Auto Shop facilities in December. 50+ information tags will be
679 inputted into the scans so that visiting guests can tour the facilities and learn more about CTE
680 training programs, career skills, and life skills training while investigating areas of interest.
681 Efforts in designing a new website to support virtual tours, as well as distance delivery of
682 several CTE courses has been occurring since November.



683
684 Picture 1. 3D Scan of Auto Shop for Virtual NACTEC Tour (12/4/20)

685 **Small Engine Repair** – On January 5-7, 2021, Upper One Studio’s videographer recorded 30+
686 video clips for a distance delivered Small Engine Repair course with Brian Marvin (Picture 2).
687 The content will reside on the NACTEC website. Sites will select from 1 of 4 program delivery
688 options: 1. Synchronous, 2. Asynchronous, 3. Hybrid instructional delivery, or 4. “Have site
689 expertise -- we just need small engines and tools”. Sites will collect a short two-page student
690 application and send to Kevin Busk to initiate the process. (30) Briggs and Stratton engines
691 have been purchased along with all the tools needed to support the course (Picture 3). Interested
692 sites need to make outreach to NACTEC to receive resources and arrange the preferred
693 instructional delivery option. Shishmaref has already begun with option #4, requesting engines
694 and tools which have been sent out.



695



696
697

Picture 2. Upper One Studios Recording Asynchronous Small Engine Repair Clips (1/6/21)



698
699
700

Picture 3. Supplies Ready to Ship to Sites for the Small Engine Repair Course (1/14/21)

701 **Introduction to Health Field** – Vincent Vilella Northwest Area Health Education Center
 702 (NW AHEC) is delivering semester-based, dual credit HLTH 105 courses for NBHS (7
 703 students). BSSD had four students enroll. As three students dropped the course by the third
 704 day, one-on-one instruction was not viable to continue the course. Vince has other short
 705 duration suicide prevention and mental health certificated training options, for potential

706 delivery to students and staff alike with AHEC support. Interested sites should contact Vince
707 directly at the NACTEC office (443-7568) or vincent.villella@bssd.org

708

709 **Intro to Aviation/Ground School:** Kevin Busk and Chris Paskvan are available to support
710 sites with Aviation training program interests. Teaching supplies to support courses were
711 purchased for Teller (Dec.), Savoonga (January), with a Unalakleet request (pending), and
712 Koyuk (Ground School) support. Aviation liaisons from all but Elim, Shishmaref and
713 Shaktoolik have agreed to extra-duty contracts to oversee flight simulator usage. Pictured
714 below, Kevin and Chris provide liaison training via Zoom to Jonah Tandog (TLA) and Brian
715 Sierra (SMK), sharing how to use the Basic Aviation Training Devices, and troubleshooting as
716 needed (Picture 4).



717

718 Picture 4. Aviation Liaison Training with SMK and TLA via Zoom (1/5/21).

719

720 **Heavy Equipment Operator:** Commercial vendor, Simformotion, fulfilled our request from
721 Spring 2020 to develop a portable solution to bring Heavy Equipment Operator training to the
722 village. A SimLite hydraulic simulator unit has been develop and a SimLite dozer is under
723 development, anticipated for commercial release by March 30th. Each unit will ship in two
724 Pelican hard cases to sites, with everything needed to begin training, including curriculum and
725 a student training management program (SimU Campus). Each unit is equipped with an Oculus
726 headset for a virtual reality interactive, engaging experience. A grant through Alaska
727 Community Foundation provided 75% of the funding to support equipment purchase. Upper
728 One Studios recorded a video segment with Kevin Busk detailing the receiving, unpacking,
729 and set-up process. NACTEC staff are able to connect remotely to assist site teachers interested
730 in leading this training (Picture 5).



731
732 Picture X. Portable SimLite Hydraulic Excavator Training Unit for Village-based Training
733 (1/7/21)

734
735 **Maritime:** AVTEC’s Alaska Maritime Training is offering a five-day Introduction to Nautical
736 Skills Fast Track (delivered on-site at school districts). This course is a prerequisite for students
737 to qualify for entry into the AVTEC Young Mariner Program. NACTEC will provide funding
738 support for student enrollment. One Koyuk student has expressed interest.

739 **Jr. High Career Exploration:** Purchasing teaching supplies (Snap Circuits, Aviation
740 resources) is occurring in January to support distance engagement with BSSD sites. Flexibility
741 has been built into the NACTEC staff schedule with potential for an AM or PM slot to deliver
742 to sites interested in Career Exploration programs. We envision meeting with the same group
743 of students, for one class period, multiple times per week. We will remain flexible to meet site
744 interest/need. Brevig Mission has been the first site to express interest.

745 **Site-based CTE:** Brian Marvin has agreed, in a reserve contractual capacity, to bring CTE
746 training to sites if such training is approved through all pertinent channels, e.g. School Board,
747 village IRA, etc. Housing (school?) needs to be coordinated and agreed upon. Verification of
748 COVID vaccination(s) would be a pre-requisite prior to such travel/training. Mr. Marvin could
749 deliver high school training during day, and adult training in evening as NACTEC’s *Alaska*
750 *Construction Academy* funding would support such efforts.

751 **Crosswind Simulator** – A new training device was installed in NACTEC Auto Shop on
752 October 31st. With 15’ of side-to-side movement, this motion-based simulator allows students
753 to practice “crabbing” landings in variable crosswind landing conditions. A motion-based
754 helicopter simulator is scheduled for arrival this Spring, to be installed in the adjoining Auto
755 Shop classroom.



756

757

Picture X. Aviation Ground School Crosswind Landing Training with NBHS (11/5/20).

758

759

NBHS Simulator Center – NACTEC sought and received permission to remodel a 22’ x 24’ book storage room, adjoining the NACTEC classroom, into a multi-purpose career exploratory simulator center. SimLite units, when not in rotation to BSSD sites, will be housed here. NSEDC funding has secured (5) Boating Skills Virtual Training, which can serve dual purpose training as Driver Education trainers. NACTEP funding will secure a networked instructor/trainee Basic Aviation Training Device pod of 5-6 flight simulators in the Spring of 2021. Facility renovation efforts are underway, with a March 2021 completion anticipated for new paint, carpet and electrical work. When we return to residential training, there will be many new resources awaiting BSSD student return!

768

769

REPORT ITEM B:

770

2ND Quarter Financial

771

Mark Vink presented.

772

773

See Attachment A

774

775

REPORT ITEM C:

776

Curriculum & Instruction

777

Carolyn Heflin presented.

778

779

Since the November 4, 2020 BSSD Board of Education meeting, the Curriculum and Instruction Department has been working on the following:

781

782

- State and National Conference Professional Development
 - 11 BSSD staff attended the National Council of Teachers of Mathematics (NCTM) Virtual Conference held in November

783

784

- 785 ○ 8 BSSD staff attended the National Council of Teachers of English (NCTE)
- 786 Virtual Annual Convention in November
- 787 ○ 8 BSSD staff attended the National Council of Social Studies Teachers (NCSS)
- 788 Virtual Conference held in December
- 789 ○ 50 BSSD staff attended the RTI/MTSS Effective Instruction Virtual Conference
- 790 ● BSSD Professional Development
- 791 ○ 30 BSSD staff attended the Saturday Math PD Session on November 7, 2020
- 792 ○ 37 BSSD staff attended the Saturday English Language Arts PD Session on
- 793 November 14, 2020.
- 794 ○ All BSSD administrators attended virtual leadership training on November 21-
- 795 22, 2020.
- 796 ○ 30 BSSD staff attended the Saturday English Language Arts PD Session on
- 797 December 5, 2020
- 798 ○ 60 BSSD staff attended the Saturday English Language Arts PD Session on
- 799 January 16, 2021.
- 800 ● [Fast ForWord](#) Intervention Training
- 801 ○ 100% of K-5 staff attended Fast ForWord Intervention Training in December
- 802 ○ Initial data indicate that students that completed one component of the program
- 803 have already made a 0.8 year gain in the past four weeks. We will be reporting
- 804 more student learning data on the Fast ForWord intervention in the future,
- 805 including NWEA MAP correlation.
- 806
- 807 ● Margaret A. Cargill Philanthropies (MACP) Grant Update
- 808 ○ 1 classified staff received her teacher's certification and 3 classified staff are
- 809 currently in their internships and on track to receive their teacher's certification
- 810 this summer
- 811 ○ 17 classified staff are currently enrolled in college courses towards receiving a
- 812 B.A. degree in education.
- 813 ○ 6 community members received their BSSD substitute teaching credential
- 814 through Northwest Campus
- 815 ○ 6 BSSD students are currently enrolled in one or more dual high school/college
- 816 credit courses for semester 2
- 817 ○ BSSD has been invited by MACP to reapply for another grant upon completion
- 818 of the current grant.

819 As quarter three begins on January 4, we look forward to continuing our support of student
820 instruction.

821

822 **REPORT ITEM D:**

823 **Cultural**

824 Suzzuk presented to the board.

825

826 **Decolonizing & Indigenizing Workshops**

- 827 ● Rethinking Thanksgiving: Changing the narrative about Native
- 828 Americans in classrooms
- 829 ○ Two powerful workshops in November, Tuesday afternoons
- 830 ○ Vetted resources collected, shared on the Cultural Integration
- 831 website

- 832 ○ Three Sisters integrated Thanksgiving lesson/project (good
- 833 replacement for turkey)
- 834 ● Decolonizing Thanksgiving in your Classroom
- 835 ○ Helen Thomas, Honkpapa Lakota educator
- 836 ○ Amplify RJ (Restorative Justice)
- 837 ● Decolonizing and Indigenizing Your Classroom with Helen Thomas and
- 838 Amplify RJ
- 839 ○ 26 registered from Bering Strait School District
- 840 ● 11 sites + NACTEC and District Office represented
- 841 ● 3 administrators (including myself)
- 842 ● 6 Indigenous educators (3 bilingual/bicultural teachers)
- 843 ● 3 counselors
- 844 ● 5 sites with multiple participants (largest is WBB with 5, GLV
- 845 with 4)
- 846 ○ Saturday mornings 8-10am (once a month)
- 847 ● Naming Settler Colonialism in Schools
- 848 ● Combating Indigenous Erasure in Curriculum
- 849 ● Developing an anti-Colonial Literacy
- 850 ● Respectfully Learning from Indigenous Knowledge Systems
- 851 ● Teaching to Affirm Indigenous Sovereignty

852 **New Bilingual/Bicultural Staff**

- 853 ● Congratulations to Ethel Siquñiq Kumluilnguq Fuller on her retirement
- 854 in December
- 855 ● Welcome to Gail Sipsugak Evan in Shaktoolik
- 856 ● St. Michael IRA is hiring a bilingual/bicultural aide to support Pauline
- 857 full time
- 858
- 859

860 **Our Way of Life Honorarium/Language Mentor/Language Translator update**

- 861 ● Our Way of Life Honorarium (guest in the school)
- 862 ○ 3 sites in Fall 2020
- 863 ○ \$1500 for Native Dancing
- 864 ○ \$600 for Skin sewing
- 865 ○ \$50 for general art
- 866 ● Language Mentor or Translator
- 867 ○ 7 fluent speakers mentored or translated (not including fluent
- 868 staff)
- 869 ○ 3 staff utilized program
- 870 ○ Kigiqtaamiutun, Malimiut, Qawiarraq, Injaliq, Sitaisaamiutun
- 871 dialects
- 872 ○ \$2130 total for Fall 2020 specifically for language
- 873
- 874

875 **REPORT ITEM E:**

876 **Classified Handbook Review**

877 Kris Busk presented to the board.

878 The process of reviewing the Classified Reference Manual incorporated the collaboration of two
879 separate groups of employees over the course of December and January. The groups consisted
880 of long-time classified and certified employees that offered a wide variety of expertise and
881 knowledge. The highlights indicate the additions or changes between the current Classified
882 Reference Manual and the revised version. Each group was assigned a color that shows up as
883 highlights in the manual and indicate a change. The next phase of the district’s review is to submit
884 the handbook to Alaska Public Entity Insurance (APEI) to review the document from a liability
885 perspective.

886
887 It is the district’s goal to have all the revisions completed by this spring and to bring the FY22
888 Classified Reference Handbook to the School Board for adoption in April.

889
890 **REPORT ITEM F:**
891 **Superintendent’s**

892 Dr. Bolen presented.

893
894 **BSSD Schools and Capital Improvement:**
895 **Shishmaref K-12 Renovation/Addition**

896 The community of Shishmaref will enjoy a new school this year. Having spaces closed during
897 construction and working around contractors is now in the past. We really appreciate the patience
898 we received from the staff, students and community while this major project took place. The date
899 of completion and beginning of closeout for this project was set for Sept 20, 2020. This closeout
900 date has been moved to July 28, 2021. Many complications took place this summer causing this
901 change. Almost all of the complications were related to the Covid-19 safety precautions, the
902 related travel and quarantining. Getting folks to the jobsite and through quarantining became too
903 time consuming and costly and delays began to stack up. In early August, BSSD and the
904 contractors, ASRC SKW- Eskimos, came to an agreement to finish critical items needed for
905 school to fully open this year and then postpone the non-critical items until next June. The hope
906 is that life will be back to normal by then. This school year students and staff are enjoying a new
907 school. The items the contractors will complete next spring are mainly exterior and a myriad of
908 punch list and change order items. During this school year we will be soliciting artists and art
909 work for the new school. This process involves creating a selection committee, soliciting art and
910 artists, selecting work and installing the pieces. The budget for art in the school is .5% of the
911 total project budget (\$69,215).

912 Project budget tracking: In looking at the project expenditures to date and at the forecasted
913 remaining expenses, it is expected that we will finish next July under but very close to the
914 \$17,014,394 total project budget.

915



916
917 *Exterior work taking place on The Shishmaref School this summer*

918 **Wales School Roofing Replacement and Water Damage Repair**

919 As we're aware the Wales school building took a weather beating this past winter . A section
920 of the steel roofing blew off in early winter and then another section blew off mid-winter.
921 A temporary sheeting was placed on the roof but this also failed in the storms. This left us
922 with a lot of repairs to be made. We began this repair project last February when we
923 brought an architect out to assess the project. He and an engineer began developing a plan
924 for repair. It was determined the entire roof surface needed replacing. Once spring rains
925 and melt hit, we realized we were also looking at re-carpeting the school and replacing a
926 lot of ceiling tiles. Roofing designs were assessed and developed, we chose to go with an
927 EDPM roofing surface, a type of roofing used in severe weather conditions. Another reason
928 we chose EDPM was its 40yr guarantee. Through BSSD's competitive bidding procurement
929 procedures, we selected Interior Alaska Roofing to replace the schools roofing. The
930 awarded lump sum contract for roofing is \$770,000. I'm sure Interior Alaska's workers are
931 all a little tougher after spending days on the Wales school roof in the cold and wind driven
932 rain. The carpet replacement labor was done by the Boretide Construction crew, the same
933 crew that went to St Michael. The materials for the flooring was purchased ahead of time
934 and barged in from Seattle.

935
936



937
938 *Wales roof damage*



New roofing being installed

939

940 **BSSD Teacher-Housing:** 941 **St Michael**

942 St Michael teacher-housing was a focus this summer for housing renovations and repairs.
943 Basically time and climate took a toll on these housing units. Melting permafrost, which has
944 been undermining foundations, weather working on aged roofs and years of normal wear
945 and tear are the underlying factors causing the needed work. BSSD contracted carpenters
946 from Boretide Construction, who was selected though BSSD's procurement process, to
947 tackle these many repair and renovation tasks. Boretide Construction provided 3-
948 carpenters for 4-weeks. Work done included: 3,000 sq ft of new flooring (some of the carpet
949 that was tore up was 40+ years old). The leaky roof and windows on the 5-plex were
950 repaired. Water damaged ceilings and walls were reframed and refinished. New lighting
951 and ceilings were installed. 2-duplexes and a single home were releveled (the ground under
952 these duplexes sank as much as 12"). A sewage lift station was raised out of a sink hole and
953 repaired. The leveling and lift station work was done by Level Best out of Nome. The
954 extensive work accomplished on these housing units should benefit us for years.

955



956
957
958

SMK housing water damage repaired and remodeled SMK housing

959 **Brevig Mission & Shaktoolik**

960 This past July, construction began on two new teacher housing triplexes. These housing
961 facilities are similar to the triplex recently constructed in Unalakleet. Each unit in these
962 triplexes is designed for a single teacher or a couple without children. Both of these
963 triplexes will be tied into the respective cities water and sewer systems. Also, both of these
964 triplexes are constructed on the school lots. If all goes well, these will be ready to use after
965 the Christmas break. These triplexes were designed by Architects Alaska. The main
966 contractor for both projects is Congdon Construction, who was selected through BSSD's
967 competitive bidding procurement process.

968 These two triplexes are possible due to two AHFC grants LA Commack worked on and was
969 awarded. Brevig Mission's funding is: AHFC (State) \$381,888, BSSD \$360,000, totaling
970 \$741,888. Shaktoolik's funding is: AHFC (State) \$359,602, Denali Commission (Federal)
971 \$125,000, BSSD \$456,826, totaling \$941,924. In looking at expenditures to date and
972 forecasted expenditures to complete these projects, we will finish around \$101,000 under
973 budget in Shaktoolik and \$132,000 over budget in Brevig Mission. We are very fortunate
974 to have AHFC's financial support on these important projects.
975



976
977
978
979
980
981

Shaktoolik triplex under construction



982
983
984

Brevig triplex site

Brevig teacher-housing triplex under construction

985 **Shishmaref**

986 We began work on converting 3-portable classrooms into much needed teacher housing in
987 Shishmaref. Since the new school has room to house all the students these portables were
988 no longer needed for classrooms. We began early spring with planning and securing
989 materials for 3-portable conversions, one to be split into a small duplex and the other two
990 to be converted into 2- bedroom houses. Materials were ordered and are onsite for the 3
991 projects. We made the decision to tackle two of these and then if the construction went
992 quickly we would begin the 3rd. As it went we completed two, the duplex and one of the 2-
993 bedroom homes. Both of these are on newly leased lots from the Shishmaref Native
994 Corporation. These were in-house projects. We really had to rely on Shishmaref carpenters
995 who worked with us throughout the summer. Communication with the carpenters took
996 place over the phone daily, due to travel restrictions. The carpenters were Cory
997 Ningeulook, Patrick Iyatunguk, Troy Weyiouanna and Craig Ivanoff. We also relied on our
998 local plumber, Chuck Melin, who not only took care of the plumbing and electric but helped
999 with the carpentry.

1000

1001



1002

1003 *Location of the new SHH housing conversions, before renovations and during renovations*

1004

1005 **Brevig Mission K-12 Renovation/ Addition**

1006 Early stage work has begun on an addition for the Brevig Mission K-12 School. We
1007 anticipate this being a lengthy process, mainly due to the delays our currently smaller State
1008 budget will create. We brought on an A&E firm, Burkhart Croft Architects and Associates
1009 (BCA) to assist in these first steps. BCA will research and prepare a condition survey,
1010 research and prepare education specifications for the Brevig Mission school and prepare
1011 basic conceptual design drawings with cost estimates. These three components will give us
1012 a good understanding of what we are looking at building to address the current deficiencies
1013 in the Brevig Mission school. Our initial plans were to have the Architects and Engineers
1014 spend a needed 2-3 days in Brevig Mission this past April to begin this work. Due to the
1015 travel and quarantining complications that covid-19 brought on, we were never able to
1016 assemble the full team for this trip. We tried to pull this trip off for a number of weeks and
1017 then finally determined that we missed our window for completing this work this summer.
1018 Too many factors were working against us, 4-organizations each with their own covid
1019 rules, local travel restrictions and all seemed to be on and off quarantine at different times.
1020 Everyone needed to begin this stage of the project is ready once travel and quarantining
1021 lightens up. We are very committed to this project and will work through the challenges
1022 that this year will bring.

1023

1024 **REPORT ITEM F:**

1025 **Maintenance**

1026 Sony Mashiana-Coordinator of Maintenance presented to the Board.

1027 **Covid-19:** In response to Smart School Opening, we prepared cleaning, sanitizing and
1028 disinfecting guidelines. We acquired disinfectant supplies, signs, face shields, raw supplies
1029 for making sneeze guards in-house. With the help of Mr. Reid Tulloch, we designed and
1030 fabricated sneeze guards in-house. Extra sheets of acrylic and laxan are on site in
1031 Unalakleet so that we can make more as needed. We also acquired different cleaning
1032 system caddies which include a high-pressure sprayer and vacuum system. These
1033 machines just arrived last week and are currently at the BSSD hangar to be shipped out to
1034 sites.

1035
1036 **Supply Barge:** The Bering Pacific Barge brought all of the bulk cleaning and other
1037 maintenance supplies. All of the cleaning supplies were delivered in Unalakleet, unlike
1038 previous years when the barge would deliver to most sites with the exception of a few.

1039
1040 **PA System Upgrade:** Visiplex PA systems for Stebbins, Unalakleet, Elim and Gambell
1041 schools arrived via barge and have been transported to sites. Mr. Dennis DeYoung will be
1042 scheduled to start the installation as his work schedule allows.

1043
1044 **GYM Floors:** Due to restrictions on travel because of COVID-19 lockdown, we cancelled the
1045 GYM floor finish project until such time in the future when restrictions start to ease up.

1046
1047 **Annual Fire Inspections:** Fire inspections are also on hold due to COVID-19 restrictions. I
1048 am in communication with Yukon Fire Inspection to resume the inspections as soon as their
1049 schedules allows and restrictions have eased.

1050
1051 **Diomede:** Currently we are in the process of scheduling a visit by the Yukon Fire Inspection
1052 Co. technicians to repair and inspect the alarm and sprinkler system. We will be scheduling
1053 a visit by our itinerant techs to work on boilers and other maintenance projects as allowed.

1054
1055 **Gambell School Doors:** There are a few remaining doors that we could not complete last
1056 fall. Depending on travel and manpower we will get them finished at the earliest possible
1057 time.

1058
1059 **Personnel:** We have currently have position openings for a plumber, a carpenter and an
1060 electrician. The BSSD Itinerant Mechanic's position was filled recently, along with the
1061 administrative assistant's position.

1062
1063 **Training:** We are in the process of completing Safe School Training for all maintenance
1064 employees.

1065
1066 **Unalakleet:** All units in the TRI-Plex are completed and occupied.

1067
1068 **Annual Fuel Delivery:** We have received fuel at a majority of the sites.

1069
1070 **Project(s):** Due to travel restrictions and quarantine requirements we decided to keep all
1071 the itinerant technicians in Unalakleet, this gave us an opening to build a wood shop for
1072 Itinerant maintenance personnel. This project is all in-house based on the assets on hand.
1073 The original project was to renovate the old propane shed with flat roof. Soon after the

1074 work started, we discovered it was unsafe to leave the old roof in place and the building
1075 had deteriorated beyond repair. We decided to take it down and construct a new building
1076 from the ground up, at this point I asked Gary Eckenweiler to contact Sup. Bolen and the
1077 BSSD School Board members for their approval to proceed with the project. The project is
1078 well underway and progressing well.

1079

1080 **REPORT ITEM G:**

1081 **Curriculum & Instruction**

1082 Carolyn Heflin-Director of Curriculum & Instruction presented to the Board.

1083

1084 The Curriculum and Instruction Department's focus in the 2020-2021 school year has revolved
1085 around [BSSD's Smart Start 2020 plan](#) submitted to [DEED](#) on July 31, 2020. The following in-
1086 services were held in August and September to help BSSD staff better understand the district
1087 parameters of the plan and to design how the district parameters will look at their schools and
1088 inside their classrooms:

- 1089 · New Staff Inservice: August 10-13, 2020
- 1090 · Staff Q&A: August 21, 2020
- 1091 · BSSD Smart Start Plan 2020 Inservice: August 28, 2020
- 1092 · All Staff Inservice: August 31-September 4, 2020
- 1093 · All Staff SILKAT Inservice: September 10, 2020

1094 All the materials, power points and session recordings for the in-services listed above can be
1095 viewed by logging into your Google account using your BSSD email, then clicking on
1096 the [Professional Development in FY21 Shared Google Drive](#).

1097

1098 In addition, the Curriculum & Instruction Department plans to offer optional Saturday
1099 professional developments days for teachers that would like to receive a stipend for attending as
1100 well as earn a CEU credit towards their teacher recertification. This Saturday PD format was
1101 offered last school year and was very successful based on staff attendance and
1102 feedback. Saturday PD topics for this upcoming year will focus on priority instructional content,
1103 assessment and reach back to close instructional gaps and take place on the following days:

- 1104 · September 26, 2020
- 1105 · October 17, 2020
- 1106 · November 21, 2020
- 1107 · January 16, 2021
- 1108 · February 20, 2021
- 1109 · April 17, 2021

1110

1111 The Curriculum & Instruction Department is looking forward to the 2020-2021 school year and
1112 providing support to BSSD staff.

1113

1114 **REPORT ITEM H:**

1115 **Cultural**

1116 Mary Huntington-Coordinator presented to the Board.

1117

1118 **Bilingual/Bicultural Teachers**

- 1119 • ANL 293 – Introduction to Alaska Native Language Instruction, 1 credit, Spring 2020
 - 1120 ○ 20 BSSD staff enrolled and passed

- 1121 ○ sites: KTS, DIO, ELI, GAM, GLV, KKA, SVA, SKK, SHH, SMK, WBB, TLA,
- 1122 UNK, DO NACTEC (+3 from Nome Public Schools – excellent collaboration
- 1123 opportunity)
- 1124 ○ Added benefit, movement on Career Incentive Program pay scale
- 1125 ● ANL 287 – Teaching Methods for Alaska Native Languages, 3 credits, Fall 2020
- 1126 ○ 23 BSSD Staff enrolled
- 1127 ○ Sites: KTS, DIO, ELI, GAM, GLV, KKA, SVA, SKK, SHH, SMK WBB,
- 1128 TLA, UNK, WAA, WMO, DO (all school sites represented!)
- 1129 ○ Instructors: D. Roy Mitchell IV “Piiłaq” and Nita Rearden “Yurliq”
- 1130 ○ 2 hours per day while on RED schedule, 1.5 hours 2x/wk while one YELLOW
- 1131 schedule, TBD for October when sites start moving into GREEN schedule
- 1132

Yup’ik, Inupiaq, Akuzipik Spelling Bees

- 1134 ● Exploring options for the Spelling Bees in current educational environment this week
- 1135 ● Exploring processes for involving St. Lawrence Island guidance for Akupizik Spelling
- 1136 Bee
- 1137

Language Mentors Program

- 1139 ● Each bilingual/bicultural person encouraged to find a Mentor on site to work with
- 1140 ● Honorarium comparable to Sharing Knowledge & Skills and Translator programs
- 1141 ● Goal is for our teachers to meet with their mentors an hour each week
- 1142 ○ to build knowledge of language in our teachers
- 1143 ○ guidance on accuracy and local dialect
- 1144

Tribal Grant research

- 1146 ● Explored two tribal grants at the end of the summer, neither a good fit right now
- 1147 ● Will use this school year to reach out to tribes about potential projects for future years
- 1148 ○ seek potential partner to pilot language immersion option
- 1149 ○ initiate formal communication between tribes and Cultural Programs
- 1150

New and Recurring Initiatives

- 1151 ● SILKAT with UAF School of Educations for new and early career teachers, ED 593
- 1152 ● Transforming Schools - Trauma Engaged Toolkit, State of Alaska Dep’t of Education
- 1153 & Early Development
- 1154 ● ED 550, 6 credit year-long class with UAA for new to Alaska teachers
- 1155 ● Teacher Inservices – 1 hour with New Teachers, 1 hour with All Staff
- 1156 ● Video lessons – “Enjoying Inupiaq” starting with Natigmi from Kina Suzruaq book
- 1157 ○ To share on Facebook
- 1158 ○ Archive, store on BSSD Cultural Integration Google Site
- 1159

REPORT ITEM I:

Superintendent’s

1162 Dr. Bolen-Superintendent presented to the Board.

Covid-19

1165 The first half of the year has gone relatively well considering all of the unique challenges

1166 COVID-19 has brought upon our state, our communities, and our educational systems. BSSD

1167 has been lucky this year with only a few positive cases spread throughout our 15 communities.

1168 The communities of Gambell and Stebbins both saw significant numbers of cases in the first
1169 semester which required the closing of each of the schools in those communities for 3 weeks and
1170 4 weeks respectively. BSSD applied and received a calendar waiver in both cases, permitting
1171 both sites to continue on the same approved calendar as the rest of the district.
1172

1173 Upon return from the winter break, all schools opened in a modified “red” status, which I
1174 designated as “purple. This designation allowed for students and teachers returning from any
1175 travel to meet the travel restrictions of each community and still have student activity practices,
1176 tutoring, and special services as needed. In order to remain on “purple” status, there were no
1177 positive cases in the community. Most schools returned to “green” status on January 11, 2021.
1178 Shishmaref and Savoonga both remained on “purple” status for one additional week, as those
1179 schools had a higher number of teachers that were required to remain on quarantine for 2 weeks
1180 following their return travel. Brevig Mission moved to “red” status just before the school was to
1181 move to “green” status, due to 3 new positive cases in the community just prior to the school
1182 reopening in “green”. Stebbins school has returned to a “modified “green” status in order to
1183 adequately mitigate social distancing and classroom operations at this time. Currently all schools
1184 are operating under “green” status. Pending any new positive cases in a community, there are
1185 currently no plans to move off of “green” status the rest of the FY21 school year.
1186

1187 **CRESEL**

1188 The district is wrapping up its participation in the CRESEL Grant and focusing on sustaining the
1189 work without the grant. This year’s efforts in Culturally Responsive Embedded Social Emotional
1190 Learning continue in partnership between the counseling department, cultural programs, and
1191 AASB. Transforming Schools: A Framework for Trauma-Engaged Practice in Alaska was
1192 released this year to help schools approach this work in our unique state. This resource was
1193 introduced in depth with administrators at January Leadership.
1194

1195 The majority of the counselors attended the Social Emotional Learning (SEL) Champions
1196 gathering organized by AASB in October. Many continue to meet twice a month for continued
1197 work sessions on SEL/Trauma-Engaged practices and strategies to utilize in our schools.
1198

1199 Student Government was another focus of sustainability efforts for CRESEL this last year.
1200 Developing student leadership through student government not only prepares students for
1201 leadership roles in their communities after graduating, it opens the door to leadership now, both
1202 in the school and in the greater community.
1203

1204 **School Improvement**

1205 14/15 schools have spent one day of professional development around the System for Success
1206 School Report 2018-2019. This professional development focused on understanding the report,
1207 use of data to create a needs assessment as well as the creation of a plan with future monitoring.
1208 The next professional development opportunity for the 6 BSSD Schools listed as CSI/TSI by the
1209 state will occur on February 5, 2020 in English Language Arts. As a follow up with the board,
1210 the three schools that were listed as CSI graduation rate in the 2018-2019, due to using the same
1211 graduate cohort, had their status changed to correctly indicate they met their graduation rate.
1212

1213 **Project Lead The Way**

1214 3 sites (Savoonga, Gambell, Stebbins) are in their 4th year for Middle

1215 School Project Lead the Way (PTLW). Savoonga is working with their 6th – 8th graders
1216 implementing the Automation and Robotics unit. Gambell is working with their 6th – 8th graders
1217 implementing a new unit Medical Detectives, which goes very well with the current pandemic
1218 occurring.

1219
1220 Stebbins is working with their 6th graders implementing
1221 the Design and Model unit.

1222
1223 The PTLW programs are part of our GEARUp Grant. Instructors
1224 have attended mandatory 2 week training programs over the summer which were held virtually
1225 this summer. Students have shown a lot of interest in the programs and we hope to continue
1226 implementing these throughout the duration of the grant.

1227

1228 **ANSEP**

1229 Once again, middle school students from across the district have the opportunity to participate in
1230 the ANSEP Middle School Academy virtually this year. Interested schools are planning
1231 schedules to work with ANSEP trainers on a computer build with virtual instruction--computer
1232 components will be sent out prior to instruction.

1233

1234 **Activities**

1235 **Bering Strait School District Virtual Science Fair 2021**

1236 BSSD will be hosting its entire District Science Fair virtually this year. Students will create their
1237 “virtual trifolds” on google slides and then upload and narrate their science and engineering
1238 presentations using Voicethread, a multimedia presentation platform. Students will sign up for a
1239 specific time on zoom to interact with District judges for more in depth discussion. This is an
1240 expansion of earlier science fairs, when students at Diomedea School participated “virtually.”
1241 Currently 12 schools have registered to compete. We are excited to see what science and
1242 engineering projects our students have been exploring.

1243

1244 **Cheerleading**

1245 Even with the big Wrestling & Cheerleading event canceled we were able continue with a virtual
1246 cheerleading competition. We had eleven sites participate and send in video submissions for the
1247 following categories: Cheer & Dance Routine, Partner Stunts, All-American, and Spirit Cup.
1248 Videos were judged by a panel and we hosted two premieres on Facebook that showed all the
1249 submissions. At the end of each night we announced the award winners. Link to the [awards](#)

1250

1251 Link to the videos below (Partner stunts has copyright audio):

1252 [Cheer & Dance Routines](#)

1253 [All-American](#)

1254

1255 **Academic Decathlon**

1256 The Academic Decathlon competition has been moved to the virtual world for district, state, and
1257 nationals. BSSD will have six schools participating in the competition. They are Elim, Savoonga,
1258 Shaktoolik, Shishmaref, Unalakleet, and White Mountain. The topic this year is the Cold War
1259 and the seven category tests will be done on an on-line platform. The essay will also be completed
1260 the same way but with our own judges that have volunteered to score them from around the
1261 district. Interviews and speeches will be conducted via Zoom, but students do have the option of

1262 sending a video of their speech earlier if they wish. The final day of competition will be on
1263 February 9, at 2:00 PM. We will welcome the public to join in and view the Super Quiz and
1264 Award ceremony. The Zoom link for the Super Quiz will be shared with Site ADs closer to the
1265 competition. With the competition being virtual we will have two teams of 9 students each
1266 competing at state on February 25 & 26.
1267

1268 **Spelling Bee**

1269 Spelling Bee will also be competing in a virtual competition via Zoom. We are planning for video
1270 to be through the internet and encourage schools to call in for the audio. This hopefully will help
1271 any technical issues. We have ten schools participating in the District Bee. They are St. Michael,
1272 Unalakleet, Koyuk, Golovin, White Mountain, Shishmaref, Wales, Diomed, Teller, and Brevig
1273 Mission. The top three school spellers will move onto the District Bee on February 20, at 2:00
1274 PM. While the top speller from the District Bee will move onto the State Bee.
1275

1276 **Skiing**

1277 Skiing is starting up across the district. Some sites have been out for a few weeks while some are
1278 just getting going. Ski events are still to be determined at this time.
1279

1280 **Technology**

1281 Before Winter break all sites received the remaining certified teacher replacement computers.
1282 We are now working on replacing all older 2012/2015 computers that are being used by other
1283 staff at the sites. The DO staff that were using older devices were upgraded as well. With this
1284 computer refresh, our systems are up-to-date and allow for better inventory control, data security
1285 and streamlines the management of these devices.
1286

1287 Chase has worked with almost all sites to complete a battery backup test to ensure network
1288 connectivity stays active until the generators pick up the load during a power outage. This test
1289 has given us the information we need to refresh the batteries in these devices at some sites.
1290

1291 All testing servers are updated and WIDA and PEAKS content loaded. Tech Liaisons were asked
1292 to verify that all Chromebooks that will be used for testing are connected to WiFi and updated
1293 before Winter break.
1294

1295 We have started increasing our Ed Tech staff development. So far we have had three sessions:
1296 Google and Macbook basics, Introduction to Go Guardian and Smart Learning Suites. Hopefully
1297 these sessions will increase as we add staff to the department.
1298

1299 We were noticing Internet speed issues earlier this school year with our satellite sites (SHH,
1300 GAM, KTS, TLA, SVA, WAA, DIO). We had trouble tickets in with GCI, but we were not really
1301 seeing things get fixed. In October, BSSD escalated our concern to GCI upper management.
1302 With this escalation, GCI recognized they had a problem on their end and worked until winter
1303 break to resolve the problems. We have seen improvements at all sites except for Brevig Mission.
1304 We continue to work with GCI to correct this issue as well.
1305

1306 Wales' phone system went down in September and it was determined by the TeleAlaska
1307 technician that they needed a complete replacement. Wales' distribution equipment was dead.
1308 Instead of replacing the outdated equipment, we moved forward with replacing their phones with

1309 Allworx, IP based system. The replacement was completed last week, phones were operational
1310 until a catastrophic power failure at the GCI Earth Station (distribution center). GCI replaced this
1311 failed device yesterday and Internet and phone connectivity is confirmed at both Wales and
1312 Diomedea.

1313

1314 Most Tech Liaisons and Ed Tech staff will be attending the ASTE (Alaska Society for
1315 Technology in Education) virtual conference this year. This will allow for our Ed Tech and Tech
1316 Liaison staff to network with other districts, exchange ideas, learn new technologies and be aware
1317 of the current Education Technology trends.

1318

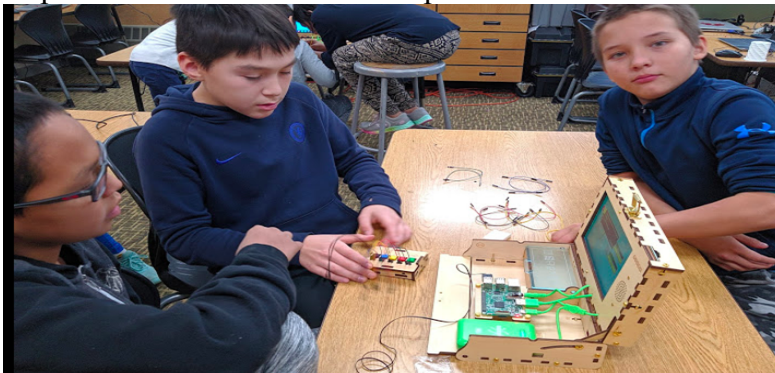
1319 **Career and Technical Education Programs**

1320 *The report below details activity that was in process as COVID-19 began to and still continues*
1321 *to shape our delivery of instruction. We are launching into the 2nd semester with renewed*
1322 *activity across the CTE spectrum. Sites are requesting support with consumables for wood and*
1323 *metal shop classes. We are expanding our FabLab capabilities into all classrooms with the*
1324 *addition of a new 3D printer seen below in the section TOYBOX. Computer Science and all*
1325 *other Technical Ed. resources are available digitally and physically and are accessible to all*
1326 *schools.*

1327

1328 **Computer Science**

1329 Piper Computer kits were sent to all sites as a hands on resource for students to assemble and
1330 program/code using embedded instructional activities. We continue to offer these and other
1331 quality resources for students of all ages and abilities to interact with and learn skills and
1332 dispositions associated with computer science and STEM technologies.



1333

1334

1335 **Unmanned Aerial Vehicles (UAV)**

1336 We continue to expand opportunities in our UAV-CTE program introducing a drone racing
1337 curriculum from PCS Edventures. This curriculum introduces multiple cross curricular
1338 approaches to learning in an exciting and engaging format that invites stakeholder participation.
1339 “Drones capture stunning aerial photography, save lives in modern day search and rescue
1340 missions, collect snot samples from whales for scientific research, inspect vast agricultural
1341 landscapes, survey crocodile-infested waters, thrill spectators in FPV racing, bring medical
1342 supplies to war-torn areas and deliver pizzas in New Zealand. The world has fallen in love with
1343 them, and we’re sure your students will too. In *Discover Drones*, your learning environment will
1344 experience first-hand the technology that’s been sweeping over the world. Starting with lessons
1345 in engineering and technology, students begin by building RubiQ, their modular, open-source
1346 training drone! After learning the safety regulations and procedures surrounding unmanned aerial
1347 vehicles, they’ll then start with the basics of flight, first becoming comfortable on a training
1348 simulator before moving to line-of-sight piloting. After mastering RubiQ’s controls, it’s time for
1349 students to don their First-Person View (FPV) goggles, experiencing first-hand what STEM at
1350 75 MPH is like!”-PCS Edventures

1351
1352 **Woods/Metals/Small Engines**

1353 We are currently working to encourage community involvement in the shops by having our sites
1354 host an “Open House” inviting the community to drink and find out what's happening (past,
1355 current and future), ask questions and voice their comments. We are working to encourage wood
1356 shops around the district to work together with each shop building different parts to a larger
1357 project to be completed at sites around the district. The plan is to work into a district collaborative
1358 to make products of need such as team uniforms, tee shirts, sports awards, Ulus/Uluaq and many
1359 others and will integrate FabLab/MakerSpace contributions.

1360
1361 **Aluminum Boat Fabrication**

1362 We are in the process of developing an industry standard aluminum boat fabrication program
1363 that will lead to the production of the next generation of commercial fishing boats and subsistence
1364 craft for use in the regional fisheries. The outcome will be a structure and program that will
1365 function as a regional training center that expands upon the aluminum boat building in the shops
1366 of school sites.



1367
1368
1369 **TOYBOX 3D PRINTERS**

Toybox is designed from the ground up for entertainment and ease-of-use. We enable kids to 3D print their own toys by providing an intuitive interface and a rich selection of high quality toys and content. By giving children the ability to create their own toys on the fly, we enable them to create richer adventures and stories with their toys.

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1371
1372
1373

The opportunity to integrate this 21st Century STEM-CTE resource across all grades and content areas is unlimited. We are excited to watch this project blossom in our schools.



1374

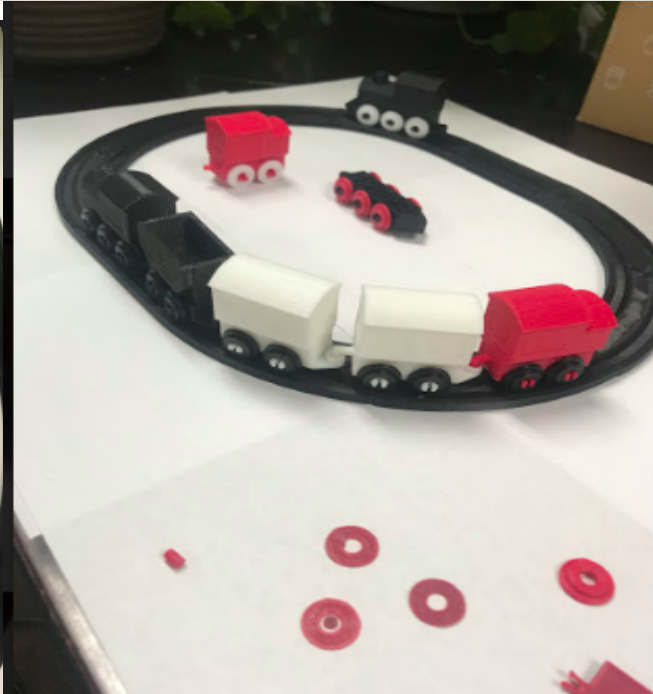


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1377



1378
1379

1380 **FabLab/MakerSpace**

1381 During the prior school year we introduced new Fab Labs in Teller, Little Diomed, Savoonga
1382 and Gambell giving us digital fabrication tools to expand student's skill sets and problem solving
1383 skills across the district. A few of our FabLab sites have created a small business and sell some
1384 of their goods (stickers, tee-shirts, sport awards) to help purchase future consumables. These
1385 programs have a multitude of cross-curricular opportunities with math, science, economics and
1386 other in a hand's on environment. Much like our pilot program in Unalakleet, these courses are
1387 creating a lot of student engagement and all around excitement.

1388

1389 KNOM visited the UNK FabLab this time in 2016 and did a feature article and radio broadcast
1390 which can be found on Alaska Public Media's website. We are seeking to coordinate a follow
1391 on article that describes the expansion efforts across the district and this program's impact going
1392 forward.

1393 <http://www.alaskapublic.org/2016/11/02/bering-strait-school-district-unveils-fab-lab-course-in-unalakleet/>
1394

1395



1396



1397

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1401

Due to the success of this initial pilot program and those that have followed, we continue reaching out to all of our sites encouraging expansion of FabLab programs as a class or an after school activity.



BSSD Making a Thousand Face Shields, Some Masks for NSHC Healthcare Providers

By [Davis Hovey](#) | April 22, 2020

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<https://www.knom.org/wp/blog/2020/04/22/bssd-making-a-thousand-face-shields-some-masks-for-nshc-healthcare-providers/>

ALASKA ASSOCIATION for CAREER AND TECHNICAL EDUCATION
Bering Strait School District Career and Technical Education Program
2020-2021 COMMUNITY SERVICE AWARD

Alaska ACTE 2020 Award Winners

The Alaska Association for Career and Technical Education, AK ACTE, is proud to recognize these outstanding Alaskan educators, organizations, and sponsors for the 2020-2021 awards program. Congratulations to our outstanding CTE colleagues!

1410

- **Community Service Award:** Bering Straits School District CTE Program for manufacturing Personal Protective Equipment for regional health care responders and providers, and seafood industry workers.

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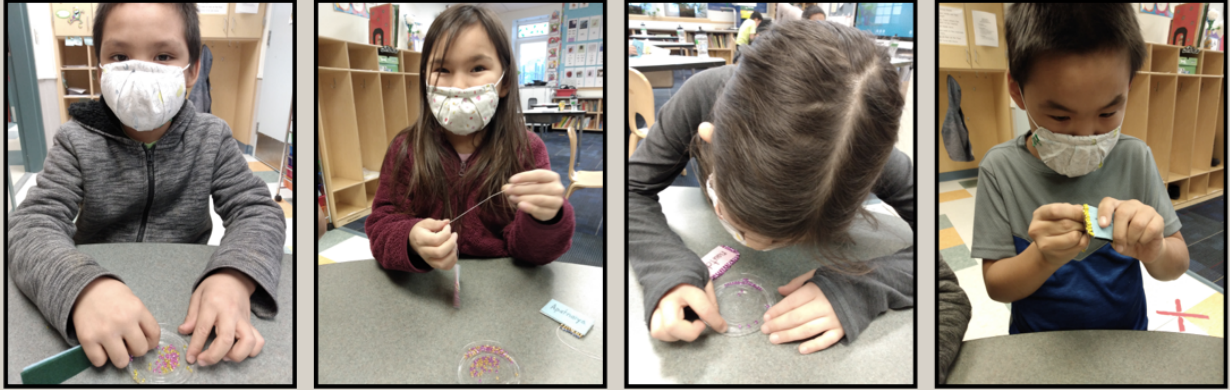
We have been encouraged as a State category recipient to submit the project to the National Selection Committee for Region V consideration.

Fine and Performing Arts Programs

Featuring student artwork, events, projects, and cross-curricular arts integration resources tied to language arts, science, math, & social studies. **Check out the BSSD Arts Webpage!**

<https://sites.google.com/bssd.org/arts>

Students learn traditional sewing and beading skills as they make beaded ornaments for Christmas.



Traditional and Modern Arts

3rd Grade Students in Natchirsvik (White Mountain)

1423

1424

1425

Artist-in-Schools Residencies:

1426

We have moved to virtual artist residencies this year. In part, due to funding from the AIS grant and New Visions we are able to offer this as an opportunity for each of our 15 sites. Despite

1427

intermittent closures, we have several planned for the spring and several others in the works.

1428

1429

Over the first few weeks of January our first residency, a 2-week series of Zoom lessons in

1430

ceramics, was held in Sivungaq (*Savoonga*).

1431

1432

Art Programs

1433

Kigigtaq (*Shishmaref*), Sivungaq (*Savoonga*), and Sivugaq (*Gambell*) continue to have thriving

1434

full-time K-12 art programs with art teachers George Guyver, Aaron Freeman, and Britni Reeves,

1435

who joined our team last fall.

1436

1437

Kigigtaq (*Shishmaref*) students have been able to engage in ceramics with the addition of a new kiln this year and are also enjoying the benefit of a brand new art room in the main building. Art

1438

teacher, George Guyver, has collaborated with local artists as well as artists from around the state

1439

and beyond to increase student access to an array of arts activities and opportunities.

1440

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Sivungaq (*Savoonga*) art teacher Aaron Freeman continues to engage students from K-12 in a variety of art mediums. He hosts a facebook page where community members can engage during

1443

times of distance learning and recently held a 2-week virtual residency with a ceramicist, Annette

1444

Bellamy, who is based in Anchorage.

1445

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1447

In Sivugaq (*Gambell*), Brittni Reeves has joined the team, offering k-12 arts instruction and often collaborating with elementary teachers to bring arts into their classrooms. This year, Gambell

1448

students also completed their parka making project funded in part by the Ciri foundation and

1449

with instruction from Qaguus Kunuka (*Shem Rose*), resulting in a new generation of successful

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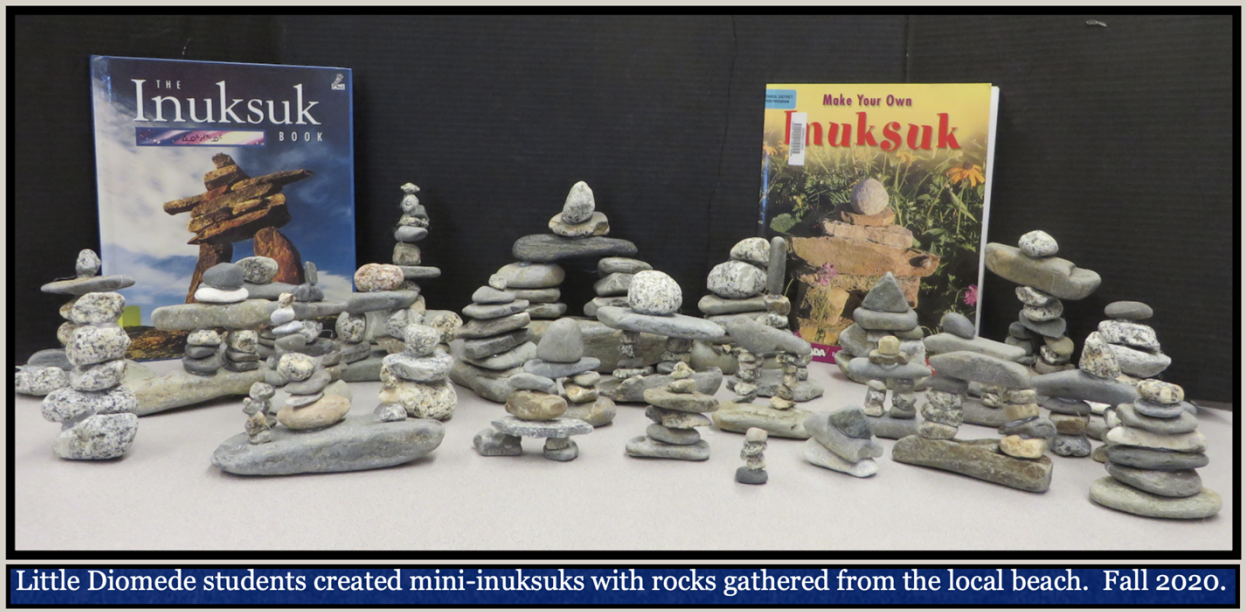
parka makers on the island.

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Around the district, our sites are alive with a growing number of elementary arts programs created by the cooperation of dedicated elementary teachers, and art clubs. In times of uncertainty, the self expression, deep thinking, and community formed through arts instruction and practice is more important than ever for our young people around the region.



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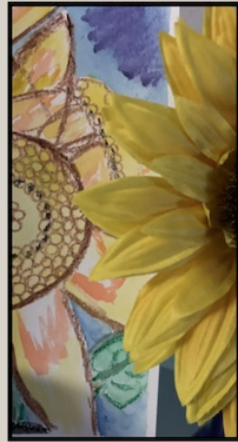
5th Annual BSSD Online Arts & Culture Show, which will be on display for the month of April on the BSSD Arts webpage. PreK-12th grade students as well as community members are encouraged to enter their artwork. You can view this and past shows [here](#).

Project ARTiculate

The Project ARTiculate art kits are a part of a statewide effort to improve access to arts education. They provide complete arts units, integrating Social Studies, Science, ELA, and/or Math skills into lessons that work deeply on art appreciation and skills development. This year we held an optional staff PD that included training in three of these kits and had 96 staff participants attend from around the region, sparking a flurry of artwork around those themes.



Teachers working from home incorporated family in training.



In some schools, the staff was able to gather in masks and face shields to participate as a group.

1470
1471

1472 **SILKAT**

1473

1474 In addition to having identified teacher leaders at each site, we have been able to send out
1475 materials kits for Silkcat Arts and Culture units for K-12 projects at each site. This was funded in
1476 part through New Visions. SILKAT classes foster cultural responsiveness and researched-based
1477 educational best practice in participating teachers, principals, and paraprofessionals.

1478

1479 You can learn more about SILKAT, including the Arts and Culture Units, at the [SILKAT](#)
1480 [Homepage](#).

1481

1482 **Library and Media Service Programs**

1483

1484 **Archives**

1485 BSSD Media Services Has completed the archival project. The digitized videos and audio
1486 recordings are all available on the Media Services Website, which is accessible from our district
1487 website through the Curriculum & Instruction Department link.

1488

1489 **BSSD Media Center**

1490 The Pearson STEM kits have been added this year to the Media Center. A big thanks goes to
1491 Karen Beranek for her work in organizing them into media tubs for practical use by teachers.
1492 All of the tubs are now uploaded into the Follett Destiny system for check out.

1493

1494 **Battle of the Books**

1495 Modeled after the organizational structure of the State Library Association, we added Grade
1496 Band Coordinators from the district office to distribute the burden and pleasure of organizing
1497 battles. Suzzuk continues as the District Coordinator, but coordinators for this year are:

1498

1499 3rd/4th Grades: Karen Beranek

1500 5th/6th Grades: Luke McDonald

1501 Middle School: Brianna Wheeler

1502 High School: Suzzuk

1503 K-2nd Grades: Suzzuk

1504

1505 We have an increase in site participation, with 14 of 15 sites signed up for Battle of the Books
1506 this year. Like last year, 7 sites have a coach for every grade band. Distribution of books
1507 presented challenges in every step of the process due to the current pandemic, but coaches have
1508 been gracious.

1509

1510 Battle of the Books practice and district battles began January 18th for 3-12 grades and will run
1511 for two weeks to ensure unexpected school closures due to COVID will not prevent a team from
1512 competing. At the time of this report was written, two schools were in that very situation and
1513 will get the opportunity to participate in a make-up battle. New this year, Final Battles will be
1514 scheduled the first week of February to continue providing the flexibility. Kindergarten to second
1515 grade battles will take place the week of February 8th and February 15th. Since they do not have
1516 state competition, we have the flexibility to conduct make-up battles with no limitations.

1517

1518 State Battles take place the last week of February. Many districts in the state are unable to
1519 participate this year or are greatly hindered by the pandemic, affecting the battles that are held.
1520 BSSD has been fortunate to allow full participation for all site and grade levels (even if getting
1521 books and in some cases, holding practices, might have been difficult.)

1522

1523 This year, digital books (kindle and/or audio) were made available through SORA by Overdrive.
1524 Next year, we plan to send two copies of all books to all sites at the start of the school year. We
1525 also will have the capability of purchasing digital books in Overdrive so that our students do not
1526 have to wait for them to become available.

1527

1528 **AEC Training**

1529 This year's training was held January 20-21 in Unalakleet. Timi Tullus, Tiffany Jackson, and
1530 Jenni Lefing from AASB presented. It was a huge success with 11 schools with the district office
1531 participating with a total of 34 AEC members attending, including Principals and District Office
1532 staff, as well as 1 Regional School Board Member. Items included in the discussion and training
1533 were School Climate & Connectedness Survey, AEC Code of Ethics, Concepts & Roles of the
1534 AEC, and Powers & Duties of the AEC.

1535

1536 **Special Education**

1537

1538 **Staffing/Related Services Update:**

1539 Currently, there are approximately 203 students receiving Special Education services with 10
1540 current referrals in process. We have 21 Special Education teachers and 1 itinerant Special
1541 Education Facilitator located throughout our 15 school sites.

1542 BSSD has contracted through SERRC-Alaska's Educational Resource Center for part time
1543 contracts for School Psychologist Services, and Occupational Therapist services. We also
1544 contract out with 1 individual School Psych, Speech Therapist, Occupational Therapist, Physical
1545 Therapist, and Board Certified Behavior Analyst.

1546

1547 We are hosting a Virtual Transition Camp in both February and March for students with
1548 disabilities in collaboration with Alaska Transition Outcome Project (ATP).

1549 **Upcoming Special Education Training**

1550

1551 1. Alaska State Special Education Conference (virtual) in February

1552 2. At least 1x/month meetings with Special Educators

1553

1554 **Disproportionality:**

1555 Our District continues to work through disproportionality issues in the amount of students that
1556 we have identified as having Cognitive Impairments this year. The Special Education
1557 Department rolled out an initiative during the 2019-20 school year with Scientific Learning's
1558 Fast ForWord program. We saw great growth amongst our students and are pleased that this
1559 program has rolled out to all K-4 students in the district this year. Additional licenses are
1560 available for students in the intervention process through the Special Education Department.

1561

1562 **Section 504**

1563 There are 33 students under Section 504 and have a site liaison at each of our 15 sites to help
1564 facilitate this process. Continued Professional Development is provided through
1565 online/telephonic one-on-one support this year.

1566

1567 **Educators Rising**

1568 This year we have 13 of 15 sites with an Educators Rising sponsor. Students are currently
1569 registering to attend the State Conference and Competition (which may be virtual but may be in
1570 person.) The dates are February 28-March 2. This is the largest participation rate from our
1571 district at the state level. New this year - students compete in grade bands. The competitions are
1572 the same, but middle school students compete against each other, 9th & 10th grade students
1573 compete against each other, and 11th & 12th grade students compete against each other. We
1574 look forward to those results.

1575

1576 **X. CORRESPONDENCE**

1577 David Fair, WMO School Principal.

1578

1579 **XI. AEC MINUTES:**

1580 The AEC minutes reviewed.

1581

1582 **XII. PUBLIC COMMENTS:**

1583 Lisa Haugen and Dr. Bolen

1584

1585 **XIII. DATE, TIME, & PLACE OF NEXT MEETING:**

1586 The next meeting to be held will be on April 22, 2021 in Brevig Mission.

1587

1588 **XIV. ADJOURNMENT:**

1589 **MOTION:**

1590
1591

Bob Dickens made a motion to adjourn at 4:36 PM. Irene Navarro seconded. Motion carried.

District Office

FY21 Current			FY22 Proposed		
Title	Hrs	Days	Title	Hrs	Days
Accountant	7.5	245	Accountant	7.5	245
Accts Pay Clerk	7.5	245	Accts Pay Clerk	7.5	245
Boiler Operator Apprentice	7.5	260	Boiler Operator Apprentice	7.5	260
Custodian	7.5	225	Custodian	7.5	225
Ed Tech Specialist	7.5	200	Ed Tech Specialist	7.5	200
Electrician Apprentice	7.5	260	Electrician Apprentice	7.5	260
Invent/Prev/Maint	7.5	225	Invent/Prev/Maint	7.5	225
Itin Lic Journeyman - Boiler Operator	7.5	260	Itin Lic Journeyman - Boiler Operator	7.5	260
Itin Lic Journeyman - Electrician	7.5	260	Itin Lic Journeyman - Electrician	7.5	260
Itin Lic Journeyman - Plumber	7.5	260	Itin Lic Journeyman - Plumber	7.5	260
Itin Skilled Trades	7.5	250	Itin Skilled Trades	7.5	250
Itin Skilled Trades	7.5	260	Itin Skilled Trades	7.5	260
Itin Skilled Trades - Carpenter	7.5	260	Itin Skilled Trades - Carpenter	7.5	260
Itin Skilled Trades - Carpenter	7.5	260	Itin Skilled Trades - Carpenter	7.5	260
Itin Skilled Trades - Mechanic	7.5	260	Itin Skilled Trades - Mechanic	7.5	260
Itin Trade Helper	7.5	225	Itin Trade Helper	7.5	225
Itin Trade Helper	7.5	260	Itin Trade Helper	7.5	260
Itin Trade Helper	7.5	260	Itin Trade Helper	7.5	260
Payroll Clerk	7.5	250	Payroll Clerk	7.5	250
Purchasing Agent	7.5	215	Purchasing Agent	7.5	215
Secretary - Activities	7.0	215	Secretary - Activities	7.0	215
Secretary - Maintenance	7.5	245	Secretary - Maintenance	7.5	245
Secretary - Migrant	7.0	215	Secretary - Migrant	7.0	215
Secretary - Media	7.0	180	Secretary - Media	7.0	180
Secretary - Special Education	7.5	215	Secretary - Special Education	7.5	215
Secretary - Executive	7.5	215	Secretary - Executive	7.5	215
Secretary - Ed Tech	7.0	215	Secretary - Ed Tech	7.0	215

Request(s):

No change

Brevig Mission

FY21 Current

FY22 Proposed

Title	Hrs	Days	Title	Hrs	Days
Comm Rec Supervisor	4.0	165	Comm Rec Supervisor	4.0	165
Cook I	5.5	181	Cook I	5.5	181
Cook I	2.0	180	Cook I	4.0	180 181
Custodian	7.5	230	Custodian	7.5	230
Custodian	4.0	220	Custodian	4.0	220
Ed Aide	5.5	180	Ed Aide	5.5	180
Ed Aide	6.5	180	Ed Aide	6.5	180
Ed Aide	6.0	180	Ed Aide	6.0	180
Ed Aide B/B	6.5	180	Ed Aide B/B	6.5	180
Ed Aide CTE	6.5	180	Ed Aide CTE	6.5	180
Ed Aide Ind. Ed	6.5	180	Ed Aide Ind. Ed	6.5	180
Ed Aide Media	6.0	180	Ed Aide Media	6.0	180
Ed Aide Migrant/Title 1	6.5	180	Ed Aide Migrant/Title 1	6.5	180
Ed Aide Spec Ed	6.5	180	Ed Aide Spec Ed	6.5	180
Ed Aide Spec Ed	6.5	180	Ed Aide Spec Ed	6.5	180
Ed Aide Spec Ed	6.5	180	Ed Aide Spec Ed	6.5	180
Ed Aide Spec Ed	5.75	180	Ed Aide Spec Ed	5.75	180
Ed Aide Spec Ed	6.5	180	Ed Aide Spec Ed	6.5	180
Head Cook	6.5	181	Head Cook	6.5	181
Maint/Cust	7.5	230	Maint/Cust	7.5	230
Secretary	7.25	180	Secretary	7.25	180

Request(s):
Dishwasher from 2 to 4 hrs

Diomede

FY21 Current

FY22 Proposed

Title	Hrs	Days	Title	Hrs	Days
Comm Rec Supervisor	4.0	165	Comm Rec Supervisor	4.0	165
Custodian	6.5	180	Custodian	6.5	180
Ed Aide	6.5	180	Ed Aide	6.5	180
Ed Aide Ind. Ed	6.5	180	Ed Aide B/B	6.5	180
Ed Aide Spec Ed	4.0	180	Ed Aide Spec Ed	4.0	180
Head Cook	8.0	181	Head Cook	8.0	181
Maint/Cust	7.5	230	Maint/Cust	7.5	230
Secretary/Ed Aide	6.5	180	Secretary/Ed Aide	6.5	180

Request(s):

Re-classify Indian Ed to Biligual/Bicultural

Elim

FY21 Current

FY22 Proposed

Title	Hrs	Days	Title	Hrs	Days
Comm Rec Supervisor	4.0	165	Comm Rec Supervisor	4.0	165
Cook I	6.0	181	Cook I	6.0	181
Custodian	4.0	180	Custodian	4.0	180
Custodian	7.5	230	Custodian	7.5	230
Ed Aide	6.5	180	Ed Aide	6.5	180
Ed Aide B/B	6.5	180	Ed Aide B/B	6.5	180
Ed Aide CTE	4.0	180	Ed Aide CTE	4.0	180
Ed Aide Ind. Ed	6.5	180	Ed Aide Ind. Ed	6.5	180
Ed Aide Migrant/Title 1	6.5	180	Ed Aide Migrant/Title 1	6.5	180
Ed Aide Spec Ed	6.5	180	Ed Aide Spec Ed	6.5	180
Head Cook	6.0	181	Head Cook	6.0	181
Maint/Cust	7.5	230	Maint/Cust	7.5	230
Secretary	7.0	180	Secretary	7.0	180
Secretary/Media	2.0	180	Secretary/Media	2.0	180

Request(s):

No change

Gambell

FY21 Current

FY22 Proposed

Title	Hrs	Days	Title	Hrs	Days
Comm Rec Supervisor	4.0	165	Comm Rec Supervisor	4.0	165
Cook I	6.5	181	Cook I	6.5	181
Cook I	6.5	181	Cook I	6.5	181
Custodian	7.5	220	Custodian	7.5	220
Custodian	7.5	220	Custodian	7.5	220
Ed Aide	6.5	180	Ed Aide	6.5	180
Ed Aide	6.5	180	Ed Aide	6.5	180
Ed Aide	6.5	180	Ed Aide	6.5	180
Ed Aide B/B	7.5	180	Ed Aide B/B	7.5	180
Ed Aide B/B	6.5	180	Ed Aide B/B	6.5	180
Ed Aide B/B	6.5	182	Ed Aide B/B	6.5	182
Ed Aide B/B	6.5	180	Ed Aide B/B	6.5	180
Ed Aide Ind, Ed	6.5	180	Ed Aide Ind. Ed	6.5	180
Ed Aide Migrant/Title 1	5.0	180	Ed Aide Migrant/Title 1	5.0	180
Ed Aide Spec Ed	6.5	180	Ed Aide Spec Ed	6.5	180
Ed Aide Spec Ed	4.0	180	Ed Aide Spec Ed	4.0	180
Ed Aide Spec Ed	6.5	180	Ed Aide Spec Ed	6.5	180
Ed Aide Spec Ed	6.5	180	Ed Aide Spec Ed	6.5	180
Ed Aide Spec Ed	6.5	180	Ed Aide Spec Ed	6.5	180
Head Cook	7.0	181	Head Cook	7.0	181
LRE	6.5	182	LRE	6.5	182
Maint/Cust	7.5	230	Maint/Cust	7.5	230
Secretary	7.5	180	Secretary	7.5	180
Secretary/B/B	6.5	180	Secretary/B/B	6.5	180
Secretary/Media	6.75	180	Secretary/Media	6.75	180

Request(s):

No change

Golovin

FY21 Current

FY22 Proposed

Title	Hrs	Days	Title	Hrs	Days
Comm Rec Supervisor	4.0	165	Comm Rec Supervisor	4.0	165
Cook I	3.5	181	Cook I	3.5	181
Custodian	7.5	230	Custodian	7.5	230
Ed Aide	6.5	180	Ed Aide	6.5	180
Ed Aide CTE	5.0	180	Ed Aide CTE	5.0	180
Ed Aide Ind. Ed	6.5	180	Ed Aide Ind. Ed	6.5	180
Ed Aide Migrant/Title 1	6.5	180	Ed Aide Migrant/Title 1	6.5	180
Ed Aide Spec Ed	6.5	180	Ed Aide Spec Ed	6.5	180
Head Cook	6.0	181	Head Cook	6.0	181
LRE	5.0	182	LRE	6.5	182
Maint/Cust	7.5	230	Maint/Cust	7.5	230
Secretary	6.0	180	Secretary	6.0	180

Request(s):

Bilingual/Bicultural + 1.5

Koyuk

FY21 Current

FY22 Proposed

Title	Hrs	Days	Title	Hrs	Days
Comm Rec Supervisor	4.0	165	Comm Rec Supervisor	4.0	165
Cook I	6.5	181	Cook I	6.5	181
Custodian	4.0	180	Custodian	4.0	180
Custodian	7.5	180	Custodian	7.5	180
Ed Aide B/B	6.0	180	Ed Aide B/B	6.0	180
Ed Aide Ind. Ed	7.0	180	Ed Aide Ind. Ed	7.0	180
Ed Aide Migrant/Title 1	6.0	180	Ed Aide Migrant/Title 1	6.0	180
Ed Aide Spec Ed	6.5	180	Ed Aide Spec Ed	6.5	180
Ed Aide Spec Ed	6.5	180	Ed Aide Spec Ed	6.5	180
Ed Aide Spec Ed	7.0	180	Ed Aide Spec Ed	7.0	180
Ed Aide Spec Ed	7.5	180	Ed Aide Spec Ed	7.5	180
Head Cook	7.0	181	Head Cook	7.0	181
Maint/Cust	7.5	230	Maint/Cust	7.5	230
Media Clerk	7.5	180	Media Clerk	7.5	180
Secretary	6.5	180	Secretary	6.5	180

Request(s):

No change

Savoonga

FY21 Current

FY22 Proposed

Title	Hrs	Days	Title	Hrs	Days
Comm Rec Supervisor	4.0	165	Comm Rec Supervisor	4.0	165
Cook I	6.5	181	Cook I	6.5	181
Cook I	5.5	181	Cook I	5.5	181
Cook I	6.0	181	Cook I	6.0	181
Custodian	5.0	230	Custodian	5.0	230
Custodian	7.5	230	Custodian	7.5	230
Custodian	5.0	230	Custodian	5.0	230
Ed Aide	6.0	180	Ed Aide	6.0	180
Ed Aide	5.5	180	Ed Aide	5.5	180
Ed Aide	6.5	180	Ed Aide	6.5	180
Ed Aide	5.5	180	Ed Aide	5.5	180
Ed Aide	6.5	180	Ed Aide	6.5	180
Ed Aide	6.0	180	Ed Aide	6.0	180
Ed Aide B/B	6.0	180	Ed Aide B/B	6.0	180
Ed Aide B/B	6.0	182	Ed Aide B/B	6.0	182
Ed Aide B/B	6.0	180	Ed Aide B/B	6.0	180
Ed Aide CTE	7.0	180	Ed Aide CTE	7.0	180
Ed Aide Ind. Ed	6.0	180	Ed Aide Ind. Ed	6.0	180
Ed Aide Media	6.0	180	Ed Aide Media	6.0	180
Ed Aide Migrant/Title 1	6.5	180	Ed Aide Migrant/Title 1	6.5	180
Ed Aide Spec Ed	6.0	180	Ed Aide Spec Ed	6.0	180
Ed Aide Spec Ed	6.5	180	Ed Aide Spec Ed	6.5	180
Ed Aide Spec Ed	6.0	180	Ed Aide Spec Ed	6.0	180
Head Cook	6.5	181	Head Cook	6.5	181
Maint/Cust	7.5	230	Maint/Cust	7.5	230
Secretary	6.5	180	Secretary	6.5	180

Request(s):

No change

Shakttoolik

FY21 Current

FY22 Proposed

Title	Hrs	Days	Title	Hrs	Days
Comm Rec Superviso	4.0	165	Comm Rec Superviso	4.0	165
Cook I	5.0	180	Cook I	5.0	180
Custodian	7.5	230	Custodian	7.5	230
Ed Aide	6.5	180	Ed Aide	6.5	180
Ed Aide	5.0	180	Ed Aide	5.0	180
Ed Aide	5.0	180	Ed Aide	5.0	180
Ed Aide B/B	6.25	180	Ed Aide B/B	6.25	180
Ed Aide CTE	7.0	180	Ed Aide CTE	7.0	180
Ed Aide Ind. Ed	6.0	180	Ed Aide Ind. Ed	6.0	180
Ed Aide Migrant	6.5	180	Ed Aide Migrant	6.5	180
Ed Aide Spec Ed	6.0	180	Ed Aide Spec Ed	6.0	180
Ed Aide Spec Ed	6.25	180	Ed Aide Spec Ed	6.25	180
Head Cook	6.5	181	Head Cook	6.5	181
Maint/Cust	7.5	230	Maint/Cust	7.5	230
Secretary	6.0	180	Secretary	6.0	180
Secretary/Media	6.0	180	Secretary/Media	6.0	180

181

Request(s):
No change

Shishmaref

FY21 Current			FY22 Proposed		
Title	Hrs	Days	Title	Hrs	Days
Comm Rec Supervisor	4.0	165	Comm Rec Supervisor	4.0	165
Cook I	6.5	181	Cook I	6.5	181
Cook I	4.5	181	Cook I	4.5	181
Custodian	7.5	180	Custodian	7.5	180
Custodian	3.5	180	Custodian	3.5	180
Custodian	7.5	220	Custodian	7.5	220
Ed Aide	5.0	180	Ed Aide	5.0	180
Ed Aide	6.5	180	Ed Aide	6.5	180
Ed Aide	6.5	180	Ed Aide	6.5	180
Ed Aide	5.5	180	Ed Aide	5.5	180
Ed Aide B/B	6.5	180	Ed Aide B/B	6.5	180
Ed Aide B/B	7.0	182	Ed Aide B/B	7.0	182
Ed Aide CTE	5.0	180	Ed Aide CTE	5.0	180
Ed Aide Ind. Ed	6.5	180	Ed Aide Ind. Ed	6.5	180
Ed Aide Migrant/Title 1	6.5	180	Ed Aide Migrant/Title 1	6.5	180
Ed Aide Spec Ed	6.0	180	Ed Aide Spec Ed	6.0	180
Ed Aide Spec Ed	6.5	180	Ed Aide Spec Ed	6.5	180
Ed Aide Spec Ed	5.0	180	Ed Aide Spec Ed	5.0	180
Ed Aide Spec Ed	2.0	180	Ed Aide Spec Ed	2.0	180
Ed Aide Spec Ed	5.5	180	Ed Aide Spec Ed	5.5	180
Ed Aide Spec Ed	6.0	180	Ed Aide Spec Ed	6.0	180
Ed Aide Spec Ed	6.5	180	Ed Aide Spec Ed	6.5	180
Head Cook	6.5	181	Head Cook	6.5	181
Maint/Cust	7.5	230	Maint/Cust	7.5	230
Secretary	7.0	180	Secretary	7.0	180
Secretary/Media	6.5	180	Secretary/Media	6.5	180

Request(s):

No change

St. Michael

FY21 Current

FY22 Proposed

Title	Hrs	Days	Title	Hrs	Days
Comm Rec Supervisc	4.0	165	Comm Rec Supervisc	4.0	165
Cook I	4.0	180	Cook I	4.0	180
Cook I	6.5	180	Cook I	6.5	180
Custodian	7.5	220	Custodian	7.5	220
Custodian	7.5	230	Custodian	7.5	230
Ed Aide	6.5	180	Ed Aide	6.5	180
Ed Aide	7.0	180	Ed Aide	7.0	180
Ed Aide	6.5	180	Ed Aide	6.5	180
Ed Aide Ind. Ed	5.0	180	Ed Aide Ind. Ed	5.0	180
Ed Aide Media	6.5	180	Ed Aide Media	6.5	180
Ed Aide Spec Ed	6.5	180	Ed Aide Spec Ed	6.5	180
Ed Aide Spec Ed	6.5	180	Ed Aide Spec Ed	6.5	180
Ed Aide Spec Ed	6.5	180	Ed Aide Spec Ed	6.5	180
Ed Aide Spec Ed	6.5	180	Ed Aide Spec Ed	6.5	180
Head Cook	6.5	182	Head Cook	6.5	182
LRE	6.5	182	LRE	6.5	182
Maint/Cust	7.5	230	Maint/Cust	7.5	230
Secretary	7.0	180	Secretary	7.0	180
Title 1 Aide	6.5	180	Title 1 Aide	6.5	180

Request(s):

No change

Stebbins

FY21 Current

FY22 Proposed

Title	Hrs	Days	Title	Hrs	Days
Comm Rec Supervisor	4.0	165	Comm Rec Supervisor	4.0	165
Cook I	6.0	181	Cook I	6.0	181
Cook I	4.0	181	Cook I	4.0	181
Cook I	4.0	181	Cook I	4.0	181
Custodian	6.5	220	Custodian	6.5	220
Custodian	6.5	230	Custodian	6.5	230
Ed Aide	6.5	180	Ed Aide	6.5	180
Ed Aide	4.0	180	Ed Aide	4.0	180
Ed Aide	6.5	180	Ed Aide	6.5	180
Ed Aide	4.0	180	Ed Aide	4.0	180
Ed Aide	6.5	180	Ed Aide	6.5	180
Ed Aide	6.5	180	Ed Aide	6.5	180
Ed Aide B/B	6.5	180	Ed Aide B/B	6.5	180
Ed Aide B/B	6.5	180	Ed Aide B/B	6.5	180
Ed Aide Ind. Ed	6.5	180	Ed Aide Ind. Ed	6.5	180
Ed Aide Migrant/Title 1	6.5	180	Ed Aide Migrant/Title 1	6.5	180
Ed Aide Spec Ed	6.5	180	Ed Aide Spec Ed	6.5	180
Ed Aide Spec Ed	6.5	180	Ed Aide Spec Ed	6.5	180
Ed Aide Spec Ed	6.5	180	Ed Aide Spec Ed	6.5	180
Head Cook	6.0	181	Head Cook	6.0	181
Maint/Cust	7.5	230	Maint/Cust	7.5	230
Secretary	7.5	180	Secretary	7.5	180
Secretary/Media	4.0	180	Secretary/Media	4.0	180

Request(s):

No change

Teller

FY21 Current

FY22 Proposed

Title	Hrs	Days	Title	Hrs	Days
Comm Rec Supervisor	4.0	165	Comm Rec Supervisor	4.0	165
Cook I	5.0	181	Cook I	5.0	181
Custodian	6.5	230	Custodian	6.5	230
Ed Aide	6.5	180	Ed Aide	6.5	180
Ed Aide B/B	6.5	180	Ed Aide B/B	6.5	180
Ed Aide Ind. Ed	6.5	180	Ed Aide Ind. Ed	6.5	180
Ed Aide Migrant/Title 1	6.5	180	Ed Aide Migrant/Title 1	6.5	180
Ed Aide Spec Ed	6.5	180	Ed Aide Spec Ed	6.5	180
Head Cook	6.0	181	Head Cook	6.0	181
Maint/Cust	7.5	230	Maint/Cust	7.5	230
Maint/Cust	6.0	180	Maint/Cust	6.0	180
Secretary	7.5	180	Secretary	7.5	180

Request(s):

No change

Unalakleet

FY21 Current

FY22 Proposed

Title	Hrs	Days	Title	Hrs	Days
Comm Rec Supervisor	4.0	165	Comm Rec Supervisor	4.0	165
Cook I	6.5	181	Cook I	6.5	181
Cook I	6.5	181	Cook I	6.5	181
Custodian	7.5	230	Custodian	7.5	230
Custodian	7.5	230	Custodian	7.5	230
Ed Aide	6.5	180	Ed Aide	6.5	180
Ed Aide	6.5	180	Ed Aide	6.5	180
Ed Aide	6.5	180	Ed Aide	6.5	180
Ed Aide	6.5	180	Ed Aide	6.5	180
Ed Aide B/B	6.5	180	Ed Aide B/B	6.5	180
Ed Aide Ind. Ed	6.5	180	Ed Aide Ind. Ed	6.5	180
Ed Aide Migrant/Title 1	3.25	180	Ed Aide Migrant/Title 1	3.25	180
Ed Aide Spec Ed	6.5	180	Ed Aide Spec Ed	6.5	180
Ed Aide Spec Ed	6.5	180	Ed Aide Spec Ed	6.5	180
Ed Aide Spec Ed	6.5	180	Ed Aide Spec Ed	6.5	180
Head Cook	7.0	181	Head Cook	7.0	181
LRE	6.5	182	LRE	6.5	182
Maint/Cust	7.5	230	Maint/Cust	7.5	230
Secretary	7.5	185	Secretary	7.5	185

Request(s):

No change

Wales

FY21 Current

FY22 Proposed

Title	Hrs	Days	Title	Hrs	Days
Comm Rec Superviso	4.0	165	Comm Rec Superviso	4.0	165
Cook I	2.0	180	Cook I	3.0	180
Custodian	6.0	220	Custodian	6.0	220
Ed Aide Ind. Ed	5.5	180	Ed Aide Ind. Ed	5.5	180
Ed Aide Spec Ed	6.5	180	Ed Aide Spec Ed	6.5	180
Head Cook	7.0	181	Head Cook	7.0	181
Maint/Cust	7.5	230	Maint/Cust	7.5	230
Secretary/Media	7.0	180	Secretary/Media	7.0	180
Title 1 Aide	6.5	180	Title 1 Aide	6.5	180
			Ed Aide B/B	6.5	180

181

Request(s):

Cook 1 from 2 to 3 hrs

Bilingual/Bicultural

White Mountain

FY21 Current

FY22 Proposed

Title	Hrs	Days	Title	Hrs	Days
Comm Rec Supervisor	4.0	165	Comm Rec Supervisor	4.0	165
Cook I	5.5	181	Cook I	5.5	181
Custodian	7.5	230	Custodian	7.5	230
Ed Aide Ind. Ed	5.5	180	Ed Aide Ind. Ed	5.5	180
Ed Aide Spec Ed	4.25	180	Ed Aide Spec Ed	4.25	180
Head Cook	6.0	181	Head Cook	6.0	181
Maint/Cust	7.5	230	Maint/Cust	7.5	230
Secretary/Ed Aide	8.0	180	Secretary/Ed Aide	8.0	180
			Ed Aide B/B	6.5	180

Request(s):

Bilingual/Bicultural

FY21

BREVIG MISSION

ECE-14 Actual Enrollment: 161

- 1.0 ECE
- 7.0 K/Elementary
- 1.0 MS
- 4.0 MS-HS
- 2.0 Special Education
- 1.0 Site Administrator
- 16.0 Total Staff**

DIOMEDE

K-12 Actual Enrollment: 18

- 1.0 K-Elementary
- 1.0 Secondary
- 1.0 Principal-Teacher
- 3.0 Total Staff**

ELIM

ECE-10 Actual Enrollment: 126

- 1.0 ECE
- 4.0 K/Elementary
- 4.0 MS-HS
- 1.0 Special Education
- 1.0 Site Administration
- 11.0 Total Staff**

GOLOVIN

ECE-4 Actual Enrollment: 48

- 1.0 ECE
- 2.5 Elementary
- 3.0 MS-HS
- 0.5 Special Education
- 1.0 Site Administration
- 8.0 Total Staff**

KOYUK

ECE-12 Actual Enrollment: 93

- 1.0 ECE
- 5.0 K/Elementary
- 4.0 Secondary
- 1.0 Special Education
- 1.0 Site Administrator
- 12.0 Total Staff**

FY22

BREVIG MISSION

ECE-12 Projected Enrollment: 170

- 1.0 ECE
- 7.0 K/Elementary
- 1.0 MS
- 4.0 MS-HS
- 2.0 Special Education
- 2.0 Site Administrator**
- 17.0 Total Staff**

DIOMEDE

K-12 Projected Enrollment: 22

- 1.0 K-Elementary
- 1.0 Secondary
- 1.0 Principal-Teacher
- 3.0 Total Staff (No Change)**

ELIM

ECE-4 Projected Enrollment: 124

- 1.0 ECE
- 4.0 K/Elementary
- 4.0 MS-HS
- 1.0 Special Education
- 1.0 Site Administration
- 11.0 Total Staff (No Change)**

GOLOVIN

ECE-7 Projected Enrollment: 49

- 1.0 ECE
- 3.0 Elementary
- 3.0 MS-HS
- 1.0 **Special Education**
- 1.0 Site Administration
- 9.0 Total Staff**

KOYUK

ECE-12 Projected Enrollment: 100

- 1.0 ECE
- 5.0 K/Elementary
- 4.0 Secondary
- 1.0 Special Education
- 1.0 Site Administrator
- 12.0 Total Staff (No Change)**

FY 21

GAMBELL

ECE-4 Actual Enrollment: 161

- 1.0 ECE
- 8.0 K/Elementary
- 6.0 MS-HS
- 2.0 Special Education
- 1.0 Reading Facilitator
- 2.0 Site Administrators
- 20.0 Total Staff**

SAVOONGA

ECE-20 Actual Enrollment: 247

- 1.0 ECE
- 7.0 K/Elementary
- 8.0 MS/HS
- 2.0 Special Education
- 2.0 Instructional Coach
- 2.0 Site Administrators
- 22.0 Total Staff**

SHAKTOOLIK

ECE-7 Actual Enrollment: 84

- 1.0 ECE
- 4.0 K/Elementary
- 3.0 Secondary
- 1.0 Special Education
- 1.0 Site Administrator
- 10.0 Total Staff**

TELLER

ECE-2 Actual Enrollment: 78

- 1.0 ECE
- 4.0 K/Elementary
- 3.0 Secondary
- 1.0 Special Education
- 1.0 Site Administrator
- 10.0 Total Staff**

FY22

GAMBELL

ECE-5 Projected Enrollment: 163

- 1.0 ECE
- 6.0 K/Elementary
- 6.0 MS-HS
- 1.0 Art
- 1.0 CTE
- 2.0 Special Education
- 1.0 Reading Facilitator
- 2.0 Site Administrators
- 20.0 Total Staff (No Change)**

SAVOONGA

ECE-20 Projected Enrollment: 242

- 1.0 ECE
- 7.0 K/Elementary
- 7.0 MS/HS
- 1.0 Art
- 2.0 Special Education
- 2.0 Instructional Coach
- 2.0 Site Administrators
- 22.0 Total Staff (No Change)**

SHAKTOOLIK

ECE-5 Projected Enrollment: 81

- 1.0 ECE
- 4.0 K/Elementary
- 3.0 Secondary
- 1.0 Special Education
- 1.0 Site Administrator
- 10.0 Total Staff (No Change)**

TELLER

ECE-4 Projected Enrollment: 74

- 1.0 ECE
- 4.0 K/Elementary
- 3.0 Secondary
- 1.0 Special Education
- 1.0 Site Administrator
- 10.0 Total Staff (No Change)**

FY 21

SHISHMAREF

ECE-13 Actual Enrollment: 198

- 1.0 ECE
- 7.0 K/Elementary
- 7.0 MS-HS
- 2.0 Special Education
- 2.0 Site Administrators
- 19.0 Total Staff**

ST. MICHAEL

ECE-20 Actual Enrollment: 148

- 1.0 ECE
- 7.0 K/Elementary
- 6.0 MS-HS
- 1.0 Instructional Coach
- 2.0 Special Education
- 2.0 Site Administrators
- 19.0 Total Staff**

STEBBINS

ECE-20 Actual Enrollment: 195

- 1.0 ECE
- 8.0 K/Elementary
- 5.0 MS-HS
- 1.0 Counselor
- 1.0 Instructional Coach
- 2.0 Special Education
- 2.0 Site Administrators
- 20.0 Total Staff**

UNALAKLEET

ECE-27 Actual Enrollment: 195

- 1.0 ECE
- 8.0 K/Elementary
- 7.0 MS-HS
- 1.0 Counselor
- 2.0 Special Education
- 2.0 Site Administrators
- 21.0 Total Staff**

FY22

SHISHMAREF

ECE-12 Projected Enrollment: 204

- 1.0 ECE
- 6.0 K/Elementary
- 7.0 MS-HS
- 1.0 Art
- 2.0 Special Education
- 2.0 Site Administrators
- 19.0 Total Staff (No Change)**

ST. MICHAEL

ECE-7 Projected Enrollment: 143

- 1.0 ECE
- 7.0 K/Elementary
- 5.0 MS-HS
- 1.0 CTE
- 1.0 Instructional Coach
- 2.0 Special Education
- 2.0 Site Administrators
- 19.0 Total Staff (No Change)**

STEBBINS

ECE-20 Projected Enrollment: 224

- 1.0 ECE
- 8.0 K/Elementary
- 4.0 MS-HS
- 1.0 CTE
- 1.0 Counselor
- 1.0 Instructional Coach
- 2.0 Special Education
- 2.0 Site Administrators
- 20.0 Total Staff (No Change)**

UNALAKLEET

ECE-23 Projected Enrollment: 215

- 1.0 ECE
- 6.0 K/Elementary
- 7.0 MS-HS
- 1.0 Music
- 1.0 CTE
- 1.0 Counselor
- 2.0 Special Education
- 2.0 Site Administrators
- 21.0 Total Staff (No Change)**

FY 21

WALES

ECE-3 Actual Enrollment: 45

3.0 K/Elementary
2.0 MS/Secondary
1.0 Special Education
1.0 Site Administrator
7.0 Total Staff

WHITE MOUNTAIN

ECE-6 Actual Enrollment: 58

4.0 ECE-Elementary
3.0 Secondary
1.0 Special Education
1.0 Site Administrator
9.0 Total Staff

FY 22

WALES

ECE- Projected Enrollment: 43

3.0 K/Elementary
2.0 MS/Secondary
1.0 Special Education
1.0 Site Administrator
7.0 Total Staff (No Change)

WHITE MOUNTAIN

ECE-5 Projected Enrollment: 60

4.0 ECE-Elementary
3.0 Secondary
1.0 Special Education
1.0 Site Administrator
9.0 Total Staff (No Change)

FY 21

ITINERANT TEACHERS/SPECIALISTS

- 4 Educational Technology
- 5 Itinerant Counselors
- 1 Itinerant SPED Specialist
- 1 Itinerant School Psychologist
- 1 Itinerant Teacher (Art)
- 1 Itinerant Teacher (Math)
- 1 Itinerant Teacher (ELA)
- 1 Itinerant Teacher (Sci/SS)
- 1 Itinerant Teacher (ECE)
- 16 Total Staff**

ADMIN/DO

- 1 Superintendent
- 1 Director of Curriculum and Instruction
- 1 Director of Maintenance
- 1 Director of Human Resources
- 1 Business Manager
- 1 Coordinator of Fed. Programs
- 1 Coordinator Instructional Support
- 1 Coordinator CTE
- 1 Coordinator of Maintenance
- 1 Coordinator of Assessment
- 1 Coordinator of Special Education
- 1 Coordinator of Technology
- 1 Coordinator of Cultural Programs
- 1 Student Activities Specialist
- 1 Registrar
- 15 Total Staff**

PROFESSIONAL STAFF

- 1 Pilot
- 1 Quality Control
- 1 HR Specialist
- 1 Payroll Manager
- 1 Travel Manager
- 1 Food Service Manager
- 6 Total Staff**

FY 22

ITINERANT TEACHERS/SPECIALISTS

- 4 Educational Technology
- 5 Itinerant Counselors
- 1 Itinerant SPED Specialist
- 1 Itinerant School Psychologist
- 1 Itinerant Teacher (Art)
- 1 Itinerant Teacher (Math)
- 1 Itinerant Teacher (ELA)
- 1 Itinerant Teacher (Sci/SS)
- 1 Itinerant Teacher (ECE)
- 16 Total Staff (No Change)**

ADMIN/DO

- 1 Superintendent
- 1 Director of Curriculum and Instruction
- 1 Director of Maintenance
- 1 Director of Human Resources
- 1 Business Manager
- 1 Coordinator of Fed. Programs
- 1 Coordinator Instructional Support
- 1 Coordinator CTE
- 1 Coordinator of Maintenance
- 1 Coordinator of Assessment
- 1 Coordinator of Special Education
- 1 Coordinator of Technology
- 1 Coordinator of Cultural Programs
- 1 Student Activities Specialist
- 1 Registrar
- 15 Total Staff (No Change)**

PROFESSIONAL STAFF

- 1 Pilot
- 1 Quality Control
- 1 HR Specialist
- 1 Payroll Manager
- 1 Travel Manager
- 1 Food Service Manager
- 6 Total Staff (No Change)**

BERING STRAIT SCHOOL DISTRICT

General (School Operating) Fund Budget
For the Six Months ended December 31, 2020

	<u>FY2021 BUDGET</u>	<u>FY2021 ACTUAL</u>	<u>PERCENT of TOTAL</u>
<u>REVENUES</u>			
Foundation revenue	27,296,817	15,415,668	56%
Federal Impact Aid	19,000,000	0	0%
TRS/PERS on behalf	2,955,000	1,477,500	50%
Rental Income	1,550,000	718,749	46%
Investment earnings	550,000	284,312	52%
Federal SLC (Internet subsidy)	5,720,000	2,860,000	50%
Other state and local revenue	300,000	30,910	10%
Medicaid and other	300,000	21,959	7%
Total revenues	57,671,817	20,809,098	36%
		<i>178</i>	
		<i>38,609,098</i>	
<u>EXPENDITURES</u>			
Teachers salaries	13,145,402	5,738,925	44%
Classified salaries	7,525,823	3,244,897	43%
Principal & managerial salaries	3,853,910	1,576,428	41%
Substitute salaries	474,810	119,092	25%
Employee benefits	13,402,567	4,535,408	34%
Sub-total personnel	38,402,512	15,214,750	40%
Audit services	70,000	58,418	83%
Communications	6,256,952	3,176,606	51%
Equipment	300,000	24,491	8%
Equipment- maintenance	275,000	41,691	15%
Insurance	900,000	1,130,591	126%
Legal services	80,000	26,414	33%
Other professional services	361,000	141,116	39%
Other purchased services	680,000	224,120	33%
Rentals	28,000	24,975	89%
Stipends	132,000	55,800	42%
Supplies - instruction	975,000	481,905	49%
Supplies - maintenance	750,000	291,270	39%
Travel	2,000,500	173,196	9%
Utilities - electricity	2,300,000	791,271	34%
Utilities - heating fuel	1,500,000	960,842	64%
Water/sewer/other utilities	900,000	369,765	41%
Other expenses	300,000	117,318	39%
Subtotal non-personnel	17,808,452	8,089,789	45%
Transfer to other funds	1,450,000	0	0%
Total transfers	1,450,000	0	0%
Total expenditures	57,660,964	23,304,539	40%
Excess/(deficiency) of revenues over expenditures	10,853	(2,495,441)	

*17.8M
rec'd
in
Jan*

TOTAL INVESTMENTS
CASH BALANCE

34,151,175.00
5,775,333.00

TOTAL CASH AND INVESTMENTS

\$ 39,926,508.00

BERING STRAIT SCHOOL DISTRICT
 QUARTERLY FINANCIAL STATEMENTS
 FOR THE SIX MONTHS ENDED DECEMBER 31, 2020

REVENUES AND EXPENDITURES - ALL FUNDS

REVENUES

STATE FOUNDATION	\$ 15,415,668	
FEDERAL IMPACT AID	0	
TRS/PERS ON BEHALF	1,477,500	
CAPITAL PROJECTS	3,577,103	
SPECIAL REVENUE FUNDS	1,825,651	
RENTAL INCOME	718,749	
INTEREST INCOME	284,312	
FEDERAL SLC SUBSIDY	2,860,000	<i>— erate</i>
TRAVEL DEPARTMENT REVENUE	209,915	
LOCAL and OTHER REVENUES	<u>52,869</u>	
 TOTAL REVENUES	 26,421,767	

EXPENDITURES

SALARIES	13,035,802	
FRINGE BENEFITS	3,633,333	
PROFESSIONAL SERVICES	319,302	
COMMUNICATIONS	329,334	<i>— 3,</i>
INSURANCE	1,130,591	
TRAVEL & STIPENDS	418,027	
UTILITIES	2,140,105	
RENTALS & OTHER SERVICES	414,150	
TEACHING SUPPLIES	1,299,551	
MAINTENANCE SUPPLIES	510,352	
FOOD SERVICE SUPPLIES	1,126,188	
EQUIPMENT	310,391	
BUILDINGS & IMPROVEMENTS	3,091,851	
OTHER EXPENSES	<u>345,158</u>	
 TOTAL EXPENDITURES	 <u>28,104,135</u>	
 EXCESS OF REVENUES OVER EXPENDITURES	 <u>\$ (1,682,368)</u>	

BERING STRAIT SCHOOL DISTRICT
QUARTERLY FINANCIAL STATEMENTS
December 31, 2020

BALANCE SHEET - ALL FUNDS

<u>ASSETS</u>	
CASH & INVESTMENTS	\$ 39,926,508
ACCOUNTS RECEIVABLE	200,665
INVENTORY	1,855,002
OTHER ASSETS	<u>3,929,807</u>
TOTAL ASSETS	\$ <u><u>45,911,982</u></u>

<u>LIABILITIES AND FUND BALANCE</u>	
ACCOUNTS PAYABLE	\$ 60,547
ACCRUED PAYROLL AND LIABILITIES	2,451,473
FUND BALANCE	<u>43,399,962</u>
TOTAL LIABILITIES AND FUND BALANCE	\$ <u><u>45,911,982</u></u>

BERING STRAIT SCHOOL 1
CORPORATE OBLIGATION DETAIL
31-Dec-20

CURRENT INVESTMENTS

MATURITY DATE	DOCUMENT	INTEREST RATE	PRINCIPAL
6/15/23	AFLAC	Variable	323,460.00
5/5/21	American Express Credit	Variable	427,168.00
4/13/28	Anheuser-Busch	Variable	294,740.00
10/1/25	Applied Materials	Variable	285,663.00
3/15/23	Avalonbay comm	Variable	313,119.00
1/11/23	Bank of America	Variable	450,589.00
8/16/23	Bank of NY	Variable	392,828.00
1/12/26	Citigroup	Variable	340,908.00
12/15/21	General Mills	Variable	509,640.00
3/1/22	Gilead Sciences	Variable	305,655.00
11/15/29	Intel	Variable	271,190.00
2/1/24	JP Morgan	Variable	412,665.00
2/1/25	Kimco Realty	Variable	382,575.00
5/3/27	Lowe's	Variable	280,478.00
4/10/24	Metlife	Variable	274,770.00
7/28/21	Morgan Stanley	Variable	308,820.00
5/25/24	Prudential	Variable	385,242.00
6/12/25	Reynolds American	Variable	284,748.00
3/1/23	Starbucks Corp	Variable	316,905.00
3/15/22	Unitedhealth Group	Variable	384,151.00
9/9/24	Wells Fargo	Variable	465,464.00
TOTAL CORPORATE OBLIGATIONS			\$ 7,410,778.00

BERING STRAIT SCHOOL DISTRICT
INVESTMENT ANALYSIS REPORT
31-Dec-20

INTEREST INCOME EARNED AS OF 12/31/20	\$	284,312.45
DAILY AVERAGE FOR 182 DAYS	\$	1,562.16

CURRENT INVESTMENTS

MATURITY	DOCUMENT	INTEREST RATE	PRINCIPAL
DATE			
OPEN	Wells Money Market	Variable	42,794.00
8/31/21	US Treasury Bill	Variable	86,062.00
11/15/21	US Treasury Bill	Variable	513,925.00
12/31/21	US Treasury Bill	Variable	101,992.00
1/31/22	US Treasury Bill	Variable	1,014,840.00
1/31/22	US Treasury Bill	Variable	509,455.00
3/31/22	US Treasury Bill	Variable	1,275,388.00
7/15/22	US Treasury Bill	Variable	1,025,000.00
9/30/22	US Treasury Bill	Variable	2,189,494.00
2/28/23	US Treasury Bill	Variable	737,541.00
8/15/23	US Treasury Bill	Variable	122,070.00
8/15/24	US Treasury Bill	Variable	2,200,143.00
3/31/24	US Treasury Bill	Variable	531,230.00
8/15/24	US Treasury Bill	Variable	619,717.00
2/15/25	US Treasury Bill	Variable	1,070,660.00
11/30/25	US Treasury Bill	Variable	450,635.00
12/31/25	US Treasury Bill	Variable	444,828.00
1/31/26	US Treasury Bill	Variable	278,437.00
2/28/26	US Treasury Bill	Variable	1,385,738.00
11/15/26	US Treasury Bill	Variable	571,410.00
2/15/27	US Treasury Bill	Variable	829,013.00
5/31/27	US Treasury Bill	Variable	298,944.00
8/15/27	US Treasury Bill	Variable	388,091.00
9/30/27	US Treasury Bill	Variable	492,365.00
11/15/27	US Treasury Bill	Variable	627,370.00
11/30/27	US Treasury Bill	Variable	299,952.00
8/15/28	US Treasury Bill	Variable	464,640.00
11/15/28	US Treasury Bill	Variable	295,995.00
2/15/29	US Treasury Bill	Variable	1,434,963.00
5/15/29	US Treasury Bill	Variable	395,556.00
8/15/29	US Treasury Bill	Variable	731,250.00
5/15/30	US Treasury Bill	Variable	320,931.00
5/15/30	US Treasury Bill	variable	879,894.00
12/24/24	FHLMC Bond	Variable	525,110.00
4/14/25	FHLMC Bond	Variable	503,270.00
8/27/25	FHLMC Bond	Variable	323,885.00
9/12/25	FHLMC Bond	Variable	1,407,175.00
4/1/26	FHLMC Bond	Variable	24,102.00
3/12/27	FHLMC Bond	Variable	346,801.00
11/1/28	FHLMC Bond	Variable	263,554.00
12/1/30	FNIC Bond	Variable	176,698.00
5/1/31	FNIC Bond	Variable	258,013.00
5/1/38	FNMA Bond	Variable	3,802.00
2/1/39	FHLMC Bond	Variable	277,664.00

Various

Corporate obligations

Variable

7,410,778.00

BERING STRAIT SCHOOL DISTRICT

Personnel Action Items

April 22, 2021

Classified Employees for Permanent Status

Superintendent Bolen recommends the following Classified employees for permanent status:

<u>SITE:</u>	<u>NAME:</u>	<u>POSITION:</u>
Gambell	George Anungazuk	Custodian
Gambell	Sandy Apassingok	Special Education Aide
Gambell	Orlin Booshu, Sr.	Special Education Aide
Koyuk	Luann Charles	Migrant Ed Aide
Koyuk	Jacob Hannon	Maintenance/Custodian
Teller	Jeri Okbaok	Migrant Ed Aide
Teller	Marissa Okleasik	Community Rec Supervisor
Unalakleet	Kailyn Haugen	Educational Aide
District Office	Jason Driskill	Itinerant Skilled Trades Mechanic
District Office	Geraldine Erickson	Accounts Payable Clerk

MOTION REQUESTED: Motion to appoint aforementioned staff to permanent status as Classified Employees for the Bering Strait School District.

Classified Employees for Probationary Status

Superintendent Bolen recommends the following Classified employees for probationary status:

<u>SITE:</u>	<u>NAME:</u>	<u>POSITION:</u>
Brevig Mission	Kayla Kakoona	Special Education Aide
Brevig Mission	Ada Olanna	Special Education Aide 1:1
Brevig Mission	Stewart Tocktoo	Custodian
Elim	Shane Saccheus	Custodian
Koyuk	Agnes Anasogak	Special Education Aide
Koyuk	Warner Swanson	Custodian
Savoonga	Jonnie Akeya	Special Education Aide
Savoonga	Allison Miklahook	Cook
Savoonga	Isaiah Waghiyi	Special Education Aide 1:1
Shaktoolik	Michelle Jackson	Special Education Aide 1:1
St. Michael	Mary Tom	Special Education Aide 1:1
Unalakleet	Chara Blatchford	Special Education Aide
Unalakleet	Jennifer Henry	Special Education Aide 1:1
Unalakleet	Karlee Katchatag	Custodian
Wales	Stanley Milligrock	Maintenance/Custodian
District Office	Frederick Johnson	Itinerant Trade Helper

MOTION REQUESTED: Motion to appoint aforementioned staff to probationary status as Classified Employees for the Bering Strait School District.

Certificated Employees Recommended for Personnel Action

Superintendent Bolen recommends employment for the following individuals as professional staff members in the Bering Strait School District for the 2021-2022 school year.

<u>SITE:</u>	<u>NAME:</u>	<u>POSITION:</u>
Brevig Mission	Diane (Ginger) Crockett	Principal
	David Mock	Assistant Principal
	Angela Alston	Teacher
	Steve Alston	Teacher
	Rizaly Curambao	Teacher
	Cory Kralovetz	Teacher
	Kierstin Kralovetz	Teacher
	Kevin LaBar	Teacher
	Holly Makowsky	Teacher
	Audrey Matthews	Teacher
	Elma Quiliope	Teacher
	John Rumrill	Teacher
	Rebecca Siegel	Teacher
Chona Valendez	Teacher	
Adriana Wooschlager	Teacher	

MOTION REQUESTED: Motion to hire aforementioned staff as teachers in Brevig Mission for the 2021-2022 school year.

<u>SITE:</u>	<u>NAME:</u>	<u>POSITION:</u>
Diomed	Luchie Manglangit	Principal/Teacher
	Jercellyn Joy Dagoc	Teacher
	Mabel Pilapil	Teacher

MOTION REQUESTED: Motion to hire aforementioned staff as teachers in Diomed for the 2021-2022 school year.

<u>SITE:</u>	<u>NAME:</u>	<u>POSITION:</u>
Elim	Sherry Hardin	Principal
	Joel Brooks	Teacher
	Sonia Herrmann	Teacher
	Silas Jones	Teacher
	Daniel Rhodes	Teacher
	Sarah Saucedo	Teacher
	Brittany Scanlan	Teacher
	Jordan Scanlan	Teacher
	Mindy Schneider	Teacher
	Susanne Smock	Teacher
	Mark Vachavake	Teacher

MOTION REQUESTED: Motion to hire aforementioned staff as teachers in Elim for the 2021-2022 school year.

<u>SITE:</u>	<u>NAME:</u>	<u>POSITION:</u>
Gambell	John Brady	Principal
	Perry Duncan	Assistant Principal
	Dolly Adams	Teacher

Jamie Bachmann	Teacher
Samantha Braun	Teacher
Wenceslao Cama, Jr.	Teacher
Wendy Douglas	Teacher
Rose Cenidoza	Teacher
Penny Gray	Teacher
Margaret Gray	Teacher
Jayson Guerrero	Teacher
Emily Kimball	Teacher
Kathleen Klunder	Teacher
Courtland Pannebaker	Teacher
Marietta Pereslete	Teacher
Keith Shelton	Teacher
Dallas Sprout	Teacher
Robert Swearingen	Teacher
Francis Uy	Teacher
Scott Wingfield	Teacher

MOTION REQUESTED: Motion to hire aforementioned staff as teachers in Gambell for the 2021-2022 school year.

<u>SITE:</u>	<u>NAME:</u>	<u>POSITION:</u>
Golovin	Alan Davis	Principal
	Ryan Barwick	Teacher
	Martha Davis	Teacher
	Sheri Elligsen	Teacher
	Jamie Franklin	Teacher
	Cherilyn Guy	Teacher
	Josephine Paredes	Teacher
	Karen Reese	Teacher
	Melissa Schuyler-Carlson	Teacher

MOTION REQUESTED: Motion to hire aforementioned staff as teachers in Golovin for the 2021-2022 school year.

<u>SITE:</u>	<u>NAME:</u>	<u>POSITION:</u>
Koyuk	James Thomas	Principal
	Don Barr	Teacher
	Shari Brown	Teacher
	Denise Crowe	Teacher
	Flora Kavairlook	Teacher
	Joy Mosier	Teacher
	Christina Orsborn	Teacher
	Kara Sponsler	Teacher
	Heather Swanson	Teacher
	Fjell Thomas	Teacher
	Cirilo Tormis	Teacher
	Maria Tormis	Teacher

MOTION REQUESTED: Motion to hire aforementioned staff as teachers in Koyuk for the 2021-2022 school year.

<u>SITE:</u>	<u>NAME:</u>	<u>POSITION:</u>
Savoonga	Susan Nedza	Principal
	Gaetano Brancaleone III	Assistant Principal
	Julie Conner	Teacher
	Heather Conner	Teacher
	Josephine Daniels	Teacher
	Robyn Dulco	Teacher
	Janet Festa	Teacher
	Celeste Foster	Teacher
	Aaron Freeman	Teacher
	Tiffany Gerwig	Teacher
	Barbara Harberts	Teacher
	Scott Herrmann	Teacher
	Kathleen Kerkhoff	Teacher
	Cheryl Lusares	Teacher
	Kathryn Mansfield	Teacher
	David Mitchell	Teacher
	Joel Mugadzah	Teacher
	Kaitlyn Piekarski	Teacher
Sebastian Santos	Teacher	
Marlon Serina	Teacher	
Lesley Wallace	Teacher	
Kristen Woodie	Teacher	

MOTION REQUESTED: Motion to hire aforementioned staff as teachers in Savoonga for the 2021-2022 school year.

<u>SITE:</u>	<u>NAME:</u>	<u>POSITION:</u>
Shaktoolik	Calvin Aldrich	Principal
	Tonya Beckman	Teacher
	Jessica Brabazon	Teacher
	Jennifer Cross	Teacher
	Brittany Deshner	Teacher
	Lisa Kelley	Teacher
	Tiana Nelson	Teacher
	Stacey Paniptchuk	Teacher
	Katie Polcyn	Teacher

MOTION REQUESTED: Motion to hire aforementioned staff as teachers in Shaktoolik for the 2021-2022 school year.

<u>SITE:</u>	<u>NAME:</u>	<u>POSITION:</u>
Shishmaref	Sean Mikels	Principal
	Steve Bellande	Assistant Principal
	Daniel Barnett	Teacher
	Angela Bennett	Teacher
	Buenamer Bokingkito	Teacher
	Amy Eningowuk	Teacher
	Loida Gumera	Teacher
	Allison Hargrave	Teacher

Zachary Heilman	Teacher
Brian Hobbs	Teacher
Randy Holweger	Teacher
Robin Itchoak	Teacher
Katherine Kokeok	Teacher
Shaun Milligan	Teacher
Kenneth Stenek	Teacher
Lisa Villano	Teacher
Robert Young	Teacher
Polly Ziegler	Teacher

MOTION REQUESTED: Motion to hire aforementioned staff as teachers in Shishmaref for the 2021-2022 school year.

<u>SITE:</u>	<u>NAME:</u>	<u>POSITION:</u>
St. Michael	Frank Stanek	Principal
	Nicholas (Brian) Walston	Assistant Principal
	Kristina Benitez	Teacher
	Hermelinda Cespedes	Teacher
	Sadira Hearse	Teacher
	Mariel Homecillo	Teacher
	Crystal Knight	Teacher
	Gregory Kurtz	Teacher
	Jill McCauley	Teacher
	BethAnn Miner	Teacher
	Kristin Rothe	Teacher
	Brian Sierra	Teacher
	Ghela Simon	Teacher
	Leah Stanek	Teacher
	Penny Tinker	Teacher
	Rhoda Tumanda	Teacher
Sandra Walston	Teacher	
Hazel Zambas	Teacher	

MOTION REQUESTED: Motion to hire aforementioned staff as teachers in St. Michael for the 2021-2022 school year.

<u>SITE:</u>	<u>NAME:</u>	<u>POSITION:</u>
Stebbins	Gilbert (John) Juvinal	Principal
	Robert Cooper	Assistant Principal
	Sarah Swanson	Counselor
	Lisa Baguley	Teacher
	Stephanie Benson	Teacher
	Kelly Renee Bingman	Teacher
	Ruthchel Collado	Teacher
	Shaleigh Confer	Teacher
	Liezel Curiba	Teacher
	Jaimie Gleissner	Teacher
	Michelle Hillard	Teacher
	Anita Karagdag	Teacher
	Andrew Larsen	Teacher

Eric Leusch	Teacher
Cherry Malaque	Teacher
Marie Otten-Pete	Teacher
Sisa Paje	Teacher
Merlyn Vertudazo	Teacher
Stephanie Watkins	Teacher

MOTION REQUESTED: Motion to hire aforementioned staff as teachers in Stebbins for the 2021-2022 school year.

<u>SITE:</u>	<u>NAME:</u>	<u>POSITION:</u>
Teller	Nathan Freeman	Principal
	Paula Alvana	Teacher
	Eric Boring	Teacher
	Kathy Freeman	Teacher
	Glory Gregorio	Teacher
	Damiris Martinez	Teacher
	Amanda McAvoy	Teacher
	Jonah Tandog	Teacher
	Darrel Van Dusen	Teacher

MOTION REQUESTED: Motion to hire aforementioned staff as teachers in Teller for the 2021-2022 school year.

<u>SITE:</u>	<u>NAME:</u>	<u>POSITION:</u>
Unalakleet	Sharene Craft	Principal
	Jason Harris	Assistant Principal
	Aldin Antiniero	Teacher
	Mori Busk	Teacher
	Karen Coffey	Teacher
	Nicholas Czelusniak	Teacher
	Heather Dickens	Teacher
	Samanthah Goossen	Teacher
	Dean Ivanoff	Teacher
	Treca Ivanoff	Teacher
	Jamie Katchatag	Teacher
	Amber Martin	Teacher
	Timothy Nelson	Teacher
	Giaana Peterson	Teacher
	Samantha Razzo	Teacher
	Apollo Untivero	Teacher
	Brad Webster	Teacher
	David Wightman	Teacher
	Molissa Wightman	Teacher
	Tyler Yoder	Teacher

MOTION REQUESTED: Motion to hire aforementioned staff as teachers in Unalakleet for the 2021-2022 school year.

<u>SITE:</u>	<u>NAME:</u>	<u>POSITION:</u>
Wales	Dawn Hendrickson	Principal

Frances Bandales	Teacher
Leslie Anne Ditaunon	Teacher
Christian Graham	Teacher
Madelyn Lundblad	Teacher
Rose Viray	Teacher
Maria Mariaca	Teacher

MOTION REQUESTED: Motion to hire aforementioned staff as teachers in Wales for the 2021-2022 school year.

<u>SITE:</u>	<u>NAME:</u>	<u>POSITION:</u>
White Mountain	David Fair	Principal
	Jack Adams	Teacher
	Christian Close	Teacher
	Mackenzie Ervin	Teacher
	Malia Gabbitas	Teacher
	Tammie Holt	Teacher
	Terrence Merfeld	Teacher
	Jon Todd	Teacher
	Joanna Wassillie	Teacher

MOTION REQUESTED: Motion to hire aforementioned staff as teachers in White Mountain for the 2021-2022 school year.

<u>SITE:</u>	<u>NAME:</u>	<u>POSITION:</u>
NACTEC	Doug Walrath	Director
	Kevin Busk	Coordinator
	Cary Sargent	Counselor
	Dorothy Jeffcoat	Teacher
	Mary Naaktgeboren	Teacher
	Amber Otton	Teacher
	Demetrios Pantelis	Teacher
	Sophia Pantelis	Teacher
	Christopher Paskvan	Teacher
	Vincent Villella	Teacher
	Anna Voronko	Teacher
	Brent Weitzel	Teacher

MOTION REQUESTED: Motion to hire aforementioned staff as teachers at NACTEC for the 2021-2022 school year.

<u>SITE:</u>	<u>NAME:</u>	<u>POSITION:</u>
District Office	Karen Beranek	Teacher
	Amber Cunningham	Registrar
	Jerry Eller	Ed Tech Facilitator
	Chase Ervin	Ed Tech Facilitator
	Surmeet Gaba	Counselor
	Rayna Halverson	Itinerant ELA Facilitator
	Michael Isom	Counselor
	Melissa Matthews	Special Education Program Facilitator
	Pastor Ali Najarro	Ed Tech Facilitator

Carol Shipe
Patricia Vink
Brianna Wheeler
Brittany Wirth

Itinerant ECE Facilitator
Distance Learning Facilitator
Itinerant Art Facilitator
Itinerant Math Facilitator

MOTION REQUESTED: Motion to hire aforementioned staff as teachers in the District Office for the 2020-2021 school year.

SITE:

District Office

NAME:

Kristoffer Busk
Tammy Dodd
Gary Eckenweiler
Jennifer Eller
Carolyn Heflin
Mary Huntington
Yuri Ivanoff
Kristen Mashiana
Ravinder Mashiana
Jessica Towarak
Mark Vink
John Weemes
Alfred Commack
Tera Cunningham
Yannita Ivanoff
Donald Masters
Cathy Millett-Burress

POSITION:

Director
Coordinator
Director
Coordinator
Director
Coordinator
Pilot
Coordinator
Coordinator
Coordinator
Director
Coordinator
Quality Control
HR Specialist
Food Service Manager
Travel Manager
Payroll Manager

MOTION REQUESTED: Motion to hire aforementioned staff in the District Office for the 2021-2022 school year in the Bering Strait School District.

DISTRICT OFFICE
BERING STRAIT SCHOOL DISTRICT
P.O. BOX 225
UNALAKLEET, AK 99684
(907) 624-3611



To: Bering Strait School Board
Man.

From: Mark Vink, Business

Re: BSEA Negotiations Summary

Date: April 26, 2021

The BSEA Negotiation have been completed and ratified by the union. Below is a summary of the changes that, if approved by the school board, will take place beginning the 2021-2022 school year and continue for the 2022-2023 and 2023-2024 school year. This highlights areas below illustrate the changes.

804 Travel Reimbursement

In a timely manner, within 30 days, the teacher shall be paid for District-approved travel on the basis of Board policy, shall be reimbursed for documented, actual and necessary expenses, or shall be paid under such other terms as the teacher and Superintendent may agree upon. All teachers shall be reimbursed a one-way seat fare from Anchorage to their site at the beginning of the school year and from their site to Anchorage at the end of the school year. A request for reimbursement with copies of supporting documentation must be delivered by September 15 (start of school year)/ June 15 (end of school year), with a maximum of \$1,100 per teacher for island sites (Diomedede, Gambell, Savoonga) and \$900 per teacher for mainland sites (Brevig Mission, Elim, Golovin, Koyuk, Shaktoolik, Shishmaref, St. Michael, Stebbins, Teller, Unalakleet, Wales, White Mountain) per fiscal year. Teachers starting later in the school year shall have thirty (30) days after arriving on site to submit reimbursement documentation.

1204 Salary Schedule

A salary schedule for the 2021-22 schedule is attached (Appendix A), indicating a 1.5% increase in each cell. A salary schedule for 2022-23, with a 1.5% increase

in each cell from the 2021-22 schedule is attached (Appendix B). A salary schedule for 2023-24, with a 1.5% increase in each cell from the 2022-3 schedule is attached (Appendix C).

APPENDIX A TEACHERS' SALARY SCHEDULE FOR FY 2021-2022

	B	B+18	B+36/M	B+54/M+18	B+72/M+36	M+54/Doc
Step 0	\$53,967	\$56,409	\$58,854	\$61,296	\$63,740	\$66,179
Step 1	\$56,039	\$58,769	\$60,926	\$63,364	\$65,810	\$68,253
Step 2	\$58,108	\$60,548	\$62,993	\$65,437	\$67,880	\$70,319
Step 3	\$60,180	\$62,623	\$65,064	\$67,507	\$69,949	\$72,391
Step 4	\$62,249	\$64,691	\$67,135	\$69,578	\$72,018	\$74,461
Step 5	\$64,317	\$66,762	\$69,205	\$71,648	\$74,091	\$76,533
Step 6	\$66,352	\$68,830	\$71,277	\$73,717	\$76,160	\$78,601
Step 7	\$68,207	\$70,902	\$73,346	\$75,788	\$78,232	\$80,675
Step 8		\$72,970	\$75,415	\$77,856	\$80,300	\$82,743
Step 9		\$75,003	\$77,486	\$79,927	\$82,372	\$84,814
Step 10		\$76,860	\$79,517	\$81,998	\$84,439	\$86,882
Step 11			\$81,373	\$84,030	\$86,510	\$88,955
Step 12				\$85,885	\$88,543	\$91,412
Step 13					\$90,399	\$93,054

APPENDIX B TEACHERS' SALARY SCHEDULE FOR FY 2022-2023

	B	B+18	B+36/M	B+54/M+18	B+72/M+36	M+54/Doc
Step 0	\$54,776	\$57,255	\$59,737	\$62,215	\$64,696	\$67,172
Step 1	\$56,879	\$59,650	\$61,840	\$64,315	\$66,798	\$69,277
Step 2	\$58,980	\$61,456	\$63,938	\$66,419	\$68,898	\$71,374
Step 3	\$61,083	\$63,562	\$66,040	\$68,519	\$70,999	\$73,477
Step 4	\$63,183	\$65,662	\$68,142	\$70,622	\$73,098	\$75,578
Step 5	\$65,281	\$67,763	\$70,243	\$72,723	\$75,202	\$77,681
Step 6	\$67,347	\$69,863	\$72,346	\$74,823	\$77,303	\$79,780
Step 7	\$69,231	\$71,966	\$74,446	\$76,925	\$79,406	\$81,885
Step 8		\$74,065	\$76,546	\$79,024	\$81,505	\$83,985
Step 9		\$76,128	\$78,649	\$81,126	\$83,608	\$86,086
Step 10		\$78,013	\$80,710	\$83,228	\$85,706	\$88,186
Step 11			\$82,593	\$85,291	\$87,808	\$90,290

Step 12				\$87,173	\$89,871	\$92,783
Step 13					\$91,755	\$94,450

APPENDIX C TEACHERS' SALARY SCHEDULE FOR FY 2023-2024

	B	B+18	B+36/M	B+54/M+18	B+72/M+36	M+54/Doc
Step 0	\$55,598	\$58,114	\$60,633	\$63,148	\$65,666	\$68,180
Step 1	\$57,732	\$60,545	\$62,767	\$65,279	\$67,800	\$70,316
Step 2	\$59,864	\$62,378	\$64,897	\$67,415	\$69,932	\$72,445
Step 3	\$61,999	\$64,516	\$67,030	\$69,547	\$72,064	\$74,579
Step 4	\$64,131	\$66,647	\$69,165	\$71,681	\$74,195	\$76,711
Step 5	\$66,261	\$68,780	\$71,297	\$73,813	\$76,330	\$78,846
Step 6	\$68,357	\$70,911	\$73,431	\$75,945	\$78,462	\$80,977
Step 7	\$70,269	\$73,045	\$75,563	\$78,079	\$80,597	\$83,113
Step 8		\$75,176	\$77,694	\$80,210	\$82,728	\$85,244
Step 9		\$77,270	\$79,828	\$82,343	\$84,862	\$87,378
Step 10		\$79,183	\$81,920	\$84,476	\$86,992	\$89,508
Step 11			\$83,832	\$86,570	\$89,125	\$91,644
Step 12				\$88,481	\$91,219	\$94,175
Step 13					\$93,131	\$95,867

1204.1 Service Recognition Credit

Teachers will accrue a service recognition credit of \$1,000 each year. The accumulated credit may be cashed out at the end of the years three or four. No payment would be made before the end of the year three. If the employee does not remain with the District for three years, the accumulated credit would be forfeited.

Teachers who defer the credit in years three and four and remain with the District through year five and six will receive a credit equivalent to \$1,500 for each of those years. Teachers who defer the credit and remain with the District through year nine will receive a credit equivalent to \$2,000 for each of the nine years. Teachers who defer the credit and remain with the District through year ten will receive a credit equivalent to \$2,500 for each of the ten years.

1204.2 Signing Bonus

A signing bonus in the amount of \$2,500 for certified Special Education teachers, and \$2,000 for all other certified teachers payable in January for staff starting the year in August and maintaining employment. This schedule would be effective for years 2021-2022, 2022-2023, 2023-2024 and is not TRS eligible. To be eligible, the teacher must be certified or have an application on file with DEED.

1205 Tuition Reimbursement

Teachers who have completed two (2) full continuous school years with the District shall be entitled to up to One Thousand Dollars (\$1,000.00) per year reimbursement for the cost of tuition, fees, and books for three (3) semester hours of graduate coursework that also meets the definition of approved coursework in Article 100, Section 103. A request for reimbursement with supporting documentation must be delivered within ninety (90) days of course completion.

1302 Rent

1302.1 Cost and Payment

Rent shall be paid monthly via payroll deductions during the period from the initial date of occupancy throughout the period during which the unit is assigned to the teacher and until the teacher vacates the unit.

The District shall use the following schedule for monthly rental rates.

2021-2022, 2022-2023, 2023-2024

1 bedroom \$900

Multiple bedrooms \$1,100

1302.4 Pets

For the purpose of this section, the definition of a pet would include the following: dog, cat, ferret, bird and/or animal not contained within a cage. Housing units would be restricted to a maximum of three (3) pets in or about the rental property. Teachers will be assessed a monthly fee of \$20 per pet, up to a maximum of \$60. All monthly fees collected will be accounted for on a per site basis and will be available for housing repairs/upgrades at that site only.

Pet fees collected will be credited back to the site from which they are generated.

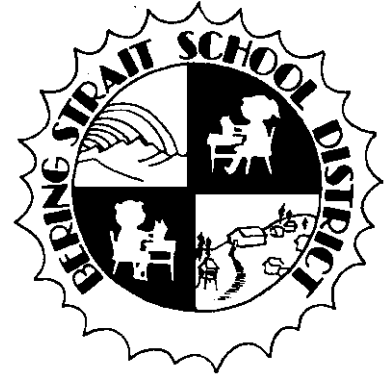
Pet owners are expected to clean up after their pets and may not leave their pets unsupervised for more than twenty-four (24) hours. Pets will be secured appropriately in order to prevent damage to the housing unit.

1302.7 Safety, Health and Repairs

Safety, health, and structural repairs will be addressed in a timely manner, not to exceed sixty (60) days. The maintenance coordinator or designee will determine if repairs qualify as a safety, health, or structural condition. Repair requests will be submitted by the tenant to the site principal who will review and forward the request to either site maintenance or district maintenance coordinator foreman. All such requests shall be made on a standardized maintenance request form available online. Teachers shall be granted status updates upon request in a timely manner. If a maintenance request for safety, health, or structural repairs submitted by a teacher is not resolved within sixty (60) days, the teacher, upon request, shall be entitled to have no rent until the repairs are made. If weather or State or local mandates restrict travel, rent for the housing unit shall be reduced by fifty percent (50%).

District Administration would recommend board approval of the negotiated agreement with the Bering Strait Education Association for the years 21-22, 22-23, and 23-24.

BERING STRAIT SCHOOL DISTRICT
P.O. BOX 225
UNALAKLEET, ALASKA 99684
(907) 624-3611



MEMORANDUM

TO : Bering Strait School Board

FROM : Mark Vink

SUBJECT: COVID salary bonus

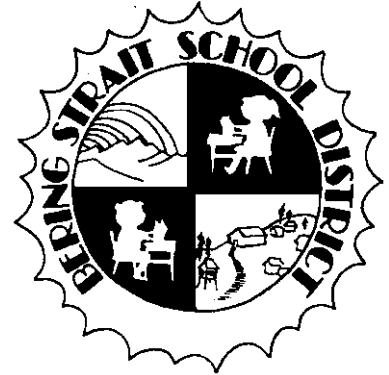
DATE : April 26, 2021

BSSD has had to make many changes to the way that the district operates this year due to COVID. Although there were many changes during the year, the District has functioned and our students have been provided the opportunity to learn. The full staff of the District have pulled together so that learning could happen. As a thank you for the hard work and changes that staff made during the year, we are proposing a second bonus of \$1,000 be paid out to all full time staff. This second bonus would be paid out of the COVID grants in May and the amount would not exceed \$500,000.

We would also like to propose that for the FY22 school year, a potential of 2 bonuses of \$1,000 each to be paid out of COVID funds. This would be what is proposed for the FY21 year. The final determination would be a continued review of District needs to prioritize the use of the COVID grants.

ACTION RECOMMENDED: A motion to approve the salary bonuses as presented.

BERING STRAIT SCHOOL DISTRICT
P.O. BOX 225
UNALAKLEET, ALASKA 99684
(907) 624-3611



MEMORANDUM

TO : SCHOOL BOARD

FROM : MARK VINK

SUBJECT: FY2021 AUDIT

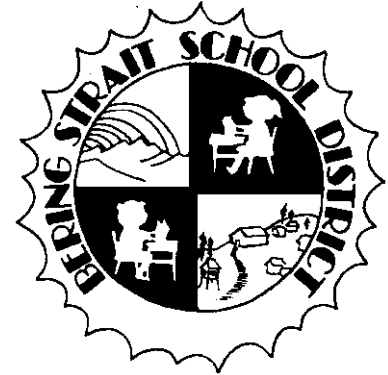
DATE : April 26, 2021

Audit requirements have the Board of Directors approve the selection of an auditing firm.

The current District auditing firm of Altman, Rogers and Co. is scheduled to perform this years Audit. This firm has prepared our audit for the past number of years and we have had no issues working with this firm.

ACTION RECOMMENDED: A motion to approve Altman, Rogers & Co. as the auditor for the year ending June 30, 2021.

BERING STRAIT SCHOOL DISTRICT
P.O. BOX 225
UNALAKLEET, ALASKA 99684
(907) 624-3611



MEMORANDUM

TO : Bering Strait School Board

FROM : Mark Vink

SUBJECT: FY2021 Revised Operating Budget

DATE : April 26, 2021

Revenues from Foundation and Impact Aid have been updated to the amounts provided after our foundation count was finalized

Salary changes have been adjusted to reflect the salaries per the actual contracts signed. Benefits have been increased to match rising healthcare costs.

Expenses have been increased in insurance due to past claims and travel has been decreased mostly due to COVID.

We have increased teaching supplies due to changing curriculum to keep us in alignment with state standards and due to higher fuel costs, we have increased fuel expense.

We have budgeted \$125,000 to complete the upgrade to VOIP phone systems due to age and to maximize the return from the E-Rate program.

We are also proposing a transfer to capital projects due to the additional revenues.. There was no proposed transfer to the finance committee.

Most other budget lines are about the same as last year.

The overall FY2021 budget is very similar to the original FY21 budget with the exceptions mentioned above.

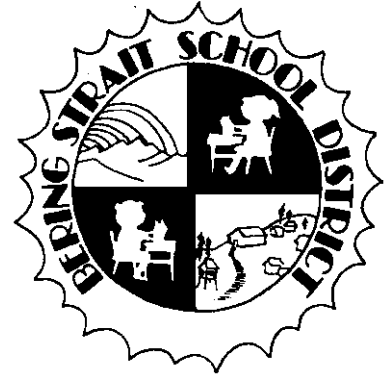
ACTION RECOMMENDED: A motion to approve the FY2021 Revised Operating Budget as presented.

BERING STRAIT SCHOOL DISTRICT

General (School Operating) Fund Budget
For the Year ended June, 30, 2021

	ORIGINAL FY2021 BUDGET	REVISED FY2021 BUDGET	VARIANCE INC/(DECREASE)	
REVENUES				
Foundation revenue:	27,296,817	30,831,339	3,534,522	final state numbers
Federal Impact Aid	19,000,000	18,000,000	(1,000,000)	based on prior year
TRS On Behalf	2,675,000	2,675,000	0	
PERS On Behalf	280,000	280,000	0	
Rental Income	1,550,000	1,500,000	(50,000)	
Investment earnings	550,000	550,000	0	
Federal SLC (Internet subsidy)	5,720,000	5,720,000	0	
Other Misc Revenue	300,000	300,000	0	
Quality Schools /indirect costs	300,000	300,000	0	
Total revenues	57,671,817	60,156,339	2,484,522	
EXPENDITURES				
Teachers salaries	13,145,402	13,156,722	11,320	
Classified salaries	7,525,823	7,548,326	22,503	
Principal & managerial salaries	3,853,910	3,874,524	20,614	
Substitute salaries	474,810	474,810	0	
Employee benefits	13,402,567	13,505,247	102,680	
Sub-total personnel	38,402,512	38,559,629	157,117	
Audit services	70,000	70,000	0	
Communications	6,256,952	6,256,952	0	
Equipment	300,000	425,000	125,000	final phone upgrades
Equipment - maintenance	275,000	275,000	0	
Insurance	900,000	1,130,591	230,591	increase in billing
Legal services	80,000	60,000	(20,000)	
Other professional services	361,000	390,000	29,000	
Other purchased services	680,000	625,000	(55,000)	
Rentals	28,000	42,000	14,000	
Stipends	132,000	132,000	0	
Supplies - instruction	975,000	1,200,000	225,000	new curriculum
Supplies - maintenance	750,000	750,000	0	
Travel	2,000,500	1,500,000	(500,500)	covid
Utilities - electricity	2,300,000	2,300,000	0	
Utilities - heating fuel	1,500,000	1,750,000	250,000	price increase
Water/sewer/other utilities	900,000	900,000	0	
Other expenses	300,000	299,550	(450)	
Subtotal non-personnel	17,808,452	18,106,093	297,641	
Transfer to other funds				
Food service	1,450,000	1,450,000	0	
Service credits	0	0	0	
Capital projects	0	2,000,000	2,000,000	capital projects
	1,450,000	3,450,000	2,000,000	
Total expenditures	57,660,964	60,115,722	2,454,758	
Excess of revenues over expenditures	10,853	40,617	29,764	

BERING STRAIT SCHOOL DISTRICT
P.O. BOX 225
UNALAKLEET, ALASKA 99684
(907) 624-3611



MEMORANDUM

TO : Bering Strait School Board

FROM : Mark Vink

SUBJECT : FY2022 Operating Budget

DATE : April 26, 2021

The proposed budget was presented to the Fiscal Committee in December and approved. On the last page are represented the changes from the budget that was approved in December.

Revenues from Foundation are adjusted based on preliminary figures provided by our count period.

We anticipate other revenue sources to be consistent with prior years.

FY2022 will be the first year of a negotiated agreement with the teachers. We anticipate that there will be salary increases for all employees as a result of that agreement and subsequent board action. The board typically extends salary increases to classified and administrative employees equal to the teacher increase.

Non-personnel costs are projected to be similar to the prior year.

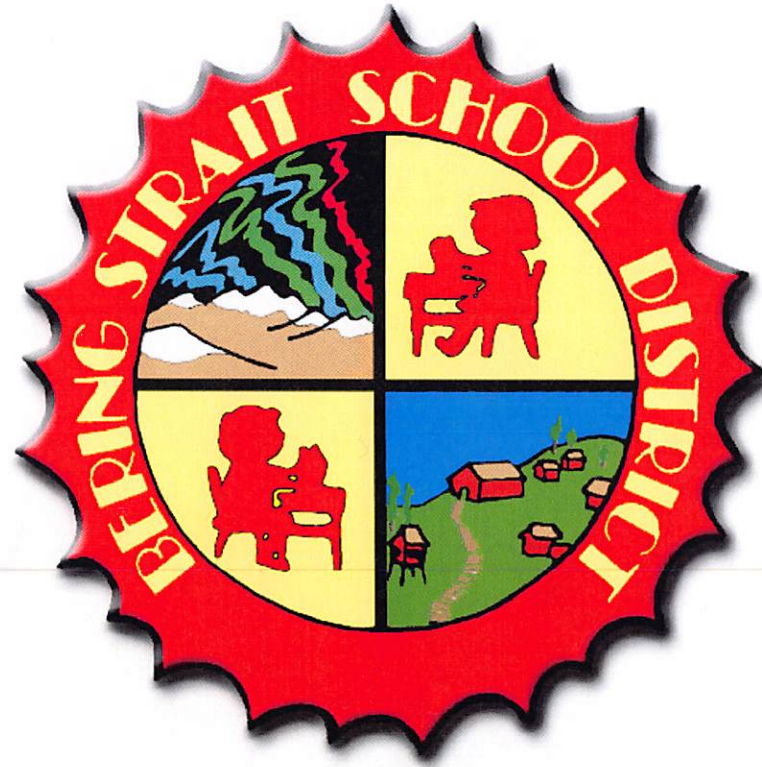
We also have allocated money to our service credit liability based on the new negotiated agreement.

The overall revised FY2022 budget is very similar to the FY20022 budget with the exceptions mentioned above.

ACTION RECOMMENDED: A motion to approve the FY2022 Operating Budget as presented.

Bering Strait School District

FY 2022
OPERATING BUDGET PLAN



BERING STRAIT SCHOOL DISTRICT REVENUE PROJECTION

	FY2020	FY2021	FY2022
STUDENTS	<u>1718</u>	<u>1726</u>	<u>1730</u>
Foundation revenue	30,718,704	27,296,817	31,862,913
Federal impact aid	17,512,338	19,000,000	18,000,000
Retirement subsidy	3,919,782	2,955,000	3,000,000
Rental income	1,413,687	1,550,000	1,550,000
Federal SLC (Internet subsidy)	6,057,934	5,720,000	6,150,000
Investment earnings	2,354,888	550,000	650,000
Other state and local revenue	1,330,639	600,000	600,000
	<hr/>	<hr/>	<hr/>
Total revenues	63,307,972	57,671,817	61,812,913
	<hr/>	<hr/>	<hr/>
Revenue per student	35,767	32,309	35,301

IMPACT OF SALARY CHANGES ON FY2022 BUDGET			
I.	<u>Budgeted FY2021 certified salaries</u>		\$13,145,402
	Net impact of changes for FY2022		
	Increase in staff	70,000	
	Increase per Neg. agreement	201,081	
	Step increases	135,000	
	Savings from turnover	-125,000	
	Projected FY2022		\$13,426,483
II.	<u>Budgeted FY2021 classified salaries</u>		\$7,525,823
	Net impact of changes for FY2022		
	Increase %, same as Certified	112,887	
	Increase in staff	110,000	
	Step increases	101,250	
	Savings from turnover & vacancies	-81,250	
	Projected FY2022		\$7,768,710
III.	<u>Budgeted FY2021 administrative salaries</u>		\$3,853,910
	Net impact of changes for FY2021		
	Increase %, same as certified	57,808	
	Addition of staff	100,000	
	Step increases	18,000	
	Savings from turnover	-10,000	
	Projected FY2022		\$4,019,718

BSSD FY2022 BUDGET

SALARIES AND BENEFITS

	FY2020 ACTUAL	FY2021 BUDGET	Revised FY2022 BUDGET
<u>EXPENDITURES</u>			
Teachers salaries	13,358,284	13,145,402	13,426,483
Classified salaries	7,449,103	7,525,823	7,768,710
Principal & managerial salaries	3,585,314	3,853,910	4,019,718
Substitute salaries	328,093	474,810	474,810
Employee benefits	13,205,929	13,402,567	13,670,565
Sub-total personnel	37,926,723	38,402,512	39,360,286

BSSD FY2022 BUDGET

NON-PERSONNEL EXPENDITURES

	FY2020 ACTUAL	FY2021 BUDGET	FY2022 BUDGET
<u>EXPENDITURES</u>			
Audit services	66,613	70,000	70,000
Communications	6,864,641	6,256,952	6,982,547
Equipment	290,387	300,000	300,000
Equipment - maintenance	127,512	275,000	275,000
Insurance	1,139,554	900,000	1,400,000
Legal services	48,872	80,000	80,000
Other professional services	477,404	361,000	500,000
Other purchased services	827,859	680,000	875,000
Rentals	31,600	28,000	28,000
Stipends	107,778	132,000	132,000
Supplies - instruction	1,038,902	975,000	1,050,000
Supplies - maintenance	268,075	750,000	750,000
Travel	2,375,715	2,000,500	2,700,500
Utilities - electricity	2,049,085	2,300,000	2,300,000
Utilities - heating fuel	1,781,134	1,500,000	2,000,000
Water/sewer/other utilities	821,641	900,000	900,000
Other expenses	313,128	300,000	300,000
Subtotal non-personnel	18,629,900	17,808,452	20,643,047

BSSD FY2022 BUDGET

SUPPORT FOR OTHER FUNDS

**FY2020
ACTUAL**

**FY2021
BUDGET**

**FY2022
BUDGET**

EXPENDITURES

Transfer to other funds*

Food service	1,192,213	1,450,000	1,450,000
Service credits	0	0	350,000
Capital projects	3,552,179	1,800,000	0
	<u>4,744,392</u>	<u>3,250,000</u>	<u>1,800,000</u>

BERING STRAIT SCHOOL DISTRICT

General (School Operating) Fund Budget
For the Year ended June 30, 2022

	FY2020 ACTUAL	FY2021 BUDGET	FY 2022 BUDGET	FY2022 REVISED BUDGET
REVENUES				
Foundation revenue:	30,718,704	27,296,817	31,102,188	31,862,913
Federal Impact Aid	17,512,338	19,000,000	18,000,000	18,000,000
TRS On Behalf	3,347,971	2,600,000	2,700,000	2,700,000
PERS On Behalf	571,811	355,000	300,000	300,000
Rental Income	1,413,687	1,550,000	1,550,000	1,550,000
Investment earnings	2,354,888	550,000	650,000	650,000
Federal SLC (Internet subsidy)	6,057,934	5,720,000	6,150,000	6,150,000
Other Misc Revenue	389,295	300,000	300,000	300,000
Quality Schools /School Improv	941,344	300,000	300,000	300,000
Total revenues	63,307,972	57,671,817	61,052,188	\$61,812,913
EXPENDITURES				
Teachers salaries	13,358,284	13,145,402	13,225,402	\$ 13,426,483
Classified salaries	7,449,103	7,525,823	7,655,823	7,768,710
Principal & managerial salaries	3,585,314	3,853,910	3,961,910	4,019,718
Substitute salaries	328,093	474,810	474,810	474,810
Employee benefits	13,205,929	13,402,567	13,603,605	13,670,565
Sub-total personne	37,926,723	38,402,512	38,921,550	39,360,286
Audit services	66,613	70,000	70,000	70,000
Communications	6,864,541	6,256,952	6,982,547	6,982,547
Equipment	290,387	300,000	300,000	300,000
Equipment - maintenance	127,512	275,000	275,000	275,000
Insurance	1,139,554	900,000	1,400,000	1,400,000
Legal services	48,872	80,000	80,000	80,000
Other professional services	477,404	361,000	500,000	500,000
Other purchased services	827,859	680,000	875,000	875,000
Rentals	31,600	28,000	28,000	28,000
Stipends	107,778	132,000	132,000	132,000
Supplies - instruction	1,038,902	975,000	1,050,000	1,050,000
Supplies - maintenance	268,075	750,000	750,000	750,000
Travel	2,375,715	2,000,500	2,700,500	2,700,500
Utilities - electricity	2,049,085	2,300,000	2,300,000	2,300,000
Utilities - heating fuel	1,781,134	1,500,000	2,000,000	2,000,000
Water/sewer/other utilities	821,641	900,000	900,000	900,000
Other expenses	313,128	300,000	300,000	300,000
Subtotal non-persc	18,629,800	17,808,452	20,643,047	20,643,047
Transfer to other funds*				
Food service	1,192,213	1,450,000	1,450,000	1,450,000
Service credits	0	0	0	350,000
Capital projects	3,552,179	0	0	0
	4,744,392	1,450,000	1,450,000	1,800,000
Total expenditure	61,300,915	57,660,964	61,014,597	61,803,333
Excess of revenues over expenditures	2,007,057	10,853	37,591	9,580

DISTRICT OFFICE
BERING STRAIT SCHOOL DISTRICT
P.O. BOX 225
UNALAKLEET, AK 99684
(907) 624-3611



Action Item
Approve Speech/Language Service Provider Contract for FY22

To: BSSD Board of Education and Superintendent Bolen **From:** Jessie Towarak
Special Education Director
Re: Approve Speech/Language Services Contract **Date:** 4/22/2021

BSSD provides Special Education services to approximately 200 students within our district. Out of that total, approximately 115-130 students are served with Speech and Language Therapy through these contracted services. It is imperative that we meet these services as designated by Individualized Education Plans.

BSSD's Speech and Language Therapist is Sherri Maxwell. Ms. Maxwell provides services to 12 of our 15 villages and has been working with BSSD since 2010. During the 2020-21 school year, Ms. Maxwell has provided these services through long distance means due to the COVID 19 pandemic and travel restrictions.

4 AAC 52.252 requires that programs be supervised, on site, at least every three months by certificated professionals. The child's IEP team may make an individualized determination of the frequency of on-site supervision for each program. Each related services program provided to a child through the assistance of a certificated Regular or Special Education teacher must be reviewed on-site by the certificated or licensed related service provider responsible for the child's program. The primary purpose of Sherri's visits is to provide training and supervision to Special Education staff regarding individualized Speech and Language programming for students.

For the 2021-22 school year, we are proposing that Sherri Maxwell fulfill the IEP Speech and Language needs of the District for a 98-day contract.

ACTION NEEDED:

- 1.) Approve the MOA between BSSD and Sherri Maxwell for the provision of Speech and Language Services to the Bering Strait School District for FY22 school year in the maximum amount of \$78,700.00 including travel expenses.

CRRSA Act

Focus

The Bering Strait School District receives funding through the Coronavirus Response and Relief Supplemental Appropriation Act (CRRSA) and the Elementary and Secondary School Emergency Relief. This is a one-time funding allotment to assist schools with additional funding during the COVID pandemic. The grant started in March 2020 and will continue through September 2023.

Summary of Current Program

CRRSA Act provides funds for the following.

- All cleaning supplies needed for COVID
- Face masks for students and teachers
- Various classroom supplies and materials needed for social distancing
- All staff computers updated
- PPE equipment
- HVAC systems updated in 5 sites (Stebbins, Gambell, Koyuk, Golovin, Unalakleet)
- Window replacements in 5 sites (Stebbins, Gambell, Wales, Koyuk, Unalakleet)
- Updated kitchen vent system in Elim
- Updated Smart Boards, document cameras and mac minis in all schools
- Updated switches and adapters for network systems

Budget for FY '21

The State Department of Education has indicated that our funding level will be \$5,165,222.

Action Needed

A motion to approve the FY21 CRRSA Act for the Bering Strait School District in the amount of \$5,165,222.

DISTRICT OFFICE
BERING STRAIT SCHOOL DISTRICT
P.O. BOX 225
UNALAKLEET, AK 99684
(907) 624-3611



Action Item
Savoonga Teacher Housing
Construction Contract

To: BSSD Board of Directors and
Superintendent Dr. Bolen

From: Gary Eckenweiler,
BSSD Facilities Director

Re: Construction Contract approval

Date: April 22, 2021

The new teacher housing, two triplexes, projects in Savoonga is taking shape. BSSD applied for and was awarded a \$500,000 grant from the Alaska Housing Finance Corporation (AHFC) to help fund this project. Design work was completed in February. In March through a State and BSSD policy approved contractor solicitation/bidding process, BSSD has chosen the lowest bidder, H-Construction, as the contractor to construct the two teacher housing triplexes in Savoonga. H-Construction has built teacher housing for BSSD in the past and has also built housing in Savoonga for NSHC.

The BSSD Facilities Department would like to enter into a construction contract with H-Construction to build the triplexes in Savoonga 2021.

ACTION NEEDED:

A motion to enter into contract with "H-Construction" for the 2021 Savoonga teacher housing two triplexes project for the amount of \$1,730,000.

DISTRICT OFFICE
BERING STRAIT SCHOOL DISTRICT
P.O. BOX 225
UNALAKLEET, AK 99684
(907) 624-3611



Action Item
RSA Engineering
Design & Engineering Contract

To: BSSD Board of Directors and
Superintendent Dr. Bolen

From: Gary Eckenweiler,
BSSD Facilities Director

Re: Design & Engineering Contract approval
2021

Date: April 22,

A federal bill was passed, the Covid-19 relief bill, the Coronavirus Response and Relief Supplemental Appropriations Act (CRRSA). Within this act is the Elementary & Secondary School Emergency Relief Fund (ESSER II). A section of this fund allows school districts to fund air quality improvements in schools by upgrading their HVAC systems and also by replacing windows and doors. For BSSD this opportunity is golden, as we have 5-older schools GAM, WBB, UNK Elem, KKA, GLV and the DO with failing outdated HVAC systems. This funding will allow us to bring all of these schools up to modern air quality standards. The first step of this project is to bring in experts to evaluate what we have then engineer and design new modern HVAC systems. through a State and BSSD policy approved contractor solicitation/bidding process, BSSD has chosen the lowest qualified HVAC Mechanical Engineering firm bidder, RSA Engineers, to engineer and design new HVAC system in these BSSD facilities. RSA will begin their work soon and by mid-November will have construction ready plans.

ACTION NEEDED:

A motion to enter into contract with "RSA Engineering" for the 2021, 5-BSSD Schools and DO HVAC upgrades/ modernization project for the amount of \$177,800.

DISTRICT OFFICE
BERING STRAIT SCHOOL DISTRICT
P.O. BOX 225
UNALAKLEET, AK 99684
(907) 624-3611



Action Item

School Buildings

Window Replacements

To: BSSD Board of Directors and
Superintendent Dr. Bolen

From: Gary Eckenweiler,
BSSD Facilities Director

Re: Design & Engineering Contract approval
2021

Date: April 22,

A federal bill was passed, the Covid-19 relief bill, the Coronavirus Response and Relief Supplemental Appropriations Act (CRRSA). Within this act is the Elementary & Secondary School Emergency Relief Fund (ESSER II). A section of this fund allows school districts to fund air quality improvements in schools by upgrading their HVAC systems and also by replacing windows and doors. BSSD plans on taking advantage of these funds by replacing all the windows in a few of our older school, GAM, WBB and UNK Elem, also next summer replacing some windows in the WAA and KKA schools. We are moving away from our large tilt turn windows and replacing them with a high-quality triple pane awning and casement windows. This summer we will replace all the windows in the GAM, WBB and UNK Elementary schools. The estimated cost per school is \$150,000-\$200,000/ school. This cost breaks down 25% windows, 20% freight and 55% labor.

ACTION NEEDED:

A motion to expend funding from the ESSER II Covid-19 Relief Funds to replace failing windows in the GAM, WBB, UNK Elem and some windows in WAA and KKA at \$150,000-\$200,000/ school.

Wednesday-Friday April 7-9, 2021

Vision/Mission/ and Belief Statements and New Goal areas

Vision:

All students are thriving and contributing culturally ~ locally ~ globally

Mission:

Achieving excellence by nurturing the whole student in a culturally based learning community that is safe and supportive.

Belief Statements:

- a. Strong Cultural identity is a foundation to success.
- b. Local Native language revitalization with consideration to local dialect revitalization is a responsibility of the district.
- b. All students can and will learn and succeed.
- c. Every student has a right to learning opportunities to achieve maximum potential.
- d. Students will become lifelong learners.
- e. Students will achieve excellence through quality instruction and high expectations.
- f. Learning is the collaborative responsibility of the student, the school, the family and the community.
- g. Ongoing, two-way communication is critical for student and teacher success.
- h. Graduates will fulfill post-secondary goals in the areas of local leadership, subsistence, college and career.
- i. Students succeed when their needs are met in an appropriate setting.
- j. Local traditional values are respected.

Goal Areas:

<ul style="list-style-type: none"> ● Student Support <ul style="list-style-type: none"> ● Culture and Identity ● Attendance ● Graduation Rates ● Post-Secondary ● Readiness ● Relationship based discipline 	<ul style="list-style-type: none"> ● Language and culture <ul style="list-style-type: none"> ● Training, certification for B/B ● B/B curriculum, materials ● Community leadership (partnerships/relationships) ● General ed classrooms, school
<ul style="list-style-type: none"> ● Staff development and support <ul style="list-style-type: none"> ● support & expectations ● Teacher onboarding ● Staff on boarding ● Growing our own ● Retention ● Professional development ● Addressing barriers 	<ul style="list-style-type: none"> ● Facilities/infrastructure

Unalakleet Schools

P.O. BOX 130 * UNALAKLEET, ALASKA 99684 * (907) 624-3444 * Fax (907) 624-3388

Frank A. Degnan High School – Middle School – Elementary School
Sharene Craft, Principal – Jason Harris, Assistant Principal - Charice Johnson, Administrative Assistant

April 12th, 2021

To Bering Strait School District Board,

The Unalakleet Schools Advisory Educational Committee is asking for a name change for our High School. It is presently known as Frank A. Degnan High School. This idea was brought forth by a community member. Initial surveys were conducted in January. In March, background information regarding Frank A. Degnan and survey results were sent out in mailings and published on social media. This action was given to the community for a vote virtually and in paper form.

Results of the High School Name Change Vote:

61 votes for changing to Unalakleet School (74%)

21 votes to stay Frank A. Degnan High School (26%)

Total of 82 Votes

The reasons for a name change are that it would unify all the schools under one name and the High School would be more recognizable statewide as Unalakleet High School.

Four AEC members have approved this action with one-member abstaining.

Please consider this request,

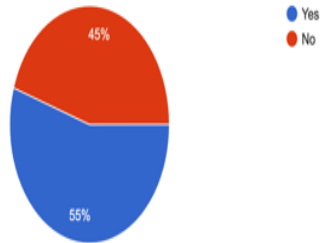
Sharene Craft
Principal

The mission of Unalakleet Schools, in partnership with the community, is to educate each student to become an independent productive citizen and lifelong learner by providing standards of excellence and quality programs in a positive and supportive environment which reflects a culturally diverse community.

Frank A. Degnan High School Name Change Proposal Information

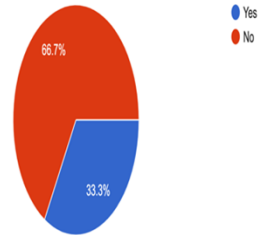
Students

Should Frank A. Degnan High School's name be changed?
20 responses



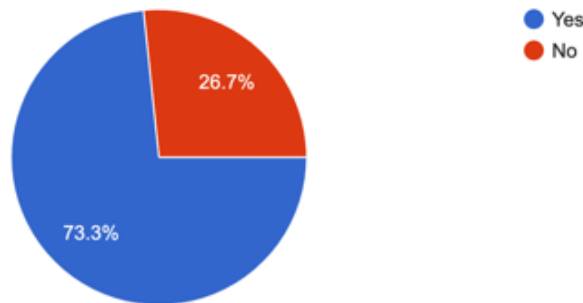
Unalakleet Schools Staff

Should Frank A. Degnan High School's name be changed?
9 responses



Community

Should Frank A. Degnan High School's name be changed?
15 responses



Information from the Internet and local sources regarding Frank A. Degnan:

- Frank A. Degnan obtained federal funds for Unalakleet's water and sewer facilities as well as cooperation from Mat-su Electric to start a co-venture that provided electricity to the community of Unalakleet. The initial power plant was provided with land from his own property to start on.
- Frank A. Degnan was an Alaska territorial legislator. He was a key figure in setting up the Alaska Native Land Claims Act. This helped regions of Alaska set up Native Corporations. He also set up a grocery store co-op for villages in Western Alaska. By purchasing in bulk, it offered groceries and food at a discount.

Alaska Native Knowledge Network:

- Frank Degnan - Title: Frank Degnan - humor; Oil and other resources; First Eskimo in House of Representatives. Subject: Resources, politics, traditional living.
- Ref. cut: H78132
- Frank Degnan on old ways of life; Land claims history: (Unalakleet) Degnan, Frank: English. Title: Frank Degnan on old ways of life; Land claims history. Subject: Native languages, traditional living, boats, Christianity, land claims, discrimination, self-determination.

Frank A. Degnan High School Name Change Proposal Information

Historical perspective on what happened in regard to Unalakleet Schools name change previous proposals.

A few excerpts from the Board Meetings where the voting happened.

In the minutes of the November 18, 1986 board meeting (at Shishmaref):

"Board member (Bob) Rubadeau presented to the Board a recommendation from the Unalakleet Advisory Education Committee to re-name the K-12 school facility in Unalakleet from the Frank A. Degnan High School to the Unalakleet School. Unalakleet Advisory Education Committee members followed the policies set by the School Board to grant the public its involvement in the naming of its school. The facility in Unalakleet was named by the School Board in 1980 without the direct involvement of the community members.

Bob Rubadeau moved that the Unalakleet school facility be known as the Unalakleet School from this day forward. Weaver Ivanoff second the motion. Discussion was heard from various Board Members and public. Roll Call Vote (Attachment F) 3-Yes; 6-No; 2-Abstain. The motion died. Board member Rubadeau gave notice of reconsideration of the motion at the next board meeting. Cliff Weyiouanna stated that he felt it was appropriate for the community of Unalakleet to have an opportunity to comment on the motion at the next board meeting since this is an Unalakleet issue."

From the minutes of the March 4, 1987 Board meeting in Unalakleet:

"The Unalakleet AEC members stated that "having meticulously followed the procedures set forth by the Board, and having demonstrated that it is the will of the voters of Unalakleet to have the K-12 facility named the Unalakleet School, the Unalakleet AEC feels that the Board must, in all conscience, re-name the facility. The Unalakleet AEC had been acting in its (sic) appointed role, representing the voice of the majority of the voters on a purely local issue. The Unalakleet AEC therefore see it as imperative that the Board honor the recommendations of the AECs it has established as the sole body empowered to make such recommendations, as well as the results of municipal (sic) advisory elections pertaining to the naming of the local facilities."

"Francis Degnan moved that the high school be known as the Frank A. Degnan High School and by the AEC's wishes that the elementary school be known as the Unalakleet School. Roger Nassuk second the motion. Objection was raised by Stanton Katchatag. The chair overruled the objection. For clarification it was noted that a yes vote would retain the name of the Frank A. Degnan High School and a nay vote would defeat the motion and follow the AEC's recommendation. The motion passed on a Roll Cal Vote (Attachment I) 6-Yes; 5-No."

The AEC board in 1987 as were Linda Towarak, Marlene Towarak (Nelson), Elvina Turner, Cindy Kurtz-Eckels and Annabelle Cunningham

Bering Strait School District
P.O. Box 225
Unalakleet, AK 99684



2021-2022 Meeting Schedule

September 14	Board Meeting <i>Shishmaref</i>
September 18-19 <i>(Optional)</i>	AASB Fall Boardmanship <i>Anchorage, The Lakefront</i>
November 3	Board Meeting <i>Anchorage, Hilton</i>
November 4-7	AASB Annual Conference <i>Anchorage, Hilton</i>
December 8	Board Workshop <i>Anchorage, Hilton</i>
December 9	Board Committee Meetings <i>Anchorage, Hilton</i>
December 10-11 <i>(Optional)</i>	AASB Winter Boardmanship <i>Anchorage</i>
February 3	Board Meeting <i>Gambell</i>
March 19-22 <i>(Optional)</i>	Spring Boardmanship <i>Juneau</i>
April 21	Board Meeting <i>Saint Michael</i>

Future proposed

	September	February	April
FY23	Wales	Stebbins	Golovin
FY24	Savoonga	Unalakeet	Teller
FY25	Elim	Shaktoolik	White Mountain
FY26	Gambell	Brevig Mission	Shishmaref
FY27	Saint Michael	Koyuk	Wales
FY28	Stebbins	Golovin	Savoonga
FY29	Unalakeet	Teller	Elim

BERING STRAIT SCHOOL DISTRICT

General (School Operating) Fund Budget
For the Nine Months ended March 31, 2021

	<u>FY2021 BUDGET</u>	<u>FY2021 ACTUAL</u>	<u>PERCENT of TOTAL</u>
<u>REVENUES</u>			
Foundation revenue	27,296,817	20,554,224	75%
Federal Impact Aid	19,000,000	18,000,832	95%
TRS/PERS on behalf	2,955,000	2,216,250	75%
Rental Income	1,550,000	1,117,736	72%
Investment earnings	550,000	414,147	75%
Federal SLC (Internet subsidy)	5,720,000	4,290,000	75%
Other state and local revenue	300,000	153,738	51%
Medicaid and other	300,000	7,510	3%
Total revenues	57,671,817	46,754,437	81%
 <u>EXPENDITURES</u>			
Teachers salaries	13,145,402	9,387,701	71%
Classified salaries	7,525,823	4,785,184	64%
Principal & managerial salaries	3,853,910	2,479,548	64%
Substitute salaries	474,810	227,469	48%
Employee benefits	13,402,567	6,748,932	50%
Sub-total personnel	38,402,512	23,628,834	62%
Audit services	70,000	58,418	83%
Communications	6,256,952	4,886,776	78%
Equipment	300,000	154,684	52%
Equipment- maintenance	275,000	65,449	24%
Insurance	900,000	1,130,591	126%
Legal services	80,000	48,589	61%
Other professional services	361,000	185,360	51%
Other purchased services	680,000	535,132	79%
Rentals	28,000	31,625	113%
Stipends	132,000	71,000	54%
Supplies - instruction	975,000	660,601	68%
Supplies - maintenance	750,000	412,054	55%
Travel	2,000,500	351,305	18%
Utilities - electricity	2,300,000	1,318,478	57%
Utilities - heating fuel	1,500,000	970,642	65%
Water/sewer/other utilities	900,000	522,875	58%
Other expenses	300,000	207,466	69%
Subtotal non-personnel	17,808,452	11,611,045	65%
Transfer to other funds	1,450,000	0	0%
Total transfers	1,450,000	0	0%
Total expenditures	57,660,964	35,239,879	61%
Excess/(deficiency) of revenues over expenditures	10,853	11,514,558	██████████

BERING STRAIT SCHOOL DISTRICT
QUARTERLY FINANCIAL STATEMENTS
FOR THE NINE MONTHS ENDED MARCH 31, 2021

REVENUES AND EXPENDITURES - ALL FUNDS

STATE FOUNDATION	\$ 20,554,224
FEDERAL IMPACT AID	18,000,832
TRS/PERS ON BEHALF	2,216,250
CAPITAL PROJECTS	3,577,103
SPECIAL REVENUE FUNDS	4,563,346
RENTAL INCOME	1,117,736
INTEREST INCOME	414,147
FEDERAL SLC SUBSIDY	4,290,000
TRAVEL DEPARTMENT REVENUE	479,452
LOCAL and OTHER REVENUES	<u>161,248</u>
 TOTAL REVENUES	 55,374,338

SALARIES	20,550,496
FRINGE BENEFITS	7,632,050
PROFESSIONAL SERVICES	447,642
COMMUNICATIONS	4,903,755
INSURANCE	1,130,591
TRAVEL & STIPENDS	625,985
UTILITIES	2,838,446
RENTALS & OTHER SERVICES	853,174
TEACHING SUPPLIES	1,864,852
MAINTENANCE SUPPLIES	649,936
FOOD SERVICE SUPPLIES	1,258,090
EQUIPMENT	562,846
BUILDINGS & IMPROVEMENTS	3,259,180
OTHER EXPENSES	<u>514,466</u>
 TOTAL EXPENDITURES	 <u>47,091,509</u>

EXCESS OF REVENUES OVER EXPENDITURES	<u><u>\$ 8,282,829</u></u>
--------------------------------------	----------------------------

BERING STRAIT SCHOOL DISTRICT
QUARTERLY FINANCIAL STATEMENTS
MARCH 31, 2021

BALANCE SHEET - ALL FUNDS

CASH & INVESTMENTS	\$	54,597,133
ACCOUNTS RECEIVABLE		205,437
INVENTORY		1,743,213
OTHER ASSETS		<u>4,145,468</u>
TOTAL ASSETS	\$	<u><u>60,691,251</u></u>

ACCOUNTS PAYABLE	\$	390,485
ACCRUED PAYROLL AND LIABILITIES		2,543,521
FUND BALANCE		57,757,245
TOTAL LIABILITIES AND FUND BALANCE	\$	<u><u>60,691,251</u></u>

BERING STRAIT SCHOOL DISTRICT
INVESTMENT ANALYSIS REPORT

#####

INTEREST INCOME EARNED AS OF 03/31/21 \$ #####
DAILY AVERAGE FOR 270 DAYS \$ 1,533.88

MATURITY		CURRENT INVESTMENTS		
DATE	DOCUMENT	INTEREST RATE	PRINCIPAL	
OPEN	lls Money Market	Variable	38,422.00	
8/31/2021	JS Treasury Bill	Variable	85,455.00	
11/15/2021	JS Treasury Bill	Variable	#####	
12/31/2021	JS Treasury Bill	Variable	#####	
1/31/2022	JS Treasury Bill	Variable	#####	
1/31/2022	JS Treasury Bill	Variable	#####	
3/31/2022	JS Treasury Bill	Variable	#####	
7/15/2022	JS Treasury Bill	Variable	#####	
9/30/2022	JS Treasury Bill	Variable	#####	
2/28/2023	JS Treasury Bill	Variable	#####	
8/15/2023	JS Treasury Bill	Variable	#####	
8/15/2024	JS Treasury Bill	Variable	#####	
3/31/2024	JS Treasury Bill	Variable	#####	
8/15/2024	JS Treasury Bill	Variable	#####	
2/15/2025	JS Treasury Bill	Variable	#####	
11/30/2025	JS Treasury Bill	Variable	#####	
12/31/2025	JS Treasury Bill	Variable	#####	
1/31/2026	JS Treasury Bill	Variable	#####	
2/28/2026	JS Treasury Bill	Variable	#####	
11/15/2026	JS Treasury Bill	Variable	#####	
2/15/2027	JS Treasury Bill	Variable	#####	
5/31/2027	JS Treasury Bill	Variable	#####	
8/15/2027	JS Treasury Bill	Variable	#####	
9/30/2027	JS Treasury Bill	Variable	#####	
11/15/2027	JS Treasury Bill	Variable	#####	
11/30/2027	JS Treasury Bill	Variable	#####	
8/15/2028	JS Treasury Bill	Variable	#####	
11/15/2028	JS Treasury Bill	Variable	#####	
2/15/2029	JS Treasury Bill	Variable	#####	
5/15/2029	JS Treasury Bill	Variable	#####	
8/15/2029	JS Treasury Bill	Variable	94,527.00	
5/15/1930	JS Treasury Bill	Variable	#####	
5/15/1930	JS Treasury Bill	variable	#####	
12/24/2024	FHLMC Bond	Variable	#####	
4/14/2025	FHLMC Bond	Variable	#####	
8/27/2025	FHLMC Bond	Variable	#####	
9/12/2025	FHLMC Bond	Variable	#####	
4/1/2026	FHLMC Bond	Variable	21,105.00	
3/12/2027	FHLMC Bond	Variable	#####	
11/1/2028	FHLMC Bond	Variable	#####	
12/1/1930	FNIC Bond	Variable	#####	
5/1/1931	FNIC Bond	Variable	#####	
5/1/1938	FNMA Bond	Variable	3,745.00	
2/1/1939	FHLMC Bond	Variable	#####	
Various	porate obligations	Variable	#####	

TOTAL INVESTMENTS
CASH BALANCE

#####

TOTAL CASH AND INVESTMENTS

\$ #####

BERING STRAIT SCHOOL 1
CORPORATE OBLIGATION DETAIL
31-Mar-21

CURRENT INVESTMENTS

MATURITY DATE	DOCUMENT	INTEREST RATE	PRINCIPAL
6/15/2023	AFLAC	Variable	322,970.00
5/5/2021	American Express Credit	Variable	427,372.00
4/13/2028	Anheuser-Busch	Variable	293,862.00
10/1/2025	Applied Materials	Variable	285,522.00
3/15/2023	Avalonbay comm	Variable	313,240.00
1/11/2023	Bank of America	Variable	449,688.00
8/16/2023	Bank of NY	Variable	393,824.00
1/12/2026	Citigroup	Variable	339,822.00
12/15/2021	General Mills	Variable	509,884.00
3/1/2022	Gilead Sciences	Variable	305,645.00
11/15/2029	Intel	Variable	271,234.00
2/1/2024	JP Morgan	Variable	412,385.00
2/1/2025	Kimco Realty	Variable	382,624.00
5/3/2027	Lowes	Variable	281,221.00
4/10/2024	Metlife	Variable	271,358.00
7/28/2021	Morgan Stanley	Variable	308,421.00
5/25/2024	Prudential	Variable	385,244.00
6/12/2025	Reynolds American	Variable	284,673.00
3/1/2023	Starbucks Corp	Variable	317,247.00
3/15/2022	Unitedhealth Group	Variable	383,648.00
9/9/2024	Wells Fargo	Variable	464,749.00

TOTAL CORPORATE OBLIGATIONS

\$ #####

Facilities Report

Date: April 22, 2021

Submitted to: BSSD Facilities Committee and Superintendent Bolen

Submitted by: Gary Eckenweiler, Maintenance/Facilities Director

Major Projects for FY22

Shishmaref K-12 Renovation/ Addition

One last push from the contractors, ASRC SKW-Eskimos, will begin this May and finish towards the end of July. Along with the contractors finishing their work a number of inspections of the new school will take place. These end of project inspections will be conducted by the project's architects, project engineers and BSSD maintenance and facilities department. The result of these inspections will be a punch-list of items for the contractors to fix or complete before we give the school a stamp of substantial completion. If all goes as planned and without any major hitches this \$17,014,000 project will finish within budget.

Brevig Mission K-12 Renovation/ Addition

The community of Brevig Mission is growing and thriving. This growth is driving the need for this major school renovation/ addition. This project is very similar in scope to the Shishmaref project, in that their school is very overcrowded and that this will also be a renovation/ addition of about the same size. The front-end work of bringing the Architects and Engineers to site will take place soon now that travel restrictions seem to be loosening up. A major school Capital Improvement Project like this will rely almost entirely on funding from the State of Alaska's, Dept of Ed's REAA school construction budget. As it stands, this portion of the state budget is a fraction of what it once was, which has placed many large school projects on hold. Hopefully this will change soon, we will be sharing our districts needs with our region's legislators every chance we get.

Savoonga Triplexes

Construction of the two new Savoonga triplexes will begin early this July. These triplexes are very similar in design to the recently constructed triplexes in Unalakleet, Brevig and Shaktoolik. These two triplexes will go on the school site next to the two duplexes there. Our contractor procurement search only produced two interested contractors. An interesting note is that both these contractors had built homes in Savoonga and were excited to have a chance to work there again. We awarded the contract to the lowest bidder, H-Construction at \$1,730,000. H-Construction has built housing for BSSD in Shishmaref and last year they built housing for NSHC in Savoonga. H-Construction stated that they had an excellent experience working with the local carpenters there. These six new housing units should be complete by the end of 2021.



This is the triplex in Brevig Mission, the new triplexes in Savoonga are very similar in design.

Koyuk 7-Plex Renovation

The old Koyuk elementary school was originally built in 1979. After the current schools construction was completed in 2003 the old school was converted into a teacher housing 7-plex. Being a 42-year-old school building and being housing for the past 18-years this 7-plex is really showing its age. As soon as the staff is out for the summer we will begin a fairly in-depth renovation both inside and out. We will utilize a group of carpenters to complete the tasks, similar to how we renovated the housing in St Michael last summer. The carpenters will be selected through an advertised solicitation.

This renovation will include:

- Steel siding with a layer of ridged foam insulation
- Added insulation in the roof
- New flooring in most areas
- New windows throughout
- Wall surface work and paint
- New lighting, tubs, bath vanities and interior and exterior doors



Koyuk old elementary school, converted into a teacher housing 7-plex. Notice the icicles, when we climbed into the buildings attic we found less than 6" of old insulation. With some work and care this teacher housing should serve us well for a few more decades.

Golovin Teacher Housing

In 2012 BSSD purchased a modular work-camp house from the contractors who were completing the Shaktoolik school major maintenance upgrade. This house was then shipped to Golovin in 2014 to be used as teacher housing. A fair amount of work needs to take place before this can be used as housing, this work will take place this summer.

Other projects taking place this summer:

- Relocation of the two 20,000-gallon fuel storage tanks in Shaktoolik
- Full window replacements in the Gambell, Stebbins and Unalakleet elementary schools
- Engineering and design of new heating and ventilation systems in 5-schools and DO Gambell, Stebbins, Unalakleet Elementary, Golovin and Koyuk
- Bulk fuel tank painting St Lawrence Island and Wales

Earlier this month I had a chance to go through the Koyuk school. I was beyond impressed by how spotless and well-kept the school was. This school is 18-years old and these are the original floor tiles. The restrooms were just as spotless. This is Koyuk's custodian, Steven Kimoktoak. Way to go!



Thank you for your continued support
Respectfully submitted,
Gary Eckenweiler
BSSD, Director of Maintenance & Facilities

Bering Strait School District Maintenance Report April 2021 Board Meeting.

Date: April 22nd, 2021.

Submitted to: BSSD School Board and Superintendent Bolen

Submitted by: Sony Mashiana, Maintenance Coordinator

Subject: BSSD Maintenance Department Report:

Covid-19: The pandemic has hit every aspect of the industry, and because of this we are facing supply and demand shortages with most of our daily consumables, building materials, appliances and furniture supplies.

Supply Barge: Most of our annual supply orders have been placed with a few more to be completed shortly. The Bering Pacific barge will get underway from Seattle on May 10th. This is about two weeks earlier than in previous years. All the vendors have disclaimers about satisfying our orders, stating “depending upon material availability”.

PA System Upgrade: The Gambell PA system has been installed, with Elim, Unalakleet and Stebbins slated to be completed this summer prior to the start of the next school year. BSSD’s electrical contractor Mr. DeYoung has been notified of this schedule of completion.

GYM Floors: The outside contractor will be finishing all 11 wooden gym floors this summer. I am in conversation with the same contractor who finished all 11 gym floors two years ago. He did a phenomenal job.

Annual Fire Inspections: Annual Fire Inspections will begin on June 7th until completed. We have entered into a contract with Yukon Fire Inspection Company.

Diomed: Yukon Fire system technicians did visit the site, and they were able to get the system on line, we are expecting another visit possibly this summer.

Wales: BSSD itinerant technicians are working on mitigating two separate fuel spills in Wales, the first one at the main school and the second one at the teacher housing unit 4-plex. The second spill was caused by a large block of ice hitting the fuel line which consequently broke a black iron fitting thus releasing 250 gallons in the crawl space. I am working with the Unified command from AK DEC and USCG on both of these situations. I provide progress reports on the cleanup process twice a week to the AK DEC and USCG. So far, AK DEC and USCG are very pleased with our cleanup

efforts on site. This project will consume a considerable amount of time in Wales over this summer.

Stebbins: We were able to finish replacing the old sinks in the school bathrooms and other places in the school with new stainless-steel sinks. This project was possible after we acquired Mr. Paul Ridgely's services. Paul is a licensed plumbing contractor. He will be working with us on a contractual basis.

Unalakleet: Unalakleet Schools will have a new PA system and a new fire alarm system.

Shaktoolik: Shaktoolik school's new fuel tanks will be relocated near their new tank farm. The new tank farm will not be connected with a fuel header from the main tanks to the school, so local maintenance personnel will have to transfer fuel via a transfer truck to the school. I am in the process of procuring a fuel truck. The supply and demand issues are making it extremely difficult to get a suitable vehicle for this purpose.

Personnel: We do have a new automotive mechanic and plumbing contractor.

Training: Just as last year we will be providing an online Safe Schools Training to all maintenance professionals at all sites. I am also working to secure funding for HAZWOPER training for 20 maintenance personnel.

Annual Fuel Delivery: As in previous years, BSSD has entered into an agreement with NSEDC for the bulk fuel purchases for all BSSD sites. Local maintenance personnel will be preparing at the bulk fuel tank farms for the new fuel barge deliveries.

Project(s): Wales fuel spill mitigation. Installation of PA system at Elim, Unalakleet and Stebbin. Re-locating Elim school kitchen exhaust fan system from the roof to the side of the school. Plumbing contractor will visit all sites with lift stations for preventative maintenance.

Summary: We will make every effort to provide manpower and material support to all sites, I do see a shortage in labor, due to emergent projects that must be attended to and it has been extremely difficult to find temporary help, however, I am ever so hopeful it may change as the weather gets better. Thanks.

DISTRICT OFFICE
BERING STRAIT SCHOOL DISTRICT
P.O. BOX 225
UNALAKLEET, AK 99684
(907) 624-3611



Memorandum

To: Bering Strait School Board **From:** Carolyn Heflin

Re: Curriculum and Instruction Update **Date:** April 22, 2021

Since the February 4, 2021 BSSD Board of Education meeting, the Curriculum and Instruction Department has hosted the following events:

- 66 BSSD staff attended the Saturday Math PD Session on February 20.
- 21 BSSD staff attended the Saturday ELA PD session on February 27.
- 14 BSSD staff participated in the Advancing Clarity in Mathematics Education (ACME) Committee meetings on February 27, March 5-6 and March 26-27. The purpose of the ACME Committee is to apply John Hattie's research around clarity, learning targets and success criteria to current BSSD mathematics curriculum.
- 78 BSSD staff participated in Kawerak's Cultural Humility Presentation.
- 13 BSSD students from five schools participated in the [Virtual District Science Fair](#) March 9-10 with one middle school student winning the state science fair prize of \$250.00 in chemistry.
- 41 BSSD staff attended the Saturday ELA PD Session on March 27.
- Coming Up April 27-29: ANSEP Virtual Sessions with grades 6-9 students.

In addition to the above events, the Curriculum and Instruction department has been working on the following:

- Reapplication for GEAR UP Grant for cohort grade 3-7 in FY22
 - Science Fair, ANSEP, CTE and STEM programs such as Project Lead the Way (PLTW)
- Reapplication for MACP Grant for December FY22
 - Educators Rising, Student Dual Enrollment, Paraprofessional Courses toward B.A. in education, expanded round 2 of BSSD Para Sabbatical Cohort, Artist in Residence Visits to schools

- Grant Annual Performance Reviews (APRs) for FY21
 - GEAR UP: Science Fair, ANSEP, CTE and STEM programs such as Project Lead the Way (PLTW)
 - MACP: Educators Rising, Student Dual Enrollment, Paraprofessional Courses toward B.A. in education, round 1 of BSSD Para Sabbatical Cohort, Artist in Residence Visits to schools
 - SILA: Cultural Knowledge Sharing Program and staff stipends to attend Saturday PD sessions and registration for conferences
 - ILAST: Cultural Program Coordinator Salary and emergent literacy events at each school
 - CLSD: ELA interventions such as FastForWord
- Update of K-5 ELA and MA Curricula in FY22
 - Note: The update is *not* a change in curriculum. Monies from the incoming federal stimulus rounds will be used to update curricula to the newest version.
- Planning for Social Studies curriculum review in FY22
 - The curriculum review cycle that is board approved recommended that the Social Studies review happen in FY21, but we delayed the review due to pandemic restrictions in travel during semester 1.
- Ordering of current curricula consumables for FY22 in all subjects
 - Each school has a curricula inventory. C&I staff reorder according to each schools' needs.
- Scheduling support of FY22 low designation schedules
 - Working one on one with school administrators and their staff.
 - April 7, 2021 after school virtual information session for high school staff.
- Planning for the New Teacher and All Staff In-services in August FY22
 - New Teacher: August 9-13 in person in Anchorage.
 - All Staff: August 18-20 virtually at schools.
- Update of Curriculum and Instruction section on new BSSD website.
 - We are very excited to have the updated website platform. The information provided for potential candidates is exceptional!

This is a busy time of year for Curriculum and Instruction staff with the wrapping up of FY21 while planning for FY22. We look forward to continuing our support to BSSD staff with their efforts to increase student learning and academic achievement.

Bilingual/Bicultural Training Updates

- Spring 2021 – CHAMPS Training
 - Karl Schleich, presenter
 - Invited principals to invite additional staff
 - Brevig Mission para-professionals
 - Gambell para-professionals
 - Gambell new certified teachers (3)
- Fall 2021 – Preliminary plans
 - Mutual planning period for All B/B Teachers district-wide
 - 10am-11am daily
 - Classes/training built into work day (2-3 days per week)
 - Annauk (Denise Pullock)
 - 3 credit Mentor/Apprenticeship Class
 - Second language learner, apprentice to Dr. Edna MacLean
 - Granddaughter to Herbie Nayokpuk (Shishmaref Cannonball)
 - Curriculum & Materials Development class
 - 3 credit class
 - Choose instructor (connected with potential strong Native instructors)
 - Reading/Writing Inupiaq, Yup'ik, and Akuzipik
 - Potentially – short intensives
 - Nita Towarak (Inupiaq), Alice Fitka (Yup'ik), TBD (Akuzipik)

Curriculum & Materials Development Plans (Committees – Fall 2021)

- Curricula topics for initial focus
 - Native Languages
 - Local History
 - Native Heritage
- Team Recruitment & Rollout process
- Proficiency Assessment Development
- Local Autonomy/Needs process

Additional Celebrations, Ongoing

- Dance Event in Taciq (St. Michael) scheduled for April 29th, first major step at reclaiming Yuraq
- Yup'ik and Inupiaq Spelling Bees
 - District Bees (with first ever broadcast in each) were successful
 - Yup'ik: 1st Neveah Tom, 2nd Natalie Mike, 3rd Ava Matthias
 - Inupiaq: 1st Kaitlyn “Kopeck” Alston, 2nd Danielle “Kimasuq” Tocktoo, (Kyla Fahey)
 - State Bees in Anchorage on Saturday, April 17, broadcast included
- Staff appreciation gifts include and celebrate all of our languages, soon to be distributed
- Personal milestone – received my Superintendent Endorsement in February
- Decolonizing & Indigenizing Workshops - strong core group of dedicated attendees
- Strategic Planning work maintained and even strengthened support for culture in BSSD
- Yupik Days, Cultural Days continue and are well-loved by participants
- Brevig Mission (Mar 10-13) for Social Emotion support, Koyuk (Apr 9-10) for Cultural Day

Igamsiqanaghalek! Quyana cakneq! Quyanaqpak! Taikuu tani! Iliganamiik! Thank you very much!

DISTRICT OFFICE
BERING STRAIT SCHOOL DISTRICT
P.O. BOX 225
UNALAKLEET, AK 99684
(907) 624-3611



To: Bering Strait School Board

From: Kris Busk, Director of HR

Re: FY22 Classified Employee
Handbook

Date: April 22, 2021

The process of reviewing the Classified Employee Handbook involved the collaboration of two separate groups of employees during the months of December and January. The groups consisted of long-time classified and certified employees who offered a wide variety of expertise and knowledge. In February the District submitted the handbook to Alaska Public Entity Insurance (APEI) to review the document from a liability perspective. The final stage of this review encompassed working with our legal counsel in March.

Classified Employee Handbook

Bering Strait School District

Revised January 2021



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Introduction

The purpose of this manual is to explain the policies and procedures for classified employees and to ensure that classified employees are treated in a fair and equal manner regardless of location. Classified employees should read and become familiar with this manual and the [School Board Policies](#).

All employees, upon hire, will be given a copy of this manual. This manual will also be posted on the Bering Strait School District's website and available to all employees.

The Bering Strait School District

The Bering Strait School District extends over 50,000 square miles. There are 15 different schools within the district as well as the Northwest Alaska Career and Technical Education Center (NACTEC), located in Nome. The District Office is located in Unalakleet.

The classified employees in each community are vital to the successful day-to-day operations of BSSD. The classified employees serve the district in a variety of capacities, from instructional to office managerial to business and more. Each employee contributes their own expertise to meet the needs of the students within the district. The classified employees constitute the sustainable advocacy for a well-rounded and relevant education.

The Classified Reference Manual is a resource document that explains the benefits and professional expectations of classified employees within BSSD.

Definitions of Terms

Unless the context requires otherwise, the definitions in this section govern the interpretation of this manual.

Class or Class Position: means one or more positions with similar duties and responsibilities, degree of supervision assigned or received, and entrance requirements. The same requirements as to education, experience, knowledge, and ability may be demanded of applicants, the same tests of fitness may be used to apply with equality to all positions in the class.

Classified Employee: means all non-certificated employees.

Full Monthly Pay Period: means a monthly pay period during which an employee is on pay status for not less than 15 working days.

Highly Qualified Status: means an employee hired to an educational aide position in a Title I School who meets the qualifications set by the State of Alaska Department of Education and Early Development. These employees have either earned an Associate's degree or higher, or 48 semester post-secondary credits, or they have passed the ParaPro Assessment. References: [4 AAC 04.220](#) and [Alaska Department of Education & Early Development](#). See Appendix A for the [Instructional Paraprofessional Requirements Information Sheet](#).

Immediate Family: means spouse/partner, child, parent, sibling, grandparents, grandchildren, or anyone living in the employee's household.

Interim Employment: means a temporary employee who is filling in during the timeframe in while the position is vacant.

Organizational Unit: means a school or a division under the supervision of an administrator assigned by the Superintendent or his/her designee.

Pay Status: means a day during which an employee works, is on paid leave, or is on paid holiday.

Permanent Employee: means an employee, other than a probationary employee, who occupies a permanent classified position.

Performance Evaluation: means the periodic appraisal, in writing, on forms prescribed, of an employee's work performance.

Position: means a situation of employment in the District composed of specific duties and requiring full-time or part-time services.

Probationary Employee: means an employee who has been hired by the District to a position in which, following a probationary period, may become permanent is in a training and initial evaluation program. This may be for an initial period not to exceed 90 calendar days, unless the supervisor recommends to the Superintendent an extension to the probationary period.

Promotion: means the change of an employee from a position in one class to a position in another class (with a higher salary range).

State: means the State of Alaska.

Substitution Appointment: means an appointment made to a position which is to be vacant for longer than one (1) month because of an authorized leave of absence where the incumbent has reinstatement rights.

Supervisor: means an employee duly authorized to direct the work of subordinate employees.

Temporary Worker: means an employee whose position with the District is only temporary or seasonal, not a *permanent* position. The exception is the Special Ed Aide 1:1 positions; these positions are eligible for benefits after a positive 90-day evaluation, however the position is still deemed temporary based on the student with whom they are linked.

Employment Policies

Equal Employment Opportunity

The School Board fully subscribes to the principle of the dignity of all persons and of their labors and will take affirmative action to ensure that applicants are employed and promoted without regard to their race, color, religion, sex (including pregnancy, transgender status, and sexual orientation), national origin, age, disability or genetic information, in accordance with the [Equal Employment Opportunity Commission](#) and all applicable Federal and/or State rules and regulations which apply to R.E.A.A.'s in the State of Alaska. Every opportunity will be taken to assure that each applicant for a position is selected on the basis of qualifications, merit, and ability.

No person applying for a position in the District shall be asked to state his/her religious or political affiliation.

[BP4030](#): The district and its employees shall not lawfully discriminate against or harass employees or job applicants on the basis of sex, race, color, religion, national origin, ancestry, age, marital status, changes in marital status, pregnancy, parenthood, physical or mental disability, Vietnam era veteran status, genetic information, or good faith reporting to the board on a matter of public concern.

Non-discrimination

The Bering Strait School District affirms that no person shall, on the basis of race, color, religion, sex (including pregnancy, transgender status, and sexual orientation), national origin, age, disability or genetic information be excluded from participation in, be denied benefits of, or otherwise subjected to discrimination under any education program or activity in the District consistent with Title IX/Section 504 of the Education Amendments of 1972, Title VII of the Civil Rights Act of 1964, Americans with Disabilities Act of 1992, and [Alaska Statute 18.80.220](#).

Advertisement of Positions

Except for temporary positions and substitute appointments, all position openings shall be advertised **first to current employees for a period of not more than five (5) days and then if the position is still vacant, it will be advertised both in-district and out of district** via public media in the village where the vacancy occurs for a period of not less than 14 days. Advertisements will be posted in at least two public places (i.e., the post office, school, and village stores). Under emergency conditions, interim appointments to permanent positions may be made pending expiration of the advertisement period. If such interim appointment is made, all applications received during the advertisement period shall be considered prior to making a permanent appointment. Persons in interim appointment may or may not be applicants for positions.

A copy of the advertisement must be filed with the Director of Human Resources. The advertisement will state: Bering Strait School District is an equal opportunity employer.

Application Procedure

To be considered as an applicant for a classified position, a candidate must complete a written application using the approved form provided by the Bering Strait School District. A background check will be performed on all candidates who have applied. Application forms can be obtained from the principal of the local school or requested by emailing hr@bssd.org.

When a position becomes vacant and is approved for continuation, the principal and/or supervisor will review all applications on file at the expiration date of the 5-day posting and the 14-day posting period, if necessary. The principal and/or supervisor will select the best applicant(s) to be interviewed.

Following interviews, the principal and/or supervisor will forward the recommendation in a written statement to the Director of Human Resources. The written statement shall include the name of the person and the qualifications this person possesses for the position and the hire date. The recommendation will be provided to the Superintendent to review for recommendation for appointment.

Appointments

Only the Superintendent or their designee can recommend an individual to be considered for appointment by the Bering Strait School District's Board of Education.

Upon official action by the School Board, the Superintendent or designee shall notify the appropriate principal and/or supervisor of the acceptance for appointment or rejection of the candidate. The official probationary period, pending school board approval, will begin retroactive to the date of hire. No principal and/or supervisor can appoint or promise approval of appointment of a candidate. See [BP 4212](#).

Probationary Period

Each employee new to a permanent position shall be subject to an initial probationary period not to exceed 90 calendar days, unless the supervisor recommends to the Superintendent an extension to the probationary period. At the end of the probationary period, the employee will be evaluated utilizing the Classified Performance Evaluation Report.

At the end of the initial probationary period, an employee with an approved performance evaluation of "Requires Improvement" shall be terminated or, at the discretion of the supervisor, an employee with a "Requires Improvement" evaluation may be granted an

extended probationary period not to exceed 90 calendar days. An employee can be terminated at any point during the probationary period for reasonable cause.

If at the end of the extended probationary period, an employee with an approved performance evaluation of “Meets Standard” or “Exceeds Standard,” the employee may remain, or otherwise the employee shall be terminated.

Discretionary Appointment

The Superintendent or designee may appoint an employee above the step for which he/she normally would qualify if, in the judgment of the Superintendent or their designee, the employee’s work experience or qualifications merit advance placement on the salary schedule.

Reappointment

An employee who is reappointed to a position after an employment separation or after having served in a different position may, at the discretion of the Superintendent or their designee, be reinstated at the same placement on the salary schedule as previously held.

Promotion

All other things being equal, current permanent classified employees shall be given consideration in filling a vacant position if the position is at a higher classification than that currently held by the employee.

A promoted employee shall be placed on the salary schedule so that there will be no reduction in the rate of pay. The promoted employee will undergo a 90-day probationary period.

Demotion

The Superintendent may dismiss, suspend, demote, or otherwise discipline a classified employee for cause, or any other basis as set forth in [BP 4218](#).

Separation from Employment

1) Retirement

Except as otherwise provided in these rules, a classified employee covered by the Public Employees’ Retirement System or Teachers’ Retirement System, is eligible for retirement as provided by the Retirement System. An employee must notify the Superintendent or their designee in writing **no later** than 30 days prior to the date of separation. It is the responsibility of the classified employee to initiate contact with the State of Alaska Retirement system.

2) Resignation

An employee may resign from the District by presenting a resignation in writing to their supervisor. An employee shall not be considered to have resigned in good standing if he/she fails to give their supervisor at least 14 calendar days written notice. A copy of the resignation shall be supplied by the supervisor to the Superintendent or their designee. The Superintendent or designee may make such investigation as he/she deems warranted for the purpose of verifying the facts given as reason(s) for the resignation.

3) Termination

Employment termination occurs when:

- a) The services of a temporary employee are no longer needed by the District;
- b) A new employee is not continued at the end of the probationary period;
- c) A permanent employee is dismissed.

Prohibitions and Penalties

Securing of Position: No classified employee shall give, render, pay, offer, solicit, or accept any money, service, or other valuable things in connection with any appointment, any promotion, or any advantage in a classified position.

Non-discrimination Practices: BSSD and its employees adhere to Title VII of the Civil Rights Act of 1964, which prohibits employment discrimination on the basis of race, color, national origin, sex, and religion; and the Age Discrimination in Employment Act of 1967, which prohibits employment discrimination on the basis of age. In addition, Titles I and II of the Americans with Disabilities Act prohibit discrimination on the basis of disability. See [Alaska Statute 18.80.220](#).

Fraud: No classified employee or applicant for a classified position shall make false statements, certifications, appointments, or evaluations under any provision of the personnel rules or in any manner commit fraud preventing the impartial execution of the personnel rules. Reference [BP 4119.21/4219.21/4319](#)

Rights of Others: No classified employee shall defeat, deceive, or obstruct a person in his/her right to examination, eligibility, certification, appointment, or promotion under these rules.

Information from Applicant: No classified employee shall request or suggest that an applicant for classified employment provide information concerning the applicant's religious, opinion, their ancestry, their membership in fraternal organizations, their political convictions, or their ethnic origin, and all protected classes as defined by the [Equal Employment Opportunity Commission](#).

Outside Employment: No classified employee shall engage in or accept private employment or render services for private interest when such employment or service is incompatible with the proper discharge of his/her official duties. No classified employee shall solicit, negotiate for, or promise to accept employment by, or anything of substantial value from, any person, firm, or company with which he/she or his/her organization's unit is engaged in the transaction of business on behalf of the District or which may be affected by his/her official action.

Investments in Conflict with Official Duties: No classified employee shall invest or hold any investments directly, or indirectly, in any financial business, commercial, or private transaction, which creates a conflict with his/her duties.

Use of Information: No classified employee shall use information peculiarly within his knowledge or purview concerning the property, government, or affairs of the District to advance the financial or other private interests of himself/herself or others.

Gifts of Favors: No classified employee shall be a party to the purchase, or influence the purchase, of goods or services for the use of the District from any person, company, or business in which he/she has substantial financial interest unless approved in advance by the Board.

Conflict of Interests: No classified employee shall engage in any business or transaction or shall own a financial or other private interest, direct or indirect, which is in conflict with the proper discharge of his/her official duties.

Code of Ethics: All employees will abide by the District's code of ethics as described in the [Board Policy 4119.21/4219.21/4319](#).

Employment Records

1) Limited Public Access

Access to personnel files is limited to the following persons during regular business hours:

- a) The person named on the individual file folder has limited access only to his/her own file;
- b) Federal and State Department of Education Officials (for audit purposes only); and
- c) District Administrators:
 - Superintendent
 - Assistant Superintendent
 - Program Directors
 - Personnel Officers
- d) Principals and principal/teachers may have access only to their assigned sites or file folder.
- e) All requests will follow the policy set forth in [BP 4112.6/4212.6/4312.6](#)

2) Confidential Records

Examination materials, performance evaluations, personal histories, and other confidential materials so designated shall be kept in confidential personnel files. Prior to inclusion of any material in a classified employee's personnel file that may be construed as derogatory evidence that the employee received a copy of the material is required. A classified employee has the right to have included in his/her personnel file, a rebuttal of any derogatory material placed in the file. A classified employee, or his/her authorized representative, shall be allowed to examine the contents of his/her personnel file during regular office hours in accordance with such procedures as the Superintendent or his designee may establish.

3) Individual Classified Personnel Files

Each classified employee shall have an official file maintained in the District Office. This file shall include, but not be limited to:

- a) Application form,
- b) Payroll information,
- c) Emergency contact,
- d) Evaluation form,
- e) Letters of commendation and/or reprimand,
- f) Other items as deemed necessary by the Superintendent or designee, and
- g) Contracts, if appropriate.

Employee Compensation and Benefits

Compensation

1) Total Compensation

The salary paid to the classified employee shall represent the total compensation for the employee, exclusive of reimbursement of official travel. Except otherwise provided in these rules, or upon prior approval by the Superintendent or his/her designee, no employee shall receive pay from the District in addition to the salary authorized under the salary schedule for services rendered by him/her either in the discharge of his/her ordinary duties or any additional duties which may be assigned to him/her or which he/she may volunteer to perform.

When an employee works for a period less than the regularly established number of hours per day, days per week, or weeks per month, the amount paid shall be proportionate to the time actually worked.

2) Overtime Compensation/Permanent or Probationary Employees

Overtime is any work in excess of eight (8) hours in a workday or forty (40) hours in a calendar week. An employee who is eligible for overtime, in accordance with the overtime

rule, shall be compensated for such excess hours worked at one and one-half (1-½) times the hourly rate. Overtime compensation shall be included on the regular monthly paycheck. See [BP 4253](#).

3) Monthly Pay Period

The monthly pay periods are between the first and fifteenth of each month and sixteenth and the end of each month.

4) Pay Days

Employees shall be paid twice a month. The pay days will be on the fifteenth and the last day of the month. First and last paychecks are delayed by two (2) weeks.

5) Merit Step Increase

An employee is entitled to a merit step increase for each consecutive year of service, so long as the final approved performance evaluation of the year rates the employee either “Meets Standard” or “Exceeds Standard.” Merit step increases will be granted on July 1 of each year. To be eligible for a merit step increase, an employee must have been on permanent status by April 1 of the year in which the merit step is to take place.

6) Housing

Based on availability of space, itinerant licensed employees may be provided housing in the Bering Strait School District trailer in Unalakleet. The rental rates will be set by July 1 of each fiscal year.

Career Incentive Program

Classified employees who are enrolled in an approved teacher training program leading to a bachelor’s degree and teacher certification, or to a degree directly related to their area of job assignment, may be placed upon the Career Incentive Program (CIP) portion of the salary schedule. Placement will be at the Superintendent’s approval and based upon official transcripts sent by the college or university at the employee’s request and expense. It will also be based upon official verification of prior work experience as an educational aide or in the area of job assignment.

Transcripts documenting earning at least three (3) credit hours per year in an approved certification program and active participation shall arrive in the District Office before October 10th of *each year*. Prior to that time, placement will be made for the current school year based on semester hours on file and verified service. Placement as of October 10th will then be adjusted and applied retroactively to the first day the employee worked of the current school year. If an employee fails to obtain the required credits, they will not be dropped from the CIP schedule, but will not advance until they have made up the credits.

Credits earned during the school year may count towards placement for the subsequent school year. Placement will be adjusted once annually.

Explanation of Ranges 1 and 5

Starting instructional classified staff will be given step increases through step 8. In order to move from range 1 to range 2, they will have to have 18 hours of college credit. No advancement will be made beyond range 2, step 8, without the required college credit.

If an employee fails to obtain the required credits, they will not be dropped from the schedule, but will not advance until they have made up the credits.

Years in one range to not carryover to the next range. Employees must complete at least 140 days of work as a permanent employee to receive step increment.

Starting Bilingual/Bicultural will be placed on Range 3 due to job qualification requirements. However, vertical advancement will not be awarded until the required credit hours are earned.

2) Bilingual/Bicultural Instructor

Bilingual/Bicultural instructional employees who work in positions designated as Bilingual/Bicultural instructor positions will be placed on the Instructor portion of the salary schedule for the amount of time they spend each day as a Bilingual/Bicultural Instructor (the remaining time each day will be paid at the appropriate aide level if less than a full day). This position requires a limited certificate by the Department of Education (Locally Recognized Expert). Placement will be at the Instructor I level or higher on the salary schedule based on official transcripts sent by the university at the employee's request and expense. Only courses directly relating to education or an approved teacher training program will apply toward salary placement or advancement. Also, placement will be based on official verification of prior work experience as an educational aide or instructor.

Transcripts documenting placement and the limited certificate shall arrive in the District Office before October 10th. Prior to that time, placement will be made for the current school year based on semester hours on file and verified service. Placement as of October 10th will then be adjusted and apply retroactively to the first day the employee worked in the current school year. Credit earned during the school year may count towards placement the subsequent school year. Placement will be adjusted once annually. Failure to obtain a limited certificate will result in temporary suspension without pay until the limited certificate is received.

3) Bilingual/Bicultural Coordinator

Classified Bilingual/Bicultural employees who work in positions designated as Coordinator, will earn an hourly salary comparable to that of the base salary for certified teachers. This position requires a limited certificate for authorization.

4) Locally Recognized Expert Designation and Application Procedure

In order for a person to be recommended for a position as Bilingual/Bicultural instructor they must meet the qualifications listed in the Locally Recognized Expert Job Description. The process of application is as follows:

- i. Employment in or recommendation for a position as Bilingual/Bicultural Instructor.
- ii. Recommendation by the local site administrator, local Advisory Education Committee (AEC), program director, and Superintendent.
- iii. Recommendation to the Alaska Department of Education by the Superintendent.
Submission of an application, resume, application fee and letter of endorsement from the Superintendent to the Alaska Department of Education, Certification Office.
- iv. Limited Certificate must be renewed every five (5) years.

Paid Holidays

1) Paid Holidays

All classified employees, except temporary employees, new probationary employees, and non-highly qualified employees in instructional aide positions shall be granted the following paid holidays:

- Independence Day
- Labor Day
- Thanksgiving Day
- The day after Thanksgiving Day
- Christmas Eve Day
- Christmas Day
- New Year's Day
- Memorial Day

2) Holidays on Scheduled Days Off

If a holiday falls on a Saturday, the Friday preceding shall be designated as the holiday. If a holiday falls on a Sunday, the following Monday shall be designated as the holiday.

3) Rescheduling of Holidays

With the written permission of the supervisor, a classified employee may be permitted to reschedule a holiday to a mutually agreeable date. Also, the supervisor may require a classified employee to work on a holiday.

4) **Work on Holidays**

If a classified employee is required to work on a holiday, he/she shall be compensated at the appropriate overtime rate for the actual hours worked as set by the [FLSA](#).

5) **Eligibility**

In order to be eligible for holiday pay, a classified employee must be on pay status on the days immediately preceding and following the holiday.

6) **Itinerant Shift-work Employees**

Itinerant shift-work employees earn annual vacation leave proportional to employees working the traditional workweek. In order for an itinerant shift-work employee to be eligible for paid holiday, the employee must be on pay status and work their scheduled workday immediately prior to and following the paid holiday. If the paid holiday falls on a day when the employee is off shift, the paid holiday will take place at the beginning or end of the following prior shift.

Annual Vacation Leave

1) **Accrual**

Permanent classified employees who were hired before July 1, 1997 will accrue annual leave according to the following schedule:

Years of Service	0-8	9-16	17+
Leave Days Accrued Per Month	1.25	1.5	1.75
Also defined as hours per hours worked	.0577	.0692	.0808

Classified employees who are hired after July 1, 1997 will accrue annual leave according to the following schedule:

Years of Service	0-4	5-8	9-16	17+
Leave Days Accrued Per Month	1	1.25	1.5	1.75
Also defined as hours per hour worked	.0462	.0577	.0692	.0808

The employee must be approved by the BSSD Board of Education for permanent status and highly qualified in order to begin accruing leave. Leave accrual begins 90 calendar days after the employee is hired.

Leave is accrued on hours worked up to 40 hours per week. Any hours worked over 40 hours does not accrue additional leave.

Annual leave can carry over year-to-year or be cashed out at the end of the school year prior to May 15.

2) Use

Accrued annual leave may be used on the approval of the supervisor. Whenever possible, it is recommended that employees request using leave at least two (2) days prior.

The personnel/payroll clerk shall maintain a leave record for each permanent classified employee and such record shall be subject to annual audit and approval by the Superintendent or his/her designee.

Sick Leave

1) Accrual

Classified employees, except as otherwise provided herein, shall accrue sick leave at the rate of .06140 hours per hour worked. Also defined as 1.33 days for a full month worked. Also defined as 9.98 hours for each 162.50 hours worked.

An employee appointed to a temporary position, probationary position, or non-highly qualified employee shall not accrue sick leave credit.

Sick leave can be carried over; however, sick leave will not be paid out at the end of the school year or at the end of employment.

There shall not be accrual of sick leave during any pay period in which an employee is absent without approved leave.

A false statement by an employee regarding sick leave shall be considered grounds for immediate dismissal without ten (10) working days' notice or severance pay. A doctor's certificate may be required by the Superintendent or his/her designee, to determine an employee's fitness to return to work for absences in excess of three (3) days.

The employee must be approved by the BSSD Board of Education for permanent status and highly qualified in order to begin accruing leave. Leave accrual begins 90 calendar days after the employee is hired.

Leave is accrued on hours worked up to 40 hours per week. Any hours worked over 40 hours do not accrue additional leave.

2) Use

In order to be eligible for sick leave, an employee must notify his/her supervisor prior to the start of the workday.

Sick leave shall be used only in the following instances:

Sick leave will be granted when the supervisor is satisfied that the absent employee is actually sick or injured or that his/her presence on the job could jeopardize the health of fellow employees, students, or himself/herself.

Sick leave may be granted for a medical or dental appointment.

If the absence exceeds three (3) consecutive working days, the supervisor may require a doctor's statement indicating the employee's fitness to return to work. Sick leave may be granted for illness within the employee's immediate family, who live in the employee's household and require the attendance of the employee. The employee is entitled to take up to five (5) days of accrued sick leave at the death of a member of the immediate family.

3) Payment (in conjunction with workers compensation)

An employee whose absence has been approved as being justified under the above rule shall be paid for such time lost, to the extent that the employee has sick leave accrued, at the employee's current salary, less the amount of any time loss payments made to the employee under the Alaska Compensation Act.

4) Sick Leave Bank

An eligible employee has the option to donate one (1) day of their sick leave to the bank on September 30th of each year, or within 30 days of full-time employment.

Membership to the bank will continue each year unless he/she sends a written request to be withdrawn from the Sick Leave Bank prior to September 15 of the current year. If the bank has a balance of 100 or more days at the beginning of the year, only employees new to the plan will have sick days deducted.

In the event the Bank becomes depleted during the school year, each member of the bank will donate an additional day up to a maximum donation of two (2) days per participating employee. Employees in the plan with no sick leave days available to donate and employees who are on leaves of absence will donate the required days on their first day of employment of the next school year.

An employee withdrawing from the bank shall not be refunded any donated days.

The total number of days available for withdrawal in any one-year will be no more than 120 days.

A member will not be able to use days from the Bank until his/her own leaves are depleted.

A member may only withdraw sick leave bank days up to a maximum of 15 days per year.

An employee using sick leave bank days will not have to replace those days except as required as a regular contributing member of the Bank.

Use

Sick leave days can only be withdrawn from the Bank for the life-threatening illness/injury of the individual member, or immediate family, except for parental leave of up to 10 days to leave the village for the birth of a child.

Requests for use of Bank days must be accompanied by a letter from the attending physician or health aide acting in consultation with a physician. Additionally, requests must be approved by the HR Department.

Family Leave

The Family Medical Leave Act (FMLA) entitles eligible employees to take up to 12 weeks of unpaid, job protected leave each calendar year. The Alaska Family Leave Act (AFLA) entitles eligible employees to take up 18 weeks of unpaid, job protected leave during a 24-month period; or, up to 18 weeks of unpaid leave every 12-month period if due to pregnancy, childbirth, or adoption. If an employee qualifies for leave under both the FMLA and AFLA, the 12- and 18-week periods run concurrently (i.e., the employee would have up to 18 weeks, not 30 weeks).

An employee using FMLA/AFLA must use any sick/annual leave concurrently with FMLA/AFLA leave (i.e., using sick/annual leave will not extend the maximum FMLA/AFLA leave period). While using FMLA/AFLA leave, an employee's sick leave (if any) will be charged first, followed by annual leave. Employees must meet certain eligibility requirements under the FMLA and AFLA.

To be eligible for leave under the FMLA, an employee must have worked for the District for at least one year, and for 1,250 hours over the previous 12 months. To be eligible for leave under the AFLA, an employee must have worked for the District for at least 35 hours a week in the last six (6) consecutive months, or for at least 17.5 hours a week for the last 12 consecutive months immediately preceding the leave.

Qualifying reasons for taking family and medical leave under the FMLA include:

- 1) To care for the employee's infant during the first 12 months following birth;
- 2) To care for a child during the first 12 months following the employee's adoption of the child or foster care placement of the child with the employee;
- 3) To care for a spouse, child, or parent with a serious health condition;
- 4) Because of the employee's own serious health condition; or
- 5) For an employee whose family member is a military member who has a qualifying exigency or a serious illness or injury.

Under the FMLA, if two spouses are each eligible employees their leave may be limited to a combined total of 12 weeks of leave during any 12-month period for the birth of their child; to care for the child after birth, adoption, or foster care placement; or to care for an employee's parent with a serious health condition.

Under the AFLA, family leave can total up to 18 work weeks within a 24-month period if taken for the following purposes:

- 1) The employee's own serious health condition, or
- 2) To care for the employee's child, spouse, or parent who has a serious health condition.

Under the AFLA, family leave can total up to 18 workweeks within a *12-month period* if taken for the following purposes:

- 1) Pregnancy and childbirth, or
- 2) Adoption of a child, other than the employee's stepchild.

Under the AFLA, if a parent or a child of two eligible employees has a serious health condition, the District is not required to grant family leave to both employees simultaneously.

The employee must give reasonable and practicable prior notice of the expected leave for family needs. FMLA/AFLA leave will run concurrently with paid leave. Paid leave shall be charged first to **sick leave**, and if that is not sufficient, then to **annual leave**.

Upon conclusion of family leave, the employee shall be returned to the position when the leave began or to a substantially similar position unless business circumstances have changed to make it impossible or unreasonable, such as the elimination of the employee's former position. The right to job restoration may be lost in the event that an employee fraudulently obtains FMLA/AFLA leave.

An employee who fails to return within the prescribed time limit shall be presumed to have resigned unless he/she had applied for, and had been granted, leave without pay for an additional period.

The Superintendent, or designee, from time to time, may require that the employee submit a statement from the attending physician or from a designated doctor. In the event of a failure or refusal to supply such a statement or if the statement does not clearly show sufficient disability to preclude the employee from the performance of his/her duties, the Superintendent or designee may cancel such sick leave and require the employee to report for duty on a specific date.

Court Leave

Full-time employees, except a temporary employee, new probationary employee, or a non-highly qualified permanent employee, who is called to serve as a juror or is subpoenaed as a witness by a court of competent jurisdiction in the employee's place of residence, shall be entitled to court leave.

Court leave shall be supported by written documents such as a subpoena, Marshall's statement of attendance, statement of compensation for services, per diem, and travel.

The employee shall turn over to the District all monies received from the court as compensation (except per diem and travel) for service, and in turn shall be paid their current salary while on court leave. This section does not apply when the employee is a defendant.

Military Leave

Any employee who is a reservist in any branch of the armed forces or a national guard member, except for those employed for brief, non-recurrent periods, shall be entitled to military leave of absence *without pay*, to serve in the Armed Forces of the United States and shall be entitled to the re-employment benefits granted under The Uniformed Services Employment and Reemployment Rights Act of 1994 (USERRA), 38 USC Chapter 43.

Any regular full-time employee who is a member of a reserve component of the United States Armed Forces or the National Guard is entitled to a leave of absence *with pay*, time, or performance rating on all days during which he/she is ordered to training duty (as distinguished from periods of regular active duty). Such paid leaves of absence may not exceed 16 ½ working days per 12-month period.

Any employee requiring such paid leave shall notify his or her supervisor of the training schedule in as far advance as possible. The employee shall provide the District proof of all earnings received (or to be received) from the U.S. Armed Forces or National Guard as compensation for the relevant period of service, excluding per diem and travel. The employee will, in turn, be paid their current salary less the military compensation.

Any regular full-time employee who is called to active duty by the Governor of Alaska will be entitled to an additional five days of leave, without loss of pay, to be calculated in the same manner.

Other Leaves of Absence Without Pay

Employees may be granted leave without pay, not to exceed a total of ten (10) working days in any fiscal year, for any compelling reason, at the discretion of the supervisor.

Employees may be allowed to be absent from duty without pay in excess of ten (10) working days. A written request must be approved by the Superintendent or his/her designee.

Cancellation of Leaves of Absence

All leaves of absence without pay shall be subject to the condition that the Superintendent or his/her designee may cancel the leave at any time upon prior written notice to the employee specifying a reasonable date of termination of the leave, if he/she finds that the

employee is using the leave for purposes other than those specified at the time of approval. If the employee fails to report to duty on the specific date or at the end of the leave of absence, he/she shall be presumed to have resigned not in good standing.

Administrative Leave for Classified

Only the Superintendent or his/her designee may grant unpaid administrative leave. Principals are authorized to be the designee if the following conditions are met:

- A maximum of 12 days per site in one calendar year.
- Stipends and other compensations must be turned in to the District for paid leave.
- Leave which benefits the school program or is community service, i.e., election business or Native Corporation board business.

Principals should consult with HR before granting leave

Such leave will be considered only if it will result in benefit to the District and will not cause hardship or loss to the District.

Other Benefits

1) Health, Accident, and Life Insurance Coverage

All classified employees, except temporary, whose regularly assigned work week is 30 or more hours are eligible for health, accident, and life insurance coverage. Optional additional coverage may be made available to classified employees at the premium cost.

If, at the end of the ninety (90) calendar day probationary period, the employee receives a "Meets Standard" or "Exceeds Standard" on their evaluation, and the employee otherwise qualifies, the employee shall be considered a permanent employee eligible for all appropriate benefits including leave accrual, health insurance coverage, and holiday pay.

Health benefits will begin the first day of the month following the day that employee is approved for permanent employment. All other benefits will begin on the 91st day of employment pending approval to permanent status by the School Board.

2) Workers' Compensation

All classified employees shall be covered with Workers' Compensation insurance as required by the Workers' Compensation Act.

3) Flexible Benefits Plan

All classified employees, except for temporary, casual, new probationary, and non-highly qualified permanent employees, shall have the option to participate in the flexible benefits

plan. Contact the local site administrator or the Bering Strait School District Business Manager at 907-624-4256 for further information.

Retirement Plan

The retirement plan, Public Employees' Retirement System (PERS) is an important employee benefit. Employees may receive a PERS information handbook by contacting:

[Public Employees' Retirement System \(PERS\)](#)

The Division of Retirement and Benefits

Juneau, AK 99811-0203

Phone: 1-800-821-2251

Email: doa.drb.mscc@alaska.gov

Employees of BSSD participate in the Alaska PERS retirement system. The plan in which employees are enrolled depends on the date of hire. More information can be found at the [Alaska Department of Administration Retirement and Benefits website](#).

Salary Deferral Plans

Bering Strait School District offers two different salary deferral plans. There is a 403(b) plan along with a 457 plan. There are differences to each plan, and you are allowed to contribute pre-tax dollars to each plan. Please contact the Business Office for current information on options.

Travel Operational Procedures

Travel Requests

Prior to travel, on official District business (during which any District funds are involved), an employee must have the supervisor authorize the trip, list the proper funding source account code, initial, and date approval of the trip.

All out-of-district travel must be approved by the Superintendent or his/her designee.

Regulations

The following regulations apply to travel on District business:

1. Procurement

Once an approved request is received in the District Office, the designated District travel officer will then schedule the approved travel. It will be paid for out-of-pocket by any employee with travel advances. Travel may be charged to the District by the travel officer, or those authorized, for those employees without travel advances. Only those individuals authorized can charge to the Bering Strait School District. A desired change in itinerary or air taxi must be requested through the District Office. Individuals changing their own travel will be obligated to pay for it and are also subject to disciplinary action.

2. Routing and Air Taxi Service

Travel shall be by the most direct and efficient means. Air travel will be by seat fare or charter, whichever is the least cost to the District while permitting the accomplishment of the District business.

3. Privately Owned Auto

When the use of an employee's own automobile is in the best interest of the District, the employee will be reimbursed at the rate of the current approved federal rate per mile.

4. Taxi (or other app-based transportation service) Transportation

Fares shall be reimbursed when necessary for the conduct of District business. Whenever feasible, shuttle buses should be used instead of taxis.

5. Special Transportation

When it is necessary to hire a boat, snow machine, or other special conveyance, an explanation of the circumstances must be submitted and shall be subject to approval by the Superintendent or designee.

Food Expense Reimbursement

Within thirty (30) days of completed travel, employees on travel status and whose food are not provided for by the District, are entitled to food expense reimbursement at the following rates:

Breakfast = \$15.00

Lunch = \$20.00

Dinner = \$35.00

Whenever possible, the District tries to provide up-front compensation for District-related travel. Employees, by prior agreement, may be permitted to travel on official District business for which either no or limited expenses are reimbursed.

Food expense reimbursement is only granted when the task requires staying overnight away from home village and upon written permission from the Superintendent or his/her designee.

When traveling in the District, employees shall make appropriate meal payments to the schools or other individuals providing meals.

Lodging Expenses

With prior approval, lodging expenses are reimbursable for actual expenses extended at a commercial facility. Receipts must be submitted with Travel Request Report forms for reimbursement.

Reimbursement for Travel Expenses

Within thirty (30) days of completed travel, employees completing approved travel on District business should complete the itinerary, and expenses claimed sections of the Travel Request Report form; sign and submit to the designated travel administrator at

the District Office. Receipts should be attached for all claimed expenditures (hotels, taxis, fees, admission, tuition, etc.). Receipts are not required for the employee's food and reimbursement for meals will be based upon the above approved rate in Section IV.

B. Food Expense Reimbursement.

Work Rules and Disciplinary Procedures

Work Hours

1. Hours of work
 - a. Minimum Workday for Full-Time employees
A minimum of six (6.0) hours, exclusive of a one-half (0.5) hour lunch break constitutes full-time employment. Anything less than six (6.0) hours per day is part-time.

Hours for full-time workdays vary from six (6.0) to eight (8.0) hours per day. Time reported on an hourly basis shall be reported to the nearest fifteen minutes or quarter hour.
 - b. Scheduled Hours of Work
Each supervisor, with prior approval of the Superintendent or his/her designee, shall establish the scheduled work hours for classified employees under his/her supervision. Hours shall not be less than the minimum hours described above in 1. a
 - c. Minimum Work Week for Full-Time Employees
Thirty (30.0) hours of actual attendance on duty shall constitute the minimum work week for full-time classified employees with due allowance for authorized holidays and leaves of absence with pay.
 - d. Normal Work Week
The normal workweek shall consist of five consecutive workdays between Sunday midnight and the following Sunday midnight, excluding employees on a shift-work schedule.
 - e. Call-back
A maintenance worker who receives a call back to perform emergency work such as heat, fire, water, etc. will be compensated for their hours with a minimum of 2-hours regardless of the time spent on the task.
2. Excessive absenteeism, patterns of absenteeism, unapproved absence, and tardiness will result in disciplinary action.
3. Employees may be required to keep a timesheet with the amount of time worked each day. Supervisors will check for accuracy and sign the timesheet prior to each pay period.
4. Employees who may be required to leave their workstation to perform work duties at another location (building) are required to keep their immediate supervisor informed of their whereabouts during the workday.

5. Except in emergency situations, employees are not to use the telephone system for personal business. No employee, under any circumstances, is permitted to make long distance calls without advance supervisory approval.
6. Employees are not permitted to leave their workstation for the purpose of conducting personal visitation with other employees at their workstations, or with visitors, during work hours.
7. No employee is permitted to bring relatives, friends, or pets not identified as registered service animal (excluding service animals) to his/her workstation during work hours.
8. Employees requesting to use annual leave time must submit their request on the appropriate form to the immediate supervisor two days prior to the date of the leave requested.
9. Any classified employee who defies a supervisor's directive or who is disrespectful to a supervisor, another employee, or the public, may be disciplined or dismissed.
10. Prior to the close of each workday, each employee will be responsible for securing and leaving his/her workstation in a neat and orderly fashion.

Discipline Procedures for Classified Personnel

1) Purpose

The purpose of this section is to outline standard disciplinary procedures to be used with classified employees. It is important to standardize these procedures so that fair and equitable action is taken throughout the District for similar offenses. Naturally no rule applies to each and every situation, therefore, a supervisor must exercise judgment in determining appropriate action to take. In determining appropriate action to take, the supervisor should:

- a. Check the employee's past work performance, especially to determine if there has been a pattern of infractions;
- b. Determine the seriousness of the infraction; and
- c. Obtain the facts surrounding the particular infraction.

2) Disciplinary Actions

There are five distinct disciplinary actions that a supervisor can take. Normally, the actions will follow in the progression as listed. However, some infractions, due to their seriousness, require the more severe disciplinary actions regardless of an employee's past performance.

a. Oral Reprimand

Oral reprimand should be issued when a classified employee ignores or violates work rules or procedures. Oral reprimand can be issued for a variety of reasons including, but not limited to use of improper language, excessive tardiness or absence, negligence to notify supervisor when leaving workstation, carelessness in performance of duties, etc. When a supervisor delivers an oral reprimand, a notation must be made on the Oral Reprimand form and placed in the employee's personnel file. The purpose of the notation is to document that the employee has been notified of an infraction, but the infraction was not serious enough for more formal disciplinary action.

b. Written Reprimand

Written reprimands are issued when an infraction occurs which is serious enough that the supervisor wants written documentation. Written reprimands must be reduced to writing in the District's Written Reprimand form. The written reprimand must be shared with the classified employee and the employee must have the opportunity to add his/her comments to the written reprimand form before this form is placed in the employee's personnel file.

c. Suspension

A suspension is a very serious form of discipline as it results in the loss of pay to the employee. When a supervisor recommends a suspension without pay, the supervisor must first contact the Superintendent or his/her designee to obtain authorization for the suspension.

After authorization for the suspension is secured, the supervisor will fill out the Suspension Notice form. The supervisor will meet with the classified employee. The classified employee must be provided an opportunity to respond in writing on the Suspension Notice form.

An immediate suspension pending an investigation of facts may be utilized in cases of serious incident or behavior on the part of the employee.

District Administration will follow the policy and procedure set forth in [BP 4218](#).

d. Reduction of Classification

If a classified employee is continually guilty of rule infractions or receives a poor performance evaluation, the supervisor may recommend that the classified employee be reduced to a lower job class or salary wage, when applicable. The following procedure will be used:

1. The supervisor will complete the Reduction of Classification form and meet with the classified employee to review the reasons for the reduction in job class of salary range. The supervisor must list what job responsibilities the classified employee must improve to

regain his/her current job class and salary range. The classified employee may write a rebuttal on this form.

2. A copy of the Reduction in Classification form must be forwarded to the Superintendent or his/her designee who will make the final authorization of the classification reduction.
3. If the classified employee disagrees with the reduction, he/she may use the complaint procedure.

e. Dismissal

An employee may be dismissed when repeated infractions of rules and regulations occur, when other disciplinary actions fail to correct behavior, when a classified employee disobeys or is disrespectful to superiors, when infractions of a serious nature occur for the first time or for any other just cause as judged by the Superintendent or his/her designee. Only the Superintendent or his/her designee can authorize a dismissal. The employee shall be advised in writing of the reason for the dismissal of the Notice of Dismissal form. The immediate supervisor or the Superintendent or his/her designee may initiate the dismissal process.

The following procedure may be used:

1. The supervisor considering dismissal shall meet with the classified employee. The supervisor shall give the employee oral or written notice of the charges against him or her and an explanation of the supervisor's evidence. The supervisor shall then give the employee an opportunity to respond with an explanation.
2. If the supervisor recommends dismissal, he/she will complete the Notice of Dismissal form and meet with the classified employee. The classified employee will be given the opportunity to respond in writing on the form.
3. The supervisor recommending dismissal will notify the Superintendent or his/her designee of said action. The Superintendent or his/her designee must approve the dismissal before it is official.
4. A dismissed employee is entitled to due process through the use of the complaint procedure. If an employee is vindicated through this process, he/she shall be reinstated with full back pay and benefits.
5. If an employee is permitted to resign in lieu of dismissal, the supervisor shall notify the Superintendent in writing and shall set forth the reasons why the employee would have been dismissed had he/she not resigned. A

resignation in lieu of dismissal shall be considered a resignation not-in-good standing.

Evaluations

No later than the end of the probationary period of employment, each classified employee shall receive a performance evaluation in a manner prescribed by the Superintendent or his/her designee.

Each classified employee shall be evaluated at least once a year or as deemed necessary as determined by the supervisor during the month of April, May, or June.

Each evaluation shall be discussed with the employee. The employee shall have the right to place written comments on the evaluation form and the employee shall receive a copy of the evaluation.

Each evaluation shall be reviewed by the Superintendent or designee and placed in the employee's personnel file. A written plan for improvement is required when "Requires Improvement" is marked on the evaluation.

An employee placed on a plan of improvement is not eligible for a step increase in the following year. Additionally, employees who are eligible to receive the in-lieu-of-step bonus the following year will not receive the bonus if they are on a plan of improvement.

If possible, an exit interview should be conducted with a departing employee.

See Appendix B for the Classified Evaluation Form

Bering Strait School District Complaint Procedure

Complaint Procedure

District Administration will follow the policy and procedure as set forth in [AR 4144/4244/4344](#)

1) Purpose

The purpose of the Complaint Procedure is to resolve differences between employees and supervisors at the lowest administrative level as quickly and amicably as possible. The complaint procedure is a means to ensure that all classified staff, except for temporary, casual, and new probationary employees will have a due process and procedure to protect their rights.

2) Definitions

Complaint: A statement made by an employee that a controversy, dispute or disagreement exists between the employee and the supervisor.

Supervisor: An employee authorized to direct the work of subordinate employees.

3) Representative and Witnesses

At any step of the complaint procedure the complainant or supervisor may have representation. This may be a friend, confidant, or legal counsel.

4) Time Limits

All time limits shall be strictly adhered to except by mutual written consent of the parties. Failure of the complainant to adhere to timelines nullifies the complaint. Failure of a supervisor to adhere to timelines automatically entitles the complainant to appeal to the next higher supervisory level.

5) Reprisals

No reprisals shall be taken against an employee for participating in the complaint procedure.

6) Rights Guaranteed

By using the complaint procedure, an employee does not give up his/her right to seek relief through other administrative or legal channels where such channels have been established. However, if an employee has filed a complaint with other local, state, or federal agencies for relief, the employee forfeits his/her rights to use the District's complaint procedure.

Appendix A

Instructional Paraprofessional Qualifications

Overview

A "Paraprofessional" is a person who is not required to have a professional license or certification and who, under the supervision of a teacher or other professional educational service provider, provides instructional or other educational support to a student.

Paraprofessionals can play important roles in improving student achievement where they can reinforce and augment a teacher's effort in the classroom. Alaska requires instructional paraprofessionals meet high standards of qualification under Alaska regulation 4 AAC 04.220.

A paraprofessional is not required to meet the requirements if the paraprofessional

- (1) acts as a translator to enhance the participation of English learners or students with disabilities;
- (2) has instructional-support duties that consist solely of conducting parental involvement activities;
or
- (3) has only non-instructional duties, including providing technical support for computers, providing personal care duties, or performing clerical duties.

Qualifications

Instructional paraprofessionals must meet one of the following qualifications:

Method 1	Method 2	Method 3
<ul style="list-style-type: none">• Completed at least two years of higher education (at least 48 semester hours or the equivalent)	<ul style="list-style-type: none">• Obtained an associate's degree or higher	<ul style="list-style-type: none">• A high school diploma or its equivalent and have passed the ParaPro assessment or the HELP

Assessment Passing Scores

- A score of at least 459 on the ParaPro Assessment, offered by Educational Testing Service (ETS) or
- The following minimum scores on the Higher Education Learning Profile (HELP), published by Educational Resources Incorporated:
 - (i) essential math, 54 percent;
 - (ii) reading comprehension, 41 percent; and
 - (iii) written expression, 55 percent.

Assessment Information

- [ParaPro Assessment offered by Educational Testing Service \(ETS\)](#)

Instructional Paraprofessional Qualifications

Paraprofessional Standards Checklist

All instructional paraprofessionals should have the paraprofessional standards observed and verified on the Paraprofessional Standards Checklist.

Paraprofessional Standards

(a) A paraprofessional will demonstrate the ability to

- (1) practice ethical and professional standards of conduct and continued professional improvement;
- (2) understand how students learn and develop and understand how to assist in providing opportunities that support students' intellectual, social and personal development;
- (3) understand the content areas and apply the elements of effective instruction to support teaching and learning activities;
- (4) motivate and assist students to build self-esteem, develop interpersonal skills, and strengthen abilities in order to become more successful;
- (5) understand the distinction between the roles and responsibilities of professionals, paraprofessionals, and support personnel in the areas of assessment, diagnosis, and evaluation;
- (6) adhere to communication protocols with colleagues, community members, and parents including following instructions, sharing information, and using interpersonal skills to become an effective member of the instructional team;
- (7) understand and implement district and state guidelines for protecting the safety, health and wellbeing of students and staff, including the school district's crisis response plan; and
- (8) utilize technology to assist and enhance teaching and learning.

Reporting

Paraprofessional qualification information is reported in the Paraprofessional and Classified Staff Accounting Data Collection each fall. As part of the Every Student Succeed Act (ESSA) Monitoring, DEED ensures that students participating in Title I programs receive instructional support only from qualified paraprofessionals.

Timeline

Districts are expected to have all instructional paraprofessionals meet requirements by the 2023-24 school year. DEED has established a transition period allowing districts until the 2020-21 school year to determine whether instructional paraprofessionals meet the requirements.

Further information can be found at <https://education.alaska.gov/esea/TitleI-A#Para>

Appendix B

Bering Strait School District Classified Performance Evaluation Report

90 Day Probationary
 Annual
 Final
 Position:

Employee Name: _____ Date: _____

Performance Factors	Evident	Not Evident*	N/A
Attends work (punctual, high level of attendance)			
Observes Rules (follows school and District policies)			
Accepts Directions			
Possesses Knowledge of Work (knows duties, procedures, skills, and responsibilities)			
Plans/Follows-up (Responsible for organizing and completing tasks)			
Shows Quality Work (Is accurate, thorough, acceptable, and effective)			
Meets Deadlines (completes tasks on or before date due)			
Is Effective Under Stress (Performs consistently and effectively under routine pressures of the job)			
Adjusts to Change (Adapts easily with a positive attitude)			
Shows Leadership (Provides direction and support to colleagues)			
Operates and Cares for Equipment and Supplies			
Relates with Colleagues (Cooperative, tactful, and sensitive to other staff members)			
Relates with Community (Cooperative, tactful, and sensitive to community members in the school setting)			

Overall Evaluation:

Requires Improvement
 Meets Standard
 Exceeds Standard

For Probationary Employees:

I recommend: (circle one)

Permanent

Continued Probationary Status

Dismissal

*A written plan for improvement will be required when "Not Evident" is marked.
--



TO: All Board Members
FROM: Dr. Bobby Bolen
DATE: April 22, 2021

RE: April Board Report

Good Afternoon School Board Members and Listening Audience

COVID-19

We continue to record no “positive” COVID cases in our villages. All schools are open and operating face to face.

Program Support

The Bering Strait School District recognizes the significance of Career and Technical Education programs and the programs that support multi-disciplinary experiences working in concert with college and career readiness activities that expose students to multiple post secondary pathways. This emphasis on post-secondary readiness has resulted in numerous facilities improvement projects that include the enhancement of existing instructional spaces and completing the construction of additional multi-purpose buildings that support design and industry instructional opportunities. District staff supports programs and activities at our 15 school sites by providing training for instructional staff, assisting in the ordering and delivery of instructional materials and equipment, and providing guidance for site specific activities based upon the individual needs and capacities of our

15 schools. The Bering Strait School District supports the CTE activities at NACTEC with financial resources and a commitment to encouraging student participation in NACTEC experiences. CTE programs are delivered at sites by a combination of staff holding CTE/Vocational certification(s); Regular Ed. Certification(s) as well as Locally Recognized Experts (Type M) and support staff.

ALASKA ASSOCIATION for CAREER AND TECHNICAL EDUCATION
Bering Strait School District Career and Technical Education Program
2020-2021 COMMUNITY SERVICE AWARD

Alaska ACTE 2020 Award Winners

The Alaska Association for Career and Technical Education, AK ACTE, is proud to recognize these outstanding Alaskan educators, organizations, and sponsors for the 2020-2021 awards program. Congratulations to our outstanding CTE colleagues!

- **Community Service Award:** Bering Straits School District CTE Program for manufacturing Personal Protective Equipment for regional health care responders and providers, and seafood industry workers.

We have been encouraged as a State category recipient to submit the project to the National Selection Committee for Region V consideration.

UPDATE- BSSD is selected as a Region V finalist. Recipients will be announced during the annual Region V ACTE convening 17 APR 2021.

CURRENT/RECURRING PROGRAMS/ACTIVITIES

Site Based Repair/Restoration

- Sleds (flat, basket and racing)
- Mechanized Equipment (4-wheeler, snow machine and outboards)
- Aluminum boat repair
- Home and Facility maintenance

Basic Wood Fabrication

- Introduction to Woods
- Basic Frame Carpentry

Basic Metal Fabrication

- Introduction to Metals
- Metal repair and fabrication
- Introduction to aluminum fabrication

Small Engine Repair

- Basic maintenance and repair
- Maritime power

21st Century Fabrication Equipment (Fab-Labs)

- CNC Laser Routers
- CNC Mechanical Router
- Basic and Advanced 3D printing
- CNC Vinyl Cutters
- CAD/CAM Software for design and manufacturing

Unmanned Aerial Systems (UAS) aka “drones”

Remotely Operated Vehicles/Systems (ROV/S)

We continue to utilize Unmanned Aerial Systems in stand-alone instructional activities that address numerous focus industries in Alaska and beyond. Systemic inclusion of Unmanned Aerial Systems and Remotely Operated Vehicles for the support and enhancement of all curricular and extracurricular programs as a lever for 21st century skill acquisition for all learners is an overarching goal of the Unmanned Aerial Systems and Remotely Operated Systems Program in the Bering Strait School District. We are exploring the reality of utilizing Anchorage School District’s structures and curricula to develop a BSSD UAS FAA (Part 107) commercial drone pilot license strand as a STEM initiative. The use of these resources to enhance instruction continues to grow around the district.

DEVELOPING PROGRAMS/ACTIVITIES

Micro Fabrication Labs

Small scale rotational “kits” that house all materials needed to offer one type of CNC design and fabrication. These micro labs would rotate around the district to support CTE and general education or as the focus for semester long CTE courses. (ToyBox 3D Printer Bundle is an example)

TOYBOX 3D PRINTERS

Toybox is designed from the ground up for entertainment and ease-of-use. We enable kids to 3D print their own toys by providing an intuitive interface and a rich selection of high quality toys and content. By giving children the ability to create their own toys on the fly, we enable them to create richer adventures and stories with their toys.

The opportunity to integrate this 21st Century STEM-CTE resource across all grades and content areas is unlimited. We are excited to watch this project blossom in our schools.



Aluminum Boat Fabrication

Develop an industry standard aluminum boat fabrication program that will lead to the production of the next generation of commercial fishing boats and subsistence craft for use in the regional fisheries. The structure and program will function as a regional training center for replicating aluminum boat building in the expanded shops of all school sites.



Number of Students Participating in Career and Technical Education - Fine and Performing Arts - Bicultural and Bilingual Programs - Superintendent Goal

FY19/FY20/FY21	CTE	Arts	Bicultural	Language
Student enrollments	646/385/395	488/513/537	809/758/943	165/173/142
Number of Courses	44/41/44	26/28/29	11/11/12	8/10/9

These numbers represent statistically similar student enrollments and courses offered in all categories based on the slight increase in the overall BSSD student population.

Special Education

Currently, we are servicing approximately 200 students through Special Education programs. We have 22 Special Education teachers and 1 Special Education itinerant teacher who also services as our Special Education Program Facilitator.

Related Service Update: Our related service needs continue to be in demand for students across our district. This year, BSSD has continued to contract through SERRC - Alaska’s Educational Resource Center in order to provide itinerant Occupational Therapy and itinerant School Psychologist services. We are continuing independent contracts for one part-time itinerant School Psychologist, one Speech Therapist, one Physical Therapist and one part-time Occupational Therapist. E-Therapy is another provider that we work with for the villages of Diomede, Golovin and Wales. Mental Health Counseling services have been provided virtually by our provider through Presence Learning. With the challenges that COVID has given us regarding providing these services, this team of therapists has done a fantastic job meeting the needs of our teams and students this year!

iHear Update: As a recipient of NSEDC’s grant, our iHear project materials should be arriving by the end of March. With COVID challenges, ordering these materials took some time as the company was backlogged with orders. When the materials arrive, we will work alongside NSHC’s Audiology

department and our maintenance department to coordinate efforts to get this equipment installed in our 5 pilot schools. We are very excited to see the impact that this equipment will bring to our classrooms.

Recognition: In February, one of BSSD's finest students was nominated and chosen as a recipient of the national "Yes I Can! Awards." For nearly 40 years, the Council for Exceptional Children (CEC) has recognized children and youth with exceptionalities who have demonstrated their determination and achievements in multiple ways. Presented each year at the [CEC Convention & Expo](#), the Yes I Can Awards recognize 12 outstanding students in our country with exceptionalities in six categories: Academics, Arts, School & Community Activities, Self-Advocacy, Technology, and Transition. We would like to offer our highest accolades to Nelson Waghiyi-Rookok of Savoonga for receiving this award for the category of "Arts" for his exceptional ability to dance. Nelson has been a featured dancer during Savoonga's atug celebrations. Congrats to Nelson, his family, and his team for this national recognition!



Nelson Waghiyi-Rookok

Arts Category

Section 504 Services Update:

There are 34 students under Section 504 services, and there is a site liaison at each site facilitating these processes. Continued Professional Development opportunities will be provided through online support this year. This is offered through 1:1 support on an individualized basis, as well as whole-group instruction.

EdTech

Ed Tech has continued working with GCI to confirm that all issues with the Satellite sites have been resolved and are getting the paid for bandwidth. As of this report, confirmation has been completed and all sites are operating at the negotiated speed. GCI has agreed to reimburse BSSD for the downtime incurred at these sites due to a misconfiguration on the part of GCI.

Wales and Diomedes have had a series of environmental problems with the GCI Earth Station. An issue with the HVAC operation caused the Earth Station to fill with snow on two occasions in addition to power issues experienced earlier this school year. During the latest malfunction, DIO and WAA's Internet was down for a period of 8 days, back on for 1 day and then back off for another 4 days, back on for 2 days and then down for 6 more days. Ed Tech has sent an email requesting credits for these outages. Ed Tech and Maintenance have been engaged in conversation with GCI on a permanent fix for these outages. GCI is currently working to provide a dedicated satellite for Wales and Diomedes schools in addition to new fail safes and configurations for the Earth Station.

Ed Tech is still moving forward with upgrading the network switches and wireless access points district wide. This process has been delayed because of a lost shipment. We have also been evaluating different Video Surveillance systems one that integrates with the new switches and one that is a stand-alone system.

Thrillshare alert system has been utilized by most of the sites. Ed Tech has heard from many sites that this system is easier to use. Ed Tech has reached out to the sites that have not used Thrillshare to offer assistance if needed.

Ed Tech team met with the Tech Liaisons to discuss end of year processes and procedures for staff not returning to the district and for staff taking computers/devices over the summer.

BOARD Elections

The following seats will be up for election next year on the Regional School Board.

Section III – Seat C	Winfred Olanna (KTS, TLA, WAA, WMO)
Section III – Seat D	Irene Navarro (ELI, GLV, KKA, SKK)
Section IV – Seat H	Anthony Haugen Sr. (SMK, WBB, UNK)
Section V – Seat K	Jane Kava (Diomedede, Gambell, Savoonga, Diomedede)

Candidates must file with the Division of Elections by August 6, 2021 if they wish to have their name on the ballot.



Aniguiin School

Aniguiin School

Advisory Education Committee

WHERE: Library

WHEN: Tuesday, Feb 16/21 at 4:00 PM

AGENDA:

- 1) CALL MEETING TO ORDER
- 2) PLEDGE OF ALLEGIANCE
- 3) ROLL CALL - Josephine Nakarak____, Judy Daniels __,
Desiree Davison____, Oscar Takak Sr._Leigh Takak____.
Betty Hall_____.
- 4) PUBLIC COMMENT-
- 5) APPROVAL OF AGENDA-
- 6) APROVAL OF DEC MINUTES
- 7) STUDENT REPORT – none
- 8) PRINCIPALS REPORT- Mrs. Hall
- 9) DISCUSSION ITEMS- AEC Roles, Staffing Letter
- 10) AEC COMMENTS
- 11)** DATE AND TIME OF NEXT MEETING ADJOURNMENT



Aniguiin School

Aniguiin School

Advisory Education Committee

WHERE: Library

WHEN: Tuesday, Feb 16/21 at 4:00 PM

AGENDA:

- 1) CALL MEETING TO ORDER
- 2) PLEDGE OF ALLEGIANCE
- 3) ROLL CALL - Josephine Nakarak Excused , Judy Daniels x,
Desiree Davison x , Oscar Takak Sr. x Leigh Takak x .
Betty Hall x .
- 4) PUBLIC COMMENT- None
- 5) APPROVAL OF AGENDA- JD moved, DD 2nd
- 6) APPROVAL OF DEC MINUTES- JD moved, LT 2nd
- 7) STUDENT REPORT – none
- 8) PRINCIPALS REPORT- Mrs. Hall
- 9) DISCUSSION ITEMS- AEC Roles: to be determined and elected next meeting. Staffing Letter from AEC: AEC asked Mrs. Hall to compose a draft on their behalf. Masking Letter from AEC: AEC asked Mrs. Hall to compose a draft on their behalf
- 10) AEC COMMENTS
- 11) DATE AND TIME OF NEXT MEETING ADJOURNMENT: 3:45 March 9;
meeting adjourned, JD moved, LT 2nd



Aniguiin School

Aniguiin School

Next Isabelle will:

- Begin to sustain attention to tasks or projects over time (days to weeks); return to activities
- Begin to plan and pursue own goal until it is reached
- Begin to think problems through, considering several possibilities and analyzing results
- Begin to use a variety of resources to find answers to questions; participate in grade-appropriate research projects
- Think through possible long-term solutions and take on more abstract challenges
- Begin to use a few deliberate strategies to remember information
- Begin to generate a rule, strategy, or idea from one learning experience and apply it in a new context
- Begin to group objects by more than one characteristic at the same time; switch sorting when asked, and explain the reasons
- Begin to represent objects, places, and ideas with increasingly abstract symbols
- Plan and negotiate complex role play; join in detailed conversation about roles and activities that may extend over several days

- or interruptions
- te research projects
- ontext
- hen asked, and explain the reasons
- y may extend over several days

Literacy

Currently, Isabelle:	
Decides whether two words rhyme	
Shows awareness that some words begin the same way	
Is beginning to show awareness of separate syllables in words	
Not yet applying phonics rules and structural analysis to decode text	
Is beginning to recognize as many as 10 letters, especially those in own name	
Produces the correct sounds for 10-20 letters	
Knows some features of a book (title, author, illustrator); connects specific books to authors	
Is beginning to show awareness of various features of print: letters, words, spaces, upper- and lower-case letters, some punctuation	the letters, some punctuation
Identifies story-related problems, events, and resolutions during conversations with an adult	
Pretends to read, reciting language that closely matches the text on each page and using reading strategies	pronunciation
Retells a familiar story and recounts an informational text in proper sequence, including major events and characters, as appropriate	and characters, as appropriate
Not yet using context clues to read and comprehend texts	
Not yet reading fluently	
Writes partially accurate first name	

Isabelle's Progress in Literacy

Principal's Report to the AEC

Tuesday Feb. 23, 2021

It's been an interesting school year.

- Unfortunately we had two teachers resign in the last couple of weeks of the first semester.
- Both have already been replaced. We have a new 3rd grades teacher, Francis Uyi:
- Our new elementary SPED teacher is Dr. Dolly Wingfield. Dolly brought her husband, Scott Wingfield who also is a teacher and will be helping in the school.
- MAPS testing is completed and we're now finishing up the WIDA tests. PEAKS testing will be in the near future. We will need parents to try extra hard to get their students the maximum amount of sleep possible to help them do their best on the tests.
- Our counselor, Cary Sargent is scheduled to finally come out to Gambell March 3. She will be here approximately one week to help students with both academic and social needs.
- Students and staff are doing a great job of wearing masks and keeping things clean.
- It seems the covid restrictions are easing up some throughout the area.
- We may have the possibility of having home basketball games. Open for discussion.

is beginning to tell stories about other times and places that have a logical order and that include

details

is beginning to engage in complex, lengthy conversations of five or more exchanges

is beginning to use acceptable language and basic social rules during communication with others

Next Isabelle will:

Respond appropriately to complex statements, questions, vocabulary, and stories asking frequently occurring verbs and adjectives; understand the difference between similar Ask for clarification in order to understand complex directions; carry out directions with Incorporate new, less-familiar, or technical words (acquired through texts and conversations) into new meanings for familiar words
Begin to pronounce multisyllabic or unusual words correctly; speak audibly
Begin to use long, complex sentences and follow most grammatical rules; use common Tell stories about other times and places that have a logical order and that include main Engage in complex, lengthy conversations of five or more exchanges
Use acceptable language and basic social rules during communication with others

ations when needed; offer opposites
verbs
os
n everyday conversations; correctly

and nouns (including plural nouns)
s

Cognitive

Currently, Isabelle:

Sustains work on age-appropriate, interesting tasks; can ignore most distractions and interrupt

and pursues a variety of appropriately challenging tasks

Solves problems without having to try every possibility

Shows eagerness to learn about a variety of topics and ideas

is beginning to think through possible long-term solutions and takes on more abstract challenges

Talks about experience in order, provides details, and evaluates the experience; recalls 3 or 4 i

Draws on everyday experiences and applies this knowledge to a similar situation

Groups objects by one characteristic; then regroupes them using a different characteristic and in

Plans and then uses drawings, constructions, movements, and dramatizations to represent ideas

is beginning to plan and negotiate complex role play; joins in detailed conversation about roles

oved from view

he reason

ons; play may extend over several days



BERING STRAIT SCHOOL DISTRICT

John Brady <john.brady@gam.bssd.org>

Basketball

1 message

Sharon Campbell <scampbell@gam.bssd.org>

Tue, Feb 23, 2021 at 11:02 AM

To: John Brady <john.brady@gam.bssd.org>, Perry Duncan <perry.duncan@gam.bssd.org>, alvin aningayou <aaningayou@yahoo.com>, Elena Campbell <elenamae.campbell@gmail.com>, Margaret Gray <margaret.gray@gam.bssd.org>, Activities <activities@bssd.org>

*Must follow BSSD/City of Gambell protocols

*Must be vaccinated with 14 days after 2nd dose OR tested within 72 hours of the games.

*Must wear a mask at all times, players included on the bench except the players actively playing on the court and the refs who are all optional.

*Families must sit together, 6 feet apart from other families or any of the people listed below

*Temperature checks upon entering the gym, sign in upon entering.

*If and when we have ballgames, this is what we will follow.

25% capacity = 108

Boys team=15 Girls team=10

2-coaches

2-score table

2-refs

2-gate

1-AD

2-Admin

2-Cooks

1-Covid Committe

1-Health Aide

4-Invited from each player

5-AEC

1-Delma Apassingok

93 total for boys

71 total for girls

cheerleaders

visiting teams?

DRAFT

We will leave it at that, elders can come in on a 1st come, 1st serve basis

Please let me know if I need to add or revise anything, thanks

*108
210
432*

Monthly AEC Meeting Agenda

Tuesday Feb. 23, 2021

1. Call to order: Time _____

2. Invocation:

3. Roll Call:

4. Adoption of Agenda Items:

5. Approval of last meeting minutes:

6. Assistant Principal's Report:

7. Principal's Report:

8. Discussion Items:

School Board Member:

Other:

9. Next Meeting: March 29, 2021

10. Adjournment Time 4:50

February 23, 2021
AEC Meeting Minutes

Meeting called to order 4:10 pm. Invocation by Jodene Oozeva. Roll call: Debi Apatiki, Susan Apassingok, Jodene Oozeva, and Yuka Ungwiluk. Absent: Edna Apatiki.

Adoption of Agenda: Moved by Yuka Ungwiluk, seconded by Jodene Oozeva. Approval of last meeting. Correction: Committee members: Yuka Ungwiluk and Edna Apatiki's term up. Moved by Jodene, seconded by Yuka Ungwiluk.

Assistance report:

No written report, students are doing well. Kids are well behaved. Mr. Perry sending appreciation and gratitude to parents and community.

Principal's report:

Replacement teachers are met.

MAPS test, 3 times a year. Shows progress.

WIDA test were done. English and language learning in April.

3rd-9th grade State test. 10th grade.

Counselor coming next week for a week.

Spring break 3/15 –

Students are doing well, wearing masks.

Basketball home game was discussed. Guide lines were proposed. Temperature check, Masks for players are optional. 25% capacity in gym. (108 people) 4 invited families per player.

What if 2 teams come? What about cheerleaders?

Boys are going to Shaktoolik this weekend. Girls are going to Brevig this weekend.

Have ballgame, home game? Motion by Susan, seconded by Yuka.

School Board's report: No report.

Gym exit door has been an issue.

\$8,000.00 to remove snow in one weekend.

New Elementary SPED teacher introduced.

Internship is 4th grade.

Next meeting/March 29 at 4pm.

Adjournment at 4:50pm, motioned by Susan Apassingok, seconded by Jodene Oozeva.

AEC MEETING MINUTES FOR MARCH 30, 2021

1. Call to order 4:30 p.m.
2. Invocation: by Jodene Oozeva
3. Roll call present: Edna Apatiki, Debi Apatiki, Jodene Oozeva, Yuka Ungwiluk. Absent: Susan Apassingok
4. Adoption of agenda: Letter by Edmond Apassingok added to other, motion as corrected by Jodene Oozeva, seconded by Edna Apatiki.
5. Approval of Agenda. Correction: 4 invited guests, not family. Correction: Motion was to approve the basketball home game. Motion as corrected by Jodene, seconded by Edna.
6. Assistance Principal's report: No questions/comments were made.
7. Principal's report: Basketball season ended. Teams are not going state. Volleyball will be hosting Savoonga and White Mountain on 4/9 and 4/10. If 75% vaccinated in Gambell then we can have 50% of spectator at this time. Teachers and staff doesn't need to wear masks if they are vaccinated. Students are wearing masks. Peaks testing started, will continue through April. Basketball home games went well, there were no issues. Yupik Days went very really well. No questions/comments.
8. Discussion item: No school board report Edmond's letter discussing maintenance 4 wheeler need of. Principal points out also teacher's 4 wheeler is needed and sled to haul fuel is needed, school has SPED'S vehicles. School's bob cat is broken. Depending on City's. AEC recommends district to provide good new heavy duty vehicle for maintenance department to do their jobs. Edna will write a proposal to district. Debi asks who do we ask to remove snow. Points out exit for in case of fire need to be secured. Principal school asks city \$200.00/hr. Debi asks what is school's suspension policy. Principal's reply was tobacco use as set by ASAA, leaving school unauthorized. School does locker search for chew and marijuana. Ms. Kathie points out it is hard to enforce adults. No one has been suspended in sports for tobacco use. Edna: Is cell phone being picked up as students come in? Principal said yes. Ms. Kathie: During the test, if any student are caught for position of cell phone, entire class' tests will be thrown out. There will be audit. Concern about bathroom use rule by Debi. Jodene: There is a student who doesn't like to eat in school. Kathie's stated lunch box can be a choice. VBC and school to have after school activity club as part of suicide prevention/postvention. Motion by Jodene, seconded by Edna.
9. Next meeting: April 27, 2021. Motion to go to executive session by Edna, seconded by Jodene.
10. Adjournment: Motion by Yuka, seconded by Edna at 5:30 p.m.





AEC Report

Assistant Principal

Greetings,

Everything is going smoothly. I have no problems to report.

Sincerely,
Perry Duncan
Gambell AP



Monthly AEC Meeting Agenda

Tuesday March 30, 2021

1. Call to order: Time _____
2. Invocation:
3. Roll Call:
4. Adoption of Agenda Items:
5. Approval of last meeting minutes:
6. Assistant Principal's Report:
7. Principal's Report:
8. Discussion Items:
 School Board Member:
 Other:
9. Next Meeting: April 27, 2021
10. Adjournment Time _____

February 23, 2021
AEC Meeting Minutes

Meeting called to order 4:10 pm. Invocation by Jodene Oozeva. Roll call: Debi Apatiki, Susan Apassingok, Jodene Oozeva, and Yuka Ungwiluk. Absent: Edna Apatiki.

Adoption of Agenda: Moved by Yuka Ungwiluk, seconded by Jodene Oozeva. Approval of last meeting. Correction: Committee members: Yuka Ungwiluk and Edna Apatiki's term up. Moved by Jodene, seconded by Yuka Ungwiluk.

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No written report, students are doing well. Kids are well behaved. Mr. Perry sending appreciation and gratitude to parents and community.

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Replacement teachers are met.

MAPS test, 3 times a year. Shows progress.

WIDA test were done. English and language learning in April.

3rd-9th grade State test. 10th grade.

Counselor coming next week for a week.

Spring break 3/15 –

Students are doing well, wearing masks.

Basketball home game was discussed. Guide lines were proposed. Temperature check, Masks for players are optional. 25% capacity in gym. (108 people) 4 invited families per player.

What if 2 teams come? What about cheerleaders?

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Have ballgame, home game? Motion by Susan, seconded by Yuka.

School Board's report: No report.

Gym exit door has been an issue.

\$8,000.00 to remove snow in one weekend.

New Elementary SPED teacher introduced.

Internship is 4th grade.

Next meeting/March 29 at 4pm.

Adjournment at 4:50pm, motioned by Susan Apassingok, seconded by Jodene Oozeva.

Principal's Report to the AEC

Tuesday March 30, 2021

- Our basketball teams finished up their seasons a couple of weeks ago.
- Volleyball, NYO and MS basketball has begun practices after school.
- We host Savoonga and White Mountain VB on the 9th and 10th of April
- PEAKS testing started today and will continue throughout April
- Our home basketball games went really well as far as the covid mitigation plans that we had in place. We had no major issues and the games went smoothly.
-

3-30-21, Tue

Dear AEC Chair,

I started working roughly 2 years ago, and I have been using my own honda 500 fourman 4x4 to mainly haul fuel from duplex. The portable tank is 120 gallons. The maintenance dept has no vehicle at all. All the machines are used for speed or they are teacher's ATVs. There is a old 200 4x4 in connex that is I believe 1990's model. that is beyond repair.

Sincerely,
Edmund Apasovic
Edmund Apasovic

Martin L. Olson School

P.O. Box 62040
Golovin, Alaska 99762



“Home of the Lynx!”

Telephone (907) 779 - 3021

Fax (907) 779 - 3031

Alan Davis, Principal

Golovin AEC Meeting Minutes

Monday, January 18, 2021

6:00 p.m. ~ Library

1. Call to Order - Meeting was called to order at 6:11 PM
2. Roll Call - Ruth, Annette Donna and Willow (telephone) are present. Brenda is excused.
3. Vision Statement - Principal Davis read the vision statement
4. Approval of Agenda for 1/18/21 - Annette moved, seconded by Willow
5. Reading and Approval of Minutes from 12/7/20 – Title of document needs to be changed from “Agenda” to “Minutes”. Request for increased ours for Bilingual and CTE teacher need to be included with request for SPED teacher and Counsellor.
Annette moved, seconded by Willow.
6. School Reports
 - a. Student Council Report - Nothing to report
 - b. Activities – Sue/Cherilyn - Cross country skiing and basketball practice have started.
 - c. Principal - Alan noted school started on the 4th In code purple due to quarantined teachers. Students did distance education for the first week. Total enrollment Is now at 50 due to 2 returning students. Parent/teacher conferences were last week. MAPS testing Is happening this week. Fire alarm Issue was resolved last week.
7. Old business
 - a. Staffing recommendations - Request for SPED teacher was approved. Bi-cultural was Increased 1 hour per day.
 - b. NSEDC Funds - Received 9999.00 for upgrading gym equipment.
 - c. AEC Training - 20th and 21st It can be set up to be done at the school.
 - d. Open gym - People are asking If they can open adult gym. Discussion also ensued regarding allowing non-residents at gym time as long as they have complied with travel/testing and quarantine mandates. The committee Is In agreement on moving forward on both Issues as long as all local mandates are complied with.
8. New Business
 - a. Student Handbook Revisions - Spring 2021 Handbook will be reviewed by committee.
 - b. Anti-bullying - requiring all high school students to take an anti-bullying class online. The class will give a good definition of bullying.
 - c. Travel restrictions for vaccinated families - Nome has moved to If you have received both doses then you do not have to quarantine but they are requesting that they test at day 1 and day 7. Many families will receive 2nd dose on the 27th. Some families received their 1st dose today. The committee will revisit this Issue at next meeting

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A.E.C. Members: Ruth Peterson– Chairperson; Donna Katchatag. - Vice Chairperson Willow Olson - Secretary; Annette Henry-Aukonaak and Brenda Henry-members

- d. Basketball hosting - District would like to know If Golovin would like to host basketball. Discussion followed regarding who would be allowed to attend In person, Is there testing, how long the season Is and what parameters are In place to protect students and village. The committee would like to see the team Test negative and obey local ordinances.
 - e. Staff & community surveys - These will be posted for folks to fill out.
9. Public Comments/Concerns - none noted
 10. AEC Comments/Concerns - Annette mentioned seeing the school truck going home for lunch and wondered If that was appropriate? Alan will look Into It.
 11. Next Meeting - February 1st at 6pm
 12. Adjourn - Donna moved to adjourn at 7:09

Ruth Peterson

2.1.21

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Martin L. Olson School

P.O. Box 62040
Golovin, Alaska 99762



Telephone (907) 779 - 3021

Fax (907) 779 - 3031

Alan Davis, Principal

“Home of the Lynx!”

Golovin AEC Meeting Minutes

Monday, February 1, 2021

6:00 p.m. ~ Library

1. Call to Order - Ruth called to order at 6:07pm.
2. Roll Call - Ruth, Annette, Willow and Donna - present
Brenda Is excused
Also present: Charlie Brown, Donald Olson Junior, Martin Olson, Sue Mauer, Cherilyn Guy, Frank A.
3. Vision Statement -Principal Davis read the vision statement.
4. Approval of Agenda for 2/1/21- motion to approve made by Annette, seconded by Willow.
5. Reading and Approval of Minutes from 1/18/21 - motion to approve made by Willow seconded by Donna.
6. School Reports
 - a. Student Council Report - Donald Jr. gave an update on upcoming spirit week (February 8-12)
Student Council will make Operation Gratitude paracord bracelets for military members.
Martin mentioned that they will have a limited supply of Student Council shirts for sale. Will students be allowed to fund raise for travel? Alan gave an update and said social distancing was still to be observed.
 - b. Activities – Cherilyn - Sports forms have been sent home to be filled out. Basketball announcement coming soon as to If It will be allowed to proceed.
 - c. Principal - Alan - MAP testing completed. He feels It went well considering there was not school last spring. Open gym for Adults has started. New volleyball equipment has been updated thanks to NSEDC. CBS funds of \$5000 were given. Charlie Brown gave an update on CBS funds and how it's decided. Student Council will have Input In spending funds as a learning experience. The school needs new subs to put Into rotation. There Is only 1 person who consistently comes when called. Graduation is May 15th at 2pm.
7. Old business
 - a. AEC Training - Annette and Alan attended the Zoom training.
 - b. Student Handbook Revisions - Discussions regarding out of school suspension and what It means. AEC needs to approve the Student Handbook Revision. Annette moves to approve the Spring 2021Handbook with noted changes, Seconded by Donna.
 - c. Travel restrictions for vaccinated families - School follows the city mandates. Charlie spoke with Irene and Norton Sound recommends 14 days after second vaccine then they shouldn't have to quarantine. Golovin Is 54% vaccinated. Willow noted that Nome has already changed their travel form to ask If they have received their second dose of

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vaccine and If so the person Is not required to quarantine but they are still requesting that you be tested at the airport and at the 7 day mark. Nome Is 30% vaccinated. AEC Is recommending that families that have been fully (2 doses+14 days) vaccinated (show card to Alan) do not have to quarantine but do still need to test after 7 days of returning to the village In accordance with NSHC guidelines - Willow moved and Annette seconded.

8. New Business
 - a. School Climate & Connectedness Surveys - Alan shared the surveys for us to review.
9. Public Comments/Concerns -Charlie commented that the school's Internet (pre-covid) could cause adult bullying since some people used the Internet and some didn't have access. Alan explained that the district has shut down the guest Internet for this whole school year.
10. AEC Comments/Concerns - Annette noted that at the AEC training some sites said their city mayor comes to every meeting. Alan noted that they will get better about posting meetings and agenda 5 days In advance. Willow liked the Idea of having a binder to put AEC paperwork Into.
11. Next Meeting – March 1, 2021, 6pm
12. Adjourn - Annette moved to adjourn at 7:21pm



3.8.21

The mission of the Martin L. Olson School is to ensure that all students are educated in a supportive nurturing environment to become unique, independent, productive citizens by providing quality academic programs stressing the basic skill areas of reading, writing, math and science that will provide career opportunities as well as traditional ways of living.

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Alan Davis, Principal

Golovin AEC Meeting Minutes

Monday, March 8, 2021

6:00 p.m. ~ Library

1. Call to Order - Donna called to order @6:12
2. Roll Call - Annette, Brenda, Willow and Donna are present. Ruth's presence was noted at 6:20.

Also attending - Frank, Cherilyn, Asher and Donald Jr.
3. Vision Statement - Alan read the vision statement
4. Approval of Agenda for 3/8/21 - moved by Willow, 2nd by Annette
5. Reading and Approval of Minutes from 2/1/21 - moved by Annette, 2nd by Brenda
6. School Reports
 - a. Student Council Report - Donald Jr. gave an update on Student Council and showed some STUCO (Student Council) Shirts that they were selling to raise funds.
 - b. Activities – Cherilyn - updated AEC on basketball games happening In the coming weekend. AEC discussed who would attend the games due to Covid restrictions and considerations.
 - c. Principal - Alan - Updated AEC on behavior of kids. Some kids seem apathetic and don't seem to care about their school work. AEC discussed suspension options and other ways to help bring kids Into compliance.
7. Old business
 - a. School Climate & Connectedness Surveys - the window to fill this out has closed. Alan will bring results to an upcoming meeting.
8. New Business
 - a. Future sporting events - AEC discussed how much to charge and who can attend.
 - b. NSEDC funds - City council Is meeting soon. AEC took the recommendations from the student council and modified It slightly before sending on to Golovin City Council.
9. Public Comments/Concerns - none noted
10. AEC Comments/Concerns - AEC discussed who the graduating seniors want as their graduation speaker. They would like to have Gay Jacobsen. It was noted ~~that if Gary were to come as well~~ there Is not the funding and therefore fundraising would need to be done. It was noted that due to Covid maybe a Zoom graduation speaker would work better. Alan will continue working with the seniors to fund out how best to proceed.

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There will be summer school. Sheri E. will be teaching for the month of June. It was noted that due to Covid closures most students are slightly behind and would benefit from summer school. Maps scores and Peak test will help let them know who would benefit most from summer school and will do their best to make sure they can attend. Summer School Is open to all elementary students. There is a BSSD Strategic Planning Session next month for AEC members to attend If Interested.

High School does not want their graduation to be with Head Start this year. Head Start will work on doing their graduation at their classroom.

Ruth thanked Donna for chairing the meeting.

11. Next Meeting – April 5, 2021
12. Adjourn - Annette moved to adjourn at 8:17pm



4.5.21

The mission of the Martin L. Olson School is to ensure that all students are educated in a supportive nurturing environment to become unique, independent, productive citizens by providing quality academic programs stressing the basic skill areas of reading, writing, math and science that will provide career opportunities as well as traditional ways of living.

A.E.C. Members: Ruth Peterson– Chairperson; Donna Katchatag - Vice Chairperson Willow Olson - Secretary; Annette Henry-Aukongak and Brenda Henry-members

THE UNIVERSITY OF CHICAGO

PHYSICS DEPARTMENT

PHYSICS 311, COURSE COORDINATOR: DR. J. J. HALL

LECTURE 1

LECTURE 2

LECTURE 3

Parent/Teacher Conferences are tentatively scheduled for February 5th. Masking and social distancing will be enforced. The staff is still working out the details.

There was no old business

There was no new business

Under board comments, the board chair stated that this was “a good meeting”.

Next meeting is scheduled for 2/16/21

The meeting was adjourned at 8:10 pm.

1. The first part of the document...

...is a detailed description of the...

...and the results of the study...

2. The second part of the document...

...discusses the theoretical background...

...and the methodology used in the study...

3. The third part of the document...

...presents the data and the results...

...and discusses the implications of the findings...

4. The fourth part of the document...

...concludes the study and provides...

...a summary of the main findings...

5. The fifth part of the document...

...contains the references and the...

...appendices of the study...

6. The sixth part of the document...

...is a list of the abbreviations used...

...in the text of the document...

7. The seventh part of the document...

...is a list of the symbols used...

...in the text of the document...

8. The eighth part of the document...

...is a list of the figures and tables...

...included in the document...

9. The ninth part of the document...

...is a list of the footnotes and...

...references of the study...

10. The tenth part of the document...

...is a list of the appendices...

...included in the document...

11. The eleventh part of the document...

...is a list of the symbols used...

...in the text of the document...

12. The twelfth part of the document...

...is a list of the symbols used...

...in the text of the document...

AEC BOARD MEETING MINUTES
1/19/21

The meeting was called to order at 7:11

Roll call was taken and the following members were present: Melvin Otton, Audrey Nassuk and Carolyn Dewey. Members absent were Wayne Nassuk, and Morris Nassuk, both excused

A quorum was established

There were no public comments

As there was not meeting in December, the board approved the November minutes

The principal reported that the Teen Center project is still moving forward but is now waiting for more materials to arrive. The order consists of a shower, a water heater and some sheetrock for the ceiling and the restroom. Self-sticking floor tiles are on special order and will be received later.

The fate of our sports schedules are still up in the air and will not be known until the February District School Board meeting that is being held on the 4th.

We finally have out new ECE Teacher. Her name is Ghela Simon (pronounced Jella).

One of the SPED aides resigned and we are in the process of advertising for someone to fill the position. The closing date is January 28th. We will be asking a member of the board to sit in on the interviews.

The annual School Climate Survey is open and the district is encouraging all staff, students, board members and members of the community to take the survey.

The students are taking the Measure of Academic Progress (MAP) Assessment over the upcoming week. It will be interesting to see how much progress is made, in light of the chaos created by the Coronavirus.

The board had a discussion on the night gym, which opened a week ago. The board recommended that adults be allowed to use the gym on weekends and we continue to keep school and adult use of the gym separate.

The board was advised that the majority of the staff have had their first Covid-19 vaccination and that within a few weeks, all will have had their two-shot series completed.

None of our board members will be able to attend the District Board Workshop. The three who were going to attend either have to work, are on quarantine or are sick.

Nassuk
3/1/21

f. Culture Day coming on April 10th

The board recommended that the Principal contact the IRA to get some ideas and suggestions for cultural activities to be included in the Culture Day.

g. Looking at a local Little Dribblers event

This is still in the formative stage and more information will be coming to the board next month.

h. Coronavirus vaccination update

All of our staff have had either the first vaccination or both of them. 16-17 year old students will be next for the vaccinations once we receive permission slips for them to do so

7. Old business

There was no old business

8. New Business

There was no new business

9. Board comments

The board felt that it was a good meeting

10. Next meeting: March 23rd

11. Adjournment Adjourned at 8:10 pm

1. 1950-1951

2. 1952-1953

3. 1954-1955

4. 1956-1957

5. 1958-1959

6. 1960-1961

7. 1962-1963

8. 1964-1965

9. 1966-1967

10. 1968-1969

11. 1970-1971

12. 1972-1973

13. 1974-1975

14. 1976-1977

15. 1978-1979

16. 1980-1981

17. 1982-1983

18. 1984-1985

19. 1986-1987

20. 1988-1989

1950-1951

1952-1953

1954-1955

1956-1957

1958-1959

1960-1961

1962-1963

1964-1965

1966-1967

1968-1969

1970-1971

1972-1973

1974-1975

1976-1977

1978-1979

1980-1981

1982-1983

1984-1985

1986-1987

1988-1989

1990-1991

1992-1993

**AEC BOARD MEETING AGENDA
2/23/21**

1. Roll call

Present: Melvin Otton, Carolyn Dewey, Audrey Nassuk, Wayne Nassuk. Excused: Morris Nassuk

Meeting called to order at 7:10pm

2. Establish a quorum.

There was a quorum present

3. Approve the agenda

The agenda was unanimously approved

4. Approval of January board minutes

The minutes were adopted unanimously

5. Public comments

There were no public comments

6. Principal's report

a. Open gym

The board agreed to open the gym for students starting on Wednesday night (2/24)

b. Spring Sports travel

The board agreed to allow sports travel to green villages, as long as the district protocols are followed

c. Teen Center update

The Teen Center project is nearing completion, as the final major order of supplies has been received and are being put into place (sheetrock and shower). The board recommended vinyl tile in place of carpet squares.

d. Parent/Teacher Conferences this Friday from 1-5pm.

e. MAP Assessments

Nearly 70% of our students showed improvement on one or more of the subjects assessed on the MAPS assessment.

Agenda: AEC Meeting
Brevig Mission School
March 8, 2021

1. Welcome
 2. Roll Call
 3. Establishment of Quorum
 4. Approval of Agenda
 5. Approval of Minutes from December 16th, 2020
 6. Old Business
 - 1.
 7. New Business
 1. Volleyball Season up and coming
 2. Open jobs
 - i. Process of hire
 3. Training - staff boundaries on conversations
 - i. Medical, political, race, gender, sexuality,
 4. Sexual Harassment training for students
 5. Spring Events
 6. Ball Game attendance: more people at games - vaccinated people?
 - i. Letter?
 7. Grief Groups with the counselor
 8. Open concerns
-
1. Public Comment - 3 uninterrupted minutes available for each speaker
 2. Correspondence: none
 3. Next meeting date: April 5, 2021

Meeting Minutes
Brevig Mission School
January 28, 2021

Members Present: William Kakoona,, Mary Pifer. Frieda Southall by phone, Ginger Crockett

- A. Old Business
- B. New Business
 - a. Volleyball season will start March 22nd!
 - b. Open positions: We currently have a 20/wk custodian position open, a 1:1 Special Education Aide position, and a full time Bicultural Position open
 - c. Staff Training: Training on work ethics for talking about race, gender, politics, medical information and confidentiality will be held soon.
 - d. Students are currently getting an enhanced Sexual Harassment Training during assemblies these past few weeks.
 - e. Spring events will include: possibly Prom, Graduation, Volleyball games, an Awards event and Q3 conferences.
 - f. Ball Game attendance: Ginger and Frieda will draft a letter to Brenden about increasing attendance at our ball games.
 - g. Grief Groups: Surmeet is doing grief groups for all classes.
 - h.
- C. Public Comment: none
- D. Correspondence: none
- E. Next meeting date: April 6th, 2021

Agenda: AEC Meeting
Brevig Mission School
January 28, 2021

1. Welcome
 2. Roll Call
 3. Establishment of Quorum
 4. Approval of Agenda
 5. Approval of Minutes from December 16th, 2020
 6. Old Business
 1. Attendance: Still Struggling - chronic students
 2. OneTabs: Yea!!
 3. Holiday Program
 7. New Business
 1. AEC Training
 - i. Posting agenda 24 hours in advance
 - ii. Posting date and time of meeting several days in advance
 - iii. Planning out info and tasks
 - iv. Advise: offer suggestions about the best course of action; counsel, guide, recommend, encourage, urge
 2. Basketball Season
 - i. 5 sites open to travel
 - ii. Letter to City about permission to travel
 3. Open Gym
 - i. Rules
 - ii. Schedule
 - iii. HS
 - iv. Adults
 4. Board Meeting February
-
1. Public Comment - 3 uninterrupted minutes available for each speaker
 2. Correspondence: none
 3. Next meeting date: February ____, 2021

Meeting Minutes
Brevig Mission School
January 28, 2021

Members Present: William Kakoona, Jeffrey Tocktoo, Adrian Barr, Mary Pifer by phone, Ginger Crockett

A. Old Business

- a. Attendance: Still Struggling - we have several chronic students
- b. OneTabs: Yea!! Program is going well. Kids and parents love them.
- c. Holiday Program is posted on YouTube. Lots of views

B. New Business

- a. AEC Training: William and Ginger attended both days. Ginger is committed to adjusting to new AEC expectations that she did not know about. The agenda will now be posted 24 hours in advance. Planned meetings will be posted 5 days in advance. Several AEC jobs will be spread out throughout the year on the agenda. We still expect to have issues about meeting date changes when we can not get a quorum.
- b. Basketball Season: 5 BSSD sites are open to allowing travel for basketball games. We will draft a letter to the city requesting that ball teams be allowed in if there are zero cases in their community.
- c. Open Gym: Discussion on the rules, schedule, as well as HS and adult participation.
- d. Board Meeting February: the Board will be discussing our personnel recommendations
- e. Two open positions: General discussion of hiring for two positions. Discussion did not involve specific individuals.

C. Public Comment: none

D. Correspondence: none

E. Next meeting date: February 23rd

Agenda: AEC Meeting
Brevig Mission School
March 8, 2021

1. Welcome
 2. Roll Call
 3. Establishment of Quorum
 4. Approval of Agenda
 5. Approval of Minutes from December 16th, 2020
 6. Old Business
 - 1.
 7. New Business
 1. Volleyball Season up and coming
 2. Open jobs
 - i. Process of hire
 3. Training - staff boundaries on conversations
 - i. Medical, political, race, gender, sexuality,
 4. Sexual Harassment training for students
 5. Spring Events
 6. Ball Game attendance: more people at games - vaccinated people?
 - i. Letter?
 7. Grief Groups with the counselor
 8. Open concerns
-
1. Public Comment - 3 uninterrupted minutes available for each speaker
 2. Correspondence: none
 3. Next meeting date: April 5, 2021

Meeting Minutes
Brevig Mission School
January 28, 2021

Members Present: William Kakoona,, Mary Pifer. Frieda Southall by phone, Ginger Crockett

A. Old Business

B. New Business

- a. Volleyball season will start March 22nd! Deana Blowe is coach. Students practiced this past fall, and will now have the chance to travel and compete.
- b. Open positions: We currently have a 20/wk custodian position open, a 1:1 Special Education Aide position, and a full time Bicultural Position open
- c. Staff Training: Training on work ethics for talking about race, gender, politics, medical information and confidentiality will be held soon.
- d. Students are currently getting an enhanced Sexual Harassment Training during assemblies these past few weeks. Topics have been personal boundaries, definition of sexual harassment, and how to say no in various ways. Elementary assemblies are focusing on calming techniques and problem solving.
- e. Spring events will include: possibly Prom, Graduation, Volleyball games, an Awards event and Q3 conferences.
- f. Ball Game attendance: Ginger and Frieda will draft a letter to Brenden about increasing attendance at our ball games.
- g. Grief Groups: Surmeet is doing grief groups for all classes. Elementary students will have one group in which they make hearts and talk about important loved ones who have passed away. HS students will have four groups and talk about the grieving process, local values, and the importance of honoring and helping the family at this difficult time.

C. Public Comment: none

D. Correspondence: none

E. Next meeting date: April 6th, 2021

Shishmaref February AEC Meeting

Minutes

No meeting was held

Shishmaref January AEC Meeting

Minutes

No meeting was held.

A.E.C. NOTES
March 15, 2021 in the MPR at 2:00pm

1. Call to order
2. Roll call - **2 Absent**
 - a. Susan R. Nedza
 - b. Betty Jackson - **absent**
 - c. Levi Cross
 - d. Lydia Evan - **absent**
 - e. Katie Evan
 - f. Randy Takak
 - g. Katie Evan
 - h. Randy Takak
3. Approval of minutes – **All in Favor**
4. Public comments - **NONE**
 - a. 3 minutes each for anyone signed in
5. Correspondence - **NONE**
6. Youth Leader Report - **NONE**
7. Principal Report – **NONE due to topics requested below**
8. Items for Advisory Education Committee Consideration
 - a. Old Business - none
 - b. New Business
 - A. State Qualifier Process
 1. Discussed that a tournament will be held
 - B. PK/K merge
 1. All in favor of K staying in PK building next year
 - C. MS/HS position
 1. Discussed long term plans to meet student needs
 - D. Need for expansion
 1. Discussed need to stay on the expansion request due to our students needing weight room, clean shop and room for electives

9. Items for next meeting's agenda

a. none

10. Adjournment - Time and Place of next meeting.

a. April 26th at 6pm

Anthony A. Andrews
Home of the Storm
100 Old Airport Rd.
Saint Michael, Alaska 99659
907-923-3021 • fstanek@smk.bssd.org

Principal: Frank Stanek

Assistant Principal: Brian Walston

March 5th, 2021

Time: 12:00 ~ Lunch

Attendance: Mary Long, Gilbert Lockwood, Virginia Washington, Alice Fitka

Absent: Richard Elachik

Principal Report/AEC Agenda

- I. Our new counselor, Rebecca Stallworth, has met with our seniors and all 11 are on pace to graduate this spring.
- II. Senior Dinner for class of 2020 – March 12th.
- III. **Activities this year:** Alumni Game tonight at 6.
- IV. End of the 3rd Qtr. March 12th.
- V. Spring break will begin March 15th.
- VI. 5 year Strategic Plan – see paperwork.
- VII. Drumming/Dancing every Wednesday from 2:30 to 3:00.

Next meeting: April 22nd

Thank you

Anthony A. Andrews School



Frank Stanek- Principal
Brian Walston – Assistant Principal

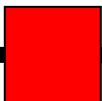
Mary Long – Chair Person
Gilbert Lockwood – Vice Chair Person
Virginia Washington – Secretary
Alice Fitka – member
Richard Elachik - member

AEC Meeting – March 5th (Lunch planned)

Invited: Mary Long, Virginia Washington, Alice Fitka, Gilbert Lockwood, Frank Stanek, Brian Walston, Richard Elachik

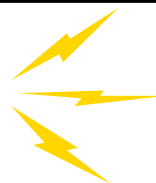
NOTE: Meeting canceled at the last minute in order for all members to meet with IRA, City of Saint Michael, Saint Michael Corporation, and Dr. Peterson from NSHC regarding new COVID travel/quarantine mandates.

Meeting rescheduled for March 12th. 12:00 pm



Principal: Frank Stanek
Asst. Principal: Brian Walston

Phone: 907-923-3021
Fax: 907-923-3031





Hogarth Kingeekuk Sr. Memorial School
PO Box 200, Savoonga, AK 99769
(Office) 984-6811, (Fax) 984-6413, (Principal) 984-6850
Gaetano Brancaleone III, Principal gbrancaleone@sva.bssd.org

Advisory Education Committee (AEC)

Wednesday, November 25, 2020 2:00 PM

Members: Mark Miklahook, Filma Nunguk-Toolie*, Helen Kiyuklook*, Sandra Gologergen, and Janice Gologergen

1. Call to Order

Mark called the meeting to order at 2:21 p.m.

2. Roll Call

Present: Mark, Sandra, Janice, Gaetano

Absent: Filma, Helen (excused)

3. Approve Minutes from 9/11 meeting

Janice made a motion to approve the minutes, Sandra seconded and the motion carried.

4. Approve Agenda

Janice made a motion to approve the agenda, Sandra seconded and the motion carried.

5. Swearing in of Elected Members (Filma and Helen) (both absent)

6. Principal's Report

- Current Status after recent positive case
Janice noted for need to make sure to provide work for students on quarantine - for those who have traveled for medical.
- Continued Screening (try for every staff once a month)
- Christmas Break (Last Day of School = 12/18)
- Start of New Year (Jan. 4 – likely in Red to start off depending on local mandates)
- Staffing Update – Hired HS Science Teacher
- AEC Staff Recommendations Sheet – AEC Approves turned in sheet
- Activities Update
 - Cheer Virtual Competition – will submit videos
 - HS Basketball (1/11 is First Practice)
 - Volleyball (3/22 is First Practice)
 - HS Wrestling (3/15 is First Practice)
 - AEC Input Sheet
- Concern Over Gaps
- Concern Over MS – Request for Speakers

7. Counselor's Report

- AWARE Grant – Mental Health Counselor (SVA-GAM) – Position posted – Mental Health focus

8. Youth Leaders Report

- Reviewing School Climate Survey Data – AEC would like copies and to hear from YLs
- Exploring ornament night – need to follow COVID regulations

We Believe That Every Student Can succeed!



Hogarth Kingeekuk Sr. Memorial School

PO Box 200, Savoonga, AK 99769

(Office) 984-6811, (Fax) 984-6413, (Principal) 984-6850

Gaetano Brancaleone III, Principal gbrancaleone@sva.bssd.org

9. Organizations

10. Public Comments

Concern over spouses subbing – wanting to make sure they aren't favored

11. New Business

Concern over teachers having to buy things for students (not school supplies)

Small Christmas Gifts – trying to figure something out for everyone

12. Old Business

13. Items for Next Meeting

14. Date for Next Meeting

12/9 – 1:00 p.m.

15. Adjourn

Meeting adjourned at 3:13 p.m.

We Believe That Every Student Can succeed!

Unalakleet Schools AEC Meeting

January 11, 2021

Call Meeting to Order: 6:34 PM by Kathy Commack.

Roll Call: Present AEC Members: Kathy Commack, Anne Ivanoff, Sheri Ivanoff, Kerilee Ivanoff, and Matt Roesch.

Approval of Agenda: Anne moved to approve. Matt seconded.

Minutes: Anne moved to approve, Sheri seconded.

Student Government Report: Victoria Fischer, President.

- None

Activity Report: Jason Harris, Assistant Principal.

- Proposed Gym schedule;
 - Includes a proposed open gym from 8-9pm for younger students who are not old enough to participate in basketball;
 - Schedule was proposed to the District Office;
 - Proposed schedule includes Gym procedures, which include maximum capacity of 80 people, masks worn by everyone, social distancing must be adhered, and other measures;
 - Open Gym is contingent on parent volunteers, school will need at least 2 parents to help screen students/parents at the door and to supervise activities in the gym;
- Possibility of basketball games this season;
 - Jason has spoken with the Nome athletic director about possibility of playing games with Nome;
 - Brendan is working on a basketball schedule with other BSSD teams;
 - No student travel has yet been approved by BSSD School Board;
- Ski practice is in full swing;
 - 3rd - 12th grade students have equipment and have been actively practicing;
 - 1-2nd grade students will receive equipment this week and have their first practice on Saturday, 12pm-1pm.

Counselor's Report: Kristen McDonald, Counselor.

- RAHI applications are available;
- ANSEP summer programs are currently up in the air;

Principal Report: Sharene Craft, Principal

- AEC Training January 21-22, Zoom conference;
- AEC joint email address is functioning (forwards emails to each member of the AEC board);
- 2nd Semester is under way; Teachers met to address various discipline issues regarding student tardiness.

- Teachers asked that the disciplinary matrix in the student handbook be reviewed; Sharene mentioned many of the disciplines are dealt with by suspension, and Sharene would rather see the student remain in the building rather than sent home as punishment.
- Proposed HS Tardiness: 6th tardy (in a quarter) results in a meeting with staff representation; 8th tardy student meets with administration to make a plan; 10th tardy revokes open campus privileges (high school students) for remainder of the year;
- Similar to HS: 10th tardy will revoke recess time for quarter, 20th tardy will revoke recess for entire year; 2 tardies in one day make students ineligible for student activities;
- Golden Ticket: each staff may award 2 golden tickets each day to students for positive behavior. Students who receive a ticket will be entered into a drawing to win prizes each week.
- Tutoring: teachers have promoted the need for tutoring and have stepped up to provide this opportunity to students;
- Map testing will begin soon. Admin is very interested to see the progress students have made now that they are back in the classroom.
- School received funds from NSEDC for basketball, skiing, and the ice rink. The ice rink will be install on the outdoor basketball court, with the installation of the yellow snack building to operate as a student store;

Old Business:

- None.

New Business:

- None.

Public Comments:

- Fred Jay Ivanoff commented that the community has talked about changing the name of the high school for over twenty years. Fred Jay is interested in the process for changing the name. When students travel for activities—basketball, music, etc.—the students' school is listed as Frank A. Degnan High School. Fred Jay would prefer the High School simply be identified as Unalakleet High School.

Good of the Order:

- Matt appreciates the work admin and ECE teachers did to make it possible for the 3-year-old students to attend school Mon-Thurs.
- Kathy appreciates the administration sharing concerns about student tardiness in both the high school and middle schools.

Establishment of Next Meeting: February 8 2021, 6:30pm.

Adjournment: Matt moved to adjourn, Sheri seconded the motion. Adjourned 7:10 pm.

Unalakleet Schools AEC Meeting

February 8, 2021

Call Meeting to Order: 6:32 PM by Kathy Commack.

Roll Call: Present AEC Members: Kathy Commack, Anne Ivanoff, Sheri Ivanoff, Kerilee Ivanoff, and Matt Roesch.

Approval of Agenda: Anne moved to approve. Matt seconded.

Minutes: Anne moved to approve, Matt seconded.

Student Government Report: Victoria Fisher, President.

- Student government has been adding bulletin boards and decorating with hearts for Valentine's week;
- Fundraising idea: group to make donuts to raise money for student activities;
- Working on raising awareness on teen dating violence and suicide;
- Spirit week begins today;

Activity Report: Jason Harris, Assistant Principal.

- Jason shared BSSD 2021 Basketball Season Mitigation Plan and Format;
 - Jason seeking clarification on a number of items, including whether local elementary and middle school teams can play before games with host teams;
 - Capacity amounts set by the BSSD mitigation plan at 50%, which is 216 for Unalakleet's gym;
- Community response to the first local games was very positive, attendees followed protocols well and were very thankful for the chance to attend basketball games;
- Jr. High and 3/4th grade basketball practice has been underway.
- Nick Hansen will coach volleyball and they'll have a late season;
- HS Basketball begins Feb. 12 against Nome;
 - Questions about whether Nome was part of the mitigation plan, Sharene shared that Dr. Bolen worked with the Nome superintendent to approve travel for basketball players;
- Sharene shared the Nome Hosting Criteria for regional basketball travel;
- Matt shared his frustration that the mitigation plan led the AEC to believe that basketball travel was considered only for BSSD schools; traveling to/from Nome with no quarantining policy puts our school at a greater risk of closure; feels that if the community is ready for relaxed policies and the risk of community transmission is now reduced, then policies related to school closures (green/yellow/red status) should be addressed first; Matt isn't confident the community is ready for relaxed policies;

Counselor's Report: Kristen McDonald, Counselor.

- Social emotional learning with elementary students, how to calm down
- College/Career planning with 5th and 6th graders;
- Next week begin 8th grade transition to assist the move from middle school to high school; discussing possibilities for 8th grade promotion;

- Looking for options for hosting ACT testing; District office is looking to assist Unk Schools in becoming a Saturday testing site;
- Student Government learning about the process of passing bills;
- Kristen expressed gratitude for being nominated for the AK Counselor of the Year;
- Kristen also shared that she will be leaving BSSD at the end of the year and will move to Mat-Su region;
- Sheri spoke up and expressed her sadness that Kristen and Luke are leaving Unalakleet;

Principal's Report: Sharene Craft, Principal.

- Sharene went on record to share that she is disappointed that the Tri-Org approved student basketball travel without quarantining with no input/communication with Unalakleet Schools. Sharene is nervous that the entire student body might suffer by the decision to allow the basketball team to travel without quarantining. She hopes that Unalakleet and BSSD will not suffer from an outbreak similar to the one that has recently caused Mat-Su School District to close down due to community spread of COVID through student activities.
- High School name change survey results; Yes/No votes fairly split, number of responses was low;
 - Sharene shared that she would like to mail out surveys, as well as put together a committee of students to gather information;
 - Kathy would love more information;
 - Matt suggested incentivizing the survey so that the school receives more responses;
 - Sheri suggested if the name isn't changed, perhaps Frank Degnan's photo and history should be displayed and made more available for students;
- Two middle school teaching vacancies for next year; Brad is moving to 3rd grade and Megan is leaving the district; Reid Tulloch and Bethany Fernstrom are also leaving Unalakleet; Counselor position will also be open;

Old Business:

- None.

New Business:

- None.

Public Comments:

- None.

Good of the Order:

- Kerilee thanked fellow AEC member Matt for voicing his concerns over the basketball travel with Nome. Kerilee agrees with Matt's concerns.
- Anne queried Sharene about whether NSHC has contacted the school about getting students 16 and older vaccinated with the Pfizer vaccine; would the school consider helping spread the message about the vaccine availability and educated the students; Anne feel this will help keep the school open; Anne also feels that instead of instantly shutting down the school with one community case of COVID, perhaps the activities

and other extra events could be shut down before closing down the school day;

- Kathy thanks the administration and the school for all the social/emotional education happening in the school; also Kathy thanks how helpful the school is in promoting the UAF offerings and helping both high school students and community members become connected with university enrollment and classes; Kathy asked about the tardiness issue that was mentioned last month; Jason responded that there are some students with an attitude that punctuality is not important, but Jason does not have data to show truancy numbers;
- Sheri asked Jason about the open gym schedule; Jason is recruiting open gym volunteers for both the gym and MPR; Sheri was confused about the time slot for the younger kids being very late; but Jason mentioned that with the use of the MPR approved, the time slot for the younger kids will be 7-8pm;
- Matt thanked administration for their efforts to improve communication throughout the year. Matt felt activities related communication broke down severely during the past weekend; there was a lot of confusion regarding basketball practice times and game times;
- Sharene added that the school is changing from the PowerSchool to an app/website platform that will streamline communication;

Establishment of Next Meeting: March 8, 2021, 6:30pm.

Adjournment: Matt moved to adjourn, Anne seconded the motion. Adjourned 7:59 pm.

Unalakleet Schools AEC Meeting

December 7, 2020

Call Meeting to Order: 6:36 PM by Kathy Commack.

Roll Call: Present AEC Members: Kathy Commack, Anne Ivanoff, Kerilee Ivanoff, and Matt Roesch. Anne Ivanoff is excused.

Approval of Agenda: Kerilee moved to approve. Kathy seconded.

Minutes: Kathy moved to approve, Kerilee seconded.

Student Government Report: Victoria Fischer, President.

- None

Activity Report: Jason Harris, Assistant Principal.

- Cheerleading finished their season by submitting a competition video;
- Basketball starts official practices after the Holiday Break;
 - ASAA has not decided if the basketball will proceed;
 - Unk could play the season 1A and still compete as 2A in State;
 - Scheduling is beginning to occur, but there has been no green light from ASAA or the districts to compete;
- Gym schedule is going smoothly, teams are practicing on a consistent schedule that follows the rules set by ASAA;
- Ski season for Race Team has been happening for the past month;

Counselor's Report: Kristen McDonald, Counselor.

- Social/Emotional lessons continue with Elementary;
- 4thR lessons with Middle School students (state-mandated health curriculum);
- Kids To College curriculum starting for 5th/6th grade students;
- I Know I Can for 2nd graders;
- Virtual College and Career Fair happening for middle school and high schoolers;
- HS students enrolling in distant classes with UAF;
- Official start to scholarship application season for Senior students;
- Student government is promoting Kaspak Wednesdays (encouraging students to wear kaspaks on Wednesday);
- MS student government hosting a door decorating contest;

Principal Report: Sharene Craft, Principal

- Mrs. Craft thanks the AEC for its support as she's transitioned into her first and second years in Unalakleet. Sharene feels supported by her administration, faculty, and AEC. COVID-19 pandemic has posed many challenges for making decisions that are best for the students. There have been times when adults/parents have been disappointed by the decisions. Sharene believes the strength of Unalakleet school is the high levels of parental involvement. The

critiques and complaints from parents has posed challenges. It is her utmost goal to help each and every student to feel sense of accomplishment and success at some point throughout the year. At the end of the day, her priority is to make decisions that best serve all students in the school.

- Sharene read from Board Policy Code of Ethics for the Advisory Education Committee, item number seven, which states that the primary role of the AEC is to recommend procedures by which the school is to be administered, but the conduct of school business the responsibility of the principal.
- AEC Training, January 21 & 22, virtual event;
- AEC email address has been updated with current board members' email addresses;
- Virtual Holiday Concerts will be released each night at 7pm each night this week;
- First week after holiday break will be distance learning due to the amount of staff members who will be out traveling; week after school will return to "green" unless community outbreaks force a change;
- Tutoring is ongoing, students are taking advantage of the offering;
- Staff attendance this past month has been wonderful;
- School received Toys for Tots, teachers will distribute the gifts in classes;

Old Business:

-

New Business:

-

Public Comments:

- Kristen Follett is curious about the skiing program and whether skis will be made available to the younger elementary students. Matt responded that he is working with Nancy while she is out to make a plan for distributing skis to the younger kids. Skis will be distributed to MS/HS this week, followed by 3/4/5 graders before the break.

Good of the Order:

- Kerilee has heard questions regarding skis for the younger kids, as well as questions regarding the open gym.

Establishment of Next Meeting: January 4, 2020, 6:30pm.

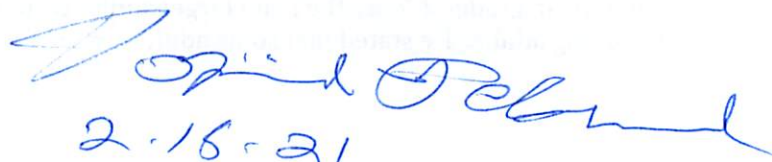
Adjournment: Anne moved to adjourn, Matt seconded the motion. Adjourned 7:00 pm.

AEC Meeting Minutes
Wales ~ Kingikmiut School
December 3, 2020
6:00 p.m. in Room 135

1. **Call to Order** – the meeting was called to order by Chairman Dominik Pelowook at 6:10 pm.
2. **Roll Call** - Ellen Richard – present; Robert Tokeinna – present; Debra Seetook – present; Dominik Pelowook – present and Sherrie Crisci – absent.
3. **Approval of Agenda for December 3, 2020** – Robert moved to approve the agenda and Ellen seconded the motion. All voted in favor.
4. **Approval of Meeting Minutes from November 5, 2020** – Robert moved to approve the minutes and Dominik seconded the motion. All voted in favor. Ellen commended the younger AEC members for stepping up and reviving the AEC.
5. **New Business**
 - a. **Results from the Activities Phone Poll** - Steve shared the results with the committee on each question in the activities survey. Dominik suggested that we ask Brendan Ellis if Wales can participate in basketball with co-ed students in grades 7-12 or possibly a co-op with Diomedé. Robert said that Diomedé players would have to go through Nome on the Pathfinder helicopter and there could be quarantine issues involved. Ellen expressed concerns with COVID this year and to be cautious. Robert said we need to exercise all safety measures but at some point we need to open up.
 - b. **COVID Update** - Steve said it's nice that the school has been fully open for quite a while now and no COVID in Wales. The students and staff were COVID tested last week – grades 3-12 and all staff. We are washing masks and getting supplies periodically from the district office. Debra asked if we had enough PPE supplies for the remainder of the year. Steve stated that we didn't but we have a good supply on hand and that Tammy Dodd from the district office is very good at getting supplies to us ahead of time.
 - c. **Bilingual/Bicultural (Indian Ed.) Position** - Steve posted the position over two weeks ago and nobody has applied for it. He said that there might be the misconception that we are trying to replace Lucy, but that's not the case. We'd like to hire somebody that will work hard to grow in the position and that they don't have to be an expert from the start – just willing to learn and work hard. Steve has talked several times with Suzzuk from the district office about plans for the position. She is still hoping at some level that Lucy can participate on line from Nome. Robert stated the Joann Keyes has some funding for drum and kuspuk making that could be done after the new year. He has been working with students during Wednesday open gym. He said students in grades 2-7 are the main target audience, but all are welcome including adults. He stated that some adults are unwilling because they

were traumatized when they were younger about not dancing. He is interested in working with the adults as well to make a comfortable setting and an educational environment so adults are willing to participate. The committee members said they would put the word out about applying for and being supportive of the bilingual/bicultural position.

- d. **AEC Virtual On Line Training – Jan. 21,22** - Dawn said she would set up the smartboard in the library so the members that were interested could attend the training.
6. **Reports - Principal's Report** – Steve said after school tutoring has been going on for over a month. The students who need help with reading and math fluency are the ones being tutored.
The maintenance challenges keep on coming. Now the septic tank is full. Sewage backed up into the bathtubs of the duplex and we are using honey buckets in the school until we can get it pumped. It should have been done this summer but the focus was on finishing the roof and cleaning up the extensive fuel oil spill. We have located the pump and district maintenance is sending hose out to site. We also need some receptacles from the City to drain the tank. Steve said there is a lot of active learning and good teaching going on in the classrooms. Rose Ann is having her students construct automatons and other hands-on learning is taking place in other classrooms as well.
7. **Public Comments** – None – no public were in attendance.
8. **AEC Comments** - Dominik stated that the school machines should be left at the school at the end of the day instead of the maintenance guys riding them home. Steve said he allowed them to do it so the machines were secure. Dominik stated that sometimes they use them for personal use. Steve said the school is getting a new Ski Doo snow machine soon and both the freight and basket sleds have been repaired. Robert said he is assisting Joann Keyes with the Chrstitmas festivities and they need to work on the mitigation plan for approval. Steve said once they have completed it to give it to Dawn so she can send it to Dr. Bolen for approval since Steve is leaving soon. The City is giving a back up generator to each household. Steve stated that he has felt very supported in Wales and wanted to thank the entities for the COVID finances and all of the assistance they have provided for the school. Ellen stated that they feel the staff is part of the Wales community. Debra asked that once the shop gets cleaned out, if it can be used for student woodworking. Steve said that the shop should be used for student learning.
9. **Next Meeting** - February 11, 2021 at 6:00 p.m.
10. **Adjourn** - Robert moved to adjourn. Dominik adjourned the meeting at 7:24 p.m


2-16-21

AEC January Meeting

1/18/2021, Monday

Ron Kirk called meeting to order at 3:55pm.

Roll call: Ron Kirk, Tia Katcheak, Peter Martin Sr., Delbert Acoman, Fred Pete Sr. No one absent.

RK Reading of Agenda, add to agenda "other", RK adds "renaming of school" to other, #12 on agenda. Motion to add "other" to agenda, motion by PM, 2nd by DA, AIF, non-opposed, motion carried.

Motion to remove meeting minutes from agenda, FP moved, 2nd by DA, AIF, non-opposed, motion carried.

No visitors to meeting recognized, No public comment.

Board comments: John J suggests "green to green" basketball to games for travel for the kids; RK agrees for the travel, takes away the stress from kids and encourages them to have good grades to travel; JJ needs approval from AEC for kids to travel from green-to-green schools, we all agreed; JJ had another question for travel, but the answer from the AEC was that it was already answered from the 1st question; JJ "How many teams for village travel?" AEC agrees with 3 teams at the most; JJ "How many games in for the season?" AEC decides as many as possible; RK mentions basketball is encouragement for the kids again; JJ states he will get our AEC response back to the school board.

No comments from the AEC.

Principal Report: Highest grades this semester from the kids; No detention for the kids; A/B schedule is doing good; JJ will cont. to do A/B schedule till school is out; Maybe report cards will be sent out on a Wednesday; Basketball season started; School has \$4,000 to help get the basketball teams shoes; RK brought up comment about the school council; JJ will organize ASB; The students that committed to the council, are busy with basketball practice right now; RK suggests student gather in the gym and choose if they want to be on student council or not.

"Other": Renaming of the school; Encouraged that the kids of the school make the new name of the school; Motion made by DA to change the name of the school from Tukurngailnguq to Taprarmuit School, 2nd by PM, AIF, non-opposed, motion carried; JJ needs an explanation of the change so he can show his support of this decision to the school board.

Date/time of next meeting: 3rd Tuesday of February, 2/16/2021.

FP would like to see the Rep. from District level; Annabelle Cunningham is the rep, no more Milton Cheemuk.

No other comments from anyone.

Motion made to adjourn @ 4:26pm by FP, 2nd by DA, AIF, non-opposed, motion carried.

AEC Meeting Minutes 2/22/21

Meeting called to order by Randall Huffman at 7:06

Members present were Principal David Fair, Lynnette (Maayuk) Adams (phone), and Randall Huffman, Emily Agloinga, Jay Adams

Adoption of agenda - motion by Jay, 2nd Emily

Approval of minutes from 1.25.20- motion Jay, 2nd Emily

Items from the Public - Discussion about open gym for adults if approved by City meeting 2/23, approved if City gives the OK

Personnel: Long term sub for Felicia lone - Val Gabbitas

Activities - ski and basketball practices ongoing. Staff hesitant to host. Discussion about purchase of tents for

Items from the committee:

Correspondence: none

Next meeting date: 3/24 7:00 (Wednesday)

Motion to adjourn: 7:47 pm motion Pretty, , second Jay

AEC Meeting Minutes 1/25/21

Meeting called to order by Randall Huffman at 7:06

Members present were Principal David Fair, Kriscilla (Pretty) Buck, Lynnette (Maayuk) Adams (and Randall Huffman, (Emily Agloinga Jay Adams both byphone)

Adoption of agenda - motion by Pretty, 2nd Emily

Approval of minutes from 12.15.20- motion Pretty, Maayuk

Items from the Public - Discussion about sports travel next semester. Decided to wait till more are vaccinated. Open gym schedule presented by Pete Katongan (gym coordinator). Agreement on opening gym 2 nights this week to see how it goes. Principal to report back to AEC on Monday with any suggestions

Personnel: Decision to hire temp Special Ed aide tabled till both candidates have a chance to try out position. Leave decision to who teacher feels student works best with.

Activities - ski and basketball practices ongoing. Board decision on travel to be made 2/4

Items from the committee: letter from the AEC on the sewage lift station and getting plumbing re-routed to work with gravity. Letter signed and send to the school board.

Correspondence: none

Next meeting date: 2/22 7:00 (Monday

Motion to adjourn: 7:47 pm motion Pretty, , second Jay

AEC Meeting Minutes 3/25/21

Meeting called to order by Kriscilla Buck at 7:03

Members present were Principal David Fair, Lynnette (Maayuk) Adams (phone) and Kriscilla Buck, Emily Agloinga, Jay Adams

Adoption of agenda - motion by Jay, 2nd Emily

Approval of minutes from 2.22.20- motion Jay, 2nd Emily

Items from the Public - none

Personnel: No changes for next year

Activities - ski and basketball practices ongoing.

Local ski race Sat 3/27 2 PM

Hosting VB

Items from the committee: City purchased ice maker

Correspondence: none

Next meeting date: week of 4/19 (wait for bad weather)

Motion to adjourn: 7:47 pm motion Pretty, , second Jay