

NOTICE OF REGULAR MEETING MEETING OF THE BOARD OF TRUSTEES
MINIDOKA COUNTY JOINT SCHOOL DISTRICT #331
RUPERT, MINIDOKA COUNTY, IDAHO

NOTICE IS HEREBY GIVEN that an **Regular Meeting** of the Board of Trustees of the Minidoka County Joint School District is posted for **Monday, April 17, 2023 at 6:00 PM** at the **District Service Center 310 10th Street** **Rupert, ID 83350** at which meeting the following business will be conducted:

CALL TO ORDER & ROLL CALL:

Bonnie Heins, Chair
Rick Stimpson, Vice Chair
Russ Suchan, Trustee
Jeff Gibson, Trustee
Mary Andersen, Trustee

Dr. Kenneth Cox, Superintendent
Kerri Tibbitts, Board Clerk
Reed Cotten, School Counsel

1. WORK SESSION - Secondary Accountability; Universal Support for Student Success	2
2. CALL TO ORDER & ROLL CALL	
3. VISITOR WELCOME, PRAYER & PLEDGE OF ALLEGIANCE	
4. AGENDA APPROVAL (Action Item)	
5. CONSENT AGENDA (Action Item)	
A. Minutes of Previous Meeting	102
B. Payment of Bills, Payroll & Treasurer's Reports, SBF & Activity Reports	114
C. Disposition of District Property/Fixed Assets (None this Month)	
D. Travel Requests	314
E. New Personnel	
6. STUDENT REPRESENTATIVE REPORTS	
7. GOOD NEWS - Minico High School, Minico Wrestling	
8. PATRON COMMENTS	
9. DISCUSSION ITEMS	
A. Administrator/Department/Committee Reports	320
B. Policy Discussion (None this Month)	
C. Superintendent Report	328
D. Transportation Software (BusRight)	329
10. BUSINESS (Action Items)	
A. Budget Hearing Letter	334
B. MJH Summer School Request	335
C. Approval of Nutrition Services Secretary (Assistant), Student Behavior and Wellness Director Job Descriptions	336
D. East/West Cross-Country Proposal	340
E. Proposal for West Minico Community Schools to host a Golf Scramble	342
F. New/Amended/Deleted Policies (None this Month)	
11. ADJOURNMENT	

#boldsubject#

** Robert's Rules of Order will govern all meetings

*** Any person needing special accommodations to participate in the above-noticed meeting should contact the Minidoka County School District one (1) day prior to the meeting at 310 10th St., Rupert, Id. (208) 436-4727

MINICO HIGH SCHOOL

2021—2022

2022-2023

ACCOUNTABILITY REPORT



EVERYDAY COUNTS, BE #SPARTANSTRONG



Let data be your flashlight, not your hammer!

[#multiplyexcellence](#)

“Data is not about adding more to your plate. Data is about making sure you have the right things on your plate.”



AUTISM CLASSROOM

principal principles



MHS

- **9TH GRADE=363**

- **10TH GRADE=303**

- **11TH GRADE=274**

- **12TH GRADE=252**

- **TOTAL 1192 STUDENTS**

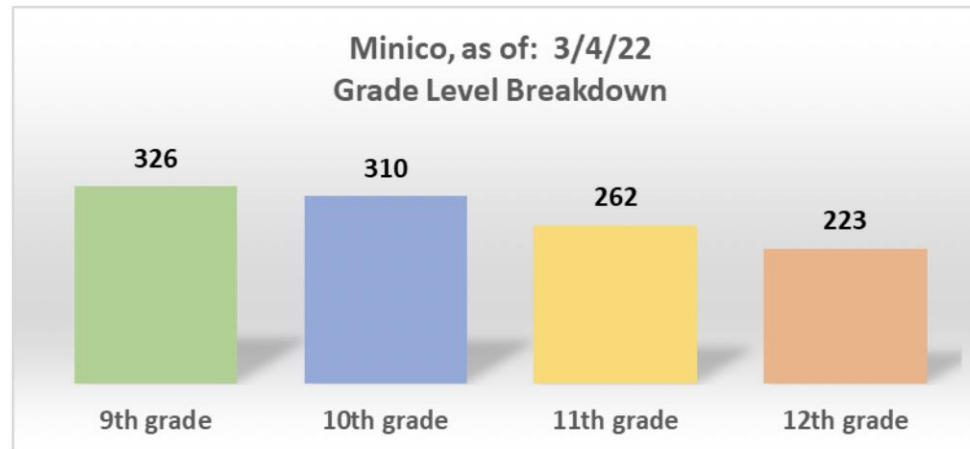
MINICO STAFF=109

MHS-DEMOGRAPHICS-2022

School Demographics

As of: 3/4/22

Total Enrollment = 1121



MHS- MATH ISAT

Percent Proficient on MATH Summative ISAT 2.0

Based on Minico ISAT Performance Reports

Red line signifies gap in scores due to COVID.

	2014-15	2015-16	2016-17	2017-18	2018-19	2020-2021	2021-22
10th grade	20%	18%	16%	20%	28%	25%	29%

MHS-MATH ISAT

Minico Math Proficiency Comparison - <i>(same color indicates similar group of students)</i> SP22 State Proficiency Target = 61.1% <i>(all students)</i> Red line = gap year, no scores due to COVID								
Grade Level	SP2019	SP2021	SP2022	School Performance Differences SP19 to SP22	SP19-State	SP21-State	SP22-State	2022 Performance Differences between School & State
10th	28%	25%	29%	1%	33%	33%	33%	-4%

MHS-ELA ISAT

Percent Proficient on ELA Summative ISAT 2.0

Based on Minico ISAT Performance Reports

Red line signifies gap in scores due to COVID.

	2014-15	2015-16	2016-17	2017-18	2018-19	2020-2021	2021-22
10th grade	37%	39%	45%	45%	56%	43%	55%

MHS-ELA ISAT

Minico ELA Proficiency Comparison - (same color indicates similar group of students) SP22 State Proficiency Target = 68.7% (all students) Red line = gap year, no scores due to COVID								
Grade Level	SP2019	SP2021	SP2022	School Performance Differences SP19 to SP22	SP19-State	SP21-State	SP22-State	2022 Performance Differences between School & State
10th	56%	43%	55%	-1%	59%	60%	61%	-6%

ELA DWA 10TH GRADE

2021

SCORING RUBRIC WAS A 4 POINT SCALE

% OF STUDENTS SCORING A 2.5 HIGER-
29.2%

% OF STUDENTS SCORING A

2.0 OR BELOW-70.8%

250 STUDENTS TESTED

2022

SCORING RUBRIC WAS A 4 POINT SCALE

% OF STUDENTS SCORING A 2.5 HIGER-
53%

% OF STUDENTS SCORING A

2.0 OR BELOW-47%

270 STUDENTS TESTED

2023

SCORING RUBRIC WAS A 5 POINT SCALE

% OF STUDENTS SCORING A 2.5 HIGER-
61.6%

% OF STUDENTS SCORING A

2.0 OR BELOW-38.4%

291 STUDENTS TESTED

ELA DWA 11TH GRADE

2022

SCORING WAS ON A 4 POINT RUBRIC

% OF STUDENTS SCORING A 2.0 OR
HIGHER-49.2%

% OF STUDENTS SCORING A 1.5 OR
BELOW 50.8%

236 STUDENTS TESTED

2023

SCORING WAS ON 5 POINT RUBRIC

% OF STUDENTS SCORING A 2.0 OR
HIGHER-71.92%

% OF STUDENTS SCORING A 1.5 OR
BELOW-28.2%

231 STUDENTS TESTED

ATTENDANCE POLICY EXPECTATIONS

FALL 2022-

163 - (FAILURE TO ATTEND)

SENIORS- 5 FA'S 4 STUDENTS

JUNIORS -49 FA'S 24 STUDENTS

SOPHOMORES-50 FA'S 22 STUDENTS

FRESHMEN-59 FA'S 26 STUDENTS

a doctor's note

a doctor's note

from the doctor's office

SENIOR RESEARCH PAPERS 1ST SEMESTER

182 STUDENTS ENROLLED IN REGULAR COURSE

15 STUDENTS ENROLLED IN INTERVENTION

55 STUDENTS ENROLLED IN ENGLISH 101-CSI

252 SENIOR PAPERS WERE SUBMITTED

30 STUDENTS HAD TO REVISE THEIR PAPER

3 STUDENTS FAILED TO SUBMIT A RESEARCH PAPER

8 STUDENTS DID NOT PASS

244 SENIORS PASSED THEIR SENIOR RESEARCH PAPER !!!!



ENGLISH INTERVENTION & MATH SEMINAR

ELA INTERVENTION

- INCOMING JUNIORS THAT ARE STRUGGLING WITH WRITING SKILLS
- CLASS ADAPTED TO STUDENT ISSUES
 - SMALLER CLASS SIZE
- TEACHER/STUDENT MEETINGS
- FOCUS ON INFORMATIVE AND SENIOR RESEARCH PAPER
 - 2ND SEMESTER-MOVES TO LITERATURE & CONTINUED WRITING

MATH SEMINAR

- ALLOWS STUDENTS TO "DOUBLE DIP"
 - PROVIDES PRACTICE TIME
 - FRONTLOADS MATERIAL
- CATCHES STUDENTS WITH "MATH HOLES"
- PROVIDES SUPPORT TO STRUGGLING MATH STUDENTS
 - FILLS THE "MATH HOLES"
 - SMALL CLASS SIZE
- HELPS STUDENTS TO SEE THE "BIG PICTURE"

GRADUATION RATE

MINICO HIGH SCHOOL

2021-2022

91.5%



CTE AND WORK FORCE READINESS ASSESSMENTS

TESTING PERCENTAGES

2016-2017- 54 % PASSED

2017-2018- 79% PASSED

2018-2019-71% PASSED

2020-NO TEST

2021-2022-41% PASSED

2020 YEAR

2- NEW AG TEACHERS- ARTEC DISSOLVED

1- NEW CABINET CONSTRUCTION TEACHER

2 -CULINARY ART TEACHERS IN 2 YEARS

1- NEW BUSINESS TEACHER

**1 -ENGINEERING TEACHER OUT WITH
ILLNESS**

CURRENT SCORES

**32/56 STUDENTS HAVE PASSED AS
OF 4/10/2023**

**57% PASSING RATE AS OF
4/10/2023**

200 STUDENTS LEFT TO TEST

CTE AND WORK FORCE READINESS

AFTER THE 2021-2022 DROP IN % RATES. THE CTE DEPARTMENT MET AND SET
INTENTIONAL GOALS...

WORK READY WEDNESDAY- TEACHERS ASK SPECIFIC QUESTIONS RELATED TO WORK FORCE

ACHIEVEMENT GOALS- ATTACHED TO THEIR EVALUATION

SMALL GROUP TESTING ENVIRONMENT- FOR SPRING WRA

DUAL CREDIT COURSES

MRS. CLARIDGE

ALL DUAL CREDIT COURSES

MINIDOKA COUNTY JOINT DISTRICT	2015-2016	289	0	851	0	200	\$49,660	
MINIDOKA COUNTY JOINT DISTRICT	2016-2017	739	44	2170	30	265	\$148,262	
MINIDOKA COUNTY JOINT DISTRICT	2017-2018	985	82	2885	12	325	\$195,235	
MINIDOKA COUNTY JOINT DISTRICT	2018-2019	1191	95	3635	54	347	\$244,858	
MINIDOKA COUNTY JOINT DISTRICT	2019-2020	1213	96	3609	72	343	\$279,652	
MINIDOKA COUNTY JOINT DISTRICT	2020-2021	990	113	3130	65	355	\$241,244	
MINIDOKA COUNTY JOINT DISTRICT	2021-2022	1202	162	3770	53	439	\$286,816	
MINIDOKA COUNTY JOINT DISTRICT	2022-2023	471	30	1437	0	243	\$109,253	First Semester Only

ADVANCED OPPORTUNITIES- POST SECONDARY NUMBERS

Associates Degree Students

2020 - 26 Students
2021 - 23 Students
2022 - 36 Students
2023 - 26 Students

Post Secondary 2023 Graduate plans:

College/University - 153 Students
Technical Programs - 27 Students
Military - 7 students
Workforce - 58 students



WHY THE SUCCESS!!!

- **DANIELSON 2A-**

- **CREATING AN ENVIRONMENT OF RESPECT AND RAPPORT**
- **RESPECTFUL TALK-ACTIVE LISTENING AND TURN-TAKING**
 - **ACKNOWLEDGEMENT OF STUDENTS BACKGROUND AND LIVES OUTSIDE OF THE CLASSROOM**
- **BODY LANGUAGE INDICATIVE OF WARMTH AND CARING SHOWN BY TEACHERS AND STUDENTS**
 - **PHYSICAL PROXIMITY**
- **POLITENESS AND ENCOURAGEMENT**
 - **FAIRNESS**

- **DANIELSON 3A-**

- **COMMUNICATING WITH STUDENTS**
- **CLARITY OF LESSON PURPOSE**
- **CLEAR DIRECTIONS AND PROCEDURES ARE SPECIFIC TO THE LESSON ACTIVITIES**
- **ABSENCE OF CONTENT ERRORS AND CLEAR EXPLANATIONS OF CONCEPTS AND STRATEGIES**
- **CORRECT AND IMAGINATIVE USE OF LANGUAGE**
 - **WORD OF THE WEEK**

IDAHO STATE REPORT CARD

THIS IS A REALLY BIG DEAL!!



22

DISTRICT	SCHOOL	SCORE 2022	SINCE 2018	RANK 2022	SINCE 2018
Minidoka County	Minico Senior High	41	▲ 17	397	▲ 156

REPORT CARD RANKING FORMULA

High schools' rankings formula

Data point	Weight
ISAT/IDAA proficiency rates in ELA and math	90% (equal distribution across applicable measures)
English learners' English language growth toward proficiency	90% (equal distribution across applicable measures)
Five-year cohort graduation rate*	90% (equal distribution across applicable measures)
College and career readiness enrollment**	10%

**This rate lags the other reporting indicators by two years*

***This is the percentage of first-time seniors who ever, in grades 9-12, participated in advanced opportunities; received industry-recognized certifications; or participated in recognized high school apprenticeship programs*

The data above is turned into a number, called a composite value, that can be as high as 100 or as low as 0. That number is used to rank the schools.

In the overall rankings list, schools are not sorted by their enrollment, grades served, type (charter vs. traditional), or any other differentiating factor. They are all tossed in the mix and measured up.

WHO DOES IT TAKE....



STAFF

CUSTODIANS

COOKS

DISTRICT OFFICE

COMMUNITY

BUS DRIVERS

**PARA
PROFESSIONALS**

STUDENTS

ADMIN

PARENTS

**SCHOOL BOARD
MEMBERS**



English 12 Interventions – M. Oppelt

The first semester of this course concentrates on building writing skills in students. We study the parts of speech, paragraph structure, thesis writing, how to cite correctly, and research and write a short informative research paper on a self-chosen topic. At the beginning, many of the students cannot consistently write complete sentences, and none can write a well-developed paragraph using evidence from what they have read.

For the first two months, we work together in practicing reading, highlighting major points, and annotating important information; then answering comprehension questions and writing paragraphs based on the readings. We learn MLA format, how to do a peer review on a short piece, and how to make sure we have completed all the necessary steps of the writing process.

Many of the students are very far behind in both reading and writing skills, and some also have a language barrier. It is common for skills to range from about second grade level through about seventh grade level. This means that some students are able to forge ahead while others must repeat steps over and over to understand them.

Additionally, some students have attendance issues, so I must work with their counselors and the attendance secretary to find out why these students are not attending class and what can be done to remedy attendance issues.

First semester I had 15 students. Fourteen students did a research paper; one did not. Thirteen students passed, and I am working with one student to help her complete some missing assignments so she can earn this credit. All of these students needed to continue with me second semester so they could continue to review their writing skills and continue to practice writing skills. Unfortunately, seven of these students were moved to other classes; however, six other students were added to the class for second semester.

The second semester of this course uses literature as a stimulus for writing. We began with non-fiction reading, highlighting, and annotating as small groups as a review. New students entered the class, and that has been difficult because a number of them do not have the writing skills they need. They will need to work hard to pick those up. We have now begun with British literature. Since about half the class has a reading level below sixth grade this will be challenging as there is difficult vocabulary and difficult to interpret information. Four students in this class have a Basic reading level, and eight students have a Below Basic reading level; one student has no test scores available.

Seminar/ Hybrid Geometry Synopsis for the Board (1/18/2023)

Kim-

Below is the document I created for the middle schools last year to gain their support in recommending their outgoing 8th grade students for Seminar classes at Minico (so it is a little lengthy, but you can pick and choose what you want to say.) I hope it fits the bill and is what you are looking for (if not, please let me know). The Hybrid synopsis is something I typed up after visiting with Anna (again, if this is not what you need please let me know and I'll adjust it)

What is a Seminar Class at MHS

- Seminar (NOT Seminary) is a math help class taught in conjunction with the student's regular math class. (Freshmen enrolled in a Seminar class will also be enrolled Integrated Algebra 1, so "yes" they will have two math classes each day)
- Students enrolled in Seminar will work together to complete homework assigned by their regular math teacher through guided practice with a qualified math teacher (so students get their nightly homework done and don't fall into "I didn't know how to do it and my parents couldn't help me".)
- Seminar is a class that "frontloads". We work ahead on homework scheduled to be assigned in the future so students get to see concepts before they are presented in class helping them to become leaders in their study teams instead of followers.
- In addition to working on homework, students are given the opportunity to retake every chapter test in their Seminar class, allowing them the opportunity to correct errors and show mastery given more time to process.
- Seminar is an elective class (graded as a pass/fail course) and counts as 1 elective credit each semester.
- Students enrolled in Seminar 1st semester are not automatically enrolled in Seminar second semester. (Sometimes one semester is all it takes for students to gain the skill and confidence to be successful in future math courses. Sometimes students abuse the privilege of Seminar and are removed from the second semester roster by the Seminar teacher)
- Students on an IEP or receiving support through other means (study skills classes, help from a para in class, etc.) are NOT placed in Seminar. These students may possibly be placed in a Seminar class ONLY if there is space available.

Recommending Students for Seminar

- Students are NOT recommended by test scores alone.
- Students are mainly recommended by their math teacher – you know your students the best and we value your input.
- Seminar is NOT automatically for students who failed 8th grade math, on the contrary Seminar is designed for:
 - o Students you are worried about and fear may "fall through the cracks"
 - o Students who struggle with math concepts
 - o Students who need more time to process
 - o Students who are motivated and will work diligently
 - o Students who are not behavior problems
 - o Students who barely passed
 - o Students who may struggle adapting to the rigor/expectations of High School
- MHS has two Seminar classes available to Freshmen. Each class is capped at 15 students MAX, so only 30 TOTAL Freshmen will be allowed to take Seminar. (and yes, we realize that is less than 10%)

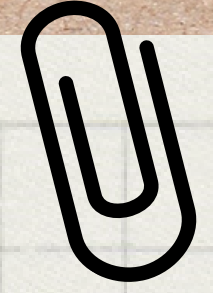
- We are asking each Middle School to recommend 15 students who NEED this opportunity to be successful and 5 – 10 “Alternates” who could benefit from Seminar IF there is extra room in one class or the other.
- Not everyone you recommend will be placed in Seminar.
 - o Parents and Students have the final say in Seminar participation and may opt out of taking this “extra math” class.
 - o Since there are only two opportunities for Seminar in a day and Seminar is an elective credit, sometimes it just doesn’t fit in a student’s schedule and they are removed from the list. (hence the need for “alternates” in addition to “top priority” students)

Geometry Hybrid Course

The Geometry Hybrid course:

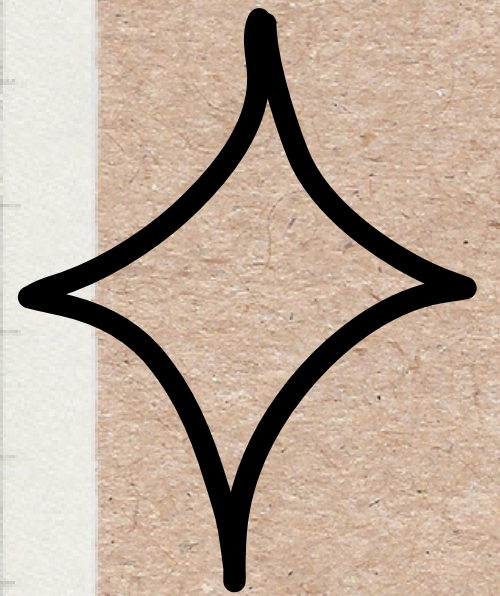
- was created to help students who struggled in Algebra 1 (low level learners) to have a better opportunity to be successful. It was created in response to the change to D-core. Students earning a D- in Algebra 1 were hard pressed to pass Geometry as a 60% grade in Algebra 1 does not indicate mastery of every skill needed to be successful in future math courses.
- strips all the “extras” from the Geometry curriculum and focuses on the basics of Geometry. This allows for “extra time” in each lesson. This “extra time” is then used to allow students more time to process as well as allows for time to review base concepts (fill educational “holes” – which provides students the necessary skills to continue to be successful in future math classes).
- is designed to incorporate several “transitions” during a single class period which prevents lulls (time for disengagement) keeping all students motivated and moving forward in the curriculum.
- takes into consideration many factors that may prevent a student from being successful (for example: provides fill in the blank notes pages so students can focus on key terms instead of being bogged down trying to write everything without processing the meaning)

Anna Bateman has put a lot of thought and effort into keeping this class “fresh” and innovative. She sees herself as a “Math Motivational Speaker” and makes a conscience effort to build confidence in her students, encouraging students often to share out in front of the class as well as to work together in building their own understanding and taking a leadership role in their mathematics education. Her passion for and dedication to her students is unsurpassed.

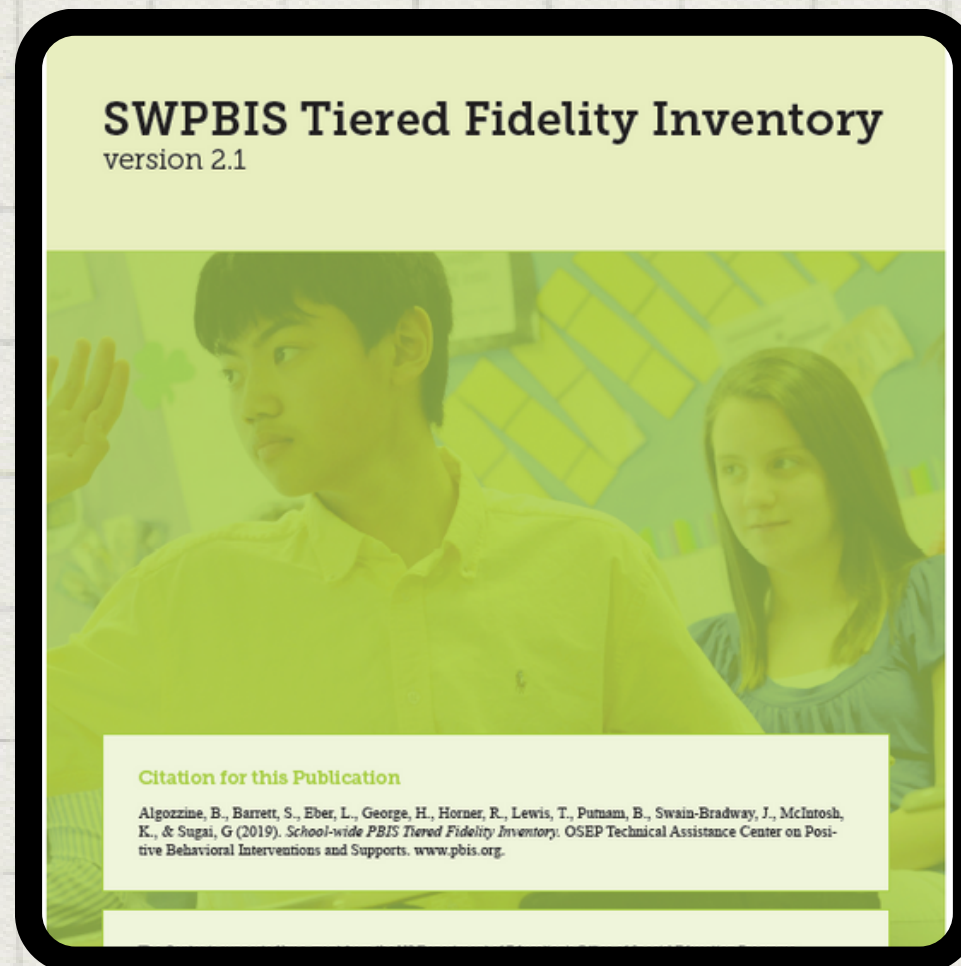


TFI

RESULTS & FINDINGS

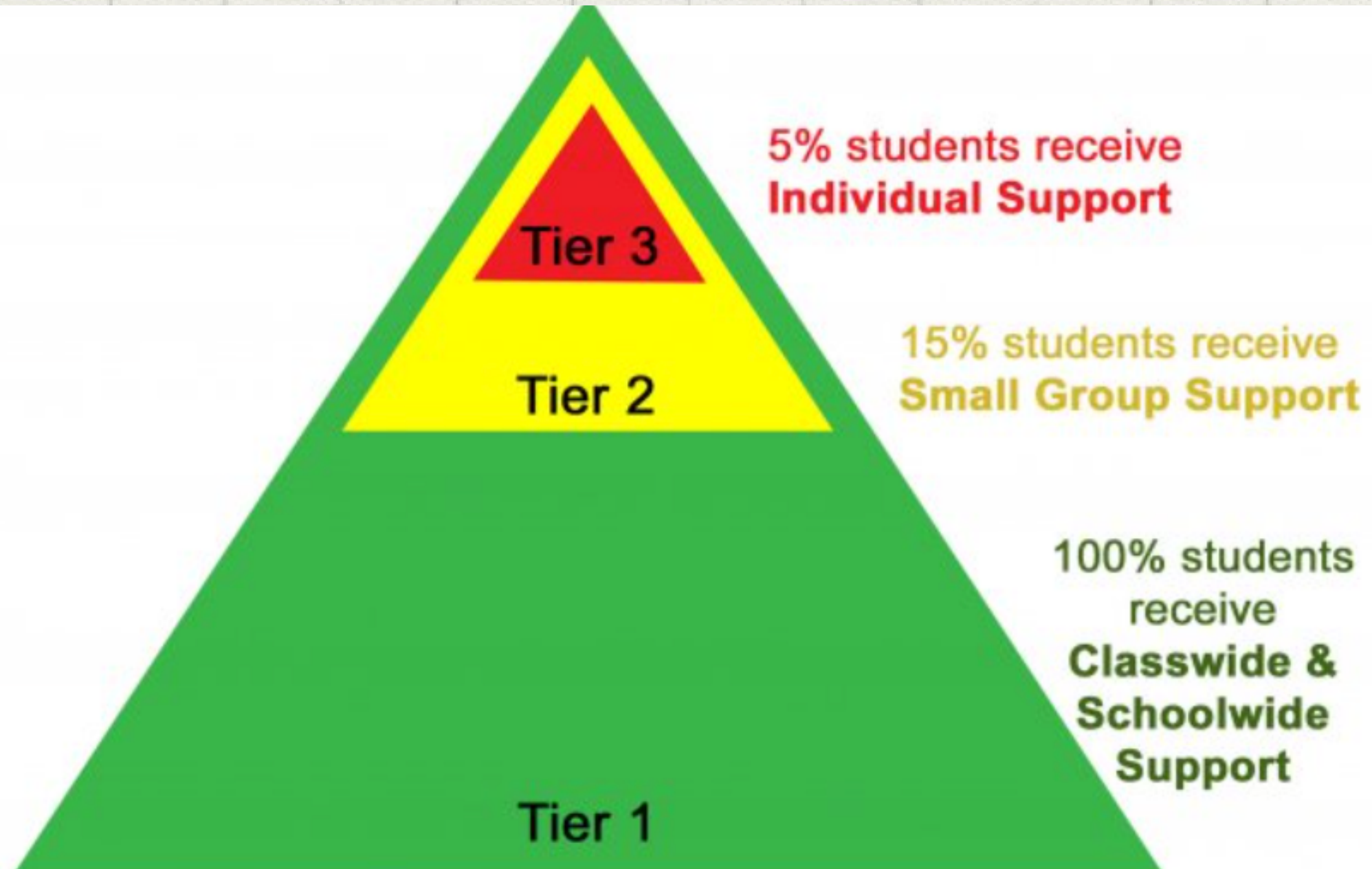


WHAT IS TFI?



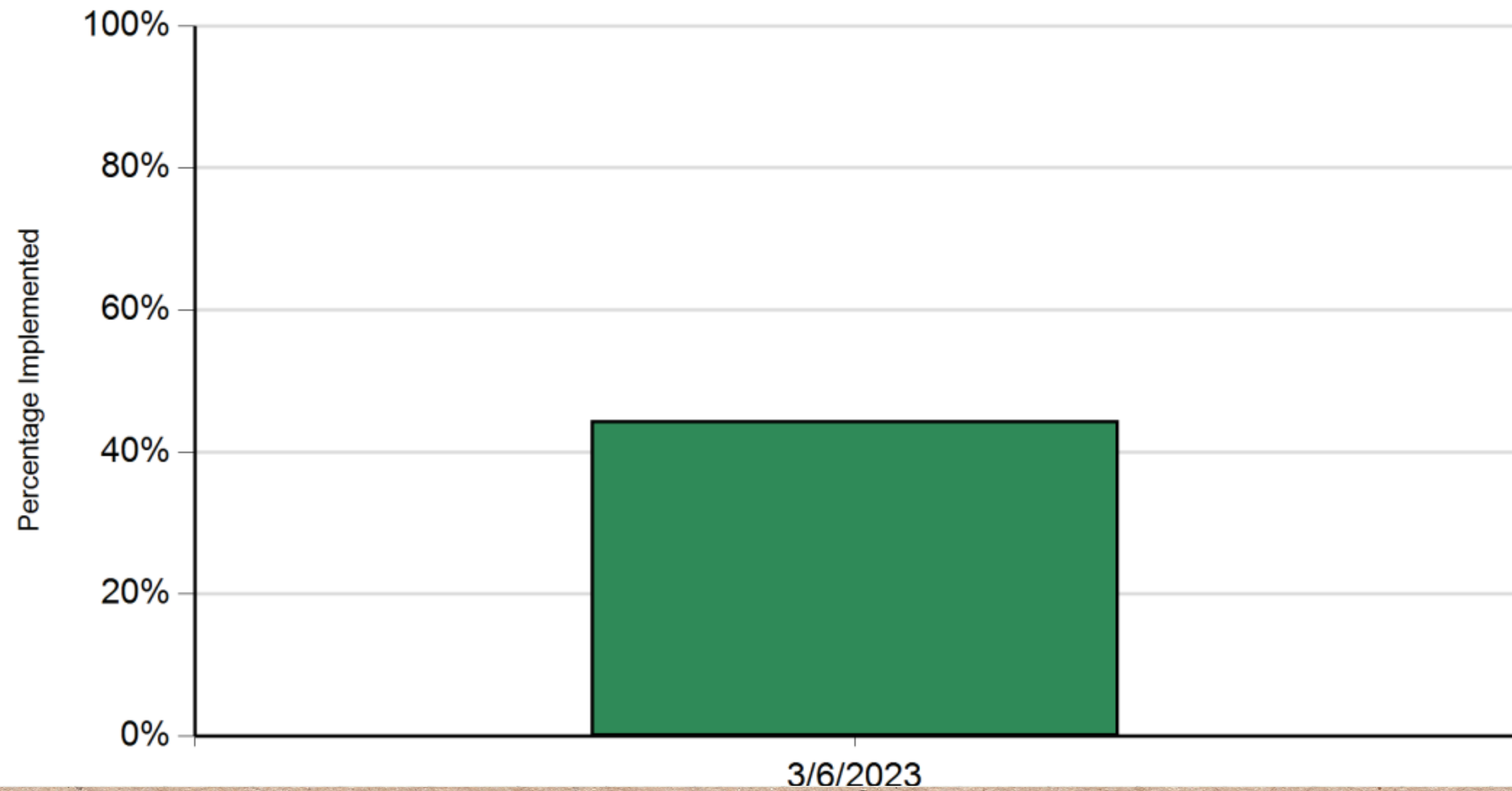
Tiered Fidelity Checklist (TF1) is a system to provide a valid, reliable, efficient measure to the extent to which school personnel are applying core features school wide positive behavior interventions and supports."

TIERED SYSTEM



AES

School-Wide PBIS (SWPBIS) Tiered Fidelity Inventory Acequia Elementary School 3/6/2023



AES

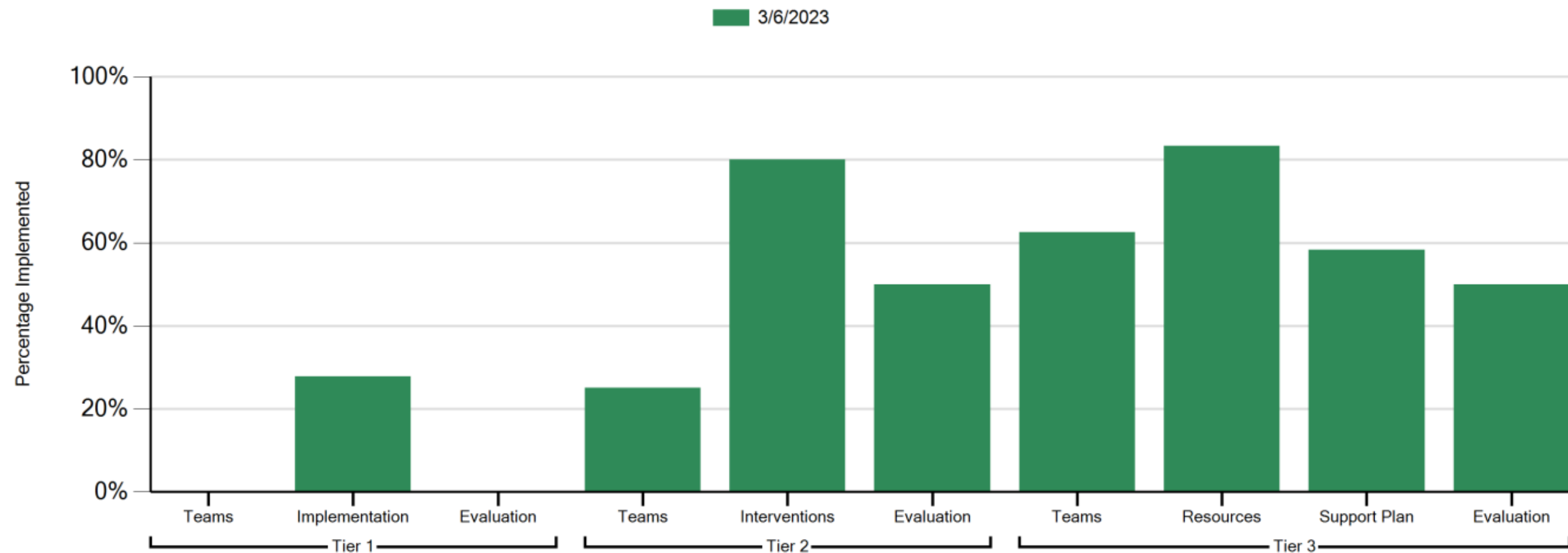
School-Wide PBIS (SWPBIS) Tiered Fidelity Inventory Acequia Elementary School 3/6/2023



AES

Acequia Elementary School
Rupert, Idaho

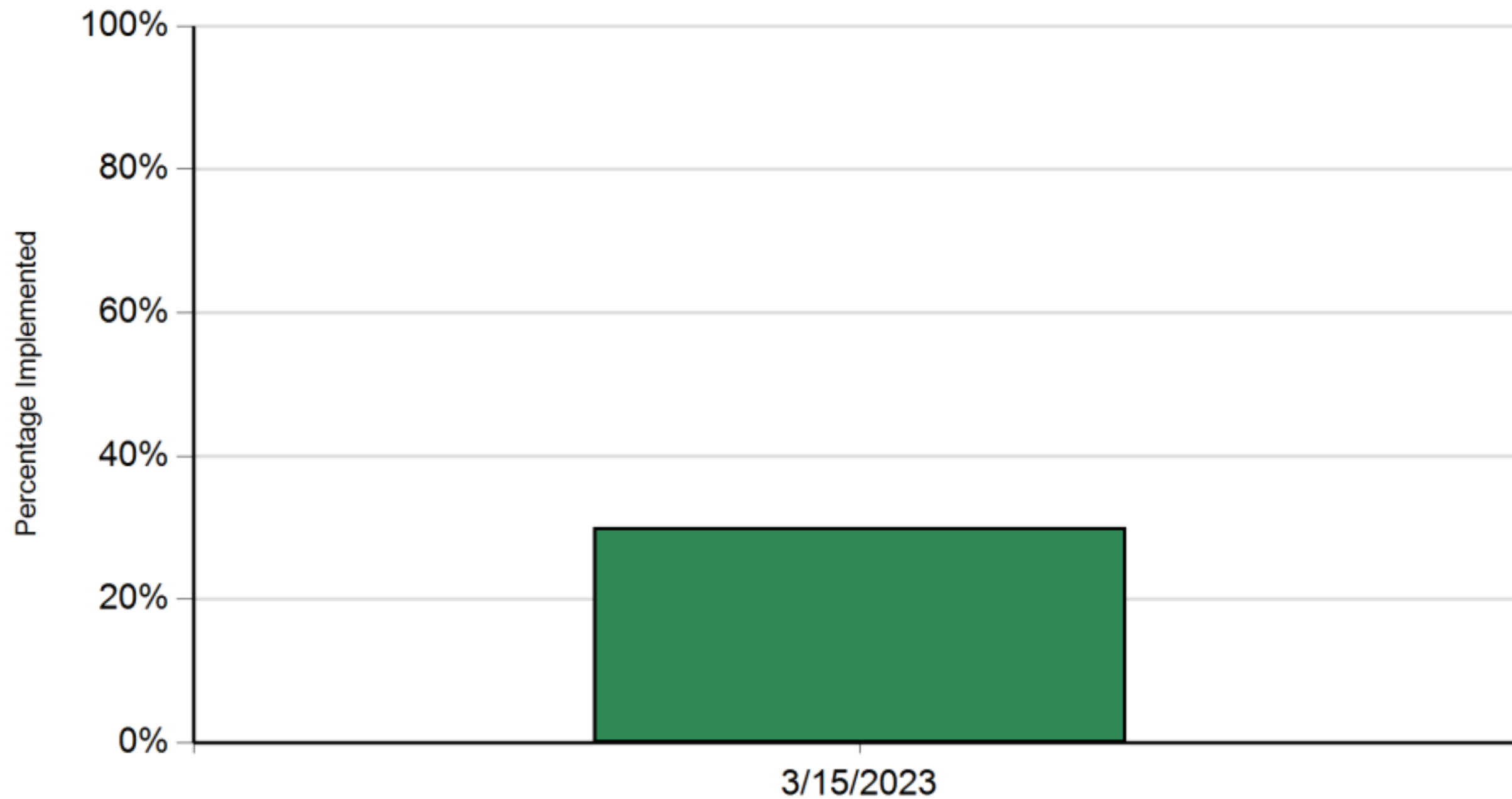
School-Wide PBIS (SWPBIS) Tiered Fidelity Inventory Acequia Elementary School 3/6/2023



	Tier 1			Tier 2			Tier 3			
Date Completed	Teams	Implementation	Evaluation	Teams	Interventions	Evaluation	Teams	Resources	Support Plan	Evaluation
3/6/2023	0%	28%	0%	25%	80%	50%	62%	83%	58%	50%

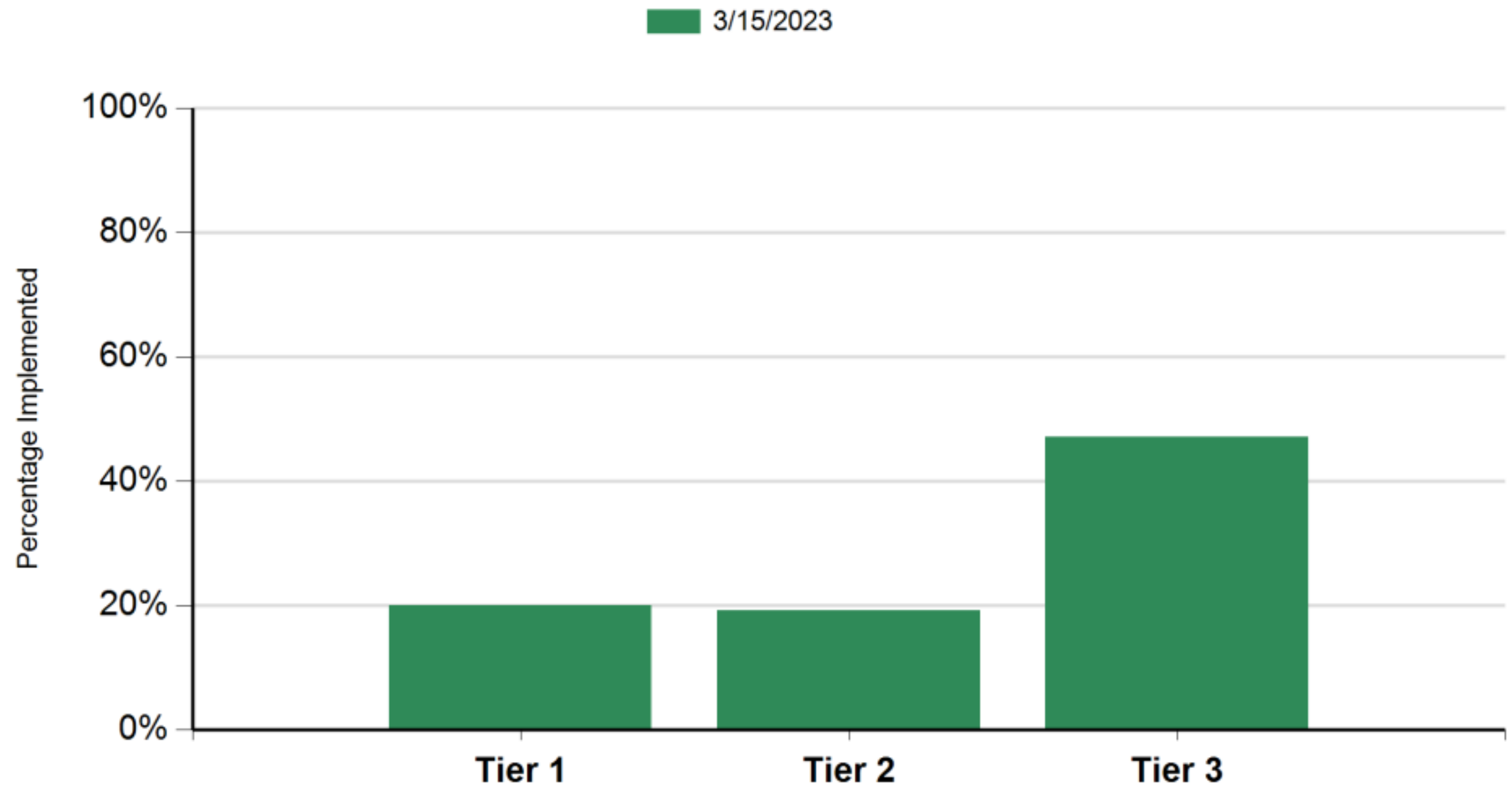
HEYBURN

School-Wide PBIS (SWPBIS) Tiered Fidelity Inventory
Heyburn Elementary School
3/15/2023



HEYBURN

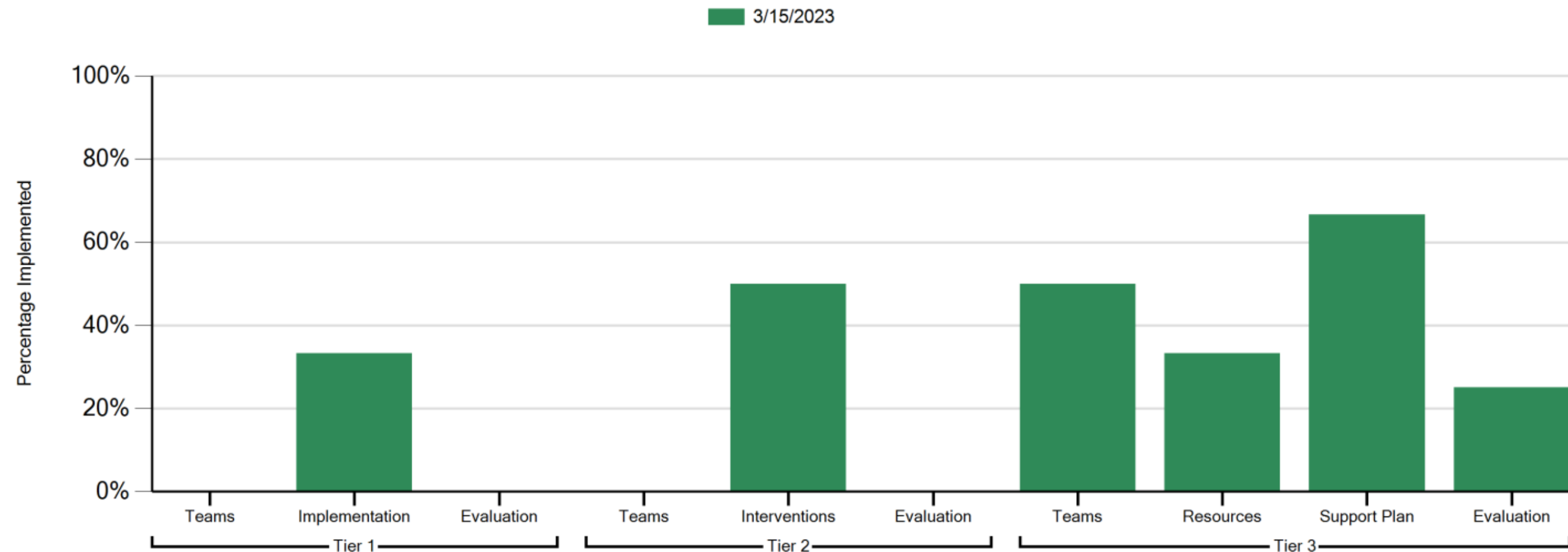
Heyburn Elementary School
3/15/2023



HEYBURN

Heyburn Elementary School
Heyburn, Idaho

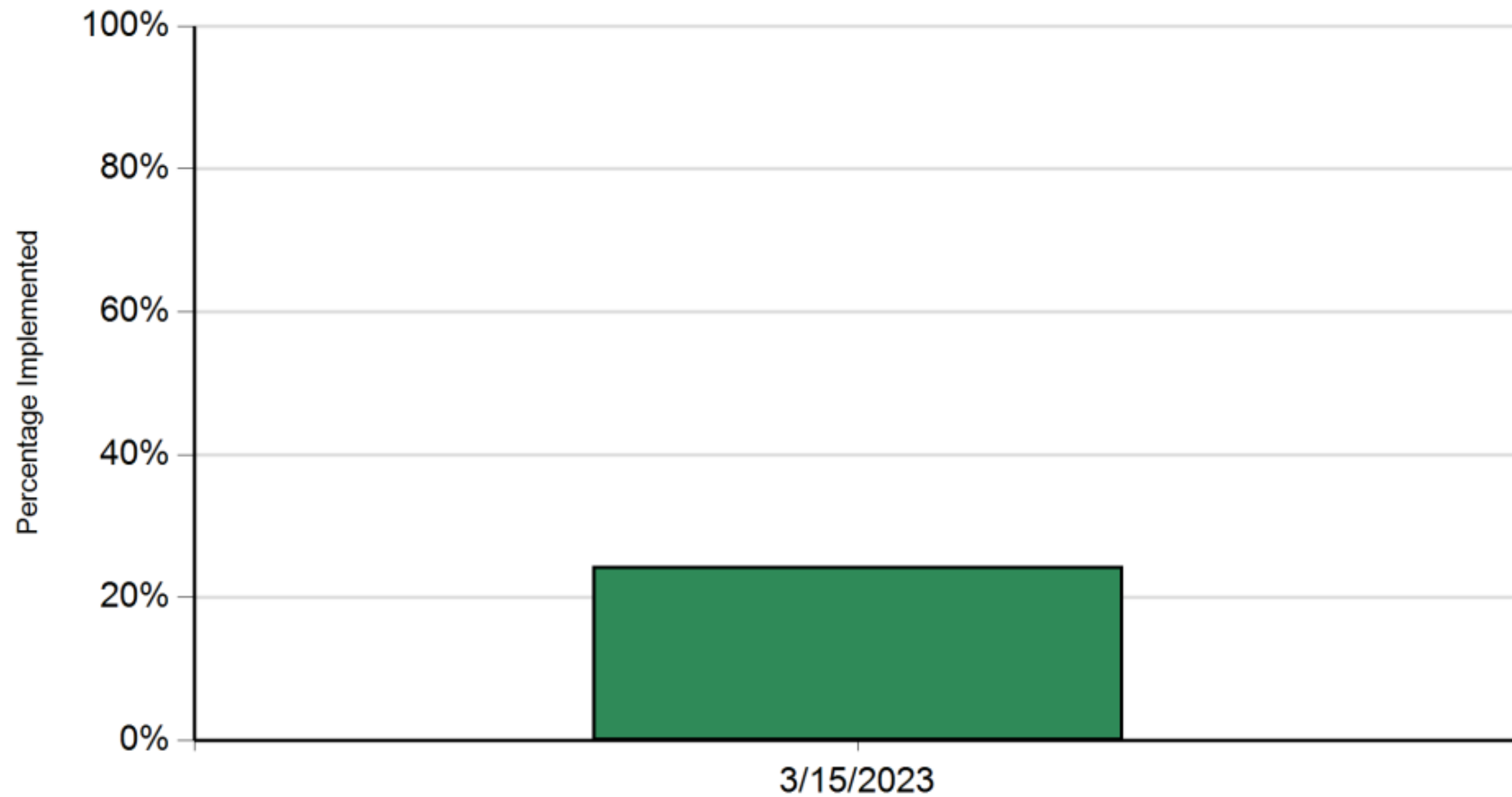
School-Wide PBIS (SWPBIS) Tiered Fidelity Inventory Heyburn Elementary School 3/15/2023



	Tier 1			Tier 2			Tier 3			
Date Completed	Teams	Implementation	Evaluation	Teams	Interventions	Evaluation	Teams	Resources	Support Plan	Evaluation
3/15/2023	0%	33%	0%	0%	50%	0%	50%	33%	67%	25%

RUPERT

School-Wide PBIS (SWPBIS) Tiered Fidelity Inventory
Rupert Elementary School
3/15/2023



RUPERT

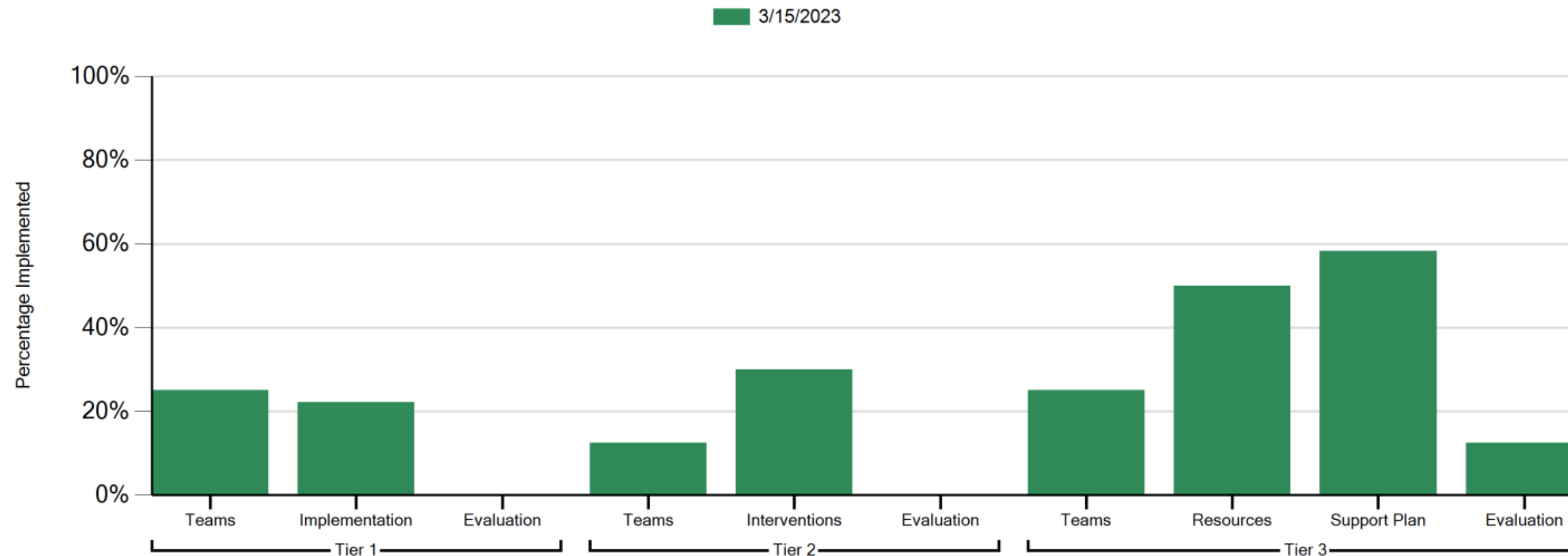
Rupert Elementary School
3/15/2023



RUPERT

Rupert Elementary School
Rupert, Idaho

School-Wide PBIS (SWPBIS) Tiered Fidelity Inventory Rupert Elementary School 3/15/2023

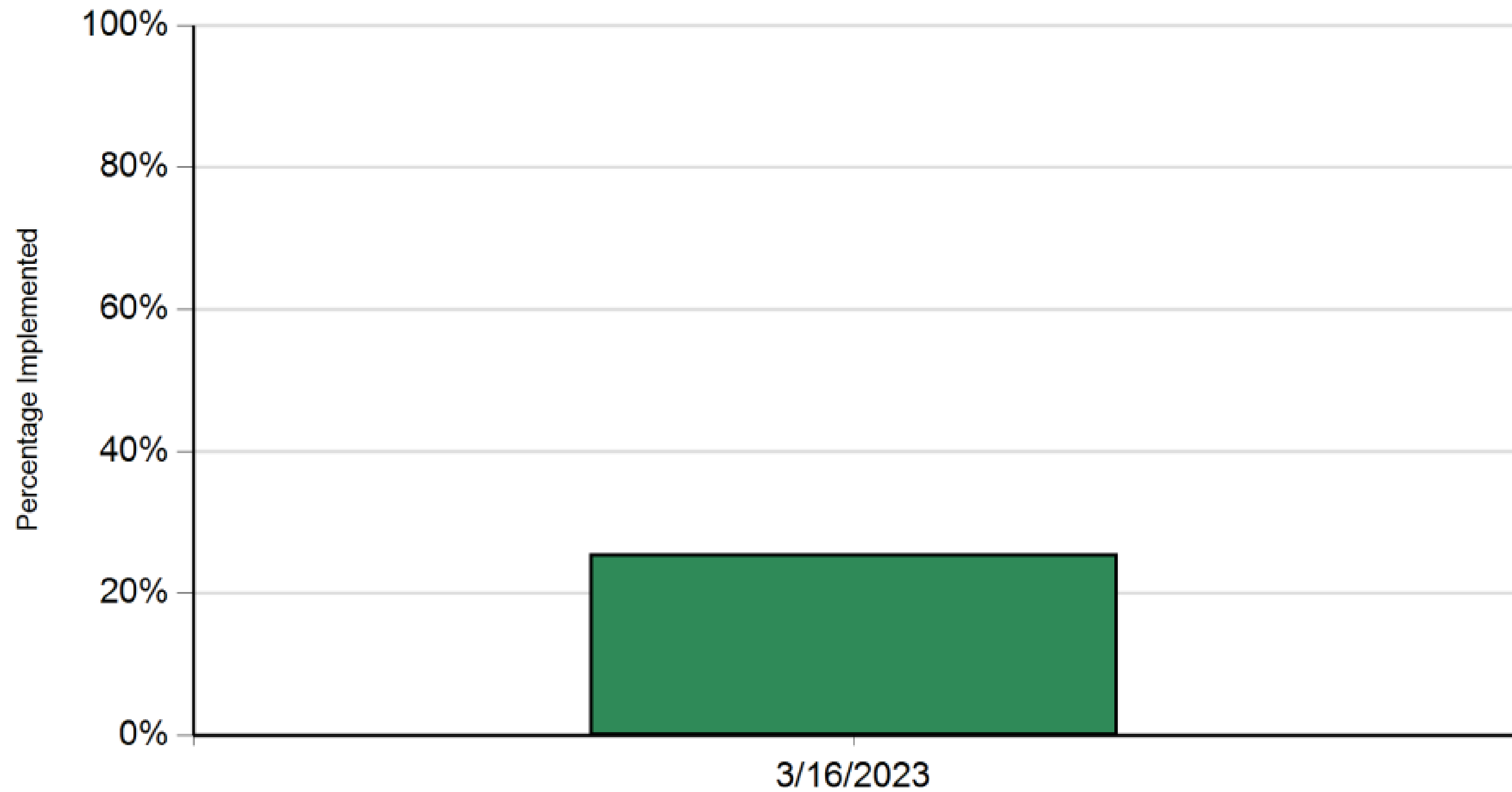


	Tier 1			Tier 2			Tier 3			
Date Completed	Teams	Implementation	Evaluation	Teams	Interventions	Evaluation	Teams	Resources	Support Plan	Evaluation
3/15/2023	25%	22%	0%	12%	30%	0%	25%	50%	58%	12%



PAUL

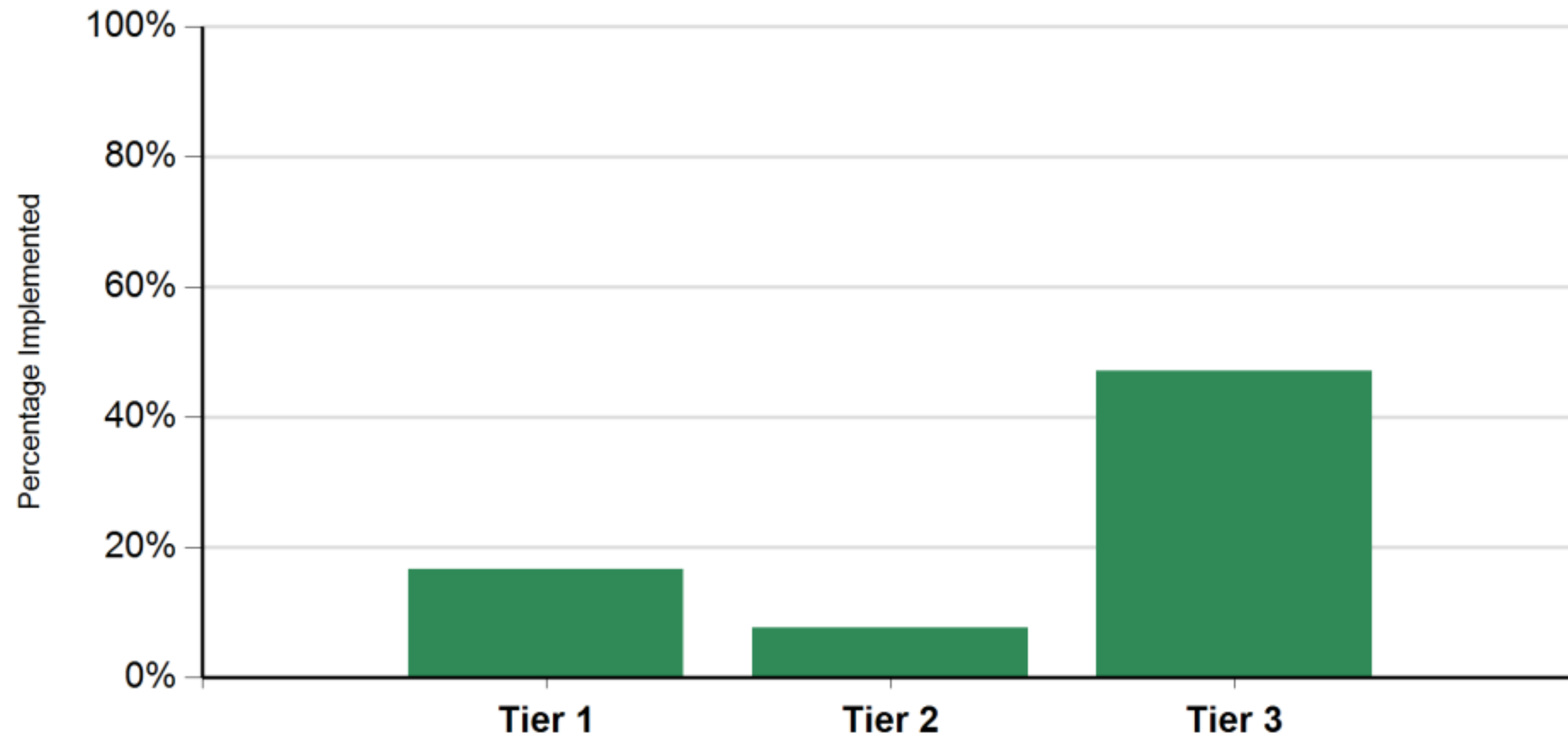
Paul Elementary School
3/16/2023



PAUL

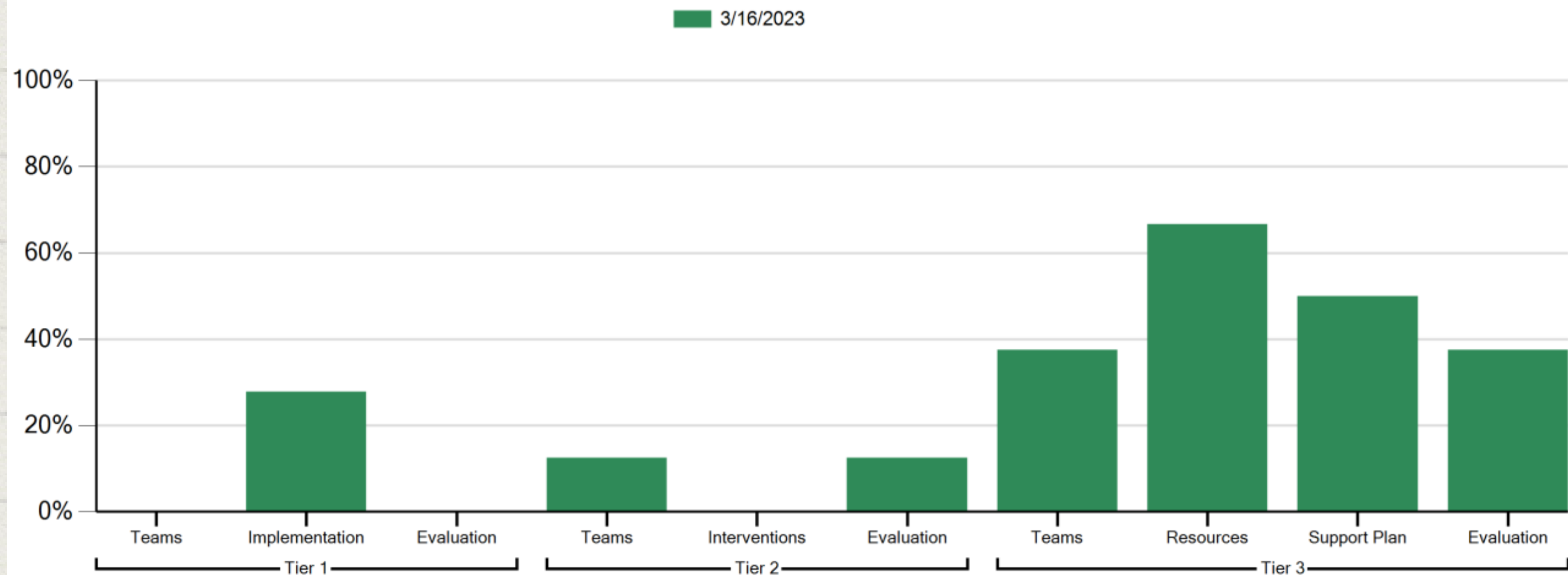
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3/16/2023



PAUL

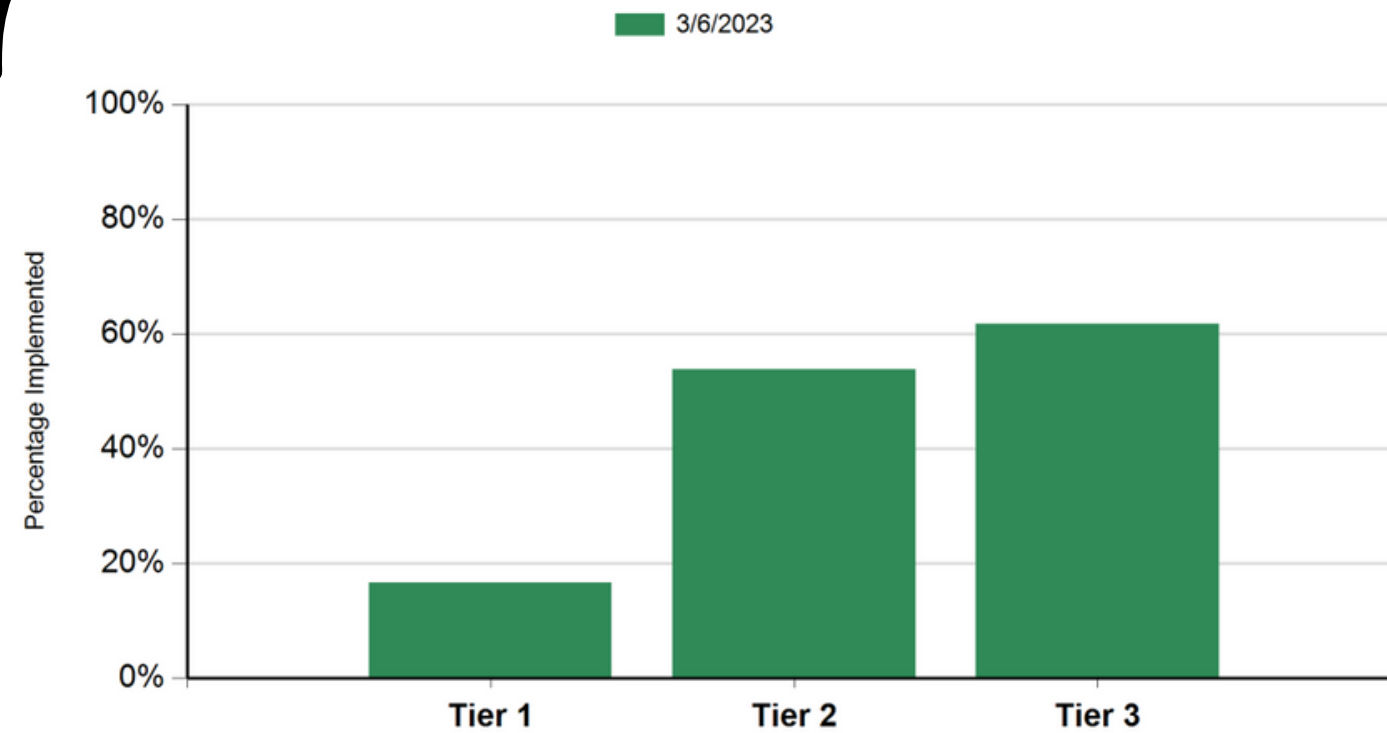
School-Wide PBIS (SWPBIS) Tiered Fidelity Inventory Paul Elementary School 3/16/2023



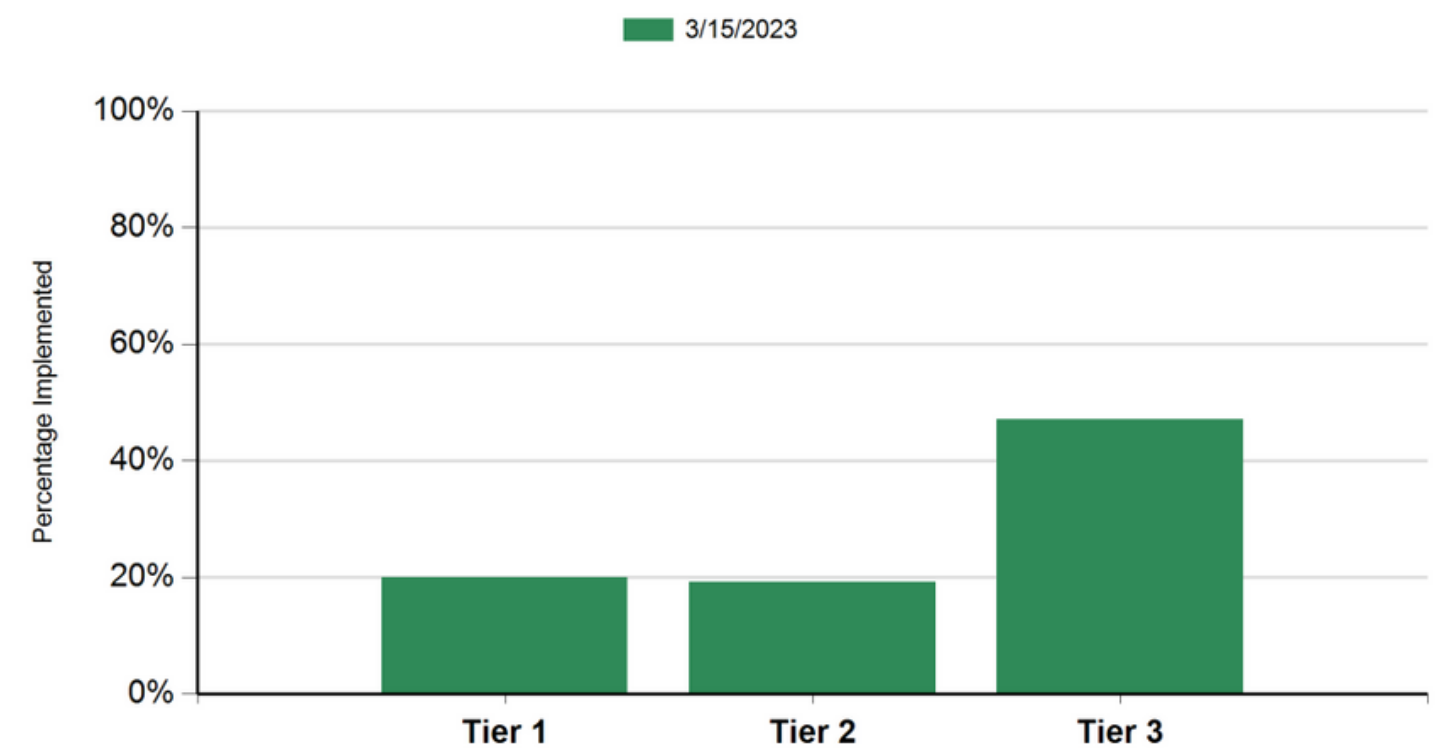
Tier 1			Tier 2			Tier 3			
Teams	Implementation	Evaluation	Teams	Interventions	Evaluation	Teams	Resources	Support Plan	Evaluation
0%	28%	0%	12%	0%	12%	38%	67%	50%	38%

ALL ELEMENTARY TIERS

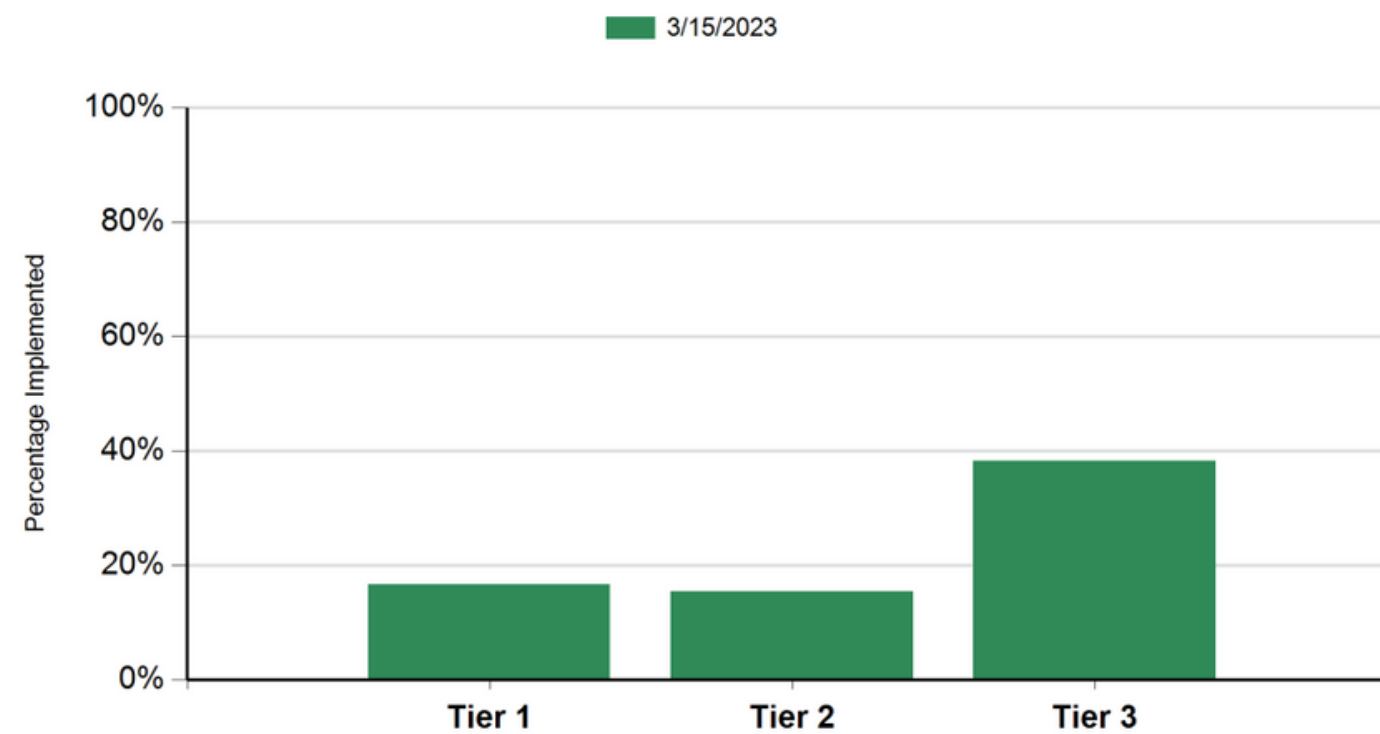
School-Wide PBIS (SWPBIS) Tiered Fidelity Inventory
Acequia Elementary School
3/6/2023



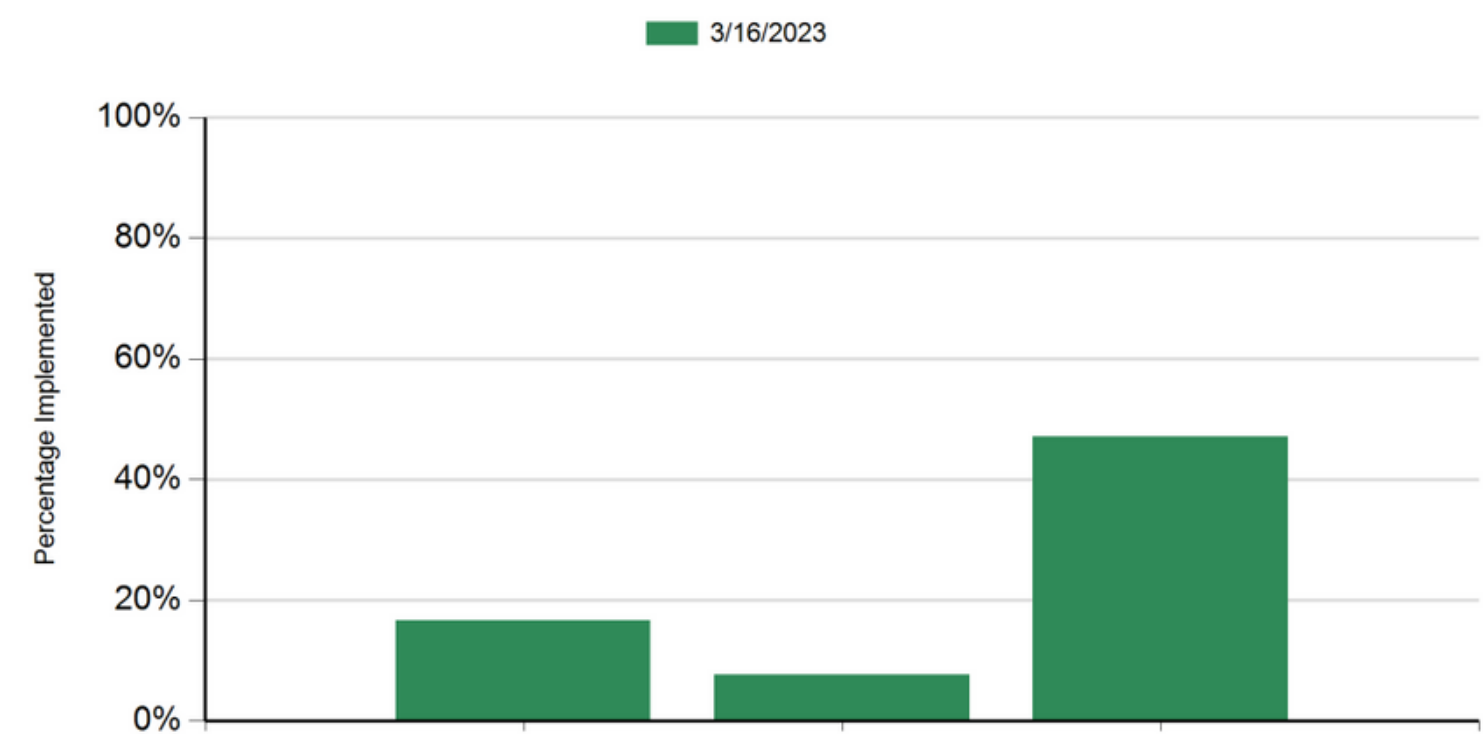
School-Wide PBIS (SWPBIS) Tiered Fidelity Inventory
Heyburn Elementary School
3/15/2023



School-Wide PBIS (SWPBIS) Tiered Fidelity Inventory
Rupert Elementary School
3/15/2023



School-Wide PBIS (SWPBIS) Tiered Fidelity Inventory
Paul Elementary School
3/16/2023



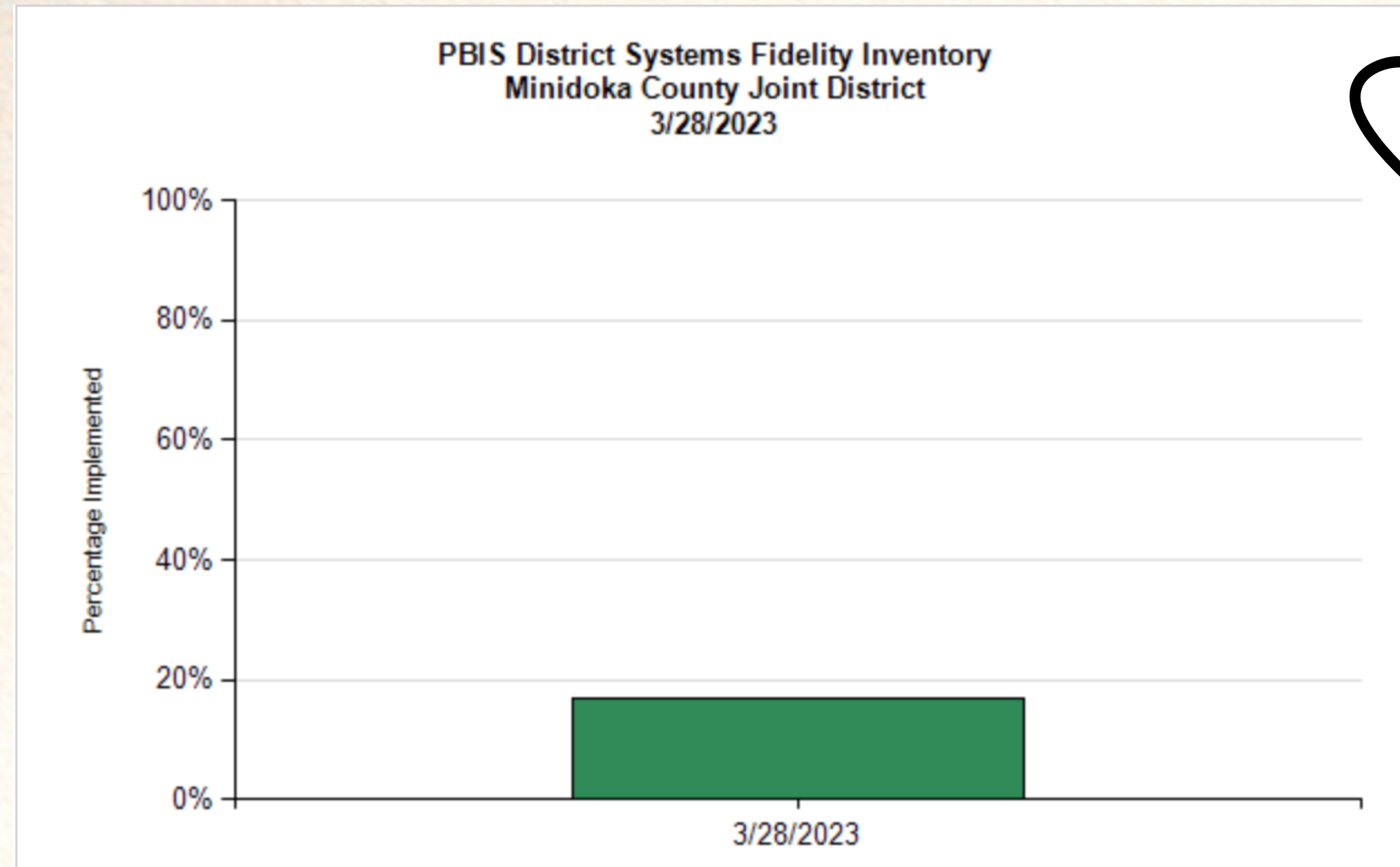
DSFI



District Systems Fidelity Checklist

"The purpose of the DSFI is to provide an efficient instrument that can be used to guide districts exploring or actively implementing a multitiered social emotional behavioral system of supports and practices"

DSFI RESULTS

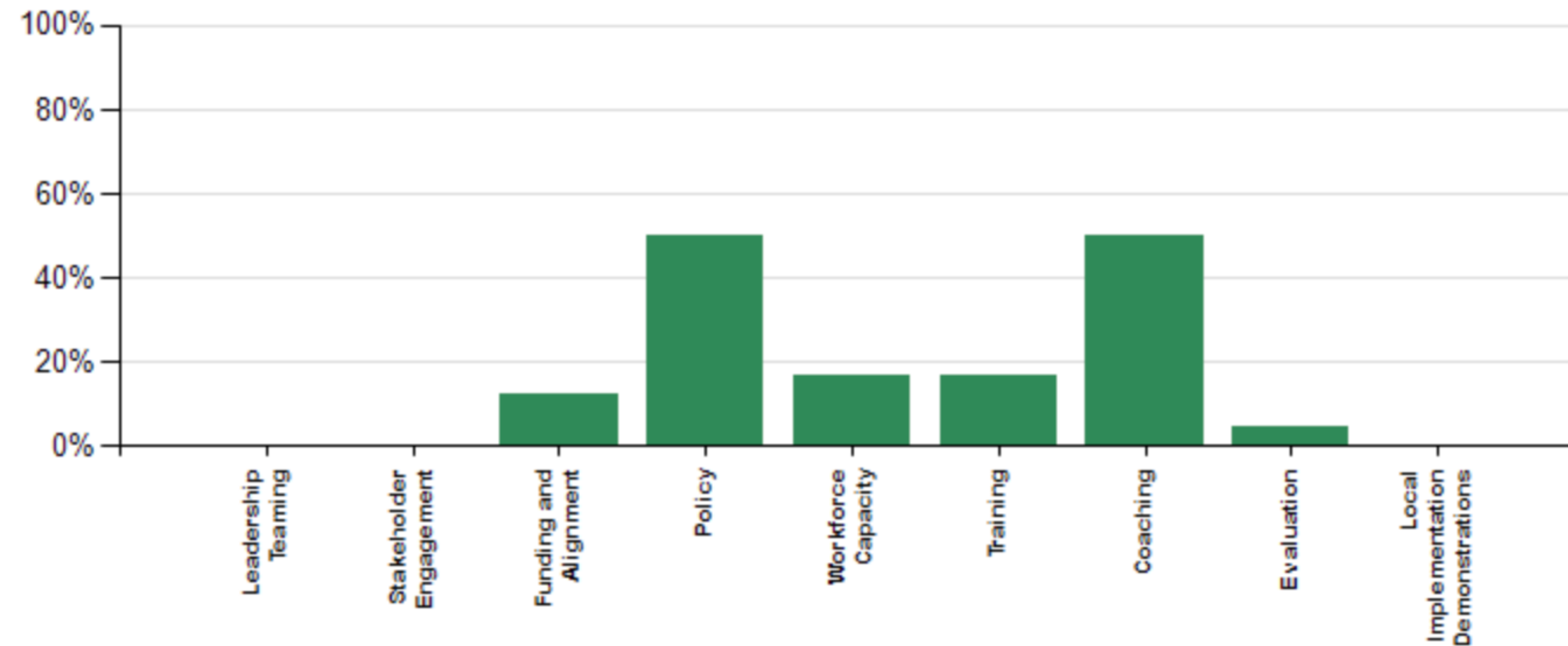


DSFI SUBSCALE



PBIS District Systems Fidelity Inventory
3/28/2023

3/28/2023





RECOMMENDATIONS

PD For all Staff

- Classroom Culture
- Classroom Environment
- School wide expectations

Mentoring and Modeling

- Continued support for new teachers year round

Resources

- Office Referral Flow Chart
- Ability to implement (funding sources)

Gather Tier 1 Data

- System of office referrals
- Tier 1 Team
- Self inventories

Continue TFI

- All schools take TFI 2 times per year
 - Use data to inform decisions
- 



QUESTIONS

Thank you





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PBIS DISTRICT SYSTEMS FIDELITY INVENTORY (DSFI) MANUAL

Version 1 | January 2023



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PBIS DISTRICT SYSTEMS FIDELITY INVENTORY

PBIS District Systems Fidelity Inventory (DSFI) Manual

Center on Positive Behavioral Interventions and Supports
U. S. Department of Education, Office of Special Education Programs
and Office of Elementary and Secondary Education

Version 1 | January 2023

www.pbis.org

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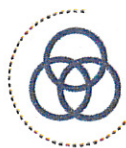
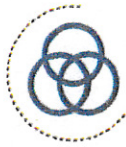


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Introduction & Purpose

The purpose of the District Systems Fidelity Inventory (DSFI) is to provide an efficient instrument that can be used to guide districts exploring or actively implementing a multi-tiered social-emotional-behavioral system of support and practices.

The DSFI is divided into 9 categories:

- | | |
|---------------------------|--|
| 1. Leadership Teaming | 5. Workforce Capacity |
| 2. Stakeholder Engagement | 6. Training |
| 3. Funding and Alignment | 7. Coaching |
| 4. Policy | 8. Evaluation |
| | 9. Local Implementation Demonstrations |

The DSFI is completed by a District Leadership Team with representation from a range of affected parties including representation from individuals:

- able to influence district-level professional development
- knowledgeable about the operations of the district across grade level and programs
- having access to district-level executive leadership
- coordinating community and family engagement
- having special education administrative authority

- having administrative authority with social-emotional-behavioral support providers (e.g., counselors, social workers, school psychologists, Director of Student Services)
- representing the local community (e.g., community center leader, school board member).

The DSFI items and assessment process have been designed to serve as a guide for action planning, progress monitoring, and annual assessment of short- and long-term district improvement priorities as well as fidelity of implementation and impact.

The DSFI may be completed using paper and pencil, or by accessing the forms on www.pbisapps.org. Any district working with a PBIS Assessment coordinator may access the website, DSFI content, and reports. The DSFI may also be downloaded from www.pbis.org.

Intended Participants

The DSFI is intended to be completed by members of the District Leadership Team with representation from a range of stakeholders (a-g above) and composed of personnel who have been identified to establish and lead implementation of the district-wide multi-tiered social, emotional, and behavioral systems of support and practices. Additionally, the District Leadership Team should be led and facilitated by a coordinator(s) with designated time, experience in data-based



decision making, authority to implement team decisions, and access to district-level data (academic and behavioral).

The sample team roster template which follows can assist in ensuring that all necessary roles are present on the team.

Sample Team Roster Template

Team Member	Position/Title

*insert additional rows as needed

It is recommended that an external state or regional facilitator actively guide the self-assessment.

Schedule of Administration

The DSFI is intended for use by districts considering or actively implementing tiered systems of behavior support. It is recommended that a District Leadership Team complete the self-assessment prior to installation of a multi-tiered social-emotional-behavioral system of support and practices, and then annually thereafter to progress monitor ongoing implementation.

Preparation for Administration/ Completion Time

Given the importance of the process and the complexity of the items, the anticipated time required to complete the DSFI is one to two hours. Exact times will depend on the number of individuals participating in the DSFI and familiarity of the team with the items and constructs assessed by the instrument. Assembling relevant data and resources (see recommendations below) prior to completing the self-assessment will aid efficiency.

Prior to Administering the DSFI

1. Identify an internal or external facilitator who is fluent in implementation of a tiered behavioral system, the critical features of the DSFI, and data for action planning.
2. Establish a District Leadership Team with representation from a range of parties (a-g above) and composed of personnel who have been identified to establish and lead implementation of the district-wide multi-tiered social-emotional-behavioral systems of support and practices and who meet monthly with a standard problem-solving process.
3. Gather and review existing district data related to:
 - a. student behavior (e.g., suspension/expulsions, screening outcomes, behavior incidents, discipline referrals, attendance, achievement scores, dropout rates, school climate, student/family surveys)



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- b. organizational knowledge (e.g., district leadership structure, professional development plans with outcomes, coaching resources, current behavioral initiatives)
- c. program implementation fidelity (e.g., Tiered Fidelity Inventory, Benchmarks of Quality, school action plans)

A consensus approach is used for scoring features on the DSFI. Teams discuss ratings for each feature and reach agreement for scoring. For later action planning purposes, it is recommended that a recorder be identified to note details of the consensus conversation to aid action step development.

Outcomes

Criteria for scoring each item of the DSFI reflect degrees of implementation (0 = Not implemented, 1 = Partially implemented, 2 = Fully implemented) for items within each of the 9 categories assessed.

Use for Decision Making

Outcomes are intended to guide action planning, progress monitoring, and annual assessment of short- and long-term district improvement priorities, as well as fidelity of implementation and impact. Refer to page 27 for more guidance on using DSFI results for action planning and progress monitoring.

Complete the DSFI Action Plan Online

District Leadership Teams can complete the DSFI on paper, or they can take the survey online in Field Test at <https://www.pbisapps.org>. When they take the survey online, teams can fill in action items related to each subscale. Then, once they submit their survey responses, the app compiles the action plan items into a full action plan ready to be printed and used in future meetings. Teams access their completed action plan by going to Reports and selecting Action Plan Items from the drop-down menu of available reports for the DSFI.

Glossary

Behavioral Expertise: Knowledge and skills in application of behavioral science to systems. It includes an understanding of principles of human behavior, organizational behavior change, effective instructional practices, mental health support, and social-emotional learning.

Coaching: Job-embedded professional learning provided to support implementation of new skills and practices. Frequently involves modeling, observing, and/or providing performance feedback.

Cultural and Contextual Adaptation: Implementing features of PBIS based on behavioral principles and with attention to tailoring for the specific context, such as age and developmental level, community resources, disability status, grade levels, and race/ethnicity.

Executive Leadership: Provides the funding, visibility, and political support needed to allow school teams to travel through the full sequence of adoption stages.

Leadership Team: Local team comprised of representation from leadership, stakeholders, implementers, consumers, and content experts that is responsible for ensuring high implementation fidelity, management of resources, and data-based decision making.

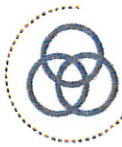
Model Demonstrations: Schools that are implementing evidence-based PBIS practices with fidelity and are designated as learning/observation sites for other schools.

Multi-tiered Systems of Support (MTSS): The practice of providing high-quality instruction and interventions matched to student need, monitoring progress frequently to make decisions about changes in instruction or goals and applying child response data to important educational decisions (Batsche et al., 2005). An integrated MTSS is integration of several MTSSs into one coherent strategically combined system meant to address multiple domains in content areas in education (McIntosh and Goodman, 2016).

Positive Behavioral Interventions and Supports (PBIS): A framework for implementing evidence-based practices to support improved social, emotional, behavioral, and academic outcomes for all student groups through systems and data-based decision making.

Professional Learning: A systematic process of support for all staff that can include face-to-face training, observation, coaching, resource banks of materials, communication plans, or virtual supports to help educators establish and sustain evidence-based practices.

Resource Alignment: Thoughtful allocation of budgets and other resources to achieve desired education outcomes for students (California Department of Education, n.d.).



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Resource Mapping: A system-building process historically utilized by communities, organizations, schools, and service centers to align resources, strategies, and outcomes available (Crane & Mooney, 2005).

Social-Emotional-Behavioral Initiatives and Programs: Interventions, systems, or practices implemented to improve social, emotional, or behavioral competencies. Examples include PBIS, mental health, and social-emotional learning programs.

Stakeholders: Anyone who has an interest in or is affected by the success of a school. Key stakeholders include students, family members, community groups, and agency employees.

Technical Assistance: Process of providing support to an organization with an identified problem or need.

Training: Provision of instruction in new concepts and skills for implementing systems and practices. Training is less likely to lead to durable change in behavior without coaching.

Transitions: Moving from one school to another school within a district.

Workforce Capacity: Internal experience and expertise to collaborate, implement and sustain evidence-based practices, and improve outcomes for all student groups.



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Feature	Possible Data Sources	Scoring Criteria
1.4 Team Leadership District Leadership Team is led or facilitated by a coordinator(s) with: (a) designated time for coordination and (b) experience in data-based decision-making.	- District Organizational Chart - Teaming Protocols - Team Roles & Responsibilities - District Leadership Team Meeting Agenda and Minutes	0 = District Leadership Team does not have an assigned coordinator. 1 = District Leadership Team has an assigned coordinator but does not have (a) time for coordinator or (b) experience with data-based decision making 2 = District Leadership Team is led or facilitated by a coordinator(s) with both: (a) designated time for coordination and (b) experience in data-based decision-making.
1.5 Team Operating Procedures District Leadership Team meets monthly, uses standard meeting agenda and problem-solving process (e.g., Team-Initiated Problem Solving or data-based decision making) with clearly defined operating procedures.	- District Leadership Team Agenda and Minutes - Team Roles & Responsibilities - Teaming Protocols	0 = District Leadership Team does not meet monthly, use a standard agenda, or problem-solving process. 1 = District Leadership Team has one of the three operating procedures, monthly meetings, standard meeting agenda or problem-solving process. 2 = District Leadership Team meets at least monthly, uses a standard meeting agenda, and has adopted a problem-solving process.
1.6 Action Planning District Leadership Team develops a 3 to 5 year action plan guided by the District Systems Fidelity Inventory (DSFI) results, district strategic plan, schools, annual evaluation (e.g., Tiered Fidelity Inventory), and matches resources to needs based on student outcome data, especially for underserved populations. The team uses the action plan to develop agendas to guide team meetings.	- District Action Plan - Strategic Plan	0 = District Leadership Team meets without an action plan to guide the work. 1 = District Leadership Team has an action plan but it has not been updated in the past 12 months, is not derived from data, does not include the next 3 to 5 years or is not linked/aligned with the district's strategic plans. 2 = District Leadership Team has a current 3 to 5 year action plan (updated in the past 12 months) that is linked to vision/mission statement and district improvement plan, inclusive of all populations, and is guided by data (DSFI results, implementation data, and student outcomes). District Leadership Team uses this plan to guide team meetings.



Individuals Completing: _____ Current Date: _____
Next Date: _____

Section 1: Leadership Teaming

Feature	Possible Data Sources	Scoring Criteria
1.1 Leadership Authority One or more members of the District Leadership Team has the authority to make key decisions (e.g., decision-making for budget, implementation, policy, data systems).	- District Organizational Chart - Team Roles & Responsibilities	0 = No members of the District Leadership Team have authority to make key decisions. 1 = At least one member of the District Leadership Team has influence on key decision making within the organization. 2 = At least one member of the District Leadership Team has documented authority (e.g., organizational chart) to make key decisions and attends regularly.
1.2 Team Membership District Leadership Team has representation from range of stakeholders including at least: (a) families, (b) general education, (c) special education, (d) individuals with detailed knowledge about the current social-emotional-behavioral initiatives, and (e) members of the local community that have investment in youth outcomes.	- District Organizational Chart - Team Roles & Responsibilities - District Key Stakeholders List	0 = District Leadership Team does not have representation from a range of stakeholders with investment in youth outcomes from the community. 1 = District Leadership Team has a diverse range of stakeholders on their team but not representative of all the stakeholders listed in (a) – (e) or stakeholders do not attend regularly. 2 = District Leadership Team includes stakeholders from at least (a) – (e), stakeholders attend meetings regularly, and membership is audited annually.
1.3 Team Expertise To ensure fidelity of implementation of PBIS practices and systems in three domains: (a) training, (b) coaching, and (c) evaluation the District Leadership Team includes individuals representing P-12 with social-emotional-behavioral expertise across the full continuum of behavior support (Tiers 1, 2, 3).	- District Organizational Chart - Teaming Protocols - Team Roles & Responsibilities	0 = District Leadership Team does not include individuals with social-emotional-learning expertise. 1 = District Leadership Team includes individuals with social-emotional-behavioral expertise across one or two but not all three tiers or not representing P-12. 2 = District Leadership Team includes individuals with social-emotional-behavioral expertise across all three tiers and from agencies representing P-12



Feature	Possible Data Sources	Scoring Criteria
1.7 Communication with Executive Leadership District Leadership Team engages in regularly scheduled (e.g., monthly) and ongoing, two-way communication with executive leadership regarding implementation progress and outcomes related to student behavior goals and implementation of PBIS framework.	• Communication Plan • Teaming Protocols • District Leadership Team Agenda and Minutes	0 = District Leadership Team does not regularly communicate with executive leaders. 1 = District Leadership Team regularly updates (at least monthly) executive leaders regarding implementation progress and outcomes related to student behavior goals and implementation of PBIS framework. 2 = District Leadership Team regularly (at least monthly) updates and receives feedback and/or input from executive leaders regarding implementation progress and outcomes related to student behavior goals and implementation of PBIS framework.
1.8 Communication with Key Stakeholders District Leadership Team regularly (e.g., quarterly) uses two-way communication with other stakeholders (e.g., school boards, families, community organization leaders, politicians, youth) to solicit feedback on implementation progress and link to district outcomes.	• Communication Plan • Teaming Protocols • District Website • District Newsletters • District Leadership Team Agenda and Minutes • District Key Stakeholders List	0 = District Leadership Team does not communicate progress or ask for input from key stakeholders. 1 = District Leadership Team communicates progress with some but not all key stakeholders and/or does not ask for input. 2 = District Leadership Team communicates progress with and seeks input from all key stakeholders connected to progress and linked to district outcomes.
1.9 Goal Identification Promotion of positive school climate and student social-emotional-behavioral health established by district leadership as one of the top five permanent goals or priorities for the next 3 to 5 years.	• District Handbook • Strategic Plan	0 = District does not have goals or priorities focused on positive school climate or social-emotional-behavioral health. 1 = District has documented goals or priorities focused on positive school climate or social-emotional-behavioral health but not in the top 5 goals. 2 = District has documented goals or priorities focused on positive school climate or social-emotional-behavioral health for all students in the top 5 goals.



Section 2: Stakeholder Engagement

Feature	Possible Data Sources	Scoring Criteria
2.1 Stakeholder Involvement A written process is developed and deployed to actively involve stakeholders (e.g., school boards, families, community organization leaders, politicians, youth) in goal-setting and policy development.	- District Handbook - Strategic Plan - Teaming Protocols - Leadership Team Agenda and Minutes - Team Roles & Responsibilities - Website - Stakeholder Engagement Plan	0 = No process exists to involve stakeholders. 1 = Stakeholders are on the team but active involvement is not monitored. 2 = District Leadership Team follows a written process to engage stakeholders, families, and community members representative of the district's demographics and any underserved populations.
2.2 Information Dissemination District Leadership Team develops one or more tools for communicating information, data, and accomplishments (e.g., website, newsletter, meeting presentations, conferences, media, annual progress reports) targeted to broad stakeholder groups at least annually.	- Stakeholder Engagement Plan - Products	0 = Information, data and accomplishments are not disseminated. 1 = Communication systems are developed to assist in disseminating 1 but not all 3 components (i.e., information, data, and accomplishments). 2 = Multiple systems for communication are established to assist in disseminating information, data, and accomplishments at least annually.
2.3 Stakeholder Participation District leaders (e.g., superintendent, board of education) actively and visibly participate in PBIS events and activities (e.g., attend annual events, visit implementation sites, acknowledge progress) to engage stakeholders.	- Attendance - Event Agendas	0 = District leaders do not participate in PBIS activities. 1 = District leaders actively participate in PBIS events but do not engage stakeholders. 2 = District leaders actively participate in PBIS events and engage stakeholders.



Section 3: Funding and Alignment

Feature	Possible Data Sources	Scoring Criteria
3.1 Budget Plan A district budget plan with prioritized funding is developed to support operating structures and capacity building activities to implement PBIS framework.	District Budget	0 = No budget plan exists to fund operating procedures and/or capacity building activities. 1 = Operating procedures and capacity building activities are funded with short term funding. 2 = Initiative has transitioned from short-term funding (e.g., School Climate Transformation Grants) to long-term internal district funding.
3.2 Community Agency Alignment Procedures exist to ensure that all external community agency work is aligned to PBIS framework, evidence-based-practices, and organizational goals of the district.	- District Handbook - District Policy - Alignment/Leveraging Procedures	0 = A written/documented process for aligning external agency work within the PBIS framework does not exist. 1 = An informal process for aligning external agency work within the PBIS framework can be described but is not documented and/or the process is inconsistently applied. 2 = Written procedures are available, known, and consistently used to embed/align external agency work within the PBIS framework and to goals of the district.
3.3. Alignment to District Outcomes Academic and social-emotional-behavioral frameworks are aligned with key district outcomes/improvement goals.	Strategic Plan	0 = There are no clearly identified district outcomes/goals aligned to academic and social-emotional-behavioral frameworks. 1 = District outcomes/goals exist but alignment with the academic or social-emotional-behavioral frameworks are not evident. 2 = Academic and social-emotional-behavioral frameworks are directly aligned with one or more identified district outcomes/goals.
3.4 Alignment to Initiatives Clear description of initiative alignment (e.g., graphic organizer, organizational chart, conceptual map) displays integrated and/or collaborative implementation of PBIS with existing initiatives having similar goals, outcomes, systems, and practices.	- District Organizational Chart - Audit Spreadsheet - Graphic Organizer Displaying Initiative Alignment	0 = No description/document that shows alignment of PBIS with existing initiatives is available/evident. 1 = Descriptions of individual initiatives (with similar goals, outcomes, systems and practices) are available, but some not all are fully aligned with PBIS. 2 = Alignment of PBIS with existing related initiatives (i.e., those with similar goals, outcomes, practices and systems) is clearly documented and readily available to relevant stakeholders (e.g., posted on district website).



Feature	Possible Data Sources	Scoring Criteria
3.5 Initiative Adoption Procedures A written process is followed for district-level review of fit for new social-emotional-behavioral initiatives or practices with PBIS framework (i.e., evidence base, capacity, contextual fit) before deciding whether to adopt, align, or integrate them.	- Recommended Procedures - Initiative Adoption Guide	0 = Clear procedures for reviewing new programs, prior to adoption do not exist. 1 = Procedures for review and adoption of new programs can be described but are not documented and/or inconsistently used and/or do not promote alignment and integration among existing initiatives. 2 = Clear procedures for reviewing programs are documented and regularly adhered to when considering new innovations and alignment with existing initiatives is determined prior to adoption of any new program.
3.6 Options for Tiered Interventions A formal district process is in place to select and support evidence-based Tier 2 and Tier 3 interventions that are: a) matched to student need (e.g. behavioral function) and b) adapted to improve contextual fit (e.g. culture development level).	Intervention Guidelines	0 = No Tier 2 or Tier 3 district supported evidence-based interventions are identified. 1 = District supported Tier 2 and Tier 3 evidence-based interventions are selected but no process exists at the district level to support the practices selected. 2 = A formal district process is used to identify and support Tier 2 and Tier 3 evidence-based interventions.
3.7 Annual Alignment Review Periodic formal review (e.g., audit, survey, resource mapping, alignment) of existing social-emotional-behavioral initiatives or programs to determine effectiveness, relevance, and fidelity of implementation is completed at least annually.	- Audit Spreadsheet - Technical Guide for Alignment	0 = No review of related social-emotional-behavioral initiatives exists. 1 = Related social-emotional-behavioral initiatives are reviewed periodically but fidelity of implementation and/or effectiveness are not part of the process. 2 = Related social-emotional-behavioral initiatives are reviewed periodically and both fidelity of implementation and effectiveness are part of the process.
3.8 Operations for Tiered Interventions Funding and organizational resources across related initiatives are assessed and aligned to sustain implementation.	District Budget	0 = Funding and organizational resources are not assessed. 1 = Funding and organizational resources across related initiatives are assessed, but not aligned to sustain implementation. 2 = Funding and organizational resources across related initiatives are assessed and aligned to sustain implementation.



Section 4: Policy

Feature	Possible Data Sources	Scoring Criteria
4.1 Vision/Mission Statement District has a vision/mission statement that includes a rationale and support for the importance of school climate and social-emotional-behavioral health to achieve equitable outcomes for all student groups (and how PBIS can improve both these outcomes and academic achievement) and is articulated into long-term outcomes and endorsed by lead district/school administrators.	- District Vision/Mission Statement - Informal Administrator Interview	0 = No vision/mission statement exists or the statement does not include the importance of school climate and social-emotional-behavioral health. 1 = Vision/mission statement includes a rationale and clear support for the importance of school climate and social-emotional-behavioral health, but is not articulated into long-term outcomes or endorsed by lead administrators. 2 = Vision/mission statement includes a rationale and clear support for the importance of school climate and social-emotional-behavioral health to achieve equitable outcomes for all student groups and is developed with community partners, articulated into long-term outcomes, and endorsed by lead administrators and community partners.
4.2 Instructional Approach District policies and procedures describe and emphasize proactive evidence-based strategies to support student social-emotional-behavioral needs that are implemented consistently.	- Discipline Policy - Student Handbooks - Code of Conduct - Informal Administrator Interview	0 = Documents contain only reactive and punitive consequences. 1 = District policies and procedures describe and emphasize proactive evidence-based strategies. 2 = District policies and procedures describe and emphasize proactive evidence-based strategies to support student social-emotional-behavioral needs that are implemented consistently as monitored by fidelity tools (e.g., SAS, TFI, BoQ).
4.3 Discipline Guides Discipline policy and procedural guides are posted and distributed at least annually.	- Discipline Policy - Student Handbooks - Code of Conduct - Informal Administrator Interview - Website - Stakeholder Engagement Plan	0 = Discipline policy and procedural guides are not posted or distributed. 1 = Discipline policy and procedural guides are posted, but not distributed. 2 = Discipline policy and procedural guides are posted and distributed to key stakeholders at least annually.



Feature	Possible Data Sources	Scoring Criteria
4.4 Discipline Policy Review District Leadership Team regularly reviews and refines discipline policy to enhance their effects on fidelity of implementation and social-emotional-behavioral and academic outcomes for all student groups.	- Discipline Policy - Behavior Screening Policy - Policies for Alternative Student Placement - Strategic Plan - Student Handbooks - Informal Administrator Interview	0 = Discipline policies are not reviewed and refined annually. 1 = Discipline policies are reviewed and refined annually but not to enhance their effects on fidelity of implementation. 2 = Discipline policies are reviewed and refined annually to enhance their effects on fidelity of implementation and association with behavior and academic outcomes for all student groups.
4.5 Transition Systems Policy and systems exists to support student transitions (e.g., new student, school to school, elementary schools to middle school, middle schools to high school) in the district including processes for orienting to schoolwide expectations/routines and access to interventions.	Recommended Policies	0 = Hiring criteria, recruitment, and selection do not explicitly consider knowledge, skill, and experience implementing PBIS. 1 = Hiring criteria, recruitment, and selection processes and documents informally consider knowledge, skill, and experience implementing PBIS. 2 = Hiring criteria, recruitment, and selection processes and documents explicitly name knowledge, skill, and experience implementing PBIS as relevant for administrators, coaches, and other personnel.



Section 5: Workforce Capacity

Feature	Possible Data Sources	Scoring Criteria
5.1 Personnel Selection Criteria Leadership Team provides guidance on hiring criteria, recruitment, and selection for district/school administrators, coaches, and school personnel based on knowledge, skill, and experience implementing PBIS.	Recommended Policies	0 = Hiring criteria, recruitment, and selection do not explicitly consider knowledge, skill, and experience implementing PBIS. 1 = Hiring criteria, recruitment, and selection processes and documents informally consider knowledge, skill, and experience implementing PBIS. 2 = Hiring criteria, recruitment, and selection processes and documents explicitly name knowledge, skill, and experience implementing PBIS as relevant for administrators, coaches, and other personnel.
5.2 Job Descriptions PBIS implementation activities (e.g., training, coaching) are embedded into job descriptions and dedicated time is allotted.	Job Descriptions	0 = No PBIS implementation activities are embedded in job descriptions. 1 = PBIS implementation activities are assumed as part of the job descriptions but are not formally included. 2 = PBIS implementation activities are embedded into job descriptions and time is allotted for them.
5.3 Performance Evaluation Annual performance evaluations of administrators, teachers, and related instructional/support personnel assess knowledge and skills related to PBIS systems implementation as it relates to the specific job.	Evaluation Rubrics	0 = Performance evaluations do not include assessment of knowledge or skills for PBIS systems implementation. 1 = Annual performance evaluations of some personnel, but not all, assess knowledge and skills related to PBIS systems implementation. 2 = Annual performance evaluations of administrators, teachers, and related instructional/support personnel directly assess knowledge and skills related to PBIS systems implementation.



Section 6: Training

Feature	Possible Data Sources	Scoring Criteria
6.1 District Professional Development Plan District Leadership Team completes a 3 to 5 year professional development plan guided by school implementation data (e.g., TFI, SAS results) and linked to vision/mission statement and measurable outcomes.	Professional Development Plan	0 = No professional development plan exists and/or social-emotional-behavioral systems are not included in the plan. 1 = A 3 to 5 year professional development plan that includes social-emotional-behavioral systems exists but is not derived from or directly aligned with implementation data and/or does not reflect district vision/mission/goals/outcomes. 2 = A 3 to 5 year professional development plan that includes social-emotional-behavioral systems exists, is guided by implementation data and linked to the district vision/mission/goals/outcomes.
6.2 District Professional Development Calendar Dedicated professional development time and training plans (with clear scope and sequence) are scheduled for PBIS implementation and events are publicly posted to define and shape the goals and process of implementing PBIS (e.g., statewide training calendar, districtwide master schedule).	- Professional Development Plan - District Professional Development Calendar - Website	0 = No professional development calendar exists or a calendar exists but does not include training plans for PBIS. 1 = Professional development calendar is created but not publicly posted with defined goals to support implementation of PBIS. 2 = Professional development calendar is created and publicly posted with defined goals to support implementation of PBIS.
6.3 Professional Development Alignment PBIS professional development materials and professional development practices are aligned with other relevant evidence-based district initiatives.	Professional Development Materials	0 = PBIS professional development materials/practices are not overtly (e.g., materials directly reference, describe, provide opportunities to discuss) aligned with other relevant district initiatives. 1 = PBIS professional development materials/practices are informally aligned with other relevant district initiatives (e.g., mention may be made but is not documented within written products). 2 = PBIS professional development materials/practices are overtly aligned with other relevant district initiatives.



Feature	Possible Data Sources	Scoring Criteria
6.4 Ongoing Professional Development At least annually, PBIS is part of orientation with new staff, and refresher sessions are provided with returning/veteran staff.	Professional Development Plan	0 = No PBIS orientation sessions are provided with new or returning staff. 1 = PBIS orientation session(s) are provided with new staff or with returning staff but are not implemented with both. 2 = On an annual basis, PBIS orientation sessions are implemented with new staff and refresher sessions are provided with returning/veteran staff.
6.5 Communities of Practice In-district and/or out-of-district peer networking opportunities focused on PBIS are available and regularly accessed by school and team leaders, district or school level coaches, and/or district/school level teams.	Professional Development Plan	0 = Relevant leaders, coaches and/or teams do not regularly access peer networking opportunities. 1 = Some leaders, coaches, and/or teams access peer networking opportunities but all relevant personnel do not access or access is inconsistent. 2 = Peer network opportunities focused on the social-emotional-behavioral framework practices and systems are scheduled for and regularly accessed by all relevant members/groups.
6.6 Internal Professional Development District-wide, internal training capacity is established to build and sustain a PBIS framework.	- Capacity Building Plan - Trainer Roster (across tiers and levels) - PBIS Professional Development Blueprint Trainer/Coach Self-Assessment Data	0 = No internal training for PBIS exists in the district. 1 = Some internal training for PBIS exists within the district. 2 = A core group is established and regularly provides training within the district to build and sustain PBIS practices.



Section 7: Coaching

Feature	Possible Data Sources	Scoring Criteria
7.1 Technical Assistance Orientation materials (e.g., handouts, video, website, handbook) are developed and describe implementation rationale, readiness requirements, process, and outcomes.	- Orientation Materials - Website	0 = Relevant, district specific materials and a strategic process for orienting personnel about the implementation rationale, readiness requirements, process, and outcomes are not available and/or not strategically provided to all staff/stakeholders. 1 = Some information about the implementation rationale, readiness requirements, process and outcomes are developed but are not district specific and/or are not strategically disseminated to all relevant stakeholders. 2 = Materials for orienting all internal and external stakeholders are available, include district specific information about the implementation rationale, readiness requirements, process and outcomes and are shared according to need (e.g. internal staff receive on-going professional development, external stakeholders are given overview level materials).
7.2 Coaching Specialized instructional support personnel (e.g., special educators, counselors, school psychologists, social workers) at school and district levels have social-emotional-behavioral science expertise that aligns with general PBIS and across the full continuum of behavior support (Tiers 1, 2, 3).	Knowledge/Skills Assessment/Evaluations	0 = District/School specialists have social-emotional-behavioral expertise, but it does not align to PBIS. 1 = District/School specialists have social-emotional-behavioral expertise aligned to PBIS but not across the full continuum of behavior support. 2 = District/School specialists have social-emotional-behavioral expertise aligned to PBIS across the full continuum of behavior support.
7.3 Implementation Process A written process is developed and followed for teaching all relevant staff how to implement each Tier 1, 2, 3 intervention in place and for school sites to request ongoing assistance (e.g., coaching, technical assistance).	- Coaching and Technical Assistance Plan - Trainer/Coach Roster (across tiers and levels) - Coaching Assistance Form - Evaluation Plan	0 = No formal process. 1 = Either a written process exists to teach all relevant staff how to implement each Tier 1, 2, 3 intervention in place or a process for school sites to request assistance is available, but not both. 2 = A written process exists and is followed to teach all relevant staff how to implement each Tier 1, 2, 3 intervention in place, and a process for school sites to request assistance is available.



Feature	Possible Data Sources	Scoring Criteria
7.4 Differentiated Coaching Support A plan for differentiated coaching supports is developed and based on phases of implementation, relevant tiers, and data-indicated need.	- Coaching and Technical Assistance Plan - Evaluation Plan	0 = A plan for differentiated levels of coaching is not documented and/or no coaching supports are consistently provided. 1 = A coaching plan is documented but is not differentiated according to phase or level of implementation or by data-indicated need and/or coaching supports are available but tend to be delivered with the same intensity for all or inconsistently across school sites. 2 = A plan for differentiated coaching is readily available (e.g., website) and indicated levels of support are consistently implemented across school sites in the district.
7.5 District Coach Networks Training and support (e.g., clear scope and sequence, technical assistance) are provided to district coaching networks to establish and sustain PBIS expertise and implementation.	- Professional Development Plan - Professional Development Participant Evaluations - PBIS Professional Development Blueprint Trainer/Coach Self-Assessment Data	0 = No process for support coaching exists. 1 = District coaches training process is informal. 2 = A written system is used to train coaches and provide access to coaching networks.
7.6 Coaching Functions Support emphasizes coaching functions (responsibilities and activities, not people or positions) for internal (school level) and external (district/regional level) implementation supports.	Coaching Manual	0 = No process for determining coaching functions. 1 = Process to determine coaching functions is informal. 2 = A written process exists outlining the coaching functions for implementation.



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Feature	Possible Data Sources	Scoring Criteria
7.7 Local Coaching Capacity District has transitioned from outside/external to local/internal/in-district coaching capacity (e.g., core group identified and supported in leading efforts, embedded in job descriptions).	- List of District PBIS Coaching Personnel - Job Descriptions	0 = District has no local coaching capacity. 1 = District has informal local coaching capacity that does not include a core group of individuals identified to provide support and/or the related tasks are not embedded in job descriptions. 2 = District has local coaching capacity, including a core group of individuals that have been identified to provide support and have related tasks embedded in job descriptions.
7.8 Classroom Implementation District coaches review classroom implementation of Tier 1 features (school-wide expectations, routines, acknowledgements, in-class continuum of consequences) to verify that they are implemented with fidelity in classrooms and consistent with schoolwide systems across the district.	- Walkthrough Process - Classroom Data - Progress Monitoring Data	0 = Classrooms are not implementing Tier 1 features. 1 = Classrooms are informally implementing Tier 1 but no formal systems exists, OR less than 80% of classrooms in the district are formally implementing all core Tier 1 features. 2 = 80% or more of classrooms in the district are formally implementing all core Tier 1 features.



Section 8: Evaluation

Feature	Possible Data Sources	Scoring Criteria
8.1 Evaluation Plan District Leadership Team completes a 3 to 5 year evaluation plan guided by district assessment schedule and school implementation data, social validity survey results, and important district outcomes.	- Evaluation Plan - Action Plan	0 = District Leadership Team has no 3 to 5 year evaluation plan. 1 = District Leadership Team has an evaluation plan that is less than 3 to 5 years in length or does not include use of an evaluation process. 2 = District Leadership Team completes a comprehensive 3 to 5 year evaluation plan using an evaluation process. The plan includes: clearly identified assessments, evaluation questions, school implementation data, social validity survey results, and important district outcomes.
8.2 Data Collection Systems District and school level data systems (e.g., data collection tools and applications) are in place to (a) promote consistent collection and entry of common data (e.g., team accomplishments, schools involved, fidelity, outcomes disaggregated by subgroup), (b) reflect a range of settings and stakeholders (e.g., community data, student and family perceptions), (c) identify schools or classrooms needing additional training and coaching support, and (d) enable continuous decision-making and feedback at all levels (i.e., district, school, classroom).	- Data System Reports - PBIS Fidelity Data (e.g., TFI, BoQ, SAS) - Student Outcome Data (e.g., discipline, school climate) - District Reports - School/Community Demographic Data - Evaluations	0 = No data collection systems are in place or existing data systems do not allow easy access to information needed for evaluation of efforts and impact. 1 = Data systems are in place to collect common data that allow for continuous decision making, but data are not disaggregated by student group or aggregated into a district-level report for decision making at all levels (i.e., district, school, classroom). 2 = Data systems are in place to collect common data that allow for continuous decision making, and data are both disaggregated by student group and aggregated for decision making at all levels (i.e., district, school, classroom).
8.3 Evaluation Feedback Loop Data systems are used to provide feedback, according to a district determined schedule, that internal coaches share with school teams to use for problem solving and action planning.	- Data Decision Rules - Staff Professional Development Calendar - Staff Handbook - Team Meeting	0 = Data systems are not available to provide performance feedback. 1 = Data systems are used to provide regular performance feedback to school teams and coaches, but data is not used for problem solving and action planning. 2 = Data systems follow a written process to provide regular performance feedback to school teams and coaches for problem solving and action planning.



Feature	Possible Data Sources	Scoring Criteria
8.4 Differentiated Supports Data system is in place for identifying school teams in need of additional training and coaching support.	- Data System Reports - Fidelity Data (e.g., TFI, BoQ) - District Reports	0 = No data system exists to identify schools in need of additional training and coaching support. 1 = A data system exists to identify schools in need of additional training and coaching support, but it is not utilized to make decisions. 2 = A data system exists to identify schools in need of additional training and coaching support and it is utilized to determine necessary supports.
8.5 Assessment and Evaluation Process Assessment and evaluation schedule and process is used at all implementation levels (e.g., student, classroom, district) for examining the extent to which: (a) teams are implementing PBIS, (b) PBIS implementation is improving student outcomes, and (c) the District Leadership Team's action plan is implemented.	- Feedback and Input Survey - Student Outcome Data - Walkthrough Data - Informal Surveys	0 = District does not have an assessment and evaluation schedule and process. 1 = District has an assessment and evaluation schedule and process that is used at all implementation levels and examines 1 or 2 of the items listed in (a) - (c). 2 = District has an assessment and evaluation schedule and process that is used at all implementation levels and examines all 3 of the items listed in (a) - (c).
8.6 Student Identification Data District provides schools with written guidelines to develop the creation of school-specific data-decision rules to identify students who may need Tier 2 or Tier 3 supports. Guidelines include using multiple sources of data (e.g., discipline events, screening scores, attendance, teacher request for assistance).	- Multiple Data Sources Used - District Decision Rubric - Meeting Minutes - School Policy	0 = No written guidelines exist that include multiple sources of data are provided to inform school level identification of students who may need Tier 2 or Tier 3 supports. 1 = Written guidelines exist that include multiple sources of data are to inform school level identification of students who may need Tier 2 or Tier 3 supports, but it is not consistently followed or is used with only one data source. 2 = Written guidelines that include multiple sources of data are provided to inform school level identification of students who may need Tier 2 or Tier 3 supports (e.g., discipline events, screening scores, attendance, nomination).



Feature	Possible Data Sources	Scoring Criteria
8.7 Level of Use A documented system is utilized to track proportion of students participating in Tier 2 and Tier 3 supports across the district and enrollment is proportionate.	- Tier 2 Enrollment Data - Tier 3 Enrollment Data	0 = District does not track proportion of students enrolled in Tier 2 and Tier 3 supports. 1 = A documented system is utilized to track proportion of students participating in Tier 2 and Tier 3 supports across the district, but fewer than 5% of students are enrolled at Tier 2 and/or fewer than 1% are enrolled at Tier 3. 2 = A documented system is utilized to track proportion of students participating in Tier 2 and Tier 3 supports across the district, with at least 5% of students enrolled at Tier 2 and 1% of students enrolled at Tier 3.
8.8 Student Performance Data District Leadership Team tracks proportion of students experiencing success and uses Tier 2 and Tier 3 outcome data and decision rules for system-wide progress monitoring and modification.	- Progress Monitoring Data - Student Outcome Data	0 = Student data is not monitored. 1 = Student data is monitored but no decision rules are established to alter (e.g., intensify or fade) support. 2 = Student data (% of students being successful) is monitored and used at least monthly, with data decision rules established to alter (e.g., intensify or fade) district-level support, and shared with stakeholders.
8.9 Annual Evaluation Annual progress reports tailored to external stakeholders are created and distributed at least annually on the activities and outcomes related to PBIS fidelity of implementation and student behavior goals across all tiers of implementation.	- Staff, Student, Family surveys - PBIS Handbooks - Fidelity Tools - School Policy - Student Outcomes - District Reports - School Newsletters	0 = Annual progress reports tailored to external stakeholders are not created. 1 = Annual progress reports are created and distributed on the activities and outcomes related to PBIS fidelity of implementation and student behavior goals across all tiers of implementation, but are not tailored to stakeholders OR are distributed less than annually. 2 = Annual progress reports tailored to external stakeholders are created and distributed at least annually on the activities and outcomes related to PBIS fidelity of implementation and student behavior goals across all tiers of implementation.



Feature	Possible Data Sources	Scoring Criteria
8.10 Acknowledgement of Progress Outcomes and accomplishments are disseminated and acknowledged among stakeholder groups, at least quarterly.	• Fidelity Tools • Student Outcomes • District Reports • School Newsletters • District Newsletter/Website/Social Media • District Key Stakeholders List • Stakeholder Engagement Plan	0 = Outcomes and accomplishments are not disseminated or acknowledged among district-identified stakeholder groups. 1 = Outcomes and accomplishments are disseminated and acknowledged among district-identified stakeholder groups, at least once per year. 2 = Outcomes and accomplishments are disseminated and acknowledged among district-identified stakeholder groups, at least quarterly.
8.11 Internal Evaluation Capacity District has transitioned from external to internal evaluation and performance feedback capacity (e.g., the District Leadership Team has developed an assessment schedule and performance feedback activities and in district coaches support schools in administering assessments and analyzing results).	• Assessment Calendar • Performance Feedback Activities Calendar • School fidelity scores (e.g., TFI, BoQ)	0 = There is no assessment or feedback about implementation and/or data about implementation is only provided through an external agent (e.g., consultant). 1 = Some assessment of implementation occurs but is partially or completely dependent on an external agent rather than administered by in-district personnel. 2 = District has internal resources available to facilitate evaluation and performance feedback regarding implementation and does so according to a district devised plan/schedule/calendar.



Section 9: Local Implementation Demonstrations

Feature	Possible Data Sources	Scoring Criteria
9.1 Site Selection Formal site selection processes (including readiness requirements and commitment procedures) and criteria are developed, adopted, and consistently used to select: (a) select initial pilot schools and (b) expand to new schools within the district.	• Readiness Requirements • Commitment Procedures	0 = No formal site selection process exists for school participation in PBIS. 1 = Formal site selection processes (including readiness requirements and commitment procedures) and criteria are developed/adopted but not used to select: (a) initial (pilot) and (b) new (expansion, scaling) participating schools within the district. 2 = Formal site selection processes (including readiness requirements and commitment procedures) and criteria are developed/adopted and used to select: (a) select initial pilot schools and (b) expand to new schools at Tiers 1, 2, and 3.
9.2 Model Demonstrations District has identified model demonstration schools to serve as local examples of process and outcomes across tiers (1, 2, 3) and levels (preschool, elementary, middle, high). Demonstration schools have annual data indicating sustained high levels of fidelity of implementation and visible activities, data, and products.	• Case Studies • Site Descriptions • District Reports • SWPBIS Tiered Fidelity Inventory	0 = No demonstration schools are identified or demonstration schools do not report annual data. 1 = Demonstration schools have annual data, but it does not indicate sustained high levels of fidelity of implementation. 2 = Demonstration schools have annual data indicating sustained high levels of fidelity of implementation and visible activities, data, and products to serve as local examples of process and outcomes across tiers (1, 2, 3) and levels (preschool, elementary, middle, high).
9.3 Scaling Up Plan for additional demonstrations, including replication and scaling of PBIS across tiers and levels (preschool, elementary, middle, high) in the organizational unit, is developed and followed.	• 3-5 Year Action Plan • Strategic Plan	0 = No formal plan exists for replicating and scaling PBIS within the district. 1 = Plan for further demonstrations, including replication and scaling of PBIS across tiers and levels in the organizational unit, is developed. 2 = Plan for additional model demonstrations, including replication and scaling of PBIS across tiers and levels in the organizational unit, is developed and followed.



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Action Planning

Upon completion of the DSFI, it is recommended that the District Leadership Team use the results, along with other district-level data (e.g., implementation phases, levels, and fidelity by building; student outcomes within and between buildings; evidence of teacher practices; etc.), to organize an action plan. The purpose of the District Action Plan is to guide District Leadership Teams in the development, execution, and progress monitoring of action steps that promote high-fidelity implementation of MTSS.

District Leadership Teams can use the assessment results, and other district data, to establish a short-term action plan (1 year) to focus on highest priority items. Lower priority items can be flagged to address later in a long-term action plan (3-5 years). The 9 categories of the DSFI should be reviewed for prioritization and organization into action plan steps. An Action Plan template, with instructions, is available here. The goals of the District Action Plan can be targeted to ensure equitable outcomes for all students by aligning resources, needs, and outcome data.

District Example: Truman School District

- The Truman School District provided members of the PBIS District Leadership Team with a copy of the DSFI to complete individually prior to a team meeting for formal completion of the DSFI.
- Team members reviewed the items across the 9 categories of the DSFI and selected a score based upon their perspective and informal assessments of PBIS implementation across the district.
- Team members shared their copies and scores with the team's facilitator so the data could be compiled for discussion and consensus scoring. The facilitator organized the data so the team could easily see items of agreement and consensus in comparison to items which warranted further discussion before reaching consensus on an implementation score.
- DSFI items with a score of 0 or 1 were then charted and posted around the room. Team members received identical sets of different colored dots to represent action plan priority (e.g., green for a 1-year action plan, yellow for a 3-5-year action plan).
- Members then used their dots to vote which DSFI items not fully in place should be represented on which action plan.
- Later the team repeated the process with a third colored dot to indicate which of the DSFI items having earned a 2 should be communicated with stakeholders as items of achievement and success.



In addition to the DSFI results and other district data, District Leadership Teams consider both the unique needs of the community and other larger and/or related district improvement initiatives and priorities. By working to align with and integrate within other district goals and implementation efforts, the District Leadership Team can reduce redundancies, inefficiencies, and conflicting messages while efficiently using resources to leverage consistent and improved outcomes.

District Example:
Truman School District

The Truman School District has written into their District Improvement Plan the goal to reduce suspensions and expulsions. Because of this larger district priority, the District Leadership Team for PBIS works to create an action plan which aligns and integrates PBIS implementation with efforts to reduce suspensions and expulsions. The team establishes a goal to integrate PBIS into the existing district-wide professional development plan to show how high-fidelity implementation of PBIS from the universal to individual level is targeted to reduce behavioral challenges. Similarly, the team works to emphasize how PBIS efforts can enhance academic related behaviors (e.g., increases in time in instruction) and overall achievement (Horner, Sugai, Todd, & Lewis-Palmer, 2005; Lassen, Steele, & Sailor, 2006; Luiselli, Putnam, Handler, & Feinberg, 2005).



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As teams are establishing action plans, the DSFI scoring criteria and item descriptions can be used to write goals that are specific, measurable, attainable, relevant, and time-bound.

District Example: Truman School District

When assessing item 6.2 on the DSFI, the Truman School District earned a score of 0. The District Leadership Team for PBIS used the feature description and the criteria for a level 2 score to craft a goal that was specific, measurable, attainable, relevant, and time-based.

By July 1, in preparation for the next academic year, dedicated professional development time and training plans (with a clear scope and sequence) will be scheduled for PBIS implementation and events will be publicly posted in an effort to define the goals and shape the process of implementing PBIS.

Just as the District Leadership Team engages in data-based decision making at each meeting, they also engage in action planning at each meeting. Once the District Action Plan is created, the District Leadership Team reviews progress toward action plan steps, activities, and outcomes on a regular basis (e.g., quarterly) in an effort to progress monitor implementation and outcomes. The data used to

guide decision making and action planning may include implementation fidelity, evidence of teacher practices, and student outcomes within and between buildings. One facilitative strategy is to develop District Leadership Team meeting agendas using items from the District Action Plan. By regularly reviewing goals and progress monitoring, teams can make timely adjustments for improved outcomes.



Sample District Leadership PBIS Action Planning Template

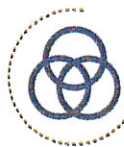
Individuals Completing Self-Assessment: _____

Current Date: _____

Feature	Action Plan Items	Who	When
1. Leadership Teaming	a.		
	b.		
	c.		
	d.		
	e.		
2. Stakeholder Engagement	a.		
	b.		
	c.		
	d.		
	e.		
3. Funding and Alignment	a.		
	b.		
	c.		
	d.		
	e.		
4. Policy	a.		
	b.		
	c.		
	d.		
	e.		



Feature	Action Plan Items	Who	When
5. Workforce Capacity	a.		
	b.		
	c.		
	d.		
	e.		
6. Training	a.		
	b.		
	c.		
	d.		
	e.		
7. Coaching	a.		
	b.		
	c.		
	d.		
	e.		
8. Evaluation	a.		
	b.		
	c.		
	d.		
	e.		
9. Local Implementation Demonstrations	a.		
	b.		
	c.		
	d.		
	e.		



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SWPBIS Tiered Fidelity Inventory

version 2.1

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Introduction and Purpose

The purpose of the SWPBIS Tiered Fidelity Inventory (TFI) is to provide a valid, reliable, and efficient measure of the extent to which school personnel are applying the core features of school-wide positive behavioral interventions and supports (SWPBIS). The TFI is divided into three sections (Tier 1: Universal SWPBIS Features; Tier 2: Targeted SWPBIS Features; and, Tier 3: Intensive SWPBIS Features) that can be used separately or in combination to assess the extent to which core features are in place.

The TFI is based on the features and items of existing SWPBIS fidelity measures (e.g., SET, BoQ, TIC, SAS, BAT, MATT). The purpose of the TFI is to provide one efficient yet valid and reliable instrument that can be used over time to guide both implementation and sustained use of SWPBIS. The TFI may be used (a) for initial assessment to determine if a school is using (or needs) SWPBIS, (b) as a guide for implementation of Tier 1, Tier 2, and Tier 3 practices, (c) as an index of sustained SWPBIS implementation, or (d) as a metric for identifying schools for recognition within their state implementation efforts.

The TFI is completed by a school Systems Planning Team (typically 3-8 individuals including a building administrator and external coach or district coordinator), often with input from Tier 1, 2, and/or 3 teams if these are independent groups. It is strongly recommended that the TFI be completed with **an external SWPBIS coach as facilitator**. Validity research on the TFI shows that school teams are more accurate when an external coach facilitates TFI completion.

The first time the TFI is used, we recommend that a team examine all three tiers. If the resulting action plan focuses only on one or two tiers, then progress monitoring (use of the TFI every 3-4 months) may only include those tiers addressed in the action plan. **Note that the TFI may be used to assess only one or two of the tiers.** In most cases it will be useful to have the end-of-the-year administration of the TFI include scoring for all three tiers.

Completion of the TFI produces scale and subscale scores indicating the extent to which Tier 1, Tier 2, and Tier 3 core features are in place. As a general rule, a score of 70% for each tier is accepted as a level of implementation that will result in improved student outcomes, but research is currently underway to identify a specific criterion for each tier of the TFI.

The TFI is intended to guide both initial implementation and sustained use of SWPBIS. Each administration of the TFI results not only scale scores for Tier 1, Tier 2, and/or Tier 3, but also information for developing an **action plan** that guides implementation.

The TFI may be completed using paper and pencil, or by accessing the forms on www.pbisapps.org. Any school working with a state PBIS coordinator may access the website, TFI content, and reports. The TFI may also be downloaded from www.pbis.org.

Cost

There is no cost to use the TFI or its online scoring and reporting features. The TFI is a product developed as part of the U.S. Department of Education's Office of Special Education Programs National Technical Assistance Center on Positive Behavioral Interventions and Supports.

Intended Participants

The TFI is intended to be completed by members of a school's System Planning Team, with the active presence and guidance of an external SWPBIS coach.

Schedule of Administration

School teams are encouraged to self-assess SWPBIS implementation when they initially launch implementation of SWPBIS, and then **every third or fourth meeting** until they reach at least 70% fidelity across three consecutive administrations. Once fidelity on a tier is met, the team may choose to shift to annual TFI assessment for the purpose of evaluating sustained implementation. Note that schools new to SWPBIS may start by using only the Tier 1 section of



the TFI, and as they improve their implementation of Tier 1, they may add assessment of Tier 2 and/or Tier 3 features.

Preparation for Administration/ Completion Time

School teams completing the Tier 1 scale should arrange a TFI Walkthrough (see Appendix A) before completing the TFI. We recommend that an external coach complete the TFI Walkthrough, although teams completing the Tier 1 scale more than once per year (i.e., for progress monitoring) may have a school staff member complete it.

The time to complete the TFI depends on (a) the experience that the team and coach have with the process, (b) the extent of preparation for TFI completion, and (c) the number of tiers assessed.

School teams new to the TFI should schedule 30 min for Tier 1, 30 min for Tier 2, and 30 min for Tier 3. If team leaders have assembled relevant sources of information prior to the meeting, and, if the team and coach have already completed the TFI at least twice, the time required for implementation may be approximately 15 min for each tier.

Outcomes

Criteria for scoring each item of the TFI reflect degrees of implementation (0 = Not implemented, 1 = Partially implemented, 2 = Fully implemented) of Tier 1: Universal SWPBIS Features, Tier 2: Targeted SWPBIS Features, and Tier 3: Intensive SWPBIS Features. A complete administration of the TFI produces three scale scores: Percentage of SWPBIS implementation for Tier 1, Percentage of SWPBIS implementation for Tier 2, and Percentage of SWPBIS implementation for Tier 3, as well as subscale and item scores for each tier. The subscale and item reports are produced to guide coaching support and team action planning.

Glossary and Acronym Key

Aggregated Data: Individual data that are averaged at the school or district level (e.g., the percent of all students on check-in check-out meeting their daily point goals).

FTE (Full-Time Equivalent): Funding allocated to an individual for specific responsibilities (e.g., behavior consultant), with 1.0 = full time work. Allocated FTE may be an individual's position or official release time for tasks.

Life Domain: Each area of a student's life to consider when planning comprehensive support, such as educational/vocational, emotional/psychological, family, medical, residence, safety, and social.

Natural and Formal Supports: Natural supports are the relationships that occur in everyday life, usually involving relationships with family, friends, co-workers, neighbors, and acquaintances. Formal Supports usually involve some sort of payment and may include relationships with service providers such as teachers, other school staff, or community agency representatives.

Person Centered Planning: A team-based approach involving a range of strategies and activities designed to help assist students in planning their life and supports. The focus is on personal self-determination and enhancing independence.

Quality of Life: The extent to which physical, mental, social, and emotional functioning is consistent with personal preferences. It is determined by the student and family.

RENEW (Rehabilitation for Empowerment, Natural supports, Education, and Work): A wraparound-based process specifically designed for adolescents and young adults that emphasizes self-determination and student voice. The focus of RENEW is on high school completion, employment, post-secondary education and training, and community integration.

Targeted Interventions Reference Guide: A matrix used to indicate a school's Tier 2 interventions and indicate which student needs (e.g., function of problem behavior) they can support. It is included in Appendix B.



Tiered Fidelity Inventory (TFI): A validated SWPBIS fidelity of implementation measure that assesses all three tiers of support (this measure).

TFI Behavior Support Plan Worksheet: A sheet used to score the school's existing behavior support plans for the Tier 3 scale. It is not needed for the Tier 1 or 2 scales. It is included in Appendix C.

TFI Walkthrough Tool: An interview form used for the Tier 1 scale that includes questions for randomly selected staff and students. Completed by an external reviewer (for evaluation purposes) or a member of the school team (for progress monitoring purposes). It is not needed for the Tier 2 or 3 scales. It is included in Appendix A.

Walkthrough (informal): Any type of walkthrough used to assess quality of instruction (not the TFI Walkthrough Tool).

Wraparound: A person-centered process for developing and implementing individualized care plans for youth at-risk of emotional and behavioral disorders. Wraparound brings the student, family, school, agency staff members and informal supporters together as a team to develop a coordinated supports.



Tier 1: Universal SWPBIS Features

NOTE: This section may be completed individually or with other tiers as part of the full Tiered Fidelity Inventory

Feature	Possible Data Sources	Scoring Criteria
Subscale: Teams		
1.1 Team Composition: Tier 1 team includes a Tier 1 systems coordinator, a school administrator, a family member, and individuals able to provide (a) applied behavioral expertise, (b) coaching expertise, (c) knowledge of student academic and behavior patterns, (d) knowledge about the operations of the school across grade levels and programs, and for high schools, (e) student representation.	• School organizational chart • Tier 1 team meeting minutes	0 = Tier 1 team does not exist or does not include coordinator, school administrator, or individuals with applied behavioral expertise 1 = Tier 1 team exists, but does not include all identified roles or attendance of these members is below 80% 2 = Tier 1 team exists with coordinator, administrator, and all identified roles represented, AND attendance of all roles is at or above 80%
1.2 Team Operating Procedures: Tier 1 team meets at least monthly and has (a) regular meeting format/agenda, (b) minutes, (c) defined meeting roles, and (d) a current action plan.	• Tier 1 team meeting agendas and minutes • Tier 1 meeting roles descriptions • Tier 1 action plan	0 = Tier 1 team does not use regular meeting format/agenda, minutes, defined roles, or a current action plan 1 = Tier 1 team has at least 2 but not all 4 features 2 = Tier 1 team meets at least monthly and uses regular meeting format/agenda, minutes, defined roles, AND has a current action plan

Scoring Criteria: 0=Not implemented; 1=Partially implemented; 2=Fully implemented



Feature	Possible Data Sources	Scoring Criteria
Subscale: Implementation		
1.3 Behavioral Expectations: School has five or fewer positively stated behavioral expectations and examples by setting/location for student and staff behaviors (i.e., school teaching matrix) defined and in place.	• TFI Walkthrough Tool • Staff handbook • Student handbook	0 = Behavioral expectations have not been identified, are not all positive, or are more than 5 in number 1 = Behavioral expectations identified but may not include a matrix or be posted 2 = Five or fewer behavioral expectations exist that are positive, posted, and identified for specific settings (i.e., matrix) AND at least 90% of staff can list at least 67% of the expectations
1.4 Teaching Expectations: Expected academic and social behaviors are taught directly to all students in classrooms and across other campus settings/locations.	• TFI Walkthrough Tool • Professional development calendar • Lesson plans • Informal walkthroughs	0 = Expected behaviors are not taught 1 = Expected behaviors are taught informally or inconsistently 2 = Formal system with written schedules is used to teach expected behaviors directly to students across classroom and campus settings AND at least 70% of students can list at least 67% of the expectations
1.5 Problem Behavior Definitions: School has clear definitions for behaviors that interfere with academic and social success and a clear policy/procedure (e.g., flowchart) for addressing office-managed versus staff-managed problems.	• Staff handbook • Student handbook • School policy • Discipline flowchart	0 = No clear definitions exist, and procedures to manage problems are not clearly documented 1 = Definitions and procedures exist but are not clear and/or not organized by staff- versus office-managed problems 2 = Definitions and procedures for managing problems are clearly defined, documented, trained, and shared with families

Scoring Criteria: 0=Not implemented; 1=Partially implemented; 2=Fully implemented



Feature	Possible Data Sources	Scoring Criteria
1.6 Discipline Policies: School policies and procedures describe and emphasize proactive, instructive, and/or restorative approaches to student behavior that are implemented consistently.	• Discipline policy • Student handbook • Code of conduct • Informal administrator interview	0 = Documents contain only reactive and punitive consequences 1 = Documentation includes and emphasizes proactive approaches 2 = Documentation includes and emphasizes proactive approaches AND administrator reports consistent use
1.7 Professional Development: A written process is used for orienting all faculty/staff on 4 core Tier 1 SWPBIS practices: (a) teaching school-wide expectations, (b) acknowledging appropriate behavior, (c) correcting errors, and (d) requesting assistance.	• Professional development calendar • Staff handbook	0 = No process for teaching staff is in place 1 = Process is informal/unwritten, not part of professional development calendar, and/or does not include all staff or all 4 core Tier 1 practices 2 = Formal process for teaching all staff all aspects of Tier 1 system, including all 4 core Tier 1 practices
1.8 Classroom Procedures: Tier 1 features (school-wide expectations, routines, acknowledgements, in-class continuum of consequences) are implemented within classrooms and consistent with school-wide systems.	• Staff handbook • Informal walkthroughs • Progress monitoring • Individual classroom data	0 = Classrooms are not implementing Tier 1 1 = Classrooms are informally implementing Tier 1 but no formal system exists 2 = Classrooms are formally implementing all core Tier 1 features, consistent with school-wide expectations

Scoring Criteria: 0=Not implemented; 1=Partially implemented; 2=Fully implemented



Feature	Possible Data Sources	Scoring Criteria
1.9 Feedback and Acknowledgement: A formal system (i.e., written set of procedures for specific behavior feedback that is [a] linked to school-wide expectations and [b] used across settings and within classrooms) is in place and used by at least 90% of a sample of staff and received by at least 50% of a sample of students.	• TFI Walkthrough Tool • Staff handbook	0 = No formal system for acknowledging students 1 = Formal system is in place and is used by at least 90% of staff OR received by at least 50% of students 2 = Formal system for acknowledging student behavior is used by at least 90% of staff AND received by at least 50% of students
1.10 Faculty Involvement: Faculty are shown school-wide data regularly and provide input on universal foundations (e.g., expectations, acknowledgements, definitions, consequences) at least every 12 months.	• PBIS Self-Assessment Survey • Informal surveys • Staff meeting minutes • Team meeting minutes	0 = Faculty are not shown data at least yearly and do not provide input 1 = Faculty have been shown data more than yearly OR have provided feedback on Tier 1 foundations within the past 12 months but not both 2 = Faculty are shown data at least 4 times per year AND have provided feedback on Tier 1 practices within the past 12 months
1.11 Student/Family/Community Involvement: Stakeholders (students, families, and community members) provide input on universal foundations (e.g., expectations, consequences, acknowledgements) at least every 12 months.	• Surveys • Voting results from parent/family meeting • Team meeting minutes	0 = No documentation (or no opportunities) for stakeholder feedback on Tier 1 foundations 1 = Documentation of input on Tier 1 foundations, but not within the past 12 months or input but not from all types of stakeholders 2 = Documentation exists that students, families, and community members have provided feedback on Tier 1 practices within the past 12 months

Scoring Criteria: 0=Not implemented; 1=Partially implemented; 2=Fully implemented



Feature	Possible Data Sources	Scoring Criteria
Subscale: Evaluation		
1.12 Discipline Data: Tier 1 team has instantaneous access to graphed reports summarizing discipline data organized by the frequency of problem behavior events by behavior, location, time of day, and by individual student.	• School policy • Team meeting minutes • Student outcome data	0 = No centralized data system with ongoing decision making exists 1 = Data system exists but does not allow instantaneous access to full set of graphed reports 2 = Discipline data system exists that allows instantaneous access to graphs of frequency of problem behavior events by behavior, location, time of day, and student
1.13 Data-based Decision Making: Tier 1 team reviews and uses discipline data at least monthly for decision-making.	• Data decision rules • Staff professional development calendar • Staff handbook • Team meeting minutes	0 = No process/protocol exists, or data are reviewed but not used 1 = Data reviewed and used for decision-making, but less than monthly 2 = Team reviews discipline data and uses data for decision-making at least monthly. If data indicate a problem, an action plan is developed to enhance or modify Tier 1 supports
1.14 Fidelity Data: Tier 1 team reviews and uses SWPBIS fidelity (e.g., SET, BoQ, TIC, SAS, Tiered Fidelity Inventory) data at least annually.	• School policy • Staff handbook • School newsletters • School website	0 = No Tier 1 SWPBIS fidelity data collected 1 = Tier 1 fidelity collected informally and/or less often than annually 2 = Tier 1 fidelity data collected and used for decision making annually

Scoring Criteria: 0=Not implemented; 1=Partially implemented; 2=Fully implemented



Feature	Possible Data Sources	Scoring Criteria
1.15 Annual Evaluation: Tier 1 team documents fidelity and effectiveness of Tier 1 practices at least annually (including year-by-year comparisons) that are shared with stakeholders (staff, families, community, district) in a usable format.	• Staff, student, and family surveys • Tier 1 handbook • Fidelity tools • School policy • Student outcomes • District reports • School newsletters	0 = No evaluation takes place, or evaluation occurs without data 1 = Evaluation conducted, but not annually, or outcomes are not used to shape the Tier 1 process and/or not shared with stakeholders 2 = Evaluation conducted at least annually, and outcomes shared with stakeholders, with clear alterations in process based on evaluation

Scoring Criteria: 0=Not implemented; 1=Partially implemented; 2=Fully implemented



Tier 2: Targeted SWPBIS Features

NOTE: This section may be completed individually or with other tiers as part of the full Tiered Fidelity Inventory

Feature	Possible Data Sources	Scoring Criteria
Subscale: Teams		
2.1 Team Composition: Tier 2 (or combined Tier 2 & 3) team includes a Tier 2 systems coordinator and individuals able to provide (a) applied behavioral expertise, (b) administrative authority, (c) knowledge of students, and (d) knowledge about operation of school across grade levels and programs.	• School organizational chart • Tier 2 team meeting minutes	0 = Tier 2 team does not include coordinator or all 4 core areas of Tier 2 team expertise 1 = Tier 2 team does not include coordinator and all 4 core areas of Tier 2 team expertise OR attendance of these members is below 80% 2 = Tier 2 team is composed of coordinator and individuals with all 4 areas of expertise, AND attendance of these members is at or above 80%
2.2 Team Operating Procedures: Tier 2 team meets at least monthly and has (a) regular meeting format/agenda, (b) minutes, (c) defined meeting roles, and (d) a current action plan.	• Tier 2 team meeting agendas and minutes • Tier 2 meeting roles descriptions • Tier 2 action plan	0 = Tier 2 team does not use regular meeting format/agenda, minutes, defined roles, or a current action plan 1 = Tier 2 team has at least 2 but not all 4 features 2 = Tier 2 team meets at least monthly and uses regular meeting format/agenda, minutes, defined roles, AND has a current action plan

Scoring Criteria: 0=Not implemented; 1=Partially implemented; 2=Fully implemented



Feature	Possible Data Sources	Scoring Criteria
2.3 Screening: Tier 2 team uses decision rules and multiple sources of data (e.g., ODRs, academic progress, screening tools, attendance, teacher/family/student nominations) to identify students who require Tier 2 supports.	• Multiple data sources used (e.g., ODRs, time out of instruction, attendance, academic performance) • Team decision rubric • Team meeting minutes • School policy	0 = No specific rules for identifying students who qualify for Tier 2 supports 1 = Data decision rules established but not consistently followed or used with only one data source 2 = Written policy exists that (a) uses multiple data sources for identifying students, and (b) ensures that families are notified promptly when students enter Tier 2 supports
2.4 Request for Assistance: Tier 2 planning team uses written request for assistance form and process that are timely and available to all staff, families, and students.	• School handbook • Request for assistance form • Family handbook	0 = No formal process 1 = Informal process in place for staff and families to request assistance 2 = Written request for assistance form and process are in place and team responds to request within 3 days
Subscale: Interventions		
2.5 Options for Tier 2 Interventions: Tier 2 team has multiple ongoing behavior support interventions with documented evidence of effectiveness matched to student need.	• School Tier 2 handbook • Targeted Interventions Reference Guide	0 = No Tier 2 interventions with documented evidence of effectiveness are in use 1 = Only 1 Tier 2 intervention with documented evidence of effectiveness is in use 2 = Multiple Tier 2 interventions with documented evidence of effectiveness matched to student need

Scoring Criteria: 0=Not implemented; 1=Partially implemented; 2=Fully implemented



Feature	Possible Data Sources	Scoring Criteria
2.6 Tier 2 Critical Features: Tier 2 behavior support interventions provide (a) additional instruction/time for student skill development, (b) additional structure/predictability, and/or (c) increased opportunity for feedback (e.g., daily progress report).	• Universal lesson plans • Tier 2 lesson plans • Daily/weekly progress report • School schedule • School Tier 2 handbook	0 = Tier 2 interventions do not promote additional instruction/time, improved structure, or increased feedback 1 = All Tier 2 interventions provide some but not all 3 core Tier 2 features 2 = All Tier 2 interventions include all 3 core Tier 2 features
2.7 Practices Matched to Student Need: A formal process is in place to select Tier 2 interventions that are (a) matched to student need (e.g., behavioral function), and (b) adapted to improve contextual fit (e.g., culture, developmental level).	• Data sources used to identify interventions • School policy • Tier 2 handbook • Needs assessment • Targeted Interventions Reference Guide	0 = No process in place 1 = Process for selecting Tier 2 interventions does not include documentation that interventions are matched to student need 2 = Formal process in place to select practices that match student need and have contextual fit (e.g., developmentally and culturally appropriate)
2.8 Access to Tier 1 Supports: Tier 2 supports are explicitly linked to Tier 1 supports, and students receiving Tier 2 supports have access to, and are included in, Tier 1 supports.	• Universal lesson plans and teaching schedule • Tier 2 lesson plans • Acknowledgement system • Student of the month documentation • Family communication	0 = No evidence that students receiving Tier 2 interventions have access to Tier 1 supports 1 = Tier 2 supports are not explicitly linked to Tier 1 supports and/or students receiving Tier 2 interventions have some, but not full access to Tier 1 supports 2 = Tier 2 supports are explicitly linked to Tier 1 supports, and students receiving Tier 2 interventions have full access to all Tier 1 supports

Scoring Criteria: 0=Not implemented; 1=Partially implemented; 2=Fully implemented



Feature	Possible Data Sources	Scoring Criteria
2.9 Professional Development: A written process is followed for teaching all relevant staff how to refer students and implement each Tier 2 intervention that is in place.	- Professional development calendar - Staff handbook - Lesson plans for teacher trainings - School policy	0 = No process for teaching staff in place 1 = Professional development and orientation process is informal 2 = Written process used to teach and coach all relevant staff in all aspects of intervention delivery, including request for assistance process, using progress report as an instructional prompt, delivering feedback, and monitoring student progress
Subscale: Evaluation		
2.10 Level of Use: Team follows written process to track proportion of students participating in Tier 2 supports, and access is proportionate.	- Tier 2 enrollment data - Tier 2 team meeting minutes - Progress monitoring tool	0 = Team does not track number of students responding to Tier 2 interventions 1 = Team defines criteria for responding to each Tier 2 intervention and tracks students, but fewer than 5% of students are enrolled 2 = Team defines criteria and tracks proportion, with at least 5% of students receiving Tier 2 supports
2.11 Student Performance Data: Tier 2 team tracks proportion of students experiencing success (% of participating students being successful) and uses Tier 2 intervention outcomes data and decision rules for progress monitoring and modification.	- Student progress data (e.g., % of students meeting goals) - Intervention Tracking Tool - Daily/Weekly Progress Report sheets - Family communication	0 = Student data not monitored 1 = Student data monitored but no data decision rules established to alter (e.g., intensify or fade) support 2 = Student data (% of students being successful) monitored and used at least monthly, with data decision rules established to alter (e.g., intensify or fade) support, and shared with stakeholders

Scoring Criteria: 0=Not implemented; 1=Partially implemented; 2=Fully implemented



Feature	Possible Data Sources	Scoring Criteria
2.12 Fidelity Data: Tier 2 team has a protocol for ongoing review of fidelity for each Tier 2 practice.	• Tier 2 coordinator training • District technical assistance • Fidelity probes taken monthly by a Tier 2 team member	0 = Fidelity data are not collected for any practice 1 = Fidelity data (e.g., direct, self-report) collected for some but not all Tier 2 interventions 2 = Periodic, direct assessments of fidelity collected by Tier 2 team for all Tier 2 interventions
2.13 Annual Evaluation: At least annually, Tier 2 team assesses overall effectiveness and efficiency of strategies, including data-decision rules to identify students, range of interventions available, fidelity of implementation, and on-going support to implementers; and evaluations are shared with staff and district leadership.	• Staff and student surveys • Tier 2 handbook • Fidelity tools • School policy • Student outcomes • District reports	0 = No data-based evaluation takes place 1 = Evaluation conducted, but outcomes not used to shape the Tier 2 process 2 = Evaluation conducted at least annually, and outcomes shared with staff and district leadership, plus clear alterations in process proposed based on evaluation

Scoring Criteria: 0=Not implemented; 1=Partially implemented; 2=Fully implemented



Tier 3: Intensive SWPBIS Features

NOTE: This section may be completed individually or with other tiers as part of the full Tiered Fidelity Inventory

Feature	Possible Data Sources	Scoring Criteria
Subscale: Teams		
3.1 Team Composition: Tier 3 systems planning team (or combined Tier 2 & 3 team) includes a Tier 3 systems coordinator and individuals who can provide (a) applied behavioral expertise, (b) administrative authority, (c) multi-agency supports (e.g., person centered planning, wraparound, RENEW) expertise, (d) knowledge of students, and (e) knowledge about the operations of the school across grade levels and programs.	- School organizational chart - Tier 3 team meeting minutes	0 = Tier 3 team does not include a trained systems coordinator or all 5 identified functions 1 = Tier 3 team members have some but not all 5 functions, and/or some but not all members have relevant training or attend at least 80% of meetings 2 = Tier 3 team has a coordinator and all 5 functions, AND attendance of these members is at or above 80%
3.2 Team Operating Procedures: Tier 3 team meets at least monthly and has (a) regular meeting format/agenda, (b) minutes, (c) defined meeting roles, and (d) a current action plan.	- Tier 3 team meeting agendas and minutes - Tier 3 meeting roles descriptions - Tier 3 action plan	0 = Tier 3 team does not use regular meeting format/agenda, minutes, defined roles, or a current action plan 1 = Tier 3 team has at least 2 but not all 4 features 2 = Tier 3 team meets at least monthly and uses regular meeting format/agenda, minutes, defined roles, AND has a current action plan

Scoring Criteria: 0=Not implemented; 1=Partially implemented; 2=Fully implemented



Feature	Possible Data Sources	Scoring Criteria
3.3 Screening: Tier 3 team uses decision rules and data (e.g., ODRs, Tier 2 performance, academic progress, absences, teacher/family/student nominations) to identify students who require Tier 3 supports.	• School policy • Team decision rubric • Team meeting minutes	0 = No decision rules for identifying students who should receive Tier 3 supports 1 = Informal process or one data source for identifying students who qualify for Tier 3 supports 2 = Written data decision rules used with multiple data sources for identifying students who qualify for Tier 3 supports, and evidence the policy/rubric includes option for teacher/family/student nominations
3.4 Student Support Team: For each individual student support plan, a uniquely constructed team exists (with input/approval from student/family about who is on the team) to design, implement, monitor, and adapt the student-specific support plan.	• Three randomly selected Tier 3 student behavior support plans created in the last 12 months (see TFI Tier 3 Support Plan Worksheet)	0 = Individual student support teams do not exist for all students who need them 1 = Individual student support teams exist, but are not uniquely designed with input from student/family and/or team membership has partial connection to strengths and needs 2 = Individual student support teams exist, are uniquely designed with active input/approval from student/family (with a clear link of team membership to student strengths and needs), and meet regularly to review progress data

Scoring Criteria: 0=Not implemented; 1=Partially implemented; 2=Fully implemented

MCSD #331 Board of Trustees

Regular Board Meeting Minutes

March 27, 2023

The regular board meeting held at the District Service Center, 310 10th St., Rupert, Idaho was called to order by Chair Heins, at 5:10 p.m.

Board Members Present

The following trustees were present: Chair Bonnie Heins; Vice Chair Suchan; Trustees Andersen and Perez.

Agenda Review

The agenda was reviewed for the March 27, 2023 meeting.

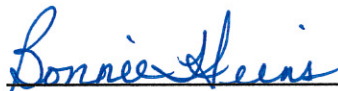
Executive Session

A motion to move into Executive Session for the purpose of Idaho Code 74-206 (1) (a) personnel, and (f) legal counsel; was made by Trustee Andersen seconded by Trustee Perez. Motion carried.

A declaration was made that Executive Session was completed.

Adjournment

A motion for adjournment was made by Trustee Perez, seconded by Trustee Andersen. Motion carried. Meeting was adjourned at 6:05 p.m.



Bonnie Heins, Chair of School Board

Attest: April 17, 2023 kt



Kerri Tibbitts, Board Clerk

MCSD #331 Board of Trustees

Regular Board Meeting Minutes

March 27, 2023 DRAFT

Work Session

Michael Keith, Zion's Bank presented information to the board in regards to bonds and levies.

Board Members Present

The following trustees were present: Chair Heins, Vice Chair Suchan, Trustees Andersen and Perez.

Call to Order & Roll Call

Swearing in of New Board Member, Zone #3, Jake Claridge

Board Clerk, Kerri Tibbitts, swore Jake Claridge, as trustee into the vacant position in Zone #3.

Prayer, Pledge of Allegiance and Welcome to Meeting

Ellie Contreras led the Pledge and Reed Cotton offered the prayer.

Agenda Approval (Action Item)

A motion to approve the agenda was made by Vice Chair Suchan seconded by Trustee Andersen. Motion carried.

Consent Agenda (action item) The Board unanimously approved the following as part of the Consent Agenda:

Minutes of previous board minutes

The minutes noted above are herein incorporated into the board minutes by reference to the date of the board meeting.

Bills and Payroll was Approved

The School Board approved bills, with addendum, and payroll for payment.

Accounts Payable: \$555,532.65

Payroll: \$2,742,110.49

The monthly reports are herein incorporated into these minutes by reference to Exhibits: "Board Revenue Report", and "Accounts Payable Runs". (There was no revenue report).

Travel Requests

Approval of new Personnel

Student Reports

Minico: Ellie Contreras shared the events happening at Minico. They just finished the Freaky Friday play, St. Body elections and FFA week in which they had over 1,000 attend a community luncheon.

Mt. Harrison: Students were unable to attend.

Good News

East Minico: Greg Durrant expressed his thanks to his music department and the great program that is at East Minico. Courtney Birch shared the events of choir, orchestra and band. Their programs continue to grow.

Latinos in Action: Trino Garcia and Ellie Contreras presented the activities and service projects the LIA has accomplished and sponsored.

Patron Comments: There were none this month.

Discussion

Young's Automotive/Julie's Clothes for Kids: Mike Gayley presented to the Board the program they sponsor (Julie's Clothes for Kids) and shared the joy of being able to help those less fortunate.

Roving Substitute Proposal: Michele Widmier presented data in regards to absences and those not being able to be filled. She proposed if each site, with the exception of Mt. Harrison and Minidoka Jr. High, had a permanent roving substitute, it may help with the absences not being filled at sites.

Job Descriptions: Dr. Parker stated that the custodial assistant job description is a new position. Michele Widmier and Ashley Johnson had made the changes with their job descriptions to show more of what their job includes.

New Math Curriculum: Ashley Johnson parented to the Board the process that was used and how the curriculum was chosen. The cost would be \$555,000 for five years. Trustee Suchan stated he liked seeing the diverse group that looked over the curriculum materials.

Administrator/Department/Committee Reports: It was reported that the bathrooms are working in the new concession stand, but the concession stand itself is not completed. Cameron Jackson clarified what A-D tutors was – it is what the teachers use to control the computer labs. He asked that schools to please clean out closets, so they can get to them

Policy Discussion: None this month

Superintendent Report: No comments on the report

Business

Approval of Job Descriptions: Chair Heins requested some changes be made in the Business Manager/Treasurer Job Description. A motion to hold the Business Manager/Treasurer until next month with the approval of Director of Student Achievement, Custodial Assistant, and Director of Student Improvement was made by Trustee Andersen, seconded by Vice Chair Suchan. Motion carried.

Approval of Math Curriculum: A motion to approve the new math curriculum was made by Trustee Perez, seconded by Trustee Claridge. Motion carried.

Approval of 2023-2024 and 2024-2025 Calendars: A motion to approve the 2023-2024 and 2024-2025 calendars as presented was made by Trustee Andersen, seconded by Vice Chair Suchan. Motion carried.

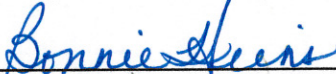
New/Amended/Deleted Policies:

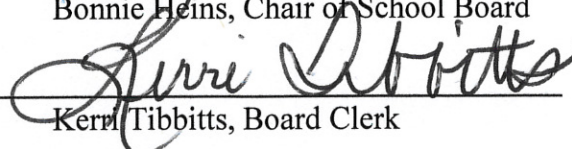
1. Policy D240.00 Learning Materials Review & Reconsideration (Second Reading)
2. Policy D420.00 District Calendar Committee (First Reading)
3. Policy D650.00 Evaluation of Administrators (First Reading)

A motion to approve Policy D240.00 Learning Materials Review & Reconsideration; Policy D420.00 District Calendar Committee; Policy D650.00 Evaluation of Administrators was made by Vice Chair Suchan, seconded by Trustee Andersen. Motion carried.

Adjournment

A motion for adjournment was made by Trustee Claridge, seconded by Trustee Andersen. Motion carried. Adjournment was 8:21 p.m.


Bonnie Heins, Chair of School Board


Kern Tibbitts, Board Clerk

Attest: April 17, 2023

MCSD #331 Board of Trustees

Special Board Meeting Minutes

March 28, 2023

The special board meeting held at the District Service Center, 310 10th St., Rupert, Idaho was called to order by Chair Heins, at 12:05 p.m.

Board Members Present

The following trustees were present: Chair Bonnie Heins; Vice Chair Suchan, Trustees Andersen, Perez and Claridge.

Discussion

Superintendent Candidate Interview Process – Each board member will ask a question to each candidate. All questions will be the same for all candidates.

Executive Session

A motion to move into Executive Session for the purpose of Idaho Code 74-206 (1) (a) Superintendent Applications was made by Trustee Claridge, seconded by Trustee Perez. Motion carried.

1. Interviews of semi-finalists candidates for the position of Superintendent
2. Discussion of candidates' qualifications for the position of Superintendent.

A declaration was made that Executive Session was completed.

Business

Possible action may be held from Executive Session regarding position of Superintendent.

A motion to bring forth Spencer Larson, David Sotutu and Ty Shippen was made by Trustee Andersen, seconded by Trustee Perez. Roll call vote: Heins – yes; Suchan – yes; Andersen – yes; Perez – yes; Claridge – yes. Motion carried.

Determine next steps in Superintendent Search Process

A motion for Wednesday, April 5th for final interviews as the next step in the Superintendent Search starting at 9:00 a.m. was made by Trustee Andersen, seconded by Trustee Claridge. Motion carried.

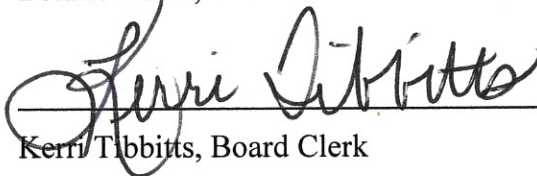
Adjournment

A motion for adjournment was made by Trustee Andersen, seconded by Trustee Perez. Motion carried. Adjournment: 5:59 p.m.



Bonnie Heins, Chair of School Board

Attest: April 17, 2023 kt



Kerri Tibbitts, Board Clerk

MCSD #331 Board of Trustees

Special Board Meeting Minutes

April 5, 2023

The special board meeting held at the District Service Center, 310 10th St., Rupert, Idaho was called to order by Chair Heins, at 8:30 a.m.

Board Members Present

The following trustees were present: Chair Bonnie Heins; Vice Chair Suchan; Trustees Andersen, Perez and Claridge.

Agenda Approval

A motion to approve the agenda was made by Trustee Andersen, seconded by Vice Chair Suchan. Motion carried.

Executive Session

A motion to move into Executive Session for the purpose of Idaho Code 74-206 (1) (a) Superintendent Interviews was made by Trustee Perez, seconded by Trustee Claridge. Motion carried.

Adjournment for Lunch

Executive Session

Executive Session was continued after returning from lunch.

- A. Review and discussion of comment cards from Q & A Forum with Administration and MCEA.
Lisa Sherrick, ISBA, reviewed the comments made from those who attended the Q & A session.
- B. Review and discussion of reference calls
Chair Heins and Lisa Sherrick shared responses from references called on all three candidates.
- C. Discussion of candidate's qualification for the position of Superintendent
A declaration was made that Executive Session was completed.

Business

- A. Discussion of next steps in District's Superintendent Search
- B. Selection of District's next Superintendent

A motion to offer the Superintendent position to Spencer Larsen was made by Russ Suchan, seconded by Jake Claridge. Vote was as follows: Chair Heins – Yes; Vice Chair Suchan – Yes; Trustee Andersen – Yes; Trustee Claridge – Yes; Trustee Claridge – Yes. Motion carried.

A motion to appoint Chair Heins and Trustee Perez the negotiation between Spencer Larsen and the Board of Trustees was made by Vice Chair Suchan, seconded by Trustee Andersen. Motion carried.

Recess taken 2:24

Returned 2:37

Further Discussion

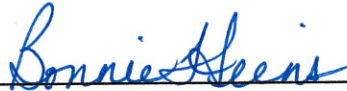
Recess taken 2:47

Returned 2:55

A special board meeting will be held on April 10th at 1:30, open session, to approval possible Superintendent's contract for the 2023-2024 year.

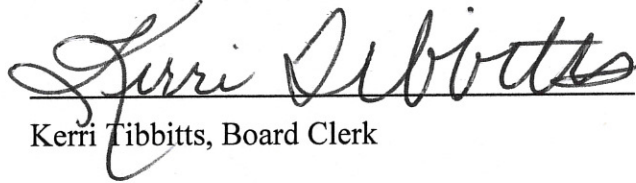
Adjournment

A motion for adjournment was made by Trustee Andersen, seconded by Trustee Claridge. Motion carried. Meeting was adjourned at 3:37 p.m.



Bonnie Heins, Chair of School Board

Attest: April 17, 2023 kt



Kerri Tibbitts, Board Clerk

MCSD #331 Board of Trustees

Special Board Meeting Minutes

April 10, 2023

The special board meeting held at the District Service Center, 310 10th St., Rupert, Idaho was called to order by Chair Heins, at 1:37 p.m.

Board Members Present

The following trustees were present: Chair Bonnie Heins; Vice Chair Suchan; Trustees Andersen, Perez and Trustee Claridge via phone.

Roll Call

Business

Approval of Superintendent's Contract - A motion made by Trustee Perez, seconded by Trustee Andersen to approve the Superintendent Contract and Addendum. Vote: Trustee Perez – Yes; Trustee Andersen – Yes; Trustee Claridge – Yes; Vice Chair Suchan – Yes; Chair Heins – Yes. Motion carried

STATE OF IDAHO: Superintendent CONTRACT

THIS CONTRACT, Made this 10th day of April year of 2023, by and between Minidoka County Joint School District No. 331, Rupert, Idaho in Minidoka, Blaine, Cassia, Jerome, and Lincoln, Counties, State of Idaho (hereinafter called the District), and Spencer Larsen (hereinafter called the Superintendent),

WITNESSETH:

1. That the District hereby contracts to and does hereby employ said Superintendent as Superintendent of Schools of Minidoka County Joint School District No. 331, Rupert, Idaho in Minidoka, Blaine, Cassia, Jerome, and Lincoln, Counties, State of Idaho, for a period of 3 years (twelve months per year), beginning July 1, in the year of 2023, and extending to June 30 in the year of 2026, at a salary of ONE HUNDRED THIRTY-SEVEN THOUSAND FIVE HUNDRED DOLLARS AND ZERO CENTS (\$137,500.00) the first year, until this Contract has been fulfilled. Said salary shall be paid in equal monthly installments on the last day of each month for such services, the first payment to be made on July 31 in the year of 2023.
2. In consideration of the promises and agreement of the District hereinbefore recited, the Superintendent agrees to assume the duties of Superintendent of Schools at Rupert, Idaho on July 1 in the year of 2023, and to faithfully perform and discharge the same to the best of his/her ability as directed by the Board of Trustees, and to comply with the applicable laws of the State of Idaho, the duly adopted rules of the State Board of Education, and such regulations, directives and policies as the Board of Trustees may legally prescribe which are, by reference, incorporated in and made a part of this contract as though fully set forth herein.
3. It is further agreed that the Superintendent will have authorization to attend, at District expense, all meetings of the State Board of Education or the State Superintendent of Public Instruction to which

the Superintendent is invited, and that the Board of Trustees will adopt policies pertaining to attendance at other professional meetings and conferences including expenses of travel.

4. It is hereby mutually stipulated and agreed by and between the parties that nothing herein contained shall operate or be construed as a waiver of any of the rights, powers, privileges, or duties of either party hereto, by and under the laws of the State of Idaho, otherwise than is herein expressly stated, and that no property rights attach to this Contract beyond the term of this Contract.
5. The terms of this Contract shall be subject to amendment and adjustment to conform to the terms of any negotiated agreement between the parties as long as those terms do not conflict with the terms of this Contract.

IN WITNESS WHEREOF the District has caused this instrument to be executed in its name by its proper officials and the Superintendent has executed the same all on the date first above written.

BENEFITS ADDENDUM TO SUPERINTENDENT'S CONTRACT
BETWEEN
MIIDOKA COUNTY JOINT SCHOOL DISTRICT #331
AND
SPENCER LARSEN

Pursuant to Idaho Code, Section 33-513, the Board of Trustees of Minidoka County Joint School District and SPENCER LARSEN, herein referred to as Superintendent, agree to the following addendum to serve as Superintendent from July 1, 2023, until June 30, 2026, which said Addendum does become a part of the contract between the parties as follows:

1. Annual Salary and Contract Term: Covered in State of Idaho Superintendent Contract Form and to be reviewed annually by the Board and Superintendent for various purposes among which shall be salary increase and contract extension.

2. Superintendent and Board Responsibility: Serves as the Chief Executive of the District. As such, the Superintendent shall have the primary responsibility for execution of approved Board policies, State Department regulations and statutes under Idaho Code, managing the District, the direction and assignment of all District employees, whereas the Board shall retain the primary responsibility for formulating and adopting policy, establish District goals, and hiring, evaluating and dismissing the Superintendent.

3. Duties: As Chief Executive of the District, the Superintendent shall perform the duties of the District Superintendent as prescribed by the laws of the State of Idaho. In addition to the powers and duties set forth in the Idaho Statutes and Idaho Administrative Rules, the Superintendent shall have the powers and duties set forth in the position description of Superintendent.

Additionally, the Superintendent shall have the following duties:

A. The Superintendent shall devote his time, skill, labor and attention to the operation of the District, except as otherwise provided in this agreement. The Superintendent shall have the responsibility within Board Policy to organize, reorganize and arrange the administrative staff, including instruction and business affairs, which in his judgement best serves the District. The

Superintendent shall have the responsibility for all personnel matters, including selection, assignment, transfer, termination of classified personnel and recommendation for non-extension, renewal, non-renewal and termination of certified personnel subject to Board approval.

B. Periodically cause evaluation of all district employees as provided by Idaho Law and Board Policy;

C. Establish and maintain an appropriate community relations program;

D. Endeavor to maintain and improve his professional competence by all available means, including subscribing to and reading appropriate periodicals, joining appropriate professional associations, and participating in activities of such associations;

E. Have the authority to accept the resignation of any certificated staff member; and

F. Be entitled to:

i. Present his recommendation to the Board on any subject under consideration by the Board prior to action taken on the subject by the Board;

ii. Attend each meeting of the Board, unless excused by the Board, except for executive sessions to prepare for the Superintendent's evaluation; and

iii. Serve as an *ex officio* member of each committee established by the Board

4. Superintendent Consultation: The Superintendent shall be permitted to act in a capacity as a consultant outside of the District for remuneration, provided that such participation in no way interferes with his duties as Superintendent.

5. Superintendent's License: The Superintendent shall maintain throughout the life of this agreement a valid and appropriate license to act as Superintendent of Schools as required by the State of Idaho. Should the Superintendent fail to maintain such a license in good standing, the District may seek any appropriate remedy under this agreement, including termination of this agreement without recourse.

6. Evaluation: By October 1 of each year, the Superintendent and Board of Trustees shall agree on goals for the year. By March 1 of each year, the Board and the Superintendent shall meet in closed executive session for the purpose of evaluation of the performance of the Superintendent. The Superintendent shall be evaluated with reference to the established goals for the year on job performance based upon the position description.

7. Work Year/Vacation: The Superintendent shall be required to render 240 days of full and regular service to the District, except that he shall be entitled to fifteen (15) days' vacation in addition to the following Holidays: 4th of July, Labor Day, Thanksgiving Day, Christmas Day, New Year's Day, and Memorial Day. Vacation days will be credited as of July 1 for the upcoming year. However, if vacation days are taken and the contract is terminated prior to those vacation days being accrued on a pro-rated monthly basis, those days would be credited back to the District. Up to five (5) days of vacation days may carry over from one year to the next. Any unused vacation days not carried over into subsequent year; however, will be paid out at the current per diem rate.

8. Fringe Benefits: The Superintendent shall be entitled to participate in the following fringe benefits:

A. PERSI: The District shall pay for the employer's and the employee's contributions to the Public Employee Retirement System of Idaho.

B. Professional Dues: Professional dues in full, to include Idaho Association of School Administrators (IASA), Association of Supervision and Curriculum Development (ASCD) and two local service organizations.

C. Professional Growth/Release Time: The District shall permit a reasonable amount of prearranged release time for the Superintendent, as it deems appropriate, to attend conferences, programs, seminars, courses, or other such matters and pay for the reasonably necessary costs of travel, lodging, subsistence and registration for said activities as approved by the Board.

D. Vehicle Stipend: The District shall pay the Superintendent a monthly vehicle stipend of \$600. The District will reimburse the Superintendent for any expenses actually incurred in the performance of duties of the District per District Policy.

E. Insurance: The District shall, during the term of this contract, pay the premium for coverage for the Superintendent for medical, dental, and vision insurance. The District shall also, during the term of this contract, provide \$50,000 term life, accidental death and dismemberment insurance for the Superintendent. The District further agrees to pay the premium for coverage for the spouse and qualifying children of the Superintendent for medical, dental, and vision insurance.

F. Leaves: The Superintendent shall have twelve (12) days available annually for sick leave and four (4) days personal leave. The sick leave days are cumulative but the personal leave days are not cumulative, as per Policy 404.10.

G. Cell Phone: Monthly cell phone reimbursement up to \$50.00 per month for personal cell phone use.

H. Educational Credits: The Superintendent shall be eligible for reimbursement of educational credits from an accredited university or college up to \$1,800.00 per year.

9. Termination of Employment Contract: The parties may agree to extend the two-year contract. The decision to enter into subsequent contracts may be made annually; a decision on extension of the contract be will be made no later than March 15 of the final year of the contract. The Superintendent is obligated to place this matter on the agenda of the Board meeting in February of that year,

A. Termination without Superintendent's concurrence: The District may terminate this employment for cause. Such conduct includes but is not limited to: failure to comply with reasonable requirements to improve, to obtain reasonably necessary further training, to achieve reasonably necessary professional growth, or failure to maintain in good standing a valid and appropriate license. The Superintendent shall be entitled to due process hearing before the Board prior to the occurrence of any purported act of termination. Due process shall include at least a written notice of the reasons why the District is considering termination of this employment contract, the right to appear before the Board in closed executive meeting or public hearing, at the option of the Superintendent, the right to be represented at the hearing by a representative of the Superintendent's choice, and the right to a written decision describing the results of the hearing.

B. No cause termination of Contract: The District may discharge the Superintendent as Superintendent and terminate this contract only without any showing of cause upon ten (10) days written notice and the tendering of the balance of the Superintendent's salary (only) due under this contract, whichever is less.

C. Termination at the request of the Superintendent: In the event the Superintendent intends to act to terminate this employment contract prior to its termination day, he will notify the Board immediately when he intends to seek other employment and shall give the District no less than one hundred twenty (120) days written notice in advance of leaving for another position. The Superintendent will be paid for days actually worked and Holidays that occur prior to contract terminations.

D. Disability: Should the Superintendent be unable to perform the duties of this position because of illness, accident or other causes which render him unable to perform the duties of the position for more than two (2) months, the District may at its option terminate or renegotiate this employment contract, whereupon the respective duties, rights and obligations of the parties shall terminate.

10. Renewal of Employment Contract: The parties may agree to extend the two-year contract. The decision to enter into subsequent contracts may be made annually; a decision on extension of the contract will be made no later than March 15 of the final year of the contract. The Superintendent is obligated to place this matter on the agenda of the Board meeting in February of that year.

11. Professional Liability: In accordance with I.C. §6-903, the District shall provide a defense to the Superintendent, including a defense and indemnification against any claims brought against the Superintendent in the Superintendent's individual capacity when the claims are related to the course and scope of employment, and be responsible for the payment of any judgement on any claim or civil lawsuit against the Superintendent for money damages arising out of any act or omission within the course and scope of the Superintendent's employment; provided the District and the Superintendent shall be subject to liability only for the pro rata share of the total damages awarded in favor of the claimant which is attributable to the act or omission of the Superintendent.

12. Criticisms/Complaints: The Board, individually and collectively, agrees that any criticism or complaint about an employee or program of the District, except the Superintendent, that the Board is made aware of, shall be promptly forwarded to the Superintendent for investigation and resolution.

13. Breach of Agreement: Failure by the Superintendent to fulfill the obligations set forth in this agreement shall be considered a breach of this contract. Upon breach of this contract, the District shall provide ten (10) days written notice to the Superintendent of the alleged breach and the Superintendent shall then have fifteen (15) days to cure said breach. If said breach is not cured within the above stated timeframe or if said breach is incapable of being cured, the contract will terminate immediately.

14. Applicable Law: This agreement is subject to all applicable laws of the State of Idaho.

15. Notices: Any notices that are required under the terms of the Agreement shall be first class mailed or hand delivered to the parties at the following addresses:

Minidoka County School District #331
310 10th Street
Rupert, ID 83350

Spencer Larsen

16. Modification: This agreement supersedes all prior agreements and understandings between the parties. The parties may, during the term of this agreement, mutually agree to modify any of its terms. Any modification will be in writing, signed by both parties and attached to this document.

17. Attorney's Fees: In the event suit or arbitration is filed to enforce any of the terms of this contract, the court shall award to the prevailing party, its actual attorney's fees and costs as established by invoice and relevant billing records, including those on appeal, if appeal is taken.

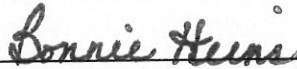
IN WITNESS WHEREOF, The District pursuant to the authority of its Board of Directors has caused two (2) originals of this agreement to be signed in the name of the District by the Chair of the School Board, and the Superintendent has hereunto affixed his hand and seal the day and year herein above mentioned.

MINIDOKA COUNTY SCHOOL DISTRICT No. 331, RUPERT, IDAHO AND MINIDOKA, CASSIA, JEROME AND LINCOLN COUNTY(IES), STATE OF IDAHO

MINIDOKA COUNTY JOINT SCHOOL DISTRICT NO. 331, RUPERT, IDAHO, AND MINIDOKA,
BLAINE, CASSIA, JEROME, AND LINCOLN COUNTIES, STATE OF IDAHO

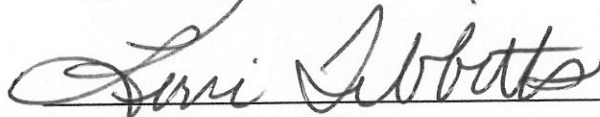
Adjournment

A motion for adjournment was made by Trustee Andersen, seconded by Vice Chair Suchan. Motion carried.



Bonnie Heins, Chair of School Board

Attest: April 17, 2023 kt



Kerri Tibbitts, Board Clerk

MINIDOKA COUNTY SCHOOL DISTRICT #331

Voucher Detail Listing

Voucher Batch Number: 6076

03/27/2023

Fiscal Year: 2022-2023

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
AMAZON/GEMB						
Check Group:						
MACBOOK ADAPTER LARRY CHOFFIN		1	231381	1LC7-Y94D-FWX R 3/11/2023	100.656.0411.000.000.011	\$35.79
LG 27 INCH MONITOR LARRY CHOFFIN		1	231381	1LC7-Y94D-FWX R 3/11/2023	100.656.0411.000.000.011	\$159.99
Check #: 67296						
PO/InvoiceTotal:						\$195.78
Check Group:						
ASUS PRO ART DISPLAY MONITOR		2	233034	1DF1-PGYJ-H6C H 3/16/2023	243.519.0410.000.303.301	\$578.00
COMMAND PICTURE HANGING STRIPS		3	233034	1DF1-PGYJ-H6C H 3/16/2023	243.519.0410.000.303.301	\$31.41
ACOUSTIC PANELS 48" X 12"		1	233034	1DF1-PGYJ-H6C H 3/16/2023	243.519.0410.000.303.301	\$94.99
Check #: 67296						
PO/InvoiceTotal:						\$704.40
Vendor Total:						\$900.18
ANDERSON, JULIAN & HULL, LLP						
Check Group:						
ANNUAL EDUCATION LAW SEMINAR - 04/23-25/23 - MARY WALTON		1	231310	2023102 3/22/2023	100.631.0390.392.000.000	\$300.00
Check #: 67297						
PO/InvoiceTotal:						\$300.00
Vendor Total:						\$300.00
EQ COUNSELING LLC						
Check Group:						

MINIDOKA COUNTY SCHOOL DISTRICT #331

Voucher Detail Listing

Voucher Batch Number: 6076

03/27/2023

Fiscal Year: 2022-2023

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
REGULAR GROUP COUNSELING		1	231191	23-0313 MCD 3/13/2023	100.611.0320.000.008.003	\$3,492.00
MEDICAID GROUP COUNSELING		1	231191	23-0313 MCD 3/13/2023	260.621.0320.000.000.000	\$1,584.00
Check #: 67298						
PO/InvoiceTotal:						\$5,076.00
Vendor Total:						\$5,076.00
IASA						
Check Group:						
TAMARA CARTER ANNUAL IASA MEMBERSHIP DUES		1	232351	300006869-1 8/18/2022	100.641.0390.000.000.107	\$714.00 115
Check #: 67299						
PO/InvoiceTotal:						\$714.00
Vendor Total:						\$714.00
NPC INTERNATIONAL						
Check Group:						
EMPLOYEE RECOG PIZZAS FROM PIZZA HUT ON MARCH 17,2023		1	231375	21762303170000 0101 3/17/2023	100.631.0410.000.015.001	\$73.44
Check #: 67300						
PO/InvoiceTotal:						\$73.44
Vendor Total:						\$73.44
PSUG EVENTS, LLC						
Check Group:						
2023 NATIONAL PSUG EVENT MAR19-24TH JOSH GREENWALT		1	231341	WE23JGMNTG2 3/17/2023	100.621.0390.392.000.000	\$599.00
2023 NATIONAL PSUG EVENT MAR19-24TH NANCY ROBLES		1	231341	WE23NRQFXEB 3/17/2023	100.621.0390.392.000.000	\$599.00
Check #: 67301						

MINIDOKA COUNTY SCHOOL DISTRICT #331

Voucher Detail Listing

Voucher Batch Number: 6076

03/27/2023

Fiscal Year: 2022-2023

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$1,198.00
						Vendor Total: \$1,198.00
SCHOWS, INC						
Check Group:						
BUS 115 - MICRO V. BELT		1	235025	6550-356207 1/12/2023	100.683.0420.422.000.500	\$59.81
						Check #: 67302
						PO/InvoiceTotal: \$59.81
Check Group:						
OIL FILTER		1	235026	6550-356167 1/11/2023	241.515.0420.421.000.000	\$6.65 116
DUMP TRUCK - LUBE, FILTERS		1	235026	6550-356168 1/11/2023	241.515.0420.421.000.000	\$121.10
LUBE		1	235026	6550-356170 1/11/2023	241.515.0420.421.000.000	(\$7.13)
						Check #: 67302
						PO/InvoiceTotal: \$120.62
						Vendor Total: \$180.43
STATE DEPARTMENT OF EDUCATION						
Check Group:						
FINGERPRINTING FOR NEW HIRES AND SUBSTITUTES		1	231034	03/20/23 3/20/2023	246.667.0390.000.000.000	\$2,000.00
						Check #: 67303
						PO/InvoiceTotal: \$2,000.00
						Vendor Total: \$2,000.00
WALMART						
Check Group:						
ARMY RESERVE FIELD TRIP		1	231260	29305971864158 4 2/28/2023	284.621.0410.000.000.000	\$69.36

MINIDOKA COUNTY SCHOOL DISTRICT #331

Voucher Detail Listing

Voucher Batch Number: 6076

03/27/2023

Fiscal Year: 2022-2023

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 67304						
PO/InvoiceTotal:						\$69.36
Check Group:						
TRANSITION FAIR PRIZES FOR SPECIAL SERVICES		1	231372	29306282769198 9 3/3/2023	100.621.0410.000.095.000	\$291.47
Check #: 67304						
PO/InvoiceTotal:						\$291.47
Check Group:						
2SYMPATHY BASKETS FOR MHJH		1	231373	34306266990471 1 3/3/2023	100.517.0410.000.000.492	\$123.04
						117
Check #: 67304						
PO/InvoiceTotal:						\$123.04
Check Group:						
RUBBER GLOVES, CLOREX WIPES FOR CLASSROOM LABS		1	232757	47307203860123 4 3/13/2023	100.515.0410.000.000.301	\$184.52
Check #: 67304						
PO/InvoiceTotal:						\$184.52
Check Group:						
CLASSROOM SUPPLIES, GROCERIES FOR NUTRITION AND FOODS CLASS		1	233005	13306603128754 7 3/6/2023	243.519.0410.000.307.301	\$145.44
CLASSROOM SUPPLIES, GROCERIES FOR NUTRITION AND FOODS CLASS		1	233005	27307552307305 5 3/16/2023	243.519.0410.000.307.301	\$6.16
CLASSROOM SUPPLIES, GROCERIES FOR NUTRITION AND FOODS CLASS		1	233005	31306802937559 8 3/8/2023	243.519.0410.000.307.301	\$35.51
CLASSROOM SUPPLIES, GROCERIES FOR NUTRITION AND FOODS CLASS		1	233005	50305401929558 7 2/22/2023	243.519.0410.000.307.301	\$118.62

MINIDOKA COUNTY SCHOOL DISTRICT #331

Voucher Detail Listing

Voucher Batch Number: 6076

03/27/2023

Fiscal Year: 2022-2023

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
CLASSROOM SUPPLIES, GROCERIES FOR NUTRITION AND FOODS CLASS		1	233005	53307400040189 7 3/14/2023	243.519.0410.000.307.301	\$95.78
CLASSROOM SUPPLIES, GROCERIES FOR NUTRITION AND FOODS CLASS		1	233005	89305956470519 4 2/28/2023	243.519.0410.000.307.301	\$10.32
Check #: 67304						
PO/InvoiceTotal:						\$411.83
Check Group:						
GROCERIES FOR FOOD CLASSES LABS		1	233009	13304654236282 4 2/15/2023	243.519.0410.000.308.301	\$52.68
GROCERIES FOR FOOD CLASSES LABS		1	233009	13307552248771 6 3/16/2023	243.519.0410.000.308.301	\$12.76 ¹¹⁸
GROCERIES FOR FOOD CLASSES LABS		1	233009	32307552170542 3 3/16/2023	243.519.0410.000.308.301	\$78.58
GROCERIES FOR FOOD CLASSES LABS		1	233009	63304654163045 2 2/15/2023	243.519.0410.000.308.301	\$63.92
GROCERIES FOR FOOD CLASSES LABS		1	233009	72306086349203 4 3/1/2023	243.519.0410.000.308.301	\$34.70
GROCERIES FOR FOOD CLASSES LABS		1	233009	89305956562533 4 2/28/2023	243.519.0410.000.308.301	\$44.59
Check #: 67304						
PO/InvoiceTotal:						\$287.23
Check Group:						
TTL IA PARENT INVOLVE SUPPLIES-MT H		-1	233208	31306868238579 9 3/9/2023	251.720.0410.000.000.492	(\$20.54)
TTL IA PARENT INVOLVEMENT SUPPLIES - MTH		1	233208	31306868238579 9 3/9/2023	251.720.0410.000.000.492	\$20.54
WELLS FARGO REMITTANCE CTR						

MINIDOKA COUNTY SCHOOL DISTRICT #331

Voucher Detail Listing

Voucher Batch Number: 6076

03/27/2023

Fiscal Year: 2022-2023

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 67305						
TTL 1A PARENT INVOLVEMENT SUPPLIES AND MCKINNEY VENTO STUDENT SUPPLIES		1	233208	36306671147136	251.720.0410.000.000.000	\$59.74
3/7/2023						
MIGRANT PRESCHOOL SUPPLIES		1	233208	53307272305159	253.522.0410.000.000.000	\$314.68
0						
3/13/2023						
Check #: 67304						
TTL IA PARENT INVOLVEMENT SUPPLIES - MTH		1	233208	65306668023350	251.720.0410.000.000.492	\$37.18
5						
3/7/2023						
WELLS FARGO REMITTANCE CTR						
TTL IA PARENT INVOLVE SUPPLIES-MT H		-1	233208	65306668023350	251.720.0410.000.000.492	(\$37.18)
5						
3/7/2023						
119						
Check #: 67305						
TTLIA PARENT INVOLVEMENT SUPPLIES - WEST		1	233208	89306270810515	251.720.0410.000.000.202	\$122.15
2						
3/3/2023						
Check #: 67304						
PO/InvoiceTotal:						\$496.57
Vendor Total:						\$1,864.02
Grand Total:						\$12,306.07

End of Report

MINIDOKA COUNTY SCHOOL DISTRICT #331

Voucher Detail Listing

Voucher Batch Number: 6077

03/27/2023

Fiscal Year: 2022-2023

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
BINGHAM, ANDREA						
Check Group:						
IN DISTRICT MILEAGE		1	231918	MILEAGE/FEB 23 3/20/2023	100.611.0380.380.008.003	\$54.78
Check #: 67306						
PO/InvoiceTotal:						\$54.78
Vendor Total:						\$54.78
FORTNER, MAGGI						
Check Group:						
CAREER FAIR FOR RECRUITMENT- ISU- MAGGI S- MHHS- MILEAGE		1	233348	ISU SCR23/03/01/23 3/20/2023	271.621.0380.380.000.492	\$87.55 120
Check #: 67307						
PO/InvoiceTotal:						\$87.55
Vendor Total:						\$87.55
JOHNSON, FELICIA						
Check Group:						
IN DISTRICT MILEAGE		1	231914	MILEAGE/FEB 23 3/20/2023	257.616.0380.000.000.000	\$46.74
Check #: 67308						
PO/InvoiceTotal:						\$46.74
Vendor Total:						\$46.74
KIDD, KIMBERLEY						
Check Group:						
STATE GIRLS BASKETBALL BOISE 2/16/23		330	232771	MILEAGE/FEB 23 3/20/2023	100.531.0380.380.000.301	\$188.10
STATE GIRLS BASKETBALL BOISE 2/18/23		330	232771	MILEAGE/FEB 23 3/20/2023	100.531.0380.380.000.301	\$188.10
STATE BOWLING BOISE 2/20/23		330	232771	MILEAGE/FEB 23 3/20/2023	100.531.0380.380.000.301	\$188.10

MINIDOKA COUNTY SCHOOL DISTRICT #331

Voucher Detail Listing

Voucher Batch Number: 6077

03/27/2023

Fiscal Year: 2022-2023

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
DISTRICT BOYS BASKETBALL TWIN FALLS 2/22/23		94	232771	MILEAGE/FEB 23 3/20/2023	100.531.0380.380.000.301	\$53.58
STATE WRESTLING NAMPA 2/25/23		360	232771	MILEAGE/FEB 23 3/20/2023	100.531.0380.380.000.301	\$205.20
STATE BOYS BASKETBALL BOISE 3/2/23		330	232771	MILEAGE/FEB 23 3/20/2023	100.531.0380.380.000.301	\$188.10
Check #: 67309						
PO/InvoiceTotal:						\$1,011.18
Vendor Total:						\$1,011.18
MERRILL, TERRY						121
Check Group:						
STATE CHEER/DANCE NAMPA 2/9/23		360	232770	MILEAGE/FEB 23 3/20/2023	100.531.0380.380.000.301	\$205.20
Check #: 67310						
PO/InvoiceTotal:						\$205.20
Vendor Total:						\$205.20
TRENKLE, BRADY						
Check Group:						
DISTRICT AD MEETING CANYON RIDGE 1/9/23		94	232774	MILEAGE/JAN&F EB23 3/20/2023	100.531.0380.380.000.301	\$53.58
DISTRICT AD MEETING CANYON RIDGE 2/13/23		94	232774	MILEAGE/JAN&F EB23 3/20/2023	100.531.0380.380.000.301	\$53.58
STATE GIRLS BASKETBALL BOISE 2/17/23		330	232774	MILEAGE/JAN&F EB23 3/20/2023	100.531.0380.380.000.301	\$188.10
STATE WRESTLING NAMPA 2/23/23		360	232774	MILEAGE/JAN&F EB23 3/20/2023	100.531.0380.380.000.301	\$205.20
Check #: 67311						
PO/InvoiceTotal:						\$500.46

MINIDOKA COUNTY SCHOOL DISTRICT #331

Voucher Detail Listing

Voucher Batch Number: 6077

03/27/2023

Fiscal Year: 2022-2023

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Vendor Total:						\$500.46
WALMART						
Check Group:						
TTL IA PARENT INVOLVEMENT SUPPLIES - MTH		1	233208	31306868238579 9-1 3/9/2023	251.720.0410.000.000.492	\$20.54
TTL IA PARENT INVOLVEMENT SUPPLIES - MTH		1	233208	65306668023350 5-1 3/7/2023	251.720.0410.000.000.492	\$37.18
Check #: 67312						
PO/InvoiceTotal:						\$57.72
Vendor Total:						\$57.72
Grand Total:						\$1,963.63

End of Report

MINIDOKA COUNTY SCHOOL DISTRICT #331

Voucher Detail Listing

Voucher Batch Number: 6078

03/30/2023

Fiscal Year: 2022-2023

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
STATE TAX COMMISSION						
Check Group:						
SALES TAX- GENERAL		1	231043	1-012-236-416 3/20/2023	100.223.2230.000.000.000	\$2,419.67
Check #: 0						
PO/InvoiceTotal:						\$2,419.67
Vendor Total:						\$2,419.67
WELLS FARGO REMITTANCE CTR						
Check Group:						
PROFESSIONAL DEVELOPMENT SUPPLIES DISTRICT		1	231045	018922	100.621.0410.000.000.000	\$170.14
P-Card Payee: WELLS FARGO REMITTANCE CTR				2/18/2023		123
REBATE CASH BACK		1	231045	03/03/23	100.419.4199.000.000.000	(\$1,441.60)
P-Card Payee: WELLS FARGO REMITTANCE CTR				3/3/2023		
PROFESSIONAL DEVELOPMENT SUPPLIES DISTRICT		1	231045	30490006872	100.621.0410.000.000.000	\$166.59
P-Card Payee: WELLS FARGO REMITTANCE CTR				2/18/2023		
POSTAGE- BUSINESS DEPT		1	231045	363	100.651.0350.000.000.001	\$151.20
P-Card Payee: WELLS FARGO REMITTANCE CTR				3/2/2023		
PROF DEVELOPMENT DELI FOR MATH CURRICULMN		1	231045	87769	100.621.0410.000.000.000	\$436.50
P-Card Payee: WELLS FARGO REMITTANCE CTR				2/24/2023		
Check #: 0						
PO/InvoiceTotal:						(\$517.17)
Check Group:						
LODGING FOR IDAHO PRINCIPAL'S NETWORK IN BOISE ID- FEB 15-17 - GREG DURRANT		1	231219	IPN/02/15/23	100.621.0380.381.000.201	(\$324.00)
P-Card Payee: WELLS FARGO REMITTANCE CTR				3/29/2023		
LODGING FOR IDAHO PRINCIPAL'S NETWORK IN BOISE ID- FEB 15-17 - CORY KNIEP		1	231219	IPN/2/15-17/23	100.621.0380.381.000.202	\$324.00
P-Card Payee: WELLS FARGO REMITTANCE CTR				3/21/2023		
Check #: 0						
PO/InvoiceTotal:						\$0.00
Check Group:						

MINIDOKA COUNTY SCHOOL DISTRICT #331

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
LODGING FOR NATIONAL ASSOCIATION OF SCHOOL PSYCHOLOGISTS IN DENVER, CO - FEB 6-11/22 - CHELSEY BALL		1	231273	NASP/02/06-11/2 3	100.621.0380.381.000.000	\$1,325.35
P-Card Payee: WELLS FARGO REMITTANCE CTR				3/21/2023		
LODGING FOR NATIONAL ASSOCIATION OF SCHOOL PSYCHOLOGISTS IN DENVER, CO - FEB 6-11/22 - TIFFANY BLISS		1	231273	NASP/02/6-11/23	100.621.0380.381.000.000	\$1,325.35
P-Card Payee: WELLS FARGO REMITTANCE CTR				3/21/2023		
LODGING FOR NATIONAL ASSOCIATION OF SCHOOL PSYCHOLOGISTS IN DENVER, CO - FEB 6-11/22 - FELICIA JOHNSON		1	231273	NASP/2/6-11/23	100.621.0380.381.000.000	\$1,325.35
P-Card Payee: WELLS FARGO REMITTANCE CTR				3/21/2023		
Check #: 0						
PO/InvoiceTotal:						<u>124</u> \$3,976.05
Check Group:						
HOME 2 SUITES-HILTON BOISE IETA CONFERENCE FEB 7-9 BRANDI AND NICOLE		1	231300	IETA/02/7-9/23	100.621.0380.381.000.202	\$676.00
P-Card Payee: WELLS FARGO REMITTANCE CTR				3/21/2023		
HOME 2 SUITES-HILTON BOISE ASHLEY JOHNSON IETA CONFERENCE FEB 7-9		1	231300	IETA/2/7-9/23	100.621.0380.381.000.000	\$338.00
P-Card Payee: WELLS FARGO REMITTANCE CTR				3/21/2023		
Check #: 0						
PO/InvoiceTotal:						<u>1</u> \$1,014.00
Check Group:						
2023 NATIONAL PSUG EVENT MAR19-24TH NANCY ROBLES		1	231340	#KDCIXALB	100.621.0380.381.000.000	\$151.93
P-Card Payee: WELLS FARGO REMITTANCE CTR				2/8/2023		
2023 NATIONAL PSUG EVENT MAR19-24TH JOSH GREENWALT		1	231340	#T746STVP	100.621.0380.381.000.000	\$151.93
P-Card Payee: WELLS FARGO REMITTANCE CTR				2/28/2023		
2023 NATIONAL PSUG EVENT MAR19-24TH NANCY ROBLES		1	231340	KDCIXALB-CR	100.621.0380.381.000.000	(\$151.93)
P-Card Payee: WELLS FARGO REMITTANCE CTR				3/24/2023		
Check #: 0						
PO/InvoiceTotal:						<u>1</u> \$151.93

MINIDOKA COUNTY SCHOOL DISTRICT #331

Voucher Detail Listing

Voucher Batch Number: 6078

03/30/2023

Fiscal Year: 2022-2023

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
PASSPOTS AND PASSAGES EVENT 2023		1	231366	2189	100.611.0390.392.023.301	\$60.00
P-Card Payee: WELLS FARGO REMITTANCE CTR				2/23/2023		
PASSPOTS AND PASSAGES EVENT 2023		1	231366	2189	100.611.0390.392.023.301	\$60.00
P-Card Payee: WELLS FARGO REMITTANCE CTR				2/23/2023		
Check #: 0						
PO/InvoiceTotal:						\$120.00
Check Group:						
LUNCH FOR VISIT AT THE PLANETARIUM FEB 28		1	231370	4753577	100.517.0410.000.000.492	\$115.24
P-Card Payee: WELLS FARGO REMITTANCE CTR				2/28/2023		
Check #: 0						125
PO/InvoiceTotal:						\$115.24
Check Group:						
PROF DEV REGISTRATION ISTE JUNE24-29 PHILADELPHIA		1	231393	14682317	100.621.0390.392.000.000	\$595.00
P-Card Payee: WELLS FARGO REMITTANCE CTR				2/27/2023		
PROF DEV REGISTRATION ISTE JUNE24-29 PHILADELPHIA		1	231393	14682320	100.621.0390.392.000.000	\$630.00
P-Card Payee: WELLS FARGO REMITTANCE CTR				2/27/2023		
Check #: 0						
PO/InvoiceTotal:						\$1,225.00
Check Group:						
REGISTRATION-MT H DAVID REPKE PROVENTION CONFERENCES MAY 3-MAY 5		1	231397	ch_3MbX2IF0o35 19cy07	100.621.0390.392.000.492	\$175.00
P-Card Payee: WELLS FARGO REMITTANCE CTR				2/14/2023		
Check #: 0						
PO/InvoiceTotal:						\$175.00
Check Group:						
CRASH PLAN		1	232019	121642402200	100.656.0460.000.000.011	\$259.74
P-Card Payee: WELLS FARGO REMITTANCE CTR				3/15/2023		

MINIDOKA COUNTY SCHOOL DISTRICT #331

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Voucher Batch Number: 6078

03/30/2023

Fiscal Year: 2022-2023

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
GO DADDY LICENSE		1	232019	2461580348	100.656.0460.000.000.011	\$39.98
P-Card Payee: WELLS FARGO REMITTANCE CTR				2/5/2023		
GO DADDY LICENSE		1	232019	2462631883	100.656.0460.000.000.011	\$44.34
P-Card Payee: WELLS FARGO REMITTANCE CTR				2/6/2023		
INDIVIDUAL PREMIUM (PER APP)		1	232019	271D64AE-0001	100.656.0460.000.000.011	\$79.00
P-Card Payee: WELLS FARGO REMITTANCE CTR				2/21/2023		
LOCKING HANDLE ASSEMBLY		1	232019	28265	100.623.0410.000.000.000	\$38.00
P-Card Payee: WELLS FARGO REMITTANCE CTR				2/23/2023		
EDUCATIONAL BASIC		1	232019	33C5526E-12685 9	100.656.0460.000.000.011	\$107.88
P-Card Payee: WELLS FARGO REMITTANCE CTR				2/21/2023		
DROPBOX		1	232019	LCD4M9D6NWP R	100.656.0460.000.000.001	\$54.00
P-Card Payee: WELLS FARGO REMITTANCE CTR				2/5/2023		
OETC		1	232019	OETC-23-1115	100.656.0460.000.000.011	\$300.00
P-Card Payee: WELLS FARGO REMITTANCE CTR				2/10/2023		
Check #: 0						
PO/InvoiceTotal:						\$922.94
Check Group:						
SIGN UP GENIUS FOR MARCH PARENT TEACHER CONFERENCE		1	232219	407946	100.512.0410.000.000.101	\$29.99
P-Card Payee: WELLS FARGO REMITTANCE CTR				2/28/2023		
Check #: 0						
PO/InvoiceTotal:						\$29.99
Check Group:						
MEALS NAHB INTERNATIONAL BUILDERS SHOW LAS VEGAS 1/30/23-2/3/23		1	232760	002317	100.611.0380.381.023.301	\$107.97
P-Card Payee: WELLS FARGO REMITTANCE CTR				2/2/2023		
MEALS NAHB INTERNATIONAL BUILDERS SHOW LAS VEGAS 1/30/23-2/3/23		1	232760	002911	100.611.0380.381.023.301	\$388.53
P-Card Payee: WELLS FARGO REMITTANCE CTR				2/2/2023		
MEALS NAHB INTERNATIONAL BUILDERS SHOW LAS VEGAS 1/30/23-2/3/23		1	232760	003505	100.611.0380.381.023.301	\$247.58
P-Card Payee: WELLS FARGO REMITTANCE CTR				2/3/2023		

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
MEALS NAHB INTERNATIONAL BUILDERS SHOW LAS VEGAS 1/30/23-2/3/23		1	232760	7387	100.611.0380.381.023.301	\$157.15
P-Card Payee: WELLS FARGO REMITTANCE CTR				2/3/2023		
					Check #: 0	
					PO/InvoiceTotal:	\$901.23
Check Group:						
SAWSTOP-ARBOR BELT		1	233012	58220	243.519.0410.000.306.301	\$55.18
P-Card Payee: WELLS FARGO REMITTANCE CTR				3/1/2023		
SAWSTOP-MOTOR BELT		1	233012	58220	243.519.0410.000.306.301	\$31.16
P-Card Payee: WELLS FARGO REMITTANCE CTR				3/1/2023		
					Check #: 0	
					PO/InvoiceTotal:	127 \$86.34
Check Group:						
COMFORT INN SUITES HOTEL STAY FOR SARAH PELAYO AND SHERYL STEVENSON TO ATTEND BPA STATE		1	233027	235	243.519.0380.381.303.492	\$393.25
P-Card Payee: WELLS FARGO REMITTANCE CTR				2/25/2023		
COMFORT INN SUITES HOTEL STAY FOR SARAH PELAYO AND SHERYL STEVENSON TO ATTEND BPA STATE		1	233027	236	243.519.0380.381.303.492	\$333.55
P-Card Payee: WELLS FARGO REMITTANCE CTR				2/25/2023		
					Check #: 0	
					PO/InvoiceTotal:	\$726.80
Check Group:						
2023 IDAHO PREVENTION CONFERENCE/ MAY 4- MAY 5- REGISTRATION- GREG D, DUSTIN H, ADAM T, EMMA V, DOUG P, MATT B		6	233393	ch_3MhFXKF0o4 3519cy0	251.515.0390.392.051.201	\$1,050.00
P-Card Payee: WELLS FARGO REMITTANCE CTR				3/2/2023		
2023 IDAHO PREVENTION CONFERENCE/ MAY 4- MAY 5- REGISTRATION- ROBERT K, JASON L, BRITTANY R, JOE F, AND SAMARA A, LACEY R		4	233393	ch_3MhFXKF0o4 3519cy0	251.515.0390.392.052.202	\$700.00
P-Card Payee: WELLS FARGO REMITTANCE CTR				3/2/2023		

MINIDOKA COUNTY SCHOOL DISTRICT #331

Voucher Detail Listing

Voucher Batch Number: 6078

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
2023 IDAHO PREVENTION CONFERENCE/ MAY 4- MAY 5- REGISTRATION- MICHELE W, LARRY C, DORIS R, CHRISTY L		3	233393	ch_3MhMapF0of4 3519cy	246.621.0390.392.000.000	\$525.00
P-Card Payee: WELLS FARGO REMITTANCE CTR				3/2/2023		
Check #: 0						
PO/InvoiceTotal:						\$2,275.00
Check Group:						
BUS 064 - ISU - POCATELLO - ORCHESTRA CHEER		1	235034	053048	100.681.0420.420.000.500	\$82.55
P-Card Payee: WELLS FARGO REMITTANCE CTR				2/4/2023		
FUEL DRIVERS ED CARS		1	235034	093542	241.515.0420.420.000.000	\$45.65
P-Card Payee: WELLS FARGO REMITTANCE CTR				2/11/2023		
FUEL DRIVERS ED CARS		1	235034	113608	241.515.0420.420.000.000	\$40.61
P-Card Payee: WELLS FARGO REMITTANCE CTR				2/17/2023		
BUS 155 - NAMPA, STATE DANCE		1	235034	2875218169	100.681.0420.420.000.500	\$93.61
P-Card Payee: WELLS FARGO REMITTANCE CTR				2/11/2023		
FUEL FOR DISTRICT VEHICLES (DISTRICT CARS, SUPERINTENDENT VEHICLE ETC)		1	235034	354019457	100.683.0420.420.000.500	\$60.84
P-Card Payee: WELLS FARGO REMITTANCE CTR				2/16/2023		
FOOD SERVICE FUEL		1	235034	3543004268	290.710.0420.420.000.000	\$78.21
P-Card Payee: WELLS FARGO REMITTANCE CTR				2/9/2023		
FOOD SERVICE FUEL		1	235034	3543014871	290.710.0420.420.000.000	\$69.60
P-Card Payee: WELLS FARGO REMITTANCE CTR				2/14/2023		
FUEL FOR DISTRICT VEHICLES (DISTRICT CARS, SUPERINTENDENT VEHICLE ETC)		1	235034	3543019444	100.683.0420.420.000.500	\$60.00
P-Card Payee: WELLS FARGO REMITTANCE CTR				2/16/2023		
FOOD SERVICE FUEL		1	235034	3543042682	290.710.0420.420.000.000	\$77.28
P-Card Payee: WELLS FARGO REMITTANCE CTR				2/27/2023		
BUS 064 J- ISU - POCATELLO - CHEER ORCHESTRA		1	235034	700258	100.681.0420.420.000.500	\$24.37
P-Card Payee: WELLS FARGO REMITTANCE CTR				2/4/2023		
BUS 072 - MHHS - BOISE		1	235034	8924582	100.681.0420.420.000.500	\$85.21
P-Card Payee: WELLS FARGO REMITTANCE CTR				2/25/2023		
BUS 071 - ORCHESTRA ECT - MH		1	235034	9052448	100.681.0420.420.000.500	\$47.24
P-Card Payee: WELLS FARGO REMITTANCE CTR				2/4/2023		

MINIDOKA COUNTY SCHOOL DISTRICT #331

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
FUEL DRIVERS ED CARS		1	235034	9080089	241.515.0420.420.000.000	\$36.07
P-Card Payee: WELLS FARGO REMITTANCE CTR				2/3/2023		
Check #: 0						
PO/InvoiceTotal:						\$801.24
Check Group:						
ST205.75R-15/6 SCHOONER ST TRAILER BW - TIRE		1	236089	12900552746	100.665.0410.000.000.600	\$109.12
P-Card Payee: WELLS FARGO REMITTANCE CTR				2/13/2023		
LABOR		1	236089	12900552746	100.665.0320.000.000.600	\$16.99
P-Card Payee: WELLS FARGO REMITTANCE CTR				2/13/2023		
15000.MAINTENANCE FUEL		1	236089	24692161P35N4L 7YZ	100.663.0420.420.000.600	\$57.75
P-Card Payee: WELLS FARGO REMITTANCE CTR				2/24/2023		129
15000.MAINTENANCE FUEL		1	236089	3/1543363	100.663.0420.420.000.600	\$106.46
P-Card Payee: WELLS FARGO REMITTANCE CTR				2/28/2023		
WHITE CHEVY		1	236089	3542992491	100.663.0420.420.000.600	\$110.62
P-Card Payee: WELLS FARGO REMITTANCE CTR				2/3/2023		
TRUCK		1	236089	3543012648	100.663.0420.420.000.600	\$105.10
P-Card Payee: WELLS FARGO REMITTANCE CTR				2/13/2023		
TRUCK		1	236089	3543014881	100.663.0420.420.000.600	\$75.14
P-Card Payee: WELLS FARGO REMITTANCE CTR				2/14/2023		
15000.MAINTENANCE FUEL		1	236089	3543015296	100.663.0420.420.000.600	\$107.66
P-Card Payee: WELLS FARGO REMITTANCE CTR				2/14/2023		
RED TRUCK		1	236089	3543017543	100.663.0420.420.000.600	\$61.81
P-Card Payee: WELLS FARGO REMITTANCE CTR				2/15/2023		
15000.MAINTENANCE FUEL		1	236089	3543019317	100.663.0420.420.000.600	\$129.84
P-Card Payee: WELLS FARGO REMITTANCE CTR				2/16/2023		
CHEVY		1	236089	3543019451	100.663.0420.420.000.600	\$129.09
P-Card Payee: WELLS FARGO REMITTANCE CTR				2/16/2023		
15000.MAINTENANCE FUEL		1	236089	3543022411	100.663.0420.420.000.600	\$90.35
P-Card Payee: WELLS FARGO REMITTANCE CTR				2/17/2023		

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15000.MAINTENANCE FUEL		1	236089	3543032024	100.663.0420.420.000.600	\$106.60
P-Card Payee: WELLS FARGO REMITTANCE CTR				2/22/2023		
FORD		1	236089	3543033973	100.663.0420.420.000.600	\$81.01
P-Card Payee: WELLS FARGO REMITTANCE CTR				2/23/2023		
FORD		1	236089	3543042793	100.663.0420.420.000.600	\$43.50
P-Card Payee: WELLS FARGO REMITTANCE CTR				2/27/2023		
15000.MAINTENANCE FUEL		1	236089	3543044540	100.663.0420.420.000.600	\$129.52
P-Card Payee: WELLS FARGO REMITTANCE CTR				2/28/2023		
SAND TRUCK		1	236089	3543044766	100.663.0420.420.000.600	\$23.85
P-Card Payee: WELLS FARGO REMITTANCE CTR				2/28/2023		
MOWER		1	236089	3543045122	100.665.0420.420.000.600	\$18.16
P-Card Payee: WELLS FARGO REMITTANCE CTR				2/28/2023		
FORD		1	236089	3543046735	100.663.0420.420.000.600	\$97.59
P-Card Payee: WELLS FARGO REMITTANCE CTR				3/1/2023		
CHEVY		1	236089	3543047191	100.663.0420.420.000.600	\$114.70
P-Card Payee: WELLS FARGO REMITTANCE CTR				3/1/2023		
GROUNDS FUEL		1	236089	3543049509	100.665.0420.420.000.600	\$18.62
P-Card Payee: WELLS FARGO REMITTANCE CTR				3/2/2023		
15000.MAINTENANCE FUEL		1	236089	3944258565	100.663.0420.420.000.600	\$117.32
P-Card Payee: WELLS FARGO REMITTANCE CTR				2/8/2023		
15000.MAINTENANCE FUEL		1	236089	3944262732	100.663.0420.420.000.600	\$135.03
P-Card Payee: WELLS FARGO REMITTANCE CTR				2/9/2023		
15000.MAINTENANCE FUEL		1	236089	5123336880	100.663.0420.420.000.600	\$96.37
P-Card Payee: WELLS FARGO REMITTANCE CTR				2/21/2023		
15000.MAINTENANCE FUEL		1	236089	E/1534951	100.663.0420.420.000.600	\$78.57
P-Card Payee: WELLS FARGO REMITTANCE CTR				2/3/2023		
15000.MAINTENANCE FUEL		1	236089	E/1536682	100.663.0420.420.000.600	\$66.33
P-Card Payee: WELLS FARGO REMITTANCE CTR				2/8/2023		
FORD		1	236089	E/1536970	100.663.0420.420.000.600	\$102.28
P-Card Payee: WELLS FARGO REMITTANCE CTR				2/9/2023		

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SANDER		1	236089	E/1537463	100.665.0420.420.000.600	\$13.63
P-Card Payee: WELLS FARGO REMITTANCE CTR				2/10/2023		
15000.MAINTENANCE FUEL		1	236089	E/1538470	100.663.0420.420.000.600	\$50.10
P-Card Payee: WELLS FARGO REMITTANCE CTR				2/13/2023		
15000.MAINTENANCE FUEL		1	236089	E/1539371	100.663.0420.420.000.600	\$75.00
P-Card Payee: WELLS FARGO REMITTANCE CTR				2/16/2023		
FORD		1	236089	E/1541063	100.663.0420.420.000.600	\$91.47
P-Card Payee: WELLS FARGO REMITTANCE CTR				2/21/2023		
GROUNDS FUEL		1	236089	E/1541597	100.665.0420.420.000.600	\$37.89
P-Card Payee: WELLS FARGO REMITTANCE CTR				2/23/2023		
15000.MAINTENANCE FUEL		1	236089	E/1542950	100.663.0420.420.000.600	\$75.13
P-Card Payee: WELLS FARGO REMITTANCE CTR				2/27/2023		
RED CHEVY		1	236089	E/1543445	100.663.0420.420.000.600	\$45.50
P-Card Payee: WELLS FARGO REMITTANCE CTR				2/28/2023		
15000.MAINTENANCE FUEL		1	236089	E/1544090	100.663.0420.420.000.600	\$71.32
P-Card Payee: WELLS FARGO REMITTANCE CTR				3/2/2023		

Check #: 0

PO/InvoiceTotal:	\$2,789.36
Vendor Total:	\$14,792.95
Grand Total:	\$17,212.62

End of Report

MINIDOKA COUNTY SCHOOL DISTRICT #331

Voucher Detail Listing

Voucher Batch Number: 6079

04/05/2023

Fiscal Year: 2022-2023

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
HEYBURN, CITY OF						
Check Group:						
HEYBURN UTILITIES		1	231002	UTILITIES/MARC H 23 3/31/2023	100.661.0330.331.000.102	\$2,489.13
MT HARRISON UTILITIES		1	231002	UTILITIES/MARC H 23 3/31/2023	100.661.0330.331.000.492	\$1,180.30
Check #: 67313						
PO/InvoiceTotal:						\$3,669.43
Vendor Total:						\$3,669.43
						132
INTERMOUNTAIN GAS CO.						
Check Group:						
DISTRICT WIDE GAS INCLUDING FOOD SERVICE/ MAINT BLDG		1	231005	UTILITIES/MARC H 23 3/24/2023	100.661.0330.331.000.000	\$157.43
MT HARRISON GAS		1	231005	UTILITIES/MARC H 23 3/24/2023	100.661.0330.331.000.492	\$2,225.40
TRANSPORTATION GAS		1	231005	UTILITIES/MARC H 23 3/24/2023	100.681.0330.331.050.500	\$1,111.33
HEYBURN GAS		1	231005	UTILITIES/MARC H 23 3/24/2023	100.661.0330.331.000.102	\$5,698.00
PAUL GAS		1	231005	UTILITIES/MARC H 23 3/24/2023	100.661.0330.331.000.105	\$1,788.92
RUPERT GAS		1	231005	UTILITIES/MARC H 23 3/24/2023	100.661.0330.331.000.107	\$3,996.47
TLC GAS		1	231005	UTILITIES/MARC H 23 3/24/2023	100.661.0330.331.000.108	\$3,349.60

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Fiscal Year: 2022-2023

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
EAST GAS		1	231005	UTILITIES/MARC H 23 3/24/2023	100.661.0330.331.000.201	\$4,296.44
WEST GAS		1	231005	UTILITIES/MARC H 23 3/24/2023	100.661.0330.331.000.202	\$3,774.55
MINICO GAS		1	231005	UTILITIES/MARC H 23 3/24/2023	100.661.0330.331.000.301	\$18,468.78
Check #: 67314						
PO/InvoiceTotal:						\$44,866.92
Vendor Total:						\$44,866.92
LP PROPANE LLC						133
Check Group:						
ACEQUIA PROPANE		1	231007	414757621 3/29/2023	100.661.0330.331.000.101	\$10,796.52
Check #: 67315						
PO/InvoiceTotal:						\$10,796.52
Vendor Total:						\$10,796.52
PAUL, CITY OF						
Check Group:						
PAUL WATER/SEWER/GARBAGE		1	231003	UTILITIES/MARC H 23 3/31/2023	100.661.0330.331.000.105	\$690.00
WEST WATER/ SEWER/ GARBAGE		1	231003	UTILITIES/MARC H 23 3/31/2023	100.661.0330.331.000.202	\$440.00
Check #: 67316						
PO/InvoiceTotal:						\$1,130.00
Vendor Total:						\$1,130.00
PROJECT MUTUAL TELEPHONE						
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
MINICO PHONE SERVICE		1	231000	UTILITIES/MARC H 23 4/1/2023	100.661.0330.350.000.301	\$891.75
MT HARRISON PHONE SERVICE		1	231000	UTILITIES/MARC H 23 4/1/2023	100.661.0330.350.000.492	\$179.77
DISTRICT PHONE SERVICE		1	231000	UTILITIES/MARC H 23 4/1/2023	100.661.0330.350.000.000	\$1,078.01
ACEQUIA PHONE SERVICE		1	231000	UTILITIES/MARC H 23 4/1/2023	100.661.0330.350.000.101	\$168.92
HEYBURN PHONE SERVICE		1	231000	UTILITIES/MARC H 23 4/1/2023	100.661.0330.350.000.102	\$147.56 134
PAUL PHONE SERVICE		1	231000	UTILITIES/MARC H 23 4/1/2023	100.661.0330.350.000.105	\$121.66
RUPERT PHONE SERVICE		1	231000	UTILITIES/MARC H 23 4/1/2023	100.661.0330.350.000.107	\$137.07
EAST PHONE SERVICE		1	231000	UTILITIES/MARC H 23 4/1/2023	100.661.0330.350.000.201	\$128.46
WEST PHONE SERVICE		1	231000	UTILITIES/MARC H 23 4/1/2023	100.661.0330.350.000.202	\$157.83
MAINTENANCE TELEPHONES		1	231000	UTILITIES/MARC H 23 4/1/2023	100.661.0330.350.000.600	\$53.99
TRANSPORTATION TELEPHONES		1	231000	UTILITIES/MARC H 23 4/1/2023	100.681.0330.350.050.500	\$347.88
FOOD SERVICE TELEPHONES		1	231000	UTILITIES/MARC H 23 4/1/2023	290.710.0330.350.000.000	\$278.99

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
HVAC ENERGY DSL LINE FOR MINICO		1	231000	UTILITIES/MARC H 23 4/1/2023	100.661.0330.351.000.000	\$100.94
DISTRICT WIDE INTERNET		1	231000	UTILITIES/MARC H 23 4/1/2023	100.661.0330.351.000.000	\$12,361.15
Check #: 67317						
PO/InvoiceTotal:						\$16,153.98
Vendor Total:						\$16,153.98
RUPERT, CITY OF						
Check Group:						
DISTRICT WIDE UTILITIES INCLUDING FOOD SERVICE & MAINT BLDG		1	231004	UTILITIES/MARC H 23 3/27/2023	100.661.0330.331.000.000	\$1,267.15
TRANSPORTATION UTILITIES		1	231004	UTILITIES/MARC H 23 3/27/2023	100.681.0330.331.050.500	\$1,091.95
RUPERT UTILITIES		1	231004	UTILITIES/MARC H 23 3/27/2023	100.661.0330.331.000.107	\$4,189.01
EAST UTILITIES		1	231004	UTILITIES/MARC H 23 3/27/2023	100.661.0330.331.000.201	\$3,390.19
TLC UTILITIES		1	231004	UTILITIES/MARC H 23 3/27/2023	100.661.0330.331.000.108	\$1,902.97
MINICO SEWER TRANSFER		1	231004	UTILITIES/MARC H 23 3/27/2023	100.661.0330.331.000.301	\$579.91
Check #: 67318						
PO/InvoiceTotal:						\$12,421.24
Vendor Total:						\$12,421.24
TOTAL WASTE MANAGEMENT						
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
ACEQUIA GARBAGE SERVICE		1	231008	378755 3/31/2023	100.661.0330.331.000.101	\$307.30
HEYBURN GARBAGE SERVICE		1	231008	378755 3/31/2023	100.661.0330.331.000.102	\$307.30
WEST GARBAGE SERVICE		1	231008	378755 3/31/2023	100.661.0330.331.000.202	\$358.29
MINICO GARBAGE SERVICE		1	231008	378755 3/31/2023	100.661.0330.331.000.301	\$941.76
MT HARRISON GARBAGE SERVICE		1	231008	378755 3/31/2023	100.661.0330.331.000.492	\$194.00
Check #: 67319						136
PO/InvoiceTotal:						\$2,108.65
Vendor Total:						\$2,108.65
UNITED ELECTRIC COOP						
Check Group:						
ACEQUIA ELECTRIC		1	231006	UTILITIES/MAR 23 4/1/2023	100.661.0330.331.000.101	\$3,186.72
PAUL ELECTRIC		1	231006	UTILITIES/MAR 23 4/1/2023	100.661.0330.331.000.105	\$3,236.23
MINICO ELECTRIC		1	231006	UTILITIES/MAR 23 4/1/2023	100.661.0330.331.000.301	\$8,650.06
WEST ELECTRIC		1	231006	UTILITIES/MAR 23 4/1/2023	100.661.0330.331.000.202	\$2,253.54
Check #: 67320						
PO/InvoiceTotal:						\$17,326.55
Vendor Total:						\$17,326.55
VERIZON						
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
DISTRICT CELL PHONES		1	231001	\9930391135 4/4/2023	100.661.0330.350.000.000	\$61.42
RUPERT CELL PHONES		1	231001	\9930391135 4/4/2023	100.661.0330.350.000.107	\$51.44
WEST CELL PHONES		1	231001	\9930391135 4/4/2023	100.661.0330.350.000.202	\$51.44
MINICO CELL PHONES		1	231001	\9930391135 4/4/2023	100.661.0330.350.000.301	\$310.07
MT HARRISON CELL PHONES		1	231001	\9930391135 4/4/2023	100.661.0330.350.000.492	\$112.88
MAINTENANCE AND CUSTODIAL CELL PHONES		1	231001	\9930391135 4/4/2023	100.661.0330.350.000.600	\$934.197
TECHNOLOGY CELL PHONES		1	231001	\9930391135 4/4/2023	100.661.0330.350.000.011	\$310.79
NURSE CELL PHONES		1	231001	\9930391135 4/4/2023	100.611.0330.350.008.003	\$154.32
FEDERAL PROGRAMS CELL PHONES		1	231001	\9930391135 4/4/2023	251.661.0330.350.000.000	\$154.32
SPECIAL SERVICES CELL PHONES		1	231001	\9930391135 4/4/2023	100.661.0330.350.000.003	\$51.44
TRANSPORTATION CELL PHONES		1	231001	\9930391135 4/4/2023	100.681.0330.350.050.500	\$154.32

Check #: 67321

PO/InvoiceTotal:	\$2,346.93
Vendor Total:	\$2,346.93
Grand Total:	\$110,820.22

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MINIDOKA COUNTY SCHOOL DISTRICT #331

Voucher Detail Listing

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
ALVES, BRANDON						
Check Group:						
IN DISTRICT MILEAGE		1	231064	MILEAGE/MARC H 23 3/31/2023	100.515.0380.000.000.202	\$56.77
				Check #: 67322		
					PO/InvoiceTotal:	\$56.77
					Vendor Total:	\$56.77
ANDERSEN, MARY						
Check Group:						
MEALS FOR ANDERSON, JULLIAN & HULL APRIL 23-25 2023		1	231390	AJ&H/04/23-25/23 3/31/2023	100.631.0380.381.000.000	\$40.00 138
				Check #: 67323		
					PO/InvoiceTotal:	\$40.00
					Vendor Total:	\$40.00
ANDREW, MEAGAN						
Check Group:						
IN DISTRICT MILEAGE		1	231065	MILEAGE/DEC 22 4/4/2023	100.515.0380.000.000.301	\$18.70
IN DISTRICT MILEAGE		1	231065	MILEAGE/FEB 23 4/4/2023	100.515.0380.000.000.301	\$23.37
IN DISTRICT MILEAGE		1	231065	MILEAGE/JAN 23 4/4/2023	100.515.0380.000.000.301	\$35.06
IN DISTRICT MILEAGE		1	231065	MILEAGE/MAR 23 4/4/2023	100.515.0380.000.000.301	\$28.04
IN DISTRICT MILEAGE		1	231065	MILEAGE/NOV 22 4/4/2023	100.515.0380.000.000.301	\$32.72
				Check #: 67324		
					PO/InvoiceTotal:	\$137.89

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Vendor Total:						\$137.89
BALL, CHELSEY						
Check Group:						
PREVENTION CONFERENCE MEALS- MAY 3- MAY 5		1	231399	PC/05/03-05/23 3/31/2023	100.621.0380.381.000.000	\$40.00
Check #: 67325						
PO/InvoiceTotal:						\$40.00
Vendor Total:						\$40.00
BINGHAM, ANDREA						
Check Group:						
IN DISTRICT MILEAGE		1	231918	MILEAGE/MARC H 23 3/31/2023	100.611.0380.380.008.003	\$51.87
Check #: 67326						
PO/InvoiceTotal:						\$51.87
Vendor Total:						\$51.87
BIRCH, COURTNEY						
Check Group:						
IN DISTRICT MILEAGE		1	231068	MILEAGE/FEB 23 4/6/2023	100.515.0380.000.000.201	\$52.04
IN DISTRICT MILEAGE		1	231068	MILEAGE/MARC H 23 4/6/2023	100.515.0380.000.000.201	\$66.23
Check #: 67327						
PO/InvoiceTotal:						\$118.27
Vendor Total:						\$118.27
CARTER, TAMARA						
Check Group:						
PROF DEV MEALS-MT H PREVENTION CONFERENCE MAY 3-5		1	231402	PC/05/03-05/23 3/31/2023	100.621.0380.381.000.492	\$40.00
Check #: 67328						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$40.00
						Vendor Total: \$40.00
CHANDLER, KENT						
Check Group:						
PROF DEV MEALS PREVENTION CONFERENCE MAY 3- MAY 5	1	231396	PC/05/03-05/23	100.621.0380.381.000.301		\$40.00
						3/31/2023
PROF DEV OUT OF DIST MILEAGE-MINICO PREVENTION CONFERENCE	1	231396	PC/05/03-05/23	100.621.0380.380.000.301		\$188.00
						3/31/2023
						Check #: 67329
						PO/InvoiceTotal: 140 \$228.00
						Vendor Total: \$228.00
COTTON, REED						
Check Group:						
MEALS FOR ANDERSON, JULLIAN & HULL APRIL 23-25 2023	1	231389	AJ&H/04/23-25/23	100.631.0380.381.000.000		\$40.00
						3/31/2023
						Check #: 67330
						PO/InvoiceTotal: \$40.00
						Vendor Total: \$40.00
CRANE, JAELEE						
Check Group:						
IN DISTRICT MILEAGE	1	231909	MILEAGE/JAN-M AR23 4/4/2023	257.616.0380.000.000.000		\$121.98
						Check #: 67331
						PO/InvoiceTotal: \$121.98
						Vendor Total: \$121.98
DAVIS, MARY						
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
IN DISTRICT MILEAGE		1	231922	MILEAGE/MARC H 23 4/4/2023	257.521.0380.000.000.000	\$131.39
				Check #: 67332		
					PO/InvoiceTotal:	\$131.39
					Vendor Total:	\$131.39
EILERS, AMY						
Check Group:						
STEM GRANT MEALS MATH BADGING BOISE APRIL 20TH-21ST		1	233133	MATHBAD/04/20- 21/23 4/6/2023	100.621.0380.381.066.492	\$45.00
				Check #: 67333		141
					PO/InvoiceTotal:	\$45.00
					Vendor Total:	\$45.00
FORTNER, MAGGI						
Check Group:						
STEM GRANT MEALS MATH BADGING BOISE APRIL 20TH-21ST		1	233135	MATHBADG/04/2 0-21/23 4/6/2023	100.621.0380.381.066.492	\$45.00
STEM GRANT MILEAGE MATH BADGING BOISE APRIL 20TH-21ST		1	233135	MATHBADG/04/2 0-21/23 4/6/2023	100.621.0380.380.066.492	\$81.00
				Check #: 67334		
					PO/InvoiceTotal:	\$126.00
					Vendor Total:	\$126.00
GIBSON, WHITNEY						
Check Group:						
IN DISTRICT MILEAGE		1	231976	MILEAGE/MARC H 23 4/6/2023	257.616.0380.000.000.000	\$49.53
				Check #: 67335		
					PO/InvoiceTotal:	\$49.53

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
GRANT, MERRY CARLY						
Check Group:						
PROF DEVMEALS-MT H MAY 3-- MAY 5		1	231400	PC/05/03-05/23 3/31/2023	100.621.0380.381.000.492	\$40.00
Check #: 67336						
Vendor Total:						\$49.53
PO/InvoiceTotal:						\$40.00
Vendor Total:						\$40.00
HEINS, BONNIE						
Check Group:						
MILEAGE FOR ANDERSON, JULLIAN & HULL APRIL 23-25 2023		1	231386	AJ&H/04/23-25/23 3/31/2023	100.631.0380.380.000.001	\$188.10
MEALS FOR ANDERSON, JULLIAN & HULL APRIL 23-25 2023		1	231386	AJ&H/04/23-25/23 3/31/2023	100.631.0380.381.000.000	\$40.00
Check #: 67337						
PO/InvoiceTotal:						\$228.10
Vendor Total:						\$228.10
JOHNSON, JAYNA						
Check Group:						
IN DISTRICT MILEAGE		1	232518	MILEAGE/MARC H 23 3/31/2023	100.515.0380.000.000.201	\$102.26
Check #: 67338						
PO/InvoiceTotal:						\$102.26
Vendor Total:						\$102.26
MEYERS, KYLE						
Check Group:						
PROF DEV MEALS-MINICO PREVENTION CONFERENCE		1	231398	PC/05/03-05/23 3/31/2023	100.621.0380.381.000.301	\$40.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 67339						
PO/InvoiceTotal:						\$40.00
Vendor Total:						\$40.00
MOREY'S STEAKHOUSE						
Check Group:						
EVENT VENUE FOR HOMELESSNESS AWARENESS 04/06/23		1	233388	HOMELESS AWARE 4/6/2023	251.720.0320.000.000.000	\$150.00
Check #: 67340						
PO/InvoiceTotal:						\$150.00
Vendor Total:						\$150.00
NEWMAN, ARIEL						
Check Group:						
PROF DEV OUT OF DIST MILEAGE-MT H PREVENTION CONFERENCE MAY 3- MAY 5		1	231404	PC/05/03-05/23 3/31/2023	100.621.0380.380.000.492	\$188.00
PROF DEV MEALS-MT H MAY 3- MAY 5		1	231404	PC/05/03-05/23 3/31/2023	100.621.0380.381.000.492	\$40.00
Check #: 67341						
PO/InvoiceTotal:						\$228.00
Vendor Total:						\$228.00
PARKER, RICK						
Check Group:						
SUPERINTENDENT MEETING CSI TWINFALLS FEB 14		94	231413	MILEAGE/FEB-M AR23 4/6/2023	100.632.0380.380.000.001	\$53.58
SUPERINTENDENT MEETING CSI TWINFALLS MAR 15		94	231413	MILEAGE/FEB-M AR23 4/6/2023	100.632.0380.380.000.001	\$53.58
Check #: 67342						
PO/InvoiceTotal:						\$107.16
Vendor Total:						\$107.16

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
REPKE, DAVID						
Check Group:						
PROF DEV MEALS-MT H MAY 3- MAY 5		1	231401	PC/05/03-05/23 3/31/2023	100.621.0380.381.000.492	\$40.00
Check #: 67343						
PO/InvoiceTotal:						\$40.00
Check Group:						
STEM GRANT MEALS MATH BADGING BOISE APRIL 20TH-21ST		1	233134	MATHBAD/04/20- 21/23 4/6/2023	100.621.0380.381.062.492	\$45.00
Check #: 67343						
PO/InvoiceTotal:						\$45.00
Vendor Total:						\$85.00
SAGERS, SARAH						
Check Group:						
MILEAGE FOR NAEA NATIONAL ART CONVENTION APRIL 12-16TH IN SAN ANTONIO, TEXAS		1	231364	NAEA/04/12-16/2 3 3/31/2023	100.621.0380.380.000.301	\$200.00
MEALS FOR NAEA NATIONAL ART CONVENTION APRIL 12-16TH IN SAN ANTONIO, TEXAS		1	231364	NAEA/04/12-16/2 3 3/31/2023	100.621.0380.381.000.301	\$235.00
Check #: 67344						
PO/InvoiceTotal:						\$435.00
Vendor Total:						\$435.00
TIBBITTS, KERRI						
Check Group:						
MEALS FOR ANDERSON, JULLIAN & HULL APRIL 23-25 2023		1	231387	AJ&H/04/23-25/23 3/31/2023	100.631.0380.381.000.000	\$40.00
Check #: 67345						
PO/InvoiceTotal:						\$40.00
Vendor Total:						\$40.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
WALTON, MARY						
Check Group:						
MEALS FOR ANDERSON, JULLIAN & HULL APRIL 23-25 2023		1	231388	AK&H/04/23-25/2 3 3/31/2023	100.651.0380.381.000.001	\$40.00
Check #: 67346						
PO/InvoiceTotal:						\$40.00
Vendor Total:						\$40.00
WHITE, COURTNEY						
Check Group:						
MILEAGE FOR PREVENTION CONFERENCE		1	231406	PC/05/03-05/23 3/31/2023	100.621.0380.380.000.492	\$188.00 145
PROF DEV MEALS PREVENTION CONFERENCE MAY 3-5		1	231406	PC/05/03-05/23 3/31/2023	100.621.0380.381.000.492	\$75.00
Check #: 67347						
PO/InvoiceTotal:						\$263.00
Vendor Total:						\$263.00
Grand Total:						\$2,985.22

End of Report

MINIDOKA COUNTY SCHOOL DISTRICT #331

Voucher Detail Listing

Voucher Batch Number: 6081

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Fiscal Year: 2022-2023

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
A & B PRODUCTIONS INC						
Check Group:						
SAFE GRADUATION CELEBRATION ALTERNATIVE- RUPERT		1	233409	904 2/10/2023	246.515.0320.325.000.301	\$500.00
Check #: 67348						
PO/InvoiceTotal:						\$500.00
Vendor Total:						\$500.00
A TO B MOTOR COACH, LLC						
Check Group:						
GEAR UP TO CSI & CANYON CREST TWIN FALLS, ID 3/29/2023 CHARTER BUS 56 PASSENGERS		1	231415	2344 3/29/2023	284.621.0320.000.004.492	\$698.00 146
Check #: 67349						
PO/InvoiceTotal:						\$698.00
Check Group:						
EAST 7TH GRADE BBALL TO CRHS 3-1-23		1	232554	2316 3/1/2023	100.682.0310.000.000.201	\$698.00
Check #: 67349						
PO/InvoiceTotal:						\$698.00
Check Group:						
TRANSPORTATION AGRICULTURE CAREER TOUR MAR 27 - APR 1, 2023		1	232773	2334 3/27/2023	100.611.0380.380.023.301	\$9,698.00
Check #: 67349						
PO/InvoiceTotal:						\$9,698.00
Check Group:						
MARCH ACTIVITY BUSING BOYS BASKETBALL-STATE TOURNAMENT		1	232781	2328 3/15/2023	100.682.0340.000.000.301	\$2,075.40
MARCH ACTIVITY BUSING BASEBALL		1	232781	2333 3/18/2023	100.682.0340.000.000.301	\$1,334.80

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
MARCH ACTIVITY BUSING BASEBALL		1	232781	2340 3/25/2023	100.682.0340.000.000.301	\$2,402.00
MARCH ACTIVITY BUSING SOFTBALL		1	232781	2343 3/28/2023	100.682.0340.000.000.301	\$698.00
Check #: 67349						
PO/InvoiceTotal:						\$6,510.20
Vendor Total:						\$17,604.20
A TO B SERVICES						
Check Group:						
CONTRACTED BUSING FOR SPED STUDENT		1	231905	1042 4/6/2023	100.681.0340.000.050.500	\$4,550.00 147
Check #: 67350						
PO/InvoiceTotal:						\$4,550.00
Vendor Total:						\$4,550.00
ACCURATE IMPRINTS						
Check Group:						
APRONS FOR EMPLOYEES		1	237002	24004 12/31/2022	290.710.0410.000.000.000	\$840.00
Check #: 67351						
PO/InvoiceTotal:						\$840.00
Vendor Total:						\$840.00
ACE HARDWARE						
Check Group:						
HARDWARE & WEATHERPROOFIN, KEY MASTER		1	235000	363460/1 3/16/2023	100.681.0420.422.085.500	\$20.49
BAIT ANT MAXATTRAX		2	235000	364121/1 3/29/2023	100.681.0420.422.050.500	\$7.72
PIPE COUPLING, HOSE BARBS		1	235000	364420/1 4/4/2023	100.681.0420.422.085.500	\$15.26
Check #: 67352						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
PO/InvoiceTotal:						\$43.47
Check Group:						
PLUNGER		1	236001	364261/1 3/31/2023	100.663.0410.000.000.600	\$5.39
Check #: 67352						
PO/InvoiceTotal:						\$5.39
Check Group:						
FAUCT SUPPLY LINE SS 24"		2	236002	363525/1 3/17/2023	100.664.0410.000.000.201	\$17.98
KICKDOWN DOOR HOLD" SN		1	236002	363751/1 3/22/2023	100.664.0410.000.000.201	\$8.09
Check #: 67352						148
PO/InvoiceTotal:						\$26.07
Vendor Total:						\$74.93
ACHORD, ANGELA						
Check Group:						
REIMBURSEMENT FOR RENEW OF CERTIFICATION		1	233437	3371 1/25/2023	271.621.0490.000.000.000	\$75.00
Check #: 67353						
PO/InvoiceTotal:						\$75.00
Vendor Total:						\$75.00
AIRGAS INTERMOUNTAIN,INC						
Check Group:						
BANDSAW VERTICAL 220 VOLT 3 PHASE TILTIN WITH PNEUMATIC OPERATION		1	232933	9136009941 3/15/2023	243.519.0550.000.301.301	\$17,950.50
Check #: 67354						
PO/InvoiceTotal:						\$17,950.50
Vendor Total:						\$17,950.50

ALL WIRELESS COMMUNICATIONS

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
SITE RENTAL FOR RADIO TOWERS		1	233206	234147 3/26/2023	246.512.0320.000.000.000	\$115.50
SITE RENTAL FOR RADIO TOWERS - TRANSPORTATION		1	233206	234147 3/26/2023	100.681.0320.000.050.500	\$115.50
Check #: 67355						
PO/InvoiceTotal:						\$231.00
Vendor Total:						\$231.00
AMAZON/GEMB						
Check Group:						
LIBRARY BOOKS		43	231367	16CV-HDPG-73C T 3/21/2023	100.517.0410.000.000.492	\$686.19
DRY ERASE MARKERS BLACK		5	231367	16CV-HDPG-73C T 3/21/2023	100.517.0410.000.000.492	\$120.75
BOOKS		5	231367	1QF1-YRL3-TNKJ 3/27/2023	100.517.0410.000.000.492	\$123.67
LABEL MAKER TAPE		2	231367	1QF1-YRL3-TNKJ 3/27/2023	100.517.0410.000.000.492	\$29.78
Check #: 67356						
PO/InvoiceTotal:						\$960.39
Check Group:						
IPAD CASE WITH SCREEN PROTECTOR/PENCIL HOLDER		4	231800	1DWC-KXNV-19G N 3/16/2023	257.616.0410.000.000.000	\$79.96
Check #: 67356						
PO/InvoiceTotal:						\$79.96
Check Group:						
WRITING USEFUL, ACCESSIBLE, AND LEGALLY DEFENSIBLE PSYCHOEDUCATIONAL REPORTS		1	231803	17Y1-N6R9-46M9 3/29/2023	257.616.0410.000.000.000	\$33.39

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 67356						
PO/InvoiceTotal:						\$33.39
Check Group:						
SMEAD RING BINDER DIVIDERS PRODUCT		3	231997	17V9-H3LR-7PTL 3/9/2023	257.616.0410.000.000.000	\$138.30
Check #: 67356						
PO/InvoiceTotal:						\$138.30
Check Group:						
BEYOND BEHAVIORS: USING BRAIN SCIENCE AND COMPASSION TO UNDERSTAND		2	231999	149R-G6YT-1CM P 3/22/2023	257.621.0410.000.000.000	\$42.98
						150
Check #: 67356						
PO/InvoiceTotal:						\$42.98
Check Group:						
LG 27 INCH MONITOR		2	232053	1T93-MD3L-1DN3 4/3/2023	100.656.0411.000.000.001	\$319.98
LG 27 INCH MONITOR JOSH GREENWALT		1	232053	1T93-MD3L-1DN3 4/3/2023	100.656.0411.000.000.102	\$159.99
MACBOOK ADAPTER		1	232053	1T93-MD3L-1DN3 4/3/2023	100.656.0411.000.000.102	\$35.79
MACBOOK ADAPTER		2	232053	1T93-MD3L-1DN3 4/3/2023	100.656.0411.000.000.001	\$71.58
Check #: 67356						
PO/InvoiceTotal:						\$587.34
Check Group:						
ENEMY PIE BOOK		25	232279	1RTG-LTWQ-1F9 4 3/13/2023	100.512.0410.000.000.102	\$290.25
Check #: 67356						
PO/InvoiceTotal:						\$290.25
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
PENCIL GUY BLANK GLITZ PENCILS FOR TESTING		2	232282	14CR-3DMM-MH 1W 3/20/2023	100.512.0410.000.000.102	\$106.27
STICKY HANDS FOR TESTING - 2", 28 PIECES		3	232282	14CR-3DMM-MH 1W 3/20/2023	100.512.0410.000.000.102	\$41.21
BANZAI INFLATABLE BOXING GLOVES FOR TESTING		2	232282	14CR-3DMM-MH 1W 3/20/2023	100.512.0410.000.000.102	\$25.51
HUNGDAO SWEATBANDS FOR TESTING		35	232282	14CR-3DMM-MH 1W 3/20/2023	100.512.0410.000.000.102	\$412.03
STICKY HANDS FOR TESTING - 2", 28 PIECES		4	232282	1ML3-XXMH-1G3 G 3/21/2023	100.512.0410.000.000.102	\$55.96 151
HUNGDAO SWEATBANDS FOR TESTING		1	232282	1ML3-XXMH-1G3 G 3/21/2023	100.512.0410.000.000.102	\$11.99
Check #: 67356						
PO/InvoiceTotal:						\$652.97
Check Group:						
CANON LITHIUM-ION BATTERY PACK (2PK)		2	232660	1CMT-N64V-GLD J 2/16/2023	100.621.0410.000.062.202	\$47.98
AENLLOSI CARRYING CASE		1	232660	1CMT-N64V-GLD J 2/16/2023	100.621.0410.000.062.202	\$29.00
RODE DUAL CHANNEL WIRELESS MIC SYSTEM		1	232660	1CMT-N64V-GLD J 2/16/2023	100.621.0411.000.062.202	\$259.95
RODE VIDMIC SG MICROPHONE		1	232660	1CMT-N64V-GLD J 2/16/2023	100.621.0411.000.062.202	\$249.00
Check #: 67356						
PO/InvoiceTotal:						\$585.93
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
SAN DISK 32 GB MEMORY CARD (10 PACK)		1	233036	1HH9-NVFG-JDX D 4/1/2023	243.519.0410.000.303.301	\$60.66
REAR LENS CAP & COVER FOR CANON EF MOUNT CAMERA		1	233036	1HH9-NVFG-JDX D 4/1/2023	243.519.0410.000.303.301	\$9.99
Check #: 67356						
PO/InvoiceTotal:						\$70.65
Check Group:						
DEMING RED BEAD EXPERIMENT		3	233037	1FWT-W4WC-6Y H6 3/31/2023	243.519.0410.000.303.301	\$299.85
VEATREE MAGNETIC STICKS 206 PCS		1	233037	1FWT-W4WC-6Y H6 3/31/2023	243.519.0410.000.303.301	\$29.50 ¹⁵²
Check #: 67356						
PO/InvoiceTotal:						\$329.35
Check Group:						
BREADMAKER		4	233038	1NRX-D4Y3-1RN 9 4/3/2023	243.519.0410.000.301.301	\$467.80
KITCHEN AID MIXER		1	233038	1NRX-D4Y3-1RN 9 4/3/2023	243.519.0410.000.301.301	\$385.00
LIFE LIKE ANIMALS FOR VET SCIENCE CLASSES		1	233038	1NRX-D4Y3-1RN 9 4/3/2023	243.519.0410.000.301.301	\$238.07
Check #: 67356						
PO/InvoiceTotal:						\$1,090.87
Check Group:						
TUMBLER PRESS		1	233039	1KXY-E77D-67W M 3/29/2023	243.519.0410.000.303.301	\$179.98

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LINT ROLLERS		1	233039	1KXY-E77D-67W M 3/29/2023	243.519.0410.000.303.301	\$15.99
BUTCHER PAPER		1	233039	1KXY-E77D-67W M 3/29/2023	243.519.0410.000.303.301	\$12.97
SUBLIMATION PAPER 13" X 19"		3	233039	1KXY-E77D-67W M 3/29/2023	243.519.0410.000.303.301	\$123.18
TAPE DISPENSOR		1	233039	1KXY-E77D-67W M 3/29/2023	243.519.0410.000.303.301	\$10.99
20 MM HEAT TAPE		1	233039	1KXY-E77D-67W M 3/29/2023	243.519.0410.000.303.301	\$18.59
Check #: 67356						
PO/InvoiceTotal:						\$361.70
Check Group:						
CABLE, TOOLS, FILAMENT (SEE ATTACHED ITEMIZED LIST)		1	233042	1DRK-HLNP-7TX F 4/4/2023	243.519.0410.000.315.301	\$1,181.85
Check #: 67356						
PO/InvoiceTotal:						\$1,181.85
Check Group:						
SWANSON FRAMER SQUARES		15	233043	11LK-NGW1-M4L K 4/2/2023	243.519.0410.000.306.301	\$332.25
STANLEY FATMAX TAPE 35'		22	233043	11LK-NGW1-M4L K 4/2/2023	243.519.0410.000.306.301	\$572.88
CRAFTSMAN LEVEL		2	233043	11LK-NGW1-M4L K 4/2/2023	243.519.0410.000.306.301	\$69.96
LEATHERCRAFT FRAMERS TOOL BAG		8	233043	11LK-NGW1-M4L K 4/2/2023	243.519.0410.000.306.301	\$872.00

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WHITE BOARD		1	233043	11LK-NGW1-M4L K 4/2/2023	243.519.0410.000.306.301	\$287.50
Check #: 67356						
PO/InvoiceTotal:						\$2,134.59
Check Group:						
I know my letters activity book: A-Z alphabet workbook, letter tracing, writing, coloring, reading and more! Pre K, Kindergarten and Kids Ages 2-6 Homeschool learning activities (A to Z Learning)		50	233349	1H1M-KFFC-17R 1 3/13/2023	251.720.0410.000.000.101	\$174.50
Craytastic! 208 Bulk Crayons (52 Sets of 4 Packs) - Large Box of Crayons Bulk For Classroom, Kids, Party Favors, Travel Crayon Packs, Non Toxic Crayon		1	233349	1H1M-KFFC-17R 1 3/13/2023	251.720.0410.000.000.101	\$11.99 154
Westcott 13140 Right- and Left-Handed Scissors, Kids' Scissors, Ages 4-8, 5-Inch Blunt Tip, Assorted, 12 Pack		5	233349	1H1M-KFFC-17R 1 3/13/2023	251.720.0410.000.000.101	\$32.10
Check #: 67356						
PO/InvoiceTotal:						\$218.59
Check Group:						
Rory's Story Cubes Storytelling Game for Kids and Adults Fun Family Game Creative Kids Game Ages 6 and up 1+ Players Average Playtime 10 Minutes Made by Zygomatic		1	233390	17PW-J741-3MW W 3/21/2023	251.515.0410.000.051.201	\$16.95
Sony ZX Series Wired On-Ear Headphones, Black MDR-ZX110		217	233390	17PW-J741-3MW W 3/21/2023	251.515.0410.000.052.202	\$1,920.45
(24 Pack) Sticky Notes 1.5x2 in , 8 Colors Post Self Sticky Notes Pad Its , Bright Post Stickies Colorful Sticky Notes for Office, Home, School, Meeti		3	233390	17PW-J741-3MW W 3/21/2023	251.515.0410.000.051.201	\$23.97
Cardinal Economy 3-Ring Binders, 1", Round Rings, Holds 225 Sheets, Clearvue Presentation View, Non-Stick, Black, Carton of 12		13	233390	17PW-J741-3MW W 3/21/2023	251.515.0410.000.051.201	\$441.87

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Sticky Easel Pads, Upgraded Flip Chart Paper, Large Easel Paper for Teachers, 25 x 30 Inches, Self Stick Easel Paper for White Board, 30 Sheets/Pad, 8		1	233390	17PW-J741-3MW W 3/21/2023	251.515.0410.000.051.201	\$116.00
12 Pack White Hardcover Blank Book 6x8 inch, Hardcover Blank Book for Kid to Write Stories, Hardcover Sketchbooks Journal?White?22 Sheets/ 44 Pages Ea		12	233390	17PW-J741-3MW W 3/21/2023	251.515.0410.000.051.201	\$311.88
Storymatic Rememory - Writing Prompt and Memory Prompt - Conversation Cards for Family and Friends		1	233390	17PW-J741-3MW W 3/21/2023	251.515.0410.000.051.201	\$20.74
The Storymatic Classic - Creative Writing Prompts and Story Games - Storyteller Cards - Teacher Tool		1	233390	17PW-J741-3MW W 3/21/2023	251.515.0410.000.051.201	\$27.67
Crayola Fine Line Markers for Adults (40 Count), Premium Marker Set for Adult Coloring, Great for Adult Coloring Books, Gifts [Amazon Exclusive]		4	233390	17PW-J741-3MW W 3/21/2023	251.515.0410.000.051.201	\$46.28
Pink Erasers, Erasers for Kids, Rubber Eraser, 60 Count, Erasers Bulk for School Supplies, Art, and Office Use		2	233390	17PW-J741-3MW W 3/21/2023	251.515.0410.000.052.202	\$27.70
240 Color Artist Gel Pen Set, includes 48 Glitter, 21 Metallic, 22 Pastel, 18 Neon, 6 Rainbow, 5 Standard colors, 120 Matching Color Refills, Largest N		2	233390	17PW-J741-3MW W 3/21/2023	251.515.0410.000.051.201	\$69.98
Golcellia Fluorescent Translucent Sticky Note Flags, 1200 Pcs Total, Pack of 10 Color Tabs, Arrow Index Tabs, Page Flag Markers		10	233390	17PW-J741-3MW W 3/21/2023	251.515.0410.000.051.201	\$72.30
Amazon Basics Purple Washable School Glue Sticks, Dries Clear, 0.24-oz Stick, 60-Pack		2	233390	17PW-J741-3MW W 3/21/2023	251.515.0410.000.051.201	\$26.92
Neenah Astrobrights® Bright Color Paper, Letter Size Paper, 24 lb, Assorted Colors, 500 Sheets		4	233390	17PW-J741-3MW W 3/21/2023	251.515.0410.000.051.201	\$65.36
AECHY Colored Curve Pens, Dual Tip Pens with 6 Different Curve Shapes & 8 Colors Fine Tips, Journal Planner Pens For Writing Journaling Note Taking Dr		10	233390	17PW-J741-3MW W 3/21/2023	251.515.0410.000.051.201	\$179.90

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IRIS USA 5 Qt. Plastic Storage Container Bin with Secure Lid and Latching Buckles, 10 pack - Clear, Durable Stackable Nestable Organizing Tote Tub Box		1	233390	17PW-J741-3MW W 3/21/2023	251.515.0410.000.051.201	\$46.99
Madisi Wood-Cased #2 HB Pencils, Yellow, Pre-sharpened, Bulk Pack, 320 pencils		6	233390	17PW-J741-3MW W 3/21/2023	251.515.0410.000.051.201	\$179.88
60 Rolls Washi Tape Set 15mm Wide 10ft Long Rainbow Colored Painters Masking Tape Supplies Writable Cute Colorful Decorative Craft Tape for Scrapbook		3	233390	17PW-J741-3MW W 3/21/2023	251.515.0410.000.051.201	\$38.97
Madisi Wood-Cased #2 HB Pencils, Yellow, Pre-sharpened, Bulk Pack, 1000 pencils		2	233390	17PW-J741-3MW W 3/21/2023	251.515.0410.000.052.202	\$139.96
Highlighter Bulk Assorted Colors Highlighter Markers Chisel Tip Highlighter Pens Bright Colors Quick Drying Markers for Adults Kids Highlighting in th		5	233390	17PW-J741-3MW W 3/21/2023	251.515.0410.000.051.201	\$269.95
Two Pocket Folder, HERKKA 100 Pack 2 Pocket Folders with Prongs, Business Card Slots Letter Size Paper Folders Designed for Office and Classroom Use,		6	233390	17PW-J741-3MW W 3/21/2023	251.515.0410.000.051.201	\$233.94
Sterilite 16929006 Storage Crate, Black, 6-Pack		2	233390	17PW-J741-3MW W 3/21/2023	251.515.0410.000.051.201	\$107.98
DexBoard Dry Erase Easel 24" x 36" Height Adjustable Magnetic White Board Easel with Tripod Stand Office Presentation Board w/Flipchart Pad, Magnets &		1	233390	17PW-J741-3MW W 3/21/2023	251.515.0410.000.051.201	\$79.49
Slendor Magnetic Stirrer Hot Plate Mixer 1000ml Stirring Capacity 5 x 5 inch Max 520°F Hotplate and 100-2000 RPM Stirrer, Stirring Bar & Support Stan		2	233390	17PW-J741-3MW W 3/21/2023	251.515.0410.000.052.202	\$126.70
36 Packs Scissors, 8" Multipurpose Scissors, Ultra Sharp Blade Shears, Comfort-Grip Handles, Sturdy Sharp Scissors for Office Home School Sewing Fabri		2	233390	17PW-J741-3MW W 3/21/2023	251.515.0410.000.051.201	\$71.96

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Oxford Composition Notebooks, College Ruled Paper, 9-3/4" x 7-1/2", Black Marble Covers, 100 Sheets, 12 per Pack (63796)		41	233390	17PW-J741-3MW W 3/21/2023	251.515.0410.000.051.201	\$726.52
Notebook Paper, Loose Leaf Paper, College Ruled Paper, 10.5" x 8", Filler Paper, 56 gsm, 150 Sheets Per Pack, 7800 Sheets (48 Pack)		3	233390	17PW-J741-3MW W 3/21/2023	251.515.0410.000.051.201	\$386.97
Notebook Paper, Loose Leaf Paper, College Ruled Paper, 10.5" x 8", Filler Paper, 56 gsm, 150 Sheets Per Pack, 1800 Sheets (12 Pack)		2	233390	17PW-J741-3MW W 3/21/2023	251.515.0410.000.052.202	\$79.98
60 Rolls Washi Tape Set 15mm Wide 10ft Long Rainbow Colored Painters Masking Tape Supplies Writable Cute Colorful Decorative Craft Tape for Scrapbook		1	233390	1Y4Y-VDNR-P4G P 3/27/2023	251.515.0410.000.051.201	\$12.99 157
Oxford Composition Notebooks, College Ruled Paper, 9-3/4" x 7-1/2", Black Marble Covers, 100 Sheets, 12 per Pack (63796)		4	233390	1Y4Y-VDNR-P4G P 3/27/2023	251.515.0410.000.051.201	\$70.88
Oxford Filler Paper, 8-1/2" x 11", 4 x 4 Graph Rule, 3-Hole Punched, Loose-Leaf Paper for 3-Ring Binders, 400 Sheets Per Pack (62360)		4	233390	1Y4Y-VDNR-P4G P 3/27/2023	251.515.0410.000.052.202	\$36.88
CN-Outlet 10 Pack Headphones for Kids School Classroom Bulk Multi Colored, Durable Wired Adjustable Student Earphones with 3.5mm Plug for Computer Kin		8	233390	1Y4Y-VDNR-P4G P 3/27/2023	251.515.0410.000.051.201	\$250.40
CN-Outlet 10 Pack Headphones for Kids School Classroom Bulk Multi Colored, Durable Wired Adjustable Student Earphones with 3.5mm Plug for Computer Kin		17	233390	1Y4Y-VDNR-P4G P 3/27/2023	251.515.0410.000.051.201	\$532.10
Sony ZX Series Wired On-Ear Headphones, Black MDR-ZX110		283	233390	1Y4Y-VDNR-P4G P 3/27/2023	251.515.0410.000.052.202	\$2,504.55

Check #: 67356

PO/InvoiceTotal: \$9,265.06

Vendor Total: \$18,024.17

MINIDOKA COUNTY SCHOOL DISTRICT #331

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
ANDERSON, JULIAN & HULL, LLP						
Check Group:						
LEGAL		1	231057	80758 3/24/2023	100.631.0720.000.000.001	\$214.50
Check #: 67357						
PO/InvoiceTotal:						\$214.50
Vendor Total:						\$214.50
APPLE, INC						
Check Group:						
MAGIC MOUSE LARRY CHOFFIN		1	231391	AL15210021 3/23/2023	100.656.0411.000.000.011	\$79.00
MAGIC KEYBOARD FOLIO FOR IPAD 10TH GENERATION		1	231391	AL15210021 3/23/2023	100.656.0411.000.000.011	\$229.00
MAGIC KEYBOARD FOLIO FOR IPAD 10TH GENERATION		1	231391	AL15210021 3/23/2023	100.656.0411.000.000.011	\$229.00
MAGIC KEYBOARD FOLIO FOR IPAD 10TH GENERATION		1	231391	AL15210021 3/23/2023	100.656.0411.000.000.011	\$229.00
MAGIC KEYBOARD FOLIO FOR IPAD 10TH GENERATION		1	231391	AL15210021 3/23/2023	100.656.0411.000.000.011	\$229.00
MAGIC KEYBOARD FOLIO FOR IPAD 10TH GENERATION		1	231391	AL15210021 3/23/2023	100.656.0411.000.000.011	\$229.00
MAGIC KEYBOARD FOLIO FOR IPAD 10TH GENERATION		1	231391	AL15210021 3/23/2023	100.656.0411.000.000.011	\$229.00
Check #: 67358						
PO/InvoiceTotal:						\$1,453.00
Check Group:						
11-INCH IPAD PRO 128GB SPACE GRAY		1	232052	AL16854747 4/2/2023	100.656.0550.000.000.001	\$749.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
APPLE PENCIL (2ND GENERATION)		1	232052	AL17103179 4/4/2023	100.656.0411.000.000.001	\$119.00
APPLE STUDIO DISPLAY		2	232052	AL17103179 4/4/2023	100.656.0550.000.000.001	\$3,798.00
MAGIC KEYBOARD FOR IPAD PRO 11 INCH		1	232052	AL17103179 4/4/2023	100.656.0411.000.000.001	\$279.00
SILVER 24 IN IMAC WITH RETINA APPLE		1	232052	AL17674575 4/6/2023	100.656.0550.000.000.001	\$1,896.00
BLUE 24 IN IMAC WITH RETINA APPLE		1	232052	AL17815387 4/7/2023	100.656.0550.000.000.001	\$1,989.00
Check #: 67358						159
PO/InvoiceTotal:						\$8,830.00
Vendor Total:						\$10,283.00
AUTOZONE						
Check Group:						
BULBS		1	235091	52046420181 4/4/2023	100.681.0420.422.085.500	\$9.97
BULBS		1	235091	5206410183 3/14/2023	100.681.0420.422.085.500	\$6.39
DURALAST IDLER/TENSIONER		2	235091	5206420197 4/4/2023	100.681.0420.422.085.500	\$185.12
Check #: 67359						
PO/InvoiceTotal:						\$201.48
Vendor Total:						\$201.48
BAILEY OIL CO., INC.						
Check Group:						
FUEL FOR SHOP TRUCKS FOR MARCH.		1	236007	9921-3 3/2/2023	100.663.0420.420.000.600	\$342.52
Check #: 67360						
PO/InvoiceTotal:						\$342.52

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Vendor Total:						\$342.52
BARCLAY MECHANICAL						
Check Group:						
SCHOOL SUPPLIES - MINICO		1	236009	23636 3/21/2023	100.664.0410.000.000.301	\$2.74
CONTRACTED SERVICES-MINICO		1	236009	23636 3/21/2023	100.664.0320.000.000.301	\$32.50
18 GA 304SS B2 SHEET		1	236009	23714 3/29/2023	100.664.0410.000.000.301	\$18.66
CONTRACTED SERVICES-MINICO		1	236009	23714 3/29/2023	100.664.0320.000.000.301	\$61.25
Check #: 67361						160
PO/InvoiceTotal:						\$115.15
Check Group:						
1 COUNTER FOR THE CONCESSION STAND		1	236222	23625 3/21/2023	420.811.0540.000.000.301	\$3,225.00
Check #: 67361						
PO/InvoiceTotal:						\$3,225.00
Vendor Total:						\$3,340.15
BEAR NECESSITIES PORTABLE RESTROOM						
Check Group:						
PORTABLE RESTROOM RENTAL JUNE-SEPTEMBER SOFTBALL, SOCCER, BASEBALL, FOOTBALL PRACTICE FIELDS		1	232724	16531 3/31/2023	100.531.0320.000.000.301	\$109.40
Check #: 67362						
PO/InvoiceTotal:						\$109.40
Vendor Total:						\$109.40
BLISS, TIFFANY						
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
REIMBURSEMENT FOR RENEW OF CERTIFICATION		1	233418	2230 1/5/2023	271.621.0490.000.000.000	\$75.00
					Check #: 67363	
					PO/InvoiceTotal:	\$75.00
					Vendor Total:	\$75.00
BRYSON SALES & SERVICE, INC						
Check Group:						
PLATE, CONTACT, HOSE ASSY,		1	235006	191755 3/15/2023	100.681.0420.422.085.500	\$1,038.44
YEAR - REPAIR ITEMS FOR BUSES FOR YEAR		1	235006	191756 3/15/2023	100.681.0420.422.085.500	\$34.14
HEAD ASSY		1	235006	191818 3/17/2023	100.681.0420.422.085.500	\$2,327.59
KEY, SPARE, DCM, FOR IGINATION SWITCH		8	235006	191925 3/22/2023	100.681.0420.422.085.500	\$111.28
PLATE, CONTACT, CANCELLATION		3	235006	191926 3/22/2023	100.681.0420.422.085.500	\$133.32
					Check #: 67364	
					PO/InvoiceTotal:	\$3,644.77
					Vendor Total:	\$3,644.77
BUCKLEY, TRICIA						
Check Group:						
REIMBURSEMENT FOR RENEW OF CERTIFICATION		1	233440	2073 1/26/2023	271.621.0490.000.000.000	\$75.00
					Check #: 67365	
					PO/InvoiceTotal:	\$75.00
					Vendor Total:	\$75.00
BURLEY HIGH SCHOOL						
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
POSTER		1	232671	030123 3/1/2023	100.621.0410.000.062.202	\$58.00

Check #: 67366

PO/InvoiceTotal: \$58.00

Vendor Total: \$58.00

CAESAR'S ENTERTAINMENT

Check Group:

PROF DEV LODGING INNOVATIVE SCHOOL CONFERENCE JULY 5-9TH ELISSA EVANS	1	231411	ISC/07/05-09/23 4/5/2023	100.621.0380.381.000.105	\$1,127.91
PROF DEV LODGING INNOVATIVE SCHOOL CONFERENCE JULY 5-9TH RACHEL BISHOP	1	231411	ISC/07/05-09/23 4/5/2023	100.621.0380.381.000.105	\$1,127.91
PROF DEV LODGING INNOVATIVE SCHOOL CONFERENCE JULY 5-9TH LISA ANDERSON	1	231411	ISC/07/05-09/23 4/5/2023	100.621.0380.381.000.105	\$1,127.91
PROF DEV LODGING INNOVATIVE SCHOOL CONFERENCE JULY 5-9TH CELESTE STEPHENS	1	231411	ISC/07/05-09/23 4/5/2023	100.621.0380.381.000.105	\$1,127.91
PROF DEV LODGING INNOVATIVE SCHOOL CONFERENCE JULY 5-9TH KATIE MCMANUS	1	231411	ISC/07/05-09/23 4/5/2023	100.621.0380.381.000.105	\$1,127.91
PROF DEV LODGING INNOVATIVE SCHOOL CONFERENCE JULY 5-9TH ANGELA JARVIS	1	231411	ISC/07/05-09/23 4/5/2023	100.621.0380.381.000.105	\$1,127.91
PROF DEV LODGING INNOVATIVE SCHOOL CONFERENCE JULY 6-9TH JENNIFER BORDEN	1	231411	ISC/07/05-09/23 4/5/2023	100.621.0380.381.000.301	\$850.19
PROF DEV LODGING INNOVATIVE SCHOOL CONFERENCE JULY 6-9TH STACI HOBBS	1	231411	ISC/07/05-09/23 4/5/2023	100.621.0380.381.000.301	\$850.19

Check #: 67367

PO/InvoiceTotal: \$8,467.84

Vendor Total: \$8,467.84

CARRIER CORP

MINIDOKA COUNTY SCHOOL DISTRICT #331

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
RUPERT HVAC LABOR		1	236159	90266284 3/24/2023	100.664.0320.000.000.107	\$81.37
MINICO HVAC LABOR		1	236159	90266284 3/24/2023	100.664.0320.000.000.301	\$81.38
Check #: 67368						
PO/InvoiceTotal:						\$162.75
Vendor Total:						\$162.75
CAXTON PRINTERS						
Check Group:						
HIGHLIGHTER - LAVENDER		12	232270	1046555 3/13/2023	100.512.0410.000.000.102	\$9.60
DISPOSABLE GLOVES - SMALL		6	232270	1046555 3/13/2023	100.512.0410.000.000.102	\$63.30
Check #: 67369						
PO/InvoiceTotal:						\$72.30
Check Group:						
PERM RECORD FOLDERS 100/B		4	232366	1046787 3/29/2023	100.641.0410.000.000.107	\$216.00
Check #: 67369						
PO/InvoiceTotal:						\$216.00
Vendor Total:						\$288.30
CDW GOVERNMENT, INC.						
Check Group:						
OWL LABS MEETING OWL 3 - PREMIUM PACK - CONFERENCE CAMERA WITH OWL CARE		1	231996	HH02257 3/9/2023	257.521.0410.000.000.000	\$1,130.00
Check #: 67370						
PO/InvoiceTotal:						\$1,130.00
Vendor Total:						\$1,130.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
CHARLIE'S PRODUCE						
Check Group:						
WEST PRODUCE		1	237006	10045865 3/23/2023	290.710.0450.000.000.202	\$651.85
PAUL PRODUCE		1	237006	10045866 3/23/2023	290.710.0450.000.000.105	\$466.10
MINICO PRODUCE		1	237006	10045867 3/23/2023	290.710.0450.000.000.301	\$521.35
EAST MINICO PRODUCE		1	237006	10045868 3/23/2023	290.710.0450.000.000.201	\$568.50
DSC PRODUCE		1	237006	10045869 3/23/2023	290.710.0450.000.000.108	\$941.64
HEYBURN PRODUCE		1	237006	10045870 3/23/2023	290.710.0450.000.000.102	\$377.00
HEYBURN PRODUCE		1	237006	10045871 3/23/2023	290.710.0450.000.000.102	\$314.60
MT HARRISON PRODUCE		1	237006	10045872 3/23/2023	290.710.0450.000.000.492	\$70.70
EAST MINICO PRODUCE		1	237006	10046960 3/28/2023	290.710.0450.000.000.201	\$33.35
RUPERT PRODUCE		1	237006	10046978 3/28/2023	290.710.0450.000.000.107	\$577.35
ACEQUIA PRODUCE		1	237006	10046979 3/28/2023	290.710.0450.000.000.101	\$108.25
PAUL PRODUCE		1	237006	10047476 3/30/2023	290.710.0450.000.000.105	\$442.25
MINICO PRODUCE		1	237006	10047477 3/30/2023	290.710.0450.000.000.301	\$481.50
EAST MINICO PRODUCE		1	237006	10047478 3/30/2023	290.710.0450.000.000.201	\$396.30

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DSC PRODUCE		1	237006	10047479 3/30/2023	290.710.0450.000.000.108	\$90.70
RUPERT PRODUCE		1	237006	10047480 3/30/2023	290.710.0450.000.000.107	\$488.10
ACEQUIA PRODUCE		1	237006	10047481 3/30/2023	290.710.0450.000.000.101	\$198.15
WEST PRODUCE		1	237006	10049209 4/6/2023	290.710.0450.000.000.202	\$559.55
EAST MINICO PRODUCE		1	237006	10049216 4/6/2023	290.710.0450.000.000.201	\$109.50
DSC PRODUCE		1	237006	10049217 4/6/2023	290.710.0450.000.000.108	\$75.15
DSC PRODUCE		1	237006	10049218 4/6/2023	290.710.0450.000.000.108	\$66.70
RUPERT PRODUCE		1	237006	10049220 4/6/2023	290.710.0450.000.000.107	\$109.50
HEYBURN PRODUCE		1	237006	10049222 4/6/2023	290.710.0450.000.000.102	\$175.40

Check #: 67371

PO/InvoiceTotal: \$6,977.40

Vendor Total: \$6,977.40

CHOFFIN, LARRY

Check Group:

REIMBURSEMENT FOR RENEW OF CERTIFICATION	1	233436	6418 2/10/2023	271.621.0490.000.000.000	\$75.00
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Check #: 67372

PO/InvoiceTotal: \$75.00

Vendor Total: \$75.00

CINTAS CORP

Check Group:

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
YEAR FOR SHIRTS, COVERALLS, TOWELS ETC FOR TRANSPORTATION DEPT FOR YEAR		1	235004	4149604661 3/16/2023	100.681.0420.425.050.500	\$94.53
YEAR FOR SHIRTS, COVERALLS, TOWELS ETC FOR TRANSPORTATION DEPT FOR YEAR		1	235004	4151061619 3/30/2023	100.681.0420.425.050.500	\$94.53
YEAR FOR SHIRTS, COVERALLS, TOWELS ETC FOR TRANSPORTATION DEPT FOR YEAR		1	235004	4151709138 4/6/2023	100.681.0420.425.050.500	\$94.53
Check #: 67373						
PO/InvoiceTotal:						\$283.59
Vendor Total:						\$283.59
CLARKE, JAMIE G						
Check Group:						
REIMBURSEMENT FOR RENEW OF CERTIFICATION		1	233439	2039 1/27/2023	271.621.0490.000.000.000	\$78.25
Check #: 67374						
PO/InvoiceTotal:						\$78.25
Vendor Total:						\$78.25
CONRAD & BISCHOFF						
Check Group:						
FUEL FOR BUSES FOR MARCH 23 IN TRANSPORTATION DEPT.		1	235047	367022-23 3/15/2023	100.681.0420.420.050.500	\$2,620.54
FUEL FOR BUSES FOR JULY'22 IN TRANSPORTATION DEPT.		1	235047	388349-23 3/27/2023	100.681.0420.420.050.500	\$2,588.36
FUEL FOR BUSES FOR JULY'22 IN TRANSPORTATION DEPT.		1	235047	38849023 3/27/2023	100.681.0420.420.050.500	\$2,588.36
FUEL FOR BUSES FOR JULY'22 IN TRANSPORTATION DEPT.		1	235047	390374-23 3/29/2023	100.681.0420.420.050.500	\$2,572.37

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FUEL FOR BUSES FOR JULY'22 IN TRANSPORTATION DEPT.		1	235047	398969-23 4/3/2023	100.681.0420.420.050.500	\$2,802.42
FUEL FOR BUSES FOR JULY'22 IN TRANSPORTATION DEPT.		1	235047	402451-23 4/5/2023	100.681.0420.420.050.500	\$2,974.38
FUEL FOR BUSES FOR JULY'22 IN TRANSPORTATION DEPT.		1	235047	409312-23 4/11/2023	100.681.0420.420.050.500	\$597.50
FINANCE CHARGE		1	235047	FC 03/31 3/31/2023	100.681.0420.420.050.500	\$1.57
Check #: 67375						
						167
PO/InvoiceTotal:						\$16,745.50
Vendor Total:						\$16,745.50
CONVERGINT TECHNOLOGIES LLC						
Check Group:						
GENETEC WIRELESS LOCK INTEGRATION		1	236199	309SN00251 4/10/2023	100.810.0540.000.420.301	\$74,358.83
Check #: 67376						
PO/InvoiceTotal:						\$74,358.83
Check Group:						
ACEQUIA DOORS FROM ACCIDENT		1	236210	SNN0020-2A 3/21/2023	100.664.0320.399.000.000	\$1,317.80
Check #: 67376						
PO/InvoiceTotal:						\$1,317.80
Vendor Total:						\$75,676.63
CPM EDUCATIONAL PROGRAM						
Check Group:						
SEC MATH CURRICULUMLUIZA FOWLER IN SALT LAKE CITY JUNE 25- JUNE 30		1	231416	20230331-384463 3/31/2023	100.515.0441.447.000.202	\$300.00
Check #: 67377						

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						PO/InvoiceTotal: \$300.00
						Vendor Total: \$300.00
CRANE, JACLYN						
Check Group:						
REIMBURSEMENT FOR RENEW OF CERTIFICATION		1	233431	260128 1/9/2023	271.621.0490.000.000.000	\$75.00
						Check #: 67378
						PO/InvoiceTotal: \$75.00
						Vendor Total: \$75.00
DAD'S BATTERY INC.						168
Check Group:						
MINICO BATTERY, FIRE		1	236021	3279 4/5/2023	100.664.0410.000.000.301	\$310.95
						Check #: 67379
						PO/InvoiceTotal: \$310.95
						Vendor Total: \$310.95
DAVIDSON, ANGELA						
Check Group:						
REIMBURSEMENT FOR RENEW OF CERTIFICATION		1	233420	4816 1/19/2023	271.621.0490.000.000.000	\$78.25
						Check #: 67380
						PO/InvoiceTotal: \$78.25
						Vendor Total: \$78.25
DEAN DAIRY COPRORATE, LLC						
Check Group:						
WEST - MILK		1	237008	120229025 3/14/2023	290.710.0450.000.000.202	\$409.30
PAUL - MILK		1	237008	120229026 3/14/2023	290.710.0450.000.000.105	\$701.04

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
PAUL - MILK		1	237008	120229316 3/21/2023	290.710.0450.000.000.105	\$92.85
WEST - MILK		1	237008	120229460 3/24/2023	290.710.0450.000.000.202	\$222.92
PAUL - MILK		1	237008	12022965 3/28/2023	290.710.0450.000.000.105	\$617.33
WEST - MILK		1	237008	120229694 3/28/2023	290.710.0450.000.000.202	\$546.36
EAST - MILK		1	237008	120518609 3/7/2023	290.710.0450.000.000.201	\$449.68
RUPERT - MILK		1	237008	120518756 3/10/2023	290.710.0450.000.000.107	\$1,210.189
ACEQUIA - MILK		1	237008	120518761 3/10/2023	290.710.0450.000.000.101	\$320.57
TLC - MILK		1	237008	120518997 3/14/2023	290.710.0450.000.000.108	\$92.28
MINICO - MILK		1	237008	120518999 3/14/2023	290.710.0450.000.000.301	\$428.47
EAST - MILK		1	237008	120519002 3/14/2023	290.710.0450.000.000.201	\$306.86
HEYBURN - MILK		1	237008	120519003 3/14/2023	290.710.0450.000.000.102	\$371.96
EAST - MILK		1	237008	120519011 3/14/2023	290.710.0450.000.000.201	\$111.69
HEYBURN - MILK		1	237008	120519125 3/16/2023	290.710.0450.000.000.102	\$55.85
RUPERT - MILK		1	237008	120519143 3/17/2023	290.710.0450.000.000.107	(\$78.71)
EAST - MILK		1	237008	120519144 3/17/2023	290.710.0450.000.000.201	(\$119.14)

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
TLC - MILK		1	237008	120519370 3/21/2023	290.710.0450.000.000.108	\$37.17
HEYBURN - MILK		1	237008	120519509 3/24/2023	290.710.0450.000.000.102	\$409.07
MTH - MILK		1	237008	120519510 3/24/2023	290.710.0450.000.000.492	\$92.85
MINICO - MILK		1	237008	120519511 3/24/2023	290.710.0450.000.000.301	\$86.89
EAST - MILK		1	237008	120519512 3/24/2023	290.710.0450.000.000.201	\$167.31
RUPERT - MILK		1	237008	120519513 3/24/2023	290.710.0450.000.000.107	\$1,190.670
RUPERT - MILK		1	237008	120519514 3/24/2023	290.710.0450.000.000.107	\$74.00
ACEQUIA - MILK		1	237008	120519515 3/24/2023	290.710.0450.000.000.101	\$386.15
RUPERT - MILK		1	237008	120519732 3/27/2023	290.710.0450.000.000.107	(\$74.00)
EAST - MILK		1	237008	120519741 3/28/2023	290.710.0450.000.000.201	\$542.64
MINICO - MILK		1	237008	120519743 3/28/2023	290.710.0450.000.000.301	\$753.52
TLC - MILK		1	237008	120519749 3/28/2023	290.710.0450.000.000.108	\$122.01
HEYBURN - MILK		1	237008	120519753 3/28/2023	290.710.0450.000.000.102	\$301.22
MTH - MILK		1	237008	120519869 3/29/2023	290.710.0450.000.000.492	\$92.96
HEYBURN - MILK		1	237008	120519879 3/30/2023	290.710.0450.000.000.102	\$446.65

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RUPERT - MILK		1	237008	120519891 3/31/2023	290.710.0450.000.000.107	\$1,230.82
ACEQUIA - MILK		1	237008	120519898 3/31/2023	290.710.0450.000.000.101	\$356.61
Check #: 67381						
PO/InvoiceTotal:						\$11,956.07
Vendor Total:						\$11,956.07
DIVISION OF OCCUPATIONAL & PROFESSIONAL						
Check Group:						
ANNUAL CERTIFICATION FEE - EAST		1	236019	M000943-2023 3/31/2023	100.663.0390.000.000.600	\$100.00
ANNUAL CERTIFICATION FEE - WEST		1	236019	M000944-2023 3/31/2023	100.663.0390.000.000.600	\$100.00
Check #: 67382						
PO/InvoiceTotal:						\$200.00
Vendor Total:						\$200.00
DURRANT, RACHEL						
Check Group:						
REIMBURSEMENT FOR RENEW OF CERTIFICATION		1	233428	1591 4/6/2023	271.621.0490.000.000.000	\$78.25
Check #: 67383						
PO/InvoiceTotal:						\$78.25
Vendor Total:						\$78.25
ELECTRIC MOTOR REWIND,INC						
Check Group:						
WEG 20 HP		1	236022	38048 3/9/2023	100.664.0410.000.000.301	\$1,689.92
Check #: 67384						
PO/InvoiceTotal:						\$1,689.92
Vendor Total:						\$1,689.92

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
ELEMENT HEATING AND COOLING INC						
Check Group:						
WEST HVAC SUPPLIES		1	236149	42569683 2/28/2023	100.664.0410.000.000.202	\$231.56
WEST HVAC LABOR		1	236149	42569683 2/28/2023	100.664.0320.000.000.202	\$343.00
EAST HVAC SUPPLIES		1	236149	42613972 2/28/2023	100.664.0410.000.000.201	\$331.24
EAST HVAC LABOR		1	236149	42613972 2/28/2023	100.664.0320.000.000.201	\$285.00
WEST HVAC SUPPLIES		1	236149	42649432 3/2/2023	100.664.0410.000.000.202	\$275.92
WEST HVAC LABOR		1	236149	42649432 3/2/2023	100.664.0320.000.000.202	\$481.00
EAST HVAC LABOR		1	236149	42657235 3/2/2023	100.664.0320.000.000.201	\$196.00
ACEQUIA HVAC LABOR		1	236149	43331667 3/16/2023	100.664.0320.000.000.101	\$207.00
RUPERT HVAC LABOR		1	236149	44296915 4/12/2023	100.664.0320.000.000.107	\$187.00
Check #: 67385						
PO/InvoiceTotal:						\$2,289.30
Vendor Total:						\$2,289.30
ENSIGN WHOLESALE FLORAL						
Check Group:						
FLOWERS/FOLIAGE		1	232987	435805 3/15/2023	263.519.0410.000.301.301	\$30.80
FLOWERS/FOLIAGE		1	232987	436951 3/27/2023	263.519.0410.000.301.301	\$99.50
FLOWERS/FOLIAGE		1	232987	437189 3/29/2023	263.519.0410.000.301.301	\$282.25

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 67386						
PO/InvoiceTotal:						\$412.55
Vendor Total:						\$412.55
EQ COUNSELING LLC						
Check Group:						
REGULAR GROUP COUNSELING		1	231191	23-0417 MCD 4/17/2023	100.611.0320.000.008.003	\$3,438.00
MEDICAID GROUP COUNSELING		1	231191	23-0417 MCD 4/17/2023	260.621.0320.000.000.000	\$1,620.00
Check #: 67387						
PO/InvoiceTotal:						\$5,058.00 ¹⁷³
Vendor Total:						\$5,058.00
EQ THERAPY FOR KIDS, LLC						
Check Group:						
PSR & IBI & COUNSELING SERVICES (MEDICAID)		1	231903	23-0403 4/3/2023	260.621.0320.000.000.000	\$27,551.18
Check #: 67388						
PO/InvoiceTotal:						\$27,551.18
Vendor Total:						\$27,551.18
FERGUSON, KAREN						
Check Group:						
REIMBURSEMENT FOR RENEW OF CERTIFICATION		1	233426	3222 3/24/2023	271.621.0490.000.000.000	\$78.25
Check #: 67389						
PO/InvoiceTotal:						\$78.25
Vendor Total:						\$78.25
FOLLETT CONTENT SOLUTIONS, LLC	16100					
Check Group:						
LIBRARY BOOKS (11 TOTAL) - see attached list		1	232275	636646F 3/17/2023	100.622.0430.000.000.102	\$277.86

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PROCESSING AND CATALOGING		1	232275	636646F 3/17/2023	100.622.0430.000.000.102	\$9.61
				Check #: 67390		
					PO/InvoiceTotal:	\$287.47
					Vendor Total:	\$287.47
GARY D JONES CONSTRUCTION, INC						
Check Group:						
MT. HARRISON NEW HVAC		1	236231	ONE-T3024 2/21/2023	100.810.0540.000.420.492	\$13,340.08
MT. HARRISON NEW HVAC		1	236231	TWO-T3039 3/17/2023	100.810.0540.000.420.492	\$36,949.58
				Check #: 67391		174
					PO/InvoiceTotal:	\$50,289.66
					Vendor Total:	\$50,289.66
GEM STATE PAPER CO, INC.						
Check Group:						
DUST MOP HEAD 24"		1	236201	1088713-09 4/4/2023	100.661.0410.000.000.600	\$8.52
				Check #: 67392		
					PO/InvoiceTotal:	\$8.52
					Vendor Total:	\$8.52
GRANT, MARY CARLY						
Check Group:						
REIMBURSEMENT FOR RENEW OF CERTIFICATION		1	233438	163 1/7/2023	271.621.0490.000.000.000	\$75.00
				Check #: 67393		
					PO/InvoiceTotal:	\$75.00
					Vendor Total:	\$75.00
HAUNS HARDWARE						
Check Group:						

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64PC STD DRIVER BIT SET		1	236032	A426492-2 3/16/2023	100.663.0410.000.000.600	\$49.99
MALE CONNECTOR, GALV COUPLING		1	236032	A426722 3/20/2023	100.663.0410.000.000.600	\$10.28
1/4 LB 40/60 AC SOLDER		1	236032	A427781 4/4/2023	100.663.0410.000.000.600	\$15.49
Check #: 67394						
PO/InvoiceTotal:						\$75.76
Check Group:						
PRO DUCT TAPE		1	236033	A426737 3/20/2023	100.664.0410.000.000.301	\$12.99
SCHOOL SUPPLIES ACEQUIA		1	236033	B424765 3/6/2023	100.664.0410.000.000.101	\$15.98
SCHOOL SUPPLIES TLC		1	236033	B424765 3/6/2023	100.664.0410.000.000.108	\$24.98
SCHOOL SUPPLIES		1	236033	B424765 3/6/2023	100.664.0410.000.000.600	\$223.49
SCHOOL SUPPLIES EAST		1	236033	B425305 3/15/2023	100.664.0410.000.000.201	\$30.98
GALV PIPE, PIPE THREAD		1	236033	B425696 3/21/2023	100.664.0410.000.000.301	\$8.21
SCHOOL SUPPLIES MINICO		1	236033	B426288 3/30/2023	100.664.0410.000.000.301	\$48.99
Check #: 67394						
PO/InvoiceTotal:						\$365.62
Check Group:						
1/4" G30 CHAIN		1	236034	A426492 3/16/2023	100.665.0410.000.000.102	\$20.30
DBL EXPANSION ANCHO		1	236034	A426816 3/21/2023	100.665.0410.000.000.600	\$2.73

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PVC COUPLING, MALE ADAPTER, GAL V CAP & NIPPLE		1	236034	A428323 4/11/2023	100.665.0410.000.000.105	\$10.36
5QT BLUE PLASTIC PAIL		1	236034	B424955 3/9/2023	100.665.0410.000.000.108	(\$163.59)
1/4" G30 CHAIN		1	236034	B425305-1 3/15/2023	100.665.0410.000.000.301	\$76.11
DBL EXPANSION ANCHOR, BOLTS, OXIDE BIT		1	236034	B425692 3/21/2023	100.665.0410.000.000.600	\$15.32
Check #: 67394						
PO/InvoiceTotal:						(\$38.77) 176
Vendor Total:						\$402.61
HEATH, MEGANN						
Check Group:						
REIMBURSEMENT FOR RENEW OF CERTIFICATION		1	233434	9676 1/18/2023	271.621.0490.000.000.000	\$78.25
Check #: 67395						
PO/InvoiceTotal:						\$78.25
Vendor Total:						\$78.25
IDAHO CUSTOM ELEVATORS						
Check Group:						
WEST ELEVATOR LABOR		1	236230	2023-024 2/10/2023	100.664.0320.000.000.202	\$585.00
Check #: 67396						
PO/InvoiceTotal:						\$585.00
Vendor Total:						\$585.00
IDAHO DIGITAL LEARNING ACADEMY						
Check Group:						
MINICO IDLA TUITION FEES		1	231036	331260-1 3/15/2023	100.515.0370.000.000.301	\$150.00

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DRIVERS ED IDALA CLASSES		1	231036	331261-1 3/15/2023	241.515.0370.000.000.301	\$75.00
Check #: 67397						
PO/InvoiceTotal:						\$225.00
Vendor Total:						\$225.00
JACKSON GROUP PETERBILT						
Check Group:						
BULB		1	235018	61401 3/21/2023	100.681.0420.422.085.500	(\$57.23)
LED BULB		1	235018	61720 3/20/2023	100.681.0420.422.085.500	\$57.23 177
BUS 191 - RELAY-SPDT ISO MICRO 35AMP		1	235018	9438 3/30/2023	100.681.0320.000.085.500	\$684.64
BUS 191 - RELAY-SPDT ISO MICRO 35 AMP		1	235018	9478 3/29/2023	100.681.0320.000.085.500	\$1,036.64
Check #: 67398						
PO/InvoiceTotal:						\$1,721.28
Vendor Total:						\$1,721.28
JENSEN, DAWN						
Check Group:						
REIMBURSEMENT FOR RENEW OF CERTIFICATION		1	233429	6832 3/1/2023	271.621.0490.000.000.000	\$78.25
Check #: 67399						
PO/InvoiceTotal:						\$78.25
Vendor Total:						\$78.25
JOHNSON, ASHLEY						
Check Group:						
REIMBURSEMENT FOR RENEW OF CERTIFICATION		1	233423	9765 1/4/2023	271.621.0490.000.000.000	\$78.25
Check #: 67400						

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						PO/InvoiceTotal: \$78.25
						Vendor Total: \$78.25
JOSTENS						
Check Group: 1						
FACSIMILIE SIGNATURE - DIPLOMA - ADD DR. PARKER'S SIGNATURE		1	232769	30607329 3/7/2023	100.515.0410.000.000.301	\$12.40
						Check #: 67401
Check Group: 2						
GOLD HONOR CORDS		34	232769	5274-9742 2/24/2023	100.515.0410.000.000.301	\$289.00
VALEDICTORIAN MEDAL		1	232769	5274-9742 2/24/2023	100.515.0410.000.000.301	\$12.00 ¹⁷⁸
SALUTATORIAN MEDAL		1	232769	5274-9742 2/24/2023	100.515.0410.000.000.301	\$12.00
TOP TEN MEDALS		8	232769	5274-9742 2/24/2023	100.515.0410.000.000.301	\$96.00
						Check #: 67402
						PO/InvoiceTotal: \$421.40
						Vendor Total: \$421.40
JOSTENS - TWIN FALLS						
Check Group:						
CAP AND GOWN MANDATORY FOR GRADUATION- HML STUDENT 49062		1	233432	5274-9758 3/31/2023	100.720.0410.000.000.000	\$37.00
						Check #: 67403
						PO/InvoiceTotal: \$37.00
						Vendor Total: \$37.00
KENT, DARYL						
Check Group:						

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REIMBURSEMENT FOR RENEW OF CERTIFICATION		1	233435	595 2/6/2023	271.621.0490.000.000.000	\$75.00
					Check #: 67404	
					PO/InvoiceTotal:	\$75.00
					Vendor Total:	\$75.00
KENT, RUTH						
Check Group:						
REIMBURSEMENT FOR RENEW OF CERTIFICATION		1	233424	344 10/27/2022	271.621.0490.000.000.000	\$75.00
					Check #: 67405	
					PO/InvoiceTotal:	\$75.00
					Vendor Total:	\$75.00
KRONOS SAASHR INC.						
Check Group:						
KRONOS LICENSE AND SUPPORT FEES		1	232030	12049383 3/20/2023	100.656.0460.000.000.001	\$675.15
					Check #: 67406	
					PO/InvoiceTotal:	\$675.15
					Vendor Total:	\$675.15
LAND VIEW INC						
Check Group:						
55 GAL DRUM TWIN OXIDE DISINFECTANT		55	236101	8330620 3/15/2023	100.661.0410.000.000.600	\$1,320.00
					Check #: 67407	
					PO/InvoiceTotal:	\$1,320.00
					Vendor Total:	\$1,320.00
LARRY'S ELECTRIC AND HEATING						
Check Group:						
MT. HARRISON HVAC SUPPLIES		1	236203	I-9141-1 3/27/2023	100.664.0410.000.000.492	\$123.97

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MT. HARRISON HVAC LABOR		1	236203	I-9141-1 3/27/2023	100.664.0320.000.000.492	\$405.00
MINICO HVAC SUPPLIES		1	236203	I-9167-1 3/14/2023	100.664.0410.000.000.301	\$17.36
MINICO HVAC LABOR		1	236203	I-9167-1 3/14/2023	100.664.0320.000.000.301	\$935.00
Check #: 67408						
PO/InvoiceTotal:						\$1,481.33
Check Group:						
MAINTENANCE ELECTRICAL SUPPLIES		1	236221	I-9199-1 3/20/2023	100.663.0410.000.000.600	\$420.56
MAINTENANCE ELECTRICAL LABOR		1	236221	I-9199-1 3/20/2023	100.663.0320.000.000.600	\$260.00
Check #: 67408						
PO/InvoiceTotal:						\$680.56
Vendor Total:						\$2,161.89
LARSON, AMY						
Check Group:						
REIMBURSEMENT FOR RENEW OF CERTIFICATION		1	233417	2509 1/25/2023	271.621.0490.000.000.000	\$75.00
Check #: 67409						
PO/InvoiceTotal:						\$75.00
Vendor Total:						\$75.00
LEARNING SEED						
Check Group:						
ELEMENTS OF HUMAN NUTRITION SET		1	232986	87064 3/29/2023	263.519.0410.000.307.301	\$566.03
Check #: 67410						
PO/InvoiceTotal:						\$566.03
Vendor Total:						\$566.03

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LUCAS, MELANIE						
Check Group:						
REIMBURSEMENT FOR RENEW OF CERTIFICATION		1	233430	1580 2/28/2023	271.621.0490.000.000.000	\$75.00
				Check #: 67411		
					PO/InvoiceTotal:	\$75.00
					Vendor Total:	\$75.00
LUCKY DOG RECREATION						
Check Group:						
8' SINGLE POST SWING SET 2 BAY, 4 BELT SEATS MATCHING GRANTS PLAYGROUND		1	231354	ID0223-3847 2/7/2023	100.512.0550.580.530.105	\$1,891.45 181
				Check #: 67412		
					PO/InvoiceTotal:	\$1,891.45
					Vendor Total:	\$1,891.45
MAGIC VALLEY LABS,INC						
Check Group:						
DRINKING WATER TESTING - MINICO		2	236044	27277 3/29/2023	100.664.0320.000.000.301	\$44.00
				Check #: 67413		
					PO/InvoiceTotal:	\$44.00
					Vendor Total:	\$44.00
MAGIC VALLEY TIRE PAUL						
Check Group:						
GROUND SUPPLIES		1	236042	74700258531 3/29/2023	100.665.0410.000.000.600	\$7.00
				Check #: 67414		
					PO/InvoiceTotal:	\$7.00
					Vendor Total:	\$7.00
MINICO HIGH SCHOOL						

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Check Group:						
NAME PLATES AND HOLDERS FROM PRE-ENGINEERING CLASS		1	232552	2023-03-27-002 3/27/2023	100.515.0410.000.000.201	\$45.00
Check #: 67415						
PO/InvoiceTotal:						\$45.00
Vendor Total:						\$45.00
MINIDOKA MEMORIAL HOSPITAL						
Check Group:						
BLS INSTRUCTOR CARD ANNIE BINGHAM		1	231802	13-04018 3/14/2023	100.611.0410.000.008.003	\$15.00
Check #: 67416						182
PO/InvoiceTotal:						\$15.00
Check Group:						
K-12 HEARTSAVER CPR CARDS		9	231805	13-04076 4/6/2023	100.611.0410.000.008.003	\$90.00
Check #: 67416						
PO/InvoiceTotal:						\$90.00
Vendor Total:						\$105.00
NANCY'S RUPERT FLORAL						
Check Group:						
SYMPATHY FLOWERS FOR EMPLOYEES		1	231050	40673 3/13/2023	100.631.0410.000.015.001	\$90.00
SYMPATHY FLOWERS FOR EMPLOYEES		1	231050	40789 3/18/2023	100.631.0410.000.015.001	\$90.00
SYMPATHY FLOWERS FOR EMPLOYEES		1	231050	41764 3/30/2023	100.631.0410.000.015.001	\$59.95
Check #: 67417						
PO/InvoiceTotal:						\$239.95
Vendor Total:						\$239.95

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NAPA AUTO PARTS						
Check Group:						
BELT DRIVE TENSIONER STEEL		2	235013	144350 3/15/2023	100.681.0420.422.085.500	\$365.98
HEAVY DUTY TENSIONER		2	235013	145142 3/27/2023	100.681.0420.422.085.500	(\$365.98)
STARTING FLUID & GASKET		1	235013	145629 4/4/2023	100.681.0420.422.085.500	\$161.75
Check #: 67418						
PO/InvoiceTotal:						\$161.75
Vendor Total:						\$161.75
NEWMAN, G. ROBERT						
Check Group:						
PAINT SUPPLIE DISTRICT WIDE - ROLLERS, SPACKLE, ETC		1	236047	171278 3/17/2023	100.664.0410.541.420.000	\$1,715.00
PAINTING		1	236047	171278 3/17/2023	100.663.0410.541.000.000	\$476.00
Check #: 67419						
PO/InvoiceTotal:						\$2,191.00
Vendor Total:						\$2,191.00
NICHOLAS & CO						
Check Group:						
FOOD FOR KITCHENS		1	237012	8287280 3/16/2023	290.710.0450.000.000.000	\$4,535.21
FOOD FOR KITCHENS		1	237012	8302805 3/30/2023	290.710.0450.000.000.000	\$2,718.11
FOOD FOR KITCHENS		1	237012	8310597 4/6/2023	290.710.0450.000.000.000	\$432.38
FOOD FOR KITCHENS		1	237012	8310598 4/6/2023	290.710.0450.000.000.000	\$3,117.72

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
PAPER AND CLEANING SUPPLIES		1	237012	8310598 4/6/2023	290.710.0410.000.000.000	\$3,364.86
					Check #: 67420	
					PO/InvoiceTotal:	\$14,168.28
					Vendor Total:	\$14,168.28
NORCO, INC						
Check Group:						
5" RAISED TOILET SEAT W/DETACHABLE ARMS		1	236224	38866627123 3/14/2023	257.521.0410.000.000.202	\$56.27
					Check #: 67421	
					PO/InvoiceTotal:	\$56.27
					Vendor Total:	\$56.27
NORTHWEST DISTRIBUTION SERVICES						
Check Group:						
FOOD FOR KITCHENS		1	237013	3206233 3/31/2023	290.710.0450.000.000.000	\$19,303.20
FOOD FOR KITCHENS		1	237013	3206234 3/31/2023	290.710.0450.000.000.000	\$357.84
FOOD FOR KITCHENS		1	237013	3206306 3/21/2023	290.710.0450.000.000.000	\$23,856.60
					Check #: 67422	
					PO/InvoiceTotal:	\$43,517.64
					Vendor Total:	\$43,517.64
NPC INTERNATIONAL						
Check Group:						
PIZZA FOR LUNCH		1	237014	21762303160000 0101 3/16/2023	290.710.0450.000.000.301	\$248.99
PIZZA FOR LUNCH		1	237014	21762303170000 0101-1 3/17/2023	290.710.0450.000.000.301	\$159.84

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PIZZA FOR LUNCH		1	237014	21762303270000 0101 3/27/2023	290.710.0450.000.000.301	\$290.99
PIZZA FOR LUNCH		1	237014	21762303290000 0101 3/29/2023	290.710.0450.000.000.492	\$304.99
PIZZA FOR LUNCH		1	237014	21762303300000 0201 3/30/2023	290.710.0450.000.000.301	\$318.99
PIZZA FOR LUNCH		1	237014	21762304030000 0101 4/3/2023	290.710.0450.000.000.301	\$283.99
Check #: 67423						185
PO/InvoiceTotal:						\$1,607.79
Vendor Total:						\$1,607.79
NU VU GLASS, INC.						
Check Group:						
DOORS AND WINDOWS FOR HR DEPARTMENT		1	236177	19527-1 3/14/2023	100.811.0540.000.420.000	\$1,598.68
Check #: 67424						
PO/InvoiceTotal:						\$1,598.68
Check Group:						
DOORS FOR PAUL		1	236216	18677-1 3/23/2023	100.810.0540.000.420.105	\$2,088.52
Check #: 67424						
PO/InvoiceTotal:						\$2,088.52
Vendor Total:						\$3,687.20
PARKER, RICK						
Check Group:						
REIMBURSEMENT FOR LUNCH FOR SUPERINTENDENT CANADAITES		1	231412	000029 4/5/2023	100.631.0310.000.000.000	\$89.74

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REIMBURSEMENT FOR LUNCH FOR SUPERINTENDENT CANADAITEs		1	231412	89630 4/5/2023	100.631.0310.000.000.000	\$16.70
REIMBURSEMENT FOR LUNCH FOR SUPERINTENDENT CANADAITEs		1	231412	93862 4/5/2023	100.631.0310.000.000.000	\$32.24
Check #: 67425						
PO/InvoiceTotal:						\$138.68
Vendor Total:						\$138.68
PEARSON EDUCATION						
Check Group:						
PRESCHOOL LANGUAGE SCALES - 5TH EDITION RECORD FORMS		1	231801	21527721 3/17/2023	257.616.0410.000.000.000	\$228.96
Check #: 67426						
PO/InvoiceTotal:						\$228.96
Vendor Total:						\$228.96
PITNEY BOWES						
Check Group:						
2021-2022 POSTAGE MACHINE RENTAL		1	232714	3317280668 3/28/2023	100.641.0350.000.000.301	\$193.80
Check #: 67427						
PO/InvoiceTotal:						\$193.80
Vendor Total:						\$193.80
PITNEY BOWES/RESERVE ACCT						
Check Group:						
POSTAGE BUSINESS		1	231014	MARCH 23 3/28/2023	100.651.0350.000.000.001	\$348.76
POSTAGE ADMIN		1	231014	MARCH 23 3/28/2023	100.632.0350.000.000.001	\$1.80
POSTAGE FEDERAL PROGRAMS		1	231014	MARCH 23 3/28/2023	251.621.0350.000.000.000	\$2.40

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POSTAGE SPECIAL SERVICES		1	231014	MARCH 23 3/28/2023	257.621.0350.000.000.000	\$10.56
POSTAGE MINICO		1	231014	MARCH 23 3/28/2023	100.515.0350.000.000.301	\$20.40
POSTAGE - WEST MINICO MIDDLE SCHOOL		1	231014	MARCH 23 3/28/2023	100.515.0350.000.000.202	\$0.60
POSTAGE MHJH		1	231014	MARCH 23 3/28/2023	100.641.0320.000.000.108	\$15.48
Check #: 67428						
PO/InvoiceTotal:						\$400.00
Check Group:						187
2022-2023 POSTAGE		1	232716	APRIL 2023 4/4/2023	100.641.0350.000.000.301	\$200.00
Check #: 67428						
PO/InvoiceTotal:						\$200.00
Vendor Total:						\$600.00
PLATT ELECTRIC SUPPLY, INC						
Check Group:						
80 AMP - 600V		1	236049	3t55349 3/13/2023	100.664.0410.000.000.301	\$121.30
Check #: 67429						
PO/InvoiceTotal:						\$121.30
Vendor Total:						\$121.30
PRIMARY THERAPY SOURCE						
Check Group:						
THERAPY SERVICES - MEDICAID		1	231902	MARCH 2023 4/3/2023	260.621.0320.000.000.000	\$2,648.70
Check #: 67430						
PO/InvoiceTotal:						\$2,648.70
Vendor Total:						\$2,648.70

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
PRO WINDS MUSIC INSTRUMENTS STORE						
Check Group:						
JOHN PACKER MARCHING SOUSAPHONE		1	231356	98106 2/22/2023	100.515.0550.580.589.301	\$3,869.10
Check #: 67431						
PO/InvoiceTotal:						\$3,869.10
Vendor Total:						\$3,869.10
RIDLEY'S FOOD & DRUG						
Check Group:						
BOARD MEETINGS MEALS/ FOOD SUPPLIES		1	231052	04/04/23 4/4/2023	100.631.0410.000.000.001	\$136.49 188
Check #: 67432						
PO/InvoiceTotal:						\$136.49
Vendor Total:						\$136.49
RIVERSIDE HOTEL						
Check Group:						
LODGING IDAHO ATHLETIC ADMINISTRATORS CONFERENCE BOISE APRIL 2-5, 2023		3	232780	325015 4/4/2023	100.531.0380.381.000.301	\$597.00
Check #: 67433						
PO/InvoiceTotal:						\$597.00
Vendor Total:						\$597.00
RUPERT LUMBER & PAINT						
Check Group:						
DEWALT CIRCULAR SAW		10	233040	236692 3/27/2023	243.519.0410.000.306.301	\$3,399.90
DEWALT RECIPROCATING SAWMILL		10	233040	236692 3/27/2023	243.519.0410.000.306.301	\$3,399.90
Check #: 67434						
PO/InvoiceTotal:						\$6,799.80

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SAFETY-KLEEN						
Check Group:						
DISPOSAL OF USED OIL		1	235027	91282780 4/6/2023	100.681.0320.000.085.500	\$271.73
Check #: 67435						
Vendor Total:						\$6,799.80
PO/InvoiceTotal:						\$271.73
Vendor Total:						\$271.73
SCANNING PENS						
Check Group:						
C-PEN x 2		1	233124	INVSPUS6442 8/12/2022	100.517.0410.000.000.492	\$582.00
Check #: 67436						
PO/InvoiceTotal:						\$582.00
Vendor Total:						\$582.00
SCHOOL SPECIALTY SUPPLY						
Check Group:						
TABLE- CLASSROOM SELECT APOLLO ACTIVITY- FLOWER 60- GRAY ELM TOP EBONY LOCKEDGE- EBONY UPPER LEG- 22 30 INCH TABLE HEIGHT		1	231252	208132001785 3/9/2023	100.811.0411.000.420.107	\$346.47
TABLE- CLASSROOM SELECT APOLLO ACTIVITY- FLOWER 60- GRAY ELM TOP EBONY LOCKEDGE- EBONY UPPER LEG- 22 30 INCH TABLE HEIGHT		1	231252	208132001785 3/9/2023	100.811.0411.000.420.107	\$346.47
TABLE- CLASSROOM SELECT APOLLO ACTIVITY- FLOWER 60- GRAY ELM TOP EBONY LOCKEDGE- EBONY UPPER LEG- 22 30 INCH TABLE HEIGHT		1	231252	208132001785 3/9/2023	100.811.0411.000.420.107	\$346.47
TABLE- CLASSROOM SELECT APOLLO ACTIVITY- FLOWER 60- GRAY ELM TOP EBONY LOCKEDGE- EBONY UPPER LEG- 22 30 INCH TABLE HEIGHT		1	231252	208132001785 3/9/2023	100.811.0411.000.420.107	\$346.48
Check #: 67437						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
PO/InvoiceTotal:						\$1,385.89
Check Group:						
MARKER DRY ERASE CHISEL SCHOOL SMART BLUE PACK OF 12		5	232365	208131954034 2/28/2023	100.512.0410.000.000.107	\$19.95
TAPE 3M GENERAL USE MASKGIN TAPE 2 IN X 60 YD TAN		2	232365	208131954034 2/28/2023	100.512.0410.000.000.107	\$18.00
CLAMP IDEAL BUTTERFLY SMALL PK 3 ACC72643		5	232365	208131954034 2/28/2023	100.512.0410.000.000.107	\$75.00
CRAYONS STANDARD W STORAGE BOX SCHOOL SMART SET OF 800		2	232365	208131954034 2/28/2023	100.512.0410.000.000.107	\$77.98 190
CRAYONS CRAYOLA STD SIZE SET OF 24		50	232365	208131954034 2/28/2023	100.512.0410.000.000.107	\$50.00
PENCILS COLORED CRAYOLA SET OF 12		50	232365	208131954034 2/28/2023	100.512.0410.000.000.107	\$79.00
FILM PROTECTO CLEAR 18INX65FT		2	232365	208131954034 2/28/2023	100.512.0410.000.000.107	\$80.00
PAPER SKIP LINE 11X8.5 1/2IN RULED LW SCHOOL SMART REAM		10	232365	208131954034 2/28/2023	100.512.0410.000.000.107	\$70.00
CLIP BINDER MED 1 1/4 IN BLACK PACK OF 12 - SCHOOL SMART		30	232365	208131954034 2/28/2023	100.512.0410.000.000.107	\$30.00
PAPER SKIP LINE 11X8.5 3/4IN RULED LW SCHOOL SMART REAM		15	232365	208131954034 2/28/2023	100.512.0410.000.000.107	\$105.00
PAPER STORYBOOK R		10	232365	208131954034 2/28/2023	100.512.0410.000.000.107	\$70.00
MARKER WASHABLE CRAYOLA ASST CLASSIC SET OF 8		26	232365	208131954034 2/28/2023	100.512.0410.000.000.107	\$52.00

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PAPER SKIP LINE 11X8.5 1IN RULED LW SCHOOL SMART REAM		15	232365	208131954034 2/28/2023	100.512.0410.000.000.107	\$105.00
PAPER CARDSTOCK 8.5X11 BRIGHTY WHITE 65 LB 250 SHEETS		20	232365	208131954034 2/28/2023	100.512.0410.000.000.107	\$339.40
Check #: 67437						
PO/InvoiceTotal:						\$1,171.33
Vendor Total:						\$2,557.22
SNAKE RIVER BOWL						
Check Group:						
WESTSTUDENTS@5 TIMES EACH		215	232681	268 4/3/2023	100.515.0320.000.000.202	\$2,150.00
Check #: 67438						
PO/InvoiceTotal:						\$2,150.00
Vendor Total:						\$2,150.00
SNAP ON INDUSTRIAL						
Check Group:						
SEPPROCORE 1 & 2 INDUSTRIAL TOOL KITS		1	232961	ARV/56520316 3/6/2023	243.519.0550.000.302.301	\$61.78
Check #: 67439						
PO/InvoiceTotal:						\$61.78
Vendor Total:						\$61.78
SNYDER'S PAUL AUTOMOTIVE						
Check Group:						
WATER PUMP		1	236075	22843 3/30/2023	100.665.0410.000.000.600	\$362.29
DRIVE CLUTCH JDR		1	236075	22844 3/30/2023	100.665.0410.000.000.600	\$305.88
SWEEPSTAR MOTOR REPLACEMENT		1	236075	22912 4/4/2023	100.665.0410.000.000.600	\$4,768.00

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FAST ORANGE FIN, BLACK SUPER WEA		1	236075	22923 4/5/2023	100.665.0410.000.000.600	\$26.92
SNY 5/30		3	236075	22994 4/11/2023	100.665.0410.000.000.600	\$20.07
Check #: 67440						
PO/InvoiceTotal:						\$5,483.16
Vendor Total:						\$5,483.16
SOTUTU, DAVID						
Check Group:						
LODGING FOR DAVID SOTUTU ROOM FOR SUPERINTENDENT INTERVIEW		1	231414	52277228 4/5/2023	100.631.0380.381.000.001	\$147.72 192
Check #: 67441						
PO/InvoiceTotal:						\$147.72
Vendor Total:						\$147.72
SOUTHERN IDAHO THERAPY						
Check Group:						
THERAPY SERVICES - MEDICAID		1	231900	16171 3/29/2023	260.621.0320.000.000.000	\$498.15
Check #: 67442						
PO/InvoiceTotal:						\$498.15
Vendor Total:						\$498.15
STARS FERRY BUILDING SUP						
Check Group:						
SHEETROCK & DRYWALL SUPPLIES FOR THE HR DEPARTMENT WALL		1	236188	2303-758579 3/31/2023	100.811.0540.000.420.000	\$262.75
SHEETROCK & DRYWALL SUPPLIES FOR THE HR DEPARTMENT WALL		7	236188	2304-758907 4/11/2023	100.811.0540.000.420.000	\$116.55
Check #: 67443						

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						PO/InvoiceTotal: \$379.30
						Vendor Total: \$379.30
STERLING BATTERY COMPANY						
Check Group:						
A315-1150		3	235029	G 77972 4/5/2023	100.681.0420.422.085.500	\$422.85
Check #: 67444						
						PO/InvoiceTotal: \$422.85
						Vendor Total: \$422.85
STUTZMAN, DANELLE						
Check Group:						
REIMBURSEMENT FOR RENEW OF CERTIFICATION		1	233422	5499 2/25/2023	271.621.0490.000.000.000	\$78.25
Check #: 67445						
						PO/InvoiceTotal: \$78.25
						Vendor Total: \$78.25
SUPER 8 MOTEL-HEYBURN						
Check Group:						
HOUSE FIRE MCKINNEY VENTO STUDENT NO. 52777. HOTEL 3/10- 3-17		1	233386	10016773538 3/17/2023	100.720.0410.000.000.000	\$671.00
Check #: 67446						
						PO/InvoiceTotal: \$671.00
						Vendor Total: \$671.00
SUPERIOR DOOR COMPANY OF IDAHO						
Check Group:						
WEST - CHECK REMOTES FOR THE BASKETBALL HOOPS		2	236225	14750 2/17/2023	100.664.0320.000.000.202	\$270.00
Check #: 67447						

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						PO/InvoiceTotal: \$270.00
						Vendor Total: \$270.00
SWENSEN'S MARKET - PAUL						
Check Group:						
KLEENEX		3	232319	01-2102853 4/3/2023	100.512.0410.000.000.105	\$139.41
						Check #: 67448
						PO/InvoiceTotal: \$139.41
						Vendor Total: \$139.41
TOP STITCH EMBROIDERY LLC						194
Check Group:						
INCENTIVE REWARDS- PARENT NIGHT 5/16/23- MINIDOKA JR HIGH		1	233433	17-8152 4/3/2023	251.720.0410.000.000.492	\$204.00
						Check #: 67449
						PO/InvoiceTotal: \$204.00
						Vendor Total: \$204.00
TURNER PLLC, TRAVIS L						
Check Group:						
JIMMY STONE		1	235032	03-23,29,30/23 4/11/2023	100.681.0320.323.085.500	\$50.00
SARAH DOUGLA		1	235032	03-23,29,30/23 4/11/2023	100.681.0320.323.050.500	\$50.00
SHENEAL MURP		1	235032	03-23,29,30/23 4/11/2023	100.681.0320.323.000.500	\$50.00
						Check #: 67450
						PO/InvoiceTotal: \$150.00
						Vendor Total: \$150.00
TYLER TECHNOLOGIES, INC.						
Check Group:						

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SCHOOL ERP PRO- PAYROLL CERTIFICATION TRAINING- NOV 14 2022		1	231294	025-419025 3/31/2023	100.651.0390.392.000.001	\$300.00
Check #: 67451						
PO/InvoiceTotal:						\$300.00
Check Group:						
DATA SUPPORT FOR A/P- G/L- P/R INFINITE VISIONS- GENERAL FIXED ASSETS		1	232028	025-413960 2/22/2023	100.656.0360.000.000.011	\$580.00
SUPPORT STUDENT ACTIVITIES -MODULE		1	232028	025-415801 4/1/2023	100.656.0360.000.000.011	\$97.43
Check #: 67451						195
PO/InvoiceTotal:						\$677.43
Vendor Total:						\$977.43
VALLEY OFFICE SYSTEMS						
Check Group:						
COPIER LEASE- DISTRICT ADMIN		1	231032	AR1164030 4/5/2023	100.632.0320.322.000.001	\$484.27
COPIER LEASE- FEDERAL PROGRAMS		1	231032	AR1164030 4/5/2023	251.621.0320.322.000.000	\$194.56
COPIER LEASE SPECIAL SERVICES		1	231032	AR1164030 4/5/2023	257.521.0320.322.000.000	\$57.74
COPIER LEASE PRESCHOOL		1	231032	AR1164030 4/5/2023	258.522.0320.000.000.000	\$67.54
COPIER LEASE MEDICAID		1	231032	AR1164030 4/5/2023	260.621.0320.322.000.000	\$1.73
COPIER LEASE MIGRANT PRESCHOOL		1	231032	AR1164030 4/5/2023	253.522.0320.322.000.000	\$7.24
COPIER LEASE TECH DEPARTMENT		1	231032	AR1164030 4/5/2023	100.656.0320.322.000.011	\$2.50

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COPIER LEASE - SECONDARY		1	231032	AR1164030 4/5/2023	100.515.0310.000.000.301	\$31.54
COPIER LEASE PRESCHOOL		1	231032	AR1164042 4/5/2023	258.522.0320.000.000.000	\$3.45
PRINTER LEASE- MIGRANT PRESCHOOL		1	231032	AR1164043 4/5/2023	253.522.0320.320.000.000	\$9.50
PRINTER LEASE- SPECIAL SERVICES		1	231032	AR1164043 4/5/2023	257.521.0320.320.000.000	\$38.00
PRINTER LEASE- PRESCHOOL		1	231032	AR1164043 4/5/2023	258.522.0320.320.000.000	\$47.50
PRINTER LEASE- SEC ALTERNATIVE		1	231032	AR1164043 4/5/2023	100.517.0320.320.000.492	\$38.196
PRINTER LEASE- DISTRICT ADMIN		1	231032	AR1164043 4/5/2023	100.632.0320.320.000.001	\$28.50
PRINTER LEASE- BUSINESS OPERATIONS		1	231032	AR1164043 4/5/2023	100.651.0320.320.000.001	\$66.50
PRINTER LEASE- DSC FOOD SERVICE		1	231032	AR1164043 4/5/2023	290.710.0320.320.000.000	\$9.50
PRINTER LEASE - MAINT		1	231032	AR1164043 4/5/2023	100.663.0320.320.000.600	\$25.00
PRINTER LEASE - EAST		1	231032	AR1164043 4/5/2023	100.515.0320.000.000.201	\$9.50
PRINTER LEASE- FEDERAL PROGRAMS		1	231032	AR1164043 4/5/2023	251.621.0320.320.000.000	\$9.50
Check #: 67452						
PO/InvoiceTotal:						\$1,132.07
Check Group:						
COPY MACHINE LEASE		1	232200	AR1164041 4/5/2023	100.512.0320.322.000.101	\$392.02
PRINTER LEASE		1	232200	AR1164044 4/5/2023	100.512.0320.320.000.101	\$228.00

MINIDOKA COUNTY SCHOOL DISTRICT #331

Voucher Detail Listing

Voucher Batch Number: 6081

04/12/2023

Fiscal Year: 2022-2023

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 67452						
PO/InvoiceTotal:						\$620.02
Check Group:						
COPIER MACHINE LEASE		1	232250	AR1164035 4/5/2023	100.512.0320.322.000.102	\$740.29
PRINTER LEASE		1	232250	AR1164045 4/5/2023	100.512.0320.320.000.102	\$347.00
Check #: 67452						
PO/InvoiceTotal:						\$1,087.29
Check Group:						
COPY MACHINE LEASE		1	232300	AR1164038 4/5/2023	100.512.0320.322.000.105	\$943.24 ¹⁹⁷
PRINTER LEASE		1	232300	AR1164046 4/5/2023	100.512.0320.320.000.105	\$344.50
Check #: 67452						
PO/InvoiceTotal:						\$1,287.74
Check Group:						
COPY MACHINE LEASE		1	232350	AR1164039 4/5/2023	100.512.0320.322.000.107	\$1,059.06
PRINTER LEASE		1	232350	AR1164047 4/5/2023	100.512.0320.320.000.107	\$411.00
Check #: 67452						
PO/InvoiceTotal:						\$1,470.06
Check Group:						
COPY MACHINE LEASE		1	232500	AR1164034 4/5/2023	100.515.0320.322.000.201	\$1,023.13
PRINTER LEASE		1	232500	AR1164048 4/5/2023	100.515.0320.320.000.201	\$363.50
Check #: 67452						

MINIDOKA COUNTY SCHOOL DISTRICT #331

Voucher Detail Listing

Voucher Batch Number: 6081

04/12/2023

Fiscal Year: 2022-2023

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						PO/InvoiceTotal: \$1,386.63
COPY MACHINE LEASE		1	232600	AR1164040 4/5/2023	100.515.0320.322.000.202	\$587.40
PRINTER LEASE		1	232600	AR1164049 4/5/2023	100.515.0320.320.000.202	\$382.50
Check #: 67452						PO/InvoiceTotal: \$969.90
Check Group:						
COPY MACHINE LEASE		1	232718	AR1164036 4/5/2023	100.515.0320.322.000.301	\$1,014.11 198
PRINTER LEASE		1	232718	AR1164050 4/5/2023	100.515.0320.320.000.301	\$1,118.50
Check #: 67452						PO/InvoiceTotal: \$2,132.61
Check Group:						
COPY MACHINE LEASE		1	233101	AR1146037 4/5/2023	100.517.0320.322.000.492	\$226.68
PRINTER LEASE		1	233101	AR1164051 4/5/2023	100.517.0320.320.000.492	\$227.00
Check #: 67452						PO/InvoiceTotal: \$453.68
Check Group:						
COPY MACHINE LEASE		1	235033	AR1164031 4/5/2023	100.681.0320.322.000.500	\$63.67
Check #: 67452						PO/InvoiceTotal: \$63.67
Check Group:						
COPIER MACHINE LEASE		1	236084	AR1164033 4/5/2023	100.663.0320.322.000.600	\$26.48

MINIDOKA COUNTY SCHOOL DISTRICT #331

Voucher Detail Listing

Voucher Batch Number: 6081

04/12/2023

Fiscal Year: 2022-2023

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 67452						
PO/InvoiceTotal:						\$26.48
Check Group:						
COPIER MACHINE LEASE		1	237018	AR1164032 4/5/2023	290.710.0320.320.000.000	\$64.22
Check #: 67452						
PO/InvoiceTotal:						\$64.22
Vendor Total:						\$10,694.37
WARD'S NATURAL SCIENCE EST. LLC						
Check Group:						
DISSECTIBLES		1	232979	8812370572 3/16/2023	263.519.0410.000.301.301	\$1,104.28 ¹⁹⁹
DISSECTIBLES		1	232979	8812370573 3/16/2023	263.519.0410.000.301.301	\$71.96
PURE SHEEP UTERUS PREGNANT		1	232979	8812492051 3/29/2023	263.519.0410.000.301.301	\$46.76
Check #: 67453						
PO/InvoiceTotal:						\$1,223.00
Vendor Total:						\$1,223.00
WESTERN RECORDS DESTRUCTION						
Check Group:						
RECORDS DESTRUCTION		1	232354	0635984 4/1/2023	100.641.0320.000.000.107	\$42.00
Check #: 67454						
PO/InvoiceTotal:						\$42.00
Check Group:						
Records Destruction		1	233128	0612379 11/1/2022	100.517.0410.000.000.492	\$45.00
Check #: 67454						

MINIDOKA COUNTY SCHOOL DISTRICT #331

Voucher Detail Listing

Voucher Batch Number: 6081

04/12/2023

Fiscal Year: 2022-2023

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$45.00
						Vendor Total: \$87.00
WORLDGATE						
Check Group:						
SOFTWARE SUPPORT SERVICE		1	231266	UKG-2023-03-MI NIDOKA 3/31/2023	100.656.0360.000.000.001	\$1,173.00
Check #: 67455						
						PO/InvoiceTotal: \$1,173.00
						Vendor Total: \$1,173.00
YOUNGCARINGFOR OURYOUNG.ORG						200
Check Group:						
DONATION FOR JULIE'S CLOTHES FOR KIDS/ K-8 STUDENTS		1	233389	752 3/20/2023	100.720.0410.000.000.000	\$1,500.00
Check #: 67456						
						PO/InvoiceTotal: \$1,500.00
						Vendor Total: \$1,500.00
						Grand Total: \$410,244.89

End of Report

ACCOUNTS PAYABLE RUNS FOR BOARD APPROVAL

DATE OF RUN	EXPLANATION OF RUN	VOUCHER #	AMOUNT OF RUN
-------------	--------------------	-----------	---------------

Regular Run - Clean Up, Amazon, Travel, & Walmart

ACH Run - Wells Fargo & State Tax Commission

Regular Run - Utilities

Regular Run - Travel

Regular Run

201

JANUARY

\$0.00

ACCOUNTS PAYABLE RUNS FOR BOARD APPROVAL
FOR THE MONTH JULY

DATE OF RUN	EXPLANATION OF RUN	VOUCHER #	AMOUNT OF RUN
-------------	--------------------	-----------	---------------

SPECIAL RUN - CLEAN UP

REGULAR RUN - UTILITIES

REGULAR RUN - INVOICES

REGULAR RUN - TRAVEL

202

GRAND TOTAL ACCOUNTS PAYABLE RUNS FOR AUGUST

\$ -

ACCOUNTS PAYABLE RUNS FOR BOARD APPROVAL
FOR THE MONTH AUGUST

DATE OF RUN	EXPLANATION OF RUN	VOUCHER #	AMOUNT OF RUN
-------------	--------------------	-----------	---------------

SPECIAL RUN - SALES TAX

SPECIAL RUN - CLEAN UP

SPECIAL RUN - WELLS FARGO

REGULAR RUN - UTILITIES

REGULAR RUN - INVOICES

REGULAR RUN - TRAVEL

203

GRAND TOTAL ACCOUNTS PAYABLE RUNS FOR AUGUST

\$ -

ACCOUNTS PAYABLE RUNS FOR BOARD APPROVAL

FOR THE MONTH OF SEPTEMBER

DATE OF RUN	EXPLANATION OF RUN	VOUCHER #	AMOUNT OF RUN
	SPECIAL RUN - SALES TAX		
	SPECIAL RUN - CLEAN UP		
	SPECIAL RUN - WELLS FARGO		
	REGULAR RUN - UTILITIES		
	REGULAR RUN - INVOICES		
	REGULAR RUN - TRAVEL		
GRAND TOTAL ACCOUNTS PAYABLE RUNS FOR SEPTEMBER			\$ -

ACCOUNTS PAYABLE RUNS FOR BOARD APPROVAL
FOR THE MONTH OF OCTOBER

DATE OF RUN	EXPLANATION OF RUN	VOUCHER #	AMOUNT OF RUN
	SPECIAL RUN - SALES TAX		
	SPECIAL RUN - CLEAN UP		
	SPECIAL RUN - WELLS FARGO		
	SPECIAL RUN - CLEAN UP		
	REGULAR RUN - UTILITIES		
	REGULAR RUN - INVOICES		
	REGULAR RUN - TRAVEL		
GRAND TOTAL ACCOUNTS PAYABLE RUNS FOR OCTOBER			\$ -

ACCOUNTS PAYABLE RUNS FOR BOARD APPROVAL
FOR THE MONTH OF NOVEMBER

DATE OF RUN	EXPLANATION OF RUN	VOUCHER #	AMOUNT OF RUN
-------------	--------------------	-----------	---------------

GRAND TOTAL ACCOUNTS PAYABLE RUNS FOR NOVEMBER

\$	-
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ACCOUNTS PAYABLE RUNS FOR BOARD APPROVAL

FOR THE MONTH OF JANUARY

DATE OF RUN	EXPLANATION OF RUN	VOUCHER #	AMOUNT OF RUN
12/22/2022	Regular Run - Clean Up, Amazon, Travel, & Walmart	6058	\$18,426.95
12/30/2022	ACH Run - Wells Fargo & State Tax Commission	6059	\$34,021.79
1/6/2023	Regular Run - Utilities	6060	\$86,048.74
1/5/2023	Regular Run - Travel	6061	\$671.23
1/11/2023	Regular Run	6062	\$ 232,038.64

207

JANUARY

\$371,207.35

ACCOUNTS PAYABLE RUNS FOR BOARD APPROVAL

FOR THE MONTH OF FEBRUARY

	EXPLANATION OF RUN	VOUCHER #	AMOUNT OF RUN
01/25/23	Regular Run - Travel	6063	\$ 3,869.16
01/26/23	Clean Up Run	6064	\$ 47,077.16
01/31/23	ACH Run - Wells Fargo & State	6065	\$ 14,985.53
02/06/23	Regular Run - Utilities	6066	\$ 94,916.74
02/07/23	Regular Run - Travel	6067	\$ 1,773.32
02/22/23	Regular Run - Invoices	6068	\$ 919,358.32

208

GRAND TOTAL ACCOUNTS PAYABLE RUNS FOR FEBRUARY

\$ 1,081,980.23

ACCOUNTS PAYABLE RUNS FOR BOARD APPROVAL

FOR THE MONTH OF MARCH

DATE OF RUN	EXPLANATION OF RUN	VOUCHER #	AMOUNT OF RUN
23-Feb-23	Regular Run - Travel	6069	\$1,732.07
28-Feb-23	State Tax Commission	6070	\$2,447.60
22-Feb-23	Young Automotive Group	6071	\$86,890.00
1-Mar-23	ACH Run - Wells Fargo	6072	\$30,260.65
7-Mar-23	Regular Run - Utilities	6073	\$96,850.22
7-Mar-23	Regular Run - Travel	6074	\$2,076.01
16-Mar-23	Regular Run	6075	\$822,093.99

209

.....
FEBRUARY

\$ 1,042,350.54

ACCOUNTS PAYABLE RUNS FOR BOARD APPROVAL

FOR THE MONTH OF APRIL

DATE OF RUN	EXPLANATION OF RUN	VOUCHER #	AMOUNT OF RUN
27-Mar-23	Clean Up, Amazon, & Walmart	6076	\$12,306.07
27-Mar-23	Regular Run - Travel	6077	\$1,963.63
30-Mar-23	ACH RUN - State Tax & Wells Fargo	6078	\$17,212.62
5-Apr-23	Regular Run - Utilities	6079	\$110,820.22
6-Apr-23	Regular Run - Travel	6080	\$2,985.22
12-Apr-23	Regular Run	6081	\$410,244.89

210

GRAND TOTAL ACCOUNTS PAYABLE RUNS FOR APRIL

\$ 555,532.65

ACCOUNTS PAYABLE RUNS FOR BOARD APPROVAL
FOR THE MONTH OF FEBRUARY

DATE OF RUN	EXPLANATION OF RUN	VOUCHER #
1-Apr-22	ARTEC - APRIL INVOICES	3505
1-Apr-22	ARTEI - APRIL INVOICES	1046

GRAND TOTAL ACCOUNTS PAYABLE RUNS FOR
FEBRUARY

AMOUNT OF RUN

\$425,019.49

\$332,384.52

\$ 757,404.01

ACCOUNTS PAYABLE RUNS FOR BOARD APPROVAL

FOR THE MONTH OF APRIL

DATE OF RUN	EXPLANATION OF RUN	VOUCHER #	AMOUNT OF RUN
	ACH Run - Sales Tax		
	Clean Up Run - Walmart & Amazon		
	ACH Run - Wells Fargo		
	Regular Run - Utilities		
	Regular Run - Travel		
	Special Run - Title One		
	Regular Run		

213

GRAND TOTAL ACCOUNTS PAYABLE RUNS FOR APRIL

\$ -

ACCOUNTS PAYABLE RUNS FOR BOARD APPROVAL

FOR THE MONTH OF MAY

DATE OF RUN	EXPLANATION OF RUN	VOUCHER #	AMOUNT OF RUN
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ACH Run - Sales Tax

Clean Up Run - Walmart & Amazon

ACH Run - Wells Fargo

Regular Run - Utilities

Regular Run - Travel

Special Run - City of Heyburn - Permit & Construction

Regular Run

214

GRAND TOTAL ACCOUNTS PAYABLE RUNS FOR MAY

\$ -

MINIDOKA COUNTY SCHOOL DISTRICT #331

General Ledger - On Demand Report

Fiscal Year: 2022-2023

From Date: 3/1/2023

To Date: 3/31/2023

Account Mask: ?????4???????????

Account Type: All

☒ Print Detail

☐ Include PreEncumbrance

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description

Budget

Range To Date

YTD

Balance

Encumbrance

% Remaining Bud

100.411.4112.000.000.000	(\$2,250,000.00)	(\$83,587.32)	(\$1,452,019.98)	(\$797,980.02)	\$0.00	(\$797,980.02)
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SUPPLEMENTAL TAX LEVY

35.47%

Transaction Detail

Date	Entry	Check Number	Deposit No.	Invoice Number	PO Number	Voucher	Group ID	Memo	Vendor	Amount	Journal
03/29/2023	611	0	3292023		0			"2022" LINCOLN CO. TAX REMI		-\$112.44	DP
03/29/2023	611	0	3292023		0			"2022" JEROME CO. TAX REMI		-\$38,573.01	DP
03/29/2023	611	0	3292023		0			"2022" MINIDOKA CO. TAX REMI		-\$42,538.84	DP
03/29/2023	612	0	32923		0			"2022" CASSIA CO. TAX REMIT		-\$2,156.41	DP
03/29/2023	612	0	32923		0			"2022" JEROME CO. TAXES FE		-\$172.82	DP
03/29/2023	612	0	32923		0			"2022" CASSIA CO. TAX REMIT		-\$33.80	DP

Detail Total: -\$83,587.32

100.411.4114.000.000.000	(\$15,000.00)	(\$662.86)	(\$11,514.82)	(\$3,485.18)	\$0.00	(\$3,485.18)
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TORT TAX LEVY

23.23%

Transaction Detail

Date	Entry	Check Number	Deposit No.	Invoice Number	PO Number	Voucher	Group ID	Memo	Vendor	Amount	Journal
03/29/2023	611	0	3292023		0			"2022" JEROME CO. TAX REMI		-\$305.89	DP
03/29/2023	611	0	3292023		0			"2022" LINCOLN CO. TAX REMI		-\$0.89	DP
03/29/2023	611	0	3292023		0			"2022" MINIDOKA CO. TAX REMI		-\$337.34	DP
03/29/2023	612	0	32923		0			"2022" CASSIA CO. TAX REMIT		-\$17.10	DP
03/29/2023	612	0	32923		0			"2022" JEROME CO. TAXES FE		-\$1.37	DP
03/29/2023	612	0	32923		0			"2022" CASSIA CO. TAX REMIT		-\$0.27	DP

Detail Total: -\$662.86

100.413.4130.000.000.000	(\$10,000.00)	(\$1,144.75)	(\$4,634.65)	(\$5,365.35)	\$0.00	(\$5,365.35)
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TAX PENALTY & INTEREST

53.65%

Transaction Detail

Date	Entry	Check Number	Deposit No.	Invoice Number	PO Number	Voucher	Group ID	Memo	Vendor	Amount	Journal
03/29/2023	611	0	3292023		0			TAX PENALTY & INTEREST JEI		-\$1.31	DP
03/29/2023	611	0	3292023		0			TAX PENALTY & INTEREST LIN		-\$0.44	DP
03/29/2023	611	0	3292023		0			TAX PENALTY & INTEREST MII		-\$932.58	DP
03/29/2023	612	0	32923		0			TAX PENALTY & INTEREST CA		-\$16.97	DP
03/29/2023	612	0	32923		0			TAX PENALTY & INTEREST JEI		-\$107.07	DP
03/29/2023	612	0	32923		0			TAX PENALTY & INTEREST CA		-\$86.38	DP

Detail Total: -\$1,144.75

100.415.4151.111.000.000	(\$5,000.00)	\$0.00	(\$450.59)	(\$4,549.41)	\$0.00	(\$4,549.41)
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DL EVANS BANK INTEREST

90.99%

100.415.4151.112.000.000	(\$200,000.00)	(\$31,864.25)	(\$179,924.95)	(\$20,075.05)	\$0.00	(\$20,075.05)
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STATE POOL INTEREST

10.04%

Transaction Detail

Date	Entry	Check Number	Deposit No.	Invoice Number	PO Number	Voucher	Group ID	Memo	Vendor	Amount	Journal
03/31/2023	552	0	0		0			STATE POOL INTEREST FEB		-\$31,864.25	GL

Detail Total: -\$31,864.25

100.419.4191.000.000.000	(\$5,000.00)	\$0.00	(\$730.00)	(\$4,270.00)	\$0.00	(\$4,270.00)
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RENTAL OF BUILDINGS

85.40%

MINIDOKA COUNTY SCHOOL DISTRICT #331

General Ledger - On Demand Report

Fiscal Year: 2022-2023

From Date: 3/1/2023

To Date: 3/31/2023

Account Mask: ?????4??????????

Account Type: All

☒ Print Detail

☐ Include PreEncumbrance

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description

Budget

Range To Date

YTD

Balance

Encumbrance

% Remaining Bud

100.419.4193.000.000.000

(\$5,000.00)

(\$184.55)

(\$3,866.70)

(\$1,133.30)

\$0.00

(\$1,133.30)

TRANSPORTATION FEES

22.67%

Transaction Detail

Date	Entry	Check Number	Deposit No.	Invoice Number	PO Number	Voucher	Group ID	Memo	Vendor	Amount	Journal
03/29/2023	612	0	32923			0		ACEQUIA-TRANSPORTATION I		-\$41.40	DP
03/29/2023	612	0	32923			0		ST.-TRANSPORTATION REIMB		-\$143.15	DP
Detail Total:										-\$184.55	

100.419.4199.000.000.000

(\$60,000.00)

(\$4,801.03)

(\$75,354.23)

\$15,354.23

\$534.79

\$14,819.44

OTHER LOCAL REVENUE

-24.70%

Transaction Detail

Date	Entry	Check Number	Deposit No.	Invoice Number	PO Number	Voucher	Group ID	Memo	Vendor	Amount	Journal
03/07/2023	541	0	24639298			0		TRAVEL REIMB CKNIEP		-\$600.52	DP
03/30/2023	598	0	0	03/03/23	231045	6078		REBATE CASH BACK	WELLS FARGO REMITTANCE	-\$1,441.60	AP
03/29/2023	611	0	3292023			0		Schut-SWEATSHIRT(WE ARE M		-\$30.19	DP
03/29/2023	612	0	32923			0		GITTINS-COBRA INSURANCE I		-\$310.00	DP
03/29/2023	612	0	32923			0		BUERKLE-SUB TEACHER TES		-\$20.00	DP
03/29/2023	612	0	32923			0		STATE-WORKERS COMP REIN		-\$2,398.72	DP
Detail Total:										-\$4,801.03	

100.419.4199.000.000.200

(\$20,000.00)

(\$9,306.91)

(\$13,569.88)

(\$6,430.12)

\$0.00

(\$6,430.12)

SECONDARY ACTIVITY DUTIES REVENUE

32.15%

Transaction Detail

Date	Entry	Check Number	Deposit No.	Invoice Number	PO Number	Voucher	Group ID	Memo	Vendor	Amount	Journal
03/29/2023	612	0	32923			0		EAST MINICO-SECONDARY AC		-\$1,222.23	DP
03/29/2023	612	0	32923			0		MINICO-SECONDARY ACTIVIT		-\$1,544.98	DP
03/29/2023	612	0	32923			0		MINICO-SECONDARY ACTIVIT		-\$6,539.70	DP
Detail Total:										-\$9,306.91	

100.419.4199.000.062.000

(\$50,000.00)

\$0.00

(\$51,750.00)

\$1,750.00

\$0.00

\$1,750.00

STEM GRANT REVENUE

-3.50%

100.419.4199.399.000.000

\$0.00

(\$2,071.00)

(\$65,070.01)

\$65,070.01

\$0.00

\$65,070.01

INSURANCE REIMBURSEMENTS

0.00%

Transaction Detail

Date	Entry	Check Number	Deposit No.	Invoice Number	PO Number	Voucher	Group ID	Memo	Vendor	Amount	Journal
03/29/2023	611	0	3292023			0		IDAHO COUNTIES RISK-MISC I		-\$2,071.00	DP
Detail Total:										-\$2,071.00	

100.419.4199.580.000.000

\$0.00

(\$4,230.45)

(\$59,640.66)

\$59,640.66

\$0.00

\$59,640.66

MATCHING GRANTS REVENUE

0.00%

Transaction Detail

Date	Entry	Check Number	Deposit No.	Invoice Number	PO Number	Voucher	Group ID	Memo	Vendor	Amount	Journal
03/29/2023	611	0	3292023			0		PAUL-MATCHING GRANT REVI		-\$4,230.45	DP
Detail Total:										-\$4,230.45	

100.419.4199.915.000.000

(\$120,000.00)

\$0.00

\$0.00

(\$120,000.00)

\$0.00

(\$120,000.00)

ERATE REVENUE

100.00%

MINIDOKA COUNTY SCHOOL DISTRICT #331

General Ledger - On Demand Report

Fiscal Year: 2022-2023

From Date: 3/1/2023

To Date: 3/31/2023

Account Mask: ??????4???????????

Account Type: All

☒ Print Detail

☐ Include PreEncumbrance

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description

Budget

Range To Date

YTD

Balance

Encumbrance

% Remaining Bud

100.419.4199.920.000.000	\$0.00	(\$112.00)	(\$2,226.00)	\$2,226.00	\$0.00	\$2,226.00
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FINGERPRINTING FEES

0.00%

Transaction Detail

Date	Entry	Check Number	Deposit No.	Invoice Number	PO Number	Voucher	Group ID	Memo	Vendor	Amount	Journal
03/29/2023	611	0	3292023			0		Peterson-FINGERPRINT DEPOS		-\$28.00	DP
03/29/2023	612	0	32923			0		Briscoe-FINGERPRINT DEPOS		-\$28.00	DP
03/29/2023	612	0	32923			0		Patterson-FINGERPRINT DEPO		-\$28.00	DP
03/29/2023	612	0	32923			0		MINIDOKA-FINGERPRINT DEPI		-\$28.00	DP

Detail Total: -\$112.00

100.419.4199.925.000.000	\$0.00	\$0.00	(\$5.00)	\$5.00	\$0.00	\$5.00
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JURY DUTY REIMB

0.00%

100.419.4199.928.000.000	(\$5,000.00)	\$0.00	(\$5,432.00)	\$432.00	\$0.00	\$432.00
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INSURANCE/DIVIDENDS/REFUNDS

-8.64%

100.429.4290.000.000.000	\$0.00	\$0.00	(\$160.00)	\$160.00	\$0.00	\$160.00
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OTHER COUNTY REVENUE

0.00%

100.431.4311.000.000.000	(\$23,619,000.00)	\$0.00	(\$23,620,394.09)	\$1,394.09	\$0.00	\$1,394.09
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STATE BASE SUPPORT

-0.01%

100.431.4312.000.000.000	(\$1,551,000.00)	\$0.00	\$0.00	(\$1,551,000.00)	\$0.00	(\$1,551,000.00)
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STATE TRANSPORTATION SUPPORT

100.00%

100.431.4316.000.000.000	(\$150,000.00)	\$0.00	\$0.00	(\$150,000.00)	\$0.00	(\$150,000.00)
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STATE TUITION EQUIVALENCY

100.00%

100.431.4318.000.000.000	(\$3,042,000.00)	\$0.00	(\$1,320,000.00)	(\$1,722,000.00)	\$0.00	(\$1,722,000.00)
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STATE BENEFIT APPORTIONMENT

56.61%

100.431.4319.000.000.000	(\$193,000.00)	(\$154,392.00)	(\$156,886.00)	(\$36,114.00)	\$0.00	(\$36,114.00)
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OTHER STATE REVENUE

18.71%

Transaction Detail

Date	Entry	Check Number	Deposit No.	Invoice Number	PO Number	Voucher	Group ID	Memo	Vendor	Amount	Journal
03/09/2023	543	0	24674396			0		PROFESSIONAL DEVELOPMEI		-\$112,830.00	DP
03/10/2023	544	0	24680853			0		IT STAFFING 2023		-\$39,562.00	DP
03/20/2023	548	0	24724708			0		CONTINUOUS IMPROVEMENT		-\$2,000.00	DP

Detail Total: -\$154,392.00

100.437.4370.000.000.000	(\$447,000.00)	\$0.00	(\$447,365.00)	\$365.00	\$0.00	\$365.00
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LOTTERY/BUILDING MATCH REV

-0.08%

100.438.4380.000.000.000	(\$120,000.00)	(\$448.84)	(\$85,506.17)	(\$34,493.83)	\$0.00	(\$34,493.83)
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IN LIEU OF/PROPERTY TAX REPLACEMENT

28.74%

MINIDOKA COUNTY SCHOOL DISTRICT #331

General Ledger - On Demand Report

Fiscal Year: 2022-2023

From Date: 3/1/2023

To Date: 3/31/2023

Account Mask: ??????4??????????

Account Type: All

☒ Print Detail

☐ Include PreEncumbrance

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description

Budget

Range To Date

YTD

Balance

Encumbrance

% Remaining Bud

Transaction Detail

Date	Entry	Check Number	Deposit No.	Invoice Number	PO Number	Voucher	Group ID	Memo	Vendor	Amount	Journal
03/29/2023	611	0	3292023		0			IN LIEU OF/PROPERTY TAX RE		-\$448.84	DP
Detail Total:										-\$448.84	

100.439.4390.000.021.000				(\$891,000.00)		\$0.00		(\$891,107.00)		\$107.00	\$0.00	\$107.00
LITERACY REVENUE												-0.01%

100.439.4390.000.022.000				(\$41,900.00)		\$0.00		(\$41,900.00)		\$0.00	\$0.00	\$0.00
ID COALITION FOR COMMUNITIES REVENUE												0.00%

100.439.4390.000.023.000				(\$112,100.00)		\$0.00	(\$90,654.00)	(\$90,654.00)		(\$21,446.00)	\$0.00	(\$21,446.00)
CAREER COUNSELING REVENUE												19.13%

Transaction Detail

Date	Entry	Check Number	Deposit No.	Invoice Number	PO Number	Voucher	Group ID	Memo	Vendor	Amount	Journal
03/13/2023	545	0	24682170		0			CAREER COUNSELING REVEN		-\$90,654.00	DP
Detail Total:										-\$90,654.00	218

100.439.4390.000.034.004				(\$138,000.00)		\$0.00		(\$132,550.00)		(\$5,450.00)	\$0.00	(\$5,450.00)
STATE LEP REVENUE												3.95%

100.439.4390.000.035.000				(\$83,000.00)		\$0.00	(\$89,967.00)	(\$89,967.00)		\$6,967.00	\$0.00	\$6,967.00
REMEDATION REVENUE												-8.39%

Transaction Detail

Date	Entry	Check Number	Deposit No.	Invoice Number	PO Number	Voucher	Group ID	Memo	Vendor	Amount	Journal
03/16/2023	547	0	24718199		0			REMEDATION REVENUE 2023		-\$89,967.00	DP
Detail Total:										-\$89,967.00	

100.439.4390.000.036.000				(\$93,900.00)		\$0.00		\$0.00		(\$93,900.00)	\$0.00	(\$93,900.00)
MATH & SCIENCE REVENUE												100.00%

100.439.4390.000.039.000				(\$70,000.00)		\$0.00		(\$12,210.00)		(\$57,790.00)	\$0.00	(\$57,790.00)
ADVANCED OPPORTUNITIES REVENUE												82.56%

100.460.4600.000.000.000				(\$80,000.00)		\$0.00		\$0.00		(\$80,000.00)	\$0.00	(\$80,000.00)
INDIRECT COSTS TRANSFER IN												100.00%

100.460.4601.000.000.000				(\$200,000.00)		\$0.00		\$0.00		(\$200,000.00)	\$0.00	(\$200,000.00)
MEDICAID MATCH TRANSFERS IN												100.00%

FUND: 100				(\$33,576,900.00)		\$0.00	(\$473,426.96)	(\$28,814,888.73)		(\$4,762,011.27)	\$534.79	(\$4,762,546.06)
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MINIDOKA COUNTY SCHOOL DISTRICT #331

General Ledger - On Demand Report

Fiscal Year: 2022-2023

From Date:3/1/2023

To Date:3/31/2023

Account Mask: ??????4???????????

Account Type: All

☒ Print Detail

☐ Include PreEncumbrance

☐ Print accounts with zero balance

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Budget Balance

Account Number / Description

Budget

Range To Date

YTD

Balance

Encumbrance

% Remaining Bud

241.417.4174.000.000.000	(\$10,000.00)	\$0.00	\$0.00	(\$10,000.00)	\$0.00	(\$10,000.00)
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DR ED SCHOOL FEES						100.00%
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241.432.4321.000.000.000	(\$30,000.00)	\$0.00	\$0.00	(\$30,000.00)	\$0.00	(\$30,000.00)
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DR ED STATE SUPPORT						100.00%
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FUND: 241	(\$40,000.00)	\$0.00	\$0.00	(\$40,000.00)	\$0.00	(\$40,000.00)
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MINIDOKA COUNTY SCHOOL DISTRICT #331

General Ledger - On Demand Report

Fiscal Year: 2022-2023

From Date:3/1/2023

To Date:3/31/2023

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Account Type: All

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Budget Balance

Account Number / Description

Budget

Range To Date

YTD

Balance

Encumbrance

% Remaining Bud

243.432.4324.000.000.000

(\$408,500.00)

(\$36,042.00)

(\$161,777.00)

(\$246,723.00)

\$0.00

(\$246,723.00)

VOC ED STATE REVENUE

60.40%

Transaction Detail

Date	Entry	Check Number	Deposit No.	Invoice Number	PO Number	Voucher	Group ID	Memo	Vendor	Amount	Journal
03/16/2023	546	0	24718501		0			VOC ED STATE REVENUE 20%		-\$36,042.00	DP
Detail Total:										-\$36,042.00	
FUND:	243									\$0.00	(\$246,723.00)

MINIDOKA COUNTY SCHOOL DISTRICT #331

General Ledger - On Demand Report

Fiscal Year: 2022-2023

From Date:3/1/2023

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Budget Balance

Account Number / Description

Budget

Range To Date

YTD

Balance

Encumbrance

% Remaining Bud

245.439.4390.000.000.000

(\$318,000.00)

(\$265,614.00)

(\$273,674.03)

(\$44,325.97)

\$0.00

(\$44,325.97)

TECHNOLOGY GRANT REVENUE

13.94%

Transaction Detail

Date	Entry	Check Number	Deposit No.	Invoice Number	PO Number	Voucher	Group ID	Memo	Vendor	Amount	Journal
03/08/2023	542	0	24641372		0			TECHNOLOGY GRANT REVEN		-\$265,614.00	DP
Detail Total:										-\$265,614.00	

245.439.4390.999.000.000

(\$8,000.00)

\$0.00

\$0.00

(\$8,000.00)

\$0.00

(\$8,000.00)

TECHNOLOGY GRANT CARRYOVER

100.00%

FUND:	245	(\$326,000.00)	(\$265,614.00)	(\$273,674.03)	(\$52,325.97)	\$0.00	(\$52,325.97)
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MINIDOKA COUNTY SCHOOL DISTRICT #331

General Ledger - On Demand Report

Fiscal Year: 2022-2023

From Date:3/1/2023

To Date:3/31/2023

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Account Type: All

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Budget Balance

Account Number / Description

Budget

Range To Date

YTD

Balance

Encumbrance

% Remaining Bud

250.445.4451.000.000.000 \$0.00 \$0.00 (\$1,383,030.88) \$1,383,030.88 \$0.00 \$1,383,030.88

ARP FEDERAL REVENUE 0.00%

250.445.4451.999.000.000 (\$4,617,400.00) \$0.00 \$0.00 (\$4,617,400.00) \$0.00 (\$4,617,400.00)

ARP CARRYOVER REVENUE 100.00%

FUND: 250 (\$4,617,400.00) \$0.00 (\$1,383,030.88) (\$3,234,369.12) \$0.00 (\$3,234,369.12)

MINIDOKA COUNTY SCHOOL DISTRICT #331

General Ledger - On Demand Report

Fiscal Year: 2022-2023

From Date:3/1/2023

To Date:3/31/2023

Account Mask: ??????4???????????

Account Type: All

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Budget Balance

Account Number / Description

Budget

Range To Date

YTD

Balance

Encumbrance

% Remaining Bud

251.445.4451.000.000.000	(\$1,115,600.00)	\$0.00	(\$266,587.11)	(\$849,012.89)	\$0.00	(\$849,012.89)
TTL IA FEDERAL REVENUE						76.10%
251.445.4451.000.051.000	(\$143,000.00)	\$0.00	\$0.00	(\$143,000.00)	\$0.00	(\$143,000.00)
TTL I FEDERAL REVENUE						100.00%
251.445.4451.000.052.000	(\$145,000.00)	\$0.00	\$0.00	(\$145,000.00)	\$0.00	(\$145,000.00)
TTL I FEDERAL REVENUE						100.00%
251.445.4451.000.054.000	(\$20,000.00)	\$0.00	\$0.00	(\$20,000.00)	\$0.00	(\$20,000.00)
TTL I FEDERAL REVENUE						100.00%
251.445.4451.000.999.000	(\$1,800.00)	\$0.00	\$0.00	(\$1,800.00)	\$0.00	(\$1,800.00)
TTL IA FEDERAL REVENUE PR YR						100.00%
251.445.4451.999.000.000	\$0.00	\$0.00	(\$1,734.66)	\$1,734.66	\$0.00	\$1,734.66
TTL IA CARRYOVER FEDERAL REVENUE						0.00%
FUND: 251	(\$1,425,400.00)	\$0.00	(\$268,321.77)	(\$1,157,078.23)	\$0.00	(\$1,157,078.23)

MINIDOKA COUNTY SCHOOL DISTRICT #331

General Ledger - On Demand Report

Fiscal Year: 2022-2023

From Date:3/1/2023

To Date:3/31/2023

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Account Type: All

☒ Print Detail

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Budget Balance

Account Number / Description

Budget

Range To Date

YTD

Balance

Encumbrance

% Remaining Bud

253.445.4451.000.000.000 (\$386,200.00) \$0.00 \$0.00 (\$386,200.00) \$0.00 (\$386,200.00)

MIGRANT REVENUE 100.00%

253.445.4451.000.999.000 (\$111,200.00) \$0.00 (\$86,219.06) (\$24,980.94) \$0.00 (\$24,980.94)

MIGRANT REVENUE PR YR 22.46%

253.445.4451.999.000.000 (\$92,600.00) \$0.00 (\$113,507.60) \$20,907.60 \$0.00 \$20,907.60

MIGRANT CARRYOVER REVENUE -22.58%

FUND: 253 (\$590,000.00) \$0.00 (\$199,726.66) (\$390,273.34) \$0.00 (\$390,273.34)

225

MINIDOKA COUNTY SCHOOL DISTRICT #331

General Ledger - On Demand Report

Fiscal Year: 2022-2023

From Date:3/1/2023

To Date:3/31/2023

Account Mask: ??????4???????????

Account Type: All

☒ Print Detail

☐ Include PreEncumbrance

☐ Print accounts with zero balance

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☐ Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description

Budget

Range To Date

YTD

Balance

Encumbrance

% Remaining Bud

254.445.4451.000.000.000 \$0.00 \$0.00 (\$9,116.10) \$9,116.10 \$0.00 \$9,116.10

CRRSA FEDERAL REVENUE 0.00%

254.445.4451.999.000.000 (\$142,400.00) \$0.00 (\$69,328.85) (\$73,071.15) \$0.00 (\$73,071.15)

CRSSA CARRYOVER REVENUE 51.31%

FUND: 254 (\$142,400.00) \$0.00 (\$78,444.95) (\$63,955.05) \$0.00 (\$63,955.05)

MINIDOKA COUNTY SCHOOL DISTRICT #331

General Ledger - On Demand Report

Fiscal Year: 2022-2023

From Date:3/1/2023

To Date:3/31/2023

Account Mask: ??????4???????????

Account Type: All

☒ Print Detail

☐ Include PreEncumbrance

☐ Print accounts with zero balance

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☐ Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description

Budget

Range To Date

YTD

Balance

Encumbrance

% Remaining Bud

255.445.4451.000.000.000	(\$46,500.00)	\$0.00	(\$20,492.57)	(\$26,007.43)	\$0.00	(\$26,007.43)
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TTL ID REVENUE						55.93%
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255.445.4451.999.000.000	\$0.00	\$0.00	(\$1,150.40)	\$1,150.40	\$0.00	\$1,150.40
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TTL ID CARRYOVER REVENUE						0.00%
--------------------------	--	--	--	--	--	-------

FUND: 255	(\$46,500.00)	\$0.00	(\$21,642.97)	(\$24,857.03)	\$0.00	(\$24,857.03)
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MINIDOKA COUNTY SCHOOL DISTRICT #331

General Ledger - On Demand Report

Fiscal Year: 2022-2023

From Date:3/1/2023

To Date:3/31/2023

Account Mask: ??????4???????????

Account Type: All

☒ Print Detail

☐ Include PreEncumbrance

☐ Print accounts with zero balance

☐ Include Inactive Accounts

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Budget Balance

Account Number / Description

Budget

Range To Date

YTD

Balance

Encumbrance

% Remaining Bud

257.445.4456.000.000.000 (\$986,000.00) \$0.00 (\$46,249.85) (\$939,750.15) \$0.00 (\$939,750.15)

TTL VI IDEA B- 611 REVENUE 95.31%

257.445.4456.999.000.000 \$0.00 \$0.00 (\$349,798.04) \$349,798.04 \$0.00 \$349,798.04

TTL VIB IDEA B- 611 CARRYOVER REVENUE 0.00%

FUND: 257 (\$986,000.00) \$0.00 (\$396,047.89) (\$589,952.11) \$0.00 (\$589,952.11)

MINIDOKA COUNTY SCHOOL DISTRICT #331

General Ledger - On Demand Report

Fiscal Year: 2022-2023

From Date:3/1/2023

To Date:3/31/2023

Account Mask: ??????4???????????

Account Type: All

☒ Print Detail

☐ Include PreEncumbrance

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Budget Balance

Account Number / Description

Budget

Range To Date

YTD

Balance

Encumbrance

% Remaining Bud

258.445.4456.000.000.000	(\$48,000.00)	\$0.00	(\$13,185.18)	(\$34,814.82)	\$0.00	(\$34,814.82)
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PRESCHOOL REVENUE						72.53%
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258.445.4456.999.000.000	\$0.00	\$0.00	(\$1,187.32)	\$1,187.32	\$0.00	\$1,187.32
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PRESCHOOL CARRYOVER REVENUE						0.00%
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FUND: 258	(\$48,000.00)	\$0.00	(\$14,372.50)	(\$33,627.50)	\$0.00	(\$33,627.50)
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MINIDOKA COUNTY SCHOOL DISTRICT #331

General Ledger - On Demand Report

Fiscal Year: 2022-2023

From Date:3/1/2023

To Date:3/31/2023

Account Mask: ??????4???????????

Account Type: All

☒ Print Detail

☐ Include PreEncumbrance

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Budget Balance

Account Number / Description

Budget

Range To Date

YTD

Balance

Encumbrance

% Remaining Bud

259.445.4456.000.000.000

\$0.00

\$0.00

(\$7,630.92)

\$7,630.92

\$0.00

\$7,630.92

TTL VIB REVENUE

0.00%

FUND: 259

\$0.00

\$0.00

(\$7,630.92)

\$7,630.92

\$0.00

\$7,630.92

MINIDOKA COUNTY SCHOOL DISTRICT #331

General Ledger - On Demand Report

Fiscal Year: 2022-2023

From Date:3/1/2023

To Date:3/31/2023

Account Mask: ??????4???????????

Account Type: All

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☐ Print accounts with zero balance

☐ Include Inactive Accounts

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Budget Balance

Account Number / Description

Budget

Range To Date

YTD

Balance

Encumbrance

% Remaining Bud

261.445.4452.000.000.000	(\$80,800.00)	\$0.00	(\$1,579.11)	(\$79,220.89)	\$0.00	(\$79,220.89)
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TTI IV REVENUE						98.05%
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261.445.4452.999.000.000	(\$5,000.00)	\$0.00	(\$5,020.89)	\$20.89	\$0.00	\$20.89
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TTL IV CARRYOVER REVENUE						-0.42%
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FUND: 261	(\$85,800.00)	\$0.00	(\$6,600.00)	(\$79,200.00)	\$0.00	(\$79,200.00)
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MINIDOKA COUNTY SCHOOL DISTRICT #331

General Ledger - On Demand Report

Fiscal Year: 2022-2023

From Date:3/1/2023

To Date:3/31/2023

Account Mask: ??????4???????????

Account Type: All

☒ Print Detail

☐ Include PreEncumbrance

☐ Print accounts with zero balance

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Budget Balance

Account Number / Description

Budget

Range To Date

YTD

Balance

Encumbrance

% Remaining Bud

263.445.4453.000.000.000	(\$82,000.00)	\$0.00	\$0.00	(\$82,000.00)	\$0.00	(\$82,000.00)
CARL PERKINS REVENUE						100.00%

FUND: 263	(\$82,000.00)	\$0.00	\$0.00	(\$82,000.00)	\$0.00	(\$82,000.00)
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MINIDOKA COUNTY SCHOOL DISTRICT #331

General Ledger - On Demand Report

Fiscal Year: 2022-2023 From Date:3/1/2023 To Date:3/31/2023

Account Mask: ??????4???????????? Account Type: All ☒ Print Detail ☐ Include PreEncumbrance

☐ Print accounts with zero balance ☐ Include Inactive Accounts ☐ Filter Encumbrance Detail by Date Range Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
270.445.4451.000.000.000	(\$71,500.00)	\$0.00	(\$30,676.23)	(\$40,823.77)	\$0.00	(\$40,823.77)
TTL III FEDERAL REVENUE						57.10%
FUND: 270	(\$71,500.00)	\$0.00	(\$30,676.23)	(\$40,823.77)	\$0.00	(\$40,823.77)

MINIDOKA COUNTY SCHOOL DISTRICT #331

General Ledger - On Demand Report

Fiscal Year: 2022-2023

From Date:3/1/2023

To Date:3/31/2023

Account Mask: ??????4???????????

Account Type: All

☒ Print Detail

☐ Include PreEncumbrance

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description

Budget

Range To Date

YTD

Balance

Encumbrance

% Remaining Bud

271.445.4459.000.000.000

(\$206,600.00)

\$0.00

(\$3,907.03)

(\$202,692.97)

\$0.00

(\$202,692.97)

TTL IIA FEDERAL REVENUE

98.11%

271.445.4459.999.000.000

(\$5,800.00)

\$0.00

(\$5,825.31)

\$25.31

\$0.00

\$25.31

TTL IIA CARRYOVER REVENUE

-0.44%

FUND: 271

(\$212,400.00)

\$0.00

(\$9,732.34)

(\$202,667.66)

\$0.00

(\$202,667.66)

MINIDOKA COUNTY SCHOOL DISTRICT #331

General Ledger - On Demand Report

Fiscal Year: 2022-2023

From Date:3/1/2023

To Date:3/31/2023

Account Mask: ??????4???????????

Account Type: All

☒ Print Detail

☐ Include PreEncumbrance

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description

Budget

Range To Date

YTD

Balance

Encumbrance

% Remaining Bud

280.445.4451.000.000.000

\$0.00

\$0.00

(\$461,884.73)

\$461,884.73

\$0.00

\$461,884.73

ESSER SUB REVENUE

0.00%

FUND: 280

\$0.00

\$0.00

(\$461,884.73)

\$461,884.73

\$0.00

\$461,884.73

MINIDOKA COUNTY SCHOOL DISTRICT #331

General Ledger - On Demand Report

Fiscal Year: 2022-2023

From Date:3/1/2023

To Date:3/31/2023

Account Mask: ??????4???????????

Account Type: All

☒ Print Detail

☐ Include PreEncumbrance

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description

Budget

Range To Date

YTD

Balance

Encumbrance

% Remaining Bud

284.445.4459.000.000.000 (\$88,000.00) \$0.00 (\$7,025.59) (\$80,974.41) \$0.00 (\$80,974.41)

GEAR UP GRANT REVENUE 92.02%

FUND: 284 (\$88,000.00) \$0.00 (\$7,025.59) (\$80,974.41) \$0.00 (\$80,974.41)

MINIDOKA COUNTY SCHOOL DISTRICT #331

General Ledger - On Demand Report

Fiscal Year: 2022-2023

From Date:3/1/2023

To Date:3/31/2023

Account Mask: ??????4???????????

Account Type: All

☒ Print Detail

☐ Include PreEncumbrance

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description

Budget

Range To Date

YTD

Balance

Encumbrance

% Remaining Bud

286.445.4451.000.000.000

(\$7,600.00)

\$0.00

(\$1,909.15)

(\$5,690.85)

\$0.00

(\$5,690.85)

CULTIVATING READERS REVENUE

74.88%

FUND: 286

(\$7,600.00)

\$0.00

(\$1,909.15)

(\$5,690.85)

\$0.00

(\$5,690.85)

MINIDOKA COUNTY SCHOOL DISTRICT #331

General Ledger - On Demand Report

Fiscal Year: 2022-2023

From Date:3/1/2023

To Date:3/31/2023

Account Mask: ??????4???????????

Account Type: All

☒ Print Detail

☐ Include PreEncumbrance

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description

Budget

Range To Date

YTD

Balance

Encumbrance

% Remaining Bud

288.445.4451.000.000.000

(\$6,075.00)

\$0.00

\$0.00

(\$6,075.00)

\$0.00

(\$6,075.00)

HOMELESS SUB REVENUE

100.00%

FUND: 288

(\$6,075.00)

\$0.00

\$0.00

(\$6,075.00)

\$0.00

(\$6,075.00)

MINIDOKA COUNTY SCHOOL DISTRICT #331

General Ledger - On Demand Report

Fiscal Year: 2022-2023

From Date: 3/1/2023

To Date: 3/31/2023

Account Mask: ?????4???????????

Account Type: All

☒ Print Detail

☐ Include PreEncumbrance

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
290.415.4151.112.000.000	\$0.00	(\$2,630.35)	(\$13,700.92)	\$13,700.92	\$0.00	\$13,700.92
FOOD SERVICE STATE POOL INTEREST						0.00%
<u>Transaction Detail</u>						
<u>Date</u>	<u>Entry</u>	<u>Check Number</u>	<u>Deposit No.</u>	<u>Invoice Number</u>	<u>PO Number</u>	<u>Voucher</u>
03/31/2023	556	0	0		0	
						STATE POOL INTEREST FEB
						Detail Total:
						-\$2,630.35
290.416.4161.000.000.000	(\$350,000.00)	\$0.00	(\$94,698.88)	(\$255,301.12)	\$0.00	(\$255,301.12)
LOCAL LUNCH REVENUE						72.94%
290.416.4162.000.000.000	(\$15,000.00)	\$0.00	(\$2,314.52)	(\$12,685.48)	\$0.00	(\$12,685.48)
LOCAL ADULT LUNCH REVENUE						84.57%
290.419.4199.000.000.000	(\$5,000.00)	\$0.00	(\$528.78)	(\$4,471.22)	\$0.00	(\$4,471.22)
OTHER LOCAL REVENUE						89.42%
290.445.4450.000.000.000	(\$1,200,000.00)	(\$121,598.17)	(\$785,980.54)	(\$414,019.46)	\$0.00	(\$414,019.46)
FEDERAL LUNCH REIMBURSEMENT						34.50%
<u>Transaction Detail</u>						
<u>Date</u>	<u>Entry</u>	<u>Check Number</u>	<u>Deposit No.</u>	<u>Invoice Number</u>	<u>PO Number</u>	<u>Voucher</u>
03/08/2023	570	0	24641373		0	
						FEDERAL LUNCH REIMBURSE
						Detail Total:
						-\$121,598.17
290.445.4450.000.090.000	\$0.00	(\$1,469.05)	(\$3,801.61)	\$3,801.61	\$0.00	\$3,801.61
FF & V GRANT REVENUE						0.00%
<u>Transaction Detail</u>						
<u>Date</u>	<u>Entry</u>	<u>Check Number</u>	<u>Deposit No.</u>	<u>Invoice Number</u>	<u>PO Number</u>	<u>Voucher</u>
03/15/2023	571	0	24700209		0	
						FF & V GRANT REVENUE JAN
						Detail Total:
						-\$1,469.05
290.445.4450.950.000.000	(\$300,000.00)	(\$31,230.18)	(\$180,492.34)	(\$119,507.66)	\$0.00	(\$119,507.66)
FEDERAL BREAKFAST REIMBURSEMENT						39.84%
<u>Transaction Detail</u>						
<u>Date</u>	<u>Entry</u>	<u>Check Number</u>	<u>Deposit No.</u>	<u>Invoice Number</u>	<u>PO Number</u>	<u>Voucher</u>
03/08/2023	570	0	24641373		0	
						FEDERAL BREAKFAST REIMBI
						Detail Total:
						-\$31,230.18
290.445.4450.960.000.000	\$0.00	(\$2,545.56)	(\$13,922.28)	\$13,922.28	\$0.00	\$13,922.28
FEDERAL SNACK REIMBURSEMENT						0.00%
<u>Transaction Detail</u>						
<u>Date</u>	<u>Entry</u>	<u>Check Number</u>	<u>Deposit No.</u>	<u>Invoice Number</u>	<u>PO Number</u>	<u>Voucher</u>
03/08/2023	570	0	24641373		0	
						FEDERAL SNACK REIMBURSE
						Detail Total:
						-\$2,545.56
290.445.4459.000.000.000	\$0.00	\$0.00	(\$412.90)	\$412.90	\$0.00	\$412.90
OTHER FEDERAL REVENUE						0.00%
290.460.4600.000.000.000	(\$45,000.00)	\$0.00	\$0.00	(\$45,000.00)	\$0.00	(\$45,000.00)

MINIDOKA COUNTY SCHOOL DISTRICT #331

General Ledger - On Demand Report

Fiscal Year: 2022-2023

From Date:3/1/2023

To Date:3/31/2023

Account Mask: ??????4???????????

Account Type: All

☒ Print Detail

☐ Include PreEncumbrance

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description

Budget

Range To Date

YTD

Balance

Encumbrance

% Remaining Bud

FOOD SERVICE BENEFIT MATCH TRANSFER

100.00%

FUND: 290

(\$1,915,000.00)

(\$159,473.31)

(\$1,095,852.77)

(\$819,147.23)

\$0.00

(\$819,147.23)

MINIDOKA COUNTY SCHOOL DISTRICT #331

General Ledger - On Demand Report

Fiscal Year: 2022-2023

From Date: 3/1/2023

To Date: 3/31/2023

Account Mask: ??????4???????????

Account Type: All

☒ Print Detail

☐ Include PreEncumbrance

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
310.412.4125.000.000.000	(\$1,725,000.00)	(\$52,938.63)	(\$919,612.30)	(\$805,387.70)	\$0.00	(\$805,387.70)

BOND I & R TAX LEVY

46.69%

Transaction Detail

Date	Entry	Check Number	Deposit No.	Invoice Number	PO Number	Voucher	Group ID	Memo	Vendor	Amount	Journal
03/29/2023	611	0	3292023		0			"2022" JEROME CO. TAX REMI		-\$24,429.56	DP
03/29/2023	611	0	3292023		0			"2022" LINCOLN CO. TAX REMI		-\$71.21	DP
03/29/2023	611	0	3292023		0			"2022" MINIDOKA CO. TAX REM		-\$26,941.26	DP
03/29/2023	612	0	32923		0			"2022" CASSIA CO. TAX REMIT		-\$1,365.73	DP
03/29/2023	612	0	32923		0			"2022" JEOME CO. TAXES FEB		-\$109.46	DP
03/29/2023	612	0	32923		0			"2022" CASSIA CO. TAX REMIT:		-\$21.41	DP
Detail Total:										-\$52,938.63	

310.413.4130.000.000.000	(\$10,000.00)	(\$846.62)	(\$3,806.76)	(\$6,193.24)	\$0.00	(\$6,193.24)
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TAX PENALTY & INTEREST

61.93%

Transaction Detail

Date	Entry	Check Number	Deposit No.	Invoice Number	PO Number	Voucher	Group ID	Memo	Vendor	Amount	Journal
03/29/2023	611	0	3292023		0			TAX PENALTY & INTEREST JEI		-\$1.03	DP
03/29/2023	611	0	3292023		0			TAX PENALTY & INTEREST LIN		-\$0.27	DP
03/29/2023	611	0	3292023		0			TAX PENALTY & INTEREST MII		-\$669.80	DP
03/29/2023	612	0	32923		0			TAX PENALTY & INTEREST CA		-\$10.73	DP
03/29/2023	612	0	32923		0			TAX PENALTY & INTEREST JEI		-\$93.41	DP
03/29/2023	612	0	32923		0			TAX PENALTY & INTEREST CA		-\$71.38	DP
Detail Total:										-\$846.62	

310.415.4151.112.000.000	(\$5,000.00)	(\$1,014.07)	(\$7,290.32)	\$2,290.32	\$0.00	\$2,290.32
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INTEREST

-45.81%

Transaction Detail

Date	Entry	Check Number	Deposit No.	Invoice Number	PO Number	Voucher	Group ID	Memo	Vendor	Amount	Journal
03/31/2023	565	0	0		0			STATE POOL INTEREST FEB		-\$1,014.07	GL
Detail Total:										-\$1,014.07	

310.431.4319.000.000.000	(\$187,000.00)	\$0.00	(\$237,371.21)	\$50,371.21	\$0.00	\$50,371.21
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OTHER STATE REVENUE

-26.94%

FUND: 310	(\$1,927,000.00)	(\$54,799.32)	(\$1,168,080.59)	(\$758,919.41)	\$0.00	(\$758,919.41)
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MINIDOKA COUNTY SCHOOL DISTRICT #331

General Ledger - On Demand Report

Fiscal Year: 2022-2023

From Date:3/1/2023

To Date:3/31/2023

Account Mask: ?????4???????????

Account Type: All

☒ Print Detail

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☐ Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description

Budget

Range To Date

YTD

Balance

Encumbrance

% Remaining Bud

420.419.4199.000.000.000

\$0.00

(\$20,513.05)

(\$20,753.05)

\$20,753.05

\$0.00

\$20,753.05

OTHER LOCAL REVENUE

0.00%

Transaction Detail

Date	Entry	Check Number	Deposit No.	Invoice Number	PO Number	Voucher	Group ID	Memo	Vendor	Amount	Journal
03/29/2023	611	0	3292023		0			DIAMOND-MISC DEPOSITS SA		-\$20,513.05	DP
Detail Total:										-\$20,513.05	

420.453.4530.000.000.000

(\$1,000.00)

\$0.00

(\$33,156.51)

\$32,156.51

\$0.00

\$32,156.51

FIXED ASSETS/PROPERTY REVENUE

-3215.65%

420.460.4600.000.000.000

(\$239,000.00)

\$0.00

\$0.00

(\$239,000.00)

\$0.00

(\$239,000.00)

BUS DEPRECIATION TRANSFERS IN

100.00%

420.460.4601.000.000.000

(\$2,100,000.00)

\$0.00

\$0.00

(\$2,100,000.00)

\$0.00

(\$2,100,000.00)

SUPPLEMENTAL LEVY TRANSFERS IN

100.00%

FUND: 420

(\$2,340,000.00)

(\$20,513.05)

(\$53,909.56)

(\$2,286,090.44)

\$0.00

(\$2,286,090.44)

MINIDOKA COUNTY SCHOOL DISTRICT #331

General Ledger - On Demand Report

Fiscal Year: 2022-2023

From Date:3/1/2023

To Date:3/31/2023

Account Mask: ??????4???????????

Account Type: All

☒ Print Detail

☐ Include PreEncumbrance

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description

Budget

Range To Date

YTD

Balance

Encumbrance

% Remaining Bud

750.417.4179.000.000.000

\$0.00

(\$169.80)

(\$1,430.32)

\$1,430.32

\$0.00

\$1,430.32

STUDENT REVENUE

0.00%

Transaction Detail

Date	Entry	Check Number	Deposit No.	Invoice Number	PO Number	Voucher	Group ID	Memo	Vendor	Amount	Journal
03/29/2023	611	0	3292023			0		Victoria-UNIFORM-SCHOOL		-\$16.98	DP
03/29/2023	611	0	3292023			0		Carling-UNIFORM-SCHOOL		-\$16.98	DP
03/29/2023	611	0	3292023			0		Carling-UNIFORM-SCHOOL		-\$16.98	DP
03/29/2023	611	0	3292023			0		Cole-UNIFORM-SCHOOL		-\$16.98	DP
03/29/2023	612	0	32923			0		Kent-UNIFORM-SCHOOL		-\$16.98	DP
03/29/2023	612	0	32923			0		Venegas-Sanchez-UNIFORM-SC		-\$16.98	DP
03/29/2023	612	0	32923			0		Venegas-Sanchez-UNIFORM-SC		-\$16.98	DP
03/29/2023	612	0	32923			0		Cox-UNIFORM-SCHOOL		-\$16.98	DP
03/29/2023	612	0	32923			0		Morales-UNIFORM-SCHOOL		-\$16.98	DP
03/29/2023	612	0	32923			0		Morales-UNIFORM-SCHOOL		-\$16.98	DP

Detail Total: -\$169.80

FUND: 750

\$0.00

(\$169.80)

(\$1,430.32)

\$1,430.32

\$0.00

\$1,430.32

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MINIDOKA COUNTY SCHOOL DISTRICT #331

General Ledger - On Demand Report

Fiscal Year: 2022-2023 From Date:3/1/2023 To Date:3/31/2023

Account Mask: ?????4?????????

Account Type: All

☒ Print Detail

☐ Include PreEncumbrance

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Filter Encumbrance Detail by Date Range

Budget Balance

Account Number / Description

Budget

Range To Date

YTD

Balance

Encumbrance

% Remaining Bud

Grand Total:

(\$49,898,475.00)

(\$1,148,262.27)

(\$34,794,042.69)

(\$15,104,432.31)

\$534.79

(\$15,104,967.10)

End of Report

MINIDOKA COUNTY SCHOOL DISTRICT #331

Reprint Deposit Listing

Fiscal Year: 2022-2023

Criteria:

From Date: 03/01/2023 To Date: 03/31/2023
From Deposit: To Deposit:

Deposit Number	Date	Memo	Cash/Other	Checks/Credit	Deposit Total	Cleared?	Clear Date	Void Date
24639298	03/07/2023	TRAVEL REIMB CKNIEP	\$0.00	\$600.52	\$600.52	☐		
24639462	03/10/2023	DEPT H & W MEDICAID DEP 3/10	\$0.00	\$106,025.83	\$106,025.83	☐		
24641372	03/08/2023	CLASSROOM TECHNOLOGY 80% 2023	\$0.00	\$265,614.00	\$265,614.00	☐		
24674396	03/09/2023	PROFESSIONAL DEVELOPMENT 80% 2023	\$0.00	\$112,830.00	\$112,830.00	☐		
24680853	03/10/2023	IT STAFFING 2023	\$0.00	\$39,562.00	\$39,562.00	☐		
24682170	03/13/2023	COLLEGE & CAREER 2023	\$0.00	\$90,654.00	\$90,654.00	☐		
24718199	03/16/2023	REMEDIATION REV 3/16	\$0.00	\$89,967.00	\$89,967.00	☐		
24718501	03/16/2023	CTE VOCATIONAL REV FINAL 20%	\$0.00	\$36,042.00	\$36,042.00	☐		
24724708	03/20/2023	CONTINUOUS IMPROVEMENT	\$0.00	\$2,000.00	\$2,000.00	☐		
24792704	03/30/2023	SAFE AND DRUG FREE SCHOOLS 2023	\$0.00	\$32,198.00	\$32,198.00	☐		
3292023	03/29/2023	MISC DEPOSIT 3/29	\$132.00	\$165,553.23	\$165,685.23	☐		
32923	03/29/2023	MISC DEPOSITS 3/29	\$136.00	\$17,891.74	\$18,027.74	☐		
Total Deposits :		12	Total Amount:	\$268.00	\$958,938.32	\$959,206.32		
End of Report								

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GENERAL FUND MONTHLY SUMMARY REVISED TO DATE

		REVENUES:														RECEIVABLE	TOTAL
	BEG BUDGET	REVISED	JULY	AUGUST	SEPT	OCT	NOV	DEC	JAN	FEB	MARCH	APR	MAY	JUNE			
LOCAL:																	
SUPPLEMENTAL LEVY/REA	\$ 2,265,000	\$ 2,265,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 153,400	\$ 1,225,884	\$ -	\$ 84,250	\$ -	\$ -	\$ -		\$ 1,463,535	
TAX PENALTY/INTEREST	\$ 10,000	\$ 10,000	\$ -	\$ 502	\$ 659	\$ 287	\$ -	\$ 454	\$ 1,588	\$ -	\$ 1,145	\$ -	\$ -	\$ -		\$ 4,635	
TUITION	\$ -	\$ -	\$ -						\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -	
BANK/POOL INTEREST	\$ 15,000	\$ 205,000	\$ 4,120	\$ 4,266	\$ 13,941	\$ 22,130	\$ 23,408	\$ 24,488	\$ 28,625	\$ 27,534	\$ 31,864	\$ -	\$ -	\$ -		\$ 180,376	
OTHER LOCAL REV/GRANTS ₁	\$ 45,000	\$ 120,000	\$ -	\$ 2,024	\$ 11,746	\$ 1,710	\$ -	\$ 89,472	\$ 140,172	\$ -	\$ 11,287	\$ -	\$ -	\$ -		\$ 256,412	
SECONDARY ACTIVITY DUTY	\$ 20,000	\$ 20,000	\$ -	\$ -	\$ 903	\$ 819	\$ -	\$ 1,719	\$ 821	\$ -	\$ 9,307	\$ -	\$ -	\$ -		\$ 13,570	
ISBA & INSURANCE DIVIDEND	\$ -	\$ -			\$ -	\$ -	\$ -	\$ -					\$ -			\$ -	
ERATE	\$ 120,000	\$ 120,000				\$ -	\$ -		\$ -	\$ -				\$ -		\$ -	
ARTEC REIMB	\$ -	\$ -			\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -	
OTHER FEES	\$ -	\$ 5,000	\$ -	\$ -	\$ 6,846	\$ 173	\$ -	\$ 252	\$ 280	\$ -	\$ 112	\$ -	\$ -	\$ -		\$ 7,663	
STATE:																	
STATE BASE SUPPORT	\$ 23,682,000	\$ 23,619,000		\$ 14,503,655	\$ -	\$ -	\$ 5,890,982			\$ 3,225,757	\$ -	\$ -	\$ -	\$ -		\$ 23,620,394	
TRANSPORTATION	\$ 1,590,000	\$ 1,551,000											\$ -			\$ -	
BENEFIT APPORTIONMENT	\$ 3,070,000	\$ 3,042,000								\$ 1,320,000	\$ -	\$ -	\$ -			\$ 1,320,000	
OTHER STATE PAYMENTS ₂	\$ 192,000	\$ 193,000	\$ 1,194	\$ -	\$ -	\$ 1,300	\$ -	\$ -	\$ -	\$ -	\$ 154,392	\$ -	\$ -	\$ -		\$ 156,886	
TUITION EQUIVALENCY	\$ 150,000	\$ 150,000												0.00	0	\$ -	
LOTTERY/MAINT MATCH	\$ 302,000	\$ 447,000		\$ 447,365	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -						\$ 447,365	
PROP TAX REPLACEMENT	\$ 120,000	\$ 120,000	\$ 19,213			\$ 19,213		\$ -	\$ 46,631	\$ -	\$ 449	\$ -	\$ -	\$ -		\$ 85,506	
OTHER:																	
INDIRECT COSTS TRANSFER	\$ 280,000	\$ 280,000														\$ -	
GENERAL FUND	\$ 31,861,000	\$ 32,147,000	\$ 24,527	\$ 14,957,811	\$ 34,095	\$ 45,632	\$ 5,914,390	\$ 269,786	\$ 1,444,002	\$ 4,573,291	\$ 292,806	\$ -	\$ -	\$ -	\$ -	\$ 27,556,341	
ADDITIONAL STATE GRANTS IN GENERAL FUND:																	
STATE SPECIAL FUNDS ³	\$ 1,416,000	\$ 1,429,900		\$ -	\$ 543,497	\$ 132,550	\$ -	\$ 401,720	\$ -	\$ -	\$ 180,621	\$ -	\$ -	\$ -		\$ 1,258,388	
	\$ -	\$ -			\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -	
TOTAL GEN PLUS GRANTS	\$ 33,277,000	\$ 33,576,900	\$ 24,527	\$ 14,957,811	\$ 577,592	\$ 178,182	\$ 5,914,390	\$ 671,506	\$ 1,444,002	\$ 4,573,291	\$ 473,427	\$ -	\$ -	\$ -	\$ -	\$ 28,814,729	
CARRYOVER	\$ 3,000,000	\$ 3,321,000															
GRAND TOTAL BUDGET	\$ 36,277,000	\$ 36,897,900															
EXPENDITURES:																	
	BEG BUDGET	REVISED	JULY	AUGUST	SEPT	OCT	NOV	DEC	JAN	FEB	MARCH	APR	MAY	JUNE	ACCRUAL/ENCUMBRANCE		
SALARIES	\$ 19,109,700	\$ 19,002,225	\$ 338,318	\$ 347,426	\$ 1,552,371	\$ 1,566,729	\$ 1,762,604	\$ 1,589,630	\$ 1,555,898	\$ 1,546,287	\$ 1,566,157	\$ -	\$ -	\$ -	-	\$ 11,825,420	
BENEFITS	\$ 8,506,300	\$ 7,880,641	\$ 102,723	\$ 462,384	\$ 620,365	\$ 623,942	\$ 641,218	\$ 623,397	\$ 625,012	\$ 622,024	\$ 627,094	\$ -	\$ -	\$ -	-	\$ 4,948,157	
PURCHASED SERVICES	\$ 1,623,000	\$ 1,690,400	\$ 104,501	\$ 136,097	\$ 119,862	\$ 163,208	\$ 164,619	\$ 190,253	\$ 182,805	\$ 179,772	\$ 225,179	\$ 170,962	\$ -	\$ -		\$ 1,637,258	
SUPPLIES	\$ 2,459,000	\$ 2,278,100	\$ 325,286	\$ 311,827	\$ 373,945	\$ 187,685	\$ 185,096	\$ 169,829	\$ 76,233	\$ 277,638	\$ 86,455	\$ 47,602	\$ -	\$ -		\$ 2,041,596	
CAPITAL OUTLAY	\$ 195,000	\$ 248,500	\$ 337,084	\$ 74,955	\$ 63,617	\$ 199,604	\$ 72,750	\$ 15,077	\$ (3,324)	\$ 114,934	\$ 23,366	\$ 105,958	\$ -	\$ -		\$ 1,004,020	
INSURANCE & JUDGEMENTS	\$ 200,000	\$ 200,000	\$ 208,267	\$ 585	\$ 351	\$ 312	\$ 137	\$ 488	\$ 1,462	\$ 953	\$ -	\$ 215	\$ -	\$ -		\$ 212,768	
TRANSFER PLANT/FS/BOND	\$ 2,584,000	\$ 2,584,000		\$ -	\$ 220,000		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ 220,000	
CONTINGENCY	\$ 1,600,000	\$ 3,014,034														\$ -	
	\$ 36,277,000	\$ 36,897,900	\$ 1,416,179	\$ 1,333,274	\$ 2,950,510	\$ 2,741,480	\$ 2,826,424	\$ 2,588,673	\$ 2,438,085	\$ 2,741,607	\$ 2,528,251	\$ 324,736	\$ -	\$ -	\$ -	\$ 21,889,220	
ACTUAL CASH FLOWS TO DATE:																JULY/AUG ACCRUAL/DEFERRAL	
DEFERRED RECEIVABLE																\$ -	
REVENUES																\$ -	\$ 28,814,889
EXPENDITURES																\$ -	\$ 21,889,220
FUND BALANCE JUNE 30	\$ 3,321,540		\$ 1,929,889	\$ 15,554,426	\$ 13,181,507	\$ 10,618,210	\$ 13,706,176	\$ 11,789,069	\$ 10,795,085	\$ 12,626,769	\$ 10,571,945	\$ 10,247,209	\$ 10,247,209	\$ 10,247,209	\$ 10,247,209		
1 Cobra, rebates, restitution, patronage, insurance claims, jury duty, bldg rental,transportation,fingerprinting, matching, NNU,CAP ED, Idaho Lives Grant, Workforce & STEM																	
2 Professional Development, IT funding, Leadership,Strategic Plan Training																	
3 LEP/Math &Science/Fast Forward/Literacy/Career Counseling/ISAT/GT/Fuel Up to Play																	
PROJECTED ENDING FUND BALANCE																	

FOOD SERVICE MONTHLY SUMMARY REVISED TO DATE

	BEG BUDGET	REVISED	JULY	AUGUST	SEPT	OCT	NOV	DEC	JAN	FEB	MARCH	APR	MAY	JUNE	RECEIVABLE	TOTAL
LOCAL:																
INTEREST			\$ 614	\$ 935	\$ 1,334	\$ 1,241	\$ 1,575	\$ 1,607	\$ 1,906	\$ 2,472	\$ 2,630					\$ 14,315
LOCAL LUNCH REVENUE	\$ 350,000	\$ 350,000	\$ 1,684	\$ 49,358	\$ 45,341	\$ 50,310	\$ 51,914	\$ 25,993	\$ 50,015	\$ 42,147	\$ 31,777					\$ 348,540
LOCAL ADULT LUNCH	\$ 15,000	\$ 15,000	\$ -	\$ 969	\$ 1,345	\$ -	\$ -									\$ 2,315
OTHER LOCAL	\$ 5,000	\$ 5,000		\$ 529	\$ -	\$ -	\$ -									\$ 529
FEDERAL:																
FEDERAL LUNCH REVENUE	\$ 1,200,000	\$ 1,200,000		\$ 34,581	\$ 49,912	\$ 125,972	\$ 133,474	\$ 130,274	\$ 53,304	\$ 126,867	\$ 121,598					\$ 775,981
FEDERAL BREAKFAST REVENUE	\$ 300,000	\$ 300,000			\$ 9,048	\$ 29,148	\$ 32,124	\$ 32,509	\$ 14,906	\$ 31,527	\$ 31,230					\$ 180,492
OTHER FEDERAL/FF&V	\$ -	\$ -		\$ -		\$ 2,428	\$ 4,398	\$ 2,533	\$ 2,207	\$ 2,556	\$ 2,546					\$ 16,668
INTERFUND MATCH	\$ 45,000	\$ 45,000														\$ -
TOTAL FOOD SERVICE REVENUE	\$ 1,915,000	\$ 1,915,000	\$ 2,298	\$ 86,372	\$ 106,981	\$ 209,099	\$ 223,486	\$ 192,915	\$ 122,338	\$ 205,570	\$ 189,782	\$ -	\$ -	\$ -	\$ -	\$ 1,338,839
FUND BALANCE FORWARD	\$ 1,915,000	\$ 1,915,000														
EXPENDITURES:																
	BEG BUDGET	REVISED	JULY	AUGUST	SEPT	OCT	NOV	DEC	JAN	FEB	MARCH	APR	MAY	JUNE	ACCRUALS/ENCUMBRANCES	
SALARIES	\$ 631,177	\$ 631,177	\$ 26,063	\$ 18,712	\$ 54,269	\$ 54,698	\$ 54,020	\$ 56,780	\$ 51,444	\$ 54,209	\$ 58,617					\$ 428,810
BENEFITS	\$ 522,823	\$ 522,823	\$ 6,265	\$ 38,802	\$ 39,147	\$ 38,789	\$ 38,706	\$ 39,104	\$ 37,199	\$ 38,338	\$ 39,537					\$ 315,887
PURCHASED SERVICES	\$ 98,000	\$ 98,000	\$ 375	\$ 10,455	\$ 7,927	\$ 5,513	\$ 6,948	\$ 4,683	\$ 2,784	\$ 3,000	\$ 3,717	\$ 353				\$ 45,754
SUPPLIES	\$ 663,000	\$ 663,000	\$ 8,436	\$ 70,844	\$ 57,166	\$ 99,026	\$ 188,502	\$ 28,564	\$ 50,058	\$ 163,108	\$ 99,313	\$ 79,067				\$ 844,083
EQUIPMENT																\$ -
INDIRECT COSTS	\$ -	\$ -														\$ -
	\$ 1,915,000	\$ 1,915,000	\$ 41,139	\$ 138,812	\$ 158,509	\$ 198,026	\$ 288,176	\$ 129,130	\$ 141,484	\$ 258,654	\$ 201,184	\$ 79,420	\$ -	\$ -	\$ -	\$ 1,634,535
ACTUAL CASH FLOWS TO DATE:															JULY/AUG ACCRUAL/RECEIVABLE	
		REVENUES	\$ 2,298	\$ 86,372	\$ 106,981	\$ 209,099	\$ 223,486	\$ 192,915	\$ 122,338	\$ 205,570	\$ 189,782	\$ -	\$ -	\$ -	\$ -	\$ 1,338,839
		EXPENSES	\$ (41,139)	\$ (138,812)	\$ (158,509)	\$ (198,026)	\$ (288,176)	\$ (129,130)	\$ (141,484)	\$ (258,654)	\$ (201,184)	\$ (79,420)	\$ -	\$ -	\$ -	\$ (1,634,535)
FUND BALANCE JUNE 30	\$ 1,032,610		\$ 993,769	\$ 941,329	\$ 889,800	\$ 900,873	\$ 836,182	\$ 899,967	\$ 880,821	\$ 827,736	\$ 816,334	\$ 736,914	\$ 736,914	\$ 736,914	\$ 736,914	
															\$ 736,914	
															ESTIMATED	FUND BALANCE

BOND FUND MONTHLY SUMMARY REVISED TO DATE

REVENUES:																
	BEG BUDGET	REVISED	JULY	AUGUST	SEPT	OCT	NOV	DEC	JAN	FEB	MARCH	APR	MAY	JUNE	RECEIVABLE	TOTAL
LOCAL:																\$ -
BOND LEVY TAXES CERTIFIED	\$ 1,725,000	\$ 1,725,000						\$ 96,389	\$ 770,285		\$ 52,939					\$ 919,612
BOND PENALTY & FEES	\$ 10,000	\$ 10,000	\$ 417	\$ 536	\$ -			\$ 395	\$ 1,375		\$ 847					\$ 3,569
INTEREST	\$ 5,000	\$ 5,000	\$ 1,320	\$ 2,010	\$ 635	\$ 522	\$ 655	\$ 705	\$ 799	\$ 949	\$ 1,014					\$ 8,611
BOND PROCEEDS																\$ -
STATE:																\$ -
BOND EQUALIZATION	\$ 187,000	\$ 187,000		\$ 237,371												\$ 237,371
OTHER:																\$ -
INTERFUND TRANSFERS																\$ -
TOTAL BOND REVENUE	\$ 1,927,000	\$ 1,927,000	\$ 1,737	\$ 239,917	\$ 635	\$ 522	\$ 655	\$ 2,500	\$ 772,459	\$ 949	\$ 54,799	\$ -	\$ -	\$ -	\$ -	\$ 1,169,163
FUND BALANCE FORWARD	\$ -	\$ -														
	\$ 1,927,000	\$ 1,927,000														
EXPENDITURES:																
DEBT SERVICE	\$ 1,927,000	\$ 1,927,000	\$ 1,490,799		\$ 283,222			\$ 2,500	\$ 118,900	\$ 27,600				\$ -		\$ 1,923,021
PROJECTED CASH FLOW		\$ 2,416,709	\$ 927,647	\$ 1,167,564	\$ 884,977	\$ 885,499	\$ 886,154	\$ 886,154	\$ 1,539,713	\$ 1,513,062	\$ 1,567,861	\$ 1,567,861	\$ 1,567,861	\$ 1,567,861	\$ 1,567,861	\$ 1,567,861
ACTUAL CASH FLOWS TO DATE:																
REVENUES			\$ 1,737	\$ 239,917	\$ 635	\$ 522	\$ 655	\$ 2,500	\$ 772,459	\$ 949	\$ 54,799	\$ -	\$ -	\$ -		\$ 1,074,174
EXPENSES			\$ (1,490,799)	\$ -	\$ (283,222)	\$ -	\$ -	\$ (2,500)	\$ (118,900)	\$ (27,600)	\$ -	\$ -	\$ -	\$ -		\$ (1,923,021)
PROJ FUND BALANCE JUNE 30	\$ 2,416,709		\$ 927,647	\$ 1,167,564	\$ 884,977	\$ 885,499	\$ 886,154	\$ 886,154	\$ 1,539,713	\$ 1,513,062	\$ 1,567,861	\$ 1,567,861	\$ 1,567,861	\$ 1,567,861	#####	249 projected fund balance

PLANT FACILITIES MONTHLY SUMMARY REVISED TO DATE

REVENUES:																	
	BEG BUDGET	REVISED	JULY	AUGUST	SEPT	OCT	NOV	DEC	JAN	FEB	MARCH	APR	MAY	JUNE	RECEIVABLE	ACTUAL TOTAL	
LOCAL:																	
OTHER REIMBURSEMENTS	\$ 1,000	\$ 1,000			\$ 30	\$ 40		\$ 20	\$ 150							\$ -	
FIXED ASSETS PROCEEDS					\$ 408	\$ 32,749					\$ 20,513					\$ 240	
																\$ 53,670	
STATE:																\$ -	
BUS DEPRECIATION TRANS	\$ 239,000	\$ 239,000												\$ 239,000		\$ 239,000	
OTHER:																\$ -	
SUPPLEMENTAL TRANSFER	\$ 2,100,000	\$ 2,100,000												\$ 2,100,000		\$ 2,100,000	
TOTAL PLANT REVENUE	\$ 2,340,000	\$ 2,340,000	\$ -	\$ -	\$ 438	\$ 32,789	\$ -	\$ 20	\$ 150	\$ -	\$ 20,513	\$ -	\$ -	\$ 2,339,000	\$ -	\$ 2,392,910	
FUND BALANCE FORWARD	\$ -	\$ -															
	\$ 2,340,000	\$ 2,340,000															
EXPENSES:																	
	BEG BUDGET	REVISED	JULY	AUGUST	SEPT	OCT	NOV	DEC	JAN	FEB	MARCH	APR	MAY	JUNE	ENCUMBER	ACTUAL TOTAL	
SCHOOL BLDG IMPROVE	\$ 517,000	\$ 517,000				\$ 31,208		\$ (15,444)		\$ 34,314						\$ 50,078	
SCHOOL BLDG EQUIPMENT	\$ 1,245,000	\$ 1,245,000		\$ -								\$ 36,950				\$ 36,950	
SITE IMPROVEMENT	\$ 134,000	\$ 134,000														\$ -	
OTHER BLDG IMPROVE	\$ -	\$ -	\$ 16,000.00	\$ 27,869	\$ 50,192	\$ 24,038	\$ 17,695	\$ -	\$ -	\$ 22,973	\$ 1,027	\$ 3,225				\$ 163,019	
OTHER EQUIPMENT	\$ 10,000	\$ 10,000								\$ 134,950						\$ 134,950	
VEHICLE	\$ -	\$ -								\$ 86,890.00						\$ 86,890	
SITE ACQUISITION	\$ -	\$ -														\$ 250	
BUS PURCHASE/ LEASE	\$ 434,000	\$ 434,000									\$ 370,490					\$ 579,021	
	\$ 2,340,000	\$ 2,340,000	\$ 151,331	\$ 101,069	\$ 50,192	\$ 55,246	\$ 17,695	\$ (15,444)	\$ -	\$ 279,126	\$ 371,517	\$ 40,175	\$ -	\$ -	\$ -	\$ 1,050,907	
ACTUAL CASH FLOWS TO DATE:																	
REVENUES			\$ -	\$ -	\$ 438	\$ 32,789	\$ -	\$ 20	\$ 150	\$ -	\$ 20,513	\$ -	\$ -	\$ 2,339,000		\$ 2,392,910	
EXPENSES			\$ (151,331)	\$ (101,069)	\$ (50,192)	\$ (55,246)	\$ (17,695)	\$ 15,444	\$ -	\$ (279,126)	\$ (371,517)	\$ (40,175)	\$ -	\$ -		\$ (1,050,907)	
FUND BALANCE JUNE 30	\$ 794,690		\$ 643,359	\$ 542,290	\$ 492,535	\$ 470,078	\$ 452,383	\$ 467,847	\$ 467,997	\$ 188,871	\$ (162,133)	\$ (202,307)	\$ (202,307)	\$ 2,136,693 projected	\$ 2,136,693 fund balance		
															\$ 2,136,693		

STATE AND FEDERAL GRANTS

STATE.FED GRANTS

REVENUES:																
	BEG BUDGET	REVISED	JULY	AUGUST	SEPT	OCT	NOV	DEC	JAN	FEB	MARCH	APR	MAY	JUNE	RECEIVABLE	TOTAL
LOCAL:																
LOCAL FEES	\$ 10,000	\$ 10,000														\$ -
STATE:																\$ -
STATE REVENUES	\$ 1,531,000	\$ 1,780,500	\$ 8,060			\$ 2,000		\$ 162,748	\$ 78,200		\$ 439,840					\$ 690,848
FEDERAL:																
FEDERAL REVENUE	\$ 7,887,100	\$ 8,101,075				\$ 12,281	\$ 468,911		\$ 614,187	\$ 1,791,918						\$ 2,887,297
INTERFUND TRANSFE	\$ -	\$ -														\$ -
TOTAL FEDERAL REV	\$ 9,428,100	\$ 9,891,575	\$ 8,060	\$ -	\$ -	\$ 14,281	\$ 468,911	\$ 162,748	\$ 692,388	\$ 1,791,918	\$ 439,840	\$ -	\$ -	\$ -	\$ -	\$ 3,578,145
EXPENDITURES:																
	BEG BUDGET	REVISED	JULY	AUGUST	SEPT	OCT	NOV	DEC	JAN	FEB	MARCH	APR	MAY	JUNE		
SALARIES	\$ 3,748,823	\$ 3,720,005	\$ 73,869	\$ 23,453	\$ 285,738	\$ 291,173	\$ 1,167,002	\$ 304,938	\$ 308,104	\$ 290,936	\$ 298,702					\$ 3,043,915
BENEFITS	\$ 2,120,477	\$ 2,193,370	\$ 13,507	\$ 6,766	\$ 145,678	\$ 146,626	\$ 214,657	\$ 150,570	\$ 150,318	\$ 147,143	\$ 148,879					\$ 1,124,144
PURCHASED SERVICE	\$ 591,600	\$ 752,100	\$ 19,690	\$ 20,194	\$ 27,818	\$ 46,782	\$ 65,516	\$ 50,605	\$ 34,080	\$ 57,242	\$ 148,606	\$ 31,028				\$ 501,561
SUPPLIES	\$ 535,200	\$ 535,900	\$ 113,273	\$ 165,330	\$ 53,677	\$ 114,966	\$ 33,251	\$ 18,608	\$ 16,160	\$ 14,105	\$ 12,403	\$ 26,944				\$ 568,717
EQUIPMENT	\$ 58,000	\$ 320,000	\$ 1,609	\$ 2,835	\$ 4,600	\$ 19,926	\$ 73,823	\$ 56,274	\$ 5,589	\$ 13,739	\$ 2,130	\$ 18,012				\$ 198,537
INDIRECT COSTS/TRA	\$ 2,374,000	\$ 2,370,200														\$ 251
	\$ 9,428,100	\$ 9,891,575	\$ 221,948	\$ 218,577	\$ 517,510	\$ 619,473	\$ 1,554,250	\$ 580,995	\$ 514,251	\$ 523,166	\$ 610,720	\$ 75,985	\$ -	\$ -	\$ -	\$ 5,436,874
ACTUAL CASH FLOWS TO DATE:															JULY/AUG ACCRUAL/RECEIVABLE	
REVENUES			\$ 8,060	\$ -	\$ -	\$ 14,281	\$ 468,911	\$ 162,748	\$ 692,388	\$ 1,791,918	\$ 439,840	\$ -	\$ -	\$ -	\$ -	\$ 3,578,145
EXPENSES			\$ (221,948)	\$ (218,577)	\$ (517,510)	\$ (619,473)	\$ (1,554,250)	\$ (580,995)	\$ (514,251)	\$ (523,166)	\$ (610,720)	\$ (75,985)	\$ -	\$ -	\$ -	\$ (5,436,874)
ND BALANCE JUNE 30			\$ (213,888)	\$ (432,465)	\$ (949,975)	\$ (1,555,167)	\$ (2,640,506)	\$ (3,058,753)	\$ (2,880,617)	\$ (1,611,864)	\$ (1,782,744)	\$ (1,858,728)	\$ (1,858,728)	\$ (1,858,728)	\$ (1,858,728)	

MINIDOKA COUNTY SCHOOL DISTRICT #331

BOARD EXPENDITURE REPORT

Fiscal Year: 2022-2023

☐ Subtotal by Collapse Mask

☒ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

From Date: 3/1/2023

To Date: 4/30/2023

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
100.500.0100.000.000.000	SALARIES	\$12,446,587.00	\$1,018,159.64	\$7,444,417.60	\$5,002,169.40	\$4,862,903.94	\$139,265.46	1.12%
100.500.0200.000.000.000	BENEFITS	\$4,950,188.00	\$397,555.80	\$2,972,449.91	\$1,977,738.09	\$1,950,794.83	\$26,943.26	0.54%
100.500.0300.000.000.000	PURCHASED SERVICES	\$255,000.00	\$36,156.90	\$223,422.13	\$31,577.87	\$107,207.54	(\$75,629.67)	-29.66%
100.500.0400.000.000.000	SUPPLIES & MATERIALS	\$886,000.00	\$10,631.91	\$266,711.71	\$619,288.29	\$624,548.93	(\$5,260.64)	-0.59%
100.500.0500.000.000.000	CAPITAL OBJECTS	\$13,500.00	\$10,322.57	\$66,880.01	(\$53,380.01)	\$76,141.75	(\$129,521.76)	-959.42%
	SUBJECT: DISTRICTWIDE - 000	\$18,551,275.00	\$1,472,826.82	\$10,973,881.36	\$7,577,393.64	\$7,621,596.99	(\$44,203.35)	-0.24%
	PROGRAM: INSTRUCTIONAL - 500	\$18,551,275.00	\$1,472,826.82	\$10,973,881.36	\$7,577,393.64	\$7,621,596.99	(\$44,203.35)	-0.24%
100.600.0100.000.000.000	SALARIES	\$6,555,638.00	\$547,997.45	\$4,381,002.34	\$2,174,635.66	\$2,161,657.07	\$12,978.59	0.20%
100.600.0200.000.000.000	BENEFITS	\$2,930,453.00	\$228,250.06	\$1,974,419.21	\$956,033.79	\$883,843.78	\$72,190.01	2.46%
100.600.0300.000.000.000	PURCHASED SERVICES	\$1,435,400.00	\$359,984.09	\$1,413,836.24	\$21,563.76	\$430,502.05	(\$408,938.29)	-28.49%
100.600.0400.000.000.000	SUPPLIES & MATERIALS	\$1,371,600.00	\$119,788.79	\$1,493,270.40	(\$121,670.40)	\$261,337.52	(\$383,007.92)	-27.92%
100.600.0500.000.000.000	CAPITAL OBJECTS	\$235,000.00	\$9,788.19	\$226,537.95	\$8,462.05	\$4,670.00	\$3,792.05	1.61%
100.600.0700.000.000.000	INSURANCE & JUDGEMENTS	\$200,000.00	\$214.50	\$212,768.00	(\$12,768.00)	\$0.00	(\$12,768.00)	-6.38%
	SUBJECT: DISTRICTWIDE - 000	\$12,728,091.00	\$1,266,023.08	\$9,701,834.14	\$3,026,256.86	\$3,742,010.42	(\$715,753.56)	-5.62%
	PROGRAM: SUPPORT SERVICES - 600	\$12,728,091.00	\$1,266,023.08	\$9,701,834.14	\$3,026,256.86	\$3,742,010.42	(\$715,753.56)	-5.62%
							252	
100.700.0400.000.000.000	SUPPLIES & MATERIALS	\$20,500.00	\$2,249.80	\$10,681.83	\$9,818.17	\$1,445.59	\$8,372.58	40.84%
	SUBJECT: DISTRICTWIDE - 000	\$20,500.00	\$2,249.80	\$10,681.83	\$9,818.17	\$1,445.59	\$8,372.58	40.84%
	PROGRAM: NON-INSTRUCTIONAL SERVICES - 700	\$20,500.00	\$2,249.80	\$10,681.83	\$9,818.17	\$1,445.59	\$8,372.58	40.84%
100.800.0400.000.000.000	SUPPLIES & MATERIALS	\$0.00	\$1,385.89	\$270,931.85	(\$270,931.85)	\$10,099.17	(\$281,031.02)	0.00%
100.800.0500.000.000.000	CAPITAL OBJECTS	\$0.00	\$109,213.26	\$710,602.37	(\$710,602.37)	\$378,364.51	(\$1,088,966.88)	0.00%
	SUBJECT: DISTRICTWIDE - 000	\$0.00	\$110,599.15	\$981,534.22	(\$981,534.22)	\$388,463.68	(\$1,369,997.90)	0.00%
	PROGRAM: CAPITAL ASSETS ACQUISITION - 800	\$0.00	\$110,599.15	\$981,534.22	(\$981,534.22)	\$388,463.68	(\$1,369,997.90)	0.00%
100.900.0600.000.000.000	DEBT RETIREMENT	\$200,000.00	\$0.00	\$220,000.00	(\$20,000.00)	\$0.00	(\$20,000.00)	-10.00%
100.900.0800.000.000.000	TRANSFERS/CONTINGENCY	\$5,384,000.00	\$0.00	\$0.00	\$5,384,000.00	\$0.00	\$5,384,000.00	100.00%
100.900.9900.000.000.000	Undesignated	\$14,034.00	\$0.00	\$0.00	\$14,034.00	\$0.00	\$14,034.00	100.00%
	SUBJECT: DISTRICTWIDE - 000	\$5,598,034.00	\$0.00	\$220,000.00	\$5,378,034.00	\$0.00	\$5,378,034.00	96.07%
	PROGRAM: DEBT/TRANSFERS/RESERVES - 900	\$5,598,034.00	\$0.00	\$220,000.00	\$5,378,034.00	\$0.00	\$5,378,034.00	96.07%
	FUND: GENERAL FUND - 100	\$36,897,900.00	\$2,851,698.85	\$21,887,931.55	\$15,009,968.45	\$11,753,516.68	\$3,256,451.77	8.83%

MINIDOKA COUNTY SCHOOL DISTRICT #331

BOARD EXPENDITURE REPORT

From Date: 3/1/2023

To Date: 4/30/2023

Fiscal Year: 2022-2023

☐ Subtotal by Collapse Mask

☒ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
237.600.0400.000.000.000	SUPPLIES & MATERIALS	\$0.00	(\$25.75)	\$4,576.05	(\$4,576.05)	\$100.00	(\$4,676.05)	0.00%
	SUBJECT: DISTRICTWIDE - 000	\$0.00	(\$25.75)	\$4,576.05	(\$4,576.05)	\$100.00	(\$4,676.05)	0.00%
	PROGRAM: SUPPORT SERVICES - 600	\$0.00	(\$25.75)	\$4,576.05	(\$4,576.05)	\$100.00	(\$4,676.05)	0.00%
	FUND: IMEN (MASTERY BASED - 237	\$0.00	(\$25.75)	\$4,576.05	(\$4,576.05)	\$100.00	(\$4,676.05)	0.00%

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MINIDOKA COUNTY SCHOOL DISTRICT #331

BOARD EXPENDITURE REPORT

From Date: 3/1/2023

To Date: 4/30/2023

Fiscal Year: 2022-2023

☐ Subtotal by Collapse Mask

☒ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
238.700.0400.000.000.000	SUPPLIES & MATERIALS	\$0.00	\$0.00	\$0.00	\$0.00	\$300.00	(\$300.00)	0.00%
	SUBJECT: DISTRICTWIIIDE - 000	\$0.00	\$0.00	\$0.00	\$0.00	\$300.00	(\$300.00)	0.00%
	PROGRAM: NON-INSTRUCTIONAL SERVICES - 700	\$0.00	\$0.00	\$0.00	\$0.00	\$300.00	(\$300.00)	0.00%
	FUND: STUDENT ACTIVITY FUNDS - 238	\$0.00	\$0.00	\$0.00	\$0.00	\$300.00	(\$300.00)	0.00%

MINIDOKA COUNTY SCHOOL DISTRICT #331

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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
241.500.0100.000.000.000	SALARIES	\$25,000.00	\$930.00	\$23,280.00	\$1,720.00	\$0.00	\$1,720.00	6.88%
241.500.0200.000.000.000	BENEFITS	\$4,000.00	\$182.19	\$3,110.08	\$889.92	\$0.00	\$889.92	22.25%
241.500.0300.000.000.000	PURCHASED SERVICES	\$5,000.00	\$52.00	\$2,011.64	\$2,988.36	\$3,988.36	(\$1,000.00)	-20.00%
241.500.0400.000.000.000	SUPPLIES & MATERIALS	\$6,000.00	\$474.09	\$2,199.14	\$3,800.86	\$3,350.86	\$450.00	7.50%
	SUBJECT: DISTRICTWIDE - 000	\$40,000.00	\$1,638.28	\$30,600.86	\$9,399.14	\$7,339.22	\$2,059.92	5.15%
	PROGRAM: INSTRUCTIONAL - 500	\$40,000.00	\$1,638.28	\$30,600.86	\$9,399.14	\$7,339.22	\$2,059.92	5.15%
	FUND: DRIVER EDUCATION FUND - 241	\$40,000.00	\$1,638.28	\$30,600.86	\$9,399.14	\$7,339.22	\$2,059.92	5.15%

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MINIDOKA COUNTY SCHOOL DISTRICT #331

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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
243.500.0100.000.000.000	SALARIES	\$74,700.00	\$6,615.42	\$46,307.94	\$28,392.06	\$33,077.36	(\$4,685.30)	-6.27%
243.500.0200.000.000.000	BENEFITS	\$14,000.00	\$1,276.52	\$8,936.67	\$5,063.33	\$6,388.99	(\$1,325.66)	-9.47%
243.500.0300.000.000.000	PURCHASED SERVICES	\$12,300.00	\$960.30	\$10,679.07	\$1,620.93	\$3,339.00	(\$1,718.07)	-13.97%
243.500.0400.000.000.000	SUPPLIES & MATERIALS	\$45,500.00	\$17,461.43	\$122,632.44	(\$77,132.44)	\$20,590.21	(\$97,722.65)	-214.78%
243.500.0500.000.000.000	CAPITAL OBJECTS	\$262,000.00	\$18,012.28	\$157,802.38	\$104,197.62	\$13,259.46	\$90,938.16	34.71%
	SUBJECT: DISTRICTWIDE - 000	\$408,500.00	\$44,325.95	\$346,358.50	\$62,141.50	\$76,655.02	(\$14,513.52)	-3.55%
	PROGRAM: INSTRUCTIONAL - 500	\$408,500.00	\$44,325.95	\$346,358.50	\$62,141.50	\$76,655.02	(\$14,513.52)	-3.55%
	FUND: PROFESSIONAL TECHNICAL - STATE - 243	\$408,500.00	\$44,325.95	\$346,358.50	\$62,141.50	\$76,655.02	(\$14,513.52)	-3.55%

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MINIDOKA COUNTY SCHOOL DISTRICT #331

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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
245.600.0400.000.000.000	SUPPLIES & MATERIALS	\$268,000.00	\$0.00	\$295,855.64	(\$27,855.64)	\$45,220.25	(\$73,075.89)	-27.27%
245.600.0500.000.000.000	CAPITAL OBJECTS	\$58,000.00	\$0.00	\$5,573.52	\$52,426.48	\$2,384.02	\$50,042.46	86.28%
	SUBJECT: DISTRICTWIIDE - 000	\$326,000.00	\$0.00	\$301,429.16	\$24,570.84	\$47,604.27	(\$23,033.43)	-7.07%
	PROGRAM: SUPPORT SERVICES - 600	\$326,000.00	\$0.00	\$301,429.16	\$24,570.84	\$47,604.27	(\$23,033.43)	-7.07%
	FUND: PUBLIC SCHOOL TECHNOLOGY FUND - 245	\$326,000.00	\$0.00	\$301,429.16	\$24,570.84	\$47,604.27	(\$23,033.43)	-7.07%

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MINIDOKA COUNTY SCHOOL DISTRICT #331

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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
246.500.0300.000.000.000	PURCHASED SERVICES	\$0.00	\$731.00	\$1,518.50	(\$1,518.50)	\$3,031.50	(\$4,550.00)	0.00%
	SUBJECT: DISTRICTWIIDE - 000	\$0.00	\$731.00	\$1,518.50	(\$1,518.50)	\$3,031.50	(\$4,550.00)	0.00%
	PROGRAM: INSTRUCTIONAL - 500	\$0.00	\$731.00	\$1,518.50	(\$1,518.50)	\$3,031.50	(\$4,550.00)	0.00%
246.600.0300.000.000.000	PURCHASED SERVICES	\$18,000.00	\$2,525.00	\$12,319.00	\$5,681.00	\$7,964.24	(\$2,283.24)	-12.68%
246.600.0400.000.000.000	SUPPLIES & MATERIALS	\$38,000.00	\$0.00	\$10,687.39	\$27,312.61	\$1,174.52	\$26,138.09	68.78%
	SUBJECT: DISTRICTWIIDE - 000	\$56,000.00	\$2,525.00	\$23,006.39	\$32,993.61	\$9,138.76	\$23,854.85	42.60%
	PROGRAM: SUPPORT SERVICES - 600	\$56,000.00	\$2,525.00	\$23,006.39	\$32,993.61	\$9,138.76	\$23,854.85	42.60%
	FUND: STATE SUBSTANCE ABUSE FUND - 246	\$56,000.00	\$3,256.00	\$24,524.89	\$31,475.11	\$12,170.26	\$19,304.85	34.47%

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MINIDOKA COUNTY SCHOOL DISTRICT #331

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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
250.500.0100.000.000.000	SALARIES	\$1,564,850.00	\$136,031.20	\$1,069,770.50	\$495,079.50	\$652,213.54	(\$157,134.04)	-10.04%
250.500.0200.000.000.000	BENEFITS	\$941,150.00	\$65,625.07	\$463,321.53	\$477,828.47	\$329,706.59	\$148,121.88	15.74%
	SUBJECT: DISTRICTWIIDE - 000	\$2,506,000.00	\$201,656.27	\$1,533,092.03	\$972,907.97	\$981,920.13	(\$9,012.16)	-0.36%
	PROGRAM: INSTRUCTIONAL - 500	\$2,506,000.00	\$201,656.27	\$1,533,092.03	\$972,907.97	\$981,920.13	(\$9,012.16)	-0.36%
250.600.0100.000.000.000	SALARIES	\$0.00	\$0.00	\$176,250.00	(\$176,250.00)	\$0.00	(\$176,250.00)	0.00%
250.600.0200.000.000.000	BENEFITS	\$0.00	\$0.00	\$13,483.22	(\$13,483.22)	\$0.00	(\$13,483.22)	0.00%
250.600.0300.000.000.000	PURCHASED SERVICES	\$17,400.00	\$0.00	\$0.00	\$17,400.00	\$0.00	\$17,400.00	100.00%
	SUBJECT: DISTRICTWIIDE - 000	\$17,400.00	\$0.00	\$189,733.22	(\$172,333.22)	\$0.00	(\$172,333.22)	-990.42%
	PROGRAM: SUPPORT SERVICES - 600	\$17,400.00	\$0.00	\$189,733.22	(\$172,333.22)	\$0.00	(\$172,333.22)	-990.42%
250.700.0100.000.000.000	SALARIES	\$0.00	\$0.00	\$48,562.50	(\$48,562.50)	\$0.00	(\$48,562.50)	0.00%
250.700.0200.000.000.000	BENEFITS	\$0.00	\$0.00	\$3,715.04	(\$3,715.04)	\$0.00	(\$3,715.04)	0.00%
	SUBJECT: DISTRICTWIIDE - 000	\$0.00	\$0.00	\$52,277.54	(\$52,277.54)	\$0.00	(\$52,277.54)	0.00%
	PROGRAM: NON-INSTRUCTIONAL SERVICES - 700	\$0.00	\$0.00	\$52,277.54	(\$52,277.54)	\$0.00	(\$52,277.54)	0.00%
250.900.0800.000.000.000	TRANSFERS/CONTINGENCY	\$2,094,000.00	\$0.00	\$0.00	\$2,094,000.00	\$0.00	\$2,094,000.00	100.00%
	SUBJECT: DISTRICTWIIDE - 000	\$2,094,000.00	\$0.00	\$0.00	\$2,094,000.00	\$0.00	\$2,094,000.00	100.00%
	PROGRAM: DEBT/TRANSFERS/RESERVES - 900	\$2,094,000.00	\$0.00	\$0.00	\$2,094,000.00	\$0.00	\$2,094,000.00	100.00%
	FUND: ESSER III ARPA - 250	\$4,617,400.00	\$201,656.27	\$1,775,102.79	\$2,842,297.21	\$981,920.13	\$1,860,377.08	40.29%

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MINIDOKA COUNTY SCHOOL DISTRICT #331

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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
251.500.0100.000.000.000	SALARIES	\$645,600.00	\$47,045.85	\$318,187.72	\$327,412.28	\$202,172.56	\$125,239.72	19.40%
251.500.0200.000.000.000	BENEFITS	\$432,400.00	\$25,158.90	\$166,698.45	\$265,701.55	\$104,709.41	\$160,992.14	37.23%
251.500.0300.000.000.000	PURCHASED SERVICES	\$116,600.00	\$44,548.40	\$54,635.64	\$61,964.36	\$20,770.94	\$41,193.42	35.33%
251.500.0400.000.000.000	SUPPLIES & MATERIALS	\$67,900.00	\$9,265.06	\$9,660.50	\$58,239.50	\$18,713.31	\$39,526.19	58.21%
	SUBJECT: DISTRICTWIIDE - 000	\$1,262,500.00	\$126,018.21	\$549,182.31	\$713,317.69	\$346,366.22	\$366,951.47	29.07%
	PROGRAM: INSTRUCTIONAL - 500	\$1,262,500.00	\$126,018.21	\$549,182.31	\$713,317.69	\$346,366.22	\$366,951.47	29.07%
251.600.0100.000.000.000	SALARIES	\$82,100.00	\$6,421.64	\$52,236.90	\$29,863.10	\$25,686.53	\$4,176.57	5.09%
251.600.0200.000.000.000	BENEFITS	\$31,900.00	\$2,577.73	\$20,937.78	\$10,962.22	\$10,462.39	\$499.83	1.57%
251.600.0300.000.000.000	PURCHASED SERVICES	\$2,500.00	\$722.66	\$17,826.89	(\$15,326.89)	\$711.68	(\$16,038.57)	-641.54%
251.600.0400.000.000.000	SUPPLIES & MATERIALS	\$0.00	\$0.00	\$0.00	\$0.00	\$807.00	(\$807.00)	0.00%
	SUBJECT: DISTRICTWIIDE - 000	\$116,500.00	\$9,722.03	\$91,001.57	\$25,498.43	\$37,667.60	(\$12,169.17)	-10.45%
	PROGRAM: SUPPORT SERVICES - 600	\$116,500.00	\$9,722.03	\$91,001.57	\$25,498.43	\$37,667.60	(\$12,169.17)	-10.45%
251.700.0300.000.000.000	PURCHASED SERVICES	\$1,000.00	\$210.00	\$325.00	\$675.00	\$600.00	\$75.00	7.50%
251.700.0400.000.000.000	SUPPLIES & MATERIALS	\$13,400.00	\$1,324.59	\$3,877.63	\$9,522.37	\$3,485.68	\$6,036.69	45.05%
	SUBJECT: DISTRICTWIIDE - 000	\$14,400.00	\$1,534.59	\$4,202.63	\$10,197.37	\$4,085.68	\$6,111.69	42.44%
	PROGRAM: NON-INSTRUCTIONAL SERVICES - 700	\$14,400.00	\$1,534.59	\$4,202.63	\$10,197.37	\$4,085.68	\$6,111.69	42.44%
251.900.0800.000.000.000	TRANSFERS/CONTINGENCY	\$32,000.00	\$0.00	\$0.00	\$32,000.00	\$0.00	\$32,000.00	100.00%
	SUBJECT: DISTRICTWIIDE - 000	\$32,000.00	\$0.00	\$0.00	\$32,000.00	\$0.00	\$32,000.00	100.00%
	PROGRAM: DEBT/TRANSFERS/RESERVES - 900	\$32,000.00	\$0.00	\$0.00	\$32,000.00	\$0.00	\$32,000.00	100.00%
	FUND: TITLE I-A ESEA-IMPROVING BASIC PROGRAMS - 251	\$1,425,400.00	\$137,274.83	\$644,386.51	\$781,013.49	\$388,119.50	\$392,893.99	27.56%

MINIDOKA COUNTY SCHOOL DISTRICT #331

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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
252.600.0300.000.000.000	PURCHASED SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$1.00	(\$1.00)	0.00%
	SUBJECT: DISTRICTWIDE - 000	\$0.00	\$0.00	\$0.00	\$0.00	\$1.00	(\$1.00)	0.00%
	PROGRAM: SUPPORT SERVICES - 600	\$0.00	\$0.00	\$0.00	\$0.00	\$1.00	(\$1.00)	0.00%
	FUND: ESSER I CARES - 252	\$0.00	\$0.00	\$0.00	\$0.00	\$1.00	(\$1.00)	0.00%

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MINIDOKA COUNTY SCHOOL DISTRICT #331

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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
253.500.0100.000.000.000	SALARIES	\$311,000.00	\$10,077.77	\$138,243.83	\$172,756.17	\$49,692.92	\$123,063.25	39.57%
253.500.0200.000.000.000	BENEFITS	\$95,200.00	\$4,960.37	\$47,630.88	\$47,569.12	\$24,845.06	\$22,724.06	23.87%
253.500.0300.000.000.000	PURCHASED SERVICES	\$12,700.00	\$50.39	\$2,799.07	\$9,900.93	\$336.93	\$9,564.00	75.31%
253.500.0400.000.000.000	SUPPLIES & MATERIALS	\$23,700.00	\$314.68	\$14,606.13	\$9,093.87	\$2,303.06	\$6,790.81	28.65%
	SUBJECT: DISTRICTWIIDE - 000	\$442,600.00	\$15,403.21	\$203,279.91	\$239,320.09	\$77,177.97	\$162,142.12	36.63%
	PROGRAM: INSTRUCTIONAL - 500	\$442,600.00	\$15,403.21	\$203,279.91	\$239,320.09	\$77,177.97	\$162,142.12	36.63%
253.600.0100.000.000.000	SALARIES	\$58,900.00	\$4,847.16	\$34,930.12	\$23,969.88	\$24,235.70	(\$265.82)	-0.45%
253.600.0200.000.000.000	BENEFITS	\$23,000.00	\$1,765.63	\$12,371.35	\$10,628.65	\$8,747.41	\$1,881.24	8.18%
253.600.0300.000.000.000	PURCHASED SERVICES	\$45,000.00	\$3,750.00	\$14,454.28	\$30,545.72	\$20,047.32	\$10,498.40	23.33%
253.600.0400.000.000.000	SUPPLIES & MATERIALS	\$2,000.00	\$0.00	\$1,050.08	\$949.92	\$23.00	\$926.92	46.35%
253.600.0500.000.000.000	CAPITAL OBJECTS	\$0.00	\$0.00	\$1,609.00	(\$1,609.00)	\$0.00	(\$1,609.00)	0.00%
	SUBJECT: DISTRICTWIIDE - 000	\$128,900.00	\$10,362.79	\$64,414.83	\$64,485.17	\$53,053.43	\$11,431.74	8.87%
	PROGRAM: SUPPORT SERVICES - 600	\$128,900.00	\$10,362.79	\$64,414.83	\$64,485.17	\$53,053.43	\$11,431.74	8.87%
253.700.0300.000.000.000	PURCHASED SERVICES	\$1,000.00	\$125.40	\$1,402.26	(\$402.26)	\$600.00	(\$1,002.26)	-100.23%
253.700.0400.000.000.000	SUPPLIES & MATERIALS	\$3,000.00	\$133.91	\$2,596.20	\$403.80	\$200.00	\$203.80	6.79%
	SUBJECT: DISTRICTWIIDE - 000	\$4,000.00	\$259.31	\$3,998.46	\$1.54	\$800.00	(\$798.46)	-19.96%
	PROGRAM: NON-INSTRUCTIONAL SERVICES - 700	\$4,000.00	\$259.31	\$3,998.46	\$1.54	\$800.00	(\$798.46)	-19.96%
253.900.0800.000.000.000	TRANSFERS/CONTINGENCY	\$14,500.00	\$0.00	\$0.00	\$14,500.00	\$0.00	\$14,500.00	100.00%
	SUBJECT: DISTRICTWIIDE - 000	\$14,500.00	\$0.00	\$0.00	\$14,500.00	\$0.00	\$14,500.00	100.00%
	PROGRAM: DEBT/TRANSFERS/RESERVES - 900	\$14,500.00	\$0.00	\$0.00	\$14,500.00	\$0.00	\$14,500.00	100.00%
	FUND: TITLE I-C ESEA MIGRANT FUND - 253	\$590,000.00	\$26,025.31	\$271,693.20	\$318,306.80	\$131,031.40	\$187,275.40	31.74%

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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
254.500.0200.000.000.000	BENEFITS	\$0.00	\$0.00	\$0.00	\$0.00	\$536.57	(\$536.57)	0.00%
	SUBJECT: DISTRICTWIDE - 000	\$0.00	\$0.00	\$0.00	\$0.00	\$536.57	(\$536.57)	0.00%
	PROGRAM: INSTRUCTIONAL - 500	\$0.00	\$0.00	\$0.00	\$0.00	\$536.57	(\$536.57)	0.00%
254.600.0100.000.000.000	SALARIES	\$142,400.00	\$6,858.33	\$78,508.31	\$63,891.69	\$34,291.69	\$29,600.00	20.79%
254.600.0200.000.000.000	BENEFITS	\$0.00	\$2,257.77	\$18,168.84	(\$18,168.84)	\$11,329.57	(\$29,498.41)	0.00%
	SUBJECT: DISTRICTWIDE - 000	\$142,400.00	\$9,116.10	\$96,677.15	\$45,722.85	\$45,621.26	\$101.59	0.07%
	PROGRAM: SUPPORT SERVICES - 600	\$142,400.00	\$9,116.10	\$96,677.15	\$45,722.85	\$45,621.26	\$101.59	0.07%
	FUND: ESSER II CRSSA - 254	\$142,400.00	\$9,116.10	\$96,677.15	\$45,722.85	\$46,157.83	(\$434.98)	-0.31%

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☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
255.500.0100.000.000.000	SALARIES	\$29,825.00	\$2,410.75	\$18,059.94	\$11,765.06	\$12,655.93	(\$890.87)	-2.99%
255.500.0200.000.000.000	BENEFITS	\$16,675.00	\$1,616.25	\$11,281.40	\$5,393.60	\$8,199.23	(\$2,805.63)	-16.83%
	SUBJECT: DISTRICTWIIDE - 000	\$46,500.00	\$4,027.00	\$29,341.34	\$17,158.66	\$20,855.16	(\$3,696.50)	-7.95%
	PROGRAM: INSTRUCTIONAL - 500	\$46,500.00	\$4,027.00	\$29,341.34	\$17,158.66	\$20,855.16	(\$3,696.50)	-7.95%
	FUND: TITLE I-D ESEA NEGLECTED & DELINQUENT CHILDREN - 255	\$46,500.00	\$4,027.00	\$29,341.34	\$17,158.66	\$20,855.16	(\$3,696.50)	-7.95%

MINIDOKA COUNTY SCHOOL DISTRICT #331

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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
257.500.0100.000.000.000	SALARIES	\$445,198.00	\$36,366.26	\$289,693.68	\$155,504.32	\$202,940.72	(\$47,436.40)	-10.66%
257.500.0200.000.000.000	BENEFITS	\$379,016.00	\$25,091.09	\$176,562.64	\$202,453.36	\$118,036.02	\$84,417.34	22.27%
257.500.0300.000.000.000	PURCHASED SERVICES	\$0.00	\$440.24	\$2,170.14	(\$2,170.14)	\$2,721.89	(\$4,892.03)	0.00%
257.500.0400.000.000.000	SUPPLIES & MATERIALS	\$0.00	\$1,242.25	\$3,238.47	(\$3,238.47)	\$1,101.61	(\$4,340.08)	0.00%
257.500.0500.000.000.000	CAPITAL OBJECTS	\$0.00	\$0.00	\$2,062.90	(\$2,062.90)	\$598.45	(\$2,661.35)	0.00%
	SUBJECT: DISTRICTWIDE - 000	\$824,214.00	\$63,139.84	\$473,727.83	\$350,486.17	\$325,398.69	\$25,087.48	3.04%
	PROGRAM: INSTRUCTIONAL - 500	\$824,214.00	\$63,139.84	\$473,727.83	\$350,486.17	\$325,398.69	\$25,087.48	3.04%
257.600.0100.000.000.000	SALARIES	\$110,265.00	\$18,250.60	\$143,838.44	(\$33,573.44)	\$80,979.64	(\$114,553.08)	-103.89%
257.600.0200.000.000.000	BENEFITS	\$44,021.00	\$5,342.98	\$46,317.33	(\$2,296.33)	\$20,879.08	(\$23,175.41)	-52.65%
257.600.0300.000.000.000	PURCHASED SERVICES	\$0.00	\$770.42	\$9,864.97	(\$9,864.97)	\$3,911.11	(\$13,776.08)	0.00%
257.600.0400.000.000.000	SUPPLIES & MATERIALS	\$0.00	\$1,194.80	\$8,601.56	(\$8,601.56)	\$754.58	(\$9,356.14)	0.00%
257.600.0500.000.000.000	CAPITAL OBJECTS	\$0.00	\$0.00	\$4,024.71	(\$4,024.71)	\$0.00	(\$4,024.71)	0.00%
	SUBJECT: DISTRICTWIDE - 000	\$154,286.00	\$25,558.80	\$212,647.01	(\$58,361.01)	\$106,524.41	(\$164,885.42)	-106.87%
	PROGRAM: SUPPORT SERVICES - 600	\$154,286.00	\$25,558.80	\$212,647.01	(\$58,361.01)	\$106,524.41	(\$164,885.42)	-106.87%
257.900.0800.000.000.000	TRANSFERS/CONTINGENCY	\$7,500.00	\$0.00	\$0.00	\$7,500.00	\$0.00	\$7,500.00	100.00%
	SUBJECT: DISTRICTWIDE - 000	\$7,500.00	\$0.00	\$0.00	\$7,500.00	\$0.00	\$7,500.00	100.00%
	PROGRAM: DEBT/TRANSFERS/RESERVES - 900	\$7,500.00	\$0.00	\$0.00	\$7,500.00	\$0.00	\$7,500.00	100.00%
	FUND: TITLE VI-B IDEA SPECIAL ED FUND - 257	\$986,000.00	\$88,698.64	\$686,374.84	\$299,625.16	\$431,923.10	(\$132,297.94)	-13.42%

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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
258.500.0100.000.000.000	SALARIES	\$19,979.00	\$3,460.81	\$19,068.14	\$910.86	\$9,078.00	(\$8,167.14)	-40.88%
258.500.0200.000.000.000	BENEFITS	\$22,521.00	\$1,352.31	\$9,318.30	\$13,202.70	\$6,131.49	\$7,071.21	31.40%
258.500.0300.000.000.000	PURCHASED SERVICES	\$0.00	\$290.64	\$1,279.39	(\$1,279.39)	\$0.00	(\$1,279.39)	0.00%
258.500.0400.000.000.000	SUPPLIES & MATERIALS	\$4,000.00	\$0.00	\$387.88	\$3,612.12	\$46.00	\$3,566.12	89.15%
	SUBJECT: DISTRICTWIIIDE - 000	\$46,500.00	\$5,103.76	\$30,053.71	\$16,446.29	\$15,255.49	\$1,190.80	2.56%
	PROGRAM: INSTRUCTIONAL - 500	\$46,500.00	\$5,103.76	\$30,053.71	\$16,446.29	\$15,255.49	\$1,190.80	2.56%
258.900.0800.000.000.000	TRANSFERS/CONTINGENCY	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00	100.00%
	SUBJECT: DISTRICTWIIIDE - 000	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00	100.00%
	PROGRAM: DEBT/TRANSFERS/RESERVES - 900	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00	100.00%
	FUND: TITLE VI-B IDEA PRESCHOOL FUND - 258	\$48,000.00	\$5,103.76	\$30,053.71	\$17,946.29	\$15,255.49	\$2,690.80	5.61%

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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
259.500.0400.000.000.000	SUPPLIES & MATERIALS	\$0.00	\$3,409.67	\$10,188.03	(\$10,188.03)	\$0.00	(\$10,188.03)	0.00%
259.500.0500.000.000.000	CAPITAL OBJECTS	\$0.00	\$0.00	\$1,143.86	(\$1,143.86)	\$0.00	(\$1,143.86)	0.00%
	SUBJECT: DISTRICTWIIDE - 000	\$0.00	\$3,409.67	\$11,331.89	(\$11,331.89)	\$0.00	(\$11,331.89)	0.00%
	PROGRAM: INSTRUCTIONAL - 500	\$0.00	\$3,409.67	\$11,331.89	(\$11,331.89)	\$0.00	(\$11,331.89)	0.00%
	FUND: TITLE VI- IDEA SPECIAL ED AARP - 259	\$0.00	\$3,409.67	\$11,331.89	(\$11,331.89)	\$0.00	(\$11,331.89)	0.00%

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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
260.500.0100.000.000.000	SALARIES	\$167,213.00	\$11,513.96	\$89,487.20	\$77,725.80	\$60,862.41	\$16,863.39	10.08%
260.500.0200.000.000.000	BENEFITS	\$122,787.00	\$8,441.06	\$59,660.94	\$63,126.06	\$41,462.01	\$21,664.05	17.64%
	SUBJECT: DISTRICTWIDE - 000	\$290,000.00	\$19,955.02	\$149,148.14	\$140,851.86	\$102,324.42	\$38,527.44	13.29%
	PROGRAM: INSTRUCTIONAL - 500	\$290,000.00	\$19,955.02	\$149,148.14	\$140,851.86	\$102,324.42	\$38,527.44	13.29%
260.600.0100.000.000.000	SALARIES	\$0.00	\$28.11	\$8,576.21	(\$8,576.21)	\$0.00	(\$8,576.21)	0.00%
260.600.0200.000.000.000	BENEFITS	\$0.00	\$5.45	\$1,029.57	(\$1,029.57)	\$0.00	(\$1,029.57)	0.00%
260.600.0300.000.000.000	PURCHASED SERVICES	\$390,000.00	\$70,339.17	\$275,058.06	\$114,941.94	\$122,038.47	(\$7,096.53)	-1.82%
260.600.0400.000.000.000	SUPPLIES & MATERIALS	\$0.00	\$0.00	\$0.00	\$0.00	\$373.00	(\$373.00)	0.00%
	SUBJECT: DISTRICTWIDE - 000	\$390,000.00	\$70,372.73	\$284,663.84	\$105,336.16	\$122,411.47	(\$17,075.31)	-4.38%
	PROGRAM: SUPPORT SERVICES - 600	\$390,000.00	\$70,372.73	\$284,663.84	\$105,336.16	\$122,411.47	(\$17,075.31)	-4.38%
260.900.0800.000.000.000	TRANSFERS/CONTINGENCY	\$220,000.00	\$0.00	\$0.00	\$220,000.00	\$0.00	\$220,000.00	100.00%
	SUBJECT: DISTRICTWIDE - 000	\$220,000.00	\$0.00	\$0.00	\$220,000.00	\$0.00	\$220,000.00	100.00%
	PROGRAM: DEBT/TRANSFERS/RESERVES - 900	\$220,000.00	\$0.00	\$0.00	\$220,000.00	\$0.00	\$220,000.00	100.00%
	FUND: MEDICAID - 260	\$900,000.00	\$90,327.75	\$433,811.98	\$466,188.02	\$224,735.89	\$241,452.13	26.83%

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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
261.500.0400.000.000.000	SUPPLIES & MATERIALS	\$6,600.00	\$0.00	\$6,600.00	\$0.00	\$0.00	\$0.00	0.00%
	SUBJECT: DISTRICTWIIDE - 000	\$6,600.00	\$0.00	\$6,600.00	\$0.00	\$0.00	\$0.00	0.00%
	PROGRAM: INSTRUCTIONAL - 500	\$6,600.00	\$0.00	\$6,600.00	\$0.00	\$0.00	\$0.00	0.00%
261.600.0100.000.000.000	SALARIES	\$10,400.00	\$3,900.00	\$11,661.00	(\$1,261.00)	\$0.00	(\$1,261.00)	-12.13%
261.600.0200.000.000.000	BENEFITS	\$2,000.00	\$753.63	\$1,371.61	\$628.39	\$0.00	\$628.39	31.42%
261.600.0300.000.000.000	PURCHASED SERVICES	\$63,300.00	\$30,000.00	\$30,000.00	\$33,300.00	\$0.00	\$33,300.00	52.61%
261.600.0400.000.000.000	SUPPLIES & MATERIALS	\$3,500.00	\$0.00	\$993.80	\$2,506.20	\$3,134.49	(\$628.29)	-17.95%
	SUBJECT: DISTRICTWIIDE - 000	\$79,200.00	\$34,653.63	\$44,026.41	\$35,173.59	\$3,134.49	\$32,039.10	40.45%
	PROGRAM: SUPPORT SERVICES - 600	\$79,200.00	\$34,653.63	\$44,026.41	\$35,173.59	\$3,134.49	\$32,039.10	40.45%
FUND: TITLE VI ESEA - INNOVATIVE PRACTICES FUND - 261		\$85,800.00	\$34,653.63	\$50,626.41	\$35,173.59	\$3,134.49	\$32,039.10	37.34%

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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
263.500.0100.000.000.000	SALARIES	\$4,000.00	\$286.35	\$2,004.45	\$1,995.55	\$1,431.71	\$563.84	14.10%
263.500.0200.000.000.000	BENEFITS	\$0.00	\$55.93	\$391.51	(\$391.51)	\$279.65	(\$671.16)	0.00%
263.500.0300.000.000.000	PURCHASED SERVICES	\$0.00	\$0.00	\$1,160.30	(\$1,160.30)	\$0.00	(\$1,160.30)	0.00%
263.500.0400.000.000.000	SUPPLIES & MATERIALS	\$78,000.00	\$5,413.26	\$44,700.75	\$33,299.25	\$3,185.50	\$30,113.75	38.61%
263.500.0500.000.000.000	CAPITAL OBJECTS	\$0.00	\$2,130.24	\$26,320.67	(\$26,320.67)	\$1,214.99	(\$27,535.66)	0.00%
	SUBJECT: DISTRICTWIDE - 000	\$82,000.00	\$7,885.78	\$74,577.68	\$7,422.32	\$6,111.85	\$1,310.47	1.60%
	PROGRAM: INSTRUCTIONAL - 500	\$82,000.00	\$7,885.78	\$74,577.68	\$7,422.32	\$6,111.85	\$1,310.47	1.60%
	FUND: PERKINS III PRFESSIONAL TECHNICAL ACT - 263	\$82,000.00	\$7,885.78	\$74,577.68	\$7,422.32	\$6,111.85	\$1,310.47	1.60%

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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
270.500.0100.000.000.000	SALARIES	\$40,500.00	\$3,524.68	\$24,676.88	\$15,823.12	\$17,623.34	(\$1,800.22)	-4.44%
270.500.0200.000.000.000	BENEFITS	\$29,500.00	\$2,517.18	\$17,600.73	\$11,899.27	\$12,560.00	(\$660.73)	-2.24%
	SUBJECT: DISTRICTWIIDE - 000	\$70,000.00	\$6,041.86	\$42,277.61	\$27,722.39	\$30,183.34	(\$2,460.95)	-3.52%
	PROGRAM: INSTRUCTIONAL - 500	\$70,000.00	\$6,041.86	\$42,277.61	\$27,722.39	\$30,183.34	(\$2,460.95)	-3.52%
270.600.0300.000.000.000	PURCHASED SERVICES	\$1,000.00	\$0.00	\$995.24	\$4.76	\$0.00	\$4.76	0.48%
	SUBJECT: DISTRICTWIIDE - 000	\$1,000.00	\$0.00	\$995.24	\$4.76	\$0.00	\$4.76	0.48%
	PROGRAM: SUPPORT SERVICES - 600	\$1,000.00	\$0.00	\$995.24	\$4.76	\$0.00	\$4.76	0.48%
270.700.0400.000.000.000	SUPPLIES & MATERIALS	\$500.00	\$50.00	\$50.00	\$450.00	\$0.00	\$450.00	90.00%
	SUBJECT: DISTRICTWIIDE - 000	\$500.00	\$50.00	\$50.00	\$450.00	\$0.00	\$450.00	90.00%
	PROGRAM: NON-INSTRUCTIONAL SERVICES - 700	\$500.00	\$50.00	\$50.00	\$450.00	\$0.00	\$450.00	90.00%
	FUND: TITLE III ESEA FED LEP - 270	\$71,500.00	\$6,091.86	\$43,322.85	\$28,177.15	\$30,183.34	(\$2,006.19)	-2.81%

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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
271.500.0100.000.000.000	SALARIES	\$36,000.00	\$0.00	\$0.00	\$36,000.00	\$0.00	\$36,000.00	100.00%
271.500.0200.000.000.000	BENEFITS	\$7,000.00	\$0.00	\$0.00	\$7,000.00	\$0.00	\$7,000.00	100.00%
271.500.0300.000.000.000	PURCHASED SERVICES	\$700.00	\$0.00	\$3,800.00	(\$3,100.00)	\$0.00	(\$3,100.00)	-442.86%
	SUBJECT: DISTRICTWIIDE - 000	\$43,700.00	\$0.00	\$3,800.00	\$39,900.00	\$0.00	\$39,900.00	91.30%
	PROGRAM: INSTRUCTIONAL - 500	\$43,700.00	\$0.00	\$3,800.00	\$39,900.00	\$0.00	\$39,900.00	91.30%
271.600.0300.000.000.000	PURCHASED SERVICES	\$148,000.00	\$28,867.55	\$50,652.81	\$97,347.19	\$75.00	\$97,272.19	65.72%
271.600.0400.000.000.000	SUPPLIES & MATERIALS	\$20,000.00	\$1,376.00	\$14,857.90	\$5,142.10	\$5,625.00	(\$482.90)	-2.41%
	SUBJECT: DISTRICTWIIDE - 000	\$168,000.00	\$30,243.55	\$65,510.71	\$102,489.29	\$5,700.00	\$96,789.29	57.61%
	PROGRAM: SUPPORT SERVICES - 600	\$168,000.00	\$30,243.55	\$65,510.71	\$102,489.29	\$5,700.00	\$96,789.29	57.61%
271.900.0800.000.000.000	TRANSFERS/CONTINGENCY	\$700.00	\$0.00	\$0.00	\$700.00	\$0.00	\$700.00	100.00%
	SUBJECT: DISTRICTWIIDE - 000	\$700.00	\$0.00	\$0.00	\$700.00	\$0.00	\$700.00	100.00%
	PROGRAM: DEBT/TRANSFERS/RESERVES - 900	\$700.00	\$0.00	\$0.00	\$700.00	\$0.00	\$700.00	100.00%
	FUND: TITLE II-A ESEA IMPROVING TEACHER QUALITY - 271	\$212,400.00	\$30,243.55	\$69,310.71	\$143,089.29	\$5,700.00	\$137,389.29	64.68%

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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
280.500.0100.000.000.000	SALARIES	\$0.00	\$0.00	\$397,448.85	(\$397,448.85)	\$0.00	(\$397,448.85)	0.00%
280.500.0200.000.000.000	BENEFITS	\$0.00	\$0.00	\$30,404.25	(\$30,404.25)	\$0.00	(\$30,404.25)	0.00%
	SUBJECT: DISTRICTWIIDE - 000	\$0.00	\$0.00	\$427,853.10	(\$427,853.10)	\$0.00	(\$427,853.10)	0.00%
	PROGRAM: INSTRUCTIONAL - 500	\$0.00	\$0.00	\$427,853.10	(\$427,853.10)	\$0.00	(\$427,853.10)	0.00%
280.600.0100.000.000.000	SALARIES	\$0.00	\$0.00	\$31,613.25	(\$31,613.25)	\$0.00	(\$31,613.25)	0.00%
280.600.0200.000.000.000	BENEFITS	\$0.00	\$0.00	\$2,418.38	(\$2,418.38)	\$0.00	(\$2,418.38)	0.00%
	SUBJECT: DISTRICTWIIDE - 000	\$0.00	\$0.00	\$34,031.63	(\$34,031.63)	\$0.00	(\$34,031.63)	0.00%
	PROGRAM: SUPPORT SERVICES - 600	\$0.00	\$0.00	\$34,031.63	(\$34,031.63)	\$0.00	(\$34,031.63)	0.00%
	FUND: IDAHO REBOUNDS-SUBSTITUTES - 280	\$0.00	\$0.00	\$461,884.73	(\$461,884.73)	\$0.00	(\$461,884.73)	0.00%

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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
284.600.0100.000.000.000	SALARIES	\$45,000.00	\$1,615.40	\$19,470.47	\$25,529.53	\$19,465.16	\$6,064.37	13.48%
284.600.0200.000.000.000	BENEFITS	\$32,200.00	\$189.55	\$8,430.54	\$23,769.46	\$398.64	\$23,370.82	72.58%
284.600.0300.000.000.000	PURCHASED SERVICES	\$0.00	\$1,971.00	\$13,826.07	(\$13,826.07)	\$310.16	(\$14,136.23)	0.00%
284.600.0400.000.000.000	SUPPLIES & MATERIALS	\$10,800.00	\$69.36	\$13,603.96	(\$2,803.96)	\$1,415.20	(\$4,219.16)	-39.07%
284.600.0500.000.000.000	CAPITAL OBJECTS	\$0.00	\$0.00	\$0.00	\$0.00	\$7,050.00	(\$7,050.00)	0.00%
	SUBJECT: DISTRICTWIDE - 000	\$88,000.00	\$3,845.31	\$55,331.04	\$32,668.96	\$28,639.16	\$4,029.80	4.58%
	PROGRAM: SUPPORT SERVICES - 600	\$88,000.00	\$3,845.31	\$55,331.04	\$32,668.96	\$28,639.16	\$4,029.80	4.58%
	FUND: GEAR UP GRANT - 284	\$88,000.00	\$3,845.31	\$55,331.04	\$32,668.96	\$28,639.16	\$4,029.80	4.58%

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MINIDOKA COUNTY SCHOOL DISTRICT #331

BOARD EXPENDITURE REPORT

From Date: 3/1/2023

To Date: 4/30/2023

Fiscal Year: 2022-2023

☐ Subtotal by Collapse Mask

☒ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
286.500.0300.000.000.000	PURCHASED SERVICES	\$0.00	\$0.00	\$1,049.00	(\$1,049.00)	\$0.00	(\$1,049.00)	0.00%
	SUBJECT: DISTRICTWIDE - 000	\$0.00	\$0.00	\$1,049.00	(\$1,049.00)	\$0.00	(\$1,049.00)	0.00%
	PROGRAM: INSTRUCTIONAL - 500	\$0.00	\$0.00	\$1,049.00	(\$1,049.00)	\$0.00	(\$1,049.00)	0.00%
286.600.0100.000.000.000	SALARIES	\$0.00	\$0.00	\$720.00	(\$720.00)	\$0.00	(\$720.00)	0.00%
286.600.0200.000.000.000	BENEFITS	\$0.00	\$0.00	\$140.15	(\$140.15)	\$0.00	(\$140.15)	0.00%
286.600.0300.000.000.000	PURCHASED SERVICES	\$7,600.00	\$0.00	\$0.00	\$7,600.00	\$0.00	\$7,600.00	100.00%
	SUBJECT: DISTRICTWIDE - 000	\$7,600.00	\$0.00	\$860.15	\$6,739.85	\$0.00	\$6,739.85	88.68%
	PROGRAM: SUPPORT SERVICES - 600	\$7,600.00	\$0.00	\$860.15	\$6,739.85	\$0.00	\$6,739.85	88.68%
	FUND: CULTIVATING READERS - 286	\$7,600.00	\$0.00	\$1,909.15	\$5,690.85	\$0.00	\$5,690.85	74.88%

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MINIDOKA COUNTY SCHOOL DISTRICT #331

BOARD EXPENDITURE REPORT

From Date: 3/1/2023

To Date: 4/30/2023

Fiscal Year: 2022-2023

☐ Subtotal by Collapse Mask

☒ Include pre encumbrance

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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
288.500.0100.000.000.000	SALARIES	\$6,075.00	\$0.00	\$5,147.50	\$927.50	\$0.00	\$927.50	15.27%
288.500.0200.000.000.000	BENEFITS	\$0.00	\$0.00	\$1,008.40	(\$1,008.40)	\$0.00	(\$1,008.40)	0.00%
	SUBJECT: DISTRICTWIIDE - 000	\$6,075.00	\$0.00	\$6,155.90	(\$80.90)	\$0.00	(\$80.90)	-1.33%
	PROGRAM: INSTRUCTIONAL - 500	\$6,075.00	\$0.00	\$6,155.90	(\$80.90)	\$0.00	(\$80.90)	-1.33%
	FUND: HOMELESS SUB GRANT - 288	\$6,075.00	\$0.00	\$6,155.90	(\$80.90)	\$0.00	(\$80.90)	-1.33%

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MINIDOKA COUNTY SCHOOL DISTRICT #331

BOARD EXPENDITURE REPORT

From Date: 3/1/2023

To Date: 4/30/2023

Fiscal Year: 2022-2023

☐ Subtotal by Collapse Mask

☒ Include pre encumbrance

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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
290.700.0100.000.000.000	SALARIES	\$631,177.00	\$58,617.05	\$428,810.22	\$202,366.78	\$259,711.68	(\$57,344.90)	-9.09%
290.700.0200.000.000.000	BENEFITS	\$522,823.00	\$39,537.41	\$315,887.43	\$206,935.57	\$182,825.99	\$24,109.58	4.61%
290.700.0300.000.000.000	PURCHASED SERVICES	\$98,000.00	\$4,069.22	\$45,753.82	\$52,246.18	\$24,524.61	\$27,721.57	28.29%
290.700.0400.000.000.000	SUPPLIES & MATERIALS	\$663,000.00	\$178,379.83	\$843,817.39	(\$180,817.39)	\$291,225.66	(\$472,043.05)	-71.20%
290.700.0500.000.000.000	CAPITAL OBJECTS	\$0.00	\$0.00	\$0.00	\$0.00	\$2,299.00	(\$2,299.00)	0.00%
	SUBJECT: DISTRICTWIDE - 000	\$1,915,000.00	\$280,603.51	\$1,634,268.86	\$280,731.14	\$760,586.94	(\$479,855.80)	-25.06%
	PROGRAM: NON-INSTRUCTIONAL SERVICES - 700	\$1,915,000.00	\$280,603.51	\$1,634,268.86	\$280,731.14	\$760,586.94	(\$479,855.80)	-25.06%
	FUND: FOOD SERVICE FUND - 290	\$1,915,000.00	\$280,603.51	\$1,634,268.86	\$280,731.14	\$760,586.94	(\$479,855.80)	-25.06%

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MINIDOKA COUNTY SCHOOL DISTRICT #331

BOARD EXPENDITURE REPORT

Fiscal Year: 2022-2023

☐ Subtotal by Collapse Mask

☒ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

From Date: 3/1/2023

To Date: 4/30/2023

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
310.900.0600.000.000.000	DEBT RETIREMENT	\$1,927,000.00	\$0.00	\$1,923,021.50	\$3,978.50	\$1,000.00	\$2,978.50	0.15%
	SUBJECT: DISTRICTWIDE - 000	\$1,927,000.00	\$0.00	\$1,923,021.50	\$3,978.50	\$1,000.00	\$2,978.50	0.15%
	PROGRAM: DEBT/TRANSFERS/RESERVES - 900	\$1,927,000.00	\$0.00	\$1,923,021.50	\$3,978.50	\$1,000.00	\$2,978.50	0.15%
	FUND: DEBT SERVICE FUND - 310	\$1,927,000.00	\$0.00	\$1,923,021.50	\$3,978.50	\$1,000.00	\$2,978.50	0.15%

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MINIDOKA COUNTY SCHOOL DISTRICT #331

BOARD EXPENDITURE REPORT

From Date: 3/1/2023

To Date: 4/30/2023

Fiscal Year: 2022-2023

☐ Subtotal by Collapse Mask

☒ Include pre encumbrance

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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
420.800.0500.000.000.000	CAPITAL OBJECTS	\$2,340,000.00	\$411,692.46	\$1,050,907.47	\$1,289,092.53	\$212,202.72	\$1,076,889.81	46.02%
	SUBJECT: DISTRICTWIIDE - 000	\$2,340,000.00	\$411,692.46	\$1,050,907.47	\$1,289,092.53	\$212,202.72	\$1,076,889.81	46.02%
	PROGRAM: CAPITAL ASSETS ACQUITSITION - 800	\$2,340,000.00	\$411,692.46	\$1,050,907.47	\$1,289,092.53	\$212,202.72	\$1,076,889.81	46.02%
	FUND: PLANT FACILITY FUND - 420	\$2,340,000.00	\$411,692.46	\$1,050,907.47	\$1,289,092.53	\$212,202.72	\$1,076,889.81	46.02%

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MINIDOKA COUNTY SCHOOL DISTRICT #331

BOARD EXPENDITURE REPORT

From Date: 3/1/2023

To Date: 4/30/2023

Fiscal Year: 2022-2023

☐ Subtotal by Collapse Mask

☒ Include pre encumbrance

☐ Print accounts with zero balance

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☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
710.600.0600.000.000.000	DEBT RETIREMENT	\$0.00	\$0.00	\$13,550.00	(\$13,550.00)	\$0.00	(\$13,550.00)	0.00%
	SUBJECT: DISTRICTWIIDE - 000	\$0.00	\$0.00	\$13,550.00	(\$13,550.00)	\$0.00	(\$13,550.00)	0.00%
	PROGRAM: SUPPORT SERVICES - 600	\$0.00	\$0.00	\$13,550.00	(\$13,550.00)	\$0.00	(\$13,550.00)	0.00%
	FUND: CLARENCE BIRRER SCHOLARSHIP TRUST FUND - 710	\$0.00	\$0.00	\$13,550.00	(\$13,550.00)	\$0.00	(\$13,550.00)	0.00%

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MINIDOKA COUNTY SCHOOL DISTRICT #331

BOARD EXPENDITURE REPORT

From Date: 3/1/2023

To Date: 4/30/2023

Fiscal Year: 2022-2023

☐ Subtotal by Collapse Mask

☒ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
750.700.0400.000.000.000	SUPPLIES & MATERIALS	\$0.00	\$0.00	\$2,839.00	(\$2,839.00)	\$345.00	(\$3,184.00)	0.00%
	SUBJECT: DISTRICTWIDE - 000	\$0.00	\$0.00	\$2,839.00	(\$2,839.00)	\$345.00	(\$3,184.00)	0.00%
	PROGRAM: NON-INSTRUCTIONAL SERVICES - 700	\$0.00	\$0.00	\$2,839.00	(\$2,839.00)	\$345.00	(\$3,184.00)	0.00%
	FUND: SCHOOL ACTIVITY FUND - 750	\$0.00	\$0.00	\$2,839.00	(\$2,839.00)	\$345.00	(\$3,184.00)	0.00%

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MINIDOKA COUNTY SCHOOL DISTRICT #331

BOARD EXPENDITURE REPORT

Fiscal Year: 2022-2023

- ☐ Subtotal by Collapse Mask
- ☒ Include pre encumbrance
- ☐ Print accounts with zero balance
- ☒ Filter Encumbrance Detail by Date Range
- ☐ Exclude Inactive Accounts with zero balance

From Date: 3/1/2023 To Date: 4/30/2023

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
Grand Total:		\$53,219,475.00	\$4,241,548.76	\$31,961,899.72	\$21,257,575.28	\$15,185,588.45	\$6,071,986.83	11.41%

End of Report

MINIDOKA COUNTY SCHOOL DISTRICT #331

Student Activities Summary Report

Fiscal Year: 2022-2023

From: 7/1/2022

To: 3/31/2023

☐ Print Detail

☐ Exclude Encumbrances

☒ Reverse Signs

☐ Page Break by Activity

☐ Subtotal By Journal

	Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance	
100.3.111.101 WEBSTORE FEES-ACEQUIA	.00	1.61	(11.63)	(10.02)	.00	(10.02)	
100.3.112.101 SALES TAX	.00	.00	.00	.00	.00	.00	
103.3.000.101 STUDENT ACTIVITY PETTY CASH ACCOUNT	.00	.00	.00	.00	.00	.00	
250.3.000.101 GENERAL ACCOUNT	1,707.57	1,213.00	(1,974.32)	946.25	.00	946.25	
250.3.250.101 CHARITABLE DONATIONS	553.49	378.00	(371.82)	559.67	.00	559.67	
253.3.000.101 ACTIVITY	211.08	517.00	(99.50)	628.58	(37.71)	590.87	
259.3.259.101 SCHOOL IMPROVEMENT FUND RAISE	820.03	.00	(45.58)	774.45	(45.56)	728.89	
340.3.000.101 INSTRUCTION-KINDERGARTEN	224.08	.00	(206.98)	17.10	.00	17.10	283
368.3.000.101 INSTRUCTION-MEDIA	154.05	2,029.77	(799.61)	1,384.21	(147.78)	1,236.43	
500.3.000.101 SCHOOL CLIMATE	704.72	600.00	(460.83)	843.89	(73.05)	770.84	
500.3.500.101 SUNSHINE FUND	.00	1,990.75	(1,453.83)	536.92	(23.86)	513.06	
GRAND TOTALS	4,375.02	6,730.13	(5,424.10)	5,681.05	(327.96)	5,353.09	

End of Report

MINIDOKA COUNTY SCHOOL DISTRICT #331

Student Activities Summary Report

Fiscal Year: 2022-2023

From: 7/1/2022

To: 3/31/2023

☐ Print Detail

☐ Exclude Encumbrances

☒ Reverse Signs

☐ Page Break by Activity

☐ Subtotal By Journal

	Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance	
100.3.111.102 WEBSTORE FEES-HEYBURN	.00	4.79	(18.52)	(13.73)	.00	(13.73)	
100.3.112.102 SALES TAX	.00	111.45	.00	111.45	.00	111.45	
103.3.000.102 STUDENT ACTIVITY PETTY CASH ACCOUNT	.00	.00	(238.38)	(238.38)	(11.62)	(250.00)	
250.3.000.102 GENERAL ACCOUNT	2,386.74	1,836.89	(1,580.54)	2,643.09	(589.63)	2,053.46	
253.3.000.102 ACTIVITY	3,146.00	4,492.49	(3,506.28)	4,132.21	(326.56)	3,805.65	
259.3.259.102 SCHOOL IMPROVEMENT FUND RAISE	1,020.43	543.00	(543.00)	1,020.43	.00	1,020.43	
340.3.000.102 INSTRUCTION-KINDERGARTEN	.80	.00	.00	.80	.00	.80	
340.3.400.102 INSTRUCTION-KINDERGAREN ACTIVITY	.00	.00	.00	.00	.00	.00	284
368.3.000.102 INSTRUCTION-MEDIA	802.96	227.20	(14.00)	1,016.16	.00	1,016.16	
500.3.000.102 SCHOOL CLIMATE	4,092.01	757.23	(1,703.83)	3,145.41	(414.55)	2,730.86	
500.3.500.102 SUNSHINE FUND	.00	500.00	(259.47)	240.53	.00	240.53	
GRAND TOTALS	11,448.94	8,473.05	(7,864.02)	12,057.97	(1,342.36)	10,715.61	

End of Report

MINIDOKA COUNTY SCHOOL DISTRICT #331

Student Activities Summary Report

Fiscal Year: 2022-2023

From: 7/1/2022

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☐ Print Detail

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☐ Page Break by Activity

☐ Subtotal By Journal

	Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
100.3.111.105 WEBSTORE FEES-PAUL	.00	15.43	(41.96)	(26.53)	.00	(26.53)
100.3.112.105 SALES TAX	.00	17.02	.00	17.02	.00	17.02
103.3.000.105 STUDENT ACTIVITY PETTY CASH ACCOUNT	.00	.00	(60.00)	(60.00)	(140.00)	(200.00)
250.3.000.105 GENERAL ACCOUNT	12,333.72	2,258.76	(721.31)	13,871.17	(402.00)	13,469.17
253.3.000.105 ACTIVITY	4,975.39	2,535.00	(1,050.80)	6,459.59	(1,978.00)	4,481.59
259.3.259.105 SCHOOL IMPROVEMENT FUNDRAISER (FUN RUN)	384.85	.00	.00	384.85	.00	384.85
340.3.000.105 INSTRUCTION-KINDERGARTEN	.00	.00	.00	.00	.00	.00
368.3.000.105 INSTRUCTION-MEDIA	8,655.93	3,511.42	(787.87)	11,379.48	(329.97)	11,049.51
500.3.000.105 SCHOOL CLIMATE	.00	.00	.00	.00	.00	.00
GRAND TOTALS	26,349.89	8,337.63	(2,661.94)	32,025.58	(2,849.97)	29,175.61

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End of Report

MINIDOKA COUNTY SCHOOL DISTRICT #331

Student Activities Summary Report

Fiscal Year: 2022-2023

From: 7/1/2022

To: 3/31/2023

☐ Print Detail

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	Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance	
100.3.111.107 WEBSTORE FEES-RUPERT	.00	3.77	(27.08)	(23.31)	.00	(23.31)	
100.3.112.107 SALES TAX	.00	98.63	.00	98.63	.00	98.63	
103.3.000.107 STUDENT ACTIVITY PETTY CASH ACCOUNT	.00	.00	(173.25)	(173.25)	(26.75)	(200.00)	
250.3.000.107 GENERAL ACCOUNT	1,284.13	7,722.81	(7,313.22)	1,693.72	(326.04)	1,367.68	
253.3.000.107 ACTIVITY	11.45	631.25	(609.10)	33.60	(500.31)	(466.71)	
259.3.259.107 SCHOOL IMPROVEMENT FUND RAISE	58,262.73	32,740.59	(49,049.21)	41,954.11	(14,407.04)	27,547.07	
309.3.000.107 CLUB-K KIDS	400.52	230.95	(78.00)	553.47	.00	553.47	
340.3.000.107 INSTRUCTION-KINDERGARTEN	.00	.00	.00	.00	.00	.00	286
340.3.400.107 INSTRUCTION-KINDERGAREN ACTIVITY	49.03	.00	.00	49.03	.00	49.03	
368.3.000.107 INSTRUCTION-MEDIA	508.35	256.18	(76.89)	687.64	.00	687.64	
500.3.000.107 SCHOOL CLIMATE	5,718.89	5,358.40	(3,721.18)	7,356.11	(822.13)	6,533.98	
GRAND TOTALS	66,235.10	47,042.58	(61,047.93)	52,229.75	(16,082.27)	36,147.48	

End of Report

MINIDOKA COUNTY SCHOOL DISTRICT #331

Student Activities Summary Report

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From: 7/1/2022

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	Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
100.3.111.201 WEBSTORE FEES-EAST	.00	76.55	(146.46)	(69.91)	.00	(69.91)
100.3.112.201 SALES TAX	.85	2,800.75	(2,253.22)	548.38	.00	548.38
PROGRAM: 100	0.85	2,877.30	(2,399.68)	478.47	0.00	478.47
103.3.000.201 STUDENT ACTIVITY PETTY CASH ACCOUNT	.00	.00	(200.00)	(200.00)	.00	(200.00)
PROGRAM: 103	0.00	0.00	(200.00)	(200.00)	0.00	(200.00)
200.3.000.201 ATHLETICS	972.91	4,823.87	(14,047.42)	(8,250.64)	(648.10)	(8,898.74)
200.3.200.201 ATHLETICS-UNIFORMS	638.61	1,747.91	(1,705.60)	680.92	.00	680.92
200.3.206.201 ATHLETICS-STAFF CLOTHING	1,313.12	14.15	.00	1,327.27	.00	1,327.27
200.3.207.201 ATHLETICS-GATE RECEIPTS	.00	12,958.50	.00	12,958.50	.00	12,958.50
PROGRAM: 200	2,924.64	19,544.43	(15,753.02)	6,716.05	(648.10)	6,067.95
202.3.000.201 ATHLETICS-BASKETBALL BOYS	21.63	406.40	.00	428.03	(1,686.00)	(1,257.97)
202.3.700.201 ATHLETICS-BASKETBALL BOYS 7TH	414.78	3,470.00	(1,970.00)	1,914.78	.00	1,914.78
PROGRAM: 202	436.41	3,876.40	(1,970.00)	2,342.81	(1,686.00)	656.81
203.3.000.201 ATHLETICS-BASKETBALL GIRLS	218.74	3,990.19	(3,813.12)	395.81	.00	395.81
PROGRAM: 203	218.74	3,990.19	(3,813.12)	395.81	0.00	395.81
206.3.000.201 ATHLETICS-FOOTBALL	162.91	.00	(129.69)	33.22	.00	33.22
206.3.200.201 ATHLETICS-FOOTBALL UNIFORMS	35.60	.00	.00	35.60	.00	35.60
206.3.201.201 ATHLETICS-FOOTBALL FUNDRAISER	.00	.00	.00	.00	.00	.00
206.3.203.201 ATHLETICS-FOOTBALL CAMP	.00	.00	.00	.00	.00	.00
206.3.700.201 ATHLETICS-FOOTBALL 7TH	360.16	.00	.00	360.16	.00	360.16
PROGRAM: 206	558.67	0.00	(129.69)	428.98	0.00	428.98
214.3.000.201 ATHLETICS-WRESTLING	2,415.75	7,849.00	(4,623.26)	5,641.49	.00	5,641.49
214.3.200.201 ATHLETICS-WRESTLING UNIFORMS	.00	.00	(1,680.00)	(1,680.00)	.00	(1,680.00)

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MINIDOKA COUNTY SCHOOL DISTRICT #331

Student Activities Summary Report

Fiscal Year: 2022-2023

From: 7/1/2022

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☐ Print Detail

☐ Exclude Encumbrances

☒ Reverse Signs

☐ Page Break by Activity

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	Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
PROGRAM: 214	2,415.75	7,849.00	(6,303.26)	3,961.49	0.00	3,961.49
220.3.000.201 CLASS 2022	.00	35.00	.00	35.00	.00	35.00
PROGRAM: 220	0.00	35.00	0.00	35.00	0.00	35.00
250.3.000.201 GENERAL ACCOUNT	.00	.00	.00	.00	.00	.00
PROGRAM: 250	0.00	0.00	0.00	0.00	0.00	0.00
251.3.000.201 CONCESSIONS	3,932.84	5,249.76	(6,225.74)	2,956.86	(946.65)	2,010.21
PROGRAM: 251	3,932.84	5,249.76	(6,225.74)	2,956.86	(946.65)	2,010.21
252.3.000.201 VENDING DEP/STAFF RECOGNITION	.00	1,737.07	(1,082.58)	654.49	.00	654.49
PROGRAM: 252	0.00	1,737.07	(1,082.58)	654.49	0.00	654.49
253.3.000.201 ACTIVITY CARDS/ACTIVITIES	.00	5,566.64	(727.31)	4,839.33	45.89	4,885.22
PROGRAM: 253	0.00	5,566.64	(727.31)	4,839.33	45.89	4,885.22
254.3.000.201 ANNUALS	5,195.93	5,102.24	(5,837.45)	4,460.72	.00	4,460.72
PROGRAM: 254	5,195.93	5,102.24	(5,837.45)	4,460.72	0.00	4,460.72
255.3.000.201 SCHOOL PLANNERS/HANDBOOKS	.00	.00	(111.70)	(111.70)	.00	(111.70)
PROGRAM: 255	0.00	0.00	(111.70)	(111.70)	0.00	(111.70)
257.3.000.201 INTEREST	4.11	21.92	.00	26.03	.00	26.03
PROGRAM: 257	4.11	21.92	0.00	26.03	0.00	26.03
259.3.000.201 STUDENT BODY FUNDRAISER	2,031.94	8,323.35	(6,276.59)	4,078.70	(661.19)	3,417.51
259.3.259.201 SCHOOL IMPROVEMENT FUND RAISE	.00	.00	(692.14)	(692.14)	.00	(692.14)
PROGRAM: 259	2,031.94	8,323.35	(6,968.73)	3,386.56	(661.19)	2,725.37
260.3.000.201 SPECIAL INTEREST FUNDRAISER	3,006.25	4,640.00	(2,519.81)	5,126.44	(568.45)	4,557.99
260.3.260.201 GIFT OF GREEN	.00	.00	.00	.00	.00	.00
PROGRAM: 260	3,006.25	4,640.00	(2,519.81)	5,126.44	(568.45)	4,557.99

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300.3.000.201 STUDENT COUNCIL	4,660.25	400.67	(330.00)	4,730.92	.00	4,730.92
PROGRAM: 300	4,660.25	400.67	(330.00)	4,730.92	0.00	4,730.92
301.3.000.201 CLUB-ANNUAL	.00	.00	(1,226.88)	(1,226.88)	.00	(1,226.88)
PROGRAM: 301	0.00	0.00	(1,226.88)	(1,226.88)	0.00	(1,226.88)
303.3.000.201 CLUB-BUILDERS	332.95	274.44	(177.76)	429.63	.00	429.63
PROGRAM: 303	332.95	274.44	(177.76)	429.63	0.00	429.63
305.3.000.201 CLUB-SOURCES OF STRENGTH	775.00	347.00	(325.00)	797.00	.00	797.00
PROGRAM: 305	775.00	347.00	(325.00)	797.00	0.00	797.00
315.3.000.201 CLUB-STEM	.00	.00	.00	.00	.00	.00
PROGRAM: 315	0.00	0.00	0.00	0.00	0.00	0.00
316.3.000.201 CLUB-SKI	4,829.96	3,020.00	(1,498.23)	6,351.73	(145.92)	6,205.81
PROGRAM: 316	4,829.96	3,020.00	(1,498.23)	6,351.73	(145.92)	6,205.81
320.3.000.201 CLUB-TECHNOLOGY	(926.27)	123.53	(493.74)	(1,296.48)	.00	(1,296.48)
PROGRAM: 320	(926.27)	123.53	(493.74)	(1,296.48)	0.00	(1,296.48)
350.3.000.201 INSTRUCTIONAL-GENERAL	(116.00)	800.00	(779.07)	(95.07)	(135.00)	(230.07)
PROGRAM: 350	(116.00)	800.00	(779.07)	(95.07)	(135.00)	(230.07)
355.3.000.201 INSTRUCTION-BAND	76.49	92.00	(65.00)	103.49	(71.75)	31.74
PROGRAM: 355	76.49	92.00	(65.00)	103.49	(71.75)	31.74
356.3.000.201 INSTRUCTION-CHEERLEADING	1,939.97	9,210.00	(2,415.55)	8,734.42	(1,006.26)	7,728.16
356.3.200.201 INSTRUCTION-CHEER UNIFORM	.00	10,660.40	(20,197.32)	(9,536.92)	(14,490.01)	(24,026.93)
356.3.203.201 INSTRUCTION-CHEERLEADING CAMP	.00	.00	.00	.00	.00	.00
356.3.204.201 INSTRUCTION-CHOREOGRAPHY/GYM	.00	.00	.00	.00	.00	.00
356.3.205.201 INSTRUCTION-CHEERLEADING PR YR DEBT	.00	.00	.00	.00	.00	.00

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PROGRAM: 356	1,939.97	19,870.40	(22,612.87)	(802.50)	(15,496.27)	(16,298.77)
358.3.000.201 INSTRUCTION-CHOIR	603.73	2,868.25	(1,680.84)	1,791.14	(45.00)	1,746.14
358.3.205.201 INSTRUCTION-CHOIR TRIP	.00	.00	(15.00)	(15.00)	.00	(15.00)
PROGRAM: 358	603.73	2,868.25	(1,695.84)	1,776.14	(45.00)	1,731.14
360.3.000.201 INSTRUCTION-DANCE/DRILL	.00	.00	(3,227.00)	(3,227.00)	.00	(3,227.00)
360.3.200.201 INSTRUCTION-DANCE/DRILL UNIF	.00	3,914.39	(3,707.23)	207.16	.00	207.16
360.3.203.201 INSTRUCTION-DANCE/DRILL CAMP	.00	.00	.00	.00	.00	.00
360.3.205.201 INSTRUCTION-DANCE PR YR DEBT	(704.58)	.00	.00	(704.58)	.00	(704.58)
PROGRAM: 360	(704.58)	3,914.39	(6,934.23)	(3,724.42)	0.00	(3,724.42)
363.3.000.201 INSTRUCTION-EXPLORATORY 6TH GR	.00	.00	.00	.00	.00	.00
PROGRAM: 363	0.00	0.00	0.00	0.00	0.00	0.00
364.3.000.201 INSTRUCTION-HOME EC	(15.08)	486.79	.00	471.71	.00	471.71
364.3.364.201 INSTRUCTION-FACS CLASS	.00	.00	.00	.00	.00	.00
PROGRAM: 364	(15.08)	486.79	0.00	471.71	0.00	471.71
366.3.000.201 INSTRUCTION-LIFE SKILLS	.00	.00	.00	.00	.00	.00
PROGRAM: 366	0.00	0.00	0.00	0.00	0.00	0.00
368.3.000.201 INSTRUCTION-MEDIA	448.08	483.31	(681.32)	250.07	(45.98)	204.09
PROGRAM: 368	448.08	483.31	(681.32)	250.07	(45.98)	204.09
370.3.000.201 INSTRUCTION-ORCHESTRA	1,229.92	1,085.00	(881.05)	1,433.87	.00	1,433.87
PROGRAM: 370	1,229.92	1,085.00	(881.05)	1,433.87	0.00	1,433.87
372.3.000.201 INSTRUCTION-PHYSICAL EDUCATION	1,376.14	.00	.00	1,376.14	(616.75)	759.39
372.3.720.201 INSTRUCTION-TOWEL AND LOCKER	35.00	.00	.00	35.00	.00	35.00
372.3.721.201 INSTRUCTION-BOWLING FEE	5,622.38	537.00	.00	6,159.38	.00	6,159.38
PROGRAM: 372	7,033.52	537.00	0.00	7,570.52	(616.75)	6,953.77

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	Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
374.3.000.201 INSTRUCTION-SHOP	85.32	.00	(371.60)	(286.28)	(175.26)	(461.54)
374.3.700.201 INSTRUCTION-SHOP 7TH & 8TH	1,057.56	796.77	(247.25)	1,607.08	(367.74)	1,239.34
PROGRAM: 374	1,142.88	796.77	(618.85)	1,320.80	(543.00)	777.80
501.3.000.201 FACULTY VENDING	.00	.00	(851.30)	(851.30)	.00	(851.30)
PROGRAM: 501	0.00	0.00	(851.30)	(851.30)	0.00	(851.30)
551.3.000.201 DUE TO DSC-TEXTBOOK FINES	.00	.00	.00	.00	.00	.00
PROGRAM: 551	0.00	0.00	0.00	0.00	0.00	0.00
552.3.000.201 DUE TO DSC-OTHER	.00	2,620.00	.00	2,620.00	.00	2,620.00
PROGRAM: 552	0.00	2,620.00	0.00	2,620.00	0.00	2,620.00
553.3.000.201 DUE TO DSC-LAPTOP REPLACE FINE	125.00	.00	.00	125.00	.00	125.00
PROGRAM: 553	125.00	0.00	0.00	125.00	0.00	125.00
GRAND TOTALS	42,161.95	106,532.85	(93,213.23)	55,481.57	(21,564.17)	33,917.40

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	Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance	
100.3.111.202 WEB STORE FEES-WEST	.00	159.04	(254.29)	(95.25)	.00	(95.25)	
100.3.112.202 SALES TAX	.00	4,663.69	(3,945.97)	717.72	.00	717.72	
PROGRAM: 100	0.00	4,822.73	(4,200.26)	622.47	0.00	622.47	
103.3.000.202 STUDENT ACTIVITY PETTY CASH ACCOUNT	(200.00)	.00	(920.00)	(1,120.00)	(18.55)	(1,138.55)	
PROGRAM: 103	(200.00)	0.00	(920.00)	(1,120.00)	(18.55)	(1,138.55)	
200.3.000.202 ATHLETICS	.00	2,438.67	(22,642.41)	(20,203.74)	.00	(20,203.74)	
200.3.200.202 ATHLETICS-SPIRIT PACKS	.00	16,844.10	.00	16,844.10	.00	16,844.10	
200.3.206.202 ATHLETICS-STAFF CLOTHING	.00	.00	.00	.00	.00	.00	292
200.3.207.202 ATHLETICS-GATE RECEIPTS	.00	18,990.60	(9,344.99)	9,645.61	.00	9,645.61	
200.3.210.202 MVA	955.65	.00	(322.00)	633.65	.00	633.65	
PROGRAM: 200	955.65	38,273.37	(32,309.40)	6,919.62	0.00	6,919.62	
206.3.000.202 ATHLETICS-FOOTBALL	.00	60.00	(60.00)	.00	.00	.00	
206.3.200.202 ATHLETICS-FOOTBALL UNIFORMS	.00	17.80	.00	17.80	.00	17.80	
206.3.201.202 ATHLETICS-FOOTBALL FUNDRAISER	.00	.00	.00	.00	.00	.00	
206.3.203.202 ATHLETICS-FOOTBALL CAMP	.00	.00	.00	.00	.00	.00	
PROGRAM: 206	0.00	77.80	(60.00)	17.80	0.00	17.80	
214.3.000.202 ATHLETICS-WRESTLING	1,382.07	6,906.24	(7,603.71)	684.60	.00	684.60	
214.3.200.202 ATHLETICS-WRESTLING UNIFORMS	.00	.00	.00	.00	.00	.00	
PROGRAM: 214	1,382.07	6,906.24	(7,603.71)	684.60	0.00	684.60	
251.3.000.202 CONCESSIONS	6,731.00	8,425.70	(8,193.74)	6,962.96	(154.96)	6,808.00	
PROGRAM: 251	6,731.00	8,425.70	(8,193.74)	6,962.96	(154.96)	6,808.00	
252.3.000.202 VENDING DEP/STAFF RECOGNITION	11.55	1,930.85	(185.71)	1,756.69	.00	1,756.69	
PROGRAM: 252	11.55	1,930.85	(185.71)	1,756.69	0.00	1,756.69	

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253.3.000.202 ACTIVITY CARDS/ACTIVITIES	3,392.48	5,046.77	(760.00)	7,679.25	(2,023.00)	5,656.25
PROGRAM: 253	3,392.48	5,046.77	(760.00)	7,679.25	(2,023.00)	5,656.25
254.3.000.202 ANNUALS	4,033.05	5,004.12	(5,145.00)	3,892.17	.00	3,892.17
PROGRAM: 254	4,033.05	5,004.12	(5,145.00)	3,892.17	0.00	3,892.17
257.3.000.202 INTEREST	(75.11)	23.75	.00	(51.36)	.00	(51.36)
PROGRAM: 257	(75.11)	23.75	0.00	(51.36)	0.00	(51.36)
259.3.000.202 STUDENT BODY FUNDRAISER	.00	.00	(5.84)	(5.84)	.00	(5.84)
259.3.259.202 SCHOOL IMPROVEMENT FUND RAISE	5,341.68	.00	(587.66)	4,754.02	.00	4,754.02
PROGRAM: 259	5,341.68	0.00	(593.50)	4,748.18	0.00	4,748.18
300.3.000.202 STUDENT COUNCIL	1,098.61	2,972.92	(2,159.75)	1,911.78	.00	1,911.78
PROGRAM: 300	1,098.61	2,972.92	(2,159.75)	1,911.78	0.00	1,911.78
301.3.000.202 CLUB-ANNUAL	.00	.00	.00	.00	.00	.00
PROGRAM: 301	0.00	0.00	0.00	0.00	0.00	0.00
303.3.000.202 CLUB-BUILDERS	693.92	.00	(156.47)	537.45	.00	537.45
PROGRAM: 303	693.92	0.00	(156.47)	537.45	0.00	537.45
305.3.000.202 CLUB-SOURCES OF STRENGTH	884.80	1,210.38	(970.55)	1,124.63	.00	1,124.63
PROGRAM: 305	884.80	1,210.38	(970.55)	1,124.63	0.00	1,124.63
308.3.000.202 CLUB-HERITAGE	4.18	.00	.00	4.18	.00	4.18
PROGRAM: 308	4.18	0.00	0.00	4.18	0.00	4.18
316.3.000.202 CLUB-SKI	6,623.23	1,750.00	(1,271.72)	7,101.51	1,070.73	8,172.24
PROGRAM: 316	6,623.23	1,750.00	(1,271.72)	7,101.51	1,070.73	8,172.24
318.3.000.202 CLUB-SPECIAL OLYMPICS	27.30	.00	.00	27.30	.00	27.30
PROGRAM: 318	27.30	0.00	0.00	27.30	0.00	27.30

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320.3.000.202 CLUB-TECHNOLOGY	1,281.16	775.00	.00	2,056.16	.00	2,056.16
PROGRAM: 320	1,281.16	775.00	0.00	2,056.16	0.00	2,056.16
350.3.000.202 INSTRUCTIONAL-GENERAL	4,191.59	104.00	(566.44)	3,729.15	.00	3,729.15
PROGRAM: 350	4,191.59	104.00	(566.44)	3,729.15	0.00	3,729.15
355.3.000.202 INSTRUCTION-BAND	.00	624.10	(40.00)	584.10	(434.50)	149.60
PROGRAM: 355	0.00	624.10	(40.00)	584.10	(434.50)	149.60
356.3.000.202 INSTRUCTION-CHEERLEADING	584.74	406.76	(2,408.18)	(1,416.68)	.00	(1,416.68)
356.3.200.202 INSTRUCTION-CHEER UNIFORM	1,134.44	11,699.05	(10,090.15)	2,743.34	(889.52)	1,853.82
356.3.203.202 INSTRUCTION-CHEERLEADING CAMP	.00	630.00	(19.99)	610.01	.00	610.01
356.3.204.202 INSTRUCTION-CHOREOGRAPHY	.00	.00	.00	.00	.00	.00
356.3.205.202 INSTRUCTION-CHEERLEADING PR YR DEBT	.00	.00	.00	.00	.00	.00
PROGRAM: 356	1,719.18	12,735.81	(12,518.32)	1,936.67	(889.52)	1,047.15
358.3.000.202 INSTRUCTION-CHOIR	666.92	501.03	(706.03)	461.92	(140.99)	320.93
358.3.205.202 INSTRUCTION-CHOIR TRIP	.00	.00	.00	.00	.00	.00
PROGRAM: 358	666.92	501.03	(706.03)	461.92	(140.99)	320.93
360.3.000.202 INSTRUCTION-DANCE/DRILL	1,151.65	2,248.18	(2,734.87)	664.96	.00	664.96
360.3.200.202 INSTRUCTION-DANCE/DRILL UNIF	.00	5,156.70	(2,059.78)	3,096.92	(1,435.44)	1,661.48
360.3.203.202 INSTRUCTION-DANCE/DRILL CAMP	428.00	810.00	(1,161.01)	76.99	.00	76.99
PROGRAM: 360	1,579.65	8,214.88	(5,955.66)	3,838.87	(1,435.44)	2,403.43
364.3.000.202 INSTRUCTION-HOME EC	.00	.00	.00	.00	.00	.00
364.3.364.202 INSTRUCTION-FACS CLASS	370.43	1,455.08	(1,663.01)	162.50	.00	162.50
364.3.600.202 INSTRUCTION-HOME EC 6TH GR	323.58	.00	(37.94)	285.64	.00	285.64
PROGRAM: 364	694.01	1,455.08	(1,700.95)	448.14	0.00	448.14

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368.3.000.202 INSTRUCTION-MEDIA	976.18	202.67	(89.86)	1,088.99	.00	1,088.99
PROGRAM: 368	976.18	202.67	(89.86)	1,088.99	0.00	1,088.99
370.3.000.202 INSTRUCTION-ORCHESTRA	1,593.26	300.00	(140.00)	1,753.26	(230.00)	1,523.26
PROGRAM: 370	1,593.26	300.00	(140.00)	1,753.26	(230.00)	1,523.26
372.3.720.202 INSTRUCTION-TOWEL AND LOCKER	978.74	105.00	(310.05)	773.69	.00	773.69
372.3.721.202 INSTRUCTION-BOWLING FEE	968.10	10.00	.00	978.10	.00	978.10
PROGRAM: 372	1,946.84	115.00	(310.05)	1,751.79	0.00	1,751.79
374.3.000.202 INSTRUCTION-SHOP	.00	.00	.00	.00	.00	.00
374.3.600.202 INSTRUCTION-SHOP 6TH GR	.00	.00	.00	.00	.00	.00
374.3.700.202 INSTRUCTION-SHOP 7TH & 8TH	.00	458.41	(489.56)	(31.15)	.00	(31.15)
PROGRAM: 374	0.00	458.41	(489.56)	(31.15)	0.00	(31.15)
403.3.000.202 MEMORIAL FOUNDATION	.00	.00	(2,955.00)	(2,955.00)	.00	(2,955.00)
PROGRAM: 403	0.00	0.00	(2,955.00)	(2,955.00)	0.00	(2,955.00)
551.3.000.202 DUE TO DSC-TEXTBOOK FINES-DAN	.54	.00	.00	.54	.00	.54
PROGRAM: 551	0.54	0.00	0.00	0.54	0.00	0.54
552.3.000.202 DUE TO DSC-OTHER	.00	3,500.00	.00	3,500.00	.00	3,500.00
PROGRAM: 552	0.00	3,500.00	0.00	3,500.00	0.00	3,500.00
553.3.000.202 DUE TO DSC-LAPTOP REPLACE FINE	70.00	35.00	.00	105.00	.00	105.00
PROGRAM: 553	70.00	35.00	0.00	105.00	0.00	105.00
GRAND TOTALS	45,623.74	105,465.61	(90,001.68)	61,087.67	(4,256.23)	56,831.44

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100.3.111.301 WEB STORE FEES-MINICO	(2,583.36)	642.18	(3,247.40)	(5,188.58)	.00	(5,188.58)
100.3.112.301 SALES TAX	2.83	21,679.14	(20,052.80)	1,629.17	.00	1,629.17
PROGRAM: 100	(2,580.53)	22,321.32	(23,300.20)	(3,559.41)	0.00	(3,559.41)
103.3.000.301 STUDENT ACTIVITY PETTY CASH ACCOUNT	.00	.00	.00	.00	.00	.00
PROGRAM: 103	0.00	0.00	0.00	0.00	0.00	0.00
200.3.000.301 ATHLETICS	5,000.55	11,667.78	(77,872.42)	(61,204.09)	(1,144.18)	(62,348.27)
200.3.200.301 ATHLETICS-SPIRIT PACKS	.00	.00	.00	.00	.00	.00
200.3.206.301 ATHLETICS-STAFF CLOTHING	.00	.00	.00	.00	.00	.00
200.3.207.301 ATHLETICS-GATE RECEIPTS	.00	81,245.28	(90.20)	81,155.08	.00	81,155.08
200.3.209.301 ATHLETICS-REGION IV TOURNAMENT	297.81	2,782.05	(3,293.14)	(213.28)	.00	(213.28)
200.3.210.301 ATHLETICS-RED HALVERSON	.00	25,453.58	(6,783.90)	18,669.68	.00	18,669.68
200.3.211.301 ATHLETICS MEMORIAL DONATION	5,822.57	832.35	(2,500.00)	4,154.92	.00	4,154.92
PROGRAM: 200	11,120.93	121,981.04	(90,539.66)	42,562.31	(1,144.18)	41,418.13
201.3.000.301 ATHLETICS-BASEBALL	2,628.62	160.00	(10,296.90)	(7,508.28)	(2,996.42)	(10,504.70)
201.3.200.301 ATHLETICS-BASEBALL UNIFORMS	.00	.00	.00	.00	.00	.00
201.3.201.301 ATHLETICS-BASEBALL FUNDRAISERS	.00	31,274.18	(7,240.00)	24,034.18	.00	24,034.18
PROGRAM: 201	2,628.62	31,434.18	(17,536.90)	16,525.90	(2,996.42)	13,529.48
202.3.000.301 ATHLETICS-BASKETBALL BOYS	6,757.02	3,720.00	(7,260.03)	3,216.99	(100.00)	3,116.99
202.3.200.301 ATHLETICS-BB BOYS UNIFORMS	.00	.00	(2,100.00)	(2,100.00)	.00	(2,100.00)
202.3.201.301 ATHLETICS-BB BOYS FUNDRAISERS	.00	6,565.68	(3,141.48)	3,424.20	.00	3,424.20
PROGRAM: 202	6,757.02	10,285.68	(12,501.51)	4,541.19	(100.00)	4,441.19
203.3.000.301 ATHLETICS-BASKETBALL GIRLS	3,994.25	6,930.00	(12,867.69)	(1,943.44)	(1,293.00)	(3,236.44)
203.3.200.301 ATHLETICS-BB GIRLS UNIFORMS	.00	263.23	(1,769.04)	(1,505.81)	.00	(1,505.81)

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203.3.201.301 ATHLETICS-BB GIRLS FUNDRAISERS	.00	9,761.33	(904.11)	8,857.22	.00	8,857.22
PROGRAM: 203	3,994.25	16,954.56	(15,540.84)	5,407.97	(1,293.00)	4,114.97
204.3.000.301 ATHLETICS-BOWLING	2,783.14	3,396.00	(4,174.00)	2,005.14	.00	2,005.14
PROGRAM: 204	2,783.14	3,396.00	(4,174.00)	2,005.14	0.00	2,005.14
205.3.000.301 ATHLETICS-CROSS COUNTRY	1,957.47	490.00	(1,082.48)	1,364.99	.00	1,364.99
PROGRAM: 205	1,957.47	490.00	(1,082.48)	1,364.99	0.00	1,364.99
206.3.000.301 ATHLETICS-FOOTBALL	3,230.68	5,235.00	(33,221.35)	(24,755.67)	366.91	(24,388.76)
206.3.200.301 ATHLETICS-FOOTBALL UNIFORMS	.00	2,721.65	.00	2,721.65	.00	2,721.65
206.3.201.301 ATHLETICS-FOOTBALL FUNDRAISERS	.00	25,868.00	.00	25,868.00	.00	25,868.00
206.3.202.301 ATHLETICS-SPARTAN MOMS	32.57	1,094.00	(1,420.79)	(294.22)	.00	(294.22)
206.3.203.301 ATHLETICS-FOOTBALL CAMP	.00	2,075.00	.00	2,075.00	.00	2,075.00
206.3.205.301 TRIP	.00	.00	.00	.00	.00	.00
206.3.206.301 STAFF CLOTHING	.00	.00	.00	.00	.00	.00
PROGRAM: 206	3,263.25	36,993.65	(34,642.14)	5,614.76	366.91	5,981.67
207.3.000.301 ATHLETICS-GOLF	7,742.37	2,748.00	(400.00)	10,090.37	.00	10,090.37
207.3.200.301 ATHLETICS-GOLF UNIFORMS	.00	.00	.00	.00	.00	.00
207.3.208.301 ATHLETICS-GOLF TOURNAMENT	.00	.00	(995.00)	(995.00)	.00	(995.00)
PROGRAM: 207	7,742.37	2,748.00	(1,395.00)	9,095.37	0.00	9,095.37
208.3.000.301 ATHLETICS-SOCCER BOYS	2,005.87	.00	.00	2,005.87	.00	2,005.87
208.3.200.301 ATHLETICS-SOCCER BOYS UNIFORM	21.23	.00	.00	21.23	.00	21.23
PROGRAM: 208	2,027.10	0.00	0.00	2,027.10	0.00	2,027.10
209.3.000.301 ATHLETICS-SOCCER GIRLS	386.84	2,500.00	(756.00)	2,130.84	.00	2,130.84
209.3.200.301 ATHLETICS-SOCCER GIRLS UNIFORM	.00	311.30	(2,276.60)	(1,965.30)	.00	(1,965.30)
PROGRAM: 209	386.84	2,811.30	(3,032.60)	165.54	0.00	165.54

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210.3.000.301 ATHLETICS-SOFTBALL	2,188.60	14,114.77	(13,057.94)	3,245.43	(2,112.87)	1,132.56
210.3.200.301 ATHLETICS-SOFTBALL UNIFORMS	.00	.00	(703.91)	(703.91)	.00	(703.91)
PROGRAM: 210	2,188.60	14,114.77	(13,761.85)	2,541.52	(2,112.87)	428.65
211.3.000.301 ATHLETICS-TENNIS	3,043.36	2,790.38	(2,979.47)	2,854.27	(35.50)	2,818.77
PROGRAM: 211	3,043.36	2,790.38	(2,979.47)	2,854.27	(35.50)	2,818.77
212.3.000.301 ATHLETICS-TRACK	3,231.10	.00	(788.63)	2,442.47	(12.00)	2,430.47
PROGRAM: 212	3,231.10	0.00	(788.63)	2,442.47	(12.00)	2,430.47
213.3.000.301 ATHLETICS-VOLLEYBALL	2,800.06	14,381.43	(15,383.52)	1,797.97	.00	1,797.97
213.3.200.301 ATHLETICS-VOLLEYBALL UNIFORMS	1,910.34	5,528.30	.00	7,438.64	.00	7,438.64
PROGRAM: 213	4,710.40	19,909.73	(15,383.52)	9,236.61	0.00	9,236.61
214.3.000.301 ATHLETICS-WRESTLING	12,817.46	7,696.00	(42,132.37)	(21,618.91)	(931.89)	(22,550.80)
214.3.200.301 ATHLETICS-WRESTLING UNIFORMS	215.09	9.43	.00	224.52	.00	224.52
214.3.201.301 ATHLETICS-WRESTLING FUNDRAISE	.00	45,408.59	(13,471.67)	31,936.92	.00	31,936.92
PROGRAM: 214	13,032.55	53,114.02	(55,604.04)	10,542.53	(931.89)	9,610.64
216.3.000.301 CLASS 2016	500.00	.00	.00	500.00	.00	500.00
PROGRAM: 216	500.00	0.00	0.00	500.00	0.00	500.00
217.3.000.301 CLASS 2017	158.71	.00	.00	158.71	.00	158.71
PROGRAM: 217	158.71	0.00	0.00	158.71	0.00	158.71
218.3.000.301 CLASS 2018	500.00	.00	.00	500.00	.00	500.00
PROGRAM: 218	500.00	0.00	0.00	500.00	0.00	500.00
219.3.000.301 CLASS 2019	60.00	.00	.00	60.00	.00	60.00
PROGRAM: 219	60.00	0.00	0.00	60.00	0.00	60.00
220.3.000.301 CLASS 2020	500.00	.00	.00	500.00	.00	500.00

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PROGRAM: 220	500.00	0.00	0.00	500.00	0.00	500.00
221.3.000.301 CLASS 2021	.00	.00	.00	.00	.00	.00
PROGRAM: 221	0.00	0.00	0.00	0.00	0.00	0.00
222.3.000.301 CLASS 2022	500.00	.00	.00	500.00	.00	500.00
PROGRAM: 222	500.00	0.00	0.00	500.00	0.00	500.00
223.3.000.301 CLASS 2023	3,358.12	4,999.47	(2,350.28)	6,007.31	.00	6,007.31
PROGRAM: 223	3,358.12	4,999.47	(2,350.28)	6,007.31	0.00	6,007.31
224.3.000.301 CLASS 2024	951.23	.00	(408.33)	542.90	.00	542.90
PROGRAM: 224	951.23	0.00	(408.33)	542.90	0.00	542.90
225.3.000.301 CLASS 2025	472.25	1,281.22	(1,363.60)	389.87	.00	389.87
PROGRAM: 225	472.25	1,281.22	(1,363.60)	389.87	0.00	389.87
226.3.000.301 CLASS 2026	.00	1,673.34	(538.67)	1,134.67	.00	1,134.67
PROGRAM: 226	0.00	1,673.34	(538.67)	1,134.67	0.00	1,134.67
250.3.000.301 GENERAL ACCOUNT	.00	.00	.00	.00	.00	.00
250.3.250.301 PARKING PERMITS	4,804.81	4,325.00	(2,160.97)	6,968.84	.00	6,968.84
PROGRAM: 250	4,804.81	4,325.00	(2,160.97)	6,968.84	0.00	6,968.84
251.3.000.301 CONCESSIONS	1,223.09	30,872.51	(25,692.76)	6,402.84	(1,458.95)	4,943.89
PROGRAM: 251	1,223.09	30,872.51	(25,692.76)	6,402.84	(1,458.95)	4,943.89
252.3.000.301 VENDING DEP/STAFF RECOGNITION	.00	2,477.85	(4,314.45)	(1,836.60)	1,566.33	(270.27)
PROGRAM: 252	0.00	2,477.85	(4,314.45)	(1,836.60)	1,566.33	(270.27)
253.3.000.301 ACTIVITY CARDS/ACTIVITIES	5,126.74	25,717.92	(217.39)	30,627.27	.00	30,627.27
PROGRAM: 253	5,126.74	25,717.92	(217.39)	30,627.27	0.00	30,627.27
254.3.000.301 YEARBOOKS	448.52	23,971.80	(21,956.01)	2,464.31	.00	2,464.31
PROGRAM: 254	448.52	23,971.80	(21,956.01)	2,464.31	0.00	2,464.31

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257.3.000.301 INTEREST	75.59	181.93	(4.50)	253.02	.00	253.02
PROGRAM: 257	75.59	181.93	(4.50)	253.02	0.00	253.02
259.3.000.301 STUDENT BODY FUNDRAISER	.00	.00	.00	.00	.00	.00
259.3.259.301 SCHOOL IMPROVEMENT FUND	11,056.81	.00	.00	11,056.81	.00	11,056.81
PROGRAM: 259	11,056.81	0.00	0.00	11,056.81	0.00	11,056.81
260.3.000.301 SPECIAL INTEREST FUND RAISER	426.88	.00	.00	426.88	.00	426.88
260.3.260.301 GIFT OF GREEN	(304.14)	6,458.83	(4,906.03)	1,248.66	(75.00)	1,173.66
PROGRAM: 260	122.74	6,458.83	(4,906.03)	1,675.54	(75.00)	1,600.54
300.3.000.301 STUDENT COUNCIL	9,472.25	10,574.25	(17,418.55)	2,627.95	2,207.46	4,835.41
PROGRAM: 300	9,472.25	10,574.25	(17,418.55)	2,627.95	2,207.46	4,835.41
301.3.000.301 CLUB-ANNUAL	2,773.89	190.00	.00	2,963.89	.00	2,963.89
PROGRAM: 301	2,773.89	190.00	0.00	2,963.89	0.00	2,963.89
302.3.000.301 CLUB-ART	49.59	128.19	59.93	237.71	.00	237.71
PROGRAM: 302	49.59	128.19	59.93	237.71	0.00	237.71
304.3.000.301 CLUB-BUSINESS	491.18	884.10	(650.00)	725.28	.00	725.28
304.3.304.301 CLUB-MR MHS	.00	150.00	.00	150.00	.00	150.00
PROGRAM: 304	491.18	1,034.10	(650.00)	875.28	0.00	875.28
305.3.000.301 CLUB-DRUG FREE YOUTH	1,490.24	71.13	(23.92)	1,537.45	(182.00)	1,355.45
305.3.305.301 CLUB-HOPE SQUAD	1,457.55	9,184.77	(4,993.68)	5,648.64	(200.00)	5,448.64
PROGRAM: 305	2,947.79	9,255.90	(5,017.60)	7,186.09	(382.00)	6,804.09
306.3.000.301 CLUB-FCCLA	926.64	513.20	42.17	1,482.01	(85.00)	1,397.01
PROGRAM: 306	926.64	513.20	42.17	1,482.01	(85.00)	1,397.01
307.3.000.301 CLUB-FFA	20,260.25	56,818.13	(50,956.92)	26,121.46	(12,010.12)	14,111.34

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307.3.201.301 CLUB FFA FUNDRAISERS	.00	.00	.00	.00	.00	.00
PROGRAM: 307	20,260.25	56,818.13	(50,956.92)	26,121.46	(12,010.12)	14,111.34
308.3.000.301 CLUB-HOSA	.00	2,347.01	(1,294.00)	1,053.01	(300.00)	753.01
PROGRAM: 308	0.00	2,347.01	(1,294.00)	1,053.01	(300.00)	753.01
309.3.000.301 CLUB-KEY	520.99	31.94	.00	552.93	.00	552.93
PROGRAM: 309	520.99	31.94	0.00	552.93	0.00	552.93
310.3.000.301 CLUB-LEO	758.99	3,225.25	(2,321.12)	1,663.12	(350.00)	1,313.12
PROGRAM: 310	758.99	3,225.25	(2,321.12)	1,663.12	(350.00)	1,313.12
311.3.000.301 CLUB-M CLUB	260.59	.00	.00	260.59	.00	260.59
PROGRAM: 311	260.59	0.00	0.00	260.59	0.00	260.59
312.3.000.301 CLUB-MINICO BALLROOM	.00	.00	.00	.00	.00	.00
PROGRAM: 312	0.00	0.00	0.00	0.00	0.00	0.00
313.3.000.301 CLUB-NHS	246.63	449.43	200.00	896.06	(59.50)	836.56
PROGRAM: 313	246.63	449.43	200.00	896.06	(59.50)	836.56
314.3.000.301 CLUB-RODEO	.00	.00	.00	.00	.00	.00
PROGRAM: 314	0.00	0.00	0.00	0.00	0.00	0.00
315.3.000.301 CLUB-SCIENCE	1,141.97	7,313.19	(5,586.39)	2,868.77	(1,652.00)	1,216.77
PROGRAM: 315	1,141.97	7,313.19	(5,586.39)	2,868.77	(1,652.00)	1,216.77
316.3.000.301 CLUB-SKI	1,003.59	.00	.00	1,003.59	.00	1,003.59
PROGRAM: 316	1,003.59	0.00	0.00	1,003.59	0.00	1,003.59
317.3.000.301 CLUB-SPANISH	231.33	.00	.00	231.33	.00	231.33
PROGRAM: 317	231.33	0.00	0.00	231.33	0.00	231.33
318.3.000.301 CLUB-SPIRIT (RED ZONE)	758.44	485.00	(163.40)	1,080.04	.00	1,080.04
PROGRAM: 318	758.44	485.00	(163.40)	1,080.04	0.00	1,080.04

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319.3.000.301 CLUB-SWIM TEAM	2,402.34	7,327.74	(5,393.61)	4,336.47	(480.00)	3,856.47
PROGRAM: 319	2,402.34	7,327.74	(5,393.61)	4,336.47	(480.00)	3,856.47
321.3.000.301 CLUB-TSA INDUSTRIAL TECH	.00	.00	.00	.00	.00	.00
PROGRAM: 321	0.00	0.00	0.00	0.00	0.00	0.00
322.3.000.301 CLUB-YOUNG REPUBLICAN	516.18	.00	.00	516.18	.00	516.18
PROGRAM: 322	516.18	0.00	0.00	516.18	0.00	516.18
325.3.000.301 CLUB-TRAP	437.27	.00	.00	437.27	.00	437.27
PROGRAM: 325	437.27	0.00	0.00	437.27	0.00	437.27
350.3.000.301 INSTRUCTIONAL-GENERAL	6,326.98	3,250.00	(1,020.38)	8,556.60	.00	8,556.60
PROGRAM: 350	6,326.98	3,250.00	(1,020.38)	8,556.60	0.00	8,556.60
351.3.000.301 INSTRUCTION-RENAISSANCE	1,861.94	.00	.00	1,861.94	.00	1,861.94
PROGRAM: 351	1,861.94	0.00	0.00	1,861.94	0.00	1,861.94
352.3.000.301 INSTRUCTION-ADV PLACEMENT	5.20	.00	.00	5.20	.00	5.20
352.3.521.301 INSTRUCTION-PSAT	280.18	108.00	(108.00)	280.18	.00	280.18
352.3.522.301 INSTRUCTION-PLAN TEST	292.56	.00	.00	292.56	.00	292.56
352.3.523.301 INSTRUCTION-IDLA FEES	.00	2,475.00	(75.00)	2,400.00	.00	2,400.00
PROGRAM: 352	577.94	2,583.00	(183.00)	2,977.94	0.00	2,977.94
354.3.000.301 INSTRUCTION-ART	226.99	.00	(59.00)	167.99	.00	167.99
354.3.540.301 INSTRUCTION-ART BAIRD	1,032.89	2,212.54	(1,598.42)	1,647.01	(230.61)	1,416.40
PROGRAM: 354	1,259.88	2,212.54	(1,657.42)	1,815.00	(230.61)	1,584.39
355.3.000.301 INSTRUCTION-BAND	7,646.72	6,957.25	(11,116.93)	3,487.04	(948.83)	2,538.21
355.3.550.301 INSTRUCTION-PIANO REPAIR	.00	.00	.00	.00	.00	.00
355.3.551.301 INSTRUCTION-BAND UNIFORMS	.00	.00	.00	.00	.00	.00

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355.3.552.301 INSTRUCTION-BAND INSTRUMENT	.00	.00	.00	.00	.00	.00
PROGRAM: 355	7,646.72	6,957.25	(11,116.93)	3,487.04	(948.83)	2,538.21
356.3.000.301 INSTRUCTION-CHEERLEADING	478.03	23,211.67	(15,011.80)	8,677.90	.00	8,677.90
356.3.200.301 INSTRUCTION-CHEER UNIFORM	6,160.88	3,792.85	(15,951.40)	(5,997.67)	.00	(5,997.67)
356.3.203.301 INSTRUCTION-CHEER CAMP	.00	720.00	(4,752.00)	(4,032.00)	.00	(4,032.00)
356.3.204.301 INSTRUCTION-CHOREOGRAPHY	180.00	210.00	.00	390.00	.00	390.00
356.3.205.301 INSTRUCTION-CHEER TRIP	.00	.00	.00	.00	.00	.00
PROGRAM: 356	6,818.91	27,934.52	(35,715.20)	(961.77)	0.00	(961.77)
357.3.000.301 INSTRUCTION-CHEMISTRY	1,265.43	.00	.00	1,265.43	.00	1,265.43
PROGRAM: 357	1,265.43	0.00	0.00	1,265.43	0.00	1,265.43
358.3.000.301 INSTRUCTION-CHOIR	5,350.93	7,707.31	(11,468.35)	1,589.89	2,762.33	4,352.22
358.3.205.301 INSTRUCTION-MUSIC TOUR	.00	40,540.00	(10,228.80)	30,311.20	(24,780.94)	5,530.26
358.3.358.301 INSTRUCTION-MADRIGAL DINNER	.00	12,508.71	(2,575.88)	9,932.83	.00	9,932.83
PROGRAM: 358	5,350.93	60,756.02	(24,273.03)	41,833.92	(22,018.61)	19,815.31
359.3.000.301 INSTRUCTION-DANCE FORCE	13,008.94	2,570.17	(6,098.53)	9,480.58	.00	9,480.58
359.3.200.301 INSTRUCTION-DANCE UNIFORMS	.00	7,840.58	(8,402.30)	(561.72)	(166.53)	(728.25)
359.3.203.301 INSTRUCTION-DANCE FORCE CAMP	.00	.00	.00	.00	.00	.00
359.3.204.301 INSTRUCTION-CHOREOGRAPHY	450.00	.00	.00	450.00	.00	450.00
359.3.205.301 INSTRUCTION-DANCE FORCE TRIP	.00	330.00	.00	330.00	.00	330.00
PROGRAM: 359	13,458.94	10,740.75	(14,500.83)	9,698.86	(166.53)	9,532.33
362.3.000.301 INSTRUCTION-DRIVERS ED	225.00	4,125.00	.00	4,350.00	.00	4,350.00
362.3.362.301 INSTRUCTION-DR ED IDLA FEES	.00	1,275.00	.00	1,275.00	.00	1,275.00
PROGRAM: 362	225.00	5,400.00	0.00	5,625.00	0.00	5,625.00

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MINIDOKA COUNTY SCHOOL DISTRICT #331

Student Activities Summary Report

Fiscal Year: 2022-2023

From: 7/1/2022

To: 3/31/2023

☐ Print Detail

☐ Exclude Encumbrances

☒ Reverse Signs

☐ Page Break by Activity

☐ Subtotal By Journal

	Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
365.3.000.301 INSTRUCTION-JOURNALISM	197.91	.00	.00	197.91	.00	197.91
PROGRAM: 365	197.91	0.00	0.00	197.91	0.00	197.91
366.3.000.301 INSTRUCTION-LIFE SKILLS	284.30	.00	314.25	598.55	(30.00)	568.55
PROGRAM: 366	284.30	0.00	314.25	598.55	(30.00)	568.55
367.3.000.301 INSTRUCTION-LIFE SPORTS	924.15	2,990.00	(2,189.40)	1,724.75	.00	1,724.75
PROGRAM: 367	924.15	2,990.00	(2,189.40)	1,724.75	0.00	1,724.75
368.3.000.301 INSTRUCTION-MEDIA	699.36	40.00	.00	739.36	.00	739.36
PROGRAM: 368	699.36	40.00	0.00	739.36	0.00	739.36
369.3.000.301 INSTRUCTION-OPERETTA	8,739.56	13,224.73	(10,009.62)	11,954.67	(3,584.83)	8,369.84
PROGRAM: 369	8,739.56	13,224.73	(10,009.62)	11,954.67	(3,584.83)	8,369.84
370.3.000.301 INSTRUCTION-ORCHESTRA	7,586.32	5,439.90	(7,481.00)	5,545.22	(400.00)	5,145.22
370.3.205.301 INSTRUCTION-ORCHESTRA TRIP	1,122.00	10.00	.00	1,132.00	.00	1,132.00
370.3.370.301 INSTRUCTION-COWBOY DINNER	1,500.00	4,797.13	(1,057.04)	5,240.09	.00	5,240.09
PROGRAM: 370	10,208.32	10,247.03	(8,538.04)	11,917.31	(400.00)	11,517.31
371.3.000.301 INSTRUCTION-PHOTO & GRAPHIC	.00	.00	.00	.00	.00	.00
PROGRAM: 371	0.00	0.00	0.00	0.00	0.00	0.00
372.3.000.301 INSTRUCTION-PHYSICAL EDUCATION	.00	.00	.00	.00	.00	.00
372.3.721.301 INSTRUCTION-PE BOWLING	80.00	363.00	(20.00)	423.00	.00	423.00
PROGRAM: 372	80.00	363.00	(20.00)	423.00	0.00	423.00
373.3.000.301 INSTRUCTION-SCIENCE	14.50	.00	.00	14.50	.00	14.50
373.3.373.301 INSTRUCTION-SCIENCE FUNDRAISER	.00	.00	.00	.00	.00	.00
PROGRAM: 373	14.50	0.00	0.00	14.50	0.00	14.50
375.3.000.301 INSTRUCTION-SPEECH/DEBATE	2,553.80	.00	.00	2,553.80	.00	2,553.80
PROGRAM: 375	2,553.80	0.00	0.00	2,553.80	0.00	2,553.80

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MINIDOKA COUNTY SCHOOL DISTRICT #331

Student Activities Summary Report

Fiscal Year: 2022-2023

From: 7/1/2022

To: 3/31/2023

☐ Print Detail

☐ Exclude Encumbrances

☒ Reverse Signs

☐ Page Break by Activity

☐ Subtotal By Journal

	Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
376.3.000.301 INSTRUCTION-WEIGHTS	5,152.77	.00	.00	5,152.77	.00	5,152.77
PROGRAM: 376	5,152.77	0.00	0.00	5,152.77	0.00	5,152.77
390.3.000.301 VOC INSTRUCTION-GREENHOUSE	19,103.25	.00	(1,552.34)	17,550.91	(5,072.52)	12,478.39
390.3.901.301 VOC INSTRUCTION-GREENHOUSE SALES	.00	18.87	.00	18.87	.00	18.87
PROGRAM: 390	19,103.25	18.87	(1,552.34)	17,569.78	(5,072.52)	12,497.26
391.3.000.301 VOC INSTRUCTION-AG SHOP	633.17	3,692.94	(5,550.22)	(1,224.11)	(766.03)	(1,990.14)
391.3.911.301 VOC INSTRUCTION-SHOP SUPPLIES	.00	.00	(19.47)	(19.47)	.00	(19.47)
PROGRAM: 391	633.17	3,692.94	(5,569.69)	(1,243.58)	(766.03)	(2,009.61)
392.3.000.301 VOC INSTRUCTION-DIESEL	3,061.53	.00	(14.75)	3,046.78	(85.25)	2,961.53
392.3.900.301 VOC INSTRUCTION-DIESEL SKILLS	737.85	829.64	(1,036.00)	531.49	.00	531.49
PROGRAM: 392	3,799.38	829.64	(1,050.75)	3,578.27	(85.25)	3,493.02
393.3.000.301 VOC INSTRUCTION-BUS/ACCOUNTING	.00	.00	.00	.00	.00	.00
393.3.931.301 VOC-INSTRUCTION-BUSINESS	.00	.00	.00	.00	.00	.00
393.3.932.301 VOC INSTRUCTION-DESKTOP PUBLISHING	(303.72)	115.57	5.00	(183.15)	.00	(183.15)
393.3.934.301 VOC INSTRUCTION-VID MULTIMEDIA	1,572.49	.00	.00	1,572.49	.00	1,572.49
PROGRAM: 393	1,268.77	115.57	5.00	1,389.34	0.00	1,389.34
394.3.000.301 VOC INSTRUCTION-INFO TECH	617.73	.00	.00	617.73	.00	617.73
394.3.900.301 VOC INSTRUCTION-INFO TECH SKILLS	133.63	1,985.85	(480.36)	1,639.12	(386.12)	1,253.00
PROGRAM: 394	751.36	1,985.85	(480.36)	2,256.85	(386.12)	1,870.73
395.3.000.301 VOC INSTRUCTION-PREENGINEERING	1,997.74	78.55	50.00	2,126.29	.00	2,126.29
395.3.951.301 VOC INSTRUCTION- ACADEMY	.00	.00	.00	.00	.00	.00
395.3.952.301 VOC INSTRUCTION-MANUFACTURING	200.00	534.62	.00	734.62	.00	734.62

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MINIDOKA COUNTY SCHOOL DISTRICT #331

Student Activities Summary Report

Fiscal Year: 2022-2023

From: 7/1/2022

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	Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
395.3.953.301 VOC INSTRUCTION- COPIES	.00	.00	.00	.00	.00	.00
PROGRAM: 395	2,197.74	613.17	50.00	2,860.91	0.00	2,860.91
396.3.000.301 VOC INSTRUCTION-CONSTRUCTION	11,699.14	13,320.49	(16,668.50)	8,351.13	(1,301.00)	7,050.13
396.3.900.301 VOC INSTRUCTION-CONSTR SKILLS	5,353.47	9,847.17	(8,136.54)	7,064.10	(2,651.75)	4,412.35
396.3.961.301 VOC INSTRUCTION-TINY HOUSE	13,982.77	.00	(9,610.15)	4,372.62	(1,272.16)	3,100.46
PROGRAM: 396	31,035.38	23,167.66	(34,415.19)	19,787.85	(5,224.91)	14,562.94
397.3.000.301 VOC INSTRUCTION-FOOD LAB	1,462.99	311.30	(311.30)	1,462.99	.00	1,462.99
397.3.971.301 VOC INSTRUCTION-BRUTUS BAKERY	.00	.00	.00	.00	.00	.00
397.3.972.301 VOC INSTRUCTION-SPARTAN BISTRO	489.55	.00	.00	489.55	.00	489.55
PROGRAM: 397	1,952.54	311.30	(311.30)	1,952.54	0.00	1,952.54
398.3.000.301 VOC INSTRUCTION-CLOTHING	123.74	.00	.00	123.74	.00	123.74
PROGRAM: 398	123.74	0.00	0.00	123.74	0.00	123.74
399.3.000.301 VOC INSTRUCTION-CERT NURSING	(398.56)	478.49	(300.00)	(220.07)	.00	(220.07)
PROGRAM: 399	(398.56)	478.49	(300.00)	(220.07)	0.00	(220.07)
400.3.000.301 ESL SCHOLARSHIP	368.54	.00	.00	368.54	.00	368.54
PROGRAM: 400	368.54	0.00	0.00	368.54	0.00	368.54
401.3.000.301 MISSMHS	294.34	.00	.00	294.34	.00	294.34
PROGRAM: 401	294.34	0.00	0.00	294.34	0.00	294.34
402.3.000.301 PRIVATE SCHOLARSHIP	1,000.00	.00	.00	1,000.00	.00	1,000.00
PROGRAM: 402	1,000.00	0.00	0.00	1,000.00	0.00	1,000.00
500.3.000.301 SCHOOL CLIMATE	82.10	1,377.94	(1,750.60)	(290.56)	(35.10)	(325.66)
500.3.500.301 SUNSHINE FUND	.00	.00	.00	.00	.00	.00
PROGRAM: 500	82.10	1,377.94	(1,750.60)	(290.56)	(35.10)	(325.66)

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MINIDOKA COUNTY SCHOOL DISTRICT #331

Student Activities Summary Report

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From: 7/1/2022

To: 3/31/2023

☐ Print Detail

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☐ Page Break by Activity

☐ Subtotal By Journal

	Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
552.3.000.301 DUE TO DSC-LAP TOP INSURANCE	.00	6,360.00	.00	6,360.00	.00	6,360.00
PROGRAM: 552	0.00	6,360.00	0.00	6,360.00	0.00	6,360.00
553.3.000.301 DUE TO DSC-LAPTOP REPLACE FINE	(195.00)	1,877.00	35.00	1,717.00	.00	1,717.00
PROGRAM: 553	(195.00)	1,877.00	35.00	1,717.00	0.00	1,717.00
GRAND TOTALS	277,009.08	728,525.10	(598,925.15)	406,609.03	(60,287.07)	346,321.96

End of Report

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MINIDOKA COUNTY SCHOOL DISTRICT #331

Student Activities Summary Report

Fiscal Year: 2022-2023

From: 7/1/2022

To: 3/31/2023

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	Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
100.3.112.492 SALES TAX-MT H	(.10)	70.82	.00	70.72	.00	70.72
103.3.000.492 STUDENT ACTIVITY PETTY CASH ACCOUNT	.00	1.55	.00	1.55	.00	1.55
250.3.000.492 GENERAL ACCOUNT	11.52	.00	.00	11.52	.00	11.52
251.3.251.492 SCHOOL STORE-MUNCHIE MART	.00	730.67	(295.13)	435.54	(1,240.45)	(804.91)
252.3.000.492 VENDING DEP/STAFF RECOGNITION	1,669.00	654.29	(125.00)	2,198.29	(1,251.18)	947.11
253.3.000.492 ACTIVITY	.00	306.05	1,283.07	1,589.12	(3,774.00)	(2,184.88)
254.3.000.492 ANNUALS	130.64	150.92	.00	281.56	(400.00)	(118.44)
257.3.000.492 INTEREST	14.52	12.58	.00	27.10	.00	27.10
259.3.259.492 SCHOOL IMPROVEMENT FUND RAISE	4,843.44	.00	(1,283.07)	3,560.37	.00	3,560.37
260.3.000.492 SPEC INTER FUNDRAISER-VETERANS	1,064.80	121.00	(234.00)	951.80	(252.28)	699.52
300.3.000.492 STUDENT COUNCIL	509.73	1,106.12	(205.00)	1,410.85	(1,123.16)	287.69
304.3.000.492 CLUB-BUSINESS	318.88	578.06	(310.00)	586.94	(404.33)	182.61
305.3.000.492 CLUB-SOURCES OF STRENGTH	799.10	314.95	(725.48)	388.57	(595.24)	(206.67)
340.3.000.492 INSTRUCTION-DAYCARE	25,097.74	4,059.00	(145.00)	29,011.74	(1,692.75)	27,318.99
351.3.000.492 INSTRUCTIONAL-RENAISSANCE	233.82	.00	(231.16)	2.66	.00	2.66
393.3.000.492 VOC INSTRUCTION-BUS/ACCOUNTING PHOENIX PUBLISHING	753.79	2,084.70	(102.60)	2,735.89	(178.41)	2,557.48
500.3.500.492 SUNSHINE FUND	90.92	.00	.00	90.92	(44.34)	46.58
553.3.000.492 DUE TO DSC-LAPTOP REPLACE FINE	(10.00)	70.00	.00	60.00	.00	60.00
GRAND TOTALS	35,527.80	10,260.71	(2,373.37)	43,415.14	(10,956.14)	32,459.00

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End of Report

Heyburn Elementary PTO Annual Audit Report

October 4, 2022

Purchase Order

Purchase orders were in numerical order with proper signatures. Some PO's did not have an attached receipt/invoice and some PO's were made after purchase.

Recommendations: Make sure to attach invoice and make purchase order before purchasing.

PO #2803	dated 9/1/21	ordered/paid 8/30/21
PO #2804	dated 9/1/21	ordered/paid 8/31/21
PO #2828	Snake River Bowl	no receipt

Deposits

All in order with proper documentation.

Checks

All in order with two signatures

Reconcillation

All in order

Audit review committee

Melinda Vorwaller – Heyburn School Bookkeeper

Melinda Vorwaller

Elva Reyes – Heyburn School Secretary

Elva Reyes

PTO Board

Tara Lammers

Tara Lammers

Helen May

Helen May



Paul Elementary School PTO

Annual Audit Report

Parent Teacher
Organization

Please address the following topics and any additional topics as needed to ensure the PTO maintains fiscal responsibility and accountability. This sheet is for suggestion only; different forms and/or a letter format is acceptable as long as the following are addressed. Thank you.

Fiscal Year Auditing: 2021-2022

Audit Date: 9-20-2022

Review register, bank statements, reconciliations, and QuickBooks entries.

Findings:

No missing checks in main checking account, all accounts are reconciled timely on a monthly basis.

Recommendations:

Be sure changing dates on checks will not affect a previous accounting period. (Check 2324 initially dated 7/12/2021 was changed to 5/13/2021.)

Review all deposits, deposit slips, and other deposit records.

Findings:

All deposits matched receipt from bank. Some deposit sheets had changes without initials. Some deposit sheets were signed by one person.

Recommendations:

If changes are made, person making change should initial. Verification signature should be a different person than original processor.

Review all issued checks and any other financial transactions and/or records, including state sales tax and IRS filings.

Findings:

State sales tax is paid on a semi-annual basis. Form 990-EZ is filed with the Internal Revenue Service.

Recommendations:

When submitting sales tax report to TAP system, print out the report as well as the payment receipt.

Overall findings and recommendations:

Books and paper backup are very well organized and appear to be electronically recorded in Quickbooks. Checks and balances appear to be very organized with monies received and deposited, as well as distributions of funds. No other recommendations besides what has already been stated above.

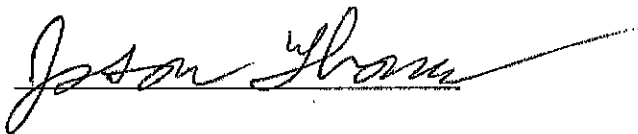
Becay A. Oja
Signature
Becay A. Oja
208-260-2231

Accountant
Title
310

9-20-2022
Date

To whom It may concern,

Today April 13th, 2023, I, Jason Thomas, went through all the transactions for the Parent Teacher Organization for the Minidoka County School District from August of 2021-May of 2022. Though I have never worked as an auditor, I have managed hundreds of thousands of grant dollars in my work with the University of Idaho and the Minidoka County Extension office. To the best of my knowledge and following my review, all transactions according to receipts, checks and within the bank account match appropriately for this period. The only issue that I found is that there are no receipts for payments made to Rupert Elementary School in the amounts of \$304.00 for a step and \$13,666.31 for playground equipment. These two transactions need to be documented in case of an IRS audit by obtaining a receipt from the school. Receipts should always be requested from vendors and doing so with the Elementary School is highly recommended. Once these issues are fixed then the numbers balance out and look correct to me.

A handwritten signature in cursive script, appearing to read "Jason Thomas", written over a horizontal line.

Signature:

4-13-2023

Date:

Minidoka County School District
Annual Audit Report

Please address the following topics and any additional topics as needed to ensure the PTO maintains fiscal responsibility and accountability. This sheet is for suggestion only; different forms and/or a letter format is acceptable as long as the following are addressed. Thank you.

Fiscal Year Auditing: 2021-22

Audit Date: Aug 10, 2022

Review register, bank statements, reconciliations, and QuickBooks entries.

Findings: all included. excellent records. easy to follow

Recommendations: —

Review all deposits, deposit slips, and other deposit records.

Findings: records very complete

Recommendations: —

Review all issued checks and any other financial transactions and/or records, including state sales tax and IRS filings.

Findings: all info well organized, records complete

Recommendations:

Great Records. Well kept & current!

Overall findings and recommendations: Excellent records.

only recommendation is to find a better way to keep track of petty cash. If petty cash is used for a change cash box - record amount ~~in~~ separately in deposit


Signature

6th Grade teacher
PTO board member
Title

Aug 10, 2022
Date

An examination of the Minico Booster Club compliance with the procedures for revenues, expenditures, and reconciliations was performed by Michelle DeLuna, Business Manager and Nancy Robles at Minidoka School District. The review was to solely assist you with respect to the accounting records for the organization as of and for the period of July 1, 2021 to June 30, 2022. Our responsibility is to report the findings of that examination and make suggestions for improvement.

The findings are as follows:

Revenue:

- a) Membership lists and copies of checks were very well documented. Noted that one check #602 did not have two signatures.
- b) Several deposits for the newly created account for Booster Building were deposited to the Booster account and then transferred to the Booster Building account.

Expenses:

- a) A majority of the debit card purchases and checks that were written had no documentation of an invoice, receipt or what the transaction was even for. Check #'s 584, 586, 588, 593, 597, 598, 600, 601, 602, and 603 had no documentation. Debits to Costco 10/18, MTOT 11/2 and Donuts on 2/10. Without receipts or invoices there is not a clear picture of what was purchased and if it truly was an expense of the Booster club. Invoices and receipts should always be available with a stamp of when paid and check number issued on them.
- b) Gift cards were purchased, but there is no clear documentation of who they were given to or who they were handed out to. There should be a log of gift cards, amounts and a sign off of who and why they received them.
- c) On check #589 to DL Evans bank there was an invoice that looks like it was in house created. It says it was for postage but the check was to DL Evans bank.
- d) Sales tax does not seem to look like it was reported and paid correctly. The total sales for clothing for the year was \$13,687.75 which should have been reported as sales taxable at 6%. Only \$2,754 was ever shown as taxable sales during the year and twice it looks like the club was fined with a tax lien for not filing monthly/quarterly on sales and those fines were only paid. Sales tax should be filed quarterly and paid on the sales made within that quarter. There is guidance on the Idaho Sales tax site that explains what a taxable sale is.

Booster Building Account:

This year the Booster club created a separate account to receive donations to build a new Booster club stand. There are records of donation checks received but only one documentation of record to transfer money to the high school construction account. There is no income statement to show the revenue in or expenses out so it does not appear that the bank statements were being balanced.

The books were in very organized fashion and with the above exceptions were easy to reconcile.

Sincerely,
Michelle DeLuna
Minidoka County Schools



Tibbitts, Kerri <ktibbitts@minidokaschools.org>

Fwd: 2023 Travel

1 message

Rogers, Katie <krogers@minidokaschools.org>
To: Kerri Tibbitts <ktibbitts@minidokaschools.org>

Mon, Apr 17, 2023 at 7:12 AM

----- Forwarded message -----

From: **Rogers, Katie** <krogers@minidokaschools.org>
Date: Fri, Apr 14, 2023 at 9:18 AM
Subject: 2023 Travel
To: Rick Parker <rparker@minidokaschools.org>

Dr. Parker,

Attached is my travel request form. In all of our policy, it's been a little difficult for me to decipher but I am assuming most of the policy pertains to teachers and building admin and I would think that conference travel for a department head would not be as restrictive.

All of these conferences do not have registration because that is paid for by the association except for a pre-conference course at ANC. The lodging, air and per diem that are left blank will be covered by the association.

Katie Rogers, SNS
School Nutrition Director
Minidoka County School District
President-Elect of Idaho School Nutrition Association
Magic Valley Bid Cooperative Co-Chair
--

Thanks,
Katie

**SY2023-24 Travel.xlsx**

45K

MINIDOKA COUNTY JOINT SCHOOL DISTRICT #331

ALL FORMS MUST BE TYPED. INCOMPLETE TRAVEL REQUESTS WILL BE RETURNED FOR ADDITIONAL INFORMATION.			
BUDGET CODE:	DISTRICT PROFESSIONAL DEVELOPMENT	PROGRAM DIRECTOR INITIAL:	TOTAL COST OF REQUEST \$ 2,348
SIGNATURE(S) OF SUPERVISOR/ADMINISTRATOR:		DocuSigned by: Sherry Bingham 4/12/2023	
SIGNATURE OF SUPERINTENDENT:		DocuSigned by: D786BCD0A038420... 4/12/2023	BOARD APPROVAL DATE

(POLICY 405.21F)

MINIDOKA COUNTY JOINT SCHOOL DISTRICT #331

TITLE OF CONFERENCE						DESTINATION			CHECK ONE					
Idaho School Nutrition Association, State Conference						Fort Hall, ID			IN-RADIUS		OUT-RADIUS			
PURPOSE OF CONFERENCE						REPORT TO: (CIRCLE ONE)			STUDENT TRAVEL OVERNIGHT Y/N					
Annual state conference, education, networking, association duties						BOARD STAFF TEAM			# STUDENTS		# CHAPERONES			
REQUESTS THAT ARE REQUIRED BY GRANT, GOVERNMENTAL RULES AND REGULATIONS, OR CONSIDERED IMPERATIVE TO THE OPERATION OF THE DISTRICT ARE SUBJECT TO APPROVAL. THE DEADLINE FOR ALL TRIP REQUESTS ARE THE FIRST MONDAY EACH MONTH. OUT OF RADIUS AND STUDENT REQUESTS ARE REVIEWED AT THE SEPTEMBER BOARD MEETING.									FUNDING SOURCE (MARK ONE)					
									DISTRICT PD		SPECIAL ED		ACTIVITIES	
									FEDERAL		x SAFETY		VOCATION	
NAMES OF ATTENDEES	DATE(S) OF TRAVEL	MEALS				MILEAGE			PARKING BAGGAGE	RENTAL CAR SHUTTLE TAXI	SUB	REGISTRATION	AIRFARE	LODGING
		BREAKFAST \$10	LUNCH \$15	DINNER IN-STATE \$20 OUT-STATE \$30	DAILY TOTAL	DESTINATION CITY OR AIRPORT	MILES	TOTAL .57 PER MILE						
Katie Rogers	19-Jun-23			\$ 20	\$ 20	Fort Hall	166	\$ 95						\$ 327
	20-Jun-23			\$ -	\$ -									
	21-Jun-23			\$ -	\$ -									
	22-Jun-23			\$ -	\$ -									
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ALL FORMS MUST BE TYPED. INCOMPLETE TRAVEL REQUESTS WILL BE RETURNED FOR ADDITIONAL INFORMATION.

BUDGET CODE:

PROGRAM DIRECTOR INITIAL:

TOTAL COST OF REQUEST

\$442.00

TRAVEL REQUEST FORM (POLICY 405.21F)

MINIDOKA COUNTY JOINT SCHOOL DISTRICT #331

TITLE OF CONFERENCE					DESTINATION					CHECK ONE				
Annual National Conference, SNA					Denver, CA					IN-RADIUS			OUT-RADIUS	
PURPOSE OF CONFERENCE					REPORT TO: (CIRCLE ONE)					STUDENT TRAVEL OVERNIGHT Y/N				
School Nutrition Association Annual National Conference, 6,000+ attendees, 120+ education sessions, 800+ exhibit booths, networking					BOARD STAFF TEAM					# STUDENTS			# CHAPERONES	
REQUESTS THAT ARE REQUIRED BY GRANT, GOVERNMENTAL RULES AND REGULATIONS, OR CONSIDERED IMPERATIVE TO THE OPERATION OF THE DISTRICT ARE SUBJECT TO APPROVAL. THE DEADLINE FOR ALL TRIP REQUESTS ARE THE FIRST MONDAY EACH MONTH. OUT OF RADIUS AND STUDENT REQUESTS ARE REVIEWED AT THE SEPTEMBER BOARD MEETING.										FUNDING SOURCE (MARK ONE)				
										DISTRICT PD		SPECIAL ED		ACTIVITIES
										FEDERAL	x	SAFETY		VOCATION
NAMES OF ATTENDEES	DATE(S) OF TRAVEL	MEALS				MILEAGE			PARKING BAGGAGE	RENTAL CAR SHUTTLE TAXI	SUB	REGISTRATION	AIRFARE	LODGING
		BREAKFAST \$10	LUNCH \$15	DINNER IN-STATE \$20 OUT-STATE \$30	DAILY TOTAL	DESTINATION CITY OR AIRPORT	MILES	TOTAL .57 PER MILE						
Katie Rogers	7-Jul-23				\$ -	BOI	326	\$ 186	\$ 70			\$ 115		
	8-Jul-23				\$ -									
	9-Jul-23				\$ -									
	10-Jul-23				\$ -									
	11-Jul-23				\$ -									
	12-Jul-23				\$ -									
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ALL FORMS MUST BE TYPED. INCOMPLETE TRAVEL REQUESTS WILL BE RETURNED FOR ADDITIONAL INFORMATION.

BUDGET CODE: _____

PROGRAM DIRECTOR INITIAL: _____

TOTAL COST OF REQUEST

\$ 371.⁰⁰

TRAVEL REQUEST FORM (POLICY 405.21F)

MINIDOKA COUNTY JOINT SCHOOL DISTRICT #331

TITLE OF CONFERENCE				DESTINATION				CHECK ONE						
National Leadership Conference, SNA				Louisville, KY				IN-RADIUS				OUT-RADIUS		
PURPOSE OF CONFERENCE				REPORT TO: (CIRCLE ONE)				STUDENT TRAVEL OVERNIGHT Y/N						
State leaders learn, netowrk and build leadership skills. Designee for Idaho School Nutrition Associaiton.				BOARD STAFF TEAM				# STUDENTS				# CHAPERONES		
REQUESTS THAT ARE REQUIRED BY GRANT, GOVERNMENTAL RULES AND REGULATIONS, OR CONSIDERED IMPERATIVE TO THE OPERATION OF THE DISTRICT ARE SUBJECT TO APPROVAL. THE DEADLINE FOR ALL TRIP REQUESTS ARE THE FIRST MONDAY EACH MONTH. OUT OF RADIUS AND STUDENT REQUESTS ARE REVIEWED AT THE SEPTEMBER BOARD MEETING.										FUNDING SOURCE (MARK ONE)				
										DISTRICT PD	SPECIAL ED		ACTIVITIES	
										FEDERAL	x	SAFETY	VOCATION	
NAMES OF ATTENDEES	DATE(S) OF TRAVEL	MEALS				MILEAGE			PARKING BAGGAGE	RENTAL CAR SHUTTLE TAXI	SUB	REGISTRATION	AIRFARE	LODGING
		BREAKFAST \$10	LUNCH \$15	DINNER IN-STATE \$20 OUT-STATE \$30	DAILY TOTAL	DESTINATION CITY OR AIRPORT	MILES	TOTAL .57 PER MILE						
Katie Rogers	26-Apr-23				\$ -	BOI	326	\$ 186	\$ 56					
	27-Apr-23				\$ -									
	28-Apr-23				\$ -									
	29-Apr-23				\$ -									
	30-Apr-23				\$ -									
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ALL FORMS MUST BE TYPED. INCOMPLETE TRAVEL REQUESTS WILL BE RETURNED FOR ADDITIONAL INFORMATION.

BUDGET CODE: _____ PROGRAM DIRECTOR INITIAL: _____ TOTAL COST OF REQUEST

\$ 242.00

Minidoka County School District

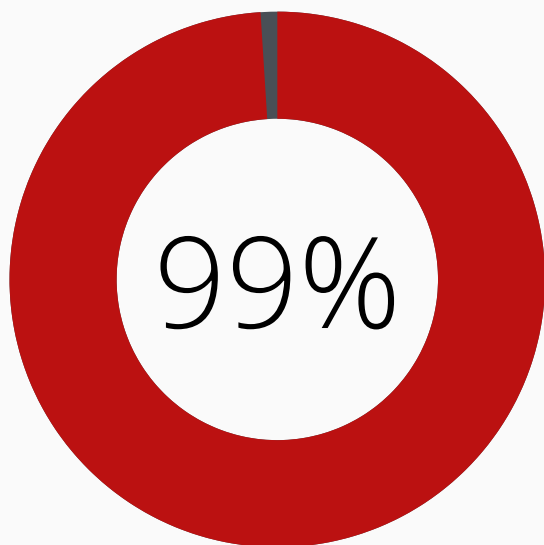
TECHNOLOGY DEPARTMENT

BOARD REPORT

April 2023

Projects

- ISAT Prep (Checked Labs, Carts, and Student Devices)
- Network Monitoring and Cleanup
- IBOSS Restructure
- Camera Repairs at RES
- Created New Year in Powerschool



Tickets

222 submitted

220 resolved

Minidoka County School District #331

School Nutrition Programs

Administrative Board Report

Report Date: April 17th, 2023

A Warm Welcome

Hello Board Members. It will be very nice to meet everyone in person at this board meeting. I have been with the district now for about a month and I have loved every second of it. The district has greeted me with a warm impression, and I look forward to bringing my expertise to the district. Our program overlaps the annual programs which does not give us much of a break, but I have been able to jump in headfirst and run. Russ and I have been extremely busy wrapping up from our state review, planning summer feeding, planning next years food, employee evaluations and many more. One of these days we will catch our breath and be able to cover some of the smaller how-to's and district knowledge.

Summer Feeding

Our Summer Food Service Program (SFSP) is taking off shortly. I am planning on serving at our same locations as last year. One of the regulations with this program is that you *must* serve SFSP if there is summer school so we will be feeding the kids that attend summer school a free meal, along with any child that comes to the park to eat a free meal. All meals are free for 18 and under. Previously they were able to come to the park and take the meal to-go but as with our loss in "Covid reimbursement" we lost the grab-n-go flexibility as well. All meals will have to be consumed onsite just like last year.

USDA has released new legislation on adding in a non-congregate (grab-n-go meals) service to "rural" areas. Idaho has opted out of this for this upcoming year because there are too many questions that have not been addressed by USDA and the rule is too vague for our state leaders to ethically put this new rule into practice for us. However, this may be a possibility for summer of 2025.

Eligibility

In the table that I have provided you can see that our current eligibility is right at 55%. Not terrible but not where we want it. I have already been talking with building admin as well as federal programs to address this concern. Our immediate fix is to push out paper free and reduced applications with hope in reaching a population that hasn't felt comfortable to complete the online free and reduced application. There are some hazards to pushing applications this late in the school year but nothing we can't combat. I hope to report a higher percentage next board meeting.

School Meal Debt

I have also included a table that shows where the district is for bad meal debt. This table shows all the negative accounts throughout the district. As you know, I am new to the district so my knowledge on the history of these balances is limited but the data can serve as a baseline for future conversations.

Food Service to School Nutrition Programs

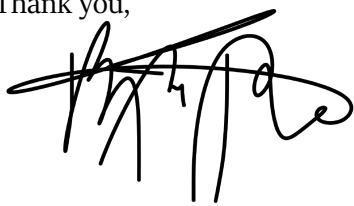
When you think back to when you were in school, what was your favorite lunch meal? Chances are it would not be a reimbursable meal today. School lunch used to be a "food service" program. When I think of food service, I think of

retail food or a bid college café. This is not a true picture of what we do. What school lunch is now is “School Nutrition Programs,” there are several different programs used to run school meals, we to use specific K12 food products, we must have training specific for school meals, and the list goes on. School meals have evolved, and I would like to align the image of Minidoka school meals as well.

Conference Travel

School nutrition has a national association, School Nutrition Association, with state associations as chapters. I am currently the president-elect of our state association and with that comes a bit of travel. The week before I started with the district, I traveled to a conference in Washington, DC and this coming week I will be traveling to Louisville, Kentucky. Attending conferences is what keeps me going and my school nutrition passion alive. This industry is extremely difficult to work in due to the extreme federal regulations, low pay and high stress. The state of Idaho has had treacherous turnover in School Nutrition Directors so much that about 45% of all directors are new and those in the new positions are walking out after a month. Not everyone likes the complexity and challenge this position faces like I do but I genuinely love to innovate and hope to bring Minidoka the best school nutrition program in the state.

Thank you,

A handwritten signature in black ink, appearing to read 'Katie Rogers', with a large, stylized flourish at the end.

Katie Rogers, SNS

School Nutrition Programs Director

Minidoka County School District #331

School Nutrition Programs Report

SY2022-23

Month	March
Days	14

Summary at a Glance

District Wide Summary	Breakfast				Lunch			
	Free	Reduced	Paid	Total	Free	Reduced	Paid	Total
Meals Served	8445	2070	2697	13212	17657	5570	12363	35590
ADP	603	148	193	944	1261	398	883	2542
Reimbursement	\$17,963.76	\$ 3,936.57	\$ 1,100.50	\$23,000.83	\$59,782.05	\$17,024.50	\$ 7,316.19	\$ 84,122.74

Enrollment

School	Free	Reduced	Paid	Total	F/R %
Acequia	93	25	153	271	44%
Heyburn	239	89	188	516	64%
Paul	194	71	244	509	52%
Rupert	327	103	222	652	66%
East	220	60	231	511	55%
West	217	66	228	511	55%
DSC	83	11	47	141	67%
Mt. Harrison	73	18	41	132	69%
Minico	398	147	635	1180	46%
Total Enrollment	1844	590	1989	4423	55%

Meals Served

School	Breakfast				Lunch			
	Free	Reduced	Paid	Total	Free	Reduced	Paid	Total
Acequia	600	87	278	965	1071	303	1276	2650
Heyburn	1483	368	368	2219	2873	1019	1532	5424
Paul	1165	226	408	1799	2382	770	1805	4957
Rupert	2199	611	603	3413	3566	1103	1548	6217
East	766	222	271	1259	1774	560	1525	3859
West	515	147	273	935	2077	555	1575	4207
DSC	418	8	77	503	518	77	253	848
Mt. Harrison	191	45	35	271	428	111	112	651
Minico	1108	356	384	1848	2968	1072	2737	6777
Total	8445	2070	2697	13212	17657	5570	12363	35590
Overall	13212				35590			

Average Daily Participation

School	Breakfast				Lunch			
	Free	Reduced	Paid	Total	Free	Reduced	Paid	Total
Acequia	43	6	20	69	77	22	91	189
Heyburn	106	26	26	159	205	73	109	387
Paul	83	16	29	129	170	55	129	323
Rupert	157	44	43	244	255	79	111	444
East	55	16	19	90	127	40	109	276
West	37	11	20	67	148	40	113	301
DSC	30	1	6	36	37	6	18	61
Mt. Harrison	14	3	3	19	31	8	8	47
Minico	79	25	27	132	212	77	196	484
Total	603	148	193	944	1261	398	883	2542

Total Reimbursement

School	Breakfast			Lunch			Federal Stipened
	Free	Reduced	Paid	Free	Reduced	Paid	
Acequia	\$ 1,602.00	\$ 206.19	\$ 139.00	\$ 4,658.85	\$ 1,196.85	\$ 1,008.04	\$ 212.00
Heyburn	\$ 3,959.61	\$ 872.16	\$ 184.00	\$ 12,497.55	\$ 4,025.05	\$ 1,210.28	\$ 433.92
Paul	\$ 3,110.55	\$ 535.62	\$ 204.00	\$ 10,361.70	\$ 3,041.50	\$ 1,425.95	\$ 396.56
Rupert	\$ 5,871.33	\$ 1,448.07	\$ 301.50	\$ 15,512.10	\$ 4,356.85	\$ 1,222.92	\$ 497.36
East	\$ 2,045.22	\$ 526.14	\$ 135.50	\$ 7,716.90	\$ 2,212.00	\$ 1,204.75	\$ 308.72
West	\$ 1,375.05	\$ 348.39	\$ 136.50	\$ 9,034.95	\$ 2,192.25	\$ 1,244.25	\$ 336.56
DSC	\$ 1,116.06	\$ 18.96	\$ 38.50	\$ 2,253.30	\$ 304.15	\$ 199.87	\$ 67.84
Mt. Harrison	\$ 509.97	\$ 106.65	\$ 17.50	\$ 1,861.80	\$ 438.45	\$ 88.48	\$ 52.08
Minico	\$ 2,958.36	\$ 843.72	\$ 192.00	\$ 12,910.80	\$ 4,234.40	\$ 2,162.23	\$ 542.16
Total	\$ 17,963.76	\$ 3,936.57	\$ 1,100.50	\$ 59,782.05	\$ 17,024.50	\$ 7,316.19	\$ 2,185.12
Overall	\$ 23,000.83			\$ 84,122.74			\$ 2,185.12
	\$ 109,308.69						

Bad Meal Debt

School	Free	Reduced	Paid	Total
Acequia	\$ 66.85	\$ 3.15	\$ 266.80	\$ 336.80
Heyburn	\$ 508.40	\$ 451.41	\$ 1,026.40	\$ 1,986.21
Paul	\$ -	\$ 0.75	\$ 7.75	\$ 8.50
Rupert	\$ 290.30	\$ 119.77	\$ 1,050.50	\$ 1,460.57
East	\$ 193.85	\$ 97.60	\$ 866.30	\$ 1,157.75
West	\$ 3.55	\$ 35.45	\$ 0.70	\$ 39.70
DSC	\$ 7.50	\$ -	\$ 32.90	\$ 40.40
Mt. Harrison	\$ 250.55	\$ 30.75	\$ 158.25	\$ 439.55
Minico	\$ 962.88	\$ 545.13	\$ 4,623.41	\$ 6,131.42
Total	\$ 2,283.88	\$ 1,284.01	\$ 8,033.01	\$ (11,600.90)

Minidoka County School District
Monthly Maintenance Report
April 13, 2023

March – 82 New Requests
357 Work in Progress
79 Complete

April - 73 New Requests
353 Work in Progress
77 Complete

Maintenance Department Updates

Current Projects:

Minico

1. Concession/Restrooms currently working on finishing the mechanical and getting estimates for lockers, benches and countertops.



2. New locks and badge readers on the doors. Convergent wired the school for the badge readers to be on a program to lock down the classrooms at the same time.
3. Installed water for the baseball concession stand.

Mt. Harrison

1. HVAC - Gary Jones Construction units were ordered.

Paul

1. New locks and badge readers were installed.

Heyburn

1. New point of diversion is being installed for better water access.

Minidoka County School District

District Facilities Committee Meeting

April 13, 2023

12:00 p.m. Welcome and lunch

Reviewing the following items-

1. Budget
2. Review of Monthly Maintenance Report
3. Current Projects

Minico – Concession/Restrooms

Convergent wired the school for the doors.

Installed water for baseball concession stand.

Mt. Harrison – HVAC units were ordered.

Paul – New locks and badge readers are being installed.

Heyburn – New point of diversion is being installed for better water access.

Facilities Committee

TRANSPORTATION APRIL BOARD REPORT

To Dr. Parker and our School Board,

We are still having trouble with our dirt roads. When returning to the dirt roads, we now have a damaged bus (bent tie rod and broken hoses) because of the ruts. This will be an expensive fix, but we need the bus.

We have a lot of drivers off and one route that we have not filled. For a while I have had two of our mechanics, our dispatcher and myself driving every day in addition to having our mechanics trying to work on buses in-between routes.

We have no application for bus drivers.

WE NEED DRIVERS

We had 7 tickets this last month with no suspensions

April Birthdays are:

Margaret Bingham April 1

Tracy Draper April 9

Sheila Barboza April 23

Edith Morgan April 25

Kay Buerkle April 28

We would like to Thank Dr. Parker and the school board for their continued support of our department

Thank you,

Coleen Jones

MCSD Parent Teacher Conference 2022-2023

School	1 st Semester	2 nd Semester
Acequia Elementary	92 %	87 %
Heyburn Elementary	92 %	91 %
Rupert Elementary	92 %	89 %
Paul Elementary	97 %	97 %
East Minico	61 %	52 %
West Minico	50 %	52 %
Mt. Harrison Junior High Preschool Center	99 %	86 % %
Minico High School -teachers reported % of parents they saw in all classes	62 %	63 %
Mount Harrison High School	57% students 48% parents	39 %

Superintendent Report for April 2023

- Continued practice of writing and sending out weekly Super-Notes to faculty and staff
- Attended Building Safety Coordinator meeting
- Reviewed TFI results which will be a Board discussion item
- Attended meeting with elementary principals to discuss self-contained classroom space
- Participated in Board meeting interviewing final three candidates for the District Superintendent, and gave each of the candidates a quick tour of the District and city of Rupert
- Conducted Department Heads meeting
- Reviewed coaching stipends with Michelle Deluna, Brady Trenkle, Mary Walton and Kris Christensen
- Attended Community Homelessness presentations at Morey's.
- Participated in Board Agenda Review
- Prepared items for Board meeting
- Attended PPAT meeting
- Conducted Admin meeting with principals
- Attended Facilities Committee meeting
- Attended Region IV Superintendents' meeting at CSI
- Attended 2023 Post Legislative Roadshow at CSI (Budget discussions and planning to begin next week.)
- Reviewed Minico Ag Building Plans with Rick Stimpson, Jason Van Every and Peterson Brothers Construction.
- Reviewed six applications for new Financial Specialist position. (Interviewing all six next week)
- Received training on Admin Evaluation process
- Dealt with numerous staff and supervisor conflicts

Minidoka County School District

BusRight Proposal



"I was telling everyone in the office working with BusRight is like a dream you all make everything so easy - with other vendors and software everything's just always so difficult, I really appreciate you."

Ryan Statom

Bus Router | Phoenix Elementary School District #1



"I've driven with BusRight's navigation and I love it, I'll be honest with you. The route line helps tremendously and drivers like it. I would like to see more districts using your product, would benefit them a lot."

Robert Biggs

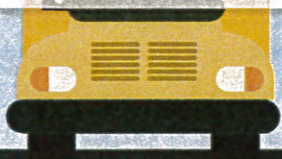
Transportation Director | McComb School District



"I am forever grateful for you inventing such a wonderful thing for us bus drivers. I'm a spare so it will be so helpful to me."

Gina Dunn

Bus Driver | Beverly Public Schools



Minidoka County School District Proposal of Services



The modern all-in-one solution for safe driver navigation, second-by-second GPS tracking, efficient route management, and reliable parent communication in an intuitive platform built for today's student transportation leaders.

At BusRight we share a common goal - to get our students safely to the classroom. Who better to partner with than the bus drivers & leaders who've been doing this for years?

Each of our customers have a voice at the table and often watch their ideas materialize into the product they use every day.

- **What does all-in-one mean to us?**

Integrating multiple vendors under one software can introduce additional points of failure, run the risk of each technology not communicating properly, service support is fragmented across the various providers, and route adjustments can be delayed by hours. BusRight truly provides & supports everything in our own suite allowing you to seamlessly update route changes for drivers & parents the second you need it and unlock new heights for what these technologies can achieve

- BusRight senior leadership has 50 years of K12 experience and is backed by the founders of Kayak, Wayfair, and Quizlet. Alongside the former Superintendent of Boston Public Schools, Underscore VC, Long Journey Ventures, and some of the earliest team members behind Postmates and Lyft
- **All of your student transportation technology under one roof - and one price**
We recognize the challenges of going back to your business office and board every year a new helpful feature comes out. Or for the increasing maintenance fees. Or the upgrade charges to replace a broken tablet or buy a new set of tablets when they inevitably become obsolete.

We want to grow with you, and as such BusRight Suite includes the entirety of our product offering, its current state and future software additions under a single all-inclusive annual service fee. You don't have to purchase tablets here. We provide, support and replace them all at no cost. You'll receive everything you need to outfit your entire fleet today and receive the latest and greatest in the future.



Phillip H. Dunn II
Chief Product Officer
BusRight

Former Chief Information Officer
Broward County Schools,
Greenwich Public Schools,
Stamford Public Schools

"I joined BusRight to build the next generation of school transportation technology."

As a K-12 administrator, I found it more and more challenging to meet community expectations for operational efficiency and service quality - especially in an era of Amazon, iPhones, Uber, and on-demand services. I quickly recognized that this would be a company that understood the kinds of experiences transportation managers and school leaders needed to deliver to delight their community.

Minidoka County School District Service Outline

Introducing *BusRight Concierge*

We don't just innovate in technology. Customer Success is at the core of what we do. We found the call center approach antiquated and we believe that white glove service should be available for all. Each of our customers enjoy having a dedicated representative for them at BusRight. Your go-to contact who knows your operation, your drivers, and your favorite parents like the back of their hand. Onboarding, training, troubleshooting, ongoing support, and your sounding board for all the challenges you face and all your ambitions for the BusRight Suite.

"The way she connected with everyone was really exceptional."

"She even remembered everyone's names and I know that made it more special for some of our staff. Her energy really boosted my spirits. The BusRight crew never ceases to amaze me. Thank you a billion times."

Armando Cuellar



Driver Navigation Made Safer, Easier

- Turn-by-turn directions drivers can see and hear on the BusRight tablet for all routes & trips
- Take attendance & see critical stop notes like face-to-face drop off only, special needs care, etc.
- Reroute safely when presented with road closures factoring in vehicle height & weight limits
- Tiered routing to enable a seamless transfer of driver directions during their route

Intuitive Routing

- Drag & drop, copy paste, route creation, stop editing & student assignment
- Limitless Google Maps to design routes anywhere from San Francisco to New York
- Google Street View - remotely walk your route with a real world perspective from your desk
- Add stop notes with critical information for drivers to see on tablet when arriving to each stop
- Optimize your routing table, view & edit any and all routes across all schools on one screen
- Import existing routes & sync student data with your Student Information System

Live GPS

- Live view of all vehicles & the route they're currently driving updating every *2 seconds*
- Watch in real-time as drivers arrive at stops & know the ETAs for each upcoming stop
- Routes are saved forever for historical review of where drivers went, their speed, when & where stops were made, skipped, and where drivers deviated from the planned route

Parent App

- Automate bus arrival time communication with live updating ETAs & send custom messages
- ETAs update in real-time with sub driver & spare bus reassignments, reroutes, speed & traffic
- Tailor messages to parents of children only on specific routes for events like weather impacts
- Supports english and spanish translations, iOS & Android, email & phone app notifications



< All Trips

Create New Trip

Basic Details

Trip Name Visit to Central Park	
Trip Destination* Great Lawn Oval, New York, NY 10024	
Departure Date* December 2nd, 2022	Departure Time* 10:00 AM EST
Returning on a different date?	
Budget* \$3000	Number of vehicles* 2
☐ Budget unknown	☐ # of vehicles unknown
Additional Notes Two fourth grade classes - Ms. Stone's and Mr. Han's.	



Basic Details | Ridership

[Back to Basic Details](#)

Total: 0 Students, 0 Chaperones

[Next](#)

**Minidoka County School District
Sales Quote**

BusRight

64 Brevoort Rd.
Chappaqua, NY
10514

(518) 706-6569
connor@busright.com

DATE
March 20, 2023

EXPIRATION DATE
April 30, 2023

TOTAL
\$35,000

BILL TO

Minidoka County School District

310 10th Street
Rupert, ID
83350

(208) 436-3311
cmartsch@minidokaschools.org

DESCRIPTION	RATE	QTY	AMOUNT
BusRight Suite Recurring Annual Service	\$1,000	35	\$35,000

Software, Samsung Tab Active tablets, all ancillary hardware and mounting kits included. | Implementation and ongoing service support included.

SUBTOTAL	\$35,000
TAX (0%)	\$0.00
TOTAL (USD)	\$35,000

85% \$5,250
50% \$17,500

***Minidoka County School District #331
310 10th Street
Rupert, Idaho 83350
(208) 436-4727 Fax (208) 436-6593***

M e m o r a n d u m

Date: April 12, 2023
To: Board of Trustees
From: Michelle Deluna
Subject: Budget & Fee Hearing Dates

We are now required by Idaho Code to notify the county clerks of our budget hearing by April 30 so the information can be included in the tax assessments the county sends out in May or June. In order to comply with this requirement, I request to set the following hearing dates:

2022-2023 Amended Budget Hearing
Date: June 17, 2023
Time: 5:30 p.m.
Location: District Service Center

2023-2024 Budget Hearing & Fee Hearing
Date: June 17, 2023
Time: 5:30 p.m.
Location: District Service Center

Both hearings should only require approximately 30 minutes to complete.

Mt. Harrison Jr. High

HOME OF THE HAWKS

310 10th Street, Rupert, ID 83350 • Phone: 208-436-4727 • Fax: 208-436-6593

March 27, 2023

Dear Dr. Parker and School Board;

I am requesting your consideration of a summer school program for Minidoka Jr. High outlined as follows:

- Summer school will only run at MJH for one session: June 8-23
- Summer school will be held at our school building-310 10th Street, Rupert
- The dates and times will align with the district for session one. (Monday-Friday 8:00-1:30)
- Buses will run for this program
- Breakfast and lunch services are offered for this program
- Teacher stipends will be provided through the IMEN grant funding
- Stipends must be paid out by May 31, 2023
- Teachers will have preparatory work to complete in preparation for summer school in addition to the hours worked:

Create spreadsheet of student credits per grade level

Create individual lists of school work necessary to promote to the next grade for each student

Create summer school teacher schedule

Create summer school student content

Create summer school power school schedules

Contact parents

Thank you for your consideration of this matter. This is our third and last year with IMEN grant funding to help support our summer school program.

Sincerely,

Dyann Blood
Principal MJH



POSITION TITLE: Student Behavior and Wellness Director

Qualifications:

1. Valid Idaho State Standard Instructional Teaching Certificate with an endorsement in Special Education and post graduate work in behavior, preferably Board Certified Behavior Analyst (BCBA)
2. Idaho Administrator's Certificate
3. Certified Instructor in district approved positive behavioral strategies used to prevent or de escalate behavior

Reports To: Superintendent

Supervises: Behavior teachers, behavior techs and other assigned staff

Job Goal: To provide behavior support to administration, staff and students through the development, implementation, and evaluation of behavioral and social skills programs

Performance Responsibilities

1. Works with district and building administrators to implement and monitor a tiered system of behavior supports followed across the district; including universal supports, MTSS, and social emotional learning.
2. Works with district and building administrators to recruit and hire behavior teachers and behavior techs. Supervise, train, and support behavior techs.
3. Trains and mentors new teachers and provides professional development to all staff in evidence-based classroom environments and behavioral strategies.
4. Conducts regular quality assurance checks at the individual student, staff, classroom, and district levels on fidelity to the district behavior system and makes recommendations for improvement.
5. Oversees and conducts District Leadership Team; including scheduling and holding meetings, ensuring stakeholder representation within the team, and evaluating success.
6. Support staff in defining and measuring behavior, understanding principles of reinforcement, teaching replacement behavior, identifying antecedents and function of behavior; participates in the development of Functional Behavior Assessments and Behavior Intervention Plans for students with Individualized Educational Programs and Section 504 plans.
7. Actively communicates with stakeholders the importance of school climate and social emotional behavioral health to achieve equitable outcomes for all student groups.
8. Participate as a member of the Medicaid billing team (CAT).
9. Participates in professional development opportunities to maintain skill level and keep current on evidence-based interventions.
10. Perform other duties as assigned.

District/State Responsibilities:

1. Assists in the development, revision, and evaluation of the curriculum.
2. Participates in admin team meetings, negotiations meetings, and other meetings as are required or appropriate.

Minidoka County Joint School District #331

Class Title: Food Service ~~Secretary~~ Assistant

Pay Grade: ~~V~~-(currently VI)VII

FLSA Designation: Non-exempt (covered)

Class Primary Summary: The principal function of the Food Service ~~Secretary~~ Assistant classification is to perform customer service, secretarial, office management, and administrative duties. At this level, there is a cross-over between general clerical work in support of general office functions to more complex and less routine support work for the Department functions and staff. An employee in this class provides specialized Department information to customers and performs specialized Department services including preparation of a variety of correspondence, documents and reports for Department staff. Other support tasks may include research, data entry and processing, information systems support, budget administration, purchasing, and scheduling. The principal duties of this class are performed in a general office environment.

Acceptable Qualifications:

- High school diploma or GED equivalency.
- Bilingual preferred
- Three years of food service knowledge and/or experience
- Successful completion of training courses appointed by the School Nutrition Director within three months of hire
- Successful completion of Civil Rights and Food Safety training within one week of hire date
- Maintain at least 10 hours of annual continuing education/training

Knowledge of:

- Customer service procedures, techniques, and objectives;
- Current office practices and procedures;
- Accounting, bookkeeping, cash handling, deposit, and record keeping practices and procedures;
- Principles and procedures of financial record keeping and reporting;
- English grammar, spelling, and punctuation.

Ability to:

- Operate standard office equipment and a personal computer and job-related software applications for word processing, spreadsheets, and other required applications;
- Maintain records efficiently and accurately and to prepare clear and concise reports;
- Analyze financial and stock inventory data, reconcile accounts, and prepare reports;
- File and maintain complex Department records;
- Prepare accurate and grammatically correct reports, letters, meet state and/or federally mandated deadlines and prepare and maintain required records, logs, reports, and documentation;
- Perform multiple tasks simultaneously, including handling interruptions, and return to and complete tasks in a timely manner;
- Maintain office, school, and individual confidentiality.

Reports to: ~~Food Service Supervisor~~ School Nutrition Director

Essential Duties and Responsibilities (may vary by assignment):

- Assists in planning and implementing breakfast, lunch, snack, FFVP, CACFP and SFSP menus; supports school site ordering processing and inventory management in processing weekly orders; plans communicates and procures all produce for all menus and programs.

- Oversees all student eligibility; Processes free and reduced applications, review and keep applications current, inputting information into the computer; verifies eligibility of free and reduced applications, requesting income verification when required;
- Prepares a variety of reports and documentation on the school lunch program, participants, revenue, financial records, and related reports; Maintains records, monies and federal and state reports in accordance with state and federal guidelines; collects weekly school site reports and prepares end of the week/month reports; oversees all cashier money till.
- Provides general information to the public in person or over the telephone, responding to public inquiries;
- Provides scheduling, data entry services, faxing, typing, and filing in support of department functions;
- Performs Accounts Payable duties, including processing invoices, statements, and bills generated by the department and preparing monthly payments;
- Assists in preparing and implementing annual budget and grants;
- Performs bookkeeping and accounting tasks;
- Provides general receptionist, general office and clerical support, including answering telephone and in-person inquiries, routing calls to appropriate staff, distributing mail, and ordering office supplies;
- Manage substitutes needed throughout kitchens; help in kitchens when necessary;
- Assists in and performs inventory and freight duties including purchasing, placing orders, receiving and stocking freight and supplies, and distributing supplies.

Other Related Duties:

- Performs other duties as assigned.
- Local travel to school locations may be required

Essential Physical Abilities

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is required to communicate effectively on the telephone and in person and hear sounds within the normal range of conversation; prepare and review documents and process them in a prescribed order and organize documents and materials; operate a keyboard or type, handle materials, and operate standard office equipment; lift or move objects that weigh up to 30 lbs.; and to work in an office environment. Jobs in this class require performing repetitive hand movements in gripping, fingering and hand/wrist/arm movements. Related job tasks may require, with or without reasonable accommodation, walking, standing, sitting, lifting, stooping, squatting, kneeling, bending, crouching, pushing, grasping, and reaching.

All classified employees of the Minidoka County School District #331, including employees in this position, are “at will” employees. The job description/classification specification does not constitute an employment agreement between the District and the employee, and is subject to change by the District as the needs of the District and the requirements of the position change. All employees may be required to perform such other duties as may be requested by their supervisor, department manager or other District official.

Approved by the Board of Education: July 16, 2007

Revised: _____

March 15, 2023

East & West Minico Cross Country Team Proposal

East Minico has an incredible legacy of athletes. At middle school, athletes develop sportsmanship, explore sports, and strengthen themselves as an individual and as a team. Part of our goal at East Minico is to prepare students for athletics at Minico High School.

As Athletic Director I see great success and lessons learned from students who commit to the East Minico Team in every sport. Our own Pirate basketball, volleyball, soccer, wrestling, football, and track teams are proud to represent their school. Our cross country team consists of 6th-8th graders, they do not compete under the East Minico name.

Currently at the middle school level, East and West Minico combine teams to form a Minico Middle School cross country team that competes in the Magic Valley Athletic Conference. These two middle schools are the only in the conference that combine teams formed under a high school name.

As East Minico Athletic Director, and Magic Valley Athletic Conference Head Athletic Director, I propose that East and West separate their cross country teams starting in the 2023-2024 school year.

Separating teams will give students and coaches an optimal opportunity to foster a team that can grow within their school. It will provide a sense of pride for the students to compete in their own blue/gold or purple/gold uniforms rather than Minico High School colors.

Athletics will always be secondary to academics. By splitting the teams, students and teachers/coaches will be able maximize their classroom presence. Both East and West are on statewide improvement plans, which means time in the classroom is valuable. As it stands, students and teacher/coaches miss approximately 40 minutes of class, being bussed off campus. This is done every day of practice, in addition to the meets that leave earlier. The cross country season starts the first week of August until the district meet, the first week of October. The amount of time out of the classroom is roughly 21 hours during the first half of the school semester. Creating separate middle school teams would eradicate practice absences completely.

Lastly, this will cut down on the inconvenience of bussing kids to Minico. Rather, the cross country team can develop strategies, conditioning, and train close to the school. Creating a safe and familiar environment and eliminating the confusion of having middle school students train at Minico High School.

Upon approval of my request, a shift in coaching will be necessary. This would require West Minico to hire a cross country coach for their team. As Magic Valley Athletic Conference Head Athletic Director, I would strongly recommend a paid assistant coach. This provides safety

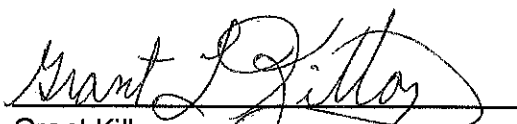
for the coaches and the team. All cross country meets are held off campus, sometimes at great distances. If an injury or emergency were to occur, the coach would be in a bind, not being able to attend the individual and the team. Also, courses cover a wide range of terrain throughout the valley. To provide efficient coaching the coach meets students along the course, this requires the coach to be at several places at once. Coaching along the course does not only include encouragement but checking on the safety of students in regards to hydration, staying on course, and varying weather conditions including rain and excessive sun. An assistant coach plays an important role to help at cross country meets, helping the coach to watch over students along the 1.5 mile stretch and at the finish line.

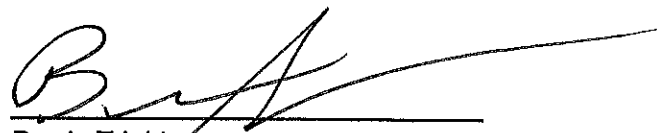
In conclusion, I fully support this proposal of:

1. Splitting middle school cross country into separate teams at East Minico and West Minico.
2. West Minico hiring a cross country coach to facilitate their team.
3. East and West Minico adding a paid assistant cross country coach to their athletic team.

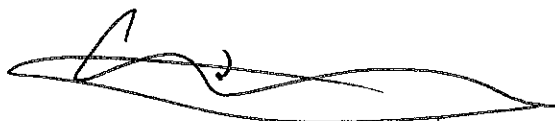
I hope that you take the time to consider our request. We hope to build a strong Pirate cross country program. Before they are Spartans they are Pirates and Warriors!

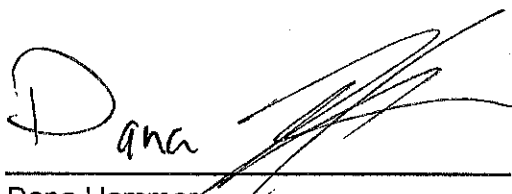
Thank you for your consideration.


Grant Killoy
MVAC Head Athletic Director
East Minico Athletic Director


Brady Trinkle
Minico High School Athletic Director


Greg Durrant
East Minico Principal


Cory Kniep
West Minico Principal


Dana Hammer
West Minico Athletic Director


29 Mar 2023

Proposal for West Minico Community Schools to host a Golf Scramble

“Chip in for our Youth”

When: Summer of 2023

Where: Ponderosa Golf Course or the Rupert Elks

Purpose:

The purpose of this event is to help raise funds to create sustainability of the community school initiative at West Minico Middle School. These funds will be used to provide incentives to students and staff throughout the school year to boost a sense of community. To help provide awareness to students and families with the importance of attendance. Meet additional needs of our families including food stability, mental health services and educational activities.

Overall Idea:

To invite key businesses and community individuals to this event to become a hole sponsor and/or have a team. We will serve a meal where we ask these businesses to consider being a partner with the community school to help with the needs of our students. We will have quarterly stakeholder meetings to discuss needs of our school and ways to address and implement strategies.

Fundraising Opportunities:

Hole Sponsorship

Team Fee's

Raffle Tickets

Mulligan Sales

Contact Information: Lacey Rich, West Minico Community School Coordinator
lrich@minidokaschools.org or (208)670-1553