

**NOTICE OF ANNUAL MEETING MEETING OF THE BOARD OF TRUSTEES  
MINIDOKA COUNTY JOINT SCHOOL DISTRICT #331  
RUPERT, MINIDOKA COUNTY, IDAHO**

**NOTICE IS HEREBY GIVEN** that an **Regular Meeting** of the Board of Trustees of the Minidoka County Joint School District is posted for **Monday, January 16, 2023 at 6:00 PM at the District Service Center 310 10th Street** **Rupert, ID 83350** at which meeting the following business will be conducted:

**CALL TO ORDER & ROLL CALL:**

Bonnie Heins, Chair	Dr. Kenneth Cox, Superintendent
Rick Stimpson, Vice Chair	Kerri Tibbitts, Board Clerk
Russ Suchan, Trustee	Reed Cotten, School Counsel
Jeff Gibson, Trustee	
Mary Andersen, Trustee	

1. WORK SESSION - Elementary Accountability/ Safety Protocols	2
2. CALL TO ORDER & ROLL CALL	
3. VISITOR WELCOME, PRAYER & PLEDGE OF ALLEGIANCE	
4. AGENDA APPROVAL (Action Item)	
5. CONSENT AGENDA (Action Item)	
A. Minutes of Previous Meeting	18
B. Payment of Bills, Payroll & Treasurer's Reports, SBF & Activity Reports	27
C. Disposition of District Property/Fixed Assets	107
D. Travel Requests	
E. New Personnel	
6. STUDENT REPRESENTATIVE REPORTS	
7. GOOD NEWS - Minidoka Jr. high	
8. PATRON COMMENTS	108
9. DISCUSSION ITEMS	
A. Special Education Challenge - Sherry Bingham	109
B. Administrator/Department/Committee Reports	111
C. Policy Discussion (none this month)	
D. Superintendent Report	119
10. BUSINESS (Action Items)	
A. Review & Signature of Board Trustees Code of Ethics (Action Item)	120
B. Appointment of Board Chair , Vice Chair, Treasurer and Board Clerk	
C. Approval of Board Meetings January 2023 - January 2024	122
D. Approval of Emergency Closure	123
E. New/Amended/Deleted Policies	
1. Policy 226.00 Idaho Digital Learning Academy Classes (First Reading)	124
2. Policy 242.00 Responsibility for Selection of Textbooks (Delete)	127
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6. Policy 267.00 Extended Learning Opportunities (Third Reading)	139
7. Policy 390.20 Student Discipline - Suspension (First Reading)	142
8. Policy 748.00 Public Gifts/Donations to Schools (First Reading)	146
11. ADJOURNMENT	

#boldsubject#

\*\* Robert's Rules of Order will govern all meetings  
 \*\*\* Any person needing special accommodations to participate in the above-noticed meeting should contact the Minidoka County School District one (1) day prior to the meeting at 310 10<sup>th</sup> St., Rupert, Id. (208) 436-4727



**ELEMENTARY**

Accountability Report Jan. 2023



## OUR STORY

We give background and meaning to what we face on a daily basis.



## DATA

What do we do with the data?  
How does it change instruction?



## SUCCESSSES

There are many positives. We focus on just one from each school.



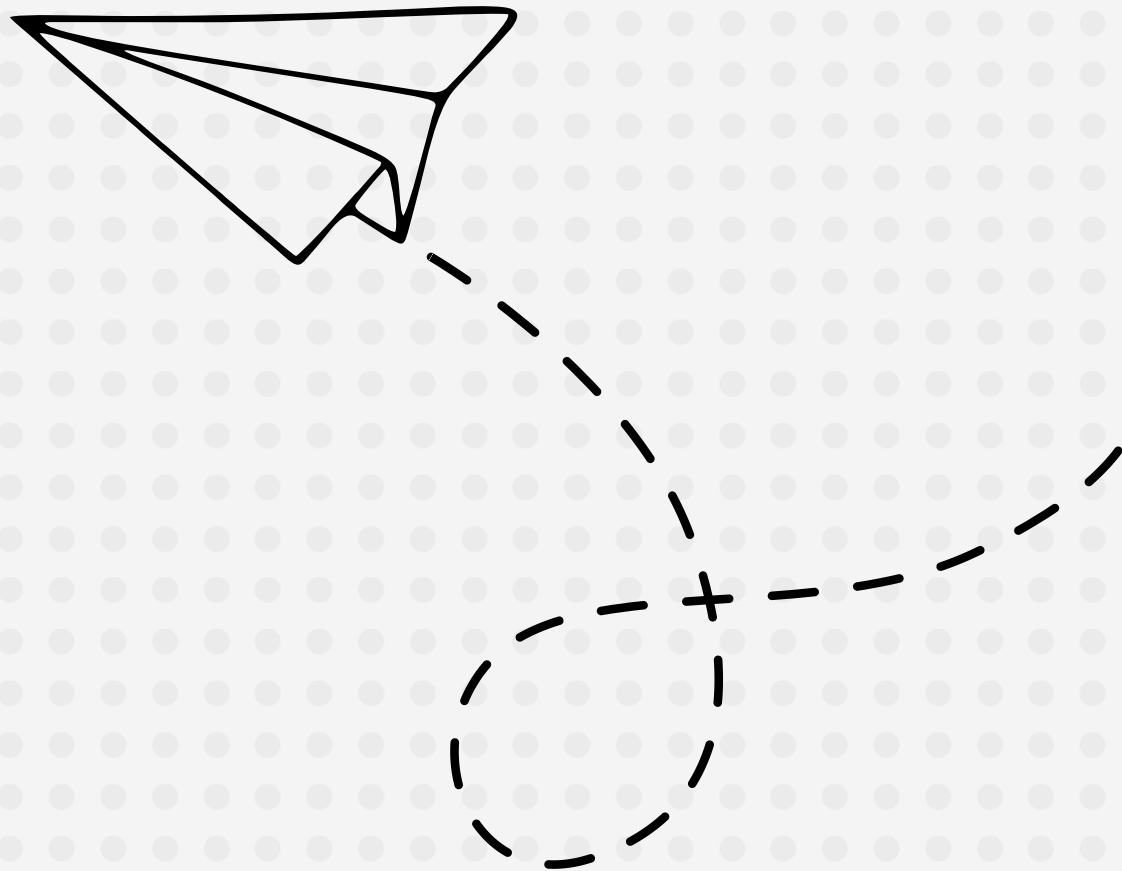
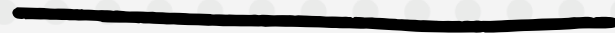
# ELEMENTARY ACCOUNTABILITY REPORT

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Mrs. Heather Hepworth  
Mrs. Danelle Stutzman  
Mr. Josh Greenwalt  
Mrs. Ellen Austin  
Mrs. Angela Davidson  
Mrs. Tamara Carter  
Miss Ashley Johnson



# OUR STORY



# SOME STRUGGLES



## SPACE

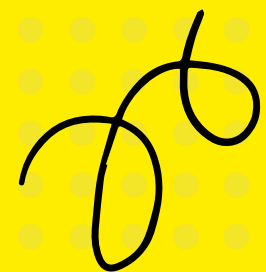
We are growing and are at near capacity. There isn't space for more classes.

## CERTIFICATION

Many of our teachers are still completing the requirements to receive their teaching certification. They haven't been trained in teaching reading and math.

## TEACHER RETENTION

Teacher turnover affects student growth. We are continually providing training, but when teachers don't stay, it's difficult to leverage the training.



# TEACHER CERTIFICATIONS



## NON-CERTIFIED

23 elementary teachers working on obtaining their certification



## ONLINE SCHOOLING

34 elementary teachers have (or are working on) their degree from an online university






# DAILY BEHAVIORS



## COMMON BEHAVIORS

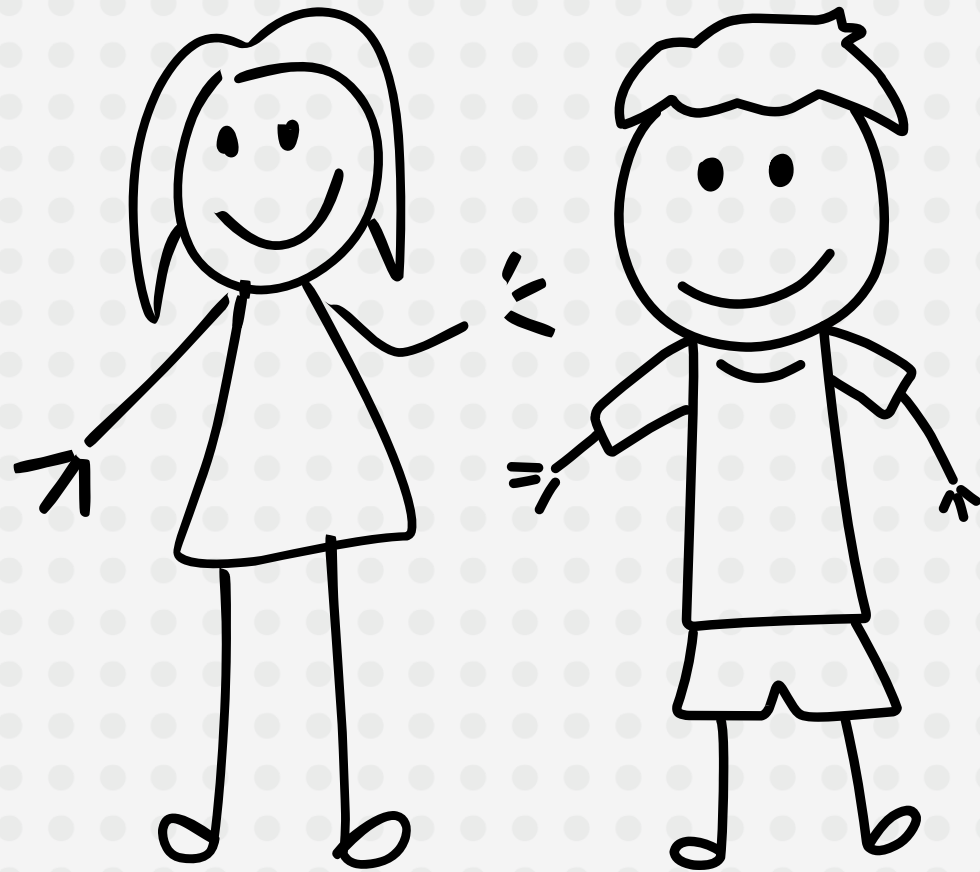
- The lack of social emotional development
- Disruption of the classroom

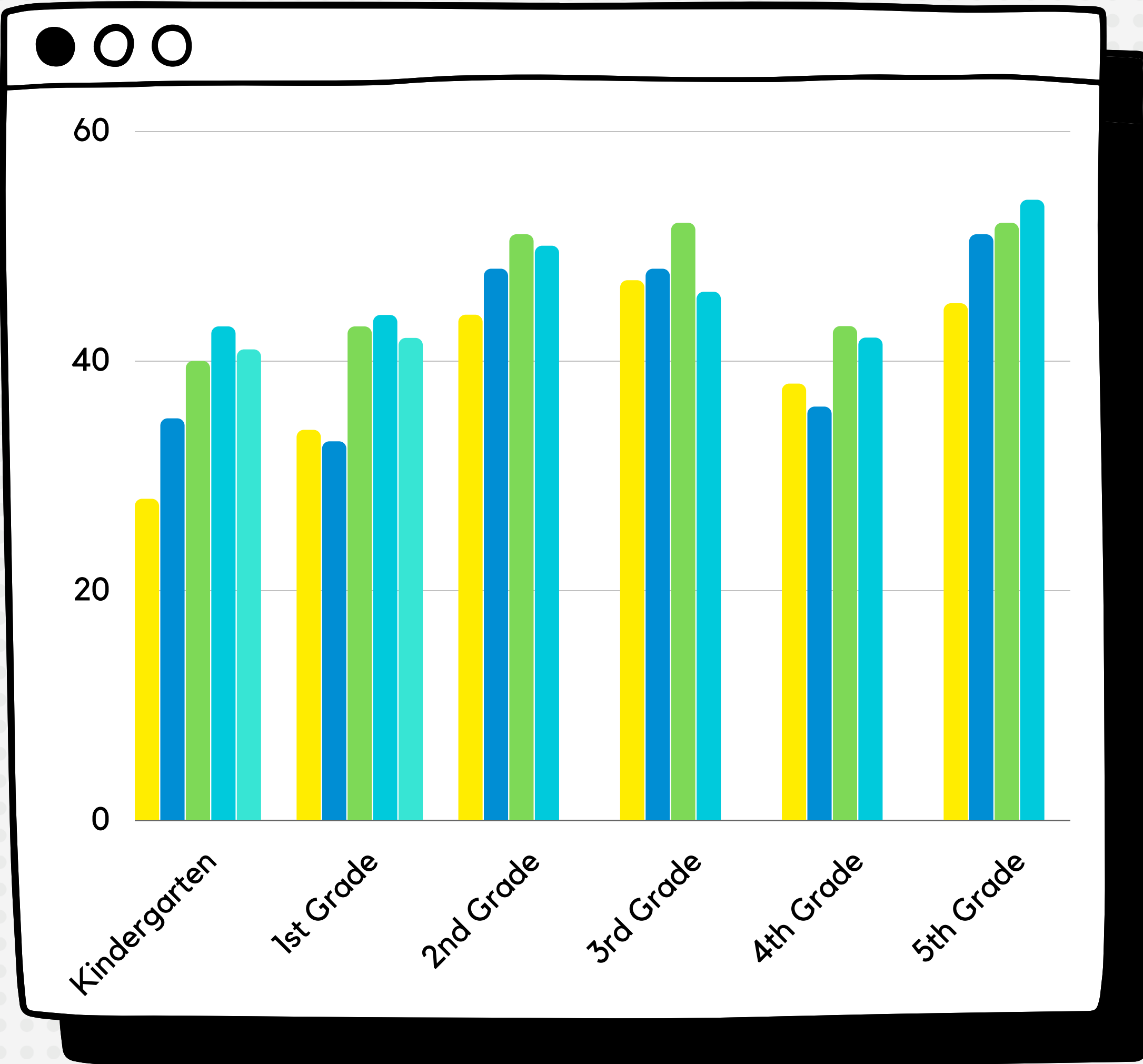
## BEHAVIOR SUPPORT

- TPOT Kinder Program
  - Zones of Regulation
  - Social skills
  - TL- additional support
- 



# DATA



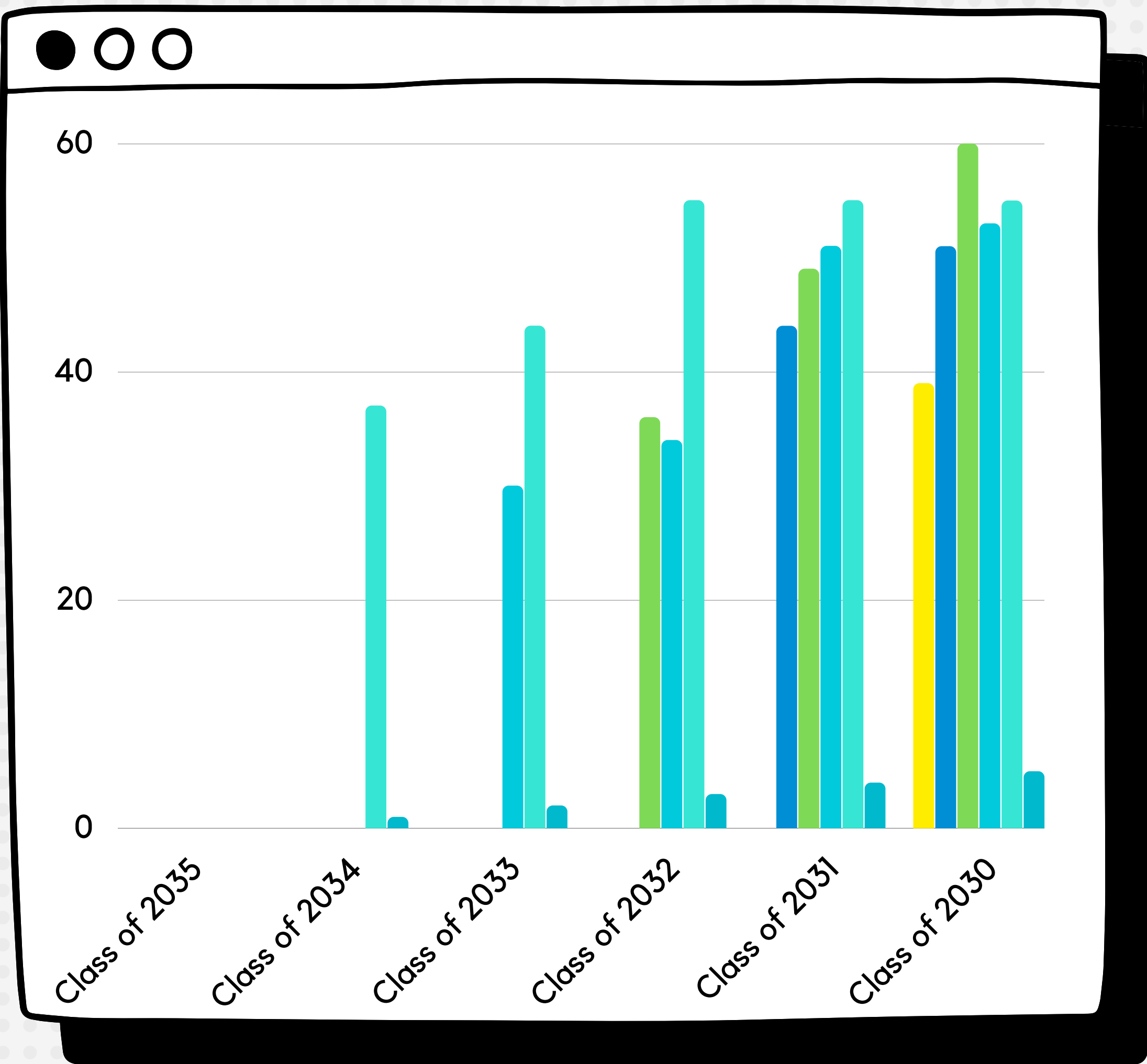


*DATA*



Monthly IRI Progress





✧

# LONGITUDINAL DATA



Cohort Progress  
January





**SUCCESSES**



# ACEQUIA

Sunrise Smiles is a new program. It is each morning from 7:15 - 7:40 a.m. Students are with their grade-level cohorts. Different areas include literature, engineering & technology rooms. Staff build relationships, keep a line of sight & maintain an orderly enviroment all while having fun!



# HEYBURN

Elementary interventionists have been instrumental in meeting the needs of our Tier 3 students while teaching Reading By Design on a daily basis.



# PAUL

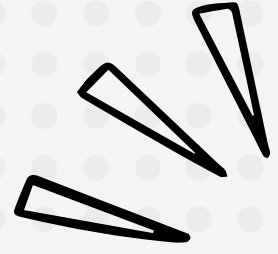
Started a new program to better serve our EL population grades K-5. The Newcomers Center has provided intervention to our EL students in a new positive way.



# RUPERT

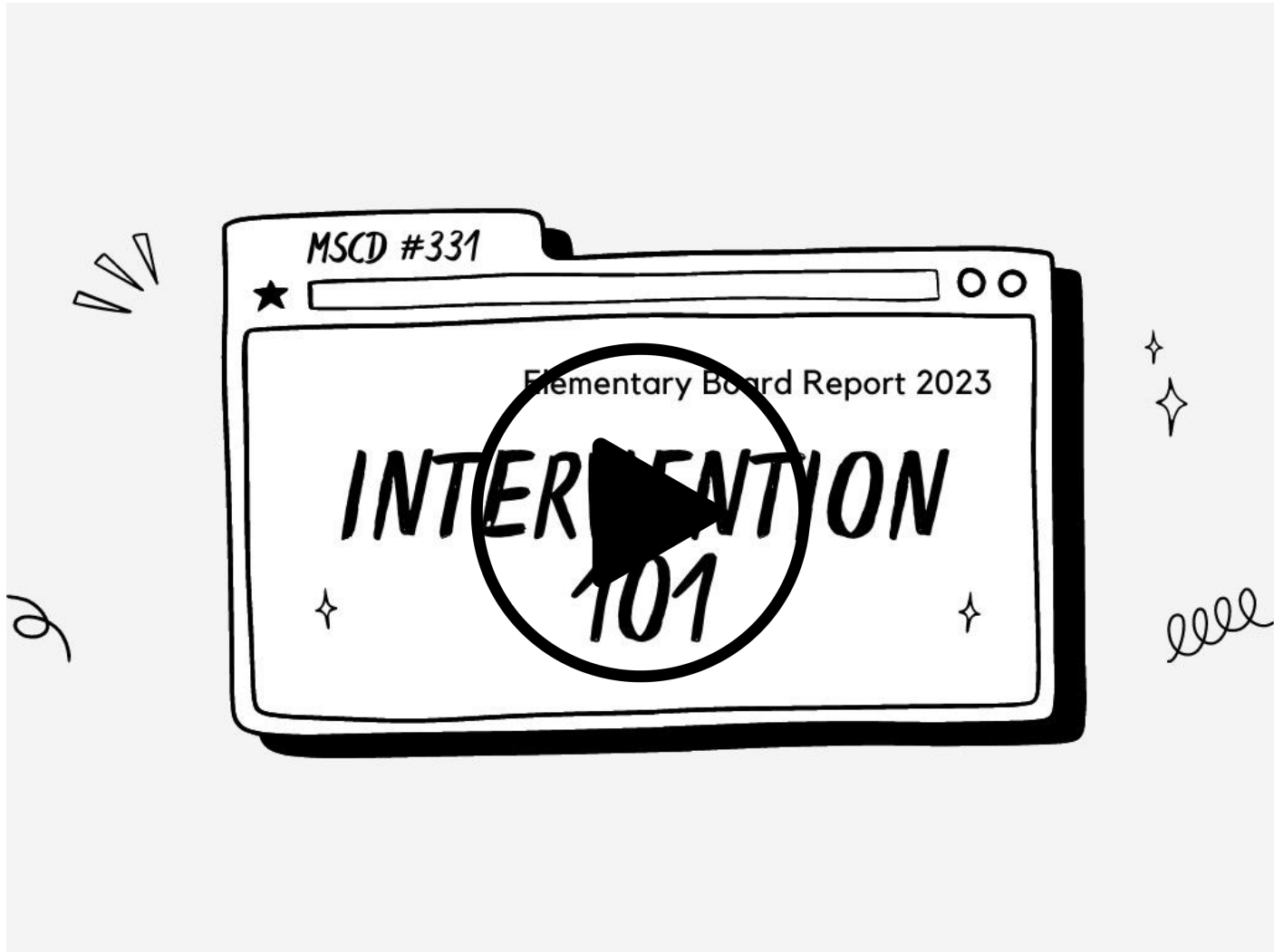
Our counselor has been a huge success at our building. She helps individual & groups of students. We have seen a drastic change in behaviors from the beginning of the year until now. She shares her knowledge with us all. She is great!





**THANK YOU FOR ALL  
YOUR SUPPORT!**





# MCSD #331 Board of Trustees

## Regular Board Meeting Minutes

### December 19, 2022

#### **Work Session**

##### *IT Update and Future Plan*

Cameron Jackson explained the many sides of the IT department. The District has approximately 1508 window devices, 1440 Chrome Books and 3044 iPads. Each person in the department is assigned a certain job and school. The department has cleaned out the old devices and is continually building new servers and monitoring devices.

Mr. Jackson stated he needs an additional person who would be strictly over data. This would ease some of the burden from him and his other staff so they may complete projects and allow him to work on servers and security.

#### **Board Members Present**

The following trustees were present: Chair Heins, Vice Chair Suchan, Trustees Andersen, Parker and Perez.

#### **Call to Order & Roll Call**

#### **Prayer, Pledge of Allegiance and Welcome to Meeting**

Chair Heins offered the prayer and Ashley Johnson led the Pledge.

#### **Agenda Approval (Action Item)**

A motion to approve the agenda was made by Vice Chair Suchan seconded by Trustee Andersen. Motion carried.

**Consent Agenda (action item)** With the exception of the IT Director request on personnel which the Board has asked to be modified, the Consent Agenda was unanimously approved.

Minutes of previous board minutes

The minutes noted above are herein incorporated into the board minutes by reference to the date of the board meeting.

Bills and Payroll was Approved

The School Board approved bills, with addendum, and payroll for payment.

Accounts Payable: \$371,207.35

Payroll: \$2,760,249.01

The monthly reports are herein incorporated into these minutes by reference to Exhibits: "Board Revenue Report", and "Accounts Payable Runs". (There was no revenue report).

Travel Requests

Approval of new Personnel

#### **Good News**

*Paul Elementary*: Ellen Austin reported on Paul Elementary and the New Comer's Center. It has very successful for students new to our country. There are approximately 25 from other schools in our District. They stay at Paul for two years to help adapt to our culture.

The school has also started to use Soft Start, a simple way to ease kids into their school day. Students get to know each other with group work.

Mrs. Austin and Mr. Greenwalt also kissed a pig when students read over 220,000 minutes.

**Patron Comments** There were no comments.

### **Discussion**

*Program for the Transportation Department (Payroll):* Mr. Ramsey has recommended that after meeting with Mrs. Jones and Human Resources, this program (time clock) does not work well in Transportation.

*Policy Discussion* There was discussion with the Board on the importance of students being in class verses not being in class due to a dress code violation. The Board would like this to return to the Policy Review Committee for more discussion.

*Superintendent Report:* There were no comments.

*Administrator/Department/Committee Reports:* It was noted the Food Service outlook with the costs of items going up does not look good. Mr. Ramsey stated lunches/breakfast would raise in cost or less personnel would have to do the same amount of work as previously done. Mr. Ramsey did note that the legislature is working on classified personnel; however, those in food service are from a different account. This would need to be addressed.

### **Business**

*Approval of HVAC at Mt. Harrison:* A motion to approve the only bid (Gary Jones Construction) for the HVAC system for Mt. Harrison was made by Trustee Perez, seconded by Trustee Parker. Motion carried. Jason VanEvery informed the Board the equipment for this would take approximately 40 weeks to receive.

*Approval of Construction Manager:* There were two bid submitted for the construction manager for the Ag building, Peterson Brothers and Gary Jones Construction. Mr. Ramsey recommended the bid go to Peterson Brothers Construction. A motion was made to approve Mr. Ramsey's recommendation to award the bid to Peterson Brothers Construction by Vice Chair Suchan, seconded by Trustee Parker. Motion carried.

*Program for the Transportation Department (payroll):* A motion to approve the transportation department to remain using timesheets and not moving to the Kronos system was made by Trustee Parker, seconded by Trustee Andersen. Motion carried.

*Approval for Behavioral Services:* A motion to approve the only bid submitted, EQ Therapy for Kids, for behavioral services was made by Vice Chair Suchan, seconded by Trustee Perez. Motion carried.

#### *New/Amended/Deleted Policies:*

Policy D176.00 Public Participation in Board Meetings (First Reading)

Policy D226.00 Idaho Digital Learning Academy Classes (First Reading)

Policy D267.00 Extended Learning Opportunities (Second Reading) This is held for a third reading

Policy 386.20 Student Immunizations (First Reading)

Policy 596.00 Overtime: Classified Personnel (First Reading)

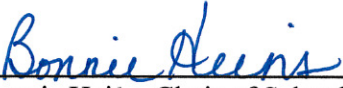
Policy D590.50 Classified Employee Assignment and Grievance (Second Reading)

A motion was made to approve policies D176.00 Public Participation in Board Meetings; D386.20 Student Immunizations; D596.00 Overtime: Classified Personnel; and D590.50 Classified Employee Assignment and Grievance by Trustee Perez, seconded by Trustee Andersen. Motion carried.

Police7 D226.00 Idaho Digital Learning Academy Classes will be held for a second reading and D267.00 Extended Learning Opportunities will be held for a third reading.

**Adjournment**

A motion for adjournment was made by Vice Chair Suchan, seconded by Trustee Andersen. Motion carried.  
Adjournment was 7:53 p.m.

  
\_\_\_\_\_  
Bonnie Heins, Chair of School Board

Attest: January 16, 2023

  
\_\_\_\_\_  
Kerri Tibbitts, Board Clerk

# MCS D #331 Board of Trustees

## Regular Board Meeting Minutes

### December 19, 2022

The regular board meeting held at the District Service Center, 310 10<sup>th</sup> St., Rupert, Idaho was called to order by Chair Heins, at 5:10 p.m.

#### Board Members Present

The following trustees were present: Chair Bonnie Heins; Vice Chair Suchan; Trustees Andersen, Parker and Perez

#### Agenda Review

The agenda was reviewed for the December 19, 2022 meeting.

Trustee Perez gave the Board a quick update on the website. He has been in contact with Ashley Johnson and she had several people try out the Blackboard app and the Apptegy App. They agreed the Apptegy program was the best. Mr. Ramsey will meet with Ms. Johnson discuss moving forward with this application.

#### Executive Session

A motion to move into Executive Session for the purpose of Idaho Code 74-206 (1) (a) personnel, and (f) legal counsel; was made by Vice Chair Suchan seconded by Trustee Parker. Motion carried.

A declaration was made that Executive Session was completed.

#### Adjournment

A motion for adjournment was made by Trustee Andersen, seconded by Trustee Parker. Motion carried. Meeting was adjourned at 7:10 p.m.



Bonnie Heins, Chair of School Board

Attest: January 16, 2023 kt



Kerri Tibbitts, Board Clerk

# MCSO #331 Board of Trustees

## Special Board Meeting Minutes

### January 3, 2023

The special board meeting held at the District Service Center, 310 10<sup>th</sup> St., Rupert, Idaho was called to order by Chair Heins, at 5:35 p.m.

#### Board Members Present

The following trustees were present: Chair Bonnie Heins; Vice Chair Suchan; Trustees Andersen and Parker. Trustee Perez was present via phone.

#### Executive Session

A motion to move into Executive Session for the purpose of Idaho Code 74-206 (1) (a) personnel, (f) legal counsel; was made by Trustee Andersen seconded by Trustee Parker. Motion carried.

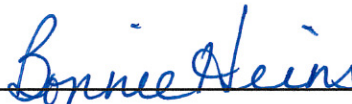
A declaration was made that Executive Session was completed

#### Business: Approval of ISBA Superintendent Search Contract

A motion was made to approve option 2 (marketing and full search) with ISBA at the cost of \$8,750 by Trustee Parker seconded by Vice Chair Suchan. Motion carried.


#### Adjournment

A motion for adjournment was made by Trustee Andersen, seconded by Trustee Parker. Motion carried. Meeting was adjourned at 7:35 p.m.



Bonnie Heins, Chair of School Board

Attest: January 16, 2023 kt

  
Kerri Tibbitts, Board Clerk

**December 19, 2022**

**Regular Board Meeting Addendum- Stipends**

**Personnel Recommendation/Requests for Board Consideration**

All recommendations are pending Board approval and District Office receiving state mandated paperwork.

**Stipend(s), 2022-2023**

Sherry Bingham, Special Services Director has requested the following IEP Incentive Summary stipends to be paid in January 2023.

<b><u>Case Manager</u></b>	<b><u>Total Paid</u></b>
Allen, Crystal	\$535.00
Amen, Claudia	\$1,350.00
Anderson, Kaylen	\$900.00
Ashbocker, Shelly	\$600.00
Brown, Matt	\$140.00
Cole, Jennifer	\$590.00
Condie, Savanna	\$260.00
Crane, JaeLee	\$680.00
Davis, Mary	\$1,630.00
Drenker, Maureen	\$955.00
Durrant, Rachel	\$815.00
Etherington, Jessica	\$300.00
Gibson, Whitney	\$70.00
Goodwin, Tisha	\$875.00
Hammer, Dana	\$505.00
Hansen, Kailee	\$575.00
Hicks, Kate	\$225.00
Hitt, Becky	\$525.00
Larson, Delann	\$620.00
Lee, Stormie	\$140.00
Marston, Chandi	\$225.00
Maughan, Donna	\$225.00
Mclean, Jaimie	\$450.00
Morgan, Alisha	\$155.00
Page, Kolbee	\$815.00
Peterson, Heather	\$155.00
Reis, Sophie	\$810.00
Robinson, C Elaine	\$365.00
Sayer, Clancy	\$165.00
Smith, Lindsey	\$640.00
Staker, Beckee	\$455.00

Total \$16,750.00  
Benefits \$3,601.25  
Grand total \$20,351.25

**December 19, 2022**

**Regular Board Meeting Addendum- Stipends**

**Personnel Recommendation/Requests for Board Consideration**

All recommendations are pending Board approval and District Office receiving state mandated paperwork.

Sherry Bingham, Special Services Director has requested the following CBRS Supervision Incentive payment for Tiffany Bliss for August-October and Chelsey Ball for August-October of the 2022-2023 school year. Stipend to be paid in January 2023.

CBRS Supervision Date	Tiffany Bliss	Chelsey Ball
Aug-Sept	32	31
Sept-Oct	35	35
<b>Total Services</b>	67	66
<b>Total @ \$5.00 each</b>	<b>\$335.00</b>	<b>\$330.00</b>

Sherry Bingham, Special Services Director has requested the following recommendation for the first Medicaid Eligibility Incentive Payment for Tiffany Bliss for August-November and Chelsey Ball for August-November of the 2022-2023 School year. Stipend to be paid in January 2023.

Psychologist	Tiffany Bliss	Chelsey Ball
CBRS Services	0	0
CHIS Services	12	4
Dual Services	4	6
BX	0	3
<b>Total Services</b>	16	13
<b>Total @ \$75.00 each</b>	<b>\$1,200.00</b>	<b>\$975.00</b>



## Resignations

Resignation Date	Last Name	First Name	Building	Position
11/28/2022	Nelson	Conny	Minico High School	Assistant Track Coach
1/2/2023	Pawson	Sheyanne	Minico High School	Cook
12/5/2022	Osterhout	Kathy	Transportation	Bus Driver
11/22/2022	Hepworth	Esther		Substitute
12/5/2022	Roberts	Paige		Substitute
12/14/2022	Bourn	Brandy		Substitute
12/17/2022	Padron	Miguel	Custodial	Heyburn
12/17/2022	Cordova	Danniella	Minidoka Preschool	paraprofessional
6/30/2023	Ramsey	James	DSC	Superintendent
6/30/2023	Taylor	Russ		Food Service Supevisor
12/14/2022	Perez	Colton		Substitute
12/14/2022	Brower	Kimberly	Minico High School	Assistant Tennis Coach

**MINIDOKA COUNTY SCHOOL DISTRICT #331**

**Voucher Supplement Account Summary**

Voucher Batch Number: 6058

12/22/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
A TO B MOTOR COACH, LLC		100.682.0340.000.000.201 <b>Check #: 66819</b>	ACTIVITY CONTRACTED BUSES-EAST	\$2,876.90
			Vendor Total:	\$2,876.90
ALVES, BRANDON		100.515.0380.000.000.202 <b>Check #: 66820</b>	SEC IN DIST MILEAGE-WEST	\$42.58
			Vendor Total:	\$42.58
AMAZON/GEMB		100.512.0410.000.000.102 <b>Check #: 66821</b>	ELEM SUPPLIES-HEYBURN	\$85.84
			Vendor Total:	\$85.84
CAMERON, DONNA		243.519.0380.382.305.301 <b>Check #: 66822</b>	VOC AIRFARE & SHUTTLE-COMP MINICO	\$69.28
			Vendor Total:	\$69.28
COULSON, JEANNIE		243.519.0380.382.307.301 <b>Check #: 66823</b>	VOC AIRFARE & SHUTTLE-FAM CON MINICO	\$56.00
			Vendor Total:	\$56.00
GIBSON, WHITNEY		257.616.0380.000.000.000 <b>Check #: 66824</b>	TTLVI IDEA B- 611 ANC IN DISTRICT MILEAGE	27 \$90.06
			Vendor Total:	\$90.06
JOHNSON, JAYNA		100.515.0380.000.000.201 <b>Check #: 66825</b>	SEC IN DISTRICT MILEAGE-EAST	\$74.04
			Vendor Total:	\$74.04
MOREY'S STEAKHOUSE		100.632.0410.000.000.001 <b>Check #: 66826</b>	DIST ADM SUPPLIES	\$551.00

**MINIDOKA COUNTY SCHOOL DISTRICT #331**

**Voucher Supplement Account Summary**

Voucher Batch Number: 6058

12/22/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$551.00
PELAYO, SARAH		243.519.0380.382.303.492 <b>Check #: 66827</b>	VOC AIRFARE & SHUTTLE-BUSINESS MT H	\$100.05
			Vendor Total:	\$100.05
RAMSEY, JAMES		100.632.0380.000.000.001 <b>Check #: 66828</b>	DIST ADM IN DISTRICT MILEAGE	\$112.06
			Vendor Total:	\$112.06
TYLER TECHNOLOGIES, INC.		100.656.0360.000.000.001 <b>Check #: 66829</b>	ADM TECH DATA PROCESSING & FINANCIAL SOFTWARE	\$1,840.00
		100.656.0360.000.000.011 <b>Check #: 66829</b>	ADM TECH DATA PROCESSING & FINANCIAL SOFTWARE	\$4,416.67
			Vendor Total:	\$6,256.67
VEGA, GERALDINE		251.611.0380.000.000.000 <b>Check #: 66830</b>	TTL IA LIAISON IN DISTRICT MILEAGE	\$104.65
		251.621.0380.382.000.000 <b>Check #: 66830</b>	TTL IA PROF DEV AIRFARE & SHUTTLE-	\$36.96
			Vendor Total:	\$141.61
WALMART		100.517.0410.000.000.492 <b>Check #: 66831</b>	ALT SUPPLIES-MT H	\$96.40
		100.720.0410.000.000.000 <b>Check #: 66831</b>	AVENUES FOR HOPE SUPPLIES	\$2,091.56
		243.519.0410.000.308.301 <b>Check #: 66831</b>	VOC SUPPLIES-FOODS MINICO	\$472.11
		251.720.0410.000.000.202 <b>Check #: 66831</b>	SUPPLIES	\$209.65
		251.720.0410.000.000.492 <b>Check #: 66831</b>	TTL IA PARENT INVOLVE SUPPLIES-MT H	\$223.84

**MINIDOKA COUNTY SCHOOL DISTRICT #331**

**Voucher Supplement Account Summary**

Voucher Batch Number: 6058

12/22/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		253.512.0410.000.000.000 <b>Check #: 66831</b>	MIGRANT ELEM SUPPLIES	\$1,937.88
		253.512.0410.000.000.102 <b>Check #: 66831</b>	MIGRANT ELEM SUPPLIES-HEYBURN	\$201.84
		253.515.0410.000.000.000 <b>Check #: 66831</b>	MIGRANT SEC SUPPLIES	\$1,903.07
		253.515.0410.000.000.301 <b>Check #: 66831</b>	MIGRANT SEC SUPPLIES-MINICO	\$774.57
		253.522.0410.000.000.000 <b>Check #: 66831</b>	MIGRANT PRESCHOOL SUPPLIES	\$30.96
		259.522.0410.000.000.000 <b>Check #: 66831</b>	TTL VIB PRESCHOOL SUPPLIES	\$28.98
			Vendor Total:	<u>\$7,970.86</u>
			Grand Total:	<u>\$18,426.95</u>

End of Report

**MINIDOKA COUNTY SCHOOL DISTRICT #331**

**Voucher Supplement Account Summary**

Voucher Batch Number: 6059

12/30/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
STATE TAX COMMISSION		100.223.2230.000.000.000	SALES TAX LIABILITY	\$13,099.82
			Vendor Total:	\$13,099.82
WELLS FARGO REMITTANCE CTR		P-Card Payee: WELLS FARGO REMITTANCE CTR		
		100.419.4199.000.000.000	OTHER LOCAL REVENUE	(\$1,488.23)
		100.515.0410.000.000.202	SEC SUPPLIES-WEST	\$410.03
		100.621.0380.381.000.000	PROF DEV LODGING & MEALS	\$4,604.42
		100.621.0380.381.000.201	PROF DEV LODGING & MEALS-EAST	\$622.08
		100.621.0380.381.000.301	PROF DEV LODGING & MEALS-MINICO	\$311.04
		100.631.0380.381.000.000	BOARD LODGING & MEALS	\$1,228.31
		100.631.0380.382.000.001	BOARD AIRFARE & SHUTTLE-	\$835.46
		100.631.0410.000.015.001	BOARD EMPLOYEE RECOG SUPPLIES	\$961.62
		100.655.0410.410.000.000	CENTRAL OFFICE PAPER SUPPLIES	\$1,584.60
		100.656.0460.000.000.001	ADM TECHNOLOGY SOFTWARE	\$54.00
		100.656.0460.000.000.011	ADM TECHNOLOGY SOFTWARE	\$559.74
		100.663.0420.420.000.600	MAINT FUEL	\$2,889.96
		100.665.0420.420.000.600	GROUNDS FUEL	\$156.18
		100.681.0420.420.000.500	TRANSP NON ALLOW FUEL	\$224.71
		100.683.0420.420.000.500	GEN TRANS FUEL	\$274.20
		241.515.0420.420.000.000	DR ED FUEL	\$173.41 <sup>30</sup>
		243.519.0410.000.303.492	VOC SUPPLIES-BUS MT H	\$75.00
		243.519.0410.000.308.492	VOC SUPPLIES-FOODS MT H	\$340.34
		251.621.0380.381.000.000	TTL IA LODGING & MEALS-	\$2,099.10
		253.621.0380.381.000.000	MIGRANT LODGING & MEALS-	\$3,724.44
		253.720.0410.000.000.000	MIGRANT PARENT INVOLVEMENT SUPPLIES	\$1,147.44
		257.521.0410.000.000.101	TTL VI IDEA PARTB- 611 EXC CHILD SUPPLIES-ACEQUIA	(\$65.28)
		290.710.0420.420.000.000	FOOD SERVI FUEL	\$199.40
			Vendor Total:	\$20,921.97

**MINIDOKA COUNTY SCHOOL DISTRICT #331**

**Voucher Supplement Account Summary**

Voucher Batch Number: 6059

12/30/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount	
				Grand Total:	\$34,021.79

End of Report

**MINIDOKA COUNTY SCHOOL DISTRICT #331**

**Voucher Supplement Account Summary**

Voucher Batch Number: 6060

01/06/2023

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
HEYBURN, CITY OF		100.661.0330.331.000.102 <b>Check #: 66837</b>	UTILITIES-HEYBURN	\$2,359.69
		100.661.0330.331.000.492 <b>Check #: 66837</b>	UTILITIES-MT H	\$1,152.00
			Vendor Total:	\$3,511.69
INTERMOUNTAIN GAS CO.		100.661.0330.331.000.000 <b>Check #: 66838</b>	DISTRICT UTILITIES	\$124.77
		100.661.0330.331.000.102 <b>Check #: 66838</b>	UTILITIES-HEYBURN	\$4,953.06
		100.661.0330.331.000.105 <b>Check #: 66838</b>	UTILITIES-PAUL	\$1,287.93
		100.661.0330.331.000.107 <b>Check #: 66838</b>	UTILITIES-RUPERT	\$2,817.20
		100.661.0330.331.000.108 <b>Check #: 66838</b>	UTILITIES-TLC	\$2,614.43
		100.661.0330.331.000.201 <b>Check #: 66838</b>	UTILITIES-EAST	\$3,473.72
		100.661.0330.331.000.202 <b>Check #: 66838</b>	UTILITIES-WEST	\$2,782.60
		100.661.0330.331.000.301 <b>Check #: 66838</b>	UTILITIES-MINICO	\$13,621.36
		100.661.0330.331.000.492 <b>Check #: 66838</b>	UTILITIES-MT H	\$1,757.31
		100.681.0330.331.050.500 <b>Check #: 66838</b>	TRANS UTILITIES	\$861.67
			Vendor Total:	\$34,294.05
PAUL, CITY OF		100.661.0330.331.000.105 <b>Check #: 66839</b>	UTILITIES-PAUL	\$870.53
		100.661.0330.331.000.202 <b>Check #: 66839</b>	UTILITIES-WEST	\$660.00

**MINIDOKA COUNTY SCHOOL DISTRICT #331**

**Voucher Supplement Account Summary**

Voucher Batch Number: 6060

01/06/2023

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$1,530.53
PROJECT MUTUAL TELEPHONE		100.661.0330.350.000.000 <b>Check #: 66840</b>	DISTRICT-TELEPHONE	\$1,069.01
		100.661.0330.350.000.101 <b>Check #: 66840</b>	TELEPHONE-ACEQUIA	\$168.74
		100.661.0330.350.000.102 <b>Check #: 66840</b>	TELEPHONE-HEYURN	\$140.22
		100.661.0330.350.000.105 <b>Check #: 66840</b>	TELEPHONE-PAUL	\$113.87
		100.661.0330.350.000.107 <b>Check #: 66840</b>	TELEPHONE-RUPERT	\$145.19
		100.661.0330.350.000.201 <b>Check #: 66840</b>	TELEPHONE-EAST	\$138.84
		100.661.0330.350.000.202 <b>Check #: 66840</b>	TELEPHONE-WEST	\$150.56
		100.661.0330.350.000.301 <b>Check #: 66840</b>	TELEPHONE-MINICO	\$888.60
		100.661.0330.350.000.492 <b>Check #: 66840</b>	TELEPHONE-MT H	\$172.24
		100.661.0330.350.000.600 <b>Check #: 66840</b>	TELEPHONE-MAINT	\$53.99
		100.661.0330.351.000.000 <b>Check #: 66840</b>	DISTRICT INTERNET	\$12,462.09
		100.681.0330.350.050.500 <b>Check #: 66840</b>	TRANS TELEPHONE	\$348.36
		290.710.0330.350.000.000 <b>Check #: 66840</b>	FOOD SERV TELEPHONE	\$278.99
			Vendor Total:	\$16,130.70
RUPERT, CITY OF		100.661.0330.331.000.000 <b>Check #: 66841</b>	DISTRICT UTILITIES	\$1,532.74

**MINIDOKA COUNTY SCHOOL DISTRICT #331**

**Voucher Supplement Account Summary**

Voucher Batch Number: 6060

01/06/2023

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.661.0330.331.000.107 <b>Check #: 66841</b>	UTILITIES-RUPERT	\$4,021.68
		100.661.0330.331.000.108 <b>Check #: 66841</b>	UTILITIES-TLC	\$1,910.65
		100.661.0330.331.000.201 <b>Check #: 66841</b>	UTILITIES-EAST	\$3,744.73
		100.661.0330.331.000.301 <b>Check #: 66841</b>	UTILITIES-MINICO	\$579.91
		100.681.0330.331.050.500 <b>Check #: 66841</b>	TRANS UTILITIES	\$1,212.46
			Vendor Total:	<u>\$13,002.17</u>
TOTAL WASTE MANAGEMENT				
		100.661.0330.331.000.101 <b>Check #: 66842</b>	UTILITIES-ACEQUIA	\$262.36
		100.661.0330.331.000.102 <b>Check #: 66842</b>	UTILITIES-HEYBURN	\$262.36
		100.661.0330.331.000.202 <b>Check #: 66842</b>	UTILITIES-WEST	\$313.35
		100.661.0330.331.000.301 <b>Check #: 66842</b>	UTILITIES-MINICO	\$896.83
		100.661.0330.331.000.492 <b>Check #: 66842</b>	UTILITIES-MT H	\$149.06
			Vendor Total:	<u>34</u> \$1,883.96
UNITED ELECTRIC COOP				
		100.419.4199.000.000.000 <b>Check #: 66843</b>	OTHER LOCAL REVENUE	(\$4,023.43)
		100.661.0330.331.000.101 <b>Check #: 66843</b>	UTILITIES-ACEQUIA	\$3,572.93
		100.661.0330.331.000.105 <b>Check #: 66843</b>	UTILITIES-PAUL	\$3,836.75
		100.661.0330.331.000.202 <b>Check #: 66843</b>	UTILITIES-WEST	\$1,751.28

**MINIDOKA COUNTY SCHOOL DISTRICT #331**

**Voucher Supplement Account Summary**

Voucher Batch Number: 6060

01/06/2023

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.661.0330.331.000.301 <b>Check #: 66843</b>	UTILITIES-MINICO	\$8,281.51
			Vendor Total:	\$13,419.04
VERIZON		100.611.0330.350.008.003 <b>Check #: 66844</b>	HEALTH TELEPHONE	\$154.22
		100.661.0330.350.000.000 <b>Check #: 66844</b>	DISTRICT-TELEPHONE	\$61.41
		100.661.0330.350.000.003 <b>Check #: 66844</b>	TLEPHONE-SP SERV	\$51.41
		100.661.0330.350.000.011 <b>Check #: 66844</b>	TELEPHONE-TECHNOLOGY	\$310.65
		100.661.0330.350.000.107 <b>Check #: 66844</b>	TELEPHONE-RUPERT	\$51.41
		100.661.0330.350.000.202 <b>Check #: 66844</b>	TELEPHONE-WEST	\$51.41
		100.661.0330.350.000.301 <b>Check #: 66844</b>	TELEPHONE-MINICO	\$309.84
		100.661.0330.350.000.492 <b>Check #: 66844</b>	TELEPHONE-MT H	\$112.81
		100.661.0330.350.000.600 <b>Check #: 66844</b>	TELEPHONE-MAINT	\$865.00
		100.681.0330.350.050.500 <b>Check #: 66844</b>	TRANS TELEPHONE	\$154.22
		251.661.0330.350.000.000 <b>Check #: 66844</b>	TTL IA TELEPHONE	\$154.22
			Vendor Total:	\$2,276.60
			Grand Total:	\$86,048.74

End of Report

**MINIDOKA COUNTY SCHOOL DISTRICT #331**

**Voucher Supplement Account Summary**

Voucher Batch Number: 6061

01/05/2023

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
BINGHAM, ANDREA		100.611.0380.380.008.003 <b>Check #: 66832</b>	HEALTH OUT OF DIST MILEAGE	\$29.01
			Vendor Total:	\$29.01
COLLEGE OF SOUTHERN ID.		253.720.0390.000.000.000 <b>Check #: 66833</b>	MIGRANT COMMUNITY SERVICE FEES	\$375.00
			Vendor Total:	\$375.00
CRANE, JAELEE		257.616.0380.000.000.000 <b>Check #: 66834</b>	TTLVI IDEA B- 611 ANC IN DISTRICT MILEAGE	\$57.46
			Vendor Total:	\$57.46
DAVIS, MARY		257.521.0380.000.000.000 <b>Check #: 66835</b>	TTL VI IDEA B- 611 IN DISTRICT MILEAGE	\$58.88
			Vendor Total:	\$58.88
GOODWIN, MCKINZEE		257.521.0380.000.000.000 <b>Check #: 66836</b>	TTL VI IDEA B- 611 IN DISTRICT MILEAGE	\$150.88
			Vendor Total:	\$150.88
			Grand Total:	\$671.23

End of Report

**MINIDOKA COUNTY SCHOOL DISTRICT #331**

**Voucher Supplement Account Summary**

Voucher Batch Number: 6062

01/11/2023

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
<b>3H FENCE COMPANY</b>				
		100.665.0520.000.420.101 <b>Check #: 66845</b>	GROUNDS SITE IMPROVEMENT-SUPP LEVY-ACEQUIA	\$955.00
		100.665.0520.000.420.102 <b>Check #: 66845</b>	GROUNDS SITE IMPROVEMENT-SUPP LEVY-HEYBURN	\$2,970.50
			Vendor Total:	\$3,925.50
<b>A TO B MOTOR COACH, LLC</b>				
		100.682.0340.000.000.202 <b>Check #: 66846</b>	ACTIVITY CONTRACTED BUSES-WEST	\$1,223.00
		100.682.0340.000.000.301 <b>Check #: 66846</b>	ACTIVITY CONTRACTED BUSES-MINICO	\$12,272.60
			Vendor Total:	\$13,495.60
<b>ACE HARDWARE</b>				
		100.663.0410.000.000.600 <b>Check #: 66847</b>	MAINT SUPPLIES	\$8.99
		100.664.0410.000.000.301 <b>Check #: 66847</b>	BLDG MAINT SUPPLIES-MINICO	\$105.40
		100.664.0410.000.000.600 <b>Check #: 66847</b>	BLDG MAINT SUPPLIES	\$68.63
		100.681.0420.422.050.500 <b>Check #: 66847</b>	TRANS SHOP SUPPLIES	\$10.94
			Vendor Total:	\$193.96
<b>ALL WIRELESS COMMUNICATIONS</b>				
		100.681.0320.000.050.500 <b>Check #: 66848</b>	TRANS CONTRACTED SERVICES	\$115.50
		246.512.0320.000.000.000 <b>Check #: 66848</b>	SDFS ELEM CONTRACTED SERVICES	\$115.50
			Vendor Total:	\$231.00
<b>AMAZON/GEMB</b>				
		100.512.0410.000.000.101 <b>Check #: 66849</b>	ELEM SUPPLIES-ACEQUIA	\$959.86

**MINIDOKA COUNTY SCHOOL DISTRICT #331**

**Voucher Supplement Account Summary**

Voucher Batch Number: 6062

01/11/2023

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.515.0410.000.000.301 <b>Check #: 66849</b>	SEC SUPPLIES-MINICO	\$164.31
		100.611.0410.000.008.000 <b>Check #: 66849</b>	HEALTH SUPPLIES	\$79.09
		100.622.0430.000.000.301 <b>Check #: 66849</b>	MEDIA SUPPLIES-MINICO	\$57.32
		257.521.0410.000.000.105 <b>Check #: 66849</b>	TTL VI IDEA PARTB- 611 EXC CHILD SUPPLIES-PAUL	\$231.15
		263.519.0410.000.306.301 <b>Check #: 66849</b>	CARL PERKINS SUPPLIES-CONST MINICO	\$236.33
			Vendor Total:	\$1,728.06
ANDERSON, JULIAN & HULL, LLP		100.631.0720.000.000.001 <b>Check #: 66850</b>	LEGAL PUBLICATIONS	\$702.00
			Vendor Total:	\$702.00
APPLE COMPUTER-PO REPAIR: MAIL IN		100.623.0320.000.000.011 <b>Check #: 66851</b>	CONTRACTED SERVICES	\$597.95
			Vendor Total:	\$597.95
BAILEY OIL CO., INC.		100.681.0420.420.050.500 <b>Check #: 66852</b>	TRANS FUEL	\$6,148.51 38
			Vendor Total:	\$6,148.51
BAT & SUPPLY LLC		100.663.0390.392.000.600 <b>Check #: 66853</b>	MAINT REGISTRATION	\$300.00
			Vendor Total:	\$300.00
BEAR NECESSITIES PORTABLE RESTROOM		100.531.0320.000.000.301 <b>Check #: 66854</b>	INTERSCHL CONTRACTED SERVICES-MINICO	\$109.40
			Vendor Total:	\$109.40

**MINIDOKA COUNTY SCHOOL DISTRICT #331**

**Voucher Supplement Account Summary**

Voucher Batch Number: 6062

01/11/2023

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
BLICK ART MATERIALS		100.515.0410.000.000.301 <b>Check #: 66855</b>	SEC SUPPLIES-MINICO	\$99.90
			Vendor Total:	\$99.90
BRYSON SALES & SERVICE, INC		100.681.0420.422.085.500 <b>Check #: 66856</b>	TRANS SHOP SUPPLIES	\$354.34
			Vendor Total:	\$354.34
BUSINESS PROFESSIONALS OF AMERICA-NATION		243.519.0390.392.303.492 <b>Check #: 66857</b>	VOC MEMBERSHIP-BUS MT H	\$75.00
			Vendor Total:	\$75.00
BUTTERFLY NETWORK, INC.		263.519.0410.000.309.301 <b>Check #: 66858</b>	CARL PERKINS SUPPLIES-HEALTH MINICO	\$1,317.00
		263.519.0550.000.309.301 <b>Check #: 66858</b>	CARL PERKINS EQUIPMENT-HEALTH MINICO	\$2,424.00
			Vendor Total:	\$3,741.00
C-A-L STORES - BURLEY		100.664.0410.000.000.600 <b>Check #: 66859</b>	BLDG MAINT SUPPLIES	\$29.97 39
			Vendor Total:	\$29.97
CAXTON PRINTERS		100.512.0441.450.000.102 <b>Check #: 66860</b>	ELEM SCIENCE CURRICULUM-HEYBURN	\$2,006.48
			Vendor Total:	\$2,006.48
CDW GOVERNMENT, INC.		100.623.0411.000.000.201 <b>Check #: 66861</b>	INST TECH INVENTORABLE SUPPLIES-EAST	\$424.00
		100.623.0411.000.000.202 <b>Check #: 66861</b>	INST TECH INVENTORABLE SUPPLIES-WEST	\$424.00

**MINIDOKA COUNTY SCHOOL DISTRICT #331**

**Voucher Supplement Account Summary**

Voucher Batch Number: 6062

01/11/2023

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.623.0550.000.000.102 <b>Check #: 66861</b>	INST TECH EQUIPMENT-HEYBURN	\$560.00
		100.623.0550.000.000.201 <b>Check #: 66861</b>	INST TECH EQUIPMENT-EAST	\$959.00
		100.623.0550.000.000.202 <b>Check #: 66861</b>	INST TECH EQUIPMENT-WEST	\$959.00
		100.623.0550.000.000.492 <b>Check #: 66861</b>	INST TECH EQUIPMENT-MT H	\$7,107.00
			Vendor Total:	\$10,433.00
CHARLIE'S PRODUCE		290.710.0450.000.000.101 <b>Check #: 66862</b>	FOOD SERV FOOD COSTS-ACEQUIA	\$810.55
		290.710.0450.000.000.102 <b>Check #: 66862</b>	FOOD SERV FOOD COSTS-HEYBURN	\$1,802.15
		290.710.0450.000.000.105 <b>Check #: 66862</b>	FOOD SERV FOOD COSTS-PAUL	\$1,907.15
		290.710.0450.000.000.107 <b>Check #: 66862</b>	FOOD SERV FOOD COSTS-RUPERT	\$2,455.45
		290.710.0450.000.000.108 <b>Check #: 66862</b>	FOOD SERV FOOD COSTS-TLC	\$485.05
		290.710.0450.000.000.201 <b>Check #: 66862</b>	FOOD SERV FOOD COSTS-EAST	\$2,518.90
		290.710.0450.000.000.202 <b>Check #: 66862</b>	FOOD SERV FOOD COSTS-WEST	\$1,568.25
		290.710.0450.000.000.301 <b>Check #: 66862</b>	FOOD SERV FOOD COSTS-MINICO	\$1,874.55
		290.710.0450.000.000.492 <b>Check #: 66862</b>	FOOD SERV FOOD COSTS-MT H	\$307.65
		290.710.0450.000.090.201 <b>Check #: 66862</b>	FF & V GRANT FOOD COSTS-EAST	\$98.90
			Vendor Total:	\$13,828.60
CINTAS CORP				

**MINIDOKA COUNTY SCHOOL DISTRICT #331**

**Voucher Supplement Account Summary**

Voucher Batch Number: 6062

01/11/2023

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.681.0420.425.050.500 <b>Check #: 66863</b>	TRANS COVERALLS & LAUNDRY	\$378.12
			Vendor Total:	\$378.12
CONRAD & BISCHOFF		100.681.0420.420.050.500 <b>Check #: 66864</b>	TRANS FUEL	\$5,438.23
			Vendor Total:	\$5,438.23
CONVERGINT TECHNOLOGIES LLC		100.664.0410.000.000.600 <b>Check #: 66865</b>	BLDG MAINT SUPPLIES	\$350.00
			Vendor Total:	\$350.00
DAD'S BATTERY INC.		100.661.0410.000.000.600 <b>Check #: 66866</b>	CUSTODIAL SUPPLIES	\$158.95
			Vendor Total:	\$158.95
DEAN DAIRY COPROPRATE, LLC		290.710.0450.000.000.101 <b>Check #: 66867</b>	FOOD SERV FOOD COSTS-ACEQUIA	\$657.08
		290.710.0450.000.000.102 <b>Check #: 66867</b>	FOOD SERV FOOD COSTS-HEYBURN	\$2,462.12
		290.710.0450.000.000.105 <b>Check #: 66867</b>	FOOD SERV FOOD COSTS-PAUL	\$1,733.30 41
		290.710.0450.000.000.107 <b>Check #: 66867</b>	FOOD SERV FOOD COSTS-RUPERT	\$3,042.79
		290.710.0450.000.000.108 <b>Check #: 66867</b>	FOOD SERV FOOD COSTS-TLC	\$349.66
		290.710.0450.000.000.201 <b>Check #: 66867</b>	FOOD SERV FOOD COSTS-EAST	\$1,441.90
		290.710.0450.000.000.202 <b>Check #: 66867</b>	FOOD SERV FOOD COSTS-WEST	\$1,607.04
		290.710.0450.000.000.301 <b>Check #: 66867</b>	FOOD SERV FOOD COSTS-MINICO	\$2,167.97

**MINIDOKA COUNTY SCHOOL DISTRICT #331**

**Voucher Supplement Account Summary**

Voucher Batch Number: 6062

01/11/2023

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		290.710.0450.000.000.492 <b>Check #: 66867</b>	FOOD SERV FOOD COSTS-MT H	\$369.21
			Vendor Total:	\$13,831.07
DELL DIRECT SALES L.P.		100.656.0550.000.000.011 <b>Check #: 66868</b>	ADM TECH EQUIPMENT	\$1,543.90
			Vendor Total:	\$1,543.90
DMTI, INC		100.621.0310.313.000.107 <b>Check #: 66869</b>	PROF DEV PROFESSIONAL SERVICES-RUPERT	\$5,000.00
			Vendor Total:	\$5,000.00
EDCLUB INC		100.623.0460.000.000.011 <b>Check #: 66870</b>	ADM TECHNOLOGY SOFTWARE	\$4,641.00
			Vendor Total:	\$4,641.00
EDUTYPING		243.519.0410.000.303.492 <b>Check #: 66871</b>	VOC SUPPLIES-BUS MT H	\$549.45
			Vendor Total:	\$549.45
ELEMENT HEATING AND COOLING INC		100.664.0320.000.000.301 <b>Check #: 66872</b>	BLDG MAINT CONTRACTED SERVICES-MINICO	\$187.00
			Vendor Total:	\$187.00
ENSIGN WHOLESALE FLORAL		263.519.0410.000.301.301 <b>Check #: 66873</b>	CARL PERKINS SUPPLIES-AG MINICO	\$172.55
			Vendor Total:	\$172.55
EQ COUNSELING LLC		100.611.0320.000.008.003 <b>Check #: 66874</b>	HEALTH CONTRACTED SERVICES	\$3,060.00
		260.621.0320.000.000.000 <b>Check #: 66874</b>	MEDICIAD CONTRACTED SERVICES	\$1,404.00

**MINIDOKA COUNTY SCHOOL DISTRICT #331**

**Voucher Supplement Account Summary**

Voucher Batch Number: 6062

01/11/2023

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$4,464.00
EQ THERAPY FOR KIDS, LLC		260.621.0320.000.000.000 <b>Check #: 66875</b>	MEDICIAD CONTRACTED SERVICES	\$24,787.40
			Vendor Total:	\$24,787.40
FIRST FEDERAL SAVINGS		100.651.0390.000.000.001 <b>Check #: 66876</b>	BUS OPER DUES & FEES	\$35.00
			Vendor Total:	\$35.00
FRANKLIN BUILDING SUPPLY		100.515.0410.000.000.201 <b>Check #: 66877</b>	SEC SUPPLIES-EAST	\$183.00
			Vendor Total:	\$183.00
GEM STATE PAPER CO, INC.		100.661.0410.000.000.600 <b>Check #: 66878</b>	CUSTODIAL SUPPLIES	\$154.61
			Vendor Total:	\$154.61
HAUNS HARDWARE		100.663.0410.000.000.600 <b>Check #: 66879</b>	MAINT SUPPLIES	\$26.37
		100.664.0410.000.000.101 <b>Check #: 66879</b>	BLDG MAINT SUPPLIES-ACEQUIA	\$48.29
		100.664.0410.000.000.201 <b>Check #: 66879</b>	BLDG MAINT SUPPLIES-EAST	\$28.07
		100.664.0410.000.000.202 <b>Check #: 66879</b>	BLDG MAINT SUPPLIES-WEST	\$89.23
		100.664.0410.000.000.301 <b>Check #: 66879</b>	BLDG MAINT SUPPLIES-MINICO	\$152.61
		100.665.0410.000.000.600 <b>Check #: 66879</b>	GROUNDS SUPPLIES	\$92.95
			Vendor Total:	\$438.22
IASA				

**MINIDOKA COUNTY SCHOOL DISTRICT #331**

**Voucher Supplement Account Summary**

Voucher Batch Number: 6062

01/11/2023

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.621.0390.392.000.000 <b>Check #: 66880</b>	PROF DEV REGISTRATION	\$480.00
IDAHO DIGITAL LEARNING ACADEMY			Vendor Total:	\$480.00
		100.515.0370.000.000.301 <b>Check #: 66881</b>	SEC TUITION CREDITS-MINICO	\$150.00
IDAHO VITAL RECORDS			Vendor Total:	\$150.00
		100.720.0410.000.000.000 <b>Check #: 66882</b>	AVENUES FOR HOPE SUPPLIES	\$16.00
INTERMOUNTAIN WOOD PRODUCTS			Vendor Total:	\$16.00
		263.519.0410.000.306.301 <b>Check #: 66883</b>	CARL PERKINS SUPPLIES-CONST MINICO	\$1,517.89
ISBA			Vendor Total:	\$1,517.89
		100.631.0320.000.000.001 <b>Check #: 66884</b>	BOARD CONTRACTED SERVICES	\$4,375.00
JACKSON GROUP PETERBILT			Vendor Total:	\$4,375.00
		100.681.0320.000.085.500 <b>Check #: 66885</b>	TRANS CONTRACTED SERVICES	\$2,269.10
KELLY'S BEARING SUPPLY			Vendor Total:	\$2,269.10
		100.664.0410.000.000.101 <b>Check #: 66886</b>	BLDG MAINT SUPPLIES-ACEQUIA	\$11.78
KRONOS SAASHR INC.			Vendor Total:	\$11.78
		100.656.0460.000.000.001 <b>Check #: 66887</b>	ADM TECHNOLOGY SOFTWARE	\$414.00
			Vendor Total:	\$414.00

**MINIDOKA COUNTY SCHOOL DISTRICT #331**

**Voucher Supplement Account Summary**

Voucher Batch Number: 6062

01/11/2023

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
LAND VIEW INC		100.661.0410.000.000.600 <b>Check #: 66888</b>	CUSTODIAL SUPPLIES	\$1,320.00
			Vendor Total:	\$1,320.00
LANGUAGE & LITERACY CONSULTING		100.512.0320.000.021.101 <b>Check #: 66889</b>	LITERACY CONTRACTED SERVICES-ACEQUIA	\$7,336.63
		100.512.0320.000.021.102 <b>Check #: 66889</b>	LITERACY CONTRACTED SERVICES-HEYBURN	\$7,336.63
		100.512.0320.000.021.105 <b>Check #: 66889</b>	LITERACY CONTRACTED SERVICES-PAUL	\$7,336.63
		100.512.0320.000.021.107 <b>Check #: 66889</b>	LITERACY CONTRACTED SERVICES-RUPERT	\$7,336.61
			Vendor Total:	\$29,346.50
LARRY'S ELECTRIC AND HEATING		100.664.0320.000.000.101 <b>Check #: 66890</b>	BLDG MAINT CONTRACTED SERVICES-ACEQUIA	\$80.00
		100.664.0320.000.000.107 <b>Check #: 66890</b>	BLDG MAINT CONTRACTED SERVICES-RUPERT	\$927.50
			Vendor Total:	\$1,007.50
MAGIC VALLEY GROUND WATER DIST		100.631.0700.000.000.001 <b>Check #: 66891</b>	INSURANCE & JUDGEMENTS	45 \$760.00
			Vendor Total:	\$760.00
MAGIC VALLEY LABS,INC		100.664.0320.000.000.301 <b>Check #: 66892</b>	BLDG MAINT CONTRACTED SERVICES-MINICO	\$44.00
			Vendor Total:	\$44.00
MAGIC VALLEY TIRE PAUL		100.665.0410.000.000.600 <b>Check #: 66893</b>	GROUNDS SUPPLIES	\$6.00

**MINIDOKA COUNTY SCHOOL DISTRICT #331**

**Voucher Supplement Account Summary**

Voucher Batch Number: 6062

01/11/2023

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$6.00
MARSHALL INDUSTRIES INC.		100.664.0320.000.000.107 <b>Check #: 66894</b>	BLDG MAINT CONTRACTED SERVICES-RUPERT	\$534.00
			Vendor Total:	\$534.00
MIKEY'S REFRIGERATION INC		290.710.0320.000.000.107 <b>Check #: 66895</b>	FOOD SERV CONTRACTED SERVICES-RUPERT	\$2,472.16
			Vendor Total:	\$2,472.16
MINIDOKA MEDICAL CENTER M- RHC		100.632.0320.000.000.001 <b>Check #: 66896</b>	DIST ADM CONTRACTED SERVICES	\$105.00
			Vendor Total:	\$105.00
MOUNTAINLAND POWER EQUIPMENT		100.665.0410.000.000.600 <b>Check #: 66897</b>	GROUNDS SUPPLIES	\$692.30
			Vendor Total:	\$692.30
NAPA AUTO PARTS		100.681.0420.422.085.500 <b>Check #: 66898</b>	TRANS SHOP SUPPLIES	\$77.82
		100.683.0420.422.000.500 <b>Check #: 66898</b>	GEN TRANS SHOP SUPPLIES	\$194.58
			Vendor Total:	\$97.40
NEWMAN, G. ROBERT		100.664.0410.541.420.000 <b>Check #: 66899</b>	BLDG MAINT PAINT-SUPPL LEVY	\$330.00
		100.664.0410.541.420.202 <b>Check #: 66899</b>	BLDG MAINT PAINT-SUPPL LEVY WEST	\$245.00
		100.664.0410.541.420.301 <b>Check #: 66899</b>	BLDG MAINT PAINT-SUPPL LEVY MINICO	\$3,115.00
			Vendor Total:	\$3,690.00
NICHOLAS & CO				

**MINIDOKA COUNTY SCHOOL DISTRICT #331**

**Voucher Supplement Account Summary**

Voucher Batch Number: 6062

01/11/2023

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		290.710.0410.000.000.000 <b>Check #: 66900</b>	FOOD SERV SUPPLIES	\$1,524.24
		290.710.0450.000.000.000 <b>Check #: 66900</b>	FOOD SERV FOOD COSTS	\$12,303.80
			Vendor Total:	\$13,828.04
NORTHWEST DISTRIBUTION SERVICES		290.710.0450.000.000.000 <b>Check #: 66901</b>	FOOD SERV FOOD COSTS	\$4,598.50
			Vendor Total:	\$4,598.50
NPC INTERNATIONAL		290.710.0450.000.000.301 <b>Check #: 66902</b>	FOOD SERV FOOD COSTS-MINICO	\$3,833.90
		290.710.0450.000.000.492 <b>Check #: 66902</b>	FOOD SERV FOOD COSTS-MT H	\$59.99
			Vendor Total:	\$3,893.89
PARISI & VENTURINI CORP		243.519.0550.000.309.301 <b>Check #: 66903</b>	VOC EQUIPMENT-HEALTH MINICO	\$1,254.00
			Vendor Total:	\$1,254.00
PITNEY BOWES		100.641.0350.000.000.301 <b>Check #: 66904</b>	SCHL ADM COMMUNICATION & POSTAGE-MINICO	\$193.80 47
			Vendor Total:	\$193.80
PITNEY BOWES/RESERVE ACCT		100.641.0350.000.000.301 <b>Check #: 66905</b>	SCHL ADM COMMUNICATION & POSTAGE-MINICO	\$200.00
			Vendor Total:	\$200.00
PLATT ELECTRIC SUPPLY, INC		100.663.0410.000.000.600 <b>Check #: 66906</b>	MAINT SUPPLIES	\$31.99
		100.664.0410.000.000.107 <b>Check #: 66906</b>	BLDG MAINT SUPPLIES-RUPERT	\$136.99

**MINIDOKA COUNTY SCHOOL DISTRICT #331**

**Voucher Supplement Account Summary**

Voucher Batch Number: 6062

01/11/2023

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.664.0410.000.000.301 <b>Check #: 66906</b>	BLDG MAINT SUPPLIES-MINICO	\$260.61
			Vendor Total:	\$429.59
PRIMARY THERAPY SOURCE		260.621.0320.000.000.000 <b>Check #: 66907</b>	MEDICIAD CONTRACTED SERVICES	\$1,505.20
			Vendor Total:	\$1,505.20
REALITYWORKS, INC		263.519.0410.000.307.301 <b>Check #: 66908</b>	CARL PERKINS SUPPLIES-FAM CON MINICO	\$326.95
			Vendor Total:	\$326.95
REFRIGERATION SUPPLIES		100.663.0410.000.000.600 <b>Check #: 66909</b>	MAINT SUPPLIES	\$0.00
		100.664.0410.000.000.301 <b>Check #: 66909</b>	BLDG MAINT SUPPLIES-MINICO	\$354.16
			Vendor Total:	\$354.16
REGION IV EDUCATION SERVICE CENTER		100.512.0410.000.000.101 <b>Check #: 66910</b>	ELEM SUPPLIES-ACEQUIA	\$30.60
			Vendor Total:	\$30.60
RIDLEY'S FOOD & DRUG		100.631.0410.000.000.001 <b>Check #: 66911</b>	BOARD SUPPLIES	\$44.02
			Vendor Total:	\$44.02
RMT EQUIPMENT		100.665.0410.000.000.600 <b>Check #: 66912</b>	GROUNDS SUPPLIES	\$586.69
			Vendor Total:	\$586.69
ROBINSON & ASSOCIATES		100.631.0310.000.000.001 <b>Check #: 66913</b>	BOARD PROFESSIONAL SERVICES	\$8,812.80

**MINIDOKA COUNTY SCHOOL DISTRICT #331**

**Voucher Supplement Account Summary**

Voucher Batch Number: 6062

01/11/2023

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$8,812.80
RUPERT ELEMENTARY FOOD SERVICE		253.720.0390.000.000.000 <b>Check #: 66914</b>	MIGRANT COMMUNITY SERVICE FEES	\$54.00
			Vendor Total:	\$54.00
RUPERT LUMBER & PAINT		100.664.0410.000.000.108 <b>Check #: 66915</b>	BLDG MAINT SUPPLIES-TLC	\$50.37
		243.519.0550.000.306.301 <b>Check #: 66915</b>	VOC EQUIPMENT-CONST MINICO	\$1,463.00
			Vendor Total:	\$1,513.37
RUSSELL SIGLER INC		100.664.0410.000.000.101 <b>Check #: 66916</b>	BLDG MAINT SUPPLIES-ACEQUIA	\$509.71
			Vendor Total:	\$509.71
SAFETY-KLEEN		100.681.0320.000.085.500 <b>Check #: 66917</b>	TRANS CONTRACTED SERVICES	\$273.68
			Vendor Total:	\$273.68
SCHOLASTIC BOOK CLUB		100.517.0410.000.000.492 <b>Check #: 66918</b>	ALT SUPPLIES-MT H	\$286.20
			Vendor Total:	\$286.20
SCHOOL SPECIALTY SUPPLY		100.512.0410.000.000.107 <b>Check #: 66919</b>	ELEM SUPPLIES-RUPERT	\$1,127.92
			Vendor Total:	\$1,127.92
SCHOWS, INC		100.665.0410.000.000.600 <b>Check #: 66920</b>	GROUNDS SUPPLIES	\$21.53
		100.681.0420.422.085.500 <b>Check #: 66920</b>	TRANS SHOP SUPPLIES	\$400.57

**MINIDOKA COUNTY SCHOOL DISTRICT #331**

**Voucher Supplement Account Summary**

Voucher Batch Number: 6062

01/11/2023

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.683.0420.422.000.500 <b>Check #: 66920</b>	GEN TRANS SHOP SUPPLIES	\$36.80
			Vendor Total:	\$458.90
SEESAW LEARNING INC		245.623.0460.000.000.101 <b>Check #: 66921</b>	TECH GRANT INST TECHNOLOGY SOFTWARE-ACEQUIA	\$1,795.50
		245.623.0460.000.000.102 <b>Check #: 66921</b>	TECH GRANT INST TECHNOLOGY SOFTWARE-HEYBURN	\$1,795.50
		245.623.0460.000.000.105 <b>Check #: 66921</b>	TECH GRANT INST TECHNOLOGY SOFTWARE-PAUL	\$1,795.50
		245.623.0460.000.000.107 <b>Check #: 66921</b>	TECH GRANT INST TECHNOLOGY SOFTWARE-RUPERT	\$1,795.50
			Vendor Total:	\$7,182.00
SMITH'S CUTOMER CHARGE		263.519.0410.000.301.301 <b>Check #: 66922</b>	CARL PERKINS SUPPLIES-AG MINICO	\$38.97
			Vendor Total:	\$38.97
SNAKE RIVER BOWL		100.515.0320.000.000.201 <b>Check #: 66923</b>	SEC CONTRACTED SERVICES-EAST	\$1,022.00
			Vendor Total:	\$1,022.00
SNYDER'S PAUL AUTOMOTIVE		100.663.0410.000.000.600 <b>Check #: 66924</b>	MAINT SUPPLIES	\$89.97
		100.665.0410.000.000.600 <b>Check #: 66924</b>	GROUNDS SUPPLIES	\$141.70
			Vendor Total:	\$231.67
SOUTHERN IDAHO THERAPY		260.621.0320.000.000.000 <b>Check #: 66925</b>	MEDICIAD CONTRACTED SERVICES	\$106.05
			Vendor Total:	\$106.05

**MINIDOKA COUNTY SCHOOL DISTRICT #331**

**Voucher Supplement Account Summary**

Voucher Batch Number: 6062

01/11/2023

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
SOUTHWEST STRINGS		100.515.0550.000.033.201 <b>Check #: 66926</b>	EXPANDING RURAL ARTS EQUIP-EAST	\$675.00
			Vendor Total:	\$675.00
STANDARD PLUMBING CO		100.663.0410.000.000.600 <b>Check #: 66927</b>	MAINT SUPPLIES	\$74.18
		100.664.0410.000.000.101 <b>Check #: 66927</b>	BLDG MAINT SUPPLIES-ACEQUIA	\$115.00
		100.664.0410.000.000.202 <b>Check #: 66927</b>	BLDG MAINT SUPPLIES-WEST	\$469.60
		100.664.0410.000.000.301 <b>Check #: 66927</b>	BLDG MAINT SUPPLIES-MINICO	\$101.74
			Vendor Total:	\$760.52
STARS FERRY BUILDING SUP		100.811.0540.000.420.000 <b>Check #: 66928</b>	NON STUDENT BUILDING IMPROVEMENT SUPP LEVY	\$315.52
			Vendor Total:	\$315.52
STATE DEPARTMENT OF EDUCATION		246.667.0390.000.000.000 <b>Check #: 66929</b>	SDFS FINGERPRINTING FEES	\$2,000.00
			Vendor Total:	\$2,000.00
STOTZ EQUIPMENT		P-Card Payee: JOHN DEER FINANCIAL 100.665.0410.000.000.600 <b>Check #: 66936</b>	GROUNDS SUPPLIES	\$24.91
			Vendor Total:	\$24.91
SWENSEN'S MARKET - PAUL		243.519.0410.000.308.301 <b>Check #: 66930</b>	VOC SUPPLIES-FOODS MINICO	\$99.91
			Vendor Total:	\$99.91
TRIPLE C CONCRETE				

**MINIDOKA COUNTY SCHOOL DISTRICT #331**

**Voucher Supplement Account Summary**

Voucher Batch Number: 6062

01/11/2023

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.665.0410.000.000.600 <b>Check #: 66931</b>	GROUNDS SUPPLIES	\$164.99
			Vendor Total:	\$164.99
UCNLEARN LLC		100.512.0410.000.021.101 <b>Check #: 66932</b>	LITERACY SUPPLIES-ACEQUIA	\$378.00
		100.512.0410.000.021.102 <b>Check #: 66932</b>	LITERACY SUPPLIES-HEYBURN	\$672.00
		100.512.0410.000.021.107 <b>Check #: 66932</b>	LITERACY SUPPLIES-RUPERT	\$350.00
			Vendor Total:	\$1,400.00
UPS STORE		263.519.0410.000.307.301 <b>Check #: 66933</b>	CARL PERKINS SUPPLIES-FAM CON MINICO	\$24.94
			Vendor Total:	\$24.94
VALLEY OFFICE SYSTEMS		100.512.0320.320.000.101 <b>Check #: 66934</b>	ELEM PRINTER LEASE-ACEQUIA	\$228.00
		100.512.0320.320.000.102 <b>Check #: 66934</b>	ELEM PRINTER LEASE-HEYBURN	\$337.50
		100.512.0320.320.000.105 <b>Check #: 66934</b>	ELEM PRINTER LEASE-PAUL	\$344.50
		100.512.0320.320.000.107 <b>Check #: 66934</b>	ELEM PRINTER LEASE-RUPERT	\$134.14
		100.512.0320.322.000.101 <b>Check #: 66934</b>	ELEM COPIER LEASE-ACEQUIA	\$238.65
		100.512.0320.322.000.102 <b>Check #: 66934</b>	ELEM COPIER LEASE-HEYBURN	\$546.97
		100.512.0320.322.000.105 <b>Check #: 66934</b>	ELEM COPIER LEASE-PAUL	\$685.90
		100.512.0320.322.000.107 <b>Check #: 66934</b>	ELEM COPIER LEASE-RUPERT	\$1,001.89

**MINIDOKA COUNTY SCHOOL DISTRICT #331**

**Voucher Supplement Account Summary**

Voucher Batch Number: 6062

01/11/2023

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.515.0310.000.000.301 <b>Check #: 66934</b>	SEC PROFESSIONAL SERVICES-MINICO	\$6.31
		100.515.0320.000.000.201 <b>Check #: 66934</b>	SEC CONTRACTED SERVICES-EAST	\$9.50
		100.515.0320.320.000.201 <b>Check #: 66934</b>	SEC PRINTER LEASE-EAST	\$363.50
		100.515.0320.320.000.202 <b>Check #: 66934</b>	SEC PRINTER LEASE-WEST	\$382.50
		100.515.0320.320.000.301 <b>Check #: 66934</b>	SEC PRINTER LEASE-MINICO	\$1,109.00
		100.515.0320.322.000.201 <b>Check #: 66934</b>	SEC COPIER LEASE-EAST	\$424.76
		100.515.0320.322.000.202 <b>Check #: 66934</b>	SEC COPIER LEASE-WEST	\$343.41
		100.515.0320.322.000.301 <b>Check #: 66934</b>	SEC COPIER LEASE-MINICO	\$721.73
		100.517.0320.320.000.492 <b>Check #: 66934</b>	ALT PRINTER LEASE-MT H	\$274.50
		100.517.0320.322.000.492 <b>Check #: 66934</b>	ALT COPIER LEASE-MT H	\$129.10
		100.632.0320.320.000.001 <b>Check #: 66934</b>	DIST ADM PRINTER LEASE	\$28.50
		100.632.0320.322.000.001 <b>Check #: 66934</b>	DIST ADM COPIER LEASE	\$166.81
		100.651.0320.320.000.001 <b>Check #: 66934</b>	BUS OPER PRINTER LEASE	\$57.00
		100.656.0320.322.000.011 <b>Check #: 66934</b>	ADM TECH COPIER LEASE	\$5.11
		100.663.0320.320.000.600 <b>Check #: 66934</b>	MAINT PRINTER LEASE	\$25.00
		100.663.0320.322.000.600 <b>Check #: 66934</b>	MAINT COPIER LEASE	\$16.44
		100.681.0320.322.000.500 <b>Check #: 66934</b>	TRANS COPIER LEASE	\$28.95

**MINIDOKA COUNTY SCHOOL DISTRICT #331**

**Voucher Supplement Account Summary**

Voucher Batch Number: 6062

01/11/2023

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		251.621.0320.320.000.000 <b>Check #: 66934</b>	TTL IA PRINTER LEASE	\$9.50
		251.621.0320.322.000.000 <b>Check #: 66934</b>	TTL IA COPIER LEASE	\$152.00
		253.522.0320.320.000.000 <b>Check #: 66934</b>	MIGRANT PRESCHOOL PRINTER LEASE	\$9.50
		253.522.0320.322.000.000 <b>Check #: 66934</b>	MIGRANT PRESCHOOL COPIER LEASE	\$2.75
		257.521.0320.320.000.000 <b>Check #: 66934</b>	TTL VI IDEA B- 611 PRINTER LEASE	\$38.00
		257.521.0320.322.000.000 <b>Check #: 66934</b>	TTL VI IDEA B- 611 COPIER LEASE	\$44.48
		258.522.0320.000.000.000 <b>Check #: 66934</b>	PRESCHOOL CONTRACTED SERVICES	\$98.18
		258.522.0320.320.000.000 <b>Check #: 66934</b>	PRESCHOOL PRINTER LEASE	\$47.50
		260.621.0320.322.000.000 <b>Check #: 66934</b>	MEDICAID COPIER LEASE	\$3.75
		290.710.0320.320.000.000 <b>Check #: 66934</b>	FOOD SERV PRINTER LEASE	\$32.41
			Vendor Total:	\$8,047.74
WESTERN RECORDS DESTRUCTION		100.641.0320.000.000.301 <b>Check #: 66935</b>	SCHL ADM CONTRACTED SERVICES-MINCO	54 \$41.00
			Vendor Total:	\$41.00
			Grand Total:	\$232,038.64

**End of Report**

## ACCOUNTS PAYABLE RUNS FOR BOARD APPROVAL

DATE OF RUN	EXPLANATION OF RUN	VOUCHER #	AMOUNT OF RUN
12/22/2022	Regular Run - Clean Up, Amazon, Travel, & Walmart	6058	\$18,426.95
12/30/2022	ACH Run - Wells Fargo & State Tax Commission	6059	\$34,021.79
1/6/2023	Regular Run - Utilities	6060	\$86,048.74
1/5/2023	Regular Run - Travel	6061	\$671.23
1/11/2023	Regular Run	6062	\$ 232,038.64

JANUARY

\$371,207.35

**ACCOUNTS PAYABLE RUNS FOR BOARD APPROVAL**  
FOR THE MONTH JULY

DATE OF RUN	EXPLANATION OF RUN	VOUCHER #	AMOUNT OF RUN
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SPECIAL RUN - CLEAN UP

REGULAR RUN - UTILITIES

REGULAR RUN - INVOICES

REGULAR RUN - TRAVEL

GRAND TOTAL ACCOUNTS PAYABLE RUNS FOR AUGUST

\$	-
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**ACCOUNTS PAYABLE RUNS FOR BOARD APPROVAL**  
FOR THE MONTH AUGUST

DATE OF RUN	EXPLANATION OF RUN	VOUCHER #	AMOUNT OF RUN
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SPECIAL RUN - SALES TAX

SPECIAL RUN - CLEAN UP

SPECIAL RUN - WELLS FARGO

REGULAR RUN - UTILITIES

REGULAR RUN - INVOICES

REGULAR RUN - TRAVEL

GRAND TOTAL ACCOUNTS PAYABLE RUNS FOR AUGUST

\$ -

**ACCOUNTS PAYABLE RUNS FOR BOARD APPROVAL**

FOR THE MONTH OF SEPTEMBER

DATE OF RUN	EXPLANATION OF RUN	VOUCHER #	AMOUNT OF RUN
	SPECIAL RUN - SALES TAX		
	SPECIAL RUN - CLEAN UP		
	SPECIAL RUN - WELLS FARGO		
	REGULAR RUN - UTILITIES		
	REGULAR RUN - INVOICES		
	REGULAR RUN - TRAVEL		
	GRAND TOTAL ACCOUNTS PAYABLE RUNS FOR SEPTEMBER		\$ -

**ACCOUNTS PAYABLE RUNS FOR BOARD APPROVAL**  
**FOR THE MONTH OF OCTOBER**

DATE OF RUN	EXPLANATION OF RUN	VOUCHER #	AMOUNT OF RUN
	SPECIAL RUN - SALES TAX		
	SPECIAL RUN - CLEAN UP		
	SPECIAL RUN - WELLS FARGO		
	SPECIAL RUN - CLEAN UP		
	REGULAR RUN - UTILITIES		
	REGULAR RUN - INVOICES		
	REGULAR RUN - TRAVEL		
	GRAND TOTAL ACCOUNTS PAYABLE RUNS FOR OCTOBER		\$ -

**ACCOUNTS PAYABLE RUNS FOR BOARD APPROVAL**  
FOR THE MONTH OF NOVEMBER

DATE OF RUN	EXPLANATION OF RUN	VOUCHER #	AMOUNT OF RUN
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GRAND TOTAL ACCOUNTS PAYABLE RUNS FOR NOVEMBER

\$ -
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# ACCOUNTS PAYABLE RUNS FOR BOARD APPROVAL

FOR THE MONTH OF JANUARY

DATE OF RUN	EXPLANATION OF RUN	VOUCHER #	AMOUNT OF RUN
	Special Run - Social Thinking		
	ACH Run - Sales Tax		
	ACHj Run - Wells Fargo		
	Regular Run - Utilities		
	Special Clean Up Run		
	Regular Run - Invoices		
	GRAND TOTAL ACCOUNTS PAYABLE RUNS FOR JANUARY		\$ -

# ACCOUNTS PAYABLE RUNS FOR BOARD APPROVAL

FOR THE MONTH OF FEBRUARY

	EXPLANATION OF RUN	VOUCHER #	AMOUNT OF RUN
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Regular Run - Travel  
ACH Run - Sales Tax  
Clean Up Run  
ACH Run - Wells Fargo  
Regular Run - Utilities  
Regular Run - Invoices

GRAND TOTAL ACCOUNTS PAYABLE RUNS FOR JANUARY

\$ -
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# ACCOUNTS PAYABLE RUNS FOR BOARD APPROVAL

FOR THE MONTH OF FEBRUARY

DATE OF RUN	EXPLANATION OF RUN	VOUCHER #	AMOUNT OF RUN
	Regular Run - Travel		
	Clean Up, Amazon, & Walmart		
	ACH Run - Wells Fargo		
	Regular Run - Utilities		
	Regular Run		
	Regular Run - Travel		

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FEBRUARY

\$ -

# ACCOUNTS PAYABLE RUNS FOR BOARD APPROVAL

FOR THE MONTH OF MARCH

DATE OF RUN	EXPLANATION OF RUN	VOUCHER #	AMOUNT OF RUN
	Clean Up, Amazon, & Walmart		
	ACH Run - Sales Tax		
	ACH RUN - Wells Fargo		
	Regular Run - Utilities		
	Regular Run - Travel		
	Regular Run		

GRAND TOTAL ACCOUNTS PAYABLE RUNS FOR MARCH

\$ -

**ACCOUNTS PAYABLE RUNS FOR BOARD APPROVAL**  
FOR THE MONTH OF FEBRUARY

DATE OF RUN	EXPLANATION OF RUN	VOUCHER #
1-Apr-22	ARTEC - APRIL INVOICES	3505
1-Apr-22	ARTEI - APRIL INVOICES	1046

GRAND TOTAL ACCOUNTS PAYABLE RUNS FOR  
FEBRUARY

AMOUNT OF RUN

\$425,019.49

\$332,384.52

\$ 757,404.01

# ACCOUNTS PAYABLE RUNS FOR BOARD APPROVAL

FOR THE MONTH OF APRIL

DATE OF RUN	EXPLANATION OF RUN	VOUCHER #	AMOUNT OF RUN
	ACH Run - Sales Tax		
	Clean Up Run - Walmart & Amazon		
	ACH Run - Wells Fargo		
	Regular Run - Utilities		
	Regular Run - Travel		
	Special Run - Title One		
	Regular Run		

GRAND TOTAL ACCOUNTS PAYABLE RUNS FOR APRIL

\$ -

# ACCOUNTS PAYABLE RUNS FOR BOARD APPROVAL

FOR THE MONTH OF MAY

DATE OF RUN	EXPLANATION OF RUN	VOUCHER #	AMOUNT OF RUN
	ACH Run - Sales Tax		
	Clean Up Run - Walmart & Amazon		
	ACH Run - Wells Fargo		
	Regular Run - Utilities		
	Regular Run - Travel		
	Special Run - City of Heyburn - Permit & Construction		
	Regular Run		

GRAND TOTAL ACCOUNTS PAYABLE RUNS FOR MAY

\$ -

**GENERAL FUND MONTHLY SUMMARY REVISED TO DATE**

REVENUES:																
	BEG BUDGET	REVISED	JULY	AUGUST	SEPT	OCT	NOV	DEC	JAN	FEB	MARCH	APR	MAY	JUNE	RECEIVABLE	TOTAL
<b>LOCAL:</b>																
SUPPLEMENTAL LEVY/REA	\$ 2,265,000	\$ 2,265,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
TAX PENALTY/INTEREST	\$ 10,000	\$ 10,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
TUITION	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
BANK/POOL INTEREST	\$ 15,000	\$ 15,000	\$ 4,080	\$ 4,204	\$ 13,891	\$ 22,063	\$ 23,396	\$ 24,465	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 92,098
OTHER LOCAL REV/GRANTS <sub>1</sub>	\$ 45,000	\$ 45,000	\$ -	\$ -	\$ 1,582	\$ 583	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,165
SECONDARY ACTIVITY DUTY	\$ 20,000	\$ 20,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
ISBA & INSURANCE DIVIDEND	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
ERATE	\$ 120,000	\$ 120,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
ARTEC REIMB	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
OTHER FEES	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>STATE:</b>																
STATE BASE SUPPORT	#####	#####		\$ 14,503,655	\$ -	\$ -	\$ 5,890,982									\$ 20,394,637
TRANSPORTATION	\$ 1,590,000	\$ 1,590,000														\$ -
BENEFIT APPORTIONMENT	\$ 3,070,000	\$ 3,070,000														\$ -
OTHER STATE PAYMENTS <sub>2</sub>	\$ 192,000	\$ 192,000	\$ 1,194	\$ -	\$ -	\$ 1,300	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,494
TUITION EQUIVALENCY	\$ 150,000	\$ 150,000												0.00	0	\$ -
LOTTERY/MAINT MATCH	\$ 302,000	\$ 302,000		\$ 447,365	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 447,365
PROP TAX REPLACEMENT	\$ 120,000	\$ 120,000	\$ 19,213			\$ 19,213		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 38,427
<b>OTHER:</b>																
INDIRECT COSTS TRANSFER	\$ 280,000	\$ 280,000														\$ -
GENERAL FUND	#####	#####	\$ 24,487	\$ 14,955,224	\$ 15,472	\$ 43,159	\$ 5,914,378	\$ 24,465	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 20,977,185
<b>ADDITIONAL STATE GRANTS IN GENERAL FUND:</b>																
STATE SPECIAL FUNDS <sup>3</sup>	\$ 1,416,000	\$ 1,416,000		\$ -	\$ 501,597	\$ 132,550	\$ -	\$ -	\$ 0	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 634,147
TOTAL GEN PLUS GRANTS	#####	#####	\$ 24,487	\$ 14,955,224	\$ 517,069	\$ 175,709	\$ 5,914,378	\$ 24,465	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 21,611,332
CARRYOVER	\$ 3,000,000	\$ 3,000,000														\$ -
GRAND TOTAL BUDGET	#####	#####														\$ -
EXPENDITURES:																
	BEG BUDGET	REVISED	JULY	AUGUST	SEPT	OCT	NOV	DEC	JAN	FEB	MARCH	APR	MAY	JUNE	ACCUAL/ENCUMBRANCE	TOTAL
SALARIES	#####	#####	\$ 343,466	\$ 347,426	\$ 1,552,371	\$ 1,566,729	\$ 1,762,353	\$ 9,381	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,581,725
BENEFITS	\$ 8,506,300	\$ 8,506,300	\$ 103,731	\$ 462,384	\$ 620,365	\$ 623,942	\$ 641,169	\$ (3,149)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,448,441
PURCHASED SERVICES	\$ 1,623,000	\$ 1,623,000	\$ 104,501	\$ 136,097	\$ 119,862	\$ 163,208	\$ 164,619	\$ 173,289	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 861,577
SUPPLIES	\$ 2,459,000	\$ 2,459,000	\$ 325,286	\$ 311,827	\$ 373,945	\$ 187,685	\$ 185,096	\$ 159,889	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,543,729
CAPITAL OUTLAY	\$ 195,000	\$ 195,000	\$ 337,084	\$ 74,955	\$ 63,617	\$ 199,604	\$ 72,750	\$ 15,077	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 763,087
INSURANCE & JUDGEMENTS	\$ 200,000	\$ 200,000	\$ 208,267	\$ 585	\$ 351	\$ 312	\$ 137	\$ 488	\$ 0	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 210,139
TRANSFER PLANT/FS/BOND	\$ 2,584,000	\$ 2,584,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
CONTINGENCY	\$ 1,600,000	\$ 1,600,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	#####	#####	\$ 1,422,335	\$ 1,333,274	\$ 2,730,510	\$ 2,741,480	\$ 2,826,125	\$ 354,975	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 11,408,699
<b>ACTUAL CASH FLOWS TO DATE:</b>																
DEFERED RECEIVABLE																\$ -
REVENUES			\$ 24,487	\$ 14,955,224	\$ 517,069	\$ 175,709	\$ 5,914,378	\$ 24,465	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 21,611,332
EXPENDITURES			\$ 1,422,335	\$ 1,333,274	\$ 2,730,510	\$ 2,741,480	\$ 2,826,125	\$ 354,975	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 11,408,699
FUND BALANCE JUNE 30	\$ 3,313,973		\$ 1,916,125	\$ 15,538,075	\$ 13,324,634	\$ 10,758,863	\$ 13,847,116	\$ 13,516,606	\$ 13,516,606	\$ 13,516,606	\$ 13,516,606	\$ 13,516,606	\$ 13,516,606	#####	#####	
																JULY/AUG ACCUAL/DEFERRAL
																\$ -
																\$ 13,516,606
																PROJECTED ENDING FUND BALANCE

<sup>1</sup> Cobra, rebates, restitution, patronage, insurance claims, jury duty, bldg rental, transportation, fingerprinting, matching, NNU, CAP ED, Idaho Lives Grant, Workforce & STEM  
<sup>2</sup> Professional Development, IT funding, Leadership, Strategic Plan Training  
<sup>3</sup> LEP/Math & Science/Fast Forward/Literacy/Career Counseling/ISAT/GT/Fuel Up to Play

**FOOD SERVICE MONTHLY SUMMARY REVISED TO DATE**

	<u>BEG BUDGET</u>	<u>REVISED</u>	<u>JULY</u>	<u>AUGUST</u>	<u>SEPT</u>	<u>OCT</u>	<u>NOV</u>	<u>DEC</u>	<u>JAN</u>	<u>FEB</u>	<u>MARCH</u>	<u>APR</u>	<u>MAY</u>	<u>JUNE</u>	<u>RECEIVABLE</u>	<u>TOTAL</u>
<b>LOCAL:</b>																
INTEREST			\$ 614	\$ 935	\$ 1,334	\$ 1,241	\$ 1,575									\$ 5,701
LOCAL LUNCH REVENUE	\$ 350,000	\$ 350,000	\$ -	\$ -	\$ 10,162	\$ -	\$ -									\$ 10,162
LOCAL ADULT LUNCH	\$ 15,000	\$ 15,000	\$ -	\$ -	\$ -	\$ -	\$ -									\$ -
OTHER LOCAL	\$ 5,000	\$ 5,000	\$ -	\$ -	\$ -	\$ -	\$ -									\$ -
<b>FEDERAL:</b>																
FEDERAL LUNCH REVENUE	\$ 1,200,000	\$ 1,200,000		34580.66	\$ 49,912	\$ 125,972	\$ 133,474									\$ 343,938
FEDERAL BREAKFAST REV	\$ 300,000	\$ 300,000			\$ 9,048	\$ 29,148	\$ 32,124									\$ 70,320
OTHER FEDERAL/FF&V	\$ -	\$ -		\$ -		\$ 2,428	\$ 4,398									\$ 6,826
INTERFUND MATCH	\$ 45,000	\$ 45,000														\$ -
<b>TOTAL FOOD SERVICE RE</b>	<b>\$ 1,915,000</b>	<b>\$ 1,915,000</b>	<b>\$ 614</b>	<b>\$ 35,516</b>	<b>\$ 70,456</b>	<b>\$ 158,789</b>	<b>\$ 171,571</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 436,946</b>
<b>FUND BALANCE FORWARD</b>	<b>\$ 1,915,000</b>	<b>\$ 1,915,000</b>														
<b>EXPENDITURES:</b>																
	<u>BEG BUDGET</u>	<u>REVISED</u>	<u>JULY</u>	<u>AUGUST</u>	<u>SEPT</u>	<u>OCT</u>	<u>NOV</u>	<u>DEC</u>	<u>JAN</u>	<u>FEB</u>	<u>MARCH</u>	<u>APR</u>	<u>MAY</u>	<u>JUNE</u>	<u>ACCRUALS/ENCUMBRANCES</u>	
SALARIES	\$ 631,177	\$ 631,177	\$ 26,063	\$ 18,712	\$ 54,269	\$ 54,698	\$ 54,020	\$ 426								\$ 208,187
BENEFITS	\$ 522,823	\$ 522,823	\$ 6,265	\$ 38,802	\$ 39,147	\$ 38,789	\$ 38,706	\$ 33								\$ 161,742
PURCHASED SERVICES	\$ 98,000	\$ 98,000	\$ 375	\$ 10,455	\$ 7,927	\$ 5,513	\$ 6,948	\$ 4,683								\$ 35,901
SUPPLIES	\$ 663,000	\$ 663,000	\$ 8,436	\$ 70,844	\$ 57,166	\$ 99,026	\$ 188,502	\$ 28,364								\$ 452,338
EQUIPMENT																\$ -
INDIRECT COSTS	\$ -	\$ -														\$ -
	\$ 1,915,000	\$ 1,915,000	\$ 41,139	\$ 138,812	\$ 158,509	\$ 198,026	\$ 288,176	\$ 33,505	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 858,167
<b>ACTUAL CASH FLOWS TO DATE:</b>																
		<b>REVENUES</b>	\$ 614	\$ 35,516	\$ 70,456	\$ 158,789	\$ 171,571	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 436,946
		<b>EXPENSES</b>	\$ (41,139)	\$ (138,812)	\$ (158,509)	\$ (198,026)	\$ (288,176)	\$ (33,505)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (858,167)
<b>FUND BALANCE JUNE 30</b>	<b>\$ 1,032,610</b>		<b>\$ 992,085</b>	<b>\$ 888,789</b>	<b>\$ 800,736</b>	<b>\$ 761,499</b>	<b>\$ 644,894</b>	<b>\$ 611,389</b>	<b>\$ 611,389</b>	<b>\$ 611,389</b>	<b>\$ 611,389</b>	<b>\$ 611,389</b>	<b>\$ 611,389</b>	<b>\$ 611,389</b>	<b>\$ 611,389</b>	<b>\$ 611,389</b>
															<b>\$ 611,389</b>	
															ESTIMATED	FUND BALANCE

**BOND FUND MONTHLY SUMMARY REVISED TO DATE**

		REVENUES:															
	BEG BUDGET	REVISED	JULY	AUGUST	SEPT	OCT	NOV	DEC	JAN	FEB	MARCH	APR	MAY	JUNE	RECEIVABLE	TOTAL	
<b>LOCAL:</b>																	
BOND LEVY TAXES CERTIFIED	\$ 1,725,000	\$ 1,725,000														\$ -	
BOND PENALTY & FEES	\$ 10,000	\$ 10,000	\$ -		\$ -											\$ -	
INTEREST	\$ 5,000	\$ 5,000	\$ 1,320	\$ 2,010	\$ 635	\$ 522	\$ -									\$ 4,488	
BOND PROCEEDS																\$ -	
<b>STATE:</b>																	
BOND EQUALIZATION	\$ 187,000	\$ 187,000		\$ 237,371												\$ 237,371	
<b>OTHER:</b>																	
INTERFUND TRANSFERS																\$ -	
<b>TOTAL BOND REVENUE</b>	<b>\$ 1,927,000</b>	<b>\$ 1,927,000</b>	<b>\$ 1,320</b>	<b>\$ 239,382</b>	<b>\$ 635</b>	<b>\$ 522</b>	<b>\$ -</b>	<b>\$ 2,500</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 241,859</b>	
FUND BALANCE FORWARD	\$ -	\$ -															
	\$ 1,927,000	\$ 1,927,000															
<b>EXPENDITURES:</b>																	
DEBT SERVICE	\$ 1,927,000	\$ 1,927,000	\$ 1,490,799		\$ 283,222				\$ -	\$ -					\$ -	\$ 1,774,021	
PROJECTED CASH FLOW		\$ 2,416,709	\$ 927,230	\$ 1,166,612	\$ 884,025	\$ 884,547	\$ 884,547	\$ 887,047	\$ 887,047	\$ 887,047	\$ 887,047	\$ 887,047	\$ 887,047	\$ 887,047	\$ 887,047	\$ 887,047	
																71	
<b>ACTUAL CASH FLOWS TO DATE:</b>																	
REVENUES			\$ 1,320	\$ 239,382	\$ 635	\$ 522	\$ -	\$ 2,500	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 244,359	
EXPENSES			\$ (1,490,799)	\$ -	\$ (283,222)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (1,774,021)	
<b>PROJ FUND BALANCE JUNE 30</b>	<b>\$ 2,416,709</b>	<b>\$ 2,416,709</b>	<b>\$ 927,230</b>	<b>\$ 1,166,612</b>	<b>\$ 884,025</b>	<b>\$ 884,547</b>	<b>\$ 884,547</b>	<b>\$ 887,047</b>	<b>\$ 887,047</b>	<b>\$ 887,047</b>	<b>\$ 887,047</b>	<b>\$ 887,047</b>	<b>\$ 887,047</b>	<b>\$ 887,047</b>	<b>\$ 887,047</b>	<b>\$ 887,047</b>	
																projected fund balance	

**PLANT FACILITIES MONTHLY SUMMARY REVISED TO DATE**

		<b>REVENUES:</b>															
	<u>BEG BUDGET</u>	<u>REVISED</u>	<u>JULY</u>	<u>AUGUST</u>	<u>SEPT</u>	<u>OCT</u>	<u>NOV</u>	<u>DEC</u>	<u>JAN</u>	<u>FEB</u>	<u>MARCH</u>	<u>APR</u>	<u>MAY</u>	<u>JUNE</u>	<u>RECEIVABLE</u>	<u>ACTUAL TOTAL</u>	
<b>LOCAL:</b>																	
OTHER REIMBURSEMENTS	\$ 1,000	\$ 1,000			\$ -											\$ -	
FIXED ASSETS PROCEEDS																\$ -	
<b>STATE:</b>																\$ -	
BUS DEPRECIATION TRANS	\$ 239,000	\$ 239,000														\$ -	
<b>OTHER:</b>																\$ -	
SUPPLEMENTAL TRANSFER	\$ 2,100,000	\$ 2,100,000														\$ -	
<b>TOTAL PLANT REVENUE</b>	<b>\$ 2,340,000</b>	<b>\$ 2,340,000</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	
FUND BALANCE FORWARD	\$ -	\$ -														\$ -	
	\$ 2,340,000	\$ 2,340,000														\$ -	
		<b>EXPENSES:</b>															
	<u>BEG BUDGET</u>	<u>REVISED</u>	<u>JULY</u>	<u>AUGUST</u>	<u>SEPT</u>	<u>OCT</u>	<u>NOV</u>	<u>DEC</u>	<u>JAN</u>	<u>FEB</u>	<u>MARCH</u>	<u>APR</u>	<u>MAY</u>	<u>JUNE</u>	<u>ENCUMBER</u>	<u>ACTUAL TOTAL</u>	
SCHOOL BLDG IMPROVE	\$ 517,000	\$ 517,000				\$ 31,208										\$ 31,208	
SCHOOL BLDG EQUIPMENT	\$ 1,245,000	\$ 1,245,000		\$ -												\$ -	
SITE IMPROVEMENT	\$ 134,000	\$ 134,000														\$ -	
OTHER BLDG IMPROVE	\$ -	\$ -	\$ 16,000.00	\$ 27,869	\$ 50,192	\$ 24,038	\$ 17,695									\$ 135,794.72	
OTHER EQUIPMENT	\$ 10,000	\$ 10,000														\$ -	
VEHICLE	\$ -	\$ -														\$ -	
SITE ACQUISTION	\$ -	\$ -														\$ -	
BUS PURCHASE/ LEASE	\$ 434,000	\$ 434,000	\$ 135,331	\$ 73,200												\$ 208,531	
	\$ 2,340,000	\$ 2,340,000	\$ 151,331	\$ 101,069	\$ 50,192	\$ 55,246	\$ 17,695	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 375,533	
<b>ACTUAL CASH FLOWS TO DATE:</b>																	
REVENUES			\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
EXPENSES			\$ (151,331)	\$ (101,069)	\$ (50,192)	\$ (55,246)	\$ (17,695)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (375,533)	
FUND BALANCE JUNE 30	\$ 794,690		\$ 643,359	\$ 542,290	\$ 492,098	\$ 436,852	\$ 419,157	\$ 419,157	\$ 419,157	\$ 419,157	\$ 419,157	\$ 419,157	\$ 419,157	\$ 419,157	\$ 419,157	\$ 419,157	
														projected	fund balance		
															\$ 419,157		

STATE AND FEDERAL GRANTS

REVENUES:																
	BEG BUDGET	REVISED	JULY	AUGUST	SEPT	OCT	NOV	DEC	JAN	FEB	MARCH	APR	MAY	JUNE	RECEIVABLE	TOTAL
<b>LOCAL:</b>																
LOCAL FEES	\$ 10,000	\$ 10,000														\$ -
<b>STATE:</b>																
STATE REVENUES	\$ 1,531,000	\$ 1,531,000				\$ 1,909	\$ 7,026	\$ 125,735								\$ 134,670
<b>FEDERAL:</b>																
FEDERAL REVENUE	\$ 7,887,100	\$ 7,887,100				\$ 10,121	\$ 468,910									\$ 479,032
INTERFUND TRANSFER	\$ -	\$ -														\$ -
<b>TOTAL FEDERAL REV</b>	<b>\$ 9,428,100</b>	<b>\$ 9,428,100</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 12,031</b>	<b>\$ 475,936</b>	<b>\$ 125,735</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 613,702</b>
EXPENDITURES:																
	BEG BUDGET	REVISED	JULY	AUGUST	SEPT	OCT	NOV	DEC	JAN	FEB	MARCH	APR	MAY	JUNE		
SALARIES	\$ 3,748,823	\$ 3,748,823	\$ 73,869	\$ 23,453	\$ 285,738	\$ 291,173	\$ 1,169,552	\$ 210								\$ 1,843,995
BENEFITS	\$ 2,120,477	\$ 2,120,477	\$ 13,507	\$ 6,766	\$ 145,678	\$ 146,626	\$ 215,742	\$ 16								\$ 528,334
PURCHASED SERVICES	\$ 591,600	\$ 591,600	\$ 19,690	\$ 20,194	\$ 27,818	\$ 46,782	\$ 53,519	\$ 44,325								\$ 212,378
SUPPLIES	\$ 535,200	\$ 535,200	\$ 113,273	\$ 165,330	\$ 53,952	\$ 114,966	\$ 30,068	\$ 11,154								\$ 488,743
EQUIPMENT	\$ 58,000	\$ 58,000	\$ 1,609	\$ 2,835	\$ 4,600	\$ 19,926	\$ 72,591	\$ 56,274								\$ 157,834
INDIRECT COSTS/TRAN	\$ 2,374,000	\$ 2,374,000														\$ -
	\$ 9,428,100	\$ 9,428,100	\$ 221,948	\$ 218,577	\$ 517,785	\$ 619,473	\$ 1,541,473	\$ 111,979	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 3,231,234
<b>ACTUAL CASH FLOWS TO DATE:</b>																
REVENUES			\$ -	\$ -	\$ -	\$ 12,031	\$ 475,936	\$ 125,735	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 613,702
EXPENSES			\$ (221,948)	\$ (218,577)	\$ (517,785)	\$ (619,473)	\$ (1,541,473)	\$ (111,979)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (3,231,234)
<b>JND BALANCE JUNE 30</b>			\$ (221,948)	\$ (440,525)	\$ (958,310)	\$ (1,565,752)	\$ (2,631,289)	\$ (2,617,533)	\$ (2,617,533)	\$ (2,617,533)	\$ (2,617,533)	\$ (2,617,533)	\$ (2,617,533)	\$ (2,617,533)	#####	#####

GENERAL FUND MONTHLY SUMMARY REVISED TO DATE

REVENUES:																	
	BEG BUDGET	REVISED	JULY	AUGUST	SEPT	OCT	NOV	DEC	JAN	FEB	MARCH	APR	MAY	JUNE	RECEIVABLE	TOTAL	
<b>LOCAL:</b>																	
SUPPLEMENTAL LEVY/REA	\$ 2,265,000	\$ 2,265,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -	
TAX PENALTY/INTEREST	\$ 10,000	\$ 10,000	\$ -	\$ 502	\$ 659	\$ 287	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ 1,448	
TUITION	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -	
BANK/POOL INTEREST	\$ 15,000	\$ 15,000	\$ 4,080	\$ 4,204	\$ 13,891	\$ 22,063	\$ 23,396	\$ 24,465	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ 92,098	
OTHER LOCAL REV/GRANTS <sub>1</sub>	\$ 45,000	\$ 45,000	\$ -	\$ 1,834	\$ 11,906	\$ 1,710	\$ -	\$ 1,488	\$ 4,023	\$ -	\$ -	\$ -	\$ -	\$ -		\$ 20,962	
SECONDARY ACTIVITY DUTY	\$ 20,000	\$ 20,000	\$ -	\$ -	\$ 903	\$ 819	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ 1,722	
ISBA & INSURANCE DIVIDEND	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -	
ERATE	\$ 120,000	\$ 120,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -	
ARTEC REIMB	\$ -	\$ -	\$ -	\$ -	\$ 349,571	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ 349,571	
OTHER FEES	\$ -	\$ -	\$ -	\$ -	\$ 6,846	\$ 173	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ 7,019	
<b>STATE:</b>																	
STATE BASE SUPPORT	\$ 23,682,000	\$ 23,682,000		\$ 14,503,655	\$ -	\$ -	\$ 5,890,982									\$ 20,394,637	
TRANSPORTATION	\$ 1,590,000	\$ 1,590,000														\$ -	
BENEFIT APPORTIONMENT	\$ 3,070,000	\$ 3,070,000								\$ -	\$ -	\$ -	\$ -	\$ -		\$ -	
OTHER STATE PAYMENTS <sub>2</sub>	\$ 192,000	\$ 192,000	\$ 1,194	\$ -	\$ -	\$ 1,300	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ 2,494	
TUITION EQUIVALENCY	\$ 150,000	\$ 150,000												0.00	0	\$ -	
LOTTERY/MAINT MATCH	\$ 302,000	\$ 302,000		\$ 447,365	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ 447,365	
PROP TAX REPLACEMENT	\$ 120,000	\$ 120,000	\$ 19,213			\$ 19,213		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ 38,427	
<b>OTHER:</b>																	
INDIRECT COSTS TRANSFER	\$ 280,000	\$ 280,000														\$ -	
GENERAL FUND	\$ 31,861,000	\$ 31,861,000	\$ 24,487	\$ 14,957,559	\$ 383,776	\$ 45,565	\$ 5,914,378	\$ 25,953	\$ 4,023	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 21,355,742	
<b>ADDITIONAL STATE GRANTS IN GENERAL FUND:</b>																	
STATE SPECIAL FUNDS <sup>3</sup>	\$ 1,416,000	\$ 1,416,000		\$ -	\$ 543,497	\$ 132,550	\$ -	\$ -	\$ 0	\$ -	\$ -	\$ -	\$ -	\$ -		\$ 676,047	
	\$ -	\$ -			\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -	
TOTAL GEN PLUS GRANTS	\$ 33,277,000	\$ 33,277,000	\$ 24,487	\$ 14,957,559	\$ 927,273	\$ 178,115	\$ 5,914,378	\$ 25,953	\$ 4,023	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 22,031,789	
CARRYOVER	\$ 3,000,000	\$ 3,000,000															
GRAND TOTAL BUDGET	\$ 36,277,000	\$ 36,277,000															
<b>EXPENDITURES:</b>																	
	BEG BUDGET	REVISED	JULY	AUGUST	SEPT	OCT	NOV	DEC	JAN	FEB	MARCH	APR	MAY	JUNE	ACCRUAL/ENCUMBRANCE	TOTAL	
SALARIES	\$ 19,109,700	\$ 19,109,700	\$ 343,466	\$ 347,426	\$ 1,552,371	\$ 1,566,729	\$ 1,762,353	\$ 1,587,080	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ 7,159,424	
BENEFITS	\$ 8,506,300	\$ 8,506,300	\$ 103,731	\$ 462,384	\$ 620,365	\$ 623,942	\$ 641,169	\$ 622,312	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ 3,073,903	
PURCHASED SERVICES	\$ 1,623,000	\$ 1,623,000	\$ 104,501	\$ 136,097	\$ 119,862	\$ 163,208	\$ 164,619	\$ 190,253	\$ 169,032	\$ -	\$ -	\$ -	\$ -	\$ -		\$ 1,047,573	
SUPPLIES	\$ 2,459,000	\$ 2,459,000	\$ 325,286	\$ 311,827	\$ 373,945	\$ 187,685	\$ 185,096	\$ 169,829	\$ 35,392	\$ -	\$ -	\$ -	\$ -	\$ -		\$ 1,589,060	
CAPITAL OUTLAY	\$ 195,000	\$ 195,000	\$ 337,084	\$ 74,955	\$ 63,617	\$ 199,604	\$ 72,750	\$ 15,077	\$ 16,045	\$ -	\$ -	\$ -	\$ -	\$ -		\$ 779,132	
INSURANCE & JUDGEMENTS	\$ 200,000	\$ 200,000	\$ 208,267	\$ 585	\$ 351	\$ 312	\$ 137	\$ 488	\$ 1,462	\$ -	\$ -	\$ -	\$ -	\$ -		\$ 211,601	
TRANSFER PLANT/FS/BOND	\$ 2,584,000	\$ 2,584,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -	
CONTINGENCY	\$ 1,600,000	\$ 1,600,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -	
	\$ 36,277,000	\$ 36,277,000	\$ 1,422,335	\$ 1,333,274	\$ 2,730,510	\$ 2,741,480	\$ 2,826,125	\$ 2,585,038	\$ 221,931	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 13,860,693	
<b>ACTUAL CASH FLOWS TO DATE:</b>															JULY/AUG		
DEFERED RECEIVABLE																	ACCRUAL/DEFERRAL
REVENUES			\$ 24,487	\$ 14,957,559	\$ 927,273	\$ 178,115	\$ 5,914,378	\$ 25,953	\$ 4,023	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
EXPENDITURES			\$ 1,422,335	\$ 1,333,274	\$ 2,730,510	\$ 2,741,480	\$ 2,826,125	\$ 2,585,038	\$ 221,931	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 13,860,693
FUND BALANCE JUNE 30	\$ 3,313,972		\$ 1,916,125	\$ 15,540,410	\$ 13,737,172	\$ 11,173,808	\$ 14,262,060	\$ 11,702,975	\$ 11,485,068	\$ 11,485,068	\$ 11,485,068	\$ 11,485,068	\$ 11,485,068	\$ 11,485,068	\$ 11,485,068		
<sup>1</sup> Cobra, rebates, restitution, patronage, insurance claims, jury duty, bldg rental, transportation, fingerprinting, matching, NNU, CAP ED, Idaho Lives Grant, Workforce & STEM <sup>2</sup> Professional Development, IT funding, Leadership, Strategic Plan Training <sup>3</sup> LEP/Math & Science/Fast Forward/Literacy/Career Counseling/ISAT/GT/Fuel Up to Play																	
															PROJECTED ENDING FUND BALANCE		
															\$ 11,485,068		
															\$ 11,485,068		

**FOOD SERVICE MONTHLY SUMMARY REVISED TO DATE**

	<u>BEG BUDGET</u>	<u>REVISED</u>	<u>JULY</u>	<u>AUGUST</u>	<u>SEPT</u>	<u>OCT</u>	<u>NOV</u>	<u>DEC</u>	<u>JAN</u>	<u>FEB</u>	<u>MARCH</u>	<u>APR</u>	<u>MAY</u>	<u>JUNE</u>	<u>RECEIVABLE</u>	<u>TOTAL</u>
<b>LOCAL:</b>																
INTEREST			\$ 614	\$ 935	\$ 1,334	\$ 1,241	\$ 1,575									\$ 5,701
LOCAL LUNCH REVENUE	\$ 350,000	\$ 350,000	\$ 1,684	\$ 38,963	\$ 47,307	\$ 50,310	\$ 51,914	\$ 25,993								\$ 216,171
LOCAL ADULT LUNCH	\$ 15,000	\$ 15,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -								\$ -
OTHER LOCAL	\$ 5,000	\$ 5,000			\$ -	\$ -	\$ -	\$ -								\$ -
<b>FEDERAL:</b>																
FEDERAL LUNCH REVENUE	\$ 1,200,000	\$ 1,200,000		34580.66	\$ 49,912	\$ 125,972	\$ 133,474	\$ 165,315								\$ 509,253
FEDERAL BREAKFAST REV	\$ 300,000	\$ 300,000			\$ 9,048	\$ 29,148	\$ 32,124									\$ 70,320
OTHER FEDERAL/FF&V	\$ -	\$ -		\$ -		\$ 2,428	\$ 4,398									\$ 6,826
INTERFUND MATCH	\$ 45,000	\$ 45,000														\$ -
<b>TOTAL FOOD SERVICE RE</b>	<b>\$ 1,915,000</b>	<b>\$ 1,915,000</b>	<b>\$ 2,298</b>	<b>\$ 74,479</b>	<b>\$ 107,601</b>	<b>\$ 209,099</b>	<b>\$ 223,486</b>	<b>\$ 191,308</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 808,271</b>
<b>FUND BALANCE FORWARD</b>	<b>\$ 1,915,000</b>	<b>\$ 1,915,000</b>														
<b>EXPENDITURES:</b>																
	<u>BEG BUDGET</u>	<u>REVISED</u>	<u>JULY</u>	<u>AUGUST</u>	<u>SEPT</u>	<u>OCT</u>	<u>NOV</u>	<u>DEC</u>	<u>JAN</u>	<u>FEB</u>	<u>MARCH</u>	<u>APR</u>	<u>MAY</u>	<u>JUNE</u>	<u>ACCRUALS/ENCUMBRANCES</u>	
SALARIES	\$ 631,177	\$ 631,177	\$ 26,063	\$ 18,712	\$ 54,269	\$ 54,698	\$ 54,020	\$ 56,780								\$ 264,541
BENEFITS	\$ 522,823	\$ 522,823	\$ 6,265	\$ 38,802	\$ 39,147	\$ 38,789	\$ 38,706	\$ 39,104								\$ 200,814
PURCHASED SERVICES	\$ 98,000	\$ 98,000	\$ 375	\$ 10,455	\$ 7,927	\$ 5,513	\$ 6,948	\$ 4,683	\$ 2,784							\$ 38,685
SUPPLIES	\$ 663,000	\$ 663,000	\$ 8,436	\$ 70,844	\$ 57,166	\$ 99,026	\$ 188,502	\$ 28,564	\$ 49,980							\$ 502,517
EQUIPMENT																\$ -
INDIRECT COSTS	\$ -	\$ -														\$ -
	\$ 1,915,000	\$ 1,915,000	\$ 41,139	\$ 138,812	\$ 158,509	\$ 198,026	\$ 288,176	\$ 129,130	\$ 52,764	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,006,556
<b>ACTUAL CASH FLOWS TO DATE:</b>															<b>JULY/AUG ACCRUAL/RECEIVABLE</b>	
		<b>REVENUES</b>	\$ 2,298	\$ 74,479	\$ 107,601	\$ 209,099	\$ 223,486	\$ 191,308	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 808,271
		<b>EXPENSES</b>	\$ (41,139)	\$ (138,812)	\$ (158,509)	\$ (198,026)	\$ (288,176)	\$ (129,130)	\$ (52,764)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (1,006,556)
<b>FUND BALANCE JUNE 30</b>	<b>\$ 1,032,610</b>		<b>\$ 993,769</b>	<b>\$ 929,436</b>	<b>\$ 878,528</b>	<b>\$ 889,601</b>	<b>\$ 824,910</b>	<b>\$ 887,088</b>	<b>\$ 834,324</b>	<b>\$ 834,324</b>	<b>\$ 834,324</b>	<b>\$ 834,324</b>	<b>\$ 834,324</b>	<b>\$ 834,324</b>	<b>\$ 834,324</b>	
															<b>\$ 834,324</b>	
															ESTIMATED	FUND BALANCE

**BOND FUND MONTHLY SUMMARY REVISED TO DATE**

		REVENUES:															
	BEG BUDGET	REVISED	JULY	AUGUST	SEPT	OCT	NOV	DEC	JAN	FEB	MARCH	APR	MAY	JUNE	RECEIVABLE	TOTAL	
<b>LOCAL:</b>																	
BOND LEVY TAXES CERTIFIED	\$ 1,725,000	\$ 1,725,000														\$ -	
BOND PENALTY & FEES	\$ 10,000	\$ 10,000	\$ 417	\$ 536	\$ -											\$ -	
INTEREST	\$ 5,000	\$ 5,000	\$ 1,320	\$ 2,010	\$ 635	\$ 522	\$ -									\$ 4,488	
BOND PROCEEDS																\$ -	
<b>STATE:</b>																	
BOND EQUALIZATION	\$ 187,000	\$ 187,000		\$ 237,371												\$ 237,371	
<b>OTHER:</b>																	
INTERFUND TRANSFERS																\$ -	
<b>TOTAL BOND REVENUE</b>	<b>\$ 1,927,000</b>	<b>\$ 1,927,000</b>	<b>\$ 1,737</b>	<b>\$ 239,917</b>	<b>\$ 635</b>	<b>\$ 522</b>	<b>\$ -</b>	<b>\$ 2,500</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 242,812</b>	
FUND BALANCE FORWARD	\$ -	\$ -															
	\$ 1,927,000	\$ 1,927,000															
<b>EXPENDITURES:</b>																	
DEBT SERVICE	\$ 1,927,000	\$ 1,927,000	\$ 1,490,799		\$ 283,222			\$ 2,500	\$ -	\$ -					\$ -	\$ 1,776,521	
PROJECTED CASH FLOW		\$ 2,416,709	\$ 927,647	\$ 1,167,564	\$ 884,977	\$ 885,499	\$ 885,499	\$ 885,499	\$ 885,499	\$ 885,499	\$ 885,499	\$ 885,499	\$ 885,499	\$ 885,499	\$ 885,499	\$ 885,499	
																76	
<b>ACTUAL CASH FLOWS TO DATE:</b>																	
REVENUES			\$ 1,737	\$ 239,917	\$ 635	\$ 522	\$ -	\$ 2,500	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 245,312	
EXPENSES			\$ (1,490,799)	\$ -	\$ (283,222)	\$ -	\$ -	\$ (2,500)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (1,776,521)	
<b>PROJ FUND BALANCE JUNE 30</b>	<b>\$ 2,416,709</b>	<b>\$ 2,416,709</b>	<b>\$ 927,647</b>	<b>\$ 1,167,564</b>	<b>\$ 884,977</b>	<b>\$ 885,499</b>	<b>\$ 885,499</b>	<b>\$ 885,499</b>	<b>\$ 885,499</b>	<b>\$ 885,499</b>	<b>\$ 885,499</b>	<b>\$ 885,499</b>	<b>\$ 885,499</b>	<b>\$ 885,499</b>	<b>\$ 885,499</b>	<b>projected fund balance</b>	





**CASH BALANCE TOTALS**

												Year End
	<u>JULY</u>	<u>AUGUST</u>	<u>SEPTEMBER</u>	<u>OCTOBER</u>	<u>NOVEMBER</u>	<u>DECEMBER</u>	<u>JANUARY</u>	<u>FEBRUARY</u>	<u>MARCH</u>	<u>APRIL</u>	<u>MAY</u>	<u>JUNE w/July/A</u>
GENERAL FUND BALANCE	\$ 1,916,125	\$ 15,540,410	\$ 13,737,172	#####	\$ 14,262,060	#####	#####	\$ 11,485,068	\$ 11,485,068	#####	\$ 11,485,068	\$ 11,485,068
FOOD SERVICE FUND BALANCE	\$ 993,769	\$ 929,436	\$ 789,661	\$ 889,601	\$ 824,910	\$ 887,088	\$ 834,324	\$ 834,324	\$ 834,324	\$ 834,324	\$ 834,324	\$ 834,324
BOND/DEBT FUND BALANCE	\$ 927,647	\$ 1,167,564	\$ 884,977	\$ 885,499	\$ 885,499	\$ 885,499	\$ 885,499	\$ 885,499	\$ 885,499	\$ 885,499	\$ 885,499	\$ 885,499
PLANT FACILITIES FUND BALANCE	\$ 643,359	\$ 542,290	\$ 492,535	\$ 470,078	\$ 452,383	\$ 452,383	\$ 452,383	\$ 452,383	\$ 452,383	\$ 452,383	\$ 452,383	\$ 2,552,383
STATE/FEDERAL GRANTS FUND	\$ (221,948)	\$ (440,525)	\$ (958,035)	\$(1,370,448)	\$ (2,455,788)	\$(2,911,048)	\$(2,959,135)	\$ (2,959,135)	\$ (2,959,135)	\$(2,959,135)	\$ (2,959,135)	\$ (2,959,135)
SCHOLARSHIP FUNDS	\$ 32,835	\$ 13,857	\$ 13,626	\$ 13,626	\$ 13,558	\$ 13,660	\$ 13,438	\$ 13,438	\$ 13,691	\$ 13,708	\$ 13,522	\$ 25,330
RECEIVABLES OWED	\$ (1,359,358)	\$ (509,798)	\$ (125,481)	\$ (116,684)	\$ (85,980)	\$ (36,783)	\$ (18,056)	\$ (18,056)	\$ (6,546)	\$ (2,992)	\$ (2,992)	\$ (3,581,218)
DEFERED REVENUE	\$ 56,208	\$ 55,110	\$ 50,004	\$ 55,241	\$ 55,339	\$ 51,412	\$ 55,285	\$ 55,270	\$ 55,307	\$ 55,281	\$ 55,276	\$ 66,129
OTHER LIABILITIES OWED	\$ 1,788,822	\$ (4,676)	\$ (8,234)	\$ (7,437)	\$ (8,017)	\$ (7,786)	\$ (10,769)	\$ (18,995)	\$ (7,866)	\$ (12,303)	\$ (22,227)	\$ 4,244,852
<b>TOTAL CASH ON HAND</b>	<b>\$ 4,777,458</b>	<b>\$ 17,293,669</b>	<b>\$ 14,876,226</b>	<b>#####</b>	<b>\$ 13,943,966</b>	<b>#####</b>	<b>#####</b>	<b>\$ 10,729,796</b>	<b>\$ 10,752,725</b>	<b>#####</b>	<b>\$ 10,741,719</b>	<b>\$ 13,553,233</b>
CASH BALANCE REPORT VISIONS	\$ 4,076,643	\$ 14,293,724	\$ 10,075,152	\$ 8,381,937	\$ 11,408,752	\$ 9,934,951	\$ 9,452,808	\$ 11,810,831	\$ 9,716,177	\$ 7,938,763	\$ 8,994,373	\$ 8,313,075
IMPUTED INCOME CORRECTIONS	\$ (700,815)	\$ (2,999,945)	\$ (4,801,075)	\$(3,611,347)	\$ (2,535,214)	\$(1,102,450)	\$(1,285,230)	\$ 1,081,035	\$ (1,036,548)	\$ (2,813,071)	\$ (1,747,346)	\$ (5,240,158)



MINIDOKA COUNTY SCHOOL DISTRICT #331

Student Activities Summary Report

Fiscal Year: 2022-2023

From: 12/1/2022 To: 12/31/2022

Print Detail

Page Break by Activity

Exclude Encumbrances

Reverse Signs

Subtotal By Journal

	Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
100.3.111.101 WEBSTORE FEES-ACEQUIA	(10.02)	.00	.00	(10.02)	.00	(10.02)
100.3.112.101 SALES TAX	.00	.00	.00	.00	.00	.00
103.3.000.101 STUDENT ACTIVITY PETTY CASH ACCOUNT	.00	.00	.00	.00	.00	.00
250.3.000.101 GENERAL ACCOUNT	1,195.13	.00	(142.00)	1,053.13	(109.00)	944.13
250.3.250.101 CHARITABLE DONATIONS	753.49	.00	(141.74)	611.75	141.74	753.49
253.3.000.101 ACTIVITY	552.14	.00	.00	552.14	.00	552.14
259.3.259.101 SCHOOL IMPROVEMENT FUND RAISE	820.03	.00	.00	820.03	.00	820.03
340.3.000.101 INSTRUCTION-KINDERGARTEN	17.10	.00	.00	17.10	.00	17.10
368.3.000.101 INSTRUCTION-MEDIA	2,167.05	.00	(193.02)	1,974.03	250.00	2,224.03
500.3.000.101 SCHOOL CLIMATE	570.53	.00	(63.87)	506.66	63.87	570.53
500.3.500.101 SUNSHINE FUND	1,333.87	.00	(194.48)	1,139.39	(12.26)	1,127.13
GRAND TOTALS	7,399.32	.00	(735.11)	6,664.21	334.35	6,998.56

End of Report

MINIDOKA COUNTY SCHOOL DISTRICT #331

Student Activities Summary Report

Fiscal Year: 2022-2023

From: 12/1/2022 To: 12/31/2022

Print Detail

Page Break by Activity

Exclude Encumbrances

Reverse Signs

Subtotal By Journal

	Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
100.3.111.102 WEBSTORE FEES-HEYBURN	(13.73)	.00	.00	(13.73)	.00	(13.73)
100.3.112.102 SALES TAX	80.53	.00	.00	80.53	.00	80.53
103.3.000.102 STUDENT ACTIVITY PETTY CASH ACCOUNT	(98.88)	.00	(126.12)	(225.00)	126.12	(98.88)
250.3.000.102 GENERAL ACCOUNT	3,423.96	.00	(297.41)	3,126.55	403.88	3,530.43
253.3.000.102 ACTIVITY	5,140.97	.00	(121.47)	5,019.50	(955.41)	4,064.09
259.3.259.102 SCHOOL IMPROVEMENT FUND RAISE	1,020.43	.00	.00	1,020.43	.00	1,020.43
340.3.000.102 INSTRUCTION-KINDERGARTEN	.80	.00	.00	.80	.00	.80
340.3.400.102 INSTRUCTION-KINDERGAREN ACTIVITY	.00	.00	.00	.00	.00	.00
368.3.000.102 INSTRUCTION-MEDIA	938.18	.00	.00	938.18	.00	938.18
500.3.000.102 SCHOOL CLIMATE	3,545.68	.00	(160.19)	3,385.49	(125.00)	3,260.49
500.3.500.102 SUNSHINE FUND	240.53	.00	.00	240.53	.00	240.53
GRAND TOTALS	14,278.47	.00	(705.19)	13,573.28	(550.41)	13,022.87

End of Report

MINIDOKA COUNTY SCHOOL DISTRICT #331

Student Activities Summary Report

Fiscal Year: 2022-2023

From: 12/1/2022 To: 12/31/2022

Print Detail

Page Break by Activity

Exclude Encumbrances

Reverse Signs

Subtotal By Journal

	Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
100.3.111.105 WEBSTORE FEES-PAUL	(26.53)	.00	.00	(26.53)	.00	(26.53)
100.3.112.105 SALES TAX	15.41	.00	.00	15.41	.00	15.41
103.3.000.105 STUDENT ACTIVITY PETTY CASH ACCOUNT	(38.82)	.00	.00	(38.82)	.00	(38.82)
250.3.000.105 GENERAL ACCOUNT	14,129.15	.00	(76.00)	14,053.15	76.00	14,129.15
253.3.000.105 ACTIVITY	6,590.89	.00	.00	6,590.89	.00	6,590.89
259.3.259.105 SCHOOL IMPROVEMENT FUNDRAISER (FUN RUN)	384.85	.00	.00	384.85	.00	384.85
340.3.000.105 INSTRUCTION-KINDERGARTEN	.00	.00	.00	.00	.00	.00
368.3.000.105 INSTRUCTION-MEDIA	8,029.43	.00	.00	8,029.43	.00	8,029.43
500.3.000.105 SCHOOL CLIMATE	.00	.00	.00	.00	.00	.00
GRAND TOTALS	29,084.38	.00	(76.00)	29,008.38	76.00	29,084.38

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100.3.111.107 WEBSTORE FEES-RUPERT	(23.31)	.00	.00	(23.31)	.00	(23.31)
100.3.112.107 SALES TAX	98.40	.00	.00	98.40	.00	98.40
103.3.000.107 STUDENT ACTIVITY PETTY CASH ACCOUNT	(135.22)	.00	.00	(135.22)	(64.78)	(200.00)
250.3.000.107 GENERAL ACCOUNT	3,254.23	.00	(136.90)	3,117.33	(470.62)	2,646.71
253.3.000.107 ACTIVITY	87.04	.00	.00	87.04	(350.00)	(262.96)
259.3.259.107 SCHOOL IMPROVEMENT FUND RAISE	58,324.13	.00	.00	58,324.13	(45,500.00)	12,824.13
309.3.000.107 CLUB-K KIDS	400.52	.00	.00	400.52	.00	400.52
340.3.000.107 INSTRUCTION-KINDERGARTEN	.00	.00	.00	.00	.00	.00
340.3.400.107 INSTRUCTION-KINDERGAREN ACTIVITY	49.03	.00	.00	49.03	.00	49.03
368.3.000.107 INSTRUCTION-MEDIA	657.24	.00	.00	657.24	.00	657.24
500.3.000.107 SCHOOL CLIMATE	5,891.57	.00	(1,282.02)	4,609.55	(569.86)	4,039.69
GRAND TOTALS	68,603.63	.00	(1,418.92)	67,184.71	(46,955.26)	20,229.45

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100.3.111.201 WEBSTORE FEES-EAST	(77.88)	.00	.00	(77.88)	.00	(77.88)
100.3.112.201 SALES TAX	269.87	.00	(269.87)	.00	.00	.00
PROGRAM: 100	191.99	0.00	(269.87)	(77.88)	0.00	(77.88)
103.3.000.201 STUDENT ACTIVITY PETTY CASH ACCOUNT	(200.00)	.00	.00	(200.00)	.00	(200.00)
PROGRAM: 103	(200.00)	0.00	0.00	(200.00)	0.00	(200.00)
200.3.000.201 ATHLETICS	(8,567.31)	.00	(2,014.08)	(10,581.39)	(924.82)	(11,506.21)
200.3.200.201 ATHLETICS-UNIFORMS	535.86	.00	.00	535.86	.00	535.86
200.3.206.201 ATHLETICS-STAFF CLOTHING	1,313.12	.00	.00	1,313.12	.00	1,313.12
200.3.207.201 ATHLETICS-GATE RECEIPTS	9,383.28	.00	.00	9,383.28	.00	9,383.28
PROGRAM: 200	2,664.95	0.00	(2,014.08)	650.87	(924.82)	(273.95)
202.3.000.201 ATHLETICS-BASKETBALL BOYS	21.63	.00	.00	21.63	.00	21.63
202.3.700.201 ATHLETICS-BASKETBALL BOYS 7TH	414.78	.00	.00	414.78	(1,800.00)	(1,385.22)
PROGRAM: 202	436.41	0.00	0.00	436.41	(1,800.00)	(1,363.59)
203.3.000.201 ATHLETICS-BASKETBALL GIRLS	718.74	.00	.00	718.74	(2,867.00)	(2,148.26)
PROGRAM: 203	718.74	0.00	0.00	718.74	(2,867.00)	(2,148.26)
206.3.000.201 ATHLETICS-FOOTBALL	33.22	.00	.00	33.22	.00	33.22
206.3.200.201 ATHLETICS-FOOTBALL UNIFORMS	35.60	.00	.00	35.60	.00	35.60
206.3.201.201 ATHLETICS-FOOTBALL FUNDRAISER	.00	.00	.00	.00	.00	.00
206.3.203.201 ATHLETICS-FOOTBALL CAMP	.00	.00	.00	.00	.00	.00
206.3.700.201 ATHLETICS-FOOTBALL 7TH	360.16	.00	.00	360.16	.00	360.16
PROGRAM: 206	428.98	0.00	0.00	428.98	0.00	428.98
214.3.000.201 ATHLETICS-WRESTLING	4,978.49	.00	.00	4,978.49	.00	4,978.49
214.3.200.201 ATHLETICS-WRESTLING UNIFORMS	(1,680.00)	.00	.00	(1,680.00)	.00	(1,680.00)

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PROGRAM: 214	3,298.49	0.00	0.00	3,298.49	0.00	3,298.49
220.3.000.201 CLASS 2022	.00	.00	.00	.00	.00	.00
PROGRAM: 220	0.00	0.00	0.00	0.00	0.00	0.00
250.3.000.201 GENERAL ACCOUNT	.00	.00	.00	.00	.00	.00
PROGRAM: 250	0.00	0.00	0.00	0.00	0.00	0.00
251.3.000.201 CONCESSIONS	3,376.14	.00	(919.48)	2,456.66	(1,892.96)	563.70
PROGRAM: 251	3,376.14	0.00	(919.48)	2,456.66	(1,892.96)	563.70
252.3.000.201 VENDING DEP/STAFF RECOGNITION	27.61	.00	(81.00)	(53.39)	(205.62)	(259.01)
PROGRAM: 252	27.61	0.00	(81.00)	(53.39)	(205.62)	(259.01)
253.3.000.201 ACTIVITY CARDS/ACTIVITIES	5,077.04	.00	.00	5,077.04	.00	5,077.04
PROGRAM: 253	5,077.04	0.00	0.00	5,077.04	0.00	5,077.04
254.3.000.201 ANNUALS	7,990.47	.00	.00	7,990.47	.00	7,990.47
PROGRAM: 254	7,990.47	0.00	0.00	7,990.47	0.00	7,990.47
255.3.000.201 SCHOOL PLANNERS/HANDBOOKS	(50.85)	.00	.00	(50.85)	.00	(50.85)
PROGRAM: 255	(50.85)	0.00	0.00	(50.85)	0.00	(50.85)
257.3.000.201 INTEREST	15.51	2.34	.00	17.85	.00	17.85
PROGRAM: 257	15.51	2.34	0.00	17.85	0.00	17.85
259.3.000.201 STUDENT BODY FUNDRAISER	2,164.28	.00	(248.49)	1,915.79	(7,771.30)	(5,855.51)
259.3.259.201 SCHOOL IMPROVEMENT FUND RAISE	.00	.00	.00	.00	.00	.00
PROGRAM: 259	2,164.28	0.00	(248.49)	1,915.79	(7,771.30)	(5,855.51)
260.3.000.201 SPECIAL INTEREST FUNDRAISER	3,589.60	.00	(840.00)	2,749.60	(638.99)	2,110.61
260.3.260.201 GIFT OF GREEN	.00	.00	.00	.00	.00	.00
PROGRAM: 260	3,589.60	0.00	(840.00)	2,749.60	(638.99)	2,110.61

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300.3.000.201 STUDENT COUNCIL	4,763.50	.00	.00	4,763.50	(330.00)	4,433.50
PROGRAM: 300	4,763.50	0.00	0.00	4,763.50	(330.00)	4,433.50
301.3.000.201 CLUB-ANNUAL	(1,226.88)	.00	.00	(1,226.88)	.00	(1,226.88)
PROGRAM: 301	(1,226.88)	0.00	0.00	(1,226.88)	0.00	(1,226.88)
303.3.000.201 CLUB-BUILDERS	424.93	.00	.00	424.93	(168.97)	255.96
PROGRAM: 303	424.93	0.00	0.00	424.93	(168.97)	255.96
305.3.000.201 CLUB-SOURCES OF STRENGTH	754.00	.00	.00	754.00	(208.00)	546.00
PROGRAM: 305	754.00	0.00	0.00	754.00	(208.00)	546.00
315.3.000.201 CLUB-STEM	.00	.00	.00	.00	.00	.00
PROGRAM: 315	0.00	0.00	0.00	0.00	0.00	0.00
316.3.000.201 CLUB-SKI	4,829.96	.00	.00	4,829.96	.00	4,829.96
PROGRAM: 316	4,829.96	0.00	0.00	4,829.96	0.00	4,829.96
320.3.000.201 CLUB-TECHNOLOGY	(831.97)	.00	.00	(831.97)	(489.99)	(1,321.96)
PROGRAM: 320	(831.97)	0.00	0.00	(831.97)	(489.99)	(1,321.96)
350.3.000.201 INSTRUCTIONAL-GENERAL	(120.00)	.00	.00	(120.00)	(135.00)	(255.00)
PROGRAM: 350	(120.00)	0.00	0.00	(120.00)	(135.00)	(255.00)
355.3.000.201 INSTRUCTION-BAND	136.49	.00	.00	136.49	(71.75)	64.74
PROGRAM: 355	136.49	0.00	0.00	136.49	(71.75)	64.74
356.3.000.201 INSTRUCTION-CHEERLEADING	9,117.42	.00	.00	9,117.42	(1,006.26)	8,111.16
356.3.200.201 INSTRUCTION-CHEER UNIFORM	(8,125.01)	.00	.00	(8,125.01)	(15,901.92)	(24,026.93)
356.3.203.201 INSTRUCTION-CHEERLEADING CAMP	.00	.00	.00	.00	.00	.00
356.3.204.201 INSTRUCTION-CHOREOGRAPHY/GYM	.00	.00	.00	.00	.00	.00
356.3.205.201 INSTRUCTION-CHEERLEADING PR YR DEBT	.00	.00	.00	.00	.00	.00

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PROGRAM: 356	992.41	0.00	0.00	992.41	(16,908.18)	(15,915.77)
358.3.000.201 INSTRUCTION-CHOIR	511.23	.00	(1,125.00)	(613.77)	(67.50)	(681.27)
358.3.205.201 INSTRUCTION-CHOIR TRIP	.00	.00	.00	.00	.00	.00
PROGRAM: 358	511.23	0.00	(1,125.00)	(613.77)	(67.50)	(681.27)
360.3.000.201 INSTRUCTION-DANCE/DRILL	(2,240.00)	.00	.00	(2,240.00)	(729.00)	(2,969.00)
360.3.200.201 INSTRUCTION-DANCE/DRILL UNIF	2,759.37	.00	.00	2,759.37	(3,945.70)	(1,186.33)
360.3.203.201 INSTRUCTION-DANCE/DRILL CAMP	.00	.00	.00	.00	.00	.00
360.3.205.201 INSTRUCTION-DANCE PR YR DEBT	(704.58)	.00	.00	(704.58)	.00	(704.58)
PROGRAM: 360	(185.21)	0.00	0.00	(185.21)	(4,674.70)	(4,859.91)
363.3.000.201 INSTRUCTION-EXPLORATORY 6TH GR	.00	.00	.00	.00	.00	.00
PROGRAM: 363	0.00	0.00	0.00	0.00	0.00	0.00
364.3.000.201 INSTRUCTION-HOME EC	(15.08)	.00	.00	(15.08)	.00	(15.08)
364.3.364.201 INSTRUCTION-FACS CLASS	.00	.00	.00	.00	.00	.00
PROGRAM: 364	(15.08)	0.00	0.00	(15.08)	0.00	(15.08)
366.3.000.201 INSTRUCTION-LIFE SKILLS	.00	.00	.00	.00	.00	.00
PROGRAM: 366	0.00	0.00	0.00	0.00	0.00	0.00
368.3.000.201 INSTRUCTION-MEDIA	538.58	.00	.00	538.58	(245.00)	293.58
PROGRAM: 368	538.58	0.00	0.00	538.58	(245.00)	293.58
370.3.000.201 INSTRUCTION-ORCHESTRA	1,416.67	.00	.00	1,416.67	.00	1,416.67
PROGRAM: 370	1,416.67	0.00	0.00	1,416.67	0.00	1,416.67
372.3.000.201 INSTRUCTION-PHYSICAL EDUCATION	1,376.14	.00	.00	1,376.14	(625.00)	751.14
372.3.720.201 INSTRUCTION-TOWEL AND LOCKER	35.00	.00	.00	35.00	.00	35.00
372.3.721.201 INSTRUCTION-BOWLING FEE	5,642.38	.00	.00	5,642.38	.00	5,642.38
PROGRAM: 372	7,053.52	0.00	0.00	7,053.52	(625.00)	6,428.52

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374.3.000.201 INSTRUCTION-SHOP	85.32	.00	(76.94)	8.38	.00	8.38
374.3.700.201 INSTRUCTION-SHOP 7TH & 8TH	1,265.09	.00	.00	1,265.09	.00	1,265.09
PROGRAM: 374	1,350.41	0.00	(76.94)	1,273.47	0.00	1,273.47
501.3.000.201 FACULTY VENDING	(516.71)	.00	.00	(516.71)	.00	(516.71)
PROGRAM: 501	(516.71)	0.00	0.00	(516.71)	0.00	(516.71)
551.3.000.201 DUE TO DSC-TEXTBOOK FINES	.00	.00	.00	.00	.00	.00
PROGRAM: 551	0.00	0.00	0.00	0.00	0.00	0.00
552.3.000.201 DUE TO DSC-OTHER	2,570.00	.00	.00	2,570.00	.00	2,570.00
PROGRAM: 552	2,570.00	0.00	0.00	2,570.00	0.00	2,570.00
553.3.000.201 DUE TO DSC-LAPTOP REPLACE FINE	125.00	.00	.00	125.00	.00	125.00
PROGRAM: 553	125.00	0.00	0.00	125.00	0.00	125.00
GRAND TOTALS	52,300.21	2.34	(5,574.86)	46,727.69	(40,024.78)	6,702.91

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100.3.111.202 WEB STORE FEES-WEST	(100.54)	.00	.00	(100.54)	.00	(100.54)
100.3.112.202 SALES TAX	1,949.54	846.96	(1,949.54)	846.96	.00	846.96
PROGRAM: 100	1,849.00	846.96	(1,949.54)	746.42	0.00	746.42
103.3.000.202 STUDENT ACTIVITY PETTY CASH ACCOUNT	(1,091.99)	.00	(12.23)	(1,104.22)	(5.04)	(1,109.26)
PROGRAM: 103	(1,091.99)	0.00	(12.23)	(1,104.22)	(5.04)	(1,109.26)
200.3.000.202 ATHLETICS	(11,741.97)	56.13	(8,171.10)	(19,856.94)	.00	(19,856.94)
200.3.200.202 ATHLETICS-SPIRIT PACKS	9,845.89	6,919.05	.00	16,764.94	.00	16,764.94
200.3.206.202 ATHLETICS-STAFF CLOTHING	.00	.00	.00	.00	.00	.00
200.3.207.202 ATHLETICS-GATE RECEIPTS	6,461.44	3,258.49	(459.78)	9,260.15	.00	9,260.15
200.3.210.202 MVA	955.65	.00	.00	955.65	.00	955.65
PROGRAM: 200	5,521.01	10,233.67	(8,630.88)	7,123.80	0.00	7,123.80
206.3.000.202 ATHLETICS-FOOTBALL	.00	.00	.00	.00	.00	.00
206.3.200.202 ATHLETICS-FOOTBALL UNIFORMS	17.80	.00	.00	17.80	.00	17.80
206.3.201.202 ATHLETICS-FOOTBALL FUNDRAISER	.00	.00	.00	.00	.00	.00
206.3.203.202 ATHLETICS-FOOTBALL CAMP	.00	.00	.00	.00	.00	.00
PROGRAM: 206	17.80	0.00	0.00	17.80	0.00	17.80
214.3.000.202 ATHLETICS-WRESTLING	490.47	1,730.00	(265.53)	1,954.94	.00	1,954.94
214.3.200.202 ATHLETICS-WRESTLING UNIFORMS	.00	.00	.00	.00	.00	.00
PROGRAM: 214	490.47	1,730.00	(265.53)	1,954.94	0.00	1,954.94
251.3.000.202 CONCESSIONS	6,394.49	635.85	(388.31)	6,642.03	(59.90)	6,582.13
PROGRAM: 251	6,394.49	635.85	(388.31)	6,642.03	(59.90)	6,582.13
252.3.000.202 VENDING DEP/STAFF RECOGNITION	127.01	.00	.00	127.01	.00	127.01
PROGRAM: 252	127.01	0.00	0.00	127.01	0.00	127.01

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253.3.000.202 ACTIVITY CARDS/ACTIVITIES	7,592.07	.00	.00	7,592.07	.00	7,592.07
PROGRAM: 253	7,592.07	0.00	0.00	7,592.07	0.00	7,592.07
254.3.000.202 ANNUALS	8,816.40	.00	.00	8,816.40	.00	8,816.40
PROGRAM: 254	8,816.40	0.00	0.00	8,816.40	0.00	8,816.40
257.3.000.202 INTEREST	(64.48)	2.71	.00	(61.77)	.00	(61.77)
PROGRAM: 257	(64.48)	2.71	0.00	(61.77)	0.00	(61.77)
259.3.000.202 STUDENT BODY FUNDRAISER	(5.84)	.00	.00	(5.84)	.00	(5.84)
259.3.259.202 SCHOOL IMPROVEMENT FUND RAISE	4,790.40	.00	.00	4,790.40	.00	4,790.40
PROGRAM: 259	4,784.56	0.00	0.00	4,784.56	0.00	4,784.56
300.3.000.202 STUDENT COUNCIL	1,116.87	160.85	.00	1,277.72	(163.51)	1,114.21
PROGRAM: 300	1,116.87	160.85	0.00	1,277.72	(163.51)	1,114.21
301.3.000.202 CLUB-ANNUAL	.00	.00	.00	.00	.00	.00
PROGRAM: 301	0.00	0.00	0.00	0.00	0.00	0.00
303.3.000.202 CLUB-BUILDERS	545.89	.00	.00	545.89	.00	545.89
PROGRAM: 303	545.89	0.00	0.00	545.89	0.00	545.89
305.3.000.202 CLUB-SOURCES OF STRENGTH	1,776.53	.00	(542.00)	1,234.53	.00	1,234.53
PROGRAM: 305	1,776.53	0.00	(542.00)	1,234.53	0.00	1,234.53
308.3.000.202 CLUB-HERITAGE	4.18	.00	.00	4.18	.00	4.18
PROGRAM: 308	4.18	0.00	0.00	4.18	0.00	4.18
316.3.000.202 CLUB-SKI	6,552.71	1,400.00	(14.20)	7,938.51	(100.00)	7,838.51
PROGRAM: 316	6,552.71	1,400.00	(14.20)	7,938.51	(100.00)	7,838.51
318.3.000.202 CLUB-SPECIAL OLYMPICS	27.30	.00	.00	27.30	.00	27.30
PROGRAM: 318	27.30	0.00	0.00	27.30	0.00	27.30

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320.3.000.202 CLUB-TECHNOLOGY	1,828.33	103.77	.00	1,932.10	.00	1,932.10
PROGRAM: 320	1,828.33	103.77	0.00	1,932.10	0.00	1,932.10
350.3.000.202 INSTRUCTIONAL-GENERAL	4,244.81	.00	.00	4,244.81	(226.68)	4,018.13
PROGRAM: 350	4,244.81	0.00	0.00	4,244.81	(226.68)	4,018.13
355.3.000.202 INSTRUCTION-BAND	180.00	30.00	.00	210.00	.00	210.00
PROGRAM: 355	180.00	30.00	0.00	210.00	0.00	210.00
356.3.000.202 INSTRUCTION-CHEERLEADING	(1,687.46)	.00	(225.00)	(1,912.46)	.00	(1,912.46)
356.3.200.202 INSTRUCTION-CHEER UNIFORM	1,770.70	1,108.49	.00	2,879.19	.00	2,879.19
356.3.203.202 INSTRUCTION-CHEERLEADING CAMP	.00	.00	.00	.00	.00	.00
356.3.204.202 INSTRUCTION-CHOREOGRAPHY	.00	.00	.00	.00	.00	.00
356.3.205.202 INSTRUCTION-CHEERLEADING PR YR DEBT	.00	.00	.00	.00	.00	.00
PROGRAM: 356	83.24	1,108.49	(225.00)	966.73	0.00	966.73
358.3.000.202 INSTRUCTION-CHOIR	574.42	165.00	.00	739.42	.00	739.42
358.3.205.202 INSTRUCTION-CHOIR TRIP	.00	.00	.00	.00	.00	.00
PROGRAM: 358	574.42	165.00	0.00	739.42	0.00	739.42
360.3.000.202 INSTRUCTION-DANCE/DRILL	(1,477.56)	.00	.00	(1,477.56)	.00	(1,477.56)
360.3.200.202 INSTRUCTION-DANCE/DRILL UNIF	3,059.94	.00	.00	3,059.94	.00	3,059.94
360.3.203.202 INSTRUCTION-DANCE/DRILL CAMP	158.00	.00	.00	158.00	.00	158.00
PROGRAM: 360	1,740.38	0.00	0.00	1,740.38	0.00	1,740.38
364.3.000.202 INSTRUCTION-HOME EC	.00	.00	.00	.00	.00	.00
364.3.364.202 INSCTRUCTION-FACS CLASS	(1,129.55)	1,415.08	.00	285.53	.00	285.53
364.3.600.202 INSTRUCTION-HOME EC 6TH GR	323.58	.00	.00	323.58	.00	323.58
PROGRAM: 364	(805.97)	1,415.08	0.00	609.11	0.00	609.11

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368.3.000.202 INSTRUCTION-MEDIA	1,145.01	.00	.00	1,145.01	(68.00)	1,077.01
PROGRAM: 368	1,145.01	0.00	0.00	1,145.01	(68.00)	1,077.01
370.3.000.202 INSTRUCTION-ORCHESTRA	1,893.26	.00	.00	1,893.26	.00	1,893.26
PROGRAM: 370	1,893.26	0.00	0.00	1,893.26	0.00	1,893.26
372.3.720.202 INSTRUCTION-TOWEL AND LOCKER	955.58	.00	.00	955.58	.00	955.58
372.3.721.202 INSTRUCTION-BOWLING FEE	978.10	.00	.00	978.10	.00	978.10
PROGRAM: 372	1,933.68	0.00	0.00	1,933.68	0.00	1,933.68
374.3.000.202 INSTRUCTION-SHOP	.00	.00	.00	.00	.00	.00
374.3.600.202 INSTRUCTION-SHOP 6TH GR	.00	.00	.00	.00	.00	.00
374.3.700.202 INSTRUCTION-SHOP 7TH & 8TH	.00	458.41	(489.56)	(31.15)	.00	(31.15)
PROGRAM: 374	0.00	458.41	(489.56)	(31.15)	0.00	(31.15)
403.3.000.202 MEMORIAL FOUNDATION	(2,955.00)	.00	.00	(2,955.00)	.00	(2,955.00)
PROGRAM: 403	(2,955.00)	0.00	0.00	(2,955.00)	0.00	(2,955.00)
551.3.000.202 DUE TO DSC-TEXTBOOK FINES-DAN	.54	.00	.00	.54	.00	.54
PROGRAM: 551	0.54	0.00	0.00	0.54	0.00	0.54
552.3.000.202 DUE TO DSC-OTHER	3,490.00	.00	.00	3,490.00	.00	3,490.00
PROGRAM: 552	3,490.00	0.00	0.00	3,490.00	0.00	3,490.00
553.3.000.202 DUE TO DSC-LAPTOP REPLACE FINE	70.00	.00	.00	70.00	.00	70.00
PROGRAM: 553	70.00	0.00	0.00	70.00	0.00	70.00
<b>GRAND TOTALS</b>	<b>57,882.52</b>	<b>18,290.79</b>	<b>(12,517.25)</b>	<b>63,656.06</b>	<b>(623.13)</b>	<b>63,032.93</b>

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100.3.111.301 WEB STORE FEES-MINICO	(4,288.88)	4.70	(239.62)	(4,523.80)	.00	(4,523.80)
100.3.112.301 SALES TAX	10,880.41	2,451.67	(10,880.41)	2,451.67	.00	2,451.67
PROGRAM: 100	6,591.53	2,456.37	(11,120.03)	(2,072.13)	0.00	(2,072.13)
103.3.000.301 STUDENT ACTIVITY PETTY CASH ACCOUNT	.00	.00	.00	.00	.00	.00
PROGRAM: 103	0.00	0.00	0.00	0.00	0.00	0.00
200.3.000.301 ATHLETICS	(4,659.10)	.00	(6,390.26)	(11,049.36)	(5,986.70)	(17,036.06)
200.3.200.301 ATHLETICS-SPIRIT PACKS	.00	.00	.00	.00	.00	.00
200.3.206.301 ATHLETICS-STAFF CLOTHING	.00	.00	.00	.00	.00	.00
200.3.207.301 ATHLETICS-GATE RECEIPTS	49,524.90	4,258.49	.00	53,783.39	.00	53,783.39
200.3.209.301 ATHLETICS-REGION IV TOURNAMENT	422.81	2,657.05	.00	3,079.86	.00	3,079.86
200.3.210.301 ATHLETICS-RED HALVERSON	600.00	.00	.00	600.00	(171.70)	428.30
200.3.211.301 ATHLETICS MEMORIAL DONATION	5,822.57	832.35	.00	6,654.92	.00	6,654.92
PROGRAM: 200	51,711.18	7,747.89	(6,390.26)	53,068.81	(6,158.40)	46,910.41
201.3.000.301 ATHLETICS-BASEBALL	2,585.66	30.00	.00	2,615.66	(7,225.00)	(4,609.34)
201.3.200.301 ATHLETICS-BASEBALL UNIFORMS	.00	.00	.00	.00	.00	.00
201.3.201.301 ATHLETICS-BASEBALL FUNDRAISERS	806.60	13,306.58	(7,240.00)	6,873.18	.00	6,873.18
PROGRAM: 201	3,392.26	13,336.58	(7,240.00)	9,488.84	(7,225.00)	2,263.84
202.3.000.301 ATHLETICS-BASKETBALL BOYS	4,166.25	.00	(549.00)	3,617.25	(3,030.76)	586.49
202.3.200.301 ATHLETICS-BB BOYS UNIFORMS	(2,100.00)	.00	.00	(2,100.00)	.00	(2,100.00)
202.3.201.301 ATHLETICS-BB BOYS FUNDRAISERS	1,131.73	2,150.96	.00	3,282.69	.00	3,282.69
PROGRAM: 202	3,197.98	2,150.96	(549.00)	4,799.94	(3,030.76)	1,769.18
203.3.000.301 ATHLETICS-BASKETBALL GIRLS	2,061.12	.00	(332.48)	1,728.64	(4,990.27)	(3,261.63)
203.3.200.301 ATHLETICS-BB GIRLS UNIFORMS	75.48	187.75	.00	263.23	(1,375.00)	(1,111.77)

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203.3.201.301 ATHLETICS-BB GIRLS FUNDRAISERS	8,857.22	.00	.00	8,857.22	.00	8,857.22
PROGRAM: 203	10,993.82	187.75	(332.48)	10,849.09	(6,365.27)	4,483.82
204.3.000.301 ATHLETICS-BOWLING	3,323.14	210.00	.00	3,533.14	(1,200.00)	2,333.14
PROGRAM: 204	3,323.14	210.00	0.00	3,533.14	(1,200.00)	2,333.14
205.3.000.301 ATHLETICS-CROSS COUNTRY	1,164.99	.00	100.00	1,264.99	.00	1,264.99
PROGRAM: 205	1,164.99	0.00	100.00	1,264.99	0.00	1,264.99
206.3.000.301 ATHLETICS-FOOTBALL	(17,399.48)	.00	(2,291.62)	(19,691.10)	(1,158.40)	(20,849.50)
206.3.200.301 ATHLETICS-FOOTBALL UNIFORMS	2,721.65	.00	.00	2,721.65	.00	2,721.65
206.3.201.301 ATHLETICS-FOOTBALL FUNDRAISERS	25,868.00	.00	.00	25,868.00	.00	25,868.00
206.3.202.301 ATHLETICS-SPARTAN MOMS	14.26	.00	(308.48)	(294.22)	.00	(294.22)
206.3.203.301 ATHLETICS-FOOTBALL CAMP	2,075.00	.00	.00	2,075.00	.00	2,075.00
206.3.205.301 TRIP	.00	.00	.00	.00	.00	.00
206.3.206.301 STAFF CLOTHING	.00	.00	.00	.00	.00	.00
PROGRAM: 206	13,279.43	0.00	(2,600.10)	10,679.33	(1,158.40)	9,520.93
207.3.000.301 ATHLETICS-GOLF	10,490.37	.00	.00	10,490.37	.00	10,490.37
207.3.200.301 ATHLETICS-GOLF UNIFORMS	.00	.00	.00	.00	.00	.00
207.3.208.301 ATHLETICS-GOLF TOURNAMENT	(995.00)	.00	.00	(995.00)	.00	(995.00)
PROGRAM: 207	9,495.37	0.00	0.00	9,495.37	0.00	9,495.37
208.3.000.301 ATHLETICS-SOCCER BOYS	2,005.87	.00	.00	2,005.87	.00	2,005.87
208.3.200.301 ATHLETICS-SOCCER BOYS UNIFORM	21.23	.00	.00	21.23	.00	21.23
PROGRAM: 208	2,027.10	0.00	0.00	2,027.10	0.00	2,027.10
209.3.000.301 ATHLETICS-SOCCER GIRLS	2,130.84	.00	.00	2,130.84	.00	2,130.84
209.3.200.301 ATHLETICS-SOCCER GIRLS UNIFORM	(1,965.30)	.00	.00	(1,965.30)	.00	(1,965.30)
PROGRAM: 209	165.54	0.00	0.00	165.54	0.00	165.54

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210.3.000.301 ATHLETICS-SOFTBALL	4,678.60	.00	.00	4,678.60	(4,049.50)	629.10
210.3.200.301 ATHLETICS-SOFTBALL UNIFORMS	.00	.00	.00	.00	.00	.00
PROGRAM: 210	4,678.60	0.00	0.00	4,678.60	(4,049.50)	629.10
211.3.000.301 ATHLETICS-TENNIS	2,126.92	.00	.00	2,126.92	(200.00)	1,926.92
PROGRAM: 211	2,126.92	0.00	0.00	2,126.92	(200.00)	1,926.92
212.3.000.301 ATHLETICS-TRACK	3,143.60	.00	.00	3,143.60	.00	3,143.60
PROGRAM: 212	3,143.60	0.00	0.00	3,143.60	0.00	3,143.60
213.3.000.301 ATHLETICS-VOLLEYBALL	1,026.46	.00	.00	1,026.46	(137.84)	888.62
213.3.200.301 ATHLETICS-VOLLEYBALL UNIFORMS	7,438.64	.00	.00	7,438.64	.00	7,438.64
PROGRAM: 213	8,465.10	0.00	0.00	8,465.10	(137.84)	8,327.26
214.3.000.301 ATHLETICS-WRESTLING	11,276.02	16.00	(7,312.10)	3,979.92	(6,317.56)	(2,337.64)
214.3.200.301 ATHLETICS-WRESTLING UNIFORMS	215.09	.00	.00	215.09	.00	215.09
214.3.201.301 ATHLETICS-WRESTLING FUNDRAISE	2,920.00	38,630.00	(12,871.67)	28,678.33	.00	28,678.33
PROGRAM: 214	14,411.11	38,646.00	(20,183.77)	32,873.34	(6,317.56)	26,555.78
216.3.000.301 CLASS 2016	500.00	.00	.00	500.00	.00	500.00
PROGRAM: 216	500.00	0.00	0.00	500.00	0.00	500.00
217.3.000.301 CLASS 2017	158.71	.00	.00	158.71	.00	158.71
PROGRAM: 217	158.71	0.00	0.00	158.71	0.00	158.71
218.3.000.301 CLASS 2018	500.00	.00	.00	500.00	.00	500.00
PROGRAM: 218	500.00	0.00	0.00	500.00	0.00	500.00
219.3.000.301 CLASS 2019	60.00	.00	.00	60.00	.00	60.00
PROGRAM: 219	60.00	0.00	0.00	60.00	0.00	60.00
220.3.000.301 CLASS 2020	500.00	.00	.00	500.00	.00	500.00

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PROGRAM: 220	500.00	0.00	0.00	500.00	0.00	500.00
221.3.000.301 CLASS 2021	.00	.00	.00	.00	.00	.00
PROGRAM: 221	0.00	0.00	0.00	0.00	0.00	0.00
222.3.000.301 CLASS 2022	500.00	.00	.00	500.00	.00	500.00
PROGRAM: 222	500.00	0.00	0.00	500.00	0.00	500.00
223.3.000.301 CLASS 2023	6,092.33	.00	(150.00)	5,942.33	(254.37)	5,687.96
PROGRAM: 223	6,092.33	0.00	(150.00)	5,942.33	(254.37)	5,687.96
224.3.000.301 CLASS 2024	557.94	.00	.00	557.94	(15.04)	542.90
PROGRAM: 224	557.94	0.00	0.00	557.94	(15.04)	542.90
225.3.000.301 CLASS 2025	981.97	.00	(12.40)	969.57	(79.70)	889.87
PROGRAM: 225	981.97	0.00	(12.40)	969.57	(79.70)	889.87
226.3.000.301 CLASS 2026	(45.10)	.00	.00	(45.10)	(121.49)	(166.59)
PROGRAM: 226	(45.10)	0.00	0.00	(45.10)	(121.49)	(166.59)
250.3.000.301 GENERAL ACCOUNT	.00	.00	.00	.00	.00	.00
250.3.250.301 PARKING PERMITS	7,676.24	30.00	(1,007.40)	6,698.84	.00	6,698.84
PROGRAM: 250	7,676.24	30.00	(1,007.40)	6,698.84	0.00	6,698.84
251.3.000.301 CONCESSIONS	9,072.04	2,271.00	(3,317.94)	8,025.10	(2,875.62)	5,149.48
PROGRAM: 251	9,072.04	2,271.00	(3,317.94)	8,025.10	(2,875.62)	5,149.48
252.3.000.301 VENDING DEP/STAFF RECOGNITION	(1,712.80)	.00	(491.98)	(2,204.78)	(1,620.98)	(3,825.76)
PROGRAM: 252	(1,712.80)	0.00	(491.98)	(2,204.78)	(1,620.98)	(3,825.76)
253.3.000.301 ACTIVITY CARDS/ACTIVITIES	29,261.65	147.94	.00	29,409.59	.00	29,409.59
PROGRAM: 253	29,261.65	147.94	0.00	29,409.59	0.00	29,409.59
254.3.000.301 YEARBOOKS	12,292.59	518.87	.00	12,811.46	.00	12,811.46
PROGRAM: 254	12,292.59	518.87	0.00	12,811.46	0.00	12,811.46

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257.3.000.301 INTEREST	147.30	25.78	.00	173.08	.00	173.08
PROGRAM: 257	147.30	25.78	0.00	173.08	0.00	173.08
259.3.000.301 STUDENT BODY FUNDRAISER	.00	.00	.00	.00	.00	.00
259.3.259.301 SCHOOL IMPROVEMENT FUND	11,056.81	.00	.00	11,056.81	.00	11,056.81
PROGRAM: 259	11,056.81	0.00	0.00	11,056.81	0.00	11,056.81
260.3.000.301 SPECIAL INTEREST FUND RAISER	426.88	.00	.00	426.88	.00	426.88
260.3.260.301 GIFT OF GREEN	(304.14)	6,285.83	(293.07)	5,688.62	(4,620.82)	1,067.80
PROGRAM: 260	122.74	6,285.83	(293.07)	6,115.50	(4,620.82)	1,494.68
300.3.000.301 STUDENT COUNCIL	5,002.14	233.02	(29.46)	5,205.70	(188.20)	5,017.50
PROGRAM: 300	5,002.14	233.02	(29.46)	5,205.70	(188.20)	5,017.50
301.3.000.301 CLUB-ANNUAL	2,773.89	50.00	.00	2,823.89	.00	2,823.89
PROGRAM: 301	2,773.89	50.00	0.00	2,823.89	0.00	2,823.89
302.3.000.301 CLUB-ART	98.63	20.00	.00	118.63	.00	118.63
PROGRAM: 302	98.63	20.00	0.00	118.63	0.00	118.63
304.3.000.301 CLUB-BUSINESS	271.18	28.30	(20.00)	279.48	.00	279.48
304.3.304.301 CLUB-MR MHS	.00	.00	.00	.00	.00	.00
PROGRAM: 304	271.18	28.30	(20.00)	279.48	0.00	279.48
305.3.000.301 CLUB-DRUG FREE YOUTH	1,510.09	27.36	.00	1,537.45	.00	1,537.45
305.3.305.301 CLUB-HOPE SQUAD	7,952.22	25.47	(867.04)	7,110.65	(200.00)	6,910.65
PROGRAM: 305	9,462.31	52.83	(867.04)	8,648.10	(200.00)	8,448.10
306.3.000.301 CLUB-FCCLA	1,336.10	24.75	50.00	1,410.85	(216.00)	1,194.85
PROGRAM: 306	1,336.10	24.75	50.00	1,410.85	(216.00)	1,194.85
307.3.000.301 CLUB-FFA	40,320.55	7,049.75	(12,999.78)	34,370.52	(9,697.98)	24,672.54

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307.3.201.301 CLUB FFA FUNDRAISERS	.00	.00	.00	.00	.00	.00
PROGRAM: 307	40,320.55	7,049.75	(12,999.78)	34,370.52	(9,697.98)	24,672.54
308.3.000.301 CLUB-HOSA	.00	573.58	.00	573.58	(262.00)	311.58
PROGRAM: 308	0.00	573.58	0.00	573.58	(262.00)	311.58
309.3.000.301 CLUB-KEY	552.93	.00	.00	552.93	.00	552.93
PROGRAM: 309	552.93	0.00	0.00	552.93	0.00	552.93
310.3.000.301 CLUB-LEO	2,348.50	67.92	(167.98)	2,248.44	(798.54)	1,449.90
PROGRAM: 310	2,348.50	67.92	(167.98)	2,248.44	(798.54)	1,449.90
311.3.000.301 CLUB-M CLUB	260.59	.00	.00	260.59	.00	260.59
PROGRAM: 311	260.59	0.00	0.00	260.59	0.00	260.59
312.3.000.301 CLUB-MINICO BALLROOM	.00	.00	.00	.00	.00	.00
PROGRAM: 312	0.00	0.00	0.00	0.00	0.00	0.00
313.3.000.301 CLUB-NHS	474.63	.00	.00	474.63	.00	474.63
PROGRAM: 313	474.63	0.00	0.00	474.63	0.00	474.63
314.3.000.301 CLUB-RODEO	.00	.00	.00	.00	.00	.00
PROGRAM: 314	0.00	0.00	0.00	0.00	0.00	0.00
315.3.000.301 CLUB-SCIENCE	3,040.07	.00	(220.58)	2,819.49	(60.00)	2,759.49
PROGRAM: 315	3,040.07	0.00	(220.58)	2,819.49	(60.00)	2,759.49
316.3.000.301 CLUB-SKI	1,003.59	.00	.00	1,003.59	.00	1,003.59
PROGRAM: 316	1,003.59	0.00	0.00	1,003.59	0.00	1,003.59
317.3.000.301 CLUB-SPANISH	231.33	.00	.00	231.33	.00	231.33
PROGRAM: 317	231.33	0.00	0.00	231.33	0.00	231.33
318.3.000.301 CLUB-SPIRIT (RED ZONE)	1,243.44	.00	(125.46)	1,117.98	.00	1,117.98
PROGRAM: 318	1,243.44	0.00	(125.46)	1,117.98	0.00	1,117.98

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319.3.000.301 CLUB-SWIM TEAM	5,355.36	.00	(834.89)	4,520.47	(480.00)	4,040.47
PROGRAM: 319	5,355.36	0.00	(834.89)	4,520.47	(480.00)	4,040.47
321.3.000.301 CLUB-TSA INDUSTRIAL TECH	.00	.00	.00	.00	.00	.00
PROGRAM: 321	0.00	0.00	0.00	0.00	0.00	0.00
322.3.000.301 CLUB-YOUNG REPUBLICAN	516.18	.00	.00	516.18	.00	516.18
PROGRAM: 322	516.18	0.00	0.00	516.18	0.00	516.18
325.3.000.301 CLUB-TRAP	437.27	.00	.00	437.27	.00	437.27
PROGRAM: 325	437.27	0.00	0.00	437.27	0.00	437.27
350.3.000.301 INSTRUCTIONAL-GENERAL	8,235.59	.00	.00	8,235.59	(155.06)	8,080.53
PROGRAM: 350	8,235.59	0.00	0.00	8,235.59	(155.06)	8,080.53
351.3.000.301 INSTRUCTION-RENAISSANCE	1,861.94	.00	.00	1,861.94	.00	1,861.94
PROGRAM: 351	1,861.94	0.00	0.00	1,861.94	0.00	1,861.94
352.3.000.301 INSTRUCTION-ADV PLACEMENT	5.20	.00	.00	5.20	.00	5.20
352.3.521.301 INSTRUCTION-PSAT	388.18	.00	.00	388.18	.00	388.18
352.3.522.301 INSTRUCTION-PLAN TEST	292.56	.00	.00	292.56	.00	292.56
352.3.523.301 INSTRUCTION-IDLA FEES	750.00	675.00	.00	1,425.00	.00	1,425.00
PROGRAM: 352	1,435.94	675.00	0.00	2,110.94	0.00	2,110.94
354.3.000.301 INSTRUCTION-ART	167.99	.00	.00	167.99	.00	167.99
354.3.540.301 INSTRUCTION-ART BAIRD	1,356.42	75.48	.00	1,431.90	.00	1,431.90
PROGRAM: 354	1,524.41	75.48	0.00	1,599.89	0.00	1,599.89
355.3.000.301 INSTRUCTION-BAND	4,526.03	.00	(400.00)	4,126.03	(500.00)	3,626.03
355.3.550.301 INSTRUCTION-PIANO REPAIR	.00	.00	.00	.00	.00	.00
355.3.551.301 INSTRUCTION-BAND UNIFORMS	.00	.00	.00	.00	.00	.00

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355.3.552.301 INSTRUCTION-BAND INSTRUMENT	.00	.00	.00	.00	.00	.00
PROGRAM: 355	4,526.03	0.00	(400.00)	4,126.03	(500.00)	3,626.03
356.3.000.301 INSTRUCTION-CHEERLEADING	13,330.18	113.21	(526.00)	12,917.39	(1,815.69)	11,101.70
356.3.200.301 INSTRUCTION-CHEER UNIFORM	(8,669.24)	.00	.00	(8,669.24)	.00	(8,669.24)
356.3.203.301 INSTRUCTION-CHEER CAMP	(4,032.00)	.00	.00	(4,032.00)	.00	(4,032.00)
356.3.204.301 INSTRUCTION-CHOREOGRAPHY	180.00	.00	.00	180.00	.00	180.00
356.3.205.301 INSTRUCTION-CHEER TRIP	.00	.00	.00	.00	.00	.00
PROGRAM: 356	808.94	113.21	(526.00)	396.15	(1,815.69)	(1,419.54)
357.3.000.301 INSTRUCTION-CHEMISTRY	1,265.43	.00	.00	1,265.43	.00	1,265.43
PROGRAM: 357	1,265.43	0.00	0.00	1,265.43	0.00	1,265.43
358.3.000.301 INSTRUCTION-CHOIR	2,424.80	2,166.58	(586.49)	4,004.89	(3,763.59)	241.30
358.3.205.301 INSTRUCTION-MUSIC TOUR	6,720.00	1,330.00	(1,268.80)	6,781.20	.00	6,781.20
358.3.358.301 INSTRUCTION-MADRIGAL DINNER	5,546.88	6,961.83	.00	12,508.71	(2,575.88)	9,932.83
PROGRAM: 358	14,691.68	10,458.41	(1,855.29)	23,294.80	(6,339.47)	16,955.33
359.3.000.301 INSTRUCTION-DANCE FORCE	10,938.58	.00	.00	10,938.58	(744.00)	10,194.58
359.3.200.301 INSTRUCTION-DANCE UNIFORMS	(413.10)	267.92	(133.40)	(278.58)	(1,827.81)	(2,106.39)
359.3.203.301 INSTRUCTION-DANCE FORCE CAMP	.00	.00	.00	.00	.00	.00
359.3.204.301 INSTRUCTION-CHOREOGRAPHY	450.00	.00	.00	450.00	.00	450.00
359.3.205.301 INSTRUCTION-DANCE FORCE TRIP	.00	.00	.00	.00	.00	.00
PROGRAM: 359	10,975.48	267.92	(133.40)	11,110.00	(2,571.81)	8,538.19
362.3.000.301 INSTRUCTION-DRIVERS ED	3,150.00	450.00	.00	3,600.00	.00	3,600.00
362.3.362.301 INSTRUCTION-DR ED IDLA FEES	1,125.00	75.00	.00	1,200.00	.00	1,200.00
PROGRAM: 362	4,275.00	525.00	0.00	4,800.00	0.00	4,800.00

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365.3.000.301 INSTRUCTION-JOURNALISM	197.91	.00	.00	197.91	.00	197.91
PROGRAM: 365	197.91	0.00	0.00	197.91	0.00	197.91
366.3.000.301 INSTRUCTION-LIFE SKILLS	598.55	.00	.00	598.55	.00	598.55
PROGRAM: 366	598.55	0.00	0.00	598.55	0.00	598.55
367.3.000.301 INSTRUCTION-LIFE SPORTS	1,996.29	.00	(199.82)	1,796.47	(71.72)	1,724.75
PROGRAM: 367	1,996.29	0.00	(199.82)	1,796.47	(71.72)	1,724.75
368.3.000.301 INSTRUCTION-MEDIA	739.36	.00	.00	739.36	.00	739.36
PROGRAM: 368	739.36	0.00	0.00	739.36	0.00	739.36
369.3.000.301 INSTRUCTION-OPERETTA	8,832.19	.00	(400.00)	8,432.19	(4,524.53)	3,907.66
PROGRAM: 369	8,832.19	0.00	(400.00)	8,432.19	(4,524.53)	3,907.66
370.3.000.301 INSTRUTION-ORCHESTRA	8,948.36	.00	.00	8,948.36	(673.79)	8,274.57
370.3.205.301 INSTRUCTION-ORCHESTRA TRIP	1,132.00	.00	.00	1,132.00	.00	1,132.00
370.3.370.301 INSTRUCTION-COWBOY DINNER	5,240.09	.00	.00	5,240.09	.00	5,240.09
PROGRAM: 370	15,320.45	0.00	0.00	15,320.45	(673.79)	14,646.66
371.3.000.301 INSTRUCTION-PHOTO & GRAPHIC	.00	.00	.00	.00	.00	.00
PROGRAM: 371	0.00	0.00	0.00	0.00	0.00	0.00
372.3.000.301 INSTRUCTION-PHYSICAL EDUCATION	.00	.00	.00	.00	.00	.00
372.3.721.301 INSTRUCTION-PE BOWLING	380.00	20.00	.00	400.00	.00	400.00
PROGRAM: 372	380.00	20.00	0.00	400.00	0.00	400.00
373.3.000.301 INSTRUCTION-SCIENCE	14.50	.00	.00	14.50	.00	14.50
373.3.373.301 INSTRUCTION-SCIENCE FUNDRAISER	.00	.00	.00	.00	.00	.00
PROGRAM: 373	14.50	0.00	0.00	14.50	0.00	14.50
375.3.000.301 INSTRUCTION-SPEECH/DEBATE	2,553.80	.00	.00	2,553.80	.00	2,553.80
PROGRAM: 375	2,553.80	0.00	0.00	2,553.80	0.00	2,553.80

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376.3.000.301 INSTRUCTION-WEIGHTS	5,152.77	.00	.00	5,152.77	.00	5,152.77
PROGRAM: 376	5,152.77	0.00	0.00	5,152.77	0.00	5,152.77
390.3.000.301 VOC INSTRUCTION-GREENHOUSE	17,991.75	.00	(27.48)	17,964.27	(72.52)	17,891.75
390.3.901.301 VOC INSTRUCTION-GREENHOUSE SALES	18.87	.00	.00	18.87	.00	18.87
PROGRAM: 390	18,010.62	0.00	(27.48)	17,983.14	(72.52)	17,910.62
391.3.000.301 VOC INSTRUCTION-AG SHOP	(644.54)	.00	(84.90)	(729.44)	(3,886.43)	(4,615.87)
391.3.911.301 VOC INSTRUCTION-SHOP SUPPLIES	(19.47)	.00	.00	(19.47)	.00	(19.47)
PROGRAM: 391	(664.01)	0.00	(84.90)	(748.91)	(3,886.43)	(4,635.34)
392.3.000.301 VOC INSTRUCTION-DIESEL	3,046.78	.00	.00	3,046.78	(85.25)	2,961.53
392.3.900.301 VOC INSTRUCTION-DIESEL SKILLS	796.76	254.73	.00	1,051.49	.00	1,051.49
PROGRAM: 392	3,843.54	254.73	0.00	4,098.27	(85.25)	4,013.02
393.3.000.301 VOC INSTRUCTION-BUS/ACCOUNTING	.00	.00	.00	.00	.00	.00
393.3.931.301 VOC-INSTRUCTION-BUSINESS	.00	.00	.00	.00	.00	.00
393.3.932.301 VOC INSTRUCTION-DESKTOP PUBLISHING	(224.00)	.00	.00	(224.00)	.00	(224.00)
393.3.934.301 VOC INSTRUCTION-VID MULTIMEDIA	1,572.49	.00	.00	1,572.49	.00	1,572.49
PROGRAM: 393	1,348.49	0.00	0.00	1,348.49	0.00	1,348.49
394.3.000.301 VOC INSTRUCTION-INFO TECH	617.73	.00	.00	617.73	.00	617.73
394.3.900.301 VOC INSTRUCTION-INFO TECH SKILLS	2,194.45	136.80	50.00	2,381.25	(1,171.23)	1,210.02
PROGRAM: 394	2,812.18	136.80	50.00	2,998.98	(1,171.23)	1,827.75
395.3.000.301 VOC INSTRUCTION-PREENGINEERING	2,001.04	.00	.00	2,001.04	.00	2,001.04
395.3.951.301 VOC INSTRUCTION- ACADEMY	.00	.00	.00	.00	.00	.00
395.3.952.301 VOC INSTRUCTION-MANUFACTURING	408.02	289.00	.00	697.02	.00	697.02

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395.3.953.301 VOC INSTRUCTION- COPIES	.00	.00	.00	.00	.00	.00
PROGRAM: 395	2,409.06	289.00	0.00	2,698.06	0.00	2,698.06
396.3.000.301 VOC INSTRUCTION-CONSTRUCTION	17,374.05	1,230.16	(4,090.97)	14,513.24	(4,347.22)	10,166.02
396.3.900.301 VOC INSTRUCTION-CONSTR SKILLS	5,272.39	1,093.39	(493.07)	5,872.71	(600.47)	5,272.24
396.3.961.301 VOC INSTRUCTION-TINY HOUSE	6,764.15	.00	(426.00)	6,338.15	(1,074.00)	5,264.15
PROGRAM: 396	29,410.59	2,323.55	(5,010.04)	26,724.10	(6,021.69)	20,702.41
397.3.000.301 VOC INSTRUCTION-FOOD LAB	1,462.99	.00	.00	1,462.99	.00	1,462.99
397.3.971.301 VOC INSTRUCTION-BRUTUS BAKERY	.00	.00	.00	.00	.00	.00
397.3.972.301 VOC INSTRUCTION-SPARTAN BISTRO	489.55	.00	.00	489.55	.00	489.55
PROGRAM: 397	1,952.54	0.00	0.00	1,952.54	0.00	1,952.54
398.3.000.301 VOC INSTRUCTION-CLOTHING	123.74	.00	.00	123.74	.00	123.74
PROGRAM: 398	123.74	0.00	0.00	123.74	0.00	123.74
399.3.000.301 VOC INSTRUCTION-CERT NURSING	22.19	.00	.00	22.19	.00	22.19
PROGRAM: 399	22.19	0.00	0.00	22.19	0.00	22.19
400.3.000.301 ESL SCHOLARSHIP	368.54	.00	.00	368.54	.00	368.54
PROGRAM: 400	368.54	0.00	0.00	368.54	0.00	368.54
401.3.000.301 MISSMHS	294.34	.00	.00	294.34	.00	294.34
PROGRAM: 401	294.34	0.00	0.00	294.34	0.00	294.34
402.3.000.301 PRIVATE SCHOLARSHIP	1,000.00	.00	.00	1,000.00	.00	1,000.00
PROGRAM: 402	1,000.00	0.00	0.00	1,000.00	0.00	1,000.00
500.3.000.301 SCHOOL CLIMATE	253.80	340.00	(1,229.00)	(635.20)	(177.00)	(812.20)
500.3.500.301 SUNSHINE FUND	.00	.00	.00	.00	.00	.00
PROGRAM: 500	253.80	340.00	(1,229.00)	(635.20)	(177.00)	(812.20)

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552.3.000.301 DUE TO DSC-LAP TOP INSURANCE	6,350.00	.00	.00	6,350.00	.00	6,350.00
PROGRAM: 552	6,350.00	0.00	0.00	6,350.00	0.00	6,350.00
553.3.000.301 DUE TO DSC-LAPTOP REPLACE FINE	1,217.00	60.00	.00	1,277.00	.00	1,277.00
PROGRAM: 553	1,217.00	60.00	0.00	1,277.00	0.00	1,277.00
GRAND TOTALS	444,757.66	97,654.22	(78,619.55)	463,792.33	(85,399.66)	378,392.67

End of Report

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100.3.112.492 SALES TAX-MT H	14.12	.00	.00	14.12	.00	14.12
103.3.000.492 STUDENT ACTIVITY PETTY CASH ACCOUNT	.00	.00	.00	.00	.00	.00
223.3.000.492 CLASS 2023	.00	.00	.00	.00	.00	.00
250.3.000.492 GENERAL ACCOUNT	11.52	.00	.00	11.52	.00	11.52
251.3.251.492 SCHOOL STORE-MUNCHIE MART	139.50	.00	.00	139.50	(163.63)	(24.13)
252.3.000.492 VENDING DEP/STAFF RECOGNITION	1,597.60	.00	.00	1,597.60	(509.78)	1,087.82
254.3.000.492 ANNUALS	130.64	.00	.00	130.64	.00	130.64
257.3.000.492 INTEREST	22.19	.00	.00	22.19	.00	22.19
259.3.259.492 SCHOOL IMPROVEMENT FUND RAISE	4,843.44	.00	.00	4,843.44	.00	4,843.44
260.3.000.492 SPEC INTER FUNDRAISER-VETERANS	1,064.80	.00	.00	1,064.80	(252.28)	812.52
300.3.000.492 STUDENT COUNCIL	604.73	.00	.00	604.73	(612.55)	(7.82)
304.3.000.492 CLUB-BUSINESS	218.88	.00	(75.00)	143.88	(67.82)	76.06
305.3.000.492 CLUB-SOURCES OF STRENGTH	649.10	.00	.00	649.10	(577.48)	71.62
340.3.000.492 INSTRUCTION-DAYCARE	25,402.74	.00	.00	25,402.74	(1,351.61)	24,051.13
351.3.000.492 INSTRUCTIONAL-RENAISSANCE	2.66	.00	.00	2.66	.00	2.66
393.3.000.492 VOC INSTRUCTION-BUS/ACCOUNTING PHOENIX PUBLISHING	688.79	.00	.00	688.79	(178.41)	510.38
500.3.500.492 SUNSHINE FUND	90.92	.00	.00	90.92	.00	90.92
553.3.000.492 DUE TO DSC-LAPTOP REPLACE FINE	(10.00)	.00	.00	(10.00)	.00	(10.00)
GRAND TOTALS	35,471.63	.00	(75.00)	35,396.63	(3,713.56)	31,683.07

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End of Report



# MINIDOKA COUNTY SCHOOL DISTRICT

## DISTRICT TRANSFER ONLY FORM

BUILDING: Rupert Elementary

	TAG NO.	ITEM DESCRIPTION	SERIAL NO.	TRANSFER TO	TRANSFER FROM
1					
2		VCR		<u>Garbage</u>	Rm.
3					
4		damaged			406
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					
15					
16					
17					
18					
19					
20					
21					

Nancy Schuler

<b>SIGNATURE</b>					107
	(Building Principal)				
		James Ramsey			
<b>SIGNATURE</b>					
	(Technology/ Maintenance Supervisor)				

**Request to Address the Board**

Date: 1.16.23

Name: Robert Griffin / Jennie Bateman (Please Print)

Relationship to District (Please check all that apply):

- Parent/Guardian of a District Student
- Employee of the District
- District Student
- Resident of the District
- Trustee Zone of Residence: 4/5
- Other: \_\_\_\_\_

Subject Matter Desiring to Address:

Invitation to meet with constituents.  
Participate in a panel discussion.

Check if any of the below identified subject matters are matters you wish to address in your presentation to the Board:

- \_\_\_\_\_ The hiring of a public school employee.
- \_\_\_\_\_ The qualifications of any individual employed/prospective employee.
- \_\_\_\_\_ The evaluation or performance of any individual employed by the District.
- \_\_\_\_\_ A complaint or concern about any individual employed by the District.
- \_\_\_\_\_ A complaint or concern about any student enrolled at the District.

\*\*Please deliver a completed copy of this form to the Board's Clerk prior to the commencement of the Board Meeting.

## Special Education Challenge

### Presentation to Minidoka School Board – January 16, 2023

At each Individual Education Program (IEP) meeting, the team must answer the following question

*Is the educational placement as close as possible to the student's home?*

*Is the educational placement in the school the student would attend if the student did not have a disability?*

*Did the IEP team consider any potential harmful effect of the educational placement?*

School districts must balance economies of scale when meeting the needs of special education students and the above IDEA requirements. Currently all of our elementary students with low incidence disabilities requiring extensive special education services receive their education at Acequia Elementary School in the two Eagle Learning Center classrooms.

Additionally, IDEA requires schools to educate students in the least restrictive environment (LRE). We place students in the general education classroom with peers as much of their school day as possible. With our self-contained unit placed at our smallest school, it adds an extra challenge for teachers to meet multiple IEP students' needs in general education.

Until 2018 there has been only one class of students requiring this level of service. For the past four years we have had two classes of students. Currently the population includes one class with 8 students and the other with 7 students. We try to keep each class at 7 or fewer students due to the significant needs of each student. The projection for the 2023-24 school year is 18 students. This will necessitate an additional teacher and classroom.

In view of IDEA requirements and in the best interests of students, as a district we need to consider placing a self-contained classroom at an additional elementary school in the district.

Factors to consider:

Elementary Home School	Students Needing Self-Contained Services 23-24
Acequia	3
Heyburn	4
Paul	4
Rupert	7

Acequia and Heyburn Elementary Schools are the only elementary schools in the district with adequate bathroom facilities for students with significant disabilities.

It is preferable to have self-contained classrooms on both sides of the district feeding into the middle schools. Two of our Acequia students in this unit will be moving to West Minico Middle School and they haven't been with their typical peers going into West Minco possibly making their transitions more difficult.

Challenges:

Acequia Elementary has an accessible bathroom with a changing table in one special education classroom. Acequia Elementary does not have room for 3 low incidence disabilities classes.

Rupert Elementary has the largest group of students with low incidence disabilities. Placement of a classroom at this location would require adding an additional accessible bathroom with a changing table and there isn't any classroom space available.

Heyburn Elementary does not have the space for an additional classroom of students. There are allocations for 2 additional FTE at Heyburn which were not filled due to lack of space.

Paul Elementary would require an additional bathroom with a changing table. At Paul there is already one special education teacher without a room to hold intervention groups due to lack of space.

# TECHNOLOGY DEPARTMENT

## BOARD REPORT

January 2023

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## Projects

- ISAT Updates
- Powerschool School Security Improvement
- Updated to new version of Filewave
- Installed Network Sensors



Tickets

**143**

**143**

**submitted**

**resolved**

To Mr. Ramsey and our School Board,

Happy New Year \*2023\*

It is a new year and we hope that we have a great year.

On the last day of School on December 15, We had to have an Emergency School Closure. We had 5 drivers that had the stomach flu. We apologize we could not run.

In December we had 3 tickets, all 3 were suspensions

January Birthdays.

Jon Gallegos January 5

Teri Christensen January 7

Vanessa Baker January 22

We would like thank Mr. Ramsey and the board for allowing us to stay on time sheets and not move to a time clock also for your continued support.

Thank you,

Coleen Jones

Minidoka County School District  
**Monthly Maintenance Report**  
**January 11, 2023**

December – 95 New Requests  
364 Work in Progress  
85 Complete

January - 95 New Requests  
364 Work in Progress  
85 Complete

**Maintenance Department Updates**

**Current Projects:**

**Minico**

1. Concession/Restrooms currently working on finishing the mechanical and getting bids for lockers and benches.



**Mt. Harrison**

1. HVAC was awarded to Gary Jones Construction and will proceed with the project.

**Rupert**

1. Exterior Doors are replaced.



Minidoka County School District  
**Monthly Maintenance Report**  
**January 11, 2023**

**Heyburn**

1. Gate added for security.



**Acequia**

1. Gate added for security.



Work orders that have been completed:

Plumbing –Toilets, sinks, drinking fountains and restroom stalls.

Grounds – Delivering supplies and furniture, servicing equipment ice melt, and snow removal.



Minidoka County School District

Dyslexia Plan

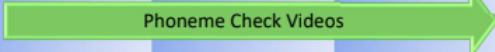
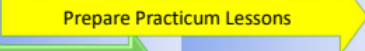
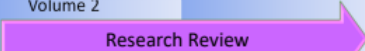
November 2022

## Minidoka School District Dyslexia Plan

The Minidoka School District has been actively working to improve literacy outcomes for all students for the past six years. Over that time Minidoka has invested heavily in evidence-based curriculum materials and ongoing professional development for district leaders, elementary principals, teachers, and paraprofessionals. As classroom instruction improved and teachers became more proficient at identifying students at risk for reading failure, the district realized there was a group of students with unexpected underachievement in reading. *Prior to the passage of the Idaho Code 33-1811 (Dyslexia Legislation), Minidoka had implemented a system of support for students with dyslexia.*

During the summer of 2021, thirty teachers from each of the elementary schools participated in 30 hours of instruction provided by the Region IV, in Houston, Texas. Region IV is a regional educational service center that serves the state of Texas in meeting the state’s need for dyslexia specialists. Region IV developed a multisensory, structured, literacy program, (Reading by Design) for teaching students with dyslexia to read. Reading by Design has an intensive, explicit, and cumulative design for remediation of reading and writing skills at all grade levels. This comprehensive program addresses the following components: phonological awareness, sound-symbol association, six syllable types, written spelling patterns, morphology, syntax, reading fluency, and comprehension. Progress monitoring and review lessons are embedded throughout the program to inform student progress and promote reading and writing automaticity. Reading by Design is being used with students in kindergarten through fifth grade in small, homogeneous group settings.

The elementary administrators revised their master schedules to ensure these trained teachers were able to work in small groups teaching Reading by Design. By November it became clear that Reading by Design was working, and the district then recruited a second cohort of teachers as well as paraprofessionals to be trained. The coursework is intense, however both teachers and paras have valued the training.

<b>Reading by Design Course Outline</b>					
Pre-Day 1	Day 1	Day 2	Day 3	Day 4	Day 5
	<ul style="list-style-type: none"> <li>• What Is Dyslexia?</li> <li>• <i>Reading by Design</i> Overview</li> <li>• Phonological Awareness</li> </ul>	<ul style="list-style-type: none"> <li>• Alphabetic Principle</li> <li>• New Learning</li> <li>• Handwriting</li> </ul>	<ul style="list-style-type: none"> <li>• Word Study</li> <li>• Six Syllable Types</li> <li>• Decoding</li> <li>• Multisyllabic Words</li> </ul>	<ul style="list-style-type: none"> <li>• Spelling</li> <li>• Morphology</li> </ul>	<ul style="list-style-type: none"> <li>• Comprehension</li> <li>• Social–Emotional Needs</li> <li>• Management/ Organization</li> </ul>
<b>INDEPENDENT STUDY</b> <ul style="list-style-type: none"> <li>• Dyslexia Handbook Video</li> <li>• Dyslexia: Putting the Pieces Together-Handout</li> <li>• Dyslexia Handbook Quiz</li> </ul>	<b>INDEPENDENT STUDY</b> <ul style="list-style-type: none"> <li>• Characteristics of Dyslexia Venn</li> <li>• Phonetic Production</li> <li>• Reading Deck Video</li> <li>• Organize Reading Decks</li> </ul>	<b>INDEPENDENT STUDY</b> <ul style="list-style-type: none"> <li>• Proper Handwriting Artifact</li> <li>• Read Handwriting Article</li> <li>• Discussion Board</li> <li>• Model Lesson Volume 1</li> </ul>	<b>INDEPENDENT STUDY</b> <ul style="list-style-type: none"> <li>• Hand Signals video</li> <li>• Self Assessment</li> <li>• Model Lesson Volume 2</li> </ul>	<b>INDEPENDENT STUDY</b> <ul style="list-style-type: none"> <li>• Self Assessment</li> <li>• Model Lesson-Virtual</li> </ul>	<b>INDEPENDENT STUDY</b> <ul style="list-style-type: none"> <li>• Practice lessons for practicum appointments</li> </ul>
					
					

We have a plan for training more teachers across the district, as well as early efforts to sustain the program. We recognize that not all our teachers need to be dyslexia specialists, but we want all teachers to be knowledgeable and skilled teachers of reading and writing. Therefore, we will be offering tiered instruction to all staff to be completed by the fall of 2023.

### **Professional Development Plan**

#### *Early Childhood*

We recognize the earlier we intervene the greater the likelihood of success. Therefore, we will be training our Reading by Design cadre of teachers to use an early childhood program that provides a precursor to literacy skills and instructional routines that match Reading by Design. The training will be conducted on February 16, 2023.

In addition, we will combine early Reading by Design with the state professional development requirements for all kindergarten and preschool district teachers on May 5<sup>th</sup> and September 8<sup>th</sup>.

#### *Elementary Grades*

Teachers not selected for Reading by Design Training will complete a 15-hour course that includes characteristics of dyslexia, strategies for supporting dyslexic students in the regular classroom, early identification, and structured, multisensory literacy instruction on August 15, 2023 and September 8, 2023.

#### *Middle School and High School*

Secondary teachers will be grouped by subject area and receive a more appropriate course for the age and developmental level of their students on August 16<sup>th</sup> and 17<sup>th</sup>, as well as having an optional virtual course. We want to ensure our students with dyslexia are successful in all content areas.

#### *Reading by Design Cohort III*

We want to ensure our dyslexia program is sustainable. We will be offering an in-person, on-site training for Minidoka teachers the week of July 24-28, 2023. We will be actively recruiting at least one teacher from each of the middle schools so that intervention may continue through grades 6-8 if necessary. In addition, we have staff members who will be working towards master trainer status with Region IV in Texas so that we may train our own teachers in the future.

### **Identifying Students with Characteristics of Dyslexia**

We have found that while Reading by Design is necessary for our students with dyslexia, the program is beneficial to a variety of struggling readers. We use a decision-making matrix to identify students in need of the intensive instruction. We use a variety of state provided and district assessments to identify need. In each case we look at individual subtest scores and ask parents and classroom teachers to provide additional information.

Kindergarten - IRI (ISIP) letter recognition, phonological awareness, lower than expected given listening comprehension ability

First Grade – IRI (ISIP) still weak in letter recognition, phonological awareness, + alphabetic decoding

Second Grade – IRI (ISIP) word analysis + CORE Phonics Survey, Phonological Awareness Survey, and if needed Rapid Automatized Naming, Rapid Alternating Stimulus Test (Wolfe, 2005)

Third Grade – IRI (ISIP) word analysis + CORE Phonics Survey, and Heggerty Phonological Awareness Screener from Bridging the Gap, and if needed Rapid Automatized Naming, Rapid Alternating Stimulus Test (Wolfe, 2005)

Fourth Grade and Fifth Grade – ISIP word analysis, IRI (ISIP) word analysis + CORE Phonics Survey, and Heggerty Phonological Awareness Screener from Bridging the Gap, and if needed Rapid Automatized Naming, Rapid Alternating Stimulus Test (Wolfe, 2005)

In each case we try to find out if there is a familial history of reading difficulties as well as if the student's achievement in reading is unexpected when compared to the rest of their school work and verbal abilities.

**Minidoka County School District  
Superintendent's Report  
January 16, 2023**

- January 3 School back in session
- 4 Maintenance meeting
- 5 Meeting with Legal Counsel – personnel
- 6 Matching grants due
- 9 Agenda review
- 10 Administrative meeting – Minico incident/school in the news  
Kronos training  
Personnel meeting
- 11 Debrief meeting – incident at Minico  
Policy Review Committee meeting
- 12 Matching grants evaluation  
PPAT meeting – bond, Minico incident
- 13 Staff meeting – Minico
- 16 Board meeting

\*Kiwanis Every Tuesday

\*\* Rotary Every Wednesday

**Model Code of Conduct:** The following code of conduct shall govern the general conduct of all individual members of the Board:

**1. Commitments.** Each trustee shall:

- a. Represent all District constituents honestly and equally, and refuse to surrender the Trustee's responsibilities to special interest or partisan political groups;
- b. Avoid any conflict of interest or the appearance of impropriety which could result from the position of Trustee, and shall not use membership on the Board for personal gain or publicity;
- c. Recognize that a Trustee has no legal authority as an individual, and that decisions can be made only by a vote of at least a majority of Board members at a properly convened meeting of the Board;
- d. Take no private action that might compromise the Board or the District administration, and shall respect the confidentiality of privileged information;
- e. Abide by majority decisions of the Board while retaining the right to seek changes in such decisions through ethical and constructive channels;
- f. Encourage and respect the free expression of opinion by fellow Trustees and others who seek a hearing before the Board; and
- g. Be involved and knowledgeable about local educational concerns and participate in professional development activities, when possible.

**2. Goals.** Each Trustee shall assist the Board in pursuit of:

- a. The development of educational programs which meet the individual needs of every student, regardless of ability, race, sex, creed, or social standing;
- b. The development of procedures for the regular and systematic evaluation of programs, staff performance, and Board operations to ensure progress toward educational and fiscal goals;
- c. The development of effective District policies which provide direction for the operation of the schools and which delegate authority to the Superintendent for their administration;
- d. The development of systematic communications which ensure that the Board, administration, staff, students, and community are fully informed and that the staff understands the community's aspirations for its schools; and
- e. The development of sound business practices which ensure that every dollar spent produces maximum benefits.

**LEGAL REFERENCE: Idaho Code 33-506**

**ADOPTED: November 15, 2004**

**AMENDED/REVISED: Ratified on July 17, 2017**

**Board Member Signatures:**

Bonnie Heins

Russ Duke

Richard O. Parker

Mary Andersen

[Signature]

**COURTESY LIVESTREAMING/ RECORDING BOARD MEETINGS:**

*Livestreaming/recording board meetings is a courtesy to give the public an alternative means of participating in the school board meeting with the understanding that should the technology fail, the board meeting will continue as schedule*

**MINIDOKA COUNTY SCHOOL BOARD MEETING DATES**

**(Meetings are held at 7:00 p.m. at the District Service Center 310 10<sup>th</sup> St., Rupert, ID 83350)**

**(Third Monday of the Month Unless Otherwise Stated \*)**

<b>DATE</b>	<b>TYPE OF MEETING</b>
1/16/23	Regular Board Meeting, 7:00
2/27/23	*Regular Board Meeting, 7:00*
3/27/23	*Regular Board Meeting, 7:00*
4/17/23	Regular Board Meeting, 7:00
5/15/23	Regular Board Meeting, 7:00
6/19/23	Regular Board Meeting, 7:00
7/17/23	Regular Board Meeting, 7:00
8/21/23	Regular Board Meeting, 7:00
9/18/23	Regular Board Meeting, 7:00
10/16/23	Regular Board Meeting, 7:00
10/30/23	*Possible Board Training, 6:00
11/20/23	Regular Board Meeting, 7:00
12/18/23	Regular Board Meeting, 7:00
1/15/24	Annual Board Meeting, 7:00

**CERTIFICATE OF CLOSURE**  
**Emergency Closures Reporting**  
**2022-2023**

**SCHOOL YEAR**

District # 331 District Name Minidoka County Joint School District

In compliance with I.C. 33-1003A, certify the cause and duration of each incident of emergency school closure.

For each emergency closure, show the number of instructional hours missed for each grade grouping.

If the missed instructional hours in each grade grouping for all buildings in the district where the same, then fill one line listing "All".

If the emergency closure was for 2 or more consecutive full days, show on one line the date(s) of the closure.

Report instructional hours to 2 decimal place.

Change the ISEE calendar to show Emergency Closure for the days listed.

Do not delete an entire week from the ISEE calendar if the District/Charter was closed for the week for the Emergency Closure.

**Submit a copy of the school board minutes showing approval for each emergency closure stating the cause and duration.**

<u>Building Number</u> or if District Wide <u>All</u>	Cause for the Emergency Closure	Date(s) of Closure	Amount of Kindergarten Instructional Hours Missed*	Amount of Grades 1-3 Instructional Hours Missed*	Amount of Grades 4-6 Instructional Hours Missed*	Amount of Grades 7-12 Instructional Hours Missed*	For Closures caused by Flu	
							**Anticipated date of re-opening	Zip Code for closed school
ALL	Staffing Shortage	12/15/22	"ALL"	"ALL"	"ALL"	"ALL"		
								123

**Please submit the day of the closure or as soon as possible by email to dreich@sde.idaho.gov**

I certify that this information is accurate. If requested, I will provide the detail to document the reported information.

*James Ramsey*  
 Superintendent's Signature

\*Be sure to reduce your instructional hours on your school calendars to reflect the closure.

<b>POLICY TITLE:</b>	<b>Idaho Digital Learning Academy IDLA Classes Minidoka County Joint School District # 331</b>	<b>POLICY NO: 226.00 PAGE 1 of 3</b>
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The Idaho Digital Learning Academy (IDLA) is a legislatively created virtual school designed to provide Idaho students with greater access to an assortment of courses while working in collaboration with public schools. IDLA offers educational opportunities that meet students' changing needs and grants students the flexibility of learning anytime, anyplace, and at a pace that meets their individual learning styles.

The District will use IDLA classes to supplement its curriculum and to provide credit recovery courses for students' progress towards graduation. ~~remedial academic support.~~

### **Site Coordinator**

The District will provide an individual, employed by the District, as a Site Coordinator. ~~for In the event that there are students participating at different levels, there will be a Site Coordinator at~~ each participating building. The Site Coordinator is to regularly motivate and monitor the progress of students. The role of the Site Coordinator is to:

1. Advise students on appropriate courses for registration.
2. Ensure that students are completing work on a timely basis, including checking grades online every ~~two~~ three weeks.
3. Proctor final exams.
4. Facilitate communications with students' parents/guardians regarding course progress and the IDLA instructor.

Additionally, the Site Coordinator is a contact for the IDLA instructor and IDLA staff. A Site Coordinator shall be assigned to each participating building. Anyone selected as a Site Coordinator shall successfully complete the IDLA online Site Coordinator Course. The cost of the IDLA online Site Coordinator Course and the stipend shall be paid by the District.

### **Student and Course Selection**

District administrators, counselors, and teachers will identify those students who will benefit from IDLA classes.

At the discretion of the principal or designee, students may be selected to take IDLA courses who:

1. Need to make up credits in order to graduate on schedule;
2. Are eligible for hospital or homebound programs;
3. Are interested in advanced placement or dual credit courses;
4. Want to supplement their curriculum by taking course(s) not offered at their school;
5. Have scheduling conflicts;
6. Want to accelerate their academic program by taking additional courses to facilitate early graduation;

7. Are excused from being physically present on the campus of their school of record for an extended period of time.

Students may be denied the privilege of IDLA enrollment if their academic and behavioral record does not indicate the academic ability and self-discipline needed to succeed in online classes.

The parent or guardian, student, and principal or designee must confer and agree that course(s) selected is (are) academically and developmentally appropriate for the student and that all prerequisites as determined by the student's school of record have been completed before registration in an IDLA course.

### **Ethical Conduct**

Any student attending classes through IDLA shall adhere to District Policy # 502.97 District-Provided Access to Electronic Information, Services, and Networks Use for Students, as well as any acceptable use policy implemented by IDLA. Additionally, the student and the student's parent/guardian shall agree to abide by the District's and IDLA's policies prior to IDLA classes beginning.

In the event of a violation of the acceptable use policy, plagiarism, or other disciplinary issues, IDLA will notify the District. The District shall take any disciplinary measures necessary as provided in District policy.

### **Tuition/Fees**

The District shall abide by the IDLA Fees Policy Statement provided by IDLA. The District shall pay the IDLA cost associated with enrolled students who take IDLA classes as part of their normal school day. The District will pay the tuition and registration fees only for these eligible students.

If the student is enrolled in sufficient classes to qualify as full-time in a District high school, the student is responsible for all tuition and registration fees to be paid to IDLA. Students are not entitled to payment for IDLA classes by the District beyond the full daily class schedule offered. Students who are not enrolled in the District during the regular school year or summer session may sign up to take IDLA classes at their own expense. If students are taking courses as credit recovery courses, they are required to pay for their own courses.

### **Grading**

IDLA provides a percentage grade to the District. The District transcribes the credit. The grade received from any IDLA class will be averaged into the student's GPA. The student will be granted high school credit when earned through the IDLA. Grade percentages in courses shall be based on such criteria as mastery of the subject, demonstrated competency, and meeting the standards set for each course.

### **Advanced Placement Designation on Transcript**

If a student of the District takes an IDLA class, the District will specify on the student's transcript that the advanced placement course was taken through IDLA. The purpose for this is

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to ensure that the student’s transcript reflects an approved provider of the advanced placement course, such as IDLA.

For all other requirements regarding IDLA, please refer to the Idaho Digital Learning Academy.



**LEGAL REFERENCE:** Idaho Code §33-5502  
Idaho Code §33-5506  
Idaho Code §33-5507  
Paulson v. Minidoka School District No. 331, 93 Idaho  
469, 470 (1970)

**CROSS REFERENCE:** IDLA Acceptable Use Policy  
District Policy # 502.97 District-Provided Access to  
Electronic Information, Services, and Networks Use for  
Students

**ADOPTED:** May 17, 2004

**AMENDED/REVISED:** March 18, 2013

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The selection of textbooks is, and shall continue to be, the direct responsibility of the Board of Trustees of the Minidoka County Joint School District No. 331. Final recommendation of textbooks and supplementary textbooks shall be made by the appropriate textbook selection committee to the Board of Trustees.

The following provisions are developed to assist in the implementation of this policy:

- a. There shall be a committee formed from among teachers with expertise in the curriculum being selected and approved by building principals.
- b. Committee members shall be appointed annually for a period of one year.
- c. Each Textbook Selection Committee will recommend textbooks or supplementary materials that meet the curriculum guidelines that are appropriate for the needs and abilities of the students. Parents and students are also encouraged to make suggestions and requests.
- d. As the process of selection narrows to final recommendations, sample copies of the textbooks will be circulated among the teachers for their review and recommendations.

Criteria for Selection:

- a. Textbooks and Supplemental materials are to be carefully evaluated by the Textbook Selection Committee by the standard tools and reliable guides for selection as to scope, reliability, treatment, readability, subject interest, format, special features and potential use.
- b. Special consideration will be given to selection of those materials, particularly in the areas of religion, ideologies, sex and science, that are of the highest caliber available and which will respect and reinforce the teachings and values of home and country; viz., patriotism and loyalty to home and country, respect for others and individual rights, and all other qualities that will lead to the development of the honorable individual and the community. These measures will assure the best qualitative standards.
- c. Patrons will continue to have the right to examine any instructional materials used in the schools, and to follow the procedure as outlined below if they desire to make an objection.

Criticism

- a. Occasionally a citizen of the school community will question the choice of instructional materials. If a complaint is made in writing, the complainant may request that the questioned materials be withheld from his/her student (with no scholastic penalty to occur as a result of the necessary adjustments) pending decision in writing by a district Instructional Materials Review Committee. This committee shall consist of five professional educators, five patrons not employed as professional

educators, and the Superintendent of Schools or his designee who will chair the committee. Three of the professional educators will be appointed by the teachers of Minidoka County School District No. 331 or their authorized representative, and two will be appointed by the committee chairman from the appropriate Textbook Selection Committee. Three of the patrons will be appointed by the Board of Trustees and two will be appointed by the committee chairman. All committee members, except those appointed by the committee chairman, shall be appointed annually for a period of one year. The members appointed by the committee chairman shall serve at his/her pleasure.

- b. A quorum shall consist of a majority of the committee.

Objective Procedure

- a. To insure an orderly process for the discussion of challenged material, all objections must be submitted in writing upon an objection form attached and made part of this policy by reference to the building principal who will use it as a basis for discussion between the complainant, and the staff member.
- b. The principal will arrange to have a personal conference within five (5) school days after receiving the complaint in writing with the complainant, and the staff member using the questioned materials.
- c. A written record of the conference will be retained by the principal, and a copy sent to the Superintendent or his designee, the staff member, and the complainant.
- d. Following the initial conference if the complainant is not satisfied, he/she may then request the material be reviewed by the Instructional Materials Review Committee, which shall review the materials and complaint within five (5) days after receiving the request for review. The committee members will receive a copy of the conference record prior to the meeting. The staff member and the complainant shall be invited for the initial discussion of the complaint.
- e. The committee chairman will notify the complainant, the principal, and the superintendent of the committee's decision within ten (10) days of receipt of the complaint by the Instructional Materials Review Committee.
- f. In the event that the complainant does not agree with the decision of the committee, he/she may appeal in writing to the Board of Trustees, and send a copy of the appeal to the committee chairman. The chairman will then send the original complaint, the record of the conference between the complainant, staff member, and principal and any other documents pertaining to the complaint, to the school board for consideration. The school board will notify the complainant when consideration of the appeal will be made. This appeal will be placed on the agenda of the next regular meeting of the school board. The decision of the school board shall be final.
- g. All documents pertaining to a complaint will be kept on file by the chairman of the Instructional Materials Review Committee.



**LEGAL REFERENCE:**

**ADOPTED: January 19, 1976**

**AMENDED/REVISED: October 21, 2019**

**Curricular Materials**

The term “curricular materials” is defined as textbook; instructional media, including software; audio/visual media; and internet resources.

The Board is legally responsible for approving and providing the necessary curricular materials used in the District. Textbooks and instructional materials should provide quality learning experiences for students and:

1. Enrich and support the curriculum;
2. Stimulate growth in knowledge, literary appreciation, aesthetic value, and ethical standards;
3. Provide background information to enable students to make intelligent judgments;
4. Present opposing sides of controversial issues;
5. Be representative of the many religious, ethnic, and cultural groups and their contributions to our American heritage; and
6. Depict in an accurate and unbiased way the cultural diversity and pluralistic nature of American society.

The Board shall establish a curricular materials adoption committee for the purpose of advising the Board on selection of curricular materials for use within the District. At least one half (1/2) of this committee must be comprised of persons other than public educators and Trustees and shall include parents of a child or children attending a school or schools within the District. All meetings of the committee shall be held in open session and be duly noticed open to the public and any member of the public may attend.

Commented [1]: Please make sure this is not wording from Idaho Code.

Commented [2]: Remove

Curricular materials may be made available for loan to students when the best interest of the District and student will be served by such a decision. Students will not be charged for normal wear. They will be charged replacement cost, however, as well as for excessive wear, unreasonable damage, or lost materials. The professional staff will maintain records necessary for the proper accounting of all curricular materials.

Any person may submit oral or written objections to any curricular materials under consideration.

Curricular materials provided for dual credit courses offered by an institution of higher education are selected by the provider and not the District. The District has no control over the selection, adoption and removal of curricular materials and it is the responsibility of the parent to have knowledge of and/or review such prior to student enrollment.

~~A complete and cataloged library of all curricular materials and all electronically available curricular materials adopted in the immediate preceding three years shall be maintained at the State Department of Education.~~

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**SECTION 200: INSTRUCTION**

**Selection, Adoption, and Removal of Curricular Materials**

Curriculum committees will generally be responsible for recommending textbooks and major instructional materials for consideration by the Board for as curricular materials., This includes materials that are and are not covered by the State curriculum materials committee.

Recommendations will be made to the Superintendent with a final decision being made by the Board. The function of the committee is to ensure that materials are selected in conformance with stated criteria and established District goals and objectives.

For dual credit courses offered through institutions of higher education, the selection, adoption, and removal of curricular materials is handled by the provider. The District has no control over the selection, adoption and removal of curricular materials and it is the responsibility of the parent to have knowledge of and/or review such prior to student enrollment.

**Selection and Adoption**

The curricular materials adoption committee should develop, prior to selection, a set of selection criteria against which curricular materials will be evaluated. The criteria should include the following along with other appropriate criteria. Curricular materials shall:

1. Be congruent with identified instructional objectives;
2. Present more than one viewpoint on controversial issues;
3. Present minorities realistically;
4. Present non-stereotypic models;
5. Facilitate the sharing of cultural differences; and
6. Be appropriately priced.

**Removal**

Curricular materials may be removed when they no longer meet the criteria for initial selection, when they are worn out, or when they have been judged inappropriate through the Learning Materials Review Process.

<b>Cross Reference:</b> 2530	<b>Learning Materials Review</b>
2540	<b>Selection, Adoption and Removal of Curricular Materials</b>

<b>Legal References:</b> I.C. § 33-118A	<b>Curricular Materials — Adoption Procedures</b>
I.C. § 33-512A	<b>District Trustees - District Curricular Materials Adoption Committees</b>
IDAPA 08.02.03.128	<b>Curricular Materials Selection</b>

**ADOPTED:**  
**AMENDED:**

<b>POLICY TITLE: Library Materials</b>	<b>POLICY NO: 250.20</b>
<b>Minidoka County Joint School District # 331</b>	<b>PAGE 1 of 3</b>

**Library Materials**

Commented [1]: all changes are ISBA changes

The school library is ~~the~~a principal location for students to inquire, to study and evaluate, and to gain new maturity and understanding. This District ~~granted discretion~~ has the authority to regulate education and ~~has the authority~~ to determine the ~~initial content selection~~ of the library collection. However, the Board also recognizes students’ First Amendment constitutional rights. The school libraries of this District are guided by the principles set forth in the Library Bill of Rights.

Additionally, the District’s school libraries adhere to all applicable District policies and procedures pertaining to student privacy and compliance with the Family Educational Rights & Privacy Act (FERPA) when it comes to records of materials checked out by students and any other student records. Pursuant to State law, the Board has the duty and responsibility to equip and maintain a suitable library and to exclude therefrom all books, tracts, papers, and catechisms of a sectarian nature.

School library ~~and classroom library~~ books are provided primarily for use by District students and staff. Library books may be checked out by either students or staff. Individuals who check out books are responsible for the care and timely return of those materials. The building principal may assess fines for damaged or unreturned books.

District residents or parents/guardians of nonresident students attending the District may be allowed use of library books at the discretion of the building principal. However, such access shall not interfere with regular school use of those books. Use of the library books outside of the District is prohibited except for interlibrary loan agreements with other libraries.

**LEGAL REFERENCE:** IC § 33-512 District Trustees -  
Governance of Schools

**ADOPTED: July 17, 2000**

**AMENDED/REVISED: May 20, 2022**

<u>Cross Reference: 2140</u>	<u>Student and Family Privacy Rights</u>
<u>2510 &amp; 2510P</u>	<u>Selection of Library Materials</u>
<u>2520</u>	<u>Selection, Adoption, and Weeding of Curricular Materials</u>
<u>2530</u>	<u>Learning Materials Review &amp; Reconsideration</u>
<u>3570</u>	<u>Student Records</u>

**SECTION 200: INSTRUCTION**

**3575**

**Student Data Privacy and Security**

**Other References:**

**Idaho Commission for Libraries website:**  
**<https://libraries.idaho.gov/>**  
**Access to Resources and Services in**  
**the School Library by The American**  
**Library Association**  
**Library Bill of Rights by The American**  
**Library Association**

**ATTACHMENT: “Request for Review of Library Materials”**

**CROSS REFERENCE: Policy 746.60 Advertising in Schools — Revenue Enhancement**

**Request for Review of Library Materials**

Description of Material (Name of book, video, magazine, etc.)

Request initiated by: \_\_\_\_\_

Telephone # \_\_\_\_\_ Address: \_\_\_\_\_

City: \_\_\_\_\_, State: \_\_\_\_\_, Zip Code: \_\_\_\_\_

Complainant represents \_\_\_\_\_

---

**SECTION 200: INSTRUCTION**

1. To what in the book or material do you object: (Please be specific: cite pages etc.)  
\_\_\_\_\_  
\_\_\_\_\_
2. What do you feel might be the result of reading this book or using this material?  
\_\_\_\_\_  
\_\_\_\_\_
3. For what age group would this material be appropriate?  
\_\_\_\_\_  
\_\_\_\_\_
4. Did you read the entire book or review the material in its entirety?  
What parts did you read or review? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
5. Is there anything good about this book or material?  
\_\_\_\_\_  
\_\_\_\_\_
6. What would you like your school to do about this book or material?  
 Do not assign it to my child  
 Send book to school review committee

\_\_\_\_\_  
Signature of Complainant

Date Received \_\_\_\_\_ by \_\_\_\_\_

Selection of Library Materials

The District has libraries in every school with the primary objective of implementing and supporting the educational program in the schools. The provision of a wide variety of library materials at all ability levels supports the District's school libraries' mission to:

1. Provide faculty and students with materials that enrich and support the curriculum and meet the needs of the students and faculty served and/or
2. Provide students with a wide range of educational materials on all levels of difficulty and appealing to a wide range of interests and in a variety of formats, with diversity of appeal, allowing for the presentation of many different points of view and/or
3. Select materials in all formats, including up-to-date, high quality, varied literature to develop and strengthen a love of reading

In support of these objectives, the Board reaffirms the principles of intellectual freedom inherent in the First Amendment of the Constitution of the United States and expressed in the American Library Association's School Library Bill of Rights.

Although the Superintendent, or designee is responsible for ensuring qualified staff select library materials according to appropriate criteria, ultimate responsibility for the selection of library materials rests with the Board.

The Board, acting through the Superintendent, thereby delegates the authority for the selection of library materials to the principal in each of the schools. The principal further delegates that authority to the librarian in the school.

Library materials may include, but are not limited to print books, recordings, digital materials, periodicals and newspapers, and even equipment. This selection policy and its related procedure shall apply to all types of library materials.

The District's school libraries shall adhere to District policies and procedures related to copyright.

Cross Reference: 2150  
2500  
2530  
4500  
9100

Copyright  
Library Materials  
Learning Materials Review & Reconsideration  
Public Gifts/Donations to the Schools  
Use and Disposal of School Property

Legal Reference: IC § 33-601

School Property - Real and Personal Property —  
Acquisition, Use or Disposal of the Same  
US Constitution, First Amendment

Other Reference: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Library Bill of Rights:

<https://www.ala.org/advocacy/intfreedom/librarybill>

Idaho Commission for Libraries website:

<https://libraries.idaho.gov/>

The Freedom to Read Statement:

<https://www.ala.org/advocacy/intfreedom/freedomreadstatement>

### **Library Materials Selection Procedure**

**Commented [1]:** ISBA recommended changes

The selection of library materials is a professional task conducted by the library staff. The librarian shall plan the acquisition of new materials as well as the maintenance and taking of inventory of library materials. This should include review to determine whether materials should be removed as part of the de-selecting process.

In selecting library materials, the librarian or their designee will consider whether they:

1. Fill a gap between the existing collection and the wants of students and staff;
2. Are integral to the instructional goals, curricular, or extra-curricular programs of the school;
3. Are appropriate for the reading level, understanding, and access abilities of students in the school;
4. Reflect the interests and relevant needs of the students and staff;
5. Warrant inclusion in the collection because of literary, historical, or artistic value and merit;
6. Present information with the greatest degree of currency, accuracy, and clarity possible;
7. Represent a fair and unbiased presentation of information while also representing as many shades of opinion as possible, in order that varying viewpoints are available to students; and
8. Reflect a variety of cultural backgrounds.

The librarian will examine materials and consult reputable, professionally prepared selection aids when selecting materials. They shall also seek and consider recommendations of material to acquire from teachers, students, administrators, and other District staff and community members as appropriate. The actual resource will be examined whenever possible.

The librarian shall also consider whether new material formats, such as online databases, ebooks, streaming media, apps, etc., should be added to the library's collections. Factors to consider in this decision include current demand, trends or growth in demand, and strengths and weaknesses of the format. Accessibility to patrons with special needs should also be considered when purchasing materials.

### **Special Collections**

The District's school libraries may maintain special collections that reflect the unique character and mission of the schools these libraries serve. Each school library may have different priorities within its collections or special collections, and schools with specialized curriculums may have special collections that support those areas. Therefore, if a special collection is needed in a school library, then that school librarian shall work to develop a school-specific selection process providing guidelines for their special collections.

**De-Selection**

When materials no longer meet the criteria for selection, they shall be removed as part of the de-selecting process~~weeded~~. ~~Weeding~~De-selecting is a necessary aspect of selection, since every library will contain works which may have answered a need at the time of acquisition, but which, with the passage of time, have become obsolete, dated, unappealing, or worn out.

The librarian of each school shall be responsible for ensuring the library’s collection is reviewed for de-selection regularly in accordance with this procedure. All materials shall be considered for de-selecting based on accuracy, currency, and relevancy. Space limitations, edition, format, physical condition, and number of copies are considered when evaluating materials. The librarian will also consider how frequently an item is checked out~~or~~ or used by members of the school community to determine whether it still provides value. The de-selecting process shall not be used to circumvent the process for reconsidering learning materials described in Policy 2530.

School librarians should develop processes to guide collection maintenance, conduct an inventory of the collection, and review the collection for de-selecting to ensure that materials and resources are available to students and staff and also to more efficiently manage the collection. These processes should include guidance on repair, replacement, and removal of materials.

Discarded materials will be clearly stamped:

“WITHDRAWAL FROM \_\_\_\_\_ SCHOOL LIBRARY”

**Gifts**

Gift materials may be accepted in accordance with District policies and procedures on donations and gifts with the understanding that they must meet criteria set for book selection. The school librarian shall evaluate whether a donated item meets the criteria for acceptance and ensure it is added to the collection or discarded according to the criteria in this procedure. Gifts and donations, like purchased resources, will be removed from the collection at the end of their useful life. Donated materials that do not meet the District’s criteria for inclusion in the library collection may be used for other purposes. This may include altering or cutting out portions of the book for art projects or other activities.

When feasible, the school librarian should explain to donors the District’s practices regarding accepting and discarding donated materials. School librarians may maintain lists of suggested materials a donor might purchase for the library

**ADOPTED:**  
**AMENDED:**

Commented [2]: references needed

<b>POLICY TITLE:</b>	<b>Extended Learning Opportunities</b>	<b>POLICY NO:</b>
	<b>Minidoka County Joint School District # 331</b>	<b>267.00</b>
		<b>PAGE 1 of 3</b>

### **Extended Learning Opportunities**

The Board encourages students to pursue extended learning opportunities (ELOs) as a way to gain knowledge and skills outside the traditional classroom. The District shall allow students to receive credit for ELOs.

“Extended learning opportunity” or “ELO” shall mean an out-of-classroom learning experience that provides a student with:

1. Enrichment opportunities outside of a classroom setting;
2. Career readiness or employability skills, including internships, pre-apprenticeships, and apprenticeships; or
3. Any other type of out-of-classroom educational opportunity approved by the State Board of Education or the District.

ELOs may include, but are not limited to performing groups, internships, community service, apprenticeships, or other opportunities approved by the District, in conjunction with Board policies.

All ELOs shall comply with applicable laws and regulations, including child labor laws and regulations governing occupational safety.

ELOs shall not include activities for religious purposes.

The District maintains a policy of not charging a fee for any course for which academic credit is awarded. In keeping with this policy and with the State Constitution’s requirement to maintain a system of free public schools, the ELOs may not include activities for which a fee is charged.

In determining whether to approve an ELO proposed by a student or by a prospective supervising organization, the District shall consider the overall benefits, costs, advantages, and disadvantages to both the student and the District.

### **Approval of a Proposed ELO**

An organization such as a nonprofit organization, an Idaho business, a trade association, or the United States armed forces may apply to offer District students a for-credit ELO. The application must demonstrate the opportunity to teach students specific Idaho Content Standards or the Idaho College and/or Career Readiness Competencies and Subskills.

Requests by organizations seeking to offer an ELO shall be evaluated by the Superintendent or their designee. The Board directs the Superintendent to create a process for evaluating these applications.

At a minimum, all applications by supervising organizations or students must meet the following criteria:

1. Provide for administration and supervision of the program; and

2. Meet rigorous standards, including the minimum standards established by the District. The Board directs the Superintendent to draft such standards.

### **Request by Student for Credit**

In addition to opportunities proposed by a supervising organization as described above, a student may request credit for a proposed ELO on an individual basis. To do so, they must provide written permission from their parent or guardian, if the student is a minor, to participate in a particular extended education opportunity.

The application must demonstrate the opportunity to teach the student specific Idaho Content Standards or the Idaho College and/or Career Readiness Competencies and Subskills.

Such applications must be submitted to the building principal or designee at least 30 days prior to the beginning of the proposed opportunity when prior approval is sought. The deadline may be waived at the building principal or designee's discretion. Alternatively, a student may apply to receive credit for an activity as an ELO after it has begun, provided the application is made before the completion of the activity.

The application will be reviewed by the building principal or designee and any other staff the District deems appropriate. A decision will be made within 10 school days of receipt of the application. The student will be notified in writing of the status of the application. If additional information is requested, the information must be submitted within one week of receipt of the request.

A student whose application has been denied may request a meeting with the Superintendent or his/her designee. They will provide the student with a rationale as to why the proposal was denied. The student may resubmit an alternate proposal if there is enough time to do so within the deadline described above. If the building principal or his/her designee rejects the resubmitted proposal, the student may appeal to the Superintendent. All decisions made by the Superintendent shall be final.

Once a student-initiated opportunity has been approved as an ELO, the District may consider it an approved ELO for other students.

### **Nature of Credit Awarded**

If a middle level or high school student requests credit for an ELO and the District approves this request, or if the student participates in an approved ELO, the student shall receive credit toward their graduation requirements.

If an elementary student requests credit for an ELO and the District approves this request, or if the student participates in an approved ELO, the student shall receive credit toward mastery of required skills or standards.

The District may award elective credit for an ELO that does not qualify for credit toward core of instruction graduation requirements.

The Board directs the Superintendent or his/her designee to draft criteria for determining whether a proposed learning opportunity will qualify for credit toward one or more core subjects, elective credit, or required skills or standards. Granting of credit shall be based on a student's mastery of Idaho Content Standards or the Idaho College and Career Readiness Competencies and Subskills. Credit counted toward a core subject shall only be awarded for ELOs which align

with the content standards of a course for which core credit is awarded. The Superintendent may designate a teacher with expertise in teaching a subject area to determine whether an ELO meets these criteria and qualifies for credit.

The District reserves the right to determine the number of credits to be awarded. Any credits earned may be calculated towards the student's grade point average (GPA). In that instance, the course name and actual grade earned will be noted on the student's official transcript.

The Board may direct the Superintendent or their designee to track approved ELOs and may direct the Superintendent or designee to make information on approved ELOs available to guide students, parents/guardians, and community members who may be interested in pursuing or offering an ELO.

### **Responsibility**

Any ELO shall be the financial responsibility of the student's parent/guardian. The student or their parent/guardian will be responsible for providing transportation to and from the off-campus site. However, the District may choose to provide transportation, if feasible.

The organization supervising any ELOs shall be responsible for the student's personal safety and well-being.

A signed agreement among the school, the student, the student's parent/guardian, and a designated agent of the supervising organization may be required before any ELO will be approved by the District. The agreement should specify the roles and responsibilities of each party.

It is the student's responsibility to maintain academic standing and enrollment in the approved program. Any failure to complete an approved program may jeopardize the student's ability to earn credit for the course and may result in the ELO being counted as a failing grade.

In order to ensure the integrity of the learning experience approved under this program, the student will be required periodically or upon request to provide evidence of progress and attendance. The building principal or designee shall be responsible for certifying completion of the ELO and the award of credits consistent with the District's policies, procedures, and rules.

In order to certify completion of co-curricular programs and activities based upon specific instructional objectives aligned to the standards, each school shall develop appropriate mechanisms to document student progress and program completion in each student's record.

**ADOPTED ON: May 16, 2022**

**AMENDED ON:**

**LEGAL REFERENCES:** I.C. § 33-6401 et seq. Extended Learning Opportunities Constitution of the State of Idaho, Article § XI Religious Test and Teaching in School Prohibited

**POLICY TITLE: Student Discipline - Suspension  
(Corrective Actions & Punishments)**

**POLICY NO:  
390.20  
PAGE 1 of 4**

**Minidoka County Joint School District # 331**

This policy addresses the use of suspension as a traditional disciplinary measure to address student misconduct as outlined in Policy 390.00 Student Discipline.

The Superintendent or the principal of any school may temporarily suspend any student for disciplinary reasons, including student harassment, intimidation, or bullying, or for other conduct disruptive to the educational process or of the instructional effectiveness of the school.

In the event the proposed punishment of a student is to include denial of the right of school attendance from any single class or full schedule of classes for at least one day, the following procedure shall be used:

Before suspension, the student shall be provided a conference during which the charges will be explained and the student will be given the opportunity to respond to the charges.

1. A pre-suspension conference is not required and the student can be immediately suspended when the student's presence poses a continuing danger to persons or property or an ongoing threat of disruption to the educational process. In such cases, the notice and conference shall follow as soon as practicable.
2. Any suspension shall be reported immediately to the student's parent/legal guardian. A written notice of suspension shall state the reasons for the suspension, including any school rule which was violated, and a notice to the parent/guardian of the right to a review of the suspension. A copy of the notice shall be sent to the Superintendent.
3. Upon request of the parent/legal guardian, a review of the suspension shall be conducted by the Superintendent. At the review, the student and parent/legal guardian may appear and discuss the suspension with the Superintendent. After the meeting, the Superintendent shall take such action as appropriate. That action is final.

#### **Grounds for Suspension**

During a school year the commission of any act, while the student is engaged in any school activity or is on school grounds, which violates Policy 390.00 Student Discipline or any written discipline policy of the principal of any school, may be grounds for suspension. A second commission of such an act shall be grounds for additional suspension and a third commission of such an act may be grounds for expulsion; provided however, that suspension shall be utilized prior to the initiation of expulsion proceedings.

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#### **SECTION 300: STUDENT**

**Discipline of Students with Disabilities**

Additional requirements apply when suspending or expelling a student with a disability. The District shall comply with these requirements as outlined in 390.00P Student Discipline Procedure.

**Definition of Suspension**

As utilized herein, certain terms are defined as follows:

1. "Suspension" means the temporary exclusion from school and school activities for disciplinary reasons by the Superintendent, Principal, or their designee, as per Idaho Code 33-205. The Board may authorize additional suspension days as per Idaho Code 33-205.
2. "Re-admittance." Any student who has been suspended may be readmitted to the school during the suspension period by the Superintendent or Principal who suspended him/her upon such reasonable conditions as the Superintendent or Principal may prescribe. Any student, during the suspension term, may not be in attendance at school, on school transportation vehicles, school grounds, or in attendance at school-sponsored activities.
3. "Temporary Suspension" is the exclusion from school or individual classes for a specific period of up to five school days.
2. "Extended Temporary Suspension" is the exclusion from school or individual classes by the Superintendent for an additional ten school days. Prior to suspending any student, the Superintendent shall grant an additional informal hearing on the reasons for the extended temporary suspension and the opportunity to challenge those reasons. The student may still be readmitted to the school by the Superintendent who suspended them on reasonable conditions prescribed by the Superintendent. The Board of Trustees shall be notified of any extended temporary suspensions, the reasons for them, and the response to them.
3. "Prolonged Temporary Suspension" is the exclusion from school or individual classes for an additional five school days. Only the Board can extend a temporary suspension for an additional five days and only upon a finding that immediate return to school attendance by the temporarily suspended student would be detrimental to other students' health, welfare, or safety.

Commented [1]: reformat and renumber

**Re-admittance**

Any student who has been suspended may be readmitted to school by the Superintendent or Principal who suspended him/her upon such reasonable conditions as said Superintendent or Principal may prescribe.

**Grounds for Suspension****SECTION 300: STUDENT**

During a school year the commission of any act, while the student is engaged in any school activity or is on school grounds, which violates Policy #390.00 Student Discipline or any written discipline policy of the Principal of any school, may be grounds for suspension. A second commission of such an act shall be grounds for additional suspension and a third commission of such an act may be grounds for expulsion; provided however, that suspension shall be utilized prior to the initiation of expulsion proceedings.

**Provisions Regarding Suspension**

1. The Superintendent of the district or the Principal of any school may temporarily suspend any student for disciplinary reasons or for other conduct disruptive of good order or for disruption of the instructional effectiveness of the school.
2. A temporary suspension by the principal shall not exceed five (5) school days in length; and the Superintendent may extend the temporary suspension up to an additional ten (10) school days. Provided, that on a finding by the Board of Trustees that immediate return to school attendance by the temporarily suspended student would be detrimental to other student's health, welfare or safety, the Board of Trustees may extend the temporary suspension for an additional five (5) school days.
3. Unless immediate suspension of a student is required because the student's presence in school poses a continuing danger to persons or property or is an ongoing threat of disrupting the academic process, the Principal or Superintendent must give oral or written notice to the student and his/her parents of the charges against the student, must present the basis for the accusation, and if denied, must allow the student and his/her parents an opportunity to challenge those reasons. This informal hearing may be granted by having a conference between the Principal or Superintendent, student, parents or guardian. If immediate suspension is required, the Principal or Superintendent shall immediately verbally notify the parents or guardians of the student, and arrange for a conference similar to the conference granted where an emergency does not exist. The conference shall be held within five (5) days of the suspension or proposed suspension.
4. Any student who has been suspended may be readmitted to school by the Superintendent or Principal who suspended him/her upon such reasonable conditions as said Superintendent or Principal may prescribe.
5. The Superintendent or Principal who suspended the student shall document or have documented a record of the student's suspension in the District's student information system.



**SECTION 300: STUDENT**

**LEGAL REFERENCE:** Idaho Code §33-512, 33-205, 18-2407, 18-7001, 18-901, 18-903, 18-7008, 18-6409, 18-1502

**ADOPTED:** Original Adoption Date Unknown

**AMENDED/REVISED:** July 20, 1993; February 21, 1995; October 15, 1996; April 21, 2014; May 21, 2018

**CROSS REFERENCE:** Student Discipline Policy 390.00

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**SECTION 300: STUDENT**

The Minidoka County Joint School District No. 331 will accept contributions of money, equipment, instructional materials and service which have educational value to the district.

**Provisions:**

In order to establish a procedure and implement the above policy, the following provisions are in effect:

The Board assumes responsibility, within its financial capabilities, for providing at public expense all items of equipment, supplies, and services that may be required in the interest of education in the school units under its jurisdiction. Gifts, donations, grants, or bequests will be accepted and the action recorded, provided the conditions of acceptance do not remove any degree of control of the School District from the Board and will not cause inequitable treatment of any student(s) or student group(s).

A gift shall be defined as money, real or personal property, and personal services provided without consideration. Gifts from organizations, community groups, and/or individuals that will benefit the District shall be encouraged by the District administration. Individuals or groups contemplating presenting a gift to a school or the District shall be encouraged to discuss, in advance, with the building principal or the Superintendent what gifts are appropriate and needed.

Community groups or individuals may donate equipment to the District. Such equipment shall be added to the District's inventory, provided it is operative at the time of donation and meets an educational purpose of the District.

The District reserves the right to accept or decline any proposed gifts. In determining whether a gift will be accepted, consideration shall be given to District policies, goals, and objectives (with particular emphasis on the goal of providing educational opportunities to all students) and adherence to the basic principles outlined in Board-approved regulations.

Propositions giving funds, equipment, or materials to the school with a "matching agreement" or restriction are generally not acceptable. Acceptance of donated equipment or materials may depend upon the compliance with the Board's policy of standardizing materials and equipment in the District which could restrict gifts given by the parent-teacher organizations to individual schools. While the intent of donations will be considered, the District reserves the right to modify the use if the needs of the students or the District change.

Any person or organization desiring to give a gift or make a donation, grant, or bequest to the Board should contact the appropriate staff member. Also, where the appropriateness of a gift is in doubt, the Superintendent will refer the matter to the Board for its acceptance or rejection. For example, single gifts of considerable value exhibiting the donor's name or business shall be considered on an individual basis by the Board.

All conditional gifts must be approved by the Board.

Any gift or grant accepted by the Board or the Superintendent as its executive officer shall become the property of the Board of Education and will comply with all State and federal laws.

Gifts may be made directly to individual schools, or to the District.

The individual providing such donation (donor) may specify the purpose for which the funds will be used, or may leave that optional with the District or individual school.

Whenever a gift or donation is made, the District administrator will provide assurance to the donor that the request will be respected and used as specifically requested by the donor. All donations of money, property or equipment will be shown on the attached "Acknowledgment of Gift" form, mailed to the donor's most recent address, or given, if possible, at the time the donation is received. A copy of the "Acknowledgment of Gift" form will be sent to the District Central Office and a copy retained by the administrator receiving the gift. This form must be completed regardless of the gift amount.

It is required that all monies thus received are to be properly accounted in the District's accounting procedures, and deposited into the dedicated accounts.

Since the District and its employees cannot, and must not, acknowledge value, except in terms of cash donations, the attached form entitled "Acknowledgment of Gift" will convey a complete listing of the property or equipment thus donated, upon which the donor shall establish an amount.



**LEGAL REFERENCE:**

**ADOPTED: Original Adoption Date Unknown**

**RATIFIED: September 18, 2006**

**AMENDED/REVISED: April 16, 2018**

**ATTACHMENT: "Acknowledgement of Gift" form**

Minidoka County School District #331  
**ACKNOWLEDGMENT OF GIFT**

Minidoka County Joint School District No. 331 gratefully acknowledges the receipt of the hereinafter described cash or property from:

\_\_\_\_\_

The District acknowledges receipt of the cash or property as a charitable gift on the \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_, and expresses its appreciation for the same.

Description of Gift \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

If dedicated to a project or program, so indicate \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Dated this day of \_\_\_\_\_, 20\_\_\_\_.

\_\_\_\_\_  
District Representative