

**NOTICE OF SPECIAL BOARD MEETING MEETING OF THE BOARD OF TRUSTEES
MINIDOKA COUNTY JOINT SCHOOL DISTRICT #331
RUPERT, MINIDOKA COUNTY, IDAHO**

NOTICE IS HEREBY GIVEN that an **Special Meeting** of the Board of Trustees of the Minidoka County Joint School District is posted for **Thursday, October 21, 2021 at 1:00 PM** at the **MINICO HIGH SCHOOL**
292 W 100 S
Rupert, ID 83350 at which meeting the following business will be conducted:

CALL TO ORDER & ROLL CALL:

Bonnie Heins, Chair	Dr. Kenneth Cox, Superintendent
Rick Stimpson, Vice Chair	Kerri Tibbitts, Board Clerk
Russ Suchan, Trustee	Reed Cotten, School Counsel
Jeff Gibson, Trustee	
Mary Andersen, Trustee	

1. GROUND BREAKING CEREMONY - CONCESSION STAND, MINICO 1:00
2. CALL TO ORDER
3. APPROVAL OF STUDENT ACHIEVEMENT GOALS
4. ADJOURNMENT

2

#boldsubject#

** Robert's Rules of Order will govern all meetings

*** Any person needing special accommodations to participate in the above-noticed meeting should contact the Minidoka County School District one (1) day prior to the meeting at 310 10th St., Rupert, Id. (208) 436-4727

2021-2022 Student Achievement Goals for Evaluation

(for students continuously enrolled in and attending 80% of instruction)

Commented [MW1]: Items in red are confirmed changes, items in blue have yet to be confirmed or completed. It is recommended that goals be approved pending confirmation/completion of those items in blue.
Anticipated completion: October 1

Minimum Proficiency Targets

Elementary Schools (grades K-5)

- **Teachers:** 60% of students in the class will meet or exceed expected growth gains as determined by proficiency levels identified on iStation's Instructional Tier Goals chart
- **Instructional Coaches:** TBD
- **Administrators:** TBD

Middle Schools (grades 6-8)

East & West Minico Middle School

- **All Teachers Except Math & Social Studies Teachers at West Minico:** 75% of students will pass the EOCA with a 60% or higher
- **Math Teachers - West Minico Only:** 75% of students will show at least 10% growth from the pre-test to the post-test using the EOCA
- **Social Studies Teachers - West Minico Only:** 75% of students will show at least 10% growth from the pre-test to the post-test using the EOCA
- **Counselors/Administrators:** 75% of all students taking an EOCA will pass with a 60% or higher

Mt. Harrison Jr High

- **Teachers:** 75% of students will meet or exceed their projected growth from fall to spring as indicated by the STAR Assessments
- **Administrator:** 75% of students will meet or exceed their projected growth from fall to spring as indicated by STAR Assessments

High Schools (grades 9-12)

Minico

- **ELA Teachers:** 75% of students will pass their EOCA writing assessment with a 2.0 or higher
- **Math Teachers:** 75% or more of students will achieve a combined average of 60% or higher on semester unit tests
- **All Other Teachers:** 75% of students will pass the EOCA with a 60% or higher
- **Counselors/Principals:** 75% of Minico seniors will graduate

Mt. Harrison:

- **Teachers:** 75% of students will pass the EOCA or CTE exam with a 60% or higher
- **Counselor/Principal:** 75% of seniors on track to graduate in the fall, who attend MHHS from fall to spring, will graduate in the spring

Special Service Providers:

- **SPED Teachers:** 75% of students are on track to meet at least 1 of their yearly learning goals identified on the IEP
- **PK SPED Teachers:** 75% of students are on track to meet at least one or more areas from fall to spring on the Brigance Screener.
- **PK Migrant Teacher:** 75% of students will demonstrate growth in one or more areas from fall to spring on the MyIGDIS (3 times yearly), or the IPT (2 times yearly) assessments.
- **Newcomer Teacher:** 75% of students will meet expected growth as indicated by Imagine Learning
- **School Psychologists:** 75% of identified cohort are on track to meet at least 1 of their behavior IEP goals
- **Speech Pathologists:** 75% of students are on track to meet at least 1 of their yearly speech goals identified on the IEP
- **Behavior Specialists:** 75% of students are on track to meet at least 1 of their yearly behavior goals identified on the IEP or by the RTI team
- **Nurses:** 75% of students are adequately immunized
- **Migrant/EL Specialists:** 75% of EL students district-wide will demonstrate growth in 1 or more areas from spring to spring on the ACCESS test **or** will have a 5% increase in new migrant recruits
- **JDC Supervisor:** 75% of JDC students will complete the work assigned to them while incarcerated



Elementary Student Achievement Proficiency Targets

Grade Span: Elementary K-5 Acequia, Heyburn, Paul & Rupert Elementary Schools Measure: IRI by iStation				
	4-Distinguished	3-Proficient	2-Basic	1-Unsatisfactory
Teachers	75% of students in the class will meet or exceed expected growth gains as determined by proficiency levels identified on iStation's Instructional Tier Goals chart-below	60-74% of students in the class will meet or exceed expected growth gains as determined by proficiency levels identified on iStation's Instructional Tier Goals chart-below	45-59% of students in the class will meet or exceed expected growth gains as determined by proficiency levels identified on iStation's Instructional Tier Goals chart-below	Less than 44% of students in the class will meet or exceed expected growth gains as determined by proficiency levels identified on iStation's Instructional Tier Goals chart below
Growth Criteria	iSIP Early Reading Assessment Kindergarten – 19 point gain 1 st Grade – 15 point gain 2 nd grade – 11 point gain 3 rd grade 8 point gain iSIP Advanced Reading Assessment 4 th Grade – 84 point gain			

	5 th grade 54 point gain
Instructional Coach	*TBD
Administrator	*TBD will be set individually by administrator

Middle School Student Achievement Proficiency Targets

Grade Span: Middle School 6-8				
East and West Minico Middle Schools				
Measure: EOCA's & Pre/Post Tests				
	4-Distinguished	3-Proficient	2-Basic	1-Unsatisfactory
Math Teachers (West Minico Only)	85% or more of students	75% or more of students	75% or more of students	Less than 60% of students
Social Studies Teachers (West Minico Only)	85% or more of students	75% or more of students	75% or more of students	Less than 60% of students
All Other Teachers	85% or more of students passed their EOCA with a 60% or higher	75% or more of students passed their EOCA with a 60% or higher	60% or more of students passed their EOCA with a 60% or higher	Less than 60% of students passed their EOCA with a 60% or higher
School Counselors & Administrators	85% or more of all students passed their EOCA with a 60% or higher	75% or more of all students passed their EOCA with a 60% or higher	60% or more of all students passed their EOCA with a 60% or higher	Less than 60% of all students passed their EOCA with a 60% or higher

Grade Span: Middle School 6-8				
Mt. Harrison Jr. High				
Measure(s): STAR				
	4-Distinguished	3-Proficient	2-Basic	1-Unsatisfactory
Teachers	85% or more of students met their academic achievement goal for growth from fall to spring as indicated by STAR Assessments	75% or more of students met their academic achievement goal for growth from fall to spring as indicated by STAR Assessments	60% or more of students met their academic achievement goal for growth from fall to spring as indicated by STAR Assessments	Less than 60% of students met their academic achievement goal for growth from fall to spring as indicated by STAR Assessments
Administrator	85% or more of students school-wide met their academic achievement goal for growth from fall to spring on the MAP test	75% or more of students school-wide met their academic achievement goal for growth from fall to spring on the MAP test	60% or more of students school-wide met their academic achievement goal for growth from fall to spring on the MAP test	Less than 60% of students school-wide met their academic achievement goal for growth from fall to spring on the MAP test

High School Student Achievement Proficiency Targets

Grade Span: High School 9-12 Minico High School Evaluation Instrument(s): EOCAs, Graduation Rate, Unit Tests				
	4-Distinguished	3-Proficient	2-Basic	1-Unsatisfactory
All Other Teachers	85% or more of students passed their EOCA with a 60% or higher	75% or more of students passed their EOCA with a 60% or higher	60% or more of students passed their EOCA with a 60% or higher	Less than 60% of students passed their EOCA with a 60% or higher
ELA Teachers	85% or more of students passed their EOCA writing with a score of 2.0 or higher	75% or more of students passed their EOCA writing with a score of 2.0 or higher	60% or more of students passed their EOCA writing with a score of 2.0 or higher	Less than 60% of students passed their EOCA writing with a score of 2.0 or higher
Math Teachers	85% or more of students achieved a combined average of 60% or higher on semester unit tests	75% or more of students achieved a combined average of 60% or higher on semester unit tests	60% or more of students achieved a combined average of 60% or higher on semester unit tests	Less than 60% of students achieved a combined average of 60% or higher on semester unit tests
School Counselors & Administrators	90% or more of Minico Seniors will graduate in their perspective year	75% or more of Minico Seniors will graduate in their perspective year	65% or more of Minico Seniors will graduate in their perspective year	64% or less of Minico Seniors will graduate in their perspective year

Grade Span: High School 9-12 Mt. Harrison High School Measure: EOCAs				
	4-Distinguished	3-Proficient	2-Basic	1-Unsatisfactory
Teachers	85% or more of students passed their EOCA with a 60% or higher	75% or more of students passed their EOCA with a 60% or higher	60% or more of students passed their EOCA with a 60% or higher	Less than 60% of students passed their EOCA with a 60% or higher
School Counselors & Administrators	90% or more of seniors on track to graduate in the fall, who attend MHHS from fall to spring, will graduate in the spring	75% or more of seniors on track to graduate in the fall, who attend MHHS from fall to spring, will graduate in the spring	65% or more of seniors on track to graduate in the fall, who attend MHHS from fall to spring, will graduate in the spring	Less than 65% of seniors on track to graduate in the fall, who attend MHHS from fall to spring, will graduate in the spring

Service Provider Student Achievement Proficiency Targets

Special Service Providers: All Grades				
Measure(s): Goal Achievement, Brigance, MyIGDIs, IPT, Imagine Learning, ACCESS				
	4-Distinguished	3-Proficient	2-Basic	1-Unsatisfactory
SPED Teachers	85% or more of students are on track to meet at least 1 of their yearly learning goals identified on the IEP	75% or more of students are on track to meet at least 1 of their yearly learning goals identified on the IEP	60% or more of students are on track to meet at least 1 of their yearly learning goals identified on the IEP	Less than 60% of students are on track to meet at least 1 of their yearly learning goals identified on the IEP
PreK SPED Teachers	85% of students are on track to meet at least one or more areas from fall to spring on the Brigance Screener	75% of students are on track to meet at least one or more areas from fall to spring on the Brigance Screener	60% of students are on track to meet at least one or more areas from fall to spring on the Brigance Screener	Less than 60% of students are on track to meet at least one or more areas from fall to spring on the Brigance Screener
PreK Migrant Teacher	85% of students will demonstrate growth in one or more areas from fall to spring on the MyIGDIS or the IPT assessments	75% of students will demonstrate growth in one or more areas from fall to spring on the MyIGDIS or the IPT assessments	60% of students will demonstrate growth in one or more areas from fall to spring on the MyIGDIS or the IPT assessments	Less than 60% of students will demonstrate growth in one or more areas from fall to spring on the MyIGDIS or the IPT assessments
Newcomer Teacher	85% of students will meet expected growth as indicated by Imagine Learning	75% of students will meet expected growth as indicated by Imagine Learning	60% of students will meet expected growth as indicated by Imagine Learning	Less than 60% of students will meet expected growth as indicated by Imagine Learning
School Psychologists	85% of identified cohort are on track to meet at least 1 of their behavior IEP goals	75% of identified cohort are on track to meet at least 1 of their behavior IEP goals	60% of identified cohort are on track to meet at least 1 of their behavior IEP goals	Less than 60% of identified cohort are on track to meet at least 1 of their behavior IEP goals
Speech Pathologists	85% or more of students are on track to meet at least 1 of their yearly speech goals identified on the IEP	75% or more of students are on track to meet at least 1 of their yearly speech goals identified on the IEP	60% or more of students are on track to meet at least 1 of their yearly speech goals identified on the IEP	Less than 60% of students are on track to meet at least 1 of their yearly speech goals identified on the IEP
Behavior Specialists	85% or more of students are on track to meet at least 1 of their yearly behavior goals identified on the IEP or by the RTI team	75% or more of students are on track to meet at least 1 of their yearly behavior goals identified on the IEP or by the RTI team	60% or more of students are on track to meet at least 1 of their yearly behavior goals identified on the IEP or by the RTI team	Less than 60% of students are on track to meet at least 1 of their yearly behavior goals identified on the IEP or by the RTI team

Nurses	85% of students are adequately immunized	75% of students are adequately immunized	60% of students are adequately immunized	Less than 60% of students are adequately immunized
Migrant/EL Specialist	85% or more of EL students district-wide demonstrated growth in 1 or more areas from spring to spring on the ACCESS test or a 10% increase in new migrant recruits	75% or more of EL students district-wide demonstrated growth in 1 or more areas from spring to spring on the ACCESS test or a 5% increase in new migrant recruits	60% or more of EL students district-wide demonstrated growth in 1 or more areas from spring to spring on the ACCESS test and no decrease in migrant numbers	Less than 60% of EL students district-wide demonstrated growth in 1 or more areas from spring to spring on the ACCESS test and there is a decline of 10% or more in migrant numbers
JDC Supervisor	85% or more of JDC students completed the work assigned to them while incarcerated	75% or more of JDC students completed the work assigned to them while incarcerated	60% or more of JDC students completed the work assigned to them while incarcerated	Less than 60% of JDC students completed the work assigned to them while incarcerated

2021-2022 Student Achievement Goals for Evaluation

(for students continuously enrolled in and attending 80% of instruction)

Minimum Proficiency Targets

Elementary Schools (grades K-5)

- **Teachers:** 60% of students in the class will meet or exceed expected growth gains as determined by proficiency levels identified on iStation's Instructional Tier Goals chart in February, March or April
- **Instructional Coaches:** Meet or exceed goals as determined with Education Northwest (individual)
- **Administrators:** 60% or more of teachers in the building will meet or exceed expected growth gains as determined by proficiency levels identified on iStation's Instructional Tier Goals chart

Middle Schools (grades 6-8)

East & West Minico Middle School

- **All Teachers:** 75% of students will pass the EOCA with a 60% or higher
- **Counselors/Administrators:** 75% of all students taking an EOCA will pass with a 60% or higher

Mt. Harrison Jr High

- **Teachers:** 75% of students will meet or exceed their projected growth from fall to spring as indicated by the STAR Assessments
- **Administrator:** 75% of students will meet or exceed their projected growth from fall to spring as indicated by STAR Assessments

High Schools (grades 9-12)

Minico

- **ELA Teachers:** 75% of students will pass their EOCA writing assessment with a 2.0 or higher
- **Math Teachers:** 75% or more of students will achieve a combined average of 60% or higher on semester unit tests
- **Weights:** 75% of students participating in weights class will improve their personal lift by 20 lbs by the end of the first semester
- **All Other Teachers:** 75% of students will pass the EOCA with a 60% or higher
- **Counselors/Principals:** 75% of Minico seniors will graduate

Mt. Harrison:

- **Teachers:** 75% of students will pass the EOCA or CTE exam with a 60% or higher
- **Counselor/Principal:** 75% of seniors on track to graduate in the fall, who attend MHHS from fall to spring, will graduate in the spring

Special Service Providers:

- **SPED Teachers:** 75% of students are on track to meet at least 1 of their yearly learning goals identified on the IEP

- **PK SPED Teachers:** 75% of students are on track to meet at least one or more areas from fall to spring on the Brigance Screener.
- **PK Migrant Teacher:** 75% of students will demonstrate growth in one or more areas from fall to spring on the MyIGDIS (3 times yearly), or the IPT (2 times yearly) assessments.
- **Newcomer Teacher:** 75% of students will meet expected growth as indicated by Imagine Learning
- **School Psychologists:** 75% of identified cohort are on track to meet at least 1 of their behavior IEP goals
- **Speech Pathologists:** 75% of students are on track to meet at least 1 of their yearly speech goals identified on the IEP
- **Behavior Specialists:** 75% of students are on track to meet at least 1 of their yearly behavior goals identified on the IEP or by the RTI team
- **Nurses:** 75% of students are adequately immunized
- **Migrant/EL Specialists:** 75% of EL students district-wide will demonstrate growth in 1 or more areas from spring to spring on the ACCESS test or will have a 5% increase in new migrant recruits
- **JDC Supervisor:** 75% of JDC students will complete the work assigned to them while incarcerated



Elementary Student Achievement Proficiency Targets

Grade Span: Elementary K-5 Acequia, Heyburn, Paul & Rupert Elementary Schools Measure: IRI by iStation				
	4-Distinguished	3-Proficient	2-Basic	1-Unsatisfactory
Teachers	76% of students in the class will meet or exceed expected growth gains as determined by proficiency levels identified on iStation's Instructional Tier Goals chart-below in February, March or April.	60-75% of students in the class will meet or exceed expected growth gains as determined by proficiency levels identified on iStation's Instructional Tier Goals chart-below in February, March or April.	45-59% of students in the class will meet or exceed expected growth gains as determined by proficiency levels identified on iStation's Instructional Tier Goals chart-below in February, March or April.	Less than 44% of students in the class will meet or exceed expected growth gains as determined by proficiency levels identified on iStation's Instructional Tier Goals chart below in February, March or April.
Growth Criteria	iSIP Early Reading Assessment Kindergarten – 19 point gain 1 st Grade – 15 point gain 2 nd grade – 11 point gain 3 rd grade 8 point gain iSIP Advanced Reading Assessment 4 th Grade – 84 point gain 5 th grade 54 point gain			
Instructional Coach	Meet or exceed goals as determined with Education Northwest (individual)			
Administrator	60% or more of teachers in the building will meet or exceed expected growth gains as determined by proficiency levels identified on iStation's Instructional Tier Goals chart			

Middle School Student Achievement Proficiency Targets

Grade Span: Middle School 6-8 East and West Minico Middle Schools Measure: EOCA's & Pre/Post Tests				
	4-Distinguished	3-Proficient	2-Basic	1-Unsatisfactory
All Teachers	85% or more of students passed their EOCA with a 60% or higher	75% or more of students passed their EOCA with a 60% or higher	60% or more of students passed their EOCA with a 60% or higher	Less than 60% of students passed their EOCA with a 60% or higher
School Counselors & Administrators	85% or more of all students passed their EOCA with a 60% or higher	75% or more of all students passed their EOCA with a 60% or higher	60% or more of all students passed their EOCA with a 60% or higher	Less than 60% of all students passed their EOCA with a 60% or higher

Grade Span: Middle School 6-8 Mt. Harrison Jr. High Measure(s): STAR				
	4-Distinguished	3-Proficient	2-Basic	1-Unsatisfactory
Teachers	85% or more of students met their academic achievement goal for growth from fall to spring as indicated by STAR Assessments	75% or more of students met their academic achievement goal for growth from fall to spring as indicated by STAR Assessments	60% or more of students met their academic achievement goal for growth from fall to spring as indicated by STAR Assessments	Less than 60% of students met their academic achievement goal for growth from fall to spring as indicated by STAR Assessments
Administrator	85% or more of students school-wide met their academic achievement goal for growth from fall to spring on the MAP test	75% or more of students school-wide met their academic achievement goal for growth from fall to spring on the MAP test	60% or more of students school-wide met their academic achievement goal for growth from fall to spring on the MAP test	Less than 60% of students school-wide met their academic achievement goal for growth from fall to spring on the MAP test

High School Student Achievement Proficiency Targets

Grade Span: High School 9-12 Minico High School Evaluation Instrument(s): EOCA's, Graduation Rate, Unit Tests, Growth				
	4-Distinguished	3-Proficient	2-Basic	1-Unsatisfactory
All Other Teachers	85% or more of students passed their EOCA with a 60% or higher	75% or more of students passed their EOCA with a 60% or higher	60% or more of students passed their EOCA with a 60% or higher	Less than 60% of students passed their EOCA with a 60% or higher
ELA Teachers	85% or more of students passed their EOCA writing with a score of 2.0 or higher	75% or more of students passed their EOCA writing with a score of 2.0 or higher	60% or more of students passed their EOCA writing with a score of 2.0 or higher	Less than 60% of students passed their EOCA writing with a score of 2.0 or higher
Math Teachers	85% or more of students achieved a combined average of 60% or higher on semester unit tests	75% or more of students achieved a combined average of 60% or higher on semester unit tests	60% or more of students achieved a combined average of 60% or higher on semester unit tests	Less than 60% of students achieved a combined average of 60% or higher on semester unit tests
Weights Teachers	85% of students participating in weights class will improve their personal lift by 20 lbs by the end of the first semester	75% of students participating in weights class will improve their personal lift by 20 lbs by the end of the first semester	60% of students participating in weights class will improve their personal lift by 20 lbs by the end of the first semester	Less than 60% of students participating in weights class will improve their personal lift by 20 lbs by the end of the first semester
School Counselors & Administrators	90% or more of Minico Seniors will graduate in their perspective year	75% or more of Minico Seniors will graduate in their perspective year	65% or more of Minico Seniors will graduate in their perspective year	64% or less of Minico Seniors will graduate in their perspective year

Grade Span: High School 9-12 Mt. Harrison High School Measure: EOCA's				
	4-Distinguished	3-Proficient	2-Basic	1-Unsatisfactory
Teachers	85% or more of students passed their EOCA with a 60% or higher	75% or more of students passed their EOCA with a 60% or higher	60% or more of students passed their EOCA with a 60% or higher	Less than 60% of students passed their EOCA with a 60% or higher
School Counselors & Administrators	90% or more of seniors on track to graduate in the fall, who attend MHHS from fall to spring, will graduate in the spring	75% or more of seniors on track to graduate in the fall, who attend MHHS from fall to spring, will graduate in the spring	65% or more of seniors on track to graduate in the fall, who attend MHHS from fall to spring, will graduate in the spring	Less than 65% of seniors on track to graduate in the fall, who attend MHHS from fall to spring, will graduate in the spring

Service Provider Student Achievement Proficiency Targets

Special Service Providers: All Grades				
Measure(s): Goal Achievement, Brigance, MyIGDIS, IPT, Imagine Learning, ACCESS				
	4-Distinguished	3-Proficient	2-Basic	1-Unsatisfactory
SPED Teachers	85% or more of students are on track to meet at least 1 of their yearly learning goals identified on the IEP	75% or more of students are on track to meet at least 1 of their yearly learning goals identified on the IEP	60% or more of students are on track to meet at least 1 of their yearly learning goals identified on the IEP	Less than 60% of students are on track to meet at least 1 of their yearly learning goals identified on the IEP
PreK SPED Teachers	85% of students are on track to meet at least one or more areas from fall to spring on the Brigance Screener	75% of students are on track to meet at least one or more areas from fall to spring on the Brigance Screener	60% of students are on track to meet at least one or more areas from fall to spring on the Brigance Screener	Less than 60% of students are on track to meet at least one or more areas from fall to spring on the Brigance Screener
PreK MigrantTeacher	85% of students will demonstrate growth in one or more areas from fall to spring on the MyIGDIS or the IPT assessments	75% of students will demonstrate growth in one or more areas from fall to spring on the MyIGDIS or the IPT assessments	60% of students will demonstrate growth in one or more areas from fall to spring on the MyIGDIS or the IPT assessments	Less than 60% of students will demonstrate growth in one or more areas from fall to spring on the MyIGDIS or the IPT assessments
Newcomer Teacher	85% of students will meet expected growth as indicated by Imagine Learning	75% of students will meet expected growth as indicated by Imagine Learning	60% of students will meet expected growth as indicated by Imagine Learning	Less than 60% of students will meet expected growth as indicated by Imagine Learning
School Psychologists	85% of identified cohort are on track to meet at least 1 of their behavior IEP goals	75% of identified cohort are on track to meet at least 1 of their behavior IEP goals	60% of identified cohort are on track to meet at least 1 of their behavior IEP goals	Less than 60% of identified cohort are on track to meet at least 1 of their behavior IEP goals
Speech Pathologists	85% or more of students are on track to meet at least 1 of their yearly speech goals identified on the IEP	75% or more of students are on track to meet at least 1 of their yearly speech goals identified on the IEP	60% or more of students are on track to meet at least 1 of their yearly speech goals identified on the IEP	Less than 60% of students are on track to meet at least 1 of their yearly speech goals identified on the IEP
Behavior Specialists	85% or more of students are on track to meet at least 1 of their yearly behavior goals identified on the IEP or by the RTI team	75% or more of students are on track to meet at least 1 of their yearly behavior goals identified on the IEP or by the RTI team	60% or more of students are on track to meet at least 1 of their yearly behavior goals identified on the IEP or by the RTI team	Less than 60% of students are on track to meet at least 1 of their yearly behavior goals identified on the IEP or by the RTI team

Nurses	85% of students are adequately immunized	75% of students are adequately immunized	60% of students are adequately immunized	Less than 60% of students are adequately immunized
Migrant/EL Specialist	85% or more of EL students district-wide demonstrated growth in 1 or more areas from spring to spring on the ACCESS test or a 10% increase in new migrant recruits	75% or more of EL students district-wide demonstrated growth in 1 or more areas from spring to spring on the ACCESS test or a 5% increase in new migrant recruits	60% or more of EL students district-wide demonstrated growth in 1 or more areas from spring to spring on the ACCESS test and no decrease in migrant numbers	Less than 60% of EL students district-wide demonstrated growth in 1 or more areas from spring to spring on the ACCESS test and there is a decline of 10% or more in migrant numbers
JDC Supervisor	85% or more of JDC students completed the work assigned to them while incarcerated	75% or more of JDC students completed the work assigned to them while incarcerated	60% or more of JDC students completed the work assigned to them while incarcerated	Less than 60% of JDC students completed the work assigned to them while incarcerated