NOTICE OF REGULAR MEETING MEETING OF THE BOARD OF TRUSTEES
MINIDOKA COUNTY JOINT SCHOOL DISTRICT #331
RUPERT, MINIDOKA COUNTY, IDAHO

NOTICE IS HEREBY GIVEN that an **Regular Meeting** of the Board of Trustees of the Minidoka County Joint School District is posted for **Monday, October 18, 2021 at 7:00 PM at the District Service Center 310 10th Street**
Rupert, ID 83350 at which meeting the following business will be conducted:

CALL TO ORDER & ROLL CALL:

Bonnie Heins, Chair
Rick Stimpson, Vice Chair
Russ Suchan, Trustee
Jeff Gibson, Trustee
Mary Andersen, Trustee

Dr. Kenneth Cox, Superintendent
Kerri Tibbitts, Board Clerk
Reed Cotten, School Counsel

1. WORK SESSION - Supplemental Levy	
2. CALL TO ORDER & ROLL CALL	
3. VISITOR WELCOME, PRAYER & PLEDGE OF ALLEGIANCE	
4. AGENDA APPROVAL (Action Item)	
5. CONSENT AGENDA (Action Item)	
A. Minutes of Previous Meeting	2
B. Payment of Bills, Payroll & Treasurer's Reports, SBF & Activity Reports	31
C. Disposition of District Property/Fixed Assets	76
D. Travel Requests (None this Month)	
E. New Personnel	
6. STUDENT REPRESENTATIVE REPORTS	
7. GOOD NEWS	
A. Heyburn Elementary	79
B. The Regulation Station (Special Education Grant Received)- Acequia Elementary	86
C. Grants for Mt. Harrison High School and Mt. Harrison Jr. High	
8. PATRON COMMENTS	90
9. DISCUSSION ITEMS	
A. Administrator/Department/Committee Reports	95
1. Special Education Program Report - Sherry Bingham	176
2. Parent/Teacher Conference Report	178
3. Newcomer Classroom	179
4. Safety and Inspection Report	180
B. Policy Discussion	198
C. Superintendent Report	208
10. BUSINESS (Action Items)	
A. Approval of Mt. Harrison Jr. Summer School Proposal	209
B. Approval of District Discipline Referral Committee Members	210
C. New/Amended/Deleted Policies	211
1. Policy D130.00 District Planning (First Reading)	222
2. Policy D150.00 Policy Formation (First Reading)	225
3. Policy D170.00 Board Meetings (First Reading)	226
4. Policy D310.00 School Age, Entrance, Placement & Transfer (First Reading)	230
5. Policy D428.00 Sex Offenders (First Reading)	233
6. Policy R548.00 Travel: Extended & Out-of-Radius (First Reading)	240
11. ADJOURNMENT	

#boldsubject#

** **Robert's Rules of Order will govern all meetings**
*** **Any person needing special accommodations to participate in the above-noticed meeting should contact the Minidoka County School District one (1) day prior to the meeting at 310 10th St., Rupert, Id. (208) 436-4727**

September 27, 2021
Regular Board Meeting Addendum
Personnel Recommendation/Requests for Board Consideration

All recommendations are pending Board approval and District Office receiving state mandated paperwork.

Certificated New Hire(s), 2021-2022

Heward, Carson	Heyburn, Teacher; 1.0 FTE Danelle Stutzman, Heyburn Elementary Principal, is recommending Carson Heward for the full-time teaching position. Carson is certified and has completed her student teacher. Start Date: 09/28/2021 Category 1 Contract

Classified New Hire(s), 2021-2022

Behr, Jan	Acequia, Special Ed Aide II Heather Hepworth, Acequia Elementary Principal, is recommending Jan Behr for the special ed position. Jan is currently a CBRS worker in the classroom. She comes to us with many skills needed for the individual students. Start Date: 10/04/2021; III/A
Davidson, Jacobi	Heyburn, Special Ed Aide I Danelle Stutzman, Heyburn Elementary Principal, is recommending Jacobi Davidson for the full-time special ed aide position. Start Date: 09/29/2021; II/A
Dunn, Payson	Acequia, Para Educator Heather Hepworth, Acequia Elementary Principal, is recommending Payson Dunn for the para educator position. Payson is currently a substitute for the District. She comes highly recommended by her peers. tart Date: 10/04/2021; II/A
Gomez, Maria	Minico, Cook Russ Taylor, Food Service Supervisor, is recommending Maria Gomez for a full-time cook position at Minico. Start Date: 10/04/2021; II/E

2021-2022
LEADERSHIP STIPENDS

ACHORD, ANGELA HOLLY	RUPERT ELEMENTARY	GRADE LEVEL TEAM COORDINATOR	1,100.00
ALLEN, CRYSTAL YVETTE	MINICO HIGH	INSTRUCTIONAL TEAM LEADER	1,100.00
ALLEN, CRYSTAL YVETTE	MINICO HIGH	STUDY HALL	900.00
ALVERSON, WENDY S	RUPERT ELEMENTARY	COMMUNICATIONS COORDINATOR	1,000.00
ANDERSON, LISA	PAUL ELEMENTARY	RTI COORDINATOR	1,100.00
ARMSTRONG, EMILY ANNE	RUPERT ELEMENTARY	SOCIAL EMOTIONAL COORDINATOR	1,000.00
BAIRD, ERIC C	MINICO HIGH	INSTRUCTIONAL TEAM LEADER	1,100.00
BAKER, LANE M	HEYBURN ELEMENTARY	GRADE LEVEL TEAM COORDINATOR	1,100.00
BAKER, LANE M	HEYBURN ELEMENTARY	SOCIAL EMOTIONAL COORDINATOR	1,000.00
BALL, CHELSEY ANN	SPECIAL SERVICES	DISTRICT MENTAL HEALTH COORDINATOR	1,000.00
BALL, CHELSEY ANN	SPECIAL SERVICES	SOCIAL EMOTIONAL COORDINATOR	1,000.00
BALL, STEPHANIE	ACEQUIA ELEMENTARY	STUDENT ACTIVITY COORDINATOR	1,000.00
BARKES, JACLYN LEA	EAST MINICO MIDDLE	INSTRUCTIONAL TEAM LEADER	1,100.00
BARKES, JACLYN LEA	EAST MINICO MIDDLE	STEM - G&T COORDINATOR	900.00
BARNES, STEVEN	MINICO HIGH	INSTRUCTIONAL TEAM LEADER	1,100.00
BARNES, STEVEN	MINICO HIGH	SATURDAY SCHOOL COORDINATOR	2,300.00
BARRIE, MIKEA SLOANE	MINICO HIGH	COUNSELOR BONUS	1,200.00
BESSIRE, MELISSA LYNN V GALLEGOS	EAST MINICO MIDDLE	RTI COORDINATOR	1,100.00
BISHOP, RACHEL A	PAUL ELEMENTARY	GRADE LEVEL TEAM COORDINATOR	1,100.00
BLAU, AMY ALLISON	HEYBURN ELEMENTARY	GRADE LEVEL TEAM COORDINATOR	1,100.00
BLAUER, JANA RAE	ACEQUIA ELEMENTARY	TECHNOLOGY SPECIALIST II	2,800.00
BLISS, TIFFANY ROSE	SPECIAL SERVICES	SCHOOL PSYCHOLOGIST COORDINATOR	1,000.00
BORDEN, JENNIFER LYNN	MINICO HIGH	INSTRUCTIONAL TEAM LEADER	1,100.00
BORDEN, JENNIFER LYNN	MINICO HIGH	RTI COORDINATOR	1,100.00
BRADFORD, NICOLE SNYDER	RUPERT ELEMENTARY	TESTING COORDINATOR	1,000.00
BREEDING, TRICIA LYNN	PAUL ELEMENTARY	GRADE LEVEL TEAM COORDINATOR	1,100.00
BRUNS, COLTON CHRISTIAN	MT HARRISON JR HIGH	FAMILY ENGAGEMENT	1,000.00
BRUNS, TERRI ANN BEEBE	WEST MINICO MIDDLE	INSTRUCTIONAL TEAM LEADER	1,100.00
BRUNS, TERRI ANN BEEBE	EAST MINICO MIDDLE	TESTING COORDINATOR	1,000.00
BRUNS, TERRI ANN BEEBE	WEST MINICO MIDDLE	AFTER SCHOOL COORDINATOR	1,000.00
BUTLER, LISHA KAE	RUPERT ELEMENTARY	SOCIAL EMOTIONAL COORDINATOR	1,000.00
BUXTON, DEBORAH LEEANN	HEYBURN ELEMENTARY	DISTRICT TECHNOLOGY INTEGRATION SPECIALIST	1,000.00
BUXTON, DEBORAH LEEANN	HEYBURN ELEMENTARY	TECHNOLOGY SPECIALIST II	2,800.00
CAMERON, DONNA	MINICO HIGH	INSTRUCTIONAL TEAM LEADER	1,100.00

2021-2022
LEADERSHIP STIPENDS

CAMERON, DONNA	MINICO HIGH	STUDY HALL	900.00
CAMERON, DONNA	MINICO HIGH	TECHNOLOGY SPECIALIST II	2,800.00
CARTER, TAMARA SUE	RUPERT ELEMENTARY	ESL COORDINATOR	1,000.00
CARTER, TAMARA SUE	RUPERT ELEMENTARY	GT COORDINATOR	1,200.00
CARTER, TAMARA SUE	RUPERT ELEMENTARY	SAFETY COORDINATOR	1,000.00
CHANDLER, KENT A	MINICO HIGH	COUNSELOR BONUS	3,600.00
CHANDLER, KENT A	MINICO HIGH	TESTING COORDINATOR	1,000.00
CHANDLER, RANAE K	HEYBURN ELEMENTARY	TESTING COORDINATOR	1,000.00
CHRISTENSEN, LEAH MARIE	WEST MINICO MIDDLE	RTI COORDINATOR	1,100.00
COOPER, JANET L	EAST MINICO MIDDLE	STUDENT ACTIVITY COORDINATOR	1,000.00
CRANE, JAELEE A	SPECIAL SERVICES	SPEECH/LANGUAGE PATHOLOGIST COORDINATOR	900.00
DARRINGTON, BRITTNI DIANE	DISTRICT OFFICE	PUBLIC RELATIONS SPECIALIST	~~500.00~~ 1,500.00
DAVIDSON, BRITNEY ANN	PAUL ELEMENTARY	TECHNOLOGY SPECIALIST II	~~800.00~~ 2,800.00
DRENKER, MAUREEN FRANCES	PRESCHOOL	PRESCHOOL COMMUNICATIONS	900.00
DRENKER, MAUREEN FRANCES	PRESCHOOL	SAFETY COORDINATOR	1,000.00
ESPINOZA GARCIA, ELISABETH	WEST MINICO MIDDLE	ESL COORDINATOR	1,000.00
EVANS, ELISSA	PAUL ELEMENTARY	TESTING COORDINATOR	1,000.00
FERGUSON, KAREN M	MINICO HIGH	EDGENUITY COORDINATOR	1,500.00
FERGUSON, KAREN M	MINICO HIGH	MATH LAB COORDINATOR	900.00
FERGUSON, KAREN M	MINICO HIGH	TUTOR	2,000.00
FREIBURGER, ROBYNN	WEST MINICO MIDDLE	AFTER SCHOOL COORDINATOR	1,000.00
GARNER, LORINDA L	MINICO HIGH	HOPE SQUAD COORDINATOR	1,000.00
GARNER, TARA BROOKE	RUPERT ELEMENTARY	GRADE LEVEL TEAM COORDINATOR	1,100.00
GARRETT, SHYLO LYNN	RUPERT ELEMENTARY	STAFF COMMITTEE COORDINATOR	1,000.00
GEORGE, KRESTA LEE	MINICO HIGH	DISTRICT TECHNOLOGY INTEGRATION SPECIALIST	1,000.00
GOCHNOUR, BETHANY DAWN	HEYBURN ELEMENTARY	GT COORDINATOR	1,200.00
GORCZYCA, JENNIFER ANNE	RUPERT ELEMENTARY	STUDENT RECOGNITION COORDINATOR	1,000.00
GRANILLO, VERONICA	MINICO HIGH	ESL COORDINATOR	1,000.00
GRANT, MERRY CARLY	MT HARRISON SR HIGH	TECHNOLOGY SPECIALIST I	1,800.00
GRANT, MERRY CARLY	MT HARRISON SR HIGH	TESTING COORDINATOR	1,000.00
GROVE, KIMBERLY NICOLE	PAUL ELEMENTARY	GT COORDINATOR	1,200.00
GULBRANSON, PEGGY	ACEQUIA ELEMENTARY	GRADE LEVEL TEAM COORDINATOR	1,100.00
HAMMER, DANA BRADLEY	WEST MINICO MIDDLE	ATTENDANCE COORDINATOR	1,000.00
HANSEN, KAILEE LYNN MAY	ACEQUIA ELEMENTARY	CRISIS PREVENTION INTERVENTION TRAINER	1,000.00

2021-2022
LEADERSHIP STIPENDS

HANSEN, KAILEE LYNN MAY	ACEQUIA ELEMENTARY	DISTRICT BEHAVIOR PROGRAM COORDINATOR	2,400.00
HANSEN, KAILEE LYNN MAY	ACEQUIA ELEMENTARY	GRADE LEVEL TEAM COORDINATOR	1,100.00
HANSEN, KAILEE LYNN MAY	ACEQUIA ELEMENTARY	RTI COORDINATOR	1,100.00
HANXLEDEN, LINDA KATHLEEN	ACEQUIA ELEMENTARY	GRADE LEVEL TEAM COORDINATOR	1,100.00
HARRIS, PATRICIA HAZEL	HEYBURN ELEMENTARY	GRADE LEVEL TEAM COORDINATOR	1,100.00
HAUGEBERG, KRYSTA L	RUPERT ELEMENTARY	COMMUNITY COMMITTEE COORDINATOR	1,000.00
HAUGEBERG, STEVE DEAN	MINICO HIGH	INSTRUCTIONAL TEAM LEADER	1,100.00
HAWKES, MICHELLE WARD	RUPERT ELEMENTARY	SOCIAL EMOTIONAL COORDINATOR	1,000.00
HEINS, SCOTT C	MT HARRISON SR HIGH	SAFETY COORDINATOR	1,000.00
HERNANDEZ, AMANDA JO	PAUL ELEMENTARY	SOCIAL EMOTIONAL COORDINATOR	1,000.00
HICKS, KATE	RUPERT ELEMENTARY	GRADE LEVEL TEAM COORDINATOR	1,100.00
~~HOBBS, STACI LYN~~ VAN EVERY, BRENT ALLEN	MINICO HIGH	SENIOR PROJECT COORDINATOR	1,200.00
HOEY, MICHAEL	MINICO HIGH	LUNCH ACADEMY	900.00
HURST, CANDACE	MT HARRISON SR HIGH	COMMUNICATIONS COORDINATOR	1,000.00
HURST, CANDACE	MT HARRISON SR HIGH	RTI COORDINATOR	1,100.00
JARVIS, ANGELA C	PAUL ELEMENTARY	GRADE LEVEL TEAM COORDINATOR	1,100.00
JARVIS, RICHARD R	MT HARRISON JR HIGH	TECHNOLOGY SPECIALIST III	1,000.00
JENSEN, DAWN N	ACEQUIA ELEMENTARY	RTI COORDINATOR	1,100.00
JOHNSON, EMILY	PAUL ELEMENTARY	DISTRICT SPED INSTRUCTIONAL COACH	1,500.00
JOHNSON, JAYNA M	EAST MINICO MIDDLE	DISTRICT TECHNOLOGY INTEGRATION SPECIALIST	1,000.00
JONES, MIRANDA DEANNE	RUPERT ELEMENTARY	STUDENT ACTIVITY COORDINATOR	1,000.00
KENT, RUTH LEANN	RUPERT ELEMENTARY	GRADE LEVEL TEAM COORDINATOR	1,100.00
KOYLE, KASSEY JO	RUPERT ELEMENTARY	GRADE LEVEL TEAM COORDINATOR	1,100.00
KRAUS, JULIE K	EAST MINICO MIDDLE	AFTER SCHOOL COORDINATOR	1,000.00
KRAUS, JULIE K	EAST MINICO MIDDLE	ATTENDANCE COORDINATOR	1,000.00
~~KRAUS, JULIE K~~ YOUNG, KATHRINE MARIE	EAST MINICO MIDDLE	SATURDAY SCHOOL COORDINATOR	1,500.00
LARIOS, MARICELA	PAUL ELEMENTARY	ESL COORDINATOR	1,000.00
LARSON, AARON	EAST MINICO MIDDLE	INSTRUCTIONAL TEAM LEADER	1,100.00
LARSON, AARON	EAST MINICO MIDDLE	STUDENT ACTIVITY COORDINATOR	1,000.00
LARSON, AARON	EAST MINICO MIDDLE	TECHNOLOGY SPECIALIST II	2,800.00
LAUMB, KATY LYNN	RUPERT ELEMENTARY	GRADE LEVEL TEAM COORDINATOR	1,100.00
LEE, STORMIE MAY	PAUL ELEMENTARY	DISTRICT TECHNOLOGY INTEGRATION SPECIALIST	1,000.00
LEE, STORMIE MAY	PAUL ELEMENTARY	GRADE LEVEL TEAM COORDINATOR	1,100.00
LEE, STORMIE MAY	PAUL ELEMENTARY	SOCIAL EMOTIONAL COORDINATOR	1,000.00

2021-2022
LEADERSHIP STIPENDS

LETTINGTON, JESSE M	MINICO HIGH	INSTRUCTIONAL TEAM LEADER	1,100.00
LOVELESS, CAROL	ACEQUIA ELEMENTARY	LOVE & LOGIC TRAINER	1,000.00
LOVELESS, CHRISTY ANN	ACEQUIA ELEMENTARY	SAFETY COORDINATOR	1,000.00
LOVELESS, JASON DEAN	WEST MINICO MIDDLE	SAFETY COORDINATOR	1,000.00
MADRIGAL, COLLEEN S	HEYBURN ELEMENTARY	SAFETY COORDINATOR	1,000.00
MADRIGAL, DAKOTA MAX	WEST MINICO MIDDLE	TECHNOLOGY SPECIALIST II	2,800.00
MCCALL, HAILEE ANN	ACEQUIA ELEMENTARY	GRADE LEVEL TEAM COORDINATOR	1,100.00
MCCRAY, BRANDIE NICOLE	HEYBURN ELEMENTARY	COMMUNITY COMMITTEE COORDINATOR	1,000.00
MCCRAY, BRANDIE NICOLE	HEYBURN ELEMENTARY	GRADE LEVEL TEAM COORDINATOR	1,100.00
MCHAN, CRYSTAL SUSANNA	ACEQUIA ELEMENTARY	GT COORDINATOR	1,200.00
MCLEAN, JAIMIE MICHELLE	MINICO HIGH	STUDY HALL	900.00
MCMANUS, KATIE E	PAUL ELEMENTARY	GRADE LEVEL TEAM COORDINATOR	1,100.00
MCMANUS, KATIE E	PAUL ELEMENTARY	RTI COORDINATOR	1,100.00
MERRILL, SHELLEY E	EAST MINICO MIDDLE	COMMUNICATIONS COORDINATOR	1,000.00
MERRILL, SHELLEY E	EAST MINICO MIDDLE	COUNSELOR BONUS	3,600.00
MERRILL, SHELLEY E	EAST MINICO MIDDLE	TESTING COORDINATOR	1,000.00
MERRILL, TERRY K	MINICO HIGH	SAFETY COORDINATOR	-
MEYERS, KYLE W	MINICO HIGH	INSTRUCTIONAL TEAM LEADER	1,100.00
MEYERS, KYLE W	MINICO HIGH	RTI COORDINATOR	1,100.00
MILLER, LECIA L	EAST MINICO MIDDLE	ESL COORDINATOR	1,000.00
MILLIRON, BRANDI JO	WEST MINICO MIDDLE	DISTRICT TECHNOLOGY INTEGRATION SPECIALIST	1,000.00
MOON, LACY LYNN	HEYBURN ELEMENTARY	COMMUNICATIONS COORDINATOR	1,000.00
MOON, LACY LYNN	HEYBURN ELEMENTARY	GRADE LEVEL TEAM COORDINATOR	1,100.00
NELSON, SANDRA ANNA SCHWAN	MINICO HIGH	FUEL UP TO PLAY/EQUIPEMENT COORDINATOR	900.00
NEWMAN, ARIEL FAY	MT HARRISON SR HIGH	COUNSELOR BONUS	-
PELAYO, SARAH JANE	MT HARRISON SR HIGH	ESL COORDINATOR	1,000.00
~~PELAYO, SARAH JANE~~ EILERS, AMY	MT HARRISON SR HIGH	FAMILY ENGAGEMENT	1,000.00
POSYLUZNY, JULEE IRENE	ACEQUIA ELEMENTARY	ESL COORDINATOR	1,000.00
POSYLUZNY, JULEE IRENE	ACEQUIA ELEMENTARY	TESTING COORDINATOR	1,000.00
PRICE, SHAUNA H	PAUL ELEMENTARY	COMMUNITY COMMITTEE COORDINATOR	1,000.00
PRIEN, VICKI J	MINICO HIGH	MATH LAB COORDINATOR	900.00
RANGEL, ALYSSA M	MINICO HIGH	COMMUNICATIONS COORDINATOR	900.00
RIGBY, BRITTANY LYN	WEST MINICO MIDDLE	COUNSELOR BONUS	-
ROBBINS, TIANN LYNN	ACEQUIA ELEMENTARY	SAFETY COORDINATOR	1,000.00

2021-2022
LEADERSHIP STIPENDS

ROBINSON, C ELAINE	ACEQUIA ELEMENTARY	SOCIAL EMOTIONAL COORDINATOR	1,000.00
ROGERS PEARGIN, CHRISTINE DANIELLE	RUPERT ELEMENTARY	TECHNOLOGY SPECIALIST II	2,800.00
RYAN, ROBERT K	MINICO HIGH	SCHOOL PODCAST	1,000.00
RYAN, ROBERT K	MINICO HIGH	SOUND TECHNICIAN	1,000.00
SAUREY, KAY A	WEST MINICO MIDDLE	INSTRUCTIONAL TEAM LEADER	1,100.00
SAYER, NIKKI N	MINICO HIGH	COUNSELOR BONUS	3,600.00
SAYER, NIKKI N	MINICO HIGH	TESTING COORDINATOR	1,000.00
SERR, ALLISON ROPER	SPECIAL SERVICES	SCHOOL NURSE COORDINATOR	900.00
SMITH, MELODY CAY	MT HARRISON JR HIGH	STUDENT ACHIEVEMENT COORDINATOR	1,000.00
STEPHENS, CELESTE HARPER	PAUL ELEMENTARY	GRADE LEVEL TEAM COORDINATOR	1,100.00
STEPHENS, CELESTE HARPER	PAUL ELEMENTARY	STUDENT ACTIVITY COORDINATOR	1,000.00
STEVENSON, ALLISON LOREEN	ACEQUIA ELEMENTARY	COMMUNITY COMMITTEE COORDINATOR	1,000.00
STEWART, JULIE	HEYBURN ELEMENTARY	GRADE LEVEL TEAM COORDINATOR	1,100.00
TARBET, KARLA RAE	WEST MINICO MIDDLE	INSTRUCTIONAL TEAM LEADER	1,100.00
TARBET, KARLA RAE	WEST MINICO MIDDLE	PUBLIC RELATIONS SPECIALIST	1,000.00
~~TARBET, KARLA RAE~~ VACANT	WEST MINICO MIDDLE	STEM - G&T COORDINATOR	900.00
THOMSEN, JANA M	RUPERT ELEMENTARY	AR RECOGINITION COORDINATOR	1,000.00
TONER, NICOLE F	HEYBURN ELEMENTARY	SOCIAL EMOTIONAL COORDINATOR	1,000.00
TRENKLE, AMANDA BROOK	WEST MINICO MIDDLE	SCHOOL IMPROVEMENT COORDINATOR	1,000.00
TURNER, ADAM K	EAST MINICO MIDDLE	INSTRUCTIONAL TEAM LEADER	1,100.00
TURNER, ADAM K	EAST MINICO MIDDLE	SAFETY COORDINATOR	1,000.00
VAIL, MINDY MARIE	EAST MINICO MIDDLE	AFTER SCHOOL COORDINATOR	1,000.00
~~WHITE, TERESA L~~ BESSIRE, SAMANTHA ROSE	RUPERT ELEMENTARY	GRADE LEVEL TEAM COORDINATOR	1,100.00
WHITE, TERESA L	RUPERT ELEMENTARY	RTI COORDINATOR	1,100.00
WOODWARD, JUDY T	PRESCHOOL	RTI COORDINATOR	1,100.00
WOODWARD, JUDY T	PRESCHOOL	TESTING COORDINATOR	1,000.00
~~VACANT~~ CLARKE, JAMIE GALE	MINICO HIGH	ELA LAB COORDINATOR	900.00
~~VACANT~~ HINOJOSA, AMY KAY	MINICO HIGH	ELA LAB COORDINATOR	900.00
VACANT	MINICO HIGH	ELA LAB COORDINATOR	900.00
VACANT	MINICO HIGH	ELA LAB COORDINATOR	900.00
~~VACANT~~ CHANDLER, RAMAE K	HEYBURN ELEMENTARY	ESL COORDINATOR	1,000.00
~~VACANT~~ ZEMKE, DEMARICE J	WEST MINICO MIDDLE	~~FAMILY ENGAGEMENT~~ INSTRUCTIONAL TEAM LEADER	~~1,000.00~~ 1,100.00
~~VACANT~~ HICKS, JARED C	MINICO HIGH	LUNCH ACADEMY	900.00
VACANT	MINICO HIGH	MATH LAB COORDINATOR	900.00

2021-2022
LEADERSHIP STIPENDS

VACANT	MINICO HIGH	MATH LAB COORDINATOR	900.00
~~VACANT~~ GOCHNOUR, BETHANY DAWN	HEYBURN ELEMENTARY	RTI COORDINATOR	1,100.00
~~VACANT~~ MCARLAND, CINDY LOU	HEYBURN ELEMENTARY	RTI COORDINATOR	1,100.00
VACANT	WEST MINICO MIDDLE	STEM - G&T COORDINATOR	900.00
VACANT	WEST MINICO MIDDLE	STUDENT ACTIVITY COORDINATOR	1,000.00
VACANT	WEST MINICO MIDDLE	STUDENT ACTIVITY COORDINATOR	1,000.00
VACANT	WEST MINICO MIDDLE	STUDENT ACTIVITY COORDINATOR	1,000.00
VACANT	MINICO HIGH	STUDY HALL	900.00

September 27, 2021
Regular Board Meeting
Personnel Recommendation/Requests for Board Consideration

All recommendations are pending Board approval and District Office receiving state mandated paperwork.

Certified New Hire(s), 2021-2022

Ashcraft, Karlene

Emergency West Minico, Teacher; 0.5 FTE
Cory Kniep, West Minico Middle School Principal, is recommending Karlene Ashcraft for the part-time teaching position. Karlene has been working at the Librarian at West and is planning on going into to teaching program.
An Emergency Provisional will need to be requested and approved by the Professional Standards Committee and the State Department of Education. In order for this employee to be employed as a middle school teacher, the Board will need to declare an "area of need." To declare on area of need, the Minidoka School District Human Resource Department has determined an area of need exists in our district for this particular position. Start Date: 08/23/2021 Category 1 Contract

Garner, Akayla

Emergency Rupert, Teacher; 1.0 FTE
Angela Davidson, Rupert Elementary Principal, is recommending Akayla Garner for the full-time teaching position. Akayla has substituted in our building this previous school year. She did great with our students and wants to become a teacher at the college level.
An Emergency Provisional will need to be requested and approved by the Professional Standards Committee and the State Department of Education. In order for this employee to be employed as an elementary teacher, the Board will need to declare an "area of need." To declare on area of need, the Minidoka School District Human Resource Department has determined an area of need exists in our district for this particular position. Start Date: 08/16/2021 Category 1 Contract

Classified New Hire(s), 2021-2022

Allen, Brecca

Emergency Transportation, Bus Driver
Ryan Edwards, Transportation Supervisor, is recommending Brecca Allen for a 7-hour route. She has a CDL and with her past experience she will be great for the position. Start Date: 09/27/2021; VII/E

Anderson, Ryann

Emergency West Minico, Library Para Educator
Cory Kniep, West Minico Principal, is recommending Ryann Anderson for the part-time Library, Para Educator position. Start Date: 08/31/2021; V/A

Blanchard, Paul

Emergency Transportation, Bus Driver
Ryan Edwards, Transportation Supervisor, is recommending Paul Blanchard for a 6-hour roving route. He has a CDL and with her past experience she will be great for the position. Start Date: 09/21/2021; VII/E

Brown, Jordan

Emergency Rupert, Special Ed Aide I
Angela Davidson, Rupert Elementary Principal, is recommending Jordan Brown for the Special Ed Aide I position. Jordan wants to become a Special Education Teacher; she will be a great addition for our school staff. Start Date: 08/16/2021; II/A

Draper, Shelbie

Emergency Transportation, Bus Aide
Ryan Edwards, Transportation Supervisor, is recommending Shelbie Draper for the bus aide position. Start Date: 08/23/2021; II/A

September 27, 2021
Regular Board Meeting
Personnel Recommendation/Requests for Board Consideration

All recommendations are pending Board approval and District Office receiving state mandated paperwork.

Gallup, Sarah	**Emergency** Preschool/Newcomer Center, Para Educator Michele Widmier, School Improvement Director, is recommending Sarah Gallup for the para educator position in the Newcomer Center and Preschool. Sarah come highly recommended by all that have worked with her and she is working towards her early childhood teaching credentials, which makes her a good fit in this capacity. Start Date: 09/22/2021; II/A
Gibson, Whitney	**Emergency** Minico, Special Ed Aide II Terry Merrill, Minico High School Assistant Principal, is recommending Whitney Gibson for the Special Ed Aide II position. We are excited to have Whiney and all of her expertise as part of our Minico Team. Start Date: 08/16/2021; III/A
Greener Jessie	**Emergency** Minico, Computer Lab Assistant Terry Merrill, Minico High School Assistant Principal, is recommending Jessie Greene for the Computer Lab Assistant position. Start Date: 08/24/2021; V/A
Hammond, Trinity	**Emergency** West Minico, Special Ed Aide I Cory Kniep, West Minico Principal, is recommending Trinity Hammond for the special ed aide position at West. Start Date: 08/25/2021; II/A
Leon, Noreen	**Emergency** Special Services, Behavior Tech Sherry Bingham, Special Services Director, is recommending Noreen Leon for the behavior tech position. Noreen comes with a strong skill set and has experience managing children's behavior in Head Start. Start Date: 09/16/2021; V/A
Ortiz, Janelle	**Emergency** Rupert, Para Educator Angela Davidson, Rupert Elementary Principal, is recommending Janelle Ortiz for the para educator position. Janelle has been a para previously at St. Nicholas. She will be a great addition for our school staff. Start Date: 08/16/2021; II/C
Seaton, Taylor	**Emergency** Technology, IT Specialist II Branan Hardcastle, Technology Director, is recommending Taylor Seaton for the IT Specialist II position. Start Date: 09/21/2021; Pay: $42,000 – prorated.
Stelly, Stephanie	**Emergency** Heyburn, Classroom Aide Danelle Stutzman, Heyburn Elementary Principal, is recommending Stephanie Stelly for the part-time classroom position. Start Date: 09/09/2021; Substitute Rate
Walker, Jamie	East Minico, Para Educator Dustin Heath, East Minico Assistant Principal, is recommending Jamie Walker for a para educator position. She will be working 6.5 hours per day for the 1st semester while she coaches cheer and moving to 7.5 hours per day for 2nd semester. Start Date: 10/11/2021; II/A

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All recommendations are pending Board approval and District Office receiving state mandated paperwork.

Certified Change(s), 2021-2022

Jarvis, Richard — MHJH, Teacher
Richard Jarvis is currently a social studies teacher. He will be teaching science part-time.
An Alternative Authorization – Teacher to New Certificate will need to be requested and approved by the Professional Standards Commission. In order for this employee to be employed as a science teacher, the Board will need to declare an "are of need." To declare an area of need, the Minidoka School District Human Resources Department has determined an area of need exists in our district for this particular position.

Stanger, Kallie — Rupert, Teacher
Kallie Stanger was hired on June 14, 2021 for a teaching position at Rupert Elementary. She will need to change her route for certification from Alternative Authorization – Content Specialist to Emergency Provisional. She will not meet the student teaching requirements for 2021-2022.
An Emergency Provisional will need to be requested and approved by the Professional Standards Committee and the State Department of Education. In order for this employee to be employed as an elementary teacher, the Board will need to declare an "area of need." To declare on area of need, the Minidoka School District Human Resource Department has determined an area of need exists in our district for this particular position.

Classified Change(s), 2021-2022

Bean, Christine — From: Transportation, Bus Driver; 6 hours/day
To: Transportation, Bus Driver; 7 hours/day

Diaz, Daisy — From: Migrant Preschool, Para Educator; 154 days/year, 7.5 hours/day
To: Sped Preschool, Para Educator; 154 days/year, 7.5 hours/day

Downing, Janene — **Emergency** Speech Language Support Tech
Sherry Bingham, Special Services Director, is recommending Janene Downing for the speech language tech position. Janene has worked in this position in the district previously. This position would be in addition to her current position and would only on Fridays when she is not typically scheduled. Start Date: 08/30/2021; V/E

Greener, Jessie — From: Minico, Computer Lab Assistant; 154 days/year; 7.5 hours/day
To: Minico, Computer Lab Assistant; 154 days/year; 8.5 hours/day

Additional Pay, 2021-2022

Sherry Bingham, Special Services Director, is recommending paying Wendy Coronado an additional $0.25 per hour. Wendy will be providing care under the supervision of our nurses to a diabetic student at Rupert Elementary. This student receives insulin injections as she does not have an insulin pump.

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All recommendations are pending Board approval and District Office receiving state mandated paperwork.

Stipend(s), 2021-2022

Ashley Johnson, Student Achievement Director, is recommending the following individuals receive a stipend in the amount of $165.00 per day for attending a science meeting at West Minico Middle School on August 12, 2021. The team met to review the new curriculum and create plans for implementing in the 2021-2022 school year.

Dyorich, Tober	Goddard, Heidi	Hamilton, Karen
Tarbet, Karla		

Sherry Bingham, Special Education Director, is recommending the following individuals receive a stipend in the about of $165.00 per day for attending the Cultivating Readers Project on August 2-3, 2021. The State Department of Education will be reimbursing the district for their participation.

Crane, Jaclyn	Gochnour, Bethany	Gonzalez, Minerva
Goodwin, Tisha	Hansen, Kailee	Johnson, Emily
White, Teresa		

Ashley Johnson, Student Achievement Director, is recommending the following individuals receive a stipend in the amount of $165.00 per day for attending the Medical Emergency Response Teams (MERT) training on August 12 or 13, 2021. The MERT teams were trained by the nurses so they can respond in the case of medical emergencies occurring at the school.

Bateman, Anna	Bedke, Wytt	Behunin, Tim
Bradford, Nicole	Chandler, Ranae	Christensen, Tyna
Christenson, Amanda	Durrant, Rachel	Evans, Elissa
Hammer, Dana	Hicks, Kate	Lettington, Jesse
Loveless, Carol	Loveless, Christy	Loveless, Jason
Madrigal, Colleen	Newman, Ariel	Posyluzny, Julee
Sayer, Tayla	Turner, Adam	White, Teresa

Ashley Johnson, Student Achievement Director, is recommending the following individuals receive a stipend in the amount of $165.00 per day for attending two days of English Language Arts meetings at Minico High School on Tuesday, August 4-5, 2021. The team met to plan for the 2021-2022 school year and the change in English curriculum and the 4-day week.

Anderson, Elise	Borden, Jennifer	George, Kresta
Hinajosa, Amy	Hobbs, Staci	Johnson, Michelle
Oppelt, Maren	Robbins, Holly	Stewart, Beth

Brady Trenkle, District Athletic/Activities Director, is requesting to move the vacant 0.5 Football Varsity Assistant Coach position to 0.5 Football 9th Grade Assistant Coach for one year only. We currently have 48 players on our freshman tam and only 3 paid coaches. Using this ½ position adds another coach to an already large team. As an athletic director, I also feel that our younger freshmen need as many coaches around to help them as possible to help the future of the program.

Maggie Fortner, Mt. Harrison Sr. Principal, is recommending the following individuals receive a stipend in the amount of $495.00 for providing teaching after school for credit recovery from September 7th to October 13th.

Eilers, Amy	Hurst, Candace	Pelayo, Sarah
Thompson, Amber	Woodward, Zelma	

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All recommendations are pending Board approval and District Office receiving state mandated paperwork.

Ashley Johnson, Student Achievement Director, is recommending the following individuals receive a stipend in the amount of $500.00 for mentoring a new teacher for the 2021-2022 school year.

Mentee Teacher: Espinoza-Henscheid, Margarita	Mentor Teacher: Jones, Candace
Mentee Teacher: Murphy, Heather	Mentor Teacher: Jones, Candace
Mentee Teacher: Carson, Shandler	Mentor Teacher: Bessire, Melissa
Mentee Teacher: Beverly, Samantha	Mentor Teacher: White, Teresa
Mentee Teacher: Costa, Carrie	Mentor Teacher: White, Teresa
Mentee Teacher: Taylor, Andrew	Mentor Teacher: White, Teresa
Mentee Teacher: Bywater, Kylee	Mentor Teacher: Koyle, Kassey
Mentee Teacher: Chiesa, Amelia	Mentor Teacher: Haugeberg, Krysta
Mentee Teacher: Garner, Akayla	Mentor Teacher: Bradford, Nicole
Mentee Teacher: Gilchrist, Shaylee	Mentor Teacher: Bradford, Nicole
Mentee Teacher: Rogge, Jasmyn	Mentor Teacher: Bradford, Nicole
Mentee Teacher: Stanger, Kallie	Mentor Teacher: Thomsen, Jana
Mentee Teacher: Kidd, Kelly	Mentor Teacher: Lee, Stormie
Mentee Teacher: Youngstrom, Tasia	Mentor Teacher: Hurst, Candice
Mentee Teacher: Smith, Lindsay	Mentor Teacher: Drenker, Maureen

Stipend(s), 2021-2022

Leadership Stipend Recommendation List attached, UPDATED
Eliminated Stipend Recommendation List

Stipend(s), 2021-2022

Beames, Tamara	**Emergency** Minico, Service Club	08/25/2021
Depew, Wes	**Emergency** Minico, Football 9th Grade Assistant Coach	08/23/2021
Garza, Dawn	Minico, Agora Store, 50%	
Lanier, Kendra	Special Services, MTSS Coordinator	
Martinez, Miguel	East Minico, Wrestling 7th Grade Head Coach	
Oneal, Kallie	Minico, Agora Store, 50%	
Robinson, Khali	West Minico, Girls Basketball 7th Grade Coach	
Thompson, Amber	Mt. Harrison Sr. High, Student Council Advisor	
Timmons, Jake	Minico, Softball JV Assistant Coach	

Substitute(s), 2021-2022

Beal, Rachel	**Emergency** Substitute Teacher	09/13/2021
Cosme, Kelly	**Emergency** Substitute Teacher	09/13/2021
Goddard, Livingston	**Emergency** Substitute Teacher	09/13/2021
Hanson, Chad	**Emergency** Substitute Teacher	09/13/2021
Hayes, Barbara	**Emergency** Substitute Teacher	09/13/2021
Ingalls, Cathy	Transportation, Substitute Bus Driver	
Manning, Holly	**Emergency** Substitute Teacher	09/13/2021
Martinez, Gabrielle	**Emergency** Substitute Teacher	08/26/2021
Mickelsen, Alicia	**Emergency** Substitute Teacher	09/20/2021
Peterson, Jennifer	**Emergency** Substitute Teacher	09/20/2021
Pieper, Amanda	**Emergency** Substitute Teacher	08/23/2021
Pratt, Jared	**Emergency** Substitute Bus Driver	09/09/2021

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Student New Hire(s), 2021-2022

Claridge, Isaiah	Minico, Food Service
Collier, Rebecca	Minico, Service Club
Doroteo, Michael	Minico, Food Service
Thompson, Alieve	Minico, Food Service

Salary Schedule(s), 2021-2022

Classified Salary Schedule attached

Retirement(s), 2020-2021

Bill, Matthew	DSC, Head Custodian	12/31/2021
Larson, Neal	Technology, IT Tech I	10/01/2021

Resignation(s), 2020-2021

Allen, Crystal	Minico, Softball JV Assistant Coach	06/03/2021
Allen, Kerri	Substitute Teacher	Resigned via phone 08/16/2021
Altmann, Dede	Substitute Teacher	Resigned via phone 08/17/2021
Anderson, Joshua	East Minico, Wrestling 7th Grade Coach	08/19/2021
Anderson, Travis	Minico, Girls Basketball JV Assistant Coach	09/02/2021
Andrew, Meagen	Minico, Color Guard	09/10/2021
Andrew, Tristen	Heyburn, Para Educator	End of 2020-2021 School Year
Bingham, Cedar	Substitute Teacher	Resigned via phone 08/18/2021
Christensen, Kylie	Substitute Teacher	Resigned via phone 08/17/2021
Cutler, Kiara	Substitute Teacher	Resigned via phone 09/08/2021
DeNaughel, Cheryl	Substitute Teacher	Resigned via phone 08/16/2021
Gillette, Roanne	Substitute Teacher	Resigned via phone 08/23/2021
Hansen, Riley	Substitute Teacher	Resigned via phone 08/17/2021
Hendrickson, Jacob	Substitute Teacher	Resigned via phone 08/17/2021
Hobbs, Staci	Minico, Wrestling Assistant Coach	08/19/2021
Ingalls, Cathy	Transportation, Bus Driver	08/17/2021
Jessop, Donna	Substitute Teacher	Resigned via phone 08/17/2021
Johnson, Burket	Substitute Teacher	Resigned via phone 08/23/2021
Johnson, Marlee	Substitute Teacher	Resigned via phone 08/30/2021
Jones, John	Transportation, Bus Driver	08/27/2021
Kenner, Elizabeth	Substitute Teacher	Resigned via phone 08/17/2021
Kent, Calissa	Substitute Teacher	Resigned via phone 08/23/2021
Lopez, Linda	Substitute Teacher	Resigned via phone 08/25/2021
Maughn, Michelle	Substitute Teacher	Resigned via phone 08/23/2021
Maughn, Wayne	Substitute Teacher	Resigned via phone 08/23/2021
Molina, Makyla	Minico, Softball JV Head Coach	08/30/2021
Novak, Danielle	Substitute Teacher	Resigned via phone 08/17/2021
Olsen, Savannah	Substitute Teacher	Resigned via phone 08/25/2021
Parke, Rexanne	Substitute Teacher	Resigned via phone 08/17/2021
Pinkleton, Chelsea	Substitute Teacher	Resigned via phone 08/17/2021
Rasmussen, Tailor	Substitute Teacher	Resigned via phone 08/17/2021
Schaeffer, Andrea	District Office, Human Resources Supervisor	10/08/2021
Stringham, Alesha	Substitute Teacher	Resigned via phone 08/17/2021

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Thain, Tyanna	Substitute Teacher	Resigned via phone 08/23/2021
Velgara, Cintia	Rupert, Para Educator	No Call/No Show
Young, Maddie	Substitute Teacher	Resigned via phone 08/17/2021
Walker, Jamie	Rupert, Para Educator	08/17/2021
Whitlock, Kathleen	Substitute Teacher	Resigned via phone 08/25/2021

Informational, 2021-2022

Gomez Rodriguez, Imelda St. Nicholas, Teacher
Funding: 113 days, 3.5 hours/day, Minidoka School District Title IA

2021-2022
LEADERSHIP STIPENDS

ACHORD, ANGELA HOLLY	RUPERT ELEMENTARY	GRADE LEVEL TEAM COORDINATOR	1,100.00
ALLEN, CRYSTAL YVETTE	MINICO HIGH	INSTRUCTIONAL TEAM LEADER	1,100.00
ALLEN, CRYSTAL YVETTE	MINICO HIGH	STUDY HALL	900.00
ALVERSON, WENDY S	RUPERT ELEMENTARY	COMMUNICATIONS COORDINATOR	1,000.00
ANDERSON, LISA	PAUL ELEMENTARY	RTI COORDINATOR	1,100.00
ARMSTRONG, EMILY ANNE	RUPERT ELEMENTARY	SOCIAL EMOTIONAL COORDINATOR	1,000.00
BAIRD, ERIC C	MINICO HIGH	INSTRUCTIONAL TEAM LEADER	1,100.00
BAKER, LANE M	HEYBURN ELEMENTARY	GRADE LEVEL TEAM COORDINATOR	1,100.00
BAKER, LANE M	HEYBURN ELEMENTARY	SOCIAL EMOTIONAL COORDINATOR	1,000.00
BALL, CHELSEY ANN	SPECIAL SERVICES	DISTRICT MENTAL HEALTH COORDINATOR	1,000.00
BALL, CHELSEY ANN	SPECIAL SERVICES	SOCIAL EMOTIONAL COORDINATOR	1,000.00
BALL, STEPHANIE	ACEQUIA ELEMENTARY	STUDENT ACTIVITY COORDINATOR	1,000.00
BARKES, JACLYN LEA	EAST MINICO MIDDLE	INSTRUCTIONAL TEAM LEADER	1,100.00
BARKES, JACLYN LEA	EAST MINICO MIDDLE	STEM - G&T COORDINATOR	900.00
BARNES, STEVEN	MINICO HIGH	INSTRUCTIONAL TEAM LEADER	1,100.00
BARNES, STEVEN	MINICO HIGH	SATURDAY SCHOOL COORDINATOR	2,300.00
BARRIE, MIKEA SLOANE	MINICO HIGH	COUNSELOR BONUS	1,200.00
BESSIRE, MELISSA LYNN V GALLEGOS	EAST MINICO MIDDLE	RTI COORDINATOR	1,100.00
BISHOP, RACHEL A	PAUL ELEMENTARY	GRADE LEVEL TEAM COORDINATOR	1,100.00
BLAU, AMY ALLISON	HEYBURN ELEMENTARY	GRADE LEVEL TEAM COORDINATOR	1,100.00
BLAUER, JANA RAE	ACEQUIA ELEMENTARY	TECHNOLOGY SPECIALIST II	2,800.00
BLISS, TIFFANY ROSE	SPECIAL SERVICES	SCHOOL PSYCHOLOGIST COORDINATOR	1,000.00
BORDEN, JENNIFER LYNN	MINICO HIGH	INSTRUCTIONAL TEAM LEADER	1,100.00
BORDEN, JENNIFER LYNN	MINICO HIGH	RTI COORDINATOR	1,100.00
BRADFORD, NICOLE SNYDER	RUPERT ELEMENTARY	TESTING COORDINATOR	1,000.00
BREEDING, TRICIA LYNN	PAUL ELEMENTARY	GRADE LEVEL TEAM COORDINATOR	1,100.00
BRUNS, COLTON CHRISTIAN	MT HARRISON JR HIGH	FAMILY ENGAGEMENT	1,000.00
BRUNS, TERRI ANN BEEBE	WEST MINICO MIDDLE	INSTRUCTIONAL TEAM LEADER	1,100.00
BRUNS, TERRI ANN BEEBE	EAST MINICO MIDDLE	TESTING COORDINATOR	1,000.00
BRUNS, TERRI ANN BEEBE	WEST MINICO MIDDLE	AFTER SCHOOL COORDINATOR	1,000.00
BUTLER, LISHA KAE	RUPERT ELEMENTARY	SOCIAL EMOTIONAL COORDINATOR	1,000.00
BUXTON, DEBORAH LEEANN	HEYBURN ELEMENTARY	DISTRICT TECHNOLOGY INTEGRATION SPECIALIST	1,000.00
BUXTON, DEBORAH LEEANN	HEYBURN ELEMENTARY	TECHNOLOGY SPECIALIST II	2,800.00
CAMERON, DONNA	MINICO HIGH	INSTRUCTIONAL TEAM LEADER	1,100.00

2021-2022
LEADERSHIP STIPENDS

CAMERON, DONNA	MINICO HIGH	STUDY HALL	900.00
CAMERON, DONNA	MINICO HIGH	TECHNOLOGY SPECIALIST II	2,800.00
CARTER, TAMARA SUE	RUPERT ELEMENTARY	ESL COORDINATOR	1,000.00
CARTER, TAMARA SUE	RUPERT ELEMENTARY	GT COORDINATOR	1,200.00
CARTER, TAMARA SUE	RUPERT ELEMENTARY	SAFETY COORDINATOR	1,000.00
CHANDLER, KENT A	MINICO HIGH	COUNSELOR BONUS	3,600.00
CHANDLER, KENT A	MINICO HIGH	TESTING COORDINATOR	1,000.00
CHANDLER, RANAE K	HEYBURN ELEMENTARY	TESTING COORDINATOR	1,000.00
CHRISTENSEN, LEAH MARIE	WEST MINICO MIDDLE	RTI COORDINATOR	1,100.00
COOPER, JANET L	EAST MINICO MIDDLE	STUDENT ACTIVITY COORDINATOR	1,000.00
CRANE, JAELEE A	SPECIAL SERVICES	SPEECH/LANGUAGE PATHOLOGIST COORDINATOR	900.00
DARRINGTON, BRITTNI DIANE	DISTRICT OFFICE	PUBLIC RELATIONS SPECIALIST	~~500.00~~ 1,500.00
DAVIDSON, BRITNEY ANN	PAUL ELEMENTARY	TECHNOLOGY SPECIALIST II	~~800.00~~ 2,800.00
DRENKER, MAUREEN FRANCES	PRESCHOOL	PRESCHOOL COMMUNICATIONS	900.00
DRENKER, MAUREEN FRANCES	PRESCHOOL	SAFETY COORDINATOR	1,000.00
ESPINOZA GARCIA, ELISABETH	WEST MINICO MIDDLE	ESL COORDINATOR	1,000.00
EVANS, ELISSA	PAUL ELEMENTARY	TESTING COORDINATOR	1,000.00
FERGUSON, KAREN M	MINICO HIGH	EDGENUITY COORDINATOR	1,500.00
FERGUSON, KAREN M	MINICO HIGH	MATH LAB COORDINATOR	900.00
FERGUSON, KAREN M	MINICO HIGH	TUTOR	2,000.00
FREIBURGER, ROBYNN	WEST MINICO MIDDLE	AFTER SCHOOL COORDINATOR	1,000.00
GARNER, LORINDA L	MINICO HIGH	HOPE SQUAD COORDINATOR	1,000.00
GARNER, TARA BROOKE	RUPERT ELEMENTARY	GRADE LEVEL TEAM COORDINATOR	1,100.00
GARRETT, SHYLO LYNN	RUPERT ELEMENTARY	STAFF COMMITTEE COORDINATOR	1,000.00
GEORGE, KRESTA LEE	MINICO HIGH	DISTRICT TECHNOLOGY INTEGRATION SPECIALIST	1,000.00
GOCHNOUR, BETHANY DAWN	HEYBURN ELEMENTARY	GT COORDINATOR	1,200.00
GORCZYCA, JENNIFER ANNE	RUPERT ELEMENTARY	STUDENT RECOGNITION COORDINATOR	1,000.00
GRANILLO, VERONICA	MINICO HIGH	ESL COORDINATOR	1,000.00
GRANT, MERRY CARLY	MT HARRISON SR HIGH	TECHNOLOGY SPECIALIST I	1,800.00
GRANT, MERRY CARLY	MT HARRISON SR HIGH	TESTING COORDINATOR	1,000.00
GROVE, KIMBERLY NICOLE	PAUL ELEMENTARY	GT COORDINATOR	1,200.00
GULBRANSON, PEGGY	ACEQUIA ELEMENTARY	GRADE LEVEL TEAM COORDINATOR	1,100.00
HAMMER, DANA BRADLEY	WEST MINICO MIDDLE	ATTENDANCE COORDINATOR	1,000.00
HANSEN, KAILEE LYNN MAY	ACEQUIA ELEMENTARY	CRISIS PREVENTION INTERVENTION TRAINER	1,000.00

2021-2022
LEADERSHIP STIPENDS

HANSEN, KAILEE LYNN MAY	ACEQUIA ELEMENTARY	DISTRICT BEHAVIOR PROGRAM COORDINATOR	2,400.00
HANSEN, KAILEE LYNN MAY	ACEQUIA ELEMENTARY	GRADE LEVEL TEAM COORDINATOR	1,100.00
HANSEN, KAILEE LYNN MAY	ACEQUIA ELEMENTARY	RTI COORDINATOR	1,100.00
HANXLEDEN, LINDA KATHLEEN	ACEQUIA ELEMENTARY	GRADE LEVEL TEAM COORDINATOR	1,100.00
HARRIS, PATRICIA HAZEL	HEYBURN ELEMENTARY	GRADE LEVEL TEAM COORDINATOR	1,100.00
HAUGEBERG, KRYSTA L	RUPERT ELEMENTARY	COMMUNITY COMMITTEE COORDINATOR	1,000.00
HAUGEBERG, STEVE DEAN	MINICO HIGH	INSTRUCTIONAL TEAM LEADER	1,100.00
HAWKES, MICHELLE WARD	RUPERT ELEMENTARY	SOCIAL EMOTIONAL COORDINATOR	1,000.00
HEINS, SCOTT C	MT HARRISON SR HIGH	SAFETY COORDINATOR	1,000.00
HERNANDEZ, AMANDA JO	PAUL ELEMENTARY	SOCIAL EMOTIONAL COORDINATOR	1,000.00
HICKS, KATE	RUPERT ELEMENTARY	GRADE LEVEL TEAM COORDINATOR	1,100.00
~~HOBBS, STACI LYN~~ VAN EVERY, BRENT ALLEN	MINICO HIGH	SENIOR PROJECT COORDINATOR	1,200.00
HOEY, MICHAEL	MINICO HIGH	LUNCH ACADEMY	900.00
HURST, CANDACE	MT HARRISON SR HIGH	COMMUNICATIONS COORDINATOR	1,000.00
HURST, CANDACE	MT HARRISON SR HIGH	RTI COORDINATOR	1,100.00
JARVIS, ANGELA C	PAUL ELEMENTARY	GRADE LEVEL TEAM COORDINATOR	1,100.00
JARVIS, RICHARD R	MT HARRISON JR HIGH	TECHNOLOGY SPECIALIST III	1,000.00
JENSEN, DAWN N	ACEQUIA ELEMENTARY	RTI COORDINATOR	1,100.00
JOHNSON, EMILY	PAUL ELEMENTARY	DISTRICT SPED INSTRUCTIONAL COACH	1,500.00
JOHNSON, JAYNA M	EAST MINICO MIDDLE	DISTRICT TECHNOLOGY INTEGRATION SPECIALIST	1,000.00
JONES, MIRANDA DEANNE	RUPERT ELEMENTARY	STUDENT ACTIVITY COORDINATOR	1,000.00
KENT, RUTH LEANN	RUPERT ELEMENTARY	GRADE LEVEL TEAM COORDINATOR	1,100.00
KOYLE, KASSEY JO	RUPERT ELEMENTARY	GRADE LEVEL TEAM COORDINATOR	1,100.00
KRAUS, JULIE K	EAST MINICO MIDDLE	AFTER SCHOOL COORDINATOR	1,000.00
KRAUS, JULIE K	EAST MINICO MIDDLE	ATTENDANCE COORDINATOR	1,000.00
KRAUS, JULIE K	EAST MINICO MIDDLE	SATURDAY SCHOOL COORDINATOR	1,500.00
LARIOS, MARICELA	PAUL ELEMENTARY	ESL COORDINATOR	1,000.00
LARSON, AARON	EAST MINICO MIDDLE	INSTRUCTIONAL TEAM LEADER	1,100.00
LARSON, AARON	EAST MINICO MIDDLE	STUDENT ACTIVITY COORDINATOR	1,000.00
LARSON, AARON	EAST MINICO MIDDLE	TECHNOLOGY SPECIALIST II	2,800.00
LAUMB, KATY LYNN	RUPERT ELEMENTARY	GRADE LEVEL TEAM COORDINATOR	1,100.00
LEE, STORMIE MAY	PAUL ELEMENTARY	DISTRICT TECHNOLOGY INTEGRATION SPECIALIST	1,000.00
LEE, STORMIE MAY	PAUL ELEMENTARY	GRADE LEVEL TEAM COORDINATOR	1,100.00
LEE, STORMIE MAY	PAUL ELEMENTARY	SOCIAL EMOTIONAL COORDINATOR	1,000.00

2021-2022
LEADERSHIP STIPENDS

LETTINGTON, JESSE M	MINICO HIGH	INSTRUCTIONAL TEAM LEADER	1,100.00
LOVELESS, CAROL	ACEQUIA ELEMENTARY	LOVE & LOGIC TRAINER	1,000.00
LOVELESS, CHRISTY ANN	ACEQUIA ELEMENTARY	SAFETY COORDINATOR	1,000.00
LOVELESS, JASON DEAN	WEST MINICO MIDDLE	SAFETY COORDINATOR	1,000.00
MADRIGAL, COLLEEN S	HEYBURN ELEMENTARY	SAFETY COORDINATOR	1,000.00
MADRIGAL, DAKOTA MAX	WEST MINICO MIDDLE	TECHNOLOGY SPECIALIST II	2,800.00
MCCALL, HAILEE ANN	ACEQUIA ELEMENTARY	GRADE LEVEL TEAM COORDINATOR	1,100.00
MCCRAY, BRANDIE NICOLE	HEYBURN ELEMENTARY	COMMUNITY COMMITTEE COORDINATOR	1,000.00
MCCRAY, BRANDIE NICOLE	HEYBURN ELEMENTARY	GRADE LEVEL TEAM COORDINATOR	1,100.00
MCHAN, CRYSTAL SUSANNA	ACEQUIA ELEMENTARY	GT COORDINATOR	1,200.00
MCLEAN, JAIMIE MICHELLE	MINICO HIGH	STUDY HALL	900.00
MCMANUS, KATIE E	PAUL ELEMENTARY	GRADE LEVEL TEAM COORDINATOR	1,100.00
MCMANUS, KATIE E	PAUL ELEMENTARY	RTI COORDINATOR	1,100.00
MERRILL, SHELLEY E	EAST MINICO MIDDLE	COMMUNICATIONS COORDINATOR	1,000.00
MERRILL, SHELLEY E	EAST MINICO MIDDLE	COUNSELOR BONUS	3,600.00
MERRILL, SHELLEY E	EAST MINICO MIDDLE	TESTING COORDINATOR	1,000.00
MERRILL, TERRY K	MINICO HIGH	SAFETY COORDINATOR	-
MEYERS, KYLE W	MINICO HIGH	INSTRUCTIONAL TEAM LEADER	1,100.00
MEYERS, KYLE W	MINICO HIGH	RTI COORDINATOR	1,100.00
MILLER, LECIA L	EAST MINICO MIDDLE	ESL COORDINATOR	1,000.00
MILLIRON, BRANDI JO	WEST MINICO MIDDLE	DISTRICT TECHNOLOGY INTEGRATION SPECIALIST	1,000.00
MOON, LACY LYNN	HEYBURN ELEMENTARY	COMMUNICATIONS COORDINATOR	1,000.00
MOON, LACY LYNN	HEYBURN ELEMENTARY	GRADE LEVEL TEAM COORDINATOR	1,100.00
NELSON, SANDRA ANNA SCHWAN	MINICO HIGH	FUEL UP TO PLAY/EQUIPEMENT COORDINATOR	900.00
NEWMAN, ARIEL FAY	MT HARRISON SR HIGH	COUNSELOR BONUS	-
PELAYO, SARAH JANE	MT HARRISON SR HIGH	ESL COORDINATOR	1,000.00
~~PELAYO, SARAH JANE~~ EILERS, AMY	MT HARRISON SR HIGH	FAMILY ENGAGEMENT	1,000.00
POSYLUZNY, JULEE IRENE	ACEQUIA ELEMENTARY	ESL COORDINATOR	1,000.00
POSYLUZNY, JULEE IRENE	ACEQUIA ELEMENTARY	TESTING COORDINATOR	1,000.00
PRICE, SHAUNA H	PAUL ELEMENTARY	COMMUNITY COMMITTEE COORDINATOR	1,000.00
PRIEN, VICKI J	MINICO HIGH	MATH LAB COORDINATOR	900.00
RANGEL, ALYSSA M	MINICO HIGH	COMMUNICATIONS COORDINATOR	900.00
RIGBY, BRITTANY LYN	WEST MINICO MIDDLE	COUNSELOR BONUS	-
ROBBINS, TIANN LYNN	ACEQUIA ELEMENTARY	SAFETY COORDINATOR	1,000.00

2021-2022
LEADERSHIP STIPENDS

ROBINSON, C ELAINE	ACEQUIA ELEMENTARY	SOCIAL EMOTIONAL COORDINATOR	1,000.00
ROGERS PEARGIN, CHRISTINE DANIELLE	RUPERT ELEMENTARY	TECHNOLOGY SPECIALIST II	2,800.00
RYAN, ROBERT K	MINICO HIGH	SCHOOL PODCAST	1,000.00
RYAN, ROBERT K	MINICO HIGH	SOUND TECHNICIAN	1,000.00
SAUREY, KAY A	WEST MINICO MIDDLE	INSTRUCTIONAL TEAM LEADER	1,100.00
SAYER, NIKKI N	MINICO HIGH	COUNSELOR BONUS	3,600.00
SAYER, NIKKI N	MINICO HIGH	TESTING COORDINATOR	1,000.00
SERR, ALLISON ROPER	SPECIAL SERVICES	SCHOOL NURSE COORDINATOR	900.00
SMITH, MELODY CAY	MT HARRISON JR HIGH	STUDENT ACHIEVEMENT COORDINATOR	1,000.00
STEPHENS, CELESTE HARPER	PAUL ELEMENTARY	GRADE LEVEL TEAM COORDINATOR	1,100.00
STEPHENS, CELESTE HARPER	PAUL ELEMENTARY	STUDENT ACTIVITY COORDINATOR	1,000.00
STEVENSON, ALLISON LOREEN	ACEQUIA ELEMENTARY	COMMUNITY COMMITTEE COORDINATOR	1,000.00
STEWART, JULIE	HEYBURN ELEMENTARY	GRADE LEVEL TEAM COORDINATOR	1,100.00
TARBET, KARLA RAE	WEST MINICO MIDDLE	INSTRUCTIONAL TEAM LEADER	1,100.00
TARBET, KARLA RAE	WEST MINICO MIDDLE	PUBLIC RELATIONS SPECIALIST	1,000.00
~~TARBET, KARLA RAE~~ VACANT	WEST MINICO MIDDLE	STEM - G&T COORDINATOR	900.00
THOMSEN, JANA M	RUPERT ELEMENTARY	AR RECOGINITION COORDINATOR	1,000.00
TONER, NICOLE F	HEYBURN ELEMENTARY	SOCIAL EMOTIONAL COORDINATOR	1,000.00
TRENKLE, AMANDA BROOK	WEST MINICO MIDDLE	SCHOOL IMPROVEMENT COORDINATOR	1,000.00
TURNER, ADAM K	EAST MINICO MIDDLE	INSTRUCTIONAL TEAM LEADER	1,100.00
TURNER, ADAM K	EAST MINICO MIDDLE	SAFETY COORDINATOR	1,000.00
VAIL, MINDY MARIE	EAST MINICO MIDDLE	AFTER SCHOOL COORDINATOR	1,000.00
~~WHITE, TERESA L~~ BESSIRE, SAMANTHA ROSE	RUPERT ELEMENTARY	GRADE LEVEL TEAM COORDINATOR	1,100.00
WHITE, TERESA L	RUPERT ELEMENTARY	RTI COORDINATOR	1,100.00
WOODWARD, JUDY T	PRESCHOOL	RTI COORDINATOR	1,100.00
WOODWARD, JUDY T	PRESCHOOL	TESTING COORDINATOR	1,000.00
~~VACANT~~ CLARKE, JAMIE GALE	MINICO HIGH	ELA LAB COORDINATOR	900.00
~~VACANT~~ HINOJOSA, AMY KAY	MINICO HIGH	ELA LAB COORDINATOR	900.00
VACANT	MINICO HIGH	ELA LAB COORDINATOR	900.00
VACANT	MINICO HIGH	ELA LAB COORDINATOR	900.00
~~VACANT~~ CHANDLER, RAMAE K	HEYBURN ELEMENTARY	ESL COORDINATOR	1,000.00
~~VACANT~~ ZEMKE, DEMARICE J	WEST MINICO MIDDLE	~~FAMILY ENGAGEMENT~~ INSTRUCTIONAL TEAM LEADER	~~1,000.00~~ 1,100.00
~~VACANT~~ HICKS, JARED C	MINICO HIGH	LUNCH ACADEMY	900.00
VACANT	MINICO HIGH	MATH LAB COORDINATOR	900.00

2021-2022
LEADERSHIP STIPENDS

VACANT	MINICO HIGH	MATH LAB COORDINATOR	900.00
~~VACANT~~ GOCHNOUR, BETHANY DAWN	HEYBURN ELEMENTARY	RTI COORDINATOR	1,100.00
~~VACANT~~ MCARLAND, CINDY LOU	HEYBURN ELEMENTARY	RTI COORDINATOR	1,100.00
VACANT	WEST MINICO MIDDLE	STEM - G&T COORDINATOR	900.00
VACANT	WEST MINICO MIDDLE	STUDENT ACTIVITY COORDINATOR	1,000.00
VACANT	WEST MINICO MIDDLE	STUDENT ACTIVITY COORDINATOR	1,000.00
VACANT	WEST MINICO MIDDLE	STUDENT ACTIVITY COORDINATOR	1,000.00
VACANT	MINICO HIGH	STUDY HALL	900.00

2021-2022
ELIMINATED STIPENDS

EMPLOYEE	DESCRIPTION	REASON
BLAUER, JANA RAE	INSTRUCTIONAL TEAM LEADER	REDUCED THE NUMBER OF GRADE LEVEL TEAM LEADERS IN THE BUILDING
MCHAN, CRYSTAL SUSANNA	INSTRUCTIONAL TEAM LEADER	REDUCED THE NUMBER OF GRADE LEVEL TEAM LEADERS IN THE BUILDING
ROBBINS, TIANN LYNN	INSTRUCTIONAL TEAM LEADER	REDUCED THE NUMBER OF GRADE LEVEL TEAM LEADERS IN THE BUILDING
GREENWALT, JOSHUA JOEL	RTI BEHAVIOR COORDINATOR	CHANGED POSITION
GREENWALT, JOSHUA JOEL	TECHNOLOGY SPECIALIST II	CHANGED POSITION
GREENWALT, JOSHUA JOEL	DISTRICT TECHNOLOGY INTEGRATION SPECIALIST	CHANGED POSITION
AMEN, CLAUDIA ELAINE	INSTRUCTIONAL TEAM LEADER	CHOSE NOT TO REAPPLY FOR STIPEND
BATEMAN, ANNA S	INSTRUCTIONAL TEAM LEADERS	CHOSE NOT TO REAPPLY FOR STIPEND
HOBBS, STACI LYN	INSTRUCTIONAL TEAM LEADERS	CHOSE NOT TO REAPPLY FOR STIPEND
KENT, TRAVIS J	TECHNOLOGY INTEGRATION SPECIALIST	UNAVAILABLE FOR 1ST SEMESTER
JOHNSON, EMILY	INSTRUCTIONAL TEAM LEADER	NO LONGER TEACHING 2ND GRADE
LARIOS, MARICELA	INSTRUCTIONAL TEAM LEADER	NO LONGER TEACHING KINDERGARTEN

MINIDOKA COUNTY JOINT SCHOOL DISTRICT #331
CLASSIFIED SALARY SCHEDULE
2021-2022

RANGES									
	II	III	IV	V	VI	VII	VIII	IX	X
A	$11.23	$12.13	$13.10	$14.15	$15.28	$16.50	$17.82	$19.25	$20.78
B	$11.40	$12.31	$13.29	$14.36	$15.51	$16.75	$18.09	$19.53	$21.10
C	$11.57	$12.49	$13.49	$14.57	$15.74	$17.00	$18.36	$19.83	$21.41
D	$11.74	$12.68	$13.70	$14.79	$15.98	$17.25	$18.63	$20.12	$21.73
E	$11.92	$12.87	$13.90	$15.01	$16.21	$17.51	$18.91	$20.43	$22.06
F	$12.10	$13.07	$14.11	$15.24	$16.46	$17.77	$19.20	$20.73	$22.39
G	$12.28	$13.26	$14.32	$15.47	$16.71	$18.04	$19.48	$21.04	$22.73
H	$12.46	$13.46	$14.54	$15.70	$16.96	$18.31	$19.78	$21.36	$23.07
I	$12.65	$13.66	$14.75	$15.94	$17.21	$18.59	$20.07	$21.68	$23.41
J	$12.84	$13.87	$14.98	$16.17	$17.47	$18.87	$20.37	$22.00	$23.77
K	$13.03	$14.07	$15.20	$16.42	$17.73	$19.15	$20.68	$22.33	$24.12
L	$13.23	$14.29	$15.43	$16.66	$18.00	$19.44	$20.99	$22.67	$24.48
M	$13.43	$14.50	$15.66	$16.91	$18.27	$19.73	$21.31	$23.01	$24.85
N	$13.63	$14.72	$15.90	$17.17	$18.54	$20.02	$21.63	$23.36	$25.22
O	$13.83	$14.94	$16.13	$17.42	$18.82	$20.32	$21.95	$23.71	$25.60
P	$14.04	$15.16	$16.38	$17.69	$19.10	$20.63	$22.28	$24.06	$25.99
Q	$14.25	$15.39	$16.62	$17.95	$19.39	$20.94	$22.61	$24.42	$26.38
R	$14.46	$15.62	$16.87	$18.22	$19.68	$21.25	$22.95	$24.79	$26.77

Classified Job Ranges Listed on Back

Flat Hourly Rates 2021-2022

Certified Provider	$ 27.50		Transportation Substitute Drivers	$ 13.00
Driver Education Instructor	$ 30.00		Transportation Activity/Field Trips	$ 13.00
Homebound Teachers	$ 20.00		Transportation Training Meetings	$ 13.00
Certified Activity, Pay Per Activity	$ 24.00		Transportation Substitute Aide	$ 10.50
Classified Activity	$ 8.00		Ski Bus Drivers	$ 12.75
Student Employees	$ 8.00		Substitute Food Service	$ 10.50
Certified, Pro. Dev.	$ 165.00	Daily Rate	Certified Referee, Reg. Rate Per Arbiter	

A maximum of "Step E" for five years of experience or more, for similar position, will be allowed for newly hired employees.
Inter-district employees hired in a position in a higher range will be placed in a cell that yields at least a 5% increase.

Summer School

Certified Staff	$27.50 per hour	Classified Staff	$12.78 per hour
Administator	Per Admin salary schedule		

Summer School Secretaries - Rate of pay if currently working in column VI during the regular school year, otherwise, A/VI.

Summer School Kinder/Prep Providers - Rate of pay if currently working in column V during the regular school year, otherwise, A/V.

This salary schedule supersedes all previous salary schedules

Approved 06/15/2021

CLASSIFIED JOB RANGES

Range	Administration Office(s)	Education/Health	Food Service	Custodian and Maintenance	Transportation
I					
II		Para Educator Special Ed. Aide I Instructional Aide	Cook/Cashier		School Bus Assistant
III		Special Ed Aide II			
IV		GEAR Up Program Assistant College & Career Assistant Migrant/English Learner Program Asst. Daycare Aide		Custodian Custodian/Groundskeeper	
V		Behavior Technician Computer Lab Asst (Minico/Mt. Harrison) Librarian, Para Educator Kindergarten Provider Prep Provider, Elementary **Speech/Language Support Technician**	Delivery/Maintenance	Maintenance/Custodian Custodian Foreman, Minico	
VI	School/Building Secretary Special Services Secretary		Kitchen Manager Food Services Secretary	Maintenance/Warehouse Clerical	Trans Sec/Dispatcher
VII	Program Secretary Elementary/Middle/Mt. Harrison Sr. High School Bookkeeper D.O. Business Office Assistant Community Relations Specialist D.O.			Head Custodian	Bus Driver Bus Driver, Sp Ed
VIII	Minico Bookkeeper Gear Up Site Coordinator			HVAC Technician Electrician Technician Plumber Technician	Transportation Mechanic Bus Driver Trainer
IX	D.O. Specialist Superintendent's Secretary/Board Clerk				
X		SL Interpreter/Certified		HVAC, Lic Journeyman Electrician, Lic Journeyman Plumber, Lic Journeyman	

Approved 06/15/2021

MCSD #331 Board of Trustees
Regular Board Meeting Minutes
September 27, 2021

The Regular Board meeting held at the District Service Center, 310 10th St., Rupert, Idaho was called to order by Chair Heins, at 5:05 a.m.

Board Members Present

The following trustees were present: Chair Bonnie Heins; Vice Chair Suchan, Trustees Andersen, Parker and Gibson

Agenda Review

The agenda was reviewed for the September 27 board meeting.

Executive Session

A motion to move into Executive Session for the purpose of Idaho Code 74-206 (1) (a) personnel, (f) legal counsel, was made by Trustee Andersen, seconded by Vice Chair Suchan. Motion carried. A motion to move into Open Session was made by Trustee Andersen, seconded by Trustee Gibson. Motion carried.

Adjournment

A motion for adjournment was made by Trustee Gibson, seconded by Vice Chair Suchan. Motion carried. Meeting was adjourned at 5:55 p.m.

Bonnie Heins

Bonnie Heins, Chair of School Board

Attest: October 18, 2021 kt

Kerri Tibbitts

Kerri Tibbitts, Board Clerk

MCSD #331 Board of Trustees
Monthly Session Meeting Minutes
September 27, 2021

Board Members Present

The following trustees were present: Chair Bonnie Heins; Vice Chair Suchan and Trustees Gibson, Andersen and Parker.

Work Session

The Continuous Improvement Plan was discussed with administrators. The Literacy Intervention piece is optional this year and will be posted on our website when completed. The targets set were determined by the administrators. They felt they needed to be somewhat lower than last year, so they would be more attainable for students. The Board and administrators acknowledged scores were low. The administrators stated the incoming kindergarteners are 20% below efficiency, some don't know any of the letters, others are not even able to use the restroom by themselves. Administrators feel the community needs to be educated as to what parents need to do to prepare their student(s) for kindergarten. The Board and administrators felt that as a District we need to set the bar high and communicate with parents continually.

Call to Order & Roll Call

Prayer, Pledge of Allegiance and Welcome to Meeting

Vice Chair Suchan led the group in prayer and Edie Payton led the Pledge of Allegiance.

Agenda Approval (Action Item)

A motion to accept the agenda as presented was made by Trustee Parker, seconded Trustee Andersen. Motion carried.

Consent Agenda (action item)

Chair Heins called for any objections to the Consent Agenda. Hearing none, the Consent Agenda was adopted by unanimous consent.

Minutes of previous board minutes were unanimously approved.
The minutes noted above are herein incorporated into the board minutes by reference to the date of the board meeting.
Bills and Payroll was Approved
The School Board approved bills, with addendum, and payroll for payment.
Accounts Payable: $433,573.76
Payroll: $2,436,727.65
The monthly reports are herein incorporated into these minutes by reference to Exhibits: "Board Revenue Report", and "Accounts Payable Runs".
Travel Requests (none this month)
Approval of new Personnel

Student Representative Reports

Mt. Harrison: Ritchie Fuentes and Anthony Adams shared what is happening at Mt. Harrison High School. They are excited to get the HOPE squad more involved with students. They have also changed their school colors from purple to grey.

Minico: Trista Gates was excited to inform the Board of their success with the canned food drive and beating Burley by only 40 cans. Their football team is extremely successful with no losses so far. Students are looking forward to homecoming week. She also thanked the Board for the four-day week and stated it is easier to get homework completed.

Good News

Rupert Elementary: Angela Davidson and Tamara Carter presented highlights happening at Rupert. They have started a data wall that shows the progression students are making. They have nine new teachers and the staff is working together amazing well.

Migrant Student Leadership Institute: Veronica Granillo along with Janet Rodriguez, Trino Garcia, Alejandro Olivares and Gilbert Rodriguez shared with the Board their experiences while attending the Leadership Institute.

Patron Comments

There were no Patron Comments.

Discussion Items

JUUL Labs Inc. Litigation: Mr. Ramsey explained to the Board and audience the District has the opportunity to join the lawsuit against JUUL Labs. There is no cost to participate. Vaping has become a major concern with our young students.

Review Beginning of School: Trustee Andersen stated she has spoken with several teacher and parents and the consensus is they like the four-day week. Students have time to get homework done. Mr. Ramsey stated busing is still an issue with more students riding the bus and still the lack of drivers. The Board and Mr. Ramsey thanked the Transportation Department for their hard work, they have done an excellent job with all the changes.

Administrator/Department/Committee

Chair Heins noticed that the lifts are being put in at East and West Minico for ADA compliance. Vice Chair Suchan stated with winter coming and bad roads, we might have to adjust and be patient with transportation. The timelines might be hard to meet if the roads are poor.

Policy Discussion

Policy D854.30 Health Emergency Closure: This is a new policy from ISBA which gives the Superintendent the authority to close school for sickness. Mr. Ramsey stated in the past the percentage for closure has been 30%. The current rate of sickness due to Covid is less than 1%.

Superintendent Report

Mr. Ramsey stated in their Region IV meeting, the State will be using ADA (attendance) and not enrollment for funding. Legislature will review this in February

Business

Approval of Mt. Harrison Jr. High & Pre-School Fundraisers: A motion to approve fundraisers as presented was made by Vice Chair Suchan, seconded by Trustee Gibson. Motion carried.

Approval of Updated By-laws for Minico Booster Club: A motion to approve the updated bylaws was made by Trustee Andersen, seconded by Trustee Parker. Motion carried.

ISBA Resolution: A motion to support the Career Ladder Placement for Out of State Teachers and Administrators was made by Trustee Andersen, seconded by Vice Chair Suchan. Motion carried.

Calendar Change: The only change was kindergarten will attend on early dismissal days. A motion to accept the calendar change as presented was made by Trustee Parker, seconded by Vice Chair Suchan. Motion carried.

Approval of School Reopening Plan: A motion was made by Vice Chair Suchan and seconded by Trustee Andersen to approve the Reopening Plan. Motion carried.

Approval of Student Achievement Goals: The Board expressed concerns that the goals set by West Minico were different than other schools. They did not want to use end of course assessments. The Board felt the goals should be the same for all teachers when being evaluated. If one school had an easier goal to meet, it could cause contention between staff. The Board tabled this topic until next month when reviewing what West Minico would present.

Approval of Continuous Improvement Plan (CIP): A motion to approve the plan as presented was made by Vice Chair Suchan, seconded by Trustee Parker. Motion carried.

Approval to Join Litigation on JUUL Labs Inc: Whereas the District recognized that vaping is a national and local problem impacting upon student health and the disciplinary operation of the District; and whereas multi-district litigation is pending again JUUL, as well as its shareholders in Federal Court; and whereas the Board, having considered the inclusion of the District in this multi-district litigation and having found it to be in the best interest of the District and its students, I (Trustee Parker) hereby move that the Board take all necessary steps to join this lawsuit as Plaintiff against JUUL and direct the Board's Chairmen and/or Superintendent to execute all appropriate documents to that end, seconded by Trustee Gibson. Motion carried.

Grace Church Community Coalition: A motion to support the community coalition was made by Trustee Parker, seconded by Trustee Andersen. Motion carried.

Bids: The Board noted that there was only one bid per item that was submitted. A motion to accept the fuel bid (Lynch Oil; **Pizza Bid** (Pizza Hut); and the **Milk Bid** (Meadow Gold) as presented was made by Trustee Andersen, seconded by Vice Chair Suchan. Motion carried.

<u>New/Amended/Deleted Policies</u>

1. Policy D307.00 Special Education Manual (First Reading)
2. Policy D386.20 Student Immunizations (First Reading)
3. Policy D390.00 Student Discipline (First Reading)
4. Policy D390.30 Student Discipline - Expulsion (First Reading)
5. Policy D547.00 Use of Public Funds (First Reading)
6. Policy D386.60P Communicable Diseases - Head Lice Procedure (First Reading)
7. Policy D510.00 Personnel Hiring Process and Criteria (First Reading)
8. Policy D748.00 Gifts and Contributions (First Reading)

A motion to accept policies D307.00 Special Education; D386.20 Student Immunization; D390.00 Student Discipline; D390.30 Student Discipline Expulsion; D547.00 Use of Public Funds was made by Trustee Gibson, seconded by Vice Chair Suchan. Motion carried.

Policy D386.60P Communicable Diseases – Head Lice Procedure: The Board asked if the nurses could be present next month to further discuss this procedure. It was noted head lice is not a communicable disease, so it will only be titled Head Lice Procedure. Trustee Andersen also asked that the ISBA policy also be attached.

Policy D510.00 Personnel Hiring and Criteria will be held for a second reading.

Policy D748.00 Gifts and Contributions will be held for a second reading.

Adjournment

A motion for adjournment was made by Vice Chair Suchan seconded by Trustee Parker. Motion carried. Meeting was adjourned at 8:32 p.m.

Bonnie Heins

Bonnie Heins, Chair of School Board

Attest: October 18, 2021

Kerri Tibbitts

Kerri Tibbitts, Board Clerk

ACCOUNTS PAYABLE RUNS FOR BOARD APPROVAL

FOR THE MONTH OF SEPTEMBER

DATE OF RUN	EXPLANATION OF RUN	VOUCHER #	AMOUNT OF RUN
20-Sep-21	SPECIAL RUN - SALES TAX	3963	$ 5,186.44
29-Sep-21	SPECIAL RUN - CLEAN UP	3964	$ 16,129.99
29-Sep-21	SPECIAL RUN - WELLS FARGO	3965	$ 37,309.93
6-Oct-21	REGULAR RUN - UTILITIES	3966	$ 56,212.56
13-Oct-21	REGULAR RUN - INVOICES	3967	$ 314,482.59
13-Oct-21	REGULAR RUN - TRAVEL	3968	$ 4,252.25
	GRAND TOTAL ACCOUNTS PAYABLE RUNS FOR SEPTEMBER		$ 433,573.76

MINIDOKA COUNTY SCHOOL DISTRICT #331

Approval of Bills Report

Fiscal Year: 2021-2022

Criteria:

Voucher: 3963

Report Sort: FUND **From Fund:** 100 **To:** 999

☐ Page Break ☐ Exclude Invoice Description

Check Number	Vendor	Description		Amount
100 - GENERAL FUND				
0	STATE TAX COMMISSION	SALES TAX- GENERAL		$5,186.44
			Total for 100 - GENERAL FUND	**$5,186.44**
			Grand Total:	$5,186.44

End of Report

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MINIDOKA COUNTY SCHOOL DISTRICT #331

Approval of Bills Report

Fiscal Year: 2021-2022

Criteria:

Voucher: 3964

Report Sort: FUND **From Fund:** 100 **To:** 999 ☐ Page Break ☐ Exclude Invoice Description

Check Number	Vendor	Description	Amount
100 - GENERAL FUND			
0	WELLS FARGO REMITTANCE CTR	15000.MAINTENANCE FUEL	$2,463.46
0	WELLS FARGO REMITTANCE CTR	GROUNDS FUEL	$1,115.44
0	WELLS FARGO REMITTANCE CTR	FUEL FOR VAN	$112.23
0	WELLS FARGO REMITTANCE CTR	FOOD FOR REGISTRATION	$158.68
0	WELLS FARGO REMITTANCE CTR	WATERS, CANDY, CHIPS	$104.29
0	WELLS FARGO REMITTANCE CTR	SANDWICHES/SOUPS	$155.00
0	WELLS FARGO REMITTANCE CTR	SANDWICHES AND SOUPS	$139.14
0	WELLS FARGO REMITTANCE CTR	DROPBOX	$45.00
0	WELLS FARGO REMITTANCE CTR	DROPBOX	$119.88
0	WELLS FARGO REMITTANCE CTR	VISTA PRINT BUSINESS CARDS - D LECKENBY	$20.00
0	WELLS FARGO REMITTANCE CTR	CRASH PLAN	$259.74
0	WELLS FARGO REMITTANCE CTR	FUEL FOR DISTRICT VEHICLES (TRANSPORTATION TRUCKS, DISTRICT CARS, SUPERINTENDENT VEHICLE ETC)	$75.00
0	WELLS FARGO REMITTANCE CTR	FUEL FOR DISTRICT VEHICLES (TRANSPORTATION TRUCKS, DISTRICT CARS, SUPERINTENDENT VEHICLE ETC)	$44.00
0	WELLS FARGO REMITTANCE CTR	FUEL FOR DISTRICT VEHICLES (TRANSPORTATION TRUCKS, DISTRICT CARS, SUPERINTENDENT VEHICLE ETC)	$186.20
0	WELLS FARGO REMITTANCE CTR	FUEL FOR DISTRICT VEHICLES (TRANSPORTATION TRUCKS, DISTRICT CARS, SUPERINTENDENT VEHICLE ETC)	$150.00
0	WELLS FARGO REMITTANCE CTR	ZOOM VIDEO	$149.90
0	WELLS FARGO REMITTANCE CTR	REBATE CASH BACK	($801.16)
0	WELLS FARGO REMITTANCE CTR	IASA BOISE TRAINING AUG 3-5- HOTEL FOR ASHLEY JOHNSON	$398.00
0	WELLS FARGO REMITTANCE CTR	HOTEL ROOMS 08/06-08/19	$502.40
0	WELLS FARGO REMITTANCE CTR	YOU CAN BOOK ME/ASHLEY	$75.60
0	WELLS FARGO REMITTANCE CTR	YOU CAN BOOK ME/BCLARIDGE	$108.00
		Total for 100 - GENERAL FUND	**$5,580.80**

Approval of Bills Report

Fiscal Year: 2021-2022

Criteria:

Voucher: 3964

Report Sort: FUND **From Fund:** 100 **To:** 999 ☐ Page Break ☐ Exclude Invoice Description

Check Number	Vendor	Description	Amount
241 - DRIVER EDUCATION FUND			
0	WELLS FARGO REMITTANCE CTR	FUEL DRIVERS ED CARS	$310.91
0	WELLS FARGO REMITTANCE CTR	FUEL DRIVERS ED CARS	$129.86
		Total for 241 - DRIVER EDUCATION FUND	**$440.77**
250 - ESSER III ARPA			
0	WELLS FARGO REMITTANCE CTR	GRADES 3+ MOVE MINDFULLY STARTER KIT - ENGLISH	$404.06
0	WELLS FARGO REMITTANCE CTR	GRADES 3+ MOVE MINDFULLY STARTER KIT - ENGLISH	$808.12
0	WELLS FARGO REMITTANCE CTR	GRADES 3+ MOVE MINDFULLY STARTER KIT - ENGLISH	$808.12
0	WELLS FARGO REMITTANCE CTR	GRADES 3+ MOVE MINDFULLY STARTER KIT - ENGLISH	$673.44
0	WELLS FARGO REMITTANCE CTR	K-2 MOVE MINDFULLY EARLY CHILDHOOD STARTER KIT - ENGLISH	$559.47
0	WELLS FARGO REMITTANCE CTR	K-2 MOVE MINDFULLY EARLY CHILDHOOD STARTER KIT - ENGLISH	$683.80
0	WELLS FARGO REMITTANCE CTR	K-2 MOVE MINDFULLY EARLY CHILDHOOD STARTER KIT - ENGLISH	$745.96
0	WELLS FARGO REMITTANCE CTR	K-2 MOVE MINDFULLY EARLY CHILDHOOD STARTER KIT - ENGLISH	$932.45
		Total for 250 - ESSER III ARPA	**$5,615.42**
251 - TITLE I-A ESEA-IMPROVING BASIC PROGRAMS			
0	WELLS FARGO REMITTANCE CTR	MHJH BACK TO SCHOOL NIGHT	$302.50
0	WELLS FARGO REMITTANCE CTR	VISTA PRINT BUSINESS CARDS - G VEGA	$25.00
		Total for 251 - TITLE I-A ESEA-IMPROVING BASIC PROGRAMS	**$327.50**
253 - TITLE I-C ESEA MIGRANT FUND			
0	WELLS FARGO REMITTANCE CTR	VISTA PRINT BUSINESS CARDS - J GARZA	$20.00
0	WELLS FARGO REMITTANCE CTR	OPTIONAL SCHOOL TIME ACCIDENT COVERAGE- STUDENT NO. 45571	$39.40
0	WELLS FARGO REMITTANCE CTR	OVER THE CHAIR STORAGE, PLASTIC RULER, HAND SANITIZER	$37.00
0	WELLS FARGO REMITTANCE CTR	STACK BINS, BASKETS, TIN CONTAINERS, POSTERS, BEADS, FELT ROLL, CLOTHES PIN, NAPKINS, CUPS, FRUIT SNACKS, STENCILS, FASTNER DOTS,	$90.00

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Check Number	Vendor	Description	Amount
		Total for 253 - TITLE I-C ESEA MIGRANT FUND	**$186.40**
257 - TITLE VI-B IDEA SPECIAL ED FUND			
0	WELLS FARGO REMITTANCE CTR	DISCOUNT CODE $100	($100.00)
		Total for 257 - TITLE VI-B IDEA SPECIAL ED FUND	**($100.00)**
286 - CULTIVATING READERS			
0	WELLS FARGO REMITTANCE CTR	HAMPTON INN - LODGING FOR 2 ROOM - CULTIVATING READERS PROJECT	$378.00
0	WELLS FARGO REMITTANCE CTR	HAMPTON INN - LODGING FOR 17 ROOM - CULTIVATING READERS PROJECT	$3,092.34
0	WELLS FARGO REMITTANCE CTR	HAMPTON INN - LODGING FOR 17 ROOM - CULTIVATING READERS PROJECT	($1,754.24)
0	WELLS FARGO REMITTANCE CTR	HAMPTON INN - LODGING FOR 17 ROOM - CULTIVATING READERS PROJECT	$2,363.00
			35
		Total for 286 - CULTIVATING READERS	**$4,079.10**
		Grand Total:	$16,129.99

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Check Number	Vendor	Description	Amount
100 - GENERAL FUND			
64183	AMAZON/GEMB	2021 NEXIGO WEBCAM (ADMIN)	$59.00
64183	AMAZON/GEMB	2021 NEXIGO WEBCAM (ADMIN)	$59.00
64183	AMAZON/GEMB	2021 NEXIGO WEBCAM (ADMIN)	$59.00
64183	AMAZON/GEMB	2021 NEXIGO WEBCAM (ADMIN)	$59.00
64183	AMAZON/GEMB	2021 NEXIGO WEBCAM (ADMIN)	$59.00
64183	AMAZON/GEMB	2021 NEXIGO WEBCAM (ADMIN)	$59.00
64184	APPLE, INC	24-INCH IMAC WITH RETINA 4.5K DISPLAY: APPLE M1 CHIP WITH 8-CORE CPU AND 8-CORE GPU - BLUE	$1,809.00
64184	APPLE, INC	24-INCH IMAC WITH RETINA 4.5K DISPLAY: APPLE M1 CHIP WITH 8-CORE CPU AND 8-CORE GPU - BLUE	$1,809.00
64184	APPLE, INC	24-INCH IMAC WITH RETINA 4.5K DISPLAY: APPLE M1 CHIP WITH 8-CORE CPU AND 8-CORE GPU - GREEN	$1,809.00
64184	APPLE, INC	24-INCH IMAC WITH RETINA 4.5K DISPLAY: APPLE M1 CHIP WITH 8-CORE CPU AND 8-CORE GPU - GREEN	$1,809.00
64184	APPLE, INC	24-INCH IMAC WITH RETINA 4.5K DISPLAY: APPLE M1 CHIP WITH 8-CORE CPU AND 8-CORE GPU - PURPLE	$1,779.00
64184	APPLE, INC	24-INCH IMAC WITH RETINA 4.5K DISPLAY: APPLE M1 CHIP WITH 8-CORE CPU AND 8-CORE GPU - PURPLE	$1,779.00
64187	FOLLETT SCHOOL SOLUTIONS, INC	DESTINY LIBRARY MANAGER- ACE	$774.92
64187	FOLLETT SCHOOL SOLUTIONS, INC	DESTINY LIBRARY MANAGER- HEY	$774.92
64187	FOLLETT SCHOOL SOLUTIONS, INC	DESTINY LIBRARY MANAGER- PAUL	$774.92
64187	FOLLETT SCHOOL SOLUTIONS, INC	DESTINY LIBRARY MANAGER- RUPERT	$774.92
64187	FOLLETT SCHOOL SOLUTIONS, INC	DESTINY LIBRARY MANAGER- EAST	$774.92
64187	FOLLETT SCHOOL SOLUTIONS, INC	DESTINY LIBRARY MANAGER- WEST	$774.92
64187	FOLLETT SCHOOL SOLUTIONS, INC	DESTINY LIBRARY MANAGER- MINICO	$774.92
64188	JW PEPPER & SON, INC	CHOIR CURRICULUM MUSIC	$96.75
64189	SCHOLASTIC MAGAZINES	CLASSROOM MAGAZINES, GERARD, MILLER, MURPHY, NELSON, K YOUNG, M YOUNG.	$1,977.85
64191	VALLEY OFFICE SYSTEMS	PRINTER LEASE	$551.27
64191	VALLEY OFFICE SYSTEMS	PRINTER LEASE	$61.91
64192	WALMART	SNACKS, CRAYONS, SHEET PROTECTORS	$102.09

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100 - GENERAL FUND			
64192	WALMART	SUPPLIES FOR SCHOOL (hand sanitizer, clorox wipes, batteries, etc.)	$52.03
		Total for 100 - GENERAL FUND	**$19,414.34**
245 - PUBLIC SCHOOL TECHNOLOGY FUND			
64183	AMAZON/GEMB	55 INCH TV	$599.33
64183	AMAZON/GEMB	65 INCH TV	$794.99
64183	AMAZON/GEMB	TV STAND	$176.98
64183	AMAZON/GEMB	TABLET STAND	$49.99
64183	AMAZON/GEMB	WALL MOUNT	$81.99
64192	WALMART	55 VIZIO TV - EAST	$492.00
64192	WALMART	55 VIZIO TV - RUPERT	$492.00
64192	WALMART	ONN ROLLING TV CART	$65.00
		Total for 245 - PUBLIC SCHOOL TECHNOLOGY FUND	**$2,752.28**
251 - TITLE I-A ESEA-IMPROVING BASIC PROGRAMS			
64192	WALMART	T-SHIRTS - TTL IA PARENT INVOLVEMENT SUPPLIES - MTH	$501.11
		Total for 251 - TITLE I-A ESEA-IMPROVING BASIC PROGRAMS	**$501.11**
253 - TITLE I-C ESEA MIGRANT FUND			
64192	WALMART	BOOK RINGS, SCISSORS, WHITE POSTERS, EXPO MARKERS, TISSUES, PUZZLES, CLOROX WIPES	$143.06
		Total for 253 - TITLE I-C ESEA MIGRANT FUND	**$143.06**
257 - TITLE VI-B IDEA SPECIAL ED FUND			
64183	AMAZON/GEMB	MINICO LIFE SKILLS	$32.94
64183	AMAZON/GEMB	MINICO LIFE SKILLS	$297.63
64183	AMAZON/GEMB	ACEQUIA AND HEYBURN SENSORY	$86.26
64183	AMAZON/GEMB	RETURN PAPASAN CUSHION	($86.26)

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257 - TITLE VI-B IDEA SPECIAL ED FUND			
64183	AMAZON/GEMB	PUZZLES,RUGS, PEAPOD, WOBBLE CHAIR, BALANCE BALL, DECORATIVE TILES, BLANKETS, LATCH BOX, BRICKS, LAMPS, MINI TRAMP, MAGNETIC BUILDING BLOCKS, BRICK BOX SET	$1,705.23
64183	AMAZON/GEMB	SENSEEZ CALMING CUSHION FOR KIDS- PLUSHY JELLY	$24.99
64183	AMAZON/GEMB	SENSEEZ CALMING CUSHION FOR KIDS- PLUSHY JELLY	$24.99
64183	AMAZON/GEMB	FROM HEAD TO TOE	$7.56
64183	AMAZON/GEMB	HERE ARE MY HANDS	$11.43
64183	AMAZON/GEMB	WHAT DO YOU LIKE?	$6.24
64183	AMAZON/GEMB	GO AWAY, BIG GREEN MONSTER	$11.99
64183	AMAZON/GEMB	NO, DAVID!	$13.99
64183	AMAZON/GEMB	COME OUT AND PLAY, LITTLE MOUSE	$7.99
64183	AMAZON/GEMB	MAX'S BREAKFAST	$5.99
64183	AMAZON/GEMB	THE LUNCH BOX SURPRISE	$7.98
64183	AMAZON/GEMB	IF YOU'RE ANGRY AND YOU KNOW IT	$7.85
64183	AMAZON/GEMB	BRWON BEAR, BROWN BEAR, WHAT DO YOU SEE?	$4.99
64183	AMAZON/GEMB	PLUSH ROAM RUGS, DRY ERASE BOARD, TOOL BENCH FOR KIDS, WOOD BUILDING BLOCKS, PLAYGROUND BALLS, MAGNET BUILDING BLOCKS, DINO TOYS, MATHLINK CUBES, MAGNETIC FISHING GAME	$837.24
64190	SCHOOL SPECIALTY SUPPLY	BAR 38 INCH HANDLE	$172.62
64190	SCHOOL SPECIALTY SUPPLY	PEA POD MEDIUM 60 IN L - 0.7MM	$194.98
64190	SCHOOL SPECIALTY SUPPLY	SENSAROCK - INFLATABLE ROCKER	$317.18
64190	SCHOOL SPECIALTY SUPPLY	WEIGHTED TURTLE	$119.58
64190	SCHOOL SPECIALTY SUPPLY	JAX JUNIFPER INDOOR / OUTDOOR BEAN BAG LOUNGE CHAIR	$291.16
64190	SCHOOL SPECIALTY SUPPLY	TEXTURED WALL 48 X 60	$3,447.58
64190	SCHOOL SPECIALTY SUPPLY	CUSHION CHAIR - SQUOOSH CHAIR	$408.18
64190	SCHOOL SPECIALTY SUPPLY	COCOON SWING BLUE	$150.78
64190	SCHOOL SPECIALTY SUPPLY	TUNNEL MEGACRAWL 36 INCH	$239.18

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257 - TITLE VI-B IDEA SPECIAL ED FUND			
64190	SCHOOL SPECIALTY SUPPLY	CUSHION CHAIR - SQUOOSH CHAIR	$408.18
64190	SCHOOL SPECIALTY SUPPLY	PIPER PLUSH PUPPY, 5 POUNDS	$161.18
64190	SCHOOL SPECIALTY SUPPLY	MULTI SENSORY ROTATING FIBER OPTIC	$24.30
64190	SCHOOL SPECIALTY SUPPLY	TFH TEXTURED WALL, 48X60	$1,723.79
64190	SCHOOL SPECIALTY SUPPLY	TFH TEXTURED WALL, 48X60	$1,723.79
64190	SCHOOL SPECIALTY SUPPLY	TRAMPOLINE HANDLES	$86.31
64190	SCHOOL SPECIALTY SUPPLY	TRAMPOLINE HANDLES	$86.31
64190	SCHOOL SPECIALTY SUPPLY	ROCKING CHAIRS	$158.59
64190	SCHOOL SPECIALTY SUPPLY	ROCKING CHAIRS	$158.59
64190	SCHOOL SPECIALTY SUPPLY	PIPER PLUSH PUPPY 5 LBS	$80.59
64190	SCHOOL SPECIALTY SUPPLY	PIPER PLUSH PUPPY 5 LBS	$80.59
64190	SCHOOL SPECIALTY SUPPLY	SPORT TIME CONNECTABLE MEGA CRAWL TUNNEL 36X12	$119.59
64190	SCHOOL SPECIALTY SUPPLY	SPORT TIME CONNECTABLE MEGA CRAWL TUNNEL 36X12	$119.59
64190	SCHOOL SPECIALTY SUPPLY	SQUEEZE CHAIR (MHS)	$204.09
64190	SCHOOL SPECIALTY SUPPLY	SQUEEZE CHAIR (MHS)	$204.09
64192	WALMART	SEAT CUSHION FOR STUDENT	$24.88
		Total for 257 - TITLE VI-B IDEA SPECIAL ED FUND	**$13,714.73**
284 - GEAR UP GRANT			
64192	WALMART	MISC OFFICE SUPPLIES	$50.41
		Total for 284 - GEAR UP GRANT	**$50.41**
286 - CULTIVATING READERS			
64185	CDW GOVERNMENT, INC.	SWIVL CX SERIES ROBOT	$659.00
		Total for 286 - CULTIVATING READERS	**$659.00**
290 - FOOD SERVICE FUND			
64186	DOYLE'S APPLIANCE SERV.	REPAIR WASHING MACHINE	$75.00

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		Total for 290 - FOOD SERVICE FUND	**$75.00**
		Grand Total:	$37,309.93

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Check Number	Vendor	Description	Amount
100 - GENERAL FUND			
64193	HEYBURN, CITY OF	HEYBURN UTILITIES	$2,562.69
64193	HEYBURN, CITY OF	HEYBURN IRRIGATION	$397.03
64193	HEYBURN, CITY OF	MT HARRISON UTILITIES	$1,508.95
64194	INTERMOUNTAIN GAS CO.	DISTRICT WIDE GAS INCLUDING FOOD SERVICE/ MAINT BLDG	$9.79
64194	INTERMOUNTAIN GAS CO.	MT HARRISON GAS	$24.22
64194	INTERMOUNTAIN GAS CO.	TRANSPORTATION GAS	$21.79
64194	INTERMOUNTAIN GAS CO.	HEYBURN GAS	$146.29
64194	INTERMOUNTAIN GAS CO.	PAUL GAS	$33.46
64194	INTERMOUNTAIN GAS CO.	RUPERT GAS	$134.08
64194	INTERMOUNTAIN GAS CO.	TLC GAS	$43.65
64194	INTERMOUNTAIN GAS CO.	EAST GAS	$148.04
64194	INTERMOUNTAIN GAS CO.	WEST GAS	$181.72
64194	INTERMOUNTAIN GAS CO.	MINICO GAS	$442.80
64195	PAUL, CITY OF	PAUL WATER/SEWER/GARBAGE	$690.00
64195	PAUL, CITY OF	WEST WATER/ SEWER/ GARBAGE	$684.00
64196	PROJECT MUTUAL TELEPHONE	DISTRICT PHONE SERVICE	$1,054.64
64196	PROJECT MUTUAL TELEPHONE	ACEQUIA PHONE SERVICE	$182.81
64196	PROJECT MUTUAL TELEPHONE	HEYBURN PHONE SERVICE	$145.31
64196	PROJECT MUTUAL TELEPHONE	PAUL PHONE SERVICE	$126.69
64196	PROJECT MUTUAL TELEPHONE	RUPERT PHONE SERVICE	$190.44
64196	PROJECT MUTUAL TELEPHONE	EAST PHONE SERVICE	$166.72
64196	PROJECT MUTUAL TELEPHONE	WEST PHONE SERVICE	$190.95
64196	PROJECT MUTUAL TELEPHONE	MINICO PHONE SERVICE	$912.17
64196	PROJECT MUTUAL TELEPHONE	MT HARRISON PHONE SERVICE	$183.97
64196	PROJECT MUTUAL TELEPHONE	MAINTENANCE TELEPHONES	$56.66
64196	PROJECT MUTUAL TELEPHONE	TRANSPORTATION TELEPHONES	$130.82
64196	PROJECT MUTUAL TELEPHONE	HVAC ENERGY DSL LINE FOR MINICO	$102.89

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Check Number	Vendor	Description	Amount
100 - GENERAL FUND			
64196	PROJECT MUTUAL TELEPHONE	DISTRICT WIDE INTERNET	$12,811.15
64197	RUPERT, CITY OF	DISTRICT WIDE UTILITIES INCLUDING FOOD SERVICE & MAINT BLDG	$850.72
64197	RUPERT, CITY OF	TRANSPORTATION UTILITIES	$741.19
64197	RUPERT, CITY OF	RUPERT UTILITIES	$4,762.26
64197	RUPERT, CITY OF	EAST UTILITIES	$2,839.37
64197	RUPERT, CITY OF	TLC UTILITIES	$1,799.51
64197	RUPERT, CITY OF	MINICO SEWER TRANSFER	$579.91
64198	SUBURBAN PROPANE	ACEQUIA PROPANE	$759.18
64199	TOTAL WASTE MANAGEMENT	ACEQUIA GARBAGE SERVICE	$324.35
64199	TOTAL WASTE MANAGEMENT	HEYBURN GARBAGE SERVICE	$324.35
64199	TOTAL WASTE MANAGEMENT	WEST GARBAGE SERVICE	$370.71
64199	TOTAL WASTE MANAGEMENT	MINICO GARBAGE SERVICE	$901.15
64199	TOTAL WASTE MANAGEMENT	MT HARRISON GARBAGE SERVICE	$221.35
64200	UNITED ELECTRIC COOP	ACEQUIA ELECTRIC	$2,668.61
64200	UNITED ELECTRIC COOP	PAUL ELECTRIC	$1,837.19
64200	UNITED ELECTRIC COOP	MINICO ELECTRIC	$9,120.69
64200	UNITED ELECTRIC COOP	WEST ELECTRIC	$2,269.72
64201	VERIZON	DISTRICT CELL PHONES	$61.62
64201	VERIZON	RUPERT CELL PHONES	$64.51
64201	VERIZON	WEST CELL PHONES	$51.60
64201	VERIZON	MINICO CELL PHONES	$366.70
64201	VERIZON	MT HARRISON CELL PHONES	$129.01
64201	VERIZON	MAINTENANCE AND CUSTODIAL CELL PHONES	$971.41
64201	VERIZON	TECHNOLOGY CELL PHONES	$259.84
64201	VERIZON	NURSE CELL PHONES	$154.81
64201	VERIZON	SPECIAL SERVICES CELL PHONES	$51.60
64201	VERIZON	TRANSPORTATION CELL PHONES	$154.81

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100 - GENERAL FUND				
64201	VERIZON	PAUL CELL PHONES		$12.90
64201	VERIZON	ACEQUIA CELL PHONES		$12.90
64201	VERIZON	HEYBURN CELL PHONES		$12.90
			Total for 100 - GENERAL FUND	**$55,959.50**
251 - TITLE I-A ESEA-IMPROVING BASIC PROGRAMS				
64201	VERIZON	FEDERAL PROGRAMS CELL PHONES		$198.35
			Total for 251 - TITLE I-A ESEA-IMPROVING BASIC PROGRAMS	**$198.35**
290 - FOOD SERVICE FUND				
64196	PROJECT MUTUAL TELEPHONE	FOOD SERVICE TELEPHONES		$54.71
			Total for 290 - FOOD SERVICE FUND	**$54.71**
			Grand Total:	$56,212.56

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Check Number	Vendor	Description	Amount
100 - GENERAL FUND			
64202	A TO B SERVICES	CONTRACTED BUSING FOR SPED STUDENT	$3,350.00
64203	A.M.I. SUPPLY COMPANY	TOOLS AND HARDWARE FOR REPAIRS	$21.00
64204	ACCURATE IMPRINTS	UNIFORMS	$60.00
64204	ACCURATE IMPRINTS	4 POLO, 2 BLACK PANTS,	$119.98
64205	ACE HARDWARE	CORD DRYER, HOSE WASHER, CORR HOOK MACHINE HOSE	$63.87
64205	ACE HARDWARE	ORGANIZER SMARTRACK	$12.59
64205	ACE HARDWARE	CAP B-VENT	$14.39
64205	ACE HARDWARE	SHELF MELATEX, SHELF BRACKET, BOTLS, NUTS, WASHERS	$36.04
64205	ACE HARDWARE	COUPLE INSERT POLY, CLAMP	$21.87
64205	ACE HARDWARE	CORNER BRACE	$20.03
64205	ACE HARDWARE	ADAPTER MULTI TOW	$23.39
64205	ACE HARDWARE	TAPE MEASURE, PIPE BVENT	$42.67
64205	ACE HARDWARE	PIPES, CLAMP, WALL PLATE	$4.22
64205	ACE HARDWARE	BUCKET, FOOD SAFE BUCKET, FLUID FILM, CONE STRAINER	$21.12
64205	ACE HARDWARE	SPREADER/SCRAPER	$1.61
64205	ACE HARDWARE	BALL VLV	$21.98
64205	ACE HARDWARE	DOORSTOP	$20.84
64205	ACE HARDWARE	KEY SAFE	$34.19
64205	ACE HARDWARE	SHOWER LINER, RING SHOWER, SHOWER ROD	$21.12
64207	AMAZON/GEMB	BE REAL: EDUCATE FROM THE HEART	$581.70
64207	AMAZON/GEMB	CANNONBALL IN!	$305.70
64208	AMERICAN LINEN SUPPLY	YEAR FOR SHIRTS, COVERALLS, TOWELS ETC FOR TRANSPORTATION DEPT FOR YEAR	$153.03
64208	AMERICAN LINEN SUPPLY	YEAR FOR SHIRTS, COVERALLS, TOWELS ETC FOR TRANSPORTATION DEPT FOR YEAR	$115.01
64209	ANDERSON, JULIAN & HULL, LLP	LEGAL	$58.50
64210	ANIXTER INC	T145 KEYS	$447.38

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100 - GENERAL FUND			
64210	ANIXTER INC	CORES	$102.87
64211	APPLE, INC	MAGIC KEYBOARD FOR IPAD PRO 11- IN (3RD GENERATION) AND IPAD AIR (4TH GENERATION - BLACK	$279.00
64211	APPLE, INC	MAGIC TRACKPAD	$129.00
64211	APPLE, INC	PERSONALIZED APPLE PENCIL (2ND GENERATION)	$119.00
64212	BAILEY OIL CO., INC.	GROUND FUEL	$425.23
64212	BAILEY OIL CO., INC.	GROUND FUEL	$271.33
64213	BEAR NECESSITIES PORTABLE RESTROOM	PORTABLE RESTROOM RENTAL JULY-JUNE SOFTBALL, SOCCER, BASEBALL, FOOTBALL PRACTICE FIELDS	$497.42
64214	BLICK ART MATERIALS	TAG BOARD WHITE 18 X24 150 BL 100 PACK	$74.70
64214	BLICK ART MATERIALS	PAPER ACCENT CARDSTOCK 200 SHEETS 8.5X11	$83.45
64214	BLICK ART MATERIALS	TRU-RAY CONSTRUCTION PAPER RED 9 X 12	$24.00
64214	BLICK ART MATERIALS	TRU-RAY CONSTRUCTION PAPER HOLIDAY GREEN 9 X 12	$24.00
64214	BLICK ART MATERIALS	TRU-RAY CONSTRUCTION PAPER YELLOW 9X12	$22.00
64214	BLICK ART MATERIALS	TRU-RAY CONSTRUCTION PAPER ROYAL BLUE 9X12	$24.00
64214	BLICK ART MATERIALS	WHITE CHARCOAL PENCILS	$29.70
64215	BOILER MAINTENANCE, LLC	SUPPLIES	$257.88
64217	BRYSON SALES & SERVICE, INC	HEATER COIL	$116.97
64217	BRYSON SALES & SERVICE, INC	TURN SIGNAL SWITCH	$999.61
64217	BRYSON SALES & SERVICE, INC	MIRRORS, COOLANT LEVEL SWITCH	$885.51
64218	BSN SPORTS	WILSON GST COMPOSITE FOOTBAL -K2	$69.98
64219	CAXTON PRINTERS	READING WONDERWORKS GRADE 2	$150.70
64219	CAXTON PRINTERS	READING WONDERWORKS GRADE 2	$150.70
64219	CAXTON PRINTERS	READING WONDERWORKS GRADE 2	$150.70
64219	CAXTON PRINTERS	READING WONDERWORKS GRADE 2	$60.28
64219	CAXTON PRINTERS	READING WONDERWORKS GRADE 3	$150.70
64219	CAXTON PRINTERS	READING WONDERWORKS GRADE 3	$150.70
64219	CAXTON PRINTERS	READING WONDERWORKS GRADE 3	$150.70

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100 - GENERAL FUND			
64219	CAXTON PRINTERS	READING WONDERWORKS GRADE 3	$150.70
64219	CAXTON PRINTERS	READING WONDERWORKS GRADE 4	$150.70
64219	CAXTON PRINTERS	READING WONDERWORKS GRADE 4	$150.70
64219	CAXTON PRINTERS	READING WONDERWORKS GRADE 4	$150.70
64219	CAXTON PRINTERS	READING WONDERWORKS GRADE 4	$100.46
64219	CAXTON PRINTERS	READING WONDERWORKS GRADE 5	$150.70
64219	CAXTON PRINTERS	READING WONDERWORKS GRADE 5	$150.70
64219	CAXTON PRINTERS	READING WONDERWORKS GRADE 5	$150.70
64219	CAXTON PRINTERS	READING WONDERWORKS GRADE 5	$150.70
64219	CAXTON PRINTERS	WRITING WORKSHOP BIG BOOK PACKAGE GRADE K	$0.00
64219	CAXTON PRINTERS	READING WRITING WORKSHOP PACKAGE GRADE K	$0.00
64219	CAXTON PRINTERS	BIG BOOK PACKAGE GRADE K	$0.00
64219	CAXTON PRINTERS	TEACHER EDITION PACKAGE GRADE K	$0.00
64219	CAXTON PRINTERS	FOR ENGLISH LEARNERS LANGUAGETRANSFER HANDBOOK	$0.00
64219	CAXTON PRINTERS	DECODABLE READER PACKAGE 10-11 GRADE K	$0.00
64219	CAXTON PRINTERS	LEVELED READER LIBRARY PACKAGE APPROACHING GRADE K	$0.00
64219	CAXTON PRINTERS	LEVELED READER PACKAGE ON-LEVEL GRADE K	$0.00
64219	CAXTON PRINTERS	LEVELED READER LIBRARY PACKAGE BEYOND GRADE K	$0.00
64219	CAXTON PRINTERS	HIGH FREQUENCY WORD CARDS GRADE K	$0.00
64219	CAXTON PRINTERS	INTERACTIVE READ ALOUD CARDS GRADE K	$0.00
64219	CAXTON PRINTERS	PHOTO CARDS GRADE K-2	$0.00
64219	CAXTON PRINTERS	READING RESPONSE BOARDS GRADE K-1	$0.00
64219	CAXTON PRINTERS	RETELLING CARDS GRADE K	$0.00
64219	CAXTON PRINTERS	SOUND SPELLING LARGE CARDS GADE K-6	$0.00
64219	CAXTON PRINTERS	TEACHING POSTERS CHART GRADE K-1	$0.00
64219	CAXTON PRINTERS	VISUAL VOCABULARY CARDS GRADE K	$0.00

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100 - GENERAL FUND			
64219	CAXTON PRINTERS	WORKSTATION ACTIVITY CARDS PACKAGE GRADE K	$0.00
64219	CAXTON PRINTERS	UNIT ASSESSMENT GRADE K	$0.00
64219	CAXTON PRINTERS	BENCHMARK ASSESSMENT GRADE K	$0.00
64219	CAXTON PRINTERS	PLACEMENT AND DIAGNOSTIC ASSESSMENT GRADE K-1	$0.00
64219	CAXTON PRINTERS	STUDENT WORKSPACE 6 YEAR SUBSCRIPTION GRADE K	$0.00
64219	CAXTON PRINTERS	TEACHER WORKSPACE 6 YEAR SUBSCRITION GRADE K	$0.00
64219	CAXTON PRINTERS	CLOSE READING COMPANION GRADE K	$0.00
64219	CAXTON PRINTERS	YOUR TURN PRACTICE BOOK GRADE K	$0.00
64219	CAXTON PRINTERS	SOUND SPELLING SMALL CARDS GRADE K-6	$70.17
64219	CAXTON PRINTERS	LEVELED READER LIBRARY PACKAGE ELL GRADE K	$893.13
64219	CAXTON PRINTERS	LITERATURE BIG BOOKS PACKAGE GRADE 1	$952.50
64219	CAXTON PRINTERS	TRADE BOOK CLASSROOM LIBRARY PACKAGE	$238.74
64219	CAXTON PRINTERS	SOUND SPELLING SMALL CARDS GRADE K-6	($0.05)
64219	CAXTON PRINTERS	SHARPENER FOR JARVIS	$45.50
64223	CONSOLIDATED ELECTRIC DIST.INC	LED LIGHTS T8	$341.25
64223	CONSOLIDATED ELECTRIC DIST.INC	SCHOOL SUPPLIES - MINICO	$178.71
64223	CONSOLIDATED ELECTRIC DIST.INC	LED LIGHT	$470.55
64223	CONSOLIDATED ELECTRIC DIST.INC	DOUBLE BATTERY	$92.01
64223	CONSOLIDATED ELECTRIC DIST.INC	SCHOOL SUPPLIES - ALL SCHOOLS	$229.96
64223	CONSOLIDATED ELECTRIC DIST.INC	SCHOOL SUPPLIES - MINICO	$310.02
64223	CONSOLIDATED ELECTRIC DIST.INC	SOCKET BLADE, MOMENTARY SWITCH, RED INDICATOR LIGHT, LATCHING RELAY	$62.18
64224	CONVERGINT TECHNOLOGIES LLC	MT. HARRISON FIRE ALARM INSPECTIONS AND REPAIRS	$650.00
64224	CONVERGINT TECHNOLOGIES LLC	HARDWIRE EXTERIOR DOORS AT MINICO	$5,905.49
64224	CONVERGINT TECHNOLOGIES LLC	HEYBURN ACCESS CONTROL REPAIRS	$910.00

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100 - GENERAL FUND			
64224	CONVERGINT TECHNOLOGIES LLC	HEYBURN ACCESS CONTROL SUPPLIES	$517.91
64224	CONVERGINT TECHNOLOGIES LLC	PAUL ACCESS CONTROL REPAIRS	$390.00
64224	CONVERGINT TECHNOLOGIES LLC	PAUL ACCESS CONTROL REPAIRS	$650.00
64224	CONVERGINT TECHNOLOGIES LLC	PAUL ACCESS CONTROL SUPPLIES	$446.48
64225	CPM EDUCATIONAL PROGRAM	CORE CONNECTIONS- COURSE INTEGRATED I & EBOOK	$2,400.00
64227	DAVE BURGESS CONSULTING, INC.	TARA MARTIN KEYNOTE SPEAKER - 9/24/21	$737.50
64227	DAVE BURGESS CONSULTING, INC.	TARA MARTIN KEYNOTE SPEAKER - 9/24/21	$737.50
64227	DAVE BURGESS CONSULTING, INC.	TARA MARTIN KEYNOTE SPEAKER - 9/24/21	$737.50
64227	DAVE BURGESS CONSULTING, INC.	TARA MARTIN KEYNOTE SPEAKER - 9/24/21	$737.50
64227	DAVE BURGESS CONSULTING, INC.	TARA MARTIN KEYNOTE SPEAKER - 9/24/21	$737.50
64227	DAVE BURGESS CONSULTING, INC.	TARA MARTIN KEYNOTE SPEAKER - 9/24/21	$737.50
64227	DAVE BURGESS CONSULTING, INC.	TARA MARTIN KEYNOTE SPEAKER - 9/24/21	$737.50
64227	DAVE BURGESS CONSULTING, INC.	TARA MARTIN KEYNOTE SPEAKER - 9/24/21	$737.50
64231	DIVISION OF BUILDING SAFETY	MINICO ELEVATOR CERTIFICATE	$125.00
64236	GEM STATE PAPER CO, INC.	ENMOTION FOAM SOAP	$6,783.66
64236	GEM STATE PAPER CO, INC.	LOBBY BROOM	$23.37
64236	GEM STATE PAPER CO, INC.	DESKSIDE WASTEBASKET 28QT GRAY 12/CS	$6.08
64236	GEM STATE PAPER CO, INC.	UTILIEY BRUSH WITH BRASS BRISTLES	$29.27
64236	GEM STATE PAPER CO, INC.	ENMOTION TOWEL BRN 45 CASES PER PALLET	$23,103.00
64236	GEM STATE PAPER CO, INC.	COMPACT CORELESS TISSUE 2 PLY 36 CASES PER PALLET	$13,644.00
64236	GEM STATE PAPER CO, INC.	OPTIMA FACIAL TISSUE FLAT BOX 30/100	$318.75
64236	GEM STATE PAPER CO, INC.	ENMOTION FOAM SOAP	$1,244.34
64236	GEM STATE PAPER CO, INC.	18 GAL KARCHER FRONT SQUEEGEE	$920.82
64236	GEM STATE PAPER CO, INC.	MOTOR SCRUBBER	$614.81

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100 - GENERAL FUND			
64239	HAUNS HARDWARE	BOLTS	$3.89
64239	HAUNS HARDWARE	SCREWS	$0.79
64239	HAUNS HARDWARE	METAL SCREW	$0.95
64239	HAUNS HARDWARE	PSI PIPE	$4.77
64239	HAUNS HARDWARE	HITCH PI	$0.46
64239	HAUNS HARDWARE	DRYER CORD, WASH MACHINE HOSE	$47.98
64239	HAUNS HARDWARE	SILVER BINDER BAR	$17.99
64239	HAUNS HARDWARE	RIVET, WALLBORAD ANCHOR	$9.31
64239	HAUNS HARDWARE	CABNET KEY, FLOOR STOP	$26.25
64239	HAUNS HARDWARE	RETURN BLACK PLUG, CAP, BOX COVER, GATE VALVE	($32.51)
64239	HAUNS HARDWARE	GATE VALVE, PLUGS, CAPS, HANDY BOX COVER	$82.26
64239	HAUNS HARDWARE	HITCH PIN	$6.99
64239	HAUNS HARDWARE	BOLTS	$0.57
64239	HAUNS HARDWARE	SHEET METAL	$5.10
64239	HAUNS HARDWARE	MOUNTING SQUARES, SNOW GAURD ADHESIVE	$80.25
64239	HAUNS HARDWARE	MAX 5AH BATTERY	$189.99
64239	HAUNS HARDWARE	WALLBOARD ANCHOR, METAL SCREWS	$7.02
64239	HAUNS HARDWARE	ELBOWS	$6.57
64239	HAUNS HARDWARE	TOILET BOLT	$2.99
64239	HAUNS HARDWARE	BUSHING, T&P VALVE	$23.48
64239	HAUNS HARDWARE	TAPPER, SUPER RING, TOILET FLANG REPAIR RING, WAX EXTENDER KIT	$38.31
64239	HAUNS HARDWARE	REFRIGERATOR TUBE, TUBE CAP	$3.95
64239	HAUNS HARDWARE	LONG NOSE PLIERS	$19.48
64239	HAUNS HARDWARE	HEX SELF TAP, BIT	$10.49
64239	HAUNS HARDWARE	MACH SCREW	$0.49
64239	HAUNS HARDWARE	ROOF SEALANT	$19.98
64239	HAUNS HARDWARE	LONG NOSE PLIERS, STRAIGHT CUT SNIP	$46.98

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100 - GENERAL FUND			
64239	HAUNS HARDWARE	SCREW	$1.30
64239	HAUNS HARDWARE	LASER LIGHT, HEADLAMP, BRASS CAP	$41.47
64239	HAUNS HARDWARE	NUTSETTER	$6.88
64239	HAUNS HARDWARE	BRASS BUSHING, EYE BOLT	$35.45
64239	HAUNS HARDWARE	EYE BOLTS	$22.49
64239	HAUNS HARDWARE	PADLOCK KEY	$17.34
64239	HAUNS HARDWARE	SPIRAL PAINT MIXER	$9.99
64239	HAUNS HARDWARE	METAL PAINT TRAY	$13.98
64241	HYDE, EILEEN MAY	FOOD FOR BOARD MEETINGS	$80.00
64242	IDAHO DIGITAL LEARNING ACADEMY	MINICO IDLA TUITION FEES	$15.00
64243	IDAHO LOTTERY ENFORCEMENT DIVISION	GAMING LICENSE	$100.00
64244	IDAHO SCHOOL BOARDS ASSN	PHASE TWO OF TRUSTEE REZONE	$2,450.00
64244	IDAHO SCHOOL BOARDS ASSN	SCHOOL BOARD TRAINING PACKAGED FOR STRATEGIC PLAN	$3,700.00
64246	JACKSON GROUP PETERBILT	TRANSMISSION FILTERS, OIL FILTERS, BRAKE PADS	$488.32
64246	JACKSON GROUP PETERBILT	BULBS	$132.72
64248	JOHNSTONE SUPPLY	MAINTENANCE SUPPLIES	$147.48
64248	JOHNSTONE SUPPLY	THERMOSTAT	$225.94
64248	JOHNSTONE SUPPLY	SCHOOL SUPPLIES	$206.89
64249	JW PEPPER & SON, INC	THE WELLERMAN EPRINT (SHEET MUSIC)	$60.00
64250	KELLY'S BEARING SUPPLY	BALL BEARING	$146.40
64250	KELLY'S BEARING SUPPLY	WHEEL INSERT	$42.00
64251	LAND VIEW INC	55 GAL DRUM TWIN OXIDE DISINFECTANT	$1,539.00
64252	LEXIS NEXIS/MATTHEW BENDER	LAW BOOKS	$86.20
64252	LEXIS NEXIS/MATTHEW BENDER	LAWBOOKS	$86.20
64253	LYTLE SIGNS, INC	SIGNAGE FOR THE DSC	$1,303.00
64253	LYTLE SIGNS, INC	PERMIT ACQUISITION	$149.00

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100 - GENERAL FUND			
64254	MAD RIVER LASER LLC	EMPLOYEE RECOGNITION - CUSTM RED M	$177.00
64254	MAD RIVER LASER LLC	EMPLOYEE RECOGNITION - COFFEE MUGS	$490.40
64254	MAD RIVER LASER LLC	EMPLOYEE RECOGNITION - HOODIES, SHIRTS	$1,026.80
64254	MAD RIVER LASER LLC	EMPLOYEE RECOGNITION - HOODIE	$147.70
64254	MAD RIVER LASER LLC	EMPLOYEE RECOGNITION - JAVALINA 313	$715.00
64254	MAD RIVER LASER LLC	EMPLOYEE RECOGNITION - POST IT NOTES	$780.00
64254	MAD RIVER LASER LLC	EMPLOYEE RECOGNITION - WATER BOTTLES	$1,210.00
64254	MAD RIVER LASER LLC	EMPLOYEE RECOGNITION - WE ARE MINIDOKA GEAR	$1,960.10
64255	MAGIC VALLEY LABS,INC	DRINKING WATER TESTING - MINICO	$424.00
64256	MARKS PLUMBING PARTS	DELUXE BRASS CLOSET SPUD ASSEMBLY 1 1/2"	$41.04
64256	MARKS PLUMBING PARTS	BEMIS ELONGATED OPEN FRONT LESS COVER WHITE PLASTIC TOILET SEAT	$400.08
64256	MARKS PLUMBING PARTS	MOEN, DURAMETER CARTRIDGE	$736.00
64256	MARKS PLUMBING PARTS	MARK'S BLUE SUMMER MESH BACK HAT	($25.16)
64258	MT HARRISON JR/SR HIGH SCHOOL	BELL SCHEDULE POSTERS	$80.00
64262	NU VU GLASS, INC.	WEST ADA BATHROOM DOOR	$832.00
64263	PCS EDVENTURES INC	FAT SHARK 101 CONTROLLERS	$1,070.00
64264	PLATT ELECTRIC SUPPLY, INC	COPPER WIRE, POWER DISTRIBUTION	$33.15
64264	PLATT ELECTRIC SUPPLY, INC	INLINE FUSE	$17.12
64264	PLATT ELECTRIC SUPPLY, INC	MUD RING, BLANK HANDY BOX COVER	$4.95
64264	PLATT ELECTRIC SUPPLY, INC	POLE SWITCH	$38.72
64264	PLATT ELECTRIC SUPPLY, INC	MUD RING	$4.47
64264	PLATT ELECTRIC SUPPLY, INC	AERIAL KIT	$97.59
64264	PLATT ELECTRIC SUPPLY, INC	AERIAL KIT	$97.59
64264	PLATT ELECTRIC SUPPLY, INC	AERIAL KIT	$97.59
64264	PLATT ELECTRIC SUPPLY, INC	AERIAL KIT	$97.59
64264	PLATT ELECTRIC SUPPLY, INC	MOLDED EXTENTION CORD	$133.03

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100 - GENERAL FUND			
64265	QUEST BEHAVIORAL HEALTH	GROUP COUNSELING	$1,775.00
64266	QUILL CORPORATION	QUILL SHEET PROTECTORS	$216.40
64266	QUILL CORPORATION	PRANG READY TO USE PAINT	$45.88
64266	QUILL CORPORATION	PLASTIC 2 POCKET FOLDER WITH METAL PRONG FASTENERS 6 PACK	$705.00
64266	QUILL CORPORATION	QUILL WHITE CARD STOCK	$32.76
64267	RAMSEY HEATING & ELECTRIC, INC	MINICO - RUN 1/2 EMT DOWN DOOR JAMB ON TWO DOORS FOR CONTROL WIRING	$488.00
64269	REFRIGERATION SUPPLIES	STEAM VALVE, ACTUATOR, DIELECTRIC UNION	$368.70
64270	REMIND101 INC	REMIND PLAN	$8,000.00
64272	ROAD WORK AHEAD	CONCRETE SIGN HOLDER 8" X22" (PYRAMID)	$380.00
64272	ROAD WORK AHEAD	POST 2X2X12' 14 GA	$157.00
64272	ROAD WORK AHEAD	POST ANCHOR 30"	$55.26
64272	ROAD WORK AHEAD	TELESPAR POST 2X2X7	$168.12
64272	ROAD WORK AHEAD	BREAK A WAY NUT	$6.12
64272	ROAD WORK AHEAD	RIVETS FOR STREET SIGNS	$11.04
64272	ROAD WORK AHEAD	TELESPAR CORNER BOLT	$7.08
64273	RUPERT GLASS	LAMINATED SAFETY GLASS	$75.90
64273	RUPERT GLASS	LAMINATED SAFETY GLASS	$43.80
64274	RUSH TRUCK CENTERS	BASE MOUNTTIGER GRIP	$111.60
64277	SCHOOL SPECIALTY SUPPLY	PACK OF 25 YELLOW 2 POCKET FOLDERS FOR ZONES	$516.60
64277	SCHOOL SPECIALTY SUPPLY	PETRI DISHES, AGAR POWDER, COTTON SWABS(BESSIRE)	$88.43
64277	SCHOOL SPECIALTY SUPPLY	CLASSROOM SET OF SCISSORS (12 PACK)	$115.08
64277	SCHOOL SPECIALTY SUPPLY	CLASSROOM SELECT NEOCLASS TEACHER GRAY ELM COOL GRAY EDGE	$1,124.52
64277	SCHOOL SPECIALTY SUPPLY	CLASSROOM SELECT NEOCLASS TEACHER GRAY ELM COOL GRAY EDGE	$1,124.52
64277	SCHOOL SPECIALTY SUPPLY	CHAIR EXECUTIVE MID - BACK BLACK LLR848	$241.82
64277	SCHOOL SPECIALTY SUPPLY	CHAIR EXECUTIVE MID - BACK BLACK LLR848	$241.82

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100 - GENERAL FUND			
64277	SCHOOL SPECIALTY SUPPLY	TABLE SKIRT	$58.86
64281	SHERWIN WILLIAMS	FIELD PAINT	$1,368.00
64281	SHERWIN WILLIAMS	PTR EDGE FL EXTRA	$1,094.40
64281	SHERWIN WILLIAMS	SUPPLY CHAIN CHARGE	$43.78
64282	SHIFFLER EQUIPMENT SALES	SNAP-CAP	$175.06
64282	SHIFFLER EQUIPMENT SALES	ASI 0620 18"W 24" H GLASS MIRROR - WEST	$61.42
64282	SHIFFLER EQUIPMENT SALES	UNISEX ADA RESTROOM SIGN	$14.26
64283	SIMPLOT GROWER SOLUTIONS	WEED SPRAY, STERILANT	$404.00
64284	SKAGGS FURNITURE, INC	WASHER/DRYER AT MT. HARRISON	$2,499.90
64284	SKAGGS FURNITURE, INC	WASHER/DRYER AT MT. HARRISON JR.	$1,249.95
64285	SMALL ENGINES THAT CAN	LAWN MOWER REPAIR PARTS	$521.76
64288	SPEEDCRAFT AWARDS	ADMIT SHEETS	$252.00
64288	SPEEDCRAFT AWARDS	NAME PLATES	$284.05
64288	SPEEDCRAFT AWARDS	ROOM PLATES	$51.80
64288	SPEEDCRAFT AWARDS	DETENTION SLIPS	$180.00
64288	SPEEDCRAFT AWARDS	ENVELOPES W/POSTAGE	$840.00
64288	SPEEDCRAFT AWARDS	ONE TIME SET UP & PLATE FEE	$45.00
64289	SPRINKLER SHOP,INC	COUPLER, ADAPER, VALVE BOXES	$164.89
64290	STANDARD PLUMBING CO	CAST IRON DRAIN COVER	$19.99
64290	STANDARD PLUMBING CO	AUTO T&P VALVE, BUSHING	$19.65
64290	STANDARD PLUMBING CO	T&P VALVE	$124.00
64290	STANDARD PLUMBING CO	RETURN T&P VALVE	($124.00)
64290	STANDARD PLUMBING CO	VALVE CLOSED	$700.00
64290	STANDARD PLUMBING CO	20A KIT	$97.24
64290	STANDARD PLUMBING CO	VAC KIT	$23.52
64290	STANDARD PLUMBING CO	BLACK CAP	$2.66
64290	STANDARD PLUMBING CO	CREDIT FOR APPALACHIAN RED OAK (WRONG VENDOR)	($23.50)

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64290	STANDARD PLUMBING CO	CREDIT FOR PINE, MDF (WRONG VENDOR)	($13.90)
64291	STERLING BATTERY COMPANY	YEARLY - BATTERIES FOR BUSES	$499.90
64292	TEACHERS PAY TEACHERS	PHYSICAL SCIENCE BUNDLE, INTERACTIVE NOTBOOK YEAR BUNDLE, PHYSICAL SCIENCE, PHYSICAL SCIENCE CURRICULUM YEAR BUNDLE	$262.07
64293	THE READING WAREHOUSE	BARGAIN BOX; 100 NEW BOOKS FOR MIDDLE SCHOOL STUDENTS	$158.95
64294	TOP YOUTH SPEAKERS	CHASE MIELKE SPEAKER KEYNOTE & WORKSHOP	$5,000.00
64295	TY HOYT	MINICO SEWER CLEANOUT/REMOVAL	$300.00
64296	USI, INC	USI OPTICLEAR GLOS 3 MIL LAMINATING FILM 27" WIDE 1" CORE	$384.35
64297	VALLEY OFFICE SYSTEMS	PRINTER LEASE	$129.68
64297	VALLEY OFFICE SYSTEMS	COPY MACHINE LEASE	$828.75
64298	WESTERN RECORDS DESTRUCTION	SHREDDAR TRUCK (SEPT, DEC, MARCH & JUNE)	$33.00
64298	WESTERN RECORDS DESTRUCTION	SHRED BIN 2021-2022	$33.00
		Total for 100 - GENERAL FUND	**$137,029.60**
241 - DRIVER EDUCATION FUND			
64278	SCHOWS, INC	OIL FILTER	$17.58
		Total for 241 - DRIVER EDUCATION FUND	**$17.58**
243 - PROFESSIONAL TECHNICAL - STATE			
64220	CENGAGE LEARNING	MIND TAP CENTURY 21 ACCOUNTING	$840.00
64222	COLLEGE OF SO IDAHO	THE NURSING ASSISTANT STUDENT ACCESS KEY CODES	$1,335.00
		Total for 243 - PROFESSIONAL TECHNICAL - STATE	**$2,175.00**
245 - PUBLIC SCHOOL TECHNOLOGY FUND			
64211	APPLE, INC	SIRI REMOTE	$59.00
64211	APPLE, INC	SIRI REMOTE	$59.00

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245 - PUBLIC SCHOOL TECHNOLOGY FUND			
64211	APPLE, INC	APPLE TV HD 32GB	$149.00
64211	APPLE, INC	APPLE TV HD 32GB	$149.00
64211	APPLE, INC	APPLE TV HD 32GB	$149.00
64211	APPLE, INC	APPLE TV HD 32GB	$149.00
64211	APPLE, INC	APPLE TV HD 32GB	$149.00
64229	DELL DIRECT SALES L.P.	DELL CHROMEBOOK 3100	$266.67
64229	DELL DIRECT SALES L.P.	DELL CHROMEBOOK 3100	$266.67
64229	DELL DIRECT SALES L.P.	DELL CHROMEBOOK 3100	$266.67
64229	DELL DIRECT SALES L.P.	DELL CHROMEBOOK 3100	$266.67
64229	DELL DIRECT SALES L.P.	DELL CHROMEBOOK 3100	$266.67
64229	DELL DIRECT SALES L.P.	DELL CHROMEBOOK 3100	$266.67
64229	DELL DIRECT SALES L.P.	DELL CHROMEBOOK 3100	$266.67
64229	DELL DIRECT SALES L.P.	DELL CHROMEBOOK 3100	$266.67
64229	DELL DIRECT SALES L.P.	DELL CHROMEBOOK 3100	$266.67
64229	DELL DIRECT SALES L.P.	DELL CHROMEBOOK 3100	$266.67
64229	DELL DIRECT SALES L.P.	DELL CHROMEBOOK 3100	$266.67
64229	DELL DIRECT SALES L.P.	DELL CHROMEBOOK 3100	$266.67
64229	DELL DIRECT SALES L.P.	DELL CHROMEBOOK 3100	$266.67
64229	DELL DIRECT SALES L.P.	DELL CHROMEBOOK 3100	$266.67
64229	DELL DIRECT SALES L.P.	DELL CHROMEBOOK 3100	$266.67
64229	DELL DIRECT SALES L.P.	DELL CHROMEBOOK 3100	$266.67
64229	DELL DIRECT SALES L.P.	DELL CHROMEBOOK 3100	$266.67
64229	DELL DIRECT SALES L.P.	DELL CHROMEBOOK 3100	$266.67
64229	DELL DIRECT SALES L.P.	DELL CHROMEBOOK 3100	$266.67
64229	DELL DIRECT SALES L.P.	DELL CHROMEBOOK 3100	$266.67
64229	DELL DIRECT SALES L.P.	DELL CHROMEBOOK 3100	$266.67
64229	DELL DIRECT SALES L.P.	DELL CHROMEBOOK 3100	$266.67

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245 - PUBLIC SCHOOL TECHNOLOGY FUND			
64229	DELL DIRECT SALES L.P.	DELL CHROMEBOOK 3100	$266.67
64229	DELL DIRECT SALES L.P.	DELL CHROMEBOOK 3100	$266.67
64229	DELL DIRECT SALES L.P.	DELL CHROMEBOOK 3100	$266.67
64229	DELL DIRECT SALES L.P.	DELL CHROMEBOOK 3100	$266.67
64229	DELL DIRECT SALES L.P.	DELL CHROMEBOOK 3100	$266.67
64229	DELL DIRECT SALES L.P.	DELL CHROMEBOOK 3100	$266.67
64229	DELL DIRECT SALES L.P.	DELL CHROMEBOOK 3100	$266.67
64229	DELL DIRECT SALES L.P.	DELL CHROMEBOOK 3100	$266.67
64229	DELL DIRECT SALES L.P.	DELL CHROMEBOOK 3100	$266.67
64229	DELL DIRECT SALES L.P.	DELL CHROMEBOOK 3100	$266.67
64229	DELL DIRECT SALES L.P.	DELL CHROMEBOOK 3100	$266.67
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64229	DELL DIRECT SALES L.P.	DELL CHROMEBOOK 3100	$266.67
64229	DELL DIRECT SALES L.P.	DELL CHROMEBOOK 3100	$266.67
64229	DELL DIRECT SALES L.P.	DELL CHROMEBOOK 3100	$266.67
64229	DELL DIRECT SALES L.P.	DELL CHROMEBOOK 3100	$266.67
64229	DELL DIRECT SALES L.P.	DELL CHROMEBOOK 3100	$266.67
64229	DELL DIRECT SALES L.P.	DELL CHROMEBOOK 3100	$266.67
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64229	DELL DIRECT SALES L.P.	DELL CHROMEBOOK 3100	$266.67
64229	DELL DIRECT SALES L.P.	DELL CHROMEBOOK 3100	$266.67
64229	DELL DIRECT SALES L.P.	DELL CHROMEBOOK 3100	$266.67
64229	DELL DIRECT SALES L.P.	DELL CHROMEBOOK 3100	$266.67
64229	DELL DIRECT SALES L.P.	DELL CHROMEBOOK 3100	$266.67

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245 - PUBLIC SCHOOL TECHNOLOGY FUND			
64229	DELL DIRECT SALES L.P.	DELL CHROMEBOOK 3100	$266.67
64229	DELL DIRECT SALES L.P.	DELL CHROMEBOOK 3100	$266.67
64229	DELL DIRECT SALES L.P.	DELL CHROMEBOOK 3100	$266.67
64229	DELL DIRECT SALES L.P.	DELL CHROMEBOOK 3100	$266.67
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64229	DELL DIRECT SALES L.P.	DELL CHROMEBOOK 3100	$266.67
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64229	DELL DIRECT SALES L.P.	DELL CHROMEBOOK 3100	$266.67
64229	DELL DIRECT SALES L.P.	DELL CHROMEBOOK 3100	$266.67
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64229	DELL DIRECT SALES L.P.	DELL CHROMEBOOK 3100	$266.67
64229	DELL DIRECT SALES L.P.	DELL CHROMEBOOK 3100	$266.67
64229	DELL DIRECT SALES L.P.	DELL CHROMEBOOK 3100	$266.67
64229	DELL DIRECT SALES L.P.	DELL CHROMEBOOK 3100	$266.67
64229	DELL DIRECT SALES L.P.	DELL CHROMEBOOK 3100	$266.67
64229	DELL DIRECT SALES L.P.	DELL CHROMEBOOK 3100	$266.67
64229	DELL DIRECT SALES L.P.	DELL CHROMEBOOK 3100	$266.67
64229	DELL DIRECT SALES L.P.	DELL CHROMEBOOK 3100	$266.67
64229	DELL DIRECT SALES L.P.	DELL CHROMEBOOK 3100	$266.67
64229	DELL DIRECT SALES L.P.	DELL CHROMEBOOK 3100	$266.67
64229	DELL DIRECT SALES L.P.	DELL CHROMEBOOK 3100	$266.67
64229	DELL DIRECT SALES L.P.	DELL CHROMEBOOK 3100	$266.67
64229	DELL DIRECT SALES L.P.	DELL CHROMEBOOK 3100	$266.67
64229	DELL DIRECT SALES L.P.	DELL CHROMEBOOK 3100	$266.67
64229	DELL DIRECT SALES L.P.	DELL CHROMEBOOK 3100	$266.67
64229	DELL DIRECT SALES L.P.	DELL CHROMEBOOK 3100	$266.67
64229	DELL DIRECT SALES L.P.	DELL CHROMEBOOK 3100	$266.67

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64229	DELL DIRECT SALES L.P.	DELL CHROMEBOOK 3100	$266.67
64229	DELL DIRECT SALES L.P.	DELL CHROMEBOOK 3100	$266.67
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64229	DELL DIRECT SALES L.P.	DELL CHROMEBOOK 3100	$266.67
64229	DELL DIRECT SALES L.P.	DELL CHROMEBOOK 3100	$266.67
64229	DELL DIRECT SALES L.P.	DELL CHROMEBOOK 3100	$266.67
64229	DELL DIRECT SALES L.P.	DELL CHROMEBOOK 3100	$266.67
64229	DELL DIRECT SALES L.P.	DELL CHROMEBOOK 3100	$266.67
64229	DELL DIRECT SALES L.P.	DELL CHROMEBOOK 3100	$266.67
64229	DELL DIRECT SALES L.P.	DELL CHROMEBOOK 3100	$266.67
64229	DELL DIRECT SALES L.P.	DELL CHROMEBOOK 3100	$266.67
64229	DELL DIRECT SALES L.P.	DELL CHROMEBOOK 3100	$266.67
64229	DELL DIRECT SALES L.P.	DELL CHROMEBOOK 3100	$266.67
64229	DELL DIRECT SALES L.P.	DELL CHROMEBOOK 3100	$266.67
64229	DELL DIRECT SALES L.P.	DELL CHROMEBOOK 3100	$266.67
64229	DELL DIRECT SALES L.P.	DELL CHROMEBOOK 3100	$266.67
64229	DELL DIRECT SALES L.P.	DELL CHROMEBOOK 3100	$266.67
64279	SEESAW LEARNING INC	SEESAW FOR SCHOOLS- ACEQUIA	$1,371.57
64279	SEESAW LEARNING INC	SEESAW FOR SCHOOLS- HEYBURN	$1,371.56
64279	SEESAW LEARNING INC	SEESAW FOR SCHOOLS-PAUL	$1,371.56

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245 - PUBLIC SCHOOL TECHNOLOGY FUND			
64279	SEESAW LEARNING INC	SEESAW FOR SCHOOLS- RUPERT	$1,371.56
		Total for 245 - PUBLIC SCHOOL TECHNOLOGY FUND	**$33,016.25**
246 - STATE SUBSTANCE ABUSE FUND			
64206	ALL WIRELESS COMMUNICATIONS	SITE RENTAL FOR RADIO TOWERS	$210.00
64206	ALL WIRELESS COMMUNICATIONS	REPEATER RENT	$50.00
64206	ALL WIRELESS COMMUNICATIONS	ANTENNA 450-460 7DB FIBERGLASS FG4507- MINICO	$1,088.74
64206	ALL WIRELESS COMMUNICATIONS	F2100 D ICOM PORTABLE RADIO	$237.20
64206	ALL WIRELESS COMMUNICATIONS	F2100 D ICOM PORTABLE RADIO	$237.20
64206	ALL WIRELESS COMMUNICATIONS	F2100 D ICOM PORTABLE RADIO	$237.20
64206	ALL WIRELESS COMMUNICATIONS	F2100 D ICOM PORTABLE RADIO	$237.20
64206	ALL WIRELESS COMMUNICATIONS	F2100 D ICOM PORTABLE RADIO	$237.20
64206	ALL WIRELESS COMMUNICATIONS	F2100 D ICOM PORTABLE RADIO	$237.20
64206	ALL WIRELESS COMMUNICATIONS	F2100 D ICOM PORTABLE RADIO	$237.20
64206	ALL WIRELESS COMMUNICATIONS	F2100 D ICOM PORTABLE RADIO	$237.20
64206	ALL WIRELESS COMMUNICATIONS	F2100 D ICOM PORTABLE RADIO	$237.20
64206	ALL WIRELESS COMMUNICATIONS	F2100 D ICOM PORTABLE RADIO	$237.20
64206	ALL WIRELESS COMMUNICATIONS	ANTENNA, ICOM, 400-450MHZ STUBBY FOR LM PORTABLES	$13.00
64206	ALL WIRELESS COMMUNICATIONS	ANTENNA, ICOM, 400-450MHZ STUBBY FOR LM PORTABLES	$13.00
64206	ALL WIRELESS COMMUNICATIONS	ANTENNA, ICOM, 400-450MHZ STUBBY FOR LM PORTABLES	$13.00
64206	ALL WIRELESS COMMUNICATIONS	ANTENNA, ICOM, 400-450MHZ STUBBY FOR LM PORTABLES	$13.00
64206	ALL WIRELESS COMMUNICATIONS	ANTENNA, ICOM, 400-450MHZ STUBBY FOR LM PORTABLES	$13.00
64206	ALL WIRELESS COMMUNICATIONS	ANTENNA, ICOM, 400-450MHZ STUBBY FOR LM PORTABLES	$13.00
64206	ALL WIRELESS COMMUNICATIONS	ANTENNA, ICOM, 400-450MHZ STUBBY FOR LM PORTABLES	$13.00
64206	ALL WIRELESS COMMUNICATIONS	ANTENNA, ICOM, 400-450MHZ STUBBY FOR LM PORTABLES	$13.00
64206	ALL WIRELESS COMMUNICATIONS	ANTENNA, ICOM, 400-450MHZ STUBBY FOR LM PORTABLES	$13.00
64206	ALL WIRELESS COMMUNICATIONS	ANTENNA, ICOM, 400-450MHZ STUBBY FOR LM PORTABLES	$13.00

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		Total for 246 - STATE SUBSTANCE ABUSE FUND	**$3,850.74**
251 - TITLE I-A ESEA-IMPROVING BASIC PROGRAMS			
64237	HAMPTON INN & SUITES-BOISE CAPITAL BLVD	FALL CSI SCHOOL IN-PERSON CONVENING- SCHOOL IMPROVEMENT- OCTOBER 1ST/BOISE- HAMPTON INN NIGHT BEFORE 9/30	$147.00
64237	HAMPTON INN & SUITES-BOISE CAPITAL BLVD	PARKING GARAGE FEE	$15.00
64240	HEYBURN SCHOOL	MUSIC RECORDER MUSIC CLASS FEE- MCKINNEY VENTO STUDENTS NOS. 51024 &51697- HEYBURN ELEMENTARY	$8.00
64271	RIDLEY'S FOOD & DRUG	BACK TO SCHOOL - SODA, ICE CREAM, TOPPINGS, NAPKINS	$147.09
		Total for 251 - TITLE I-A ESEA-IMPROVING BASIC PROGRAMS	**$317.09**
252 - ESSER I CARES			
64277	SCHOOL SPECIALTY SUPPLY	POWER TOWER - MOORECO ITEACH MOBILE	$1,788.00
64277	SCHOOL SPECIALTY SUPPLY	POWER TOWER - MOORECO ITEACH MOBILE	$1,788.00
64277	SCHOOL SPECIALTY SUPPLY	POWER TOWER - MOORECO ITEACH MOBILE	$1,788.00
64277	SCHOOL SPECIALTY SUPPLY	POWER TOWER - MOORECO ITEACH MOBILE	$1,788.00
		Total for 252 - ESSER I CARES	**$7,152.00**
253 - TITLE I-C ESEA MIGRANT FUND			
64219	CAXTON PRINTERS	CUMULATIVE FOLDERS- PRESCHOOL	$24.25
64234	FAMILY VISION AND EYE CARE	EYE EXAM- FAMILY VISION AND EYE CARE- RUPERT- MIGRANT STUDENT NO. 51933	$262.00
64277	SCHOOL SPECIALTY SUPPLY	GEARS GEARS GEARS SUPER BUILDING SET-SET OF 150- NEWCOMER	$37.89
64277	SCHOOL SPECIALTY SUPPLY	BOOKS/ CDS FAVORITES STORIES READ ALONG SET/5- NEWCOMER	$48.61
64277	SCHOOL SPECIALTY SUPPLY	CUBES UNIFIX 10 ASSORTED COLORS ST/ 100- NEWCOMER	$12.80
		Total for 253 - TITLE I-C ESEA MIGRANT FUND	**$385.55**
257 - TITLE VI-B IDEA SPECIAL ED FUND			
64233	ELUMA LLC	SPEECH THERAPY SERVICE LICENSE	$5,620.03

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257 - TITLE VI-B IDEA SPECIAL ED FUND			
64233	ELUMA LLC	SPEECH THERAPY EVALUATIONS	$400.00
64233	ELUMA LLC	SPEECH THERAPY SERVICE LICENSE	$5,620.03
64271	RIDLEY'S FOOD & DRUG	PRETZEL STICKS, GOLDFISH, CHICKEN BITES, CINNAMON TOASTER, PB CUPS, CHEDDAR CHEESE, STRING CHEESE	$44.32
		Total for 257 - TITLE VI-B IDEA SPECIAL ED FUND	**$11,684.38**
258 - TITLE VI-B IDEA PRESCHOOL FUND			
64219	CAXTON PRINTERS	CUMULATIVE FOLDERS- PRESCHOOL	$24.25
		Total for 258 - TITLE VI-B IDEA PRESCHOOL FUND	**$24.25**
260 - MEDICAID			
64232	EDUQUEST LLC	PSR & IBI & COUNSELING SERVICES (MEDICAID)	$46,063.86
64287	SOUTHERN IDAHO THERAPY	THERAPY SERVICES - MEDICAID	$464.20
		Total for 260 - MEDICAID	**$46,528.06**
263 - PERKINS III PRFESSIONAL TECHNICAL ACT			
64245	INTERMOUNTAIN WOOD PRODUCTS	STUDENT PROJECT LUMBER	$985.42
64268	REALITYWORKS, INC	CDA SCENARIO INFANT TODDLER WORKBOOK (SET OF 20)	$915.93
64268	REALITYWORKS, INC	CDA INFANT TODDLER SCENARIO CARDS	$202.18
64268	REALITYWORKS, INC	CHILD DEVELOPMENT ONLINE COURSE 3 YR LICENSE	$1,530.64
64286	SNAP ON INDUSTRIAL	SOCKET SET	$238.14
64286	SNAP ON INDUSTRIAL	3/8 DRILL 12 PIECE 12 PT DP SKTSET	$175.33
64286	SNAP ON INDUSTRIAL	BPEEN 16 OZ HKRY HM	$22.27
64286	SNAP ON INDUSTRIAL	3/8 DRILL 6 IN KNR FRIC BLL EXT	$18.84
		Total for 263 - PERKINS III PRFESSIONAL TECHNICAL ACT	**$4,088.75**
271 - TITLE II-A ESEA IMPROVING TEACHER QUALITY			
64235	GARNER, TARA	REIMBURSEMENT TEACHER RECERTIFICATION	$70.00

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271 - TITLE II-A ESEA IMPROVING TEACHER QUALITY			
64238	HANKS, NATHAN BRENT	CSI ALTERNATE AUTHORIZATION PROGRAM- SUMMER SESSION	$100.00
64247	JOHNSON, DILLON	REIMBURSEMENT TEACHER RECERTIFICATION	$100.00
64275	SAYER, TAYLA	CSI ALTERNATE AUTHORIZATION PROGRAM- SUMMER SESSION	$100.00
		Total for 271 - TITLE II-A ESEA IMPROVING TEACHER QUALITY	**$370.00**
285 - COPS-SECURITY GRANT			
64262	NU VU GLASS, INC.	PAUL VESTIBLE	$2,820.28
64267	RAMSEY HEATING & ELECTRIC, INC	MINCO POWER TO THE FRONT FOR ADA OPENERS	$780.00
64267	RAMSEY HEATING & ELECTRIC, INC	EAST VESTIBULE MAGNETIC DOOR STOP	$355.00
64267	RAMSEY HEATING & ELECTRIC, INC	WEST VESTIBULE MAGNETIC DOOR STOP	$355.00
		Total for 285 - COPS-SECURITY GRANT	**$4,310.28**
290 - FOOD SERVICE FUND			
64208	AMERICAN LINEN SUPPLY	MATS, DUS MOP, FRAMES, ETC FOR KITCHENS	$48.00
64208	AMERICAN LINEN SUPPLY	MATS, DUS MOP, FRAMES, ETC FOR KITCHENS	$51.59
64208	AMERICAN LINEN SUPPLY	MATS, DUS MOP, FRAMES, ETC FOR KITCHENS	$48.00
64212	BAILEY OIL CO., INC.	FUEL FOR DELIVERY TRUCK AND VAN	$33.37
64216	BRADY CHEMICAL	CHEMICALS FOR KITCHENS	$960.59
64221	CHARLIE'S PRODUCE	RUPERT PRODUCE	($14.00)
64221	CHARLIE'S PRODUCE	HEYBURN PRODUCE	($27.75)
64221	CHARLIE'S PRODUCE	HEYBURN PRODUCE	($27.75)
64221	CHARLIE'S PRODUCE	PAUL PRODUCE	($113.55)
64221	CHARLIE'S PRODUCE	EAST MINICO PRODUCE	($27.75)
64221	CHARLIE'S PRODUCE	ACEQUIA PRODUCE	$205.40
64221	CHARLIE'S PRODUCE	HEYBURN PRODUCE	$415.00
64221	CHARLIE'S PRODUCE	HEYBURN PRODUCE	$284.30

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290 - FOOD SERVICE FUND			
64221	CHARLIE'S PRODUCE	PAUL PRODUCE	$370.90
64221	CHARLIE'S PRODUCE	PAUL PRODUCE	($25.00)
64221	CHARLIE'S PRODUCE	RUPERT PRODUCE	$834.85
64221	CHARLIE'S PRODUCE	EAST MINICO PRODUCE	$426.20
64221	CHARLIE'S PRODUCE	WEST PRODUCE	$278.10
64221	CHARLIE'S PRODUCE	MINICO PRODUCE	$518.60
64221	CHARLIE'S PRODUCE	MT HARRISON PRODUCE	$184.70
64221	CHARLIE'S PRODUCE	DSC PRODUCE	$72.80
64221	CHARLIE'S PRODUCE	EAST - FRESH FRUIT AND VEGGIE GRANT	$182.35
64221	CHARLIE'S PRODUCE	HEYBURN - FRESH FRUIT AND VEGGIE GRANT	$329.40
64221	CHARLIE'S PRODUCE	HEYBURN - FRESH FRUIT AND VEGGIE GRANT	$364.70
64221	CHARLIE'S PRODUCE	WEST - FRESH FRUIT AND VEGGIE GRANT	$182.35
64221	CHARLIE'S PRODUCE	WEST PRODUCE	$497.90
64221	CHARLIE'S PRODUCE	PAUL PRODUCE	$417.75
64221	CHARLIE'S PRODUCE	MT HARRISON PRODUCE	$139.75
64221	CHARLIE'S PRODUCE	RUPERT PRODUCE	$644.75
64221	CHARLIE'S PRODUCE	EAST MINICO PRODUCE	$397.80
64221	CHARLIE'S PRODUCE	HEYBURN PRODUCE	$310.10
64221	CHARLIE'S PRODUCE	DSC PRODUCE	$52.00
64221	CHARLIE'S PRODUCE	ACEQUIA PRODUCE	$195.00
64221	CHARLIE'S PRODUCE	MINICO PRODUCE	$390.55
64226	CSI	SERVSAFE TRAINING FOR COOKS	$1,765.00
64228	DEAN DAIRY COPRORATE, LLC	WEST - MILK	$204.35
64228	DEAN DAIRY COPRORATE, LLC	EAST - MILK	$204.35
64228	DEAN DAIRY COPRORATE, LLC	HEYBURN - MILK	$613.05
64228	DEAN DAIRY COPRORATE, LLC	ACEQUIA - MILK	$1,380.72
64228	DEAN DAIRY COPRORATE, LLC	HEYBURN - MILK	$3,282.71

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290 - FOOD SERVICE FUND			
64228	DEAN DAIRY COPRORATE, LLC	PAUL - MILK	$2,125.00
64228	DEAN DAIRY COPRORATE, LLC	RUPERT - MILK	$4,735.77
64228	DEAN DAIRY COPRORATE, LLC	TLC - MILK	$415.66
64228	DEAN DAIRY COPRORATE, LLC	EAST - MILK	$2,514.73
64228	DEAN DAIRY COPRORATE, LLC	WEST - MILK	$2,236.97
64228	DEAN DAIRY COPRORATE, LLC	MINICO - MILK	$3,223.69
64228	DEAN DAIRY COPRORATE, LLC	MTH - MILK	$479.14
64230	DIGI INTERNATIONAL INC	Smart Sense Monitoring for the freezers and coolers	$376.26
64230	DIGI INTERNATIONAL INC	Smart Sense Monitoring for the freezers and coolers	($25.16)
64257	MIKEY'S REFRIGERATION INC	E2 ERROR SENSORS DIRTY WITH SEAL , ELEMENT OUT IN BOOSTER, REPLACED SET TEMP, REPLACED VACCUME BREAKER KIT	$642.96
64257	MIKEY'S REFRIGERATION INC	RATIONAL OVER ABORTED WASH CYCLE,	$240.00
64257	MIKEY'S REFRIGERATION INC	BOTH DRAIN BOOT CONNECTIONS LEAKING, REPLACED AND TESTED	$178.70
64259	NICHOLAS & CO	FOOD FOR KITCHENS	$3,781.52
64259	NICHOLAS & CO	PAPER AND CLEANING SUPPLIES	$1,081.25
64259	NICHOLAS & CO	FOOD FOR KITCHENS	$899.60
64259	NICHOLAS & CO	FOOD FOR KITCHENS	$2,512.10
64259	NICHOLAS & CO	PAPER AND CLEANING SUPPLIES	$389.40
64259	NICHOLAS & CO	FOOD FOR KITCHENS	$3,270.16
64259	NICHOLAS & CO	PAPER AND CLEANING SUPPLIES	$1,112.58
64259	NICHOLAS & CO	FOOD FOR KITCHENS	$2,096.60
64260	NORTHWEST DISTRIBUTION SERVICES	FOOD FOR KITCHENS	$1,785.89
64260	NORTHWEST DISTRIBUTION SERVICES	FOOD FOR KITCHENS	$298.50
64260	NORTHWEST DISTRIBUTION SERVICES	FOOD FOR KITCHENS	$5,140.75
64260	NORTHWEST DISTRIBUTION SERVICES	FOOD FOR KITCHENS	($738.48)

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290 - FOOD SERVICE FUND			
64260	NORTHWEST DISTRIBUTION SERVICES	FOOD FOR KITCHENS	($738.48)
64261	NPC INTERNATIONAL	PIZZA FOR LUNCH	$273.50
64261	NPC INTERNATIONAL	PIZZA FOR LUNCH	$273.50
64261	NPC INTERNATIONAL	PIZZA FOR LUNCH	$293.75
64261	NPC INTERNATIONAL	PIZZA FOR LUNCH	$239.75
64261	NPC INTERNATIONAL	PIZZA FOR LUNCH	$37.25
64261	NPC INTERNATIONAL	PIZZA FOR LUNCH	$84.50
64261	NPC INTERNATIONAL	PIZZA FOR LUNCH	$273.50
64261	NPC INTERNATIONAL	PIZZA FOR LUNCH	$273.50
64261	NPC INTERNATIONAL	PIZZA FOR LUNCH	$253.25
64261	NPC INTERNATIONAL	PIZZA FOR LUNCH	$273.50
64261	NPC INTERNATIONAL	PIZZA FOR LUNCH	$239.75
64261	NPC INTERNATIONAL	PIZZA FOR LUNCH	$77.75
64261	NPC INTERNATIONAL	PIZZA FOR LUNCH	$287.00
64261	NPC INTERNATIONAL	PIZZA FOR LUNCH	$273.50
64261	NPC INTERNATIONAL	PIZZA FOR LUNCH	$71.00
64261	NPC INTERNATIONAL	PIZZA FOR LUNCH	$273.50
64261	NPC INTERNATIONAL	PIZZA FOR LUNCH	$273.50
64261	NPC INTERNATIONAL	PIZZA FOR LUNCH	$273.50
64261	NPC INTERNATIONAL	PIZZA FOR LUNCH	$273.50
64261	NPC INTERNATIONAL	PIZZA FOR LUNCH	$293.75
64261	NPC INTERNATIONAL	PIZZA FOR LUNCH	$77.75
64276	SCHOOL NUTRITION ASSOCIATION	SNA DUES FOR RUSS	$139.50
64280	SHAMROCK FOODS COMPANY	FOOD FOR ALL SCHOOLS	$946.60
64280	SHAMROCK FOODS COMPANY	FOOD FOR ALL SCHOOLS	$649.54
64280	SHAMROCK FOODS COMPANY	PAPER SUPPLIES FOR ALL SCHOOLS	$700.95
64280	SHAMROCK FOODS COMPANY	PAPER SUPPLIES FOR ALL SCHOOLS	$486.75

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290 - FOOD SERVICE FUND			
64280	SHAMROCK FOODS COMPANY	FOOD FOR ALL SCHOOLS	$1,347.80
64280	SHAMROCK FOODS COMPANY	PAPER SUPPLIES FOR ALL SCHOOLS	$38.28
64280	SHAMROCK FOODS COMPANY	FOOD FOR ALL SCHOOLS	$446.85
		Total for 290 - FOOD SERVICE FUND	**$63,533.06**
		Grand Total:	$314,482.59

End of Report

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MINIDOKA COUNTY SCHOOL DISTRICT #331

Approval of Bills Report

Fiscal Year: 2021-2022

Criteria:

Voucher: 3968

Report Sort: FUND **From Fund:** 100 **To:** 999 ☐ Page Break ☐ Exclude Invoice Description

Check Number	Vendor	Description	Amount
100 - GENERAL FUND			
64300	AUSTIN, ELLEN	ED NORTHWEST LITERACY CONFERENCE SEP 16 - MILEAGE	$41.40
64301	BINGHAM, ANDREA	IN DISTRICT MILEAGE	$42.03
64303	BLOOD, DYANN	FACE CONFERENCE 2021 OCT 24-26 - MILEAGE TO BOISE	$147.60
64303	BLOOD, DYANN	FACE CONFERENCE 2021 OCT 24-26 - MEALS	$70.00
64304	COPMANN, LAURIE	CALMING ANXIOUS BRAINS NOV 18-22 - MEALS	$235.00
64306	DAVIDSON, ANGELA	ED NORTHWEST LITERACY CONFERENCE SEP 16 - MILEAGE	$41.40
64308	DILWORTH, TED	IN DISTRICT MILEAGE	$67.23
64310	DURRANT, GREG	IDAHO PRINCIPAL'S NETWORK CONFERENCE OCT 13-15 - MEALS	$60.00
64310	DURRANT, GREG	IDAHO PRINCIPAL'S NETWORK CONFERENCE OCT 13-15 - MILEAGE TO BOISE	$130.50
64312	FORTNER, MAGGI	CALMING ANXIOUS BRAINS NOV 18-22 - MILEAGE	$162.00
64312	FORTNER, MAGGI	CALMING ANXIOUS BRAINS NOV 18-22 - MEALS	$235.00
64313	GRANT, MERRY CARLY	FACE CONFERENCE 2021 OCT 24-26 - MEALS	$70.00
64314	JOHNSON, ASHLEY	ED NORTHWEST LITERACY CONFERENCE SEP 16 - MILEAGE	$41.40
64315	JOHNSON, JAYNA	IN DISTRICT MILEAGE	$118.80
64316	KIDD, KIMBERLEY	CALMING ANXIOUS BRAINS NOV 18-22 - MILEAGE	$162.00
64316	KIDD, KIMBERLEY	CALMING ANXIOUS BRAINS NOV 18-22 - MEALS	$235.00
64317	KNIEP, CORY	IDAHO PRINCIPAL'S NETWORK CONFERENCE OCT 13-15 - MILEAGE TO BOISE	$130.50
64317	KNIEP, CORY	IDAHO PRINCIPAL'S NETWORK CONFERENCE OCT 13-15 - MEALS	$60.00
64320	MERRILL, TERRY	CALMING ANXIOUS BRAINS NOV 18-22 - MEALS	$235.00
64322	RAMSEY, JAMES	OUT OF DISTRICT MILEAGE- DISTRICT IV MEETINGS	$42.30
64322	RAMSEY, JAMES	IN DISTRICT MILEAGE	$144.27
64323	SERR, ALLISON	IN DISTRICT MILEAGE	$53.51
64324	STUTZMAN, DANELLE	ED NORTHWEST LITERACY CONFERENCE SEP 16 - MILEAGE	$41.40

Approval of Bills Report

Fiscal Year: 2021-2022

Criteria:

Voucher: 3968

Report Sort: FUND **From Fund:** 100 **To:** 999 ☐ Page Break ☐ Exclude Invoice Description

Check Number	Vendor	Description	Amount
100 - GENERAL FUND			
64325	STUTZMAN, DANELLE	IDAHO PRINCIPAL'S NETWORK CONFERENCE OCT 13-15 - MILEAGE TO BOISE	$130.50
64325	STUTZMAN, DANELLE	IDAHO PRINCIPAL'S NETWORK CONFERENCE OCT 13-15 - MEALS	$50.00
64326	THOMPSON, AMBER	FACE CONFERENCE 2021 OCT 24-26 - MEALS	$70.00
		Total for 100 - GENERAL FUND	**$2,816.84**
243 - PROFESSIONAL TECHNICAL - STATE			
64321	PELAYO, SARAH	VOC IN DISTRICT MILEAGE-CTEI Summit	$147.60
64321	PELAYO, SARAH	VOC LODGING & MEALS-CTEI Summit	$40.00
		Total for 243 - PROFESSIONAL TECHNICAL - STATE	**$187.60**
257 - TITLE VI-B IDEA SPECIAL ED FUND			68
64299	ALLEN, CRYSTAL	IDAHO TRANSITION INSTITUE NOV 2-4 - MEALS	$55.00
64302	BLISS, TIFFANY	IN DISTRICT MILEAGE	$190.13
64305	CRANE, JAELEE	IN DISTRICT MILEAGE	$65.30
64307	DAVIS, MARY	IN DISTRICT MILEAGE	$54.68
64307	DAVIS, MARY	OUT OF DISTRICT MILEAGE	$42.30
64311	ETHERINGTON, JESSICA	IDAHO TRANSITION INSTITUE NOV 2-4 - MEALS	$55.00
64318	MCLEAN, JAIMIE	IDAHO TRANSITION INSTITUE NOV 2-4 - MEALS	$55.00
		Total for 257 - TITLE VI-B IDEA SPECIAL ED FUND	**$517.41**
284 - GEAR UP GRANT			
64309	DUNCAN, SARA	GEAR UP WEST OCT 16-19 - MEALS	$160.00
64319	MERRILL, TERRY	GEAR UP WEST OCT 16-19 - MILEAGE TO BILLINGS, MT	$410.40
64319	MERRILL, TERRY	GEAR UP WEST OCT 16-19 - MEALS	$160.00
		Total for 284 - GEAR UP GRANT	**$730.40**

Approval of Bills Report

Fiscal Year: 2021-2022

Criteria:

Voucher: 3968

Report Sort: FUND **From Fund:** 100 **To:** 999 ☐ Page Break ☐ Exclude Invoice Description

Check Number	Vendor	Description	Amount
		Grand Total:	$4,252.25

End of Report

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GENERAL FUND MONTHLY SUMMARY REVISED TO DATE

REVENUES:

	BEG BUDGET	REVISED	JULY	AUGUST	SEPT	OCT	NOV	DEC	JAN	FEB	MARCH	APR	MAY	JUNE	RECEIVABLE	TOTAL
LOCAL:																
SUPPLEMENTAL LEVY/REA	$ 2,265,000	$ 2,265,000	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -		$ -
TAX PENALTY/INTEREST	$ 10,000	$ 10,000	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -		$ -
TUITION	$ -	$ -	$ -						$ -	$ -	$ -	$ -	$ -	$ -		$ -
BANK/POOL INTEREST	$ 45,000	$ 45,000	$ -	$ 306	$ 860	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -		$ 1,167
OTHER LOCAL REV/GRANTS[1]	$ 40,000	$ 40,000	$ -	$ -	$ 801	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -		$ 801
SECONDARY ACTIVITY DUTY	$ 20,000	$ 20,000	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -		$ -
ISBA & INSURANCE DIVIDEND	$ -	$ -			$ -	$ -	$ -	$ -					$ -			$ -
ERATE	$ 115,000	$ 115,000				$ -			$ -					$ -		$ -
ARTEC REIMB	$ 700,000	$ 700,000	$ 1,494		$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -		$ 1,494
OTHER FEES	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -		$ -
STATE:																
STATE BASE SUPPORT	$ 20,176,000	$ 20,176,000		$ 12,421,556	$ -	$ -	$ -			$ -	$ -	$ -	$ -	$ -		$ 12,421,556
TRANSPORTATION	$ 1,450,000	$ 1,450,000								$ -			$ -			$ -
BENEFIT APPORTIONMENT	$ 2,757,000	$ 2,757,000								$ -	$ -	$ -	$ -	$ -		$ -
OTHER STATE PAYMENTS[2]	$ 323,000	$ 323,000	$ -	$ -	$ 18,780	$ 3,700	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -		$ 22,480
TUITION EQUIVALENCY	$ 180,000	$ 180,000											0.00			$ -
LOTTERY/MAINT MATCH	$ 325,000	$ 325,000		$ 287,601	$ -	$ -	$ -	$ -		$ -						$ 287,601
PROP TAX REPLACEMENT	$ 120,000	$ 120,000	$ -	$ 19,213		$ -		$ -	$ -	$ -	$ -	$ -	$ -	$ -		$ 19,213
OTHER:																
INDIRECT COSTS TRANSFER	$ 280,000	$ 280,000												$ -		$ -
GENERAL FUND	$ 28,806,000	$ 28,806,000	$ 1,494	$ 12,728,676	$ 20,441	$ 3,700	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ 12,754,311
ADDITIONAL STATE GRANTS IN GENERAL FUND:																
STATE SPECIAL FUNDS [3]	$ 1,197,000	$ 1,197,000		$ -	$ -	$ -	$ -		0 $ -	$ -	$ -	$ -	$ -	$ -		$ -
	$ -	$ -			$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -		$ -
TOTAL GEN PLUS GRANTS	$ 30,003,000	$ 30,003,000	$ 1,494	$ 12,728,676	$ 20,441	$ 3,700	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ 12,754,311
PROJ CARRYOVER	$ 1,800,000	$ 1,800,000														
GRAND TOTAL BUDGET	$ 31,803,000	$ 31,803,000														

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EXPENDITURES:

	BEG BUDGET	REVISED	JULY	AUGUST	SEPT	OCT	NOV	DEC	JAN	FEB	MARCH	APR	MAY	JUNE	ACCRUAL/ENCUMBRANCE
SALARIES	$ 16,826,000	$ 16,826,000	$ 276,839	$ 338,065	$ 1,416,913	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ 2,031,817
BENEFITS	$ 6,657,000	$ 6,657,000	$ 88,475	$ 475,407	$ 505,299	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ 1,069,181
PURCHASED SERVICES	$ 1,647,000	$ 1,647,000	$ 69,072	$ 90,176	$ 182,294	$ 86,877	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ 428,419
SUPPLIES	$ 2,361,000	$ 2,361,000	$ 166,218	$ 245,804	$ 852,826	$ 94,578	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ 1,359,425
CAPITAL OUTLAY	$ 50,000	$ 50,000	$ 62,972	$ 78,783	$ 303,508	$ 13,963	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ 459,226
INSURANCE & JUDGEMENTS	$ 192,000	$ 192,000	$ 196,556	$ -	195	$ 59	$ -	$ -		0 $ -	$ -	$ -	$ -	$ -	$ 196,810
TRANSFER PLANT/FS/BOND	$ 2,570,000	$ 2,570,000		$ -			$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
CONTINGENCY	$ 1,500,000	$ 1,500,000													$ -
	$ 31,803,000	$ 31,803,000	$ 860,132	$ 1,228,235	$ 3,261,035	$ 195,476	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ - $ 5,544,878

ACTUAL CASH FLOWS TO DATE:	JULY	AUGUST	SEPT	OCT	NOV	DEC	JAN	FEB	MARCH	APR	MAY	JUNE	JULY/AUG ACCRUAL/DEFERRAL
DEFERED RECEIVABLE													$ -
REVENUES	$ 1,494	$ 12,728,676	$ 20,441	$ 3,700	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ - $ 12,754,311
EXPENDITURES	$ 860,132	$ 1,228,235	$ 3,261,035	$ 195,476	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ - $ 5,544,878
FUND BALANCE JUNE 30 $ 2,470,000	$ 1,611,362	$ 13,111,803	$ 9,871,209	$ 9,679,433	$ 9,679,433	$ 9,679,433	$ 9,679,433	$ 9,679,433	$ 9,679,433	$ 9,679,433	$ 9,679,433	$ 9,679,433	$ 9,679,433

[1] Cobra, rebates, restitution, patronage, insurance claims, jury duty, bldg rental,transportation,fingerprinting, matching, NNU,CAP ED, Idaho Lives Grant, Workforce & STEM

[2] Professional Development, IT funding, Leadership,Strategic Plan Training

[3] LEP/Math &Science/Fast Forward/Literacy/Career Counseling/ISAT/GT/Fuel Up to Play

$ 9,679,433

$ 9,679,433

PROJECTED ENDING FUND BALANCE

FOOD SERVICE MONTHLY SUMMARY REVISED TO DATE

	BEG BUDGET	REVISED	JULY	AUGUST	SEPT	OCT	NOV	DEC	JAN	FEB	MARCH	APR	MAY	JUNE	RECEIVABLE	TOTAL
LOCAL:																
INTEREST				$ 37	$ 60											$ 97
LOCAL LUNCH REVENUE	$ 10,000	$ 10,000														$ -
LOCAL ADULT LUNCH	$ 10,000	$ 10,000														$ -
OTHER LOCAL	$ 10,000	$ 10,000														$ -
FEDERAL:																
FEDERAL LUNCH REVENU	$ 1,400,000	$ 1,400,000		$ 79,300	$ 75,094	$ 207,447										$ 361,842
FEDERAL BREAKFAST RE	$ 340,000	$ 340,000			$ 13,773	$ 48,535										$ 62,308
OTHER FEDERAL/FF&V	$ 170,000	$ 170,000		$ 134,692												$ 134,692
INTERFUND MATCH	$ 45,000	$ 45,000														$ -
TOTAL FOOD SERVICE RE	$ 1,985,000	$ 1,985,000	$ -	$ 214,029	$ 88,927	$ 255,983	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ 558,939
FUND BALANCE FORWARD																
	$ 1,985,000	$ 1,985,000														

EXPENDITURES:

	BEG BUDGET	REVISED	JULY	AUGUST	SEPT	OCT	NOV	DEC	JAN	FEB	MARCH	APR	MAY	JUNE	ACCRUALS	
SALARIES	$ 549,600	$ 549,600	$ 24,387	$ 21,685	$ 43,241											$ 89,313
BENEFITS	$ 385,400	$ 385,400	$ 5,354	$ 37,289	$ 29,414											$ 72,057
PURCHASED SERVICES	$ 70,000	$ 70,000	$ 56	$ 1,504	$ 11,575	$ 3,520										$ 16,655
SUPPLIES	$ 980,000	$ 980,000	$ 3,740	$ 25,358	$ 150,740	$ 60,068										$ 239,906
EQUIPMENT		$ -														$ -
INDIRECT COSTS	$ -	$ -														$ -
	$ 1,985,000	$ 1,985,000	$ 33,537	$ 85,836	$ 234,970	$ 63,588	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ 417,931

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ACTUAL CASH FLOWS TO DATE:															JULY/AUG ACCRUAL/RECEIVABLE	
		REVENUES	$ -	$ 214,029	$ 88,927	$ 255,983	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ 558,939
		EXPENSES	$ (33,537)	$ (85,836)	$ (234,970)	$ (63,588)	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ (417,931)
FUND BALANCE JUNE 30	$ 564,890		$ 531,353	$ 659,546	$ 513,503	$ 705,898	$ 705,898	$ 705,898	$ 705,898	$ 705,898	$ 705,898	$ 705,898	$ 705,898	$ 705,898	$ 705,898	

ESTIMATED FUND BALANCE **$ 705,898**

BOND FUND MONTHLY SUMMARY REVISED TO DATE

REVENUES:																
	BEG BUDGET	REVISED	JULY	AUGUST	SEPT	OCT	NOV	DEC	JAN	FEB	MARCH	APR	MAY	JUNE	RECEIVABLE	TOTAL
LOCAL:																$ -
BOND LEVY TAXES CERTIFIED	$ 1,530,000	$ 1,530,000														$ -
BOND PENALTY & FEES	$ 10,000	$ 10,000														$ -
INTEREST	$ 10,000	$ 10,000														$ -
BOND PROCEEDS																$ -
STATE:																$ -
BOND EQUALIZATION	$ 350,000	$ 350,000		$ 186,787												$ 186,787
OTHER:																$ -
INTERFUND TRANSFERS																$ -
TOTAL BOND REVENUE	$ 1,900,000	$ 1,900,000	$ -	$ 186,787	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ 186,787
FUND BALANCE FORWARD	$ -	$ -														
	$ 1,900,000	$ 1,900,000														
EXPENDITURES:																
DEBT SERVICE	$ 2,046,000	$ 4,346,000	$ 1,438,324		$ 278,025											$ 1,716,349
PROJECTED CASH FLOW			$ (1,438,324)	$ (1,251,537)	$ (1,529,562)	$ (1,529,562)	$ (1,529,562)	$ (1,529,562)	$ (1,529,562)	$ (1,529,562)	$ (1,529,562)	$ (1,529,562)	#########	$(1,529,562) *projected*	$ (1,529,562) fund balance	
ACTUAL CASH FLOWS TO DATE:															JULY/AUG ACCRUAL/DEFERRAL	
																$ -
REVENUES			$ -	$ 186,787	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -		$ 186,787
EXPENSES			$ (1,438,324)	$ -	$ (278,025)	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -		$ (1,716,349)
PROJ FUND BALANCE JUNE 30	$ 2,290,000		$ 851,676	$ 1,038,463	$ 760,438	$ 760,438	$ 760,438	$ 760,438	$ 760,438	$ 760,438	$ 760,438	$ 760,438	$ 760,438	$ 760,438	$ 760,438 projected fund balance	

PLANT FACILITIES MONTHLY SUMMARY REVISED TO DATE

REVENUES:

	BEG BUDGET	REVISED	JULY	AUGUST	SEPT	OCT	NOV	DEC	JAN	FEB	MARCH	APR	MAY	JUNE	RECEIVABL	ACTUAL TOTAL
LOCAL:																$ -
OTHER REIMBURSEMENTS	$ 1,000	$ 1,000														$ -
FIXED ASSETS PROCEEDS																$ -
STATE:																$ -
BUS DEPRECIATION TRANS	$ 225,000	$ 225,000														$ -
OTHER:																$ -
SUPPLEMENTAL TRANSFER	$ 2,100,000	$ 2,100,000														$ -
TOTAL PLANT REVENUE	$ 2,326,000	$ 2,326,000	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
FUND BALANCE FORWARD	$ -															
	$ 2,326,000	$ 2,326,000														

EXPENSES:

	BEG BUDGET	REVISED	JULY	AUGUST	SEPT	OCT	NOV	DEC	JAN	FEB	MARCH	APR	MAY	JUNE	ACCRUALS	ACTUAL TOTAL
SCHOOL BLDG IMPROVE	$ 495,000	$ 495,000			$ 23,792											$ 23,792
SCHOOL BLDG EQUIPMENT	$ 528,000	$ 528,000		$ 154,056												$ 154,056
SITE IMPROVEMENT	$ 143,000	$ 143,000														$ -
OTHER BLDG IMPROVE	$ 560,000	$ 560,000		$ 8,813	$ 19,040											$ 27,853
OTHER EQUIPMENT	$ 100,000	$ 100,000		$ 47,797												$ 47,797
VEHICLE	$ -	$ -														$ -
SITE ACQUISTION	$ -	$ -														$ -
BUS PURCHASE/ LEASE	$ 500,000	$ 500,000	$ 67,323	$ 316,298	$ 73,200											$ 456,821
	$ 2,326,000	$ 2,326,000	$ 67,323	$ 526,964	$ 116,032	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ 710,319

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ACTUAL CASH FLOWS TO DATE:																
REVENUES			$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -		$ -
EXPENSES			$ (67,323)	$ (526,964)	$ (116,032)	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -		$ (710,319)
FUND BALANCE JUNE 30	$ 499,376		$ 432,053	$ (94,911)	$ (210,943)	$ (210,943)	$ (210,943)	$ (210,943)	$ (210,943)	$ (210,943)	$ (210,943)	$ (210,943)	$ (210,943)	$ (210,943)	$ (210,943)	

projected fund balance

$ (210,943)

STATE AND FEDERAL GRANTS

REVENUES:

	BEG BUDGET	REVISED	JULY	AUGUST	SEPT	OCT	NOV	DEC	JAN	FEB	MARCH	APR	MAY	JUNE	RECEIVABLE	TOTAL
LOCAL:																
LOCAL FEES	$ 10,000	$ 10,000														$ -
STATE:																$ -
STATE REVENUES	$ 1,279,000	$ 1,279,000				$ 20,100										$ 20,100
FEDERAL:																
FEDERAL REVENUE	$ 10,246,500	$ 10,246,500			$ 40,616	$ 15,440										$ 56,057
																$ -
INTERFUND TRANSFERS	$ 80,000	$ 80,000														$ -
TOTAL FEDERAL REV	$ 11,615,500	$ 11,615,500	$ -	$ -	$ 40,616	$ 35,540	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ 76,157

EXPENDITURES:

	BEG BUDGET	REVISED	JULY	AUGUST	SEPT	OCT	NOV	DEC	JAN	FEB	MARCH	APR	MAY	JUNE	ACCRUALS/ENCUMBRANCES	
SALARIES	$ 3,945,500	$ 3,945,500	$ 52,055	$ 18,707	$ 302,556											$ 373,318
BENEFITS	$ 2,004,900	$ 2,004,900	$ 9,440	$ 7,725	$ 136,100											$ 153,265
PURCHASED SERVICES	$ 441,100	$ 441,100	$ 18,638	$ 8,561	$ 36,568	$ 60,864										$ 124,631
SUPPLIES	$ 460,000	$ 460,000	$ 47,603	$ 53,545	$ 76,888	$ 50,380										$ 228,415
EQUIPMENT	$ 67,000	$ 67,000		$ 6,924	$ 6,489	$ 4,310										$ 17,723
INDIRECT COSTS/TRANSFE	$ 4,697,000	$ 4,697,000														$ -
	$ 11,615,500	$ 11,615,500	$ 127,735	$ 95,462	$ 558,601	$ 115,554	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ 897,352

ACTUAL CASH FLOWS TO DATE:															JULY/AUG ACCRUAL/RECEIVABLE	
REVENUES			$ -	$ -	$ 40,616	$ 35,540	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ 76,157
EXPENSES			$ (127,735)	$ (95,462)	$ (558,601)	$ (115,554)	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ (897,352)
)J FUND BALANCE JUNE 30	$ -		$ (127,735)	$ (223,197)	$ (741,182)	$ (821,195)	$ (821,195)	$ (821,195)	$ (821,195)	$ (821,195)	$ (821,195)	$ (821,195)	$ (821,195)	$ (821,195)	$ (821,195)	

CASH BALANCE TOTALS

	JULY	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE
GENERAL FUND BALANCE	$ 1,611,362	$ 13,111,803	$ 9,871,209	$ 9,679,433	$ 9,679,433	$ 9,679,433	$ 9,679,433	$ 9,679,433	$ 9,679,433	$ 9,679,433	$ 9,679,433	#####
FOOD SERVICE FUND BALANCE	$ 531,353	$ 659,546	$ 513,503	$ 705,898	$ 705,898	$ 702,006	$ 705,898	$ 705,898	$ 705,898	$ 705,898	$ 705,898	#####
BOND/DEBT FUND BALANCE	$ 851,676	$ 1,038,463	$ 760,438	$ 760,438	$ 760,438	$ 760,438	$ 760,438	$ 760,438	$ 760,438	$ 760,438	$ 760,438	#####
PLANT FACILITIES FUND BALANCE	$ 432,053	$ (94,911)	$ (210,943)	$ (210,943)	$ (210,943)	$ (210,943)	$ (210,943)	$ (210,943)	$ (210,943)	$ (210,943)	$ (210,943)	#####
STATE/FEDERAL GRANTS FUND	$ (127,735)	$ (223,197)	$ (741,182)	$ (821,195)	$ (821,195)	$ (821,195)	$ (821,195)	$ (821,195)	$ (821,195)	$ (821,195)	$ (821,195)	#####
SCHOLARSHIP FUNDS												#####
RECEIVABLES OWED												#####
DEFERED REVENUE												#####
OTHER LIABILITIES OWED												#####
TOTAL CASH ON HAND	$ 3,298,708	$ 14,491,703	##########	##########	##########	##########	##########	$ 10,113,631	##########	##########	$10,113,631	#####
CASH BALANCE REPORT VISIONS												#####
IMPUTED INCOME CORRECTIONS	$ (3,298,708)	###########	##########	##########	##########	##########	##########	$ (10,113,631)	$ (10,113,631)	$ (10,113,631)	$ (10,113,631)	######

MINIDOKA COUNTY SCHOOL DISTRICT

DISPOSITION OF DISTRICT PROPERTY/FIXED ASSETS

BUILDING: District Service Center

	TAG NO.	ITEM DESCRIPTION	SERIAL NO.	COST	CURRENT VALUE	SURPLUS / DONATE / DISPOSE / TRANSFER
1						
2						
3		The attached pages are technology items for disposal. The				
4		items are a combination of laptops, iPads and Apple TVs				
5		that are broken, or have been used for repairs.				
6						
7						
8						
9						
10						
11						
12						
13						
14						
15						76
16						
17						
18						
19						
20						
21						

SIGNATURE

(Building Principal)

SIGNATURE **DATE**

(Removal From Building - Maintenance Work Order)

SIGNATURE Ashley **DATE** 10/13/21

VALUE AUTHORIZATION (Maintenance/Technology/Curriculum Supervisor)

SIGNATURE **DATE**

* REQUIRES BOARD APPROVAL (Board Authorization)

DELETED FROM GFA LISTING BY **DATE**

Laptops	Laptops	Laptops	Laptops	Laptops	MACBOOKS		MACBOOKS		Dell 3180 (laptops)			Apple TVS	
crd65h2	D9N31X2	81PB003	G1591X2	4FQ71X2	C02RLN2TFVH3	A1502	C02Q3NDDFVH3	A1502	3g4c6h2	8trtnq2	ffw1sn2	C1MHLR3EDRHN	
gvlrnq2	8wg96h2	JCTB003	4L251X2	3NX21X2	C02N7XF1G3QH	A1502	C02N7XH4G3QH	A1502	5m705q2	fgz65h2	99bxtp2	DY5KCKS3FF54	
f12rnq2	b3kcsn2	72931X2	G7B91X2	h5kcsn2	C02RL8S6FVH3	A1502	C02N7UHRG3QH	A1502	1nv55h2	h6165h2	6rt0vp2	F0TQ7P7RFF54	
b328sn2	j6gy4h2	jdw7sn2	7HLFZW2	70931X2	C02QD5XAFVH3	A1502	C02RLM4KFVH3	A1502	36591X2	jf7w5h2	52wv5h2	DY3HLY96DRHN	
bzhz5q2	2xh7sn2	HKX21X2	3s64sn2	14331X2	C02RLM4MFVH3	A1502	C02RLMZRFVH3	A1502	d5165h2	6d165h2	7x66sn2	C07HNCC5DRHN	
3SHDH33	7H55ZW2	8CQBZW2	hdv5sn2	H9461X2	C02N7X8DG3QH	A1502	C02RMACPFVH3	A1502	1c376h2	bm78sn2	5d12sn2	FL6Q5TDUFF54	
f6v3sn2	dbndsn2	8GQ41X2	blzbsn2	9sb75h2	C02N7XFRG3QH	A1502	C022RLMYSFVH3	A1502	jyw75h2	8JN31X2	954ztp2	F6KNMC92FF54	
6LHDH33	hrqcsn2	HYQB003	2CM11X2	39G51X2	C02N7WYYG3QH	A1502	C02N7XHUG3QH	A1502	c0b06h2	9qnvnq2	5mm85h2	F0TNL42JFF54	
C2S51X2	1nh7sn2	4q915q2	6FQ41X2	D5T11X2	C02Q6A1GFVH3	A1502	C02RLK48FVH3	A1502	7hz65h2	17ytnq2	10765h2	F6KNML89FF54	
4109000481	czh7sn2	grr4sn2	CGF11X2	91X41X2	C02RLM5EFVH3	A1502	C02RWXE9FVH3	A1502	hvg96h2	9T251X2	f9165h2	F6MNQ5XEFF54	
hc856h2	dvqcsn2	j8305h2	9XC7ZW2	bnk26q2	C02RLM7JFVH3	A1502	C02RLM61FVH3	A1502	bhtztp2	6srtnq2	b4765h2	F6LLD90HFF54	
1hpz5q2	67kcsn2	7kn5sn2	6QX5ZW2	66X8ZW2	C02N7X8XG3QH	A1502	C02Q68V9FVH3	A1502	6hlytp2	b0h16q2	23406h2	F6MNN0EUFF54	
2mcwnq2	2pjcsn2	1rb0vp2	2d3dsn2	3Z86ZW2	C02Q6KUAFVH3	A1502	C02N7X8RG3QH	A1502	jdn0vp2	JW55ZW2	hwnsnq2	C1MHLSHYDRHN	
5kpz5q2	5hf2sn2	bkxcsn2	40w1sn2	G1591X2	C02RWVQUFVH3	A1502	C02KK0JRFFT0	A1398	fgv55h2	221tnq2	6jt76h2	DY3NLX25FF54	
hzr65h2	7pccsn2	2N55ZW2	FG9DZW2	8505ZW2	C02N7JDRG3QH	A1502	C02KK0U6FFT0	A1398	f4305h2	hb916q2	3rrtnq2	C0HJH0ZQDRHN	
3mr06q2	6g78sn2	fvd65h2	84X5ZW2	87N31X2	C02N7RVRG3QH	A1502	C02KK0V0FFT0	A1398	8q41vp2	gwc86h2	6G461X2	F6LLDBHSFF54	
6zqz4h2	gd3dsn2	2L851X2	85X41X2	30WDZW2	C02RLDZ0FVH3	A1502	C1MKNQXRDTY3	A1278	df8y4h2	9cl65h2	fcyp5h2	F0TL4EWYFF54	
g8phpq2	dsw9sn2	f8l06q2	H3K21X2	33L51X2	C02N7X8KG3QH	A1502	C02Q92UTG941	A1466	51w9sn2	3t5csn2	f43y4h2	F6MNQ3DZFF54	
9mhmpq2	fh8dsn2	J4X41X2	6N771X2	GG851X2	C02Q6A3BFVH3	A1502	C02RWXD1FVH3	A1502	31406h2	9wn3vp2	76pv5h2		
2TG31X2	4ld4sn2	3N07ZW2	7WJHZW2	7TS81X2	C02RLM4DFVH3	A1502	C02RL87SFVH3	A1502	660z4h2	8bpz5q2	bz475h2		
27tb003	9YNB003	5J36ZW2	2JN6ZW2	C5G51X2	C02N7X90G3QH	A1502	C02N7X8NG3QH	A1502	bx475h2	7l106q2	8y4qpq2		
7dv5sn2	8LWB003	g5b7sn2	2RN81X2	JC331X2	C02RLDCAFVH3	A1502	C02Q68XLFVH3	A1502	39h55h2	8lyb6h2	2cr86h2		
c8h55h2	66PB003	9sr06q2	1rv7sn2	fpr06q2	C02RLM60FVH3	A1502	C02N7WWBG3QH	A1502	3m7ytp2	dft0vp2	j5hj5h2		
1kdb6h2	8mgy4h2	ccg0vp2	4wktnq2	3jtztp2	C02RLM6FFVH3	A1502	C02N7X8WG3QH	A1502	1s8y4h2	cr3vnq2	dzqcsn2	DMPYJ27CJF8J	broken ipad
cnthpq2	53h96h2	DMVDZW2	hrr6sn2	2tw75h2	C17QCE1SFVH3	A1502	C02N7X68G3QH	A1502	hrn3vp2	d3r66h2	6wqz4h2	GCGV2V0MHLF9	broken ipad
2cn16q2	D6X41X2	5jt3vp2	c100vp2	1d4c6h2	C02RLM6MFVH3	A1502	C02N7K8NG3QH	A1502	gl285h2	7zc26q2	jwjx4h2	DMPX2TP9JF8J	broken ipad
jqd65h2	45L51X2	9r215q2	7tgdsn2	67z65h2	C02Q3N7AFVH3	A1502	C17N6DG1G3QH	A1502	b6q75h2	9r106q2	70765h2	DMPZ1WL6JF8J	broken ipad
6S9DH33	2y8dsn2	bs435q2	H6K71X2	j9rtnq2	C02N7RC3G3QH	A1502	C02N7X8TG3QH	A1502	31s65h2	hlgy4h2	4br26q2	DMPX2THLJF8J	ipad
HSHDH33	C2C5ZW2	c3f05q2	5g2dsn2	8L251X2	C02RLMYUFVH3	A1502	C02N7RW4G3QH	A1502	2htztp2	bbsw5h2	ffk86h2	DMPZ1WC4JF8J	Broken ipad
fjvsnq2	51T81X2	8YQB003	2m0z4h2	76kcsn2	C02RLM5CFVH3	A1502	C02Q3RDQFVH3	A1502	ddyp5h2	4kn16q2	9ljqnq2	DMQYWZHAJF8J	broken ipad
B8371X2	6dp7sn2	JCTB003	5K55ZW2	dgxv5q2	C02N7X8MG3QH	A1502	C02N7K55G3QH	A1502	1mg0vp2	45h55h2	d4706q2	DLXLK2XDF193	IPAD MINI
DZDHZW2	5q836q2	81PB003	2CN31X2	hnr6sn2	C02Q6A1JFVH3	A1502	C02N7U30G3QH	A1502	1ggy4h2	7d4c6h2	1d916q2	F9GDDM5PMF3M	ipad (warranty)
15d6sn2	8GT11X2	66PB003	DP251X2	3xqcsn2	C02RLM5PFVH3	A1502	C02RLM6UFVH3	A1502	5st0vp2	20sb6h2	djm85h2	GCHV2F77HLF9	broken
5CD5044VOO	C4931X2	8LWB003	3kmdsn2	6536ZW2	C02Q68NRFVH3	A1502	C02RLM3ZFVH3	A1502	dgc2vp2	84q75h2	8pvxtp2		
d8086h2	8z316q2	9YNB003	34m3vp2	74165h2	C02N7TWGG3QH	A1502	C02RLN3RFVH3	A1502	7bt3vp2	c7r26q2	hmd65h2		
jd086h2	8w66sn2	9SPB003	H8TB003	68q75h2	C02RLMZKFVH3	A1502	C02RJ93VFVH3	A1502	f7q2sn2	b4wv5h2	7pdytp2		
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5thz5q2	D3371X2	5RN81X2	gyn55h2	c2cx4h2	C02N7XG2G3QH	A1502	C02N7XHLG3QH	A1502	1r49sn2	fcl06q2	fdz81x2		
4rlrnq2	8x8dsn2	bh626q2	ct8vnq2	b7086h2	C02N7KNYG3QH	A1502	C02N7X4AG3QH	A1502	3850vp2	6x906h2	61f05q2		
82h16q2	GG771X2	br35sn2	hs3vnq2	94905h2					bc996h2	3sdytp2	hxg0vp2		
D7PB003	bfzy5q2	88D71X2	gjqx4h2	3z6b6h2					h2h55h2	784c6h2	bj5qnq2		
9pv55h2	59r86h2	4khsnq2	cw665h2	hfxz4h2					ffxcsn2	6LLFZW2	fbphpq2		
18SVH33	6nyb6h2	BCQ71X2	d89j5h2	1x49sn2					jdr3vp2	31jz5q2	ghxcsn2		
5yn55h2	8y0b6h2	84H8ZW2	j0765h2	D4HDZW2					93575h2	8v7rnq2	2w805h2		
E6N0CX469888243		C4TVH33	blsx5h2	fn4y073					bz906h2	9fp7sn2	c44mqn2		
									dbyp5h2	394c6h2			

iPads for dispose

DMPS5EMSG5VJ	Air 2	GCHV2L34HLF9	Gen. 5	GCGV2ZC1HLF9	Gen. 5
DMPQ9JWNFK10	Air 1	GCGV2JANHLF9	Gen. 5	GCGV25U3HLF9	Gen. 5
DMPQ9WH5FK10	Air 1	GCHV2NC0HLF9	Gen. 5	GCGV26KWHLF9	Gen. 5
F6QVD02UG5VV	Air 2	GCGV25L8HLF9	Gen. 5	GCGV2HPZHLF9	Gen. 5
dmpq9k7ufk10	Air 1	GCHV22TWHLF9	Gen. 5	GCGV2539HLF9	Gen. 5
		GCGV2K8VHLF9	Gen. 5	F9GTXX55HLF9	Gen. 5
		GCHV2LW5HLF9	Gen. 5	F9FV1H44HLF9	Gen. 5
		GCGV248QHLF9	Gen. 5	F9FTXZTDHLF9	Gen. 5
		F9GTX8YXHLF9	Gen. 5	F9GTKM0BHLF9	Gen. 5
		GCGV23CVHLF9	Gen. 5	F9JTVGGSHLF9	Gen. 5
		GCGV2K5ZHLF9	Gen. 5	GCGV2RBZHLF9	Gen. 5
		GCGV24FVHLF9	Gen. 5	GCGV2VM9HLF9	Gen. 5
		GCGV2KXHHLF9	Gen. 5	GCHV28PXHLF9	Gen. 5
		GCGV20BFHLF9	Gen. 5	GCHV2989HLF9	Gen. 5
		GCHV2P9BHLF9	Gen. 5	GCHV2DFFHLF9	Gen. 5
		GCGV2KWSHLF9	Gen. 5	GCHV2DSLHLF9	Gen. 5
		GCHV2B2SHLF9	Gen. 5	GCHV2DUVHLF9	Gen. 5
		GCGV244YHLF9	Gen. 5	GCHV2DXCHLF9	Gen. 5
		GCGV2KF5HLF9	Gen. 5	GCHV2E87HLF9	Gen. 5
		GCGV249WHLF9	Gen. 5	GCHV2EYPHLF9	Gen. 5
		GCGV2KDPHLF9	Gen. 5	GCHV2MS0HLF9	Gen. 5
		GCGV2KRCHLF9	Gen. 5	GCGV2JWYHLF9	Gen. 5
		GCGV20BZHLF9	Gen. 5	GCHV2P71HLF9	Gen. 5
		GCHV2B26HLF9	Gen. 5	GCHV2E43HLF9	Gen. 5
		GCGV28F7HLF9	Gen. 5	GCHV2FBTHLF9	Gen. 5
		GCHV2AGGHLF9	Gen. 5	GCHV2E1FHLF9	Gen. 5
		GCHV2EZKHLF9	Gen. 5	GCGV2GVNHLF9	Gen. 5
		GCHV2ERBHLF9	Gen. 5	GCGV2JRAHLF9	Gen. 5
		GCHV2DJ1HLF9	Gen. 5		

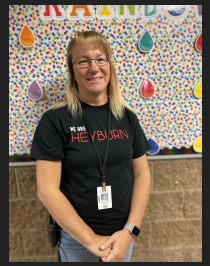
HEYBURN GOOD NEWS REPORT

OCTOBER 2021

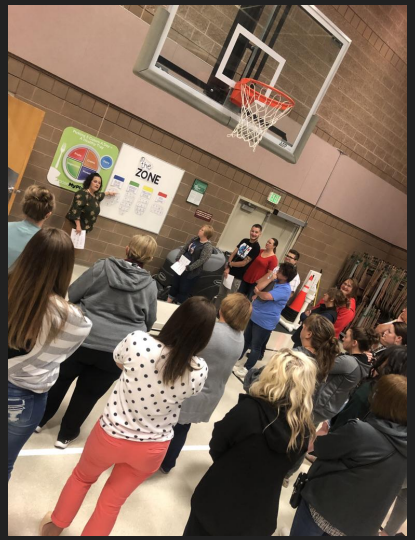
NEW SMILING FACES

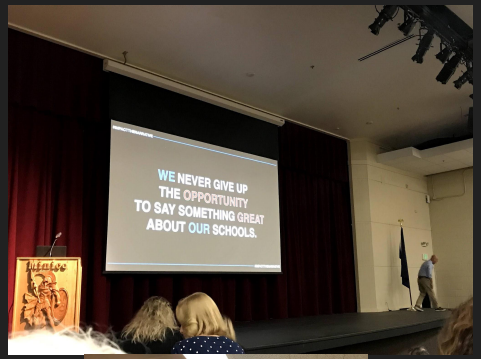
WE ARE SO EXCITED TO PRESENT ALL OUR NEW STAFF:

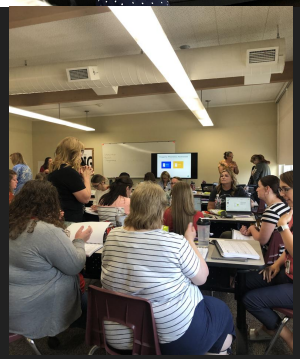



TEACHERS PUTTING IN LOTS OF TIME LEARNING AND PREPARING FOR OUR STUDENTS!

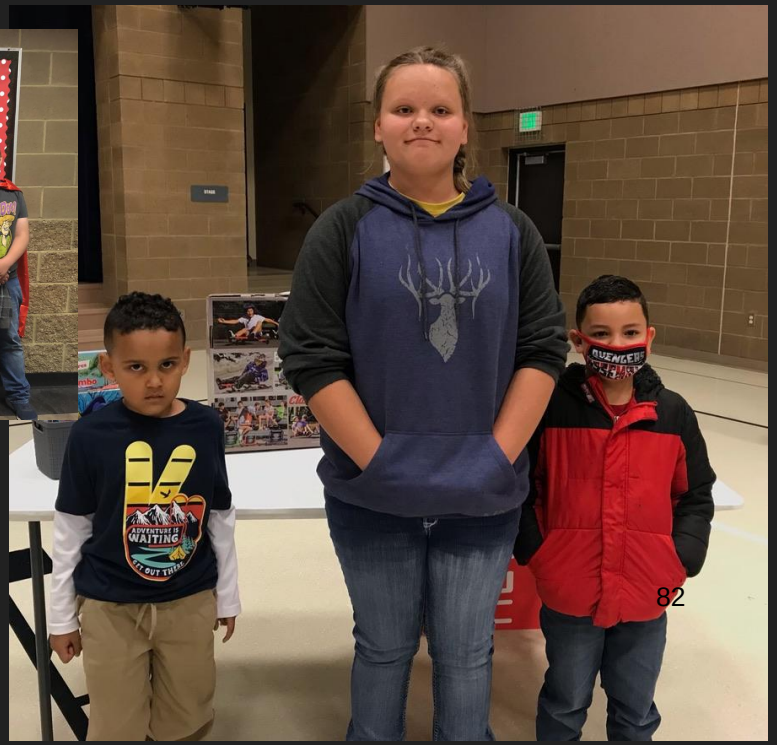






“I AM AWESOME” WINNERS!

CHOCOLATE SALES WINNERS!



New Snowball Target

EVERYTHING IS AWESOME WHEN YOU'RE PART OF A TEAM!

Learning Learning Learning

Zones of Regulation

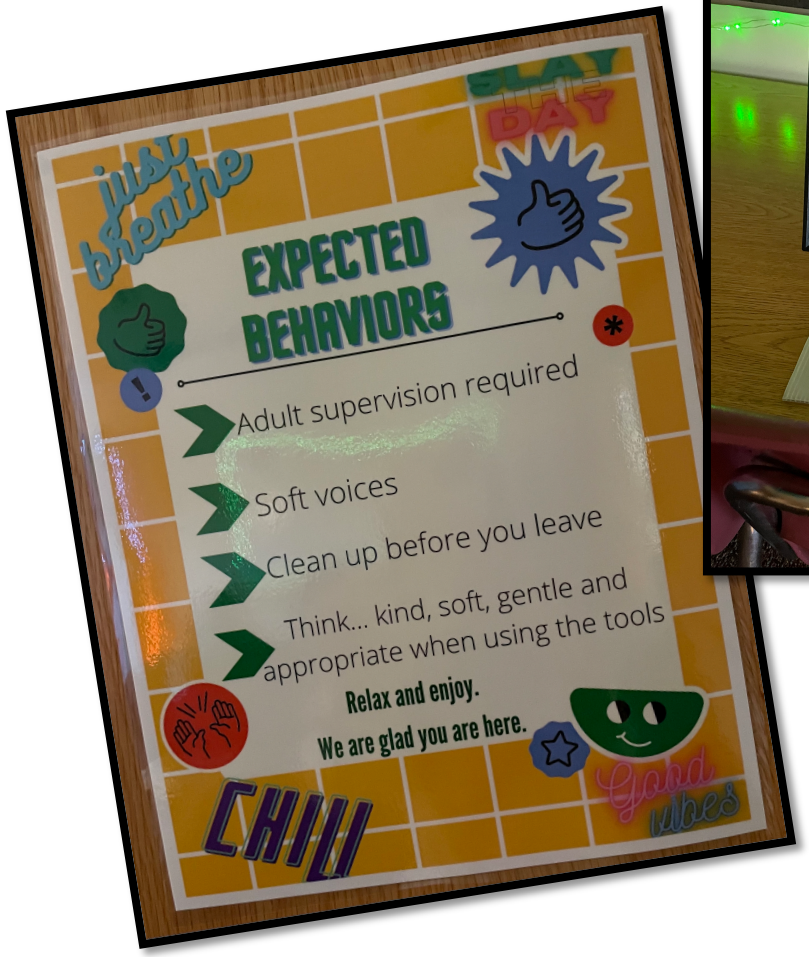
LOOKING FORWARD TO AN EXCITING FALL:

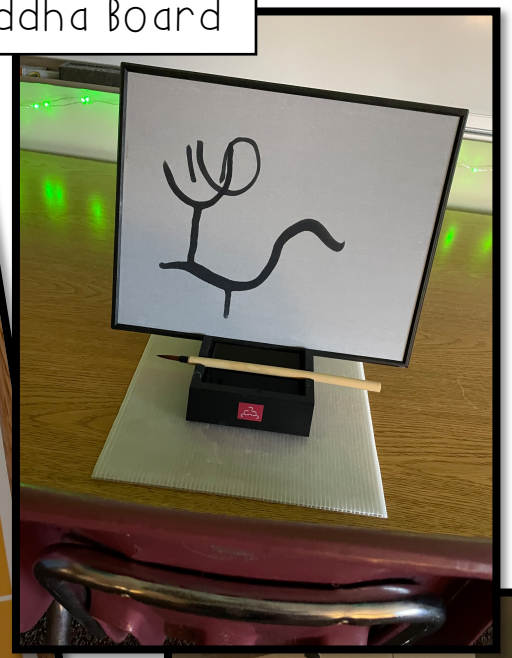
- PUMPKIN PATCH COMING TO THE SCHOOL FOR THE KINDERGARTENS
- STEAM NIGHT IS BEING PLANNED
- HALLOWEEN IS ALWAYS A PARTY

THE REGULATION STATION

at acequia elementary


LEARN
SOMETHING
NEW
154




Buddha Board


Senses


Sensory Board


Trampoline


Bubble Tower


Fidgets

Here are some of the different options for students to help self-regulate. Items are rotated throughout the week

Thank you to the Idaho State Department of Education, the Special Education Department granted us with funds to provide this wonderful opportunity for our students.

October 13, 2021

ISBA Statement on NSBA Letter to President Biden

The Idaho School Boards Association Executive Board would like to issue a formal response regarding our participation – or, lack thereof - in the National School Boards Association September 29, 2021 request to President Biden for federal intervention regarding threats, intimidation, and harassment towards locally elected school board members.

ISBA was never asked to provide input nor were we informed that the letter was being sent. Despite that, it had the appearance of carrying the endorsement of every state association and its members. Had we been asked, we would have readily pointed out the mischaracterization of parents and patrons in our communities as domestic terrorists who merited federal investigation. We *want* parents and patrons engaged in our public schools – we have sought that for years. ISBA values local control and believes situations that require intervention are better handled by a locally controlled operation close to our communities. While we look for support to our state and federal governments, we do not seek the involvement of federal law enforcement in local decisions.

We would be doing a disservice to our members, however, if we did not point out the disruptive and – at times, frightening – behavior that has shown up in school board meetings in Idaho and across the country. There is no justification for physical or verbal threats directed against school board members, their staff, and certainly not the students. Leadership requires tough decisions and uncomfortable conversations. Serving on a school board is not a popularity contest, and certain decisions are almost guaranteed to be unpopular to some portions of our communities. ISBA was founded on and continues to support the authority of local boards to govern the public schools of this state. Elected officials and appointed leadership who are closest to the community are best suited to make those decisions.

We are all tired. Parents are tired. Teachers and school staff are tired. School board members and administrators are tired. The sooner we recognize that we all want the same thing, the faster we can emerge from divisive tactics and be the leaders our children deserve. Our number one priority is keeping students safely in school and engaged for in-person learning. We call on the citizens of Idaho to exude qualities of leadership – including ethical and civic-minded rhetoric, respect, and the mutual understanding that we're all showing up for the benefit of children in our communities.

199 N. Capitol Blvd., Suite 503, Boise, ID 83702 • P.O. Box 9797, Boise, ID 83707 • Phone: 208-854-1476 • Fax: 208-854-1480 • **www.idsba.org**

Tibbitts, Kerri <ktibbitts@minidokaschools.org>

Fwd: Resolution

1 message

Trustee, Zone3 <zone3@minidokaschools.org> Mon, Oct 18, 2021 at 7:07 PM
To: "Tibbitts, Kerri" <ktibbitts@minidokaschools.org>

---------- Forwarded message ---------
From: **Amber Bateman** <minidokacovid@gmail.com>
Date: Mon, Oct 18, 2021 at 5:10 PM
Subject: Resolution
To: zone1@minidokaschools.org <zone1@minidokaschools.org>, zone2@minidokaschools.org <zone2@minidokaschools.org>, zone3@minidokaschools.org <zone3@minidokaschools.org>, zone4@minidokaschools.org <zone4@minidokaschools.org>, zone5@minidokaschools.org <zone5@minidokaschools.org>, jramsey@minidokaschools.org <jramsey@minidokaschools.org>

Dear Minidoka School Board Members,

I have now had the opportunity to attend school board meetings faithfully for the last six months. I have enjoyed learning the basic flow of these meetings, putting names to faces, and seeing how each of you care so much about our children.

Thank you for your noticeable efforts to put their needs first as you all do your best to work as a team to ensure the best possible outcome for our most prized possessions.

Presently it has come to my attention that the National Board of Education, all of which are unelected officalls, deemed parents to be domestic terrorists.

Notably alarming to anyone, I have been able to do a little homework. I am glad to see words floating around in the Minidoka County School District policies stating that parents are the primary stakeholders in regards to their children. With that being said, I would like to join hands with you and other fellow parents in making a firm resolution in strengthening our position on this very idea and giving further definition of what domestic terrorists look like.

Surely you can all agree that a parent wanting what is best for their children should not be deemed as such. On the contrary, having an involved parent is a breath of fresh air!
I know we all can work together in raising our future generations. So let us continue to pray when we come together, shake hands when we are around each other and find the best possible solutions to the most mind boggling circumstances.

Sincerely,
Amber Bateman

P. S. Regrettably I will not be able to attend tonight's meeting.

Request to Address the Board

Date: 10·18·21

Name: Jennie Bateman (Please Print)

Subject Matter Desiring to Address:

Parents as Primary stakeholders
Ressolution

Thank you to board Members

Check if any of the below identified subject matters are matters you wish to address in your presentation to the Board:

____ The hiring of a public school employee.

____ The qualifications of any individual employed/prospective employee.

____ The evaluation or performance of any individual employed by the District.

____ A complaint or concern about any individual employed by the District.

____ A complaint or concern about any student enrolled at the District.

**Please deliver a completed copy of this form to the Board's Clerk prior to the commencement of the Board Meeting.

ADOPTED: April 18, 2016
AMENDED: September 20, 2020

RESOLUTION of the Minidoka County School Board Recognizing parents' rights, stakeholder authority, and political participation

Whereas, on September 28th, 2021, Democrat Gubernatorial Candidate Terry McAuliffe (VA) said, "I don't think parents should be telling schools what they should teach," and

Whereas, on September 29th, 2021, the National School Board Association asked President Joe Biden to label parents domestic terrorists for questioning Local School Board policies, and

Whereas, on September 30th, 2021, President Joe Biden's Education Secretary Miguel Cardona would not affirm that parents are the "primary stakeholder" in their kids' education, during his testimony before the Senate Committee on Health, Education, Labor, and Pensions, and

Whereas, Idaho Statute Title 33, Chapter 60, paragraph 2 states: "School districts and the boards of directors of public charter schools, in consultation with parents, teachers and administrators, shall develop and adopt a policy to promote the involvement of parents and guardians of children enrolled in the schools within the school district or the charter school…" and,

Whereas, Idaho Statute Title 32, Chapter 11, IDAHO PARENTAL RIGHTS ACT paragraph 2 and 3 state: "The interests and role of parents in the care, custody and control of their children are both implicit in the concept of ordered liberty and deeply rooted in our nation's history and tradition. They are also among the unalienable rights retained by the people under the ninth amendment to the constitution of the United States. The interests of the parents include the high duty and right to nurture and direct their children's destiny, including their upbringing and education" and,

Whereas, Minidoka County Joint School District # 331 Policy No: 440.00 states: "The Board of Trustees encourages parents/guardians to be involved in their student's school activities and academic progress", and

Whereas, Minidoka County Joint School District #331 Policy No: 172.00 states: "The District recognizes that the formation of public policy is public business and shall not be conducted in secret", and

Whereas, parents are the primary stakeholders in their children's education, and

Whereas, as the primary stakeholders, parents are ultimately responsible for what their children are taught, and

Whereas, being the primary stakeholders and responsible for what their children are taught, parents have the unalienable right to be a part of the political process; and,

THEREFORE, BE IT RESOLVED that the Minidoka County School Board urges the National School Board Association (NSBA) to rescind their September 29, 2021, letter to President Joe Biden asking him and his administration to label parents as Domestic Terrorists and, by extension, limiting parental participation in our Republic & political process, and

THERFORE BE IT FURTHER RESOLVED that the Minidoka County School Board declares their affirmation for parents as the PRIMARY stakeholders and political participants in defense of their children's education, well-being, and future, and,

THEREFORE BE IT FURTHER RESOLVED that the Minidoka County School Board urges the Idaho State Legislature to pass legislation that will ensure that parents are protected from the Political Weaponization of Labels and clearly define terrorism and domestic terrorism in Idaho code as being criminal acts tied only to international terrorist organizations and to distinguish it from criminal activity not associated with any international terrorist organization.

Signed,

_____

_____

https://hotair.com/allahpundit/2021/09/29/virginia-dem-candidate-terry-mcauliffe-i-dont-think-parents-should-be-telling-schools-what-they-should-teach-n419195

https://mobile.twitter.com/RNCResearch/status/1443620419681071114?ref_src=twsrc%5Etfw%7Ctwcamp%5Etweetembed%7Ctwterm%5E1443620419681071114%7Ctwgr%5E%7Ctwcon%5Es1_&ref_url=https%3A%2F%2Ftownhall.com%2Ftipsheet%2Freaganmccarthy%2F2021%2F09%2F30%2Feducation-sec-comment-n2596764

Annual Bully Report

By: Michele Widmier

Although the incidents listed below occurred in different grade levels, the number of incidents is the same as 2019-20. As the focus on social and emotional well-being has taken a front seat nationwide, Minidoka Schools have been proactive in implementing programs to support our youth who struggle with social and emotional well-being. As examples, our high schools started the Hope Squad, designed to recognize and respond to students at risk for suicide. The Hope Squads continue to grow and develop as we learn how to better recognize and respond to the warning signs of suicide. Special Services also provides support to schools through a variety of specialists who work with teachers and students. These staff and programs enable staff to better respond to and support students. In addition, Zones of Regulation is being used in schools to help students develop self-regulation and emotional control.

Year	Grade	Male		Female	
		First Offense	Repeat Offenses	First Offense	Repeat Offenses
2019-20	K	0	0	0	0
2020-21		0	0	0	0
2019-20	1	0	0	0	0
2020-21		0	0	0	0
2019-20	2	0	0	0	0
2020-21		0	0	0	0
2019-20	3	0	1	0	0
2020-21		0	0	0	0
2019-20	4	1	0	0	0
2020-21		2	0	0	0
2019-20	5	2	1	1	0
2020-21		3	1	0	0
2019-20	6	7	1	3	0
2020-21		2	1	3	1
2019-20	7	10	1	2	0
2020-21		6	2	0	0
2019-20	8	6	1	1	0
2020-21		7	6	0	0
2019-20	9	0	0	0	0
2020-21		3	0	0	0
2019-20	10	1	0	1	0
2020-21		5	1	0	0
2019-20	11	2	0	1	0
2020-21		0	0	0	0
2019-20	12	0	0	0	0
2020-21		0	0	0	0
2019-20	TOTALS	29	5	9	0
2020-21		28	11	3	1

Minidoka County School District

District Facilities Committee Meeting

October 13, 2021

12:00 p.m. Welcome and lunch

Reviewing the following items-

1. Budget
2. Review of Monthly Maintenance Report
3. Current Projects

Minico – Concession/Restrooms

Front vestibule is almost complete.

East – ADA Lift – the mezzanine is built.

West - ADA Lift - the mezzanine is built.

Paul – HVAC Phase 5 will be started soon.

Mt. Harrison – Washer and dryer complete.

Mt. Harrison and District Office – Shower is 50% complete.

Signage complete.

1. Wrestling
1. Heyburn Drop-off repainting
1. Concessions at Minico plans approved
2. Parking at Minico
3. Johnson Controls
4. Drop off at Acequia
5. Drop off at Rupert

Facilities Committee

Minidoka County School District

Monthly Maintenance Report
October 8, 2021

Sept. - 164 New Requests
291 Work in Progress
138 Complete

Oct. – 97 New Requests
289 Work in Progress
99 Complete

Maintenance Department Updates

Current Projects:

East

1. New door knobs and key cores are 98% complete.
2. ADA lift was delivered; the mezzanine is being built.

West

1. ADA lift was delivered; the mezzanine is starting to be installed.

2. New door knobs and key cores are 98% complete.

Paul

1. HVAC Phase 5 is in the process of getting started.

Minidoka County School District

Monthly Maintenance Report
October 8, 2021

Minico

1. Front vestibule Access Control started
2. Well is completed.

3. Concession/Bathrooms went for bid.

Mt. Harrison High School

1. Washer and Dryer

Mt. Harrison Jr. High School/ District Office

1. Shower is getting installed.
2. New signage

Minidoka County School District

Monthly Maintenance Report
October 8, 2021

Work orders that have been completed:

HVAC – Working on heating, and preventative maintenance.

Plumbing –Toilets, sinks, sprinklers and irrigation.

Grounds – Delivering supplies, cleaning schools, yard work, mowing lawns and spraying weeds.

Please email your written response to safety@dbs.idaho.gov. Please include your Facility/Business Nc the reply.

Office: 1-800-955-3044
Fax: 1-208-855-9669
E-mail: safety@dbs.idaho.gov

FACILITY REPORT

Facility / Business No: E-331-0002 / 8532

Inspector: JEFF HARRIS
Inspection Date: 09/20/2021

Owner: Minidoka County Dist #331
310 10th St
RUPERT, ID 83350

Location:
Dist #331 Maintenance Shop/Warehouse
1018 D ST
RUPERT, ID 83350

Contact: Michelle VanLeuven
Contact Phone: 2084361254
Contact E-mail: mvanleuven@minidokaschools.org

A response regarding your plans for corrective action for the potential safety hazards is required within 20 calendar days of receipt of report. Corrections need not be completed to respond. Should additional time be needed to formulate responses, an extension of time for up to 60 days may be requested. Include the Business number or State ID number with your response.

Recommendations:
(9/27/2021 6:15 AM JHA)
1. 1910.212(a)(3) Point of operation guarding.
Small hand grinder missing guard.

2. 1910.212(b) Machines designed for a fixed location shall be securely anchored to prevent walking or moving.
Drill press needs to be anchored.

Vehicle storage.
3. 1910.253(b)(2)(ii) Inside of buildings, cylinders shall be stored in a well-protected, well-ventilated, dry location, at least 20 feet from highly combustible materials such as oil or excelsior. Cylinders should be stored in definitely assigned places away from elevators, stairs, or gangways. Assigned storage spaces shall be located where cylinders will not be knocked over or damaged by passing or falling objects, or subject to tampering by unauthorized persons.
Argon tank needs to be secured.

4. 1910.22(a)(1) All places of employment, passageways, storerooms, service rooms, and walking-working surfaces are kept in a clean, orderly, and sanitary condition.
Recommend racking pipe Etc. that is on floor , Potential trip hazard.

Please email your written response to safety@dbs.idaho.gov. Please include your Facility/Business No the reply.

Office: 1-800-955-3044
Fax: 1-208-855-9669
E-mail: safety@dbs.idaho.gov

FACILITY REPORT

Facility / Business No: E-331-0005 / 8535

Inspector: JEFF HARRIS
Inspection Date: 09/20/2021

Owner: Minidoka County Dist #331
310 10th St
RUPERT, ID 83350

Location:
District #331 Bus Garage
311 7TH ST
RUPERT, ID 83350

Contact: Michelle VanLeuven
Contact Phone: 2084361254
Contact E-mail: mvanleuven@minidokaschools.org

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Recommendations:
(9/27/2021 7:24 AM JHA)
1. 5th REPEAT: 1910.141(a)(3)(i) All places of employment shall be kept clean to the extent that the nature of the work allows.
General note throughout this facility that need housekeeping.

2. IFC 315.3.1 Ceiling clearance. Storage shall be maintained 2 feet or more below the ceiling in nonsprinklered areas of buildings or a minimum of 18 inches below sprinkler head deflectors in sprinklered areas of buildings.
West side storage area.

3. 1910.213(i)(1) All portions of the saw blade shall be enclosed or guarded, except for the working portion of the blade between the bottom of the guide rolls and the table.
Table saw missing guarding.

4. 1910.303(b)(7)(iv) There shall be no damaged parts that may adversely affect safe operation or mechanical strength of the equipment, such as parts that are broken, bent, cut, or deteriorated by corrosion, chemical action, or overheating.
Orange extension cord needs strain relief repaired.

5. 1910.22(a)(1) All places of employment, passageways, storerooms, service rooms, and walking-working surfaces are kept in a clean, orderly, and sanitary condition.
Filter room has trip hazards from multiple items on floor.
Also North parking lot has an area that has significant trip hazard next to curb.

Wash Bay.
6. 1910.141(b)(2)(ii) Construction of nonpotable water systems or systems carrying any other nonpotable substance shall be such as to prevent backflow or backsiphonage into a potable water system. Hotsey machine doesn't appear to have backflow protection on water supply.

7. 1910.141(a)(3)(i) All places of employment shall be kept clean to the extent that the nature of the work allows.
Recommend removal & cleanup of old unuseadble items.

Please fax, email or mail your written response or request for extension to:

Idaho Division of Building Safety
1090 E Watertower Street, Suite 150
Meridian, ID 83642

Office: 1-800-955-3044
Fax: 1-208-855-9689
E-mail: safety@dbs.idaho.gov

GROUPED FACILITY REPORT

Owner: **Minidoka County Dist #331**
310 10th St
RUPERT, ID 83350

Inspector: JEFF HARRIS
Inspection Date: 09/20/2021

Location:
292 W 100 S
RUPERT, ID 83350

Contact: Michelle VanLeuven
Contact Phone: 2084361254
Contact E-mail: mvanleuven@minidokaschools.org

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Facility / Business No: E-331-0008 / 8538 **Minico High School English Wing** **Completed: 09/20/2021**

Recommendations:

(9/27/2021 10:28 AM JHA)

1. 3rd. REPEAT: 1. REPEAT: 1910.22(a)(3) Walking-working surfaces are maintained free of hazards such as sharp or protruding objects, loose boards, corrosion, leaks, spills, snow, and ice.
North Steps have potential trip hazards.

Facility / Business No: E-331-0009 / 8539 **Minico High School** **Completed: 09/20/2021**

Recommendations:

(9/27/2021 12:10 PM JHA)

1. 1910.305(g)(1)(iv)(A) There is an extension cord in use as a substitute for the fixed wiring of a structure.Upper East custodialBlue cord. Extension cords for temporary use.

2. 1910.37(a)(4) Safeguards designed to protect employees during an emergency (e.g., sprinkler systems, alarm systems, fire doors, exit lighting) must be in proper working order at all times. IBC 1010.1.3: Door opening force. the door latch shall release when subjected to a 15-pound force.
Multiple fire doors blocked with wedge . apparently magnetic hold open not operable.

3. 1910.141(a)(3)(i) All places of employment shall be kept clean to the extent that the nature of the work allows.
Recommend Housekeeping in room # 219, 141 & Instrument storage

4. 1910.176(b) Storage of material shall not create a hazard. Bags, containers, bundles, etc., stored in tiers shall be stacked, blocked, interlocked and limited in height so that they are stable and secure against sliding or collapse.
Recommend securing tall shelf in Rm. # 222.

5. 1910.308(b)(2) Emergency illumination shall include all required means of egress lighting, illuminated exit signs, and all other lights necessary to provide illumination. Where emergency lighting is necessary, the system shall be so arranged that the failure of any individual lighting element, such as the burning out of a light bulb, cannot leave any space in total darkness.
Recommend Exit & Emergency light in Sound & Lighting for Auditorium.

6. 1910.305(g)(1)(iii) The flexible cord shall be equipped with an attachment plug and shall be energized from an approved receptacle outlet.
Piggy back in Rm. # 121, & 134.

7. 1910.305(g)(1)(iv)(D) Flexible electric cords are not allowed to be attached to building surfaces.
Green cord over doorway in Rm. # 134.

8. 1910.37(b)(4) If the direction of travel to the exit or exit discharge is not immediately apparent, signs must be posted along the exitaccess indicating the direction of travel to the nearest exit and exit discharge. Additionally, the line-of-sight to an exit sign must clearly be visible at all times.

Please fax, email or mail your written response or request for extension to:
Idaho Division of Building Safety
1090 E Watertower Street, Suite 150
Meridian, ID 83642

Office: 1-800-955-3044
Fax: 1-208-855-9669
E-mail: safety@dbs.idaho.gov

GROUPED FACILITY REPORT

Owner: **Minidoka County Dist #331**
310 10th St
RUPERT, ID 83350

Inspector: JEFF HARRIS
Inspection Date: 09/20/2021

Location:
292 W 100 S
RUPERT, ID 83350

Contact: Michelle VanLeuven
Contact Phone: 2084361254
Contact E-mail: mvanleuven@minidokaschools.org

A response regarding your plans for corrective action for the potential safety hazards is required within 20 calendar days of receipt of report. Corrections need not be completed to respond. Should additional time be needed to formulate responses, an extension of time for up to 60 days may be requested.

General note throughout facility to have emergency evacuation maps properly posted in class rooms that include Primary & Secondary routes of egress.

Facility / Business No: E-331-0010 / 8540 **Minico High School Greenhouse** **Completed: 09/20/2021**

Recommendations:
(9/27/2021 10:31 AM JHA)
No unsafe or hazardous conditions noted on this date.

Facility / Business No: E-331-0012 / 8542 **Minico High School Industrial Art** **Completed: 09/20/2021**

Recommendations:
(9/27/2021 12:14 PM JHA)
1. 3rd. REPEAT: 1910.151(c) Where the eyes or body of any person may be exposed to injurious corrosive materials, suitable facilities for quick drenching or flushing of the eyes and body shall be provided within the work area for immediate emergency use. ANSI Z358.1-Facilities for quick drenching or flushing shall meet the requirements of ANSI Standard Z358.1. and the first aid requirements of the chemicals or materials being used.: Eye wash spray head(s) have residue: Activate eye wash at least weekly Eyewash appears to have insufficiant flow.

Facility / Business No: E-331-0020 / 8550 **Minico High School Field House** **Completed: 09/20/2021**

Recommendations:
(9/27/2021 10:57 AM JHA)
1.3rd. REPEAT: IFC 3404.3.4.4 Flammable liquids in excess of 10 Gal. shall be stored inan Approved flammable storsge cabinet.
Excess flammables , Aresol paint.

2.3rd. REPEAT: 1910.37(b)(1) Each exit route must be adequately lighted so that an employee with normal vision can see along the exit route.
High piled storage obstructing emergency light.

3. 1910.151(c) Where the eyes or body of any person may be exposed to injurious corrosive materials, suitable facilities for quick drenching or flushing of the eyes and body shall be provided within the work area for immediate emergency use.
Custodial area missing eyewash.

4. 1910.308(b)(2) Emergency illumination shall include all required means of egress lighting, illuminated exit signs, and all other lights necessary to provide illumination. Where emergency lighting is necessary, the system shall be so arranged that the failure of any individual lighting element, such as the burning out of a light bulb, cannot leave any space in total darkness.
Emergency light not operable when tested.

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Meridian, ID 83642

Office: 1-800-955-3044
Fax: 1-208-855-9669
E-mail: safety@dbs.idaho.gov

GROUPED FACILITY REPORT

Owner: **Minidoka County Dist #331**
310 10th St
RUPERT, ID 83350

Inspector: JEFF HARRIS
Inspection Date: 09/20/2021

Location:
292 W 100 S
RUPERT, ID 83350

Contact: Michelle VanLeuven
Contact Phone: 2084361254
Contact E-mail: mvavleuven@minidokaschools.org

A response regarding your plans for corrective action for the potential safety hazards is required within 20 calendar days of receipt of report. Corrections need not be completed to respond. Should additional time be needed to formulate responses, an extension of time for up to 60 days may be requested.

Facility / Business No: E-331-0060 / 8590 **Minico HS Warburton Field Bully Brn/Lawn** **Completed: 09/20/2021**

Recommendations:

(9/27/2021 11:06 AM JHA)

No unsafe or hazardous conditions noted on this date.

Facility / Business No: E-331-0069 / 8599 **Minico High School Multipurpose Bldg** **Completed: 09/20/2021**

Recommendations:

(9/27/2021 11:12 AM JHA)

1. 1910.37(a)(3) Exit routes must be free and unobstructed. No materials or equipment may be placed, either permanently or temporarily, within the exit route. The exit access must not go through a room that can be locked, such as a bathroom, to reach an exit or exit discharge, nor may it lead into a dead-end corridor. Stairs or a ramp must be provided where the exit route is not substantially level.

Multiple paths of egress are obstructed.

Facility / Business No: E-331-0072 / 8602 **Minico HS Ag Metal Fab Bldg** **Completed: 09/20/2021**

Recommendations:

(9/27/2021 11:49 AM JHA)

1. 1910.151(c) Where the eyes or body of any person may be exposed to injurious corrosive materials, suitable facilities for quick drenching or flushing of the eyes and body shall be provided within the work area for immediate emergency use.

Eyewash flow is inadequate.

Please fax, email or mail your written response or request for extension to:

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1090 E Watertower Street, Suite 150
Meridian, ID 83642

Office: 1-800-955-3044
Fax: 1-208-855-9669
E-mail: safety@dbs.idaho.gov

GROUPED FACILITY REPORT

Owner: **Minidoka County Dist #331**
310 10th St
RUPERT, ID 83350

Inspector: JEFF HARRIS
Inspection Date: 09/20/2021

Location:
1805 H ST
RUPERT, ID 83350

Contact: Michelle VanLeuven
Contact Phone: 2084361254
Contact E-mail: mvanleuven@minidokaschools.org

A response regarding your plans for corrective action for the potential safety hazards is required within 20 calendar days of receipt of report. Corrections need not be completed to respond. Should additional time be needed to formulate responses, an extension of time for up to 60 days may be requested.

Facility / Business No: E-331-0011 / 8541 **East Minico Jr High School** **Completed: 09/20/2021**

Recommendations:

(9/27/2021 7:01 AM JHA)

1. 1910.37(b)(4) If the direction of travel to the exit or exit discharge is not immediately apparent, signs must be posted along the exit access indicating the direction of travel to the nearest exit and exit discharge. Additionally, the line-of-sight to an exit sign must clearly be visible at all times.
General note throughout facility to properly post emergency evacuation maps in class rooms that provide Primary & Secondary routes of egress.

2. 1910.151(c) Where the eyes or body of any person may be exposed to injurious corrosive materials, suitable facilities for quick drenching or flushing of the eyes and body shall be provided within the work area for immediate emergency use.
Eyewash in custodial not working properly.

3. 1910.37(b)(6) Each exit sign must be illuminated to a surface value of at least five foot-candles (54 lux) by a reliable light source and be distinctive in color. Self-luminous or electroluminescent signs that have a minimum luminance surface value of at least .06 footlamberts are permitted.
NW Hall South doorway, & East weight room. Exit signs not operable on backup when tested.

4. General Duty Clause: 5. Duties (a) Each employer (1) shall furnish each of his employees employment and a place of employment which are free from recognized hazards that are causing or are likely to cause death or serious physical harm to his employees.
Frayed pads on some equipment iin weight room unable to be properly sanitized. Recommend repair or replacement of pads.

5. 1910.37(d)(2) During repairs or alterations, employees must not occupy a workplace unless the exit routes required by this subpart are available and existing fire protections are maintained, or until alternate fire protection is furnished that provides an equivalent level of safety.
Missing ceiling tiles in Rm. # 202, & NE hall .

6. 1910.176(b) Storage of material shall not create a hazard. Bags, containers, bundles, etc., stored in tiers shall be stacked, blocked, interlocked and limited in height so that they are stable and secure against sliding or collapse.
Recommend securing tal shelf in room # 201.

7. 1910.305(a)(2)(ix) All lamps for general illumination shall be protected from accidental contact or breakage by a suitable fixture or lampholder with a guard.
SE emergency light in Gym broken.

8. 1910.37(a)(4) Safeguards designed to protect employees during an emergency (e.g., sprinkler systems, alarm systems, fire doors, exit lighting) must be in proper working order at all times. IBC 1010.1.3: Door opening force. the door latch shall release when subjected to a 15-pound force.

Please fax, email or mail your written response or request for extension to:

Idaho Division of Building Safety
1090 E Watertower Street, Suite 150
Meridian, ID 83642

Office: 1-800-955-3044
Fax: 1-208-855-9669
E-mail: safety@dbs.idaho.gov

GROUPED FACILITY REPORT

Owner: **Minidoka County Dist #331**
310 10th St
RUPERT, ID 83350

Inspector: JEFF HARRIS
Inspection Date: 09/20/2021

Location:
1805 H ST
RUPERT, ID 83350

Contact: Michelle VanLeuven
Contact Phone: 2084361254
Contact E-mail: mvanleuven@minidokaschools.org

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East Auditorium door too hard to open.

Facility / Business No: E-331-0048 / 8578	**East Minico Jr HS Athletic Fields**	**Completed: 09/20/2021**

Recommendations:
(9/27/2021 7:03 AM JHA)
No unsafe or hazardous conditions noted on this date.

Please fax, email or mail your written response or request for extension to:

Idaho Division of Building Safety
1090 E Watertower Street, Suite 150
Meridian, ID 83642

Office: 1-800-955-3044
Fax: 1-208-855-9669
E-mail: safety@dbs.idaho.gov

GROUPED FACILITY REPORT

Owner: **Minidoka County Dist #331**
310 10th St
RUPERT, ID 83350

Inspector: JEFF HARRIS
Inspection Date: 09/20/2021

Location:
155 S 600 W
PAUL, ID 83347

Contact: Michelle VanLeuven
Contact Phone: 2084361254
Contact E-mail: mvanleuven@minidokaschools.org

A response regarding your plans for corrective action for the potential safety hazards is required within 20 calendar days of receipt of report. Corrections need not be completed to respond. Should additional time be needed to formulate responses, an extension of time for up to 60 days may be requested.

Facility / Business No: E-331-0013 / 8543 **West Minico Jr High School** **Completed: 09/20/2021**

Recommendations:

(9/27/2021 6:40 AM JHA)

1. 1910.37(b)(6) Each exit sign must be illuminated to a surface value of at least five foot-candles (54 lux) by a reliable light source and be distinctive in color. Self-luminous or electroluminescent signs that have a minimum luminance surface value of at least .06 footlamberts are permitted.
There is an exit sign that has broken housing that needs to be repaired or replaced.

2. 1910.37(b)(4) If the direction of travel to the exit or exit discharge is not immediately apparent, signs must be posted along the exit access indicating the direction of travel to the nearest exit and exit discharge. Additionally, the line-of-sight to an exit sign must clearly be visible at all times.
General note throughout facility to properly post emergency evacuation maps in class rooms that provide direction for primary & Secondary route of egress.

Facility / Business No: E-331-0041 / 8571 **West Minico Jr HS Ancrs Booth & Blchrs** **Completed: 09/20/2021**

Recommendations:

(9/27/2021 6:43 AM JHA)

No unsafe or hazardous conditions noted on this date.

Please email your written response to safety@dbs.idaho.gov. Please include your Facility/Business N[illegible] the reply.

Office: 1-800-955-3044
Fax: 1-208-855-9669
E-mail: safety@dbs.idaho.gov

FACILITY REPORT

Facility / Business No: E-331-0019 / 8549

Owner: Minidoka County Dist #331
310 10th St
RUPERT, ID 83350

Location:
District Service Center
310 10TH ST
RUPERT, ID 83350

Inspector: JEFF HARRIS
Inspection Date: 09/20/2021

Contact: Michelle VanLeuven
Contact Phone: 2084361254
Contact E-mail: mvanleuven@minidokaschools.org

A response regarding your plans for corrective action for the potential safety hazards is required within 20 calendar days of receipt of report. Corrections need not be completed to respond. Should additional time be needed to formulate responses, an extension of time for up to 60 days may be requested. Include the Business number or State ID number with your response.

Recommendations:
(9/27/2021 9:26 AM JHA)
1. IFC 315.3.1 Ceiling clearance. Storage shall be maintained 2 feet or more below the ceiling in nonsprinklered areas of buildings or a minimum of 18 inches below sprinkler head deflectors in sprinklered areas of buildings. Room # 218.

2. 1910.37(b)(6) Each exit sign must be illuminated to a surface value of at least five foot-candles (54 lux) by a reliable light source and be distinctive in color. Self-luminous or electroluminescent signs that have a minimum luminance surface value of at least .06 footlamberts are permitted.
Exit sign by restroom not operable when tested.

3. 1910.141(a)(3)(i) All places of employment shall be kept clean to the extent that the nature of the work allows. Recommend Housekeeping for the Stage area.

Please fax, email or mail your written response or request for extension to:

Idaho Division of Building Safety
1090 E Watertower Street, Suite 150
Meridian, ID 83642

Office: 1-800-955-3044
Fax: 1-208-855-9669
E-mail: safety@dbs.idaho.gov

GROUPED FACILITY REPORT

Owner: **Minidoka County Dist #331**
310 10th St
RUPERT, ID 83350

Inspector: JEFF HARRIS
Inspection Date: 09/20/2021

Location:
201 N 1ST W
PAUL, ID 83347

Contact: Michelle VanLeuven
Contact Phone: 2084361254
Contact E-mail: mvanleuven@minidokaschools.org

A response regarding your plans for corrective action for the potential safety hazards is required within 20 calendar days of receipt of report. Corrections need not be completed to respond. Should additional time be needed to formulate responses, an extension of time for up to 60 days may be requested.

Facility / Business No: E-331-0021 / 8551 **Paul Elementary School** **Completed: 09/20/2021**

Recommendations:

(9/27/2021 9:33 AM JHA)

1. 3rd. REPEAT: General Duty Clause: 5. Duties (a) Each employer (1) shall furnish each of his employees employment and a place of employment which are free from recognized hazards that are causing or are likely to cause death or serious physical harm to his employees.
3rd. Grade exit door slams shut. Also 5th Grade exit door.

2. 1910.22(d)(1) Walking-working surfaces are inspected, regularly and as necessary, and maintained in a safe condition.
S. Central egress walkway has potential trip hazard.

Please fax, email or mail your written response or request for extension to:

Idaho Division of Building Safety
1090 E Watertower Street, Suite 150
Meridian, ID 83642

Office: 1-800-955-3044
Fax: 1-208-855-9669
E-mail: safety@dbs.idaho.gov

GROUPED FACILITY REPORT

Owner: **Minidoka County Dist #331**
310 10th St
RUPERT, ID 83350

Inspector: JEFF HARRIS
Inspection Date: 09/20/2021

Location:
201 N 1ST W
PAUL, ID 83347

Contact: Michelle VanLeuven
Contact Phone: 2084361254
Contact E-mail: mvaanleuven@minidokaschools.org

A response regarding your plans for corrective action for the potential safety hazards is required within 20 calendar days of receipt of report. Corrections need not be completed to respond. Should additional time be needed to formulate responses, an extension of time for up to 60 days may be requested.

Facility / Business No: E-331-0058 / 8588 **Paul Elem School Playground** **Completed: 09/20/2021**

Recommendations:
(9/27/2021 9:36 AM JHA)
1.3rd. REPEAT: CPSC Handbook 5.3.2.1.4 Use zone - The use zone should extend six feet.
Retaining curb too close to play apparatus.

Maintenance shop.

1. 1910.212(b) Machines designed for a fixed location shall be securely anchored to prevent walking or moving.
Drill press needs to be anchored.

2. 1910.303(g)(1)(i)(B) The width of working space in front of the electric equipment shall be the width of the equipment or 30 in., whichever is greater. In all cases, the working space shall permit at least a 90-degree opening of equipment doors or hinged panels.
Electrical panel obstructed.

3. 1910.212(a)(3) Point of operation guarding.
Hand grinder missing guard.

4. 1910.253(b)(2)(ii) Inside of buildings, cylinders shall be stored in a well-protected, well-ventilated, dry location, at least 20 feet from highly combustible materials such as oil or excelsior. Cylinders should be stored in definitely assigned places away from elevators, stairs, or gangways. Assigned storage spaces shall be located where cylinders will not be knocked over or damaged by passing or falling objects, or subject to tampering by unauthorized persons.
Cylinders need to be secured.

5. 1910.157(c)(1) The employer shall provide portable fire extinguishers and shall mount, locate and identify them so that they are readily accessible to employees without subjecting the employees to possible injury.
Fire extinguisher is obstructed.

6. 1910.242(a) Each employer shall be responsible for the safe condition of tools and equipment used by employees, including tools and equipment which may be furnished by employees.
On date of inspection DBS inspector noted that Comalong that is attached to ceiling rafters not an approved method for hoisting, rafters not rated for attaching & lifting heavy objects.

Please email your written response to safety@dbs.idaho.gov. Please include your Facility/Business No the reply.

Office: 1-800-955-3044
Fax: 1-208-855-9669
E-mail: safety@dbs.idaho.gov

FACILITY REPORT

Facility / Business No: E-331-0024 / 8554

Owner: Minidoka County Dist #331
310 10th St
RUPERT, ID 83350

Location:
Mt Harrison High School
1431 17TH ST
Heyburn, ID 83336

Inspector: JEFF HARRIS
Inspection Date: 09/20/2021

Contact: Michelle VanLeuven
Contact Phone: 2084361254
Contact E-mail: mvanleuven@minidokaschools.org

A response regarding your plans for corrective action for the potential safety hazards is required within 20 calendar days of receipt of report. Corrections need not be completed to respond. Should additional time be needed to formulate responses, an extension of time for up to 60 days may be requested. Include the Business number or State ID number with your response.

Recommendations:
(9/27/2021 7:46 AM JHA)
1. 2nd. REPEAT: 1910.151(c) Where the eyes or body of any person may be exposed to injurious corrosive materials, suitable facilities for quick drenching or flushing of the eyes and body shall be provided within the work area for immediate emergency use.
Recommend eyewash in Boiler room & room # 16 Science.

2. 1910.37(d)(2) During repairs or alterations, employees must not occupy a workplace unless the exit routes required by this subpart are available and existing fire protections are maintained, or until alternate fire protection is furnished that provides an equivalent level of safety.
Recommend closing up Attic access in closet.

Please fax, email or mail your written response or request for extension to:

Idaho Division of Building Safety
1090 E Watertower Street, Suite 150
Meridian, ID 83642

Office: 1-800-955-3044
Fax: 1-208-855-9669
E-mail: safety@dbs.idaho.gov

GROUPED FACILITY REPORT

Owner: **Minidoka County Dist #331**
310 10th St
RUPERT, ID 83350

Inspector: JEFF HARRIS
Inspection Date: 09/20/2021

Location:
202 18TH ST
RUPERT, ID 83350

Contact: Michelle VanLeuven
Contact Phone: 2084361254
Contact E-mail: mvanleuven@minidokaschools.org

A response regarding your plans for corrective action for the potential safety hazards is required within 20 calendar days of receipt of report. Corrections need not be completed to respond. Should additional time be needed to formulate responses, an extension of time for up to 60 days may be requested.

Facility / Business No: E-331-0025 / 8555 **Rupert Elementary School** **Completed: 09/20/2021**

Recommendations:

(9/27/2021 6:27 AM JHA)

12nd. .REPEAT: 1910.151(c) Where the eyes or body of any person may be exposed to injurious corrosive materials, suitable facilities for quick drenching or flushing of the eyes and body shall be provided within the work area for immediate emergency use. ANSI Z358.1-Facilities for quick drenching or flushing shall meet the requirements of ANSI Standard Z358.1. and the first aid requirements of the chemicals or materials being used.: Eye wash spray head(s) have residue: Activate eye wash at least weekly 509 Janitors closet eyewash is to intense. Recommend cleaning hard water in diffuser head.

2.2nd REPEAT: 1910.308(b)(2) Emergency illumination shall include all required means of egress lighting, illuminated exit signs, and all other lights necessary to provide illumination. Where emergency lighting is necessary, the system shall be so arranged that the failure of any individual lighting element, such as the burning out of a light bulb, cannot leave any space in total darkness.
Multiple emergency lights & exit signs not operable when tested.

3. 1910.305(a)(2)(ix) All lamps for general illumination shall be protected from accidental contact or breakage by a suitable fixture or lampholder with a guard.
Recommend light cover over light in walkin cooler in kitchen.

Facility / Business No: E-331-0055 / 8585 **Rupert Elem School Playground** **Completed: 09/20/2021**

Recommendations:

(9/27/2021 6:31 AM JHA)

1. REPEAT: . CPSC Handbook 5.3.2.1.4 Use zone - The use zone for to fro swings is double the height if the center bar measured to the front & back from the center line of the swing.
West swing use zone is short

Please email your written response to safety@dbs.idaho.gov. Please include your Facility/Business No the reply.

Office: 1-800-955-3044
Fax: 1-208-855-9669
E-mail: safety@dbs.idaho.gov

FACILITY REPORT

Facility / Business No: E-331-0033 / 8563

Owner: Minidoka County Dist #331
310 10th St
RUPERT, ID 83350

Location:
Rupert Food Services Building
429 12TH ST
RUPERT, ID 83350

Inspector: JEFF HARRIS
Inspection Date: 09/20/2021

Contact: Michelle VanLeuven
Contact Phone: 2084361254
Contact E-mail: mvanleuven@minidokaschools.org

A response regarding your plans for corrective action for the potential safety hazards is required within 20 calendar days of receipt of report. Corrections need not be completed to respond. Should additional time be needed to formulate responses, an extension of time for up to 60 days may be requested. Include the Business number or State ID number with your response.

Recommendations:
(9/27/2021 7:08 AM JHA)
No unsafe or hazardous conditions noted on this date.

Please email your written response to safety@dbs.idaho.gov. Please include your Facility/Business No the reply.

Office: 1-800-955-3044
Fax: 1-208-855-9669
E-mail: safety@dbs.idaho.gov

FACILITY REPORT

Facility / Business No: E-331-0083 / 8613

Owner: Minidoka County Dist #331
310 10th St
RUPERT, ID 83350

Location:
Juvenile Detention Classroom
718 H ST
RUPERT, ID 83350

Inspector: JEFF HARRIS
Inspection Date: 09/20/2021

Contact: Michelle VanLeuven
Contact Phone: 2084361254
Contact E-mail: mvanleuven@minidokaschools.org

A response regarding your plans for corrective action for the potential safety hazards is required within 20 calendar days of receipt of report. Corrections need not be completed to respond. Should additional time be needed to formulate responses, an extension of time for up to 60 days may be requested. Include the Business number or State ID number with your response.

Recommendations:
(9/27/2021 6:20 AM JHA)
No unsafe or hazardous conditions noted on this date.

Please fax, email or mail your written response or request for extension to:

Idaho Division of Building Safety
1090 E Watertower Street, Suite 150
Meridian, ID 83642

Office: 1-800-955-3044
Fax: 1-208-855-9669
E-mail: safety@dbs.idaho.gov

GROUPED FACILITY REPORT

Owner: **Minidoka County Dist #331**
310 10th St
RUPERT, ID 83350

Inspector: JEFF HARRIS
Inspection Date: 09/20/2021

Location:
1151 7TH ST
HEYBURN, ID 83336

Contact: Michelle VanLeuven
Contact Phone: 2084361254
Contact E-mail: mvanleuven@minidokaschools.org

A response regarding your plans for corrective action for the potential safety hazards is required within 20 calendar days of receipt of report. Corrections need not be completed to respond. Should additional time be needed to formulate responses, an extension of time for up to 60 days may be requested.

Facility / Business No: E-331-0200 / 14163 Heyburn Elementary School Completed: 09/20/2021

Recommendations:
(9/27/2021 8:09 AM JHA)
1. 1910.37(a)(4) Safeguards designed to protect employees during an emergency (e.g., sprinkler systems, alarm systems, fire doors, exit lighting) must be in proper working order at all times. IBC 1010.1.3: Door opening force. the door latch shall release when subjected to a 15-pound force.
East RH fire door too hard to open.

2. 1910.305(e)(1) Cabinets, cutout boxes, fittings, boxes, and panelboard enclosures. Cabinets, cutout boxes, fittings, boxes, and panelboard enclosures in damp or wet locations shall be installed so as to prevent moisture or water from entering and accumulating within the enclosures. The enclosures shall be weatherproof in wet locations.
West side outdoor receptical missing cover.

3. 1910.151(c) Where the eyes or body of any person may be exposed to injurious corrosive materials, suitable facilities for quick drenching or flushing of the eyes and body shall be provided within the work area for immediate emergency use. ANSI Z358.1-Facilities for quick drenching or flushing shall meet the requirements of ANSI Standard Z358.1. and the first aid requirements of the chemicals or materials being used.: Eye wash spray head(s) have residue: Activate eye wash at least weekly
West custodial eyewash needs attention.

4. IFC 605.3.1 Labeling: Doors into electrical control panel rooms shall be marked with a plainly visible and legible sign stating ELECTRICAL ROOM or similar approved wording. The disconnecting means for each service, feeder or branch circuit originating on a switchboard or panelboard shall be legibly and durably marked to indicate its purpose unless such purpose is clearly evident
Recommend labeling doors to electrical rooms.

5. General Duty Clause: 5. Duties (a) Each employer (1) shall furnish each of his employees employment and a place of employment which are free from recognizedhazards that are causing or are likely to cause death or serious physical harm to his employees.
General note & Reminder for teachers to (KEEP OUT OF REACH OF CHILDERS) hazardous chemicals ETC.

Facility / Business No: E-331-0207 / 14161 Heyburn Elementary Playground Completed: 09/20/2021

Recommendations:
(9/27/2021 8:20 AM JHA)
CPSC Handbook 4.1 Maintenance Inspections - All playground areas and equipment should be inspected for excessive wear, deterioration, and and potential hazards. (Appendix A - Suggested General Maintenance Checklists)

Please fax, email or mail your written response or request for extension to:

Idaho Division of Building Safety
1090 E Watertower Street, Suite 150
Meridian, ID 83642

Office: 1-800-955-3044
Fax: 1-208-855-9669
E-mail: safety@dbs.idaho.gov

GROUPED FACILITY REPORT

Owner: **Minidoka County Dist #331**
310 10th St
RUPERT, ID 83350

Inspector: JEFF HARRIS
Inspection Date: 09/20/2021

Location:
360 N 350 E
RUPERT, ID 83350

Contact: Michelle VanLeuven
Contact Phone: 2084361254
Contact E-mail: mvanleuven@minidokaschools.org

A response regarding your plans for corrective action for the potential safety hazards is required within 20 calendar days of receipt of report. Corrections need not be completed to respond. Should additional time be needed to formulate responses, an extension of time for up to 60 days may be requested.

Facility / Business No: E-331-0300 / 14160 **Acequia Elementary School** **Completed: 09/20/2021**

Recommendations:

(9/27/2021 7:30 AM JHA)

1.2nd. REPEAT: 1910.151(c) Where the eyes or body of any person may be exposed to injurious corrosive materials, suitable facilities for quick drenching or flushing of the eyes and body shall be provided within the work area for immediate emergency use. ANSI Z358.1-Facilities for quick drenching or flushing shall meet the requirements of ANSI Standard Z358.1. and the first aid requirements of the chemicals or materials being used.: Eye wash spray head(s) have residue: Activate eye wash at least weekly Eye wash in both west custodial & Kitchen ran excessivly hot when tested .

Facility / Business No: E-331-0307 / 14156 **Acequia Elementary School Playground** **Completed: 09/20/2021**

Recommendations:

(9/27/2021 7:37 AM JHA)

1. CPSC Handbook 4.1 Maintenance Inspections - All playground areas and equipment should be inspected for excessive wear, deterioration, and and potential hazards. (Appendix A - Suggested General Maintenance Checklists) Bottom of Blue slide broken .

Please email your written response to safety@dbs.idaho.gov. Please include your Facility/Business No the reply.

Office: 1-800-955-3044
Fax: 1-208-855-9669
E-mail: safety@dbs.idaho.gov

FACILITY REPORT

Facility / Business No: E-331-0308 / 16921

Inspector: JEFF HARRIS
Inspection Date: 09/20/2021

Owner: Minidoka County Dist #331
310 10th St
Rupert, ID 83350

Location:
Baseball Practice Facility
292 W 100 S
RUPERT, ID 83350

Contact: Michelle VanLeuven
Contact Phone: 2084361254
Contact E-mail: mvanleuven@minidokaschools.org

A response regarding your plans for corrective action for the potential safety hazards is required within 20 calendar days of receipt of report. Corrections need not be completed to respond. Should additional time be needed to formulate responses, an extension of time for up to 60 days may be requested. Include the Business number or State ID number with your response.

Recommendations:
(9/27/2021 10:15 AM JHA)
No unsafe or hazardous conditions noted on this date.

Minidoka County School District

Literacy Plan

Developed with input from
MCSD Elementary Principals
MCSD Elementary Instructional Coaches
MCSD District Administration
MCSD Literacy Team Members

Minidoka County School District's (MCSD) Mission is "Empowering Students for Success." Focusing of effective literacy instruction, MCSD strives to meet the goal of all students reading proficiently by third grade as measure by the Spring IRI.

As a result of teacher shortages in the state of Idaho, MCSD has a high percentage of teachers in the classroom who have received teaching certificates through alternate routes, resulting in teachers with little to no training in literacy instruction. As a result of this data, MCSD's literacy plan focuses on providing professional development to instructional coaches and literacy leaders within each school with the intention of creating capacity within the district to support literacy instruction. MCSD has a high percentage of English Language Learners who need additional supports to be successful in learning to read. To address this need, teachers in grades K-5 receive training and support in best practices in teaching and supporting English Language Learners in reading instruction.

MCSD, administrators, instructional coaches, and teachers realize that strong literacy skills are essential to lifelong learning and success after school. Therefore, they are committed to learning and improving practices in teaching reading. All are engaged in learning around the Science of Reading and the impact best practices have on students.

MCSD partners with Education Northwest (EdNW) and other Idaho school districts in the NW Literacy Co-Op. The purpose of the Co-Op is to improve literacy outcomes in districts by sharing what is working and collectively brainstorming solutions to common challenges through evidence-based research. As part of this co-operative instructional coaches, administrators, and school literacy leadership will receive training in skills specific to literacy such as phonemic awareness, decoding, vocabulary, comprehension, and fluency.

All elementary schools in MCSD have a Literacy Committee, which consists of at least two teachers and the instructional coach as members of the committee. The committee discusses literacy best practices, school-wide progress on the ISIP (IStation's Indicator of Progress), receives and delivers literacy training, and guides the school in improving literacy for all students.

Each school receives an additional classroom teacher, to reduce class size. With a reduced class size, teachers are able to more closely monitor and assess literacy foundational skills. The intent of reducing class size is to ensure students receive solid foundational skills in the earliest grades. Each school also receives an additional paraprofessional to help facilitate small group interventions and decrease the size of current intervention groups.

MCSD offers a full day program to all kindergarten students in the district. The full day program provides additional time for whole-group instruction in addition to small group intervention. The kindergarten classrooms receive additional support from paraprofessionals assigned specifically to their kindergarten classrooms.

Program Description & Time

MCSD recognizes the need for effective instruction with the core reading program. Core reading instruction is delivered daily during a 90-minute instructional reading block using the

evidence-based reading program Wonders for all students. In order to provide students with intervention based on skill deficits, students in grades K-3 are assessed using the ISIP (IStation's Indicator of Progress) monthly. Data from student assessments is used to identify student deficits and needs for intervention. Teachers are trained on ISIP reporting, and data. The ISIP provides data based on phonological awareness, decoding/phonics (explicit and systematic), fluency, and comprehension, which is used to determine intervention groups. Students who are identified as either a two or three on the IRI receive an additional 30 minutes of small group intervention in addition to the 90-minute reading block. This is facilitated through either a pull-out or push-in model. Intervention groups focus on phonological awareness, decoding/phonics (explicit and systematic), fluency, and comprehension.

Intervention

Interventionists are trained specifically on literacy intervention. Additional interventionists will allow schools the ability to reduce intervention group size. Small group instruction includes three to six students. Whole group instruction is more than six students. These additional interventionists (paraprofessionals) will help to lower the small group intervention size.

Intervention Materials

Program	Grades
Anita Archer Phonics for Reading Phonics for Reading	K, 1, 2, 3 K, 1, 2, 3
Imagine Learning	K, 1, 2, 3
Language for Learning	K, 1, 2, 3
Early Interventions in Reading	K
WonderWorks (McGraw-Hill)	K, 1, 2, 3
Read Naturally (Comprehension)	1, 2, 3
	K, 1, 2, 3

Assessment

In order to assess student's literacy growth, MCSD has several multiple assessments in place. The Idaho Reading Indicator is given three times a year (Fall, Winter & Spring). This assessment is used to identify "at risk" students for reading failure. The CORE Phonics assesses phonics and phonics-related skills with a high rate of application in beginning reading. CORE Phonics can be used as a screening measure, as well as outcome measures, providing data about growth and mastery at the end of an instructional period. CORE Phonics is administered every 6-8 weeks for students with a reading deficit. Results are shared with the classroom teacher, instructional coach, principal and support staff during monthly collaborations and provide data for leveling students in intervention groups. The ISIP is used monthly as a progress-monitoring tool. This assessment measures overall performance of key foundational skills at each grade level.

Comprehensive Literacy Plan Alignment - REQUIRED

The Idaho Comprehensive Literacy Plan is comprised of four essential elements of the Idaho Comprehensive Literacy Plan; collaborative leadership, developing professional educators, effective instruction and interventions, and assessment and data. Minidoka County School District incorporated each of these components in designing their literacy plan.

- **Collaborative Leadership**-In order to achieve academic success and rigor in attaining the goal of students reading at grade level, all constituents are involved in creating a literacy plan. All groups understand their responsibilities and contribute to achieving literacy goals. Creating stronger school-family community partnerships is a goal MCSD is engaged by providing more opportunities for parents to become involved in students' literacy growth.
- **Developing Professional Educators**- Administrations, teachers and paraprofessionals will be provided extra support from experienced trainers in order to increase their knowledge of support programs and reading foundational skills. Schools will maintain opportunities for collaboration on a monthly basis. Instructional coaches will provide support in the classroom especially during the 90-minute reading block. New teachers will receive additional training through the mentoring program specifically on literacy and core instruction.
- **Effective Instruction and Interventions**-- Minidoka County School District has determined a priority focus to be effective instruction. Literacy rounds will assist in determining next steps to increase student achievement specifically in the areas of reading and writing. Waterford will help classroom teachers in kindergarten be able to provide individualized instruction based on the student's need. All schools follow district MTSS/RTI processes. It is a continued goal to meet the needs of all English Language learners through the WIDA standards.
- **Assessment and Data**-In order to increase student achievement through the use of data, teachers will be trained in the use of Mileposts, a data management system, which provides an overview of each student's assessment data, as well as where progress monitoring will be recorded. Comprehensive assessment systems are in place, which include IRI, ISAT, and CORE Phonics as well as various other formative assessments. All students will participate in screening for literacy skills, as well as additional diagnostic assessments as needed. Data will be used to determine students' deficits, which also determine interventions.

Parent Involvement - REQUIRED

Parental input and support in Minidoka County School District (MCSD) is a key component for academic success. MCSD continually strives to increase communication with parents. When designing MCSD's literacy plan, the district sought input from the Parent Patron Advisory Team (PPAT). The PPAT is a representation of all schools within the district. Input was sought in this group in how the district could better support parents and families in literacy. In addition to input from the PPAT team, individual elementary schools sought input from parent organizations in how to best support parents with literacy needs.

As part of the K-3 literacy plan, MCSD invites parents to discuss their child's reading level with their child's teacher and/or literacy plan members. The meeting ensures all parties are involved in creating a literacy plan, which provides the child with needed intervention and supports. This gives parents an opportunity to engage and provide input. The meeting and notification will describe the reading intervention services each student receives once they have been identified as having a reading deficiency on the Fall IRI. The parent meeting and/or notification includes a description of current services provided to the student and description of available or supplemental services and supports. Once the plan has been developed, 30 days after the deficiency is identified, a description of the reading intervention and supplemental services/supports is provided to each parent including strategies to use at home. This is crucial in meeting the goals for the child throughout the year.

The school district provides opportunities for parents to attend literacy nights, which educate parents on how literacy support can be provided within the home. Meetings with families to discuss the plan for their child, letters home to families in their preferred language and parent teacher conferences also serve to communicate the child's progress toward literacy goals.

MCSD TECHNOLOGY PLAN

MINIDOKA COUNTY SCHOOL DISTRICT 310 10th Street Rupert, ID 83350

Developed with input from

Ashley Johnson, Director of Student Achievement
Branan Hardcastle, District Information Technology Director
Josh Greenwalt, Elementary Assistant Principal
Brittni Darrington, Technology Integration Coach
Aaron Larson, Secondary Technology Specialist
MCSD building Principals
MCSD building Technologists

Revision Date: 10/1/21

Table of Contents

Purpose of this Plan

This plan will provide the necessary guidelines and standards for making future decisions on the acquisition, integration, maintenance and support of technology in every facet of education in our district.

Vision for Educational Technology

Minidoka County School District's students, staff, and community members will have access to a wide variety of technological learning tools. Students and staff are confident in their abilities to utilize various forms of technology tools in the service of designing, implementing, and completing curricular lessons that align to the district's instructional goals. This confidence is supported through multiple professional development avenues, including one-on-one coaching, in-person workshops, online courses, and conferences. District and school administrators promote a culture of technology innovation and experimentation by pursuing partnerships that offer new opportunities for students, staff, or both. They will operate in an environment of collaborative learning in which students, staff, and community members plan and work together in facilitating life-long learning.

Technology Areas of Focus

The implementation of technology into the curriculum has five distinct areas of focus: **Staff Development** in the use and integration of technology into their teaching, **Staff Objectives** in technology usage skills, **Student Objectives** in the use of technology to improve and enhance their learning experience, the **Necessary Technology** for the plan to be effective, and the **Ongoing Support and Maintenance** of the technology.

Staff Development

Before technology can have a positive influence on education, teachers must be trained to use and integrate technology into their curriculum and instructional methods. Teachers will be provided with training to incorporate technology into teaching content of all areas. By empowering teachers with the knowledge of how educational technology can improve student achievement and the skills to act on that knowledge, teachers will raise the expectations and achievement levels around technology integration in their classrooms. This training will help staff become learning facilitators rather than disseminators of knowledge. The following are proposals for staff development training in the district:

All staff will be trained in:

1) Programs necessary for daily operations
    a) SubFinder, MilePosts, email, SafeSchools, etc.
    b) Basic troubleshooting and technology management

Instructional staff will be trained in:

1) Programs necessary for daily operations
    a) district attendance and grading software (PowerSchool), word processing, spreadsheets
2) Integrating technology into the curriculum.

Additional training will be made available to staff in the following areas:

1) Presentation software and hardware.
2) Multimedia software and hardware.
3) Web page creation and publishing.
4) Graphics and video use, creation, and publication.
5) Two-way interactive audio/video equipment use and course development.
6) Online curriculum/instruction use and development.

Resources for providing the above training will include:

1) Regularly scheduled technology related district in-services and workshops.
2) Specific in-district training based upon technology surveys.

Staff and Administrative Objectives

All staff should be proficient in using some technology at some level. The following guidelines will help direct the need for professional development in the area of basic technology skills:

1) Instructional staff participate in professional development based on grade level/content area standards
2) Instructional staff participate in professional development based on technology standards (i.e. "integration") and apply those skills in the classroom.
3) All staff strive to problem solve and troubleshoot basic technical issues.
4) Instructional staff collaborate to construct knowledge and share ideas.
5) Instructional staff use technology for inquiry-based learning to foster critical thinking.
6) Instructional staff facilitate and inspire student learning and creativity.
7) Instructional staff design and develop digital age learning experiences and assessments.
8) All staff promote and model digital citizenship and responsibility.
9) Instructional staff engage in professional growth and leadership.

Student Objectives

All students should be proficient in using grade-level appropriate technology. The following guidelines will help direct the need for assessing student skills in the use of technology:

1) Students demonstrate creativity and innovation using technology.
2) Students collaborate and communicate using technology.
3) Students conduct research, evaluate sources, and gather information using technology.
4) Students engage in inquiry, project, and problem-based learning.
5) Students model digital citizenship and the proper use of technology.
6) Students will learn to meet Idaho Core Standards related to technology and grade-level appropriate ISTE standards.

Necessary Technology

In order for staff and students to learn and use technology effectively it must be made available to them. In order for us to meet the needs of our students and staff, we will follow these guidelines in the areas of technology infrastructure, hardware and software. Specific information on implementation of these guidelines is contained in Appendices A through C.

Infrastructure

1) The District network shall:
    a) Provide adequate storage space, security, and redundancy.
    b) Provide reliable, wired and/or wireless access throughout the district.
    c) Provide reliable, adequate Internet access in all district buildings.
    d) Provide for the filtering and monitoring of Internet and email content.

Technology Distribution

1) Every classroom in the district shall have:
    a) 1:1 devices for student use.
    b) An IP telephone system.
    c) A television or a projection device that can be connected to a computer.
    d) Mic and sound system.
    e) Access to a printer.
2) Every school building in the district shall have:
    a) Enough wireless access for coverage throughout the building to support 1:1 student devices.
    b) At least one computer lab with at least 30 computers for students to use.
    c) A printer on the network for high quality output.
    d) Wireless access for guests.
3) Every office in the district shall have access to
    a) A color printer on the network for high quality output.
    b) Dual monitors as needed.
    c) Wireless access for guests.

Software

1) Office software.
    a) Accounting software.
    b) Student information systems.
    c) Substitute tracking system.
    d) Utility management system.
2) Classroom software such as curriculum based learning software.
3) Assessment software as needed to monitor student achievement.
4) Specialized curriculum software such as keyboarding, business applications, CAD, and video production.

Maintenance and Support

In order for staff and students to fully utilize the benefits of having technology available to them, it must be maintained, monitored, and upgraded on a regular basis to make it a reliable part of the educational system. This will be done by providing the necessary maintenance procedures, support personnel, and organizational structure to provide the services and funds necessary to make the technology useful.

Maintenance Procedures

1) **Equipment Upgrade Procedure** based on the following:
   a) Establish an annual upgrade fund as part of the district operating budget.
   b) Continual upgrading of technology based on
      i) Established philosophies and guidelines contained in this plan, and
      ii) Annual needs assessment of our network and other current technologies with the priority being placed on the improvement of instruction and student achievement.
   c) Procedures and plan in place to replace older devices as needed.

2) **Software Evaluation and Installation Procedure** for networked software.
   a) All software for installation on the network will be approved by the District IT Director and by the District Technology Committee.
   b) System resource requirements will be verified whenever possible by having a single copy or demonstration copy installed on the network before software is purchased.
   c) Software (including apps) purchased for a single class or staff member will be installed as it can be scheduled with the building Technology Support Person and the Technology Department.
   d) Software purchased for installation on the network should be scheduled for installation far enough in advance of its scheduled use in the classrooms that it can be thoroughly tested.

3) **Virus Protection Procedure** as follows:
   a) District approved virus protection software will be updated and running on computers at all times.
   b) If a computer has been infected with a virus, the virus should be removed or deleted immediately and the building Technology Support Person, or a member of the Technology Department notified.

4) **Technology Plan Review Procedure** as follows:
   a) Review the technology needs of each building in the district at least once a year.
   b) Review progress in achieving the annual goals and objectives set forth in this plan by the Technology Committee as follows:
      i) The year's progress will be reviewed each spring and the next year's Technology Plan Appendix A will be revised to meet evolving needs of staff, emerging new technology, and available funding.
      ii) Review and correlate technology staff development plans and equipment and software installation schedule in May for the following year.

5) **Technology Progress Reporting** as follows:
   a) The Technology Department and/or Committee will report regularly to the School Board on technology integration.
   b) A status report of current progress will be presented at school board meetings as needed during the school year.

c) An annual report and revised Technology Plan will be presented for board approval in June.

Support Personnel

1) Full time **District Information Technology (IT) Director** oversees and coordinates the
   a) use and maintenance of all technology in the district, monitor the network, troubleshoot equipment problems and, when possible, make repairs. Install network equipment and software, train and work with the Technology Support Person from each building and student trainees in supporting technology.
2) Full time **District Technology Integration Specialist** to assist in the coordination of classroom curriculum goals integrating the use of technology. Assist teachers in the integration of technology into their curriculum.
3) At least one building **Technology Support Person** in each building will be assigned to provide timely building technology support.
4) **Technology Integration Specialist** team to support technology integration in the classroom.
5) Train high school students to help as trouble-shooters throughout the district.
6) Train building level **Student Technologists** at all grade levels to support technology use within each building.

Organizational Structure

1) **Technology Administration**
   a) The IT Director shall report to the Superintendent or designee, District Cabinet, and District Technology Committee on a monthly basis.
   b) The Executive Technology Committee shall meet at least annually and shall consist of: the Superintendent or designee, the Technology Coordinator, a administrative representative, teacher representative, and other applicate technology staff.

2) **Technology Support**
   a) Members of the Technology Department will coordinate roles and responsibilities with building level Technology Support Personnel, who may work with other building level staff to ensure equipment and software are properly maintained.
   b) Members of the Technology Department will work with building Technology Support Persons to train them monthly in troubleshooting and software installation procedures.
   c) Each building should hold a monthly Building Technology Committee meeting to discuss building level issues, Internet Safety and other needs.

Funding

Funding for the technology outlined in this plan shall be from the following sources:

1) Annual District Budget – to include maintenance, software, and hardware funds within each building budget as well as separate funding at the district level for infrastructure, computer labs, and some Technology Department staff.
2) Infrastructure / Access & Support
3) Equipment
4) Professional Development
5) State funding provided by the legislature and grants
6) Federal funding programs and other grants
7) Participation in the E-Rate program will reduce the costs of technology. Funds thus saved will be used to support technology.

Policies, Guidelines, and Handbook

The following policies, guidelines and handbook provide the working documents through which this plan will be implemented. These documents provide specific information in relation to their given topic and will be reviewed annually.

Electronic Services for Students Policy 360.00

POLICY TITLE:	**Electronic Services for Students**	**POLICY NO: 360.00**
	Minidoka County Joint School District # 331	

General

Internet access and interconnected computer systems are available to the District's students and faculty. Electronic networks, including access to the Internet, are a part of the District's instructional program in order to promote educational excellence by facilitating resource sharing, innovation, and communication.

In order for the District to be able to continue to make its computer network and Internet access available, all users, including students must take responsibility for appropriate and lawful use of this access. Students utilizing school-provided Internet access are responsible for good behavior on-line. The same general rules for behavior apply to students' use of District-provided computer systems. Students must understand that one student's misuse of the network and Internet access may jeopardize the ability of all students to enjoy such access. While the District's teachers and other staff will make reasonable efforts to supervise use of network and Internet access, they must have student cooperation in exercising and promoting responsible use of this access. Students will be required to sign and abide by the Appropriate Use agreement (360.00F) on an annual basis.

Curriculum

In accordance with this policy and the Board's philosophy to ensure the safety of all students, the District shall provide an appropriate planned instructional component for internet safety which shall be integrated into the District's regular instructional program. The purpose of the program is to increase students' knowledge of safe practices for internet use.

The use of the District's electronic networks shall be consistent with the curriculum adopted by the District, as well as the varied instructional needs, learning styles, abilities, and developmental levels of the students, and shall comply with the selection criteria for instructional materials and library-media center materials. Staff members may, consistent with the District's educational goals, use the Internet throughout the curriculum.

The District's electronic network is part of the curriculum and is not a public forum for general use.

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LEGAL REFERENCE: **Idaho Code §§ 18-1514, 18-2202, 33-131**

ADOPTED: **December 16, 1997**

AMENDED/REVISED: **June 17, 2000; October 16, 2000; November 21, 2005; September 20, 2010; June 20, 2011; October 17, 2011; May 20, 2013; February 17, 2014: March 16, 2015**

REFER TO: 360.00A & 360.00F

Electronic Services for Students Policy 360.00A

POLICY TITLE:	Electronic Services for Students	POLICY NO: 360.00A
	Minidoka County Joint School District # 331	

District Appropriate Use Handbook

The Minidoka County School District #331 offers network computer access for students and staff. This handbook covers appropriate Internet and other network uses of school computers.

1. **Primarily for Educational Purposes:**

   The District provides students with an electronic network to support education and research and for the conduct of school business. Student personal use of computers that is consistent with the District's educational mission may be permitted during class when authorized by a student's teacher or appropriate administrator. Personal use of District computers and networks outside of class is permissible, but must comply with District policy. Use is a privilege, not a right. Students have no expectation of privacy in any materials that are stored, transmitted, or received via the District's electronic network or District computers. The District reserves the right to access, monitor, inspect, copy, review, and store, at any time and without prior notice, any and all usage of the computer network and internet access. This includes any and all information transmitted or received in connection with such usage, including email and instant messages.-The failure of any user to follow these procedures will result in the loss of privileges, disciplinary action, and/or appropriate legal action.

2. **Educational Purpose:**

   a. The District network has been established for a limited educational purpose. The term "educational purpose" includes classroom activities, career development, and limited high-quality personal research.

   b. The District network has not been established as a public access service or a public forum. The District has the right to place reasonable restrictions on the material you access or post through the system. You are also expected to follow the rules set forth in district and school building rules and the law in the use of the District network.

   c. The District network may not be used for commercial purposes. This means you may not offer, provide, or purchase products or services through the District network.

   d. The District network may not be used for political lobbying. But you may use the system to communicate with elected representatives and to express your opinion on political issues.

3. **Student Internet Access/District Email Account:**

   a. The District's email system, and its constituent software, hardware, and data files, are owned and controlled by the District. The District provides email to aid students in fulfilling their duties and responsibilities and as an education tool.

   b. Elementary students will have Internet access only under direct supervision. Secondary students may obtain an account with the approval of their parent. This account may be revoked or suspended in accordance with the District regulations set forth in this handbook.

c. Students and their parent must sign an Appropriate Use Agreement to be granted an individual account on the District network. This Agreement must be renewed on an annual basis.

d. Email could be subject to public records requests and disclosures depending upon the subject matter of the contents of the email.

e. The District reserves the right to access and disclose the contents of any account on its system, without prior notice or permission from the account's user. Unauthorized access by any student to an electronic email account is strictly prohibited

4. Unacceptable Uses of Network:

The following are considered examples of unacceptable uses and constitute a violation of this policy. Additional unacceptable uses can occur other than those specifically listed or enumerated herein:

a. Uses that violate the law or encourage others to violate the law, including but not limited to transmitting offensive or harassing messages; offering for sale, use, or purchase any substance the possession or use of which is prohibited by the District's student discipline policy, local, State, or federal law; viewing, transmitting, or downloading pornographic materials or materials that encourage others to violate local, State, or federal law; information pertaining to the manufacture of weapons; intruding into the networks or computers of others; and downloading or transmitting confidential, trade secret information, or copyrighted materials;

b. Uses that cause harm to others or damage their property, person, or reputation, including but not limited to engaging in defamation (harming another's reputation by lies); employing another's password or some other user identifier that misleads message recipients into believing that someone other than you is communicating; reading another person's communications; sharing another person's pictures, private information, or messages without their permission; or otherwise using his or her access to the network or the internet;

c. Accessing sites which allow or promote online gambling.

d. Uploading a worm, virus, other harmful form of programming or vandalism; participating in "hacking" activities or any form of unauthorized access to other computers, networks, or other information. Users will immediately notify the school's system administrator if they have identified a possible security problem. Users will not go looking for security problems, because this may be construed as an illegal attempt to gain access.

e. Uses amounting to harassment, sexual harassment, bullying, or cyber-bullying defined as using a computer, computer system, or computer network to convey a message in any format, including audio or video, text, graphics photographic, or any combination thereof, that is intended to harm another individual.

f. Accessing sites which promote violence or depict or describe graphic violent. This includes promotion of self-harm.

g. Uses that jeopardize the security of student access and of the computer network or other networks on the internet; uses that waste District resources including downloading very large files without permission from a teacher, unnecessary printing, and consuming excess file space on shared drives.

h. Uses that are commercial transactions, including commercial or private advertising. Students and other users may not sell or buy anything over the internet. Students and others should not give personal information to others, including credit card numbers

and social security numbers.

i. The promotion of election or political campaigns, issues dealing with private or charitable organizations or foundations, ballot issues, or proselytizing in a way that presents such opinions as the view of the District.

j. Sending, receiving, viewing, or downloading obscene materials, materials harmful to minors, or materials that depict the sexual exploitation of minors.

k. Disclosing identifying personal information or arranging to meet persons met on the internet or by electronic communications; sharing one's password with others or allowing them to use one's account.

l. Downloading, installing, or copying software or other files without authorization of the Superintendent or the Superintendent's designee.

m. Posting or sending messages anonymously or using a name other than one's own.

n. Attempting to bypass internal or external security systems or controls using District equipment. Students and staff may only access the internet using the District network.

o. Plagiarism of material accessed online. Teachers will instruct students in appropriate research and citation practices.

p. Using the network while access privileges are revoked.

q. Students are prohibited from joining chat rooms or using school equipment or school systems for any such activity, unless it is a teacher-sponsored activity.

r. Students will not post personal contact information about themselves or other people. Personal contact information includes address, telephone, school address, work address, etc.

s. Students will promptly disclose to a teacher or other school employee any message received that is inappropriate or makes them feel uncomfortable.

t. Students will not attempt to gain unauthorized access to the District Network or to any other computer system through the District network. This includes attempting to log in through another person's account or access another person's files. These actions are illegal, even if only for the purposes of "browsing".

5. System Security

Students are responsible for their individual account and should take all reasonable precautions to prevent others from being able to use their account. Under no conditions should they provide their password to another person. Doing so may result in possible suspension of access privileges.

Internet Safety

Each District computer with internet access shall have a filtering device that blocks access to visual depictions that are obscene, pornographic, harmful, or inappropriate for students, as defined by the Children's Internet Protection Act and as determined by the Superintendent or designee.

The District will also monitor the online activities of students, through direct observation and/or technological means, to ensure that students are not accessing such depictions or other material that is inappropriate and/or harmful to minors. The Superintendent or designee shall enforce the use of such filtering devices.

The term "harmful to minors" is defined by the Communications Act of 1934 (47 USC Section 254 [h][7]),

as any picture, image, graphic image file, or other visual depiction that:

1. Taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex, or excretion; or
2. Depicts, describes, or represents, in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts, or a lewd exhibition of the genitals;
3. And, taken as a whole, lacks serious literary, artistic, political, or scientific value as to minors.

The term "harmful to minors" is also defined in Section 18-1514(6), Idaho Code as:

The quality of any material or of any performance of any description or representation, in whatever form, of nudity, sexual conduct, sexual excitement, or sado-masochistic abuse, when it:

1. Appeals to the prurient interest of minors as judged by the average person, applying contemporary community standards; and
2. Depicts or describes representations or descriptions of nudity, sexual conduct, sexual excitement, or sado-masochistic abuse which are patently offensive to prevailing standards in the adult community with respect to what is suitable material for minors and includes, but is not limited to, patently offensive representations or descriptions of:
    a. Intimate sexual acts, normal or perverted, actual or simulated; or
    b. Masturbation, excretory functions, or lewd exhibits of the genitals or genital area. Nothing herein contained is intended to include or proscribe any matter which, when considered as a whole, and in context in which it is used, possesses serious literary, artistic, political, or scientific value for minors, according to prevailing standards in the adult community, with respect to what is suitable for minors.
    c. The quality of any material or of any performance, or of any description or representation, in whatever form, which, as a whole, has the dominant effect of substantially arousing sexual desires in persons under the age of 18 years.

Internet Filtering

Filtering is only one of a number of techniques used to manage student's access to the internet and encourage acceptable usage. It is not viewed as a foolproof approach to preventing access to material considered inappropriate or harmful to minors. Anything that falls under at least one of the categories below shall be blocked and filtered. This list will be updated/modified as required.

1. Nudity/ pornography: Prevailing U.S. standards for nudity, provocative semi-nudity, sites which contain pornography or links to pornographic sites;
2. Sexuality: Sites which contain material of a mature level, images or descriptions of sexual aids, descriptions of sexual acts or techniques, sites which contain inappropriate personal ads;
3. Violence: Sites which promote violence, images or description of graphically violent acts, graphic autopsy or crime-scene images;
4. Crime: Information on performing criminal acts (e.g., drug or bomb making, computer hacking), illegal file archives (e.g., software piracy);
5. Drug Use: Sites which promote the use of illegal drugs, material advocating the use of illegal drugs (e.g. marijuana, LSD) or abuse of any drug. Exception: material with valid-educational use;
6. Tastelessness: Images or descriptions of excretory acts (e.g., vomiting, urinating), graphic medical images outside of a medical context;

7. Language/Profanity: Passages/words too coarse to be softened by the word filter, profanity within images/sounds/multimedia files, adult humor;
8. Discrimination/Intolerance: Material advocating discrimination (e.g., racial or religious intolerance); sites which promote intolerance, hate, or discrimination;
9. Interactive Mail or Chat: Sites which contain or allow inappropriate email correspondence, sites which contain or allow inappropriate chat areas:
10. Inappropriate Banners: Advertisements containing inappropriate images or words;
11. Gambling: Sites which allow or promote online gambling;
12. Weapons: Sites which promote illegal weapons, sites which promote the use of illegal weapons;
13. Self-Harm: Sites containing content on self-harm including cutting, and sites that encourage anorexia, bulimia, etc.; and
14. Judgment Calls: Whether a page is likely to have more questionable material in the future (e.g., sites under construction whose names indicate questionable material)

Filtering should also be used in conjunction with educating students to be "Net-smart";

1. Using recognized internet gateways as a searching tool and/or homepage for students, in order to facilitate access to appropriate material;
2. Using "Acceptable Use Agreements";
3. Using behavior management practices for which internet access privileges can be earned or lost; and
4. Appropriate supervision, either in person and/or electronically.

The system administrator and/or Internet Safety Coordinator and/or building principal shall monitor student internet access.

Inappropriate Language:

1. Restrictions against inappropriate language apply to public messages, private messages, and material posted on Web pages.
2. Students will not use obscene, profane, lewd, vulgar, rude, inflammatory, threatening, or disrespectful language.
3. Students will not post information that could cause damage or a danger of disruption.
4. Students will not engage in personal attacks, including prejudicial or discriminatory attacks.
5. Students will not harass another person. Harassment is persistently acting in a manner that distresses or annoys another person. If you are told by a person to stop sending them messages, you must stop.
6. Students will not knowingly or recklessly post false or defamatory information about a person or organization.

Respect for Privacy:

1. Students will not repost a message that was sent to you privately without permission of the person who sent you the message.
2. Students will not post private information about another person.

Plagiarism and Copyright Infringement:

1. Students will not plagiarize works that you find on the Internet. Plagiarism is taking the ideas or writings of others and presenting them as if they were yours.
2. Students will respect the rights of copyright owners. Copyright infringement occurs when you inappropriately reproduce a work that is protected by a copyright. If a work contains language that specifies appropriate use of that work, you should follow the expressed requirements. If you are unsure whether or not you can use a work, you should request permission from the copyright owner. Copyright law can be very confusing. If you have questions, ask a MCSD staff member.

Inappropriate Access to Material:

Students will not use the MCSD system to access material that may be interpreted as

1. Harmful to minors;
2. Obscene or child pornography as defined by law or indecent, vulgar, profane or lewd as determined by the district;
3. A product or service not permitted to minors by law;
4. Harassment, intimidation, menacing, threatening or constitutes insulting or fighting words, the very expression of which injures or harasses others;
5. A likelihood that, either because of its content or the manner of distribution, it will cause a material or substantial disruption of the proper and orderly operation of the school or school activity;
6. Defamatory, libelous, reckless or maliciously false, potentially giving rise to civil liability, constituting or promoting discrimination, a criminal offense or otherwise violates any law, rule, regulation, Board policy and/or administrative regulation.
7. Students will not use the District network to access material that is profane or obscene (pornography), that advocates illegal or dangerous acts, or that advocates violence or discrimination towards other people (hate literature). While the District network does provide filtering of Internet content it is still your responsibility to avoid accessing inappropriate sites that may not be blocked.
    a. A special exception for accessing material generally considered inappropriate may be made if the purpose is to conduct research and access is approved by both your teacher and your parent.
    b. To request access to a blocked Internet site or to report an inappropriate site, you must contact the school building Technology Coordinator.
8. If students mistakenly access inappropriate information, he/she should immediately disclose this access in the manner specified by his/her school. This may protect the student against a claim that he/she has intentionally violated this Policy.

Online Access on School Computers Internal Email:

1. The district shall provide email accounts for all secondary students.

Confidentiality of Student Information

Personally identifiable information concerning students may not be disclosed or used in any way on the internet without the permission of a parent or guardian and the student or, if the student is 18 or over, the permission of the student. Students should be aware that conduct on the District's computer or using

the District's server may be subject to public disclosure depending upon the nature of the communication. Users should never give out private or confidential information about themselves or others on the internet, particularly credit card numbers and social security numbers. Staff members may approve exceptions in the case of applications for college or employment. A supervising teacher or administrator may authorize the release of directory information, as defined by law, for internal administrative purposes or approved educational projects and activities.

Student Use of Social Media

Students will be held accountable for the content of the communications that they post on social media websites and are responsible for complying with District policy. Students may not disrupt the learning atmosphere, educational programs, school activities, or the rights of others.

All requirements of this policy apply to use of social media through the District network or equipment or as part of a class assignment.

Internet Access Conduct Agreements

Each student and his or her parent(s)/legal guardian(s) will be required to sign and return to the school at the beginning of each school year the Student Appropriate Use Contract prior to having access to the District's computer system and/or internet service.

Warranties/Indemnification

The District makes no warranties of any kind, express or implied, in connection with its provision of access to and use of its computer networks and the internet provided under this policy. The District is not responsible for any information that may be lost, damaged, or unavailable when using the network, or for any information that is retrieved or transmitted via the internet. The District will not be responsible for any unauthorized charges or fees resulting from access to the internet, and any user is fully responsible to the District and shall indemnify and hold the District, its trustees, administrators, teachers, and staff harmless from any and all loss, costs, claims, or damages resulting from such user's access to its computer network and the internet, including but not limited to any fees or charges incurred through purchases of goods or services by the user. The user or, if the user is a minor, the user's parent(s)/legal guardian(s) agrees to cooperate with the District in the event the school initiates an investigation of a user's use of his or her access to its computer network and the internet.

Violations

If any user violates this policy, the student's access to the District's internet system and computers will be denied, if not already provided, or withdrawn and he or she may be subject to additional disciplinary action. The **[system administrator OR the Internet Safety Coordinator OR the building principal]** will make all decisions regarding whether or not a user has violated this policy and any related rules or regulations and may deny, revoke, or suspend access at any time, with his or her decision being final. Actions which violate local, State, or federal law may be referred to the local law enforcement agency.

If the actions of the individual are also in violation of other District discipline policies, said student shall be subject to additional possible disciplinary action based upon these policies.

Internet Safety Coordinator

The Superintendent shall serve, or appoint someone to serve, as "Internet Safety Coordinator" with responsibility and authority for ensuring compliance with the requirements of federal law, State law, and this policy. The Internet Safety Coordinator shall develop and maintain administrative procedures to enforce the provisions of this policy and coordinate with the appropriate District personnel regarding the internet safety component of the District's curriculum. The Internet Safety Coordinator shall handle any complaints about the enforcement of this policy or refer them to other appropriate personnel depending on the nature of the complaint.

The Internet Safety Coordinator shall maintain documentation evidencing that instruction by school

personnel on internet safety is occurring District wide.

Public Notification

The Internet Safety Coordinator shall inform the public via the main District webpage of the District's procedures regarding enforcement of this policy and make them available for review at the District office.

Submission to State Department of Education

This policy shall be filed with the State Superintendent of Public Instruction every five years after initial submission and subsequent to any edit to this policy thereafter.

Your Rights:

1. **Free Speech**
   a. Your right to free speech, as set forth in the MCSD Student Code of Conduct, applies also to your communication on the Internet. The District network is considered a limited forum, similar to the school newspaper, and therefore the MCSD may restrict your speech for valid educational reasons.
2. **Search and Seizure.**
   a. You should expect only limited privacy in the contents of your personal files on the District network and records of your online activity. The situation is similar to the rights you have in the privacy of your locker.
   b. Routine maintenance and monitoring of the District network may lead to discovery that you have violated this Policy, the school building's rules, or the law.
   c. An individual search will be conducted if there is reasonable suspicion that you have violated this policy, the school building's rules, or the law. The investigation will be reasonable and related to the suspected violation.
   d. Parents of students have the right at any time to request to see the contents of their child's e-mail.
3. **Due Process**
   a. The District will cooperate fully with local, state, or federal officials in any investigation related to any illegal activities conducted through the MCSD Network.
   b. In the event there is a claim that you have violated this Policy or the school building's rules in your use of the MCSD Network, you will be provided with notice and opportunity to be heard in the manner set forth in your school building's rules.
   c. If the violation also involves a violation of other provisions of your school building's rules, it will be handled in a manner described in the MCSD policies. Additional restrictions may be placed on your use of your Internet account.

Limitation of Liability

The District makes no guarantee that the functions or the services provided by or through the District network will be error-free or without defect. MCSD will not be responsible for any damage you may suffer, including but not limited to, loss of data or interruptions of service. MCSD is not responsible for the accuracy or quality of the information obtained through or stored on the system. MCSD will not be responsible for financial obligations arising through the unauthorized use of the system. Your parents can be held financially responsible for any harm to the system as a result of intentional misuse.

Password Security

All users of the District network shall adhere to follow the password guidelines:

1. Passwords must be at least eight characters long and include at least one upper case letter, one lower case letter, one number, and one of the following symbols (*, &, ^, %, $, #, @, !, +, _).
2. Users shall keep their password private and not share it with anyone.
3. Passwords shall be changed regularly and at least annually.
4. Student passwords will be automatically changed at the beginning of each school year until their signed Acceptable Use Agreement is turned in.

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LEGAL REFERENCE:

I.C. § 18-917A Student Harassment – Intimidation – Bullying
P.L. 110-385 Broadband Data Services Improvement Act
Children's Internet Protection Act (CIPA) 47 U.S.C. § 254(h)(5)(B)-(C), 254(l)
Internet Safety 20 U.S.C. § 6777
Children's Internet Protection Act Certifications Required 47 C.F.R. § 54.520(c)(1)(i)

AMENDED: June 19, 2017; August 19, 2019; November 16, 2019; August 17, 2020

CROSS REFERENCE: Policy 226.00 Idaho Digital Learning Academy IDLA Classes

Electronic Services for Students Policy 360.00F

POLICY TITLE:	Electronic Services for Students Minidoka County Joint School District # 331	POLICY NO: 360.00F

Student Appropriate Use Contract

(PLEASE PRINT)

Student Section

Student Name (Last) _____(First) _____(MI)_____

Grade/School_____

I have read the Minidoka County School District (MCSD) Appropriate Use Handbook and agree to abide by the regulations within as well as all MCSD and school building rules relating to student behavior. I understand that any violation of these provisions will result in discipline up to and including expulsion from school and/or suspension or revocation of District network access and related privileges and/or referral to law enforcement officials.

Student Signature _____Date_____

Parent or Guardian Section

I have read the MCSD's Student Appropriate Use Handbook.

I hereby release the MCSD, its personnel, and any institutions with which it is affiliated, from any and all claims and damages of any nature arising from my child's use of, or inability to use, the MCSD Network, including, but not limited to claims that may arise from the unauthorized use of the system to purchase products or services. I understand that I can be held liable for damages caused by my child's intentional misuse of the system.

I will instruct my child regarding any restrictions against accessing material that are in addition to the restrictions set forth in the MCSD Appropriate Use Handbook. I will emphasize to my child the importance of following the rules for personal safety.

I give permission to issue an account for my child and certify that the information contained in this form is correct.

Parent Signature_____Date_____

PLEASE PRINT:

Parent Last Name _____First Name_____MI____

Home Address_____Phone _____

Parent E-mail_____

Student Use of Personal Electronic Communication Devices Policy 362.00

POLICY TITLE:	Student Use of Personal Electronic Communication Devices Minidoka County Joint School District # 331	POLICY NO: 362.00

In order to maintain a secure and orderly learning environment and to promote respect and courtesy regarding the use of Personal Electronic Devices (PEDs), the District hereby establishes the following rules and regulations governing student use of PEDs, and procedures to address student misuse of those devices.

Provisions

Minidoka County School District takes no responsibility for the loss or damage of any Personal Electronic Devices (PED). School authorities will not investigate lost or stolen personal devices differently than for other lost or stolen items. Students who choose to bring their PED for use before or after school take sole responsibility for those devices.

Students may possess and utilize PEDs outside of the classroom as authorized by school administration and according to the grade level procedures. Students with disabilities who have a documented accommodation as stated on their 504 or IEP may be allowed to possess a PED for specific purposes, as listed in their plans.

At no time shall any PED be used at school to participate in illegal activities, disrupt the educational process or climate of the school or cause harm to another individual. Any use of electronic devices which involves bullying, intimidation, threats, sexting or other like activity while at school shall result in investigation, possible loss of the use of the PED at school and discipline up to expulsion.

In the event bullying by way of any PED places a student in reasonable fear of harm to his or her person or places a student in reasonable fear of damage to his or her property or is sufficiently severe, persistent or pervasive that it creates an intimidating, threatening or abusive educational environment for a student, the building administrator shall refer the matter to the local law enforcement agency for violation of Idaho Code 18-917A.

Definitions

1. "Personal Electronic Devices" are defined as communication devices that are personally owned wireless and/or portable electronic wearable or hand-held equipment that include but are not limited to existing and emerging mobile communication systems and smart technologies with digital audio, photo or video capability, Internet access (cell phones, smart phones, etc.), and hand-held entertainment systems or portable information technology systems. This policy will also apply to new technologies that may be developed for similar purposes.
2. "Sexting" means the taking, disseminating, sending, receiving, sharing or possession of sexually explicit messages, photographs or images by electronic communication devices.
3. "Educational Purposes" for PEDs are defined as teacher directed, time bound, subject specific activities such as calculation, student response, formative assessment, word processing, research, accessing educational content such as digital textbooks, image capture/recording, sound recording, organization, note-taking, etc.

Approved Uses of Electronic Communication Devices:

The District acknowledges that Personal Electronic Devices have a place in the education process. Each classroom instructor shall use his/her discretion in determining when it may be appropriate to allow the use of PEDs in the educational process for educational purposes. PED use should only be authorized when a school provided device is unavailable or would be inefficient for the educational purpose. School provided devices should be used whenever possible.

Electronic Communication in Schools

The building administrator is responsible to determine the parameters under which PEDs may or may or not be used during non-instructional times such as before school, lunch, recess or after school. Students who violate building rules regarding usage of PEDs are subject to discipline measures as outlined in the procedures for this policy.

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LEGAL REFERENCE: Idaho Code §§ 18-917A, 33-506

ADOPTED: June 21, 2010
AMENDED: March 16, 2015; October 15, 2018

Electronic Services for Employees Policy 530.00

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General

Internet access and interconnected computer systems are available to the District's students and faculty. Electronic networks, including the Internet, are a part of the District's instructional program in order to promote educational excellence by facilitating resource sharing, innovation, and communication.

In order for the District to be able to continue to make its computer network and Internet access available, all users must take responsibility for appropriate and lawful use of this access. It is imperative that all staff make all reasonable effort to monitor student use of school-provided Internet access and District-provided computer systems. Teachers and other staff should remind students of their responsibility in the use of this access.

For the purposes of this policy, individual Board members having Internet access or using the Internet through the school district interfaces will be subject to the same rules of conduct, behavior and communications as all employees of the district. They will be required to abide by the terms contained herein and will be required to sign the Appropriate Use Agreement
(530.00 F) as needed.

Curriculum

In accordance with this policy and the Board's philosophy to ensure the safety of all students, the District shall provide an appropriate planned instructional component for internet safety which shall be integrated into the District's regular instructional program. The purpose of the program is to increase students' knowledge of safe practices for internet use.

The use of the District's electronic networks shall be consistent with the curriculum adopted by the District, as well as the varied instructional needs, learning styles, abilities, and developmental levels of the students, and shall comply with the selection criteria for instructional materials and library-media center materials. Staff members may, consistent with the District's educational goals, use the Internet throughout the curriculum.

Staff is allowed to use Internet resources, such as education related e-mail, Learning Management Systems (LMS) and discussion boards as part of the curriculum.

The District's electronic network is part of the curriculum and is not a public forum for general use.

Network Uses

1. **Acceptable Uses of Network.** All use of the District's electronic network must be in support of education and/or research, and in furtherance of the District's stated educational goals; for a legitimate purpose; or for personal use during non-working time as long as it does not violate the "Unacceptable Uses of Network. Network use is a privilege, not a right. Students and staff members have no expectation of privacy in any materials that are stored, transmitted, or received via the District's electronic network or District computers. The District reserves the right to monitor, inspect, copy, review and store, at any time and without prior notice, any and all usage of the computer network and Internet access and any and all information transmitted or received in connection with such usage.

2. **Unacceptable Uses of Network.** The following are considered examples of unacceptable uses and constitute a violation of this policy. Additional unacceptable uses can occur other than those

specifically listed or enumerated herein:

a. Uses that violate the law or encourage others to violate the law, including but not limited to:
   - transmitting offensive or harassing messages;
   - offering for sale or use any substance the possession or use of which is prohibited by the District's student discipline policy, local, state, or federal law;
   - viewing, transmitting or downloading pornographic materials or materials that encourage others to violate local, state, or federal law;
   - intruding into the networks or computers of others;
   - downloading or transmitting confidential, trade secret information, or copyrighted materials.

b. Uses that cause harm to others or damage to their property, person or reputation, including but not limited to;
   - engaging in defamation (harming another's reputation by lies);
   - employing another's password or some other user identifier that misleads message recipients into believing that someone other than you is communicating, or otherwise using his/her access to the network or the Internet;
   - uploading a worm, virus, other harmful form of programming or vandalism;
   - participating in "hacking" activities or any form of unauthorized access to other computers, networks, or other information.

c. Uses amounting to harassment, sexual harassment, bullying or cyber-bullying defined as using a computer, computer system, or computer network to convey a message in any format (audio, video, text, graphics, photos, or any combination thereof) that is intended to harm another individual.

d. Uses that jeopardize the security of student access and of the computer network or other networks on the Internet.

e. Uses that are commercial transactions. Students and other users may not sell or buy anything over the Internet. Students and others should not give information to others, including credit card numbers and social security numbers.

f. Sending, receiving, viewing or downloading obscene materials, materials harmful to minors and materials that depict the sexual exploitation of minors.

Internet Safety

Each District device with Internet access shall have a filtering device that blocks entry to visual depictions that are obscene, pornographic, or harmful or inappropriate for students, as defined by the Children's Internet Protection Act and as determined by the Superintendent or designee.

The school shall also monitor the online activities of students, through direct observation and/or technological means, to ensure that students are not accessing such depictions or other material that is inappropriate for minors. The Superintendent or designee shall enforce the use of such filtering devices to ensure that no content deemed harmful to minors (according to 1C 18-1514(6) is accessed.

The term "harmful to minors" is defined by the Communications Act of 1934 (47 USC Section 254 [h] [7]), as meaning any picture, image, graphic image file, or other visual depiction that:

1. taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex, or excretion;

2. depicts, describes, or represents, in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts, or a lewd exhibition of the genitals;
3. taken as a whole, lacks serious literary, artistic, political, or scientific value as to minors.

Confidentiality of Student Information

Personally identifiable information concerning students may not be disclosed or used in any way on the Internet without the permission of a parent or guardian or, if the student is 18 or over, the permission of the student himself/herself. Users should never give out private or confidential information about themselves or others on the Internet, particularly credit card numbers and social security numbers. A supervising teacher or administrator may authorize the release of directory information, as defined by law, for internal administrative purposes or approved educational projects and activities.

Appropriate Use Agreements

Each staff member will be required to sign and have on file an Appropriate Use Agreement that has been signed in the past 26 months.

Warranties/Indemnification

The District makes no warranties of any kind, express or implied, in connection with its provision of access to and use of its computer networks and the Internet provided under this policy. The District is not responsible for any information that may be lost, damaged, or unavailable when using the network, or for any information that is retrieved or transmitted via the Internet. The District will not be responsible for any unauthorized charges or fees resulting from access to the Internet, and any user is fully responsible to the District and shall indemnify and hold the District, its trustees, administrators, teachers, and staff harmless from any and all loss, costs, claims, or damages resulting from such user's access to its computer network and the Internet, including but not limited to any fees or charges incurred through purchases of goods or services by the user. The user or, if the user is a minor, the user's parent(s)/legal guardian(s) agrees to cooperate with the District in the event of the school's initiating an investigation of a user's use of his/her access to its computer network and the Internet.

Violations

If any user intentionally violates this policy, the employee's access to the school's internet system and computers will be denied, if not already provided, or withdrawn and he/she may be subject to additional disciplinary action. The system administrator and/or the building principal, in consultation with the Superintendent, will make all decisions regarding whether or not a user has violated this policy and any related rules or regulations and may deny, revoke, or suspend access at any time, with his/her/their decision being final. Actions which violate local, state or federal law may be referred to the local law enforcement agency.

If the actions of the individual are also in violation of other District discipline policies, said student shall be subject to additional possible disciplinary action based upon these policies.

Internet Filtering

Filtering is only one of a number of techniques used to manage student's access to the Internet to encourage acceptable usage. It is not viewed as a foolproof approach to preventing access to material considered inappropriate or harmful to minors. Anything that falls under at least one of the categories below shall be blocked/filtered. This list will be updated/modified as required.

1. Nudity/ pornography – prevailing U.S. standards for nudity, provocative semi-nudity, sites which contain pornography or links to pornographic sites
2. Sexuality – sites which contain material of a mature level, images or descriptions of sexual aids,

descriptions of sexual acts or techniques, sites which contain inappropriate personal ads

3. Violence – sites which promote violence, images or description of graphically violent acts, graphic autopsy or crime-scene images
4. Crime – information of performing criminal acts (e.g., drug or bomb making, computer hacking), illegal file archives (e.g., software piracy)
5. Drug Use – sites which promote the use of illegal drugs, material advocating the use of illegal drugs (e.g. marijuana, LSD) or abuse of any drug. Exception: material with valid-educational use
6. Tastelessness – images or descriptions of excretory acts (e.g., vomiting, urinating), graphic medical images outside of a medical context
7. Language/Profanity – passages/words too coarse to be softened by the word filter, profanity within images/sounds/multimedia files, adult humor
8. Discrimination/Intolerance – Material advocating discrimination (e.g., racial or religious intolerance), sites which promote intolerance, hate or discrimination
9. Inappropriate Banners – advertisements containing inappropriate images or words
10. Gambling – sites which allow or promote online gambling
11. Weapons – sites which promote illegal weapons, sites which promote the use of illegal weapons
12. Body Modification – sites containing content on tattooing, branding, cutting, etc.

Filtering should also be used in conjunction with:

1. any device sent home with student;
2. using recognized Internet gateways as a searching tool and/or homepage for students, in order to facilitate access to appropriate material;
3. the District "Acceptable Use Agreements;"
4. behavior management practices for which Internet access privileges can be earned or lost; and
5. appropriate supervision, either in person and/or electronically.

The system administrator and/or building principal shall monitor student Internet access.

Internet filtering software or other technology-based protection systems may be disabled by a supervising teacher or school administrator, as necessary, for purposes of bona fide research or other educational projects being conducted by students age 18 and older.

Review of filtering technology and software shall be done on a periodic basis and is the responsibility of the Internet Safety Coordinator. It shall be the responsibility of the Internet Safety Coordinator to bring to the Board any suggested modification of the filtering system and to address and assure that the filtering system meets the standards of Idaho Code 18-1514 and any other applicable provisions of Chapter 15, Title 18, Idaho Code.

<u>Internet Safety Team</u>

The Building Administrator shall appoint an "Internet Safety Team" with responsibility and authority for ensuring compliance with the requirements of federal law, state law and this policy. The Internet Safety Team shall develop and maintain administrative procedures to enforce the provisions of this policy and coordinate with the appropriate District personnel regarding the internet safety component of the District's curriculum. The Internet Safety Team shall handle any complaints about the enforcement of this policy.

The Internet Safety Team shall maintain documentation evidencing that instruction by school personnel

on internet safety is occurring District wide.

Public Notification

The Internet Safety Team shall inform the public via the main District webpage of the District's procedures regarding enforcement of this policy and make them available for review at the District office.

Submission to State Department of Education

This policy shall be filed with the State Superintendent of Public Instruction no later than August 1, 2011 and every five (5) years after initial submission and subsequent to any edit to this policy thereafter.

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LEGAL REFERENCE: Idaho Code §§ 18-1514, 18-2202, 33-131

ADOPTED: December 16, 1997

AMENDED/REVISED: June 17, 2000; November 20, 2000; November 21, 2005; November 15, 2010; May 16, 2011; October 17, 2011; May 20, 2013; February 17, 2014; March 16, 2015

REFER TO: 530.00A & 530.00F

Electronic Services for Staff Policy 530.00A

POLICY TITLE:	Electronic Services for Staff	POLICY NO: 530.00A
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District Appropriate Use Handbook

The Minidoka County School District #331 offers network computer access for students and staff. This handbook covers appropriate Internet and other network uses of school computers.

1. **Primarily for Educational Purposes:** The District provides students with an electronic network to support education and research and for the conduct of school business. Student personal use of computers that is consistent with the District's educational mission may be permitted during class when authorized by a student's teacher or appropriate administrator. Personal use of District computers and networks outside of class is permissible, but must comply with District policy. Use is a privilege, not a right. Students have no expectation of privacy in any materials that are stored, transmitted, or received via the District's electronic network or District computers. The District reserves the right to access, monitor, inspect, copy, review, and store, at any time and without prior notice, any and all usage of the computer network and internet access. This includes any and all information transmitted or received in connection with such usage, including email and instant messages.-

2. **Educational Purpose**

   a. The District network has been established for a limited educational purpose. The term "educational purpose" includes classroom activities, career development, and limited high-quality personal research.

   b. The District network has not been established as a public access service or a public forum. The District has the right to place reasonable restrictions on the material you access or post through the system. You are also expected to follow the rules set forth in district and school building rules and the law in the use of the District network.

   c. You may not use the District network for commercial purposes. This means you may not offer, provide, or purchase products or services through the District network.

   d. You may not use the District network for political lobbying. But you may use the system to communicate with elected representatives and to express your opinion on political issues.

3. **Student Internet Access/District Email Account**

   a. Elementary students will have Internet access only under direct supervision using a classroom account. Upper grade students may obtain an account with the approval of their classroom teacher and their parent.

   b. Secondary students may obtain an account with the approval of their parent. This account may be revoked or suspended in accordance with the District regulations set forth in this handbook.

   c. Students and their parent must sign an Appropriate Use Agreement to be granted an individual account on the District network. This Agreement must be renewed on an annual basis.

4. **Unacceptable Uses of Network**

The following are considered examples of unacceptable uses and constitute a violation of this policy. Additional unacceptable uses can occur other than those specifically listed or enumerated herein:

a. Uses that violate the law or encourage others to violate the law, including but not limited to transmitting offensive or harassing messages; offering for sale, use, or purchase any substance the possession or use of which is prohibited by the District's student discipline policy, local, State, or federal law; viewing, transmitting, or downloading pornographic materials or materials that encourage others to violate local, State, or federal law; information pertaining to the manufacture of weapons; intruding into the networks or computers of others; and downloading or transmitting confidential, trade secret information, or copyrighted materials;

b. Uses that cause harm to others or damage their property, person, or reputation, including but not limited to engaging in defamation (harming another's reputation by lies); employing another's password or some other user identifier that misleads message recipients into believing that someone other than you is communicating; reading another person's communications; sharing another person's pictures, private information, or messages without their permission; or otherwise using his or her access to the network or the internet;

c. Uploading a worm, virus, other harmful form of programming or vandalism; participating in "hacking" activities or any form of unauthorized access to other computers, networks, or other information. Users will immediately notify the school's system administrator if they have identified a possible security problem. Users will not go looking for security problems, because this may be construed as an illegal attempt to gain access.

d. Uses amounting to harassment, sexual harassment, bullying, or cyber-bullying defined as using a computer, computer system, or computer network to convey a message in any format, including audio or video, text, graphics photographic, or any combination thereof, that is intended to harm another individual.

e. Uses that jeopardize the security of student access and of the computer network or other networks on the internet; uses that waste District resources including downloading very large files without permission from a teacher, unnecessary printing, and consuming excess file space on shared drives.

f. Uses that are commercial transactions, including commercial or private advertising. Students and other users may not sell or buy anything over the internet. Students and others should not give personal information to others, including credit card numbers and social security numbers.

g. The promotion of election or political campaigns, issues dealing with private or charitable organizations or foundations, ballot issues, or proselytizing in a way that presents such opinions as the view of the District.

h. Sending, receiving, viewing, or downloading obscene materials, materials harmful to minors, or materials that depict the sexual exploitation of minors.

    a. Disclosing identifying personal information or arranging to meet persons met on the internet or by electronic communications; sharing one's password with others or allowing them to use one's account.

i. Downloading, installing, or copying software or other files without authorization of

the Superintendent or the Superintendent's designee.

j. Posting or sending messages anonymously or using a name other than one's own.

k. Attempting to bypass internal or external security systems or controls using District equipment. Students and staff may only access the internet using the District network.

l. Plagiarism of material accessed online. Teachers will instruct students in appropriate research and citation practices.

m. Using the network while access privileges are revoked.

n. Students are prohibited from joining chat rooms or using school equipment or school systems for any such activity, unless it is a teacher-sponsored activity.

o. Students will not post personal contact information about themselves or other people. Personal contact information includes address, telephone, school address, work address, etc.

p. Students will promptly disclose to a teacher or other school employee any message received that is inappropriate or makes them feel uncomfortable.

q. Students will not attempt to gain unauthorized access to the District Network or to any other computer system through the District network. This includes attempting to log in through another person's account or access another person's files. These actions are illegal, even if only for the purposes of "browsing".

6. System Security

Students are responsible for their individual account and should take all reasonable precautions to prevent others from being able to use their account. Under no conditions should they provide their password to another person. Doing so may result in possible suspension of access privileges.

Internet Safety

Each District computer with internet access shall have a filtering device that blocks access to visual depictions that are obscene, pornographic, harmful, or inappropriate for students, as defined by the Children's Internet Protection Act and as determined by the Superintendent or designee.

The District will also monitor the online activities of students, through direct observation and/or technological means, to ensure that students are not accessing such depictions or other material that is inappropriate and/or harmful to ~~for~~ minors. The Superintendent or designee shall enforce the use of such filtering devices.

The term "harmful to minors" is defined by the Communications Act of 1934 (47 USC Section 254 [h][7]), as any picture, image, graphic image file, or other visual depiction that:

1. Taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex, or excretion; or
2. Depicts, describes, or represents, in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts, or a lewd exhibition of the genitals;
3. And, taken as a whole, lacks serious literary, artistic, political, or scientific value as to minors.

The term "harmful to minors" is also defined in Section 18-1514(6), Idaho Code as:

The quality of any material or of any performance of any description or representation, in whatever form,

of nudity, sexual conduct, sexual excitement, or sado-masochistic abuse, when it:

1. Appeals to the prurient interest of minors as judged by the average person, applying contemporary community standards; and
2. Depicts or describes representations or descriptions of nudity, sexual conduct, sexual excitement, or sado-masochistic abuse which are patently offensive to prevailing standards in the adult community with respect to what is suitable material for minors and includes, but is not limited to, patently offensive representations or descriptions of:

   a. Intimate sexual acts, normal or perverted, actual or simulated; or

   b. Masturbation, excretory functions, or lewd exhibits of the genitals or genital area. Nothing herein contained is intended to include or proscribe any matter which, when considered as a whole, and in context in which it is used, possesses serious literary, artistic, political, or scientific value for minors, according to prevailing standards in the adult community, with respect to what is suitable for minors.

   c. The quality of any material or of any performance, or of any description or representation, in whatever form, which, as a whole, has the dominant effect of substantially arousing sexual desires in persons under the age of 18 years.

Internet Filtering

Filtering is only one of a number of techniques used to manage student's access to the internet and encourage acceptable usage. It is not viewed as a foolproof approach to preventing access to material considered inappropriate or harmful to minors. Anything that falls under at least one of the categories below shall be blocked and filtered. This list will be updated/modified as required.

1. Nudity/ pornography: Prevailing U.S. standards for nudity, provocative semi-nudity, sites which contain pornography or links to pornographic sites;
2. Sexuality: Sites which contain material of a mature level, images or descriptions of sexual aids, descriptions of sexual acts or techniques, sites which contain inappropriate personal ads;
3. Violence: Sites which promote violence, images or description of graphically violent acts, graphic autopsy or crime-scene images;
4. Crime: Information on performing criminal acts (e.g., drug or bomb making, computer hacking), illegal file archives (e.g., software piracy);
5. Drug Use: Sites which promote the use of illegal drugs, material advocating the use of illegal drugs (e.g. marijuana, LSD) or abuse of any drug. Exception: material with valid-educational use;
6. Tastelessness: Images or descriptions of excretory acts (e.g., vomiting, urinating), graphic medical images outside of a medical context;
7. Language/Profanity: Passages/words too coarse to be softened by the word filter, profanity within images/sounds/multimedia files, adult humor;
8. Discrimination/Intolerance: Material advocating discrimination (e.g., racial or religious intolerance); sites which promote intolerance, hate, or discrimination;
9. Interactive Mail or Chat: Sites which contain or allow inappropriate email correspondence, sites which contain or allow inappropriate chat areas:
10. Inappropriate Banners: Advertisements containing inappropriate images or words;
11. Gambling: Sites which allow or promote online gambling;
12. Weapons: Sites which promote illegal weapons, sites which promote the use of illegal weapons;

13. Self-Harm: Sites containing content on self-harm including cutting, and sites that encourage anorexia, bulimia, etc.; and
14. Judgment Calls: Whether a page is likely to have more questionable material in the future (e.g., sites under construction whose names indicate questionable material)

Filtering should also be used in conjunction with educating students to be "Net-smart";

1. Using recognized internet gateways as a searching tool and/or homepage for students, in order to facilitate access to appropriate material;
2. Using "Acceptable Use Agreements";
3. Using behavior management practices for which internet access privileges can be earned or lost; and
4. Appropriate supervision, either in person and/or electronically.

The system administrator and/or Internet Safety Coordinator and/or building principal shall monitor student internet access.

1. Inappropriate Language

a. Restrictions against inappropriate language apply to public messages, private messages, and material posted on Web pages.
b. You will not use obscene, profane, lewd, vulgar, rude, inflammatory, threatening, or disrespectful language.
c. You will not post information that could cause damage or a danger of disruption.
d. You will not engage in personal attacks, including prejudicial or discriminatory attacks.
e. You will not harass another person. Harassment is persistently acting in a manner that distresses or annoys another person. If you are told by a person to stop sending them messages, you must stop.
f. You will not knowingly or recklessly post false or defamatory information about a person or organization.

2. Respect for Privacy

a. You will not repost a message that was sent to you privately without permission of the person who sent you the message.
b. You will not post private information about another person.

3. Plagiarism and Copyright Infringement

a. You will not plagiarize works that you find on the Internet. Plagiarism is taking the ideas or writings of others and presenting them as if they were yours.
b. You will respect the rights of copyright owners. Copyright infringement occurs when you inappropriately reproduce a work that is protected by a copyright. If a work contains language that specifies appropriate use of that work, you should follow the expressed requirements. If you are unsure whether or not you can use a work, you should request permission from the copyright owner. Copyright law can be very confusing. If you have questions, ask a MCSD staff member.

4. **Inappropriate Access to Material**
   a. You will not use the MCSD system to access material that may be interpreted as
      i. Harmful to minors;
      ii. Obscene or child pornography as defined by law or indecent, vulgar, profane or lewd as determined by the district;
      iii. A product or service not permitted to minors by law;
      iv. Harassment, intimidation, menacing, threatening or constitutes insulting or fighting words, the very expression of which injures or harasses others;
      v. A likelihood that, either because of its content or the manner of distribution, it will cause a material or substantial disruption of the proper and orderly operation of the school or school activity;
      vi. Defamatory, libelous, reckless or maliciously false, potentially giving rise to civil liability, constituting or promoting discrimination, a criminal offense or otherwise violates any law, rule, regulation, Board policy and/or administrative regulation.
      vii. You will not use the District network to access material that is profane or obscene (pornography), that advocates illegal or dangerous acts, or that advocates violence or discrimination towards other people (hate literature). While the District network does provide filtering of Internet content it is still your responsibility to avoid accessing inappropriate sites that may not be blocked.
      viii. A special exception for accessing material generally considered inappropriate may be made if the purpose is to conduct research and access is approved by both your teacher and your parent.
      ix. To request access to a blocked Internet site or to report an inappropriate site, you must contact the school building Technology Coordinator.
5. If you mistakenly access inappropriate information, you should immediately disclose this access in the manner specified by your school. This may protect you against a claim that you have intentionally violated this Policy.
6. **Online Access on School Computers**
   a. Internet Email
7. The district shall provide email accounts for all secondary students.
8. Students are NOT allowed to access any Internet e-mail account on school computers other than the one provided by the District.

Confidentiality of Student Information

Personally identifiable information concerning students may not be disclosed or used in any way on the internet without the permission of a parent or guardian and the student or, if the student is 18 or over, the permission of the student. Students should be aware that conduct on the District's computer or using the District's server may be subject to public disclosure depending upon the nature of the communication. Users should never give out private or confidential information about themselves or others on the internet, particularly credit card numbers and social security numbers. Staff members may approve exceptions in the case of applications for college or employment. A supervising teacher or administrator may authorize the release of directory information, as defined by law, for internal administrative purposes or approved educational projects and activities.

Student Use of Social Media

Students will be held accountable for the content of the communications that they post on social media websites and are responsible for complying with District policy. Students may not disrupt the learning atmosphere, educational programs, school activities, or the rights of others.

All requirements of this policy apply to use of social media through the District network or equipment or as part of a class assignment.

Internet Access Conduct Agreements

Each student and his or her parent(s)/legal guardian(s) will be required to sign and return to the school at the beginning of each school year the Internet Access Conduct Agreement prior to having access to the District's computer system and/or internet service.

Warranties/Indemnification

The District makes no warranties of any kind, express or implied, in connection with its provision of access to and use of its computer networks and the internet provided under this policy. The District is not responsible for any information that may be lost, damaged, or unavailable when using the network, or for any information that is retrieved or transmitted via the internet. The District will not be responsible for any unauthorized charges or fees resulting from access to the internet, and any user is fully responsible to the District and shall indemnify and hold the District, its trustees, administrators, teachers, and staff harmless from any and all loss, costs, claims, or damages resulting from such user's access to its computer network and the internet, including but not limited to any fees or charges incurred through purchases of goods or services by the user. The user or, if the user is a minor, the user's parent(s)/legal guardian(s) agrees to cooperate with the District in the event the school initiates an investigation of a user's use of his or her access to its computer network and the internet.

Violations

If any user violates this policy, the student's access to the District's internet system and computers will be denied, if not already provided, or withdrawn and he or she may be subject to additional disciplinary action. The system administrator OR the Internet Safety Coordinator OR the building principal will make all decisions regarding whether or not a user has violated this policy and any related rules or regulations and may deny, revoke, or suspend access at any time, with his or her decision being final. Actions which violate local, State, or federal law may be referred to the local law enforcement agency.

If the actions of the individual are also in violation of other District discipline policies, said student shall be subject to additional possible disciplinary action based upon these policies.

Internet Safety Coordinator

The Superintendent shall serve, or appoint someone to serve, as "Internet Safety Coordinator" with responsibility and authority for ensuring compliance with the requirements of federal law, State law, and this policy. The Internet Safety Coordinator shall develop and maintain administrative procedures to enforce the provisions of this policy and coordinate with the appropriate District personnel regarding the internet safety component of the District's curriculum. The Internet Safety Coordinator shall handle any complaints about the enforcement of this policy or refer them to other appropriate personnel depending on the nature of the complaint.

The Internet Safety Coordinator shall maintain documentation evidencing that instruction by school personnel on internet safety is occurring District wide.

Public Notification

The Internet Safety Coordinator shall inform the public via the main District webpage of the District's procedures regarding enforcement of this policy and make them available for review at the District office.

Submission to State Department of Education

This policy shall be filed with the State Superintendent of Public Instruction every five years after initial submission and subsequent to any edit to this policy thereafter.

Your Rights:

1. Free Speech
    a. Your right to free speech, as set forth in the MCSD Student Code of Conduct, applies also to your communication on the Internet. The District network is considered a limited forum, similar to the school newspaper, and therefore the MCSD may restrict your speech for valid educational reasons.
2. Search and Seizure
    a. You should expect only limited privacy in the contents of your personal files on the District network and records of your online activity. The situation is similar to the rights you have in the privacy of your locker.
    b. Routine maintenance and monitoring of the District network may lead to discovery that you have violated this Policy, the school building's rules, or the law.
    c. An individual search will be conducted if there is reasonable suspicion that you have violated this policy, the school building's rules, or the law. The investigation will be reasonable and related to the suspected violation.
    d. Parents of students have the right at any time to request to see the contents of their child's e-mail.
3. Due Process
    a. The District will cooperate fully with local, state, or federal officials in any investigation related to any illegal activities conducted through the MCSD Network.
    b. In the event there is a claim that you have violated this Policy or the school building's rules in your use of the MCSD Network, you will be provided with notice and opportunity to be heard in the manner set forth in your school building's rules.
    c. If the violation also involves a violation of other provisions of your school building's rules, it will be handled in a manner described in the MCSD policies. Additional restrictions may be placed on your use of your Internet account.

Limitation of Liability

The District makes no guarantee that the functions or the services provided by or through the District network will be error-free or without defect. MCSD will not be responsible for any damage you may suffer, including but not limited to, loss of data or interruptions of service. MCSD is not responsible for the accuracy or quality of the information obtained through or stored on the system. MCSD will not be responsible for financial obligations arising through the unauthorized use of the system. Your parents can be held financially responsible for any harm to the system as a result of intentional misuse.

Password Security

All users of the District network shall adhere to follow the password guidelines:

1. Passwords must be at least eight characters long and include at least one upper case letter, one lower case letter, one number, and one of the following symbols (*, &, ^, %, $, #, @, !, +, _).
2. Users shall keep their password private and not share it with anyone.

3. Passwords shall be changed regularly and at least annually.
4. Student passwords will be automatically changed at the beginning of each school year until their signed Acceptable Use Agreement is turned in.

♦ ♦ ♦ ♦ ♦ ♦ ♦

LEGAL REFERENCES: **I.C. § 18-1514(6) Obscene Materials – Definitions**
20 U.S.C. § 9134(f) Children's Internet Protection Act
20 U.S.C. § 7131 Internet Safety

Amended: June 19, 2017; August 19, 2019

Electronic Services for Employees Policy 530.00F

POLICY TITLE:	Electronic Services for Employees Minidoka County Joint School District # 331	POLICY NO: 530.00F PAGE 37 of 1

Employee Appropriate Use Agreement

Name _____

Address _____ Phone _____

I have read and agree to abide by the District Appropriate Use Handbook. I understand that my use of the MCSD's network account is only for educational purposes and I agree to limit my use of my account to activities related to that purpose. I recognize that my emails and files are the property of the district and as such I do not expect full privacy with regards to their storage on the district network. I recognize that all computer equipment and software are the property of MCSD. This includes all software programs and files, whether developed internally or purchased from outside vendors.

I acknowledge that MCSD reserves the right to access all information and data in the district's computers and electronic equipment, and to conduct periodic audits to assure compliance with these policies. Network users are prohibited from sending voice mails or emails which may be interpreted as harassing, discriminatory, obscene, or defamatory. Deleting or purging data from the district's computers or electronic equipment does not necessarily mean that it has been permanently destroyed and/or cannot be retrieved.

I hereby release the MCSD, its personnel, and any institutions with which it is affiliated, from any and all claims and damages of any nature arising from my use of, or inability to use, the MCSD system, including, but not limited to claims that may arise from the unauthorized use of the system to purchase products or services. I understand that I can be held liable for damages caused by my intentional misuse of the system.

Date _____ Signature: _____

This space reserved for System Administrator
(Use only if this is a non-standard user name.)

Assigned User Name: _____
Assigned Temporary Password: _____

Cellular Phones Policy 532.00

POLICY TITLE:	**Cellular Phones**	**POLICY NO: 532.00**
		PAGE 38 of 1
	Minidoka County Joint School District # 331	

District Cell Phone Use

Minidoka County School District # 331 encourages employees to use regular line telephones during work hours rather than District provided cell phones when at their work place. Cell phones are provided to key staff in roles that involve safety or on-call issues. Smart phones are provided to designated personnel. Staff with district provided cell phones are asked to have their phone turned on at all times. District business e-mail and text messaging is provided and is expected to be checked regularly and responded to in a timely manner. Head custodial, maintenance staff and grounds crew phones are provided to defray the high cost of radios, replacements and service that is not reimbursed by E-rate.

The employees that are issued cell phones are asked to keep cell phone usage to a minimum and are required to reimburse the district for personal calls that contribute to a monthly charge beyond the base monthly rate. The base monthly rate plan must be approved by the Superintendent, authorized by the Business Manager and approved by the Board of Trustees.

Personal Device Use

All District employees should realize that personal cell phone or personal device use (conversations, texting or social media access) for personal conversations during the work day should be kept to a minimum. If an employee's personal use of their device causes disruptions or loss of productivity, they may become subject to disciplinary actions.

♦ ♦ ♦ ♦ ♦ ♦ ♦

LEGAL REFERENCE:

ADOPTED: January 3, 2002

AMENDED/REVISED: March 17, 2014; November 20, 2017

APPENDIX A

Technology Objectives and Criteria for 2021-2022

Staff Training in the Use of Technology

1. Continued workshops and in-services on relevant applications and the use of technology in student projects based on building needs.
2. Dedicate one Professional Development day to technology District-wide.
3. Technology Integration Coach will provide support and modeling in effective technology integration practices.
4. Instructional technology cohort to promote greater understanding and application of the integration of technology.

Student Use of Technology

Necessary Technology

1. Infrastructure
    a. Continual upgrades of servers, switches, wifi, etc.
2. Hardware
    a. Purchase 1:1 devices for 9th grade students (laptop, case, etc.)
    b. Purchase 1:1 devices for West Minico (Chromebooks, case, etc.)
    c. Purchase replacement iPads for 5th grade students, teachers district-wide.
    d. Purchase laptops to continue replacement plan for teachers.
    e. Continue replacement of classroom printers, determined by need.
    f. Purchase replacement of school computer labs (8 computer labs AES, HES, RES-2, EMS, WMS, MHHS, MHS).
3. Software
    a. Continue to update and improve the district Internet and Intranet sites.
    b. Establish the use of software and continue to upgrade for achievement and diagnostic testing where available and appropriate.
    c. Continually upgrade software to current versions as needed.

Maintenance and Support of Technology Services

1. Provide training for District Technology Support Person at each building.
2. Provide training for building level Technology Integration Specialists program.
3. Conduct training on district software (website, dialer, etc.)

APPENDIX B

Technology Objectives and Criteria for 2022-2023

Staff Training in the Use of Technology

1. Continued workshops and in-services on relevant applications and the use of technology in student projects based on building needs.
2. Dedicate one Professional Development day to technology District-wide.
3. Technology Integration Coach will provide support and modeling in effective technology integration practices.
4. Instructional technology cohort to promote greater understanding and application of the integration of technology.

Student Use of Technology

Necessary Technology

1. Infrastructure
    a. Continual upgrades of servers, switches, wifi, etc.
2. Hardware
    a. Purchase 1:1 devices for 9th grade students (laptop, case, etc.)
    b. Purchase replacement iPads for 4th grade students, teachers district-wide.
    c. Purchase laptops to continue replacement plan for teachers.
    d. Continue replacement of classroom printers, determined by need.
    e. Purchase replacement of school computer labs.
3. Software
    a. Continue to update and improve the district Internet and Intranet sites.
    b. Establish the use of software and continue to upgrade for achievement and diagnostic testing where available and appropriate.
    c. Continually upgrade software to current versions as needed.

Maintenance and Support of Technology Services

1. Provide training for District Technology Support Person at each building.
2. Provide training for building level Technology Integration Specialists program.
3. Conduct training on district software (website, dialer, etc.)

APPENDIX C
Technology Objectives and Criteria for 2023 and Beyond

Staff Training in the Use of Technology

1. Continued workshops and in-services on relevant applications and the use of technology in student projects based on building needs.
2. Dedicate one Professional Development day to technology District-wide.
3. Technology Integration Coach will provide support and modeling in effective technology integration practices.
4. Instructional technology cohort to promote greater understanding and application of the integration of technology.

Student Use of Technology

Necessary Technology

1. INFRASTRUCTURE
    a. Upgrade of servers, switches, wifi, etc.
2. HARDWARE

	2023-2024	2024-2025	2025-2026	2026-2027
Elementary	3rd grade	2nd grade	1st grade	Kindergarten
Middle School	6th grade	6th grade	6th grade	6th grade
High School	9th grade	9th grade	9th grade	9th grade

    a. Continue replacement of teacher laptops.
    b. Continue replacement of classroom printers, determined by need.
3. SOFTWARE
    a. Continually upgrade software to current versions.

Minidoka County School District

New Teacher Report

2021-2022

For the 2021-2022 school year, 58 new teachers were hired. Of the 58 hired, 20 have prior experience in education and 38 are brand new teachers.

	2018-2019	2019-2020	2020-2021	2021-2022
Number of Teachers Hired	25	28		58
Teachers Hired with Experience	9	10		20
Teachers Hired - 1st year	16	18		38

First Year Teacher Statistics							
	2018-2019	2018-2019		2019-2020	2019-2020		2021-2022	2021-2022
Teachers Hired - 1st year	16			18			38	
Traditional Education Degree	2	13%		1	5%		7	18%
ABCTE	7	43%		4	22%		4	11%
CSI-Alternate Authorization	4	25%		5	28%		7	19%
Emergency Provisional	1	6%		3	17%		6	16%
Attending College for 4 year degree				2	11%		11	29%
Student Teaching (Fall)				2	11%			
Occupational Certification	2	13%		1	5%		1	3%

Mentoring Provided

- Idaho LEADS mentoring (typically secondary teachers, admin request)
- Retired teacher mentoring - elementary, ABCTE (admin request)
- CSI - Alternate Authorization - retired teacher assigned - meets at least monthly
- School Assigned Mentoring - (administrator selected)

Minidoka County School District

Certified Teacher

Mentoring Program

2021-2022

First Year Teachers

Mentor (school)
Each new teacher is assigned a building mentor from their school as applicable and at the administrator's recommendation. Special Education teachers will have a special education mentor.
Outside Mentors
Upon request, outside mentors may be used to support new teachers. Areas of focus will be routines, procedures, and classroom management.
New Teacher Meetings
All new teachers participate in a full day of onboarding training. Teachers learn how to access necessary programs and applications in addition to setting up their classroom and classroom management. **Elementary** Elementary teachers attend a full day of training specific to the elementary curriculum. Elementary teachers will participate in monthly new teacher support meetings held by grade band district-wide. **Secondary** Two to three half day meetings will be held during the school day for brand-new teachers. Meetings will be held at the district office/school sites and be facilitated by Suzette Miller, retired teacher and administrator. Dates TBD
Behavior Support
New teachers will have unlimited access to support from Theresa Lowder (TL) for behavior support. TL will visit classrooms to observe and then provide continued feedback to teachers.

Second Year Teachers

Secondary - Second Year Teacher Meetings
Because of the lack of substitutes, we are not planning to have meetings with second year teachers. We will check in with them periodically and provide support as needed.
Behavior Support
Teachers will continue to have unlimited access to support from Theresa Lowder (TL) for behavior support. TL will visit classrooms to observe and then provide continued feedback to teachers.
Love and Logic for Teachers
All second year teachers will participate in Love and Logic for Teachers. The training will be held from 1:00-3:00 on the second Friday of each month.

Support Staff

Support Staff
Support staff, such as new counselors will receive one-on-one support from a retired counselor if possible. Support will include creating and scheduling classes, what the role of school counselor is, and support in the transition from semester one to semester two.

Minidoka County School District

Food Service Report

OCTOBER 2021

With September being over we have one full month in the books for this school year. It has been an interesting year for us here at the Food Service Department. We thought last year was challenging, but for us this year has been a lot more of a challenge. With the disruption of the food supply chain it is a challenge every week just to make sure we products to be able to fulfill our menus. We have had to change some menu items at the last minute because we cannot get our food from our suppliers. We hope this clears up after the first of the year. At this time nobody is sure when that will happen.

Our lunch and breakfast numbers have stayed on an increase over last year. We served 48,048 lunches this year compared to 41,387 in September 2020. That is a difference of 6,661. For breakfast we served 19,710 this year and 16,631 in 2020. That difference is 3,079.

Our reimbursement for September of 2021 was $255,983.11 and for September of 2020 our reimbursement was $140,431.85.

We do not have any projects going on at this time. We always seem to have equipment repairs happening but that is about all. We have had to hire some new cooks because of the increase in the number of students that we are serving. We are also looking for more sub cooks and will be doing some interviews next week.

Russ

BREAKFAST MEALS SERVED SCH/YR-18/19

MONTH	FREE	REDUCED	PAID	SERVED	
AUGUST	3,607	544	689	**4,840**	
SEPTEMBER	13,856	2,368	2,475	**18,699**	
OCTOBER	15,138	2,548	2,851	**20,537**	
NOVEMBER	13,065	2,395	2,795	**18,255**	
DECEMBER	9,517	1,806	2,064	**13,387**	
JANUARY	12,640	2,354	2,539	**17,533**	
FEBRUARY	12,811	2,255	2,605	**17,671**	
MARCH	11,541	2,115	2,360	**16,016**	
APRIL	16,940	3,081	3,311	**23,332**	
MAY	17,228	2,869	3,203	**23,300**	
TOTAL	**126,343**	**22,335**	**24,892**	**173,570**	

LUNCH MEALS SERVED SCH/YR-18/19

MONTH	FREE	REDUCED	PAID	SERVED	SCH YR 17-18
AUGUST	10,428	2,787	5,165	**18,380**	**21,711**
SEPTEMBER	28,945	7,433	13,888	**50,266**	**54,052**
OCTOBER	31,016	7,531	16,059	**54,606**	**52,186**
NOVEMBER	26,395	6,316	13,915	**46,626**	**46,516**
DECEMBER	20,411	5,048	11,306	**36,765**	**29,151**
JANUARY	26,801	6,544	14,180	**47,525**	**52,505**
FEBRUARY	25,582	6,087	13,431	**45,100**	**40,974**
MARCH	22,891	5,371	11,635	**39,897**	**42,156**
APRIL	32,448	7,679	16,182	**56,309**	**53,132**
MAY	31,484	7,082	14,681	**53,247**	54,470
TOTAL	**256,401**	**61,878**	**130,442**	**448,721**	**446,853**

BREAKFAST MEALS SERVED SCH/YR-19-20

MONTH	FREE	REDUCED	PAID	SERVED	SCH YR 18-19
AUGUST	4,871	744	916	**6,531**	**4,840**
SEPTEMBER	15,162	3,135	2,952	**21,249**	**18,699**
OCTOBER	16,123	3,727	3,822	**23,672**	**20,537**
NOVEMBER	12,026	2,879	2,983	**17,888**	**18,255**
DECEMBER	10,093	2,387	2,575	**15,055**	**13,387**
JANUARY	11,324	2,703	2,874	**16,901**	**17,533**
FEBRUARY	12,618	2,974	3,142	**18,734**	**17,671**
MARCH					
APRIL					
MAY					
TOTAL					

LUNCH MEALS SERVED SCH/YR-19-20

MONTH	FREE	REDUCED	PAID	SERVED	SCH YR 18-19
AUGUST	12,680	2,654	5,837	**21,171**	**18,380**
SEPTEMBER	31,178	8,501	14,782	**54,461**	**50,266**
OCTOBER	32,607	9,368	17,335	**59,310**	**54,606**
NOVEMBER	23,799	6,923	12,567	**43,289**	**46,516**
DECEMBER	21,272	6,365	11,986	**39,623**	**36,765**
JANUARY	24,518	7,301	13,115	**44,934**	**52,505**
FEBRUARY	26,629	7,666	13,936	**48,231**	**40,974**
MARCH					
APRIL					
MAY					
TOTAL					

BREAKFAST MEALS SERVED SCYR 20-21

MONTH	FREE	REDUCED	PAID	SERVED	SCYR 19-20
AUGUST	2,823	685	744	4,252	6,531
SEPTEMBER	10,690	2,741	3,200	16,631	21,249
OCTOBER	16,913			16,913	23,672
NOVEMBER	11,808			11,808	17,888
DECEMBER	11,944			11,944	15,055
JANUARY	21,078			21,078	16,901
FEBRUARY	23,300			23,300	18,734
MARCH	20,880			20,880	
APRIL					
MAY					
TOTAL	119,436			126,806	120,030

LUNCH MEALS SERVED SCYR 20-21

MONTH	FREE	REDUCED	PAID	SERVED	SCYR 19-20
AUGUST	8,525	2,657	5,187	16,369	21,171
SEPTEMBER	22,569	6,625	12,193	41,387	54,461
OCTOBER	36,082			36,082	59,310
NOVEMBER	27,237			27,237	43,289
DECEMBER	26,936			26,936	39,623
JANUARY	47,482			47,482	44,934
FEBRUARY	48,880			48,880	48,231
MARCH	43,586			43,586	
APRIL					
MAY					
TOTAL	261,297			287,959	311,019

BREAKFAST MEALS SERVED SCYR 21-22

MONTH	FREE	REDUCED	PAID	SERVED	SCYR 20-21
AUGUST	5,593			5,593	4,252
SEPTEMBER	19,710			19,710	16,631
OCTOBER					16,913
NOVEMBER					11,808
DECEMBER					11,944
JANUARY					21,078
FEBRUARY					23,300
MARCH					20,880
APRIL					25,414
MAY					22,643
TOTAL	25,303			25,303	174,863

LUNCH MEALS SERVED SCYR 21-22

MONTH	FREE	REDUCED	PAID	SERVED	SCYR 20-21
AUGUST	17,393			17,393	16,369
SEPTEMBER	48,048			48,048	41,387
OCTOBER					36,082
NOVEMBER					27,237
DECEMBER					26,936
JANUARY					47,482
FEBRUARY					48,880
MARCH					43,586
APRIL					52,525
MAY					46,426
TOTAL	65,441			65,441	386,910

Minidoka County School District

Transportation's Report

October 2021 Board Report

I would like to start out by saying that the week of the 18th thru the 22nd is School Bus Safety Week and Driver's Appreciation Week. We have things planned for our drivers on a daily basis to show that we do appreciate what they do for our students.

We have had 22 tickets issued with only 2 suspensions. No fist fights or vaping this month which that hasn't happened for a while.

We had a couple of rough days with weather, but, it has given us a brief chance to see what slick muddy roads would do to our drop off times in the afternoons. For the most part things went pretty well and only cost us a couple of minutes on the back end.

We are trying to come up with a plan for the 1 o'clock dismissals and days that we might have to get out early for bad weather. We have determined that this is not an easy task. We will continue to work on this as time is rapidly approaching that it might become an issue. We will keep you informed of our ideas and progress.

Thank you

Ryan Edwards
Transportation supervisor

Minidoka County School District

Technology Department

Technology Director: Branan Hardcastle

Technology Department Members: Cameron Jackson, James Thomas, Taylor Seaton, Andrew Kontos

September 2021 Report

Resolved Projects	School/Dept. Impacted
New Printers installed	All

Tickets

Submitted	Resolved
Total: 321 Staff: 124 Students: 197	Total: 318 Staff: 121 Students: 197

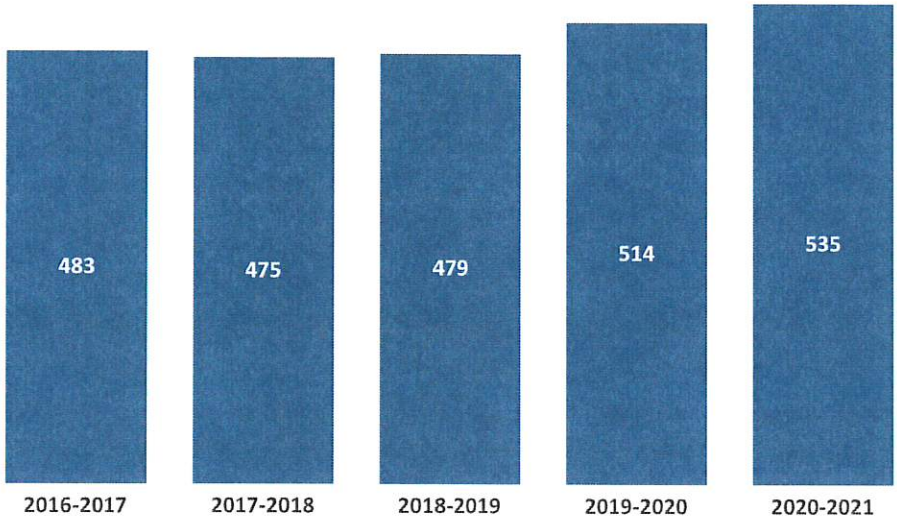
Upcoming Projects

- EMS Camera Replacement
- Computer lab replacements
- Office 365 deployment
- Active directory security permissions
- Meraki Device Deployment
- Network Scope Change

Special Education
Students Profile 2016/17-2020/21

MINIDOKA COUNTY JOINT DISTRICT

1. Enrollment of Students with Disabilities



2. Students with disabilities by disability category and year

n = number of students in that category	2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
	n	% of Column	n	% of Column	n	% of Column	n	% of Column	n	% of Column
Autism	27	5.6%	28	5.9%	29	6.1%	32	6.2%	31	5.8%
Deaf / Blindness					1	0.2%				
Deaf or Hard of Hearing	7	1.4%	9	1.9%	7	1.5%	4	0.8%	2	0.4%
Developmental Delay	60	12.4%	66	13.9%	51	10.6%	54	10.5%	67	12.5%
Emotional Behavioral Disorder	37	7.7%	41	8.6%	36	7.5%	35	6.8%	32	6.0%
Intellectual Disability	58	12.0%	55	11.6%	58	12.1%	59	11.5%	57	10.7%
Multiple	1	0.2%	1	0.2%	1	0.2%	2	0.4%	3	0.6%
Orthopedic Impairment	1	0.2%	1	0.2%	1	0.2%	2	0.4%	2	0.4%
Other Health Impairment	40	8.3%	41	8.6%	54	11.3%	56	10.9%	57	10.7%
Specific Learning Disability	173	35.8%	140	29.5%	152	31.7%	156	30.4%	162	30.3%
Speech/Language Impairment	76	15.7%	91	19.2%	87	18.2%	111	21.6%	118	22.1%
Traumatic Brain Injury	2	0.4%	2	0.4%	2	0.4%	3	0.6%	3	0.6%
Visual Impairment	1	0.2%							1	0.2%
Grand Total	483	100.0%	475	100.0%	479	100.0%	514	100.0%	535	100.0%

Special Education Update
For the Minidoka County School District Board
October 18, 2021
Prepared by Sherry Bingham, Special Services Director

The Special Services Department of the Minidoka County School District is currently serving 588 students, ages 3 to 21. Each student has been found eligible for special education services in one of 14 IDEA (Individuals with Disabilities Education Act) categories. Children must meet each of the three prongs of eligibility. Prong 1: The student has a disability according to the established Idaho criteria; Prong 2: The student's condition adversely affects educational performance; and Prong 3: The student needs specially designed instruction.

To provide the services required for students to make adequate progress on their Individualized Educational Program (IEP) goals, the district employees the following positions. Twenty five special educations teachers, thirty one paraprofessionals, four behavior technicians, three speech language pathologists, two school psychologists, three office staff, a behavior specialist and a special education director.

The district receives support from the Special Education Department of the Idaho State Department of Education. Support includes compliance, dispute resolution and training from SESTA (Special Education Support and Technical Assistance). The Minidoka Special Education Department is currently working with the State Department of Education in two ongoing grants, Cultivating Reading and the Pyramid Collaborative.

The goal of Cultivating Readers is to improve reading proficiency for students with disabilities through the sustained implementation of explicit instruction when teaching reading to students with disabilities. The grant provides multi-year professional development to district and school staff to improve reading for students with disabilities in kindergarten through third grade with training, coaching, and follow-up supports.

The Minidoka Special Education preschool is participating in the Pyramid Collaborative Project which is employing the Pyramid Model to support young children's social, emotional and behavioral development through a variety of training and technical assistance activities. The Project focuses on program leadership, creating internal coaching capacity, and building knowledge for teachers to support the development of social and emotional competencies in young children. The Project provides technical assistance and professional development to teams, identified practitioner coaches, and instructional staff as part of the Project.

The district also works closely with the SDE and Vocational Rehabilitation, in providing secondary transition services for our high school age students to successfully move from the world of school to the world of adulthood. Starting by at least age 16, each student's interests and strengths are assessed and arranged into a Transition Plan where emphasis is placed on exploratory activities and goal accomplishment in the areas of post-secondary education, employment and independence.

MCSD Parent Teacher Conference
Fall 2021-2022

School	1st Semester	2nd Semester
Acequia Elementary	88 %	
Heyburn Elementary	81 %	
Rupert Elementary	%	
Paul Elementary	93 %	
East Minico	50 %	
West Minico	79 %	
Mt. Harrison Junior High/PSC	93 %	
Minico High School -teachers reported % of parents they saw in all classes	50 %	
Mount Harrison High School		

Minidoka School District Newcomer Class

Minidoka Schools are excited to offer a new language program this year to students new to a U.S. school who speak very limited English. Our newcomer's program gives newly arrived migrant children, a chance to acclimate to U.S. schools while learning the English language through content materials.

Although our primary focus is on learning English, we run our classrooms much like a regular classroom, scaffolding learning through the use of their native language. As the year goes on, students will transition from using their native language as needed to using English only. To facilitate language acquisition we are using the ELL components of our Wonders Reading program and an ELL program for Newcomers; this includes reading a story and learning vocabulary every week.

Our classroom is divided into two different classes, an AM and a PM class. The AM class consists of kindergarten through second grade students, most of which are kindergarteners. The PM class consist of grades 3 - 5. In our AM class we are learning letters and sounds, numbers colors and math. We are using modified parts of the Wonders curriculum to ensure that it works well for the students. In our PM class we are learning letter sounds in English. We also use our Newcomer ELL curriculum for language acquisition, as well as parts of the Wonders curriculum. Our older students need to learn tools to use when they reach middle school so in class we are also researching information, at this point in Spanish. They are taking notes from several resources and the next step is to write out short reports about what they learned. We take it further by working with the tablets provided by the district, to translate our pages into English.

With recent testing, we are also seeing students' scores rise, so we will continue to work hard. It is important to us that the students learn enough to get along in a regular classroom, for optimum learning. While students may spend up to 18 months in this classroom, our goal is to be able to transition them back to the school full-time after one school year, where they will continue to receive language instruction from the ELL staff in their home schools.

Please email your written response to safety@dbs.idaho.gov. Please include your Facility/Business No the reply.

Office: 1-800-955-3044
Fax: 1-208-855-9669
E-mail: safety@dbs.idaho.gov

FACILITY REPORT

Facility / Business No: E-331-0002 / 8532

Owner: Minidoka County Dist #331
310 10th St
RUPERT, ID 83350

Location:
Dist #331 Maintenance Shop/Warehouse
1018 D ST
RUPERT, ID 83350

Inspector: JEFF HARRIS
Inspection Date: 09/20/2021

Contact: Michelle VanLeuven
Contact Phone: 2084361254
Contact E-mail: mvanleuven@minidokaschools.org

A response regarding your plans for corrective action for the potential safety hazards is required within 20 calendar days of receipt of report. Corrections need not be completed to respond. Should additional time be needed to formulate responses, an extension of time for up to 60 days may be requested. Include the Business number or State ID number with your response.

Recommendations:
(9/27/2021 6:15 AM JHA)
1. 1910.212(a)(3) Point of operation guarding.
Small hand grinder missing guard.

2. 1910.212(b) Machines designed for a fixed location shall be securely anchored to prevent walking or moving.
Drill press needs to be anchored.

Vehicle storage.
3. 1910.253(b)(2)(ii) Inside of buildings, cylinders shall be stored in a well-protected, well-ventilated, dry location, at least 20 feet from highly combustible materials such as oil or excelsior. Cylinders should be stored in definitely assigned places away from elevators, stairs, or gangways. Assigned storage spaces shall be located where cylinders will not be knocked over or damaged by passing or falling objects, or subject to tampering by unauthorized persons.
Argon tank needs to be secured.

4. 1910.22(a)(1) All places of employment, passageways, storerooms, service rooms, and walking-working surfaces are kept in a clean, orderly, and sanitary condition.
Recommend racking pipe Etc. that is on floor , Potential trip hazard.

Please email your written response to safety@dbs.idaho.gov. Please include your Facility/Business No the reply.

Office: 1-800-955-3044
Fax: 1-208-855-9669
E-mail: safety@dbs.idaho.gov

FACILITY REPORT

Facility / Business No: E-331-0005 / 8535

Inspector: JEFF HARRIS
Inspection Date: 09/20/2021

Owner: Minidoka County Dist #331
310 10th St
RUPERT, ID 83350

Location:
District #331 Bus Garage
311 7TH ST
RUPERT, ID 83350

Contact: Michelle VanLeuven
Contact Phone: 2084361254
Contact E-mail: mvanleuven@minidokaschools.org

A response regarding your plans for corrective action for the potential safety hazards is required within 20 calendar days of receipt of report. Corrections need not be completed to respond. Should additional time be needed to formulate responses, an extension of time for up to 60 days may be requested. Include the Business number or State ID number with your response.

Recommendations:
(9/27/2021 7:24 AM JHA)
1. 5th REPEAT: 1910.141(a)(3)(i) All places of employment shall be kept clean to the extent that the nature of the work allows.
General note throughout this facility that need housekeeping.

2. IFC 315.3.1 Ceiling clearance. Storage shall be maintained 2 feet or more below the ceiling in nonsprinklered areas of buildings or a minimum of 18 inches below sprinkler head deflectors in sprinklered areas of buildings.
West side storage area.

3. 1910.213(i)(1) All portions of the saw blade shall be enclosed or guarded, except for the working portion of the blade between the bottom of the guide rolls and the table.
Table saw missing guarding.

4. 1910.303(b)(7)(iv) There shall be no damaged parts that may adversely affect safe operation or mechanical strength of the equipment, such as parts that are broken, bent, cut, or deteriorated by corrosion, chemical action, or overheating.
Orange extension cord needs strain relief repaired.

5. 1910.22(a)(1) All places of employment, passageways, storerooms, service rooms, and walking-working surfaces are kept in a clean, orderly, and sanitary condition.
Filter room has trip hazards from multiple items on floor.
Also North parking lot has an area that has significant trip hazard next to curb.

Wash Bay.
6. 1910.141(b)(2)(ii) Construction of nonpotable water systems or systems carrying any other nonpotable substance shall be such as to prevent backflow or backsiphonage into a potable water system. Hotsey machine doesn't appear to have backflow protection on water supply.

7. 1910.141(a)(3)(i) All places of employment shall be kept clean to the extent that the nature of the work allows.
Recommend removal & cleanup of old unuseadble items.

Please fax, email or mail your written response or request for extension to:

Idaho Division of Building Safety
1090 E Watertower Street, Suite 150
Meridian, ID 83642

Office: 1-800-955-3044
Fax: 1-208-855-9689
E-mail: safety@dbs.idaho.gov

GROUPED FACILITY REPORT

Owner: **Minidoka County Dist #331**
310 10th St
RUPERT, ID 83350

Inspector: JEFF HARRIS
Inspection Date: 09/20/2021

Location:
292 W 100 S
RUPERT, ID 83350

Contact: Michelle VanLeuven
Contact Phone: 2084361254
Contact E-mail: mvanleuven@minidokaschools.org

A response regarding your plans for corrective action for the potential safety hazards is required within 20 calendar days of receipt of report. Corrections need not be completed to respond. Should additional time be needed to formulate responses, an extension of time for up to 60 days may be requested.

Facility / Business No: E-331-0008 / 8538 **Minico High School English Wing** **Completed: 09/20/2021**

Recommendations:

(9/27/2021 10:28 AM JHA)

1. 3rd. REPEAT: 1. REPEAT: 1910.22(a)(3) Walking-working surfaces are maintained free of hazards such as sharp or protruding objects, loose boards, corrosion, leaks, spills, snow, and ice.
North Steps have potential trip hazards.

Facility / Business No: E-331-0009 / 8539 **Minico High School** **Completed: 09/20/2021**

Recommendations:

(9/27/2021 12:10 PM JHA)

1. 1910.305(g)(1)(iv)(A) There is an extension cord in use as a substitute for the fixed wiring of a structure.Upper East custodialBlue cord. Extension cords for temporary use.

2. 1910.37(a)(4) Safeguards designed to protect employees during an emergency (e.g., sprinkler systems, alarm systems, fire doors, exit lighting) must be in proper working order at all times. IBC 1010.1.3: Door opening force. the door latch shall release when subjected to a 15-pound force.
Multiple fire doors blocked with wedge . apparently magnetic hold open not operable.

3. 1910.141(a)(3)(i) All places of employment shall be kept clean to the extent that the nature of the work allows.
Recommend Housekeeping in room # 219, 141 & Instrument storage

4. 1910.176(b) Storage of material shall not create a hazard. Bags, containers, bundles, etc., stored in tiers shall be stacked, blocked, interlocked and limited in height so that they are stable and secure against sliding or collapse.
Recommend securing tall shelf in Rm. # 222.

5. 1910.308(b)(2) Emergency illumination shall include all required means of egress lighting, illuminated exit signs, and all other lights necessary to provide illumination. Where emergency lighting is necessary, the system shall be so arranged that the failure of any individual lighting element, such as the burning out of a light bulb, cannot leave any space in total darkness.
Recommend Exit & Emergency light in Sound & Lighting for Auditorium.

6. 1910.305(g)(1)(iii) The flexible cord shall be equipped with an attachment plug and shall be energized from an approved receptacle outlet.
Piggy back in Rm. # 121, & 134.

7. 1910.305(g)(1)(iv)(D) Flexible electric cords are not allowed to be attached to building surfaces.
Green cord over doorway in Rm. # 134.

8. 1910.37(b)(4) If the direction of travel to the exit or exit discharge is not immediately apparent, signs must be posted along the exitaccess indicating the direction of travel to the nearest exit and exit discharge. Additionally, the line-of-sight to an exit sign must clearly be visible at all times.

Please fax, email or mail your written response or request for extension to:
Idaho Division of Building Safety
1090 E Watertower Street, Suite 150
Meridian, ID 83642

Office: 1-800-955-3044
Fax: 1-208-855-9669
E-mail: safety@dbs.idaho.gov

GROUPED FACILITY REPORT

Owner: **Minidoka County Dist #331**
310 10th St
RUPERT, ID 83350

Inspector: JEFF HARRIS
Inspection Date: 09/20/2021

Location:
292 W 100 S
RUPERT, ID 83350

Contact: Michelle VanLeuven
Contact Phone: 2084361254
Contact E-mail: mvanleuven@minidokaschools.org

A response regarding your plans for corrective action for the potential safety hazards is required within 20 calendar days of receipt of report. Corrections need not be completed to respond. Should additional time be needed to formulate responses, an extension of time for up to 60 days may be requested.

General note throughout facility to have emergency evacuation maps properly posted in class rooms that include Primary & Secondary routes of egress.

Facility / Business No: E-331-0010 / 8540 — Minico High School Greenhouse — Completed: 09/20/2021

Recommendations:
(9/27/2021 10:31 AM JHA)
No unsafe or hazardous conditions noted on this date.

Facility / Business No: E-331-0012 / 8542 — Minico High School Industrial Art — Completed: 09/20/2021

Recommendations:
(9/27/2021 12:14 PM JHA)
1. 3rd. REPEAT: 1910.151(c) Where the eyes or body of any person may be exposed to injurious corrosive materials, suitable facilities for quick drenching or flushing of the eyes and body shall be provided within the work area for immediate emergency use. ANSI Z358.1-Facilities for quick drenching or flushing shall meet the requirements of ANSI Standard Z358.1. and the first aid requirements of the chemicals or materials being used.: Eye wash spray head(s) have residue: Activate eye wash at least weekly Eyewash appears to have insufficiant flow.

Facility / Business No: E-331-0020 / 8550 — Minico High School Field House — Completed: 09/20/2021

Recommendations:
(9/27/2021 10:57 AM JHA)
1.3rd. REPEAT: IFC 3404.3.4.4 Flammable liquids in excess of 10 Gal. shall be stored inan Approved flammable storsge cabinet.
Excess flammables , Aresol paint.

2.3rd. REPEAT: 1910.37(b)(1) Each exit route must be adequately lighted so that an employee with normal vision can see along the exit route.
High piled storage obstructing emergency light.

3. 1910.151(c) Where the eyes or body of any person may be exposed to injurious corrosive materials, suitable facilities for quick drenching or flushing of the eyes and body shall be provided within the work area for immediate emergency use.
Custodial area missing eyewash.

4. 1910.308(b)(2) Emergency illumination shall include all required means of egress lighting, illuminated exit signs, and all other lights necessary to provide illumination. Where emergency lighting is necessary, the system shall be so arranged that the failure of any individual lighting element, such as the burning out of a light bulb, cannot leave any space in total darkness.
Emergency light not operable when tested.

Please fax, email or mail your written response or request for extension to:

Idaho Division of Building Safety
1090 E Watertower Street, Suite 150
Meridian, ID 83642

Office: 1-800-955-3044
Fax: 1-208-855-9669
E-mail: safety@dbs.idaho.gov

GROUPED FACILITY REPORT

Owner: **Minidoka County Dist #331**
310 10th St
RUPERT, ID 83350

Inspector: JEFF HARRIS
Inspection Date: 09/20/2021

Location:
292 W 100 S
RUPERT, ID 83350

Contact: Michelle VanLeuven
Contact Phone: 2084361254
Contact E-mail: mvavleuven@minidokaschools.org

A response regarding your plans for corrective action for the potential safety hazards is required within 20 calendar days of receipt of report. Corrections need not be completed to respond. Should additional time be needed to formulate responses, an extension of time for up to 60 days may be requested.

Facility / Business No: E-331-0060 / 8590 **Minico HS Warburton Field Bully Brn/Lawn** **Completed: 09/20/2021**

Recommendations:

(9/27/2021 11:06 AM JHA)

No unsafe or hazardous conditions noted on this date.

Facility / Business No: E-331-0069 / 8599 **Minico High School Multipurpose Bldg** **Completed: 09/20/2021**

Recommendations:

(9/27/2021 11:12 AM JHA)

1. 1910.37(a)(3) Exit routes must be free and unobstructed. No materials or equipment may be placed, either permanently or temporarily, within the exit route. The exit access must not go through a room that can be locked, such as a bathroom, to reach an exit or exit discharge, nor may it lead into a dead-end corridor. Stairs or a ramp must be provided where the exit route is not substantially level.

Multiple paths of egress are obstructed.

Facility / Business No: E-331-0072 / 8602 **Minico HS Ag Metal Fab Bldg** **Completed: 09/20/2021**

Recommendations:

(9/27/2021 11:49 AM JHA)

1. 1910.151(c) Where the eyes or body of any person may be exposed to injurious corrosive materials, suitable facilities for quick drenching or flushing of the eyes and body shall be provided within the work area for immediate emergency use.

Eyewash flow is inadequate.

Please fax, email or mail your written response or request for extension to:

Idaho Division of Building Safety
1090 E Watertower Street, Suite 150
Meridian, ID 83642

Office: 1-800-955-3044
Fax: 1-208-855-9669
E-mail: safety@dbs.idaho.gov

GROUPED FACILITY REPORT

Owner: **Minidoka County Dist #331**
310 10th St
RUPERT, ID 83350

Inspector: JEFF HARRIS
Inspection Date: 09/20/2021

Location:
1805 H ST
RUPERT, ID 83350

Contact: Michelle VanLeuven
Contact Phone: 2084361254
Contact E-mail: mvanleuven@minidokaschools.org

A response regarding your plans for corrective action for the potential safety hazards is required within 20 calendar days of receipt of report. Corrections need not be completed to respond. Should additional time be needed to formulate responses, an extension of time for up to 60 days may be requested.

Facility / Business No: E-331-0011 / 8541 **East Minico Jr High School** **Completed: 09/20/2021**

Recommendations:

(9/27/2021 7:01 AM JHA)

1. 1910.37(b)(4) If the direction of travel to the exit or exit discharge is not immediately apparent, signs must be posted along the exit access indicating the direction of travel to the nearest exit and exit discharge. Additionally, the line-of-sight to an exit sign must clearly be visible at all times.
General note throughout facility to properly post emergency evacuation maps in class rooms that provide Primary & Secondary routes of egress.

2. 1910.151(c) Where the eyes or body of any person may be exposed to injurious corrosive materials, suitable facilities for quick drenching or flushing of the eyes and body shall be provided within the work area for immediate emergency use.
Eyewash in custodial not working properly.

3. 1910.37(b)(6) Each exit sign must be illuminated to a surface value of at least five foot-candles (54 lux) by a reliable light source and be distinctive in color. Self-luminous or electroluminescent signs that have a minimum luminance surface value of at least .06 footlamberts are permitted.
NW Hall South doorway, & East weight room. Exit signs not operable on backup when tested.

4. General Duty Clause: 5. Duties (a) Each employer (1) shall furnish each of his employees employment and a place of employment which are free from recognized hazards that are causing or are likely to cause death or serious physical harm to his employees.
Frayed pads on some equipment iin weight room unable to be properly sanitized. Recommend repair or replacement of pads.

5. 1910.37(d)(2) During repairs or alterations, employees must not occupy a workplace unless the exit routes required by this subpart are available and existing fire protections are maintained, or until alternate fire protection is furnished that provides an equivalent level of safety.
Missing ceiling tiles in Rm. # 202, & NE hall .

6. 1910.176(b) Storage of material shall not create a hazard. Bags, containers, bundles, etc., stored in tiers shall be stacked, blocked, interlocked and limited in height so that they are stable and secure against sliding or collapse.
Recommend securing tal shelf in room # 201.

7. 1910.305(a)(2)(ix) All lamps for general illumination shall be protected from accidental contact or breakage by a suitable fixture or lampholder with a guard.
SE emergency light in Gym broken.

8. 1910.37(a)(4) Safeguards designed to protect employees during an emergency (e.g., sprinkler systems, alarm systems, fire doors, exit lighting) must be in proper working order at all times. IBC 1010.1.3: Door opening force. the door latch shall release when subjected to a 15-pound force.

Please fax, email or mail your written response or request for extension to:

Idaho Division of Building Safety
1090 E Watertower Street, Suite 150
Meridian, ID 83642

Office: 1-800-955-3044
Fax: 1-208-855-9669
E-mail: safety@dbs.idaho.gov

GROUPED FACILITY REPORT

Owner: **Minidoka County Dist #331**
310 10th St
RUPERT, ID 83350

Inspector: JEFF HARRIS
Inspection Date: 09/20/2021

Location:
1805 H ST
RUPERT, ID 83350

Contact: Michelle VanLeuven
Contact Phone: 2084361254
Contact E-mail: mvanleuven@minidokaschools.org

A response regarding your plans for corrective action for the potential safety hazards is required within 20 calendar days of receipt of report. Corrections need not be completed to respond. Should additional time be needed to formulate responses, an extension of time for up to 60 days may be requested.

East Auditorium door too hard to open.

Facility / Business No: E-331-0048 / 8578	East Minico Jr HS Athletic Fields	Completed: 09/20/2021

Recommendations:
(9/27/2021 7:03 AM JHA)
No unsafe or hazardous conditions noted on this date.

Please fax, email or mail your written response or request for extension to:

Idaho Division of Building Safety
1090 E Watertower Street, Suite 150
Meridian, ID 83642

Office: 1-800-955-3044
Fax: 1-208-855-9669
E-mail: safety@dbs.idaho.gov

GROUPED FACILITY REPORT

Owner: **Minidoka County Dist #331**
310 10th St
RUPERT, ID 83350

Inspector: JEFF HARRIS
Inspection Date: 09/20/2021

Location:
155 S 600 W
PAUL, ID 83347

Contact: Michelle VanLeuven
Contact Phone: 2084361254
Contact E-mail: mvanleuven@minidokaschools.org

A response regarding your plans for corrective action for the potential safety hazards is required within 20 calendar days of receipt of report. Corrections need not be completed to respond. Should additional time be needed to formulate responses, an extension of time for up to 60 days may be requested.

Facility / Business No: E-331-0013 / 8543 **West Minico Jr High School** **Completed: 09/20/2021**

Recommendations:

(9/27/2021 6:40 AM JHA)

1. 1910.37(b)(6) Each exit sign must be illuminated to a surface value of at least five foot-candles (54 lux) by a reliable light source and be distinctive in color. Self-luminous or electroluminescent signs that have a minimum luminance surface value of at least .06 footlamberts are permitted.
There is an exit sign that has broken housing that needs to be repaired or replaced.

2. 1910.37(b)(4) If the direction of travel to the exit or exit discharge is not immediately apparent, signs must be posted along the exit access indicating the direction of travel to the nearest exit and exit discharge. Additionally, the line-of-sight to an exit sign must clearly be visible at all times.
General note throughout facility to properly post emergency evacuation maps in class rooms that provide direction for primary & Secondary route of egress.

Facility / Business No: E-331-0041 / 8571 **West Minico Jr HS Ancrs Booth & Blchrs** **Completed: 09/20/2021**

Recommendations:

(9/27/2021 6:43 AM JHA)

No unsafe or hazardous conditions noted on this date.

Please email your written response to safety@dbs.idaho.gov. Please include your Facility/Business N[illegible] the reply.

Office: 1-800-955-3044
Fax: 1-208-855-9669
E-mail: safety@dbs.idaho.gov

FACILITY REPORT

Facility / Business No: E-331-0019 / 8549

Owner: Minidoka County Dist #331
310 10th St
RUPERT, ID 83350

Location:
District Service Center
310 10TH ST
RUPERT, ID 83350

Inspector: JEFF HARRIS
Inspection Date: 09/20/2021

Contact: Michelle VanLeuven
Contact Phone: 2084361254
Contact E-mail: mvanleuven@minidokaschools.org

A response regarding your plans for corrective action for the potential safety hazards is required within 20 calendar days of receipt of report. Corrections need not be completed to respond. Should additional time be needed to formulate responses, an extension of time for up to 60 days may be requested. Include the Business number or State ID number with your response.

Recommendations:
(9/27/2021 9:26 AM JHA)
1. IFC 315.3.1 Ceiling clearance. Storage shall be maintained 2 feet or more below the ceiling in nonsprinklered areas of buildings or a minimum of 18 inches below sprinkler head deflectors in sprinklered areas of buildings. Room # 218.

2. 1910.37(b)(6) Each exit sign must be illuminated to a surface value of at least five foot-candles (54 lux) by a reliable light source and be distinctive in color. Self-luminous or electroluminescent signs that have a minimum luminance surface value of at least .06 footlamberts are permitted.
Exit sign by restroom not operable when tested.

3. 1910.141(a)(3)(i) All places of employment shall be kept clean to the extent that the nature of the work allows. Recommend Housekeeping for the Stage area.

Please fax, email or mail your written response or request for extension to:

Idaho Division of Building Safety
1090 E Watertower Street, Suite 150
Meridian, ID 83642

Office: 1-800-955-3044
Fax: 1-208-855-9669
E-mail: safety@dbs.idaho.gov

GROUPED FACILITY REPORT

Owner: **Minidoka County Dist #331**
310 10th St
RUPERT, ID 83350

Inspector: JEFF HARRIS
Inspection Date: 09/20/2021

Location:
201 N 1ST W
PAUL, ID 83347

Contact: Michelle VanLeuven
Contact Phone: 2084361254
Contact E-mail: mvanleuven@minidokaschools.org

A response regarding your plans for corrective action for the potential safety hazards is required within 20 calendar days of receipt of report. Corrections need not be completed to respond. Should additional time be needed to formulate responses, an extension of time for up to 60 days may be requested.

Facility / Business No: E-331-0021 / 8551 **Paul Elementary School** **Completed: 09/20/2021**

Recommendations:

(9/27/2021 9:33 AM JHA)

1. 3rd. REPEAT: General Duty Clause: 5. Duties (a) Each employer (1) shall furnish each of his employees employment and a place of employment which are free from recognized hazards that are causing or are likely to cause death or serious physical harm to his employees.
3rd. Grade exit door slams shut. Also 5th Grade exit door.

2. 1910.22(d)(1) Walking-working surfaces are inspected, regularly and as necessary, and maintained in a safe condition.
S. Central egress walkway has potential trip hazard.

Please fax, email or mail your written response or request for extension to:

Idaho Division of Building Safety
1090 E Watertower Street, Suite 150
Meridian, ID 83642

Office: 1-800-955-3044
Fax: 1-208-855-9669
E-mail: safety@dbs.idaho.gov

GROUPED FACILITY REPORT

Owner: **Minidoka County Dist #331**
310 10th St
RUPERT, ID 83350

Inspector: JEFF HARRIS
Inspection Date: 09/20/2021

Location:
201 N 1ST W
PAUL, ID 83347

Contact: Michelle VanLeuven
Contact Phone: 2084361254
Contact E-mail: mvaanleuven@minidokaschools.org

A response regarding your plans for corrective action for the potential safety hazards is required within 20 calendar days of receipt of report. Corrections need not be completed to respond. Should additional time be needed to formulate responses, an extension of time for up to 60 days may be requested.

Facility / Business No: E-331-0058 / 8588 **Paul Elem School Playground** **Completed: 09/20/2021**

Recommendations:
(9/27/2021 9:36 AM JHA)
1.3rd. REPEAT: CPSC Handbook 5.3.2.1.4 Use zone - The use zone should extend six feet.
Retaining curb too close to play apparatus.

Maintenance shop.

1. 1910.212(b) Machines designed for a fixed location shall be securely anchored to prevent walking or moving.
Drill press needs to be anchored.

2. 1910.303(g)(1)(i)(B) The width of working space in front of the electric equipment shall be the width of the equipment or 30 in., whichever is greater. In all cases, the working space shall permit at least a 90-degree opening of equipment doors or hinged panels.
Electrical panel obstructed.

3. 1910.212(a)(3) Point of operation guarding.
Hand grinder missing guard.

4. 1910.253(b)(2)(ii) Inside of buildings, cylinders shall be stored in a well-protected, well-ventilated, dry location, at least 20 feet from highly combustible materials such as oil or excelsior. Cylinders should be stored in definitely assigned places away from elevators, stairs, or gangways. Assigned storage spaces shall be located where cylinders will not be knocked over or damaged by passing or falling objects, or subject to tampering by unauthorized persons.
Cylinders need to be secured.

5. 1910.157(c)(1) The employer shall provide portable fire extinguishers and shall mount, locate and identify them so that they are readily accessible to employees without subjecting the employees to possible injury.
Fire extinguisher is obstructed.

6. 1910.242(a) Each employer shall be responsible for the safe condition of tools and equipment used by employees, including tools and equipment which may be furnished by employees.
On date of inspection DBS inspector noted that Comalong that is attached to ceiling rafters not an approved method for hoisting, rafters not rated for attaching & lifting heavy objects.

Please email your written response to safety@dbs.idaho.gov. Please include your Facility/Business No the reply.

Office: 1-800-955-3044
Fax: 1-208-855-9669
E-mail: safety@dbs.idaho.gov

FACILITY REPORT

Facility / Business No: E-331-0024 / 8554

Inspector: JEFF HARRIS
Inspection Date: 09/20/2021

Owner: Minidoka County Dist #331
310 10th St
RUPERT, ID 83350

Location:
Mt Harrison High School
1431 17TH ST
Heyburn, ID 83336

Contact: Michelle VanLeuven
Contact Phone: 2084361254
Contact E-mail: mvanleuven@minidokaschools.org

A response regarding your plans for corrective action for the potential safety hazards is required within 20 calendar days of receipt of report. Corrections need not be completed to respond. Should additional time be needed to formulate responses, an extension of time for up to 60 days may be requested. Include the Business number or State ID number with your response.

Recommendations:
(9/27/2021 7:46 AM JHA)
1. 2nd. REPEAT: 1910.151(c) Where the eyes or body of any person may be exposed to injurious corrosive materials, suitable facilities for quick drenching or flushing of the eyes and body shall be provided within the work area for immediate emergency use.
Recommend eyewash in Boiler room & room # 16 Science.

2. 1910.37(d)(2) During repairs or alterations, employees must not occupy a workplace unless the exit routes required by this subpart are available and existing fire protections are maintained, or until alternate fire protection is furnished that provides an equivalent level of safety.
Recommend closing up Attic access in closet.

Please fax, email or mail your written response or request for extension to:

Idaho Division of Building Safety
1090 E Watertower Street, Suite 150
Meridian, ID 83642

Office: 1-800-955-3044
Fax: 1-208-855-9669
E-mail: safety@dbs.idaho.gov

GROUPED FACILITY REPORT

Owner: **Minidoka County Dist #331**
310 10th St
RUPERT, ID 83350

Inspector: JEFF HARRIS
Inspection Date: 09/20/2021

Location:
202 18TH ST
RUPERT, ID 83350

Contact: Michelle VanLeuven
Contact Phone: 2084361254
Contact E-mail: mvanleuven@minidokaschools.org

A response regarding your plans for corrective action for the potential safety hazards is required within 20 calendar days of receipt of report. Corrections need not be completed to respond. Should additional time be needed to formulate responses, an extension of time for up to 60 days may be requested.

Facility / Business No: E-331-0025 / 8555 **Rupert Elementary School** **Completed: 09/20/2021**

Recommendations:

(9/27/2021 6:27 AM JHA)

12nd. .REPEAT: 1910.151(c) Where the eyes or body of any person may be exposed to injurious corrosive materials, suitable facilities for quick drenching or flushing of the eyes and body shall be provided within the work area for immediate emergency use. ANSI Z358.1-Facilities for quick drenching or flushing shall meet the requirements of ANSI Standard Z358.1. and the first aid requirements of the chemicals or materials being used.: Eye wash spray head(s) have residue: Activate eye wash at least weekly 509 Janitors closet eyewash is to intense. Recommend cleaning hard water in diffuser head.

2.2nd REPEAT: 1910.308(b)(2) Emergency illumination shall include all required means of egress lighting, illuminated exit signs, and all other lights necessary to provide illumination. Where emergency lighting is necessary, the system shall be so arranged that the failure of any individual lighting element, such as the burning out of a light bulb, cannot leave any space in total darkness.
Multiple emergency lights & exit signs not operable when tested.

3. 1910.305(a)(2)(ix) All lamps for general illumination shall be protected from accidental contact or breakage by a suitable fixture or lampholder with a guard.
Recommend light cover over light in walkin cooler in kitchen.

Facility / Business No: E-331-0055 / 8585 **Rupert Elem School Playground** **Completed: 09/20/2021**

Recommendations:

(9/27/2021 6:31 AM JHA)

1. REPEAT: . CPSC Handbook 5.3.2.1.4 Use zone - The use zone for to fro swings is double the height if the center bar measured to the front & back from the center line of the swing.
West swing use zone is short

Please email your written response to safety@dbs.idaho.gov. Please include your Facility/Business N the reply.

Office: 1-800-955-3044
Fax: 1-208-855-9669
E-mail: safety@dbs.idaho.gov

FACILITY REPORT

Facility / Business No: E-331-0033 / 8563

Owner: Minidoka County Dist #331
310 10th St
RUPERT, ID 83350

Location:
Rupert Food Services Building
429 12TH ST
RUPERT, ID 83350

Inspector: JEFF HARRIS
Inspection Date: 09/20/2021

Contact: Michelle VanLeuven
Contact Phone: 2084361254
Contact E-mail: mvanleuven@minidokaschools.org

A response regarding your plans for corrective action for the potential safety hazards is required within 20 calendar days of receipt of report. Corrections need not be completed to respond. Should additional time be needed to formulate responses, an extension of time for up to 60 days may be requested. Include the Business number or State ID number with your response.

Recommendations:
(9/27/2021 7:08 AM JHA)
No unsafe or hazardous conditions noted on this date.

Please email your written response to safety@dbs.idaho.gov. Please include your Facility/Business No the reply.

Office: 1-800-955-3044
Fax: 1-208-855-9669
E-mail: safety@dbs.idaho.gov

FACILITY REPORT

Facility / Business No: E-331-0083 / 8613

Owner: Minidoka County Dist #331
310 10th St
RUPERT, ID 83350

Location:
Juvenile Detention Classroom
718 H ST
RUPERT, ID 83350

Inspector: JEFF HARRIS
Inspection Date: 09/20/2021

Contact: Michelle VanLeuven
Contact Phone: 2084361254
Contact E-mail: mvanleuven@minidokaschools.org

A response regarding your plans for corrective action for the potential safety hazards is required within 20 calendar days of receipt of report. Corrections need not be completed to respond. Should additional time be needed to formulate responses, an extension of time for up to 60 days may be requested. Include the Business number or State ID number with your response.

Recommendations:
(9/27/2021 6:20 AM JHA)
No unsafe or hazardous conditions noted on this date.

Please fax, email or mail your written response or request for extension to:

Idaho Division of Building Safety
1090 E Watertower Street, Suite 150
Meridian, ID 83642

Office: 1-800-955-3044
Fax: 1-208-855-9669
E-mail: safety@dbs.idaho.gov

GROUPED FACILITY REPORT

Owner: **Minidoka County Dist #331**
310 10th St
RUPERT, ID 83350

Inspector: JEFF HARRIS
Inspection Date: 09/20/2021

Location:
1151 7TH ST
HEYBURN, ID 83336

Contact: Michelle VanLeuven
Contact Phone: 2084361254
Contact E-mail: mvanleuven@minidokaschools.org

A response regarding your plans for corrective action for the potential safety hazards is required within 20 calendar days of receipt of report. Corrections need not be completed to respond. Should additional time be needed to formulate responses, an extension of time for up to 60 days may be requested.

Facility / Business No: E-331-0200 / 14163 Heyburn Elementary School Completed: 09/20/2021

Recommendations:
(9/27/2021 8:09 AM JHA)
1. 1910.37(a)(4) Safeguards designed to protect employees during an emergency (e.g., sprinkler systems, alarm systems, fire doors, exit lighting) must be in proper working order at all times. IBC 1010.1.3: Door opening force. the door latch shall release when subjected to a 15-pound force.
East RH fire door too hard to open.

2. 1910.305(e)(1) Cabinets, cutout boxes, fittings, boxes, and panelboard enclosures. Cabinets, cutout boxes, fittings, boxes, and panelboard enclosures in damp or wet locations shall be installed so as to prevent moisture or water from entering and accumulating within the enclosures. The enclosures shall be weatherproof in wet locations.
West side outdoor receptical missing cover.

3. 1910.151(c) Where the eyes or body of any person may be exposed to injurious corrosive materials, suitable facilities for quick drenching or flushing of the eyes and body shall be provided within the work area for immediate emergency use. ANSI Z358.1-Facilities for quick drenching or flushing shall meet the requirements of ANSI Standard Z358.1. and the first aid requirements of the chemicals or materials being used.: Eye wash spray head(s) have residue: Activate eye wash at least weekly
West custodial eyewash needs attention.

4. IFC 605.3.1 Labeling: Doors into electrical control panel rooms shall be marked with a plainly visible and legible sign stating ELECTRICAL ROOM or similar approved wording. The disconnecting means for each service, feeder or branch circuit originating on a switchboard or panelboard shall be legibly and durably marked to indicate its purpose unless such purpose is clearly evident
Recommend labeling doors to electrical rooms.

5. General Duty Clause: 5. Duties (a) Each employer (1) shall furnish each of his employees employment and a place of employment which are free from recognizedhazards that are causing or are likely to cause death or serious physical harm to his employees.
General note & Reminder for teachers to (KEEP OUT OF REACH OF CHILDERS) hazardous chemicals ETC.

Facility / Business No: E-331-0207 / 14161 Heyburn Elementary Playground Completed: 09/20/2021

Recommendations:
(9/27/2021 8:20 AM JHA)
CPSC Handbook 4.1 Maintenance Inspections - All playground areas and equipment should be inspected for excessive wear, deterioration, and and potential hazards. (Appendix A - Suggested General Maintenance Checklists)

Please fax, email or mail your written response or request for extension to:

Idaho Division of Building Safety
1090 E Watertower Street, Suite 150
Meridian, ID 83642

Office: 1-800-955-3044
Fax: 1-208-855-9669
E-mail: safety@dbs.idaho.gov

GROUPED FACILITY REPORT

Owner: **Minidoka County Dist #331**
310 10th St
RUPERT, ID 83350

Inspector: JEFF HARRIS
Inspection Date: 09/20/2021

Location:
360 N 350 E
RUPERT, ID 83350

Contact: Michelle VanLeuven
Contact Phone: 2084361254
Contact E-mail: mvanleuven@minidokaschools.org

A response regarding your plans for corrective action for the potential safety hazards is required within 20 calendar days of receipt of report. Corrections need not be completed to respond. Should additional time be needed to formulate responses, an extension of time for up to 60 days may be requested.

Facility / Business No: E-331-0300 / 14160 **Acequia Elementary School** **Completed: 09/20/2021**

Recommendations:

(9/27/2021 7:30 AM JHA)

1.2nd. REPEAT: 1910.151(c) Where the eyes or body of any person may be exposed to injurious corrosive materials, suitable facilities for quick drenching or flushing of the eyes and body shall be provided within the work area for immediate emergency use. ANSI Z358.1-Facilities for quick drenching or flushing shall meet the requirements of ANSI Standard Z358.1. and the first aid requirements of the chemicals or materials being used.: Eye wash spray head(s) have residue: Activate eye wash at least weekly Eye wash in both west custodial & Kitchen ran excessivly hot when tested .

Facility / Business No: E-331-0307 / 14156 **Acequia Elementary School Playground** **Completed: 09/20/2021**

Recommendations:

(9/27/2021 7:37 AM JHA)

1. CPSC Handbook 4.1 Maintenance Inspections - All playground areas and equipment should be inspected for excessive wear, deterioration, and and potential hazards. (Appendix A - Suggested General Maintenance Checklists) Bottom of Blue slide broken .

Please email your written response to safety@dbs.idaho.gov. Please include your Facility/Business No the reply.

Office: 1-800-955-3044
Fax: 1-208-855-9669
E-mail: safety@dbs.idaho.gov

FACILITY REPORT

Facility / Business No: E-331-0308 / 16921

Owner: Minidoka County Dist #331
310 10th St
Rupert, ID 83350

Location:
Baseball Practice Facility
292 W 100 S
RUPERT, ID 83350

Inspector: JEFF HARRIS
Inspection Date: 09/20/2021

Contact: Michelle VanLeuven
Contact Phone: 2084361254
Contact E-mail: mvanleuven@minidokaschools.org

A response regarding your plans for corrective action for the potential safety hazards is required within 20 calendar days of receipt of report. Corrections need not be completed to respond. Should additional time be needed to formulate responses, an extension of time for up to 60 days may be requested. Include the Business number or State ID number with your response.

Recommendations:
(9/27/2021 10:15 AM JHA)
No unsafe or hazardous conditions noted on this date.

1. The student is to be sent to the office for a head check. Maintain student's confidentiality as much as possible throughout this procedure. If available, the nurse will perform the head check. If unavailable, the secretary will perform the head check.
2. The head check will consist of the nurse or secretary going through the student's hair in sections (with gloves on) to see if lice or nits can be detected; this will be done in a private area with adequate lighting, not visible to other students.
3. If no lice or nits are detected, the student will be sent back to class.
4. If lice or nits are detected, student's guardians will be notified that proper treatment of head lice will need to occur at home. Nurse or secretary will educate the student and guardian on the topics of: how to avoid spreading head lice, proper treatment for head lice, and how to sanitize the home and other necessary items. An educational handout will also be sent home with the student.
5. Whether or not the student is to be sent home depends on the severity of the lice infestation - this will be determined by the nurse, secretary, and parent's discretion. The CDC recommends that students diagnosed with live head lice do not need to be sent home early from school. Please refer to the CDC's Head Lice Information for Schools document for exact information.
6. The student will either go back to class or will wait to be picked up by their guardian (if this was the determined course of action).
7. The secretary or school nurse should follow up with the teacher on what course of action was decided. Refer staff to this procedure as needed.

Routine classroom screening for head lice should not occur, per the American Academy of Pediatrics (https://pediatrics.aappublications.org/content/135/5/e1355)

ADOPTED:
AMENDED:

LEGAL REFERENCE: **IC § 33-512**

Parents of other children attending the school may be notified that their child has been exposed to a communicable disease without identifying the particular student who has the disease.

Pediculosis (Head Lice)

Pediculosis is the infestation of the hair, skin, or pubic area with adult lice, larvae, or nits (eggs).

The psychological, social, and economic impact of head lice infestations can create a problem in the community. Every attempt will be made to educate students and parents on the prevention and eradication of head lice before and after an infestation is detected.

To avoid embarrassment and to contain the infestation, whole classrooms will be checked for head lice upon the report of possible infestation by a classroom teacher. The principal, his or her designee, school nurse, or another qualified professional will examine the child in question and their classmates. Siblings of students found with lice and their classmates will also be checked if there is the suspicion that infestation may exist. Due to the possible and very probable epidemic infestation of head lice in the school environment, anyone exhibiting head lice will be isolated immediately.

Any student found to have head lice will be removed from the classroom with their belongings. The parent/guardian and/or listed emergency contact will be contacted so they can pick up the student and begin treatment immediately. A student suspected of infestation will not ride the bus. The student will be held in the front office or the nurse's office until the parent/guardian arrives in order to avoid further infestation.

Parents/guardians should be provided with printed educational information on head lice treatment. The educational material should include details explaining the problem, and list the procedures for treatment and requirements for reentering school.

The student may return to school after being successfully treated so that no live lice or eggs are detected by the school nurse or a designated school official. The student's parent/guardian must accompany the student upon returning to school and remain present during the recheck. With the presence of nits or lice at the time of recheck, the student will continue to be excluded from school.

In the interest of the health and welfare of students enrolled in the District, no student will be permitted to attend classes if they are infested with head lice or the eggs of head lice.

All other children in the classroom where lice or nits have been reported will be checked and given a letter to take home explaining the situation and the need for parents to inspect their children carefully. Any child who is suspected of having lice will be treated with the utmost discretion.

Legal Reference: I.C. § 33-512 District Trustees - Governance of Schools

HEAD LICE - THE FACTS

200

Reason behind the recommended “Procedure for Head Lice” in Minidoka County School District explained.

What are Head Lice?

Head Lice are small insects that live in people's hair and feed on their blood. Lice glue their eggs, also called nits, to the hair.

How Do People get Head Lice?

There are only two ways head lice can spread from person to person-

- Direct head-to-head contact (examples include a hug, putting heads together to read, etc.)[1,2]
- Although it is uncommon, people can get head lice from the sharing personal items or clothes(hats, hair ties, helmets, brushes, etc.)[1,2]

Head Lice is a problem in homes, schools, and daycares. Children are more likely to get lice from a family member than from a classmate.

Common Myths About Lice

Myth -Lice can jump or fly from head-to-head.

- **Fact**- Head lice are crawling insects. **They cannot jump, hop, or fly.** The main way head lice spread is from close, prolonged head-to-head contact. There is a very small chance that head lice will spread by sharing items such as combs, brushes, and hats. [1]

Myth-Only people with poor hygiene get head lice.

- **Fact**- Personal hygiene or cleanliness in the home or school has nothing to do with getting head lice.[2]

Myth- "I got head lice from my dog!"

- **Fact**- People cannot get lice from their pets.

Treatment of Head Lice

- The most effective way to treat head lice is with head lice medicine. After each treatment, using the comb-out method every 2 to 3 days for 2 to 3 weeks may help remove the nits and eggs. [1]

- Machine wash and dry clothing, bed linens, and other items that the infested person wore or used during the 2 days before treatment using the hot water (130°F) laundry cycle and the high heat drying cycle. Clothing and items that are not washable can be dry–cleaned OR sealed in a plastic bag and stored for 2 weeks. [2]

- Soak combs and brushes in hot water (at least 130°F) for 5–10 minutes. [2]

- Vacuum the floor and furniture, particularly where the infested person sat or lay. However, the risk of getting infested by a louse that has fallen onto a rug or carpet or furniture is very small. Head lice survive less than 1–2 days if they fall off a person and cannot feed; nits cannot hatch and usually die within a week if they are not kept at the same temperature as the human scalp.

When a child has head lice at school

Students diagnosed with live head lice do not need to be sent home early from school; they can go home at the end of the day, be treated, and return to class after appropriate treatment has begun. Nits may persist after treatment, but successful treatment should kill crawling lice.[2]

Both the American Academy of Pediatrics (AAP) and the National Association of School Nurses (NASN) advocate that "no-nit" policies should be discontinued. "No-nit" policies that require a child to be free of nits before they can return to schools should be discontinued for the following reasons:[2]

- Many nits are more than ¼ inch from the scalp. Such nits are usually not viable and very unlikely to hatch to become crawling lice, or may in fact be empty shells, also known as 'casings'.[2]
- Nits are cemented to hair shafts and are very unlikely to be transferred successfully to other people.[2]
- The burden of unnecessary absenteeism to the students, families and communities far outweighs the risks associated with head lice.[2]
- Misdiagnosis of nits is very common during nit checks conducted by nonmedical personnel.[2]

REFERENCES

1. American Academy of Pediatrics
2. Centers for Disease Control and Prevention

Thank You

School Nurses:

Annie Bingham

Sarah Clark

Melanie Lucas

Allison Serr

Minidoka County School District

Superintendent's Report
October 18, 2021

September	28	Cyber Security Webinar
		Kiwanis Luncheon
	29	IPLP – Mrs. Kidd
		IPLP – Mrs. Hepworth
		Interviews for HR position
October	4	Maintenance Meeting – Safety reports
	5	Admin Meeting – DDRC members/test scores
		Department Head Meeting – Vehicles/tools/personnel
	6	Region IV Meeting – Governor's money for substitutes, ADA vs Enrollment
		Rotary Luncheon
	7	Helped Maintenance
	8	Ag Advisory Board Meeting
	11	Agenda Review
	12	Kiwanis Luncheon
		Governor's Summit – Age of Agility
	13	Facility Meeting
		Policy Review Committee Meeting
	14	Minico Staff Meeting – Supplemental Levy
		PPAT – Supplemental Levy
		Food Service Meeting – Supplemental Levy

Minidoka County School District #331

"Empowering Students for Success"

September 20, 2021

Mr. Ramsey and School Board;

Mt. Harrison Jr. High was awarded grant funding from IMEN (Idaho Mastery Education Network) for a three-week summer school program specific to our students who are working with Summit Learning in our mastery-based focused program. Pending your approval, this will be the second year that we will offer our own summer school program. The data proves the tremendous success of having students continue to attend school with the teachers and program they are used to.

Thank you for your consideration of MHJH offering an in-house summer school program. This would involve two teachers full time for our three week program, and the third teacher for an extended week full time. Your support and concern is appreciated.

Sincerely,

Dyann Blood
Principal: Mt. Harrison Jr. High

310 10th St. Rupert, Idaho 83350 ~ Telephone (208) 436-4727 ~ Fax (208) 436-6593 ~ www.minidokaschools.org

Minidoka County School District #331

"Empowering Students for Success"

DISCIPLINE REFERRAL COMMITTEE MEMBERS
2021-2022

As per District Policy 390.30 the members of the DDRC are to be approved yearly by the Board. Those who have agreed to be on this committee are as follows:

Ellen Austin – Chair of Committee

Abby Vogt – Elementary Teacher

Tim Behunin – High School Teacher (Candi Hurst, alternative)

Counselor – Nikki Sayer

John Kontos – if needed for consultation

J Ramsey
10/13/21

310 10th St. Rupert, Idaho 83350 ~ Telephone (208) 436-4727 ~ Fax (208) 436-6593 ~ www.minidokaschools.org

The Board of Trustees has the legal responsibility of hiring all employees. The Board assigns to the Superintendent the process of recruiting staff personnel. The Superintendent may involve various administrative and teaching staff personnel as may be needed in recruiting staff personnel. All personnel selected for employment must be recommended by the Superintendent and approved by the Board. All certificated personnel selected for employment must also go through the screening process outlined in Idaho Code 33-1210 and be approved for hire by the Building Principal in the building to which they will be assigned.

To aid in obtaining quality staff members, the following factors will be considered: qualifications, training, experience, personality, character, and ability to relate well with students. Every effort will be exerted to maintain wide diversity in staff experience and educational preparation. However, the welfare of the children of the District will be a paramount consideration in the selection of teachers and administrators.

This policy shall be made available to any District employee or person seeking employment with the District.

Guidelines

1. There will be no discrimination in the hiring process (refer to Policy 500.10 Personnel Conduct).
2. Applicants for teaching positions shall provide evidence of meeting State requirements for regular certification and sign a statement authorizing current and past school district employers to release to the District all information relating to job performance or job related conduct. Applicants who do not sign the statement/release shall not be considered for employment. The District will consider information received from current and past school district employers only for the purpose of evaluating applicants' qualifications for employment in the position for which they have applied and no one shall disclose such information to anyone, other than the applicant, who is not directly involved in the process of evaluating the applicants' qualifications for employment. Non-certificated applicants may be employed on a conditional basis pending receipt of information from current and past school district employers. Applicants shall not be prevented from gaining employment if current or past out-of-state employers are prevented from or refuse to cooperate with the District's request.
3. Applicants must have proper endorsements for teaching positions and meet the State's highly qualified standards. Applicants for high school and middle school positions should have a major or its equivalent in the specific teaching field(s). Elementary applicants should have a major or its equivalent in elementary education or in the special area of assignment(s).
4. When considering coaching assignments in secondary schools, preference for hiring will be given to a qualified teacher in the school where the coaching vacancy exists. The Building Principal will certify that all qualified applicants within the building have been given consideration. Giving such individuals consideration does not mean that

such an individual will necessarily be retained for a coaching position or that another individual ~~may receive the position~~ who is not an employee of the building in question may not receive the position..

5. As required in Idaho Code 65-505, the District will observe preference for veterans and disabled veterans when considering hiring employees to fill vacancies, selecting new employees, or implementing a reduction in force. Necessary documentation must be submitted in accordance with Policy #510 Personnel Veteran's Preference.
6. As required in Idaho Code 33-130, the District will conduct a criminal history check for all positions.
7. Each newly hired employee must complete an Immigration and Naturalization Service form or I-9, as required by federal law and provide necessary documentation.

The employment of any certified staff member is not official until the contract is approved by the Building Principal, the Board, and signed by both the Board Chairman and the applicant.

To assist administrators in compliance with the above policy for the hiring of professional staff, the following guidelines shall be utilized:

Notice of Vacancies

1. Vacancies will be posted only after the District receives written resignation from a contracted professional employee of the District, or termination or non-renewal has occurred, a release from contract has been granted, or if a new position is created within the District. When that official resignation has been received, or a position is otherwise available the Superintendent will post notices online on the official District website.
2. The Superintendent's Office will post notice of any vacancy within the District on the District website online at www.minidokaschools.org. Such notice shall be posted for a minimum of four (4) business days.
3. Upon the conclusion of the posting period, the building/program administrator will have the responsibility to interview all applicants who meet the qualifications needed for the position, and may or may not make recommendation for internal (In District) transfer after such review.
4. If a transfer or applicant is recommended and approved by the building principal, it will be submitted in writing to the Superintendent immediately following such determination. Since such transfer would automatically create a vacancy in another location, notice of that vacancy will be posted as specified above, with the exception that if the same grade level vacancy for the school has already been posted, the above building notice requirement will be waived.
5. An application or letter of interest will be maintained on file for a period of three years from the date of inquiry. It is the responsibility of any applicant who desires to be considered for a subsequent position within the District to reactivate his/her file for that position.
6. The Superintendent may deviate from the processes ~~outlined in sections 1 (one) through 5 (five)~~ above if he/she determines that such deviation is in the best interest of the District. If the applicant would be employed as a teacher, administrator, school resource officer, or

bus driver under a Return to Work program, the District will ensure full compliance with PERSI rules prior to offering the position as described in Policy

Notices to Include

Any notice from Minidoka County Joint School District # 331 will contain the following information:

1. Position available and job description.
2. Requirements for completed application, as applicable for position, including but are not limited to the following: 1) completed District application form (online); 2) official transcript of all university or college credits; 3) placement center file; 4) personal resume; 5) verification or eligibility of Idaho certification; and 6) signed statement/release for current and past school district employers.
3. Timeline for receiving applications.
4. Process notification of how applications will be handled.
5. Application Procedures: It will be the responsibility of any applicant to provide the information listed in item 2 (two) above.

Application Procedures

It will be the responsibility of any applicant to provide the information listed #5 (five) above. All employment applications are to be received only via the on-line HR program at www.minidokaschools.org.

1. Such information must be received prior to the cutoff date for receiving applications as specified in the vacancy notice.
2. It will be the discretion of the Superintendent and the building administrator to determine whether such deadlines should be extended to accommodate individuals where placement center files, transcripts or other materials are not yet received by the District for consideration. Such time extension will be restricted to a reasonable time frame.
3. In addition to the certification information provided by the applicant, the District will also request from the Office of the Superintendent of Public Instruction verification of certification status, any past or pending violations of the professional code of ethics, any detail as to any prior or pending conditions placed upon a certificate holder's certificate, any prior or pending revocation, suspension, or the existence of any prior letters of reprimand and information relating to job performance.
4. Within three business days of receipt of the statement releasing information from prior school district employers, as required by I. C. 33-1210, such statement shall be sent to the prior employers with a request for release of information and documentation to be provided as required by that section.
5. Because responses to such requests may take up to 20 days, or possibly more for out-of-state school district employers, information received pursuant to such request may be reviewed prior to or after interviews have been concluded, at the discretion of the District. Where possible, such information should be utilized as part of the screening process. However, due to considerations of time, such early review may not be possible,

and such information received pursuant to this process may be reviewed or utilized up to any time prior to offering employment to an applicant.

6. Upon receipt of the completed applications, those applications will be placed in a file for review and consideration at the District Office.

Screening

1. The building or program supervisor may establish a committee to assist in the screening process.
2. The building principal or program supervisor and screening committee, upon receiving the written applications from the HR/Personnel Specialist, will review those applications for the purpose to:
   a. Determine those most suited to the position.
   b. Make personal telephone contact with one or more references submitted by the applicant.
   c. Contact individuals who might know the applicant, but were not listed as references, if needed.
   d. Invite the top applicants to be interviewed for the position.
3. The building principal or program supervisor and screening committee will establish the procedures at the building or program level for interviewing the successful applicants.
4. For those applicants who have no prior public school work experience or whose out-of-state former employers will not release documentation requested pursuant to I.C. § 33-1210, the screening committee or administrator may engage in whatever background checks it deems appropriate, but at a minimum shall verify all prior work experience and educational achievement listed by the applicant as the committee or administrator deems appropriate, preferably by contacting the prior employers and/or educational institutions listed by the applicant, and shall attempt to contact every person listed as a reference by the applicant.
5. Upon determining the qualified applicant, the building administrator will submit to the Superintendent, the written recommendation for the applicant to be named as a candidate and offered employment.

Acceptance Procedure

Once the Committee has selected the final candidate, the name will be provided to the Superintendent who will review the applicant's credentials with the building principal or program supervisor. If the Superintendent and building principal or program supervisor concur with the recommendation, the Superintendent will:

1. Authorize a verbal offer of employment, pending Board approval, to be made to the candidate.
   a. If, at the time the statement of intention to employ is made, the District has not yet received documentation requested pursuant to I.C. 33-1210(3), the District may provisionally employ such applicant on a non-contracted basis for up to 30 days after

receipt of the documentation. Within that thirty-day time period, the Board may issue a written statement to the applicant identifying why a standard contract will not be issued and specifying which information justifies such decision. The Board may not identify any reason for non-issuance of a standard contract not based on the documentation received. If, within 30 days from the receipt of the information requested pursuant to I.C. 33-1210(3) no contract is issued or the written statement of non-employment is not provided to the applicant, the employee will be deemed to be employed pursuant to a Category 1 contract. During this provisional employment, the applicant shall be provided the same compensation and benefits as if the employee had been employed on a standard certificated contract.

b. If no documentation is received from out of state employers, the District may employ the applicant on a standard Category 1 contract without utilizing the provisional, non-contracted employment.

2. Upon receiving verbal acceptance by the candidate, the Superintendent will prepare the necessary papers for recommendation to the Board of Trustees at the next regular or special Board meeting.

Board Action

The Board of Trustees of the Minidoka County Joint School District # 331will:

1. Have placed before it all candidate names for the position; and
2. Discuss hiring and in situations wherein the individual qualifications of the applicant are discussed go into executive session pursuant to law; and
3. Vote relating to approval or disapproval of the candidates. If members of the Board personally have knowledge not available to the building administrator and the screening committee the Board will not take action until all concerns have been reviewed by the building/program administrator.

Approval

Upon approval by the Board of Trustees, a contract, in a form approved by the State Superintendent of Public Instruction, will be sent or given to the applicant pursuant to the requirements set out in I.C. 33-513. The applicant must sign the contract and return it within ten (10) days from the date the contract is delivered to them. Should the person willfully refuse to acknowledge receipt of the contract or the contract is not signed and returned to the Board in the designated period of time, the Board may declare the position vacant. Should the candidate not be approved, or the person willfully refuse to acknowledge receipt of the contract or the contract is not signed and returned to the Board the Superintendent will remand the situation to the building administrator and screening committee to provide the next applicant's name for consideration.

Certification

To qualify for employment, each teacher or administrator must have a valid Idaho teaching/administrative certificate on file in the District Office at the beginning of the school year. If at any time the teacher/administrator's certification lapses, is revoked, or suspended, the

certificated employee may be subjected to action declaring a contract violation and possible action to terminate the employment of the individual with the District.

Legal Reference: I.C. § 33-130	**Criminal History Checks for School District Employees or Applicants for Certificates**
I.C. § 33-512	**Governance of Schools**
I.C. § 33-513	**Professional Personnel**
I.C. § 33-1210	**Information on Past Job Performance**
I.C. § 65-501 et seq.	**Rights and Privileges of Veterans**
I.C. § 74-206	**Executive Sessions—When Authorized**

ADOPTED: August 15, 2011

AMENDED/REVISED: December 16, 2019

Health Emergency Related School Closure

The Superintendent may choose to temporarily close any school within the District if he or she determines it is necessary to do so to protect student or personnel health or safety. The Superintendent may close the school for up to _____ days. Any closure of greater length may only be approved by the Board. Likewise, the decision to reopen the school following a closure of more than _____ days may only be approved by the Board. Such decision shall be made in coordination with local health officials.

SELECT ONE OF THE FOLLOWING:

ALTERNATIVE 1: The Superintendent shall determine whether or not instruction should be provided remotely or via a blended in-person/remote model based, in part, on the anticipated length of the closure. In the event of a closure, the Superintendent shall work with the Board Chair to hold a special meeting to inform the Board of the closure and related issues. At this meeting, the Board shall either ratify the Superintendent's choice of remote learning model or direct the Superintendent to use another model.

ALTERNATIVE 2: In the event of a closure, the Superintendent shall work with the Board Chair to hold a special meeting to inform the Board of the closure and related issues. At this meeting, the Board shall determine whether or not instruction should be provided remotely or via a blended in-person/remote model.

The Superintendent shall consider at least the following in determining whether to close a school or schools:

1. Any guidance provided by the local health district;
2 Whether a person known to be infected with a contagious or infectious disease has been in the school building.

The Superintendent shall contact local media to report any decision to close a school and shall inform impacted employees and parents/guardians of impacted students by **[MODE OF COMMUNICATION]**.

Work Schedules and Responsibilities for School Closures

The Superintendent shall determine which employees must report to work during a closure and whether they should do so remotely or in person.

LEGAL REFERENCE: I.C. § 33-512(7) Governance of Schools

The Minidoka County Joint School District No. 331 will accept contributions of money, equipment, instructional materials and service which have educational value to the district.

Provisions:

In order to establish a procedure and implement the above policy, the following provisions are in effect:

1. Gifts may be made directly to individual schools, or to the District.
2. The individual providing such donation (donor) may specify the purpose for which the funds will be used, or may leave that optional with the District or individual school.
3. Whenever a gift or donation is made, the District administrator will provide assurance to the donor that the request will be respected and used as specifically requested by the donor. All donations of money, property or equipment will be shown on the attached "Acknowledgment of Gift" form, mailed to the donor's most recent address, or given, if possible, at the time the donation is received. A copy of the "Acknowledgment of Gift" form will be sent to the District Central Office and a copy retained by the administrator receiving the gift. This form must be completed regardless of the gift amount.
4. It is required that all monies thus received are to be properly accounted in the District's accounting procedures, and deposited into the dedicated accounts.
5. Since the District and its employees cannot, and must not, acknowledge value, except in terms of cash donations, the attached form entitled "Acknowledgment of Gift" will convey a complete listing of the property or equipment thus donated, upon which the donor shall establish an amount.

Angel Fund

The "Angel Fund", has been established to help students from economically disadvantaged families facing hardships due to homelessness, lack of employment, and/or a migratory lifestyle. The Angel Fund is funded by local donations including the annual Avenues for Hope fundraiser. Homeless students face a daily struggle to maintain stability in their place of residence. If they are living in a hotel space with their family space is limited which limits their ability to study. Homeless students residing with other families are generally there because of economic reasons. They are incumbent upon the homeowner to provide not only a roof over their heads but the basic necessities such as hygiene products and food. Families and Unaccompanied Homeless Youth are at-risk for being asked to leave at any time which causes great stress for the student and may hinder academic progress.

Angel Fund monies focus on helping families in need, to assist McKinney Vento Homeless and Unaccompanied Youth, students from families at-risk for homelessness, food insecurities or any Minidoka County School District student that is referred by the school or teacher for assistance because of economic reasons. The Angel Fund will help provide limited basic needs in order to help students attend school prepared for success.

Priority for Use of Funds will be:

1. McKinney Vento and Unaccompanied Youth under 21 in Minidoka Schools

2. Migrant (students)
3. At-risk students as referred by staff

A limit of $100 per student or $300 per family is established. Angel Funds may be used for:

1. Basic attire or uniform clothing that meet student dress code policies and that the student needs in order to participate in club events or functions. This AFTER having expended the Deseret Industries grant allocations.
2. Food, physical health care – Monies can pay for medical or dental treatment for the student and their transportation to appointments if other resources have been exhausted or the student does not qualify for other resources.
2. Angel Funds will be expended only after other community resources for which the family qualifies have been utilized to meet student or family needs. ~~, i.e., Title I, Migrant, Deseret Industry Vouchers, VSP, Brothers in Christ, MCEA, Sleep in Heavenly Peace, Food Banks, etc.~~

3. When a greater need arises such as a hotel stay, utility, or any expense over $100, the family will be required to fill out an application. A three (3) member committee consisting of the MCSD Homeless Liaison, Migrant Liaison, and the Federal Programs Director will review the application to determine the any amounts needed over $100.
4. Angel Funds may be used to support school and school-based community organizations that support students who attend Minidoka County Schools such as Julie's Clothes for Kids, Humanitarian Center. No more than 20% of Angel Funds may be used for donations to these organizations.
5. Angel Funds may be used to pay for Boys and Girls Club dues, gas cards, groceries (if all other resources have been exhausted), library cards, attendance prizes, school field trips, and insurance costs for student participation in sports.

A complete record of student expenditures will be kept for accountability purposes which will include the Student Expenditure Form and a balance sheet.

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LEGAL REFERENCE:

ADOPTED: Original Adoption Date Unknown

RATIFIED: September 18, 2006

AMENDED/REVISED: April 16, 2018

ATTACHMENT: "Acknowledgement of Gift" form

Minidoka County School District #331

ACKNOWLEDGMENT OF GIFT

Minidoka County Joint School District No. 331 gratefully acknowledges the receipt of the hereinafter described cash or property from:

_____

The District acknowledges receipt of the cash or property as a charitable gift on the _____day of_____ . 20_____ , and expresses its appreciation for the same.

Description of Gift _____

_____

_____

_____

_____

_____

If dedicated to a project or program, so indicate _____

_____

_____

Dated this day of_____ , 20____ .

_____
District Representative

Each year, the Board of Trustees shall create a collaborative Continuous Improvement Plan designed to improve student achievement in the District, assess and prioritize needs, and measure outcomes.

The Board shall work with the Superintendent to engage students, parents, teachers, administrators and community members as appropriate in the strategic planning process.

The District Continuous Improvement Plan shall:

1. Be data driven, specifically in student outcomes, and shall include, but not be limited to analysis of demographic data, student achievement and growth data, graduation rates, and college and career readiness;
2. Set clear and measurable targets based on student outcomes;
3. Include a clearly developed and articulated vision and mission;
4. Include key indicators for monitoring performance; and
5. Include a report of progress toward the previous year's improvement goals.

Multiple measures shall be used to determine student readiness and improvement. At a minimum, the Board shall set a benchmark for each of the following metrics:

1. **Career and College Readiness**: The number and percentage of students meeting the college ready benchmark in mathematics and English Language Arts on a state recognized college entrance exam. Improvement shall be measured by year over year growth in the percentage of students meeting the college readiness benchmark.
2. **High School Readiness**: The number and percentage of students meeting proficient or advanced on the 8th grade Idaho Standards Achievement Test in mathematics and English language usage. Improvement shall be measured by year over year growth in the percentage of students scoring proficient or advanced.
3. **Middle School Readiness**: The number and percentage of students meeting proficient or advanced on the 5th grade Idaho Standards Achievement Test in mathematics and English language usage. Improvement shall be measured by year over year growth in the percentage of students scoring proficient or advanced.
4. **4th Grade Reading Readiness**: The number and percentage of students reading at grade level on the spring 3rd grade statewide reading assessment. Improvement shall be measured by year over year growth in the percentage of students scoring at grade level.
5. **3rd Grade Reading Readiness**: The number and percentage of students reading at grade level on the spring 2nd grade statewide reading assessment. Improvement shall be measured by year over year growth in the percentage of students scoring at grade level.
6. **2nd Grade Reading Readiness**: The number and percentage of students reading at grade level on the spring 1st grade statewide reading assessment. Improvement shall be measured by year over year growth in the percentage of students scoring at grade level.

7. **1st Grade Reading Readiness**

   The number and percentage of students reading at grade level on the spring kindergarten statewide reading assessment. Improvement shall be measured by year over year growth in the percentage of students scoring at grade level.

8. Include the individual staff performance on each of the performance criteria defined in 33-1001, Idaho Code, including measurable student achievement, student success indicator targets, and the percentage of students meeting those targets. Data will be aggregated by grade range, subject, or performance indicator as determined by Idaho's Commission for Education Excellence through the office of the State Board of Education and;

~~8.~~9. Include a report of progress toward the previous year's improvement goals

The Board may engage in planning training to assist in the process and the development of the plan and may use the following assessment tools for measuring student achievement and growth:

1. Idaho Standards Achievement Tests (ISAT), including interim ISAT assessments;
2. Student learning objectives;
3. Teacher-constructed assessments of student growth;
4. Pre and post-tests, including district-adopted tests;
5. Performance-based assessments;
6. Idaho Reading Indicators, which is a required assessment tool for applicable staff;
7. College entrance exams or preliminary college entrance exams such as PSAT, SAT, PACT, and ACT;
8. Advanced placement exams;
9. Career technical exams;

~~1.~~10. The number of business or industry certificates or credentials earned by students in an approved career technical education program;

~~2.~~11. The number of students enrolled in career technical education courses that are part of a program that culminates with business or industry certificates or credentials.

The Board shall continuously monitor progress towards the targets for student outcomes included in the plan by using relevant data to measure growth. Such progress shall be included in the Board's annual evaluation of the Superintendent.

The Continuous Improvement Plan shall be made available to the public by being posted on the District's website. The plan must be reviewed, updated annually, and posted no later than October 1 each year.

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LEGAL REFERENCE: **Idaho Code § 33-320 Continuous Improvement Plans and Training**

IDAPA 08.02.01.80 Planning and Training

ADOPTED: October 20, 2014

AMENDED/REVISED: September 21, 2015; March 13, 2017

CROSS REFERENCE: Policy 424.00 Public Access to District Records

The legislative and discretionary power and duty for establishing policy is the most important single function of the Board of Trustees of Minidoka County Joint School District No. 331. It is basic to all of the operations of the school system. Board policies are within the Board's authority, and have the force and effect of law, and are, in case of necessity, enforceable by a court of law.

Provisions:

The following provisions are delineated:

1. The Board retains the option of establishing policy at any scheduled Board meeting. If policies are adopted without previous reading, the minutes will reflect the need for such action.
2. Policy governing the district shall be maintained online at http://www.minidokaschools.org/ under: District Information, Policy Manual. This is the official policy manual of the district. Each policy should be reviewed for possible update at a minimum of once every five years but may be altered by the Board. Each guideline will contain policy title and number, date of adoption and pages numbered corresponding to the policy.
3. Initial proposals to establish new policy will be placed on the agenda of a regularly scheduled open Board meeting. The draft policy will also be available online for public comment. The Board of Trustees will review the proposed policy and decide whether or not to proceed. A first reading will occur at the next regularly scheduled board meeting.
4. All draft policies are uploaded to the internet in amended draft form. Any comment on draft policies can be made by clicking on comment. The Board will review all input and call for a second reading if necessary. Any draft policies can be held for a third reading.
5. When a policy is adopted, it shall carry with it the date of the Board meeting during which the final reading was held. Policies of the District shall be reviewed periodically, unless otherwise detailed in a specific policy by the Board.
6. Once a policy is adopted, the Superintendent or designee will finalize the approved draft. The new/amended policy will be placed in the on-line policy manual.

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LEGAL REFERENCE: Idaho Code 33-506 (1)

ADOPTED: May 19, 1992

AMENDED/REVISED: January 16, 1996; August 16, 2010; September 16, 2013

The Board of Trustees of Minidoka County Joint School District No. 331 must exert constant vigilance to assure that the District's constituents are fully informed of the actions of their elected officials. The vehicle most often used is the action of the Board in its meetings. The Board meeting then is most critical because it gives patrons a chance to monitor the Board's labors. In juxtaposition it also provides the format for handling the legal responsibilities of the Board. Board meetings should be direct and to the issues required for the members to conduct its business.

Meeting Defined

A meeting is defined as the convening of the Board of Trustees to make a decision or to deliberate toward a decision on any matter. Trustees may participate in Board meetings via electronic means, including telephonic or video conferencing devices, provided at least one member of the Board of Trustees or Superintendent is physically present at the meeting location.

Regular Meetings

Unless otherwise specified, all meetings will be held at the Minidoka County Schools District Service Center at 310 10th street, Rupert Idaho. Regular meetings will generally be held at 7 PM on the third Monday of each month.

Advertising Regular Meetings

The Chairman, Vice Chairman and the Superintendent shall propose an agenda at least five (5) days prior to each regular Board of Trustee Meeting. Notice of dates, locations and the official agenda of meetings will be conspicuously posted 48 hours preceding that meeting at the following locations:

1. The District Service Center, Rupert Idaho;
2. The District website: www.minidokaschools.org (See BoardBook/Agenda link under the District tab); and

Courtesy meeting notices will also be available at each school and department building in the District.

Budget Meetings

No later than 28 days prior to its July meeting, the Board shall have prepared a budget, in the form prescribed by the State Superintendent of Public Instruction, and shall hold a public hearing. At such public hearing or at a special meeting held no later than 14 days after the public hearing, the Board shall adopt a budget for the ensuing year. Notice of the budget hearing shall be posted and published as prescribed in Idaho Code. From the time noticed, a copy of the budget shall be available for public inspection during regular business hours.

Special Meetings

Special meetings may be called by the Chair or by any two Trustees. If the time and place of special meetings has not been determined at a meeting of the Board with all members present, then written notice of a special meeting, stating the purpose of the meeting, shall be delivered to each Trustee not less than 24 hours prior to the time of the meeting. Such written notice shall be

posted conspicuously at the District Office and at least two or more public buildings within the District. Business transacted at a special meeting will be limited to that stated in the notice of the meeting.

Emergency Meetings Emergency meetings may be held when an emergency exists. An emergency is a situation involving injury or damage to persons or property, or immediate financial loss, or the likelihood of such injury, damage or loss, when the notice requirements of this section would make such notice impracticable, or increase the likelihood or severity of such injury, damage or loss, and the reason for the emergency is stated at the outset of the meeting

Work Sessions

Work Sessions will occur only upon call of the Board of Trustees, and may take one (1) of four (4) formats:

1. Public Hearing -- An open public forum to address a single pre-determined issue, with prior notice given consistent with policy. The Chairman will conduct such meeting determining at his/her discretion those who may speak to the issue, the time allotted, and the order of addressing the issue.
2. Work Plan -- This meeting is open to the public to attend, but closed to any and all public input and is limited to discussion of the predetermined subject by Board Members and invited staff.
3. Planning Session -- A combination of public input and work plan formats, again addressing only predetermined issues.
4. Committee Hearing or Report -- A data collecting or gathering procedure in which a committee may present its findings or employee(s) may present a status report to the Board.
5. In all cases, the meetings will be open to public and patrons. No action will be officially taken by the Board. The board, however, may give direction to the Superintendent for development of an item for action at a subsequent regular or special meeting.

Executive Sessions

Pursuant to Idaho Code, upon a 2/3 roll call vote recorded in the minutes of the meeting, the Board may hold an executive session after the Board Chair has expressly identified the specific legal authorization for holding an executive session and provided sufficient detail to identify the general purpose and topic of the executive session. However, the information provided shall not compromise the purpose of going into an executive session. Only in the event that Board vacancies, and not absences, prevent a 2/3 majority from being present, a simple majority vote to enter executive session may be called.

An executive session may be held for, and only for, the following purposes:

1. To consider hiring a public officer, employee, staff member, or individual agent wherein the respective qualities of individuals are to be evaluated in order to fill a particular vacancy or need. Please note this does not apply to filling a vacancy in an elective office or deliberations about staffing needs in general.

2. To consider the evaluation, dismissal, or disciplining of; or to hear complaint or charges brought against a public officer, employee, staff member or individual agent, or a student.
3. To acquire an interest in real property that is not owned by a public agency.
4. To consider records exempt from public disclosure.
5. To consider preliminary negotiations involving matters of trade or commerce in which the Board is in competition with other governing bodies in other states or nations.
6. To communicate with legal counsel and to discuss any legal ramifications and/or legal options for pending litigation or possible legal controversies not yet being litigated, but imminently likely to be litigated. The presence of legal counsel at executive session is not sufficient to satisfy this requirement.
7. To communicate with a representative of the District's risk management or insurance provider to discuss a pending claim or prevention of a possible claim imminently likely to be filed. The presence of a risk management or insurance provider at executive session is not sufficient to satisfy this requirement.
8. To conduct deliberations regarding labor negotiations. Note: The Board may still deliberate regarding labor negotiations and may caucus regarding negotiations in Executive Session. However, all actual negotiations between the parties; such as the exchange of offers, counteroffers, and exchange of documents; must be conducted in open session.

~~Except for making a determination to place a certified professional employee on probation, no action may be held for the purpose of taking any final action or making any final decisions.~~

No action may be held for the purpose of taking any final action or making any final decisions except for making a determination to place a certified professional employee on probation or taking action on a student disciplinary hearing.

If only an executive session will be held, a 24-hour meeting and agenda notice shall include the date, time, place, items to be discussed, and the specific provision of law authorizing the executive session. The Board will not change the subject within the executive session to any subject not identified within the motion to enter executive session or to any topic for which an executive session is not provided.

Board Meeting Agendas

The agenda for any Board meeting shall be prepared by the Board Clerk under the direction of the Superintendent and Board Chairman. Items submitted by the Board Chair or at least two (2) board members shall be placed on the agenda. Citizens may also suggest inclusions on the agenda. Such suggestions must be received by the Superintendent by the Wednesday prior to the second Monday of each month before the board meeting, unless of immediate importance. Individuals who wish to address the Board must also notify the Superintendent, in writing, of the request. The request must include the reason for the appearance. Citizens wishing to make brief comments about school programs or procedures or items on the agenda need not request placement on the agenda, and must follow procedure established for public input at Board meeting. (See Policy #176.00 "Public Participation in Board Meetings")

Additional items may be added to the agenda notice after completion of the agenda up to and including the hour of the meeting, provided that a good faith effort is made to include in the notice all agenda items known at the time to be probable items of discussion.

Annual Meeting

Consistent with Idaho Code 33-510, an annual meeting of the Board shall be held on the date of the regular January meeting in each year. The Board will at that meeting determine the regular meetings of the Board of Trustees for a uniform day of a uniform week.

Quorum

A quorum for the transaction of business of the Board of Trustees shall consist of a majority of the members of the Board. Unless otherwise provided by law, all questions shall be determined by a majority of the votes cast. The Chairman of the Board may vote in all cases.

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LEGAL REFERENCE:

I.C. § 33-205	**Denial of Student Attendance**
I. C. §33-510	**Annual Meetings – Regular Meetings – Board of Trustees**
I.C. § 74-202	**Open Public Meetings – Definitions**
I.C. § 74-203	**Governing Bodies—Requirement for Open Public Meetings**
I.C. § 74-204	**Notice of Meetings**
I.C. § 74-205	**Written Minutes of Meetings**
I.C. § 74-206	**Executive Sessions – When Authorized**
I.C. § 74-206A	**Negotiations in Open Session**
	Idaho Open Meeting Law Manual, current edition

ADOPTED: **May 22, 1996**

AMENDED/REVISED: **August 20, 2007, July 21, 2008, April 18, 2016: September 18, 2017; August 20, 2018; April 15, 2019; August 19, 2019; October 21, 2019**

School Age

The services of this public school district are extended to any acceptable person of school age. "School age" is defined as including all person(s) resident of the state, between the ages of five (5) and twenty-one (21) years.

For the purposes of this policy, the age of five (5) years shall be attained when the fifth anniversary of birth occurs on or before the first day of September of the school year in which the child is to enroll in kindergarten. For a child enrolling in the first grade, the age of six (6) must be reached on or before the first day of September of the school year in which the child is to enroll. Any child of the age of five (5) years who has completed a private or public out-of-state kindergarten for the required four hundred fifty (450) hours but has not reached the "school age" requirement in Idaho shall be allowed to enter the first grade.

For resident children with disabilities who qualify for special education and related services under the federal Individuals with Disabilities Education Act (IDEA) and subsequent amendments thereto, and applicable state and federal regulations, "school age" shall begin at the attainment of age three (3) and shall continue through the semester of school in which the student attains the age of twenty-one (21).

Students who are enrolled initially as "school age" and who reach the age of twenty-one (21) prior to graduation, may continue to be enrolled as long as they graduate prior to the age of twenty-two (22) upon approval from the Board of Trustees.

The Board of Trustees may exclude from school any pupils who are not of "school age" or who cannot demonstrate residency in Minidoka County School District when enrolling and who do not otherwise qualify for the McKinney -Vento program.

Students who are eighteen (18) years of age or older will be deemed "students of legal age" and will have the legal capacity and responsibility to act as such. Students of legal age, like all other students, will comply with the rules established by the District and submit to the authority of teachers and other staff members as required by policy and state law.

Initial Enrollment

Immunization records or an appropriate waiver and birth certificate are required for admission to all District schools (subject to provisions of McKinney Homeless Assistance Act.

If a birth certificate is not provided upon enrollment of a student for the first time in elementary or secondary school, the District shall notify the person enrolling the student in writing that he must provide within 30 days either a certified copy of the student's birth certificate or other reliable proof of the student's identity and birth date, which proof shall be accompanied by an affidavit explaining the inability to produce a copy of the birth certificate. Other reliable proof of the student's identity and birth date may include a passport, visa, or other governmental documentation of the child's identity. If the person enrolling a student fails to provide the information within the requested 30 days, the District shall immediately notify the local law enforcement agency of such failure and again notify the person enrolling the student, in writing, that he has an additional ten days to comply. If any documentation or affidavit received pursuant

to this section appears inaccurate or suspicious in form or content, the District shall immediately report the same to the local law enforcement agency. Local law enforcement will investigate these reports. Failure of a parent, or person in custody of a child, or a person enrolling a student, to comply with the documentation requirements of this section after a lawful request shall constitute a misdemeanor.

A student transferring schools within the District need not provide proof of identity and birth date if the student's record already contains such verified information.

Placement

The goal of the District shall be to place students at levels and in settings that will enhance the probability of student success. Developmental testing together with other relevant criteria, including but not limited to health, maturity, emotional stability, and developmental disabilities, may be considered in the placement of all students. Final disposition of all placement decisions rests with the principal, subject to review by the Superintendent and the Board.

Transfer

District policies regulating pupil enrollment from other accredited elementary and secondary schools are designed to protect the educational welfare of the child and of other children enrolled in the District.

Elementary Grades (K-8): Any student transferring into the District will be admitted and placed on a probationary basis for a period of two weeks.

Should any doubt exist with teacher and/or principal as to grade and level placement of the student, the student shall be subject to an educational assessment to determine appropriate grade and level placement.

During the two-week probationary period, the student will be subject to observation by the teacher and building principal.

Secondary Grades (9-12), Credit Transfer: Requests for transfer of credits from any secondary school shall be subject to a satisfactory examination of the following:

1. Appropriate certificates of accreditation;
2. Length of course, school day, and school year;
3. Content of applicable courses;
4. The school facility as it relates to credit earned (i.e., lab areas for appropriate science or vocational instruction);
5. An appropriate evaluation of student performance leading toward credit issuance; and
6. Final approval of transfer credits will be determined by the high school principal, subject to review upon approval by the Superintendent and Board of Trustees.

Transfer from Persistently Dangerous Schools

If any school within the District is found to be persistently dangerous in accordance with federal law, students attending the school shall be permitted to transfer to another traditional or charter school within the District which is not persistently dangerous and which is meeting annual yearly

progress requirements. The transfer may be either permanent or temporary and lasting until the school of origin is no longer designated as persistently dangerous. Parents or guardians of students shall be notified that the school has been designated as persistently dangerous within ten days of being so designated. Within 20 days of receiving such notification, students may be transferred to another school within the District.

Any student who is the victim of a violent criminal offense on school grounds shall be permitted to transfer to another school within the District.

Legal Reference:	**Art. IX, § 9, Idaho Constitution- Compulsory Attendance at School**	
	I.C. § 18-4511	**School Duties—Records of Missing Child—Identification Upon Enrollment—Transfer of Student Records**
	I.C. § 33-201	**School Age**
	I.C. § 33-209	**Transfer of Student Records – Duties**
	I.C. § 39-4801	**Immunization required**
	I.C. § 39-4802	**Exemptions**
	20 U.S.C. § 7912	**Unsafe School Choice**
	20 USC § 6313	**Eligible School Attendance Areas**
	42 USC § 11432	**Education of Homeless Children and Youths**
Cross Reference: 326.00	**Homeless Education**	

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LEGAL REFERENCE: Idaho Code § 33-201; 33-512

ADOPTED: April 16, 2012

AMENDED/REVISED: June 18, 2018

The Minidoka County Joint School District #331 recognizes the danger sex offenders pose to student safety. Therefore, to protect students while they travel to and from school, attend school or at school-related activities, the District is implementing this policy.

Visitors to and Conduct On School Property

For purposes of this policy, "school property" means school buildings, District buildings not being used as a school, vehicles used for school purposes, any location being utilized during a school athletic event or other school-sponsored event, properties posted with a notice that they are used by a school and school grounds.

Visitors are welcome on school property provided their presence will not be disruptive. All visitors must initially report to the building principal's office. Any person wishing to confer with a staff member must contact that staff member by telephone to make an appointment. Conferences with teachers are held outside school hours or during the teacher's conference/preparation period.

The District expects mutual respect, civility and orderly conduct among all individuals on school property or at a school event. No person on school property or at a school event shall:

1. Injure, threaten, harass or intimidate a staff member, a school board member, sports official or coach, or any other person;
2. Damage or threaten to damage another's property;
3. Damage or deface District property;
4. Violate any Idaho law, or town or county ordinance;
5. Smoke or otherwise use tobacco products;
6. Consume, possess, distribute or be under the influence of alcoholic beverages or illegal drugs, or possess dangerous devices or weapons;
7. Impede, delay, disrupt or otherwise interfere with any school activity or function (including using cellular phones in a disruptive manner);
8. Enter upon any portion of school premises at any time for purposes other than those that are lawful and authorized by the school board;
9. Operate a motor vehicle: (a) in a risky manner, (b) in excess of 20 miles per hour, or (c) in violation of an authorized District employee's directive;
10. Engage in any risky behavior, including rollerblading, roller skating or skateboarding;
11. Violate other District policies or regulations, or an authorized District employee's directive.

Convicted Sex Offender

State law prohibits a person who is currently registered or is required to register under the sex offender registration act to:

1. Be on or remain on the premises of a school building or school grounds when the person believes children under the age of eighteen (18) years are present and are involved in a school activity or when children are present within thirty (30) minutes before or after a school activity.
2. Loiter on a public way within five hundred (500) feet of the property line of school grounds or a school building when children under the age of eighteen (18) years are present.
3. Be in any vehicle owned, leased or contracted by a school to transport students to or from school or school-related activities when children under the age of eighteen (18) years are present in the vehicle.
4. Reside within five hundred (500) feet of a school measured from the nearest point of the exterior wall of the offenders' dwelling unit to the school's property line, unless the person's residence was established prior to July 1, 2006.

The posted notices required in this section shall be at least one hundred (100) square inches make reference to I.C.18-8329, include the term "registered sex offender" and be placed at commonly used entrances to the property. ~~In addition, there shall be at least one (1) notice posted every six hundred sixty (660) feet along the property line~~.

Provided, however, section number 1 and 2 immediately above shall not apply when the person:

1. Is a student in attendance at the school; or
2. Is attending an academic conference with school officials as a parent or legal guardian of a child who is enrolled in the school and is participating in the conference; or
3. Is attending a scheduled extracurricular school event with school officials as a parent or legal guardian of a child who is participating in the school event; or
4. Resides at a state licensed or certified facility for incarceration, health care or convalescent care; or
5. Is picking up a child or children or dropping off a child or children and the person is the child or children's parent or legal guardian;
6. Is temporarily on school grounds, during school hours, for the purposes of making a delivery involving mail, food or other necessary delivery;
7. Is exercising his or her right to vote in public elections;
8. Is taking delivery of his mail through an official post office located on school grounds;
9. Has written permission from a school principal, vice-principal, or the equivalent, to be on the school grounds or upon other property posted with a notice that the property is used by a school; or
10. Stays at a homeless shelter or resides at a recovery facility if such shelter or facility has been approved for sex offenders by the county sheriff or municipal police chief.

Sex Offender Registry Notification

The Superintendent or his/her designee shall request notification of registered sex offenders in the same or contiguous zip codes as any school within the District. The request can be made of the Idaho State Police, the local Sheriff's Department, or the Idaho State Superintendent of Public Instruction. Such request and notification shall be made in accordance with Idaho Codes 18-8323 and 18-8324. The information in the sex offender registries is for purposes of protecting the public. It is not to be used for the purpose of harassing or intimidating anyone. See Idaho Code 18-8326.

Staff Notification

At a quarterly meeting, the building principal shall disseminate sex offender registry information received. The principal shall inform staff of the roles and responsibilities of staff in dealing with instances of convicted sex offenders on school property, including, but not limited to, sex offenders on school property without approval, and/or if a staff member is the school official assigned to escort the sex offender.

When sex offender registry information is disseminated by the principal, it shall include a notice that such information should not be shared with others and may only be used for the purposes discussed in this policy and in accordance with Idaho Code 18-8326. Employees who share registry information with others may be disciplined.

Enforcement

Any staff member may request identification from any person on school property. Any staff member shall seek the immediate removal of any person who refuses to provide requested identification.

As circumstances warrant, the District's administrators shall take appropriate action to enforce this policy. Violations will be handled as follows:

1. Anyone observing a parent/guardian or other person violating this policy shall immediately notify the building principal or designee. The principal or designee will request that the person act civilly or otherwise refrain from the prohibited conduct. If the person persists with uncivil or prohibited behavior, the principal shall request that the person immediately leave school property and may contact law enforcement, if appropriate.
2. If a sex offender violates this policy, school officials shall immediately contact law enforcement.

LEGAL REFERENCE: Idaho Code §§ 18-8323, 18-8324, 18-8326, 33-512(11), 33-512(16), 8-916
ADOPTED: May 21, 2009
AMENDED/REVISED:
ATTACHMENTS: "Letter to Parents Regarding Visits to School by Convicted Sex Offenders" and "Letter to Employers & Contractors Regarding Access to School Property by Sex Offenders"

CROSS REFERENCE: Policy 426.00 Community Patron Visits to Schools

LETTER TO PARENTS REGARDING VISITS TO SCHOOL BY CONVICTED SEX OFFENDERS

Dear Parents/Guardians:

The purpose of this letter is to help the school and District comply with State law placing restrictions on sex offenders' access to school children and school property.

If you would like to obtain information regarding convicted sex offenders in your area, you can contact the Idaho State Police or your local Sheriff's Department. The Idaho State Police has a website available to provide this information. Currently, that website is:

http://www.isp.state.id.us/identification/sex_offender/index.html

State law prohibits a sex offender from:

1. Being on or remaining on the premises of a school building or school grounds when the person believes children under the age of eighteen (18) years are present and involved in a school activity or when children are present within thirty (30) minutes before or after a school activity.
2. Loitering on a public way within five hundred (500) feet of the property line of school grounds or a school building when children under the age of eighteen (18) are present.
3. Being in any vehicle owned, leased or contracted by a school to transport students to or from school or school-related activities when children under the age of eighteen (18) years are present in the vehicle.
4. Residing within five hundred (500) feet of a school, measured from the nearest point of the exterior wall of the offender's dwelling unit to the school property line, unless the person's residence was established prior to July 1, 2006.

The following applies if you are a parent/guardian who is a convicted sex offender:

You need to immediately return this letter with the blanks completed to the building principal's office where your child is enrolled. If you have children attending more than one school, you must complete this form for each school. The district will crosscheck responses with the list the District receives from law enforcement identifying sex offenders living within its jurisdiction.

When you visit your child at school or a school event that you have not already described on the form below, you must inform the principal's secretary that you need to make an entry on your record of school visits. This record will be kept on file in the building principal's office where your child is enrolled.

The following must be completed by a convicted sex offender who is a parent or guardian of a student enrolled in the school.

TO BE COMPLETED ONLY IF YOU ARE A PARENT/GUARDIAN AND ARE A CONVICTED SEX OFFENDER

Student's Name (please print)_____ School_____

Name of Parent/Guardian (please print)_____Date_____

Signature_____Date _____

- You do not need advance permission for you to visit school property
- You must provide the information requested below for the times you anticipate visiting the school, such as, after school to pick-up your child, during specific sporting events and during parent-teacher conferences.
- For all other visits, you must go immediately and directly to the principal's office and provide the information on your record of visits.
- You must remain under the direct supervision of the assigned school official.
- When you are to leave, you must go immediately and directly to the principal's office and provide the time that you are leaving. You must then immediately leave the school grounds.

Record of Visits

Date	Location and Purpose	School Official Assigned	Time In	Time Out

The following applies if you know someone who is a convicted sex offender who would like to visit school property:

If you know a convicted sex offender who is not a parent/guardian of a student enrolled in the school, but who would like to visit school property, please refer them to the Superintendent's office to request permission. A sex offender who is not a parent/guardian of a student enrolled in the school must complete a form in order to be granted permission to visit school property. This form must be completed for each visit to school property.

If permission is granted, the Superintendent or designee shall provide the details of the sex offender's upcoming visit to the building principal. The Superintendent, or designee, who is a certified employee, will supervise the sex offender whenever the sex offender is in a student's vicinity.

LETTER TO EMPLOYERS & CONTRACTORS
REGARDING ACCESS TO SCHOOL PROPERTY BY SEX OFFENDERS

Dear Employer/Contractor:

The purpose of this letter is to help the school and District comply with State law placing restrictions on sex offenders' access to school children and school property. State law prohibits a sex offender from:

1. Being on or remaining on the premises of a school building or school grounds when the person believes children under the age of eighteen (18) years are present and are involved in a school activity or when children are present within thirty (30) minutes before or after a school activity.
2. Loitering on a public way within five hundred (500) feet of the property line of school grounds or a school building when children under the age of eighteen (18) years are present.
3. Being in any vehicle owned, leased or contracted by a school to transport students to or from school or school-related activities when children under the age of eighteen (18) years are present in the vehicle.
4. Residing within five hundred (500) feet of a school, measured from the nearest point of the exterior wall of the offender's dwelling unit to the school's property line, unless the person's residence was established prior to July 1, 2006.

The following applies if you and/or your employee(s), subcontractor(s), delivery personnel, etc. are a convicted sex offender:

You need to immediately return this letter with the blanks completed to the building principal's office where you, your employee(s), subcontractor(s), delivery personnel, etc. may be providing any form of work or visitation onto any school grounds.

It is your responsibility to inform your employee(s), subcontractor(s), delivery personnel, etc. of this requirement. Anyone who is a convicted sex offender must complete this form and return it to the building principal prior to accessing school grounds.

When you and/or your employee(s), subcontractor (s), delivery personnel, etc. access school grounds that you have not already described on the form below, you must inform the principal's secretary that you need to make an entry on your record of school visits. This record will be kept on file in the building principal's office where you are performing work or accessing school grounds.

The following must be completed by a convicted sex offender who is accessing school grounds for the purposes of maintenance, deliveries, contract work, etc.

Name of School that the Convicted Sex Offender Will Be Accessing _____

Name of Convicted Sex Offender (please print)_____Date_____

Signature_____Date _____

1. You do not need advance permission for you to visit school property, however, the work that you are to perform, reason for visit, or deliveries that you will complete must be known and approved of by the principal prior to you accessing school grounds.
2. You must provide the information requested below for the times you anticipate visiting the school, such as, when work will be performed, when deliveries will be made, etc.
3. For all other visits, you must go immediately and directly to the principal's office and provide the information on your record of visits.
4. You must remain under the direct supervision of the assigned school official.
5. When you are to leave, you must go immediately and directly to the principal's office and provide the time that you are leaving. You must then immediately leave the school grounds.

Record of Visits

Date	Location & Purpose	School Official Assigned	Time In	Time Out

The Board of Trustees of Minidoka County Joint School District No. 331 is committed to the concept of participating in activities that will positively impact the economic base of the State of Idaho and the Minidoka County area. As such, activities, field trips and other excursions, which are designed to leave the state, should be carefully reviewed to determine that the educational value justifies the trip and its expenses. Any trip, which is designed to travel out of radius must receive prior approval of the Board of Trustees and must be submitted on a current travel request form.

The following provisions are established to assist in the administration of this policy:

1. School-sponsored field trips are generally understood to mean those trips which are part of the educational program of the school classroom, in which a credit is given and attendance is required. These trips are understood to be part of the class activity, and all students in the class are expected to participate.
2. Expenses for trips which are scheduled by clubs or groups not directly credit-oriented or required become the responsibility of the class or club, and expenses for such trips should come from the class or club requesting to travel.
3. Athletic competitions which require competitive teams to travel out-of-radius must not only include the standard information, but must establish appropriate rationale justifying such expenditure of time, energy, and monies.
4. The Board reserves the right to make the final decision, approval or denial, of all travel requests.
5. It is the responsibility of the teacher or advisor of any activity to assure that the attached form is completed in detail, and submitted for inclusion at a regular board meeting. It must be in advance of the date of the trip and at least ten days in advance of the board meeting date.
6. The sponsoring school will assist those groups approved in advance as school-sponsored or approved athletic competitions. All others must secure transportation and other costs at their own expense from private carriers, consistent with the law.
7. It is the responsibility of the Principal to see that all arrangements have been made before submitting a request for out-of-radius travel. His/her signature attests that the Principal is fully satisfied the field trip is educationally sound, adequately planned, and reasonably safe.
8. Appropriate adult supervision will be addressed through the filing of a travel request. Factors such as the age of the student, type of activity, distance, and destination will dictate what constitutes adequate supervision.

LEGAL REFERENCE:

ADOPTED: August 16, 1995

AMENDED/REVISED: October 21, 2013