

**NOTICE OF REGULAR MEETING MEETING OF THE BOARD OF TRUSTEES
MINIDOKA COUNTY JOINT SCHOOL DISTRICT #331
RUPERT, MINIDOKA COUNTY, IDAHO**

NOTICE IS HEREBY GIVEN that an **Regular Meeting** of the Board of Trustees of the Minidoka County Joint School District is posted for **Monday, September 27, 2021 at 7:00 PM** at the **District Service Center 310 10th Street Rupert, ID 83350** at which meeting the following business will be conducted:

CALL TO ORDER & ROLL CALL:

Bonnie Heins, Chair	Dr. Kenneth Cox, Superintendent
Rick Stimpson, Vice Chair	Kerri Tibbitts, Board Clerk
Russ Suchan, Trustee	Reed Cotten, School Counsel
Jeff Gibson, Trustee	
Mary Andersen, Trustee	

1. WORK SESSION - Continuous Improvement Plan (CIP)	2
2. CALL TO ORDER & ROLL CALL	
3. VISITOR WELCOME, PRAYER & PLEDGE OF ALLEGIANCE	
4. AGENDA APPROVAL (Action Item)	
5. CONSENT AGENDA (Action Item)	
A. Minutes of Previous Meeting	
B. Payment of Bills, Payroll & Treasurer's Reports, SBF & Activity Reports	34
C. Disposition of District Property/Fixed Assets	94
D. Travel Requests	95
E. New Personnel	
6. STUDENT REPRESENTATIVE REPORTS	
7. GOOD NEWS	
A. Rupert Elementary	112
B. Migrant Student Leadership Institute	117
8. PATRON COMMENTS	
9. DISCUSSION ITEMS	
A. JUUL Labs Inc. Litigation	126
B. Review - Beginning of School	
C. Administrator/Department/Committee Reports	178
D. Policy Discussion	185
1. Policy D854.30 Health Emergency Closure	190
E. Superintendent Report	191
10. BUSINESS (Action Items)	
A. Approval of Mt. Harrison Jr. High & Pre-School Fundraisers	192
B. Approval of Updated By-laws for Minico Booster Club	195
C. ISBA Resolution - Career Ladder Placement for Out of State Teachers and Administrators	200
D. Calendar Change	201
E. Approval of School Reopening Plan	203
F. Approval of Student Achievement Goals	210
G. Approval of Continuous Improvement Plan (CIP)	
H. Approval to Join Litigation on JUUL Labs Inc.	218
I. Grace Church Community Coalition	
J. Bids	
1. Fuel Bid	247
2. Pizza Bid	248
3. Milk Bid	249
K. New/Amended/Deleted Policies	
1. Policy D307.00 Special Education Manual (First Reading)	250
2. Policy D386.20 Student Immunizations (First Reading)	251
3. Policy D390.00 Student Discipline (First Reading)	
4. Policy D390.30 Student Discipline - Expulsion (First Reading)	254
5. Policy D547.00 Use of Public Funds (First Reading)	257
6. Policy D386.60P Communicable Diseases - Head Lice Procedure (First Reading)	258
7. Policy D510.00 Personnel Hiring Process and Criteria (First Reading)	259
8. Policy D748.00 Gifts and Contributions (First Reading)	265
11. ADJOURNMENT	

#boldsubject#

** Robert's Rules of Order will govern all meetings

*** Any person needing special accommodations to participate in the above-noticed meeting should contact the Minidoka County School District one (1) day prior to the meeting at 310 10th St., Rupert, Id. (208) 436-4727

**Minidoka County Joint School District
331**

**Continuous
Improvement Plan
2021-2022**



2 High Schools

3 Middle Schools

4 Elementary Schools

Empowering Students for Success

#WeAreMinidoka

MCSD COMBINED DISTRICT PLAN (2021-2022)

Continuous Improvement Plan · College & Career Advising Plan · Literacy Intervention Plan

School District	# 331	Name: Minidoka County Joint School District
Superintendent	Name: Mr. James Ramsey	Phone: 208-436-4727
	E-mail: jramsey@minidokaschools.org	
Plan Contact	Name: Michele Widmier	Phone: 208-436-4727
	E-mail: mwidmier@minidokaschools.org	

Narrative – Part 1

Mission and Vision

Mission: Empowering Students for Success

Vision: The Minidoka County School District is dedicated to developing the whole child in an atmosphere of excellence, characterized by mutual respect, shared responsibility for learning, and academic rigor, which facilitates success in all aspects of life.

Priority Focus: Effective Instruction

Demographic Analysis – Annual March 1st Counts

	2019-2020	2020-2021
Male	51.7%	51.4%
Female	48.3%	48.6%
White	50.7%	50.5%
Black/African American	< 0.01%	0.3%
Asian	< 0.01%	0.1%
Native American	< 0.01%	0.5%
Hispanic/Latino	45.6%	45.2%
Free/Reduced Lunch Program	63.8%	63.82%
Received Special Education Services	12.2%	12.6%

MCSD, like so many other districts in Idaho, has experienced growing enrollments, rising staffing costs, a shortage of highly qualified teachers, and due to COVID-19, a changing educational landscape. As a result, student safety continues to take a front seat, which has meant making ongoing adjustments to address those needs. Precious resources have been used to design new learning spaces, improve sanitation, and implement online versions of our educational program for families not comfortable sending their children to our brick and mortar schools. This, in addition to the ever-changing learning scenarios, make it even more challenging to meet the unique needs of our most at-risk.

MCSO COMBINED DISTRICT PLAN (2021-2022)

Continuous Improvement Plan · College & Career Advising Plan · Literacy Intervention Plan

Community Involvement - REQUIRED

MCSO recognizes how important it is to engage families in our schools and their child's education and as such, has a rich tradition of community involvement. This involvement is a critical component of our Continuous Improvement Planning process. Community and family input shape our programs and the future direction of our district. We utilize the following strategies to engage our community:

- Announcements and information from schools are translated and notification to parents regarding academic achievement, school and community events, services and resources available, and safety procedures/notifications occur through a variety of media formats: student handbooks, brochures, the District website, Facebook, Remind, automatic dialing system, newspapers, local television stations, memos and flyers, parent-teacher conferences, and the parent component of PowerSchool. To further engage our Hispanic community, MCSO also reaches out to our non-English speaking families through the Spanish radio station and make personal phone calls to invite them to events throughout the district.
- Monthly meetings occur with a variety of groups: our Board, the Policy Review Committee, the Patron/Parent Advisory Team, and the Migrant Parent Advisory Committee. Each of these groups consists of parents, community members, MCSO staff, and Board of Trustee members. Collaborative discussions with these groups focus on a variety of topics including continuous improvement planning, educational programs and instruction, college and career readiness, literacy planning, policy, communication, parental involvement, concerns, ways to improve as a district, and future needs.
- District sponsored Town Hall meetings have been used to disseminate accurate information across the community around key issues that impact families and businesses, like school bonds and the supplemental levy.
- The MCSO administrative team meets with local emergency and law enforcement personnel at least twice annually to discuss safety concerns and ways to improve our emergency preparedness and response. This group includes representatives from every school, local police and fire departments, as well as juvenile probation and parole.
- Annually the MCSO Federal Programs office takes out a full-page advertisement in our local newspaper to outline the various programs available to families and ways that the community can become involved. The circular is free and reaches over 15,000 residents.
- Like many schools across Idaho, sporting events are community events. MCSO uses this venue to build positive relationships with the community and, occasionally, share information with them about our schools.
- Our schools host a variety of parent involvement activities throughout the year. In a normal school year each school hosts a Back-to-School or an Open House in the fall to introduce staff to parents and teach them about procedures and school expectations. In addition, schools engage families with a variety of student recognition and performance events, literacy and math nights, afterschool and summer programs, as well as parent training and information events like Parenting with Love & Logic classes and our Bi-lingual Parent Outreach program.
- Our high schools host college and career readiness events that include an opportunity for parents to ask questions and get assistance with the college entrance process. Information about the services and resources available, as well as training on how to access financial aid are provided to parents.
- Formal parent-teacher conferences are held twice a year and include the development and progress monitoring of literacy intervention plans and student achievement.

MCSO COMBINED DISTRICT PLAN (2021-2022)

Continuous Improvement Plan · College & Career Advising Plan · Literacy Intervention Plan

MCSO enjoys a positive relationship with our community. Many of our local churches and businesses donate backpacks filled with school supplies and other items to support our most needy families. Schools reap the benefits of strong ties with the community as well. School parent-teacher organizations sponsor community involvement activities throughout the year such as tailgating at sporting events, 5K runs, carnivals, and student fieldtrips to local venues to enhance the educational programming for all students.

LITERACY INTERVENTION PROGRAM – OPTIONAL

The Minidoka School District Literacy Intervention Program and accompanying documentation are aligned to the Idaho Comprehensive Literacy Plan and maintained at the district level.

COLLEGE AND CAREER ADVISING AND MENTORING PROGRAM - OPTIONAL

The Minidoka School District College and Career Advising and Mentoring Program summary below is provided here for informational purposes.

Advising Program Summary - OPTIONAL

Transition Coordinator Model- CSI Transition Coordinator, TRIO Coordinator, Career & Technical Education Transition Coordinator, ARTEC

Post-secondary institutions provide college and career advising in the high schools. They develop and implement services to high school students to help them define their education and career aspirations.

High School Advisement Team Responsibilities

The team consists of 3 administrators and 3 counselors at the high school level, 3 administrators and 2 counselors at the middle school level the promote and enhance college and career coaching. Each administrator is assigned to a group of students and advises them throughout the year.

Gaining Early Awareness for Undergraduate Program Model, Gear-Up Coordinator for 11th and 12th graders

Increase the number of students prepared to enter and succeed in postsecondary programs. The goal is to increase academic performance and preparation for postsecondary education, increase the rate of high school graduation and participation in postsecondary education, increase GEAR UP students' and the families' knowledge of postsecondary education option, preparation, and financing.

College and Career Advisor

The advisor will support and assist the student in understanding their choices for post-secondary education and career training, and provide information and/or provide direction to students, parents, teacher, and administration about career and educational services available to students.

MCSD COMBINED DISTRICT PLAN (2021-2022)

Continuous Improvement Plan · College & Career Advising Plan · Literacy Intervention Plan

College and Career Focus Areas

<p>9th Grade</p> <ul style="list-style-type: none"> ● 4 Year Plan ● GPA - Keep your grades up (2.25 GPA) ● Advanced Opportunities ● IDLA ● Extra-Curricular Activities ● Clubs ● Career Information System (www.idahocis.org) ● Paying for college 	<p>10th Grade</p> <ul style="list-style-type: none"> ● Goal for future career ● College Options ● Interest and options for Dual Enrollment Classes ● Technical programs offered in our area ● Dual Credit Plan for interested students
<p>11th Grade</p> <ul style="list-style-type: none"> ● Set up a meeting with your counselor ● Make sure you're taking the right classes ● Keep your grades up (2.25 GPA) ● Research schools and programs ● Plan for the SAT and/or ACT ● Research scholarship options ● Dual Credit Options and Process 	<p>12th Grade</p> <ul style="list-style-type: none"> ● FASFA <ol style="list-style-type: none"> 1. Advisory 2. Parent Night ● Scholarship Information ● ACT/SAT <ol style="list-style-type: none"> 1. Preparation classes offered by Kale Tarbet ● Career and Technical Schools <ol style="list-style-type: none"> 1. Career Fairs ● School to Work programs ● Letters of Recommendation ● College Application Week ● Higher Ed Days ● Scholarship Search ● College Campus Visits ● Back to School Night at the beginning of the School Year ● Spartan Forward tab on Minico Homepage with all of the information and forms ● Social Media (Twitter, Facebook, Remind 101) ● Youcanbook.me option for parents to have a one on one meeting ● Postcards mailed home regarding upcoming events ● Notifications sent to parents in Advisory Class ● Monthly Newsletters

Other Notes / Comments

Not Applicable.

MCSD COMBINED DISTRICT PLAN (2021-2022)

Continuous Improvement Plan · College & Career Advising Plan · Literacy Intervention Plan

Minidoka County School District #331 Metrics

LINK to District Report Card with previous year’s data for the Section I Metrics:

<https://idahoschools.org/districts/331/achievement>

Section I: Student Achievement & Growth Metrics - Current & Previous Year Performance Targets (blue shaded metrics are required)

Goal	Performance Metric	2020-21 Performance Targets (Previously chosen by LEA)	2021-22 Performance Targets (LEA Chosen)
	4-year cohort graduation rate	2020 cohort	2021 cohort
		80.0%	80.0%
	5-year cohort graduation rate (optional metric)	2019 cohort	2020 cohort
		Not required	Not Required
All students will be college and career ready	% of students who meet the college ready benchmark on the college entrance exam (optional metric)	19.0%	Not Required
	% students who score proficient on the grade 8 Math ISAT	27.0%	27.0%
	% students who make adequate growth on the grade 8 Math ISAT	N/A	27.0%
	% students who score proficient on the grade 8 ELA ISAT	46.0%	40.0%
All students will be prepared to transition from middle school / junior high to high school	% students who make adequate growth on the grade 8 ELA ISAT	N/A	40.0%
	% students who score proficient on the grade 6 Math ISAT	32.0%	25.0%
	% students who make adequate growth on the grade 6 Math ISAT	N/A	25.0%
	% students who score proficient on the grade 6 ELA ISAT	45.0%	45.0%
All students will be prepared to transition from grade 6 to grade 7	% students who make adequate growth on the grade 6 ELA ISAT	N/A	45.0%

MCSD COMBINED DISTRICT PLAN (2021-2022)

Continuous Improvement Plan · College & Career Advising Plan · Literacy Intervention Plan

Section II: Literacy Proficiency & Growth Metrics - Current & Previous Year Targets (Section II data is required)

Goal	Performance Metric	2020-21 Performance Targets (Previously chosen by LEA)	2021-22 Performance Targets (LEA Chosen)
All students will demonstrate the reading readiness needed to transition to the next grade	% students who score proficient on the Kindergarten Spring IRI	70.0%	50.0%
	% students who score proficient on the Grade 1 Spring IRI	70.0%	65.0%
	% students who score proficient on the Grade 2 Spring IRI	70.0%	65.0%
	% students who score proficient on the Grade 3 Spring IRI	70.0%	65.0%
	% students who score proficient on the Grade 4 ELA ISAT	N/A	65.0%
	% students who make adequate growth on the Grade 4 ELA ISAT	N/A	65.0%

Section III: How LEA Measures Progress Towards Literacy Goals and Targets (required) Instructions: To indicate how your LEA intends to measure your progress towards your literacy goals and targets, you may choose to complete either Section III.A or Section III.B. Section III.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and II), which may be consistent with previously chosen LEA chosen metrics. Section III.B allows you to address your plan to measure progress through a short narrative.

Section III.A: Measuring Literacy Progress - LEA Chosen Performance Metrics (at least 1)

Performance Metric	2020-21 Performance Targets (previously chosen by LEA)	SY 2020-21 Results (if available)	2021-22 Performance Targets (LEA Chosen)
District-wide K3 IRI scores will increase at least 20% from fall to spring.	20.0%	16.30%	20.0%

Section III.B: Narrative on Measuring Literacy Progress Instructions: If you are choosing to use section III.B to address the Section III requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's literacy goals and targets. Please note that your description must include measurements that are distinctly *different* than those required in Sections I and II, above.

Our district is measuring progress towards our literacy targets using the LEA Chosen Performance Metrics listed in Section III.A.

MCSD COMBINED DISTRICT PLAN (2021-2022)

Continuous Improvement Plan · College & Career Advising Plan · Literacy Intervention Plan

Section IV: College and Career Advising and Mentoring Performance Metrics (Section IV data is required)

Goal	Performance Metric	2020-21 Performance Targets (previously chosen by LEA)		SY 2020-21 Results		2021-22 Performance Targets (LEA Chosen)
All students will be college and career ready	# of HS students who graduate with an associate's degree or a CTE certificate	44		52		66
	% of students whose learning plans are reviewed annually by grade level	8th grade	100.0%	8th grade	100.0%	100.0%
		9th grade	100.0%	9th grade	100.0%	100.0%
		10th grade	100.0%	10th grade	100.0%	100.0%
		11th grade	100.0%	11th grade	100.0%	100.0%
	# students who Go On to a form of postsecondary education within 1 year of HS graduation	# Enrolled	# 2019 cohort	# Enrolled	# 2020 cohort	Not Required
		104	277	86	236	
	% students who Go On to a form of postsecondary education within 1 year of HS graduation	37.5%		36.4%		40.0%
	# students who Go On to a form of postsecondary education within 2 years of HS graduation	# Enrolled	# 2018 cohort	# Enrolled	# 2019 cohort	Not Required
		129	241	119	274	
% students who Go On to a form of postsecondary education within 2 years of HS graduation	53.5%		43.4%		48.0%	

MCSD COMBINED DISTRICT PLAN (2021-2022)

Continuous Improvement Plan · College & Career Advising Plan · Literacy Intervention Plan

Section V: How LEA Measures Progress Towards College & Career Advising & Mentoring Goals (required)

Instructions: To indicate how your LEA intends to measure your progress towards your college and career advising and mentoring goals and targets, you may choose to complete either Section V.A or Section V.B. Section V.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and IV), which may be consistent with previously chosen LEA chosen metrics. Section V.B allows you to address your plan to measure progress through a short narrative.

Section V.A: College and Career Advising - LEA Chosen Performance Metrics (at least 1)

Performance Metric	2020-21 Performance Targets (previously chosen by LEA)	SY 2020-21 Results (if available)	2021-22 Performance Targets (LEA Chosen)
% of seniors applying to a postsecondary institution	NA	98%	98%

Section V.B: Narrative on Measuring College and Career Advising and Mentoring Progress Instructions: If you are choosing to use section V.B to address the Section V requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's college and career advising and mentoring goals and targets. Please note that your description must include measurements that are distinctly *different* than those required in Sections I and IV, above.

Our district is measuring progress towards college and career advising and mentoring goals using the LEA Chosen Performance Metrics listed in Section V.A.

Section VI: Report of Progress Narrative (required) Instructions: In the provided box, please address the progress your LEA made towards your 2020-2021 Performance Targets (as chosen for your 2020-2021 plan(s) and included in the sections above). We recommend your reflection include a) your successes in meeting performance targets; b) your areas of challenge (including those where previously set performance targets were not met); and c) any plans you have to build on your success and/or address challenges. You may expand the size of the box, if needed.

Successes

While our district did see significant drops in achievement overall, we were pleased that we were able to provide in-person learning for the entire year and believe this helped to prevent even greater drops in achievement. Despite facing a number of COVID-related challenges throughout the year, our school board, staff, and families worked collaboratively together to maintain a semi-normal school year.

2020-21 Performance Targets Met

Percentage of learning plans completed for 8-12 grade students (100%)

Planned Strategies to Address Areas of Challenge

K-3 IRI & 3-5 ELA and math performance:

- Added para and certificated staff members to provide more intensive interventions.
- Added Heggarty phonics and phonemic awareness interventions to all students with additional instruction time for the struggling readers.
- Working closely with Ed Northwest to train staff to more effectively teach literacy.
- Interim block assessments are being utilized to better prepare students for the spring ISAT.
- Reading by Design was also added for a small targeted group of students that needed a more intensive intervention.

MCS D COMBINED DISTRICT PLAN (2021-2022)

Continuous Improvement Plan · College & Career Advising Plan · Literacy Intervention Plan

6-8 grade ELA and math performance:

- *Hired new teachers in both subject areas, which allows us to keep class sizes as small as possible, even while our overall numbers continue to grow*
- *Using targeted, leveled classes to focus more efficiently on more precise skill deficits*
- *Increased focus (specific classes) throughout the day for ELL students*
- *new, standardized curriculum in ELA in all grade levels, focusing on state standards*
- *placing paraprofessionals in math and ELA classes to better assist with instruction and student difficulty*
- *we are also restructuring our RTI program to make sure we are identifying struggling students earlier in order to provide interventions necessary to help improve skill level*

Graduation Rate:

MHS

- *Identify and work with at-risk kids sooner to improve attendance and performance.*
- *Hired a writing and a math coach to help ensure consistency of instruction across each subject area.*
- *MHS offers credit recovery through Edgenuity. It is offered to 11th and 12th grade students only. A certified teacher manages all credit recovery students. Weekly emails are sent to students and parents providing information on student progress. Students take credit recovery courses throughout the day and as part of their daily schedule. Credit Recovery/Edgenuity provides students with the opportunity to stay on track to graduate.*
- *MHS offers Saturday School twice a month for added support in academics. A certified teacher manages Saturday School.*
- *ELA/Math Labs provide extra support to students throughout the school year. Math lab is offered for an hour after school, two days a week. ELA lab is offered two Fridays a month for two hours. Certified math teachers are available.*
- *Study Hall-Students can attend two study halls a month for extra support, in all academic areas. Three certified teachers are available for tutoring in Study Hall.*
- *D & F Reports are monitored regularly. Data is shared at Building Leadership meetings and faculty meetings.*
- *ELA and Math have new and updated curriculum to support student learning/success*
- *MHS holds bi-weekly meetings with our counseling department to review at-risk students from 9th-12th grade. Counselors and administrators discuss both academic and attendance concerns. If we catch issues early enough we have a better chance of keeping students on track to graduate.*
- *Within the first five weeks of school, counselors begin checking seniors grades and attendance, having conversations with at-risk students.*

MHHS is using the following strategies:

- *Credit Recovery- this is done after school with a live teacher, certified in the content area.*
- *Implementing mastery based principles - In this first year, we are identifying power standards (big rocks) and identifying how those standards are measured on our EOCs*
- *Our math department has implemented a cooperative focus for Integrated IA, that focus will move through each of the integrated components (Integrated IB, IC, and ID) through the year. We have also hired a math intervention specialist. The hope is that we will help students to feel more confident in math and successfully complete the high school math requirements for graduation the first time through. We are also including all SpEd students in the regular math (with supports) in order to reduce the number of modified diplomas we are awarding*
- *The principal and counselor are closely monitoring progress for all students graduating this year*
- *We are utilizing the interview screening process in order to attempt to redirect students who have no intention of attending before we enroll them*
 - *The secretary is running attendance reports weekly. Guardians of students with 3 or more absences in a term are contacted via phone or by letter.*

MCSD COMBINED DISTRICT PLAN (2021-2022)

Continuous Improvement Plan · College & Career Advising Plan · Literacy Intervention Plan

Section VIII: Staff Performance - Previous Year Results & Current Year Performance Targets (Section VIII is required; metrics should be aggregated by grade and subject, as appropriate)

**** Please Note: Per OSBE 9/21/21, these results may be added to the CIP after October 1 if extra time is needed.**

Grade(s)	Subject	Performance Metric	Assessment Tool	2020-21 Results	2021-22 Performance Targets (LEA Chosen)
K	All subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	iSIP	** In the process of being compiled by grade level rather than by school and teacher	50.0%
1	All subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	iSIP	** In the process of being compiled by grade level rather than by school and teacher	65.0%
2	All subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	iSIP	** In the process of being compiled by grade level rather than by school and teacher	65.0%
3	All subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	iSIP	** In the process of being compiled by grade level rather than by school and teacher	65.0%
4	All subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	iSIP	** In the process of being compiled by grade level rather than by school and teacher	65.0%
5	All subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	iSIP	** In the process of being compiled by grade level rather than by school and teacher	65.0%
6-8	All subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	EOCAs	Not Reportable: Less than 5 teachers per subject area giving the same EOCA.	75.0%
9-12	All subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	EOCAs	Not Reportable: Less than 5 teachers per subject area giving the same EOCA.	75.0%

**2021-2022
LEADERSHIP STIPENDS**

ACHORD, ANGELA HOLLY	RUPERT ELEMENTARY	GRADE LEVEL TEAM COORDINATOR	1,100.00
ALLEN, CRYSTAL YVETTE	MINICO HIGH	INSTRUCTIONAL TEAM LEADER	1,100.00
ALLEN, CRYSTAL YVETTE	MINICO HIGH	STUDY HALL	900.00
ALVERSON, WENDY S	RUPERT ELEMENTARY	COMMUNICATIONS COORDINATOR	1,000.00
ANDERSON, LISA	PAUL ELEMENTARY	RTI COORDINATOR	1,100.00
ARMSTRONG, EMILY ANNE	RUPERT ELEMENTARY	SOCIAL EMOTIONAL COORDINATOR	1,000.00
BAIRD, ERIC C	MINICO HIGH	INSTRUCTIONAL TEAM LEADER	1,100.00
BAKER, LANE M	HEYBURN ELEMENTARY	GRADE LEVEL TEAM COORDINATOR	1,100.00
BAKER, LANE M	HEYBURN ELEMENTARY	SOCIAL EMOTIONAL COORDINATOR	1,000.00
BALL, CHELSEY ANN	SPECIAL SERVICES	DISTRICT MENTAL HEALTH COORDINATOR	1,000.00
BALL, CHELSEY ANN	SPECIAL SERVICES	SOCIAL EMOTIONAL COORDINATOR	1,000.00
BALL, STEPHANIE	ACEQUIA ELEMENTARY	STUDENT ACTIVITY COORDINATOR	1,000.00
BARKES, JACLYN LEA	EAST MINICO MIDDLE	INSTRUCTIONAL TEAM LEADER	1,100.00
BARKES, JACLYN LEA	EAST MINICO MIDDLE	STEM - G&T COORDINATOR	900.00
BARNES, STEVEN	MINICO HIGH	INSTRUCTIONAL TEAM LEADER	1,100.00
BARNES, STEVEN	MINICO HIGH	SATURDAY SCHOOL COORDINATOR	2,300.00
BARRIE, MIKEA SLOANE	MINICO HIGH	COUNSELOR BONUS	1,200.00
BESSIRE, MELISSA LYNN V GALLEGOS	EAST MINICO MIDDLE	RTI COORDINATOR	1,100.00
BISHOP, RACHEL A	PAUL ELEMENTARY	GRADE LEVEL TEAM COORDINATOR	1,100.00
BLAU, AMY ALLISON	HEYBURN ELEMENTARY	GRADE LEVEL TEAM COORDINATOR	1,100.00
BLAUER, JANA RAE	ACEQUIA ELEMENTARY	TECHNOLOGY SPECIALIST II	2,800.00
BLISS, TIFFANY ROSE	SPECIAL SERVICES	SCHOOL PSYCHOLOGIST COORDINATOR	1,000.00
BORDEN, JENNIFER LYNN	MINICO HIGH	INSTRUCTIONAL TEAM LEADER	1,100.00
BORDEN, JENNIFER LYNN	MINICO HIGH	RTI COORDINATOR	1,100.00
BRADFORD, NICOLE SNYDER	RUPERT ELEMENTARY	TESTING COORDINATOR	1,000.00
BREEDING, TRICIA LYNN	PAUL ELEMENTARY	GRADE LEVEL TEAM COORDINATOR	1,100.00
BRUNS, COLTON CHRISTIAN	MT HARRISON JR HIGH	FAMILY ENGAGEMENT	1,000.00
BRUNS, TERRI ANN BEEBE	WEST MINICO MIDDLE	INSTRUCTIONAL TEAM LEADER	1,100.00
BRUNS, TERRI ANN BEEBE	EAST MINICO MIDDLE	TESTING COORDINATOR	1,000.00
BRUNS, TERRI ANN BEEBE	WEST MINICO MIDDLE	AFTER SCHOOL COORDINATOR	1,000.00
BUTLER, LISHA KAE	RUPERT ELEMENTARY	SOCIAL EMOTIONAL COORDINATOR	1,000.00
BUXTON, DEBORAH LEEANN	HEYBURN ELEMENTARY	DISTRICT TECHNOLOGY INTEGRATION SPECIALIST	1,000.00
BUXTON, DEBORAH LEEANN	HEYBURN ELEMENTARY	TECHNOLOGY SPECIALIST II	2,800.00
CAMERON, DONNA	MINICO HIGH	INSTRUCTIONAL TEAM LEADER	1,100.00

**2021-2022
LEADERSHIP STIPENDS**

CAMERON, DONNA	MINICO HIGH	STUDY HALL	900.00
CAMERON, DONNA	MINICO HIGH	TECHNOLOGY SPECIALIST II	2,800.00
CARTER, TAMARA SUE	RUPERT ELEMENTARY	ESL COORDINATOR	1,000.00
CARTER, TAMARA SUE	RUPERT ELEMENTARY	GT COORDINATOR	1,200.00
CARTER, TAMARA SUE	RUPERT ELEMENTARY	SAFETY COORDINATOR	1,000.00
CHANDLER, KENT A	MINICO HIGH	COUNSELOR BONUS	3,600.00
CHANDLER, KENT A	MINICO HIGH	TESTING COORDINATOR	1,000.00
CHANDLER, RANAE K	HEYBURN ELEMENTARY	TESTING COORDINATOR	1,000.00
CHRISTENSEN, LEAH MARIE	WEST MINICO MIDDLE	RTI COORDINATOR	1,100.00
COOPER, JANET L	EAST MINICO MIDDLE	STUDENT ACTIVITY COORDINATOR	1,000.00
CRANE, JAELEE A	SPECIAL SERVICES	SPEECH/LANGUAGE PATHOLOGIST COORDINATOR	900.00
DARRINGTON, BRITNI DIANE	DISTRICT OFFICE	PUBLIC RELATIONS SPECIALIST	500.00
DAVIDSON, BRITNEY ANN	PAUL ELEMENTARY	TECHNOLOGY SPECIALIST II	800.00
DRENKER, MAUREEN FRANCES	PRESCHOOL	PRESCHOOL COMMUNICATIONS	900.00
DRENKER, MAUREEN FRANCES	PRESCHOOL	SAFETY COORDINATOR	1,000.00
ESPINOZA GARCIA, ELISABETH	WEST MINICO MIDDLE	ESL COORDINATOR	1,000.00
EVANS, ELISSA	PAUL ELEMENTARY	TESTING COORDINATOR	1,000.00
FERGUSON, KAREN M	MINICO HIGH	EDGENUITY COORDINATOR	1,500.00
FERGUSON, KAREN M	MINICO HIGH	MATH LAB COORDINATOR	900.00
FERGUSON, KAREN M	MINICO HIGH	TUTOR	2,000.00
FREIBURGER, ROBYNN	WEST MINICO MIDDLE	AFTER SCHOOL COORDINATOR	1,000.00
GARNER, LORINDA L	MINICO HIGH	HOPE SQUAD COORDINATOR	1,000.00
GARNER, TARA BROOKE	RUPERT ELEMENTARY	GRADE LEVEL TEAM COORDINATOR	1,100.00
GARRETT, SHYLO LYNN	RUPERT ELEMENTARY	STAFF COMMITTEE COORDINATOR	1,000.00
GEORGE, KRESTA LEE	MINICO HIGH	DISTRICT TECHNOLOGY INTEGRATION SPECIALIST	1,000.00
GOCHNOUR, BETHANY DAWN	HEYBURN ELEMENTARY	GT COORDINATOR	1,200.00
GORCZYCA, JENNIFER ANNE	RUPERT ELEMENTARY	STUDENT RECOGNITION COORDINATOR	1,000.00
GRANILLO, VERONICA	MINICO HIGH	ESL COORDINATOR	1,000.00
GRANT, MERRY CARLY	MT HARRISON SR HIGH	TECHNOLOGY SPECIALIST I	1,800.00
GRANT, MERRY CARLY	MT HARRISON SR HIGH	TESTING COORDINATOR	1,000.00
GROVE, KIMBERLY NICOLE	PAUL ELEMENTARY	GT COORDINATOR	1,200.00
GULBRANSON, PEGGY	ACEQUIA ELEMENTARY	GRADE LEVEL TEAM COORDINATOR	1,100.00
HAMMER, DANA BRADLEY	WEST MINICO MIDDLE	ATTENDANCE COORDINATOR	1,000.00
HANSEN, KAILEE LYNN MAY	ACEQUIA ELEMENTARY	14 CRISIS PREVENTION INTERVENTION TRAINER	1,000.00

**2021-2022
LEADERSHIP STIPENDS**

HANSEN, KAILEE LYNN MAY	ACEQUIA ELEMENTARY	DISTRICT BEHAVIOR PROGRAM COORDINATOR	2,400.00
HANSEN, KAILEE LYNN MAY	ACEQUIA ELEMENTARY	GRADE LEVEL TEAM COORDINATOR	1,100.00
HANSEN, KAILEE LYNN MAY	ACEQUIA ELEMENTARY	RTI COORDINATOR	1,100.00
HANXLEDEN, LINDA KATHLEEN	ACEQUIA ELEMENTARY	GRADE LEVEL TEAM COORDINATOR	1,100.00
HARRIS, PATRICIA HAZEL	HEYBURN ELEMENTARY	GRADE LEVEL TEAM COORDINATOR	1,100.00
HAUGEBERG, KRISTA L	RUPERT ELEMENTARY	COMMUNITY COMMITTEE COORDINATOR	1,000.00
HAUGEBERG, STEVE DEAN	MINICO HIGH	INSTRUCTIONAL TEAM LEADER	1,100.00
HAWKES, MICHELLE WARD	RUPERT ELEMENTARY	SOCIAL EMOTIONAL COORDINATOR	1,000.00
HEINS, SCOTT C	MT HARRISON SR HIGH	SAFETY COORDINATOR	1,000.00
HERNANDEZ, AMANDA JO	PAUL ELEMENTARY	SOCIAL EMOTIONAL COORDINATOR	1,000.00
HICKS, KATE	RUPERT ELEMENTARY	GRADE LEVEL TEAM COORDINATOR	1,100.00
HOBBS, STACI LYN	MINICO HIGH	SENIOR PROJECT COORDINATOR	1,200.00
HOEY, MICHAEL	MINICO HIGH	LUNCH ACADEMY	900.00
HURST, CANDACE	MT HARRISON SR HIGH	COMMUNICATIONS COORDINATOR	1,000.00
HURST, CANDACE	MT HARRISON SR HIGH	RTI COORDINATOR	1,100.00
JARVIS, ANGELA C	PAUL ELEMENTARY	GRADE LEVEL TEAM COORDINATOR	1,100.00
JARVIS, RICHARD R	MT HARRISON JR HIGH	TECHNOLOGY SPECIALIST III	1,000.00
JENSEN, DAWN N	ACEQUIA ELEMENTARY	RTI COORDINATOR	1,100.00
JOHNSON, EMILY	PAUL ELEMENTARY	DISTRICT SPED INSTRUCTIONAL COACH	1,500.00
JOHNSON, JAYNA M	EAST MINICO MIDDLE	DISTRICT TECHNOLOGY INTEGRATION SPECIALIST	1,000.00
JONES, MIRANDA DEANNE	RUPERT ELEMENTARY	STUDENT ACTIVITY COORDINATOR	1,000.00
KENT, RUTH LEANN	RUPERT ELEMENTARY	GRADE LEVEL TEAM COORDINATOR	1,100.00
KOYLE, KASSEY JO	RUPERT ELEMENTARY	GRADE LEVEL TEAM COORDINATOR	1,100.00
KRAUS, JULIE K	EAST MINICO MIDDLE	AFTER SCHOOL COORDINATOR	1,000.00
KRAUS, JULIE K	EAST MINICO MIDDLE	ATTENDANCE COORDINATOR	1,000.00
KRAUS, JULIE K	EAST MINICO MIDDLE	SATURDAY SCHOOL COORDINATOR	1,500.00
LARIOS, MARICELA	PAUL ELEMENTARY	ESL COORDINATOR	1,000.00
LARSON, AARON	EAST MINICO MIDDLE	INSTRUCTIONAL TEAM LEADER	1,100.00
LARSON, AARON	EAST MINICO MIDDLE	STUDENT ACTIVITY COORDINATOR	1,000.00
LARSON, AARON	EAST MINICO MIDDLE	TECHNOLOGY SPECIALIST II	2,800.00
LAUMB, KATY LYNN	RUPERT ELEMENTARY	GRADE LEVEL TEAM COORDINATOR	1,100.00
LEE, STORMIE MAY	PAUL ELEMENTARY	DISTRICT TECHNOLOGY INTEGRATION SPECIALIST	1,000.00
LEE, STORMIE MAY	PAUL ELEMENTARY	GRADE LEVEL TEAM COORDINATOR	1,100.00
LEE, STORMIE MAY	PAUL ELEMENTARY	SOCIAL EMOTIONAL COORDINATOR	1,000.00

**2021-2022
LEADERSHIP STIPENDS**

LETTINGTON, JESSE M	MINICO HIGH	INSTRUCTIONAL TEAM LEADER	1,100.00
LOVELESS, CAROL	ACEQUIA ELEMENTARY	LOVE & LOGIC TRAINER	1,000.00
LOVELESS, CHRISTY ANN	ACEQUIA ELEMENTARY	SAFETY COORDINATOR	1,000.00
LOVELESS, JASON DEAN	WEST MINICO MIDDLE	SAFETY COORDINATOR	1,000.00
MADRIGAL, COLLEEN S	HEYBURN ELEMENTARY	SAFETY COORDINATOR	1,000.00
MADRIGAL, DAKOTA MAX	WEST MINICO MIDDLE	TECHNOLOGY SPECIALIST II	2,800.00
MCCALL, HAILEE ANN	ACEQUIA ELEMENTARY	GRADE LEVEL TEAM COORDINATOR	1,100.00
MCCRAY, BRANDIE NICOLE	HEYBURN ELEMENTARY	COMMUNITY COMMITTEE COORDINATOR	1,000.00
MCCRAY, BRANDIE NICOLE	HEYBURN ELEMENTARY	GRADE LEVEL TEAM COORDINATOR	1,100.00
MCHAN, CRYSTAL SUSANNA	ACEQUIA ELEMENTARY	GT COORDINATOR	1,200.00
MCLEAN, JAIMIE MICHELLE	MINICO HIGH	STUDY HALL	900.00
MCMANUS, KATIE E	PAUL ELEMENTARY	GRADE LEVEL TEAM COORDINATOR	1,100.00
MCMANUS, KATIE E	PAUL ELEMENTARY	RTI COORDINATOR	1,100.00
MERRILL, SHELLEY E	EAST MINICO MIDDLE	COMMUNICATIONS COORDINATOR	1,000.00
MERRILL, SHELLEY E	EAST MINICO MIDDLE	COUNSELOR BONUS	3,600.00
MERRILL, SHELLEY E	EAST MINICO MIDDLE	TESTING COORDINATOR	1,000.00
MERRILL, TERRY K	MINICO HIGH	SAFETY COORDINATOR	-
MEYERS, KYLE W	MINICO HIGH	INSTRUCTIONAL TEAM LEADER	1,100.00
MEYERS, KYLE W	MINICO HIGH	RTI COORDINATOR	1,100.00
MILLER, LECIA L	EAST MINICO MIDDLE	ESL COORDINATOR	1,000.00
MILLIRON, BRANDI JO	WEST MINICO MIDDLE	DISTRICT TECHNOLOGY INTEGRATION SPECIALIST	1,000.00
MOON, LACY LYNN	HEYBURN ELEMENTARY	COMMUNICATIONS COORDINATOR	1,000.00
MOON, LACY LYNN	HEYBURN ELEMENTARY	GRADE LEVEL TEAM COORDINATOR	1,100.00
NELSON, SANDRA ANNA SCHWAN	MINICO HIGH	FUEL UP TO PLAY/EQUIPEMENT COORDINATOR	900.00
NEWMAN, ARIEL FAY	MT HARRISON SR HIGH	COUNSELOR BONUS	-
PELAYO, SARAH JANE	MT HARRISON SR HIGH	ESL COORDINATOR	1,000.00
PELAYO, SARAH JANE	MT HARRISON SR HIGH	FAMILY ENGAGEMENT	1,000.00
POSYLUZNY, JULEE IRENE	ACEQUIA ELEMENTARY	ESL COORDINATOR	1,000.00
POSYLUZNY, JULEE IRENE	ACEQUIA ELEMENTARY	TESTING COORDINATOR	1,000.00
PRICE, SHAUNA H	PAUL ELEMENTARY	COMMUNITY COMMITTEE COORDINATOR	1,000.00
PRIEN, VICKI J	MINICO HIGH	MATH LAB COORDINATOR	900.00
RANGEL, ALYSSA M	MINICO HIGH	COMMUNICATIONS COORDINATOR	900.00
RIGBY, BRITTANY LYN	WEST MINICO MIDDLE	COUNSELOR BONUS	-
ROBBINS, TIANN LYNN	ACEQUIA ELEMENTARY	SAFETY COORDINATOR	1,000.00

**2021-2022
LEADERSHIP STIPENDS**

ROBINSON, C ELAINE	ACEQUIA ELEMENTARY	SOCIAL EMOTIONAL COORDINATOR	1,000.00
ROGERS PEARGIN, CHRISTINE DANIELLE	RUPERT ELEMENTARY	TECHNOLOGY SPECIALIST II	2,800.00
RYAN, ROBERT K	MINICO HIGH	SCHOOL PODCAST	1,000.00
RYAN, ROBERT K	MINICO HIGH	SOUND TECHNICIAN	1,000.00
SAUREY, KAY A	WEST MINICO MIDDLE	INSTRUCTIONAL TEAM LEADER	1,100.00
SAYER, NIKKI N	MINICO HIGH	COUNSELOR BONUS	3,600.00
SAYER, NIKKI N	MINICO HIGH	TESTING COORDINATOR	1,000.00
SERR, ALLISON ROPER	SPECIAL SERVICES	SCHOOL NURSE COORDINATOR	900.00
SMITH, MELODY CAY	MT HARRISON JR HIGH	STUDENT ACHIEVEMENT COORDINATOR	1,000.00
STEPHENS, CELESTE HARPER	PAUL ELEMENTARY	GRADE LEVEL TEAM COORDINATOR	1,100.00
STEPHENS, CELESTE HARPER	PAUL ELEMENTARY	STUDENT ACTIVITY COORDINATOR	1,000.00
STEVENSON, ALLISON LOREEN	ACEQUIA ELEMENTARY	COMMUNITY COMMITTEE COORDINATOR	1,000.00
STEWART, JULIE	HEYBURN ELEMENTARY	GRADE LEVEL TEAM COORDINATOR	1,100.00
TARBET, KARLA RAE	WEST MINICO MIDDLE	INSTRUCTIONAL TEAM LEADER	1,100.00
TARBET, KARLA RAE	WEST MINICO MIDDLE	PUBLIC RELATIONS SPECIALIST	1,000.00
TARBET, KARLA RAE	WEST MINICO MIDDLE	STEM - G&T COORDINATOR	900.00
THOMSEN, JANA M	RUPERT ELEMENTARY	AR RECOGNITION COORDINATOR	1,000.00
TONER, NICOLE F	HEYBURN ELEMENTARY	SOCIAL EMOTIONAL COORDINATOR	1,000.00
TRENKLE, AMANDA BROOK	WEST MINICO MIDDLE	SCHOOL IMPROVEMENT COORDINATOR	1,000.00
TURNER, ADAM K	EAST MINICO MIDDLE	INSTRUCTIONAL TEAM LEADER	1,100.00
TURNER, ADAM K	EAST MINICO MIDDLE	SAFETY COORDINATOR	1,000.00
VAIL, MINDY MARIE	EAST MINICO MIDDLE	AFTER SCHOOL COORDINATOR	1,000.00
WHITE, TERESA L	RUPERT ELEMENTARY	GRADE LEVEL TEAM COORDINATOR	1,100.00
WHITE, TERESA L	RUPERT ELEMENTARY	RTI COORDINATOR	1,100.00
WOODWARD, JUDY T	PRESCHOOL	RTI COORDINATOR	1,100.00
WOODWARD, JUDY T	PRESCHOOL	TESTING COORDINATOR	1,000.00
VACANT	MINICO HIGH	ELA LAB COORDINATOR	900.00
VACANT	MINICO HIGH	ELA LAB COORDINATOR	900.00
VACANT	MINICO HIGH	ELA LAB COORDINATOR	900.00
VACANT	MINICO HIGH	ELA LAB COORDINATOR	900.00
VACANT	HEYBURN ELEMENTARY	ESL COORDINATOR	1,000.00
VACANT	WEST MINICO MIDDLE	FAMILY ENGAGEMENT	1,000.00
VACANT	MINICO HIGH	LUNCH ACADEMY	900.00
VACANT	MINICO HIGH	MATH LAB COORDINATOR	900.00

**2021-2022
LEADERSHIP STIPENDS**

VACANT	MINICO HIGH	MATH LAB COORDINATOR	900.00
VACANT	HEYBURN ELEMENTARY	RTI COORDINATOR	1,100.00
VACANT	HEYBURN ELEMENTARY	RTI COORDINATOR	1,100.00
VACANT	WEST MINICO MIDDLE	STEM - G&T COORDINATOR	900.00
VACANT	WEST MINICO MIDDLE	STUDENT ACTIVITY COORDINATOR	1,000.00
VACANT	WEST MINICO MIDDLE	STUDENT ACTIVITY COORDINATOR	1,000.00
VACANT	WEST MINICO MIDDLE	STUDENT ACTIVITY COORDINATOR	1,000.00
VACANT	MINICO HIGH	STUDY HALL	900.00

**2021-2022
REDUCED STIPENDS**

Name	Description	From	To	Reason
Chandler, Ranae K	Instructional Coach	\$ 4,800.00	\$ 3,800.00	The amount was increased in the 2020-2021 school year to adjust for the reduction of other leadership premium stipends. All other stipends have been reinstated for the 2021-2022 school year, so the increased amount for the Instructional Coach is being reduced to the previous amount.
Evans, Elissa	Instructional Coach	\$ 4,800.00	\$ 3,800.00	
Posyluzny, Julee Irene	Instructional Coach	\$ 4,800.00	\$ 3,800.00	

**2021-2022
ELIMINATED STIPENDS**

Name	Description	Reason
ANDERSON, KARI JEAN	LEADERSHIP - ESL COORDINATOR	TRANSFERRED BUILDINGS
ANDERSON, KARI JEAN	LEADERSHIP - RTI COORDINATOR	TRANSFERRED BUILDINGS
CARTER, TAMARA SUE	LEADERSHIP - RTI COORDINATOR	TRANSFERRED BUILDINGS
CHRISTENSEN, TYNA R	LEADERSHIP - INSTRUCTIONAL TEAM LEADER	TRANSFERRED BUILDINGS
EILERS, AMY MARIE	LEADERSHIP - MATH LAB TUTOR	TRANSFERRED BUILDINGS
GIBSON, AMY MARIE	LEADERSHIP - INSTRUCTIONAL TEAM LEADER	TRANSFERRED BUILDINGS

**August 16, 2021
Regular Board Meeting**

Personnel Recommendation/Requests for Board Consideration

All recommendations are pending Board approval and District Office receiving state mandated paperwork.

Certified New Hire(s), 2021-2022

Andrew, Kody

Emergency Heyburn, Teacher; 1.0 FTE

Danelle Stutzman, Heyburn Elementary Principal, is recommending Kody Andrew for an elementary teaching position. Kody has his Bachelor of Arts degree in Multidisciplinary studies and plans on enrolling in the CSI education program.

An Emergency Provisional will need to be requested and approved by the Professional Standards Committee and the State Department of Education. In order for this employee to be employed as an elementary teacher, the Board will need to declare an "area of need." To declare on area of need, the Minidoka School District Human Resource Department has determined an area of need exists in our district for this particular position. Start Date: 08/16/2021 Category 1 Contract

Clark, Sarah

Emergency Special Services, Nurse; 0.25 FTE

Sherry Bingham, Special Services Director, is recommending Sarah Clark for the part-time nursing position. Sarah was a nurse for the school district this past school year. Start Date: 08/16/2021 Category 1 Contract

Espinoza, Margarita

Emergency Rupert, Teacher; 0.5 FTE

Angela Davidson, Rupert Elementary Principal, is recommending Margarita Espinoza for a part-time teaching position. Margarita has a degree in music and is going to work towards getting her teaching degree.

An Emergency Provisional will need to be requested and approved by the Professional Standards Committee and the State Department of Education. In order for this employee to be employed as an elementary teacher, the Board will need to declare an "area of need." To declare on area of need, the Minidoka School District Human Resource Department has determined an area of need exists in our district for this particular position. Start Date: 08/16/2021 Category 1 Contract

Herbert, Kristy

Emergency Minico, Teacher; 1.0 FTE

Kimberley Kidd, Minico High School Principal, is recommending Kristy Herbert for the math teaching position.

An Emergency Provisional will need to be requested and approved by the Professional Standards Committee and the State Department of Education. In order for this employee to be employed as a math teacher, the Board will need to declare an "area of need." To declare on area of need, the Minidoka School District Human Resource Department has determined an area of need exists in our district for this particular position. Start Date: 08/16/2021 Category 1 Contract

Nogues, Sarah

Emergency Acequia, Teacher

Heather Hepworth, Acequia Elementary Principal, is recommending Sarah Nogues for the 1st grade teaching position. Sarah is coming to us from Cassia County Schools. She is looking for a change and has family out in the Acequia area. She has taught for three years and graduated from the teaching program at BYU-I. Start Date: 08/16/2021 Category 1 Contract

August 16, 2021
Regular Board Meeting
Personnel Recommendation/Requests for Board Consideration

All recommendations are pending Board approval and District Office receiving state mandated paperwork.

- Rogge, Jasmyn **Emergency** Rupert, Teacher; 1.0 FTE
Angela Davidson, Rupert Elementary Principal, is recommending Jasmyn Rogge for a teaching position. Jasmyn has been working in the district as a Gear Up Coordinator and Assistant Coordinator. She will be doing her student teaching next school year.
An Emergency Provisional will need to be requested and approved by the Professional Standards Committee and the State Department of Education. In order for this employee to be employed as an elementary teacher, the Board will need to declare an "area of need." To declare on area of need, the Minidoka School District Human Resource Department has determined an area of need exists in our district for this particular position. Start Date: 08/16/2021 Category 1 Contract
- Valero Acosta, San Juana **Emergency** Heyburn, Teacher; 1.0 FTE
Danelle Stutzman, Heyburn Elementary Principal, is recommending San Juana Valero for an elementary teaching position. San Juana is enrolled in CSI's Early Childhood Education program.
An Emergency Provisional will need to be requested and approved by the Professional Standards Committee and the State Department of Education. In order for this employee to be employed as an elementary teacher, the Board will need to declare an "area of need." To declare on area of need, the Minidoka School District Human Resource Department has determined an area of need exists in our district for this particular position. Start Date: 08/16/2021 Category 1 Contract
- VanDerMeer, Lila **Emergency** Heyburn, Teacher; 1.0 FTE
Danelle Stutzman, Heyburn Elementary Principal, is recommending Lila VanDerMeer for an elementary teaching position. Ms. VanDerMeer has taught in Utah and Cassia County and is certified in Idaho for All Subjects K-8. Start Date: 08/16/2021 Category 1 Contract
- Youngstrom, Tasia **Emergency** Mt. Harrison High, Teacher; 1.0 FTE
Maggie Fortner, Mt. Harrison High Principal, is recommending Tasia Youngstrom for the English teaching position. Tasia is a graduate of BYU-I and is endorsed to teach both English and history. Start Date: 08/16/2021; Category 1 Contract

Classified New Hire(s), 2021-2022

- Ball, Diana **Emergency** Rupert, Secretary
Angela Davidson, Rupert Elementary Principal, is recommending Diana Ball for the part-time secretary position. Diana has been a para and a substitute in other districts. She will be a great addition for our school staff. Start Date: 08/16/2021; VI/E
- Bascue, Brandi **Emergency** Heyburn, Para Educator
Danelle Stutzman, Heyburn Elementary Principal, is recommending Brandi Bascue for a para professional position. Start Date: 08/16/2021; II/A
- Brisbin, Autumn **Emergency** East Minico, Para Educator
Greg Durrant, East Minico Principal, is recommending Autumn Brisbin for a para educator position. Start Date: 08/16/2021; II/A

August 16, 2021
Regular Board Meeting
Personnel Recommendation/Requests for Board Consideration

All recommendations are pending Board approval and District Office receiving state mandated paperwork.

- Casillas, Yuri **Emergency** Minico, Cook
Russ Taylor, is recommending Yuri Casillas for a full-time cook position at Minico High School. Start Date: 08/16/2021 II/A
- Coronado, Wendy **Emergency** Rupert, Para Educator
Angela Davidson, Rupert Elementary Principal, is recommending Wendy Coronado for a para educator position. Wendy is working on her Early Childhood Education degree. We feel she will be a great asset to our team. Start Date: 08/16/2021; II/A
- Dominguez, Andrea **Emergency** Heyburn, Para Educator
Danelle Stutzman, Heyburn Elementary Principal, is recommending Andrea Dominguez for a para educator position. Start Date: 08/16/2021; II/A
- Douglas, Sarah **Emergency** Transportation, Bus Driver
Ryan Edwards, Transportation Supervisor, is recommending Sarah Douglas for a bus driver position. Sarah has her CDL. Start Date: 08/16/2021; VII/E
- Felthouser, SheyAn **Emergency** Rupert, Cook
Russ Taylor, is recommending SheyAn Felthouser for a full-time cook position at Rupert Elementary. Start Date: 08/16/2021; II/A
- Gittins, Misty **Emergency** Rupert, Cook
Russ Taylor, is recommending Misty Gittins for a full-time cook position at Rupert Elementary. Start Date: 08/16/2021 II/D
- Grant, Sarah **Emergency** Heyburn, Para Educator
Danelle Stutzman, Heyburn Elementary Principal, is recommending Sarah Grant for a para professional position. Start Date: 08/16/2021; II/A
- Greenwalt, Joel **Emergency** Heyburn, Para Educator
Danelle Stutzman, Heyburn Elementary Principal, is recommending Joel Greenwalt for a para educator position. Start Date: 08/16/2021; II/A
- Grimsman, Jessica **Emergency** Minico, Secretary
Terry Merrill, Minico High School Assistant Principal, is recommending Jessica Grimsman for the front desk secretary position. We are excited about the qualities she will bring as a frontline person and as an office secretary. Start Date: 08/16/2021; VI/C
- Hernandez, Leticia **Emergency** Minico, Cook
Russ Taylor, is recommending Leticia Hernandez for a full-time cook position at Minico High School. Start Date: 08/16/2021 II/A
- Jones, John **Emergency** Transportation, Bus Driver
Ryan Edwards, Transportation Supervisor, is recommending John Jones for a bus drive position. John has his CDL. Start Date: 08/16/2021; VII/E
- Knight, Kendra **Emergency** Acequia, Cook
Russ Taylor, is recommending Kendra Knight for a full-time cook position at Acequia Elementary. Start Date: 08/16/2021 II/C

August 16, 2021
Regular Board Meeting

Personnel Recommendation/Requests for Board Consideration

All recommendations are pending Board approval and District Office receiving state mandated paperwork.

- Martinez, Gabrielle **Emergency** Minico, Special Ed Aide I
Kimberley Kidd, Minico High School Principal, Gabrielle Martinez is a hard worker and we welcome her to our Minico team. Start Date: 08/16/2021; II/A
- Nunez, Vanessa **Emergency** West Minico, Para Educator
Cory Kniep, West Minico Principal, is recommending Vanessa Nunez for a para educator position. Start Date: 08/16/2021; II/A
- Perez, Brandie **Emergency** Minico, Attendance Secretary
Terry Merrill, Minico High School Assistant Principal, is recommending Brandie Perez for the attendance secretary position. Brandie is energetic and has a contagious personality that will be a great fit for the position and our staff. Start Date: 08/12/2021; VI/A
- Snarr, Alicia **Emergency** Acequia, Special Ed Aide II
Heather Hepworth, Acequia Elementary Principal, is recommending Alicia Snarr for the Special Ed Aide II position. Alicia is currently a substitute and has spent many weeks in a SPED classroom. It was evident in her interview the patience and love she has for these students. Start Date: 08/16/2021; III/A
- Stolworthy, Ginny **Emergency** Heyburn, Cook
Russ Taylor, is recommending Ginny Stolworthy for a full-time cook position at Rupert Elementary. Start Date: 08/16/2021 II/A
- Tundag, Autumn **Emergency** Heyburn, Para Educator
Danelle Stutzman, Heyburn Elementary Principal, is recommending Autumn Tundag for a para educator position. Start Date: 08/16/2021; II/B
- Vail, Spring **Emergency** Rupert, Para Educator
Angela Davidson, Rupert Elementary Principal, is recommending Spring Vail for a para educator position. Spring has been working with little children as a daycare provider. She will be a great addition for our school staff. Start Date: 08/16/2021, II/A
- Vega, Hilary **Emergency** Mt. Harrison Sr. High, Secretary
Maggie Fortner, Mt. Harrison Sr. High Principal, is recommending Hilary Vega for the secretary position. Hilary has experience with bookkeeping as well as customer service. Start Date: 08/02/2021; VII/A
- Velgara, Cintia **Emergency** Rupert, Para Educator
Angela Davidson, Rupert Elementary Principal, is recommending Cintia Velgara for a para educator position. Cintia is bilingual and will be working with our kindergarten students. She will be a great addition for our school staff. Start Date: 08/16/2021; II/A
- Walker, Jamie Rupert, Para Educator
Angela Davidson, Rupert Elementary Principal, is recommending Jamie Walker for a part-time para educator position. Jamie has been helping with our cheerleading at East Minico I believe she will be a great addition to our staff. Start Date: 08/24/2021; II/A
- Wilcox, Milissa **Emergency** Rupert, Cook
Russ Taylor, Food Service Supervisor, is recommending Milissa Wilcox for a part-time cook position. Start Date: 08/16/2021; II/A

**August 16, 2021
Regular Board Meeting**

Personnel Recommendation/Requests for Board Consideration

All recommendations are pending Board approval and District Office receiving state mandated paperwork.

Certified Change(s), 2021-2022

Chandler, Natalie

Heyburn, Teacher

Natalie Chandler was hired on May 17, 2021 for a teaching position at Heyburn Elementary. She will need to change her route for certification from Alternative Authorization – Content Specialist to Emergency Provisional. She will not meet the content area requirements for 2021-2022.

An Emergency Provisional will need to be requested and approved by the Professional Standards Committee and the State Department of Education. In order for this employee to be employed as an elementary teacher, the Board will need to declare an "area of need." To declare on area of need, the Minidoka School District Human Resource Department has determined an area of need exists in our district for this particular position.

Gardner, Candice

Minico, Science Teacher

Candice gained her certification to teach physical science this year. She would now like to add a chemistry endorsement.

An Alternative Authorization – Teacher to New Certificate will need to be requested and approved by the Professional Standards Commission. Candice Gardner has already passed the Praxis; however, she need to demonstrate successful mentorship in the content area. In order for this employee to be employed as a chemistry teacher, the Board will need to declare an "are of need." To declare an area of need, the Minidoka School District Human Resources Department has determined an area of need exists in our district for this particular position.

Melville, Shannon

Heyburn, Teacher

Natalie Chandler was hired on May 17, 2021 for a teaching position at Heyburn Elementary. She will need to change his route for certification from Alternative Authorization – Content Specialist to Emergency Provisional. She will not meet the content area requirements for 2021-2022.

An Emergency Provisional will need to be requested and approved by the Professional Standards Committee and the State Department of Education. In order for this employee to be employed as an elementary teacher, the Board will need to declare an "area of need." To declare on area of need, the Minidoka School District Human Resource Department has determined an area of need exists in our district for this particular position.

Classified Change(s), 2021-2022

Duncan, Sara

From: Minico, Secretary; 190 days, VI/E

To: Minico, Gear Up Site Coordinator; 172 days, VIII/A

Rodriguez, Diana

From: Rupert, Cook; II/G

To: East Minico, Cook; II/G

Hartley, Katie

From: Rupert, Secretary; 4 days/week, VI/C

To: Rupert, Secretary; 2 days/week, VI/C

Montoya, Arlene

From: Heyburn, Cook; II/F

To: Rupert, Cook; II/F

25

McLean, Wendy

From: Acequia, Cook; II/G

To: DSC, Kitchen Manager; VI/A

August 16, 2021
Regular Board Meeting
Personnel Recommendation/Requests for Board Consideration

All recommendations are pending Board approval and District Office receiving state mandated paperwork.

Stipend(s), 2021-2022

Ashley Johnson, Student Achievement Director, is recommending the following staff receive a stipend in the amount of \$165.00 per day for attending one day of Elementary Curriculum Training for new elementary certified employees for Minidoka County School District. Employees will receive training on curriculum specific to elementary.

Andrew, Kody	Betten, Bryan	Beverly, Samantha
Bywater, Kylee	Chiesa, Amy	Conant, Ruth
Costa, Carrie	Dayley, Tacie	Gilchrist, Shaylee
Hyde, Taylor-Anne	Johnson, Shanaya	Kidd, Kelly
Melville, Shannon	Moss, LeeAnn	Rogge, Jasmyn
Stanger, Kallie	Taylor, Andrew	Valero Acosta, San Juana
VanDerMeer, Lila	VanEvery, Jamie	Smith, Lindsey

Ashley Johnson, Student Achievement Director, is recommending the following staff receive a stipend in the amount of \$165.00 per day for attending two days of CPM Math training at Minico High School on June 13-14, 2021. The individuals met to learn and become familiar with the CPM curriculum.

Amen, Karyn	Bateman, Anna	Hanks, Nathan
Ottley, Holly	Smith, Kevin	White, Kilie

Ashley Johnson, Student Achievement Director, is recommending the following staff receive a stipend in the amount of \$165.00 for attending a Mathematics meeting at West Minico Middle School on August 4, 2021. The team met to plan for the 2021-2022 school year.

Anderson, Kari	Bruns, Terri	Kent, Robert
Knopp, Michelle		

Ashley Johnson, Student Achievement Director, is recommending the following staff receive a stipend in the amount of \$165.00 for attending 1 day of Beginning Teacher Bootcamp for new certified employees for Minidoka County School District. Employees received training in the following areas: curriculum, behavior, parent communications, social emotional learning and classroom culture.

Andrew, Kody	Beverly, Samantha	Bywater, Kylee
Carson, Shandler	Chandler, Natalie	Chiesa, Amy
Conant, Ruth	Espinoza, Julie	Etherington, Jessica
Gilchrist, Shaylee	Godard, Heidi	Johnson Shanaya
Kidd, Kelly	Melville, Shannon	Murphy, Heather
Pease, Douglas	Rogge, Jasmyn	Smith Lindsay
Stanger, Kallie	Taylor, Andrew	Valero Acosta, San Juana
Van Every, Jamie	White, Kilie	Youngstrom, Tasia
Espinoza, Margarita	Hansen, Mary	VanDerMeer, Lila
Sagers, Sarah	Anderson, Kaylen	Herbert, Kristy
Zentner, Jennifer	Christensen, Michael	Ramezani, Behnam

Stipend(s), 2021-2022

Baker, Lane	Heyburn, Literacy Leadership Stipend (Replaced Kari Anderson – transferred to West Minico)	
Bessire, Jacob	Emergency Minico, Football JV Assistant Coach (0.5 FTE)	08/09/2021
Casiano, Ismael	Emergency West Minico, Boys Soccer Coach	08/10/2021
Figueroa, Wilfredo	Emergency Minico, Boys Soccer Assistant Coach	08/09/2021
Madrigal, Dakota	Emergency Minico, Football Varsity Assistant Coach (0.5 to 1.0 FTE)	08/09/2021
Pratt, Cami	Emergency Minico, Volleyball 9 th Grade Coach	08/09/2021

**August 16, 2021
Regular Board Meeting**

Personnel Recommendation/Requests for Board Consideration

All recommendations are pending Board approval and District Office receiving state mandated paperwork.

Seamons, Bailey	Emergency Minico, Volleyball Varsity Assistant Coach	08/09/2021
Whitesides, Lisa	Emergency Minico, Volleyball JV Head Coach	08/09/2021

Substitute(s), 2021-2022

Draper, Shelbie	Emergency Transportation, Substitute Bus Aide	08/17/2021
-----------------	--	------------

Release from Contract(s), 2021-2022

Lanier, Kendra	Acequia, Teacher	08/02/2021
----------------	------------------	------------

Retirement(s), 2021-2022

Hruza, Cindy	Transportation, Bus Driver	08/31/2021
Ryan, Kim	Rupert, Para Educator	08/31/2021
Williams, Irene	Transportation, Bus Aide	08/31/2021

Resignation(s), 2020-2021

Banda, Jacinda	DSC, Para Educator	Resigned via phone	08/06/2021
Florke, Castula	Special Services, Behavior Tech		07/21/2021
Gillette, Marisol	Minico, College & Career Assistant		08/31/2021
Gonzalez, Maricela	Minico, Computer Lab Assistant		08/31/2021
Holiman, Rebecka	Special Services, Behavior Tech		08/31/2021
Maisey, Drew	Minico, Teacher		08/31/2021
Priestly, Shaylee	Rupert, Para Educator		08/31/2021
Rasmussen, Heather	Minico, Attendance Secretary		07/30/2021
Solares, Yoanna	West Minico, Special Ed Aide I		08/31/2021

MCS D #331 Board of Trustees

Regular Board Meeting Minutes

August 16, 2021

The Regular Board meeting held at the District Service Center, 310 10th St., Rupert, Idaho was called to order by Chair Heins, at 5:00 p.m.

Board Members Present

The following trustees were present: Chair Bonnie Heins; Trustees Andersen, Gibson and Parker

Agenda Review

The agenda was reviewed for the regular meeting, August 16, 2021, at 7:00 p.m.

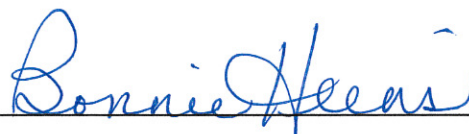
Executive Session

A motion to move into Executive Session was made by Trustee Andersen, seconded by Trustee Parker. Motion carried. (Vice Chair Suchan joined via phone for Executive Session.)

A motion to move into Open Session was made by Trustee Gibson, seconded by Trustee Andersen. Motion carried.

Adjournment

A motion for adjournment was made by Trustee Andersen, seconded by Trustee Parker. Motion carried. (5:57 p.m.)



Bonnie Heins, Chair of School Board

Attest: September 27, 2021 kt



Kerri Tibbitts, Board Clerk

MCS D #331 Board of Trustees

Monthly Session Meeting Minutes

August 16, 2021

Board Members Present

The following trustees were present: Chair Bonnie Heins; Trustees Andersen, Parker and Gibson.

Work Session

The Supplemental Levy was discussed with administrators. Trustee Andersen shared we need to be positive about the levy and not be negative. Mr. VanEvery suggested a video be done on the projects we have done and what still needs to be completed. Minico High School has many projects needing to be updated and replaced.

Mr. Ramsey informed the administrators that the ARTEC/ARTEI program is in jeopardy. The attendance was reported incorrectly and the State is threatening to close down the program. Ms. DeLuna is expecting a letter sharing what will take place with the program.

Call to Order & Roll Call

Prayer, Pledge of Allegiance and Welcome to Meeting

Trustee Parker led the group in prayer and Mr. Ramsey led the Pledge of Allegiance.

Agenda Approval (Action Item)

A motion to accept the agenda as presented was made by Trustee Parker, seconded Trustee Andersen. Motion carried.

Consent Agenda (action item)

Chair Heins called for any objections to the Consent Agenda. Hearing none, the Consent Agenda was adopted by unanimous consent.

Minutes of previous board minutes were unanimously approved.

The minutes noted above are herein incorporated into the board minutes by reference to the date of the board meeting.

Bills and Payroll was Approved

The School Board approved bills, with addendum, and payroll for payment.

Accounts Payable:\$2,133,245.30

Payroll: \$2,302,251.55

The monthly reports are herein incorporated into these minutes by reference to Exhibits: "Board Revenue Report", and "Accounts Payable Runs".

Travel Requests (none this month)

Approval of new Personnel

Patron Comments

There were no Patron Comments.

Discussion Items

Grace Church Community Coalition Presentation

Travis and Tina Turner were schedule to present but not able to attend. Jed Thomas and Bob presented.. They are working to unite the mini-cassia community in helping to deal with mental illness and suicide. A community meeting will be held September 30th, 7:00 p.m. at the Best Western in Burley. Their goal is to get our community aware and help struggling students. They have asked the Board if they could present a program in schools for students. This will be put on the business section for next month.

Administrator/Department/Committee

Migrant Ed: Jamie Garza presented the success of Migrant Summer School.
Summer School: This was a written report.

Policy Discussion (None this month)

Superintendent Report

There were no comments on this report.

Business

ARTEC/ARTEI Board Member

A motion was made by Trustee Andersen to appoint Mr. Ramsey as the board member for the ARTEC/ARTEI Board, seconded by Trustee Gibson. Motion carried.

Approval of Girls Basketball Fundraiser

A motion to approve the Minico girls' basketball fundraiser was made by Trustee Parker, seconded by Trustee Gibson. Motion carried.

Approval of Supplemental Levy Resolution

A motion to approve the Supplemental Levy wording with the stipulation if the cost of \$114 .33 changes it can be amended was made by Trustee Andersen, seconded by Trustee Gibson. Motion carried.

Concession Stand Plan Approval (Minico)

A motion to approve the concession stand plans as presented was made by Trustee Gibson, seconded by Trustee Andersen. Motion carried.

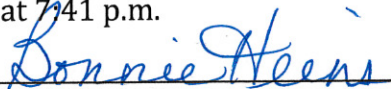
New/Amended/Deleted Policies

Policy D660.00 Evaluation of Certificated Employees (First Reading)

A motion to approve Policy D660.00 Evaluation of Certificated Employees as presented was made by Trustee Andersen, seconded by Trustee Parker. Motion carried.


Adjournment

A motion for adjournment was made by Trustee Gibson seconded by Trustee Andersen. Motion carried. Meeting was adjourned at 7:41 p.m.



Bonnie Heins, Chair of School Board

Attest: September 27, 2021



Kerri Tibbitts, Board Clerk

MCSO #331 Board of Trustees

Special Board Meeting Minutes

September 17, 2021

The Special Board meeting held at the District Service Center, 310 10th St., Rupert, Idaho was called to order by Chair Heins, at 10:00 a.m.

Board Members Present

The following trustees were present: Chair Bonnie Heins; Trustee Parker; Trustees Gibson, Andersen and Vice Chair Suchan were present via phone.

Discussion of Changes in Trustee Zones

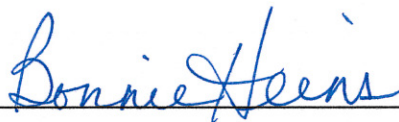
To be in compliance with the new census there were 174 patrons moved from Zone 1 to Zone 2 and 73 from Zone 2 to Zone 5.

Business

A motion to approve the changes in Board Trustee boundaries as presented was made by Vice chair Suchan, seconded by Dr. Rick Parker. A verbal vote was taken: Chair Heins – Yes; Vice Chair Suchan – Yes; Trustee Gibson – Yes; Trustee Parker – Yes; and Trustee Andersen – Yes. Motion carried.

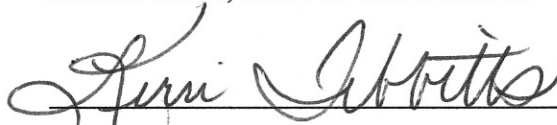
Adjournment

A motion for adjournment was made by Trustee Andersen, seconded by Trustee Parker. Motion carried. Meeting was adjourned at 10:10 a.m.



Bonnie Heins, Chair of School Board

Attest: September 27, 2021 kt



Kerri Tibbitts, Board Clerk

MINIDOKA COUNTY SCHOOL DISTRICT #331

Approval of Bills Report

Fiscal Year: 2021-2022

Criteria:

Voucher: 3957

Report Sort: FUND

From Fund: 100

To: 999

Page Break

Exclude Invoice Description

Check Number	Vendor	Description	Amount
100 - GENERAL FUND			
0	CARDCONNECT LLC	BOLT ISMP4 CREDIT CARD MACHINES	\$1,920.00
0	CARDCONNECT LLC	BOLT IPP 320 CREDIT CARD MACHINES	\$3,600.00
0	STATE TAX COMMISSION	SALES TAX- GENERAL	\$1,119.13
Total for 100 - GENERAL FUND			\$6,639.13
Grand Total:			\$6,639.13

End of Report

MINIDOKA COUNTY SCHOOL DISTRICT #331

Approval of Bills Report

Fiscal Year: 2021-2022

Criteria:

Voucher: 3958

Report Sort: FUND

From Fund: 100

To: 999

Page Break

Exclude Invoice Description

Check Number	Vendor	Description	Amount
100 - GENERAL FUND			
63981	AMAZON/GEMB	20 ROLLS 2 IN X 4.92 YARDS STRETCHED GAUZE BANDAGE ROLLS	\$39.98
63981	AMAZON/GEMB	100PCS CPR FACE SHIELD MASK KEYCHAIN KEYRING EMERGENCY KIT CPR FACE SHIELDS FOR FIRST AID OR CPR TRAINING	\$59.99
63981	AMAZON/GEMB	DYNAREX NON-STERILE NON-WOVEN SPONGE, 4X4 IN 200 COUNT	\$6.53
63981	AMAZON/GEMB	MEDPRIDE MEDICAL VINYL EXAMINATION GLOVES	\$9.99
63986	PREMIERE SPEAKERS BUREAU, INC	BACK TO SCHOOL MEETING - DR. JOE SANFELIPPO SPEAKER EVENT 08/16/21	\$4,250.00
63988	RUSH TRUCK CENTERS	REPAIR ON BUS 081 FOR FUEL PUMP AND ENGINE COOLANT	\$4,088.00
63988	RUSH TRUCK CENTERS	BUS 081 - REPAIR ITEMS FOR BUSES FOR YEAR	\$7,573.38
63991	STATE DEPARTMENT OF EDUCATION	2020-21 STUDENT TRANSPORTATION PROGRAM ASSESSMENT FEE	\$6,132.036
63992	STATE INSURANCE FUND	PROV DEVELOP WORKER'S COMP	\$1,790.00
63992	STATE INSURANCE FUND	WORKER'S COMP- JDC	\$1,053.00
63992	STATE INSURANCE FUND	GUIDANCE WORKER'S COMP	\$737.00
63992	STATE INSURANCE FUND	EXP CHILD - WORKER'S COMPENSATION	\$869.00
63992	STATE INSURANCE FUND	EXC CHILD WORKER'S COMPENSATION - TLC	\$526.00
63992	STATE INSURANCE FUND	CUSTODIAL - WORKERS COMPENSATION - TLC	\$2,719.00
63992	STATE INSURANCE FUND	EXC CHILD WORKER'S COMPENSATION - MT H	\$1,579.00
63992	STATE INSURANCE FUND	INTERSCHL WORKER'S COMPENSATION - MINICO	\$526.00
63992	STATE INSURANCE FUND	MAINT WORKER'S COMPENSATION	\$3,626.00
63992	STATE INSURANCE FUND	BLDG MAINT WORKER'S COMPENSATION	\$7,251.00
63992	STATE INSURANCE FUND	GROUNDS WORKER'S COMPENSATION	\$3,626.00
63992	STATE INSURANCE FUND	ELEMENTARY WORKER'S COMPENSATION	\$1,501.00
63992	STATE INSURANCE FUND	WORKER'S COMPENSATION - ACEQUIA	\$12,109.00
63992	STATE INSURANCE FUND	SEC WORKER'S COMPENSATION - EAST	\$14,742.00
63992	STATE INSURANCE FUND	ALT WORKER'S COMPENSATION -MT H	\$10,530.00
63992	STATE INSURANCE FUND	VOC WORKER'S COMPENSATION - MINICO	\$6,844.00

MINIDOKA COUNTY SCHOOL DISTRICT #331

Approval of Bills Report

Fiscal Year: 2021-2022

Criteria:

Voucher: 3958

Report Sort: FUND

From Fund: 100

To: 999

Page Break

Exclude Invoice Description

Check Number	Vendor	Description	Amount
100 - GENERAL FUND			
63992	STATE INSURANCE FUND	EXC CHILDWORKER'S COMPENSATION- ACEQUIA	\$3,685.00
63992	STATE INSURANCE FUND	PRESCHOOL WORKER'S COMPENSATION	\$4,028.00
63992	STATE INSURANCE FUND	GUIDANCE WORKER'S COMPENSATION -EAST	\$526.00
63992	STATE INSURANCE FUND	MEDIA WORKER'S COMPENSATION -ACEQUIA	\$263.00
63992	STATE INSURANCE FUND	ADM TECH WORKER'S COMPENSATION	\$2,632.00
63992	STATE INSURANCE FUND	WORKER'S COMPENSATION - ACEQUIA	\$263.00
63992	STATE INSURANCE FUND	DIST ADM WORKER'S COMPENSATION	\$2,527.00
63992	STATE INSURANCE FUND	SCHL ADM WORKER'S COMPENSATION - ACEQUIA	\$1,053.00
63992	STATE INSURANCE FUND	BUS OPER WORKER'S COMPENSATION	\$3,168.00
63992	STATE INSURANCE FUND	CUSTODIAL WORKER'S COMPENSATION -ACEQUIA	\$3,626.00
63992	STATE INSURANCE FUND	TRANS 85% ALLOWABLE WORKER'S COMPENSATION	\$5,886.00 ³⁷
63992	STATE INSURANCE FUND	TRANS 50% ALLOWABLE WORKER'S COMPENSATION	\$54,285.00
63992	STATE INSURANCE FUND	WORKER'S COMPENSATION -MT HARRISON	\$190.00
63992	STATE INSURANCE FUND	WORKER'S COMPENSATION -HEYBURN	\$18,954.00
63992	STATE INSURANCE FUND	WORKER'S COMPENSATION - PAUL	\$18,427.00
63992	STATE INSURANCE FUND	WORKER'S COMPENSATION - RUPERT	\$22,639.00
63992	STATE INSURANCE FUND	SEC WORKER'S COMPENSATION- WEST	\$16,058.00
63992	STATE INSURANCE FUND	SEC WORKER'S COMPENSATION -MINICO	\$24,350.00
63992	STATE INSURANCE FUND	EXC CHILDWORKER'S COMP- HEYBURN	\$3,027.00
63992	STATE INSURANCE FUND	EXC CHILDWORKER'S COMP- PAUL	\$1,053.00
63992	STATE INSURANCE FUND	EXC CHILDWORKER'S COMP- RUPERT	\$3,159.00
63992	STATE INSURANCE FUND	EXC CHILDWORKER'S COMP- EAST	\$3,159.00
63992	STATE INSURANCE FUND	EXC CHILDWORKER'S COMP- WEST	\$2,975.00
63992	STATE INSURANCE FUND	EXC CHILDWORKER'S COMP- MINICO	\$5,423.00
63992	STATE INSURANCE FUND	GUIDANCE WORKER'S COMP- WEST	\$526.00
63992	STATE INSURANCE FUND	GUIDANCE WORKER'S COMP-MINICO	\$3,685.00
63992	STATE INSURANCE FUND	GUIDANCE WORKER'S COMP- MT HARRISON	\$526.00

MINIDOKA COUNTY SCHOOL DISTRICT #331

Approval of Bills Report

Fiscal Year: 2021-2022

Criteria:

Voucher: 3958

Report Sort: FUND

From Fund: 100

To: 999

Page Break

Exclude Invoice Description

Check Number	Vendor	Description	Amount
100 - GENERAL FUND			
63992	STATE INSURANCE FUND	MEDIA WORKER'S COMP- HEYBURN	\$526.00
63992	STATE INSURANCE FUND	MEDIA WORKER'S COMP- PAUL	\$526.00
63992	STATE INSURANCE FUND	MEDIA WORKER'S COMP- RUPERT	\$526.00
63992	STATE INSURANCE FUND	MEDIA WORKER'S COMP- EAST	\$526.00
63992	STATE INSURANCE FUND	MEDIA WORKER'S COMP- WEST	\$526.00
63992	STATE INSURANCE FUND	MEDIA WORKER'S COMP- MINICO	\$526.00
63992	STATE INSURANCE FUND	WORKER'S COMP - HEYBURN	\$526.00
63992	STATE INSURANCE FUND	WORKER'S COMP - PAUL	\$526.00
63992	STATE INSURANCE FUND	WORKER'S COMP - RUPERT	\$1,053.00
63992	STATE INSURANCE FUND	WORKER'S COMP - MINICO	\$1,579.00
63992	STATE INSURANCE FUND	WORKER'S COMP - HEALTH	\$1,048.00 ³⁸
63992	STATE INSURANCE FUND	WORKER'S COMP - ANC	\$4,681.00
63992	STATE INSURANCE FUND	SCHL ADM WORKER'S COMP - HEYBURN	\$1,843.00
63992	STATE INSURANCE FUND	SCHL ADM WORKER'S COMP - PAUL	\$1,579.00
63992	STATE INSURANCE FUND	SCHL ADM WORKER'S COMP -RUPERT	\$1,843.00
63992	STATE INSURANCE FUND	SCHL ADM WORKER'S COMP - ARTEC	\$526.00
63992	STATE INSURANCE FUND	SCHL ADM WORKER'S COMP - EAST	\$2,106.00
63992	STATE INSURANCE FUND	SCHL ADM WORKER'S COMP -WEST	\$2,106.00
63992	STATE INSURANCE FUND	SCHL ADM WORKER'S COMP -MINICO	\$2,632.00
63992	STATE INSURANCE FUND	SCHL ADM WORKER'S COMP - MT HARRISON	\$1,579.00
63992	STATE INSURANCE FUND	CUSTODIAL WORKER'S COMP- HEYBURN	\$4,532.00
63992	STATE INSURANCE FUND	CUSTODIAL WORKER'S COMP- PAUL	\$5,439.00
63992	STATE INSURANCE FUND	CUSTODIAL WORKER'S COMP- RUPERT	\$5,439.00
63992	STATE INSURANCE FUND	CUSTODIAL WORKER'S COMP- EAST	\$5,439.00
63992	STATE INSURANCE FUND	CUSTODIAL WORKER'S COMP- WEST	\$5,439.00
63992	STATE INSURANCE FUND	CUSTODIAL WORKER'S COMP- MINICO	\$14,503.00
63992	STATE INSURANCE FUND	CUSTODIAL WORKER'S COMP- MT H	\$3,626.00

MINIDOKA COUNTY SCHOOL DISTRICT #331

Approval of Bills Report

Fiscal Year: 2021-2022

Criteria:

Voucher: 3958

Report Sort: FUND

From Fund: 100

To: 999

Page Break

Exclude Invoice Description

Check Number	Vendor	Description	Amount
100 - GENERAL FUND			
63992	STATE INSURANCE FUND	MAINT ROVER WORKER'S COMP-	\$7,251.00
63993	TURNER PLLC, TRAVIS L	CMARTSCH DOT PHYSICALS FOR DRIVERS IN TRANSPORTATION DEPT.	\$50.00
63994	WALMART	PRIZES FOR BACK TO SCHOOL	\$311.94
63994	WALMART	SUPPLIES FOR SCHOOL (hand sanitizer, clorox wipes, batteries, etc.)	\$131.94
63994	WALMART	SUPPLIES FOR TEACHER	\$200.43
Total for 100 - GENERAL FUND			\$377,426.18
245 - PUBLIC SCHOOL TECHNOLOGY FUND			
63994	WALMART	GE SURGE PROTECTORS	\$119.84
63994	WALMART	GE 60L SURGE PROTECTORS	\$89.83
63994	WALMART	HDMI CABLES	\$97.72
63994	WALMART	POWER STRIPS	\$47.82
Total for 245 - PUBLIC SCHOOL TECHNOLOGY FUND			\$355.20
246 - STATE SUBSTANCE ABUSE FUND			
63990	STATE DEPARTMENT OF EDUCATION	FINGERPRINTING FOR NEW HIRES AND SUBSTITUTES	\$2,000.00
63994	WALMART	SAFETY SUPPLIES FOR EMERGENCY KITS	\$68.88
Total for 246 - STATE SUBSTANCE ABUSE FUND			\$2,068.88
251 - TITLE I-A ESEA-IMPROVING BASIC PROGRAMS			
63994	WALMART	CROSS BRANDED, BLACK SPEAKER, APPLES TO APPLES, SNACKS, DRINKS, HEADS UP, WATER, CHIPS	\$185.56
63994	WALMART	COOKIES, CONDIMENTS, VEGGIES, PLATES, CUPS, NAPKINS, LETTUCE TOMATOES, HAM	\$181.60
Total for 251 - TITLE I-A ESEA-IMPROVING BASIC PROGRAMS			\$367.16
253 - TITLE I-C ESEA MIGRANT FUND			

MINIDOKA COUNTY SCHOOL DISTRICT #331

Approval of Bills Report

Fiscal Year: 2021-2022

Criteria:

Voucher: 3958

Report Sort: FUND

From Fund: 100

To: 999

Page Break

Exclude Invoice Description

Check Number	Vendor	Description	Amount
253 - TITLE I-C ESEA MIGRANT FUND			
63982	COLLEGE OF SOUTHERN ID	MIGRANT STUDENT LEADERSHIP INSTITUTE - STUDENT ACTIVITY (TEAM BUILDING)	\$1,680.00
63983	GAYTAN, ROBERTO JR	MIGRANT STUDENT LEADERSHIP INSTITUTE	\$500.00
63983	GAYTAN, ROBERTO JR	MIGRANT STUDENT LEADERSHIP INSTITUTE	\$500.00
63984	LATINOS IN ACTION, INC	LIA PROGRAM RENEWAL- MIGRANT	\$2,500.00
63994	WALMART	APPLE AIRPODS, 2 APPLE WATCHES, 2 CHROME BOOKS, 2 SPEAKERS, 2 ONN TABLETS, WIRELESS 2 HEADPHONES - GIFTS FOR STUDENTS	\$1,111.50
Total for 253 - TITLE I-C ESEA MIGRANT FUND			\$6,291.50
257 - TITLE VI-B IDEA SPECIAL ED FUND			
63985	PEARSON EDUCATION	CONNERS 3 SELF-REPORT RESPONSE BOOKLETS	\$85.05
63985	PEARSON EDUCATION	CONNERS 3 PARENT RESPONSE BOOKLETS	\$85.05
63985	PEARSON EDUCATION	EXAMINER RECORD FORM AGES 7-24	\$161.28
63985	PEARSON EDUCATION	BASC-3 TEACHER RATING SCALES (TRS) ADOLESCENT 12-21	\$144.90
63985	PEARSON EDUCATION	BASC-3 TEACHER RATING SCALES (TRS) CHILD 6-11	\$193.20
63985	PEARSON EDUCATION	BASC-3 PARENT RATING SCALES (PRS) ADOLESCENT 12-21	\$96.60
63985	PEARSON EDUCATION	BASC-3 PARENT RATING SCALES (PRS) - CHILD 6-11	\$96.60
63985	PEARSON EDUCATION	WISC-V RESPONSE BOOKLET 2 - CANCELLATION	\$189.00
63985	PEARSON EDUCATION	WISC-V RESPONSE BOOKLET 1 - CODING AND SYMBOL SEARCH	\$525.00
63985	PEARSON EDUCATION	WISC-V RECORD FORMS	\$813.75
63987	RIDLEY'S FOOD & DRUG	APPLES, GRAPES, CHEESE	\$23.36
63989	SCHOOL OUTFITTERS LLC	KIDNEY ACTIVITY TABLE W/ WHITEBOARD TOP	\$411.08
63989	SCHOOL OUTFITTERS LLC	KIDNEY ACTIVITY TABLE W/ WHITEBOARD TOP	\$411.07
Total for 257 - TITLE VI-B IDEA SPECIAL ED FUND			\$3,235.94
260 - MEDICAID			
63992	STATE INSURANCE FUND	MEDICAID WORKER'S COMPENSATION - HEYBURN	\$0.00

MINIDOKA COUNTY SCHOOL DISTRICT #331

Approval of Bills Report

Fiscal Year: 2021-2022

Criteria:

Voucher: 3958

Report Sort: FUND

From Fund: 100

To: 999

Page Break

Exclude Invoice Description

Check Number	Vendor	Description	Amount
260 - MEDICAID			
63992	STATE INSURANCE FUND	MEDICAID WORKER'S COMPENSATION - EAST	\$0.00
63992	STATE INSURANCE FUND	MEDICAID WORKER'S COMPENSATION - MINICO	\$895.00
63992	STATE INSURANCE FUND	MEDICAID WORKER'S COMPENSATION	\$1,158.00
63992	STATE INSURANCE FUND	WORKER'S COMPENSATION -ACEQUIA	\$1,053.00
63992	STATE INSURANCE FUND	WORKER'S COMP- MEDICAID WEST	\$184.00
Total for 260 - MEDICAID			\$3,290.00
290 - FOOD SERVICE FUND			
63992	STATE INSURANCE FUND	FOODS WORKER'S COMP- ACEQUIA	\$2,304.00
63992	STATE INSURANCE FUND	FOODS WORKER'S COMP- HEYBURN	\$4,609.00
63992	STATE INSURANCE FUND	FOODS WORKER'S COMP- PAUL	\$3,457.00
63992	STATE INSURANCE FUND	FOODS WORKER'S COMP- RUPERT	\$4,609.00
63992	STATE INSURANCE FUND	FOODS WORKER'S COMP- EAST	\$3,457.00
63992	STATE INSURANCE FUND	FOODS WORKER'S COMP- WEST	\$3,457.00
63992	STATE INSURANCE FUND	FOODS WORKER'S COMP-MINICO	\$5,761.00
63992	STATE INSURANCE FUND	FOODS WORKER'S COMP- MT H	\$1,152.00
63992	STATE INSURANCE FUND	FOOD SERVICE WORKER'S COMPENSATION	\$2,304.00
63992	STATE INSURANCE FUND	FOOD SERVICE WORKER'S COMPENSATION - TLC	\$1,152.00
Total for 290 - FOOD SERVICE FUND			\$32,262.00
Grand Total:			\$425,296.86

End of Report

MINIDOKA COUNTY SCHOOL DISTRICT #331

Approval of Bills Report

Fiscal Year: 2021-2022

Criteria:

Voucher: 3959

Report Sort: FUND

From Fund: 100

To: 999

Page Break

Exclude Invoice Description

Check Number	Vendor	Description	Amount
100 - GENERAL FUND			
0	WELLS FARGO REMITTANCE CTR	2021 DIGIPALOOZA LIBRARIAN & EDUCATOR VIRTUAL CONFERENCE - MEGANN HEATH	\$39.00
0	WELLS FARGO REMITTANCE CTR	STANLEY TRAVEL TUMBLERS FOR BACK TO SCHOOL	\$600.55
0	WELLS FARGO REMITTANCE CTR	STANLEY TRAVEL TUMBLERS FOR BACK TO SCHOOL	\$303.75
0	WELLS FARGO REMITTANCE CTR	15000.MAINTENANCE FUEL	\$1,802.81
0	WELLS FARGO REMITTANCE CTR	GROUNDS FUEL	\$245.81
0	WELLS FARGO REMITTANCE CTR	NETCUM C750 WIRELESS QR BAR CODE READER	\$62.99
0	WELLS FARGO REMITTANCE CTR	NETCUM C750 WIRELESS QR BAR CODE READER	\$62.99
0	WELLS FARGO REMITTANCE CTR	NETCUM C750 WIRELESS QR BAR CODE READER	\$62.99
0	WELLS FARGO REMITTANCE CTR	NETCUM C750 WIRELESS QR BAR CODE READER	\$63.00
0	WELLS FARGO REMITTANCE CTR	BOOK CREATOR PREMIUM LICENSE- MINICO	\$672.00
0	WELLS FARGO REMITTANCE CTR	BOOK CREATOR PREMIUM LICENSE- WEST	\$480.00
0	WELLS FARGO REMITTANCE CTR	BOOK CREATOR PREMIUM LICENSE- EAST	\$480.00
0	WELLS FARGO REMITTANCE CTR	BOOK CREATOR PREMIUM LICENSE- MT HARRISON	\$288.00
0	WELLS FARGO REMITTANCE CTR	PRIZES FOR BACK TO SCHOOL	\$865.63
0	WELLS FARGO REMITTANCE CTR	SNACKS FOR TEACHERS PD	\$102.53
0	WELLS FARGO REMITTANCE CTR	STUDENT TECH SUPPLIES -	\$104.87
0	WELLS FARGO REMITTANCE CTR	STORAGE BINS	\$74.90
0	WELLS FARGO REMITTANCE CTR	PLASTIC UTENSILS, PLATES	\$51.06
0	WELLS FARGO REMITTANCE CTR	CRASH PLAN	\$259.74
0	WELLS FARGO REMITTANCE CTR	OETC	\$300.00
0	WELLS FARGO REMITTANCE CTR	NEVERPOINT (HYPER SOCKET)	\$1,195.00
0	WELLS FARGO REMITTANCE CTR	FUEL FOR DISTRICT VEHICLES (TRANSPORTATION TRUCKS, DISTRICT CARS, SUPERINTENDENT VEHICLE ETC)	\$75.00
0	WELLS FARGO REMITTANCE CTR	FUEL FOR DISTRICT VEHICLES (TRANSPORTATION TRUCKS, DISTRICT CARS, SUPERINTENDENT VEHICLE ETC)	\$173.95
0	WELLS FARGO REMITTANCE CTR	DROPBOX	\$45.00

MINIDOKA COUNTY SCHOOL DISTRICT #331

Approval of Bills Report

Fiscal Year: 2021-2022

Criteria:

Voucher: 3959

Report Sort: FUND

From Fund: 100

To: 999

Page Break

Exclude Invoice Description

Check Number	Vendor	Description	Amount
100 - GENERAL FUND			
0	WELLS FARGO REMITTANCE CTR	FUEL FOR RYAN AND GARY	\$259.00
0	WELLS FARGO REMITTANCE CTR	ACEQUIA - 22 UNCOVERING THE LOGIC OF ENGLISH	\$240.54
0	WELLS FARGO REMITTANCE CTR	HEYBURN - 34 UNCOVERING THE LOGIC OF ENGLISH	\$371.75
0	WELLS FARGO REMITTANCE CTR	PAUL - 33 UNCOVERING THE LOGIC OF ENGLISH	\$360.82
0	WELLS FARGO REMITTANCE CTR	RUPERT - 37 UNCOVERING THE LOGIC OF ENGLISH	\$404.53
0	WELLS FARGO REMITTANCE CTR	HAMPTON INN LODGING FOR (4) TRANSPORTATION DEPT. MECHANICS TO ATTEND THE SCHOOL BUS TECHNICIAN WORKSHOP JULY 20 THRU JULY 22, 2021	\$1,517.76
0	WELLS FARGO REMITTANCE CTR	CREDIT FOR QUALTRICS CONFERENCE - SUZETTE MILLER	(\$218.66)
0	WELLS FARGO REMITTANCE CTR	HEARTSAVER FIRST AID CPR AED STUDENT WORKBOOK	\$61.69
Total for 100 - GENERAL FUND			\$11,409.00
241 - DRIVER EDUCATION FUND			
0	WELLS FARGO REMITTANCE CTR	FUEL DRIVERS ED CARS	\$961.58
Total for 241 - DRIVER EDUCATION FUND			\$961.58
245 - PUBLIC SCHOOL TECHNOLOGY FUND			
0	WELLS FARGO REMITTANCE CTR	+3M 9672LE ADHESIVE	\$70.00
0	WELLS FARGO REMITTANCE CTR	METAL ASSET TAGS - 100 TAGS/PACK	\$547.96
Total for 245 - PUBLIC SCHOOL TECHNOLOGY FUND			\$617.96
253 - TITLE I-C ESEA MIGRANT FUND			
0	WELLS FARGO REMITTANCE CTR	MIGRANT STUDENT LEADERSHIP INSTITUTE - TACO BANDIDO	\$82.23
0	WELLS FARGO REMITTANCE CTR	MIGRANT STUDENT LEADERSHIP INSTITUTE - BEARDED AXE	\$105.00
0	WELLS FARGO REMITTANCE CTR	MIGRANT STUDENT LEADERSHIP INSTITUTE - JUMP TIME	\$176.00
0	WELLS FARGO REMITTANCE CTR	MIGRANT STUDENT LEADERSHIP INSTITUTE	\$1,050.00
0	WELLS FARGO REMITTANCE CTR	MIGRANT STUDENT LEADERSHIP INSTITUTE - ELEVATION 486	\$2,016.00
0	WELLS FARGO REMITTANCE CTR	MIGRANT STUDENT LEADERSHIP INSTITUTE- QUALITY INN & SUITES	\$834.00

MINIDOKA COUNTY SCHOOL DISTRICT #331

Approval of Bills Report

Fiscal Year: 2021-2022

Criteria:

Report Sort: FUND

From Fund: 100

To: 999

Voucher: 3959

Page Break

Exclude Invoice Description

Check Number	Vendor	Description	Amount
253 - TITLE I-C ESEA MIGRANT FUND			
0	WELLS FARGO REMITTANCE CTR	MIGRANT STUDENT LEADERSHIP INSTITUTE - HANDS ON	\$204.00
0	WELLS FARGO REMITTANCE CTR	MIGRANT STUDENT LEADERSHIP INSTITUTE - BULLZZ EYE	\$885.31
0	WELLS FARGO REMITTANCE CTR	MIGRANT STUDENT LEADERSHIP INSTITUTE - TACO BANDIDO	\$144.65
Total for 253 - TITLE I-C ESEA MIGRANT FUND			\$5,497.19
257 - TITLE VI-B IDEA SPECIAL ED FUND			
0	WELLS FARGO REMITTANCE CTR	UNPACKING THE PYRAMID MODEL	\$225.77
0	WELLS FARGO REMITTANCE CTR	TELL ME PROGRAM	\$156.45
Total for 257 - TITLE VI-B IDEA SPECIAL ED FUND			\$382.22
286 - CULTIVATING READERS			
0	WELLS FARGO REMITTANCE CTR	HAMPTON INN - LODGING FOR 17 ROOM - CULTIVATING READERS PROJECT	(\$1,338.10)
Total for 286 - CULTIVATING READERS			(\$1,338.10)
Grand Total:			\$17,529.85

44

End of Report

MINIDOKA COUNTY SCHOOL DISTRICT #331

Approval of Bills Report

Fiscal Year: 2021-2022

Criteria:

Voucher: 3960

Report Sort: FUND

From Fund: 100

To: 999

Page Break

Exclude Invoice Description

Check Number	Vendor	Description	Amount
100 - GENERAL FUND			
63996	HEYBURN, CITY OF	HEYBURN UTILITIES	\$2,267.33
63996	HEYBURN, CITY OF	HEYBURN IRRIGATION	\$324.83
63996	HEYBURN, CITY OF	MT HARRISON UTILITIES	\$1,299.66
63997	INTERMOUNTAIN GAS CO.	DISTRICT WIDE GAS INCLUDING FOOD SERVICE/ MAINT BLDG	\$9.79
63997	INTERMOUNTAIN GAS CO.	MT HARRISON GAS	\$12.57
63997	INTERMOUNTAIN GAS CO.	TRANSPORTATION GAS	\$20.69
63997	INTERMOUNTAIN GAS CO.	HEYBURN GAS	\$65.85
63997	INTERMOUNTAIN GAS CO.	PAUL GAS	\$28.45
63997	INTERMOUNTAIN GAS CO.	RUPERT GAS	\$95.26
63997	INTERMOUNTAIN GAS CO.	TLC GAS	\$19.22 ⁴⁵
63997	INTERMOUNTAIN GAS CO.	EAST GAS	\$52.53
63997	INTERMOUNTAIN GAS CO.	WEST GAS	\$139.96
63997	INTERMOUNTAIN GAS CO.	MINICO GAS	\$255.25
63998	PAUL, CITY OF	PAUL WATER/SEWER/GARBAGE	\$616.00
63998	PAUL, CITY OF	WEST WATER/ SEWER/ GARBAGE	\$660.00
63999	PROJECT MUTUAL TELEPHONE	DISTRICT PHONE SERVICE	\$1,003.43
63999	PROJECT MUTUAL TELEPHONE	ACEQUIA PHONE SERVICE	\$160.80
63999	PROJECT MUTUAL TELEPHONE	HEYBURN PHONE SERVICE	\$121.79
63999	PROJECT MUTUAL TELEPHONE	PAUL PHONE SERVICE	\$112.11
63999	PROJECT MUTUAL TELEPHONE	RUPERT PHONE SERVICE	\$114.71
63999	PROJECT MUTUAL TELEPHONE	EAST PHONE SERVICE	\$106.52
63999	PROJECT MUTUAL TELEPHONE	WEST PHONE SERVICE	\$110.44
63999	PROJECT MUTUAL TELEPHONE	MINICO PHONE SERVICE	\$864.31
63999	PROJECT MUTUAL TELEPHONE	MT HARRISON PHONE SERVICE	\$158.49
63999	PROJECT MUTUAL TELEPHONE	MAINTENANCE TELEPHONES	\$57.13
63999	PROJECT MUTUAL TELEPHONE	TRANSPORTATION TELEPHONES	\$124.83
63999	PROJECT MUTUAL TELEPHONE	HVAC ENERGY DSL LINE FOR MINICO	\$102.89

MINIDOKA COUNTY SCHOOL DISTRICT #331

Approval of Bills Report

Fiscal Year: 2021-2022

Criteria:

Voucher: 3960

Report Sort: FUND

From Fund: 100

To: 999

Page Break

Exclude Invoice Description

Check Number	Vendor	Description	Amount
100 - GENERAL FUND			
63999	PROJECT MUTUAL TELEPHONE	DISTRICT INTERNET FIBER/IP ADDRESS	\$12,811.15
64000	RUPERT, CITY OF	DISTRICT WIDE UTILITIES INCLUDING FOOD SERVICE & MAINT BLDG	\$882.51
64000	RUPERT, CITY OF	TRANSPORTATION UTILITIES	\$793.18
64000	RUPERT, CITY OF	RUPERT UTILITIES	\$4,433.78
64000	RUPERT, CITY OF	EAST UTILITIES	\$2,705.67
64000	RUPERT, CITY OF	TLC UTILITIES	\$1,875.17
64000	RUPERT, CITY OF	MINICO SEWER TRANSFER	\$579.91
64001	TOTAL WASTE MANAGEMENT	ACEQUIA GARBAGE SERVICE	\$548.15
64001	TOTAL WASTE MANAGEMENT	HEYBURN GARBAGE SERVICE	\$548.15
64001	TOTAL WASTE MANAGEMENT	WEST GARBAGE SERVICE	\$594.50
64001	TOTAL WASTE MANAGEMENT	MINICO GARBAGE SERVICE	\$1,124.94
64001	TOTAL WASTE MANAGEMENT	MT HARRISON GARBAGE SERVICE	\$445.15
64002	UNITED ELECTRIC COOP	ACEQUIA ELECTRIC	\$2,513.65
64002	UNITED ELECTRIC COOP	PAUL ELECTRIC	\$1,673.34
64002	UNITED ELECTRIC COOP	MINICO ELECTRIC	\$7,595.53
64002	UNITED ELECTRIC COOP	WEST ELECTRIC	\$2,408.88
64003	VERIZON	DISTRICT CELL PHONES	\$61.72
64003	VERIZON	RUPERT CELL PHONES	\$68.68
64003	VERIZON	WEST CELL PHONES	\$51.72
64003	VERIZON	MINICO CELL PHONES	\$296.16
64003	VERIZON	MT HARRISON CELL PHONES	\$129.29
64003	VERIZON	MAINTENANCE AND CUSTODIAL CELL PHONES	\$995.24
64003	VERIZON	TECHNOLOGY CELL PHONES	\$260.18
64003	VERIZON	NURSE CELL PHONES	\$155.15
64003	VERIZON	SPECIAL SERVICES CELL PHONES	\$51.72
64003	VERIZON	TRANSPORTATION CELL PHONES	\$155.15
64003	VERIZON	PAUL CELL PHONES	\$16.96

MINIDOKA COUNTY SCHOOL DISTRICT #331

Approval of Bills Report

Fiscal Year: 2021-2022

Criteria:

Report Sort: FUND

From Fund: 100

To: 999

Voucher: 3960

Page Break

Exclude Invoice Description

Check Number	Vendor	Description	Amount
100 - GENERAL FUND			
64003	VERIZON	ACEQUIA CELL PHONES	\$16.96
64003	VERIZON	HEYBURN CELL PHONES	\$16.96
Total for 100 - GENERAL FUND			\$52,714.39
251 - TITLE I-A ESEA-IMPROVING BASIC PROGRAMS			
64003	VERIZON	FEDERAL PROGRAMS CELL PHONES	\$103.44
Total for 251 - TITLE I-A ESEA-IMPROVING BASIC PROGRAMS			\$103.44
290 - FOOD SERVICE FUND			
63999	PROJECT MUTUAL TELEPHONE	FOOD SERVICE TELEPHONES	\$58.48
Total for 290 - FOOD SERVICE FUND			\$58.48
Grand Total:			\$52,876.31

End of Report

MINIDOKA COUNTY SCHOOL DISTRICT #331

Approval of Bills Report

Fiscal Year: 2021-2022

Criteria:

Voucher: 3961

Report Sort: FUND

From Fund: 100

To: 999

Page Break

Exclude Invoice Description

Check Number	Vendor	Description	Amount
100 - GENERAL FUND			
64004	A TO B MOTOR COACH, LLC	AUGUST ACTIVITY BUSING GIRLS SOCCER	\$1,298.50
64004	A TO B MOTOR COACH, LLC	AUGUST ACTIVITY BUSING VOLLEYBALL	\$1,050.00
64004	A TO B MOTOR COACH, LLC	AUGUST ACTIVITY BUSING FOOTBALL	\$3,354.00
64005	A TO B SERVICES	CONTRACTED BUSING FOR SPED STUDENT	\$700.00
64006	ACCURATE IMPRINTS	UNIFORMS	\$45.00
64007	ACE HARDWARE	LOCK KEY STORAGE	\$35.99
64007	ACE HARDWARE	Turnbkl, Link chain, bolt eye, chain dbl loop, bolts, nuts, washers, fas - MINICO	\$13.62
64007	ACE HARDWARE	CLip Alligator2"5AMP 4PK, Disc FML INS	\$10.41
64007	ACE HARDWARE	GALVANIZED NIPPLE	\$3.59
64007	ACE HARDWARE	BOLTS, NUTS, WASHERS	\$4.20
64007	ACE HARDWARE	LATCHING TOTE	\$10.78
64007	ACE HARDWARE	BITS	\$12.22
64007	ACE HARDWARE	SHARPIES	\$6.46
64007	ACE HARDWARE	WALL PROTECTOR	\$16.52
64007	ACE HARDWARE	DOOR & KNOB, WALL PROTECTOR	\$33.76
64007	ACE HARDWARE	PIPE CUTTER	\$20.69
64007	ACE HARDWARE	EATON CUTLER HAMMER AMPS PLUG IN	\$20.49
64007	ACE HARDWARE	GORILLA MOUNTING TAPE, SNAP BOLT, LINK CHAIN, QUICK LINK, BOLTS, NUTS YEAR REPAIR ITEMS FOR BUSES FOR YEAR	\$17.63
64007	ACE HARDWARE	JIMMY BAR, CHANNEL LOCKS, PLIERS	\$76.47
64007	ACE HARDWARE	GROUNDING CONNECTOR	\$8.99
64007	ACE HARDWARE	SPRAY PAINT	\$4.13
64007	ACE HARDWARE	SPRAY PAINT	\$4.13
64007	ACE HARDWARE	U-POST LT DUTY	\$37.75
64007	ACE HARDWARE	INTALLATION BIT, BOLTS, NUTS, WASHERS, FASTENERS	\$28.97
64007	ACE HARDWARE	BOLTS, NUTS, WASHERS, FASTENERS - REPAIR ITEMS FOR BUSES FOR YEAR	\$2.25

MINIDOKA COUNTY SCHOOL DISTRICT #331

Approval of Bills Report

Fiscal Year: 2021-2022

Criteria:

Voucher: 3961

Report Sort: FUND

From Fund: 100

To: 999

Page Break

Exclude Invoice Description

Check Number	Vendor	Description	Amount
100 - GENERAL FUND			
64007	ACE HARDWARE	CONTACT PAPER, SPRAY PAINT, TOTE LATCHING - REPAIR ITEMS FOR SHOP SUPPLIES AND TRANSPORTATION VEHICLES FOR YEAR	\$18.15
64007	ACE HARDWARE	WIRE ROPES, WIRE ROPE CLIPS, QUICK LINKS, CABLE	\$14.86
64007	ACE HARDWARE	RETURNED WIRE ROPE CLIPS	(\$0.36)
64007	ACE HARDWARE	RETURN OF CHANNEL LOCKS	(\$26.99)
64007	ACE HARDWARE	PUSHBROOM, DUSTPAN, BATTERY, BUCKET/LID	\$89.18
64008	ACHIEVE3000 INC	ACHIEVE 3000 PRO DIFFERENTIAL LITERACY SOLUTION	\$8,680.00
64011	AMERICAN LINEN SUPPLY	YEAR FOR SHIRTS, COVERALLS, TOWELS ETC FOR TRANSPORTATION DEPT FOR YEAR	\$153.03
64011	AMERICAN LINEN SUPPLY	YEAR FOR SHIRTS, COVERALLS, TOWELS ETC FOR TRANSPORTATION DEPT FOR YEAR	\$115.01
64011	AMERICAN LINEN SUPPLY	YEAR FOR SHIRTS, COVERALLS, TOWELS ETC FOR TRANSPORTATION DEPT FOR YEAR	\$153.049
64011	AMERICAN LINEN SUPPLY	YEAR FOR SHIRTS, COVERALLS, TOWELS ETC FOR TRANSPORTATION DEPT FOR YEAR	\$115.01
64011	AMERICAN LINEN SUPPLY	YEAR FOR SHIRTS, COVERALLS, TOWELS ETC FOR TRANSPORTATION DEPT FOR YEAR	\$153.03
64011	AMERICAN LINEN SUPPLY	YEAR FOR SHIRTS, COVERALLS, TOWELS ETC FOR TRANSPORTATION DEPT FOR YEAR	\$153.03
64011	AMERICAN LINEN SUPPLY	YEAR FOR SHIRTS, COVERALLS, TOWELS ETC FOR TRANSPORTATION DEPT FOR YEAR	\$115.01
64012	ANDERSON, JULIAN & HULL, LLP	LEGAL	\$195.00
64013	ANIXTER INC	SCHL/LOCK 20-059 626 LESS CORE, VOND CAM	\$398.96
64013	ANIXTER INC	SCHL/LOCK 23-030-C123 626 CORE ONLY C123 KWY, US26D	\$252.23
64013	ANIXTER INC	KAVA CASH VOX MORITISE CYLINDER NUT	\$99.31
64013	ANIXTER INC	AA BATTERIES	\$42.93
64013	ANIXTER INC	AAA BATTERIES	\$19.71
64013	ANIXTER INC	C BATTERIES	\$41.35
64015	BAILEY OIL CO., INC.	(330) GALLONS DEF BLUE BULK FOR USE IN BUSES IN TRANSPORTATION DEPT.	\$537.90
64015	BAILEY OIL CO., INC.	(2) CASES 5/30 KENDALL MOTOR OIL FOR USE IN DISTRICT VEHICLES	\$175.46

MINIDOKA COUNTY SCHOOL DISTRICT #331

Approval of Bills Report

Fiscal Year: 2021-2022

Criteria:

Voucher: 3961

Report Sort: FUND

From Fund: 100

To: 999

Page Break

Exclude Invoice Description

Check Number	Vendor	Description	Amount
100 - GENERAL FUND			
64015	BAILEY OIL CO., INC.	(1) CASE 10/40 KENDALL MOTOR OIL FOR USE IN DISTRICT VEHICLES	\$62.91
64015	BAILEY OIL CO., INC.	MO PO AUGUST 21 FUEL FOR BUSES NEEDING FUEL AFTER ACTIVITY TRIPS, ETC FOR MONTH	\$664.66
64015	BAILEY OIL CO., INC.	MO PO AUGUST 21 FUEL FOR RED SHOP TRUCK AND OTHER SHOP TRUCK FOR MONTH	\$116.15
64017	BARCLAY MECHANICAL	CRANE SERVICE FOR THE VISITOR BOOTH	\$1,110.00
64017	BARCLAY MECHANICAL	3X1/4 BLACK ANGLE	\$80.64
64017	BARCLAY MECHANICAL	LABOR	\$120.00
64018	BARNES & NOBLE	FABLEHAVEN (BROWN)	\$220.15
64018	BARNES & NOBLE	THE HUNGER GAMES (BROWN)	\$318.15
64018	BARNES & NOBLE	7 HABITS OF HIGHLY EFFECTIVE TEENS, . (C. ROBINSON)	\$125.90
64018	BARNES & NOBLE	CHICKEN SOUP FOR THE TEENAGE SOUL (ROBINSON)	\$59.30
64018	BARNES & NOBLE	DONT SWEAT THE SMALL STUFF (ROBINSON)	\$55.95
64018	BARNES & NOBLE	THE OLD MAN AND THE SEA (SMITH)	\$318.15
64018	BARNES & NOBLE	MIND GYM (ROBSINSON)	\$63.00
64018	BARNES & NOBLE	ONARD WORKBOOK: DAILY ACTIVITIES TO CULTIVATE YOUR EMOTIONAL RESILIENCE AND THRIVE	\$20.96
64018	BARNES & NOBLE	ONWARD: CULTIVATING EMOTIONAL RESILIENCE IN EDUCATORS	\$1,956.80
64019	BEAR NECESSITIES PORTABLE RESTROOM	PORTABLE RESTROOM RENTAL JULY-JUNE SOFTBALL, SOCCER, BASEBALL, FOOTBALL PRACTICE FIELDS	\$482.00
64020	BLICK ART MATERIALS	HALF GALLON PRIMARY BLUE PAINT	\$14.20
64020	BLICK ART MATERIALS	HALF GALLON BRIGHT RED PAINT	\$14.20
64020	BLICK ART MATERIALS	HALF GALLON PRIMARY YELLOW PAINT	\$14.20
64020	BLICK ART MATERIALS	12 X 18 MEDIUM PAPER	\$160.62
64020	BLICK ART MATERIALS	FINE PAINT SHARPIES (36 CT)	\$33.29
64020	BLICK ART MATERIALS	24 COLOR ULTRA FINE SHARPIES	\$20.99
64020	BLICK ART MATERIALS	144 CLASS SET PENCILS	\$59.99
64020	BLICK ART MATERIALS	4B BLACK CHARCOAL PENCILS	\$29.70

MINIDOKA COUNTY SCHOOL DISTRICT #331

Approval of Bills Report

Fiscal Year: 2021-2022

Criteria:

Voucher: 3961

Report Sort: FUND

From Fund: 100

To: 999

Page Break

Exclude Invoice Description

Check Number	Vendor	Description	Amount
100 - GENERAL FUND			
64020	BLICK ART MATERIALS	ASSORTED CONSTRUCTION PAPER	\$12.80
64020	BLICK ART MATERIALS	WHITE PAINT	\$29.91
64020	BLICK ART MATERIALS	YELLOW PAINT	\$30.34
64020	BLICK ART MATERIALS	BLUE PAINT	\$15.17
64020	BLICK ART MATERIALS	RED PAINT	\$15.17
64020	BLICK ART MATERIALS	BLACK PAINT	\$15.17
64020	BLICK ART MATERIALS	SCRATCHBOARDS	\$65.00
64020	BLICK ART MATERIALS	GALLON GESSO	\$27.45
64020	BLICK ART MATERIALS	HALF GALLON TITANIUM WHITE PAINT	\$14.20
64020	BLICK ART MATERIALS	HALF GALLON MARS BLACK PAINT	\$14.20
64022	BRYSON SALES & SERVICE, INC	BIRD BLUE GRAY AND BROWN PAINT	\$141.42 ⁵¹
64022	BRYSON SALES & SERVICE, INC	BATTERY SWITCH, BATTERY TRAY LATCH - REPAIR ITEMS FOR BUSES FOR YEAR	\$227.86
64022	BRYSON SALES & SERVICE, INC	SEAT COVERS - REPAIR ITEMS FOR BUSES FOR YEAR	\$287.22
64022	BRYSON SALES & SERVICE, INC	MULTIPLEX MODULE - REPAIR ITEMS FOR BUSES FOR YEAR	\$800.41
64022	BRYSON SALES & SERVICE, INC	INTERIOR MIRROR - REPAIR ITEMS FOR BUSES FOR YEAR	\$32.02
64022	BRYSON SALES & SERVICE, INC	HORN KIT - REPAIR ITEMS FOR BUSES FOR YEAR	\$122.76
64022	BRYSON SALES & SERVICE, INC	METAL SURGE TANK - REPAIR ITEMS FOR BUSES FOR YEAR	\$833.02
64022	BRYSON SALES & SERVICE, INC	CONTACT PLATE - REPAIR ITEMS FOR BUSES FOR YEAR	\$81.78
64022	BRYSON SALES & SERVICE, INC	CLUTCH, STOP ARM	\$97.54
64022	BRYSON SALES & SERVICE, INC	MIRROR, MOTOR HEATER, DRIVER CONNECTOR	\$448.29
64022	BRYSON SALES & SERVICE, INC	BACK UP LIGHT	\$52.88
64022	BRYSON SALES & SERVICE, INC	STOP ARM CLUTCH, STOP ARM MOTOR	\$391.06
64022	BRYSON SALES & SERVICE, INC	STOP ARM MOTOR	\$162.86
64022	BRYSON SALES & SERVICE, INC	BUTTON ROCKER	\$41.70
64022	BRYSON SALES & SERVICE, INC	STOP ARM MOTOR, WIPER ARM NOZZLE	\$328.98
64023	BSN SPORTS	SANDS WOMENS SOCCER JERSEY	\$805.92

MINIDOKA COUNTY SCHOOL DISTRICT #331

Approval of Bills Report

Fiscal Year: 2021-2022

Criteria:

Voucher: 3961

Report Sort: FUND

From Fund: 100

To: 999

Page Break

Exclude Invoice Description

Check Number	Vendor	Description	Amount
100 - GENERAL FUND			
64023	BSN SPORTS	SANDS SOCCER JERSEY	\$756.00
64023	BSN SPORTS	GOALIE GLOVE SIZE 8	\$20.78
64023	BSN SPORTS	GOALIE GLOVE SIZE 9	\$20.78
64023	BSN SPORTS	SELECT CLASSIC REC SOCCER BALL	\$99.73
64023	BSN SPORTS	PRISM KEEPER JERSEY	\$72.74
64023	BSN SPORTS	PRISM KEEPER JERSEY	\$72.74
64023	BSN SPORTS	GST COMPOSITE FOOTBALL-TDY	\$72.74
64023	BSN SPORTS	KICKOFF TEE	\$5.19
64023	BSN SPORTS	MAT TAPE 4X84	\$280.66
64023	BSN SPORTS	C2C BASKETBALL 29.5" OFFICIAL	\$124.69
64023	BSN SPORTS	HEAVY DUTY ANTI-WHIP NET	\$31.18 ⁵²
64023	BSN SPORTS	PREVAIL SHORTS	\$373.83
64023	BSN SPORTS	C2C BASKETBALL 28.5" INTER.	\$124.69
64023	BSN SPORTS	ELITE CHAMP 2.0-29.5"	\$103.93
64023	BSN SPORTS	ELITE CHAMP 2.0-28.5"	\$103.93
64024	BURLEY REMINDER	120 SETS ZONES OF REGULATION DISTRICT TRAINING	\$33.00
64024	BURLEY REMINDER	120 SETS ZONES OF REGULATION DISTRICT TRAINING	\$33.00
64024	BURLEY REMINDER	120 SETS ZONES OF REGULATION DISTRICT TRAINING	\$33.00
64024	BURLEY REMINDER	120 SETS ZONES OF REGULATION DISTRICT TRAINING	\$33.00
64025	C-A-L STORES - BURLEY	8" PLASTIC WHEEL	\$47.94
64027	CATMULL PLUMBING, INC	SHOWER / WASHER AND DRYER LINES AT TLC	\$2,019.13
64028	CAXTON PRINTERS	UNITED STATES HISTORY STUDENT EDITION	(\$10,276.62)
64028	CAXTON PRINTERS	INSPIRE SCIENCE EARTH GRADES 9-12 COMPLETE STUDENT 5 YEAR BUNDLE	\$2,308.80
64028	CAXTON PRINTERS	UNITED STATES HISTORY & GEOGRAPHY STUDENT LEARNING CENTER 6 YEAR SUBSCRIPTION	\$28,873.73
64028	CAXTON PRINTERS	UNITED STATES HISTORY STUDENT EDITION	\$10,868.83
64028	CAXTON PRINTERS	WORLD HISTORY AND GEOGRAPHY STUDENT LEARNING CENTER 6 YEAR SUBSCRIPTION	\$29,742.34

MINIDOKA COUNTY SCHOOL DISTRICT #331

Approval of Bills Report

Fiscal Year: 2021-2022

Criteria:

Voucher: 3961

Report Sort: FUND

From Fund: 100

To: 999

Page Break

Exclude Invoice Description

Check Number	Vendor	Description	Amount
100 - GENERAL FUND			
64028	CAXTON PRINTERS	WORLD HISTORY STUDENT EDITION	\$2,717.21
64028	CAXTON PRINTERS	MAGRUDER'S AMERICAN GOVERNMENT 2022 Digital Courseware Licnsse	\$25,825.18
64028	CAXTON PRINTERS	MAGRUDER'S AMERICAN GOVERNMENT 2022 TE	\$326.50
64028	CAXTON PRINTERS	American History Student License Digital 8 Year	\$41,746.43
64028	CAXTON PRINTERS	2018 American History Teacher Guide Bundle	\$373.93
64028	CAXTON PRINTERS	American History Guided Reading Workbook Answer Key	\$12.48
64028	CAXTON PRINTERS	2018 American History Student Edition	\$7,478.64
64028	CAXTON PRINTERS	American History Guided Reading Workbook	\$39.00
64028	CAXTON PRINTERS	High School Psychology Student License Digital 8 Year	\$22,177.79
64028	CAXTON PRINTERS	2018 Psychology Teacher Edition	\$156.00
64028	CAXTON PRINTERS	Psychology Teacher Management System Answer Ley	\$4.16
64028	CAXTON PRINTERS	2018 Psychology Student Edition	\$973.44
64028	CAXTON PRINTERS	Psychology Reading Activity Workbook	\$13.00
64028	CAXTON PRINTERS	High School Economics Student License Digital 8 Year	\$22,177.79
64028	CAXTON PRINTERS	2018 Economics Teacher Edition	\$121.16
64028	CAXTON PRINTERS	Economics Reading Study Guide Answer Key	\$4.16
64028	CAXTON PRINTERS	2018 Economics Student Edition	\$2,422.68
64028	CAXTON PRINTERS	Economics Reading Study Guide	\$12.99
64028	CAXTON PRINTERS	EXPLORATIONS AN INTRODUCTION TO ASTRONOMY STANDARD SE (SE WITH OSE) 5 YR BUNDLE	\$2,828.59
64028	CAXTON PRINTERS	MAGRUDER'S AMERICAN GOVERNMENT 2022 STUDENT EDITION PLUS DIGITAL COURSEWARE 6-YEAR LICENSE	\$7,174.12
64028	CAXTON PRINTERS	ML SOC STUDIES WEBINAR 9-12	\$400.00
64028	CAXTON PRINTERS	ML PSYCH FOLLOW UP 1 HR ONLINE	\$400.00
64028	CAXTON PRINTERS	ML ECON GETTING STRTD 2 HR ONLINE	\$800.00
64028	CAXTON PRINTERS	ML ECON FOLLOW UP ONLN 1HR	\$400.00
64028	CAXTON PRINTERS	MA DSC PST/HIST US LR CNT 6YR 6	\$17,860.50
64028	CAXTON PRINTERS	MA DSC PST/HIST US LR CNT 6YR 6	\$2,551.50

MINIDOKA COUNTY SCHOOL DISTRICT #331

Approval of Bills Report

Fiscal Year: 2021-2022

Criteria:

Voucher: 3961

Report Sort: FUND

From Fund: 100

To: 999

Page Break

Exclude Invoice Description

Check Number	Vendor	Description	Amount
100 - GENERAL FUND			
64028	CAXTON PRINTERS	High School Economics Student License Digital 8 Year	\$3,913.73
64028	CAXTON PRINTERS	2018 Economics Teacher Edition	\$121.16
64028	CAXTON PRINTERS	Economics Reading Study Guide Answer Key	\$4.16
64028	CAXTON PRINTERS	2018 Economics Student Edition	\$1,615.12
64028	CAXTON PRINTERS	Economics Reading Study Guide	\$13.00
64028	CAXTON PRINTERS	UNITED STATES HISTORY STUDENT EDITION	(\$1,741.80)
64028	CAXTON PRINTERS	MAGRUDER'S AMERICAN GOVERNMENT 2022 STUDENT EDITION PLUS DIGITAL COURSEWARE 6-YEAR LICENSE	\$2,391.37
64028	CAXTON PRINTERS	STUDYSYNC CORE ELA GRADE 6 STANDARD UNITIZED (PRINT AND DIGITAL) STUDENT 6Y BDL	\$155.48
64028	CAXTON PRINTERS	STUDYSYNC GRADE 9 STUDENT ONLINE 6 YEAR SUBSCRIPTION	\$3,276.00
64028	CAXTON PRINTERS	STUDYSYNC CORE ELA GR 10 STANDARD UNITIZED (PRINT & DIGITAL) STUDENT 6 YR BDL	\$3,109.60 ⁵⁴
64028	CAXTON PRINTERS	STUDYSYNC GRADE 10 STUDENT ONLINE 6 YEAR SUBSCRIPTION	\$3,276.00
64028	CAXTON PRINTERS	STUDYSYNC CORE ELA GR 11 STANDARD UNITIZED (PRINT & DIGITAL) STUDENT 6 YR BDL	\$3,109.60
64028	CAXTON PRINTERS	STUDYSYNC GRADE 11 STUDENT ONLINE 6 YEAR SUBSCRIPTION	\$3,276.00
64028	CAXTON PRINTERS	STUDYSYNC CORE ELA GR 12 STANDARD UNITIZED (PRINT & DIGITAL) STUDENT 6 YR BDL	\$3,109.60
64028	CAXTON PRINTERS	STUDYSYNC GRADE 12 STUDENT ONLINE 6 YEAR SUBSCRIPTION	\$2,808.00
64028	CAXTON PRINTERS	INSPIRE SCIENCE BIOLOGY GRADES 9-12 COMPLETE STUDENT 5 YEAR BUNDLE	\$2,308.80
64028	CAXTON PRINTERS	INSPIRE SCIENCE EARTH GRADES 9-12 COMPLETE STUDENT 5 YEAR BUNDLE	\$2,308.80
64028	CAXTON PRINTERS	UNITED STATES HISTORY & GEOGRAPHY STUDENT LEARNING CENTER 6 YEAR SUBSCRIPTION	\$2,706.91
64028	CAXTON PRINTERS	UNITED STATES HISTORY STUDENT EDITION	\$1,811.47
64028	CAXTON PRINTERS	WORLD HISTORY AND GEOGRAPHY STUDENT LEARNING CENTER 6 YEAR SUBSCRIPTION	\$2,788.34
64028	CAXTON PRINTERS	WORLD HISTORY STUDENT EDITION	\$1,811.47

MINIDOKA COUNTY SCHOOL DISTRICT #331

Approval of Bills Report

Fiscal Year: 2021-2022

Criteria:

Voucher: 3961

Report Sort: FUND

From Fund: 100

To: 999

Page Break

Exclude Invoice Description

Check Number	Vendor	Description	Amount
100 - GENERAL FUND			
64028	CAXTON PRINTERS	MAGRUDER'S AMERICAN GOVERNMENT 2022 TE	\$163.25
64028	CAXTON PRINTERS	American History Student License Digital 8 Year	\$3,913.73
64028	CAXTON PRINTERS	2018 American History Teacher Guide Bundle	\$124.64
64028	CAXTON PRINTERS	American History Guided Reading Workbook Answer Key	\$4.16
64028	CAXTON PRINTERS	2018 American History Student Edition	\$1,661.92
64028	CAXTON PRINTERS	American History Guided Reading Workbook	\$13.00
64028	CAXTON PRINTERS	High School Psychology Student License Digital 8 Year	\$3,913.73
64028	CAXTON PRINTERS	2018 Psychology Teacher Edition	\$156.00
64028	CAXTON PRINTERS	Psychology Teacher Management System Answer Ley	\$4.16
64028	CAXTON PRINTERS	2018 Psychology Student Edition	\$648.96
64028	CAXTON PRINTERS	Psychology Reading Activity Workbook	\$13.00 ⁵⁵
64028	CAXTON PRINTERS	STUDYSYNC CORE ELA GR 9 STANDARD UNITIZED (PRINT & DIGITAL) STUDENT 6 YR BDL	\$1,243.84
64028	CAXTON PRINTERS	EXPLORATIONS AN INTRODUCTION TO ASTRONOMY STANDARD SE (SE WITH OSE) 5 YR BUNDLE	\$2,828.59
64028	CAXTON PRINTERS	IMPACT SOCIAL STUDIES US HISTORY COMPLETE STUDENT 6 YEAR SUBSC BUNDLE GRADE 5	\$9,187.46
64028	CAXTON PRINTERS	IMPACT SOCIAL STUDIES US HISTORY COMPLETE STUDENT 6 YEAR SUBSC BUNDLE GRADE 5	\$5,011.34
64028	CAXTON PRINTERS	IMPACT SOCIAL STUDIES US HISTORY COMPLETE STUDENT 6 YEAR SUBSC BUNDLE GRADE 5	\$7,517.01
64028	CAXTON PRINTERS	IMPACT SOCIAL STUDIES US HISTORY COMPLETE STUDENT 6 YEAR SUBSC BUNDLE GRADE 5	\$7,517.01
64028	CAXTON PRINTERS	STUDYSYNC CORE ELA GRADE 6 STANDARD UNITIZED (PRINT AND DIGITAL) STUDENT 6Y BDL	\$9,328.80
64028	CAXTON PRINTERS	STUDYSYNC GRADE 6 STUDENT ONLINE 6 YEAR SUBSCRIPTION	\$11,232.00
64028	CAXTON PRINTERS	STUDYSYNC CORE ELA GRADE 7 STANDARD UNITIZED (PRINT AND DIGITAL) STUDENT 6Y BDL	\$13,993.20
64028	CAXTON PRINTERS	STUDYSYNC GRADE 7 STUDENT ONLINE 6 YEAR SUBSCRIPTION	\$9,828.00
64028	CAXTON PRINTERS	STUDYSYNC CORE ELA GRADE 8 STANDARD UNITIZED (PRINT AND DIGITAL) STUDENT 6Y BDL	\$9,328.80

MINIDOKA COUNTY SCHOOL DISTRICT #331

Approval of Bills Report

Fiscal Year: 2021-2022

Criteria:

Voucher: 3961

Report Sort: FUND

From Fund: 100

To: 999

Page Break

Exclude Invoice Description

Check Number	Vendor	Description	Amount
100 - GENERAL FUND			
64028	CAXTON PRINTERS	STUDYSYNC GRADE 8 STUDENT ONLINE 6 YEAR SUBSCRIPTION	\$13,104.00
64028	CAXTON PRINTERS	DISCOVERING OUR PAST A HIST OF THE WRLD STDNT LRNG CNTR 6 YR SUB	\$14,961.02
64028	CAXTON PRINTERS	DISCOVERING OUR PAST A HIST OF THE WORLD STUDENT EDITION	\$4,816.66
64028	CAXTON PRINTERS	STUDYSYNC CORE ELA GRADE 6 STANDARD UNITIZED (PRINT AND DIGITAL) STUDENT 6Y BDL	\$466.44
64028	CAXTON PRINTERS	INSPIRE SCIENCE PHYSICAL SCIENCE GRADES 9-12 COMPLETE STUDENT 5 YEAR BUNDLE	\$9,235.20
64028	CAXTON PRINTERS	SHEET PROTECTORS	\$204.30
64028	CAXTON PRINTERS	STUDYSYNC CORE ELA GRADE 6 STANDARD UNITIZED (PRINT AND DIGITAL) STUDENT 6Y BDL	\$8,728.15
64028	CAXTON PRINTERS	STUDYSYNC GRADE 6 STUDENT ONLINE 6 YEAR SUBSCRIPTION	\$11,228.85
64028	CAXTON PRINTERS	STUDYSYNC CORE ELA GRADE 7 STANDARD UNITIZED (PRINT AND DIGITAL) STUDENT 6Y BDL	\$9,326.15
64028	CAXTON PRINTERS	STUDYSYNC GRADE 7 STUDENT ONLINE 6 YEAR SUBSCRIPTION	\$9,825.21
64028	CAXTON PRINTERS	STUDYSYNC CORE ELA GRADE 8 STANDARD UNITIZED (PRINT AND DIGITAL) STUDENT 6Y BDL	\$9,326.15
64028	CAXTON PRINTERS	STUDYSYNC GRADE 8 STUDENT ONLINE 6 YEAR SUBSCRIPTION	\$13,100.28
64028	CAXTON PRINTERS	DISCOVERING OUR PAST A HIST OF THE WRLD STDNT LRNG CNTR 6 YR SUB	\$14,956.78
64028	CAXTON PRINTERS	DISCOVERING OUR PAST A HIST OF THE WORLD STUDENT EDITION	\$7,222.95
64028	CAXTON PRINTERS	READING WONDERS YOUR TURN PRACTICE BOOK GRADE 1	\$155.38
64028	CAXTON PRINTERS	READING WONDERS YOUR TURN PRACTICE BOOK GRADE 2	\$155.38
64028	CAXTON PRINTERS	READING WONDERS YOUR TURN PRACTICE BOOK GRADE 3	\$155.38
64028	CAXTON PRINTERS	READING WONDERS YOUR TURN PRACTICE BOOK GRADE 4	\$155.38
64028	CAXTON PRINTERS	READING WONDERS YOUR TURN PRACTICE BOOK GRADE 5	\$155.36

MINIDOKA COUNTY SCHOOL DISTRICT #331

Approval of Bills Report

Fiscal Year: 2021-2022

Criteria:

Report Sort: FUND

From Fund: 100

To: 999

Voucher: 3961

Page Break

Exclude Invoice Description

Check Number	Vendor	Description	Amount
100 - GENERAL FUND			
64028	CAXTON PRINTERS	READING WONDERS YOUR TURN PRACTICE BOOK GRADE 1	\$155.38
64028	CAXTON PRINTERS	READING WONDERS YOUR TURN PRACTICE BOOK GRADE 2	\$155.38
64028	CAXTON PRINTERS	READING WONDERS YOUR TURN PRACTICE BOOK GRADE 3	\$155.38
64028	CAXTON PRINTERS	READING WONDERS YOUR TURN PRACTICE BOOK GRADE 4	\$155.38
64028	CAXTON PRINTERS	READING WONDERS YOUR TURN PRACTICE BOOK GRADE 5	\$155.38
64028	CAXTON PRINTERS	READING WONDERS NATIONAL KINDERGARTEN SYSTEM 6 YEAR SUBSCRIPTION BUNDLE GRADE K	\$3,676.96
64028	CAXTON PRINTERS	READING WONDERS YOUR TURN PRACTICE BOOK GRADE 1	\$155.38
64028	CAXTON PRINTERS	READING WONDERS COMPREHENSIVE PACKAGE 6 YEAR SUBSCRIPTION BUNDLE GRADE 2 (Includes: Close Rdg. Companion, Student Workspace, Literature Anthology, Rdg/Wrtg Workshop)	\$3,086.46 ⁵⁷
64028	CAXTON PRINTERS	READING WONDERS YOUR TURN PRACTICE BOOK GRADE 2	\$155.38
64028	CAXTON PRINTERS	READING WONDERS LEVELED READER LIBRARY PACKAGE ELL GRADE 2	\$1,066.48
64028	CAXTON PRINTERS	READING WONDERS TRADE BOOK BUNDLE 6 OF 24 TITLES GRADE 2	\$1,344.66
64028	CAXTON PRINTERS	READING WONDERS YOUR TURN PRACTICE BOOK GRADE 3	\$155.38
64028	CAXTON PRINTERS	READING WONDERS YOUR TURN PRACTICE BOOK GRADE 4	\$155.38
64028	CAXTON PRINTERS	READING WONDERS YOUR TURN PRACTICE BOOK GRADE 5	\$155.38
64028	CAXTON PRINTERS	READING WONDERS NATIONAL KINDERGARTEN SYSTEM 6 YEAR SUBSCRIPTION BUNDLE GRADE K	\$3,676.95
64028	CAXTON PRINTERS	READING WONDERS YOUR TURN PRACTICE BOOK GRADE 1	\$155.38
64028	CAXTON PRINTERS	READING WONDERS YOUR TURN PRACTICE BOOK GRADE 2	\$155.38
64028	CAXTON PRINTERS	READING WONDERS YOUR TURN PRACTICE BOOK GRADE 3	\$155.38

MINIDOKA COUNTY SCHOOL DISTRICT #331

Approval of Bills Report

Fiscal Year: 2021-2022

Criteria:

Voucher: 3961

Report Sort: FUND

From Fund: 100

To: 999

Page Break

Exclude Invoice Description

Check Number	Vendor	Description	Amount
100 - GENERAL FUND			
64028	CAXTON PRINTERS	READING WONDERS YOUR TURN PRACTICE BOOK GRADE 4	\$155.38
64028	CAXTON PRINTERS	READING WONDERS YOUR TURN PRACTICE BOOK GRADE 5	\$155.36
64028	CAXTON PRINTERS	SCHOOL SUPPLIES - SEE ATTACHED LIST	\$1,823.07
64028	CAXTON PRINTERS	STUDYSYNC CORE ELA GR 9 STANDARD UNITIZED (PRINT & DIGITAL) STUDENT 6 YR BDL	\$1,865.76
64028	CAXTON PRINTERS	STUDYSYNC CORE ELA GR 9 STANDARD UNITIZED (PRINT & DIGITAL) STUDENT 6 YR BDL	\$18,657.60
64028	CAXTON PRINTERS	STUDYSYNC GRADE 9 STUDENT ONLINE 6 YEAR SUBSCRIPTION	\$18,720.00
64028	CAXTON PRINTERS	STUDYSYNC CORE ELA GR 10 STANDARD UNITIZED (PRINT & DIGITAL) STUDENT 6 YR BDL	\$18,657.60
64028	CAXTON PRINTERS	STUDYSYNC GRADE 10 STUDENT ONLINE 6 YEAR SUBSCRIPTION	\$18,720.00
64028	CAXTON PRINTERS	STUDYSYNC CORE ELA GR 11 STANDARD UNITIZED (PRINT & DIGITAL) STUDENT 6 YR BDL	\$18,657.60
64028	CAXTON PRINTERS	STUDYSYNC GRADE 11 STUDENT ONLINE 6 YEAR SUBSCRIPTION	\$18,720.00
64028	CAXTON PRINTERS	STUDYSYNC CORE ELA GR 12 STANDARD UNITIZED (PRINT & DIGITAL) STUDENT 6 YR BDL	\$13,993.20
64028	CAXTON PRINTERS	STUDYSYNC GRADE 12 STUDENT ONLINE 6 YEAR SUBSCRIPTION	\$21,528.00
64028	CAXTON PRINTERS	INSPIRE CHEMISTRY COMPREHENSIVE STUDENT BUNDLE ALEK ADD-ON 6 YEAR SUBSCRIPTION	\$3,369.60
64028	CAXTON PRINTERS	INSPSCI CHEM DIGITAL STUDENT BUNDLE W ALEKS ADDON 6YR SUBSC	\$5,740.80
64028	CAXTON PRINTERS	INSPIRE SCIENCE BIOLOGY GRADES 9-12 COMPLETE STUDENT 5 YEAR BUNDLE	\$9,235.20
64029	CDW GOVERNMENT, INC.	MS OFFICE LICENSE	\$22,944.77
64029	CDW GOVERNMENT, INC.	VEEAM BACKUP	\$2,685.00
64031	CHEMAQUA	MINICO BOILER CHEMICAL CA-900 5X49#	\$1,087.80
64031	CHEMAQUA	CA-16100	\$1,420.80
64031	CHEMAQUA	CA-18104	\$755.22
64031	CHEMAQUA	BOILER PARTS AND SUPPLIES-MINICO	\$944.00

MINIDOKA COUNTY SCHOOL DISTRICT #331

Approval of Bills Report

Fiscal Year: 2021-2022

Criteria:

Voucher: 3961

Report Sort: FUND

From Fund: 100

To: 999

Page Break

Exclude Invoice Description

Check Number	Vendor	Description	Amount
100 - GENERAL FUND			
64032	COLLEGE OF SOUTHERN IDAHO	CNA SKILLS TEST	\$1,495.00
64032	COLLEGE OF SOUTHERN IDAHO	CNA WRITTEN TEST	\$450.00
64033	CONSOLIDATED ELECTRIC DIST.INC	PIN LATCHING RELAY, PIN SOCKET, RED INDICATOR LIGHT	\$72.09
64034	CONTINENTAL PRESS, INC.	CLASS RECORD BOOKS GRADES K-12 STYLE D-110 RECORD BOOK (SEMESTER)	\$80.59
64034	CONTINENTAL PRESS, INC.	CLASS RECORD BOOK D-110	\$133.73
64035	CONVERGINT TECHNOLOGIES LLC	2 YEAR GENETEC RENEWAL FOR BADGES AND SECURITY	\$2,779.20
64035	CONVERGINT TECHNOLOGIES LLC	ACEQUIA FIRE ALARM INSPECTIONS AND REPAIRS	\$1,606.62
64035	CONVERGINT TECHNOLOGIES LLC	PAUL FIRE ALARM INSPECTIONS AND REPAIRS	\$1,528.63
64035	CONVERGINT TECHNOLOGIES LLC	RUPERT FIRE ALARM INSPECTIONS AND REPAIRS	\$1,315.63
64035	CONVERGINT TECHNOLOGIES LLC	MT. HARRISON FIRE ALARM INSPECTIONS AND REPAIRS	\$1,392.65
64035	CONVERGINT TECHNOLOGIES LLC	EAST FIRE ALARM INSPECTIONS AND REPAIRS	\$3,366.62
64035	CONVERGINT TECHNOLOGIES LLC	HEYBURN FIRE ALARM INSPECTIONS AND REPAIRS	\$1,205.63
64035	CONVERGINT TECHNOLOGIES LLC	MINCO FIRE ALARM INSPECTIONS AND REPAIRS	\$4,137.63
64035	CONVERGINT TECHNOLOGIES LLC	TLC FIRE ALARM INSPECTIONS AND REPAIRS	\$2,474.63
64035	CONVERGINT TECHNOLOGIES LLC	WEST FIRE ALARM INSPECTIONS AND REPAIRS	\$3,522.63
64036	CRISIS PREVENTION INSTITUTE INC	CLASSROOM CULTURE ICP VITUAL KALEE HANSEN	\$2,799.00
64037	DALRY ELECTRIC, INC	ELECTRICAL WORK FOR SIGN AT EAST	\$1,153.00
64040	EDNETICS INC	EDNETICS IT PROFESSIONAL SERVICES - NORMAL BUSINESS HOURS	\$1,750.00
64040	EDNETICS INC	MERAKI MS225 SWITCH W/ CABLES	\$3,510.30
64040	EDNETICS INC	MERAKI MS225 SWITCH W/ CABLES	\$2,808.24
64040	EDNETICS INC	MERAKI MS225 SWITCH W/ CABLES	\$6,318.54
64040	EDNETICS INC	MERAKI MS225 SWITCH W/ CABLES	\$3,510.30
64040	EDNETICS INC	MERAKI MS225 SWITCH W/ CABLES	\$6,318.54
64040	EDNETICS INC	MERAKI MS225 SWITCH W/ CABLES	\$1,404.12
64040	EDNETICS INC	MERAKI MS225 SWITCH W/ CABLES	\$2,106.18

MINIDOKA COUNTY SCHOOL DISTRICT #331

Approval of Bills Report

Fiscal Year: 2021-2022

Criteria:

Voucher: 3961

Report Sort: FUND

From Fund: 100

To: 999

Page Break

Exclude Invoice Description

Check Number	Vendor	Description	Amount
100 - GENERAL FUND			
64040	EDNETICS INC	MERAKI MS225 SWITCH W/ CABLES	\$702.06
64040	EDNETICS INC	MERAKI MS225 SWITCH W/ CABLES	\$7,020.60
64040	EDNETICS INC	MERAKI MR44 ACCESS POINT	\$477.54
64040	EDNETICS INC	MERAKI MR44 ACCESS POINT	\$318.36
64040	EDNETICS INC	MERAKI MR44 ACCESS POINT	\$477.54
64040	EDNETICS INC	MERAKI MR44 ACCESS POINT	\$318.36
64040	EDNETICS INC	MERAKI MR46 ACCESS POINT	\$4,030.44
64040	EDNETICS INC	MERAKI MR46 ACCESS POINT	\$4,030.44
64040	EDNETICS INC	MERAKI MR46 ACCESS POINT	\$4,030.44
64040	EDNETICS INC	MERAKI MR46 ACCESS POINT	\$4,030.44
64040	EDNETICS INC	MERAKI MR46 ACCESS POINT	\$5,373.92 ⁶⁰
64040	EDNETICS INC	MERAKI MS225 SWITCHES W/ CABLES	\$1,404.12
64040	EDNETICS INC	MERAKI MS225 SWITCHES W/CABLES	\$1,404.12
64040	EDNETICS INC	MERAKI MS225 SWITCHES W/CABLES	\$1,404.12
64040	EDNETICS INC	MERAKI MS225 SWITCHES W/CABLES	\$1,404.12
64040	EDNETICS INC	MERAKI MS225 SWITCHES W/CABLES	\$1,404.12
64040	EDNETICS INC	MERAKI MS225 SWITCHES W/CABLES	\$702.06
64040	EDNETICS INC	MERAKI MR44 ACCESS POINT	\$318.36
64040	EDNETICS INC	MERAKI MR44 ACCESS POINT	\$477.54
64040	EDNETICS INC	MERAKI MR44 ACCESS POINT	\$318.36
64040	EDNETICS INC	MERAKI MR44 ACCESS POINT	\$477.54
64040	EDNETICS INC	MERAKI MR46 ACCESS POINT	\$1,343.48
64040	EDNETICS INC	MERAKI MR46 ACCESS POINT	\$1,343.48
64040	EDNETICS INC	MERAKI MR46 ACCESS POINT	\$1,343.48
64040	EDNETICS INC	MERAKI MR46 ACCESS POINT	\$1,343.48
64040	EDNETICS INC	MERAKI MS225 SWITCH W/ CABLES	\$16,077.20
64040	EDNETICS INC	MERAKI MS225 SWITCH W/ CABLES	\$12,861.76

MINIDOKA COUNTY SCHOOL DISTRICT #331

Approval of Bills Report

Fiscal Year: 2021-2022

Criteria:

Voucher: 3961

Report Sort: FUND

From Fund: 100

To: 999

Page Break

Exclude Invoice Description

Check Number	Vendor	Description	Amount
100 - GENERAL FUND			
64040	EDNETICS INC	MERAKI MS225 SWITCH W/ CABLES	\$28,938.96
64040	EDNETICS INC	MERAKI MS225 SWITCH W/ CABLES	\$16,077.20
64040	EDNETICS INC	MERAKI MS225 SWITCH W/ CABLES	\$28,938.96
64040	EDNETICS INC	MERAKI MS225 SWITCH W/ CABLES	\$6,430.88
64040	EDNETICS INC	MERAKI MS225 SWITCH W/ CABLES	\$9,646.32
64040	EDNETICS INC	MERAKI MS225 SWITCH W/ CABLES	\$3,215.44
64040	EDNETICS INC	MERAKI MS225 SWITCH W/ CABLES	\$32,154.40
64040	EDNETICS INC	MERAKI MR44 ACCESS POINT	\$1,219.32
64040	EDNETICS INC	MERAKI MR44 ACCESS POINT	\$812.88
64040	EDNETICS INC	MERAKI MR44 ACCESS POINT	\$1,219.32
64040	EDNETICS INC	MERAKI MR44 ACCESS POINT	\$812.88
64040	EDNETICS INC	MERAKI MS225 SWITCHES W/ CABLES	\$6,430.88
64040	EDNETICS INC	MERAKI MS225 SWITCHES W/CABLES	\$6,430.88
64040	EDNETICS INC	MERAKI MS225 SWITCHES W/CABLES	\$6,430.88
64040	EDNETICS INC	MERAKI MS225 SWITCHES W/CABLES	\$6,430.88
64040	EDNETICS INC	MERAKI MS225 SWITCHES W/CABLES	\$6,430.88
64040	EDNETICS INC	MERAKI MS225 SWITCHES W/CABLES	\$3,215.44
64040	EDNETICS INC	MERAKI MR44 ACCESS POINT	\$812.88
64040	EDNETICS INC	MERAKI MR44 ACCESS POINT	\$1,219.32
64040	EDNETICS INC	MERAKI MR44 ACCESS POINT	\$812.88
64040	EDNETICS INC	MERAKI MR44 ACCESS POINT	\$1,219.32
64041	EDUCATION NORTHWEST	ON SITE LITERACY PRO DEVELOPMENT	\$31,735.00
64045	FLEET PRIDE TRUCK & TRAILER PARTS	SQUARE SOCKET - HAND TOOLS FOR USE IN TRANSPORTATION SHOP FOR YEAR	\$45.99
64045	FLEET PRIDE TRUCK & TRAILER PARTS	PNEUMATIC 3/4" DRIVE COMBINATION WHEEL SOCKET	\$63.87
64046	FOURTH DISTRICT ACTIVITES	ACTIVITY FEES 2021-2022	\$420.00
64046	FOURTH DISTRICT ACTIVITES	ARBITER FEE	\$50.00

MINIDOKA COUNTY SCHOOL DISTRICT #331

Approval of Bills Report

Fiscal Year: 2021-2022

Criteria:

Voucher: 3961

Report Sort: FUND

From Fund: 100

To: 999

Page Break

Exclude Invoice Description

Check Number	Vendor	Description	Amount
100 - GENERAL FUND			
64046	FOURTH DISTRICT ACTIVITES	4A MEMBERSHIP DUES 2021-2022	\$500.00
64047	FOURTH DISTRICT SUPERINTENDENT ASSOC	DUES FOR JAMES RAMSEY	\$150.00
64048	FRANKLIN BUILDING SUPPLY	CEILING TILE	\$575.20
64048	FRANKLIN BUILDING SUPPLY	CEILING TILE	\$575.20
64049	GEM STATE PAPER CO, INC.	100 GRIT SANDING SCREEN 20" 12/CS	\$120.44
64049	GEM STATE PAPER CO, INC.	TRASH CAN LINERS 45	\$61.96
64049	GEM STATE PAPER CO, INC.	TRASH CAN LINERS 33	\$239.72
64049	GEM STATE PAPER CO, INC.	MOPS DUST 72"	\$360.86
64049	GEM STATE PAPER CO, INC.	LARGE WHITE MOP	\$263.23
64049	GEM STATE PAPER CO, INC.	BLACK STRIPPING FLOOR PADS 20" 5/CS	\$79.86
64049	GEM STATE PAPER CO, INC.	SEALED AIR POLYURETHANE	\$824.40
64049	GEM STATE PAPER CO, INC.	TRIANGLE PAPER VACUUM BAG	\$175.14
64049	GEM STATE PAPER CO, INC.	SCOTCH BRITE WHITE #98	\$82.33
64049	GEM STATE PAPER CO, INC.	VECTRA	\$163.00
64049	GEM STATE PAPER CO, INC.	HEPA FILTER SET PRO SERIES	\$249.30
64049	GEM STATE PAPER CO, INC.	56" 2 PIECE WAND	\$177.00
64049	GEM STATE PAPER CO, INC.	XOVER MULTI FLOOR TOOL	\$165.00
64049	GEM STATE PAPER CO, INC.	CONSUME ECO-LYZER	\$319.12
64049	GEM STATE PAPER CO, INC.	RUBBERMAID GLASS CLOTHS	\$79.62
64049	GEM STATE PAPER CO, INC.	WHITEBOARD CLEANER	\$206.92
64049	GEM STATE PAPER CO, INC.	TRASH CAN LINERS 60 WHITE	\$792.51
64049	GEM STATE PAPER CO, INC.	SCOTCH-BRITE CLEAN & SHINE FLOOR PADS	\$86.78
64049	GEM STATE PAPER CO, INC.	SUPER HIDUSTER DUSTING TOOL	\$176.88
64050	GLOBAL EQUIPMENT CO. INC.	PARKING LOT SIGN POST BASE, 18" DIAMETER	\$95.58
64050	GLOBAL EQUIPMENT CO. INC.	PARKING LOT SIGN POST BASE, 18" DIAMETER	\$47.79
64050	GLOBAL EQUIPMENT CO. INC.	U-CHANNEL SIGN POST, 8'L, 1.12 LBS/ FT CALVANIZED POST	\$341.47

MINIDOKA COUNTY SCHOOL DISTRICT #331

Approval of Bills Report

Fiscal Year: 2021-2022

Criteria:

Voucher: 3961

Report Sort: FUND

From Fund: 100

To: 999

Page Break

Exclude Invoice Description

Check Number	Vendor	Description	Amount
100 - GENERAL FUND			
64051	GREAT MINDS	EUREKA MATH IN SYNC & DIGITAL SUITE STUDENT LICENSE BUNDLE	\$2,240.00
64051	GREAT MINDS	EUREKA MATH IN SYNC & DIGITAL SUITE STUDENT LICENSE	\$3,290.00
64051	GREAT MINDS	EUREKA MATH IN SYNC & DIGITAL SUITE STUDENT LICENSE	\$3,780.00
64051	GREAT MINDS	EUREKA MATH IN SYNC & DIGITAL SUITE STUDENT LICENSE	\$4,690.00
64051	GREAT MINDS	EUREKA MATH DIGITAL SUITE	\$2,280.00
64051	GREAT MINDS	EUREKA MATH DIGITAL SUITE	\$4,408.00
64051	GREAT MINDS	EUREKA MATH DIGITAL SUITE	\$4,560.00
64051	GREAT MINDS	EUREKA MATH DIGITAL SUITE	\$6,232.00
64051	GREAT MINDS	EUREKA MATH AFIRM 1YR STUDENT LICENSE- ACEQUIA	\$1,600.00
64051	GREAT MINDS	EUREKA MATH AFIRM 1YR STUDENT LICENSE- HEYBURN	\$2,350.00
64051	GREAT MINDS	EUREKA MATH AFIRM 1YR STUDENT LICENSE-PAUL	\$2,700.00
64051	GREAT MINDS	EUREKA MATH AFIRM 1YR STUDENT LICENSE- RUPERT	\$3,350.00
64052	HAMPTON INN & SUITES-BOISE CAPITAL BLVD	IASA BOISE TRAINING AUG 3-5- HOTEL FOR- GREG DURRANT	\$308.00
64052	HAMPTON INN & SUITES-BOISE CAPITAL BLVD	IASA BOISE TRAINING AUG 3-5- HOTEL FOR- JOE FAIRCHILD	\$308.00
64052	HAMPTON INN & SUITES-BOISE CAPITAL BLVD	IASA BOISE TRAINING AUG 3-5- HOTEL FOR- DUSTIN HEATH	\$308.00
64052	HAMPTON INN & SUITES-BOISE CAPITAL BLVD	IASA BOISE TRAINING AUG 3-5- HOTEL FOR- SHERRY BINGHAM	\$308.00
64052	HAMPTON INN & SUITES-BOISE CAPITAL BLVD	IASA BOISE TRAINING AUG 3-5- HOTEL FOR- HEATHER HEPWORTH	\$308.00
64052	HAMPTON INN & SUITES-BOISE CAPITAL BLVD	IASA BOISE TRAINING AUG 3-5- HOTEL FOR- JAMES RAMSEY	\$308.00
64052	HAMPTON INN & SUITES-BOISE CAPITAL BLVD	IASA BOISE TRAINING AUG 3-5- HOTEL FOR- COREY KNIEP	\$308.00
64052	HAMPTON INN & SUITES-BOISE CAPITAL BLVD	IASA BOISE TRAINING AUG 3-5- HOTEL FOR DANELLE STUTZMAN	\$308.00
64052	HAMPTON INN & SUITES-BOISE CAPITAL BLVD	IASA BOISE TRAINING AUG 3-5- HOTEL FOR MAGGIE FORTNER	\$308.00

MINIDOKA COUNTY SCHOOL DISTRICT #331

Approval of Bills Report

Fiscal Year: 2021-2022

Criteria:

Voucher: 3961

Report Sort: FUND

From Fund: 100

To: 999

Page Break

Exclude Invoice Description

Check Number	Vendor	Description	Amount
100 - GENERAL FUND			
64052	HAMPTON INN & SUITES-BOISE CAPITAL BLVD	IASA BOISE TRAINING AUG 3-5- HOTEL FOR JOSH GREENWALT	\$278.00
64053	HAUNS HARDWARE	Headlamp, Bit holder	\$24.68
64053	HAUNS HARDWARE	Super Ring, Spring bottomOiler	(\$5.00)
64053	HAUNS HARDWARE	H/Duty Wx Bowl Gasket MINICO	\$5.29
64053	HAUNS HARDWARE	TFE Paste	\$5.99
64053	HAUNS HARDWARE	ABS CComb Tee , No Hub Coupling, 90D Long Sweep Elbow MINICO	\$23.76
64053	HAUNS HARDWARE	1/4 Pint dib ABS Cement, 2x1 -1/2 Flex Coupling MINICO	\$12.28
64053	HAUNS HARDWARE	2'X20 ABS DWV Pipe MINICO	\$4.35
64053	HAUNS HARDWARE	COVER, HANDY BOX	\$4.08
64053	HAUNS HARDWARE	INFLATOR, TAPE, LUPG, INFLATOR GAGE, BLOWN GUN	\$184.464
64053	HAUNS HARDWARE	NUT SETER BULK	\$3.59
64053	HAUNS HARDWARE	RETURN LONG HEX KEY, ALKALINE BATTERY	(\$32.98)
64053	HAUNS HARDWARE	AUTO WIRE, HEAVY DUTY TOGGLE SWITCH	\$23.97
64053	HAUNS HARDWARE	WHITE SPRAY PRIMER	\$12.98
64053	HAUNS HARDWARE	FCT CONNECTOR	\$13.58
64053	HAUNS HARDWARE	BUSHINGS, VALVE, GALVANIZED NIPPLE	\$14.97
64053	HAUNS HARDWARE	COARSE NUT, LOCK WASHER, FLAT WASHER	\$0.46
64053	HAUNS HARDWARE	OMC MOTOR KEY	\$8.64
64053	HAUNS HARDWARE	SHELF TAPPER	\$3.16
64053	HAUNS HARDWARE	EXTENTION CORD, SPADE BIT, BOX CONNECTOR	\$28.27
64053	HAUNS HARDWARE	NPT TAP, DRILL BITS	\$58.98
64053	HAUNS HARDWARE	BLUE, WHITE MARKING PAINT	\$47.94
64053	HAUNS HARDWARE	BOLTS	\$0.65
64053	HAUNS HARDWARE	FLOWER BUBBLER, PVC, COUPLING	\$37.00
64053	HAUNS HARDWARE	BLACK BUSHINGS, BLACK CAP	\$12.94
64053	HAUNS HARDWARE	ALKALINE BATTERY, HEX KEYS	\$32.98

MINIDOKA COUNTY SCHOOL DISTRICT #331

Approval of Bills Report

Fiscal Year: 2021-2022

Criteria:

Voucher: 3961

Report Sort: FUND

From Fund: 100

To: 999

Page Break

Exclude Invoice Description

Check Number	Vendor	Description	Amount
100 - GENERAL FUND			
64053	HAUNS HARDWARE	1.5V BATTERY	\$23.96
64053	HAUNS HARDWARE	TORX SCREWS, SAFETY HASP	\$38.28
64055	HIGH OUTPUT CONSTRUCTION INC	BASEBALL DUGOUTS	\$16,850.00
64056	HYDE, EILEEN MAY	FOOD FOR BOARD MEETINGS	\$80.00
64056	HYDE, EILEEN MAY	FOOD FOR ADMIN MEETING CINNAMON ROLLS	\$40.00
64056	HYDE, EILEEN MAY	FOOD FOR BOARD MEETINGS	\$80.00
64057	IASA	MEMBERSHIP DUES 2021-2022 (Josh Greenwalt)	\$690.00
64057	IASA	MEMBERSHIP DUES 2021-2022 (Danelle Stutzman)	\$690.00
64057	IASA	MEMBERSHIP DUES FOR ELLEN AUSTIN	\$690.00
64057	IASA	MEMBERSHIP DUES FOR GREG DURRANT TO ISASA	\$705.00
64057	IASA	PROJECT LEADERSHIP - OCT24-27 - REGITRATION FOR MAGGI FORTNER	\$325.00 ⁶⁵
64057	IASA	IASA MEMBERSHIP DUES	\$690.00
64057	IASA	MEMBERSHIP DUES AND FEES	\$690.00
64060	IDAHO DEPARTMENT OF ENVIRONMENTAL QUIAL	ACEQUIA/ MINICO PUBLIC DRINKING WATER SYSTEM INSPECTIONS	\$100.00
64060	IDAHO DEPARTMENT OF ENVIRONMENTAL QUIAL	ACEQUIA/ MINICO PUBLIC DRINKING WATER SYSTEM INSPECTIONS	\$100.00
64061	IDAHO DIGITAL LEARNING ACADEMY	MINICO IDLA TUITION FEES	\$15.00
64061	IDAHO DIGITAL LEARNING ACADEMY	MINICO IDLA TUITION FEES	\$450.00
64063	IDAHO TRANSPORTATION DEPARTMENT	2 NEW EXEMPT LICENSE PLATES FOR 2022 BLUEBIRD BUS BBCV 1910	\$46.00
64064	INTERMOUNTAIN GAS CO.	130 FEET OF GAS SERVICE AND METER	\$1,609.40
64066	ISBA	REGISTRATION FOR CONFERENCE 11/17 - 11/19	\$4,400.00
64067	JACKSON GROUP PETERBILT	COMPOUND CORROSION PREVENTIVE - REPAIR ITEMS FOR BUSES FOR YEAR	\$26.28
64067	JACKSON GROUP PETERBILT	POWER CORD SPLITTERS - SHOP SUPPLIES	\$90.10
64067	JACKSON GROUP PETERBILT	BUS 103 ROTORS - REPAIR ITEMS FOR BUSES FOR YEAR	\$401.04
64067	JACKSON GROUP PETERBILT	PARKING BRAKE - REPAIR ITEMS FOR BUSES FOR YEAR	\$347.78

MINIDOKA COUNTY SCHOOL DISTRICT #331

Approval of Bills Report

Fiscal Year: 2021-2022

Criteria:

Voucher: 3961

Report Sort: FUND

From Fund: 100

To: 999

Page Break

Exclude Invoice Description

Check Number	Vendor	Description	Amount
100 - GENERAL FUND			
64067	JACKSON GROUP PETERBILT	POWER CORD SPLITTER- SHOP SUPPLIES	\$360.40
64067	JACKSON GROUP PETERBILT	OIL FILTER, BRAKE PAD - REPAIR ITEMS FOR BUSES FOR YEAR	\$259.66
64067	JACKSON GROUP PETERBILT	ROTOR - REPAIR ITEMS FOR BUSES FOR YEAR	\$526.04
64067	JACKSON GROUP PETERBILT	BUS 163 - TURBO ACTUATOR, HYDRAULIC MODULATOR, BRAKE LINE FITTING - REPAIRS PERFORMED BY PETERBILT ON BUSES FOR YEAR	\$5,668.79
64067	JACKSON GROUP PETERBILT	FLOOR DRY	\$312.40
64067	JACKSON GROUP PETERBILT	BRAKE FLIUD	\$19.76
64068	JB MOBILE, LLC	BUS 153 KING PINS AND MISC PARTS TO REPAIR BUSES IN TRANSPORTATION DEPT FOR YEAR	\$1,629.44
64069	JMP, INC EDUCATION CONSULTING SERVICES	CREATING A CULTURE FOR LEARNING WORKSHOP - VIRTUAL TRAINING	\$1,006.35
64069	JMP, INC EDUCATION CONSULTING SERVICES	CREATING A CULTURE FOR LEARNING WORKSHOP - VIRTUAL TRAINING	\$1,006.35
64069	JMP, INC EDUCATION CONSULTING SERVICES	CREATING A CULTURE FOR LEARNING WORKSHOP - VIRTUAL TRAINING	\$1,006.35
64069	JMP, INC EDUCATION CONSULTING SERVICES	CREATING A CULTURE FOR LEARNING WORKSHOP - VIRTUAL TRAINING	\$1,006.35
64069	JMP, INC EDUCATION CONSULTING SERVICES	CREATING A CULTURE FOR LEARNING WORKSHOP - VIRTUAL TRAINING	\$2,012.70
64069	JMP, INC EDUCATION CONSULTING SERVICES	CREATING A CULTURE FOR LEARNING WORKSHOP - VIRTUAL TRAINING	\$2,012.70
64069	JMP, INC EDUCATION CONSULTING SERVICES	CREATING A CULTURE FOR LEARNING WORKSHOP	\$2,012.70
64069	JMP, INC EDUCATION CONSULTING SERVICES	CREATING A CULTURE FOR LEARNING WORKSHOP	\$2,012.70
64070	JONES, JOHN BUDD	REIMBURSE FOR CDL SKIILS TEST FOR DRIVING SCHOOL BUS	\$125.00
64071	K & R RENT-ALL, INC	HYDRAULIC OIL	\$85.12
64071	K & R RENT-ALL, INC	THREAD IN FASNER	\$5.44
64072	KELLY'S BEARING SUPPLY	TAPER BEARING CONE, SEAL	\$92.80
64072	KELLY'S BEARING SUPPLY	IDLER PULLEY	\$12.00
64072	KELLY'S BEARING SUPPLY	TRIPLE LIP BEARING INSERT, PILLOW BLOCK HOUSING	\$40.85

MINIDOKA COUNTY SCHOOL DISTRICT #331

Approval of Bills Report

Fiscal Year: 2021-2022

Criteria:

Report Sort: FUND

From Fund: 100

To: 999

Voucher: 3961

Page Break

Exclude Invoice Description

Check Number	Vendor	Description	Amount
100 - GENERAL FUND			
64073	KENWORTH SALES CO.	NUTS, BOLTS, SCRES, FUSES, AIRLINE FITTINGS, PIPE FITTINGS	\$639.07
64075	LAND VIEW INC	55 GAL DRUM TWIN OXIDE DISINFECTANT	\$1,314.50
64076	LAWSON PRODUCTS	1/4-20X1 Phil Flat HD Mach Screw	\$19.45
64076	LAWSON PRODUCTS	Cvd Flap Disc, 4-1/2", Zirc, 40 Grit	\$48.36
64076	LAWSON PRODUCTS	HFC 134A Electronic Duster	\$241.50
64076	LAWSON PRODUCTS	2 Aero Wasp Killer Kibosh	\$87.40
64076	LAWSON PRODUCTS	8.0 Nylon Cable Ties	\$14.58
64076	LAWSON PRODUCTS	15/32" PartsMaster Drill Bit W/Flats	\$17.92
64076	LAWSON PRODUCTS	29/64" PartsMaster Drill Bit W/Flats	\$15.80
64076	LAWSON PRODUCTS	27/64" PartsMaster Drill Bit W/Flats	\$14.52
64076	LAWSON PRODUCTS	13/32" PartsMaster Drill Bit W/Flats	\$12.67
64076	LAWSON PRODUCTS	23/64" PartsMaster Drill Bit W/Flats	\$10.88
64076	LAWSON PRODUCTS	Regency Jobber Drill Bit, 5/32"	\$6.16
64076	LAWSON PRODUCTS	Regency Jobber Drill Bit, 11/64"	\$6.74
64076	LAWSON PRODUCTS	Regency Jobber Drill Bit, 15/64"	\$10.07
64076	LAWSON PRODUCTS	Regency Jobber Drill Bit, 1/4"	\$21.51
64076	LAWSON PRODUCTS	Regency Jobber Drill Bit, 5/16"	\$28.41
64076	LAWSON PRODUCTS	#10X1 Hex Wash Hd Self-Drill Screw	\$13.96
64076	LAWSON PRODUCTS	#14X1 Hex Wash Hd Self-Drill Screw	\$16.89
64076	LAWSON PRODUCTS	Aqua Epoxy Repair Stick 4oz	\$19.57
64076	LAWSON PRODUCTS	2X2 Phillips Power Bit	\$6.28
64076	LAWSON PRODUCTS	T25 Torx Insert Bit	\$4.04
64076	LAWSON PRODUCTS	PM Bi-Metal Recip Saw Blade 6T	\$23.05
64077	LEARNING A-Z	READING A-Z RENEWAL FOR CAROL LOVELESS ORDER #9249131	\$118.00
64078	LENNOX INDUSTRIES, INC.	IMC REPL KIT (M1-8)	\$1,944.00
64079	LYNCH OIL, INC.	MO PO AUGUST 21 FUEL FOR BUSES (ON SITE)	\$8,258.92

MINIDOKA COUNTY SCHOOL DISTRICT #331

Approval of Bills Report

Fiscal Year: 2021-2022

Criteria:

Voucher: 3961

Report Sort: FUND

From Fund: 100

To: 999

Page Break

Exclude Invoice Description

Check Number	Vendor	Description	Amount
100 - GENERAL FUND			
64082	MAGIC VALLEY LABS,INC	DRINKING WATER WASTE WATER TESTING -ACEQUIA	\$447.00
64082	MAGIC VALLEY LABS,INC	DRINKING WATER TESTING - MINICO	\$40.00
64083	MAGIC VALLEY PRINTING	DANIELSON WORKBOOKS	\$133.00
64083	MAGIC VALLEY PRINTING	DANIELSON WORKBOOKS	\$266.00
64083	MAGIC VALLEY PRINTING	DANIELSON WORKBOOKS	\$266.00
64083	MAGIC VALLEY PRINTING	DANIELSON WORKBOOKS	\$332.50
64083	MAGIC VALLEY PRINTING	DANIELSON WORKBOOKS	\$232.75
64083	MAGIC VALLEY PRINTING	DANIELSON WORKBOOKS	\$232.75
64083	MAGIC VALLEY PRINTING	DANIELSON WORKBOOKS	\$66.50
64083	MAGIC VALLEY PRINTING	DANIELSON WORKBOOKS	\$66.50
64083	MAGIC VALLEY PRINTING	DANIELSON WORKBOOKS	\$399.00 ⁶⁸
64084	MAGIC VALLEY TIRE PAUL	MULTI TRACT TURF TUBELESS	\$226.99
64085	MAGIC VALLEY TIRE RUPERT	ALIGNMENT AND (4) 215/70R-14 96T H735 KIN34TY A TIRES, T/A CAR PU VAN, (4) WHEEL BALANCE ON DISTRICT VEHCILE BLUE FORD RANDER PICKUP	\$587.91
64086	MARC CORP.	Natural Orange Crush	\$631.53
64086	MARC CORP.	Zap Wasp & Hornet Killer	\$154.03
64086	MARC CORP.	Stomp Insecticide	\$651.42
64086	MARC CORP.	Banish Carpet Spotter	\$190.40
64086	MARC CORP.	CITRONELLA GRANULAR	\$149.75
64088	MINIDOKA COUNTY AUDITOR	RESOURCE OFFICER BASE SALARY JULY- SEPT	\$7,500.00
64089	MINIDOKA COUNTY SCHOOL DIST	UNIFORM- 2 SHIRTS FOR STUDENT NO. 47071	\$36.00
64090	MINIDOKA MEMORIAL HOSPITAL	K-12 HEARTSAVER CPR CARDS	\$340.00
64091	MOREY'S STEAKHOUSE	EAST MINICO PROFESSIONAL DEVELOPMENT- BANQUET FOOD-	\$562.50
64092	MORGAN DOOR CO	REPAIR OVERHEAD DOOR	\$155.00
64092	MORGAN DOOR CO	SUPPLIES FOR OVERHEAD DOORS	\$38.00
64093	MY EDUCATOR, LLC	COURSE PRODUCT- WORD	\$75.00

MINIDOKA COUNTY SCHOOL DISTRICT #331

Approval of Bills Report

Fiscal Year: 2021-2022

Criteria:

Voucher: 3961

Report Sort: FUND

From Fund: 100

To: 999

Page Break

Exclude Invoice Description

Check Number	Vendor	Description	Amount
100 - GENERAL FUND			
64093	MY EDUCATOR, LLC	COURSE PRODUCT- EXCEL	\$75.00
64094	NEWMAN, G. ROBERT	PAINTING - MINICO	\$945.00
64094	NEWMAN, G. ROBERT	PAINTING EAST	\$105.00
64094	NEWMAN, G. ROBERT	PAINTING MT. HARRISON	\$455.00
64094	NEWMAN, G. ROBERT	PAINTING PAUL	\$35.00
64094	NEWMAN, G. ROBERT	PAINT SUPPLIE DISTRICT WIDE - ROLLERS, SPACKLE, ETC	\$447.00
64094	NEWMAN, G. ROBERT	PAINTING EAST	\$1,935.00
64094	NEWMAN, G. ROBERT	PAINTING WEST	\$879.00
64094	NEWMAN, G. ROBERT	PAINTING - MINICO	\$6,478.00
64094	NEWMAN, G. ROBERT	PAINTING PAUL	\$194.00
64096	NORCO, INC	(2) 3-SHELF FIRST AID METAL CABINETS W/MEDS FOR TRANSPORTATION DEPT.	\$247.18 ⁶⁹
64099	NPC INTERNATIONAL	PIZZA FOR REGISTRATION @ EAST	\$141.45
64100	NU VU GLASS, INC.	NEW WINDSHEILD FOR 2016 DODGE CARAVAN (DISTRICT VEHICLE	\$245.00
64100	NU VU GLASS, INC.	NEW WINDSHIELD FOR 2000 MAZDA PROTEGE (DISTRICT VEHICLE)	\$190.00
64101	PITNEY BOWES CORP	POSTAGE METER RENTAL	\$249.45
64102	PITNEY BOWES/RESERVE ACCT	POSTAGE BOARD	\$0.51
64102	PITNEY BOWES/RESERVE ACCT	POSTAGE BUSINESS	\$414.14
64102	PITNEY BOWES/RESERVE ACCT	POSTAGE ADMIN	\$1.53
64102	PITNEY BOWES/RESERVE ACCT	POSTAGE MHHS	\$18.76
64102	PITNEY BOWES/RESERVE ACCT	POSTAGE MINICO	\$0.51
64102	PITNEY BOWES/RESERVE ACCT	POSTAGE EAST	\$11.15
64102	PITNEY BOWES/RESERVE ACCT	POSTAGE RUPERT	\$6.20
64102	PITNEY BOWES/RESERVE ACCT	POSTAGE MHJH	\$0.51
64103	PITNEY BOWES/RESERVE ACCT	2021-2022 POSTAGE	\$200.00
64104	PLATT ELECTRIC SUPPLY, INC	SCREWS, OUTLET BOX. COMP CONDUIT, 2 HOLE STRAPS	\$100.19

MINIDOKA COUNTY SCHOOL DISTRICT #331

Approval of Bills Report

Fiscal Year: 2021-2022

Criteria:

Report Sort: FUND

From Fund: 100

To: 999

Voucher: 3961

Page Break

Exclude Invoice Description

Check Number	Vendor	Description	Amount
100 - GENERAL FUND			
64104	PLATT ELECTRIC SUPPLY, INC	PVC 3/4 IN EXP CPLG 6/IN, 3/4 SCHEDULE-40, CONDUIT, TERMINAL ADAPTER, 1COND TRM, BARE COPPPER, DUCT S, COND HGR W/ BOLT., PIPE HANGER, CONDUIT MINICO	\$74.96
64104	PLATT ELECTRIC SUPPLY, INC	PVC 3/4, CONDUIT 3/4-IN EMT, 17230 LHD LB DUCT S	\$32.37
64104	PLATT ELECTRIC SUPPLY, INC	1000FT REEL	\$217.71
64104	PLATT ELECTRIC SUPPLY, INC	LONG BIT EXTENSION, HOLE SAW KIT, HOLE SAW	\$171.47
64104	PLATT ELECTRIC SUPPLY, INC	ALUMINUM FLEX, CONDUIT, REEPTACLE, COUPLINGS, EMT STRAP, STRANDED COPPER	\$380.63
64104	PLATT ELECTRIC SUPPLY, INC	CONDUIT BODY, SCREW CONNECTOR	\$15.21
64106	QUALITY ART, INC.	Canvas Panel Board, Royal Grip Class Pack, origami paper, pencil set, marker set	\$569.20
64107	QUEST BEHAVIORAL HEALTH	GROUP COUNSELING	\$35.50
64108	QUILL CORPORATION	EXPO BOARD CLEANER	\$42.47
64108	QUILL CORPORATION	TABLE OF CONTENT DIVIDERS	\$32.65
64108	QUILL CORPORATION	TAPE DISPENSERS	\$52.68
64108	QUILL CORPORATION	ELECTRIC PENCIL SHARPENERS	\$17.29
64108	QUILL CORPORATION	COMPARTMENT STORAGE	\$54.38
64108	QUILL CORPORATION	PRANG READY TO USE PAINT ASSORTED COLORS	\$91.76
64108	QUILL CORPORATION	LOOSE LEAF BOOK RINGS	\$13.42
64108	QUILL CORPORATION	HOT GLUE STICKS	\$64.58
64108	QUILL CORPORATION	HOT GLUE GUNS	\$101.90
64108	QUILL CORPORATION	PRANG READY TO USE PAINT ASSORTED COLORS	\$45.88
64108	QUILL CORPORATION	PRANG READY TO USE PAINT ASSORTED COLORS	(\$45.88)
64108	QUILL CORPORATION	ELECTRIC PENCIL SHARPENERS	\$190.19
64108	QUILL CORPORATION	Footballs, Ball Carry Net	\$45.02
64108	QUILL CORPORATION	SOCCERBALL	\$19.50
64108	QUILL CORPORATION	mesh ball bags, highlighters, staplers, note cards, pencils, markers, color pencils, expos, dividers, sharpeners, rubber bands, gloves, glue, white out, expo eraser note pad, soccer balls, volley balls, footballs.	\$768.93

MINIDOKA COUNTY SCHOOL DISTRICT #331

Approval of Bills Report

Fiscal Year: 2021-2022

Criteria:

Voucher: 3961

Report Sort: FUND

From Fund: 100

To: 999

Page Break

Exclude Invoice Description

Check Number	Vendor	Description	Amount
100 - GENERAL FUND			
64108	QUILL CORPORATION	COLORED PENCILS, SHARPENER, RUBBER BANDS	\$146.19
64108	QUILL CORPORATION	WHITEBOARDS FOR CLASSROOMS (M. Young)	\$1,037.94
64108	QUILL CORPORATION	VOLLEYBALL	\$36.96
64108	QUILL CORPORATION	EXPO WHITEBOARD CLEANER	\$7.08
64108	QUILL CORPORATION	POST IT CABINET PACK	\$105.36
64108	QUILL CORPORATION	PILOT G2 PENS (BLUE)	\$118.90
64108	QUILL CORPORATION	PILOT G2 PENS (BLACK)	\$118.90
64108	QUILL CORPORATION	PILOT G2 PENS (RED)	\$93.98
64108	QUILL CORPORATION	EXPO MARKERS (ASSORTED)	\$339.90
64108	QUILL CORPORATION	SHARPIE (BLACK)	\$43.38
64108	QUILL CORPORATION	SHARPIE (RED)	\$49.28 ⁷¹
64108	QUILL CORPORATION	WHITE OUT	\$56.07
64108	QUILL CORPORATION	STANDARD STAPLES	\$14.90
64108	QUILL CORPORATION	SCOTCH TAPE	\$38.24
64108	QUILL CORPORATION	EXPO BLACK ERASERS	\$36.00
64108	QUILL CORPORATION	FILE FOLDERS	\$186.90
64108	QUILL CORPORATION	MCALLUM LEATHER CHAIR (TEACHERS)	\$1,223.92
64108	QUILL CORPORATION	SHARPIE (BLUE)	\$49.28
64108	QUILL CORPORATION	HEAVY DUTY DUCT TAPE (6 PK)	\$26.09
64108	QUILL CORPORATION	ASTROBRIGHTS CARDSTOCK RE ENTRY RED	\$25.94
64108	QUILL CORPORATION	ASTRO BRIGHTS LUNAR BLUE	\$28.90
64108	QUILL CORPORATION	SHARPIE MARKER FINE TIP DOZEN	\$25.04
64108	QUILL CORPORATION	ZIPLOC STORAGE BAGS, QUART 500	\$74.80
64108	QUILL CORPORATION	SCOTCH SHIPPING TAPE 6 ROLLS	\$10.67
64108	QUILL CORPORATION	SCOTCH DOUBLE SIDED TAPE 3 ROLLS	\$4.69
64108	QUILL CORPORATION	VELCRO 3/4" X 15' ROLL WHITE	\$18.13
64108	QUILL CORPORATION	QUILL INVISIBLE TAPE 12 PACK	\$82.86

MINIDOKA COUNTY SCHOOL DISTRICT #331

Approval of Bills Report

Fiscal Year: 2021-2022

Criteria:

Voucher: 3961

Report Sort: FUND

From Fund: 100

To: 999

Page Break

Exclude Invoice Description

Check Number	Vendor	Description	Amount
100 - GENERAL FUND			
64108	QUILL CORPORATION	TRU RED 3X5 INDEX CARDS BLANK WHITE 100/PK	\$95.20
64108	QUILL CORPORATION	FUN TAK MOUNTING PUTTY	\$38.88
64108	QUILL CORPORATION	EXPO DRY ERASE MARKER 12 PK	\$125.60
64108	QUILL CORPORATION	EXPO BLOCK ERASER	\$43.50
64108	QUILL CORPORATION	QUILL BRAND FILE FOLDERS	\$23.68
64108	QUILL CORPORATION	QUILL CLASP ENVELOPE 6X9	\$9.26
64108	QUILL CORPORATION	QUILL CLASP ENVELOPE 9X12	\$12.71
64108	QUILL CORPORATION	QUILL CLASP ENVELOPE 10X13	\$14.21
64108	QUILL CORPORATION	QUALITY PARK REDI STRIP BUSINESS ENVELOPE	\$50.92
64108	QUILL CORPORATION	QUILL SELF STICK POP UP NOTES 3X3 12 PADS/PK	\$40.65
64108	QUILL CORPORATION	QUILL MEDIUM BINDER CLIPS	\$15.68 ⁷²
64108	QUILL CORPORATION	QUILL SMALL BINDER CLIPS	\$3.00
64108	QUILL CORPORATION	QUILL LARGE BINDER CLIPS	\$26.10
64108	QUILL CORPORATION	XACTO SCHOOL PRO PENCIL SHARPENER	\$394.30
64108	QUILL CORPORATION	RUBBER CEMENT	\$15.72
64108	QUILL CORPORATION	BIC WHITE OUT	\$24.64
64108	QUILL CORPORATION	QUILL STAINLESS STEEL SCISSORS	\$38.20
64108	QUILL CORPORATION	QUILL STAPLER	\$44.36
64108	QUILL CORPORATION	QUILL TAPE DISPENSER	\$21.20
64108	QUILL CORPORATION	OXFORD 2 POCKET FOLDERS WITH FASTENERS 100/BOX	\$118.98
64108	QUILL CORPORATION	SUPER DUPER TONGUE DEPRESSORS 100/PK	\$32.01
64108	QUILL CORPORATION	OXFORD RULED INDEX CARDS 3X5	\$61.50
64108	QUILL CORPORATION	ELMERS 8 OZ RUBBER CEMENT	\$6.40
64108	QUILL CORPORATION	PAPER MATE ERASABLE PENS	\$13.64
64109	REAL EXTINGUISHERS	ANNUAL TAG INSPECTION -NON SCHOOL	\$320.00
64109	REAL EXTINGUISHERS	ANNUAL TAG INSPECTION -ACEQUIA	\$160.00
64109	REAL EXTINGUISHERS	ANNUAL TAG INSPECTION -HEYBURN	\$150.00

MINIDOKA COUNTY SCHOOL DISTRICT #331

Approval of Bills Report

Fiscal Year: 2021-2022

Criteria:

Voucher: 3961

Report Sort: FUND

From Fund: 100

To: 999

Page Break

Exclude Invoice Description

Check Number	Vendor	Description	Amount
100 - GENERAL FUND			
64109	REAL EXTINGUISHERS	ANNUAL TAG INSPECTION -PAUL	\$93.00
64109	REAL EXTINGUISHERS	ANNUAL TAG INSPECTION - RUPERT	\$90.00
64109	REAL EXTINGUISHERS	ANNUAL TAG INSPECTION - TLC	\$85.00
64109	REAL EXTINGUISHERS	ANNUAL TAG INSPECTION - EAST	\$205.00
64109	REAL EXTINGUISHERS	ANNUAL TAG INSPECTION -WEST	\$155.00
64109	REAL EXTINGUISHERS	ANNUAL TAG INSPECTION -MINICO	\$550.00
64109	REAL EXTINGUISHERS	(75) ANNUAL RETAG EXTINGUISHERS, (8) 6 YR MAINTENANCE, (1) HYDRO TEST FOR TRANSPORTATION DEPT.	\$560.00
64109	REAL EXTINGUISHERS	ANNUAL TAG INSPECTION -MT H	\$60.00
64110	REFRIGERATION SUPPLIES	POLE 24 VOLT CONTRACTOR	\$142.72
64110	REFRIGERATION SUPPLIES	COND PUMP 230V	\$133.26 ⁷³
64110	REFRIGERATION SUPPLIES	ALUMINUM BLOWER WHEEL	\$212.76
64112	RIVERSIDE INSIGHTS	EASY CBM INITIAL STUDENT LICENSE	\$669.00
64113	ROCHESTER 100 INC.	SPANISH COMMUNICATOR FOLDERS RED	\$87.00
64113	ROCHESTER 100 INC.	SPANISH COMMUNICATOR FOLDERS METALLIC VIOLET	\$87.00
64115	RUPERT GLASS	(2) ROCK CHIP REPAIRS ON JASON VAN EVERY MAINTENANCE PICKUP	\$45.00
64116	RUPERT LUMBER & PAINT	MINICO DOORS - FILL FOAM	\$27.96
64117	RUPERT MEDICAL CENTER	SILVIA MUNOZ PHYSICAL	\$80.00
64117	RUPERT MEDICAL CENTER	BRETT BARKER - PHYSICALS FOR NON BUS ROUTE DRIVERS IN TRANSPORTATION DEPT.	\$80.00
64117	RUPERT MEDICAL CENTER	JPRATT DRIVERS IN TRANSPORTATION DEPT.	\$80.00
64117	RUPERT MEDICAL CENTER	MHENSCHIED - DOT PHYSICALS FOR DRIVERS IN TRANSPORTATION DEPT.	\$80.00
64117	RUPERT MEDICAL CENTER	DOT PHYSICALS FOR SMCHENRY	\$80.00
64118	RUSH TRUCK CENTERS	SPRING CLOCK CAM KIT	\$165.00
64118	RUSH TRUCK CENTERS	YELLOW PAINT - REPAIR ITEMS FOR BUSES FOR YEAR	\$117.00
64119	SAFETY-KLEEN	PARTS WASHER	\$114.41
64122	SCHOOL SPECIALTY SUPPLY	CONFERENCE TABLE	\$938.40

MINIDOKA COUNTY SCHOOL DISTRICT #331

Approval of Bills Report

Fiscal Year: 2021-2022

Criteria:

Voucher: 3961

Report Sort: FUND

From Fund: 100

To: 999

Page Break

Exclude Invoice Description

Check Number	Vendor	Description	Amount
100 - GENERAL FUND			
64122	SCHOOL SPECIALTY SUPPLY	2 POCKET FOLDER WITH FASTENERS - GREEN	\$92.40
64122	SCHOOL SPECIALTY SUPPLY	2 POCKET FOLDER WITH FASTENERS - BLUE	\$92.40
64122	SCHOOL SPECIALTY SUPPLY	FRONT ENTRY CHAIRS	\$1,045.00
64122	SCHOOL SPECIALTY SUPPLY	SHIPPING & HANDLING FOR CHAIRS	\$156.75
64123	SCHOOLMATE	VALUE ELEMENTARY PLANNERS	\$220.10
64124	SCHOWS, INC	STRAP KIT FOR M-42 2001 F-350	\$8.48
64124	SCHOWS, INC	U-JOINT, STARTER, 22 FLEX	\$293.77
64124	SCHOWS, INC	OIL FILTERS FOR DISTRICT	\$18.96
64124	SCHOWS, INC	T-1 REPAIRS - REPLACE MAP SENSOR, REPLACED 02 SENSOR, REPLACED FUEL FILTER	\$525.06
64124	SCHOWS, INC	MINI BULBS, HEADLIGHT HALOGEN	\$100.85
64124	SCHOWS, INC	AUVECO FASTENERS	\$4.31
64124	SCHOWS, INC	DOUBLE SEALED MARKER LIGHT PIGTAILS	\$3.05
64124	SCHOWS, INC	BULB WEATHERSTIP	\$43.54
64124	SCHOWS, INC	HOSE REMOVAL TOOL, PRY BAR	\$55.88
64124	SCHOWS, INC	WHINDSHEILD WIPER	\$62.96
64124	SCHOWS, INC	AIR FILTER	\$63.49
64124	SCHOWS, INC	BALL SHAPE CARBIDE BURR, WELD TUBE YORK	\$71.49
64124	SCHOWS, INC	M-42 F350 LABOR	\$216.00
64124	SCHOWS, INC	U JOINT, U JOINT REPAIR KIT, BALL STUD YOKE REPAIR SEAL	\$94.89
64124	SCHOWS, INC	M-42 2001 F350 LABOR	\$143.00
64126	SHERWIN WILLIAMS	LINELAXER II GUN CAB	\$40.40
64126	SHERWIN WILLIAMS	RAC 5 STRIPING 319T, GUARD RAC 5	\$75.57
64126	SHERWIN WILLIAMS	RAC 5 STRIPING 319 T	\$45.59
64127	SHOCKEY SHEET METAL WELDING	Fix 2 Service Doors	\$201.56
64128	SILVER CREEK SUPPLY	VALVE BOX GREEN WITH LID	\$251.14
64129	SIMPLOT GROWER SOLUTIONS	WEED SPRAY, STERILANT	\$1,501.63

MINIDOKA COUNTY SCHOOL DISTRICT #331

Approval of Bills Report

Fiscal Year: 2021-2022

Criteria:

Voucher: 3961

Report Sort: FUND

From Fund: 100

To: 999

Page Break

Exclude Invoice Description

Check Number	Vendor	Description	Amount
100 - GENERAL FUND			
64130	SNYDER'S PAUL AUTOMOTIVE	V Belt	\$7.81
64130	SNYDER'S PAUL AUTOMOTIVE	V Belts	\$22.80
64130	SNYDER'S PAUL AUTOMOTIVE	Returned V Belt	(\$7.81)
64134	SOUTHWEST STRINGS	KLAUS MUELLER PRELUDE CELLO (2) FOR JOHNSON'S CLASS	\$1,433.36
64135	SPRINKLER SHOP,INC	COUPLER, ADAPTER, VALVE BOXS	\$164.89
64135	SPRINKLER SHOP,INC	Coupler 3" Compression PVC, Adapter 3" Male, Valve Box, 12", Valve Box 6"	\$164.89
64136	STANDARD PLUMBING CO	2 ABS P-Trap/un, 2NO HUB coupling, MM 3' Coar wire wheel MINICO	\$24.70
64136	STANDARD PLUMBING CO	4.5 GAL Water Heater Expan Tank MINICO	\$36.50
64136	STANDARD PLUMBING CO	QUART CLOBBBER	\$17.45
64137	STAPLES ADVANTAGE	3M VALUE MASKING TAPE 12 PK	\$43.98 ⁷⁵
64137	STAPLES ADVANTAGE	SUNWORKS 9X12 WHITE CONSTRUCTION PAPER 50 SHEETS/PK	\$62.25
64137	STAPLES ADVANTAGE	SUNWORKS 9X12 GREEN CONSTRUCTION PAPER 50 SHEETS/PACK	\$62.25
64137	STAPLES ADVANTAGE	SUNWORKS 9X12 YELLOW CONSTRUCTION PAPER 50 SHEETS/PK	\$32.37
64137	STAPLES ADVANTAGE	SUNWORKS 9X12 YELLOW CONSTRUCTION PAPER 50 SHEETS/PK	\$29.88
64137	STAPLES ADVANTAGE	8 1/2 x 11 GOLDENROD COPY PAPER 20 LB	\$475.00
64137	STAPLES ADVANTAGE	8 1/2 x 11 SALMON COPY PAPER 20 LB	\$475.00
64137	STAPLES ADVANTAGE	8 1/2 x 11 ORCHID COPY PAPER 20 LB	\$475.00
64137	STAPLES ADVANTAGE	8 1/2 x 11 BLUE COPY PAPER 20 LB	\$475.00
64137	STAPLES ADVANTAGE	8 1/2 x 11 CANARY COPY PAPER 20 LB	\$475.00
64137	STAPLES ADVANTAGE	8 1/2 x 11 PINK COPY PAPER 20 LB	\$475.00
64137	STAPLES ADVANTAGE	BROTHER TZ SERIES TZE-161 LABEL MAKER TAPE - BLACK ON CLEAR	\$51.98
64137	STAPLES ADVANTAGE	STAPLES STANDARD 1.5 3 RING BINDER - YELLOW	\$28.74
64137	STAPLES ADVANTAGE	STAPLES STANDARD 1.5 3 RING BINDER - TEAL	\$28.74
64137	STAPLES ADVANTAGE	STAPLES STANDARD 1.5 3 RING BINDER - LILAC	\$28.74

MINIDOKA COUNTY SCHOOL DISTRICT #331

Approval of Bills Report

Fiscal Year: 2021-2022

Criteria:

Voucher: 3961

Report Sort: FUND

From Fund: 100

To: 999

Page Break

Exclude Invoice Description

Check Number	Vendor	Description	Amount
100 - GENERAL FUND			
64137	STAPLES ADVANTAGE	STAPLES STANDARD 1.5 3 RING BINDER - MINT	\$38.32
64137	STAPLES ADVANTAGE	STAPLES STANDARD 1.5 3 RING BINDER - CORAL	\$28.74
64137	STAPLES ADVANTAGE	POST IT SUPER STICKY EASEL PAD 25"X30"	\$50.49
64137	STAPLES ADVANTAGE	ELMERS ALL PURPOSE SCHOOL GLUE STICKS	\$14.39
64137	STAPLES ADVANTAGE	EXPO DRY ERASE MARKER, CHISEL POINT 12/PACK	\$25.38
64137	STAPLES ADVANTAGE	BROTHER GENUINE P-TOUCH TZE-231 LAMINATED LABEL MAKER TAPE - BLACK ON WHITE	\$26.98
64137	STAPLES ADVANTAGE	BIC WHITE-OUT EZ CORRECT CORRECTION TAPE 4/PACK	\$64.90
64137	STAPLES ADVANTAGE	STAPLES PACKING TAPE 6/PACK	\$15.99
64137	STAPLES ADVANTAGE	3M DOUBLE SIDED FOAM ADHESIVE TAPE	\$26.49
64137	STAPLES ADVANTAGE	INNOVERA COMPRESSED AIR DUSTER 2/PACK	\$43.92
64138	STERLING BATTERY COMPANY	9 - BATTERIES FOR BUSES	\$1,079.55
64138	STERLING BATTERY COMPANY	YEARLY - BATTERIES, ETC FOR DISTRICT VEHICLES	\$99.95
64138	STERLING BATTERY COMPANY	A315 1150	\$719.70
64139	SWENSEN'S MARKET - PAUL	KLEENEX	\$90.84
64140	TEREX SERVICES	INSPECTION OF THE BUCKET TRUCK	\$950.00
64143	THE POPCORN SHOP & MORE	SMALL BAGS OF POPCORN FOR EMPLOYEE BACK TO SCHOOL	\$1,200.00
64144	TIMES NEWS-LEE PUBLICATIONS	FUEL BID	\$67.20
64144	TIMES NEWS-LEE PUBLICATIONS	PIZZA BIDS	\$67.20
64144	TIMES NEWS-LEE PUBLICATIONS	MILK BIDS	\$70.11
64145	TOP STITCH EMBROIDERY LLC	SOCCER UNIFORMS FOR GIRLS AND BOYS SOCCER (PART OF 5000)	\$1,150.00
64146	TRUGREEN AND ACTION PEST CONTROL	FERTILIZER AND WEED KILLER - MINICO	\$2,860.00
64146	TRUGREEN AND ACTION PEST CONTROL	FERTILIZER AND WEED KILLER - ACEQUIA	\$840.00
64146	TRUGREEN AND ACTION PEST CONTROL	FERTILIZER AND WEED KILLER - HEYBURN	\$840.00
64146	TRUGREEN AND ACTION PEST CONTROL	FERTILIZER AND WEED KILLER - PAUL	\$480.00

MINIDOKA COUNTY SCHOOL DISTRICT #331

Approval of Bills Report

Fiscal Year: 2021-2022

Criteria:

Voucher: 3961

Report Sort: FUND

From Fund: 100

To: 999

Page Break

Exclude Invoice Description

Check Number	Vendor	Description	Amount
100 - GENERAL FUND			
64146	TRUGREEN AND ACTION PEST CONTROL	FERTILIZER AND WEED KILLER - RUPERT	\$840.00
64146	TRUGREEN AND ACTION PEST CONTROL	FERTILIZER AND WEED KILLER - TLC	\$360.00
64146	TRUGREEN AND ACTION PEST CONTROL	FERTILIZER AND WEED KILLER - EAST	\$960.00
64146	TRUGREEN AND ACTION PEST CONTROL	FERTILIZER AND WEED KILLER - WEST	\$960.00
64146	TRUGREEN AND ACTION PEST CONTROL	FERTILIZER AND WEED KILLER - MTH	\$360.00
64147	TURNER PLLC, TRAVIS L	J JONES & JLARSON PHYSICALS	\$100.00
64147	TURNER PLLC, TRAVIS L	C PERRIGOT PHYSICAL	\$50.00
64148	USI, INC	LAMINATING ROLLS	\$276.54
64149	VALLEY OFFICE SYSTEMS	KYOCERA P2235DN FOR ROOM #136	\$239.00 ⁷⁷
64149	VALLEY OFFICE SYSTEMS	COPY MACHINE LEASE	\$335.77
64149	VALLEY OFFICE SYSTEMS	PRINTER LEASE	\$53.48
64149	VALLEY OFFICE SYSTEMS	COPIER MACHINE LEASE	\$647.25
64149	VALLEY OFFICE SYSTEMS	PRINTER LEASE	\$313.67
64149	VALLEY OFFICE SYSTEMS	COPY MACHINE LEASE	\$855.62
64149	VALLEY OFFICE SYSTEMS	PRINTER LEASE	\$92.25
64149	VALLEY OFFICE SYSTEMS	COPY MACHINE LEASE	\$1,494.23
64149	VALLEY OFFICE SYSTEMS	PRINTER LEASE	\$369.10
64149	VALLEY OFFICE SYSTEMS	COPY MACHINE LEASE	\$1,452.42
64149	VALLEY OFFICE SYSTEMS	PRINTER LEASE	\$509.36
64149	VALLEY OFFICE SYSTEMS	COPIER MACHINE LEASE	\$98.56
64149	VALLEY OFFICE SYSTEMS	COPY MACHINE LEASE	\$165.62
64149	VALLEY OFFICE SYSTEMS	COPIER LEASE- DISTRICT ADMIN	\$401.58
64149	VALLEY OFFICE SYSTEMS	COPIER LEASE MT HARRISON	\$64.53
64149	VALLEY OFFICE SYSTEMS	COPIER LEASE TECH DEPARTMENT	\$5.13
64149	VALLEY OFFICE SYSTEMS	COPIER LEASE - DAY TREATMENT	\$0.25

MINIDOKA COUNTY SCHOOL DISTRICT #331

Approval of Bills Report

Fiscal Year: 2021-2022

Criteria:

Report Sort: FUND

From Fund: 100

To: 999

Voucher: 3961

Page Break

Exclude Invoice Description

Check Number	Vendor	Description	Amount
100 - GENERAL FUND			
64149	VALLEY OFFICE SYSTEMS	PRINTER LEASE- SEC ALTERNATIVE	\$1.28
64149	VALLEY OFFICE SYSTEMS	PRINTER LEASE- DISTRICT ADMIN	\$20.90
64149	VALLEY OFFICE SYSTEMS	PRINTER LEASE- BUSINESS OPERATIONS	\$71.01
64151	WESTERN MOUNTAIN BUS SALES	GRAY PAINT FOR BUSES	\$43.86
64152	WESTERN RECORDS DESTRUCTION	SHREDDING FOR BUSINESS OFFICE	\$35.33
64153	YESCO	EAST MINICO MARQUEE UPGRADE WIFI KIT	\$2,267.00
Total for 100 - GENERAL FUND			\$1,260,253.74
241 - DRIVER EDUCATION FUND			
64016	BARBOZA, SHEILA	REIMBURSEMENT FOR DRIVER'S ED FUEL	\$80.88
64098	NORTHWEST NAZARENE UNIV	IDAHO PUBLIC DRIVERS EDUCATION INSTRUCTOR LICENSING	\$880.078
Total for 241 - DRIVER EDUCATION FUND			\$960.88
243 - PROFESSIONAL TECHNICAL - STATE			
64026	CAREERSAFE ONLINE	ONLINE OSHA TRAINING COURSE	\$300.00
64058	IAVATA5450 N. L	IATA FIRST YEAR DUES 2021-2022	\$25.00
64058	IAVATA5450 N. L	NAAE DUES 2021-2022	\$60.00
64058	IAVATA5450 N. L	CTEI FIRST YEAR DUES 2021-2022	\$10.00
64065	INTERMOUNTAIN WOOD PRODUCTS	LUMBER FOR CLASSROOM PROJECTS	\$3,998.45
64093	MY EDUCATOR, LLC	WORD/PPT COURSE	\$375.00
64093	MY EDUCATOR, LLC	EXCEL COURSE	\$375.00
64149	VALLEY OFFICE SYSTEMS	KYOCERA P2235dn PRINTER	\$239.00
64150	WARD'S NATURAL SCIENCE EST. LLC	MODEL WARDS PERCH	\$197.10
Total for 243 - PROFESSIONAL TECHNICAL - STATE			\$5,579.55
245 - PUBLIC SCHOOL TECHNOLOGY FUND			

MINIDOKA COUNTY SCHOOL DISTRICT #331

Approval of Bills Report

Fiscal Year: 2021-2022

Criteria:

Voucher: 3961

Report Sort: FUND

From Fund: 100

To: 999

Page Break

Exclude Invoice Description

Check Number	Vendor	Description	Amount
245 - PUBLIC SCHOOL TECHNOLOGY FUND			
64029	CDW GOVERNMENT, INC.	BRETFORD CUBE MICRO STATION CABINET UNIT	\$499.00
64111	RIDLEY'S FOOD & DRUG	ZIPLOC FREEZER BAGS FOR STUDENT LAPTOPS	\$62.36
Total for 245 - PUBLIC SCHOOL TECHNOLOGY FUND			\$561.36
246 - STATE SUBSTANCE ABUSE FUND			
64009	ALL WIRELESS COMMUNICATIONS	F2100 D iCOM PORTABLE RADIO	\$237.20
64009	ALL WIRELESS COMMUNICATIONS	F2100 D iCOM PORTABLE RADIO	\$237.20
64009	ALL WIRELESS COMMUNICATIONS	F2100 D iCOM PORTABLE RADIO	\$237.20
64009	ALL WIRELESS COMMUNICATIONS	F2100 D iCOM PORTABLE RADIO	\$237.20
64009	ALL WIRELESS COMMUNICATIONS	F2100 D iCOM PORTABLE RADIO	\$237.20
64009	ALL WIRELESS COMMUNICATIONS	F2100 D iCOM PORTABLE RADIO	\$237.20
64009	ALL WIRELESS COMMUNICATIONS	F2100 D iCOM PORTABLE RADIO	\$237.20
64009	ALL WIRELESS COMMUNICATIONS	F2100 D iCOM PORTABLE RADIO	\$237.20
64009	ALL WIRELESS COMMUNICATIONS	F2100 D iCOM PORTABLE RADIO	\$237.20
64009	ALL WIRELESS COMMUNICATIONS	F2100 D iCOM PORTABLE RADIO	\$237.20
64009	ALL WIRELESS COMMUNICATIONS	F2100 D iCOM PORTABLE RADIO	\$237.20
64009	ALL WIRELESS COMMUNICATIONS	F2100 D iCOM PORTABLE RADIO	\$237.20
64009	ALL WIRELESS COMMUNICATIONS	F2100 D iCOM PORTABLE RADIO	\$237.20
64009	ALL WIRELESS COMMUNICATIONS	F2100 D iCOM PORTABLE RADIO	\$237.20
64009	ALL WIRELESS COMMUNICATIONS	F2100 D iCOM PORTABLE RADIO	\$237.20
64009	ALL WIRELESS COMMUNICATIONS	F2100 D iCOM PORTABLE RADIO	\$237.20
64009	ALL WIRELESS COMMUNICATIONS	F2100 D iCOM PORTABLE RADIO	\$237.20
64009	ALL WIRELESS COMMUNICATIONS	F2100 D iCOM PORTABLE RADIO	\$237.20
64009	ALL WIRELESS COMMUNICATIONS	F2100 D iCOM PORTABLE RADIO	\$237.20
64009	ALL WIRELESS COMMUNICATIONS	SITE RENTAL FOR RADIO TOWERS	\$200.00
64009	ALL WIRELESS COMMUNICATIONS	F2100 D iCOM PORTABLE RADIO	\$237.20
64009	ALL WIRELESS COMMUNICATIONS	F2100 D iCOM PORTABLE RADIO	\$237.20

MINIDOKA COUNTY SCHOOL DISTRICT #331

Approval of Bills Report

Fiscal Year: 2021-2022

Criteria:

Voucher: 3961

Report Sort: FUND

From Fund: 100

To: 999

Page Break

Exclude Invoice Description

Check Number	Vendor	Description	Amount
246 - STATE SUBSTANCE ABUSE FUND			
64009	ALL WIRELESS COMMUNICATIONS	ANTENNA, ICOM, 400-450MHZ STUBBY FOR LM PORTABLES	\$13.00
64009	ALL WIRELESS COMMUNICATIONS	ANTENNA, ICOM, 400-450MHZ STUBBY FOR LM PORTABLES	\$13.00
64009	ALL WIRELESS COMMUNICATIONS	ANTENNA, ICOM, 400-450MHZ STUBBY FOR LM PORTABLES	\$13.00
64009	ALL WIRELESS COMMUNICATIONS	ANTENNA, ICOM, 400-450MHZ STUBBY FOR LM PORTABLES	\$13.00
64009	ALL WIRELESS COMMUNICATIONS	ANTENNA, ICOM, 400-450MHZ STUBBY FOR LM PORTABLES	\$13.00
Total for 246 - STATE SUBSTANCE ABUSE FUND			\$10,207.99
250 - ARPA			
64131	SOCIAL THINKING	ZONES OF REGULATION AND BOOKS	\$2,159.52
64131	SOCIAL THINKING	ZONES OF REGULATION AND BOOKS	\$1,889.58
64131	SOCIAL THINKING	ZONES OF REGULATION AND BOOKS	\$2,429.48
64131	SOCIAL THINKING	ZONES OF REGULATIONS 3 POSTER SET	\$698.97
64131	SOCIAL THINKING	ZONES OF REGULATIONS 3 POSTER SET	\$329.89
64131	SOCIAL THINKING	ZONES OF REGULATIONS 3 POSTER SET	\$359.88
64131	SOCIAL THINKING	ZONES OF REGULATIONS 3 POSTER SET	\$449.85
64131	SOCIAL THINKING	ZONES OF REGULATION AND CARDS	\$431.88
64131	SOCIAL THINKING	ZONES OF REGULATION AND CARDS	\$863.76
64131	SOCIAL THINKING	ZONES OF REGULATION AND CARDS	\$863.76
64131	SOCIAL THINKING	ZONES OF REGULATION AND CARDS	\$719.80
64131	SOCIAL THINKING	ZONES OF REGULATIONS 3 POSTER SET	\$179.94
64131	SOCIAL THINKING	ZONES OF REGULATIONS 3 POSTER SET	\$359.88
64131	SOCIAL THINKING	ZONES OF REGULATIONS 3 POSTER SET	\$359.88
64131	SOCIAL THINKING	ZONES OF REGULATIONS 3 POSTER SET	\$299.90
64131	SOCIAL THINKING	ZONES OF REGULATION AND BOOKS	\$1,349.70
Total for 250 - ARPA			\$13,745.65
251 - TITLE I-A ESEA-IMPROVING BASIC PROGRAMS			
64102	PITNEY BOWES/RESERVE ACCT	POSTAGE FEDERAL PROGRAMS	\$32.13

MINIDOKA COUNTY SCHOOL DISTRICT #331

Approval of Bills Report

Fiscal Year: 2021-2022

Criteria:

Voucher: 3961

Report Sort: FUND

From Fund: 100

To: 999

Page Break

Exclude Invoice Description

Check Number	Vendor	Description	Amount
251 - TITLE I-A ESEA-IMPROVING BASIC PROGRAMS			
64111	RIDLEY'S FOOD & DRUG	CHIPS, WATER, FLAVORED MIX	\$79.53
64132	SOFIE'S CHATTERBOX	BACK TO SCHOOL NIGHT COOKIES (VARIETY DOZEN) 8/18/21- HEYBURN	\$364.50
64149	VALLEY OFFICE SYSTEMS	COPIER LEASE- FEDERAL PROGRAMS	\$506.58
64149	VALLEY OFFICE SYSTEMS	PRINTER LEASE- FEDERAL PROGRAMS	\$9.36
64152	WESTERN RECORDS DESTRUCTION	SHREDDING FOR FEDERAL PROGRAMS	\$35.33
Total for 251 - TITLE I-A ESEA-IMPROVING BASIC PROGRAMS			\$1,027.43
253 - TITLE I-C ESEA MIGRANT FUND			
64080	MAD RIVER LASER LLC	NAMEPLATE FOR NEWCOMER TEACHER- JULIE ESPINOZA	\$14.55
64081	MAGIC VALLEY ARTS COUNCIL, INC	MIGRANT STUDENT LEADERSHIP INSTITUTE- CONFERENCE ROOM	\$500.083
64087	MINICO HIGH SCHOOL	ACTIVITY CARD FOR MIGRANT STUDENT NO. 45571	\$40.00
64111	RIDLEY'S FOOD & DRUG	CARNE ASADA, SODAS, CHILIES, NAPKINS, PLATES, FOIL, CHUCK ROAST, CHICK STEAK, CABBAGE, CILANTRO, GARLIC, LIMES, ONIONS	\$264.23
64149	VALLEY OFFICE SYSTEMS	COPIER LEASE MIGRANT PRESCHOOL	\$80.98
64149	VALLEY OFFICE SYSTEMS	PRINTER LEASE- MIGRANT PRESCHOOL	\$3.84
Total for 253 - TITLE I-C ESEA MIGRANT FUND			\$903.60
257 - TITLE VI-B IDEA SPECIAL ED FUND			
64010	AMAZON/GEMB	ACEQUIA AND HEYBURN SENSORY	\$1,301.35
64010	AMAZON/GEMB	ACEQUIA AND HEYBURN SENSORY	\$125.53
64029	CDW GOVERNMENT, INC.	LOGITECH H390 WIRED HEADSET, STEREO HEADPHONES WITH NOISE CANCELLING MICROPHONE, USB, IN-LINE CONTROLS - BLACK	\$299.40
64044	ELUMA LLC	SPEECH THERAPY SERVICE LICENSE	\$5,620.03
64044	ELUMA LLC	SPEECH THERAPY SERVICE LICENSE	\$5,620.03
64074	LAKESHORE LEARNING MATERIALS	CALMING COLORS EASY-CLEAN ROOM DIVIDER	\$182.85

MINIDOKA COUNTY SCHOOL DISTRICT #331

Approval of Bills Report

Fiscal Year: 2021-2022

Criteria:

Voucher: 3961

Report Sort: FUND

From Fund: 100

To: 999

Page Break

Exclude Invoice Description

Check Number	Vendor	Description	Amount
257 - TITLE VI-B IDEA SPECIAL ED FUND			
64074	LAKESHORE LEARNING MATERIALS	CALMING COLORS EASY-CLEAN ROOM DIVIDER	\$182.85
64074	LAKESHORE LEARNING MATERIALS	MIX & MATCH MAGNETIC WILD ANIMALS	\$34.76
64074	LAKESHORE LEARNING MATERIALS	WHAT GOES TOGETHER? ACTIVITY BOX	\$28.96
64074	LAKESHORE LEARNING MATERIALS	PRE-WRITING MAGNETIC BOARD	\$46.35
64074	LAKESHORE LEARNING MATERIALS	WASHABLE SENSORY PLAY MATERIAL	\$194.27
64074	LAKESHORE LEARNING MATERIALS	CUDDLEY PUPPY WEIGHTED SHOULDER WRAP	\$56.35
64074	LAKESHORE LEARNING MATERIALS	SENSORY RINGS	\$19.37
64074	LAKESHORE LEARNING MATERIALS	CALMING CUDDLE BALL	\$34.784
64074	LAKESHORE LEARNING MATERIALS	HOBERMAN SPHERE	\$19.37
64074	LAKESHORE LEARNING MATERIALS	TILT & TURN LIQUID SENSORY WINDOWS	\$57.92
64102	PITNEY BOWES/RESERVE ACCT	POSTAGE SPECIAL SERVICES	\$14.56
64121	SCHOOL OUTFITTERS LLC	6" MAGNETIC WHITEBOARD TACKABLE PORTABLE PARTITION	\$1,988.88
64122	SCHOOL SPECIALTY SUPPLY	TRAMPOLINE MODEL 250 FITNESS	\$530.00
64122	SCHOOL SPECIALTY SUPPLY	BUBBLE TUBE	\$2,220.00
64122	SCHOOL SPECIALTY SUPPLY	SENSORY SEQUIN SOOTHER	\$25.70
64122	SCHOOL SPECIALTY SUPPLY	SNUGGLE BUBBLE WRAP	\$102.00
64122	SCHOOL SPECIALTY SUPPLY	GRID GEL FIDGET - SET OF 4	\$83.00
64122	SCHOOL SPECIALTY SUPPLY	WEIGHTED EMOTION CUSHION	\$103.30
64122	SCHOOL SPECIALTY SUPPLY	FLUFF CHAIR - MEDIUM BLUE	\$398.00
64149	VALLEY OFFICE SYSTEMS	PRINTER LEASE- SPECIAL SERVICES	\$16.50
64149	VALLEY OFFICE SYSTEMS	COPIER LEASE SPECIAL SERVICES	\$31.26
64152	WESTERN RECORDS DESTRUCTION	SHREDDING FOR SPECIAL SERVICES	\$35.34

MINIDOKA COUNTY SCHOOL DISTRICT #331

Approval of Bills Report

Fiscal Year: 2021-2022

Criteria:

Report Sort: FUND

From Fund: 100

To: 999

Voucher: 3961

Page Break

Exclude Invoice Description

Check Number	Vendor	Description	Amount
Total for 257 - TITLE VI-B IDEA SPECIAL ED FUND			\$19,372.69
258 - TITLE VI-B IDEA PRESCHOOL FUND			
64149	VALLEY OFFICE SYSTEMS	COPIER LEASE PRESCHOOL	\$89.50
64149	VALLEY OFFICE SYSTEMS	PRINTER LEASE- PRESCHOOL	\$0.10
Total for 258 - TITLE VI-B IDEA PRESCHOOL FUND			\$89.60
260 - MEDICAID			
64036	CRISIS PREVENTION INSTITUTE INC	CPI TRAINING- ONLINE COURSE	\$1,599.60
64043	EDUQUEST LLC	PSR & IBI & COUNSELING SERVICES (MEDICAID)	\$13,298.38
64105	PRIMARY THERAPY SOURCE	THERAPY SERVICES - MEDICAID	\$700.10
64133	SOUTHERN IDAHO THERAPY	THERAPY SERVICES - MEDICAID	\$65.585
64149	VALLEY OFFICE SYSTEMS	COPIER LEASE MEDICAID	\$30.85
Total for 260 - MEDICAID			\$15,694.43
263 - PERKINS III PROFESSIONAL TECHNICAL ACT			
64053	HAUNS HARDWARE	SCREWS, DRIVERS, DRIVER BITS, MISC SUPPLIES/TOOLS FOR SHOP	\$139.75
64093	MY EDUCATOR, LLC	FINANCIAL ACCOUNTING	\$1,500.00
64093	MY EDUCATOR, LLC	WORD/PPT COURSE	\$1,500.00
64093	MY EDUCATOR, LLC	EXCEL COURSE	\$1,500.00
64116	RUPERT LUMBER & PAINT	STUDENT PROJECT LUMBER	\$664.66
64141	TEST OUT	TEST OUT PC PRO	\$1,880.00
Total for 263 - PERKINS III PROFESSIONAL TECHNICAL ACT			\$7,184.41
271 - TITLE II-A ESEA IMPROVING TEACHER QUALITY			
64042	EDUCATIONAL TESTING SERVICE	PARA PROFESSIONAL TESTING	\$1,100.00
Total for 271 - TITLE II-A ESEA IMPROVING TEACHER QUALITY			\$1,100.00
284 - GEAR UP GRANT			

MINIDOKA COUNTY SCHOOL DISTRICT #331

Approval of Bills Report

Fiscal Year: 2021-2022

Criteria:

Report Sort: FUND

From Fund: 100

To: 999

Voucher: 3961

Page Break

Exclude Invoice Description

Check Number	Vendor	Description	Amount
64142	THE LAMPO GROUP, INC.	DAVE RAMSEY FOUNDATIONS IN PERSONAL FINANCE SITE LICENSE	\$9,000.00
64142	THE LAMPO GROUP, INC.	LIVE WEBINAR PROF DEV	\$250.00
Total for 284 - GEAR UP GRANT			\$9,250.00
285 - COPS-SECURITY GRANT			
64035	CONVERGINT TECHNOLOGIES LLC	VESTIBULE AT MINICO	\$2,952.75
Total for 285 - COPS-SECURITY GRANT			\$2,952.75
290 - FOOD SERVICE FUND			
64011	AMERICAN LINEN SUPPLY	MATS, DUS MOP, FRAMES, ETC FOR KITCHENS	\$48.72
64011	AMERICAN LINEN SUPPLY	MATS, DUS MOP, FRAMES, ETC FOR KITCHENS	\$48.00
64011	AMERICAN LINEN SUPPLY	MATS, DUS MOP, FRAMES, ETC FOR KITCHENS	\$48.00
64011	AMERICAN LINEN SUPPLY	MATS, DUS MOP, FRAMES, ETC FOR KITCHENS	\$48.00
64011	AMERICAN LINEN SUPPLY	MATS, DUS MOP, FRAMES, ETC FOR KITCHENS	\$48.00
64011	AMERICAN LINEN SUPPLY	MATS, DUS MOP, FRAMES, ETC FOR KITCHENS	\$48.00
64011	AMERICAN LINEN SUPPLY	MATS, DUS MOP, FRAMES, ETC FOR KITCHENS	\$48.00
64011	AMERICAN LINEN SUPPLY	MATS, DUS MOP, FRAMES, ETC FOR KITCHENS	\$48.00
64015	BAILEY OIL CO., INC.	FUEL FOR DELIVERY TRUCK AND VAN	\$316.28
64021	BRADY CHEMICAL	CHEMICALS FOR KITCHENS	\$346.89
64021	BRADY CHEMICAL	CHEMICALS FOR KITCHENS	\$1,396.70
64021	BRADY CHEMICAL	CHEMICALS FOR KITCHENS	\$79.76
64030	CHARLIE'S PRODUCE	MINICO PRODUCE	\$1,256.60
64030	CHARLIE'S PRODUCE	MINICO PRODUCE	(\$59.25)
64030	CHARLIE'S PRODUCE	MINICO PRODUCE	(\$21.50)
64030	CHARLIE'S PRODUCE	MINICO PRODUCE	\$445.60
64030	CHARLIE'S PRODUCE	MINICO PRODUCE	\$534.60
64030	CHARLIE'S PRODUCE	MINICO PRODUCE	\$578.00
64030	CHARLIE'S PRODUCE	MINICO PRODUCE	\$561.65
64030	CHARLIE'S PRODUCE	MINICO PRODUCE	\$545.20

86

MINIDOKA COUNTY SCHOOL DISTRICT #331

Approval of Bills Report

Fiscal Year: 2021-2022

Criteria:

Report Sort: FUND

From Fund: 100

To: 999

Voucher: 3961

Page Break

Exclude Invoice Description

Check Number	Vendor	Description	Amount
290 - FOOD SERVICE FUND			
64030	CHARLIE'S PRODUCE	MINICO PRODUCE	\$82.10
64030	CHARLIE'S PRODUCE	ACEQUIA PRODUCE	\$191.35
64030	CHARLIE'S PRODUCE	ACEQUIA PRODUCE	\$96.30
64030	CHARLIE'S PRODUCE	ACEQUIA PRODUCE	\$41.05
64030	CHARLIE'S PRODUCE	ACEQUIA PRODUCE	\$176.80
64030	CHARLIE'S PRODUCE	ACEQUIA PRODUCE	\$184.55
64030	CHARLIE'S PRODUCE	ACEQUIA PRODUCE	\$233.55
64030	CHARLIE'S PRODUCE	HEYBURN PRODUCE	\$245.40
64030	CHARLIE'S PRODUCE	HEYBURN PRODUCE	\$389.85
64030	CHARLIE'S PRODUCE	HEYBURN PRODUCE	(\$99.60)
64030	CHARLIE'S PRODUCE	HEYBURN PRODUCE	\$425.98
64030	CHARLIE'S PRODUCE	HEYBURN PRODUCE	\$376.65
64030	CHARLIE'S PRODUCE	HEYBURN PRODUCE	\$123.15
64030	CHARLIE'S PRODUCE	PAUL PRODUCE	(\$19.25)
64030	CHARLIE'S PRODUCE	PAUL PRODUCE	\$206.65
64030	CHARLIE'S PRODUCE	PAUL PRODUCE	\$407.65
64030	CHARLIE'S PRODUCE	PAUL PRODUCE	\$415.70
64030	CHARLIE'S PRODUCE	PAUL PRODUCE	\$460.80
64030	CHARLIE'S PRODUCE	PAUL PRODUCE	\$82.10
64030	CHARLIE'S PRODUCE	PAUL PRODUCE	\$298.65
64030	CHARLIE'S PRODUCE	RUPERT PRODUCE	\$380.15
64030	CHARLIE'S PRODUCE	RUPERT PRODUCE	\$820.90
64030	CHARLIE'S PRODUCE	RUPERT PRODUCE	\$439.50
64030	CHARLIE'S PRODUCE	RUPERT PRODUCE	\$435.90
64030	CHARLIE'S PRODUCE	RUPERT PRODUCE	\$750.30
64030	CHARLIE'S PRODUCE	RUPERT PRODUCE	(\$16.00)
64030	CHARLIE'S PRODUCE	EAST MINICO PRODUCE	\$342.95

MINIDOKA COUNTY SCHOOL DISTRICT #331

Approval of Bills Report

Fiscal Year: 2021-2022

Criteria:

Voucher: 3961

Report Sort: FUND

From Fund: 100

To: 999

Page Break

Exclude Invoice Description

Check Number	Vendor	Description	Amount
290 - FOOD SERVICE FUND			
64030	CHARLIE'S PRODUCE	EAST MINICO PRODUCE	\$414.50
64030	CHARLIE'S PRODUCE	EAST MINICO PRODUCE	\$305.00
64030	CHARLIE'S PRODUCE	EAST MINICO PRODUCE	\$135.90
64030	CHARLIE'S PRODUCE	EAST MINICO PRODUCE	\$391.00
64030	CHARLIE'S PRODUCE	EAST MINICO PRODUCE	\$82.10
64030	CHARLIE'S PRODUCE	EAST - FRESH FRUIT AND VEGGIE GRANT	\$135.75
64030	CHARLIE'S PRODUCE	WEST PRODUCE	\$541.00
64030	CHARLIE'S PRODUCE	WEST PRODUCE	\$393.00
64030	CHARLIE'S PRODUCE	WEST PRODUCE	\$622.25
64030	CHARLIE'S PRODUCE	WEST PRODUCE	\$385.80
64030	CHARLIE'S PRODUCE	WEST PRODUCE	\$448.68
64030	CHARLIE'S PRODUCE	WEST PRODUCE	\$82.10
64030	CHARLIE'S PRODUCE	WEST - FRESH FRUIT AND VEGGIE GRANT	\$135.75
64030	CHARLIE'S PRODUCE	MT HARRISON PRODUCE	\$117.40
64030	CHARLIE'S PRODUCE	MT HARRISON PRODUCE	\$191.20
64030	CHARLIE'S PRODUCE	MT HARRISON PRODUCE	(\$19.25)
64030	CHARLIE'S PRODUCE	MT HARRISON PRODUCE	\$118.05
64030	CHARLIE'S PRODUCE	MT HARRISON PRODUCE	\$171.40
64030	CHARLIE'S PRODUCE	MT HARRISON PRODUCE	\$75.05
64030	CHARLIE'S PRODUCE	MT HARRISON PRODUCE	\$41.05
64030	CHARLIE'S PRODUCE	DSC PRODUCE	\$41.05
64030	CHARLIE'S PRODUCE	DSC PRODUCE	\$118.50
64030	CHARLIE'S PRODUCE	DSC PRODUCE	\$158.60
64030	CHARLIE'S PRODUCE	DSC PRODUCE	\$79.80
64030	CHARLIE'S PRODUCE	DSC PRODUCE	\$28.00
64038	DEAN DAIRY COPRORATE, LLC	ACEQUIA - MILK	\$817.59
64038	DEAN DAIRY COPRORATE, LLC	HEYBURN - MILK	\$1,874.14

MINIDOKA COUNTY SCHOOL DISTRICT #331

Approval of Bills Report

Fiscal Year: 2021-2022

Criteria:

Report Sort: FUND

From Fund: 100

To: 999

Voucher: 3961

Page Break

Exclude Invoice Description

Check Number	Vendor	Description	Amount
290 - FOOD SERVICE FUND			
64038	DEAN DAIRY COPRORATE, LLC	PAUL - MILK	\$1,350.27
64038	DEAN DAIRY COPRORATE, LLC	RUPERT - MILK	\$2,321.34
64038	DEAN DAIRY COPRORATE, LLC	TLC - MILK	\$231.81
64038	DEAN DAIRY COPRORATE, LLC	EAST - MILK	\$1,023.59
64038	DEAN DAIRY COPRORATE, LLC	WEST - MILK	\$1,306.01
64038	DEAN DAIRY COPRORATE, LLC	MINICO - MILK	\$1,996.55
64038	DEAN DAIRY COPRORATE, LLC	MTH - MILK	\$272.32
64039	DIGI INTERNATIONAL INC	Smart Sense Monitoring for the freezers and coolers	\$3,310.16
64039	DIGI INTERNATIONAL INC	Smart Sense Monitoring for the freezers and coolers	\$6,340.16
64039	DIGI INTERNATIONAL INC	Smart Sense Monitoring for the freezers and coolers	(\$355.86)
64039	DIGI INTERNATIONAL INC	Smart Sense Monitoring for the freezers and coolers	(\$435.68) ⁸⁹
64054	HEARTLAND PAYMENT SYSTEMS-NUTRIKIDS	MOSAIC ANNUAL RENEWAL	\$495.00
64054	HEARTLAND PAYMENT SYSTEMS-NUTRIKIDS	MOSAIC ANNUAL RENEWAL	\$14,092.50
64095	NICHOLAS & CO	FOOD FOR KITCHENS	\$1,484.58
64095	NICHOLAS & CO	PAPER AND CLEANING SUPPLIES	\$445.40
64095	NICHOLAS & CO	FOOD FOR KITCHENS	\$6,842.68
64095	NICHOLAS & CO	PAPER AND CLEANING SUPPLIES	\$112.35
64095	NICHOLAS & CO	FOOD FOR KITCHENS	\$2,519.28
64095	NICHOLAS & CO	PAPER AND CLEANING SUPPLIES	\$118.30
64095	NICHOLAS & CO	FOOD FOR KITCHENS	\$4,836.85
64095	NICHOLAS & CO	PAPER AND CLEANING SUPPLIES	\$155.00
64095	NICHOLAS & CO	FOOD FOR KITCHENS	\$3,652.46
64095	NICHOLAS & CO	PAPER AND CLEANING SUPPLIES	\$2,139.90
64095	NICHOLAS & CO	FOOD FOR KITCHENS	\$5,554.30
64095	NICHOLAS & CO	PAPER AND CLEANING SUPPLIES	\$1,072.53
64095	NICHOLAS & CO	FOOD FOR KITCHENS	\$2,950.90

MINIDOKA COUNTY SCHOOL DISTRICT #331

Approval of Bills Report

Fiscal Year: 2021-2022

Criteria:

Voucher: 3961

Report Sort: FUND

From Fund: 100

To: 999

Page Break

Exclude Invoice Description

Check Number	Vendor	Description	Amount
290 - FOOD SERVICE FUND			
64095	NICHOLAS & CO	PAPER AND CLEANING SUPPLIES	\$1,462.65
64095	NICHOLAS & CO	FOOD FOR KITCHENS	\$4,778.03
64095	NICHOLAS & CO	PAPER AND CLEANING SUPPLIES	\$1,499.63
64097	NORTHWEST DISTRIBUTION SERVICES	FOOD FOR KITCHENS	\$24,374.90
64097	NORTHWEST DISTRIBUTION SERVICES	FOOD FOR KITCHENS	\$9,155.60
64097	NORTHWEST DISTRIBUTION SERVICES	FOOD FOR KITCHENS	\$738.48
64097	NORTHWEST DISTRIBUTION SERVICES	FOOD FOR KITCHENS	\$989.42
64097	NORTHWEST DISTRIBUTION SERVICES	FOOD FOR KITCHENS	\$25,919.92
64099	NPC INTERNATIONAL	PIZZA FOR LUNCH	\$239.79
64099	NPC INTERNATIONAL	PIZZA FOR LUNCH	\$273.50
64099	NPC INTERNATIONAL	PIZZA FOR LUNCH	\$273.50
64099	NPC INTERNATIONAL	PIZZA FOR LUNCH	\$273.50
64099	NPC INTERNATIONAL	PIZZA FOR LUNCH	\$273.50
64099	NPC INTERNATIONAL	PIZZA FOR LUNCH	\$37.25
64099	NPC INTERNATIONAL	PIZZA FOR LUNCH	\$253.25
64099	NPC INTERNATIONAL	PIZZA FOR LUNCH	\$273.50
64114	ROCKY MOUNTAIN MAPS & GLOBE	INSTALLATION & SETUP FOR SMART SYSTEMS	\$1,250.00
64125	SHAMROCK FOODS COMPANY	FOOD FOR ALL SCHOOLS	\$281.06
64125	SHAMROCK FOODS COMPANY	FOOD FOR ALL SCHOOLS	\$686.67
64125	SHAMROCK FOODS COMPANY	FOOD FOR ALL SCHOOLS	\$436.55
64125	SHAMROCK FOODS COMPANY	PAPER SUPPLIES FOR ALL SCHOOLS	\$125.75
64125	SHAMROCK FOODS COMPANY	FOOD FOR ALL SCHOOLS	\$805.96
64125	SHAMROCK FOODS COMPANY	PAPER SUPPLIES FOR ALL SCHOOLS	\$810.57
64125	SHAMROCK FOODS COMPANY	FOOD FOR ALL SCHOOLS	\$463.78
64149	VALLEY OFFICE SYSTEMS	COPIER MACHINE LEASE	\$83.61

MINIDOKA COUNTY SCHOOL DISTRICT #331

Approval of Bills Report

Fiscal Year: 2021-2022

Criteria:

Report Sort: FUND

From Fund: 100

To: 999

Voucher: 3961

Page Break

Exclude Invoice Description

Check Number	Vendor	Description	Amount
290 - FOOD SERVICE FUND			
64149	VALLEY OFFICE SYSTEMS	PRINTER LEASE- DSC FOOD SERVICE	\$0.36
Total for 290 - FOOD SERVICE FUND			\$161,317.09
420 - PLANT FACILITY FUND			
64014	APEX DRILLING LLC	WELL AT MINICO FOR THE CONCESSION STAND/BATHROOMS AT THE 20 ACRES	\$19,040.00
64059	IDAHO CUSTOM ELEVATORS	INSTALLATION OF ELEVATOR LIFT EAST	\$11,896.00
64059	IDAHO CUSTOM ELEVATORS	INSTALLATION OF ELEVATOR LIFT WEST	\$11,896.00
64062	IDAHO TRANSPORTATION DEPARTMENT	EXEMPT LICENSE PLATES FOR THE LAWN MOWER TRAILER	\$23.00
64120	SANTANDER	2021 SCHOOL BUSES SN#7568 AND7569	\$73,200.00
Total for 420 - PLANT FACILITY FUND			\$116,055.00
750 - SCHOOL ACTIVITY FUND			
64145	TOP STITCH EMBROIDERY LLC	HAWK SHIRTS - RESALE	\$442.00
64145	TOP STITCH EMBROIDERY LLC	HAWK SHIRTS - RESALE	\$88.00
Total for 750 - SCHOOL ACTIVITY FUND			\$530.00
Grand Total:			\$1,626,786.17

End of Report

MINIDOKA COUNTY SCHOOL DISTRICT #331

Approval of Bills Report

Fiscal Year: 2021-2022

Criteria:

Report Sort: FUND

From Fund: 100

To: 999

Voucher: 3962

Page Break

Exclude Invoice Description

Check Number	Vendor	Description	Amount
100 - GENERAL FUND			
64154	BINGHAM, ANDREA	IN DISTRICT MILEAGE	\$26.60
64156	BIRCH, COURTNEY	IN DISTRICT MILEAGE	\$22.41
64163	DILWORTH, TED	IN DISTRICT MILEAGE	\$37.35
64164	FORTNER, MAGGI	PROJECT LEADERSHIP - OCT 24-27 - MILEAGE	\$107.11
64173	JOHNSON, JAYNA	IN DISTRICT MILEAGE	\$29.25
64176	RAMSEY, JAMES	IN DISTRICT MILEAGE	\$152.55
64179	SERR, ALLISON	IN DISTRICT MILEAGE	\$36.32
Total for 100 - GENERAL FUND			\$411.59
257 - TITLE VI-B IDEA SPECIAL ED FUND			
64162	DAVIS, MARY	IN DISTRICT MILEAGE	\$50.49
Total for 257 - TITLE VI-B IDEA SPECIAL ED FUND			\$50.49
286 - CULTIVATING READERS			
64155	BINGHAM, SHERRY	2021 CULTIVATING READERS CONFERENCE - MEALS	\$50.00
64157	CARTER, MELANIE J	2021 CULTIVATING READERS CONFERENCE - MEALS	\$85.00
64157	CARTER, MELANIE J	2021 CULTIVATING READERS CONFERENCE - MILEAGE	\$108.90
64157	CARTER, MELANIE J	2021 CULTIVATING READERS CONFERENCE - PARTICIPATION	\$450.00
64157	CARTER, MELANIE J	2021 CULTIVATING READERS CONFERENCE - CHILDCARE	\$300.00
64159	CHRISTENSEN, JANARAE	2021 CULTIVATING READERS CONFERENCE - MEALS	\$85.00
64159	CHRISTENSEN, JANARAE	2021 CULTIVATING READERS CONFERENCE - MILEAGE	\$108.90
64159	CHRISTENSEN, JANARAE	2021 CULTIVATING READERS CONFERENCE - PARTICIPATION	\$450.00
64160	CRANE, JACLYN	2021 CULTIVATING READERS CONFERENCE - MEALS	\$50.00
64161	DAVIDSON, ANGELA	2021 CULTIVATING READERS CONFERENCE - MEALS	\$50.00
64166	GOCHNOUR, BETHANY	2021 CULTIVATING READERS CONFERENCE - MEALS	\$50.00
64167	GONZALES, MINERVA	2021 CULTIVATING READERS CONFERENCE - MEALS	\$50.00
64168	HANSEN, KAILEE	2021 CULTIVATING READERS CONFERENCE - MEALS	\$50.00

MINIDOKA COUNTY SCHOOL DISTRICT #331

Approval of Bills Report

Fiscal Year: 2021-2022

Criteria:

Report Sort: FUND

From Fund: 100

To: 999

Voucher: 3962

Page Break

Exclude Invoice Description

Check Number	Vendor	Description	Amount
286 - CULTIVATING READERS			
64170	HEPWORTH, HEATHER	2021 CULTIVATING READERS CONFERENCE - MEALS	\$50.00
64172	JOHNSON, EMILY	2021 CULTIVATING READERS CONFERENCE - MEALS	\$50.00
64181	STUTZMAN, DANELLE	2021 CULTIVATING READERS CONFERENCE - MEALS	\$50.00
64181	STUTZMAN, DANELLE	2021 CULTIVATING READERS CONFERENCE - MILEAGE	\$108.90
64182	VEGA, ADRIANA	2021 CULTIVATING READERS CONFERENCE - MEALS	\$85.00
64182	VEGA, ADRIANA	2021 CULTIVATING READERS CONFERENCE - MILEAGE	\$108.90
64182	VEGA, ADRIANA	2021 CULTIVATING READERS CONFERENCE - PARTICIPATION	\$450.00
Total for 286 - CULTIVATING READERS			\$2,790.60
290 - FOOD SERVICE FUND			
64158	CASILLAS, YURI	LUNCH IN THE PARK MILEAGE	\$17.76 ⁹³
64165	GARZA, DAWN	LUNCH IN THE PARK MILEAGE	\$171.00
64169	HARRISON, CASSANDRA	LUNCH IN THE PARK MILEAGE	\$35.10
64171	HYDE, EILEEN	LUNCH IN THE PARK MILEAGE	\$170.10
64174	MCLEAN, WENDY	LUNCH IN THE PARK MILEAGE	\$110.03
64175	MONTOYA, ARLENE	LUNCH IN THE PARK MILEAGE	\$97.65
64177	REYNOLDS, TAYLOR	LUNCH IN THE PARK MILEAGE	\$106.90
64178	RODRIGUEZ, ANGELITA	LUNCH IN THE PARK MILEAGE	\$54.99
64180	STOLWORTHY, VIRGINIA	LUNCH IN THE PARK MILEAGE	\$100.80
Total for 290 - FOOD SERVICE FUND			\$864.30
Grand Total:			\$4,116.98

End of Report



MINIDOKA COUNTY SCHOOL DISTRICT

DISPOSITION OF DISTRICT PROPERTY/FIXED ASSETS

BUILDING: PAUL ELEMENTARY

	TAG NO.	ITEM DESCRIPTION	SERIAL NO.	COST	CURRENT VALUE	SURPLUS / DONATE / DISPOSE / TRANSFER
1	15468	22 STUDENT DESKS - 1993-94		\$620.00	\$620.00	DISPOSE
2	8815	19 STUDENT DESKS - 1993-94		\$702.05	\$702.05	DISPOSE
3	16680	21 STUDENT CHAIRS - 1993-94		\$666.75	\$666.75	DISPOSE
4						
5						
6						
7						
8						
9						
10						
11						
12						
13						
14						
15						
16						
17						
18						
19						
20						
21						

SIGNATURE

Ellen Austin
(Building Principal)

Jamel Ramsey 8/23/21

8/19/21

SIGNATURE

(Removal From Building - Maintenance Work Order)

DATE

SIGNATURE

VALUE AUTHORIZATION (Maintenance/Technology/Curriculum Supervisor)

DATE

SIGNATURE

* REQUIRES BOARD APPROVAL (Board Authorization)

DATE

DELETED FROM GFA LISTING BY

DATE

MINIDOKA COUNTY JOINT SCHOOL DISTRICT #331

TITLE OF CONFERENCE				DESTINATION				CHECK ONE							
WINTER SPORTS STATE TOURNAMENTS				VARIOUS LOCATIONS				IN-RADIUS	X	OUT-RADIUS					
								PURPOSE OF CONFERENCE				REPORT TO: (CIRCLE ONE)			
STATE TOURNAMENTS				BOARD STAFF TEAM				# STUDENTS		# CHAPERONES					
								<small>REQUESTS THAT ARE REQUIRED BY GRANT, GOVERNMENTAL RULES AND REGULATIONS, OR CONSIDERED IMPERATIVE TO THE OPERATION OF THE DISTRICT ARE SUBJECT TO APPROVAL. THE DEADLINE FOR ALL TRIP REQUESTS ARE THE FIRST MONDAY EACH MONTH. RADIUS AND STUDENT REQUESTS ARE REVIEWED AT THE SEPTEMBER BOARD MEETING.</small>				FUNDING SOURCE (MARK ONE)			
								DISTRICT PD		SPECIAL ED		ACTIVITIES	X		
								FEDERAL		SAFETY		VOCATION			
NAMES OF ATTENDEES	DATE(S) OF TRAVEL	MEALS			MILEAGE			Y/N DISTRICT CAR AVAILABLE	PARKING BAGGAGE	RENTAL CAR SHUTTLE TAXI	SUB	REGISTRATION	AIRFARE	LODGING	TOTAL STAFF REIMB
		BREAKFAST \$10	LUNCH \$15	DINNER IN-STATE \$20 OUT-STATE \$30	DESTINATION CITY OR AIRPORT	MILES	TOTAL .45 PER MILE								
GIRLS BASKETBALL	FEB 17-19, 2022			\$ -	BOISE	330	Bus \$1,155	N			\$ 150			\$ 2,160	
			\$ -												
			\$ -												
			\$ -												
BOYS BASKETBALL	MAR 3-5, 2022			\$ -	BOISE	330	Bus \$1,155	N						\$ 2,160	
			\$ -												
			\$ -												
			\$ -												
WRESTLING	FEB 25-26, 2022			\$ -	POCATELLO	148	Bus \$ 518	N						\$ 3,800	
			\$ -												
			\$ -												
			\$ -												
CHEER TEAM	FEB 11-12, 2022			\$ -	NAMPA	360	Bus \$1,260	N						\$ 1,000	
			\$ -												
			\$ -												
			\$ -												
DANCE TEAM	FEB 10-11, 2022			\$ -	NAMPA	360	Bus \$1,260	N						\$ 1,000	
			\$ -												
			\$ -												
			\$ -												
				\$ -							\$ -				
		\$ -	\$ -	\$ -		\$ 5,348	\$ -			\$ 150				\$ 10,120	

OFFICE USE ONLY		
<small>ALL FORMS MUST BE TYPED. INCOMPLETE TRAVEL REQUESTS WILL BE RETURNED FOR ADDITIONAL INFORMATION. PERDIEM REIMBURSED AHEAD FOR OUT OF RADIUS TRAVEL. RECEIPTS REQUIRED FOR NON PERDIEM EXPENSES INCURRED.</small>		
BUDGET CODE: ATHLETICS;TRANSPORTATION	PROGRAM DIRECTOR INITIAL: _____	TOTAL COST OF REQUEST \$ 1,985
SIGNATURE(S) OF SUPERVISOR/ADMINISTRATOR: 		
SIGNATURE OF SUPERINTENDENT: 		BOARD APPROVAL DATE

TRAVEL REQUEST FORM (POLICY 546.00F)

MINIDOKA COUNTY JOINT SCHOOL DISTRICT #331

TITLE OF CONFERENCE NAECHY PURPOSE OF CONFERENCE HOMELESS	DESTINATION ATLANTA, GA REPORT TO: (CIRCLE ONE) BOARD STAFF TEAM	CHECK ONE IN RADIUS OUT OF RADIUS <input checked="" type="checkbox"/>
		STUDENT TRAVEL OVERNIGHT Y/N
		# STUDENTS # CHAPERONES

TRAVEL REQUESTS THAT ARE REQUIRED BY GRANT, GOVERNMENTAL RULES AND REGULATIONS, OR CONSIDERED IMPERATIVE TO THE OPERATION OF THE DISTRICT ARE SUBJECT TO APPROVAL. THE DEADLINE FOR ALL TRIP REQUESTS ARE THE FIRST MONDAY EACH MONTH. ALL REQUESTS OF RADIUS AND STUDENT REQUESTS ARE REVIEWED AT THE SEPTEMBER BOARD MEETING.

FUNDING SOURCE (MARK ONE)				
DISTRICT PD	SPECIAL ED	ACTIVITIES		
FEDERAL	SAFETY	VOCATION		
	<input checked="" type="checkbox"/>			

NAME OF ATTENDEE	DATE(S) OF TRAVEL	MEALS				MILEAGE			Y/N	PARKING BAGGAGE	RENTAL CAR SHUTTLE TAXI	SUB	REGISTRATION	AIRFARE	LODGING	TOTAL STAFF REIMB			
		BREAKFAST \$10	LUNCH \$15	DINNER IN-STATE \$20 OUT-STATE \$30	DAILY TOTAL	DESTINATION CITY OR AIRPORT	MILES	TOTAL .45 PER MILE											
Shele Widmier	13-Nov-21	\$ 10	\$ 15	\$ 30	\$ 55	TWF	90	\$ 40.50	N	\$ 60	\$ 50	X	\$ 549	\$ 469	\$ 549	\$ 230.50			
	14-Nov-21		\$ 15	\$ 30	\$ 45														
	15-Nov-21		\$ 15	\$ 30	\$ 45														
	16-Nov-21		\$ 15	\$ 30	\$ 45														
Araldine Vega	13-Nov-21	\$ 10	\$ 15	\$ 30	\$ 55	TWF		\$ -		\$ 60	\$ 50	X	\$ 549	\$ 469	\$ 549	\$ 190.00			
	14-Nov-21		\$ 15	\$ 30	\$ 45														
	15-Nov-21		\$ 15	\$ 30	\$ 45														
	16-Nov-21		\$ 15	\$ 30	\$ 45														
				\$ -			\$ -								\$ -				
				\$ -			\$ -									\$ -			
				\$ -			\$ -									\$ -			
				\$ -			\$ -									\$ -			
				\$ -			\$ -									\$ -			
				\$ -			\$ -									\$ -			
				\$ -			\$ -									\$ -			
\$ 380					\$ 41			\$ 120		\$ 100		\$ -		\$ 1,098		\$ 938		\$ 1,098	

OFFICE USE ONLY

FORMS MUST BE TYPED. INCOMPLETE TRAVEL REQUESTS WILL BE RETURNED FOR ADDITIONAL INFORMATION.
 PERDIEM REIMBURSED AHEAD FOR OUT OF RADIUS TRAVEL. RECEIPTS REQUIRED FOR NON PERDIEM EXPENSES INCURRED.

GET CODE: _____ PROGRAM DIRECTOR INITIAL: _____ TOTAL COST OF REQUEST \$ 3,774.50

NATURE(S) OF SUPERVISOR/ADMINISTRATOR: James Rowley

NATURE OF SUPERINTENDENT: _____

MINIDOKA COUNTY JOINT SCHOOL DISTRICT #331

TITLE OF CONFERENCE				DESTINATION				CHECK ONE									
SPRING SPORTS STATE TOURNAMENTS				VARIOUS LOCATIONS				IN-RADIUS		X		OUT-RADIUS		X			
PURPOSE OF CONFERENCE				REPORT TO: (CIRCLE ONE)				STUDENT TRAVEL OVERNIGHT Y/N									
STATE TOURNAMENTS				BOARD STAFF TEAM				# STUDENTS				# CHAPERONES					
REQUESTS THAT ARE REQUIRED BY GRANT, GOVERNMENTAL RULES AND REGULATIONS, OR CONSIDERED IMPERATIVE TO THE OPERATION OF THE DISTRICT OUT OF ARE SUBJECT TO APPROVAL. THE DEADLINE FOR ALL TRIP REQUESTS ARE THE FIRST MONDAY EACH MONTH. RADIUS AND STUDENT REQUESTS ARE REVIEWED AT THE SEPTEMBER BOARD MEETING.										FUNDING SOURCE (MARK ONE)							
										DISTRICT PD		SPECIAL ED		ACTIVITIES		X	
										FEDERAL		SAFETY		VOCATION			
NAMES OF ATTENDEES	DATE(S) OF TRAVEL	MEALS				MILEAGE			Y/N	PARKING BAGGAGE	RENTAL CAR SHUTTLE TAXI	SUB	REGISTRATION	AIRFARE	LODGING	TOTAL STAFF REIMB	
		BREAKFAST \$10	LUNCH \$15	DINNER IN-STATE \$20 OUT-STATE \$30	DESTINATION CITY OR AIRPORT	MILES	TOTAL .45 PER MILE										
GIRLS SOFTBALL	MAY 19-21, 2022			\$ -	POST FALLS	1210	Bus \$4,000	N							\$ 1,500		
			\$ -														
			\$ -														
			\$ -														
TRACK	MAY 20-21, 2022			\$ -	BOISE	330	Bus \$1,155	N							\$ 2,500		
			\$ -														
			\$ -														
			\$ -														
GOLF	MAY 16-17, 2022			\$ -	BOISE	330	Bus \$1,155	N							\$ 2,000		
			\$ -														
			\$ -														
			\$ -														
TENNIS	MAY 20-21, 2022			\$ -	BOISE	330	Bus \$1,155	N							\$ 500		
			\$ -														
			\$ -														
			\$ -														
BASEBALL	MAY 19-21, 2022			\$ -	BOISE	330	Bus \$1,155	N							\$ 1,500		
			\$ -														
			\$ -														
			\$ -														
				\$ -													
				\$ -													
				\$ -													
				\$ -													
				\$ -													
		\$ -	\$ -	\$ -	\$ 8,620			\$ -	\$ 8,000								

OFFICE USE ONLY			
ALL FORMS MUST BE TYPED. INCOMPLETE TRAVEL REQUESTS WILL BE RETURNED FOR ADDITIONAL INFORMATION. PERDIEM REIMBURSED AHEAD FOR OUT OF RADIUS TRAVEL. RECEIPTS REQUIRED FOR NON PERDIEM EXPENSES INCURRED.			
BUDGET CODE: <u>ATHLETICS;TRANSPORTATION</u>	PROGRAM DIRECTOR INITIAL: _____	TOTAL COST OF REQUEST	\$ 16,620
SIGNATURE(S) OF SUPERVISOR/ADMINISTRATOR: _____			
SIGNATURE OF SUPERINTENDENT: <i>James Ramsey</i>		BOARD APPROVAL DATE	



Rupert Elementary

We Are Minidoka

Rupert Elementary

Good News Minute

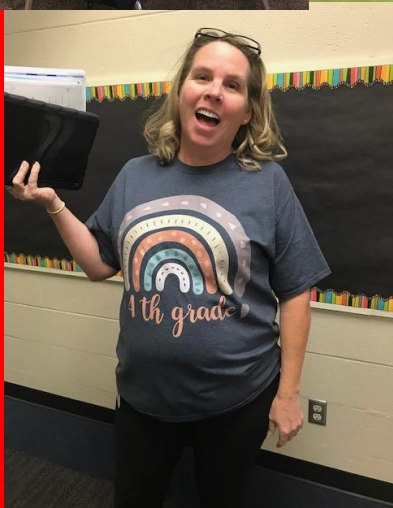
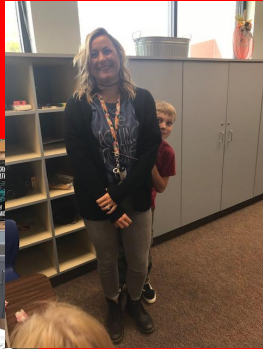
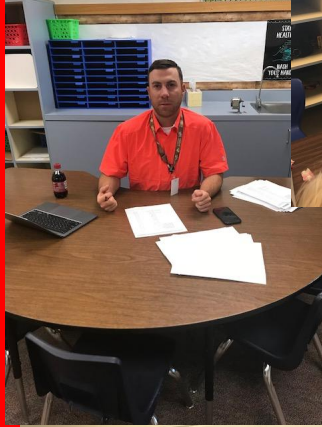
Data Wall



Data Wall for Students to See



New Staff



MIGRANT
STUDENT LEADERSHIP INSTITUTE



MONDAY JULY 19TH - FRIDAY JULY 23RD
— 2021

WHO:

MIGRANT Students (9th-11th Grade) from
all across the Magic Valley (11 from Minico)



WHAT:

Participated in a variety of *daily* activities in and around our community in order to **learn leadership skills**, **explore college and career options**, and **build relationships with mentors**.



HOW MUCH DID IT COST?

- It was FREE! Included food, activities, transportation, and 2 nights stay at ISU dorms in Pocatello
- Students received 2 free t-shirts and swag!





MONDAY

July 19

Location: Twin Falls

- Challenge Course @ CSI
- Art Workshop/Guest Speaker





Location: Twin Falls

- Formal Business Luncheon @ Canyon Crest Event Center
- Tour Local Businesses

TUESDAY

July 20



WEDNESDAY

July 21



Location: Burley

- **TATTED NINJA** / Obstacle Course
- ICCU presentations
- Leave to ISU in the evening





Idaho State
University

THURSDAY-FRIDAY



Student Testimonials



SCHOOL DISTRICT DATA

1. In any of the past 10 (ten) years has the total number of students in Plaintiff’s district been 20% more or 20% less than your current school years enrollment?

___ Yes ___ No

If yes, please state the total number of students within Plaintiff’s district for each such year, or if that information isn’t reasonably available, give a description of the approximate student population change over the last 10 years.

2. Have You or any schools in Your district had any communications or interactions with any of the Defendants for any reason, including in connection with anti-smoking programs or youth vaping programs?

_____ Yes _____ No

If yes, for each communication or interaction, state (1) the date the communication or interaction occurred; (2) the nature of the communication or interaction; and (3) summarize Your portion of the communication.

PERSONS WITH RELEVANT KNOWLEDGE

3. Please identify the person(s) in Plaintiff’s district most knowledgeable about student use on school property of tobacco or nicotine products, e-cigarettes and vaping products, alcohol, drugs, or other illicit substances, and the impact of such use on Plaintiff’s district, from 2012 – present.

4. Please identify the person(s) who held the following position(s) or their equivalent in Plaintiff’s District, since 2012:

- a. Superintendents:

- i. 2012:
 - ii. 2013:
 - iii. 2014:
 - iv. 2015:
 - v. 2016:
 - vi. 2017:
 - vii. 2018:
 - viii. 2019:
 - ix. 2020:
- b. Vice or Assistant Superintendent(s):
- i. 2012:
 - ii. 2013:
 - iii. 2014:
 - iv. 2015:
 - v. 2016:
 - vi. 2017:
 - vii. 2018:
 - viii. 2019:
 - ix. 2020:

VAPING AND E-CIGARETTE RELATED SERVICES AND PROGRAMS

5. Have You formed or participated in any task force, other program, or group to address any issue related to vaping or e-cigarettes from 2012 – present?

_____ Yes _____ No

If yes, identify the name of any such program(s) and the date of formation:

6. Have You provided any vaping or e-cigarette prevention or education classes or programs in Your schools from 2012 – present?

_____ Yes _____ No

If yes, identify the program's name and the dates it was in existence:

7. Have You provided any vaping or e-cigarette cessation classes or programs in Your schools from 2012 – present?

_____ Yes _____ No

If yes, identify the program's name and the dates it was in existence:

8. Have You received any grant, donation, or other funding designated for or allocated to addressing issues relating to vaping or e-cigarettes from 2012 – present?

_____ Yes _____ No

If yes, provide a general description of grant/donation/funding.

9. Generally describe your efforts, if any, to limit student access to e-cigarettes or vaping products while on school property from 2012 – present.

POLICIES AND REPORTS RELATING TO E-CIGARETTES, TOBACCO, ALCOHOL, DRUGS, AND OTHER ILLICIT SUBSTANCES

10. Do You possess any existing report, survey, analysis, study or other document that tracks or otherwise provides an overview of or describes the prevalence of tobacco or nicotine products use in Your district?

_____ Yes _____ No

If yes, please provide a copy of any such reports, surveys, analyses, studies, or other documents as they are kept in the ordinary course of business, and without identifying any student-specific data, from 2012 – present.

11. Do You possess any existing report, survey, analysis, study or other document that tracks or otherwise provides an overview of or describes the prevalence of vaping or e-cigarette use in Your district?

_____ Yes _____ No

If yes, please provide a copy of any such reports, surveys, analyses, studies, or other documents as they are kept in the ordinary course of business, and without identifying any student-specific data, from 2012 – present.

12. Do You possess any existing report, survey, analysis, study or other document that tracks or otherwise provides an overview of or describes the prevalence of alcohol use in Your district?

_____ Yes _____ No

If yes, please provide a copy of any such reports, surveys, analyses, studies, or other documents as they are kept in the ordinary course of business, and without identifying any student-specific data, from 2012 – present.

13. Do You possess any existing report, survey, analysis, study or other document that tracks or otherwise provides an overview of or describes the prevalence of drug use in Your district?

_____ Yes _____ No

If yes, please provide a copy of any such reports, surveys, analyses, studies, or other documents as they are kept in the ordinary course of business, and without identifying any student-specific data, from 2012 – present.

14. Do You possess any existing report, survey, analysis, study or other document that tracks or otherwise provides an overview of or describes the prevalence of use of other illicit substances in Your district?

_____ Yes _____ No

If yes, please provide a copy of any such reports, surveys, analyses, studies, or other documents as they are kept in the ordinary course of business, and without identifying any student-specific data, from 2012 – present.

15. Do You possess any disciplinary codes, policies or codes of conduct that address use of tobacco or nicotine products e-cigarette or vaping products, alcohol, drugs, or other illicit substances?

_____ Yes _____ No

If yes, please attach copies of the relevant codes or policies from 2012 – present.

16. Do You possess any existing report, survey, analysis, study or other document that tracks or otherwise provides an overview of interventions, discipline or other consequences imposed on students for using tobacco or nicotine products on school premises?

_____ Yes _____ No

If yes, please produce a copy of any such reports, surveys, analyses, studies, or other documents as they are kept in the ordinary course of business, and without identifying any student-specific data, from 2012 – present.

17. Generally describe Your efforts, if any, to limit use of tobacco or nicotine products in the schools in Your district from 2012-present.

18. Do You possess any existing report, survey, analysis, study or other document that tracks or otherwise provides an overview of interventions, discipline or other consequences imposed on students for using e-cigarette or vaping products on school premises?

_____ Yes _____ No

If yes, please produce a copy of any such reports, surveys, analyses, studies, or other documents as they are kept in the ordinary course of business, and without identifying any student-specific data, from 2012 – present.

19. Generally describe Your efforts, if any, to limit use of e-cigarette or vaping products in the schools in Your district from 2012 – present.

20. Do You possess any existing report, survey, analysis, study or other document that tracks or otherwise provides an overview of interventions, discipline or other consequences imposed on students for using alcohol on school premises?

_____ Yes _____ No

If yes, please produce a copy of any such reports, surveys, analyses, studies, or other documents as they are kept in the ordinary course of business, and without identifying any student-specific data, from 2012 – present.

21. Generally describe Your efforts, if any, to limit use of alcohol in the schools in Your district from 2012 – present.

22. Do You possess any existing report, survey, analysis, study or other document that tracks or otherwise provides an overview of interventions, discipline or other consequences imposed on students for using drugs on school premises?

_____ Yes _____ No

If yes, please produce a copy of any such reports, surveys, analyses, studies, or other documents as they are kept in the ordinary course of business, and without identifying any student-specific data, from 2012 – present.

23. Generally describe Your efforts, if any, to limit use of drugs in the schools in Your district from 2012 – present.

24. Do You possess any existing report, survey, analysis, study or other document that tracks or otherwise provides an overview of interventions, discipline or other consequences imposed on students for using other illicit substances on school premises?

_____ Yes _____ No

If yes, please produce a copy of any such reports, surveys, analyses, studies, or other documents as they are kept in the ordinary course of business, and without identifying any student-specific data, from 2012 – present.

25. Generally describe Your efforts, if any, to limit youth use of other illicit substances in the schools in Your district from 2012 – present.

26. Do You possess any existing report, survey, analysis, study or other document that tracks or otherwise provides an overview of or describes expenditures that You made to address use of tobacco or nicotine products in Your district?

Yes No

If yes, please produce a copy of such reports, surveys, analyses, studies, or other documents as they are kept in the ordinary course of business from 2012 – present.

27. Do you possess any existing report, survey, analysis, study or other document that tracks or otherwise provides an overview of or describes expenditures that You made to address use of vaping or e-cigarettes in Your district?

Yes No

If yes, please produce a copy of such reports, surveys, analyses, studies, or other documents as they are kept in the ordinary course of business from 2012 – present.

28. Do you possess any existing report, survey, analysis, study or other document that tracks or otherwise provides an overview of or describes expenditures that You made to address use of alcohol in Your district?

Yes No

If yes, please produce a copy of such reports, surveys, analyses, studies, or other documents as they are kept in the ordinary course of business from 2012 – present.

29. Do you possess any existing report, survey, analysis, study or other document that tracks or otherwise provides an overview of or describes expenditures that You made to address use of drugs in Your district?

Yes No

If yes, please produce a copy of such reports, surveys, analyses, studies, or other documents as they are kept in the ordinary course of business from 2012 – present.

30. Do you possess any existing report, survey, analysis, study or other document that tracks or otherwise provides an overview of or describes expenditures that You made to address use of other illicit substances in Your district?

Yes No

If yes, please produce a copy of such reports, surveys, analyses, studies, or other documents as they are kept in the ordinary course of business from 2012 – present.

KIRTON | McCONKIE

Idaho Legal Services Agreement on School Vaping Litigation

Dear School District:

We appreciate the opportunity to provide legal services to you (the "School District" as defined below) on this vaping litigation matter. Before we begin, we are required to define the terms of our engagement. This letter will set forth our agreement as to the scope and terms of our representation of you.

Scope of Engagement

This firm has agreed to provide you the following legal services: communication and assistance on the initial preparation of the federal litigation against Juul Labs, Inc. and related parties as co-counsel with Anderson, Julian & Hull, LLP ("Anderson"), with all other work related to such litigation handled by Frantz Law Group, APLC ("Frantz"), with neither Kirton McConkie PC ("Kirton") or Anderson responsible for the outcome or handling of such litigation. You should have a clear understanding of the legal services we will provide. If you have any question about the scope or description of our services, please contact the undersigned before signing this letter. Unless this agreement is modified in writing, any subsequent or additional matters will also be governed by this agreement. We will at all times act on your behalf to the best of our ability. Any expressions on our part concerning the outcome of your legal matters are expressions of our best professional judgement and are not guarantees of any particular result. Such opinions and advice are necessarily limited by our knowledge of the facts and are based on the state of the law at the time they are expressed.

Personnel Assigned

Each client of Kirton McConkie PC is served by a lead attorney. The lead attorney for your matters will be Joel Wright at Kirton McConkie PC. He can be reached directly at 801-426-2120, or at jwright@kmclaw.com. You are free to request a change of your lead attorney at any time. Subject to the supervisory role of the lead attorney, your work or parts of it may be performed by other attorneys and legal assistants in the firm. Such delegation may be for the purpose of involving attorneys or legal assistants with special expertise in a given area or for the purpose of providing services on the most efficient and timely basis. Whenever practicable, we will advise you of the names of those attorneys and legal assistants who work on your matters. At a minimum, our detailed billing statements will describe the personnel working on your matters, and the tasks each person has performed.

Attorney Fees and Costs

You will be billed as set forth in the Agreement between you and Frantz, which is attached to this Legal Services Agreement. No other charges, costs or retainers shall be charged. Note that Frantz will pay both Anderson and Kirton a portion of the fees that they charge you for our firms' assistance on this matter.

Conflicts of Interest

We have performed a search of our firm's attorneys and existing matters, and we are not aware of any conflict of interest in our representation of you with respect to the matters for which we have been engaged to provide legal services, except as has been disclosed to you. In the event a conflict of interest arises in the future, we will immediately inform you of such conflict and take appropriate action within the bounds of our ethical obligations and this Engagement Letter. Further, we reserve the right to withdraw from this engagement if necessary to comply with our ethical obligations.

Kirton is a law firm with a broad practice representing a large and diverse client base nationally and internationally. Kirton's clients span a wide range of matters and industries. If a Kirton client takes a position that is adverse to you, it is possible that a conflict of interest might arise that would limit Kirton's ability to represent you. In order to be fair to all Kirton clients, you agree that you will not object to Kirton's representation of parties with interests adverse to you, and Kirton may represent other parties in matters that are substantially unrelated to Kirton's services to you, and you hereby consent to any actual or potential conflict of interest arising out of such existing or future matter. This consent does not extend to any conflict that is not waivable under the Rules of Professional Conduct. In addition, Kirton agrees that the firm will not disclose or use any confidential non-public information received from you except in connection with the specific matter for which such information was provided, and you agree the actual or possible possession by Kirton of your confidential information shall not be the basis for the disqualification of Kirton from representing other parties.

We understand and agree that our representation of the School District does not extend to any affiliate of the School District, or to the representation of the School District's elected officials or employees, except to the extent an elected official or School District employee is acting in their official capacity for the School District and their interests do not conflict with the School District's interests. The School District agrees that we may represent an existing or new client, even if the matter requires that we take a position that is or might be directly adverse to the School District or an affiliate of the School District (such as an Interlocal Agency), provided that the engagement is not prohibited by law, is not substantially related to the subject matter of any services we are providing to the School District currently or have provided to the School District in the past, and will not require disclosure of any of the School District's confidential information.

Termination of Representation

You may terminate our representation of you at any time, with or without cause, by notifying us, and satisfying all payment obligations consistent with your Agreement with the Frantz Law Group, APLC. If such termination occurs, your papers and property will be returned to you promptly upon request. We may retain copies to the extent permitted by law. We are subject to the Idaho Rules of Professional Conduct (the "Rules"), which identify several circumstances which require or allow us to withdraw from representing a client, which include the nonpayment of fees or costs, the misrepresentation or failure to disclose material facts, and conflicts of interest with another client. If we represent you in a lawsuit, our ability to withdraw from the suit may be subject to approval from the appropriate court. Further, subject to our ethical obligations as defined by the Rules, we reserve the right to terminate our representation of you at any time, without cause, by furnishing written notice that we are withdrawing as your counsel. If we find it necessary or advisable to so act, we would assist you as you may desire in locating other counsel, and we would make available to you such documents, pleadings, etc., from our file as you may request.

Retention of Client Files

We will maintain files related to this engagement that we, in our sole professional judgment, determine are necessary for the conduct of this engagement. After the engagement ends, meaning the date of our last bill for services on a particular matter, we will maintain or destroy our files in accordance with our then-existing records retention policy. During the period in which we maintain the files, you may request to examine the files and to copy documents in the files. We request that you do so within one year after the engagement ends, after which we may destroy the files in accordance with our records retention policy.

This letter will comprise our engagement agreement. Therefore, we ask that you review it carefully and then sign and return to us the Acknowledgement of Client. Please contact the undersigned promptly if you have any questions.

Thank you for entrusting your legal work to us. We look forward to serving you.

Warmest regards,
KIRTON McCONKIE PC

ACKNOWLEDGMENT OF CLIENT

The undersigned agrees to the terms and provisions of this engagement letter.

Signature: _____

Print Name: _____

Print Title: _____

Print Date: _____

Print Name of School District: _____
(the "School District")

ATTORNEY-CLIENT FEE CONTRACT

The ATTORNEY-CLIENT FEE CONTRACT ("Agreement") is entered into by and between [__] School District ("Client" or "District") and Frantz Law Group, APLC ("Attorneys" or "We") and encompasses the following provisions:

1. **CONDITIONS.** This Agreement will not take effect, and Attorneys will have no obligation to provide legal services, until Client returns a signed copy of this Agreement.

2. **AUTHORIZED REPRESENTATIVES**
 - A. **CLIENT REPRESENTATIVES.** Client designates _____, or their designee, as the authorized representatives to direct Attorneys and to be the primary individuals to communicate with Attorneys regarding the subject matter of 139 Attorneys' representation of Client under this Agreement. The designation is intended to establish a clear line of authority and to minimize potential uncertainty but not to preclude communication between Attorneys and other representatives of Client.

 - B. **ATTORNEY REPRESENTATIVES.** James Frantz, William Shinoff, and Regina Bagdasarian of Frantz Law Group, APLC will be primarily responsible for the work, either performing it himself/herself or delegating it to others as may be appropriate. The District shall have the right to approve or veto the involvement of each of the attorneys on its cases. Attorneys will be added or deleted from the list only upon prior District approval.

3. **SCOPE AND DUTIES.** Client hires Attorneys to provide legal services in connection with pursuing claims for damages associated with JUUL® and Electronic Cigarette (e-cigarette) litigation, including the preparation and filing of the District's individual action, ("Action"), against all defendants in the Action (the "Defendants"). Attorneys shall provide those legal services reasonably required to represent Client, and shall take reasonable steps to keep Client informed of progress and to respond to Client's inquiries. Client shall be truthful with Attorneys, cooperate with Attorneys, and keep Attorneys informed of developments. Attorneys will assist in negotiating liens, but will not litigate them.

4. **LEGAL SERVICES SPECIFICALLY EXCLUDED.** Unless otherwise agreed in writing by Client and Attorneys, Attorneys will not provide legal services with respect to (a) defending any legal proceeding or claim against the Client commenced by any person unless such proceeding or claim is filed against the Client in the Action or (b) proceedings before any federal or state administrative or governmental agency, department, or board. With Client's permission, however, Attorneys may elect to appear at such administrative proceedings to protect Client's rights. If Client wishes to retain Attorneys to provide any legal services not

provided under this Agreement for additional compensation, a separate written agreement between Attorneys and Client will be required.

5. FEES. Client will pay Attorneys' fees as follows:

If this Agreement is formally approved, signed and returned to the Attorneys on or before September 30, 2021, twenty-five percent (25%) of any monetary settlement or recovery that Attorneys obtain for Client and, twenty-five percent (25%) of the value of any non-monetary settlement or recovery, provided that such fee will be paid only by money recovered from Defendants. However, if money recovered from Defendants is less than twenty-five percent (25%) of the value of any non-monetary settlement or recovery, Client is not responsible for paying Attorneys any money other than what has been recovered from Defendants;

If this Agreement is formally approved, signed and returned to the Attorneys between October 1, 2021 and November 30, 2021, thirty percent (30%) of any monetary settlement or recovery that Attorneys obtain for Client and, thirty percent (30%) of the value of any non-monetary settlement or recovery, provided that such fee will be paid only by money recovered from Defendants. However, if money recovered from Defendants is less than thirty percent (30%) of the value of any non-monetary settlement or recovery, Client is not responsible for paying Attorneys any money other than what has been recovered from Defendants; and

If this Agreement is formally approved, signed and returned to the Attorneys after November 30, 2021, thirty-five percent (35%) of any monetary settlement or recovery that Attorneys obtain for Client and, thirty-five percent (35%) of the value of any non-monetary settlement or recovery, provided that such fee will be paid only by money recovered from Defendants. However, if money recovered from Defendants is less than thirty-five percent (35%) of the value of any non-monetary settlement or recovery, Client is not responsible for paying Attorneys any money other than what has been recovered from Defendants.

Fees shall be calculated on the basis of any settlement or recovery prior to the deduction of any expense or cost; the "Gross Recovery." Contingency fee rates are not set by law, but have been negotiated. If no recovery is made, no fees will be charged.

The term "Gross Recovery" shall include, without limitation, the then present value of any monetary payments agreed or ordered to be made by the adverse parties or their insurance carriers as a result of the Services, whether by settlement, arbitration award, court judgment (after all appeals exhausted), or otherwise. Any statutory Attorneys' fee paid by Defendants shall be included in calculating the Gross Recovery, however, any such award of Attorneys' fees shall be proportionately applied as a credit against Client's obligation to pay its portion of the contingency fee amount and shall not be retained by the Attorneys as a separate payment in addition to the contingency fee.

- (1) "Gross Recovery," if by settlement, also includes (1) the then-present value of any monetary payments to be made to the District; (2) the fair market value of any non-monetary property and/or services to be transferred and/or rendered for the benefit of the District; and (3) any Attorneys' fees and costs recovered by the District as part of any cause of action that provides a basis for such an award. "Recovery" may come from any source, including, but not limited to, the adverse parties to the District and/or their insurance carriers and/or any third party, whether or not a party to formal litigation. The contingent fee is calculated by multiplying the recovery by the fee percentage. This calculation is performed on the gross recovery amount before the deduction of expenses as discussed above.

Gross Recovery, except in the case of a settlement, does not contemplate nor include any amount or value for injunctive relief or for the value of an abatement remedy which may be obtained in a final arbitration award or court judgment.

141

- (2) The District shall not be obligated to pay the Attorneys unless Attorneys are successful in collecting a monetary recovery on the District's behalf as a result of the Services.
- (3) If, by judgment, the District is awarded in the form of property or services (In Kind), the value of such property and services shall not be included for purposes of calculating the Gross Recovery.
- (4) If, by judgment, there is *no* money recovery and the District receives In Kind relief, Attorneys acknowledge that District is not obligated to pay Attorneys' fees from public funds for the value of the In Kind relief. In the event of In Kind relief, by judgment, Attorneys' sole source of recovery of contingent fees will come from any common fund or court ordered Attorneys' fees.
- (5) The District agrees the Defendant shall pay all Attorneys' fees in a settlement that includes nonmonetary value. Client understands that Attorneys have and will invest resources into prosecuting this Action on behalf of the Client and agrees to make a good faith effort to include Attorneys' fees as part of the terms of any settlement or resolution of the Action.
- (6) In the event any award or settlement of the Action specifies Attorneys' fees and costs, then the amount that such award or settlement gives to the District shall not be subject to any further claim for Attorneys' fees and costs.

If Client and Attorney disagree as to the fair market value of any non-monetary property or services as described above, Attorney and Client agree that a binding neutral third-party appraisal will be conducted to determine this value.

It is possible that payment to the Client by the adverse parties to the Action or their insurance carrier(s) or any third-party may be deferred, as in the case of an annuity, a structured settlement, or periodic payments. In such event, gross recovery will

consist of the initial lump sum payment plus the present value (as of the time of the settlement) of the total of all payments to be received thereafter. The contingent fee is calculated, as described above, by multiplying the gross recovery by the fee percentage. The Attorneys' fees will be paid out of the initial lump-sum payment if there are sufficient funds to satisfy the Attorneys' fee. If there are insufficient funds to pay the Attorneys' fees in full from the initial lump sum payment, the balance owed to Attorney will be paid from subsequent payments to Client before there is any distribution to Client.

A. Reasonable Fee if Contingent Fee is Unenforceable or if Attorney is Discharged Before Any Recovery. In the event that the contingent fee portion of this agreement is determined to be unenforceable for any reason or the Attorneys are prevented from representing Client on a contingent fee basis, Client agrees to pay a reasonable fee for the services rendered. If the parties are unable to agree on a reasonable fee for the services rendered, Attorneys and Client agree that the fee will be determined by arbitration proceedings before a mutually agreed upon neutral affiliated with either the Judicial Arbitration and Mediation Services (JAMS) or Judicate West (JW); in any event, Attorney and Client agree that the fee determined by arbitration shall not exceed twenty five percent (25%) of the gross recovery as defined in paragraph 5.

142

B. No General Fund Payments. Notwithstanding any other provision in this agreement, in no event will the Client be required to pay legal fees out of any fund other than the monies recovered from Defendants in this litigation. Under no circumstances shall Client's general funds be obligated to satisfy the contingent Attorneys' fees as a result of this case or this contingency fee contract.

6. COSTS AND EXPENSES. In addition to paying legal fees, Client shall reimburse Attorneys for all "costs/expenses", which includes but is not limited to the following: process servers' fees, fees fixed by law or assessed by courts or other agencies, court reporters' fees, long distance telephone calls, messenger and other delivery fees, parking, investigation expenses, consultants' fees, expert witness fees, and other similar items, incurred by Attorneys. The costs/expenses incurred that Attorneys advance will be owed in addition to Attorneys' fees and Client will reimburse those costs/expenses after Attorneys' fees have been deducted. If there is no recovery, Client will not be required to reimburse Attorneys for costs and fees. In the event a recovery is less than incurred costs/expenses, Client will not be required to reimburse Attorneys for costs/expenses, above and beyond the recovery, and fees. Notwithstanding anything to the contrary, under no circumstances will the Client be required to pay for any "costs/expenses" beyond three percent (3%) of the gross recovery as defined in paragraph 5.

SHARED EXPENSES: Client understands that Attorneys may incur certain expenses that jointly benefit multiple clients, including, for example, expenses for travel, experts, and copying. Client agrees that Attorneys shall divide such expenses

equally, or pro rata, among such clients, and deduct Client's portion of those expenses from Client's share of any recovery.

FEDERAL MDL AND STATE COORDINATION COMMON BENEFIT FEES: One or more of the Attorneys frequently serve on plaintiffs' management or executive committees in MDL and/or the California state court coordinated proceedings and perform work which benefits Attorneys' clients as well as clients of other attorneys involved in similar litigation. As a result, the court or courts where the cases are pending may order that Attorneys are to receive additional compensation for Attorneys time and effort which has benefitted all claimants. Compensation for this work and effort, which is known as "common benefit," may be awarded to Attorneys by a court or courts directly from the assessments paid by the District and others who have filed claims in this litigation, and will not in any way reduce the amount of fees owed under this Agreement.

7. LIEN. In the event any third party attempts to lien any proceeds recovered from a recovery in this matter, Client hereby grants, and agrees, TO THE EXTENT PERMITTED BY APPLICABLE LAW, that Attorneys hold, a first priority and superior lien on any and all proceeds recovered from Defendants in this litigation in the amount of the Attorneys' fees and costs that the Attorneys are entitled to under this Agreement. This lien right is limited to only those monies recovered from Defendants and in no way affects any other rights of the Client in any way whatsoever. 143
8. DISCHARGE AND WITHDRAWAL.
 - A. Client may discharge Attorneys at any time. After receiving notice of discharge, Attorneys shall stop services on the date and to the extent specified by the notice of discharge, and deliver to Client all evidence, files and attorney work product for the Action. This includes any computerized indices, programs and document retrieval systems created or used for the Action. Notwithstanding anything to the contrary, if client discharges the Attorneys and does not receive any award or settlement from this litigation and/or the Action, and also does not participate in this litigation or any similar or affiliated litigation through different counsel, then under no circumstances shall Client be obligated to pay the Attorneys any compensation, fees or costs for their work under this Agreement.
 - B. Attorneys may withdraw with Client's consent or for good cause. Good cause includes Client's breach of this Agreement, Client's refusal to cooperate with Attorneys, or any other fact or circumstance that would render Attorneys continuing representation unlawful or unethical. Attorneys may also discharge Client if Client at any time is dishonest with Attorneys or fails to provide relevant information to Attorneys.

9. **ARBITRATION OF DISPUTES:** Attorney and Client agree that should any dispute arise between them, they must be mediated first, before any claims are filed. Specifically any and all disputes, controversies or claims arising out of, or related to this Agreement and/or Attorneys' representation of Client, including claims of malpractice (collectively referred to herein as "Dispute" or "Disputes"), shall be submitted to mediation at the offices of Judicial Arbitration & Mediation Services, Inc. ("JAMS") at the JAMS location closest to the Client or at such other mutually acceptable location before a retired judge or other mediator affiliated with JAMS, agreed to between the parties and, if the parties cannot agree, before a retired judge selected by JAMS. No petition for arbitration can be filed until after this agreed-upon mediation has occurred, and any petition for arbitration (or litigation) filed prior to conclusion of this mediation shall be subject to dismissal, pursuant to this Agreement. Client will pay one-half of the actual cost of the mediation, but each party will be responsible for his or her own attorneys' fees and preparation costs. The parties agree that any Dispute, whether submitted to mediation or not, will not be litigated in court. Rather, any Dispute, which is specifically defined above to include claims of malpractice, will be submitted to mandatory binding arbitration before JAMS. ¹⁴⁴ By signing this Agreement, Client and Attorney agree to arbitration and waive the right to a court or jury trial and the right to appeal. Any Disputes shall be decided in at the JAMS location closest to the Client or at such other mutually acceptable location, applying California law. Client is not waiving rights to arbitration before the San Diego County Bar Association.

10. **AUTHORITY OF ATTORNEY.** Attorneys may, with prior Client approval, associate co-counsel if the Attorneys believe it advisable or necessary for the proper handling of Client's claim, and expressly authorize the Attorneys to divide any Attorneys' fees that may eventually be earned with co-counsel so associated for the handling of Client's claim. Attorneys understand that the amount of Attorneys' fees which Client pays will not be increased by the work of co-counsel associated to assist with the handling of Client's claim, and that such associated co-counsel will be paid by the Attorneys out of the Attorneys' fees Client pays to the Attorneys.

Client recognizes and acknowledges that Frantz Law Group, APLC will pay a portion of the fees it receives from Client for the legal work by Anderson, Julian & Hull, LLP and Kirton McConkie PC related to the Action, with all other work related to such Action handled by Frantz Law Group, APLC, with neither Anderson, Julian & Hull or Kirton McConkie PC responsible for the outcome or handling of such Action.

11. **DISCLAIMER OF GUARANTEE.** Nothing in this Contract and nothing in Attorneys' statements to Client will be construed as a promise or guarantee about the outcome of Client's matter. Attorneys make no such promises or guarantees. Attorneys' comments about the outcome of Client's matter are expressions of opinion only.

12. **MULTIPLE REPRESENTATIONS:** The District understands that Attorneys do or

may represent many other individuals/entities with actual or potential litigation claims. Attorneys' representation of multiple claimants at the same time may create certain actual or potential conflicts of interest in that the interests and objectives of each client individually on certain issues are, or may become, inconsistent with the interests and objectives of the other. Attorneys are governed by specific rules and regulations relating to attorneys' professional responsibility in attorneys' representation of clients, and especially where conflicts of interest may arise from attorneys' representation of multiple clients against the same or similar Defendants, attorneys' are required to advise attorneys' clients of any actual or potential conflicts of interest and obtain their informed written consent to attorneys' representation when actual, present, or potential conflicts of interest exist. By signing this agreement, the District is acknowledging that they have been advised of the potential conflicts of interest which may be or are associated with Attorneys' representation of the District and other multiple claimants and that the District nevertheless wants the Attorneys to represent the District, and that the District consents to Attorneys' representation of others in connection with the litigation. Attorneys strongly advise the District, however, that the District remains completely free to seek other legal advice at any time even after the District signs this agreement.

145

13. **AGGREGATE SETTLEMENTS:** Often times in cases where attorneys represent multiple clients in similar litigation, the opposing parties or defendants attempt to settle or otherwise resolve attorneys' cases in a group or groups, by making a single settlement offer to settle a number of cases simultaneously. There exists a potential conflict of interest whenever a lawyer represents multiple clients in a settlement of this type because it necessitates choices concerning the allocation of limited settlement amounts among the multiple clients. However, if all clients consent, a group settlement can be accomplished and a single offer can be fairly distributed among the clients by assigning settlement amounts based upon the strengths and weaknesses of each case, the relative nature, severity and extent of injuries, and individual case evaluations. In the event of a group or aggregate settlement proposal, Attorneys may implement a settlement program, overseen by a referee or special master, who may be appointed by a court, designed to ensure consistency and fairness for all claimants, and which will assign various settlement values and amounts to each client's case depending upon the facts and circumstances of each individual case. The District authorizes us to enter into and engage in group settlement discussions and agreements which may include the District's individual claims. Although the District authorizes us to engage in such group settlement discussions and agreements, the District will still retain the right to approve, and Attorneys are required to obtain the District's approval of, any settlement of the District's case.
14. **EFFECTIVE DATE AND TERM.** This Agreement will take effect upon execution by District and Attorneys.
15. **COUNTERPARTS.** This Agreement may be executed in one or more counterparts, each of which shall be deemed an original, and all of which, taken together, shall

constitute one and the same instrument. Facsimile or pdf versions of this Agreement shall have the same force and effect as signature of the original.

Thank you for entrusting your legal work to us. We look forward to serving you.

Warmest Regards,

Frantz Law Group, APLC

ACKNOWLEDGMENT OF CLIENT

The undersigned agrees to the terms and provisions of this engagement letter.

146

Signature: _____

Print Name: _____

Print Title: _____

Print Date: _____

ENGAGEMENT AGREEMENT

THIS ENGAGEMENT AGREEMENT (“Agreement”) is made and entered into this _____ day of _____ 2021, by and between **ANDERSON, JULIAN & HULL LLP**, a law firm, (“AJH”) having its principal place of business in Boise, Idaho, hereinafter referred to as the "Law Firm" and _____ **DISTRICT NO.** _____ hereinafter referred to as the "CLIENT."

WITNESSETH:

1. Client does hereby employ and retain the AJH as its legal counsel to provide Client legal services and advice in connection with Client’s participation in the mass action lawsuit captioned: *In Re: Juul Labs, Inc.*, Norther District of California Case No. 19-MD-02913-WHO, as described in the Franz Law Group Attorney-Client Contract, and the Kirton/McConkie Legal Services Agreement attached hereto.

2. Client will be billed as set forth in the Agreement between the District and Frantz, which is attached to this Engagement Agreement. No other charges, costs or retainers shall be charged. Note that Frantz will pay AJH a portion of the fees that they charge you for our firm’s assistance on this matter.

3. Brian Julian, Amy White and Bret Walther are assigned as legal counsel on this matter. Brian Julian is the lead attorney. Lead attorney may delegate or assign work to other AJH attorneys, paralegals or office staff to maximize effectiveness and efficiency.

4. Client may terminate this Agreement at any time, with or without cause, by notifying us, and satisfying all payment obligations, if any consistent with your Agreement with the Frantz Law Group, APLC. If such termination occurs, your papers and property will be returned to you promptly upon request. AJH may retain copies to the extent permitted by law. AJH is subject to the Idaho Rules of Professional Conduct (the “Rules”), which identify

ENGAGEMENT AGREEMENT

circumstances which require or allow AJH to withdraw from representing a client, which include misrepresentation or failure to disclose material facts, and conflicts of interest with another client. If we represent you in a lawsuit, our ability to withdraw from the suit may be subject to approval from the appropriate court. Further, subject to our ethical obligations as defined by the Rules, we reserve the right to terminate our representation of you at any time, without cause, by furnishing written notice that we are withdrawing as your counsel. If we find it necessary or advisable to so act, we would assist you as you may desire in locating other counsel, and we would make available to you such documents, pleadings, etc., from our file as you may request.

3. Client also agrees that this Agreement is binding upon its representatives, agents, employees, successors in interest, insurers, devisees, executors and legal representatives with regard to the terms and conditions set forth herein.

4. In the event legal action is necessary to enforce the terms of this Agreement, this Agreement shall be interpreted in accordance with Idaho law, and the prevailing party in such suit or action shall recover, in addition to all other sums a reasonable sum for attorney's fees in such suit action.

5. By affixing my signature below, I hereby certify that I am fully authorized to enter into this Fee Agreement and to legally bind the entity on whose behalf I am signing.

I HAVE READ THE FOREGOING AGREEMENT, I have received a copy of it and have agreed to the terms and conditions contained therein. There are no other written or oral agreements as to fees and costs between Client and the law firm of Anderson, Julian & Hull, LLP.

On behalf of _____ District No. ____

ENGAGEMENT AGREEMENT

[Name] Date

[Title], _____ School District No. ____

On behalf of Anderson Julian & Hull, LLP

[Name] Date
of the Firm

1 [Submitting Counsel on Signature Page]
2
3
4
5
6
7
8
9
10

11 UNITED STATES DISTRICT COURT
12 NORTHERN DISTRICT OF CALIFORNIA
13

14 IN RE: JUUL LABS, INC. MARKETING,
15 SALES PRACTICES, AND PRODUCTS
16 LIABILITY LITIGATION

Case No. 19-md-02913-WHO

17 THIS DOCUMENT RELATES TO:
18 ASPEN SCHOOL DISTRICT NO.1 v. JUUL
19 Labs, Inc., et al.

SECOND AMENDED COMPLAINT

JURY TRIAL DEMANDED

150

TABLE OF CONTENTS

I. INTRODUCTION1

II. JURISDICTION AND VENUE5

III. PARTIES6

IV. GENERAL FACTUAL ALLEGATIONS.....10

 A. Each Defendant Was Instrumental in Seeking to Develop and Market the Blockbuster Sequel to Combustible Cigarettes, the “Most Successful Consumer Product of All Time.”10

 B. Defendants’ Strategy Was to Create a Nicotine Product That Would Maximize Profits Through Addiction.18

 1. Defendants Understood that the “Magic” Behind Cigarettes’ Stratospheric Commercial Success Was Nicotine Addiction.....18

 2. Following the Cigarette Industry Playbook, Defendants Sought to Market a Product that would Create and Sustain Nicotine Addiction, but Without the Stigma Associated with Cigarettes21

 3. Defendants Sought to Position JLI for Acquisition by a Major Cigarette Company.....26

 C. JLI and Bowen Designed a Nicotine Delivery Device Intended to Create and Sustain Addiction.....33

 1. JLI and Bowen Made Highly Addictive E-Cigarettes Easy for Young People and Non-Smokers to Inhale.....33

 2. JLI’s Initial Experiments Measured Non-Smokers’ “Buzz” Levels and Perceptions of Throat Harshness.34

 3. JUULs Rapidly Deliver Substantially Higher Doses of Nicotine than Cigarettes.....36

 4. JLI and the Management Defendants Knew That JUUL was Unnecessarily Addictive Because It Delivered More Nicotine Than Smokers Needed or Wanted.....42

 5. JUUL’s Design Did Not Look Like a Cigarette, Making it Attractive to Non-Smokers and Easy for Young People to Use Without Detection.....45

151

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28

6. JLI Enticed Newcomers to Nicotine with Kid-Friendly Flavors Without Ensuring the Flavoring Additives Were Safe for Inhalation.....49

 a. JIL Develops Flavored JUUL Products That Would Appeal to Youth.....49

 b. Defendants Developed and Promoted the Mint Flavor and Sought to Preserve its Market.....54

 (i) JLI Manipulates Chemistry of Mint JUUL Pods.....55

 c. JLI’s Youth Surveillance Programs Confirmed that Mint JUUL Pods are Preferred by Teens.....56

D. Defendants Developed and Implemented a Marketing Scheme to Mislead Users into Believing that JUUL Products Contained Less Nicotine Than They Actually Do and Were Healthy and Safe.....58

 1. The Defendants Knowingly Made False and Misleading Statements and Omissions Concerning JUUL’s Nicotine Content.....59

 2. JLI, the Management Defendants, and Altria Transmitted, Promoted and Utilized Statements Concerning JUUL’s Nicotine Content that They Knew Was False and Misleading.....64

 3. Defendants Used Food and Coffee Themes to Give False Impression that JUUL Products Were Safe and Healthy.....69

 4. JLI’s “Make the Switch” Campaign Intentionally Misled and Deceived Users to Believe that JUUL Is a Cessation Device.....71

 5. JLI, Altria, and Others in the E-Cigarette Industry Coordinated with Third-Party Groups to Mislead the Public About the Harms and Benefits of E-Cigarettes.....82

 a. The American Vaping Association.....83

 b. Vaping360.....85

 c. Foundation for a Smoke-Free World.....87

 d. Vapor Technology Association.....88

 e. Retailer Lobbying.....88

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28

6. Altria Falsely Stated That It Intended to Use Its Expertise in “Underage Prevention” Issues to JLI.....89

E. Defendants Targeted the Youth Market.....90

1. JLI Emulated the Marketing of Cigarette Companies.91

2. The Management Defendants Intentionally Marketed JUUL to Young People.....93

3. JLI Advertising Exploited Young People’s Psychological Vulnerabilities.....96

4. JLI Pushed the Vaporized Campaign Into Youth Targeted Channels.....101

a. JLI Placed Its Vaporized Ads on Youth Oriented Websites and Media.101

b. JLI Used Influencers and Affiliates to Amplify Its Message to a Teenage Audience.....102

c. JLI Used Viral Marketing Techniques Known to Reach Young People.....106

5. JLI Targeted Youth Retail Locations.....109

6. JLI Hosted Parties to Create a Youthful Brand and Gave Away Free Products to Get New Users Hooked.....110

7. The Management Defendants’ Direction of and Participation in JLI and in the Youth Marketing Schemes.114

a. The Management Defendants, and in particular Pritzker, Valani, and Huh, controlled JLI’s Board at relevant times.114

b. Pritzker, Huh, and Valani were active, involved board members.....116

c. The Management Defendants, and in particular Bowen, Monsees, Pritzker, Valani, and Huh, oversaw and directed the youth marketing scheme.117

d. Pritzker, Huh, and Valani Were Able to Direct and Participate in the Youth Marketing Because They Seized Control of the JLI Board of Directors.123

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28

8. Pritzker, Valani, and Huh continued to exercise control over and direct the affairs of JLI even after a new CEO was appointed.....128

9. Pritzker and Valani directed and controlled JLI’s negotiations with Altria.....131

10. JLI and the Management Defendants Knew Their Efforts Were Wildly Successful in Building a Youth Market and Took Coordinated Action to Ensure That Youth Could Purchase JUUL Products.132

 a. JLI’s Strategy Worked.132

 b. JLI Closely Tracked Its Progress in Reaching Young Customers through Social Media and Online Marketing.....134

11. JLI Worked with Veratad Technologies To Expand Youth Access to JUUL Products.138

12. JLI Engaged in a Sham “Youth Prevention” Campaign.....147

13. The FDA Warned JUUL and Others That Their Conduct is Unlawful150

14. In Response to Regulatory Scrutiny, Defendants Misled the Public, Regulators, and Congress that JLI Did Not Target Youth.....152

F. Altria Provided Services to JLI to Expand JUUL Sales and Maintain JUUL’s Position as the Dominant E-Cigarette.....157

 1. Before Altria’s Investment in JLI, Altria Knew JLI Was Targeting Youth.157

 2. Altria Worked with Pritzker and Valani to Secure Control of JLI and to Exploit JLI for Their Mutual Benefit.159

 3. Altria Participated in and Directed the Fraudulent Acts of JLI Designed to Protect the Youth Market for JUUL.....169

 a. Altria Participated in and Directed JLI’s Make the Switch Campaign.169

 b. Altria Participated in and Directed JLI’s Fraudulent Scheme to Keep Mint on the Market.170

 4. JLI, the Management Defendants and Altria Coordinated to Market JUUL in Highly-Visible Retail Locations.....172

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28

5. Altria Works with the Management Defendants to Direct JLI’s Affairs and Commit Fraud.....173

 a. Altria Installs Its Own Executives into Leadership Positions to Direct the Affairs of JLI.....174

 b. Altria Furthered the JLI Enterprise by Participating in and Directing the Marketing and Distribution of JUUL Products.....179

G. JLI, Altria, and Others Have Successfully Caused More Young People to Start Using E-Cigarettes, Creating a Youth E-Cigarette Epidemic and Public Health Crisis.188

 1. Defendants’ Scheme Caused Users, Including Minors, to be Misled into Believing that JUUL was Safe and Healthy.189

 2. Use of JUUL by Minors Has Skyrocketed190

H. JLI Thrived Due to Extensive Efforts to Delay Meaningful Regulation of its Products.....195

 1. E-Cigarette Manufacturers Successfully Blocked the Types of Regulations that Reduced Cigarette Sales, Creating the Perfect Opportunity for JLI.....195

 2. JLI, the Management Defendants, and Altria Defendants Successfully Shielded the Popular Mint Flavor from Regulation.....198

 3. In Response to the Public Health Crisis Created by JUUL, the FDA Belatedly Tried to Slow the Epidemic.....207

 4. The Government’s Efforts to Address the JUUL Crisis Were Too Late and the Damage Has Already Been Done208

V. GOVERNMENT ENTITY FACTUAL ALLEGATIONS.....209

 A. E-cigarette Use in Schools.....209

 B. Impact of the Youth E-Cigarette Crisis on Plaintiff Aspen School District No. 1.....220

 C. No Federal Agency Action, Including by the FDA, Can Provide the Relief Plaintiff Seeks Here.....226

VI. CAUSES OF ACTION226

COUNT ONE — VIOLATIONS OF COLORADO PUBLIC NUISANCE LAW226

1	COUNT TWO — VIOLATIONS OF THE RACKETEER INFLUENCED AND	
2	CORRUPT ORGANIZATIONS ACT (“RICO”).....	232
3	1. Violation of 18 U.S.C. § 1962(c).....	232
4	a. JLI is an Enterprise Engaged in, or its Activities	
5	Affect, Interstate or Foreign Commerce	232
6	b. “Conduct or Participate, Directly or Indirectly, in	
7	the Conduct of Such Enterprise’s Affairs”	233
8	c. Pritzker, Huh, and Valani Exercised Control and	
9	Direction Over the JLI Enterprise.....	237
10	d. Bowen, Monsees, Pritzker, Huh and Valani	
11	Exercised a Firm Grip over JLI	238
12	e. In 2017, Altria Conspired with Pritzker and Valani	
13	to Influence and Indirectly Exercise Control Over	
14	JLI.	239
15	f. Altria Directly Exercises Control and Participates in	
16	of the JLI Enterprise.....	240
17	g. “Pattern of Racketeering Activity”	248
18	h. Plaintiff Has Been Damaged by the Enterprise	
19	Defendants’ RICO Violations.....	259
20	2. Violations of 18 U.S.C. § 1962(d)	261
21	COUNT THREE — NEGLIGENCE.....	264
22	COUNT FOUR — GROSS NEGLIGENCE.....	270
23	VII. PRAYER FOR RELIEF	275
24	VIII. JURY TRIAL DEMANDED	276
25		
26		
27		
28		

1 674. In January 2020, the FDA issued: Enforcement Priorities for Electronic Nicotine
2 Delivery Systems (ENDS) and Other Deemed Products on the Market Without Premarket
3 Authorization: Guidance for Industry (2020 FDA Guidance), directed at the e-cigarette industry,
4 which detailed the FDA’s plan to prioritize enforcement of regulations prohibiting the sale of
5 flavored e-cigarette products and prohibiting the targeting of youth and minors.⁸⁷⁴ The 2020
6 FDA Guidance focused on flavored e-cigarettes that appeal to children, including fruit and mint:
7 “[C]ompanies that do not cease manufacture, distribution and sale of unauthorized flavored
8 cartridge-based e-cigarettes . . . within 30 days risk FDA enforcement actions.”⁸⁷⁵

9 **4. The Government’s Efforts to Address the JUUL Crisis Were Too Late and**
10 **the Damage Has Already Been Done**

11 675. By the time the FDA acted, youth consumption of e-cigarettes had already
12 reached an all-time high, and the e-cigarette industry’s presence on social media became an
13 unstoppable force. The 2020 FDA Guidance acknowledges that two of the largest 2019 surveys
14 of youth cigarette use found that e-cigarette use had reached the highest levels ever recorded.⁸⁷⁶
15 By December 2019, there were over 2,500 reported cases of e-cigarette related hospitalization
16 for lung injury, including over fifty confirmed deaths.⁸⁷⁷ Despite the FDA’s efforts between 2017
17 and 2019, youth consumption of e-cigarettes doubled among middle and high school students
18 over the same period.⁸⁷⁸ In 2019, the total number of middle and high school students reporting
19 current use of e-cigarettes surpassed five million for the first time in history.⁸⁷⁹

20 676. JLI’s presence on social media has also persisted, even without further initiation
21 by JLI—the hallmark of a successful viral marketing campaign. When the “#juul” hashtag was
22 first used on social media, it was a series of thirteen tweets on Twitter. By the time JLI
23 announced it would shut down its Instagram account, “#juul” had been featured in over 250,000

24 _____
25 ⁸⁷⁴ *Id.*

26 ⁸⁷⁵ News Release, *FDA Finalizes Enforcement Policy on Unauthorized Flavored Cartridge-Based E-Cigarettes That Appeal to Children, Including Fruit and Mint*, U.S. FDA (Jan. 2, 2020), <https://www.fda.gov/news-events/press-announcements/fda-finalizes-enforcement-policy-unauthorized-flavored-cartridge-based-e-cigarettes-appeal-children>.

27 ⁸⁷⁶ *Enforcement Priorities for Electronic Nicotine Delivery Systems (ENDS) and Other Deemed Products on the Market Without Premarket Authorization*, U.S. FDA (Jan. 2020), <https://www.fda.gov/media/133880/download>.

28 ⁸⁷⁷ Karen A. Cullen et al., *E-cigarette Use Among Youth in the United States, 2019*, 322 JAMA 2095 (2019).

⁸⁷⁸ *Id.*

⁸⁷⁹ *Id.*

1 posts on Instagram. A study by Stanford University found that in the eight months after JLI
2 ceased all promotional postings, community posting accelerated, to nearly half a million posts.
3 Whereas before JLI exited Instagram, “#juul” appeared on average in 315 posts per day, that
4 number tripled to 1084 posts per day after JLI shut down its Instagram account.⁸⁸⁰

5 677. The FDA’s anti-e-cigarette campaign on social media was aimed at youth and
6 middle and high school students. The campaign used the slogan “The Real Cost” to educate
7 youth on social media platforms about the health impacts of e-cigarette consumption—the real
8 cost of using e-cigarettes. A recent study from the University of California Berkeley found that
9 since September 2018, when the FDA’s social media campaign began, the hashtag
10 “#TheRealCost” was used about fifty times per month on Instagram. By comparison, e-cigarette
11 related hashtags were used as many as 10,000 times more often. Despite the FDA’s social media
12 intervention, the number of e-cigarette related posts, and the median number of likes (a strong
13 metric of viewer engagement) the posts received, increased three-fold and six-fold,
14 respectively.⁸⁸¹

15 678. In short, by the time the FDA reacted to the epidemic created by Defendants,
16 millions of youth were addicted to e-cigarettes and nicotine, and were sharing e-cigarette related
17 posts on social media on their own.

18 V. GOVERNMENT ENTITY FACTUAL ALLEGATIONS

19 A. E-cigarette Use in Schools

20 679. In addition to severe health consequences, widespread e-cigarette use, and
21 particularly JUUL use, has placed severe burdens on society and schools in particular. It is not an
22 overstatement to say that JUUL has changed the high school and even middle school experience
23 of students across the nation. As one e-cigarette shop manager told KOMO News, “It’s the new
24 high school thing. Everyone’s got the JUUL.”⁸⁸²

25
26 ⁸⁸⁰ Robert K. Jackler et al., *Rapid Growth of JUUL Hashtags After the Company Ceased Social Media Promotion*,
Stanford Research Into the Impact of Tobacco Advertising (July 22, 2019),
http://tobacco.stanford.edu/tobacco_main/publications/Hashtag_JUUL_Project_7-22-19F.pdf.

27 ⁸⁸¹ Julia Vassey, #Vape: Measuring E-cigarette Influence on Instagram With Deep Learning and Text Analysis, 4
Frontiers in Comm’n 75 (2020), <https://www.frontiersin.org/articles/10.3389/fcomm.2019.00075/full>.

28 ⁸⁸² *Juuling at School*, KOMO News (2019), <https://komonews.com/news/healthworks/dangerous-teen-trend-juuling-at-school>.

1 680. The JUUL youth addiction epidemic spread rapidly across high schools in the
2 United States. JUUL surged in popularity, largely through social media networks, and created
3 patterns of youth usage, illegal youth transactions, and addiction, that are consistent with the
4 account from Reddit that described widespread JUUL use discussed above.

5 681. E-cigarette use has completely changed school bathrooms—now known as “the
6 Juul room.”⁸⁸³ As one high school student explained, “it’s just a cloud.”⁸⁸⁴

7 682. As another high school student explained, “You can pull it out, you can have it
8 anywhere. To smoke a cigarette you have to hit the bus stop. You want a Juul you hit the
9 bathroom, it’s easy.”⁸⁸⁵ He added that JLI “market[s] it as an alternative to cigarettes but really
10 it’s a bunch of kids who have never picked up a pack and they’re starting their nicotine addiction
11 there.”⁸⁸⁶ Students at another high school stated that classmates had “set off the fire alarm four
12 times last year from vaping in the bathrooms [at school],” adding that it is commonplace to see
13 students using e-cigarettes in school bathrooms or in the parking lot.⁸⁸⁷

14 683. An April 20, 2018 article in *The Wall Street Journal* described the problems
15 parents and schools are facing with the meteoric rise of nicotine use by America’s youth:

16 At Northern High School in Dillsburg, Pa., Principal Steve Lehman’s locked safe,
17 which once contained the occasional pack of confiscated cigarettes, is now filled
18 with around 40 devices that look like flash drives.

19 The device is called a Juul and it is a type of e-cigarette that delivers a powerful
20 dose of nicotine, derived from tobacco, in a patented salt solution that smokers
21 say closely mimics the feeling of inhaling cigarettes. It has become a coveted
22 teen status symbol and a growing problem in high schools and middle schools,
23 spreading with a speed that has taken teachers, parents and school administrators
24 by surprise.

25 * * *

26 ⁸⁸³ Moriah Balingit, *In the ‘Juul room’: E-cigarettes spawn a form of teen addiction that worries doctors, parents
27 and schools*, Wash. Post (July 26, 2019), [https://www.washingtonpost.com/local/education/helpless-to-the-draw-
28 of-nicotine-doctors-parents-and-schools-grapple-with-teens-addicted-to-e-cigarettes/2019/07/25/e1e8ac9c-830a-
11e9-933d-7501070ee669_story.html](https://www.washingtonpost.com/local/education/helpless-to-the-draw-of-nicotine-doctors-parents-and-schools-grapple-with-teens-addicted-to-e-cigarettes/2019/07/25/e1e8ac9c-830a-11e9-933d-7501070ee669_story.html).

⁸⁸⁴ Greta Jochem, *Juuling in School: e-Cigarette Use Prevalent Among Local Youth*, Daily Hampshire Gazette (Nov.
13, 2018), <https://www.gazettenet.com/Juuling-in-Schools-21439655>.

⁸⁸⁵ Alison Grande, *‘Juuling’: Vaping device that looks like USB drive popular with teens*, KIRO 7 (Dec. 8, 2017),
[https://www.kiro7.com/news/local/juuling-vaping-device-that-looks-like-usb-drive-popular-with-
teens/660965605/](https://www.kiro7.com/news/local/juuling-vaping-device-that-looks-like-usb-drive-popular-with-teens/660965605/).

⁸⁸⁶ *Id.*

⁸⁸⁷ Manisha Jha, *‘You need to stop vaping right now’: Students and faculty react to Washington vape ban*, The
Daily, U. of Wash. (Sept. 30, 2019), [http://www.dailyuw.com/news/article_960d8692-e324-11e9-870c-
969d571115d6.html](http://www.dailyuw.com/news/article_960d8692-e324-11e9-870c-969d571115d6.html).

1 After two decades of declining teen cigarette use, “JUULing” is exploding. The
2 JUUL liquid’s 5% nicotine concentration is significantly higher than that of most
3 other commercially available e-cigarettes. JUUL Labs Inc., maker of the device,
4 says one liquid pod delivers nicotine comparable to that delivered by a pack of
5 cigarettes, or 200 puffs—important for adult smokers trying to switch to an e-
6 cigarette. It is also part of what attracts teens to the product, which some experts
7 say is potentially as addictive as cigarettes and has schools and parents scrambling
8 to get a grip on the problem.⁸⁸⁸

6 684. This impact was only made worse by JLI intentionally targeting schools, as
7 described above.

8 685. Such rampant e-cigarette use has effectively added another category to teachers’
9 and school administrators’ job descriptions; many now receive special training to respond to the
10 various problems that youth e-cigarette use presents, both in and out of the classroom. A national
11 survey of middle schools and high schools found that 44.4% of schools have had to implement
12 policies to address JUUL use.⁸⁸⁹ Participants in the survey reported multiple barriers to enforcing
13 these policies, including the discreet appearance of the product, difficulty pinpointing the vapor
14 or scent, and the addictive nature of the product.

15 686. Across the United States, schools have had to divert resources and administrators
16 have had to go to extreme lengths to respond to the ever-growing number of students using e-
17 cigarettes on school grounds, including in restrooms. According to the *Truth Initiative*, more than
18 40% of all teachers and administrators reported responding to the JUUL crisis through camera
19 surveillance near the school’s restroom; almost half (46%) reported camera surveillance
20 elsewhere in the school; and 23% reported using assigned teachers for restroom surveillance.⁸⁹⁰
21 Some schools have responded by removing bathroom doors or even shutting bathrooms down,
22 and schools have banned flash drives to avoid any confusion between flash drives and JUULs.
23 Schools have also paid thousands of dollars to install special monitors to detect e-cigarette use,
24 which they say is a small price to pay compared to the plumbing repairs otherwise spent as a

25
26 ⁸⁸⁸ Anne Marie Chaker, *Schools and Parents Fight a Juul E-Cigarette Epidemic*, Wall St. J. (Apr. 4, 2018),
<https://www.wsj.com/articles/schools-parents-fight-a-juul-e-cigarette-epidemic-1522677246>.

27 ⁸⁸⁹ Barbara A. Schillo, PhD et al., *JUUL in School: Teacher and Administrator Awareness and Policies of E-
28 Cigarettes and JUUL in U.S. Middle and High Schools*, *Truth Initiative Vol. 21(1) Health Promotion Practice* 20-
24 (Sept. 18, 2019), [https://journals.sagepub.com/doi/full/10.1177/1524839919868222?url_ver=Z39.88-
2003&rfr_id=ori:rid:crossref.org&rfr_dat=cr_pub%3dpubmed](https://journals.sagepub.com/doi/full/10.1177/1524839919868222?url_ver=Z39.88-2003&rfr_id=ori:rid:crossref.org&rfr_dat=cr_pub%3dpubmed).

⁸⁹⁰ *How are schools responding to JUUL and the youth e-cigarette epidemic?*, *Truth Initiative* (Jan. 18, 2019),
[https://truthinitiative.org/research-resources/emerging-tobacco-products/how-are-schools-responding-juul-and-
youth-e-cigarette](https://truthinitiative.org/research-resources/emerging-tobacco-products/how-are-schools-responding-juul-and-youth-e-cigarette).

1 result of students flushing e-cigarette paraphernalia down toilets. Other school districts have
2 sought state grant money to create new positions for tobacco prevention supervisors, who get
3 phone alerts when e-cigarette smoke is detected in bathrooms.

4 687. Many schools have also shifted their disciplinary policies in order to effectively
5 address the youth e-cigarette epidemic. Rather than immediately suspending students for a first
6 offense, school districts have created anti-e-cigarette curricula which students are required to
7 follow in sessions held outside of normal school hours, including on Saturdays. Teachers prepare
8 lessons and study materials for these sessions with information on the marketing and health
9 dangers of e-cigarettes—extra work which requires teachers to work atypical hours early in the
10 mornings and on weekends. Some schools will increase their drug testing budget to include
11 random nicotine tests for students before they join extracurricular activities. Under this drug-
12 testing protocol, first offenders will undergo drug and alcohol educational programming; second
13 and third offenders will be forced to sit out from extra-curricular activities and attend substance
14 abuse counseling.

15 688. A July 26, 2019 article in *The Washington Post* noted the measures some schools
16 were taking to combat “JUULing” by students:

17 Many schools are at a loss for how to deal with Juuls and other e-cigarettes.
18 Some educators report increases in the number of students being suspended after
19 they’re caught with e-cigarettes.

20 Desperate school administrators have banned USB drives because they’re
21 indistinguishable from Juuls. Others removed bathroom doors because teens were
22 regularly gathering there to vape, and some have even started searching students.

23 Jonathon Bryant, chief administrator of Lincoln Charter School in North Carolina,
24 estimated that three-quarters of suspensions in the just-completed academic year
25 were related to vaping, and some students were suspended more than once.⁸⁹¹

26 689. JUUL’s prevalence in schools is not a coincidence; JLI actively sought to enter
27 school campuses. By June 2017, JLI began developing what they claimed to be a “youth

28 ⁸⁹¹ Moriah Balingit, *In the 'Juul room': E-cigarettes spawn a form of teen addiction that worries doctors, parents and schools*, Wash. Post (July 26, 2019), https://www.washingtonpost.com/local/education/helpless-to-the-draw-of-nicotine-doctors-parents-and-schools-grapple-with-teens-addicted-to-e-cigarettes/2019/07/25/e1e8ac9c-830a-11e9-933d-7501070ee669_story.html.

161

1 prevention program[.]”⁸⁹² By December 2017, JLI’s venture included extensive work with
2 schools.⁸⁹³

3 690. As discussed above, the U.S. House Subcommittee on Economic and Consumer
4 Policy (“Subcommittee”) conducted a months-long investigation of JLI, including reviewing tens
5 of thousands of internal documents, and concluded that JLI “deliberately targeted children in
6 order to become the nation’s largest seller of e-cigarettes.”⁸⁹⁴ The Subcommittee found that “(1)
7 JUUL deployed a sophisticated program to enter schools and convey its messaging directly to
8 teenage children; (2) JUUL also targeted teenagers and children, as young as eight years-old, in
9 summer camps and public out-of-school programs; and (3) JUUL recruited thousands of online
10 ‘influencers’ to market to teens.”⁸⁹⁵

11 691. According to the Subcommittee, JLI was willing to pay schools and organizations
12 hundreds of thousands of dollars to have more direct access to kids. For example, JLI paid a
13 Baltimore charter school organization \$134,000 to start a summer camp to teach kids healthy
14 lifestyles, for which JLI itself would provide the curriculum.⁸⁹⁶ Participants were “recruited from
15 grades 3 through 12.”⁸⁹⁷ JLI also offered schools \$10,000 to talk to students on campus and gave
16 the Police Activities League in Richmond, California, almost \$90,000 to provide JLI’s own e-
17 cigarette education program, “Moving On,” to teenage students suspended for using cigarettes.
18 The Richmond Diversion Program targeted “youth, aged 12-17, who face suspension from
19 school for using e-cigarettes and/or marijuana” and “juveniles who have committed
20 misdemeanor (lesser category) offenses” and required students to “participate in the JUUL labs
21 developed program, Moving Beyond,” for as long as ten weeks.⁸⁹⁸

22 692. Community members testified before the Subcommittee as to the content of one
23 of JLI’s presentations in school. During JLI’s presentation to students, “[n]o parents or teachers

24
25 ⁸⁹² See, e.g., INREJUUL_00211242-243 at 242.

⁸⁹³ INREJUUL_00173409.

26 ⁸⁹⁴ Memorandum, U.S. House Subcommittee on Econ. & Consumer Policy (July 25, 2019),
<https://oversight.house.gov/sites/democrats.oversight.house.gov/files/Supplemental%20Memo.pdf>.

⁸⁹⁵ *Id.*

27 ⁸⁹⁶ See INREJUUL_00194247-251; see also JLI-HOR-00003711-712 (invoice to JLI from The Freedom &
Democracy Schools, Inc. for \$134,000 dated June 21, 2018).

28 ⁸⁹⁷ INREJUUL_0019427-251 at 428.

⁸⁹⁸ JLI-HOR-00002180-184 at 181-182.

1 were in the room, and JUUL’s messaging was that the product was ‘totally safe.’ The presenter
2 even demonstrated to the kids how to use a JUUL.”⁸⁹⁹

3 693. In 2018, a representative from JLI spoke at a high school during a presentation for
4 ninth graders, stating that JUUL “was much safer than cigarettes,” that the “FDA would approve
5 it any day,” that JUUL was “totally safe,” that JUUL was a “safer alternative than smoking
6 cigarettes, and it would be better for the kid to use,” and that the “FDA was about to come out
7 and say it [JUUL] was 99% safer than cigarettes . . . and that . . . would happen very soon[.]”⁹⁰⁰
8 “The presenter even demonstrated to the kids how to use a JUUL.”⁹⁰¹

9 694. In the FDA’s September 9, 2019 Warning Letter, which discussed this
10 presentation to ninth graders, the agency noted its “concern is amplified by the epidemic rate of
11 increase in youth use of ENDS products, including JUUL’s products, and evidence that ENDS
12 products contribute to youth use of, and addiction to, nicotine, to which youth are especially
13 vulnerable.”⁹⁰²

14 695. The FDA’s Center for Tobacco Products issued a separate letter to JUUL CEO
15 Kevin Burns, requesting “documents and information from JUUL Labs, Inc. (JUUL) regarding
16 JUUL’s marketing, advertising, promotional, and educational campaigns, as well as certain
17 product development activity.”⁹⁰³ The FDA also issued a news release on September 9, 2019, in
18 which it chided JUUL for its role in the youth e-cigarette epidemic, noting “[s]ome of this youth
19 use appears to have been a direct result of JUUL’s *product design and promotional activities*
20 and outreach efforts,” in particular, its outreach efforts to students.⁹⁰⁴

21
22 ⁸⁹⁹ Committee Staff, *Memorandum re: Supplemental Memo for Hearing on “Examining JUUL’s Role in the Youth
Nicotine Epidemic: Parts I & II* (“Supplemental Memo for Hearing”) at 1, Subcommittee on Econ. & Consumer
Policy (July 25, 2019),

23 <https://oversight.house.gov/sites/democrats.oversight.house.gov/files/Supplemental%20Memo.pdf>.

24 ⁹⁰⁰ *Juul Labs, Inc. Warning Letter*, FDA (Sept. 9, 2019), <https://www.fda.gov/inspections-compliance-enforcement-and-criminal-investigations/warning-letters/juul-labs-inc-590950-09092019>.

25 ⁹⁰¹ Subcommittee on Economic and Consumer Policy Memo (July 25, 2019).

26 ⁹⁰² *Id.*

27 ⁹⁰³ Letter from Mitchell Zeller, Director, Center for Tobacco Products, to Kevin Burns, CEO of JUUL Labs, Inc. at 1
(Sept. 9, 2019), <https://www.fda.gov/media/130859/download>.

28 ⁹⁰⁴ *FDA warns JUUL Labs for marketing unauthorized modified risk tobacco products, including in outreach to
youth*, FDA (Sept. 9, 2019), [https://www.fda.gov/news-events/press-announcements/fda-warns-juul-labs-
marketing-unauthorized-modified-risk-tobacco-products-including-outreach-youth](https://www.fda.gov/news-events/press-announcements/fda-warns-juul-labs-marketing-unauthorized-modified-risk-tobacco-products-including-outreach-youth) (emphasis added) Letter from
Center for Tobacco Products, to Kevin Burns, CEO of JUUL Labs, Inc. (Sept. 9, 2019),
<https://www.fda.gov/media/130859/download>.

1 696. The Center for Tobacco Products letter requested documents and explanations on
2 multiple topics, including, but not limited to:

3 Ms. Meredith Berkman, Co-founder, Parents Against Vaping e-cigarettes (PAVe),
4 testified that, “In California, a retired school superintendent was offering schools
5 in his state and in Massachusetts money if they would implement the anti-JUUL
6 curriculum that...a man named Bruce Harder was offering on JUUL’s behalf.”

6 * * *

7 On July 25, 2019, in response to questions from Chairman Krishnamoorthi about
8 JUUL’s program to pay schools \$10,000 or more to use a JUUL “youth
9 prevention” curriculum, Ms. Ashley Gould, Chief Administrative Officer, JUUL
10 Labs, Inc., testified: “That is not currently the case. We ended that program in the
11 fall of 2018,” and that, “...there were six schools that received funding from
12 JUUL to implement programming to prevent teen vaping....”

13 In addition, in response to questions from Chairman Krishnamoorthi about
14 internal JUUL correspondence in 2018 about setting up a booth at a school health
15 fair, Ms. Gould testified that JUUL ended its youth prevention program.⁹⁰⁵

16 697. JLI also sponsored a “Saturday School Program” in which students caught using
17 e-cigarettes in school were presented with JLI-sponsored curriculum and snacks, and JLI
18 “established the right to collect student information from the sessions.”⁹⁰⁶ A JLI spokesman said
19 the company is no longer funding such programs.

20 698. As mentioned above, the problems with JLI’s youth prevention programs were
21 widespread. According to outside analyses, “the JUUL Curriculum is not portraying the harmful
22 details of their product, similar to how past tobacco industry curricula left out details of the
23 health risks of cigarette use.”⁹⁰⁷ Although it is well-known that teaching children to deconstruct
24 ads is one of the most effective prevention techniques, JLI programs entirely omitted this skill,
25 and JLI’s curriculum barely mentioned JUUL products as among the potentially harmful
26 products to avoid.⁹⁰⁸ As one expert pointed out, “we know, more from anecdotal research, that

25 ⁹⁰⁵ Letter from Mitchell Zeller, Director, Center for Tobacco Products, to Kevin Burns, CEO of JUUL Labs, Inc. at 2
(Sept. 9, 2019), <https://www.fda.gov/media/130859/download>.

26 ⁹⁰⁶ Committee Staff, *Memorandum re: Supplemental Memo for Hearing on “Examining JUUL’s Role in the Youth
27 Nicotine Epidemic: Parts I & II (“Supplemental Memo for Hearing”)* at 2, Subcommittee on Econ. & Consumer
28 Policy (July 25, 2019),
<https://oversight.house.gov/sites/democrats.oversight.house.gov/files/Supplemental%20Memo.pdf>.

⁹⁰⁷ Victoria Albert, *Juul Prevention Program Didn’t School Kids on Dangers, Expert Says: SMOKE AND
MIRRORS. JUUL—which made up 68 percent of the e-cigarette market as of mid-June—seems to have taken a
page from the playbook of Big Tobacco*, The Daily Beast (Oct. 19, 2018), <https://www.thedailybeast.com/juul-prevention-program-didnt-school-kids-on-dangers-expert-says>.

⁹⁰⁸ *Id.*

1 [teens] may consider [JUULs] to be a vaping device, but they don't call it that. So when you say
2 to a young person, 'Vapes or e-cigarettes are harmful,' they say, 'Oh I know, but I'm using a
3 JUUL.'"⁹⁰⁹

4 699. Internal emails confirm both that JLI employees knew about the similarities of
5 JLI's "youth prevention program" to the earlier pretextual antismoking campaigns by the
6 cigarette industry and that JLI management at the highest levels was personally involved in these
7 efforts. In April 2018, Julie Henderson, the Youth Prevention Director, emailed school officials
8 about "the optics of us attending a student health fair" because of "how much our efforts seem to
9 duplicate those of big tobacco (Philip Morris attended fairs and carnivals where they distributed
10 various branded items under the guise of 'youth prevention')." ⁹¹⁰ She later wrote that she would
11 "confirm our participation w[ith] Ashley & Kevin"⁹¹¹—an apparent reference to Kevin Burns, at
12 the time the CEO of JLI, who would later personally approve JLI's involvement in school
13 programs. In May 2018, Henderson spoke with former members of Philip Morris's "youth
14 education" team,⁹¹² and Ashley Gould received and forwarded what was described as "the paper
15 that ended the Think Don't Smoke campaign undertaken by Philip Morris."⁹¹³ The paper
16 concluded that "the Philip Morris's ['youth prevention'] campaign had a counterproductive
17 influence."⁹¹⁴

18 700. The Management Defendants were intimately involved in these "youth
19 prevention" activities. For example, in April 2018, Defendants Valani and Pritzker edited a
20 "youth prevention" press release, noting that they "don't want to get these small items wrong"
21 and that they "think it's critical to get this right."⁹¹⁵

22 701. JLI was aware that these out-of-school programs were, in the words of
23 Henderson, "eerily similar" to the tactics of the tobacco industry.⁹¹⁶ Eventually, JLI ended this
24

⁹⁰⁹ *Id.*

⁹¹⁰ INREJUUL_00197607-608 at 608.

⁹¹¹ *Id.* at 607.

⁹¹² INREJUUL_00196624-625.

⁹¹³ INREJUUL_00265202.

⁹¹⁴ Matthew C. Farrelly et al., *Getting to the Truth: Evaluating National Tobacco Countermarketing Campaigns*, 92
Am. J. Public Health 901 (2002), <https://www.industrydocuments.ucsf.edu/tobacco/docs/#id=nxhb0024>.

⁹¹⁵ JLI00151300.

⁹¹⁶ INREJUUL_00194646.

1 version of its youth prevention program, but the damage had been done: following the cigarette
2 industry playbook, JLI had hooked more youth on nicotine.

3 702. As the sales of JUUL continued to mushroom, it was readily apparent, and widely
4 reported, that the rapid growth in sales was due to the surging popularity of e-cigarette use
5 among teenagers. By March 2018, multiple national news outlets including *National Public*
6 *Radio*, *USA Today*, and *Business Insider* reported youth were using JUUL with alarming
7 frequency, posting about using JUUL in school restrooms on social media, and bragging about
8 being able to use the device in the classroom due to JUUL's discreet design.

9 703. One of the priorities for JLI, Altria, and the Management Defendants was
10 therefore to control the messaging and narrative around youth e-cigarette use. Faced with an
11 urgent, growing public health crisis, national media attention, and the ire of the public, the FDA
12 and members of Congress, the Defendants realized that dis-information campaign was urgently
13 needed to protect its bottom line. This campaign was the "*Make the Switch*" campaign discussed
14 above.

15 704. The "*Make the Switch*" campaign was a cover-up, and its goal was to convince
16 the public, including schools and public health departments, that JUUL had never marketed to
17 youth and was instead intended to be a smoking cessation device. This campaign was false. As
18 mentioned above, one of JLI's engineers admitted, "we're not trying to design a cessation
19 product at all . . . anything about health is not on our mind."⁹¹⁷ And as described elsewhere
20 herein, JLI and the Management Defendants directly targeted underage nonsmokers. Indeed, JLI
21 did not mention the term "adult" or "adult smoker" on its Twitter feed until July 5, 2017. JLI, the
22 Management Defendants, and Altria were all well aware that such users made up a significant
23 percentage of JLI's customer base in 2018—in fact, they counted on this customer base to grow
24 and preserve JUUL's market share—and that the statements they disseminated regarding "Make
25 the Switch" from smoking being JLI's mission from the start were fraudulent, to the detriment of
26 schools and public health departments.

27
28 ⁹¹⁷ Kevin Roose, *Juul's Convenient Smoke Screen*, N.Y. Times (Jan. 11, 2019),
<https://www.nytimes.com/2019/01/11/technology/juul-cigarettes-marketing.html>.

1 705. As JUUL sales skyrocketed in 2017 and 2018 and schools quickly became
2 overwhelmed by this public health crisis, everyone from tobacco industry giants to e-cigarette
3 start-ups launched their own products to take advantage of the illicit youth e-cigarette market
4 Defendants created, using the key elements of JUUL’s design: flavor pods, nicotine salts, and a
5 tech-like appearance.

6 706. The cigarette industry, which already marketed e-cigarettes, launched
7 “JUULalike” versions of their products in 2018, in flavors such as Mango Apricot and Green
8 Apple, and with nicotine salt formulations and higher nicotine content than their earlier e-
9 cigarettes.⁹¹⁸

10 707. The launch of “JUULalike” products concerned Vince Willmore, Vice President
11 of Communications for the Campaign for Tobacco-Free Kids. According to Willmore, “Juul is
12 our biggest concern right as it is being widely used by kids across the country . . . [b]ut we are
13 also concerned that the introduction of a growing number of Juul-like products could make the
14 problem even worse.”⁹¹⁹ Willmore was not the only one worried. Then FDA Commissioner
15 Gottlieb expressed concern about products copying JUUL’s features, stating that such products
16 “closely resemble a USB flash drive, have high levels of nicotine and emissions that are hard to
17 see. These characteristics may facilitate youth use, by making the products more attractive to
18 children and teens.”⁹²⁰

19 708. Researchers from SRITA called it “a nicotine arms race,” writing that “JUUL’s
20 success in the e-cigarette marketplace has spurred a variety of new pod-based products with
21

22 ⁹¹⁸ Rachel Becker, *Juul’s Nicotine Salts Are Dominating the Market – And Other Companies Want In*, The Verge
23 (Nov. 21, 2018), [https://www.theverge.com/2018/11/21/18105969/juul-vaping-nicotine-salts-electronic-cigarettes-](https://www.theverge.com/2018/11/21/18105969/juul-vaping-nicotine-salts-electronic-cigarettes-myblu-vuse-markten)
24 [myblu-vuse-markten; blu Launches myblu E-Vapor Device](https://cstoredecisions.com/2018/02/21/blu-launches-myblu-e-vapor-device/), CStore Decisions (Feb. 21, 2018),
25 <https://cstoredecisions.com/2018/02/21/blu-launches-myblu-e-vapor-device/>; Angelica LaVito, *Juul’s momentum*
26 *slips as NJOY woos customers with dollar e-cigarettes*, CNBC (Aug. 20, 2019),
27 <https://www.cnbc.com/2019/08/20/juuls-momentum-slips-as-njoy-woos-customers-with-dollar-e-cigarettes.html>.

28 ⁹¹⁹ Ben Tobin, *FDA targets e-cigarettes like Juul as teachers fear ‘epidemic’ use by students*, USA Today (Aug. 16,
2018), [https://www.usatoday.com/story/money/2018/08/16/juul-labs-back-school-teachers-e-](https://www.usatoday.com/story/money/2018/08/16/juul-labs-back-school-teachers-e-cigarettes/917531002/)
cigarettes/917531002/.

⁹²⁰ Scott Gottlieb, Statement from FDA Commissioner Scott Gottlieb, M.D., on new enforcement actions and a
Youth Tobacco Prevention Plan to stop youth use of, and access to, JUUL and other e-cigarettes, FDA (Apr. 23,
2018), [https://www.fda.gov/news-events/press-announcements/statement-fda-commissioner-scott-gottlieb-md-](https://www.fda.gov/news-events/press-announcements/statement-fda-commissioner-scott-gottlieb-md-new-enforcement-actions-and-youth-tobacco-prevention?utm_campaign=04242018_Statement_Youth%20Tobacco%20Prevention&utm_medium=email&utm_source=Eloqua)
new-enforcement-actions-and-youth-tobacco-
prevention?utm_campaign=04242018_Statement_Youth%20Tobacco%20Prevention&utm_medium=email&utm_source=Eloqua.

1 exceptionally high nicotine.”⁹²¹ “As of September 2018,” the researchers wrote, “there were at
2 least 39 JUUL knock off devices on the market”—none of which were sold prior to the
3 introduction of JUUL.⁹²²

4 709. The rapid proliferation of e-cigarette products in JUUL’s wake and the speed with
5 which the e-cigarette market evolves make it difficult to enact effective legislative and regulatory
6 measures.

7 710. The Secretary of HHS recognized, “The United States has never seen an epidemic
8 of substance use arise as quickly as our current epidemic of youth use of e-cigarettes.”⁹²³ FDA
9 Commissioner Stephen Hahn, M.D. added, “As we work to combat the troubling epidemic of
10 youth e-cigarette use, the enforcement policy we’re issuing today confirms our commitment to
11 dramatically limit children’s access to certain flavored e-cigarette products we know are so
12 appealing to them—so-called cartridge-based products that are both easy to use and easily
13 concealable.”⁹²⁴

14 711. Enterprising companies recognized loopholes in a policy aimed only at cartridge-
15 based products and the opportunity to fill the demand for fruit-flavored nicotine created by JLI.
16 Disposable e-cigarettes have become increasingly popular with youth due to the youth e-cigarette
17 market Defendant JLI created. The use of disposable e-cigarettes is now “rampant” in schools,
18 further intensifying this public health crisis.⁹²⁵

19 712. For every company inspired by JLI to sell candy-flavored e-cigarette products that
20 exits the market, more materialize to take its place, driven by the knowledge that there is a large
21 market of nicotine-addicted youth eager for their products, a market created by JLI.

22 _____
23 ⁹²¹ Robert K. Jackler & Divya Ramamurthi, *Nicotine arms race: JUUL and the high-nicotine product market*. 28
Tobacco Control 623-28 (2019), <https://tobaccocontrol.bmj.com/content/28/6/623>.

24 ⁹²² *Id.*
25 ⁹²³ U.S. Food & Drug Administration, *FDA finalizes enforcement policy on unauthorized flavored cartridge-based*
e-cigarettes that appeal to children, including fruit and mint (“FDA News Release”), FDA (Jan. 2, 2020),
[https://www.fda.gov/news-events/press-announcements/fda-finalizes-enforcement-policy-unauthorized-flavored-](https://www.fda.gov/news-events/press-announcements/fda-finalizes-enforcement-policy-unauthorized-flavored-cartridge-based-e-cigarettes-appeal-children)
26 [cartridge-based-e-cigarettes-appeal-children](https://www.fda.gov/news-events/press-announcements/fda-finalizes-enforcement-policy-unauthorized-flavored-cartridge-based-e-cigarettes-appeal-children).

27 ⁹²⁴ *Id.*
⁹²⁵ Sheila Kaplan, *Teens Find a Big Loophole in the New Flavored Vaping Ban*, N.Y. Times (Jan. 31, 2020),
<https://www.nytimes.com/2020/01/31/health/vaping-flavors-disposable.html>.

168

1 713. The rise in disposable products demonstrates why additional measures are
2 necessary to halt the spread of youth e-cigarette use.⁹²⁶

3 **B. Impact of the Youth E-Cigarette Crisis on Plaintiff Aspen School District**

4 714. Plaintiff Aspen is an award-winning school district that serves approximately
5 1,670 Kindergarten through 12th grade students. The School District is composed of one (1)
6 Preschool, one (1) Elementary School, one (1) Middle School, one (1) High School and one (1)
7 Community School. Its mission is for each student to graduate with the skills needed to
8 contribute and thrive in a changing world. Aspen is part of Pitkin County with a population of
9 approximately 17,767 residents. The district is home to The Cottage Preschool, Aspen
10 Elementary School, Aspen Middle School, Aspen High School, and the Aspen Community
11 School.

12 715. Plaintiff has been hit hard by the youth e-cigarette epidemic. Students in
13 Plaintiff's schools have openly charged e-cigarette devices in classrooms, causing disruption and
14 diverting staff resources away from classroom instruction. Other students, addicted to nicotine,
15 have demonstrated anxious, distracted and acting out behaviors, causing disruption and diverting
16 staff resources away from classroom instruction and requiring additional time and attention for
17 addicted students. These increasing numbers are consistent with the rise in youth e-cigarette use
18 throughout the State of Colorado.

19 716. Defendants' conduct has created a public health crisis in Plaintiff's schools and
20 Plaintiff spent significant and unexpected levels of time and resources on addressing the
21 pervasiveness of youth e-cigarette use.

22 717. Smoking combustible cigarettes in public places has become increasingly socially
23 unacceptable as a result of years of sustained anti-smoking efforts by public health advocates,
24 but due to Defendants' actions and efforts to market e-cigarettes as a "safe" and "healthier"
25 alternative to smoking and as a way to defy existing smoke-free regulations, e-cigarette use has
26 become normalized and regarded as "cool" particularly among youth peer groups. This
27 contributes to the false impression among Plaintiff's youth that e-cigarette use is safe. To combat
28

⁹²⁶ Press Release: *Raising the Tobacco Age to 21 Won't Stop the Youth E-Cigarette Epidemic and Is Not a Substitute for Eliminating the Flavored Products that Lure Kids*, Tobacco Free Kids (Dec. 16, 2019), https://www.tobaccofreekids.org/press-releases/2019_12_16_tobacco21_flavor

1 these norms and perceptions, Plaintiff has devoted time and resources to raise awareness and
2 educate its stakeholders.

3 718. Plaintiff has had to devote and divert staff resources to conduct staff training on e-
4 cigarette use. Plaintiff's teachers and administrators have had to become educated about
5 Defendants' products and their dangers. One component of the necessary education has been
6 simply recognizing the devices for what they are: due to the USB-mimicking design of JUUL
7 and its copycats, many teachers do not recognize the e-cigarette devices when they see them.

8 719. Plaintiff also has dedicated time at school assemblies to address the issue of e-
9 cigarette use, time that could have otherwise been devoted to other important issues facing
10 Plaintiff's students.

11 720. In addition to working with students, Plaintiff's counselors and administrators
12 also train the district's teachers and work to educate parents in Plaintiff's community. Plaintiff
13 has created resources and materials and shared resources and education materials with its
14 community, who rely on Plaintiff for information about youth e-cigarette use. Plaintiff has had to
15 devote and divert staff resources to deploying student, family and parent-teacher education
16 regarding the dangers of e-cigarette products.

17 721. Plaintiff has had to devote and divert staff resources to intervening in student e-
18 cigarette activities and coordinating necessary follow-up, devoting class time to discuss youth e-
19 cigarette use with students.

20 722. Plaintiff is now contemplating adding additional staff to address issues related to
21 student e-cigarette use as well as devoting additional middle school guidance counseling
22 resources to the problem, spending significant time discussing the risks associated with e-
23 cigarette use with students, while also trying to help students who have become addicted.

24 723. Plaintiff also has had to fund School Resource Officer ("SRO") personnel to focus
25 on deterring and preventing student e-cigarette use.

26 724. The work that Plaintiff does to educate students and parents is particularly
27 important, and necessary, as a result of the widespread misinformation about e-cigarette
28 products. Many students in Plaintiff's schools have been deceived by Defendants' marketing and

1 misinformation and are unaware of the true nature, health risks, and addictiveness of e-cigarette
2 products. As a result of Defendants' advertising campaigns, some students in Plaintiff's schools
3 believe that Defendants' products contain only flavoring, not nicotine. Additionally, both teens
4 and their parents have been deceived into thinking e-cigarette use is harmless, and as a result of
5 the low perception of harm, youth use e-cigarettes more frequently.

6 725. Discipline and suspensions related to incidents of e-cigarette use in Plaintiff's
7 schools have increased at alarming rates and staff are required to spend increased time
8 addressing discipline problems related to student e-cigarette use. While the initial response was
9 to suspend students for e-cigarette offenses, Plaintiff was concerned that this time away from
10 school only enabled further e-cigarette use. Because of the alarming rise of discipline and
11 suspensions associated with student e-cigarette use, Plaintiff has devoted and diverted staff
12 resources to develop a diversion program so as to allow students who are caught using e-
13 cigarettes to remain in school and in class where possible. Consequently, Plaintiff's school
14 administrators and teachers are having to address these issues during school hours, which
15 interferes with curriculum and regular teaching time.

16 726. Relatedly, because e-cigarette use in bathrooms is pervasive at Plaintiff's schools,
17 Plaintiff has had to close some bathrooms and Plaintiff's staff has had to devote staff time and
18 resources to monitoring the bathrooms, including regularly walking through them both during
19 class and between classes. Because many students who do not engage in e-cigarette activities do
20 not wish to use the school restrooms, even to wash their hands, Plaintiff has had to go so far as to
21 rent multiple portable hand-washing stations that have been placed outside of restrooms in an
22 effort to maintain student hygiene and prevent the spread of disease. Plaintiff has also installed
23 numerous additional cameras on property in Plaintiff's district and has created and installed anti-
24 vaping signs around its property.

25 727. Not only have Defendants' e-cigarette products addicted a new generation to
26 nicotine, Defendants are also creating a growing hazardous waste problem in Plaintiff's schools.
27 Defendants' e-cigarette products contain chemicals that can be toxic or fatal if ingested in their
28

1 concentrated forms,⁹²⁷ as well as lithium-ion batteries,⁹²⁸ which cannot be safely disposed of in
2 the normal stream of trash. The e-cigarette epidemic has led to significant levels of hazardous
3 waste from these e-cigarette products throughout Plaintiff's schools, either from youth
4 improperly disposing of them by littering or throwing them in the trash or toilets, or because
5 teachers and school staff must confiscate and store them. JLI contributed to the improper
6 disposal of JUULpods by telling customers to throw JUULpods away in the "regular trash" until
7 at least April 27, 2019.⁹²⁹ Due to the widespread nature of this problem, Plaintiff has struggled to
8 determine how best to respond.

9 728. Plaintiff has been taking important steps to combat the youth e-cigarette crisis, but
10 it cannot fully address the existing widespread use of e-cigarette products and resulting nicotine
11 addiction among youth. Because of the smoothness of nicotine salts contained in Defendants' e-
12 cigarette products as well as Defendants' discreet device designs, many youth use their e-
13 cigarette devices with high frequency throughout the day—with some kids taking a puff as often
14 as every few minutes. Unlike a combustible cigarette with its telltale emissions of smoke and
15 distinct smell, the JUUL device and "JUULalikes" allow kids to use e-cigarettes undetected
16 behind closed doors and even behind their teachers' backs in the classroom. Such frequent use
17 makes it much more likely that nicotine addiction will develop, particularly when coupled with
18 the high nicotine content in JUULpods and copycat products. Youth e-cigarette use has therefore

19
20 ⁹²⁷ See, e.g., *How do I dispose of a JUULpod?*, JUUL Labs, Inc., <https://support.juul.com/hc/en-us/articles/360023529793-How-do-I-dispose-of-a-JUULpod-> (last visited Mar. 3, 2020) ("JUULpods should be recycled along with other e-waste."); American Acad. of Pediatrics, *Liquid Nicotine Used in E-Cigarettes Can Kill Children*, [healthychildren.org](https://www.healthychildren.org/english/safety-prevention/at-home/pages/liquid-nicotine-used-in-e-cigarettes-can-kill-children.aspx), <https://www.healthychildren.org/english/safety-prevention/at-home/pages/liquid-nicotine-used-in-e-cigarettes-can-kill-children.aspx> (last visited Mar. 3, 2020).

21
22 ⁹²⁸ See, e.g., JUUL Labs, Inc. (2020), <https://support.juul.com/hc/en-us/articles/360023319614-What-kind-of-battery-is-in-the-device-> (last visited Feb. 3, 2020) ("JUUL uses a lithium-ion polymer battery. All portable electronics containing lithium-ion batteries present rare, but potentially serious safety hazards."); JUUL Labs, Inc. (2020), <https://support.juul.com/hc/en-us/articles/360023366194-How-do-I-dispose-of-a-JUUL-device-> (last visited Mar. 13, 2020) ("Unlike other e-cigarettes, JUUL isn't disposable and should be treated as a consumer electronic device. Follow your city's local recommendations for disposing of a lithium-polymer rechargeable battery.").

23
24
25
26 ⁹²⁹ JUUL Labs, Inc. (@JUULvapor), Twitter (Jul. 16, 2018),
27 <https://twitter.com/juulvapor/status/1018976775676792834?lang=en> ("JUULpods can be thrown away in a regular trash receptacle"); see also *JUULpod Basics*, JUUL Labs, Inc (Apr. 27, 2019),
28 <https://web.archive.org/web/20190427023811/https://support.juul.com/home/learn/faqs/juulpod-basics> ("How do I dispose of a JUULpod?" "JUULpods are closed systems and are not intended to be refilled. They can be thrown away in a regular trash can.").

1 resulted in a higher incidence of addiction than that caused by youth smoking of combustible
2 cigarettes.

3 729. As the researchers conducting the national *Monitoring the Future* survey wrote in
4 a letter to the *New England Journal of Medicine* in October 2019, current efforts are insufficient
5 to address youth nicotine addiction from e-cigarette use:

6 Current efforts by the vaping industry, government agencies, and schools have
7 thus far proved insufficient to stop the rapid spread of nicotine vaping among
8 adolescents. Of particular concern are the accompanying increases in the
9 proportions of youth who are physically addicted to nicotine, an addiction that is
10 very difficult to overcome once established. The substantial levels of daily vaping
11 suggest the development of nicotine addiction. New efforts are needed to protect
12 youth from using nicotine during adolescence, when the developing brain is
13 particularly susceptible to permanent changes from nicotine use and when almost
14 all nicotine addiction is established.⁹³⁰

15 730. The lack of available nicotine-addiction treatment options for youth presents a
16 challenge to communities across the country. The lack of treatment options for students within
17 Plaintiff's school district who are addicted to nicotine is a significant concern for Plaintiff, but
18 such treatment options will be difficult to develop. The available FDA-approved tobacco
19 cessation products are not intended for, and are not approved for, pediatric use. With additional
20 resources, Plaintiff would support the development of additional, youth-appropriate cessation
21 options that can meet the needs of its students. Plaintiff would also support the development of e-
22 cigarette-specific cessation resources to address the ways in which e-cigarette cessation may
23 differ from traditional smoking cessation. Development of such resources is a crucial step to
24 combat the youth e-cigarette epidemic.

25 731. With additional resources, Plaintiff would develop and implement a district-wide
26 education and outreach campaign about e-cigarette use and its dangers in order to combat
27 Defendants' marketing and the social pressures the youth e-cigarette epidemic has created.
28 Carrying out such a campaign effectively and countering Defendants' extensive marketing will
require significant funding as well as staff time. This education and outreach campaign must
include developing prevention and education materials appropriate for middle school and even
elementary school students, as the e-cigarette crisis continues to spread to even younger children.

⁹³⁰ *Miech*, *supra* note 4.
Page 224

1 And critically, Plaintiff wants to establish more comprehensive parent education programs to
2 broaden capacity for families to support their children who are struggling with e-cigarette use
3 and addiction.

4 732. In addition, Plaintiff would conduct more traditional outreach efforts such as
5 media development and targeted marketing campaigns to support Plaintiff's prevention and
6 education work. This would require significant expenditure of resources to ensure the message
7 was spread widely enough to reach students and combat Defendants' extensive marketing and
8 misinformation. In order to make the message resonate with youth, Plaintiff will have to work
9 with youth to cultivate the most effective message.

10 733. Funding is also needed to establish a peer mentorship and prevention program.
11 Peer-to-peer messaging is crucial because it is necessary to change the social norms around e-
12 cigarette use, just as previous efforts ultimately changed social norms around combustible
13 cigarette smoking. Defendants have been adept at using peer-to-peer messaging to promote their
14 addictive e-cigarette products to kids through the use of social media campaigns and paid
15 influencers. Because young people are often most willing to listen to other young people,
16 countering Defendants' conduct will require training and supporting youth to educate their peers.

17 734. With sufficient funding, Plaintiff would also purchase e-cigarette detectors to
18 install in its bathrooms and cameras for the hallways, in order to both reduce the amount of staff
19 time devoted to patrolling the bathroom and ensure that students using e-cigarettes at school are
20 identified and connected with resources to help them quit. Where necessary, Plaintiff also would
21 physically modify the design of certain areas of its property, such as restrooms, with alternative
22 floorplans that have been demonstrated to reduce the ability of students to use contraband such
23 as e-cigarette devices.

24 735. Fully addressing the harms to Plaintiff caused by Defendants' conduct will
25 require a comprehensive approach. Without the resources to fund measures such as those
26 described herein, Plaintiff will continue to be harmed by the ongoing consequences of
27 Defendants' conduct.

28 ///



Emerald Plaza ■ 402 West Broadway, Suite 860 ■ San Diego, CA 92101
Ph (619) 233.5945 ■ Fax (619) 525.7672 ■ frantzlawgroup.com

From: William B. Shinoff, Esq.
Subject: School District v. Juul Labs, Inc., et. al.

This memo will cover frequently asked questions by administrators and Boards of Education regarding the ongoing vaping litigation.

Class Action v. Mass Action

This litigation that School District's across the country are joining against Juul Labs, Inc. and other distributors and marketers of vaping products is a type of class action. This litigation is commonly referred to as a Mass Action. The difference between a Class Action and Mass Action is the final financial benefit to the client.

175

In this litigation each School District will file their own individual action in the local Federal Court. Within thirty days their case will be transferred to the Federal Court in San Francisco, California where all School District cases against Juul Labs and the other vaping company defendants will be litigated. As a group, we will be conducting extensive discovery against the Defendants in order to prove our claims in this matter.

During this time frame there will be settlement discussions between the parties to resolve these cases. This is where the difference between a Class Action and Mass Action exists. When there is a resolution, each client will present to the Defendants a demand package which shows the extent of their past and future damages. This demand package will provide the Defendants the true amount it will take to resolve each specific School District's case. Thus, each District that is involved in this litigation will be entitled to the full extent of all past and future monetary damages.

In a Class Action, the signed up individual Plaintiff's do not receive the full extent of their actual past and future damages. But receive a nominal amount which represents the credibility of their claim.

This is why, when there are cases where there is extensive damages for a Plaintiff, such as this case with School District's. A mass action is the appropriate way to handle this matter.

Staff Time and Requirements

Unlike common litigation that School Districts are involved in, this litigation will not require an immense amount of staff time and involvement. Based on prior Mass Action cases, it is our expectation that staff involvement in this matter will not exceed ten hours. This staff time will include responding to written questions from the Defendants and limited document production. Unlike other litigation, this case will **not** require administrators or staff to be deposed or make an appearance in court.



Benefits to the Participating School Districts

In this litigation we will be seeking not only past monetary damages your District has suffered but also obtain from the defendants the appropriate compensation to deal with this vaping epidemic on your campus in the future. The focus of these future damages will be about deterrence, support and education.

Vape Detectors

One way to deter vaping on campus is through the installation of vape detectors in your campus bathrooms. Based on proposals from experts, a complete installation of a vape detector system will cost around \$5,000/bathroom. Thus, we will be obtaining for your district the appropriate compensation in order for your district to install vape detectors systems in all of your bathrooms.

176

Salaries for Supervisors and Counsels

Based on discussions with our current clients and our experts. It appears that it will be necessary for Districts to hire more employees to be able to provide further supervision of students to make sure that vaping is not occurring on campus. In addition, due to the nicotine addiction that is a result of the students use of these vaping devices there will also be a need for more counselors. These counselors will be able to provide support for the social and emotional issues that come with nicotine addiction. As such, we will be seeking compensation from the Defendants to pay for these additional staff that we believe your District may need to hire to support the students of your District.

Education on the harms of vaping

The final component of the future damages we will be seeking from the Defendants is funding for educational programs for students and parents on the harms of vaping. Due to the Defendants fraudulent and misleading advertising to students it is apparent that students are not aware of the harms of these products. These educational programs will help with the goal of deterring future use of the product and hopefully provide support for these students to stop using the product entirely.

Free Educational Program for students and parents during the Litigation

As this vaping epidemic is not a matter we cant wait to deal with, our firm has put together a group of medical experts to put on presentations to your students and parents on the harms of vaping. We are offering these presentations at no cost to the client. We just ask the client to contact us so we can schedule the presentation.



Emerald Plaza ▪ 402 West Broadway, Suite 860 ▪ San Diego, CA 92101
Ph (619) 233.5945 ▪ Fax (619) 525.7672 ▪ frantzlawgroup.com

Contingency Fee Agreement

This litigation is being handled by our firm on a contingency fee agreement. A contingency fee agreement means that your School District is not responsible for any fees or costs if your District does not receive any monetary compensation in this matter. Any compensation to our firm for fees and costs would come from the recovery your District receives. As such, no general fund money will ever be used for this litigation.

Additionally, we have reduced our attorney fees in this litigation. Normally, our attorney fees would be forty percent of the recovery. However, in this litigation our attorney fees structure is twenty percent if the case resolves in the first year and twenty five percent thereafter. No matter how long this litigation takes. Thus, there is only a financial benefit for your School District to be involved in this case.

Next Steps

177

If your District is interested in joining the other Districts across the country in this fight against the vaping industry the following are the next steps you would need to take:

- 1.) Contact William Shinoff at 855-735-5945 or wshinoff@frantzlawgroup.com to set up a presentation for your board.
- 2.) A presentation to your board in executive/closed session or open session regarding this litigation.
- 3.) Placement of the contingency fee agreement on the board agenda for approval.

Minidoka County School District
Technology Department

Technology Director: Branan Hardcastle

Technology Department Members: Cameron Jackson, James Thomas, Neal Larson, Andrew Kontos

August 2021 Report

Resolved Projects	School/Dept. Impacted
Student Device Handout	MHS, HHS, EMS, WMS, MHJHS
Network infrastructure change	All
Registration	All schools
Classroom tech setup	All schools

Tickets

Submitted	Resolved
Total: 275 Staff: 191 Students: 84	Total: 273 Staff: 189 Students: 84

Upcoming Projects

- EMS Camera Replacement
- Computer lab replacements
- Office 365 deployment
- Active directory security permissions
- Meraki Device Deployment
- Network Scope Change
- New Printer installs

Minidoka County School District

Transportation's Report

September 2021 Board Report

It has been a trying and learning experience so far. We have gotten things to settle down to arrive on time at the middle schools, the high school and be loaded and pulling out at the same times the kids are leaving in their cars. We are pulling out and doing the transfers at the empty elementary schools and this has been working very well not having to contend with all the traffic and kids roaming about.

We do have a concern that I would like to make you aware of. We are currently making our time frames just fine, but, when the snow falls we do not believe that we will be able to keep these times as well as we are now. Drivers are pushing things at this point in order to accomplish the things that we need to and the drivers are exhausted by Thursday.

We are hauling more students than we ever have on buses which is affecting us and may soon cause problems for us. In Rupert we are experiencing buses being at max capacities that in the past would not have been an issue. It did not start the year this way. We are looking into other possibilities for solutions to this problem and will keep you updated as we go.

We issued no tickets in August but in the last 3 weeks we have had buses involved in two accidents. One was with students and a drivers being checked out at the emergency room and the other the bus was empty and on its way back into the garage at the end of the day.

We would like to thank the Board for all their understanding, patience and help.

Thank you

Ryan Edwards
Transportation Supervisor

Minidoka County School District
Monthly Maintenance Report
September 10, 2021

Aug. - 52 New Requests
265 Work in Progress
56 Complete

Sept. – 164 New Requests
291 Work in Progress
138 Complete

Maintenance Department Updates

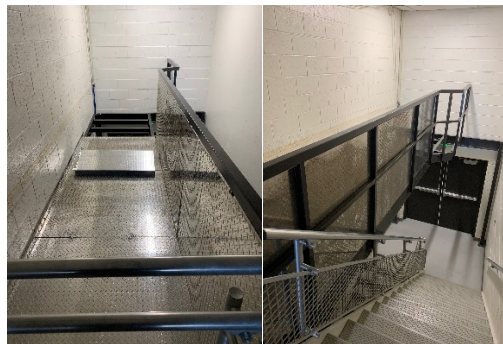
Current Projects:

East

1. New door knobs and key cores are 98% complete.
2. ADA lift was delivered; the mezzanine is being built.

West

1. ADA lift was delivered; the mezzanine is starting to be installed.



2. ADA bathroom is complete.
3. New door knobs and key cores are 98% complete.

Minidoka County School District
Monthly Maintenance Report
September 10, 2021

Minico

1. Front vestibule Access Control started
2. Well is completed.



3. Concession/Bathrooms went for bid.
4. Put in a media booth for the football.



Paul

1. HVAC Phase 4 is complete.
2. HVAC Phase 5 is in the process of getting started.

Minidoka County School District
Monthly Maintenance Report
September 10, 2021

Mt. Harrison High School

1. Shower



Mt. Harrison Jr. High School/ District Office

1. Shower.

Work orders that have been completed:

HVAC – Working on heating, cooling and preventative maintenance.

Plumbing –Toilets, sinks, sprinklers and irrigation.

Grounds – Delivering supplies, cleaning schools, yard work, mowing lawns and spraying weeds.

BREAKFAST MEALS SERVED SCYR 21-22

MONTH	FREE	REDUCED	PAID	SERVED	SCYR 20-21
AUGUST	5,593			5,593	5,593
SEPTEMBER					16,982
OCTOBER					36,082
NOVEMBER					11,808
DECEMBER					11,944
JANUARY					21,078
FEBRUARY					23,300
MARCH					20,880
APRIL					25,414
MAY					22,643
TOTAL	5,593			5,593	195,724

LUNCH MEALS SERVED SCYR 21-22

MONTH	FREE	REDUCED	PAID	SERVED	SCYR 20-21
AUGUST	17,393			17,393	21,171
SEPTEMBER					54,461
OCTOBER					59,310
NOVEMBER					43,289
DECEMBER					39,623
JANUARY					44,934
FEBRUARY					48,231
MARCH					43,586
APRIL					52,525
MAY					46,426
TOTAL	17,393			17,393	453,556

Food Service Report

AUGUST 2021

Howdy Ya All,

It has been a crazy start to a new school year. Things are looking better in some areas. We hired 3 full time cooks and one-part time cook for Rupert. We hired 2 full time cooks at Minico. We also hired one full time cook for Heyburn and one full time cook at Acequia. We transferred one cook from Rupert to East, and one cook from Heyburn to Rupert. We hired a new kitchen manager for the DSC. We are now going to hire two more full time cooks for Minico. Our numbers have been going up since school started. At Minico we are averaging about 600 for lunch now. Last year we only feed 600 students about 4 times at Minico. Numbers are up at all schools for lunch. We are just having a hard time getting students to eat breakfast. Our one exception is Rupert Elementary, their numbers for breakfast are up. All students are eating for free again this year.

Our numbers for August of 2021 for breakfast were 5,480 compared to 4,348 for August 2020. Our lunch numbers for August 2021 were 17,393 compared to 16,369 last years. Our reimbursement for August of 2021 was \$88,867.03, and last years was \$49,464.74. The big difference is because we are operating under the Seamless Summer Option Program through the USDA and the reimbursement is higher than if we are operating under the USDA, NSLP & SBP.

The biggest problems that we are facing is the supple chain for food and non-food items, and the price increases on products. I have seen more price increases so far this year than I have seen in the previous 7 years that I have been here. I am always looking for better pricing from all the suppliers. It has been a challenge to find some of the products that we have on our menus. So far this year between three different suppliers we have been able to find the food products we use. We are having some difficulty with some of the non-food items, mainly disposal serving trays and some of our position cups.

Thank you for your time. We welcome you all to come to our warehouse at any time to see how we operate. Everyone take good care of yourselves.

Russ

1. The student is to be sent to the office for a head check. Maintain student's confidentiality as much as possible throughout this procedure. If available, the nurse will perform the head check. If unavailable, the secretary will perform the head check.
2. The head check will consist of the nurse or secretary going through the student's hair in sections (with gloves on) to see if lice or nits can be detected; this will be done in a private area with adequate lighting, not visible to other students.
3. If no lice or nits are detected, the student will be sent back to class.
4. If lice or nits are detected, student's guardians will be notified that proper treatment of head lice will need to occur at home. Nurse or secretary will educate the student and guardian on the topics of: how to avoid spreading head lice, proper treatment for head lice, and how to sanitize the home and other necessary items. An educational handout will also be sent home with the student.
5. Whether or not the student is to be sent home depends on the severity of the lice infestation - this will be determined by the nurse, secretary, and parent's discretion. The CDC recommends that students diagnosed with live head lice do not need to be sent home early from school. Please refer to the CDC's [Head Lice Information for Schools](#) document for exact information.
6. The student will either go back to class or will wait to be picked up by their guardian (if this was the determined course of action).
7. The secretary or school nurse should follow up with the teacher on what course of action was decided. Refer staff to this procedure as needed.

Routine classroom screening for head lice should not occur, per the American Academy of Pediatrics (<https://pediatrics.aappublications.org/content/135/5/e1355>)

ADOPTED:

AMENDED:

LEGAL REFERENCE: IC § 33-512

{{Full_District_Heading}}

STUDENTS

3520

Contagious or Infectious Diseases

The District is required to provide educational services to all school age children who reside within its boundaries. Attendance at school may be denied to any child diagnosed as having a contagious or infectious disease that could make the child's attendance harmful to the welfare of other students. In the instance of diseases causing suppressed immunity, attendance may be denied to a child with suppressed immunity in order to protect the welfare of the child with suppressed immunity when others in the school have an infectious disease which, although not normally life threatening, could be life threatening to the child with suppressed immunity.

The Board recognizes that communicable diseases that may afflict students range from common childhood diseases, acute and short-term in nature, to chronic, life-threatening diseases such as human immunodeficiency virus (HIV) infection. The District shall rely on the advice of the public health and medical communities in assessing the risk of transmission of various communicable diseases to determine how best to protect the health of both students and staff.

Management of common communicable diseases will be in accordance with Idaho Department of Health and Welfare guidelines and communicable diseases control rules. A student who exhibits symptoms of a communicable disease that is readily transmitted in the school setting may be temporarily excluded from school attendance.

Students who complain of illness at school may be referred to the school nurse or other responsible person designated by the Board and may be sent home as soon as the parent or person designated on the student's emergency medical authorization form has been notified.

The District reserves the right to require a statement from the student's primary care provider authorizing the student's return to school. In all proceedings related to this policy, the District shall respect the student's right to privacy.

When information is received by a staff member or volunteer that a student is afflicted with a serious communicable disease, the staff member or volunteer shall promptly notify the school nurse or other responsible person designated by the Board to determine appropriate measures to protect student and staff health and safety. The school nurse or other responsible person designated by the Board, after consultation with and on the advice of public health officials, shall determine which additional staff members, if any, have need to know of the affected student's condition.

Only those persons with direct responsibility for the care of the student or for determining appropriate educational accommodation will be informed of the specific nature of the condition, if it is determined there is a need for such individuals to know this information.

Parents of other children attending the school may be notified that their child has been exposed to a communicable disease without identifying the particular student who has the disease.

Pediculosis (Head Lice)

Pediculosis is the infestation of the hair, skin, or pubic area with adult lice, larvae, or nits (eggs).

The psychological, social, and economic impact of head lice infestations can create a problem in the community. Every attempt will be made to educate students and parents on the prevention and eradication of head lice before and after an infestation is detected.

To avoid embarrassment and to contain the infestation, whole classrooms will be checked for head lice upon the report of possible infestation by a classroom teacher. The principal, his or her designee, school nurse, or another qualified professional will examine the child in question and their classmates. Siblings of students found with lice and their classmates will also be checked if there is the suspicion that infestation may exist. Due to the possible and very probable epidemic infestation of head lice in the school environment, anyone exhibiting head lice will be isolated immediately.

Any student found to have head lice will be removed from the classroom with their belongings. The parent/guardian and/or listed emergency contact will be contacted so they can pick up the student and begin treatment immediately. A student suspected of infestation will not ride the bus. The student will be held in the front office or the nurse's office until the parent/guardian arrives in order to avoid further infestation.

Parents/guardians should be provided with printed educational information on head lice treatment. The educational material should include details explaining the problem, and list the procedures for treatment and requirements for reentering school.

The student may return to school after being successfully treated so that no live lice or eggs are detected by the school nurse or a designated school official. The student's parent/guardian must accompany the student upon returning to school and remain present during the recheck. With the presence of nits or lice at the time of recheck, the student will continue to be excluded from school.

In the interest of the health and welfare of students enrolled in the District, no student will be permitted to attend classes if they are infested with head lice or the eggs of head lice.

All other children in the classroom where lice or nits have been reported will be checked and given a letter to take home explaining the situation and the need for parents to inspect their children carefully. Any child who is suspected of having lice will be treated with the utmost discretion.

Legal Reference: I.C. § 33-512

District Trustees - Governance of Schools

Head Lice Information for Schools

Students diagnosed with live head lice do not need to be sent home early from school; they can go home at the end of the day, be treated, and return to class after appropriate treatment has begun. Nits may persist after treatment, but successful treatment should kill crawling lice.

Head lice can be a nuisance but they have not been shown to spread disease. Personal hygiene or cleanliness in the home or school has nothing to do with getting head lice.

Both the American Academy of Pediatrics (AAP) and the National Association of School Nurses (NASN) advocate that “no-nit” policies should be discontinued. “No-nit” policies that require a child to be free of nits before they can return to schools should be discontinued for the following reasons:

- Many nits are more than ¼ inch from the scalp. Such nits are usually not viable and very unlikely to hatch to become crawling lice, or may in fact be empty shells, also known as ‘casings’.
- Nits are cemented to hair shafts and are very unlikely to be transferred successfully to other people.
- The burden of unnecessary absenteeism to the students, families and communities far outweighs the risks associated with head lice.
- Misdiagnosis of nits is very common during nit checks conducted by nonmedical personnel.

More on: [Head Lice Treatment](#)

The informational materials on this web site are in the public domain and can be printed for further copying and distribution.

Page last reviewed: September 2, 2015

POLICY TITLE: Health Emergency Related School Closure

**POLICY NO:
D854.30P
PAGE 1 of 2**

Minidoka County Joint School District # 331

Health Emergency Related School Closure

The Superintendent may choose to temporarily close any school within the District if he or she determines it is necessary to do so to protect student or personnel health or safety. The Superintendent may close the school for up to ____ days. Any closure of greater length may only be approved by the Board. Likewise, the decision to reopen the school following a closure of more than ____ days may only be approved by the Board. Such decision shall be made in coordination with local health officials.

SELECT ONE OF THE FOLLOWING:

ALTERNATIVE 1: The Superintendent shall determine whether or not instruction should be provided remotely or via a blended in-person/remote model based, in part, on the anticipated length of the closure. In the event of a closure, the Superintendent shall work with the Board Chair to hold a special meeting to inform the Board of the closure and related issues. At this meeting, the Board shall either ratify the Superintendent's choice of remote learning model or direct the Superintendent to use another model.

ALTERNATIVE 2: In the event of a closure, the Superintendent shall work with the Board Chair to hold a special meeting to inform the Board of the closure and related issues. At this meeting, the Board shall determine whether or not instruction should be provided remotely or via a blended in-person/remote model.

The Superintendent shall consider at least the following in determining whether to close a school or schools:

1. Any guidance provided by the local health district;
2. Whether a person known to be infected with a contagious or infectious disease has been in the school building.

The Superintendent shall contact local media to report any decision to close a school and shall inform impacted employees and parents/guardians of impacted students by [**MODE OF COMMUNICATION**].

Work Schedules and Responsibilities for School Closures

The Superintendent shall determine which employees must report to work during a closure and whether they should do so remotely or in person.

LEGAL REFERENCE: I.C. § 33-512(7) Governance of Schools

Minidoka County School District Superintendent's Report September 27, 2021

August	17	Kiwanis Luncheon Meeting
	18	Region IV Zoom Meeting – Back to School Plans/Assurance Page Substitute Teacher Meeting – Welcome to the District
	19	Auditor Meeting – Jacob Catmull with Poulson, VanLueven & Catmull Covid Webinar – ISBA
	20	Admin Meeting – MHHS/MHJH/East/West 8 th Grade Discussion
	23	School Begins DAT Meeting – Back to School Plans
	24	Kiwanis Luncheon Meeting – Present Back to School Program Hand Out Computers at Minico
	25	Rotary Luncheon Meeting – MID Program
	26	ISBA Meeting with Mr. Dobbs about training topics
	30	ISBA Training Principal's Meeting – Align Protocols for Covid (check with nurses)
	31	Kiwanis Luncheon Meeting – Spudman Triathlon
September	1	ARTEC/ARTEI Dissolve Charter Schools Region IV Zoom Meeting – Idaho Superintendent Network - Change Money to Enrollment vs. ADA Rotary Luncheon Meeting – Governor Russell, Days of Service Maintenance Meeting – Covid Protocols
	2	Mt. Harrison High School – Math Program
	6	No School
	7	Kiwanis Luncheon Meeting
	8	Policy Review Committee Meeting Rotary Luncheon Meeting
	9	Patriotic Assembly PPAT Meeting
	10	East Minico Faculty meeting
	13	Agenda Review Mr. Kniep Meeting – Superintendent Training
	14	Kiwanis Luncheon Meeting
	15	Region IV Meeting Rotary Luncheon Meeting ARTI Inc. – Annual Meeting

Mt. Harrison Jr. High

HOME OF THE HAWKS

310 10th Street, Rupert, ID 83350 • Phone: 208-436-4727 • Fax: 208-436-6593

August 2021

Mr. Ramsey and School Board;

Mt. Harrison Jr. High would like to request permission for the following possible fundraisers in the 2021/2022 school year:

- **3-D figures (\$1.00-\$10.00 each)**
- **No uniform day: (\$1.00 a day)**
- **Hat day: (\$1.00 a day)**
- **Root Beer Floats: (\$1.00 each)**
- **Kettle Corn: (\$2.00 a bag)**

These proposed fundraisers will be in compliance with “Smart Snacks” Guidelines.

Fundraisers will assist in expenditures for school activities such as Century Cinema attendance, Outer Limits, Craters of the Moon, Faulkner Planetarium, etc.



Minidoka Preschool Center

HOME OF THE HAWKS

310 10th Street, Rupert, ID 83350 ▪ Phone: 208-436-4727 ▪ Fax: 208-436-6593

August 2021;

Mr. Ramsey and School Board;

Minidoka Preschool Center would like to request permission for the following possible fundraisers in the 2021/2022 school year:

- **3-D figures (\$1.00-\$10.00 each)**
- **Small toys (\$1.00-\$5.00)**
- **Books/Color books and crayons (\$1.00-\$5.00)**
- **Healthy snacks (\$1.00-\$3.00)**

These proposed fundraisers will be in compliance with “Smart Snacks” Guidelines.

Fundraisers will assist in expenditures for field trips, and classroom accessories.



Minico Booster Club Bylaws

Approved August, 2021

ARTICLE I NAME, MISSION, COLORS, AND SONG

Section 1. Name.

The organization shall be known as the Minico Booster Club.

Section 2. Mission Statement.

The Minico High School Mission Statement is "Learn from yesterday, succeed today, excel tomorrow".

Section 3. Colors.

The official school colors for Minico High School are: 'scarlet red' and 'Vegas gold'.

Section 4. Song.

Come on and fight, Spartans fight.
Come on and let's win this game.
Let's go on to victory,
Let's fight 'em fair and play 'em square.
So fight, Spartan's, fight!
Come on and let's win this game.
Just one more score, and then the
game is ours. Let's win this game!
M - I - N - I - C - O

ARTICLE II OBJECTIVES

Section 1. To promote, foster and encourage the athletic programs and other school sponsored activities at Minico High School.

Section 2. To assist the school administrators, faculty, staff and in particular the coaches, in the accomplishment of their program objectives.

Section 3. To communicate school spirit and Minico High School ideals and programs to all students, parents and the community.

Section 4. To convey a positive Minico High School image throughout the community.

ARTICLE III MEMBERSHIP

Section 1. The Minico Booster Club shall be open to anyone who is interested in supporting the activities of the organization, regardless of economic levels, race, color, religion, gender, national origin, or disability.

ARTICLE IV MEETINGS

Section 1. Business meetings shall be scheduled by the Committee Board and will be held while school is in session.

Section 2. Meetings shall be held at a place set by the Committee Board.

Section 3. The Committee Board may call special meetings. The business transacted at any special meeting shall be limited to that included in the call.

Section 4. Quorum shall consist of those members attending with at least three elected officers present.

Section 5. Members in attendance will do all voting. Absent members can also vote by text or email. President is a non-voting member except for in the case of ties.

ARTICLE V MEMBERSHIP LEVELS AND DUES

Section 1. Annual dues required for membership in the Minico Booster Club shall be determined by a majority vote of those present at the April meeting prior to the membership year, a quorum is required for membership levels or dues to be changed.

Section 2. Membership levels include:

- Family
- Red Level
- Gold Level

ARTICLE VI OFFICERS & OTHER ELECTED POSITIONS

Section 1. The members of the Committee Board for the Minico Booster Club are President, President-Elect, Secretary and Treasurer. Other elected officer positions include Publicity, Membership and Merchandise chairs. All positions shall be elected and take office at the April meeting each year.

Section 2. Term of office for the elected positions shall be for one-year and serve until their successors are designated.

Section 3. All are considered current members of the Minico Booster Club.

ARTICLE VII RESPONSIBILITIES OF ELECTED OFFICES

Section 1. The elected officers shall have:

- Knowledge of parliamentary procedure.
- Willingness to attend meetings and school activities during their term.
- Desire to promote Minico High School throughout the community.
- Familiarity with the Bylaws of the Club.

Section 2. President. The President's term of office shall be one year. The President's duties include:

- Preside at all meetings of the Club.
- Prepare and distribute the agenda with the help of the Secretary.
- Keep order by establishing and maintaining order of business.
- Be familiar with agenda and business at hand.
- Be fair and impartial.
- Protect the rights of all members.
- Appoint committee members or volunteers as needed.

- Collect and announce all requests for funding at the scheduled meetings for decisions by the group.
- Create a yearly calendar to be given out at the beginning of each school year to Club officers.
- Vote in the case of a tie vote.
- Keep in contact with the Minico High School Administration, Athletic Director and other officers.

Section 3. President-Elect. The President-elect's term of office shall be one year. The President-elect will advance to the office of President the following year. The President-elect's duties include:

- The President-elect shall conduct business as delegated by the President.
- Will preside at meetings in the absence of the President.
- Become familiar with the duties of the President.
- Keep in contact with committee chairpersons and keep the President informed of committee business.
- Keep in contact with other officers.

Section 4. Secretary. The Secretary's term of office shall be one year. The Secretary's duties include:

- Keep records for the Club.
- Make a report of the minutes of meetings and distribute to the membership.
- It is preferred that the Secretary maintains a distribution list of member's phone contact information.
- Distribute meeting minutes at the next meeting.
- Handle any necessary correspondence.
- Keep a record of committee reports, committee assignments, and current By-laws.
- Bring all records for the Club to the meetings. Items necessary include minutes book, membership list, a list of committees and their membership, the agenda, records, ballots, and any other supplies necessary.
- In the absence of the President and the President-elect, the Secretary will preside over the meeting. In this event, see the duties of the President.
- Keep in contact with other officers.

Section 5. Treasurer. The Treasurer's term of office shall be one year. The Treasurer's duties include:

- Keep an accounting of all monies of the Association and provide a written report at each meeting.
- Receiving and depositing dues in a timely manner.
- Pay the bills that the Club has voted to pay.
- Record which members have paid their dues, when bills are paid and the check number and any other items necessary in order for a committee to audit the books.
- Ensure that no money is reimbursed or spent without the appropriate approval by the Club.
- Make sure that accounts are managed, and the books are audited annually in accordance with the Minidoka County Joint School District Board of Trustees Policies.
- Be responsible for submitting sales tax payments annually on any "taxable" income, unless requested otherwise.
- In the absence of the President, President-elect and the Secretary, the Treasurer will preside over the meeting. In this event, see the duties of the President.
- Dispense all Club property, equipment and monies to Minico High School if the Minico Booster Club ceases to function.
- Keep in contact with other officers.

Section 6. Membership. The Membership chair term of office shall be one year. The Membership chair duties include:

- Keep a record of membership levels, names and contact information.
- Furnish new members with necessary information to become familiar with the Club.
- Give members receipts for their dues.
- Invoice past members for current dues.
- Receive and disperse dues to the Treasurer in a timely manner.

- Keep in contact with other officers.

Section 7. Merchandise. The Merchandise chair term of office shall be one year. The Merchandise chair duties include:

- Choose and order the types of clothing and items to be sold by the Club and keep track of the clothing and item inventory.
- Organize volunteers to sell clothing items at the home football, volleyball, basketball, soccer, baseball games, and other school functions.
- Receive and disperse funds received to the Treasurer in timely manner.
- Keep in contact with other officers.

Section 8. Publicity. The Publicity chair term of office shall be one year. The Publicity chair duties include:

- The Publicity chair shall use social media to inform the public with the information of the date, time, and location of sporting events and other school functions.
- Keep in contact with other officers.

ARTICLE VIII NOMINATION AND ELECTION PROCEDURES

Section 1. The Committee Board will make up the nominating committee which will have at least one nominee for each office before the March meeting.

Section 2. Nominations for elected positions will take place at the March meeting and elections will be held at the April meeting. Additional names may be nominated from the floor and added to the existing slate before the voting.

ARTICLE IX COMMITTEE BOARD

Section 1. The Committee Board shall consist of President, President-Elect, Secretary and Treasurer.

Section 2. The Committee Board shall determine when permanent vacancies occur in elected positions. If the office of the President is permanently vacated, the President-Elect shall become President. If an elected office other than the presidency is permanently vacated, the President, with the approval of the Committee Board, shall appoint another member to serve for the remainder of the term.

Section 3. The Committee Board shall have general supervision of the affairs of the association between its business meetings, fix the hour and date of meetings, and perform other duties as are specified in these bylaws. The Committee Board shall oversee elections.

ARTICLE X COMMITTEES

Section 1. Committees and/or committee chairs may be appointed as needed by the President. Absolutely no committee will act under the name or function of the Minico Booster Club without the appointment as listed above.

Section 2. Upon completion of committee business, a report will be submitted to the Secretary including any changes to school facilities or funds earned.

ARTICLE XII MINIDOKA COUNTY JOINT SCHOOL DISTRICT POLICIES

Section 1. The Minidoka County Joint School District Board of Trustees recognizes the valuable services rendered by the community parent groups and booster clubs affiliated with our schools. Further, the Board welcomes said participation and commends the organizations for their contributions and services to our youth and our schools.

Section 2. Parent organizations, booster clubs and individuals within their membership will maintain a close liaison with the Board, administration and staff and adhere to standard accounting practices.

Section 3. Any plan, project or movements instituted to expand, modernize, renovate, or otherwise render maintenance to school controlled and/or owned properties shall be presented to the Board of Trustees for approval. Academic achievement awards and other educational recognition to students or student bodies shall be approved by the Principal and/or the Superintendent. This must be done before any public issuance and announcement is made.

Section 4. Each group or club shall provide the Superintendent with their or set of Bylaws. The By-laws will require dual signatures for checks, prompt bank deposit of all cash, no payments of bills in cash, receipt of all revenues, annual informal audit by an audit committee selected by officers and will require that all expenditures be approved by the group’s board (or Committee board) prior to signing checks. The annual informal audit will be conducted by August 1st each year for the preceding year. This informal audit will be according to the guidelines provided in Exhibit A of the Board’s policy. The audit will be filed with the District Treasurer by August 15th. All fund-raising activities and activities involving district students will be in accordance with board policies or receive prior approval. All group or club checks will utilize dual signatures, with the principal’s (or secretary’s or bookkeeper’s) signature being one of the required signatures.

Section 5. Any equipment donated to the district by booster clubs will become the property of the district. If a booster club ceases to function, all booster club property, equipment, and monies will be dispersed according to the bylaws of the individual organizations and clubs.

ARTICLE XIII AMENDMENTS OF BY-LAWS

Section 1. The By-laws may be amended, repealed, in whole or in part, at any regular Club meeting by a two-third vote of the quorum of voting members present.

Section 2. Notice of proposed changes to the By-laws must be provided in writing to the membership at a regular meeting one month prior to voting on said changes.

DATE REVISED _____,2021

Date _____
Signature of the Minico Boosters Club President _____

Date _____
Signature of the Minico Boosters Club Secretary _____

Date _____
Signature of the Minico High School Principal _____

CAREER LADDER PLACEMENT FOR OUT OF STATE TEACHERS AND ADMINISTRATORS

WHEREAS, the recruitment of highly effective experienced teachers is essential to the academic achievement of students in the Idaho public school system; and

WHEREAS, the State of Idaho is experiencing a shortage of teachers in the various grade levels and subject areas; and

WHEREAS, out of state teachers are only placed on either the R1, P1, or AP1 allocation cell dependent upon experience; and

WHEREAS, current Idaho administrators wishing to return to the classroom will not be placed above the P1 cell; and

WHEREAS, many Idaho school districts and charter schools are absorbing the additional cost of paying out of state teachers above the state allocation;

NOW THEREFORE BE IT RESOLVED, that the Idaho School Boards Association work with the Idaho Legislature to amend Idaho Code to create a mechanism, including and not limited to, utilizing the method used for CTE and/or allowing a “grace period” to meet the performance criteria, which out of state teachers and current Idaho administrators may be placed accordingly on the career ladder.

STATEMENT OF PURPOSE

This change in Idaho Code and/or administrative rule would allow Idaho school districts and charter schools to attract experienced out of state teachers and current Idaho administrators without having to absorb the additional cost and free up monies at the district/charter level.

Submitted by Kimberly School District No. 414

Submitted by Filer School District No. 413

RECOMMENDATION OF THE ISBA EXECUTIVE BOARD:

MINIDOKA COUNTY SCHOOL DISTRICT #331 2021-2022 CALENDAR

August

- 9 Registration at East Minico (Acequia, Rupert, East, MHJH)
- 9 Registration: Minico/MHHS New Students
- 10 Registration at West Minico (Heyburn, Paul, West)
- 10-11 Registration Minico/MHHS
- 16-20 Teachers on Contract
- 16 Back to School Meeting
- 17 1/2 PD; 1/2 Work Day
- 19 Orientation 6th & 9th
- 23 First Day of School

AUGUST						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

September

- 6 Labor Day, No School
- 10 Teacher In-Service
- 16 Mt. Harrison PTC 4:30-6:30 p.m.
- 24 Teacher In-Service

SEPTEMBER						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

October

- 7 PTC 4:30 - 8:30 p.m.
- 8 PTC 8 a.m.-12:00 p.m. (half Day)
- 18 Mt. Harrison 2nd Quarter Starts
- 22 Teacher In-Service

OCTOBER						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

November

- 12 Teacher In-Service
- 18 Mt. Harrison PTC 4:30-6:30 p.m.
- 24-26 Thanksgiving Break, No School

NOVEMBER						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

December

- 10 Teacher In-Service
- 17 Mt. Harrison PTC 4:00-7:30 p.m.
- 21 Early Dismissal
- 22-31 Christmas Break, No School

DECEMBER						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	(21)	22	23	24	25
26	27	28	29	30	31	

January

- 1 New Year's Day
- 3 2nd Sem/3rd Qtr Begins
- 14 Teacher In-Service

JANUARY						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

February

- 10 Mt. Harrison PTC 4:30-6:30 p.m.
- 11 Teacher In-Service
- 21 Presidents Day, No School
- 25 Teacher In-Service

FEBRUARY						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

March

- 4 Teacher In-Service
- 10 PTC 4:30 - 8:30 p.m.
- 11 PTC 8 a.m.-12:00 p.m. (half Day)
- 14 Mt. Harrison 4th Quarter Starts
- 21-25 Spring Break, No School

MARCH						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

April

- 8 Teacher In-Service
- 22 Teacher In-Service
- 28 Mt. Harrison PTC 4:30-6:30 p.m.

APRIL						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

May

- 13 Teacher In-Service
- 19 Last Day for Preschool
- 24 Mt. Harrison Graduation
- 25 Minico Graduation
- 25 Last Day for Kindergarten
- 26 Last Day of School, Early Dismissal
- 27 Teacher Work Day
- 30 Memorial Day

MAY						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	(26)	27	28
29	30	31				

LEGEND:	
	Highlighted Dates Indicate "No School"
	Indicates Early Release, 1:00 Dismissal
NO Preschool on early dismissal days	

Changes may occur, pending Legislative actions
Excessive emergency closures may necessitate a change in the Spring Break

MINIDOKA COUNTY SCHOOL DISTRICT #331 2021-2022 STAFF CALENDAR

July

4 Independence Day

JULY							Student Days	Contract Days
S	M	T	W	T	F	S		
				1	2	3		
4	5	6	7	8	9	10		
11	12	13	14	15	16	17		
18	19	20	21	22	23	24		
25	26	27	28	29	30	31		
							0	0

August

9 Registration at East Minico (Acequia, Rupert, East, MHJH)
 9 Registration: Minico/MHHS New Students
 10 Registration at West Minico (Heyburn, Paul, West)
 10-11 Registration Minico/MHHS
 16-20 Teachers on Contract
 16 Back to School Meeting
 17 1/2 PD; 1/2 Work Day
 19 Orientation 6th & 9th
 23 First Day of School

AUGUST							Student Days	Contract Days
S	M	T	W	T	F	S		
1	2	3	4	5	6	7	0	0
8	9	10	11	12	13	14	0	0
15	16	17	18	19	20	21	0	5
22	23	24	25	26	27	28	4	4
29	30	31					2	2
							6	11

September

6 Labor Day, No School
 10 Teacher In-Service
 16 Mt. Harrison PTC 4:30-6:30 p.m.
 24 Teacher In-Service

SEPTEMBER							Student Days	Contract Days
S	M	T	W	T	F	S		
			1	2	3	4	2	2
5	6	7	8	9	10	11	3	4
12	13	14	15	16	17	18	4	4
19	20	21	22	23	24	25	4	5
26	27	28	29	30			4	4
							17	19

October

7 PTC 4:30 - 8:30 p.m.
 8 PTC 8 a.m.-12:00 p.m. (half Day)
 18 Mt. Harrison 2nd Quarter Starts
 22 Teacher In-Service

OCTOBER							Student Days	Contract Days
S	M	T	W	T	F	S		
					1	2	0	0
3	4	5	6	7	8	9	4	5
10	11	12	13	14	15	16	4	4
17	18	19	20	21	22	23	4	5
24	25	26	27	28	29	30	4	4
31							0	0
							16	18

November

12 Teacher In-Service
 18 Mt. Harrison PTC 4:30-6:30 p.m.
 24-26 Thanksgiving Break, No School

NOVEMBER							Student Days	Contract Days
S	M	T	W	T	F	S		
	1	2	3	4	5	6	4	4
7	8	9	10	11	12	13	4	5
14	15	16	17	18	19	20	4	4
21	22	23	24	25	26	27	2	3
28	29	30					2	2
							16	18

December

10 Teacher In-Service
 17 Teacher Work Day, No School
 21 Early Dismissal
 22-31 Christmas Break, No School

DECEMBER							Student Days	Contract Days
S	M	T	W	T	F	S		
			1	2	3	4	2	2
5	6	7	8	9	10	11	4	5
12	13	14	15	16	17	18	4	5
19	20	21	22	23	24	25	2	3
26	27	28	29	30	31		0	1
							12	16

January

1 New Year's Day
 3 2nd Sem/3rd Qtr Begins
 14 Teacher In-Service

JANUARY							Student Days	Contract Days
S	M	T	W	T	F	S		
						1	0	0
2	3	4	5	6	7	8	4	4
9	10	11	12	13	14	15	4	5
16	17	18	19	20	21	22	4	4
23	24	25	26	27	28	29	4	4
30	31						1	1
							17	18

February

10 Mt. Harrison PTC 4:30-6:30 p.m.
 11 Teacher In-Service
 21 Presidents Day, No School
 25 Teacher In-Service

FEBRUARY							Student Days	Contract Days
S	M	T	W	T	F	S		
		1	2	3	4	5	3	3
6	7	8	9	10	11	12	4	5
13	14	15	16	17	18	19	4	4
20	21	22	23	24	25	26	3	4
27	28						1	1
							15	17

March

4 Teacher In-Service
 10 PTC 4:30 - 8:30 p.m.
 11 PTC 8 a.m.-12:00 p.m. (half Day)
 14 Mt. Harrison 4th Quarter Starts
 21-25 Spring Break, No School

MARCH							Student Days	Contract Days
S	M	T	W	T	F	S		
		1	2	3	4	5	3	4
6	7	8	9	10	11	12	4	5
13	14	15	16	17	18	19	4	4
20	21	22	23	24	25	26	0	0
27	28	29	30	31			4	4
							15	17

April

8 Teacher In-Service
 22 Teacher In-Service
 28 Mt. Harrison PTC 4:30-6:30 p.m.

APRIL							Student Days	Contract Days
S	M	T	W	T	F	S		
					1	2	0	0
3	4	5	6	7	8	9	4	5
10	11	12	13	14	15	16	4	4
17	18	19	20	21	22	23	4	5
24	25	26	27	28	29	30	4	4
							16	18

May

13 Teacher In-Service
 19 Last Day for Preschool
 24 Mt. Harrison Graduation
 25 Minico Graduation
 25 Last Day for Kindergarten
 26 Last Day of School, Early Dismissal
 27 Teacher Work Day
 30 Memorial Day

MAY							Student Days	Contract Days
S	M	T	W	T	F	S		
1	2	3	4	5	6	7	4	4
8	9	10	11	12	13	14	4	5
15	16	17	18	19	20	21	4	4
22	23	24	25	26	27	28	4	5
29	30	31					0	1
							16	19

June

JUNE							Student Days	Contract Days
S	M	T	W	T	F	S		
			1	2	3	4	0	0
5	6	7	8	9	10	11	0	0
12	13	14	15	16	17	18	0	0
19	20	21	22	23	24	25	0	0
26	27	28	29	30			0	0
							0	0

Total Student Days/Contract Days

146	171
S1	67
S2	79
Q1	31
Q2	36
Q3	39
Q4	40
Total	146

LEGEND:	
	Holiday
	No School, Non Contract Day
	No School, Staff Development
	PTC 4:30 p.m. - 8:30 p.m.
	PTC 8:00 a.m. - 12:00 p.m.
	Mt. Harrison PTC
	Mt. Harrison Quarter Begins
	Teacher Work Day, No School
	Semester Begins
	Early Release - School Dismiss 1:00 p.m.
NO Preschool on early dismissal days	
NO School on Fridays	

Minidoka County School District

School Reopening Plan for Families

2021-2022

TABLE OF CONTENTS

INTRODUCTION	3
MITIGATION PROTOCOLS	3
DAILY WELLNESS SCREENINGS	3
RESPONSE TO POSSIBLE SYMPTOMS	3
HYGIENE	3
SOCIAL DISTANCING	3
FACE COVERINGS	3
PROTOCOLS & PROCEDURES	4
ABSENCES	4
ACADEMICS & DISTANCE LEARNING PLANNING	4
DISTANCE LEARNING	4
COMMUNICATION PROTOCOLS	5
COVID-19 SYMPTOMS AT SCHOOL	5
EXPOSURES, DIAGNOSES, & RETURN TO SCHOOL AFTER COVID-19	5
FACILITIES SANITARY PROTOCOLS	6
GENERAL DISINFECTION PROTOCOLS	6
STUDENT SOCIAL & EMOTIONAL HEALTH	7
TRANSPORTATION PROTOCOLS	7
WATER FOUNTAINS & RESTROOMS	7

INTRODUCTION

The procedures and protocols contained in this plan are designed to facilitate the reopening of schools while reducing the potential impact of the COVID-19 virus on the health and welfare of MCSD students and employees. The guidelines are based on recommendations from the Centers for Disease Control and Prevention (CDC), the Idaho State Department of Education, the American Academy of Pediatrics (AAP), and state and local health agencies. **Regular adjustments will be made to this plan based on updated information provided by these organizations as well as local factors which may arise after the resumption of school operations. Minidoka County School District will work closely with South Central Health District and local health care providers at Minidoka Memorial Hospital when making decisions regarding the health and safety of students and staff.**

The goal has been to create effective, flexible, and developmentally appropriate practices that will align with recent guidance provided by the American Academy of Pediatrics: “*All policy considerations for the coming school year should start with a goal of having students physically present in school.*” ([LINK to full AAP Guidance](#))

MITIGATION PROTOCOLS

DAILY WELLNESS SCREENINGS

COVID-19 is a highly contagious and potentially life-threatening virus. To be able to keep our schools open while protecting the health and welfare of students and staff, it is critically important that **ALL families** exercise strong discretion before sending a possibly ill child to school. Staff will be asked to self-screen for COVID-19 symptoms prior to reporting to work each day.

RESPONSE TO POSSIBLE SYMPTOMS

While many children with COVID-19 will present with fever initially, many will not. Other symptoms that may develop initially include the following: chills, cough, headache, loss of taste or smell, sore throat, congestion, runny nose, nausea, vomiting and diarrhea. Any of these are cause for keeping a child home. During the school day, teachers will actively monitor students and refer to the nurse if symptoms are present.

HYGIENE

Handwashing is one of the best means of protection against infection. Students will be reminded to wash their hands often with soap and water for at least 20 seconds, especially after blowing their noses, coughing, or sneezing; going to the bathroom; and before eating. They will also have access to an alcohol-based hand sanitizer throughout the school building and school transportation when hand-washing opportunities are not readily available.

SOCIAL DISTANCING

While it will be difficult to maintain distance between the students at school, each site will be devising plans to provide for this precaution in the common areas of hallways, classrooms, restrooms, cafeterias, and gyms.

FACE COVERINGS

Evidence strongly supports the role and importance of face coverings in interrupting the spread of COVID-19. The latest indication is that the use of face coverings protects both the wearers and those with whom they come in contact. It is recommended staff wear face covering (mask or face shield) when social distancing or other measures are not possible. MCSD will have shields available for staff and masks available for those who do not have their own. Students are highly encouraged to wear a mask, especially when physical distancing is not possible.

PROTOCOLS & PROCEDURES

ABSENCES

ACADEMICS & DISTANCE LEARNING PLANNING

The District will focus on student and staff health and safety while also providing a positive learning environment. The District understands the importance of in-person learning, not just to support students **moving forward** academically, but also for the social and emotional benefits it provides for children. Therefore, our goal is for school to be held in person.

If we need to move to a distance learning model, we want parents to be confident that our teachers and their children are equipped with the resources and knowledge to conduct and participate in remote instruction through an approved Learning Management System (LMS).

If students or families are uncomfortable with a return to regular face-to-face instruction at this time, **an option for full time virtual school is available**. For parents considering virtual education for their child(ren), students shall be enrolled in a full semester to maintain continuity of instruction and to avoid challenges related to the tracking of academic progress and educational gaps that might arise due to students moving back and forth between virtual and in-person learning. For more information on the virtual school option, or to enroll in Minidoka Virtual Academy, visit the District website.

IMPORTANT NOTE: To assist us in planning for technology and staffing needs, we request that families notify us of their intention to enroll their child in virtual school by August 1.

DISTANCE LEARNING

If we are successful in mitigating the transmission of COVID-19, any disruptions to the regular instructional calendar will be minimal. However, if levels rise to the point where it is difficult to continue to preserve the health of students and staff, the District will be prepared to implement a longer-term distance learning model.

Students will mirror a typical instructional day at home and be expected to progress academically. Students' teachers will likely remain in the classroom to prepare and record lessons for students. Grades will be kept and participation tracked as part of student attendance. Students will be at home working remotely on their District provided device. To receive credit and attendance for the courses for this school year students are expected to complete the assignments.

COMMUNICATION PROTOCOLS

We encourage families to stay updated on the most up-to-date information:

1. Visit the MCSD Website: minidokaschools.org
2. Follow our Facebook Page: @minidokaschools

What	When	How
Confirmed Staff Case of COVID-19	Parents will be notified of a confirmed STAFF case IF their child has had possible contact with the affected staff member.	MCSD will contact families
Confirmed Student Case of COVID-19	Parents will be notified of any confirmed case IN their child's classroom(s).	MCSD will contact families
School Closure / Change in COVID-19 Level	Based on the number of confirmed cases of COVID-19 among students and/or staff, MCSD may need to close schools and/or conduct instruction virtually.	MCSD will contact families: <ul style="list-style-type: none"> - Website - Phone System

COVID-19 SYMPTOMS AT SCHOOL

If a teacher suspects that a student may have COVID-19 symptoms, he/she will contact the office, to notify them that the student is coming to the office. The student will immediately be required to wear a mask if not already wearing one. Parents will be contacted and asked to pick up their child and seek a medical opinion. A student shall not return to school until fever free for 24 hours and 10 days post COVID-19 onset of symptoms, unassisted by medication.

EXPOSURES, DIAGNOSES, & RETURN TO SCHOOL AFTER COVID-19

As you know, this pandemic is a fluid situation. We get new information daily and have to adapt. We adapted our guidelines to reflect the CDC's current recommendations for schools.

- **Positive case for household member** - Student stays home for 10 days, contact the public health department for guidance on when that quarantine should begin and end. The CDC recommends that your child wear a mask when back to school until day 14 after exposure.
- **Positive for** - Student stays home 10 days since symptoms began, and comes back only after 10 days and 24 hours fever-free and symptom-free, without the use of medications.
- **If you had contact with someone who tested positive for COVID-19**, contact the public health department for guidance.
- **If someone in the household has been, or is going to be tested**, everyone in the home needs to stay home until the test results come back. If the test is positive, refer to step 1.
- **If a student becomes sick at school with symptoms of possible COVID-19** (fever, cough, shortness of breath, or two or more of the following: fatigue, muscle or body aches, headache, new loss of taste or smell, sore throat, congestion or runny nose, nausea/vomiting, diarrhea), they will wear a mask, be evaluated, will

wait in the health room, and will be sent home. We will consider the child’s health history and consult with a parent/guardian about other conditions that may have similar symptoms, such as allergies. They need to stay home from school until they are 24 hours fever-free and symptom-free, without the use of medications.

- **If a student becomes sick at home with symptoms of possible COVID-19**, keep them home until they are 24 hours fever-free and symptom-free, without the use of medications.
- **If a school-aged or older household member is sick with COVID-19 symptoms**, but has not been tested for COVID-19, everyone in the house should stay home until everyone has been fever-free and symptom-free for 24 hours. If the

student has already had the illness symptoms, and is well for 24 hours, they may come back to school.

We encourage families to keep their students home when they are sick rather than sending them to school, and keep them home the appropriate length of time as specified above.

We also encourage anyone experiencing COVID-19 symptoms to be tested as able to do so.

Teachers will work with your student to help them stay caught up on school work; please stay in contact with your child’s teachers and administrators.

South Central Public Health District’s COVID-19 hotline: 208-737-1138

FACILITIES SANITARY PROTOCOLS

The safety of our employees and students is our top priority. Upon reopening, our schools have been completely cleaned and disinfected and we will continue to adhere to all necessary safety precautions. In addition to the deep clean of the office and school before employees and students return, the cleaning steps outlined below are to be taken to disinfect workplace surfaces, chairs, tables, etc. to protect employees and reduce the risk of spread of infection. We will require employees to maintain this safety standard by continuously cleaning and disinfecting.

GENERAL DISINFECTION PROTOCOLS

Hand sanitizer stations will be available at every entrance.

Category	Areal	Frequency
Workspace	Classrooms, Offices	At the end of each use/day using disinfecting wipes/sprays on frequently touched surfaces.
Appliances	Refrigerators, Microwaves, Coffee Machines	Daily
Electronic Equipment	Copier machines, Shared computer monitors, TV's, Telephones, keyboards	At the end of each use/day and/or between use
General Used Objects	Handles, light switches, sinks, restrooms	At least 4 times a day. Other measures, such as keeping classroom doors open, may reduce the frequency of cleaning.
Buses	Bus seats, handles/railing, belts, window controls	Between routes as possible using disinfecting wipes/sprays. Transportation employees will perform a full disinfecting of each bus at the end of each school day.

Common Areas	Cafeteria, Library, Conference rooms, Gyms, Common Areas	At the end of each use/day; between groups if possible
---------------------	--	--

STUDENT SOCIAL & EMOTIONAL HEALTH

The social and emotional wellbeing of our students is as important as their academic learning. The District is currently developing plans to implement instruction and services to ensure the needs of our students are met. In addition to classroom teachers, our site counselors will be prepared and available to help our students and families.

TRANSPORTATION PROTOCOLS

Transportation will be following all state recommendations and mandates.

Provide and recommend hand sanitizer for students and bus drivers

- Recommend drivers to wear face masks
- Highly recommend that students wear masks while on the bus
- Watch for sick students and inform the school and parents if we believe we have sick children
- Buses will be disinfected every day after morning and afternoon routes.
- If Board mandated, we will have assigned seating on all the buses and families will be sitting together.

We are working on adding stops to in-town routes to spread out the high number of students at stops in order to limit exposure and to run more in-town shuttles to limit the high number of students on the buses. This may not be possible due to time restraints.

WATER FOUNTAINS & RESTROOMS

Some schools have water bottle filling stations; these will remain connected and available to students and faculty. Students and staff are encouraged to bring filled water bottles or other non-breakable clear water containers to school with them. Student restrooms will be cleaned multiple times throughout the day. Staff restrooms will also be disinfected periodically throughout the school day.

2021-2022 Student Achievement Goals for Evaluation

(for students continuously enrolled in and attending 80% of instruction)

Commented [MW1]: Items in red are confirmed changes, items in blue have yet to be confirmed or completed. It is recommended that goals be approved pending confirmation/completion of those items in blue.
Anticipated completion: October 1

Minimum Proficiency Targets

Elementary Schools (grades K-5)

- **Teachers:** 60% of students in the class will meet or exceed expected growth gains as determined by proficiency levels identified on iStation's Instructional Tier Goals chart
- **Instructional Coaches:** TBD
- **Administrators:** TBD

Middle Schools (grades 6-8)

East & West Minico Middle School

- **All Teachers Except Math & Social Studies Teachers at West Minico:** 75% of students will pass the EOCA with a 60% or higher
- **Math Teachers - West Minico Only:** 75% of students will show at least 10% growth from the pre-test to the post-test using the EOCA
- **Social Studies Teachers - West Minico Only:** 75% of students will show at least 10% growth from the pre-test to the post-test using the EOCA
- **Counselors/Administrators:** 75% of all students taking an EOCA will pass with a 60% or higher

Mt. Harrison Jr High

- **Teachers:** 75% of students will meet or exceed their projected growth from fall to spring as indicated by the STAR Assessments
- **Administrator:** 75% of students will meet or exceed their projected growth from fall to spring as indicated by STAR Assessments

High Schools (grades 9-12)

Minico

- **ELA Teachers:** 75% of students will pass their EOCA writing assessment with a 2.0 or higher
- **Math Teachers:** 75% or more of students will achieve a combined average of 60% or higher on semester unit tests
- **All Other Teachers:** 75% of students will pass the EOCA with a 60% or higher
- **Counselors/Principals:** 75% of Minico seniors will graduate

Mt. Harrison:

- **Teachers:** 75% of students will pass the EOCA or CTE exam with a 60% or higher
- **Counselor/Principal:** 75% of seniors on track to graduate in the fall, who attend MHHS from fall to spring, will graduate in the spring

Special Service Providers:

- **SPED Teachers:** 75% of students are on track to meet at least 1 of their yearly learning goals identified on the IEP
- **PK SPED Teachers:** 75% of students are on track to meet at least one or more areas from fall to spring on the Brigance Screener.
- **PK Migrant Teacher:** 75% of students will demonstrate growth in one or more areas from fall to spring on the MyIGDIS (3 times yearly), or the IPT (2 times yearly) assessments.
- **Newcomer Teacher:** 75% of students will meet expected growth as indicated by Imagine Learning
- **School Psychologists:** 75% of identified cohort are on track to meet at least 1 of their behavior IEP goals
- **Speech Pathologists:** 75% of students are on track to meet at least 1 of their yearly speech goals identified on the IEP
- **Behavior Specialists:** 75% of students are on track to meet at least 1 of their yearly behavior goals identified on the IEP or by the RTI team
- **Nurses:** 75% of students are adequately immunized
- **Migrant/EL Specialists:** 75% of EL students district-wide will demonstrate growth in 1 or more areas from spring to spring on the ACCESS test **or** will have a 5% increase in new migrant recruits
- **JDC Supervisor:** 75% of JDC students will complete the work assigned to them while incarcerated



Elementary Student Achievement Proficiency Targets

Grade Span: Elementary K-5 Acequia, Heyburn, Paul & Rupert Elementary Schools Measure: IRI by iStation				
	4-Distinguished	3-Proficient	2-Basic	1-Unsatisfactory
Teachers	75% of students in the class will meet or exceed expected growth gains as determined by proficiency levels identified on iStation's Instructional Tier Goals chart-below	60-74% of students in the class will meet or exceed expected growth gains as determined by proficiency levels identified on iStation's Instructional Tier Goals chart-below	45-59% of students in the class will meet or exceed expected growth gains as determined by proficiency levels identified on iStation's Instructional Tier Goals chart-below	Less than 44% of students in the class will meet or exceed expected growth gains as determined by proficiency levels identified on iStation's Instructional Tier Goals chart below
Growth Criteria	iSIP Early Reading Assessment Kindergarten – 19 point gain 1 st Grade – 15 point gain 2 nd grade – 11 point gain 3 rd grade 8 point gain iSIP Advanced Reading Assessment 4 th Grade – 84 point gain			

	5 th grade 54 point gain
Instructional Coach	*TBD
Administrator	*TBD will be set individually by administrator

Middle School Student Achievement Proficiency Targets

Grade Span: Middle School 6-8 East and West Minico Middle Schools Measure: EOCA's & Pre/Post Tests				
	4-Distinguished	3-Proficient	2-Basic	1-Unsatisfactory
Math Teachers (West Minico Only)	85% or more of students	75% or more of students	75% or more of students	Less than 60% of students
Social Studies Teachers (West Minico Only)	85% or more of students	75% or more of students	75% or more of students	Less than 60% of students
All Other Teachers	85% or more of students passed their EOCA with a 60% or higher	75% or more of students passed their EOCA with a 60% or higher	60% or more of students passed their EOCA with a 60% or higher	Less than 60% of students passed their EOCA with a 60% or higher
School Counselors & Administrators	85% or more of all students passed their EOCA with a 60% or higher	75% or more of all students passed their EOCA with a 60% or higher	60% or more of all students passed their EOCA with a 60% or higher	Less than 60% of all students passed their EOCA with a 60% or higher

Grade Span: Middle School 6-8 Mt. Harrison Jr. High Measure(s): STAR				
	4-Distinguished	3-Proficient	2-Basic	1-Unsatisfactory
Teachers	85% or more of students met their academic achievement goal for growth from fall to spring as indicated by STAR Assessments	75% or more of students met their academic achievement goal for growth from fall to spring as indicated by STAR Assessments	60% or more of students met their academic achievement goal for growth from fall to spring as indicated by STAR Assessments	Less than 60% of students met their academic achievement goal for growth from fall to spring as indicated by STAR Assessments
Administrator	85% or more of students school-wide met their academic achievement goal for growth from fall to spring on the MAP test	75% or more of students school-wide met their academic achievement goal for growth from fall to spring on the MAP test	60% or more of students school-wide met their academic achievement goal for growth from fall to spring on the MAP test	Less than 60% of students school-wide met their academic achievement goal for growth from fall to spring on the MAP test

High School Student Achievement Proficiency Targets

Grade Span: High School 9-12 Minico High School Evaluation Instrument(s): EOCAs, Graduation Rate, Unit Tests				
	4-Distinguished	3-Proficient	2-Basic	1-Unsatisfactory
All Other Teachers	85% or more of students passed their EOCA with a 60% or higher	75% or more of students passed their EOCA with a 60% or higher	60% or more of students passed their EOCA with a 60% or higher	Less than 60% of students passed their EOCA with a 60% or higher
ELA Teachers	85% or more of students passed their EOCA writing with a score of 2.0 or higher	75% or more of students passed their EOCA writing with a score of 2.0 or higher	60% or more of students passed their EOCA writing with a score of 2.0 or higher	Less than 60% of students passed their EOCA writing with a score of 2.0 or higher
Math Teachers	85% or more of students achieved a combined average of 60% or higher on semester unit tests	75% or more of students achieved a combined average of 60% or higher on semester unit tests	60% or more of students achieved a combined average of 60% or higher on semester unit tests	Less than 60% of students achieved a combined average of 60% or higher on semester unit tests
School Counselors & Administrators	90% or more of Minico Seniors will graduate in their perspective year	75% or more of Minico Seniors will graduate in their perspective year	65% or more of Minico Seniors will graduate in their perspective year	64% or less of Minico Seniors will graduate in their perspective year

Grade Span: High School 9-12 Mt. Harrison High School Measure: EOCAs				
	4-Distinguished	3-Proficient	2-Basic	1-Unsatisfactory
Teachers	85% or more of students passed their EOCA with a 60% or higher	75% or more of students passed their EOCA with a 60% or higher	60% or more of students passed their EOCA with a 60% or higher	Less than 60% of students passed their EOCA with a 60% or higher
School Counselors & Administrators	90% or more of seniors on track to graduate in the fall, who attend MHHS from fall to spring, will graduate in the spring	75% or more of seniors on track to graduate in the fall, who attend MHHS from fall to spring, will graduate in the spring	65% or more of seniors on track to graduate in the fall, who attend MHHS from fall to spring, will graduate in the spring	Less than 65% of seniors on track to graduate in the fall, who attend MHHS from fall to spring, will graduate in the spring

Service Provider Student Achievement Proficiency Targets

Special Service Providers: All Grades				
Measure(s): Goal Achievement, Brigance, MyIGDIs, IPT, Imagine Learning, ACCESS				
	4-Distinguished	3-Proficient	2-Basic	1-Unsatisfactory
SPED Teachers	85% or more of students are on track to meet at least 1 of their yearly learning goals identified on the IEP	75% or more of students are on track to meet at least 1 of their yearly learning goals identified on the IEP	60% or more of students are on track to meet at least 1 of their yearly learning goals identified on the IEP	Less than 60% of students are on track to meet at least 1 of their yearly learning goals identified on the IEP
PreK SPED Teachers	85% of students are on track to meet at least one or more areas from fall to spring on the Brigance Screener	75% of students are on track to meet at least one or more areas from fall to spring on the Brigance Screener	60% of students are on track to meet at least one or more areas from fall to spring on the Brigance Screener	Less than 60% of students are on track to meet at least one or more areas from fall to spring on the Brigance Screener
PreK Migrant Teacher	85% of students will demonstrate growth in one or more areas from fall to spring on the MyIGDIS or the IPT assessments	75% of students will demonstrate growth in one or more areas from fall to spring on the MyIGDIS or the IPT assessments	60% of students will demonstrate growth in one or more areas from fall to spring on the MyIGDIS or the IPT assessments	Less than 60% of students will demonstrate growth in one or more areas from fall to spring on the MyIGDIS or the IPT assessments
Newcomer Teacher	85% of students will meet expected growth as indicated by Imagine Learning	75% of students will meet expected growth as indicated by Imagine Learning	60% of students will meet expected growth as indicated by Imagine Learning	Less than 60% of students will meet expected growth as indicated by Imagine Learning
School Psychologists	85% of identified cohort are on track to meet at least 1 of their behavior IEP goals	75% of identified cohort are on track to meet at least 1 of their behavior IEP goals	60% of identified cohort are on track to meet at least 1 of their behavior IEP goals	Less than 60% of identified cohort are on track to meet at least 1 of their behavior IEP goals
Speech Pathologists	85% or more of students are on track to meet at least 1 of their yearly speech goals identified on the IEP	75% or more of students are on track to meet at least 1 of their yearly speech goals identified on the IEP	60% or more of students are on track to meet at least 1 of their yearly speech goals identified on the IEP	Less than 60% of students are on track to meet at least 1 of their yearly speech goals identified on the IEP
Behavior Specialists	85% or more of students are on track to meet at least 1 of their yearly behavior goals identified on the IEP or by the RTI team	75% or more of students are on track to meet at least 1 of their yearly behavior goals identified on the IEP or by the RTI team	60% or more of students are on track to meet at least 1 of their yearly behavior goals identified on the IEP or by the RTI team	Less than 60% of students are on track to meet at least 1 of their yearly behavior goals identified on the IEP or by the RTI team

Nurses	85% of students are adequately immunized	75% of students are adequately immunized	60% of students are adequately immunized	Less than 60% of students are adequately immunized
Migrant/EL Specialist	85% or more of EL students district-wide demonstrated growth in 1 or more areas from spring to spring on the ACCESS test or a 10% increase in new migrant recruits	75% or more of EL students district-wide demonstrated growth in 1 or more areas from spring to spring on the ACCESS test or a 5% increase in new migrant recruits	60% or more of EL students district-wide demonstrated growth in 1 or more areas from spring to spring on the ACCESS test and no decrease in migrant numbers	Less than 60% of EL students district-wide demonstrated growth in 1 or more areas from spring to spring on the ACCESS test and there is a decline of 10% or more in migrant numbers
JDC Supervisor	85% or more of JDC students completed the work assigned to them while incarcerated	75% or more of JDC students completed the work assigned to them while incarcerated	60% or more of JDC students completed the work assigned to them while incarcerated	Less than 60% of JDC students completed the work assigned to them while incarcerated

SCHOOL DISTRICT DATA

1. In any of the past 10 (ten) years has the total number of students in Plaintiff’s district been 20% more or 20% less than your current school years enrollment?

___ Yes ___ No

If yes, please state the total number of students within Plaintiff’s district for each such year, or if that information isn’t reasonably available, give a description of the approximate student population change over the last 10 years.

2. Have You or any schools in Your district had any communications or interactions with any of the Defendants for any reason, including in connection with anti-smoking programs or youth vaping programs?

_____ Yes _____ No

If yes, for each communication or interaction, state (1) the date the communication or interaction occurred; (2) the nature of the communication or interaction; and (3) summarize Your portion of the communication.

PERSONS WITH RELEVANT KNOWLEDGE

3. Please identify the person(s) in Plaintiff’s district most knowledgeable about student use on school property of tobacco or nicotine products, e-cigarettes and vaping products, alcohol, drugs, or other illicit substances, and the impact of such use on Plaintiff’s district, from 2012 – present.

4. Please identify the person(s) who held the following position(s) or their equivalent in Plaintiff’s District, since 2012:

- a. Superintendents:

- i. 2012:
 - ii. 2013:
 - iii. 2014:
 - iv. 2015:
 - v. 2016:
 - vi. 2017:
 - vii. 2018:
 - viii. 2019:
 - ix. 2020:
- b. Vice or Assistant Superintendent(s):
- i. 2012:
 - ii. 2013:
 - iii. 2014:
 - iv. 2015:
 - v. 2016:
 - vi. 2017:
 - vii. 2018:
 - viii. 2019:
 - ix. 2020:

VAPING AND E-CIGARETTE RELATED SERVICES AND PROGRAMS

5. Have You formed or participated in any task force, other program, or group to address any issue related to vaping or e-cigarettes from 2012 – present?

_____ Yes _____ No

If yes, identify the name of any such program(s) and the date of formation:

6. Have You provided any vaping or e-cigarette prevention or education classes or programs in Your schools from 2012 – present?

_____ Yes _____ No

If yes, identify the program’s name and the dates it was in existence:

7. Have You provided any vaping or e-cigarette cessation classes or programs in Your schools from 2012 – present?

_____ Yes _____ No

If yes, identify the program's name and the dates it was in existence:

8. Have You received any grant, donation, or other funding designated for or allocated to addressing issues relating to vaping or e-cigarettes from 2012 – present?

_____ Yes _____ No

If yes, provide a general description of grant/donation/funding.

9. Generally describe your efforts, if any, to limit student access to e-cigarettes or vaping products while on school property from 2012 – present.

POLICIES AND REPORTS RELATING TO E-CIGARETTES, TOBACCO, ALCOHOL, DRUGS, AND OTHER ILLICIT SUBSTANCES

10. Do You possess any existing report, survey, analysis, study or other document that tracks or otherwise provides an overview of or describes the prevalence of tobacco or nicotine products use in Your district?

_____ Yes _____ No

If yes, please provide a copy of any such reports, surveys, analyses, studies, or other documents as they are kept in the ordinary course of business, and without identifying any student-specific data, from 2012 – present.

11. Do You possess any existing report, survey, analysis, study or other document that tracks or otherwise provides an overview of or describes the prevalence of vaping or e-cigarette use in Your district?

_____ Yes _____ No

If yes, please provide a copy of any such reports, surveys, analyses, studies, or other documents as they are kept in the ordinary course of business, and without identifying any student-specific data, from 2012 – present.

12. Do You possess any existing report, survey, analysis, study or other document that tracks or otherwise provides an overview of or describes the prevalence of alcohol use in Your district?

_____ Yes _____ No

If yes, please provide a copy of any such reports, surveys, analyses, studies, or other documents as they are kept in the ordinary course of business, and without identifying any student-specific data, from 2012 – present.

13. Do You possess any existing report, survey, analysis, study or other document that tracks or otherwise provides an overview of or describes the prevalence of drug use in Your district?

_____ Yes _____ No

If yes, please provide a copy of any such reports, surveys, analyses, studies, or other documents as they are kept in the ordinary course of business, and without identifying any student-specific data, from 2012 – present.

14. Do You possess any existing report, survey, analysis, study or other document that tracks or otherwise provides an overview of or describes the prevalence of use of other illicit substances in Your district?

_____ Yes _____ No

If yes, please provide a copy of any such reports, surveys, analyses, studies, or other documents as they are kept in the ordinary course of business, and without identifying any student-specific data, from 2012 – present.

15. Do You possess any disciplinary codes, policies or codes of conduct that address use of tobacco or nicotine products e-cigarette or vaping products, alcohol, drugs, or other illicit substances?

_____ Yes _____ No

If yes, please attach copies of the relevant codes or policies from 2012 – present.

16. Do You possess any existing report, survey, analysis, study or other document that tracks or otherwise provides an overview of interventions, discipline or other consequences imposed on students for using tobacco or nicotine products on school premises?

_____ Yes _____ No

If yes, please produce a copy of any such reports, surveys, analyses, studies, or other documents as they are kept in the ordinary course of business, and without identifying any student-specific data, from 2012 – present.

17. Generally describe Your efforts, if any, to limit use of tobacco or nicotine products in the schools in Your district from 2012-present.

18. Do You possess any existing report, survey, analysis, study or other document that tracks or otherwise provides an overview of interventions, discipline or other consequences imposed on students for using e-cigarette or vaping products on school premises?

_____ Yes _____ No

If yes, please produce a copy of any such reports, surveys, analyses, studies, or other documents as they are kept in the ordinary course of business, and without identifying any student-specific data, from 2012 – present.

19. Generally describe Your efforts, if any, to limit use of e-cigarette or vaping products in the schools in Your district from 2012 – present.

20. Do You possess any existing report, survey, analysis, study or other document that tracks or otherwise provides an overview of interventions, discipline or other consequences imposed on students for using alcohol on school premises?

_____ Yes _____ No

If yes, please produce a copy of any such reports, surveys, analyses, studies, or other documents as they are kept in the ordinary course of business, and without identifying any student-specific data, from 2012 – present.

21. Generally describe Your efforts, if any, to limit use of alcohol in the schools in Your district from 2012 – present.

22. Do You possess any existing report, survey, analysis, study or other document that tracks or otherwise provides an overview of interventions, discipline or other consequences imposed on students for using drugs on school premises?

_____ Yes _____ No

If yes, please produce a copy of any such reports, surveys, analyses, studies, or other documents as they are kept in the ordinary course of business, and without identifying any student-specific data, from 2012 – present.

23. Generally describe Your efforts, if any, to limit use of drugs in the schools in Your district from 2012 – present.

24. Do You possess any existing report, survey, analysis, study or other document that tracks or otherwise provides an overview of interventions, discipline or other consequences imposed on students for using other illicit substances on school premises?

_____ Yes _____ No

If yes, please produce a copy of any such reports, surveys, analyses, studies, or other documents as they are kept in the ordinary course of business, and without identifying any student-specific data, from 2012 – present.

25. Generally describe Your efforts, if any, to limit youth use of other illicit substances in the schools in Your district from 2012 – present.

26. Do You possess any existing report, survey, analysis, study or other document that tracks or otherwise provides an overview of or describes expenditures that You made to address use of tobacco or nicotine products in Your district?

Yes No

If yes, please produce a copy of such reports, surveys, analyses, studies, or other documents as they are kept in the ordinary course of business from 2012 – present.

27. Do you possess any existing report, survey, analysis, study or other document that tracks or otherwise provides an overview of or describes expenditures that You made to address use of vaping or e-cigarettes in Your district?

Yes No

If yes, please produce a copy of such reports, surveys, analyses, studies, or other documents as they are kept in the ordinary course of business from 2012 – present.

28. Do you possess any existing report, survey, analysis, study or other document that tracks or otherwise provides an overview of or describes expenditures that You made to address use of alcohol in Your district?

Yes No

If yes, please produce a copy of such reports, surveys, analyses, studies, or other documents as they are kept in the ordinary course of business from 2012 – present.

29. Do you possess any existing report, survey, analysis, study or other document that tracks or otherwise provides an overview of or describes expenditures that You made to address use of drugs in Your district?

Yes No

If yes, please produce a copy of such reports, surveys, analyses, studies, or other documents as they are kept in the ordinary course of business from 2012 – present.

30. Do you possess any existing report, survey, analysis, study or other document that tracks or otherwise provides an overview of or describes expenditures that You made to address use of other illicit substances in Your district?

Yes No

If yes, please produce a copy of such reports, surveys, analyses, studies, or other documents as they are kept in the ordinary course of business from 2012 – present.

KIRTON | M^CCONKIE

Idaho Legal Services Agreement on School Vaping Litigation

Dear School District:

We appreciate the opportunity to provide legal services to you (the “School District” as defined below) on this vaping litigation matter. Before we begin, we are required to define the terms of our engagement. This letter will set forth our agreement as to the scope and terms of our representation of you.

Scope of Engagement

This firm has agreed to provide you the following legal services: communication and assistance on the initial preparation of the federal litigation against Juul Labs, Inc. and related parties as co-counsel with Anderson, Julian & Hull, LLP (“Anderson”), with all other work related to such litigation handled by Frantz Law Group, APLC (“Frantz”), with neither Kirton McConkie PC (“Kirton”) or Anderson responsible for the outcome or handling of such litigation. You should have a clear understanding of the legal services we will provide. If you have any question about the scope or description of our services, please contact the undersigned before signing this letter. Unless this agreement is modified in writing, any subsequent or additional matters will also be governed by this agreement. We will at all times act on your behalf to the best of our ability. Any expressions on our part concerning the outcome of your legal matters are expressions of our best professional judgement and are not guarantees of any particular result. Such opinions and advice are necessarily limited by our knowledge of the facts and are based on the state of the law at the time they are expressed.

Personnel Assigned

Each client of Kirton McConkie PC is served by a lead attorney. The lead attorney for your matters will be Joel Wright at Kirton McConkie PC. He can be reached directly at 801-426-2120, or at jwright@kmclaw.com. You are free to request a change of your lead attorney at any time. Subject to the supervisory role of the lead attorney, your work or parts of it may be performed by other attorneys and legal assistants in the firm. Such delegation may be for the purpose of involving attorneys or legal assistants with special expertise in a given area or for the purpose of providing services on the most efficient and timely basis. Whenever practicable, we will advise you of the names of those attorneys and legal assistants who work on your matters. At a minimum, our detailed billing statements will describe the personnel working on your matters, and the tasks each person has performed.

Attorney Fees and Costs

You will be billed as set forth in the Agreement between you and Frantz, which is attached to this Legal Services Agreement. No other charges, costs or retainers shall be charged. Note that Frantz will pay both Anderson and Kirton a portion of the fees that they charge you for our firms' assistance on this matter.

Conflicts of Interest

We have performed a search of our firm's attorneys and existing matters, and we are not aware of any conflict of interest in our representation of you with respect to the matters for which we have been engaged to provide legal services, except as has been disclosed to you. In the event a conflict of interest arises in the future, we will immediately inform you of such conflict and take appropriate action within the bounds of our ethical obligations and this Engagement Letter. Further, we reserve the right to withdraw from this engagement if necessary to comply with our ethical obligations.

Kirton is a law firm with a broad practice representing a large and diverse client base nationally and internationally. Kirton's clients span a wide range of matters and industries. If a Kirton client takes a position that is adverse to you, it is possible that a conflict of interest might arise that would limit Kirton's ability to represent you. In order to be fair to all Kirton clients, you agree that you will not object to Kirton's representation of parties with interests adverse to you, and Kirton may represent other parties in matters that are substantially unrelated to Kirton's services to you, and you hereby consent to any actual or potential conflict of interest arising out of such existing or future matter. This consent does not extend to any conflict that is not waivable under the Rules of Professional Conduct. In addition, Kirton agrees that the firm will not disclose or use any confidential non-public information received from you except in connection with the specific matter for which such information was provided, and you agree the actual or possible possession by Kirton of your confidential information shall not be the basis for the disqualification of Kirton from representing other parties.

We understand and agree that our representation of the School District does not extend to any affiliate of the School District, or to the representation of the School District's elected officials or employees, except to the extent an elected official or School District employee is acting in their official capacity for the School District and their interests do not conflict with the School District's interests. The School District agrees that we may represent an existing or new client, even if the matter requires that we take a position that is or might be directly adverse to the School District or an affiliate of the School District (such as an Interlocal Agency), provided that the engagement is not prohibited by law, is not substantially related to the subject matter of any services we are providing to the School District currently or have provided to the School District in the past, and will not require disclosure of any of the School District's confidential information.

Termination of Representation

You may terminate our representation of you at any time, with or without cause, by notifying us, and satisfying all payment obligations consistent with your Agreement with the Frantz Law Group, APLC. If such termination occurs, your papers and property will be returned to you promptly upon request. We may retain copies to the extent permitted by law. We are subject to the Idaho Rules of Professional Conduct (the "Rules"), which identify several circumstances which require or allow us to withdraw from representing a client, which include the nonpayment of fees or costs, the misrepresentation or failure to disclose material facts, and conflicts of interest with another client. If we represent you in a lawsuit, our ability to withdraw from the suit may be subject to approval from the appropriate court. Further, subject to our ethical obligations as defined by the Rules, we reserve the right to terminate our representation of you at any time, without cause, by furnishing written notice that we are withdrawing as your counsel. If we find it necessary or advisable to so act, we would assist you as you may desire in locating other counsel, and we would make available to you such documents, pleadings, etc., from our file as you may request.

Retention of Client Files

We will maintain files related to this engagement that we, in our sole professional judgment, determine are necessary for the conduct of this engagement. After the engagement ends, meaning the date of our last bill for services on a particular matter, we will maintain or destroy our files in accordance with our then-existing records retention policy. During the period in which we maintain the files, you may request to examine the files and to copy documents in the files. We request that you do so within one year after the engagement ends, after which we may destroy the files in accordance with our records retention policy.

This letter will comprise our engagement agreement. Therefore, we ask that you review it carefully and then sign and return to us the Acknowledgement of Client. Please contact the undersigned promptly if you have any questions.

Thank you for entrusting your legal work to us. We look forward to serving you.

Warmest regards,
KIRTON McCONKIE PC

ACKNOWLEDGMENT OF CLIENT

The undersigned agrees to the terms and provisions of this engagement letter.

Signature: _____

Print Name: _____

Print Title: _____

Print Date: _____

Print Name of School District: _____
(the "School District")

ATTORNEY-CLIENT FEE CONTRACT

The ATTORNEY-CLIENT FEE CONTRACT ("Agreement") is entered into by and between [__] School District ("Client" or "District") and Frantz Law Group, APLC ("Attorneys" or "We") and encompasses the following provisions:

1. **CONDITIONS.** This Agreement will not take effect, and Attorneys will have no obligation to provide legal services, until Client returns a signed copy of this Agreement.

2. **AUTHORIZED REPRESENTATIVES**
 - A. **CLIENT REPRESENTATIVES.** Client designates _____, or their designee, as the authorized representatives to direct Attorneys and to be the primary individuals to communicate with Attorneys regarding the subject matter of 231 Attorneys' representation of Client under this Agreement. The designation is intended to establish a clear line of authority and to minimize potential uncertainty but not to preclude communication between Attorneys and other representatives of Client.

 - B. **ATTORNEY REPRESENTATIVES.** James Frantz, William Shinoff, and Regina Bagdasarian of Frantz Law Group, APLC will be primarily responsible for the work, either performing it himself/herself or delegating it to others as may be appropriate. The District shall have the right to approve or veto the involvement of each of the attorneys on its cases. Attorneys will be added or deleted from the list only upon prior District approval.

3. **SCOPE AND DUTIES.** Client hires Attorneys to provide legal services in connection with pursuing claims for damages associated with JUUL® and Electronic Cigarette (e-cigarette) litigation, including the preparation and filing of the District's individual action, ("Action"), against all defendants in the Action (the "Defendants"). Attorneys shall provide those legal services reasonably required to represent Client, and shall take reasonable steps to keep Client informed of progress and to respond to Client's inquiries. Client shall be truthful with Attorneys, cooperate with Attorneys, and keep Attorneys informed of developments. Attorneys will assist in negotiating liens, but will not litigate them.

4. **LEGAL SERVICES SPECIFICALLY EXCLUDED.** Unless otherwise agreed in writing by Client and Attorneys, Attorneys will not provide legal services with respect to (a) defending any legal proceeding or claim against the Client commenced by any person unless such proceeding or claim is filed against the Client in the Action or (b) proceedings before any federal or state administrative or governmental agency, department, or board. With Client's permission, however, Attorneys may elect to appear at such administrative proceedings to protect Client's rights. If Client wishes to retain Attorneys to provide any legal services not

provided under this Agreement for additional compensation, a separate written agreement between Attorneys and Client will be required.

5. FEES. Client will pay Attorneys' fees as follows:

If this Agreement is formally approved, signed and returned to the Attorneys on or before September 30, 2021, twenty-five percent (25%) of any monetary settlement or recovery that Attorneys obtain for Client and, twenty-five percent (25%) of the value of any non-monetary settlement or recovery, provided that such fee will be paid only by money recovered from Defendants. However, if money recovered from Defendants is less than twenty-five percent (25%) of the value of any non-monetary settlement or recovery, Client is not responsible for paying Attorneys any money other than what has been recovered from Defendants;

If this Agreement is formally approved, signed and returned to the Attorneys between October 1, 2021 and November 30, 2021, thirty percent (30%) of any monetary settlement or recovery that Attorneys obtain for Client and, thirty percent (30%) of the value of any non-monetary settlement or recovery, provided that such fee will be paid only by money recovered from Defendants. However, if money recovered from Defendants is less than thirty percent (30%) of the value of any non-monetary settlement or recovery, Client is not responsible for paying Attorneys any money other than what has been recovered from Defendants; and

If this Agreement is formally approved, signed and returned to the Attorneys after November 30, 2021, thirty-five percent (35%) of any monetary settlement or recovery that Attorneys obtain for Client and, thirty-five percent (35%) of the value of any non-monetary settlement or recovery, provided that such fee will be paid only by money recovered from Defendants. However, if money recovered from Defendants is less than thirty-five percent (35%) of the value of any non-monetary settlement or recovery, Client is not responsible for paying Attorneys any money other than what has been recovered from Defendants.

Fees shall be calculated on the basis of any settlement or recovery prior to the deduction of any expense or cost; the "Gross Recovery." Contingency fee rates are not set by law, but have been negotiated. If no recovery is made, no fees will be charged.

The term "Gross Recovery" shall include, without limitation, the then present value of any monetary payments agreed or ordered to be made by the adverse parties or their insurance carriers as a result of the Services, whether by settlement, arbitration award, court judgment (after all appeals exhausted), or otherwise. Any statutory Attorneys' fee paid by Defendants shall be included in calculating the Gross Recovery, however, any such award of Attorneys' fees shall be proportionately applied as a credit against Client's obligation to pay its portion of the contingency fee amount and shall not be retained by the Attorneys as a separate payment in addition to the contingency fee.

- (1) "Gross Recovery," if by settlement, also includes (1) the then-present value of any monetary payments to be made to the District; (2) the fair market value of any non-monetary property and/or services to be transferred and/or rendered for the benefit of the District; and (3) any Attorneys' fees and costs recovered by the District as part of any cause of action that provides a basis for such an award. "Recovery" may come from any source, including, but not limited to, the adverse parties to the District and/or their insurance carriers and/or any third party, whether or not a party to formal litigation. The contingent fee is calculated by multiplying the recovery by the fee percentage. This calculation is performed on the gross recovery amount before the deduction of expenses as discussed above.

Gross Recovery, except in the case of a settlement, does not contemplate nor include any amount or value for injunctive relief or for the value of an abatement remedy which may be obtained in a final arbitration award or court judgment.

233

- (2) The District shall not be obligated to pay the Attorneys unless Attorneys are successful in collecting a monetary recovery on the District's behalf as a result of the Services.
- (3) If, by judgment, the District is awarded in the form of property or services (In Kind), the value of such property and services shall not be included for purposes of calculating the Gross Recovery.
- (4) If, by judgment, there is *no* money recovery and the District receives In Kind relief, Attorneys acknowledge that District is not obligated to pay Attorneys' fees from public funds for the value of the In Kind relief. In the event of In Kind relief, by judgment, Attorneys' sole source of recovery of contingent fees will come from any common fund or court ordered Attorneys' fees.
- (5) The District agrees the Defendant shall pay all Attorneys' fees in a settlement that includes nonmonetary value. Client understands that Attorneys have and will invest resources into prosecuting this Action on behalf of the Client and agrees to make a good faith effort to include Attorneys' fees as part of the terms of any settlement or resolution of the Action.
- (6) In the event any award or settlement of the Action specifies Attorneys' fees and costs, then the amount that such award or settlement gives to the District shall not be subject to any further claim for Attorneys' fees and costs.

If Client and Attorney disagree as to the fair market value of any non-monetary property or services as described above, Attorney and Client agree that a binding neutral third-party appraisal will be conducted to determine this value.

It is possible that payment to the Client by the adverse parties to the Action or their insurance carrier(s) or any third-party may be deferred, as in the case of an annuity, a structured settlement, or periodic payments. In such event, gross recovery will

consist of the initial lump sum payment plus the present value (as of the time of the settlement) of the total of all payments to be received thereafter. The contingent fee is calculated, as described above, by multiplying the gross recovery by the fee percentage. The Attorneys' fees will be paid out of the initial lump-sum payment if there are sufficient funds to satisfy the Attorneys' fee. If there are insufficient funds to pay the Attorneys' fees in full from the initial lump sum payment, the balance owed to Attorney will be paid from subsequent payments to Client before there is any distribution to Client.

A. Reasonable Fee if Contingent Fee is Unenforceable or if Attorney is Discharged Before Any Recovery. In the event that the contingent fee portion of this agreement is determined to be unenforceable for any reason or the Attorneys are prevented from representing Client on a contingent fee basis, Client agrees to pay a reasonable fee for the services rendered. If the parties are unable to agree on a reasonable fee for the services rendered, Attorneys and Client agree that the fee will be determined by arbitration proceedings before a mutually agreed upon neutral affiliated with either the Judicial Arbitration and Mediation Services (JAMS) or Judicate West (JW); in any event, Attorney and Client agree that the fee determined by arbitration shall not exceed twenty five percent (25%) of the gross recovery as defined in paragraph 5.

234

B. No General Fund Payments. Notwithstanding any other provision in this agreement, in no event will the Client be required to pay legal fees out of any fund other than the monies recovered from Defendants in this litigation. Under no circumstances shall Client's general funds be obligated to satisfy the contingent Attorneys' fees as a result of this case or this contingency fee contract.

6. COSTS AND EXPENSES. In addition to paying legal fees, Client shall reimburse Attorneys for all "costs/expenses", which includes but is not limited to the following: process servers' fees, fees fixed by law or assessed by courts or other agencies, court reporters' fees, long distance telephone calls, messenger and other delivery fees, parking, investigation expenses, consultants' fees, expert witness fees, and other similar items, incurred by Attorneys. The costs/expenses incurred that Attorneys advance will be owed in addition to Attorneys' fees and Client will reimburse those costs/expenses after Attorneys' fees have been deducted. If there is no recovery, Client will not be required to reimburse Attorneys for costs and fees. In the event a recovery is less than incurred costs/expenses, Client will not be required to reimburse Attorneys for costs/expenses, above and beyond the recovery, and fees. Notwithstanding anything to the contrary, under no circumstances will the Client be required to pay for any "costs/expenses" beyond three percent (3%) of the gross recovery as defined in paragraph 5.

SHARED EXPENSES: Client understands that Attorneys may incur certain expenses that jointly benefit multiple clients, including, for example, expenses for travel, experts, and copying. Client agrees that Attorneys shall divide such expenses

equally, or pro rata, among such clients, and deduct Client's portion of those expenses from Client's share of any recovery.

FEDERAL MDL AND STATE COORDINATION COMMON BENEFIT FEES: One or more of the Attorneys frequently serve on plaintiffs' management or executive committees in MDL and/or the California state court coordinated proceedings and perform work which benefits Attorneys' clients as well as clients of other attorneys involved in similar litigation. As a result, the court or courts where the cases are pending may order that Attorneys are to receive additional compensation for Attorneys time and effort which has benefitted all claimants. Compensation for this work and effort, which is known as "common benefit," may be awarded to Attorneys by a court or courts directly from the assessments paid by the District and others who have filed claims in this litigation, and will not in any way reduce the amount of fees owed under this Agreement.

7. **LIEN.** In the event any third party attempts to lien any proceeds recovered from a recovery in this matter, Client hereby grants, and agrees, **TO THE EXTENT PERMITTED BY APPLICABLE LAW**, that Attorneys hold, a first priority and superior lien on any and all proceeds recovered from Defendants in this litigation in the amount of the Attorneys' fees and costs that the Attorneys are entitled to under this Agreement. This lien right is limited to only those monies recovered from Defendants and in no way affects any other rights of the Client in any way whatsoever. 235
8. **DISCHARGE AND WITHDRAWAL.**
- A. Client may discharge Attorneys at any time. After receiving notice of discharge, Attorneys shall stop services on the date and to the extent specified by the notice of discharge, and deliver to Client all evidence, files and attorney work product for the Action. This includes any computerized indices, programs and document retrieval systems created or used for the Action. Notwithstanding anything to the contrary, if client discharges the Attorneys and does not receive any award or settlement from this litigation and/or the Action, and also does not participate in this litigation or any similar or affiliated litigation through different counsel, then under no circumstances shall Client be obligated to pay the Attorneys any compensation, fees or costs for their work under this Agreement.
- B. Attorneys may withdraw with Client's consent or for good cause. Good cause includes Client's breach of this Agreement, Client's refusal to cooperate with Attorneys, or any other fact or circumstance that would render Attorneys continuing representation unlawful or unethical. Attorneys may also discharge Client if Client at any time is dishonest with Attorneys or fails to provide relevant information to Attorneys.

9. **ARBITRATION OF DISPUTES:** Attorney and Client agree that should any dispute arise between them, they must be mediated first, before any claims are filed. Specifically any and all disputes, controversies or claims arising out of, or related to this Agreement and/or Attorneys' representation of Client, including claims of malpractice (collectively referred to herein as "Dispute" or "Disputes"), shall be submitted to mediation at the offices of Judicial Arbitration & Mediation Services, Inc. ("JAMS") at the JAMS location closest to the Client or at such other mutually acceptable location before a retired judge or other mediator affiliated with JAMS, agreed to between the parties and, if the parties cannot agree, before a retired judge selected by JAMS. No petition for arbitration can be filed until after this agreed-upon mediation has occurred, and any petition for arbitration (or litigation) filed prior to conclusion of this mediation shall be subject to dismissal, pursuant to this Agreement. Client will pay one-half of the actual cost of the mediation, but each party will be responsible for his or her own attorneys' fees and preparation costs. The parties agree that any Dispute, whether submitted to mediation or not, will not be litigated in court. Rather, any Dispute, which is specifically defined above to include claims of malpractice, will be submitted to mandatory binding arbitration before JAMS. ²³⁶ By signing this Agreement, Client and Attorney agree to arbitration and waive the right to a court or jury trial and the right to appeal. Any Disputes shall be decided in at the JAMS location closest to the Client or at such other mutually acceptable location, applying California law. Client is not waiving rights to arbitration before the San Diego County Bar Association.

10. **AUTHORITY OF ATTORNEY.** Attorneys may, with prior Client approval, associate co-counsel if the Attorneys believe it advisable or necessary for the proper handling of Client's claim, and expressly authorize the Attorneys to divide any Attorneys' fees that may eventually be earned with co-counsel so associated for the handling of Client's claim. Attorneys understand that the amount of Attorneys' fees which Client pays will not be increased by the work of co-counsel associated to assist with the handling of Client's claim, and that such associated co-counsel will be paid by the Attorneys out of the Attorneys' fees Client pays to the Attorneys.

Client recognizes and acknowledges that Frantz Law Group, APLC will pay a portion of the fees it receives from Client for the legal work by Anderson, Julian & Hull, LLP and Kirton McConkie PC related to the Action, with all other work related to such Action handled by Frantz Law Group, APLC, with neither Anderson, Julian & Hull or Kirton McConkie PC responsible for the outcome or handling of such Action.

11. **DISCLAIMER OF GUARANTEE.** Nothing in this Contract and nothing in Attorneys' statements to Client will be construed as a promise or guarantee about the outcome of Client's matter. Attorneys make no such promises or guarantees. Attorneys' comments about the outcome of Client's matter are expressions of opinion only.

12. **MULTIPLE REPRESENTATIONS:** The District understands that Attorneys do or

may represent many other individuals/entities with actual or potential litigation claims. Attorneys' representation of multiple claimants at the same time may create certain actual or potential conflicts of interest in that the interests and objectives of each client individually on certain issues are, or may become, inconsistent with the interests and objectives of the other. Attorneys are governed by specific rules and regulations relating to attorneys' professional responsibility in attorneys' representation of clients, and especially where conflicts of interest may arise from attorneys' representation of multiple clients against the same or similar Defendants, attorneys' are required to advise attorneys' clients of any actual or potential conflicts of interest and obtain their informed written consent to attorneys' representation when actual, present, or potential conflicts of interest exist. By signing this agreement, the District is acknowledging that they have been advised of the potential conflicts of interest which may be or are associated with Attorneys' representation of the District and other multiple claimants and that the District nevertheless wants the Attorneys to represent the District, and that the District consents to Attorneys' representation of others in connection with the litigation. Attorneys strongly advise the District, however, that the District remains completely free to seek other legal advice at any time even after the District signs this agreement.

237

13. **AGGREGATE SETTLEMENTS:** Often times in cases where attorneys represent multiple clients in similar litigation, the opposing parties or defendants attempt to settle or otherwise resolve attorneys' cases in a group or groups, by making a single settlement offer to settle a number of cases simultaneously. There exists a potential conflict of interest whenever a lawyer represents multiple clients in a settlement of this type because it necessitates choices concerning the allocation of limited settlement amounts among the multiple clients. However, if all clients consent, a group settlement can be accomplished and a single offer can be fairly distributed among the clients by assigning settlement amounts based upon the strengths and weaknesses of each case, the relative nature, severity and extent of injuries, and individual case evaluations. In the event of a group or aggregate settlement proposal, Attorneys may implement a settlement program, overseen by a referee or special master, who may be appointed by a court, designed to ensure consistency and fairness for all claimants, and which will assign various settlement values and amounts to each client's case depending upon the facts and circumstances of each individual case. The District authorizes us to enter into and engage in group settlement discussions and agreements which may include the District's individual claims. Although the District authorizes us to engage in such group settlement discussions and agreements, the District will still retain the right to approve, and Attorneys are required to obtain the District's approval of, any settlement of the District's case.
14. **EFFECTIVE DATE AND TERM.** This Agreement will take effect upon execution by District and Attorneys.
15. **COUNTERPARTS.** This Agreement may be executed in one or more counterparts, each of which shall be deemed an original, and all of which, taken together, shall

constitute one and the same instrument. Facsimile or pdf versions of this Agreement shall have the same force and effect as signature of the original.

Thank you for entrusting your legal work to us. We look forward to serving you.

Warmest Regards,

Frantz Law Group, APLC

ACKNOWLEDGMENT OF CLIENT

The undersigned agrees to the terms and provisions of this engagement letter.

238

Signature: _____

Print Name: _____

Print Title: _____

Print Date: _____

ENGAGEMENT AGREEMENT

THIS ENGAGEMENT AGREEMENT (“Agreement”) is made and entered into this _____ day of _____ 2021, by and between **ANDERSON, JULIAN & HULL LLP**, a law firm, (“AJH”) having its principal place of business in Boise, Idaho, hereinafter referred to as the "Law Firm" and _____ **DISTRICT NO.** _____ hereinafter referred to as the "CLIENT."

WITNESSETH:

1. Client does hereby employ and retain the AJH as its legal counsel to provide Client legal services and advice in connection with Client’s participation in the mass action lawsuit captioned: *In Re: Juul Labs, Inc.*, Norther District of California Case No. 19-MD-02913-WHO, as described in the Franz Law Group Attorney-Client Contract, and the Kirton/McConkie Legal Services Agreement attached hereto.

2. Client will be billed as set forth in the Agreement between the District and Frantz, which is attached to this Engagement Agreement. No other charges, costs or retainers shall be charged. Note that Frantz will pay AJH a portion of the fees that they charge you for our firm’s assistance on this matter.

3. Brian Julian, Amy White and Bret Walther are assigned as legal counsel on this matter. Brian Julian is the lead attorney. Lead attorney may delegate or assign work to other AJH attorneys, paralegals or office staff to maximize effectiveness and efficiency.

4. Client may terminate this Agreement at any time, with or without cause, by notifying us, and satisfying all payment obligations, if any consistent with your Agreement with the Frantz Law Group, APLC. If such termination occurs, your papers and property will be returned to you promptly upon request. AJH may retain copies to the extent permitted by law. AJH is subject to the Idaho Rules of Professional Conduct (the “Rules”), which identify

ENGAGEMENT AGREEMENT

circumstances which require or allow AJH to withdraw from representing a client, which include misrepresentation or failure to disclose material facts, and conflicts of interest with another client. If we represent you in a lawsuit, our ability to withdraw from the suit may be subject to approval from the appropriate court. Further, subject to our ethical obligations as defined by the Rules, we reserve the right to terminate our representation of you at any time, without cause, by furnishing written notice that we are withdrawing as your counsel. If we find it necessary or advisable to so act, we would assist you as you may desire in locating other counsel, and we would make available to you such documents, pleadings, etc., from our file as you may request.

3. Client also agrees that this Agreement is binding upon its representatives, agents, employees, successors in interest, insurers, devisees, executors and legal representatives with regard to the terms and conditions set forth herein.

4. In the event legal action is necessary to enforce the terms of this Agreement, this Agreement shall be interpreted in accordance with Idaho law, and the prevailing party in such suit or action shall recover, in addition to all other sums a reasonable sum for attorney's fees in such suit action.

5. By affixing my signature below, I hereby certify that I am fully authorized to enter into this Fee Agreement and to legally bind the entity on whose behalf I am signing.

I HAVE READ THE FOREGOING AGREEMENT, I have received a copy of it and have agreed to the terms and conditions contained therein. There are no other written or oral agreements as to fees and costs between Client and the law firm of Anderson, Julian & Hull, LLP.

On behalf of _____ District No. ____
240

ENGAGEMENT AGREEMENT

[Name] Date

[Title], _____ School District No. ____

On behalf of Anderson Julian & Hull, LLP

[Name] Date
of the Firm



Emerald Plaza ■ 402 West Broadway, Suite 860 ■ San Diego, CA 92101
Ph (619) 233.5945 ■ Fax (619) 525.7672 ■ frantzlawgroup.com

From: William B. Shinoff, Esq.
Subject: School District v. Juul Labs, Inc., et. al.

This memo will cover frequently asked questions by administrators and Boards of Education regarding the ongoing vaping litigation.

Class Action v. Mass Action

This litigation that School District's across the country are joining against Juul Labs, Inc. and other distributors and marketers of vaping products is a type of class action. This litigation is commonly referred to as a Mass Action. The difference between a Class Action and Mass Action is the final financial benefit to the client.

242

In this litigation each School District will file their own individual action in the local Federal Court. Within thirty days their case will be transferred to the Federal Court in San Francisco, California where all School District cases against Juul Labs and the other vaping company defendants will be litigated. As a group, we will be conducting extensive discovery against the Defendants in order to prove our claims in this matter.

During this time frame there will be settlement discussions between the parties to resolve these cases. This is where the difference between a Class Action and Mass Action exists. When there is a resolution, each client will present to the Defendants a demand package which shows the extent of their past and future damages. This demand package will provide the Defendants the true amount it will take to resolve each specific School District's case. Thus, each District that is involved in this litigation will be entitled to the full extent of all past and future monetary damages.

In a Class Action, the signed up individual Plaintiff's do not receive the full extent of their actual past and future damages. But receive a nominal amount which represents the credibility of their claim.

This is why, when there are cases where there is extensive damages for a Plaintiff, such as this case with School District's. A mass action is the appropriate way to handle this matter.

Staff Time and Requirements

Unlike common litigation that School Districts are involved in, this litigation will not require an immense amount of staff time and involvement. Based on prior Mass Action cases, it is our expectation that staff involvement in this matter will not exceed ten hours. This staff time will include responding to written questions from the Defendants and limited document production. Unlike other litigation, this case will **not** require administrators or staff to be deposed or make an appearance in court.



Benefits to the Participating School Districts

In this litigation we will be seeking not only past monetary damages your District has suffered but also obtain from the defendants the appropriate compensation to deal with this vaping epidemic on your campus in the future. The focus of these future damages will be about deterrence, support and education.

Vape Detectors

One way to deter vaping on campus is through the installation of vape detectors in your campus bathrooms. Based on proposals from experts, a complete installation of a vape detector system will cost around \$5,000/bathroom. Thus, we will be obtaining for your district the appropriate compensation in order for your district to install vape detectors systems in all of your bathrooms.

243

Salaries for Supervisors and Counsels

Based on discussions with our current clients and our experts. It appears that it will be necessary for Districts to hire more employees to be able to provide further supervision of students to make sure that vaping is not occurring on campus. In addition, due to the nicotine addiction that is a result of the students use of these vaping devices there will also be a need for more counselors. These counselors will be able to provide support for the social and emotional issues that come with nicotine addiction. As such, we will be seeking compensation from the Defendants to pay for these additional staff that we believe your District may need to hire to support the students of your District.

Education on the harms of vaping

The final component of the future damages we will be seeking from the Defendants is funding for educational programs for students and parents on the harms of vaping. Due to the Defendants fraudulent and misleading advertising to students it is apparent that students are not aware of the harms of these products. These educational programs will help with the goal of deterring future use of the product and hopefully provide support for these students to stop using the product entirely.

Free Educational Program for students and parents during the Litigation

As this vaping epidemic is not a matter we cant wait to deal with, our firm has put together a group of medical experts to put on presentations to your students and parents on the harms of vaping. We are offering these presentations at no cost to the client. We just ask the client to contact us so we can schedule the presentation.



Contingency Fee Agreement

This litigation is being handled by our firm on a contingency fee agreement. A contingency fee agreement means that your School District is not responsible for any fees or costs if your District does not receive any monetary compensation in this matter. Any compensation to our firm for fees and costs would come from the recovery your District receives. As such, no general fund money will ever be used for this litigation.

Additionally, we have reduced our attorney fees in this litigation. Normally, our attorney fees would be forty percent of the recovery. However, in this litigation our attorney fees structure is twenty percent if the case resolves in the first year and twenty five percent thereafter. No matter how long this litigation takes. Thus, there is only a financial benefit for your School District to be involved in this case.

Next Steps

244

If your District is interested in joining the other Districts across the country in this fight against the vaping industry the following are the next steps you would need to take:

- 1.) Contact William Shinoff at 855-735-5945 or wshinoff@frantzlawgroup.com to set up a presentation for your board.
- 2.) A presentation to your board in executive/closed session or open session regarding this litigation.
- 3.) Placement of the contingency fee agreement on the board agenda for approval.

- Over 450 Districts have already joined in the lawsuit.
- Multi-District litigation in Northern District of California.
 - If you join the litigation a case will be filed in US District Court for District of Idaho
 - District v. JUUL Labs Inc., which will then be transferred to the Northern District of California and into the Multi-District Litigation.
- JUUL Labs, Inc., is a company that is a major player in the vaping products market and is alleged to target minors as customers. (Complaint pages 209- 220)
 - US House of Representatives Subcommittee on Economic and Consumer Policy has investigated JUUL’s activities regarding “deliberately targeting teens and found:
 - JUUL deployed a sophisticated program to enter schools and convey its messaging directly to teen children
 - JUUL targeted teenagers and children, as young as 8 in summer camps and public out-of-school programs and
 - JUUL recruited thousands of online “influencers” to market to teens
 - FDA Center for Tobacco Products has investigated and issued statements chiding JUUL for its role in the youth e-cigarette epidemic, indicating that at least some youth use is a direct result of JUUL product design and promotional activities, including outreach efforts to students.
- Seeking to recover – targeting associated with middle and high schools:
 - Costs incurred by Districts in the past associated with Vaping issues
 - Costs incurred in the future by Districts associated with Vaping issues
 - Types of costs:
 - Vape detectors (newer models which cost between 4k – 5k) – detect chemical changes in the air
 - It takes @ 2 per bathroom and @3 per locker rooms
 - Located in other areas of schools – classrooms and hallways
 - Potential for buses
 - Counseling time
 - Educational activities
 - Time of teachers and administrators for discipline – vape related
 - Time and cost spent training teachers to detect vaping occurring in the classroom
 - Camera surveillance near restrooms
 - Time of SRO spent addressing vaping issues
- Also seeking to change the manner in which JUUL, marketing occurs – so as not to market to minors.
 - JUUL holds approximately 60% of the vaping market.
 - 50+ Billion plus dollar company

- Sell flavored “pods” which contend attract minors
- Significant nicotine content – each vape pod is equivalent to approximately 2 packs of cigarettes with regard to nicotine content
- There are students who have trouble getting through a class period without vaping and are actually finding ways to vape in class – through their sweatshirts and with devices like tubes that can be used as hoodies strings that can be used to vape as well as vapes that look like memory sticks or thumb drives.
- Idaho statistics on vaping – higher than national average for minors and twice that of cigarettes for minors.
- There are 6 lead school districts – your district at this point would be a tag along. Would not be involved in the discovery activities at this time other completing the survey.
- JUUL already failed at the attempt to get the case dismissed through summary judgment.
- The Judge allowed the Districts to amend the claim to include a RICO claim – which increases the damages exposure for the Defendants and allows one to target the shareholders in addition to the company. (Treble damages and attorney fees to prevailing claimant)
 - JUUL is partial owned (@30%) by Altria Group – the parent company of Philip Morris USA
- The trial is set for March of 2022.
- JUUL has settled one case to date – in late July with the state of North Carolina for 40,000,000. In my opinion the legal work and claims in this case are stronger.
- Numerous Districts in Idaho have already taken the steps necessary to join in the litigation and a significant number are lined up for the rest of this month.
- If you join you have to pass the motion, sign the three engagement letters and your administration will have to complete the survey, which we are told takes 3 – 5 hours. There are approximately 30 questions on the survey. We already have a number of those back from Districts.
- There is no out of pocket cost to the District. All attorney fees and expenses are on a contingency fee agreement (the engagement letters signed) which means that the funds to pay for the litigation. The sooner a district joins into the litigation the lower the percentage of contingency fee. If nothing is recovered, nothing is paid. The current attorney fees under the contingency are at 25%. This will increase to 30% and 40% as time draws closer to the litigation. (i.e. after October).
- Joining this litigation can also be used as a tool by the District in communicating with your school community about vape use and the problems that students are encountering. The initial goal of vaping was to be providing a transition from cigarettes to something less harmful – but what is happening is that more children are vaping and starting with vaping, having never smoked cigarettes, with unknown health risks and significant addition to nicotine. This is also not an inexpensive habit and children have to come up with the funds to engage in this activity.

MINIDOKA COUNTY SCHOOL DISTRICT #331
FY 2021-2022 FUEL
Fuel Price as of July 31, 2021

Fill in response for each type of fuel you are bidding. If you are not bidding on a type you will need to list N/A as the response.

BIDDER & PUMP LOCATION & OPTION	FUEL PRODUCT	TERMINAL COST	STATE FUEL TAX	DISCOUNTS IF APPLICABLE	TRANSFER FEE	ON-SITE FUELING CHARGE	BIDDER'S COST	COST TO DISTRICT
UNLEADED CARDLOCK								
LYNCH OIL	NON-ETHANOL	3.4275	0.32		0.01		3.7575	3.8575
LYNCH OIL	85 OCTANE	3.0924	0.32		0.01		3.4224	3.5224
LYNCH OIL	87 OCTANE	3.2704	0.32		0.01		3.6004	3.7004
LYNCH OIL	92 OCTANE	3.4224	0.32		0.01		3.7524	3.8524
DIESEL CARDLOCK								
LYNCH OIL	DIESEL	2.9725	0.32		0.01		3.3025	3.4025
							0.0000	
ONSITE FUELING DIESEL								
LYNCH OIL	DIESEL REG	2.9725	0.32		0.01	0.02	3.3025	3.3225
LYNCH OIL	RED DYE DIESEL	2.9760			0.01	0.02	2.9860	3.0060 24
OTHER:								
LYNCH OIL	Winter Additive						0.0517	

**Minindoka County School District #331
Pizza Bids for 2021-2022 School Year**

Date Board Approved:

Product	Bidder	Bidder	Bidder
14" whole grain large		PIZZA HUT	
cheese		\$ 6.75	
pepperoni or ham		\$ 6.75	
14" hand tossed			
cheese		\$ 6.50	
pepperoni or ham		\$ 6.50	

Recommendation:

**Minidoka County School District #331
Milk & Dairy Bids for 2021 - 2022 School Year
August 16, 2021**

Date Board Approved:

Product	Bidder	Bidder
	<i>Meadow Gold</i>	
1% White Milk - 1/2 pt.	\$ 0.35	
Skim Chocolate Milk - 1/2 pt.	\$ 0.36	
1% Skim Milk 1/2 pt	\$ 0.33	
Gallon White Milk 1%	\$ 3.02	
Sour Cream	\$ 7.66	
Cottage Cheese	\$ 8.57	

Recommendation:

POLICY TITLE: Special Education

Minidoka County Joint School District # 331

POLICY NO:

D307.00

PAGE 1 of 1

Special Education

The Minidoka Joint School District #331 will use the guidelines developed by the Idaho Department of Education in its most current edition of the Idaho Special Education Manual regarding special education issues. The Idaho Special Education Manual is designed to assist Idaho school districts in understanding the provisions of the Individuals with Disabilities Education Improvement Act (IDEA) and meeting its requirements.

The Manual can be found on the State Department of Education's website.

Legal Reference: Idaho State Department of Education Special Education Manual, current edition

Immunization Requirements

The District is required to provide educational services to all school age children who reside within its boundaries. Attendance at school may be denied to any child who does not provide an immunization record to the school regarding the child’s immunity to certain childhood diseases. Immunity requirements are met if the child has received or is in the process of receiving immunization as specified by the Board of Health and Welfare or has previously contracted the disease. The parent or legal guardian of the child must comply with the immunization requirements at the time of admission and ~~before attendance for~~ **before the child attends school, or submit an exemption form.**

Summary of Immunization Requirements			
Immunization Requirement	Child born after September 1, 2005	Child born after September 1, 1999 through September 1, 2005	Child born on or before September 1, 1999
Measles, Mumps, and Rubella (MMR)	2 doses	2 doses	1 dose
Diphtheria, Tetanus, Pertussis	5 doses	5 doses	4 doses
Polio	4 doses	3 doses	3 doses
Hepatitis B	3 doses	3 doses	3 doses
Hepatitis A	2 doses	0 doses	0 doses
Varicella	2 doses	0 doses	0 doses

Summary of Seventh Grade Immunization Requirements		
Immunization Requirement	Child admitted to 7 th grade prior to the 2011-2012 school year	Child admitted to the 7 th grade during the 2011-2012 school year and each year thereafter
Diphtheria, Tetanus, Pertussis	0 doses	1 dose
Meningococcal	0 doses	1 dose

Summary of Twelfth Grade Immunization Requirements		
Immunization Requirement	Child admitted to 12 th grade during 2020-2021 school year and each year thereafter, if student received their first dose of Meningococcal vaccine at 16 years of age or older, or if student has never received a dose.	Child admitted to the 12 th grade during 2020-2021 school year and each year thereafter, if student received their first dose of Meningococcal vaccine before the age of 16
Meningococcal	1 dose	1 dose

Immunization Certification

The immunization record must be signed by a physician, physician’s representative, or another licensed health care professional including an osteopath, nurse practitioner, physician’s assistant, licensed professional nurse, registered nurse, and pharmacist stating the type, number, and dates of the immunizations received.

Intended Immunization Schedule

The schedule of intended immunizations statement must be provided by the parent or legal guardian of a child who is in the process of receiving or has been scheduled to receive the required immunizations. A form is provided by the Department of Health and Welfare or a similar one may be used provided it includes the following information:

1. Name and date of birth of child;
2. School and grade child is enrolling in and attending;
3. Types, numbers, and dates of immunizations to be administered;
4. Signature of the parent, custodian, or legal guardian; and
5. Signature of a licensed health care professional providing care to the child.

Children admitted to school and failing to continue the schedule of intended immunizations will be excluded from school until documentation of administration of the required immunizations is provided by the child’s parent, custodian, or legal guardian [or exemption paperwork is submitted as follows:](#)

Exemptions

1. [In accordance with Idaho law, all communication to parents/guardians regarding immunization requirements shall also describe the exemptions and make reference to 39-4802, Idaho Code. For purposes of this section, ‘communication’ includes letters, phone calls, registration packets, etc.](#)
2. Any child whose [guardian](#) submits a certificate signed by a physician licensed by the State Board of Medicine stating the physical condition of the child is such that all or any

of the required immunizations would endanger the life or health of the child is exempt from the [immunization requirements](#).

3. Any minor child whose parent or guardian submits a signed statement to school officials stating their objections on religious or other grounds is exempt from the immunization requirements. The parent or guardian can use a form provided by the District or submit a written, signed statement that the District will attach to the form.
4. A child who has laboratory proof of immunity to any of the childhood diseases listed above will not be required to be immunized for that disease.
5. A child who has had varicella (chickenpox) diagnosed by a licensed physician upon personal examination will not be required to be immunized for the disease provided they submit a signed statement from the diagnosing physician.

A child exempted under one of the above requirements may be excluded [from attending school](#) by the District in the event of a disease outbreak.

Reporting

The District shall submit a report of each school's immunization status to the State Department of Education on or before the first day of November of each year. The report shall include:

1. Inclusive dates of the reporting period;
2. Name and address of the school, District, and county;
3. Grade being reported and total number of children enrolled in the grade;
4. Name and title of the person completing the report form;
5. Number of children who meet all of the required immunizations listed in the tables above;
6. Number of children who do not meet all of the required immunizations listed in the tables above, but are in the process of receiving the required immunizations; and
7. Number of children who claimed exemption to the required immunizations listed in the tables above.

LEGAL REFERENCE:

**I.C. § 39-4801 Immunization Required
I.C. § 39-4802 Immunization Exemptions
I.D.A.P.A. 16.02.15 Immunization Requirements for
Idaho School Children**

ADOPTED: March 15, 2006

AMENDED: August 17, 2020

REVIEWED:

Pursuant to the guidelines established herein, the Board of Trustees may deny attendance/participation at any of its schools by expulsion of any student who is a habitual truant, or who is incorrigible, or whose conduct, in the judgment of the board, is such as to be continuously disruptive of school discipline, or of the instructional effectiveness of the school, or whose presence in the school is detrimental to the health and safety of other students.

When a student's behavior warrants the recommendation to determine further consequences, if such a recommendation is warranted, then the District Discipline Review Committee will be convened as outlined.

District Discipline Review Committee

This policy also provides for a District Discipline Review Committee (DDRC) to review all Superintendent recommendations for expulsion. ~~to submit them to appropriate court officials and authorizes those deemed needed by this committee to be filed for and on behalf of the Board of Trustees.~~

The District Discipline Review ~~Committee is the legal arm of the Board of Trustees empowered to will~~ conduct formal hearings ~~for students being, for, and on behalf of, the Board of Trustees for students~~ recommended for expulsion. Such committee will be comprised of five members, to wit:

1. A Secondary School Teacher or approved alternate
2. An Elementary School Teacher or approved alternate
3. A School Counselor or approved alternate
4. A Special Services Representative or approved alternate
5. A School Administrator or his/her approved alternate

~~District Discipline Review Committee members shall be empowered by the Board of Trustees by official action taken during the course of a regular School Board Meeting. The term of office shall be one year, subject to a second term by Board of Trustee action.~~ A majority of three (3) will be considered a quorum and able to transact any hearing. No committee member shall have been associated with the disciplinary action. If the committee member has been associated with the disciplinary action he/she shall appoint an appropriate designee.

Formal Expulsion Hearing

Any student recommended for expulsion by the Superintendent or designee, upon prior recommendation by the respective building Principal, shall be granted a formal hearing by the District Discipline Review Committee. After the hearing and when determined by the District Discipline Review Committee that a student should be recommended for expulsion from the schools of the district pursuant to provisions of Idaho Code 33-205, the Board of Trustees grants by policy its authority for the District Discipline Review Committee to so notify the student of its

determination. Such action by the District Discipline Review Committee will be reviewed by the Board of Trustees at the next regular or special meeting (during Executive Session) to assure official notice is placed in the minutes of the Board. The Board of Trustees may accept, reject or modify the Committee's decision.

Provisions

The following provisions govern Expulsion:

1. Upon receiving a request for the expulsion of a student, ~~the Board of Trustees shall the principal will~~ immediately give ~~written~~ notice to the parent or guardian of the pupil by ~~registered mail or by direct delivery, return receipt requested,~~ which notice shall state the grounds for the proposed expulsion, ~~and the time and place where such parent~~ Parents or guardians may appear to contest the action of the Board to deny school attendance, and which notice shall also state the rights of the pupil to be represented by counsel, to produce witnesses and submit evidence on his/her own behalf, and to cross examine any adult witnesses who may appear against him/her. ~~Such notice shall be substantially in form and content with the attached "notice of proposed expulsion".~~
2. Within a reasonable period of time following such notification, the Board of Trustees shall grant the student and his/her parents or guardian a full and fair hearing on the proposed expulsion in Executive Session. The Board of Trustees shall allow a reasonable period of time between such notification and the holding of such hearing to allow the student and his/her parents or guardians to prepare their responses to the charge.
3. In the event, after the hearing, the Board of Trustees through its District Discipline Review Committee decided to expel the student, the District Discipline Review Committee shall file its recommendation to the Board as per the attached findings, conclusions and recommendation form. The Superintendent shall notify the parents or legal guardian of the student by registered mail, return receipt requested, of the following:
4. The Board of Trustees and/or its District Discipline Review Committee's decision on the expulsion hearing.
5. Any further action to be taken by an authorized representative of the Board.
 - a. In the event, after a full hearing, the Board of Trustees and/or its District Discipline Review Committee renders a decision not to expel the student, the student may return to school immediately and/or be subject to such probationary terms as may be prescribed by the Board of Trustees and/or the District Discipline Review Committee as a condition of the student's return to school.



LEGAL REFERENCE: Idaho Code 33-205, 18-901, 18-903, 18-905, 18-907,
18-1502, 18-2407, 18-6409, 18-7001, 18-7008, 18-7036,
37-2732

ADOPTED: Original Adoption Date Unknown

AMENDED/REVISED: July 20, 1993, February 21, 1995, October 15, 1996, January
19, 1998, August 16, 2000; May 21, 2018; February 22, 2021

ATTACHMENTS: “Notice of Proposed Expulsion” & “Sample Hearing Minutes
Including Findings, Conclusion and Recommendation Re: Expulsion of Student”

CROSS REFERENCE: Student Discipline 390.00

POLICY TITLE: Use of Public Funds – Prohibition on Contracting with Abortion Providers

**POLICY NO:
D547.00
PAGE 1 of 1**

Minidoka County Joint School District # 331

Use of Public Funds – Prohibition on Contracting with Abortion Providers

For all District programs receiving federal funds, the District shall comply with all applicable State regulations that restrict or prohibit transactions going to abortion providers or their affiliates. Public funds, with exceptions outlined below, are ineligible for participation in District counseling referrals, programs, or activities.

Contracts with Abortion Providers or Their Affiliates Prohibited

The District shall not enter into any contract or commercial transaction with any health care provider or facility under the terms of such health care provider or health care facility agrees to provide, perform, or induced abortion, except when the life of the mother is endangered outlined in 18-1704.

This policy does not apply to contracts or commercial transactions:

1. That are subject to federal law related to Medicaid;
2. With hospitals as defined in I.C. 39-1301;
3. With medical facilities that provides for care of two or more individuals for 24 or more consecutive hours; or
4. Medical facilities staffed to provide professional nursing care on a 24 hour basis.

LEGAL REFERENCE: I.C. § 18-8701, *et seq.* No Public Funds for Abortion Act
I.C. § 39-1301 Definitions

ADOPTED:

AMENDED:

**POLICY TITLE: Communicable Diseases
Head Lice Procedure**

**POLICY NO:
D386.60P
PAGE 1 of 1**

Minidoka County Joint School District # 331

1. The student is to be sent to the office for a head check. Maintain student's confidentiality as much as possible throughout this procedure. If available, the nurse will perform the head check. If unavailable, the secretary will perform the head check.
2. The head check will consist of the nurse or secretary going through the student's hair in sections (with gloves on) to see if lice or nits can be detected; this will be done in a private area with adequate lighting, not visible to other students.
3. If no lice or nits are detected, the student will be sent back to class.
4. If lice or nits are detected, student's guardians will be notified that proper treatment of head lice will need to occur at home. Nurse or secretary will educate the student and guardian on the topics of: how to avoid spreading head lice, proper treatment for head lice, and how to sanitize the home and other necessary items. An educational handout will also be sent home with the student.
5. Whether or not the student is to be sent home depends on the severity of the lice infestation - this will be determined by the nurse, secretary, and parent's discretion. The CDC recommends that students diagnosed with live head lice do not need to be sent home early from school. Please refer to the CDC's [Head Lice Information for Schools](#) document for exact information.
6. The student will either go back to class or will wait to be picked up by their guardian (if this was the determined course of action).
7. The secretary or school nurse should follow up with the teacher on what course of action was decided. Refer staff to this procedure as needed.

Routine classroom screening for head lice should not occur, per the American Academy of Pediatrics (<https://pediatrics.aappublications.org/content/135/5/e1355>)

ADOPTED:

AMENDED:

LEGAL REFERENCE: IC § 33-512

The Board of Trustees has the legal responsibility of hiring all employees. The Board assigns to the Superintendent the process of recruiting staff personnel. The Superintendent may involve various administrative and teaching staff personnel as may be needed in recruiting staff personnel. All personnel selected for employment must be recommended by the Superintendent and approved by the Board. All certificated personnel selected for employment must also go through the screening process outlined in Idaho Code 33-1210 and be approved for hire by the Building Principal in the building to which they will be assigned.

To aid in obtaining quality staff members, the following factors will be considered: qualifications, training, experience, personality, character, and ability to relate well with students. Every effort will be exerted to maintain wide diversity in staff experience and educational preparation. However, the welfare of the children of the District will be a paramount consideration in the selection of teachers and administrators.

This policy shall be made available to any District employee or person seeking employment with the District.

Guidelines

1. There will be no discrimination in the hiring process (refer to Policy 500.10 Personnel Conduct).
2. Applicants for teaching positions shall provide evidence of meeting State requirements for regular certification and sign a statement authorizing current and past school district employers to release to the District all information relating to job performance or job related conduct. Applicants who do not sign the statement/release shall not be considered for employment. The District will consider information received from current and past school district employers only for the purpose of evaluating applicants' qualifications for employment in the position for which they have applied and no one shall disclose such information to anyone, other than the applicant, who is not directly involved in the process of evaluating the applicants' qualifications for employment. Non-certificated applicants may be employed on a conditional basis pending receipt of information from current and past school district employers. Applicants shall not be prevented from gaining employment if current or past out-of-state employers are prevented from or refuse to cooperate with the District's request.
3. Applicants must have proper endorsements for teaching positions and meet the State's highly qualified standards. Applicants for high school and middle school positions should have a major or its equivalent in the specific teaching field(s). Elementary applicants should have a major or its equivalent in elementary education or in the special area of assignment(s).
4. When considering coaching assignments in secondary schools, preference for hiring will be given to a qualified teacher in the school where the coaching vacancy exists. The Building Principal will certify that all qualified applicants within the building have been given consideration. Giving such individuals consideration does not mean that

such an individual will necessarily be retained for a coaching position or that another individual ~~may receive the position~~-who is not an employee of the building in question may not receive the position.

5. As required in Idaho Code 65-505, the District will observe preference for veterans and disabled veterans when considering hiring employees to fill vacancies, selecting new employees, or implementing a reduction in force. Necessary documentation must be submitted in accordance with Policy #510 Personnel Veteran's Preference.
6. As required in Idaho Code 33-130, the District will conduct a criminal history check for all positions.
7. Each newly hired employee must complete an Immigration and Naturalization Service form or I-9, as required by federal law and provide necessary documentation.

The employment of any certified staff member is not official until the contract is approved by the Building Principal, the Board, and signed by both the Board Chairman and the applicant.

To assist administrators in compliance with the above policy for the hiring of professional staff, the following guidelines shall be utilized:

Notice of Vacancies

1. Vacancies will be posted only after the District receives written resignation from a contracted professional employee of the District, or termination or non-renewal has occurred, a release from contract has been granted, or if a new position is created within the District. When that official resignation has been received, or a position is otherwise available the Superintendent will post notices online on the official District website.
2. The Superintendent's Office will post notice of any vacancy within the District on the District website online at www.minidokaschools.org. Such notice shall be posted for a minimum of four (4) business days.
3. Upon the conclusion of the posting period, the building/program administrator will have the responsibility to interview all applicants who meet the qualifications needed for the position, and may or may not make recommendation for internal (In District) transfer after such review.
4. If a transfer or applicant is recommended and approved by the building principal, it will be submitted in writing to the Superintendent immediately following such determination. Since such transfer would automatically create a vacancy in another location, notice of that vacancy will be posted as specified above, with the exception that if the same grade level vacancy for the school has already been posted, the above building notice requirement will be waived.
5. An application or letter of interest will be maintained on file for a period of three years from the date of inquiry. It is the responsibility of any applicant who desires to be considered for a subsequent position within the District to reactivate his/her file for that position.
6. The Superintendent may deviate from the processes ~~outlined in sections 1 (one) through 5 (five)~~ above if he/she determines that such deviation is in the best interest of the District. If the applicant would be employed as a teacher, administrator, school resource officer, or

bus driver under a Return to Work program, the District will ensure full compliance with PERSI rules prior to offering the position as described in Policy

Notices to Include

Any notice from Minidoka County Joint School District # 331 will contain the following information:

1. Position available and job description.
2. Requirements for completed application, as applicable for position, including but are not limited to the following: 1) completed District application form (online); 2) official transcript of all university or college credits; 3) placement center file; 4) personal resume; 5) verification or eligibility of Idaho certification; and 6) signed statement/release for current and past school district employers.
3. Timeline for receiving applications.
4. Process notification of how applications will be handled.
5. Application Procedures: It will be the responsibility of any applicant to provide the information listed in item 2 (two) above.

Application Procedures

It will be the responsibility of any applicant to provide the information listed #5 (five) above. All employment applications are to be received only via the on-line HR program at www.minidokaschools.org.

1. Such information must be received prior to the cutoff date for receiving applications as specified in the vacancy notice.
2. It will be the discretion of the Superintendent and the building administrator to determine whether such deadlines should be extended to accommodate individuals where placement center files, transcripts or other materials are not yet received by the District for consideration. Such time extension will be restricted to a reasonable time frame.
3. In addition to the certification information provided by the applicant, the District will also request from the Office of the Superintendent of Public Instruction verification of certification status, any past or pending violations of the professional code of ethics, any detail as to any prior or pending conditions placed upon a certificate holder's certificate, any prior or pending revocation, suspension, or the existence of any prior letters of reprimand and information relating to job performance.
4. Within three business days of receipt of the statement releasing information from prior school district employers, as required by I. C. 33-1210, such statement shall be sent to the prior employers with a request for release of information and documentation to be provided as required by that section.
5. Because responses to such requests may take up to 20 days, or possibly more for out-of-state school district employers, information received pursuant to such request may be reviewed prior to or after interviews have been concluded, at the discretion of the District. Where possible, such information should be utilized as part of the screening process. However, due to considerations of time, such early review may not be possible,

and such information received pursuant to this process may be reviewed or utilized up to any time prior to offering employment to an applicant.

6. Upon receipt of the completed applications, those applications will be placed in a file for review and consideration at the District Office.

Screening

1. The building or program supervisor may establish a committee to assist in the screening process.
2. The building principal or program supervisor and screening committee, upon receiving the written applications from the HR/Personnel Specialist, will review those applications for the purpose to:
 - a. Determine those most suited to the position.
 - b. Make personal telephone contact with one or more references submitted by the applicant.
 - c. Contact individuals who might know the applicant, but were not listed as references, if needed.
 - d. Invite the top applicants to be interviewed for the position.
3. The building principal or program supervisor and screening committee will establish the procedures at the building or program level for interviewing the successful applicants.
4. For those applicants who have no prior public school work experience or whose out-of-state former employers will not release documentation requested pursuant to I.C. § 33-1210, the screening committee or administrator may engage in whatever background checks it deems appropriate, but at a minimum shall verify all prior work experience and educational achievement listed by the applicant as the committee or administrator deems appropriate, preferably by contacting the prior employers and/or educational institutions listed by the applicant, and shall attempt to contact every person listed as a reference by the applicant.
5. Upon determining the qualified applicant, the building administrator will submit to the Superintendent, the written recommendation for the applicant to be named as a candidate and offered employment.

Acceptance Procedure

Once the Committee has selected the final candidate, the name will be provided to the Superintendent who will review the applicant's credentials with the building principal or program supervisor. If the Superintendent and building principal or program supervisor concur with the recommendation, the Superintendent will:

1. Authorize a verbal offer of employment, pending Board approval, to be made to the candidate.
 - a. If, at the time the statement of intention to employ is made, the District has not yet received documentation requested pursuant to I.C. 33-1210(3), the District may provisionally employ such applicant on a non-contracted basis for up to 30 days after

receipt of the documentation. Within that thirty-day time period, the Board may issue a written statement to the applicant identifying why a standard contract will not be issued and specifying which information justifies such decision. The Board may not identify any reason for non-issuance of a standard contract not based on the documentation received. If, within 30 days from the receipt of the information requested pursuant to I.C. 33-1210(3) no contract is issued or the written statement of non-employment is not provided to the applicant, the employee will be deemed to be employed pursuant to a Category 1 contract. During this provisional employment, the applicant shall be provided the same compensation and benefits as if the employee had been employed on a standard certificated contract.

- b. If no documentation is received from out of state employers, the District may employ the applicant on a standard Category 1 contract without utilizing the provisional, non-contracted employment.
2. Upon receiving verbal acceptance by the candidate, the Superintendent will prepare the necessary papers for recommendation to the Board of Trustees at the next regular or special Board meeting.

Board Action

The Board of Trustees of the Minidoka County Joint School District # 331 will:

1. Have placed before it all candidate names for the position; and
2. Discuss hiring and in situations wherein the individual qualifications of the applicant are discussed go into executive session pursuant to law; and
3. Vote relating to approval or disapproval of the candidates. If members of the Board personally have knowledge not available to the building administrator and the screening committee the Board will not take action until all concerns have been reviewed by the building/program administrator.

Approval

Upon approval by the Board of Trustees, a contract, in a form approved by the State Superintendent of Public Instruction, will be sent or given to the applicant pursuant to the requirements set out in I.C. 33-513. The applicant must sign the contract and return it within ten (10) days from the date the contract is delivered to them. Should the person willfully refuse to acknowledge receipt of the contract or the contract is not signed and returned to the Board in the designated period of time, the Board may declare the position vacant. Should the candidate not be approved, or the person willfully refuse to acknowledge receipt of the contract or the contract is not signed and returned to the Board the Superintendent will remand the situation to the building administrator and screening committee to provide the next applicant's name for consideration.

Certification

To qualify for employment, each teacher or administrator must have a valid Idaho teaching/administrative certificate on file in the District Office at the beginning of the school year. If at any time the teacher/administrator's certification lapses, is revoked, or suspended, the

certificated employee may be subjected to action declaring a contract violation and possible action to terminate the employment of the individual with the District.

Legal Reference: I.C. § 33-130

- I.C. § 33-512
- I.C. § 33-513
- I.C. § 33-1210
- I.C. § 65-501 et seq.
- I.C. § 74-206

- Criminal History Checks for School District Employees or Applicants for Certificates**
- Governance of Schools**
- Professional Personnel**
- Information on Past Job Performance**
- Rights and Privileges of Veterans**
- Executive Sessions—When Authorized**

ADOPTED: August 15, 2011

AMENDED/REVISED: December 16, 2019

The Minidoka County Joint School District No. 331 will accept contributions of money, equipment, instructional materials and service which have educational value to the district.

Provisions:

In order to establish a procedure and implement the above policy, the following provisions are in effect:

1. Gifts may be made directly to individual schools, or to the District.
2. The individual providing such donation (donor) may specify the purpose for which the funds will be used, or may leave that optional with the District or individual school.
3. Whenever a gift or donation is made, the District administrator will provide assurance to the donor that the request will be respected and used as specifically requested by the donor. All donations of money, property or equipment will be shown on the attached "Acknowledgment of Gift" form, mailed to the donor's most recent address, or given, if possible, at the time the donation is received. A copy of the "Acknowledgment of Gift" form will be sent to the District Central Office and a copy retained by the administrator receiving the gift. This form must be completed regardless of the gift amount.
4. It is required that all monies thus received are to be properly accounted in the District's accounting procedures, and deposited into the dedicated accounts.
5. Since the District and its employees cannot, and must not, acknowledge value, except in terms of cash donations, the attached form entitled "Acknowledgment of Gift" will convey a complete listing of the property or equipment thus donated, upon which the donor shall establish an amount.

Angel Fund

The "Angel Fund", has been established to help students from economically disadvantaged families facing hardships due to homelessness, lack of employment, and/or a migratory lifestyle. The Angel Fund is funded by local donations including the annual Avenues for Hope fundraiser. Homeless students face a daily struggle to maintain stability in their place of residence. If they are living in a hotel space with their family space is limited which limits their ability to study. Homeless students residing with other families are generally there because of economic reasons. They are incumbent upon the homeowner to provide not only a roof over their heads but the basic necessities such as hygiene products and food. Families and Unaccompanied Homeless Youth are at-risk for being asked to leave at any time which causes great stress for the student and may hinder academic progress.

Angel Fund monies focus on helping families in need, to assist McKinney Vento Homeless and Unaccompanied Youth, students from families at-risk for homelessness, food insecurities or any Minidoka County School District student that is referred by the school or teacher for assistance because of economic reasons. The Angel Fund will help provide limited basic needs in order to help students attend school prepared for success.

Priority for Use of Funds will be:

1. McKinney Vento and Unaccompanied Youth under 21 in Minidoka Schools

- 2. Migrant (students)
- 3. At-risk students as referred by staff

A limit of \$100 per student or \$300 per family is established. Angel Funds may be used for:

1. Basic attire or uniform clothing that meet student dress code policies and that the student needs in order to participate in club events or functions. This AFTER having expended the Deseret Industries grant allocations.
- 1.2. Food, physical health care – Monies can pay for medical or dental treatment for the student and their transportation to appointments if other resources have been exhausted or the student does not qualify for other resources.
2. Angel Funds will be expended only after other community resources for which the family qualifies have been utilized to meet student or family needs. , i.e., Title I, Migrant, Deseret Industry Vouchers, VSP, Brothers in Christ, MCEA, Sleep in Heavenly Peace, Food Banks, etc.
3. When a greater need arises such as a hotel stay, utility, or any expense over \$100, the family will be required to fill out an application. A three (3) member committee consisting of the MCSD Homeless Liaison, Migrant Liaison, and the Federal Programs Director will review the application to determine the any amounts needed over \$100.
4. Angel Funds may be used to support school and school-based community organizations that support students who attend Minidoka County Schools such as Julie’s Clothes for Kids, Humanitarian Center. No more than 20% of Angel Funds may be used for donations to these organizations.
5. Angel Funds may be used to pay for Boys and Girls Club dues, gas cards, groceries (if all other resources have been exhausted), library cards, attendance prizes, school field trips, and insurance costs for student participation in sports.

A complete record of student expenditures will be kept for accountability purposes which will include the Student Expenditure Form and a balance sheet.



LEGAL REFERENCE:

ADOPTED: Original Adoption Date Unknown

RATIFIED: September 18, 2006

AMENDED/REVISED: April 16, 2018

ATTACHMENT: “Acknowledgement of Gift” form

**Minidoka County School District #331
ACKNOWLEDGMENT OF GIFT**

Minidoka County Joint School District No. 331 gratefully acknowledges the receipt of the hereinafter described cash or property from:

The District acknowledges receipt of the cash or property as a charitable gift on the _____ day of _____, 20____, and expresses its appreciation for the same.

Description of Gift _____

If dedicated to a project or program, so indicate _____

Dated this day of _____, 20____.

District Representative