

**NOTICE OF REGULAR MEETING OF THE BOARD OF TRUSTEES
MINIDOKA COUNTY JOINT SCHOOL DISTRICT #331
RUPERT, MINIDOKA COUNTY, IDAHO**

NOTICE IS HEREBY GIVEN that an **Regular Meeting** of the Board of Trustees of the Minidoka County Joint School District is posted for **Monday, July 20, 2020 at 7:00 PM** at the **District Service Center 310 10th Street Rupert, ID 83350** at which meeting the following business will be conducted:

CALL TO ORDER & ROLL CALL:

| | |
|---------------------------|---------------------------------|
| Bonnie Heins, Chair | Dr. Kenneth Cox, Superintendent |
| Rick Stimpson, Vice Chair | Kerri Tibbitts, Board Clerk |
| Russ Suchan, Trustee | Reed Cotten, School Counsel |
| Jeff Gibson, Trustee | |
| Mary Andersen, Trustee | |

| | |
|---|-----|
| 1. Join Zoom Meeting | |
| https://zoom.us/j/92875492267?pwd=NFZ3cEM0aFV0L1FUei82QVRDUDIHZz09 | |
| Meeting ID: 928 7549 2267 | |
| Password: 920ZE7 | |
| 2. CALL TO ORDER | |
| 3. VISITOR WELCOME, PRAYER & PLEDGE OF ALLEGIANCE | |
| 4. AGENDA APPROVAL (Action Item) | |
| 5. CONSENT AGENDA (Action Item) | |
| A. Minutes of Previous Meetings | 3 |
| B. Payment of Bills, Payroll & Treasurer's Reports, SBF & Activity Reports | 27 |
| C. Disposition of District Property/Fixed Assets | 96 |
| D. Travel Requests (None this Month) | |
| E. New Personnel | |
| 6. PATRON COMMENTS | 128 |
| 7. DISCUSSION ITEMS | |
| A. Administrator/Department/Committee Reports | 129 |
| B. Board Member Training, Updates & Committee Reports | |
| 1. Board & Administrator Newsletter (Trustee Andersen) | 136 |
| C. Superintendent Report | 138 |
| D. District Committee Assignments | 139 |
| E. Makeup Time at Minico | |
| F. Reopening of School | 140 |
| 8. BUSINESS (Action Items) | |
| A. Approval of School Resource Officer (SRO) Agreement Renewal | 143 |
| B. Approval of Mt. Harrison Changes in Credits | 147 |
| C. Approval of Student Handbooks | 148 |
| D. Approval of Payroll Dates | 250 |
| E. Fundraiser Approval | 251 |
| F. Approval of District Organization Chart | 252 |
| G. Approval of ARTEC/ARTEI Memorandum of Understanding | 255 |
| H. Adoption of State Special Education Manual | 262 |
| I. Adoption of State Transportation Manual | 263 |
| J. New/Amended/Deleted Policies | |
| 1. Policy D265.00 Alternative Secondary Education (First Reading) | 264 |
| 2. Policy D272.00 Middle School Credits (First Reading) | 266 |
| 3. Policy D286.00 Early High School Graduation (Second Reading) | 268 |
| 4. Policy D320.00 Attendance (Third Reading) | 269 |
| 5. Policy D370.20 Administering of Medication (Second Reading) | 272 |
| 6. Policy D390.00/D390.00P Student Discipline and Procedure (Second Reading) | 279 |
| 7. Policy D502.00 Informal Review (First Reading) | 288 |
| 8. Policy D542.60 Employee Tuition Reimbursement (Second Reading) | 290 |
| 9. Policy 560.50 Employee Accident Report (Delete) | 292 |
| 10. Policy D602.10 Superintendent Evaluation (Second Reading) | 297 |
| 11. Policy D790.00/790.00F Declaration of Financial Emergency and Form (First Reading) | 301 |
| 12. Policy D810.50 Use of Cell Phones by District Employees while Driving District Vehicles (First Reading) | 305 |
| 13. Policy R854.20 School Events on Snow Closure (Review) | 307 |
| 14. Policy R954.00 Gun Free Schools (Review) | 308 |
| 9. ADJOURNMENT | |

#boldsubject#

**** Robert's Rules of Order will govern all meetings**

***** Any person needing special accommodations to participate in the above-noticed meeting should contact the Minidoka County School District one (1) day prior to the meeting at 310 10th St., Rupert, Id. (208) 436-4727**

Minidoka School District

School Counselor Stipend Review

2020-21 School Year

The following information is provided to support the recommendation for School Counselor Stipends in the Minidoka County School District in the 2020-21 school year.

Requirements: To be certificated as a school counselor in Idaho, candidates are required first to complete the Idaho requirements for a Pupil Personnel Certificate. School counselors must hold a Master of School Counseling degree from an approved college or university which includes seven hundred (700) hours of supervised field experience. At this time the Minidoka School District compensates school counselors on the certificated salary schedule which provides additional compensation for a master's degree. No other distinction in pay is made for school counselors in addition to the Pupil Personal Services.

Recruitment and retention of school counselors is difficult in Idaho. Our state has a critical shortage of school counselors.

Proposal for Stipend

To receive a stipend, mental health services that are provided will be recorded by the school counselor.

| Experience* | Stipend | *As a school counselor |
|-------------|---------|------------------------|
| 0-5 years | \$1,200 | |
| 6-10 years | \$2,400 | |
| 10+ year | \$3,600 | |

[Handwritten Signature]
6-15-20

STIPEND REHIRE

| MINICO | | | | | | |
|-------------------|--|--|------------|--|--|--|
| FOOTBALL | SPARTAN MARTIN VARSITY HEAD COACH VARSITY ASSISTANT COACH VARSITY ASSISTANT COACH VARSITY ASSISTANT COACH VARSITY ASSISTANT COACH VARSITY ASSISTANT COACH VARSITY ASSISTANT COACH JV HEAD COACH JV ASSISTANT COACH JV ASSISTANT COACH JV ASSISTANT COACH JV ASSISTANT COACH 9TH GRADE HEAD COACH 9TH GRADE ASSISTANT COACH 9TH GRADE ASSISTANT COACH 9TH GRADE ASSISTANT COACH | OKELBERRY, MARTIN H MC CAFFREY, JOHN KEELAN VACANT HAUGEBERG, STEVE DEAN MAY, RICHARD R JONES, RHETT B ALVARADO, JUAN MORGAN, SKYLER MADRIGAL, DAKOTA MAX LETTINGTON, JESSE M JONES, RHETT B RUSHTON, BOYD JOSEPH VACANT BEDKE, WYTT JOSEPH JONES, RON S HARWOOD, GREGORY S BOTT, BRET ALLEN SCHAFER, RICHARD | | SUMMER WEIGHTS TENNIS BASEBALL SOFTBALL DANZ CHEER STUDENT COUNCIL INSTRUMENTAL BAND PIT MASTER SUMMER BAND COLOR GUARD STRINGS ORCHESTRA VOCALS/CHORUS OPERETTA AUDITORIUM EVENTS COORDINATOR VO-AG FFA SCHOOL PAPER ANNUAL/YEARBOOK ARTEC WEB PUBLICATIONS ADVISOR CLASS ADVISOR 9TH GRADE ACTIVITY SUPERVISOR SERVICE CLUB ACADEMY LEADERS | HEAD COACH VARSITY HEAD COACH VARSITY ASSISTANT COACH VARSITY ASSISTANT COACH VARSITY HEAD COACH VARSITY ASSISTANT COACH VARSITY ASSISTANT COACH JV HEAD COACH JV ASSISTANT COACH VARSITY HEAD COACH VARSITY ASSISTANT COACH HEAD/ASST COACH HEAD/ASST COACH HEAD ADVISOR HEAD ADVISOR HEAD ADVISOR HEAD ADVISOR HEAD ADVISOR HEAD ADVISOR HEAD ADVISOR HEAD ADVISOR HEAD ADVISOR HEAD ADVISOR HEAD ADVISOR HEAD ADVISOR HEAD ADVISOR HEAD ADVISOR HEAD ADVISOR HEAD ADVISOR HEAD 9TH GRADE ASSISTANT BUSINESS & FINANCE BUSINESS & FINANCE PRE-ENGINEERING | MC CAFFREY, JOHN KEELAN FERGUSON, KAREN M BAIRD, ERIC C BROWER, KIMBERLY ANN PRICE, JARED D HOEY, MICHAEL CHRISTENSEN, NATHAN RAMON LETTINGTON, JESSE M JENSEN, CASEY T MC GHIE, TODD B HALL, CHRISTOPHER E PINTHER, DAVE KOYLE, MAKYLA ALLEN, CRYSTAL NELSON, SANDRA ANNA SCHWAN ZARAGOZA, BRIDGET MICHELLE AGUILAR, KENYA SALINAS CRUZ, BIYONKA SMITH, CATHERINE BORDEN, JENNIFER LYNN BARKER, BRETT CLIFFORD BARKER, BRETT CLIFFORD BARKER, BRETT CLIFFORD ANDREW, MEAGEN CHRISTINE ANDREW, MEAGEN CHRISTINE COLLIER, JEFFERY D COLLIER, JEFFERY D COLLIER, JEFFERY D STAPELMAN, JESSICA LEE MAISEY, DREW SORENSEN, LEXIE RYAN, ROBERT K CAMERON, DONNA CAMERON, DONNA ANDERSON, ELISE SOPHIE GEORGE, KRESTA LEE CAMERON, DONNA HOBBS, STACI LYN HINCKLEY, TOBY L MITTELSTADT, GARY ARTHUR, CINDY V PINCOCK, MARLYN KENT, DARYL BEHUNIN, TIMOTHY JOHN KENT, TRAVIS |
| SWIMMING | VARSITY HEAD COACH | THOMSON, JESSICA MARIE | 1/2 | | | |
| SOCCER, GIRLS | VARSITY HEAD COACH JV HEAD COACH | HERRERA, MONTANA CAROLINA LOPEZ-MARTINEZ, JOSE LUIS | | | | |
| SOCCER, BOYS | VARSITY HEAD COACH JV HEAD COACH | LINK, JEFFREY P CARNAHAN, EVAN VELA | | | | |
| VOLLEYBALL | VARSITY HEAD COACH VARSITY ASSISTANT COACH JV HEAD COACH JV ASSISTANT COACH 9TH GRADE HEAD COACH 9TH GRADE ASSISTANT COACH | STIMPSON, RAYNA JUNE SEAMONS, JENNIFER ROBINS, HANNAH CHRISTINA JACKSON, JACOBI DAWN LATTA, STEVEN ALLEN VACANT | | | | |
| CROSS COUNTRY | VARSITY HEAD COACH VARSITY ASSISTANT COACH MIDDLE SCHOOL COACH | MEYERS, KYLE W REDDINGTON, RANDY B GERARD, KAITLYN | | | | |
| BASKETBALL, GIRLS | VARSITY HEAD COACH VARSITY ASSISTANT COACH JV HEAD COACH JV ASSISTANT COACH 9TH GRADE HEAD COACH 9TH GRADE ASSISTANT COACH | BATEMAN, ANNA S BINGHAM, KODY DANIEL MCLEAN, JAIMIE MICHELLE ANDERSON, TRAVIS L HINCKLEY, TOBY L VACANT | | | | |
| BASKETBALL, BOYS | VARSITY HEAD COACH VARSITY ASSISTANT COACH JV HEAD COACH JV ASSISTANT COACH 9TH GRADE HEAD COACH 9TH GRADE ASSISTANT COACH | TRENKLE, BRADY MANNING, DOUGLAS ROGER BENNETT, ERIC D FIFE, BROCK CHANDLER, CHASE PAUL JENSEN, CASEY T | | | | |
| BOWLING | VARSITY HEAD COACH VARSITY HEAD COACH | STUDER, AMANDA LEE VACANT | 1/2 1/2 | | | |
| WRESTLING | VARSITY HEAD COACH VARSITY ASSISTANT COACH VARSITY ASSISTANT COACH VARSITY ASSISTANT COACH VARSITY ASSISTANT COACH JV HEAD COACH | ROBINSON, CLAY ALONZO PEREZ, JAIME E MADRIGAL, DAKOTA MAX JONES, RHETT B BEDKE, WYTT JOSEPH VACANT | | | | |
| TRACK | VARSITY HEAD COACH VARSITY ASSISTANT COACH VARSITY ASSISTANT COACH VARSITY ASSISTANT COACH VARSITY ASSISTANT COACH VARSITY ASSISTANT COACH | HAUGEBERG, STEVE DEAN MEYERS, KYLE W VACANT JONES, RHETT B RUSHTON, BOYD JOSEPH BAIR, LINSEY | | | | |
| GOLF | VARSITY HEAD COACH VARSITY ASSISTANT COACH | ANTONE, STEVEN BRENNER SHOCKEY, JASMINE JUSTINE | | | | |

| MINICO EXTRA DAYS | | | | | | |
|------------------------|---------------|------------------------|--|-------------------------------------|---------------------|---------------------------|
| ACTIVITY DIRECTOR | 28 EXTRA DAYS | TRENKLE, BRADY | | CTE ENG TECH | 10 EXTRA DAYS | VAN EVERY, BRENT |
| ACTIVITY DIRECTOR | 28 % CONTRACT | TRENKLE, BRADY | | CTE ENG TECH | 10 EXTRA DAYS | KENT, TRAVIS |
| ADVANCED OPPORTUNITIES | 12 EXTRA DAYS | CLARIDGE, BROOKE | | CTE FACS | 5 EXTRA DAYS | RANGEL, ALYSSA M |
| COUNSELOR | 10 EXTRA DAYS | SAYER, NIKKI N | | CTE FACS | 5 EXTRA DAYS | STEPHENSON, JOCELYN |
| COUNSELOR | 10 EXTRA DAYS | CHANDLER, KENT A | | CTE HEALTH | 10 EXTRA DAYS | GREGERSEN, KODI A |
| COUNSELOR | 10 EXTRA DAYS | KONTOS, JOHN W | | ARTEC ADMINISTRATOR | \$5,000.00 | TATE, JUSTIN W |
| COUNSELOR BONUS | 12 YEARS | SAYER, NIKKI N | | CTE ADMINISTRATOR | 10% CONTRACT | STIPEND ELIMINATED |
| COUNSELOR BONUS | 30 YEARS | KONTOS, JOHN W | | ADDITIONAL PERIOD | | STIPEND ELIMINATED |
| COUNSELOR BONUS | 23 YEARS | CHANDLER, KENT A | | ADDITIONAL PERIOD | | STIPEND ELIMINATED |
| MEDIA CENTER | 10 EXTRA DAYS | HEATH, MEGANN | | ADDITIONAL PERIOD | | TATE, JUSTIN W |
| CTE AG SCIENCE | 40 EXTRA DAYS | STAPELMAN, JESSICA LEE | | ADDITIONAL PERIOD | | BEHUNIN, TIMOTHY JOHN |
| CTE AG SCIENCE | 35 EXTRA DAYS | MAISEY, DREW | | OCCUPATIONAL SPECIALIST CERTIFICATE | | VANEVERY, BRENT |
| CTE AG SCIENCE | 35 EXTRA DAYS | SORENSEN, LEXIE | | OCCUPATIONAL SPECIALIST CERTIFICATE | | CAMERON, DONNA |
| CTE DIESEL | 15 EXTRA DAYS | TATE, JUSTIN W | | OCCUPATIONAL SPECIALIST CERTIFICATE | | TATE, JUSTIN W |
| CTE BUSINESS TECH | 10 EXTRA DAYS | BEHUNIN, TIMOTHY JOHN | | OCCUPATIONAL SPECIALIST CERTIFICATE | | GREGERSEN, KODI A |
| CTE BUSINESS TECH | 15 EXTRA DAYS | KENT, DARYL | | OCCUPATIONAL SPECIALIST CERTIFICATE | | RYAN, ROBERT |
| CTE BUSINESS TECH | 10 EXTRA DAYS | RYAN, ROBERT K | | OCCUPATIONAL SPECIALIST CERTIFICATE | | KENT, DARYL |
| CTE ENG TECH | 10 EXTRA DAYS | CAMERON, DONNA | | OCCUPATIONAL SPECIALIST CERTIFICATE | | |

STIPEND REHIRE

EAST MINICO

| | | | | | | |
|-------------------|--|---|-----------------|---|---|-----|
| FOOTBALL | 8TH GRADE HEAD COACH 8TH GRADE ASSISTANT COACH 7TH GRADE HEAD COACH 7TH GRADE ASSISTANT COACH | JONES, REX S LAROQUE, AJ BESSIRE, KURTIS RAY VACANT | TRACK | HEAD COACH ASSISTANT COACH ASSISTANT COACH ASSISTANT COACH | TURNER, ADAM CHRISTENSON, DEVIN BROWN, MATTHEW GERARD, KAITLYN | |
| SOCCER, GIRLS | HEAD COACH | TURNER, KAYLENE | CHEER | HEAD COACH | TRACY, KRISTA | |
| SOCCER, BOYS | HEAD COACH | LATTA, MARY ABIGAIL | DRILL | HEAD COACH | COOPER, JANET L | |
| VOLLEYBALL | 8TH GRADE HEAD COACH 7TH GRADE HEAD COACH | PRATT, CAMI BROOK WHITESIDES, LISA | STUDENT COUNCIL | ADVISOR | MERRILL, SHELLEY E | |
| WRESTLING | 8TH GRADE HEAD COACH 7TH GRADE HEAD COACH | ROBINSON, CLAY BRETT ANDERSON, JOSH | PUBLICATIONS | ADVISOR | LARSON, AARON | |
| BASKETBALL, GIRLS | 8TH GRADE HEAD COACH 7TH GRADE HEAD COACH | MAUGHAN, DONNA GARRETT, SHYLO | BAND | ADVISOR | DILWORTH, TED | 1/2 |
| BASKETBALL, BOYS | 8TH GRADE HEAD COACH 7TH GRADE HEAD COACH | RAMIREZ, RUDY MASCORRO PINTHER, DAVID | VOCALS | ADVISOR | BIRCH, COURTNEY | 1/2 |
| | | | ORCHESTRA | ADVISOR | JOHNSON, JAYNA M | 1/2 |

EAST MINICO EXTRA DAYS

| | | | | | | |
|--|--|-------------------------------------|------------------------------|---------------------------|--|--|
| ACTIVITY DIRECTOR ADDITIONAL PERIOD | | KILLOY, GRANT STIPEND ELIMINATED | COUNSELOR COUNSELOR BONUS | 10 EXTRA DAYS 25 YEARS | MERRILL, SHELLEY E MERRILL, SHELLEY E | |
|--|--|-------------------------------------|------------------------------|---------------------------|--|--|

WEST MINICO

| | | | | | | |
|-------------------|--|--|-----------------|---|---|------------|
| FOOTBALL | 8TH GRADE HEAD COACH 8TH GRADE ASSISTANT COACH 7TH GRADE HEAD COACH 7TH GRADE ASSISTANT COACH | SEAMONS, STEVE TORIX, STEVE VACANT VACANT | TRACK | HEAD COACH ASSISTANT COACH ASSISTANT COACH ASSISTANT COACH | MADRIGAL, DAKOTA MAX REPKE, DAVID ANDREW PAYNE-ZAMPEDRI, JESSICA MACRAE, NAOMI | |
| SOCCER, GIRLS | GIRLS HEAD COACH | ACOSTA, MARIA | CHEER | HEAD COACH | CHAIDEZ, SAMANTHA | |
| SOCCER, BOYS | BOYS HEAD COACH | VACANT | DRILL | HEAD COACH HEAD COACH | POLANCO, MARIELA ZARAGOZA, BRDIGET | 1/2 1/2 |
| VOLLEYBALL | 8TH GRADE HEAD COACH 7TH GRADE HEAD COACH | GIBSON, AMY MARIE PAYNE-ZAMPEDRI, JESSICA | STUDENT COUNCIL | ADVISOR | FROST, MIKAYLA RAE | |
| WRESTLING | 8TH GRADE HEAD COACH 7TH GRADE HEAD COACH | GILCHRIST, JAMES WILLIAM GILLETTE, LANCE | PUBLICATIONS | ADVISOR | TARBET, KARLA RAE | |
| BASKETBALL, GIRLS | 8TH GRADE HEAD COACH 7TH GRADE HEAD COACH | REPKE, DAVID ANDREW HAYNES, DENNIS L | BAND | ADVISOR | DILWORTH, TED | 1/2 |
| BASKETBALL, BOYS | 8TH GRADE HEAD COACH 7TH GRADE HEAD COACH | HAYNES, DENNIS L REPKE, DAVID ANDREW | VOCALS | ADVISOR | BIRCH, COURTNEY | 1/2 |
| | | | ORCHESTRA | ADVISOR | ANDREW, MEAGEN CHRISTINE | 1/2 |

WEST MINICO EXTRA DAYS

| | | | | | | |
|--|---------------|---|------------------------------|-------------------------|------------------------------------|--|
| ACTIVITY DIRECTOR SUMMER SCHOOL/FFA | 40 EXTRA DAYS | HAYNES, DENNIS L MILLIRON, BRANDI JO | COUNSELOR COUNSELOR BONUS | 10 EXTRA DAYS 1 YEAR | ALBRIGHT, SARAH ALBRIGHT, SARAH | |
|--|---------------|---|------------------------------|-------------------------|------------------------------------|--|

MT HARRISON

| | | | | | | |
|---|--|--|--|--------------------------------|--|--|
| HIGH SCHOOL | 65 DAYS, 4 HRS/DAY 61 DAYS, 4 HRS/DAY | STIPEND ELIMINATED STIPEND ELIMINATED | CTE BUSINESS TECH CTE BUSINESS TECH | 10 EXTRA DAYS 10 EXTRA DAYS | PELAYO, SARAH JANE STEVENSON, SHERYL M | |
| STUDENT COUNCIL CREDIT RECOVERY, AFTER SCHOOL ADDITIONAL PERIOD | ADVISOR | DALLOLIO, JANELLE PELAYO, SARAH JANE STIPEND ELIMINATED | COUNSELOR COUNSELOR BONUS | 10 EXTRA DAYS 9 YEARS | LINDSAY, SHANNA LEE LINDSAY, SHANNA LEE | |

SPECIAL SERVICES

| | | | | | | |
|------------------|---------------|--------------------------|------------------|--------------|---------------------|--|
| PRE-SCHOOL | 3 EXTRA DAYS | DRENKER, MAUREEN FRANCES | SPEECH THERAPIST | 6 EXTRA DAYS | DURRANT, RACHEL D | |
| PRE-SCHOOL | 3 EXTRA DAYS | WOODWARD, JUDY T | RETENTION BONUS | | ASHBOCKER, SHELLY R | |
| PSYCHOLOGIST | 10 EXTRA DAYS | BALL, CHELSEY ANN | RETENTION BONUS | | COLE, LISA MARIE | |
| PSYCHOLOGIST | 10 EXTRA DAYS | BLISS, TIFFANY ROSE | RETENTION BONUS | | CRANE, JAELEE A | |
| SPEECH THERAPIST | 6 EXTRA DAYS | ASHBOCKER, SHELLY R | RETENTION BONUS | | DURRANT, RACHEL D | |
| SPEECH THERAPIST | 6 EXTRA DAYS | COLE, LISA MARIE | RETENTION BONUS | 18 YEARS | BLISS, TIFFANY ROSE | |
| SPEECH THERAPIST | 6 EXTRA DAYS | CRANE, JAELEE A | RETENTION BONUS | 5 YEARS | BALL, CHELSEY ANN | |

FEDERAL PROGRAMS

| | | | | | | |
|------------------------|---------------|-----------------|--|--|--|--|
| COMPLIANCE COORDINATOR | 15 EXTRA DAYS | GARZA, JAMIE JO | | | | |
|------------------------|---------------|-----------------|--|--|--|--|

June 15, 2020

Regular Board Meeting Addendum

Personnel Recommendation/Requests for Board Consideration

All recommendations are pending Board approval and District Office receiving state mandated paperwork.

Certified New Hire(s), 2020-2021

Young, Mitchell

Minico, Extended Resource Teacher

Kimberley Kidd, Minico High School Principal, is recommending Mitchell Young for the Extended Resource teaching position. Mr. Young has a current teaching degree in history, but will also bring experience from the medical field, as well as CBRS work. We are excited to have him join our high school and feel he will work well within our Special Education team.

An Alternative Authorization – Teacher to New Certificate application will need to be requested and approved by the State Board of Education. Mr. Young is planning on enrolling in the ABCTE program to obtain proper certification. In order for this employee to be employed as a special education teacher, the Board will need to declare an "area of need." To declare an area of need, the Minidoka School District Human Resource Department has determined an area of need exists in our district for this particular position.

Certified Change(s), 2020-2021

Bessire, Melissa

From: West Minico, Teacher 0.5 FTE

To: East Minico, Teacher 0.5 FTE

Stipend(s), 2020-2021

Dr. Cox, Superintendent, is recommending a \$200 stipend be paid to certificated employees who did not receive a pay increase on the Certificated Salary Schedule or Loyalty Bonus for 2020-2021.

Cole, Lisa

Drenker, Maureen

Sayer, Nikki

Stipend(s), 2020-2021

School Counselor Stipend (Revised)

Resignation(s), 2019-2020

Jones, Rhett

Minico, Wrestling Assistant Coach

06//12/2020

Serr, Mark

Rupert, 0.5 FTE Teacher

End of 2019-2020 School Year

June 15, 2020

Regular Board Meeting

Personnel Recommendation/Requests for Board Consideration

All recommendations are pending Board approval and District Office receiving state mandated paperwork.

Superintendent Contract, 2020-2021

2020-2023 Superintendent Contract attached

2020-2023 Superintendent Contract Addendum attached

Classified New Hire(s), 2020-2021

Christensen, JanaRae Acequia, Music Prep Provider; Part-Time
Heather Hepworth, Acequia Elementary Principal, is recommending JanaRae Christensen for the part-time Music Prep Provider position. JanaRae comes to AES as a long-time involved parent. She will be continuing to work in Cassia County School District part-time for the Delco Trendsetters but will be teaching the students at AES music on the other days. Her talent and expertise is just what we need to enhance our music classes. She will be an asset to the prep-providers with her fun personality and creative ideas. V/E

Smith, Christine Acequia, Title I Para Educator
Heather Hepworth, Acequia Elementary Principal, is recommending Christine Smith for the Title IA Para Educator position. Christine is coming to our building with years of experience in different areas including special education and classroom para-professional. She stood out about many in her interview. Christine comes highly recommended from her colleagues and friends. II/E

Certified Change(s), 2020-2021

Bessire, Melissa From: West Minico, Teacher 0.5 FTE
To: West Minico, Teacher 0.5 FTE
East Minico, Teacher 0.5 FTE

Espinoza, Elisabeth From: West Minico, Teacher 0.75 FTE
Paul, Teacher 0.25 FTE
To: West Minico, Teacher 1.0 FTE

Classified Change(s), 2020-2021

Garcia, Yolanda From: East Minico, Para Educator; 6.5 hours/day, 178 days/year, II/Q
To: Rupert, Para Educator; 7 hours/day, 178 days/year, II/Q

Peterson, Jennifer From: Acequia, Instructional Aide; 7 hours/day, 178 days/year, II/F
To: Acequia, Instructional Aide; 3.5 hours/day, 178 days/year, II/F
Acequia, Library Para Educator; 3.5 hours/day, 185 days/year, V/A

Solares, Yoanna From: West Minico, Para Educator; 6.5 hours/day, 178 days/year, II/D
To: Paul, Para Educator; 7 hours/day, 178 days/year, II/D

Salary Schedule(s), 2020-2021

Administrative Salary Schedule attached

Classified Salary Schedule attached

Salaried Classified Salary Schedule attached

Stipend Activity Salary Schedule attached

Substitute Salary Schedule attached

May 18, 2020
Regular Board Meeting
Personnel Recommendation/Requests for Board Consideration

Classified Change(s), 2020-2021

Dunn, Jenna Rupert, Special Ed Aide I
 Angela Davidson, Rupert Elementary Principal, is recommending Jenna Dunn for the Special Ed Aide I position at Rupert. Jenna is coming to use from Sandy, Utah. She has 6 years of experience with struggling students and comes highly recommended by her principal and Special Education Teacher in Utah. II/E

Stipend(s), 2020-2021

Michele Widmier, School Improvement/Federal Programs Director, is recommending a stipend be paid to Maria Renz in the amount of \$1,500. Maria will be distributing STEM Learning Kits to migrant families over the summer. She is a perfect candidate for this summer program since she works closely with many of our migrant families on a regular basis, both through the Migrant Preschool program and through the Migrant Summer School program. The SDE will allocate \$2,000 to Minidoka to cover the costs including salary, benefits and mileage.

Stipend(s), 2020-2021

Coaching Stipend Changes Recommendation attached
 Stipend Rehire Recommendation attached

Stipend(s), 2020-2021

| | | |
|-----------------|--|------------|
| Casey, Andrew | West Minico, 7 th Grade Football Coach | |
| Gerard, Kaitlyn | East Minico, Assistant Track Coach | |
| Jensen, Casey | Minico, BBB Assistant 9 th Grade Coach to 0.5 Assistant Varsity Coach | |
| Manning, Doug | Minico, BBB Assistant Varsity Coach to 0.5 Assistant Varsity Coach | |
| Robinson, Clay | Emergency Minico, Head Wrestling Coach | 06/09/2020 |
| Serr, Mark | Driver Education Teacher | |

Student Teacher(s), 2020-2021

| | |
|------------------|--------------------|
| Miller, Amy | Heyburn Elementary |
| Nelson, Miranda | Heyburn Elementary |
| Quigley, Shannon | Heyburn Elementary |

Summer Food Service Program, 2020

| | | |
|-------------|---------------------------------|------------|
| Substitute: | Emergency Nevarez, Maria | 06/02/2020 |
|-------------|---------------------------------|------------|

Retirement(s), 2019-2020

| | | |
|----------------|----------------------|------------------------------|
| Williams, Tina | West Minico, Teacher | End of 2019-2020 School Year |
|----------------|----------------------|------------------------------|

Resignation(s), 2019-2020

| | | |
|------------------|---------------------------------|------------------------------|
| Gillette, Roanne | Minico, 1/3 Agora Store Advisor | |
| Pierson, Aubrie | Acequia, Cook | End of 2019-2020 School Year |

ADMINISTRATORS' SALARY SCHEDULE 2020-2021

The following factors are used in the computation of such salaries:

| EXPERIENCE FACTOR | |
|-------------------|-----------------|
| Years Exper | Exper Factor |
| 0 | .999 |
| 1 | .999 |
| 2 | 1.018 |
| 3 | 1.043 |
| 4 | 1.064 |
| 5 | 1.080 |
| 6 | 1.094 |
| 7 | 1.106 |
| 8 | 1.117 |
| 9 | 1.127 |
| 10 | 1.135 |
| 11 | 1.142 |
| 12 | 1.148 |
| 13 | 1.153 |
| 14 | 1.157 |
| 15 | 1.160 |

| RESPONSIBILITY FACTOR | |
|--|----------------|
| Director, Special Services | .20 |
| Director, School Improvement/Technology | .14 |
| Director, Student Achievement | .14 |
| High School Principal | .25 |
| Alternative High School Principal | .20 |
| Middle School Principal | .20 |
| Elementary School Principal | .15 |
| TLC/Preschool Principal | .13 |
| High School Assistant Principal | .15 |
| Middle School Assistant Principal | .14 |
| Alternative High School Assistant Principal | .12 |
| Elementary School Assistant Principal | .13 |
| Alternative Summer School Principal | .13 |
| Migrant Summer School Principal | .10 |

| EXTRA CURRICULAR – EXTRA TIME | |
|-----------------------------------|-----|
| High School Principal | .05 |
| Assistant High School Principal | .04 |
| Middle School Principal | .03 |
| Assistant Middle School Principal | .02 |

SIZE FACTOR

The contract and salary shall be based upon the Treasurer's projected enrollments for budget purposes. Based on students per administrator as of October 1st of the current year then any salary adjustments resulting from such changed term shall be prorated over the number of days remaining on the contract.

| EDUCATION FACTOR | |
|---------------------------------|------|
| Less than M.A. | -.05 |
| M.A. | +.00 |
| M.A. + 10 | +.01 |
| M.A. + 20 | +.02 |
| M.A. + 30 | +.03 |
| 6 th Year Specialist | +.04 |
| Doctorate | +.05 |

| NUMBER OF STUDENTS PER ADMINISTRATOR | |
|---|-----|
| < - 350 | .02 |
| 351-499 | .03 |
| 500-599 | .04 |
| 600-699 | .05 |
| 700 - > | .06 |

Base Factor **\$285.00**

| DAYS EMPLOYED | |
|--|---------------------|
| Multiply the base by the appropriate combined factors and by the number of days employed | |
| Director Special Services | 220 days |
| Director Student Achievement /Technology | 220 days |
| Director School Improvement | 220 days |
| High School Principal | 220 days |
| High School Assistant Principal | 220 days |
| Alternative School Principal | 220 days |
| Alternative School Assistant Principal | 210 days |
| Middle School Principal | 220 days |
| Middle School Assistant Principal | 210 days |
| Elementary School Principal | 210 days |
| Elementary School Assistant Principal | 210 days |
| TLC/Preschool Principal | 210 days |
| Alternative Summer School Principal | 40 days |
| Migrant Summer School Principal | 20 days |

MINIDOKA COUNTY JOINT SCHOOL DISTRICT #331
Substitute Teacher Salary Schedule
2020-2021

| | <u>2020-2021</u> |
|---|------------------|
| Bachelor's Degree or Higher | \$90.00 |
| Associate's Degree, 48 Credits or Para-Pro Test | \$77.00 |
| No Degree | \$70.00 |

Any substitute teacher that is employed for 11 continuous days for the same certificated teacher will be paid an additional \$6.00 per day, retroactive back to the time they started assignment for said teacher.

Substitute Classified Salary Schedule

| | |
|----------------|-----------|
| No Degree Rate | \$9.50/hr |
|----------------|-----------|

**ACTIVITY STIPEND SALARY SCHEDULE
2020-2021
MINIDOKA COUNTY JOINT SCHOOL DISTRICT #331**

HIGH SCHOOL SCHEDULE

| | I | II | III | IIII |
|--------|-----------|-----------|------------|-----------|
| Tier 1 | 0-2 years | 3-5 years | 6-10 years | >10 years |
| A | \$ 3,400 | \$ 4,000 | \$ 4,400 | \$ 5,000 |
| B | \$ 1,870 | \$ 2,200 | \$ 2,420 | \$ 2,750 |
| C | \$ 1,598 | \$ 1,880 | \$ 2,068 | \$ 2,350 |

| | I | II | III | IIII |
|--------|-----------|-----------|------------|-----------|
| Tier 2 | 0-2 years | 3-5 years | 6-10 years | >10 years |
| A | \$ 2,890 | \$ 3,400 | \$ 3,740 | \$ 4,250 |
| B | \$ 1,590 | \$ 1,870 | \$ 2,057 | \$ 2,338 |
| C | \$ 1,358 | \$ 1,598 | \$ 1,758 | \$ 1,998 |

| | I | II | III | IIII |
|--------|-----------|-----------|------------|-----------|
| Tier 3 | 0-2 years | 3-5 years | 6-10 years | >10 years |
| A | \$ 2,040 | \$ 2,400 | \$ 2,640 | \$ 3,000 |
| B | \$ 1,122 | \$ 1,320 | \$ 1,452 | \$ 1,650 |
| C | \$ 959 | \$ 1,128 | \$ 1,241 | \$ 1,410 |

| | I | II | III | IIII |
|--------|-----------|-----------|------------|-----------|
| Tier 4 | 0-2 years | 3-5 years | 6-10 years | >10 years |
| A | \$ 1,020 | \$ 1,200 | \$ 1,320 | \$ 1,500 |
| B | \$ 561 | \$ 660 | \$ 726 | \$ 825 |
| C | \$ 479 | \$ 564 | \$ 620 | \$ 705 |

MIDDLE SCHOOL SCHEDULE

| | I | II | III | IIII |
|--------|-----------|-----------|------------|-----------|
| TIER 1 | 0-2 years | 3-5 years | 6-10 years | >10 years |
| A | \$ 1,445 | \$ 1,700 | \$ 1,870 | \$ 2,125 |
| B | \$ 1,012 | \$ 1,190 | \$ 1,309 | \$ 1,488 |
| C | \$ 679 | \$ 799 | \$ 879 | \$ 999 |

| | I | II | III | IIII |
|--------|-----------|-----------|------------|-----------|
| TIER 2 | 0-2 years | 3-5 years | 6-10 years | >10 years |
| A | \$ 1,228 | \$ 1,445 | \$ 1,590 | \$ 1,806 |
| B | \$ 860 | \$ 1,012 | \$ 1,113 | \$ 1,264 |
| C | \$ 577 | \$ 679 | \$ 747 | \$ 849 |

| | I | II | III | IIII |
|--------|-----------|-----------|------------|-----------|
| TIER 3 | 0-2 years | 3-5 years | 6-10 years | >10 years |
| A | \$ 867 | \$ 1,020 | \$ 1,122 | \$ 1,275 |
| B | \$ 607 | \$ 714 | \$ 785 | \$ 893 |
| C | \$ 407 | \$ 479 | \$ 527 | \$ 599 |

| | I | II | III | IIII |
|--------|-----------|-----------|------------|-----------|
| TIER 4 | 0-2 years | 3-5 years | 6-10 years | >10 years |
| A | \$ 434 | \$ 510 | \$ 561 | \$ 638 |
| B | \$ 303 | \$ 357 | \$ 393 | \$ 446 |
| C | \$ 204 | \$ 240 | \$ 264 | \$ 300 |

Minidoka County Joint School District Activity Stipends

2020-2021

| Minico High School | | | | |
|-------------------------------|-------------------------------------|-----------|------|-------|
| | | # Coaches | Tier | Level |
| Football | Varsity Head Coach | 1 | 1 | A |
| | Varsity Assistant Coach | 5 | 1 | B |
| | JV Coach | 1 | 1 | B |
| | JV Assistant Coach | 2 | 1 | C |
| | 9th Grade Coach | 1 | 1 | B |
| | 9th Grade Assistant Coach | 2 | 1 | C |
| Volleyball | Varsity Head Coach | 1 | 2 | A |
| | Varsity Assistant Coach | 1 | 2 | B |
| | JV Coach | 1 | 2 | B |
| | JV Assistant Coach | 1 | 2 | C |
| | 9th Grade Coach | 1 | 2 | B |
| | 9th Grade Assistant Coach | 1 | 2 | C |
| Swimming (1/2 stipend) | Varsity Head Coach | 1 | 3 | A |
| Cross Country | Varsity Head Coach | 1 | 3 | A |
| | Varsity Assistant Coach | 2 1 | 3 | B |
| Boys' Soccer | Varsity Head Coach | 1 | 2 | A |
| | JV Head Coach | 1 | 2 | B |
| Girls' Soccer | Varsity Head Coach | 1 | 2 | A |
| | JV Head Coach | 1 | 2 | B |
| Girls' Basketball | Varsity Head Coach | 1 | 1 | A |
| | Varsity Assistant Coaches | 1 | 1 | B |
| | JV Coach | 1 | 1 | B |
| | JV Assistant Coach | 1 | 1 | C |
| | 9th Grade Coach | 1 | 1 | B |
| | 9th Grade Assistant Coach | 1 | 1 | C |
| Boys' Basketball | Varsity Head Coach | 1 | 1 | A |
| | Varsity Assistant Coaches | 1 | 1 | B |
| | JV Coach | 1 | 1 | B |
| | JV Assistant Coach | 1 | 1 | C |
| | 9th Grade Coach | 1 | 1 | B |
| | 9th Grade Assistant Coach | 1 | 1 | C |
| Wrestling | Varsity Head Coach | 1 | 1 | A |
| | Varsity Assistant Coaches | 4 | 1 | B |
| | JV Coach | 1 | 1 | B |
| Track | Varsity Head Coach | 1 | 2 | A |
| | Varsity Assistant Coaches | 5 | 2 | B |
| Baseball | Varsity Head Coach | 1 | 2 | A |
| | Varsity Assistant Coaches | 2 | 2 | B |
| | JV Coach | 1 | 1 | B |
| | JV Assistant Coach | 1 | 1 | C |
| Softball | Varsity Head Coach | 1 | 2 | A |
| | Varsity Assistant Coaches | 2 | 2 | B |
| | JV Coach | 1 | 1 | B |
| | JV Assistant Coach | 1 | 1 | C |
| Golf | Varsity Head Coach | 1 | 3 | A |
| | Varsity Assistant Coach | 1 | 3 | B |
| Tennis | Varsity Head Coach | 1 | 3 | A |
| | Varsity Assistant Coach | 2 | 3 | B |
| Bowling | Varsity Head Coach | 1 | 3 | A |
| Weight Lifting Summer | Head Coach | 1 | 3 | A |
| Cheerleading | Varsity Head Coach (Non-Staff) | 1 | 1 | A |
| | Varsity Head Coach (Staff) | | 3 | A |
| | Varsity Assistant Coach (Non-Staff) | 1 | 1 | B |
| | Varsity Assistant Coach (Staff) | | 3 | B |
| Danz Team | Varsity Head Coach (Non-Staff) | 1 | 1 | A |
| | Varsity Head Coach (Staff) | | 3 | A |
| | Varsity Assistant Coach (Non-Staff) | 1 | 1 | B |
| | Varsity Assistant Coach (Staff) | | 3 | B |

| Minico High School Continued | | | | |
|--------------------------------|-------------------|-----------|------|-------|
| | | # Coaches | Tier | Level |
| Student Council | Advisor | 1 | 3 | A |
| Instrumental Band | Advisor | 1 | 3 | A |
| Vocal/Chorus | Advisor | 1 | 3 | A |
| Operetta | Advisor | 1 | 3 | A |
| Annual/Yearbook | Advisor | 1 | 3 | A |
| Publications ARTEC | Advisor | 1 | 2 | C |
| School Paper | Advisor | 1 | 3 | A |
| Class Advisor | Senior | 1 | 4 | A |
| | Junior | 1 | 4 | B |
| | Sophomore | 1 | 4 | B |
| | Freshman | 1 | 4 | B |
| Voc-Ag/FFA | Advisor | 1 | 4 | A |
| | Assistant | 1 | 4 | B |
| Service Club | Advisor | 1 | 2 | A |
| | 9th Grade Advisor | 1 | 2 | B |
| 9th Activity Supervisor | Advisor | 1 | 3 | A |
| Auditorium Events | Coordinator | 1 | 3 | A |
| Color Guard | Advisor | 1 | 3 | C |
| Pit Master | Advisor | 1 | 3 | C |
| Summer Band | Advisor | 1 | 3 | C |
| Academic | Advisor | 2 | 1 | A |

| Mt. Harrison High School | | | | |
|--------------------------|---------|-----------|------|-------|
| | | # Coaches | Tier | Level |
| Student Council | Advisor | 1 | 3 | A |

| East/West Middle Schools | | | | |
|---------------------------|--------------------------------|-----------|------|-------|
| | | # Coaches | Tier | Level |
| *Athletic Director | Coordinator | 1 | 1 | A |
| Football | 8th Coach | 1 | 1 | A |
| | Assistant Coach | 1 | 1 | B |
| | 7th Coach | 1 | 1 | B |
| | 7th Assistant Coach (Internal) | 1 | 1 | C |
| Volleyball | 8th Coach | 1 | 2 | A |
| | 7th Coach | 1 | 2 | B |
| Cross Country | Coach | 0.5 | 3 | A |
| Girls' Soccer | Coach | 1 | 2 | A |
| Boys' Soccer | Coach | 1 | 2 | A |
| Girls' Basketball | 8th Coach | 1 | 1 | A |
| | 7th Coach | 1 | 1 | B |
| Boys' Basketball | 8th Coach | 1 | 1 | A |
| | 7th Coach | 1 | 1 | B |
| Wrestling | 8th Coach | 1 | 1 | A |
| | 7th Coach | 1 | 1 | B |
| Track | 7th/8th Coach | 1 | 2 | A |
| | Assistant Coach | 3 | 2 | B |
| Cheerleading | Head Coach (Non-Staff) | 1 | 1 | A |
| | Head Coach (Staff) | | 3 | A |
| Drill Team | Head Coach (Non-Staff) | 1 | 1 | A |
| | Head Coach (Staff) | | 3 | A |
| Student Council | Advisor | 1 | 2 | A |
| Music Band | | 1 | 2 | C |
| Music Chorus | Advisor | 1 | 2 | C |
| Publications | Advisor | 1 | 2 | A |

| District Wide | | | | |
|--------------------------|---------------|-----------|------|-------|
| | | # Coaches | Tier | Level |
| Strings Orchestra | Middle School | 1 | 2 | C |
| | Minico | 1 | 3 | C |

*Placed on High School Schedule

MINIDOKA COUNTY JOINT SCHOOL DISTRICT #331
SALARIED CLASSIFIED SALARY SCHEDULE
2020-2021

| |
|--------------------------------------|
| SALARIED CLASSIFIED EMPLOYEES |
|--------------------------------------|

| | |
|--|------------------------|
| Business Manager/Board Treasurer | \$58,000.00 |
| Food Service Supervisor | \$52,400.00 |
| Human Resource Supervisor | \$52,500.00 |
| Technology Director | \$66,300.00 |
| IT Assistant Director | \$50,900.00 |
| IT Specialist I | \$53,200.00 |
| IT Specialist II | \$50,900.00 |
| Maintenance Supervisor Assistant | \$42,400.00 |
| Maintenance Supervisor/Energy Specialist | \$54,100.00 |
| Transportation Supervisor | \$49,300.00 |
| Gear Up Site Coordinator | \$30,000.00 |
| District Athletic/Activities Director | \$56,100.00 |

This salary schedule supersedes all previous salary schedules

**MINIDOKA COUNTY JOINT SCHOOL DISTRICT #331
CLASSIFIED SALARY SCHEDULE
2020-2021**

| RANGES | | | | | | | | | | |
|---------------|--------------------|-----------|------------|-----------|----------|-----------|------------|-------------|-----------|----------|
| | I | II | III | IV | V | VI | VII | VIII | IX | X |
| A | \$9.59 | \$10.36 | \$11.19 | \$12.09 | \$13.05 | \$14.10 | \$15.22 | \$16.44 | \$17.76 | \$19.18 |
| B | \$9.74 | \$10.52 | \$11.36 | \$12.27 | \$13.25 | \$14.31 | \$15.45 | \$16.69 | \$18.02 | \$19.47 |
| C | \$9.88 | \$10.67 | \$11.53 | \$12.45 | \$13.45 | \$14.52 | \$15.68 | \$16.94 | \$18.29 | \$19.76 |
| D | \$10.03 | \$10.83 | \$11.70 | \$12.64 | \$13.65 | \$14.74 | \$15.92 | \$17.19 | \$18.57 | \$20.05 |
| E | \$10.18 | \$11.00 | \$11.88 | \$12.83 | \$13.85 | \$14.96 | \$16.16 | \$17.45 | \$18.85 | \$20.36 |
| F | \$10.34 | \$11.16 | \$12.06 | \$13.02 | \$14.06 | \$15.19 | \$16.40 | \$17.71 | \$19.13 | \$20.66 |
| G | \$10.49 | \$11.33 | \$12.24 | \$13.22 | \$14.27 | \$15.41 | \$16.65 | \$17.98 | \$19.42 | \$20.97 |
| H | \$10.65 | \$11.50 | \$12.42 | \$13.41 | \$14.49 | \$15.65 | \$16.90 | \$18.25 | \$19.71 | \$21.29 |
| I | \$10.81 | \$11.67 | \$12.61 | \$13.61 | \$14.70 | \$15.88 | \$17.15 | \$18.52 | \$20.00 | \$21.60 |
| J | \$10.97 | \$11.85 | \$12.80 | \$13.82 | \$14.92 | \$16.12 | \$17.41 | \$18.80 | \$20.30 | \$21.93 |
| K | \$11.13 | \$12.03 | \$12.99 | \$14.03 | \$15.15 | \$16.36 | \$17.67 | \$19.08 | \$20.61 | \$22.26 |
| L | \$11.30 | \$12.21 | \$13.18 | \$14.24 | \$15.38 | \$16.61 | \$17.93 | \$19.37 | \$20.92 | \$22.59 |
| M | \$11.47 | \$12.39 | \$13.38 | \$14.45 | \$15.61 | \$16.85 | \$18.20 | \$19.66 | \$21.23 | \$22.93 |
| N | \$11.64 | \$12.57 | \$13.58 | \$14.67 | \$15.84 | \$17.11 | \$18.48 | \$19.95 | \$21.55 | \$23.27 |
| O | \$11.82 | \$12.76 | \$13.78 | \$14.89 | \$16.08 | \$17.36 | \$18.75 | \$20.25 | \$21.87 | \$23.62 |
| P | \$11.99 | \$12.95 | \$13.99 | \$15.11 | \$16.32 | \$17.62 | \$19.03 | \$20.56 | \$22.20 | \$23.98 |
| Q | \$12.17 | \$13.15 | \$14.20 | \$15.34 | \$16.56 | \$17.89 | \$19.32 | \$20.87 | \$22.53 | \$24.34 |

Classified Job Ranges Listed on Back

Flat Hourly Rates 2020-2021

| | | | |
|--------------------------------------|----------------------|--|----------|
| Certified Provider | \$ 25.00 | Transportation Substitute Drivers | \$ 11.75 |
| Driver Education Instructor | \$ 30.00 | Transportation Activity/Field Trips | \$ 11.75 |
| Homebound Teachers | \$ 14.75 | Transportation Training Meetings | \$ 11.75 |
| Certified Activity, Pay Per Activity | \$ 24.00 | Ski Bus Drivers | \$ 12.75 |
| Classified Activity | \$ 8.00 | Substitute Food Service | \$ 9.75 |
| Student Employees | \$ 8.00 | Certified Referee, Reg. Rate Per Arbiter | |
| Certified, Pro. Dev. | \$ 150.00 Daily Rate | | |

A maximum of "Step E" for five years of experience or more, for similar position, will be allowed for newly hired employees.

Inter-district employees hired in a position in a higher range will be placed in a cell that yields at least a 5% increase.

Summer School

| | | | |
|--|---------------------------|------------------|------------------|
| Certified Staff | \$25.00 per hour | Classified Staff | \$11.60 per hour |
| Administator | Per Admin salary schedule | | |
| Summer School Secretaries - Rate of pay if currently working in column VI during the regular school year, otherwise, A/VI. | | | |
| Summer School Kinder/Prep Providers - Rate of pay if currently working in column V during the regular school year, otherwise, A/V. | | | |

This salary schedule supersedes all previous salary schedules

CLASSIFIED JOB RANGES

| <u>Range</u> | <u>Administration Office(s)</u> | <u>Education/Health</u> | <u>Food Service</u> | <u>Custodian and Maintenance</u> | <u>Transportation</u> |
|--------------|--|--|--|---|---|
| I | | | | | |
| II | | Daycare Aide Para Educator Special Ed. Aide I Instructional Aide | Cook/Cashier | | School Bus Assistant |
| III | | Special Ed Aide II | | | |
| IV | | GEAR Up Program Assistant College & Career Assistant Migrant/English Learner Program Asst. | | Custodian Custodian/Groundskeeper | |
| V | Special Services Secretary | Behavior Technician Computer Lab Asst (Minico/Mt. Harrison) Librarian, Para Educator Kindergarten Provider Prep Provider, Elementary | Food Services Secretary Delivery/Maintenance | Maintenance/Warehouse Clerical Maintenance/Custodian Custodian Foreman, Minico | |
| VI | School/Building/Program Secretary Special Services Secretary | | Kitchen Manager Food Services Secretary | Maintenance/Warehouse Clerical | Bus Driver Bus Driver, Sp Ed Trans Sec/Dispatcher |
| VII | Program Secretary Elementary/Middle/Mt. Harrison Sr. High School Bookkeeper D.O. Business Office Assistant Community Relations Specialist D.O. | | | Head Custodian | Bus Driver Trainer |
| VIII | Minico Bookkeeper Gear Up Site Coordinator | | | HVAC Technician Electrician Technician Plumber Technician | Transportation Mechanic |
| IX | D.O. Specialist Superintendent's Secretary/Board Clerk Assistant Computer Technician | | | | |
| X | | SL Interpreter/Certified | | HVAC, Lic Journeyman Electrician, Lic Journeyman Plumber, Lic Journeyman | |

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15

STATE OF IDAHO: SUPERINTENDENT CONTRACT

THIS CONTRACT, Made this 16 day of March year of 2020, by and between Minidoka County Joint School District No.331, Rupert , Idaho in Minidoka County, State of Idaho (hereinafter called the District), and James Edward Ramsey (hereinafter called the Superintendent),

WITNESSETH:

- 1. That the District hereby contracts to and does hereby employ said Superintendent as Superintendent of Schools of Minidoka County Joint School District No. 331, Rupert, Idaho in Minidoka County, State of Idaho, for a period of 3 year (twelve months per year), beginning July 1, in the year of 2020, and extending to June 30 in the year of 2023, at a salary of One Hundred Thirty-Five Thousand Dollars and No Cents (\$135,000.00) the first year, with -- (\$--) increment for each of the succeeding years until this Contract has been fulfilled. Said salary shall be paid in equal monthly installments on the last day of each month for such services, the first payment to be made on July 24 in the year of 2020.
- 2. In consideration of the promises and agreement of the District hereinbefore recited, the Superintendent agrees to assume the duties of Superintendent of Schools at Rupert, Idaho on July 1s in the year of 2020, and to faithfully perform and discharge the same to the best of his/her ability as directed by the Board of Trustees, and to comply with the applicable laws of the State of Idaho, the duly adopted rules of the State Board of Education, and such regulations, directives and policies as the Board of Trustees may legally prescribe which are, by reference, incorporated in and made a part of this contract as though fully set forth herein.
- 3. It is further agreed that the Superintendent will have authorization to attend, at District expense, all meetings of the State Board of Education or the State Superintendent of Public Instruction to which the Superintendent is invited, and that the Board of Trustees will adopt policies pertaining to attendance at other professional meetings and conferences including expenses of travel.
- 4. It is hereby mutually stipulated and agreed by and between the parties that nothing herein contained shall operate or be construed as a waiver of any of the rights, powers, privileges, or duties of either party hereto, by and under the laws of the State of Idaho, otherwise than is herein expressly stated, and that no property rights attach to this Contract beyond the term of this Contract.
- 5. The terms of this Contract shall be subject to amendment and adjustment to conform to the terms of any negotiated agreement between the parties as long as those terms do not conflict with the terms of this Contract.

IN WITNESS WHEREOF the District has caused this instrument to be executed in its name by its proper officials and the Superintendent has executed the same all on the date first above written.

MINIDOKA COUNTY JOINT SCHOOL DISTRICT NO. 331, RUPERT, IDAHO, AND MINIDOKA, CASSIA, JEROME AND LINCOLN COUNTIES, STATE OF IDAHO

_____ SUPERINTENDENT

_____ CHAIRMAN, BOARD OF TRUSTEES

Attest: _____ CLERK, BOARD OF TRUSTEES

This contract form was approved by the State Superintendent of Public Instruction. Any other form must be approved by the State Superintendent and reviewed for reapproval every three years. A "Benefits Addendum" approved by the district board of trustees shall be attached to the contract.

ADDENDUM TO SUPERINTENDENT'S CONTRACT
BETWEEN
MIIDOKA COUNTY SCHOOL DISTRICT #331
AND
JAMES EDWARD RAMSEY

Pursuant to Idaho Code, Section 33-513, the Board of Trustees of Minidoka County School District and James Edward Ramsey, herein referred to as Superintendent, agree to the following addendum to serve as Superintendent from July 1, 2020, until June 30, 2023., in Minidoka County School District No. 331, which said Addendum does become a part of the contract between the parties as follows:

1. Annual Salary and Contract Term: Covered in State of Idaho Superintendent Contract Form and to be reviewed annually by the Board and Superintendent.
2. Superintendent and Board Responsibility: Serves as the Chief Executive of the District. As such, the Superintendent shall have the primary responsibility for execution of approved Board policies, State Department regulations and statues under Idaho Code, managing the District, the direction and assignment of all District employees, whereas the Board shall retain the primary responsibility for formulating and adopting policy, establish District goals, and hiring, evaluating and dismissing the Superintendent.
3. Duties: As Chief Executive of the District, the Superintendent shall perform the duties of the District Superintendent as prescribed by the laws of the State of Idaho. In addition to the powers and duties set forth in the Idaho Statues and Idaho Administrative Rules, the Superintendent shall have the powers and duties set forth in the position description of Superintendent.

The Superintendent shall devote his time, skill, labor and attention to the operation of the District, except as otherwise provided in this agreement. The Superintendent shall have the responsibility within Board Policy to organize, reorganize and arrange the administrative staff, including instruction and business affairs, which in his judgement best serves the District. The Superintendent shall have the responsibility for all personnel matters, including selection, assignment, transfer, termination of classified personnel and recommendation for non-extension, renewal, non-renewal and termination of certified personnel subject to Board approval.

The Superintendent shall:

- A. Periodically cause evaluation of all district employees as provided by Idaho Law and Board Policy;
 - B. Establish and maintain an appropriate community relations program;
 - C. Endeavor to maintain and improve his professional competence by all available means, including subscribing to and reading appropriate periodicals, joining appropriate professional associations, and participating in activities of such associations;
 - D. Have the authority to accept the resignation of any certificated staff member; and
 - E. Be entitled to:
 - a. Present his recommendation to the Board on any subject under consideration by the Board prior to action taken on the subject by the Board;
 - b. Attend each meeting of the Board, unless excused by the Board, except for executive sessions to prepare for the Superintendent's evaluation; and
 - c. Serve as an *ex officio* member of each committee established by the Board
4. Superintendent Consultation: The Superintendent shall be permitted to act in a capacity as a consultant outside of the District for remuneration, provided that such participation is no way interferes with his duties as Superintendent.

5. Superintendent's License: The Superintendent shall maintain throughout the life of this agreement a valid and appropriate license to act as Superintendent of Schools as required by the State of Idaho. Should the Superintendent fail to maintain such a license in good standing, the District may seek any appropriate remedy under this agreement, including termination of this agreement without recourse.
6. Evaluation: By October 1 of each year, the Superintendent and Board of Trustees shall agree on goals for the year. By March 1 of each year, the Board and the Superintendent shall meet in closed executive session for the purpose of evaluation of the performance of the Superintendent. The Superintendent shall be evaluated with reference to the established goals for the year on job performance based upon the position description.
7. Work Year/Vacation: The Superintendent shall be required to render 254 days of full and regular service to the District, except that he shall be entitled to twenty (20) days' vacation in addition to the following Holidays: 4th of July, Labor Day, Thanksgiving Day, Christmas Day, New Year's Day, and Memorial Day. Any time off taken during the school break periods must be counted among the twenty (20) days of vacation. Vacation days will be credited as of July 1 for the upcoming year. However, if vacation days are taken and the contract is terminated prior to those vacation days being accrued on a pro-rated monthly basis, those days would be credited back to the District. Up to five (5) days of vacation days may carry over from one year to the next. Any unused vacation days not carried over into subsequent year; however, will be paid out at the current per diem rate.
8. Fringe Benefits: The Superintendent shall be entitled to participate in the following fringe benefits:
 - A. PERSI: The District shall pay for the employer's and the employee's contributions to the Public Employee Retirement System of Idaho.
 - B. Professional Dues: Professional dues in full, to include Idaho Association of School Administrators (IASA), Association of Supervision and Curriculum Development (ASCD) and two local service organizations.
 - C. Professional Growth/Release Time: The District shall permit a reasonable amount of prearranged release time for the Superintendent, as it deems appropriate, to attend conferences, programs, seminars, courses, or other such matters and pay for the reasonably necessary costs of travel, lodging, subsistence and registration for said activities as approved by the Board.
 - D. Travel and Expenses: Mileage will be paid at the District approved reimbursement rate for travel required to fulfill the duties of Superintendent up to \$1,400 per fiscal year. The District will reimburse the Superintendent for any expenses actually incurred in the performance of duties of the District per District Policy.
 - E. Insurance: The District shall, during the term of this contract, pay the premium for coverage for the Superintendent for medical, dental and vision insurance. The District shall also, during the term of this contract, provide \$50,000 term life, accidental death and dismemberment insurance for the Superintendent.
 - F. Leaves: The Superintendent shall have twelve (12) days available annually for sick leave and four (4) days personal leave. The sick leave days are cumulative but the personal leave days are not cumulative, as per Policy 404.10.
 - G. Cell Phone: Monthly cell phone reimbursement up to \$50.00 per month for personal cell phone use.
 - H. Termination of Employment Contract:
 - a. Termination without Superintendent's concurrence: The District may terminate this employment for cause. Such conduct includes but is not limited to: failure to comply

with reasonable requirements to improve, to obtain reasonably necessary further training, to achieve reasonably necessary professional growth, or failure to maintain in good standing a valid and appropriate license. The Superintendent shall be entitled to due process hearing before the Board prior to the occurrence of any purported act of termination. Due process shall include at least a written notice of the reasons why the District is considering termination of this employment contract, the right to appear before the Board in closed executive meeting or public hearing, at the option of the Superintendent, the right to be represented at the hearing by a representative of the Superintendent's choice, and the right to a written decision describing the results of the hearing.

- b. No cause termination of Contract: The District may discharge the Superintendent as Superintendent and terminate this contract only without any showing of cause upon ten (10) days written notice and the tendering of the balance of the Superintendent's salary (only) due under this contract, whichever is less.
 - c. Termination at the request of the Superintendent: In the event the Superintendent intends to act to terminate this employment contract prior to its termination day, he will notify the Board immediately when he intends to seek other employment, and shall give the District no less than one hundred twenty (120) days written notice in advance of leaving for another position. The Superintendent will be paid for days actually worked and Holidays that occur prior to contract terminations.
 - d. Disability: Should the Superintendent be unable to perform the duties of this position because of illness, accident or other causes which render him unable to perform the duties of the position for more than two (2) months, the District may at its option terminate or renegotiate this employment contract, whereupon the respective duties, rights and obligations of the parties shall terminate.
9. Renewal of Employment Contract: The parties may agree to extend the three-year contract. The decision to enter into subsequent contracts may be made annually; a decision on extension of the contract be will be made no later than March 15 of the final year of the contract. The Superintendent is obligated to place this matter on the agenda of the Board meeting in February of that year,
10. Professional Liability: In accordance with I.C. §6-903, the District shall provide a defense to the Superintendent, including a defense and indemnification against any claims brought against the Superintendent in the Superintendent's individual capacity when the claims are related to the course and scope of employment, and be responsible for the payment of any judgement on any claim or civil lawsuit against the Superintendent for money damages arising out of any act or omission within the course and scope of the Superintendent's employment; provided the District and the Superintendent shall be subject to liability only for the pro rata share of the total damages awarded in favor of the claimant which is attributable to the act or omission of the Superintendent.
11. Criticisms/Complaints: The Board, individually and collectively, agrees that any criticism or complaint about an employee or program of the District, except the Superintendent, that the Board is made aware of, shall be promptly forwarded to the Superintendent for investigation and resolution.
12. Breach of Agreement: Failure by the Superintendent to fulfill the obligations set forth in this agreement shall be considered a bread of this contract. Upon breach of this contract, the District shall provide ten (10) days written notice to the Superintendent of the alleged breach and the Superintendent shall then have fifteen (15) days to cure said breach. If said breach is not cured within the above stated timeframe or if said breach is incapable of being cured, the contract will terminate immediately.

MCS D #331 Board of Trustees

Regular Board Meeting Minutes

June 15, 2020

The Regular Board meeting held at the District Service Center, 310 10th St., Rupert, Idaho was called to order by Chair Heins, at 5:03 p.m. A silent roll call was taken and the Board Clerk reported a quorum was present.

Board Members Present

The following trustees were present: Chair Bonnie Heins; Vice Chair Stimpson Trustees Andersen, Gibson. Trustee Suchan was present online.

Agenda Review

The agenda was reviewed for the regular meeting on June 15, 2020 at 5:30 p.m.

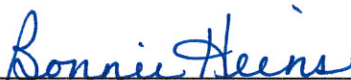
Executive Session

A motion to move into Executive Session was made by Trustee Andersen, seconded by Vice Chair Stimpson. Motion carried.

A motion to move into Open Session was made by Trustee Gibson, seconded by Vice Chair Stimpson. Motion carried.

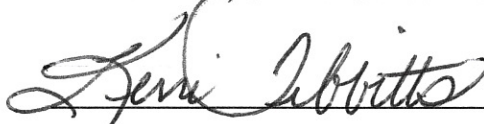
Adjournment

A motion for adjournment was made by Vice Chair Stimpson, seconded by Trustee Andersen. Motion carried. Adjournment was at 5:24 p.m.



Bonnie Heins, Chair of School Board

Attest: July 20, 2020 kt



Kerri Tibbitts, Board Clerk

MCSD #331 Board of Trustees

Monthly Session Meeting Minutes

June 15, 2020

The Budget Hearing and regular monthly Board meeting held at the District Service Center, 310 10th St., Rupert, Idaho was called to order by Chair Heins, at 5:35 p.m. (Due to technical difficulties virtual access was not available until 5:35) A silent roll call was taken and the Board Clerk reported a quorum was present.

Board Members Present

The following trustees were present: Chair Bonnie Heins; Vice Chair Stimpson; Trustees Andersen and Gibson. Trustee Suchan was present online.

Budget Hearing 5:30

Business Manager, Michelle DeLuna, presented to the Board the fees for the 2020-2021. Fees will remain the same with the exception of breakfast. Student breakfast will increase to \$2.00 and adult breakfast will be \$3.00.

Ms. DeLuna presented information on 2019-2020 revised budgets for the District, ARTEC, ARTEI and the 2020-2021 District, ARTEC and ARTEI budgets.

A motion was made to close the budget hearing by Vice Chair Stimpson, seconded by Trustee Andersen. Motion carried. The budget hearing concluded at 6:04 p.m.

Work Session

Mastery Education – Mt. Harrison Jr. High: Dyann Blood, Richard Jarvis, Cheryl Howard, Colton Bruns and Melody Smith presented to the Board the Mastery Education (Summit Learning) program they are implementing at Mt. Harrison Jr. High. Summit Learning, a learning management system, has immediate data that teachers can access on student mastery and offers professional development support for staff.

Supplemental Levy Project List: The Board reviewed with Mr. Swigert, Maintenance Supervisor, the list of projects for next year and those that met the maintenance match. There was concern expressed by Vice Chair Stimpson of the wrestling mats which hang on the wall and the safety risk for students because they should be six foot mats, not four foot mats. There was also a question on some damaged wrestling mats in which Vice Chair Stimpson thought were under warranty. Mr. Swigert stated he is willing to work with Mr. Trenkle, Athletic Director, in getting information as to whether or not these mats are under warranty and can be replaced, and he will look into replacing the four foot wall mats.

The Board was informed that a scoreboard was wanting to be purchased from athletic funds, and also football helmets had been order and received. The Board nor Dr. Cox were aware of a scoreboard purchase, and Trustee Gibson asked why this was coming from the athletic fund. He was informed there was not enough money to cover this with plan facility funds, but could use matching grants for the purchase. Dr. Cox will speak with Mr. Trenkle regarding the scoreboard.

Others Present

Kimberley Kidd, Minico principal, Pat Swigert, Maintenance Supervisor, Michelle DeLuna, Business Manager. Community members and administrators joined the meeting via ZOOM.

Prayer and Pledge of Allegiance

Dr. Cox lead the group in prayer and Chair Heins led the Pledge of Allegiance.

Agenda Approval (action Item)

A motion was made to approve the agenda as presented by Trustee Gibson, seconded by Vice Chair Stimpson. Motion carried.

Consent Agenda (action item)

Minutes of previous board minutes were unanimously approved.

The minutes noted above are herein incorporated into the board minutes by reference to the date of the board meeting.

Bills and Payroll Were Approved

The School Board approved bills, with addendum, and payroll for payment.

Accounts Payable: \$534,017.91

Payroll: \$2,200,329.48

The monthly reports are herein incorporated into these minutes by reference to Exhibits: "Board Revenue Report", and "Accounts Payable Runs".

Travel Requests

Vice Chair had questions on the carry over with the sports budgets. Mrs. DeLuna stated part of it was due to the COVID-19 and that Mr. Trenkle was careful as to how money is spent.

Dr. Cox noted that the Counselor Stipends that were listed on the minutes from May 15, 2020 were incorrect, and the correct stipend list was that on personnel for this meeting.

The Consent Agenda was approved by unanimous consent.

Patron Comments

There were no Patron Comments.

Discussion Items

Administrator/Department/Committee Reports

There were no comments on the reports.

Board & Administrator Newsletter (Trustee Suchan)

Trustee Suchan while online shared highlights from the May Board & Administrator Newsletter. He spoke on serving effectively on the board, keeping things confidential, once a decision is made to support it, and if having a personal agenda, you should reconsider running for the Board. Next month Trustee Andersen will present.

Policy Discussion

1. *Policy D480.00 Use of School Facilities:* Two rough drafts of this policy were presented to the Board. Twin Falls policy was combined with our district policy. Dr. Cox asked the Board for input because, Mr. Swigert, would like it in place by September. Trustee Gibson stated there needs to be consistency throughout the District with building use. It is the hope to have the building use form online. Once the principal checks to see if the date is cleared, the building use form will be filled out and sent to the maintenance supervisor. He will determine the fee for the building use.
2. *Superintendent Report:*
Dr. Cox stated his report contained the Regional IV Reopening of Schools Protocol. The admin team will be working through the summer to develop the District's own version for reopening. Trustee Gibson asked about athletic events in the fall. Dr. Cox stated there have been no decisions made.
3. *State of the District Address:*
Dr. Cox pointed out the Board our attendance was low this year which reduced funding. Vice Chair Stimpson asked when the mandatory was 95% was there a difference enough to change it from 90% back to 95%? Michelle DeLuna stated attendance has gone down every year. Kimberley Kidd informed the Board with leadership premiums cut, they no longer have someone to monitor make up work. She stated Twin Falls policy is that there is no makeup time allowed for students in their District.

Dr. Cox shared that for next year some districts will not be enforcing attendance because of COVID-19. He feels there will be some students whose parents do not want them to attend school, but to continue with online learning. Mrs. Kidd stated if this occurs, students and parents need to understand, they will need to be online when that class is scheduled. Chair Heins stated we need to share information that they will have to follow a schedule as if they are personally in school. The Board has asked for a special board meeting on June 29, 2020 at 10:30 a.m. to discuss ideas for returning to school in the fall.

Business (action items)

Adoption of Fees and Budgets:

A motion to accept the MCSD Revised 2019-2020 Budget as presented was made by Vice Chair Stimpson, seconded by Trustee Andersen. Motion carried.

A motion to accept the MCSD Proposed 2020-2021 Budget as presented was made by Trustee Gibson, seconded by Trustee Andersen. Motion carried.

A motion to accept the MCSD Student Fees for the 2020-2021 school year as presented was made by Trustee Andersen, seconded by Vice Chair Stimpson. Motion carried.

A motion to accept the ARTEC Revised 2019-2020 Budget as presented was made by Vice Chair Stimpson, seconded by Trustee Gibson. Motion carried.

A motion to accept the ARTEC Proposed 2020-2021 Budget as presented was made by Trustee Andersen, seconded by Trustee Gibson. Motion carried.

A motion to accept the ARTEI Revised 2019-2020 Budget as presented was made by Vice Chair Stimpson, seconded by Trustee Andersen. Motion carried.

A motion to accept the ARTEI Proposed 2020-2021 Budget as presented was made by Trustee Gibson, seconded by Vice Chair Stimpson. Motion carried.

Approval of School Supply Lists:

A motion to approve the school supply lists for the 2020-2021 school year was made by Trustee Andersen, seconded by Trustee Gibson. Motion carried.

Minico Coaching Stipends:

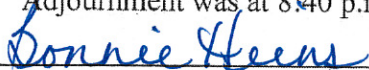
Vice Chair Stimpson stated the stipends listed were added last year and the cost to the District is not a lot of money. He doesn't feel it is right to take them away. Eventually a girls' wrestling coach will need to be added. A motion was made to accept Dr. Cox's recommendation of eliminating the 9th grade assistant coaching positions for volleyball, girls' basketball, boys' basketball, and to reduce the number of wrestling varsity assistance coaches from four (4) to three (3) by Trustee Gibson, seconded by Trustee Suchan (online). Vice Chair Stimpson – no; Trustee Andersen – no; Trustee Gibson – yes; Trustee Suchan – yes. Chair Heins cast the deciding vote – yes. Those assistant coaching positions will be eliminated as presented.

New/Amended/Deleted Policies

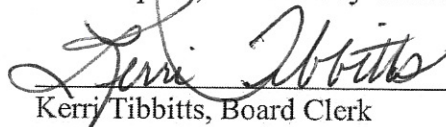
An error was made on this item and they were not listed as action items; therefore, no action was taken. They will be on the July 20, 2020 agenda.

Adjournment

A motion for adjournment was made by Vice Chair Stimpson, seconded by Trustee Andersen. Motion carried. Adjournment was at 8:40 p.m.



Bonnie Heins, Chair of School Board



Kerri Tibbitts, Board Clerk

Attest: July 20, 2020 kt

MCSO #331 Board of Trustees

Special Board Meeting Minutes

June 29, 2020

The Special Board meeting held at the District Service Center, 310 10th St., Rupert, Idaho was called to order by Chair Heins, at 10:35 a.m. A silent roll call was taken and the Board Clerk reported a quorum was present.

Board Members Present

The following trustees were present: Chair Bonnie Heins; Vice Chair Stimpson Trustees Andersen, Gibson and Suchan.

Agenda Approval

A motion to approve the agenda as presented was made by Vice Chair Stimpson, seconded by Trustee Suchan. Motion carried.

Other Present

Administrators and staff present: Michele Widmier, Terry Merrill, Ryan Edwards, Pat Swigert, Allison Seer, Annie Bingham, Melanie Lucas, Suzette Miller, Kimberley Kidd, Danelle Stutzman, Dyann Blood, Ellen Austin, Angela Davidson, Cory Kniep, Laurie Copmann, Ashley Johnson, Greg Durrant, Heather Hepworth, Joe Fairchild and patrons.

Chair Heins introduced to the audience Mr. James Ramsey, the new superintendent of the District.

Proposed Draft Plan for Returning to School

Ashley Johnson reviewed the tentative phases for reopening school in the fall. This information is constantly changing, and more information will be available in the next few weeks.

Bart Hansen from the Minidoka Hospital and Tamara Strong, South Central Health Department, spoke to the audience about COVID-19 in our community. They have tested approximately 1,000 people for the COVID virus since March. Mr. Hansen stated as of Friday (June 26) there were 153 confirmed COVID cases in our area. The number of those cases that have required hospitalization is minimal (92% of cases are never hospitalized).

Mr. Hansen stated the symptoms they are seeing are: fever, loss of taste and smell, shortness of breath, cough, stomach issues, headaches, running nose, body aches and ringing in the ears. When asked if all people with the virus have fevers, Mr. Hansen stated there were many people who had very few symptoms. He also informed the audience those affected with the COVID virus are contagious from day one up to 14 days, and the virus affects everyone differently. Ms. Strong reiterated the best way to prevent the spreading of the virus is hand washing, physical distancing and wearing masks. The health department is working on trying to get hand sanitizer stations in the schools.

Dr. Cox informed Ms. Strong that the contact person for the District, should students/staff contract the COVID virus is Sherry Bingham, Special Service Director.

When asked if a student contracts the virus, would the whole class be quarantined. Ms. Strong stated no, that the student would be removed from the classroom and parents called. Other students would be moved to another classroom while their home room would be empty 24 hours, then sanitized for 24 hours to kill any droplets or surfaces that were contaminated.

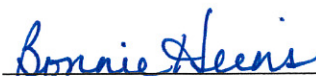
When returning back to school, nurses will train staff as how to monitor students. It was again reiterated the importance of hand washing and social distancing.

Additional Considerations

Board Chair expressed her concerns for our parents and the need to communicate what we know and how we are hoping to have students return to school in the fall. Dr. Cox suggested using REMIND to keep in touch with parents. Ashley Johnson suggested a letter such as the one Jerome School District posted to their parents. A letter will be posted on the District’s website. and all school social media accounts.

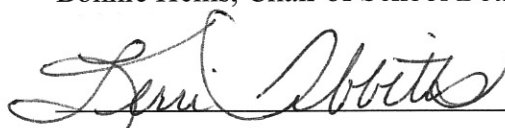
Adjournment

A motion for adjournment was made by Trustee Andersen, seconded by Trustee Gibson. Motion carried. Adjournment was at 12:04 p.m.



Bonnie Heins, Chair of School Board

Attest: July 20, 2020 kt



Kerri Tibbitts, Board Clerk

MINIDOKA COUNTY SCHOOL DISTRICT #331

Approval of Bills Report

Fiscal Year: 2019-2020

Criteria:

Voucher: 3878

Report Sort: FUND

From Fund: 100

To: 999

Page Break

Exclude Invoice Description

| Check Number | Vendor | Description | Amount |
|---------------------------|----------------------------|---|--------------|
| 100 - GENERAL FUND | | | |
| 0 | WELLS FARGO REMITTANCE CTR | CHALLENGING BEHAVIOR - ONLINE ACCESS FOR CAMI BURTON- PRESCHOOL | \$19.00 |
| 0 | WELLS FARGO REMITTANCE CTR | CHALLENGING BEHAVIOR - ONLINE ACCESS FOR MARIA RENZ | \$19.00 |
| 0 | WELLS FARGO REMITTANCE CTR | CHALLENGING BEHAVIOR - ONLINE ACCESS FOR SANDRA KOYLE | \$19.00 |
| 0 | WELLS FARGO REMITTANCE CTR | CHALLENGING BEHAVIOR - ONLINE ACCESS FOR MAUREEN DRENKER | \$19.00 |
| 0 | WELLS FARGO REMITTANCE CTR | CHALLENGING BEHAVIOR - ONLINE ACCESS FOR DAYSI DIAZ | \$19.00 |
| 0 | WELLS FARGO REMITTANCE CTR | ESSENTIALS OF HR LAW 2020 CONFERENCE - TWIN FALLS - MAY 5TH - REGISTRATION FOR ANDREA SCHAEFFER | \$149.00 |
| 0 | WELLS FARGO REMITTANCE CTR | NILES ALASKA AIRLINE TICKET TO PICK UP MINIBUS IN SEATTLE | \$63.90 |
| 0 | WELLS FARGO REMITTANCE CTR | BOISE STATE UNIVERSITY-Dyann Blood Registration Idaho Standards Achievement Test9 ISAT) Tools - Training Series (KE203TE2036) | \$60.00 |
| 0 | WELLS FARGO REMITTANCE CTR | RBT- REGISTERED BEHAVIOR TECHNICIAN TRAINING FOR - TERESA LOWDER, BRITNEY RAY, LORI LUGO, BRANDON MILLER, AND JEREMY RUSSELL | \$445.00 |
| 0 | WELLS FARGO REMITTANCE CTR | ISTE CONFERENCE - ANAHEIM CA- JUNE 26- JULY 1 VRBO HOUSE PROPERTY # 1254454 | (\$250.00) |
| 0 | WELLS FARGO REMITTANCE CTR | ISTE CONFERENCE - ANAHEIM CA- JUNE 26- JULY 1- VRBO HOUSE PROPERTY # 460048 | (\$1,140.23) |
| 0 | WELLS FARGO REMITTANCE CTR | ISTE CONFERENCE - ANAHEIM CA- JUNE 26- JULY 1 VRBO HOUSE PROPERTY # 1254454 | (\$310.00) |
| 0 | WELLS FARGO REMITTANCE CTR | ISTE CONFERENCE - ANAHEIM CA- JUNE 26- JULY 1 VRBO HOUSE PROPERTY # 1254454 | (\$217.00) |
| 0 | WELLS FARGO REMITTANCE CTR | COLLEGE AND CAREER REDINESS SUMMIT. | \$50.00 |
| 0 | WELLS FARGO REMITTANCE CTR | NATIONAL NURSES CONFERENCE - ONLINE JUNE 30 2020 - REGISTRATION FOR ALLISON SERR | \$275.00 |
| 0 | WELLS FARGO REMITTANCE CTR | CRASH PLAN | \$259.74 |
| 0 | WELLS FARGO REMITTANCE CTR | MAINTENANCE FUEL | \$1,364.41 |
| 0 | WELLS FARGO REMITTANCE CTR | GROUND FUEL | \$372.01 |
| 0 | WELLS FARGO REMITTANCE CTR | FUEL RYAN TRUCK | \$93.55 |
| 0 | WELLS FARGO REMITTANCE CTR | CREDIT ADJ ON TRAVEL CARD | (\$0.67) |

MINIDOKA COUNTY SCHOOL DISTRICT #331

Approval of Bills Report

Fiscal Year: 2019-2020

Criteria:

Report Sort: FUND

From Fund: 100

To: 999

Voucher: 3878

Page Break

Exclude Invoice Description

| Check Number | Vendor | Description | Amount |
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| 0 | WELLS FARGO REMITTANCE CTR | FUEL SUPERINTENDENT | \$31.67 |
| | | | Total for 100 - GENERAL FUND |
| | | | \$1,341.38 |
| 241 - DRIVER EDUCATION FUND | | | |
| 0 | WELLS FARGO REMITTANCE CTR | FUEL DRIVERS ED CARS | \$231.57 |
| | | | Total for 241 - DRIVER EDUCATION FUND |
| | | | \$231.57 |
| 243 - PROFESSIONAL TECHNICAL - STATE | | | |
| 0 | WELLS FARGO REMITTANCE CTR | REACH-CTEI Summer Conference Registration for Sarah Pelayo and Sheryl Stevenson | \$450.00 |
| | | | Total for 243 - PROFESSIONAL TECHNICAL - STATE |
| | | | \$450.00 |
| 251 - TITLE I-A ESEA-IMPROVING BASIC PROGRAMS | | | |
| 0 | WELLS FARGO REMITTANCE CTR | SUBWAY GIFT CARDS - SWIF PARENT INVOLVMENT | \$180.00 |
| | | | Total for 251 - TITLE I-A ESEA-IMPROVING BASIC PROGRAMS |
| | | | \$180.00 |
| 253 - TITLE I-C ESEA MIGRANT FUND | | | |
| 0 | WELLS FARGO REMITTANCE CTR | MIGRANT SUMMER SCHOOL SUPPLIES | \$296.55 |
| | | | Total for 253 - TITLE I-C ESEA MIGRANT FUND |
| | | | \$296.55 |
| 263 - PERKINS III PROFESSIONAL TECHNICAL ACT | | | |
| 0 | WELLS FARGO REMITTANCE CTR | AET VIRTUAL CONFERENCE REGISTRATION JESSICA STAPELMAN, DREW MAISEY, LEXIE EVANS | \$150.00 |
| | | | Total for 263 - PERKINS III PROFESSIONAL TECHNICAL ACT |
| | | | \$150.00 |
| | | | 29 |
| | | | Grand Total: |
| | | | \$2,649.50 |

End of Report

MINIDOKA COUNTY SCHOOL DISTRICT #331

Approval of Bills Report

Fiscal Year: 2020-2021

Criteria:

Report Sort: FUND

From Fund: 100

To: 999

Voucher: 3880

Page Break

Exclude Invoice Description

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| 62207 | COPMANN, LAURIE | IASA TRAINING BOISE - AUG 4-6 - MEALS | \$40.00 |
| 62207 | COPMANN, LAURIE | IASA TRAINING BOISE - AUG 4-6 - MILEAGE | \$74.25 |
| 62208 | DURRANT, GREG | IASA TRAINING BOISE - AUG 4-6 - MEALS | \$40.00 |
| 62208 | DURRANT, GREG | IASA TRAINING BOISE - AUG 4-6 - MILEAGE | \$74.25 |
| 62209 | FAIRCHILD, JOE | IASA TRAINING BOISE - AUG 4-6 -MEALS | \$40.00 |
| 62209 | FAIRCHILD, JOE | IASA TRAINING BOISE - AUG 4-6 -MILEAGE | \$74.25 |
| 62210 | HANSEN, KAILEE | CPI TRAINING JULY 14-15 MEALS | \$45.00 |
| 62211 | HEATH, DUSTIN | IASA TRAINING BOISE - AUG 4-6 -MEALS | \$20.00 |
| 62211 | HEATH, DUSTIN | IASA TRAINING BOISE - AUG 4-6 -MEALS | \$20.00 |
| 62211 | HEATH, DUSTIN | IASA TRAINING BOISE - AUG 4-6 -MILEAGE | \$37.13 |
| 62211 | HEATH, DUSTIN | IASA TRAINING BOISE - AUG 4-6 -MILEAGE | \$37.12 |
| 62212 | JOHNSON, ASHLEY | IASA TRAINING BOISE - AUG 4-6 - MEALS | \$40.00 |
| 62212 | JOHNSON, ASHLEY | IASA TRAINING BOISE - AUG 4-6 - MILEAGE | \$74.25 |
| 62213 | KIDD, KIMBERLEY | IASA TRAINING BOISE - AUG 4-6 - MEALS | \$40.00 |
| 62213 | KIDD, KIMBERLEY | IASA TRAINING BOISE - AUG 4-6 -MILEAGE | \$74.25 |
| 62214 | KNIEP, CORY | IASA TRAINING BOISE - AUG 4-6 - MEALS | \$40.00 |
| 62214 | KNIEP, CORY | IASA TRAINING BOISE - AUG 4-6 - MILEAGE | \$74.25 |
| 62215 | MERRILL, TERRY | IASA TRAINING BOISE - AUG 4-6 -MEALS | \$40.00 |
| 62215 | MERRILL, TERRY | IASA TRAINING BOISE - AUG 4-6 -MILEAGE | \$74.25 |
| 62216 | MILLER, SUZETTE | IASA TRAINING BOISE - AUG 4-6 - MEALS | \$40.00 |
| 62216 | MILLER, SUZETTE | IASA TRAINING BOISE - AUG 4-6 -MILEAGE | \$74.25 |
| 62217 | STUTZMAN, DANELLE | IASA TRAINING BOISE- AUG 4-6 BOISE - MEALS | \$20.00 |
| 62217 | STUTZMAN, DANELLE | IASA TRAINING BOISE- AUG 4-6 BOISE - MILEAGE | \$148.50 |
| 62218 | TRENKLE, BRADY | IASA TRAINING BOISE - AUG 4-6 -MEALS | \$40.00 |
| 62218 | TRENKLE, BRADY | IASA TRAINING BOISE - AUG 4-6 - MILEAGE | \$74.25 |
| Total for 100 - GENERAL FUND | | | \$1,356.00 |

MINIDOKA COUNTY SCHOOL DISTRICT #331

Approval of Bills Report

Fiscal Year: 2020-2021

Criteria:

Report Sort: FUND

From Fund: 100

To: 999

Voucher: 3880

Page Break

Exclude Invoice Description

| Check Number | Vendor | Description | Amount |
|--------------|--------|-------------|--------|
|--------------|--------|-------------|--------|

Grand Total: \$1,356.00

End of Report

MINIDOKA COUNTY SCHOOL DISTRICT #331

Approval of Bills Report

Fiscal Year: 2020-2021

Criteria:

Report Sort: FUND

From Fund: 100

To: 999

Voucher: 3880

Page Break

Exclude Invoice Description

| Check Number | Vendor | Description | Amount |
|-------------------------------------|-------------------|--|-------------------|
| 100 - GENERAL FUND | | | |
| 62207 | COPMANN, LAURIE | IASA TRAINING BOISE - AUG 4-6 - MEALS | \$40.00 |
| 62207 | COPMANN, LAURIE | IASA TRAINING BOISE - AUG 4-6 - MILEAGE | \$74.25 |
| 62208 | DURRANT, GREG | IASA TRAINING BOISE - AUG 4-6 - MEALS | \$40.00 |
| 62208 | DURRANT, GREG | IASA TRAINING BOISE - AUG 4-6 - MILEAGE | \$74.25 |
| 62209 | FAIRCHILD, JOE | IASA TRAINING BOISE - AUG 4-6 -MEALS | \$40.00 |
| 62209 | FAIRCHILD, JOE | IASA TRAINING BOISE - AUG 4-6 -MILEAGE | \$74.25 |
| 62210 | HANSEN, KAILEE | CPI TRAINING JULY 14-15 MEALS | \$45.00 |
| 62211 | HEATH, DUSTIN | IASA TRAINING BOISE - AUG 4-6 -MEALS | \$20.00 |
| 62211 | HEATH, DUSTIN | IASA TRAINING BOISE - AUG 4-6 -MEALS | \$20.00 |
| 62211 | HEATH, DUSTIN | IASA TRAINING BOISE - AUG 4-6 -MILEAGE | \$37.13 |
| 62211 | HEATH, DUSTIN | IASA TRAINING BOISE - AUG 4-6 -MILEAGE | \$37.12 |
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| 62212 | JOHNSON, ASHLEY | IASA TRAINING BOISE - AUG 4-6 - MILEAGE | \$74.25 |
| 62213 | KIDD, KIMBERLEY | IASA TRAINING BOISE - AUG 4-6 - MEALS | \$40.00 |
| 62213 | KIDD, KIMBERLEY | IASA TRAINING BOISE - AUG 4-6 -MILEAGE | \$74.25 |
| 62214 | KNIEP, CORY | IASA TRAINING BOISE - AUG 4-6 - MEALS | \$40.00 |
| 62214 | KNIEP, CORY | IASA TRAINING BOISE - AUG 4-6 - MILEAGE | \$74.25 |
| 62215 | MERRILL, TERRY | IASA TRAINING BOISE - AUG 4-6 -MEALS | \$40.00 |
| 62215 | MERRILL, TERRY | IASA TRAINING BOISE - AUG 4-6 -MILEAGE | \$74.25 |
| 62216 | MILLER, SUZETTE | IASA TRAINING BOISE - AUG 4-6 - MEALS | \$40.00 |
| 62216 | MILLER, SUZETTE | IASA TRAINING BOISE - AUG 4-6 -MILEAGE | \$74.25 |
| 62217 | STUTZMAN, DANELLE | IASA TRAINING BOISE- AUG 4-6 BOISE - MEALS | \$20.00 |
| 62217 | STUTZMAN, DANELLE | IASA TRAINING BOISE- AUG 4-6 BOISE - MILEAGE | \$148.50 |
| 62218 | TRENKLE, BRADY | IASA TRAINING BOISE - AUG 4-6 -MEALS | \$40.00 |
| 62218 | TRENKLE, BRADY | IASA TRAINING BOISE - AUG 4-6 - MILEAGE | \$74.25 |
| Total for 100 - GENERAL FUND | | | \$1,356.00 |

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Grand Total: \$1,356.00

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| 100 - GENERAL FUND | | | |
| 62141 | APPLE, INC | APPLE PENCIL | \$89.00 |
| 62141 | APPLE, INC | APPLE PENCIL | \$89.00 |
| 62141 | APPLE, INC | APPLE PENCIL | \$89.00 |
| 62141 | APPLE, INC | APPLE PENCIL | \$89.00 |
| 62141 | APPLE, INC | APPLE PENCIL | \$89.00 |
| 62141 | APPLE, INC | APPLE PENCIL | \$89.00 |
| 62141 | APPLE, INC | APPLE PENCIL | \$89.00 |
| 62141 | APPLE, INC | APPLE PENCIL | \$89.00 |
| 62141 | APPLE, INC | APPLE PENCIL | \$89.00 |
| 62141 | APPLE, INC | APPLE PENCIL | \$89.00 |
| 62141 | APPLE, INC | APPLE PENCIL | \$89.00 |
| 62141 | APPLE, INC | APPLE PENCIL | \$89.00 |
| 62141 | APPLE, INC | APPLE PENCIL | \$89.00 |
| 62141 | APPLE, INC | APPLE PENCIL | \$89.00 |
| 62141 | APPLE, INC | APPLE PENCIL | \$89.00 |
| 62141 | APPLE, INC | APPLE PENCIL | \$89.00 |
| 62141 | APPLE, INC | APPLE PENCIL | \$89.00 |
| 62147 | CENTER FOR EDUCATION & EMPLOYMENT LAW | SUBSCRIPTION RENEWAL | \$159.00 |
| 62148 | COGNIA INC | 2020-21 ADVANCED ED IMPROVEMENT NETWORK FEE | \$1,200.00 |
| 62148 | COGNIA INC | ADVANCE ED IMPROVEMENT NETWORK FEE | \$1,200.00 |
| 62149 | CONVERGINT TECHNOLOGIES LLC | MINICO GENETEC CONVERSION & SECURITY VESTIBULE LABOR | \$6,592.04 |
| 62149 | CONVERGINT TECHNOLOGIES LLC | GENETEC SOFTWARE FOR ALL THE SCHOOLS | \$3,022.38 |
| 62151 | DIVISION OF BUILDING SAFETY | ANNUAL CERTIFICATION FEE - WEST | \$100.00 |
| 62152 | DUDE SOLUTIONS, INC | UTILITIY DIRECT LICENSE ANNUAL RENEWAL | \$3,333.04 |
| 62154 | EDGENUITY INC | DIGITAL LIBRARY - 6-12 CONCURRENT LICENSE DISTRICT WIDE | \$25,000.00 |

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| 62154 | EDGENUITY INC | DIGITAL LIBRARY 6-12 CONCURRENT LICENSE DISTRICT WIDE | \$25,000.00 |
| 62156 | FRONTLINE TECHNOLOGIES GROUP, LLC | AESOP LICENSE YEAR FEES | \$12,081.90 |
| 62160 | IASA | IASA ANNUAL MEMBERSHIP DUES FOR DR. JAMES RAMSEY | \$670.00 |
| 62160 | IASA | IASA ANNUAL MEMBERSHIP DUES FOR SUZETTE MILLER | \$455.00 |
| 62160 | IASA | IASA ANNUAL MEMBERSHIP DUES FOR ASHLEY JOHNSON | \$455.00 |
| 62160 | IASA | IASA TRAINING BOISE - AUG 4-6 - REGISTRATION FOR JAMES RAMSEY | \$200.00 |
| 62160 | IASA | IASA TRAINING BOISE - AUG 4-6 - REGISTRATION FOR ASHLEY JOHNSON | \$200.00 |
| 62160 | IASA | IASA TRAINING BOISE - AUG 4-6 - REGISTRATION FOR SUZETTE MILLER | \$200.00 |
| 62160 | IASA | IASA TRAINING BOISE - AUG 4-6 - REGISTRATION FOR GREG DURRANT | \$200.00 |
| 62160 | IASA | IASA TRAINING BOISE - AUG 4-6 - REGISTRATION FOR KIM KIDD | \$200.00 |
| 62160 | IASA | IASA TRAINING BOISE - AUG 4-6 - REGISTRATION FOR LAURIE COPMANN | \$200.00 |
| 62160 | IASA | IASA TRAINING BOISE - AUG 4-6 - REGISTRATION FOR TERRY MERRILL | \$200.00 |
| 62160 | IASA | IASA TRAINING BOISE - AUG 4-6 - REGISTRATION FOR BRADY TRENKLE | \$200.00 |
| 62160 | IASA | IASA TRAINING BOISE - AUG 4-6 - REGISTRATION FOR DUSTIN HEATH | \$100.00 |
| 62160 | IASA | IASA TRAINING BOISE - AUG 4-6 - REGISTRATION FOR DUSTIN HEATH (EAST PORTION) | \$100.00 |
| 62160 | IASA | 2020-21 MEMBERSHIP DUES/FEES KIMBERLEY KIDD | \$705.00 |
| 62160 | IASA | 2020-21 MEMBERSHIP DUES/FEES TERRY MERRILL | \$705.00 |
| 62160 | IASA | 2020-21 MEMBERSHIP DUES/FEES LAURIE COPMANN | \$705.00 |
| 62160 | IASA | 2020-21 MEMBERSHIP DUES/FEES BRADY TRENKLE | \$670.00 |
| 62160 | IASA | IASA TRAINING BOISE - AUG 4-6 - REGISTRATION FOR DANELLE STUTZMAN | \$200.00 |
| 62161 | IDAHO HIGH SCHOOL ACTIVITIES ASSOC | 2020-21 ACTIVITY FEES | \$550.00 |

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| 62161 | IDAHO HIGH SCHOOL ACTIVITIES ASSOC | NWCA WR WEIGHT CERTIFICATION DUES | \$30.00 |
| 62161 | IDAHO HIGH SCHOOL ACTIVITIES ASSOC | 2020-21 ANNUAL MEMBERSHIP DUES | \$150.00 |
| 62161 | IDAHO HIGH SCHOOL ACTIVITIES ASSOC | 2020-21 CATASTROPHIC INSURANCE | \$1,386.00 |
| 62161 | IDAHO HIGH SCHOOL ACTIVITIES ASSOC | 2020-21 ACTIVITY CARDS | \$2,730.00 |
| 62161 | IDAHO HIGH SCHOOL ACTIVITIES ASSOC | ATHLETIC PASSES FOR JEFF GIBSON, RICK STIMPSON, BONNIE HEINS, AND MARY ANDERSON | \$175.00 |
| 62161 | IDAHO HIGH SCHOOL ACTIVITIES ASSOC | ATHLETIC PASS FOR JAMES RAMSEY | \$35.00 |
| 62162 | IDAHO RURAL WATER ASSOCIATION | IRWA MEMBERSHIP DUES | \$110.00 |
| 62163 | IDAHO SCHOOL BOARDS ASSN | MEMBERSHIP DUES | \$8,390.29 |
| 62164 | ISTATION | ISIP ADV- READING STUDENT ASSESSMENT- ACEQUIA | \$4,640.00 |
| 62164 | ISTATION | ISIP ADV- READING STUDENT ASSESSMENT- HEYBURN | \$7,955.00 |
| 62164 | ISTATION | ISIP ADV- READING STUDENT ASSESSMENT- PAUL | \$7,955.00 |
| 62164 | ISTATION | ISIP ADV- READING STUDENT ASSESSMENT- RUPERT | \$9,340.00 |
| 62164 | ISTATION | 10% Discount Applied - ISIP ADV- READING STUDENT ASSESSMENT- ACEQUIA | (\$464.00) |
| 62164 | ISTATION | 10% Discount Applied - ISIP ADV- READING STUDENT ASSESSMENT- HEYBURN | (\$795.50) |
| 62164 | ISTATION | 10% Discount Applied - ISIP ADV- READING STUDENT ASSESSMENT- PAUL | (\$795.50) |
| 62164 | ISTATION | 10% Discount Applied - ISIP ADV- READING STUDENT ASSESSMENT- RUPERT | (\$934.00) |
| 62165 | J & R ASPHALT MAINTANCE INC | RUPERT - SEALCOAT/ CRACK FILL/ STRIPING | \$11,983.72 |
| 62165 | J & R ASPHALT MAINTANCE INC | ACEQUIA - SEALCOAT/ CRACK FILL/ STRIPING | \$14,289.20 |
| 62165 | J & R ASPHALT MAINTANCE INC | HEYBURN - SEALCOAT/ CRACK FILL/ STRIPING | \$18,467.68 |
| 62166 | K & R RENT-ALL, INC | TRACTOR/ TILLER EQUIPMENT RENTAL - ACEQUIA | \$210.00 |
| 62167 | KELLY'S BEARING SUPPLY | BELTS - EAST | \$107.80 |
| 62169 | LRP PUBLICATIONS | SUBSCRIPTIONS TO BOARD AND ADMIN | \$324.50 |

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| 100 - GENERAL FUND | | | |
| 62170 | MAGIC VALLEY TIRE PAUL | FLAT REPAIR | \$16.00 |
| 62170 | MAGIC VALLEY TIRE PAUL | BATTERY FOR GENIE LIFT | \$565.16 |
| 62178 | MORGAN DOOR CO | DOOR REPAIR - PAUL | \$1,395.00 |
| 62181 | PITNEY BOWES/RESERVE ACCT | POSTAGE REFILL | \$200.00 |
| 62182 | PLATT ELECTRIC SUPPLY, INC | TERMINAL KIT, INS, TIES ETC | \$70.01 |
| 62182 | PLATT ELECTRIC SUPPLY, INC | GFI'S | \$82.14 |
| 62184 | POWERSCHOOL GROUP LLC | POWERSCHOOL PREMIUM LICENSE | \$24,247.16 |
| 62184 | POWERSCHOOL GROUP LLC | POWERSCHOOL REGISTRATION | \$18,774.00 |
| 62184 | POWERSCHOOL GROUP LLC | POWERSCHOOL SPECIAL ED- IEP | \$9,324.00 |
| 62185 | PROJECT MUTUAL TELEPHONE | DISTRICT PHONE SERVICE | \$964.40 |
| 62185 | PROJECT MUTUAL TELEPHONE | ACEQUIA PHONE SERVICE | \$155.92 |
| 62185 | PROJECT MUTUAL TELEPHONE | HEYBURN PHONE SERVICE | \$108.23 |
| 62185 | PROJECT MUTUAL TELEPHONE | PAUL PHONE SERVICE | \$108.85 |
| 62185 | PROJECT MUTUAL TELEPHONE | RUPERT PHONE SERVICE | \$115.91 |
| 62185 | PROJECT MUTUAL TELEPHONE | EAST PHONE SERVICE | \$111.33 |
| 62185 | PROJECT MUTUAL TELEPHONE | WEST PHONE SERVICE | \$107.66 |
| 62185 | PROJECT MUTUAL TELEPHONE | MINICO PHONE SERVICE | \$858.39 |
| 62185 | PROJECT MUTUAL TELEPHONE | MT HARRISON PHONE SERVICE | \$161.32 |
| 62185 | PROJECT MUTUAL TELEPHONE | MAINTENANCE TELEPHONES | \$55.91 |
| 62185 | PROJECT MUTUAL TELEPHONE | TRANSPORTATION TELEPHONES | \$125.01 |
| 62185 | PROJECT MUTUAL TELEPHONE | HVAC ENERGY DSL LINE FOR MINICO | \$102.86 |
| 62185 | PROJECT MUTUAL TELEPHONE | DISTRICT INTERNET FIBER/IP ADDRESS | \$12,811.15 |
| 62187 | REFRIGERATION SUPPLIES | REFRIGERANT, PRESSURE - HVAC SUPPLIES AT EAST | \$180.78 |
| 62188 | RENAISSANCE LEARNING | STAR MATH/ READING- WEST | \$6,127.68 |
| 62188 | RENAISSANCE LEARNING | STAR MATH/ READING- MINICO | \$6,751.88 |
| 62188 | RENAISSANCE LEARNING | STAR MATH/ READING- EAST | \$5,647.52 |
| 62188 | RENAISSANCE LEARNING | STAR MATH/ READING- RUPERT | \$4,682.50 |

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| 62188 | RENAISSANCE LEARNING | STAR MATH/ READING- DATA INTEGRATION DSC | \$3,125.00 |
| 62188 | RENAISSANCE LEARNING | STAR MATH/ READING- MT HARRISON JR/ SR | \$1,710.30 |
| 62188 | RENAISSANCE LEARNING | STAR MATH/ READING- MT HARRISON JR/ SR | \$1,710.30 |
| 62189 | RIDLEY'S FOOD & DRUG | SODA, HOTDOGS, BUNS, ETC | \$187.34 |
| 62190 | ROBINSON & ASSOCIATES | LEGAL FEES | \$304.00 |
| 62197 | SCHOWS, INC | AIR FILTERS AND LUBE | \$325.96 |
| 62198 | SCREENCASTIFY, LLC | EDU UNLIMITED LICENSE - 1 YR - ACEQUIA | \$271.87 |
| 62198 | SCREENCASTIFY, LLC | EDU UNLIMITED LICENSE - 1 YR - HEYBURN | \$271.87 |
| 62198 | SCREENCASTIFY, LLC | EDU UNLIMITED LICENSE - 1 YR - PAUL | \$271.87 |
| 62198 | SCREENCASTIFY, LLC | EDU UNLIMITED LICENSE - 1 YR - RUPERT | \$271.87 |
| 62198 | SCREENCASTIFY, LLC | EDU UNLIMITED LICENSE - 1 YR - EAST | \$271.88 |
| 62198 | SCREENCASTIFY, LLC | EDU UNLIMITED LICENSE - 1 YR - WEST | \$271.88 |
| 62198 | SCREENCASTIFY, LLC | EDU UNLIMITED LICENSE - 1 YR - MINICO | \$271.88 |
| 62198 | SCREENCASTIFY, LLC | EDU UNLIMITED LICENSE - 1 YR - MTH | \$271.88 |
| 62200 | STANDARD PLUMBING CO | MINICO MATH WING LAVATORY/ SUPPLIES | \$1,034.58 |
| 62200 | STANDARD PLUMBING CO | TAC01 - RUPERT | \$73.00 |
| 62200 | STANDARD PLUMBING CO | TEM CARTRIDGE - WEST | \$39.99 |
| 62200 | STANDARD PLUMBING CO | GLUE, GLANG, PVC, COUPLING ETC -MINICO | \$148.66 |
| 62203 | TYLER TECHNOLOGIES, INC. | DATA SUPPORT FOR A/P- G/L- P/R INFINITE VISIONS- GENERAL FIXED ASSETS | \$34,470.49 |
| Total for 100 - GENERAL FUND | | | \$313,103.73 |
| 245 - PUBLIC SCHOOL TECHNOLOGY FUND | | | |
| 62139 | AMAZON/GEMB | SUPVECO CASES FOR 10.2 IPAD | 40 \$16.68 |
| 62139 | AMAZON/GEMB | SUPVECO CASES FOR 10.2 IPAD | \$16.68 |
| 62139 | AMAZON/GEMB | SUPVECO CASES FOR 10.2 IPAD | \$16.78 |
| 62139 | AMAZON/GEMB | SUPVECO CASES FOR 10.2 IPAD | \$16.68 |
| 62139 | AMAZON/GEMB | SUPVECO CASES FOR 10.2 IPAD | \$16.68 |

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| 245 - PUBLIC SCHOOL TECHNOLOGY FUND | | | |
| 62141 | APPLE, INC | APPLE PENCIL | \$89.00 |
| 62141 | APPLE, INC | APPLE PENCIL | \$89.00 |
| 62141 | APPLE, INC | APPLE PENCIL | \$89.00 |
| 62141 | APPLE, INC | APPLE PENCIL | \$89.00 |
| 62141 | APPLE, INC | APPLE PENCIL | \$89.00 |
| 62141 | APPLE, INC | APPLE PENCIL | \$89.00 |
| 62141 | APPLE, INC | APPLE PENCIL | \$89.00 |
| 62141 | APPLE, INC | APPLE PENCIL | \$89.00 |
| 62141 | APPLE, INC | APPLE PENCIL | \$89.00 |
| 62141 | APPLE, INC | APPLE PENCIL | \$89.00 |
| 62141 | APPLE, INC | APPLE PENCIL | \$89.00 |
| 62141 | APPLE, INC | APPLE PENCIL | \$89.00 |
| 62141 | APPLE, INC | APPLE PENCIL | \$89.00 |
| 62141 | APPLE, INC | APPLE PENCIL | \$89.00 |
| 62141 | APPLE, INC | APPLE PENCIL | \$89.00 |
| 62141 | APPLE, INC | APPLE PENCIL | \$89.00 |
| 62141 | APPLE, INC | APPLE PENCIL | \$89.00 |
| 62141 | APPLE, INC | APPLE PENCIL | \$89.00 |
| 62141 | APPLE, INC | APPLE PENCIL | \$89.00 |
| 62141 | APPLE, INC | APPLE PENCIL | \$89.00 |
| 62141 | APPLE, INC | APPLE PENCIL | \$89.00 |
| 62141 | APPLE, INC | APPLE TV HD 32 GB | \$149.00 |
| 62141 | APPLE, INC | APPLE PENCIL | \$89.00 |
| 62141 | APPLE, INC | APPLE TV HD 32 GB | \$149.00 |
| 62141 | APPLE, INC | APPLE TV HD 32 GB | \$149.00 |
| 62141 | APPLE, INC | APPLE TV HD 32 GB | \$149.00 |

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| 245 - PUBLIC SCHOOL TECHNOLOGY FUND | | | |
| 62195 | SCHOOL SPECIALTY SUPPLY | POWER TOWER- MOORECO ITEACH MOBILE | \$290.00 |
| 62195 | SCHOOL SPECIALTY SUPPLY | POWER TOWER- MOORECO ITEACH MOBILE | \$290.00 |
| 62195 | SCHOOL SPECIALTY SUPPLY | POWER TOWER- MOORECO ITEACH MOBILE | \$290.00 |
| 62195 | SCHOOL SPECIALTY SUPPLY | POWER TOWER- MOORECO ITEACH MOBILE | \$290.00 |
| 62195 | SCHOOL SPECIALTY SUPPLY | POWER TOWER- MOORECO ITEACH MOBILE | \$290.00 |
| 62195 | SCHOOL SPECIALTY SUPPLY | POWER TOWER- MOORECO ITEACH MOBILE | \$290.00 |
| 62199 | SILVERBACK LEARNING SOLUTIONS, INC | MILEPOST SUBSCRIPTION 1 YR | \$43,520.00 |
| Total for 245 - PUBLIC SCHOOL TECHNOLOGY FUND | | | \$68,119.68 |
| 246 - STATE SUBSTANCE ABUSE FUND | | | |
| 62138 | ALPHA CARD SYSTEMS, LLC | FARGO DTC1000 YMCKO RIBBON - W/CLEANING ROLLER (250 PRINTS) | \$190.82 |
| 62177 | MORETON & COMPANY | SAFESCHOOLS TRAINING MODULES | \$1,296.75 |
| 62186 | RAPTOR TECHNOLOGIES LLC | ANNUAL SUBSCRIPTION FOR RAPTOR ALERT MONITORING | \$5,085.00 |
| 62193 | SCENARIO LEARNING, LLC | EXCEPTIONAL CHILD COURSE LIBRARY (SST) Annual Contract 0000003825 Contract Renewal for Customer 4100001TFUDLAAB 7/1/2019 to 6/30/2020 | \$1,502.60 |
| Total for 246 - STATE SUBSTANCE ABUSE FUND | | | \$8,075.17 |
| 257 - TITLE VI-B IDEA SPECIAL ED FUND | | | |
| 62158 | HEARING & COMMUNICATION | AUDIOMETER CALIBRATION (PURTONE) | \$340.00 |
| 62160 | IASA | IASA ANNUAL MEMBERSHIP DUES FOR SHERRY BINGHAM | \$640.00 |
| Total for 257 - TITLE VI-B IDEA SPECIAL ED FUND | | | \$980.00 46 |
| 290 - FOOD SERVICE FUND | | | |
| 62140 | AMERICAN LINEN SUPPLY | MATS, DUST MOP, ETC FOR KITCHENS | \$46.00 |
| 62155 | FOOD SERVICES DPT-SCHOOL DIST. | FOOD SERVICE BEGINNING PETTY CASH ACEQUIA, HEYBURN, PAUL RUPERT | \$400.00 |
| 62155 | FOOD SERVICES DPT-SCHOOL DIST. | FOOD SERVICE BEGINNING PETTY CASH EAST, WEST, MT HARRISON | \$300.00 |

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| 290 - FOOD SERVICE FUND | | | |
| 62155 | FOOD SERVICES DPT-SCHOOL DIST. | FOOD SERVICE BEGINNING PETTY CASH- MINICO | \$200.00 |
| 62155 | FOOD SERVICES DPT-SCHOOL DIST. | FOOD SERVICE BEGINNING PETTY CASH MT HARRISON | \$100.00 |
| 62174 | MIKEY'S REFRIGERATION INC | FREEZER REPAIR - PAUL | \$187.50 |
| 62179 | NICHOLAS & CO | DRESSING, BUN SAUCE, CHIS ETC | \$2,479.35 |
| 62179 | NICHOLAS & CO | PAPER BAGS | \$181.80 |
| 62185 | PROJECT MUTUAL TELEPHONE | FOOD SERVICE TELEPHONES | \$57.18 |
| 62194 | SCHOOL NUTRITION ASSOCIATION | SNA DUES FOR RUSS | \$139.50 |
| Total for 290 - FOOD SERVICE FUND | | | \$4,091.33 |
| 420 - PLANT FACILITY FUND | | | |
| 62192 | SANTANDER | 2016 SCHOOL BUSES | \$57,969.00 |
| 62192 | SANTANDER | 2019 SCHOOL BUSES | \$67,323.00 |
| Total for 420 - PLANT FACILITY FUND | | | \$125,292.00 |
| 710 - CLARENCE BIRRER SCHOLARSHIP TRUST FUND | | | |
| 62142 | ARTEAGA NAVARRETE, LIZBETH | BIRRER SCHOLARSHIP | \$500.00 |
| 62143 | AUGUSTIN, AALIYAH | BIRRER SCHOLARSHIP | \$750.00 |
| 62144 | BOETTCHER, PHILLIP | BIRRER SCHOLARSHIP | \$500.00 |
| 62145 | BOLDT, GRAYSON | BIRRER SCHOLARSHIP | \$500.00 |
| 62146 | BYWATER, LOREN | BIRRER SCHOLARSHIP | \$400.00 |
| 62150 | COTTEN, KALYNN | BIRRER SCHOLARSHIP | \$400.00 |
| 62153 | DURRANT, TYSON | BIRRER SCHOLARSHIP | \$500.00 |
| 62157 | GRAF, MEGAN | BIRRER SCHOLARSHIP | \$750.00 |
| 62159 | HURTADO, LESLIE | BIRRER SCHOLARSHIP | \$500.00 |
| 62168 | KRAUS, ANDREW | BIRRER SCHOLARSHIP | \$500.00 |
| 62171 | MAUGHAN, ZACKERY | BIRRER SCHOLARSHIP | \$500.00 |
| 62172 | MAUGHAN, ZAYNE | BIRRER SCHOLARSHIP | \$750.00 |

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| 710 - CLARENCE BIRRER SCHOLARSHIP TRUST FUND | | | |
| 62173 | MERRILL, MAURA | BIRRER SCHOLARSHIP | \$500.00 |
| 62175 | MONTOYA, SAMANTHA | BIRRER SCHOLARSHIP | \$500.00 |
| 62176 | MONTOYA, ZACHARY | BIRRER SCHOLARSHIP | \$500.00 |
| 62180 | PETERSON, SAYRE | BIRRER SCHOLARSHIP | \$400.00 |
| 62183 | POOLE, SHAELEE | BIRRER SCHOLARSHIP | \$750.00 |
| 62191 | SALINAS, BRENDA | BIRRER SCHOLARSHIP | \$500.00 |
| 62196 | SCHOW, CARSON | BIRRER SCHOLARSHIP | \$500.00 |
| 62201 | STUTZMAN, BRINLEY | BIRRER SCHOLARSHIP | \$750.00 |
| 62202 | TERRY, DAVID | BIRRER SCHOLARSHIP | \$750.00 |
| 62204 | VANLEUVEN, JUSTIN | BIRRER SCHOLARSHIP | \$500.00 |
| 62205 | VEGA, EVANDO | BIRRER SCHOLARSHIP | \$400.00 |
| 62206 | VEGA, JESSICA | BIRRER SCHOLARSHIP | \$400.00 |

Total for 710 - CLARENCE BIRRER SCHOLARSHIP TRUST FUND \$13,000.00

Grand Total: \$532,661.91

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| 100 - GENERAL FUND | | | |
| 62111 | ALL WIRELESS COMMUNICATIONS | Site Rental Admin Mt. Harrison Repeater | \$200.00 |
| 62112 | AMERICAN LINEN SUPPLY | SHIRTS, COVERALLS, TOWELS ETC FOR TRANSPORTATION DEPT FOR YEAR | \$99.47 |
| 62113 | ANIXTER INC | EAST - SCHLAGE 23-030-C123 626 CORE | \$11,003.00 |
| 62114 | BAILEY OIL CO., INC. | FUEL RED SHOP TRUCK - JUNE | \$62.08 |
| 62114 | BAILEY OIL CO., INC. | FUEL - CREDIT ON ACCT | (\$12.11) |
| 62114 | BAILEY OIL CO., INC. | MAINTENANCE FUEL | \$610.58 |
| 62114 | BAILEY OIL CO., INC. | OIL GROUND SUPPLIES | \$15.34 |
| 62114 | BAILEY OIL CO., INC. | GROUND FUEL | \$68.51 |
| 62116 | COLLEGE OF SOUTHERN ID | CREDIT FOR "HEART" TRAINING | \$600.00 |
| 62117 | EDUCATION NORTHWEST | ON SITE LITERACY PRO DEV TRAINING - ACEQUIA | \$11,000.00 |
| 62117 | EDUCATION NORTHWEST | ON SITE LITERACY PRO DEV TRAINING - HEYBURN | \$11,000.00 |
| 62117 | EDUCATION NORTHWEST | ON SITE LITERACY PRO DEV TRAINING - PAUL | \$11,000.00 |
| 62117 | EDUCATION NORTHWEST | ON SITE LITERACY PRO DEV TRAINING - RUPERT | \$11,000.00 |
| 62118 | GEM STATE PAPER CO, INC. | NIAGARA GREEN SCOUR PAD N96 | \$106.12 |
| 62122 | JACKSON GROUP PETERBILT | FAN BLADE | \$50.90 |
| 62122 | JACKSON GROUP PETERBILT | OIL SEAL -BUSES | \$41.41 |
| 62122 | JACKSON GROUP PETERBILT | BRAKE PADS, ROTORS, OIL FILTER | \$1,597.85 |
| 62122 | JACKSON GROUP PETERBILT | LAMP BUSES | \$6.27 |
| 62122 | JACKSON GROUP PETERBILT | BRAKE DISC | \$436.70 |
| 62122 | JACKSON GROUP PETERBILT | CREDIT TRANSMISSION REPAIR PARTS | (\$1,250.00) |
| 62122 | JACKSON GROUP PETERBILT | CREDIT LABOR | (\$874.53) |
| 62122 | JACKSON GROUP PETERBILT | XL GLOVES | \$249.2 |
| 62123 | K & R RENT-ALL, INC | GROUNDS EQUIPMENT RENTAL -MINICO | \$62.36 |
| 62124 | MAGIC VALLEY LABS, INC | DRINKING WATER TESTING - MINICO | \$36.00 |
| 62126 | MOFFETT, ISAAC | CELL PHONE REIMBURSEMENT | \$50.00 |
| 62126 | MOFFETT, ISAAC | CELL PHONE REIMBURSEMENT | \$50.00 |
| 62127 | ROBINSON & ASSOCIATES | LEGAL FEES | \$7,680.00 |

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| 100 - GENERAL FUND | | | |
| 62128 | RUPERT ELEMENTARY PETTY CASH | REPLENISH PETTY CASH | \$99.55 |
| 62133 | SILVER CREEK SUPPLY | ROTORS | \$393.71 |
| 62134 | STUTZMAN, DANELLE | CELL PHONE REIMBURSMENT | \$300.00 |
| 62135 | VERIZON CONNECT NWF, INC | TRACKING MONTHLY SERVICE FEE | \$48.57 |
| 62136 | WESTERN RECORDS DESTRUCTION | SHREDDAR TRUCK (SEPT, DEC, MARCH & JUNE) | \$31.00 |
| Total for 100 - GENERAL FUND | | | \$65,541.50 |
| 243 - PROFESSIONAL TECHNICAL - STATE | | | |
| 62119 | HAUNS HARDWARE | WOOD FILLER, FIRST AIDE KIT, RAGS, NAIL ETC | \$119.23 |
| 62121 | INTERMOUNTAIN WOOD PRODUCTS | LUMBER | \$2,709.76 |
| 62129 | RUPERT LUMBER & PAINT | LUMBER, METAL, MISC SUPPLIES TO BUILD STORAGE BUILDING FOR DIESEL SHOP | \$5,386.20 |
| 62131 | SCHOOL NURSE SUPPLY | WELCH ALLYN SURE TEMP PLUS 690 | \$1,375.00 |
| 62131 | SCHOOL NURSE SUPPLY | COMBAT APPLICATION #57710 | \$915.00 |
| 62132 | SCHOWS, INC | STORAGE CABINET FOR FLAMMABLES | \$1,253.67 |
| Total for 243 - PROFESSIONAL TECHNICAL - STATE | | | \$11,758.86 |
| 251 - TITLE I-A ESEA-IMPROVING BASIC PROGRAMS | | | |
| 62130 | SCHNEIDER, ANGLEA | ISAT TRAINING REIMBURSEMENT | \$60.00 |
| Total for 251 - TITLE I-A ESEA-IMPROVING BASIC PROGRAMS | | | \$60.00 |
| 271 - TITLE II-A ESEA IMPROVING TEACHER QUALITY | | | |
| 62115 | COFER, BETH | CERTIFICATION REIMBURSEMENT | \$380.00 |
| 62120 | HEPWORTH, HEATHER | RECERTIFICATION REIMBURSEMENT | \$75.00 |
| Total for 271 - TITLE II-A ESEA IMPROVING TEACHER QUALITY | | | \$455.00 |
| 290 - FOOD SERVICE FUND | | | |

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| 290 - FOOD SERVICE FUND | | | |
| 62112 | AMERICAN LINEN SUPPLY | FIRST AID KITS FOR KITCHENS | \$46.00 |
| 62114 | BAILEY OIL CO., INC. | FUEL FOR DELIVERY TRUCK AND VAN | \$33.00 |
| 62125 | MIKEY'S REFRIGERATION INC | PAUL FREEZER REPAIR | \$585.71 |
| Total for 290 - FOOD SERVICE FUND | | | \$664.71 |
| Grand Total: | | | \$78,480.07 |

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| 100 - GENERAL FUND | | | |
| 62104 | HEYBURN, CITY OF | HEYBURN UTILITIES | \$1,559.93 |
| 62104 | HEYBURN, CITY OF | MT HARRISON UTILITIES | \$566.16 |
| 62105 | INTERMOUNTAIN GAS CO. | DISTRICT WIDE GAS INCLUDING FOOD SERVICE/ MAINT BLDG | \$16.14 |
| 62105 | INTERMOUNTAIN GAS CO. | MT HARRISON GAS | \$195.81 |
| 62105 | INTERMOUNTAIN GAS CO. | TRANSPORTATION GAS | \$77.76 |
| 62105 | INTERMOUNTAIN GAS CO. | HEYBURN GAS | \$195.81 |
| 62105 | INTERMOUNTAIN GAS CO. | PAUL GAS | \$66.11 |
| 62105 | INTERMOUNTAIN GAS CO. | RUPERT GAS | \$609.15 |
| 62105 | INTERMOUNTAIN GAS CO. | TLC GAS | \$154.92 |
| 62105 | INTERMOUNTAIN GAS CO. | EAST GAS | \$331.07 |
| 62105 | INTERMOUNTAIN GAS CO. | WEST GAS | \$346.42 |
| 62105 | INTERMOUNTAIN GAS CO. | MINICO GAS | \$1,176.15 |
| 62106 | PAUL, CITY OF | PAUL WATER/SEWER/GARBAGE | \$616.00 |
| 62106 | PAUL, CITY OF | WEST WATER/ SEWER/ GARBAGE | \$748.50 |
| 62107 | RUPERT, CITY OF | TRANSPORTATION UTILITIES | \$1,126.96 |
| 62107 | RUPERT, CITY OF | RUPERT UTILITIES | \$3,112.43 |
| 62107 | RUPERT, CITY OF | EAST UTILITIES | \$2,090.76 |
| 62107 | RUPERT, CITY OF | TLC UTILITIES | \$1,568.16 |
| 62107 | RUPERT, CITY OF | MINICO SEWER TRANSFER | \$579.91 |
| 62107 | RUPERT, CITY OF | DISTRICT WIDE UTILITIES INCLUDING FOOD SERVICE & MAINT BLDG | \$932.63 |
| 62108 | TOTAL WASTE MANAGEMENT | ACEQUIA GARBAGE SERVICE | \$441.19 |
| 62108 | TOTAL WASTE MANAGEMENT | HEYBURN GARBAGE SERVICE | \$447.49 |
| 62108 | TOTAL WASTE MANAGEMENT | WEST GARBAGE SERVICE | \$487.55 |
| 62108 | TOTAL WASTE MANAGEMENT | MINICO GARBAGE SERVICE | \$1,017.99 |
| 62108 | TOTAL WASTE MANAGEMENT | MT HARRISON GARBAGE SERVICE | \$338.19 |
| 62109 | UNITED ELECTRIC COOP | ACEQUIA ELECTRIC | \$2,119.76 |

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| 100 - GENERAL FUND | | | |
| 62109 | UNITED ELECTRIC COOP | WEST ELECTRIC | \$1,553.11 |
| 62109 | UNITED ELECTRIC COOP | MINICO ELECTRIC | \$5,455.50 |
| 62109 | UNITED ELECTRIC COOP | PAUL ELECTRIC | \$1,491.54 |
| 62110 | VERIZON | SPECIAL SERVICES CELL PHONES | \$53.31 |
| 62110 | VERIZON | TRANSPORTATION CELL PHONES | \$159.94 |
| 62110 | VERIZON | DISTRICT CELL PHONES | \$117.35 |
| 62110 | VERIZON | RUPERT CELL PHONES | \$53.31 |
| 62110 | VERIZON | EAST CELL PHONES | \$53.31 |
| 62110 | VERIZON | WEST CELL PHONES | \$53.31 |
| 62110 | VERIZON | MINICO CELL PHONES | \$229.91 |
| 62110 | VERIZON | MT HARRISON CELL PHONES | \$136.50 |
| 62110 | VERIZON | MAINTENANCE AND CUSTODIAL CELL PHONES | \$1,030.47 |
| 62110 | VERIZON | TECHNOLOGY CELL PHONES | \$305.81 |
| 62110 | VERIZON | NURSE CELL PHONES | \$159.94 |
| Total for 100 - GENERAL FUND | | | \$31,769.96 |
| 251 - TITLE I-A ESEA-IMPROVING BASIC PROGRAMS | | | |
| 62110 | VERIZON | FEDERAL PROGRAMS CELL PHONES | \$106.63 |
| Total for 251 - TITLE I-A ESEA-IMPROVING BASIC PROGRAMS | | | \$106.63 |
| 284 - GEAR UP GRANT | | | |
| 62110 | VERIZON | 25 MIFI devices for cohort students to use for GEAR UP summer camp or in the event that we are distance learning next year and students need internet. | \$484.42 |
| 62110 | VERIZON | Data plan (30 gb) for MIFI devices. That is one month of Data. | 53 |
| Total for 284 - GEAR UP GRANT | | | \$807.37 |
| Grand Total: | | | \$33,168.38 |

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| 100 - GENERAL FUND | | | |
| 62080 | ACE HARDWARE | PAINT FOR GYM FLOOR | \$26.99 |
| 62080 | ACE HARDWARE | SPRINKLER SPOT SQUARE | \$6.29 |
| 62080 | ACE HARDWARE | MAGNET PULL, FINE CRIMP WIRE BRUSH & CUP | \$26.96 |
| 62081 | AMERICAN LINEN SUPPLY | LAUNDRY SERVICE SHIRTS, SHOP TOWELS | \$132.39 |
| 62081 | AMERICAN LINEN SUPPLY | LAUNDRY SERVICE TOWELS, WORKSHIRS | \$98.92 |
| 62082 | BEAR NECESSITIES PORTABLE RESTROOM | PORTABLE RESTROOM RENTAL JULY-JUNE SOFTBALL, SOCCER, BASEBALL, FOOTBALL PRACTICE FIELDS | \$315.60 |
| 62083 | CONVERGINT TECHNOLOGIES LLC | GENETEC SOFTWARE FOR ALL THE SCHOOLS | \$14,175.81 |
| 62083 | CONVERGINT TECHNOLOGIES LLC | HEYBURN GENETEC CONVERSION FOR SECURITY | \$3,437.25 |
| 62083 | CONVERGINT TECHNOLOGIES LLC | ACEQUIA GENETEC CONVERSION FOR SECURITY | \$3,419.75 |
| 62084 | D.L. EVANS BANK | ADMIN LUNCHEON DR. COX FINAL | \$188.31 |
| 62084 | D.L. EVANS BANK | BOARD MEETING ACULPULCO LUNCHEON | \$40.00 |
| 62086 | GEM STATE PAPER CO, INC. | NIAGRA STRIPPING PAD | \$90.96 |
| 62087 | HAUNS HARDWARE | ADHESIVE | \$13.57 |
| 62092 | NU VU GLASS, INC. | LABOR PAUL | \$120.00 |
| 62092 | NU VU GLASS, INC. | RINS BRONZE | \$180.00 |
| 62093 | PLATT ELECTRIC SUPPLY, INC | LIGHTING | \$2,000.00 |
| 62093 | PLATT ELECTRIC SUPPLY, INC | ACEQUIA SUPPLIES | \$0.00 |
| 62093 | PLATT ELECTRIC SUPPLY, INC | HEYBURN SUPPLIES | \$0.00 |
| 62093 | PLATT ELECTRIC SUPPLY, INC | PAUL SUPPLIES | \$0.00 |
| 62093 | PLATT ELECTRIC SUPPLY, INC | RUPERT SUPPLIES | \$0.00 |
| 62093 | PLATT ELECTRIC SUPPLY, INC | EAST SUPPLIES | \$0.00 |
| 62093 | PLATT ELECTRIC SUPPLY, INC | WEST SUPPLIES | \$0.00 |
| 62093 | PLATT ELECTRIC SUPPLY, INC | MINICO SUPPLIES | \$0.00 |
| 62093 | PLATT ELECTRIC SUPPLY, INC | MT. HARRISON SUPPLIES | \$0.00 |
| 62093 | PLATT ELECTRIC SUPPLY, INC | TLC SUPPLIES | \$0.00 |
| 62096 | SAFETY-KLEEN | PARTS WASHER | \$114.41 |
| 62097 | SCHOWS, INC | COUPLER, PLUG, RIVET GUN KIT | \$111.34 |

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| 100 - GENERAL FUND | | | |
| 62097 | SCHOWS, INC | REPAIR PARTS TO REPAIR ONE TON FORD & TRAILER MAINTEANNCE | \$1,590.32 |
| 62097 | SCHOWS, INC | REPAIR TO ONE TON FORD & TRAILER MAINTENANCE | \$475.00 |
| 62098 | STANDARD PLUMBING CO | PIPE FITTINGS, FLEX SEAL | \$18.03 |
| 62099 | STARS FERRY BUILDING SUP | STUDS AND SCREWS - EAST | \$35.59 |
| 62100 | STATE TAX COMMISSION | SALES TAX- GENERAL | \$1,362.78 |
| 62101 | TURNER PLLC, TRAVIS L | KBUERKLE PHYSICAL | \$50.00 |
| 62102 | WALMART | REFUND FUTON FOR TINY HOUSE | (\$210.94) |
| 62102 | WALMART | FUTON FOR TINY HOUSE | \$199.00 |
| 62103 | WESTEC, INC. | RUPERT - GRIND SIDEWALK | \$1,025.00 |
| 62103 | WESTEC, INC. | DSC- SIDEWALKS | \$575.00 |
| 62103 | WESTEC, INC. | PAUL - GRIND SIDEWALKS | \$425.00 |
| Total for 100 - GENERAL FUND | | | \$30,043.33 |
| 243 - PROFESSIONAL TECHNICAL - STATE | | | |
| 62090 | NASCO | 10% Discount Applied - FUNDAMENTAL TABLE ETIQUETTE DVD | (\$12.10) |
| 62090 | NASCO | FUNDAMENTAL TABLE ETIQUETTE DVD | \$121.05 |
| 62090 | NASCO | ETHNIC COOKING SERIES DVD | \$145.00 |
| 62090 | NASCO | 10% Discount Applied - ETHNIC COOKING SERIES DVD | (\$14.50) |
| 62090 | NASCO | ICE CUBE TRAYS | \$23.40 |
| 62090 | NASCO | 10% Discount Applied - ICE CUBE TRAYS | (\$2.28) |
| 62090 | NASCO | NATURALS SPICE BAGS | \$22.50 |
| 62090 | NASCO | 10% Discount Applied - NATURALS SPICE BAGS | (\$2.22) |
| 62090 | NASCO | 10% Discount Applied - NATURAL SOUP SOCKS | (\$2.22) |
| 62090 | NASCO | NATURAL SOUP SOCKS | \$22.50 |
| 62102 | WALMART | Vizo 24" Class HD LED Smart TV D-Series | \$324.00 |
| 62102 | WALMART | Onn Full Motion TV Wall Mount | \$74.88 |

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| 243 - PROFESSIONAL TECHNICAL - STATE | | | |
| 62102 | WALMART | Student Craft Project Supplies, paint, paper and storage bins | \$207.09 |
| Total for 243 - PROFESSIONAL TECHNICAL - STATE | | | \$907.10 |
| 253 - TITLE I-C ESEA MIGRANT FUND | | | |
| 62094 | RIDLEY'S FOOD & DRUG | MIGRANT SUMMER CANDY | \$26.58 |
| 62102 | WALMART | BUBBLE, GOGLE, SKETCH, NOODLES, ETC - MIGRANT SUMMER SCHOOL SUPPLIES | \$442.37 |
| 62102 | WALMART | PLAY DOUGH, FUZZY STICKS, GELATIN, CANDY, ENVELOPES, BUBBLE ETC - MIGRANT SUMMER SCHOOL SUPPLIES | \$559.34 |
| Total for 253 - TITLE I-C ESEA MIGRANT FUND | | | \$1,028.29 |
| 257 - TITLE VI-B IDEA SPECIAL ED FUND | | | |
| 62095 | RIVERSIDE INSIGHTS | WOODCOCK JOHNSON IV TEST OF ACHIEVEMENT FORM B WITHOUT CASE - RIVERSIDE ASSESSMENTS | \$998.20 |
| Total for 257 - TITLE VI-B IDEA SPECIAL ED FUND | | | \$998.20 |
| 260 - MEDICAID | | | |
| 62085 | EDUQUEST LLC | CBRS SUMMER | \$54.69 |
| Total for 260 - MEDICAID | | | \$54.69 |
| 290 - FOOD SERVICE FUND | | | |
| 62081 | AMERICAN LINEN SUPPLY | FIRST AID KITS FOR KITCHENS | \$46.00 |
| 62081 | AMERICAN LINEN SUPPLY | FIRST AID KITS FOR KITCHENS | \$46.00 |
| 62088 | MEADOW GOLD DAIRIES | LUNCH IN THE PARK MILK | \$983.63 |
| 62088 | MEADOW GOLD DAIRIES | LUNCH IN THE PARK MILK | \$1,175.08 |
| 62088 | MEADOW GOLD DAIRIES | LUNCH IN THE PARK MILK | \$976.57 |
| 62088 | MEADOW GOLD DAIRIES | LUNCH IN THE PARK MILK | \$778.15 |
| 62088 | MEADOW GOLD DAIRIES | LUNCH IN THE PARK MILK | \$1,109.78 |
| 62089 | MIKEY'S REFRIGERATION INC | RUPERT FREEZER REPAIRS | \$1,036.65 |

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| 290 - FOOD SERVICE FUND | | | |
| 62091 | NICHOLAS & CO | CHEESE, BEEF, DRESSING, BUNS, MUSTARD, CHIPS, MAYO | \$4,735.57 |
| 62091 | NICHOLAS & CO | CHEESE, BURRITO, CHIPS, APPLE, CARROT, CUCUMBER, STRAWBERRIES, MELON, BROCCOLI, GRAPE, CELERY | \$3,421.62 |
| 62091 | NICHOLAS & CO | PLASTIC LIDS | \$917.50 |
| Total for 290 - FOOD SERVICE FUND | | | \$15,224.75 |
| Grand Total: | | | \$48,256.36 |

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| 100 - GENERAL FUND | | | |
| 0 | WELLS FARGO REMITTANCE CTR | MT HARRISON JR HI BUSINESS CARD BLOOD | \$36.99 |
| 0 | WELLS FARGO REMITTANCE CTR | COOKIES TEACHER APPRICIATION | \$1,089.00 |
| 0 | WELLS FARGO REMITTANCE CTR | DISTRICT SIGN TEACHER APPRICIATION | \$65.00 |
| 0 | WELLS FARGO REMITTANCE CTR | CRASH PLAN | \$259.74 |
| 0 | WELLS FARGO REMITTANCE CTR | 5% CASH BACK REBATES | (\$432.36) |
| 0 | WELLS FARGO REMITTANCE CTR | WELLNESS GIFT CERTIFICATES FOR WINNERS - GAS CARD | \$50.00 |
| 0 | WELLS FARGO REMITTANCE CTR | WELLNESS GIFT CERTIFICATES FOR WINNERS - DINNER GIFT CARD | \$50.00 |
| 0 | WELLS FARGO REMITTANCE CTR | FUEL SUPERINTENDENT CAR | \$32.22 |
| 0 | WELLS FARGO REMITTANCE CTR | EVERSEAL | \$62.28 |
| 0 | WELLS FARGO REMITTANCE CTR | FUEL RYAN TRUCK | \$93.90 |
| 0 | WELLS FARGO REMITTANCE CTR | MAINTENANCE FUEL | \$1,266.71 |
| 0 | WELLS FARGO REMITTANCE CTR | GROUNDS FUEL | \$239.02 |
| 0 | WELLS FARGO REMITTANCE CTR | FUEL- TECHNOLOGY | \$200.27 |
| 0 | WELLS FARGO REMITTANCE CTR | WELLNESS GIFT CERTIFICATES FOR WINNERS - BEST WESTERN | \$175.00 |
| Total for 100 - GENERAL FUND | | | \$3,187.77 |
| Grand Total: | | | \$3,187.77 |

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| 100 - GENERAL FUND | | | |
| 0 | WELLS FARGO REMITTANCE CTR | MT HARRISON JR HI BUSINESS CARD BLOOD | \$36.99 |
| 0 | WELLS FARGO REMITTANCE CTR | COOKIES TEACHER APPRICIATION | \$1,089.00 |
| 0 | WELLS FARGO REMITTANCE CTR | DISTRICT SIGN TEACHER APPRICIATION | \$65.00 |
| 0 | WELLS FARGO REMITTANCE CTR | CRASH PLAN | \$259.74 |
| 0 | WELLS FARGO REMITTANCE CTR | 5% CASH BACK REBATES | (\$432.36) |
| 0 | WELLS FARGO REMITTANCE CTR | WELLNESS GIFT CERTIFICATES FOR WINNERS - GAS CARD | \$50.00 |
| 0 | WELLS FARGO REMITTANCE CTR | WELLNESS GIFT CERTIFICATES FOR WINNERS - DINNER GIFT CARD | \$50.00 |
| 0 | WELLS FARGO REMITTANCE CTR | FUEL SUPERINTENDENT CAR | \$32.22 |
| 0 | WELLS FARGO REMITTANCE CTR | EVERSEAL | \$62.28 |
| 0 | WELLS FARGO REMITTANCE CTR | FUEL RYAN TRUCK | \$93.90 |
| 0 | WELLS FARGO REMITTANCE CTR | MAINTENANCE FUEL | \$1,266.71 |
| 0 | WELLS FARGO REMITTANCE CTR | GROUNDS FUEL | \$239.02 |
| 0 | WELLS FARGO REMITTANCE CTR | FUEL- TECHNOLOGY | \$200.27 |
| 0 | WELLS FARGO REMITTANCE CTR | WELLNESS GIFT CERTIFICATES FOR WINNERS - BEST WESTERN | \$175.00 |
| Total for 100 - GENERAL FUND | | | \$3,187.77 |
| Grand Total: | | | \$3,187.77 |

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| 100 - GENERAL FUND | | | |
| 62079 | MINIDOKA COUNTY SCHOOL DIST | FOOD SERVICE MATCH | \$46,800.00 |
| Total for 100 - GENERAL FUND | | | \$46,800.00 |
| 251 - TITLE I-A ESEA-IMPROVING BASIC PROGRAMS | | | |
| 62078 | MINIDOKA COUNTY SCHOOL DIST | INDIRECT COSTS | \$26,622.00 |
| Total for 251 - TITLE I-A ESEA-IMPROVING BASIC PROGRAMS | | | \$26,622.00 |
| 253 - TITLE I-C ESEA MIGRANT FUND | | | |
| 62078 | MINIDOKA COUNTY SCHOOL DIST | INDIRECT COSTS | \$8,023.16 |
| Total for 253 - TITLE I-C ESEA MIGRANT FUND | | | \$8,023.16 |
| 257 - TITLE VI-B IDEA SPECIAL ED FUND | | | |
| 62078 | MINIDOKA COUNTY SCHOOL DIST | INDIRECT COSTS | \$26,154.59 |
| Total for 257 - TITLE VI-B IDEA SPECIAL ED FUND | | | \$26,154.59 |
| 261 - TITLE VI ESEA - INNOVATIVE PRACTICES FUND | | | |
| 62078 | MINIDOKA COUNTY SCHOOL DIST | INDIRECT COSTS | \$681.19 |
| Total for 261 - TITLE VI ESEA - INNOVATIVE PRACTICES FUND | | | \$681.19 |
| 270 - TITLE III ESEA FED LEP | | | |
| 62078 | MINIDOKA COUNTY SCHOOL DIST | INDIRECT COSTS | \$3,121.10 |
| Total for 270 - TITLE III ESEA FED LEP | | | \$3,121.10 |
| 271 - TITLE II-A ESEA IMPROVING TEACHER QUALITY | | | |
| 62078 | MINIDOKA COUNTY SCHOOL DIST | INDIRECT COSTS | \$961.38 |
| Total for 271 - TITLE II-A ESEA IMPROVING TEACHER QUALITY | | | \$961.38 |

MINIDOKA COUNTY SCHOOL DISTRICT #331

Approval of Bills Report

Fiscal Year: 2019-2020

Criteria:

Report Sort: FUND

From Fund: 100

To: 999

Voucher: 3873

Page Break

Exclude Invoice Description

| Check Number | Vendor | Description | Amount |
|--------------|--------|-------------|--------|
|--------------|--------|-------------|--------|

Grand Total: \$112,363.42

End of Report

MINIDOKA COUNTY SCHOOL DISTRICT #331

Approval of Bills Report

Fiscal Year: 2019-2020

Criteria:

Voucher: 3872

Report Sort: FUND

From Fund: 100

To: 999

Page Break

Exclude Invoice Description

| Check Number | Vendor | Description | Amount |
|---------------------------|--------------------------|--|-------------|
| 100 - GENERAL FUND | | | |
| 62055 | ACE HARDWARE | HOSE END, ELBOW, COUPLING - SHOP SUPPLIES | \$30.18 |
| 62055 | ACE HARDWARE | SHARPIE MARKERS, CREWS, LATCHING TOTE - SHOP SUPPLIES | \$51.04 |
| 62055 | ACE HARDWARE | BOLTS - SHOP | \$15.49 |
| 62055 | ACE HARDWARE | DUCT TAPE, CONNECTORS - SHOP | \$22.64 |
| 62056 | AMERICAN LINEN SUPPLY | SHIRTS, COVERALLS, TOWELS ETC FOR TRANSPORTATION DEPT FOR YEAR | \$131.83 |
| 62058 | COX, KENNETH | CELL PHONE REIMBURSEMENT PER AGREEMENT | \$150.00 |
| 62059 | DYNA SYSTEMS | G-TEK MAXIFLEX MICRO-FOAM NITRILE COATED GLOVE LG | \$103.22 |
| 62060 | FASTENAL COMPANY | CREDIT BALANCE ON ACCT | (\$123.21) |
| 62060 | FASTENAL COMPANY | SAW BLADE, LASER BLADE | \$68.13 |
| 62060 | FASTENAL COMPANY | CABLE TIES | \$52.45 |
| 62060 | FASTENAL COMPANY | ANCHORE | \$53.93 |
| 62061 | GEM STATE PAPER CO, INC. | WI WAX | \$862.88 |
| 62061 | GEM STATE PAPER CO, INC. | CREDIT - FLOOR FINISH | (\$309.30) |
| 62062 | HEPWORTH, HEATHER | CELL PHONE REIMBURSEMENT | \$50.00 |
| 62063 | IBEX CONTROLS LLC | HVAC SERVICE CALLS PAUL | \$450.00 |
| 62065 | MAGIC VALLEY CARPET | EAST LIBRARY CARPET | \$12,376.70 |
| 62066 | MAGIC VALLEY TIRE RUPERT | DISMOUNT/MOUNT | \$64.00 |
| 62069 | NEWMAN, G. ROBERT | PAINTING EAST | \$2,592.48 |
| 62071 | NORTHWEST NAZARENE UNIV | CONCURRENT CREDIT FEES | \$20,820.00 |
| 62072 | O'REILLY AUTO PARTS | MINI BULBS AND CAPSULE | \$52.32 |
| 62073 | PRO ED, INC | TERA -4 TEST OF EARLY READING ABILITY- FOURTH EDITION | \$433.40 |
| 62074 | SCHOOL SPECIALTY SUPPLY | ZENERGY BALL CHAIR | \$146.67 |
| 62074 | SCHOOL SPECIALTY SUPPLY | ZENERGY SWIVEL ERGONOMIC BALL CHAIR | \$168.00 |
| 62074 | SCHOOL SPECIALTY SUPPLY | GLOBAL VION MESH MID BACK CHAIR (office) | \$734.98 |
| 62075 | SCHOWS, INC | RELAY - BUS 115 | \$14.47 |
| 62075 | SCHOWS, INC | CHUCK SET, COUPLER - SHOP | \$17.38 |

MINIDOKA COUNTY SCHOOL DISTRICT #331

Approval of Bills Report

Fiscal Year: 2019-2020

Criteria:

Voucher: 3872

Report Sort: FUND

From Fund: 100

To: 999

Page Break

Exclude Invoice Description

| Check Number | Vendor | Description | Amount |
|---|-----------------------------|--|--------------------|
| 100 - GENERAL FUND | | | |
| 62075 | SCHOWS, INC | STUD CKT - BUS 032 | \$13.14 |
| 62076 | STANDARD PLUMBING CO | ELKAY BOTTLE FILLING STATION/ COOLER COMBO | \$1,400.00 |
| 62077 | TIMES NEWS-LEE PUBLICATIONS | FEE HEARING - POSTING | \$71.86 |
| 62077 | TIMES NEWS-LEE PUBLICATIONS | BUDGET PUBLICATION | \$229.00 |
| Total for 100 - GENERAL FUND | | | \$40,743.68 |
| 243 - PROFESSIONAL TECHNICAL - STATE | | | |
| 62068 | NASCO | SOFT STRETCHER | \$100.10 |
| Total for 243 - PROFESSIONAL TECHNICAL - STATE | | | \$100.10 |
| 246 - STATE SUBSTANCE ABUSE FUND | | | |
| 62067 | MINIDOKA COUNTY AUDITOR | RESOURCE OFFICER BASE SALARY APRIL- JUNE | \$7,500.00 |
| Total for 246 - STATE SUBSTANCE ABUSE FUND | | | \$7,500.00 |
| 270 - TITLE III ESEA FED LEP | | | |
| 62057 | CDW GOVERNMENT, INC. | Quote Confirmation LFP5028 of 2/4/2020 ACEQUIA Anywhere Cart USB Black headsets with mic for WIDA Access Testing | \$269.70 |
| 62057 | CDW GOVERNMENT, INC. | Anywhere Cart USB Black headsets with mic for WIDA Access Testing Heyburn | \$269.70 |
| 62057 | CDW GOVERNMENT, INC. | Anywhere Cart USB Black headsets with mic for WIDA Access Testing Paul | \$269.70 |
| 62057 | CDW GOVERNMENT, INC. | PAUL Anywhere Cart AC-HPM Blk 3.5mm with mic | \$217.80 |
| 62057 | CDW GOVERNMENT, INC. | Anywhere Cart USB Black headsets with mic for WIDA Access Testing Rupert | \$269.70 |
| 62057 | CDW GOVERNMENT, INC. | Anywhere Cart USB Black headsets with mic for WIDA Access Testing | \$269.70 |
| 62057 | CDW GOVERNMENT, INC. | Anywhere Cart USB Black headsets with mic for WIDA Access Testing | \$269.70 |
| Total for 270 - TITLE III ESEA FED LEP | | | \$1,836.00 |
| 290 - FOOD SERVICE FUND | | | |
| 62064 | K & R RENT-ALL, INC | DEHUMIDIFIER FOR FREEZER | \$120.00 |

MINIDOKA COUNTY SCHOOL DISTRICT #331

Approval of Bills Report

Fiscal Year: 2019-2020

Criteria:

Report Sort: FUND

From Fund: 100

To: 999

Voucher: 3872

Page Break

Exclude Invoice Description

| Check Number | Vendor | Description | Amount |
|--|---------------|-----------------------------------|-------------------|
| 290 - FOOD SERVICE FUND | | | |
| 62070 | NICHOLAS & CO | DRESSING, BUN, CHIPS, CARROTS ETC | \$1,867.88 |
| 62070 | NICHOLAS & CO | PAPER BAGS, CUPS | \$518.00 |
| Total for 290 - FOOD SERVICE FUND | | | \$2,505.88 |
| Grand Total: | | | \$52,685.66 |

End of Report

GENERAL FUND MONTHLY SUMMARY REVISED TO DATE

| FALSE | | | | | | | | | | | | | | | | | | | |
|--|---------------|---------------|------------|---------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|---------------------------|---------------|---------------------|--|--|
| | BEG BUDGET | REVISED | JULY | AUGUST | SEPT | OCT | NOV | DEC | JAN | FEB | MARCH | APR | MAY | JUNE | RECEIVABLE | TOTAL | | | |
| LOCAL: | | | | | | | | | | | | | | | | | | | |
| SUPPLEMENTAL LEVY/REA | \$ 2,250,000 | \$ 2,251,000 | \$ - | \$ - | \$ - | \$ - | \$ - | \$ 76,055 | \$ 1,320,532 | \$ 36,370 | \$ 19,303 | \$ 12,500 | \$ - | \$ 40,774 | \$ 745,000 | \$ 2,250,534 | | | |
| TAX PENALTY/INTEREST | \$ 10,000 | \$ 11,000 | \$ 890 | \$ - | \$ 2,933 | \$ 42 | \$ 318 | \$ 925 | \$ 1,411 | \$ 942 | \$ 1,536 | \$ 426 | \$ - | \$ 1,442 | \$ 2,795 | \$ 13,660 | | | |
| TUITION | \$ 18,200 | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | | | |
| BANK/POOL INTEREST | \$ 140,000 | \$ 126,000 | \$ 90 | \$ 6,138 | \$ 12,896 | \$ 17,448 | \$ 14,016 | \$ 12,499 | \$ 11,167 | \$ 7,250 | \$ 10,607 | \$ 8,827 | \$ 5,670 | \$ 4,325 | \$ - | \$ 110,933 | | | |
| OTHER LOCAL REV/GRANTS ₁ | \$ 70,000 | \$ 138,930 | \$ 1,500 | \$ 1,410 | \$ 6,395 | \$ 3,528 | \$ 6,095 | \$ 15,137 | \$ 9,545 | \$ 11,106 | \$ 4,765 | \$ 2,566 | \$ 9,435 | \$ 29,600 | \$ - | \$ 101,081 | | | |
| SECONDARY ACTIVITY DUTY | \$ 20,000 | \$ 20,000 | \$ - | \$ - | \$ 137 | \$ 1,666 | \$ - | \$ 2,142 | \$ 1,185 | \$ 2,202 | \$ 11,184 | \$ 176 | \$ - | \$ - | \$ - | \$ 18,693 | | | |
| ISBA & INSURANCE DIVIDEND | \$ - | \$ 5,000 | \$ - | \$ - | \$ - | \$ 5,851 | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ 5,851 | | | |
| ERATE | \$ 85,000 | \$ 370,000 | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ 370,000 | \$ 370,000 | | | |
| ARTEC REIMB | \$ 695,000 | \$ 802,200 | \$ - | \$ - | \$ 5,127 | \$ - | \$ - | \$ 207,971 | \$ - | \$ - | \$ 204,240 | \$ - | \$ - | \$ 384,952 | \$ - | \$ 802,289 | | | |
| OTHER FEES | \$ - | \$ - | \$ - | \$ 56 | \$ 384 | \$ 798 | \$ 280 | \$ 504 | \$ 98 | \$ 168 | \$ 126 | \$ 90 | \$ - | \$ (2,504) | \$ - | \$ - | | | |
| STATE: | | | | | | | | | | | | | | | | | | | |
| STATE BASE SUPPORT | \$ 19,356,000 | \$ 19,268,000 | \$ - | \$ 11,398,253 | \$ - | \$ - | \$ 4,572,611 | \$ - | \$ - | \$ 3,257,760 | \$ - | \$ - | \$ 39,376 | \$ - | \$ 17,094 | \$ 19,285,094 | | | |
| TRANSPORTATION | \$ 1,490,000 | \$ 1,558,000 | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ 966,825 | \$ - | \$ - | \$ 591,507 | \$ 1,558,332 | | | |
| BENEFIT APPORTIONMENT | \$ 2,646,000 | \$ 2,651,000 | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ 1,273,000 | \$ - | \$ - | \$ 1,380,000 | \$ - | \$ - | \$ 2,653,000 | | | |
| OTHER STATE PAYMENTS ₂ | \$ 590,500 | \$ 556,000 | \$ - | \$ - | \$ 900 | \$ 23,918 | \$ - | \$ - | \$ - | \$ 16,712 | \$ 93,257 | \$ 176,132 | \$ - | \$ 267,228 | \$ - | \$ 578,147 | | | |
| TUITION EQUIVALENCY | \$ 180,000 | \$ 176,000 | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ 0.00 | \$ - | \$ 175,907 | \$ 175,907 | | | |
| LOTTERY/MAINT MATCH | \$ 304,000 | \$ 321,000 | \$ - | \$ 313,958 | \$ - | \$ - | \$ - | \$ - | \$ - | \$ 6,968 | \$ - | \$ - | \$ - | \$ - | \$ - | \$ 320,926 | | | |
| PROP TAX REPLACEMENT | \$ 120,000 | \$ 120,000 | \$ 19,213 | \$ - | \$ - | \$ 19,213 | \$ - | \$ - | \$ 40,353 | \$ - | \$ - | \$ 19,213 | \$ - | \$ 661 | \$ 20,476 | \$ 119,130 | | | |
| OTHER: | | | | | | | | | | | | | | | | | | | |
| INDIRECT COSTS TRANSFER | \$ 270,000 | \$ 305,000 | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ 285,563 | \$ - | \$ 285,563 | | | |
| GENERAL FUND | \$ 28,244,700 | \$ 28,679,130 | \$ 21,694 | \$ 11,719,814 | \$ 28,773 | \$ 72,465 | \$ 4,593,319 | \$ 315,232 | \$ 1,384,292 | \$ 4,612,476 | \$ 345,019 | \$ 219,930 | \$ 2,401,305 | \$ 1,012,042 | \$ 1,922,779 | \$ 28,649,140 | | | |
| ADDITIONAL STATE GRANTS IN GENERAL FUND: | | | | | | | | | | | | | | | | | | | |
| STATE SPECIAL FUNDS ³ | \$ 923,900 | \$ 952,000 | \$ - | \$ - | \$ 1,350 | \$ 3,449 | \$ 135,053 | \$ 544,515 | \$ - | \$ - | \$ 166,661 | \$ - | \$ - | \$ 123,123 | \$ - | \$ 974,151 | | | |
| TOTAL GEN PLUS GRANTS | \$ 29,168,600 | \$ 29,631,130 | \$ 21,694 | \$ 11,719,814 | \$ 30,123 | \$ 75,914 | \$ 4,728,372 | \$ 859,747 | \$ 1,384,292 | \$ 4,612,476 | \$ 511,680 | \$ 219,930 | \$ 2,401,305 | \$ 1,135,165 | \$ 1,922,779 | \$ 29,623,291 | | | |
| PROJ CARRYOVER | \$ 1,250,000 | \$ 1,351,000 | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | | | |
| GRAND TOTAL BUDGET | \$ 30,418,600 | \$ 30,982,130 | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | | | |
| EXPENDITURES: | | | | | | | | | | | | | | | | | | | |
| SALARIES | \$ 17,287,500 | \$ 17,025,000 | \$ 269,608 | \$ 316,571 | \$ 1,469,469 | \$ 1,476,335 | \$ 1,472,446 | \$ 1,460,423 | \$ 1,473,084 | \$ 1,470,255 | \$ 1,462,213 | \$ 1,352,425 | \$ 1,324,703 | \$ 1,329,277 | \$ 2,163,166 | \$ 17,039,974 | | | |
| BENEFITS | \$ 6,631,700 | \$ 6,152,000 | \$ 89,098 | \$ 336,533 | \$ 521,335 | \$ 525,327 | \$ 525,325 | \$ 519,861 | \$ 503,394 | \$ 501,644 | \$ 502,245 | \$ 465,015 | \$ 460,508 | \$ 460,559 | \$ 750,833 | \$ 6,161,676 | | | |
| PURCHASED SERVICES | \$ 1,757,000 | \$ 1,858,300 | \$ 53,607 | \$ 98,956 | \$ 127,254 | \$ 173,067 | \$ 164,610 | \$ 155,186 | \$ 200,125 | \$ 187,785 | \$ 134,005 | \$ 139,836 | \$ 84,314 | \$ 187,688 | \$ - | \$ 1,706,433 | | | |
| SUPPLIES | \$ 1,611,400 | \$ 2,006,330 | \$ 262,811 | \$ 335,431 | \$ 275,690 | \$ 120,962 | \$ 93,374 | \$ 122,625 | \$ 123,398 | \$ 99,083 | \$ 63,985 | \$ 134,739 | \$ 26,853 | \$ 179,133 | \$ - | \$ 1,838,085 | | | |
| CAPITAL OUTLAY | \$ 150,000 | \$ 1,144,500 | \$ 42,339 | \$ 202,185 | \$ 112,035 | \$ 38,354 | \$ (722) | \$ 72,177 | \$ 29,586 | \$ 367,853 | \$ 34,809 | \$ 12,980 | \$ 32,306 | \$ 127,054 | \$ - | \$ 1,070,956 | | | |
| INSURANCE & JUDGEMENTS | \$ 181,000 | \$ 181,000 | \$ 181,885 | \$ - | \$ 0 | \$ - | \$ - | \$ 684 | \$ 0 | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ 182,569 | | | |
| TRANSFER PLANT/FS/BOND | \$ 2,000,000 | \$ 1,015,000 | \$ - | \$ - | \$ - | \$ 220,000 | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ 892,353 | \$ - | \$ 1,112,353 | | | |
| CONTINGENCY | \$ 800,000 | \$ 1,600,000 | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | | | |
| | \$ 30,418,600 | \$ 30,982,130 | \$ 899,348 | \$ 1,289,675 | \$ 2,505,784 | \$ 2,334,045 | \$ 2,475,032 | \$ 2,330,955 | \$ 2,329,587 | \$ 2,626,619 | \$ 2,197,257 | \$ 2,104,995 | \$ 1,928,684 | \$ 3,176,065 | \$ 2,913,999 | \$ 29,112,047 | | | |
| ACTUAL CASH FLOWS TO DATE: | | | | | | | | | | | | | | | JULY/AUG ACCRUAL/DEFERRAL | | | | |
| DEFERED RECEIVABLE | | | | | | | | | | | | | | | \$ - | \$ - | | | |
| REVENUES | | | \$ 21,694 | \$ 11,719,814 | \$ 30,123 | \$ 75,914 | \$ 4,728,372 | \$ 859,807 | \$ 1,384,392 | \$ 4,612,476 | \$ 511,680 | \$ 219,930 | \$ 2,401,305 | \$ 1,135,165 | \$ 1,922,779 | \$ 29,623,451 | | | |
| EXPENDITURES | | | \$ 899,348 | \$ 1,289,675 | \$ 2,505,784 | \$ 2,334,045 | \$ 2,475,032 | \$ 2,330,955 | \$ 2,329,587 | \$ 2,626,619 | \$ 2,197,257 | \$ 2,104,995 | \$ 1,928,684 | \$ 3,174,723 | \$ 2,913,999 | \$ 29,110,705 | | | |
| FUND BALANCE JUNE 30 | \$ 1,351,000 | | \$ 473,346 | \$ 10,903,485 | \$ 8,427,824 | \$ 6,169,692 | \$ 8,423,032 | \$ 6,951,884 | \$ 6,006,688 | \$ 7,992,545 | \$ 6,306,969 | \$ 4,421,904 | \$ 4,894,524 | \$ 2,854,967 | \$ 1,863,746 | | | | |
| | | | | | | | | | | | | | | | | \$ 1,863,746 | | | |
| ¹ Cobra, rebates, restitution, patronage, insurance claims, jury duty, bldg rental, transportation, fingerprinting, matching, NNU, CAP ED, Idaho Lives Grant, Workforce & STEM ² Professional Development, IT funding, Leadership, Strategic Plan Training ³ LEP/Math & Science/Fast Forward/Literacy/Career Counseling/ISAT/GT/Fuel Up to Play | | | | | | | | | | | | | | | | \$ 1,863,746 | | | |
| | | | | | | | | | | | | | | | | PROJECTED | ENDING FUND BALANCE | | |

FOOD SERVICE MONTHLY SUMMARY REVISED TO DATE

| REVENUES: | | | | | | | | | | | | | | | | |
|-----------------------------------|---------------------|---------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|--------------------------------------|---------------------------|---------------------|
| | <u>BEG BUDGET</u> | <u>REVISED</u> | <u>JULY</u> | <u>AUGUST</u> | <u>SEPT</u> | <u>OCT</u> | <u>NOV</u> | <u>DEC</u> | <u>JAN</u> | <u>FEB</u> | <u>MARCH</u> | <u>APR</u> | <u>MAY</u> | ESTIMATED THROUGH END OF YEAR | | |
| | | | | | | | | | | | | | | <u>JUNE</u> | <u>RECEIVABLE</u> | <u>TOTAL</u> |
| LOCAL: | | | | | | | | | | | | | | | | |
| INTEREST | \$ 10,000 | \$ 10,000 | \$ 7 | \$ 880 | \$ 792 | \$ 691 | \$ 612 | \$ 569 | \$ 574 | \$ 539 | \$ 535 | \$ 452 | \$ 408 | \$ 304 | \$ 230 | \$ 6,590.63 |
| LOCAL LUNCH REVENUE | \$ 350,000 | \$ 310,000 | \$ (585) | \$ 40,337 | \$ 41,625 | \$ 51,663 | \$ 40,380 | \$ 32,608 | \$ 39,776 | \$ 41,000 | \$ 26,372 | | | | | \$ 313,176.31 |
| LOCAL ADULT LUNCH | \$ 15,000 | \$ 10,000 | | \$ 946 | \$ 1,657 | \$ 3,218 | \$ 895 | \$ 1,339 | \$ 1,521 | \$ 1,549 | | | | | | \$ 11,124.81 |
| OTHER LOCAL | \$ 5,000 | \$ 6,000 | | | | | | | \$ 1,968 | | | | | | | \$ 1,968.48 |
| FEDERAL: | | | | | | | | | | | | | | | | |
| FEDERAL LUNCH REVENUE | \$ 1,210,000 | \$ 1,110,000 | | \$ 36,200 | \$ 55,001 | \$ 141,537 | \$ 150,273 | \$ 109,910 | \$ 99,098 | \$ 113,823 | \$ 122,680 | \$ 79,428 | \$ 87,140 | \$ 62,703 | \$ 57,948 | \$ 1,115,740.13 |
| FEDERAL BREAKFAST REV | \$ 300,000 | \$ 245,000 | | | \$ 12,373 | \$ 40,061 | \$ 43,542 | \$ 32,691 | \$ 27,396 | \$ 30,766 | \$ 34,188 | \$ 21,649 | | | | \$ 242,665.68 |
| OTHER FEDERAL/FF&V | \$ 5,000 | \$ 68,000 | | | | \$ 1,513 | \$ 23,488 | \$ 6,664 | \$ 2,847 | \$ 11,083 | \$ 14,118 | \$ 7,861 | | | | \$ 67,574.29 |
| INTERFUND MATCH | \$ 40,000 | \$ 45,000 | | | | | | | | | | | | \$ 46,800 | | \$ 46,800.00 |
| TOTAL FOOD SERVICE REV | \$ 1,935,000 | \$ 1,804,000 | \$ (579) | \$ 78,363 | \$ 111,447 | \$ 238,683 | \$ 259,190 | \$ 183,780 | \$ 173,180 | \$ 198,760 | \$ 197,893 | \$ 109,390 | \$ 87,548 | \$ 109,806 | \$ 58,178 | \$ 1,805,640 |
| FUND BALANCE FORWARD | \$ 423,000 | \$ 423,000 | | | | | | | | | | | | | | |
| | \$ 2,358,000 | \$ 2,227,000 | | | | | | | | | | | | | | |
| EXPENDITURES: | | | | | | | | | | | | | | | | |
| | <u>BEG BUDGET</u> | <u>REVISED</u> | <u>JULY</u> | <u>AUGUST</u> | <u>SEPT</u> | <u>OCT</u> | <u>NOV</u> | <u>DEC</u> | <u>JAN</u> | <u>FEB</u> | <u>MARCH</u> | <u>APR</u> | <u>MAY</u> | <u>JUNE</u> | <u>ACCRUALS</u> | |
| SALARIES | \$ 632,200 | \$ 643,200 | \$ 17,088 | \$ 16,427 | \$ 54,038 | \$ 53,587 | \$ 53,318 | \$ 52,443 | \$ 53,669 | \$ 53,703 | \$ 51,845 | \$ 52,000 | \$ 46,699 | \$ 46,415 | \$ 81,809 | \$ 633,040.55 |
| BENEFITS | \$ 425,800 | \$ 416,800 | \$ 4,511 | \$ 40,239 | \$ 32,298 | \$ 32,006 | \$ 32,192 | \$ 31,755 | \$ 32,522 | \$ 30,877 | \$ 30,548 | \$ 31,000 | \$ 29,937 | \$ 29,841 | \$ 54,446 | \$ 412,174.73 |
| PURCHASED SERVICES | \$ 54,000 | \$ 66,000 | \$ 57 | \$ 3,770 | \$ 14,333 | \$ 10,505 | \$ 6,305 | \$ 486 | \$ 3,963 | \$ 3,339 | \$ 14,429 | \$ 334 | \$ 505 | \$ 2,435 | | \$ 60,460.74 |
| SUPPLIES | \$ 823,000 | \$ 1,074,000 | \$ - | \$ 6,073 | \$ 90,988 | \$ 137,096 | \$ 121,623 | \$ 100,423 | \$ 99,563 | \$ 109,224 | \$ 89,779 | \$ 74,878 | \$ 48,793 | \$ 38,697 | | \$ 917,136 |
| EQUIPMENT | \$ - | \$ 27,000 | | | | | | | | \$ 17,700 | \$ 8,288 | \$ 922 | | | | \$ 26,910.02 |
| INDIRECT COSTS | \$ - | \$ - | | | | | | | | | | | | | | \$ - |
| | \$ 1,935,000 | \$ 2,227,000 | \$ 21,656 | \$ 66,509 | \$ 191,656 | \$ 233,195 | \$ 213,438 | \$ 185,109 | \$ 189,717 | \$ 214,843 | \$ 194,889 | \$ 159,133 | \$ 125,935 | \$ 117,388 | \$ 136,256 | \$ 2,049,723 |
| ACTUAL CASH FLOWS TO DATE: | | | | | | | | | | | | | | | JULY/AUG | |
| | | | | | | | | | | | | | | | ACCRUAL/RECEIVABLE | |
| REVENUES | | | \$ (579) | \$ 78,363 | \$ 111,447 | \$ 238,683 | \$ 259,190 | \$ 183,780 | \$ 173,180 | \$ 198,760 | \$ 197,893 | \$ 109,390 | \$ 87,548 | \$ 109,806 | \$ 57,948 | \$ 1,805,409 |
| EXPENSES | | | \$ (21,656) | \$ (66,509) | \$ (191,656) | \$ (233,195) | \$ (213,474) | \$ (185,109) | \$ (189,717) | \$ (214,843) | \$ (194,889) | \$ (159,133) | \$ (125,935) | \$ (117,388) | \$ (136,256) | \$ (2,049,758) |
| ROJ FUND BALANCE JUNE 30 | \$ 423,456 | | \$ 401,221 | \$ 413,076 | \$ 332,866 | \$ 338,355 | \$ 384,071 | \$ 382,742 | \$ 366,205 | \$ 350,122 | \$ 353,127 | \$ 303,384 | \$ 264,997 | \$ 257,415 | \$ 179,107 | |

BOND FUND MONTHLY SUMMARY REVISED TO DATE

| REVENUES: | | | | | | | | | | | | | | | | |
|-----------------------------------|-------------------|----------------|----------------|---------------|-------------|------------|------------|------------|--------------|--------------|--------------|--------------|--------------|------------------|--------------------------------------|-------------------------------|
| | BEG BUDGET | REVISED | JULY | AUGUST | SEPT | OCT | NOV | DEC | JAN | FEB | MARCH | APR | MAY | JUNE | RECEIVABLE | TOTAL |
| LOCAL: | | | | | | | | | | | | | | | | |
| BOND LEVY TAXES CERTIFIED | \$ 1,780,000 | \$ 2,047,000 | | | | | | \$ 69,262 | \$ 1,202,593 | \$ 33,122 | \$ 17,678 | \$ 11,384 | | \$ 37,133 | \$ 676,000 | \$ 2,047,172 |
| BOND PENALTY & FEES | \$ 10,000 | \$ 10,000 | \$ 702 | | \$ 2,350 | \$ 33 | \$ 246 | \$ 718 | \$ 1,088 | \$ 789 | \$ 1,243 | \$ 352 | | \$ 1,165 | \$ 2,000 | \$ 10,685 |
| INTEREST | \$ 5,000 | \$ 10,000 | | \$ 1,506 | \$ 803 | \$ 766 | \$ 749 | \$ 698 | \$ 697 | \$ 656 | \$ 583 | \$ 1,356 | \$ 1,541 | \$ 1,377 | \$ 1,133 | \$ 11,864 |
| BOND PROCEEDS | | | | | | | | | | | | | | | | \$ - |
| STATE: | | | | | | | | | | | | | | | | \$ - |
| BOND EQUALIZATION | \$ 252,000 | \$ 352,000 | | \$ 351,516 | | | | | | | | | | | | \$ 351,516 |
| OTHER: | | | | | | | | | | | | | | | | \$ - |
| INTERFUND TRANSFERS | | | | | | | | | | | | | | | | \$ - |
| TOTAL BOND REVENUE | \$ 2,047,000 | \$ 2,419,000 | \$ 702 | \$ 353,022 | \$ 3,153 | \$ 799 | \$ 995 | \$ 70,678 | \$ 1,204,378 | \$ 34,567 | \$ 19,504 | \$ 13,091 | \$ 1,541 | \$ 39,674 | \$ 679,133 | \$ 2,421,238 |
| FUND BALANCE FORWARD | \$ - | \$ 1,621,000 | | | | | | | | | | | | | | |
| | \$ 2,047,000 | \$ 4,040,000 | | | | | | | | | | | | | | |
| EXPENDITURES: | | | | | | | | | | | | | | | | |
| DEBT SERVICE | \$ 2,047,000 | \$ 2,047,000 | \$ (1,299,616) | \$ (506,693) | \$ - | \$ - | \$ (3,000) | \$ - | \$ (190,961) | \$ (42,402) | | \$ (500) | \$ (500) | | | \$ (2,043,672) |
| PROJECTED CASH FLOW | | | \$ 322,086 | \$ 168,415 | \$ 171,568 | \$ 172,367 | \$ 170,361 | \$ 241,039 | \$ 1,254,456 | \$ 1,246,621 | \$ 1,266,126 | \$ 1,278,717 | \$ 1,279,758 | \$ 1,319,432 | \$ 1,998,566 | |
| | | | | | | | | | | | | | | <i>projected</i> | <i>fund balance</i> | |
| ACTUAL CASH FLOWS TO DATE: | | | | | | | | | | | | | | | JULY/AUG ACCRUAL/DEFERRAL | |
| REVENUES | | | \$ 702 | \$ 353,022 | \$ 3,153 | \$ 799 | \$ 995.00 | \$ 70,678 | \$ 1,204,378 | \$ 34,567 | \$ 19,504 | \$ 13,091 | | \$ 39,674 | \$ 679,133 | \$ 2,419,696 |
| EXPENSES | | | \$ (1,299,616) | \$ (506,693) | \$ - | \$ - | \$ (3,000) | \$ - | \$ (190,961) | \$ (42,402) | | \$ (500) | \$ (500) | | \$ 679,133 | \$ (2,043,672) |
| PROJ FUND BALANCE JUNE 30 | \$ 1,621,146 | | \$ 322,232 | \$ 168,561 | \$ 171,714 | \$ 172,513 | \$ 170,508 | \$ 241,186 | \$ 1,254,603 | \$ 1,246,768 | \$ 1,266,272 | \$ 1,278,863 | \$ 1,278,363 | \$ 1,318,037 | \$ 1,997,170 | <i>projected fund balance</i> |

PLANT FACILITIES MONTHLY SUMMARY REVISED TO DATE

| | | REVENUES: | | | | | | | | | | | | | | | |
|-----------------------------------|---------------------|-------------------|--------------|--------------|--------------|-----------------|--------------|------------------|--------------|-----------------|--------------|---------------|--------------|-------------------|-------------|-------------------|--|
| | BEG BUDGET | REVISED | JULY | AUGUST | SEPT | OCT | NOV | DEC | JAN | FEB | MARCH | APR | MAY | JUNE | RECEIVABLE | ACTUAL TOTAL | |
| LOCAL: | | | | | | | | | | | | | | | | | |
| OTHER REIMBURSEMENTS | | \$ 30,000 | | | | | | \$ 30,160 | \$ 86 | | | \$ 120 | | \$ 6,531 | | \$ - | |
| FIXED ASSETS PROCEEDS | | \$ 9,000 | | \$ 94 | | \$ 6,828 | | \$ 60 | | \$ 2,472 | | | | | | \$ 36,897 | |
| STATE: | | | | | | | | | | | | | | | | | |
| BUS DEPRECIATION TRANS | \$ 245,000 | \$ 245,000 | | | | | | | | | | | | \$ 245,000 | | \$ 245,000 | |
| OTHER: | | | | | | | | | | | | | | | | | |
| SUPPLEMENTAL TRANSFER | \$ 1,515,000 | \$ 490,000 | | | | | | | | | | | | \$ 600,000 | | \$ 600,000 | |
| TOTAL PLANT REVENUE | \$ 1,760,000 | \$ 774,000 | \$ - | \$ 94 | \$ - | \$ 6,828 | \$ - | \$ 30,220 | \$ 86 | \$ 2,472 | \$ - | \$ 120 | \$ - | \$ 851,531 | \$ - | \$ 891,351 | |
| FUND BALANCE FORWARD | \$ - | \$ 405,000 | | | | | | | | | | | | | | | |
| | \$ 1,760,000 | \$ 1,179,000 | | | | | | | | | | | | | | | |
| EXPENSES: | | | | | | | | | | | | | | | | | |
| | BEG BUDGET | REVISED | JULY | AUGUST | SEPT | OCT | NOV | DEC | JAN | FEB | MARCH | APR | MAY | JUNE | ACCRUALS | ACTUAL TOTAL | |
| SCHOOL BLDG IMPROVE | \$ 650,000 | \$ 30,000 | \$ (5,882) | \$ 5,882 | | | | | | | | | | | | \$ - | |
| SCHOOL BLDG EQUIPMENT | \$ 110,000 | \$ 143,000 | | | \$ 42,386 | | | | \$ 99,964 | | | | | | | \$ 142,350 | |
| SITE IMPROVEMENT | \$ 455,000 | \$ 197,000 | | \$ 197,101 | | | | | | | | | | | | \$ 197,101 | |
| OTHER BLDG IMPROVE | \$ - | \$ 29,000 | | | \$ 28,730 | | | | | | | | | | | \$ 28,730 | |
| OTHER EQUIPMENT | \$ 25,000 | \$ 228,000 | | | \$ 45,555 | | \$ 59,830 | | | \$ 121,995 | | | | | | \$ 227,380 | |
| VEHICLE | \$ - | \$ 25,000 | | | | | | | | | \$ 24,582.00 | | | | | \$ 24,582 | |
| SITE ACQUISTION | \$ 205,000 | \$ 210,000 | | \$ 209,784 | | | | | | | | | | | | \$ 209,784 | |
| BUS LEASE | \$ 315,000 | \$ 317,000 | \$ 183,261 | \$ 133,913 | | | | | | | | | | | | \$ 317,174 | |
| | \$ 1,760,000 | \$ 1,179,000 | \$ 177,379 | \$ 546,681 | \$ 116,671 | \$ - | \$ 59,830 | \$ - | \$ 99,964 | \$ 121,995 | \$ 24,582 | \$ - | \$ - | \$ - | \$ - | \$ 1,147,102 | |
| ACTUAL CASH FLOWS TO DATE: | | | | | | | | | | | | | | | | | |
| REVENUES | | | | \$ 94 | | \$ 6,828 | | \$ 30,220.00 | \$ 86 | \$ 2,472 | | \$ 120 | | \$ 851,531 | | \$ 891,352 | |
| EXPENSES | | | \$ (177,379) | \$ (546,681) | \$ (116,671) | \$ - | \$ (59,830) | | \$ (99,964) | \$ (121,995) | \$ (24,582) | \$ - | | | | \$ (1,147,102) | |
| FUND BALANCE JUNE 30 | \$ 404,624 | | \$ 227,245 | \$ (319,341) | \$ (436,012) | \$ (429,184) | \$ (489,014) | \$ (458,794) | \$ (558,672) | \$ (678,195) | \$ (702,777) | \$ (702,657) | \$ (702,657) | \$ 148,874 | \$ 148,874 | \$ - | |
| | | | | | | | | | | | | | projected | fund balance | | | |
| | | | | | | | | | | | | | | | \$ 148,873 | | |

STATE AND FEDERAL GRANTS

| REVENUES: | | | | | | | | | | | | | | | | |
|-----------------------------------|---------------------|---------------------|------------------|------------------|------------------|------------------|-------------------|-------------------|------------------|-------------------|-------------------|-------------------|-------------------|-------------------|--------------------------------|---------------------|
| | BEG BUDGET | REVISED | JULY | AUGUST | SEPT | OCT | NOV | DEC | JAN | FEB | MARCH | APR | MAY | JUNE | RECEIVABLE | TOTAL |
| LOCAL: | | | | | | | | | | | | | | | | |
| LOCAL FEES | \$ 9,000 | \$ 10,000 | | | | | | | | | | | | \$ 6,000 | | \$ 6,000.00 |
| STATE: | | | | | | | | | | | | | | | | |
| STATE REVENUES | \$ 1,485,000 | \$ 1,620,000 | \$ 77,333 | | \$ 13,141 | | \$ 154,860 | \$ 48,394 | \$ 31,439 | \$ 646,285 | \$ 145,671 | \$ 2,159 | \$ 124,698 | \$ 358,653 | | \$ 1,602,633 |
| FEDERAL: | | | | | | | | | | | | | | | | |
| FEDERAL REVENUE | \$ 2,433,000 | \$ 3,347,275 | | \$ 84,352 | \$ 18,277 | \$ 17,934 | \$ 144,909 | \$ 163,673 | | | \$ 776,967 | \$ 170,062 | \$ 26,734 | \$ 501,131 | \$ 1,029,221 | \$ 2,933,260 |
| INTERFUND TRANSFERS | \$ 178,000 | \$ 130,000 | | | | | | | | | | | | \$ 130,000 | | \$ 130,000.00 |
| TOTAL FOOD SERVICE REV | \$ 4,105,000 | \$ 5,107,275 | \$ 77,333 | \$ 84,352 | \$ 31,418 | \$ 17,934 | \$ 299,769 | \$ 212,067 | \$ 31,439 | \$ 646,285 | \$ 922,638 | \$ 172,221 | \$ 151,432 | \$ 995,784 | \$ 1,029,221 | \$ 4,671,894 |
| EXPENDITURES: | | | | | | | | | | | | | | | | |
| | BEG BUDGET | REVISED | JULY | AUGUST | SEPT | OCT | NOV | DEC | JAN | FEB | MARCH | APR | MAY | JUNE | ACCRUALS | TOTAL |
| SALARIES | \$ 1,659,400 | \$ 2,358,315 | \$ 62,406 | \$ 11,478 | \$ 134,878 | \$ 135,008 | \$ 138,535 | \$ 137,787 | \$ 152,300 | \$ 135,899 | \$ 134,841 | \$ 242,430 | \$ 231,912 | \$ 237,543 | \$ 413,772 | \$ 2,168,787 |
| BENEFITS | \$ 826,100 | \$ 999,150 | \$ 11,806 | \$ 4,515 | \$ 64,518 | \$ 65,033 | \$ 65,123 | \$ 65,852 | \$ 66,622 | \$ 62,995 | \$ 60,903 | \$ 96,997 | \$ 94,755 | \$ 96,644 | \$ 182,053 | \$ 937,817 |
| PURCHASED SERVICES | \$ 574,500 | \$ 693,100 | \$ 5,213 | \$ 2,252 | \$ 46,258 | \$ 84,563 | \$ 74,374 | \$ 10,769 | \$ 135,712 | \$ 73,091 | \$ 79,705 | \$ 57,784 | \$ 6,692 | \$ 11,436 | | \$ 587,849 |
| SUPPLIES | \$ 546,500 | \$ 501,610 | \$ 3,635 | \$ 222,507 | \$ 40,452 | \$ 20,510 | \$ 14,508 | \$ (5,819) | \$ 11,483 | \$ 52,863 | \$ 13,682 | \$ 10,681 | \$ 17,390 | \$ 40,979 | | \$ 442,870 |
| EQUIPMENT | \$ 50,500 | \$ 120,100 | | \$ 26,623 | \$ 627 | \$ 14,943 | \$ 5,287 | \$ 12,142 | | \$ 46,322 | \$ 5,670 | | | \$ 7,394 | | \$ 119,007 |
| INDIRECT COSTS/TRANSFER | \$ 448,000 | \$ 435,000 | | | | | | | | | | | | \$ 415,563 | | \$ 415,563 |
| | \$ 4,105,000 | \$ 5,107,275 | \$ 83,060 | \$ 267,375 | \$ 286,732 | \$ 320,056 | \$ 297,827 | \$ 220,730 | \$ 366,117 | \$ 371,169 | \$ 294,801 | \$ 407,892 | \$ 350,750 | \$ 809,559 | \$ 595,825 | \$ 4,671,893 69 |
| ACTUAL CASH FLOWS TO DATE: | | | | | | | | | | | | | | | JULY/AUG ACCRUAL/RECEIVABLE | |
| REVENUES | | | \$ 77,333 | \$ 84,352 | \$ 31,418 | \$ 17,934 | \$ 299,769 | \$ 212,067 | \$ 31,439 | \$ 646,285 | \$ 922,638 | \$ 172,221 | \$ 151,432 | \$ 995,784 | \$ 1,029,221 | \$ 4,671,894 |
| EXPENSES | | | \$ (83,060) | \$ (267,375) | \$ (286,732) | \$ (320,056) | \$ (297,827) | \$ (220,730) | \$ (366,117) | \$ (371,169) | \$ (294,801) | \$ (407,892) | \$ (350,750) | \$ (809,559) | \$ (595,825) | \$ (4,671,893) |
| PROJ FUND BALANCE JUNE 30 | \$ - | | \$ (5,726) | \$ (188,749) | \$ (444,064) | \$ (746,185) | \$ (744,244) | \$ (752,907) | \$ (1,087,585) | \$ (812,469) | \$ (184,632) | \$ (420,303) | \$ (619,620) | \$ (433,395) | \$ 0 | |

MINIDOKA COUNTY SCHOOL DISTRICT #331

Student Activities Summary Report

Fiscal Year: 2019-2020

From: 7/1/2019 To: 6/30/2020

Print Detail

Page Break by Activity

Exclude Encumbrances

Reverse Signs

Subtotal By Journal

| | Range Beg. Balance | Range Revenue | Range Expenditures | Balance | Encumbrances | Available Balance |
|---|-----------------------|------------------|-----------------------|----------|--------------|-------------------|
| 100.3.111.101 WEBSTORE FEES-ACEQUIA | (16.66) | 5.07 | 11.59 | .00 | .00 | .00 |
| 100.3.112.101 SALES TAX | .00 | 30.85 | (30.85) | .00 | .00 | .00 |
| 250.3.000.101 GENERAL ACCOUNT | 3,290.86 | 3,318.41 | (3,353.02) | 3,256.25 | .00 | 3,256.25 |
| 253.3.000.101 ACTIVITY | 4.06 | 1,677.00 | (1,664.14) | 16.92 | .00 | 16.92 |
| 259.3.259.101 SCHOOL IMPROVEMENT FUND RAISE | 820.03 | .00 | .00 | 820.03 | .00 | 820.03 |
| 340.3.000.101 INSTRUCTION-KINDERGARTEN | 169.04 | 151.00 | (227.10) | 92.94 | .00 | 92.94 |
| 340.3.400.101 INSTRUCTION-KINDERGAREN ACTIVITY | .00 | 13.00 | (13.00) | .00 | .00 | .00 |
| 340.3.401.101 INSTRUCTION-KINDERKAMP | 300.00 | .00 | .00 | 300.00 | .00 | 300.00 |
| 368.3.000.101 INSTRUCTION-MEDIA | 151.16 | 9.99 | (45.26) | 115.89 | .00 | 115.89 |
| 500.3.000.101 SCHOOL CLIMATE | 3,347.06 | 25.00 | (1,074.89) | 2,297.17 | .00 | 2,297.17 |
| 500.3.500.101 SUNSHINE FUND | 728.99 | 575.00 | (657.63) | 646.36 | .00 | 646.36 |
| GRAND TOTALS | 8,794.54 | 5,805.32 | (7,054.30) | 7,545.56 | .00 | 7,545.56 |

End of Report

MINIDOKA COUNTY SCHOOL DISTRICT #331

Student Activities Summary Report

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Subtotal By Journal

| | Range Beg. Balance | Range Revenue | Range Expenditures | Balance | Encumbrances | Available Balance |
|---|-----------------------|------------------|-----------------------|-----------|--------------|-------------------|
| 100.3.111.102 WEBSTORE FEES-HEYBURN | (77.92) | 2.62 | 75.30 | .00 | .00 | .00 |
| 100.3.112.102 SALES TAX | .00 | 129.47 | (129.47) | .00 | .00 | .00 |
| 250.3.000.102 GENERAL ACCOUNT | 1,683.17 | 2,890.57 | (2,479.42) | 2,094.32 | .00 | 2,094.32 |
| 253.3.000.102 ACTIVITY | 3,552.78 | 6,485.18 | (5,638.27) | 4,399.69 | .00 | 4,399.69 |
| 259.3.259.102 SCHOOL IMPROVEMENT FUND RAISE | 1,020.43 | 635.00 | (135.00) | 1,520.43 | .00 | 1,520.43 |
| 340.3.000.102 INSTRUCTION-KINDERGARTEN | 14.80 | 437.90 | (13.00) | 439.70 | .00 | 439.70 |
| 340.3.400.102 INSTRUCTION-KINDERGAREN ACTIVITY | (13.00) | .00 | 13.00 | .00 | .00 | .00 |
| 368.3.000.102 INSTRUCTION-MEDIA | 176.75 | 206.21 | (55.73) | 327.23 | .00 | 327.23 |
| 500.3.000.102 SCHOOL CLIMATE | 4,879.41 | 250.00 | (424.01) | 4,705.40 | .00 | 4,705.40 |
| 500.3.500.102 SUNSHINE FUND | 517.86 | 1,825.00 | (807.13) | 1,535.73 | .00 | 1,535.73 |
| GRAND TOTALS | 11,754.28 | 12,861.95 | (9,593.73) | 15,022.50 | .00 | 15,022.50 |

End of Report

MINIDOKA COUNTY SCHOOL DISTRICT #331

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Subtotal By Journal

| | Range Beg. Balance | Range Revenue | Range Expenditures | Balance | Encumbrances | Available Balance |
|--|-----------------------|------------------|-----------------------|-----------|--------------|-------------------|
| 100.3.000.105 GENERAL ACCOUNT | (.23) | .00 | .23 | .00 | .00 | .00 |
| 100.3.111.105 WEBSTORE FEES-PAUL | (204.91) | (17.78) | 222.69 | .00 | .00 | .00 |
| 100.3.112.105 SALES TAX | .23 | 44.95 | (45.18) | .00 | .00 | .00 |
| 250.3.000.105 GENERAL ACCOUNT | 8,483.97 | 2,209.00 | (1,608.78) | 9,084.19 | .00 | 9,084.19 |
| 253.3.000.105 ACTIVITY | 3,991.67 | 6,589.05 | (4,508.52) | 6,072.20 | .00 | 6,072.20 |
| 259.3.259.105 SCHOOL IMPROVEMENT FUNDRAISER (FUN RUN) | 21,894.99 | 8,489.86 | (30,000.00) | 384.85 | .00 | 384.85 |
| 340.3.000.105 INSTRUCTION-KINDERGARTEN | (38.42) | 445.45 | (118.55) | 288.48 | .00 | 288.48 |
| 340.3.401.105 INSTRUCTION-KINDERKAMP | .00 | 19,324.00 | .00 | 19,324.00 | .00 | 19,324.00 |
| 368.3.000.105 INSTRUCTION-MEDIA | 2,980.54 | 2,719.26 | (1,498.08) | 4,201.72 | .00 | 4,201.72 |
| 500.3.000.105 SCHOOL CLIMATE | .00 | .00 | .00 | .00 | .00 | .00 |
| GRAND TOTALS | 37,107.84 | 39,803.79 | (37,556.19) | 39,355.44 | .00 | 39,355.44 |

End of Report

MINIDOKA COUNTY SCHOOL DISTRICT #331

Student Activities Summary Report

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Subtotal By Journal

| | Range Beg. Balance | Range Revenue | Range Expenditures | Balance | Encumbrances | Available Balance |
|---|-----------------------|------------------|-----------------------|-----------|--------------|-------------------|
| 100.3.111.107 WEBSTORE FEES-RUPERT | (41.11) | 11.83 | 29.28 | .00 | .00 | .00 |
| 100.3.112.107 SALES TAX | .46 | 31.48 | (31.94) | .00 | .00 | .00 |
| 250.3.000.107 GENERAL ACCOUNT | 5,346.10 | 6,182.54 | (6,937.19) | 4,591.45 | .00 | 4,591.45 |
| 253.3.000.107 ACTIVITY | (216.95) | 1,831.00 | (1,614.05) | .00 | .00 | .00 |
| 259.3.259.107 SCHOOL IMPROVEMENT FUND RAISE | 18,737.05 | 19,308.31 | (17,102.35) | 20,943.01 | .00 | 20,943.01 |
| 309.3.000.107 CLUB-K KIDS | .00 | 676.20 | (539.68) | 136.52 | .00 | 136.52 |
| 340.3.000.107 INSTRUCTION-KINDERGARTEN | 26.96 | .00 | (26.96) | .00 | .00 | .00 |
| 340.3.400.107 INSTRUCTION-KINDERGAREN ACTIVITY | 1,027.01 | 158.00 | (473.97) | 711.04 | .00 | 711.04 |
| 340.3.401.107 INSTRUCTION-KINDERKAMP | 200.00 | 676.20 | (676.20) | 200.00 | .00 | 200.00 |
| 368.3.000.107 INSTRUCTION-MEDIA | 137.88 | 5,124.51 | (5,262.39) | .00 | .00 | .00 |
| 500.3.000.107 SCHOOL CLIMATE | 1,153.50 | 2,847.81 | (2,484.59) | 1,516.72 | .00 | 1,516.72 |
| GRAND TOTALS | 26,370.90 | 36,847.88 | (35,120.04) | 28,098.74 | .00 | 28,098.74 |

End of Report

MINIDOKA COUNTY SCHOOL DISTRICT #331

Student Activities Summary Report

Fiscal Year: 2019-2020

From: 7/1/2019 To: 6/30/2020

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Exclude Encumbrances

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Subtotal By Journal

| | Range Beg. Balance | Range Revenue | Range Expenditures | Balance | Encumbrances | Available Balance |
|--|-----------------------|------------------|-----------------------|----------|--------------|-------------------|
| 100.3.000.201 STUDENT ACITIVITIES CASH ACCOUNT | .00 | .00 | .00 | .00 | .00 | .00 |
| 100.3.111.201 WEBSTORE FEES-EAST | .00 | 93.90 | (93.90) | .00 | .00 | .00 |
| 100.3.112.201 SALES TAX | 175.62 | 3,296.31 | (3,471.93) | .00 | .00 | .00 |
| PROGRAM: 100 | 175.62 | 3,390.21 | (3,565.83) | 0.00 | 0.00 | 0.00 |
| 200.3.000.201 ATHLETICS | .00 | 167.48 | (167.48) | .00 | .00 | .00 |
| 200.3.200.201 ATHLETICS-UNIFORMS | .00 | 2,200.08 | (2,200.08) | .00 | .00 | .00 |
| 200.3.206.201 ATHLETICS-STAFF CLOTHING | .00 | 1,115.97 | (1,115.97) | .00 | .00 | .00 |
| 200.3.207.201 ATHLETICS-GATE RECEIPTS | .00 | 12,091.37 | (12,091.37) | .00 | .00 | .00 |
| PROGRAM: 200 | 0.00 | 15,574.90 | (15,574.90) | 0.00 | 0.00 | 0.00 |
| 202.3.000.201 ATHLETICS-BASKETBALL BOYS | 57.31 | .00 | .00 | 57.31 | .00 | 57.31 |
| 202.3.700.201 ATHLETICS-BASKETBALL BOYS 7TH | (2.93) | .00 | (10.00) | (12.93) | .00 | (12.93) |
| PROGRAM: 202 | 54.38 | 0.00 | (10.00) | 44.38 | 0.00 | 44.38 |
| 203.3.000.201 ATHLETICS-BASKETBALL GIRLS | 408.54 | 489.63 | (240.00) | 658.17 | .00 | 658.17 |
| PROGRAM: 203 | 408.54 | 489.63 | (240.00) | 658.17 | 0.00 | 658.17 |
| 206.3.000.201 ATHLETICS-FOOTBALL | 3,468.83 | 38.00 | (2,301.14) | 1,205.69 | .00 | 1,205.69 |
| 206.3.200.201 ATHLETICS-FOOTBALL UNIFORMS | .00 | .00 | .00 | .00 | .00 | .00 |
| 206.3.201.201 ATHLETICS-FOOTBALL FUNDRAISER | .00 | .00 | .00 | .00 | .00 | .00 |
| 206.3.203.201 ATHLETICS-FOOTBALL CAMP | .00 | .00 | .00 | .00 | .00 | .00 |
| 206.3.700.201 ATHLETICS-FOOTBALL 7TH | 590.06 | .00 | .00 | 590.06 | .00 | 590.06 |
| PROGRAM: 206 | 4,058.89 | 38.00 | (2,301.14) | 1,795.75 | 0.00 | 1,795.75 |
| 214.3.000.201 ATHLETICS-WRESTLING | 847.00 | .00 | (800.00) | 47.00 | (1,030.32) | (983.32) |
| 214.3.200.201 ATHLETICS-WRESTLING UNIFORMS | .00 | .00 | .00 | .00 | .00 | .00 |
| PROGRAM: 214 | 847.00 | 0.00 | (800.00) | 47.00 | (1,030.32) | (983.32) |

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MINIDOKA COUNTY SCHOOL DISTRICT #331

Student Activities Summary Report

Fiscal Year: 2019-2020

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Subtotal By Journal

| | Range Beg. Balance | Range Revenue | Range Expenditures | Balance | Encumbrances | Available Balance |
|---|-----------------------|------------------|-----------------------|----------|--------------|-------------------|
| 220.3.000.201 CLASS 2022 | .00 | .00 | .00 | .00 | .00 | .00 |
| PROGRAM: 220 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 250.3.000.201 GENERAL ACCOUNT | .00 | .00 | .00 | .00 | .00 | .00 |
| PROGRAM: 250 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 251.3.000.201 CONCESSIONS | 618.00 | 6,526.84 | (6,121.57) | 1,023.27 | .00 | 1,023.27 |
| PROGRAM: 251 | 618.00 | 6,526.84 | (6,121.57) | 1,023.27 | 0.00 | 1,023.27 |
| 252.3.000.201 VENDING | 664.55 | 3,870.76 | (4,202.19) | 333.12 | .00 | 333.12 |
| PROGRAM: 252 | 664.55 | 3,870.76 | (4,202.19) | 333.12 | 0.00 | 333.12 |
| 253.3.000.201 ACTIVITY CARDS | 1,602.21 | 5,684.60 | (4,851.33) | 2,435.48 | .00 | 2,435.48 |
| PROGRAM: 253 | 1,602.21 | 5,684.60 | (4,851.33) | 2,435.48 | 0.00 | 2,435.48 |
| 254.3.000.201 ANNUALS | 3,329.00 | 6,745.75 | (7,022.46) | 3,052.29 | .00 | 3,052.29 |
| PROGRAM: 254 | 3,329.00 | 6,745.75 | (7,022.46) | 3,052.29 | 0.00 | 3,052.29 |
| 255.3.000.201 SCHOOL PLANNERS/HANDBOOKS | 66.11 | 508.46 | (574.57) | .00 | .00 | .00 |
| PROGRAM: 255 | 66.11 | 508.46 | (574.57) | 0.00 | 0.00 | 0.00 |
| 256.3.000.201 LOCKERS-HALLWAY | .00 | .00 | .00 | .00 | .00 | .00 |
| PROGRAM: 256 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 257.3.000.201 INTEREST | 45.27 | 29.52 | .00 | 74.79 | .00 | 74.79 |
| PROGRAM: 257 | 45.27 | 29.52 | 0.00 | 74.79 | 0.00 | 74.79 |
| 259.3.000.201 STUDENT BODY FUNDRAISER | 1,103.69 | 27,384.47 | (19,659.31) | 8,828.85 | .00 | 8,828.85 |
| 259.3.259.201 SCHOOL IMPROVEMENT FUND RAISE | .00 | .00 | .00 | .00 | .00 | .00 |
| PROGRAM: 259 | 1,103.69 | 27,384.47 | (19,659.31) | 8,828.85 | 0.00 | 8,828.85 |
| 260.3.000.201 SPECIAL INTEREST FUNDRAISER | 60.74 | 410.87 | .00 | 471.61 | .00 | 471.61 |
| 260.3.260.201 GIFT OF GREEN | .00 | .00 | .00 | .00 | .00 | .00 |
| PROGRAM: 260 | 60.74 | 410.87 | 0.00 | 471.61 | 0.00 | 471.61 |

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|---------------------------------------|-----------------------|------------------|-----------------------|----------|--------------|-------------------|
| 300.3.000.201 STUDENT COUNCIL | 1,894.55 | 1,462.26 | (629.78) | 2,727.03 | .00 | 2,727.03 |
| PROGRAM: 300 | 1,894.55 | 1,462.26 | (629.78) | 2,727.03 | 0.00 | 2,727.03 |
| 301.3.000.201 CLUB-ANNUAL | (33.97) | .00 | .00 | (33.97) | .00 | (33.97) |
| PROGRAM: 301 | (33.97) | 0.00 | 0.00 | (33.97) | 0.00 | (33.97) |
| 303.3.000.201 CLUB-BUILDERS | (252.28) | 1,090.79 | (738.46) | 100.05 | .00 | 100.05 |
| PROGRAM: 303 | (252.28) | 1,090.79 | (738.46) | 100.05 | 0.00 | 100.05 |
| 305.3.000.201 CLUB-DRUG FREE YOUTH | .00 | .00 | .00 | .00 | .00 | .00 |
| PROGRAM: 305 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 315.3.000.201 CLUB-STEM | (201.63) | 139.50 | (257.98) | (320.11) | .00 | (320.11) |
| PROGRAM: 315 | (201.63) | 139.50 | (257.98) | (320.11) | 0.00 | (320.11) |
| 316.3.000.201 CLUB-SKI | 5,110.03 | 11,154.00 | (12,342.44) | 3,921.59 | (743.33) | 3,178.26 |
| PROGRAM: 316 | 5,110.03 | 11,154.00 | (12,342.44) | 3,921.59 | (743.33) | 3,178.26 |
| 318.3.000.201 CLUB-SPECIAL OLYMPICS | 180.41 | .00 | .00 | 180.41 | .00 | 180.41 |
| PROGRAM: 318 | 180.41 | 0.00 | 0.00 | 180.41 | 0.00 | 180.41 |
| 320.3.000.201 CLUB-TECHNOLOGY | 1,648.35 | 113.44 | (1,044.68) | 717.11 | .00 | 717.11 |
| PROGRAM: 320 | 1,648.35 | 113.44 | (1,044.68) | 717.11 | 0.00 | 717.11 |
| 350.3.000.201 INSTRUCTIONAL-GENERAL | 574.37 | 100.00 | (35.36) | 639.01 | .00 | 639.01 |
| PROGRAM: 350 | 574.37 | 100.00 | (35.36) | 639.01 | 0.00 | 639.01 |
| 351.3.000.201 INSTRUCTION-RENAISSANCE | 8.14 | 729.50 | (557.17) | 180.47 | .00 | 180.47 |
| PROGRAM: 351 | 8.14 | 729.50 | (557.17) | 180.47 | 0.00 | 180.47 |
| 354.3.000.201 INSTRUCTION-ART | 5.54 | .00 | .00 | 5.54 | .00 | 5.54 |
| PROGRAM: 354 | 5.54 | 0.00 | 0.00 | 5.54 | 0.00 | 5.54 |
| 355.3.000.201 INSTRUCTION-BAND | 181.17 | 530.00 | (706.69) | 4.48 | .00 | 4.48 |

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| PROGRAM: 355 | 181.17 | 530.00 | (706.69) | 4.48 | 0.00 | 4.48 |
| 356.3.000.201 INSTRUCTION-CHEERLEADING | 1,530.00 | 40.00 | (882.30) | 687.70 | .00 | 687.70 |
| 356.3.200.201 INSTRUCTION-CHEER UNIFORM | 2,453.00 | 4,864.20 | (7,001.51) | 315.69 | .00 | 315.69 |
| 356.3.203.201 INSTRUCTION-CHEERLEADING CAMP | .00 | 793.00 | .00 | 793.00 | .00 | 793.00 |
| 356.3.204.201 INSTRUCTION-CHOREOGRAPHY/GYM | .00 | 350.00 | (3,852.30) | (3,502.30) | .00 | (3,502.30) |
| 356.3.205.201 INSTRUCTION-CHEERLEADING PR YR DEBT | (3,631.00) | .00 | .00 | (3,631.00) | .00 | (3,631.00) |
| PROGRAM: 356 | 352.00 | 6,047.20 | (11,736.11) | (5,336.91) | 0.00 | (5,336.91) |
| 358.3.000.201 INSTRUCTION-CHOIR | 304.05 | 812.00 | (664.90) | 451.15 | .00 | 451.15 |
| 358.3.205.201 INSTRUCTION-CHOIR TRIP | .00 | .00 | .00 | .00 | .00 | .00 |
| PROGRAM: 358 | 304.05 | 812.00 | (664.90) | 451.15 | 0.00 | 451.15 |
| 360.3.000.201 INSTRUCTION-DANCE/DRILL | 864.56 | (.20) | (865.24) | (.88) | .00 | (.88) |
| 360.3.200.201 INSTRUCTION-DANCE/DRILL UNIF | .00 | 14,017.04 | (14,017.04) | .00 | .00 | .00 |
| 360.3.203.201 INSTRUCTION-DANCE/DRILL CAMP | .00 | .00 | .00 | .00 | .00 | .00 |
| PROGRAM: 360 | 864.56 | 14,016.84 | (14,882.28) | (0.88) | 0.00 | (0.88) |
| 363.3.000.201 INSTRUCTION-EXPLORATORY 6TH GR | .00 | .00 | .00 | .00 | .00 | .00 |
| PROGRAM: 363 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 364.3.000.201 INSTRUCTION-HOME EC | 977.98 | 3,603.96 | (5,905.29) | (1,323.35) | .00 | (1,323.35) |
| 364.3.364.201 INSTRUCTION-FACS CLASS | .00 | .00 | .00 | .00 | .00 | .00 |
| PROGRAM: 364 | 977.98 | 3,603.96 | (5,905.29) | (1,323.35) | 0.00 | (1,323.35) 77 |
| 366.3.000.201 INSTRUCTION-LIFE SKILLS | 311.09 | .00 | .00 | 311.09 | .00 | 311.09 |
| PROGRAM: 366 | 311.09 | 0.00 | 0.00 | 311.09 | 0.00 | 311.09 |
| 368.3.000.201 INSTRUCTION-MEDIA | 241.64 | 675.27 | (528.53) | 388.38 | .00 | 388.38 |
| PROGRAM: 368 | 241.64 | 675.27 | (528.53) | 388.38 | 0.00 | 388.38 |

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| 370.3.000.201 INSTRUCTION-ORCHESTRA | 625.56 | 655.00 | (195.99) | 1,084.57 | .00 | 1,084.57 |
| PROGRAM: 370 | 625.56 | 655.00 | (195.99) | 1,084.57 | 0.00 | 1,084.57 |
| 372.3.000.201 INSTRUCTION-PHYSICAL EDUCATION | 67.92 | .00 | (7.72) | 60.20 | .00 | 60.20 |
| 372.3.720.201 INSTRUCTION-TOWEL AND LOCKER | 10.00 | .00 | .00 | 10.00 | .00 | 10.00 |
| 372.3.721.201 INSTRUCTION-BOWLING FEE | 4,751.63 | 3,116.00 | (1,920.00) | 5,947.63 | .00 | 5,947.63 |
| PROGRAM: 372 | 4,829.55 | 3,116.00 | (1,927.72) | 6,017.83 | 0.00 | 6,017.83 |
| 374.3.000.201 INSTRUCTION-SHOP | (37.10) | (.60) | 123.02 | 85.32 | .00 | 85.32 |
| 374.3.700.201 INSTRUCTION-SHOP 7TH & 8TH | .00 | 827.08 | (827.08) | .00 | .00 | .00 |
| PROGRAM: 374 | (37.10) | 826.48 | (704.06) | 85.32 | 0.00 | 85.32 |
| 501.3.000.201 FACULTY VENDING | (17.96) | (20.00) | 37.96 | .00 | .00 | .00 |
| PROGRAM: 501 | (17.96) | (20.00) | 37.96 | 0.00 | 0.00 | 0.00 |
| 551.3.000.201 DUE TO DSC-TEXTBOOK FINES | .00 | .00 | .00 | .00 | .00 | .00 |
| PROGRAM: 551 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 552.3.000.201 DUE TO DSC-OTHER | 18.58 | .00 | .00 | 18.58 | .00 | 18.58 |
| PROGRAM: 552 | 18.58 | 0.00 | 0.00 | 18.58 | 0.00 | 18.58 |
| 600.3.000.201 OVER/SHORT | .00 | .00 | .00 | .00 | .00 | .00 |
| PROGRAM: 600 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| GRAND TOTALS | 30,618.63 | 115,706.25 | (117,742.78) | 28,582.10 | (1,773.65) | 26,808.45 |

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| 100.3.000.202 STUDENT ACITIVITIES CASH ACCOUNT | .00 | .00 | .00 | .00 | .00 | .00 |
| 100.3.111.202 WEB STORE FEES-WEST | (5.69) | 67.38 | (61.69) | .00 | .00 | .00 |
| 100.3.112.202 SALES TAX | .00 | 4,818.47 | (4,818.47) | .00 | .00 | .00 |
| PROGRAM: 100 | (5.69) | 4,885.85 | (4,880.16) | 0.00 | 0.00 | 0.00 |
| 200.3.000.202 ATHLETICS | 3,621.86 | 759.52 | 5,103.15 | 9,484.53 | (2,517.39) | 6,967.14 |
| 200.3.200.202 ATHLETICS-SPIRIT PACKS | .00 | 2,012.30 | (2,012.30) | .00 | .00 | .00 |
| 200.3.206.202 ATHLETICS-STAFF CLOTHING | .00 | 14.15 | (14.15) | .00 | .00 | .00 |
| 200.3.207.202 ATHLETICS-GATE RECEIPTS | .00 | 15,381.53 | (15,381.53) | .00 | .00 | .00 |
| 200.3.209.202 ATHLETICS-REGION IV TOURNAMENT | 2,013.05 | 5,049.00 | (7,062.05) | .00 | .00 | .00 |
| PROGRAM: 200 | 5,634.91 | 23,216.50 | (19,366.88) | 9,484.53 | (2,517.39) | 6,967.14 |
| 206.3.000.202 ATHLETICS-FOOTBALL | .00 | .00 | .00 | .00 | .00 | .00 |
| 206.3.200.202 ATHLETICS-FOOTBALL UNIFORMS | .00 | 17.80 | .00 | 17.80 | .00 | 17.80 |
| 206.3.201.202 ATHLETICS-FOOTBALL FUNDRAISER | .00 | .00 | .00 | .00 | .00 | .00 |
| 206.3.203.202 ATHLETICS-FOOTBALL CAMP | .00 | .00 | .00 | .00 | .00 | .00 |
| PROGRAM: 206 | 0.00 | 17.80 | 0.00 | 17.80 | 0.00 | 17.80 |
| 212.3.000.202 ATHLETICS-TRACK | .00 | .00 | .00 | .00 | .00 | .00 |
| PROGRAM: 212 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 214.3.000.202 ATHLETICS-WRESTLING | .00 | .00 | .00 | .00 | .00 | .00 |
| 214.3.200.202 ATHLETICS-WRESTLING UNIFORMS | .00 | .00 | .00 | .00 | .00 | .00 |
| PROGRAM: 214 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 250.3.000.202 GENERAL ACCOUNT | (4.80) | .00 | 114.80 | 110.00 | (110.00) | .00 |
| PROGRAM: 250 | (4.80) | 0.00 | 114.80 | 110.00 | (110.00) | 0.00 |
| 251.3.000.202 CONCESSIONS | 7,164.89 | 9,213.54 | (6,937.49) | 9,440.94 | .00 | 9,440.94 |

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| PROGRAM: 251 | 7,164.89 | 9,213.54 | (6,937.49) | 9,440.94 | 0.00 | 9,440.94 |
| 252.3.000.202 VENDING | 1,571.82 | 3,303.08 | (3,189.48) | 1,685.42 | .00 | 1,685.42 |
| PROGRAM: 252 | 1,571.82 | 3,303.08 | (3,189.48) | 1,685.42 | 0.00 | 1,685.42 |
| 253.3.000.202 ACTIVITY CARDS | (20.57) | 7,500.81 | (25.76) | 7,454.48 | .00 | 7,454.48 |
| PROGRAM: 253 | (20.57) | 7,500.81 | (25.76) | 7,454.48 | 0.00 | 7,454.48 |
| 254.3.000.202 ANNUALS | 2,812.64 | 7,157.09 | (4,640.03) | 5,329.70 | .00 | 5,329.70 |
| PROGRAM: 254 | 2,812.64 | 7,157.09 | (4,640.03) | 5,329.70 | 0.00 | 5,329.70 |
| 255.3.000.202 SCHOOL PLANNERS/HANDBOOKS | 4.35 | .00 | .00 | 4.35 | .00 | 4.35 |
| PROGRAM: 255 | 4.35 | 0.00 | 0.00 | 4.35 | 0.00 | 4.35 |
| 256.3.000.202 LOCKERS-HALLWAY | .00 | .00 | .00 | .00 | .00 | .00 |
| PROGRAM: 256 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 257.3.000.202 INTEREST | 1.91 | 1.90 | .00 | 3.81 | .00 | 3.81 |
| PROGRAM: 257 | 1.91 | 1.90 | 0.00 | 3.81 | 0.00 | 3.81 |
| 259.3.000.202 STUDENT BODY FUNDRAISER | .00 | .00 | .00 | .00 | .00 | .00 |
| 259.3.259.202 SCHOOL IMPROVEMENT FUND RAISE | 11,729.69 | 23,750.66 | (25,833.94) | 9,646.41 | .00 | 9,646.41 |
| PROGRAM: 259 | 11,729.69 | 23,750.66 | (25,833.94) | 9,646.41 | 0.00 | 9,646.41 |
| 260.3.000.202 SPECIAL INTEREST FUNDRAISER | .00 | .00 | .00 | .00 | .00 | .00 |
| 260.3.260.202 GIFT OF GREEN | .00 | .00 | .00 | .00 | .00 | .00 |
| PROGRAM: 260 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 300.3.000.202 STUDENT COUNCIL | 374.50 | 1,398.09 | (926.26) | 846.33 | .00 | 846.33 |
| PROGRAM: 300 | 374.50 | 1,398.09 | (926.26) | 846.33 | 0.00 | 846.33 |
| 301.3.000.202 CLUB-ANNUAL | .00 | .00 | (535.00) | (535.00) | .00 | (535.00) |
| PROGRAM: 301 | 0.00 | 0.00 | (535.00) | (535.00) | 0.00 | (535.00) |

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| 303.3.000.202 CLUB-BUILDERS | 1,697.45 | .00 | (93.40) | 1,604.05 | (300.00) | 1,304.05 |
| PROGRAM: 303 | 1,697.45 | 0.00 | (93.40) | 1,604.05 | (300.00) | 1,304.05 |
| 305.3.000.202 CLUB-SOURCES OF STRENGTH | 1,243.37 | .00 | (781.98) | 461.39 | .00 | 461.39 |
| PROGRAM: 305 | 1,243.37 | 0.00 | (781.98) | 461.39 | 0.00 | 461.39 |
| 308.3.000.202 CLUB-HERITAGE | 4.18 | .00 | .00 | 4.18 | .00 | 4.18 |
| PROGRAM: 308 | 4.18 | 0.00 | 0.00 | 4.18 | 0.00 | 4.18 |
| 316.3.000.202 CLUB-SKI | 1,533.05 | 8,680.00 | (7,364.92) | 2,848.13 | .00 | 2,848.13 |
| PROGRAM: 316 | 1,533.05 | 8,680.00 | (7,364.92) | 2,848.13 | 0.00 | 2,848.13 |
| 318.3.000.202 CLUB-SPECIAL OLYMPICS | 27.30 | .00 | .00 | 27.30 | .00 | 27.30 |
| PROGRAM: 318 | 27.30 | 0.00 | 0.00 | 27.30 | 0.00 | 27.30 |
| 320.3.000.202 CLUB-TECHNOLOGY | 434.90 | 20.00 | .00 | 454.90 | .00 | 454.90 |
| PROGRAM: 320 | 434.90 | 20.00 | 0.00 | 454.90 | 0.00 | 454.90 |
| 350.3.000.202 INSTRUCTIONAL-GENERAL | 8,301.97 | 25.20 | (252.47) | 8,074.70 | .00 | 8,074.70 |
| PROGRAM: 350 | 8,301.97 | 25.20 | (252.47) | 8,074.70 | 0.00 | 8,074.70 |
| 351.3.000.202 INSTRUCTION-RENAISSANCE | 810.47 | .00 | (285.00) | 525.47 | .00 | 525.47 |
| PROGRAM: 351 | 810.47 | 0.00 | (285.00) | 525.47 | 0.00 | 525.47 |
| 354.3.000.202 INSTRUCTION-ART | 265.81 | .00 | (216.93) | 48.88 | .00 | 48.88 |
| PROGRAM: 354 | 265.81 | 0.00 | (216.93) | 48.88 | 0.00 | 48.88 |
| 355.3.000.202 INSTRUCTION-BAND | 198.30 | 270.00 | (1,560.42) | (1,092.12) | .00 | (1,092.12) |
| PROGRAM: 355 | 198.30 | 270.00 | (1,560.42) | (1,092.12) | 0.00 | (1,092.12) |
| 356.3.000.202 INSTRUCTION-CHEERLEADING | 223.72 | 9,502.63 | (9,559.07) | 167.28 | .00 | 167.28 |
| 356.3.200.202 INSTRUCTION-CHEER UNIFORM | 6,443.54 | 2,727.38 | (8,419.05) | 751.87 | .00 | 751.87 |
| 356.3.203.202 INSTRUCTION-CHEERLEADING CAMP | 105.00 | 900.00 | (1,005.00) | .00 | .00 | .00 |

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| 356.3.204.202 INSTRUCTION-CHOREOGRAPHY | .00 | .00 | .00 | .00 | .00 | .00 |
| 356.3.205.202 INSTRUCTION-CHEERLEADING TRIP | .00 | .00 | .00 | .00 | .00 | .00 |
| PROGRAM: 356 | 6,772.26 | 13,130.01 | (18,983.12) | 919.15 | 0.00 | 919.15 |
| 358.3.000.202 INSTRUCTION-CHOIR | (4.25) | 1,085.88 | (804.70) | 276.93 | .00 | 276.93 |
| 358.3.205.202 INSTRUCTION-CHOIR TRIP | .00 | .00 | .00 | .00 | .00 | .00 |
| PROGRAM: 358 | (4.25) | 1,085.88 | (804.70) | 276.93 | 0.00 | 276.93 |
| 360.3.000.202 INSTRUCTION-DANCE/DRILL | 2,356.21 | 331.00 | (1,443.57) | 1,243.64 | .00 | 1,243.64 |
| 360.3.200.202 INSTRUCTION-DANCE/DRILL UNIF | 1,352.72 | 2,086.73 | (3,439.45) | .00 | .00 | .00 |
| 360.3.203.202 INSTRUCTION-DANCE/DRILL CAMP | (1,170.00) | 1,247.00 | (77.00) | .00 | .00 | .00 |
| PROGRAM: 360 | 2,538.93 | 3,664.73 | (4,960.02) | 1,243.64 | 0.00 | 1,243.64 |
| 363.3.000.202 INSTRUCTION-EXPLORATORY 6TH GR | .00 | .00 | .00 | .00 | .00 | .00 |
| PROGRAM: 363 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 364.3.000.202 INSTRUCTION-HOME EC | .00 | .00 | .00 | .00 | .00 | .00 |
| 364.3.364.202 INSTRUCTION-FACS CLASS | 741.84 | .00 | (244.23) | 497.61 | .00 | 497.61 |
| 364.3.600.202 INSTRUCTION-HOME EC 6TH GR | 323.58 | .00 | .00 | 323.58 | .00 | 323.58 |
| PROGRAM: 364 | 1,065.42 | 0.00 | (244.23) | 821.19 | 0.00 | 821.19 |
| 368.3.000.202 INSTRUCTION-MEDIA | 681.93 | 126.55 | (230.25) | 578.23 | .00 | 578.23 |
| 368.3.368.202 INSTRUCTION-ACC READER | .00 | .00 | .00 | .00 | .00 | .00 |
| PROGRAM: 368 | 681.93 | 126.55 | (230.25) | 578.23 | 0.00 | 578.23 |
| 370.3.000.202 INSTRUCTION-ORCHESTRA | 1,548.20 | 710.00 | (216.99) | 2,041.21 | .00 | 2,041.21 |
| PROGRAM: 370 | 1,548.20 | 710.00 | (216.99) | 2,041.21 | 0.00 | 2,041.21 |
| 372.3.000.202 INSTRUCTION-PHYSICAL EDUCATION | .00 | .00 | .00 | .00 | .00 | .00 |
| 372.3.720.202 INSTRUCTION-TOWEL AND LOCKER | 2,485.72 | 32.00 | (323.87) | 2,193.85 | .00 | 2,193.85 |

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|---|-----------------------|------------------|-----------------------|-----------|--------------|-------------------|
| 372.3.721.202 INSTRUCTION-BOWLING FEE | 994.10 | 5,620.00 | (5,750.00) | 864.10 | .00 | 864.10 |
| PROGRAM: 372 | 3,479.82 | 5,652.00 | (6,073.87) | 3,057.95 | 0.00 | 3,057.95 |
| 374.3.000.202 INSTRUCTION-SHOP | .00 | .00 | .00 | .00 | .00 | .00 |
| 374.3.600.202 INSTRUCTION-SHOP 6TH GR | .00 | .00 | .00 | .00 | .00 | .00 |
| 374.3.700.202 INSTRUCTION-SHOP 7TH & 8TH | 639.82 | 91.48 | (1,252.72) | (521.42) | .00 | (521.42) |
| PROGRAM: 374 | 639.82 | 91.48 | (1,252.72) | (521.42) | 0.00 | (521.42) |
| 551.3.000.202 DUE TO DSC-TEXTBOOK FINES-DAN | .54 | .00 | .00 | .54 | .00 | .54 |
| PROGRAM: 551 | 0.54 | 0.00 | 0.00 | 0.54 | 0.00 | 0.54 |
| 552.3.000.202 DUE TO DSC-OTHER | 359.61 | 1,730.00 | .00 | 2,089.61 | .00 | 2,089.61 |
| PROGRAM: 552 | 359.61 | 1,730.00 | 0.00 | 2,089.61 | 0.00 | 2,089.61 |
| 600.3.000.202 OVER/SHORT | .00 | .00 | .00 | .00 | .00 | .00 |
| PROGRAM: 600 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| GRAND TOTALS | 60,862.73 | 115,631.17 | (109,541.22) | 66,952.68 | (2,927.39) | 64,025.29 |

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| 100.3.111.301 WEB STORE FEES-MINICO | .00 | 554.55 | (554.55) | .00 | .00 | .00 |
| 100.3.112.301 SALES TAX | .00 | 21,886.37 | (21,886.37) | .00 | .00 | .00 |
| PROGRAM: 100 | 0.00 | 22,440.92 | (22,440.92) | 0.00 | 0.00 | 0.00 |
| 200.3.000.301 ATHLETICS | 7,480.65 | 10,694.12 | 719.85 | 18,894.62 | .00 | 18,894.62 |
| 200.3.200.301 ATHLETICS-SPIRIT PACKS | .00 | .00 | .00 | .00 | .00 | .00 |
| 200.3.206.301 ATHLETICS-STAFF CLOTHING | .00 | .00 | .00 | .00 | .00 | .00 |
| 200.3.207.301 ATHLETICS-GATE RECEIPTS | .00 | 64,373.64 | (64,373.64) | .00 | .00 | .00 |
| 200.3.209.301 ATHLETICS-REGION IV TOURNAMENT | .00 | 3,151.55 | (3,151.55) | .00 | .00 | .00 |
| 200.3.210.301 ATHLETICS-RED HALVERSON | .00 | 16,996.00 | (16,996.00) | .00 | .00 | .00 |
| 200.3.211.301 ATHLETICS MEMORIAL DONATION | 2,047.57 | .00 | .00 | 2,047.57 | .00 | 2,047.57 |
| PROGRAM: 200 | 9,528.22 | 95,215.31 | (83,801.34) | 20,942.19 | 0.00 | 20,942.19 |
| 201.3.000.301 ATHLETICS-BASEBALL | 2,078.39 | 810.00 | 1,372.65 | 4,261.04 | .00 | 4,261.04 |
| 201.3.200.301 ATHLETICS-BASEBALL UNIFORMS | .00 | .00 | .00 | .00 | .00 | .00 |
| 201.3.201.301 ATHLETICS-BASEBALL FUNDRAISERS | .00 | 24,135.66 | (24,135.66) | .00 | .00 | .00 |
| PROGRAM: 201 | 2,078.39 | 24,945.66 | (22,763.01) | 4,261.04 | 0.00 | 4,261.04 |
| 202.3.000.301 ATHLETICS-BASKETBALL BOYS | 1,771.01 | 7,845.00 | 1,344.75 | 10,960.76 | .00 | 10,960.76 |
| 202.3.200.301 ATHLETICS-BB BOYS UNIFORMS | .00 | .00 | .00 | .00 | .00 | .00 |
| 202.3.201.301 ATHLETICS-BB BOYS FUNDRAISERS | .00 | 14,836.37 | (14,836.37) | .00 | .00 | .00 |
| PROGRAM: 202 | 1,771.01 | 22,681.37 | (13,491.62) | 10,960.76 | 0.00 | 10,960.76 |
| 203.3.000.301 ATHLETICS-BASKETBALL GIRLS | 545.05 | 2,530.00 | 1,416.38 | 4,491.43 | .00 | 4,491.43 |
| 203.3.200.301 ATHLETICS-BB GIRLS UNIFORMS | .00 | .00 | .00 | .00 | .00 | .00 |
| 203.3.201.301 ATHLETICS-BB GIRLS FUNDRAISERS | .00 | 9,433.63 | (9,433.63) | .00 | .00 | .00 |
| PROGRAM: 203 | 545.05 | 11,963.63 | (8,017.25) | 4,491.43 | 0.00 | 4,491.43 |

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| 204.3.000.301 ATHLETICS-BOWLING | 2,935.07 | 4,458.27 | (2,633.50) | 4,759.84 | .00 | 4,759.84 |
| PROGRAM: 204 | 2,935.07 | 4,458.27 | (2,633.50) | 4,759.84 | 0.00 | 4,759.84 |
| 205.3.000.301 ATHLETICS-CROSS COUNTRY | 1,168.12 | 553.42 | (758.56) | 962.98 | .00 | 962.98 |
| PROGRAM: 205 | 1,168.12 | 553.42 | (758.56) | 962.98 | 0.00 | 962.98 |
| 206.3.000.301 ATHLETICS-FOOTBALL | 2,902.70 | 5,752.00 | (1,767.01) | 6,887.69 | (4,935.15) | 1,952.54 |
| 206.3.200.301 ATHLETICS-FOOTBALL UNIFORMS | .00 | 698.12 | (698.12) | .00 | .00 | .00 |
| 206.3.201.301 ATHLETICS-FOOTBALL FUNDRAISERS | .00 | 25,956.00 | (25,956.00) | .00 | .00 | .00 |
| 206.3.202.301 ATHLETICS-SPARTAN MOMS | 12.71 | 320.00 | (337.19) | (4.48) | .00 | (4.48) |
| 206.3.203.301 ATHLETICS-FOOTBALL CAMP | (977.67) | 3,175.00 | (2,197.33) | .00 | .00 | .00 |
| 206.3.205.301 TRIP | .00 | .00 | .00 | .00 | .00 | .00 |
| PROGRAM: 206 | 1,937.74 | 35,901.12 | (30,955.65) | 6,883.21 | (4,935.15) | 1,948.06 |
| 207.3.000.301 ATHLETICS-GOLF | 3,078.51 | 4,430.00 | (2,525.14) | 4,983.37 | .00 | 4,983.37 |
| 207.3.200.301 ATHLETICS-GOLF UNIFORMS | .00 | 943.40 | (943.40) | .00 | .00 | .00 |
| 207.3.208.301 ATHLETICS-GOLF TOURNAMENT | .00 | .00 | .00 | .00 | .00 | .00 |
| PROGRAM: 207 | 3,078.51 | 5,373.40 | (3,468.54) | 4,983.37 | 0.00 | 4,983.37 |
| 208.3.000.301 ATHLETICS-SOCCER BOYS | 537.34 | .00 | 15.16 | 552.50 | .00 | 552.50 |
| 208.3.200.301 ATHLETICS-SOCCER BOYS UNIFORM | .00 | 479.52 | (479.52) | .00 | .00 | .00 |
| PROGRAM: 208 | 537.34 | 479.52 | (464.36) | 552.50 | 0.00 | 552.50 |
| 209.3.000.301 ATHLETICS-SOCCER GIRLS | 1,053.46 | 1,520.65 | (2,393.32) | 180.79 | .00 | 180.79 |
| 209.3.200.301 ATHLETICS-SOCCER GIRLS UNIFORM | .00 | 88.68 | (88.68) | .00 | .00 | .00 |
| PROGRAM: 209 | 1,053.46 | 1,609.33 | (2,482.00) | 180.79 | 0.00 | 180.79 |
| 210.3.000.301 ATHLETICS-SOFTBALL | 1,894.79 | 22,160.39 | (23,547.51) | 507.67 | .00 | 507.67 |
| 210.3.200.301 ATHLETICS-SOFTBALL UNIFORMS | 1,086.74 | .00 | (1,086.74) | .00 | .00 | .00 |
| PROGRAM: 210 | 2,981.53 | 22,160.39 | (24,634.25) | 507.67 | 0.00 | 507.67 |

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| 211.3.000.301 ATHLETICS-TENNIS | 747.01 | 2,193.55 | (1,456.77) | 1,483.79 | .00 | 1,483.79 |
| PROGRAM: 211 | 747.01 | 2,193.55 | (1,456.77) | 1,483.79 | 0.00 | 1,483.79 |
| 212.3.000.301 ATHLETICS-TRACK | 3,812.50 | 338.58 | (561.32) | 3,589.76 | .00 | 3,589.76 |
| PROGRAM: 212 | 3,812.50 | 338.58 | (561.32) | 3,589.76 | 0.00 | 3,589.76 |
| 213.3.000.301 ATHLETICS-VOLLEYBALL | 7,439.87 | 6,409.62 | (9,328.03) | 4,521.46 | .00 | 4,521.46 |
| 213.3.200.301 ATHLETICS-VOLLEYBALL UNIFORMS | 252.00 | 405.65 | (657.65) | .00 | .00 | .00 |
| PROGRAM: 213 | 7,691.87 | 6,815.27 | (9,985.68) | 4,521.46 | 0.00 | 4,521.46 |
| 214.3.000.301 ATHLETICS-WRESTLING | 1,739.41 | 1,475.00 | 1,675.63 | 4,890.04 | .00 | 4,890.04 |
| 214.3.200.301 ATHLETICS-WRESTLING UNIFORMS | .00 | 1,632.19 | (1,632.19) | .00 | .00 | .00 |
| 214.3.201.301 ATHLETICS-WRESTLING FUNDRAISE | .00 | 38,929.02 | (38,929.02) | .00 | .00 | .00 |
| PROGRAM: 214 | 1,739.41 | 42,036.21 | (38,885.58) | 4,890.04 | 0.00 | 4,890.04 |
| 216.3.000.301 CLASS 2016 | 500.00 | .00 | .00 | 500.00 | .00 | 500.00 |
| PROGRAM: 216 | 500.00 | 0.00 | 0.00 | 500.00 | 0.00 | 500.00 |
| 217.3.000.301 CLASS 2017 | 158.71 | .00 | .00 | 158.71 | .00 | 158.71 |
| PROGRAM: 217 | 158.71 | 0.00 | 0.00 | 158.71 | 0.00 | 158.71 |
| 218.3.000.301 CLASS 2018 | 500.00 | .00 | .00 | 500.00 | .00 | 500.00 |
| PROGRAM: 218 | 500.00 | 0.00 | 0.00 | 500.00 | 0.00 | 500.00 |
| 219.3.000.301 CLASS 2019 | .00 | .00 | .00 | .00 | .00 | .00 |
| PROGRAM: 219 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 220.3.000.301 CLASS 2020 | 7,106.41 | 5,416.55 | (12,022.96) | 500.00 | .00 | 500.00 |
| PROGRAM: 220 | 7,106.41 | 5,416.55 | (12,022.96) | 500.00 | 0.00 | 500.00 |
| 221.3.000.301 CLASS 2021 | 2,139.36 | 604.43 | (1,824.07) | 919.72 | .00 | 919.72 |
| PROGRAM: 221 | 2,139.36 | 604.43 | (1,824.07) | 919.72 | 0.00 | 919.72 |

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| 222.3.000.301 CLASS 2022 | 426.60 | 1,894.66 | (956.51) | 1,364.75 | .00 | 1,364.75 |
| PROGRAM: 222 | 426.60 | 1,894.66 | (956.51) | 1,364.75 | 0.00 | 1,364.75 |
| 223.3.000.301 CLASS 2023 | .00 | 14.16 | 306.54 | 320.70 | .00 | 320.70 |
| PROGRAM: 223 | 0.00 | 14.16 | 306.54 | 320.70 | 0.00 | 320.70 |
| 224.3.000.301 CLASS 2024 | .00 | .00 | 500.00 | 500.00 | .00 | 500.00 |
| PROGRAM: 224 | 0.00 | 0.00 | 500.00 | 500.00 | 0.00 | 500.00 |
| 250.3.000.301 GENERAL ACCOUNT | .00 | (21.53) | 21.53 | .00 | .00 | .00 |
| 250.3.250.301 PARKING PERMITS | 8,758.14 | 2,075.00 | (968.42) | 9,864.72 | .00 | 9,864.72 |
| PROGRAM: 250 | 8,758.14 | 2,053.47 | (946.89) | 9,864.72 | 0.00 | 9,864.72 |
| 251.3.000.301 CONCESSIONS | 4,987.52 | 29,747.99 | (27,342.26) | 7,393.25 | .00 | 7,393.25 |
| PROGRAM: 251 | 4,987.52 | 29,747.99 | (27,342.26) | 7,393.25 | 0.00 | 7,393.25 |
| 252.3.000.301 VENDING | 799.23 | 4,902.25 | (4,985.02) | 716.46 | .00 | 716.46 |
| PROGRAM: 252 | 799.23 | 4,902.25 | (4,985.02) | 716.46 | 0.00 | 716.46 |
| 253.3.000.301 ACTIVITY CARDS | 1,532.49 | 25,676.50 | (25,337.56) | 1,871.43 | .00 | 1,871.43 |
| PROGRAM: 253 | 1,532.49 | 25,676.50 | (25,337.56) | 1,871.43 | 0.00 | 1,871.43 |
| 254.3.000.301 YEARBOOKS | 6,774.55 | 21,481.22 | (25,295.76) | 2,960.01 | .00 | 2,960.01 |
| PROGRAM: 254 | 6,774.55 | 21,481.22 | (25,295.76) | 2,960.01 | 0.00 | 2,960.01 |
| 257.3.000.301 INTEREST | .00 | 12.69 | .00 | 12.69 | .00 | 12.69 |
| PROGRAM: 257 | 0.00 | 12.69 | 0.00 | 12.69 | 0.00 | 12.69 |
| 259.3.000.301 STUDENT BODY FUNDRAISER | .00 | .00 | .00 | .00 | .00 | .00 |
| 259.3.259.301 SCHOOL IMPROVEMENT FUND | 4,983.87 | .00 | 3,969.29 | 8,953.16 | .00 | 8,953.16 |
| PROGRAM: 259 | 4,983.87 | 0.00 | 3,969.29 | 8,953.16 | 0.00 | 8,953.16 |
| 260.3.000.301 SPECIAL INTEREST FUND RAISER | .00 | .00 | .00 | .00 | .00 | .00 |

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| 260.3.260.301 GIFT OF GREEN | 219.57 | 4,464.53 | (4,037.65) | 646.45 | .00 | 646.45 |
| PROGRAM: 260 | 219.57 | 4,464.53 | (4,037.65) | 646.45 | 0.00 | 646.45 |
| 300.3.000.301 STUDENT COUNCIL | 593.63 | 13,108.02 | (11,667.85) | 2,033.80 | .00 | 2,033.80 |
| PROGRAM: 300 | 593.63 | 13,108.02 | (11,667.85) | 2,033.80 | 0.00 | 2,033.80 |
| 301.3.000.301 CLUB-ANNUAL | 1,828.70 | 1,989.43 | (1,468.16) | 2,349.97 | .00 | 2,349.97 |
| PROGRAM: 301 | 1,828.70 | 1,989.43 | (1,468.16) | 2,349.97 | 0.00 | 2,349.97 |
| 302.3.000.301 CLUB-ART | 91.90 | 20.00 | .00 | 111.90 | .00 | 111.90 |
| PROGRAM: 302 | 91.90 | 20.00 | 0.00 | 111.90 | 0.00 | 111.90 |
| 304.3.000.301 CLUB-BUSINESS | 1,668.72 | 3,329.93 | (4,329.02) | 669.63 | .00 | 669.63 |
| 304.3.304.301 CLUB-MR MHS | .00 | .00 | .00 | .00 | .00 | .00 |
| PROGRAM: 304 | 1,668.72 | 3,329.93 | (4,329.02) | 669.63 | 0.00 | 669.63 |
| 305.3.000.301 CLUB-DRUG FREE YOUTH | 593.79 | 1,264.08 | (91.76) | 1,766.11 | .00 | 1,766.11 |
| 305.3.305.301 CLUB-HOPE SQUAD | .00 | .00 | 97.89 | 97.89 | .00 | 97.89 |
| PROGRAM: 305 | 593.79 | 1,264.08 | 6.13 | 1,864.00 | 0.00 | 1,864.00 |
| 306.3.000.301 CLUB-FCCLA | 313.43 | 60.00 | 119.03 | 492.46 | .00 | 492.46 |
| PROGRAM: 306 | 313.43 | 60.00 | 119.03 | 492.46 | 0.00 | 492.46 |
| 307.3.000.301 CLUB-FFA | 14,944.82 | 56,245.61 | (48,953.16) | 22,237.27 | .00 | 22,237.27 |
| PROGRAM: 307 | 14,944.82 | 56,245.61 | (48,953.16) | 22,237.27 | 0.00 | 22,237.27 |
| 309.3.000.301 CLUB-KEY | 479.46 | 89.15 | (530.38) | 38.23 | .00 | 38.23 |
| PROGRAM: 309 | 479.46 | 89.15 | (530.38) | 38.23 | 0.00 | 38.23 |
| 310.3.000.301 CLUB-LEO | .00 | .00 | .00 | .00 | .00 | .00 |
| PROGRAM: 310 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 311.3.000.301 CLUB-M CLUB | 260.59 | .00 | .00 | 260.59 | .00 | 260.59 |
| PROGRAM: 311 | 260.59 | 0.00 | 0.00 | 260.59 | 0.00 | 260.59 |

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| 312.3.000.301 CLUB-MINICO BALLROOM | .00 | .00 | .00 | .00 | .00 | .00 |
| PROGRAM: 312 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 313.3.000.301 CLUB-NHS | 538.90 | .00 | 773.58 | 1,312.48 | .00 | 1,312.48 |
| PROGRAM: 313 | 538.90 | 0.00 | 773.58 | 1,312.48 | 0.00 | 1,312.48 |
| 314.3.000.301 CLUB-RODEO | 1,260.08 | 14,742.26 | (11,445.32) | 4,557.02 | .00 | 4,557.02 |
| PROGRAM: 314 | 1,260.08 | 14,742.26 | (11,445.32) | 4,557.02 | 0.00 | 4,557.02 |
| 315.3.000.301 CLUB-SCIENCE | 1,354.38 | 5,382.14 | (4,572.80) | 2,163.72 | .00 | 2,163.72 |
| PROGRAM: 315 | 1,354.38 | 5,382.14 | (4,572.80) | 2,163.72 | 0.00 | 2,163.72 |
| 316.3.000.301 CLUB-SKI | 835.04 | 6,044.00 | (6,064.55) | 814.49 | .00 | 814.49 |
| PROGRAM: 316 | 835.04 | 6,044.00 | (6,064.55) | 814.49 | 0.00 | 814.49 |
| 317.3.000.301 CLUB-SPANISH | 231.33 | .00 | .00 | 231.33 | .00 | 231.33 |
| PROGRAM: 317 | 231.33 | 0.00 | 0.00 | 231.33 | 0.00 | 231.33 |
| 318.3.000.301 CLUB-SPIRIT (RED ZONE) | 787.00 | .00 | (11.68) | 775.32 | .00 | 775.32 |
| PROGRAM: 318 | 787.00 | 0.00 | (11.68) | 775.32 | 0.00 | 775.32 |
| 319.3.000.301 CLUB-SWIM TEAM | 1,833.59 | 6,349.74 | (4,324.26) | 3,859.07 | .00 | 3,859.07 |
| PROGRAM: 319 | 1,833.59 | 6,349.74 | (4,324.26) | 3,859.07 | 0.00 | 3,859.07 |
| 321.3.000.301 CLUB-TSA INDUSTRIAL TECH | (6.23) | .00 | 6.23 | .00 | .00 | .00 |
| PROGRAM: 321 | (6.23) | 0.00 | 6.23 | 0.00 | 0.00 | 0.00 |
| 322.3.000.301 CLUB-YOUNG REPUBLICAN | 649.25 | 1,816.61 | (1,949.68) | 516.18 | .00 | 516.18 |
| PROGRAM: 322 | 649.25 | 1,816.61 | (1,949.68) | 516.18 | 0.00 | 516.18 |
| 325.3.000.301 CLUB-TRAP | 680.25 | 1,250.00 | (1,492.98) | 437.27 | .00 | 437.27 |
| PROGRAM: 325 | 680.25 | 1,250.00 | (1,492.98) | 437.27 | 0.00 | 437.27 |
| 350.3.000.301 INSTRUCTIONAL-GENERAL | 5,797.60 | 304.00 | (1,184.00) | 4,917.60 | .00 | 4,917.60 |

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| PROGRAM: 350 | 5,797.60 | 304.00 | (1,184.00) | 4,917.60 | 0.00 | 4,917.60 |
| 351.3.000.301 INSTRUCTION-RENAISSANCE | 707.84 | .00 | 407.51 | 1,115.35 | .00 | 1,115.35 |
| PROGRAM: 351 | 707.84 | 0.00 | 407.51 | 1,115.35 | 0.00 | 1,115.35 |
| 352.3.000.301 INSTRUCTION-ADV PLACEMENT | .00 | .00 | .00 | .00 | .00 | .00 |
| 352.3.521.301 INSTRUCTION-PSAT | 243.18 | 97.00 | (91.80) | 248.38 | .00 | 248.38 |
| 352.3.522.301 INSTRUCTION-PLAN TEST | 292.56 | .00 | .00 | 292.56 | .00 | 292.56 |
| 352.3.523.301 INSTRUCTION-IDLA FEES | .00 | 975.00 | (975.00) | .00 | .00 | .00 |
| PROGRAM: 352 | 535.74 | 1,072.00 | (1,066.80) | 540.94 | 0.00 | 540.94 |
| 354.3.000.301 INSTRUCTION-ART | 1,129.66 | 107.12 | (680.69) | 556.09 | .00 | 556.09 |
| 354.3.540.301 INSTRUCTION-ART BAIRD | .00 | 1,032.95 | (593.41) | 439.54 | .00 | 439.54 |
| PROGRAM: 354 | 1,129.66 | 1,140.07 | (1,274.10) | 995.63 | 0.00 | 995.63 |
| 355.3.000.301 INSTRUCTION-BAND | 2,606.69 | 7,023.71 | (6,149.67) | 3,480.73 | .00 | 3,480.73 |
| 355.3.550.301 INSTRUCTION-PIANO REPAIR | 120.00 | .00 | .00 | 120.00 | .00 | 120.00 |
| 355.3.551.301 INSTRUCTION-BAND UNIFORMS | .00 | .00 | .00 | .00 | .00 | .00 |
| 355.3.552.301 INSTRUCTION-BAND INSTRUMENT | .00 | .00 | .00 | .00 | .00 | .00 |
| PROGRAM: 355 | 2,726.69 | 7,023.71 | (6,149.67) | 3,600.73 | 0.00 | 3,600.73 |
| 356.3.000.301 INSTRUCTION-CHEERLEADING | 2,725.96 | 18,621.62 | (12,773.79) | 8,573.79 | .00 | 8,573.79 |
| 356.3.200.301 INSTRUCTION-CHEER UNIFORM | (2,830.60) | 18,209.36 | (16,477.34) | (1,098.58) | (17,497.03) | (18,595.61) |
| 356.3.203.301 INSTRUCTION-CHEER CAMP | .00 | .00 | .00 | .00 | .00 | .00 |
| 356.3.204.301 INSTRUCTION-CHOREOGRAPHY | (1,800.00) | 272.00 | (666.60) | (2,194.60) | .00 | (2,194.60) |
| 356.3.205.301 INSTRUCTION-CHEER TRIP | .00 | .00 | .00 | .00 | .00 | .00 |
| PROGRAM: 356 | (1,904.64) | 37,102.98 | (29,917.73) | 5,280.61 | (17,497.03) | (12,216.42) |
| 357.3.000.301 INSTRUCTION-CHEMISTRY | 1,515.43 | .00 | (250.00) | 1,265.43 | .00 | 1,265.43 |
| PROGRAM: 357 | 1,515.43 | 0.00 | (250.00) | 1,265.43 | 0.00 | 1,265.43 |

MINIDOKA COUNTY SCHOOL DISTRICT #331

Student Activities Summary Report

Fiscal Year: 2019-2020

From: 7/1/2019 To: 6/30/2020

Print Detail

Page Break by Activity

Exclude Encumbrances

Reverse Signs

Subtotal By Journal

| | Range Beg. Balance | Range Revenue | Range Expenditures | Balance | Encumbrances | Available Balance |
|--|-----------------------|------------------|-----------------------|-----------|--------------|-------------------|
| 358.3.000.301 INSTRUCTION-CHOIR | 5,502.69 | 6,631.98 | 6,769.66 | 18,904.33 | .00 | 18,904.33 |
| 358.3.205.301 INSTRUCTION-MUSIC TOUR | .00 | 750.90 | .00 | 750.90 | .00 | 750.90 |
| 358.3.358.301 INSTRUCTION-MADRIGAL DINNER | 13,633.78 | 14,499.60 | (28,133.38) | .00 | .00 | .00 |
| PROGRAM: 358 | 19,136.47 | 21,882.48 | (21,363.72) | 19,655.23 | 0.00 | 19,655.23 |
| 359.3.000.301 INSTRUCTION-DANCE FORCE | 10,074.09 | 16,629.84 | (12,878.34) | 13,825.59 | (637.78) | 13,187.81 |
| 359.3.200.301 INSTRUCTION-DANCE UNIFORMS | 2,002.92 | 9,041.89 | (11,268.58) | (223.77) | .00 | (223.77) |
| 359.3.203.301 INSTRUCTION-DANCE FORCE CAMP | .00 | .00 | .00 | .00 | .00 | .00 |
| 359.3.204.301 INSTRUCTION-CHOREOGRAPHY | (2,127.95) | 5,077.00 | (3,729.05) | (780.00) | .00 | (780.00) |
| 359.3.205.301 INSTRUCTION-DANCE FORCE TRIP | .00 | .00 | .00 | .00 | .00 | .00 |
| PROGRAM: 359 | 9,949.06 | 30,748.73 | (27,875.97) | 12,821.82 | (637.78) | 12,184.04 |
| 362.3.000.301 INSTRUCTION-DRIVERS ED | .00 | 6,075.00 | (6,000.00) | 75.00 | .00 | 75.00 |
| 362.3.362.301 INSTRUCTION-DR ED IDLA FEES | .00 | 2,025.00 | (1,375.00) | 650.00 | .00 | 650.00 |
| PROGRAM: 362 | 0.00 | 8,100.00 | (7,375.00) | 725.00 | 0.00 | 725.00 |
| 365.3.000.301 INSTRUCTION-JOURNALISM | 197.91 | .00 | .00 | 197.91 | .00 | 197.91 |
| PROGRAM: 365 | 197.91 | 0.00 | 0.00 | 197.91 | 0.00 | 197.91 |
| 366.3.000.301 INSTRUCTION-LIFE SKILLS | 417.38 | .00 | (217.48) | 199.90 | .00 | 199.90 |
| PROGRAM: 366 | 417.38 | 0.00 | (217.48) | 199.90 | 0.00 | 199.90 |
| 367.3.000.301 INSTRUCTION-LIFE SPORTS | 6,987.82 | 5,850.00 | (9,301.34) | 3,536.48 | .00 | 3,536.48 |
| PROGRAM: 367 | 6,987.82 | 5,850.00 | (9,301.34) | 3,536.48 | 0.00 | 3,536.48 |
| 368.3.000.301 INSTRUCTION-MEDIA | 670.17 | 282.90 | (359.32) | 593.75 | .00 | 593.75 |
| PROGRAM: 368 | 670.17 | 282.90 | (359.32) | 593.75 | 0.00 | 593.75 |
| 369.3.000.301 INSTRUCTION-OPERETTA | 4,246.01 | 15,515.58 | (12,513.12) | 7,248.47 | .00 | 7,248.47 |
| PROGRAM: 369 | 4,246.01 | 15,515.58 | (12,513.12) | 7,248.47 | 0.00 | 7,248.47 |

MINIDOKA COUNTY SCHOOL DISTRICT #331

Student Activities Summary Report

Fiscal Year: 2019-2020

From: 7/1/2019 To: 6/30/2020

Print Detail

Page Break by Activity

Exclude Encumbrances

Reverse Signs

Subtotal By Journal

| | Range Beg. Balance | Range Revenue | Range Expenditures | Balance | Encumbrances | Available Balance |
|--|-----------------------|------------------|-----------------------|-----------|--------------|-------------------|
| 370.3.000.301 INSTRUCTION-ORCHESTRA | 540.67 | 2,839.12 | (1,409.93) | 1,969.86 | .00 | 1,969.86 |
| 370.3.205.301 INSTRUCTION-ORCHESTRA TRIP | 135.00 | 42,587.00 | (24,469.71) | 18,252.29 | .00 | 18,252.29 |
| 370.3.370.301 INSTRUCTION-COWBOY DINNER | 3,658.99 | 6,622.44 | (10,281.43) | .00 | .00 | .00 |
| PROGRAM: 370 | 4,334.66 | 52,048.56 | (36,161.07) | 20,222.15 | 0.00 | 20,222.15 |
| 371.3.000.301 INSTRUCTION-PHOTO & GRAPHIC | .00 | .00 | .00 | .00 | .00 | .00 |
| PROGRAM: 371 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 372.3.000.301 INSTRUCTION-PHYSICAL EDUCATION | .00 | .00 | .00 | .00 | .00 | .00 |
| 372.3.721.301 INSTRUCTION-PE BOWLING | .00 | 2,814.00 | (2,615.00) | 199.00 | .00 | 199.00 |
| PROGRAM: 372 | 0.00 | 2,814.00 | (2,615.00) | 199.00 | 0.00 | 199.00 |
| 373.3.000.301 INSTRUCTION-SCIENCE | .46 | 134.91 | (82.23) | 53.14 | .00 | 53.14 |
| 373.3.373.301 INSTRUCTION-SCIENCE FUNDRAISER | .00 | .00 | .00 | .00 | .00 | .00 |
| PROGRAM: 373 | 0.46 | 134.91 | (82.23) | 53.14 | 0.00 | 53.14 |
| 375.3.000.301 INSTRUCTION-SPEECH/DEBATE | 2,553.80 | .00 | .00 | 2,553.80 | .00 | 2,553.80 |
| PROGRAM: 375 | 2,553.80 | 0.00 | 0.00 | 2,553.80 | 0.00 | 2,553.80 |
| 376.3.000.301 INSTRUCTION-WEIGHTS | 4,917.77 | 135.00 | .00 | 5,052.77 | .00 | 5,052.77 |
| PROGRAM: 376 | 4,917.77 | 135.00 | 0.00 | 5,052.77 | 0.00 | 5,052.77 |
| 390.3.000.301 VOC INSTRUCTION-GREENHOUSE | 14,360.99 | 2,956.40 | (6,711.80) | 10,605.59 | .00 | 10,605.59 |
| 390.3.901.301 VOC INSTRUCTION-FLORAL DESIGN | (40.48) | .00 | 40.48 | .00 | .00 | .00 |
| PROGRAM: 390 | 14,320.51 | 2,956.40 | (6,671.32) | 10,605.59 | 0.00 | 10,605.59 |
| 391.3.000.301 VOC INSTRUCTION-AG SHOP | 526.81 | 2,720.55 | (3,193.82) | 53.54 | .00 | 53.54 |
| 391.3.911.301 VOC INSTRUCTION-SHOP SUPPLIES | 1,724.71 | 203.26 | .00 | 1,927.97 | .00 | 1,927.97 |
| PROGRAM: 391 | 2,251.52 | 2,923.81 | (3,193.82) | 1,981.51 | 0.00 | 1,981.51 |
| 392.3.000.301 VOC INSTRUCTION-DIESEL | 3,648.37 | 1,154.00 | (1,400.61) | 3,401.76 | .00 | 3,401.76 |

MINIDOKA COUNTY SCHOOL DISTRICT #331

Student Activities Summary Report

Fiscal Year: 2019-2020

From: 7/1/2019 To: 6/30/2020

Print Detail

Page Break by Activity

Exclude Encumbrances

Reverse Signs

Subtotal By Journal

| | Range Beg. Balance | Range Revenue | Range Expenditures | Balance | Encumbrances | Available Balance |
|--|-----------------------|------------------|-----------------------|-----------|--------------|-------------------|
| 392.3.900.301 VOC INSTRUCTION-DIESEL SKILLS | .00 | 255.76 | (255.76) | .00 | .00 | .00 |
| PROGRAM: 392 | 3,648.37 | 1,409.76 | (1,656.37) | 3,401.76 | 0.00 | 3,401.76 |
| 393.3.931.301 VOC-INSTRUCTION-BUSINESS STELY | 322.41 | .00 | (322.41) | .00 | .00 | .00 |
| 393.3.932.301 VOC INSTRUCTION-BUSINESS KILLOY | 633.33 | 438.00 | 182.34 | 1,253.67 | .00 | 1,253.67 |
| 393.3.934.301 VOC INSTRUCTION-VID MULTIMEDIA | 859.76 | 30.00 | .00 | 889.76 | .00 | 889.76 |
| PROGRAM: 393 | 1,815.50 | 468.00 | (140.07) | 2,143.43 | 0.00 | 2,143.43 |
| 394.3.000.301 VOC INSTRUCTION-INFO TECH | 617.73 | .00 | .00 | 617.73 | .00 | 617.73 |
| 394.3.900.301 VOC INSTRUCTION-INFO TECH SKILLS | 540.74 | .00 | .00 | 540.74 | .00 | 540.74 |
| PROGRAM: 394 | 1,158.47 | 0.00 | 0.00 | 1,158.47 | 0.00 | 1,158.47 |
| 395.3.000.301 VOC INSTRUCTION-PREENGINEERING | .00 | 15.00 | (306.59) | (291.59) | .00 | (291.59) |
| 395.3.951.301 VOC INSTRUCTION- ACADEMY | 58.84 | .00 | .00 | 58.84 | .00 | 58.84 |
| 395.3.952.301 VOC INSTRUCTION-MANUFACTURING | 1,791.18 | 1,145.83 | (1,190.33) | 1,746.68 | .00 | 1,746.68 |
| 395.3.953.301 VOC INSTRUCTION- COPIES | 260.02 | .00 | .00 | 260.02 | .00 | 260.02 |
| PROGRAM: 395 | 2,110.04 | 1,160.83 | (1,496.92) | 1,773.95 | 0.00 | 1,773.95 |
| 396.3.000.301 VOC INSTRUCTION-CONSTRUCTION | 1,114.62 | 39,018.18 | (8,515.40) | 31,617.40 | .00 | 31,617.40 |
| 396.3.900.301 VOC INSTRUCTION-CONSTR SKILLS | .00 | 1,043.33 | (1,043.33) | .00 | .00 | .00 |
| 396.3.961.301 VOC INSTRUCTION-TINY HOUSE | .00 | .00 | .00 | .00 | .00 | .00 |
| PROGRAM: 396 | 1,114.62 | 40,061.51 | (9,558.73) | 31,617.40 | 0.00 | 31,617.40 |
| 397.3.000.301 VOC INSTRUCTION-FOOD LAB | 2,759.75 | .00 | 8.00 | 2,767.75 | .00 | 2,767.75 |
| 397.3.971.301 VOC INSTRUCTION-BRUTUS BAKERY | .00 | .00 | .00 | .00 | .00 | .00 |
| 397.3.972.301 VOC INSTRUCTION-SPARTAN BISTRO | 489.55 | .00 | .00 | 489.55 | .00 | 489.55 |
| PROGRAM: 397 | 3,249.30 | 0.00 | 8.00 | 3,257.30 | 0.00 | 3,257.30 |
| 398.3.000.301 VOC INSTRUCTION-CLOTHING | 969.03 | .00 | .00 | 969.03 | .00 | 969.03 |
| PROGRAM: 398 | 969.03 | 0.00 | 0.00 | 969.03 | 0.00 | 969.03 |

MINIDOKA COUNTY SCHOOL DISTRICT #331

Student Activities Summary Report

Fiscal Year: 2019-2020

From: 7/1/2019 To: 6/30/2020

Print Detail

Page Break by Activity

Exclude Encumbrances

Reverse Signs

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|--|-----------------------|-------------------|-----------------------|-------------------|--------------------|-------------------|
| 399.3.000.301 VOC INSTRUCTION-CERT NURSING | 145.26 | 2,336.40 | (2,789.21) | (307.55) | .00 | (307.55) |
| PROGRAM: 399 | 145.26 | 2,336.40 | (2,789.21) | (307.55) | 0.00 | (307.55) |
| 400.3.000.301 ESL SCHOLARSHIP | 368.54 | .00 | .00 | 368.54 | .00 | 368.54 |
| PROGRAM: 400 | 368.54 | 0.00 | 0.00 | 368.54 | 0.00 | 368.54 |
| 401.3.000.301 MISSMHS | 294.34 | .00 | .00 | 294.34 | .00 | 294.34 |
| PROGRAM: 401 | 294.34 | 0.00 | 0.00 | 294.34 | 0.00 | 294.34 |
| 402.3.000.301 PRIVATE SCHOLARSHIP | .00 | .00 | .00 | .00 | .00 | .00 |
| PROGRAM: 402 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 500.3.000.301 SCHOOL CLIMATE | 434.58 | 2,330.72 | (2,629.11) | 136.19 | .00 | 136.19 |
| 500.3.500.301 SUNSHINE FUND | .00 | .00 | .00 | .00 | .00 | .00 |
| PROGRAM: 500 | 434.58 | 2,330.72 | (2,629.11) | 136.19 | 0.00 | 136.19 |
| 552.3.000.301 DUE TO DSC-LAP TOP INSURANCE | .00 | 3,820.00 | (3,820.00) | .00 | .00 | .00 |
| PROGRAM: 552 | 0.00 | 3,820.00 | (3,820.00) | 0.00 | 0.00 | 0.00 |
| 553.3.000.301 DUE TO DSC-LAPTOP REPLACE FINE | .00 | 1,780.00 | (1,780.00) | .00 | .00 | .00 |
| PROGRAM: 553 | 0.00 | 1,780.00 | (1,780.00) | 0.00 | 0.00 | 0.00 |
| GRAND TOTALS | 205,230.22 | 750,527.72 | (651,704.66) | 304,053.28 | (23,069.96) | 280,983.32 |

End of Report

MINIDOKA COUNTY SCHOOL DISTRICT #331

Student Activities Summary Report

Fiscal Year: 2019-2020

From: 7/1/2019 To: 6/30/2020

Print Detail

Page Break by Activity

Exclude Encumbrances

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| | Range Beg. Balance | Range Revenue | Range Expenditures | Balance | Encumbrances | Available Balance |
|--|-----------------------|------------------|-----------------------|-----------|--------------|-------------------|
| 100.3.112.492 SALES TAX-MT H | .00 | 2.32 | (2.32) | .00 | .00 | .00 |
| 220.3.000.492 CLASS 2020 | .00 | 5,202.05 | (5,202.05) | .00 | .00 | .00 |
| 250.3.000.492 GENERAL ACCOUNT | 76.57 | 11.00 | (.73) | 86.84 | .00 | 86.84 |
| 251.3.000.492 CONCESSIONS | 92.00 | .00 | (92.00) | .00 | .00 | .00 |
| 252.3.000.492 VENDING | 2,265.28 | 1,137.08 | (1,638.82) | 1,763.54 | .00 | 1,763.54 |
| 253.3.000.492 ACTIVITY | .00 | .00 | .00 | .00 | .00 | .00 |
| 254.3.000.492 ANNUALS | 205.30 | 38.87 | (54.39) | 189.78 | .00 | 189.78 |
| 257.3.000.492 INTEREST | 32.11 | 23.90 | .00 | 56.01 | .00 | 56.01 |
| 259.3.000.492 STUDENT BODY FUNDRAISER | (162.45) | 1,074.05 | (911.60) | .00 | .00 | .00 |
| 259.3.259.492 SCHOOL IMPROVEMENT FUND RAISE | 2,374.67 | .00 | 1,084.65 | 3,459.32 | .00 | 3,459.32 |
| 260.3.000.492 SPEC INTER FUNDRAISER-VETERANS | 490.11 | 423.00 | (165.31) | 747.80 | .00 | 747.80 |
| 300.3.000.492 STUDENT COUNCIL | 1,045.51 | 219.81 | (971.18) | 294.14 | .00 | 294.14 |
| 304.3.000.492 CLUB-BUSINESS | 31.00 | 253.75 | 61.71 | 346.46 | .00 | 346.46 |
| 305.3.000.492 CLUB-SOURCES OF STRENGTH | 1,658.61 | 20.00 | (755.70) | 922.91 | .00 | 922.91 |
| 325.3.000.492 CLUB-FISHING | 50.00 | .00 | .00 | 50.00 | .00 | 50.00 |
| 340.3.000.492 INSTRUCTION-DAYCARE | 16,430.52 | 2,331.00 | (1,139.54) | 17,621.98 | .00 | 17,621.98 |
| 351.3.000.492 INSTRUCTIONAL-RENAISSANCE | 544.14 | .00 | (140.00) | 404.14 | .00 | 404.14 |
| 393.3.000.492 VOC INSTRUCTION-BUS/ACCOUNTING PHOENIX PUBLISHING | 453.64 | 366.30 | (386.73) | 433.21 | .00 | 433.21 |
| 500.3.500.492 SUNSHINE FUND | 83.89 | .00 | .00 | 83.89 | .00 | 83.89 |
| GRAND TOTALS | 25,670.90 | 11,103.13 | (10,314.01) | 26,460.02 | .00 | 26,460.02 |

95

End of Report



MINIDOKA COUNTY SCHOOL DISTRICT

DISPOSITION OF DISTRICT PROPERTY/FIXED ASSETS

BUILDING: DSC

| TAG NO. | ITEM DESCRIPTION | SERIAL NO. | COST | CURRENT VALUE | SURPLUS / DONATE / DISPOSE / TRANSFER |
|---------|------------------|--------------|-----------|---------------|---------------------------------------|
| 1 | APPLE IPAD MINI | F9FQJTAKFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 2 | APPLE IPAD MINI | F9FQJTDYFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 3 | APPLE IPAD MINI | F9FQJTVAFM5 | \$ 254.00 | 0.00 | DISPOSED |
| 4 | APPLE IPAD MINI | F9FQJTXPFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 5 | APPLE IPAD MINI | F9FQJVD7FCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 6 | APPLE IPAD MINI | F9FQJYYTFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 7 | APPLE IPAD MINI | F9FQJZ0SFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 8 | APPLE IPAD MINI | F9FQJZMYFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 9 | APPLE IPAD MINI | F9GQJ0W7FCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 10 | APPLE IPAD MINI | F9GQJ13QFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 11 | APPLE IPAD MINI | F9GQJ17XFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 12 | APPLE IPAD MINI | F9GQJ19PFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 13 | APPLE IPAD MINI | F9GQJ1UFFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 14 | APPLE IPAD MINI | F9GQJ3MKFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 15 | APPLE IPAD MINI | F9GQJ3PVFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 16 | APPLE IPAD MINI | F9GQJ969FCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 17 | APPLE IPAD MINI | F9GQJ9BPFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 18 | APPLE IPAD MINI | F9FS51SHFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 19 | APPLE IPAD MINI | F9FS51SUFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 20 | APPLE IPAD MINI | F9FS51TWFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 21 | APPLE IPAD MINI | F9FS51U7FCM5 | \$ 254.00 | 0.00 | DISPOSED |

SIGNATURE

(Building Principal)

DATE

SIGNATURE

(Removal From Building - Maintenance Work Order)

DATE

96

SIGNATURE

(Maintenance/Technology/Curriculum Supervisor)

DATE

SIGNATURE

* REQUIRES BOARD APPROVAL

(Board Authorization)

DATE

DELETED FROM GFA LISTING BY

DATE

J Ramsey



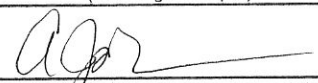
MINIDOKA COUNTY SCHOOL DISTRICT

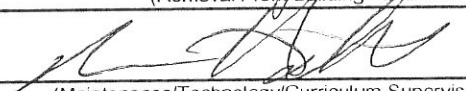
DISPOSITION OF DISTRICT PROPERTY/FIXED ASSETS

BUILDING: DSC


| TAG NO. | ITEM DESCRIPTION | SERIAL NO. | COST | CURRENT VALUE | SURPLUS / DONATE / DISPOSE / TRANSFER | |
|---------|------------------|----------------|--------------|---------------|---------------------------------------|----------|
| 1 | 221744 | IPAD MINI 16GB | F9FQCXARFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 2 | 221697 | IPAD MINI 16GB | F9FQCXEDFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 3 | 221784 | IPAD MINI 16GB | F9FQCZHKFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 4 | 221789 | IPAD MINI 16GB | F9FQCZXPFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 5 | 221790 | IPAD MINI 16GB | F9FQD16FFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 6 | 221777 | IPAD MINI 16GB | F9FQD4GEFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 7 | 222515 | IPAD MINI 16GB | F9FS2KZKFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 8 | 222516 | IPAD MINI 16GB | F9FS2L3GFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 9 | 222517 | IPAD MINI 16GB | F9FS2MALFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 10 | 222496 | IPAD MINI 16GB | F9FS2MC9FCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 11 | | IPAD MINI 16GB | F9FS2MFWFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 12 | 222498 | IPAD MINI 16GB | F9FS2MHKFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 13 | 222499 | IPAD MINI 16GB | F9FS2N09FCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 14 | 222538 | IPAD MINI 16GB | F9FS50QWFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 15 | 222540 | IPAD MINI 16GB | F9FS50S1FCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 16 | 222523 | IPAD MINI 16GB | F9FS50USFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 17 | 222542 | IPAD MINI 16GB | F9FS50WPFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 18 | 222503 | IPAD MINI 16GB | F9FS50XBFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 19 | 222504 | IPAD MINI 16GB | F9FS50YRFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 20 | 222526 | IPAD MINI 16GB | F9FS50Z9FCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 21 | 222527 | IPAD MINI 16GB | F9FS510AFCM5 | \$ 254.00 | 0.00 | DISPOSED |

SIGNATURE _____ **DATE** _____
 (Building Principal)

SIGNATURE  _____ **DATE** _____ 97
 (Removal From Building - Maintenance Work Order)

SIGNATURE  _____ **DATE** _____
 VALUE AUTHORIZATION (Maintenance/Technology/Curriculum Supervisor)

SIGNATURE _____ **DATE** _____
 * REQUIRES BOARD APPROVAL (Board Authorization)

DELETED FROM GFA LISTING BY _____ **DATE** _____ 



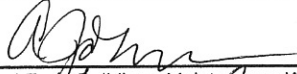
MINIDOKA COUNTY SCHOOL DISTRICT


DISPOSITION OF DISTRICT PROPERTY/FIXED ASSETS

BUILDING: DSC

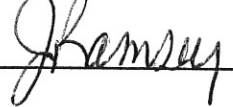
| | TAG NO. | ITEM DESCRIPTION | SERIAL NO. | COST | CURRENT VALUE | SURPLUS / DONATE / DISPOSE / TRANSFER |
|----|---------|------------------|--------------|-----------|---------------|---------------------------------------|
| 1 | 222546 | IPAD MINI | F9FS511AFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 2 | 222505 | IPAD MINI | F9FS511NFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 3 | 222507 | IPAD MINI | F9FS514ZFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 4 | 222529 | IPAD MINI | F9FS515KFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 5 | 222548 | IPAD MINI | F9FS5181FCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 6 | 222509 | IPAD MINI | F9FS5183FCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 7 | 222531 | IPAD MINI | F9FS5188FCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 8 | 222550 | IPAD MINI | F9FS519TFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 9 | 222533 | IPAD MINI | F9FS51GKFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 10 | 222512 | IPAD MINI | F9FS51J7FCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 11 | 221682 | IPAD MINI | F9FQCU3RFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 12 | 221732 | IPAD MINI | F9FQCUA7FCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 13 | 221717 | IPAD MINI | F9FQCWY3FCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 14 | 221718 | IPAD MINI | F9FQCX6VFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 15 | 221768 | IPAD MINI | F9FQCZGGFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 16 | 220518 | IPAD MINI | F9FQK2UXFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 17 | 220528 | IPAD MINI | F9FQK31FFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 18 | 220529 | IPAD MINI | F9FQK488FCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 19 | 220519 | IPAD MINI | F9FQK4KBFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 20 | 220520 | IPAD MINI | F9FQK53QFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 21 | 223122 | IPAD MINI | F9FSL0V6FCM6 | \$ 254.00 | 0.00 | DISPOSED |

SIGNATURE _____ **DATE** _____
 (Building Principal)

SIGNATURE  _____ **DATE** _____ 98
 (Removal From Building - Maintenance Work Order)

SIGNATURE  _____ **DATE** _____
 VALUE AUTHORIZATION (Maintenance/Technology/Curriculum Supervisor)

SIGNATURE _____ **DATE** _____
 * REQUIRES BOARD APPROVAL (Board Authorization)

DELETED FROM GFA LISTING BY _____ **DATE** _____ 



MINIDOKA COUNTY SCHOOL DISTRICT

DISPOSITION OF DISTRICT PROPERTY/FIXED ASSETS

BUILDING: DSC

| TAG NO. | ITEM DESCRIPTION | SERIAL NO. | COST | CURRENT VALUE | SURPLUS / DONATE / DISPOSE / TRANSFER |
|---------|------------------|--------------|-----------|---------------|---------------------------------------|
| 1 | IPAD MINI 2 | F9FSFE3YFCM6 | \$ 254.00 | 0.00 | DISPOSED |
| 2 | IPAD MINI 2 | F9FSFE91FCM6 | \$ 254.00 | 0.00 | DISPOSED |
| 3 | IPAD MINI 2 | F9FSFEG0FCM6 | \$ 254.00 | 0.00 | DISPOSED |
| 4 | IPAD MINI 16 GB | F9FQC6FXFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 5 | IPAD MINI 16 GB | F9FQCTBJFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 6 | IPAD MINI 16 GB | F9FQCUWXFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 7 | IPAD MINI 16 GB | F9FQCX9UFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 8 | IPAD MINI 16 GB | F9FQCXB7FCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 9 | IPAD MINI 16 GB | F9FQCXHRFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 10 | IPAD MINI 16 GB | F9FQCZ9RFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 11 | IPAD MINI 16 GB | F9FQCZX7FCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 12 | IPAD MINI 16 GB | F9FQK48CFM5 | \$ 254.00 | 0.00 | DISPOSED |
| 13 | IPAD MINI 16 GB | F9FQK4AWFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 14 | IPAD MINI 16 GB | F9FQK4B8FCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 15 | IPAD MINI 16 GB | F9FQC1UAFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 16 | IPAD MINI 16 GB | F9FQC6CGFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 17 | IPAD MINI 16 GB | F9FQC6HDFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 18 | IPAD MINI 16 GB | F9FQC6R0FCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 19 | IPAD MINI 16 GB | F9FQCTYNFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 20 | IPAD MINI 16 GB | F9FQCUAJFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 21 | IPAD MINI 16 GB | F9FQCX9BFCM5 | \$ 254.00 | 0.00 | DISPOSED |

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|--|--|-------------|
| SIGNATURE | | DATE |
| (Building Principal) | | |
| SIGNATURE | | DATE |
| (Removal From Building - Maintenance Work Order) | | 99 |
| SIGNATURE | | DATE |
| VALUE AUTHORIZATION (Maintenance/Technology/Curriculum Supervisor) | | |
| SIGNATURE | | DATE |
| * REQUIRES BOARD APPROVAL (Board Authorization) | | |
| DELETED FROM GFA LISTING BY | | DATE |

J. Ramsey



MINIDOKA COUNTY SCHOOL DISTRICT

DISPOSITION OF DISTRICT PROPERTY/FIXED ASSETS

BUILDING: DSC

| | TAG NO. | ITEM DESCRIPTION | SERIAL NO. | COST | CURRENT VALUE | SURPLUS / DONATE / DISPOSE / TRANSFER |
|----|---------|------------------|--------------|-----------|---------------|---------------------------------------|
| 1 | 222847 | IPAD MINI 2 | F9FSFBLDFCM6 | \$ 254.00 | 0.00 | DISPOSED |
| 2 | 222855 | IPAD MINI 2 | F9FSFBX7FCM6 | \$ 254.00 | 0.00 | DISPOSED |
| 3 | 222838 | IPAD MINI 2 | F9FSFC5AFCM6 | \$ 254.00 | 0.00 | DISPOSED |
| 4 | 222848 | IPAD MINI 2 | F9FSFC7PFCM6 | \$ 254.00 | 0.00 | DISPOSED |
| 5 | 222856 | IPAD MINI 2 | F9FSFCAWFCM6 | \$ 254.00 | 0.00 | DISPOSED |
| 6 | 222839 | IPAD MINI 2 | F9FSFCM3FCM6 | \$ 254.00 | 0.00 | DISPOSED |
| 7 | 220797 | IPAD MINI 2 | F9FR36DKFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 8 | 220807 | IPAD MINI 2 | F9FR36F2FCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 9 | 220815 | IPAD MINI 2 | F9FR38NJFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 10 | 220798 | IPAD MINI 2 | F9FR39ARFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 11 | 220808 | IPAD MINI | F9FR39BEFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 12 | 220816 | IPAD MINI | F9FR39J6FCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 13 | 220790 | IPAD MINI | FPLSG02JFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 14 | 220804 | IPAD MINI | F9FR2PFTFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 15 | 220794 | IPAD MINI | F9FR2PE8FCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 16 | 222849 | IPAD MINI | F9FSFCP2FCM6 | \$ 254.00 | 0.00 | DISPOSED |
| 17 | 222857 | IPAD MINI 2 | F9FSFDN2FCM6 | \$ 254.00 | 0.00 | DISPOSED |
| 18 | 222840 | IPAD MINI 2 | F9FSFDP1FCM6 | \$ 254.00 | 0.00 | DISPOSED |
| 19 | 222850 | IPAD MINI 2 | F9FSFDVJFCM6 | \$ 254.00 | 0.00 | DISPOSED |
| 20 | 222858 | IPAD MINI 2 | F9FSFDW1FCM6 | \$ 254.00 | 0.00 | DISPOSED |
| 21 | 222851 | IPAD MINI 2 | F9FSFE0MFCM6 | \$ 254.00 | 0.00 | DISPOSED |

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|--|--|-------------|
| SIGNATURE | | DATE |
| (Building Principal) | | |
| SIGNATURE | | DATE |
| (Removal From Building - Maintenance Work Order) | | 100 |
| SIGNATURE | | DATE |
| (Maintenance/Technology/Curriculum Supervisor) | | |
| VALUE AUTHORIZATION | | |
| SIGNATURE | | DATE |
| * REQUIRES BOARD APPROVAL (Board Authorization) | | |
| DELETED FROM GFA LISTING BY | | DATE |

J. Ramsey



MINIDOKA COUNTY SCHOOL DISTRICT

DISPOSITION OF DISTRICT PROPERTY/FIXED ASSETS

BUILDING: DSC

| | TAG NO. | ITEM DESCRIPTION | SERIAL NO. | COST | CURRENT VALUE | SURPLUS / DONATE / DISPOSE / TRANSFER |
|----|---------|------------------|--------------|-----------|---------------|---------------------------------------|
| 1 | 220793 | IPAD MINI | F9FR2NS0FCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 2 | 220803 | IPAD MINI | F9FR2NUGFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 3 | 220811 | IPAD MINI | F9FR2PDAFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 4 | 220812 | IPAD MINI | F9FR2SMHFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 5 | 220795 | IPAD MINI | F9FR2SUAFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 6 | 220805 | IPAD MINI | F9FR2T0TFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 7 | 220813 | IPAD MINI | F9FR34UBFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 8 | 220796 | IPAD MINI | F9FR34W4FCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 9 | 222831 | IPAD MINI 2 | F9FSF6ZJFCM6 | \$ 254.00 | 0.00 | DISPOSED |
| 10 | 222832 | IPAD MINI 2 | F9FSF73XFCM6 | \$ 254.00 | 0.00 | DISPOSED |
| 11 | 222833 | IPAD MINI 2 | F9FSF7DWFCM6 | \$ 254.00 | 0.00 | DISPOSED |
| 12 | 222834 | IPAD MINI 2 | F9FSF7T9FCM6 | \$ 254.00 | 0.00 | DISPOSED |
| 13 | 222844 | IPAD MINI 2 | F9FSF8M4FCM6 | \$ 254.00 | 0.00 | DISPOSED |
| 14 | 222835 | IPAD MINI 2 | F9FSFAFCFCM6 | \$ 254.00 | 0.00 | DISPOSED |
| 15 | 222860 | IPAD MINI 2 | F9FSFEM9FCM6 | \$ 254.00 | 0.00 | DISPOSED |
| 16 | 222845 | IPAD MINI 2 | F9FSFAL2FCM6 | \$ 254.00 | 0.00 | DISPOSED |
| 17 | 222853 | IPAD MINI 2 | F9FSFAPSFCM6 | \$ 254.00 | 0.00 | DISPOSED |
| 18 | 222836 | IPAD MINI 2 | F9FSFAT2FCM6 | \$ 254.00 | 0.00 | DISPOSED |
| 19 | 222846 | IPAD MINI 2 | F9FSFAWFFCM6 | \$ 254.00 | 0.00 | DISPOSED |
| 20 | 222854 | IPAD MINI 2 | F9FSFB3CFCM6 | \$ 254.00 | 0.00 | DISPOSED |
| 21 | 222837 | IPAD MINI 2 | F9FSFBL0FCM6 | \$ 254.00 | 0.00 | DISPOSED |

SIGNATURE _____ **DATE** _____

(Building Principal)

SIGNATURE _____ **DATE** _____ 101

(Removal From Building - Maintenance Work Order)

SIGNATURE _____ **DATE** _____

VALUE AUTHORIZATION (Maintenance/Technology/Curriculum Supervisor)

SIGNATURE _____ **DATE** _____

* REQUIRES BOARD APPROVAL (Board Authorization)

DELETED FROM GFA LISTING BY _____ **DATE** _____

J. Ramsey



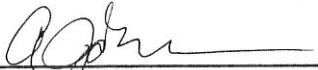
MINIDOKA COUNTY SCHOOL DISTRICT


DISPOSITION OF DISTRICT PROPERTY/FIXED ASSETS

BUILDING: DSC

| # | TAG NO. | ITEM DESCRIPTION | SERIAL NO. | COST | CURRENT VALUE | SURPLUS / DONATE / DISPOSE / TRANSFER |
|----|---------|------------------|--------------|-----------|---------------|---------------------------------------|
| 1 | 221230 | IPAD MINI 2 | F9FRMKENFCM5 | \$ 379.00 | 0.00 | DISPOSED |
| 2 | 222133 | IPAD MINI 2 | F9FQ62W3FCM5 | \$ 274.00 | 0.00 | DISPOSED |
| 3 | 222672 | IPAD MINI 2 | F9FS3AMEFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 4 | 222681 | IPAD MINI 2 | F9FS3A6DFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 5 | 222657 | IPAD MINI 2 | F9FS3A7FFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 6 | 222679 | IPAD MINI 2 | F9FS3A18FCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 7 | 222684 | IPAD MINI 2 | F9FS3APHFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 8 | 222682 | IPAD MINI 2 | F9FS3A9EFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 9 | 222654 | IPAD MINI 2 | F9FS3A0JFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 10 | 220787 | IPAD MINI | F9FR25UEFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 11 | 220788 | IPAD MINI | F9FR26XYFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 12 | 220789 | IPAD MINI | F9FR26ZWFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 13 | 220799 | IPAD MINI | F9FR273BFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 14 | 220806 | IPAD MINI | F9FR350HFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 15 | 220800 | IPAD MINI | F9FR274ZFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 16 | 220791 | IPAD MINI | F9FR275TFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 17 | 220802 | IPAD MINI | F9FR2KTAFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 18 | 220809 | IPAD MINI | F9FR2KZCFM5 | \$ 254.00 | 0.00 | DISPOSED |
| 19 | 220792 | IPAD MINI | F9FR2LZUFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 20 | 220801 | IPAD MINI | F9FR2NJGFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 21 | 220810 | IPAD MINI | F9FR2NM6FCM5 | \$ 254.00 | 0.00 | DISPOSED |

SIGNATURE _____ **DATE** _____
 (Building Principal)

SIGNATURE  **DATE** 102
 (Removal From Building - Maintenance Work Order)

SIGNATURE  **DATE** _____
 VALUE AUTHORIZATION (Maintenance/Technology/Curriculum Supervisor)

SIGNATURE _____ **DATE** _____
 * REQUIRES BOARD APPROVAL (Board Authorization)

DELETED FROM GFA LISTING BY _____ **DATE** 



MINIDOKA COUNTY SCHOOL DISTRICT

DISPOSITION OF DISTRICT PROPERTY/FIXED ASSETS

BUILDING: DSC

| TAG NO. | ITEM DESCRIPTION | SERIAL NO. | COST | CURRENT VALUE | SURPLUS / DONATE / DISPOSE / TRANSFER | |
|---------|------------------|-------------------|---------------|---------------|---------------------------------------|----------|
| 1 | 220599 | APPLE IPAD MINI | F9FQL5JPFCM6 | \$ 294.00 | 0.00 | DISPOSED |
| 2 | 220594 | APPLE IPAD MINI | F9FQJ6DUFCM6 | \$ 294.00 | 0.00 | DISPOSED |
| 3 | 220590 | APPLE IPAD MINI | F9FQL5UXFCM6 | \$ 294.00 | 0.00 | DISPOSED |
| 4 | 220597 | APPLE IPAD MINI | F9FQL4PQFCM6 | \$ 294.00 | 0.00 | DISPOSED |
| 5 | 220607 | APPLE IPAD MINI | F9FQL5MNF6CM6 | \$ 294.00 | 0.00 | DISPOSED |
| 6 | | APPLE IPAD MINI | F9FQL4NNFCM6 | \$ 294.00 | 0.00 | DISPOSED |
| 7 | 220601 | APPLE IPAD MINI | F9FQL5XUFCM6 | \$ 294.00 | 0.00 | DISPOSED |
| 8 | 220605 | APPLE IPAD MINI | F9FQL4QQFCM6 | \$ 294.00 | 0.00 | DISPOSED |
| 9 | 220589 | APPLE IPAD MINI | F9FQL5APFCM6 | \$ 294.00 | 0.00 | DISPOSED |
| 10 | 220578 | APPLE IPAD MINI | F9FQL52UFCM6 | \$ 294.00 | 0.00 | DISPOSED |
| 11 | | APPLE IPAD MINI | F9FQL5JUFCM6 | \$ 294.00 | 0.00 | DISPOSED |
| 12 | | APPLE IPAD MINI | F9FQL4GRFCM6 | \$ 294.00 | 0.00 | DISPOSED |
| 13 | 220606 | APPLE IPAD MINI | F9FQL4WSFCM6 | \$ 294.00 | 0.00 | DISPOSED |
| 14 | 220593 | APPLE IPAD MINI | F9FQJ68KFCM6 | \$ 294.00 | 0.00 | DISPOSED |
| 15 | 220604 | APPLE IPAD MINI | F9FQL4NMFCM6 | \$ 294.00 | 0.00 | DISPOSED |
| 16 | 220603 | APPLE IPAD MINI | F9FQL4EYFCM6 | \$ 294.00 | 0.00 | DISPOSED |
| 17 | 221233 | APPLE IPAD MINI 2 | F9FRMKUCFCM5 | \$ 379.00 | 0.00 | DISPOSED |
| 18 | 221232 | IPAD MINI 2 APPLE | F9FRMKSTFCM5 | \$ 379.00 | 0.00 | DISPOSED |
| 19 | 221229 | IPAD MINI 2 APPLE | F9FRME7HFCM5 | \$ 379.00 | 0.00 | DISPOSED |
| 20 | 221235 | IPAD MINI 2 APPLE | F9FRMKWUFCM5 | \$ 379.00 | 0.00 | DISPOSED |
| 21 | 221231 | IPAD MINI 2 APPLE | F9FRMKNBFCM5 | \$ 379.00 | 0.00 | DISPOSED |

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|--|--|-------------|
| SIGNATURE | | DATE |
| (Building Principal) | | |
| SIGNATURE | | DATE |
| (Removal From Building - Maintenance Work Order) | | 103 |
| SIGNATURE | | DATE |
| VALUE AUTHORIZATION (Maintenance/Technology/Curriculum Supervisor) | | |
| SIGNATURE | | DATE |
| * REQUIRES BOARD APPROVAL (Board Authorization) | | |
| DELETED FROM GFA LISTING BY | | DATE |

J Ramsey



MINIDOKA COUNTY SCHOOL DISTRICT

DISPOSITION OF DISTRICT PROPERTY/FIXED ASSETS

BUILDING: DSC

| TAG NO. | ITEM DESCRIPTION | SERIAL NO. | COST | CURRENT VALUE | SURPLUS / DONATE / DISPOSE / TRANSFER | |
|---------|------------------|-------------------|--------------|---------------|---------------------------------------|----------|
| 1 | 222687 | IPAD MINI 2 16 GB | F9FS3AWBFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 2 | 222663 | IPAD MINI 2 16 GB | F9FS3AWJFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 3 | 222677 | IPAD MINI 2 16 GB | F9FS3AXKFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 4 | 222688 | IPAD MINI 2 16 GB | F9FS3AYAFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 5 | 222678 | IPAD MINI 2 16 GB | F9FS3B0GFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 6 | 222689 | IPAD MINI 2 16 GB | F9FS3B19FCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 7 | 222665 | IPAD MINI 2 16 GB | F9FS3B22FCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 8 | 220588 | IPAD MINI 2 16 GB | F9FQL4R7FCM6 | \$ 254.00 | 0.00 | DISPOSED |
| 9 | 220596 | IPAD MINI 2 16 GB | F9FQL4N2FCM6 | \$ 254.00 | 0.00 | DISPOSED |
| 10 | 220595 | IPAD MINI 2 16 GB | F9FQL4EPFCM6 | \$ 254.00 | 0.00 | DISPOSED |
| 11 | 220581 | IPAD MINI 2 16 GB | F9FQJ3W3FCM6 | \$ 254.00 | 0.00 | DISPOSED |
| 12 | 220592 | IPAD MINI 2 16 GB | F9FQJ4ELFCM6 | \$ 254.00 | 0.00 | DISPOSED |
| 13 | 220585 | IPAD MINI 2 16 GB | F9FQJ6SBFCM6 | \$ 254.00 | 0.00 | DISPOSED |
| 14 | 220598 | IPAD MINI 2 16 GB | F9FQL4R9FCM6 | \$ 254.00 | 0.00 | DISPOSED |
| 15 | 220609 | IPAD MINI 2 16 GB | F9FQL613FCM6 | \$ 254.00 | 0.00 | DISPOSED |
| 16 | 220583 | IPAD MINI 2 16 GB | F9FQJ4GGFCM6 | \$ 254.00 | 0.00 | DISPOSED |
| 17 | 220608 | IPAD MINI 2 16 GB | F9FQL5WKFCM6 | \$ 254.00 | 0.00 | DISPOSED |
| 18 | 220591 | IPAD MINI 2 16 GB | F9FQL5XLFCM6 | \$ 254.00 | 0.00 | DISPOSED |
| 19 | 220580 | IPAD MINI 2 16 GB | F9FQJ3TUFCM6 | \$ 254.00 | 0.00 | DISPOSED |
| 20 | 220584 | IPAD MINI 2 16 GB | F9FQJ69AFCM6 | \$ 254.00 | 0.00 | DISPOSED |
| 21 | 220602 | IPAD MINI 2 16 GB | F9FQJ6LVFCM6 | \$ 254.00 | 0.00 | DISPOSED |

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|--|--|-------------|
| SIGNATURE | | DATE |
| (Building Principal) | | |
| SIGNATURE | | DATE |
| (Removal From Building - Maintenance Work Order) | | 104 |
| SIGNATURE | | DATE |
| VALUE AUTHORIZATION (Maintenance/Technology/Curriculum Supervisor) | | |
| SIGNATURE | | DATE |
| * REQUIRES BOARD APPROVAL (Board Authorization) | | |
| DELETED FROM GFA LISTING BY | | DATE |

J. Ramsey



MINIDOKA COUNTY SCHOOL DISTRICT

DISPOSITION OF DISTRICT PROPERTY/FIXED ASSETS

BUILDING: DSC

| TAG NO. | ITEM DESCRIPTION | SERIAL NO. | COST | CURRENT VALUE | SURPLUS / DONATE / DISPOSE / TRANSFER | |
|---------|------------------|-------------------------------------|--------------|---------------|---------------------------------------|----------|
| 1 | 222666 | IPAD MINI 2 WI-FI 16 GB -SPACE GRAY | F9FS39UBFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 2 | 222653 | IPAD MINI 2 WI-FI 16 GB -SPACE GRAY | F9FS39Z8FCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 3 | 222667 | IPAD MINI 2 WI-FI 16 GB -SPACE GRAY | F9FS39ZQFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 4 | 222668 | IPAD MINI 2 WI-FI 16 GB -SPACE GRAY | F9FS3A0NFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 5 | 222655 | IPAD MINI 2 WI-FI 16 GB -SPACE GRAY | F9FS3A1DFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 6 | 222669 | IPAD MINI 2 WI-FI 16 GB -SPACE GRAY | F9FS3A1LFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 7 | 222656 | IPAD MINI 2 WI-FI 16 GB -SPACE GRAY | F9FS3A30FCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 8 | 222670 | IPAD MINI 2 WI-FI 16 GB -SPACE GRAY | F9FS3A53FCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 9 | 222671 | IPAD MINI 2 WI-FI 16 GB -SPACE GRAY | F9FS3A8KFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 10 | 222658 | IPAD MINI 2 WI-FI 16 GB -SPACE GRAY | F9FS3ALAFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 11 | 222683 | IPAD MINI 2 WI-FI 16 GB -SPACE GRAY | F9FS3AN7FCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 12 | 222659 | IPAD MINI 2 WI-FI 16 GB -SPACE GRAY | F9FS3ANEFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 13 | 222673 | IPAD MINI 2 WI-FI 16 GB -SPACE GRAY | F9FS3ANYFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 14 | 222660 | IPAD MINI 2 WI-FI 16 GB -SPACE GRAY | F9FS3AQJFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 15 | 222674 | IPAD MINI 2 WI-FI 16 GB -SPACE GRAY | F9FS3AQZFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 16 | 222685 | IPAD MINI 2 WI-FI 16 GB -SPACE GRAY | F9FS3ARUFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 17 | 222661 | IPAD MINI 2 WI-FI 16 GB -SPACE GRAY | F9FS3ATCFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 18 | 222675 | IPAD MINI 2 WI-FI 16 GB -SPACE GRAY | F9FS3AU5FCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 19 | 222686 | IPAD MINI 2 WI-FI 16 GB -SPACE GRAY | F9FS3AUCFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 20 | 222662 | IPAD MINI 2 WI-FI 16 GB -SPACE GRAY | F9FS3AV0FCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 21 | 222676 | IPAD MINI 2 WI-FI 16 GB -SPACE GRAY | F9FS3AVQFCM5 | \$ 254.00 | 0.00 | DISPOSED |

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|--|--|-----------------------------|
| SIGNATURE | | DATE |
| (Building Principal) | | |
| SIGNATURE | | DATE 105 |
| (Removal From Building - Maintenance Work Order) | | |
| SIGNATURE | | DATE |
| VALUE AUTHORIZATION (Maintenance/Technology/Curriculum Supervisor) | | |
| SIGNATURE | | DATE |
| * REQUIRES BOARD APPROVAL (Board Authorization) | | |
| DELETED FROM GFA LISTING BY | | DATE <i>J Ramsey</i> |



MINIDOKA COUNTY SCHOOL DISTRICT

DISPOSITION OF DISTRICT PROPERTY/FIXED ASSETS

BUILDING: DSC

| # | TAG NO. | ITEM DESCRIPTION | SERIAL NO. | COST | CURRENT VALUE | SURPLUS / DONATE / DISPOSE / TRANSFER |
|----|---------|------------------|--------------|-----------|---------------|---------------------------------------|
| 1 | 220923 | IPAD MINI 2 | F9FR649FFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 2 | 220924 | IPAD MINI 2 | F9FR649ZFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 3 | 220925 | IPAD MINI 2 | F9FR64AWFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 4 | 220932 | IPAD MINI 2 | F9FR64CQFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 5 | 220926 | IPAD MINI 2 | F9FR64F3FCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 6 | 220933 | IPAD MINI 2 | F9FR64GZFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 7 | 220927 | IPAD MINI 2 | F9FR64K5FCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 8 | 220934 | IPAD MINI 2 | F9FR64NSFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 9 | 220928 | IPAD MINI 2 | F9FR64SUFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 10 | 220939 | IPAD MINI 2 | F9FR64S3FCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 11 | 220935 | IPAD MINI 2 | F9FR662NFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 12 | 220929 | IPAD MINI 2 | F9FR66XDFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 13 | 220936 | IPAD MINI 2 | F9FR670BFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 14 | 220930 | IPAD MINI 2 | F9FR67GGFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 15 | 220937 | IPAD MINI 2 | F9FR67MBFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 16 | 220942 | IPAD MINI 2 | F9FR67N7FCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 17 | 220931 | IPAD MINI 2 | F9FR67NJFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 18 | | IPAD 16 GB | DLXLVWZ7FCM6 | \$ 329.00 | 0.00 | DISPOSED |
| 19 | 222650 | IPAD MINI 2 | F9FS36QJFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 20 | 222651 | IPAD MINI 2 | F9FS36RWFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 21 | 222652 | IPAD MINI 2 | F9FS39EUFCM5 | \$ 254.00 | 0.00 | DISPOSED |

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|--|--|-------------|
| SIGNATURE | | DATE |
| (Building Principal) | | |
| SIGNATURE | | DATE |
| (Removal From Building - Maintenance Work Order) | | 106 |
| SIGNATURE | | DATE |
| VALUE AUTHORIZATION (Maintenance/Technology/Curriculum Supervisor) | | |
| SIGNATURE | | DATE |
| * REQUIRES BOARD APPROVAL (Board Authorization) | | |
| DELETED FROM GFA LISTING BY | | DATE |

J. Ramsey



MINIDOKA COUNTY SCHOOL DISTRICT

DISPOSITION OF DISTRICT PROPERTY/FIXED ASSETS

BUILDING: DSC

| | TAG NO. | ITEM DESCRIPTION | SERIAL NO. | COST | CURRENT VALUE | SURPLUS / DONATE / DISPOSE / TRANSFER |
|----|----------|----------------------|--------------|-----------|---------------|---------------------------------------|
| 1 | | | | | 0.00 | DISPOSED |
| 2 | 218938 | IPAD MINI 16GB | F7NMKR8NFP84 | \$ 279.00 | 0.00 | DISPOSED |
| 3 | 225710 | APPLE IPAD MINI 16GB | DLXLK2PRF193 | \$ 388.00 | 0.00 | DISPOSED |
| 4 | 219882H4 | APPLE IPAD MINI 16GB | F9FP54KCFP84 | \$ 234.00 | 0.00 | DISPOSED |
| 5 | 230122 | TEACHER IPAD | F9FP40X4FP84 | \$ 329.00 | 0.00 | DISPOSED |
| 6 | 218842 | IPAD MINI 16GB | DLXLVWZ7FCM5 | \$ 498.00 | 0.00 | DISPOSED |
| 7 | | APPLE IPAD MINI 16GB | F9FS55R6FCM6 | \$ 329.00 | 0.00 | DISPOSED |
| 8 | | APPLE IPAD MINI 16GB | F9FQ631VFCM5 | \$ 329.00 | 0.00 | DISPOSED |
| 9 | 221767 | IPAD MINI 16GB | F9FQCZE1FCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 10 | 221729 | IPAD MINI 16GB | F9FQCTK1FCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 11 | 221722 | IPAD MINI 16GB | F9FQCXC6FCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 12 | 221780 | IPAD MINI 16GB | F9FQCZBNFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 13 | 221751 | IPAD MINI 16GB | F9FQCZD5FCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 14 | 221782 | IPAD MINI 16GB | F9FQCZFPFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 15 | 221753 | IPAD MINI 16GB | F9FQCZG0FCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 16 | 221755 | IPAD MINI 16GB | F9FQCZM8FCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 17 | 221772 | IPAD MINI 16GB | F9FQCZPLFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 18 | 221758 | IPAD MINI 16GB | F9FQCZRYFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 19 | | IPAD MINI 16GB | F9FQD5ZQFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 20 | | IPAD MINI 16GB | F9FQD6TMFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 21 | | IPAD MINI 16GB | F9FQD8RBFCM5 | \$ 254.00 | 0.00 | DISPOSED |

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|--|--|-------------|
| SIGNATURE | | DATE |
| (Building Principal) | | |
| SIGNATURE | | DATE |
| (Removal From Building - Maintenance Work Order) | | 107 |
| SIGNATURE | | DATE |
| VALUE AUTHORIZATION | (Maintenance/Technology/Curriculum Supervisor) | |
| SIGNATURE | | DATE |
| * REQUIRES BOARD APPROVAL | (Board Authorization) | |
| DELETED FROM GFA LISTING BY | | DATE |

J. Ramsey



MINIDOKA COUNTY SCHOOL DISTRICT

DISPOSITION OF DISTRICT PROPERTY/FIXED ASSETS

BUILDING: DSC

| # | TAG NO. | ITEM DESCRIPTION | SERIAL NO. | COST | CURRENT VALUE | SURPLUS / DONATE / DISPOSE / TRANSFER |
|----|----------|---------------------|--------------|-----------|---------------|---------------------------------------|
| 1 | 217070 | APPLE IPAD 2 | DR5HFFJ1DFHW | \$ 399.00 | 0.00 | DISPOSED |
| 2 | | APPLE IPAD 2 | DYTJ652EDJ8T | \$ 399.00 | 0.00 | DISPOSED |
| 3 | | APPLE IPAD 2 | DYVJ4CBEDJ8T | \$ 399.00 | 0.00 | DISPOSED |
| 4 | | APPLE IPAD 2 | DYVJ56H2DJ8T | \$ 399.00 | 0.00 | DISPOSED |
| 5 | 217959 | APPLE IPAD 64 GB | DMPL2DPWF184 | \$ 758.00 | 0.00 | DISPOSED |
| 6 | 217956 | APPLE IPAD 64 GB | DMPL33JUF184 | \$ 798.00 | 0.00 | DISPOSED |
| 7 | 218784 | IPAD AIR 64 GB | DMPM17Z2FK12 | \$ 699.00 | 0.00 | DISPOSED |
| 8 | 218745 | IPAD AIR 64 GB | DMPM17Z7FK12 | \$ 699.00 | 0.00 | DISPOSED |
| 9 | 221798 | IPAD AIR 64 GB | DMPQ9KAWFK10 | \$ 473.00 | 0.00 | DISPOSED |
| 10 | 220506 | APPLE IPAD AIR 32GB | DMPQJCNFFK11 | \$ 523.00 | 0.00 | DISPOSED |
| 11 | | APPLE IPAD AIR 32GB | DMPMJ0A7FK10 | \$ 523.00 | 0.00 | DISPOSED |
| 12 | | APPLE IPAD AIR 32GB | DMPQJ06AFK11 | \$ 523.00 | 0.00 | DISPOSED |
| 13 | | APPLE IPAD AIR 32GB | DMPMJ074FK10 | \$ 523.00 | 0.00 | DISPOSED |
| 14 | 220510 | APPLE IPAD AIR 32GB | DMPQK8F2FK11 | \$ 528.00 | 0.00 | DISPOSED |
| 15 | 218831 | IPAD 16GB | DMPLMHW7FK10 | \$ 598.00 | 0.00 | DISPOSED |
| 16 | 220498 | APPLE IPAD AIR 32GB | DMPQG0RDFK11 | \$ 429.00 | 0.00 | DISPOSED |
| 17 | 219877C | APPLE IPAD MINI | F9FP4032FP84 | \$ 234.00 | 0.00 | DISPOSED |
| 18 | 219877C | APPLE IPAD MINI | F9FP40BEFP84 | \$ 234.00 | 0.00 | DISPOSED |
| 19 | 218935 | IPAD MINI 16GB | F7NMKS7PFP84 | \$ 279.00 | 0.00 | DISPOSED |
| 20 | 219882H3 | APPLE IPAD MINI | F9FP40Z4FP84 | \$ 338.00 | 0.00 | DISPOSED |
| 21 | | IPAD MINI 16GB | F9FP411CFP84 | \$ 279.00 | 0.00 | DISPOSED |

SIGNATURE _____ **DATE** _____

(Building Principal)

SIGNATURE _____ **DATE** _____ 108

(Removal From Building - Maintenance Work Order)

SIGNATURE _____ **DATE** _____

VALUE AUTHORIZATION (Maintenance/Technology/Curriculum Supervisor)

SIGNATURE _____ **DATE** _____

* REQUIRES BOARD APPROVAL (Board Authorization)

DELETED FROM GFA LISTING BY _____ **DATE** _____

J. Ramsey



MINIDOKA COUNTY SCHOOL DISTRICT

DISPOSITION OF DISTRICT PROPERTY/FIXED ASSETS

BUILDING: DSC

| | TAG NO. | ITEM DESCRIPTION | SERIAL NO. | COST | CURRENT VALUE | SURPLUS / DONATE / DISPOSE / TRANSFER |
|----|-----------|------------------|--------------|-------------|---------------|---------------------------------------|
| 1 | 217983 | MACBOOK PRO 13 | C1MKNR21DTY3 | \$ 1,122.07 | 0.00 | DISPOSE |
| 2 | | MACBOOK PRO 13 | C1MKNYMUDTY3 | \$ 1,122.07 | 0.00 | DISPOSE |
| 3 | 217980 | MACBOOK PRO 13 | C1MKNQWNDTY3 | \$ 1,122.07 | 0.00 | DISPOSE |
| 4 | 217967 | MACBOOK PRO 13 | C1MKNYM8DTY3 | \$ 1,122.07 | 0.00 | DISPOSE |
| 5 | | MACBOOK PRO 13 | C1MKNYNKDTY3 | \$ 1,122.07 | 0.00 | DISPOSE |
| 6 | | MACBOOK PRO 13 | C1MJFX6KDTY3 | \$ 1,122.07 | 0.00 | DISPOSE |
| 7 | 217423P15 | MACBOOK PRO 13 | C1MJFXABDTY3 | \$ 1,122.07 | 0.00 | DISPOSE |
| 8 | 217962 | MACBOOK PRO 13 | C1MKNP5DTY3 | \$ 1,122.07 | 0.00 | DISPOSE |
| 9 | 217987 | MACBOOK PRO 13 | C1MKNYKPDTY3 | \$ 1,122.07 | 0.00 | DISPOSE |
| 10 | 217423P4 | MACBOOK PRO 13 | C1MJFX9WDTY3 | \$ 1,122.07 | 0.00 | DISPOSE |
| 11 | 217423P18 | MACBOOK PRO 13 | C1MJFKJEDTY3 | \$ 1,122.07 | 0.00 | DISPOSE |
| 12 | 217423P1 | MACBOOK PRO 13 | C1MJFX2WDTY3 | \$ 1,122.07 | 0.00 | DISPOSE |
| 13 | 217351 | MACBOOK PRO 13 | C02J25ZKDV33 | \$ 1,122.07 | 0.00 | DISPOSE |
| 14 | 217629 | MACBOOK PRO 13 | C02J121LDV33 | \$ 1,122.07 | 0.00 | DISPOSE |
| 15 | 217632 | MACBOOK PRO 13 | C02J23QSDV33 | \$ 1,122.07 | 0.00 | DISPOSE |
| 16 | 217074 | MACBOOK PRO 13 | C02HD8PADJYC | \$ 1,122.07 | 0.00 | DISPOSE |
| 17 | | MACBOOK PRO 13 | D25HM0ELDHJV | \$ 1,122.07 | 0.00 | DISPOSE |
| 18 | | MACBOOK PRO 13 | W87371BZZCT | \$ 1,122.07 | 0.00 | DISPOSE |
| 19 | | MACBOOK PRO 13 | QP80415TZCT | \$ 1,122.07 | 0.00 | DISPOSE |
| 20 | 211486 | MACBOOK PRO 13 | W87462VRZCT | \$ 1,122.07 | 0.00 | DISPOSE |
| 21 | | MACBOOK PRO 13 | QP80506ZCT | \$ 1,122.07 | 0.00 | DISPOSE |

SIGNATURE _____ **DATE** _____
 (Building Principal)

SIGNATURE _____ **DATE** _____ 109
 (Removal From Building - Maintenance Work Order)

SIGNATURE _____ **DATE** _____
 VALUE AUTHORIZATION (Maintenance/Technology/Curriculum Supervisor)

SIGNATURE _____ **DATE** _____
 * REQUIRES BOARD APPROVAL (Board Authorization)

DELETED FROM GFA LISTING BY _____ **DATE** _____

J. Ramsey



MINIDOKA COUNTY SCHOOL DISTRICT

DISPOSITION OF DISTRICT PROPERTY/FIXED ASSETS

BUILDING: MINICO

| TAG NO. | ITEM DESCRIPTION | SERIAL NO. | COST | CURRENT VALUE | SURPLUS / DONATE / DISPOSE / TRANSFER | |
|---------|------------------|-----------------|----------------|---------------|---------------------------------------|---------|
| 1 | 217977 | MACBOOK PRO 13" | C1MKNYP1DTY3 | \$ 1,122.07 | 0.00 | DISPOSE |
| 2 | 217985 | MACBOOK PRO 13" | C1MKNYLJDTY3 | \$ 1,122.07 | 0.00 | DISPOSE |
| 3 | | MACBOOK PRO 13" | C1MJFX71DTY3 | \$ 1,122.07 | 0.00 | DISPOSE |
| 4 | 217626 | MACBOOK PRO 13" | C02J2567DV33 | \$ 1,122.07 | 0.00 | DISPOSE |
| 5 | 217423P51 | MACBOOK PRO 13" | C1MJ-FWDF-DTY3 | \$ 1,122.07 | 0.00 | DISPOSE |
| 6 | 217423P4 | MACBOOK PRO 13" | C1MJ-FX89-DTY3 | \$ 1,122.07 | 0.00 | DISPOSE |
| 7 | 217423P | MACBOOK PRO 13" | C1MJ-FX5W-DTY3 | \$ 1,122.07 | 0.00 | DISPOSE |
| 8 | 217423P50 | MACBOOK PRO 13" | C1MJ-FWK1-DTY3 | \$ 1,122.07 | 0.00 | DISPOSE |
| 9 | 217423P | MACBOOK PRO 13" | C1MJ-FX8E-DTY3 | \$ 1,122.07 | 0.00 | DISPOSE |
| 10 | 217423P | MACBOOK PRO 13" | C1MJ-FX7T-DTY3 | \$ 1,122.07 | 0.00 | DISPOSE |
| 11 | 217423P | MACBOOK PRO 13" | C1MJ-FWV8-DTY3 | \$ 1,122.07 | 0.00 | DISPOSE |
| 12 | 217984 | MACBOOK PRO 13" | C1MK-NR0B-DTY3 | \$ 1,122.07 | 0.00 | DISPOSE |
| 13 | 217073 | MACBOOK PRO 13" | C1MHDQ3NDV13 | \$ 1,122.07 | 0.00 | DISPOSE |
| 14 | 217965 | MACBOOK PRO 13" | C1MKNPRWDTY3 | \$ 1,122.07 | 0.00 | DISPOSE |
| 15 | 217986 | MACBOOK PRO 13" | C1MK-NYMT-DTY3 | \$ 1,122.07 | 0.00 | DISPOSE |
| 16 | | MACBOOK PRO 13" | C1MK-NYJB-DTY3 | \$ 1,122.07 | 0.00 | DISPOSE |
| 17 | 217423P1 | MACBOOK PRO 13" | C1MJFX8HDTY3 | \$ 1,122.07 | 0.00 | DISPOSE |
| 18 | 217423P24 | MACBOOK PRO 13" | C1MJFWRFDTY3 | \$ 1,122.07 | 0.00 | DISPOSE |
| 19 | 217423P | MACBOOK PRO 13" | C1MJFX8RDTY3 | \$ 1,122.07 | 0.00 | DISPOSE |
| 20 | 217963 | MACBOOK PRO 13" | C1MKNYMVDTY3 | \$ 1,122.07 | 0.00 | DISPOSE |
| 21 | 217961 | MACBOOK PRO 13" | C1MKNYNWDTY3 | \$ 1,122.07 | 0.00 | DISPOSE |

SIGNATURE

(Building Principal)

DATE

SIGNATURE

(Removal From Building - Maintenance Work Order)

DATE

110

SIGNATURE

VALUE AUTHORIZATION (Maintenance/Technology/Curriculum Supervisor)

DATE

SIGNATURE

* REQUIRES BOARD APPROVAL (Board Authorization)

DATE

DELETED FROM GFA LISTING BY

DATE



MINIDOKA COUNTY SCHOOL DISTRICT

DISPOSITION OF DISTRICT PROPERTY/FIXED ASSETS

BUILDING: MINICO

| TAG NO. | ITEM DESCRIPTION | SERIAL NO. | COST | CURRENT VALUE | SURPLUS / DONATE / DISPOSE / TRANSFER | |
|---------|------------------|-----------------|--------------|---------------|---------------------------------------|---------|
| 1 | 217971 | MACBOOK PRO 13" | C1MKNXLDTY3 | \$ 1,122.07 | 0.00 | DISPOSE |
| 2 | 225154 | MACBOOK PRO 13" | C1MJFWK6DTY3 | \$ 1,122.07 | 0.00 | DISPOSE |
| 3 | 217628 | MACBOOK PRO 13" | C02J25TBDV33 | \$ 1,122.07 | 0.00 | DISPOSE |
| 4 | 217975 | MACBOOK PRO 13" | C1MKNYA5DTY3 | \$ 1,122.07 | 0.00 | DISPOSE |
| 5 | 223244 | MACBOOK PRO 13" | CPWL62ZPDTY3 | \$ 1,122.07 | 0.00 | DISPOSE |
| 6 | | MACBOOK PRO 13" | C1MJFX6MDTY3 | \$ 1,122.07 | 0.00 | DISPOSE |
| 7 | 217966 | MACBOOK PRO 13" | C1MKNYM0DTY3 | \$ 1,122.07 | 0.00 | DISPOSE |
| 8 | 217978 | MACBOOK PRO 13" | C1MKNYNLDTY3 | \$ 1,122.07 | 0.00 | DISPOSE |
| 9 | | MACBOOK PRO 13" | C1MJFX8FDTY3 | \$ 1,122.07 | 0.00 | DISPOSE |
| 10 | 217968 | MACBOOK PRO 13" | C1MKNQ8LDTY3 | \$ 1,122.07 | 0.00 | DISPOSE |
| 11 | | MACBOOK PRO 13" | C1MJFX98DTY3 | \$ 1,122.07 | 0.00 | DISPOSE |
| 12 | 217982 | MACBOOK PRO 13" | C1MKNQX0DTY3 | \$ 1,122.07 | 0.00 | DISPOSE |
| 13 | | MACBOOK PRO 13" | C1MKNYHUDTY3 | \$ 1,122.07 | 0.00 | DISPOSE |
| 14 | | MACBOOK PRO 13" | C1MKNYKWDTY3 | \$ 1,122.07 | 0.00 | DISPOSE |
| 15 | | MACBOOK PRO 13" | C1MJFWEADTY3 | \$ 1,122.07 | 0.00 | DISPOSE |
| 16 | | MACBOOK PRO 13" | C1MJFX6ZDTY3 | \$ 1,122.07 | 0.00 | DISPOSE |
| 17 | 217979 | MACBOOK PRO 13" | C1MKNYLSDTY3 | \$ 1,122.07 | 0.00 | DISPOSE |
| 18 | 217969 | MACBOOK PRO 13" | C1MKNYMSDTY3 | \$ 1,122.07 | 0.00 | DISPOSE |
| 19 | | MACBOOK PRO 13" | C1MJFWLYDTY3 | \$ 1,122.07 | 0.00 | DISPOSE |
| 20 | 217811 | MACBOOK PRO 13" | C1MKNYMLDTY3 | \$ 1,122.07 | 0.00 | DISPOSE |
| 21 | 217973 | MACBOOK PRO 13" | C1MKNVPHDTY3 | \$ 1,122.07 | 0.00 | DISPOSE |

| | |
|---|-----------------|
| SIGNATURE | DATE |
| (Building Principal) | |
| SIGNATURE | DATE 111 |
| (Removal From Building Maintenance Work Order) | |
| SIGNATURE | DATE |
| VALUE AUTHORIZATION (Maintenance/Technology/Curriculum Supervisor) | |
| SIGNATURE | DATE |
| * REQUIRES BOARD APPROVAL (Board Authorization) | |
| DELETED FROM GFA LISTING BY | DATE |



MINIDOKA COUNTY SCHOOL DISTRICT

DISPOSITION OF DISTRICT PROPERTY/FIXED ASSETS

BUILDING: DSC

| # | TAG NO. | ITEM DESCRIPTION | SERIAL NO. | COST | CURRENT VALUE | SURPLUS / DONATE / DISPOSE / TRANSFER |
|----|---------|------------------|--------------|-------------|---------------|---------------------------------------|
| 1 | | APPLE IMAC | W87493SNZCT | \$ 2,898.00 | 0.00 | DISPOSED |
| 2 | | APPLE IMAC | QP80415SZCT | \$ 2,898.00 | 0.00 | DISPOSED |
| 3 | 221169 | MACBOOK PRO 13 | C02RLKEYFVH3 | \$ 1,099.00 | 0.00 | DISPOSED |
| 4 | 221170 | MACBOOK PRO 14 | C02RLM5QFVH3 | \$ 1,099.00 | 0.00 | DISPOSED |
| 5 | 222109 | MACBOOK PRO 15 | C02RLM5QFVH3 | \$ 1,099.00 | 0.00 | DISPOSED |
| 6 | 222258 | MACBOOK PRO 16 | C17Q41U8FVH3 | \$ 1,099.00 | 0.00 | DISPOSED |
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SIGNATURE

(Building Principal)

DATE

SIGNATURE

(Removal From Building - Maintenance Work Order)

DATE

112

SIGNATURE

(Maintenance/Technology/Curriculum Supervisor)

DATE

SIGNATURE

* REQUIRES BOARD APPROVAL

(Board Authorization)

DATE

DELETED FROM GFA LISTING BY

DATE



MINIDOKA COUNTY SCHOOL DISTRICT

DISPOSITION OF DISTRICT PROPERTY/FIXED ASSETS

BUILDING: DSC

| # | TAG NO. | ITEM DESCRIPTION | SERIAL NO. | COST | CURRENT VALUE | SURPLUS / DONATE / DISPOSE / TRANSFER |
|----|-----------|------------------|--------------|----------|---------------|---------------------------------------|
| 1 | | APPLE TV | F6LLQRUGFF54 | \$ 99.00 | 0.00 | DISPOSE |
| 2 | 218040 | APPLE TV | F0TL336LFF54 | \$ 99.00 | 0.00 | DISPOSE |
| 3 | | APPLE TV | C1MHL1FUDRHN | \$ 99.00 | 0.00 | DISPOSE |
| 4 | 217423P18 | APPLE TV | C07HTJFFDRHN | \$ 99.00 | 0.00 | DISPOSE |
| 5 | | APPLE TV | DY5LDNMSFF54 | \$ 99.00 | 0.00 | DISPOSE |
| 6 | 217879 | APPLE TV | F0TL4EBDFF54 | \$ 99.00 | 0.00 | DISPOSE |
| 7 | 230115 | APPLE TV | F6LLQ7P6FF54 | \$ 99.00 | 0.00 | DISPOSE |
| 8 | | APPLE TV | C07L2RM3FF54 | \$ 99.00 | 0.00 | DISPOSE |
| 9 | | APPLE TV | C07HTGNKDRHN | \$ 99.00 | 0.00 | DISPOSE |
| 10 | | APPLE TV | C07HK1Y1DRHN | \$ 99.00 | 0.00 | DISPOSE |
| 11 | | APPLE TV | DY5LD20PFF54 | \$ 99.00 | 0.00 | DISPOSE |
| 12 | | APPLE TV | F6KNMA1ZFF54 | \$ 99.00 | 0.00 | DISPOSE |
| 13 | | APPLE TV | C07HTGPADRHB | \$ 99.00 | 0.00 | DISPOSE |
| 14 | 218781 | APPLE TV | F6MM71SDFF54 | \$ 99.00 | 0.00 | DISPOSE |
| 15 | | APPLE TV | F6LLQHK8FF54 | \$ 99.00 | 0.00 | DISPOSE |
| 16 | | APPLE TV | C1MK99U6FF54 | \$ 99.00 | 0.00 | DISPOSE |
| 17 | | APPLE TV | C07KVQA2FF54 | \$ 99.00 | 0.00 | DISPOSE |
| 18 | 219885 | APPLE TV | F6LLQQUNFF54 | \$ 99.00 | 0.00 | DISPOSE |
| 19 | 219906 | APPLE TV | F6LNNS1YFF54 | \$ 99.00 | 0.00 | DISPOSE |
| 20 | | APPLE TV | F6LQSSBDF54 | \$ 99.00 | 0.00 | DISPOSE |
| 21 | 217091 | APPLE TV | C07H54MUDDR5 | \$ 99.00 | 0.00 | DISPOSE |

SIGNATURE _____ **DATE** _____
 (Building Principal)

SIGNATURE _____ **DATE** _____ 113
 (Removal From Building - Maintenance Work Order)

SIGNATURE _____ **DATE** _____
 VALUE AUTHORIZATION (Maintenance/Technology/Curriculum Supervisor)

SIGNATURE _____ **DATE** _____
 * REQUIRES BOARD APPROVAL (Board Authorization)

DELETED FROM GFA LISTING BY _____ **DATE** _____

J. Ramsey



MINIDOKA COUNTY SCHOOL DISTRICT

DISPOSITION OF DISTRICT PROPERTY/FIXED ASSETS

BUILDING: DSC

| # | TAG NO. | ITEM DESCRIPTION | SERIAL NO. | COST | CURRENT VALUE | SURPLUS / DONATE / DISPOSE / TRANSFER |
|----|---------|------------------|--------------|----------|---------------|---------------------------------------|
| 1 | | APPLE TV | F0TL4C6XFF54 | \$ 99.00 | 0.00 | DISPOSE |
| 2 | | APPLE TV | C07HK1YVDRHN | \$ 99.00 | 0.00 | DISPOSE |
| 3 | | APPLE TV | DY3N4MZGFF54 | \$ 99.00 | 0.00 | DISPOSE |
| 4 | 218037 | APPLE TV | F0TL4ETKFF54 | \$ 99.00 | 0.00 | DISPOSE |
| 5 | | APPLE TV | F6LLQHN6FF54 | \$ 99.00 | 0.00 | DISPOSE |
| 6 | | APPLE TV | C07KVS1AFF54 | \$ 99.00 | 0.00 | DISPOSE |
| 7 | | APPLE TV | C07KVQCWFF54 | \$ 99.00 | 0.00 | DISPOSE |
| 8 | | APPLE TV | F0TL3A60FF54 | \$ 99.00 | 0.00 | DISPOSE |
| 9 | | APPLE TV | COH18XZCDRHN | \$ 99.00 | 0.00 | DISPOSE |
| 10 | 218183 | APPLE TV | F6KLJ81GFF54 | \$ 99.00 | 0.00 | DISPOSE |
| 11 | 219078 | APPLE TV | C0HKHZQQFF54 | \$ 99.00 | 0.00 | DISPOSE |
| 12 | | APPLE TV | DY3141D3DRHN | \$ 99.00 | 0.00 | DISPOSE |
| 13 | 220435 | APPLE TV | F6MQ5TP2FF54 | \$ 99.00 | 0.00 | DISPOSE |
| 14 | | APPLE TV | C07HT48DHRHN | \$ 99.00 | 0.00 | DISPOSE |
| 15 | | APPLE TV | C07HT177DRHN | \$ 99.00 | 0.00 | DISPOSE |
| 16 | | APPLE TV | DY3K90ZJFF54 | \$ 99.00 | 0.00 | DISPOSE |
| 17 | | APPLE TV | F6KLJ0YFF54 | \$ 99.00 | 0.00 | DISPOSE |
| 18 | | APPLE TV | CO7KVPWFF54 | \$ 99.00 | 0.00 | DISPOSE |
| 19 | | APPLE TV | F0TL74X4FF54 | \$ 99.00 | 0.00 | DISPOSE |
| 20 | 218034 | APPLE TV | F0TL3A5HFF54 | \$ 99.00 | 0.00 | DISPOSE |
| 21 | | APPLE TV | F6MNN26ZFF54 | \$ 99.00 | 0.00 | DISPOSE |

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|--|-----------------|
| SIGNATURE | DATE |
| (Building Principal) | |
| SIGNATURE | DATE 114 |
| (Removal From Building - Maintenance Work Order) | |
| SIGNATURE | DATE |
| VALUE AUTHORIZATION (Maintenance/Technology/Curriculum Supervisor) | |
| SIGNATURE | DATE |
| * REQUIRES BOARD APPROVAL (Board Authorization) | |
| DELETED FROM GFA LISTING BY | DATE |

J Ramsey



MINIDOKA COUNTY SCHOOL DISTRICT

DISPOSITION OF DISTRICT PROPERTY/FIXED ASSETS

BUILDING: DSC

| | TAG NO. | ITEM DESCRIPTION | SERIAL NO. | COST | CURRENT VALUE | SURPLUS / DONATE / DISPOSE / TRANSFER |
|----|-----------|------------------|--------------|----------|---------------|---------------------------------------|
| 1 | | APPLE TV | C07LZVMFF54 | \$ 99.00 | 0.00 | DISPOSE |
| 2 | 218835 | APPLE TV | F6LLDMFWFF54 | \$ 99.00 | 0.00 | DISPOSE |
| 3 | 218945 | APPLE TV | F6KMF3C3FF54 | \$ 99.00 | 0.00 | DISPOSE |
| 4 | 218944 | APPLE TV | F6KMD1C7FF54 | \$ 99.00 | 0.00 | DISPOSE |
| 5 | 218936 | APPLE TV | F6KMFCNLFF54 | \$ 99.00 | 0.00 | DISPOSE |
| 6 | | APPLE TV | 46KMFCUXFF54 | \$ 99.00 | 0.00 | DISPOSE |
| 7 | 217294 | APPLE TV | DM1K815FDRHN | \$ 99.00 | 0.00 | DISPOSE |
| 8 | 225693 | APPLE TV | F6LLQR6GFF54 | \$ 99.00 | 0.00 | DISPOSE |
| 9 | | APPLE TV | F8MQ5QYUFF54 | \$ 99.00 | 0.00 | DISPOSE |
| 10 | | APPLE TV | C0HJH1RUDRHN | \$ 99.00 | 0.00 | DISPOSE |
| 11 | 218832 | APPLE TV | F0TL78LHFF54 | \$ 99.00 | 0.00 | DISPOSE |
| 12 | 218949 | APPLE TV | F6KM9JMTFF54 | \$ 99.00 | 0.00 | DISPOSE |
| 13 | | APPLE TV | DY4KDX4GFF54 | \$ 99.00 | 0.00 | DISPOSE |
| 14 | 217423P20 | APPLE TV | C07HTDX0DRHN | \$ 99.00 | 0.00 | DISPOSE |
| 15 | 218019 | APPLE TV | C07L2VLUFF54 | \$ 99.00 | 0.00 | DISPOSE |
| 16 | | APPLE TV | C07HTJELDRHN | \$ 99.00 | 0.00 | DISPOSE |
| 17 | 218004 | APPLE TV | C0HL16JZFF54 | \$ 99.00 | 0.00 | DISPOSE |
| 18 | 218868A | APPLE TV | F6LLQGK9FF54 | \$ 99.00 | 0.00 | DISPOSE |
| 19 | 217423P25 | APPLE TV | C07HTDZQDRHN | \$ 99.00 | 0.00 | DISPOSE |
| 20 | 218022 | APPLE TV | C07L2W49FF54 | \$ 99.00 | 0.00 | DISPOSE |
| 21 | 218895 | APPLE TV | F6KMC1DYFF54 | \$ 99.00 | 0.00 | DISPOSE |

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|--|-------------|
| SIGNATURE | DATE |
| (Building Principal) | |
| | 115 |
| SIGNATURE | DATE |
| (Removal From Building - Maintenance Work Order) | |
| SIGNATURE | DATE |
| VALUE AUTHORIZATION (Maintenance/Technology/Curriculum Supervisor) | |
| SIGNATURE | DATE |
| * REQUIRES BOARD APPROVAL (Board Authorization) | |

Ashley

J Ramsey



MINIDOKA COUNTY SCHOOL DISTRICT

DISPOSITION OF DISTRICT PROPERTY/FIXED ASSETS

BUILDING: DSC

| TAG NO. | ITEM DESCRIPTION | SERIAL NO. | COST | CURRENT VALUE | SURPLUS / DONATE / DISPOSE / TRANSFER | |
|---------|------------------|------------|--------------|---------------|---------------------------------------|---------|
| 1 | 218006 | APPLE TV | C07L2RDYFF54 | \$ 99.00 | 0.00 | DISPOSE |
| 2 | | APPLE TV | C072VG1EFF54 | \$ 99.00 | 0.00 | DISPOSE |
| 3 | | APPLE TV | C07HTGX3DRHN | \$ 99.00 | 0.00 | DISPOSE |
| 4 | | APPLE TV | F6MQ5563FF54 | \$ 99.00 | 0.00 | DISPOSE |
| 5 | | APPLE TV | C07L2RDCFF54 | \$ 99.00 | 0.00 | DISPOSE |
| 6 | 218007 | APPLE TV | C07L2RJUFF54 | \$ 99.00 | 0.00 | DISPOSE |
| 7 | 218011 | APPLE TV | DY3L21KYFF54 | \$ 99.00 | 0.00 | DISPOSE |
| 8 | 217423P | APPLE TV | C07HTH16DRHN | \$ 99.00 | 0.00 | DISPOSE |
| 9 | 218016 | APPLE TV | C07L2VH7FF54 | \$ 99.00 | 0.00 | DISPOSE |
| 10 | 218018 | APPLE TV | DY3L20RGFF54 | \$ 99.00 | 0.00 | DISPOSE |
| 11 | 217857 | APPLE TV | C0HKN561FF54 | \$ 99.00 | 0.00 | DISPOSE |
| 12 | 225710 | APPLE TV | C1MKL2ETFF54 | \$ 99.00 | 0.00 | DISPOSE |
| 13 | | APPLE TV | C07HTGZZDRHN | \$ 99.00 | 0.00 | DISPOSE |
| 14 | 218013 | APPLE TV | C07L2RTUFF54 | \$ 99.00 | 0.00 | DISPOSE |
| 15 | | APPLE TV | F6KMFCLFFF54 | \$ 99.00 | 0.00 | DISPOSE |
| 16 | | APPLE TV | C07L2VPHFF54 | \$ 99.00 | 0.00 | DISPOSE |
| 17 | 217527 | APPLE TV | C1MHLRJHDRHN | \$ 99.00 | 0.00 | DISPOSE |
| 18 | | APPLE TV | C07HTH1EDRHN | \$ 99.00 | 0.00 | DISPOSE |
| 19 | 221665 | APPLE TV | F6MQ5J07FF54 | \$ 99.00 | 0.00 | DISPOSE |
| 20 | | | | | | |
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|--|-------------|
| SIGNATURE | DATE |
| (Building Principal) | |
| 116 | |
| SIGNATURE | DATE |
| (Removal From Building - Maintenance Work Order) | |
| SIGNATURE | DATE |
| VALUE AUTHORIZATION (Maintenance/Technology/Curriculum Supervisor) | |
| SIGNATURE | DATE |
| * REQUIRES BOARD APPROVAL (Board Authorization) | |



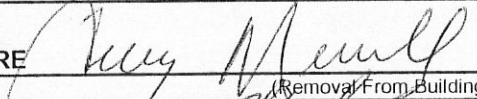
MINIDOKA COUNTY SCHOOL DISTRICT


DISPOSITION OF DISTRICT PROPERTY/FIXED ASSETS

BUILDING: Minico

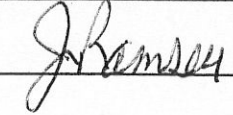
| | TAG NO. | ITEM DESCRIPTION | SERIAL NO. | COST | CURRENT VALUE | SURPLUS / DONATE / DISPOSE / TRANSFER |
|----|---------|-----------------------------|------------|-------------|---------------|---------------------------------------|
| 1 | 40769 | TEACHER DESK x3 | | \$ 280.00 | 0.00 | DISPOSE |
| 2 | 37728 | EASEL | | \$ 75.00 | 0.00 | DISPOSE |
| 3 | 40403 | COMPUTER ROLLING CHAIR | | \$ 50.00 | 0.00 | DISPOSE |
| 4 | 13125 | ARM CHIARS SET OF 2 | | \$ 400.00 | 0.00 | DISPOSE |
| 5 | 17570 | OFFICE CHAIR | | \$ 75.00 | 0.00 | DISPOSE |
| 6 | 203909 | SUPER BAR- BLACK | | \$ 523.88 | 0.00 | DISPOSE |
| 7 | 208463 | SHOP VAC | | \$ 124.99 | 0.00 | DISPOSE |
| 8 | 219609 | HORIZONTAL PLATE | | \$ 640.00 | 0.00 | DISPOSE |
| 9 | 219610 | 9 BAR HOLDER UNIT | | \$ 125.00 | 0.00 | DISPOSE |
| 10 | 219611 | RF PULL UP PACKAGE | | \$ 298.00 | 0.00 | DISPOSE |
| 11 | 24292 | THREE FORKS COMBO SET OF 30 | | \$ 1,635.00 | 0.00 | DISPOSE |
| 12 | 50137 | SANDBAG WEIGHTS | | \$ 200.00 | 0.00 | DISPOSE |
| 13 | 50138 | OLYMPIC BARS SET OF 16 | | \$ 2,800.00 | 0.00 | DISPOSE |
| 14 | 50139 | HEX TRAP BARS | | \$ 500.00 | 0.00 | DISPOSE |
| 15 | 50140 | LEG EXT CURL SET OF 2 | | \$ 2,000.00 | 0.00 | DISPOSE |
| 16 | 50144 | DIP BARS | | \$ 360.00 | 0.00 | DISPOSE |
| 17 | 50150 | FIXED BARBELLS | | \$ 450.00 | 0.00 | DISPOSE |
| 18 | 50165 | WEIGHT TREES | | \$ 1,188.00 | 0.00 | DISPOSE |
| 19 | 50166 | CABLE CROSS OVER | | \$ 1,500.00 | 0.00 | DISPOSE |
| 20 | 50172 | GLUTE HAM DEVELOPER | | \$ 858.00 | 0.00 | DISPOSE |
| 21 | 50177 | POWER CLEAN PLATFORMS | | \$ 3,800.00 | 0.00 | DISPOSE |

SIGNATURE _____ **DATE** _____
 (Building Principal)

SIGNATURE  _____ **DATE** 6-22-20 117
 (Removal From Building - Maintenance Work Order)

SIGNATURE  _____ **DATE** 6/17/2020
 VALUE AUTHORIZATION (Maintenance/Technology/Curriculum Supervisor)

SIGNATURE _____ **DATE** _____
 * REQUIRES BOARD APPROVAL (Board Authorization)

DELETED FROM GFA LISTING BY _____ **DATE** 



MINIDOKA COUNTY SCHOOL DISTRICT

DISPOSITION OF DISTRICT PROPERTY/FIXED ASSETS

BUILDING: MINICO

| # | TAG NO. | ITEM DESCRIPTION | SERIAL NO. | COST | CURRENT VALUE | SURPLUS / DONATE / DISPOSE / TRANSFER |
|----|---------|------------------|------------|-----------|---------------|---------------------------------------|
| 1 | 52302 | SPRING LOCKS | | \$ 450.00 | 0.00 | DISPOSE |
| 2 | 52306 | MEDICINE BALLS | | \$ 890.00 | 0.00 | DISPOSE |
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|--|-----------------------|
| SIGNATURE | DATE |
| (Building Principal) | |
| SIGNATURE | DATE 6-22-20 |
| (Removal From Building - Maintenance Work Order) | |
| SIGNATURE | DATE 6/17/2020 |
| VALUE AUTHORIZATION (Maintenance/Technology/Curriculum Supervisor) | |
| SIGNATURE | DATE |
| * REQUIRES BOARD APPROVAL (Board Authorization) | |
| DELETED FROM GFA LISTING BY | DATE |



MINIDOKA COUNTY SCHOOL DISTRICT

DISPOSITION OF DISTRICT PROPERTY/FIXED ASSETS

BUILDING: MINICO

| | TAG NO. | ITEM DESCRIPTION | SERIAL NO. | COST | CURRENT VALUE | SURPLUS / DONATE / DISPOSE / TRANSFER |
|----|---------|------------------------|------------|-------------|---------------|---------------------------------------|
| 1 | 50178 | 8' POWER RACK | | \$ 2,950.00 | 0.00 | DISPOSE |
| 2 | 50179 | SQUAT BOXES | | \$ 500.00 | 0.00 | DISPOSE |
| 3 | 50192 | MANTA RAYS | | \$ 210.00 | 0.00 | DISPOSE |
| 4 | 50206 | HIP SLED | | \$ 400.00 | 0.00 | DISPOSE |
| 5 | 50212 | LAT MACHINE | | \$ 1,199.00 | 0.00 | DISPOSE |
| 6 | 50220 | CHIN DIP VKR | | \$ 250.00 | 0.00 | DISPOSE |
| 7 | 50224 | FLAT BENCH | | \$ 516.00 | 0.00 | DISPOSE |
| 8 | 50232 | OLYMPIC BENCHES | | \$ 876.00 | 0.00 | DISPOSE |
| 9 | 50240 | OLYMPIC INCLINE BENCH | | \$ 289.00 | 0.00 | DISPOSE |
| 10 | 50241 | DOT DRILL PADS | | \$ 351.00 | 0.00 | DISPOSE |
| 11 | 52277 | 100 LB PLATES | | \$ 98.00 | 0.00 | DISPOSE |
| 12 | 52278 | 45 LB PLATES SET OF 12 | | \$ 500.00 | 0.00 | DISPOSE |
| 13 | 52279 | 35 LB PLATES SET OF 16 | | \$ 288.00 | 0.00 | DISPOSE |
| 14 | 52280 | 25LB PLATES SET OF 26 | | \$ 400.00 | 0.00 | DISPOSE |
| 15 | 52285 | 10 LB PLATES | | \$ 120.00 | 0.00 | DISPOSE |
| 16 | 52286 | 5 LB PLATES | | \$ 100.00 | 0.00 | DISPOSE |
| 17 | 52288 | DUMBBELL POUNDS | | \$ 1,000.00 | 0.00 | DISPOSE |
| 18 | 52298 | 45 LB BUMPER PLATES | | \$ 1,400.00 | 0.00 | DISPOSE |
| 19 | 52299 | 25 LB BUMPER PLATES | | \$ 200.00 | 0.00 | DISPOSE |
| 20 | 52300 | 10 LB BUMPER PLATES | | \$ 390.00 | 0.00 | DISPOSE |
| 21 | 52301 | CURL BAR | | \$ 300.00 | 0.00 | DISPOSE |

SIGNATURE _____ **DATE** _____
 (Building Principal)

SIGNATURE *Ray Merrill* **DATE** *6/22/20* 119
 (Removal From Building - Maintenance Work Order)

SIGNATURE *[Signature]* **DATE** *6/17/2020*
 VALUE AUTHORIZATION (Maintenance/Technology/Curriculum Supervisor)

SIGNATURE _____ **DATE** _____
 * REQUIRES BOARD APPROVAL (Board Authorization)

DELETED FROM GFA LISTING BY _____ **DATE** *J Ramsey*



MINIDOKA COUNTY SCHOOL DISTRICT

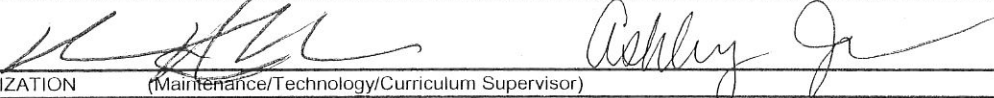
DISPOSITION OF DISTRICT PROPERTY/FIXED ASSETS

BUILDING: MINICO

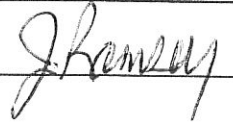
| TAG NO. | ITEM DESCRIPTION | SERIAL NO. | COST | CURRENT VALUE | SURPLUS / DONATE / DISPOSE / TRANSFER | |
|---------|------------------|-----------------------|--------------|---------------|---------------------------------------|---------|
| 1 | 226976 | IPAD 32 GB SPACE GRAY | DMPX2SRZJF8J | \$ 294.00 | 0.00 | DISPOSE |
| 2 | 221234 | IPAD MINI 2 | F9FRMKVDFCM5 | \$ 379.00 | 0.00 | DISPOSE |
| 3 | 220582 | APPLE IPAD MINI | F9FQJ4CEFCM6 | \$ 294.00 | 0.00 | DISPOSE |
| 4 | 222552 | IPAD MINI | F9FS51PCFCM5 | \$ 254.00 | 0.00 | DISPOSE |
| 5 | 223073 | IPAD MINI | F9FSLCHLFCM6 | \$ 254.00 | 0.00 | DISPOSE |
| 6 | 229666 | IPAD 32 GB SPACE GRAY | DMPZCWGRJF8J | \$ 294.00 | 0.00 | DISPOSE |
| 7 | 226960 | IPAD 32 GB SPACE GRAY | DMPX2SLNJF8J | \$ 294.00 | 0.00 | DISPOSE |
| 8 | 223080 | IPAD 32 GB SPACE GRAY | F9FSL09JFCM6 | \$ 254.00 | 0.00 | DISPOSE |
| 9 | 217346 | APPLE TV | C1MHLRKKDRHN | \$ 99.00 | 0.00 | DISPOSE |
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SIGNATURE _____ **DATE** _____
 (Building Principal)

SIGNATURE _____ **DATE** _____
 (Removal From Building - Maintenance Work Order)

SIGNATURE  _____ **DATE** _____
 VALUE AUTHORIZATION (Maintenance/Technology/Curriculum Supervisor)

SIGNATURE _____ **DATE** _____
 * REQUIRES BOARD APPROVAL (Board Authorization)

DELETED FROM GFA LISTING BY _____ **DATE** 



MINIDOKA COUNTY SCHOOL DISTRICT

DISPOSITION OF DISTRICT PROPERTY/FIXED ASSETS

BUILDING: DSC

| # | TAG NO. | ITEM DESCRIPTION | SERIAL NO. | COST | CURRENT VALUE | SURPLUS / DONATE / DISPOSE / TRANSFER |
|----|---------|------------------|--------------|-----------|---------------|---------------------------------------|
| 1 | 220837 | IPAD MINI 2 | F9FR3VBCFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 2 | 222170 | IPAD MINI 2 | F9FQ64N5FCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 3 | 222177 | IPAD MINI 2 | F9FQ65BQFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 4 | 220441 | IPAD MINI 2 | F9FQC6C5FCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 5 | 221703 | IPAD MINI 2 | F9FQC6HGFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 6 | 221730 | IPAD MINI 2 | F9FQCTPKFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 7 | 221685 | IPAD MINI 2 | F9FQCUDZFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 8 | 221711 | IPAD MINI 2 | F9FQCUECFM5 | \$ 254.00 | 0.00 | DISPOSED |
| 9 | 228703 | IPAD 32 GB | DMPZ1W0HJF8J | \$ 294.00 | 0.00 | DISPOSED |
| 10 | 226856 | IPAD 32 GB | DMPX2TKMJF8J | \$ 294.00 | 0.00 | DISPOSED |
| 11 | 226848 | IPAD 32 GB | DMPX2SFPJF8J | \$ 294.00 | 0.00 | DISPOSED |
| 12 | 226942 | IPAD 32 GB | DMPX2U8ZJF8J | \$ 294.00 | 0.00 | DISPOSED |
| 13 | 220940 | IPAD 32 GB | F9FR66W3FCM5 | \$ 294.00 | 0.00 | DISPOSED |
| 14 | 226976 | IPAD 32 GB | DMPX2SRZJF8J | \$ 294.00 | 0.00 | DISPOSED |
| 15 | 221234 | IPAD 32 GB | F9FRMKVDFCM5 | \$ 294.00 | 0.00 | DISPOSED |
| 16 | 220582 | IPAD 32 GB | F9FQJ4CEFCM6 | \$ 294.00 | 0.00 | DISPOSED |
| 17 | 222552 | IPAD 32 GB | F9FS51PCFCM5 | \$ 294.00 | 0.00 | DISPOSED |
| 18 | 223073 | IPAD 32 GB | F9FSLCHLFCM6 | \$ 294.00 | 0.00 | DISPOSED |
| 19 | 229666 | IPAD 32 GB | DMPZCWGRJF8J | \$ 294.00 | 0.00 | DISPOSED |
| 20 | 226960 | IPAD 32 GB | DMPX2SLNJF8J | \$ 294.00 | 0.00 | DISPOSED |
| 21 | 223080 | IPAD MINI 2 | F9FSL09JFCM6 | \$ 254.00 | 0.00 | DISPOSED |

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|--|-----------------|
| SIGNATURE | DATE |
| (Building Principal) | |
| SIGNATURE | DATE |
| (Removal From Building - Maintenance Work Order) | 121 |
| SIGNATURE | DATE |
| VALUE AUTHORIZATION (Maintenance/Technology/Curriculum Supervisor) | |
| SIGNATURE | DATE |
| * REQUIRES BOARD APPROVAL (Board Authorization) | |
| DELETED FROM GFA LISTING BY | DATE |



MINIDOKA COUNTY SCHOOL DISTRICT

DISPOSITION OF DISTRICT PROPERTY/FIXED ASSETS

BUILDING: DSC

| # | TAG NO. | ITEM DESCRIPTION | SERIAL NO. | COST | CURRENT VALUE | SURPLUS / DONATE / DISPOSE / TRANSFER |
|----|---------|------------------|--------------|-----------|---------------|---------------------------------------|
| 1 | 225194 | IPAD MINI | F7NMKT3SFP84 | \$ 294.00 | 0.00 | DISPOSED |
| 2 | 222564 | IPAD MINI | F9FRQ8VZFCM5 | \$ 294.00 | 0.00 | DISPOSED |
| 3 | 222724 | IPAD MINI | DMP5E89G5VJ | \$ 294.00 | 0.00 | DISPOSED |
| 4 | 221241 | IPAD MINI | DMPRPTFHG5VJ | \$ 294.00 | 0.00 | DISPOSED |
| 5 | 220941 | IPAD MINI | F9FR679SFCM5 | \$ 294.00 | 0.00 | DISPOSED |
| 6 | 225202 | IPAD MINI | F7NMKRCAFP84 | \$ 294.00 | 0.00 | DISPOSED |
| 7 | | IPAD MINI | F7NMMZ5FFP84 | \$ 294.00 | 0.00 | DISPOSED |
| 8 | 219333D | IPAD MINI | F7NN898VFP84 | \$ 294.00 | 0.00 | DISPOSED |
| 9 | 219333D | IPAD MINI | F7NN906BFP84 | \$ 294.00 | 0.00 | DISPOSED |
| 10 | 219333D | IPAD MINI | F7NN906YFP84 | \$ 294.00 | 0.00 | DISPOSED |
| 11 | 219333D | IPAD MINI | F7NN90PUFP84 | \$ 294.00 | 0.00 | DISPOSED |
| 12 | 219877C | IPAD MINI | F9FP402VFP84 | \$ 294.00 | 0.00 | DISPOSED |
| 13 | 219877C | IPAD MINI | F9FP409ZFP84 | \$ 294.00 | 0.00 | DISPOSED |
| 14 | 219877C | IPAD MINI | F9FP40E9FP84 | \$ 294.00 | 0.00 | DISPOSED |
| 15 | 219877C | IPAD MINI | F9FP40GCFP84 | \$ 294.00 | 0.00 | DISPOSED |
| 16 | | IPAD MINI | DLXLK2PZF193 | \$ 294.00 | 0.00 | DISPOSED |
| 17 | 228703 | IPAD MINI | DMPZ1W0HJF8J | \$ 294.00 | 0.00 | DISPOSED |
| 18 | | | | | | |
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| SIGNATURE | DATE |
| (Building Principal) | |
| SIGNATURE | DATE |
| (Removal From Building - Maintenance Work Order) | 122 |
| SIGNATURE | DATE |
| VALUE AUTHORIZATION (Maintenance/Technology/Curriculum) Supervisor | |
| SIGNATURE | DATE |
| * REQUIRES BOARD APPROVAL (Board Authorization) | |
| DELETED FROM GFA LISTING BY | DATE |

J. Ramsey



MINIDOKA COUNTY SCHOOL DISTRICT

DISPOSITION OF DISTRICT PROPERTY/FIXED ASSETS

BUILDING: DSC

| # | TAG NO. | ITEM DESCRIPTION | SERIAL NO. | COST | CURRENT VALUE | SURPLUS / DONATE / DISPOSE / TRANSFER |
|----|---------|------------------|--------------|-----------|---------------|---------------------------------------|
| 1 | 222613 | IPAD MINI | F9FS37H1FCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 2 | 222593 | IPAD MINI | F9FS37KGFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 3 | 222573 | IPAD MINI | F9FS37L3FCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 4 | 222615 | IPAD MINI | F9FS50S2FCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 5 | 222597 | IPAD MINI | F9FS5179FCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 6 | 222579 | IPAD MINI | F9FS51BUFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 7 | 222623 | IPAD MINI | F9FS51GHFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 8 | 222603 | IPAD MINI | F9FS51H3FCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 9 | 222583 | IPAD MINI | F9FS51H9FCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 10 | 222604 | IPAD MINI | F9FS51HHFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 11 | 222585 | IPAD MINI | F9FS51J5FCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 12 | 222606 | IPAD MINI | F9FS51JAFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 13 | 222628 | IPAD MINI | F9FS51KSFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 14 | 222608 | IPAD MINI | F9FS51L7FCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 15 | 222630 | IPAD MINI | F9FS51LCFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 16 | 222565 | IPAD MINI | F9FRQANAFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 17 | 222566 | IPAD MINI | F9FRQAYPFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 18 | 222569 | IPAD MINI | F9FS35QVFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 19 | 222571 | IPAD MINI | F9FS37DEFM5 | \$ 254.00 | 0.00 | DISPOSED |
| 20 | 222592 | IPAD MINI | F9FS37EVFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 21 | 222614 | IPAD MINI | F9FS37L1FCM5 | \$ 254.00 | 0.00 | DISPOSED |

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J. Ramsey



MINIDOKA COUNTY SCHOOL DISTRICT

DISPOSITION OF DISTRICT PROPERTY/FIXED ASSETS

BUILDING: DSC

| # | TAG NO. | ITEM DESCRIPTION | SERIAL NO. | COST | CURRENT VALUE | SURPLUS / DONATE / DISPOSE / TRANSFER |
|----|---------|------------------|--------------|-----------|---------------|---------------------------------------|
| 1 | 222616 | IPAD MINI | F9FS50U0FCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 2 | 222596 | IPAD MINI | F9FS50ZHFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 3 | 222618 | IPAD MINI | F9FS51A8FCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 4 | 222577 | IPAD MINI | F9FS51AEFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 5 | 222598 | IPAD MINI | F9FS51AFFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 6 | 222580 | IPAD MINI | F9FS51CRFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 7 | 222581 | IPAD MINI | F9FS51EAFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 8 | 222602 | IPAD MINI | F9FS51G3FCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 9 | 222624 | IPAD MINI | F9FS51H8FCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 10 | | IPAD MINI | F9FS51J1FCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 11 | 222586 | IPAD MINI | F9FS51JEFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 12 | 222629 | IPAD MINI | F9FS51JTFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 13 | 222609 | IPAD MINI | F9FS51KAFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 14 | 222588 | IPAD MINI | F9FS51L1FCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 15 | 222589 | IPAD MINI | F9FS51MVFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 16 | 222610 | IPAD MINI | F9FS51N5FCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 17 | 222633 | IPAD MINI | F9FS51QHFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 18 | 222639 | IPAD MINI | F9FS51RWFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 19 | 220525 | IPAD MINI | F9FQKRRMFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 20 | 220526 | IPAD MINI | F9FQKRRWFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 21 | 220527 | IPAD MINI | F9FQKRV2FCM5 | \$ 254.00 | 0.00 | DISPOSED |

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J. Ramsey




MINIDOKA COUNTY SCHOOL DISTRICT


DISPOSITION OF DISTRICT PROPERTY/FIXED ASSETS

BUILDING: DSC

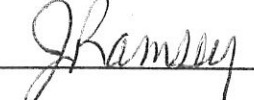
| | TAG NO. | ITEM DESCRIPTION | SERIAL NO. | COST | CURRENT VALUE | SURPLUS / DONATE / DISPOSE / TRANSFER |
|----|---------|------------------|--------------|-----------|---------------|---------------------------------------|
| 1 | 222561 | IPAD MINI | F9FRQ65LFCM5 | \$ 254.00 | 0.00 | DISPOSED |
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| 3 | 222562 | IPAD MINI | F9FRQAM8FCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 4 | 222567 | IPAD MINI | F9FRQATDFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 5 | 222563 | IPAD MINI | F9FRQAUNFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 6 | 222568 | IPAD MINI | F9FRQBDBFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 7 | 222611 | IPAD MINI | F9FS367JFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 8 | 221738 | IPAD MINI | F9FQCV04FCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 9 | 221739 | IPAD MINI | F9FQCVAMFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 10 | 221740 | IPAD MINI | F9FQCWMYFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 11 | 221742 | IPAD MINI | F9FQCX5VFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 12 | 221693 | IPAD MINI | F9FQCX8JFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 13 | 221743 | IPAD MINI | F9FQCX90FCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 14 | 221766 | IPAD MINI | F9FQCZDBFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 15 | 221752 | IPAD MINI | F9FQCZDMFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 16 | 221783 | IPAD MINI | F9FQCZGTFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 17 | 221786 | IPAD MINI | F9FQCZNYFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 18 | 221762 | IPAD MINI | F9FQD1AJFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 19 | 221793 | IPAD MINI | F9GQC51BFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 20 | 221794 | IPAD MINI | F9GQC52BFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 21 | 220839 | IPAD MINI | F9GR32LWFCM5 | \$ 254.00 | 0.00 | DISPOSED |

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MINIDOKA COUNTY SCHOOL DISTRICT

DISPOSITION OF DISTRICT PROPERTY/FIXED ASSETS

BUILDING: DSC

| # | TAG NO. | ITEM DESCRIPTION | SERIAL NO. | COST | CURRENT VALUE | SURPLUS / DONATE / DISPOSE / TRANSFER |
|----|---------|------------------|--------------|-----------|---------------|---------------------------------------|
| 1 | 223086 | IPAD MINI 2 | F9FSL1EBFCM6 | \$ 254.00 | 0.00 | DISPOSED |
| 2 | | IPAD MINI 2 | F9SLDKFCM6 | \$ 254.00 | 0.00 | DISPOSED |
| 3 | | IPAD MINI 2 | F9SL0B6FCM6 | \$ 254.00 | 0.00 | DISPOSED |
| 4 | | IPAD MINI 2 | F9SL5BPFCM6 | \$ 254.00 | 0.00 | DISPOSED |
| 5 | 223092 | IPAD MINI 2 | F9FSL3E0FCM6 | \$ 254.00 | 0.00 | DISPOSED |
| 6 | 223129 | IPAD MINI 2 | F9FSL3RJFCM6 | \$ 254.00 | 0.00 | DISPOSED |
| 7 | 223113 | IPAD MINI 2 | F9FSL4AWFCM6 | \$ 254.00 | 0.00 | DISPOSED |
| 8 | 223049 | IPAD MINI 2 | F9FSL4N1FCM6 | \$ 254.00 | 0.00 | DISPOSED |
| 9 | 223114 | IPAD MINI 2 | F9FSL4PWFCM6 | \$ 254.00 | 0.00 | DISPOSED |
| 10 | 223132 | IPAD MINI 2 | F9FSL4Q9FCM6 | \$ 254.00 | 0.00 | DISPOSED |
| 11 | 223133 | IPAD MINI 2 | F9FSL4THFCM6 | \$ 254.00 | 0.00 | DISPOSED |
| 12 | 223116 | IPAD MINI 2 | F9FSL54SFCM6 | \$ 254.00 | 0.00 | DISPOSED |
| 13 | 223134 | IPAD MINI 2 | F9FSL570FCM6 | \$ 254.00 | 0.00 | DISPOSED |
| 14 | 223117 | IPAD MINI 2 | F9FSL58BFCM6 | \$ 254.00 | 0.00 | DISPOSED |
| 15 | 222959 | IPAD MINI 2 | F9FSDH8FCM6 | \$ 254.00 | 0.00 | DISPOSED |
| 16 | 222978 | IPAD MINI 2 | F9FSDH8FCM6 | \$ 254.00 | 0.00 | DISPOSED |
| 17 | 222997 | IPAD MINI 2 | F9FSDGFMFCM6 | \$ 254.00 | 0.00 | DISPOSED |
| 18 | 222980 | IPAD MINI 2 | F9FSDGPWF6M6 | \$ 254.00 | 0.00 | DISPOSED |
| 19 | 222998 | IPAD MINI 2 | F9FSDGWKFCM6 | \$ 254.00 | 0.00 | DISPOSED |
| 20 | 222981 | IPAD MINI 2 | F9FSDH6XFCM6 | \$ 254.00 | 0.00 | DISPOSED |
| 21 | 222964 | IPAD MINI 2 | F9FSDH8VFCM6 | \$ 254.00 | 0.00 | DISPOSED |

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J. Ramsey



MINIDOKA COUNTY SCHOOL DISTRICT

DISPOSITION OF DISTRICT PROPERTY/FIXED ASSETS

BUILDING: DSC

| | TAG NO. | ITEM DESCRIPTION | SERIAL NO. | COST | CURRENT VALUE | SURPLUS / DONATE / DISPOSE / TRANSFER |
|----|---------|------------------|--------------|-----------|---------------|---------------------------------------|
| 1 | 223002 | IPAD MINI 2 | F9FSF0NNFCM6 | \$ 254.00 | 0.00 | DISPOSED |
| 2 | 222985 | IPAD MINI 2 | F9FSF0QSFCM6 | \$ 254.00 | 0.00 | DISPOSED |
| 3 | 223001 | IPAD MINI 2 | F9FSF0F1FCM6 | \$ 254.00 | 0.00 | DISPOSED |
| 4 | 222995 | IPAD MINI 2 | F9FSDEMNF6M6 | \$ 254.00 | 0.00 | DISPOSED |
| 5 | 222993 | IPAD MINI 2 | F9FSFEANFCM6 | \$ 254.00 | 0.00 | DISPOSED |
| 6 | 223003 | IPAD MINI 2 | F9FSF0VEFCM6 | \$ 254.00 | 0.00 | DISPOSED |
| 7 | 222159 | IPAD MINI 2 | F9FQ62ZHFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 8 | 222166 | IPAD MINI 2 | F9FQ64F6FCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 9 | 222155 | IPAD MINI 2 | F9FQ65T6FCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 10 | 222224 | IPAD MINI 2 | F9FQ66DLFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 11 | 222219 | IPAD MINI 2 | F9FQ66KSFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 12 | 222212 | IPAD MINI 2 | F9FQ66SQFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 13 | 223195 | IPAD MINI 2 | F9FSJ564FCM6 | \$ 254.00 | 0.00 | DISPOSED |
| 14 | 223197 | IPAD MINI 2 | F9FSJ6GNFCM6 | \$ 254.00 | 0.00 | DISPOSED |
| 15 | 223196 | IPAD MINI 2 | F9FSJ6J8FCM6 | \$ 254.00 | 0.00 | DISPOSED |
| 16 | 222514 | IPAD MINI 2 | F9FS51TZFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 17 | 222536 | IPAD MINI 2 | F9FS51XSFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 18 | 222553 | IPAD MINI 2 | F9FS51S2FCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 19 | 222513 | IPAD MINI 2 | F9FS51QPFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 20 | 220551 | IPAD MINI 2 | F9FQJQ7PFCM5 | \$ 254.00 | 0.00 | DISPOSED |
| 21 | 220552 | IPAD MINI 2 | F9FQJQKCFM5 | \$ 254.00 | 0.00 | DISPOSED |

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PATRON COMMENTS FORM

https://www.minidokaschools.org/cms/lib/ID49000027/Centricity/domain/25/100/176.00F_Public_Participation_in_Board_Meetings.pdf

Food Service Report

JUNE 2020

Howdy all. We completed another month of feeding children that is definitely done in a manner that we are not used to doing this time of year.

We are still providing lunches with the Covid-19 waivers that the USDA has allowed us to use. Some of those waivers include that we do not have to use the offer verses serve policy that we normally use. What that means is that instead of the kids taking three items out of the five that we offer, we now have to give each child all five items in every lunch. One of the other waivers is that a parent can pick up the lunches and take them home to their children. The child does not have to be present at the site to pick up meals. It is the same program as far as who we serve which is anyone from 1 to 18 years of age.

Because of the fact that we have to give all five items in each lunch, that increases our cost per lunch. It also takes more time and more employees each day to make the sack lunches because we putting everything in the sacks except the hot food and milk before going to the sites.

We have eight women that work each day to put these lunches together and take them to the sites. They are working about seven hours a day, somedays are longer. I have to say that these women are very dedicated to their job of feeding children in our district. They may get about a 20-minute break to sit down and eat before they have to load their vehicles and go to their sites. It is amazing to see how they all work together to make this operation work. Eileen Hyde is our summer program kitchen manager, and she does a great job of taking care of the program. All of these woman care deeply about making sure the children have food and that is why they do this.

As for the number of lunches that we served this year for the month of June, we served 13,955 lunches at our five sites. That is an average of 635 lunches a day. Last year we served 12,791 lunches and 4,647 breakfasts because of Summer School and Migrant School.

Last year we served 7,303 lunches at the Lunch in the Park sites. We served 15 days in June and this year we served 22 days.

We show an increase of 6,652 lunches this year just in our Lunch in the Park program.

Our reimbursement for 2020 will be \$57,948.14 compared to \$62,256.19 last year.

Thank you all for your support.

Russ

Minidoka County School District
Monthly Maintenance Report
July 8, 2020

June - 47 New Requests
265 Work in Progress
75 Complete

July – 48 New Requests
146 Work in Progress
167 Complete

Maintenance Department Updates

Current Projects:

East

1. Summer Maintenance is at 90%
2. Library - Paint and carpet complete.
3. Gym Floor and stage floor complete.



West

1. Summer Maintenance is at 90%.
2. Carpet installation is at 90%.

Before

After



Minidoka County School District
Monthly Maintenance Report
July 8, 2020

Mt. Harrison

1. Summer Maintenance is at 90%
2. Front Entrance and cement repairs 90% complete.



Paul

1. Summer Maintenance is at 80%.
2. Phase 3 for HVAC is 50% complete.

Minico

1. #1 and #2 Boiler has been drained. Repair and maintenance will take place this summer.
2. Summer Maintenance is at 90%.
3. Contractor started pulling wire for security.

Heyburn

1. Summer Maintenance is at 90%.
2. The patch, seal and relining of the parking lot is 100% complete.



Minidoka County School District
Monthly Maintenance Report
July 8, 2020

Acequia

1. Summer Maintenance is at 90%.
2. The patch, seal and relining of the parking lot is 100% complete.



DSC

1. Summer Maintenance is at 90%.

Rupert

1. Summer Maintenance is at 90%.
2. The patch, seal and relining of the parking lot is 100% complete.



Work orders that have been completed:

HVAC – Routine maintenance.

Plumbing –Toilets, sinks, water leaks at Minico.

Electrical – Video cameras, Exterior lights, and door hardware.

Carpentry – Doors and carpet at East, countertops.

Grounds – Delivered supplies, cutting grass at all schools, finished cement work at Paul and DSC.

Minidoka County School District
Monthly Maintenance Report
July 8, 2020

Doors & Locks – Minico, Paul and Heyburn

Reviewing the budget to coordinate summer maintenance and special projects.

Minidoka County School District
Technology Department
July 20, 2020

Student Technology

- Devices were handed out to students that were attending summer school
- West Minico Middle School devices were imaged and ready for the new school year.
- East Minico Middle School devices are almost imaged and ready for the new school year.

Infrastructure

- Acequia, Heyburn, Rupert, Paul, East Minico and West Minico’s network backbone upgrade was completed.

Work Orders

Incident iQ Tickets

| April | May | June |
|--|--|---------------------------------------|
| 131 New 116 Resolved 15 Incomplete | 81 New 71 Resolved 10 Incomplete | 19 New 7 Resolved 12 Incomplete |

Upcoming Projects (July)

- Set up Chromebooks for East Middle School 1:1 initiative
- Finish installation of new cameras at Heyburn and Rupert Elementary Schools
- Finish Minico High School backbone improvements

Upcoming Projects (August)

- Prepare 9th grade laptops for 2020-2021 year
- Device handout to middle and high school students

Transportation's Report

June 2020 Board Report

We have been able to save money this year on fuel and wages due to not having to run summer school buses. Mechanics have been doing very well getting things repaired in the shop and keeping up with inspections.

We had drivers and buses out a couple times to drop off and pickup learning devices for Migrant Education. This ran smoothly and we had a fun time with it. In the office we are working on getting bus numbers into PowerSchool for every kid, so everything is current coming into the new year. I have been out driving a few routes trying to figure out if I can come up with ways to shorten any routes or shift a couple routes around a little bit in order to possibly have fewer kids on some buses.

At this point in time all drivers plan currently to return for the next school year depending on the virus.

Thank you for all your time and support. We hope that you all stay healthy.

Ryan Edwards

Transportation Supervisor

Board & Administrator

FOR SCHOOL BOARD MEMBERS

June 2020 Vol. 34, No. 2

Editor: Jeff Stratton

Lessons from a superintendent's departure

A Midwestern school district had to find a new superintendent shortly after a terminated district employee was elected to the school board. Tom Westerhaus resigned late last year, shortly after a fired district employee was elected to the school board.

This story illustrates that, often, even a positive board-superintendent relationship can't prevent the administrator's departure.

The board voted 4-2 (one abstention) to fire Chris Lind in June 2007, after Westerhaus' recommendation, for "job performance and insubordination." Shortly after, Lind filed for election to the board and won. "The community spoke through this election," Westerhaus said. Lind received backing in the election from two groups, Christian fundamentalists and opponents of a planned school bond issue, Westerhaus said.

Westerhaus said the district had experienced past controversy with fundamentalists over issues like the sex education curriculum and evolution versus creationism. Recently, however, the board worked to find a balance that includes the views of those with a faith-based outlook. District efforts included allowing after school prayer groups in the high school and "Pole Days," where students of faith meet at the high school flagpole for prayer.

"We've followed the law, and offered opportunities for the religious to be included," Westerhaus said. "We've done a good job of that for six years and had no issues until the employee termination."

Lesson for school board: Follow the law when letting religious groups use school facilities, but recognize that controversy can erupt at any time. Also, understand the superintendent may depart for a variety of reasons. ■

Follow this schedule for superintendent evaluation

This year-round set of events will allow the board to obtain a full picture of the superintendent's performance.

1. Ask your administrator to prepare a set of written objectives that he will focus on for the coming year. Three to five objectives are pretty standard.

2. The board and superintendent should discuss and agree to the set of objectives. At the same time, agree to the evaluation form the board will use to evaluate the administrator and a schedule.

3. Ask your superintendent to prepare and deliver a written and verbal mid-year progress report

on his objectives, and the school district's performance to date to the board.

4. At year end, prepare and deliver the administrator's evaluation.

5. Review the administrator's compensation and benefits package and make necessary adjustments. Review the superintendent's job description at this time.

6. Annually, the board should perform its own self-evaluation and set goals for the coming year. The administrator should use these board goals to develop his objectives for the coming year. ■

Exercise helps board members describe budget priorities

Brett McFadden, who works on school finance issues for the Association of California School Administrators and serves as a school board trustee for the Roseville City School District (K-8), said it's important that board members know how and where the district's money is being spent. This puts the board member in a position of being able to present facts to stakeholders and correct misinformation, he said.

McFadden suggests board members use a simple exercise to paint their district's financial picture in three or four salient points. Board members should be able to write these points on the back of a cocktail

napkin and then communicate them every time they are discussing the district's financial situation with a stakeholder.

"I get asked questions by parents and friends," McFadden said. For instance, some friends were driving around town and noticed the district had a new van. Their question to him was how can the district afford to buy new vans when it is cutting the budget. McFadden was able to explain that it was more cost effective to purchase new vehicles than to continue to fix them when they're broken down.

"We have to know the budget so we can provide answers to questions and dispel myths," McFadden said. ■

'Trustees' support board as fundraising guild

In addition to a governing board, a Florida executive director says her organization has a fund development group they call "Trustees." The 30-plus trustees are responsible for one high-level special event each year.

While the trustees have no governing responsibilities, the group gives prominent individuals in the St. Petersburg, Fla., community an opportunity to support its good work.

A trustee arrangement is a way of thinking strategically about your organization's role in the community and how outside-the-box strategies can improve your financial picture.

"Our trustees are people with well-known names in the community," Osmundson says. A trustee's role is to attend four planning meetings each year and sponsor tables at the nonprofit's annual December Peace Breakfast. The Trustees are each expected to bring nine of their friends who can make a donation to the event. Osmundson says her organization annually raises \$250,000 at a one-hour breakfast.

In addition to financial support, Osmundson says there are other strategic reasons for the trustees' existence.

In a community with fierce competition for attracting quality board members, the Trustees group gives the nonprofit an opportunity to attract prominent citizens and involve them in the organization. In addition, Osmundson says her organization — Community Action Stops Abuse — was not always comfortable with men in leadership roles. "Joining the trustees provided a way for men to support us without having a major governance role," she says.

The distinction between the roles of the governing board and Trustees is clarified in a board policy. "Our board consists of people who have the time and commitment to do the actual work of governance for CASA," Osmundson says. Their role is to bring in money and new faces to the nonprofit.

The trustees guild also gives board members who reach their term limits an opportunity to remain involved with the nonprofit. "It's a way for us to retain some of our best folks," Osmundson says. "We are always hopeful that some of the Trustees will become more interested in our work and want to join the board." ■

Minidoka County School District
Superintendent's Report
July 20, 2020

- July 1 Minidoka School's Maintenance Meeting – Safety Awareness
- 6 George Maas Meeting on Flag Program for 5th Graders
Justin Tate Meeting
- 7 Region IV Meeting – Covid 19 Current Status
HVAC Meeting with Johnson Controls – IT Access Control
- 8 Department Head Meeting
KMTV – Elizabeth Hedley – Plans for Back to School
Meeting with Legal Counsel – Reed Cotton
- 9 KSAW – Natasha Williams – Meeting the New Superintendent
Meeting with New Principal at Mt. Harrison – Maggie Fortner
- 13 Agenda Review
Justin Tate/Chet Jeppsen Meeting – Advisory Committee and
Apprenticeships
Webinar – Planning for New Learning Environment Covid – 19
- 14 Region IV Meeting – Covid 19 Current Status
- 15 Supplemental Levy Project Report – Michelle DeLuna/Pat
Swigert
- 20 Administration Meeting – Plan for Getting Back to School
Board of Trustees Meeting

Upcoming Events:

August 3rd & 4th

August 10th

August 13th

August 27th

New Teacher Training

Agenda Review, 3:30

All Staff Back to School Meeting (?)

Board Meeting, 7:00

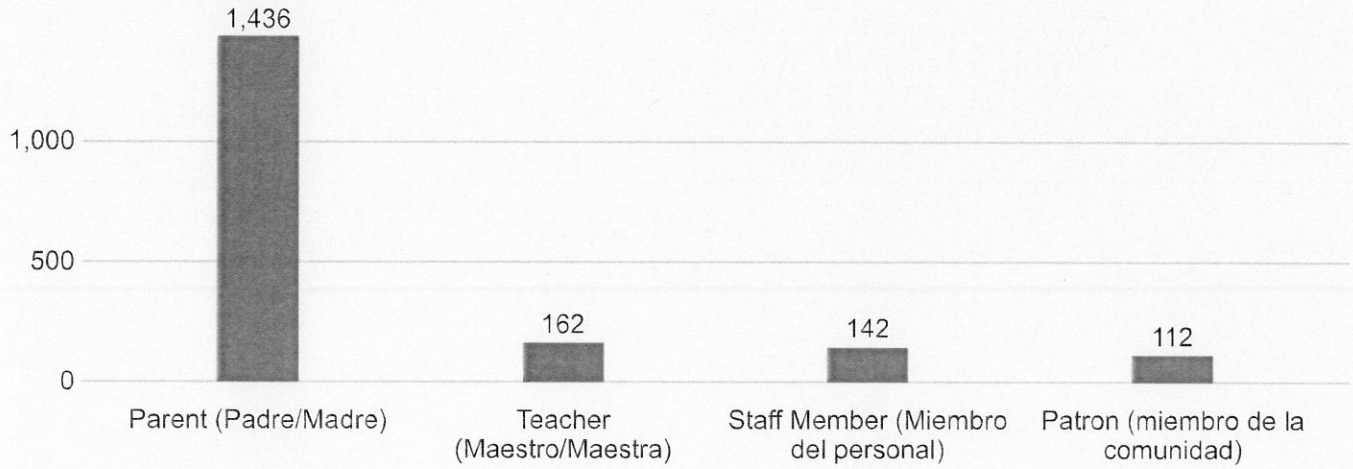
MINIDOKA COUNTY SCHOOL DISTRICT
COMMITTEES 2020-2021

| COMMITTEE | MEETINGS HELD | COMMITTEE COORDINATOR | BOARD MEMBER LIAISON |
|---------------------------------------|----------------------|----------------------------------|----------------------|
| Facilities | Quarterly at Noon | Pat Swigert | |
| Health/Wellness | Quarterly at 2:00 | Michele Widmier | |
| Insurance | Spring | Crystal Arizpe | |
| *Negotiations | Spring-After School | Mr. Ramsey | |
| Parent Patron Advisory Team (PPAT) | Monthly at Noon | Michele Widmier | |
| *Policy Review (PRC) | Monthly-After School | Michele Widmier | |
| Safety | Admin Meetings | Michele Widmier | |
| Technology | As Needed | Ashley Johnson | |
| Gifted and Talented (GT) | As Needed | Suzette Miller | |
| Multi-tiered System of Support (MTSS) | As Needed | Suzette Miller | |
| Minidoka Education Foundation (MEF) | Monthly at Noon | Dr. Cox | |
| Curriculum | As Needed | Ashley Johnson Suzette Miller | |
| *Calendar | November – February | Mr. Ramsey | |
| RTI | Every other month | Suzette Miller | |
| Mental Health | Bi-Monthly | Suzette Miller Sherry Bingham | |

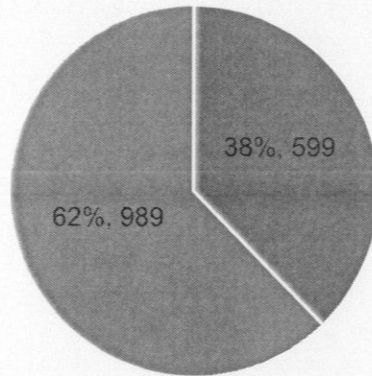
- Public Open Meetings

Minidoka County School District Reopening Plan 2020-2021

I am... (select all that apply)



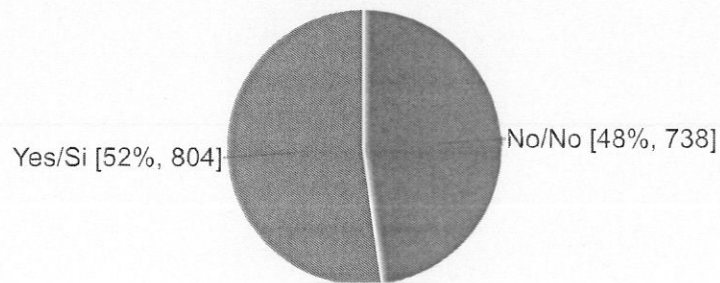
Traditional school 5 days a week.



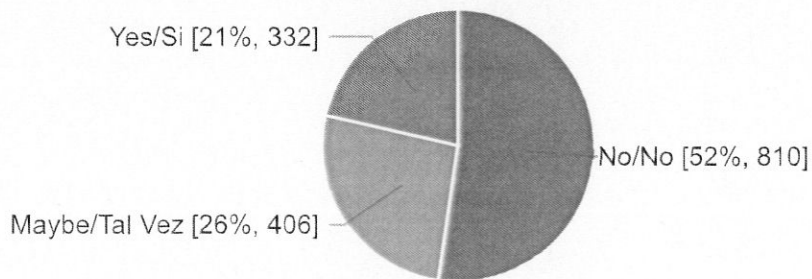
● No/No ● Yes/Si

A/B Schedule

Students attend Monday/Wednesday or Tuesday/Thursday in person. Students attend LIVE sessions on the off day. Friday is blended learning for all and students will attend classes virtually. Families will attend school on the same schedule.

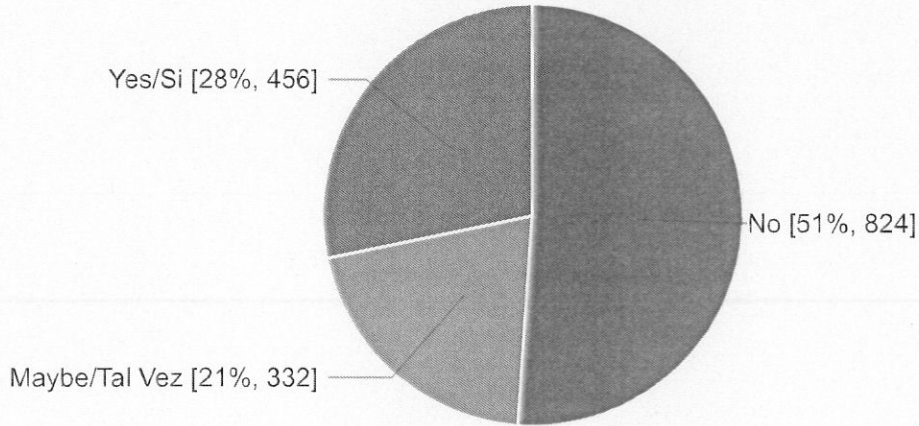


I would prefer a fully online option for my child. All courses and classwork will be completed virtually with assigned teachers from Minidoka County School District.

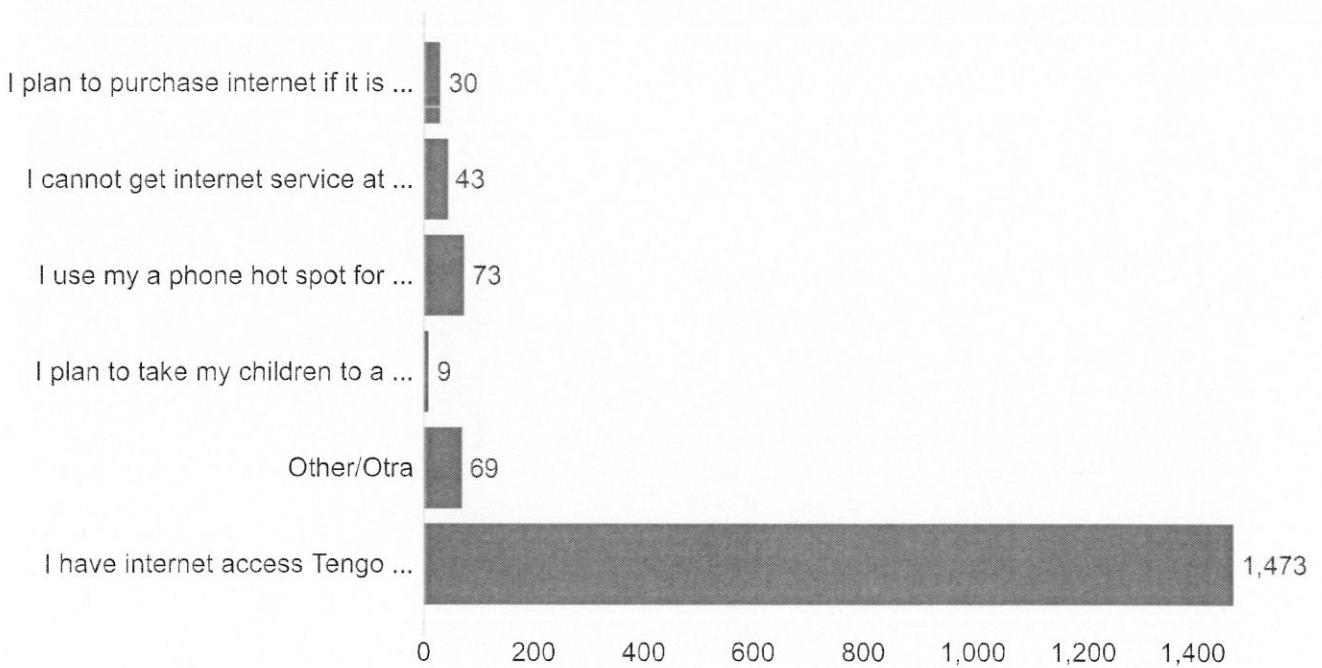


Transportation:

If social distancing is not feasible on buses, students will be required to wear masks and sit with family members while on the bus. Will your child be riding the bus to and/or from school?



Please select the option that best describes your situation regarding internet access. Select all that apply



Minidoka County School District #331
2020-2021 School Resource Officer Agreement

COPY

This Agreement is made and entered into this **1st** day of **July, 2020**, by and between the Minidoka County Joint School District No. 331, a constitutional corporation and body politic, hereafter referred to as the "District", and the County of Minidoka, a duly incorporated political subdivision of the State of Idaho, hereafter referred to as the "County", and the Minidoka County Sheriff's Office, hereafter referred to as "Sheriff's Office."

WHEREAS, The District desires School Resource Officer services through the Sheriff's Office; and

WHEREAS, the County desires to provide School Resource Officer services to the District; and

WHEREAS, the parties recognize their mutual interest in the protection of persons at the District's schools, and the protection of the District's property; and

WHEREAS, the District desires to be furnished one (1) commissioned School Resource Officer for working within all of the District's schools, but primarily Acequia Elementary School, Paul Elementary School, West Minico Junior High School, and Minico High School;

NOW, THEREFORE, for and in consideration of the mutual covenants and promises contained herein, the parties agree as follows:

1. No Repeal of Sheriff's Office Authority. This agreement is not intended in any way to void, limit, or restrict any of the authority vested in the Sheriff's Office. The District does specifically acknowledge that any School Resource Officer is to remain at all times under the authority of the Sheriff's Office.

2. Decrease of Sheriff's Surveillance. This agreement is not intended to decrease the routine law enforcement protection in the area of the District's schools, or other properties within and under the authority of the District.

3. No Repeal of District's Authority. This agreement is not intended to limit the authority vested in the Board of Trustees of Minidoka County Joint School District No. 331 by the Idaho Constitution, Statutes, or laws to exercise general supervision of the schools within the District.

4. Services Contracted. The School Resource Officer as determined, shall provide the following services to the District, as directed by the Minidoka County Sheriff, with duties including, but not limited to: investigating and preventing crimes against persons or property; identifying and arresting violators of State and local laws; filing investigative reports and other required reports or documents. For purposes of this contract, the School Resource Officer shall enforce all traffic laws, statutes, ordinances and regulations that pertain to streets and general campus areas of the District, and all applicable laws governing activities thereon. See attached Appendix: School Resource Officer Expectations for additional clarification.

2020-2021 School Resource Officer Agreement

and preserve evidence, and to ensure the constitutional rights of individuals. Matters involving academic affairs, student behavior, and discipline shall be solely the province of the District.

10. Violations. All violations of City, County, and State laws will be processed as provided by laws of the County of Minidoka and the State of Idaho. However, the District retains authority to establish the rules and regulations for parking and parking lots on campuses within the District. The enforcement of parking rules and regulations on District-owned campus parking lots may be jointly enforced by the District and the Sheriff's Office. This responsibility may be extended to other areas of authority as may be defined by School Board policy. The parties recognize that the District may from time to time adopt policies, procedures, rules and regulations affecting the conduct of persons present on the campuses referenced above. To the extent that violations of those policies, procedures, rules and regulations constitutes a violation of law, including breach of the peace, or a threat to public health or safety, those policies, procedures, rules and regulations will be enforced by the School Resource Officer. To the extent that violation of those policies, procedures, rules, and regulations does not constitute a violation of the law, the School Resource Officer is not required to take law enforcement action and may leave the enforcement thereof to the District.

11. Officer Identification. The School Resource Officer, while providing School Resource Officer services under the terms of this agreement, will customarily be dressed in appropriate attire, but on occasion will wear the standard Sheriff's Office uniform. Determination of occasions requiring the wearing of the Sheriff's Office uniform will be left to the discretion of the Resource Officer.

12. Contract Costs. The District shall pay the sum of Thirty Thousand Dollars and Zero Cents (\$2,500.00) monthly to the County in exchange for services provided by the School Resource Officer, pursuant to the terms of this agreement. The District will be billed by the County on or before the 5th day of each month for said services. The County shall pay the School Resource Officers' benefits, including any insurance costs, retirement benefits, access to transportation, reimbursement for travel, equipment, and all other costs associated with the School Resource Officers' duties.

13. Independent Contractor Status. It is acknowledged by the parties that the School Resource Officer, acting pursuant to this agreement, are not employees or agents of the District or schools within the District, but remain employees of the County.

14. Holiday Leave. The School Resource Officer, acting pursuant to this agreement, may be absent from his or her assigned campus/es on the following observed holidays observed by the County: Labor Day, Columbus Day, Veteran's Day, Thanksgiving Day, Christmas Day, News Year's Day, Martin Luther King, Jr./Human Rights Day, Presidents' Day, Memorial Day, Independence Day.

Minidoka County School District #331
2020-2021 School Resource Officer Agreement

20. Attorney Fees. In the event any action is filed in relation to this agreement, the unsuccessful party shall pay to the successful party its reimbursable attorney fees and costs.

21. Agreement. This instrument contains the entire agreement between the parties in relationship to providing School Resource Officer services.

BOARD OF MINIDOKA COUNTY JOINT SCHOOL DISTRICT NO. 331

By: Bonnie Heins
Bonnie Heins, Chairman

7-20-2020
Date

MINIDOKA COUNTY JOINT SCHOOL DISTRICT NO. 331

By: James Ramsey
James Ramsey, Superintendent

7-20-2020
Date

BOARD OF MINIDOKA COUNTY COMMISSIONERS

By: Ken McClellan
Ken McClellan, Chairman

7/20/20
Date

MINIDOKA COUNTY SHERIFF'S OFFICE

By: Eric S. Snarr
Eric S. Snarr, Sheriff

07-27-2020
Date

Minidoka County School District #331
2020-2021 School Resource Officer Agreement

School Resource Officer Renewal Agreement

The Minidoka County Joint School District, the County of Minidoka, and the Minidoka County Sheriff's Office hereby agree to extend the 2020-2021 School Resource Officer Agreement for one additional year commencing July 1, 2020 through June 30, 2021. ⁰⁵ ₂₁ ²² ₂₂ *SS/SM*

Any changes to the agreement will be done in accordance with the above referenced agreement.

BOARD OF MINIDOKA COUNTY JOINT SCHOOL DISTRICT NO. 331

By: *Bonnie Heins*
Bonnie Heins, Chairman

7-20-2020
Date

MINIDOKA COUNTY JOINT SCHOOL DISTRICT NO. 331

By: *James Ramsey*
James Ramsey, Superintendent

7/20/20
Date

BOARD OF MINIDOKA COUNTY COMMISSIONERS

By: *Kent McClellan*
Kent McClellan, Chairman

7/20/20
Date

MINIDOKA COUNTY SHERIFF'S OFFICE

By: *Eric S. Snarr* 382
Eric S. Snarr, Sheriff

07-27-2020
Date

Mt. Harrison would like to change the required 4 credits of US history to the state minimum of 2 credits (as per IDAPA 08.02.03 section 105, 107, and 110). This is in line with what many other alternative schools are doing and still meets the requirements set forth by the state. It would allow for students to still learn a full year of US history but free up space in their schedules to take more career oriented courses.

MHHS Current requirements:

English (8)
Any Math (2) *
Algebra (2) *
Geometry (2) *
Speech (1)
Computer Technology (2)
Science (6)

US History (4)

Economics (1)
American Government (2)
Health (1)
Careers (1)
Humanities (2)

Electives (12)

Total 46

MHHS Proposed requirements:

English (8)
Any Math (2) *
Algebra (2) *
Geometry (2) *
Speech (1)
Computer Technology (2)
Science (6)

US History (2)

Economics (1)
American Government (2)
Health (1)
Careers (1)
Humanities (2)

Electives (14)

Total 46

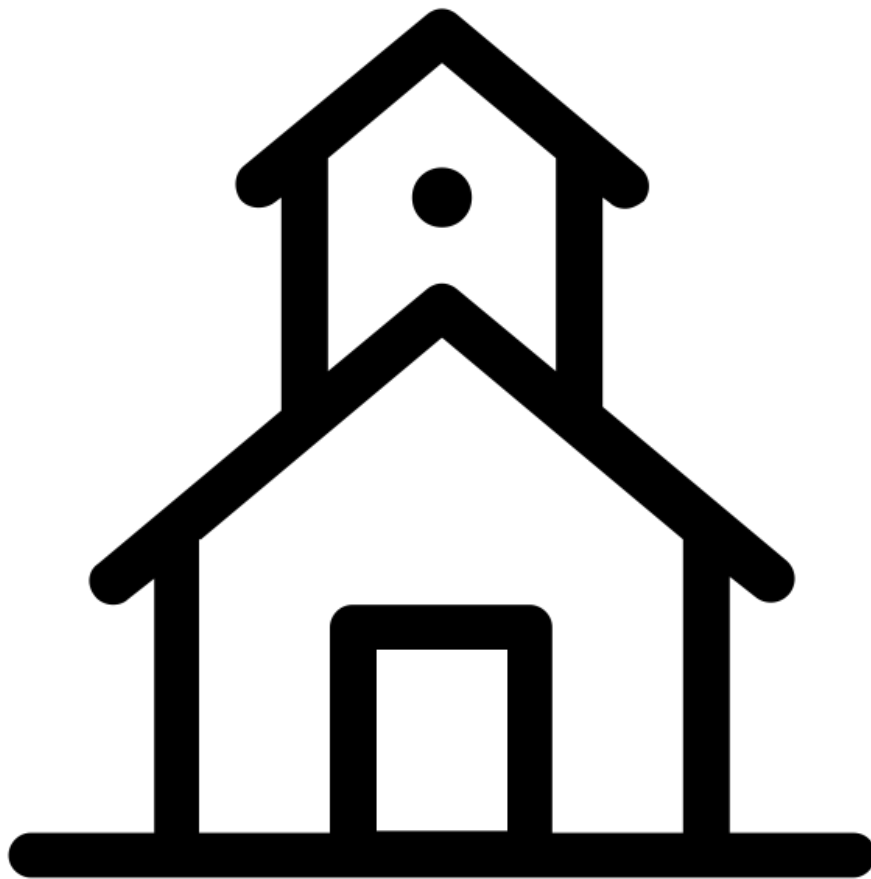
* 110. ALTERNATIVE SECONDARY PROGRAMS (SECTION 33-1002; 33-1002C; 33-1002F, IDAHO CODE). Alternative secondary programs are those that provide special instructional courses and offer special services to eligible at-risk youth to enable them to earn a high school diploma. Some designated differences must be established between the alternative school programs and the regular secondary school programs. Alternative secondary school programs will include course offerings, teacher/pupil ratios and evidence of teaching strategies that are clearly designed to serve at-risk youth as defined in this section. Alternative high school programs conducted during the regular school year will be located on a separate site from the regular high school facility or be scheduled at a time different from the regular school hours.

*107 06. Social Studies. (Five (5) credits required), including government (two (2) credits), United States history (two (2) credits), and economics (one (1) credit). Current world affairs and geography will be integrated into all social studies instruction. Courses such as geography, sociology, world affairs, and world history may be offered as electives, not to be counted as a social studies requirement. (4-11-06)

*105 A student must meet all of the following requirements before the student will be eligible to graduate from an Idaho high school: (4-11-06) 01. Credit Requirements. (3-30-07) a. (Effective for all students that graduate prior to January 1, 2013.) Each students shall demonstrate achievement in the CORE and other required subjects to include forty-two (42) semester credits, one (1) semester equaling one-half (1/2) year. (3-30-07) b. (Effective for all students that enter the ninth grade in the fall of 2009 or later.) Each student shall IDAHO ADMINISTRATIVE CODE IDAPA 08.02.03 State Board of Education Rules Governing Thoroughness Page 11 IAC 2007 complete the requirements found in Section 107 and other subjects to include forty-six (46) semester credits, one (1) semester equaling one-half (1/2) year. (3-30-07)

STUDENT HANDBOOK

2020-2021



ACEQUIA ELEMENTARY SCHOOL

PRINCIPAL: MRS. HEATHER HEPWORTH

360 N 350 E RUPERT, ID 83350

PHONE: 208.436.6985 FAX: 208.436.4359

WELCOME

The staff at Acequia Elementary would like to welcome you to school. Our mission is to work with our staff, students, and community to provide a safe, positive, and challenging environment where students can reach their fullest potential. Students will develop technical skills and achieve academic excellence with clear criteria for success and accountability. Students will be empowered to communicate, compete, and contribute as responsible citizens and valued members of the community. We hold students to high standards of behavior and learning through Love and Logic techniques.

ATTENDANCE

Good attendance at school is an extremely important aspect of each student's education. The Minidoka County Joint School District's attendance policy states that students are expected to be in attendance whenever school is scheduled. Failure to attend denies the student learning opportunities and decreases the effectiveness of the teacher's presentation. Excused absences are illnesses that are verified by parents or a physician and reported to the school office by note or phone call.

Parents are encouraged to call the day of the absence or provide a note the following day to explain the student's absence. With any excused absence, the student is to complete all assignments as required by the teacher and will be permitted two days make-up for each day of absence. After three unexcused absences, a letter of concern is sent home to parents who are asked to help improve the attendance problem of their child. If unexcused absences continue after this, the absences may be considered truant. *Students not meeting the 90% attendance requirements set by the district may be denied advancement.* We ask that parents not pick up their children prior to the end of the school day as this causes excessive disruptions for the classroom teacher.

BIRTHDAY PARTIES

Occasionally students wish to observe his/her birthday at school. Each teacher has his/her own policy concerning this activity. However, there are some general guidelines we all follow:

- Food treats are permissible, but interruption of the school program should be kept to a minimum.
- Food treats need to be individually wrapped and prepared commercially.
- Please avoid red punch or frosting.
- Please do not provide gum.

- Please do not pass out invitations to private birthday parties at school. We do not want to have any student feel left out, so it is more appropriate to do this privately.
- Please do not send balloons to school.

COLD WEATHER OR SNOW DAYS

When the weather becomes extremely cold or wet, we allow students to stay indoors during recess time. As a school staff, we recognize the difference between “uncomfortable” temperatures and those that present a health hazard to our students. We have found that when students are able to go outside during recess time, the fresh air and change of environment gives them a break that helps them feel renewed when they come back in. Please prepare your child for the temperatures of an Idaho winter by dressing them properly with a heavy coat, gloves, hat and boots.

When a very cold day or snow day comes, please listen to local radio stations to find out if school will be in session or not. Information about possible school closure will be given each morning before school on the radio and District website.

CPT ORGANIZATION (CARING PARENTS AND TEACHERS)

Acequia Elementary School is fortunate to have a wonderful CPT program that helps to bring school and community together. Please be sure to refer to monthly newsletters sent home with the children, and the school website.

The CPT also organizes and assists with other numerous activities throughout the year that support our school. Please contact CPT board members to volunteer your services.

DISCIPLINE

In order to provide a safe learning environment, the staff of Acequia Elementary School believes it is our responsibility to administer a fair and comprehensive discipline policy. The purpose of this policy is to ensure the rights of each student to attend a school with a safe and positive learning environment while also helping students to see that there are consequences for inappropriate behavior. Our goal is to help students learn to become responsible citizens. We encourage parents to maintain regular contact with teachers about concerns so we can work as a team to help their children.

DRESS CODE

Students shall show proper attention to personal cleanliness, neatness, and conservative, appropriate standards of dress and appearance. Student dress and student conduct should not disrupt or distract from the instruction at school. Student dress that is deemed inappropriate by the school staff will be corrected in accordance with district policy. Students should always dress appropriately for weather conditions.

HEAD LICE

Students and adults are not permitted to attend school if they have head lice or head lice eggs (nits). An individual that is found to have head lice will be sent home. Individuals will be required to treat their head and clothing appropriately as determined by their doctor or school nurse. Individuals may return to school when they no longer have any head lice or eggs.

HOMEWORK

A special quiet time and place set aside each evening for schoolwork or reading, encourages good study habits and helps prepare children for secondary schools. A good rule of thumb is to multiply the grade level by ten and that is the average number of minutes the student should be studying or reading each night (example: 4th grade X 10 = 40 minutes). If your child is absent for several days, we encourage you to call the office and arrange to have homework ready to pick up after school.

INTERNET POLICY

Acequia Elementary School integrates current technology into classroom learning. Students will complete an Internet permission form, and adhere to the rules of the form. Cell phones are permissible, but need to be kept in the student's backpack, turned off, and used only as necessary. Students may use their cell phone with permission from their teacher. Students are allowed to use school phones any time they wish.

LOST AND FOUND

Lost and found items are kept in the gym and accumulate quickly as the year proceeds. It is very helpful if parents will check as soon as items turn up missing.

Children are not to bring items to school such as toys, radios, trading cards and electronic devices that can be broken or lost and lead to classroom disruptions. If brought to school, these items will be kept by the teacher until the end of the day.

MEAL CHARGES

Students at the Elementary Schools will be allowed five charges. An alternative meal such as a sandwich will be provided for two additional days. The Food Service staff will send home notices of low and negative balances as well as trying to contact parents. Free and Reduced Applications will be sent home in an envelope with the child. No charging will be allowed the last three weeks of school. Charges that are not collected will be carried over to the next school year.

PARENT DROP-OFF AND PICK-UP:

- Drop-off is from 7:30-8:10 a.m. (on the west side of the building) If you come later than 8:00 and there are NO buses in the bus lane, you may pull in and quickly drop off your child. If there is a bus, you must drop your student off on the west side of the building.
- Early pick-up time is from 3:10-3:20 p.m.

- Please DO NOT PARK your cars in the bus loop during this time. If you need to come into the school, please park in the designated area on the west side of the building.
- When picking-up your child in the bus loop, please use the right hand lane (next to the curb) to wait patiently in line for your student to come to your vehicle. The left lane is for cars to drive away. Please do not block the flow of traffic.
- If you by chance see a bus in the loop, you must pick-up or drop off your student on the west side of the building. This is to ensure the safety of the students on the bus.
- Regular pick-up time is at 3:30 p.m. on the west side of the building. Please be sure to use the right lane to wait and pull forward. Please DO NOT PARK in the drive through loop. This blocks the flow of traffic. Please do not wave your child to walk through traffic to your vehicle as well.

PLAYGROUND RULES AND CONSEQUENCES

The person on duty is in charge and students will cooperate as requested. The duty person will issue warnings and time-outs when necessary, and the student may lose recess privileges.

Rules are posted outside on the gym railing.

- 1) Students will use all playground equipment (swings, slides, tires, etc.) correctly.
- 2) Students will not throw rocks, dirt, snowballs or other objects that could hurt others or participate in any action that causes bodily harm or property damage.
- 3) Students must always ask the duty person for permission to leave the playground.
- 4) Students are not to harass, intimidate or provoke others. This includes no foul language or gestures.
- 5) Rough play is not allowed: intentionally pushing, grabbing, tripping, hitting or kicking others is strictly forbidden.

We want the playground to be a fun place to be and get good exercise and fresh air. We expect students to treat others with respect and play safely.

SCHOOL DAY

Morning supervision begins at 7:30 a.m. The bell rings at 8:10 a.m. to begin school.

Kindergarten classes will begin at 8:10 a.m. for the morning classes and ends at 11:15 a.m. The afternoon class begins at 12:10 p.m. and ends at 3:30 p.m. Parents may pick up and drop off their kindergarten child by the front doors. The school day ends at 3:30 p.m. when the busses arrive.

SCHOOL IMMUNIZATION LAW

The immunizations listed are required of children who are to attend preschool, kindergarten through grade twelve (12) in any Idaho public, private, or parochial school (Idaho Code 39-4801).

Immunizations must be administered in the manner and in accordance with medical standards

recognized by the Idaho Board of Medicine and within “Immunization Recommendations” available from the Bureau of Communicable Disease Prevention.

- 5 doses of DPT vaccine (Diphtheria, Pertussis, Tetanus) unless fewer doses are medically recommended;
- 4 or more doses of Polio vaccine, unless fewer doses are medically recommended;
- 2 doses each of MMR (measles/mumps/rubella vaccine, given after one year of age);
- 3 doses of Hepatitis B vaccine for children
- 2 Hepatitis A vaccine
- 2 Varicella (chicken pox) vaccine

Students not in compliance with Idaho Immunization Law will not be permitted to attend school.

SCHOOL MEDICATIONS

The Minidoka County School Board has established that no medication will be given to students (prescription and non-prescription) except in cases where failure to take prescribed medications would jeopardize the child’s health. In these cases, the following procedures will be followed:

- A letter from a doctor giving detailed instructions will be provided to the school by the parent/guardian. The letter must be also signed by the parent/guardian.
- The medicine, to be furnished by the parent, shall be plainly labeled with the student’s name, the name of the medicine, prescription number, the amount to be given, the time of day to be taken, and the expected duration of treatment. The physicians name must be on the label.
- Students who use Inhalers should either leave them at the office or with their teacher unless due to severity they must carry with them.

SPECIAL ACCOMMODATIONS

Any person needing special accommodations to participate in school activities should contact Acequia Elementary by calling 208-436-6985.

TARDIES

It is important for students to be in class on time. Teachers begin instruction at 8:15 a.m. and it is important that all students are present for opening routines. Continual tardies violate district attendance policies.

TRANSPORTATION

When riding on district buses students are required to adhere to all rules and regulations as stipulated by transportation personnel. Disruptive behavior will not be tolerated and student cooperation is greatly appreciated. Citations will be issued if students are uncooperative with bus drivers or other school personnel on bus duty or acting as supervisors. Please be very cautious when loading and unloading children from private vehicles and be aware of crosswalks, parking areas, and one-way streets.

VISITORS

We ask that all visitors sign in at the office and pick up a visitor's badge. To ensure our student's safety, we closely monitor traffic in our building. We do not permit students to bring friends or relatives to spend the day with them in class, as these situations are too disruptive to our educational program. Any person needing special accommodations to participate in school activities are welcome to contact our school at 436-6985.

WEAPONS

The Minidoka County School District has very detailed and strict policies concerning the possession or use of weapons, drugs or alcohol at school. Extensive policies listing appropriate consequences also exist for student behavior concerning harassment, fighting, theft or destruction of property. Parents are encouraged to review these and other policies on the school's website. If parents do not have access to a computer at home we will gladly assist you at the school.

Thank you for following the guidelines to provide a fun and safe education for all at Acequia Elementary. If you have any questions, please contact the school.

Heather Hepworth

PRINCIPAL, ACEQUIA ELEMENTARY

Si gusta esta información en Español, llame a la escuela a 436-6985.

**"THE BEST 20 MINUTES OF YOUR DAY
CAN BE SPENT READING WITH YOUR CHILD"**

Heyburn Elementary School

Handbook



Home of the Cougars

Principal, Mrs. Danelle Stutzman

1151 7th St.

Heyburn, ID 83336

Phone: 679-2400

Fax: 679-5877

Heyburn Elementary Handbook

Welcome to Heyburn Elementary! This handbook is provided to you for school information, procedures and policies.

SCHOOL HOURS

Classes begin at 8:00 a.m. The tardy bell rings at 8:10 a.m. Our school day ends at 3:30 p.m. Supervision is provided each morning beginning at 7:30 a.m. **PLEASE DO NOT SEND YOUR CHILD BEFORE 7:30 a.m.** We are not responsible for your child before this time. Students who walk to school should arrive at approximately 7:55 a.m.

SCHOOL DISMISSAL

Our school dismisses at 3:30 p.m. However, because our school is a transfer for busses, we do have an early release for students riding an early bus and living within the city of Heyburn. Students who ride our early buses will be dismissed at 2:55 pm.; all other bus riders are dismissed at 3:30 p.m. **Parent pick-up times are between 3:10 and 3:20 p.m.** It is essential that those walking leave the school grounds as soon as possible. Parents are asked to pick up their student in the designated drop-off/pick-up area on the east side of the building by no later than **3:20 p.m.** This is the designated area for parents to park and watch for their student. We ask that parents dropping off and picking up students do so along the edge of the sidewalk. If you are in the drop-off/pick-up lane, **please pull to the end of the drop-off area so that others may park behind you** - we will deliver your child to your car. If you choose to park in our parking area and drop off or pick up your child, you will need to walk them to the sidewalk or from the sidewalk to your car for their safety. **Please do not pick up or drop off students in the bus loading zone or staff parking lot,** as this creates a very unsafe situation.

SCHOOL CLOSURES

When it becomes necessary to dismiss school because of inclement weather or an emergency, announcements will be made through local radio stations and/or the district automatic dialer. If school is closed during the school day, students will be sent home according to the instructions the parents filled out at the time of registration.

KINDERGARTEN

The **morning session of kindergarten begins promptly at 8:00 a.m. and ends at 11:00 a.m.** Morning kindergarten pick-up and drop-off will be on the east end of the building. The **afternoon session begins promptly at 12:00 a.m. and ends at 3:00 p.m.** Drop off for the afternoon session is at the front doors of the school and pick-up at 3:00 is on the east end of the building. Please refer to the school calendar and Monday Memos for early dismissal days because the kindergarten schedule may be different on these days. We ask that parents dropping off and picking up students do so along the edge of the sidewalk, **pulling to the farthest end of the drop-off lane so that others may park behind you** - we will deliver your child to your car if you are in the drop-off/pick-up lane. If you choose to park in our parking area to drop off or pick up your child, you will need to walk them from your car to the sidewalk or from the sidewalk to your car for their safety.

TRANSPORTATION

As a staff, we are concerned for each of our students and want them to arrive home safely at the appointed time. Therefore, it is very important we are aware of what is happening during bus loading and unloading. A few guidelines need to be understood and followed.

- All students must ride their designated buses unless a written note from the parents is brought to school.
- **Without parental and school permission, no student will be allowed on an alternate bus route, allowed to walk home, or allowed to go home with someone else.**
- Students who ride buses are subject to school discipline. Students who fail to follow bus rules may receive bus tickets and possible disciplinary consequences at the school.
- Buses will load and unload in front of the school.
- When students get off the buses in the morning, they will immediately go to gym for breakfast or Read Naturally.
- Parents picking up and dropping off students need to do so in the designated area on the east end of the building.

Our school's office telephone number is **679-2400**. Please use this number when calling about transportation changes for your student. Students cannot make arrangements during school hours to go to another child's house. This must be done at home. **Written notes from parents must be sent to the school if a child is going to another person's house.** This is a safety precaution for everyone.

If you have questions or concerns regarding bus transportation, please contact the transportation supervisor, Ryan Edwards, at the **bus garage: 436-3311**.

ATTENDANCE

Regular attendance is critical to student success, since missed days are missed opportunities for instruction and learning. With this in mind, the Minidoka County Joint School District's attendance policy states that students are expected to be in attendance at least 90% of the time. That means a student may only miss 1 day of school for every 10 days they are enrolled. The school's goal is to communicate with parents when attendance problems arise. Attendance letters are sent home when a child has exceeded the 90% attendance rule in accordance with state and district policy. **Continued absences may result in a referral to truancy court.**

TARDIES: Learning activities begin at 8:00 a.m. in the classroom. All students who arrive at school **after 8:10 a.m.** are considered tardy and must check-in at the office. Excessive tardiness may also be **referred to truancy court.** Excessive is defined as more than 6 tardies in a single trimester.

ABSENCES

We ask that parents call the school before 9:00 a.m. the day of an absence or provide a note the following day that explains the absence. Please send all doctor excuses to the office to **officially** excuse the absence. Parents are also encouraged to contact their child's teacher for make-up work.

BIRTHDAY PARTIES

Occasionally students wish to observe their birthdays at school. Each teacher has their own policy concerning this activity. However, there are some general guidelines we all follow:

- Food treats are permissible, but interruption of the school program should be kept to a minimum.
- Food treats need to be individually wrapped and prepared commercially.
- Please do not provide gum.
- Please do not pass out invitations to private birthday parties at school. We do not want to have any student feel left out, so it is more appropriate to do this privately.

CALENDAR

The official school year calendar is available at the school office or on the school and district website at www.minidokaschools.org. All early dismissals, conferences, holidays, vacations, etc. will be listed on this calendar and the district website. We also post details about special events to our school website.

CELL PHONES, ELECTRONICS, TOYS, ETC.

Please do not send students to school with valuable jewelry, large amounts of money, electronic games or toys, trading cards, etc. or other expensive objects. If these items are brought to school, **they may be taken by the teacher for safe keeping and must be signed for and picked up at the office by a parent or guardian.** The school is not responsible for any lost or stolen items. Any object that diverts a student's attention from his/her schoolwork should not be at school.

In order to maintain a secure and orderly learning environment and to promote respect and courtesy regarding the use of electronic communication devices, the District has established policy governing student use of electronic communication devices (ECDs). Heyburn Elementary will follow the district policy for ECDs —Policy #503. Students may not use cell phones during the school day without permission. **If a student uses their personal electronic communication device during school time without permission, it will be taken by staff and turned into the office where it will remain until signed for and picked up by a parent or guardian.** Likewise, if a student misuses an electronic device provided by the school, consequences may include replacement of the device and/or a suspension of privileges.

CONFERENCES

Regular communication with your child's teacher about your child's progress is an important element of student success. We encourage our parents to contact their child's teacher any time there is a question or concern. Formal parent-teacher conferences will be held two times a year and are listed on the district calendar. Parent-teacher conference forms will be sent home with an appointment time prior to the conference. If your schedule conflicts with the assigned appointment time, we will be happy to reschedule the conference for a time that is more convenient so that we can still meet. At each scheduled conference, parents will receive an oral and written report relating to student progress. The written report will not provide traditional A, B, C, D, F grades, but will instead, focus on individual student progress towards mastery of the standards. Please refer to our school website for a more detailed description of the Common Core State Standards and our report card rubric.

Please do not hesitate to contact your child's teacher should the need arise for additional conferences at any time during the school year.

DRESS CODE

The Minidoka County School's Standard of Dress Policy (# 507.98) states the following guidelines:

- A. **General:** Clothing should always be clean and in good taste. Clothing including shirts, book bags, backpacks, accessories with messages, writing, graffiti, and/or insignia which advertise, endorse, and/or promote drugs, tobacco, alcohol, profanity, illegal activities, racially derogatory or "hate group" references, Satanism, death or destruction, violence, shock-rock, sadism, gangs, racial separatism, and sexual innuendo are not permitted at any time.
- B. **Clothing:** Pants are to be worn at the waist. Pants that cannot be held up without a belt are forbidden. Bib type overalls shall be worn in an appropriate, safe, fastened manner. No extremely tight-fitting clothing will be worn. Clothes must conceal undergarments at all times. See through, mesh, and/or fishnet fabrics, halter tops, spaghetti straps, off the shoulder or low-cut tops, bare midriffs, and skirts and shorts shorter than mid-thigh are prohibited. **(The general rule of thumb for shorts and skirts is no higher than 3 inches above the knee.)** Attire which detracts in any way from the educational mission of the schools' instructional program is unacceptable.
- C. **Insignia:** Insignia are unacceptable in any form if they contain words, symbols, messages, styles or gang symbols, logos, emblems which degrade gender, religion, culture, sexual orientation, ethnic values, obscene symbols, signs, and slogans.
- D. **Head Coverings, Bandanas, and Hats:** During school hours, all head coverings are unacceptable for all students and staff with the exception of head coverings for medical purposes or religious observance.
- E. **Accessories:**
 1. Belts must be in the belt loops and are not to be hanging from the waist.
 2. Accessories having studs or spikes are prohibited. All paraphernalia is prohibited.
 3. Chains, including wallets which have a chain attached are prohibited.
 4. Jewelry which could inflict bodily harm, be used for drug paraphernalia, or construed as a weapon is prohibited. No jewelry is to be worn that has references to sex, drugs, alcohol, gangs, or any of other insignias, etc. as outlined in sections A and C.
 5. Shoes must be worn at all times. No roller blades or skate shoes are allowed at school.
 6. Visible body piercing such as face, eyebrows, arms, tongue, hands, and feet, or jewelry that could inflict bodily harm to self or others is prohibited.
 7. No gang-related, profane or vulgar language, symbols or insignias, etc. are to be cut into hair or tattooed or cut into skin. All permanent marks must be covered.

EMERGENCY DRILLS

Every precaution is taken to ensure the safety of your child during normal school hours. Periodic fire and other emergency drills are executed to make certain students learn proper safety procedures and adhere to all safety guidelines.

EVACUATION PROCEDURE

In case of an emergency evacuation, all students will be evacuated to a designated building. A reunification plan is in place to ensure students are safely reunited with their families in the event of an emergency. In the event of an emergency, all possible efforts will be made to contact parents to determine further action for the safety of their child.

FEES

Parents are encouraged to pay a \$13 activity fee for their student and kindergarten parents are encouraged to pay an \$8.00 fee. These fees provide for various student activities that enhance the education of every child during the school year. Examples include: assemblies, student recognition awards, graduation ceremonies, field trips and field day activities, etc. Please note: all fees are optional.

FIELD TRIPS/ACTIVITIES

Properly supervised and planned educational field trips and activities are an important part of the instructional program. Any person needing special accommodations to participate in school activities should contact Heyburn Elementary one (1) day prior to the activity at: **1151 7TH St., Heyburn, ID 83336, telephone (208) 679-2400.** Please note: a signed permission form from a parent or guardian is required for all field trips.

FOOD SERVICE

Students have the opportunity to eat a hot lunch and breakfast at the school. They are also welcome to bring a cold lunch from home. All students are offered a free breakfast each morning before school. Please contact the office or cafeteria for

current lunch prices for students and adults. Families may also qualify for free or reduced priced lunches. All families are encouraged to pick up an application at our school office for this service. Parents will be notified by phone and/or in writing when lunch balances are low. Parents may check their child's lunch account balance and pay online for lunches at www.myschoolbucks.com.

Parents are always welcome to have lunch with us at school. If you would like to come and enjoy lunch with your student, please call the office that morning before 9:00 a.m. so that our cooks can prepare enough food for you. Be sure and check in at the office before going into the cafeteria. **Parents: please do not send sodas or carbonated beverages for your child to drink at lunchtime.** Menus are posted online at www.minidokaschools.org so parents can plan ahead. For more information about school lunch at Heyburn, please refer to our school webpage.

INCLEMENT WEATHER

When the weather becomes extremely cold, we allow students to stay indoors during recess time. As a school staff, we recognize the difference between uncomfortable temperatures and those that present a health hazard to our students. Please prepare your child for the temperatures of an Idaho winter by dressing them properly with a heavy coat, hat, gloves, and boots.

IRI AND ISAT (SBAC) TESTING

As mandated by state law, all students are tested each year. Heyburn Elementary follows state testing requirements. The results of these tests are used to help us help your child improve in any area of weakness. Parents will be notified of the results following each testing period.

LIBRARY/MEDIA CENTER

1. Students may check out two books every week as long as books have been returned.
2. Help students learn to be responsible for their library books by bringing them back on time. If your child is not finished reading a book, they may check the book out again for another week.
3. When your child is absent, he/she needs to return the library book the first day he/she comes back to the library. He/she needs to let the librarian know they have been absent and it is their first day back.
4. **Remember you and your child are responsible for returning books on time and paying for lost or damaged books.** When books have not been returned, students will lose the privilege of checking out books.
5. Please return damaged books to the school for repair. Please do not repair the books at home.
6. Help your child find a place for his/her book which is out of reach of pets or little brothers and sisters.

LOST AND FOUND

Lost and found clothing items are kept in the gym. Please label your child's clothing. Lost items such as glasses, jewelry, keys, toys, etc. are kept in the office. All unclaimed items will be donated to a charitable organization.

MEDICATION

Do not send any medication, including over the counter medications, to school with your child. Medicine cannot be dispensed at school without a completed Medication Authorization Form. For more information please contact the school.

NEWSLETTER- MEMOS

Communicating with families is a top priority at Heyburn. School newsletters, Monday Memos, and reminders are sent home and posted on our school website throughout the year. Please refer to our school webpage, under your child's grade level and teacher for weekly Monday Memos and additional classroom information. Our webpage contains information that will help keep parents informed of events that are taking place at the school. Monday Memos are also sent home weekly by the teacher. These memos are designed to keep parents up to date concerning what is going on in specific classrooms-

PARENT TEACHER ORGANIZATION (PTO)

Our school is very fortunate to have an active PTO organization. Many parents have been involved in projects that have proven very beneficial to our school. PTO nights are scheduled throughout the year where parents can gain information about the school and see our students perform. We encourage all parents to join and participate in PTO; a great organization that does GREAT things for Heyburn Elementary students. Membership is \$1.

PROCEDURES

One of our goals at Heyburn is to maintain an orderly climate that is conducive to learning. In order to provide that climate, hallway, cafeteria, and assembly procedures have been implemented.

RELEASING STUDENTS FROM SCHOOL

We assume responsibility for your child's well being during the school hours. Please come to the office to sign your child out of school so that we are aware that your student will be leaving. The office will send for your child by using the intercom system. This precaution is taken solely for the protection of your child. **We must have permission from parents to release their student to another person.** Any person you would like to come and get your child any time during the school day must check them out at the office.





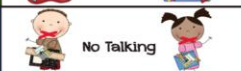
SCHOOLWIDE BEHAVIOR EXPECTATIONS AT HEYBURN

The staff at Heyburn believes it is our responsibility to administer a fair and comprehensive schoolwide behavior program. We utilize a progressive discipline program that is designed to be preventative and change behaviors at the lowest level possible. There are three types of behavior defined below: minor, major, and severe. Schoolwide behavior expectations are explained in the chart "Heyburn Elementary School - Behavior Expectation Matrix" below. These are the expectations for all students, kindergarten through fifth grade. You will notice across the bottom of the chart are acceptable voice levels that students will be asked to use throughout the school. The voice level chart here is posted throughout the school as a gentle reminder to students. In the event that a student's behavior falls within the major and severe categories below, possible consequences for student misbehavior may include time outs, missing recesses/activities, in-school detention, out-of-school suspension, etc. When behavior is this significant parents will be notified by written notice or telephone as outlined below.

MINOR Behaviors are those behaviors that occur occasionally. These behaviors do not significantly interfere with the learning of others. These are behaviors that can be resolved by the teacher with re-teaching and classroom consequences. Corrections of these behaviors do not require more than 3 consequences or re-teaching opportunities. Parents are not normally notified of these behaviors as they are typical elementary behaviors, such as speaking out of turn or not following directions.

MAJOR Behaviors are those behaviors that can be classified as chronic minor behaviors, or that **moderately** interfere with the learning and safety of others. These behaviors have not been resolved through classroom consequences and re-teaching. Major behaviors interrupt the learning of others and may compromise safety. Major behaviors require a written office discipline referral (formerly known as a citation) and parent notification by the teacher.

SEVERE Behaviors are those major behaviors that are chronic, severely interrupt the learning atmosphere, or **significantly** compromise the safety of others. It also includes blatant defiance and/or disrespectful behaviors. Severe behaviors require immediate office referral, parent notification by administration, and may or may not involve law enforcement. These behaviors include such things as fighting, on-going bullying, theft, possession of weapons, drugs or alcohol) and are subject to the penalties set by school board policy. They require that the school take action to protect the learning, health, and safety of other students. School board policy is available at the district web-site: www.minidokaschools.org

| Voice Levels | |
|--------------|--|
| 4 | Outside  |
| 3 | Strong Speaker  |
| 2 | Table Talk  |
| 1 | Whisper  |
| 0 | No Talking  |

Heyburn works diligently to foster and teach kindness to all students. Kids say and do unkind things; however our focus is to prevent those behaviors by teaching student's appropriate behaviors and responses. Bullying is defined by State law as follows:

No student shall intentionally commit, or conspire to commit, an act of harassment, intimidation or bullying against another student. "Harassment, intimidation or bullying" means any intentional gesture, or any intentional written, verbal or physical act or threat by a student that: A reasonable person under the circumstances should know will have the effect of:

1. Harming a student; or
2. Damaging a student's property; or
3. Placing a student in reasonable fear of harm to his or her person; or
4. Placing a student in reasonable fear of damage to his or her property; or
5. Is sufficiently severe, persistent or pervasive that creates an intimidating, threatening or abusive educational environment for a student.

An act of harassment, intimidation or bullying may also be committed through the use of a land line, car phone or wireless telephone or through the use of data or computer software that is accessed through a computer, computer system, or computer network.

| Heyburn Elementary School- Behavior Expectation Matrix | | | | | | | |
|--|--|--|--|--|--|--|--|
| | School Wide | Classroom | Bathroom | Hallway | Playground | Lunch Room | Bus & Bus Loading Area |
| Be Ready | -be to school on time and ready to learn -dress appropriately | -be on time -have appropriate materials -be ready to work | -use the bathroom quickly and quietly | -hands to self -quiet walking feet -looking forward | -dress for the weather -line up immediately when the bell rings | -keep hands to self -face forward in the line | -go directly to bus line -sit in your bus line 2 by 2 |
| Be Respectful | -keep hands, feet, objects, and hurtful words to self -be kind and courteous to students, staff, and visitors -follow all safety rules -to our building and equipment | -be courteous of others -be considerate of others' personal property and space | -put paper towels in trash can -be mindful of others' privacy -use soap, toilet paper, and paper towels appropriately | -stay on the right side of the hall -hold doors for others | -take turns -follow game rules -include others -be a good sport -apologize for mistakes -keep hands, feet, objects, and hurtful words to self | -use manners -pick up trash and dump your own tray -eat your own food -eat main dish or drink all your milk | -walk to and from busses -follow teacher and driver instructions |
| Be Responsible | -keep clean -keep correct voice level -be responsible for personal belongings | -complete all assignments -do your personal best -follow directions -stay focused on learning | -flush when finished -use closest student bathroom -report serious problems to your teacher -wash hands and return promptly | -go directly to your destination -have permission from staff to be in the hallway | -use equipment appropriately -play in designated areas -immediately and accurately report problems to an adult | -clean up after yourself -sit where directed until dismissed -always walk in the lunchroom | -follow bus rules to and from school -wait to load bus until directed by a teacher or driver -allow bus number sign to be visible by all |
| Appropriate Voice Level | -as directed by teacher | -as directed by teacher | -Level 0 | -Level 0 | -Level 4 | -Level 1 (in line) -Level 2 (at tables) | -Level 2 |

SCHOOL-WIDE PROGRAMS

Heyburn Elementary School is a Schoolwide Title I school. This means that we continue to develop and act on plans developed with all stakeholders for using federal funds to support schoolwide improvement efforts. Curricular programs are based on effective school research and the Idaho Common Core Standards. Several areas of school improvement will continue to be focused on as a complete school team effort,

1. **Improving student achievement in reading, math, and writing**
2. **Parent and community involvement**
3. **Student Achievement and Recognition**

These are supplemented with support programs.

SPECIAL SERVICES

TITLE I - our Title I staff provide extra help to students in the areas of math and reading. This is done in the classrooms, as well as in small groups or individually. The objective is to help build necessary skills that will enable the student to work at grade level. Building motivation and interest are important elements of the Title I program.

ENGLISH LANGUAGE LEARNER - all students who have a language other than English spoken in the home are tested for English proficiency. If a student is not fluent in English, additional services are provided by the school in small groups to help students acquire English proficiency.

RESOURCE ROOM - the Idaho State Department of Education and our school district recognize that all children must have the opportunity to receive an educational program which is appropriate for their abilities, needs, and talents. The state and local district also recognize that children may require special programs and services that are supplemental to, or different from, regular classroom instructions. These services are provided at Heyburn Elementary by qualified staff.

SPECIAL ACCOMMODATIONS - We are always happy to have visitors come into our school and participate in our educational programs. If at any time special accommodations are needed for individuals with disabilities, please contact the office so that we may arrange for those accommodations.

SPIRIT DAY

Spirit Days are days that our students will be asked to wear red and white to help build school spirit. Heyburn Elementary School spirit shirts have been made available by our PTO for all those who would like to purchase one. These shirts will help us celebrate Spirit Day. Students without shirts are encouraged to participate by wearing red and white.

TELEPHONE

All staff members have a phone placed in their classroom for the purpose of improving communication with parents. Whenever you need to leave a message you can call the school and your call will be transferred. Please know that during instruction, teachers are not likely to answer the phone. Likewise, the administrators have a number of responsibilities outside of the office and therefore may not be able to answer your calls when you call. If an immediate response is needed, please ask the secretary for an appointment. Staff members will check their voice mail periodically and return calls promptly. You are encouraged to use this phone system to leave a message with the teacher on concerns regarding your student. Teachers can also be contacted through their email. Email addresses are on our school website at: www.minidokaschools.org

WITHDRAWING STUDENTS

If your child must leave Heyburn to transfer to another school, please notify the office or your child's teacher in advance. This will allow time to complete the check-out procedures and ensure a smooth transition for your child at their next school. Please take care to see that all school books and other property have been returned.

VISITORS / VOLUNTEERS

All visitors and volunteers must check in at the office. We appreciate very much the many parents who come into our school to visit and/or volunteer their time to help out. We are very grateful for the many hours of service that have been given.

When volunteers come to the school, we ask them to please come to the office first, sign in, and obtain an identification badge. Please call the school if you are able to volunteer in any way. We need volunteer participation.

If parents wish to observe a teacher, arrangements must be made with the building administrator in advance. The administrator will be happy to join the parent(s) during the observation.

Creating a successful learning experience for every child is our top priority. Please help us to fulfill our mission by:

1. **Sending your child to school regularly - missed days are missed opportunities and we look forward to having your child in school every day.**

2. **Regularly communicating with your child's teacher about their progress** - waiting until the next scheduled PTC may cause unneeded frustration for both you and your child.
3. **Being actively involved in your child's education** - being actively involved can be as simple as ensuring your child comes to school regularly and does their homework each day. While we certainly welcome and appreciate volunteers, we recognize that some of our parents have other obligations that may prohibit them from being a volunteer at the school. Instilling in your child the importance of doing the work of learning demonstrates to them that you care about education and the work your child is doing.



Parent/Student Signature Page

Parents, please initial that you have reviewed with your child and understand our handbook and behavior expectations. A parent and student signature is required. Please return this page signed to your child's teacher.

Parent/Padre _____ Date/ Fecha: _____

Student/Estudiante _____ Date/Fecha: _____

I have read and understand the student handbook for Heyburn Elementary. (He leído y entiendo el handbook de estudiantes para Heyburn Elementary.)

I have read and understand the behavior expectations for Heyburn Elementary. (He leído y entiendo las expectativa de comportamiento a Heyburn Elementary.)

Additional Parent Information:

Parent Name: _____

Parent Email Address: _____

Parent or Guardian Daytime Phone: _____

Again, welcome to Heyburn Elementary, we look forward to working with you and your child!



Student Handbook

WELCOME TO PAUL ELEMENTARY SCHOOL

The staff at Paul Elementary would like to welcome you to school. Our mission is to work with our staff, students, and community to provide a safe, positive, and challenging environment where students can reach their fullest potential. Students will develop technical skills and achieve academic excellence with clear criteria for success and accountability. Students will be empowered to communicate, compete, and contribute as responsible citizens and valued members of the community.

TITLE ONE SCHOOL

Paul Elementary is designated a **Title I** school. That means that the Elementary and Secondary Education Act, as amended (ESEA) provides financial assistance to schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards.

VISITORS

We ask that all visitors sign in at the office and pick up a visitor's tag. To ensure our student's safety, we closely monitor traffic in the building. We do not permit students to bring friends or relatives to spend the day with them in class, these situations are too disruptive to our educational program.

Any person needing special accommodations to participate in school activities are welcome to contact Paul School one (1) day prior to the activity at 438-2211.

FEES

An optional \$13.00 activity fee is charged at registration for each student. This fee provides for various student activities and field trips that occur during the school year and individual earbuds for iPads. Activities include numerous assemblies, recognition awards and field trips. Third grade students are invited to pay \$4.00 (optional) to purchase a recorder for music.

Supply lists are available from the office. Kindergarten has an optional fee for supplies or parents can bring supplies.

CURRICULUM

The curriculum taught at Paul Elementary is based on the district adopted curriculum which is aligned to state standards. Strong emphasis is placed on individual reading and mathematics. The curriculum promotes strong academic and technical skills. We encourage parents to become active participants by monitoring homework, communicating with classroom teachers, and ensuring good attendance for your students. Together, we can ensure a positive and rewarding learning experience.

LEARNING MATERIALS

The school, free of charge, provides specific items, such as textbooks and workbooks.

HOMEWORK

Homework is assigned to help students practice skills taught during the day and develop good study habits. In addition to

assigned work, students in grades 1 through 5th are encouraged to read 20 minutes each night. **If your child is absent for several days, we encourage you to call the office and arrange to have homework ready to pick up after school.**

PARENT TEACHER ORGANIZATION

Paul Elementary School is fortunate to have a wonderful PTO organization that helps to bring school and community together. Please be sure to refer to monthly newsletters as they are sent home with students.

VOLUNTEERS

We appreciate all the parents and family members that volunteer to assist classroom teachers. *We strongly support volunteerism in our school and encourage everyone to spend some time helping in a classroom.*

Please contact the classroom teacher or the office to fill out the necessary forms to volunteer.

The PTO also organizes and assists with numerous activities throughout the year that support our school. **Please contact PTO board members to volunteer your services.**

BIRTHDAY PARTIES

On the last Friday of each month, classrooms celebrate all student birthdays for that month. (Please wait to celebrate your child's birthdays until this day). If you wish to help provide treats, please contact your child's teacher. Just a reminder, all food must be individually wrapped and prepared commercially.

***Please do not send balloons to school. They are not allowed on the bus.**

ATTENDANCE

Good attendance at school is an extremely important aspect of each student's education. The Minidoka County Joint School District's attendance policy states that students are expected to be in attendance whenever school is scheduled. Failure to attend denies the student learning opportunities and decreases the effectiveness of the teacher's presentation. Excused absences are illnesses that are verified by parents or a physician and reported to the school office by note or phone call. Pre-excused absences need to be approved by the principal and/or teacher. Unexcused absences are absences that are not approved as described above.

Parents are encouraged to call no later than 9:00 a.m. the day of the absence or provide a note the following day to explain

the student's absence. Without a phone call or note, the absence may be considered unexcused. If a pre-excused absence has been approved, all schoolwork shall be completed prior to the absence, or at the teacher's discretion. With any excused absence, the student is to complete all assignments as required by the teacher and will be permitted two days make-up for each day of absence. Continual unexcused absences may be considered as truancies. *Students not meeting the 90% attendance requirements set by the district may be denied advancement and will be referred to Attendance Court. We ask that parents not pick up their children prior to the end of the school day as this causes missed instruction and disruption for the classroom teacher.*

TARDY

It is important for students to be in class on time. The morning bell is 8:00am and teachers begin instruction at 8:05am. It is important that all students are present for opening routines. 3 instances of being late, counts as an absence according to district policy. Continual tardiness violates district attendance policies and will be referred to Attendance Court.

READ 20 MINUTES A DAY!

Research indicates that strong reading growth and improvement can result for students who read 20 minutes a day. Daily reading practice is vital for fluency and vocabulary. Paul Elementary implements the Accelerated Reader program. This computer-based reading tool builds reading comprehension skills for 1st through fifth grade students. Students read books on their level and take computerized tests of comprehension.

PERSONAL ITEMS

Children are not to bring objects to school such as electronic games, toys, radios, trading cards, or objects that can be broken, lost or that will disrupt class. If brought to school, these items will be confiscated. Cell phones should remain in backpacks and are not to be used during the school day.

COLD WEATHER OR SNOW DAYS

When the weather becomes extremely cold or wet, we allow students to stay indoors during recess time. As a school staff, we recognize the difference between "uncomfortable" temperatures and those that present a health hazard to our students. We have found that when students are able to go outside during recess time, the fresh air and change of environment gives them a break that helps them feel renewed when they come back in. Please prepare your child for the temperatures of an Idaho winter by dressing them properly with a heavy coat, gloves, hat and boots.

When a very cold day or snow day comes, please watch for notifications by Remind, listen to local radio stations, and check the school website to find out if school will be in session or not.

DRESS CODE

Students shall be required to show proper attention to personal cleanliness, neatness, and conservative, appropriate standards of dress and appearance. Student dress and student conduct should not disrupt or distract from the instruction at school. Make-up is not allowed at school. Student dress that is deemed inappropriate by the school staff will be corrected **in accordance with district policy**. Pants/slacks are to be worn at the waist. Belts are not required, but if worn, must be in belt loops and are not to hang down. Pants that cannot be held up without a belt are forbidden. Bib type overalls/coveralls shall be worn in an appropriate, safe, and fastened manner. No extremely tight-fitting clothing will be worn. Clothes must conceal undergarments at all times. Clothing which is unduly revealing or attire which detracts in any way from the educational mission of the school's instructional program, is unacceptable. Skirts and shorts should be fingertip length or mid-thigh (determined by the building principal) and leggings or tight jeans can only be worn under garments that meet this length criterion. Holes in jeans must also be below the above length or have other garments beneath the holes. Students should always dress appropriately for weather conditions and label coats and jackets.

LOST AND FOUND

Lost and found items accumulate quickly as the year proceeds. It is very helpful if parents will check at the office as soon as items turn up missing.

INTERNET POLICY

Paul Elementary School integrates current technology into classroom learning. Students must complete an Internet permission form agreeing to follow District technology policy.

DISCIPLINE

In order to provide a safe learning environment, the staff of Paul Elementary School believes it is our responsibility to administer a fair and comprehensive discipline policy. The purpose of this policy is to ensure the rights of each student to attend a school with a safe and positive learning environment while also helping students to see that there are consequences for inappropriate behavior. Our goal is to help students learn to become responsible citizens.

Teachers are responsible for maintaining classroom discipline. Every attempt is made to resolve problems with students with positive interactions and recommendations for improvement. Classroom refocus papers are used to help student's correct inappropriate behavior. Citations are issued when serious discipline problems arise. Citations are issued to inform the student and the parent that this behavior will not be tolerated. When a citation is issued, the student will bring home a copy for the parent to sign and return it to the classroom teacher. Citation forms are available at the school office for parent review if desired.

We encourage parents to maintain regular contact with teachers about concerns so we can work as a team to help their children.

BULLYING

Bullying creates an imbalance of power which creates fear and intimidation.

Not all misbehaving is an act of bullying. Repeated behaviors such as teasing, name-calling, taunting, or fighting that have received other discipline consequences such as a citation but still do not deter the aggressor, move into the category of bullying. At this level of discipline, a parent meeting will be called with a discussion about school suspensions and depending on the severity, the Resource Officer may be contacted.

WEAPONS

The Minidoka County School District has very detailed and strict policies concerning the possession or use of weapons, drugs or alcohol at school. Extensive policies listing appropriate consequences also exist for student behavior concerning harassment, fighting, theft or destruction of property. Parents are encouraged to review these and other policies on the district's homepage at www.minidokaschools.org. If parents do not have access to a computer at home, we will gladly assist you at the school.

PLAYGROUND RULES AND CONSEQUENCES

The person on duty is in charge and students will cooperate as requested. The duty person may issue **time-outs, warnings** or **citations** if necessary.

- 1) Students will use all playground equipment (swings, slides, tires, etc.) correctly.
- 2) Students will not throw rocks, dirt, snowballs or other objects that could hurt others or participate in any action that causes bodily harm or property damage.
- 3) Students must always ask the duty person for permission to leave the playground.
- 4) Students are not to harass, intimidate or provoke others. This includes no foul language or gestures.
- 5) Rough play is not allowed: intentionally pushing, grabbing, tripping, hitting or kicking others is strictly forbidden.

TRANSPORTATION

When riding on district buses students are required to adhere to all rules and regulations as stipulated by transportation personnel. Disruptive behavior will not be tolerated and student cooperation is greatly appreciated. Citations will be issued if students are uncooperative with bus drivers or other school personnel on bus duty or acting as supervisors.

Please be very cautious when loading and unloading children from private vehicles and be aware of crosswalks, parking areas, and one-way driveways.

SCHOOL IMMUNIZATION LAW

The immunizations listed are required of children who are to attend preschool, kindergarten through grade twelve (12) in any Idaho public, private, or parochial school (Idaho Code 39-4801). Immunizations must be administered in the manner and in accordance with medical standards recognized by the

Idaho Board of Medicine and within "Immunization Recommendations" available from the Bureau of Communicable Disease Prevention.

- 5 or more doses of DPT vaccine (Diphtheria, Pertussis, Tetanus) unless fewer doses are medically recommended;
- 4 or more doses of Polio vaccine, unless fewer doses are medically recommended;
- Two dose each of MMR (measles/mumps/rubella vaccine, given after one year of age);
- 3 doses of Hepatitis B; 2 doses of Hepatitis A
- 2 Varicella.

Students not in compliance with Idaho Immunization Law will not be permitted to attend school.

SCHOOL MEDICATIONS

The Minidoka County School Board has established that no medication will be given to students (prescription and non-prescription) except in cases where failure to take prescribed medications would jeopardize the child's health. In these cases, the following procedures will be followed:

- A letter from a doctor giving detailed instructions will be provided to the school by the parent/guardian. The letter must be also signed by the parent/guardian.
- The medicine, to be furnished by the parent, shall be plainly labeled with the student's name, the name of the medicine, prescription number, the amount to be given, the time of day to be taken, and the expected duration of treatment. The physician's name must be on the label.
- Students who use Inhalers should either leave them at the office or with their teacher unless due to severity they must carry with them.

HEALTH ROOM

A room is available by the office for students that are ill or injured during the school day. Students must report to their classroom teacher and receive permission to come to the Health Room. If necessary, parents will be contacted to take children home who are too ill to return to the classroom. Students must be sent home that have untreated conditions such as pink eye or ringworm. It is very important that parents be sure that accurate emergency information is on file at the school office.

Students and adults are not permitted to attend school if they have head lice or head lice eggs (nits). An individual that is found to have head lice or head lice eggs will be sent home. Individuals will be required to treat their head and clothing appropriately as determined by their doctor or school nurse. Appropriate medication must be used in order to kill the lice and eggs. Individuals may return to school when they no longer have any head lice or head lice eggs.

MEAL CHARGES

Students at the Elementary Schools will be allowed five charges. An alternative meal such as peanut butter sandwich will be provided for two additional days. The Food Service staff will send home notices of low and negative balances as well as trying to call parents. Free and Reduced Applications will be sent home in an envelope with the child.

No charging will be allowed the last three weeks of school. Charges that are not collected will be carried over to the next school year.

CELL PHONES

If a student needs to have a cell phone it needs to be kept in his or her backpack. If the student is using the cell phone during school or recess time, the following consequences will apply:

1st offense – warning

2nd offense – citation and phone call to parents

3rd offense – citation and phone will be sent to the office for parents to pick up.

COMMUNICABLE DISEASES

Our school has a commitment to keep students and staff as healthy as possible. We will continue to monitor our area and make the best possible choices regarding the education as well as the health and safety of the people in our building.

Minidoka School District Nurses give us new and updated information from the Idaho South Central Public Health and CDC regarding the current health situation of our community. Please be patient as plans may change depending on the need and health wellbeing of the students and staff.

Rupert Elementary



School



Be

Engaged (Listen, Think, Learn)

Accountable (Responsible, Trustworthy, Prepared)

Respectful (Honest, Kind, Dependable)

To Be

Successful

Student Handbook

RUPERT ELEMENTARY

Student Handbook

WELCOME!

Si Gusta esta informacion en Espanol, llame a la escuela (208)436-9707.

The staff at Rupert Elementary School would like to welcome you! We are excited to have your student with us this year.

RUPERT ELEMENTARY VISION STATEMENT

At Rupert Elementary we will maintain high expectations and promote academic excellence for all students.

Parents and the community are encouraged to be a part of each child's educational experience by offering their skills, talents, and resources. Our visionary school creates a learning environment that enables children to become meaningful contributors to society. In this place of learning and sharing, all feel safe to express their creativity and individuality within the standards of our school and community.

SCHOOL-WIDE CODE OF CONDUCT

- **Safety:** My actions need to be safe for myself and for others.
- **Respect:** My actions need to show respect for myself and for others.
- **Honesty:** My words and actions need to represent truth.
- **Responsibility:** My actions need to meet the expectation to take care of myself and be a dependable member of the community.
- **Courtesy:** My actions need to help make this a nice place, where people feel welcome and accepted, and where they can do their work without disruptions.

Angela Davidson—Principal
Dustin Heath—Assistant Principal
Gena Manning - Secretary
Katie Hartley—Secretary
School phone: (208)436-9707
Fax: (208)436-1726

School starts at **7:55 A.M.**

Tardy bell rings at **8:00 A.M.**

School dismisses at **3:00 P.M.**

Lunch/Recess Schedule

2nd Grade: 11:00- 11:45

4th Grade: 11:15-12:00

1st Grade: 11:30-12:15

3rd Grade: 11:45-12:30

5th Grade: 12:00-12:45

Lunch & Breakfast Fees

Breakfast..... \$1.75

Lunch.....\$2.25 (subject to change)

Reduced.....\$0.40

Adult Lunch.....\$4.00

ACTIVITY FEES

Activity fees are \$13.00. The money is used to provide students with fun and educational experiences which otherwise could not be offered. Assemblies use the greatest portion of the fees. This fee is not mandatory. The kindergarten supply fees are an additional \$8.00 if you do not want to purchase your own supplies.

VISITORS

Adult visitors must check in at the office and receive a visitor's pass before visiting in the school. If you have not checked in with the new system, please make sure you bring your Driver's License with you. Student visitors are generally not allowed in the school.

HEAD LICE

Students are not permitted to attend school if they have head lice or head lice eggs (nits). An individual that is found to have head lice or head lice eggs will be sent home. Individuals will be required to treat their head and clothing appropriately as determined by their doctor or school nurse. Appropriate medication must be used in order to kill the lice and eggs. Individuals may return to school when they no longer have any head lice or head lice eggs.

ILLNESS

Students should not come to school if they have a temperature of 100 degrees or more, have diarrhea, or are vomiting. If students have any contagious conditions such as chicken pox, head lice, scabies, ring worm, mumps, pink eye etc., they will be sent home. Please call the school office to report student's absence. If a doctor visit is made during school hours, please bring the doctor's excuse into the school.

BIRTHDAY PARTIES

Guidelines for celebrating birthdays at school:

- Food treats need to be individually wrapped and prepared commercially
- No Homemade treats
- No gum
- Check with your child's teacher to find the best time of day to bring the treats
- Do not pass out invitations to private parties at school. Some students might be left out which can be very hurtful to those not receiving invitations.

COLD WEATHER OR SNOW DAYS

When the weather becomes extremely cold, we allow students to stay indoors during recess time. As a school staff, we recognize the difference between uncomfortable temperatures and those that present a health hazard to our students. We have found that when students are able to go outside during recess time, the fresh air and change of environment gives them a break that helps them feel renewed when they come back in. **Please prepare your child for the cold temperatures of Idaho weather by dressing them properly with a heavy coat, hat, gloves, and boots.**

MEDICATIONS

The only medications we will dispense at school are prescription medications and over the counter medications as authorized by a physician on the school district's Authorization To Administer Medication form. All prescription medication needs to be in the original prescription bottle. Parents may, however, come to the school and administer the medication to their child.

RELEASING STUDENTS FROM SCHOOL

Please come to the office to notify us that you will be taking your child out of school so that we are aware that your student is leaving. The office will send for your child. Your child will not be released to walk home alone. We must have permission from parents to release their student to another person (this is for the protection of your child). If your child needs to go to an alternative destination, a written note or call to the school is mandatory. Without this notification, students will need to go home as usual.

SPECIAL ACCOMMODATIONS

Any person needing special accommodations to participate in school activities should contact Rupert Elementary one day prior to the activity at 202 18th Street, (208) 436-9707.

Rupert Elementary Discipline Guide

Detentions are served during lunch recess. If a student skips a detention, the time of the detention will be doubled. Teachers and other staff members are allowed to write citations and THINK sheets. Administrators have the right to give detentions and suspensions. In-School Suspension (ISS) will be served in the office. Offenses that warrant ISS include fighting, bullying, harassment, repeated detentions for the same offense, etc. Administration has the right to determine the consequences for any disciplinary situation. Rupert Elementary policies and procedures are governed by those established by the district. The district policies can be accessed in their entirety at www.minidokaschools.org. If you do not have internet access, internet access can be provided at the school or copies of each policy may be obtained from the school or district office.

Law Enforcement

Schools are obliged to work closely with law enforcement agencies in the management of student behavior. In general, these agencies will be called on to assist in handling instances of district policy violations. This will include, but is not limited to, instances of gang activity, fighting, theft, vandalism, bullying, harassment, drugs, alcohol, tobacco, weapons or dangerous items, physical danger, and situations requiring involuntary search of students.

School Bus Discipline

As a staff, we feel that it is very important to be aware of what is happening on the bus and during bus loading and unloading. We are concerned for each of our students and want them to arrive home safely at the appointed time. Students who ride buses are subject to school discipline. Students who fail to follow bus rules will receive bus tickets and school disciplinary consequences.

ACCELERATED READER (AR)

AR criteria can be checked at the District webpage at www.minidokaschools.org. Then click Schools, Rupert Elementary, and under links click on Accelerated Reader. If students are dishonest in taking AR tests, they **will not** be eligible for an AR trophy at the end of the year **and** will be written up.

APPROPRIATE DRESS

Clothing should always be clean, mended, and suitable to body size and in good taste. It should model and promote a safe, productive, and professional environment for students, staff, and the community. Clothing which is unduly revealing or attire which detracts in any way from the educational mission of the school's instructional program is unacceptable. The principal will determine if a student's attire, hair and/or grooming is acceptable and within appropriate standards according to that policy. The principal will also set the standard of dress for "special occasion" days and activities.

Basic Clothing Do's & Don'ts:

- Pants/slacks are to be worn at the waist and able to stay up without a belt. If a belt is worn, it must be in belt loops and is not to hang down.
- Boys and Girls shirts need to be parallel to the end of students' shoulders. No straps can be showing.
- Skirts and shorts must be no shorter than 3 inches above the knee. Jeans with holes in them cannot show skin higher than 3 inches above the knee.
- Clothing including hats, shirts, book bags, backpacks, accessories (including notebooks and binders) with messages, writing, graffiti, and/ or insignia which advertise, endorse, and/or promote drugs, tobacco, alcohol, profanity, illegal activities, promote "hate" groups, Satanism, death, destruction, violence, gangs, racial separatism, make sexual innuendos, degrade gender, religion, culture, sexual orientation, ethnic values, obscene symbols, signs, and slogans are prohibited.
- Shoes must be worn at all times. Flip flops are discouraged.
- Head coverings, hats, or bandannas are not allowed. Exceptions will be made for head coverings used for medical purposes or religious observance.

Dress Code Violation Consequences:

1st Offense: Warning. The student will be asked to call home for something more appropriate.

2nd Offense: Detention

ATTENDANCE

Learning can best be achieved by being in school every day, on time. Please notify the school if your child is going to be absent by calling the school at (208)436-9707. A student will be marked absent for the morning if they arrive after 10:00 A.M. If students miss more than ten percent of the school year it is considered excessive. Excessive absences may affect the student's promotion to the next grade. Excessive absences or tardiness could result in a student being referred to Truancy Court. Excessive tardies (6 or more) will cause a student to serve a detention. Students are expected to make up missed assignments for attendance within a reasonable period of time.

TRUANCY

Truancies occur when:

- Students leave school without permission after reporting to school. This includes riding a bus that is not theirs without permission or riding an early bus instead of late bus.
- Students are absent from school with no knowledge or permission of their parents, guardians, or school.
- Students are found in an area they neglected to get permission to be in

Consequences:

1st Offense: Warning

2nd Offense: Citation and a detention

3rd Offense: Further consequence as determined by administration. Possible referral to court system.

BUS RULES/DROP OFF

Mornings:

1. Stay out of the bus lane.
2. All students go directly to the cafeteria from the closest door of being dropped off.
3. Do not run around the bus loading area. For your safety, do not cross the bus lane.

Afternoons:

1. Stay out of the bus lane.
2. Stay in your own line until released. Do not go on an earlier bus.
3. Visit quietly and act calmly.
4. Do not run around the bus loading area.
5. Walkers (students who don't ride buses) are expected to leave the school grounds when dismissed.
6. Do not go back into the building unless you have an adult supervisor's permission.

Consequences:

1st Offense: Warning

2nd Offense: THINK sheet

3rd Offense: Citation and a detention

TOY INFRACTIONS

Unsafe behavior on any of the toys such as playing tag, jumping off the toy, running up the slide, jumping out of swings or inappropriate behavior playing sports, etc, will be a toy infraction. Toy infractions will limit students play choices to only games on the grass.

Consequences:

1st offense- 2 days off toys

2nd offense- 1 week off toys

3rd offense-2 weeks off toys

4th offense-1 month off toys and possibly off for the rest of the year

LUNCHROOM RULES

Students are to keep hands on only their food and tray, take playground equipment, coats, etc. to the playground when going to lunch, and use quiet voices in the lunchroom.

Consequences:

1st Offense: Warning

2nd Offense: THINK Sheet

3rd Offense: Eat lunch elsewhere

PLAYGROUND RULES

- Keep balls out of the bus lane, street, roof, or from hitting other students
- Play only in a supervised area
- Take coats to recess and lunch.
- Sit on the benches without being on the bricks.
- Keep food off the playground
- Keep the bark in the play area.
- Keep litter picked up on the playground
- Hurry back to class on time to eliminate tardiness
- Play in their assigned grade levels area at lunch and recess

The following activities are discouraged because they may be unsafe:

- Wrestling moves, play fighting, or horse play
- Kicking the tetherballs
- Using jump ropes for tying kids up or pulling them around
- Being behind the hill on the north side of the playground
- Spitting
- Kicking the bark in the play area
- Personal toys on the playground

Consequences:

1st Offense: Warning

2nd Offense: THINK Sheet/Toy Infraction

3rd Offense: Citation and Detention

BUILDING RULES

- Be respectful by keeping quiet hall and assemblies
- Use quiet voices in the restrooms, and leave restrooms clean
- Keep litter picked up in the building and cafeteria
- Take only your playground equipment, not another person's equipment
- Line up without cutting in line
- Be in the classroom only when there is supervision.
- Walk through the halls without skipping, running or hopping
- Display good behavior in the classroom without disruption

Consequences:

1st Offense: Warning

2nd Offense: THINK Sheet

3rd Offense: Citation and Detention

Student Use of Personal Electronic Devices

- Electronic devices must be kept in backpacks, turned off or silenced, and may not be used during school without permission.
- The school will not take responsibility for damage to or the loss of any ECD.
- School authorities will not investigate lost or stolen devices.
- Students who choose to bring them to school take sole responsibility for those devices.
- Any use of electronic devices which involves bullying, intimidation, threats, sexting, or other like activity while at school will result in investigation, possible loss of the use of the electronic device at school, and discipline up to expulsion.
- Staff members can confiscate any electronic device being misused by students. The person responsible for taking away the electronic device will turn the device over to the office.

Consequences for the Misuse of Electronic Devices for school or personal devices:

1st Offense: The student's device will be confiscated. Only the student's parent or guardian may pick up the device with the student present. School Device will be taken and the student will no longer be allowed to use the device

2nd Offense: Student will receive a 30 min detention

3rd Offense: Student will receive a day of in school suspension.

4th Offense: Further discipline as determined by administration

INTERNET

Individual users of the internet have the ultimate responsibility to use internet resources appropriately. All internet users are expected to use the network for purposes appropriate to the educational environment at all times. Users must refrain from any use that is not consistent with the policies, purposes, or objectives of the Minidoka County School District.

PERSONAL ITEMS

Any objects that divert a student's attention from his/her schoolwork should not be at school. Children are not to bring toys, valuable jewelry, large amounts of money, Heelys with wheels, or electronic devices to school. If personal items are brought to school, they may be confiscated and can be picked up at the office by a parent or guardian. The school is not responsible for any lost, stolen or broken items.

SCHOOLWORK POLICY

In order to accomplish our district mission statement of increasing instructional intensity in all classrooms, Rupert Elementary students are expected to complete all school work.

Consequences (Begin new with each semester):

- 1st Offense (6 incomplete assignments): Warning
- 2nd Offense (10 incomplete assignments): THINK Sheet
- 3rd Offense (14 incomplete assignments): Citation and detention to make up the work

SEXUAL HARASSMENT

Sexual Harassment is any form of unwanted behavior that may make students feel uncomfortable. It may include: making fun of a person's body parts; trying to touch or talk about private body parts, or telling dirty stories or jokes. Sexual harassment is not acceptable at Rupert Elementary. (see board policy #502.13)

Consequences (Administrator may adjust according to severity):

- 1st Offense: Warning
- 2nd Offense: THINK Sheet
- 3rd Offense: Citation and Detention
- 4th Offense: In School Suspension

WEAPONS

Weapons of any kind in the possession of a student will not be permitted. Students found in possession of weapons will immediately be referred to the appropriate law enforcement agency and suspended from school until a thorough investigation is made of the circumstances. If there is satisfactory evidence that the student's continued attendance will be dangerous to other persons, expulsion proceedings will be initiated.

Items Specifically Prohibited by District Policy 502.41: *Snap-blade knives, non-closing knives, razors, razor blades, firearms, explosives (including caps and firecrackers), "fist loads," "brass knuckles," "laser pointers."*

The use of any normally non-dangerous implement, such as a stone, table fork, board, stick, baseball bat, or toothpicks as a weapon shall come under the provisions of *District Policies 502.41*. Any of the above-mentioned items brought to the school by a student will be confiscated evidence and will not be returned. Any student having in his/her possession a weapon, as defined under the Gun-Free School Act, on school property or in any school building, will be immediately suspended from the school and may be recommended to the Board of Trustees for expulsion as outlined in *District Policy No. 502.42*. Suspension will be for those days permitted by law under *Idaho Code 33-205* up to and automatically including those additional suspension days permitted by the school board.

Bullying, Coercion, Cyber-bullying, Discrimination, Gang Activity, Harassment, Hazing & Intimidation

Bullying, coercion, cyber-bullying, discrimination, gang activity, harassment, hazing and/or intimidation of students and/or employees are prohibited and will not be tolerated. Bullying, harassment and/or intimidation are generally characterized by aggressive or intentionally harmful behavior carried out over time in an attempt to exercise control over the victim. Cyber-bullying is a digital form of bullying that utilizes any electronic communication device to convey a message in any format (audio, video, text, graphics, photographs, or a combination of these) that intimidates, harasses, or is otherwise intended to harm another individual. Coercion is using force or control to get another person to do something against their will that involves negative outcomes, behaviors, or emotions. Hazing is any act that is intended to cause humiliation, embarrassment, intimidate, demean, or endanger the mental or physical health of a person as a condition of membership to any district-sponsored group or organization. Gang activity includes wearing, possessing, using, distributing, banging, displaying or selling any clothing, jewelry, emblem, badge, symbol sign, gesture, codes, or other things that suggest gang membership. Behaviors that are prohibited under *District Policy No. 502* include, but are not limited to:

- physical abuse
- verbal abuse
- psychological abuse
- intentional gestures or any intentional written, verbal or physical acts or threats against another that causes harm, damage to property, fear of harm or fear of damage to property
- inappropriate touching
- verbal harassment

Anyone who believes he or she has been a victim of bullying, coercion, cyber-bullying, discrimination, gang activity, harassment, hazing and/or intimidation should report the alleged acts immediately to a teacher, supervisor, principal or the superintendent.

Consequences:

- 1st Offense: Warning
- 2nd Offense: THINK Sheet
- 3rd Offense: Citation and Detention
- 4th Offense: In School Suspension

Drugs, Alcohol and Tobacco

Rupert Elementary is a drug, alcohol, tobacco, and vapor free zone. Students attending school will not use, possess, sell, buy, or distribute drugs, including alcohol, tobacco, controlled substances or related paraphernalia on school premises.

Consequences:

Suspension/Expulsion: Suspension for the first offense of this policy will be for three to five (3-5) days, unless extraordinary circumstances exist. The time period for suspension for the second or third offense will be determined at the discretion of the principal. The principal will determine whether or not the suspension will be served in or out of school. A referral to the DDRRC (District Discipline Review Committee) to consider denial of attendance may also be made at the discretion of the principal. If deemed appropriate by the superintendent or the DDRRC, the superintendent may request that the board expel a student who has violated this policy for a second or third offense.

- **Referral to Law Enforcement:** If the incident involves using or being under the influence of alcohol or a controlled substance, the student will be referred to the local law enforcement agency. In all other situations, referral to law enforcement will be at the discretion of the building principal or designee.
- **Search and Seizure:** A student's person (including purse, book bag, etc.) may be searched whenever a school official has reasonable suspicion to believe that the student is in possession of alcohol, tobacco, drugs or drug paraphernalia. Any evidence that a student has violated the law and this policy may be seized by the principal or designee. Desks are school property and remain at all times under the control of the school. Authorized school officials may inspect desks when there is reasonable suspicion. Searches may be conducted without a search warrant, and without notice or consent.

East Minico Middle School Student Handbook



2020-2021

Welcome to East Minico Middle School! We are very proud of our school, and are excited for the upcoming year! Our goal is to assist you in becoming confident learners and productive members of our community, both now and in the future. We have high expectations of you, and will assist you in creating a positive experience this year! This handbook explains some of our common rules and procedures. If you have any questions or concerns, please let us know. Welcome aboard!

BUILDING HOURS

The school entrances will be opened at approximately 7:00 a.m. and locked at 3:45 p.m. Students participating in after-school activities should have rides arranged in advance and should not loiter in the building. Hallway hours are: 7:55 am-3:30pm. Students not participating in school activities need to be off school grounds by 3:30pm. Hallways are closed during lunches.

ATTENDANCE

When a student is absent for any reason, a parent or guardian must call the school for each day of absence. A student will be required to check in at the office before going to class if he/she enters school late in the morning or later throughout the day due to illness, appointments, etc... The student will receive a tardy, even if a parent excuses it. Parents or guardians are required to check their child out of school throughout the school day by signing a sheet in the office. Students may receive no credit (NC) if they have missed more than 9 days of school in a semester. Students have the opportunity to "make up" any time they miss over the 9-day limit. They will be required to spend make-up time (1/2 hour for each class missed over 9) before or after school in a designated area.

The following attendance requirements are District-wide (Policy #320.00):

Definitions: Excused absences will include:

- funerals
- absence with a doctor's note
- court/counseling with note
- school activities
- snow/flood/weather conditions
- voluntary staff excused and sporting events

Students shall be counted as absent on a period by period basis unless they are excused as listed above.

These absences will NOT count against the State's 90% attendance requirement.

Parent Confirmed absences are those absences that the parents are aware of and approve. However, unless an absence meets the State's criteria for being Excused (as listed above) the absence will still count toward the State's 90% attendance rule (9 per semester).

Parents should contact the school prior to a non-illness absence to determine whether the proposed absence will be excused. A student's current grades and progress in classes may affect a principal's decision in approving or disapproving absences other than for illness or emergencies.

Unexcused absences (or Parent Confirmed) may include:

- illness/sickness without a doctor's note
- vacations
- court/counseling without a note
- unrelated school activities

Truancy – Attendance

Students who repeatedly violate the attendance regulations established by the Board will be considered "habitually truant" and a truancy petition will be filed with the Juvenile Court as per Idaho Code 33-206 by the building administrator or their designee. Unexcused or Parent Confirmed absences or attendance below the State's 90% attendance mark per reporting period will constitute grounds for a habitual truancy petition if class time is not made up. The school may also deny promotion to the next grade level due to poor attendance.

Students who are repeatedly being dismissed early from school may also be considered truant, and the time missed may need to be made up.

Truancies occur when:

- Students leave school without permission after reporting to school
- Students are absent from school without the knowledge or permission of their parents, guardians, or school personnel
- There is an absence from any class that is not authorized
- Students are found in an area they neglected to get permission to be in

Students who are truant will be subject to the following disciplinary action:

1st Offense: Two days of ISS

2nd Offense: Four days of ISS

3rd Offense: Further consequences as determined by administration. Student may be considered habitually truant and referred to the court system.

CREDIT REQUIREMENTS

MCSD middle schools require students to attain a minimum of eighty percent (80%) of the total available credits. To be considered for promotion to the next grade, students must earn 2 credits of math, 2 credits of ELA, and at least 1 credit in science and 1 credit in social studies during a school year. Students must also earn a total of 11/14 credits overall. In order to obtain credit, students must achieve a 60% (D- or better) in each class.

GRADING

The following grading scale will be used:

| | | | |
|---------|----|-------|----|
| 97-100% | A+ | 73-76 | C |
| 93-96 | A | 70-72 | C- |
| 90-92 | A- | 67-69 | D+ |
| 87-89 | B+ | 63-66 | D |
| 83-86 | B | 60-62 | D- |
| 80-82 | B- | | |
| 77-79 | C+ | | |

TARDIES

Student tardiness is disruptive to the educational process. Students who arrive after the start of class will be considered tardy (District policy # 320.00). Consequences for excessive tardiness per semester, per class, are as follows:

4-6 Tardies: 30-minute detention

7 Tardies: 60-minute detention

8 Tardies: 1 day of in-school suspension (ISS)

Additional tardies will be referred to the administration for further consequences

BEHAVIOR ON SCHOOL BUSES

Students are expected to conduct themselves on school buses in a manner that is consistent with appropriate classroom behavior. Students not following bus rules will be subject to disciplinary action from the director of transportation, school administrators, or both (See District Policy # 378.20)

BACKPACKS

Students are NOT allowed to carry their backpacks to and from each class for student safety and health reasons. They must be put into their locker before school and removed after school. This is subject to change, as determined by the school administrative team.

DRESS CODE (School District Policy # 344.00)

In order to ensure academic excellence, ethical behavior and personal responsibility, dress will be of a nature that sets a school-wide tone of caring about personal pride, school pride, and the courteous customs of the society in which we live. The purpose of this policy is to model and promote a safe, productive, and professional environment for students, staff, and the community. This policy will apply equally and without bias based on race, color, religion, national origin, disability, and/ or age. This policy will apply equally to females and males.

Requests for clothing and/or appearance change, assignment of discipline referrals and general discipline policies will be used as the enforcement tools of this policy. Pursuant to the above philosophy and in an attempt to create a workable and enforceable standard of dress, the following provisions are delineated:

- 1. GENERAL:** Any clothing, insignia or accessory as described in this policy, or any other items worn by a student, which might lead school authorities to forecast a substantial disruption or material interference with school activities, or cause a substantial health, safety, academic or disciplinary problem, is prohibited. All clothing must be neat and clean. All clothing book-bags, backpacks, or other accessories with messages, writing, graffiti, and or insignia which advertise, endorse, and/or promote drugs, tobacco, alcohol, profanity,

illegal activities, racial derogatory or "hate group" references, Satanism, death or destruction, violence, shock rock, sadism, gangs, racial separatism or sexual innuendo are prohibited. Any items that are obscene, lewd, indecent or offensive are also prohibited.

- 2. CLOTHING:** Pants/slacks are to be worn at the waist. Belts are not required, but if worn, must be in belt loops and are not to hang down. Pants that cannot be held up without a belt are forbidden. Bib type overalls/coveralls shall be worn in an appropriate, safe, and fastened manner. Clothes must conceal undergarments at all times. Clothing which is unduly revealing or attire which detracts in any way from the educational mission of the school's instructional program is unacceptable. Skirts and shorts should be mid-thigh (determined by the building principal) and leggings or tight jeans can only be worn under garments that meet this length criterion. Holes in jeans must also be at mid-thigh or lower, or have other garments beneath the holes.
- 3. INSIGNIA:** Insignia are prohibited in any form if they contain words, symbols, messages, logos or emblems which degrade gender, religion, culture, sexual orientation, ethnic values, or contain obscene or lewd symbols, signs, and slogans or promote gang activity.
- 4. HEAD COVERINGS AND HATS:** During school hours, all head coverings are prohibited for all students with the exception of head coverings for medical purpose or religious observance.

5. ACCESSORIES:

- Chains, including wallets that have chains attached, are prohibited.
- Accessories having studs or spikes are prohibited.
- Jewelry which could inflict bodily harm, be used as drug paraphernalia, or construed as a weapon is prohibited. No jewelry is to be worn that has references to sex, drugs, alcohol, gangs, or any of other prohibited material as outlined in Sections A and C of this policy.
- Shoes must be worn at all times.
- Visible body piercing that could inflict bodily harm to self or others, or materially interferes with school activities is prohibited.
- No gang-related, profane or vulgar language, symbols or insignias are to be cut into hair or tattooed or cut into skin.
- Bandannas are prohibited as attire in the school building.

FINAL CONSIDERATIONS

This policy will be in effect during all school hours and at all school sponsored activities and events. Coaches and teachers, with the approval of the individual school site administration, may impose dress requirements to accommodate the special needs of participants in certain sports, classes, and activities. The Administration of the individual school site or district department has the authority to set the mode of attire for "special occasion" days and activities. The Administration of the individual school site or district department shall have the discretion to determine if students' attire, hair, and/or grooming is acceptable and within appropriate standards.

EXTRACURRICULAR ACTIVITIES

Students must attend at least 3 classes of the school day to participate in any extracurricular activity. To participate in athletic activities, students must purchase an activity card, maintain a minimum grade point average (GPA) of 2.0, have a current physical or interim questionnaire on file, and have insurance coverage (either school or family).

The following activities are offered to students at East Minico:

- 7th and 8th football
- 7th and 8th volleyball
- 7th and 8th girls' basketball
- 7th and 8th Cheer

- Track
- Ski Club
- Student Council
- Publications
- Cheer Team
- Renaissance
- STEM Club
- Builder's Club
- 7th and 8th Dance
- 7th and 8th boys' basketball
- Cross Country
- Soccer

PIRATE POWER HOUR

Our school has developed Pirate Power Hour to reinforce and reward positive academic behavior, and to offer extra support and assistance for students experiencing difficulty in the classroom. Each week, teachers will review the grades of students in their advisory classes. Students with a failing grade, missing assignments, or other academic need, will be assigned to attend a class to help improve their performance in that class. If students keep good grades and submit their assignments in a timely manner, they will be able to choose where they would like to go during Pirate Power Hour. The gym, outside, library, computer labs, commons area, and other classrooms may be open to students during this time. Pirate Power Hour is Thursday and Friday during Advisory. Students are expected to remain in school until the end of the day.

FEES

Fees will be charged for special projects made in the elective classes based on the student's choice of project and supplies needed. All fees should be paid by the end of the first week of each trimester.

SUPERVISION OF STUDENTS

No students shall be in the gym or any other location in the school building unless there is a supervisor in that particular area. Students will be informed of designated areas during lunch (both inside and outside).

STUDENT DISCIPLINE

Detentions are served after school two times per week. If a student skips a detention, the time of the detention will be doubled. Teachers and other staff members are allowed to write detention slips. Parents will be contacted via phone/email following each detention. Following the 3rd detention in any given class, a meeting must be held with the student, parent, teacher, and administrator. Multiple detentions could result in further disciplinary action, including suspension or expulsion. Administration has the right to determine the consequences for any disciplinary situation. East Minico policies and procedures are governed by those established by the school district.

BULLYING/HARASSMENT/INTIMIDATION/AGGRESSIVE BEHAVIOR

Bullying, coercion, cyber-bullying, discrimination, gang activity, harassment, hazing and/or intimidation of students and/or employees are prohibited and **WILL NOT BE TOLERATED**.

Bullying, harassment and/or intimidation are generally characterized by aggressive or intentionally harmful behavior carried out over time in an attempt to exercise control over the victim.

Cyber-bullying is a digital form of bullying that utilizes any electronic communication device to convey a message in any format (audio, video, text, graphics, photographs, or a combination of these) that intimidates, harasses, or is otherwise intended to harm another individual.

Coercion is using force or control to get another person to do something against their will that involves negative outcomes, behaviors, or emotions. Hazing is any act that is intended to cause humiliation, embarrassment, intimidate, demean, or endanger the mental or physical health of a person as a condition of membership to any district-sponsored group or organization.

Gang activity includes wearing, possessing, using, distributing, banging, displaying or selling any clothing, jewelry, emblem, badge, symbol sign, gesture, codes, or other things that suggest gang membership.

Behaviors that are prohibited under *District Policy No. 372.00P* include, but are not limited to:

- physical abuse
- verbal abuse
- psychological abuse
- intentional gestures or any intentional written, verbal or physical acts or threats against another that causes harm, damage to property, fear of harm or fear of damage to property
- inappropriate touching (patting)
- implied sexual favors
- suggested sexual activity
- verbal harassment, or
- abuse that is gender oriented

All instances are taken seriously and resolved at the discretion of the building administration. Anyone who believes he or she has been a victim of bullying, coercion, cyber-bullying, discrimination, gang activity, harassment, hazing and/or intimidation should report the alleged acts immediately to a teacher, counselor, supervisor, or principal. Refer to school district policy #372.00 for further information.

CHEATING

Students are expected to do their own work. Students who are caught cheating in their classes will receive a zero on that assignment/test as well as be given a 60-minute detention. Any student allowing another student to cheat will receive the same consequence. If the problem persists, the student will be referred to the building administrator.

PROFANITY

Language that is foul, profane, vulgar, lewd, obscene, threatening, disruptive, harassing, coercive, intimidating, discriminatory, or offensive in nature or content by students or employees is prohibited on school premises, at school activities or events without regard to location or on school sponsored transportation. Use of such language may result in progressive discipline of the student or employee by the principal or supervisor. Depending upon the severity of the incident, the principal or supervisor may refer the incident directly to the Board of Trustees and/or law enforcement for further action.

STUDENT DISPLAYS OF AFFECTION

Any handholding, prolonged hugging, kissing, or other undue public display of affection in school, on school grounds, or when a student is in any school-sponsored activity is not appropriate. Students who fail to abide by these rules will be disciplined as follows:

- 1st Offense: Warning
- 2nd Offense: 60-minute detention
- 3rd Offense: 1 day of ISS
- **4th Offense:** Further disciplinary action as determined by administration

THEFT OR DESTRUCTION OF SCHOOL PROPERTY

Any student who steals or defaces the personal property of the school or another person while in school or at a school activity, shall make full restitution to the owner of the property. The student will receive up to 5 days' suspension and the incident may be referred to law enforcement. Any further violation will be grounds for expulsion from school.

ZERO TOLERANCE OFFENSES

- When any of the offenses below occur, law enforcement may be contacted, in addition to disciplinary considerations following district policy.
- Possession, use or sale of illegal drugs on school grounds
- Possession of deadly weapons of all kinds
- An act involving the use or possession of a deadly weapon
- Possession of explosives, ammunition, or other flammable devices (including fireworks/firecrackers)
- An assault or battery of a sexual nature
- Battery on school employees
- Threats of violence toward teachers, other school employees, or students
- Threats of serious injury to students
- Any act that did, or could reasonably have resulted in serious bodily injury to another
- Damage or threats of serious damage to school/staff property
- Theft of school property/personal property

GANG ACTIVITY

All gangs and gang activities are prohibited on all school premises and at any school sponsored activity, regardless of location. This includes, but is not limited to: creating intimidation or fear; graffiti; or wearing, possessing, using, distributing, displaying or selling any clothing, jewelry, emblem, badge, symbol, sign, gesture, code, or other evidence of membership or affiliation with any gang.

DRUGS, ALCOHOL, TOBACCO, AND VAPING

East Minico Middle School is a drug, alcohol, tobacco, and vapor free zone. Students attending school will not use, possess, sell, buy, or distribute drugs, including alcohol, tobacco, controlled substances or related paraphernalia on school premises. Students are in violation when:

- He or she is on school premises, demonstrating behavior that creates a reasonable suspicion that he or she may be illegally under the influence of drugs;
- He or she admits to using, possessing, selling, buying, or distributing drugs on school premises;
- He or she is found to use, possess, sell, buy, or distribute drugs, or related paraphernalia on school premises;
- He or she is found to possess drugs, or related paraphernalia, or to have such substances on his or her person, or in his or her locker, vehicle, or other property on school premises;
- He or she is found to knowingly attempt to use, sell, buy, or distribute drugs or related paraphernalia on school premises;
- He or she is found to knowingly be present when drugs or related paraphernalia are being used, sold, bought, or distributed on school premises

CONSEQUENCES FOR DRUGS, ALCOHOL, TOBACCO AND VAPING

Suspension/Expulsion: Suspension for the first offense of this policy will be for three to five **(3-5) days**, unless extraordinary circumstances exist. The time period for suspension for the second or third offense will be determined at the discretion of the principal. The principal will determine whether or not the suspension will be served in or out of school. A referral to the DDRC (District Discipline Review Committee) to consider denial of attendance may also be made at the discretion of the principal. If deemed appropriate by the superintendent or the DDRC, the superintendent may request that the school board expel a student who has violated this policy for a second or third offense.

- **Referral to Law Enforcement:** If the incident involves using or being under the influence of alcohol or controlled substance, the student will be referred to the local law enforcement agency. In all other situations, referral to law enforcement will be at the discretion of the building principal or designee
- **Search and Seizure:** A student's person (including purse, book bag, etc.) may be searched whenever a school official has reasonable suspicion to believe that the student is in possession of drugs or drug paraphernalia. Any evidence that a student has violated the law and this policy may be seized by the principal or designee. Lockers and desks are school property and remain at all times under the control of the school. Authorized school officials may open and inspect lockers and desks when there is reasonable suspicion. Searches may be conducted without a search warrant, and without notice or consent

LOCKERS

Lockers and desks are school property and remain under the control of the school at all times; however, students are expected to assume full responsibility for the security of their lockers and desks. Damage to lockers beyond normal wear and tear may result in restitution and/or suspension. Lockers will be inspected monthly throughout the school year. Locker Do's and Don'ts:

- Use only your assigned locker
- Keep your locker combination confidential
- Keep your locker locked
- Keep your locker neat and clean
- Do not keep drinking mugs or opened bottles in your locker

VISITORS

All visitors are required to sign in at the school office and obtain a visitor pass, without exception. Students from other schools may not visit during regular school hours.

ELECTRONIC DEVICES

Students are expected to bring educational items to school that are listed in the supply list given out at registration. If a student brings an item to school that is lost, stolen, or broken, the school is not responsible for the loss.

Students need to know that....

- Electronic devices must be kept out of sight, turned off or silenced, and may not be used during instructional time unless approved by the classroom teacher.
- The school will not take responsibility for damage to or the loss of any Personal Electronic Device (PED)
- Students who choose to bring them for use before school, during lunch, during Pirate Power Hour (PPH), and after school take sole responsibility for those devices.
- The use of electronic devices for communication and/or entertainment during instructional time is prohibited, unless approved by classroom teacher.
- At no time will an electronic device be used at school to participate in illegal activities, disrupt the educational process or climate of the school, or cause harm to another individual.
- Any use of electronic devices which involves bullying, intimidation, threats, sexting, or other like activity while at school will result in investigation, possible loss of the use of the electronic device at school, and discipline up to expulsion. Law enforcement may be contacted in these situations.
- Staff members will confiscate any electronic device being misused by students. The person responsible for taking away the electronic device will turn the device over to the office.

Consequences for the Misuse of Electronic Devices:

1st Offense: The device will be confiscated. Only the student's parent or guardian may pick up the device with the student present

2nd Offense: Student will receive a 60-minute detention

3rd Offense: Student will receive a day of ISS

4th Offense: Further discipline as determined by administration

*Refer to School District Policy #362.00 for further information.

STUDENT-ASSIGNED DEVICES

Each student will be assigned a device for the 2020-21 school year. It is a great opportunity to expand the learning opportunities available to students at East Minico. Students are responsible for the careful use and protection of assigned devices. The following expectations accompany the assignment of devices to each student at East Minico:

- You are responsible for your own device. Do not loan your device to another individual, and do not borrow a device from anyone else.
- Each device is considered school property, and can be searched and/or confiscated at any time. You are responsible for the content on your device. Only access internet sites and platforms that are educationally based and approved by East Minico teachers or administration. Avoid using the device for personal use and communication.
- Follow school protocol when reporting damage to the device or have concerns about maintenance of the device.
- It is expected that each student will bring their device to school every day. There will not be extra devices at the school for use if a device is left at home. Take your device with you to every class, unless otherwise instructed by a teacher(s).
- Report missing devices immediately to teacher/administration.
- Students are expected to take care of the device assigned to them. Take precaution to know where your device, case and charger are at all times.
- Students may lose the privilege of having a device if they are in violation of school or district policy regarding internet use or violation of expectations regarding proper use of devices. All final decisions regarding device use will be made by the building administration team.

INTERNET USE - District Policy 360.00 (Electronic Services for Students)

General Internet access and interconnected computer systems are available to the District's students and faculty. Electronic networks, including access to the Internet, are a part of the District's instructional program in order to promote educational excellence by facilitating resource sharing, innovation, and communication. In order for the District to be able to continue to make its computer network and Internet access available, all users, including students must take responsibility for appropriate and lawful use of this access. Students utilizing school-provided Internet access are responsible for good behavior on-line. The same general rules for behavior apply to students' use of District-provided computer systems. Students must understand that one student's misuse of the network and Internet access may jeopardize the ability of all students to enjoy such access. While the District's teachers and other staff will make reasonable efforts to supervise use of network and Internet access, they must have student cooperation in exercising and promoting responsible use of this access. Students will be required to sign and abide by the Appropriate Use agreement (360.00F) on an annual basis.

SCHEDULING POLICY

Students must have a VALID reason for a schedule change and consent from parent, teacher(s), school counselor, and administration. After the sixth (6th) day of the semester, if a parent and student elect to request a schedule change, consent must be granted by teacher(s), school counselor, and administration.

SCHOOL CAFETERIA

The breakfast/lunch program is maintained as a vital part of the health program of the school. Students are expected to keep the commons area clean and to follow all cafeteria rules. No energy drinks or hot beverages of any kind are allowed at school or at any school activity. No food or drinks are to be consumed in the hallways or

classrooms except when a special activity has been planned by the classroom teacher. Students are not allowed to go outside at lunch without accompaniment by faculty/staff to ensure proper supervision.

SCHOOL PHONE

The school phone is available for student use. A student must have permission from the office staff prior to using the office phone.

INAPPROPRIATE ITEMS FOR SCHOOL

Skateboards, roller blade skates, scooters, opened water bottles, opened sodas, energy drinks, Bluetooth speakers, etc. on school property is prohibited. Students who choose not to follow this rule may have the items confiscated by the principal. Items not previously approved by the teacher for use in the classroom may be confiscated and turned into the office. All confiscated items must be picked up by a parent or guardian, unless otherwise approved.

STUDENT ASSISTANCE

Do you need help? Do you have a problem? Do you need to talk to someone? Is someone bothering you? Did you see or hear something that bothered you? The following assistance is available:

- Teachers: Your teachers will take time to listen and help you with homework. If you need help with things outside the class, they can make sure you get the help you need
- School Counselor: The school counselor is available in the office to help you with problems you may be having with your schedule, friends, or issues outside of school. Tell the office secretary if you want to see the school counselor
- School Nurse: If you have a medical issue, we have a school nurse available to answer your questions and get you the help you need
- School Resource Officer: We all want the school to be safe for everyone. Please tell the office secretary or administration if you need to see the resource officer so that we can schedule an appointment with them
- Principal: The principal's door is always open to student and parents. The principal wants your experience at East Minico to be both rewarding and enjoyable. The principal wants to hear your suggestions and know about any problems you have while at school. Tell the office secretary if you want to see the principal
- Parents: If you feel you cannot talk to anyone at the school, tell your parents and they can call the school and talk to any of the people listed above.

2020-21 BELL SCHEDULES

SCHEDULE A

| Period | Start | End |
|---------|-------|-------|
| 1st | 8:10 | 9:11 |
| 2nd | 9:15 | 10:10 |
| 3rd | 10:14 | 11:09 |
| Lunch A | 11:13 | 11:39 |
| 4th A | 11:13 | 12:08 |
| Lunch B | 12:12 | 12:38 |
| 4th B | 11:43 | 12:38 |
| 5th | 12:42 | 1:37 |

SCHEDULE B (no adv) 1:00 release

| Period | Start | End |
|---------|-------|-------|
| 1st | 8:10 | 8:50 |
| 2nd | 8:54 | 9:34 |
| 3rd | 9:38 | 10:18 |
| 4th | 10:22 | 11:02 |
| Lunch A | 11:06 | 11:32 |
| 5th A | 11:06 | 11:46 |
| Lunch B | 11:50 | 12:16 |
| 5th B | 11:36 | 12:16 |

| | | | | | |
|----------|------|------|-----|-------|------|
| 6th | 1:41 | 2:36 | 6th | 12:20 | 1:00 |
| Advisory | 2:40 | 3:10 | | | |

SCHEDULE C (w/ adv) 1:00 release

| Period | Start | End |
|----------|-------|-------|
| 1st | 8:10 | 8:45 |
| 2nd | 8:49 | 9:24 |
| 3rd | 9:28 | 10:03 |
| 4th | 10:07 | 10:42 |
| Lunch A | 10:46 | 11:12 |
| 5th A | 10:46 | 11:21 |
| Lunch B | 11:25 | 11:51 |
| 5th B | 11:16 | 11:51 |
| 6th | 11:55 | 12:30 |
| Advisory | 12:34 | 1:00 |

SCHEDULE D (w/adv) 1:00 release; 30 min assembly

| Period | Start | End |
|----------|-------|-------|
| 1st | 8:10 | 8:39 |
| 2nd | 8:43 | 9:12 |
| 3rd | 9:16 | 9:45 |
| 4th | 9:49 | 10:18 |
| 5th | 10:22 | 10:51 |
| Lunch A | 10:55 | 11:21 |
| 6th A | 10:55 | 11:24 |
| Lunch B | 11:28 | 11:54 |
| 6th B | 11:25 | 11:54 |
| Advisory | 11:58 | 12:27 |
| Assembly | 12:31 | 1:00 |

Parent/Student Handbook 2020-2021



Mt. Harrison Jr. High

310 10th Street
Rupert, Idaho 83350
(208) 436-4727

www.minidokaschools.org

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Introduction Section

Letter from the Principal

We are delighted to welcome you into our school family! MHJH is pleased to introduce a new approach to teaching that is designed to improve student engagement, build stronger student-teacher relationships, and equip students with the skills and habits they need to become lifelong learners. We have joined hundreds of schools across the country that have adopted Summit Learning.

Your child will receive individualized educational experiences that will help them feel invested in their learning. Our teachers will tailor their teaching to each student's specific needs. We know that as we work in partnership with parents and families, students will benefit. This year, we are providing more opportunities for you to support your child's individual educational needs.

Each student will have the same mentor teacher all the years they attend MHJH. This person is a point of contact who is able to discuss your child's progress. You will be able to log on to a new online platform and see everything your child is working on, feedback from their teachers, and goals they are setting with their mentor.

We look forward to the journey ahead of us in supporting your child in their school experience.

Dyann Blood
Mt. Harrison Jr. High Principal\MPC

School Staff

Principal
Secretary

Dyann Blood
Esmeralda Huerigo

Math
History, Science
Language Arts
Special Education

Colton Bruns
Richard Jarvis
Melody Smith
Cheryl Howard

Instructional Aide
Clinical Counseling Services
School Psychologist
Speech
Cook

Becky Grimm
Tyson Christensen
Chelsey Ball
JaeLee Crane
Donetta Davis

Identification Section

Statement of Purpose

Mt. Harrison Jr. High is a specialized school in the Minidoka County School District established to provide students with academic, behavioral, and social supports. Students are referred to and accepted into this program when their behaviors (failing grades are a behavior) are seriously impacting the learning process in their present classroom. More intensive support and interventions are offered than the referring school can provide. Our goal is to provide a safe, structured, consistent classroom environment so that the student gains the necessary skills needed to be successful in future educational and professional environments.

District Mission Statement

Increasing Effective Instruction through Collaboration

Mt. Harrison Jr. High Vision Statement

Our goal is to reach ALL students and ensure that they leave MHJH with the skills, knowledge, and habits necessary for a lifetime of success. Our Vision Statement centers on three pillars: essential standards and skills, habits of success, and daily mentoring.

Admission Guidelines:

1. Students can only be recommended for admission to Mt. Harrison Jr. High by administrators from one of the middle schools in Minidoka County.
2. A parent/guardian must register and participate in a parent/student/administrator meeting prior to new students attending school.

3. Parent/guardian agrees to support the statement of cooperation by signing the statement form.

STATEMENT OF COOPERATION

This is a parent contract to be signed upon registration.

1. I understand that student suspension may be invoked in situations where district policy is violated.
2. Drugs, alcohol, e-cigarettes, open drink containers of any sort, tobacco, are not allowed.
3. Students at Mt. Harrison Jr. High will not be allowed to wear jackets in the classroom or bring backpacks for safety purposes.
4. If a student receives a bus citation, there may be a consequence of suspension from the bus and an additional consequence at school.
5. Mt. Harrison Jr. High has a 95% attendance policy (students may miss a maximum of 5 days each Semester/10 for the year). Students in violation of this policy will be turned in to attendance court.
6. Cell phones and all distracting items will be turned in at the beginning of the day, and returned at the end of the day. If a student is using it inappropriately, we will keep the phone until a legal guardian picks it up.
7. Bullying is defined as: repeated exposure over time to negative actions on the part of one or more students. When someone keeps doing or saying things to have power over another person (students or staff). Students who violate this policy will be subject to discipline and graduated consequences including suspension, referred to law enforcement officials, and expulsion consistent with the Board's policy on student discipline.
8. Students are not allowed out of the designated areas of other schools in the district when they are riding a transfer bus.
9. If your child requires a medication to be administered at school, you must sign a separate consent form for medical treatment.
10. The staff at Mt. Harrison Jr. High have been trained and certified in Advanced CPI (Crisis Prevention and Intervention). These are physical intervention procedures which will be used in situations where students become a danger to themselves or others.
11. Compliance to the district dress code as outlined in policy 344.00 is expected. The uniform is a requirement of attendance at Mt. Harrison Jr. High. Students attending school without the appropriate uniform will not be allowed to attend class until a uniform has been provided by a parent/guardian. Mt. Harrison Jr. High will not provide uniforms for students during the school day.
12. I have read, reviewed and agree to abide by the guidelines in the student handbook.

Procedures Section

Admissions

Registration

A child is not officially enrolled until parents have provided all of the following forms:

- Birth certificate (required at enrollment)**
- Immunization records (required at enrollment)**
- Emergency contact form
- Student enrollment form
- Residency questionnaire
- Medical alerts/medication consent form
- Permissions form
- Signed statement of cooperation
- Student appropriate use contract
- Counseling consent form

Visitors

All visitors must sign in at the front office and pick up a visitor's tag. To ensure our students' safety, we closely monitor traffic in the building.

Academics

Conferences

Parent/teacher conferences will be held twice yearly to review student progress. Middle school students are required to attend conferences with their parents/guardians and present information as part of their advisory grade.

Grading Scale

Grading will consist of
90-100%=A
80-89%=B
70-79%=C
60-69%=D
59% and below=F

Report Cards

Report cards will be issued each semester.

Middle School Credits

| Courses Offered *(Core Courses) | 6 th Grade | 7 th Grade | 8 th Grade |
|-------------------------------------|-----------------------|-----------------------|-----------------------|
| *Language Arts | 3 | 3 | 3 |
| *Mathematics | 3 | 3 | 3 |
| *Science | 2 | 2 | 2 |
| *Social Studies | 2 | 2 | 2 |
| Electives | 1 | 1 | 1 |
| Advisory | 3 | 3 | 3 |
| Minimum Credits Required | 14 | 14 | 14 |

Homework

Parents should not expect daily assigned homework. However, students with access to the internet may work toward completing assignments at home.

Attendance

Regular attendance is a critical component for success in school. A student is expected to be in attendance except when ill or unable to attend because of emergency circumstances or a death in the family. Mt. Harrison Jr. High has a **95%** attendance policy. A student is allowed 5 absences each semester totaling 10 for the year. Students who exceed the absence requirements for a semester/year may lose credits. Students who consistently miss school will possibly be required to appeal for credits or be referred to attendance court.

Excused Absences (Policy No. 320.00)

Excused absences are illnesses that are verified by a physician and reported to the school office by note or phone call; participation in school events, or a funeral. **If you provide a doctor's note, the absence will not count against the 5 days per semester.** When a student is absent for any reason, the parent or guardian must call the school (208-436-4727) for each day of absence.

Tardies

Students arriving after 8:15 a.m. will be considered tardy (unless it is caused by a late school bus). Tardies will also be counted if a student arrives 10 minutes late for class, and a student who has missed half of the class period will be marked absent. **The student**

still receives a tardy even if excused by the parent. If a student has accumulated 4 tardies it will be counted as a missed day. A student will be required to check in at the office before going to class if he/she enters school late in the morning or later in the day due to illness, appointments, etc.

Excessive Absences

Students who are absent more than 5% of the instructional days in a subject matter area during a grading period may file a written appeal with the principal. Notes from a physician must be attached and returned with the appeal for consideration. The appeals committee will review each appeal form and render their decision. The student may also be referred to attendance court.

Truancy

Truancies occur when:

- Students leave school without permission from staff/checking out at the office
- Students are absent from school without the knowledge or permission of their parents, guardians, or school personnel.
- There is an absence from any class that is not authorized.
- Students are found in an area they neglected to get permission to be in.

Student Discipline Policy

***POSSESSION OR USE OF DRUGS, ALCOHOL, TOBACCO OR WEAPONS MAY RESULT IN EXPULSION FROM SCHOOL (Policy 342.20)**

***Students are not allowed to bring energy drinks, coffee, tea, open drink containers, etc. to Mt. Harrison Jr. High.**

Suspension (Out of School) (Policy No. 340.20/390.20)

Out of school suspension is only used when no other alternative discipline option is working or the student violates district policy. Some of the following may be applicable infractions:

- Bullying
- Theft
- Simple assault
- Simple battery
- Trespass on school property
- Injury by graffiti
- Alcohol, drugs, tobacco (law enforcement and parents will be contacted)
- Violation of weapons policy
- Sexual harassment
- Gang Activity or dress
- Insubordination/disrespect to staff
- Disruption of the educational process
- Violence or unsafe behavior

Student Dress and Grooming (Policy No. 344.00)

In order to protect our students, we expect everyone to adhere to a dress code. Student dress, personal appearance, and conduct are required to be of such character as not to disrupt or distract from the educational environment of the school or tend to diminish instructional effectiveness or the disciplinary control by the teacher. Clothing which is unduly revealing or attire which detracts in any way from the educational mission of the school's instructional program is unacceptable.

Uniforms are a requirement at **Mt. Harrison Jr. High** as follows:

1. Students must be wearing the required uniform in order to attend school.
2. All students wear black or blue pants without patterns, words, or any other markings. No cargo, capris, leggings, spandex pants or shorts allowed. Pants will not be frayed, or have holes, and must be worn at the waist level (without undergarments showing) at all times.
3. Uniforms are to be clean.
4. Students may wear only black, grey, brown, or white shoes. With no red or blue markings, shoe laces or writing.
5. All uniform clothing and accessory layer clothing must be in good repair. Any part of the school uniform that is torn, faded, or altered, must be replaced.
6. Belts must be the appropriate length without excessive length hanging outside the loops. Belt buckle designs, emblems, insignias, monograms must be school appropriate. No blue or red belts, threads, or markings.
7. Accessory layering of clothing under the uniform shirt will be allowed. All layering must be **solid** black, gray or white.
8. No hats, bandanas, headbands, or other head coverings will be worn in the building.
9. Students who do not comply with the Mt. Harrison Jr. High Uniform Policy may be sent home. Repeated infractions may result in further disciplinary actions.

Polo shirts and layering shirts are available for purchase on Mt. Harrison Jr. High district webpage. Polo shirts are \$18.00, and layering shirts (white, black or gray) are \$8.00 each.

Harassment/Bullying

Bullying, coercion, cyber-bullying, discrimination, gang activity, harassment, hazing and/or intimidation of students and/or employees is prohibited and will not be tolerated.

- Bullying, harassment and/or intimidation is generally characterized by aggressive or intentionally harmful behavior carried out over time in an attempt to exercise control over the victim.
- Cyber-bullying is a digital form of bullying that utilizes any electronic communication device to convey a message in any format (audio, video, text, graphics, photographs, or a combination of these) that intimidates, harasses, or is otherwise intended to harm another individual. Coercion is using force or control to get another person to do something against their will that involves negative outcomes, behaviors, or emotions.

- Hazing is any act that is intended to cause humiliation, embarrassment, intimidate, demean, or endanger the mental or physical health of a person as a condition of membership to any district-sponsored group or organization.
- Behaviors that are prohibited under District policy 372.00 include, but are not limited to:
 - physical abuse
 - verbal abuse
 - psychological abuse
 - intentional gestures or any intentional written, verbal or physical acts or threats against another that causes harm, damage to property, fear of harm or fear of damage to property
 - inappropriate touching (patting)
 - implied sexual favors
 - suggested sexual activity
 - verbal harassment, or
 - abuse that is gender oriented

Anyone who believes he or she has been a victim of bullying, coercion, cyber-bullying, discrimination, gang activity, harassment, hazing and/or intimidation should report the alleged acts immediately on the district webpage, or to a teacher, counselor, supervisor, principal or the superintendent.

Gang Activity

All gangs and gang activities are prohibited on all school premises and at any school sponsored activity, regardless of location. This includes, but is not limited to: creating intimidation or fear; graffiti; or wearing, possessing, using, distributing, displaying or selling any clothing, jewelry, emblem, badge, symbol, sign gesture, code, or other evidence of membership or affiliation with any gang.

Backpacks

Backpacks are not allowed at Mt. Harrison Jr. High. Students may speak with Mrs. Blood if they require a backpack for school district approved sports.

Behavior on School Buses

Students are expected to conduct themselves on school buses in a manner that is consistent with appropriate classroom behavior. Students not following bus rules will be subject to disciplinary action from the director of transportation, school administrators, or teachers.

Profanity

Vulgar, profane, or abusive language will not be tolerated on campus or at any school activities.

Health and Safety Issues

Distribution and Consumption of Medication

If medication is required during school hours, parents must fill out the attached medical release form. Medications must be brought to school in a container appropriately labeled

by the pharmacy or physician and is to include only that medication to be given during school hours. All prescription medications shall be kept in a locked cabinet or drawer. Should your child need any non-prescription medication during school hours, parents must notify the school and provide these medications for their student as well as signing a medical permission slip for non-prescription medication. Students are not to carry any medication (prescription or over-the-counter) on their person.

Student Illness

If the parents cannot be reached by phone, the emergency contact person(s) listed in the student file will be called to pick up the child. **Please maintain accurate and current information for the emergency file. Any addition or deletion for emergency contact person(s) should be given immediately to the school office.**

Immunizations/Medical Examination

Current immunization records must be on file at Mt. Harrison Jr. High for every student by the first day of the school year. If not, the child will not be allowed to attend Mt. Harrison Jr. High.

Clinical Counseling Service

Clinical counseling is available for qualified students. All parents/guardians must sign the consent form in order to receive services.

Emergency Drills

Fire – In case of fire, it is imperative that the building be emptied quickly and calmly. Fire drills will be held periodically during the school year to practice clearing the school quickly, and teachers will instruct students on proper procedures during a fire.

Tornado – When a tornado warning is given, the classroom teacher will lead students to designated area within the building. Teachers will be well versed regarding proper emergency procedures and will dismiss students from the designated area only when an “all clear” signal is given. Tornado warning drills will be conducted periodically.

Lockdown – May be implemented in situations involving intruders. All doors and windows will be locked. No one will be admitted until the clear signal is given by a law enforcement officer.

General and Miscellaneous Information

School Hours

School begins at 8:15 a.m. and dismisses at 2:30 p.m. **Students arriving before 7:30 will not be allowed entry to the building.** Students should be picked up no later than 2:45 p.m. Students will be placed on their assigned bus after school unless parent or guardian contact has been made with the school prior to the arrival of the student’s bus. All students walking home are required to vacate school premises by 2:45. If an

emergency arises and you need to make special arrangements, please call the school office.

School Business Office Hours

All school business should be conducted during the regular business hours of 8:00 a.m. and 4:00 p.m.

Change of Address or Phone

If your family moves during the course of the school year, or your contact numbers change; the office must be notified.

Electronic Devices

Students may bring cellphones to school, but they will be turned in each morning, and returned at the end of the day. If students refuse to turn in an electronic device, it will be confiscated by the principal until a parent or legal guardian picks up the device in person.

All other electronic devices are not permitted to be used inside the school or to remain on a student's person and must be turned in to advisory teachers at the beginning of the day.

Internet Policy for Students

Individual users of the internet have the ultimate responsibility to use internet resources appropriately. All internet users are expected to access the network for purposes appropriate to the educational environment at all times. Users must refrain from any use that is not consistent with the policies, purposes, or objectives of the Minidoka County School District. (District policy 360.00A)

Lunch Program

Breakfast is free for all students.

Adult breakfast - \$2.75.

Middle school lunch-\$1.85.

Adult lunch -\$3.75.

Students are allowed a maximum of 5 charges in the year, and there are no charges during the last three weeks of school. Parents may obtain a free or reduced lunch application any time throughout the year as circumstances change. Reduced and free lunch forms must be filled out prior to receiving a free lunch. **Parents are responsible for all charges incurred prior to the free/reduced application approval.**

Minidoka County School District #331

2020-2021 School Session Calendar

August

- 10 Registration: Minico, New Student
- 11 Registration Elementary
- 11-12 Registration Middle/High School
- 18 Orientation 6th & 9th
- 19 First Day of School

| AUGUST | | | | | | |
|--------|----|----|----|----|----|----|
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| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

January

- 1 New Year's Day, No School
- 4 MHHS 3rd Qtr; Minico 2nd Sem Begins
- 18 MLK Day, No School
- 28 PTC 3:30 - 7:30 p.m., Early Dismissal
- 29 PTC 8:00 a.m.-12:00 p.m., No School

| JANUARY | | | | | | |
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| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |

September

- 7 Labor Day, No School
- 23 Mt. Harrison PTC 3:00-6:30 p.m.

| SEPTEMBER | | | | | | |
|-----------|----|----|----|----|----|----|
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| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | | | |

February

- 10 Mt. Harrison PTC 3:00-6:30 p.m.
- 15 Presidents Day, No School
- 25 Teacher Work Day, No School
- 26 Teacher In-Service, No School

| FEBRUARY | | | | | | |
|----------|----|----|----|----|----|----|
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| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | | | | | | |

October

- 8 PTC 3:30 - 7:30 p.m., Early Dismissal
- 9 PTC 8:00 a.m.-12:00 p.m., No School
- 19 Mt. Harrison 2nd Quarter Begins
- 30 Teacher In-Service, No School

| OCTOBER | | | | | | |
|---------|----|----|----|----|----|----|
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| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

March

- 1 3rd Trimester Begins
- 16 Mt. Harrison 4th Quarter Begins
- 22-26 Spring Break, No School

| MARCH | | | | | | |
|-------|----|----|----|----|----|----|
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| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

November

- 13 Teacher Work Day, No School
- 16 2nd Trimester Begins
- 18 Mt. Harrison PTC 3:00-6:30 p.m.
- 25-27 Thanksgiving Break, No School

| NOVEMBER | | | | | | |
|----------|----|----|----|----|----|----|
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| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | | | | | 30 |

April

- SAT Testing, High School, TBA
- 23 Teacher In-Service, No School
- 28 Mt. Harrison PTC 3:00-6:30 p.m.

| APRIL | | | | | | |
|-------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
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| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | |

December

- 21-31 Christmas Break, No School

| DECEMBER | | | | | | |
|----------|----|----|----|----|----|----|
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| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

May

- 19 Mt. Harrison Graduation
- 20 Last Day for Preschool
- 20 Minico Graduation
- 26 Last Day for Kindergarten
- 27 Last Day of School, Early Dismissal

| MAY | | | | | | |
|-----|----|----|----|----|----|----|
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| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

West Minico Student Handbook



~~2019~~ - 2020 -

Empowering Students for Success!

MISSION STATEMENT: The purpose of West Minico Middle School is to provide, through the educational process, a positive learning atmosphere in which our students may achieve high success in reaching their maximum potential, both in school and in life.

ATTENDANCE

When a student is absent for any reason, the parent or guardian must call the school (208-438-5018) for each day of absence.

A student will be required to check in at the office before going to class if he/she enters school late in the morning or later throughout the day due to illness, appointments, etc. The student still receives a tardy, even if excused by the parent. If a student is tardy more than 15 minutes, it is an absence.

Parents are required to check their child out of school throughout the school day by signing a sheet in the office. If a student has excessive absences, he/she may be referred to the court system.

DISCIPLINE POLICY FOR TARDIES

Student tardiness is disruptive to the educational process. ~~Students are to be in their seats when the tardy bell rings.~~ Consequences for excessive tardiness per ~~trimester-semester~~ are as follows:

- 3 Tardies in one class.....30 Minute Detention
 - 4 Tardies in one class.....60 Minute Detention
 - 5 Tardies in one classSaturday School
- Additional tardies will be referred to the administration for further consequences.

TRUANCY

Truancies occur when:

- students leave school without permission after reporting to school.
- students are absent from school without the knowledge or permission of their parents, guardians, or school personnel.
- there is an absence from any class that is not authorized.
- students are found in an area they neglected to get permission to be in.

Students who are truant will be subject to the following disciplinary action: Truancy will result in one day of in-school suspension (PASS room). If truancy is considered habitually truant, appropriate disciplinary action will be taken, and the student will be referred to the court system.

BEHAVIOR ON SCHOOL BUSES

Students are expected to conduct themselves on school buses in a manner that is consistent with appropriate classroom behavior. Students not following bus rules will be subject to disciplinary action from the director of transportation, school administrators, or both.

BACKPACKS/BOOKBAGS

Students may carry these items to and from school; however, they must be stored in school lockers during the school day. Lockers, backpacks, and bookbags are subject to search at any time.

BUILDING HOURS

The school entrances will be opened at times consistent with bus arrival and departure. Entrances will be unlocked at ~~7:30am and locked again at~~ ~~pm.~~ Students participating in after school activities should have rides arranged for in advance and should not loiter in the building. ~~Hall hours are: 8:00am 3:30pm.~~ Students not participating in school activities need to be off the school grounds by 3:30 p.m. Halls are closed during lunches. The school office closes and front doors are locked at 4:00pm. Students waiting for rides after school are only allowed in the front foyer. If they are found elsewhere in the building, students may be escorted out by police.

CHEATING

Students are expected to do their own work. Students who are caught cheating in their classes ~~will~~ may receive a zero on that assignment/test as well as be given a 60 minute detention. If the problem persists, the student will be referred to the building administrator.

DEMERIT POLICY.....Demerits

- 30 Minute detention1
- 60 minute detention.....2
- Temporary Classroom Removal.....2
- Suspension (per day).....10

DETENTION

If a student is given detention, he/she will receive a copy of the detention notice which will inform the student and parent/guardian of the reason for the detention. This notice will be taken home for the parent/guardian to sign and return. Detentions ~~will~~ will be served during lunch time or after school within three school days.

GRADING

The following grading scale is used:

| | | | |
|--------|----|-----------|-----------------------|
| 100-97 | A+ | 76-73 | C |
| 96-93 | A | 72-70 | C- |
| 92-90 | A- | 69-67 | D+ |
| 89-87 | B+ | 66-63 | D |
| 86-83 | B | 62-60 | D- |
| 82-80 | B- | Below 60 | F |
| 79-77 | C+ | Pass/Fail | Non- Academic Classes |

CREDIT REQUIREMENTS

MCS D middle schools require students to attain a minimum of eighty percent (80%) of the total available credits. To be considered for promotion to the next grade, students must earn 2 credits of math, 2 credits of ELA, and at least 1 credit in science and 1 credit in social studies during a school year. Students must also earn a total of 11/14 credits overall. In order to obtain credit, students must achieve a 60% (D- or better) in each class.

Renaissance

Students may earn a Renaissance card which entitles them to benefits while shopping in our community.
 Gold Card..... 3.75-4.00
 Silver Card 3.25-3.74
 White Card 2.75-3.24

DRESS CODE

Student dress ~~and~~; personal appearance, ~~and conduct~~ are required to be of such character as not to disrupt or distract from the educational environment of the school.

Basic guidelines for student dress are:

- No head coverings in building
- No sleepwear or slippers
- Pants/shorts must be worn at the waist
- Skirts and shorts must be no shorter than 3 inches above the knee
- No skin may be visible more than 3 inches above the knee (this includes holes in all clothing including jeans)
- Shirts must cover waist at all times
- Apparel must not include
 - Reference to drugs, alcohol or tobacco
 - Profanity
 - Gang reference

School administration may add to this policy as needed for specific situations causing distractions to the school environment. Parents will be contacted to bring appropriate clothing, or appropriate clothing will be supplied if students are dressed inappropriately. For further information, see district policy #344.0.

EXTRA CURRICULAR ACTIVITIES

Students must attend at least 3 full classes of the school day to participate in any extra-curricular activity. Students must have a 2.0 GPA from the previous ~~trimester~~ semester and maintain at least a 2.0 GPA throughout the season. Additionally, student athletes are expected to ~~have not~~ have an F in any class.

Any student who is found guilty of a ~~serious~~ infraction of school rules may be suspended from the extra-curricular activity.

Additional requirements or special modifications may be provided by the coach, advisor, or building administrator.

FEES

Fees will be charged for special projects made in the elective classes based on the student's choice of project and supplies needed. **All fees for elective classes must be paid by the end of the first week of each ~~trimester~~ semester.**

SUPERVISION OF STUDENTS

No students shall be in the gym or any other location in the school building unless there is a supervisor in that particular area. Students will be informed of designated areas for outside recess.

BULLYING/HARASSMENT/INTIMIDATION/AGGRESSIVE BEHAVIOR

Bullying, Harassment, Intimidation, and Aggressive Behavior are never tolerated at West Minico Middle School.

Bullying occurs when:

- Harm is intended
- ~~Inbalance~~Imbalance of power
- Repeated

All instances are taken seriously and resolved at the discretion of the building administration.

Refer to district policy #372.00 for further information.

LOCKERS

Periodic inspections ~~will~~may be made by the faculty and/or administration to see that lockers are kept neat and orderly. Students only use their assigned locker and keep lockers locked at all times. Students should not share locker combinations with others. Students who fail to follow locker rules ~~will~~may be subject to disciplinary action.

ELECTRONIC DEVICES

Students are expected to bring educational items to school which are listed in the supply list given out at registration. ~~Anything beyond these items such as toys or electronics are expected to stay at home.~~ If a student brings an item to school that is lost, stolen, or broken, the school is not responsible for the loss.

Students are expected to follow Minidoka School Board Policy 362.00 in regards to proper use of Personal Electronic Devices (PEDs) on campus.

All personal electronic devices are to be turned off between 8:10am and 3:15pm unless specifically directed by the teacher.

~~Students are expected to give up their PEDs immediately upon entering the classroom. The teacher will keep the PEDs in a safe, visible place where they cannot be accessed without teacher permission. At the end of the period, students will be allowed to take their PEDs when they exit the classroom.~~

If a student violates the expectations above, the following procedures will be followed:

1st Offense: PED will be confiscated and kept by the teacher until the end of the day. The student can pick it up after school is dismissed.

Additional Offense: PED will be confiscated and parents will be contacted. The device will be kept by the teacher or in the office until parents/guardians pick it up and may be ~~escalated~~referred to the principal's administration office for further discipline.

PROFANITY

Vulgar, profane, or abusive language will not be tolerated on campus or at any school activities. Any infraction ~~will~~may result in ~~an automatic 60 minute~~a detention at staff member discretion.

RESPECT FOR SCHOOL STAFF

Any student who refuses to obey a reasonable request made by any member of the school/district staff or who ~~sh~~206
West Minico Middle School HANDBOOK

disrespect for any member of the school/district staff ~~shall~~may be subject to detention and/or suspension.

SCHEDULING POLICY

Students must have a VALID reason for a schedule change and a Written Schedule Change Request Form before meeting with the counselor. Once the ~~trimester~~ semester has started, students must **also** have administrative approval and involved teacher approval. After the sixth day of the ~~trimester~~ semester, if a parent and student ~~elect~~ desire to have a schedule change, a parent meeting must occur with the principal and involved teachers. ~~This meeting does not guarantee a schedule change.~~

SCHOOL CAFETERIA

The breakfast/lunch program is maintained as a vital part of the health program of the school. Students are expected to keep the commons area clean and to follow all cafeteria rules. Students at the middle schools will be allowed three charges. Students are asked to make lunch payments in the morning before school ~~or online~~.

No energy drinks ~~or hot beverages~~ of any kind are allowed at school ~~or at any school activity~~.

No food or drinks are to be consumed in the hallways or classrooms except when a special activity has been planned by the classroom teacher.

SCHOOL GROUNDS

Each student is expected to accept personal responsibility for maintaining a clean campus.

SCHOOL OFFICE PHONE

The ~~school~~ office phone is available for student use. A student must have permission from the office staff prior to using the office phone.

TEXTBOOKS/LIBRARY BOOKS

All ~~basic~~ textbooks are loaned to students for their ~~use~~ use throughout the school year during the school year. Textbooks Books are to be kept clean and handled carefully. A fine ~~will~~ may be assessed for abused or misused books ~~based on the principal's and/or teacher's judgment~~. Replacement cost will be charged for lost books and/or excessively damaged books.

STUDENT DISPLAYS OF AFFECTION

Kissing, cuddling, prolonged hugging, and other public displays of affection between students are not appropriate in school, on school grounds, or at school-sponsored activities. Students who fail to follow these guidelines ~~will~~ may serve an ~~automatic 60 minutes of~~ detention.

VANDALISM

Any student who steals Minidoka County Joint School District No. 331 property, enters a locked building or enclosure, or destroys or defaces any district property shall receive prompt and decisive action; the proper authorities will be notified and disciplinary action will be taken. This includes destruction to any and all posters and decorations at the school.

~~Students must have office preapproval before displaying any posters or decorations.~~

WEATHER

Students are expected to dress appropriately for weather conditions while still following the school dress code. On school days with adverse weather conditions, the building principal may decide to have students stay inside for recess. Recess ~~will~~ may be called inside for the following reasons:

- Temperature with wind_chill is below 10 degrees
- Rain
- Excess mud, water, or snow on the ground
- Lightning

ZERO TOLERANCE OFFENSES

When any of the offenses below occur, the student in question will be immediately removed from the school and turned over to the authorities for further action.

- Possession, use or sale of illegal drugs on school grounds
- Possession of deadly weapons of all kinds
- An act involving the use or possession of a deadly weapon
- Possession of explosives, ammunition, or other flammable devices (fire crackers are explosives)
- An assault or battery of a sexual nature
- Battery on school employees
- Threats of violence toward teachers, other school employees, or students
- Threats of serious injury to students
- Any act that did, or could reasonably have resulted in serious bodily injury to another
- Damage or threats of serious damage to school/staff property
- ~~Theft of school property/personal property~~

GANG ACTIVITY

All gangs and gang activities are prohibited on all school premises and at any school sponsored activity, regardless of location. This includes, but is not limited to: creating intimidation or fear; graffiti; or wearing, possessing, using, distributing, displaying or selling any clothing, jewelry, emblem, badge, symbol, sign, gesture, code, or other evidence of membership or affiliation with any gang.

ALCOHOL/DRUGS/TOBACCO/VAPING

- Law enforcement and parents will be contacted upon verification of the violation.
- The student will receive suspension for 3 to 5 school days. (Additional days may be recommended by the Superintendent or the Board of Trustees.)
- The student will be subject to the consequences outlined in the school code of conduct for all school sponsored activities.

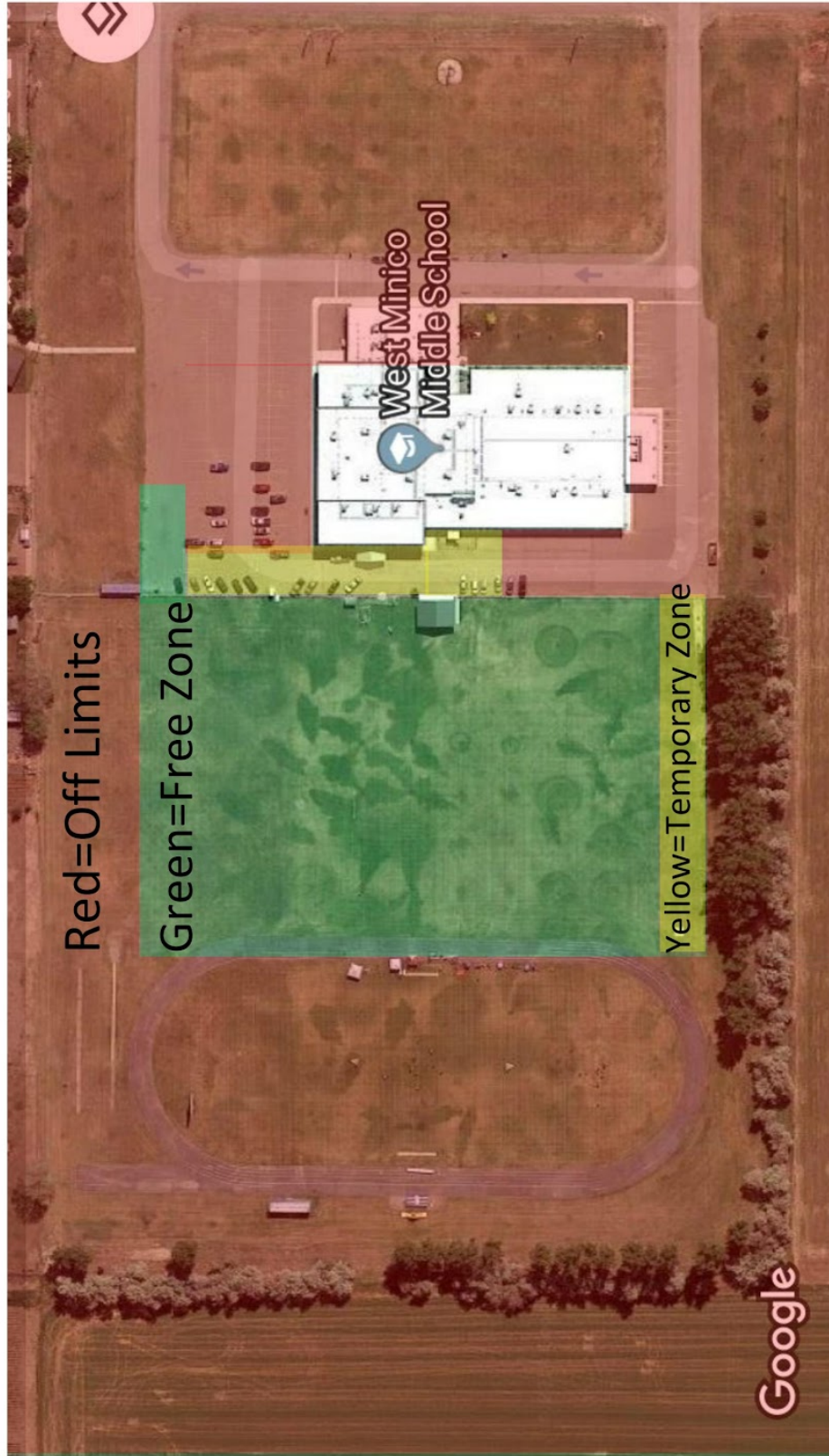
Repeated violation of this policy will result in additional consequences.

FIGHTING

Students fighting ~~will~~ may be suspended from school for a minimum of 3 days. Continued fighting may result in the student being referred to the School Board for expulsion.

Fighting is defined as any physical contact between two people.

Free Time Activity Boundary Map



West Minico Student Boundaries

Red Zone--Students are expected to stay out of the red zone unless given permission from a teacher.

Yellow Zone—This is for passing only. No more than 20-30 seconds should be spent in this area.

Green Zone—Students are free to participate in responsible activities in this zone.

Minico Spartan Student Handbook 2020-2021

**Minico High School
292 West, 100 South
Rupert, Idaho 83350**

| | | |
|--------------------------|-----------------------|--------------------|
| Principal: | Mrs. Kimberley Kidd | 436-5355 ext. 3100 |
| Assistant Principal: | Mrs. Laurie Copmann | 436-5355 ext. 3003 |
| Assistant Principal: | Mr. Terry Merrill | 436-5355 ext. 3006 |
| Athletic Director: | Mr. Brady Trenkle | 436-5355 ext. 3007 |
| Attendance: | Mrs. Heather Wilcox | 436-4721 ext. 3002 |
| Receptionist: | Ms. Sara Duncan | 436-4721 ext. 3005 |
| Financial Secretary: | Mrs. Kris Christensen | 436-4721 ext. 3004 |
| Registrar | Mrs. Dawna Reddington | 436-5355 ext. 3008 |
| School Resource Officer: | Mr. Bob Higen | 436-5355 ext. 3163 |
| Counselors: | | |
| Mrs. Nikki Sayer | A-G | 436-5355 ext. 3149 |
| Mr. Kent Chandler | H-O | 436-5355 ext. 3150 |
| Mr. John Kontos | P-Z | 436-5355 ext. 3151 |

FOR A COMPLETE PHONE DIRECTORY LIST CALL 436-5355.

Message from the Principal,

Welcome! We are excited to have you as a student at Minico High School. We know this will be a rewarding experience for you. Our high school has an amazing faculty and staff, continually available to support and assist each of you.

We encourage you to become involved and pursue the many opportunities Minico High School has to offer.

This handbook has been designed to help you become more familiar with Minico's school policies and guidelines. Please carefully read and refer to the handbook throughout the school year. We are looking forward to a wonderful school year, full of many successes and fond memories

Don't forget, YOU ARE THE HERO OF YOUR OWN STORY (Greg Boyle), and together we are #SpartanStrong!

Kimberley Kidd
Minico High School, Principal

District Mission Statement

The Minidoka County School District is dedicated to developing the whole child in an atmosphere of excellence, characterized by mutual respect, shared responsibility for learning, academic rigor, and technology, which facilitates success in all aspects of life.

District Vision

Empowering Students for Success

Minico High School Mission Statement

Learn from yesterday, succeed today, excel tomorrow.

Minico High School Motto

Stay Spartan Strong and Don't Forget, You Are The Hero Of Your Own Story!

SCHOOL SONG

Come on and fight, Spartans fight.
Come on and let's win this game.
Let's go on to victory,
Let's fight 'em fair and play 'em square.
So fight, Spartan's, fight!
Come on and let's win this game.
Just one more score, and then the
game is ours. Let's win this game!
M - I - N - I - C - O

FIGHT SONG

Oh, when those mighty Spartans fall in line,
 We're going to score every time.
 Let's go on to victory, And we will yell, yell, yell, for Minico,
 Our Alma Mater. We will sing our praises high
 And when they go, go, go for another score,
 We will cheer, cheer, cheer, them all the more.
 For we are Spartans of the red and gold,
 Red and gold, fight team fight!

SPARTAN STRONG

Minico High School has adopted a theme to promote positive decision-making and help students develop healthy relationships. The theme identifies six areas to assist students in building positive behaviors and attributes.



S P A R T A N

| S | T | R | O | N | G |
|--|---|--|--------------------------------|--|--|
| Stay Safe | Take Responsibility | Respect Yourself and Others | Open Your Mind | Never Give Up | Go On |
| Social life including online | For your behavior | This includes: *Teachers *Aids *Administration *Bus drivers *Custodians *Substitutes *Couch Workers *Counselors *Parents *Friends *The building | New ideas | On: *yourself *your friends *your family *your education | Working to be the best you can be |
| All school | Cell phones | | Respect different opinions | Keep going even when it gets hard | Higher Education *2 year College *4 year College *Earning Certificate |
| At home | Dress code | | Accept others for who they are | Life does get hard-there are people to talk to go find them | Positive Role Model |
| Personally | Do classwork and homework | | To your own potential | Say, "I can." "If you say you can, you can." | Contribute to Community. Share your talents and skills |
| Cell phone | School deadlines | | | Take a different stance | Adultery |
| No bullying | Hear bullies | No bullying or teasing | | "Whether you believe you can do a thing or not, you are right." -Henry Ford | Responsibilities of being an adult |
| Have an environment for reporting if you are bullied | Do everything without having to be told | Don't interrupt others | | | May 15th |
| On the road | For your choices and decisions | Let others speak | | | |
| | | | | Believing in yourself! | |

Daily Bell Schedule

MONDAY - FRIDAY

FIRST BELL 8:05 A.M.

1ST PERIOD 8:10 A.M. – 9:12 A.M. (First 12 minutes for
homeroom/announcements)

2ND PERIOD 9:16 A.M. – 10:06 A.M.

3RD PERIOD 10:10 A.M. – 11:00 A.M.

| | |
|--|-------------------------|
| 1 ST LUNCH (9-10) | 11:04 A.M. – 11:34 A.M. |
| 4 TH PERIOD CLASSES (11-12) | 11:04 A.M. – 11:54 A.M. |
| 2 ND LUNCH (11-12) | 11:58 A.M. – 12:28 P.M. |
| 4 TH PERIOD CLASSES (9-10) | 11:38 A.M. – 12:28 P.M. |

5TH PERIOD 12:32 P.M. – 1:22 P.M.

6TH PERIOD 1:26 P.M. – 2:16 P.M.

7TH PERIOD 2:20 P.M. – 3:10 P.M.

MESSAGE/GIFT DELIVERY

Students will not have flowers, plants, or other gift deliveries brought to individual classrooms. Students will be notified at noon or at the end of the day if such items are waiting for them in the main office. **Balloons are not allowed at school or graduation.**

VISITORS

All visitors to the school must sign in with their driver's license at the main office and be assigned a visitors pass.

LIBRARY SERVICES

The library/media center opens at 7:45 a.m. and remains open until 3:30 p.m. Students are encouraged to use the library before school, at lunch, and after school. Students may also use the library during class time if there is room available and if they receive a pass from their instructor.

Books and most library materials are checked out for a 6-week period. Magazines and periodicals can be checked out on a weekly basis. Fines are assigned for overdue materials.

Binding is available for reports and other materials.

INTERNET USE

Individual users of the Internet have the ultimate responsibility to use Internet resources appropriately. Students accessing any computers at the high school must sign a district Internet Usage Agreement and follow rules specifically outlined in the student handbook. Violation of network security or any school/district rules may result in the following disciplinary actions:

Students may lose all access to computers in the district for one calendar year from the date of the infraction.

If enrolled in a computer class, the student may receive a failing grade in that class.

Students may be subject to school disciplinary action.

STUDENT HANDBOOK

A complete copy of the student handbook is located on the internet at the Minico High School home page (<https://www.minidokaschools.org/domain/4107>).

ACTIVITY CARD

At registration time, students may pay an activity fee (\$40.00) which entitles them to attend all activities and assemblies sponsored by the student body. The fee includes all home events, as well as national school assemblies held during the school year. This fee does not cover specified dances during the school year. All students involved in any extra-curricular activities are required to purchase this activity card. Students who do not buy an activity card will have to pay the regular admission fee to all activities. If students purchase an activity card, they are entitled to their parking pass at half price (\$5.00).

FEES

Activity 40.00

Annual 50.00

Parking.....10.00/5.00 if purchased in conjunction with Activity Card

Annuals will not be available for purchase after first semester (December) and will not be available for purchase at the end of the year.

ENROLLMENT REQUIREMENTS (including Dual Enrollment)

All students who enroll at Minico High School, including dual enrollments, shall be subject to all the same policies, regulations and school rules. All students must present proof of immunization before being enrolled. Legal guardianship must also be shown if they do not reside with their parent(s). Students may be required to provide proof of residence if there is a question of resident status. Students who reside outside of District 331 must provide their own transportation and complete an

open enrollment form, which must then be approved by the Board of Trustees. With permission from the administration, students who withdraw from a school may reenroll during a school year.

Dual enrollment requirements are found in Minidoka County School District # 331 Policy NO: 304.00

OPEN ENROLLMENT

Minidoka County School District requires that prior to consideration of a request for transfer, an Open Enrollment application must be submitted by the student's parent/guardian or appropriate designee.

PARTIAL SCHEDULES

A partial schedule, which must be completed by the first day of the semester, must be for four consecutive classes during the semester and to which all school rules will apply. Furthermore, such student with a partial schedule cannot be on campus during the time they do not have scheduled classes or school activity.

CREDIT RECOVERY COURSES

Priority for enrollment in credit recovery classes will be given to students in their Junior and Senior years. Sophomore and freshmen students who fail a core class will be referred to the District Summer School Program for recovery of lost credits.

ACTIVITY POLICY: GRADE ELIGIBILITY

A student desiring to represent Minico High School in extracurricular activities must have a cumulative GPA of 2.0 and must be passing all classes.

Grades will be checked every two weeks and students who have a grade of less than 60% in no more than two classes will be placed on a **probation plan** and will either meet the requirements of the probation plan or will become ineligible. ***

After grade checks, a student who is not passing at least five classes will have one week to reach the minimum standard of five passing classes. If the student does not meet the minimum standard he/she will be declared ineligible for participation until the standard is met.

Activity Probation Plan***

In order to encourage students who might otherwise not be allowed to participate, and to provide incentive for improvement, students who are unable to meet the 60% requirement, in the above circumstances, and is passing at least five of seven classes, may be allowed to practice, participate, or compete under the following circumstances:

The student must meet with administration and teacher to determine if the student can be placed on academic probation.

If approved, the student will remain on academic probation each week thereafter until a satisfactory grade report is achieved at which time they will be declared eligible to participate until the next grade check.

A student who has an unsatisfactory grade report or is declared ineligible to participate must continue to meet weekly with the administration to discuss current grades and an improvement plan.

Failure to meet the guidelines set forth in the improvement plan set by teacher, student, and administrator will result in the student being declared ineligible to participate for the remainder of the season.

Students must attend all required practices and perform all required training activities during the probationary period. Students who have been declared ineligible for the remainder of the sport season will not be allowed to practice or participate following the declaration of ineligibility.

Activity advisors will be responsible for grade check and eligibility requirements.

Students not meeting grade requirements will not participate in activities.

All school activities will be under this policy.

Only administration may waive any requirement.

ZERO POLICY

Parents should be notified (phone call, e-mail, letter, etc.) when the student has earned three zeros in the class.

Fourth zero in a class could result in content specific remediation being assigned.

Any zero after four will result in increased time spent in remediation and the assignment of after school math and writing labs and possible Saturday School.

GRADUATION REQUIREMENTS & DIPLOMAS (Policy # 601.00)

The State minimum graduation requirement for all Idaho public high schools is forty-six (46) credits. The forty-six (46) credits must include twenty-nine (29) credits in core subjects as identified below. All credit-bearing classes must be aligned with state high school standards in the content areas for which standards exist. To receive a diploma from Minico High School, students must complete all of the State requirements for graduation and complete a total of forty-eight (48) credits. All graduation requirements must be met and school fees paid in full in order for students to participate in graduation exercises for either high school.

One (1) credit shall equal sixty (60) hours of total instruction. Students may also achieve credits by demonstrating mastery of a subject's content standards as defined and approved by the school district.

Guidelines By Content /Subject Area

Secondary Language Arts and Communication- Nine (9) credits are required. Eight (8) credits of instruction in Language Arts. Each year of Language Arts shall consist of language study, composition, and literature and be aligned to the Idaho Content Standards for the appropriate grade level. One (1) credit of instruction in communications consisting of oral communication and

technological applications that includes a course in speech, a course in debate, or a sequence of instructional activities that meet the Idaho Speech Content Standards requirements.

Mathematics- Six (6) semester credits are required: two (2) credits of Algebra I or courses that meet the Idaho Algebra I Content Standards as approved by the State Department of Education; two (2) credits of Geometry or courses that meet the Idaho Geometry Content Standards as approved by the State Department of Education; and two (2) credits of mathematics of the student's choice. Two (2) credits of the required six (6) credits of mathematics must be taken in the last year of high school.

Science- Six (6) credits will be required. Secondary sciences include instruction in the following areas: biology, physical science or chemistry, and earth, space, environment, or approved applied science. Four (4) credits of these courses must be laboratory based.

Social Studies- Five (5) credits are required, including government (two (2) credits), United States history (two (2) credits), and economics (one (1) credit). Courses such as geography, sociology, psychology, and world history may be offered as electives, but are not to be counted as a social studies requirement.

Humanities- Two (2) credits are required. Humanities courses include instruction in visual arts, music, theatre, dance, or world language aligned to the Idaho content standards for those subjects. Other courses such as literature, history, philosophy, architecture, or comparative world religions may satisfy the humanities standards if the course is aligned to the Idaho Interdisciplinary Humanities Content Standards.

Health/Wellness- One (1) credit is required. Courses must be aligned to the Idaho Health Content Standards.

Content Standards- Each student shall meet locally established subject area standards (using state content standards as minimum requirements) demonstrated through various measures of accountability including examinations or other measures.

College Entrance Examination- A student must take one (1) of the following college entrance examinations before the end of the student's eleventh grade year: ALEKS, ACT or SAT. Scores must be included in the Learning Plan.

Students must take and pass a Civics Exam in accordance with Idaho State Department of Education requirements

Senior Project-A student must complete a senior project by the end of grade twelve (12). The project must include a written report and an oral presentation. Additional requirements for a senior project are at the discretion of the school district.

Middle School- If a student completes any required high school course with a grade of C or higher before entering grade nine (9), and if that course meets the same standards that are required in high school, then the student has met the high school content area requirement for such course. However,

the student must complete the required number of credits in all high school core subjects, as identified herein, in addition to the courses completed in middle school.

Special Education Students- A student who is eligible for special education services under the Individuals with Disabilities Education Improvement Act (IDEA) must, with the assistance of the student’s Individualized Education Program (IEP) team, refer to the current Idaho Special Education Manual for guidance in addressing graduation requirements.

Foreign Exchange Students- Foreign exchange students may be eligible for graduation by completing a comparable program as approved by the school district.

Students will need to meet the following diploma requirements:

Minico High School Diploma

| | | | |
|---------------------|--------|--|--|
| English | 8 | | |
| Math Geometry | 4 2 | | |
| Speech | 1 | | |
| Computer Technology | 1 | | |
| Science | 6 | | |
| 10th US History | 2 | | |
| US History | 2 | | |
| Economics | 1 | | |
| American Government | 2 | | |
| Health | 1 | | |
| Physical Education | 1 | | |
| Humanities | 2 | | |
| Electives | 15 | | |
| Totals | 48 | | |

Additional Guidelines

Taking Fine Arts classes, Practical Arts classes, or Performing Arts classes may satisfy the Humanities requirement.

Computer Technology credit may be earned anytime during high school.

Four (4) credits of the science courses must be laboratory based.

Two of the six required mathematics credits must be taken the last year of high school, and two credits in each of the areas of Algebra I and Geometry standards must be taken.

School-To-Work credits will be accepted as elective credits up to a limit of 4 total credits.

SELECTION OF VALEDICTORIAN & SALUTATORIAN

The following requirements shall be considered in the selection of Valedictorian and Salutatorian:

Complete all requirements of the Diploma

Complete a minimum of 15 credits of honors or dual credit courses.

The student with the highest overall GPA in grades nine through twelve, including the final term of the senior year will be eligible for Valedictorian. If more than one student meets the criteria, valedictorian and salutatorian will be determined by the highest SAT score.

Grades will be pulled after the completion of the first nine weeks of the second semester. These grades will determine placement of Valedictorian, Salutatorian and the top ten scholars.

In the event a grade is disputed, that issue shall be resolved by the end of the term the course is taken.

Students being considered for Valedictorian or Salutatorian must have attended Minico High School full time for all of their senior year

Students being considered for Valedictorian or Salutatorian shall not have repeated any classes

Graduates with a cumulative GPA of 3.75 or higher will be recognized at graduation with an honor cord.

GRADING PROCEDURES

The Idaho Department of Education authorizes individual high schools to grant credit for each subject a student takes and passes in the public schools. At Minico High School, credit will be granted on a semester basis. This means that the grade a student earns at the end of a -18-week period (semester) will be placed on his/her permanent record.

Grading Scale

| Percentage | Letter Grade | GPA Rating |
|------------|--------------|------------|
| 93 - 100% | A | 4.0 |
| 90 - 92% | A- | 3.67 |
| 87 - 89% | B+ | 3.33 |
| 83 - 86% | B | 3.00 |
| 80 - 82% | B- | 2.67 |
| 77 - 79% | C+ | 2.33 |
| 73 - 76% | C | 2.00 |
| 70 - 72% | C- | 1.67 |
| 67 - 69% | D+ | 1.33 |
| 63 - 66% | D | 1.00 |
| 60 - 62% | D- | 1.00 |
| Below 59% | F | 0.00 |
| Pass/Fail | P/F | ----- |

Non-academic classes

Students transferring into Minico High School will receive the equivalent grade from their previous school. Students with weighted grades shall receive a one-grade increase from the listed grade if this does not exceed the weighing given by the previous school. EXAMPLE: A student transfers into Minico from a school that gives a 20% (two grade) increase. This student shall receive a one grade increase. A student transfers in from a school that gives a 5% increase. The student shall receive a 5% increase. At no time shall the student receive more than a 100% for a credit.

RENAISSANCE PROGRAM

The Renaissance Program at Minico High School will recognize students who are making positive choices and excelling in academics. Students who achieve a semester GPA using the following criteria and have purchased an activity card will receive a sticker that will entitle them to benefits at local businesses:

Gold: 3.75-4.0 (all A's); Silver: 3.25-3.74; White: 2.75-3.24.

In addition, they will receive coupons that may allow them to retake exams, redo assignments and exempt assignments. Use of the coupons is up to the discretion of the teacher.

NATIONAL HONOR SOCIETY

National Honor Society is the front runner of organizations that promote appropriate recognition for students who reflect outstanding accomplishments in the areas of academics, character, leadership, and service. Thousands of schools are chartered in the U. S., and the Minico Chapter is the second oldest in Idaho. Instead of fund-raising activities, NHS concentrates on public service, school, and social activities.

College admissions offices often look for National Honor Society membership as a valid indicator that the applicant will succeed at the collegiate level. Students with a cumulative GPA of 3.75 or higher are invited to join.

NON-RESIDENT CREDIT

Non-resident credit will be accepted as listed:

If a student has attended secondary school (grades 9-12) four years and is short 1-4 credits for graduation.

Credit will be accepted from any accredited college, university, or high school independent study course.

Credit will be accepted for a summer school and/or high school program at an accredited college, university, or high school.

Workshops and seminars approved by the State Department of Education will also be accepted.

Resident credit will be accepted upon receipt of an official transcript from the previous school. Credit will be accepted for work completed in grades 9-12.

SENIOR /JUNIOR COLLEGE VISITS

Senior and Junior students with an overall GPA of 2.0 or better may take one day from school to visit the college, university, or military organization of their choice, as long as the student's grades remain with an overall GPA of 2.0. No penalty for this absence will be applied under the 90% attendance policy. Students requesting this privilege must get a pre-excused form from the counselor in charge of seniors. This form must be filled out, verified by the counselor, and signed by each individual teacher at least twenty-four hours in advance. The completed form must be returned to the attendance secretary **before** the student leaves school for the visit.

COMMENCEMENT EXERCISES PARTICIPATION POLICY

Students who have met the necessary academic and attendance requirements required for graduation and do not owe a fine are eligible to participate in commencement exercises. Students who have not completed all graduation requirements for the current school year will be allowed to participate in the commencement exercises of the following year provided they meet all the requirements for graduation at that time and they have filed a graduation request on or before November 1 of the school year in which they intend to participate in the commencement exercises.

GRADUATION DRESS CODE

Students proper dress attire. (No Levi's or flip flops.)

NO sunglasses.

NO additional decorations to cap or gown.

NO party items (silly string, beach balls, water guns, firecrackers, etc).

All other school rules will be in effect.

GUIDANCE & COUNSELING DEPARTMENT

The school counselors work with students as they make plans for the present and future. The counselors evaluate educational and vocational information and relate that information to the student's abilities and interests. They also help students to evaluate study time and techniques in the organization of school work.

Students are to discuss vocational and scholastic problems with their assigned counselor, but may talk with any of the three counselors for help dealing with personal problems. Student-counselor conferences are kept in the strictest confidence. When a student desires to see the counselor, he/she must make an appointment and secure a pass, clearing the absence with their classroom teacher in whose class will be missed **BEFORE** going to see the counselor.

Violations of this procedure will lead to the student being considered truant from classes missed while in the counseling center.

CLASS CHANGES

A student/parent may request a change of classes within the first week of classes. Changes will be left to the discretion of the counselor or administrator based on class sizes, and if the changes jeopardize the student's educational progress the counselor or administrator may need to discuss the issues with the student and/or parent.

If parent(s) are requesting a teacher change, a meeting with an administrator is necessary before the request may be granted.

STUDENT AIDES

Only junior and senior students may be a teacher aide one time per semester. All other circumstances must be approved by administration.

ALL STUDENTS PROHIBITED FROM WALKING ACROSS HWY 25

To ensure a safe environment free from hazards that may be dangerous to students, staff, and patrons it is necessary to adhere to the following:

Students are PROHIBITED from crossing Idaho State Highway 25 at any time from Minico High School.

Once students arrive on school grounds they cannot walk across the highway for any purpose. Also, at the end of the school day a student cannot leave the school grounds by walking across Idaho State Highway 25. Supervised and approved activities such as cross country are exempt.

Students referred to the office for violation will receive appropriate consequences, which may include detention, Saturday School, or out of school suspension.

WITHDRAWAL FROM SCHOOL

If it becomes necessary for students to withdraw from school, they must obtain a "student withdrawal" form from the attendance office. The withdrawal form, textbooks, class materials, laptop computer (along with charging cord and case), etc. must be presented to each teacher for clearance signatures. This form is to be returned to the Attendance Office for final approval. Students who withdraw from school are not to be on school grounds at any time without permission or they will be considered trespassing.

STUDENT ATTENDANCE REQUIREMENTS AND PROCEDURES (refer to District Policy #320.00 for additional information)

STUDENT ABSENCES/ATTENDANCE AND MAKE-UP TIME

There are two types of school absences: Excused and Unexcused.

All students will be required to be in attendance in each class no less than 90% of the total days each semester (nine (9) absences per semester).

***All absences, will count against the 90% attendance requirement (see exceptions below).**

*Exceptions: Absences due to attendance to **school activities**, attendance to **funerals**, and visits to doctor's offices verified with a **note from the doctor**.

Upon return to school after an absence, a student must check in at the Attendance Office.

Excused Absences are defined by:

- Illnesses/absences verified by a physician or a parent.
- Pre-excused absences and emergencies approved by the principal or designee.

- School Business: Students who are legitimately away from school during the day because of school sponsored activities must give teachers prior notice of the upcoming absence.

Unexcused Absences are:

Absences which are not approved or excused and are used to determine **Habitual Truancy**.

MAKE-UP TIME WILL NOT BE OFFERED DURING THE 2020-21 SCHOOL YEAR!!

Students with excessive absences in any class will not receive credit for the class, and the grade will be marked as FA (Failure due to Attendance) on their transcript. Additionally, the students may be ineligible for participation in extracurricular activities until the end of the next grading period.

TRUANCY

Truancy: This is an absence that is not authorized or legitimate in the opinion of the administration. Students who are out of their assigned classroom/area without a hall pass may be considered truant. Any absence which is not pre-cleared or is without the knowledge by parents or administration, or is not of an emergency nature may be considered to be a TRUANCY and will be disciplined accordingly.

Habitual Truancy shall be defined as receiving four truancies or three unexcused absences or attendance below 90% current attendance mark during the course of a single school year. If a student is truant or habitually truant, parents will be contacted and students may be issued a PASS Room/Saturday School, or recommended to attend the Mount Harrison High School, (MHHS). Students who are habitually truant may be expelled and may be referred to Juvenile Court for further action (See District Policy 320.00)

CHECKING OUT OF SCHOOL

If it becomes necessary for a student to leave school during the day, he/she must check out through the attendance office with parental/guardian permission **BEFORE** leaving school grounds. Students who fail to follow this procedure may be considered truant.

EXTENDED ABSENCE REQUEST

Students leaving for an extended period of time will need to fill out a form listing the days they will be gone, along with signatures from their teachers and get administrative approval. This form must be returned to the attendance office prior to leaving. Students who intend to be absent from school for 10 or more school days will be withdrawn from Minico High School and may enroll in the Mt. Harrison High School for the remainder of the semester. Students who wish to return to Minico the following term will need to make arrangements with the school administration before the start of the new semester.

MAKE UP WORK

Excused Absences: Students will be allowed two days to make up any homework given on the day(s) of absence. Assignments, test, quizzes, and/or projects assigned before the day(s) of absence are due when the student returns to school or on the assigned due date.

School Business: Work may be required to be completed prior to the activity.

TARDY VIOLATIONS PROCEDURES

A student is tardy if he/she comes to class after the tardy bell rings. Students who are more than 15 minutes late to class will be considered absent.

Classroom teachers are responsible for disciplinary action for their student's first three tardies in their particular class.

A fourth tardy in any class will result in a Lunch Academy Detention that will be assigned by the teacher.

Lunch Academy will be detention that is served during the student lunch period. Students will be permitted to get food from the cafeteria and then must report to the appointed room for the detention.

The tardies will then be reset and when four additional tardies are accumulated, the student will be assigned three days of Lunch Academy Detention.

Any subsequent tardies will result in Saturday School. If the problem persists, PASS Room or additional consequences, which may include suspension, and/or expulsion, will be assigned.

ABSENCE VERIFICATION PROCEDURE

Parents should notify the school of a student's absence by phone at 436-4721 Ext. 3002 or by written notice.

Students who come to the attendance office after 8:10 a.m. and are late for class shall be marked tardy by the teacher.

Upon return to school, a student must check in with the attendance secretary at the attendance office.

EXTENUATING CIRCUMSTANCES

Extenuating circumstances may be defined as one-time occurrences, absences, or needs for absences which would not normally occur on any type of regular basis. In order to be considered for extenuating circumstances, please contact the Minico High School office for conditions and guidelines.

EXCEPTION: Serious illness or accident for an extended period of time certified by a medical doctor (see HOMEBOUND).

STATE OF IDAHO DEPARTMENT OF EDUCATION "HOMEBOUND" PROGRAM

Students who are out of school for extended illness or accident may petition for HOMEBOUND status so that the days absent will not affect their credit. In order for a student to be considered for the HOMEBOUND program, they must be absent from school for ten (10) consecutive days and apply through the Special Services director (436-7415) so that a HOMEBOUND teacher can be assigned.

EDGEUNITY TUTORIAL PROGRAM

The Edgenuity Tutorial/Computer Program provides an opportunity for Juniors and Seniors to master a previously taken core class that was failed. It also provides students with additional learning opportunities, and accommodates different learning styles for middle/junior high and high school students. Students will receive academic credit upon completion of and a passing score on the mastery test.

Minico High School students also have the following options available to complete grade level requirements: Summer School, Idaho Digital Learning Academy (IDLA), Correspondence Classes, and Independent Study.

SEMESTER EXAMS/ATTENDANCE RULES

Students who miss all or any of the last day(s) of the semester for any excuse, with the exception of illness verified by a valid physician's statement or death in the family, will be responsible to take any required semester exams after they return to school. Only those students who have a medical reason, as verified by a physician's statement, or have a death in the family will be allowed to make up exams or take exams prior to the specified semester test dates assigned by the school administration. Students who do not meet these requirements will receive a grade of zero for each of the required exams until the student comes back to school and takes the examinations. It shall be the responsibility of the student to contact the teacher immediately upon returning to school for any/all work that needs to be made up.

STUDENT BEHAVIOR & DISCIPLINE POLICY

STUDENT DISCIPLINE

It is the intent of the Minico High School administration to support teachers in the area of classroom behavior and student discipline. It is our belief that students must be responsible for all their actions while in attendance at school and school activities.

Each teacher has a set of classroom rules that are necessary to maintain a positive learning environment. Students who violate these rules may be assigned detention at lunch or after school or sent to the vice principal's office. Detention may be assigned up to one hour per teacher's discretion. All behaviors that need further discipline are to be dealt with by the principal or assigned assistant principal.

Students referred to the office for violation of school rules will receive appropriate consequences, which may include Lunch Academy Detention, Saturday School, in school or out of school suspension, community service, restitution, and /or expulsion. Any action by a student which violates any law or statute will be referred to law enforcement authorities for further action.

A hierarchy of consequences will apply to frequent or repeat offenders.

NOTE: Many teachers assign students to serve detention at lunch or after school for minor violations of classroom rules or for academic support. Students who are assigned detention of this nature are expected to serve the assigned time. Teachers may assign detention to students up to and including one hour of after school detention.

CONSEQUENCES FOR INAPPROPRIATE BEHAVIOR

Lunch Academy Detention: Students may be assigned to Monday, Tuesday, and Wednesday lunch detention in room 120.

Saturday School: Students who are in violation of school policy leading to the assignment of Saturday School will be assigned as follows:

A minimum of 48 hour notice will be given.

Saturday School will run from 8:00 a.m. until 1:30 p.m. Students must arrive promptly at 8:00 a.m. as doors will be locked at this time. There will be no exceptions for employment inconvenience, prior commitments, etc.

The first failure to attend an assigned Saturday School will result in two days of in-school suspension (PASS Room).

Additional failures to attend Saturday School will result in a one day out of school suspension.

Teachers also have the discretion to assign students to academic Saturday School. Students who are assigned academic Saturday School must adhere to all of the rules of Saturday School. However, when the student finishes their homework, they are free to leave.

In-house Suspension/Positive Alternative to Student Suspension (P. A. S. S.)

Minico High School maintains an in-school suspension program which may be used by the administration to remove a student during a class if there is a need. The administrator may also assign with cause, a student PASS for one or two days, and the student is not allowed to attend after school activities during the time of the PASS.

Suspension: Students who are suspended, are not to be present at or be on the school grounds for any reason whatsoever, including all evening activities, until after the day following the completed suspension. Students who violate this rule will be subject to additional suspension from school.

MAJOR DISCIPLINE

Major discipline problems are referred to assistant principal, principal or designee for possible warning, detention, suspension, referral to the District Discipline Referral Committee (DDRC), and or referral to Minidoka County School Board for expulsion. The procedure for handling major discipline problems is stated below; however, any step(s) may be skipped and action initiated at a subsequent step or suspension invoked if the seriousness of the problem warrants. Such is the instance of fighting. Upon the second offense of fighting, the student will be referred to the DDRC. The following are minimal procedures/consequences for major offenses:

Step 1 Offense or first major offense

The assistant principal, principal or designee will hold a personal conference with the student. This will result in a verbal warning or further disciplinary action.

Step 2 Offense or second major offense

Step one will be repeated and appropriate disciplinary action will occur.

Step 3 Offense or third major offense

The student will attend a Saturday School.

Step 4 Offense or fourth major offense

The student will be assigned two Saturday Schools or an in school suspension. Parents will be contacted for conference with assistant principal/principal.

Step 5 Offense or fifth major offense

The previous steps may be repeated. Student could have up to 5 days of in school or out of school suspension. Parents will need to come in for a conference. At this time the student will be put on a one major offense contract.

Step 6 Offense or sixth major offense

A student will be assigned 5 days out of school suspension and will be referred to the DDRC.

DISCIPLINARY PROCEDURES FOR MAJOR VIOLATIONS OF SCHOOL RULES

MAJOR violations of school rules are dealt with severely. Offenses of a MAJOR nature stay on the student's discipline record the entire school year and are not wiped clean at the conclusion of each term.

Two occurrences of major violations (with the exception of unexcused absences) in a single school year constitute grounds for expulsion from Minico High School.

VIOLATION OF RULES RESULTING IN SUSPENSION OR EXPULSION

Due Process will be utilized to address these serious violations:

POSSESSION OF WEAPONS: Minico has zero tolerance for students who bring weapons including laser pointers, to school or have in their possession at school, on the way to or from school, on school

property, in school transportation vehicles, or at any school sponsored activities, weapons or other objects/substances which are a threat to the health and safety of other students, staff members or visitors, or are a disruption to the educational process. Weapons are defined as implements capable of inflicting serious bodily damage (District Policy #952.00)

The possession of a firearm of any sort on school property is prohibited by Gun Free Schools Act. Students found in possession of a firearm on property or at any school-sponsored activity, will be immediately suspended from school for those days permitted by law and referred to the DDRC for expulsion. Students expelled under the Gun Free School Act will not be allowed to return to school for a period of 365 days from the date of expulsion.

Additionally, any person found in possession of a weapon will be referred to law enforcement personnel for appropriate action. A student who inadvertently brings a weapon to school and immediately upon arrival surrenders to a staff member may be excluded from some of the requirements of the policy.

PROHIBITION OF GANGS AND HATE GROUPS: Gangs, hate groups, and similar organizations or groups which advocate hatred or discrimination on the basis of race, color, religion, sex, ancestry, national origin, or handicap are inconsistent with the fundamental values of the educational environment.

The activities of such groups and their members are prohibited on school property and at all school sponsored functions.

Bullying, Coercion, Cyberbullying, Discrimination, Gang Activity, Harassment, Hazing & Intimidation (*District Policy No. 372.00*)

Bullying, coercion, cyberbullying, discrimination, gang activity, harassment, hazing and/or intimidation of students and/or employees is prohibited and will not be tolerated. Bullying, harassment and/or intimidation is generally characterized by aggressive or intentionally harmful behavior carried out over time in an attempt to exercise control over the victim. Cyberbullying is a digital form of bullying that utilizes any electronic communication device to convey a message in any format (audio, video, text, graphics, photographs, or a combination of these) that intimidates, harasses, or is otherwise intended to harm another individual. Coercion is using force or control to get another person to do something against their will that involves negative outcomes, behaviors, or emotions. Hazing is any act that is intended to cause humiliation, embarrassment, intimidate, demean, or endanger the mental or physical health of a person as a condition of membership to any district-sponsored group or organization. Gang activity includes wearing, possessing, using, distributing, banging, displaying or selling any clothing, jewelry, emblem, badge, symbol sign, gesture, codes, or other things that suggest gang membership. Behaviors that are prohibited under *District Policy No. 372.00* include, but are not limited to: physical abuse; verbal abuse; psychological abuse; intentional gestures or any intentional written, verbal, or physical acts or threats against another that causes harm, damage to property, fear of harm or fear of damage to property; inappropriate touching (patting); implied sexual favors; suggested sexual activity; verbal harassment; or abuse that is gender oriented.

Anyone who believes he or she has been a victim of bullying, coercion, cyberbullying, discrimination, gang activity, harassment, hazing and/or intimidation should report the alleged acts immediately to a teacher, counselor, supervisor, principal or the superintendent. Complaints will be investigated following the procedures of *District Policy No. 372.00P*.

DANGEROUS & ANTI-SOCIAL BEHAVIOR (District Policy No. 340.60)

Students will receive up to 5 days suspension for bullying, fighting, gang activity, harassment, or any other dangerous or anti-social behavior, including hazing or initiations. Any further violation will be grounds for expulsion from school. If it has been determined that a criminal act has been committed the incident will be referred to law enforcement.

DISRUPTION OF SCHOOL: A student shall not disrupt (or encourage disruption) of school by use of violence, force, noise, coercion, disrespect, threat, intimidation, harassment, bullying, hazing, cyber bullying, discrimination, passive resistance, or/and other similar conduct. Students found in violation of this policy will be subject to discipline up to, and including expulsion.

THEFT OR DESTRUCTION OF SCHOOL PROPERTY: A student shall not intentionally cause or attempt to cause substantial damage to valuable property of the school including defacing property of the school or of others, or steal or attempt to steal property of the schools or of others. Restitution may be sought under the laws of the State of Idaho.

ASSAULT/BATTERY ON A SCHOOL EMPLOYEE, STUDENT, or OTHER PERSON: A student shall not threaten through actions or words, intentionally cause or attempt to cause physical injury or intentionally behave in such a way as could reasonably cause physical injury to a school employee, student, or any other person at the school or at any school activity.

DRUGS, ALCOHOL, AND TOBACCO USE: (District Policy 342.20) A student shall not use, possess, sell, buy, or distribute drugs, including alcohol, tobacco (including smokeless or electronic cigarettes or look-alikes), controlled substances or related paraphernalia or over-the-counter medications (except as per Policy 370.20) on school premises.

NOTE: Idaho State law prohibits the use of tobacco on public school property. This includes students, visitors, and school personnel, whether or not school is currently in session. Minico High School complies fully with this law.

BUS CONDUCT

Proper conduct by the students is expected and contributes to the safety of the pupil transportation program. Refer to District Policy #378.20P for transportation discipline procedure.

Each passenger will maintain appropriate behavior while loading, riding, and unloading.

MISCELLANEOUS

Throwing rocks, ice, snowballs or other projectiles that might injure others or damage property may result in suspension from school.

Students are not to access the roof of any building at Minico High School. Doing so will result in appropriate discipline and possible suspension.

Under no circumstances is there to be hazing or initiation of students at Minico High School. This shall also include 'bushing' of students. Violations may result in suspension from school.

Students are not to bring articles to school that are not deemed appropriate for a school setting. Articles such as laser pointers, skateboards, razor scooters, water guns, lighters and/or matches, etc. are prohibited during school hours. Violations of this policy may result in loss of the article and possible suspension from school.

**STUDENT USE OF PERSONAL ELECTRONIC DEVICES (PED's)
(District Policy No. 362.00 AND 362.00P)**

Within Minico's school culture, we are deeply committed to learning using a variety of methods. Fundamental to student and staff learning is the integrity of classroom instruction. In an effort to promote smart and appropriate use of technology. Each student has been provided a computer and are expected to bring that device to each class charged and ready to use each day. The provided devices should be the primary device for academic purposes. Minico's PED policy will allow students to use their personal devices during designated times throughout the day.

- Students are permitted to use PED's, including cell phones during:
- Passing times between classes
- Lunch
- Before and after school

We encourage our teachers to design lessons where the use of technology is relevant to the course and curriculum. Teachers will discuss these times and circumstances with their students in their classrooms. Otherwise, PED's must be turned off or placed on silent and put away prior to the beginning of instruction. Headphones may not be visible during instruction time or unless directed by the teacher. Students may have headphones in the hall as long as one ear is free. Also, PED's may not be used outside of the classroom during class/instructional time-for example: using the cell phone while walking to any other area of the school outside of the classroom during class time will be prohibited.

In the CLASSROOM when used for academic purposes the students WILL NOT:

Answer incoming texts, Snap chats, messages or phone calls

Be on any type of Social Media

Access or play any game or entertainment sites on the cell phone

Access or use any application/app on their device unless expressly instructed by the teacher

Take any picture or video unless instructed by the teacher

Upload any picture or video taken in any class to any social media or website

Text or email any picture or video taken in any class to any person, including themselves.

Access any type of mobile web browsing for any reason-unless directed by teacher

Take any picture, video or text any class assignments without specific permission from the teacher

Devices will not be used in the media center, unless the media specialist has given direct permission.

**** NOTE: Due to the evolving nature of technology-additional rules and regulations may be added throughout the school year.*

Consequences for the Possession or Misuse of PEDs:

At the beginning of each school year an acceptable use policy letter will be sent home with students, to be signed and returned, which outlines expectations and consequences regarding having a cell phone or PED at school in accordance with District Policy No. 362.00 and Minico High School expectations and policies.

PROFANITY

Students need to be respectful of those around them and are expected to speak and act responsibly. Use of profanity is unacceptable and students will be disciplined accordingly.

Minidoka County School District #331 Drug and Alcohol Free Workplace (District Policy 342.20 and 524.00)

The Minidoka County School Board and Minico High School is committed to meeting its legal and moral responsibilities to safeguard the health, character, citizenship, and personal development of students. It is recognized that certain offenses, including those of alcohol and drug abuse, are barriers to the positive development of the citizenry and can lead to the illness of alcoholism and other chemical dependencies.

The board of trustees hereby notifies all employees and students of Joint School District No. 331 that the unlawful manufacture, distribution, sale, possession, consumption or use of any illicit drug or alcoholic beverage at the work place, on the Minidoka County School District premises, or on school assignment and/or activities is absolutely prohibited. The board further notifies all employees and students that to be under the influence of alcohol, drugs, or any intoxicating substance at the work place, on the school district premises, or on school assignment and/or activities is absolutely prohibited. **Compliance with this policy is mandatory.**

Violation of these policies by any employee or student will be cause for disciplinary action up to and including termination or expulsion.

All employees and students in violation of this policy will be referred to local law enforcement authorities. Students' parents or guardians will be notified immediately.

Administrators and supervisors are to review this policy with employees and students annually.

STANDARD OF DRESS

Minico High School students shall be required to show proper attention to personal cleanliness, neatness, and conservative standards of dress and appearance for the safety and education of the student and all others in the school. In order to ensure academic excellence, ethical behavior and

personal responsibility, dress will be of a nature that sets a school-wide tone of caring about personal pride, school pride, and the courteous customs of the society in which we live. The purpose of this policy is to model and promote a safe, productive, and professional environment for students, staff and the community. This policy will apply equally and without bias based on race, color, religion, national origin, disability, and/or age. This policy will apply equally to all genders.

GENERAL: Clothing should always be clean, mended, and suitable to body size and in good taste. Clothing including shirts, book bags, backpacks, accessories (including notebooks and binders) with messages, writing, graffiti, and or insignia which advertise, endorse, and/or promote drugs, tobacco, alcohol, profanity, illegal activities, racially derogatory or hate group references, Satanism, death or destruction, violence, shock-rock, sadism, gangs, racial separatism, and sexual innuendo are not permitted at any time.

CLOTHING: Pant/slacks are to be worn at the waist. Belts are not required, but if worn, must be in loops and are not to hang down. Pants that cannot be held up without a belt are forbidden. Bib type overalls/coveralls shall be worn in an appropriate, safe, fastened manner. No extreme tight-fitting clothing will be worn. Stretch pants (yoga pants, leggings, tights. i.e.) unless they are covered with a shirt, shorts, or dress that reaches not shorter than finger-tip length are prohibited. Clothes must conceal undergarments at all times. Shirts must have a modest neckline (no cleavage) and be long enough to cover the midriff (front and back). See-through, mesh, and/or fishnet fabrics, halter tops, spaghetti straps, off-the-shoulder or low cut tops, bare midriffs, and skirts and shorts shorter than finger-tip length are prohibited. Clothing which is unduly revealing or attire which detracts in any way from the educational mission of the schools instructional program, is unacceptable.

INSIGNIA: Insignia are unacceptable in any form if they contain words, symbols, messages, styles or gang symbols, logos, emblems which degrade gender, religion, culture, sexual orientation, ethnic values, obscene symbols, signs, and slogans. Examples include, but are not limited to: Gang affiliation of ANY TYPE, Cigarettes, Alcohol, Drug Paraphernalia, 8-balls, and Tobacco Products.

HEAD COVERINGS AND HATS: During school hours, all head coverings are unacceptable for all students with the exception of head coverings for medical purpose or religious observance, unless the wearing of hats has been authorized by administration.

ACCESSORIES

Belts must be in the belt loops and are not to be hanging from the waist.

Accessories having studs or spikes (including metal) are prohibited.

All pet paraphernalia is prohibited.

Chains, including wallets which have a chain attached are prohibited.

Jewelry, which could inflict bodily harm, used for drug paraphernalia, or construed as a weapon is prohibited. No jewelry is to be worn that has references to sex, drugs, alcohol, gangs, or any other insignias etc.

Shoes must be worn at all times.

Jewelry that could inflict bodily harm to self or others is prohibited.

No gang-related, profane or vulgar language, symbols or insignias etc. are to be cut into hair or tattooed or cut into skin. All offensive permanent marks must be covered.

Bandannas are prohibited as attire in the school building.

** Violation of the dress code is subject to suspension.

SEXUAL HARASSMENT

The Board of Trustees believes that students and employees of the Minidoka County School District #331 have the right to learn and work in an atmosphere which is conducive to the achievement of their fullest potential. Sexual harassment of students or employees whether verbal or physical and whether engaged in by employees of the District or students, is prohibited and will not be tolerated.

The School District will investigate all complaints of sexual harassment whether the complaint is formal, informal, verbal or written, and discipline any student or employee who sexually harasses a student or employee of the School District.

Sexual harassment consists of unwelcome sexual advances, requests for sexual favors, sexually motivated physical conduct or other verbal or physical conduct or communication of a sexual nature.

Any person who believes he or she has been the victim of sexual harassment should report the alleged acts immediately to an appropriate teacher, counselor, supervisor, principal or superintendent.

PUBLIC DISPLAYS OF AFFECTION

Inappropriate showing of affection in halls, classroom, or on school grounds will not be tolerated. Examples would be hugging, kissing, extensive physical contact, etc. that would offend other people. Violation could result in detention and/or suspension from school.

ACADEMIC DISHONESTY

Any student giving or receiving unauthorized help in any exam, quiz, written work, distributing photos of tests or projects and plagiarism of any kind will receive the minimum of a zero for that assignment. Example of dishonesty/cheating: A student copying or giving copies of an assignment or test that defy the teacher's expectations. This student may also be referred to the administration for further disciplinary action, including detention or suspension.

Any repeated offenders in the course of a semester grading period may receive a failing grade for that semester.

DRIVING TO SCHOOL/PARKING LOT REGULATIONS **

The Minidoka County School District assumes no responsibility for the theft or damage to vehicles parked on school grounds. In an effort to protect your car and other possessions, we ask the following of our students:

Do not be in the parking lot during any class period unless you have a hall pass from a member of the faculty or administration. Students found in the parking lot during class time without permission will be considered TRUANT from class and disciplined accordingly.

Do not loiter in the parking lot when your school day is completed.

Students who are not parking within the lines of a regular parking space may have on-campus driving privileges revoked. License numbers will be recorded for each vehicle in violation.

Students are expected to drive carefully and responsibly on school property. Inattentive, reckless, or irresponsible driving on school grounds will not be tolerated. Violations of rules concerning parking lot and driving behavior may result in the loss of privileges for a period of time.

Minico High School Parking Passes: Students who drive a vehicle to school must park on campus and are required to purchase a parking permit for their vehicle. Motor vehicles driven by students must be registered at the front office. The parking permit must be displayed while the vehicle is parked on campus. The parking permit may be used in multiple vehicles. Failing to display the parking permit or parking in unauthorized areas will result in the consequences listed below. Students are required to park in student parking spots and prohibited from parking in staff spaces, senior class parking areas, handicap parking areas or designated fire lanes. Students are prohibited from having too many passengers in their vehicles to include the beds of pickup trucks. Reckless driving and/or other infractions could result in the loss of parking privileges on campus. Loss of privilege will be subsequent to a hearing with administration and school resource officer to determine the amount of violations a student has received or the severity of the incident.

Parking Consequences include:

1st offense: Written Warning

2nd offense: The vehicle may be towed at the owner's expense.

After three offenses, or a severe safety risk to others has occurred, the student and parent/guardian will have a hearing with administration and the school resource officer for possible revocation of permit and/or possible towing of car.

\$5.00 will be assessed for a lost or stolen permit

All visitors to the school must report immediately to the office for approval to be on the school grounds, and to identify the vehicle driven.

****The circular driveway at the front of the school is not available for parent pick-up and drop off. This area will be for delivery and emergency vehicles only. Parent pick-up and drop-off will be in the designated lane at the front (south side) of the school.****

FOOD IN SCHOOL

Students are to keep the hallways, outside lawns, and parking lots clean at all times. Failure to keep hallways clean could result in loss of privilege to eat in the halls and/or Lunch Academy. Due to recent health concerns and problems in the past, students are not to bring mugs, glass, and plastic bottles or squeeze bottles to school with liquids in them.

SEARCH & SEIZURES

While on school grounds, the administration and resource officers reserve the right to both search and seize any materials in violation of school policy. This search and seizure can include a student's personal vehicle, locker, backpack, gym bag, purse, etc.

This can be done at any time there is reason to believe a student may be in violation of school policy. No prior warning is needed. Search warrants are not necessary to perform this action in a school setting. Any violation of school policy found during any such search will be disciplined accordingly.

THEFTS/REPORTING A LOSS

Students are reminded to secure vehicles, valuables, and lockers--BOTH hallway and PE lockers. In case of theft, the school accepts no responsibility for personal articles and property left in the building or on school grounds.

Internet Policy for Students (*District Policy No. 502.97*)

Individual users of the Internet have the ultimate responsibility to use Internet resources appropriately. All Internet users are expected to use the network for purposes appropriate to the educational environment at all times. Users must refrain from any use that is not consistent with the policies, purposes, or objectives of the Minidoka County School District. Minico requires every student and parent to sign for Internet use in accordance with *District Policy No. 502.97*.

EXTRA-CURRICULAR ACTIVITIES

All students who attend extra-curricular events are expected to show the best citizenship and sportsmanship. Vulgar language toward anyone, including officials, will not be tolerated!

Any student spectator expelled from an event by the administration, police department, or game official may be suspended from school up to five days and may not be allowed to attend any other extra-curricular function for up to a period of six weeks.

A second violation of this sort during the course of the school year may result in expulsion from all school activities for the remainder of the school year and suspension from school for five days.

Any student who is released from any sport or club because of failure to follow the sport/club rules/regulations/grade requirement may have his/her name deleted from any pictures or other recognitions.

Rules & regulations governing participation in ALL extra-curricular activities

Improper behavior (including before, during, and after the event) may result in loss of participation in school activities. Proper behavior while in competition representing the well-being and reputation of Minico High School is expected and required.

Training Rules and Substance Abuse Policies

Participation in extra-curricular activities ~~are~~ is a privilege extended to the students of this school. Students participating in activities shall not use or possess tobacco, alcohol, ~~or~~ drugs or other substances found in District Policy 342.20. Students doing so will be subject to the disciplinary actions of the Drug and Alcohol Policy for Extracurricular Activities Code of Conduct that each participant must read and sign prior to participation.

Attendance Rules and Regulations for Participation in Extra-Curricular Activities

Students must be in attendance one-half of the day of an activity or they will not be permitted to participate in that activity.

Exceptions are:

If the student is attending a doctor's appointment during the course of the day, in which case a doctor's note must be shown to the attendance office upon return to school.

If the student must stay home because of a serious illness in their family which has been pre-excused through the attendance office.

A death in the family.

Personal reasons or illnesses that are cleared by the administration in advance of missing school.

Students who are assigned in-school suspension can compete that day if their activity takes place after the assigned detention. In-school suspension will not be scheduled around extra-curricular activities under any conditions.

Extra-Curricular Eligibility

Those students participating in any extra-curricular activity come under the jurisdiction of the Idaho High School Activities Association regulations. In addition to these requirements, the participant must meet the following regulations outlined in the Minidoka School District policy:

Students participating in any activity covered by the I.H.S.A.A. must have and maintain a 2.0 grade point average. The grades will be calculated initially from the previous semester grades for students

transferring to Minico from other schools. Grade point averages figured from the previous semester grades will determine eligibility for the following semester.

No student is to take part in interscholastic athletics unless the student has completed the required **Physical Examination/Interim Questionnaire** approving participation, and a **Consent Form** is signed by the parents.

No student is to take part in interscholastic athletics unless the student has taken out athletic insurance through the school or is able to show proof that he or she is covered by a policy.

Students participating in extra-curricular activities must purchase an activity card. This includes participation in competitive events as approved by the Idaho High School Activities Association. (A complete copy of the Spartan Pride Athletic Handbook is located on the internet at the Minico High School home page –<http://www.minidokaschools.org/domain/342>).

Any person needing special accommodations to participate in school activities should contact Minico High School one (1) day prior to the activity at 292 West 100 South, telephone number 208-436-4721.

MINICO SCHOOL DANCES:

Dances sponsored by Minico High School are for our students and their guests. Guest passes may be obtained by contacting the school office the week prior to the dance. Students are fully responsible for their guest's actions. Students leaving a dance or activity will not be readmitted to that activity. Students and guests will be required to have a dance contract on file to attend dances.

Dance Guidelines:

Dancing must be tasteful. Provocative styles of dance are not allowed and may lead to removal from the dance. If students leave for any reason, they may not return.

Requests to allow a guest who is not a Minico student to attend a dance must be received by the office by the Wednesday before the dance. Students will be notified of approval/denial by the end of the school day on Thursday. Forms may be picked up in the school office or are available on-line.

Mt. Harrison High School

“Home of the Phoenix”

2020-2021

Student/Parent Handbook

**Mt. Harrison High School 1431 17th Street
Heyburn, ID 83336**

(208) 436-6252 Phone

(208) 436-4746 Fax

Dear Students, Parent(s) or Guardian(s);

We welcome you to Mt. Harrison High School (MHHS). We are excited about your addition to our family of students and teachers. Our goals are to help you complete your high school diploma while encouraging your personal responsibility, academic excellence and ethical behavior. We want to work with you and your parent(s) / guardian(s) to create the most beneficial academic and vocational environment while helping you with your educational goals. We promote mutual respect, positive interaction, communication and teamwork within the faculty and the students. With these tools, we encourage you to build your study and attendance habits into those that will provide lifelong benefits.

We look forward to working and learning with you. We are here to help you succeed.

Sincerely,

MHHS Administration, Faculty and Staff

School Hours Monday thru Friday 8:12 AM - 2:54 PM

District Vision Statement:

“Empowering Students for Success”

District Mission Statement:

“The Minidoka County School District is dedicated to developing the whole child in an atmosphere of excellence, characterized by mutual respect, shared responsibility for learning, and academic rigor which facilitates success in all aspects of life.”

MHHS Vision Statement:

“MHHS’ students - empowered to **R*I*S*E** through exceptional educational opportunities, building integrity and resilience for success as scholars and citizens.”

Respect * Integrity * Success * Experience

Student Handbook

The student handbook is not all-inclusive. It is supported by the rules and policies of the Minidoka School District. School policies and rules are available at the school or the District Office.

The school administration and staff want to have an open relationship with parents/guardians and students. To that end, please feel free to contact the school at any time that you might have questions.

THE MT. HARRISON EDUCATIONAL TEAM

- Principal- Maggi Fortner- mfortner@minidokaschools.org
- Counselor- Shanna Lindsey- slindsey@minidokaschools.org
- Secretary- Melinna Castro- mcastro@minidokaschools.org
- Childcare Specialist-
- Teacher- Candace Hurst- churst@minidokaschools.org
- Teacher- Mary Davis- mdavis@minidokaschools.org
- Teacher- Dee Lewis- dlewis@minidokaschools.org
- Teacher- Zelma Woodward- zwoodward@minidokaschools.org
- Teacher- Scott Heins- sheins@minidokaschools.org
- Teacher- Carly Grant- cgrant@minidokaschools.org
- Teacher- Janelle Dallolio- jdallo@minidokaschools.org
- Teacher- Sheryl Stevenson- sstevenson@minidokaschools.org
- Teacher- Angela Schneider- aschneider@minidokaschools.org
- Teacher- David Repke- drepke@minidokaschools.org
- Teacher- Sarah Pelayo- spelayo@minidokaschools.org
- Teacher- Amber Thompson- athompson@minidokaschools.org
- Teacher- Tracey Uscola- tuscola@minidokaschools.org
- Teacher- Michelle Killoy- mkilloy@minidokaschools.org

APPLICATION PROCEDURES:

- Students wishing to enroll in Mt. Harrison High School may pick up an application from
 - the front office at Mt. Harrison or
 - a counselor at Minico High School
- Completed applications may be turned in to the Mt. Harrison front office
 - In person
 - By mail
 - Via email
 - Via fax
- **Only completed applications will be reviewed**
- Once we receive your completed application, you will be contacted to schedule an interview

ENROLLMENT QUALIFICATIONS:

As per Idaho Code 33-1001 (3a), students must meet specific qualifications to attend MHHS. There are two groups in which they may qualify, they are as follows:

An at-risk youth is any secondary student, who meets any three (3) of the following criteria in Column A, or any one (1) criteria in Column B.

| Column A | Column B |
|--|---|
| Has repeated at least one grade. | Has a documented or pattern of substance abuse. |
| Has absenteeism that is greater than 10% during the preceding semester. | Is pregnant or a parent. |
| Has an overall grade point average that is less than 1.5 (4.0 scale) prior to enrolling in an alternative secondary program. | Is an emancipated or unaccompanied youth. |
| Has failed one or more academic subjects in the past year. | Is a previous dropout. |
| Is below proficient, based on local criteria and/or state standardized tests. | Has serious personal, emotional, or medical issue(s). |
| Is two or more credits per year behind the rate required to graduate or for grade promotion. | Has a court or agency referral. |
| Has attended three (3) or more schools within the previous two (2) years, not including dual enrollment. | Demonstrates behavior that is detrimental to their academic progress. |

Students must be 14 to 21 years of age or must have completed the eighth grade to be eligible to attend MHHS.

GRADING PROCEDURES AND TRANSCRIPT CREDIT

At MHHS students have the possibility of earning *four credits each* quarter. In addition, students attending for the full year may earn *one* mentoring credit. With four (4) quarters in a school year and one mentoring credit available, a student may earn *seventeen* credits per year. Arrangements may be made for additional credits through computer based instruction, additional classes, CTE courses, and courses from Minico High School. If a student receives a passing grade in a course, but exceeds the 90% attendance policy, they will receive an “NC” (no credit) and will be required to appeal to receive credit.

GRADING PROCEDURES

MHHS grants credits quarterly. The grade a student earns at the end of a nine-week period (quarter) will be placed on his/her permanent record.

Grading Scale Percentage Letter Grade GPA Rating

| | | |
|------------------|------------------|------------------|
| 93 - 100% A 4.00 | 77 - 79% C+ 2.33 | 60 - 62% D- 1.00 |
| 90 - 92% A- 3.67 | 73 - 76% C 2.00 | Below 59% F 0.00 |
| 87 - 89% B+ 3.33 | 70 - 72% C- 1.67 | P/F 1.00 |
| 83 - 86% B 3.00 | 67 - 69% D+ 1.33 | |
| 80 - 82% B- 2.67 | 63 - 66% D 1.00 | |

Pass/Fail courses are not included in student GPA. Students need 46 credits to graduate from MHHS. In addition, a student must be enrolled at MHHS at least 2 consecutive quarters. The school that a student is enrolled at for the spring semester PRIOR to graduation will be the school he/she will be graduated from.

MHHS DIPLOMA

REQUIRED CREDITS BY ACADEMIC CATEGORY

| | |
|-------------------------|-------------------------|
| English (8) | US History (2) |
| Any Math (2) * | Economics (1) |
| Algebra (2) * | American Government (2) |
| Geometry (2) * | Health (1) |
| Speech (1) | Careers (1) |
| Computer Technology (2) | Humanities (2) |
| Science (6) | Electives (14) |
| | Total 46 |

* Seniors are required to take two (2) of the six (6) math credits during their senior year. Students are required to complete a Senior Project, pass a Civics Test **and complete a college entrance exam** to meet graduation requirements.

ATTENDANCE (MCSD policy 320.00):

Absences

- For every single absence, the parent/ guardian/ support person needs to call the school 208-436-6252 within 24 hours of the absence.

Credit

Whenever a student is not present in a class at least 90% of the time (**4 per quarter** are allowed), **the credit for that class will be denied**. All absences count toward the 90% attendance requirement, except:

- absences excused by a doctor's note or appointment confirmation
- due to participation in school activities
- funeral attendance

Appeals process

Students are required to be in attendance 90% of the time. This includes both excused and unexcused absences. Any student attending less than 90% will be required to appeal for credit. Guidelines listed below:

- Appeals must be received within **three** weeks of the start of the following quarter.
 - Failure to do so will result in credit being denied for those classes with excessive absences
- Appeal letters must include the following:
 - Student's present grade level (9, 10, 11, 12)
 - Reasons why student believes they should be granted credit.
- The appeals committee may:
 - Approve credit
 - Approve an attendance contract
 - Deny credit
- The committee's decision may be appealed to the school board.

Excessive absences shall be defined as exceeding the 90% attendance policy (4 per quarter are allowed) without appropriate documentation as identified in MCSD Policy 320.00. Parents will be notified when students are absent. Students who exceed the 90% attendance policy (more than 4 per quarter) may be referred to Juvenile Court (under 16 years of age) and/or the school may request the Idaho Transportation Department suspend a student's driver's license (Idaho Code 49-303A).

Makeup Work

A student is able to turn in late work up to two days after returning from an excused absence. School work should be completed prior to missing class for school activities.

CHECKING OUT OF SCHOOL

If it becomes necessary for a student to leave school during the day, he/she must check out through the attendance office with parental/guardian permission **BEFORE** leaving school grounds.

TARDY VIOLATIONS PROCEDURES:

Upon the third (3rd) tardy, parents or guardians will be notified and the student may receive detention.

A fourth and fifth tardy in any class may result in detention and a meeting with parents.

EXPECTATIONS AND SCHOOL RULES:

- Be respectful.
- Come prepared to class and be ready to work.
- Use appropriate language at all times.
- All school guidelines apply to riding busses and all school activities.

Mt. Harrison is a safe place for all. All students are expected to behave in such a way that will allow themselves and others to progress toward their academic goals. Students who demonstrate behaviors that are disruptive or dangerous may be asked to leave the school and face expulsion or revocation of enrollment.

Teachers will deal with consequences for acting out in the classroom. Teachers will teach their rules to their classes. These rules will be enforced by the teacher, who has the right to punish according to the age of the student and the severity of the misbehavior.

The following acts may get an office referral. The consequences may be but are not limited to: Detention, loss of privileges, police citation, parent conferences, suspension, or recommendation for expulsion for repeated violations of these rules (for more specifics, see below):

| | |
|---------------------------|--|
| MINOR OFFENSES | Dress code violations |
| Insubordination | Inappropriate/obscene language or gestures |
| Disruptive behavior | Obscene, slanderous, or threatening notes |
| Cheating/Plagiarism | Illegal behavior |
| Harassment/Bullying | Physical violence |
| Damage to school property | Behaviors that place others at risk |
| Unprepared for class | Overt displays of affection |

The following may result in detention, suspension and, in some cases, law enforcement referral and/ or a recommendation for expulsion:

| MAJOR OFFENSES | |
|---|--|
| Repeated minor offenses | Fighting |
| Gang behavior | Defiance of authority |
| Failure to serve detention | Cheating on final exam/major project |
| Stealing | Use or possession of tobacco/drugs/alcohol |
| Sale or supply of tobacco/drugs/alcohol | Making False Allegations |
| Any violation aggravated by racially/sexually derogatory behavior | Possession of a weapon (the law requires 1-year expulsion in most cases) |

Out of class referrals: when a particular student continues to cause disturbances or is having to be reprimanded often, he or she may be referred directly to the principal, based upon the adult's judgment as to what would be best for the student. The principal will apply one or more of the consequences listed above.

Students on IEP plans and/or 504 plans must be disciplined according to regulations contained in the IDEA act of 1997.

Students may not attend any school function that day or days that they have been suspended from school for disciplinary reasons, in addition to any other consequences.

NOTE: School rules apply while traveling to or from school, at school and when going to or from and while attending any authorized school function.

MHHS STUDENT DRESS CODE:

- All students attending MHHS are required to wear the approved school uniform.
 - The school uniform consists of the following: An MHHS purple embroidered polo shirt (short sleeve or long sleeve) or MHHS hoodie. Only school color (purple) pullover hooded sweatshirts with the school logo are allowed on the outside of the uniform.
 - These are available for purchase at Accurate Imprints in Rupert.
 - Shirts will have no other emblems or embroidery on them other than the official MHHS.
 - All students must wear black, jeans or dress slacks with no pocket decoration. Pants must be worn at waist level at all times.
 - All uniforms are expected to be clean, as are the students.

- Belts must be the appropriate length and tucked through belt loops. Belt buckle designs, emblems, insignias, monograms must be school appropriate. Any color of belt is acceptable except blue or red.
- Dominantly colored blue or red clothing or apparel of any kind are not appropriate.
- Accessory layering of clothing including hoodies, half zip hoodies and jackets must be worn under the uniform shirt. Coats and jackets with full zippers or buttons may be worn, fully unzipped or unbuttoned.
- All uniform clothing and accessory layer clothing must be in good repair, and must fit loosely, but not be (overly) baggy. Any part of the school uniform that is torn, faded, or altered must be replaced.
- Hats, hoods, headbands, or other head coverings may only be worn on special occasions with approval of building administration. Medical or religious reasons are permitted with **prior** approval of the principal.
- Occasionally the school will allow for “dress down” or “special dress” days. On those days, specific guidelines will be provided.

FOOD AND DRINK

Hot lunches are available at MHHS. Free and reduced applications are available from the office and lunchroom. Students may pre-pay for lunches. Food and drink in the classroom are at the discretion of the teacher. Only food purchased from a store or prepared at a business is acceptable outside of the daily school lunches.

MHHS does not allow lunches to be delivered by businesses. This rule is in place to maintain compliance with federal guidelines for school lunch. As a closed campus school, students are NOT allowed to leave for lunch. **A parent may bring food to school for his/her student ONLY during the scheduled lunch time.** Any food delivered during any other portion of the day will be held for the student until the end of the school day.

MEDICINE FOR STUDENTS (MCSD policy 270.20)

Students are not to give medication to others. Do not ask anyone (including teachers) for medication.

The administration of medicines to students by school employees is not allowed in most cases.

- Do not offer or invite services to administer medication to students.
- Approval for administering medicine will be given only in extreme cases and in accordance with district policy 270.20.

CARE OF SCHOOL, BOOKS, AND EQUIPMENT

Students are responsible for any equipment or books issued to them. If the books or electronic devices are damaged or lost, the student will be expected to pay for the value of the lost or damaged book or device.

CLOSED CAMPUS

During lunch and break time the school campus is closed. This means that students will not be allowed to leave campus except to go to Minico for scheduled classes. Doctors and other appointments should be communicated with MHHS at least 24 hours in advance.

PERSONAL VEHICLES:

Student vehicles must be parked in the south parking area. Students may not enter parking areas without a pass from the office during school hours unless they have checked out at the office and are leaving school grounds.

PERSONAL POSSESSIONS:

Students are not to bring personal possessions to school such as skateboards, water guns, lighters, and/or matches, etc. Prohibited Items brought to school will be confiscated. Parents or guardians may be notified. Items may be returned to a student, parent or guardian at the end of the day. Continued violations may result in items being held until the end of the school year.

SEARCH AND SEIZURE While on school grounds, the administration and/or resource officers reserve the right to search and seize any materials in violation of school policy as per MCSD Policy 340.40.

This search and seizure can include vehicles on school premises, backpacks, bags, purses, etc. This can be done at any time there is reason to believe a student may be in violation of school policy.

STUDENT USE OF ELECTRONIC DEVICES

The use of any electronic device, such as cell phones, tablets, USB drives, or any other privately owned device that is used for audio, video or text communication in school will be governed by MCSD Policy 362.00. 9

Students need to know that:

- Devices are allowed at school.
- Devices must be kept out of sight, turned off or silenced, and may not be used during instructional time without teacher approval.
- The school will not take responsibility for damage to or the loss of any device.
- The use of devices for communication and/or entertainment during instructional

time is prohibited in all District schools, without teacher approval. Any use of electronic devices which involves bullying, intimidation, threats, sexting or other like activity while at school is prohibited. If a student violates this policy, the devices will be confiscated and given to the principal. Only the student's parent or guardian may pick up the device with the student present. Prior to receiving the device, the student shall sign that he or she has read District Policy 360.00 and understands the consequences for future violations. Further violations will be at the discretion of administration.

- **Students are not to take any pictures of other students or staff without permission of the person in the photograph this includes all videos and photos including Snapchat.** Violations of this rule may include the loss of time, confiscation of cell phone, and/ or suspension. Repeated or extreme offenses may result in recommendation for expulsion.

*except in official capacity as a yearbook photographer.

INTERNET POLICY Each student, and his/her parent or guardian, is required to read and sign the District Appropriate Use Handbook, as per MCSD Policy 360.00A.

MHHS DAY CARE

MHHS provides childcare for children of enrolled students for a nominal fee. Information concerning cost, meals and supplies about the daycare is provided at the office. If there are openings left after the student parent needs are met, the daycare may be opened up to employees within the district who need childcare. **Only parents of children may enter the daycare room without approval of building administration. For safety reasons, during emergencies parents may not go to the daycare. Children will be reunified with parents as safety permits.**

Minidoka County School District No. 331
 310 10th Street
 Rupert, ID 83350

| Payroll Date 2020-2021 | Pay Cycle | Pay Period | Month |
|------------------------|-----------|------------|---------------------|
| July 24, 2020 | 1 | 1 | 07/01/20---07/31/20 |
| August 25, 2020 | 1 | 2 | 08/01/20---08/31/20 |
| September 25, 2020 | 1 | 3 | 09/01/20---09/30/20 |
| October 23, 2020 | 1 | 4 | 10/01/20---10/31/20 |
| November 24, 2020 | 1 | 5 | 11/01/20---11/30/20 |
| December 18, 2020 | 1 | 6 | 12/01/20---12/31/20 |
| January 25, 2021 | 1 | 7 | 01/01/21---01/31/21 |
| February 25, 2021 | 1 | 8 | 02/01/21---02/28/21 |
| March 24, 2021 | 1 | 9 | 03/01/21---03/31/21 |
| April 23, 2021 | 1 | 10 | 04/01/21---04/30/21 |
| May 25, 2021 | 1 | 11 | 05/01/21---05/31/21 |
| June 25, 2021 | 1 | 12 | 06/01/21---06/30/21 |
| July 23, 2021 | 1 | 13 | 07/01/21---07/31/21 |
| August 25, 2021 | 1 | 14 | 08/01/21---08/31/21 |

All Substitute and Coaches checks are mailed one day prior to the scheduled pay date noted above.

As per Policy 756.00 Payroll Procedures:

Paychecks will normally be issued on the 25th of each month. If the normally scheduled pay day falls on a weekend, the payroll will be available and released on the business day immediately preceding the normally scheduled pay day.



Minidoka County School District #331

"Empowering Students for Success"

Board Members

Bonnie Heins, Chair
Rick Stimpson, Vice Chair
Jeff Gibson, Trustee

Russ Suchan, Trustee
Mary Andersen, Trustee

Administration

Mr. James Ramsey, Superintendent
Kerri Tibbitts, Board Clerk
Michelle DeLuna, Business Manager

July 14, 2020

To the Minidoka School Board:

It has been brought to my attention there is an opportunity for different clubs, groups, teams, etc. at Minico to raise funds at the Minidoka County Fair running a food booth. Any group willing to help, will receive money for their program.

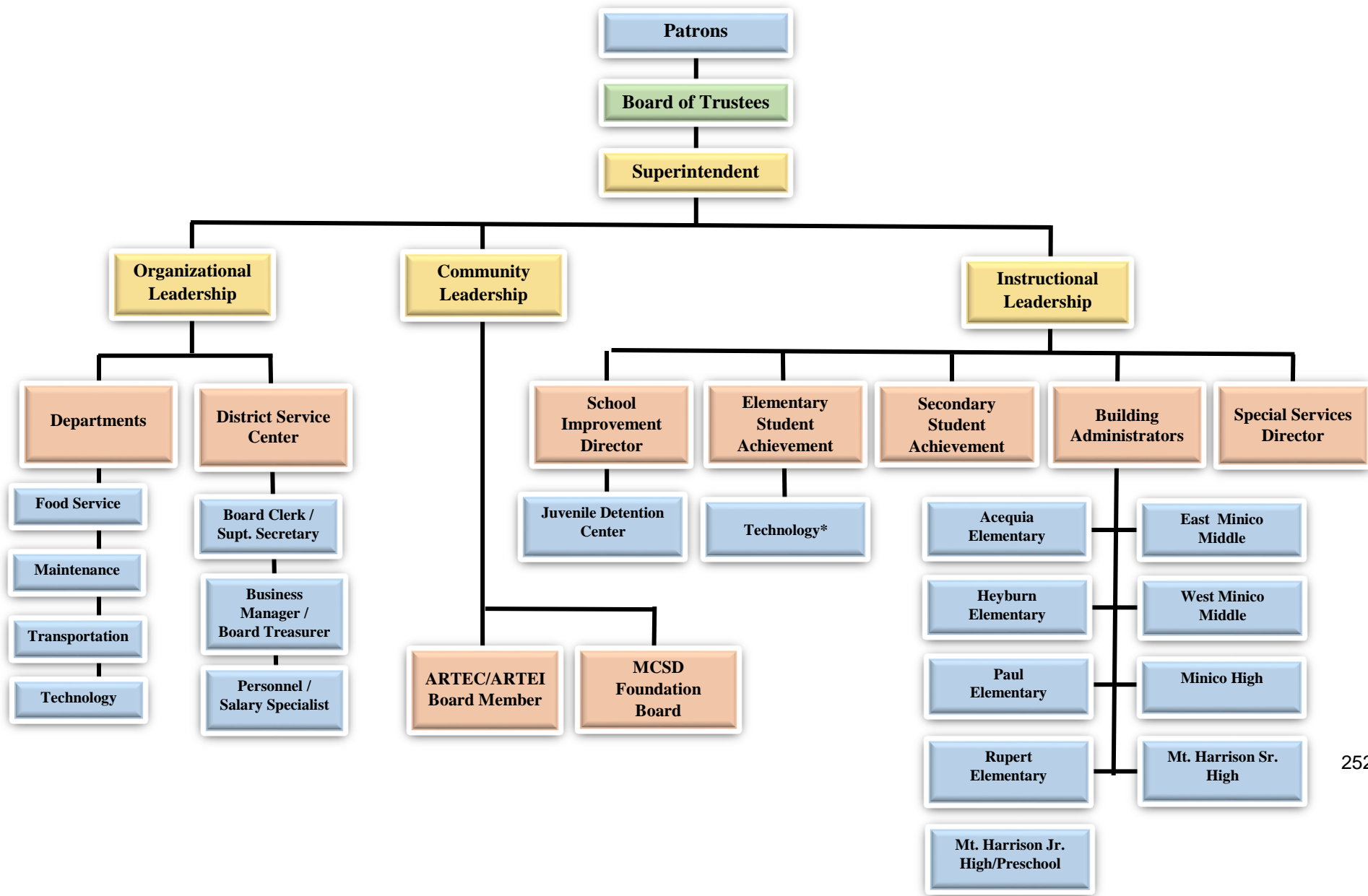
Since this is a fundraiser it needs board approval. I am asking the Board to approve this fundraiser.

Sincerely,

Mr. James Ramsey
Superintendent

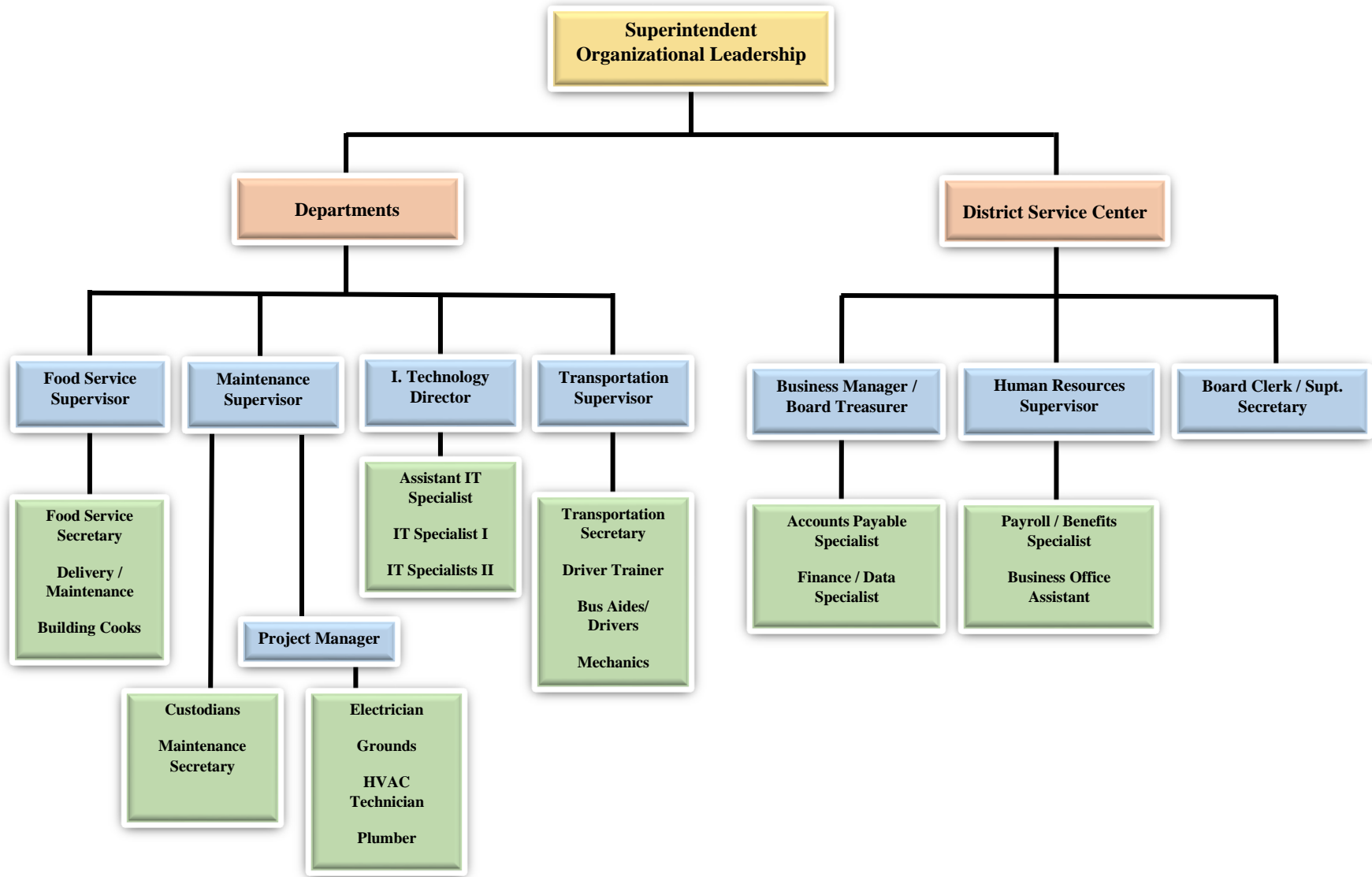
Minidoka County Joint School District #331

2020-2021 District Organizational Plan and Authority Flowchart (Policy 600.00A)

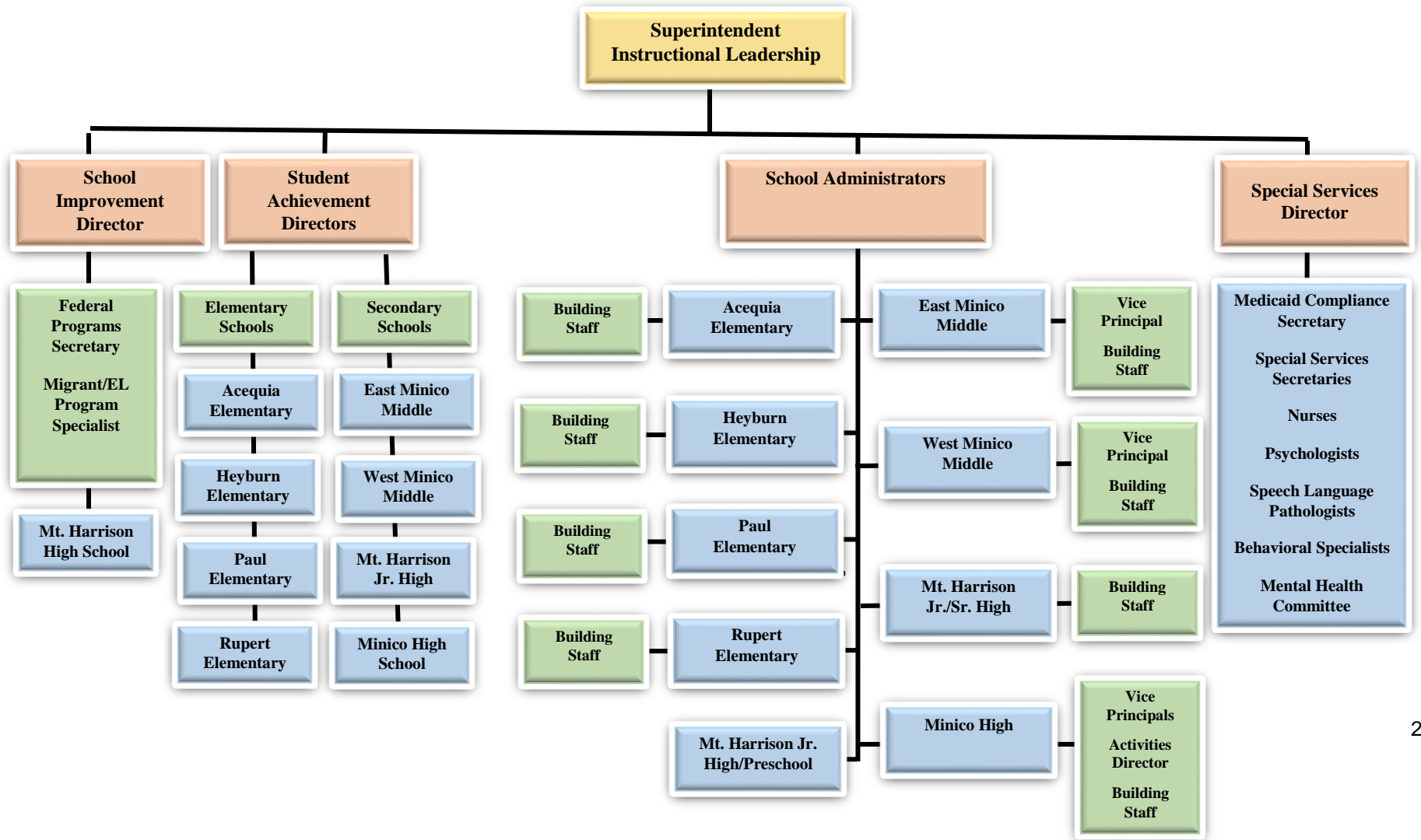


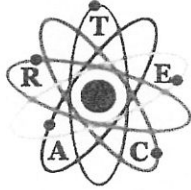
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**Minidoka County Joint School District #331
2020-2021 District Organizational Plan and Authority Flowchart (Policy 600.00A)**



**Minidoka County Joint School District #331
2020-2021 District Organizational Plan and Authority Flowchart (Policy 600.00A)**





ARTE I RPTCS
Regional Professional Technical Charter Schools

310 10th Street
Rupert, ID 83350
Business Office (208) 436-4727
Andy Wiseman, Director (208) 308-6512
Dr. Gaylen Smyer, Principal (208) 260-8883

Memorandum of Understanding (MOU)

To: Minidoka County School District #331 Board of Trustees

From: Andy Wiseman, ARTEC RPTCS & ARTE I RPTCS – Director

Date: July 1, 2020

For the school year 2020-21, ARTE I RPTCS (Regional Professional Technical Charter School) and the Minidoka County School District #331 agree to provide educational services in the Ag Welding, Auto Body, Diesel, Information Technology, and Residential Construction programs to identified ARTE I RPTCS students according to the following terms:

- 1) The Superintendent of Schools or designee and the ARTE I RPTCS Director shall jointly approve the ARTE I RPTCS students to be served as evidence in the ISEE Attendance Report. The Minidoka County School District #331 is encouraged to notify the parents of students in the above-mentioned programs are also part of the ARTE I Regional Professional Technical Charter School.
- 2) Minidoka County School District #331 agrees to:
 - a. Hire and support qualified staff, provide adequate facilities, curriculum, professional learning and development, equipment, materials, and supplies for the Ag Welding, Auto Body, Diesel, Information Technology and Residential Construction programs, as well as for the integrated academic classes. *Cognia 2.5, 2.6, 3.1, 3.2, 3.4, 3.5 PLC, New Teacher support, attract and retain, technology*
 - b. Provide daily supervision and evaluation for the Ag Welding, Auto Body, Diesel, Information Technology, and Residential Construction teachers and students by a certificated Administrator as required by Idaho Code. *Cognia 1.6*
 - c. Submit Student average daily attendance (ADA) reports to the ARTE I RPTCS fiscal agent, Minidoka County School District. *Cognia 1.7*
 - d. Submit student grade and other needed student data in Excel format as requested to ARTE I RPTCS. *Cognia 1.7, 2.10, 2.11*
 - e. Assign a School District Administrator as the on-site Administrator for the ARTE I RPTCS programs, teachers, and students attending school in Minidoka County School District #151 facilities in the above-mentioned programs. The on-site Administrator will be responsible to ensure an appropriate standards-based curriculum is being delivered along with applicable teacher support and professional development is provided assuring learners have equitable opportunities. Additionally, the administrator will communicate regularly with the ARTE I RPTCS Director and/or Principal and to attend ARTE I RPTCS site Principal Meetings as called by the ARTE I RPTCS Director and/or Principal. *Cognia 2.1, 2.5, 2.6, 2.7, 2.8, 2.10, 2.11, 3.1, 3.3*

- f. Provide Special Education and 504 services as needed to ARTE I RPTCS students. *Cognia 2.1, 2.4, 2.7, 2.9, 2.10*
- g. Provide property and liability insurance coverage for facilities, district personnel, visitors, and students in the ARTE I RPTCS programs.
- h. Operate the Ag Welding, Auto Body, Diesel, Information Technology, and Residential Construction programs utilizing a curriculum aligned with standards based upon high expectations within a learning culture that promotes creativity, innovation, collaboration, and problem-solving according to the Minidoka County School District #331 and according to this MOU. *Cognia 2.2, 2.5, 2.6, 2.7, 2.8, 2.10, 2.11*
- i. Meet the requirements of the Idaho Division of Career-Technical Education (CTE) for Regional Professional Technical Charter School programs, including the requirement for such programs to be approved as high end or meeting high end alternatives of the Career-Technical School programs as approved by the Idaho Division of Career-Technical Education *as per Idaho Code § 33-1002G and IDAPA 55.01.03.101* which includes, but may not be limited to:
 - i. The Career-Technical teacher must hold at least one industry certification and appropriate Career-Technical certification.
 - ii. Programs must include a relevant student organization as per the Idaho CTE High End Standards. *Cognia 1.9, 2.1, 2.3, 2.8*
 - iii. Programs based on Industry Standards, must provide at least one paid or unpaid industry work experience opportunity prior to graduation as per the Idaho CTE High End Standards. *Cognia 2.1, 2.2, 2.3, 2.5, 2.8, 3.5*
 - iv. Programs are highly encouraged to include an end of program nationally recognized industry certification test and/or CTE state or national approved end of program assessment as per the Idaho CTE High End Standards. *iv and viii Cognia 2.8*
 - v. Programs must involve at least one academic teacher who works with the technical teacher to develop and present integrated academic/technical projects to both classes during the year. *Cognia 2.1, 2.2, 2.3, 2.5, 2.6, 2.11, 2.12*
 - vi. Programs must have a functioning advisory committee with an industry chairperson and hold at least two official meetings per year. *Cognia 1.8, 1.10, 2.5, 2.7, 2.12, 3.5*
 - vii. Programs must offer at least one dual credit class with texts and supplies to be provided by the district; the optional college credit tuition to be paid by either the district or the student at the district's discretion or using the State of Idaho Fast Forward funds. *Cognia 1.10, 2.1, 2.2, 2.3, 2.5, 2.8, 2.11*
 - viii. Programs will incorporate soft skills into the curriculum as approved by the Board of Directors of ARTE I RPTCS. *Cognia 2.1, 2.2, 2.3, 2.5, 2.7, 2.11*
 - ix. Programs will be reviewed annually by administrative staff based upon the criteria in this agreement which include site visits, performance frameworks, and the portfolio submitted by the program instructor(s). *Cognia 1.3, 1.10, 2.2, 2.6, 2.7, 2.10, 2.11, 2.12, 3.1, 3.2, 3.5 technology*
- j. School districts will submit the annual financial report to ARTE I RPTCS to account for ARTE I RPTCS funds received the school year if requested by the auditors during the annual ARTE I audit.
- k. Strive to keep ARTE I RPTCS students as ARTE I RPTCS students from beginning to end of program.
- l. Assist ARTE I RPTCS in tracking ARTE I RPTCS graduate program completers according to the ARTE I RPTCS policy via electronic surveys. *Cognia 1.1, 1.2, 1.8, 1.10, 2.3, 2.4*
- m. Maintain an inventory, care for and account for equipment allocated from ARTE I RPTCS just as the district does for equipment from federal fund grants.
- n. Participate in the ARTE I RPTCS continuous improvement process including professional development activities, information dissemination, and complying with

requests for information including electronic surveys. *Cognia 1.3, 1.9, 1.10, 2.3, 2.4, 2.7, 2.8, 2.11, 2.12, 3.1, 3.2, 3.3, 3.5, 3.7*

- 3) ARTE I RPTCS agrees to:
- a. Compensate the Minidoka County School District #331 for the salary and state compensated fringe benefits according to the Idaho Career Ladder Apportionment Salary Index for the Ag Welding, Auto Body, Diesel, Information Technology, and Residential Construction teachers for the school year 2020-2021. Approved full-time equivalent (FTE) teachers are 4.0 FTE teachers. (1.0 each for Ag Welding, Information Technology and Residential Construction and 0.5 for Auto Body and Diesel). Teacher's salary and reimbursements will be prorated in the event that ADA requirements are not met for each approved ARTE I RPTCS programs.
 - b. Compensate Minidoka County School District #331 in the amount of \$35,500 (\$5,000 in August, \$15,250 in November and \$15,250 in February) per classroom unit for utility expenses, equipment, supplies and materials and other related program costs with at least 12 FTE ARTE I RPTCS students constituting a classroom unit. This amount will be prorated in the event that at least 12 FTE ADA students are not in attendance for each approved full-time program for the school year. SDE (Idaho State Department of Education) data will be used to confirm ADA data. The Minidoka County School District #331 Ag Welding, Auto Body (0.5) and Diesel (0.5), Information Technology, and Residential Construction ARTE I RPTCS programs are approved for 4.0 classroom units. The district is encouraged to fully allocate the August payment of \$5,000 for each full-time program to each program by September 1st. The remaining two (2) payments of \$15,250 may be used at the discretion of the district. *Cognia 3.6, 3.8*
 - c. Provide staff development to technical and academic teachers providing instructions to ARTE I RPTCS students and teacher stipends for staff development. ARTE I RPTCS will strive to avoid school days for staff development activities and, to the extent possible will offer staff development during summer break or as online workshops. *Cognia 3.1, 3.2*
 - d. Consult with the Minidoka County School District #331 Principal who is assigned to supervise the ARTE I RPTCS Programs delivered at the Minidoka County High School.
- 4) Failure to meet the above requirements may result in termination of ARTE I RPTCS status and termination of this MOU agreement at the discretion of the ARTE I RPTCS board.

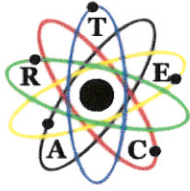
Minidoka County School District #331

By  Date 7/14/20
Superintendent (signature verifies Board approval of this agreement)

ARTE I RPTCS

By  Date 7/10/2020
Director (signature verifies Board approval of this agreement)

****This agreement supersedes all previous agreements. (July 1, 2020)**



ARTEC RPTCS
Regional Professional Technical Charter Schools

310 10th Street
Rupert, ID 83350
Business Office (208) 436-4727
Andy Wiseman, Director (208) 308-6512
Dr. Gaylen Smyer, Principal (208) 260-8883

Memorandum of Understanding (MOU)

To: Minidoka School District #331 Board of Trustees

From: Andy Wiseman, ARTEC RPTCS & ARTE I RPTCS – Director

Date: July 1, 2020

For the school year 2020-21, ARTEC RPTCS (Regional Professional Technical Charter School) and the Minidoka School District #331 agree to provide educational services in the Media Tech-Graphic Design, and Health/C.N.A. programs to identified ARTEC RPTCS students according to the following terms:

- 1) The Superintendent of Schools or designee and the ARTEC RPTCS Director shall jointly approve the ARTEC RPTCS students to be served as evidence in the ISEE Attendance Report. The Minidoka School District #331 is encouraged to notify the parents of students in the above- mentioned programs are also part of the ARTEC Regional Professional Technical Charter School.
- 2) Minidoka School District #331 agrees to:
 - a. Hire and support qualified staff, provide adequate facilities, curriculum, professional learning and development, equipment, materials, and supplies for the Media Tech-Graphic Design, and Health/C.N.A. programs as well as for the integrated academic classes. *Cognia 2.5, 2.6, 3.1, 3.2, 3.4, 3.5 PLC, New Teacher support, attract and retain, technology*
 - b. Provide daily supervision and evaluation for the Media Tech-Graphic Design, and Health/C.N.A. programs teachers and students by a certificated Administrator as required by Idaho Code. *Cognia 1.6*
 - c. Submit Student average daily attendance (ADA) reports to the ARTEC RPTCS fiscal agent, Minidoka County School District. *Cognia 1.7*
 - d. Submit student grade and other needed student data in Excel format as requested to ARTEC RPTCS. *Cognia 1.7, 2.10, 2.11*
 - e. Assign a School District Administrator as the on-site Administrator for the ARTEC RPTCS programs, teachers, and students attending school in Minidoka School District #331 facilities in the above- mentioned programs. The on-site Administrator will be responsible to ensure an appropriate standards-based curriculum is being delivered along with applicable teacher support and professional development is provided assuring learners have equitable opportunities. Additionally, the administrator will communicate regularly with the ARTEC RPTCS Director and/or

Principal and to attend ARTEC RPTCS site Principal Meetings as called by the ARTEC RPTCS Director and/or Principal. *Cognia 2.1, 2.5, 2.6, 2.7, 2.8, 2.10, 2.11, 3.1, 3.3*

- f. Provide Special Education and 504 services as needed to ARTEC RPTCS students. *Cognia 2.1, 2.4, 2.7, 2.9, 2.10*
- g. Provide property and liability insurance coverage for facilities, district personnel, visitors, and students in the ARTEC RPTCS programs.
- h. Operate the Media Tech-Graphic Design, and Health/C.N.A. programs utilizing a curriculum aligned with standards based upon high expectations within a learning culture that promotes creativity, innovation, collaboration, and problem-solving according to the Minidoka School District #331 and according to this MOU. *Cognia 2.2, 2.5, 2.6, 2.7, 2.8, 2.10, 2.11*
- i. Meet the requirements of the Idaho Division of Career-Technical Education (CTE) for Regional Professional Technical Charter School programs, including the requirement for such programs to be approved as high end or meeting high end alternatives of the Career-Technical School programs as approved by the Idaho Division of Career-Technical Education *as per Idaho Code § 33-1002G and IDAPA 55.01.03.101* which includes, but may not be limited to:
 - i. The Career-Technical teacher must hold at least one industry certification and appropriate Career-Technical certification.
 - ii. Programs must include a relevant student organization as per the Idaho CTE High End Standards. *Cognia 1.9, 2.1, 2.3, 2.8*
 - iii. Programs based on Industry Standards, must provide at least one paid or unpaid industry work experience opportunity prior to graduation as per the Idaho CTE High End Standards. *Cognia 2.1, 2.2, 2.3, 2.5, 2.8, 3.5*
 - iv. Programs are highly encouraged to include an end of program nationally recognized industry certification test and/or CTE state or national approved end of program assessment as per the Idaho CTE High End Standards. *iv and viii Cognia 2.8*
 - v. Programs must involve at least one academic teacher who works with the technical teacher to develop and present integrated academic/technical projects to both classes during the year. *Cognia 2.1, 2.2, 2.3, 2.5, 2.6, 2.11, 2.12*
 - vi. Programs must have a functioning advisory committee with an industry chairperson and hold at least two official meetings per year. *Cognia 1.8, 1.10, 2.5, 2.7, 2.12, 3.5*
 - vii. Programs must offer at least one dual credit class with texts and supplies to be provided by the district; the optional college credit tuition to be paid by either the district or the student at the district's discretion or using the State of Idaho Fast Forward funds. *Cognia 1.10, 2.1, 2.2, 2.3, 2.5, 2.8, 2.11*
 - viii. Programs will incorporate soft skills into the curriculum as approved by the Board of Directors of ARTEC RPTCS. *Cognia 2.1, 2.2, 2.3, 2.5, 2.7, 2.11*
 - ix. Programs will be reviewed annually by administrative staff based upon the criteria in this agreement which include site visits, performance frameworks, and the portfolio submitted by the program instructor(s). *Cognia 1.3, 1.10, 2.2, 2.6, 2.7, 2.10, 2.11, 2.12, 3.1, 3.2, 3.5 technology*
- j. School districts will submit the annual financial report to ARTEC RPTCS to account for ARTEC RPTCS funds received the school year if requested by the auditors during the annual ARTEC audit.
- k. Strive to keep ARTEC RPTCS students as ARTEC RPTCS students from beginning to end of program.

- l. Assist ARTEC RPTCS in tracking ARTEC RPTCS graduate program completers according to the ARTEC RPTCS policy via electronic surveys. *Cognia 1.1, 1.2, 1.8, 1.10, 2.3, 2.4*
 - m. Maintain an inventory, care for and account for equipment allocated from ARTEC RPTCS just as the district does for equipment from federal fund grants.
 - n. Participate in the ARTEC RPTCS continuous improvement process including professional development activities, information dissemination, and complying with requests for information including electronic surveys. *Cognia 1.3, 1.9, 1.10, 2.3, 2.4, 2.7, 2.8, 2.11, 2.12, 3.1, 3.2, 3.3, 3.5, 3.7*
- 3) ARTEC RPTCS agrees to:
- a. Compensate the Minidoka School District #331 for the salary and state compensated fringe benefits according to the Idaho Career Ladder Apportionment Salary Index for the Media Tech-Graphic Design, and Health/C.N.A. teacher for the school year 2020-2021. Approved full-time equivalent (FTE) teachers are 2.0 FTE teacher (1 Media Tech-Graphic Design, 1 Health/C.N.A.). Teacher's salary and reimbursements will be prorated in the event that ADA requirements are not met for each approved ARTEC RPTCS programs.
 - b. Compensate Minidoka School District #331 in the amount of \$35,500 (\$5,000 in August, \$15,250 in November and \$15,250 in February) per classroom unit for utility expenses, equipment, supplies and materials and other related program costs with at least 12 FTE ARTEC RPTCS students constituting a classroom unit. This amount will be prorated in the event that at least 12 FTE ADA students are not in attendance for each approved full-time program for the school year. SDE (Idaho State Department of Education) data will be used to confirm ADA data. The Minidoka School District ARTEC RPTCS program is approved for 2.0 classroom units. The district is encouraged to fully allocate the August payment of \$5,000 for each full-time program to each program by September 1st. The remaining two (2) payments of \$15,250 may be used at the discretion of the district. *Cognia 3.6, 3.8*
 - c. Provide staff development to technical and academic teachers providing instructions to ARTEC RPTCS students and teacher stipends for staff development. ARTEC RPTCS will strive to avoid school days for staff development activities and, to the extent possible will offer staff development during summer break or as online workshops. *Cognia 3.1, 3.2*
 - d. Consult with the Minidoka District #331 Principal who is assigned to supervise the ARTEC RPTCS Programs delivered at Minico High School.
- 4) Failure to meet the above requirements may result in termination of ARTEC RPTCS status and termination of this MOU agreement at the discretion of the ARTEC RPTCS board.

Minidoka School District #331

By James Ramsey Date 7/14/20
Superintendent (signature verifies Board approval of this agreement)

ARTEC RPTCS

By Andy G. Lueken Date 7/10/2020
Director (signature verifies Board approval of this agreement)

****This agreement supersedes all previous agreements. (July 1, 2020)**

SPECIAL EDUCATION MANUAL (LINK)

<https://www.sde.idaho.gov/sped/files/shared/Idaho-Special-Education-Manual-2018-Final.pdf>

IDAHO STATE DEPARTMENT OF EDUCATION MANUAL

<https://www.sde.idaho.gov/student-transportation/training/manuals/2019-School-Bus-Driver-Manual.pdf>

Purpose:

In accordance with the Board’s philosophy to provide a quality educational program to all students, the District shall provide an appropriate planned instructional program for all students who qualify for an Alternative Secondary Education program under applicable provisions of state and federal law and/or this policy. The purposes of the program are:

1. To implement a high-quality and comprehensive educational program and to provide educational services during the school year and, as applicable, during summer or intersession periods, that addresses the unique educational needs of at-risk children.
2. To ensure that alternative education students who move frequently are not penalized in any manner by disparities among the states in curriculum, graduation requirements, and challenging state academic standards.
3. To ensure that alternative education students receive full and appropriate opportunities to meet the same challenging state academic standards that all students are expected to meet.
4. To help alternative education students overcome educational disruption, cultural and language barriers, social isolation, various health-related problems, and other factors that inhibit their ability to succeed in school.

Alternative Secondary Education Programs:

Alternative secondary programs are those that provide special instructional courses and offer special services to eligible at-risk youth to enable them to earn a high school diploma. Designated differences must be established between the alternative school programs and the regular secondary school programs. Alternative secondary school programs will include course offerings, teacher/pupil ratios and evidence of teaching strategies that are clearly designed to serve at-risk youth as defined in this section.

Eligibility:

An at-risk youth is any secondary student grade sixth through twelve who meets any three of the following criteria, Subsections (a) through (f), or any one of criteria in Subsections (g) through (m).

- | | |
|---|--|
| <ol style="list-style-type: none">a. Has repeated at least one grade.b. Has absenteeism that is greater than ten percent during the preceding semester.c. Has an overall grade point average that is less than 1.5 (4.0 scale) prior to enrolling in an alternative secondary program.d. Has failed one or more academic subjects in the past year.e. Is two or more semester credits per year behind the rate required to graduate or for grade promotion.f. Has attended three (3) or more schools within the previous two (2) years, not including dual enrollment.g. Has a documented or pattern of substance abuse behavior.h. Is pregnant or a parent. | <ol style="list-style-type: none">i. Is an emancipated or unaccompanied youth.j. Is a previous dropout.k. Has serious personal, emotional, or medical issue(s).l. Has a court or agency referral.m. Demonstrates behavior that is detrimental to their academic progress |
|---|--|

Instruction:

Special instruction courses for at-risk youth enrolled in an alternative program will include:

- a. Core academic content that meets or exceeds minimum state standards;
- b. A physical fitness/personal health component;
- c. Career and technical education component approved by the state division of career and technical education;
- d. A personal finance, parenting, and child care component; and
- e. A personal and career counseling component.

Graduation Credit:

Graduation credit may be earned in the following areas: academic subjects, electives, and approved work-based learning experiences. Nonacademic courses, i.e., classroom and office aides do not qualify for credit unless they are approved work-based learning experiences.

Special Services:

Special services, where appropriate for at-risk youth enrolled in alternative secondary programs, include the following where appropriate:

- a. A day care center when enrollees are also parents. This center should be staffed by a qualified child care provider.
- b. Direct social services that may include officers of the court, social workers, counselors/psychologists.
- c. All services in accordance with the student's Individualized Education Program.

Certification:

All teachers and professional personnel must meet the certification requirements of Idaho Code 33-1201. Additionally, all courses have a teacher of record who is primarily responsible for planning and delivering instruction; assessing students using formative and summative methods; and designating the final grade.

Legal References:

ALTERNATIVE SECONDARY PROGRAMS (SECTION 33-1002; 33-1002C; 33-1002F, IDAHO CODE).

ADMINISTRATIVE CODE IDAPA 08.02.03 State Board of Education
Rules Governing Thoroughness Section 111 Page 22

Middle schools will follow the credit system that is required by the State of Idaho in 08.02.03 (Rules Governing Thoroughness).

Credit Requirements

Middle schools will require students to attain a minimum of 80% of the total available credits offered each year. To be considered for promotion to the next grade, students must earn two (2) credits of math; two (2) credits of ELA and at least one (1) credit in science and one (1) credit in social studies during a school year. ~~cannot lose more than one credit in any core area, and must attain a minimum of 80% of the total available credits each year.~~ In order to receive credit students must achieve a grade of 60% (D- or better) in any class ~~each core class (Language Arts, Math, Science, Social Studies)~~ and not miss more than 10% of class time each semester (~~6-9~~ days).

Students denied credits due to attendance, may appeal the loss of their credits to the building administrator or designee as per Policy 320.00 Attendance. Further appeals may be made to the Board of Trustees of the Minidoka County School District.

Credit Recovery

Students not meeting the minimum requirements of the credit system shall be given an opportunity to recover credits or complete an alternate mechanism in order to become eligible for promotion to the next grade level. Students will be responsible to initiate all credit recovery. The middle schools will assist students and parents in choosing the most appropriate alternative method for each individual. All materials for credit recovery must be submitted to the school by no later than August 1, prior to the beginning of the next school year.

Students must meet at least two of the following alternate methods to recover credits:

1. Forfeit an elective and retake the failed credit during the school year, along with the next course in the sequence.
2. Attend and complete summer school with a grade of 60% (D- or better)
3. Pass an online or correspondence class and present a transcript demonstrating completion with a grade of 60% (D- or better). All online and correspondence classes must be preapproved by the building administrator or designee and all costs will be the responsibility of the parent or guardian.
4. Retake the exit exam and pass with a grade of 60% (D- or better)
5. Demonstrate a proficient score on the ISAT Idaho Student Achievement Test in the deficient subject area(s)

Special Education and English Language Learners

The Individualized Education Plan (IEP) teams for qualified Special Education and English Language Learner (ELL) students may establish alternate credit requirements or accommodations to credit requirements as are deemed necessary for the student to become

eligible for promotion to the next grade level. All alternative requirements or accommodations will be clearly outlined for IEP and ELL students.



LEGAL REFERENCE: Idaho Code 08.02.03

ADOPTED: September 20, 2010

AMENDED/REVISED: June 20, 2011; July 16, 2012; September 16, 2013; July 28, 2014; December 16, 2019

It is the policy of the Minidoka County Joint School District No. 331 to grant early high school graduation. Criteria for early graduation will conform to all state and district regulations.

Provisions:

The following provisions are for implementation of this policy:

- ~~1.~~ 1.—Each student will complete the number of credits required by the state and school district.
- ~~—2~~ 2 Each student wishing to graduate early must submit a Letter of Intent for Early High School Graduation by no later than the last day of their sophomore year.
- ~~1.~~ 3 The Letter of Intent must identify the reason for the request, anticipated date of graduation, and include a parent or guardian approval signature.
- ~~—~~ A copy of the approved form will be sent to the Superintendent for informational purposes.
- ~~2.~~ 2.—The student must have both an endorsement and approval of the Superintendent and local Board. The student may then petition the State Superintendent to graduate early.
- ~~3.2.3.~~ 4 Students will be allowed to go through graduation exercises by making proper arrangement with the high school principal.



LEGAL REFERENCE: IDAPA 08.02.01.350

ADOPTED: Original Adoption Date Unknown

RATIFIED: August 21, 2006

AMENDED/REVISED:

The Board of Trustees of the Minidoka County Joint School District #331 is determined that students attend school in a manner consistent with society's work place expectations. Students should be in attendance whenever school is scheduled. Students who fail to attend are denied the opportunity to experience learning opportunities and the effectiveness of the teacher's presentation is diminished. Learning is the "job of all students". Each student is expected to reach his/her maximum potential in this endeavor. Therefore, students must develop the attitudes and work habits to assist them while attending school, as well as in the work place.

Each school will develop appropriate procedures to implement this policy, as well as to promote attendance for academic excellence.

Definitions:

Excused absences will include:

- funerals
- absence with a doctor's note
- court/counseling with note
- school activities
- snow/flood/weather conditions
- voluntary staff excused and sporting events

Students shall be counted as absent on a period by period basis unless they are excused as listed above.

These absences will NOT count against towards the State's 90% attendance requirement.

~~Excused absences are illnesses as verified by parents or a physician as per the school's handbook and pre-excused absences and emergencies as approved by the principal or designee. Unexcused absences are absences which are not approved as above.~~

Parent Confirmed absences are those absences that the parents are aware of and approve. However, unless an absence meets the State's criteria for being Excused (as listed above) the absence will still count toward the State's 90% attendance rule.

Parents should contact the school prior to a non-illness absence to determine whether the proposed absence will be excused. A student's current grades and progress in classes may affect a principal's decision in approving or disapproving absences other than for illness or emergencies.

Unexcused absences (or Parent Confirmed) will may include:

- illness/sickness without a doctor's note
- vacations
- court/counseling without a note
- unrelated school activities

Tardiness

Every minute of a class is important for effective learning. Students who arrive after the start of class will be considered tardy. Tardiness will be dealt with at the building level with consequences being outlined in each student handbook. Students who are repeatedly being dismissed early from a class may also be considered tardy.

Credit Denial Requirements

For the purposes of this policy, whenever a student is not ~~attending present in~~ a class at least 90% of the time that school is in session (~~current grading period attendance not nine absences per semester or 4 days per quarter~~), the credit for that class will be denied. All absences count toward the State's 90% attendance requirement, with the exception of Excused absences as outlined above~~excused by a doctor's note or appointment confirmation or due to participation in school activities or funeral attendance~~. Parents who wish to appeal the denial of credit may do so. Any such appeal must include reasons for each specific absence. Each school will develop an Attendance Committee to handle credit appeals and deal with student attendance issues.

~~Students shall be counted as absent on a period by period basis unless they are involved in the following: approved school activities, individual and group counseling activities within the immediate school setting, involvement in discipline proceedings, special needs conferences, special education Individual Education Plan (IEP) Team meetings, standardized tests and health related activities within the immediate school setting such as health screening programs and emergency first aid.~~

A student who is misses more than 20% of an individual class period will be considered absent for that period unless for an Excused Absences as outlined above.

Truancy

Students who repeatedly violate the attendance regulations established by the Board will be considered "habitually truant"; and a truancy petition will be filed with the Juvenile Court as per Idaho Code 33-206 by the building administrator or their designee. ~~Three~~ Nine unexcused Unexcused or Parent Confirmed absences or attendance below the State's 90% ~~current~~ attendance mark per semester reporting period will constitute grounds for a habitual truancy petition if class time is not made up. The school may also deny promotion to the next grade level due to poor attendance.

Students who are repeatedly being dismissed early from school may also be considered truant, and the time missed may need to be made up.

Make Up Time (Secondary Schools)

Students may be allowed to m~~Make up class time may be allowed as outlined in each~~per school handbooks. Students will be required to attend, at a minimum, 90% of assigned school days. Students who miss more than will be allowed to miss 9 days of Parent Confirmed or Unexcused absences during the semester at Minico and more than 4 days of Parent Confirmed or Unexcused absences per quarter at Mt. Harrison without having will have to make-up time or lose credit for that class.

A letter will be sent home to the students who have exceeded the State's 90% rule stating the number of hours they will be required to make-up. Students who exceed the State's 90% rules will be required to bring the letter back to the school with their parent/guardian's signature acknowledging the need to make up time in order to receive credit.



LEGAL REFERENCE: Idaho Code 33-206, 33-506(1)

ADOPTED: January 16, 1996

AMENDED/REVISED: September 18, 2006; September 21, 2009;

September 20, 2010; January 17, 2011; May 16, 2011; September 17, 2012;

February 17, 2014; September 19, 2016

District Personnel shall not dispense medication except as set forth in this policy.

Assistance in Self Administration of Medicines to Students

Any school employee authorized in writing by the school administrator or school principal:

1. May assist in the self-administration of any drug that may lawfully be sold over the counter without a prescription to a pupil in compliance with the written instructions, if the pupil's parent or guardian consents in writing.
2. May assist in the self-administration of a prescription drug to a pupil in compliance with the written instructions of a practitioner, if the pupil's parent or guardian consents in writing.

Administering Medicines to Students

No employee except a qualified health care professional may administer a drug or prescription drug to a pupil under this policy except in an emergency situation.

The Board will permit the administration of medication to students in schools in its jurisdiction. Pursuant to the written authorization of the student's licensed health care practitioner as well as the written authorization of a parent/guardian: the school nurse (who has received direction as to the administration of medication by the student's licensed health care practitioner) may administer medication to any student in the school.

Where administration of medication is a routine activity for a particular student, the subject shall be addressed in a student's health care plan, Section 504 Plan or IEP, as applicable.

Diagnosis and treatment of illness and the prescribing of drugs are never the responsibility of a school employee and should not be practiced by any school personnel.

The absence of a school nurse for the administration of medication shall be addressed on a case-by-case basis considering proper compliance with Idaho law and the medical needs of the student.

Provisions:

If a student must take medication during the school day, the following provisions will be adhered to:

PRESCRIPTION MEDICATIONS

1. If a school is being asked to administer medication, the parent/guardian must submit a completed district Medication Authorization Form which is available at each school office. The prescribing doctor must sign the completed form.
2. The medication must be in the original container and brought to the school office by the parent/guardian. Verification of the quantity of medication in the container will be made by district personnel in the presence of the parent/guardian and logged on the student's charting record.

3. The student's name, prescription number, doctor and directions must be clearly set forth on the container.

NON-PRESCRIPTION (OVER-THE-COUNTER) MEDICATIONS

1. If a school is being asked to administer medication, the parent/guardian must submit a completed district "Medication Authorization Form" which is available at each school office
2. The medication must be in the original container and brought to the school office.

ADDITIONAL GUIDELINES

1. All medications to be administered by District personnel will be stored in a locked cabinet.
2. It is the student's responsibility to come to the office at the appropriate time to take his or her medication, unless the student has a disability and is unable to do so.
3. No medication that a school is being asked to administer will be dispensed without a completed district Medication Authorization Form on file.
4. Non-prescription medications, such as aspirin or Tylenol, will not be provided to students upon request. Students must supply their own over-the-counter medications.

Emergency Administration of Medication

In case of an anaphylactic reaction, the risk of such reaction, or an opiate-related overdose, ~~In case of an anaphylactic reaction or the risk of such reaction,~~ a school nurse or delegate may administer emergency ~~oral, intranasal, and/or injectable medication~~ oral and/or injectable medication to any student in need thereof on the school grounds, in the school building, or at a school function, ~~according to the standing order of the chief medical advisor or the student's private physician.~~ The staff member administering such medication shall be exempt from the nurse licensure requirements (I.C. § 54-1401 et seq.).

Anaphylactic Reactions

In the absence of a school nurse, the administrator or designated staff member ~~exempt from the nurse licensure requirements (I.C. § 54-1401 et seq.)~~ who has completed training in administration of this medication, may give emergency medication to students orally or by injection. There must be on record a medically diagnosed allergic condition which would require prompt treatment to protect the student from serious harm or death.

Record of the medication administered in an emergency will be entered on an Individual Student Medication Record and filed in the student's cumulative health folder.

Opiate-Related Overdoses

In the case of an opiate-related overdose prompt medical assistance will be summoned to the scene. In the absence of a school nurse, the administrator or designated staff member ~~exempt from the nurse licensure requirements (I.C. § 54-1401 et seq.)~~ who has completed training in administration of this medication, may give emergency medication to students. Staff members trained in accordance with the policy shall make every reasonable effort, to include the use of Naloxone combined with rescue breaths, to revive the victim of any apparent drug overdose.

Self-Monitoring and Treatment of Diabetes

A student with diabetes, upon written request of the student's parent or guardian and written authorization from the student's treating physician, shall be permitted by the Board to perform blood glucose checks, administer insulin through the insulin delivery system the student uses, treat hypoglycemia and hyperglycemia, and otherwise attend to the care and management of the student's diabetes in the classroom and in any area of the school or school grounds, and to possess on the student's person at all times all necessary supplies and equipment to perform these monitoring and treatment functions.

Self-Administration of Asthma Medication, Insulin/Diabetic Treatment or Epinephrine Auto-Injectors

Pursuant to Idaho Code covering the self-administration of asthma medication, the following shall apply to epinephrine auto-injectors, insulin, or blood glucose monitoring supplies if a parent or legal guardian chooses to have his or her child self-medicate:

1. The parents or guardians of the pupil shall provide to the Board or designee written authorization for the self-administration of medication.
2. The parents or guardians of the pupil shall provide to the Board or designee written certification from the physician of the pupil that the pupil has a severe allergic reaction (anaphylaxis), asthma, or another potentially life-threatening respiratory illness, or diabetes and is capable of, and has been instructed in, the proper method of self-administration of medication. In cases where the pupil has severe or life-threatening allergies, Policy 370.20 and any related procedures shall be followed. For students with a severe allergic reaction, asthma, or another potentially life-threatening respiratory illness, or diabetes the student's physician or health care provider-supplied information shall contain:
 - a. The name and purpose of the medicine;
 - b. The prescribed dosage;
 - c. The time(s) at which or the special circumstances under which medication should be administered;
 - d. The length of time for which medication is prescribed;
 - e. The possible side-effects of the medicine;
 - f. Actions to take in the event of an emergency, including if the medication does not improve the child's breathing or allergic reaction;
 - g. Contact information for the physician and parent/guardian; and
 - h. If applicable, a list of the child's asthma triggers or allergies.
3. The school's administration and appropriate teachers and school personnel are informed that the student is self-administering prescribed medication. Such notification shall be

done in a manner so as to best preserve the privacy of the student and the student's medical condition to the extent appropriate.

For students with severe or life-threatening allergies this information may be provided in the student's Emergency Care Plan.

Additional Requirements for Self-Administration of Medication

The Board or Board designee will inform the parents or guardians of the pupil in writing that the District and its employees or agents shall incur no liability as a result of any injury arising from the self-administration of medication by the pupil, absent any negligence by the District, its employees, or its agents, or as a result of providing all relevant information provided pursuant to subdivisions of this subsection with the school nurse, absent any negligence by the District, its employees, or its agents, or in the absence of such nurse, to the school administrator.

The parents or guardians of the pupil shall sign a statement acknowledging that the District shall incur no liability as a result of any injury arising from the self-administration of medication by the pupil and that the parents or guardians shall indemnify and hold harmless the District and its employees or agents against any claims arising out of the self-administration of medication by the pupil.

Students who are authorized to carry their own epinephrine auto-injectors or supplies or equipment necessary for diabetes monitoring and/or treatment of diabetes may be retested periodically to ensure they are still capable of correctly self-administering the medication.

As used in this section:

1. "Medication" means an epinephrine auto-injector, a metered dose inhaler, or a dry powder inhaler or insulin, insulin delivery system and/or supplies or equipment necessary for diabetes monitoring and/or treatment prescribed by a physician and having an individual label;
2. "Self-administration" means a student's use of medication pursuant to prescription or written direction from a physician; and
3. A student who is permitted to self-administer medication pursuant to this section shall be permitted to possess and use the prescribed medication at all times.

Any school employee authorized in writing by the school administrator or principal may assist with self-administration of medications provided that only the following acts are used:

1. Verbal suggestions, prompting, reminding, gesturing, or providing a written guide for self-administering medications;
2. Handing a prefilled, labeled medication holder, labeled unit dose container, syringe, or original marked, labeled container from the pharmacy to the student;
3. Opening the lid of the above container for the student;
4. Guiding the hand of the student to self-administer the medication;
5. Holding and assisting the student in drinking fluid to assist in the swallowing of oral medications; and/or

- 6. Assisting with removal of a medication from a container for students with a physical disability which prevents independence in the act.

Handling and Storage of Medications

All medications, including those approved for keeping by students for self-medication, must first be delivered by the parent or other responsible adult to the nurse or employee assisting with the self-administration of medication. The nurse or the employee must:

- 1. Examine any new medication to ensure that it is properly labeled with dates, name of student, medication name, dosage, and physician’s name;
- 2. If administration is necessary, must develop a medication administration plan for the student before any medication is given by school personnel;
- 3. Record on the Student’s Individual Medication Record the date the medication is delivered and the amount of medication received;
- 4. Store medication requiring refrigeration at 36F - 46F; and
- 5. Store prescribed medicinal preparations in a securely locked storage compartment excluding those medications approved for self-administration. Controlled substances will be contained in a separate compartment, secured, and locked at all times.

No more than a forty-five (45) school day supply of a medication for a student will be stored at the school. All medications, prescription and nonprescription will be stored in their original containers.

Access to all stored medication will be limited to persons authorized to administer medications or assist in the self-administration of medications. Each school will maintain a current list of those persons authorized by delegation from a licensed nurse to administer medications.

Disposal of Medication

School personnel must either return to the parent/guardian or destroy (with permission of the parent/guardian) any unused, discontinued, or obsolete medication. Medicine which is not repossessed by the parent/guardian within a seven (7) day period of notification by school authorities will be destroyed by the school nurse in the presence of a witness. All non-prescription medications shall be picked up by the parent/guardian at the end of each school year or shall be disposed of properly.



LEGAL REFERENCE: I. C. § 33-506(1) and §37-2701 *et seq* The Family Education Rights and Privacy Act of 1974
 I.C. § 33-520 Policy Governing Medical Inhalers, Epinephrine Auto-Injectors, Insulin and Blood Glucose Monitoring Supplies
 I.C. § 54-1401 Purpose- License Required- Representation to the Public

ADOPTED: July 18, 2005

AMENDED/REVISED: November 21, 2016

REFER TO FORM: 370.20F

**CROSS REFERENCE: Policy 338.00 504 Students
 Policy 352.00 Interscholastic Activities**

Medication Authorization Form**PHYSICIAN SECTION**

| | |
|--|--|
| Student's Name: | |
| Diagnosis/Reason For Medication: | |
| Name Of Medication: | |
| Type Of Medication (tablet, liquid, capsule, inhaler, insulin, injection, etc.): | |
| Dosage: | |
| Time(s) To Be Taken: | |
| Specific Directions/Possible Side Effects: | |

Please check the box below that applies to this student:

- This student is both capable and responsible for self-administering this medication at school. Furthermore, I certify that this student has been instructed in the use and self-administration of the above medication. He/she understands the need for this medication and is able to use this medication independently.
- This student needs assistance of District personnel to administer this medication at school.

Physician Name: _____ Telephone Number: _____

Physician Signature: _____ Date: _____

PARENT/LEGAL GUARDIAN SECTION

Please check the box below that applies to this student:

- I give permission for my child to self-administer the medication listed above.
- I request that the above medication be administered to my child by District personnel.

I understand that any change in this prescription will necessitate a new medication authorization form to be completed. I understand that administration of medication will be handled according to Policy # 370.20. In accordance with the Family Education Rights and Privacy Act of 1974 (FERPA), I hereby give permission for Minidoka County Joint School District # 331 to release to, obtain from or exchange with any appropriate person or agency, any confidential, educational, psychological and/or medical information or records regarding my child thus permitting District personnel to communicate with my child's health care providers.

Parent/Legal Guardian Name: _____

Date: _____

The Board recognizes the necessity of fair and judicious rules and guidelines to aid in the positive conduct of students resulting in the benefit of all students. As described herein, the Board authorizes the Principal or designee of any school to detain any student for disciplinary reasons or for other conduct disruptive of good order or of the instructional effectiveness of the school. This policy applies while a student is on all school district provided transportation and time on any campus which includes the regular school day as well as school sponsored activities.

All students shall submit to the reasonable rules of the District. Refusal to comply with written rules and regulations established for the governing of the school shall constitute sufficient cause for discipline, suspension, or expulsion.

[Each building principal shall be responsible for overseeing and implementing student discipline in their buildings as outlined in their student handbooks and the procedures of this policy.](#)

Disciplinary action may be taken, [as outlined in the procedures of this policy](#), against any student guilty of disobeying directives from staff members or school officials and/or rules and regulations governing student conduct, including, but not limited to:

Conduct:

- a. Incurability.
- b. Cheating, plagiarizing, or otherwise knowingly attempting to commit academic dishonesty
- c. Using violence, force, noise, coercion, threats, intimidation, fear, or other comparable conduct toward anyone or urging other students to engage in such conduct.
- d. Causing or attempting to cause damage to, or stealing or attempting to steal, school property or another person's property.
- e. Conduct continuously disruptive to the educational environment or to the instructional effectiveness of the classroom.
- f. Conduct or presence of a student when the same is detrimental to the health and safety of other pupils.
- g. Engaging in any activity that constitutes disorderly conduct, an interference with school purposes or an educational function or disruptive to the educational environment.
- h. The forging of any signature, or the making of any false entry, or the inappropriate authorization of any document used or intended to be used in connection with the operation of the school.

Attendance:

- a. Habitual truancy - Any child between the ages of seven (7) and sixteen (16) years who has “failed, neglected or refused to place the child in school or knowingly have allowed a pupil to become repeatedly absent.”
- b. Unexcused absenteeism; however, the truancy statutes and Policy 320.00
- c. Attendance Board policy will be utilized for chronic and habitual truants Policy 320.00.

Illegal Substances:

- a. Using, possessing, distributing, purchasing, or selling tobacco, e-cigarettes, vapes, alcoholic beverages, illegal or prescription [over-the-counter] drugs or controlled substances, look-alike drugs and drug paraphernalia is strictly prohibited on all school district property and/or school events.
- b. Students who are under the influence are not permitted to attend school functions and are treated as though they had alcohol in their possession.
- c. Assembly or public expression that advocates the use of substances that are illegal to minors or otherwise prohibited within this policy.

Weapons

- a. Using, possessing, controlling, or transferring any object that reasonably could be considered or used as a weapon. See Policy 952.00 Possession of Weapons in a School Building

Bullying

- a. Hazing, harassment, intimidation, bullying, or cyber bullying, as defined in Idaho Code and Policy 372.00 Hazing, Harassment Intimidation, Bullying, Cyber Bullying.

Grounds for disciplinary action apply whenever the student’s conduct is reasonably related to school or school activities, including, but not limited to:

- a. On, or within sight of, school grounds before, during, or after school hours or at any other time when the school is being used by a school group;
- b. Off school grounds at a school-sponsored activity, or event, or any activity or event which bears a reasonable relationship to school;
- c. Traveling to and from school or a school activity, function or event in a District authorized vehicle; or
- d. Anywhere, including off-campus, if the conduct may reasonably be considered to be a threat or an attempted intimidation of a staff member, or an interference with the education environment.

Traditional Disciplinary Measures

All classroom discipline shall be handled starting at the classroom level, followed by possible removal to the principal's office should the behavior persist.

Traditional disciplinary measures include, but are not limited to:

- a. Loss of student privileges;

- b. Temporary removal from the classroom;
- c. Clean-up duty;
- d. Loss of bus privileges;
- e. In- school detention or suspension, which may take place during lunchtime, after school or on weekends;
- f. Meeting with the student and the student's parents;
- g. Restitution for damages to school property.
- h. Notification to juvenile authorities and/or police;
- i. Detention, including Saturdays;(See Policy 390.10 Student Discipline – Detention)
- j. Suspension ;(See Policy 390.20 Student Discipline – Suspension); and
- k. Expulsion ;(See Policy 390.30 Student Discipline – Expulsion);

Corporal Punishment

No person who is employed or engaged by the District may inflict or cause to be inflicted corporal punishment on a student. Corporal punishment does not include, and District personnel are permitted to use, reasonable force as needed to maintain safety for other students, school personnel, or other persons, or for the purpose of self-defense.

Alternative Disciplinary Measures

Alternative disciplinary action is discipline other than traditional detention, suspension or expulsion from school that is designed to correct and address the root causes of a student's specific misbehavior while retaining the student in class or school, or restorative school practices to repair the harm done to relationships and persons from the student's misbehavior.

Alternative discipline includes, but is not limited to:

- a. Reflective activities, such as requiring the student to write an essay about the student's misbehavior;
- b. Mediation when there is mutual conflict between peers, rather than one-way negative behavior;
- c. Counseling;
- d. Anger management;
- e. Health counseling or intervention;
- f. Mental health counseling;
- g. Participation in skills building and resolution activities, such as social-emotional cognitive skills building, resolution, and restorative conferencing;
- h. Diversion or use of juvenile specialty courts;
- i. Behavioral management plan;
- j. Corrective instruction or other relevant learning or service experience; and

- k. Community service.

Consequences for Harassment, Intimidation, and Bullying

Students engaging in harassment, intimidation, or bullying will be subject to graduated consequences appropriate to the severity of the violation as determined by the Board, school administrators, or designated personnel depending upon the level of discipline. Graduated consequences for bullying may include any of the above listed traditional or alternative disciplinary measures or a combination thereof in accordance with the nature of the behavior, the developmental age of the student, and the student's history of problem behaviors and performance. However, depending upon the nature of the act, the District reserves the right to deviate from the process of graduated consequences to appropriately address the conduct at issue and move directly to suspension or expulsion proceedings. District personnel may also report the student's conduct to the appropriate law enforcement officials.

Disciplining Students on Individual Education or Section 504 Plans

The District shall comply with the procedural safeguards enumerated in state and federal law and rule when disciplining students with individualized education plans or 504 plans.

If a student violating this policy is identified as disabled, either under the IDEA or Section 504, a determination must be made whether the student's conduct is related to the disability. If the violation of the policy is due to a disability recognized by the IDEA or Section 504, lawful procedures for changes in placement must be followed.

Any student subject to an expulsion shall be entitled to a hearing before the Board, in accordance with Idaho Code and Policy 390.30 Student Discipline - Expulsion.

Chain of Command

Each teacher, and any other school personnel when students are under his/her charge, is authorized to impose any disciplinary measure, other than suspension, or expulsion, corporal punishment or in-school suspension, which is appropriate and in accordance with the policies and rules on student discipline. Teachers may remove students from a classroom for disruptive behavior.

Nondiscrimination

The District will ensure that student discipline is enforced in a nondiscriminatory manner to avoid subjecting similarly situated students to different treatment without a legitimate reason for doing so, or when such a reason is merely a pretext for discrimination. Such discrimination, which the District will endeavor to avoid, includes the following:

- a. Adopting discipline rules which treat students differently based on race, color, national origin, ancestry, sex, gender identity, sexual orientation, ethnicity, age, language barrier, religious beliefs, physical and mental handicap or disability, economic or social conditions, or actual or potential marital or parental status or status as a homeless child;

- b. Adopting any rule with the intention of targeting students based on the personal characteristics listed above, rather than for a legitimate purpose, regardless of whether the phrasing of the rule appears neutral with regard to students' personal characteristics;
- c. Enforcing an apparently neutral rule more harshly on the basis of a student's personal characteristics; or
- d. Discipline of any student when it is motivated by intentional discrimination.

Notification

A summarized version of this policy shall be provided in writing at the beginning of each school year to the school personnel, parents, and students in the District. Information provided to students shall be provided in a manner appropriate to the student's age, grade, and level of academic achievement.

LEGAL REFERENCE:

| | |
|----------------------------------|--|
| I.C. § 33-205 | Denial of school attendance |
| I.C. § 18-917 | Hazing |
| I.C. § 18-917A | Student Harassment – Intimidation- Bullying |
| I.C. § 18-3302D | Possession Weapons or Firearms on School Property |
| I.C. § 18-3302I | Threatening Violence on School Grounds |
| I.C. § 33-1224 | Powers and duties of teachers |
| I.C. § 33-1630 | Requirements for Harassment, Intimidation, and Bullying Information and Professional Development |
| 20 U.S.C. § 7151 | Gun-free requirements |
| 20 U.S.C. § 8921, et seq. | Gun Free Schools Act |
| 29 U.S.C. § 701 | Rehabilitation Act of 1973 |
| IDAPA 08.02.03.109.05 | Special Education |
| I.D.A.P.A. 08.02.03.160 | Safe Environment and Discipline Office of Civil Rights Dear Colleague Letter on the Nondiscriminatory Administration of school Discipline |

ADOPTED: May 21, 2018

AMENDED/REVISED:

**CROSS REFERENCE: Policy 342.00 Assault, Battery and Corporal Punishment
Policy 342.10 Theft or Destruction of School Property
Policy 342.20 Student Drug, Alcohol, and Tobacco Use**

Violation of Student Discipline Policy

As described herein, the Board authorizes the pPrincipal or designee of any school to detain any student for disciplinary reasons, ~~or for other~~ conduct disruptive of good order or of the instructional effectiveness of the school. This policy applies while a student is on all school district provided transportation and time on any ~~campus~~school property, which includes the regular school day as well as school sponsored activities. All minor infractions should be handled by staff who have direct supervision of the student at the classroom level before advancing to the next step.

When a student's behavior impacts the safety of other students or staff, they may be suspended or expelled from school. When suspended or expelled, he/she will be excluded from school and school activities as per Idaho Code_33-205. Reference Policy #??? s

Classroom Discipline Plan

Classroom teachers should develop a classroom level discipline plan that outlines rules and consequences for students that aligns with the building level discipline plan. All classroom discipline shall be handled starting at the classroom level, followed by possible removal to the principal's office should the behavior persist.

Traditional disciplinary measures include, but are not limited to:

- a. Loss of student privileges,
- b. Temporary removal from the classroom,
- c. Clean-up duty,
- d. Loss of bus privileges,
- e. In- school detention or suspension, which may take place during lunchtime, after school or on weekends,
- f. Meeting with the student and the student's parents,
- g. Restitution for damages to school property.

Building Level Discipline Plan

Building principals shall work with staff to develop a discipline plan that outlines general building rules and how student discipline will be handled in the building (responsibilities of classroom teacher vs. administrator, parent contact, etc.). The plan should clarify minor infractions and outline acceptable consequences.

Minor Infractions (See Building Discipline Plan)

Minor infractions include, but are not limited to the following minor infractions, which is typically handled by the classroom teacher. Three minor infractions may constitute a major infraction.

~~The following is meant to be a guideline for general infractions. If the severity of the first infraction warrants it, then second or third offense consequences may be applied.~~

- a. Incurribility
- b. Failure to follow class rules and or directions
- c. Cheating, plagiarism or knowingly attempting to commit academic dishonest
- d. Conduct continuously disruptive to the educational environment or to the instructional effectiveness of the classroom.
- e. Engaging in any activity that constitutes disorderly conduct, an interference with school purposes or an educational function or disruptive to the educational environment.
- f. Public Display of Affection, the inappropriate showing of affection in halls, classroom or on school grounds, will not be tolerated.
- g. Students are expected to follow District Policy 344.00 Standard of Dress unless a student uniform is required.
- h. Habitual truancy - Any child between the ages of seven (7) and sixteen (16) years whose parent has “failed, neglected or refused to place the child in school or knowingly have allowed a pupil to become repeatedly absent.”

Major Infractions

During a school year the commission of any act, while the student is engaged in any school activity or is on school grounds, which violates Policy #390.00 Student Discipline or any written discipline policy of the Principal of any school, may be grounds for discipline as outlined in the following table. ~~suspension. A second commission of such an act shall be grounds for additional suspension and a third commission of such an act may be grounds for expulsion; provided however, that~~ ~~s~~

Suspension from school shall be utilized prior to the initiation of expulsion proceedings.

School personnel will take into consideration the developmental age of students as it relates to disciplining incidental behaviors.

~~The following is meant to be a guideline for general infractions. If the severity of the first infraction warrants it, then second or third offense consequences may be applied.~~

| INFRACTION | FIRST OFFENSE | SECOND OFFENSE | THIRD OFFENSE |
|--|---|--|---|
| Disrespect Vulgar Language Bullying/Harassment | Verbal Warning and/or detention (depending upon the severity of | Detention, parents called. Suspension for up to 3 days or more | Detention, parents called, Suspension for up to 5 days or more to |

| | | | |
|-------------------------------|---|---|---|
| | offense, suspension may occur) | Meeting with principal, parents and student. | be determined after meeting with student, principal and parents. |
| Misuse of Technology | Device taken away by the principal. Parents called. | Device taken away by the principal. Parents called. Meeting with the principal, parents and student to develop a plan. | Device taken away by the principal. Parents called. Meeting with the principal, parents and student. Possible removal of device through the remainder of the year. |
| Destruction of Property | Suspension for up to 3 days or more. Meeting with principal, parents and student. Determination of cost for restitution. | Automatic Suspension for up to 5 days or more. Principal and police called (by principal). Meeting with principal, parents and student to determine the number of days of suspension and cost for restitution. | Suspended pending an informal expulsion hearing with the Superintendent called by principal. Determination of cost for restitution. |
| INFRACTION | FIRST OFFENSE | SECOND OFFENSE | THIRD OFFENSE |
| Fighting/Assault | Parents called. Suspension for 1 to 3 days. | Parents called. Suspension for 3 days or more. | Parents called, police called by principal. Suspension for up to 5 days or more to be determined after meeting with student, principal and parents. |
| Drug Use Alcohol Vaping | Automatic Suspension for up to 3 days or more. Parents called. Police called (by principal) Meeting with principal, parents and student to determine number of days of suspension. | Automatic Suspension for up to 5 days or more. Parents and police called (by principal) Meeting with principal, parents and students to determine number of days of suspended. | Parents called. <u>Suspended pending an informal expulsion hearing with the Superintendent called by principal.</u> Suspended for the remainder of the year. |

| | | | |
|-------------------------------|---|---|--|
| <p>Threats Against Others</p> | <p>Automatic Suspension for up to 3 days or more suspension Parents called. Police called (by principal) Meeting with principal, parents to determine number of days of suspended.</p> | <p>Automatic Suspension for up to 5 days or more. Parent called. Police called (by principal) Meeting with principal, parents and student to determine number of days of suspended</p> | <p>Suspended pending an <u>informal expulsion hearing with the Superintendent called by principal.</u> Suspended for the remainder of the year.</p> |
| <p>Weapon</p> | <p>Automatic Suspension. Parents called. Police called (by principal) Meeting with principal, parents. <u>Suspended pending an informal expulsion hearing with the Superintendent called by principal.</u> Suspended for the remainder of the year. Informal expulsion hearing scheduled.</p> | <p>Automatic Suspension. <u>Parents called. Police called (by principal).</u> Informal expulsion hearing scheduled. Expelled for remainder of the year. <u>Suspended pending a formal expulsion hearing with the District Discipline Referral Committee (DDRC) called by Superintendent.</u> Suspended for the remainder of the year.</p> | |

Policy for process and procedure to be followed in the event an administrative employee is assigned to a non-administrative position pursuant to Idaho Code, §33-515 or if the supplemental contract of an employee is not reissued pursuant to Idaho Code §33-515A:

1. In the event the Board of Trustees decides to reassign an administrative employee to a non-administrative position or to not reissue a supplemental contract, the Board of Trustees shall give written notice to the employee, which shall contain a statement of the reasons for the assignment or the decision not to reissue.
2. The employee may request an informal review by delivering a written request to the Clerk of the Board of Trustees or the clerk's designee within ten (10) calendar days of the employee's receipt of the written notice to reassign or the decision not to reissue from the Board. At the option of the Board, the employee may be permitted to provide the Board with documentation in support of the employee's position. The Board, in its discretion, may limit the amount of time allotted for presentation of any additional information by the employee during the Informal Review.
3. In the event the employee requests an informal review, such informal review shall be held within thirty (30) calendar days of the receipt by the Board's clerk of the employee's written request, unless both parties agree to extend the time for holding the informal review.
4. The informal review shall be held in Executive Session of the Board of Trustees unless otherwise agreed by the parties. The Superintendent or other duly authorized administrative officer and the employee may present any relevant evidence to the Board of Trustees.
5. Within fifteen (15) calendar days following the close of the informal review, the Board of Trustees will send notice to the employee or the employee's designee of its final decision regarding the reassignment or decision not to reissue.

The employee does not have the right to be represented by an attorney or a representative of the state teachers' association, present evidence other than that detailed above, or present and/or cross-examine witnesses unless specifically agreed to by the Board. The Board may elect to ask questions of the employee or administrator present at the Informal Review, but this does not confer upon the employee the right to ask questions of the Board or the administration.



LEGAL REFERENCE: Idaho Code 33-515, 33-515A

ADOPTED: July 21, 1999

AMENDED/REVISED: August 15, 1999; December 16, 2013

It is the policy of the Minidoka County Joint School District #331 to hire and retain a highly qualified, fully certified teaching and administrative staff. ~~The Federal government is supporting this effort nationwide by providing financial support through Title IIA funds. Some of the Title IIA funds are to be used for the express purpose of recruiting and retaining highly qualified staff.~~ The Minidoka County Joint School District #331 ~~will~~ may use a portion of their Title IIA funds to ~~support staff members in their efforts to become or remain highly qualified~~ improve the quality and effectiveness of teachers, principals, and other school leaders.

Provisions:

When Title IIA funds are used for tuition reimbursement purposes, ~~the~~ the following provisions will govern the use of ~~Title IIA~~ those funds for tuition reimbursement in the Minidoka County Joint School District #331:

Reimbursement Criteria:

- ~~1. Employees will submit a signed study plan from the college or university with which they are working to earn an advanced degree or a Title IIA Professional Development/Education Plan (542.60F Employee Tuition Reimbursement Form). Only coursework listed on an approved plan will be eligible for reimbursement.~~
- ~~2.1.~~ 2.1. Classified employees ~~will only~~ may be reimbursed for coursework that leads to a teaching degree/certification or special education certification.
- ~~3.2.~~ 3.2. The District will provide reimbursement only after submission of a printed receipt indicating tuition has been paid AND a transcript indicating a grade in the course of a C or better.
- ~~4. Employees may receive a maximum of \$2500 per year to help with the costs of tuition as determined by the District's Title IIA Tuition Reimbursement Committee.~~
- ~~5. If the amount of money requested for reimbursement for tuition exceeds the amount budgeted for that allocation period, then the money will be pro-rated and distributed accordingly among the requests for that allocation period.~~

Repayment Criteria:

- ~~1. The District will provide the assistance described above with the understanding that employees receiving assistance from Title IIA funds will continue to work in the District for at least two years following the last year in which Title IIA assistance was received. This requirement is strictly contingent upon the availability of a position within the district. THIS REQUIREMENT DOES NOT IN ANY WAY GURARANTEE CONTINUED EMPLOYMENT WITH THE DISTRICT.~~
- ~~2. If the employee voluntarily leaves the District during the first year following the last year reimbursement was received, the employee will return to the District the full amount of reimbursement you received. If the employee voluntarily leaves after one full year, but prior to completing their second year of service in the District, they will return one half of~~

~~the reimbursement received. Such payment or payment arrangements shall be made within thirty (30) days following their voluntary termination of employment.~~

This policy will become effective upon adoption, and will remain in effect as long as the District continues to receive Title IIA funds for the purpose of [improving the quality and effectiveness of teachers, principals, and other school leaders.](#)

~~3.1. _____ recruiting and retaining a highly qualified staff.~~



LEGAL REFERENCE:

ADOPTED: October 22, 2004

AMENDED/REVISED: February 23, 2015

REFER TO FORM 542.60F

Minidoka County Joint School District No. 331 stipulates that in the event of an accident involving an employee of the district, an accident report will be filed using the employee accident form.

Provisions:

The following provisions below delineate the administration of the policy.

1. Once the well-being of the employee has been established and all appropriate action has been taken, an employee accident report will be filed.
2. The accident report will be signed by the employee and the appropriate administrator, principal, director, or supervisor.
3. A copy of the completed form will be filed with the district office.



LEGAL REFERENCE:

ADOPTED: Original Adoption Date Unknown

RATIFIED: August 21, 2006

AMENDED/REVISED:

Purpose: The purpose of this policy is to provide appropriate care to and direction for employee injuries on the job and provide guidelines on modified duty for work related and non-work related injuries. All employees and volunteers of the District are covered by Workers' Compensation benefits pursuant to, and in accordance with, the terms of the District's Worker's Compensation insurance policy. It is the policy of Minidoka County School District that when an employee is injured on-the-job (including blood-borne pathogen injuries) that the employee will seek immediate medical care, report the injury to his/her supervisor, and complete the appropriate forms.

Staff covered by this policy: This policy applies to all employees of Minidoka Joint School District #331.

Reporting and treatment of an on-the-job injury:

1. The injured employee shall immediately obtain first aid or emergency medical care as necessary to stabilize their medical condition. This treatment shall, to the extent possible, be in accordance with the requirements of the District's Worker's Compensation Policy (542.10). Absent the need for emergency medical care, all school employees who require medical attention in the event of a workplace injury should obtain medical attention at the District's Designated Occupational Health Clinics. The District has the choice of the attending physician for treatment of on-the-job injury and has selected the **Minidoka Occupation Health Center** as the only approved provider to follow all workers' compensation cases. If the employee believes that treatment is needed and it is not a life-threatening emergency, the employee must go to the Occupational Health Center at Minidoka Memorial Hospital. If the center is closed and the injury is not a life-threatening situation the employee must go to the Minidoka Memorial Hospital Emergency Room. In the event of a catastrophic or life-threatening situation the employee may go to the Minidoka Memorial Hospital Emergency Room or the nearest appropriate emergency medical treatment center.
2. Employees must report immediately any and all on-the-job injuries to their supervisor or designee, regardless of whether medical attention is sought. Failure to report an injury on the same day of occurrence - or in the case of cumulative trauma, when the employee becomes aware of the symptoms - may result in denial of a claim.

The supervisor or designee must report the injury to the District's Human Resource Department at the District Service Center within twenty-four hours regardless of whether professional medical attention or lost time is indicated.

3. The employee shall, if possible, immediately remediate the hazardous condition. If immediate remediation is not possible, the employee shall report the hazardous condition so it can be remediated as soon as possible
4. The district employee injury/accident form will be completed by the employee at the work site and returned to their work supervisor within twenty-four hours of the injury. The injury form will then be sent to the payroll/benefits specialist at the District Service Center. The employee shall complete the District's Worker's Compensation report of

injury form with the District's Human Resources Department within forty-eight (48) hours of the accident (unless prohibited by the employee's medical condition, in which case the forms shall be completed as soon as the employee's medical condition reasonably allows).

5. On behalf of the employee, the District's Human Resources Department shall immediately report the injury and claim to the District's Worker's Compensation carrier to coordinate income, medical, and other benefits available to the employee under Idaho's Worker's Compensation Law.
6. In the event the employee is unable to work, the District shall allow the employee to take available sick leave benefits until the date that Worker's Compensation income benefits are made available to the employee under the District's Worker's Compensation Policy (542.10).

District's Human Resources Department shall notify the immediate supervisor of the report and shall consult with the immediate supervisor when completing the required reports.

An employee who is injured in an accident may be eligible for Workers' Compensation benefits. Upon receipt of a report of an accident, the District shall as it deems appropriate an investigation to determine:

1. Whether continuing hazardous conditions exist that require remediation, and
2. Whether the employee's work environment caused or contributed to the reported accident.

The District's Human Resources Department shall notify the immediate supervisor of the report and shall consult with the immediate supervisor when completing the required reports.

Upon receipt of a report of an accident, the District shall conduct as it deems appropriate an investigation to determine:

1. Whether continuing hazardous conditions exist that require remediation and
2. Whether the employee's work environment caused or contributed to the reported accident

The employee is required to cooperate with the District's Worker's Compensation insurance carrier to coordinate and effectuate appropriate medical treatment and to secure other available Worker's Compensation benefits, including but not limited to income benefits.

An employee may **not** be entitled to Worker's Compensation benefits if she/he:

1. Does not seek medical treatment for an injury that results in lost time, or
2. Seeks treatment from a source other than the Minidoka Occupational Health Center, or if appropriate, from the Minidoka Memorial Hospital Emergency Room.

Before leaving the treatment location, employees must obtain and provide to their supervisor, a physician's statement regarding the employee's return-to-work status.

In cases where an employee is exposed to another person's tissue, blood, or fluid, the employee should contact Minidoka Occupation Health regarding the procedure to follow.

1. The employee is required to take (in person) one copy of the Occupational Injury-Illness Report form and the Employer Authorization for Treatment form to Minidoka Occupational Health Center (or Minidoka Memorial Hospital if the center is closed) within two hours of exposure.
2. If a sample of the source of contamination can be obtained, the employee should take it to Minidoka Occupational Health (or Minidoka Memorial Hospital if the center is closed) for testing.
3. The supervisor is to send a copy of the Occupational Injury-Illness Report form to the superintendent or his/her designee.

If the injury is a result of a student or other employee, the student/other employee will be notified of the event.

The resident/patient care plan will be revised to reflect interventions taken to prevent another injury to staff.

All employees' lost time as a result of on-the-job injury must be reported to the District's Human Resources office at the District Service Center.

Failure to comply with this policy may result in a denial of coverage.

Employees maintain the right to seek their own medical treatment for work-related injuries, but employees are cautioned that such treatment is considered outside of the District's approved providers' group and these claims will not be covered. Employees are solely responsible for all costs if they choose to seek treatment other than through the Minidoka Occupational Health Center.

Work Related Injury Drug Testing

1. All work related accident injuries requiring medical attention will require the injured employee(s) or other employees involved with the accident or injury, to take an "immediate" drug test.
2. This drug test will be at no cost to the employee and will be conducted by the District's designated physician or medical provider.
3. The employee will be required to sign a consent form (524.00F2) for the testing and release of test results to the District.
4. Any employee refusing to participate in the required test, or failing the test, may be subject to immediate discharge.

Work-related Injuries:

A modified duty program will be designed specifically for employees who are injured while working for the School District. The district level supervisor will consult with the payroll/benefits specialist to design the modified duty program. The program is intended for a short term (under eight weeks) transition period until an employee can return to regular duties. In extreme cases, the School District Workers' Compensation and Risk Management Team (the district level supervisor and the payroll/benefits specialist) may revisit the term of this transition period. In all cases, a review will be made at or near the four-week period to determine whether

or not modified duty should be prolonged. An employee who has been released by the physician to modified duty and declines to work, may not use sick bank time.

Non Work-related Injuries:

Modified Duty will not be provided to employees who have non work-related injuries. Reasonable accommodations will be made, as necessary, according to the Americans with Disabilities Act.

LEGAL REFERENCE: I.C. §72-101, et seq. Workers' Compensation Act

ADOPTED: February 22, 2005

AMENDED/REVISED: February 21, 2006; December 19, 2011, January 16, 2017;
April 20, 2020

DEFINITIONS

The Minidoka County School District Board will conduct a written formal evaluation, at least annually, to be completed no later than June 1 of the performance of the Superintendent using standards and objectives developed by the Superintendent the Board which are consistent with the District’s mission and goal statements. The Board shall include progress towards the targets for student outcomes found in the ~~Strategic Plan~~District Continuous Improvement Plan in the evaluation by using relevant data to measure growth.

A specific time shall be designated for a formal evaluation session. The evaluation should include a discussion of strengths and weaknesses in the year immediately preceding the evaluation, as well as performance areas needing improvement.

A portion of the evaluation must include multiple objective measures of student growth in achievement as defined in Section 33-1001, of Idaho Code.

For the purposes of this policy, the following definitions apply:

~~“Measurable student achievement” means the measurement of student academic achievement or growth within a given interval of instruction for those students who have been enrolled in and attended eighty percent (80%) of the interval of instruction. Measures and targets shall be chosen at the district level or school level in collaboration with the staff member impacted by the measures and applicable district staff.~~ Assessment tools that may be used for measuring student achievement and growth include:

1. Idaho standards achievement test;
2. Student learning objectives;
3. Formative assessments;
4. Teacher-constructed assessments of student growth;
5. Pre- and post-tests;
6. Performance-based assessments;
7. Idaho reading indicator;
8. College entrance exams or preliminary college entrance exams such as PSAT, SAT and ACT;
9. District-adopted assessment;
10. End-of-course exams;
11. Advanced placement exams; and
12. Career technical exams.

~~The board will conduct an annual, written formal evaluation of the work of the superintendent of~~

~~the district, to be completed no later than June 1. The evaluation will indicate the strengths and weaknesses of the superintendent's job performance in the year immediately preceding the evaluation and areas where improvement in the superintendent's job performance, in view of the board of trustees, is called for.~~

~~At least part of the evaluation results must be based on multiple objective measures of growth in student achievement ("measurable student achievement") as defined in this policy [Section 33-1001, Idaho Code, Subsection 12]. This portion of the evaluation may be calculated using current and/or the immediate past year's data and may use one (1) or both years' data.~~

~~Progress toward the goals outlined in the district's continuous improvement plan will be included in the superintendent's evaluation.~~

The Superintendent is also evaluated based on the Idaho Professional Leadership Standards for Superintendents and Administrators. As outlined in ~~According to~~ Idaho State Board of Education Rule, IDAPA 08.-02.02.121, ~~(items 1-6 listed below)~~, administrator certificates require candidates to meet the following competencies: Visionary and Strategic Planning, Instructional Leadership, Management and Organizational Leadership, Family and Community Partnerships, Professional and Ethical Leadership, and Governance and Legal Leadership.

The Idaho Professional Leadership Standards for Superintendents and Administrators correlate directly with the 2008 Revised Interstate School Leader Licensure Consortium (ISLLC) standards. Those standards indicate that a school administrator is an educational leader who promotes the success of all students by:

1. ~~F~~facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by the school community.
2. ~~A~~advocating, nurturing, and sustaining a school culture and instructional program conducive to student learning and professional growth.
3. ~~E~~nsuring management of the organization, operations, and resources for a safe, efficient, and effective learning environment.
4. ~~C~~ollaborating with families and community members, and mobilizing community resources.
5. ~~A~~acting with integrity, fairness, and in an ethical manner.
6. ~~U~~nderstanding, responding to, and influencing the larger political, social, economic, legal, and cultural context.

The Superintendent Evaluation Process shall be based on the following phases:

1. ~~J~~ob Description
2. ~~L~~eadership Standards
3. ~~P~~rogress toward Goals: District, Superintendent and Standards
4. ~~S~~ignificant Achievements and Future Plans

The Superintendent job description is posted on the District website. Each board member ~~would~~ will evaluate the Superintendent on their performance on Pphase 2 and Phase 3, and then the numbers would be averaged in the summary portion of the evaluation. ~~These is~~ phases can include

staff and parent input especially in relation to Standards 1, 2, 4, and 6. A variety of methods to garner this input can be used. In addition to the criteria specified above, the board will utilize the following ~~accepted standards and~~ criteria to ensure that the Superintendent is fairly and consistently evaluated:

80% of Evaluation Results

Eighty percent (80%) of the evaluation results will be based on the Idaho Professional Leadership Standards ~~accepted standards and~~ criteria below other input as indicated above.

20% of Evaluation Results

Twenty percent (20%) of the evaluation ~~results in the evaluation for all administrators~~ will consist of evaluation results based on multiple objective measures of growth in student achievement, as determined by the board of trustees and based upon research.



LEGAL REFERENCE: Idaho Code 33-320 – Continuous Improvement Plans and Training
33-513 – Professional Personnel
IDAPA 08.02.02.121 – Local District Evaluation Policy
School Principal

ADOPTED: October 21, 2019

AMENDED:

The Board of Trustees is dedicated to sound and efficient financial management. Recognizing the limitations and fluctuations in funding and the potential negative impact on the District's fiscal status due to historical revenue and/or expenditure issues, the District must take specific action to ensure education remains the primary goal and responsibility of the District. In the event that the financial situation of the District necessitates such action, the Board will consider a declaration of financial emergency.

Prior to declaring a financial emergency, the Board shall hold a public meeting for the purpose of receiving input concerning possible solutions to the financial problems facing the District.

If the State Department of Education certifies that one or more of the conditions below in paragraph (a), (b), or (c) are met, then the Board of Trustees may declare a financial emergency if it determines that the condition in paragraph (f) is also met. Alternatively, the Board may declare a financial emergency if it determines that either of the conditions in paragraph (d) or (e) of this subsection are met and the State Department of Education certifies that the condition set forth in paragraph (f) is also met.

1. Any of the base salary multipliers in section 33-1004E, Idaho Code, are reduced by one and one-half percent (~~1.5~~^{1.5}~~1.5~~^{1.5}%) or more from any prior fiscal year.
2. The minimum instructional salary provision in section 33-1004E, Idaho Code, is reduced by one and one-half percent (~~1.5~~^{1.5}~~1.5~~^{1.5}%) or more from any prior fiscal year.
3. The amount of total general fund money appropriated per support unit is reduced by greater than three percent (3%) from the original general fund appropriation per support unit of any prior fiscal year.
4. The amount of property tax revenue to be collected by the District that may be used for any general fund purpose, with the exception of any emergency levy funds, is reduced from the prior fiscal year, and the amount of said reduction represents more than one and one half percent (~~5~~⁵~~5~~⁵%) 1.5 % of the District's general fund budget for combined state and local revenues from the prior fiscal year.
5. The District's general fund has decreased by at least three one and one half percent (~~3~~³~~3~~³~~1.5~~^{1.5}%) from the previous year's level due to a decrease in funding or natural disaster, but not a result of a drop in the number of support units or the index multiplier calculated pursuant to section 33-1004A, Idaho Code, or a change in the emergency levy.
6. The District's unrestricted general fund balance, which excludes funds restricted by state or federal law and considering both anticipated expenditures and revenue, is less than five and one-half percent (~~5~~⁵~~5~~⁵~~1.5~~^{1.5}%) of the District's unrestricted general fund budget at the time the financial emergency is declared or for the fiscal year for which the financial emergency is declared.

Negotiations

Upon the declaration of financial emergency, the Board shall have the power to reopen the salary and benefits compensation aspects of the negotiated agreement, including the length of the certificated employee contracts and the amount of compensation and benefits. And, if the parties to the negotiated agreement mutually agree, the Board shall also have the power to reopen the other matters contained within the negotiated agreement directly affecting the financial circumstance in the District.

The Board and the local education association will meet and confer in good faith for the purpose of reaching agreement on such issues. If an agreement has not been reached, the Board may impose its last, best offer following the outcome of the due process hearing.

Due Process Hearing

If the Board takes action after the declaration of a financial emergency and such action is directed at more than one certificated employee and if mutually agreed to by both parties, the Board shall use the following procedure to conduct a single, joint due process hearing for all affected certificated employees within sixty-seven (67) days of the declaration of financial emergency or on or before June 22, whichever shall occur first. The due process hearing shall not be required if the Board and the local education association reach an agreement.

1. The Superintendent or any other duly authorized administrative officer of the District may recommend the change in the length of the term stated in the current contract or reduce the salary of any certificated employee by filing with the Board written notice specifying the purported reasons for such changes.
2. Upon receipt of such notice, the Board acting through its duly authorized administrative official, shall give the affected employees written notice of the reductions and the recommendation of the change in the length of the term stated in the current contract or the reduction of salary, along with written notice of a hearing before the Board prior to any determination by the Board.
3. The hearing shall be scheduled to take place not less than six (6) days nor more than fourteen (14) days after receipt of the notice by the employees. The date provided for the hearing may be changed by mutual consent.
4. The hearing shall be open to the public.
5. All testimony at the hearing shall be given under oath or affirmation. Any member of the Board, or the Clerk of the Board, may administer oaths to witnesses or affirmations by witnesses.
6. The employees may be represented by legal counsel and/or by a representative of a local or state education association.
7. The chairman of the Board, or the designee of the chairman, shall conduct the hearing.
8. The Board shall cause an electronic record of the hearing to be made or shall employ a competent reporter to take stenographic or steno-type notes of all the testimony at the hearing. A transcript of the hearing shall be provided at costs by the Board upon request of the employee.

- 9. At the hearing the Superintendent or other duly authorized administrative officer shall present evidence to substantiate the reduction contained in such notice.
- 10. The employees may produce evidence to refute the reduction. Any witness presented by the Superintendent or by the employees shall be subject to cross-examination. The Board may also examine witnesses and be represented by counsel.
- 11. The affected employees may file written briefs and arguments with the Board within three (3) days after the close of the hearing or such other time as may be agreed upon by the affected employees and the board of trustees.
- 12. Within seven (7) days following the close of the hearing, the Board shall determine and, acting through its duly authorized administrative official, shall notify the employees in writing whether the evidence presented at the hearing established the need for the action taken.

Length of Financial Emergency

A financial emergency shall be effective for one fiscal year unless the District qualifies in subsequent years due to additional reductions or applicable conditions.

Annual Meeting and Notice Requirements

If a financial emergency has been declared, the notice of annual meeting and the notice of the annual budget hearing shall be posted for not less than five (5) days, and by such further notice as shall provide reasonable notice to the patrons of the District if publication in a newspaper is not feasible. If the District has declared a financial emergency, no later than fourteen (14) days prior to its annual meeting, the Board shall have prepared a budget, and held a public hearing.

Contract Date Impact

The time requirements of sections 33-514(2) and 33-515(2), Idaho Code, shall not apply in the event a financial emergency is declared.



| | | |
|-------------------------|----------------------------|--|
| LEGAL REFERENCE: | Idaho Code § 33-402 | Notice Requirements |
| | Idaho Code § 33-515 | Issuance of Renewable Contracts |
| | Idaho Code § 33-522 | Financial Emergency |

ADOPTED: February 18, 2013

AMENDED/REVISED:

DECLARATION OF FINANCIAL EMERGENCY

WHEREAS, the State Department of Education has certified that conditions (a) (b) and/or (c) (include all that have been met) of Idaho Code Section 33-552(2) have been met;

WHEREAS, the Board of Trustees of Minidoka School District No. 331 met on (insert date) to review the financial state of the District.

WHEREAS, the Board of Trustees posted notice on (insert date) of a public meeting to gather input concerning possible solutions to the financial emergency facing the District.

WHEREAS, the Board of Trustees held a public meeting on (insert date) to gather input concerning possible solutions to the financial emergency facing the District pursuant to Idaho Code Section 33-552(1); and

WHEREAS, the Board of Trustees project that the District's general fund balance, excluding funds restricted by State or Federal law and considering both anticipated expenditures and revenue is less than five and on-half (5.5%) of the District's unrestricted general fund budget pursuant to Idaho Code Section 33-522(2)(f) and thus the District has determined that the required condition in paragraph (f) of Idaho Code Section 33-522(2) has been met;

NOW, THEREFORE BE IT RESOLVED, on (insert date) that the Board of Trustees of Minidoka School District No. 331 declares a financial emergency pursuant to Idaho Code Section 33-522 for the Fiscal Year (insert year).

**POLICY TITLE: Use of Cell Phones by District Employees while Driving District Vehicles Wireless Communication Devices by Bus Drivers
Minidoka County Joint School District # 331**

**POLICY NO:
D810.50
PAGE 1 of 1**

While the Board of Trustees believes the use of wireless communication devices ~~radios by District bus drivers school bus~~ is important to provide instant communication regarding emergencies as well as to convey other important ~~district~~ information, ~~bus drivers all district employees~~ shall be subject to the restrictions outlined in this policy to ensure safe use of personal or ~~district cell phones wireless communication devices~~.

~~For purposes of this policy, wireless communication device is defined as any device intended to facilitate communication, including but not limited to cell phones and two way radios, walkie talkies, palm pilots, blackberries, PDAs, beepers, pagers, etc.~~

~~Bus drivers Any district employee who drives a school bus or transports students shall not place or receive communications on any personally owned or district wireless communication device cell phone. while passengers are loading or unloading from the bus or while the bus is in motion.~~

Under usual circumstances, ~~use of district owned wireless communication devices radios~~ shall be ~~allowed when~~ used to assist a ~~bus~~ driver and/or dispatcher in the necessary communications periodically needed to safely deliver children from home to school, from school to school, from school to home, and on activity trips. A ~~school bus driver district employee~~ is prohibited from operating a school bus while using a cell ~~phone ular telephone~~, except:

1. During an emergency situation;
2. To call for assistance if there is a mechanical breakdown or other mechanical problem;
3. Where a cell ~~phone ular telephone~~ is owned by the District and used ~~in lieu of~~ as a two-way radio; and
4. When the school bus is parked.

~~Hands free devices may be used if it is work related communication. Personal communication is not allowed.~~

~~Bus drivers shall under no circumstances should not place or receive personal cell phone call communications unrelated to district business while on duty.~~

Violation of this policy may ~~be~~ subject ~~to the driver to~~ disciplinary action up to and including termination.

LEGAL REFERENCE: FMCSA 49CFR392.82-Wireless Communication Devices

ADOPTED: June 15, 2015

AMENDED/REVISED:

**POLICY TITLE: Use of Cell Phones by District
Employees while Driving District
Vehicles
Minidoka County Joint School District # 331**

**POLICY NO:
D810.50
PAGE 1 of 1**

While the Board of Trustees believes the use of wireless communication devices is important to provide instant communication regarding emergencies as well as to convey other important district information, all district employees shall be subject to the restrictions outlined in this policy to ensure safe use of personal or district cell phones

Any district employee who drives a school bus or transports students shall not place or receive communications on any personally owned or district cell phone. Under usual circumstances, District owned radios shall be used to assist a bus driver and/or dispatcher in the necessary communications periodically needed to safely deliver children from home to school, from school to school, from school to home, and on activity trips. A district employee is prohibited from operating a school bus while using a cell phone, except:

1. During an emergency situation;
2. To call for assistance if there is a mechanical breakdown or other mechanical problem;
3. Where a cell phone is owned by the District and used in lieu of a two-way radio; and
4. When the school bus is parked.

Violation of this policy may be subject to disciplinary action up to and including termination.

LEGAL REFERENCE: FMCSA 49CFR392.82-Wireless Communication Devices

ADOPTED: June 15, 2015

AMENDED/REVISED:

It is acknowledged by the Board of Trustees of Minidoka County Joint School District No. 331 that certain scheduled events and practices may be permitted on snow closure days.

The following guidelines are intended to be used when considering the rescheduling of events on snow closure days.

1. Events that can be rescheduled will be scheduled at another time after consulting with the building principal or activities director.
2. If an event cannot be rescheduled, the event shall either be allowed as scheduled or a forfeit shall take place. This determination shall be made by the building principal or activities director after consultation with the Superintendent.
3. There will be no adverse student repercussions if parents/guardians deem conditions unsafe and excuse their student from practices, games, and/or performances.



LEGAL REFERENCE:

ADOPTED: November 15, 1982

AMENDED/REVISED: March 15, 2006

It is the policy of the Minidoka County Joint School District No. 331 that every student should be accorded the opportunity of attending school in a safe environment. This policy is designed to meet the federal requirements of the Gun-Free Schools Act and assure compliance. Since the logical progression of action to comply with the Gun-Free Schools Act is a required expulsion, the Trustees grant its authority to continue a suspension to the Superintendent in order to assure compliance with law.

Provisions:

The following will govern the implementation of this policy:

1. Each principal will notify staff and students of the provisions of this policy.
2. Any student having in his/her possession a weapon, as defined under the Gun-Free School Act, on school property or in any school building, will be immediately suspended from the schools of the District and recommended to the Board of Trustees for expulsion. Such suspension will be for those days permitted by law under Idaho Code 33-205 up to and automatically including those additional suspension days permitted by Board action if needed.
3. The Board of Trustees or its official designee will hold a hearing on the facts and circumstances relating to any violation of this policy and will take the appropriate actions. If it is determined that the student is guilty of possession of a firearm as defined by the Gun Free Schools Act, he/she will be expelled from the schools of the district for a period of time of not less than three hundred sixty-five (365) days from the date of the determination by the Board of Trustees. Nothing herein shall be construed to prevent the district from providing educational services in an alternative setting to a student expelled from the regular school setting.
4. Notice of expulsion shall be filed with proper law enforcement personnel for possible court action. Such notice shall be made by the building principal and/or Resource Officer or designee.
5. The Board under certain circumstances may modify the expulsion requirements on a case by case basis as may be required by law such as Special Education and Section 504 cases or as may be deemed appropriate by the Superintendent on a case by case basis. The provisions of this section shall be construed in a manner consistent with the Individuals with Disabilities Education Act [20 U.S.C.A. §1400 et seq.]. Any such modifications shall be in writing consistent with 20 U.S.C. § 7151.
6. The superintendent must include on any application to the Idaho State Department of Education or the United States Department of Education a description of the circumstances surrounding any expulsions imposed under this policy, including:
 - a. The name of the school concerned
 - b. The number of students expelled from the school
 - c. The type of weapons concerned.

7. This District will not admit any student to the schools of this District, who has been expelled under the provisions and policies of any other school district's Gun Free School Policy relating to weapons on school grounds, prior to completion of the expulsion period. The principal or designee will contact such other school or school district to determine any student's standing prior to admitting him/her to the district's schools.
8. Any student denied entrance as shown in #7 above may appeal that decision to the Board of Trustees or its designee for a due process hearing on the matter.



LEGAL REFERENCE: Idaho Code §18-3302D

ADOPTED: March 21, 1995

AMENDED/REVISED: November 15, 2004