

## Special Agenda Review

Thursday, September 15, 2016 5:30 PM Central

Jerry Fay Wilhelm Center for the Performing  
Arts  
1401 Cedar Street  
Bastrop, TX 78602

### 1. Opening, Pledge, Presentations & Open Forum

1.A. Meeting Called to Order

1.B. Student Speaker on Character Education Trait for September - Honesty

1.C. Introduction of Representatives of Superintendent's Student Advisory Council

1.D. Special Recognitions

1.D.1. Recognition of BISD Students & Teachers for AP Incentive Program

1.D.2. Recognition of CRCA Teacher & Student Invited to the White House to Participate in a National Civics Workshop

1.D.3. Fine Arts Recognitions

1.E. BISD Spotlight - Bastrop High School

1.F. Open Forum

### 2. Superintendent's Report and Board Discussion

2.A. Curriculum Report

2.A.1. Pre-K Grant Report

2.B. Financial Report

2.C. Personnel Report

2.D. Operations / Police Department Report

2.E. Communications / Community Services Report

### 3. Consent Agenda

3.A. Consider Approval of Minutes of August 4, 11, 16 and 22, 2016

3.B. Consider Approval of Bids

3.B.1. Apparel & Equipment for Extra-Curricular Activities #2016-05

3.B.2. General Merchandise & Services #2016-04

3.C. Consider Approval of District Investment Report

3.D. Consider Approval of IMA Expense Report

3.E. Consider Approval of Tax Refunds

3.F. Consider Approval of General Fund Budget Amendment

3.G. Consider Approval of Revisions to TASB Policy DEC (LOCAL)

3.H. Consider Approval of Interlocal Cooperation Contract with The University of Texas Austin for Pre-K Grant Training

3.I. Consider Approval of Resolution Amending Authorized Representatives

3.J. Consider Approval of T-TESS Appraisers

#### 4. Action Items

4.A. Accountability System Update and Consideration of District and Campus Improvement Plan Performance Objectives

4.B. Consider Approval of Cedar Creek Elementary and Red Rock Elementary (Formerly IR) Targeted Improvement Plans

#### 5. Information Items

5.A. District Wide Calendar

5.B. Enrollment

#### 6. Adjournment