

Board Minutes

Regular Meeting

Thursday, August 27, 2026 6:00 PM

Plainview ISD Education Complex, 2411 Yonkers, PLAINVIEW, TX 79072

Sylvia De L Garza: Present

Chelsea Hatch: Present

Sofia Rivera: Present

Veronica Salazar: Present

Adam Soto: Present

Sabrie Villegas: Present

Tiffany Wilhelm: Present

Present: 7.

I. **Call to Order**

6:02PM Meeting began.

1. Announcement by the Presiding Officer of Board whether a quorum is present and that the meeting had been duly called, and that notice of the meeting had been posted in the and manner required by law.

II. **Invocation**

Pledge of Allegiance to the Flags of the United States of America and the State of Texas.

Prayer and Pledge led by President Adam Soto.

III. **Citizen Comments**

1. Audience with Individual or Committees Making a Report or request in Accordance to Board Policy BED (LOCAL)

Recognition of Outstanding Achievement:

Bulldog Award - Dr. Sanchez

Report:

Implementing the Stronger Connections Grant

Presentation- Dr. Mary Sanchez, Jeff De La Garza & Megan McPherson

Bulldog Award:

Ruben Gonzales- Maintenance department

Sherry Stowe Ash Bulldog Award winner.

Stronger Connections Grant Presentation

Dr. Mary Sanchez, Jeff De La Garza, and Dr. Rodriguez presented an update on Plainview ISD's implementation of the Stronger Connections Grant and the work completed over the past two years.

Dr. Sanchez provided background on the research that helped guide the district's approach, which was developed in large part through feedback and experiences shared by PISD teachers. Her research focused on the role educators play in helping students successfully transition and re-enter the school environment, particularly students facing behavioral, social-emotional, and other significant challenges.

Dr. Sanchez explained that her research included interviews and focus groups with educators in grades 7-12. Findings emphasized the importance of teachers serving as positive influencers and encouragers, building trusting relationships with students, creating accepting classroom environments, maintaining awareness of body language and word choice, and providing students with a clean slate. The research also identified a need to provide teachers with additional training and support in areas such as de-escalation, relationship building, student transitions, communication, and behavior management.

These findings helped inform PISD's implementation of the Stronger Connections Grant. Rather than utilizing a one-size-fits-all model, the district developed its approach around the needs identified by PISD teachers, students, and families. Plainview Intermediate School, Plainview Junior High School, and Plainview High School participated in the initial implementation.

The district identified several areas of focus, including barriers to student engagement, resistance to change, disruptive behavior referrals, family and community partnerships, professional development, and reducing reliance on traditional disciplinary strategies. Staff also worked to better identify individual student needs and coordinate appropriate services without overwhelming students or families.

Dr. Rodriguez discussed implementation of the district's framework, including six high-yield behavior strategies developed using PISD data. Year one focused primarily on school climate and culture and began with campus needs assessments and

administrative involvement. The first year concluded with a retreat in June 2025. Year two focused on building staff capacity, strengthening systems and structures, and expanding family and community partnerships.

The district also implemented additional supports for students and staff, including restorative spaces and teacher support rooms. Staff members have had opportunities to share PISD's work with educators from across the state, including presentations at the Building Bridges, Building Futures statewide initiative in Waco in 2025 and at the Texas Center for Student Supports in Austin in June 2026.

Presenters reported a significant reduction in Disciplinary Alternative Education Program (DAEP) placements during the implementation period, decreasing from approximately 300 in 2023 to fewer than 100 during the 2025-2026 school year.

The team thanked the Board for its support of the grant and emphasized that the work was developed through collaboration among PISD educators, administrators, families, community partners, and outside support providers.

Trustee Adam Soto commented on the significant decrease in disciplinary placements and the impact reflected in the data. Trustee Sofia Rivera expressed support for expanding the strategies to the elementary level. Dr. Sanchez shared that discussions with elementary principals are underway and that the district is preparing for an intentional rollout of the framework at the elementary level, including dedicated professional development and support for staff.

IV. Business Item

Break: 7:25PM

Meeting continued: 7:40PM

1. Consideration and Approval to Adopt the 2026-2027 Budget

The Administration presented the proposed 2026-2027 budget, highlighting continued enrollment declines, funding designated for the Teacher Retention Allotment, and efforts to reduce costs while maintaining educational programs and services.

Tiffany Wilhelm asked how long the District had been experiencing the budget challenges described.

Approve to adopt the 2026-2027 Budget. This motion, made by Sylvia De L Garza and seconded by Tiffany Wilhelm, Passed.

2. Consideration and Approval to Adopt the 2026-2027 Maintenance and Operation Tax Rate and Interest & Sinking.

I move that a proposed rate to pay debt service of \$0.50000 per \$100 of taxable value be approved and adopted. This rate exceeds the district's debt service rate determined under Texas Education Code section 44.004(c)(5)(A)(ii)(b) of \$0.28482 by \$0.21518. The excess revenue collected from the proposed rate will be used for (Early debt retirement of 2020B Bond). I approved and adopt the Maintenance and Operation rate of \$0.76370 per \$100 value, a total tax of \$1.26370. This motion, made by Sofia Rivera and seconded by Sylvia De L Garza, Passed.

3. Consideration and approval of Final Budget Amendment for 2025-2026.

Approve Final Budget Amendment for 2025-2026. This motion, made by Chelsea Hatch and seconded by Sabrie Villegas, Passed.

4. Consideration of approval of 2026-2027 T-TESS/T-PESS certified appraisers.

Approval of 2026-2027 T-TESS/T-PESS certified appraisers. This motion, made by Veronica Salazar and seconded by Chelsea Hatch, Passed.

5. Consideration and approval of Texas A & M Agri-life Extension Services- Hale County Resolution with Plainview Independent School District.

Approval of Texas A & M Agri-life Extension Services- Hale County Resolution with Plainview Independent School District. This motion, made by Sylvia De L Garza and seconded by Chelsea Hatch, Passed.

6. Consideration and approval of Attendance Committees for the 2026-2027 school year.

Approval of Attendance Committees for the 2026-2027 school year. This motion, made by Chelsea Hatch and seconded by Tiffany Wilhelm, Passed.

7. 2026-2027 Workers' Compensation Aggregate Deductible Contribution

Approval of 2026-2027 Workers' Compensation Aggregate Deductible Contribution. This motion, made by Sofia Rivera and seconded by Sabrie Villegas, Passed.

8. Annual TEC §37.0814 Compliance: Determination of Armed Security Staffing and Alternative Standard Authorization.

Approval of Annual TEC §37.0814 Compliance: Determination of Armed Security Staffing and Alternative Standard Authorization. This motion, made by Tiffany Wilhelm and seconded by Chelsea Hatch, Passed.

9. Approval of Board Housekeeping and Internal Control Report for purchases in FY 2025-2026.

Approval of Board Housekeeping and Internal Control Report for purchases in FY 2025-2026. This motion, made by Chelsea Hatch and seconded by Sylvia De L Garza, Passed.

10. Approval for PHS FFA Officer Students Travel to Indianapolis, Ind for the 99th FFA National Convention.

Approval to transport students to Indianapolis, Ind. This motion, made by Chelsea Hatch and seconded by Sabrie Villegas, Passed.

11. Approval for supplemental pay for the development of an original SEL curriculum and training of district staff by the Student Behavior Interventionist, the Administration requests approval for a curriculum development and training stipend, with payment prorated over the contract period

The superintendent pulled this item from consideration. No action was taken by the Board. The item was tabled.

V. **Business Items:- Consensus Agenda**

1. Minutes of the Regular Called Meeting July 30, 2026.

Approval of Consensus Agenda. This motion, made by Sofia Rivera and seconded by Sylvia De L Garza, Passed.

VI. **Other Items/ Informational Items/Discussion**

1. Employment Report

2. Bills

3. Tax Collectors Activity Report/Hale County District
Statement of Condition

4. Board Report

5. 2026-2027 Instructional Calendar Update

VII. **Upcoming Meetings**

VIII. **CLOSED SESSION** - Trustees will meet in closed session as permitted by the **Texas Government Code Section 551.001 et.seq.**

A. Deliberation on the appointment, employment, compensation, evaluation, assignment, duties, discipline, or dismissal of employees pursuant to **Texas Government code 551.074.**

B. Deliberation and Consultation with attorney regarding potential or contemplated litigation or matters involving attorney client privilege pursuant to **Texas Government Code 551.071.**

C. Deliberation of purchase, exchange, lease or value of real property pursuant.to **Texas Government Code 551.072**

The board went into closed session 8:53PM.
No action will be taken.

IX. **OPEN SESSION**

The Board came out of Executive Session at 11:29 PM.
NO ACTION