

Board of Education Meeting
Monday, August 25, 2025 7:30 PM Central

Lisle Village Hall Board Room
925 Burlington Ave
Lisle, Illinois 60532

1. Call to Order and Roll Call
2. Pledge of Allegiance
3. Reading of Mission Statement
4. Public Comment
5. **ACTION ITEMS**
 - 5.A. Consent Agenda:
 - 5.A.(1) Board Meeting Minutes
 - 5.A.(2) Payroll Pay Orders
 - 5.A.(3) Vendor Pay Orders
 - 5.A.(4) Personnel
 - 5.A.(4)a. Certified Employment
 - 5.A.(4)b. Certified Resignation
 - 5.A.(4)c. Classified Employment
 - 5.A.(4)d. Classified Resignation
 - 5.A.(4)e. Extra Duty Employment
 - 5.A.(4)f. Extra Duty Resignation
 - 5.B. Board Policies - PRESS 119
6. **FINANCIAL INFORMATION** - The Board Acknowledges Receipt of the following Reports
 - 6.A. Financial Report
 - 6.B. Treasurer Report
7. **DISCUSSION ITEMS**
 - 7.A. Summary of “Areas of Focus” for District/Buildings for the Current School Year
 - 7.B. Enrollment Per Building, Grade Level, and Course
 - 7.C. Board Code of Conduct and Agreed Upon Norms Review
 - 7.D. Freedom of Information Request(s)
 - 7.E. Public Comment Follow-up
 - 7.F. Superintendent's Report
8. **COMMITTEE REPORTS**
 - 8.A. Facility Master Planning - Did not meet
 - 8.B. Finance - See Finance Agenda
 - 8.C. Policy - See agenda item
 - 8.D. Vision 202 - Did not meet
9. **BOARD REPRESENTATIVE REPORTS**
 - 9.A. Home and School Organization - Did not meet
 - 9.B. IASB Delegate to Board - Did not meet
 - 9.C. Intergovernmental - Did not meet
 - 9.D. Legislative Education Network of DuPage (LEND) - Did not meet
 - 9.E. Lisle Education Foundation - Did not meet
 - 9.F. School Association for Special Education in DuPage (SASED)

10. Agenda Topics for Future Board Meetings
11. Adjourn to Closed Session for the Purpose of Discussing the Appointment, Performance, Discipline, Compensation or Dismissal of Employees and Litigation
12. Return to Open Session
13. Adjournment

FOR ACTION

**Lisle Community Unit School District 202
Board of Education Meeting
August 25, 2025**

SUBJECT: Approval of Board of Education Meeting Minutes

SUGGESTED MOTION: That the Board of Education approve the regular and closed session minutes from the July 22 meeting.

LISLE COMMUNITY UNIT SCHOOL DISTRICT NO. 202
BOARD OF EDUCATION
REGULAR MEETING MINUTES
July 22, 2025

Record of Minutes of the Regular Meeting of the Board of Education of Lisle Community Unit School District 202, DuPage County Illinois, held in the Lisle Village Hall at 925 Burlington Avenue, Lisle, IL on July 22, 2025.

The meeting was called to order at 7:30 p.m. by President Ahlmann.

Present: Pam Ahlmann
Paula Di Domenico (remote)
Dan Helderle
Kate Foster
Greg Nagler (remote)
Heather Novosel
Randee Sims

Absent: None

Also Present: Keith Filipiak, Superintendent
Jason Markey, Assistant Superintendent
Dave Wilkinson, Director of Finance
Jen Law, Director of Student Services

The Pledge of Allegiance was recited.

Ms. Ahlmann read the District Mission Statement.

Public Comment

- Jillian Clarke - Payment for Services

Action Items

Prior to the Consent Agenda vote, Mr. Wilkinson provided an overview of the Board-determined free bus transportation required by the State, in particular, the driver education shuttle from Benet. The law does not state if we are required to provide transportation from Lisle High School to Benet due to driver education; however, Lisle 202 is reimbursed for the service because it is curriculum-related.

Consent Agenda

Motion by Mr. Helderle, seconded by Ms. Foster

TO APPROVE/ACCEPT THE FOLLOWING CONSENT AGENDA ITEMS AS PRESENTED;

- Minutes of the Board of Education Regular Session of June 23, 2025

- Minutes of the Board of Education Special Session of July 8, 2025
- July 2025 Payroll Pay Orders in the amount of \$1,977,995.79
- July 2025 Vendor Pay Orders in the amount of \$3,524,018.60
- Personnel:
 - Certified Employment
 - Block, Laura, 1.0 FTE Third Grade Teacher at Lisle Elementary School for the 2025-2026 school year. Her recommended salary schedule placement is at a Master's + 0, Step 7 (\$85,280).
 - Millett, Kathleen, 1.0 FTE Second Grade Teacher at Lisle Elementary School for the 2025-2026 school year. Her recommended salary schedule placement is at a Bachelor's + 0, Step 1 (\$57,732).
 - Houillon, Abigail, Long-Term Substitute for Second Grade at Lisle Elementary School. Her recommended salary is \$150/day until the 31st day, then \$282.08/day
 - Zitt, Jean, Long-Term Substitute for Fourth Grade at Lisle Elementary School. Her recommended salary is \$150/day until the 31st day, then \$282.08/day.
 - Certified Resignation
 - Courtney Collins, 1.0 FTE 3rd Grade Teacher at Lisle Elementary School, submitted her resignation to be effective at the end of the 2024-2025 school year.
 - Classified Employment
 - Dubis, Wojciech, 1.0 FTE Inclusion Aide at Lisle High School. His recommended salary schedule placement will be at Step 0, \$19.29/hr.
 - Harrison, Kimberly, 1.0 FTE Inclusion Aide at Lisle High School. Her recommended salary schedule placement will be at Step 0, \$19.29/hr.
 - Joya-Reyes, Alejandro, 1.0 FTE Inclusion Aide at Lisle High School. His recommended salary schedule placement will be at Step 0, \$19.29/hr.
 - Klein, Nicole, 1.0 FTE Inclusion Aide at Lisle High School. Her recommended salary schedule placement will be at Step 5, \$20.13/hr.
 - Nushi, Meri, 1.0 FTE Inclusion Aide at Lisle Elementary School. Her recommended salary schedule placement will be at Step 3, \$19.77/hr.
 - Tapia, Jessica, .5 FTE Part-Time Custodian at Lisle Elementary School. Her recommended salary schedule placement will be at Step 1, \$21.56/hr.
 - Classified Resignation
 - Jordan Buchelt, Paraprofessional at Lisle High School, has submitted her resignation to be effective at the end of the 2024-2025 school year.
 - Stephanie Cowan, Paraprofessional candidate at Lisle High School, was approved at the June 23, 2025, Board of Education meeting, but has since declined the offer.
 - Extra-Duty Employment
 - Hritz, Sara, Girls' Tennis Coach at Lisle High School for the 2025-2026 school year. Her recommended placement is Category III, Level 1, Step 3.
 - Extra-Duty Resignation
 - Oliver Schmidt, Head Tennis Coach at Lisle High School, has submitted his resignation to be effective at the end of the 2024-2025 school year.
 - Karen Ball, Musical Costume Director at Lisle High School, has submitted her resignation to be effective at the end of the 2024-2025 school year.
- Authorization to Release Closed Session Minutes for Public Inspection and Destruction of Audio Recordings

- Amended School Year 2025-2026 Classroom Lease Agreement with School Association for Special Education in DuPage (SASED)
- Annual Review of Safety Hazard Conditions
- Board Determined Free Transportation

Answering to a roll call vote:

AYE: Helderle, Foster, DiDomenico, Nagler, Novosel, Sims, Ahlmann

NAY: None

Motion carried 7-0

Financial Information

The Board acknowledged receipt of the following Reports:

- June 2025 Financial Report
- June 2025 Treasurer's Report
- Investment Concentration & Collateral Report - 06/30/2025

Discussion Items

Motion to Re-order Agenda Items

Motion by Mr. Helderle, seconded by Ms. Foster

TO SWITCH THE ORDER OF 7A AND 7B

Motion carried with a voice vote of 7-0

Proposed Tax Increment Financing - Lincoln Avenue (Route 53) Redevelopment Project Area

- Ms. Mullen, Lisle Mayor, presented an overview and answered questions about the proposed TIF project.
- Dr. Filipiak presented additional considerations and information related to the project.
- The majority of the Board determined that they support the project. Dr. Filipiak will vote yes at the Joint Review Board meeting.

First Reading of Board Policies - PRESS #119

- See Board Meeting Agenda for a complete list of Board Policies being reviewed in PRESS Packet 119.
- Board members discussed several questions and proposed changes from their review of PRESS 119 policies.
- Additional discussion regarding Policy 7:90 and 8:110 will occur during the second reading.

Board of Education Planning Calendar

- The Board Planning Calendar has been updated to reflect Board policies and procedures as determined by the Board of Education.
- This document is flexible and is adjusted based on Board requests and input.

Freedom of Information Request(s)

The District received Freedom of Information Act request(s) from the following individual(s):

- Owen Wang, DuPage Policy Journal

Public Comment Follow-up

The following individuals received requested follow-up contact from the administration regarding their topic of discussion in June:

- None

Superintendent Report

- See BoardBooks for the full report.

Committee Reports

Board Committee Report summaries are located in BoardBooks unless otherwise indicated.

- Facility Master Planning - Did not meet
- Finance Committee - Did not meet
- Policy Committee – See agenda items in BoardBooks
- Vision 202

Board Representative Reports

Board Representative Report summaries are located in BoardBooks unless otherwise indicated.

- Home and School Organization - Did not meet
- IASB Delegate to Board - Did not meet
 - The School Board Governance application will be submitted in the next week and is due by August 1st.
- Intergovernmental
- Legislative Education Network of Dupage (LEND) - Did not meet
- Lisle Education Foundation (LEF) - Did not meet
- SASSED - Did not meet

Future Agenda Topics

- None

Motion to Adjourn to Closed Session

At 9:08 p.m., motion by Ms. Foster, seconded by Mr. Helderle

ADJOURN TO CLOSED SESSION FOR THE PURPOSE OF DISCUSSING THE APPOINTMENT, PERFORMANCE, DISCIPLINE, COMPENSATION OR DISMISSAL OF EMPLOYEES.

Answering to a roll call vote:

AYE: Foster, Helderle, Di Domenico, Nagler, Novosel, Sims, Ahlmann

NAY: None

Motion carried 7-0

Motion to Return to Open Session

At 11:34 p.m., motion by Mr. Helderle, seconded by Ms. Foster
TO RETURN TO OPEN SESSION

Motion carried with a voice vote of 7-0

Action Items

Administrative and Support Personnel Compensation for FY2026

Motion by Mrs. Sims, seconded by Ms. Foster

TO APPROVE TRENT SCHALK AS THE DISTRICT'S TECHNOLOGY COORDINATOR FOR AN ANNUAL BASE SALARY OF \$90,000 EFFECTIVE JULY 1, 2025.

Answering to a roll call vote:

AYE: Sims, Helderle, Foster, Nagler, DiDomenico, Novosel, Ahlmann

NAY: None

Motion carried 7-0

Junior High Athletic Coordinator

Motion by Mr. Helderle, seconded by Ms. Foster

TO APPROVE TOM MARCUM AS THE JUNIOR HIGH ATHLETIC COORDINATOR FOR A STIPEND OF 18% OF BA STEP 0 FOR THE 2025/2026 SCHOOL YEAR.

Answering to a roll call vote:

AYE: Helderle, Foster, Nagler, DiDomenico, Novosel, Sims, Ahlmann

NAY: None

Motion carried 7-0

Classified Termination

Motion by Mr. Helderle, seconded by Mr. Nagler

TO APPROVE THE TERMINATION OF CARRIE LEWIS, LISLE ELEMENTARY SCHOOL PRINCIPAL SECRETARY, EFFECTIVE JULY 17, 2025, WITH THE EXTENSION OF BENEFITS THROUGH JULY 31, 2025.

Answering to a roll call vote:

AYE: Helderle, Nagler, DiDomenico, Novosel, Foster, Sims, Ahlmann

NAY: None

Motion carried 7-0

Motion to Adjourn

At 11:38 p.m., a motion by Mr. Helderle, seconded by Ms. Foster

THAT THE MEETING BE ADJOURNED

Motion carried with a voice vote of 7-0

ATTEST:

President

Secretary

LISLE COMMUNITY UNIT SCHOOL DISTRICT #202

PAYROLL PAY ORDERS

This is to certify that the Board of Education of Lisle Community Unit School District No. 202 ratified the following payroll pay orders: August 25, 2025

PAYROLL CHECKS ISSUED	Beginning	124856	and Ending	124856
PAYROLL ACH DEPOSIT	Beginning	9000057102	and Ending	9000057371
	Beginning	9000057381	and Ending	9000057654
PAYROLL ACH VOID	Beginning	n/a	and Ending	n/a

FUND DISTRIBUTION

EDUCATIONAL		\$ 1,632,397.82
OPERATIONS & MAINTENANCE		\$ 108,067.03
DEBT SERVICES		\$ -
TRANSPORTATION		\$ -
IMRF/SOCIAL SECURITY		\$ -
CAPITAL PROJECTS		\$ -
WORKING CASH		\$ -
	TOTAL	<u>\$ 1,740,464.85</u>

President - Board of Education

Date

Secretary - Board of Education

Date

Payroll Run Check Listing for Board

Payroll	07/15/2025	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000057102	Buchholz, Marilyn	000	2,571.72	1,437.64
9000057103	Engler, Jennifer R	000	5,369.33	3,396.39
9000057104	Filipiak, Keith	000	9,914.92	5,466.29
9000057105	Hinton, Jeffery	000	4,865.04	2,778.12
9000057106	Kempfer-Kotalik, Linda	700	8,119.70	6,111.10
9000057107	Law, Jennifer S	000	7,928.13	5,409.21
9000057108	Luna, Cynthia Y	000	2,595.21	1,933.81
9000057109	Markey, Jason	000	8,550.00	6,488.67
9000057110	McCormick, Jennifer	000	3,035.87	1,134.65
9000057111	Navarro, Lawrence M	000	2,623.66	1,697.49
9000057112	O'Toole, Amy L	000	3,701.85	2,759.88
9000057113	Rich, Mary Beth	000	4,901.07	3,223.55
9000057114	Schaefer, Cheryl	000	6,035.41	3,427.98
9000057115	Schalk, Trent J	000	3,633.12	2,185.62
9000057116	Weissinger, Derek C	000	3,544.19	2,214.38
9000057117	Wilkinson, David	000	7,807.96	4,350.90
9000057118	Cracco, Catherine	100	1,989.38	1,334.81
9000057119	Davis, John	100	1,795.23	1,438.55
9000057120	Ewald, Megan	100	5,436.38	4,040.63
9000057121	Fitzgerald, Karen	100	2,427.98	677.17
9000057122	Hall, Jacqueline	100	680.00	555.67
9000057123	Hochstetter, Judith	100	1,238.26	929.31
9000057124	Holmes, Steven	100	2,128.02	1,551.68
9000057125	Jenkins, David A	100	2,276.65	1,636.69
9000057126	Marcum, Thomas C	100	5,699.75	4,616.42
9000057127	Martinez, Brian	100	2,067.99	1,401.75
9000057128	Martzolf, Eric	100	8,282.83	6,583.14
9000057129	O'Hara, James	100	4,584.08	3,554.04
9000057130	Pomatto-Zimmerman, Jennifer	100	5,743.50	4,632.23
9000057131	Stelk, Scott	100	2,086.26	1,021.62
9000057132	Thome, Nicholas	100	2,545.78	1,258.38
9000057133	Van Dyke, Lisa	100	2,171.52	1,564.52

Payroll Run Check Listing for Board

Payroll	07/15/2025	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000057134	Wolak, Brandon P	100	1,385.31	1,062.06
9000057135	Erickson, Tor	200	5,014.00	3,795.97
9000057136	Gomez, Benigno	200	2,149.77	1,475.01
9000057137	Joy, Emma P	200	2,401.28	1,420.51
9000057138	Kearney, David	200	7,156.50	4,884.19
9000057139	Norwood, Lindsay	200	4,680.79	3,612.91
9000057140	Ptak, Jeff R	200	2,680.70	1,813.68
9000057141	Seastrom, Tamela	200	2,184.57	1,227.14
9000057142	Weissinger, Zachary T	200	2,141.58	1,387.95
9000057143	Gonzalez, Jose Antonio	300	1,936.62	1,471.86
9000057144	Horvath, Frank	300	2,067.99	1,479.22
9000057145	Larson, Richard W	300	2,380.13	1,743.18
9000057146	Lewis, Carrie	300	1,954.89	1,445.12
9000057147	Martinez-Alvear, Aldo	300	2,348.13	1,666.13
9000057148	McCormick, Meredith	300	4,989.92	3,684.90
9000057149	O'Connor-Young, Sheri	000	2,483.12	1,812.92
9000057150	Ortiz, Carmen	300	2,354.03	1,602.31
9000057151	Petrella, Kristin	300	3,284.38	2,676.17
9000057152	Schreiber Specca, Jill	300	6,786.58	4,941.76
9000057153	Todd, Adam	300	2,049.72	1,479.66
9000057154	Emde, John C, II	700	2,666.88	2,016.53
9000057155	Honzel, Robin	700	17,223.25	11,455.02
9000057156	Steben, James	700	16,113.70	12,025.22
9000057157	Stefani, Colleen	700	18,327.27	2,070.15
9000057158	Nelson, James	800	6,075.00	4,676.24
			259,186.90	167,738.10

Payroll Run Check Listing for Board

Payroll	07/15/2025	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000057159	Anderson, Erik D	100	4,073.96	3,100.05
9000057160	Anderson, Herbert	100	4,567.75	3,383.80
9000057161	Bamboate, Darius	100	4,279.71	2,655.36
9000057162	Beyah, Khyree	800	1,325.14	1,091.81
9000057163	Buchelt, Jordan	800	981.27	659.12
9000057164	Burdett, Paul	100	2,220.91	1,361.29
9000057165	Bylsma, Nathan	100	4,899.84	3,592.99
9000057166	Bylsma, Svea	100	4,979.25	3,501.04
9000057167	Cervený, Melissa	100	3,456.67	2,876.86
9000057168	Chandhok, Mona A	100	3,374.38	2,781.81
9000057169	Clarke, Jeannette	100	4,073.96	3,133.97
9000057170	Czyl, Maureen	100	1,330.96	884.17
9000057171	Davis, John	100	5,061.58	3,808.29
9000057172	Derby, Michelle	100	3,950.50	2,583.66
9000057173	Dillard, Cory	100	5,950.50	4,114.21
9000057174	Dodge, Cynthia	100	1,111.40	799.67
9000057175	Duran, Sonia	100	3,168.63	2,276.05
9000057176	Ebert, Martine	100	1,098.07	728.63
9000057177	Ferenzi, Daniella	100	1,787.87	1,410.43
9000057178	Gansberg, Michele	100	1,270.73	793.64
9000057179	Gumina, Scott	100	4,938.13	3,309.74
9000057180	Hall, Jacqueline	100	998.87	561.35
9000057181	Hamann, Kelly	100	4,619.96	1,934.96
9000057182	Hamilton, Mary Pat	100	1,052.10	657.79
9000057183	Hardy, Venessa	100	4,732.38	3,032.10
9000057184	Hochstetter, Judith	100	1,674.88	1,159.73
9000057185	Irvine, Karin	100	4,691.21	2,676.43
9000057186	Jaegle, Christine A	100	3,950.50	2,591.44
9000057187	Jaegle, Ronald	100	5,061.58	3,025.94
9000057188	Jensen, Christine	100	4,156.25	3,537.59
9000057189	Kehoe, Debra	100	5,061.58	3,653.32
9000057190	Kern, Erin	100	4,032.79	2,840.37

Payroll Run Check Listing for Board

Payroll	07/15/2025	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000057191	Korienek, Caitlin	100	2,729.58	1,853.38
9000057192	LaScala, Mark	100	6,303.13	4,419.60
9000057193	Maldre, Sarah	100	4,197.42	2,853.69
9000057194	Meyer, Kendra	100	4,814.67	2,915.91
9000057195	Milinki, Jennifer	100	4,490.88	3,107.65
9000057196	Multhaupt, Courtney	100	4,767.75	3,558.57
9000057197	Musbach, Darlene	100	4,691.21	2,953.05
9000057198	Novak, Emily	100	4,403.17	2,401.45
9000057199	Nudera, Linda	100	3,127.50	2,324.45
9000057200	Ogan, Elizabeth	100	5,061.58	3,963.80
9000057201	Page, Morgan	100	744.39	616.05
9000057202	Pereshliuha, Mariya	100	1,028.74	608.98
9000057203	Perez, Kevin E	100	4,249.38	3,266.95
9000057204	Perretta, Mia	100	4,650.08	3,438.82
9000057205	Polinski, Michael	100	3,450.59	2,452.85
9000057206	Provenzano, Lisa	100	1,315.16	850.42
9000057207	Raymond, William	100	776.33	568.45
9000057208	Renguso, Amy	100	3,777.02	2,786.75
9000057209	Sanko, April	100	5,191.21	3,568.07
9000057210	Schmidt, Holly	100	716.03	575.23
9000057211	Schwartz, Rebecca	100	4,896.96	3,567.53
9000057212	Shum, Joanna	100	3,827.04	2,402.57
9000057213	Smith, Justin	100	4,567.75	3,598.30
9000057214	Stellmacher, James M	100	3,703.58	2,755.07
9000057215	Strietelmeier, Katelyn	100	3,456.67	2,732.31
9000057216	Wolak, Brandon P	100	1,576.18	1,116.37
9000057217	Woyna, Eric	100	4,073.96	2,872.98
9000057218	Woyna, Patrick	100	4,119.41	2,489.51
9000057219	Alexander, Jarvis	200	945.35	681.94
9000057220	Barr, Matthew	200	911.19	654.11
9000057221	Blatchley, Monica	200	4,691.21	739.05
9000057222	Bossenga, Emmy	200	4,732.38	3,021.32

Payroll Run Check Listing for Board

Payroll	07/15/2025				Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount	
9000057223	Braun, Katherine	200	3,662.46	2,553.55	
9000057224	Broadus, Gretchen	200	3,991.63	3,329.76	
9000057225	Byrne, Sharon	200	3,868.17	3,257.41	
9000057226	Carr, Kristen	200	3,001.97	2,249.65	
9000057227	Cerny, Marie	200	3,292.08	2,791.61	
9000057228	Cervený, Karen	200	3,909.38	2,935.11	
9000057229	Chiappetta, Rebecca	200	1,790.05	1,576.47	
9000057230	Dooley, Tara	200	1,166.93	754.31	
9000057231	Fleischer, Daniel	200	919.10	642.58	
9000057232	Grau, Jason	200	4,197.42	3,248.69	
9000057233	Hazard, Jean	200	1,203.94	822.24	
9000057234	Heap, Emily J	200	3,250.92	2,617.18	
9000057235	Keigher, Natalie	200	4,198.59	3,044.41	
9000057236	Kim, Paul	200	4,567.75	3,577.21	
9000057237	Klepper, Mary	200	3,539.00	2,700.73	
9000057238	Lemke, Nanette	200	1,143.50	757.43	
9000057239	Leon, Miyax	200	2,339.41	1,905.26	
9000057240	Lipinski, Ellen	200	2,317.21	1,688.50	
9000057241	Lumsden, Jason	200	4,156.25	3,215.77	
9000057242	Marriner, Carmen M	200	1,373.80	888.24	
9000057243	McIntyre, Celeste	200	4,362.00	3,146.76	
9000057244	McLear, Robert, IV	200	4,403.17	3,459.54	
9000057245	McMahon, Rebecca	200	1,520.93	1,027.64	
9000057246	Miller, Jaime	200	3,456.67	2,563.56	
9000057247	Nelson, Kelli	200	5,103.25	3,670.75	
9000057248	Oros, Natalie	200	4,238.54	2,926.61	
9000057249	Park, Aimee	200	4,527.13	3,227.60	
9000057250	Parra, Ashley	200	3,374.38	2,550.81	
9000057251	Pilon, Erica	200	4,856.34	3,556.29	
9000057252	Pivek, Elena	200	3,169.17	2,423.21	
9000057253	Purtell, Maggie	200	2,713.92	2,261.45	
9000057254	Rankin, Chrysan	200	2,962.88	2,333.00	

Payroll Run Check Listing for Board

Payroll	07/15/2025	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000057255	Reband, Jennifer	200	4,938.63	3,653.72
9000057256	Sauer, Mary	200	3,868.17	3,033.68
9000057257	Schmidt, Michael	200	5,401.58	3,637.07
9000057258	Schraub, Daniel	200	4,032.79	2,978.25
9000057259	Sergeant, Andrew H	200	2,170.45	1,560.59
9000057260	Slowiak, Vincent	200	4,449.71	2,980.47
9000057261	Smid, Jason	200	3,950.50	2,891.59
9000057262	Stevens, Patricia	200	5,061.58	3,665.22
9000057263	Sultzbaugh, Tamara	200	2,961.57	2,732.37
9000057264	Twaddle, Debra	200	1,188.09	723.98
9000057265	Altic, Megan	300	4,032.79	2,855.32
9000057266	Anderson, Cathleen	300	2,624.93	2,455.77
9000057267	Barker, Eric	300	3,456.67	2,793.60
9000057268	Barnett, Sophie	300	2,176.88	1,760.01
9000057269	Bell, Courtney	300	1,115.33	673.85
9000057270	Campian, James, JR	300	3,374.38	2,358.94
9000057271	Chavez, Daniel	300	1,778.62	1,012.64
9000057272	Clavelli, Lauren	300	3,744.71	2,594.54
9000057273	Collins, Courtney	800	3,127.50	2,451.27
9000057274	Cyrus, Richard	300	4,732.38	2,496.64
9000057275	Cyrus, Tonia	300	3,703.58	2,070.84
9000057276	Dahleen, Shayla	300	3,456.67	2,580.79
9000057277	Davis, Brianne	300	4,650.08	3,527.70
9000057278	Davis, Courtney	300	2,551.89	1,889.45
9000057279	Dawson, Rachel	300	4,032.79	2,844.43
9000057280	Dineen-Hendricks, Kathleen	300	719.85	343.76
9000057281	Dorsch, Rachael	300	2,117.21	1,601.47
9000057282	Downs, Jakeda	300	834.24	693.44
9000057283	DuBois, Heidi	300	3,580.13	2,845.27
9000057284	Edman, Kelly A	300	2,311.79	1,225.61
9000057285	Elting, Teresa	300	930.23	687.86
9000057286	Gibson, Kayla	300	3,497.83	2,386.61

Payroll Run Check Listing for Board

Payroll	07/15/2025	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000057287	Gilbert, Jennifer	300	3,250.92	2,566.12
9000057288	Gilligan, Annabel	300	2,057.54	1,696.23
9000057289	Hall, Krystal	300	1,433.33	1,242.32
9000057290	Han, Jieun	300	1,378.12	967.57
9000057291	Hasse, Vanessa	300	1,985.05	1,717.66
9000057292	Hausler, Linda	300	3,951.05	2,808.87
9000057293	Heindi, Samantha	300	3,333.21	2,524.85
9000057294	Heneghan, Dipti	300	964.51	780.86
9000057295	Herrmann, Mary Jo	300	1,041.28	648.94
9000057296	Hicks, Dena	300	4,691.21	3,270.84
9000057297	Hill, Anna	300	2,637.79	1,837.62
9000057298	Huba, Denise	300	326.22	81.38
9000057299	James, Lauren	300	3,209.75	2,490.88
9000057300	Jezyk, Anna	300	2,222.37	1,068.54
9000057301	Johnson, Diane	300	5,061.58	2,394.58
9000057302	Karas, Monica	300	1,207.77	1,086.21
9000057303	Kerback, Patricia M	300	1,318.15	1,117.55
9000057304	Klepadlo, Scott E	300	7,710.58	5,314.10
9000057305	Klimes, Christy	300	4,814.67	3,444.54
9000057306	Kolacz, Jolanta	300	1,199.24	637.88
9000057307	Konior, Mandy	300	856.18	481.51
9000057308	Krestan, Kimberly S	300	862.12	694.34
9000057309	Lapham, Kathleen	300	4,444.29	3,447.52
9000057310	Lauten, Theresa	300	4,732.88	3,036.27
9000057311	Leonard, Arlene	300	4,814.67	3,494.03
9000057312	Livolsi-Hudgens, Carmella	300	735.89	365.07
9000057313	Lopez, Angel R	300	841.09	621.22
9000057314	Lyell, Kelly	300	4,156.75	2,826.66
9000057315	MacNeille, Margaret A	300	2,236.54	1,781.00
9000057316	Malinowski, Nicole	300	841.09	712.39
9000057317	Marino, Jillian	300	4,485.46	3,198.12
9000057318	Marovich, Haley	300	3,209.75	2,346.09

Payroll Run Check Listing for Board

Payroll	07/15/2025	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000057319	Martin, Stacey	300	4,719.67	3,408.55
9000057320	Masa, Janelle	300	972.58	523.81
9000057321	Matteucci, Christina	300	2,117.21	1,706.58
9000057322	Meister, Jennifer	300	3,703.58	2,826.92
9000057323	Meyer, Phillip	300	5,127.50	3,833.46
9000057324	Mrozek, Grace	300	648.89	539.38
9000057325	Murphy, Trisha	300	3,703.58	2,442.69
9000057326	Nelson, Nicole	300	5,061.58	4,055.89
9000057327	Neustadt, Leslie	300	5,288.92	3,863.87
9000057328	O'Shea, Amy	300	4,353.13	2,970.78
9000057329	Pavilionis, Vincent	300	3,456.67	2,500.86
9000057330	Polmanteer, Colette	300	3,785.92	2,402.31
9000057331	Poremba, Katherine	300	4,279.71	2,959.60
9000057332	Potempa, Tracey	300	3,950.50	3,066.72
9000057333	Pupillo, Lauren	300	3,950.50	2,878.17
9000057334	Putnam, Shannon	300	841.09	707.80
9000057335	Remigio, Maria	300	4,856.34	3,410.80
9000057336	Reyes, Cathy M	300	1,100.70	569.03
9000057337	Rhoades, Kathleen E	300	3,703.58	2,712.63
9000057338	Ricchio, Anne Marie	300	3,662.92	2,633.99
9000057339	Rogers, Megan	300	3,374.38	2,666.09
9000057340	Schlessinger, Lukas	300	3,612.39	2,343.26
9000057341	Schwarz, Jeanene	300	1,069.16	155.19
9000057342	Slade, Stephanie	300	3,209.75	2,428.64
9000057343	Smith, Brittney	300	2,715.96	2,516.61
9000057344	Smith, Elisa	300	4,567.75	3,321.36
9000057345	Soukup, Stephanie	300	2,447.20	1,483.43
9000057346	Svejda, Michele	300	1,018.06	499.82
9000057347	Svoboda, Kathleen	300	2,518.42	2,056.74
9000057348	Toby, Maureen	300	3,729.81	2,821.38
9000057349	Treadway, Katherine	300	3,703.58	2,513.54
9000057350	Tuzzolino, Victoria	300	3,662.04	2,787.84

Payroll Run Check Listing for Board

Payroll	07/15/2025	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000057351	Visser, Marianne	300	848.41	711.10
9000057352	Weeks, Stacey	300	2,715.96	2,069.48
9000057353	Weissinger, Karla	300	1,084.24	759.12
9000057354	Wills, Jac	300	1,128.57	935.00
9000057355	Witt, Elizabeth	300	2,475.25	2,160.74
9000057356	Wojcik, Jane	300	1,539.05	1,455.47
9000057357	Yaniz, Catherine	300	3,785.92	2,998.28
9000057358	Balaban, Nicholas	800	2,000.00	1,342.94
9000057359	Brady, Jennifer L	800	3,827.04	3,002.93
9000057360	Callaghan, Margaret	800	2,117.21	1,801.06
9000057361	Cassells, Haley	800	500.00	437.00
9000057362	Collins, Luke	100	1,000.00	895.97
9000057363	de Buhr, Ellie	800	200.00	168.38
9000057364	Finn, Matthew	800	981.27	514.30
9000057365	Glavach, Jessica	800	3,509.13	2,653.97
9000057366	Halfman, Emma	800	1,234.53	1,081.31
9000057367	Holub, Nicole	800	100.00	92.66
9000057368	Leyhane, James	800	400.00	370.64
9000057369	Miller, Derek	800	900.00	863.33
9000057370	Weber, Andrew	800	3,618.50	3,064.88
9000057371	Wiertel, Jason	800	4,732.38	3,613.36
			652,693.88	467,244.29

Payroll Run Check Listing for Board

Payroll	07/31/2025	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
124856	Kopanis, Sofia	200	340.00	297.16
9000057381	Buchholz, Marilyn	000	2,711.75	1,518.61
9000057382	Engler, Jennifer R	000	5,369.33	3,396.39
9000057383	Filipiak, Keith	000	9,914.92	5,466.29
9000057384	Hinton, Jeffery	000	4,865.04	2,778.12
9000057385	Law, Jennifer S	000	7,928.13	5,409.21
9000057386	Luna, Cynthia Y	000	2,595.21	1,933.81
9000057387	Markey, Jason	000	8,550.00	6,488.67
9000057388	McCormick, Jennifer	000	3,054.14	1,147.74
9000057389	Navarro, Lawrence M	000	2,623.66	1,697.49
9000057390	O'Toole, Amy L	000	3,701.85	2,759.88
9000057391	Rich, Mary Beth	000	3,985.62	2,664.09
9000057392	Schaefer, Cheryl	000	4,486.60	2,637.50
9000057393	Schalk, Trent J	000	3,866.88	2,724.48
9000057394	Weissinger, Derek C	000	3,544.19	2,214.38
9000057395	Wilkinson, David	000	7,807.96	4,350.90
9000057396	Bamboat, Darius	100	340.00	315.05
9000057397	Cervený, Melissa	100	340.00	305.45
9000057398	Cracco, Catherine	100	2,001.87	1,344.01
9000057399	Davis, John	100	1,942.38	1,549.49
9000057400	Dillard, Cory	100	170.00	157.52
9000057401	Ewald, Megan	100	5,436.38	4,040.63
9000057402	Fitzgerald, Karen	100	2,427.98	677.17
9000057403	Hall, Jacqueline	100	685.00	559.62
9000057404	Hochstetter, Judith	100	672.33	521.33
9000057405	Holmes, Steven	100	2,128.02	1,551.68
9000057406	Jaegle, Christine A	100	340.00	326.80
9000057407	Jenkins, David A	100	2,276.65	1,636.69
9000057408	LaScala, Mark	100	340.00	315.05
9000057409	Marcum, Thomas C	100	5,699.75	4,616.42
9000057410	Martinez, Brian	100	2,067.99	1,401.75
9000057411	Martzolf, Eric	100	8,282.83	6,583.14

Payroll Run Check Listing for Board

Payroll	07/31/2025	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000057412	Milinki, Jennifer	100	510.00	449.84
9000057413	O'Hara, James	100	4,584.08	3,554.04
9000057414	Polinski, Michael	100	340.00	320.92
9000057415	Pomatto-Zimmerman, Jennifer	100	5,743.50	4,632.23
9000057416	Shum, Joanna	100	340.00	320.92
9000057417	Stelk, Scott	100	2,086.26	1,021.62
9000057418	Strietelmeier, Katelyn	100	340.00	315.05
9000057419	Thome, Nicholas	100	2,550.10	1,261.04
9000057420	Van Dyke, Lisa	100	2,171.52	1,564.52
9000057421	Wolak, Brandon P	100	1,328.54	1,021.39
9000057422	Erickson, Tor	200	5,014.00	3,795.97
9000057423	Gomez, Benigno	200	2,149.77	1,475.01
9000057424	Joy, Emma P	200	2,366.63	1,399.13
9000057425	Kearney, David	200	7,156.50	4,884.19
9000057426	McMahon, Rebecca	200	442.00	402.96
9000057427	Norwood, Lindsay	200	4,680.79	3,612.91
9000057428	Pivek, Elena	200	170.00	163.40
9000057429	Ptak, Jeff R	200	2,714.15	1,837.65
9000057430	Seastrom, Tamela	200	2,184.57	1,227.14
9000057431	Slowiak, Vincent	200	340.00	308.05
9000057432	Smid, Jason	200	102.00	94.51
9000057433	Weissinger, Zachary T	200	2,143.47	1,389.29
9000057434	Gonzalez, Jose Antonio	300	1,936.62	1,471.86
9000057435	Horvath, Frank	300	2,067.99	1,479.22
9000057436	Larson, Richard W	300	2,380.13	1,743.18
9000057437	Lewis, Carrie	300	381.99	221.93
9000057438	Martinez-Alvear, Aldo	300	3,190.66	2,201.61
9000057439	McCormick, Meredith	300	4,989.92	3,684.90
9000057440	Meyer, Phillip	300	5,629.25	4,338.20
9000057441	O'Connor-Young, Sheri	000	2,551.47	1,855.37
9000057442	Ortiz, Carmen	300	2,354.03	1,602.31
9000057443	Petrella, Kristin	300	3,284.38	2,676.17

Payroll Run Check Listing for Board

Payroll 07/31/2025

Lisle CUSD 202

<u>Check/ ACH</u>	<u>Employee</u>	<u>Check Location</u>	<u>Pay Gross</u>	<u>Net Amount</u>
9000057444	Schreiber Specca, Jill	300	6,786.58	4,941.76
9000057445	Todd, Adam	300	2,049.72	1,479.66
9000057446	Buchholz, Thomas	800	471.78	391.83
9000057447	Collins, Luke	100	170.00	163.40
9000057448	Metoyer, Marielle	800	125.00	109.25
9000057449	Nelson, James	800	1,687.50	1,461.94
			200,011.36	138,260.89

Payroll Run Check Listing for Board

Payroll 07/31/2025 Lisle CUSD 202

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000057450	Anderson, Erik D	100	4,073.96	3,100.05
9000057451	Anderson, Herbert	100	4,567.75	3,383.80
9000057452	Bamboat, Darius	100	4,279.71	2,655.36
9000057453	Beyah, Khyree	800	1,325.14	1,091.81
9000057454	Buchelt, Jordan	800	981.27	659.12
9000057455	Burdett, Paul	100	2,220.91	1,361.29
9000057456	Bylsma, Nathan	100	4,814.67	3,532.63
9000057457	Bylsma, Svea	100	4,979.25	3,501.04
9000057458	Cervený, Melissa	100	3,456.67	2,876.86
9000057459	Chandhok, Mona A	100	3,374.38	2,781.81
9000057460	Clarke, Jeannette	100	4,073.96	3,133.97
9000057461	Czyl, Maureen	100	1,330.96	884.17
9000057462	Davis, John	100	5,061.58	3,808.29
9000057463	Derby, Michelle	100	3,950.50	2,583.66
9000057464	Dillard, Cory	100	3,950.50	2,703.01
9000057465	Dodge, Cynthia	100	1,111.40	799.67
9000057466	Duran, Sonia	100	3,168.63	2,276.05
9000057467	Ebert, Martine	100	1,098.07	728.63
9000057468	Ferenzi, Daniella	100	1,787.87	1,410.43
9000057469	Gansberg, Michele	100	1,270.73	793.64
9000057470	Gumina, Scott	100	4,938.13	3,309.74
9000057471	Hall, Jacqueline	100	998.87	561.35
9000057472	Hamann, Kelly	100	4,073.96	1,486.25
9000057473	Hamilton, Mary Pat	100	1,052.10	657.79
9000057474	Hardy, Venessa	100	4,732.38	3,032.10
9000057475	Hochstetter, Judith	100	1,674.88	1,159.73
9000057476	Irvine, Karin	100	4,691.21	2,676.43
9000057477	Jaegle, Christine A	100	3,950.50	2,591.44
9000057478	Jaegle, Ronald	100	5,061.58	3,025.94
9000057479	Jensen, Christine	100	4,156.25	3,537.59
9000057480	Kehoe, Debra	100	5,061.58	3,653.32
9000057481	Kern, Erin	100	4,032.79	2,840.37

Payroll Run Check Listing for Board

Payroll	07/31/2025	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000057482	Korienek, Caitlin	100	2,729.58	1,853.38
9000057483	LaScala, Mark	100	4,938.13	3,329.76
9000057484	Maldre, Sarah	100	4,197.42	2,853.69
9000057485	Meyer, Kendra	100	4,814.67	2,915.91
9000057486	Milinki, Jennifer	100	4,320.88	2,977.90
9000057487	Multhaupt, Courtney	100	4,567.75	3,397.01
9000057488	Musbach, Darlene	100	4,691.21	2,953.05
9000057489	Novak, Emily	100	4,403.17	2,401.45
9000057490	Nudera, Linda	100	3,127.50	2,324.45
9000057491	Ogan, Elizabeth	100	5,061.58	3,963.80
9000057492	Page, Morgan	100	744.39	616.05
9000057493	Pereshliuha, Mariya	100	1,028.74	608.98
9000057494	Perez, Kevin E	100	3,909.38	2,992.31
9000057495	Perretta, Mia	100	4,650.08	3,438.82
9000057496	Polinski, Michael	100	3,450.59	2,452.85
9000057497	Provenzano, Lisa	100	1,315.16	850.42
9000057498	Raymond, William	100	776.33	568.45
9000057499	Renguso, Amy	100	3,777.02	2,786.75
9000057500	Sanko, April	100	4,691.21	3,214.50
9000057501	Schmidt, Holly	100	716.03	575.23
9000057502	Schwartz, Rebecca	100	4,896.96	3,567.53
9000057503	Shum, Joanna	100	3,827.04	2,402.57
9000057504	Smith, Justin	100	4,567.75	3,598.30
9000057505	Stellmacher, James M	100	3,703.58	2,755.07
9000057506	Strietelmeier, Katelyn	100	3,456.67	2,732.31
9000057507	Wolak, Brandon P	100	327.18	182.25
9000057508	Woyna, Eric	100	4,073.96	2,872.98
9000057509	Woyna, Patrick	100	4,119.41	2,489.51
9000057510	Alexander, Jarvis	200	945.35	681.94
9000057511	Barr, Matthew	200	911.19	654.11
9000057512	Blatchley, Monica	200	4,691.21	739.05
9000057513	Bossenga, Emmy	200	4,732.38	3,021.32

Payroll Run Check Listing for Board

Payroll	07/31/2025	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000057514	Braun, Katherine	200	3,662.46	2,553.55
9000057515	Broadus, Gretchen	200	3,991.63	3,329.76
9000057516	Byrne, Sharon	200	3,868.17	3,257.41
9000057517	Carr, Kristen	200	3,001.97	2,249.65
9000057518	Cerny, Marie	200	3,292.08	2,791.61
9000057519	Cervený, Karen	200	3,909.38	2,935.11
9000057520	Chiappetta, Rebecca	200	1,790.05	1,576.47
9000057521	Dooley, Tara	200	1,166.93	754.31
9000057522	Fleischer, Daniel	200	919.10	642.58
9000057523	Grau, Jason	200	4,197.42	3,248.69
9000057524	Hazard, Jean	200	1,203.94	822.24
9000057525	Heap, Emily J	200	3,250.92	2,617.18
9000057526	Keigher, Natalie	200	4,198.59	3,044.41
9000057527	Kim, Paul	200	4,567.75	3,577.21
9000057528	Klepper, Mary	200	3,539.00	2,700.73
9000057529	Lemke, Nanette	200	1,143.50	757.43
9000057530	Leon, Miyax	200	2,339.41	1,905.26
9000057531	Lipinski, Ellen	200	2,117.21	1,551.08
9000057532	Lumsden, Jason	200	4,156.25	3,215.77
9000057533	Marriner, Carmen M	200	1,373.80	888.24
9000057534	McIntyre, Celeste	200	4,362.00	3,146.76
9000057535	McLear, Robert, IV	200	4,403.17	3,459.54
9000057536	McMahon, Rebecca	200	1,520.93	1,027.64
9000057537	Miller, Jaime	200	3,456.67	2,563.56
9000057538	Nelson, Kelli	200	5,103.25	3,670.75
9000057539	Oros, Natalie	200	4,238.54	2,926.61
9000057540	Park, Aimee	200	4,527.13	3,227.60
9000057541	Parra, Ashley	200	3,374.38	2,550.81
9000057542	Pilon, Erica	200	4,856.34	3,556.29
9000057543	Pivek, Elena	200	3,169.17	2,423.21
9000057544	Purtell, Maggie	200	2,713.92	2,261.45
9000057545	Rankin, Chrysan	200	2,962.88	2,333.00

Payroll Run Check Listing for Board

Payroll	07/31/2025	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000057546	Reband, Jennifer	200	4,938.63	3,653.72
9000057547	Sauer, Mary	200	3,868.17	3,033.68
9000057548	Schmidt, Michael	200	5,061.58	3,402.82
9000057549	Schraub, Daniel	200	4,032.79	2,978.25
9000057550	Sergeant, Andrew H	200	2,170.45	1,560.59
9000057551	Slowiak, Vincent	200	4,279.71	2,859.98
9000057552	Smid, Jason	200	3,950.50	2,891.59
9000057553	Stevens, Patricia	200	5,061.58	3,665.22
9000057554	Sultzbaugh, Tamara	200	2,961.57	2,732.37
9000057555	Twaddle, Debra	200	1,188.09	723.98
9000057556	Altic, Megan	300	4,032.79	2,855.32
9000057557	Anderson, Cathleen	300	2,624.93	2,455.77
9000057558	Barker, Eric	300	3,456.67	2,793.60
9000057559	Barnett, Sophie	300	2,176.88	1,760.01
9000057560	Bell, Courtney	300	1,115.33	673.85
9000057561	Campian, James, JR	300	3,374.38	2,358.94
9000057562	Chavez, Daniel	300	1,778.62	1,012.64
9000057563	Clavelli, Lauren	300	3,744.71	2,594.54
9000057564	Collins, Courtney	800	3,127.50	2,451.27
9000057565	Cyrus, Richard	300	4,732.38	2,496.64
9000057566	Cyrus, Tonia	300	3,703.58	2,070.84
9000057567	Dahleen, Shayla	300	3,456.67	2,580.79
9000057568	Davis, Brianne	300	4,650.08	3,527.70
9000057569	Davis, Courtney	300	2,551.89	1,889.45
9000057570	Dawson, Rachel	300	4,032.79	2,844.43
9000057571	Dineen-Hendricks, Kathleen	300	719.85	343.76
9000057572	Dorsch, Rachael	300	2,117.21	1,601.47
9000057573	Downs, Jakeda	300	834.24	693.44
9000057574	DuBois, Heidi	300	3,580.13	2,845.27
9000057575	Edman, Kelly A	300	2,311.79	1,225.61
9000057576	Elting, Teresa	300	930.23	687.86
9000057577	Gibson, Kayla	300	3,497.83	2,386.61

Payroll Run Check Listing for Board

Payroll	07/31/2025	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000057578	Gilbert, Jennifer	300	3,250.92	2,566.12
9000057579	Gilligan, Annabel	300	2,057.54	1,696.23
9000057580	Hall, Krystal	300	1,433.33	1,242.32
9000057581	Han, Jieun	300	1,378.12	967.57
9000057582	Hasse, Vanessa	300	1,985.05	1,717.66
9000057583	Hausler, Linda	300	3,951.05	2,808.87
9000057584	Heindl, Samantha	300	3,333.21	2,524.85
9000057585	Heneghan, Dipti	300	964.51	780.86
9000057586	Herrmann, Mary Jo	300	1,041.28	648.94
9000057587	Hicks, Dena	300	4,691.21	3,270.84
9000057588	Hill, Anna	300	2,637.79	1,837.62
9000057589	Huba, Denise	300	326.22	81.38
9000057590	James, Lauren	300	3,209.75	2,490.88
9000057591	Jezyk, Anna	300	2,222.37	1,068.54
9000057592	Johnson, Diane	300	5,061.58	2,394.58
9000057593	Karas, Monica	300	1,207.77	1,086.21
9000057594	Kerback, Patricia M	300	1,318.15	1,117.55
9000057595	Klepadlo, Scott E	300	3,292.08	2,233.41
9000057596	Klimes, Christy	300	4,814.67	3,444.54
9000057597	Kolacz, Jolanta	300	1,199.24	637.88
9000057598	Konior, Mandy	300	856.18	481.51
9000057599	Krestan, Kimberly S	300	862.12	694.34
9000057600	Lapham, Kathleen	300	4,444.29	3,447.52
9000057601	Lauten, Theresa	300	4,732.88	3,036.27
9000057602	Leonard, Arlene	300	4,814.67	3,494.03
9000057603	Livolsi-Hudgens, Carmella	300	735.89	365.07
9000057604	Lopez, Angel R	300	841.09	621.22
9000057605	Lyll, Kelly	300	4,156.75	2,826.66
9000057606	MacNeille, Margaret A	300	2,236.54	1,781.00
9000057607	Malinowski, Nicole	300	841.09	712.39
9000057608	Marino, Jillian	300	4,485.46	3,198.12
9000057609	Marovich, Haley	300	3,209.75	2,346.09

Payroll Run Check Listing for Board

Payroll	07/31/2025	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000057610	Martin, Stacey	300	3,580.67	2,601.25
9000057611	Masa, Janelle	300	972.58	523.81
9000057612	Matteucci, Christina	300	2,117.21	1,706.58
9000057613	Meister, Jennifer	300	3,703.58	2,826.92
9000057614	Meyer, Phillip	300	3,127.50	2,415.91
9000057615	Mrozek, Grace	300	648.89	539.38
9000057616	Murphy, Trisha	300	3,703.58	2,442.69
9000057617	Nelson, Nicole	300	5,061.58	4,055.89
9000057618	Neustadt, Leslie	300	4,608.92	3,391.17
9000057619	O'Shea, Amy	300	4,353.13	2,970.78
9000057620	Pavilionis, Vincent	300	3,456.67	2,500.86
9000057621	Polmanteer, Colette	300	3,785.92	2,402.31
9000057622	Poremba, Katherine	300	4,279.71	2,959.60
9000057623	Potempa, Tracey	300	3,950.50	3,066.72
9000057624	Pupillo, Lauren	300	3,950.50	2,878.17
9000057625	Putnam, Shannon	300	841.09	707.80
9000057626	Remigio, Maria	300	4,856.34	3,410.80
9000057627	Reyes, Cathy M	300	1,100.70	569.03
9000057628	Rhoades, Kathleen E	300	3,703.58	2,712.63
9000057629	Ricchio, Anne Marie	300	3,662.92	2,633.99
9000057630	Rogers, Megan	300	3,374.38	2,666.09
9000057631	Schlessinger, Lukas	300	3,612.39	2,343.26
9000057632	Schwarz, Jeanene	300	1,069.16	155.19
9000057633	Slade, Stephanie	300	3,209.75	2,428.64
9000057634	Smith, Brittney	300	2,715.96	2,516.61
9000057635	Smith, Elisa	300	4,567.75	3,321.36
9000057636	Soukup, Stephanie	300	2,447.20	1,483.43
9000057637	Svejda, Michele	300	1,018.06	499.82
9000057638	Svoboda, Kathleen	300	2,518.42	2,056.74
9000057639	Toby, Maureen	300	3,729.81	2,821.38
9000057640	Treadway, Katherine	300	3,703.58	2,513.54
9000057641	Tuzzolino, Victoria	300	3,662.04	2,787.84

Payroll Run Check Listing for Board

Payroll 07/31/2025

Lisle CUSD 202

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000057642	Visser, Marianne	300	848.41	711.10
9000057643	Weeks, Stacey	300	2,715.96	2,069.48
9000057644	Weissinger, Karla	300	1,084.24	759.12
9000057645	Wills, Jac	300	1,128.57	935.00
9000057646	Witt, Elizabeth	300	2,475.25	2,160.74
9000057647	Wojcik, Jane	300	1,539.05	1,455.47
9000057648	Yaniz, Catherine	300	3,785.92	2,998.28
9000057649	Brady, Jennifer L	800	3,827.04	3,002.93
9000057650	Callaghan, Margaret	800	2,117.21	1,801.06
9000057651	Finn, Matthew	800	981.27	514.30
9000057652	Glavach, Jessica	800	3,509.13	2,653.97
9000057653	Halfman, Emma	800	1,234.53	1,081.31
9000057654	Wiertel, Jason	800	4,732.38	3,613.36
			628,572.71	448,874.34

LISLE COMMUNITY UNIT SCHOOL DISTRICT #202

VENDOR PAY ORDERS

This is to certify that the Board of Education of Lisle Community Unit School District No. 202 ratified the following vendor pay orders: August 25, 2025

GENERAL CHECKING ACCOUNT

CHECKS ISSUED	Beginning	124715	Ending	124716
	Beginning	124857	Ending	124859
	Beginning	124860	Ending	124877
	Beginning	124880	Ending	125022
WIRES ISSUED	Beginning	8000001267	Ending	8000001268
	Beginning	8000001269	Ending	8000001274
	Beginning	8000001275	Ending	8000001282
ACH DEPOSITS	Beginning	9000057940	Ending	9000057950

FUND DISTRIBUTION

EDUCATIONAL	\$	1,685,869.37
OPERATIONS & MAINTENANCE	\$	197,420.33
DEBT SERVICES	\$	-
TRANSPORTATION	\$	45,106.75
IMRF/SOCIAL SECURITY	\$	122,127.14
CAPITAL PROJECTS	\$	125,824.49
	TOTAL	\$ 2,176,348.08

IMPREST CHECKING ACCOUNT

CHECKS ISSUED	Beginning	10585	Ending	10586
VOIDED CHECKS	Beginning	10583	Ending	10584

FUND DISTRIBUTION

EDUCATIONAL	\$	135.43
OPERATIONS & MAINTENANCE	\$	630.07
TRANSPORTATION	\$	240.47
	TOTAL	\$ 1,005.97

GRAND TOTAL \$ 2,177,354.05

President - Board of Education

Date

Secretary - Board of Education

Date

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 07/08/2025 TRS/THIS SUMMER PAYS

R - Regular Run Type

Check Number	Name	Net Check Amt
8000001267	Teachers' Health Ins Security	39,942.70
8000001268	Teachers' Retirement System	243,722.51
Regular Checks:	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	2	283665.21
Total:	2	283,665.21

AP Check Register

Lisle CUSD 202

Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - Educational	\$283,665.21	\$0.00	\$0.00	283665.21

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 07/15/2025 ZPAY 7/15/2025

R - Regular Run Type

Check Number	Name	Net Check Amt
124715	Glenn Stearns Chapter 13	375.00
124716	Lisle CUSD #202	4,379.14
8000001269	Harris Bank	138,559.07
8000001270	Illinois Department Of Revenue	38,829.28
8000001271	Teachers' Health Ins Security	1,533.83
8000001272	Teachers' Retirement System	9,359.24
8000001273	U.S. OMNI	54,282.25
8000001274	Voya Institutional Trust	505.11
Regular Checks:	2	4754.14
ACH Checks:	0	0.00
Wire Transfers:	6	243068.78
Total:	8	247,822.92

AP Check Register

Lisle CUSD 202

Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - Educational	\$196,241.22	\$0.00	\$0.00	196241.22
20 - Operations & Maintenance	\$7,436.06	\$0.00	\$0.00	7436.06
55 - Social Security	\$44,145.64	\$0.00	\$0.00	44145.64

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 07/31/2025 ZPAYEOM 7/31/2025

R - Regular Run Type

Check Number	Name	Net Check Amt
124857	Glenn Stearns Chapter 13	375.00
124858	Lisle CUSD #202	4,379.14
124859	VSP of Illinois, NFP	4,753.98
8000001275	Educational Benefit Coop	531,337.54
8000001276	Harris Bank	121,036.33
8000001277	Illinois Department Of Revenue	35,511.54
8000001278	Illinois Municipal Retirement	57,559.74
8000001279	Teachers' Health Ins Security	1,704.80
8000001280	Teachers' Retirement System	10,402.89
8000001281	U.S. OMNI	38,782.25
8000001282	Voya Institutional Trust	522.40
Regular Checks:	3	9508.12
ACH Checks:	0	0.00
Wire Transfers:	8	796857.49
Total:	11	806,365.61

AP Check Register

Lisle CUSD 202

Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - Educational	\$678,449.49	\$0.00	\$0.00	678449.49
20 - Operations & Maintenance	\$49,934.62	\$0.00	\$0.00	49934.62
50 - Muncipal Retirement	\$37,698.96	\$0.00	\$0.00	37698.96
55 - Social Security	\$40,282.54	\$0.00	\$0.00	40282.54

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 07/31/2025 July 2025 End of Month

R - Regular Run Type

Check Number	Name	Net Check Amt
124860	Albertsons / Safeway	276.64
	Account # 187257 Jewel Statement (reissue) 04/08/2025	276.64
124861	Amazon Capital Services Inc	16,139.36
	1NWG-GGNF-F3XW High School Name Badges 07/15/2025	20.34
	1T3Q-VQ76-NFFC High School Accounting textbook 07/15/2025	9.95
	1G7R-GW1G-6NVY Lisle Elementary School Potempa Classroom Supplies 07/15/2025	198.21
	1WHM-LFJY-M3FJ Lisle Elementary School Barker Classroom Supplies 07/15/2025	184.13
	1QXD-1RCG-N49Q Jr High General Supplies 07/15/2025	282.92
	1LDR-CHC3-MHRK High School Athletic Supplies 07/15/2025	11.99
	14J7-FV74-6T1W High School Student Services Supplies 07/15/2025	149.95
	1H3P-13YF-FFLG High School File Storage Boxes 07/15/2025	59.75
	1TL9-HHVK-6FYW High School Math Supplies 07/15/2025	479.27
	1T16-GTK7-GPH4 High School Front Office Supplies 07/15/2025	114.85
	11XP-PYYG-41HT High School Admin Supplies 07/15/2025	14.19
	1TVW-JDTG-4YHJ High School Accounting textbook 07/15/2025	17.98
	1QM4-3473-CRDN High School Social Studies Supplies 07/15/2025	461.51
	17J9-4HQ4-M637 High School Supplies 07/15/2025	469.48
	1TX6-HHHF-DYYD Lisle Elementary School Hicks Classroom Supplies 07/15/2025	195.34
	1T16-GTK7-GP7M Lisle Elementary Bus Tag straps 07/15/2025	29.95
	11XP-PYYG-4HHG Lisle Elementary School Marovich Classroom Supplies 07/15/2025	218.41
	1JJ7-YVVF-DDQD Lisle Elementary School Neustadt Classroom Supplies 07/15/2025	195.39
	1YJK-HX79-77JX Lisle Elementary School Dorsch Classroom Supplies 07/15/2025	167.34
	1QYW-LQWP-LCKR Lisle Elementary School Rogers Classroom Supplies 07/15/2025	217.11
	1WHM-LFJY-MPFV Lisle Elementary School Gilbert Classroom Supplies 07/15/2025	156.13
	1T16-GTK7-FYQC Lisle Elementary School Lyell Classroom Supplies 07/15/2025	190.56
	1CT4-YCYR-DPQH Lisle Elementary School Schlessinger Classroom Supplies 07/15/2025	140.67
	1K3C-QKRM-LFQ7 Lisle Elementary School Gilligan Classroom Supplies 07/15/2025	138.49
	17F9-414X-76NY Lisle Elementary School Petrella Admin Supplies 07/15/2025	222.52

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 07/31/2025 July 2025 End of Month

R - Regular Run Type

Check Number	Name	Net Check Amt
124861	Amazon Capital Services Inc	16,139.36
1FLP-14QL-FQ91	Lisle Elementary School Gibson Classroom Supplies	156.10
1QM4-3473-DF1L	Lisle Elementary School Witt Classroom Supplies	214.08
1VHQ-QT9P-MFML	Lisle Elementary School Rhoades Classroom Supplies	178.43
1LDR-CHC3-ML7M	Lisle Elementary School T. Cyrus Classroom Supplies	200.11
1JMC-QM9K-DYGV	Lisle Elementary School Matteucci Classroom Supplies	133.07
1T3Q-VQ76-MYYH	Lisle Elementary School Lapham Classroom Supplies	115.21
1KRT-M9CP-4GFG	Lisle Elementary School DuBois Classroom Supplies	217.68
14FV-34YJ-K1YV	Lisle Elementary School Klimes Classroom Supplies	201.33
1JP9-PTWT-FX99	Lisle Elementary School Grade 4 Curriculum	1,118.05
17J9-4HQ4-MFFG	Lisle Elementary School Marino Classroom Supplies	85.12
1VYM-G796-4TYC	Smarties for 4th of July Parade	273.96
11XP-PYYG-41NF	IT Supplies	373.93
1K3C-QKRM-L4TC	Business Office Supplies	58.86
1H3P-13YF-FM61	Office Chair for J. Markey	94.98
1LDR-CHC3-MDL3	Lisle Elementary School Pavilionis Classroom Supplies	161.95
1TX6-HHHF-F66R	Lisle Elementary School Altic Classroom Supplies	80.71
1W6H-9VGX-4MCD	Lisle Elementary School B. Davis Classroom Supplies	122.16
1JP9-PTWT-FWGX	Jr High LA Supplies	1,487.69
1HLG-H4YK-H46L	Refund - Jr High LA Supplies	-5.84
1QM4-3473-CN64	Lisle Elementary School MacNeille Classroom Supplies	201.08
1H3P-13YF-GH3C	Lisle Elementary School Refund - MacNeille Classroom Supplies	-24.46
1JJ7-YVVF-FCGY	Lisle Elementary School Murphy Classroom Supplies	195.59
1KRT-M9CP-4XYL	Lisle Elementary School Grade 1 Curriculum	1,219.80
1G7R-GW1G-74FJ	High School Cross Country Supplies	130.99
11K9-W43Y-N6QY	Lisle Elementary School Meister Classroom Supplies	201.19
1CT4-YCYR-F6PY	Lisle Elementary School	218.44

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 07/31/2025 July 2025 End of Month

R - Regular Run Type

Check Number	Name	Net Check Amt
124861	Amazon Capital Services Inc	16,139.36
	<i>Tuzzolino Classroom Supplies</i>	
	1KRX-D4C9-GTPR High School Science Department 07/15/2025	393.07
	117F-XJD7-FR4P Lisle Elementary School 07/15/2025	225.35
	1PKJ-K4XK-FFL9 Lisle Elementary School 07/15/2025	188.10
	117F-XJD7-FQMP Vari VariDesk Pro Plus 3 for J. 07/15/2025	279.30
	1PKJ-K4XK-FD49 Lisle Elementary School 07/15/2025	172.91
	17J9-4HQ4-MGQL Lisle Elementary School 07/15/2025	219.20
	17RC-313C-7RWR Lisle Elementary School 07/15/2025	148.06
	1KRT-M9CP-4XC1 Lisle Elementary School 07/15/2025	30.18
	1LDR-CHC3-M9L6 High School World Language 07/15/2025	3,239.35
	1H3P-13YF-FQXC Refund - Supplies for World 07/15/2025	-551.77
	1QM4-3473-DFVV Refund - Supplies for World 07/15/2025	-2.83
	19HP-DLYM-FRNX LJHS SS Misc Supplies 07/15/2025	41.80
124862	AT&T: Acct 198-2	115.56
	630963882407 Phone Service 6/20/25-7/19/25 07/19/2025	115.56
124863	AT&T: Acct 680	671.37
	6067854018 District VOIP Charges 7/19/25- 07/19/2025	671.37
	8/18/25	
124864	AT&T: Acct 927	834.70
	3723104018 Internet Service 7/19/25-8/18/25 07/19/2025	834.70
124865	AT&T: Acct 988-5	180.42
	630437537007 Phone Service 6/14/25-7/13/25 07/13/2025	180.42
124866	Capital One / Menards	244.81
	Statement# Menards Charges - Credit Account 07/19/2025	244.81
	#583606	
124867	Dupage County Public Works	419.12
	956009 JH Water/Sewer 4.4.25-6.3.25 07/13/2025	419.12
124868	Dupage County Public Works	180.86
	956007 SES Water/Sewer 4.2.25-6.3.25 07/13/2025	180.86

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 07/31/2025 July 2025 End of Month

R - Regular Run Type

Check Number	Name	Net Check Amt
124869	Dupage County Public Works 956008 SES Water/Sewer 4.2.25-6.3.25 07/13/2025	84.72
124870	Dupage County Public Works 975717 HS Water/Sewer 3.19.25-5.20.25 07/13/2025	471.84
124871	Dupage County Public Works 955390 LES Water/Sewer 4.2.25-6.3.25 07/13/2025	720.08
124872	Home Depot Credit Services *****3651 Home Depot Statement 7.13.25 07/13/2025	462.85
124873	Konica Minolta Business 9010514664 Copier Monthly Maintenance Agreement 07/10/2025-08/09/2025	1,080.00
124874	Lisle Community Unit School Imprest 7.31.25 Reimburse Imprest Account 07/31/2025	1,063.92
124875	T-Mobile for Government 970563340 Empower Ed Hot Spot Program 6/21/25-7/20/25 07/28/2025	91.02
124876	Village of Lisle (Utilities) 100-0123100-001 Water/Sewer HS 6/01/25-6/30/25 08/01/2025	187.87
124877	WEX Health, Inc 0002181663-IN FSA Monthly Admin Fee 06/30/2025	225.75

Regular Checks:	18	23450.89
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Total:	18	23,450.89

AP Check Register

Lisle CUSD 202

Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - Educational	\$18,006.15	\$0.00	\$0.00	18006.15
20 - Operations & Maintenance	\$5,204.27	\$0.00	\$0.00	5204.27
40 - Transportation	\$240.47	\$0.00	\$0.00	240.47

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 08/25/2025 August 2025 Board Bills				R - Regular	Run Type
Check Number	Name			Net Check Amt	
124880	Acquia Inc			3,496.73	
	SI-79122	Monsido Renewal 8/1/25-7/31/26	07/07/2025	3,496.73	
124881	Adventist GlenOaks School			5,704.60	
	TDS-N 13054	July 2025 Billing - Pheasant Ridge	07/31/2025	2,860.33	
	TDS-TP-2469	July 2025 Billing - Transition Program	07/31/2025	2,844.27	
124882	Agile Sports Technologies, Inc			13,000.00	
	H00144134	Lisle High School Hudl Streaming Package 8/31/2025-8/30/2026	08/01/2025	13,000.00	
124883	Allegra Marketing/Print/Mail			1,886.98	
	44299	Business Cards for J. McCormick (1/3 of Invoice)	07/22/2025	36.00	
	44299	Business Cards for J. Markey and C. Schaefer (2/3 of Invoice)	07/22/2025	72.00	
	44456	Lisle Elementary School Band Tri Fold Brochures	08/07/2025	163.68	
	43964	Lisle High School AP Calculus Spiral Bound Books	08/06/2025	638.94	
	43965	High School AP Government/Politics Spiral Bound Books	08/06/2025	976.36	
124884	Apple Inc.			1,732.50	
	MB88599376	Lisle High School iPads for PE Department	08/04/2025	87.50	
	MB87330568	Lisle High School iPads for PE Department	08/01/2025	1,645.00	
124885	Armendariz, Louis			14.90	
	MARMENDARIZ	Refund - My School Bucks / Nutrikids	08/13/2025	14.90	
124886	B & H Photo-Video			459.00	
	235889159	Lisle Elementary School Tech Charging Stations	07/21/2025	459.00	
124887	Benedictine University			3,000.00	
	Contract # 001-26	Football Field Rental Fall 2025	08/05/2025	3,000.00	
124888	BMO Harris Commercial Card			2,823.87	
	7900	Marilyn Buchholz's 8.5.25 Statement	08/05/2025	250.00	
	7900	Marilyn Buchholz's 8.5.25 Statement	08/05/2025	191.27	
	7900	Marilyn Buchholz's 8.5.25 Statement	08/05/2025	150.00	
	7900	Marilyn Buchholz's 8.5.25 Statement	08/05/2025	-1.87	
	7900	Marilyn Buchholz's 8.5.25 Statement	08/05/2025	388.71	
	7900	Marilyn Buchholz's 8.5.25 Statement	08/05/2025	30.98	

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 08/25/2025 August 2025 Board Bills

R - Regular Run Type

Check Number	Name	Net Check Amt
124888	BMO Harris Commercial Card	2,823.87
7900	Marilyn Buchholz's 8.5.25 Statement 08/05/2025	41.10
7900	Marilyn Buchholz's 8.5.25 Statement 08/05/2025	240.30
0989	Daniella Ferenzi's 8.5.25 Statement 08/05/2025	106.50
0989	Daniella Ferenzi's 8.5.25 Statement 08/05/2025	173.00
0989	Daniella Ferenzi's 8.5.25 Statement 08/05/2025	112.36
0989	Daniella Ferenzi's 8.5.25 Statement 08/05/2025	556.20
0989	Daniella Ferenzi's 8.5.25 Statement 08/05/2025	0.05
9519	Jen Law's 8.5.25 Statement 08/05/2025	34.00
5440	Trent Schalk's 8.5.25 Statement 08/05/2025	18.91
5440	Trent Schalk's 8.5.25 Statement 08/05/2025	144.00
5440	Trent Schalk's 8.5.25 Statement 08/05/2025	109.75
8692	Tamela Seastrom's 8.5.25 Statement 08/05/2025	13.50
8692	Tamela Seastrom's 8.5.25 Statement 08/05/2025	12.50
5866	Dave Wilkinson's 8.5.25 Statement 08/05/2025	252.61
124889	Brightmont Inc dba Brightmont	5,628.67
42985	July 2025 Tuition 07/31/2025	5,628.67
124890	BSN Sports, LLC	978.64
930139620	Lisle High School Football Supplies 07/01/2025	79.96
930248820	Lisle High School Volleyball Supplies 07/15/2025	479.70
930083236	Lisle Junior High Softball Supplies 06/24/2025	249.00
930427635	Lisle Junior High Softball & Baseball Supplies 08/02/2025	169.98
124891	Buckeye Cleaning Centers	2,696.26
90690058	Lisle Elementary Custodial Supplies 08/01/2025	938.65
90691333	Lisle Elementary Custodial Supplies 08/06/2025	208.32
90691959	Lisle High School Custodial Supplies 08/08/2025	1,001.03
90691576	Schiesher Custodial Supplies 08/07/2025	548.26
124892	Buckeye Power Sales Co., Inc	415.00
PSV430937	Maintenance Agreement for 80GSG Generator @ High School 08/13/2025	415.00

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Accounts Payable Run: 08/25/2025 August 2025 Board Bills				R - Regular	Run Type
Check Number	Name			Net Check Amt	
124893	C.O.R.E. Academy			5,297.82	
	SESINV-050855	Special Education Tuition July 2025	07/31/2025	5,297.82	
124894	Camelot Therapeutic Schools			5,337.78	
	INV225513	June 2025 ESY Billing	07/09/2025	5,337.78	
124895	CDW Government Inc			42,707.73	
	AF1861D	NGAV Renewal 12-months	07/25/2025	39,387.73	
	ZR00769571	NAGTC Membership 7/1/25-7/30/26	08/09/2025	1,250.00	
	ZR00769852	Gopher Tools Renewal 7/29/25-7/28/26	08/09/2025	1,620.00	
	ZR00783559	Group Gator Renewal 8/30/25-8/29/26	08/30/2025	450.00	
124896	Center for Internet Security, Inc.			1,995.00	
	INV-250806-0071298	MS-ISAC Membership 8/6/25-2/5/27	08/06/2025	1,995.00	
124897	Chicago Elevator & Lift, Inc			4,050.00	
	2423	Elevator/Lift Maintenance Agreement	07/11/2025	4,050.00	
124898	Chicago Office Technology			576.84	
	IN6026413	Metered Prints / Admin fee per contract 8/7/25-9/6/25	08/07/2025	612.88	
	IN6026413	Sales Tax Credit 8/7/25-9/6/25	08/07/2025	-36.04	
124899	Childhood Victories, Inc			2,150.00	
	1841	"Be Seen And Heard" Programming Pre-K-5th Grades (Title IV)	08/13/2025	2,150.00	
124900	Cintas Corp			286.00	
	4235752600	Towel Service for High School	07/02/2025	57.20	
	4236561932	Towel Service for High School	07/10/2025	57.20	
	4237285152	Towel Service for High School	07/17/2025	57.20	
	4238006505	Towel Service for High School	07/24/2025	57.20	
	4238745844	Towel Service for High School	07/31/2025	57.20	
124901	ClassLink, Inc			7,734.00	
	INV21809	Classlink Renewal 8/1/25-7/31/26	08/01/2025	7,734.00	
124902	Coffman Truck Sales Inc			80.00	
	691157	Safety Test - WV279	07/28/2025	40.00	
	693970	Safety Test - Cube Van	08/05/2025	40.00	

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Accounts Payable Run: 08/25/2025 August 2025 Board Bills

R - Regular Run Type

Check Number	Name	Net Check Amt
124903	ComEd (PO Box 6111) 2729837000 LES Electricity 6/29/25-7/29/25 07/30/2025	10,189.22
124904	ComEd (PO Box 6111) 0568348000 JH Electricity 6/30/25-7/30/25 07/31/2025	7,532.42
124905	ComEd (PO Box 6111) 6735838000 SES Electricity 6/30/25-7/30/25 07/31/2025	3,830.40
124906	ComEd (PO Box 6111) 8739027000 HS Electricity 6/30/25-7/30/25 07/31/2025	21,892.50
124907	Coughlan Companies LLC 389175 Elementary School PebbleGo 12- Month Subscription 07/24/2025	1,999.00
124908	Culligan of Wheaton Account #265918 Lisle High School Purified Water for Chemistry Lab 07/31/2025	94.70
124909	Curriculum Associates LLC 90900198 Lisle Elementary School Grade 2 Phonics Curriculum 07/10/2025	5,411.10
124910	DeltaMath Solutions, Inc 24067 Lisle High School 2025-2026 Delta Math Integral School License 07/07/2025	1,060.00
124911	DHE Computer Systems, LLC INV-79561 Adobe 12-Month Renewal 07/27/2025	3,478.80
124912	Discovery Education Inc CINV-220736 Jr High Discovery Ed Experience/SS Techbooks 05/27/2025	4,512.48
124913	Dupage Regional Office of 42517 Registration AA1050-011 for Jenna Engler 08/04/2025	200.00
124914	eFMLA, Inc. 4526-89768-A Annual eFMLA Subscription Fee 08/04/2025	1,095.00
124915	Elan Photography, Inc 42930 Lisle Elementary School Wall Graphic 06/30/2025	350.00
	42939 Lisle High School Prints/Mounting in Hallways and Common areas 07/17/2025	835.00
	42946 Be A Lion graphic for Lisle High School 08/06/2025	350.00

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Accounts Payable Run: 08/25/2025 August 2025 Board Bills				R - Regular	Run Type
Check Number	Name			Net Check Amt	
124916	ESGI LLC			3,198.00	
	<i>INVES010006</i>	<i>Elementary School ESGI Subscription 25-26</i>	<i>07/23/2025</i>	<i>3,198.00</i>	
124917	Exemplars, Inc			3,080.00	
	<i>13015</i>	<i>Lisle Elementary School Exemplars Subscription 25-26</i>	<i>07/28/2025</i>	<i>3,080.00</i>	
124918	ExploreLearning, LLC			2,195.00	
	<i>CI-00184466</i>	<i>High School Gizmos Science Department License 9/1/25-8/31/26</i>	<i>07/22/2025</i>	<i>2,195.00</i>	
124919	F.E. Moran, Inc			122,477.83	
	<i>004-185490000</i>	<i>Lisle Junior High HVAC</i>	<i>08/31/2025</i>	<i>122,477.83</i>	
124920	FACIL Investments dba			351.90	
	<i>P83231068</i>	<i>CO Maintenance Supplies</i>	<i>06/12/2025</i>	<i>351.90</i>	
124921	Fox Valley Fire & Safety			6,871.05	
	<i>IN00788921</i>	<i>Fire Alarm System Service 7.21.25 @ LES</i>	<i>07/22/2025</i>	<i>509.00</i>	
	<i>IN00790211</i>	<i>Fire Alarm System Service 7.15.25 @ LES</i>	<i>08/05/2025</i>	<i>246.00</i>	
	<i>IN00790032</i>	<i>ABC Fire Extinguisher Service 7.25. 25 @ LES</i>	<i>07/28/2025</i>	<i>1,391.20</i>	
	<i>IN00782851</i>	<i>Annual Fire Alarm System Inspection 6.27.25 @ HS</i>	<i>07/01/2025</i>	<i>2,243.00</i>	
	<i>IN00794707</i>	<i>Fire Alarm Service 8.7.25 @ HS</i>	<i>08/11/2025</i>	<i>2,255.00</i>	
	<i>IN00794616</i>	<i>ABC Fire Extinguisher Service 7.25. 25 @ HS</i>	<i>08/11/2025</i>	<i>176.15</i>	
	<i>IN00794617</i>	<i>ABC Fire Extinguisher Service 7.25. 25 @ SES</i>	<i>08/11/2025</i>	<i>50.70</i>	
124922	G & G Lawncare Inc			4,950.00	
	<i>18927</i>	<i>Trim Shrubs & Trees @ All Schools</i>	<i>07/24/2025</i>	<i>850.00</i>	
	<i>18989</i>	<i>Turf Maintenance @ All Schools</i>	<i>07/29/2025</i>	<i>4,100.00</i>	
124923	Gateway Education Holdings			38,719.48	
	<i>7029095970</i>	<i>Lisle Elementary School Grades 2-5 Curriculum</i>	<i>07/19/2025</i>	<i>29,734.36</i>	
	<i>7029068877</i>	<i>Lisle High School Chemistry textbooks</i>	<i>08/07/2025</i>	<i>8,721.60</i>	
	<i>4027379676</i>	<i>Lisle High School Chemistry textbooks</i>	<i>06/30/2025</i>	<i>263.52</i>	
124924	Georgia CPR LLC			556.00	
	<i>10431</i>	<i>Lisle High School AED Replacement Supplies</i>	<i>07/18/2025</i>	<i>200.00</i>	
	<i>10462</i>	<i>Lisle High School AED Replacement Supplies</i>	<i>08/04/2025</i>	<i>356.00</i>	

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Accounts Payable Run: 08/25/2025 August 2025 Board Bills

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Check Number	Name		Net Check Amt
124925	Global Payments Inc dba		4,060.00
	HSSREC038042	High School Activity Account Software Renewal 07/31/2025	385.00
	HSSREC039130	Mosaic Subscription Renewal 8/1/25-7/31/26 08/31/2025	3,675.00
124926	Grainger		482.04
	9584732151	CO Maintenance Supplies 07/24/2025	246.96
	9574476439	LES Maintenance Supplies 07/16/2025	61.08
	9574476421	HS Maintenance Supplies 07/16/2025	58.00
	9599127918	LES Maintenance Supplies 08/07/2025	116.00
124927	Grammarly Inc		7,875.00
	37203	Grammarly Renewal 8/1/25-7/31/26 06/30/2025	7,875.00
124928	Great Minds PBC		1,248.49
	INV240865	Lisle Elementary School. Eureka Math Grade 6 07/30/2025	564.35
	INV240862	LES Wit & Wisdom Digital Licenses 07/30/2025	103.95
	INV234231	LES Wit & Wisdom Grade 6 ELA Curriculum 07/14/2025	580.19
124929	Home Depot U.S.A., Inc (GA)		355.72
	876763053	Lisle Elementary School Custodian Supplies 07/31/2025	302.98
	878141183	Jr High Custodial Supplies 08/08/2025	52.74
124930	Home Depot U.S.A., Inc (TX)		2,291.92
	874106628	Lisle Elementary School Custodial Order 07/15/2025	357.89
	878366483	High School Custodial Supplies 08/11/2025	467.99
	878141175	Jr High Custodial Supplies 08/08/2025	1,466.04
124931	Houghton Mifflin Harcourt		4,482.00
	956306735	Social Studies High School Collection Student Digital License 07/07/2025	4,482.00
124932	Howies Athletic Tape		564.16
	INV000321834	Lisle High School Athletic Trainer Supplies 07/17/2025	564.16
124933	IASPA		325.00
	7020	Jason Markey IASPA fee 07/24/2025	325.00
124934	Illinois American Water		500.30
	1025-210001650298	JH Water/Sewer 7/3/25-8/4/25 08/05/2025	500.30

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Accounts Payable Run: 08/25/2025 August 2025 Board Bills

R - Regular Run Type

Check Number	Name	Net Check Amt
124935	Illinois American Water 1025-220037668226 LES Fire Water/Sewer 8/5/25-9/3/25 08/05/2025	99.95
124936	Illinois American Water 1025-210001574776 SES Water/Sewer 7/3/25-8/4/25 08/06/2025	224.59
124937	Illinois American Water 1025-210005689786 LES Water/Sewer 7/3/25-8/4/25 08/06/2025	2,914.42
124938	Illinois American Water 1025-210001574981 SES Water/Sewer 7/3/25-8/4/25 08/06/2025	173.90
124939	Illinois Central-8 Conference Annual Conference 2025-2026 Illinois Central-8 Conference Dues 07/10/2025	3,000.00
124940	Illinois High School Association 24-25 Baseball Third Official for Baseball Regional Games 5/21, 5/22 & 5/24 07/31/2025	229.50
124941	Illinois Principals Association 485665 IPA Membership for Dr. Jill Schreiber 07/17/2025 487692 IPA Membership for Mrs. Meredith McCormick 08/05/2025	898.00
124942	Imagine Learning LLC 1071791 Lisle High School Edgenuity Academic Integrity 07/17/2025	22,785.00
124943	ImPACT Applications Inc 20251338 Lisle High School Concussion Subscription 2025-2026 07/01/2025	800.00
124944	Impressions in Stone 13372 Brick for Dr. Linda Kotalik's Retirement 07/30/2025	41.46
124945	Incident IQ LLC 11346 IIQ Renewal 8/1-25-7/31/26 07/28/2025	4,873.09
124946	InquirED LLC 0016 Lisle Elementary School 1-year Inquiry Journeys Student Licenses 05/22/2025	14,801.60
124947	International Translation 330 Translation Services March 2025 03/30/2025 430 Translation Services April 2025 04/30/2025 531 Translation Services May 2025 05/31/2025	540.00

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Accounts Payable Run: 08/25/2025 August 2025 Board Bills				R - Regular	Run Type
Check Number	Name			Net Check Amt	
124948	IXL Learning			12,368.75	
	S539577	High School 25-26 IXL Site License	06/30/2025	4,637.50	
	S546585	Jr High 25-26 IXL Site License	07/26/2025	5,243.75	
	S539892	Elementary School 25-26 IXL Site License	08/26/2025	1,687.50	
	S543582	High School 25-26 SpEd IXL Site License	08/05/2025	800.00	
124949	Jesus D. Pizana dba Facts4Me			50.00	
	10204	Lisle Elementary School Facts 4 Me 12-Month Subscription	07/04/2025	50.00	
124950	Jigsaw Learning LLC dba			490.00	
	INV8268	LES Kindergarten Licenses 10/01/25-09/30/26	07/31/2025	490.00	
124951	Johnstone Supply			1,137.84	
	S102010123.001	LES Maintenance Supplies	08/12/2025	1,137.84	
124952	Kriha Boucek LLC			27.50	
	8981	In-service presentations prep	08/11/2025	27.50	
124953	Laforce LLC			872.00	
	1286209	JH Maintenance Supplies	07/30/2025	872.00	
124954	Learning A-Z			675.00	
	CI-00171641	Elementary School Reading A-Z 12-Month Subscription	07/15/2025	675.00	
124955	Macmillan Holdings LLC			2,721.17	
	67509215	Lisle High School AP Biology textbooks	07/17/2025	2,721.17	
124956	McGraw Hill LLC			375.00	
	137234078001	Lisle High School ALEKS Subscription 7/7/25-7/6/26	07/10/2025	375.00	
124957	Menard Consulting, Inc			500.00	
	3394	GASB 75 Roll-forward calculations for FY2025	07/07/2025	500.00	
124958	Modern Media Tech, LLC			350.00	
	7037	Security Camera Repairs 8/11/25	08/15/2025	350.00	
124959	Monarch Renovation, Inc.			16,498.00	
	97358	Junior High Locker Update	07/28/2025	16,498.00	
124960	Music Sales Digital Services			2,462.12	
	INV-12488	Lisle High School 25-26 MusicFirst Band Subscription	07/22/2025	2,462.12	

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Accounts Payable Run: 08/25/2025 August 2025 Board Bills				R - Regular	Run Type
Check Number	Name			Net Check Amt	
124961	Navigate360, LLC dba PBIS			1,534.08	
	INV-42873	Jr High PBIS Reward Subscription	07/01/2025	1,534.08	
		7/1/25-6/30/26			
124962	NEUCO Inc				2,398.75
	8928529	High School Maintenance Supplies	08/05/2025	222.68	
	8928533	High School Maintenance Supplies	08/05/2025	119.59	
	8928535	Lisle Elementary School Maintenance Supplies	08/05/2025	1,218.08	
	8891382	Lisle Elementary School Maintenance Supplies	07/21/2025	302.00	
	8890992	High School Maintenance Supplies	07/21/2025	95.30	
	8941119	Jr High School Maintenance Supplies	08/11/2025	290.88	
	8941121	High School Maintenance Supplies	08/11/2025	150.22	
124963	New Connections Academy				2,908.56
	16738	July 2025 Tuition	07/14/2025	2,908.56	
124964	NextEra Energy Services				270.37
	G400655080825	Gas Billing 7/1/2025-7/31/2025	08/13/2025	270.37	
124965	Nicor Gas				216.36
	38-91-42-1000 0	SES Gas Billing 7/1/25-8/1/25	08/01/2025	216.36	
124966	Nicor Gas				237.83
	58-91-42-1000 8	SES Gas Billing 7/1/25-8/1/25	08/01/2025	237.83	
124967	Nicor Gas				555.40
	80-02-42-1000 9	JH Gas Billing 7/1/25-8/1/25	08/01/2025	555.40	
124968	Nicor Gas				675.53
	52-99-70-1000 5	HS Gas Billing 7/1/25-8/1/25	08/01/2025	675.53	
124969	Nicor Gas				299.87
	01-00-26-6293 8	LES Gas Billing 7/1/25-8/1/25	08/01/2025	299.87	
124970	Nimble Industries Inc				540.00
	86062414-0003	StatusGator Renewal 7/31/25-7/31/26	07/31/2025	540.00	
124971	Northwest Lawn and Power				241.22
	11428	CO Grounds Supplies	04/07/2025	49.02	
	11406	CO Grounds Supplies	04/07/2025	67.20	
	14150	CO Grounds Supplies	05/14/2025	125.00	

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Accounts Payable Run: 08/25/2025 August 2025 Board Bills				R - Regular	Run Type
Check Number	Name			Net Check Amt	
124972	Notable, Inc			4,860.00	
	<i>INVOICE-236529</i>	<i>Kami Renewal 8/1/25-7/31/26</i>	<i>07/29/2025</i>	<i>4,860.00</i>	
124973	Oak Brook Mechanical			9,262.00	
	<i>C43879</i>	<i>LES HVAC Repair</i>	<i>07/30/2025</i>	<i>7,750.00</i>	
	<i>43584</i>	<i>LES HVAC Repairs 6.26.25</i>	<i>07/07/2025</i>	<i>1,512.00</i>	
124974	Optima Plumbing Supply LLC			1,872.44	
	<i>1740</i>	<i>High School Maintenance Supplies</i>	<i>07/22/2025</i>	<i>967.50</i>	
	<i>1735</i>	<i>LES Maintenance Supplies</i>	<i>07/14/2025</i>	<i>117.04</i>	
	<i>1744</i>	<i>LES Maintenance Supplies</i>	<i>07/23/2025</i>	<i>552.94</i>	
	<i>1745</i>	<i>High School Maintenance Supplies</i>	<i>07/23/2025</i>	<i>234.96</i>	
124975	Panorama Education, Inc			6,000.00	
	<i>INV14591</i>	<i>Class Companion Renewal</i>	<i>08/14/2025</i>	<i>6,000.00</i>	
124976	ParentSquare, Inc			8,250.00	
	<i>2024-22886</i>	<i>ParentSquare Renewal 8/1/25-7/31/26</i>	<i>08/01/2025</i>	<i>8,250.00</i>	
124977	Pilch, Joseph			79.00	
	<i>JPILCH</i>	<i>High School Girls Softball 4.9.25 (reissue)</i>	<i>04/09/2025</i>	<i>79.00</i>	
124978	Pockettalk Inc			4,672.00	
	<i>INV-INC-0001863</i>	<i>Pockettalk S2 Plus Translators w/ case & screen protector</i>	<i>07/23/2025</i>	<i>4,672.00</i>	
124979	Powerone Supply, Inc			2,940.00	
	<i>14799</i>	<i>Jr High LED Lighting</i>	<i>07/17/2025</i>	<i>2,940.00</i>	
124980	Project Read AI Inc			1,250.00	
	<i>2E992751-0005</i>	<i>Lisle Elementary School 1-Year Project Read's Teacher Tools Subscription</i>	<i>06/23/2025</i>	<i>1,250.00</i>	
124981	Quadient, Inc (Leasing)			241.68	
	<i>Q1958764</i>	<i>District Office Postage Machine Lease 6/1/25-8/31/25</i>	<i>07/30/2025</i>	<i>241.68</i>	
124982	Quadient, Inc (Leasing)			241.68	
	<i>Q1958765</i>	<i>High School Postage Machine Lease 6/1/25-8/31/25</i>	<i>07/30/2025</i>	<i>241.68</i>	
124983	Quizizz Inc			9,825.00	
	<i>32203</i>	<i>Quizizz District Subscription 8/1/25-7/31/26</i>	<i>07/02/2025</i>	<i>9,825.00</i>	

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Check Number	Name			Net Check Amt	
124984	R.A. Networks, Inc dba			1,620.00	
	3557	Aruba SM Renewal 8/1/25-7/31/26	08/08/2025	1,620.00	
124985	Read Naturally, Inc			780.00	
	273990	Elementary School Read Naturally Subscription 8/31/25-8/31/26	06/23/2025	780.00	
124986	Reinke Supply Co., INC			6,769.72	
	20121	Materials for construction at Lisle Junior High School	07/18/2025	6,769.72	
124987	Riddell/All American Sports			389.53	
	952391823	Lisle High School Football Helmet Decals	08/05/2025	389.53	
124988	Robolink, Inc			3,599.00	
	253580	Jr High Tech Ed Supplies	07/28/2025	3,599.00	
124989	S.E.A.L. South, Inc			2,803.20	
	10315	July 2025 Billing	07/17/2025	2,803.20	
124990	Saban's Carpet Care			10,399.00	
	25206	Hunter Douglas Blinds JH	07/19/2025	4,835.00	
	25215	Hunter Douglas Blinds JH	08/04/2025	5,564.00	
124991	Schindler Elevator Corporation			698.00	
	7100610150	Hoistway Access @ LES	07/17/2025	698.00	
124992	School Health Corporation			1,790.00	
	CINV000278056	Lisle Junior High Zoll AED Machine	08/08/2025	1,790.00	
124993	School Specialty, LLC			2,281.06	
	208135856608	Jr High Vault Supplies	07/10/2025	411.99	
	208135780148	Lisle Elementary School Art Supplies	06/25/2025	1,869.07	
124994	SchoolMate			1,648.11	
	IN000634466	Jr High 2025-2026 Planners	07/15/2025	1,648.11	
124995	ScreenCloud Inc			4,080.00	
	421652	ScreenCloud Renewal	08/01/2025	4,080.00	
124996	SDI Innovations, Inc			2,645.58	
	S25-0315712	Lisle Elementary School Assignment Books	07/19/2025	2,645.58	
124997	Shaw Industries, Inc dba Shaw			1,269.71	
	999187495	LES Floor Finish	07/18/2025	1,269.71	

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Accounts Payable Run: 08/25/2025 August 2025 Board Bills				R - Regular	Run Type
Check Number	Name			Net Check Amt	
124998	Sherwin Williams			622.68	
	7841-5	Paint for Lisle High School	07/24/2025	313.94	
	7578-3	Sherwin Williams Paint and Supplies	07/16/2025	219.10	
	7821-7	Sherwin Williams Paint and Supplies	07/23/2025	89.64	
124999	SimpliFaster LLC			658.00	
	8119	Lisle High School Supplies for PE Department	08/06/2025	658.00	
125000	Skonieczny, Sandy			20.00	
	DSKONIECZNY	Refund - My School Bucks / Nutrikids	08/13/2025	20.00	
125001	SMG Security Holdings LLC			372.00	
	219946	Monitoring Services for Security System @ LES 9/1/25-8/31/26	08/20/2025	372.00	
125002	Smith System Mfg. Co			21,659.17	
	114204	Lisle Elementary School Furniture	06/03/2025	21,659.17	
125003	Sports Tutor			1,319.00	
	209895	Lisle High School Tennis Supplies	07/09/2025	1,319.00	
125004	Stage Partners			439.88	
	13733	Lisle High School Fall Play Rights	07/28/2025	439.88	
125005	Staples Business Advantage			3,298.28	
	6034998219	LES Classroom Supplies - Mrs. Kerback	06/21/2025	27.98	
	6037137880	Jr High Custodial Supplies	07/17/2025	31.69	
	6038705373	Lisle Elementary School Custodial Supplies	08/01/2025	1,046.59	
	6037064782	Jr High Custodial Supplies	07/16/2025	906.76	
	6039727994	High School Custodial Supplies	08/15/2025	1,238.64	
	6039727995	High School Custodial Supplies	08/15/2025	46.62	
125006	Stillman Valley High School			200.00	
	Boys Varsity Wrestling	Stillman Valley Holiday Tournament 12.20.2025	12/20/2025	200.00	
125007	Sunbelt Rentals, Inc			22.99	
	172019655-0001	Propane Tank for Lisle High School	07/25/2025	22.99	
125008	Sunrise Southwest LLC			44,866.28	
	#11 - 24-25	School Day Transportation 6/1-6/30	07/07/2025	13,038.05	
	#12 - 24-25	ESY Transportation 6/1-6/30	07/07/2025	31,828.23	

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 08/25/2025 August 2025 Board Bills				R - Regular	Run Type
Check Number	Name			Net Check Amt	
125009	Teaching Strategies LLC			1,485.00	
	INV220708	GOLD Online Assessment Portfolios/GOLD Archives (LES)	07/11/2025	1,485.00	
125010	Technology Center of DuPage			94,090.33	
	26-016	50% DAOES Regional Admin Assessment for FY26	08/01/2025	760.38	
	26-032	50% Enrollment Billing 25-26 Tuition Charge Back	08/01/2025	93,329.95	
125011	Telcom Innovations Group			3,472.92	
	A61838S	Software Assurance & Support 8/9/25-8/8/26	06/01/2025	3,205.92	
	A62018	Service Call: Add Registration Prompt	08/13/2025	267.00	
125012	Telos Residential Treatment			25,737.60	
	12760	Education Services / Room & Board - July 2025	07/31/2025	25,737.60	
125013	Terminix Anderson			410.86	
	81558629	Pest Services August 2025 (LES)	08/03/2025	147.84	
	81558116	Pest Services August 2025 (HS)	08/03/2025	112.49	
	81558118	Pest Services August 2025 (JH)	08/03/2025	77.83	
	81558120	Pest Services August 2025 (SES)	08/03/2025	72.70	
125014	The Plug T-Shirt Store LLC			2,353.00	
	28796727	Lisle Elementary School 25-26 Staff Shirts	06/25/2025	2,353.00	
125015	Theatrical Rights Worldwide			2,430.00	
	Account 228233	High School Spring Musical Rights 2026	07/31/2025	2,430.00	
125016	TPS Sports			1,492.00	
	11148	High School Faculty T-shirts	07/18/2025	950.00	
	11166	Tennis Uniforms	07/19/2025	528.00	
	11211	High School Faculty T-shirts	08/06/2025	14.00	
125017	Uline, Inc			625.13	
	195826089	Lisle Elementary School- Cart for Art	07/30/2025	625.13	
125018	Vestis Group Inc dba Vestis			189.91	
	27368523	Uniform Order - J Gonzalez (LES)	07/16/2025	189.91	
125019	Vista Higher Learning			1,570.50	
	S1323430	Lisle High School Face-a-Face & Revista subscription licenses	07/24/2025	1,570.50	

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 08/25/2025	August 2025 Board Bills	R - Regular	Run Type
Check Number	Name	Net Check Amt	
125020	Vivi LLC		9,222.00
	VIVI-20193	Vivi Renewal 7/1/25-6/30/26	07/01/2025 9,222.00
125021	Wallwisher, Inc.		2,000.00
	WW3800091	Padlet Renewal 7/27/25-7/27/26	07/31/2025 2,000.00
125022	WEX Health, Inc		225.75
	0002198619- IN	FSA Monthly Admin Fee	07/31/2025 225.75
9000057940	Compass Group USA, Inc dba		250.00
	6633700023	New Teacher Breakfast 8/11/2025	08/11/2025 50.00
	6633700024	New Teacher Box Lunches 8/11/2025	08/11/2025 200.00
9000057941	Fitzgerald, Karen		24.48
	KFITZGERALD	Reimbursement - Dunkin Donuts - New Educators Day	08/08/2025 24.48
9000057942	Gumina, Scott		75.00
	SGUMINA	Reimbursement - ILMEA - Membership	07/23/2025 75.00
9000057943	Himes, Petrarca & Fester, Chtd		5,464.00
	55757	Legal Fees through 7.31.25	08/04/2025 5,464.00
9000057944	Hritz, Sara		26.18
	SHRITZ	Reimbursement - Tennis Supplies - High School	07/23/2025 26.18
9000057945	Litney, Payton		21.98
	PLITNEY	Reimbursement - Repair supplies for Volleyball Cart	07/16/2025 21.98
9000057946	Meyer, Phillip		53.96
	PMEYER	Reimbursement - Menards - Jr High Cross Country Supplies 2025	08/04/2025 53.96
9000057947	Miller, Derek		95.64
	DMILLER	Reimbursement - Athletic.net - Yearly Subscription	08/09/2025 95.64
9000057948	Querubin, Myron		110.00
	MQUERUBIN	Reimbursement - Human Kinetics - IHSA Coaching Online Course with Ebook	07/31/2025 110.00
9000057949	SBC Waste Solutions		1,210.00
	763877	High School Trash/Recycle	07/31/2025 520.00
	763878	Jr High Trash/Recycle	07/31/2025 280.00
	763879	LES Trash/Recycle	07/31/2025 330.00

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 08/25/2025 August 2025 Board Bills

R - Regular Run Type

Check Number	Name			Net Check Amt
9000057949	SBC Waste Solutions			1,210.00
	763882	SES Trash/Recycle	07/31/2025	80.00
9000057950	Village of Lisle			19,408.53
	1252	Prescient Solutions	07/22/2025	15,129.53
	1253	Monthly Rent September 2025	07/22/2025	4,279.00
Regular Checks:	143			788303.68
ACH Checks:	11			26739.77
Wire Transfers:	0			0.00
Total:	154			815,043.45

AP Check Register

Lisle CUSD 202

Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - Educational	\$509,507.30	\$0.00	\$0.00	509507.30
20 - Operations & Maintenance	\$134,845.38	\$0.00	\$0.00	134845.38
40 - Transportation	\$44,866.28	\$0.00	\$0.00	44866.28
60 - Capital Projects	\$125,824.49	\$0.00	\$0.00	125824.49

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 07/08/2025 IMPREST070825

R - Regular Run Type

Check Number	Name			Net Check Amt
10585	AT&T: Mobility			116.51
	B26906947X0701202 Phone Service 05/24/25-06/23/25	06/24/2025		116.51
10586	WEX Bank			889.46
	105734845 Fuel Charges June 2025	06/30/2025		889.46
Regular Checks:	2		1005.97	
ACH Checks:	0		0.00	
Wire Transfers:	0		0.00	
Total:	2		1,005.97	

AP Check Register

Lisle CUSD 202

Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - Educational	\$135.43	\$0.00	\$0.00	135.43
20 - Operations & Maintenance	\$630.07	\$0.00	\$0.00	630.07
40 - Transportation	\$240.47	\$0.00	\$0.00	240.47

FOR ACTION

**Lisle Community Unit School District 202
Board Of Education Meeting
August 25, 2025**

SUBJECT: Approval of Certified Employment.

RECOMMENDATION: The Administration recommends approval of the requests.

BACKGROUND: The Administration is pleased to recommend the employment of the certified candidates as outlined by the Administrative recommendations included in your packet.

FINANCIAL IMPACT: Positions are budgeted for FY 2026.

SUGGESTED MOTION: That the Board of Education approve the employment of:

Dineen-Hendricks, Kathy, Long-Term Substitute for a 2nd Grade Teacher at Lisle Elementary School. Her recommended salary is her paraprofessional hourly rate until the 31st day, then \$282.08/day.

Halfman, Emma, Long-Term Substitute for an English at Lisle High School. Her recommended salary is \$155/day until the 31st day, then \$282.08/day.

Name	School	Placement	Salary
Dineen-Hendricks, Kathy	LES	Long-Term Sub	Hourly Rate/\$282.08 per day
Halfman, Emma	LHS	Long-Term Sub	\$155/\$282.08 per day



RECOMMENDATION FOR NEW EMPLOYEE

Date: August 21, 2025	Recommended by: Dr. Jill Schreiber
Primary position to be filled: Second Grade Long-Term Substitute	
Secondary position to be filled: N/A	
Please indicate if this is a grant position (if so, indicate grant): N/A	
Replacing: Vanessa Hasse	New position: N/A
Name of recommended individual: Kathy Dineen-Hendricks	
College or University and Major/Minor field of study: University of Illinois - Bachelors of Science - Elementary Education - 08/1983-05/1987 National Lewis University - Masters of Arts - Curriculum and Instruction - 1994 - 1996 Governor State University - Masters of Science - Administration and Leadership - 2007	
Please list all relevant prior experience: Elementary Education - 20 years Administrator at Lisle Elementary School (Tate and Scheisher) - 10 years Paraprofessional, Dean of Students, Long-Term Substitute, Secretary at Lisle Elementary School - 2022 to present	
Start date: September 22, 2025	Board approval date: August 25, 2025
Recommended salary schedule placement: Her hourly rate until the 31st day then, long-term sub rate of \$282.08.	
Full-time equivalency (FTE):	Contracted days:
Background information: Mrs. Dineen-Hendricks is an outstanding educator at Lisle Elementary School. With experience as an administrator, secretary, and paraprofessional, she has consistently been a valuable resource in every area she has supported. We are fortunate to have her on staff and are confident she will be an excellent second-grade teacher in this long-term substitute position.	



RECOMMENDATION FOR NEW EMPLOYEE

Date: August 18, 2025	Recommended by: Eric Martzolf
Primary position to be filled: English FMLA 8/29/25 - 10/14/25	
Secondary position to be filled:	
Please indicate if this is a grant position (if so, indicate grant):	
Replacing: Pat Woyna	New position:
Name of recommended individual: Emma Halfman	
College or University and Major/Minor field of study: Illinois Wesleyan - English Literature and Secondary Education	
Please list all relevant prior experience: Emma was a 0.6 teacher for us in the 2024-2025 school year	
Start date: August 29, 2025	Board approval date: August 25, 2025
Recommended salary schedule placement: \$155/day for 30 days, then \$282.08/day	
Full-time equivalency (FTE):	Contracted days:
Background information: Emma was a teacher for us in the 24-25 school year. She brings knowledge of our student body and staff and will allow for a seamless transition.	

FOR ACTION

**Lisle Community Unit School District 202
Board Of Education Meeting
August 25, 2025**

SUBJECT: Acceptance of Certified Resignation

RECOMMENDATION: The Administration accepts the resignation of Abigail Houillon.

BACKGROUND: Abigail Houillon, Long-Term Substitute Candidate for 2nd Grade Teacher at Lisle Elementary School, was approved at the July 22, 2025, Board of Education meeting, but has since declined the offer.

FINANCIAL IMPACT: NA

SUGGESTED MOTION: The Board of Education accepts the resignation of Abigail Houillon.

For Action

**Lisle Community Unit School District 202
Board Of Education Meeting
August 25, 2025**

SUBJECT: Approval of Classified Employment.

RECOMMENDATION: The Administration recommends approval of the requests.

BACKGROUND: The Administration is pleased to recommend the employment of the classified candidates as outlined by the Administrative recommendation included in your packet.

FINANCIAL IMPACT: Positions are budgeted for FY 2026.

SUGGESTED MOTION: That the Board of Education approve the employment of:

Cremer, Eric, 1.0 FTE Inclusion Aide at Lisle High School. His recommended salary schedule placement will be at Step 3, \$19.77/hr.

Crespo, Jessica, 1.0 FTE Secretary 1 at Lisle Elementary School. Her recommended salary schedule placement will be at Step 4, \$22.65/hr.

Czyl, Matthew, 1.0 FTE Inclusion Aide at Lisle High School. His recommended salary schedule placement will be at Step 0, \$19.29/hr.

Thomas, Rebecca, 1.0 FTE Inclusion Aide at Lisle Elementary School. Her recommended salary placement will be at Step 1, \$19.44/hr.

Anwar, Areeba, Lunch/Playground Supervisor at Lisle Elementary School. Her recommended salary placement is at the board-approved rate of \$20.47/hr.

Breen, Jessica, Lunch/Playground Supervisor at Lisle Elementary School. Her recommended salary placement is at the board-approved rate of \$20.47/hr.

Kalis, Dawn, Lunch/Playground Supervisor at Lisle Elementary School. Her recommended salary placement is at the board-approved rate of \$20.47/hr.

Singer, Christine, Substitute Lunch/Playground Supervisor at Lisle Elementary School. Her recommended salary placement is at the board-approved rate of \$20.47/hr.

Wielgosz, Amy, Lunch/Playground Supervisor at Lisle Elementary School. Her recommended salary placement is at the board-approved rate of \$20.47/hr.

Name	School	Placement	Salary
Cremer, Eric	LHS	Step 3	\$19.77/hr.
Crespo, Jessica	LES	Step 4	\$22.65/hr.
Czyl, Matthew	LHS	Step 0	\$19.29/hr.
Thomas, Rebecca	LES	Step 1	\$19.44/hr.
Anwar. Areeba	LES	Standard Rate	\$20.47/hr.
Breen, Jessica	LES	Standard Rate	\$20.47/hr.
Kalis, Dawn	LES	Standard Rate	\$20.47/hr.
Singer, Christine	LES	Standard Rate	\$20.47/hr.
Wielgosz, Amy	LES	Standard Rate	\$20.47/hr.



RECOMMENDATION FOR NEW EMPLOYEE

Date: August 11, 2025	Recommended by: Jen Zimmerman
Primary position to be filled: Paraprofessional	
Secondary position to be filled:	
Please indicate if this is a grant position (if so, indicate grant):	
Replacing: Sasha Kucera	New position:
Name of recommended individual: Eric Cremer	
College or University and Major/Minor field of study: IL - Southern Illinois University, Carbondale Bachelor's in Communications and Theatre IL - Lincoln College General Ed Associate Arts	
Please list all relevant prior experience: High Road of Naperville (1 year) DGS Para (2 years) SEASPAR Support Staff (1/2025- current)	
Start date: August 12, 2025	Board approval date: August 25, 2025
Recommended salary schedule placement: Step 3, \$19.77/hr.	
Full-time equivalency (FTE): 1.0	Contracted days: 176
Background information: Eric has been a paraprofessional for 3 years, working with students from 6 years old to high school age in multiple settings. According to his references, Eric leads with empathy while holding students accountable.	



RECOMMENDATION FOR NEW EMPLOYEE

Date: August 1, 2025	Recommended by: Dr. Jill Schreiber
Primary position to be filled: Principal Secretary at Lisle Elementary School	
Secondary position to be filled: N/A	
Please indicate if this is a grant position (if so, indicate grant): N/A	
Replacing: Sheri Young	New position: N/A
Name of recommended individual: Jessica Crespo	
College or University and Major/Minor field of study: Western Illinois University - Master of Arts - Fine Arts - 08/2007 through 05/2012	
Please list all relevant prior experience: Life Long Learners 212 LLC - Early Childhood Educator - 02/2021 to present Synergy Company - Administrative Assistant - 09/2017 to 01/2021	
Start date: August 18, 2025	Board approval date: August 25, 2025
Recommended salary schedule placement: Step 4, \$22.65/hr.	
Full-time equivalency (FTE): 1.0	Contracted days: 260
Background information: As a lead educator at Life Long Learner, Mrs. Crespo is a proven leader who also serves as the acting director when the current director is off-site. She excels at building strong relationships with families, colleagues, and supervisors, and is known for her exceptional communication skills. Mrs. Crespo is dedicated to supporting her employer's vision in every aspect of her work.	



RECOMMENDATION FOR NEW EMPLOYEE

Date: August 6, 2025	Recommended by: Jen Zimmerman
Primary position to be filled: Paraprofessional	
Secondary position to be filled:	
Please indicate if this is a grant position (if so, indicate grant):	
Replacing: Matthew Finn	New position:
Name of recommended individual: Matthew Czyl	
College or University and Major/Minor field of study: University of Illinois - Champaign Advertising, Journalism (Bachelor's) University of Illinois - Champaign Advertising, Communications and Marketing (Master's)	
Please list all relevant prior experience:	
Start date: August 12, 2025	Board approval date: August 25, 2025
Recommended salary schedule placement: Step 0, \$19.29/hr.	
Full-time equivalency (FTE): 1.0	Contracted days: 176
Background information: Matthew was described as an educator at heart who used meeting rooms to teach business associates as much as he could. He is passionate about learning and fostering independence. Matthew will be a great addition to our team.	



RECOMMENDATION FOR NEW EMPLOYEE

Date: August 20, 2025	Recommended by: Dr. Jill Schreiber
Primary position to be filled: Inclusion Aide - Paraprofessional at Lisle Elementary School	
Secondary position to be filled: N/A	
Please indicate if this is a grant position (if so, indicate grant): N/A	
Replacing: Abigail Meyers	New position: N/A
Name of recommended individual: Rebecca Thomas	
College or University and Major/Minor field of study: North Central College - Bachelor of Arts - Elementary Education and Psychology - 08/2004 - 6/2008	
Please list all relevant prior experience: Home Day Care - Owner - 01/2012 through 05/2025 Mary Ann Travers - Nanny - 08/2009 through 02/2011 School District 54 - 5th Grade Teacher - 08/2008 through 06/2009	
Start date: August 26, 2025	Board approval date: August 25, 2025
Recommended salary schedule placement: Step 1, \$19.44/hr.	
Full-time equivalency (FTE): 1.0	Contracted days: 176
Background information: Mrs. Thomas has been a day care owner for the past thirteen years. She has been responsive to parents and children and has been running a business as a Lisle Community member. Mrs. Thomas has experience with communicating with families, teachers, and supporting students in many situations, from owning a daycare.	



RECOMMENDATION FOR NEW EMPLOYEE

Date: August 8, 2025	Recommended by: Kristin Petrella
Primary position to be filled: Lunch/Recess Playground Supervisor	
Secondary position to be filled:	
Please indicate if this is a grant position (if so, indicate grant):	
Replacing: n/a	New position:
Name of recommended individual: Areeba Anwar	
College or University and Major/Minor field of study: Bolingbrook High School	
Please list all relevant prior experience: Kings Sweets (3/2021-8/2023)	
Start date: as soon as possible	Board approval date: August 25, 2025
Recommended salary schedule placement: \$20.47/hr.	
Full-time equivalency (FTE):	Contracted days:
Background information: Areeba has experience working as a team as well as supervising groups of students with a caring and excited attitude. She is willing to help wherever needed.	



RECOMMENDATION FOR NEW EMPLOYEE

Date: August 6, 2025	Recommended by: Kristin Petrella
Primary position to be filled: Lunch/Recess Playground Supervisor	
Secondary position to be filled:	
Please indicate if this is a grant position (if so, indicate grant):	
Replacing: n/a	New position:
Name of recommended individual: Jessica Breen	
College or University and Major/Minor field of study: College of DuPage, Massage Therapy	
Please list all relevant prior experience: Brookdale: Part-time Server from 9/2015-1/2016	
Start date: as soon as possible	Board approval date: August 25, 2025
Recommended salary schedule placement: \$20.47/hr.	
Full-time equivalency (FTE):	Contracted days:
Background information: Jessica is a graduate of Lisle and now has a student in Lisle schools. She understands the importance of being calm and patient when working with students.	



RECOMMENDATION FOR NEW EMPLOYEE

Date: August 6, 2025	Recommended by: Kristin Petrella
Primary position to be filled:Lunch/Recess Playground Supervisor	
Secondary position to be filled:	
Please indicate if this is a grant position (if so, indicate grant):	
Replacing: n/a	New position:
Name of recommended individual: Dawn Kalis	
College or University and Major/Minor field of study: Western Illinois University- Geology	
Please list all relevant prior experience: Woodridge Public Library (8/2014-1/2019),	
Start date: as soon as possible	Board approval date: Monday, August 25 , 2025
Recommended salary schedule placement: \$20.47/hr	
Full time equivalency (FTE):	Contracted days:
Background information: Dawn has had experience volunteering for a number activities at her kids' schools. She is an active member of the parent band organization.	



RECOMMENDATION FOR NEW EMPLOYEE

Date: August 21, 2025	Recommended by: Kristin Petrella
Primary position to be filled:Lunch/Recess Playground Supervisor	
Secondary position to be filled:	
Please indicate if this is a grant position (if so, indicate grant):	
Replacing: n/a	New position:
Name of recommended individual: Christine Singer	
College or University and Major/Minor field of study: Lewis University (1995-1998)	
Please list all relevant prior experience: Kids Day Director (April 2025-present), Maplebrook Elementary Lunch Supervisor (2023)	
Start date: as soon as possible	Board approval date: August 25, 2025
Recommended salary schedule placement: \$20.47/hr	
Full time equivalency (FTE):	Contracted days:
Background information: Christine has worked with children in the daycare and lunchroom setting. She understands the importance of building rapport with the children as well and does so in a caring way	



RECOMMENDATION FOR NEW EMPLOYEE

Date: August 11, 2025	Recommended by: Kristin Petrella
Primary position to be filled: Lunch/Recess Playground Supervisor	
Secondary position to be filled:	
Please indicate if this is a grant position (if so, indicate grant):	
Replacing: n/a	New position:
Name of recommended individual: Amy Wielgos	
College or University and Major/Minor field of study: Illinois State University (8/1996-12/2000)	
Please list all relevant prior experience: Trader Joe's (2008-2020), First United Methodist Church Nursery (2006-2015)	
Start date: as soon as possible	Board approval date: August 25, 2025
Recommended salary schedule placement: \$20.47/hr.	
Full time equivalency (FTE):	Contracted days:
Background information: Amy has worked in a daycare setting. She understands the importance of building rapport with the children as well and does so in a caring way	

FOR ACTION

**Lisle Community Unit School District 202
Board Of Education Meeting
August 25, 2025**

SUBJECT: Acceptance of Classified Employee Resignation.

RECOMMENDATION: The Administration accepts the resignations of classified personnel as outlined below.

BACKGROUND: Ebert, Martine, Paraprofessional at Lisle High School, has submitted her resignation to be effective August 29, 2025.

Page, Morgan, Paraprofessional at Lisle High School, has submitted her resignation to be effective at the end of the 2024-2025 school year.

Walter, Stacey, Paraprofessional at Lisle Junior High School, has submitted her resignation to be effective on August 22, 2025.

Dubis, Wojciech, Paraprofessional candidate at Lisle High School, was approved at the July 22, 2025, Board of Education meeting, but has since declined the offer.

Klein, Nicole, Paraprofessional candidate at Lisle High School, was approved at the July 22, 2025, Board of Education meeting, but has since declined the offer.

FINANCIAL IMPACT: NA

SUGGESTED MOTION: The Board of Education accepts the resignations of the classified personnel as outlined above.

For Action

**Lisle Community Unit School District 202
Board Of Education Meeting
August 25, 2025**

SUBJECT: Approval of Extra Duty Employment.

RECOMMENDATION: The Administration recommends approval of the requests.

BACKGROUND: The Administration is pleased to recommend the employment of the extra duty candidates as outlined by the Administrative recommendation included in your packet.

FINANCIAL IMPACT: These positions are budgeted for FY 2026.

SUGGESTED MOTION: That the Board of Education approve the employment of:

Fiedler, Emily, Cheer Coach at Lisle Junior High School for the 2025-2026 school year. Her recommended placement is Category VII, Level 2, Step 5, (\$3,366 w/BPTRS).

Hill, Josh, Asst. Wrestling Coach at Lisle High School for the 2025-2026 school year. His recommended placement is Category IV, Level 3, Step 9 (\$6,127).

Liese, Brighton, Fall Play Light & Sound Technician at Lisle High School for the 2025-2026 school year. His recommended placement is Category VI, Level 3, Step 9 (\$3,063).

Lipinski, Ellen, Yearbook Sponsor at Lisle Junior High School for the 2025-2026 school year. Her recommended placement is Category II, Level 1, Step 1 (\$2,244 w/BPTRS).

Nudera, Linda, Musical Costume Director at Lisle High School for the 2025-2026 school year. Her recommended placement is Category V, Level 3, Step 9 (\$3,927 w/BPTRS).

Name	School	Placement	Salary
Fiedler, Emily	LJHS	Cat. VII, Level 2, Step 5	\$3,366 (BPTRS)
Hill, Josh	LHS	Cat IV, Level 3, Step 9	\$6,127
Liese, Brighton	LHS	Cat VI, Level 3, Step 9	\$3,063
Lipinski, Ellen	LJHS	Cat. II Level 1, Step 1	\$2,244 (BPTRS)
Nudera, Linda	LHS	Cat. 5, Level 3, Step 9	\$3,927 (BPTRS)



RECOMMENDATION FOR NEW EMPLOYEE

Date: August 7, 2025	Recommended by: Tom Marcum
Primary position to be filled: Cheer Coach (6-8)	
Secondary position to be filled:	
Please indicate if this is a grant position (if so, indicate grant):	
Replacing: Jordan Buchelt	New position:
Name of recommended individual: Emily Fiedler	
College or University and Major/Minor field of study: University of Illinois at Urbana-Champaign, Bachelor of Fine Arts in Education University of Iowa Master of Arts in Education Policy and Leadership	
Please list all relevant prior experience: <ul style="list-style-type: none"> - 2015 & 2016 - Westfield Junior High School Cheer Tryout Judge - 2017 - Lisle High School JV Cheer Volunteer Choreographer - 2019 - Lisle High School JV Cheer Volunteer Choreographer 	
Start date: 25-26 School Year	Board approval date: August 25, 2025
Recommended salary schedule placement: Category 7 - Level 2, Step 5, (\$3,366 w/ BPTRS)	
Full time equivalency (FTE): 1.0	Contracted days: Seasonal
Background information: <p>I recommend Emily Fiedler to coach the Junior High Cheer program.</p> <p>Having graduated from Lisle High School, Emily has extensive experience in our high school and junior high cheer programs, as both a student-athlete and volunteer coach. Emily has a passion for teaching, attention to detail, and a willingness to go above and beyond for our students that will immediately translate into successful outcomes as we begin better aligning our programs district-wide.</p>	



RECOMMENDATION FOR NEW EMPLOYEE

Date: August 11, 2025	Recommended by: Tom Marcum
Primary position to be filled: Assistant Wrestling Coach	
Secondary position to be filled:	
Please indicate if this is a grant position (if so, indicate grant):	
Replacing: Gregory Osborn	New position:
Name of recommended individual: Josh Hill	
College or University and Major/Minor field of study: - William Rainey Harper College - Associate of Arts	
Please list all relevant prior experience: - Suburban Sprawl Wrestling Club - 2012-2017 - Downers Grove South High School Assistant Wrestling Coach - 2013-2017 - St. Francis High School Assistant Wrestling Coach - 2017-2022	
Start date: ASAP	Board approval date: August 25, 2025
Recommended salary schedule placement: Category IV - Level 3, Step 9 (\$6,127)	
Full-time equivalency (FTE): 1.0	Contracted days: Seasonal
<p>Background information:</p> <p>“I would like to recommend Josh Hill for the assistant wrestling position at Lisle High School. Josh has 20 years of experience in the sport of wrestling and will contribute to our program tremendously. Josh was a volunteer football coach here at Lisle a few years ago and built positive relationships with our student athletes while helping them excel in the sport. I am confident Josh will do the same for our wrestling program.” Brandon Wolak, Head Wrestling Coach.</p>	



RECOMMENDATION FOR NEW EMPLOYEE

Date: August 7, 2025	Recommended by: Tom Marcum
Primary position to be filled: Fall Play Light & Sound Technician	
Secondary position to be filled:	
Please indicate if this is a grant position (if so, indicate grant):	
Replacing: Jim Stellmacher	New position:
Name of recommended individual: Brighton Liese	
College or University and Major/Minor field of study: North Central College - Theatrical Design & Technologies	
<p>Please list all relevant prior experience:</p> <ul style="list-style-type: none"> ● Lisle High School - Spring Theatre Tech Club Sponsor - 2025 ● Hired: <ul style="list-style-type: none"> ○ Lighting Designer for <i>24 Hour Play Fest</i> (NCC Catalyst Creative). Lighting Designer for <i>Peter Pan</i> (Little Mountain Community Theatre), Assistant Electrician for <i>The Prodigal Daughter</i> (Raven Theatre, Chicago), Lighting Assistant for <i>Heathers</i> (Schaumburg onStage), Head Electrician for <i>tick, tick, BOOM</i> (Point 2 Productions), Head Electrician for <i>The Lighting Thief</i> (Schaumburg OnStage). ● Volunteer: <ul style="list-style-type: none"> ○ Lighting Designer and Technician for <i>Explore the Sound XVI</i> (NCC Fine Arts), Lighting Designer for <i>NCC's Annual Ghost Night</i> (NCC The Company), Stage Manager for <i>North Central College 2024 Homecoming Kickoff Concert</i> (NCC Fine Arts), Lighting Assistant for <i>Legally Blonde the Musical Jr.</i> (Brimfield High School), Lighting Technician for <i>Explore the Sound XV</i> (NCC Fine Arts), Assistant Lighting Designer for <i>Explore the Sound XIV</i> (NCC Fine Arts). ● Academics/Practicum (all at North Central College): <ul style="list-style-type: none"> ○ Lighting Designer for <i>Heathers</i>, Sound Engineer for <i>Broadway by the Decade</i>, Co-Lighting Designer and Lighting Assistant for <i>this is not the reunion</i>, Head Electrician for <i>Shattered Noodle Scrapbook: 30 Original Plays in 60 Minutes</i>, Lighting Assistant for <i>Pool, No Water</i>, Lighting Designer for <i>The Devil Come to Town</i>, Sound Designer for <i>The Wolves</i>. 	

- Additional:
 - 3 years on the North Central College Fine Arts Production Staff, working as venue maintenance, as well as stagehand, lighting crew (designer, electrician, follow spot), audio crew (sound engineer, setup) for various academic and external renter events (board meetings, choir and orchestra concerts, rock concerts, theatrical productions, dance shows, presentations, etc.)
 - 2 years as Technical Director for the experimental theatre student group *Untitled!*
 - 3 years as the Choral Tech and Facilities Liaison for the North Central College Concert Choir.

Start date: ASAP	Board approval date: August 25, 2025
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Recommended salary schedule placement: Category 6 - Level 3, Step 9 (\$3,063)

Full-time equivalency (FTE): 1.0	Contracted days: Seasonal
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Background information:

“I am thrilled to recommend Brighton Liese for the Fall Play Lights and Sound Technician stipend. After my experience working with Brighton on last year's musical, I am confident that he will not only continue to provide great support but also work to train our students with skills that will serve them well beyond their time in Lisle.” Jim Stellmacher, Musical Director.



RECOMMENDATION FOR NEW EMPLOYEE

Date: August 5, 2025	Recommended by: Dave Kearney
Primary position to be filled: LJHS Yearbook Sponsor	
Secondary position to be filled:	
Please indicate if this is a grant position (if so, indicate grant):	
Replacing: Jason Wiertel	New position:
Name of recommended individual: Ellen Lipinski	
College or University and Major/Minor field of study: Illinois State University BA Of Science, Middle Level Endorsement	
Please list all relevant prior experience: Ellen was part of the yearbook team when she was a student at Lisle High School and had experience at her previous school district.	
Start date: August 14, 2025	Board approval date: August 25, 2025
Recommended salary schedule placement: Cat. II, Level 1, Step 1 (\$2,244 w/ BPTRS)	
Full-time equivalency (FTE):	Contracted days:
Background information: Ellen has been a tremendous addition to our staff, and I can't wait to see her contributions as the yearbook sponsor.	



RECOMMENDATION FOR NEW EMPLOYEE

Date: August 13, 2025	Recommended by: Tom Marcum
Primary position to be filled: Musical Costume Director	
Secondary position to be filled:	
Please indicate if this is a grant position (if so, indicate grant):	
Replacing: Karen Ball	New position:
Name of recommended individual: Linda Nudera	
College or University and Major/Minor field of study: Michigan State University - Bachelor of Science in Nutrition and Dietetics Northern Illinois University - Master of Science in Foundations of Education	
Please list all relevant prior experience: Lisle High School (2024-present) Seamstress (1993-present) Simmons Middle School - Costume Designer (2022-24) West Aurora High School - Fashion Design Instructor (2017-22) York High School - Costumer (2013-20) Bryan Middle School - Costumer (2005-2015)	
Start date: ASAP	Board approval date: August 25, 2025
Recommended salary schedule placement: Category 5 - Level 3, Step 9 (\$3,927 w/BPTRS)	
Full time equivalency (FTE): 1.0	Contracted days: Seasonal

Background information:

“I am excited to recommend Linda Nudera for the Musical Costumer stipend. With more than twenty years of experience costuming for theatrical productions and building pieces with a high level of expertise, I have no doubt Linda will fill the role well and exceed our expectations. Our initial conversations have left me confident and hopeful for a successful ongoing partnership.” Jim Stellmacher, Fine Arts Department Head.

FOR ACTION

**Lisle Community Unit School District 202
Board Of Education Meeting
August 25, 2025**

SUBJECT: Acceptance of Extra-Duty Resignation

RECOMMENDATION: The Administration accepts the resignation of the extra-duty personnel as outlined below.

BACKGROUND: Yousef Matariyeh, Scholastic Bowl Coach at Lisle High School, has submitted his resignation to be effective at the end of the 2024-2025 school year.

James Stellmacher, Fall Play Light & Sound Technician at Lisle High School, has submitted his resignation to be effective as of August 7, 2025.

FINANCIAL IMPACT: NA

SUGGESTED MOTION: The Board of Education accepts the resignation of extra-duty personnel as outlined above.

FOR APPROVAL

Lisle Community Unit School District 202 Board of Education Meeting July 22, 2025

SUBJECT: Second Reading - PRESS Packet 119

RECOMMENDATION: That the Board of Education approve the policies as presented.

BACKGROUND: The attached pages represent the recommended policy revisions as per the Illinois Association of School Boards (IASB) legal counsel. Throughout this draft, the green-highlighted text is new language, and the red-highlighted text is marked for deletion.

Draft Updates

- 2:80 Board Member Oath and Conduct
- 2:120 - E2 Exhibit - Website Listing of Development and Training Completed by Board Members
- 2:130 Board-Superintendent Relationship
- 7:140 Search and Seizure
- 7:300 Extracurricular Activities
- 7:135 Restrictions on Publications; High Schools
- 8:80 Gifts to the District
- 2:120-E1 Exhibit - Guidelines for Serving as a Mentor to a New Board of Education Member
- 2:220-E4 Exhibit - Open Meeting Minutes
- 2:220-E9-Exhibit - Requirements for No Physical Presence of Quorum and Participation by Audio or Video During Disaster Declaration

Draft Updates - Rewritten

- 2:240-E1 - PRESS Issue Updates
- 2:240-E2 Exhibit - Developing Local Policy

Policies from the five-year review process

- 1:10 School District Legal Status
- 1:20 District Organization, Operations, and Cooperative Agreements
- 1:30 School District Philosophy
- 2:10 School District Governance
- 2:240 Board Policy Development
- 3:30 Chain of Command
- 4:50 Payment Procedures
- 4:55 Use of Credit and Procurement Cards
- 4:90 Student Activity and Fiduciary Funds
- 4:180 Pandemic Preparedness Management and Recovery
- 5:20-E Exhibit - Resolution to Prohibit Sexual Harassment - New to District
- 5:270 Employment At-Will, Compensation, and Assignment
- 7:40 Nonpublic School Students, Including Parochial and Home-Schooled Students
- 7:90 Release During School Hours
- 7:130 Student Rights and Responsibilities
- 7:325 Student Fundraising Activities
- 8:110 Public Suggestions and Concerns

FINANCIAL IMPACT: NA

SUGGESTED MOTION: The Board of Education approves the policies as presented. Policies were evaluated and changes made if deemed necessary.

BOARD OF EDUCATION

2:80 Board Member Oath and Conduct

Each Board of Education member, before taking his or her seat on the Board, shall take the following oath of office:

I, (*name*), **do solemnly swear** (or affirm) that I shall faithfully discharge the duties of the office of member of the Board of Education of Lisle Community Unit School District 202, in accordance with the Constitution of the United States, the Constitution of the State of Illinois, and the laws of the State of Illinois, to the best of my ability.

I further swear (or affirm) that:

I shall respect taxpayer interests by serving as a faithful protector of the School District's assets;

I shall encourage and respect the free expression of opinion by my fellow Board members and others who seek a hearing before the Board, while respecting the privacy of students and employees;

I shall recognize that a Board member has no legal authority as an individual and that decisions can be made only by a majority vote at a public Board meeting;

I shall abide by majority decisions of the Board, while retaining the right to seek changes in such decisions through ethical and constructive channels;

As part of the Board of Education, I shall accept the responsibility for my role in the equitable and quality education of every student in the School District;

I shall foster with the Board extensive participation of the community, formulate goals, define outcomes, and set the course for Lisle CUSD 202;

I shall assist in establishing a structure and an environment designed to ensure all students have the opportunity to attain their maximum potential through a sound organizational framework;

I shall strive to ensure a continuous assessment of student achievement and all conditions affecting the education of our children, in compliance with State law;

I shall serve as education's key advocate on behalf of students and our community's school (or schools) to advance the vision for Lisle CUSD 202; and

I shall strive to work together with the District Superintendent to lead the School District toward fulfilling the vision the Board has created, fostering excellence for every student in the areas of academic skills, knowledge, citizenship, and personal development.

The Board President will administer the oath in an open Board meeting; in the absence of the President, the Vice President will administer the oath. If neither is available, the Board member with the longest service on the Board will administer the oath.

The Board adopts the Illinois Association of School Boards' *Code of Conduct for Members of School Boards*. A copy of the Code shall be displayed in the **regular** Board meeting room.

LEGAL REF.:

[105 ILCS 5/10-16.5.](#)

CROSS REF.: 1:30 (School District Philosophy), 2:20 (Powers and Duties of the Board of Education; Indemnification), 2:50 (Board Member Term of Office), 2:100 (Board Member Conflict of Interest), 2:105 (Ethics and Gift Ban), 2:210 (Organizational Board of Education Meeting)

Adopted: July 24, 2023

Lisle Community Unit School District 202

Board Member Development

2:120-E2 Exhibit - Website Listing of Development and Training Completed by Board Members

~~District webmaster: Post this template (including the explanatory paragraphs) on the District's website and update the table as information is provided.~~

Each Illinois school board member who is elected or appointed to fill a vacancy of at least one year's duration must complete State-mandated *professional development leadership training* (PDLT) and *Open Meetings Act* (OMA) training. State-mandated training is also required for board members who want to vote upon a dismissal based upon the *Performance Evaluation Reform Act* . For additional information, see Board policy 2:120, *Board Member Development*.

~~The following table contains the Board of Education Meet the Board page on the District website shall report State-mandated training requirements that were completed by each Board member. When the Illinois Association of School Boards (IASB) provided the training, the acronym "IASB" follows the listed activity.~~

IASB is a voluntary organization of local boards of education dedicated to strengthening the Illinois public schools through local citizen control. Although not a part of State government, IASB is organized by member school boards as a private not-for-profit corporation under authority granted by [Article 23 of the School Code](#). The vision of IASB is excellence in local school governance in support of quality public education.

For more information regarding IASB and its programs visit www.iasb.com.

DATED : August 23, 2021

Lisle Community Unit School District 202

Reference Manual occurs once every five years. **Issue 119, June 2025**

Document Status: Draft Update

BOARD OF EDUCATION

2:130 Board-Superintendent Relationship

The Board of Education directs, through policy, the Superintendent in his or her charge of the administration of the District by delegating its authority to operate the District and provide leadership to staff. The Board employs and evaluates the Superintendent and holds him or her responsible for the operation of the District in accordance with Board policies and State and federal law.

The Board-Superintendent relationship is based on mutual respect for their complementary roles. The relationship requires clear communication of expectations regarding the duties and responsibilities of both the Board and Superintendent.

The Board considers the recommendations of the Superintendent as the District's Chief Executive Officer. The Board adopts policies necessary to provide ~~general~~ [PRESSPlus1](#) direction for the District and to encourage achievement of District goals. The Superintendent develops plans, programs, and procedures needed to implement the policies and directs the District's operations.

The following practices shall be observed by the Superintendent and the Board:

- The Board shall adopt policies only after consultation with the Superintendent.
- The Board shall delegate to the Superintendent responsibility for all executive functions and shall refrain from any involvement in administrative details. The Board shall accept full responsibility for acts of the Superintendent that were authorized or resulted from policy.
- The Board shall give the Superintendent the necessary authority and personnel to carry out the administrative function.
- The Board shall give the Superintendent counsel and advice, and shall give him/her the benefit of their judgment, business experience, and knowledge about the school system and the community.
- The Board shall provide the Superintendent with a job description of his/her responsibilities.
- The Board shall seek advice of the Superintendent and shall expect recommendations from him/her regarding the operations of the schools.

LEGAL REF.:

[105 ILCS 5/10-16.7](#) and [5/10-21.4](#).

CROSS REF.: 3:40 (Superintendent)

Adopted: August 23, 2021

PRESSPlus Comments

PRESSPlus 1. Updated in response to a PRESS five-year review. PRESS Editors have a quality assurance goal to ensure that a review of each piece of the 1500+ page IASB PRESS Policy

Reference Manual occurs once every five years. **Issue 119, June 2025**

Document Status: Draft Update

STUDENTS

7:140 Search and Seizure

In order to maintain order and security in the schools, school authorities are authorized to conduct reasonable searches of school property and equipment, as well as of students and their personal effects. "School authorities" includes school liaison police officers.

School Property and Equipment as well as Personal Effects Left ~~There~~ On School Property [PRESSPlus1](#) by Students

School authorities may inspect and search school property and equipment owned or controlled by the school (such as, lockers, desks, and parking lots), as well as personal effects left there by a student, without notice to or the consent of the student. Students have no reasonable expectation of privacy in these places or areas or in their personal effects left there.

~~This paragraph applies to student vehicles parked on school property.~~ In addition, Building Principals shall require each high school student, in return for the privilege of parking on school property, to consent in writing to school searches of his or her vehicle, and personal effects therein, without notice and without suspicion of wrongdoing.

The Superintendent may request the assistance of law enforcement officials to conduct inspections and searches of lockers, desks, parking lots, and other school property and equipment for illegal drugs, weapons, or other illegal or dangerous substances or materials, including searches conducted through the use of specially trained dogs.

Students

School authorities may search a student and/or the student's personal effects in the student's possession (such as, purses, wallets, knapsacks, book bags, lunch boxes, etc.) when there is a reasonable ground for suspecting that the search will produce evidence the particular student has violated or is violating either the law or the District's student conduct rules. The search itself must be conducted in a manner that is reasonably related to its objective and not excessively intrusive in light of the student's age and sex, and the nature of the infraction.

When feasible, the search should be conducted as follows:

1. Outside the view of others, including students,
2. In the presence of a school administrator or adult witness, and
3. By a ~~certificated or~~ licensed employee or liaison police officer of the same sex as the student.

Immediately following a search, a written report shall be made by the school authority who conducted the search, and given to the Superintendent.

Seizure of Property

If a search produces evidence that the student has violated or is violating the law or the District's policies or rules, such evidence may be seized and impounded by school authorities, and disciplinary

action may be taken. When appropriate, such evidence may be transferred to law enforcement authorities.

Notification Regarding Student Accounts or Profiles on Social Networking Websites

The Superintendent or designee shall notify students and their parents/guardians of each of the following in accordance with the Right to Privacy in the School Setting Act, [105 ILCS 75/](#):

1. School officials may not request or require a student or his or her parent/guardian to provide a password or other related account information to gain access to the student's account or profile on a social networking website.
2. School officials may conduct an investigation or require a student to cooperate in an investigation if there is specific information about activity on the student's account on a social networking website that violates a school disciplinary rule or policy. In the course of an investigation, the student may be required to share the content that is reported in order to allow school officials to make a factual determination.

LEGAL REF.:

[T.L.O. v. New Jersey, 469 U.S. 325 \(1985\).](#)

[Vernonia Sch. Dist. 47J v. Acton, 515 U.S. 646 \(1995\).](#)

[Safford Unified Sch. Dist. No. 1 v. Redding, 557 U.S. 364 \(2009\).](#)

105 ILCS 5/10-20.14, 5/10-22.6, and 5/10-22.10a.

[Right to Privacy in the School Setting Act, 105 ILCS 75/](#), [Right to Privacy in the School Setting Act.](#)

[Cornfield v. Consolidated High Sch. Dist. No. 230, 991 F.2d 1316 \(7th Cir. 1993\).](#)

[People v. Dilworth, 169 Ill.2d 195 \(1996\), cert. denied, 116 S.Ct. 1692](#), [517 U.S. 1197 \(1996\).](#)

[People v. Pruitt, 278 Ill.App.3d 194 \(1st Dist. 1996\), app. denied, 167 Ill.2d 564](#), [667 N.E. 2d 1061 \(Ill.App.1, 1996\).](#)

[T.L.O. v. New Jersey, 469 U.S. 325 \(1985\).](#)

[Vernonia School Dist. 47J v. Acton, 515 U.S. 646 \(1995\).](#)

[Safford Unified School Dist. No. 1 v. Redding, 557 U.S. 364 \(2009\).](#)

CROSS REF.: 7:130 (Student Rights and Responsibilities), 7:150 (Agency and Police Interviews), 7:190 (Student Behavior)

Adopted: December 14, 2020

PRESSPlus Comments

PRESSPlus 1. Updated throughout in response to a PRESS five-year review. PRESS Editors have a quality assurance goal to ensure that a review of each piece of the 1500+ page IASB PRESS Policy Reference Manual occurs once every five years. **Issue 119, June 2025**

Document Status: Draft Update

STUDENTS

7:300 Extracurricular Athletics

Student participation in school-sponsored extracurricular athletic activities is contingent upon the following:

1. The student must meet the academic criteria and Multiple Sports Participation Guidelines set forth in Board policy 6:190, *Extracurricular and Co-Curricular Activities*.
2. A parent/guardian of the student must provide written permission for the student's participation, giving the District full waiver of responsibility of the risks involved.
3. The student must present a current certificate of physical fitness issued by a licensed physician, an advanced practice registered nurse, or a physician assistant. The ***Pre-Participation Physical Examination Form***, offered by the Illinois High School Association and the Illinois Elementary School Association, is the preferred certificate of physical fitness.
4. The student must show proof of accident insurance coverage either by a policy purchased through the District-approved insurance plan or a parent/guardian written statement that the student is covered under a family insurance plan.
5. The student must agree to follow all conduct rules and the coaches' instructions.
6. The student and his or her parent/guardian must provide written consent to random drug and alcohol testing pursuant to the Extracurricular Drug and Alcohol Testing Program.
7. The student and his or her parent/guardian must: (a) comply with the eligibility rules of, and complete any forms required by, any sponsoring association (such as, the Illinois Elementary School Association, the Illinois High School Association, or the Southern Illinois Junior High School Athletic Association), and (b) complete all forms required by the District including, without limitation, signing an acknowledgment of receiving information about the Board's concussion policy 7:305, *Student Athlete Concussions and Head Injuries*.

The Superintendent or designee (1) is authorized to impose additional requirements for a student to participate in extracurricular athletics, provided the requirement comply with Board policy 7:10, *Equal Educational Opportunities*, and (2) shall maintain the necessary records to ensure student compliance with this policy.

Conflict of Schedules

When a student has been approved to participate in multiple District sanctioned extracurricular activities per Board Policy 6:190 and a conflict arises, the student is responsible to bring the conflict to the attention of the coach, sponsor of the activities, or the Athletic Director. In the event that the conflict cannot be resolved by the student and the coach, sponsor of the activity, or Athletic Director, the Building Principal shall be made aware of the conflict and be responsible for the resolution determination.

There may be some consequences for missing practices or competitive events for participating in multiple District sanctioned extracurricular activities where conflicts arise.

The Superintendent shall develop guidelines for staff, sponsors and coaches for handling activity conflicts.

LEGAL REF.:

105 ILCS 5/10-20.30, ~~5/10-20.54~~, [PRESSPlus1](#) 5/22-80, and 25/2.

[23 Ill.Admin.Code §1.530\(b\)](#).

CROSS REF.: 4:100 (Insurance Management), 4:170 (Safety), 6:190 (Extracurricular and Co-Curricular Activities), 6:190-E Exhibit (Multiple Sports Participation Guidelines), 7:10 (Equal Educational Opportunities), 7:20 (Harassment of Students Prohibited), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:305 (Student Concussions and Head Injuries), 7:340 (Student Records)

Adopted: October 24, 2022

PRESSPlus Comments

PRESSPlus 1. Updated in response to a PRESS five-year review. PRESS Editors have a quality assurance goal to ensure that a review of each piece of the 1500+ page IASB PRESS Policy Reference Manual occurs once every five years. **Issue 119, June 2025**

Document Status: Draft Update

STUDENTS

7:315 Restrictions on Publications; High Schools

Definitions

Libel means the willful or negligent publication of provably false and unprivileged statements of fact that do demonstrable harm to a living person's reputation.

Obscene means lewd; impure; indecent; calculated to shock the moral sense of humans by a disregard of chastity or modesty. Objectionable or offensive to accepted standards of decency.

School official means a Building Principal or designee.

School-sponsored media means any material that is prepared, substantially written, published, or broadcast by a student journalist, distributed or generally made available to members of the student body, and prepared under the direction of a student media advisor. It does not include media intended for distribution or transmission solely in the classroom in which the media is produced.

Slander means the speaking of false statements of fact that seriously harm a living person's reputation.

Student journalist means a public high school student who gathers, compiles, writes, edits, photographs, records, or prepares information for dissemination in school-sponsored media.

Student media adviser means an individual employed, appointed, or designated by the District to supervise or provide instruction relating to school-sponsored media.

School-Sponsored Media

School-sponsored publications, productions, and websites are governed by the Speech Rights of Student Journalists Act and Board of Education policies, and student journalists are responsible for determining the news, opinion, feature, and advertising content of those publications, productions, and websites.

Student journalists shall strive to:

1. Make decisions based upon news value and guided by the Code of Ethics provided by the Society of Professional Journalists, National Scholastic Press Association, Journalism Education Association, or other relevant group;
2. Produce media based upon professional standards of accuracy, objectivity, and fairness;
3. Review material to improve sentence structure, grammar, spelling, and punctuation;
4. Check and verify all facts and verify the accuracy of all quotations; and
5. In the use of personal opinions, editorial statements, and/or letters to the editor, determine the need to provide opportunity and space for the expression of differing opinions within the same media to align with the District's media literacy curriculum mandate in [105 ILCS 5/27-20.08](#).

Student journalists may not create, produce, or distribute school-sponsored media that:

1. Is libelous, slanderous, or obscene;
2. Constitutes an unwarranted invasion of privacy;
3. Violates federal or State law, including the Constitutional rights of third parties; or
4. Incites students to:
 - a. Commit an unlawful act;
 - b. Violate any of the District's policies, including but not limited to (1) its educational mission in policies 1:30, *School District Philosophy* and 6:10, *Educational Philosophy and Objectives*, and (2) speech that is socially inappropriate or inappropriate due to the maturity of the students pursuant to policies 6:65, *Student Social and Emotional Development* and 7:180 *Prevention of and Response to Bullying, Intimidation, and Harassment*; or
 - c. Materially and substantially disrupt the orderly operation of the school.

The District will not engage in prior restraint of material prepared by student journalists for school-sponsored media, unless the material fits into one of the four prohibited categories listed above, in which case the Superintendent or designee and/or student media adviser may review, edit, and delete such media material before publication or distribution of the media. In such cases, the student media adviser will promptly provide the student journalist with a written justification prior to limiting the material.

No expression made by students in the exercise of freedom of speech or freedom of the press under this policy shall be deemed to be an expression of the District or an expression of Board policy.

Non-School Sponsored Publications Accessed or Distributed On Campus

For purposes of this section and the following section, a *publication* includes, without limitation: (1) written or electronic print material, (2) audio-visual material on any medium including electromagnetic media (e.g., images, digital files, flash memory, etc.), or combinations of these whether off-line (e.g., a printed book, digital files, etc.) or online (e.g., any website, social networking site, database for information retrieval, etc.), or (3) information or material on electronic devices (e.g., text or voice messages delivered by cell phones, tablets, and other hand-held devices).

Creating, distributing, and/or accessing non-school sponsored publications shall occur at a time and place and in a manner that will not cause disruption, be coercive, or result in the perception that the distribution or the publication is endorsed by the School District.

Students are prohibited from creating, distributing, and/or accessing at school any publication that:

1. Will cause a material and substantial disruption of the proper and orderly operation and discipline of the school or school activities;
2. Violates the rights of others, including but not limited to material that is libelous, slanderous or obscene, invades the privacy of others, or infringes on a copyright;
3. Is socially inappropriate or inappropriate due to maturity level of the students, including but not limited to material that is obscene, pornographic, or pervasively lewd and vulgar, contains indecent and vulgar language, or *sexting* as defined by School Board policy [7:190, Student Behavior](#), [PRESSPlus1](#) and/or Student Handbooks;
4. Is reasonably viewed as promoting illegal drug use;
5. Is distributed in kindergarten through eighth grade and is primarily prepared by non-students, unless it is being used for school purposes. However, material from outside sources or the

citation to such sources may be allowed, as long as the material to be distributed or accessed is primarily prepared by students; or

6. Encourages or incites students to violate any Board policies.

Accessing or distributing *on-campus* includes accessing or distributing on school property or at school-related activities. A student engages in gross disobedience and misconduct and may be disciplined for: (1) accessing or distributing forbidden material, or (2) for writing, creating, or publishing such material intending for it to be accessed or distributed at school.

Non-School Sponsored Publications Accessed or Distributed Off-Campus

A student engages in gross disobedience and misconduct and may be disciplined for creating and/or distributing a publication that: (1) causes a substantial disruption or a foreseeable risk of a substantial disruption to school operations, or (2) interferes with the rights of other students or staff members.

Bullying and Cyberbullying

The Superintendent or designee shall treat behavior that is *bullying* and/or *cyberbullying* according to Board policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*, in addition to any response required by this policy.

LEGAL REF.:

[105 ILCS 5/27-20.08](#) and [5/27-23.7](#).

[105 ILCS 80/](#), Speech Rights of Student Journalists Act.

[Tinker v. Des Moines Indep. Cmty. Sch. Dist.](#), 393 U.S. 503 (1969).

[Hazelwood v. Kuhlmeier](#), 484 U.S. 260 (1988).

[Morse v. Frederick](#), 551 U.S. 393 (2007).

[Hedges v. Wauconda Cmty. Unit Sch. Dist. No. 118](#), 9 F.3d 1295 (7th Cir. 1993).

CROSS REF.: 1:30 (School District Philosophy), 6:10 (Educational Philosophy and Objectives), 6:65 (Student Social and Emotional Development), 6:235 (Access to Electronic Networks), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:190 (Student Behavior), [7:190 \(Student Behavior\)](#), [7:310 \(Restrictions on Publication: Elementary Schools\)](#), 8:25 (Advertising and Distributing Materials in Schools Provided by Non-School Related Entities)

Adopted: February 28, 2022

PRESSPlus Comments

PRESSPlus 1. Updated in response to the addition of a definition of *sexting* in 7:190, *Student Behavior*. **Issue 118, April 2025**

Document Status: Draft Update

COMMUNITY RELATIONS

8:80 Gifts to the District

The Board of Education appreciates gifts from any education foundation, other entities, or individuals. All gifts must adhere to each of the following:

1. Be accepted by the Board or, if less than \$10,000 in value, the Superintendent or designee. Individuals should obtain a pre-acceptance commitment before identifying the District, any school, or school program or activity as a beneficiary in any fundraising attempt, including without limitation, any Internet fundraising attempt.
2. Be given without a stated purpose or with a purpose deemed by the party with authority to accept the gift to be compatible with the Board's educational objectives and policies.
3. Be consistent with the District's mandate to provide equal educational and extracurricular opportunities to all students in the District as provided in Board policy 7:10, *Equal Educational Opportunities*. State and federal laws require the District to provide equal treatment for members of both sexes to educational programming, extracurricular activities, and athletics. This includes the distribution of athletic benefits and opportunities.
4. Permit the District to maintain resource equity among its learning centers.
5. Be viewpoint neutral when the gift involves the incorporation of any messages. [PRESSPlus1](#) The Superintendent or designee shall manage a process for the review and approval of donations involving the incorporation of messages into or placing messages upon school property.
6. Comply with all laws applicable to the District including, without limitation, the Americans with Disabilities Act, the Prevailing Wage Act, the Health/Life Safety Code for Public Schools, and all applicable procurement and bidding requirements.

The District will provide equal treatment to all individuals and entities seeking to donate money or a gift. Upon acceptance, all gifts become the District's property. The acceptance of a gift is not an endorsement by the Board, District, or school of any product, service, activity, or program. The method of recognition is determined by the party accepting the gift.

LEGAL REF.:

[20 U.S.C. §1681](#) et seq., Title IX of the Education Amendments; implemented by [34 C.F.R. Part 106.](#)

[105 ILCS 5/16-1.](#)

[23 Ill.Admin.Code §200.40.](#)

CROSS REF.: 4:60 (Purchases and Contracts), 4:150 (Facility Management and Building Programs), 6:10 (Educational Philosophy and Objectives), 6:210 (Instructional Materials), 7:10 (Equal Educational Opportunities)

Adopted: June 22, 2020

PRESSPlus Comments

PRESSPlus 1. Updated throughout in response to a PRESS five-year review. PRESS Editors have a quality assurance goal to ensure that a review of each piece of the 1500+ page IASB PRESS Policy Reference Manual occurs once every five years. **Issue 119, June 2025**

Document Status: Draft Update - Rewritten

Board Member Development

2:120-E1 Exhibit - Guidelines for Serving as a Mentor to a New Board of Education Member

On District letterhead [PRESSPlus1](#)

Date

Dear Board of Education Member:

Thank you for agreeing to serve as a mentor to a new Board member. The goal of the mentoring program is to orient a new Board member to the Board and District and to help the new Board member be comfortable and become an effective member of our governance team. Follow these guidelines to maximize your mentoring effectiveness:

1. During your first contact with the new Board member, introduce yourself and explain that you will serve as the new Board member's mentor and are looking forward to sharing information about the Board and District. If possible, meet with the individual to become acquainted. Be available as needed to provide assistance, advice, and support. The Superintendent's office will have already provided the new Board member with a web link or paper copy of the Board's policies, as well as other helpful material.
2. Share your knowledge and experiences with the new Board member. Take a personal interest in helping the new Board member succeed.
3. Try to develop an informal, collegial relationship with the new Board member – explain that you are there to help. Listen respectfully to all concerns and answer questions honestly.
4. Be prepared to introduce the new Board member at upcoming Board events until the new Board member becomes a familiar face.
5. Be available and maintain a helpful attitude.

Being a mentor can bring rewards to you, the new Board member, and the District. You will assist the new Board member in becoming an effective member of the Board and ensuring skilled and knowledgeable future leadership for the District. Thank you for your assistance and commitment.

Sincerely,

Board of Education President

PRESSPlus Comments

PRESSPlus 1. Rewritten for PRESS Plus in response to a PRESS five-year review. PRESS Editors have a quality assurance goal to ensure that a review of each piece of the 1500+ page IASB PRESS Policy Reference Manual occurs once every five years. A redlined version showing the changes made is available at PRESS Online by logging in at www.iasb.com. **Issue 119, June 2025**

Document Status: Draft Update - Rewritten

Board of Education Meeting Procedure

2:220-E4 Exhibit - Open Meeting Minutes

Meeting Minutes Protocol [PRESSPlus1](#)

1. Meeting minutes are the permanent record of the proceedings during a Board of Education meeting. All Board action must be recorded in the minutes; thus, the minutes focus on Board action.
2. The minutes only include information provided at the meeting. Information may not be corrected or updated in the minutes unless it was discussed at the meeting.
3. Minutes include a summary of the Board’s discussion on an agenda topic; the minutes do not state what is said verbatim. The minutes do not repeat the same point made by different individuals. If appropriate, the minutes include a brief background and an explanation of the circumstances surrounding an issue discussed. The minutes do not include the names of Board members making specific points during discussion. Requests from individual Board members to include their vote or an opinion in the minutes are handled according to Board policy 2:220, *Board of Education Meeting Procedure*.
4. The minutes include the topic of reports that are made to the Board including reports from the Superintendent or a Board committee. Written reports are filed with the minutes but do not become part of the minutes.
5. The minutes note when a member is not present for the entire meeting due to late arrival and/or early departure.
6. Although items may be considered by the Board in a different order than appeared on the agenda, items in the minutes are generally recorded in the same order as they appeared on the agenda. When a meeting is reconvened on a different date, the minutes must describe what happened on each meeting date.
7. The minutes should be recorded in an objective tone. Answers and explanations, rather than questions, are recorded. Writing style, including choice of words and sentence structure, is at the discretion of the individual recording the minutes.
8. The minutes include individuals’ names who speak during the meeting’s public participation segment as well as the topics they address. All written documents presented at a Board meeting are filed with the minutes but do not become part of the minutes.
9. The following template generally governs meeting minutes.

Open Meeting Minutes

Date: _____ Time: _____

Location: _____

Type of meeting: Regular Special Reconvened or rescheduled Emergency

Name of person taking the minutes: _____

Name of person presiding: **OPTIONAL** _____

Meeting minutes are to be kept in the Board of Education meeting minutes book.

Members in attendance: members absent:

- | | |
|----|----|
| 1. | 1. |
| 2. | 2. |
| 3. | 3. |
| 4. | |
| 5. | 1. |
| 6. | 2. |
| 7. | 3. |

Members in attendance remotely (by audio or video conference):

Approval of Agenda

List any items removed from the consent agenda:

Motion made by: _____

Motion: To approve

To add items as follows: *(No action may be taken on new agenda items.)*

Motion seconded

by: _____

Action: Passed Failed

Approval of Previous Meeting Minutes *(Needed only if this item is not on the consent agenda.)*

Minutes from the Board meeting held on: _____

Motion made by: _____

Motion: To approve

To approve subject to incorporation of the following amendment(s):

Motion seconded

by: _____

Action: Passed Failed

Approval of Items on Consent Agenda *(Delete if the Board does not use a consent agenda. This may include expense advancements, reimbursements, and/or purchase orders regulated by the Local Government Travel Expense Control Act (see Board policies 2:125, Board Member Compensation; Expenses, and 5:60, Expenses))*

Summary of discussion:

Motion to approve the consent agenda made by: _____

Motion seconded

by: _____

Roll Call: *(Needed when consent agenda contains an item involving the expenditure of money.)*

“Yeas”

“Nays”

Action: Passed Failed

Public Comments *(Reproduce this section for each individual making a comment.)*

The following individual appeared and commented on the topic noted below: *(Include the title of any documents presented to the Board.)*

Name: _____

Topic:

Remaining Agenda Items *(Reproduce this section for each agenda item.)*

Agenda item:

Summary of discussion:

Motion made by: _____

Motion to:

Motion seconded

by: _____

Action: Passed Failed

(If a roll call vote occurred, record the vote of individual Board members.)

“Yeas”

“Nays”

If Applicable, Approval of Motion to Adjourn to Closed Meeting *(Insert exhibit 2:220-E2, Motion to Adjourn to Closed Meeting.)*

Approval of Motion to Adjourn

Motion to adjourn made by: _____

Motion seconded

by: _____

Action: Passed Failed

Time of adjournment: _____

Post-Meeting Action

Date minutes approved: _____

Date minutes were available for public inspection: _____

Date minutes were posted on District website: _____

PRESSPlus Comments

PRESSPlus 1. Rewritten for PRESS Plus in response to a PRESS five-year review. PRESS Editors have a quality assurance goal to ensure that a review of each piece of the 1500+ page IASB PRESS Policy Reference Manual occurs once every five years. A redlined version showing the changes made is available at PRESS Online by logging in at www.iasb.com. **Issue 119, June 2025**

Document Status: Draft Update - Rewritten

Board of Education Meeting Procedure

2:220-E9 Exhibit - Requirements for No Physical Presence of Quorum and Participation by Audio or Video During Disaster Declaration

Use this exhibit to document the Board's and/or its committee(s)'s (5 ILCS 120/1.02) processes to comply with the requirements of the Open Meetings Act (OMA) when a board and/or its committee(s) must meet during a disaster declaration related to a public health emergency/concern, and the meeting will have no physical presence of a quorum and participation by audio or video. [PRESSPlus1](#)

Note: If a Board committee uses this exhibit, replace Board President, Vice President, and Superintendent with the appropriate committee leaders.

Consult the Board Attorney for guidance.

Documentation of OMA Requirements for Board Members to Participate in a Meeting with No Physical Presence of Quorum

The Governor or the Director of the Ill. Dept. of Public Health has issued a disaster declaration related to a public health emergency because of a disaster as defined in 20 ILCS 3305/4, and all or part of the jurisdiction of the Board is covered by the disaster area. 5 ILCS 120/7(e)(1). **Note:** OMA uses "public health concerns," but the Ill. Emergency Management Agency Act (IEMA) uses "public health emergency;" this exhibit matches the IEMA term because it governs disaster declarations.

Insert Disaster Declaration or Executive Order number [] or attach to this document.

The Board President or, if the office is vacant or the President is absent or unable to perform the office's duties, the Vice President, or if neither the President nor Vice President are present or able to perform this determination, the Superintendent (5 ILCS 120/7(e)(2) and 140/2(e)) signs below that the following three **Steps** were executed by:

Step 1. Determining whether the meeting is a bona fide emergency (5 ILCS 120/7(e)(7)) (*check Yes or No, below*):

Yes; it is an emergency meeting, and I:

- a. Notified the Board members and the public, including any news medium which has filed an annual request for notice of meetings as soon as practicable, but in any event prior to the holding of such meeting pursuant to 5 ILCS 120/2.02(a) and 120/7(e)(7)(A);
- b. Stated the nature of the emergency at the beginning of the meeting; and
- c. Provided the Superintendent or Board Secretary the resources necessary during the meeting to keep a verbatim record of the meeting, **for both open and closed**, and managed it the same way that the Board complies with the verbatim recording requirements for closed meetings (see exhibit 2:220-E1, *Board Treatment of Closed Meeting Verbatim Recordings and Minutes*).
Note: In this situation, a verbatim recording is not limited to closed meetings only.

d. Move to Step 2, below.

No; it is a regular or special meeting, and I:

- a. Ensured that the Board provided 48 hours' notice of the meeting to all Board members, to any news medium on file in the District that have requested notice of meetings pursuant to 5 ILCS 120/2.02(a), and to members of the public by posting it on the District's website. 5 ILCS 120/7(e)(7). **Note:** 5 ILCS 120/7(e) does not have the "if any" exception for school boards that do not have websites. Consult the Board Attorney regarding alternate ways to communicate notice of a meeting when the District does not have a website and a Disaster Declaration or Executive Order has been issued.

Insert meeting date and time, and a link to the meeting notice or attach a copy of the notice to this document.

b. Move to Step 2, below.

Step 2. Determining whether it is practical, prudent, or feasible for any in-person attendance at the regular meeting location (5 ILCS 120/7(e)(2)). (*check Yes or No, below*):

Yes; in-person attendance is practical, prudent, or feasible, and I:

- a. Ensured that at least one Board member, the Board Attorney, or the Superintendent was physically present at the regular meeting location (5 ILCS 120/7(e)(5)), and
- b. Verified that members of the public who were present could hear all discussion and testimony and all votes of the members of the Board. 5 ILCS 120/7(e)(4).
- c. Move to Step 3, below.

No; in-person attendance is not practical, prudent, or feasible, and I:

- a. Made a written determination referring to the specific Executive Order or Disaster Declaration citing the public health concern/emergency that applies to the Board and the meeting. 5 ILCS 120/7(e)(1) and (2).
- b. Included the written determination made in letter a., above, on the Board's published notice and agenda for the alternative arrangements for the meeting. 5 ILCS 120/7(e)(7)(A).
- c. Offered the alternative arrangements to the public by offering a telephone number or a web-based link. 5 ILCS 120/7(e)(4).

Insert a link to the meeting notice or attach a copy of the notice or refer to above if already attached to this document (see above).

Include this written determination on the Board/committee's published notice and agenda for the audio or video meeting, and in the meeting minutes.

d. Move to Step 3, below.

Step 3. During the meeting, I:

Directed the Recording Secretary to, in addition to the requirements for open meetings under OMA, also keep verbatim record of the open meeting by recording it and making it open and available to the public under all provisions of OMA. 5 ILCS 120/7(e)(9). *Sample text follows below in the*

subhead Report to the Public Following the Board's Meeting with No Physical Presence of Quorum.

Read my written determination referring to the specific Executive Order or Disaster Declaration citing the public health concern/emergency that applies to the Board and the meeting and directed the Recording Secretary to include it in the meeting minutes.

Ensured that any interested member of the public has access to contemporaneously hear all discussion, testimony, and roll call votes. 5 ILCS 120/7(e)(4).

Requested the Recording Secretary to enter into the appropriate minutes of the Board that each Board member participating in the meeting, wherever their physical locations:

1. Announced themselves present (5 ILCS 120/7(e)(3)), and
2. Verified that they could hear one another and all discussion and testimony. Id.

See exhibits 2:220-E3, *Closed Meeting Minutes* and/or 2:220-E4, *Open Meeting Minutes*.

Attach to this document copies or information about where these minutes may be found.

Announced and considered each Board member participating in the meeting present at the meeting for purposes of determining a quorum and participating in all proceedings (5 ILCS 120/7(e)(8)) and directed the Recording Secretary to reflect it in the minutes (best practice for transparency).

Conducted all votes by roll call, so each Board member's vote on each issue could be identified and recorded (5 ILCS 120/7(e)(6)), and ensured that the Recording Secretary entered all votes as **Roll Call Votes** (Use exhibit 2:220-E4, *Open Meeting Minutes*, but ensure all votes are recorded as roll call votes pursuant to the example below):

"Yeas"	"Nays"
--------	--------

Motion: Carried Failed

Executed or directed execution of the subhead below **Report to the Public Following the Board's Meeting with No Physical Presence of Quorum.**

Report to the Public Following the Board's Meeting with No Physical Presence of Quorum

The text below may be used for the actual report.

The Board of Education met on *[insert date]* with no physical presence of quorum to conduct its business.

The verbatim *[circle one]* audio | video recording of this meeting is available to the public under all provisions of OMA and will be destroyed pursuant to 5 ILCS 120/2.06(c)(no less than 18 months after the completion of the meeting recorded but only after: (1) the Board approves the destruction of the particular recording; and (2) the Board approves minutes of the meeting that meet the written minutes requirements of OMA). 5 ILCS 120/7(e)(9).

Insert links to the verbatim recording of meeting here or attach to this document.

Note: Consult the Board Attorney for guidance on the destruction of a verbatim recording of an open meeting without the physical presence of a quorum. While 5 ILCS 120/2.06(c) refers to the process for

destroying closed session verbatim recordings, 5 ILCS 120/7(e)(9), applies that process for destroying closed session verbatim recordings to the destruction of the verbatim open session recordings that are required when a board determines it is necessary for it to meet without the physical presence of a quorum due to a public health emergency.

Completed By: _____

Title: _____

PRESSPlus Comments

PRESSPlus 1. Rewritten for PRESS Plus in response to a PRESS five-year review. PRESS Editors have a quality assurance goal to ensure that a review of each piece of the 1500+ page IASB PRESS Policy Reference Manual occurs once every five years. A redlined version showing the changes made is available at PRESS Online by logging in at www.iasb.com. **Issue 119, June 2025**

School Board

Exhibit - PRESS Issue Updates

This exhibit is for **PRESS** subscribers. For subscribers to **PRESS Plus**, IASB’s full-maintenance policy update service, the **PRESS Plus** Online User Guide and video tutorials, available at www.iasb.com/policy-services-and-school-law/policy-services/press-plus/, provide further guidance.

Actor	Action
Superintendent and designee	<p>Manages the process for the Board to receive PRESS updates to policies.</p> <p>Requests review of recommended revisions by the Board Attorney, as appropriate.</p> <p>Manages the Board’s compliance with the Open Meetings Act. Ensures that, as appropriate, the agendas for the Board Policy Committee and full Board include discussion and list action to consider, adopt, implement, or revise Board policies and Board exhibits.</p> <p>Manages the process for approving new or revised administrative procedures, administrative procedure exhibits, and changes to employee and student handbooks.</p> <p>Communicates all policy and administrative procedure revisions or adoptions, as appropriate, to staff members, parents, students, and community members.</p>
Superintendent or designee Superintendent’s Secretary	<p>Updates the District’s <i>Roster</i> as follows:</p> <ol style="list-style-type: none"> 1. Go to www.iasb.com and click on the Member Login button. 2. Log in using your email address and password. If you do not know your password, use the “forgot your password?” link. 3. At the bottom of your Profile page, click on Districts You Manage and then the District name. 4. Review and verify or change the District’s existing records. Ensure that all current board members, administrators, and anyone else on staff who needs access to PRESS Online are listed with their current email addresses. For detailed roster management instructions, see www.iasb.com/IASB/media/Documents/rostermanagementinstructions.pdf.
Designated support staff	<p>Logs in to PRESS Online as follows:</p> <ol style="list-style-type: none"> 1. Go to www.iasb.com and click on the Member Login button. 2. Log in using your email address and password. If you do not know your password, use the “forgot your password?” link. 3. Under “Quick Links,” click “PRESS Login.”

Actor	Action
	<p>To each member of the Policy Committee, full Board, and/or other interested school official, if requested, emails or otherwise distributes the following:</p> <ol style="list-style-type: none"> 1. PRESS Update Memo; 2. PRESS video tutorial link at: www.iasb.com/policy-services-and-school-law/policy-services/press-policy-reference-education-subscription-serv/; 3. Committee worksheets (showing tracked changes in redline); and 4. Current District policy in relevant areas. <p>As appropriate, includes new and revised policies in the Board meeting packets.</p> <p>After a policy is adopted or revised, updates the District's policy manual master electronic file and adds or updates adoption dates.</p> <p>Archives previous version of revised policy.</p> <p>Follows District process for updating paper and online manuals.</p> <p>Considers distributing the PRESS Update Memo to Building Principals.</p>
Policy Committee (or Full Board)	<p>Considers each PRESS update. Reviews all footnote changes.</p> <p>Decides which changes require Board discussion and which are appropriate as consent agenda items. Policies or policy revisions may be appropriate for a consent agenda when providing for legal compliance; updating legal references; correcting substantive grammar, spelling, or punctuation; or clarifying pre-existing policy language.</p> <p>Presents recommendations regarding PRESS updates to the Board at a regularly scheduled meeting.</p>
Full Board	<p>Conducts a first reading of the policies that are recommended for adoption or revision. Policies may be adopted after a first reading when: (1) appropriate for a consent agenda because no Board discussion is required, or (2) necessary or prudent in order to meet emergency or special conditions or to be legally compliant.</p> <p>During the next regular meeting, conducts a second reading.</p> <p>A second reading allows the Board to hear feedback from interested parties, including staff, parents, students, and community members; however, State law does not require two readings.</p> <p>After the second reading, consider and take action to approve the policies at a duly convened open meeting.</p>
Assistant Superintendents, Directors, Building	<p>Reads the PRESS Update Memo (if applicable) and adopted policies, follows the Superintendent's process for updating administrative</p>

Actor	Action
Principals, and supervisory employees	procedures, and makes necessary changes to employee and student handbooks within their assigned building(s).
Anyone	For further clarification, view the online tutorial for PRESS , available at www.iasb.com/policy-services-and-school-law/policy-services/press-policy-reference-education-subscription-serv/ .

School Board

Exhibit - Developing Local Policy

Actor	Action
Anyone (Superintendent, School Board member, staff, parent, student, community member, or Board Attorney)	Brings a concern that may necessitate a new policy or a current policy’s revision to the attention of the School Board.
Superintendent and designee	<p>Confers with the Board Attorney as appropriate.</p> <p>Manages the Board’s compliance with the Open Meetings Act. Ensures that, as appropriate, the agendas for the Board Policy Committee and full Board include discussion and list actions to consider, adopt, implement, or revise Board policies and Board exhibits.</p> <p>Manages the process for approving new or revised administrative procedures, administrative procedure exhibits, and changes to employee and student handbooks.</p> <p>Communicates all policy and administrative procedure revisions or adoptions as appropriate to staff members, parents, students, and community members.</p>
Policy Committee (or Full Board)	<p>First, answers these questions to decide whether new policy language is needed:</p> <ol style="list-style-type: none"> 1. Does the IASB Policy Reference Manual provide guidance? 2. Is the request something that should be covered in policy (i.e., Board work), or is it something that should be covered in an administrative procedure (i.e., staff work)? 3. Is it already covered in Board policy? Checks for policies that cover similar or connected topics. Tools such as search engines, Tables of Contents, cross references, and indexes at PRESS Online can be used to identify relevant policy numbers to check for in the Board's policy manual. <p>Second, uses a 3-step process to draft new policy language:</p> <ol style="list-style-type: none"> 1. Frames the question and discusses the topic. 2. Requests the Superintendent or designee to provide research, including appropriate data, and input from others, such as those who may be affected by the policy and those who will implement the policy. 3. Drafts or requests the Superintendent or designee or Board Attorney to draft language addressing the concern that aligns with the Board’s mission, vision, goals, and objectives.

Actor	Action
	<p>Third, decides whether the new language should be included in an existing policy or added as a new policy. Assigns any new policy an appropriate location and number.</p> <p>The PRESS coding system reserves policy numbers ending in a '0' and '5' for PRESS material. Locally developed Board policies should use policy numbers ending in 2, 4, 6, or 8.</p>
Full Board	<p>Conducts a first reading of the policy that is recommended for adoption or revision. Policies may be adopted after a first reading when: (1) appropriate for a consent agenda because no Board discussion is required, or (2) necessary or prudent in order to meet emergency or special conditions or to be legally compliant.</p> <p>During the next regular meeting, conducts a second reading.</p> <p>A second reading allows the Board to hear feedback from interested parties, including staff, parents, students, and community members; however, State law does not require two readings.</p> <p>After the second reading, consider and take action to approve the policy at a duly convened open meeting.</p>
Designated support staff	<p>After a policy is adopted or revised, updates the District's policy manual master electronic file and adds or updates adoption dates.</p> <p>Archives previous version of revised policy.</p> <p>Follows District process for updating paper and online manuals.</p>
Assistant Superintendents, Directors, Building Principals, and supervisory employees	<p>Reads adopted policies, follows the Superintendent's process for updating administrative procedures, and makes necessary changes to employee and student handbooks within their assigned building(s).</p>

Document Status: Review and Monitoring

SCHOOL DISTRICT ORGANIZATION

1:10 School District Legal Status

The [Constitution of the State of Illinois](#) requires the State to provide for an efficient system of high-quality public education institutions and services in order to achieve the educational development of all persons to the limits of their capacities. [PRESSPlus1](#)

The [Constitution of the State of Illinois](#) places the responsibility of establishing and maintaining public schools on the General Assembly and directs the General Assembly to provide for a State Board of Education which has general supervision of public schools. The School Code of the State of Illinois provides that local school districts shall be governed by a properly elected Board of school directors, or Board of Education under the general supervision of the State Board of Education. Legally, then, local school boards are instruments of the Illinois General Assembly and derive their authority from the Illinois Statutes, and the regulations of the State Board of Education.

The General Assembly has implemented this mandate through the creation of school districts. The District is governed by the laws for school districts serving a resident population of not fewer than 1,000 and not more than 500,000.

By recognizing the law, tradition, and ethics, local school boards have responsibilities to the local citizenry they serve and to the personnel they employ. Recognizing this three dimensional concept of source of authority and responsibility, the Board of Education is the policy making body for the District's schools and serves within the framework provided by law, the will of the local citizenry and the ethics of the personnel employed by the Board of Education.

The School District constitutes a body corporate which possesses all the usual powers of a corporation for public purposes, and in that name may sue and be sued, purchase, hold and sell personal property and real estate, and enter into such obligations as are authorized by law.

LEGAL REF.:

[Ill. Constitution, Art. X](#), Sec. 1.

[105 ILCS 5/10-1](#) *et seq.*

CROSS REF.: 2:10 (School District Governance), 2:20 (Powers and Duties of the Board of Education; Indemnification)

Adopted: August 23, 2021

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that

each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 119, June 2025

Document Status: Review and Monitoring

SCHOOL DISTRICT ORGANIZATION

1:20 District Organization, Operations, and Cooperative Agreements

The District is organized and operates as a Unit District serving the needs of children in grades pre-kindergarten through 12 and others as required by the School Code. [PRESSPlus1](#)

The District enters into and participates in joint programs and intergovernmental agreements with units of local government and other school districts in order to jointly provide services and activities in a manner that will increase flexibility, scope of service opportunities, cost reductions, and/or otherwise benefit the District and the community. The Superintendent shall manage these activities to the extent the program or agreement requires the District's participation, and shall provide periodic implementation or operational data and/or reports to the Board of Education concerning these programs and agreements.

LEGAL REF.:

[Ill. Constitution, Art. VII](#), Sec. 10.

[5 ILCS 220/](#), Intergovernmental Cooperation Act.

Adopted: August 23, 2021

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 119, June 2025

SCHOOL DISTRICT ORGANIZATION

1:30 School District Philosophy

Educational Philosophy

The Board of Education has adopted the following mission and beliefs to serve as the foundation for school policy and to give direction to every aspect of the school program:

Mission Statement

Lisle District 202 is committed to providing our learning community with the essential education, skills, and experiences for future success.

Beliefs

- **Student Focus** - The success of our education system is measured by the success of our students.
- **Excellence** - We are committed to approaches and practices which maximize the educational impact for students.
- **Equity** - We believe in the power of fostering an educational environment that embraces the principles of equity, diversity and inclusion. We strive to integrate these principles into school curriculum, policies, programs and operations, to ensure every student is welcomed and supported in a respectful learning environment. We strongly oppose racism, discrimination, and bullying of any kind.
- **Continuous Improvement** - Continuous school improvement is necessary to improve student achievement.
- **Accountability** - We focus on results reflecting and balancing the needs and interests of students and all stakeholders.
- **Teamwork** - We work together to achieve District goals.
- **Service** - We believe educators should be responsive to students, parents, and the community.
- **Fiscal Responsibility** - Resources must be provided and managed in a fiscally responsible manner.


School policy, instruction and operations are to be guided by the above Mission and Beliefs to ensure the educational program will provide each student with the opportunity to develop to his/her fullest capacity in the areas of mental, physical, and emotional needs.

The Board of Education is committed to providing equal educational opportunities to all of the students it serves.

Strategic Planning

The Board of Education believes that strategic planning is essential for the continuation and growth of the School District.

1. Constant review and evaluation of curriculum and instruction are necessary for growth and to achieve excellence.
2. Educational leadership, as provided by the Superintendent and administrative staff, is necessary for the attainment of the District's long-range and short-range goals.
3. Fiscal responsibility is achieved and maintained through planning.
4. The administration staff is charged with the responsibility of keeping the Board assessed of the current and future status of the District's programs through periodic reports. The reports shall include:

- 
- a. An evaluation of the present educational and financial status of the District;
 - b. Projection of educational and financial needs;
 - c. Implementation of educational and financial plans.
 - d. The status of annual goals/objectives of the Board.

The Board of Education shall initiate the development and periodic reviews and updates of the District's Continuous Improvement Framework Plan. The strategic planning process shall involve the input of representatives of all stakeholders of District 202. CROSS REF: 2:10 (School District Governance), 3:10 (Goals and Objectives), 6:10 (Educational Philosophy and Objectives)

Adopted: August 23, 2021

Lisle Community Unit School District 202

Document Status: Review and Monitoring

BOARD OF EDUCATION

2:10 School District Governance

The District is governed by a Board of Education consisting of seven members. The Board's powers and duties include the authority to adopt, enforce, and monitor all policies for the management and governance of the District's schools. [PRESSPlus1](#)

Official action by the Board may only occur at a duly called and legally conducted meeting. Except as otherwise provided by the Open Meetings Act, a quorum must be physically present at the meeting.

As stated in the Board member oath of office prescribed by the School Code, a Board member has no legal authority as an individual.

LEGAL REF.:

[5 ILCS 120/](#), Open Meetings Act.

[105 ILCS 5/10-1](#), [5/10-10](#), [5/10-12](#), [5/10-16.5](#), [5/10-16.7](#), and [5/10-20.5](#).

CROSS REF.: 1:10 (School District Legal Status), 2:20 (Powers and Duties of the Board of Education; Indemnification), 2:80 (Board Member Oath and Conduct), 2:120 (Board Member Development), 2:200 (Types of Board of Education Meetings), 2:220 (Board of Education Meeting Procedure)

Adopted: August 23, 2021

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
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Issue 119, June 2025

BOARD OF EDUCATION

2:240 Board Policy Development

The Board of Education governs using written policies. Written policies ensure legal compliance, establish Board processes, articulate District ends, delegate authority, and define operating limits. Board policies also provide the basis for monitoring progress toward District ends.

Policy Development

Anyone may propose new policies, changes to existing policies, or elimination of existing policies. Staff suggestions should be processed through the Superintendent. Suggestions from all others should be made to the Board President or the Superintendent.

A Board Policy Committee will consider all policy suggestions, and provide information and recommendations to the Board.

The Superintendent and designees are responsible for: (1) providing relevant policy information and data to the Board, (2) notifying those who will implement or be affected by or required to implement a proposed policy and obtaining their advice and suggestions, and (3) having policy recommendations drafted into written form for Board deliberation. The Superintendent shall seek the counsel of the Board attorney when appropriate.

Policy Adoption and Dissemination

Policies or policy revisions will not be adopted at the Board meeting at which they are first introduced, except when: (1) appropriate for a consent agenda because no Board discussion is required, or (2) necessary or prudent in order to meet emergency or special conditions or to be legally compliant. Further Board consideration may be given at a subsequent meeting(s) and after opportunity for community input. The adoption of a policy will serve to supersede all previously adopted policies on the same topic.

The Board policies are available for public inspection in the District's main office during regular office hours. Copy requests should be made pursuant to Board policy 2:250, *Access to District Public Records*.

Board Policy Review and Monitoring

The Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required.

Words Importing Gender

Throughout this policy manual, words importing the masculine and/or feminine gender include all gender neutral/inclusive pronouns.

Superintendent Implementation

The Board will support any reasonable interpretation of Board policy made by the Superintendent. If reasonable minds differ, the Board will review the applicable policy and consider the need for further clarification.

In the absence of Board policy, the Superintendent is authorized to take appropriate action.

Suspension of Policies

The Board, by a majority vote of members present at any meeting, may temporarily suspend a Board policy except those provisions that are controlled by law or contract provided that the Board's action includes reviewing the subject at a future Board

meeting. The failure to suspend with a specific motion does not invalidate the Board action.

LEGAL REF.:

[105 ILCS 5/10-20.5.](#)

CROSS REF.: 2:150 (Committees), 2:250 (Access to District Public Records), 3:40 (Superintendent)

Adopted: August 23, 2021

Lisle Community Unit School District 202

Document Status: Review and Monitoring

GENERAL SCHOOL ADMINISTRATION

3:30 Chain of Command

The Superintendent shall develop an organizational chart indicating the channels of authority and reporting relationships for school personnel. These channels should be followed, and no level should be bypassed except in unusual situations. [PRESSPlus1](#)

All personnel should refer matters requiring administrative action to the responsible administrator, and may appeal a decision to a higher administrative officer. Whenever possible, each employee should be responsible to only one immediate supervisor. When this is not possible, the division of responsibility must be clear.

CROSS REF.: 1:20 (District Organization, Operations, and Cooperative Agreements), 2:140 (Communications To and From the Board), 3:70 (Succession of Authority), 8:110 (Public Suggestions and Concerns)

Adopted: August 23, 2021

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Issue 119, June 2025

Document Status: Review and Monitoring

OPERATIONAL SERVICES

4:50 Payment Procedures

The Treasurer shall prepare a list of all due and payable bills, indicating vendor name and amount, and shall present it to the Board of Education in advance of the Board's first regular monthly meeting or, if necessary, a special meeting. These bills are reviewed by the Board, after which they may be approved for payment by Board order. Approval of all bills shall be given by a roll call vote and the votes shall be recorded in the minutes. The Treasurer shall pay the bills after receiving a Board order or pertinent portions of the Board minutes, even if the minutes are unapproved, provided the order or minutes are signed by the Board President and Secretary, or a majority of the Board. [PRESSPlus1](#)

The Treasurer is authorized, without further Board approval, to pay Social Security taxes, wages, pension contributions, utility bills, and other recurring bills. These disbursements shall be included in the listing of bills presented to the Board.

The Board authorizes the Superintendent or designee to establish revolving funds and a petty cash fund system for school cafeterias, lunchrooms, athletics, or similar purposes, provided such funds are maintained in accordance with Board policy 4:80, *Accounting and Audits*, and remain in the custody of an employee who is properly bonded according to State law.

LEGAL REF.:

[105 ILCS 5/8-16](#), [5/10-7](#), and [5/10-20.19](#).

[23 Ill.Admin.Code §100.70](#).

CROSS REF.: 4:55 (Use of Credit and Procurement Cards), 4:60 (Purchases and Contracts), 4:80 (Accounting and Audits)

Adopted: May 18, 2020

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Issue 119, June 2025

Document Status: Review and Monitoring

OPERATIONAL SERVICES

4:90 Student Activity and Fiduciary Funds

The Board of Education, upon the Superintendent or designee's recommendation, establishes student activity funds to be managed by student organizations under the guidance and direction of a staff member for educational, recreational, or cultural purposes. The Board, upon the Superintendent or designee's recommendation, establishes fiduciary funds to be supervised by the Superintendent or designee. The District has custodial responsibilities for fiduciary funds but no direct involvement in the management of such funds. [PRESSPlus1](#)

Student Activity Funds

The Superintendent or designee shall be responsible for supervising student activity funds in accordance with Board policy 4:80, *Accounting and Audits*; State law; and the Illinois State Board of Education (ISBE) rules for student activity funds. The Board will appoint a treasurer for each fund to serve as the fund's sole custodian and be bonded in accordance with the School Code. The treasurer shall have all of the responsibilities specific to the treasurer listed in ISBE rules for school activity funds, including the authority to make loans between activity funds.

Unless otherwise instructed by the Board, a student activity fund's balance will carry over to the next fiscal year. An account containing student activity funds that is inactive for 12 consecutive months shall be closed and its funds transferred to another student activity fund or authorized fund with a similar purpose unless otherwise reported to the Board with an explanation as to the reason for such inactivity.

At the end of the fiscal year, all balances will be carried over to the next fiscal year by each activity. Any activity fund account that has an end-of-year balance in excess of five thousand dollars (\$5,000.00) shall be reported to the Board with an explanation as to the reason for such a balance.

Fiduciary Funds

The Superintendent or designee shall be responsible for supervising fiduciary funds in accordance with Board policy 4:80, *Accounting and Audits*; State law; and ISBE rules for fiduciary funds. The Board will appoint a treasurer for each fund to serve as the fund's sole custodian and be bonded in accordance with the School Code. The treasurer shall have all of the responsibilities specific to the treasurer listed in the ISBE rules for fiduciary funds.

LEGAL REF.:

[105 ILCS 5/8-2](#) and [5/10-20.19](#).

[23 Ill.Admin.Code §§100.20](#), [100.80](#), and [100.85](#).

CROSS REF.: 4:80 (Accounting and Audits), 7:325 (Student Fundraising Activities)

Adopted: December 14, 2020

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Issue 119, June 2025

Document Status: Review and Monitoring

OPERATIONAL SERVICES

4:180 Pandemic Preparedness; Management; and Recovery

The Board of Education recognizes that the District will play an essential role along with the local health department and emergency management agencies in protecting the public's health and safety during a pandemic. [PRESSPlus1](#)

A pandemic is a global outbreak of disease. Pandemics happen when a new virus emerges to infect individuals and, because there is little to no pre-existing immunity against the new virus, it spreads sustainably.

To prepare the School District community for a pandemic, the Superintendent or designee shall: (1) learn and understand how the roles that the federal, State, and local government function; (2) form a pandemic planning team consisting of appropriate District personnel and community members to identify priorities and oversee the development and implementation of a comprehensive pandemic school action plan; and (3) build awareness of the final plan among staff, students, and community.

Emergency School Closing

In the case of a pandemic, the Governor may declare a disaster due to a public health emergency that may affect any decision for an emergency school closing. Decisions for an emergency school closing will be made by the Superintendent in consultation with and, if necessary, at the direction of the Governor, Ill. Dept. of Public Health, District's local health department, emergency management agencies, and/or Regional Office of Education.

During an emergency school closing, the Board President and the Superintendent may, to the extent the emergency situation allows, examine existing Board policies pursuant to Policy 2:240, *Board Policy Development*, and recommend to the Board for consideration any needed amendments or suspensions to address mandates that the District may not be able to accomplish or implement due to a pandemic.

Board Meeting Procedure: No Physical Presence of Quorum and Participation by Audio or Video

A disaster declaration related to a public health emergency may affect the Board's ability to meet in person and generate a quorum of members who are physically present at the location of a meeting. Policy 2:220, *Board of Education Meeting Procedure*, governs Board meetings by video or audio conference without the physical presence of a quorum.

Payment of Employee Salaries During Emergency School Closures

The Superintendent shall consult with the Board to determine the extent to which continued payment of salaries and benefits will be made to the District's employees, pursuant to Board policies 3:40, *Superintendent*, 3:50, *Administrative Personnel Other Than the Superintendent*, 5:35, *Compliance with the Fair Labor Standards Act*, 5:200, *Terms and Conditions of Employment and Dismissal*, and 5:270, *Employment At-Will, Compensation, and Assignment*, and consistent with: (1) applicable laws, regulations, federal or State or local emergency declarations, executive orders, and agency

directives; (2) collective bargaining agreements and any bargaining obligations; and (3) the terms of any grant under which an employee is being paid.

Suspension of In-Person Instruction; Remote and/or Blended Remote Learning Day Plan(s)

When the Governor declares a disaster due to a public health emergency pursuant to [20 ILCS 3305/7](#), and the State Superintendent of Education declares a requirement for the District to use *Remote Learning Days* or *Blended Remote Learning Days*, the Superintendent shall approve and present to the Board for adoption a Remote and/or Blended Remote Learning Day Plan (Plan) that:

1. Recommends to the Board for consideration any suspensions or amendments to curriculum-related policies to reduce any Board-required graduation or other instructional requirements in excess of minimum curricular requirements specified in School Code that the District may not be able to provide due to the pandemic;
2. Implements the requirements of [105 ILCS 5/10-30](#); and
3. Ensures a plan for periodic review of and/or amendments to the Plan when needed and/or required by statute, regulation, or State guidance.

LEGAL REF.:

[105 ILCS 5/10-16.7](#), [5/10-20.5](#), [5/10-20.56](#), and [5/10-30](#).

[5 ILCS 120/2.01](#) and [120/7](#)(e), Open Meetings Act.

[20 ILCS 2305/2](#)(b), Ill. Dept. of Public Health Act (Part 1).

[20 ILCS 3305/](#), Ill. Emergency Management Agency Act.

[115 ILCS 5/](#), Ill. Educational Labor Relations Act.

CROSS REF.: 1:20 (District Organization, Operations, and Cooperative Agreements), 2:20 (Powers and Duties of the Board of Education; Indemnification), 2:220 (Board of Education Meeting Procedure), 2:240 (Board Policy Development), 3:40 (Superintendent), 3:50 (Administrative Personnel Other Than the Superintendent), 3:70 (Succession of Authority), 4:170 (Safety), 5:35 (Compliance with the Fair Labor Standards Act), 5:200 (Terms and Conditions of Employment and Dismissal), 5:270 (Employment At-Will, Compensation, and Assignment), 6:20 (School Year Calendar and Day), 6:60 (Curriculum Content), 6:300 (Graduation Requirements), 7:90 (Release During School Hours), 8:100 (Relations with Other Organizations and Agencies)

Adopted: September 28, 2020

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Issue 119, June 2025

Document Status: Review and Monitoring

Workplace Harassment Prohibited

5:20-E Exhibit - Resolution to Prohibit Sexual Harassment - New to District

WHEREAS, Section 10-20 of the School Code ([105 ILCS 5/10-20](#)) grants school boards other powers that are not inconsistent with their duties; [PRESSPlus1](#)

WHEREAS, Section 1-5 of the State Officials and Employees Ethics Act ([5 ILCS 430/1-5](#)) includes school districts within the definition of a *governmental entity*;

WHEREAS, Section 5-65 of the State Officials and Employees Ethics Act ([5 ILCS 430/5-65](#)) provides that all persons have a right to work in an environment free from sexual harassment;

WHEREAS, Section 70-5 of the State Officials and Employees Ethics Act ([5 ILCS 430/70-5](#)) requires governmental entities to adopt an ordinance or resolution establishing a policy to prohibit sexual harassment which, at a minimum, includes: (1) a prohibition on sexual harassment; (2) details on how an individual can report an allegation of sexual harassment, including options for making a confidential report to a supervisor, ethics officer, Inspector General, or the Ill. Dept. of Human Rights; (3) a prohibition on retaliation for reporting sexual harassment allegations, including availability of whistleblower protections under the Act, the Whistleblower Act ([740 ILCS 174/](#)), and the Ill. Human Rights Act ([775 ILCS 5/](#)); (4) the consequences: (a) of a violation of the prohibition on sexual harassment; and (b) for knowingly making a false report; and (5) a mechanism for reporting and independent review of allegations of sexual harassment made against a Board member by a fellow Board member or other elected official;

THEREFORE, BE IT RESOLVED, by the Board of Education of Lisle Community Unit School District 202, DuPage County, Illinois, as follows:

Section 1: The Board adopts Board policies 2:105, *Ethics and Gift Ban*, and 5:20, *Workplace Harassment Prohibited*, attached as Exhibit A, which collectively contain the following: (1) a prohibition on sexual harassment; (2) detail regarding how an individual can report an allegation of sexual harassment, including options for making a confidential report to an immediate supervisor, the Building Principal, an administrator, the Nondiscrimination Coordinator, a Complaint Manager, or the Ill. Dept. of Human Rights; (3) a prohibition on retaliation for reporting sexual harassment allegations and a statement regarding the availability of whistleblower protections under the State Officials and Employees Ethics Act, the Whistleblower Act, and the Ill. Human Rights Act; and (4) the consequences: (a) of a violation of the prohibition on sexual harassment; and (b) for knowingly making a false report, and (5) a mechanism for reporting and independent review of allegations of sexual harassment made against a Board member by a fellow Board member or other elected official.

Section 2: Any prior versions of Board policies 2:105, *Ethics and Gift Ban*, and 5:20, *Workplace Harassment Prohibited*, adopted by the Board are superseded by this Resolution.

Adopted this 16th day of December, 2019.

Attested by: Board President

Attested by: Board Secretary

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Issue 119, June 2025

Document Status: Review and Monitoring

EDUCATIONAL SUPPORT PERSONNEL

5:270 Employment At-Will, Compensation, and Assignment

Employment At-Will [PRESSPlus1](#)

Unless otherwise specifically provided, District employment is at-will, meaning that employment may be terminated by the District or employee at any time for any reason, other than a reason prohibited by law, or no reason at all. Nothing in Board of Education policy is intended or should be construed as altering the employment at-will relationship.

Exceptions to employment at-will may include employees who are employed annually, have an employment contract, or are otherwise granted a legitimate interest in continued employment. The Superintendent is authorized to make exceptions to employing nonlicensed employees at-will but shall maintain a record of positions or employees who are not at-will.

Compensation, Overtime, Work Day/Work Week

Please refer to the following current agreement:

"Agreement Between the Classified Employees Association of Lisle and the Board of Education Lisle Community Unit School District No. 202 DuPage County, Illinois."

For employees not covered by this agreement:

The Board will determine salary and wages for educational support personnel. Increments are dependent on evidence of continuing satisfactory performance. An employee covered by the overtime provisions in State or federal law shall not work overtime without the prior authorization from the employee's immediate supervisor. Educational support personnel are paid twice a month.

Assignment

Please refer to the following current agreement:

"Agreement Between the Classified Employees Association of Lisle and the Board of Education Lisle Community Unit School District No. 202 DuPage County, Illinois."

For employees not covered by this agreement:

The Superintendent is authorized to make assignments and transfers of educational support personnel.

LEGAL REF.:

[105 ILCS 5/10-22.34](#) and [5/10-23.5](#).

Griggsville-Perry Community Unit School Dist. No. 4 v. Illinois Educ. Labor Relations Bd., 963 N.E.2d 332 (Ill.App.4, 2013).

Cook v. Eldorado Community Unit School District, No. 03-MR-32 (Ill.App.5, 2004).

Duldulao v. St. Mary of Nazareth Hospital, 483 N.E. 2d 956 (Ill.App.1, 1985), *aff'd* in part and *remanded*, 505 N.E.2d 314 (Ill. 1987).

Kaiser v. Dixon, 468 N.E. 2d 822 (Ill.App.2, 1984).

CROSS REF.: 5:10 (Equal Employment Opportunity and Minority Recruitment) 5:35 (Compliance with the Fair Labor Standards Act), 5:290 (Employment Termination and Suspensions), 5:310 (Compensatory Time-Off)

Adopted: December 14, 2020

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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STUDENTS

7:40 Non-Public School Students, Including Parochial and Home-Schooled Students

Definitions [PRESSPlus1](#)

Non-public school student: a student who attends any school, including a parochial school or where instruction is provided in the student's home by the student's parent, which is not funded by public monies provided by the state in which the school is operated, by property taxes collected from the District in which the school is located, or by the United States government.

Full-time student: a student who attends kindergarten for at least 150 minutes daily or who attends any grade from first through twelfth for at least 300 minutes daily.

Part-time student: a student who attends school less than full-time but attends a District school for at least four instructional periods each day, excluding lunch, and who takes two additional classes in a program approved by the District.

Co-curricular activity: an activity associated with the curriculum in a regular classroom and is generally required for class credit.

Extracurricular activity: an activity that is not part of the curriculum, is not graded, does not offer credit, and does not take place during classroom time; it includes competitive interscholastic activities and clubs.

Proficiency:

- a. *For the purpose of grade placement*: acquisition of particular skills and/or knowledge as demonstrated by achievement test scores, criteria referenced test scores, end-of-year test scores, records from previous school enrollment, age, or any other reasonable criteria established by the Principal.
- b. *For the purpose of course crediting*: acquisition of particular skills and/or knowledge as demonstrated by such measures as scores on the final examinations for the District's courses, portfolio assessment, learning activities, content of and grades from the previous school, or any other reasonable criteria established by a District school principal.
- c. *Recognized school*: a school which has an Illinois State Board of Education Certificate of Non-Public School Recognition or, for a school located outside of Illinois, a comparable certificate from the governing education agency for that state.
- d. *Non-recognized school*: a school which does not have an Illinois State Board of Education Certificate of Non-Public School Recognition or, for a school located outside of Illinois, a comparable certificate from the governing education agency for that state.

Part-Time Attendance

The District accepts non-public school students, including parochial and home-schooled students, who live within the District for part-time attendance in the District's regular education program on a space-available basis. Requests for part-time attendance must be submitted to the Building Principal. All requests for part-time attendance must be submitted by August 1 prior to the school year for which the

student requests attendance.

Enrollment for Part-Time Students

Students accepted for part-time attendance must comply with all discipline and attendance requirements established by the District. The parent or guardian of a student accepted for part-time attendance is responsible for all fees for the class or classes in which the student is enrolled and for the pro-rata portion of general fees charged to full time students.

Transportation, which is on the same basis as the District provides for full-time students, is provided to non-public students or part-time students on regular bus routes to or from a point on the route nearest or most easily accessible to the non-public school or student's home. Transportation other than on such routes shall be the responsibility of the parent or guardian.

Students with Disabilities

The District accepts for part-time attendance those children for whom it has been determined that special education services are needed, are enrolled in nonpublic schools, and otherwise qualify for enrollment in the District. Requests for part-time attendance must be submitted by the student's parent or guardian unless the student is emancipated. Special education services, including identification, evaluation, and placement procedures, shall be provided in accordance with state and federal laws, statutes, rules and regulations. Transportation for such students shall be provided on the same basis as for part-time regular education students unless other transportation is required in the child's individualized educational program (IEP) on the basis of the child's disabling condition or is required by the special education program location.

Extracurricular and Co-Curricular Activities

A non-public school student may attend any co-curricular activity that is associated with a District class in which he or she is enrolled. A part-time student may attend and/or participate in an extracurricular or co-curricular activity that is a part of a district class in which he or she is enrolled. A part-time student may participate in any Illinois High School Association (IHSA) extracurricular activity or non-IHSA extracurricular or co-curricular activity, not a part of a District class in which he or she is enrolled, if he or she meets the District requirements, minimum class attendance requirements, student Code of Conduct and any other specified requirements for participation. A part-time student who participates in an extracurricular or co-curricular activity is subject to all policies, regulations, and rules that apply to full-time students participating in the activity.

Grade Placement and Course Crediting When Enrolling Full-Time in the District

Grade placement and course credits will be accepted for a student enrolling in the District full-time following full-time attendance at a recognized school. The District's official school transcript for the student shall indicate the name of each course for which credit was accepted, the name of school at which the course was completed, and the grade assigned by the school from which the student transferred. The student's grade point average (GPA) shall reflect the grade assigned by a recognized school and shall be weighted so long as both the District and the school from which the student transferred treat the course taken as a weighted course.

Grade placement and acceptance of course credits for a student enrolling in the district full-time following full-time attendance in a non-recognized school shall be subject to demonstration of proficiency for the placement and/or course credits requested, with the final determination of placement and/or credits subject to the sole discretion of the District. The District's official school transcript for the student shall indicate the name of each course for which credit was accepted, the name of school at which the course was completed, and the grade assigned by the school from which the student transferred. The student's GPA shall not reflect the grade assigned by a non-recognized school.

Course Credits When Enrolled in a Recognized School

If a student takes a course at a non-recognized school while also enrolled in a recognized school that is not in the District, no credit shall be accepted by the District.

Credit shall be accepted for a course taken at a non-recognized school while also enrolled in a District school if the student received approval from his or her Principal prior to beginning such course and the student demonstrated proficiency subsequent to completion of the course. The Principal shall grant approval for the course to be taken if the student provides a statement of course activities, content, class time, learning activities, and expected outcomes which are comparable to the District course for which credit is accepted. The District's official school transcript for the student shall indicate the name of the course for which credit was accepted, the name of school at which the course was completed, and the grade assigned by the school from which the student transferred. The student's GPA shall not reflect the grade assigned.

Attendance Requirement for Diploma

In order to qualify for a district high school diploma, a student must be enrolled as a part-time student in the district high school during the semester immediately preceding the granting of the diploma and must have been enrolled in the high school part-time during at least two (2) of the four (4) semesters immediately preceding the granting of the diploma.

LEGAL REF.:

[105 ILCS 5/10-20.24](#) and [5/14-6.01](#).

CROSS REF.: 4:110 (Transportation), 6:170 (Title I Programs), 6:190 (Extracurricular and Co-Curricular Activities), 6:320 (Credit for Proficiency), 7:30 (Student Assignment), 7:300 (Extracurricular Athletics)

Adopted: September 28, 2020

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 119, June 2025

Document Status: Review and Monitoring

STUDENTS

7:90 Release During School Hours

For safety and security reasons, a prior written or oral consent of a student's custodial parent/guardian is required before a student is released during school hours: (1) at any time before the regular dismissal time or at any time before school is otherwise officially closed, and/or (2) to any person other than a custodial parent/guardian. [PRESSPlus1](#)

Early Dismissal Announcement

The Superintendent or designee shall make reasonable efforts to issue an announcement whenever it is necessary to close school early due to inclement weather or other reason.

CROSS REF.: 4:170 (Safety)

Adopted: June 22, 2020

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Issue 119, June 2025

Document Status: Review and Monitoring

STUDENTS

7:130 Student Rights and Responsibilities

All students are entitled to enjoy the rights protected by the [U.S.](#) and [Illinois Constitutions](#) and laws for persons of their age and maturity in a school setting. Students should exercise these rights reasonably and avoid violating the rights of others. Students who violate the rights of others or violate District policies or rules will be subject to disciplinary measures. [PRESSPlus1](#)

Students may, during the school day, during noninstructional time, voluntarily engage in individually or collectively initiated, non-disruptive prayer or religious-based meetings that, consistent with the Free Exercise and Establishment Clauses of the U.S. and Illinois Constitutions, are not sponsored, promoted, or endorsed in any manner by the school or any school employee. *Noninstructional time* means time set aside by a school before actual classroom instruction begins or after actual classroom instruction ends.

LEGAL REF.:

[20 U.S.C. §7904.](#)

[105 ILCS 20/5.](#)

[Tinker v. Des Moines Independent School District](#), 89 S.Ct. 733 (1969).

CROSS REF.: 7:140 (Search and Seizure), 7:150 (Agency and Police Interviews), 7:160 (Student Appearance), 7:190 (Student Behavior), 7:330 (Student Use of Buildings - Equal Access)

Adopted: June 22, 2020

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Issue 119, June 2025

Document Status: Review and Monitoring

STUDENTS

7:325 Student Fundraising Activities

The School Board recognizes a desire and a need by some student organizations for fundraising. The Board also recognizes a need for some constraint to prevent fundraising activities from becoming too numerous and overly demanding on employees, students, and the general public. [PRESSPlus1](#)

No individual or organization is allowed to ask students to participate in fundraising activities while the students are on school grounds during school hours or during any school activity. Exceptions are:

1. School-sponsored student organizations; and
2. Parent organizations and booster clubs that are recognized pursuant to policy 8:90, *Parent Organizations and Booster Clubs*.

The Superintendent or designee shall manage student fundraising activities in alignment with the following directives:

1. Fundraising efforts shall not conflict with instructional activities or programs.
2. For any school that participates in the School Breakfast Program or the National School Lunch Program, fundraising activities involving the sale of food and beverage items to students during the school day while on the school campus must comply with the Ill. State Board of Education rules concerning the sale of competitive food and beverage items.
3. Participation in fundraising efforts must be voluntary.
4. Student safety must be paramount, and door-to-door solicitations are prohibited.
5. For school-sponsored student organizations, a school staff member must supervise the fundraising activities and the student activity funds treasurer must safeguard the financial accounts.
6. The fundraising efforts must be to support the organization's purposes and/or activities, the general welfare, a charitable cause, or the educational experiences of students generally.
7. The funds shall be used to the maximum extent possible for the designated purpose.
8. Any fundraising efforts that solicit donor messages for incorporation into school property, e.g., tiles or bricks, or placement upon school property, e.g., posters or placards, must:
 - a. Develop viewpoint neutral guidelines for the creation of messages;
 - b. Inform potential donors that all messages are subject to review and approval, and that messages that do not meet the established guidelines must be resubmitted or the donation will be returned; and
 - c. Place a disclaimer on all fundraising information and near the completed donor messages that all messages are "solely the expression of the individual donors and not an endorsement by the District of any message's content."
9. Annually, these directives are to be disseminated to all appropriate parties.

LEGAL REF.:

[105 ILCS 5/10-20.19\(3\)](#).

[23 Ill.Admin.Code Part 305](#), School Food Service.

CROSS REF.: 4:90 (Student Activity and Fiduciary Funds), 4:120 (Food Services), 8:80 (Gifts to the District), 8:90 (Parent Organizations and Booster Clubs)

ADOPTED: October 19, 2015

REVISED: January 23, 2017; June 22, 2020

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 119, June 2025

COMMUNITY RELATIONS

8:110 Public Suggestions and Concerns

An individual may make a suggestion or express a concern by contacting any District or School office. Community members who e-mail the District or any District employee or Board member are expected to abide by the standards in Board policy 6:235, *Access to Electronic Networks*, and should, to the extent possible, limit their communications to relevant individuals. All suggestions and/or concerns will be referred to the appropriate level staff member or District administrator who is most able to respond in a timely manner. Each concern or suggestion shall be considered on its merit.

An individual who is not satisfied may file a grievance under Board policy 2:260, *Uniform Grievance Procedure*. The Board encourages, but does not require, individuals to follow the channels of authority prior to filing a grievance. Neither this policy nor the *Uniform Grievance Procedure* create an independent right to a hearing before the Board.

LEGAL REF.:

[115 ILCS 5/14](#)(c-5), Ill. Educational Labor Relations Act.

CROSS REF.: 2:140 (Communications To and From the Board), 2:230 (Public Participation at Board of Education Meetings and Petitions to the Board), 2:260 (Uniform Grievance Procedure), 3:30 (Chain of Command), 6:235 (Access to Electronic Networks), 6:260 (Complaints About Curriculum, Instructional Materials and Programs), 8:10 (Connection with the Community)

Adopted: June 22, 2020

Lisle Community Unit School District 202

Students

Release During School Hours ¹

For safety and security reasons, a prior written or oral consent of a student's custodial parent/guardian is required before a student is released during school hours: (1) at any time before the regular dismissal time or at any time before school is otherwise officially closed, and/or (2) to any person other than a custodial parent/guardian.

Early Dismissal Announcement

The Superintendent or designee shall make reasonable efforts to issue an announcement whenever it is necessary to close school early due to inclement weather or other reason.

[For high school and unit districts only]

Voting ² *[High school and unit districts only]*

The Superintendent or designee shall specify the hours during which students who are entitled to vote at a primary, general, or special election, or any election at which propositions are submitted to a popular vote in Illinois, may be absent from school for a period of two hours to vote. Students are

The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.

¹ This sample policy and its contents are discretionary with each school board. Sample ~~PRESS~~-policy 4:170, *Safety*, authorizes the Superintendent to close school(s) in the event of hazardous weather or other emergency that threatens the safety of students, staff members, or school property.

Planning for unforeseen early dismissals furthers a positive parent-school relationship and reduces the possibility of unsupervised children. According to this sample policy's introductory section, the school does not need prior parental consent before releasing students for an early dismissal even when it is unforeseen. The second section, however, requires the superintendent or designee to use *reasonable efforts* to announce an early dismissal. The *reasonable efforts* could be satisfied, for example, by a website posting, [email notification](#), [text message notification](#), telephone chain notification, or recorded message on the school's telephone.

² Optional. While 10 ILCS 5/7-42(b) and 5/17-15(b), ~~amended by P.A. 101-624, eff. 6-1-20~~, do not require this information to be in policy, including it aligns with best practice (ensuring compliance and aligning with good governance principles).

Including it also serves several policy functions and purposes: ensuring legal compliance, directing or authorizing the superintendent or staff members, and/or providing information.

To implement this law, each board and superintendent may wish to engage in a conversation about balancing the students' right to be absent from school with the district's attendance and safety and security goals and its right to minimize disruption to the educational process and/or ensure orderly operation of a school. Factors affecting implementation will depend upon a board's local conditions and the community expectations that may include, but not be limited to: (1) the board attorney's recommendations, (2) the district's budget parameters, if any, for any increased security needs during the 15 days before and the day of the qualifying elections, (3) each individual building's unique needs, and (4) the community's expectations.

The superintendent and building principal may implement this policy differently in different buildings. Once the board and superintendent or designee determine implementation logistics, these should be communicated in student handbooks. A comprehensive student handbook can provide notice of the school's conduct rules, extracurricular and athletic participation requirements, and other important information. The handbook can be developed by the building principal, but should be reviewed and approved by the superintendent and board. The Ill. Principals Association maintains a handbook service that coordinates with ~~PRESS~~ material, *Online Model Student Handbook (MSH)*, at: www.ilprincipals.org/resources/model-student-handbook.

For high school and unit districts not wanting to include this subhead, delete it and the Legal Reference to it in this policy, delete it from the Cross References in policy 7:70, *Attendance and Truancy*, and follow the instructions listed in paragraph three of f/n ~~36~~ of ~~sample~~ policy 7:70, *Attendance and Truancy*.

entitled to be absent from school to vote beginning the 15th day before the primary, general, or special election, or any election at which propositions are submitted to a popular vote in Illinois, or on the day of such election.

LEGAL REF.: 10 ILCS 5/7-42(b) and 5/17-15(b), Election Code.

CROSS REF.: 4:170 (Safety)

DRAFT

Community Relations

Public Suggestions and Concerns

The School Board is interested in receiving suggestions and concerns from members of the community. Any individual may make a suggestion or express a concern by contacting any District or School office. Community members who email the District or any District employee or board member are expected to abide by the standards in Board policy 6:235, *Access to Electronic Networks*, and should, to the extent possible, limit their communications to relevant individuals.¹ All suggestions and/or concerns will be referred to the appropriate level staff member or District administrator who is most able to respond in a timely manner. Each concern or suggestion shall be considered on its merit.

An individual who is not satisfied may file a grievance under Board policy 2:260, *Uniform Grievance Procedure*. The Board encourages, but does not require, individuals to follow the channels of authority prior to filing a grievance. Neither this policy nor the *Uniform Grievance Procedure* create an independent right to a hearing before the Board.

LEGAL REF.: 115 ILCS 5/14(c-5), Ill. Educational Labor Relations Act.

CROSS REF.: 2:140 (Communications To and From the Board), 2:230 (Public Participation at School Board Meetings and Petitions to the Board), 2:260 (Uniform Grievance Procedure), 3:30 (Chain of Command), 6:235 (Access to Electronic Networks), 6:260 (Complaints About Curriculum, Instructional Materials and Programs), 8:10 (Connection with the Community)


¹ The Ill. Educational Labor Relations Act requires employers to establish email policies in an effort to prohibit the use of its email system by outside sources. 115 ILCS 5/14(c-5). Sample policy 6:235, *Access to Electronic Networks*, states that the district's network, which includes its email system, is not a public forum for general use. Further, acceptable uses of the network by any party are limited to uses in support of education and/or research or for legitimate school business purposes. See sample policy 6:235, *Access to Electronic Networks*, at f/n 6 for additional discussion. Including this statement also discourages school community members from engaging in the disruptive practice of mass *cc'ing* district staff who have no involvement in a particular issue.

LISLE COMMUNITY UNIT SCHOOL DISTRICT #202
FINANCIAL REPORT
July 2025

	Total All Funds	Educational	Operations & Maintenance	Debt Services	Transportation	IMRF/Social Security		Capital Projects	Working Cash	Tort
						IMRF	Social Security			
BEGINNING FUND BALANCE										
w/o STUDENT ACTIVITY FUNDS	20,963,136.42	14,270,806.13	2,127,279.81	265,753.82	1,112,041.28	470,306.53	199,593.60	1,686,922.49	830,432.76	0.00
REVENUES										
JULY	20,886,105.58	16,900,234.71	1,313,029.50	820,334.29	1,333,837.96	217,837.73	270,976.77	21,508.69	5,407.85	2,938.08
AUGUST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SEPTEMBER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
OCTOBER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
NOVEMBER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
DECEMBER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
JANUARY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
FEBRUARY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
MARCH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
APRIL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
MAY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
JUNE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SUB-TOTAL	20,886,105.58	16,900,234.71	1,313,029.50	820,334.29	1,333,837.96	217,837.73	270,976.77	21,508.69	5,407.85	2,938.08
EXPENDITURES										
JULY	2,096,663.75	1,367,463.99	219,796.12	0.00	6,844.91	24,643.50	18,687.05	456,290.10	0.00	2,938.08
AUGUST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SEPTEMBER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
OCTOBER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
NOVEMBER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
DECEMBER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
JANUARY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
FEBRUARY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
MARCH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
APRIL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
MAY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
JUNE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SUB- TOTAL	2,096,663.75	1,367,463.99	219,796.12	0.00	6,844.91	24,643.50	18,687.05	456,290.10	0.00	2,938.08
ENDING FUND BALANCE										
w/o STUDENT ACTIVITY FUNDS	39,752,578.25	29,803,576.85	3,220,513.19	1,086,088.11	2,439,034.33	663,500.76	451,883.32	1,252,141.08	835,840.61	0.00
LIABILITIES	2,864,653.39	1,589,411.77	9,000.00	0.00	0.00	12,902.59	22,720.52	1,230,618.51	0.00	0.00
ENDING LIABILITY & FUND BALANCE	42,617,231.64	31,392,988.62	3,229,513.19	1,086,088.11	2,439,034.33	676,403.35	474,603.84	2,482,759.59	835,840.61	0.00

LISLE COMMUNITY UNIT SCHOOL DISTRICT NO. 202
MONTHLY TREASURER'S REPORT
July 31, 2025

		Total All Funds	Educational	Operations & Maintenance	Debt Services	Transportation	IMRF/Social Security		Capital Projects	Working Cash	Tort
							IMRF	Social Security			
ISDLAF+/PMA - 101 ACCOUNT											
7/1/25	LIQ Beginning Balance (1121)	1,461,210.57	1,116,679.50	112,396.64	30,186.27	78,628.09	23,363.87	16,848.91	55,627.73	27,479.56	-
	Monthly Transactions	880,374.25	510,215.15	139,906.21	94,096.50	271,437.71	35,130.78	10,307.28	(266,378.52)	85,659.14	-
7/31/25	LIQ Ending Balance (1121)	2,341,584.82	1,626,894.65	252,302.85	124,282.77	350,065.80	58,494.65	27,156.19	(210,750.79)	113,138.70	-
7/1/25	MAX Beginning Balance (1122)	8,560,089.91	6,538,861.25	658,444.03	176,837.76	460,620.44	136,870.64	98,704.58	325,879.39	160,981.25	2,890.57
	Monthly Transactions	(7,019,701.92)	(5,327,311.11)	(550,785.51)	(140,321.26)	(379,022.95)	(115,351.22)	(81,344.44)	(282,948.54)	(139,726.32)	(2,890.57)
7/31/25	MAX Ending Balance (1122)	1,540,387.99	1,211,550.14	107,658.52	36,516.50	81,597.49	21,519.42	17,360.14	42,930.85	21,254.93	-
7/1/25	Investment Beginning Balance (1210)	34,290,211.00	26,205,104.45	2,637,610.68	708,380.88	1,845,164.29	548,279.65	395,393.16	1,305,415.37	644,862.52	-
	Monthly Transactions	3,008,846.68	2,299,406.74	231,441.14	62,157.96	161,906.75	48,109.63	34,694.35	114,545.65	56,584.46	-
7/31/25	Investment Ending Balance (1210)	37,299,057.68	28,504,511.19	2,869,051.82	770,538.84	2,007,071.04	596,389.28	430,087.51	1,419,961.02	701,446.98	-
Total Ending Balance - 101 Account		41,181,030.49	31,342,955.98	3,229,013.19	931,338.11	2,438,734.33	676,403.35	474,603.84	1,252,141.08	835,840.61	-
OTHER CASH DEPOSITS											
	Imprest Fund (1110)	10,800.00	10,000.00	500.00		300.00					
	Flex Spending (1150)	5,000.00	5,000.00								
7/31/25	Other Cash Deposits Ending Balance	15,800.00	15,000.00	500.00	-	300.00	-	-	-	-	-
Total Cash, Investments & Deposits		41,196,830.49	31,357,955.98	3,229,513.19	931,338.11	2,439,034.33	676,403.35	474,603.84	1,252,141.08	835,840.61	-



 David Wilkinson, Treasurer



 Date

FOR DISCUSSION

**Lisle Community Unit School District 202
Board of Education Meeting
August 25, 2025**

SUBJECT: Top 5 Areas of Focus

BACKGROUND DATA: The Board asked that the administration provide a preview of the “[Top 5 Areas of Focus](#)” for the District and for each school at the start of every school year. The administrative teams will present details for each area of focus to the Board throughout the school year (See [Board Planning Calendar](#) for schedule).

Lisle School District 202
Enrollment and Class Size Summary
School Year 2025/2026

Schedule A - District Student Enrollment

- Total enrollment of 1,607 students increased by 11 students (less than 1%) from the prior year
- Five of the thirteen grades have over 120 students (considered large classes compared to prior years). The “bubble” is now 2nd through 6th grade.
- Approximately 3% of the students attend SASSED or Private Placements

Schedule B - Building Student Enrollment

- The Elementary School enrollment decreased by 29 students (4%), while the Junior High increased by 14 students (4%) and the High School increased by 28 students (7%)

Schedule C - Elementary Class Size

- Class sizes for most grades are at the lower end of the targeted class size
- Both 3rd and 4th Grades are below the targeted class size, but would have been above the target class size if the number of sections was reduced to 5
- Approximately 98 more students can enroll during the year and still be within targeted class sizes with the current number of staff

Schedule D - Junior High and High School Average Class Size

- Class sizes continue to remain low (fewer than 20 students) in the majority of classes

Schedule E - Junior High School Course Enrollment

- Class sizes continue to remain low (fewer than 20 students) in the majority of classes

Schedule F - High School Course Enrollment

- Class sizes continue to remain low (fewer than 20 students) in the majority of classes

Schedule G - Graduating Class Enrollment

- Enrollment per graduating class appears to be consistent over the past five years.

Lisle CUSD 202

Student Enrolment

	School Year 2023-2024					School Year 2024-2025					School Year 2025-2026													
	In-House		Out-Placed			In-House		Out-Placed			In-House		Out-Placed											
	Regular	SC	SASED	Other	Total	Regular	SC	SASED	Other	Total	Regular	SC	SASED	Other	Total									
Pre-K	43	0	4	0	47	43	4	3	0	50	30	0	0	0	30									
K	119	2	1	0	122	96	2	4	1	103	113	3	2	0	118									
1st	124	2	2	0	128	118	2	1	0	121	100	1	6	0	107									
2nd	134	4	2	1	141	128	4	3	0	135	121	1	1	0	123									
3rd	126	0	0	1	127	128	4	1	0	133	122	5	3	1	131									
4th	118	0	2	3	123	135	2	0	0	137	126	3	2	0	131									
5th	107	0	3	0	110	120	4	3	1	128	134	2	0	0	136									
6th	108	1	1	2	112	108	1	3	0	112	121	1	2	2	126									
7th	103	2	1	5	111	114	1	0	1	116	109	1	3	1	114									
8th	100	0	0	3	103	108	2	1	4	115	114	2	0	1	117									
9th	107	3	1	1	112	104	1	0	6	111	114	2	2	3	121									
10th	123	1	0	2	126	108	3	0	1	112	104	1	1	5	111									
11th	84	4	2	6	96	117	1	0	1	119	109	3	0	1	113									
12th	94	1	0	4	99	85	2	1	6	94	116	0	1	1	118									
12+	0	0	7	1	8	0	0	3	7	10	0	0	5	6	11									
Total	1,490	20	26	29	1,565	1,512	33	23	28	1,596	1,533	25	28	21	1,607									
Grand Total	1,510		55			1,565					1,545		51			1,596		1,558		49			1,607	

Acronyms:

SC - Self Contained

SASED - School Association for Special Education in DuPage

Other - Private Placement, Other Public School, Ombudsman, and Partners for Success

Color Code:

Small <100
Medium 100-120
Large >120

Lisle CUSD 202

Student Enrolment Per School

Building Enrollment

	2023/2024		2024/2025		2025/2026	
	Students	%	Students	%	Students	%
Elementary	779	50%	790	49%	761	48%
Junior High	314	20%	334	21%	348	22%
High School	417	27%	421	26%	449	28%
Outplaced	55	4%	51	3%	49	3%
Total	1,565		1,596		1,607	

Lisle CUSD 202

Elementary Class Size

	Target Class Size					2025/2026			Capacity	
	Min	Low	Target	High	Max	Enrollment	Sections	Average Class Size	Target Class Size Capacity	Under Target Class Size Capacity
Pre-K	-7	8-9	10-15	16-17	18+	30	3	10	45	15
K	-15	16-17	18-20	21-22	23+	113	6	19	120	7
1st	-17	18-19	20-22	23-24	25+	100	5	20	110	10
2nd	-17	18-19	20-22	23-24	25+	121	6	20	132	11
3rd	-19	20-21	22-24	25-26	27+	122	6	20	144	22
4th	-19	20-21	22-24	25-26	27+	126	6	21	144	18
5th	-19	20-21	22-24	25-26	27+	134	6	22	144	10
Self-Contained						15	3		20	5
						761	41		859	98

Lisle CUSD 202
Sections and Class Sizes
School Year 2025/2026

Class Size	Junior High		High School	
	Sections	Percent	Sections	Percent
1 to 10	54	30%	38	19%
11 to 20	59	33%	115	58%
21 or more	66	37%	44	22%
	179		197	

Lisle CUSD 202

Lisle Junior High Class Sizes

School Year 2025/2026 - Semester 1

Course	Period													
	1	2	3	4	5	6	7	8	8 MWF	8 TTH	9	9 MWF	9 TTH	HR
6th Grade Accelerated Math						28								
6th Grade Exploring Math				5							4			
6th Grade Honors Literature			28											
6th Grade Language Arts		19	12											
6th Grade Language Arts			12											
6th Grade Language Arts	22					23	22							
6th Grade Literature	12					19								
6th Grade Literature	13													
6th Grade Literature		21					23							
6th Grade Math	22	13	19								19			
6th Grade Math		13												
6th Grade PE				26							31			
6th Grade PE											33			
6th Grade Science	24	23	22		22						25			
6th Grade Social Studies	21	20	20		22		24							
7th Grade Accelerated Math						23								
7th Grade Exploring Math			2					3						
7th Grade Honors Literature				26										
7th Grade Language Arts	23	21		22	15		25							
7th Grade Literature	17	22			18		23							
7th Grade Math	12	21		22				23						
7th Grade PE			20											
7th Grade PE			22					28						

Lisle CUSD 202

Lisle Junior High Class Sizes

School Year 2025/2026 - Semester 1

Course	Period													
	1	2	3	4	5	6	7	8	8 MWF	8 TTH	9	9 MWF	9 TTH	HR
7th Grade PE									29					
7th Grade Science	21	19		17		19		24						
7th Grade Social Studies	24	23		16		23					21			
8th Grade Exploring Math Sp Ed		6												
8th Grade Honors Literature			25											
8th Grade Language Arts	21		20	22	19		25							
8th Grade Literature	18			20	19		24							
8th Grade Math	17		17	20				26						
8th Grade PE		27						18						
8th Grade PE		28						20						
8th Grade Science	15		24	21		21		27						
8th Grade Social Studies	16		22	24		24	19							
Algebra 1 S1 JH					27									
Art - 7th Grade			11								17			
Art - 8th Grade		13												
Art/FACS				15										
ART/Health							17							
Cadet Choir										19				
Concert Band								74						
Concert Choir													47	
ESL 2							2							
ESL Resource								4	7			5	5	
ESL Resource												7	10	

Lisle CUSD 202

Lisle Junior High Class Sizes

School Year 2025/2026 - Semester 1

Course	Period														
	1	2	3	4	5	6	7	8	8 MWF	8 TTH	9	9 MWF	9 TTH	HR	
Homeroom 8th															21
Homeroom 8th															21
Homeroom 8th															21
Homeroom 8th															22
Homeroom 8th															22
High School Math															4
Instructional ELA	Sp Ed	4													
Instructional Math	Sp Ed				3					3					
Instructional Reading	Sp Ed					3					3				
Instructional Science/Soc Stud	Sp Ed			5											
Instructional Writing	Sp Ed		7												
Life Skills	Sp Ed						4								
R.I.S.E. PE		28													
Reading	Sp Ed	2		3		3	1	1	1						
Resource Study Hall	Sp Ed									2	2		4	2	
Resource Study Hall	Sp Ed									5	7		5	6	
Resource Study Hall	Sp Ed												9	7	
Spanish 1A				22				21							
Spanish 1B		22							18			13			
STEM - 7th Grade				18				10							
STEM - 8th Grade									16						
STEM/Health				14											
Study Hall									8	19		2	17		

Lisle CUSD 202

Lisle Junior High Class Sizes

School Year 2025/2026 - Semester 1

Course	Period													
	1	2	3	4	5	6	7	8	8 MWF	8 TTH	9	9 MWF	9 TTH	HR
Study Hall									9	22		7		18
Study Hall									11	22		7		19
Study Hall									12	26		8		19
Symphonic Band												97		

Class Size

1 to 10
11 to 20
21 or more

HR = Homeroom

Lisle CUSD 202
Lisle High School Class Sizes
School Year 2025/2026 - Semester 1

Course	Period							
	0	1	2	3	4	5	6	7
AP Studio Art S1			3					
AP US Government		19						
AP US History S1			24				22	
Art & Design 1								16
Band/Percussion S1			12					
Behind-The-Wheel	6			13	14			
Biology S1		10	15	16		17		
Ceramics 1					14			
Chemistry S1		20	24	23		25	23	24
Child Development 1		10					13	
Chorale S1	9							
Comm. Training S1								8
Computer Science				16				
Concert Band S1						29		
Concert Choir S1		11						
Consumer Education					18			15
Creative Writing								19
Drawing 1		6						
Driver Ed S1				13	14			
Early Bird Driver Ed S1	6							

Lisle CUSD 202
Lisle High School Class Sizes
School Year 2025/2026 - Semester 1

Course	Period							
	0	1	2	3	4	5	6	7
Earth Science 1		10			12			
Economics					14			
Electronic Music							10	
English 1 S1			14	15	11		16	
English 2 S1			14	15			15	19
English 3 S1		21		21	19			
ESL English 2 S1		9		5				
Food Prep			19					14
Foundations of Academic Literacy S1			8					
Foundations of Algebra S1					13			
French 2 S1			17					
French 3 S1								5
French 4 S1								4
Geometry S1		16	15			19	13	11
Health		22	24		27			20
Honors Algebra 2 S1						16		12
Honors Biology S1						16	21	9
Honors English 1 S1					22			19
Honors English 2 S1						21		18
Honors French 3 S1				16				

Lisle CUSD 202

Lisle High School Class Sizes

School Year 2025/2026 - Semester 1

Course	Period								
	0	1	2	3	4	5	6	7	
Honors French 5 S1								15	
Honors Geometry S1		15	10						
Honors Spanish 3 S1		12				12	18		
Honors Spanish 5 S1			14						
Independent Living S1						7			
Intro to Business		16		22					
Intro To Engineering			16		11				
Introduction to Education					3				
Jazz Band S1	24								
Jazz Ensemble S1	15								
Journalism					25				
Life English S1			5						
Life Math S1					6				
Lisle 180 Period 1		5	2	6		9	2		
Manufacturing for Production/Woodworking									15
PE 1						17		18	
PE Fitness (AM) S1	10								
Personal Fitness S1		14	16					18	
Photography 1						20			
Physics S1		14	22						

Lisle CUSD 202
Lisle High School Class Sizes
School Year 2025/2026 - Semester 1

Course	Period							
	0	1	2	3	4	5	6	7
Pre-Calculus S1			21		15			
Psychology				19				11
Quantitative Literacy and Stats S1			19					
Resource Study Hall S1		7	6	10	9	15	11	
Senior Rhetoric and Composition S1		15		18				
Sociology					10			
Spanish 1 S1		17						
Spanish 2 S1			16		20		15	13
Spanish 3 S1				7				
Spanish 4 S1								12
Strength & Conditioning S1		14	28		27	30	29	
Symphonic Band S1					43			
Teams and Individual Activities S1			21					20
Tech Cntr Dupage S1						35	35	35
Technical CAD/CAM							10	
US History S1			19			24		14
Varsity Singers S1				13				
Voc. Training S1							8	
World History S1		17		24			21	
Study Hall S1		4	20	26	18	20	27	12

Lisle CUSD 202
Lisle High School Class Sizes
School Year 2025/2026 - Semester 1

Course

Period							
0	1	2	3	4	5	6	7

Study Hall S1

27	21
----	----

Class Size

1 to 10
11 to 20
21 or more

Lisle Community Unit School District 202 Enrollment per Graduating Class

Class of	School Year				
	FY2022	FY2023	FY2024	FY2025	FY2026
2039					30
2038				50	118
2037			47	103	107
2036		55	122	121	123
2035	32	116	128	135	131
2034	125	131	141	133	131
2033	129	121	127	137	136
2032	116	120	123	128	126
2031	108	107	110	112	114
2030	106	111	112	116	117
2029	106	115	111	115	121
2028	98	100	103	111	111
2027	110	115	112	112	113
2026	115	124	126	119	118
2025	87	99	96	94	
2024	102	103	99		
2023	97	105			
2022	103				
Transition	6	4	8	10	11
Total	1,440	1,526	1,565	1,596	1,607

Color Code:

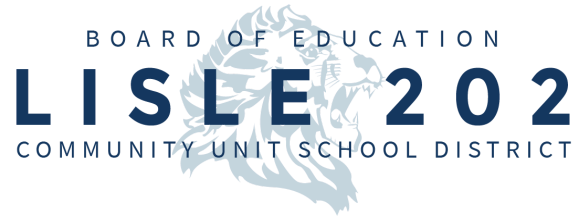
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- Medium 100-120
- Large >120

FOR INFORMATION

**Lisle Community Unit School District 202
Board of Education Meeting
August 25, 2025**

SUBJECT: Board Code of Conduct and Agreed Upon Norms Review

BACKGROUND DATA: The February 26, 2024 version of the “Board of Education Code of Conduct and Agreed upon Norms” is included in the Board Materials for the six-month review.



Code of Conduct and Agreed Upon Norms for Members of the School Board

Revised February 26, 2024

As a member of my local School Board, I will do my utmost to represent the public interest in education by adhering to the following standards, principles, and goals:

1. I will represent all school district constituents honestly and equally and refuse to surrender my responsibilities to special interests or partisan political groups.
 - *I will stay focused on what is best for the whole and for all students.*
 - *I will base my decisions on fact rather than supposition, opinion, or public favor.*

2. I will avoid any conflict of interest or the appearance of impropriety which could result from my positions, and will not use my Board membership for personal gain or publicity.
 - *I will be mindful that I am responsible for my public conduct, even when not acting in my capacity as an elected official.*
 - *I will conduct myself in a manner that reflects well on the District and avoid sharing Board information that has not been verified and made public.*
 - *I will understand that I may be perceived as a Board member, rather than as a parent or community member, in any of my communications or actions.*

3. I will recognize that a Board member has no legal authority as an individual and that decisions can be made only by a majority vote at a Board meeting.
 - *I will make requests for Board information through the Superintendent, not to administrative staff, with a copy to the Board president.*
 - *I will not make individual requests for action to the Superintendent or administration.*
 - *I will understand that responses to my requests for information will be shared with all Board members so that all Board members have the same information.*

4. I will take no private action that might compromise the Board or administration and will respect the confidentiality of privileged information.
 - *I will not be a part of communicating privileged/confidential information relating to the District.*
 - *I will not engage in interactive communication with a Board-quorum outside of Board meetings.*
 - *I will not post anything derogatory about District students, District employees, or pending District matters on social media.*

5. I will abide by majority decisions of the Board while retaining the right to seek changes in such decisions through ethical and constructive channels.
 - *I will not act or speak on behalf of the Board without the consent of the Board.*
 - *I will speak with one voice and abide by the will of the majority.*

6. I will encourage and respect the free expression of opinion by my fellow Board members and will participate in Board discussions in an open, honest, and respectful manner honoring the differences of opinion or perspective.
 - *I will express my opinion and respect others' opinions.*
 - *I will strive to avoid redundancy; not monopolize discussions; not interrupt others; stay succinct; pay attention to the speaker; avoid sidebar conversations and tangents; minimize personal stories; and use time wisely during Board meetings.*
 - *I will strive to be clear about the intent of my questions and the manner in which they are asked.*

7. I will prepare for, attend, and actively participate in School Board meetings.
 - *I will maintain decorum and stay on task during meetings.*
 - *I will be fully prepared for Board meetings and be willing to commit whatever time is needed to the task at hand.*

8. I will be sufficiently informed about and prepared to act on specific issues before the Board, and remain reasonably knowledgeable about local, state, national, and global education issues.
 - *I will research and review factual information so that I am informed on relevant issues.*
 - *I will work to establish performance indicators for college and career readiness and other District Goals and Areas of Focus, in collaboration with administration.*

9. I will respectfully listen to those who communicate with the Board, seeking to understand their views, while recognizing my responsibility to represent the interests of the entire community.
 - *I will follow Board policy and deal appropriately with students, parents, and staff concerns.*
 - *I will not engage audience members in conversation during Board meetings, understanding that Board meetings are "in the public" rather than "for the public."*
 - *I will not post rebuttals or corrections to district-related social media posts.*

10. I will strive for a positive working relationship with the Superintendent, respecting the Superintendent's authority to advise the Board, implement Board policy, and administer the District.

- *I will honor a "no surprises" rule for fellow Board members, the Superintendent, and administrators at Board meetings, and expect the same in return.*
- *I will submit questions in advance of Board meetings, whenever possible, and may also ask them during Board meetings.*
- *I will empower and evaluate the Superintendent's management of the District and leadership of staff.*
- *I will utilize future agenda topics under Agenda Items for Future Meetings to obtain consensus among the Board on individual requests for additional information*

11. I will model continuous learning and work to ensure good governance by taking advantage of Board member development opportunities, such as those sponsored by my State and national school board associations, and encourage my fellow Board members to do the same.

- *I will participate in Board self-evaluations and improve Board effectiveness through the utilization of a continuous improvement process.*
- *I will participate in relevant Board development and school board learning opportunities.*

12. I will strive to keep my Board work focused on its primary work of clarifying the District's purpose, direction and goals, and monitoring District performance.

- *I will govern through Board policies to ensure legal compliance, establish processes, articulate District ends, delegate authority, and define operating limits.*
- *I will stay focused on Board work; i.e., stay on the balcony, define the "what" not the "how," and focus on high-level monitoring data.*
- *I will ask for what the Board needs to know, rather than what is nice to know.*
- *I will strive to continuously monitor progress towards meeting the District Mission and Goals, by utilizing District monitoring tools.*

CROSS REF.: 1:130 (School District Philosophy), 2:10 (School District Governance), 2:20 (Powers and Duties of the Board of Education), 2:44 (Board of Education Membership), 2:80 -E (Board Member Code of Conduct), 2:105 (Ethics and Gift Ban), 2:120 (Board Member Development), 2:130 (Board-Superintendent Relationship), 2:140 (Communications To and From the Board), 2:140-E (Exhibit: Guidance for Board Member Communications), 2:210 (Organizational Board of Education Meetings), 2:230 (Public Participation at Board Meetings), 3:30 (Chain of Command); 8:10 (Connection with the Community), 8:110 (Public Suggestions and Concerns)

FOR DISCUSSION

**Lisle Community Unit School District 202
Board of Education Meeting
August 22, 2025**

SUBJECT: Freedom of Information Act Request

BACKGROUND DATA: The District received Freedom of Information Act request(s) from the following individual(s):

- 1) Justin Wenig
- 2) Jillian Clarke

The District will respond to all the request(s) within the required timeline.

From: Justin Wenig <justinwenig@starbridgeai.us>
Sent: Monday, August 4, 2025 8:05 AM
To: N/A N/A <district202foia@lisle202.org>
Subject: FOIA Request: Purchase Orders

Dear FOIA Officer,

Pursuant to the Illinois Freedom of Information Act (5 ILCS 140/1 et seq.), I am requesting public records detailing financial transactions made by Lisle Community Unit School District 202, specifically:

- A report (such as a check register, expenditure report, or purchase order history) reflecting all transactions from January 1, 2022 to present date, including but not limited to:
 - Purchase date
 - Vendor name
 - Description of goods/services purchased
 - Line item quantity
 - Line item price/amount
- If vendor names are coded in the file, please provide a vendor list with corresponding codes.

I am requesting existing, already maintained electronic records (without copying, scanning, or printing).

If this request was misrouted, please forward to the correct contact person and reply to this communication with the appropriate contact information.

Should this request be denied wholly or partially, please provide a detailed justification for each decision, citing specific exemptions. Additionally, I request that all segregable portions of otherwise exempt material be provided.

Should you need further information or clarification to expedite this request, do not hesitate to reach out.

Thank you for your attention and cooperation. I look forward to your prompt response within the statutory period.

Sincerely,

Justin Wenig

From: Jillian Clarke <jclarke.endeavor@gmail.com>

Sent: Monday, August 4, 2025 3:04 PM

To: district202foia@lisle202.org; board@lisle202.org; kfilipiak@lisle202.org; jschreiber@lisle202.org

Cc: Jillian Clarke <jclarke@endeavor-consult.com>

Subject: FOIA Request – Timesheets, Email Communications, and Meeting Agenda

Dear FOIA Officer,

Pursuant to the Illinois Freedom of Information Act, I am requesting access to the following records:

Timesheets: Copies of the timesheets I signed in and out of at the secretary's desk each day during my employment.

Email Communications: Any and all email communications that include my name, Jillian Clarke and/or reference my name (for example school psychologist or school psychologist covering maternity leave/FMLA), and/or references my employment; Starting date of email communication March 13, 2025 through August 4, 2025.

Employment Contract: between Jillian Clarke and Lisle Community Unit School District 202.

Due to the narrow scope and ease of availability of the requested documentation, I look forward to your response and fulfillment of this request by Monday, August 11.

I am requesting these records in electronic format, sent to this email address. If any part of this request is denied, please cite the specific exemption(s) and inform me of the appeal procedures available under the law.

If there are any fees associated with fulfilling this request, please notify me in advance. Thank you for your assistance.

Sincerely,

Jillian Clarke

FOR DISCUSSION

**Lisle Community Unit School District 202
Board of Education Meeting
August 22, 2025**

SUBJECT: Public Comment Follow-up

BACKGROUND DATA: Jillian Clarke spoke during the public comment portion of the June 22, 2025 Board Meeting requesting payment for work performed as an independent contractor psychologist during an FMLA leave in March and April 2025. The District has requested a meeting with Ms. Clarke to better understand the work she performed at Lisle Elementary School.

Ms. Clarke has not responded to the request to meet.

SUPERINTENDENT'S REPORT



LISLE 202

COMMUNITY UNIT SCHOOL DISTRICT

August 2025

Preparing for the School Year

Throughout the summer, HVAC updates were completed at Lisle Junior High School. The schools and staff once again came together to make sure the buildings were ready for students on the first day of school.

District-wide

Parent and staff communications were sent via our communications platform, ParentSquare, website updates, professional development, collaboration, planning time, and new teacher orientation were held at each building. A Back to School resource page was posted for each school with links to key informational items.

Lisle Elementary School

Parent, staff, and student communications were sent, teacher assignments shared, and the Lisle Elementary Back to School Meet & Greet was held for all families in PK-5 on August 12th. Students and families met their teachers, reconnected, and dropped off supplies to get ready for the school year.

Our Staff started off the year by celebrating colleagues who have dedicated their time and service to Lisle 202. Thank you to our staff who reached the impressive milestones of 10 years, 20 years, and 25 years of service!

During the first week of school, our students and staff worked to re-establish our school-wide expectations of being respectful, responsible, and safe in the various areas of the building and times during the day by participating in expectation rotations.

Students in K-5 completed the reading and Math iReady diagnostic assessments this month. This first of three test sessions over the course of the year provides baseline data to help identify students who may need additional math and/or reading interventions. The fall iReady family report will be sent home following the assessment to communicate the areas of strength and opportunities for growth in both reading and math.

Lisle Junior High School

Parent, staff, and student communications were sent, sixth-grade orientation was held for students to receive schedules, walk the building, and acclimate to using lockers. Our sixth graders are doing an amazing job transitioning to Junior High!

We were pleased to celebrate our staff who reached milestones with Lisle 202, with 10, 20, and 25 years of service!

Curriculum Night was held on Thursday, August 21st. We had great attendance and are excited to work with our Junior High families this year.

Lisle High School

On August 10th, we enthusiastically welcomed nearly 95% of our incoming freshman class to Lisle High School! Their energy and excitement are contagious, and we look forward to a successful four years with them.

We also celebrated the return of our dedicated staff. It was a busy spring and summer as this year, we had the privilege of introducing ten new colleagues! We also recognized the remarkable achievements of several long-standing staff members: two with 10 years of service, three with 20 years of service, and two with 25 years

The Junior High and High Schools came together for professional development on August 13th. The day has sessions on school law, grading, and technology use in the classroom. The latter focused on how to effectively leverage Educational Technology (Ed Tech) tools and AI in their classrooms under the AI Guidelines and Spotlight Model developed by the AI Task Force

In addition to academic pursuits, LHS band camp and fall sports programs have kicked off successfully.

First Day of School

It was great to see students return for the 2025-2026 school year on the first day of school. Grades K-12 began the school year on August 14th, and Lisle Elementary Preschool started its year on August 18th.

Lisle High School Sports Camps

Lisle High School offered a full schedule of sports camps this summer, offering 30 different camps for students ages K-12. The overall enrollment for this year was once again over 600 participants.



Public Hearing/Governing Board Meeting

August 6, 2025

SASED Administrative Center

2900 Ogden

Lisle, IL 60532

6:30 PM

AGENDA

1. **Call to Order/Roll Call**
2. **Pledge of Allegiance**
3. **Public Comment**
4. **Recess for FY26 Budget Public Hearing**
5. **Public Comment**
6. **Adjourn the Public Hearing**
7. **Reconvene the August 6, 2025 Governing Board Meeting**
8. **Discussion/Information**
 - a. SASED SY25-26 Opening Activities
 - b. Summary of Extended School Year (ESY)
9. **Action**
 - a. Approve the Minutes from May 28, 2025
 - b. Adopt the Resolution to Approve the SASED FY26 Budget
10. **Adjournment**

**Budget Public Hearing/SASED Governing Board Meeting
August 6, 2025 - 6:30 PM
SASED Administration Center
2900 Ogden Avenue, Lisle, IL 60532**

OPEN SESSION MINUTES

Mr. Ray Kielminski, Vice-Chairperson, called the meeting to order at 6:30 pm and welcomed those in attendance.

Roll call was taken with the following responding:

Present: District

Keeneyville School District 20
Benjamin School District 25
Winfield School District 34
DuPage County School District 45
Salt Creek School District 48
Downers Grove School District 58
Cass School District 63
Woodridge School District 68
DuPage High School District 88
Community High School District 94
Westmont Community Unit School District 201
Lisle Community Unit School District 202

Representative

Ms. Natalie Kucharski
Mr. Vincent Engstrom
Ms. Heather Armstrong
Mr. Al Legutki
Mr. Ray Kielminski
Ms. Emily Hanus (arrived 6:34)
Ms. Katie Marinelli
Ms. Lorie Barber
Ms. Donna Craft-Cain
Ms. Lynn Casey-Maher
Ms. Leah Conover
Mr. Greg Nagler

Absent:

West Chicago Elementary School District 33
Maercker School District 60
Center Cass School District 66
Community High School District 99
Community Consolidated School District 180
Elmhurst Community Unit School District 205

Present: 12 Districts

Absent: 6 Districts

Also in attendance:

Dr. Kim Dryier, Executive Director, SASED
Ms. Rachel Wisniewski, Asst Dir of Business/CSBO, SASED
Dr. Elizabeth Vander Woude, Asst Dir of Programs and Services, SASED
Mr. Dan Lawler, Technology Coordinator, SASED
Ms. Senga Lowe, Board Recording Secretary, SASED

2. Pledge of Allegiance

3. Public Comment - No public present.

4. **Recess for Public Hearing** - Notice of the Budget Public Hearing was published in the Daily Herald on July 7, 2025.

A motion was made to recess from the Governing Board meeting into the budget public hearing at 6:33 pm. This motion was made by Member Craft-Cain and seconded by Member Armstrong. Upon voice vote of all ayes from all eleven members present, motion carried.

5. **Public Hearing Public Comment** - No public present.

6. **Adjourn Public Hearing**

A motion was made to adjourn the budget public hearing at 6:36 pm. This motion was made by Member Nagler and seconded by Member Engstrom. Upon voice vote of all ayes from all twelve members present, motion carried.

7. **Reconvene the August 6, 2025 Governing Board Meeting**

A motion was made to reconvene into the August 6, 2025 Governing Board Meeting at 6:37 pm. This motion was made by Member Armstrong and seconded by Member Craft-Cain.

Upon Roll Call Vote:

Ayes: Kucharski SD20, Engstrom SD25, Armstrong SD34, Legutki SD45, Kielminski SD48, Hanus SD58, Marinelli SD63, Barber SD68, Craft-Cain SD88, Casey-Maher SD94, Conover SD201, Nagler SD202.

Nays: None

Ayes: 12 Districts

Nays: None

Absent: 6 Districts

Upon roll call vote, motion passed.

8. **Discussion/Information**

a. SASED SY25-26 Opening Activities

1. Dr. Dryier provided a summary of Opening Day 25-26, as well as highlights for Southeast, and the training for AIM and Ukeru. Dr. Dryier provided a summary of the IEP facilitation training which will be shared with member districts as well. She gave an overview of the new PAES lab in Transition and the recruitment focus with colleges and universities. Ray Kielminski will be attending Opening Day at NIU Naperville in representation of the Governing Board.

b. Extended School Year (ESY) Summary

1. Dr. Dryier and Dr. Vander Woude provided a summary of ESY.

9. **Action Items**

a. Approved the Minutes from the May 28, 2025 Governing Board Meeting with revisions.

A motion was made to approve the May 28, 2025 Minutes with stated revisions (Lynn Casey-Maher was not present for SD94, Tammie Murphy was present for SD94). This motion was made by Member Nagler and seconded by Member Armstrong.

Upon Roll Call Vote:

Ayes: Kucharski SD20, Engstrom SD25, Armstrong SD34, Legutki SD45, Kielminski SD48, Hanus SD58, Marinelli SD63, Barber SD68, Craft-Cain SD88, Conover SD201, Nagler SD202.

Nays: None

Abstain: Casey-Maher SD94

Ayes: 11 Districts

Nays: None

Abstain: 1 District

Absent: 6 Districts

Upon roll call vote, motion passed.

