

Regular Meeting

Tuesday, August 18, 2026 5:00 PM

KRESA Service Center - Conference Rooms A, B & C, 1819 East Milham Avenue,
Portage, Michigan 49002

I. CALL TO ORDER

II. COMMENTS FROM PUBLIC

III. CONSENT AGENDA

III.A. Approval of Board of Education Regular
Meeting Minutes - July 21, 2026

**Board of Education
July 21, 2026 - 5:30 PM
Conference Room A, B& C
1819 East Milham Avenue
Portage, Michigan 49002
REGULAR MEETING MINUTES**

MEMBERS PRESENT: Mr. Virgil "Skip" Knowles, Mr. David Webster, Mr. James Devers, Ms. Lynne Cowart, Mr. Randy Van Antwerp

MEMBERS ABSENT: None

ADMINISTRATION/STAFF: Dedrick Martin, Brian Schupbach, Eric Stewart, Meredith Lewis, Diane Owen-Rogers, Mindy Miller, Paige Daniels and Jackie Martell

OTHERS PRESENT:

CALL TO ORDER

I. Mr. Knowles called the meeting to order at 5:00 p.m.

II. ELECTION OF OFFICERS

Mr. Webster nominated officers for 2026-2027 to remain the same as they were in 2025-2026, supported by Ms. Cowart.

Motion carried unanimously.

III. DESIGNATE TIME AND PLACE FOR REGULAR MEETINGS

Superintendent recommends that all Board of Education Meetings begin at 5:30 p.m., at the Service Center, unless otherwise stated and approved by the Board of Education. All unscheduled special meetings would be pre-approved by the Board and posted in compliance with the Michigan Open Meetings Act.

Ms. Cowart moved, Mr. Devers supported to approve the time and place for regular board meeting, as presented.

Motion carried unanimously.

IV. DESIGNATE SIGNATORY, SAFETY DEPOSIT BOX AUTHORIZER AND ELECTRONIC TRANSFER OFFICER

Superintendent recommends that the Board of Education appoint the Superintendent, Assistant Superintendent for Business Services and Business Manager as bank signatories, and the Assistant Superintendent for Business Services and Business Manager as electronic transfer officers and safety deposit box authorizers for 2026-2027.

Mr. VanAntwerp moved, Mr. Webster supported to approve the designated signatory, safety deposit box authorizer and electronic transfer officer, as presented.

Motion carried unanimously.

V. DESIGNATE ACTING BOARD SECRETARY IN THE ABSENCE OF ELECTED BOARD SECRETARY

Superintendent recommends that the Board of Education appoint the KRESA Board Recording Secretary to act on behalf of the Board Secretary on any occasion when the Board Secretary may not be in attendance for 2026-2027.

Ms. Cowart moved, Mr. Webster supported the appointment of the acting board secretary in the absence of the elected board secretary, as presented.

Motion carried unanimously.

VI. DESIGNATE PERSONS AUTHORIZED TO SIGN CONTRACTS AND PURCHASE ORDERS

Superintendent recommends that the Board of Education appoint the Superintendent, Deputy Superintendent and Assistant Superintendents to sign contracts, and the Assistant Superintendent for Business Services to sign purchase orders for 2026-2027.

Mr. VanAntwerp moved, Mr. Devers supported to approve the person authorized to sign contracts and purchase order, as presented.

Motion carried unanimously.

VII. DESIGNATE BOARD OF EDUCATION REPRESENTATIVE TO THE HEAD START POLICY COUNCIL

Superintendent recommends that the Board of Education appoint Ms. Lynne Cowart as Board of Education representative to the Head Start Policy Council for 2026-2027.

Mr. VanAntwerp moved, Mr. Webster supported to approve Lynne Cowart as the Board of Education Representative to the Head Start Policy Council as presented.

Motion carried unanimously.

VIII. DESIGNATE DEPOSITORIES FOR SCHOOL FUNDS

- A. General Education Fund - Michigan Liquid Asset Fund
- B. Special Education Fund - Michigan Liquid Asset Fund
- C. Career Connect Fund - Michigan Liquid Asset Fund
- D. Payroll Funds - Michigan Liquid Asset Fund
- E. Treasury Funds - Michigan Liquid Asset Fund
- F. Capital Projects Funds - Michigan Liquid Asset Fund
- G. Internal Service Funds - Michigan Liquid Asset Fund

Mr. Webster moved, Mr. Webster supported to approve the designated depositories for school funds, as presented.

Motion carried unanimously.

IX. TREASURER'S BOND

Treasurer's Bond for the Superintendent and Treasurer is included as part of the Crime Coverage - Employee Dishonesty Blanket Bond in the amount of \$500,000.

Mr. Webster moved, Mr. Devers supported to approve the treasurer's bond for the Superintendent and Treasurer as part of the Crime Coverage – Employment Dishonesty Blanket Bond in the amount of \$500,000 as presented.

Motion carried unanimously.

X. DESIGNATE LEGAL ADVISORS TO KALAMAZOO RESA

Superintendent recommends that the following be designated legal advisors to Kalamazoo RESA:

- A. Miller, Johnson, Snell & Cumiskey, P.L.C.
- B. Thrun Law Firm, P.C.
- C. Clark Hill PLC
- D. Warner, Norcross & Judd, LLP
- E. Varnum, Riddering, Schmidt & Howlett, LLP
- F. Miller, Canfield, Paddock & Stone, P.L.C.

Mr. Webster moved, Mr. Devers supported to approve the legal advisors as presented.

Motion carried unanimously.

XI. SELECTION OF AUDITOR FOR 2026-2027

Superintendent recommends that the Board of Education approve Plante Moran PLLC, as auditors for 2026-2027.

Ms. Cowart moved, Mr. VanAntwerp supported to approve the auditors as presented.

Motion carried unanimously.

XII. ADJOURNMENT OF ORGANIZATIONAL MEETING

There being no further business, Mr. Knowles adjourned to the regular meeting at 5:05 p.m.

XIII. CALL TO ORDER PUBLIC HEARING – Bullying policy

Mr. Knowles called the public hearing for the bullying policy to order at 5:06 p.m.

XIV. CLOSE PUBLIC HEARING AND RESUME REGULAR MEETING

XV. CALL TO ORDER REGULAR MEETING

Meeting was called to order at 5:06

XVI. COMMENTS FROM THE PUBLIC

No public comments.

XVII. CONSENT AGENDA

- A. Approval of Board of Education Regular Minutes - June 16, 2026
- B. Approval of New Hire
- C. Approval of New Position
- D. Approval of Monthly Financial Report
- E. Approval of Head Start Financial Report

Mr. VanAntwerp moved, Ms. Cowart supported to approve the consent agenda.

Motion carried unanimously.

XVIII. PRESENTATIONS

Diane Owen-Rogers presented the HUMANeX Culture Survey.

XIX. CENTER OF EXCELLENCE REPORTS

A. Early Childhood Update – Rachel Roberts

From May 5 to May 8, 2026, the Administration for Children and Families (ACF) conducted a Focus Area 2: Comprehensive Services Review (FA2) monitoring event of KRESA Head Start. Results from the review contains information about our performance and compliance with the requirements of the Head Start Program Performance Standards (HSPPS) or Public Law 110-134, Improving Head Start for School Readiness Act of 2007.

Review outcomes are categorized by three (3) performance indicators – Compliant, Area of Concern or Area of Noncompliance/Deficiency. Our performance summary for each content area is outlined in the table below.

Review Highlight: During the final leadership touchpoint, the Lead Reviewer expressed that she and the review team “thoroughly enjoyed” their time learning about our program. She praised the strength of our systems, data-driven practices, and the consistency and continuity evident across classrooms, concluding that it was “a pleasure to visit” our program commending the overall quality of the program.

Content Area	Content Area Review Outcome
Program Design, Management, and Improvement	Compliant
Education and Child Development Services	Compliant
Health Services	Compliant
Family and Community Engagement Services	Compliant
Fiscal Infrastructure	Compliant
Eligibility, Recruitment, Selection, Enrollment, and Attendance	Compliant

The Governing Body's Monthly Report for ongoing monitoring in accordance with the Head Start Program Performance Standards

B. Special Education Update – Angela Telfer

During the 2025–2026 school year, KRESA Audiology Services provided comprehensive support to students across all nine districts through hearing screenings, diagnostic evaluations, Deaf/Hard of Hearing (DHH) services, amplification management, consultation, and community outreach. Key accomplishments included 632 DHH student support contacts, 294 Head Start hearing screenings, 110 comprehensive audiological evaluations, and 73 early childhood screenings.

Eighteen students were identified with hearing loss or required additional follow-up. Services focused on ensuring timely identification and intervention, promoting consistent auditory access, and supporting educational teams and families. Continued outreach, collaboration with community partners, and ongoing support for students with hearing needs contributed to improved access to learning and communication opportunities throughout the county. This two-person KRESA team continues to serve Kalamazoo County students with excellence.

C. Career Connect Update – Eric Stewart, Paige Daniels & Sarah Mansberger

25-26 Career Awareness & Exploration District Highlights

The Career Awareness & Exploration (CAE) team provides our local districts with annual reports (25-26 CAE District Highlights) that summarize the impact of K–12 career awareness and exploration activities delivered throughout the school year. These reports showcase student engagement in hands-on learning experiences, career-connected activities, industry partnerships, workplace experiences, and the intentional use of career development tools and resources across grade levels. In addition to celebrating accomplishments, the reports support continuous improvement and future planning by identifying opportunities to expand career readiness programming, strengthen community partnerships, and increase student access to meaningful career-connected learning experiences. Collectively, these reports illustrate how our schools are connecting classroom learning to future careers and postsecondary opportunities, helping students build the knowledge, skills, and experiences needed for success beyond graduation.

25-26 Career and Technical Education (CTE) + Early/Middle College (EMC) Highlights

We are thrilled to have concluded the first year of the Career Connect Campus with 1125 students enrolled in countywide CTE, achieving a 70% credential attainment rate amongst eligible learners.

Early/Middle College saw a credential attainment rate of 98% for exiting 12th and 13th grade students. We are incredibly proud of the efforts in CTE and EMC and grateful to the instructors, TAs, coaches, coordinators, counselors, administrative assistants, administrators, and every role in between who drove these outcomes during a year of such significant growth and change.

We look forward to continuing to increase alignment between CTE and EMC in the years ahead. In service of this goal, we have recently solidified a new consortium agreement with area Superintendents. Starting in the next enrollment cycle this upcoming school year, students enrolling in EMC must take part in an aligned CTE program and pathway. The alignment of CTE and EMC pathways further bolsters our commitment to supporting credential attainment tied to well-paying jobs in our local labor market.

D. Educator Supports Update – Mindy Miller & Stephanie Brown

Educator Supports develops District Summaries for each district in Kalamazoo County, providing a comprehensive overview of current status, including student demographics, academic performance, and key organizational priorities. Each summary highlights enrollment trends, attendance, and the diverse needs of the student population, including multilingual learners and students receiving specialized supports. It also presents student achievement data across grade levels, identifying areas of strength and ongoing challenges in core subjects such as English language arts and mathematics.

Additionally, each District Summary outlines districtwide improvement goals aligned with Michigan's continuous improvement framework and highlights instructional, behavioral, and systems priorities. The summaries include coordinated services and supports provided by Educator Supports consultants, such as coaching, consultation, professional development, and guidance in continuous improvement planning. Evidence within the summaries reflects district progress as well as areas for continued growth.

District Summaries are shared with superintendents and district leadership teams.

E. Operational Supports Update

1. Human Resources Update – Meredith Lewis

Employment Contracts and Employee Handbook

The HR Department successfully completed the annual contract renewal process for the 2026-27 school year, with all employee contracts distributed, signed, and finalized prior to the start of the new fiscal year. In addition, HR finalized and communicated an updated Employee Handbook that aligns with KRESA's new Thrun Board Policies, providing employees with clear guidance regarding current policies, procedures, and expectations.

Culture & Belonging

The Director of Culture and Belonging met with all KRESA administrators in 27 individual or small group meetings to review departmental HumanEx culture survey data and plan for 2026-27 culture work aligned with continuous improvement processes. Members of the Culture & Belonging (C&B) Team were invited to engage in meetings aligned to their Center of Excellence to provide additional support to the work. Plans are moving forward for C&B professional learning and activities across the agency for the 2026-27 school year.

Union Negotiations

KRESA and KCTEA participated in mediation sessions with a state-appointed mediator on June 11 and July 15. The parties have not yet reached any agreements during mediation and an additional mediation session is scheduled for August 10.

On June 29, 2026, the union filed an additional unfair labor practice (ULP) charge related to KRESA's decision to implement the District's final contract proposal dated October 27, 2025, including the 2026–27 wage increases and step advancements for KCTEA bargaining unit members, after the parties had agreed that we had reached an impasse in contract negotiations. Consistent with our longstanding position, KRESA intends to honor the 2026-27 wage increase and step advancements for KCTEA members despite the potential legal risk to the organization. KRESA is actively managing this matter in consultation with legal counsel and will continue to keep the Board informed of significant developments.

2. Technology & Operations Update – Brian Schupbach

Renovations are underway to convert the Wile Auditorium into a modern conference room that supports collaborative learning. The updated space will include a countertop for refreshments and meeting supplies, a 110-inch front display, a rear 85-inch remote audience display, and an integrated sound and camera system to improve the hybrid meeting/conference experience. The project is expected to be completed by September 1.

RFPs have been issued for architectural and construction management services for the new KRESA Transitional Services Building. The architectural firm is expected to be selected in August, followed by the construction management firm in September.

WoodsEdge Learning Center admin area conference room has been upgraded from a low-resolution projector to a high resolution 98-inch monitor and integrated audio/video soundbar with wireless projection to better match the conference room technology used at the CCC and Service Center.

XX. Superintendent Report - Dedrick Martin

Late Budget

The Michigan Legislature finally approved the 2026–2027 School Aid Budget on July 3. The budget includes a modest increase in overall K–12 funding and begins a significant shift to a weighted pupil funding model.

Key Highlights:

- Foundation allowance increases by \$250 to \$10,300 per student.
- New weighted funding provides additional support for English Learners and economically disadvantaged students.
- Districts may use either current-year enrollment or a three-year average count, whichever is higher.
- Continued investments in student meals, mental health and school safety, special education, early childhood programs, CTE, transportation, and teacher recruitment.
- Expanded literacy and tutoring funding, including support for literacy coaches, LETRS training, and dyslexia professional development.
- Additional funding for school infrastructure and rural districts.

Districts receiving weighted funding will be subject to new reporting and accountability requirements, and noncompliance with certain state requirements may result in a reduction of state aid. Overall, the budget modestly increases funding while directing more resources toward

students with greater educational needs and introducing new compliance expectations for districts. If you are interested, here is a link to the MASB Budget Review Video

Spotlighting Effective Strategies

We are thrilled to share that our CTE program will be highlighted during MDE's Spotlighting Effective Strategies (SES) presentation at the August 11 State Board of Education meeting. As part of MDE's broader message highlighting innovative and impactful educational practices across Michigan, our program has been selected as one of the featured areas of focus.

Sarah Mansberger and I will attend as district representatives on behalf of KRESA. This recognition reflects the exceptional dedication, creativity, and commitment of our staff, whose efforts continue to strengthen and enhance Career and Technical Education opportunities for students throughout Kalamazoo County. We are honored for this acknowledgment of the collaborative work taking place across our programs to ensure students are equipped with the skills, experiences, and support needed for future success.

The Spotlighting Effective Strategies presentation showcases districts and schools that are implementing innovative approaches aligned with Michigan's Top 10 Strategic Education Plan. Being selected for this recognition provides an opportunity to share our work with the Michigan Board of Education and highlights the positive impact our programs are having on student achievement, career readiness, and workforce development. We are proud to represent KRESA and grateful for the many staff members whose ongoing efforts have made this recognition possible.

XXI. Thrun Law Notes

A. Correspondence/Informational

XXII. ITEMS FOR DISCUSSION AND/OR ACTION

A. Approval board policy 3201A.

Mr. VanAntwerp moved, Mr. Webster supported approving board policy 3201A.

Motion carried unanimously.

B. Approve board policy 4223.

Ms. Cowart moved, Mr. Webster supported approving board policy 4223.

Motion carried unanimously

C. Adopt board policy 5207.

Mr. Webster moved, Mr. VanAntwerp supported adopting board policy 5207.

Motion carried unanimously.

D. Approval to submit the 2026-2027 Head Start Non-Competing Continuation Application \$7,185,096 for program operations and \$69,992 for training and technical assistance.

Mr. Webster moved, Mr. VanAntwerp supported the approval to submit the 2026-2027 Head Start Non-Competing Continuation Application \$7,185,096 for program operations and \$69,992 for training and technical assistance.

Motion carried unanimously.

E. Approval of 2026-2026 Proposed Board, Superintendent and Assistant Superintendent Conferences.

Mr. Webster moved, Mr. VanAntwerp supported the approval of 2026-2026 Proposed Board, Superintendent and Assistant Superintendent Conferences.

Motion carried unanimously.

F. Superintendent requests that the Board of Education adjourn into closed session to discuss a Bargaining Update.

Mr. VanAntwerp moved, Mr. Webster supported the Board of Education adjourn into closed session to discuss a Bargaining Update.

Motion carried unanimously.

XXIII. ADJOURNMENT

The meeting was adjourned at 6:38 pm.

Respectfully submitted,

Lynne Cowart
Board Secretary

Jackie Martell
Recording Secretary

Minutes
Approved on _____

III.B. Approval of Board of Education Closed
Meeting Minutes - July 21, 2026
III.C. Approval of New Hire

KRESA New Hires

Month: August 2026

Administrator: Meredith Lewis

Update:

The following new hires are recommended for Board approval:

First Name	Last Name	Position	Location/Program	Budget Impact
Gabrielle	Udayan	Special Education Teacher	Valley Center	Replacement
Emily	Bucklew	Vet Science Instructor	Career Connect Campus	Replacement
Sasha	Ospina	School Social Worker	Early On	Replacement



III.D. Approval of New Position

KRESA New Positions

Month: August 2026

Administrator: Meredith Lewis

Update:

The following new position(s) is/are being recommended for Board approval:

Action Item:

Position	Location	Budget Impact
School Engagement Coordinator	MiCloud	MiCloud Grant



III.E. Approval of Monthly Financial Report

Kalamazoo Regional Educational Service Agency

1819 E. Milham Avenue

Portage, MI 49002-3035

During the period of time from July 1, 2026, through July 31, 2026, the following payments have been processed:

	<u>Payments</u>
Special Education	\$ 462,238
General Education	\$ 3,710,852
Career Connect	\$ 1,950,382
Payroll	\$ 7,726,849
	<u>\$ 13,850,320</u>

* I hereby certify that the above claims set forth are lawful against the 2025-2026 and 2026-2027 budget for the Kalamazoo Regional Educational Service Agency and were incurred for the purpose and in the amounts shown.



Scott Thomas, Assistant Superintendent for Business Services
Kalamazoo Regional Educational
Service Agency

11-Aug-26

**GENERAL EDUCATION FUND
STATEMENT OF REVENUES & EXPENDITURES
FOR THE TWELFTH MONTH PERIOD ENDING 6/30/2026
UNAUDITED**

<u>Revenues</u>	<u>Budget</u>	<u>Revenues</u>	<u>Percent Received</u>	<u>Last Year</u>
General Admin & Operations	7,975,465	8,327,768	104%	103%
Southwest MiTech	17,280,559	13,835,740	80%	50%
Great Start Collaborative (GSC)	205,795	205,795	100%	100%
Great Start Readiness Program (GSRP)	15,716,728	17,430,894	111%	114%
Print Center	922,000	793,649	86%	82%
Educator Supports	6,821,283	6,334,778	93%	85%
Career Connect Ignite - Education for Arts (EFA)	2,174,104	2,140,722	98%	94%
Regional Transportation & Safety Institute (RTSI)	495,522	496,212	100%	109%
Head Start	7,072,376	6,097,086	86%	81%
Enhancement Millage	17,035,332	17,207,139	101%	102%
Total Revenues	<u>75,699,164</u>	<u>72,869,782</u>	96%	87%

<u>Expenditures</u>	<u>Budget</u>	<u>Expenditures</u>	<u>Percent Expended</u>	<u>Last Year</u>
General Admin & Operations	7,701,370	7,495,889	97%	52%
Southwest MiTech	17,822,998	13,985,326	78%	50%
Great Start Collaborative (GSC)	217,427	221,713	102%	103%
Great Start Readiness Program (GSRP)	15,716,728	14,870,044	95%	83%
Print Center	921,744	791,597	86%	86%
Educator Supports	7,193,369	6,987,427	97%	86%
Career Connect Ignite - Education for Arts (EFA)	2,274,104	2,242,230	99%	100%
Regional Transportation & Safety Institute (RTSI)	440,120	456,549	104%	100%
Head Start	7,072,376	6,917,506	98%	90%
Enhancement Millage	17,035,332	17,158,765	101%	101%
Total Expenditures	<u>76,395,568</u>	<u>71,127,046</u>	93%	78%

SURPLUS (SHORTAGE) OF REVENUE
OVER EXPENDITURES

(696,404) 1,742,736

SPECIAL EDUCATION FUND
STATEMENT OF REVENUES & EXPENDITURES
FOR THE TWELFTH MONTH PERIOD ENDING 6/30/2026
UNAUDITED

<u>Revenues</u>	<u>Budget</u>	<u>Revenues</u>	Percent <u>Received</u>	Last <u>Year</u>
Property Taxes	48,129,369	48,486,234	101%	101%
Section 51 Reimbursement	8,588,855	8,588,855	100%	100%
Section 51 Foundation	4,535,766	4,535,766	100%	100%
Section 24	1,018,427	1,018,427	100%	100%
IDEA	10,132,542	10,132,542	100%	74%
Various	3,469,049	3,483,894	100%	110%
MPSERS UAAL Offset	6,559,254	6,559,254	100%	100%
Early On Grant	869,989	869,989	100%	100%
MI School Based Services Program	2,151,468	3,026,841	141%	110%
Other Grants	572,579	159,037	28%	58%
	<u>86,027,298</u>	<u>86,860,839</u>	101%	98%

<u>Expenditures</u>	<u>Budget</u>	<u>Expenditures</u>	Percent <u>Expended</u>	Last <u>Year</u>
Transition Services	6,087,173	5,947,750	98%	100%
WoodsEdge Learning Center (WELC) & Autism Supports and Interventions	17,584,019	13,944,862	79%	82%
Preprimary Evaluation Team (PET)	1,642,894	1,570,483	96%	98%
MPSERS UAAL	-	-	0%	100%
Central Services	9,211,040	9,200,343	100%	98%
Juvenile Home Schools	2,540,886	2,376,875	94%	93%
Valley Center School	1,939,411	1,709,413	88%	96%
Deaf/Hard of Hearing Program (DHH)	1,740,358	1,696,977	98%	99%
Early On/ECSE	5,610,472	5,368,754	96%	96%
General Admin & Operations	10,247,753	9,956,184	97%	79%
Subtotal KRESA Programs	<u>56,604,006</u>	<u>51,771,642</u>	91%	90%
Payout for Local Programs	32,034,941	32,034,931	100%	99%
Other Grants	572,580	172,057	30%	56%
	<u>89,211,527</u>	<u>83,978,630</u>	94%	93%

SURPLUS (SHORTAGE) OF REVENUE OVER EXPENDITURES	(3,184,229)	2,882,210
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CAREER CONNECT FUND
STATEMENT OF REVENUES & EXPENDITURES
FOR THE TWELFTH MONTH PERIOD ENDING 6/30/2026
UNAUDITED

<u>Revenues</u>	<u>Budget</u>	<u>Revenues</u>	<u>Percent Received</u>	<u>Last Year</u>
Property Taxes	10,930,586	11,012,328	101%	101%
Section 61A Added Cost	729,718	729,983	100%	106%
Various	1,271,238	1,285,321	101%	106%
Perkins Grant	626,807	626,807	100%	100%
CTE Consortium Contribution	2,650,000	2,650,000	100%	100%
Early Middle College	452,342	452,669	100%	0%
Career Pathway Planning Program (CP3)	2,947,303	2,615,260	89%	91%
	<u>19,607,994</u>	<u>19,372,369</u>	99%	101%
<u>Expenditures</u>	<u>Budget</u>	<u>Expenditures</u>	<u>Percent Expended</u>	<u>Last Year</u>
Career Connect Campus Project	4,567,309	3,177,583	70%	90%
General Admin & Operations	5,446,025	5,291,633	97%	94%
Career Connect Discover	2,231,651	2,244,504	101%	0%
Career Connect Ignite	9,987,607	9,300,927	93%	0%
Career Connect Community Engagement	829,415	749,822	90%	0%
Early Middle College	452,342	452,669	100%	0%
Career Pathway Planning Program (CP3)	2,947,303	2,675,427	91%	91%
	<u>26,461,652</u>	<u>23,892,564</u>	90%	91%
SURPLUS (SHORTAGE) OF REVENUE OVER EXPENDITURES				
	(6,853,658)	(4,520,196)		

Kalamazoo Regional Educational Service Agency
Investment Rate/Cash Data
As of 7/31/26

Special Education Fund	Type	Amount	Rate (%)	Maturity Date
MILAF	Operating	636,388	3.53	
MILAF	Investment	8,223,122	3.67	OPEN
MILAF	Term Investment	5,000,000	3.99	1/19/2027
<i>Special Education Total</i>		<u>13,859,509</u>		
General Education Fund	Type	Amount	Rate (%)	Date
MILAF	Operating	1,789,193	3.53	
MILAF	Investment	11,041,490	3.67	OPEN
MILAF	Term Investment	36,000,000	3.99	1/19/2027
<i>General Education Total</i>		<u>48,830,684</u>		
Career Connect Fund	Type	Amount	Rate (%)	Maturity Date
MILAF	Operating	596,350	3.53	
MILAF	Investment	1,291,378	3.67	OPEN
MILAF	Term Investment	5,000,000	3.99	1/19/2027
<i>Career Connect Total</i>		<u>6,887,727</u>		

III.F. Approval of Head Start Financial Report

POWERSCHOOL
DATE: 08/07/2026
TIME: 11:35:54

KALAMAZOO RESA
DETAIL EXPENDITURE STATUS REPORT

PAGE NUMBER: 1
EXPSTA11

SELECTION CRITERIA: exp1edgr.key_orgn like '66%'
ACCOUNTING PERIOD: 13/26

SORTED BY: FUND,DEPARTMENT,FUNCTION/SUFFIX
TOALED ON: FUND,DEPARTMENT,FUNCTION/SUFFIX
PAGE BREAKS ON: FUND,DEPARTMENT

FUND - 11 - GENERAL

ORGANIZATION / ACCOUNT TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE
11-660-118-000-723-02226-0000 1240					
HEAD START OP EVEN CLSSRM TEACHING SALARIES	863,640.00	209,694.35	.00	847,445.50	16,194.50
11-660-118-000-723-02226-0000 1630.101					
HEAD START OP EVEN CLSSRM PARAPRO SALARY ASSOC TCH	456,044.00	73,007.39	.00	509,698.72	-53,654.72
11-660-118-000-723-02226-0000 1630.102					
HEAD START OP EVEN CLSSRM PARAPRO SALARY PARAPRO	62,374.00	100.00	.00	56,558.20	5,815.80
11-660-118-000-723-02226-0000 2110					
HEAD START OP EVEN CLSSRM GROUP LIFE	.00	1,005.92	.00	5,976.02	-5,976.02
11-660-118-000-723-02226-0000 2130					
HEAD START OP EVEN CLSSRM GROUP HEALTH AND ACCIDENT	300,058.00	53,534.17	.00	288,550.14	11,507.86
11-660-118-000-723-02226-0000 2210					
HEAD START OP EVEN CLSSRM EARLY RET INCENTIVE	4,885.00	7,068.51	.00	7,068.51	-2,183.51
11-660-118-000-723-02226-0000 2310					
HEAD START OP EVEN CLSSRM TUITION	2,380.00	.00	.00	2,380.00	.00
11-660-118-000-723-02226-0000 2820					
HEAD START OP EVEN CLSSRM RETIREMENT CONTR MPSERS	350,547.00	70,220.52	.00	333,817.87	16,729.13
11-660-118-000-723-02226-0000 2830					
HEAD START OP EVEN CLSSRM FICA	103,818.00	21,634.35	.00	104,562.20	-744.20
11-660-118-000-723-02226-0000 2840					
HEAD START OP EVEN CLSSRM WORKMAN COMPENSATION	11,789.00	1,644.43	.00	12,359.69	-570.69
11-660-118-000-723-02226-0000 2850					
HEAD START OP EVEN CLSSRM UNEMPLOYMENT COMPENSATION	.00	.00	.00	.00	.00
11-660-118-000-723-02226-0000 3110					
HEAD START OP EVEN CLSSRM SUBS INSTRUCTIONAL SVCS	2,902.00	-11,597.40	.00	30,574.95	-27,672.95
11-660-118-000-723-02226-0000 3190					
HEAD START OP EVEN CLSSRM PURCHASED SERVICES	27,824.00	.00	.00	11,210.78	16,613.22
11-660-118-000-723-02226-0000 3210					
HEAD START OP EVEN CLSSRM TRAVEL MILEAGE REIMB	800.00	47.28	.00	377.40	422.60
11-660-118-000-723-02226-0000 5110					
HEAD START OP EVEN CLSSRM TEACHING TESTING SUPPLIES	20,118.00	291.53	.00	12,519.76	7,598.24
11-660-118-000-723-02226-0000 6420					
HEAD START OP EVEN CLSSRM NEW EQUIP FURN NONDEPR	.00	.00	.00	646.57	-646.57
TOTAL FUNCTION/SUFFIX - PRE-KINDERGARTEN	2,207,179.00	426,651.05	.00	2,223,746.31	-16,567.31
11-660-212-000-723-02226-0000 1220					
HEAD START OP EVEN FAMADV COUNSELING SALARIES	421,347.00	64,500.18	.00	422,970.42	-1,623.42
11-660-212-000-723-02226-0000 2110					
HEAD START OP EVEN FAMADV GROUP LIFE	.00	172.80	.00	1,144.80	-1,144.80
11-660-212-000-723-02226-0000 2130					
HEAD START OP EVEN FAMADV GROUP HEALTH AND ACCIDENT	108,821.00	15,656.72	.00	112,165.13	-3,344.13
11-660-212-000-723-02226-0000 2210					
HEAD START OP EVEN FAMADV EARLY RET INCENTIVE	2,107.00	2,114.85	.00	2,114.85	-7.85
11-660-212-000-723-02226-0000 2820					
HEAD START OP EVEN FAMADV RETIREMENT CONTR MPSERS	111,172.00	18,875.06	.00	108,873.43	2,298.57
11-660-212-000-723-02226-0000 2830					

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FUND - 11 - GENERAL

ORGANIZATION / ACCOUNT TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE
HEAD START OP EVEN FAMADV FICA 11-660-212-000-723-02226-0000 2840	32,233.00	5,692.77	.00	32,233.59	- .59
HEAD START OP EVEN FAMADV WORKMAN COMPENSATION 11-660-212-000-723-02226-0000 3190	818.00	138.35	.00	775.92	42.08
HEAD START OP EVEN FAMADV PURCHASED SERVICES 11-660-212-000-723-02226-0000 3210	1,667.00	64.80	.00	504.10	1,162.90
HEAD START OP EVEN FAMADV TRAVEL MILEAGE REIMB 11-660-212-000-723-02226-0000 5910	4,000.00	500.21	.00	5,363.87	-1,363.87
HEAD START OP EVEN FAMADV OFFICE SUPPLIES 11-660-212-000-723-02226-0000 6420	1,333.00	.00	.00	70.89	1,262.11
HEAD START OP EVEN FAMADV NEW EQUIP FURN NONDEPR	.00	.00	.00	.00	.00
TOTAL FUNCTION/SUFFIX - GUIDANCE SERVICES	683,498.00	107,715.74	.00	686,217.00	-2,719.00
11-660-213-000-723-02226-0000 1450					
HEAD START OP EVEN HEALTH NURSING SALARIES 11-660-213-000-723-02226-0000 1620	31,932.00	1,842.25	.00	32,132.00	-200.00
HEAD START OP EVEN HEALTH SEC CLERICAL BOOKKPR SAL 11-660-213-000-723-02226-0000 2110	29,940.00	1,727.25	.00	30,190.00	-250.00
HEAD START OP EVEN HEALTH GROUP LIFE 11-660-213-000-723-02226-0000 2130	.00	.00	.00	216.00	-216.00
HEAD START OP EVEN HEALTH GROUP HEALTH AND ACCIDENT 11-660-213-000-723-02226-0000 2210	22,280.00	.00	.00	19,901.01	2,378.99
HEAD START OP EVEN HEALTH EARLY RET INCENTIVE 11-660-213-000-723-02226-0000 2820	310.00	311.61	.00	311.61	-1.61
HEAD START OP EVEN HEALTH RETIREMENT CONTR MPSERS 11-660-213-000-723-02226-0000 2830	18,713.00	1,067.64	.00	18,488.92	224.08
HEAD START OP EVEN HEALTH FICA 11-660-213-000-723-02226-0000 2840	4,733.00	273.06	.00	4,514.24	218.76
HEAD START OP EVEN HEALTH WORKMAN COMPENSATION 11-660-213-000-723-02226-0000 3130	120.00	5.40	.00	106.08	13.92
HEAD START OP EVEN HEALTH PUPIL PURCHASED SERVICES 11-660-213-000-723-02226-0000 3210	800.00	.00	.00	30.00	770.00
HEAD START OP EVEN HEALTH TRAVEL MILEAGE REIMB 11-660-213-000-723-02226-0000 5910	400.00	.00	.00	131.31	268.69
HEAD START OP EVEN HEALTH OFFICE SUPPLIES 11-660-213-000-723-02226-0000 6420	6,667.00	.00	.00	7,833.81	-1,166.81
HEAD START OP EVEN HEALTH NEW EQUIP FURN NONDEPR	.00	.00	.00	.00	.00
TOTAL FUNCTION/SUFFIX - HEALTH SERVICES	115,895.00	5,227.21	.00	113,854.98	2,040.02
11-660-214-000-723-02226-0000 1430					
HEAD START OP EVEN MNTHLT PSYCHOLOGICAL SALARIES 11-660-214-000-723-02226-0000 1850	64,827.00	16,814.52	.00	66,541.00	-1,714.00
HEAD START OP EVEN MNTHLT SUB TEMP TECHNICAL SAL 11-660-214-000-723-02226-0000 2110	14,011.00	.00	.00	.00	14,011.00

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FUND - 11 - GENERAL

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HEAD START OP EVEN MNTHLT GROUP LIFE	.00	28.80	.00	136.80	-136.80
11-660-214-000-723-02226-0000 2130					
HEAD START OP EVEN MNTHLT GROUP HEALTH AND ACCIDENT	1,375.00	284.60	.00	1,318.58	56.42
11-660-214-000-723-02226-0000 2210					
HEAD START OP EVEN MNTHLT EARLY RET INCENTIVE	324.00	332.71	.00	332.71	-8.71
11-660-214-000-723-02226-0000 2820					
HEAD START OP EVEN MNTHLT RETIREMENT CONTR MPSERS	22,636.00	5,029.22	.00	18,472.24	4,163.76
11-660-214-000-723-02226-0000 2830					
HEAD START OP EVEN MNTHLT FICA	6,031.00	1,286.31	.00	5,090.39	940.61
11-660-214-000-723-02226-0000 2840					
HEAD START OP EVEN MNTHLT WORKMAN COMPENSATION	153.00	31.43	.00	118.79	34.21
11-660-214-000-723-02226-0000 3130					
HEAD START OP EVEN MNTHLT PUPIL PURCHASED SERVICES	.00	.00	.00	.00	.00
11-660-214-000-723-02226-0000 3210					
HEAD START OP EVEN MNTHLT TRAVEL MILEAGE REIMB	800.00	.00	.00	704.48	95.52
11-660-214-000-723-02226-0000 5910					
HEAD START OP EVEN MNTHLT OFFICE SUPPLIES	667.00	212.85	.00	602.30	64.70
11-660-214-000-723-02226-0000 6420					
HEAD START OP EVEN MNTHLT NEW EQUIP FURN NONDEPR	.00	.00	.00	.00	.00
TOTAL FUNCTION/SUFFIX - PSYCHOLOGICAL SERVI	110,824.00	24,020.44	.00	93,317.29	17,506.71
11-660-221-000-723-02226-0000 1210					
HEAD START OP EVEN CURR CURRICULUM SALARIES	89,506.00	26,075.04	.00	117,427.93	-27,921.93
11-660-221-000-723-02226-0000 2110					
HEAD START OP EVEN CURR GROUP LIFE	.00	38.55	.00	215.40	-215.40
11-660-221-000-723-02226-0000 2130					
HEAD START OP EVEN CURR GROUP HEALTH AND ACCIDENT	24,684.00	5,453.93	.00	29,945.48	-5,261.48
11-660-221-000-723-02226-0000 2210					
HEAD START OP EVEN CURR EARLY RET INCENTIVE	448.00	587.14	.00	587.14	-139.14
11-660-221-000-723-02226-0000 2820					
HEAD START OP EVEN CURR RETIREMENT CONTR MPSERS	26,926.00	7,612.71	.00	34,775.64	-7,849.64
11-660-221-000-723-02226-0000 2830					
HEAD START OP EVEN CURR FICA	6,847.00	1,994.74	.00	8,405.20	-1,558.20
11-660-221-000-723-02226-0000 2840					
HEAD START OP EVEN CURR WORKMAN COMPENSATION	174.00	79.92	.00	242.79	-68.79
11-660-221-000-723-02226-0000 3190					
HEAD START OP EVEN CURR PURCHASED SERVICES	400.00	.00	.00	.00	400.00
11-660-221-000-723-02226-0000 3210					
HEAD START OP EVEN CURR TRAVEL MILEAGE REIMB	1,200.00	15.45	.00	1,282.92	-82.92
11-660-221-000-723-02226-0000 5910					
HEAD START OP EVEN CURR OFFICE SUPPLIES	333.00	.00	.00	207.51	125.49
11-660-221-000-723-02226-0000 6420					
HEAD START OP EVEN CURR NEW EQUIP FURN NONDEPR	.00	.00	.00	.00	.00
TOTAL FUNCTION/SUFFIX - IMPROVE INSTRUCTION	150,518.00	41,857.48	.00	193,090.01	-42,572.01

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FUND - 11 - GENERAL

ORGANIZATION / ACCOUNT TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE
11-660-226-000-723-02226-0000 1130					
HEAD START OP EVEN ADMIN ADMIN ASSISTANT SALARIES	47,887.00	2,742.50	.00	48,409.17	-522.17
11-660-226-000-723-02226-0000 1160					
HEAD START OP EVEN ADMIN SUPERV DIRECT STAFF SAL	57,070.00	3,223.97	.00	56,368.96	701.04
11-660-226-000-723-02226-0000 2110					
HEAD START OP EVEN ADMIN GROUP LIFE	.00	.00	.00	208.20	-208.20
11-660-226-000-723-02226-0000 2130					
HEAD START OP EVEN ADMIN GROUP HEALTH AND ACCIDENT	12,539.00	.00	.00	10,596.39	1,942.61
11-660-226-000-723-02226-0000 2210					
HEAD START OP EVEN ADMIN EARLY RET INCENTIVE	525.00	523.89	.00	523.89	1.11
11-660-226-000-723-02226-0000 2820					
HEAD START OP EVEN ADMIN RETIREMENT CONTR MPSERS	29,467.00	1,592.94	.00	27,640.30	1,826.70
11-660-226-000-723-02226-0000 2830					
HEAD START OP EVEN ADMIN FICA	8,030.00	456.43	.00	7,811.07	218.93
11-660-226-000-723-02226-0000 2840					
HEAD START OP EVEN ADMIN WORKMAN COMPENSATION	120.00	9.95	.00	181.80	-61.80
11-660-226-000-723-02226-0000 3140					
HEAD START OP EVEN ADMIN STAFF PURCHASED SERVICES	895.00	.00	.00	537.50	357.50
11-660-226-000-723-02226-0000 3190					
HEAD START OP EVEN ADMIN PURCHASED SERVICES	2,700.00	50.00	.00	741.00	1,959.00
11-660-226-000-723-02226-0000 3210					
HEAD START OP EVEN ADMIN TRAVEL MILEAGE REIMB	800.00	335.21	.00	431.21	368.79
11-660-226-000-723-02226-0000 5910					
HEAD START OP EVEN ADMIN OFFICE SUPPLIES	6,000.00	284.33	.00	2,726.91	3,273.09
11-660-226-000-723-02226-0000 6420					
HEAD START OP EVEN ADMIN NEW EQUIP FURN NONDEPR	.00	.00	.00	.00	.00
TOTAL FUNCTION/SUFFIX - SUPERV DIR INSTRUCT	166,033.00	9,219.22	.00	156,176.40	9,856.60
11-660-227-000-723-02226-0000 5110					
HEAD START OP EVEN ASSESS TEACHING TESTING SUPPLIES	9,010.00	.00	.00	.00	9,010.00
TOTAL FUNCTION/SUFFIX - ACADEMIC STUDENT AS	9,010.00	.00	.00	.00	9,010.00
11-660-241-000-723-02226-0000 1150					
HEAD START OP EVEN SITSUP PRINCIPAL SALARIES	294,327.00	51,177.40	.00	295,256.03	-929.03
11-660-241-000-723-02226-0000 2110					
HEAD START OP EVEN SITSUP GROUP LIFE	.00	88.71	.00	600.21	-600.21
11-660-241-000-723-02226-0000 2130					
HEAD START OP EVEN SITSUP GROUP HEALTH AND ACCIDENT	50,734.00	9,025.27	.00	64,406.08	-13,672.08
11-660-241-000-723-02226-0000 2210					
HEAD START OP EVEN SITSUP EARLY RET INCENTIVE	1,470.00	1,476.28	.00	1,476.28	-6.28
11-660-241-000-723-02226-0000 2820					
HEAD START OP EVEN SITSUP RETIREMENT CONTR MPSERS	80,105.00	12,990.19	.00	75,425.37	4,679.63
11-660-241-000-723-02226-0000 2830					

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FUND - 11 - GENERAL

ORGANIZATION / ACCOUNT TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE
HEAD START OP EVEN SITSUP FICA 11-660-241-000-723-02226-0000 2840	22,515.00	3,915.09	.00	21,277.32	1,237.68
HEAD START OP EVEN SITSUP WORKMAN COMPENSATION 11-660-241-000-723-02226-0000 3190	570.00	95.64	.00	529.54	40.46
HEAD START OP EVEN SITSUP PURCHASED SERVICES 11-660-241-000-723-02226-0000 3210	.00	.00	.00	.00	.00
HEAD START OP EVEN SITSUP TRAVEL MILEAGE REIMB 11-660-241-000-723-02226-0000 5910	1,602.00	432.82	.00	2,565.94	-963.94
HEAD START OP EVEN SITSUP OFFICE SUPPLIES 11-660-241-000-723-02226-0000 6420	893.00	.00	.00	36.85	856.15
HEAD START OP EVEN SITSUP NEW EQUIP FURN NONDEPR TOTAL FUNCTION/SUFFIX - OFFICE OF THE PRINC	.00 452,216.00	.00 79,201.40	.00 .00	.00 461,573.62	.00 -9,357.62
11-660-252-000-723-02226-0000 1310 HEAD START OP EVEN FISCAL ACCOUNTING SALARIES 11-660-252-000-723-02226-0000 2110	16,048.00	872.21	.00	16,537.15	-489.15
HEAD START OP EVEN FISCAL GROUP LIFE 11-660-252-000-723-02226-0000 2130	.00	.00	.00	32.40	-32.40
HEAD START OP EVEN FISCAL GROUP HEALTH AND ACCIDENT 11-660-252-000-723-02226-0000 2210	337.00	.00	.00	230.43	106.57
HEAD START OP EVEN FISCAL EARLY RET INCENTIVE 11-660-252-000-723-02226-0000 2820	80.00	82.69	.00	82.69	-2.69
HEAD START OP EVEN FISCAL RETIREMENT CONTR MPSERS 11-660-252-000-723-02226-0000 2830	4,854.00	260.88	.00	4,549.26	304.74
HEAD START OP EVEN FISCAL FICA 11-660-252-000-723-02226-0000 2840	1,228.00	66.72	.00	1,265.18	-37.18
HEAD START OP EVEN FISCAL WORKMAN COMPENSATION 11-660-252-000-723-02226-0000 3190	30.00	1.63	.00	29.71	.29
HEAD START OP EVEN FISCAL PURCHASED SERVICES 11-660-252-000-723-02226-0000 3210	.00	.00	.00	.00	.00
HEAD START OP EVEN FISCAL TRAVEL MILEAGE REIMB 11-660-252-000-723-02226-0000 5910	.00	.00	.00	.00	.00
HEAD START OP EVEN FISCAL OFFICE SUPPLIES 11-660-252-000-723-02226-0000 6420	50.00	.00	.00	.00	50.00
HEAD START OP EVEN FISCAL NEW EQUIP FURN NONDEPR TOTAL FUNCTION/SUFFIX - FISCAL SERVICES	.00 22,627.00	.00 1,284.13	.00 .00	.00 22,726.82	.00 -99.82
11-660-259-000-723-02226-0000 3990 HEAD START OP EVEN ST INS OTHER INS BOND PREM TOTAL FUNCTION/SUFFIX - OTHER BUSINESS SERV	.00 .00	.00 .00	.00 .00	.00 .00	.00 .00
11-660-261-000-723-02226-0000 1170 HEAD START OP EVEN OPER PROG DEPT DIRECTION SAL	33,791.00	1,938.38	.00	33,791.13	- .13

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FUND - 11 - GENERAL

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11-660-261-000-723-02226-0000 2110 HEAD START OP EVEN OPER GROUP LIFE	.00	.00	.00	55.05	-55.05
11-660-261-000-723-02226-0000 2130 HEAD START OP EVEN OPER GROUP HEALTH AND ACCIDENT	15,161.00	.00	.00	5,909.31	9,251.69
11-660-261-000-723-02226-0000 2210 HEAD START OP EVEN OPER EARLY RET INCENTIVE	258.00	168.96	.00	168.96	89.04
11-660-261-000-723-02226-0000 2820 HEAD START OP EVEN OPER RETIREMENT CONTR MPSERS	13,190.00	471.80	.00	8,259.75	4,930.25
11-660-261-000-723-02226-0000 2830 HEAD START OP EVEN OPER FICA	3,947.00	148.29	.00	2,504.42	1,442.58
11-660-261-000-723-02226-0000 2840 HEAD START OP EVEN OPER WORKMAN COMPENSATION	95.00	3.62	.00	61.01	33.99
11-660-261-000-723-02226-0000 3190 HEAD START OP EVEN OPER PURCHASED SERVICES	23,175.00	1,139.15	.00	25,705.71	-2,530.71
11-660-261-000-723-02226-0000 3210 HEAD START OP EVEN OPER TRAVEL MILEAGE REIMB	105.00	.00	.00	.00	105.00
11-660-261-000-723-02226-0000 3410 HEAD START OP EVEN OPER TELEPHONE	10,800.00	1,097.77	.00	11,521.51	-721.51
11-660-261-000-723-02226-0000 3490 HEAD START OP EVEN OPER INTERNET OTHER	3,360.00	141.21	.00	3,701.01	-341.01
11-660-261-000-723-02226-0000 4110 HEAD START OP EVEN OPER MAINT SVC LAND & BUILDING	3,333.00	.00	.00	328.10	3,004.90
11-660-261-000-723-02226-0000 4190 HEAD START OP EVEN OPER CONTRACTED MAINT SVCS	32,800.00	36,813.07	.00	52,424.93	-19,624.93
11-660-261-000-723-02226-0000 4210 HEAD START OP EVEN OPER RENTAL LAND AND BUILDING	168,250.00	.00	.00	123,660.40	44,589.60
11-660-261-000-723-02226-0000 5510 HEAD START OP EVEN OPER NATURAL GAS	8,571.00	7,190.00	.00	8,759.74	-188.74
11-660-261-000-723-02226-0000 5910 HEAD START OP EVEN OPER OFFICE SUPPLIES	667.00	127.50	.00	426.18	240.82
11-660-261-000-723-02226-0000 5990 HEAD START OP EVEN OPER MISC SUPPLIES MATERIALS	2,167.00	3,860.78	.00	5,548.88	-3,381.88
11-660-261-000-723-02226-0000 6420 HEAD START OP EVEN OPER NEW EQUIP FURN NONDEPR	.00	.00	.00	.00	.00
11-660-261-000-723-02226-0000 8220 HEAD START OP EVEN OPER SERVICE PYMT LEAS	33,600.00	.00	.00	33,600.00	.00
TOTAL FUNCTION/SUFFIX - OPER BUILDINGS SERV	353,270.00	53,100.53	.00	316,426.09	36,843.91
11-660-271-000-723-02226-0000 3310 HEAD START OP EVEN TRANSP PUPIL TRANSP CONTRACT	399,262.00	61,288.78	.00	350,144.04	49,117.96
11-660-271-000-723-02226-0000 3310.101 HEAD START OP EVEN TRANSP PUPIL TRANSP CONTRACTED	.00	.00	.00	.00	.00
11-660-271-000-723-02226-0000 3310.102 HEAD START OP EVEN TRANSP FIELD TRIP TRANSP	4,000.00	611.98	.00	682.67	3,317.33
11-660-271-000-723-02226-0000 4130					

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FUND - 11 - GENERAL

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HEAD START OP EVEN TRANSP VEHICLE BUS REPAIRS MAINT 11-660-271-000-723-02226-0000 5710	2,900.00	190.00	.00	1,520.00	1,380.00
HEAD START OP EVEN TRANSP MOTOR FUEL OIL GREASE 11-660-271-000-723-02226-0000 6420	29,048.00	.00	.00	25,379.53	3,668.47
HEAD START OP EVEN TRANSP NEW EQUIP FURN NONDEPR 11-660-271-000-723-02226-0000 8220	.00	.00	.00	.00	.00
HEAD START OP EVEN TRANSP SERVICE PYMT LEAS TOTAL FUNCTION/SUFFIX - PUPIL TRANSPORTATIO	.00 435,210.00	.00 62,090.76	.00 .00	.00 377,726.24	.00 57,483.76
11-660-282-000-723-02226-0000 1590					
HEAD START OP EVEN COMM OTHER TECHNICAL SALARIES 11-660-282-000-723-02226-0000 2110	17,801.00	1,026.50	.00	17,908.10	-107.10
HEAD START OP EVEN COMM GROUP LIFE 11-660-282-000-723-02226-0000 2130	.00	.00	.00	54.00	-54.00
HEAD START OP EVEN COMM GROUP HEALTH AND ACCIDENT 11-660-282-000-723-02226-0000 2210	8,412.00	.00	.00	7,412.85	999.15
HEAD START OP EVEN COMM EARLY RET INCENTIVE 11-660-282-000-723-02226-0000 2820	89.00	89.54	.00	89.54	-.54
HEAD START OP EVEN COMM RETIREMENT CONTR MPSERS 11-660-282-000-723-02226-0000 2830	4,581.00	250.56	.00	4,363.53	217.47
HEAD START OP EVEN COMM FICA 11-660-282-000-723-02226-0000 2840	1,362.00	78.53	.00	1,301.47	60.53
HEAD START OP EVEN COMM WORKMAN COMPENSATION 11-660-282-000-723-02226-0000 3510	33.00	1.55	.00	30.20	2.80
HEAD START OP EVEN COMM ADVERTISEMENT TOTAL FUNCTION/SUFFIX - COMMUNICATION SERVI	3,333.00 35,611.00	20.13 1,466.81	.00 .00	3,555.69 34,715.38	-222.69 895.62
11-660-283-000-723-02226-0000 8220					
HEAD START OP EVEN AD MEAL/KID SNACKS LEAS TOTAL FUNCTION/SUFFIX - STAFF/PERSONNEL SER	.00 .00	.00 .00	.00 .00	.00 .00	.00 .00
11-660-289-000-723-02226-0000 4910					
HEAD START OP EVEN ENROLL OTHER PURCHASED SERVICES TOTAL FUNCTION/SUFFIX - OTHER CENTRAL SERVI	2,500.00 2,500.00	262.24 262.24	.00 .00	2,253.03 2,253.03	246.97 246.97
11-660-311-000-723-02226-0000 1440					
HEAD START OP EVEN SOCSVC SOCIAL WORK SALARIES 11-660-311-000-723-02226-0000 1620	.00	.00	.00	.00	.00
HEAD START OP EVEN SOCSVC SEC CLERICAL BOOKKPR SAL 11-660-311-000-723-02226-0000 1990	.00	.00	.00	.00	.00
HEAD START OP EVEN SOCSVC OTHER OVERTIME SALARIES 11-660-311-000-723-02226-0000 2130	400.00	.00	.00	455.37	-55.37

POWERSCHOOL
DATE: 08/07/2026
TIME: 11:35:54

KALAMAZOO RESA
DETAIL EXPENDITURE STATUS REPORT

PAGE NUMBER: 8
EXPSTA11

SELECTION CRITERIA: exp1edgr.key_orgn like '66%'
ACCOUNTING PERIOD: 13/26

SORTED BY: FUND,DEPARTMENT,FUNCTION/SUFFIX
TOTALLED ON: FUND,DEPARTMENT,FUNCTION/SUFFIX
PAGE BREAKS ON: FUND,DEPARTMENT

FUND - 11 - GENERAL

ORGANIZATION / ACCOUNT TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE
HEAD START OP EVEN SOCSVC GROUP HEALTH AND ACCIDENT 11-660-311-000-723-02226-0000 2210	.00	.00	.00	.00	.00
HEAD START OP EVEN SOCSVC EARLY RET INCENTIVE 11-660-311-000-723-02226-0000 2820	.00	2.28	.00	2.28	-2.28
HEAD START OP EVEN SOCSVC RETIREMENT CONTR MPSERS 11-660-311-000-723-02226-0000 2830	99.00	.00	.00	119.09	-20.09
HEAD START OP EVEN SOCSVC FICA 11-660-311-000-723-02226-0000 2840	31.00	.00	.00	31.12	- .12
HEAD START OP EVEN SOCSVC WORKMAN COMPENSATION 11-660-311-000-723-02226-0000 3190.101	8.00	.00	.00	.79	7.21
HEAD START OP EVEN SOCSVC PURCHASED SERVICES 11-660-311-000-723-02226-0000 3190.112	1,000.00	91.46	.00	1,743.88	-743.88
HEAD START OP EVEN SOCSVC PURCH SVC PARENT SUPPORT 11-660-311-000-723-02226-0000 3210	8,000.00	.00	.00	4,860.66	3,139.34
HEAD START OP EVEN SOCSVC TRAVEL MILEAGE REIMB 11-660-311-000-723-02226-0000 5910	.00	.00	.00	9.89	-9.89
HEAD START OP EVEN SOCSVC OFFICE SUPPLIES 11-660-311-000-723-02226-0000 5990	800.00	.00	.00	484.05	315.95
HEAD START OP EVEN SOCSVC MISC SUPPLIES MATERIALS 11-660-311-000-723-02226-0000 6420	2,000.00	301.12	.00	883.50	1,116.50
HEAD START OP EVEN SOCSVC NEW EQUIP FURN NONDEPR TOTAL FUNCTION/SUFFIX - COMMUNITY DIRECTION	.00 12,338.00	.00 394.86	.00 .00	.00 8,590.63	.00 3,747.37
11-660-611-000-723-02226-0000 9900					
HEAD START OP EVEN INDRCT INDIRECT COSTS TOTAL FUNCTION/SUFFIX - TRANS OUT GENERAL F	374,830.00 374,830.00	.00 .00	.00 .00	305,194.59 305,194.59	69,635.41 69,635.41
TOTAL DEPARTMENT - HEAD START OPERATING EVE	5,131,559.00	812,491.87	.00	4,995,608.39	135,950.61
TOTAL FUND - GENERAL	5,131,559.00	812,491.87	.00	4,995,608.39	135,950.61
TOTAL REPORT	5,131,559.00	812,491.87	.00	4,995,608.39	135,950.61

POWERSCHOOL
DATE: 08/07/2026
TIME: 11:37:03

KALAMAZOO RESA
DETAIL EXPENDITURE STATUS REPORT

PAGE NUMBER: 1
EXPSTA11

SELECTION CRITERIA: exp1edgr.key_orgn like '67%'
ACCOUNTING PERIOD: 13/26

SORTED BY: FUND,DEPARTMENT,FUNCTION/SUFFIX
TOTALLED ON: FUND,DEPARTMENT,FUNCTION/SUFFIX
PAGE BREAKS ON: FUND,DEPARTMENT

FUND - 11 - GENERAL

ORGANIZATION / ACCOUNT TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE
11-670-221-000-723-02226-0000 3120					
HEAD START TTA EVEN INST EMPLOYEE TRAINING/PD	17,200.00	.00	.00	2,813.25	14,386.75
11-670-221-000-723-02226-0000 3210					
HEAD START TTA EVEN INST TRAVEL MILEAGE REIMB	1,000.00	.00	.00	.00	1,000.00
11-670-221-000-723-02226-0000 3220					
HEAD START TTA EVEN INST WORKSHOPS AND CONFERENCES	2,000.00	.00	.00	.00	2,000.00
11-670-221-000-723-02226-0000 5910					
HEAD START TTA EVEN INST OFFICE SUPPLIES	2,500.00	.00	.00	346.40	2,153.60
TOTAL FUNCTION/SUFFIX - IMPROVE INSTRUCTION	22,700.00	.00	.00	3,159.65	19,540.35
11-670-283-000-723-02226-0000 3120					
HEAD START TTA EVEN NONIN EMPLOYEE TRAINING/PD	3,500.00	320.00	.00	7,746.05	-4,246.05
11-670-283-000-723-02226-0000 3210					
HEAD START TTA EVEN NONIN TRAVEL MILEAGE REIMB	7,500.00	1,821.44	.00	11,664.83	-4,164.83
11-670-283-000-723-02226-0000 3220					
HEAD START TTA EVEN NONIN WORKSHOPS AND CONFERENCES	12,000.00	.00	.00	9,848.30	2,151.70
11-670-283-000-723-02226-0000 5910					
HEAD START TTA EVEN NONIN OFFICE SUPPLIES	1,000.00	.00	.00	.00	1,000.00
TOTAL FUNCTION/SUFFIX - STAFF/PERSONNEL SER	24,000.00	2,141.44	.00	29,259.18	-5,259.18
TOTAL DEPARTMENT - HEAD START TTA EVEN	46,700.00	2,141.44	.00	32,418.83	14,281.17
TOTAL FUND - GENERAL	46,700.00	2,141.44	.00	32,418.83	14,281.17
TOTAL REPORT	46,700.00	2,141.44	.00	32,418.83	14,281.17



HEAD START MATCH REPORT

June 2026

MONTHLY BREAKDOWN													SUMMARY		
													SUGGESTED UNIT ANNUAL REQUIREMENT*		
UNIT	NOV '25	Dec '25	JAN '26	FEB '26	MAR '26	APR '26	MAY '26	JUN '26	JUL '26	AUG '26	SEP '26	OCT '26	YTD	ANNUAL REQUIREMENT*	MONTHLY GOAL
ADMIN/OPS	\$ 16,813	\$ 62,371	\$ 45,778	\$ 11,091	\$ 6,363	\$ 13,135	\$ 67,041	\$ 100,274					\$ 322,867	\$ 270,366	\$ 22,530
EDUC	\$ 114,015	\$ 148,969	\$ 169,201	\$ 122,663	\$ 119,899	\$ 121,566	\$ 121,566	\$ 366,164					\$ 1,284,044	\$ 1,496,024	\$ 124,669
HEALTH	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -					\$ -	\$ 30,229	\$ 2,519
FCP	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -					\$ -	\$ 5,820	\$ 485
TOTAL	\$ 130,828	\$ 211,340	\$ 214,980	\$ 133,754	\$ 126,263	\$ 134,701	\$ 188,607	\$ 466,438	\$ -	\$ -	\$ -	\$ -	\$ 1,606,912	\$ 1,802,438	\$ 150,203

LESS MATCH EXPECTATION THROUGH JUNE 2026 \$ 1,201,625.49

* The annual requirement only needs to be met in total, not in each of the 4 units

OVER(UNDER): \$ 405,286

J & H Oil Co.
2696 CHICAGO DR.SW
PO BOX 9464
WYOMING, MI, 49509
616-534-2181



Customer Statement

As of: 06/15/2026

Customer No: 7001821

Terms	NET 15 DAYS
Balance Due by 6/30/2026	7,256.79
Discount (if Paid by 6/30/2026):	14.04
Balance if discount earned	7,242.75

Amount enclosed: \$ _____

Make Check Payable to:

KALAMAZOO REGIONAL EDUC SERVICES
1819 E. MILHAM 38-1709020
KALAMAZOO, MI, 49002, USA

J & H Oil Co.
2696 CHICAGO DR.SW
PO BOX 9464
WYOMING, MI, 49509

--- Detach Here ---

Date	Invoice Number	Tran Type	Comment/Ref#	Total Amount	Amount Paid	Running Balance
05/31/2026		Balance Forward			0.00	14,328.65
06/01/2026	RCV-46661	Payment	175466	0.00	10,137.72	4,190.93
06/15/2026	CFSI-31736	Invoice		3,065.86	0.00	7,256.79
Total Records: 3				Grand Total:	3,065.86	10,137.72
						7,256.79

From	Thru	Rate
0	999999999	0.020000
Balance Due by 6/30/2026		7,256.79
Discount (if Paid by 6/30/2026):		14.04
Discount based upon eligible quantity of	702.723000	
Balance if discount earned		7,242.75

Important Message:

2% convenience fee if you should choose to pay with debit/credit card. Thank you!

Current	1-10 Days	11-30 Days	31-60 Days	61-90 Days	Over 90 Days	Credits	Prepayments	Balance Due
7,256.79	0.00	0.00	0.00	0.00	0.00	0.00	0.00	7,256.79

J & H Oil Co.
2696 CHICAGO DR.SW
PO BOX 9464
WYOMING, MI, 49509
616-534-2181



Invoice - CFSI-31736

Customer #:7001821

06/15/2026

Bill To: KALAMAZOO REGIONAL EDUC SERVICES
1819 E. MILHAM 38-1709020
KALAMAZOO, MI, 49002, USA

Site	Date	Card	Odom	Mpg	Product	Qty	Price Total \$
Vehicle: 0405 - BUS 405			80318				
111257-111257	06/03 15:57	09483320 - STEPHEN SI	80775		62-DEF	4.481 4.129000	18.50
5233 S 9TH ST, KALAMAZOO, MI					Misc: 00000000		
111257-111257	06/03 16:00	09483320 - STEPHEN SI	80775	8.64	53-ULDIESE	52.867 4.831981	255.45
5233 S 9TH ST, KALAMAZOO, MI					Misc: 00000000		
Fuel CPM: 0.56		Total Miles: 457		Avg. MPG: 8.64		# Trans: 2	57.348 273.95

Vehicle: 1001 - SPARE 1			100205				
140265-BIVI (BIVI)	06/01 11:25	09944481 - MICHAEL B	100485	7.67	53-ULDIESE	36.511 5.192108	189.57
1250 S DRAKE RD, KALAMAZOO, MI					Misc: 00000000		
140265-BIVI (BIVI)	06/03 11:36	09944481 - MICHAEL B	100755	7.33	53-ULDIESE	36.815 5.191922	191.14
1250 S DRAKE RD, KALAMAZOO, MI					Misc: 00000000		
111257-111257	06/05 08:37	09944481 - MICHAEL B	100919		62-DEF	6.806 4.129000	28.10
5233 S 9TH ST, KALAMAZOO, MI					Misc: 00000000		
140265-BIVI (BIVI)	06/05 11:27	09944481 - MICHAEL B	100966	7.59	53-ULDIESE	27.790 5.192178	144.29
1250 S DRAKE RD, KALAMAZOO, MI					Misc: 00000000		
140265-BIVI (BIVI)	06/10 11:31	09944481 - MICHAEL B	101228	7.45	53-ULDIESE	35.163 5.032001	176.94
1250 S DRAKE RD, KALAMAZOO, MI					Misc: 00000000		
140265-BIVI (BIVI)	06/15 11:37	09944481 - MICHAEL B	101493	7.41	53-ULDIESE	35.781 5.032113	180.05
1250 S DRAKE RD, KALAMAZOO, MI					Misc: 00000000		
Fuel CPM: 0.68		Total Miles: 1288		Avg. MPG: 7.49		# Trans: 6	178.866 910.09

Vehicle: 1032 - UNIT 32			166775				
140265-BIVI (BIVI)	06/01 15:03	09944461 - TYRONE BA	166900	7.46	1-NO LEAD	16.745 3.742521	62.67
1250 S DRAKE RD, KALAMAZOO, MI					Misc: 00000000		
140265-BIVI (BIVI)	06/03 14:18	09944461 - TYRONE BA	166967	6.33	1-NO LEAD	10.579 3.681939	38.95
1250 S DRAKE RD, KALAMAZOO, MI					Misc: 00000000		
Fuel CPM: 0.53		Total Miles: 192		Avg. MPG: 7.03		# Trans: 2	27.324 101.62

Vehicle: 1033 - UNIT 33			137503				
415091-415091	06/01 07:12	09483160 - MAROCKA K	137677	6.87	1-NO LEAD	25.315 3.792000	95.99
648 N RIVERVIEW, PARCHMENT, MI					Misc: 00000000		

Site	Date	Card	Odom	Mpg	Product	Qty	Price	Total \$
Vehicle: 1033 - UNIT 33			(continued)					
140265-BIVI (BIVI)	06/03 11:05	09483160 - MAROCKA K	137773	6.71	1-NO LEAD	14.305	3.691555	52.81
1250 S DRAKE RD, KALAMAZOO, MI			Misc: 00000000					
Fuel CPM: 0.55		Total Miles: 270	Avg. MPG: 6.81		# Trans: 2		39.620	148.80
Vehicle: 1039 - UNIT 39			104713					
140265-BIVI (BIVI)	06/01 15:13	09483470 - SCOTT WIL	104867	00.00	1-NO LEAD	22.568	3.741804	84.45
1250 S DRAKE RD, KALAMAZOO, MI			Misc: 00000000					
140265-BIVI (BIVI)	06/03 14:56	09483470 - SCOTT WIL	104955	7.51	1-NO LEAD	11.722	3.681783	43.16
1250 S DRAKE RD, KALAMAZOO, MI			Misc: 00000000					
Fuel CPM: 0.53		Total Miles: 242	Avg. MPG: 7.06		# Trans: 2		34.290	127.61
Insufficient/innacurate data to calculate MPG								
Vehicle: 1126 - UNIT 26			132635					
140265-BIVI (BIVI)	06/02 13:36	09944463 - ZIENA MCMI	132756	9.17	1-NO LEAD	13.199	3.691371	48.72
1250 S DRAKE RD, KALAMAZOO, MI			Misc: 00000000					
204239-BJGG (BJGG)	06/03 14:51	09944463 - ZIENA MCMI	132850	9.06	1-NO LEAD	10.381	3.422000	35.52
507 W MILHAM ST, PORTAGE, MI			Misc: 00000000					
Fuel CPM: 0.39		Total Miles: 215	Avg. MPG: 9.12		# Trans: 2		23.580	84.24
Vehicle: 1136 - UNIT 36			43033					
140265-BIVI (BIVI)	06/05 11:26	09483320 - STEPHEN SI	43240	9.10	1-NO LEAD	22.736	3.532191	80.31
1250 S DRAKE RD, KALAMAZOO, MI			Misc: 00000000					
140265-BIVI (BIVI)	06/09 06:13	09483470 - SCOTT WIL	43342	8.93	1-NO LEAD	11.424	3.691717	42.17
1250 S DRAKE RD, KALAMAZOO, MI			Misc: 00000000					
140265-BIVI (BIVI)	06/11 06:12	09483470 - SCOTT WIL	43512	9.18	1-NO LEAD	18.520	3.652197	67.64
1250 S DRAKE RD, KALAMAZOO, MI			Misc: 00000000					
140265-BIVI (BIVI)	06/12 13:53	09483470 - SCOTT WIL	43681	10.18	1-NO LEAD	16.607	3.592070	59.65
1250 S DRAKE RD, KALAMAZOO, MI			Misc: 00000000					
Fuel CPM: 0.39		Total Miles: 648	Avg. MPG: 9.35		# Trans: 4		69.287	249.77
Vehicle: 1138 - UNIT 38			95911					
28894-BG3X (BG3X)	06/02 11:13	09944484 - EDWARD N	96445	23.77	1-NO LEAD	22.465	3.532123	79.35
3700 SPRINKLE RD, KALAMAZOO, MI			Misc: 00000000					
28894-BG3X (BG3X)	06/03 11:23	09944484 - EDWARD N	96574	10.24	1-NO LEAD	12.595	3.422371	43.10
3700 SPRINKLE RD, KALAMAZOO, MI			Misc: 00000000					
140265-BIVI (BIVI)	06/05 09:25	09944484 - EDWARD N	96752	10.40	1-NO LEAD	17.117	3.552101	60.80
1250 S DRAKE RD, KALAMAZOO, MI			Misc: 00000000					
140265-BIVI (BIVI)	06/08 09:08	09944484 - EDWARD N	96863	11.39	1-NO LEAD	9.747	3.492116	34.04
1250 S DRAKE RD, KALAMAZOO, MI			Misc: 00000000					
140265-BIVI (BIVI)	06/09 08:56	09944484 - EDWARD N	97049	11.32	1-NO LEAD	16.436	3.692015	60.68
1250 S DRAKE RD, KALAMAZOO, MI			Misc: 00000000					
140265-BIVI (BIVI)	06/10 08:59	09944484 - EDWARD N	97242	10.64	1-NO LEAD	18.142	3.651801	66.25
1250 S DRAKE RD, KALAMAZOO, MI			Misc: 00000000					
140265-BIVI (BIVI)	06/11 09:01	09944484 - EDWARD N	97433	11.22	1-NO LEAD	17.020	3.652185	62.16
1250 S DRAKE RD, KALAMAZOO, MI			Misc: 00000000					
28894-BG3X (BG3X)	06/12 11:14	09944484 - EDWARD N	97616	11.37	1-NO LEAD	16.088	3.562262	57.31
3700 SPRINKLE RD, KALAMAZOO, MI			Misc: 00000000					

Site	Date	Card	Odom	Mpg	Product	Qty	Price	Total \$
Vehicle: 1138 - UNIT 38			(continued)					
140265-BIVI (BIVI)	06/15 09:02	09944484 - EDWARD N	97721	10.42	1-NO LEAD	10.073	3.482159	35.08
1250 S DRAKE RD, KALAMAZOO, MI			Misc: 00000000					
Fuel CPM: 0.28	Total Miles: 1810	Avg. MPG: 12.96	# Trans: 9	139.683		498.77		

Vehicle: 1237 - UNIT 37			94377					
415123-BJ0Q (BJ0Q)	06/01 13:56	09944441 - DONNA HAR	94565	10.58	1-NO LEAD	17.774	3.752000	66.69
208 RIVER STREET, KALAMAZOO, MI			Misc: 00000000					
415123-BJ0Q (BJ0Q)	06/03 07:14	09944441 - DONNA HAR	94729	9.85	1-NO LEAD	16.656	3.592000	59.83
208 RIVER STREET, KALAMAZOO, MI			Misc: 00000000					
Fuel CPM: 0.36	Total Miles: 352	Avg. MPG: 10.22	# Trans: 2	34.430		126.52		

Vehicle: 5885 - UNIT 5885			95682					
140265-BIVI (BIVI)	06/03 07:57	09944442 - TAMELA ST	95878	7.53	53-UL DIESE	26.018	5.192223	135.09
1250 S DRAKE RD, KALAMAZOO, MI			Misc: 00000000					
Fuel CPM: 0.69	Total Miles: 196	Avg. MPG: 7.53	# Trans: 1	26.018		135.09		

Vehicle:		5920 - BUS 5920		648809					
140265-BIVI (BIVI)		06/03 14:49	09483469 - NICHOLE D	65039	00.00 53-ULDIESE	27.195	5.191948	141.20	
1250 S DRAKE RD, KALAMAZOO, MI		Misc: 00000000							
Fuel CPM: -0.01		Total Miles: -583770		Avg. MPG: -21,466.08		# Trans: 1		27.195	141.20
Insufficient/innacurate data to calculate MPG									

Vehicle:	5921 - BUS 5921			100668				
140265-BIVI (BIVI)	06/04 06:04	09483367 - DANIEL MU	100889	6.15	53-ULDIESE	35.920	5.192018	186.50
1250 S DRAKE RD, KALAMAZOO, MI			Misc: 00000000					
140265-BIVI (BIVI)	06/15 14:08	09483367 - DANIEL MU	137955	99.99	1-NO LEAD	20.449	3.481875	71.20
1250 S DRAKE RD, KALAMAZOO, MI			Misc: 00000000					
Fuel CPM: 0.01		Total Miles: 37287	Avg. MPG: 661.48		# Trans: 2	56.369		257.70
Insufficient/innacurate data to calculate MPG								

Total By Product

State	Product	Quantity	Net	FET	SET	Local	SST	Gross
MI	1 - UNLEADED REGULAR GASOLINE	388.663	1,402.57	0.00	0.00	5.96	0.00	1,408.53
MI	53 - ULTRA LOW DSL #2	314.060	1,595.49	0.00	0.00	4.74	0.00	1,600.23
MI	62 - DEF	11.287	46.60	0.00	0.00	0.00	0.00	46.60
Total:		714.010	3,044.66	0.00	0.00	10.70	0.00	3,055.36

Total By Vehicle

Vehicle	Quantity	Net	FET	SET	Local	SST	Gross
0405 - BUS 405	57.348	273.16	0.00	0.00	0.79	0.00	273.95
1001 - SPARE 1	178.866	907.48	0.00	0.00	2.61	0.00	910.09
1032 - UNIT 32	27.324	101.20	0.00	0.00	0.42	0.00	101.62
1033 - UNIT 33	39.620	148.17	0.00	0.00	0.63	0.00	148.80
1039 - UNIT 39	34.290	127.09	0.00	0.00	0.52	0.00	127.61
1126 - UNIT 26	23.580	83.88	0.00	0.00	0.36	0.00	84.24
1136 - UNIT 36	69.287	248.72	0.00	0.00	1.05	0.00	249.77
1138 - UNIT 38	139.683	496.67	0.00	0.00	2.10	0.00	498.77
1237 - UNIT 37	34.430	125.94	0.00	0.00	0.58	0.00	126.52
5885 - UNIT 5885	26.018	134.70	0.00	0.00	0.39	0.00	135.09
5920 - BUS 5920	27.195	140.79	0.00	0.00	0.41	0.00	141.20
5921 - BUS 5921	56.369	256.86	0.00	0.00	0.84	0.00	257.70

		Total By Vehicle			(continued)			
Vehicle	Quantity	Net	FET	SET	Local	SST	Gross	
Total:	714.010	3,044.66	0.00	0.00	10.70	0.00	3,055.36	

Invoice Summary

Invoice No#: CFSI-31736	Terms: NET 15 DAYS
Invoice Date: 6/15/2026	Due by 6/30/2026
Subtotal Amount	3,055.36
Fee Amount	10.50
Total Invoice Amount:	3,065.86
Discount (if Paid by 6/30/2026):	14.04
Total due if paid by 6/30/2026:	3,051.82
Discount based upon eligible gallons of	702.723000
From	Thru
0	999999999
Rate	0.020000
My Eligible Gallons : 702.723000	

Pre-Purchase Purchasing Card Request Form

Name of Requester: KYLE FALL	Classroom/Site: NEW LIFE
Name on Card: KYLE FALL	Date of Request: 6/3/2026
Service Area Purchase Applies To:	
☐ ERSEA (Family Recruitment Efforts, Enrollment Paperwork, etc.)	☐ Education & Child Development (Curriculum, Assessments, Learning Environment, etc.)
☐ Health (Cleaning & Safety Supplies, Health Exams, etc.)	☐ Family & Community Engagement (Family Site Mtgs, Family Workshops, Family Events, etc.)
☐ Human Resources (PD, Trainings, Coursework, Health & Wellness, etc.)	☒ Program Structure/Operations (Licensing, Facility Needs, etc.)
☐ Community of Care (Staff/Family Illness, Staff Appreciation, etc.)	☐ Other, please specify:
Please provide a description and justification for purchase.	
PADLOCK FOR NEW LIFE SHED	
Estimated Cost: \$ 16.48	

(FOR ADMINISTRATION USE ONLY)

Budget:			
☒ Program Operations	☐ Training & Technical Assistance		
☐ Outside Grant	☐ Community Donations		
Budget Unit: 640261000	Account #: 5990	Percentage: 66.7%	
Budget Unit: 029261000	Account #: 5990	Percentage: 33.3%	
Approval: ☒ Approved ☐ Denied and Reason			
Administrator Signature and Date: Rachel Roberts Digitally signed by Rachel Roberts Date: 2026.08.04 09:09:23 -04'00'			

LOWES



LEARN MORE AT LOWES.COM/MYLOWESREWARDS

LOVE'S HOME CENTERS, LLC
5125 WEST MAIN STREET
KALAMAZOO, MI 49009 (269) 345-2110

- SALE -

SALES#: 50765520 5422708 TRANS#: 594240194 05-29-26

167368 18IN X 18IN X 16IN MED MV	70.50
30 @ 2.35	
6251499 24IN X 18IN X 18IN L.G. MUG	57.00
20 @ 2.85	

SUBTOTAL:	127.50
TOTAL TAX:	0.00
INVOICE 76401 TOTAL:	127.50
M/C:	127.50

MC: XXXXXXXXXXXX5089 AMOUNT: 127.50 AUTHCD: 052014
CHIP REFID: 076504401421 05/29/26 08:57:20
CUSTOMER CODE: NA
TVR : 0000000000
TSI : E800 AID : A0000000041010

STORE: 0765 TERMINAL: 04 05/29/26 08:57:38
OF ITEMS PURCHASED: 50
EXCLUDES FEES, SERVICES AND SPECIAL ORDER ITEMS



THANK YOU FOR SHOPPING LOVE'S.
FOR FULL DETAILS ON OUR RETURN POLICY, VISIT
LOWES.COM/RETURNS
A WRITTEN COPY OF THE RETURN POLICY IS AVAILABLE
AT OUR CUSTOMER SERVICE DESK

MY LOVE'S REWARDS CREDIT CARDHOLDERS GET MORE.
FOR DETAILS VISIT LOWES.COM/MYLOWESREWARDS

***** SHARE YOUR FEEDBACK *****
* ENTER FOR A CHANCE TO BE *
* ONE OF FIVE \$500 WINNERS DRAWN MONTHLY! *
* ENTRE EN EL SORTEO MENSUAL *
* PARA SER UNO DE LOS CINCO GANADORES DE \$500! *
* ENTER BY COMPLETING A SHORT SURVEY *
* RETURN AND VISIT *

LOWES



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LOVE'S HOME CENTERS, LLC
5125 WEST MAIN STREET
KALAMAZOO, MI 49009 (269) 345-2110

- SALE -

SALES#: 50765520 5202709 TRANS#: 607213152 05-29-26

168099 DUCK 1.88IN X 54.6YD TAPE	35.96
2 @ 17.98	

SUBTOTAL:	35.96
TOTAL TAX:	0.00
INVOICE 76467 TOTAL:	35.96
M/C:	35.96

MC: XXXXXXXXXXXX5089 AMOUNT: 35.96 AUTHCD: 030637
CHIP REFID: 076504467850 05/29/26 09:19:14
CUSTOMER CODE: NA
TVR : 0000000000
TSI : E800 AID : A0000000041010

STORE: 0765 TERMINAL: 04 05/29/26 09:19:35
OF ITEMS PURCHASED: 2
EXCLUDES FEES, SERVICES AND SPECIAL ORDER ITEMS



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* PARA SER UNO DE LOS CINCO GANADORES DE \$500! *
* ENTER BY COMPLETING A SHORT SURVEY *
* RETURN AND VISIT *

Pre-Purchase Purchasing Card Request Form

Name of Requester: KYLE FALL	Classroom/Site: COMMONS
Name on Card: KYLE FALL	Date of Request: 6/1/2026
Service Area Purchase Applies To:	
☐ ERSEA (Family Recruitment Efforts, Enrollment Paperwork, etc.)	☐ Education & Child Development (Curriculum, Assessments, Learning Environment, etc.)
☐ Health (Cleaning & Safety Supplies, Health Exams, etc.)	☐ Family & Community Engagement (Family Site Mtgs, Family Workshops, Family Events, etc.)
☐ Human Resources (PD, Trainings, Coursework, Health & Wellness, etc.)	☐ Program Structure/Operations (Licensing, Facility Needs, etc.)
☒ Community of Care (Staff/Family Illness, Staff Appreciation, etc.)	☐ Other, please specify:
Please provide a description and justification for purchase.	
EOY LUNCH FOR INSTRUCTIONAL LEADERSHIP TEAM	
Estimated Cost: \$ 135.33	

(FOR ADMINISTRATION USE ONLY)

Budget:		
☐ Program Operations	☐ Training & Technical Assistance	
☐ Outside Grant	☒ Community Donations	
Budget Unit: 61	Account #: B431.641	Percentage: 100%
Budget Unit: _____	Account #: _____	Percentage: _____
Approval: ☒ Approved ☐ Denied and Reason		
Administrator Signature and Date: Rachel Roberts Digitally signed by Rachel Roberts Date: 2026.08.04 09:13:10 -04'00'		

Main St. Pub



Food & Fun

Cheers to 36 years

Main Street Pub
4514 W. Main St.
Kalamazoo, MI 49006
www.MainStPub.com

Server: Anessa J Table 7
Check #25
Guest Count: 7 6/1/26 12:33 PM
Ordered:

Pubs Turkey Club \$13.99
Wheat \$2.99
SPF \$12.99
1/2 Avocado Cobb Salad \$18.99
Bieu Cheese \$9.99
Baja Power Bowl
1/2 Reuben
Ranch
Regular Reuben \$14.99
FULL Reuben
Regular Reuben \$10.99
Mushrooms \$14.99
FULL Reuben \$2.99
SPF
Regular Reuben \$4.12
O.C.C (4.00%)

Subtotal \$107.03
Tax \$6.43
Tip \$21.87
Total \$135.33

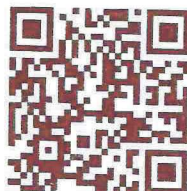
Input Type C (EMU Chip Read)
Mastercard xxxxxxxx5089
Time 1:08 PM
Transaction Type Sale
Authorization Approved
Approval Code 068373
Payment ID 31JXRNTJNPRP
Application ID A0000000041010
Application Label Mastercard
Device ID da28b9e33541d267
Card Reader BBPOS
KYLE FALL

Pre-Purchase Purchasing Card Request Form

Name of Requester: KYLE FALL	Classroom/Site: NEW LIFE
Name on Card: KYLE FALL	Date of Request: 6/3/2026
Service Area Purchase Applies To:	
☐ ERSEA (Family Recruitment Efforts, Enrollment Paperwork, etc.)	☐ Education & Child Development (Curriculum, Assessments, Learning Environment, etc.)
☐ Health (Cleaning & Safety Supplies, Health Exams, etc.)	☐ Family & Community Engagement (Family Site Mtgs, Family Workshops, Family Events, etc.)
☐ Human Resources (PD, Trainings, Coursework, Health & Wellness, etc.)	☒ Program Structure/Operations (Licensing, Facility Needs, etc.)
☐ Community of Care (Staff/Family Illness, Staff Appreciation, etc.)	☐ Other, please specify:
Please provide a description and justification for purchase.	
PADLOCK FOR NEW LIFE SHED	
Estimated Cost: \$ 16.48	

(FOR ADMINISTRATION USE ONLY)

Budget:			
☒ Program Operations	☐ Training & Technical Assistance		
☐ Outside Grant	☐ Community Donations		
Budget Unit: 640261000	Account #: 5990	Percentage: 66.7%	
Budget Unit: 029261000	Account #: 5990	Percentage: 33.3%	
Approval: ☒ Approved ☐ Denied and Reason			
Administrator Signature and Date: Rachel Roberts Digitally signed by Rachel Roberts Date: 2026.08.04 09:09:23 -04'00'			



LEARN MORE AT LOWES.COM/MYLOWESREWARDS

LOWE'S HOME CENTERS, LLC
5108 SOUTH WESTNEDGE AVENUE
PORTAGE, MI 49002 (269) 276-0215

- SALE -

SALES#: S1110PNI 5341903 TRANS#: 909767191 06-03-26

5991980 RUSTOLEUM 1.5-IN LOCK 1 P 16.48

SUBTOTAL:	16.48
TOTAL TAX:	0.00
INVOICE TOTAL:	16.48
M/C:	16.48

MC: XXXXXXXXXXXX5089 AMOUNT: 16.48 AUTHCD: 044864

CHIP REFID:111007699630 06/03/26 08:49:58

CUSTOMER CODE: NA

TOR : 000008000

TSI : E800 AID : R0000000041010

STORE: 1110 TERMINAL: 07 06/03/26 08:51:06
OF ITEMS PURCHASED: 1
EXCLUDES FEES, SERVICES AND SPECIAL ORDER ITEMS



THANK YOU FOR SHOPPING LOWE'S.
FOR FULL DETAILS ON OUR RETURN POLICY, VISIT
LOWES.COM/RETURNS

A WRITTEN COPY OF THE RETURN POLICY IS AVAILABLE

AT OUR CUSTOMER SERVICE DESK



CORPORATE CARD

Account Number XXXX XXXX XXXX 5089
Account Name KYLE FALL
Company Name KALAMAZOO REGIONAL EDU SERV
AGENCY

Statement Date Jun. 27, 2026

Purchases	+315.27
Cash Advances	+0.00
Fees	+0.00
Adjustments	+0.00
Payments	-0.00
Closing Balance	\$315.27
Credit Limit	\$1,000.00

CONTACT

General Inquiries
Lost/Stolen Cards

TOLL FREE CALLS US & CANADA	OUTSIDE US & CANADA (CALL COLLECT)
1-855-825-9234	262-780-8662
1-844-227-0528	262-780-8662

PERIOD COVERED BY THIS STATEMENT

May 28, 2026 - Jun. 27, 2026

TRANS DATE	POSTING DATE	DESCRIPTION	AMOUNT (\$)
May 29	Jun. 1	LOWES #00765* KALAMAZOO MI	127.50
May 29	Jun. 1	LOWES #00765* KALAMAZOO MI	35.96
Jun. 1	Jun. 2	TST*MAIN STREET PUB WE Kalamazoo MI	135.33
Jun. 3	Jun. 4	LOWES #01110* PORTAGE MI	16.48

Report any items which do not agree with your records within 30 days of the statement date.

Page 1 of 2



P.O. BOX 5700
CAROL STREAM IL 60197-5700

Account Number XXXX XXXX XXXX 5089
Closing Balance \$315.27

KYLE FALL
ATTN BUSINESS OFFICE
1819 E MILHAM AVE
PORTAGE MI 49002-3035

000A

For your records only.
No payment required.

Account Number XXXX XXXX XXXX 5089
Account Name KYLE FALL

Statement Date: Jun. 27, 2026



CORPORATE CARD

Account Number XXXX XXXX XXXX 0457
Account Name RACHEL ROBERTS
Company Name KALAMAZOO REGIONAL EDU SERV
AGENCY

Statement Date Jun. 27, 2026

Purchases	+356.78
Cash Advances	+0.00
Fees	+0.00
Adjustments	+0.00
Payments	-0.00
Closing Balance	\$356.78
Credit Limit	\$5,000.00

CONTACT

General Inquiries
Lost/Stolen Cards

TOLL FREE CALLS US & CANADA	OUTSIDE US & CANADA (CALL COLLECT)
1-855-825-9234	262-780-8662
1-844-227-0528	262-780-8662

PERIOD COVERED BY THIS STATEMENT

May 28, 2026 - Jun. 27, 2026

TRANS DATE	POSTING DATE	DESCRIPTION	AMOUNT (\$)
May 28	May 28	TST* UNIVERSITY ROADHO KALAMAZOO MI	306.78
Jun. 6	Jun. 8	ZOOM.COM 888-799-966 San Jose CA	50.00

Report any items which do not agree with your records within 30 days of the statement date.

Page 1 of 2



P.O. BOX 5700
CAROL STREAM IL 60197-5700

Account Number XXXX XXXX XXXX 0457
Closing Balance \$356.78

RACHEL ROBERTS
ATTN BUSINESS OFFICE
1819 E MILHAM AVE
PORTAGE MI 49002-3035

000A

**For your records only.
No payment required.**

Account Number XXXX XXXX XXXX 0457
Account Name RACHEL ROBERTS

Statement Date: Jun. 27, 2026

Pre-Purchase Purchasing Card Request Form

Name of Requester:	Rachel Roberts	Classroom/Site:	Service Center
Name on Card:	Rachel Roberts	Date of Request:	
Service Area Purchase Applies To:			
☐ ERSEA (Family Recruitment Efforts, Enrollment Paperwork, etc.)	☐ Education & Child Development (Curriculum, Assessments, Learning Environment, etc.)		
☐ Health (Cleaning & Safety Supplies, Health Exams, etc.)	☐ Family & Community Engagement (Family Site Mtgs, Family Workshops, Family Events, etc.)		
☐ Human Resources (PD, Trainings, Coursework, Health & Wellness, etc.)	☒ Program Structure/Operations (Licensing, Facility Needs, etc.)		
☐ Community of Care (Staff/Family Illness, Staff Appreciation, etc.)	☐ Other, please specify:		
Please provide a description and justification for purchase.			
MONTHLY ZOOM SUBSCRIPTION			
Estimated Cost: \$ 50			
Budget:			
☒ Program Operations	☐ Training & Technical Assistance		
☐ Outside Grant	☐ Community Donations		
Approval:			
☒ Approved	☐ Denied and Reason		
Administrator Signature and Date: <i>Mindy Miller 7/8/26</i>			

Invoice



Zoom Communications, Inc.
55 Almaden Blvd, 6th Floor
San Jose, CA 95113

Invoice Date:

Jun 6, 2026

Invoice #:

INV357048758

Payment Terms:

Due Upon Receipt

Due Date:

Jun 6, 2026

Account Number:

7001268482

Currency:

USD

Payment Method:

MasterCard *****0457

Account Information:

KRESA Head Start

Federal Employer ID Number: 61-1648780

Purchase Order Number:

Tax Exempt Certificate ID: 38-1709020

[Zoom W-9](#)

Sold To Address:

1819 E Milham Ave,
Portage, Michigan 49002
United States

rachel.roberts@kresa.org

Bill To Address:

1819 E Milham Ave,
Portage, Michigan 49002
United States

rachel.roberts@kresa.org

Charge Details

Charge Description	Billing Period	Subtotal	Taxes, Fees & Surcharges	Total
Charge Name: 500 Participants meeting Monthly Quantity: 1 Unit Price: \$50.00	Jun 6, 2026 - Jul 5, 2026	\$50.00	\$0.00	\$50.00
		Subtotal		\$50.00
		Total (Including Taxes, Fees & Surcharges)		\$50.00
		Invoice Balance		\$0.00

Taxes, Fees & Surcharge Details

Charge Name	Tax, Fee or Surcharge Name	Jurisdiction	Charge Amount	Tax, Fee or Surcharge Amount
Total of Taxes, Fees & Surcharges				\$0.00

Transactions

Invoice Total				\$50.00
Transaction Date	Transaction Number	Transaction Type	Description	Applied Amount
Jun 6, 2026	P-420212907	Payment		\$-50.00
Invoice Balance				\$0.00

Need help understanding your invoice?

Click here

Zoom One is rebranding to Zoom Workplace! This new name does not impact your services. Please note ZoomIQ for Sales is now called Zoom Revenue Accelerator. Your Services will remain the same and this name change does not change your current subscription pricing.

Recurring plans will automatically renew, charging the payment method on file. The billing period for each plan, and the total charge (plus applicable taxes and regulatory fees), per billing period for that product are set out above in the Charge Details section. You can cancel any time up until the day before your renewal date at [zoom.us/billing](#), and the cancellation will go into effect at the end of your subscription term.

Zoom Phone services provided by Zoom Voice Communications, Inc. Rates, terms and conditions for Zoom Phone services are set by Zoom Voice Communications, Inc



KALAMAZOO RESA

Early Childhood



KALAMAZOO RESA

Head Start

Pre-Purchase Purchasing Card Request Form

Name of Requester:	Rachel Roberts	Classroom/Site:	Service Center
Name on Card:	Rachel Roberts	Date of Request:	06/06/2026
Service Area Purchase Applies To:			
☐ ERSEA (Family Recruitment Efforts, Enrollment Paperwork, etc.)	☐ Education & Child Development (Curriculum, Assessments, Learning Environment, etc.)		
☐ Health (Cleaning & Safety Supplies, Health Exams, etc.)	☐ Family & Community Engagement (Family Site Mtgs, Family Workshops, Family Events, etc.)		
☒ Human Resources (PD, Trainings, Coursework, Health & Wellness, etc.)	☐ Program Structure/Operations (Licensing, Facility Needs, etc.)		
☐ Community of Care (Staff/Family Illness, Staff Appreciation, etc.)	☐ Other, please specify:		
Please provide a description and justification for purchase.			
GSRP EOY Meeting			
Estimated Cost: \$310			
Budget:			
☒ Program Operations	☐ Training & Technical Assistance		
☐ Outside Grant	☐ Community Donations		
Approval:			
☒ Approved	☐ Denied and Reason		
Administrator Signature and Date: <i>Mindy Miller 7/8/26</i>			



University Roadhouse
1332 W. Michigan Ave.
Kalamazoo, MI 49006
269-345-7990

Server: Back R

Check #4

Table 61

Guest Count: 15

Seats 1, 2, 3, 4, 5, 6, 7, 8,
9, 10, 11, 12, 13, 14

Ordered: 5/27/26 11:29 AM

Spinach & Feta Burger \$12.49

Spinach & Feta Burger \$14.49

Sub Salad

Bowl: Mediterranean \$16.99

3 Soda/Iced Tea \$9.87

Strawberry Walnut Salad \$17.00

Southern Club \$16.99

Sub Truffle Fries

Taco Shrimp 3 \$15.99

The Bowl \$18.99

Half Shrimp Avo Salad \$13.99

Burrata Salad \$20.50

Salmon

Ranch Fritter Wrap \$13.49

Coastal Crab Cake Sandwich \$17.50

Sub Sweet Potato Fries

Bronco Wrap \$13.49

Buffalo Chicken Dip \$12.99

O.C.C. (4.00%) \$8.59

Subtotal \$223.36

Tax \$13.42

Tip \$70.00

Total \$306.78

Input Type C (ENV Chip Read)

Mastercard XXXXXXXXX0457

Time 12:38 PM

Transaction Type Sale

Authorization Approved

Approval Code 010385

Payment ID JhXLNkWWbMqp

Application ID A0000000041010

Application Label Mastercard

Device ID 335650fd5f0505a2

Card Reader BBPOS

RACHEL ROBERTS

Thank you!

Please visit our website

www.universityroadhouse.com

Online Ordering Now Available!

IV. **PRESENTATIONS**

IV.A. Educator Supports Department Update -
Stephanie Brown & Nicole Kalmbach

V. **CENTER OF EXCELLENCE REPORTS**

V.A. Early Childhood Update - Rachel Roberts



KALAMAZOO RESA

Early Childhood

Early Childhood Center of Excellence Update

Early care and education programs that support the whole child and whole family in building strong foundations for every child's growth and development.

Month: August 2026

Administrator: Rachel M. Roberts, Executive Director for Early Childhood

Update: None

Action Item: None

Fiscal Impact: Please see financial reports in the Governing Body's Monthly Report attached below.

Attachments: [Governing Body's Monthly Report](#)



V.B. Special Education Update - Angela Telfer

2025-2026 KRESA Special Education Program Outcomes Report

Month: August 2026

Administrator: Angela Telfer, Executive Director for Special Education

Update:

The 2025-26 Core Skills Outcome data demonstrate several notable areas of growth across KRESA Special Education programs, particularly in communication, independence, community participation, self-advocacy, and student safety. While some measures highlight areas for continued attention, the overall data show meaningful progress in helping students access inclusive opportunities, build independence, and prepare for successful transitions.

Summary of Key Improvements Across Programs

Increased Communication Supports and AAC Access

A significant positive trend is the increased use of augmentative and alternative communication (AAC) supports.

- KRESA Transition Services increased the percentage of non-oral communicators using AAC from 86% to 98% over three years.
- Early Intervention & Special Services increased the percentage of non-oral communicators using dedicated speech-generating devices from 8% to 30% since 2022-23.

Strong Growth in Community Participation and Transition Readiness

Students are increasingly connected to community experiences and adult service systems.

- KRESA Transition Services increased community agency connections from 39% to 42%.
- Work-Based Learning participation increased from 70% to 77%.
- Students accessing community-based opportunities increased from 91% to 97%.

These indicators support improved post-secondary readiness and independent living outcomes.



Reduction in Restrictive Practices and Behavior Incidents

Several programs show improvements in student safety and behavioral outcomes.

- WoodsEdge Learning Center reduced incidents resulting in emergency seclusion/restraint from 709 incidents in 2021-22 to 26 incidents in 2025-26, representing substantial long-term improvement.
- Valley Center reduced total behavior incidents from 2,416 to 1,973 during the past year. The reduction in the number of incidents is significant, and an indicator that the new behavior support systems are starting to work. The increase in emergency seclusion and restraint this past school year were mostly due to multiple student incidents happening at the same time, and the fact that a few students were participating in a high rate of instigating dysregulation and behavior incidents in others.
- Juvenile Home Schools reduced student altercations/fights from eight in 2024-25 to zero in 2025-26.

Growth in Self-Advocacy Skills

The Deaf/Hard of Hearing and Blind/Low Vision programs demonstrated gains across all age bands in self-advocacy outcome mastery.

Improvements include:

- Ages 0-3: 66% to 74%
- Pre-K: 51% to 81%
- K-2: 55% to 74%
- Grades 3-5: 40% to 65%
- Middle School: 52% to 59%
- High School: 63% to 76%

These gains indicate stronger student capacity to communicate needs, advocate for supports, and participate actively in educational planning.

Additional Positive Outcomes

WoodsEdge Learning Center

- Five students transitioned back to local districts during 2025-26, continuing the program's emphasis on building student independence and successful reintegration opportunities.

Valley Center

- The percentage of students accessing their Least Restrictive Environment (LRE) increased substantially from 12% in 2023-24 to 26% in 2025-26, despite a slight decline from the previous year's peak.



Juvenile Home Schools

- Maintained a 100% graduation rate for eligible students in 2025-26.

These results demonstrate the impact of targeted supports designed to increase student independence, inclusion, communication, and successful transition outcomes. The attached graphs show the full results over time.

Action Item:

None

Fiscal Impact:

None

Attachments:

[All KRESA Special Education Programs Core Skills Outcomes Data 25-26](#)

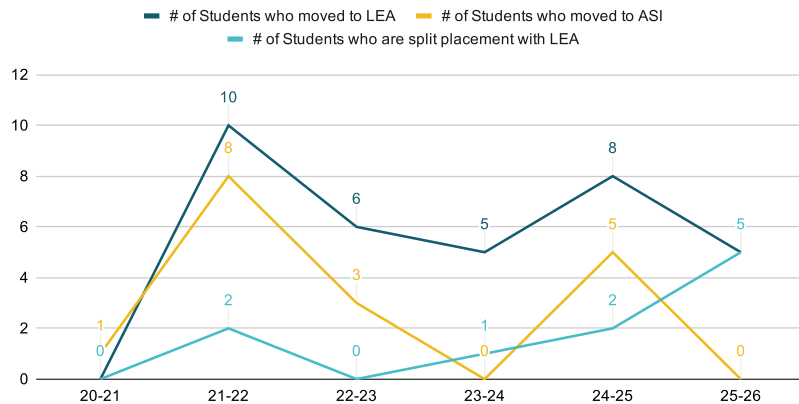




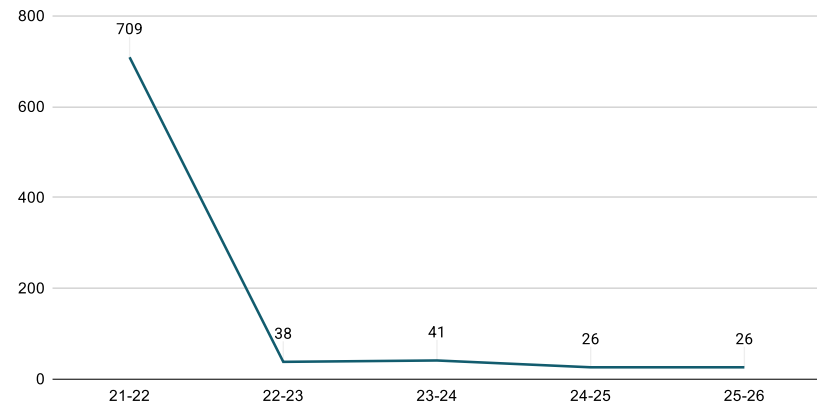
WoodsEdge Learning Center

of students that transitioned to their local district
of incidents of emergency seclusion/restraints

WoodsEdge Learning Center
Students that Transitioned to Local



WoodsEdge Learning Center
of Incidents that Resulted in Use of Emergency Seclusion/Restraint





KALAMAZOO RESA

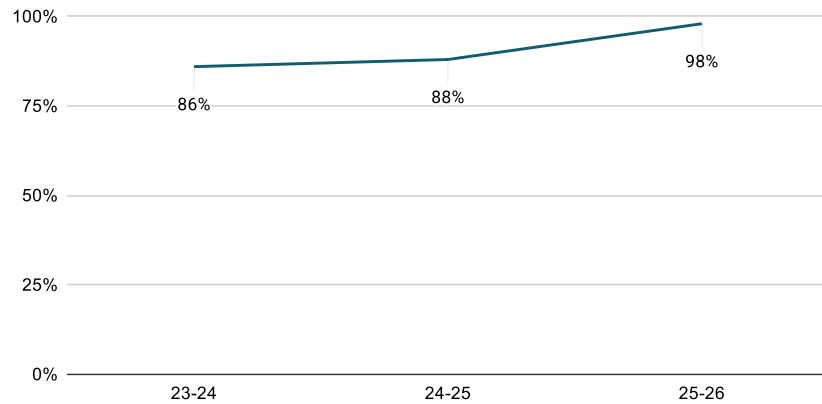
Special Education

Independence
Communication
Community
Participation

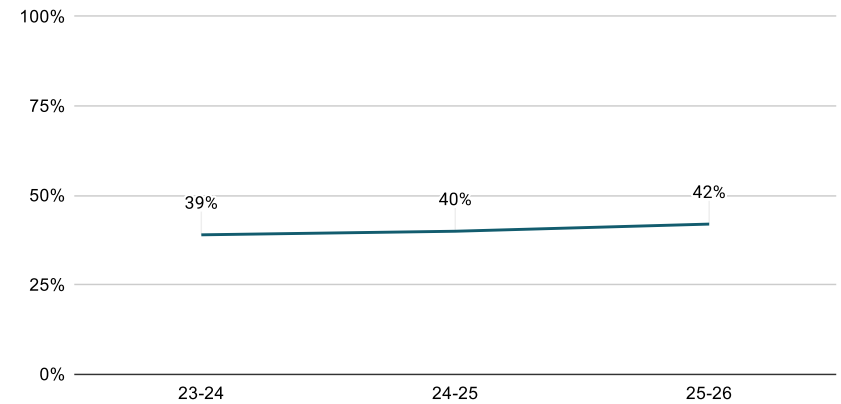
KRESA Transition Services

% of non-oral communicators using AAC
% of students connected with community agencies
% of students in Work Based Learning
% of students accessing the community

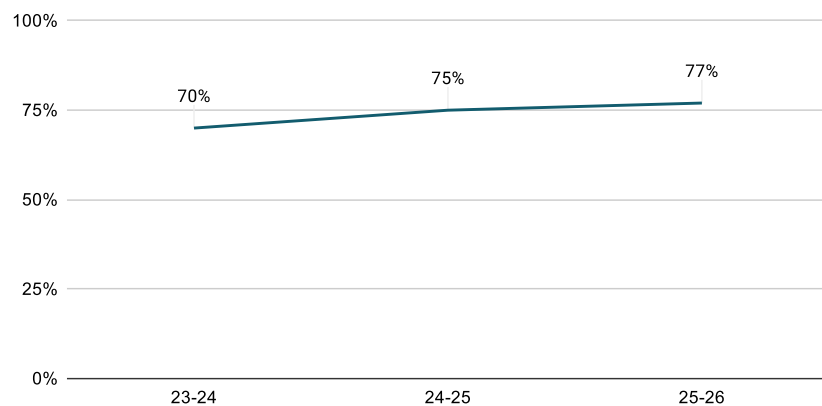
KRESA Transition Services
% of Non-Oral Communicators Using AAC



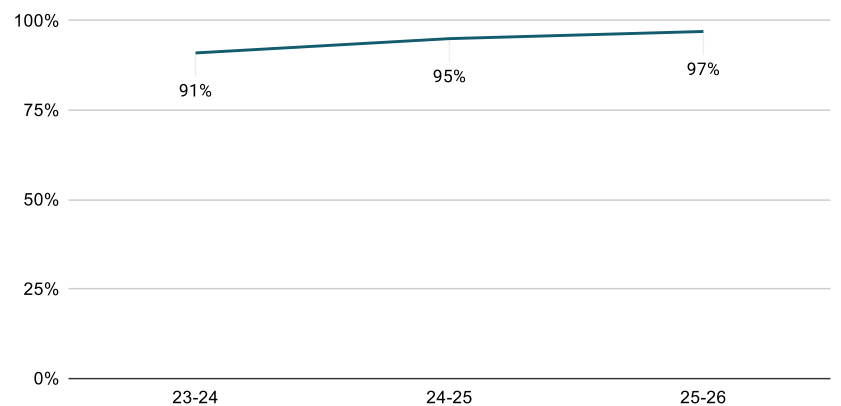
KRESA Transition Services
% of Students Connected to Community Agencies



KRESA Transition Services
% of Students in Work Based Learning



KRESA Transition Services
% of Students Accessing the Community

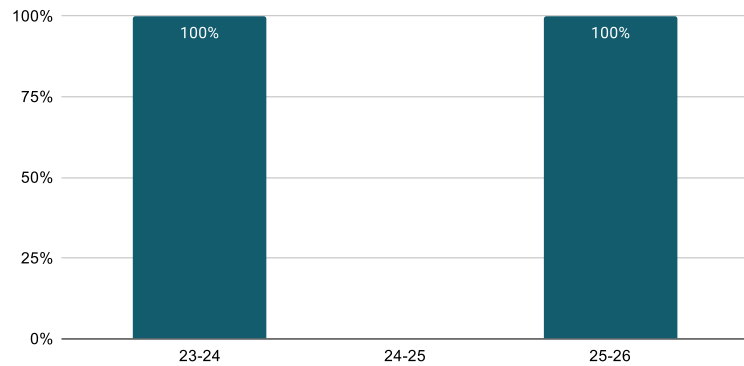




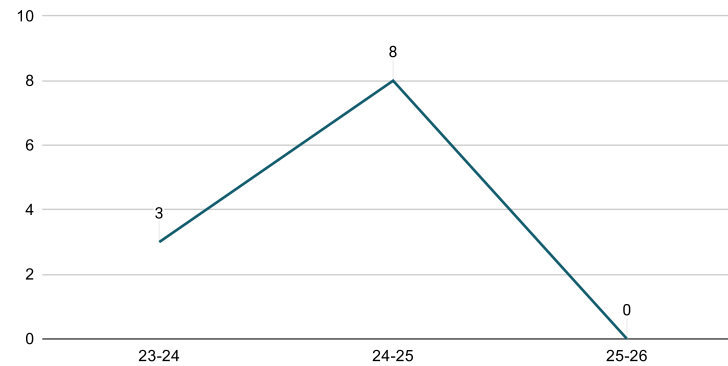
Juvenile Home Schools

of student altercations/fights
of suspensions
% of eligible students who earned a diploma
% of students who have a relationship connection to a staff member at JHS
of credits earned at JHS

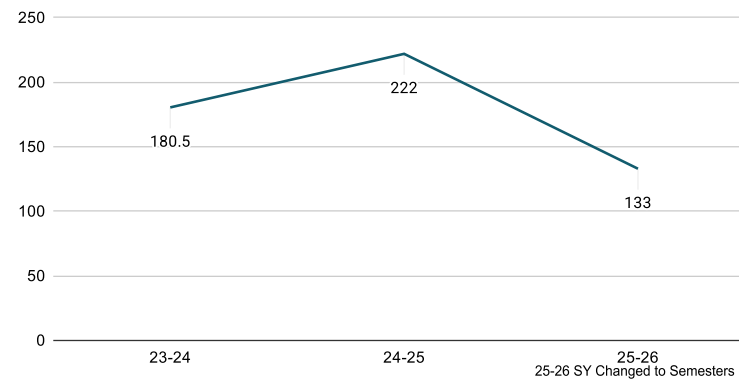
Juvenile Home Schools
% of Eligible Students Graduating with a Diploma



Juvenile Home Schools
Total Student Altercations/Fights



Juvenile Home Schools
Total Credits Earned: All JHS Students





KALAMAZOO RESA

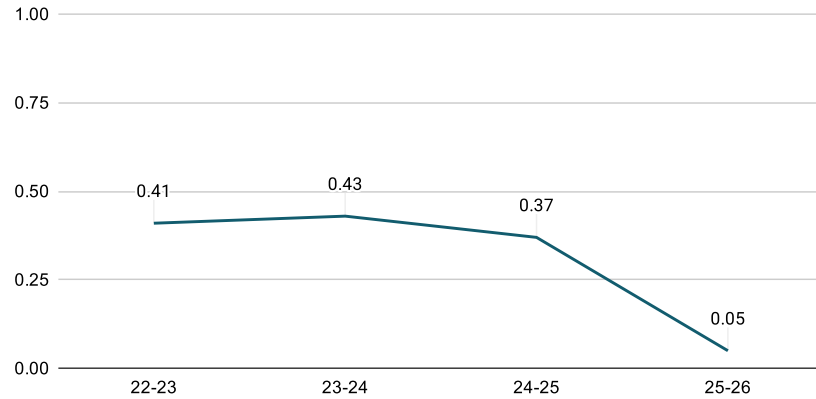
Special Education

Independence
Social Awareness
Learner Behaviors

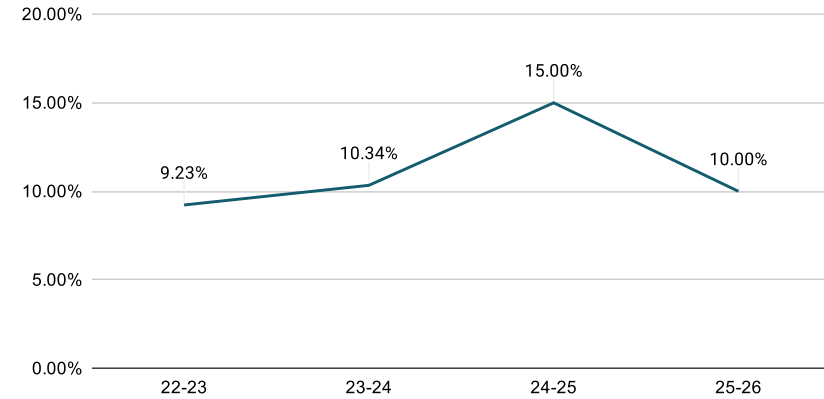
Autism Supports & Interventions

Increase in average general education FTE
% of students that transitioned to their local district

Autism Supports & Interventions
Average General Education FTE of Students



Autism Supports & Interventions
% of Students that Transitioned to Local





KALAMAZOO RESA

Special Education

Communication
Learner Behaviors
Self-Advocacy

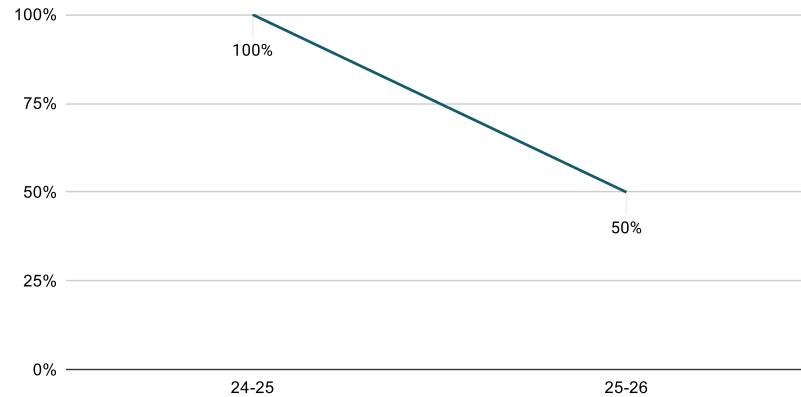
Early Intervention & Special Services: D/HH & BLV Core Skills

Percentage of eligible students who graduate with a diploma

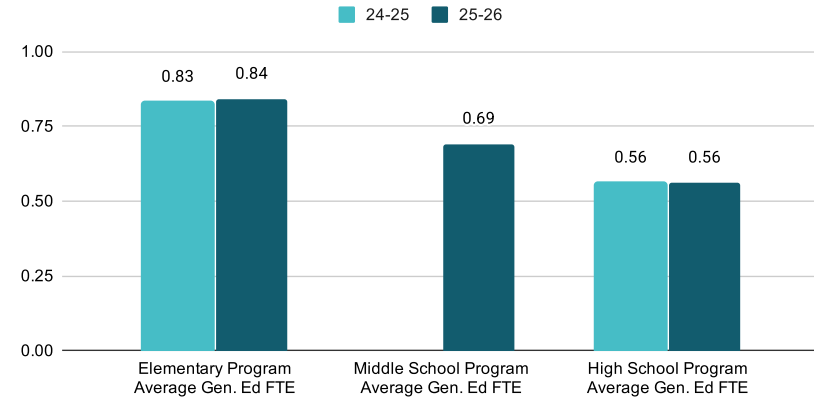
Average general education FTE

Percentage of self-advocacy outcomes mastered for each grade/age range

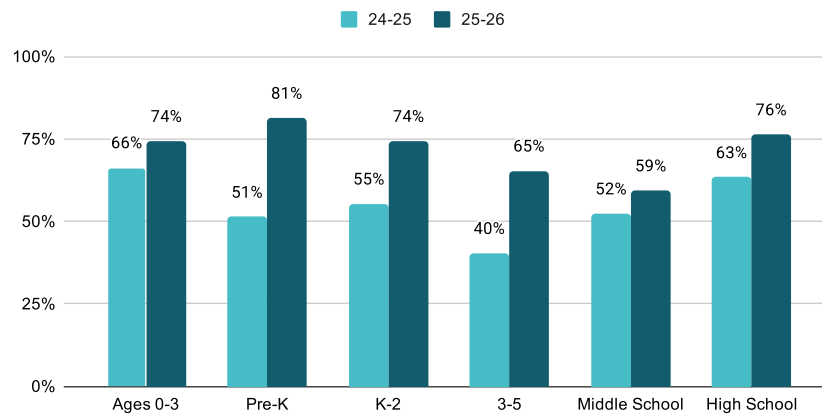
Early Intervention & Special Services: D/HH & BLV
% of Eligible Students Graduating with a Diploma



Early Intervention & Special Services: D/HH & BLV
Average General Education FTE



Early Intervention & Special Services: D/HH & BLV
Average Percentage Mastery on Self-Advocacy Outcomes Guide





KALAMAZOO RESA

Special Education

Functional Communication

Social Interaction

Learner Behaviors

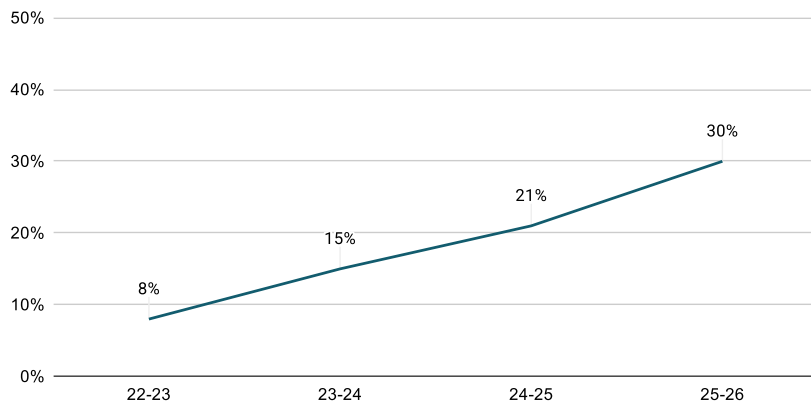
Early Intervention & Special Services Core Skills

% of non-oral communicators in ECSE who receive SGD (speech generating devices)

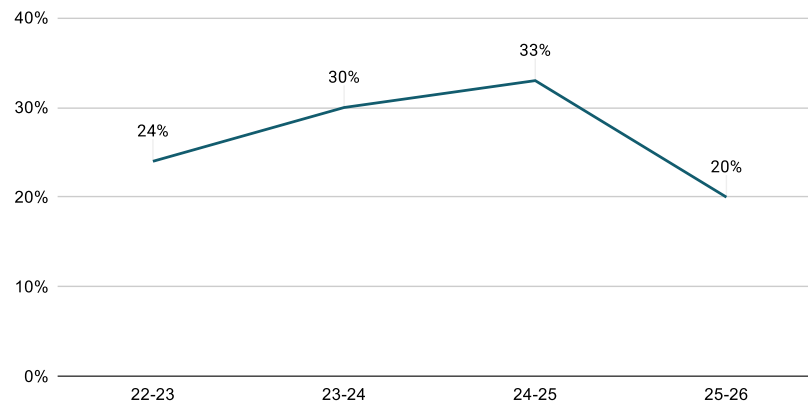
% of preschoolers who transitioned to their local district

% of ECSE students who gained weekly/bi-weekly access to inclusive opportunities in general education

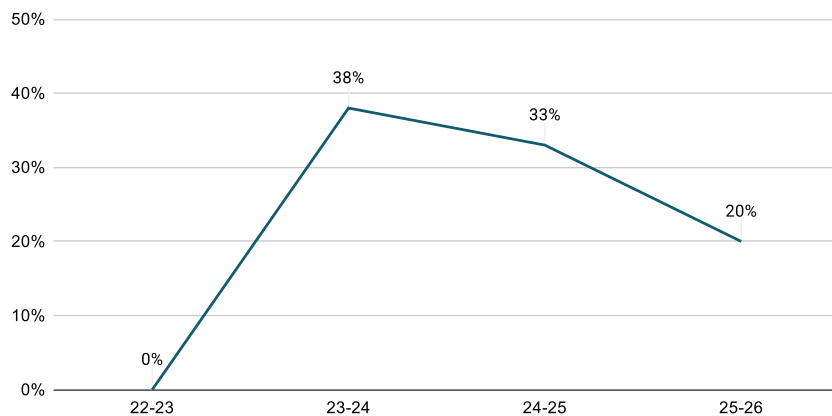
Early Intervention & Special Services
% of Non-Oral Communicators Using a Dedicated SGD



Early Intervention & Special Services
% of Preschoolers that Transitioned to Local



Early Intervention & Special Services
% of Preschoolers Accessing Regular Inclusive GE Opportunities





KALAMAZOO RESA

Special Education

Emotional Regulation

Relationship Skills

Communication to

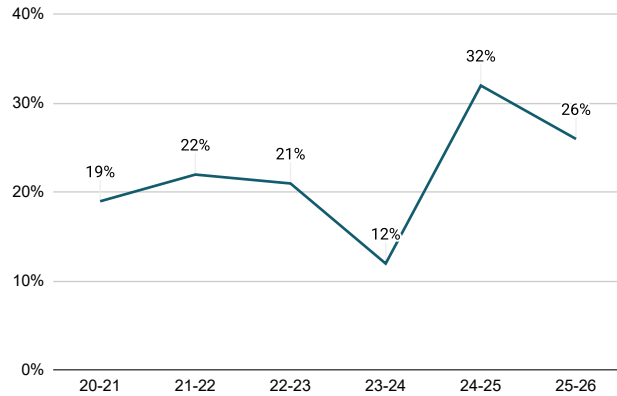
Self-Advocate

% of students accessing LRE

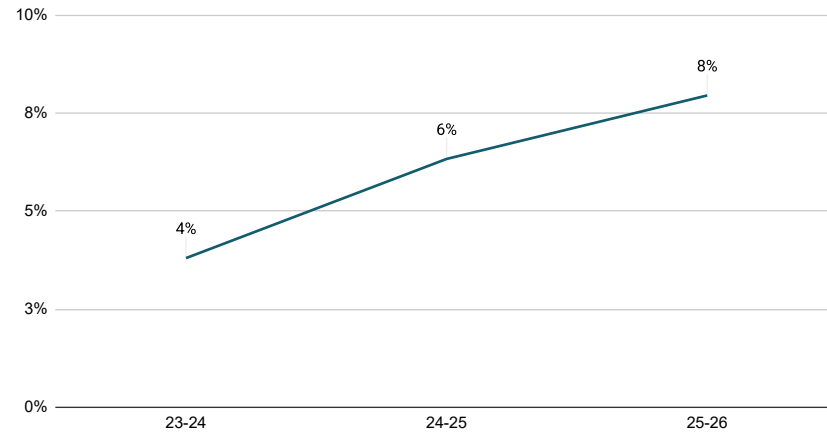
% of incidents of emergency seclusion/restraints

Valley Center School

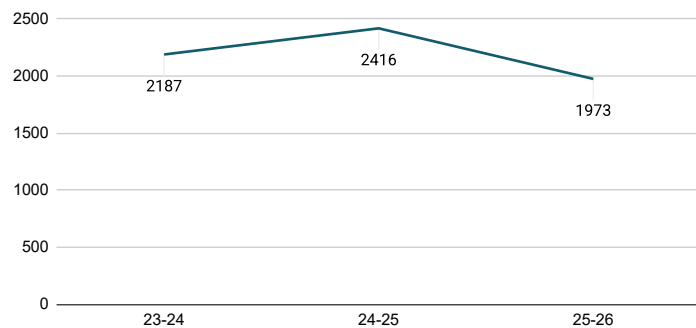
Valley Center School
% of Students Accessing LRE



Valley Center School
% of Incidents that Resulted in Use of Emergency
Seclusion/Restraint



Valley Center School
Total Behavior Incidents



V.C. Career Connect Update - Eric Stewart, Sarah
Mansberger & Paige Daniels

Board Report

Month: August 2026

Administrators: Eric Stewart, Sarah Mansberger, Paige Daniels

Update:

Career Connect Campus Recognized at State Board of Education Meeting: On Tuesday, August 11, Sarah Mansberger and Dr. Dedrick Martin attended the State Board of Education meeting to receive official recognition for the Career Connect Campus (CCC). The CCC was one of the first CTE projects featured as part of the Michigan Department of Education (MDE)'s new ["Spotlighting Effective Strategies"](#) initiative. This initiative showcases best practices in various areas of education from across the state. As part of this initiative, MDE published [a feature on the CCC](#) in February 2026. The MDE certificate presented on August 11 reads: "Your commitment to implementing innovative approaches that improve student outcomes serves as a model for others and demonstrates outstanding leadership." We are thrilled to have received this recognition from the MDE.





KALAMAZOO RESA

Career Connect

Career Connect Summer Camp Pilot

This summer marked the launch of the inaugural Career Connect Summer Camp pilot. The week-long experience introduced 30 rising seventh and eighth grade students to three Career and Technical Education (CTE) pathways: Culinary, Healthcare, and Mechatronics/Design. Participants engaged in hands-on learning activities aligned with each pathway while also developing essential employability skills through interactive experiences focused on self-awareness, teamwork, and communication. The pilot generated strong enthusiasm among participants and provided valuable insights to inform future program development.

Action Item: N/A

Fiscal Impact: N/A

Attachments: N/A

Kalamazoo RESA Service Center

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V.D. Educator Supports Update - Stephanie Brown

Educator Supports Center of Excellence Update

Strengthening local school districts and educators by providing professional learning, consulting, coaching, and educational resources.

Month: August 2026

Administrator: Stephanie Brown / Mindy Miller

Update: Youth Advancement Academy Monitoring Report

During the 2025–26 school year, Youth Advancement Academy (YAA) continued to serve a highly at-risk student population, enrolling 80 students in grades 6–12 who were primarily court-placed, and probation-referred. All students were economically disadvantaged, 15% received special education services, and 11% experienced homelessness. YAA implemented a new continuous improvement goal focused on helping students develop and monitor study skills and life skills, supported by staff training, social work interns, and ongoing collaboration with KRESA.

Academically, YAA demonstrated positive outcomes despite significant student mobility and attendance challenges. There were 11 students with growth data for NWEA. The assessment results showed that 73% of students with available reading data and 91% of students with available math data made academic gains. Students completed 176 course semesters during the year, with 3 students earning enough credits to graduate and 1 student earning a certificate of completion. Attendance remained strong throughout much of the year, generally ranging between 85% and 97%, although 19 students were ultimately dropped due to poor attendance. All students developed two personal goals; one focused on life skills and the other on study skills. 28% of students met their study skills goal and 5% of students met their life skills goal.

Perception and compliance data indicate both strengths and opportunities for growth. Students consistently reported feeling supported by YAA staff but expressed a desire for more engaging activities, greater instructional variety, and less time spent on computers. Staff and leadership highlighted improvements in enrollment, academic performance, attendance, behavior, and social-emotional supports, while identifying needs for additional staffing, more direct instruction, stronger family engagement, and increased course completion. YAA remained compliant with special education requirements, completing all IEPs on time and meeting state targets for students with disabilities, participation in available KRESA technical assistance opportunities was limited.





KALAMAZOO RESA

Educator Supports

Attachments:

Final YAA Monitoring Report 25-26

Kalamazoo RESA Service Center

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**Kalamazoo Regional Educational Service Agency
Board of Education Monitoring Report of Youth Advancement Academy
June 2026**

Monitoring visits conducted and report prepared by:
Nicole Kalmbach, Ed.S
Coordinator
KRESA Educator Supports

Introduction

The Youth Advancement Academy (YAA) is defined as a Michigan non-profit corporation established as a strict discipline academy. The YAA is authorized to serve expelled, long-term suspension, 31A students, and court-appointed students in grades 6 through 12. Kalamazoo Regional Educational Service Agency Board of Education (KRESA Board) is the authorizing body of YAA; and therefore, KRESA Board holds the responsibility of monitoring YAA's progress toward the educational goals of YAA as a strict discipline academy.

Purpose and Process

The purpose of this report is to communicate the progress of YAA in meeting their designated educational goals as outlined in the charter contract between KRESA and YAA. See Appendix A (p. 6-7) for a detailed explanation of the educational goals and measures.

This report documents YAA's progress during the 2025-26 school year with monitoring visits that included the following activities:

- Introductions and purpose
- MICIP goals and support (conducted by Paul Holbrook, *Educational Improvement Consultant*)
- Progress on goals
- Semi-structured interview with the YAA Director and staff members
- Semi-structured interviews with 5 students
- Compliance summary (completed by Shelly Hawthorne, *Director of Program Improvement and Accountability*)
- Email correspondence of data

Appendix B (p.8) contains the questions used to conduct the semi-structured interviews.

Process Data

Youth Advancement Academy Continuous Improvement

- **Goal:** By June 2028, at least 80% of students will demonstrate measurable progress on both study and life skills goals, as evidenced by check-ins, self-reflections, and staff monitoring.

- **Strategy 1:** Develop a consistent, schoolwide process for each student to set one study skills goal and one life skills goal after enrollment, using a standardized template and tracking tool.
- **Strategy 2:** Integrate reflection and progress tracking into existing advisory, homeroom, or SEL blocks so it becomes part of the school culture rather than an add-on.
- **Strategy 3:** Train staff to consistently support and document student progress through coaching conversations aligned to the same framework
- **Strategy 4:** Create a system of visible recognition and reflection that reinforces the importance of progress over perfection.

Continuous Improvement Monitoring

YAA developed a new goal this year with four aligned strategies. Time was spent completing a Root Cause and Causal Theory assessment to determine the goal. Designated time throughout the year was utilized in supporting the staff to monitor the progress of YAA led by a KRESA Educational Improvement Consultant.

Instruction

Imagine Purpose is the curricular program used during the 25-26 school year. This computer-based curriculum platform allows students to move at their own pace, receive support from staff as needed, and provides guided notes for engaging students. Students are engaged in core/elective courses that are aligned with the Michigan Merit Curriculum and have the option to complete Credit Recovery Courses. Expectations for course completion continued from the 24-25 school year.

Data Reviews and Resources

Three days a year, Stacey dedicated time to review data. Data is analyzed by grade level and areas of needs are identified within each subcategory of NWEA Reading and Math. Stacey used the identified areas and unpacked YAA's curricular resources to find needed strands of support.

YAA used additional resources this year from Western Michigan University and provided Social Work Interns to work with students. The Social Workers helped students identify study skill goals and life skill goals as part of YAA's continuous improvement goal.

Demographic Data

Student Enrollment

At the time of data collection in May, YAA had enrolled 80 students throughout the year, ending with 35 active students. Students enrolled at YAA were either court placed, placement ordered by probation, or family choice. Of the 80 students enrolled, 100% of students receive free and reduced lunch, 100% of students are from economically disadvantaged homes, 15% of (12) students have an IEP and qualify for special education services and 11% of (9) students are homeless. The following tables provide additional demographic data about the students served by YAA.

Enrollment Trends by Grade Level				
Grade Level Placement	22-23 Number of Students (%)	23-24 Number of Students (%)	24-25 Number of Students (%)	25-26 Number of Students (%)
6th	n/a	n/a	n/a	5 (6%)
7 th	7 (9%)	2 (3%)	15 (18%)	9 (11%)
8 th	16 (21%)	15 (21%)	18 (22%)	16 (20%)
9 th	25 (33%)	25 (35%)	30 (36%)	23 (29%)
10 th	13 (17%)	23 (32%)	12 (14%)	15 (19%)
11 th	8 (11%)	7 (10%)	7 (8%)	7 (9%)
12 th	7 (9%)	-	1 (1%)	5 (6%)
Total	76	72	83	80

Enrollment Trends by Ethnicity				
Ethnicity	22-23 Number of Students (%)	23-24 Number of Students (%)	24-25 Number of Students (%)	25-26 Number of Students (%)
Arabic	1 (1%)	-	-	1 (1%)
Black/African American	48 (63%)	59 (82%)	71 (86%)	66 (80%)
Hispanic/Latinx	4 (5%)	2 (3%)	-	1 (1%)
Multiracial	-	-	-	1 (1%)
Persian	-	-	-	2 (2%)
Pacific Islander	-	-	-	1 (1%)
White	23 (30%)	11 (15%)	12 (14%)	8 (10%)
Total	76	72	83	80

8 of the 12 students with IEPs left YAA during the 25-26 school year. 2 dropped due to attendance, 2 went to Grand Rapids, 1 went to KRESA, 1 went to Portage, 1 went to Kalamazoo, and 1 earned a certificate.

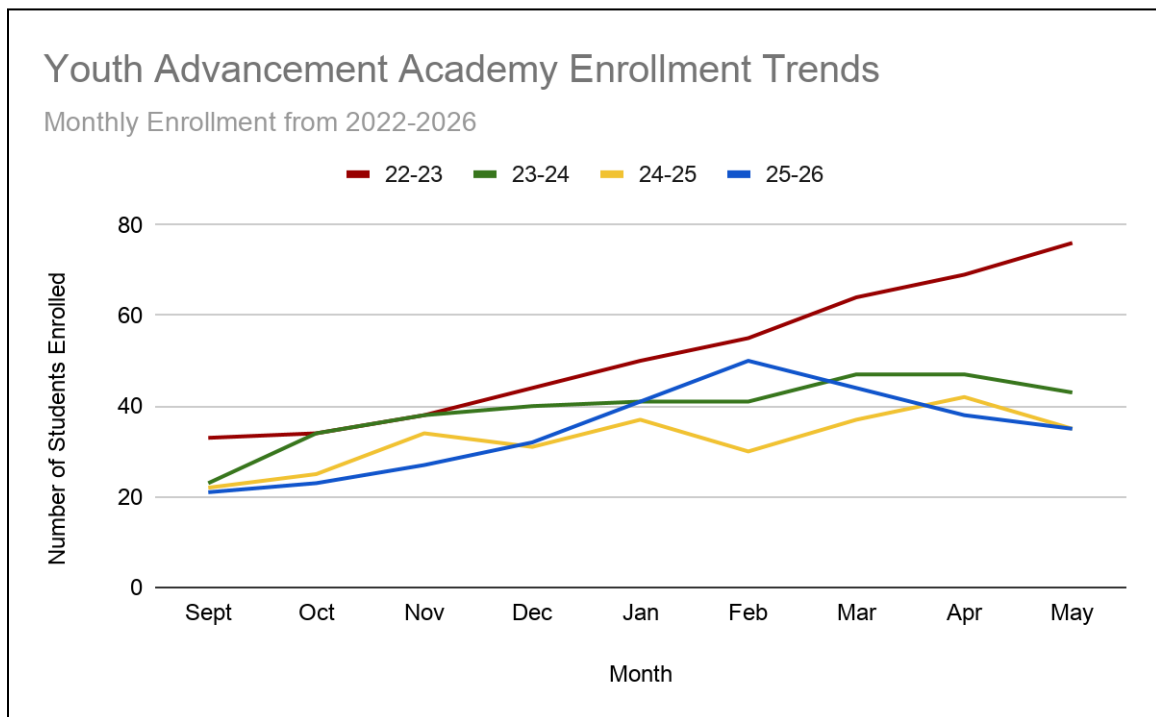
Number of Students Enrolled by District	
Comstock	4
Gull Lake	1
Kalamazoo	65
Parchment	1
Portage	8
Vicksburg	1

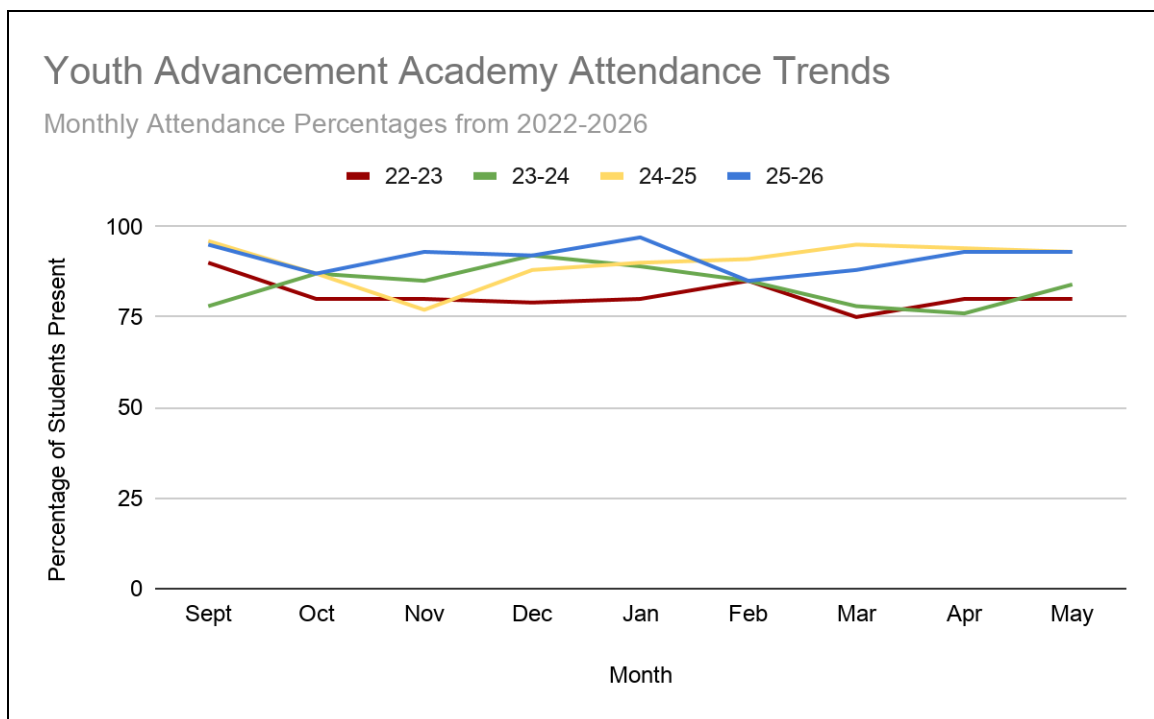
Attendance

The table below contains the attendance trend data for the first school day of each month September 2022 to May 2026. School is held face-to-face by means of an online learning program, however, there were 16 students who ended the year attending remotely. 19 students at YAA were dropped due to low attendance rates.

Attendance and Enrollment Trends by the First School Day of the Month

	2022-2023		2023-2024		2024-2025		2025-2026	
Month	Number of Students Enrolled	Number of Students in Attendance (%)	Number of Students Enrolled	Number of Students in Attendance (%)	Number of Students Enrolled	Number of Students in Attendance (%)	Number of Students Enrolled	Number of Students in Attendance (%)
September	33	90%	23	78%	22	96%	21	95%
October	34	80%	34	87%	25	87%	23	87%
November	38	80%	38	85%	34	77%	27	93%
December	44	79%	40	92%	31	88%	32	92%
January	50	80%	41	89%	37	90%	41	97%
February	55	85%	41	85%	30	91%	50	85%
March	64	75%	47	78%	37	95%	44	88%
April	69	80%	47	76%	42	94%	38	93%
May	76	80%	43	84%	35	93%	35	93%





Student Achievement Data

During the year, a total of 45 students have reported NWEA scores varying in Reading and Mathematics. 11 students have growth data from either Fall to Winter, Winter to Spring, or Fall to Spring. The following table displays data for student growth in reading and math.

Nwea Map Growth 2025-2026				
Subject	Data Range	Number of Students with Data Points	Number of Students Showing Growth	Percentage
Reading	Fall 2025 to Winter 2026, Winter 2026 to Spring 2026, or Fall 2025 to Spring 2026	11	8	73%
Math	Fall 2025 to Winter 2026, Winter 2026 to Spring 2026, or Fall 2025 to Spring 2026	11	10	91%

School Course Completion for Credit

It was reported that students attending YAA completed 176 course semesters during the 25-26 school year. 3 students earned enough credits to graduate and 1 earned a certificate of completion. Among the 176 completed courses, 151 were core courses and 25 were electives.

Trend Data: Course Completion		
	Total Course Semesters Completed	Students Earning Enough Credits to Graduate
2023-24	232	5
2024-25	77	1
2025-26	176	3

There were 35 students enrolled at YAA for three months or longer. During this time, 28 students (80%) had completed a total of 145 courses and 7 students (20%) completed 0. Of the 7 students, 2 were dropped because of attendance, 1 had an IEP, 1 was detained, and 4 are currently still enrolled at YAA. It was unknown where 3 of them returned to after leaving YAA.

Continuous Improvement Goal Data

Students developed 2 personal goals for the 25-26 school year. One goal was focused on Life Skills and the other was focused on Study Skills. Students determined the relevancy of their goals, how it will be measured, completion date, and barriers.

Grade Level	Study Skills		Life Skills	
	Number of Students with Goal	Number of Students Met Goal	Number of Students with Goal	Number of Students Met Goal
High School	15	3	12	1
Middle School	10	4	8	0
TOTAL Percentage		28%		5%

Perception Data

Program

Student feedback on YAA is mixed, with most students appreciating the supportive and helpful staff but feeling that the school day is “boring” and repetitive. Many noted that they spend too much time on computers in a single classroom and would like more variety, movement, and engaging activities. Students also expressed concerns about strict policies, such as phone restrictions and dress code, and a desire for more freedom. While a few students had an overall positive view, the general perception is that students feel supported academically but would like a more engaging and flexible learning environment.

Teacher and director feedback on YAA is largely positive, highlighting growth and improvement alongside some operational challenges. Teachers noted that students are learning more, asking for help, and making academic progress, but identified a need for

more direct instruction time and additional staffing. The director emphasized key successes, including increased enrollment, improved test scores, strong attendance, reduced behavior issues, and implementation of social-emotional supports. At the same time, areas for growth include maintaining consistent staffing, increasing direct instruction, improving family engagement, and helping more students complete coursework. Overall, both teachers and leadership see YAA as making meaningful progress while still needing additional resources and instructional support to continue improving

Compliance Data

According to the most recent IDEA Part B Strand Report, YAA finalized 13 IEPs for enrolled students with all 13 of them being completed in a timely manner. YAA completed 11 transfer documents for students with IEPs when students enrolled or re-enrolled. A spring monitoring of transfer documents noted that errors had occurred in at least two instances. When reviewing State Performance Plan Indicators for IDEA it is noted that as of May 2026 YAA achieved the state target for indicator 4A (Suspension/expulsion rates for students with IEPs) so no technical assistance is required in this area.

Over the course of the 25-26 school year, six technical assistance meetings run by KRESA's Program Improvement and Accountability Director were offered. No representatives from YAA participated in these meetings or accessed the resources offered during these sessions. Additionally, monthly open office hours were held to support technical assistance needs for all districts. No representatives from YAA were in attendance at these meetings. These technical assistance meetings and open office hours are a good way for YAA Special Education leadership to stay updated on current requirements from the Michigan Department of Education Office of Special Education as well as a way to receive support on any issue they may be facing related to IEPs and the PowerSchool system.

Appendix A

KRESA's responsibilities for charter oversight for YAA per the KRESA YAA contract terms.

EDUCATIONAL GOALS AND RELATED MEASURES

Pursuant to Applicable Law and the Terms and Conditions of this Contract, the Academy shall achieve or demonstrate measurable progress toward the achievement of the educational goal identified in this schedule. The Academy shall engage in a comprehensive and iterative continuous improvement cycle utilizing the Michigan Integrated Continuous Improvement Process (MICIP) and platform with the support of the Kalamazoo Regional Educational Service Agency (KRESA). The Michigan Integrated Continuous Improvement Process (MICIP) is a pathway for districts to improve student outcomes by assessing whole child needs to develop plans and coordinate funds. Through MICIP, the Academy will:

- Assemble a continuous improvement team that must include the Academy administrator and teacher(s) and may include additional school personnel, parents, & community members. KRESA staff, in collaboration with the Academy, shall support and facilitate an ongoing continuous improvement process and aid in the development of measurable goals and objectives. The continuous improvement process will include and support the review and analysis of an annual program evaluation.
- Engage in an Assess Needs Process - to provide a clearer picture of the Academy's achievements and challenges and identify the factors that are critical to its success. This includes looking at data from a number of sources – including academic, non-academic, and systems – as well as a variety of types of data - achievement, demographic, perception, and process – to identify the gaps between the current state and the desired future state.
- Complete a Root Cause Analysis – this is the process of identifying factors that contribute to a challenge or opportunity for growth.
- Define and set a measurable goal(s) – set a goal for continuous improvement that addresses the identified needs of the program; this includes identifying interim and end targets to help measure and monitor whether the Academy is on track to achieve goals.
- Develop a Strategy Implementation Plan – Identify strategies (specific actions adults will take), from MI Strategy Bank to achieve the measurable goal(s).
- Monitor Implementation – Ongoing monitoring process includes collecting implementation and impact data on the instructional level and the systems level to be reviewed with the continuous improvement team for collective analysis and possible adjustment of implementation of the plan
- Evaluate Plan/Program/Process-An annual program evaluation conducted by KRESA Instructional Services & Community Supports staff to review and reflect on the success and challenges of the plan, program, and the entire continuous improvement process. The program evaluation outcomes will drive the continuous improvement cycle.

Educational Goal to be Achieved

The Mission of the Youth Advancement Academy is to provide a high quality education and life skills for all students.

Youth Advancement Academy's vision is to have all students graduate from referring school or Youth Advancement Academy.

Mission and Vision to be reviewed, and educational goals to be determined through the continuous improvement process to support alignment to the Academy's Mission and Vision.

Measures for Determining Goal Achievement

To determine whether the Academy is achieving or demonstrating measurable progress toward the achievement of this goal(s), KRESA will annually assess the Academy's performance through a program evaluation aligned to the continuous improvement process.

Measurable Goals

To be determined following the continuous improvement process.

Metrics of Measurement

To be determined/revised following the continuous improvement process.

Measure 1: Student Achievement

For each full year attended, each student will demonstrate a minimum of one year's academic growth as measured by one of two nationally norm referenced tests MStep and or NWEA.

Appendix B

Director Interview Questions

1. What success has YAA experienced this school year?
2. What might be some areas for growth of YAA?
3. How has KRESA supported you and the program?
4. How has YAA supported student attendance?
5. How has YAA supported student achievement?

Staff Interview Questions

1. What success has YAA experienced this school year?
2. What might be some areas for growth of YAA?
3. How have you been supported to be successful in your role?
4. How has student attendance impacted the program?
5. What improvements would you like to see made to the program next school year?

Student Interview Questions

1. How do you like the school?
2. In what ways do you feel supported at this school?
3. What would you like to see changed at the school?
4. Anything else you would like me to know about your experience at YAA?

V.E. Operational Supports Update:

V.E.1. Business Services Update - Scott Thomas

KRESA Business Office Summer and Year-End Activities

Month: August 2026

Administrator: Scott Thomas

Update:

Summer and Year-End Activities

Summer is a very busy time for KRESA's Business Office. Payroll staff are closing out contracts for the year that is ending, including contracts for staff who are terminating or retiring at the end of the school year, while also setting up payroll contracts for returning staff and new hires for the upcoming school year.

Business Office staff are also closing out the financial records for the year in preparation for financial audits. The Business Office manages roughly a quarter of a billion dollars, which requires staff to review a large volume of transactions and balance numerous grants. Financial auditors from Yeo & Yeo CPAs and Plante Moran will audit the books and financial records of KRESA and the four LEAs we serve beginning the week of August 10 and continuing through most of September. They will also be on site for several weeks during this period.

Action Item:

None

Fiscal Impact:

None

Attachments:

None



V.E.2. Human Resources Update - Meredith Lewis

Human Resources Department

Board Report

Month: August 2026

Administrator(s): Meredith Lewis/ Diane Owen-Rogers

Leadership Development Enhancements

The HR Department has strengthened leadership development opportunities across KRESA by enhancing both our formal Leadership Development Program and broader supervisory training efforts. For participants in our Leadership Development Program, we collaborated with our consultant and gathered feedback from prior participants to identify opportunities for improvement. As a result, we added two significant components to the program. Participants will now hear directly from members of the KRESA leadership team to gain a deeper understanding of the agency's Strategic Plan, Continuous Improvement goals, and Culture and Belonging Roadmap. They will also participate in foundational Culture and Belonging learning led by our Director of Culture and Belonging. In addition, HR has expanded the program's curriculum to include more practical supervisory training, equipping participants with the skills and knowledge needed to effectively lead teams and navigate employee-related matters.

Beyond the Leadership Development Program, HR used the recent Administrative Team Retreat as an opportunity to gather feedback from current administrative leaders regarding supervisory and leadership training needs across the organization. Based on that input, we partnered with Debbie Macfalone to develop a comprehensive leadership training plan that will be integrated into future Administrative Team meetings. Some of the training will also be available to other supervisory employees and is designed to build leadership capacity, strengthen supervisory competencies, and create a more consistent leadership experience across the agency. Together, these enhancements reflect KRESA's commitment to investing in the growth and development of current and future leaders.

Culture & Belonging

The Director of Culture and Belonging partnered with Education for the Arts leadership and staff to facilitate a hands-on culture and belonging creative activity at the Administrative Team retreat to demonstrate how leaders might engage their staff in innovative culture building. As a result, we have scheduled the activity with two teams as part of their back-to-school training and have two additional teams scheduled for this Fall.





KALAMAZOO RESA

Operational Supports

The Director also facilitated a staff retreat with the Communication and Community Engagement Team to review culture survey results and gather input on the department's continuous improvement goals related to culture. The Director is working with a variety of administrators to plan for back-to-school and Fall 2026 culture building activities.

Union Negotiations

KRESA and KCTEA participated in a mediation session with a state-appointed mediator on August 10. The parties have not yet reached any agreements during mediation and an additional mediation session will be scheduled on a mutually agreed upon date.

Action Item:

N/A

Fiscal Impact:

N/A

Attachments:

N/A



V.E.3. Technology & Operations Update - Brian
Schupbach

Board Updates

Technology, Facilities, Transportation, & Safety

Month: August 2026

Administrator: Brian Schupbach

Updates:

Next month, we will begin introducing Copilot, an AI platform fully integrated with the M365 productivity tools staff use every day, to members of the Administrative Team. Throughout the year, Admin Team meetings will include training and opportunities for staff to share how Copilot is supporting their work.

Renovations to the new Conference Room H, formerly Wile Auditorium, are nearly complete and expected to finish by September 1. The updated space includes a refreshment and meeting supply counter, a 110-inch front display, an 85-inch rear audience display, and integrated sound and camera systems to enhance hybrid meetings and conferences.

We are reviewing RFP responses for architectural and construction management services for the new KRESA Transitional Services Building. Interviews and firm selections are expected to be completed by the end of the month, with recommendations for Board approval planned for the September Board meeting.

Action Items:

Fiscal Impact:

Attachments:



VI. Superintendent Report - Dr. Dedrick Martin

Superintendent's Report

Month: August 2026

Administrator: Dedrick Martin

Update:

Scholarship Granting Organization:

The One Big Beautiful Bill Act, signed into law last July, created a new Federal Scholarship Tax Credit opportunity for education through Scholarship Granting Organizations (SGOs). Beginning January 1, 2027, this provision will provide a federal tax incentive for individuals to donate to qualifying nonprofit SGOs. Individuals across the country may receive a nonrefundable federal tax credit of up to \$1,700 for qualifying cash contributions to SGOs in participating states. Although Michigan does not currently participate, it is anticipated that the Governor will authorize Michigan as a participating state before leaving office.

An SGO is a qualifying nonprofit intermediary that raises charitable contributions and awards scholarships to eligible K–12 students. Federal law requires SGOs to meet specific eligibility, scholarship distribution, student income, and reporting requirements. Scholarships may be used for qualifying elementary and secondary education expenses, including tuition, curriculum and instructional materials, tutoring, educational therapies, testing, and other approved expenses. Importantly, the federal definition of qualifying expenses can include costs associated with public, private, religious schools, and potentially homeschooling.

SGOs already operate in several states, primarily providing scholarship opportunities for students to attend private and religious schools. With this federal tax incentive taking effect in January, the program could create additional opportunities for students to access those educational options. The federal definition of qualifying education expenses extends beyond private-school tuition. Depending on final federal regulations and Michigan's implementation, scholarship funds could also support tutoring, instructional materials, educational therapies, testing, and other services used by students attending public schools.

Leadership and Superintendent Retreats:

During the last week of July, we had a highly productive retreat with our administrative team and area Superintendents. This time together provided an important opportunity to strengthen our shared understanding of key educational priorities, current challenges, and how KRESA can support efforts for improvement in the coming school years.

Our Superintendents spent an entire day engaged in professional learning focused on the essential components of high-quality mathematics instruction. Through discussions, presentations, and collaborative activities, we learned about instructional practices that can improve student engagement, deepen conceptual understanding, and support stronger achievement outcomes across our districts. This professional learning opportunity was facilitated by our own Instructional Service department led by Stephanie Brown. In addition to our focus on mathematics, we dedicated considerable time to reviewing current legal and legislative issues that continue to impact schools and educational leaders. These conversations helped our Superintendents to better understand the emerging requirements, potential changes in policy, and the implications these developments may have on district operations, compliance responsibilities, and student services. Additionally, we took a preliminary look at several areas of concern related to Special Education compliance and student outcomes across the county as noted by the Michigan Department of Education. Our team is currently examining current data and discussing areas of strength and opportunities for improvement. Early in the fall we began identifying priorities targets for improvement for each local district that will guide future planning and support efforts for the districts as well as our KRESA team. Ensuring that all students receive the services and educational opportunities they deserve remains a critical focus of our work. As we move forward, we will continue to prioritize strengthening mathematics instruction for all, as well as improving Special Education compliance practices, and enhancing student outcomes for IEP students in general. These efforts will remain central to our work in the years ahead as we strive to provide the highest quality educational experience for every student we serve.

VII. Thrun Law Notes



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JULY 30, 2026

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MICHAEL D. GRESENS	CRISTINA T. PATZELT
CHRISTOPHER J. IAMARINO	PHILIP G. CLARK
RAYMOND M. DAVIS	PIOTR M. MATUSIAK
MICHELE R. EADDY	JESSICA E. MCNAMARA
KIRK C. HERALD	ERIN H. WALZ
ROBERT A. DIETZEL	RYAN J. MURRAY
KATHERINE WOLF BROADDUS	MACKENZIE D. FLYNN
DANIEL R. MARTIN	KATHRYN R. CHURCH
JENNIFER K. STARLIN	MARYJO D. BANASIK
TIMOTHY T. GARDNER, JR.	CATHLEEN M. DOOLEY
IAN F. KOFFLER	KELLY S. BOWMAN
FREDRIC G. HEIDEMANN	AUSTIN W. MUNROE
RYAN J. NICHOLSON	

GORDON W. VAN WIEREN, JR. (OF COUNSEL)
ROY H. HENLEY (OF COUNSEL)
BRADFORD W. SPRINGER (OF COUNSEL)

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WEST MICHIGAN

New School Budget in the Books!

On July 21, 2026, Governor Whitmer signed into law Public Act 25 of 2026 (PA 25), amending the State School Aid Act (SSAA). PA 25 highlights include:

- *Increased Per Pupil Funding* – according to the Senate Fiscal Analysis, the new budget appropriates approximately \$19.8 billion for K-12 schools, an approximately \$1.5 billion decrease from fiscal year 2025-2026. The foundation allowance, however, rose to \$10,300 per pupil, an increase of 2.5% from last fiscal year.
- *Weighted Foundation Allowance* – PA 25 amends Section 22b to increase funding for at-risk and bilingual education by 20% and creates a new weighted foundation allowance for those student groups.
- *Increased Funding for Great Start Readiness Program (GSRP)* – PA 25 increases funding for the GSRP target foundation allowance by 10% and includes funding for additional slots.
- *Increased Funding for Literacy Teacher Coaches* – Section 35a(2)(b) increases funding for ISD literacy coaches. Section 35a(2)(b)(i) states MDE will award each ISD a grant to support the cost of four literacy coaches (up from two in the current SSAA). Section 35(2)(b)(ii) then states that after the distribution in Section 35(2)(b)(i), additional funding will be provided to ensure each ISD receives funding for at least 1 additional literacy coach.
- *Modification to Section 163 Penalties* – PA 25 amends SSAA Section 163 and the potential state aid penalty for a school that employs an individual without proper certification and includes a cure period. Section 163 now requires that MDE provide notice when an individual is not properly certified. If, after 15 school days, the school has not corrected the problem, the school will be fined \$50,000 plus \$1,000 for each additional day of noncompliance (up to \$100,000 penalty per individual, per assignment, per school year). This replaces the previous penalty, which was equal to 50% of the person's salary plus a corresponding FTE deduction.
- *Modification to Section 164k Requirements* – PA 25 adds language requiring a presidential fitness test for all students enrolled in physical education classes; requires schools to comply with Smart Snack Standards regarding selling soda and candy at school; and moves the state aid penalty for failing to adopt state-approved reading curriculum to Section 22b.
- *Mental Health and School Safety* – PA 25 amends Section 31aa's language related to funding, which will be available in two separate subsections; and revises privilege waiver

- language for a school that experiences a mass casualty event by narrowing the waiver of privilege and the definition of “mass casualty event.” The privilege waiver language that raised significant concerns last year remains, but subsection 6 clarifies the privilege waiver only applies to privileges “held by the district.” For more information about Section 31aa, keep reading to our next article “Section 31aa Update: The Saga Continues”!
- *Universal School Breakfast and Lunch Continues* – Section 30d allocates funds for public schools to provide free school breakfast and lunch to public school and nonpublic school students in grades pre-K through 12.

If you have questions regarding these or any other SSAA provisions, please contact a Thrun attorney.

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Section 31aa Update: The Saga Continues

Buckle up – the State School Aid Act Section 31aa (Section 31aa) roller coaster ride continues! Since our last update, the ride has taken two more turns. The Michigan Supreme Court declined to review the state-court challenge to Section 31aa, bringing that litigation to a close. Meanwhile, the Michigan Legislature continued Section 31aa funding for fiscal year 2026-27 while revising several conditions applicable to student safety funding.

Michigan Supreme Court Declines Review

On June 18, 2026, the Michigan Supreme Court denied the Michigan school plaintiffs’ application for leave to appeal the Michigan Court of Appeals’ April 10, 2026, decision. Because the Supreme Court declined review, the Court of Appeals’ decision is final.

Importantly, the Supreme Court’s order does not resolve the separate federal constitutional challenge to Section 31aa pending in the U.S. District Court for the Eastern District of Michigan. The federal case was paused while the state-court litigation proceeded. Following the Supreme Court’s recent order in the state case, the parties to the federal case filed status reports, and school official plaintiffs have argued that the federal court should now address their federal constitutional claims. In short, the state-court litigation has concluded, but Section 31aa remains the subject of pending federal litigation.

Fiscal Year 2026-27 Budget Continues Section 31aa Funding

The fiscal year 2026-27 school aid budget continues Section 31aa funding for student mental health and student safety. While the Legislature made several changes to the statute, it retained the

investigation and privilege-waiver provisions that generated significant concern during the 2025-26 fiscal year.

Eligible schools may receive up to \$73.53 per pupil for student mental health activities and up to \$147.06 per pupil for student safety activities. The investigation and privilege-waiver requirements now apply only to the student safety funding, *not* the mental health funding. With that, schools seeking student safety funding must still agree that, following a statutory “mass casualty event,” they will:

- participate in a comprehensive investigation;
- cooperate with that investigation; and
- waive privileges held by the school that would otherwise protect certain information from disclosure.

Importantly, the statute clarifies that the privilege waiver only applies to privileges “held by the district.” As the Michigan Court of Appeals explained, and the statutory revision reiterates, acceptance of Section 31aa funding does not require individual employees or officials to waive their own *personal* privileges. That distinction, however, should not be understood as eliminating potential individual exposure. The school may still be required to produce records within its possession or control, including records containing communications or statements made by individual employees or board members, that otherwise would have been protected by a school-held privilege. As a result, while individuals retain their own personal privileges, statements contained in school records may nevertheless be disclosed during a qualifying investigation, potentially creating exposure for the individuals involved.

For fiscal year 2026-27, the Legislature narrowed the definition of a “mass casualty event.” The term now includes any of the following occurring on school grounds or at a school-sponsored event:

- an incident resulting in significant *physical* injuries to not fewer than three individuals. The Legislature now defines “significant physical injury” as “an injury involving a risk of death, significant physical pain, protracted and obvious disfigurement, or a protracted loss or impairment of the function of a bodily member, organ, or mental or sensory faculty;”
- an incident resulting in *two or more* fatalities;
- an incident of such scope that emergency response resources within the jurisdiction are insufficient and assistance from surrounding jurisdictions is required; or

- an incident resulting in a sudden surge of injured individuals necessitating emergency services.

While the revised definition is narrower than last year's version, the associated legal risks have not been eliminated.

Although the state-court litigation has concluded, the combination of the pending federal lawsuit and the Legislature's retention of the investigation and privilege-waiver requirements means that Section 31aa will likely remain an important issue for Michigan schools during the 2026-27 fiscal year. Thrun Law Firm will continue to monitor developments in the pending federal litigation and any additional guidance regarding Section 31aa.

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Hammering Out Construction Contracts

The foundation of a successful school construction project is an expertly crafted contract. Long before shovels hit the ground, school officials need to nail down contract terms to ensure the school's interests are protected. This article highlights key construction contract pitfalls and offers recommendations for securing legally compliant, favorable contract terms.

Indemnification

For Michigan public schools, indemnification is typically a one-way street. Indemnification means reimbursing another party for losses, damages, or liabilities, especially those claimed by a third party. For example, if a school is forced to hire a replacement contractor to correct the original contractor's defective work, an indemnification clause in the school's contract with the original contractor should require the original contractor to indemnify the school for this expense. Although construction managers, architects, and contractors often seek to include mutual indemnification provisions in their contracts with schools, public schools lack the ability to indemnify third-party contractors in most circumstances.

On the flip side, a contract should require that a contractor or construction professional indemnify a school for damages that arise from that party's negligence, fault, or contract breach.

To offset litigation costs, we strongly recommend including indemnification provisions that allow the school to recover attorney fees in the event of a dispute. In the absence of such a provision, attorney fees are likely unrecoverable, which may dissuade a school from pursuing a valid claim.

Construction Supervision

Construction supervision is a critical, yet often overlooked, aspect of construction contracts. It is required by two Michigan laws: the Occupational Code and the School Building Construction Act (SBCA). The Occupational Code requires that materials and completed phases of construction be reviewed "under the direct supervision of a licensed architect or licensed professional engineer" when a school construction project costs at least \$15,000.

The SBCA previously required an architect, engineer, or other "qualified person" (i.e., construction manager) to supervise school construction projects. As reported in our [July 2024 edition of School Law Notes](#), Public Act 67 of 2024 amended the SBCA by removing the express requirement that an entity supervise a construction project, but the SBCA still refers to the responsibilities of the "person supervising construction." This vestige suggests that the SBCA continues to require construction supervision in alignment with the Occupational Code.

The Michigan Attorney General previously issued opinions that an entity cannot both construct *and* supervise a project because it creates an inevitable conflict of interest (i.e., an entity evaluating its own performance). Given this concern, schools should contract with independent project supervisors, such as construction managers or owner's representatives, to ensure the school's interests are adequately represented and protected.

Delay Damages

Standard-form construction contracts often include contractor-friendly delay damages provisions, which allow a contractor to recover monetary damages from a project owner for delays. Those provisions pose a significant risk for schools, as delays caused by the actions or inactions of a school's consultant, or even another contractor, could be attributed to the school.

For example, if one contractor delays the project, it could result in extra equipment rental costs and overtime expenses for other contractors. Without a "no-damages-for-delay" provision, a contractor may be able to recover those costs from the school. There may not be enough money available in the project fund to cover those costs, particularly in a project's later stages, leaving a delayed contractor with a potential claim to other school funds.

Additional Services

Standard-form consultant contracts may include an "additional services" provision, which refers to any work that a consultant performs outside the base contract scope that entitles them to additional compensation beyond the base fee. Consultant

contracts should be drafted to restrict when a consultant can charge extra fees.

Though some situations may warrant additional consultant compensation via change order, school officials should understand when that would occur, be provided with a reasonable cost estimate, and require written authorization before any additional services are performed and charged. A good rule of thumb is that a consultant's base fee should cover all services necessary to complete the originally planned project (i.e., a project with no additional owner-directed work scope).

Drawings and Diagrams

It is crucial for an architect contract to expressly authorize the school's right to use the drawings and specifications even after the architect stops providing services, either by project completion or termination, *without* paying an additional fee. Future consultants may need those documents to complete, modify, or add to the project. The school may need those documents for its own operations. Because the school pays the architect to prepare the drawings and specifications for the project, the architect agreement should grant the school an irrevocable right of use.

Services Procurement and Legal Counsel

While Michigan law does not require schools to conduct a bid process for design or construction management services without the procurement of material or labor, issuing a request for proposals to select those construction consultant services allows a school to state its contract terms upfront and have bids submitted that are consistent with those terms. Additionally, school officials should review board policy, as it may in some cases require that consultant services be formally bid out, even when state law does not require it. To protect the school's interests, school officials should contact legal counsel early in the project's planning stages to assist with both the selection process and contract preparation.

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Back to Basics: Teacher IDPs

Individualized development plans (IDPs) play a vital role in helping school officials evaluate probationary teachers and tenured teachers exhibiting disciplinary or performance deficiencies.

The Teachers' Tenure Act requires that all probationary teachers receive an IDP developed by an "appropriate" administrator in consultation with the teacher. Revised School Code Section 1249 also mandates that schools implement IDPs for all teachers in their first year of probation in the employing school and for any teacher (tenured or probationary) who

received a "developing" or "needing support" rating on their most recent year-end performance evaluation. Even an "effective" teacher may receive an IDP to address performance deficiencies, unless a collective bargaining agreement (CBA) limits the administration's authority to issue an IDP.

While the law does not provide a particular IDP form, Section 1249 requires that a school post on its website a description of the process used to create IDPs. The process must give the teacher a meaningful opportunity to provide input on the IDP's development. Because the school has final discretion over the IDP's contents, the school is not required to incorporate the teacher's input into the finalized IDP.

An IDP must include specific performance goals to assist the teacher with improving effectiveness and must identify training that would help the teacher meet those goals. A manageable IDP typically contains three to five goals, corresponding steps to meet those goals, and a description of the teacher's and administrator's responsibilities.

The IDP must designate a specific time period during which the teacher must make progress toward development goals that may not exceed 180 days. Administrators should document the teacher's progress toward meeting their IDP goals throughout the school year.

Section 1249 also requires a midyear progress report for teachers in their first year of probation and teachers who received a "developing" or "needing support" rating in their most recent year-end evaluation. The midyear progress report must align with the IDP.

Administrators should obtain the teacher's signature on the IDP and midyear progress report. If the teacher refuses to sign the document, we recommend that the administrator sign and date the document and write "refused to sign" on the teacher's signature line. The teacher should receive a copy of their IDP, and a copy should be placed in the teacher's personnel file.

At the end of each school year, or at least by September of the following school year, administrators should meet with each probationary teacher, as well as with each tenured teacher who received a "developing" or "needing support" rating on the most recent year-end performance evaluation, to develop an IDP.

A teacher's IDP is relevant to many other parts of the performance evaluation system, including the midyear progress report, professional development, coaching, and observations. The year-end evaluation for any teacher who has an IDP should clearly indicate whether the IDP goals were met.

School officials should review the applicable CBA to ensure compliance with any terms that may apply to IDPs. If the CBA is silent on teacher evaluation procedures, school officials should refer to board policy. For Thrun Policy Service subscribers, Policy 4403 (Performance Evaluation) addresses teacher evaluations, including IDPs and midyear progress reports.

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Bargaining Unit Composition: Recognition Clauses, Unit Clarifications, and Job Descriptions

During the heat of collective bargaining, both parties' attention and priorities naturally gravitate toward wages, benefits, and working conditions. However, an equally important consideration typically receives far less attention at the table: who belongs in the bargaining unit. Understanding recognition clauses, staying alert to the growing number of unit clarification petitions, and maintaining accurate job descriptions are all proactive measures school officials can take to manage a school's workforce effectively and minimize disputes over bargaining unit inclusion.

Understanding Your CBA's Recognition Clause

A collective bargaining agreement's (CBA) recognition clause defines the scope of the bargaining unit — which positions are included in, and excluded from, union representation. Recognition clause language should never be treated as boilerplate or an afterthought because a poorly drafted or outdated recognition clause can inadvertently sweep newly created positions into a unit or leave ambiguity that may invite future disputes.

School officials and the school's bargaining team members should periodically review each CBA's recognition clause with legal counsel, especially in advance of upcoming negotiations or before creating any new position.

Beware of Unit Clarification Petitions

In recent years, local bargaining units have increasingly turned to unit clarification (UC) petitions as a vehicle for bringing new or substantially changed positions into an existing bargaining unit. Rather than waiting for the CBA and recognition clause to be renegotiated at the bargaining table, a bargaining unit may file a UC petition with the Michigan Employment Relations Commission (MERC) asserting that a position not currently in the unit shares a sufficient "community of interest" with unit members and therefore belongs within the same bargaining unit.

The Michigan Supreme Court has stated that the primary objective in designating appropriate

bargaining units is to constitute the largest unit feasible and to include *all common interests* within a single unit. MERC decisions clarify that a community of interest between positions is determined by considering a number of factors, including: similarity of job duties, employee skills, working conditions, job classifications, employee benefits, transfer of employees, centralization of administrative and managerial functions, the degree of control over labor relations, promotional ladders, and supervisory hierarchy and common supervision.

By way of recent example, there has been a concerted attempt by several local associations to file UC petitions to absorb Great Start Readiness Program (GSRP) teachers into existing K-12 teacher bargaining units. At first glance, this may appear to be a natural fit, since both positions are, essentially, instructional roles.

A closer comparison reveals meaningful differences that call into question whether a community of interest exists and, in turn, whether the positions can appropriately be included in the same bargaining unit. Most GSRP teachers typically work a reduced instructional schedule, four days rather than five, serve fewer students per classroom, and are not required to hold the same certification as classroom teachers, meaning they generally fall outside the protections of the Teachers' Tenure Act. These distinctions make it difficult to treat GSRP teachers on equal contractual footing with traditional classroom teachers and further support the conclusion that the two positions do not necessarily share the community of interest required for inclusion in the same unit.

School officials should not treat UC petitions as routine or low-stakes matters. A successful petition can permanently reshape the composition of a bargaining unit, affect the school budget and staffing flexibility, and create precedent that governs future disputes. Accordingly, a careful, proactive evaluation of the community-of-interest factors before creating a new position or substantially changing the duties of an existing position will pay dividends and help minimize future disputes over unit inclusion.

Accurate and Effective Job Descriptions

Well-drafted job descriptions serve a role far beyond hiring and onboarding. They are typically the foundational evidence in helping to establish whether a position's duties and other relevant factors align and share a community of interest with those of an existing bargaining unit.

Beyond labor relations, accurate and comprehensive job descriptions are equally important for addressing Americans with Disabilities Act obligations and other workplace performance concerns. For example, a job description that clearly identifies a position's "essential functions" allows school officials to

evaluate ADA reasonable accommodation requests, determine whether an employee can perform those essential functions with or without an accommodation, and defend performance-based decisions with objective, documented criteria.

Specific job descriptions should never be embedded within a CBA. Instead, they should be reviewed annually and evaluated considering the needs of each department. Consistent review and amendment, as necessary, ensures descriptions accurately reflect current duties, supervisory relationships, and qualifications. Outdated or minimal descriptions weaken a school's position in nearly every context where the job description serves as necessary evidence.

Wrap-Up

Ultimately, establishing your school's bargaining unit composition is not a "set it and forget it" matter. As schools create new positions, restructure departments, and respond to evolving student needs, the composition of existing bargaining units will continue to be tested. School officials who proactively review recognition clauses, respond promptly and strategically to UC petitions, and maintain accurate job descriptions will be better positioned to protect their school's operational flexibility while minimizing employment disputes with their workforce.

If you have questions regarding the composition of your school's bargaining units or would like a general review of your school's CBA recognition clauses, please contact your Thrun labor attorney.

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USDOE Updates – Title IX and FERPA Appear to be Compliance Focus Areas

Title IX

On July 10, 2026, the U.S. Department of Education issued a "Dear Colleague Letter" (DCL) reminding schools of their obligation under Title IX and the Elementary and Secondary Education Act (ESEA) to ensure that all allegations of sexual harassment and sexual misconduct are promptly and appropriately investigated. The DCL states that USDOE has "observed a troubling and recurring pattern in schools across the Nation of credible reports of sexual abuse and harassment by adults in positions of authority going uninvestigated," including "administrative indifference that allows predatory conduct to fester." The DCL is available [here](#).

Title IX effectively makes all employees "mandated reporters" of any incident involving sexual harassment, including sexual assault. That obligation includes reports where a school employee is the alleged perpetrator. The ESEA conditions receipt of certain

federal funds on a prohibition against "aiding and abetting" a person from obtaining a new role in a school where there is "knowledge or probable cause to believe that the individual engaged in sexual misconduct involving a student."

While reports to law enforcement and Child Protective Services may be prudent or required, those reports alone are not sufficient to satisfy a school's Title IX obligations. USDOE also reminds schools to (1) ensure all policies are up-to-date and consistent with Title IX and ESEA; (2) provide adequate training; and (3) conduct thorough, timely grievance procedures under Title IX.

FERPA

Some Thrun clients have recently been contacted by the USDOE's Student Privacy Policy Office (SPPO), which enforces the Family Educational Rights and Privacy Act (FERPA). In the cases we have reviewed, SPPO appears to be opening investigations more quickly than in the past. SPPO's focus is generally aimed toward prompt correction of alleged FERPA violations and an assurance of corrective action moving forward. This recent increase, however, may be a trend, and schools should be prepared to address FERPA concerns promptly, particularly in this era of AI-generated complaints and records requests.

Recommendations

As the school year begins, we recommend that schools review their Title IX and FERPA policies. Title IX is covered by Policy 3118 for Thrun Policy Service subscribers. Title IX policies must comply with the 2020 Title IX regulations (*not* the 2024 Title IX regulations, which have been vacated). FERPA is addressed in Policy 5309 for Thrun Policy Service subscribers.

Annual notices to parents and students should include both the FERPA annual notice (with an accurate description of your school's directory information definition) and a notification of the school's prohibition against sexual harassment (with a link to your school's Title IX policy and contact information for the school's Title IX Coordinator).

Finally, schools should ensure that a sufficient number of employees have been comprehensively trained on the 2020 Title IX regulations. While Title IX does not mandate annual training, now is a good time for some re-training if it has been a few years since your team has been trained.

All employees should be reminded annually about their Title IX reporting obligations. Training on FERPA's confidentiality provisions for all employees will help schools comply with legal requirements and avoid, or defend, against SPPO complaints.

To ensure your team is ready for the upcoming school year, Thrun Law Firm is hosting virtual comprehensive Title IX training on [Wednesday, August 5, 2026](#) and [Thursday, August 27, 2026](#). Each session runs from 9:00 a.m. – 12:00 p.m. To register, click the above corresponding date link or visit thrunlaw.com/events. If your school is interested in training on another topic, such as FERPA, contact a Thrun attorney to schedule a training session.

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Timely Disbursements of School Tax Revenues

For schools with a July tax levy, local tax collecting units recently sent summer tax bills to school taxpayers. In most cases, municipalities will collect school taxes on behalf of schools and timely transfer the revenues to those schools. Every year, however, some Thrun clients report delayed disbursement of collected school tax revenues, causing unexpected cash flow problems. School officials should be mindful that tax collecting units are required by law to timely transfer school tax revenues.

Generally, township and city treasurers are responsible for school tax collections. While a school may contract with a township or city to set a different disbursement schedule, General Property Tax Act (GPTA) Section 43 establishes the “default” disbursement schedule. Township and city treasurers must: (1) remit, within ten business days, all school tax revenues in their possession on the 1st and 15th day of each month; (2) account for and remit within ten business days 90% of school tax collections in their possession on the last day of February; and (3) transfer all school tax revenues on hand by April 1.

Unfortunately, the February and April deadlines in points (2) and (3) above clearly contemplate a December, rather than a July, tax levy. Michigan law does not establish a comparable default disbursement schedule for July tax levies.

Revised School Code Section 1613, however, requires that a school enter into a contract with a tax collecting unit *before* that unit collects summer taxes on behalf of the school. That contract provides schools an opportunity to craft a summer-specific disbursement schedule that does not rely on the statutory timeline in points (2) and (3) above.

In the absence of a contractual disbursement schedule, even for a July 1 tax levy, collecting units must disburse tax dollars in their possession to schools on the 1st and 15th day of each month. Townships and cities that fail to do so likely violate the GPTA by unlawfully retaining school property tax revenues.

Tax collecting officials may be subject to civil and criminal penalties for failing to timely remit collected school taxes.

If a municipality is not timely remitting tax revenues to your school, we recommend: (1) contacting the collecting unit’s treasurer or chief administrative officer to inquire about the delay; (2) bringing the statutory or contractual requirements to the appropriate official’s attention; and (3) if necessary, making a demand for timely disbursements. If the delay persists, consider contacting your school’s finance attorney.

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Closed Session Meetings FAQs

School boards may have many reasons for wanting to meet in closed session, but Michigan’s Open Meetings Act (OMA) strongly favors transparency and limits the purposes that allow for closed session meetings. Closed sessions are intended as the exception, not the rule.

By understanding when closed sessions are permissible, school officials play an important role in keeping boards OMA compliant. The following FAQs provide a quick reference to determine when a closed session is permitted by the OMA.

Q: When may a board meet in closed session?

A: There are only eight statutorily permitted reasons that allow a school board to move into closed session, which are outlined in OMA Section 8 (MCL 15.268). In all other instances, board discussion must take place in open session. The eight permissible reasons are:

- (1) *Specific Personnel Matters* – To consider the dismissal, suspension, discipline, complaints or charges against, or periodic personnel evaluation of a public officer, employee, staff member, or agent, but *only* if the named individual requests that the discussion occur in closed session.
- (2) *Student Discipline* – To consider student discipline, but *only* if the student (or parent/guardian) requests that the meeting occur in closed session.
- (3) *Collective Bargaining Strategy* – For strategy and negotiation sessions connected with collective bargaining negotiations, if either negotiating party requests a closed session.
- (4) *Purchase or Lease of Real Property* – To consider the purchase or lease of another’s real property until an option to purchase or lease has been obtained.
- (5) *Pending Litigation* – To consult with legal counsel regarding trial or settlement strategy

in connection with *specific* pending litigation, but only if discussion in an open meeting would have a detrimental financial effect on the school board's litigating or settlement position.

- (6) *Confidential Employment Applications* – To review the contents of an application for employment or appointment to public office if the applicant requests confidentiality. Applicant interviews, however, must be conducted in open session.
- (7) *Material Exempt from Disclosure by Law* – To consider material exempt from disclosure by state or federal statute, including written attorney-client privileged legal opinions and other statutorily protected records.
- (8) *Security Measures* – To consider security planning to address existing threats or prevent potential threats to the safety of students and staff.

Q: Our board is scheduled to go into closed session to discuss a confidential attorney-client communication, but there are only four board members at the meeting. Can we still meet in closed session?

A: Likely not. Entering into closed session to consider a confidential attorney-client communication requires a 2/3 roll call vote of the full board (i.e., 2/3 of all board members, not just those in attendance at the meeting). If your board has seven members, and only four attend a meeting, the board cannot satisfy the 2/3 vote threshold because a seven-member board needs five "yes" votes.

If, however, there are vacancies on your board, such that the board has six or fewer "elected or appointed and serving" board members, then four "yes" votes to move into closed session would be sufficient.

A 2/3 roll call vote is also required for a closed session to:

- (1) consider the purchase or lease of real property;
- (2) consult with an attorney regarding trial or settlement strategy related to specific pending litigation;
- (3) review the contents of an application for employment or appointment to public office (if the applicant requests the closed session);
- (4) consider materials exempt from discussion or disclosure by law (including, but not limited to, a confidential attorney-client communication); and

- (5) consider security planning to address existing threats or prevent potential threats to the safety of students and staff.

Q: Is a formal opinion letter required to meet in closed session under the confidential attorney-client communication exception? Also, does the attorney who provided the communication need to participate in the closed session?

*A: No and no. A formal opinion letter is not needed for a board to meet in closed session, but the attorney-client communication must be in written format and contain confidential legal advice. A formal opinion letter suffices, but so would an email message from the school's attorney. The attorney who provides the written attorney-client communication *does not need to attend* the meeting at which the communication will be discussed.*

A closed session for this purpose must be restricted to discussing the legal advice contained in the attorney-client communication. Board member discussions must not stray into other topics beyond the advice found in the written opinion.

If the attorney-client communication has been shared with third parties, or if the privilege has been waived (e.g., related to a mass casualty event due to the school's acceptance of Section 31aa funds), the communication is likely no longer confidential and thus, closed session would not be proper under this exception.

In addition to the confidential attorney-client communication exception for closed session meetings, there is a separate OMA exception that allows a board to meet in closed session to consult with its attorney regarding trial or settlement strategy related to "specific pending litigation, but only if an open meeting would have a detrimental financial effect on the litigating or settlement position of the public body." To satisfy that exception, the attorney must participate in the closed session and there must also be a specific pending lawsuit. Schools should list the name of the pending lawsuit in the meeting minutes when meeting in closed session under this exception. A written legal opinion is not necessary for a board to convene in closed session under this exception.

Q: Is a board allowed to meet in closed session to consider selling one of its properties or buildings?

A: No. The OMA closed session exception related to real estate transactions only authorizes a board to consider the purchase or lease of real property, not the selling or leasing of its own property. The board, however, could get a written attorney-client privileged legal opinion to meet in closed session regarding such a matter.

Q: A board can always go into closed session to discuss labor and personnel matters, right?

A: No. There is no blanket “labor matters” or “personnel matters” exception for closed session meetings. The OMA only allows closed sessions for certain specific, limited purposes related to labor and employment matters. For example, the board may meet in closed session to consider an employee’s dismissal, suspension, or discipline; or to hear complaints about, or to consider a periodic evaluation of, a public officer, employee, or staff member *if* the individual requests a closed session. A board may also meet in closed session for strategy or negotiation sessions related to the negotiation of a collective bargaining agreement.

Q: Our board needs to appoint someone to fill a vacancy on the board. Can we meet in closed session to interview an applicant? Or to discuss the applicants for that position?

A: No and maybe. All interviews must occur in an open session meeting.

The board may go into closed session to consider the contents of an application but only if requested by the applicant and only to discuss that application. The board cannot unilaterally decide to meet in closed session to review an application.

Remember that even if the board properly held discussions in closed session, all board action (votes on motions and resolutions) must be taken in open session. OMA violations could result in board decisions being invalidated, potential criminal or civil liability, and negative media scrutiny, so consider contacting legal counsel if there is any question about whether the board is permitted to go into closed session.

Thrun Policy Service subscribers can refer to the following policies that address OMA-related issues, including proper OMA procedures: 2501 (Meetings), 2501A (Electronic Meetings), 2502 (Board Meeting Agenda), 2503 (Voting Requirements), and 2504 (Public Participation at Board Meetings).

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Webinar Alert: Operating a School in the Age of AI

If you’re up to your eyeballs in AI-generated emails, you are not alone. This influx of algorithmically engineered correspondence has left many school officials feeling overwhelmed. AI-generated emails are often dense, unnecessarily long, and indiscriminately cite laws and assert purported legal violations. Because these emails read like formal legal documents, school officials may need to contact legal counsel for review. A simple request for a student record that previously required five minutes to resolve now involves litigation threats and triggers a time-consuming administrative review.

Start the upcoming school year with strategies to navigate AI-generated requests by joining us for a webinar on Thursday, August 20, 2026, from 10:00 a.m. – 12:00 p.m. The webinar will provide practical tips for handling the issues implicated by AI-generated correspondence. To register for this webinar, [click here](#) or visit thrunlaw.com/events.

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Thrun Policy Service Surpasses 200 Subscribers

The Thrun Policy Service continues its rapid growth, with now over 200 Michigan school districts and ISDs subscribing to the service to obtain the most effective, user-friendly, and legally-sound policy service in Michigan. Those clients also receive reliable and timely updates to their board policies, administrative guidelines, forms, and handbooks.

The Michigan Association of School Boards (MASB) officially endorses the Thrun Policy Service as the preferred provider of board policies for Michigan school districts and ISDs. Thrun Law Firm is proud that MASB recommends the Thrun Policy Service subscription to all of its members.

If you have any questions about the Thrun Policy Service or would be interested in setting up a free, virtual presentation to learn more about the benefits of Thrun policies, please contact Policy@ThrunLaw.com.

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Date	Organization	Attorney(s)	Topic
August 4, 2026	MSBO Back-to-School Webinar	MaryJo D. Banasik	Employee Leave and Compensation to Start the Year Right
August 4, 2026	MSBO Back-to-School Webinar	Philip G. Clark	New Trends in the Law
August 5, 2026	Thrun Law Firm, P.C.	Thrun Attorneys	Title IX Comprehensive Training Webinar
August 10, 2026	MAASE Summer Institute	Michele R. Eaddy Erin H. Walz Cathleen M. Dooley	Was That on Your Bingo Card? Special Education Issues We Did Not See Coming
August 11, 2026	MAASE Summer Institute	Jennifer K. Starlin Cristina T. Patzelt	The Most Problematic Procedural Violations (And how to fix them!)
August 11, 2026	St. Joseph County Superintendents' Association Summer Academy	MaryJo D. Banasik	Legal Updates/Negotiations/Hot Topics
August 12, 2026	MAASE Summer Institute	Thrun Attorneys	Attorney Panel
August 19, 2026	Thrun Law Firm, P.C.	Thrun Attorneys	Thrun Labor Webinar Series – Employee Speech
August 20, 2026	Thrun Law Firm, P.C.	Thrun Attorneys	Operating a School in the Age of AI Webinar
August 27, 2026	Thrun Law Firm, P.C.	Thrun Attorneys	Title IX Comprehensive Training Webinar
September 9, 2026	Thrun Law Firm, P.C.	Robert A. Dietzel Jennifer K. Starlin	Student Discipline Webinar
September 10 & 11, 2026	Thrun Law Firm, P.C.	Thrun Attorneys	Policy Implementation Webinars
September 15, 2026	MSBO Intro to School Business Conference	Michael D. Gresens Christopher J. Iamarino	School Law
September 16, 2026	Thrun Law Firm, P.C.	Thrun Attorneys	Thrun Labor Webinar Series – Employee Absenteeism & Evaluations
September 25, 2026	AMA ESD	Michele R. Eaddy	Special Education Legal Update

Date	Organization	Attorney(s)	Topic
September 29, 2026	Thrun Law Firm, P.C.	Michele R. Eaddy Jennifer K. Starlin	Section 504 Webinar
October 9, 2026	MNA	MaryJo D. Banasik	Leave Bermuda Triangle: FMLA, ADA, and ESTA
October 16, 2026	MASB Annual Leadership Conference	Jessica E. McNamara	Effective Board Policies: Development, Adoption, and Implementation
November 18, 2026	Thrun Law Firm, P.C.	Thrun Attorneys	Thrun Labor Webinar Series – CBA Summary: Grievances & Collective Bargaining
December 10 & 11, 2026	Thrun Law Firm, P.C.	Thrun Attorneys	Policy Implementation Webinars

VII.A. Correspondence/Informational

VIII. **ITEMS FOR DISCUSSION AND/OR ACTION**

VIII.A. Approve Schoolcraft PAC member, Leigh Hall, for an additional 3-year term.

VIII.B. Approval of MASB Delegate Assembly member

IX. **ADJOURNMENT**

Board Secretary