

Regular Meeting
Thursday, November 20, 2025 6:30 PM Pacific

District Office Board Room
11 N. Royal Ave
Eagle Point, Oregon 97524

1. **Call to Order**
2. **Roll Call**
3. **Pledge of Allegiance**
4. **Agenda Adoption**
5. **Student and Staff Recognition - Hillside Elementary School & Shady Cove School**
6. **Acknowledgments**

November					Mr. Samhammer is such a great team player and is always ready to help wherever he's needed. Brian is a great employee that has worked here for a long time. He has stepped up to teach the senior college and career class that was manadated without any funding. He works tirelessly to prepare students for success both here and post graduation. He holds high standards while creating a space where students can thrive, grow and build healthy relationships with academics as well as friends. He is a great example of impeccability and dedication to our district.
Heather Marinucci	Brian Samhammer	Eagle Point High School	College & Career Teacher		Mr. Bateman sees what needs doing and does it of course, but on top of that when he gets thrown a curveball he rises to the occasion...with bells on. One small example...the underground yellow jacket nests that resulted in numerous stings on staff and students; Mr. Bateman gulped down the healthy respect that one needs to when facing off with a nest of angry wasps, he donned the bee suit and went in...and emerged victorious!
Brigitte Hayes	Ermitt Bateman	Eagle Rock Elementary	Facilities Engineer		Becky is such a big part of our school community. She is well organized, open to feedback and takes pride in what she does everyday. She knows all of our students by name and their likes and dislikes. She is kind and caring. We are so happy she is a part of the Shady Cove School Family!
Amy Isackson	Becky Carter	Sodexo/Food Service	SCS Food Service Manager		Kim is everywhere and anywhere all at once. She works incredibly hard, going above and beyond the call of duty whenever it is needed. One of her specialties is "other duties as assigned" and she steps up and fills in any gaps we have throughout the day. She does it with professionalism, but also with a sense of humor that can keep the mood lighter and de-escalated in tough situations. The school could not function as it does without her being the glue holding it all together.
Mike Shunk	Kim Hidde	Upper Rogue Center for Educational Opportunities	Administrative Assistant		We are so grateful for Gloria Islas, our amazing front office assistant! Gloria brings warmth, kindness, and connection to everyone who walks through our doors. She knows so many of our Hillside families by name and builds wonderful relationships with our Huskies every single day. Her care and dedication make Hillside a welcoming place for all — we're so proud to have her as part of our Husky team!
Hollie Donarski	Gloria Islas	Hillside Elementary	Administrative Assistant		

7. Reports and Public Forum
7.A. SIA Grant Agreement

Eagle Point School District 9
Board of Directors Information Sheet

Date:	<u>11/20/25 School Board Meeting</u>	Presented By:	<u>Dr. Karen McKenzie</u>
Subject:	<u>2025-27 SIA Agreement</u>	Attachment(s)	<u>Yes</u>

Information

BACKGROUND INFORMATION

The Student Investment Account (SIA), established under the 2019 Student Success Act (SSA), provides non-competitive grant funding to support mental and behavioral health needs and to reduce academic disparities for focal student groups. The Oregon Department of Education administers these funds for Oregon school districts.

For the 2025–27 biennium, Eagle Point School District 9 is scheduled to receive a total of **\$8,301,690.63**, with **\$4,067,828.41** allocated for fiscal year 2025–26 and **\$4,233,862.22** for fiscal year 2026–27. The terms and conditions of this funding are outlined in State of Oregon Grant Agreement 39191.

State requirements mandate that the finalized grant agreement be presented and approved by the governing board in an open meeting with an opportunity for public comment. This action cannot occur as part of the consent agenda. Board approval must be obtained prior to full execution of the agreement and before funds can be released. The agreement must also be posted on the District’s website and made available at the District Office.

Accordingly, Grant Agreement 39191, between State of Oregon acting by and through the Department of Education and Eagle Point SD 9, is being presented at the November 20th Board Meeting.

RECOMMENDATION

Administration recommends School Board approval of Grant Agreement 39191.

BOARD ACTION REQUIRED

Suggested Motion:

“I move the board to approve Grant Agreement 39191 with the State of Oregon to accept the 2025-27 Biennium SIA Grant Agreement as presented”.

STATE OF OREGON GRANT AGREEMENT

“Student Success Act – Student Investment Account”

Grant No. **39191**

This Grant Agreement (“Grant”) is between the State of Oregon acting by and through its Department of Education (“Agency”) and **Eagle Point SD 9** (“Grantee”), each a “Party” and, together, the “Parties”.

SECTION 1: AUTHORITY

Pursuant to the **Student Success Act**, codified at 2019 Oregon Laws Chapter 122, as amended from time to time (the “Act”), ORS 327.175 establishes the Student Investment Account, and subsection (4) provides that moneys in the Account are continuously appropriated to the Oregon Department of Education for the purpose of distributing grants under ORS 327.195.

In accordance with ORS 327.185, Student Investment Account grants may be awarded to eligible applicants: school districts, eligible charter schools, Youth Corrections Education Programs (YCEP), and Juvenile Detention Education Programs (JDEP).

SECTION 2: PURPOSE

The purpose of this grant is to provide funding to assist in meeting students’ mental or behavioral health needs and to increase academic achievement, including reducing academic disparities for student populations identified in ORS 327.180(2)(b). These populations include, but are not limited to, economically disadvantaged students, students from racial or ethnic groups that have historically experienced academic disparities, students with disabilities, English language learners, students who are homeless, students who are foster children, and any other student groups that have historically experienced academic disparities, as determined by the State Board of Education by rule.

SECTION 3: EFFECTIVE DATE AND DURATION

When all Parties have executed this Grant, and all necessary approvals have been obtained (“Executed Date”), this Grant is effective and has a Grant funding start date as of July 1, 2025 (“Effective Date”), and, unless extended or terminated earlier in accordance with its terms, will expire on September 30, 2027.

SECTION 4: GRANT MANAGERS

4.1 Agency's Grant Manager is:

Torrie Higgins
 Office of Education Innovation & Improvement
 255 Capitol St NE
 Salem, OR 97310-0203
 Torrie.higgins@ode.oregon.gov

4.2 Grantee's Grant Manager is:

Andrew Kovach
 11 N Royal Ave
 Eagle Point, OR 97524
 kovacha@eaglepnt.k12.or.us

4.3 A Party may designate a new Grant Manager by written notice to the other Party.

SECTION 5: PROJECT ACTIVITIES

Grantee must perform the project activities set forth in Exhibit A (the "Project"), attached hereto and incorporated in this Grant by this reference, for the period beginning on the Effective Date and ending on the expiration date set forth in Section 3 (the "Performance Period").

SECTION 6: GRANT FUNDS

In accordance with the terms and conditions of this Grant, Agency will provide the Grantee the following amounts ("Grant Funds"); the full 2025-27 biennial allocation and a projected Quarter 1 disbursement for the 2027-29 biennium.

Grant Period	Performance Period	Amount
2025-27 Total Biennial Allocation (TBA)	July 1, 2025 – June 30, 2027	\$8,301,690.63
Less: 2025-27 Q1 projected amount made available under Agreement number [34365] (the "Prior Grant Agreement.")	July 1, 2025 – June 30, 2027	(\$1,099,078.07)
2025-26 Year 1 – Allocation - CURRENT	July 1, 2025 – June 30, 2027	\$2,968,750.34
2026-27 Year 2 – Allocation – RESERVED (not yet released)	July 1, 2025 – June 30, 2027	\$4,233,862.22
2027-29 Quarter 1 projected (2027-29 Q1)	July 1, 2027 – September 30, 2027	\$1,086,728.85
Total Grant Funds (2025-27 Current and Reserved Allocation + 2027-29 Q1 Projection)		\$8,289,341.41

The line items provided in the table above have the following meanings:

1. **TBA** equals the total final allocation for 2025 -27 based on the final approved budget.
2. **2025-27 Q1** amount reflects the portion of the 2025-27 biennium projected and made available under the Prior Grant Agreement.
3. **2025-26 Year 1 Allocation - CURRENT** represents the portion of the 2025-27 TBA remaining after subtracting the amount already made available under the Prior Grant Agreement. These funds are authorized for disbursement during year 1 of the biennium.
4. **2026-27 Year 2 Allocation - RESERVED** represents the portion of the 2025-27 TBA that is identified for Year 2 but not yet released. Disbursement of this amount is contingent upon written authorization from Agency confirming funds are available for release.
5. **2027-29 Quarter 1** is a projection and will be disbursed subject to the provisions in Exhibit A. The terms and conditions of this Grant apply to the use of these funds. While this allocation is administered under this Grant, its period of performance under this Grant will roll into the full 2027–29 biennial period of performance under the subsequent grant agreement.
6. **Total Grant Funds** include both the current biennium allocation and the projected 2027-29 Q1 amount.

Grant Funds include allocations for participating district-sponsored charter schools, as described in Exhibit A, Section 1: Charter School Participation.

Agency will pay the Grant Funds from monies available in the Student Investment Account (“Funding Source”). A reduction in the monies in the Funding Source may result in a decrease in Grant Funds available to Agency and a reduction in disbursements to Grantee under this Grant.

SECTION 7: DISBURSEMENT GENERALLY

7.1 Disbursement.

- 7.1.1 Subject to the availability of sufficient moneys in and from the Funding Source based on Agency’s reasonable projections of moneys accruing to the Funding Source, Agency will disburse Grant Funds to Grantee for the allowable Project activities described in Exhibit A that are undertaken during the Performance Period.
- 7.1.2 Grantee must provide to Agency any information or detail regarding the expenditure of Grant Funds required under Exhibit A prior to disbursement or as Agency may request.
- 7.1.3 Agency will only disburse Grant Funds to Grantee for activities completed or materials produced, that, if required by Exhibit A, are approved by Agency. If Agency determines any completed Project activities or materials produced are not acceptable and any deficiencies are the responsibility of Grantee, Agency will prepare a detailed written description of the deficiencies within 15 days of receipt of the materials or performance of the activity, and will deliver such notice to Grantee. Grantee must correct any deficiencies at no additional cost to Agency within 15 days. Grantee may resubmit a request for disbursement that includes evidence satisfactory to Agency demonstrating deficiencies were corrected.

7.2 Conditions Precedent to Disbursement. Agency’s obligation to disburse Grant Funds to

Grantee under this Grant is subject to satisfaction of each of the following conditions precedent:

- 7.2.1 Agency has received sufficient funding, appropriations, expenditure limitation, allotments or other necessary expenditure authorizations to allow Agency, in the exercise of its reasonable administrative discretion, to make the disbursement from the Funding Source;
 - 7.2.2 No default as described in Section 15 has occurred; and
 - 7.2.3 Grantee's representations and warranties set forth in Section 8 are true and correct on the date of disbursement(s) with the same effect as though made on the date of disbursement.
- 7.3 **No Duplicate Payment.** Grantee may use other funds in addition to the Grant Funds to complete the Project; provided, however, the Grantee may not credit or pay any Grant Funds for Project costs that are paid for with other funds and would result in duplicate funding.
- 7.4 **Suspension of Funding and Project.** Agency may by written notice to Grantee, temporarily cease funding and require Grantee to stop all, or any part, of the Project dependent upon Grant Funds for a period of up to 180 days after the date of the notice, if Agency has or reasonably projects that it will have insufficient funds from the Funding Source to disburse the full amount of the Grant Funds. Upon receipt of the notice, Grantee must immediately cease all Project activities dependent on Grant Funds, or if that is impossible, must take all necessary steps to minimize the Project activities allocable to Grant Funds.

If Agency subsequently projects that it will have sufficient funds, Agency will notify Grantee that it may resume activities. If sufficient funds do not become available, Grantee and Agency will work together to amend this Grant to revise the amount of Grant Funds and Project activities to reflect the available funds. If sufficient funding does not become available or an amendment is not agreed to within a period of 180 days after issuance of the notice, Agency will either (i) cancel or modify its cessation order by a supplemental written notice or (ii) terminate this Grant as permitted by either the termination at Agency's discretion or for cause provisions of this Grant.

SECTION 8: REPRESENTATIONS AND WARRANTIES

- 8.1 **Organization/Authority.** Grantee represents and warrants to Agency that:
- 8.1.1 Grantee is eligible to accept Grant Funds for this purpose, and is validly organized and existing under the laws of the State of Oregon;
 - 8.1.2 Grantee has all necessary rights, powers and authority under any organizational documents and under Oregon Law to (i) execute this Grant, (ii) incur and perform its obligations under this Grant, and (iii) receive financing, including the Grant Funds, for the Project;

- 8.1.3** This Grant has been duly executed by Grantee and when executed by Agency, constitutes a legal, valid and binding obligation of Grantee enforceable in accordance with its terms;
- 8.1.4** If applicable and necessary, the execution and delivery of this Grant by Grantee has been authorized by an ordinance, order or resolution of its governing body, or voter approval, that was adopted in accordance with applicable law and requirements for filing public notices and holding public meetings; and
- 8.1.5** There is no proceeding pending or threatened against Grantee before any court or governmental authority that if adversely determined would materially adversely affect the Project or the ability of Grantee to carry out the Project.
- 8.2 False Claims Act.** Grantee acknowledges the Oregon False Claims Act, ORS 180.750 to 180.785, applies to any “claim” (as defined by ORS 180.750) made by (or caused by) Grantee that pertains to this Grant or to the Project. Grantee certifies that no claim described in the previous sentence is or will be a “false claim” (as defined by ORS 180.750) or an act prohibited by ORS 180.755. Grantee further acknowledges in addition to the remedies under Section 16, if it makes (or causes to be made) a false claim or performs (or causes to be performed) an act prohibited under the Oregon False Claims Act, the Oregon Attorney General may enforce the liabilities and penalties provided by the Oregon False Claims Act against the Grantee.
- 8.3 No limitation.** The representations and warranties set forth in this Section are in addition to, and not in lieu of, any other representations or warranties provided by Grantee.

SECTION 9: OWNERSHIP

- 9.1 Intellectual Property Definitions.** As used in this Section and elsewhere in this Grant, the following terms have the meanings set forth below:
- “Third Party Intellectual Property” means any intellectual property owned by parties other than Grantee or Agency.
- “Work Product” means every invention, discovery, work of authorship, trade secret or other tangible or intangible item Grantee is required to create or deliver as part of the Project, and all intellectual property rights therein.
- 9.2 Grantee Ownership.** Grantee must deliver copies of all Work Product as directed in Exhibit A. Grantee retains ownership of all Work Product, and grants Agency an irrevocable, non-exclusive, perpetual, royalty-free license to use, to reproduce, to prepare derivative works based upon, to distribute, to perform and to display the Work Product, to authorize others to do the same on Agency’s behalf, and to sublicense the Work Product to other entities without restriction.
- 9.3 Third Party Ownership.** If the Work Product created by Grantee under this Grant is a derivative work based on Third Party Intellectual Property, or is a compilation that includes Third Party Intellectual Property, Grantee must secure an irrevocable, non-exclusive, perpetual, royalty-free license allowing Agency and other entities the same rights listed

above for the pre-existing element of the Third party Intellectual Property employed in the Work Product. If state or federal law requires that Agency or Grantee grant to the United States a license to any intellectual property in the Work Product, or if state or federal law requires Agency or the United States to own the intellectual property in the Work Product, then Grantee must execute such further documents and instruments as Agency may reasonably request in order to make any such grant or to assign ownership in such intellectual property to the United States or Agency.

- 9.4 Real Property.** If the Project includes the acquisition, construction, remodel or repair of real property or improvements to real property, Grantee may not sell, transfer, encumber, lease or otherwise dispose of any real property or improvements to real property paid for with Grant Funds for a period of six (6) years after the Effective Date of this Grant without the prior written consent of the Agency.

SECTION 10: CONFIDENTIAL INFORMATION

- 10.1 Confidential Information Definition.** Grantee acknowledges it and its employees or agents may, in the course of performing its responsibilities, be exposed to or acquire information that is: (i) confidential to Agency or Project participants or (ii) the disclosure of which is restricted under federal or state law, including without limitation: (a) personal information, as that term is used in ORS 646A.602(12), (b) social security numbers, and (c) information protected by the federal Family Educational Rights and Privacy Act under 20 USC § 1232g (items (i) and (ii) separately and collectively “Confidential Information”).
- 10.2 Nondisclosure.** Grantee agrees to hold Confidential Information as required by any applicable law and in all cases in strict confidence, using at least the same degree of care Grantee uses in maintaining the confidentiality of its own confidential information. Grantee may not copy, reproduce, sell, assign, license, market, transfer or otherwise dispose of, give, or disclose Confidential Information to third parties, or use Confidential Information except as is allowed by law and for the Project activities and Grantee must advise each of its employees and agents of these restrictions. Grantee must assist Agency in identifying and preventing any unauthorized use or disclosure of Confidential Information. Grantee must advise Agency immediately if Grantee learns or has reason to believe any Confidential Information has been, or may be, used or disclosed in violation of the restrictions in this Section. Grantee must, at its expense, cooperate with Agency in seeking injunctive or other equitable relief, in the name of Agency or Grantee, to stop or prevent any use or disclosure of Confidential Information. At Agency’s request, Grantee must return or destroy any Confidential Information. If Agency requests Grantee to destroy any Confidential Information, Grantee must provide Agency with written assurance indicating how, when and what information was destroyed.
- 10.3 Identity Protection Law.** Grantee must have and maintain a formal written information security program that provides safeguards to protect Confidential Information from loss, theft, and disclosure to unauthorized persons, as required by the Oregon Consumer Information Protection Act, ORS 646A.600-628. If Grantee or its agents discover or are notified of a potential or actual “Breach of Security”, as defined by ORS 646A.602(1)(a), or a failure to comply with the requirements of ORS 646A.600-628, (collectively, “Breach”) with respect to Confidential Information, Grantee must promptly but in any event within one

calendar day (i) notify the Agency Grant Manager of such Breach and (ii) if the applicable Confidential Information was in the possession of Grantee or its agents at the time of such Breach, Grantee must (a) investigate and remedy the technical causes and technical effects of the Breach and (b) provide Agency with a written root cause analysis of the Breach and the specific steps Grantee will take to prevent the recurrence of the Breach or to ensure the potential Breach will not recur. For the avoidance of doubt, if Agency determines notice is required of any such Breach to any individual(s) or entity(ies), Agency will have sole control over the timing, content, and method of such notice, subject to Grantee's obligations under applicable law.

- 10.4 Subgrants/Contracts.** Grantee must require any subgrantees, contractors or subcontractors under this Grant who are exposed to or acquire Confidential Information to treat and maintain such information in the same manner as is required of Grantee under subsections 10.1 and 10.2 of this Section.
- 10.5 Background Check.** If requested by Agency and permitted by law, Grantee's employees, agents, contractors, subcontractors, and volunteers that perform Project activities must agree to submit to a criminal background check prior to performance of any Project activities or receipt of Confidential Information. Background checks will be performed at Grantee's expense. Based on the results of the background check, Grantee or Agency may refuse or limit (i) the participation of any Grantee employee, agent, contractor, subgrantee, or volunteer, in Project activities or (ii) access to Agency Personal Information or Grantee premises.

SECTION 11: INDEMNITY/LIABILITY

- 11.1 Indemnity.** Grantee must defend, save, hold harmless, and indemnify the State of Oregon and Agency and their officers, employees and agents from and against all claims, suits, actions, losses, damages, liabilities, costs, and expenses of any nature whatsoever, including attorneys' fees, resulting from, arising out of, or relating to the activities of Grantee or its officers, employees, subgrantees, contractors, subcontractors, or agents under this Grant (each of the foregoing individually or collectively a "Claim" for purposes of this Section).
- 11.2 Defense.** Grantee may have control of the defense and settlement of any Claim subject to this Section. But neither Grantee nor any attorney engaged by Grantee may defend the Claim in the name of the State of Oregon, nor purport to act as legal representative of the State of Oregon or any of its agencies, without first receiving from the Attorney General, in a form and manner determined appropriate by the Attorney General, authority to act as legal counsel for the State of Oregon. Nor may Grantee settle any Claim on behalf of the State of Oregon without the approval of the Attorney General. The State of Oregon may, at its election and expense, assume its own defense and settlement in the event the State of Oregon determines Grantee is prohibited from defending the State of Oregon, or is not adequately defending the State of Oregon's interests, or an important governmental principle is at issue and the State of Oregon desires to assume its own defense. Grantee may not use any Grant Funds to reimburse itself for the defense of or settlement of any Claim.
- 11.3 Limitation.** Except as provided in this Section, neither Party will be liable for incidental, consequential, or other indirect damages arising out of or related to this Grant, regardless

of whether the damages or other liability is based in contract, tort (including negligence), strict liability, product liability or otherwise. Neither Party will be liable for any damages of any sort arising solely from the termination of this Grant in accordance with its terms.

SECTION 12: INSURANCE

- 12.1 Private Insurance.** If Grantee is a private entity, or if any contractors, subcontractors, or subgrantees used to carry out the Project are private entities, Grantee and any private contractors, subcontractors or subgrantees must obtain and maintain insurance covering Agency in the types and amounts indicated in Exhibit C.
- 12.2 Public Body Insurance.** If Grantee is a “public body” as defined in ORS 30.260, Grantee agrees to insure any obligations that may arise for Grantee under this Grant, including any indemnity obligations, through (i) the purchase of insurance as indicated in Exhibit C or (ii) the use of self-insurance or assessments paid under ORS 30.282 that is substantially similar to the types and amounts of insurance coverage indicated on Exhibit C, or (iii) a combination of any or all of the foregoing.
- 12.3 Real Property.** If the Project includes the construction, remodel or repair of real property or improvements to real property, Grantee must insure the real property and improvements against liability and risk of direct physical loss, damage or destruction at least to the extent that similar insurance is customarily carried by entities constructing, operating and maintaining similar property or facilities.

SECTION 13: GOVERNING LAW, JURISDICTION

This Grant is governed by and construed in accordance with the laws of the State of Oregon without regard to principles of conflicts of law. Any claim, action, suit or proceeding (collectively “Claim”) between Agency or any other agency or department of the State of Oregon, or both, and Grantee that arises from or relates to this Grant must be brought and conducted solely and exclusively within the Circuit Court of Marion County for the State of Oregon; provided, however, if a Claim must be brought in a federal forum, then it will be brought and conducted solely and exclusively within the United States District Court for the District of Oregon. In no event may this Section be construed as a waiver by the State of Oregon of any form of defense or immunity, whether sovereign immunity, governmental immunity, immunity based on the eleventh amendment to the Constitution of the United States or otherwise, to or from any Claim or from the jurisdiction of any court. GRANTEE, BY EXECUTION OF THIS GRANT, HEREBY CONSENTS TO THE PERSONAL JURISDICTION OF SUCH COURTS.

SECTION 14: ALTERNATIVE DISPUTE RESOLUTION

The Parties should attempt in good faith to resolve any dispute arising out of this Grant. This may be done at any management level, including at a level higher than persons directly responsible for administration of the Grant. In addition, the Parties may agree to utilize a jointly selected mediator or arbitrator (for non-binding arbitration) to resolve the dispute

short of litigation. Each Party will bear its own costs incurred for any mediation or non-binding arbitration.

SECTION 15: DEFAULT

- 15.1 Grantee.** Grantee will be in default under this Grant upon the occurrence of any of the following events:
- 15.1.1** Grantee fails to use the Grant Funds for the intended purpose described in Exhibit A or otherwise fails to perform, observe or discharge any of its covenants, agreements, or obligations under this Grant;
 - 15.1.2** Any representation, warranty or statement made by Grantee in this Grant or in any documents or reports relied upon by Agency to measure the Project, the expenditure of Grant Funds or the performance by Grantee is untrue in any material respect when made; or
 - 15.1.3** A petition, proceeding or case is filed by or against Grantee under any federal or state bankruptcy, insolvency, receivership or other law relating to reorganization, liquidation, dissolution, winding-up or adjustment of debts; in the case of a petition filed against Grantee, Grantee acquiesces to such petition or such petition is not dismissed within 20 calendar days after such filing, or such dismissal is not final or is subject to appeal; or Grantee becomes insolvent or admits its inability to pay its debts as they become due, or Grantee makes an assignment for the benefit of its creditors.
- 15.2 Agency.** Agency will be in default under this Grant if, after 15 days written notice specifying the nature of the default, Agency fails to perform, observe or discharge any of its covenants, agreements, or obligations under this Grant; provided, however, Agency will not be in default if Agency fails to disburse Grant Funds because there is insufficient expenditure authority for, or moneys available from, the Funding Source.

SECTION 16: REMEDIES

- 16.1 Agency Remedies.** In the event Grantee is in default under Section 15.1, Agency may, at its option, pursue any or all of the remedies available to it under this Grant and at law or in equity, including, but not limited to: (i) termination of this Grant under Section 18.2, (ii) reducing or withholding payment for Project activities or materials that are deficient or Grantee has failed to complete by any scheduled deadlines, (iii) requiring Grantee to complete, at Grantee's expense, additional activities necessary to satisfy its obligations or meet performance standards under this Grant, (iv) initiation of an action or proceeding for damages, specific performance, or declaratory or injunctive relief, (v) exercise of its right of recovery of overpayments under Section 17 of this Grant or setoff, or both, or (vi) declaring Grantee ineligible for the receipt of future awards from Agency. These remedies are cumulative to the extent the remedies are not inconsistent, and Agency may pursue any remedy or remedies singly, collectively, successively or in any order whatsoever.
- 16.2 Grantee Remedies.** In the event Agency is in default under Section 15.2 and whether or not Grantee elects to terminate this Grant, Grantee's sole monetary remedy will be, within any

limits set forth in this Grant, reimbursement of Project activities completed and accepted by Agency and authorized expenses incurred, less any claims Agency has against Grantee. In no event will Agency be liable to Grantee for any expenses related to termination of this Grant or for anticipated profits.

SECTION 17: WITHHOLDING FUNDS, RECOVERY

Agency may withhold from disbursements of Grant Funds due to Grantee, or Grantee must return to Agency within 30 days of Agency's written demand:

- 17.1 Any Grant Funds paid to Grantee under this Grant, or payments made under any other agreement between Agency and Grantee, that exceed the amount to which Grantee is entitled;
- 17.2 Any Grant Funds received by Grantee that remain unexpended or contractually committed for payment of the Project at the end of the Performance Period;
- 17.3 Any Grant Funds determined by Agency to be spent for purposes other than allowable Project activities; or
- 17.4 Any Grant Funds requested by Grantee as payment for deficient activities or materials.

SECTION 18: TERMINATION

- 18.1 **Mutual.** This Grant may be terminated at any time by mutual written consent of the Parties.
- 18.2 **By Agency.** Agency may terminate this Grant as follows:
 - 18.2.1 At Agency's discretion, upon 30 days advance written notice to Grantee;
 - 18.2.2 Immediately upon written notice to Grantee, if Agency fails to receive funding, or appropriations, limitations or other expenditure authority at levels sufficient in Agency's reasonable administrative discretion, to perform its obligations under this Grant;
 - 18.2.3 Immediately upon written notice to Grantee, if federal or state laws, rules, regulations or guidelines are modified or interpreted in such a way that Agency's performance under this Grant is prohibited or Agency is prohibited from funding the Grant from the Funding Source; or
 - 18.2.4 Immediately upon written notice to Grantee, if Grantee is in default under this Grant and such default remains uncured 15 days after written notice thereof to Grantee.
- 18.3 **By Grantee.** Grantee may terminate this Grant as follows:
 - 18.3.1 If Grantee is a governmental entity, immediately upon written notice to Agency, if Grantee fails to receive funding, or appropriations, limitations or other expenditure authority at levels sufficient to perform its obligations under this Grant.

18.3.2 If Grantee is a governmental entity, immediately upon written notice to Agency, if applicable laws, rules, regulations or guidelines are modified or interpreted in such a way that the Project activities contemplated under this Grant are prohibited by law or Grantee is prohibited from paying for the Project from the Grant Funds or other planned Project funding; or

18.3.3 Immediately upon written notice to Agency, if Agency is in default under this Grant and such default remains uncured 15 days after written notice thereof to Agency.

18.4 Cease Activities. Upon receiving a notice of termination of this Grant, Grantee must immediately cease all activities under this Grant, unless Agency expressly directs otherwise in such notice. Upon termination, Grantee must deliver to Agency all materials or other property that are or would be required to be provided to Agency under this Grant or that are needed to complete the Project activities that would have been performed by Grantee.

SECTION 19: MISCELLANEOUS

19.1 Conflict of Interest. Grantee by signature to this Grant declares and certifies the award of this Grant and the Project activities to be funded by this Grant, create no potential or actual conflict of interest, as defined by ORS Chapter 244, for a director, officer or employee of Grantee.

19.2 Nonappropriation. Agency's obligation to pay any amounts and otherwise perform its duties under this Grant is conditioned upon Agency receiving funding, appropriations, limitations, allotments, or other expenditure authority sufficient to allow Agency, in the exercise of its reasonable administrative discretion, to meet its obligations under this Grant. Nothing in this Grant may be construed as permitting any violation of Article XI, Section 7 of the Oregon Constitution or any other law limiting the activities, liabilities or monetary obligations of Agency.

19.3 Amendments. The terms of this Grant may not be altered, modified, supplemented or otherwise amended, except by written agreement of the Parties.

19.4 Notice. Except as otherwise expressly provided in this Grant, any notices to be given under this Grant must be given in writing by email, personal delivery, or postage prepaid mail, to a Party's Grant Manager at the physical address or email address set forth in this Grant, or to such other addresses as either Party may indicate pursuant to this Section. Any notice so addressed and mailed becomes effective five (5) days after mailing. Any notice given by personal delivery becomes effective when actually delivered. Any notice given by email becomes effective upon the sender's receipt of confirmation generated by the recipient's email system that the notice has been received by the recipient's email system.

19.5 Survival. All rights and obligations of the Parties under this Grant will cease upon termination of this Grant, other than the rights and obligations arising under Sections 11, 13, 14, 16, 17 and subsection 19.5 hereof and those rights and obligations that by their express terms survive termination of this Grant; provided, however, termination of this Grant will not prejudice any rights or obligations accrued to the Parties under this Grant prior to termination.

- 19.6 Severability.** The Parties agree if any term or provision of this Grant is declared by a court of competent jurisdiction to be illegal or in conflict with any law, the validity of the remaining terms and provisions will not be affected, and the rights and obligations of the Parties will be construed and enforced as if the Grant did not contain the particular term or provision held to be invalid.
- 19.7 Counterparts.** This Grant may be executed in several counterparts, all of which when taken together constitute one agreement, notwithstanding that all Parties are not signatories to the same counterpart. Each copy of the Grant so executed constitutes an original.
- 19.8 Compliance with Law.** In connection with their activities under this Grant, the Parties must comply with all applicable federal, state and local laws.
- 19.9 Intended Beneficiaries.** Agency and Grantee are the only parties to this Grant and are the only parties entitled to enforce its terms. Nothing in this Grant provides, is intended to provide, or may be construed to provide any direct or indirect benefit or right to third persons unless such third persons are individually identified by name herein and expressly described as intended beneficiaries of this Grant.
- 19.10 Assignment and Successors.** Grantee may not assign or transfer its interest in this Grant without the prior written consent of Agency and any attempt by Grantee to assign or transfer its interest in this Grant without such consent will be void and of no force or effect. Agency's consent to Grantee's assignment or transfer of its interest in this Grant will not relieve Grantee of any of its duties or obligations under this Grant. The provisions of this Grant will be binding upon and inure to the benefit of the Parties hereto, and their respective successors and permitted assigns.
- 19.11 Contracts and Subgrants.** Grantee may not, without Agency's prior written consent, enter into any contracts or subgrants for any of the Project activities required of Grantee under this Grant. Agency's consent to any contract or subgrant will not relieve Grantee of any of its duties or obligations under this Grant.
- 19.12 Time of the Essence.** Time is of the essence in Grantee's performance of the Project activities under this Grant.
- 19.13 Records Maintenance and Access.** Grantee must maintain all financial records relating to this Grant in accordance with generally accepted accounting principles. In addition, Grantee must maintain any other records, whether in paper, electronic or other form, pertinent to this Grant in such a manner as to clearly document Grantee's performance. All financial records and other records, whether in paper, electronic or other form, that are pertinent to this Grant, are collectively referred to as "Records." Grantee acknowledges and agrees Agency and the Oregon Secretary of State's Office and the federal government and their duly authorized representatives will have access to all Records to perform examinations and audits and make excerpts and transcripts. Grantee must retain and keep accessible all Records for a minimum of six (6) years, or such longer period as may be required by applicable law, following termination of this Grant, or until the conclusion of any audit, controversy or litigation arising out of or related to this Grant, whichever date is later.
- 19.14 Headings.** The headings and captions to sections of this Grant have been inserted for

identification and reference purposes only and may not be used to construe the meaning or to interpret this Grant.

19.15 Grant Documents. This Grant consists of the following documents, which are incorporated by this reference and listed in descending order of precedence:

- This Grant less all exhibits
- Exhibit A (the "Project")
- Exhibit B (Common and Customized Framework)
- Exhibit C (Insurance)

Merger, Waiver. This Grant and all exhibits and attachments, if any, constitute the entire agreement between the Parties on the subject matter hereof. There are no understandings, agreements, or representations, oral or written, not specified herein regarding this Grant. No waiver or consent under this Grant binds either Party unless in writing and signed by both Parties. Such waiver or consent, if made, is effective only in the specific instance and for the specific purpose given.

SECTION 20: SIGNATURES

EACH PARTY, BY SIGNATURE OF ITS AUTHORIZED REPRESENTATIVE, HEREBY ACKNOWLEDGES IT HAS READ THIS GRANT, UNDERSTANDS IT, AND AGREES TO BE BOUND BY ITS TERMS AND CONDITIONS. The Parties further agree that by the exchange of this Grant electronically, each has agreed to the use of electronic means, if applicable, instead of the exchange of physical documents and manual signatures. By inserting an electronic or manual signature below, each authorized representative acknowledges that it is their signature, that each intends to execute this Grant, and that their electronic or manual signature should be given full force and effect to create a valid and legally binding agreement.

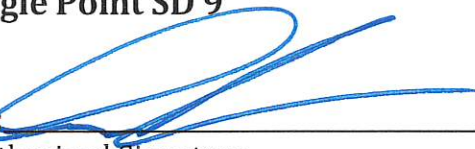
IN WITNESS WHEREOF, the Parties have executed this Grant as of the dates set forth below.

STATE OF OREGON acting by and through its Department of Education

By: Michelle Choate
Contracting Officer

11/04/2025
Date

Eagle Point SD 9

By: 
Authorized Signature

11-13-25
Date

Andrew G. Kovach
Printed Name

Superintendent
Title

93-600509
Federal Tax ID Number

Approved for Legal Sufficiency in accordance with ORS 291.047

By: AAG Devon Thorson
Assistant Attorney General

11/04/2025 via email
Date

EXHIBIT A THE PROJECT

SECTION I – BACKGROUND AND GOALS

Signed into law in May of 2019, the Student Success Act (SSA) is a historic opportunity for Oregon schools. The law is rooted in equity, authentic community engagement and shared accountability for student success.

SSA established the Student Investment Account (SIA) to provide Oregon school districts, eligible charter schools, YCEP, and JDEP with access to non-competitive grant funds. Each SIA applicant is required to collaborate with educators, students, families, and their community to develop a plan that outlines priorities and activities aligned to the allowable uses defined in law.

The SIA grants are designed to achieve two primary purposes:

- 1) Meeting students' mental and behavioral health needs, and
- 2) Increasing academic achievement and reducing academic disparities for students from racial or ethnic groups that have historically experienced academic disparities; students with disabilities; English language learners; economically disadvantaged students; students who are homeless; and students who are foster children.

Achievement of these purposes will be measured through Progress Markers and, for larger districts, Longitudinal Performance Growth Targets (LPGTs), forming the basis for the activities, outcomes and reporting requirements described in the following sections of this Exhibit.

Charter School Participation

The Grantee's approved Integrated Plan includes outcomes and strategies and a two-year budget for **Crater Lake Academy**, which is a district-sponsored charter school(s) participating under the Grantee's oversight during the 2025-27 biennium.

The Grantees allocation includes funding attributable to the ADMw of the participating charter school(s). The Grantee shall administer and distribute these funds to each charter school in accordance with the executed District Charter Program Agreement, established under the Integrated Guidance, and the requirements of ORS 327.185(4).

SECTION II – PROJECT DEFINITIONS

The following capitalized terms have the meanings assigned below for purposes of Exhibits A and B. Definitions are derived from the Act, applicable administrative rules, and the Guidance for Eligible Applicants issued by the Agency.

“Act” means the “Student Success Act” codified in 2019 Oregon Laws Chapter 122, as amended from time to time, inclusive.

“Allowable Project Costs” means Grantee’s actual costs that are reasonable, necessary, and directly related to the implementation of the Integrated Plan and are allowable uses of the Grant Funds under the Act.

“Baseline Targets” means the minimum expectations for improvement set forth in the Integrated Plan by the district in either: (i) raising academic achievement or (ii) reducing academic disparities and closing gaps, as further defined in the December 2019 “Guidance for Eligible Applicants”.

“Common Metrics” means the Five-Year Completion Rate, Third-Grade Reading Proficiency Rate, Ninth-Grade On-Track Rate, Regular Attendance Rate, and Four-Year On-Time Graduation rate used by the Agency to measure the success of activities funded by the SIA.

“Disaggregated” has the meaning given in section 12(a) of the Act.

“Five-Year Completion Rate” has the meaning given in section 12(b) of the Act.

“Focal Student Groups” means students from racial or ethnic groups that have historically experienced academic disparities, students with disabilities, English language learners, students who are economically disadvantaged, students who are homeless and students who are foster children.

“Four-Year on-Time Graduation Rate” means the percentage of students who received a high school diploma or a modified diploma within four years of the student beginning the ninth grade.

“Gap Closing Targets” or “Closing Gap Targets” means the reduction of academic disparities between groups of students especially for Focal Student Groups set forth in the Integrated Plan based on the February 2022 “Aligning for Student Success: Integrated Guidance for Six ODE Initiatives”.

“Integrated Programs” means the integration of the following nine programs: High School Success (HSS), Student Investment Account (SIA), Continuous Improvement Planning (CIP), Career and Technical Education-Perkins V (CTE), Every Day Matters (EDM), Early Indicators Intervention Systems (EIS), Early Literacy School District Success Grants, Federal School Improvement (FSI) and Career Connected Learning. Together operationally, integrating these programs creates opportunities to improve outcomes and learning conditions for students and educators. Working within existing state statutes and administrative rules, Agency developed an Integrated Programs framework for success that meets the core purpose of each program while trying to create a stronger framework from which progress, long-term impact, and learning approach to monitoring and evaluation is a hallmark of high-performing educational systems. This work is informed through Integrated Guidance.

“Integrated Plan” means the Grantee’s approved biennial plan developed following the Integrated Guidance, which includes the SIA, which has a focus on increasing academic achievement by all students, reducing academic disparities for identified student groups, and meeting students’ mental and behavioral health needs in addition to other needs deemed important at each school, stated outcomes, strategies, and activities The Integrated Plan may only be adjusted with approval from ODE staff in order to align with the anticipated outcomes and approved by Agency.

“Local Optional Metrics” are optional metrics established in addition to the 5 common metrics that are designed to allow grantees to monitor progress connected to their outcomes.

“Longitudinal Performance Growth Targets (LPGTs)” means the required common metrics and optional locally defined metrics, including targets related to student mental and behavioral health needs, included in Grantee’s Integrated Plan.

“Ninth-grade On-Track Rate” has the meaning given in section 12(d) of the Act.

“Progress Markers” means sets of indicators set forth as a part of the Integrated Programs and Guidance that identify the kinds of changes the Agency expects to see in policies, practices and approaches that lead to Grantees reaching established LPGTs.

“Regular Attendance Rate” has the meaning given in section 12(f) of the Act.

“SIA Account” means the Student Investment Account established, pursuant to ORS 327.175, within the Fund for Student Success for the purpose of distributing grants under ORS 327.195.

“Stretch Targets” means significant improvement set forth in the Integrated Plan by the district in either: (i) raising academic achievement or (ii) reducing academic disparities and closing gaps, as further described in the December 2019 “Guidance for Eligible Applicants”.

“Third-Grade Reading Proficiency Rate” has the meaning given in section 12(g) of the Act.

SECTION III – PROJECT ACTIVITIES

Integrated Plan Implementation

Agency will disburse Grant Funds for Allowable Project Costs that implement Grantee’s approved Integrated Plan during the Performance Period, in accordance with the allowable uses and activities described in the Act and as further detailed in the “Allowable Use of Grant Funds” section below.

Allowable Use of Grant Funds

Grantee must use the Grant Funds only for:

1. Increasing instructional time, which may include:
 - More hours or days of instructional time;
 - Summer programs;
 - Before-school or after-school programs; or
 - Technological investments that minimize class time used for student assessments.
2. Addressing students’ health or safety needs, which may include:
 - Social-emotional learning and development;
 - Student mental and behavioral health;
 - Improvements to teaching and learning practices or organizational structures that lead to better interpersonal relationships at the school;
 - Student health and wellness;
 - Trauma-informed practices;
 - School health professionals and assistants;
 - Facility improvements directly related to improving student health or safety.
3. Reducing class sizes, which may include:

- increasing the use of instructional assistants, by using evidence-based criteria to ensure appropriate student-teacher ratios or staff caseloads.
4. Expanding availability of and student participation in well-rounded learning experiences, which may include:
- Developmentally appropriate and culturally responsive early literacy practices and programs in prekindergarten through third grade;
 - Culturally responsive practices and programs in grades six through eight, including learning, counseling and student support that is connected to colleges and careers;
 - Broadened curricular options at all grade levels, including access to:
 - Art, music, and physical education classes;
 - Science, technology, engineering, and mathematics (STEM) education;
 - Career and technical education, including career and technical student organization programs;
 - Electives that are engaging to students;
 - Accelerated college credit programs, including dual credit programs, International Baccalaureate programs and advanced placement programs;
 - Dropout prevention programs and transition supports;
 - Life skills classes;
 - Talented and gifted programs;
 - Access to licensed educators with a library media endorsement

Administrative costs shall not exceed 5% or \$500,000 annually, whichever is less, of Grantee’s total expenditures. Administrative costs may include ongoing community engagement and costs associated with the administration of the grant.

SECTION IV – REPORTING REQUIREMENTS

Grantee must submit financial and performance progress reports for each fiscal year of the biennium, using templates provided by the Agency, according to the schedule below.

Reporting Period	Due Date	Deliverable
July 1 – September 30	November 15	Submit financial and performance progress report.
October 1 – December 31	February 15	Submit financial and performance progress report. Include board minutes showing the Financial Audit was presented at an open meeting with opportunity for public comment (not consent agenda) (ORS 327.201(1)(b)(B)).
January 1 – June 30	August 15	Submit financial report of expenditures AND Annual Report (narrative responses). The Annual Report must be presented to the governing board at an open meeting, with an opportunity for public comment (not on a consent agenda). Board minutes documenting the presentation must be submitted alongside the Annual Report. Grantee must post the Annual Report on its website and make it available at the main office, in accordance with ORS 327.201(1)(b)(A)-(B).

If the Performance Period begins prior to the Executed Date, any reports for Project activities shown in this Exhibit A as due prior to the Executed Date must be submitted to the Agency within 30 days of the Executed Date, if not already provided to Agency. Grantee will not be in default for failure to perform any reporting requirements prior to the Executed Date.

Grantee shall supply any related or additional reports and information as Agency may require.

The Agency will monitor and evaluate Grantee's progress toward Progress Markers and LPGTs described in Exhibit B, in accordance with ODE guidance and the monitoring provisions of this Grant.

SIA Grant Monitoring

The Agency will monitor Grantee's performance under this Grant in person, video conferencing or by phone. Agency will provide written notice to Grantee, as provided in Section 19.4 of the Grant, at least 15 days in advance of Agency's monitoring activities and will schedule in person visits, video conferencing and phone calls.

A Grant monitoring visit or call may cover a variety of topics at Agency's discretion including but not limited to: Grantee's compliance with the SIA Account purposes; challenges faced by the Grantee in implementing its Plan; Integrated Plan outcomes; its budget and expenditure of moneys received from the SIA Account, Grantee's progress toward achieving its Progress Markers; financial reporting, any expenditure changes, and reconciliation of Grant Funds; or Grantee's training and technical assistance needs.

Before an on-site visit, the Agency will advise Grantee on how to prepare for the monitoring visit and financial reconciliation, the format for the visit, and which Grantee organizational leaders, staff or others should be involved in the visit. Once a date and time are confirmed, the Grantee should send a notification to its organizational leaders, staff, students and community partners who are expected to participate; identify a meeting location and prepare all necessary monitoring documents and data.

The department may establish a procedure for conducting performance audits on a random basis or based on just cause as allowed under rules adopted by the board. If Grantee does not use the Grant Funds for Allowable Project Costs, the Agency may exercise the remedies provided in Section 16 or 17 of this Grant, including, without limitation, deducting amounts from future disbursements of Grant Funds.

Each grant recipient must conduct a performance review at least once every four years in accordance with standards adopted in board rule (OAR 581-014-0013) to ensure accountability and continuous improvement of SIA-funded activities.

SECTION V – DISBURSEMENT

Disbursement of Grant Funds

Agency will disburse the Grant Funds using its Electronic Grants Management System ("EGMS"), on a quarterly basis as outlined below:

Quarter	Disbursement Date	Quarterly Disbursement Amount/%
Q1	July 1, 2025	Variable projection (made available under prior agreement; <i>may differ from the projected 12.5%</i>)
Q2	October 1, 2025	True-Up / Adjustment to reconcile Q1 difference (<i>ensures Q1 + Q2 equals 25% of TBA</i>)
Q3	January 1, 2026	12.5%
Q4	April 1, 2026	12.5%
Q5	July 1, 2026	12.5%
Q6	October 1, 2026	12.5%
Q7	January 1, 2027	12.5%
Q8	April 1, 2027	12.5%
2027-29 Q1	July 1, 2027	12.5% (Projected) of 2027–29 Biennium

Disbursements outlined in the table above are subject to the following:

1. If this Grant is not fully executed by October 1, the Agency will disburse the Grant Funds due for disbursement within 30 days of the Execution Date.
2. Disbursements will be made as advance payments, not reimbursements.
3. Q3 – Q8 disbursements are 12.5% of the TBA, plus any unclaimed amounts from the prior quarter disbursements.
4. Grantees are encouraged to draw down funds according to the schedule. **All funds for 2025-27 Q1 – Q8 must be drawn down and expended by June 30th, 2027.**
5. Any 2025-27 Grant Funds that are not expended by the Grantee by June 30, 2027 must be returned to Agency for deposit in the Student Investment Account.
6. Any 2027-29 Q1 Grant Funds that are not expended by the Grantee by June 30, 2029, must be returned to the Agency for deposit in the Student Investment Account.

Allocation and Projections

1. By April 30, 2027, Grantee shall submit to the Agency an Integrated Plan and Budget for subsequent biennium (2027-29). This Integrated Plan and Budget must describe how Grantee will utilize the Grant Funds allocated for 2027-29 Q1.
2. The amount of Grant Funds allocated for 2027-29 Q1 is based on projections for the continued implementation and sustainability of the approved Integrated Plan, anticipating ongoing efforts to achieve the established Progress Markers. These funds are intended to support continued activities and initiatives, ensuring continuity in programmatic efforts aimed at achieving the specified objectives.
3. The amount of Grant Funds allocated above for 2027-29 Q1 will be considered in determining the subsequent Q1 allocation in the next biennium (July 1, 2027 – June 30, 2029). Any differences between projected and actual Q1 disbursements will be reconciled in the Q2 disbursement to balance total funding across the biennium.
4. The utilization of 2027-29 Q1 funds allocated under this Agreement will be documented in the subsequent grant agreement, if executed, covering the 2027 – 2029 biennium.

EXHIBIT B COMMON AND CUSTOMIZED PERFORMANCE FRAMEWORK EAGLE POINT SD 9

SECTION I – PROGRESS MARKERS FOR 2025-2027 BIENNIUM

The Progress Markers outlined in this Exhibit B provide a framework for measuring the outcomes and activities described in Exhibit A. They support a developmental approach to evaluation, focusing on the types of changes that result from distinct investments. Grantees will provide updates toward these Progress Markers through the quarterly and annual reports. The fifteen Progress Markers below are organized into three categories: A ‘Start to See,’ B ‘Gaining Traction,’ and C ‘Profound Progress,’ representing advancement from early signs of progress to substantial and transformational changes.

- A. “Start to See: Early Signs of Progress”** Based on your investments and activities, what changes or contributions are you noticing? What practices are improving?
- B. “Gaining Traction: Intermediate Changes”** Based on your investments and activities, are you seeing any of these impacts?
- C. “Profound Progress: Substantial and Significant Changes”** Based on your investments and activities, are any of these more transformational changes noticeable?

A. Start to See: Early Signs of Progress

1	Community engagement is authentic, consistent, and ongoing. The strengths that educators, students, families, focal groups, and tribal communities bring to the educational experience informs school and district practices and planning.
2	Equity tools are utilized in continuous improvement cycles, including the ongoing use of an equity lens or decision-tool that impacts policies, procedures, people/students, resource allocation, and practices that may impact grading, discipline, and attendance.
3	Data teams are formed and provided time to meet regularly to review disaggregated student data in multiple categories (grade bands, content areas, attendance, discipline, mental health, participation in advanced coursework, formative assessment data, etc.). These teams have open access to timely student data and as a result decisions are made that positively impact district/school-wide systems and focal populations.
4	Schools and districts have an accurate inventory of literacy assessments, tools, and curriculum being used, including digital resources, to support literacy (reading, writing, listening, and speaking). The inventory includes a review of what resources and professional development are research-aligned, formative, diagnostic, and culturally responsive.

B. Gaining Traction: Intermediate Changes

5	Two-way communication practices are in place, with attention to mobile students and primary family languages. Families understand approaches to engagement and attendance, literacy strategy, math vision, what “9th grade on-track” means, graduation requirements, access to advanced/college-level courses and CTE experiences, and approaches to supporting student well-being and well-rounded education.
6	Student agency and voice is elevated. Educators use student-centered approaches and instructional practices that shift processes and policies that actualize student and family ideas and priorities.

7	Action research, professional learning, data teams, and strengths-based intervention systems are supported by school leaders and are working in concert to identify policies, practices, or procedures informed by staff feedback to meet student needs, including addressing systemic barriers, the root-causes of chronic absenteeism, academic disparity, and student well-being. These changes and supports are monitored and adjusted as needed.
8	Comprehensive, evidence-informed, culturally responsive literacy plans, including professional development for educators, are documented and communicated to staff, students (developmentally appropriate), and families. Literacy plans and instruction are evaluated and adjusted to deepen students' learning. Digital resources are being used with fidelity to advance learners' engagement with instruction.
9	A review of 9th grade course scheduling, as it relates to on-track status for focal student groups, accounts for core and support core class placement . School staff ensure emerging bilingual students are enrolled in appropriate credit-bearing courses that meet graduation requirements.
10	Foundational learning practices that create a culturally sustaining and welcoming climate are visible. This includes practices that ensure safe, brave, and welcoming classrooms, schools and co/extracurricular environments. Strengths-based, equity-centered, trauma and SEL-informed practices are present and noticeable. Policies and practices prioritize health, well-being, care, connection, engagement, and relationship building. Multiple ways of being are supported through culturally affirming and sustaining practices for students, staff, and administrators.

C. Profound Progress: Substantial and Significant Changes

11	Schools strengthen partnerships with active community organizations and partners, including local public health, mental health, colleges, workforce development boards, employers, labor partners, faith communities, Tribal nations, and other education partners in order to collaboratively support students' growth and well-being. Characteristics of strong partnerships include mutual trust and respect, strengths-based and collaborative approaches, clear communication around roles, and shared responsibilities and decision-making power.
12	Financial stewardship reflects high-quality spending with accurate and transparent use of state and federal funds in relationship to a comprehensive needs assessment, disaggregated data, and the priorities expressed by students, families, communities, business, and Tribal partners in resource allocation and review.
13	Students and educators experience a well-rounded and balanced use of assessment systems that help them identify student learning in the areas of the Oregon State Standards. Educators understand how to assess emerging multilingual students' assets to inform gauging progress.
14	Policies, practices, and learning communities address systemic barriers. Schools and districts have a process to identify, analyze, and address barriers that disconnect students from their educational goals, impact student engagement or attendance, and/or impede students from graduating on-time or transitioning to their next steps after high school. Staff members are consistently engaging in action research, guided by student's strengths and interests, to improve their practice and advance professional learning.
15	Schools create places and learning conditions where every student, family, educator and staff member is welcomed, where their culture and assets are valued and supported, and where their voices are integral to decision making. Instruction is monitored and adjusted to advance and deepen individual learners' knowledge and understanding of the curriculum. Educators are empowered with agency and creativity. Communities are alive with visions, stories, and systems of vitality, wholeness, and sustainability.

SECTION II – FINALIZED CO-DEVELOPED LPGTS

The Longitudinal Performance Growth Targets (LPGTs) include baseline, stretch, and gap-closing targets for each of the common metrics. These targets center focal student groups while supporting public transparency and learning. Progress toward meeting these Longitudinal Performance Growth Targets will be included in the Annual Report. While all three types of targets are named in the Grant Agreement, ODE will review and consider when or if intervention is needed using only the Baseline and Gap-Closing Targets, in alignment with ODE guidance on target-setting and reporting practices.

Target Type	2025-26	2026-27	2027-28
Four Year Cohort Graduation			
Baseline Target: All Students	86.0%	88.0%	90.0%
Stretch Target: All Students	88.1%	90.5%	93.0%
Gap-Closing Target: All Focal Group Students	83.4%	85.6%	88.0%
Five Year Cohort Completion			
Baseline Target: All Students	87.1%	88.0%	89.0%
Stretch Target: All Students	87.7%	89.0%	91.0%
Gap-Closing Target: All Focal Group Students	85.4%	86.7%	88.0%
9th Grade on-Track			
Baseline Target: All Students	77.0%	78.5%	80.0%
Stretch Target: All Students	80.0%	82.5%	85.0%
Gap-Closing Target: All Focal Group Students	74.5%	76.8%	79.0%
3rd Grade ELA Proficiency			
Baseline Target: All Students	29.0%	31.2%	34.0%
Stretch Target: All Students	30.5%	33.3%	36.0%
Gap-Closing Target: All Focal Group Students	27.2%	30.6%	34.0%
Regular Attenders			
Baseline Target: All Students	82.5%	83.2%	84.0%
Stretch Target: All Students	84.3%	85.6%	87.0%
Gap-Closing Target: All Focal Group Students	80.1%	82.1%	84.0%

SECTION III – APPROVED LOCAL OPTIONAL METRICS (IF APPLICABLE)

Local optional metrics are designed to allow grantees to set and monitor metrics connected to outcomes they have described in their Integrated Plan.

	2025-26	2026-27	2027-28
Local Optional Metrics			
Baseline Target: All Students			
Stretch Target: All Students			
Gap-Closing Target: All Focal Group Students			

EXHIBIT C INSURANCE

INSURANCE REQUIREMENTS

Grantee/Recipient shall obtain at Grantee/Recipient's expense the insurance specified in this Exhibit C prior to performing under this Contract. Grantee/Recipient shall maintain such insurance in full force and at its own expense throughout the duration of this Contract, as required by any extended reporting period or continuous claims made coverage requirements, and all warranty periods that apply. Grantee/Recipient shall obtain the following insurance from insurance companies or entities that are authorized to transact the business of insurance and issue coverage in the State of Oregon and that are acceptable to Agency. All coverage shall be primary and non-contributory with any other insurance and self-insurance, with the exception of Professional Liability and Workers' Compensation. Grantee/Recipient shall pay for all deductibles, self-insured retention, and self-insurance, if any.

If Grantee/Recipient maintains broader coverage and/or higher limits than the minimums shown in this insurance requirement exhibit, Agency requires and shall be entitled to the broader coverage and/or higher limits maintained by Grantee/Recipient.

WORKERS' COMPENSATION & EMPLOYERS' LIABILITY

All employers, including Grantee/Recipient, that employ subject workers, as defined in ORS 656.027, shall comply with ORS 656.017, and provide workers' compensation insurance coverage for those workers, unless they meet the requirement for an exemption under ORS 656.126(2). Grantee/Recipient shall require and ensure that each of its subcontractors complies with these requirements. If Grantee/Recipient is a subject employer, as defined in ORS 656.023, Grantee/Recipient shall also obtain employers' liability insurance coverage with limits not less than \$500,000 each accident.

If Grantee/Recipient is an employer subject to any other state's workers' compensation law, Contactor shall provide workers' compensation insurance coverage for its employees as required by applicable workers' compensation laws including employers' liability insurance coverage with limits not less than \$500,000 and shall require and ensure that each of its out-of-state subcontractors complies with these requirements.

As applicable, Grantee/Recipient/Recipient shall obtain coverage to discharge all responsibilities and liabilities that arise out of or relate to the Jones Act with limits of no less than \$5,000,000 and/or the Longshoremen's and Harbor Workers' Compensation Act.

COMMERCIAL GENERAL LIABILITY

Grantee/Recipient shall provide Commercial General Liability Insurance covering bodily injury and property damage in a form and with coverage that are satisfactory to the State. This insurance must include personal and advertising injury liability, products and completed operations, contractual liability coverage for the indemnity provided under this contract, and have no limitation of coverage to designated premises, project, or operation. Coverage must be written on an occurrence basis in an amount of not less than \$1,000,000 per occurrence and not less than \$2,000,000 annual aggregate limit.

AUTOMOBILE LIABILITY INSURANCE

Required **Not required**

Grantee/Recipient shall provide Automobile Liability Insurance covering Grantee/Recipient's business use including coverage for all owned, non-owned, or hired vehicles with a combined single limit of not less than \$1,000,000 for bodily injury and property damage. This coverage may be written in combination with the Commercial General Liability Insurance (with separate limits for Commercial General Liability and

Automobile Liability). Use of personal automobile liability insurance coverage may be acceptable if evidence that the policy includes a business use endorsement is provided.

PROFESSIONAL LIABILITY

Required **Not required**

Grantee/Recipient shall provide Professional Liability covering any damages caused by an error, omission or any negligent acts related to the services to be provided under this Contract by the Grantee/Recipient and Grantee/Recipient's subcontractors, agents, officers or employees in an amount not less than \$1,000,000 per claim and not less than \$2,000,000 annual aggregate limit.

If coverage is provided on a claims made basis, then either an extended reporting period of not less than 24 months shall be included in the Professional Liability insurance coverage, or the Grantee/Recipient shall provide Continuous Claims Made coverage as stated below.

EXCESS/UMBRELLA INSURANCE

A combination of primary and excess/umbrella insurance may be used to meet the required limits of insurance. When used, all of the primary and umbrella or excess policies shall provide all of the insurance coverages herein required, including, but not limited to, primary and non-contributory, additional insured, Self-Insured Retentions (SIRs), indemnity, and defense requirements. The umbrella or excess policies shall be provided on a true "following form" or broader coverage basis, with coverage at least as broad as provided on the underlying insurance. No insurance policies maintained by the Additional Insureds, whether primary or excess, and which also apply to a loss covered hereunder, shall be called upon to contribute to a loss until the Contractor's primary and excess liability policies are exhausted.

If excess/umbrella insurance is used to meet the minimum insurance requirement, the Certificate of Insurance must include a list of all policies that fall under the excess/umbrella insurance.

ADDITIONAL INSURED

All liability insurance, except for Workers' Compensation, Professional Liability, Pollution Liability and Network Security and Privacy Liability (if applicable), required under this Contract must include an additional insured endorsement specifying the State of Oregon, its officers, employees, and agents as Additional Insureds, but only with respect to Grantee/Recipient's activities to be performed under this contract. Coverage shall be primary and non-contributory with any other activities to be performed under this Grant.

Regarding Additional Insured status under the General Liability policy, we require additional insured status with respect to liability arising out of ongoing operations and completed operations, but only with respect to Grantee/Recipient's activities to be performed under this Contract. The Additional Insured endorsement with respect to liability arising out of your ongoing operations must be on or at least as broad as ISO Form CG 20 10 and the Additional Insured endorsement with respect to completed operations must be on or at least as broad as ISO form CG 20 37.

WAIVER OF SUBROGATION

Grantee waives, and must require its first tier contractors and subgrantees waive, rights of subrogation which Grantee, Grantee's first tier contractors and subgrantees, if any, or any insurer of Grantee may acquire against the Agency or State of Oregon by virtue of the payment of any loss. Grantee must obtain, and require its first tier contractors and subgrantees to obtain, any endorsement that may be necessary to affect this waiver of subrogation, but this provision applies regardless of whether or not the Agency has received a waiver of subrogation endorsement from the Grantee or the Grantee's insurer(s).

CONTINUOUS CLAIMS MADE COVERAGE

If any of the required liability insurance is on a claims made basis and does not include an extended reporting period of at least 24 months, then Grantee/Recipient shall maintain continuous claims made liability coverage, provided the effective date of the continuous claims made coverage is on or before the effective date of the Grant Agreement, for a minimum of 24 months following the later of:

1. Grantee/Recipient’s completion and Agency’s acceptance of all Services required under the Contract, or
2. Agency or Grantee/Recipient termination of this Contract, or
3. The expiration of all warranty periods provided under this Contract.

CERTIFICATE(S) AND PROOF OF INSURANCE

Grantee/Recipient shall provide to Agency Certificate(s) of Insurance for all required insurance before delivering any Goods and performing any Services required under this Contract. The Certificate(s) shall list the State of Oregon, its officers, employees and agents as a Certificate holder and as an endorsed Additional Insured. The Certificate(s) shall also include all required endorsements or copies of the applicable policy language effecting coverage required by this Contract. If excess/umbrella insurance is used to meet the minimum insurance requirement, the Certificate of Insurance must include a list of all policies that fall under the excess/umbrella insurance. As proof of insurance Agency has the right to request copies of insurance policies and endorsements relating to the insurance requirements in this Contract.

NOTICE OF CHANGE OR CANCELLATION

The Grantee/Recipient or its insurer must provide at least 30 days’ written notice to Agency before cancellation of, material change to, potential exhaustion of aggregate limits of, or non-renewal of the required insurance coverage(s).

INSURANCE REQUIREMENT REVIEW

Grantee/Recipient agrees to periodic review of insurance requirements by Agency under this Contract and to provide updated requirements as mutually agreed upon by Grantee/Recipient and Agency.

STATE ACCEPTANCE

All insurance providers are subject to Agency acceptance. If requested by Agency, Grantee/Recipient shall provide complete copies of insurance policies, endorsements, self-insurance documents and related insurance documents to Agency’s representatives responsible for verification of the insurance coverages required under this Exhibit C.

Additional Coverages That May Apply:

DIRECTORS, OFFICERS AND ORGANIZATION LIABILITY:

Required Not required

Grantee/Recipient shall provide **Directors, Officers and Organization** insurance covering the Grantee/Recipient’s Organization, Directors, Officers, and Trustees actual or alleged errors, omissions, negligent, or wrongful acts, including improper governance, employment practices and financial oversight - including improper oversight and/or use of use of grant funds and donor contributions which includes state or federal funds - with a combined single limit of not less than \$1,000,000 per claim.

PHYSICAL ABUSE AND MOLESTATION INSURANCE COVERAGE:

Required **Not required**

Grantee/Recipient shall provide Abuse and Molestation Insurance in a form and with coverage that are satisfactory to the State covering damages arising out of actual, perceived, or threatened physical abuse, mental injury, sexual molestation, negligent: hiring, employment, supervision, training, investigation, reporting to proper authorities, and retention of any person for whom the Grantee/Recipient is responsible including but not limited to Grantee/Recipient and Grantee/Recipient's employees and volunteers. Policy endorsement's definition of an insured shall include the Grantee/Recipient, and the Grantee/Recipient's employees and volunteers. Coverage shall be written on an occurrence basis in an amount of not less than \$1,000,000 per occurrence and not less than \$3,000,000 annual aggregate. Coverage can be provided by a separate policy or as an endorsement to the commercial general liability or professional liability policies. The limits shall be exclusive to this required coverage. Incidents related to or arising out of physical abuse, mental injury, or sexual molestation, whether committed by one or more individuals, and irrespective of the number of incidents or injuries or the time period or area over which the incidents or injuries occur, shall be treated as a separate occurrence for each victim. Coverage shall include the cost of defense and the cost of defense shall be provided outside the coverage limit.

7.B. Public Forum

7.C. Rusted Gate Presentation

7.D. Student Representative Report

7.E. Employee's Association Representative Report

7.F. Superintendent Report



**Superintendent Report: Eagle Point School District
November 20, 2025**

Find the EPSD9 Community Newsletter [HERE!](#)

Financial Update:

This week the critical [December Economic and Revenue Forecast](#) was released with, if not actually positive news, significantly better results than anticipated. For the first time in six months this report indicates an upward projection of anticipated state revenue. The Net General Fund and Lottery resources were reported to be up \$318.8 million from the September Forecast, released on August 27th. This improvement would shrink a \$373 million hole in the state budget, identified in the September Forecast, to \$63 million. The Corporate Activity Tax (CAT), which funds the Student Success Act programs, remains \$31.1 million below the September Forecast. However, the Legislature does control a \$100 million CAT reserve for the 2025-27 biennium.

There will be one more Revenue Forecast released on February 4th that will be used by state leaders to make any final adjustments to the state's budgets.

Additional information can be found at:

[Office of Economic Analysis Presentation to the Revenue Committee](#) [Legislative Revenue Office Forecast Summary](#)
[Legislative Revenue Office Summary of Oregon Reserve Funds](#)
[Governor Kotek Issues Statement in Response to December Revenue Forecast](#)

Family (Parent)-Teacher Conferences:

Our unofficial start for this year's Fall Family-Teacher Conferences will begin November 24 - 26. Parents are reminded that we understand our families may have challenges juggling the demands of work and raising their children. If individual arrangements are needed, our teachers are willing to do so. Please don't hesitate to reach out to your child's teachers to discuss how best to discuss your student's progress.

Don't forget, Eagle Point School District also provides the option for virtual meetings using a platform such as Google Meets. If you have not already downloaded the parent-teacher information application called [ParentVue](#), please consider doing so. It is a valuable tool that helps parents track their student's progress and communicate with their child's teachers.

FFA Dinner & Auction –Save the Date:

The [Eagle Point 18th Annual Dinner and Auction](#) will be held on Saturday, December 13th at the Seven Feathers Event Center located on the Jackson County Exposition Grounds. The Doors will open at 5:00 p.m. Further information about tickets and donations can be found in the link above.

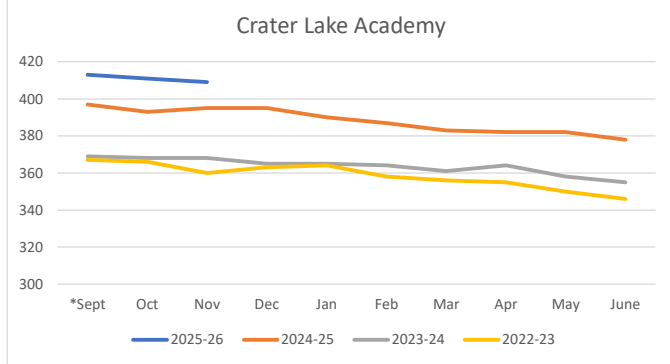
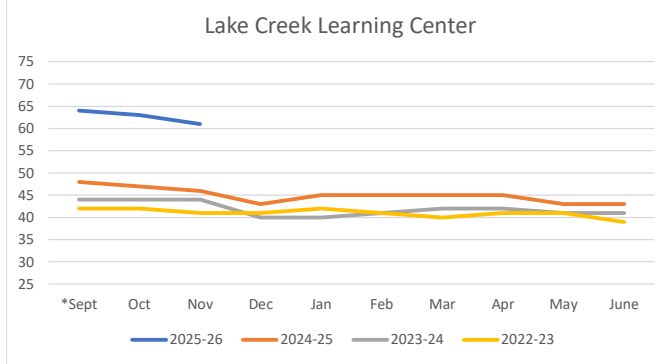
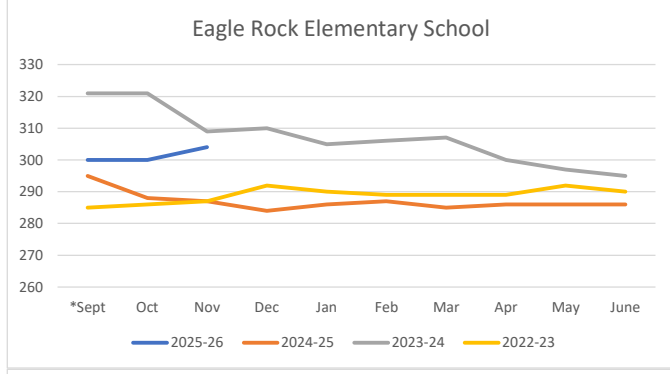
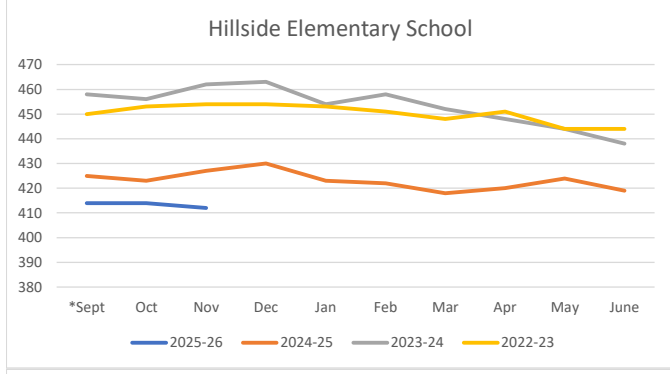
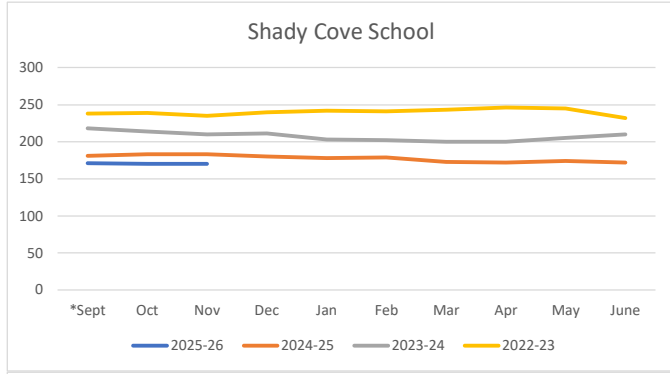
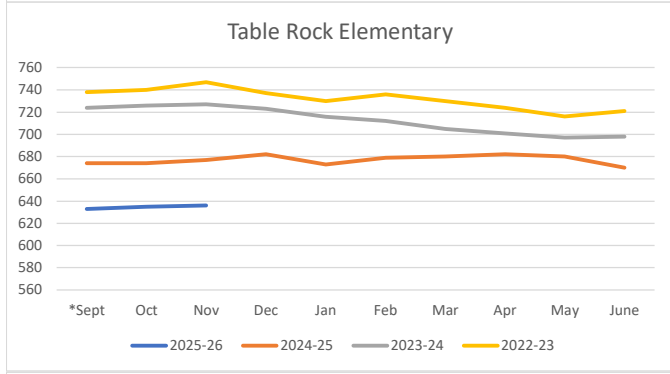
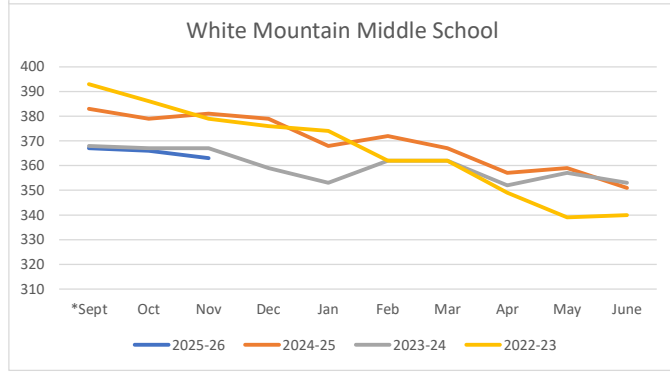
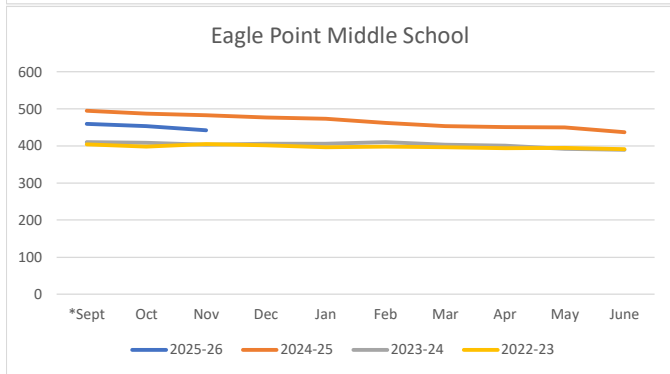
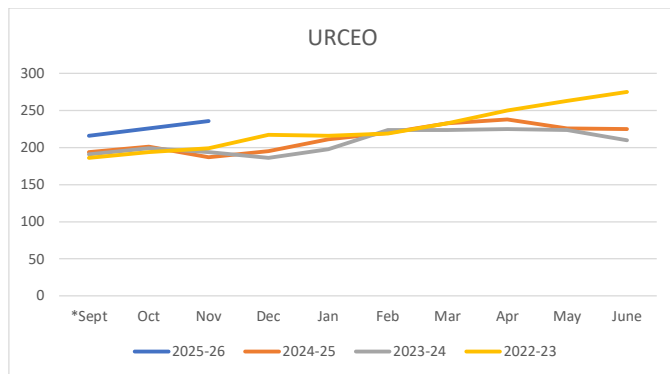
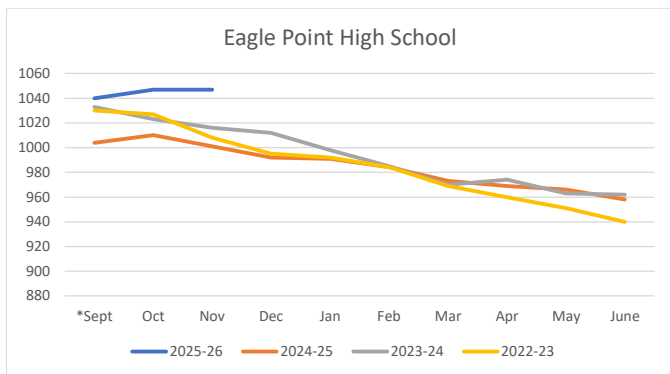
D9 Foundation:

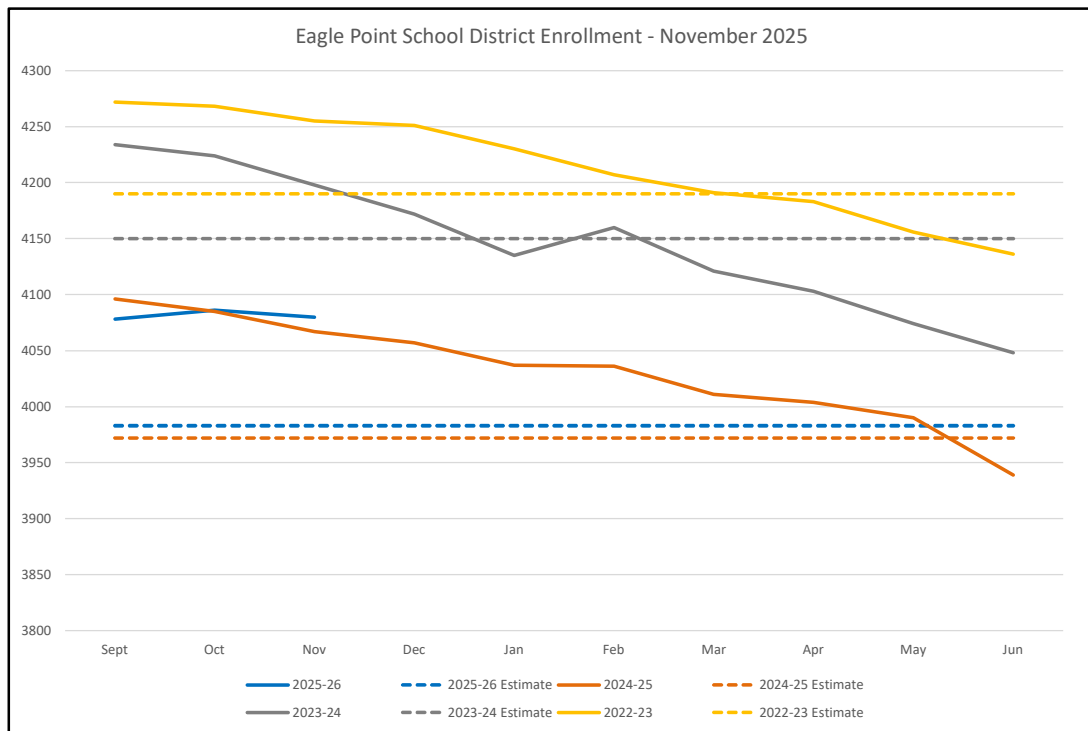
The [D9 Foundation](#) is a non-profit all volunteer organization dedicated to providing scholarships for every Eagle Point graduate. Fundraising is vitally important to keeping the scholarships coming to our students. If you are an Eagle Point alumni and are interested in joining this organization please feel free to reach out to at D9Foundation@gmail.com.

7.G. District Administrator's Report

7.G.1. Business Office

Eagle Point School District Enrollment Trends - November 2025 Report





Note 1: These enrollment numbers include Crater Lake Academy and Kids Unlimited

2025-26	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
EPSD Kinder Total	250	252	250							
EPSD Grades 1-8 Total	2200	2194	2191							
EPSD Grades 9-12 Total	1215	1229	1230							
District Total	3665	3675	3671							
CLA: Kinder	20	20	20							
CLA: 1-8	232	232	232							
CLA: 9-12	161	159	157							
Charter Total	413	411	409							
Total Enrollment	4078	4086	4080							

2024-25	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
EPSD Kinder Total	229	221	225	226	224	229	229	229	230	228
EPSD Grades 1-8 Total	2295	2287	2290	2280	2257	2261	2245	2241	2243	2214
EPSD Grades 9-12 Total	1175	1184	1157	1156	1166	1159	1154	1150	1135	1119
District Total	3699	3692	3672	3662	3647	3649	3628	3620	3608	3561
CLA: Kinder	17	17	17	17	17	18	17	17	17	17
CLA: 1-8	225	224	224	226	225	222	221	224	224	223
CLA: 9-12	155	152	154	152	148	147	145	143	141	138
Charter Total	397	393	395	395	390	387	383	384	382	378
Total Enrollment	4096	4085	4067	4057	4037	4036	4011	4004	3990	3939

2023-24	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
EPSD Kinder Total	275	276	271	268	267	269	263	259	257	254
EPSD Grades 1-8 Total	2316	2310	2306	2296	2259	2278	2266	2248	2238	2232
EPSD Grades 9-12 Total	1176	1172	1155	1146	1147	1153	1136	1136	1125	1111
District Total	3767	3758	3732	3710	3673	3700	3665	3643	3620	3597
CLA: Kinder	18	18	18	18	18	18	18	18	18	18
CLA: 1-8	221	221	221	221	220	221	221	222	219	217
CLA: 9-12	130	129	129	126	127	125	122	124	121	120
KU: Kinder	31	30	30	29	29	30	29	30	30	30
KU: 1-8	67	68	68	68	68	66	66	66	66	66
Charter Total	467	466	466	462	462	460	456	460	454	451
Total Enrollment	4234	4224	4198	4172	4135	4160	4121	4103	4074	4048

2022-23	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
EPSD Kinder Total	234	237	237	242	241	243	244	243	240	240
EPSD Grades 1-8 Total	2390	2382	2390	2382	2373	2372	2370	2371	2357	2351
EPSD Grades 9-12 Total	1142	1146	1128	1130	1122	1106	1096	1090	1089	1081
District Total	3766	3765	3755	3754	3736	3721	3710	3704	3686	3672
CLA: Kinder	17	18	18	18	18	18	18	18	17	17
CLA: 1-8	205	207	202	208	208	208	210	210	209	209
CLA: 9-12	145	141	140	137	138	132	128	127	124	120
KU: Kinder	49	48	41	46	46	46	44	43	42	40
KU: 1-8	90	89	99	88	84	82	81	81	78	78
Charter Total	506	503	500	497	494	486	481	479	470	464
Total Enrollment	4272	4268	4255	4251	4230	4207	4191	4183	4156	4136

Direct Enrollment vs adjusted ADM reported by grade level

Grade Level	Total Enrollment - 10/1/2025	Adjusted Enrollment - Period 1 ODE	Difference	Percentage
KG	272	266.39	(5.61)	-2.06%
1-8	2,426	2,417.55	(8.45)	-0.35%
9-12	1,388	1,352.39	(35.61)	-2.57%
TOTAL	4,086	4,036.33	(49.67)	-1.22%

Direct enrollment vs adjusted ADM reported by location

Location	Direct Enrollment - 10/1/2025	Adjusted Enrollment - Period 1 ODE	Diff	Diff %
EPHS	1,047	1,028.09	-18.91	-1.8%
EPMS	454	458.31	4.31	0.9%
WMMS	366	362.53	-3.47	-0.9%
ERE	300	303.42	3.42	1.1%
HES	414	404.62	-9.38	-2.3%
LCLC	63	63.19	0.19	0.3%
SCS	170	170.75	0.75	0.4%
TRE	635	629.53	-5.47	-0.9%
URCEO	226	206.15	-19.85	-8.8%
CLA	411	409.74	-1.26	-0.31%
	4,086	4,036.33	(49.67)	-1.2%

The First Period Cumulative Average Daily Membership (ADM) collection was submitted to ODE. This Fall Membership Report represents the number of K-12 students enrolled on the first weekday in October each year.

The Oregon Student Membership Manual for the 2025-26 School Year explains the process in detail.

Cumulative ADM Calculations by Program Type

Program Type	Multiplier	Session Days by Period				ADM Calculation
		1st	2nd	3rd	Annual	
1 – Standard	ADMFTE	actual	actual	actual	actual	$\frac{\text{Actual Days Present} + \text{Actual Days Absent}}{\text{Actual Session Days}} * \text{Multiplier}$
2 – ESL (weighting only)	ADMFTE		actual		actual	
3 – Pregnant and Parenting (weighting only)	ADMFTE		actual		actual	
4 – Large Group	0.167	19	73	145	175	$\frac{\text{Actual Instructional Hours}}{\text{Session Days}} * \text{Multiplier}$
5 – Case Management	0.167	19	73	145	175	
6 – Intermediate Group	0.222	19	73	145	175	
7 – Small Group	0.333	19	73	145	175	
8 – Employed Minors	0.167	19	73	145	175	
9 – Shared Time	0.167	19	73	145	175	
10 – Tutorial	1.0	19	73	145	175	
11 – Expanded Options	1.0	12	12	24	36	$\frac{\text{Actual Quarter Credit Hours}}{\text{Session Days}} * \text{Multiplier}$
12 – College Coursework (other)	1.0	12	12	24	36	
13 – Membership Data Not Available	0	NA	NA	NA	NA	Placeholder; replaced with funded record as data available
14 – Credential or Other Outcome	0	NA	NA	NA	NA	Record does not indicate enrollment
15 – Half-day Kindergarten	0.5	actual	actual	actual	actual	$\frac{\text{Actual Days Present} + \text{Actual Days Absent}}{\text{Session Days}} * \text{Multiplier}$
16 – Post Graduate Scholars	2016-17: 1.00 2017-18: 0.85 2018-19: 0.75 (2019-20 and later will use the 2018-19 multiplier)	12	12	24	36	$\frac{\text{Actual Quarter Credit Hours}}{\text{Session Days}} * \text{Multiplier}$

OAR 581-022-2320 Required Instructional Time

The chart to the right relates to instructional time for the school calendar. School districts set their schedules based on meeting these state requirements. Please refer to the maximum instructional hours allowed per day by grade level when figuring the hours of instruction. See OAR [581-022-2320](https://www.wa.gov/oar/581-022-2320) for additional information.

Grade Level	Maximum Hours per Day	Minimum Hours per Year
Half-Day Kindergarten	8	450
Full-Day Kindergarten	8	900
1-8	8	900
9-11	8.5	990
12	8.5	966

8. Board Action Items

8.A. Consent Agenda

8.B. Unfinished Business

8.C. New Business

8.C.1. SIA 2025-26 Grant Agreement

8.C.2. City of Eagle Point - Little Butte Drain Pond

**Eagle Point School District 9
Board of Directors Information Sheet**

Date:	<u>November 20, 2025 School Board Meeting</u>	Presented By:	<u>Superintendent Kovach & Mr. Harding</u>
Subject:	<u>Pickleball Courts – Onsite Detention Pond Stormwater Facility Operation & Maintenance Manual Adoption</u>	Attachment(s)	<u>See O&M Manual</u>

Information

BACKGROUND:

Rogue Valley Sewer Services (RVSS) required the City of Eagle Point to install a small onsite rain garden (detention pond) as part of the pickleball court construction located on District property at 12 North Shasta. Although the rain garden will typically remain dry, RVSS requires a Stormwater Facility Operation and Maintenance (O&M) Manual for the site. This manual must be formally adopted by the School Board and recorded with the County.

The purpose of the rain garden is to filter stormwater runoff before it enters the storm drain system. Required maintenance is minimal and includes removing debris, preventing excessive overgrowth, and allowing appropriate vegetation to remain in place to support water filtration.

RECOMMENDATION:

Administration recommends that the School Board adopt the Stormwater Facilities Operation & Maintenance Manual, prepared on October 7, 2025, by Bret Marshall, Public Works Director.

BOARD ACTION REQUIRED

Suggested Motion:

“I move to approve the Stormwater Facilities Operation & Maintenance Manual for the pickleball courts as required by Rogue Valley Sewer Services.”

Business Name: City of Eagle Point

Map + TL: 36 1W 03 1700

Business Address: P.O. Box 779 Eagle Point OR 97524

Stormwater Facilities Operation & Maintenance Manual

Date O&M Document Prepared:

October 7, 2025

Prepared by:

Name: Bret Marshall

Address: P.O. Box 779 Eagle Point OR 97524

Phone: 541-538-5135

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Subdivision Operations and Maintenance Agreement (Medford only, If Required).....	Section C
Stormwater Facility Access Diagram/ Route	Section D
Civil Plans for Stormwater Facility Construction.....	Section E
SW Maintenance Checklists and Forms	Section F
Proprietary Stormwater Components Operation and Maintenance Information (If Used).....	Section G
DEQ Hazardous Spill Response Fact Sheet.....	Section H

Stormwater Facilities Operation and Maintenance Manual Section Descriptions

1. Contact Information, which is to be updated, and an updated copy of the form provided to the approving authority, whenever information changes, Section A.
2. A copy of the recorded “Declaration of Covenants for the Operation and Maintenance of Stormwater Facilities”, Section B.
3. If the project is located in the City of Medford, a Subdivision O & M Agreement, is required for any portion of the subdivision that drains into a privately maintained stormwater facility. The Agreement must include copies of all recorded easements associated with the stormwater facility including a map of the tax lot(s) showing the location of the easement(s), Section C.
4. A description and diagram of the stormwater components on site and the proposed route for inspection and maintenance, Section D.
5. Approved stormwater facility construction plans, including the plan view and details, in Section E.
6. The Inspection and Maintenance Worksheets for the specific type of facility(ies) shall be attached as part of the O&M Plan, Section F.
7. For proprietary stormwater systems, include the manufacturer’s maintenance documents, Section G.
8. The DEQ Fact Sheet for responding to a spill of hazardous materials, Section H.

Section A

Contact Information

Contact Information

Print or type the following information:

Project Name Eagle Point Pickle Ball Building Permit # _____

Site Information: Address 12 North Shasta

City/State/Zip Eagle Point OR. 97524 Map and Tax Lot(s) 36 1W 03 1700

Legal Owner Information

Name(s) Eagle Point School District

Address (mailing) 11 North Royal Ave. City/State/Zip Eagle Point OR. 97524

Phone 541-830-1200 Email _____

Responsible Party for Maintenance

Property Owner Property Management Company Homeowner's Association Tenant

Other _____

Contact Information for Responsible Party

Contact Name/Position Bret Marshall Public Works Director

Contact Organization City of Eagle Point

Phone 541-538-5135 Email Bretm@cityofeaglepoint.org

EMERGENCY CONTACT

Contact Name/Position City Hall

Phone 541-826-4212 Email Aaron@cityofeaglepoint.org

Stormwater Facility Type

List each stormwater treatment and detention facility associated with this project, if a proprietary facility provide the manufacturer and model.

Unvegetated Surface Facility. On the West and North sides of the pickle ball courts, filled with round rock.

Responsible Party Designation Form

This form to be used if designating a third party as responsible for operation and maintenance.

The undersigned, Property Owner(s) Eagle Point School District,
owners of property with a site address of: 12 North Royal Avenue,
Jackson County, Oregon, do hereby declare that as of _____, 2025,
Eagle Point Public Works will be the responsible party for
operating and maintaining the stormwater management facility described in the Declaration of
Covenants for the Operation and Maintenance of Stormwater Facilities in accordance with all measures
prescribed in the Covenants. They will remain the responsible party until the property owner signs a new
Responsible Party Designation Form with a new entity. Nothing herein in any way alleviates or
diminishes Property Owner's primary and ultimate responsibility and liability to comply with RVSS
ordinances and regulations and to perform as required per the Declaration of Covenants executed the
_____ day of _____, 2025.

Owner Printed Name

Responsible Party Printed Name

Owner Signature

Responsible Party Signature

Section B

Declaration of Covenants

**Declaration of Covenants for the
Operation & Maintenance of
Stormwater Facilities
For**

Eagle Point Pickle Ball

Declaration of covenants affecting the real property(ies) described in Exhibit "A" (legal description) or by Instrument Number: _____, also known as:
36 1W 03 1700 (Map & Tax Lot), with a site address of:
12 North Shasta Avenue Eagle Point Oregon, (hereinafter referred to as the "property"), for the express purpose of causing the owners of said property to be subject to performing the operation and maintenance of the stormwater facility located on the property:

NOW THEREFORE, the undersigned, Eagle Point School District, owners of said property, do hereby declare that they, their heirs, successors and assigns, will manage, operate, and maintain the stormwater facility including any catch basins, piping, and treatment and detention facilities described as

unvegetated Surface Facility For Pickle Ball Courts

(hereinafter collectively referred to as "Facility"), as prescribed below:

1. This Covenant shall remain in full force and effect unless canceled or modified with the written consent of RVSS and the property owner/owners.
2. The property owner/owners shall keep a copy of the jurisdiction approved Stormwater Facilities Operation and Maintenance Manual, dated _____, available on the premises, hereafter referred to as O&M Manual. These shall be made available to RVSS staff upon request.
3. The property owner/owners agree to contact RVSS with updated names, addresses, and phone numbers for owner's, and responsible parties should the information on the Contact Form, Section A, change.
4. The property owner/owners shall inspect and maintain the approved Facility, and easements associated with the Facility, in accordance with the approved Inspection and Maintenance Worksheets within the O&M Manual to ensure it is functioning properly.
5. Modifications of physical features within the Facility shall not be made by property owner/owners or their without receiving prior written authorization from RVSS.

6. The property owner/owners shall keep records of Facility system inspections and Maintenance for five years from the date of each inspection. Records shall note inspection dates, any conditions requiring maintenance actions, and maintenance conducted. Records shall be made available to RVSS staff upon request at no cost to RVSS.
7. RVSS staff shall have the right to enter upon owner's property, using the maintenance access routes specified in the O&M Manual, for the purpose of inspecting the Facility subject to regulation under Chapter 4.05.120 of RVSS' code, as often as may be necessary to determine compliance.
8. If RVSS determines that the Facility or any part thereof is not functioning properly, the owner will either take corrective actions, or will submit a plan of action that is approved within 14 calendar days, unless other arrangements are made with RVSS.
9. If Owner fails or refuses to timely and/or faithfully perform any obligation required of Owner as set forth herein, RVSS may make or perform such maintenance, repair, or other work or other task and charge the actual costs thereof to Owner. Such expenditures by RVSS shall be reimbursed by Owner on demand together with interest at the rate of 12% per annum from the date of expenditure by RVSS.
10. If all, or any part, of the Facility is located within a Public Utility Easement (PUE.), the property owner/owners shall bear all responsibility and cost to remove and replace any portion or affected portion of the Facility located within any PUE located on the subject property at such time when the benefitting agency deems it necessary for access, maintenance and/or other activities as permitted by the PUE.
11. In the event suit, action, or other proceeding is instituted to enforce or interpret this Agreement, the prevailing party shall be entitled to recover from the non-prevailing party the prevailing party's costs, disbursements and attorney fees incurred through trial and upon any appeal therefrom.

The above covenants shall run with the land, be enforceable by the Rogue Valley Sewer Services, and shall be binding upon the property owner/owners, their heirs, successors, and assigns.

IN WITNESS WHEREOF, the property owner(s), signed this _____ day of _____, 2025.

(Owner Printed Name)

(Owner Signature)

STATE OF OREGON)
) ss:
County of Jackson)

_____, 2025

Personally appeared, the above-named _____, and
acknowledged the foregoing instrument to be a voluntary act. Before me:

Notary Public for Oregon

My Commission expires: _____

THE FOREGOING IS HEREBY ACCEPTED BY ROGUE VALLEY SEWER SERVICES,
138 W Vilas
Central Point, OR 97502

By Carl Tappert, General Manager

STATE OF OREGON)
) ss:
County of Jackson)

Date: _____

Personally appeared before me the above named Carl Tappert, General Manager, Rogue Valley Sewer Services and
acknowledged the foregoing instrument to be his voluntary act and deed.

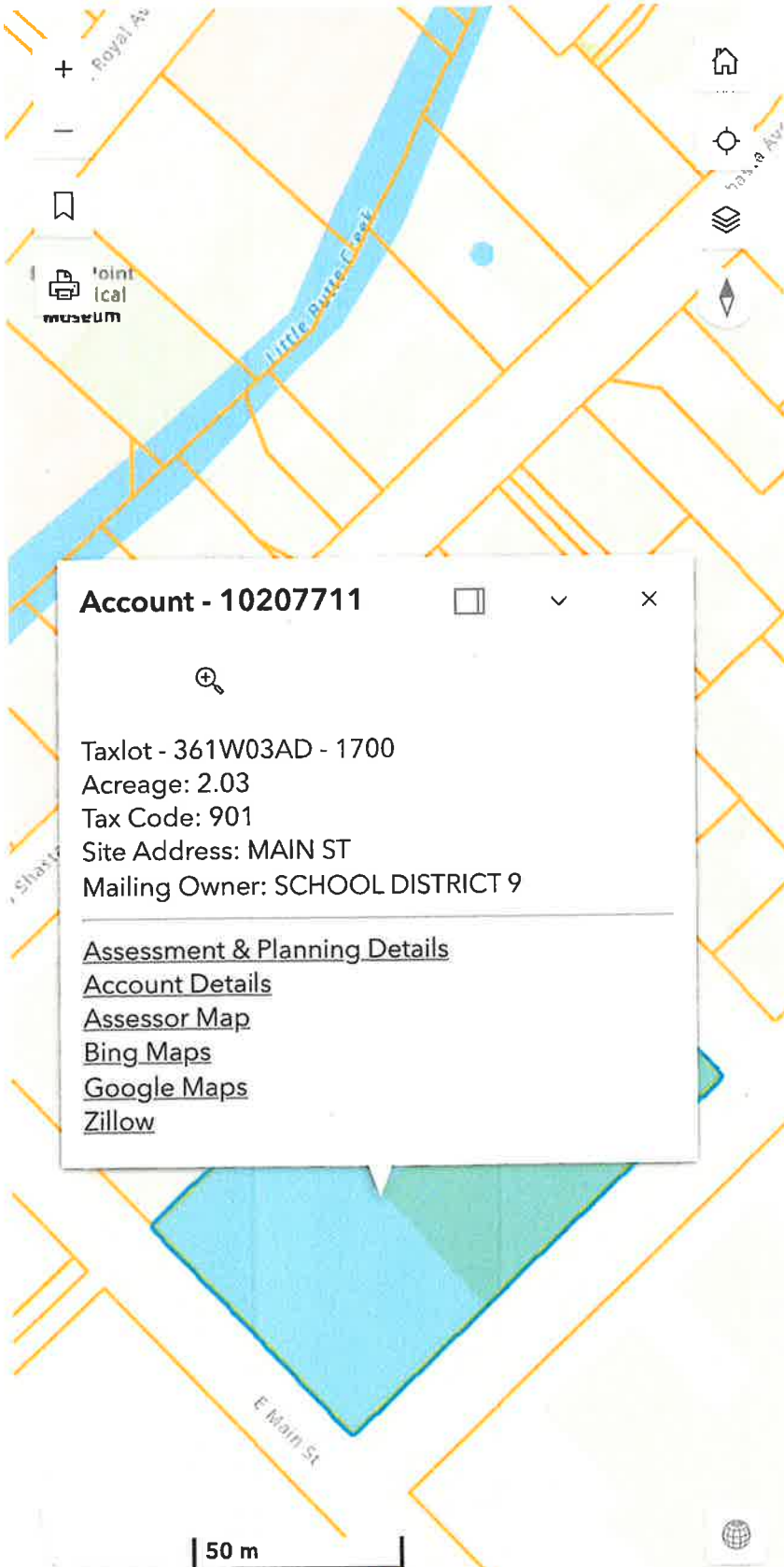
Notary Public for Oregon
My Commission Expires: _____

Exhibit "A"
Legal Description of Property



Intro & Tips

Search



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SEARCH RESULTS

1 Record found for 361W03AD 1700

- [Pay Taxes Online.](#)
- [View Assessment & Planning Details](#)
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Owner SCHOOL DISTRICT 9
 Account # [1-020771-1](#)
 Map & TL [361W03AD 1700](#) [pdf](#)
 Situs Address MAIN ST EAGLE POINT [R](#)
 Code Tax # 9-01 1-020771-1
 Status ACTIVE

Record 1

[Create mailing labels.](#)

Search took 0 seconds.

Account - 10207711

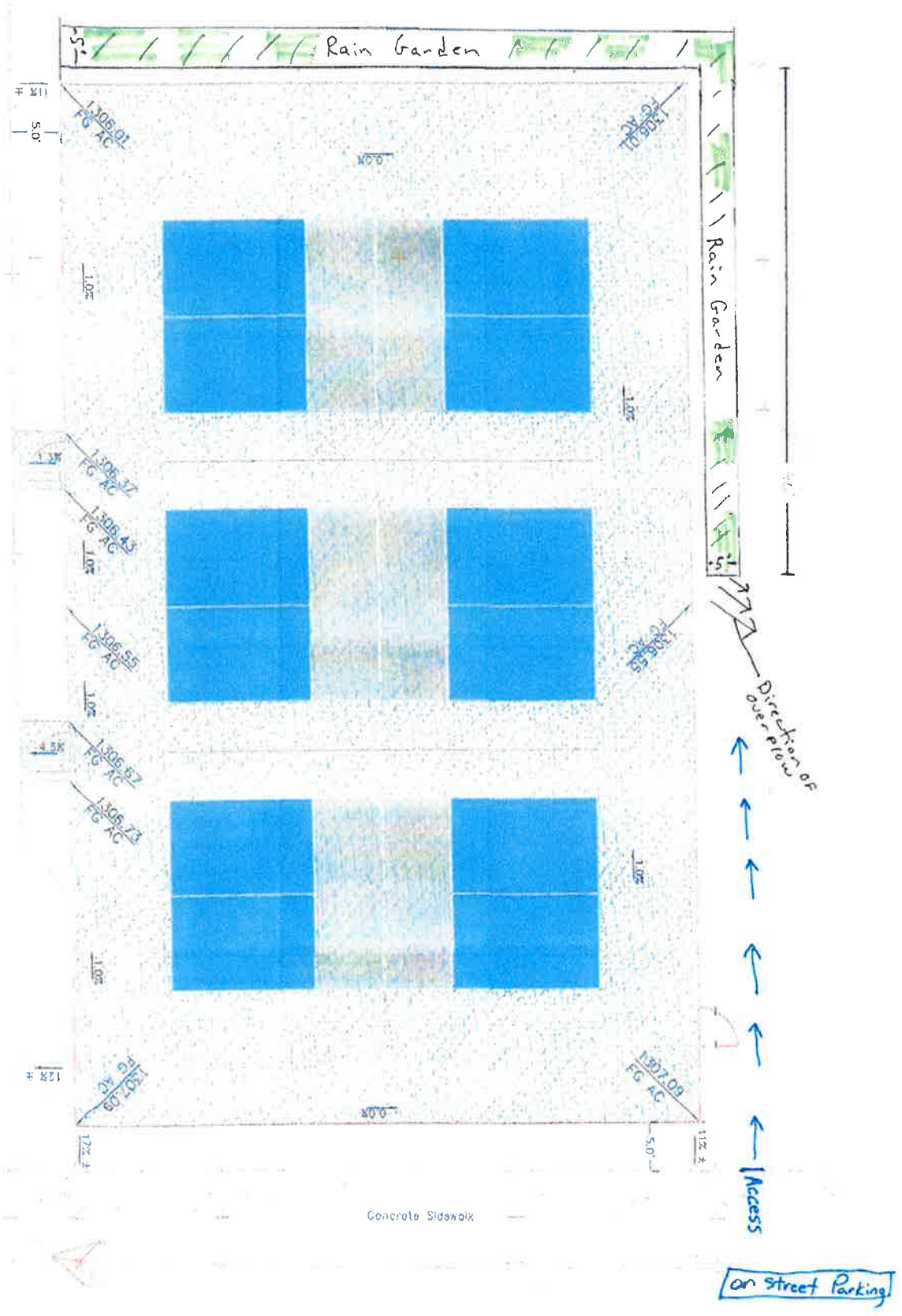
Taxlot - 361W03AD - 1700
 Acreage: 2.03
 Tax Code: 901
 Site Address: MAIN ST
 Mailing Owner: SCHOOL DISTRICT 9

- [Assessment & Planning Details](#)
- [Account Details](#)
- [Assessor Map](#)
- [Bing Maps](#)
- [Google Maps](#)
- [Zillow](#)

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Section D

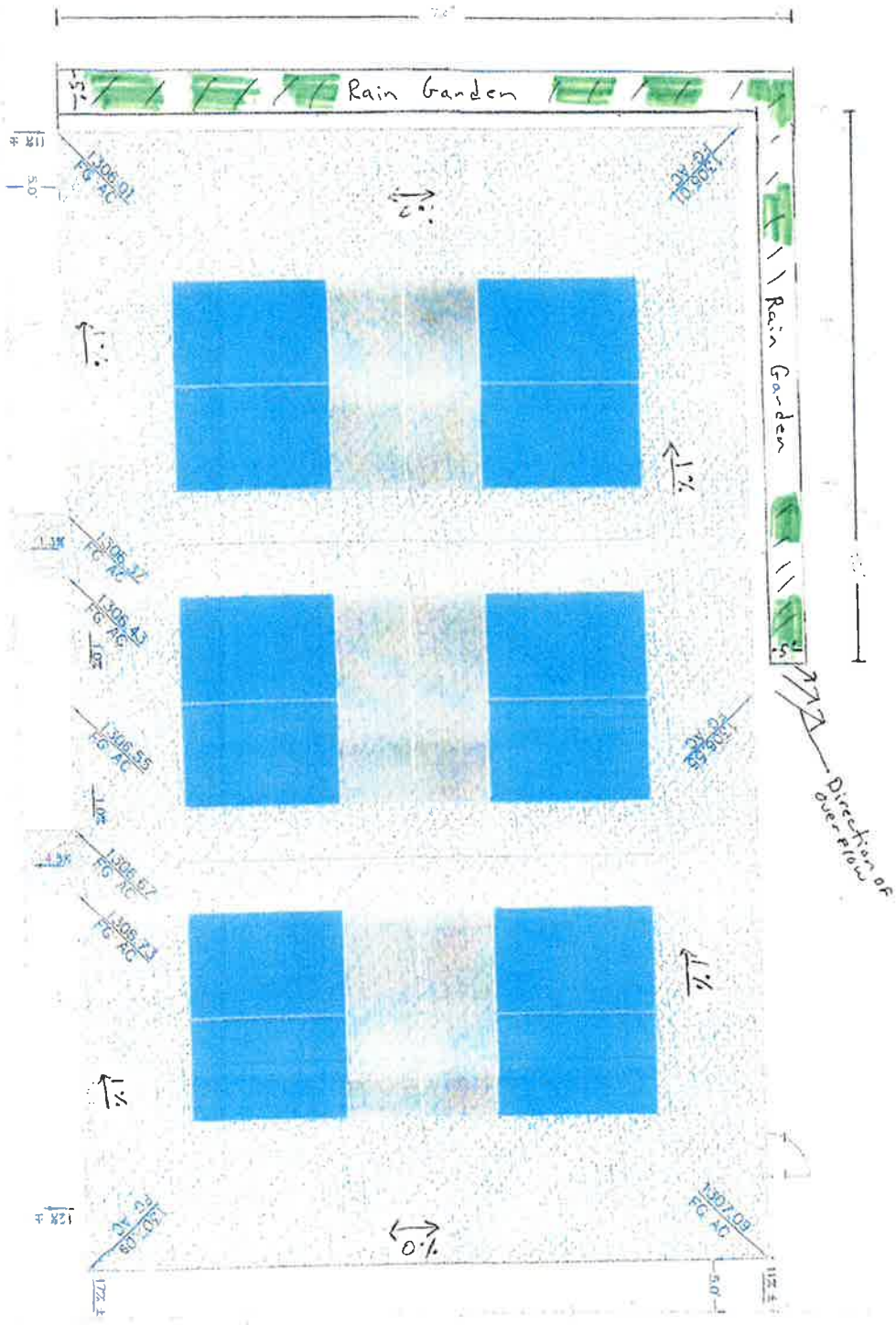
Stormwater Facility Access Diagram / Route



Taber St.

Section E

Civil Plans for Stormwater Facility Construction



Grass Field

Concrete Sidewalk

Taber Street

Section F

STORMWATER MAINTENANCE CHECKLISTS AND FORMS

Inspection and Maintenance Action Checklists

Stormwater Facility Inspection/Maintenance Field Form

STORMWATER FACILITY INSPECTION AND MAINTENANCE ACTION CHECKLISTS

Stormwater Facility Design Functions: (Boxes to be checked by designer only.)

The Stormwater Facilities at this site are designed to perform specific functions indicated below, and must be maintained to perform those functions in perpetuity. Changes to the Facility that would alter its designed function require consent from the local approving jurisdiction. Check all that apply:

- Infiltration (All Retention BMP's):** Runoff is captured and held only leaving the facility through infiltration into the ground, evaporation or absorption by vegetation.
 - Does the infiltration facility design require 90% vegetation coverage? yes no
 - If Yes, the Inspection and Maintenance Checklist for Vegetated Facilities must be included.
 - If No, the Inspection and Maintenance Checklist for Vegetated Facilities is not required.
- Flow-through Treatment (Water Quality Swale BMP and Dispersion BMPs):** Runoff is captured in the facility and flows through vegetation and/or soils before flowing downstream.
 - Does the facility incorporate a Water Quality Swale or Vegetated Filter Strip? yes no
 - If Yes, the Inspection and Maintenance Checklist for Vegetated Facilities must be included.
 - If No, the Inspection and Maintenance Checklist for Vegetated Facilities is not required.
- Filtration Treatment (Soil Filtration BMP and Vegetated Roof):** Runoff is captured in the facility and is filtered through a soil substrate before being captured in and discharged through an underdrain.
- Settlement for Treatment (Water Quality Settling Basin BMP):** Runoff is captured and held for a specified amount of time to allow solids to settle before being slowly released downstream.
- Proprietary Treatment BMP:** Runoff is captured in a proprietary treatment device and is treated as specified by the manufacturer. The manufacturer's maintenance documents must be included.
- Peak Flow Control (Detention BMP):** Peak flow from a 10 year event is captured, held, and released at a rate no greater than the pre-developed peak flow rate.

Inspection and Maintenance:

The checklists indicate recommended conditions to look for and actions to take should those conditions exist. They can assist with planning, scheduling, staffing, and budgeting for operation and maintenance of the stormwater facility.

Inspections: At least one inspection per year is required, some items require inspection during a storm event, refer to the Inspection Checklist. Document the date of inspection on the Inspection Checklist and list any maintenance that is needed.

Maintenance Records: Maintenance records must be kept on all stormwater facilities. Trash removal is required to be done, but not required to be documented. All other items listed as required maintenance items must be documented. An example Maintenance Record is provided in this packet. On the Maintenance Record, list the issue to be addressed and the date action was taken and describe the action taken. The individual who inspects and approves the completed work should initial the 'Work approved by' box. Invoices and work orders for supplies and hiring contractors to complete work should be kept on file. The property owner/owners shall keep records of facility system inspections and maintenance for five years from the date of each inspection. Records shall be made available to jurisdictional authority upon request, at no cost.

Manufactured Treatment Structures: These structures will have maintenance requirements from the manufacturer that are included in this packet.

Pesticides: Pesticides (which includes herbicides, insecticides, fungicides), are prohibited within stormwater facilities due to the potential to contaminate downstream waters. Utilize integrated pest management to assess and address pest issues.

Fertilizers: Avoid the use of fertilizers in stormwater facilities. Instead, mulch plants with shredded wood chips or coarse compost. Mulch must be dye, pesticide and weed free.

Pollution Prevention: Best Management Practices must be implemented on all sites to prevent stormwater contamination. Spills should be cleaned up following best management practices and should never be washed into a stormwater treatment facility. If a spill occurs into the stormwater facility, contact the approving jurisdiction immediately. Document time and date, weather conditions, what spilled, approximately how much, and any corrective action taken. If possible, block the inlet to the stormwater facility to prevent the material from flowing in. If the material reaches the stormwater facility, soils and vegetation may have to be replaced.

Inspection and Maintenance Action Checklist

Unvegetated Surface Facilities*

PROHIBITIONS

- Pesticide use in stormwater facilities is prohibited.

Conditions to Check For	Action	Required/ Suggested	Inspection Date	Maintenance Needed (if none, state none needed)
Sediment washing out of facility	If sediment accumulated in the facility bottom is washing out, excavate and remove. Assess side slopes and bottom for erosion, fill in any eroded areas with approved soil mix and cover with mulch or vegetation.	Required		
Clogged or damaged inlets, outlets, pipes, perforated pipes or underdrains; If interfering with facility function	Remove sediment and debris to maintain adequate conveyance. Repair or replace damaged pipes, inlets, and outlets to match approved design.	Required		
Energy dissipator(s) damaged/missing at inlets and outlets (where specified)**	If rock is washing out, evaluate need to replace with larger rock. If missing, replace rock with size and at depth specified.	Required		
Ponding for more than six days	In infiltration facilities, remove the clogged soil then rake, till or amend the soil with the approved soil mix. Contact the approving jurisdiction to discuss soil replacement if this is insufficient.	Required		
Trash and debris.	Remove and dispose.	Required		
Odor, sludge, or color. Presence of any chemical pollutants.	Notify appropriate jurisdiction to investigate. Remove contaminant by appropriate methods and dispose of as directed by hazardous waste protocols.	Required		
Liner (if installed) torn or punctured	Repair or replace as necessary per manufacturer specification.	Required		
Access to facility is restricted	<ul style="list-style-type: none"> • Public facilities must have unrestricted all weather access to all inlets, pipe openings, flow control structures • Private facilities must have unrestricted access that is traversable by maintenance vehicles during dry months. 	Required		
Erosion within facility. Check inlets, slopes, energy dissipators and facility bottom.	Any erosion deeper than two inches should be addressed. Determine cause of erosion and eliminate. Refill eroded channels with approved soil media. If possible, redirect flows temporarily and apply	Suggested		

Inspection and Maintenance Action Checklist	Unvegetated Surface Facilities*
appropriate temporary erosion control best management practices.	

*The Unvegetated Surface Facilities Checklist applies and must be included for facilities that incorporate the following BMPs:

- **Ponded Retention BMP** without Vegetation: eg. rain gardens, stormwater planters and retention ponds designed without 90% vegetation coverage.
- **Soil Filtration BMP**: eg. rain gardens and stormwater planters designed as filtration facilities with underdrains.

****Energy Dissipators**: Typically located below an inlet to a stormwater facility and made of rip-rap, concrete, or a proprietary structure. They prevent scouring of the stormwater facility substrate.

Section H

Hazardous Spill Response Plan



Fact Sheet

What to Do When You've Had a Spill

Contact local emergency services

Call 911 for medical emergency and public safety assistance from the local fire, police, and medical services.

Report the spill immediately

Immediately report the spill or threatened spill to the Oregon Emergency Response System, 1-800-452-0311, when the spill or threat of a spill includes:

- Any amount of oil to waters of the state.
- Oil spills on land more than 42 gallons.
- Hazardous materials and reportable quantities that are equal to the Code of Federal Regulations, [40 CFR Part 302.4](#).

U.S. Environmental Protection Agency Notification

Some oil or hazardous material spills will require a separate notification to the National Response Center, 1-800-424-8802. Visit [EPA's Emergency Response](#) website for information necessary to determine if you need to report to the federal system.

Other actions to take

- Move away or upwind from the spill if you detect an odor and are unsure if it is safe.
- Avoid contact with liquids or fumes.
- Keep non-emergency people out of the area.
- Control and contain the spill.
- Clean up what you can immediately.
- Remove cleanup materials to an approved facility (such as a solid or hazardous waste landfill or recycling facility.) Save your receipts for documentation.
- Continue with long-term cleanup measures.
- File a completed [Spill Release Report Form](#) with DEQ

Your role

You are responsible for the immediate cleanup of your spill, regardless of the quantity involved. The responsibility lies with the person who spills the product, as well as the person owning or having authority over the oil or hazardous material. You may need to hire a qualified contractor or properly trained and equipped personnel to respond immediately to the spill. If you fail to clean up your spill, DEQ may clean it up



for you and, as allowed by law, fine you up to three times the cost of the cleanup, in addition to the actual cost of the cleanup ([Oregon Administrative Rules 340-142](#))

DEQ's role

DEQ is responsible for ensuring that the cleanup is completed in a way that protects human health and the environment. Oregon law also requires DEQ to recover its costs in carrying out this responsibility.

Depending on the type and quantity of material spilled, and the potential threat to people or the environment, DEQ may choose to oversee the cleanup. This oversight may take the form of DEQ staff at the scene, phone contact, document review or a combination of these actions. You are responsible for these oversight costs and will normally be billed within 45 days.

Contacts

Contact the State On-Scene Coordinator in your area:

- Northwest Region Portland-Metro and North Coast, Kevin Chan, 971-563-8819, Kevin.Chan@deq.oregon.gov
- Western Region – Willamette Valley, Cascades, Central and South Coast, Geoff Brown, 541-501-2145, Geoff.Brown@deq.oregon.gov
- Eastern Region – East of Cascades, Charles Kennedy, 541-633-2015, Charles.Kennedy@deq.oregon.gov

Translation or other formats

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800-452-4011 | TTY: 711 | deqinfo@deq.oregon.gov

Non-discrimination statement

DEQ does not discriminate on the basis of race, color, national origin, disability, age or sex in administration of its programs or activities. Visit DEQ's [Civil Rights and Environmental Justice page](#).

8.C.3. OSBA Elections



Dedicated to improving student success and education equity through
advocacy, leadership and service
to Oregon public school boards.

2025 OSBA Election Information - Southern Region

In odd-numbered years, member boards take official action to elect regional representatives for even-numbered positions on the OSBA Board of Directors, all regional representatives on the Legislative Policy Committee, and any positions that are currently vacant or were filled by appointment, and to vote on any resolutions brought before the membership.

- *The Southern region holds one position on the Board of Directors and one position on the Legislative Policy Committee. The Legislative Policy Committee position is up for election.*
- *There are no resolutions being brought before the membership at this time.*
- *Candidate materials are posted on the [OSBA Election Information](#) page.*
- *Member boards must take official action to vote.*
- *Please [use this map](#) to verify your region before proceeding.*

Southern Region Official Ballot

1. Legislative Policy Committee Position 05

- Richie Owens
- Daniel Ruby
- Nathan Seable



Dedicated to improving student success and education equity through
advocacy, leadership and service
to Oregon public school boards.

2025 OSBA Special Election Information - Southern Region

On September 13, 2025, the OSBA Board of Directors elected Dawn Watson, from the Southern region, as its 2026 president. The Southern region holds a single position on the OSBA Board and, per Bylaws 3.5.1(e), the region shall elect an additional director to serve for the duration of the president's term. The election of the additional director will occur during the 2025 Southern Special Election.

- *Candidate materials are posted on the [OSBA Election Information](#) page.*
- *Member boards must take official action to vote.*
- *Please [use this map](#) to verify your region before proceeding.*

Southern Region Special Election Official Ballot

1. Board or Directors Position 05

Jay Chick

Board Action Verification

* 2. Type the name of the district, ESD, or community college board that officially made this vote.

* 3. Type the meeting date when the board officially made this vote.

* 4. Type your name and title.

Done

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- 9. Future Board Meeting Agenda Items**
- 9.A. Special Meeting 12/5/25 8:30 am**
- 9.B. Work Session 12/17/25 5:00 pm**
- 9.C. Regular Meeting 12/17/25 6:30 pm**
- 10. Adjournment**