Regular Meeting
Wednesday, October 22, 2025 5:30 PM Pacific

District Office Board Room
11 N. Royal Ave
Eagle Point, Oregon 97524

1. **Call to Order**
2. **Roll Call**
3. **Pledge of Allegiance**
4. **Agenda Adoption**
5. **Reports and Public Forum**
    - 5.A. **Public Forum**
    - 5.B. **Student Representative Report**

October Board Meeting

Homecoming

Assembly-

- Spirit week
- Balloon game
- Introduce hoco court

Hoco Court King & Queen-

King- Tucker True

Queen- Callie Campbell

Volleybuff & Powderpuff-

Volleybuff- Sophmores + Juniors

Powderpuff- Freshman + Juniors

Pictures!



Hoco Court



Parade



Football Game

Honor Roll & Principal List

Monday, during NEST, we had the Principal's List and Honor Roll recognition for the students who received a 3.5 or higher GPA for Semester 2 of last year. It is based on their SEMESTER grades.



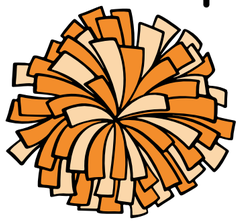
Senior Nights



Volleyball- Wednesday 22nd

Football- Friday 24th





Cheer- Friday 24th

Band- Friday 24th





Soccer- Wednesday 29th

Cross Country- Already Happened



Turkey Basket Fundraiser



Plan-
Community
Donations
Candy Gram Sales
School Coin Drive

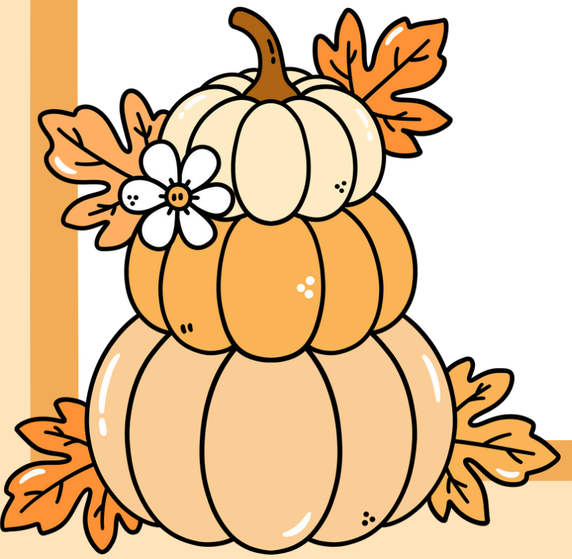
Where & When-
At Rays, Eagle Point
November 25th

Goal-
120 Baskets
$55 a basket
Goal is $5,000



QR Code


EPSD
TURKEY BASKET
FUNDRAISER
All donations will go towards making Thanksgiving meals for our local community
EAGLES





5.C. **Employee's Association Representative Report**

5.D. **Superintendent Report**

EAGLE POINT
SCHOOL DISTRICT 9
Every Student - Every Class - Every Day!

Superintendent Report: Eagle Point School District
October 22, 2025

Find the EPSD9 Community Newsletter HERE!

Cell Phones:
This school year, EPSD9 has worked to further reduce student cell phone usage in its schools generally and especially within its classrooms. This effort has been highly successful and is due to the efforts of our staff working together to consistently apply the new rules. Like all efforts in setting or establishing expectations for students, success depends on the adults, especially our teachers, being united in enforcing the expectation. Our staff has done so brilliantly.

Reports from our schools, staff, parents and even students have been generally positive. Anecdotal evidence indicates that there is an increase in student to student interaction and a decrease in bullying behavior, especially cyber bullying.

Our school district has always had expectations regarding cell phones in the classroom. However, with recent legislative change our District leadership saw an opportunity to make improvements in our schools by joining many school districts across the state and country in this effort. Our hope is that we would see improved engagement within our classrooms and improved interaction between our students outside the classroom. We believe this has proved to be true.

Financial Update:
The District's financial outlook is increasingly grim. As outlined in last month's Superintendent Report, EPSD9 began the year with 18 fewer students than last year. While this enrollment drop was lower than recent years, all things being equal, this loss will translate into approximately $180,000.00 less state general funding as well as corresponding losses in both state and federal grants funds such as the 'Student Investment Account' and 'Every Student Succeeds Act' both of which are based in-part on enrollment.

However, all things are not equal. Further reductions, beyond the decrease due to declining enrollment, are to be anticipated both for this year and next year. The September Economic Forecast indicated a slowing economy and rising unemployment. In addition to this a drop in state revenues, due to federal tax cuts will further reduce state resources.

Oregon's personal and business income tax rules are tied to the federal tax system. As calculations of taxable income in Oregon are defined by Federal Taxable Income, when taxable income is reduced due to changes in the federal tax code, Oregon's taxable

income is also reduced, resulting in less state tax collections which will, in turn, require Oregon to reduce the state's biennial budget. Some concrete examples of current declining state financial support include a reduction in the 2025-2026 School Investment Account by $253,510.95 and the 2025-26 High School Success Grant by $38,446.56.

Superintendent Advisory Committee (SAC):
The first meeting of the Superintendent's Advisory Committee has been held. Agenda items included background on the legislative basis for the committee including HB2453 and SB732, a look at the duties articulated under OAR 581-022-2307. The Superintendent's Advisory Committee intends to meet again before Thanksgiving to examine attendance, behavioral and grade data identifying underserved student populations.

I would like to personally thank the following members of the Committee for agreeing to serve and their time:

Kimberly Brewer
Liesel Culver
Julie Denton
Jen Patterson-Durham
Denise Hall
Lori Huntley
Matthew Kulow
Natasha Langley
Jazlynn Lavario
Shelley McCormick
Dean MacInnis
Justin Richardson

D9 Foundation:
The D9 Foundation would like to most sincerely thank the EPSD9 community for their support and participation in the Golf Tournament on September 26th, followed by a Dinner and Auction on September 27th. $70,000.00 was taken in and will be used to provide scholarships to District 9 students. Thank you.

If you would like help make this organization continue to be successful, please contact the Foundation on its website: d9foundation.com

5.E. **Priority #1 Update - PLCs**

Priority #1 – Ensure High Levels of Learning for all Students 2024 - 2027

Priority #1 - Overall Priority and Description	
Priority #1 Title:	**Ensure High Levels of Learning for all Students**
Priority Description:	**EPSD9 recognizes that academic achievement requires a collaborative team culture that implements systems to identify students in need of additional help, determine effective and ineffective instructional strategies, and improve our overall instructional practice, ultimately resulting in high levels of learning for all students.**

2025 - 2026 Professional Learning Communities Updates:

- **Completed PLC Team Lead Training in August**: provided leaders with tools to facilitate effective collaboration, guide goal-setting, and monitor team products.
- **Keynote and Leadership Foundations session**: Joshua Ray joined EPSD9 in August providing a keynote session at the district wide gathering, and a leadership session for administrators and instructional coaches.
- **Implemented Wednesday Late-Start PLC sessions:** ensuring dedicated, protected time for teachers to engage in data review, instructional planning, and professional learning.
- **PLC Teams Established clear PLC norms**: each team identified norms focused on collaboration and collective responsibility.
- **PLC Teams learn to identify Teacher Generated CFAs:** identifying workflow tasks/assessments to analyze student learning toward learning targets. Teams use TACA for analyzing and planning reteach/extensions.
- **PLC project coach in district with Elementary:** product collaboration team worked on ELA products with support and guidance from project coach, Tracy Nelson.
- **PLC project support with Janel Keating**, leadership session with administrators and instructional coaches supporting the leadership role in PLCs districtwide.
- **PLC project coach in district with secondary math:** Building a Guaranteed & Viable

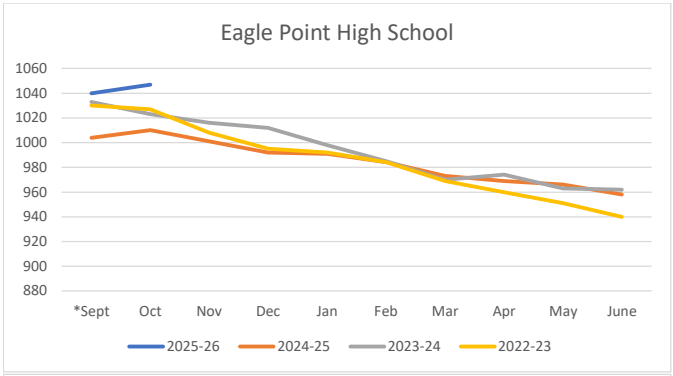
Curriculum through Common Assessments with project coach, John Schumacher. Deep dive into CFA development.

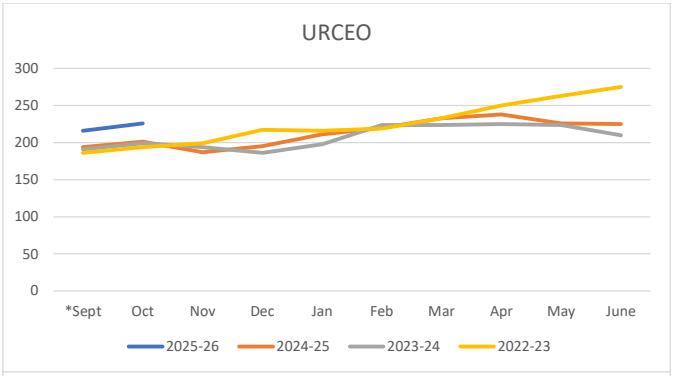
- **PLC teams begin Essential Standard Unit planning:** product collaboration - district unit plan template used by teams to plan instructional strategies for learning target progression, and common formative assessment.

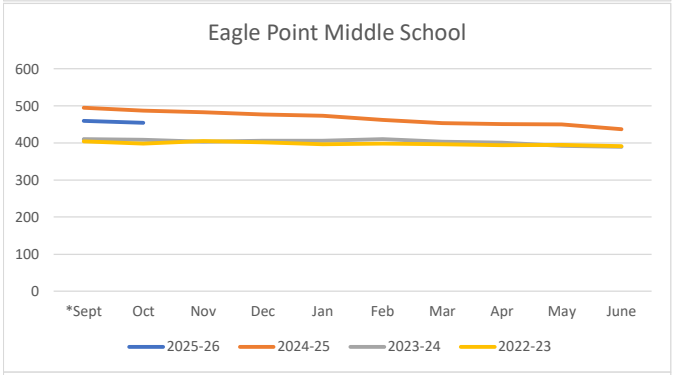
- **PLC project coach in district with elementary**: product collaboration team reviewing Guaranteed & Viable Curriculum through Common Assessments with project coach, Scot Curran

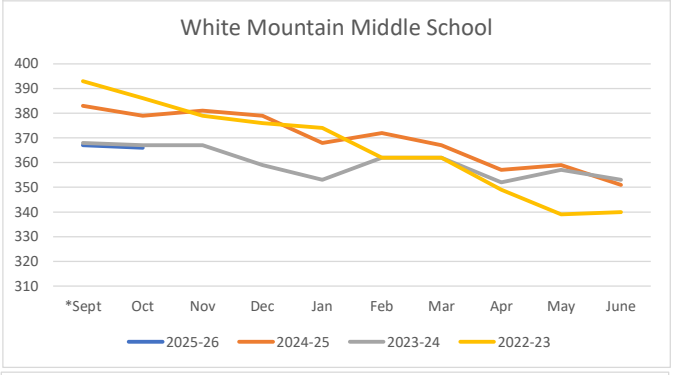
5.F. Business Office

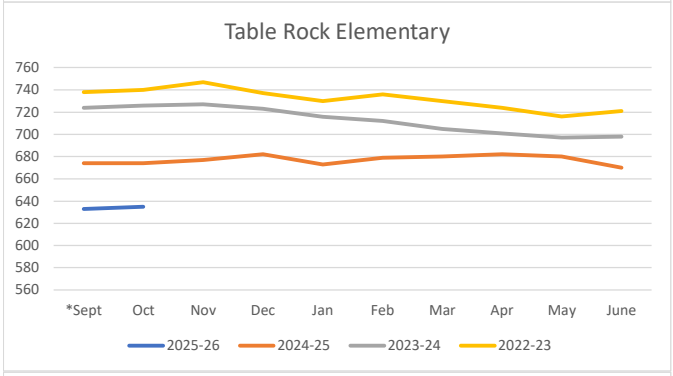
Eagle Point School District Enrollment Trends - October 2025 Report

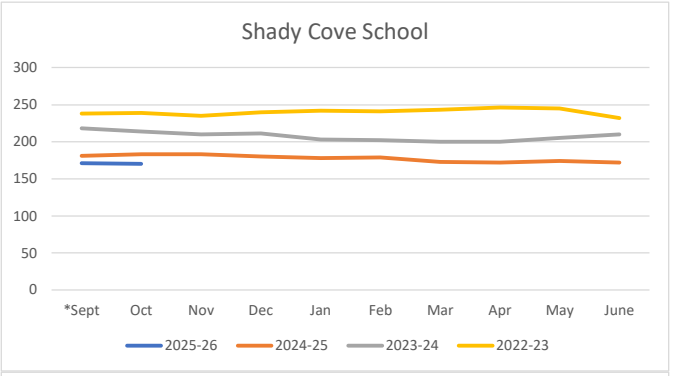


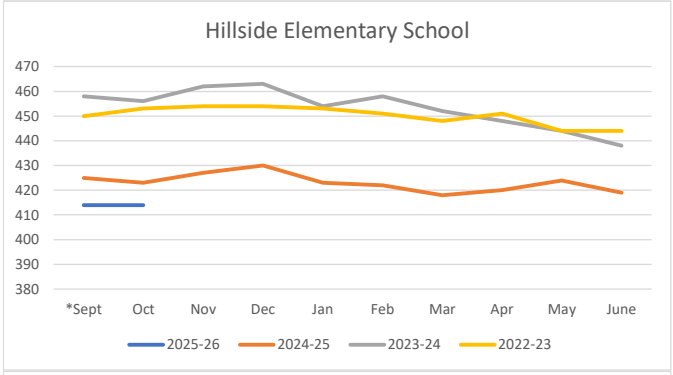


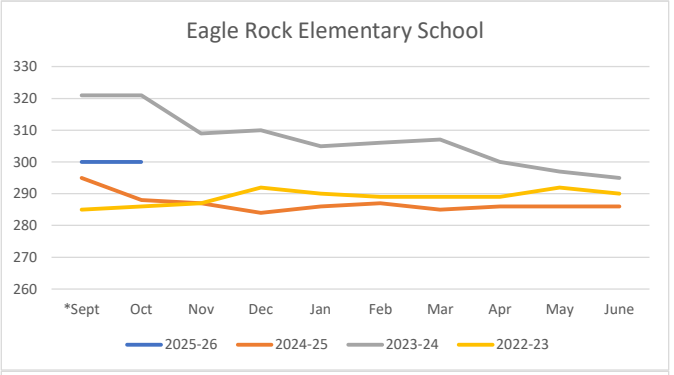


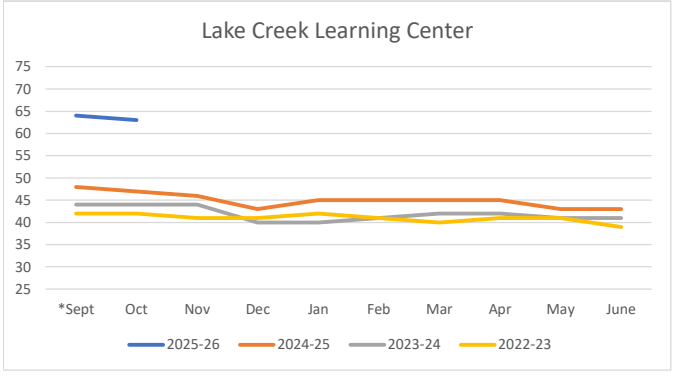


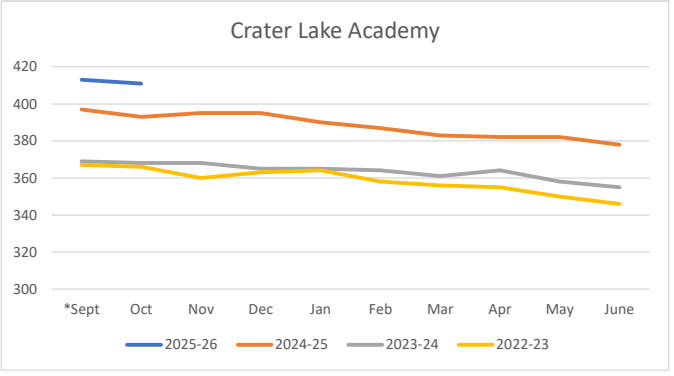


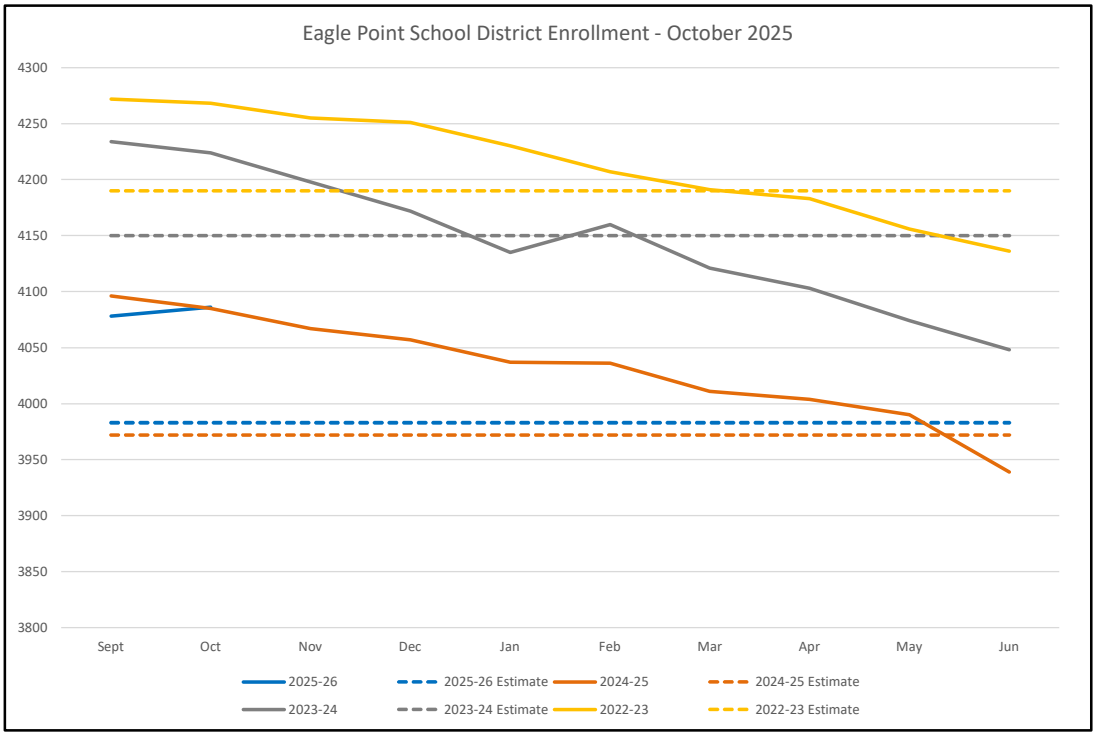












Note 1: These enrollment numbers include Crater Lake Academy and Kids Unlimited

2025-26	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
EPSD Kinder Total	250	252								
EPSD Grades 1-8 Total	2200	2194								
EPSD Grades 9-12 Total	1215	1229								
District Total	**3665**	**3675**								
CLA: Kinder	20	20								
CLA: 1-8	232	232								
CLA: 9-12	161	159								
Charter Total	**413**	**411**								
Total Enrollment	**4078**	**4086**								

2024-25	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
EPSD Kinder Total	229	221	225	226	224	229	229	229	230	228
EPSD Grades 1-8 Total	2295	2287	2290	2280	2257	2261	2245	2241	2243	2214
EPSD Grades 9-12 Total	1175	1184	1157	1156	1166	1159	1154	1150	1135	1119
District Total	**3699**	**3692**	**3672**	**3662**	**3647**	**3649**	**3628**	**3620**	**3608**	**3561**
CLA: Kinder	17	17	17	17	17	18	17	17	17	17
CLA: 1-8	225	224	224	226	225	222	221	224	224	223
CLA: 9-12	155	152	154	152	148	147	145	143	141	138
Charter Total	**397**	**393**	**395**	**395**	**390**	**387**	**383**	**384**	**382**	**378**
Total Enrollment	**4096**	**4085**	**4067**	**4057**	**4037**	**4036**	**4011**	**4004**	**3990**	**3939**

2023-24	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
EPSD Kinder Total	275	276	271	268	267	269	263	259	257	254
EPSD Grades 1-8 Total	2316	2310	2306	2296	2259	2278	2266	2248	2238	2232
EPSD Grades 9-12 Total	1176	1172	1155	1146	1147	1153	1136	1136	1125	1111
District Total	**3767**	**3758**	**3732**	**3710**	**3673**	**3700**	**3665**	**3643**	**3620**	**3597**
CLA: Kinder	18	18	18	18	18	18	18	18	18	18
CLA: 1-8	221	221	221	221	220	221	221	222	219	217
CLA: 9-12	130	129	129	126	127	125	122	124	121	120
KU: Kinder	31	30	30	29	29	30	29	30	30	30
KU: 1-8	67	68	68	68	68	66	66	66	66	66
Charter Total	**467**	**466**	**466**	**462**	**462**	**460**	**456**	**460**	**454**	**451**
Total Enrollment	**4234**	**4224**	**4198**	**4172**	**4135**	**4160**	**4121**	**4103**	**4074**	**4048**

2022-23	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
EPSD Kinder Total	234	237	237	242	241	243	244	243	240	240
EPSD Grades 1-8 Total	2390	2382	2390	2382	2373	2372	2370	2371	2357	2351
EPSD Grades 9-12 Total	1142	1146	1128	1130	1122	1106	1096	1090	1089	1081
District Total	**3766**	**3765**	**3755**	**3754**	**3736**	**3721**	**3710**	**3704**	**3686**	**3672**
CLA: Kinder	17	18	18	18	18	18	18	18	17	17
CLA: 1-8	205	207	202	208	208	208	210	210	209	209
CLA: 9-12	145	141	140	137	138	132	128	127	124	120
KU: Kinder	49	48	41	46	46	46	44	43	42	40
KU: 1-8	90	89	99	88	84	82	81	81	78	78
Charter Total	**506**	**503**	**500**	**497**	**494**	**486**	**481**	**479**	**470**	**464**
Total Enrollment	**4272**	**4268**	**4255**	**4251**	**4230**	**4207**	**4191**	**4183**	**4156**	**4136**

6. **Board Action Items**

6.A. **Consent Agenda**

Eagle Point School District 9

Every Student, Every Class, Every Day!

MONTHLY PERSONNEL REPORT – OCTOBER 2025

RECENT NEW HIRES

Name	FTE	Assignment	Location	Start Date
Bianca Jussen	1.0	Teacher - Science	WMMS	10/14/2025

RECENT RESIGNATIONS, RETIREMENTS, DISMISSALS, LAY OFFS

Name	FTE	Assignment	Location	End Date
Terry Swan	1.0	Teacher - Sped	WMMS	10/31/2025

EAGLE POINT
SCHOOL DISTRICT 9
Every Student - Every Class - Every Day!

EAGLE POINT SCHOOL DISTRICT 9 BOARD OF DIRECTORS
Public Meeting Schedule
2025-2026

Regular Meetings of the Eagle Point School District 9 Board of Directors are typically held on the 4th Wednesday of every month. Meetings are held in the boardroom at the District Office, 11 N. Royal, Eagle Point, Oregon, beginning at 5:30 p.m.

Work Sessions, which are held in order to provide Board members with opportunities for planning and thoughtful discussion, will typically be held at 8:30 a.m. on the 2nd Friday of every month.

Meeting Information

Work Session 8:30 a.m. Staff Development Room
Regular Meeting 5:30 p.m. Board Room *(except as noted)*

Meeting Dates

Work Session 8:30 a.m Thursday, August 7, 2025

Regular Meeting 5:30 p.m. Wednesday, August 27, 2025

Work Session 8:30 a.m. Friday, September 12, 2025

Regular Meeting 5:30 p.m. Wednesday, September 24, 2025 (*Hillside Elementary*)

Work Session 7:30 a.m. Friday, October 10, 2025

Regular Meeting 5:30 p.m. Wednesday, October 22, 2025

Work Session 5:00 p.m. & Regular Meeting 6:30 p.m. Thursday, November 20, 2025

Special Meeting 8:30 a.m. Friday, December 5, 2025 ***

Work Session 5:00 p.m. & Regular Meeting 6:30 p.m. Wednesday, December 17, 2025

Work Session 8:30 a.m. Friday, January 9, 2026

Regular Meeting 5:30 p.m. Wednesday, January 28, 2026 *(Table Rock Elementary)*

Work Session 8:30 a.m. Friday, February 13, 2026

Regular Meeting 5:30 p.m. Thursday, February 26, 2026 (*Shady Cove Schools*)

Work Session 5:00 p.m. & Regular Meeting 6:30 p.m. - Wednesday, March 18, 2026

Work Session 8:30 a.m. Friday, April 10, 2026

Regular Meeting 5:30 p.m. Wednesday, April 22, 2026 *(White Mountain Middle School)*

Work Session 8:30 a.m. Friday, May 8, 2026

Regular Meeting 5:30 p.m. Wednesday, May 27, 2026

Work Session 5:00 p.m. & Regular Meeting 6:30 p.m. Wednesday, June 17, 2026

All Board Meetings are open to the public – PLEASE JOIN US!

UPDATED 10/13/25 - Addition of special meeting for Superintendent Search Process Work

6.B. **Unfinished Business**

6.C. **New Business**

6.C.1. **Annual Report to the Community of District Compliance with Division 22 Standards for the Public Elementary and Secondary Schools and Division 22 Standards 2024-25 Assurance Form.**

Eagle Point School District 9
Report on Compliance with Public School Standards
2024-25 School Year

By November 1 of each year, school district superintendents are required by OAR 581-022-2305: District Assurances of Compliance with Public School Standards to report to their community on the district's status with respect to all of the Standards for Public Elementary and Secondary Schools. The Standards are adopted by the State Board of Education and set out in Oregon Administrative Rules Chapter 581, Division 22.

The table below contains a summary of Eagle Point School District's compliance with each of the requirements of Oregon's administrative rules found in DIVISION 22 - STANDARDS FOR PUBLIC ELEMENTARY AND SECONDARY SCHOOLS during the 2024-25 school year. For each rule reported as out of compliance,Eagle Point School District has provided an explanation of why the school district was out of compliance and the school district's proposed corrective action plan to come into compliance. The corrective action must be approved by ODE and completed by the district by the beginning of the 2026-27 school year.

What are the requirements of the standards? For a general overview of what each rule/standard requires, consult this high-level Rules at a Glance summary. For specific, comprehensive requirements, use the links below for each individual rule.

Category: High-Quality Learning Experiences for All Students

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2000 Diploma Requirements	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2010 Modified Diploma	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2015 Extended Diploma	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2020 Certificate of Attendance	**In compliance**	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2050 Human Sexuality Education	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2055 Career Education	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2263 Physical Education Requirements *Elementary Grades	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2263 Physical Education Requirements *Middle Grades	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2340 Media Programs	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2350 Independent Adoptions of Instructional Materials	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2355 Instructional Materials Adoption	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2360 Postponement of Purchase of State-Adopted Instructional Materials	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2440 Teacher Training Related to Dyslexia	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2500 Programs and Services for TAG Students	**In compliance**	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2505 Alternative Education Programs	**In compliance**	The district has met all of the requirements for this rule.	Not applicable

Category: Aligned and Focused Educational Systems

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2025 Credit Options	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2030 District Curriculum	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2060 Comprehensive School Counseling	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2100 Administration of State Assessments	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2110 Exception of Students with Disabilities from State Assessments	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2115 Assessment of Essential Skills: Diploma Requirements	**Waived through the end of 2027-28 school year**	Not applicable	Not applicable
581-022-2115(2) Assessment of Essential	**In compliance**	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
Skills: Local Performance Assessment Requirement			
581-022-2120 Essential Skill Assessments for English Language Learners	**Waived through the end of 2027-28 school year**	Not applicable	Not applicable
581-022-2250 District Improvement Plan	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2260 Records and Reports	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2265 Report on PE Data	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2300 Standardization	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2305 District Assurances of Compliance with Public School Standards	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2315 Special Education for Children with Disabilities	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2320 Required Instructional Time	**In compliance**	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2325 Identification of Academically Talented and Intellectually Gifted Students	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2335 Daily Class Size	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2400 Personnel	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2445 Universal Screenings for Risk Factors of Dyslexia	**In compliance**	The district has met all of the requirements for this rule.	Not applicable

Category: Engaged Partners and Communities

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2005 Veterans Diploma	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2255 School and District Performance Report Criteria	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2270 Individual Student Assessment, Recordkeeping and Reporting	**In compliance**	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2330 Rights of Parents of TAG Students	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2370 Complaint Procedures	**In compliance**	The district has met all of the requirements for this rule.	Not applicable

Category: Safe & Inclusive Schools

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2045 Substance Use Prevention and Intervention Plan	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2205 Policies on Reporting of Child Abuse	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2210 Anabolic Steroids and Performance Enhancing Substances	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2215 Safety of School Sports – Concussions	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2220 Health Services	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2223 Healthy and Safe Schools Plan	**In compliance**	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2225 Emergency Plans and Safety Programs	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2230 Asbestos Management Plans	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2267 Annual Report on Restraint and Seclusion	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2308 Agreements Entered Into with Voluntary Organizations	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2310 Equal Education Opportunities	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2312 Every Student Belongs	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2345 Auxiliary Services	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2430 Fingerprinting of Subject Individuals in Positions Not Requiring Licensure as Teachers, Administrators, Personnel Specialists, School Nurses	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2510 Suicide Prevention Plan	**In compliance**	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2515 Menstrual Dignity for Students	**In compliance**	The district has met all of the requirements for this rule.	Not applicable

Category: Committed and Supportive Staff

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2405 Personnel Policies	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2410 Teacher and Administrator Evaluation and Support	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2415 Core Teaching Standards	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2420 Educational Leadership - Administrator Standards	**In compliance**	The district has met all of the requirements for this rule.	Not applicable

October 13, 2025

Board of Directors
Eagle Point School District 9
11 North Royal Ave
Eagle Point, OR 97524

Dear Members of the Board,

Crater Lake Academy has reviewed the Oregon Administrative Rules located in Chapter 581, Division 22. After assessing adherence to the standards therein, CLA has determined that it is in compliance for the 2024-2025 school year.

Should you have further questions, please do not hesitate to contact us.

Sincerely,



Stephanie Pogue
Executive Director

Cc: Mrs. Amanda Stone, CLA Board Chair
Mr. Andy Kovach, EPSD9 Superintendent

7. **Future Board Meeting Agenda Items**
    7.A. **Work Session**
    7.B. **Regular Meeting**
8. **Acknowledgements**

Submitted By	Employee	Building	Job Title	Achievements
Heather Marinucci	Isabel Quintero	Eagle Point High School	Administrative Assistant to Assistant Principal Jodi Joe	We would like to recognize Isabel Quintero for her extraordinary contributions to our school district and community. She embodies kindness, professionalism, and dedication to Eagle Point High School. Her impact reaches beyond her role, strengthening collaboration, inclusivity, and connection for students, staff, and families alike. Isabel consistently demonstrates a willingness to step beyond the boundaries of her role to support both colleagues and students. She readily assumes additional responsibilities, learning and training for positions outside of her own in order to ensure that school and district operations continue without interruption. This spirit of service reflects not only her flexibility but also her commitment to the success of our students and staff. A true community builder, Isabel organizes and leads events that bring together students, families, staff, and the wider community. These events strengthen relationships and foster a culture of unity and pride within our school. Additionally, she creates team-building opportunities within her department and across the school, enhancing collaboration and reinforcing a positive workplace culture. Known for her organization, creativity, and initiative, Isabel actively engages in district-wide processes, seeking to learn, ask questions, and ensure alignment and collaboration across all schools. Her bilingual abilities allow her to build meaningful connections with families and colleagues, ensuring that communication is inclusive and that all voices are heard. She continually strives to be the best version of herself, modeling professionalism and a growth mindset for those around her. One of Isabel's most valued qualities is her ability to listen with empathy and respect. She honors the perspectives of others, fostering an environment where staff, students, and families feel supported and valued. Through this approach, she strengthens the culture of belonging and inclusivity across our school community. For her kindness, dedication, and leadership, Isabel stands out as a model of excellence in our district. Her contributions extend far beyond her assigned role, making a lasting impact on our students, staff, and community. It is an honor to recognize her as an individual who embodies the highest standards of service and professionalism.
Sara Hamilton	Andrew Valdez	Table Rock Elementary	Plant Engineer - Lower Campus	Andrew Valdez is a new employee to TRE and EPSD9. Since day one, he has stepped in to fill Loni's shoes, taking over cleaning, completing projects, helping staff and students alike. He shows up every day with a smile and a "I got this" attitude. He has already won a Kindness Counts nomination, and we couldn't be more pleased that he is a member of our Tiger Town.
Chris Angle Hobson	Linda Saling	Eagle Point Middle School	6th Grade Math Teacher	Linda Saling is a dedicated and highly effective sixth-grade math teacher who exemplifies excellence in instruction and leadership. She holds her students accountable to high standards, fostering both responsibility and academic growth. Linda's classroom consistently achieves exceptional test scores, reflecting her commitment to data-driven instruction and meaningful learning. Beyond her classroom, she serves as one of our PLC leads, guiding her colleagues in collaborative planning and continuous improvement. Her professionalism, consistency, and passion for student success make her an invaluable member of our Eagle Point Middle School team.

9. **Adjournment**