

**School District of River Falls
Regular Board Meeting**

Monday, September 23, 2019 - 7:00 PM
District Office, 852 E Division Street, River Falls, Wisconsin 54022

The regularly scheduled meeting of the River Falls Board of Education was called to order on Monday, September 23, 2019 at the District Office, 852 E Division Street, River Falls, Wisconsin 54022. President Johnson Myers called the meeting to order at _____ p.m. It was ascertained that notice of the meeting had been properly posted in the appointed locations, and sent to the Star Observer, WEVR Radio Station, and the Eau Claire Leader Telegram.

PRESENT

President Stacy Johnson Myers, Vice President Amy Halvorson, Clerk Alan Tuchtenhagen, Treasurer Todd Schultz, members Bob Casey, Cindy Holbrook, and student representative, _____. Also present were Superintendent Jamie Benson, Director of Human Resources and Leadership Development David Bell, Director of Academic Services Jennifer Peterson, and Director of Finance & Facilities Chad Smurawa,

ACTION ITEMS

A. Johnson Myers reviewed the minutes, bills, and recommended employment items on the Agenda. _____ moved, seconded by _____ that the Board approve the following:

1. The Minutes from the _____ Regular Board of Education meeting;
2. Checks numbered _____ through _____ had been prepared in the amount of \$ _____ and checks numbered _____ had been prepared in the amount of \$ _____, and there were automatic transfers of \$ _____ and \$ _____ for a total of \$ _____. Checks _____ were voided.
3. Pursuant to Board Policy which references Wisconsin Statutes Sections 111, 118, and 121, approval of the following employment recommendations:
Motion carried unanimously (7-0).

1. **CALL TO ORDER - 7:00 PM IN THE RIVER FALLS HIGH SCHOOL MEDIA CENTER**
2. **MANNER OF PUBLIC NOTIFICATION OF MEETING**
3. **HEARING OF VISITORS OR DELEGATIONS**
4. **INFORMATIONAL ITEMS**

- A. Acknowledgement / Recognition
- B. Superintendent and Administrative Reports
 1. Superintendent Report
 - a. Planning for the 2020 Strategic Thinking process
 - b. Exploring options to purchase land for access to the school forest
 2. Administrative Reports
 - a. Director of Finance and Facilities
-Construction update
 3. Student Representative Report

5. ACTION ITEMS

A. Approval of minutes, bills and recommended employment

Background: The following have been submitted for approval:

Item 1: August 19, 2019 Regular Board of Education meeting minutes

Item 2: Bills submitted for payment

Item 3: Pursuant to Board Policy which references Wisconsin Statutes Sections 111, 118, 121, all employees who require Wisconsin state certification shall be recommended by the superintendent to the Board of Education for approval. All recommendations presented at this time are pursuant to approved Board policies and accompanying administrative procedures.

Recommended Action: Approve minutes, bills and employment as presented.

B. Consideration and/or Action to nominate and appoint Mike Thompson as the new Board Treasurer and recognize Stacy Johnson Myers as the Finance and Facilities Committee Chairperson to fill current vacancy through April 2020

Background: Mike Miller has resigned from the Board of Education. State law requires that we have a treasurer in place on the School Board so that we may conduct our order of business appropriately.

Therefore we will be seeking nominations and appointing a new treasurer. Discussion will also be held on the Board's Committee structure to fill committee vacancies.

Recommended Action: Consideration and/or Action to nominate and appoint Mike Thompson as the new Board Treasurer and recognize Stacy Johnson Myers as the Finance and Facilities Committee Chairperson to fill current vacancy through April 2020.

C. Approve the second reading of policy 342.3-Rule Gifted and Talented Identification Procedures. 5

Background: The first reading of this policy was approved at the May 20, 2019 Regular Board of Education meeting.

Recommended Action: Approve the second reading of policy 342.3-Rule Gifted and Talented Identification Procedures.

D. Approve the second reading of policy 343.42 Early College Credit Program and second reading of policy 343.42- Rule Early College Credit Program 8

Background: The first readings of these policies were approved at the August 19, 2019 Regular Board of Education meeting.

Recommended Action:

1. Approve the second reading of policy 343.42 Early College Credit Program.
2. Approve the second reading of policy 343.42- Rule Early College Credit Program.

E. Approve the second reading of policy 343.43 Part-Time Public School Open Enrollment. 12

Background: The first reading of this policy was approved at the August 19, 2019 Regular Board of Education meeting.

Recommended Action: Approve the second reading of policy 343.43 Part-Time Public School Open Enrollment.

F. Approve the second reading of new Board policy 343.44 Procedures for Course Applications through the Technical College Course Program (Start College Now Program) and new Board policy 343.44-Rule Procedures for Course Applications through the Technical College Course Program (Start College Now Program) 17

Background: The first readings of these policies were approved at the August 19, 2019 Regular Board of Education meeting.

Recommended Action:

1. Approve the second reading of new Board policy 343.44 Procedures for Course Applications through the Technical College Course Program (Start College Now Program).
2. Approve the second reading of new Board policy 343.44-Rule Procedures for Course Applications through the Technical College Course Program (Start College Now Program).

G. Consideration and/or Action to approve September 9, 2019 Finance and Facilities Committee recommendations

Background: The Committee met on September 9, 2019 to hear a referendum contingency budget update; Annual meeting update; and approve the first reading of policy 731.3 Use of Electronic Surveillance Technology in public areas of school buildings and district property.

Recommended Action: Approve the first reading of policy 731.3 Use of Electronic Surveillance Technology in public areas of school buildings and district property.

H. Consideration and/or Action to approve September 9, 2019 Educational Program Committee recommendations

Background: The Committee met on September 9, 2019 to approve the preliminary field trip applications for the 8th grade Washington DC trip, National FFA Convention, State FFA Convention, State FFA Career Development Event Contest, FFA Officer Leadership Retreat and RFPME Model United Nations; heard a presentation of the RF4C Mission and Vision Statement, preliminary 2018-19 student enrollment update, and new teacher and staff inservice update.

Recommended Action:

1. Approve preliminary field trip application for the 8th grade Washington DC trip.
2. Approve preliminary field trip application for National FFA Convention.
3. Approve preliminary field trip application for State FFA Convention.
4. Approve preliminary field trip application for State FFA Career Development Event Contest.
5. Approve preliminary field trip application for FFA Officer Leadership Retreat.
6. Approve preliminary field trip application for RFPME Model United Nations.

I. Approve the preliminary field trip application for the Mock Trial trip on October 25-29, 2019 or November 15-19, 2019

Background: Jennifer Peterson, Director of Academic Services will present preliminary field trip application for the Mock Trial trip on October 25-29, 2019 or November 15-19, 2019 for approval.

Recommended Action:

1. Approve the preliminary field trip application for the Mock Trial trip on October 25-29, 2019 or November 15-19, 2019.

J. Proposed/suggested items for the next regular and future Board meeting agenda(s)

Background: As always, Board members will be given the opportunity to suggest items for future Board member agendas.

Recommended Action: As needed.

K. Schedule next Board/Committee meetings

Background: Upcoming Board meeting dates, times and locations will be reviewed.

Recommended Action: Set meeting schedule as follows:

Special Board of Education meeting: Monday, September 30, 2019, 5:30 p.m.

Educational Program Committee meeting: Monday, October 7, 2019, 6:00 p.m.

Personnel Committee meeting: Monday, October 14, 2019, 6:00 p.m.

Finance & Facilities Committee meeting: Thursday, October 17, 2019, 3:00 p.m.

Regular Board meeting: Monday, October 21, 2019, 7:00 p.m.

All above meetings will be held at the District Office, 852 East Division Street

6. ADJOURNMENT

ADJOURNMENT

President Johnson Myers declared the meeting adjourned at _____ p.m.

Alan Tuchtenhagen, Clerk

2019-2020 COMMITTEE MEMBERSHIP/REPRESENTATIVE APPOINTMENTS

Finance and Facilities Committee:

Stacy Johnson Myers (Chair)
Amy Halvorson

Educational Program Committee:

Alan Tuchtenhagen (Chair)
Ramona Gunter
Mike Thompson

Personnel Committee:

Amy Halvorson (Chair)
Cindy Holbrook
Stacy Johnson Myers

Wisconsin Association of School Boards (WASB) Delegate: (*Jan 21-24, 2020*)....Cindy Holbrook

WASB Delegate Alternate:.....

WASB Public Policy Correspondent:.....Alan Tuchtenhagen

Building Representatives:

River Falls High School.....Ramona Gunter

DeWayne R. Meyer Middle School.....Alan Tuchtenhagen

Renaissance Academy.....Amy Halvorson

Greenwood Elementary.....Cindy Holbrook

Montessori Public Elementary.....Mike Thompson

Rocky Branch Elementary.....Alan Tuchtenhagen

Westside Elementary.....

RF4C.....Stacy Johnson Myers

Maintenance.....Stacy Johnson Myers

Bus Garage.....Amy Halvorson

District Office.....

Annual CESA #11 Convention Delegate: (*meets June 3, 2019*)..... Amy Halvorson

Annual CESA #11 Convention Alternate:..... Cindy Holbrook

Character Ed Community Representative: Mike Thompson

Community Education Advisory Liaison: Amy Halvorson

District Diversity Committee Reps: Cindy Holbrook, Mike Thompson

District Diversity Alternate:Stacy Johnson Myers

Food Service Advisory Council Representative:Ramona Gunter

Human Growth & Development:Stacy Johnson Myers, Cindy Holbrook

Insurance Study Committee:Ramona Gunter, Mike Thompson

Kids Club Advisory Council Representative:

Youth Apprenticeship, Tech Ed:Amy Halvorson

River Falls TIF/TID Joint Review Committee Representative:

Special Education Advisory Council Representative:Stacy Johnson Myers

Support Education River Falls (SERF):Ramona Gunter

Title I Reading Advisory Council Representative:Mike Thompson

Vocational Agriculture Advisory Council Representative / FFA Liaison:

Wildcat Pride Representative:

Monthly meetings will usually be scheduled:

First Monday as needed: Ed Program Committees

Second Monday as needed: Personnel and Finance & Facilities Committee

Third Monday each month: Regular Board of Education meeting at 7pm; (note – the monthly meeting will be the fourth Monday in September 2019 and April 2020)

Fourth Monday as needed: Other.

**SCHOOL DISTRICT OF RIVER FALLS
River Falls, WI 54022**

GIFTED AND TALENTED IDENTIFICATION PROCEDURES

342.3-Rule

The School District of River Falls supports each student's learning experience by providing developmentally appropriate opportunities to learn and demonstrate identified knowledge, skills, and dispositions. The school district believes all students deserve an education commensurate with their personalized, academic needs. While the needs of each child are usually able to be met through the core curriculum through differentiation, some students require access to advanced academic programming, curriculum or grade level acceleration to reach their fullest potential.

While the district recognizes that there are various areas of giftedness including intellectual, creative, artistic, leadership or specific academic areas, the procedures outlined below are intended to identify how the School District of River Falls will screen and qualify students for gifted and talented intellectual/academic identification. At this time, the other areas of giftedness are supported through classroom differentiation and other school-based programming.

Intellectual/Academic Identification Procedures:

1. Students can be recommended for gifted and talented identification by parent(s)/guardian(s), teacher(s), and/or administrators. A Gifted and Talented Recommendation Form should be completed and sent to the Director of Academic Services to initiate the qualification process.

2. Student data will be reviewed by team members (e.g., Parent(s)/Guardian(s), Building Administrator, Director of Academic Services, School Psychologist, School Counselor, Grade-Level Teacher). Data reviewed may include, but is not limited to:
 - Classroom Formative and Summative Assessments
 - Report Cards; Student Cumulative File Review
 - District Assessments (e.g., Benchmark Assessment System (BAS), AIMSweb Plus, Star, PALS)
 - State Assessments (e.g., Forward)
 - Student Characteristic Inventories form from parents and teachersThe student will demonstrate they exceed grade level expectations on classroom, district, and/or state indicators by at least one grade level or at the "Advanced" level of performance.
 - a. If the student does meet the spirit of the above criteria, gifted and talented identification procedures will continue.

SECOND READING

- b. If the student does not meet the spirit of the above criteria, gifted and talented identification procedures will conclude.
3. The District will consider and utilize cognitive ability assessment(s) that are responsive to factors such as, but not limited to, the student's economic conditions, race, gender, culture, native language, developmental differences, and identified disabilities.
4. The Director of Academic Services or Building Administrator will contact the parent(s)/guardian(s) to confirm receipt and obtain written consent to begin testing. Once consent is received, the trained district identified employee (e.g. Building G/T Liaison, Instructional Coach, School Psychologist, School Staff Member) will administer a cognitive abilities screener which may include the Cognitive Abilities Test (CogAT), Naglieri Nonverbal Ability Test (NNAT2) or other identified intelligence assessment to determine if the student's performance is at or above the 89th percentile. If this criteria is met, further cognitive ability testing will be initiated by the School Psychologist.
5. If a student meets the initial criteria outlined in #4, the School Psychologist will obtain parent(s)/guardian(s) consent to administer a district identified cognitive ability assessment (e.g., Wechsler Intelligence Scale for Children - V Edition, Kaufman Assessment Battery for Children - 2nd Edition).

The School District of River Falls will consider outside testing administered by a licensed psychologist. District staff will review outside assessment results and, if deemed valid, accept results. If the assessment results do not provide definitive results, the administration of additional assessment(s) will be required.

6. The District Multi-Level Systems of Support (MLSS) team will convene to review all student data and ability assessment results to determine gifted and talented identification. Additionally, the student's principal, teacher(s) and parent(s)/guardian(s) are invited to attend; however, parent/guardian participation is not mandatory.
**The District MLSS team consists of Building Administrators, School Psychologists, Instructional Coaches, Director of Academic Services and the Director of Student Services.*

Student performance must meet the below criteria identified:

- a. The student performed at or above the 89th percentile on a cognitive ability screening assessment (e.g., CogAT, NNAT2)
- b. The student performed at or above the 97th percentile on a test of cognitive abilities.
- c. The student performed at the "Advanced" level on current state assessment data
- d. The student demonstrates that they exceed grade level expectations on district and/or classroom-based indicators by at least one grade level (e.g. BAS, Star)

SECOND READING

7. If the student meets the identified criteria for gifted and talented, then the team will establish a Differentiated Educational Plan. Differentiated Educational Plans (DEPs) should be reviewed annually to discuss student progress and needs and if any plan modifications are needed. It is recommended that the review take place in the fall to ensure a seamless plan and transition to the next grade level. All team members should be part of this annual review.

8. If a student does not meet criteria for gifted and talented, the team will consider advanced learning opportunities, as appropriate.

APPROVED: September 23, 2019

**SCHOOL DISTRICT OF RIVER FALLS
River Falls, Wisconsin 54022**

343.42

EARLY COLLEGE CREDIT PROGRAM

River Falls School District students enrolled in grades 9-12 shall be eligible to participate in the Early College Credit Program in accordance with state statutes, regulations, and established district procedures. This program provides eligible students an opportunity to take courses at Wisconsin institutions of higher education (IHE) while in high school.

The High School Principal, or an administrative-level designee shall be responsible for:

- Ensuring that the District processes requests/applications related to the Early College Credit Program accurately and in a timely manner;
- Determining whether the District will approve individual applications and pay for specific courses based on the criteria established in state law, any applicable state regulations, and applicable District policies and procedures.
- Determining whether a student meets the minimum eligibility criteria established in state law;
- Determining whether a proposed course is comparable to a course already offered in the District;
- Determining whether the proposed course and any resulting credit meets any of the District's high school graduation requirements; and
- Determining whether the student will be eligible to receive high school credit for the successful completion of a proposed course, and, if so, the amount of high school credit.

Application and Notification Processes

Students interested in enrolling in an institution of higher education (IHE) for the purpose of taking one or more college level courses under the Early College Credit Program must do all of the following to start the application process:

1. Submit an application directly to the applicable IHE in the semester prior to the semester or session in which the course is scheduled to begin. The student must adhere to all application deadlines and other related requirements established by the IHE; and
2. Submit a written notice to the District that identifies the student's intent to take one or more courses under the Early College Credit Program. The student must adhere to all application deadlines and other related requirements. A separate notification form must be completed and processed for each IHE for each semester/session in which a student intends to take a course.
 - a. The initial notification form must be submitted to the District by March 1 if the student intends to enroll at the IHE in the subsequent fall semester, by October 1 if the student intends to enroll in the subsequent spring semester, and by March 1 if the student intends to enroll in the subsequent summer semester/summer session.
 - b. In addition to any other information required on the form, the initial notice must identify the name of the IHE the student plans to attend, the titles of the course(s) in which the student intends to enroll, the number of postsecondary credits of each course, and whether the student will be taking the course(s) for high school credit, postsecondary credit, or both.
 - c. The school district will notify the student of their application acceptance/denial. Information will be provided by May 15 for the summer and fall terms and November 15 for the spring term. The IHE will also provide students with a letter of acceptance and next steps.

Certain college-level courses offered to high school pupils enrolled in a public high school from the Early College Credit Program (ECCP) may be excluded. A course for which a public high school student may earn postsecondary credit is excluded from the ECCP if all of the following apply: 1) The school board of the school district and the chancellor of a University of Wisconsin (UW) System institution have entered into an agreement before, on, or after the effective date of the bill, to provide a college credit in a high school program to academically qualified pupils under which participating pupils may take the course for postsecondary credit; 2) The instruction of pupils in the course takes place in a school building in the school district or a school district facility; 3) The high school teacher who provides instruction in the course is employed by the school district and has been certified or approved to provide the instruction by the participating UW System institution.

Responsibility for Costs

To the extent required by state law and as applicable to each course that a student takes under the Early College Credit Program, the District shall pay the appropriate tuition amount to the IHE and such other costs (if any) as may be specified by law. The student or the student's parent or guardian shall pay the amounts (if any) specified as the student's responsibility for each course under state law and District's policy.

The following also apply:

1. If a student takes a course at an IHE that is comparable to a course offered in the District, the District will make no payment for the course. Instead, the student taking the comparable course is responsible for paying the tuition and fees for the course. Additionally, the student must seek permission from the District for release time to attend the requested course.
2. If a student takes a course at an IHE that is not comparable to a course offered in the District, The District shall pay such fees and tuition, materials and equipment costs as are required by law. When the District is required to purchase a textbook or similar resource for a student's course, the student shall be required to return the materials to the District upon completion of the course.
3. The District shall pay for no more than the equivalent of a combined total of eighteen (18) postsecondary semester credits per student for any courses that are taken through the Technical College Course Program (section 38.12(14) of the state statutes) or the Early College Credit Program.
4. The District shall only pay for courses that are successfully completed. If a student receives a failing grade in a course or fails to complete the course, the student's parent or guardian or the student, if an adult, is responsible for reimbursing the District for the costs paid by the District.

The District shall seek reimbursement from students and/or parents/guardians for payment of the tuition and fees paid by the district on the student's behalf if an Early College Credit course is not completed or failed. Failure to reimburse the district as requested shall result in the student not being eligible for any further participation in this program.

5. In order for a student to avoid payments and fees for a course taken through the Early College Credit Program, it is the sole responsibility of the student and his/her parent or guardian to ensure that the student withdraws from the course prior to the

applicable IHE's deadline for doing so such that the IHE will not charge the District any tuition for the course.

6. Unless otherwise required by law, the District is not responsible for providing transportation to IHE courses taken under this policy or paying for transportation related costs. If a student's individualized education program (IEP) requires transportation for a student, arrangements will be provided in collaboration with the Student Services Department. Transportation assistance is available from the Department of Public Instruction (DPI)

The School Board has delegated the approval of Early College Credit Program course requests to the high school principal or designee who shall determine whether a course taken through the Early College Credit Program is comparable to a course offered at the District, whether it satisfies district graduation requirements and what, if any, high school credits are to be awarded to the student. A student may appeal the district's decision to the Wisconsin Department of Public Instruction (DPI) within 30 days after the receipt of the district's decision.

The high school principal or designee shall inform the student and his/her parent[s]/guardian if the student's timetable for graduation may be negatively affected if the student chooses to participate in the Early College Credit Program.

Awarding High School Credit for College Courses

The Early College Credit Program addresses the granting of high school credit for a course taken at an IHE under this policy, the satisfaction of high school graduation requirements, and/or the determination of whether a course offered by an IHE is comparable to a course offered in the District, or the adoption of other specific local standards for making such determinations within the Early College Credit Program,

The District shall apply the standards required by law for granting of high school credit for a course taken at an IHE under this policy, the satisfaction of high school graduation requirements, and/or the determination of whether a course offered by an IHE is comparable to a course offered in the District. Students successfully completing a postsecondary course taken under the Early College Credit Program and approved for high school credit shall be granted 1/4 high school credit per 1 semester credit offered by a postsecondary course. Grades earned for courses taken as part of the early college credit program will be included as part of the student's high school transcript and will be incorporated into the student's high school cumulative high school grade point average for purposes of determining laude honors, class rank, and scholarship eligibility, as applicable.

Information about the Early College Credit Program shall be included in the Academic & Career Planning Guide provided at the high school annually. Information about the Early College Credit Program shall be included in the educational option notices provided to parents/guardians and the public annually.

The District shall not discriminate on the basis of sex, age, race, religion, color, national origin, homeless status, ancestry, creed, pregnancy, marital or parental status, sexual orientation, gender identity, gender expression, or physical, mental, emotional or learning disability or handicap. Discrimination complaints shall be processed in accordance with established procedures.

LEGAL REF.: Sections 38.12(14) Wisconsin Statutes

115.385(4)

118.15(1)(d)

118.33

118.55

118.57

120.12(17)

PI 40, Wisconsin Administrative Code

CROSS REF.: 345.6, Graduation Requirements

345.1, Grading Systems

345.6, Graduation Requirements

431, Student Attendance

343.42-Exhibit, Early College Credit Program Recommended Criteria

411, Equal Educational Opportunities

APPROVED: December 20, 2004

REVISED: December 16, 2013

October 16, 2017

September 23, 2019

SECOND READING

SCHOOL DISTRICT OF RIVER FALLS
River Falls, Wisconsin 54022

COURSE OPTIONS PART-TIME PUBLIC SCHOOL OPEN ENROLLMENT

343.43

Under the part-time open enrollment program, a student enrolled in a public school in the high school grades (9-12) may be permitted to attend a public school in a non-resident school district to take up to two (2) courses at any one time. If a student wishes to participate in the part-time open enrollment program, the student and his/her parent/guardian are solely responsible for (1) following all application procedures, (2) providing express notice to the applicable school districts that confirms the student's intent to attend a course in which the student has been accepted, (3) meeting minimum eligibility criteria, and (4) meeting relevant deadlines as defined in state law. Failure to submit a timely and complete application or a failure to follow other mandatory procedures is grounds for loss of the opportunity to participate in the course(s).

Wisconsin students enrolled in a public school in Wisconsin may attend an educational institution, including a school in a non-resident district, for the purpose of taking no more than two (2) courses at a time offered by the educational institutions.

The High School Principal or designee shall be responsible for ensuring that the District appropriately processes all resident and nonresident student applications for the part-time open enrollment program, and determining whether the District will approve or deny individual applications based on the criteria established in state law, any applicable state regulations, and applicable District policies and procedures.

The following definitions will apply to the Part-Time Public School Open Enrollment course options program:

1. Non-Resident School Board – The school board of a non-resident school district.
2. Non-Resident School District – A school district located in Wisconsin that is not a student's district of residence.
3. Non-Resident Student – A student who is a legal resident or otherwise legally entitled to attend school in another school district in Wisconsin and who seeks admission to the River Falls School District under the course options program.
4. Resident Student – A student who is a legal resident of the River Falls School District and is consequently entitled to attend school in the District.
5. Resident High School Students Attending Courses in Other Public School Districts- Any resident student enrolled full-time in the River Falls School District may apply to take a course(s) in a non-resident school district under the Part-Time Public School Open Enrollment program in accordance with state law and this policy. A student may attend no more than two

PART TIME PUBLIC SCHOOL OPEN ENROLLMENT

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(2) courses in any semester in a non-resident school district under this program.

Application Process

The parent/guardian of a student who wishes to attend an educational institution for the purposes of taking a course under Section 118.52 of the Wisconsin Statutes (the Part-Time Public School Open Enrollment) must submit an application to the educational institution which the student wishes to attend a course at least six (6) weeks prior to the date the course is scheduled to begin. Applications must be submitted on the form provided by the Department of Public Instruction (DPI) and comply with the statutory requirements of the Part-Time Public School Open Enrollment program. Untimely applications will not be processed, nor will the review process be delayed by failure to submit supporting documentation. Students may not attend more than two (2) courses at any time in the Part-Time Public School Open Enrollment program.

Reapplication Process

Approval of Part-Time Public School Open Enrollment program enrollment applies only to the semester, year or other session for which the course is offered. The Board will require students to reapply under the Part-Time Public School Open Enrollment for each additional semester, year or other session for which a course is offered.

The River Falls School District shall deny a resident student's otherwise timely and complete application to attend a course in another public school district under the part-time public school open enrollment program if:

1. The resident student's application was not submitted in the manner and the time limits established by state law; or
2. The course conflicts with the student's individualized education program (IEP); or
3. The cost of the course would impose an undue financial burden on the District.

The District shall determine whether each course identified on a resident student's application satisfies any of the District's high school graduation requirements. The District shall notify the applicant, in writing, if a course will not satisfy a graduation requirement.

The District shall determine whether each course identified on a resident student's application satisfies any of the District's high school graduation requirements. The District shall notify the applicant, in writing, if a course will not satisfy a graduation requirement.

If the District denies the application of the resident student, the district will notify the student and the Non-Resident School District, in writing, no later than one (1) week prior to the date on which the course is scheduled to commence, that the application has been denied and include in the notice the reason for the rejection.

If a resident student is prohibited from attending a course in Non-Resident School District, the resident student's parent/guardian may appeal the decision to the Department of Public Instruction (DPI) within 30 days after the decision.

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Following receipt of a notice of acceptance but prior to the date on which the course is scheduled to commence, the resident student's parent/guardian must notify the District of the resident student's intent to attend the course at an educational institution.

Upon request from the Non-Resident School District, the District will provide to the Non-Resident School District to which the Resident Student has applied under the Part-Time Public School Open Enrollment program, a copy of any expulsion finding and orders, a copy of the records of any pending disciplinary proceeding involving the resident student, a written explanation of the reasons for the expulsion or pending disciplinary proceeding and the length of the term of the expulsion or the possible outcomes of the pending disciplinary proceeding.

The District will pay to the Non-Resident School District, for each resident student attending a course at the educational institution Non-Resident School District under the Part-Time Public School Open Enrollment program, only an amount equal to the cost of providing the course to the student, calculated in a manner determined by the Department of Public Instruction.

Nonresident High School Students Attending Courses in the District

Non-Resident Students

Non-resident students may apply to take up to two (2) courses at a time in the River Falls School District under the Part-Time Public School Open Enrollment program. The parent/guardian of a non-resident student wishing to attend a course in a district school through course options must submit an application, on a form approved by the Department of Public Instruction, to the District school at which the student wishes to attend a course no later than six (6) weeks prior to the date on which the course is scheduled to commence. The application must specify the course that the student wishes to attend and the school or schools at which the student wishes to attend the course. The District will send a copy of the application to the non-resident school district in which the non-resident student is enrolled.

In considering applications, the District will determine whether:

1. The non-resident student's application was submitted in the manner and the time limits established by state law;
2. The non-resident student is currently enrolled in a Wisconsin public school;
3. There is sufficient space available in the course; and
4. The non-resident student meets the requirements for entry into the course.

While the criteria for accepting and rejecting applications from non-resident students will be the same as the policies and criteria for entry into the course that apply to students who reside in the District, the District shall give preference in attendance in a course to resident students. Resident students and full-time open enrollment students shall have first priority. Resident students attending private or tribal schools who apply under s.118.145(4) and resident students who are in home-based private education programs who apply under s.118.53 will be given preference over non-residents. Resident private school and home-based private education program students must apply for courses under 118.145(4) and 118.53 no less than six weeks prior to the course's starting date. If the District receives more

PART TIME PUBLIC SCHOOL OPEN ENROLLMENT

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applications for a particular course than there are spaces available in the course, the District will determine which non-resident students to accept on a random basis.

No later than one (1) week prior to the date on which the course is scheduled to commence, the District will notify the non-resident student applicant and the non-resident school board, in writing, whether the application has been accepted and, if the application is accepted, the school at which the non-resident student may attend the course. The acceptance applies only for the following semester, school year, or other session in which the course is offered.

If the District rejects the application, it will include in the notice the reason for the rejection. If an application is rejected by the District, the non-resident student's parent/guardian may appeal the decision to the Department of Public Instruction within 30 days after the decision.

Following receipt of the notice of acceptance but prior to the date on which the course is scheduled to commence, the non-resident student's parent must notify the District of the nonresident student's intent to attend the course at the district.

A non-resident student attending a course at the District under this policy has all the rights and privileges of other pupils attending the District and is subject to the same rules and regulations as those pupils except that the District will not charge to or receive from the non-resident student any payment other than the payment that the non-resident school district makes to the District pursuant to state law. A non-resident student shall not be permitted to take a course under the Part-Time Public School Open Enrollment program in the District during the term of his/her expulsion from the non-resident school district or from another school to the same extent that the District would deny the request of a resident student to enroll during the term of his/her expulsion.

Application of Policy in Special Situations

To the extent required by law, the terms "resident student", "nonresident student", and "nonresident school district" within this policy shall be construed to appropriately accommodate non-traditional situations where the public school that a student normally attends on a full-time basis is not located in the same school district in which the student's legal residence is located.

A non-resident student attending a course at the District under this policy has all the rights and privileges of other pupils attending the District and is subject to the same rules and regulations as those pupils except that the District will not charge to or receive from the non-resident student any payment other than the payment that the non-resident school district makes to the District pursuant to state law.

A non-resident student shall not be permitted to take a course under the Part-Time Public School Open Enrollment program in the District during the term of his/her expulsion from the non-resident school district or from another school to the same extent that the District would deny the request of a resident student to enroll during the term of his/her expulsion.

PART TIME PUBLIC SCHOOL OPEN ENROLLMENT

343.43

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The parent/guardian of the non-resident student attending a course at the District under this policy is responsible for transporting the student to and from the course that the student is attending.

Part-time open enrollment information will be included in the educational program option notices provided to parents/guardians and the public annually as required by law.

The District shall not discriminate on the basis of sex, age, race, religion, color, national origin, homeless status, ancestry, creed, pregnancy, marital or parental status, sexual orientation, gender identity, gender expression, or physical, mental, emotional or learning disability or handicap. Discrimination complaints shall be processed in accordance with established procedures.

LEGAL REF.: Sections 115.385(4) Wisconsin Statutes

115.385(4)

118.13

118.145(4)

118.15(1)(d)

118.33

118.52

118.53

118.57

Subchapter V of PI 36

CROSS REF.: 343.44-Rule, Part-Time Public School Open Enrollment Procedures

342.1, Programs for Students with Disabilities

345.1, Grading Systems

345.6, Graduation Requirements

411, Equal Educational Opportunities

420, School Admissions

423, Public School Open Enrollment

423-Rule, Full Time Public School Open Enrollment Procedures

ADOPTED: October 16, 2017

REVISED: September 23, 2019

SCHOOL DISTRICT OF RIVER FALLS
River Falls, Wisconsin 54022

343.44

TECHNICAL COLLEGE COURSE PROGRAM
("Start College Now" Program)

River Falls High School students enrolled in the 11th or 12th grade who meet the eligibility requirements outlined in state law and established District procedures, and who submit timely and complete applications and notices, may be permitted to enroll in one or more courses at a Wisconsin technical college through the Technical College Course "Start College Now" Program. The School Board has delegated the approval of technical college course requests under the "Start College Now" Program to the High School Principal. The High School Principal or designee shall be responsible for determining:

- (1) whether a student meets the minimum eligibility criteria established in state law and District procedures;
- (2) whether a proposed course is comparable to a course already offered in the District;
- (3) whether the student will be eligible to receive high school credit for the successful completion of a proposed course and, if so, the amount of high school credit; and
- (4) whether the proposed course and any resulting credit meets any of the District's high school graduation requirements.

The District may refuse to allow a student with a disability to attend a technical college course under the "Start College Now" Program if the costs related to any special services required for the student would impose an undue financial burden on the District. To the extent required by state law, the District shall pay the costs associated with students' enrollment in a technical college under this policy if the course is taken for high school credit and the course is not comparable to a course offered in the District.

Limitations on the District's responsibility for payment include the following:

1. The District shall pay only such tuition, fees, and course materials costs as are required by law.
2. The District shall pay for no more than the equivalent of a combined total of 18 postsecondary semester credits per student for any courses that are taken through the "Start College Now" Program and the Early College Credit Program.
3. The District shall only pay for courses that are successfully completed. If a student receives a failing grade in a course or fails to complete the course, the student's

parent/guardian or the student, if an adult, is responsible for reimbursing the District for tuition, fees, and other costs paid by the District. If this reimbursement is not made upon request, the student is ineligible for any further participation in the “Start College Now” Program and the Early College Credit Program.

4. Unless otherwise required by law, the District is not responsible for providing transportation to technical college courses taken under this policy or paying for transportation-related costs.

Information about the “Start College Now” Program shall be included in the educational option notices provided to parents/guardians and the public annually.

The District shall not discriminate on the basis of sex, age, race, religion, color, national origin, homeless status, ancestry, creed, pregnancy, marital or parental status, sexual orientation, gender identity, gender expression, or physical, mental, emotional or learning disability or handicap. Discrimination complaints shall be processed in accordance with established procedures.

LEGAL REF.: Sections 38.12(14) Wisconsin Statutes

115.385(4)

118.15(1)(b)

118.15(1)(d)

118.153(1)(a)

118.33

118.55

118.57

CROSS REF.:

343.43-Rule, Procedures for Handling Course Applications Through the Technical College Course Program (“Start College Now” Program)

343.42, Early College Credit Program

345.1, Grading Systems

345.6, Graduation Requirements

411, Equal Educational Opportunities

APPROVED: September 23, 2019