**Dave Frisell**
*Activities Director*
**Margot Hansen**
*Director of Teaching & Learning*
**Jeff Heine**
*Buildings & Grounds Director*

BELLE PLAINE PUBLIC SCHOOLS
**Ryan Laager, Ed.D.**, *Superintendent*

**Chuck Keller**
*Business Director*
**Mary Mesler**
*Student Support Services Director*
**Dorothy Koller**
*Community Education Director*

# FINANCE/REGULAR BOARD MEETING
## High School Media Center, 220 S Market St, Belle Plaine, MN 56011-1707
## 6:00 PM Monday, November 23, 2026

***Our mission is to pursue excellence in academics, programming, and the social and emotional development of our students. Fostering a culture of kindness, inclusion, and pride in ourselves, our school, and our community.***

Terry Kahle: Present, Karl Keup: Absent, Matt Lenz: Present, Tracy O'Brien: Present, Kellen Schmidt: Present, Tonya Smith: Present.

| | | |
|---|---|---|
| **1. Call to Order** | | |
| **2. Acknowledgement of Visitors and Special Presentations** | | |
| **3. Finance Meeting**<br>**Construction Bids**<br>**Selling of second tranche of bonds for the referendum project** | Dr. Laager | |
| **4. Other Items as Brought Before the Board & Consideration of Agenda** | | |
| **5. Consensus Items** | Chair Kahle | |
| **1. Previous Board Meeting Minutes** | Chair Kahle | **3** |
| **2. Approve Monthly Expenditures** | Chair Kahle | |
| **3. Personnel** | Chair Kahle | **8** |
| **4. Donations** | Chair Kahle | **9** |
| **6. Discussion Items** | Chair Kahle | |
| **1. Superintendent Update** | Chair Kahle | |
| **2. Board Member Reports** | Chair Kahle | |
| **7. Action Items** | Chair Kahle | |

**1. Approval of Construction Bids:**

**2. Parameters and Reimbursement Resolution:** **10**

**3. Comprehensive Achievement and Civic Readiness Plan:** **14**

**8. Upcoming Meetings**

**9. Adjourn**

_____ _____

Board Clerk Date

**Dave Frisell**
*Activities Director*
**Margot Hansen**
*Director of Teaching & Learning*
**Jeff Heine**
*Buildings & Grounds Director*

BELLE PLAINE PUBLIC SCHOOLS
**Ryan Laager, Ed.D.**, *Superintendent*

**Chuck Keller**
*Business Director*
**Mary Mesler**
*Student Support Services Director*
**Dorothy Koller**
*Community Education Director*

# FINANCE/REGULAR BOARD MEETING
## Oak Crest Elementary School, 1101 Commerce Dr, Belle Plaine, MN 56011
## 6:00 PM Monday, October 26, 2026

***Our mission is to pursue excellence in academics, programming, and the social and emotional development of our students. Fostering a culture of kindness, inclusion, and pride in ourselves, our school, and our community.***

Terry Kahle: Present, Karl Keup: Present, Matt Lenz: Present, Tracy O'Brien: Present, Kellen Schmidt: Present, Tonya Smith: Present.

**1. Call to Order**
Chairperson Kahle will call the meeting to order.

**2. Acknowledgement of Visitors and Special Presentations**
Chairperson Kahle will ask if visitors wish to be placed on the agenda.

**3. Finance Meeting** Chuck Keller

**4. Consideration of Agenda**
Chairperson Kahle will ask for consideration of the agenda.
Remove 7.3, approve remaining agenda items. This motion, made by Tracy O'Brien and seconded by Kellen Schmidt, Passed.
Kahle: Yea, Keup: Yea, Lenz: Yea, O'Brien: Yea, Schmidt: Yea, Smith: Yea

**5. Consensus Items** Chair Kahle
If any board member has concerns about the adoption of the following consensus items, please acknowledge the Chairperson prior to the final vote. If there are no concerns, these items will be voted on as a group.
Approval of all consensus items is recommended. This motion, made by Matt Lenz and seconded by Karl Keup, Passed.
Kahle: Yea, Keup: Yea, Lenz: Yea, O'Brien: Yea, Schmidt: Yea, Smith: Yea

**1. Previous Board Meeting Minutes** Chair Kahle
Enclosed are the September 28, 2026 Regular Board Meeting minutes for your review and adoption.

**2. Approve Monthly Expenditures** Chair Kahle
At the board finance meeting, expenditures for the month of October were reviewed. Administration recommends approval of the October 2026 disbursements totaling $2,449,217.54. This includes Board Payables of $426,338.49, Hand Payments of $738,868.17, Electronic Payments of $1,284,010.88 and Student Activity Payments of $0.

**3. Personnel** Chair Kahle

See the attached Personnel Changes spreadsheet.

**4. Donations** Chair Kahle

Donations totaling $3,120.00 were given to the Belle Plaine School District over the past month. See the attached resolution for a full listing of the donations. Thank you to all who made these generous donations!

**6. Discussion Items** Chair Kahle

**1. Superintendent Update** Chair Kahle

Superintendent Laager will provide updates on current school activities.

***Education Equalization Credit***

*Superintendent Laager provided an update on the work of Schools Advocating for Fair Funding (SAFF), of which Belle Plaine is a member district and Superintendent Laager serves on the executive board. SAFF is working on an Education Equalization Credit proposal intended to provide property tax relief and provide more equitable funding for districts with smaller commercial tax bases.*

***Superintendent/Staff Meetings***

*Superintendent Laager provided an update on the recent Superintendent Advisory Meeting. Discussion topics included:*

- *Back-to-school: Staff value the opportunity to connect with students and parents during back-to-school conferences and appreciate the dedicated work time provided during the back-to-school workshop.*
- *Vector training: Training needs and frequency will be evaluated.*
- *Building substitutes: Two staff members have been hired for the new building substitute positions.*
- *Staff absences before breaks: A high number of staff absences occurred on the Wednesday before MEA break.*
- *Building updates: Staff shared celebrations and concerns from each building, including class sizes, the Color Run, parent interest in reestablishing a PTO at Chatfield, mental health, construction updates, and staff retention and culture.*

*Recent staff meetings at each building focused on the MCA and the district goal of scoring above the state average in reading and math at every assessed grade level. Fewer than 10% of Minnesota school districts meet this benchmark.*

***Facilities***

*The referendum project has completed the design phase and moved into the bidding process. Notices requesting contractor bids for the first phase of construction have been published.*

*A contractor pre-bid walkthrough is scheduled for Wednesday, October 28, at 3:30 p.m. at Oak Crest. Contractors will have an opportunity to tour the building, review project plans, and ask questions as they prepare their bids.*

*Bids for the middle school/high school project are due November 10. The School Board is scheduled to consider the first round of contracts at its November 23 meeting. Additional contracts will be presented as the review and selection process continues, including those requiring a more extensive best-value evaluation.*

*The current bidding process applies only to the middle school/high school project at Oak Crest. The elementary school remodel is scheduled to go out for bids in*

*2027.*

***Scott County Library Partnership***

*The district is partnering with Scott County libraries to expand academic support and learning opportunities for students.*

***Elevate Online***

*The district is moving toward offering online learning through Elevate Online. Planning will take place this year, with implementation anticipated next year.*

***Big South Conference***

*An upcoming Big South Conference superintendent meeting was noted.*

***AI Policy***

*The MSBA model policy on AI was shared with the Board. The district will use relevant portions of the model policy to develop a procedure that can be adapted as AI technology and its use continue to evolve.*

**2. Board Member Reports** Chair Kahle

Board members will have an opportunity to share information about meetings they have attended over the past month.

**7. Action Items** Chair Kahle

**1. 2027-28 School Calendar:**

Approve the 2027-28 School Calendar.

Approve the 2027-28 school calendar. This motion, made by Tracy O'Brien and seconded by Matt Lenz, Passed.

Kahle: Yea, Keup: Yea, Lenz: Yea, O'Brien: Yea, Schmidt: Yea, Smith: Yea

**2. MSHSL Grant:**

Attached are resolutions for two MSHSL grants.

- Form A is for general assistance for families to participate in school activities.
- Form B is to assist member schools, school districts and related conferences or regions with costs in three specific areas, including leadership initiatives, health and safety, and transportation that reduces barriers to participation.

Approve the resolutions for Form A and Form B MSHSL grants. This motion, made by Tonya Smith and seconded by Karl Keup, Passed.

Kahle: Yea, Keup: Yea, Lenz: Yea, O'Brien: Yea, Schmidt: Yea, Smith: Yea

**3. Move the 11/23/26 board meeting to 11/16/26:**

Recommend moving the November 23rd meeting to November 16th. This will allow us to canvas the election results without a special meeting.

No action. This motion, made by Kellen Schmidt and seconded by Matt Lenz, Withdrawn.

*No action taken.*

**8. Upcoming Meetings**

Nov 9 6:00 p.m. Board Work Session

Nov 23 6:00 p.m. Finance/Regular Board Meeting

**9. Adjourn**

Adjourn the meeting at 7:13 pm. This motion, made by Matt Lenz and seconded by Tracy O'Brien, Passed.

Kahle: Yea, Keup: Yea, Lenz: Yea, O'Brien: Yea, Schmidt: Yea, Smith: Yea

_____ _____

Board Clerk Date

**Dave Frisell**
*Activities Director*
**Margot Hansen**
*Director of Teaching & Learning*
**Jeff Heine**
*Buildings & Grounds Director*

BELLE PLAINE PUBLIC SCHOOLS
**Ryan Laager, Ed.D.**, *Superintendent*

**Chuck Keller**
*Business Director*
**Mary Mesler**
*Student Support Services Director*
**Dorothy Koller**
*Community Education Director*

# WORK SESSION
## Oak Crest Elementary School, 1101 Commerce Dr, Belle Plaine, MN 56011
## 6:00 PM Monday, November 9, 2026

***Our mission is to pursue excellence in academics, programming, and the social and emotional development of our students. Fostering a culture of kindness, inclusion, and pride in ourselves, our school, and our community.***

Terry Kahle: Present, Karl Keup: Present, Matt Lenz: Present, Tracy O'Brien: Present, Kellen Schmidt: Present, Tonya Smith: Absent.

**1. Call to Order**
Chairperson Kahle will call the meeting to order.

**2. Updates**

**1. Activities Update:**

**2. Online Learning Update:**

**3. Discussion** Chair Kahle

**1. Facility/ReferendumBudget Update:**

**4. Action Items** Chair Kahle

**1. Resolution Canvassing Election Results**
Within 14 days following the election, the school board is required to canvass the election results by resolution. Attached is the resolution and a copy of the Abstract of Votes Cast for the board to adopt.
Approval of the Resolution Canvassing the election results is recommended. This motion, made by Kellen Schmidt and seconded by Matt Lenz, Passed.
Kahle: Yea, Keup: Yea, Lenz: Yea, O'Brien: Yea, Schmidt: Yea, Smith: Absent

**2. Resolution Authorizing the Issuance of Certificates of Election**
The school district election clerk will issue certificates of election and complete all other election related duties.
Approval of the resolution authorizing the Issuance of Certificates of Election is recommended. This motion, made by Karl Keup and seconded by Tracy O'Brien, Passed.

Kahle: Yea, Keup: Yea, Lenz: Yea, O'Brien: Yea, Schmidt: Yea, Smith: Absent

**5. <u>Adjourn</u>**

Adjourn the meeting at 6:40 pm. This motion, made by Matt Lenz and seconded by Kellen Schmidt, Passed.

Kahle: Yea, Keup: Yea, Lenz: Yea, O'Brien: Yea, Schmidt: Yea, Smith: Absent

_____ _____

Board Clerk Date

# PERSONNEL CONSENSUS ITEMS:

(New Hires, Resignations, Retirements, Terminations, Leave Requests, Assignment Changes)

**RETIREMENT/RESIGNATION/RELEASE**

| NAME | STATUS | ASSIGNMENT | GROUP | EFFECTIVE DATE |
|---|---|---|---|---|
| Gohlke, Kyler | Resignation | Substitute Teacher | N/A | 10/22/2026 |
| Hoen, Brayden | Resignation | Substitute Teacher | N/A | 10/22/2026 |
| Retzer, Adam | Resignation | Substitute Custodian | N/A | 10/29/2026 |
| Retzer, Amanda | Resignation | Substitute Custodian | N/A | 10/29/2026 |
| Reitz, Kelli | Resignation | Substitute Custodian | N/A | 10/29/2026 |
| Williamson, Kiya | Resignation | Substitute Custodian | N/A | 10/29/2026 |
| Clausen, Anna | Resignation | Substitute Teacher | N/A | 10/29/2026 |
| Trujillo, David | Resignation | Kids Company | N/A | 10/29/2026 |
| Kockx, Hope | Resignation | Substitute Paraprofessional | N/A | 10/29/2026 |
| Miller, Morgan | Resignation | Substitute Paraprofessional | N/A | 10/29/2026 |
| Narayan, Nadia | Resignation | Substitute Paraprofessional | N/A | 10/29/2026 |
| Phillips, Nathan | Resignation | Substitute Teacher/Paraprofessional | N/A | 10/29/2026 |
| Halloran, Margaret | Death | Substitute Paraprofessional | N/A | 10/29/2026 |
| Posthumus, Kyle | Resignation | Special Education Teacher - Oak Crest | BPEA | 11/19/2026 |

**LEAVES OF ABSENCE**

| NAME | STATUS | ASSIGNMENT | GROUP | EFFECTIVE DATE |
|---|---|---|---|---|
| Olson, Courtney | Approve | Special Education Teacher - Chatfield | BPEA | 11/11/2026-02/03/2027 |
| Lovejoy, Allison | Approve | Special Education Teacher - Oak Crest | BPEA | 03/02/2027-05/28/2027 |
| Mattison, Anthony | Approve | Special Education Paraprofessional - Oak Crest | BPESP | 01/19/2027-04/16/2027 |

**HIRES/REHIRES/CONTRACT RENEWALS**

| NAME | ASSIGNMENT | SALARY PLACEMENT/HOURLY RATE | REASON | GROUP | EFFECTIVE DATE |
|---|---|---|---|---|---|
| Holm, Michael | Substitute Teacher / Paraprofessional | $150/day / HQ $19.15/hour | Addition | N/A | 10/30/2026 |
| Mueller, Carletta | Substitute Administrative Assistant | $22.39/hour | Addition | N/A | 11/02/2026 |
| Williams, Ally | Substitute Paraprofessional | $18.88/hour | Addition | N/A | 11/05/2026 |
| Holladay, Isabel | Kids Company | $11.41/hour | Addition | N/A | 11/10/2026 |
| Berg, Ian | Kids Company | 11.14/hour | Addition | N/A | 11/13/2026 |
| Wentworth, Natalie | Substitute Paraprofessional | HQ $19.15/hour | Addition | N/A | 11/13/2026 |

**ASSIGNMENT CHANGES**

| NAME | FROM | TO | REASON | GROUP | EFFECTIVE DATE |
|---|---|---|---|---|---|
| Holm, Michael | Substitute Teacher / Paraprofessional<br>$150/day / HQ $19.15/hour | Long Term Substitute Teacher - Chatfield<br>$238.03/day | Position Change | BPEA | 11/16/2026-12/18/2026 |

**Dave Frisell**
*Activities Director*
**Margot Hansen**
*Curriculum & Assessment Director*
**Jeff Heine**
*Buildings & Grounds Director*

BELLE PLAINE PUBLIC SCHOOLS
**Ryan Laager, Ed.D.**, *Superintendent*

**Chuck Keller**
*Business Manager*
**Mary Mesler**
*Student Support Services Director*
**Dorothy Koller**
*Community Ed Director*

DATE OF BOARD MEETING: November 23, 2026

SUBJECT: Gifts and Donations

RECOMMENDATION: Approve

Therefore, the Director of Finance and Operations recommends the following resolution:

WHEREAS, School Board Policy #706 establishes guidelines for the acceptance of gifts/donations to the District; and

WHEREAS, Minnesota Statute 465.03 states the School Board may accept a gift, grant, or devise of real or personal property only by the adoption of a resolution approved by two-thirds of its members; and

BE IT RESOLVED that the School Board of Independent School District No. 716 accept with appreciation the following gifts/donation and permit their use as designated by the donor(s).

**DETAIL OF GIFTS/DONATIONS:**

| Date | Donor | Item and Nature of Donation/Gift | Amount |
|---|---|---|---|
| 10.09.2026 | Chatfield Challenge - Color Run (in person) | Chatfield Elementary | 10,587.50 |
| 10.30.2026 | Mary Nesgoda | Needy Kids | 50.00 |
| 10.19.2026 | Deanne Fogarty | Cross County Activity Account | 100.00 |
| 10.26.2026 | Theresa Kuhlmann (Match) | General Support | 50.00 |
| 10.30.2026 | Chatfield Challenge (online) | Chatfield Elementary | 6,193.00 |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

CERTIFICATION OF MINUTES RELATING TO
GENERAL OBLIGATION SCHOOL BUILDING BONDS, SERIES 2027A

Issuer: Independent School District No. 716 (Belle Plaine), Minnesota

Governing Body: School Board

Kind, date, time and place of meeting: A regular meeting held on November 23, 2026, at 6:00 p.m. at Oak Crest Elementary Media Center, 1101 W Commerce Dr, Belle Plaine, Minnesota.

Members present: Kahle, Lenz, O'Brien, Schmidt, Smith

Members absent: Keup

Documents attached:

Minutes of said meeting (including):

RESOLUTION RELATING TO GENERAL OBLIGATION SCHOOL BUILDING BONDS, SERIES 2027A; AUTHORIZING THE ISSUANCE AND SALE THEREOF; AUTHORIZING THE BUSINESS MANAGER AND ANY BOARD OFFICER TO AWARD THE SALE THEREOF AND TO TAKE SUCH ACTION AND EXECUTE ALL DOCUMENTS NECESSARY TO ACCOMPLISH SAID AWARD AND SALE; PROVIDING FOR CREDIT ENHANCEMENT WITH RESPECT THERETO; AND ESTABLISHING COMPLIANCE WITH REIMBURSEMENT BOND REGULATIONS UNDER THE INTERNAL REVENUE CODE

I, the undersigned, being the duly qualified and acting recording officer of the public corporation issuing the bonds referred to in the title of this certificate, certify that the documents attached hereto, as described above, have been carefully compared with the original records of said corporation in my legal custody, from which they have been transcribed; that said documents are a correct and complete transcript of the minutes of a meeting of the governing body of said corporation, and correct and complete copies of all resolutions and other actions taken and of all documents approved by the governing body at said meeting, so far as they relate to said bonds; and that said meeting was duly held by the governing body at the time and place and was attended throughout by the members indicated above, pursuant to call and notice of such meeting given as required by law.

WITNESS my hand officially as such recording officer on this 23rd day of November 2026.

Tonya M Smith
School District Clerk

Member Schmidt introduced the following resolution and moved its adoption, which motion was seconded by Member O'Brien:

RESOLUTION RELATING TO GENERAL OBLIGATION SCHOOL BUILDING BONDS, SERIES 2027A; AUTHORIZING THE ISSUANCE AND SALE THEREOF; AUTHORIZING THE BUSINESS MANAGER AND ANY BOARD OFFICER TO AWARD THE SALE THEREOF AND TO TAKE SUCH ACTION AND EXECUTE ALL DOCUMENTS NECESSARY TO ACCOMPLISH SAID AWARD AND SALE; PROVIDING FOR CREDIT ENHANCEMENT WITH RESPECT THERETO; AND ESTABLISHING COMPLIANCE WITH REIMBURSEMENT BOND REGULATIONS UNDER THE INTERNAL REVENUE CODE

BE IT RESOLVED by the School Board (the Board) of Independent School District No. 716 (Belle Plaine), Minnesota (the District), as follows:

SECTION 1. AUTHORIZATION. This Board hereby authorizes the issuance and sale of its General Obligation School Building Bonds, Series 2027A (the Bonds), in an aggregate principal amount not to exceed $50,945,000, the proceeds to be used to finance the acquisition and betterment of school sites and facilities, as approved by the electors at a special election held on November 4, 2025 (collectively, the Project), pursuant to Minnesota Statutes, Chapter 475.

SECTION 2. APPROVAL OF SALE OF THE BONDS. The Board desires to proceed with the sale of Bonds by direct negotiation to Robert W. Baird & Co. Incorporated, in Milwaukee, Wisconsin (Baird). The Business Manager and any Board officer are hereby authorized to approve the sale of the Bonds and to execute a bond purchase agreement for the purchase of the Bonds with Baird; provided that the aggregate principal amount does not exceed $50,945,000 and the true interest cost does not exceed 5.25%.

SECTION 3. ADOPTION OF APPROVING RESOLUTIONS. Upon approval of the sale of the Bonds by the Business Manager and any Board officer, the Board will take action at an upcoming regularly scheduled or special meeting to adopt the necessary approving resolutions as prepared by the District's bond counsel.

SECTION 4. STATE CREDIT ENHANCEMENT PROGRAM. (a) The District hereby covenants and obligates itself to notify the Commissioner of a potential default in the payment of principal and interest on the Bonds and to use the provisions of Minnesota Statutes, Section 126C.55 to guarantee payment of the principal and interest on the Bonds when due. The District further covenants to deposit with the Registrar or any successor paying agent three (3) days prior to the date on which a payment is due an amount sufficient to make that payment or to notify the Commissioner that it will be unable to make all or a portion of that payment. The Registrar for the Bonds is authorized and directed to notify the Commissioner if it becomes aware of a potential default in the payment of principal or interest on the Bonds or if, on the day two (2) business days prior to the date a payment is due on the Bonds, there are insufficient funds to make that payment on deposit with the Registrar. The District understands that as a result of its covenant to be bound by the provision of Minnesota Statutes, Section 126C.55, the provisions of that section shall be binding as long as any Bonds of this issue remain outstanding.

(b) The District further covenants to comply with all procedures now and hereafter established by the Departments of Management and Budget and Education of the State of Minnesota pursuant to Minnesota Statutes, Section 126C.55, subdivision 2(c) and otherwise to take such actions as necessary to comply with that section. The Chair, Vice Chair, Clerk, Superintendent or Business Manager is authorized to execute any applicable Minnesota Department of Education forms.

SECTION 5. OFFICIAL STATEMENT. Baird is authorized to prepare and distribute an Official Statement related to the sale of the Bonds.

SECTION 6. REIMBURSEMENT. (a) (i) The Internal Revenue Service has issued Section 1.150-2 of the Income Tax Regulations (the Regulations) dealing with the issuance of tax-exempt obligations all or a portion of the proceeds of which are to be used to reimburse the District for Project expenditures made by the District prior to the date of issuance (the Reimbursement Obligations).

(ii) The Regulations generally require that the District make a declaration of its official intent to reimburse itself for such prior expenditures out of the proceeds of a subsequently issued series of tax-exempt obligations within 60 days after payment of the expenditures, that such obligations be issued and the reimbursement allocation be made from the proceeds of such obligations within the reimbursement period (as defined in the Regulations), and that the expenditures reimbursed be capital expenditures or costs of issuance of the obligations.

(iii) The District desires to comply with requirements of the Regulations with respect to the Project.

(b) (i) The District proposes to undertake the Project and to make original expenditures with respect thereto prior to the issuance of Reimbursement Obligations, and reasonably expects to issue Reimbursement Obligations for such project in the maximum principal amounts shown below:

| Project | Maximum Amount of Obligations Expected to be Issued for Project |
|---|---|
| Acquisition and betterment of school sites and facilities | $50,945,000 |

(ii) Other than (i) de minimis amounts permitted to be reimbursed pursuant to Section 1.150-2(f)(1) of the Regulations or (ii) expenditures constituting preliminary expenditures as defined in Section 1.150-2(f)(2) of the Regulations, the District will not seek reimbursement for any original expenditures with respect to the foregoing Project paid more than 60 days prior to the date of adoption of this resolution. All original expenditures for which reimbursement is sought will be capital expenditures or costs of issuance of the Reimbursement Obligations.

(c) As of the date hereof, there are no District funds reserved, pledged, allocated on a long term basis or otherwise set aside (or reasonably expected to be reserved, pledged, allocated

on a long term basis or otherwise set aside) to provide permanent financing for the original expenditures related to the Project other than pursuant to the issuance of the Reimbursement Obligations. Consequently, it is not expected that the issuance of the Reimbursement Obligations will result in the creation of any replacement proceeds.

(d) The District's Business Manager shall be responsible for making the "reimbursement allocations" described in the Regulations, being generally the transfer of the appropriate amount of proceeds of the Reimbursement Obligations to reimburse the source of temporary financing used by the District to make payment of the original expenditures relating to the Project. Each reimbursement allocation shall be made not later than (i) eighteen (18) months after the date of the original expenditure or (ii) eighteen (18) months after the date the Project is placed in service or abandoned (but in no event later than three (3) years after the original expenditure is paid) and shall be evidenced by an entry on the official books and records of the District maintained for the Reimbursement Obligations and shall specifically identify the original expenditures being reimbursed.

SECTION 7. EXPIRATION OF AUTHORITY. If the Business Manager and any Board officer have not approved the sale of the Bonds to Baird and executed the related bond purchase agreement(s) by December 31, 2027, this resolution shall expire.

Upon vote being taken thereon, the following voted in favor thereof:

Kahle, Lenz, O'Brien, Schmidt, Smith

and the following voted against the same:

whereupon the resolution was declared duly passed and adopted.

# BELLE PLAINE

## Comprehensive Achievement and Civic Readiness (CACR)

# WHAT IS THE CACR?

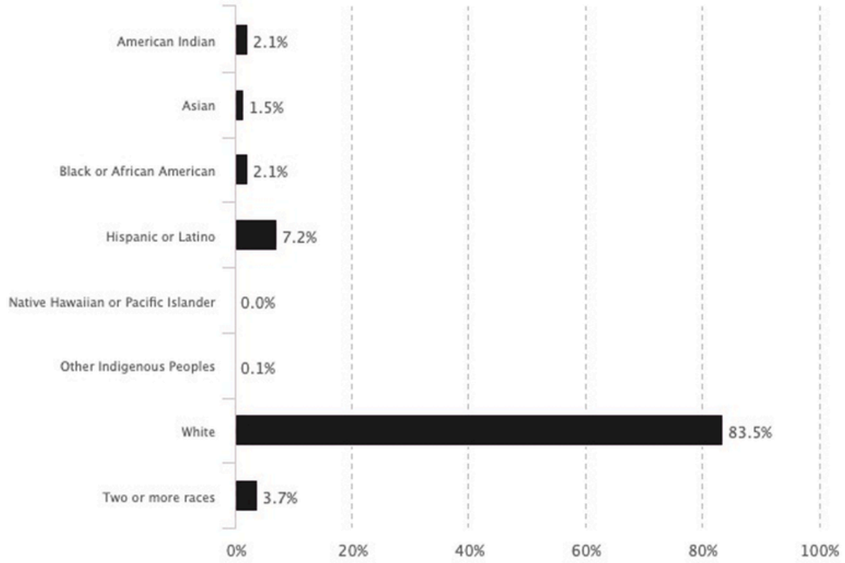


The World's Best Workforce (WBWF) was developed in 2013 (Minnesota Statutes 2024, section 120B.11) to ensure that school districts and charter schools in Minnesota enhance student achievement through teaching and learning supports. During the 2024 session, the Minnesota Legislature renamed WBWF to Comprehensive Achievement and Civic Readiness (CACR). This change took effect as of the 2024-25 school year strategic plans and Fall 2025 annual summary report.

- All children are ready for school
- All racial and economic achievement gaps between students are closed.
- All students are ready for Career and College
- All students graduate from High School
- All students are prepared to be lifelong learners

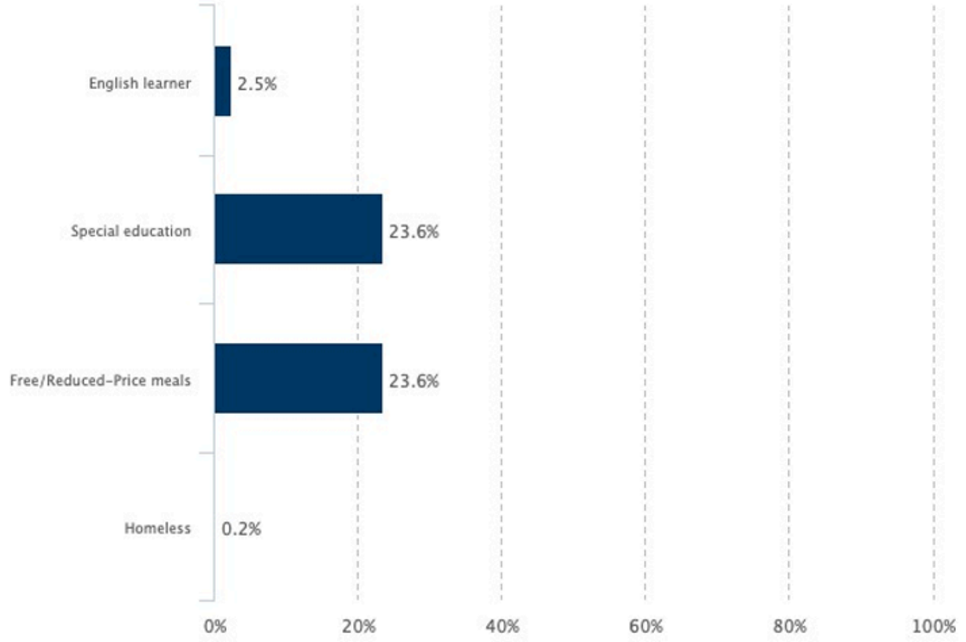
# DEMOGRAPHICS

## 2026 Enrollment by Race/Ethnicity




| Race/Ethnicity | Count | Percent |
|---|---|---|
| American Indian | 31 | 2.1% |
| Asian | 22 | 1.5% |
| Black or African American | 31 | 2.1% |
| Hispanic or Latino | 108 | 7.2% |
| Native Hawaiian or Pacific Islander | 0 | 0.0% |
| Other Indigenous Peoples | 1 | 0.1% |
| White | 1,261 | 83.5% |
| Two or more races | 56 | 3.7% |
| All students | 1,510 | 100.0% |

## 2026 Enrollment by Other Criteria




| | Count | Percent |
|---|---|---|
| English learner | 38 | 2.5% |
| Special education | 356 | 23.6% |
| Free/Reduced-Price meals | 357 | 23.6% |
| Homeless | 3 | 0.2% |

# ALL CHILDREN READY FOR SCHOOL

## 2025–2026 Results

**(Goal Ongoing)**

Less than 12% of Kindergarten students will score at the 15th percentile (high risk) or below as measured by the FastBridge earlyReading by May, 2026.

01 Continued implementation of Amplify/CKLA - Science of Reading based resource

02 Literacy support provided as needed by our literacy expert, Maria Fadden

03 Continued use of WIN time (CKLA, FastBridge, other Intervention supports)

04 Science of Reading (LETRS & OL&LA) training -completed unless new. All new staff are enrolled in OL&LA or LETRS and ready to begin.

### Early Reading

| Year | Low Risk | Some Risk | High Risk |
|---|---|---|---|
| Spring 2024 | 54 | 31 | 15 |
| Spring 2025 | 52 | 32 | 15 |
| Spring 2026 | 62 | 24 | 14 |

### Early Math

| Year | Low Risk | Some Risk | High Risk |
|---|---|---|---|
| Spring 2024 | 77 | 16 | 7 |
| Spring 2025 | 73 | 21 | 6 |
| Spring 2026 | 75 | 16 | 9 |

2026–2027 GOAL (Ongoing)

# ALL CHILDREN READY FOR SCHOOL

Less than 12% of Kindergarten students will score at the 15th percentile (high risk) or below as measured by the FastBridge earlyReading by May, 2026.

+

**District-wide, our students will perform at or above state average on Math and Reading assessments as measured by the MCA/MTAS by May 2027 (and each year to follow).**

| Proficiency on MCA/MTAS 2026 | | |
|---|---|---|
| **MCA/MTAS** | **Belle Plaine** | **State** |
| **Math** | **51** | **44.9** |
| **Reading** | **50.3** | **48.6** |

01 Align building-wide PLC goals and instructional strategies with District-wide goal

02 Intentional focus on specific skills that will have high impact on learning in all academic areas

03 Continue to review and improve intervention and supports based on data

# CLOSE RACIAL AND ECONOMIC ACHIEVEMENT GAPS BETWEEN STUDENTS

## 2025–2026 Results

**(Goal Ongoing)**

Students in the Free and Reduced Lunch program will increase their MCAIII/MTAS proficiency by 3% from May 2025 to May, 2026.

01 Intentional curriculum implementation (SOR CKLA and CPM)

02 PLC Collaboration (assessment, data analysis, feedback and intervention)

03 Continued use of WIN/Intervention time at CH and OC, increase intervention at JSH

04 Advisory time, SEL Programming, and MTSS (attendance, behavior, academics)

### MATH FRP vs Non FRP

| Year | BP FRP | State FRP | BP Non FRP |
|---|---|---|---|
| Spring 2024<br>212 | 37.3 | 27 | 55.2 |
| Spring 2025<br>211 | 45.5 | 26.5 | 55.7 |
| Spring 2026<br>185 | 42.7 | 26.1 | 53.7 |

### READING FRP vs Non FRP

| Year | BP FRP | State FRP | BP NonFRP |
|---|---|---|---|
| Spring 2024<br>214 | 43 | 33.4 | 55.9 |
| Spring 2025<br>208 | 39.4 | 32.6 | 55.2 |
| **Spring 2026**<br>MCAIV - NEW<br>**194** | 44.3 | 31.6 | 52.3 |

## 2026–2027 GOALS

(Goal Ongoing)

# CLOSE RACIAL AND ECONOMIC ACHIEVEMENT GAPS BETWEEN STUDENTS

Students in the FRP will perform at least 15% higher than the state average (FRP) on Math and Reading as measured by MCA by May, 2027.

01 Intentional curriculum implementation (SOR CKLA and CPM)

02 PLC Collaboration (assessment, data analysis, feedback and intervention)

03 Continued use of WIN/Intervention time at CH and OC, increase intervention at JSH

04 Advisory time, SEL Programming, and MTSS (attendance, behavior, academics)

### MATH FRP vs Non FRP

| Year | BP FRP | State FRP | BP Non FRP |
|---|---|---|---|
| Spring 2024<br>212 | 37.3 | 27 | 55.2 |
| Spring 2025<br>211 | 45.5 | 26.5 | 55.7 |
| Spring 2026<br>185 | 42.7 | 26.1 | 53.7 |

### READING FRP vs Non FRP

| Year | BP FRP | State FRP | BP NonFRP |
|---|---|---|---|
| Spring 2024<br>214 | 43 | 33.4 | 55.9 |
| Spring 2025<br>208 | 39.4 | 32.6 | 55.2 |
| Spring 2026<br>MCAIV - NEW<br>194 | 44.3 | 31.6 | 52.3 |

# ALL STUDENTS CAREER AND COLLEGE READY

## 2025–2026 Goal (Ongoing)

Continue to develop career and college programming opportunities that prepare students for their future.

### 1 Concurrent Enrollment Options

Political Science, Global Perspectives, Human Diversity, Public Speaking & Communications, University Writing, Basic & Applied Stats, General Chemistry, Physics by Inquiry, Music, PreCalc (online)

### 2 Continued Development of Relevant Courses

Metals I/II, Metals Sculpture, Woods I/II, CADD, Personal Finance, Building Construction, Intro to Officiating, Livestock Production, Podcast Design, Media Literacy, Horticulture, Intro to Music

### 3 Opportunities at SouthWest Metro

Cosmetology I/II, Culinary Arts, Nursing Assistant, EMR/EMT, Drone Technology, Automotive Tech, Medical Terimnology, Resident Electrician, Criminal Justice

2026–2027 Goal (Ongoing)

# ALL STUDENTS CAREER AND COLLEGE READY

Continue to develop career and college programming opportunities that prepare students for their future.

**4** Concurrent Enrollment Options

Agriculture course offering college credit, partnership with Southwest State University (online concurrent enrollment)

**2** Continued Development of Relevant Courses

Business Law, Metals Fabrication, DECA Chapter

**3** Opportunities at SouthWest Metro

Forensic Criminal Investigation: Death Investigator

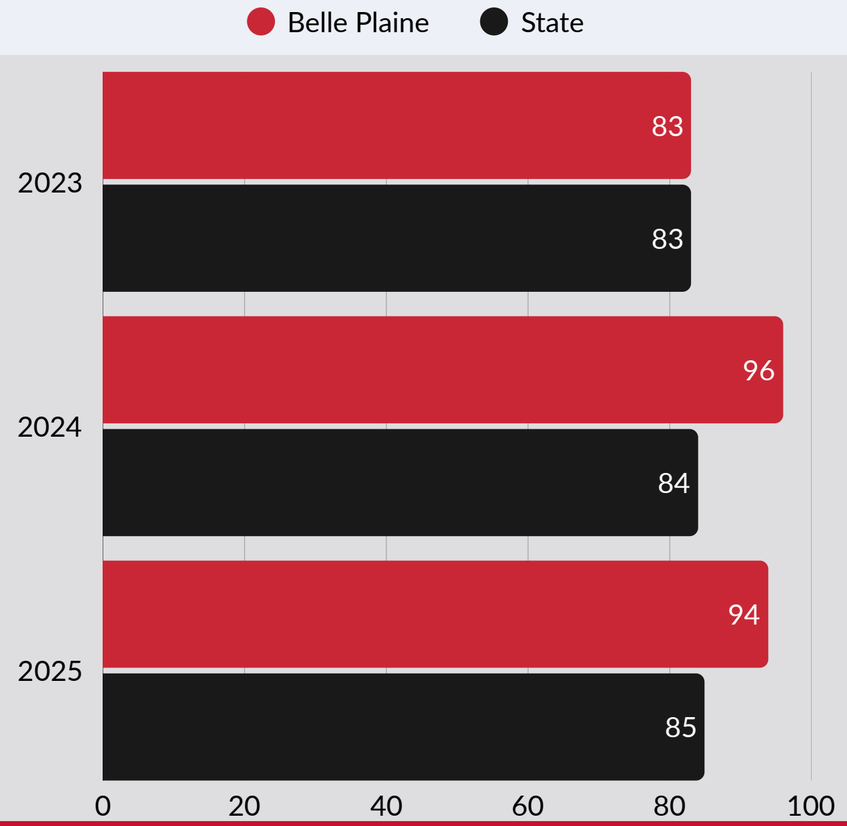
**4** Advisory

Development of CTE Advisory Committee - building beyond FFA and Agriculture Advisory to include business and industry experts in the community

# ALL STUDENTS GRADUATE

## 2025-2026 Results

## 2026-2027 Goal (Ongoing)




We will maintain a graduation rate of at least 8% above the state average.

| | |
|---|---|
| 01 | Various CTE/Online/CIS/PSEO Offerings |
| 02 | Advisory time scheduled |
| 03 | Encouraging safe and supportive learning environments (data analysis of academics & attendance) |
| 04 | Attendance policies in place to support student success and focus on course work |



# DEVELOP LIFELONG LEARNERS

## 2025–2026 Results(Ongoing)

Preparing students for life after K-12: Focusing on life, career, college and workplace skills

### 1 Building Character, Improving Soft Skills

Embedding character education (Second Step & Human Connection Hub) into daily activities and discussions. Providing opportunities to be a productive member of a community (cleaning parks, volunteering throughout the District) developing small support groups focused on interpersonal relationships, Tiger Strong (OC, CH), encouraging athletics, activities, and club involvement

### 2 Career Exploration

MCIS Inventories, Career Trek (3-6), Community Expert Talks, Career and College Fair, field trips to local businesses

### 3 Academic Proficiency

Analysis of state and local assessments to determine support and enrichment needed for student success. Programming and course development may also be impacted by data results

2026–2027 Goal (Ongoing)

# DEVELOP LIFELONG LEARNERS

Preparing students for life after K-12: Focusing on life, career, college and workplace skills

## 1 Building Character, Improving Soft Skills

Mental Health First Aid Training for staff Mental Health Team and all sophomores - 2BContinued
Tiger Strong Meetings, Classroom Character Lessons (CH & OC), Tier II SEL Groups with Counselors/Social Workers
Scott County Mental Health Therapists

## 2 Career Exploration

Construct Tomorrow - Opportunity for students to explore Construciton trade careers, CTE Advisory Committee, tracking student course requests to help build pathway programming, partnership with St. Cloud State University, Military Visits

## 3 Academic Proficiency

Close analysis of data while implementing intentional skills, continous development  of MTSS district-wide