

John Bergs
Activities Director
Margot Hansen
Director of Teaching & Learning
Jeff Heine
Buildings & Grounds Director



Chuck Keller
Business Director
Angie Kahle
Student Support Services Director
Dorothy Koller
Community Education Director

REGULAR BOARD MEETING

District Office, 130 South Willow Street, Belle Plaine, MN 56011
6:00 PM Monday, July 25, 2016

Our mission is to pursue excellence in academics, programming, and the social and emotional development of our students. Fostering a culture of kindness, inclusion, and pride in ourselves, our school, and our community.

1. Call to Order:

2. Acknowledgment of Visitors and Special Presentations:

1. Representatives from wrestling, girls track and golf will be present to discuss their successful seasons.

3. Other Items as Brought Before the Board & Consideration of Agenda:

4. Consensus Items:

Chair Gardner

1. Previous Board Meeting Minutes: 3

2. Approve Monthly Expenditures: 7

3. Personnel:

4. Student Enrollments:

5. Discussion Items:

1. Superintendent Update: Dr. Laager

1. Update on Summer Retreat Dr. Ryan Laager

2. Technology Update Dr. Ryan Laager

2. Board Member Reports: Board Members

6. Action Items:

1. <u>Approve membership in MSBA:</u>	Mr. Keller	
2. <u>Approve Handbooks for 2016-2017:</u>	Dr. Ryan Laager	<u>24</u>
3. <u>Approve 10 Year Facility Plan for MDE:</u>	Mr. Keller	<u>167</u>
4. <u>Accept Roofing/Paving Proposals:</u>	Mr. Heine/Mr. Keller	<u>289</u>
5. <u>Approve Literacy Plan:</u>	Dr. Ryan Laager	<u>290</u>
6. <u>Approve Principal Contract:</u>	Dr. Ryan Laager	<u>302</u>
7. <u>Approve Volleyball Coop with Holy Family:</u>	Mr. Keller	<u>319</u>
7. <u>Upcoming Meetings:</u>		
8. <u>Adjourn:</u>		

Board Clerk

Date

Preliminary Minutes of Regular Board Meeting

MINUTES WILL NOT BE APPROVED UNTIL THE NEXT BOARD MEETING

The Board of Belle Plaine Public Schools

A Regular Board Meeting of the Board of Belle Plaine Public Schools was held Monday, June 27, 2016, beginning at 6:00 PM in the District Center - Board Room.

1. Call to Order:

Chairperson Gardner will call the meeting to order.

The regular monthly meeting of the Belle Plaine School Board was called to order by Chairperson Gardner on Monday, June 27, 2016 at 6:00 pm at the District Center Board Room with the following members present: Vandermark, Giesen, Gardner, Skelley and Supt. Laager and the following members absent: O'Brien and Kahle

2. Acknowledgment of Visitors and Special Presentations:

Chairperson Gardner will ask if visitors wish to be placed on the Agenda.

Boys Track – Josh Otto

3. Other Items as Brought Before the Board & Consideration of Agenda:

Chairperson Gardner will ask if there are any items that need to be brought before the board and for consideration of the Agenda.

Motion by Vandermark and second by Giesen to remove the resignation of Sue Stier from the consensus items until a later date. Motion carried unanimously.

4. Consensus Items:

If any board member has concerns about the adoption of the following consensus items, please acknowledge the Chairperson prior to the final vote. If there are no concerns, these items will be voted on as a group.

Presenter: Chair Gardner

Motion by Vandermark and second by Giesen to approve all of the following consensus items. Motion carried unanimously.

4. 1. Previous Board Meeting Minutes:

Enclosed are the May 16, 2016 Regular Board Meeting minutes for your review and adoption.

4. 2. Approve Monthly Expenditures:

At the board finance meeting, expenditures for the month of June were reviewed. Administration recommends approval of the June 2016 disbursements totaling \$3,031,132.06. This includes board payables of \$169,536.53, hand payables of \$275,194.26, electronic payments of \$2,553,688.53 and student activity payments of \$32,712.74.

4. 3. Personnel:

Approve an Employee Leave of Absence for Chelsey Young effective from approximately November 28, 2016 through February 1, 2017.

Accept the resignation of Traci Stevens, High School Spanish Teacher, effective at the conclusion of the 2015-16 school year.

Accept the resignation of Lindsay Vogel, Information Technology Specialist, effective June 10, 2016.

Accept the resignation of Marcy Boblitt, Paraprofessional, effective at the

conclusion of the 2015-16 school year.

Accept the resignation of Katie Graff, Assistant Girls Basketball Coach, effective March 30, 2016.

Approve the hire of Kevin Robinson for the 2016-17 school year as the HS Band Instructor at BA Step 5, \$39,747 and the Pep Band Instructor at \$2,277.

Approve the hire of Paige Lemke for the 2016-17 school year as the JH/HS Industrial Arts Teacher at BA Step 2, \$36,727.

Approve the hire of Stephaine Baima for the 2016-17 school year as a Birth-3 Instructor at MA 60/40, Step 20, \$67,838.

Approve the hire of Elizabeth Stokke for the 2016-17 school year as 2nd Grade Teacher at BA Step 2, \$36,727.

Approve the hire of Michael Reynolds for the 2016-17 school year as an ELL/Online Learning/Credit Recovery Instructor at BA 30/20, Step 4, \$41,155.

Approve the hire of Kim Olson for the 2016-17 school year at the HS Spanish Teacher at MA Step 17, \$59,545.

Approve the hire of Rebecca Eiden for the 2016-17 school year for 177 - 7.5 hour days at \$12.95 per hour.

Approve the hire of Marcy Boblitt as a long term substitute for Katie Graff effective from approximately August 31, 2016 through September 30, 2016.

Approve the hire of Marcy Boblitt as a long term substitute for Chelsey Young effective from approximately November 28, 2016 through February 1, 2017.

Approve a lane change for Chelsey Young from MA to MA15/10.

Approve the hire of Chelsea Hutchison as Communications Coordinator for 215 days per year at \$44,000 for 2016-17 and \$45,760 for 2017-18.

The following contracts were reviewed at the work session on June 13th:

Approve the hire of John Bergs as .667 FTE Activities Director for 210 days per year at \$48,558 for 2016-17 and \$50,015 for 2017-18.

Approve a contract for Jeff Heine, Director of Building and Grounds, for 260 days per year at \$74,675 for 2016-17 and \$76,915 for 2017-18.

Approve a contract for Margot Hansen, Director of Curriculum, Instructional Technology & Assessment, for 260 days per year at \$89,790 for 2016-17 and \$92,372 for 2017-18.

Approve the reassignment and contract of Jack Gernbacher from Media Tech to Information Technology Specialist for 260 days per year at \$18.55/hr in 2016-17 and \$19.10/hr in 2017-18.

Approve a contract for Sibel Dikmen, Information Technology Specialist, for 260 days per year at \$18.55/hr in 2016-17 and \$19.10/hr in 2017-18.

Approve a contract for Nelson Ladd for Community Ed. Director Services from July 1, 2016 through December 31, 2016 for 12 hours per week at \$1,200/mth.

4. 4. Student Enrollments:

Approve a LeSueur, grade 4, resident to attend Belle Plaine Schools beginning in the fall of 2016.

Approve a Belle Plaine, grade 6, resident to attend Waconia Schools beginning in the fall of 2016.

Approve two Belle Plaine, grades 3 and 5, residents to attend Jordan Schools beginning in the fall of 2016.

Approve two Belle Plaine, grades 8 and 10, residents to attend New Prague

Schools beginning in the fall of 2016.

Approve a Belle Plaine, grade 9, resident to attend Eastern Carver County Schools beginning in the fall of 2016.

Approve three Belle Plaine, grades 3, 5 and 10, residents to attend Shakopee Schools beginning in the fall of 2016.

4. 5. Donations:

Donations totaling \$3,552.50 were given to the Belle Plaine School District over the past several months. See the attached resolution for a full listing of the donations. Thank you to all who made these wonderful donations!

Date	Donor	Item and Nature of Donation/Gift	Amount
04.21.2016	BP VFW Ladies Auxiliary	Community Education – “Let’s Go Fishing” opportunity for Veterans	100.00
04.14.2016	American Legion Auxiliary	Community Education – “Let’s Go Fishing” opportunity for Veterans	100.00
04.14.2016	American Legion Post 144	Community Education – “Let’s Go Fishing” opportunity for Veterans	100.00
04.14.2016	BP Sons of American Legion	Community Education – “Let’s Go Fishing” opportunity for Veterans	100.00
04.19.2016	BP Sportsman Club	Community Education – “Let’s Go Fishing” opportunity for Veterans	100.00
04.21.2016	Veterans of Foreign Wars	Community Education – “Let’s Go Fishing” opportunity for Veterans	100.00
04.21.2016	BP Elementary PTO	Oak Crest – 4 th Grade Planners	384.75
05.19.2016	BP Elementary PTO	Chatfield – 1 st Grade (Perusse)	324.45
05.19.2016	BP Elementary PTO	Chatfield – Begindergarten (Fogarty)	128.05
05.19.2016	BP Elementary PTO	Oak Crest – Roller Skate Rental	1024.25
05.19.2016	BP Elementary PTO	Oak Crest – Roller Skate Rental	500.00
05.19.2016	BP Elementary PTO	Oak Crest – Art Journals	591.00

5. Discussion Items:

5. 1. Superintendent Update:

Superintendent Laager will provide updates on current school activities,

Presenter: Dr. Laager

- *Retreat scheduled for August 8, 2016*
- *Teachers are working on blended learning and will present at the retreat*
- *Staff Training in Technology*
- *Baseball, Girls Golf, Wrestling will be present at the July meeting*

5. 2. Board Member Reports:

Board members will have an opportunity to share information about meetings they have attended over the past month.

Presenter: Board Members

Southwest Metro (Giesen)

- *Discussed LTFM plan and resolution*
- *Leasing space at St. Bonifacious*
- *Becoming and Intermediate July 1, 2016*

Principal negotiations – July 1, 8:00 am at Oak Crest

Community Garden meeting will be set up soon (Skelley)

5. 3. Building Administrator Reports:

6. Action Items:

6. 1. Long-Term Facilities Maintenance Resolution- SW Metro:

LTFM resolution for the SW Metro Cooperative was discussed at the June 13th work session. Administration recommends approval of the resolution.

Presenter: Mr. Keller

Motion by Giesen and second by Skelley to approve the Long-Term Facilities Maintenance Resolution. Motion carried unanimously with a 4-0 roll call vote.

6. 2. 2016-2017 Capital Budget:

The 2016-17 Capital Budget was reviewed at the June 13th work session.

Approval of the capital budget is recommended.

Presenter: Mr. Keller

Motion by Vandermark and second by Giesen to approve the 2016-17 Capital Budget. Motion carried unanimously.

6. 3. 2016-2017 Adopted Budget:

The 2016-2017 adopted budget was reviewed at the June 13th work session and at the finance meeting. Administration recommends approval of the 2016-17 Adopted Budget as attached.

Presenter: Mr. Keller

Motion by Vandermark and second by Giesen to approve the 2016-17 Adopted Budget. Motion carried unanimously.

6. 4. Review of Current Policies:

At our June 13th work session policies #'s 417, 502, 506 and 532 were reviewed. Copies of our current policy along with the redline version showing the MSBA recommendations for changes are attached. Approval is recommended.

Presenter: Dr. Ryan Laager/Mr. Keller

Motion by Skelley and second by Giesen to approve revisions on all of the following policies: Policy 417 – Chemical Use and Abuse, Policy 502 – Search of Student Lockers, Desks, Personal Possessions, and Student's Person, Policy 506 – Student Discipline and Policy 532 – Use of Peace Officers and Crisis Teams to Remove Students with IEP's from School Grounds. Motion carried unanimously.

7. Upcoming Meetings:

July 1:	8:00 a.m. Principal Negotiations
July 25:	5:30 p.m. Finance Committee
	6:00 p.m. Regular Board Meeting
August 8:	8:30 a.m. Board Retreat at Charlson Meadows

8. Adjourn:

Motion by Skelley and second by Vandermark to adjourn at 6:34 p.m. Motion carried unanimously.

Belle Plaine Public Schools Pre Payment Report

GrpCode	Rcd	W9	Vendor	Batch	Voucher	Inv No	Gross Amount	Disc Amt	Net Payment	Inv Date	Due Date	Disc Date
1	5507	N	AASA	V70101	54683	43553	1,000.00	0.00	1,000.00	07/13/2016	07/13/2016	07/13/2016
							Check Amount:		\$1,000.00			
1	7078	N	AEM FINANCIAL SOLUTIONS	V70101	54733	367589	3,650.00	0.00	3,650.00	06/29/2016	06/29/2016	06/29/2016
							Check Amount:		\$3,650.00			
1	3753	N	AG POWER ENTEPRISES INC	V70101	54773	741210	189.59	0.00	189.59	06/29/2016	06/29/2016	06/29/2016
1	3753	N	AG POWER ENTEPRISES INC	V70101	54774	759145	38.93	0.00	38.93	06/29/2016	06/29/2016	06/29/2016
1	3753	N	AG POWER ENTEPRISES INC	V70101	54772	775182	3.51	0.00	3.51	06/29/2016	06/29/2016	06/29/2016
							Check Amount:		\$232.03			
1	1082	N	APPLE COMPUTER INC	V70101	54808	4392073724	11,290.00	0.00	11,290.00	07/19/2016	07/19/2016	07/19/2016
							Check Amount:		\$11,290.00			
1	4589	N	BANC OF AMERICA LEASING	V70101	54703	86	8,256.74	0.00	8,256.74	07/13/2016	07/13/2016	07/13/2016
							Check Amount:		\$8,256.74			
1	1197	N	BRUCE MATHIOWETZ	V70101	54695	06292016	780.44	0.00	780.44	06/29/2016	06/29/2016	06/29/2016
							Check Amount:		\$780.44			
1	6571	N	BRYCE JACOBSON	V70101	54699	06142016	40.00	0.00	40.00	06/29/2016	06/29/2016	06/29/2016
							Check Amount:		\$40.00			
1	3985	N	CARCO AUTO PARTS	V70101	54783	00300176452	81.15	0.00	81.15	06/29/2016	06/29/2016	06/29/2016
							Check Amount:		\$81.15			
1	1226	N	CARVER COUNTY	V70101	54787	1719	2.75	0.00	2.75	07/19/2016	07/19/2016	07/19/2016
							Check Amount:		\$2.75			
1	4702	N	CDW-G	V70101	54806	DNQ1975 and DPS3052	15,466.83	0.00	15,466.83	07/19/2016	07/19/2016	07/19/2016
							Check Amount:		\$15,466.83			
1	1262	N	CITY OF BELLE PLAINE	V70101	54849	00003405	120.00	0.00	120.00	06/29/2016	06/29/2016	06/29/2016
							Check Amount:		\$120.00			
1	1274	N	COMMUNITY EDUCATION	V70101	54682	06242016	257.50	0.00	257.50	06/29/2016	06/29/2016	06/29/2016
1	1274	N	COMMUNITY EDUCATION	V70101	54720	06282016	202.76	0.00	202.76	07/13/2016	07/13/2016	07/13/2016
							Check Amount:		\$460.26			
1	1321	N	DANIEL SCHMIDT LIGHTING	V70101	54780	6505	372.50	0.00	372.50	07/19/2016	07/19/2016	07/19/2016
							Check Amount:		\$372.50			
1	7080	N	DOROTHY SAULSBURY	V70101	54795	07142016	75.00	0.00	75.00	07/19/2016	07/19/2016	07/19/2016
							Check Amount:		\$75.00			

Belle Plaine Public Schools Pre Payment Report

GrpCode	Rcd	W9	Vendor	Batch	Voucher	Inv No	Gross Amount	Disc Amt	Net Payment	Inv Date	Due Date	Disc Date
1	1400	N	EBSCO INFORMATION SERVICES	V70101	54715	1000035026-1	2,101.00	0.00	2,101.00	07/13/2016	07/13/2016	07/13/2016
							Check Amount:		\$2,101.00			
1	5579	N	EDUCATORS BENEFIT CONSULTAN	V70101	54680	32871	205.84	0.00	205.84	07/12/2016	07/12/2016	07/12/2016
							Check Amount:		\$205.84			
1	6809	N	FASTBRIDGE LEARNING	V70101	54694	INV-0679	6,000.00	0.00	6,000.00	07/13/2016	07/13/2016	07/13/2016
							Check Amount:		\$6,000.00			
1	1472	N	FOLLETT SCHOOL SOLUTIONS INC	V70101	54693	1952098A & B	369.60	0.00	369.60	07/13/2016	07/13/2016	07/13/2016
							Check Amount:		\$369.60			
1	6811	N	FRONTLINE TECHNOLOGIES GRO	V70101	54690	INVUS58500	1,397.46	0.00	1,397.46	07/13/2016	07/13/2016	07/13/2016
1	6811	N	FRONTLINE TECHNOLOGIES GRO	V70101	54687	INVUS52614	7,706.50	0.00	7,706.50	07/13/2016	07/13/2016	07/13/2016
							Check Amount:		\$9,103.96			
1	1511	N	GRAINGER	V70101	54848	9068322917	162.76	0.00	162.76	06/29/2016	06/29/2016	06/29/2016
							Check Amount:		\$162.76			
1	2663	N	HERCULIFT	V70101	54766	W291301	234.84	0.00	234.84	07/19/2016	07/19/2016	07/19/2016
1	2663	N	HERCULIFT	V70101	54765	W291454	143.52	0.00	143.52	07/19/2016	07/19/2016	07/19/2016
							Check Amount:		\$378.36			
1	1562	N	HERC-U-LIFT	V70101	54789	W282480	139.36	0.00	139.36	07/19/2016	07/19/2016	07/19/2016
1	1562	N	HERC-U-LIFT	V70101	54791	W291571	138.36	0.00	138.36	07/19/2016	07/19/2016	07/19/2016
1	1562	N	HERC-U-LIFT	V70101	54790	W282567	141.36	0.00	141.36	07/19/2016	07/19/2016	07/19/2016
							Check Amount:		\$419.08			
1	1566	N	HILLYARD FLOOR CARE	V70101	54775	602144230	708.01	0.00	708.01	07/19/2016	07/19/2016	07/19/2016
1	1566	N	HILLYARD FLOOR CARE	V70101	54793	602144232	6,538.42	0.00	6,538.42	07/19/2016	07/19/2016	07/19/2016
1	1566	N	HILLYARD FLOOR CARE	V70101	54847	602153420	6,769.00	0.00	6,769.00	07/20/2016	07/20/2016	07/20/2016
1	1566	N	HILLYARD FLOOR CARE	V70101	54691	602048774	330.76	0.00	330.76	06/29/2016	06/29/2016	06/29/2016
1	1566	N	HILLYARD FLOOR CARE	V70101	54701	602111938	14,108.63	0.00	14,108.63	07/13/2016	07/13/2016	07/13/2016
1	1566	N	HILLYARD FLOOR CARE	V70101	54692	601983081	188.75	0.00	188.75	06/29/2016	06/29/2016	06/29/2016
1	1566	N	HILLYARD FLOOR CARE	V70101	54792	700243225	79.38	0.00	79.38	07/19/2016	07/19/2016	07/19/2016
							Check Amount:		\$28,722.95			
1	6831	N	ILLUMINATE EDUCATION INC	V70101	54714	2010-6524	8,816.50	0.00	8,816.50	07/13/2016	07/13/2016	07/13/2016
							Check Amount:		\$8,816.50			
1	3933	N	INFINITE CAMPUS INC	V70101	54716	ANNUAL015790	23,941.95	0.00	23,941.95	07/13/2016	07/13/2016	07/13/2016
							Check Amount:		\$23,941.95			

Belle Plaine Public Schools Pre Payment Report

GrpCode	Rcd	W9	Vendor	Batch	Voucher	Inv No	Gross Amount	Disc Amt	Net Payment	Inv Date	Due Date	Disc Date
1	7077	N	JACK GERNBACHER	V70101	54700	06282016	159.20	0.00	159.20	06/29/2016	06/29/2016	06/29/2016
							Check Amount:		\$159.20			
1	6871	N	JENNA EDER	V70101	54697	06152016	171.24	0.00	171.24	06/29/2016	06/29/2016	06/29/2016
							Check Amount:		\$171.24			
1	1660	N	JORDAN HIGH SCHOOL	V70101	54850	4892	199.90	0.00	199.90	06/29/2016	06/29/2016	06/29/2016
1	1660	N	JORDAN HIGH SCHOOL	V70101	54726	4765	9,092.18	0.00	9,092.18	06/29/2016	06/29/2016	06/29/2016
1	1660	N	JORDAN HIGH SCHOOL	V70101	54725	4766	11,323.49	0.00	11,323.49	06/29/2016	06/29/2016	06/29/2016
1	1660	N	JORDAN HIGH SCHOOL	V70101	54723	4736	300.00	0.00	300.00	06/29/2016	06/29/2016	06/29/2016
1	1660	N	JORDAN HIGH SCHOOL	V70101	54727	4764	13,236.11	0.00	13,236.11	06/29/2016	06/29/2016	06/29/2016
							Check Amount:		\$34,151.68			
1	2592	N	KULLY SUPPLY, INC	V70101	54777	372838	450.15	0.00	450.15	07/19/2016	07/19/2016	07/19/2016
							Check Amount:		\$450.15			
1	5081	N	LAMPERT LUMBER	V70101	54776	2537029	1,159.35	0.00	1,159.35	07/19/2016	07/19/2016	07/19/2016
							Check Amount:		\$1,159.35			
1	6840	N	LEGEND COMPANIES	V70101	54778	4749	490.00	0.00	490.00	07/19/2016	07/19/2016	07/19/2016
							Check Amount:		\$490.00			
1	5357	N	LIANN HANSON	V70101	54698	06292016	335.88	0.00	335.88	06/29/2016	06/29/2016	06/29/2016
							Check Amount:		\$335.88			
1	4628	N	LOREE HEINKEL	V70101	54794	07192016	197.99	0.00	197.99	06/29/2016	06/29/2016	06/29/2016
							Check Amount:		\$197.99			
1	1784	N	MASA	V70101	54688	07132016	1,275.00	0.00	1,275.00	07/13/2016	07/13/2016	07/13/2016
							Check Amount:		\$1,275.00			
1	3859	N	MASE	V70101	54724	07132016	445.00	0.00	445.00	07/13/2016	07/13/2016	07/13/2016
							Check Amount:		\$445.00			
1	4145	N	MEDICAREBLUE RX	V70101	54807	161880292365	433.50	0.00	433.50	07/19/2016	07/19/2016	07/19/2016
							Check Amount:		\$433.50			
1	1812	N	MESPA	V70101	54717	02143	903.00	0.00	903.00	07/13/2016	07/13/2016	07/13/2016
1	1812	N	MESPA	V70101	54684	02180	903.00	0.00	903.00	07/13/2016	07/13/2016	07/13/2016
							Check Amount:		\$1,806.00			
1	6486	N	MIST	V70101	54702	07312016	49,328.53	0.00	49,328.53	07/13/2016	07/13/2016	07/13/2016
							Check Amount:		\$49,328.53			

Belle Plaine Public Schools Pre Payment Report

GrpCode	Rcd	W9	Vendor	Batch	Voucher	Inv No	Gross Amount	Disc Amt	Net Payment	Inv Date	Due Date	Disc Date
1	5505	N	MNIAAA	V70101	54704	632	300.00	0.00	300.00	07/13/2016	07/13/2016	07/13/2016
							Check Amount:		\$300.00			
1	1885	N	MSBA	V70101	54681	14089S9T8Y8	6,089.00	0.00	6,089.00	07/12/2016	07/12/2016	07/12/2016
							Check Amount:		\$6,089.00			
1	1914	N	NEW PRAGUE AREA SCHOOLS	V70101	54721	06152016	3,138.17	0.00	3,138.17	06/29/2016	06/29/2016	06/29/2016
							Check Amount:		\$3,138.17			
1	3706	N	NW EVALUATION ASSOC	V70101	54689	INV00047046	1,875.00	0.00	1,875.00	07/13/2016	07/13/2016	07/13/2016
							Check Amount:		\$1,875.00			
1	1982	N	PIONEER	V70101	54782	INV599029	7,360.00	0.00	7,360.00	06/29/2016	06/29/2016	06/29/2016
							Check Amount:		\$7,360.00			
1	4536	N	PLUNKETT'S PEST CONTROL	V70101	54800	5470714	233.62	0.00	233.62	06/29/2016	06/29/2016	06/29/2016
1	4536	N	PLUNKETT'S PEST CONTROL	V70101	54799	5470713	151.97	0.00	151.97	06/29/2016	06/29/2016	06/29/2016
1	4536	N	PLUNKETT'S PEST CONTROL	V70101	54798	5469099	182.26	0.00	182.26	06/29/2016	06/29/2016	06/29/2016
1	4536	N	PLUNKETT'S PEST CONTROL	V70101	54797	5470715	209.84	0.00	209.84	06/29/2016	06/29/2016	06/29/2016
							Check Amount:		\$777.69			
1	2002	N	PROTECTION SYSTEMS INC	V70101	54771	32573	158.00	0.00	158.00	06/29/2016	06/29/2016	06/29/2016
1	2002	N	PROTECTION SYSTEMS INC	V70101	54761	31791	15,390.00	0.00	15,390.00	06/29/2016	06/29/2016	06/29/2016
							Check Amount:		\$15,548.00			
1	6111	N	RAM MUTUAL INSURANCE COMPAI	V70101	54796	162728	2,282.70	0.00	2,282.70	07/19/2016	07/19/2016	07/19/2016
							Check Amount:		\$2,282.70			
1	5450	N	RAPTOR TECHNOLOGIES	V70101	54781	42617 RN	1,160.00	0.00	1,160.00	07/19/2016	07/19/2016	07/19/2016
							Check Amount:		\$1,160.00			
1	4055	N	ROTARY CLUB OF BELLE PLAINE	V70101	54788	07132016	130.00	0.00	130.00	07/19/2016	07/19/2016	07/19/2016
							Check Amount:		\$130.00			
1	3662	N	RSCHOOL TODAY (DWC)	V70101	54686	26190	3,742.10	0.00	3,742.10	07/13/2016	07/13/2016	07/13/2016
							Check Amount:		\$3,742.10			
1	2067	N	SCHMITT MUSIC COMPANY	V70101	54846	869858	80.00	0.00	80.00	06/29/2016	06/29/2016	06/29/2016
							Check Amount:		\$80.00			
1	3124	N	SCHOOLFINANCES.COM	V70101	54718	668	3,000.00	0.00	3,000.00	07/13/2016	07/13/2016	07/13/2016
							Check Amount:		\$3,000.00			

Belle Plaine Public Schools Pre Payment Report

GrpCode	Rcd	W9	Vendor	Batch	Voucher	Inv No	Gross Amount	Disc Amt	Net Payment	Inv Date	Due Date	Disc Date
1	2348	N	SCHOOLS FOR EQUITY IN EDUC	V70101	54685	05312016	2,388.54	0.00	2,388.54	07/13/2016	07/13/2016	07/13/2016
							Check Amount:		\$2,388.54			
1	2115	N	SHERWIN WILLIAMS	V70101	54768	5629-5	182.55	0.00	182.55	06/29/2016	06/29/2016	06/29/2016
							Check Amount:		\$182.55			
1	4959	N	SIBEL DIKMEN	V70101	54696	06222016	80.14	0.00	80.14	06/29/2016	06/29/2016	06/29/2016
							Check Amount:		\$80.14			
1	3842	N	SIWEK LUMBER	V70101	54784	02-187131-00	122.50	0.00	122.50	06/29/2016	06/29/2016	06/29/2016
							Check Amount:		\$122.50			
1	2137	N	SOUTH CENTRAL ECSU	V70101	54764	00018961	734.08	0.00	734.08	06/29/2016	06/29/2016	06/29/2016
1	2137	N	SOUTH CENTRAL ECSU	V70101	54786	16298	798.58	0.00	798.58	06/29/2016	06/29/2016	06/29/2016
1	2137	N	SOUTH CENTRAL ECSU	V70101	54785	16436	912.68	0.00	912.68	06/29/2016	06/29/2016	06/29/2016
							Check Amount:		\$2,445.34			
1	6138	N	SOUTHWEST METRO EDUCATION	V70101	54709	13049	847.09	0.00	847.09	06/29/2016	06/29/2016	06/29/2016
1	6138	N	SOUTHWEST METRO EDUCATION	V70101	54732	13137	16,714.00	0.00	16,714.00	06/29/2016	06/29/2016	06/29/2016
1	6138	N	SOUTHWEST METRO EDUCATION	V70101	54731	13152	2,298.24	0.00	2,298.24	06/29/2016	06/29/2016	06/29/2016
1	6138	N	SOUTHWEST METRO EDUCATION	V70101	54730	13120	1,681.80	0.00	1,681.80	06/29/2016	06/29/2016	06/29/2016
1	6138	N	SOUTHWEST METRO EDUCATION	V70101	54729	13094	9,745.44	0.00	9,745.44	06/29/2016	06/29/2016	06/29/2016
1	6138	N	SOUTHWEST METRO EDUCATION	V70101	54728	13105	805.30	0.00	805.30	06/29/2016	06/29/2016	06/29/2016
1	6138	N	SOUTHWEST METRO EDUCATION	V70101	54722	13032	11,116.85	0.00	11,116.85	06/29/2016	06/29/2016	06/29/2016
1	6138	N	SOUTHWEST METRO EDUCATION	V70101	54719	13175	4,375.00	0.00	4,375.00	06/29/2016	06/29/2016	06/29/2016
							Check Amount:		\$47,583.72			
1	2157	N	STEFFEN HARDWARE	V70101	54851	JUNE 2016	83.88	0.00	83.88	06/29/2016	06/29/2016	06/29/2016
							Check Amount:		\$83.88			
1	4148	N	TRI-DIM FILTER CORP	V70101	54763	1774326-1	664.68	0.00	664.68	07/19/2016	07/19/2016	07/19/2016
1	4148	N	TRI-DIM FILTER CORP	V70101	54762	1774371-1	196.04	0.00	196.04	06/29/2016	06/29/2016	06/29/2016
1	4148	N	TRI-DIM FILTER CORP	V70101	54779	1774364-1	381.40	0.00	381.40	07/19/2016	07/19/2016	07/19/2016
							Check Amount:		\$1,242.12			
1	2266	N	TRUGREEN CHEMLAWN	V70101	54767	48293193	214.74	0.00	214.74	06/29/2016	06/29/2016	06/29/2016
							Check Amount:		\$214.74			
1	2573	N	WHITEWATER WIRELESS INC	V70101	54770	R16111551	75.75	0.00	75.75	06/29/2016	06/29/2016	06/29/2016

Belle Plaine Public Schools Pre Payment Report

GrpCode	Rcd	W9	Vendor	Batch	Voucher	Inv No	Gross Amount	Disc Amt	Net Payment	Inv Date	Due Date	Disc Date
1	2573	N	WHITEWATER WIRELESS INC	V70101	54769	R16111549	75.75	0.00	75.75	06/29/2016	06/29/2016	06/29/2016

Check Amount:

Report Total:

*Does not meet minimum amount

**Exceeds maximum amount

Hand Pays

Batch	Co	Pmt No	Bank	Check No	Pay Type	Grp	Code	Vendor	Print	Recon	Pay Date	Void	Curr	Amount
P70102	0716	39868	SBC	59288	CH	1	1362	DEREK ROBERTS	Y	N	6/28/2016	C N	USD	80.00
P70102	0716	39869	SBC	59289	CH	1	1629	JEFF HEINE	Y	N	6/28/2016	C N	USD	1,843.22
P70102	0716	39874	SBC	59290	CH	1	7066	JULIE KALAL	Y	N	6/28/2016	C N	USD	13.77
P70102	0716	39873	SBC	59291	CH	1	2665	LIFETOUCH NSS	Y	N	6/28/2016	C N	USD	64.00
P70102	0716	39875	SBC	59292	CH	1	7067	MELANIE FURMAN	Y	N	6/28/2016	C N	USD	50.00
P70102	0716	39872	SBC	59293	CH	1	2582	MSHSL	Y	N	6/28/2016	C N	USD	21.00
P70102	0716	39870	SBC	59294	CH	1	1992	PRAIRIE TRUCKING INC	Y	N	6/28/2016	C N	USD	60,928.21
P70102	0716	39871	SBC	59295	CH	1	2164	STIER TRANSPORTATION SERVICES	Y	N	6/28/2016	C N	USD	130,408.93
p701p1	0716	39876	SBC	59296	CH	1	1134	BELLE PLAINE SCHOOL	Y	N	7/5/2016	0 C N	USD	50.00
p701p1	0716	39895	SBC	59297	CH	1	1134	BELLE PLAINE SCHOOL	Y	N	7/5/2016	0 C N	USD	929.16
p701p1	0716	39880	SBC	59298	CH	1	6451	Belle Plaine Schools Dental Ins Account	Y	N	7/5/2016	0 C N	USD	149.04
p701p1	0716	39897	SBC	59299	CH	1	6451	Belle Plaine Schools Dental Ins Account	Y	N	7/5/2016	0 C N	USD	16,029.18
p701p1	0716	39897	SBC	59299	CH	1	6451	Belle Plaine Schools Dental Ins Account	Y	N	7/5/2016	0 C N	USD	-4,067.25
p701p1	0716	39881	SBC	59300	CH	1	6482	Belle Plaine Schools Health Ins Acct	Y	N	7/5/2016	0 C N	USD	895.29
p701p1	0716	39898	SBC	59301	CH	1	6482	Belle Plaine Schools Health Ins Acct	Y	N	7/5/2016	0 C N	USD	29,946.87
p701p1	0716	39882	SBC	59302	CH	1	7052	FIDELITY SECUTIRY LIFE INS EYE MED	Y	N	7/5/2016	0 C N	USD	32.71
p701p1	0716	39899	SBC	59303	CH	1	7052	FIDELITY SECUTIRY LIFE INS EYE MED	Y	N	7/5/2016	0 C N	USD	657.14
p701p1	0716	39899	SBC	59303	CH	1	7052	FIDELITY SECUTIRY LIFE INS EYE MED	Y	N	7/5/2016	0 C N	USD	-242.54
p701p1	0716	39879	SBC	59304	CH	1	6122	NATIONAL INSURANCE SERVICE of WI	Y	N	7/5/2016	0 C N	USD	52.50
p701p1	0716	39896	SBC	59305	CH	1	6122	NATIONAL INSURANCE SERVICE of WI	Y	N	7/5/2016	0 C N	USD	3,757.22
p701p1	0716	39896	SBC	59305	CH	1	6122	NATIONAL INSURANCE SERVICE of WI	Y	N	7/5/2016	0 C N	USD	-951.91
p701p1	0716	39877	SBC	59306	CH	1	1836	NCPERS MINNESOTA	Y	N	7/5/2016	0 C N	USD	32.00
p701p1	0716	39878	SBC	59307	CH	1	5961	STEWART, ZLIMEN & JUNGERS, LTD	Y	N	7/5/2016	0 C N	USD	43.84
P70102	0716	40001	SBC	59308	CH	1	2272	US BANK OPERATIONS CENTER	Y	N	7/13/2016	C N	USD	414,275.00
P70102	0716	40001	SBC	59308	CH	1	2272	US BANK OPERATIONS CENTER	Y	N	7/13/2016	C N	USD	73,233.13
P70102	0716	40001	SBC	59308	CH	1	2272	US BANK OPERATIONS CENTER	Y	N	7/13/2016	C N	USD	14,896.25
P70102	0716	40002	SBC	59309	CH	1	2272	US BANK OPERATIONS CENTER	Y	N	7/13/2016	C N	USD	9,392.50
p701p2	0716	40011	SBC	59310	CH	1	1134	BELLE PLAINE SCHOOL	Y	N	7/20/2016	C N	USD	62.49
p701p2	0716	40011	SBC	59310	CH	1	1134	BELLE PLAINE SCHOOL	Y	N	7/20/2016	C N	USD	50.00
p701p2	0716	40012	SBC	59311	CH	1	6482	Belle Plaine Schools Health Ins Acct	Y	N	7/20/2016	C N	USD	120,877.57
p701p2	0716	40012	SBC	59311	CH	1	6482	Belle Plaine Schools Health Ins Acct	Y	N	7/20/2016	C N	USD	895.29
P70102	0716	40013	SBC	59312	CH	1	1126	BELLE PLAINE HS ACT FND	Y	N	7/20/2016	C N	USD	1,110.00
P70102	0716	40015	SBC	59313	CH	1	2329	BLUE CROSS BLUE SHIELD of MN	Y	N	7/20/2016	C N	USD	285.00

Hand Pays

Batch	Co	Pmt No	Bank	Check No	Pay Type	Grp	Code	Vendor	Print	Recon	Pay Date	Void	Curr	Amount
P70102	0716	40014	SBC	59314	CH	1	1262	CITY OF BELLE PLAINE	Y	N	7/20/2016	C N	USD	2,547.15
P70102	0716	40017	SBC	59315	CH	1	3738	JAECKELS WELL SERVICE INC	Y	N	7/20/2016	C N	USD	7,667.00
P70102	0716	40016	SBC	59316	CH	1	2594	MELISSA BRUESKE	Y	N	7/20/2016	C N	USD	22.00
P70102	0716	39903	SBC	59309	CH	1	1276	COMPANION CORP	N	N	7/7/2016	0 C N	USD	2,397.00
P70102	0716	39904	SBC	59314	CH	1	3380	RENEE MALECHA	N	N	7/7/2016	0 C N	USD	23.87
P70102	0716	39905	SBC	59310	CH	1	6798	DEPARTMENT OF THE TREASURY	N	N	7/7/2016	0 C N	USD	806.00
P70102	0716	39906	SBC	59315	CH	1	6893	RYAN LAAGER	N	N	7/7/2016	0 C N	USD	231.88
P70102	0716	39906	SBC	59315	CH	1	6893	RYAN LAAGER	N	N	7/7/2016	0 C N	USD	19.00
P70102	0716	39907	SBC	59313	CH	1	7017	KENDALL HUNT PUBLISHING COMPANY	N	N	7/7/2016	0 C N	USD	203.77
P70102	0716	39908	SBC	59312	CH	1	7069	HEATHER OLSON	N	N	7/7/2016	0 C N	USD	16.85
P70102	0716	39909	SBC	59311	CH	1	7070	GARY BARNES	N	N	7/7/2016	0 C N	USD	22.00
P70102	0716	39910	SBC	59316	CH	1	7071	SETH RUCKS	N	N	7/7/2016	0 C N	USD	22.00
P70102	0716	39911	SBC	59308	CH	1	7072	ATHLETIC SURFACE CONSTRUCTION	N	N	7/7/2016	0 C N	USD	52,016.00
P70102	0716	39911	SBC	59308	CH	1	7072	ATHLETIC SURFACE CONSTRUCTION	N	N	7/7/2016	0 C N	USD	2,000.00
Total													\$ 941,870.91	

Electronic

Batch	Co	Pmt No	Bank	Check No	Pay Type	Grp	Code	Vendor	Print	Recon	Pay Date	Void	Curr	Amount
p701p1	0716	39883	SBC		WX	1	1873	MN.TEACHERS RETIRE.ASSOC	N	N	7/5/2016	0	USD	1,486.48
p701p1	0716	39884	SBC		WX	1	1977	PERA	N	N	7/5/2016	0	USD	8,152.27
p701p1	0716	39885	SBC		WX	1	2330	FEDERAL	N	N	7/5/2016	0	USD	3,825.30
p701p1	0716	39885	SBC		WX	1	2330	FEDERAL	N	N	7/5/2016	0	USD	2,112.76
p701p1	0716	39885	SBC		WX	1	2330	FEDERAL	N	N	7/5/2016	0	USD	9,033.96
p701p1	0716	39886	SBC		WX	1	2331	STATE OF MINNESOTA	N	N	7/5/2016	0	USD	1,747.25
p701p1	0716	39887	SBC		WX	1	2735	MII LIFE - VEBA/HSA	N	N	7/5/2016	0	USD	280.00
p701p1	0716	39888	SBC		WX	1	5579	EDUCATORS BENEFIT CONSULTANTS	N	N	7/5/2016	0	USD	401.00
p701p1	0716	39888	SBC		WX	1	5579	EDUCATORS BENEFIT CONSULTANTS	N	N	7/5/2016	0	USD	25.00
p701p1	0716	39889	SBC		WX	1	1873	MN.TEACHERS RETIRE.ASSOC	N	N	7/5/2016	0	USD	4,852.42
p701p1	0716	39890	SBC		WX	1	1977	PERA	N	N	7/5/2016	0	USD	1,946.11
p701p1	0716	39891	SBC		WX	1	2330	FEDERAL	N	N	7/5/2016	0	USD	4,651.97
p701p1	0716	39891	SBC		WX	1	2330	FEDERAL	N	N	7/5/2016	0	USD	1,278.16
p701p1	0716	39891	SBC		WX	1	2330	FEDERAL	N	N	7/5/2016	0	USD	5,465.34
p701p1	0716	39892	SBC		WX	1	2331	STATE OF MINNESOTA	N	N	7/5/2016	0	USD	1,955.43
p701p1	0716	39893	SBC		WX	1	2735	MII LIFE - VEBA/HSA	N	N	7/5/2016	0	USD	98,693.20
p701p1	0716	39894	SBC		WX	1	5579	EDUCATORS BENEFIT CONSULTANTS	N	N	7/5/2016	0	USD	708.00
p701p1	0716	39894	SBC		WX	1	5579	EDUCATORS BENEFIT CONSULTANTS	N	N	7/5/2016	0	USD	600.00
p701p1	0716	39894	SBC		WX	1	5579	EDUCATORS BENEFIT CONSULTANTS	N	N	7/5/2016	0	USD	335.00
p701p1	0716	39894	SBC		WX	1	5579	EDUCATORS BENEFIT CONSULTANTS	N	N	7/5/2016	0	USD	1,000.00
p701p1	0716	39900	SBC		WX	1	2735	MII LIFE - VEBA/HSA	N	N	7/5/2016	0	USD	27,400.00
p701p1	0716	39901	SBC		WX	1	4711	ING MN STATE RETIREMENT SYSTEM	N	N	7/5/2016	0	USD	73,200.00
p701p1	0716	39902	SBC		WX	1	2735	MII LIFE - VEBA/HSA	N	N	7/5/2016	0	USD	200.00
P70102	0716	39912	SBC		WX	1	1486	FRONTIER	N	N	6/23/2016	N	USD	95.77
P70102	0716	39912	SBC		WX	1	1486	FRONTIER	N	N	6/23/2016	N	USD	95.77
P70102	0716	39912	SBC		WX	1	1486	FRONTIER	N	N	6/23/2016	N	USD	112.38
P70102	0716	39912	SBC		WX	1	1486	FRONTIER	N	N	6/23/2016	N	USD	1,364.96
P70102	0716	39913	SBC		WX	1	2800	MII LIFE - SELECT ACCOUNT	N	N	6/23/2016	N	USD	573.35
p701p2	0716	40005	SBC		WX	1	1873	MN.TEACHERS RETIRE.ASSOC	N	N	7/20/2016	N	USD	5,432.84
p701p2	0716	40005	SBC		WX	1	1873	MN.TEACHERS RETIRE.ASSOC	N	N	7/20/2016	N	USD	2,511.02
p701p2	0716	40006	SBC		WX	1	1977	PERA	N	N	7/20/2016	N	USD	1,946.11
p701p2	0716	40006	SBC		WX	1	1977	PERA	N	N	7/20/2016	N	USD	3,531.79
p701p2	0716	40007	SBC		WX	1	2330	FEDERAL	N	N	7/20/2016	N	USD	5,078.19
p701p2	0716	40007	SBC		WX	1	2330	FEDERAL	N	N	7/20/2016	N	USD	1,394.74
p701p2	0716	40007	SBC		WX	1	2330	FEDERAL	N	N	7/20/2016	N	USD	5,963.46
p701p2	0716	40007	SBC		WX	1	2330	FEDERAL	N	N	7/20/2016	N	USD	3,425.78
p701p2	0716	40007	SBC		WX	1	2330	FEDERAL	N	N	7/20/2016	N	USD	1,394.16

Electronic

Batch	Co	Pmt No	Bank	Check No	Pay Type	Grp	Code	Vendor	Print	Recon	Pay Date	Void	Curr	Amount
p701p2	0716	40007	SBC		WX	1	2330	FEDERAL	N	N	7/20/2016	N	USD	5,961.06
p701p2	0716	40008	SBC		WX	1	2331	STATE OF MINNESOTA	N	N	7/20/2016	N	USD	2,133.26
p701p2	0716	40008	SBC		WX	1	2331	STATE OF MINNESOTA	N	N	7/20/2016	N	USD	1,478.43
p701p2	0716	40009	SBC		WX	1	2735	MII LIFE - VEBA/HSA	N	N	7/20/2016	N	USD	1,016.67
p701p2	0716	40009	SBC		WX	1	2735	MII LIFE - VEBA/HSA	N	N	7/20/2016	N	USD	60.00
p701p2	0716	40010	SBC		WX	1	5579	EDUCATORS BENEFIT CONSULTANTS	N	N	7/20/2016	N	USD	708.00
p701p2	0716	40010	SBC		WX	1	5579	EDUCATORS BENEFIT CONSULTANTS	N	N	7/20/2016	N	USD	600.00
p701p2	0716	40010	SBC		WX	1	5579	EDUCATORS BENEFIT CONSULTANTS	N	N	7/20/2016	N	USD	360.00
p701p2	0716	40010	SBC		WX	1	5579	EDUCATORS BENEFIT CONSULTANTS	N	N	7/20/2016	N	USD	1,000.00
p701p2	0716	40010	SBC		WX	1	5579	EDUCATORS BENEFIT CONSULTANTS	N	N	7/20/2016	N	USD	25.00
P70102	0716	40018	SBC		WX	1	3414	CENTERPOINT ENERGY	N	N	7/6/2016	0 N	USD	199.38
P70102	0716	40018	SBC		WX	1	3414	CENTERPOINT ENERGY	N	N	7/6/2016	0 N	USD	174.94
P70102	0716	40018	SBC		WX	1	3414	CENTERPOINT ENERGY	N	N	7/6/2016	0 N	USD	96.45
P70102	0716	40018	SBC		WX	1	3414	CENTERPOINT ENERGY	N	N	7/6/2016	0 N	USD	76.40
P70102	0716	40019	SBC		WX	1	2336	XCEL ENERGY	N	N	7/7/2016	0 N	USD	11,533.76
P70102	0716	40019	SBC		WX	1	2336	XCEL ENERGY	N	N	7/7/2016	0 N	USD	9,454.33
P70102	0716	40019	SBC		WX	1	2336	XCEL ENERGY	N	N	7/7/2016	0 N	USD	8,469.24
P70102	0716	40020	SBC		WX	1	3414	CENTERPOINT ENERGY	N	N	7/7/2016	0 N	USD	1,061.22
P70102	0716	40020	SBC		WX	1	3414	CENTERPOINT ENERGY	N	N	7/7/2016	0 N	USD	873.08
P70102	0716	40020	SBC		WX	1	3414	CENTERPOINT ENERGY	N	N	7/7/2016	0 N	USD	479.11
P70102	0716	40021	SBC		WX	1	2336	XCEL ENERGY	N	N	7/8/2016	0 N	USD	291.70
P70102	0716	40022	SBC		WX	1	2336	XCEL ENERGY	N	N	7/11/2016	N	USD	12.77
<hr/>														
June 2016 PCARD														
Payroll 7/05/2016														
Payroll 7/20/2016														
<hr/>														
Total														
\$ 518,220.19														

June 2016 Student Activities

Co	Pmt No	Bank	Check No	Pay Type	Grp	Code	Vendor	Payment Description	Pay Date	Void	Curr	Amount
0716	39633	HSAC	7770	CH	3	7046	HEGGIES PIZZA	DC/NY 2017 FUNDRAISER PIZZAS	6/6/2016 00	N	USD	5,684.40
0716	39658	HSAC	7771	CH	3	4721	BELLE PLAINE SCHOOL DISTRICT	OUTDOOR CLUB - RECREATION.GOV	6/17/2016 0	N	USD	38.00
0716	39658	HSAC	7771	CH	3	4721	BELLE PLAINE SCHOOL DISTRICT	OUTDOOR CLUB - SAWBILL CANOE OUTFITTERS	6/17/2016 0	N	USD	250.00
0716	39658	HSAC	7771	CH	3	4721	BELLE PLAINE SCHOOL DISTRICT	OUTDOOR CLUB - RECREATION.GOV	6/17/2016 0	N	USD	38.00
0716	39658	HSAC	7771	CH	3	4721	BELLE PLAINE SCHOOL DISTRICT	OUTDOOR CLUB - RECREATION.GOV	6/17/2016 0	N	USD	38.00
0716	39658	HSAC	7771	CH	3	4721	BELLE PLAINE SCHOOL DISTRICT	ROBOTICS - BUFFALO WILD WINGS	6/17/2016 0	N	USD	216.84
0716	39658	HSAC	7771	CH	3	4721	BELLE PLAINE SCHOOL DISTRICT	ROBOTICS - CULVERS	6/17/2016 0	N	USD	83.30
0716	39658	HSAC	7771	CH	3	4721	BELLE PLAINE SCHOOL DISTRICT	ROBOTICS - PIZZA RANCH	6/17/2016 0	N	USD	237.12
0716	39658	HSAC	7771	CH	3	4721	BELLE PLAINE SCHOOL DISTRICT	FFA - GENESIS	6/17/2016 0	N	USD	24.48
0716	39658	HSAC	7771	CH	3	4721	BELLE PLAINE SCHOOL DISTRICT	FFA - COBORNS	6/17/2016 0	N	USD	69.68
0716	39658	HSAC	7771	CH	3	4721	BELLE PLAINE SCHOOL DISTRICT	FFA - WALGREENS	6/17/2016 0	N	USD	21.42
0716	39658	HSAC	7771	CH	3	4721	BELLE PLAINE SCHOOL DISTRICT	FFA - WALMART	6/17/2016 0	N	USD	75.38
0716	39658	HSAC	7771	CH	3	4721	BELLE PLAINE SCHOOL DISTRICT	FFA - MPLS METER	6/17/2016 0	N	USD	1.00
0716	39658	HSAC	7771	CH	3	4721	BELLE PLAINE SCHOOL DISTRICT	FFA - MPLS METER	6/17/2016 0	N	USD	2.00
0716	39658	HSAC	7771	CH	3	4721	BELLE PLAINE SCHOOL DISTRICT	FFA - SAWATDEE	6/17/2016 0	N	USD	309.06
0716	39658	HSAC	7771	CH	3	4721	BELLE PLAINE SCHOOL DISTRICT	SH CLUB - SAMS CLUB	6/17/2016 0	N	USD	135.29
0716	39658	HSAC	7771	CH	3	4721	BELLE PLAINE SCHOOL DISTRICT	BASEBALL - ADAMS MARK HOTEL	6/17/2016 0	N	USD	346.72
0716	39658	HSAC	7771	CH	3	4721	BELLE PLAINE SCHOOL DISTRICT	BASEBALL - ADAMS MARK HOTEL	6/17/2016 0	N	USD	2,332.06
0716	39658	HSAC	7771	CH	3	4721	BELLE PLAINE SCHOOL DISTRICT	BASEBALL - KANSAS CITY ROYALS	6/17/2016 0	N	USD	420.00
0716	39658	HSAC	7771	CH	3	4721	BELLE PLAINE SCHOOL DISTRICT	BBB - TARGET	6/17/2016 0	N	USD	34.27
0716	39658	HSAC	7771	CH	3	4721	BELLE PLAINE SCHOOL DISTRICT	TRAP - USA HS CLAY	6/17/2016 0	N	USD	1,200.00
0716	39658	HSAC	7771	CH	3	4721	BELLE PLAINE SCHOOL DISTRICT	BAND - HISTORIC THEATRE	6/17/2016 0	N	USD	1,760.00
0716	39658	HSAC	7771	CH	3	4721	BELLE PLAINE SCHOOL DISTRICT	CLASS 2017 - TCT ANDERSON	6/17/2016 0	N	USD	131.93
0716	39658	HSAC	7771	CH	3	4721	BELLE PLAINE SCHOOL DISTRICT	CLASS 2017 - PROM NITE	6/17/2016 0	N	USD	40.86
0716	39658	HSAC	7771	CH	3	4721	BELLE PLAINE SCHOOL DISTRICT	DRAMA - COBORNS	6/17/2016 0	N	USD	42.12
0716	39658	HSAC	7771	CH	3	4721	BELLE PLAINE SCHOOL DISTRICT	VISUAL ARTS - BLICK ART	6/17/2016 0	N	USD	58.53
0716	39658	HSAC	7771	CH	3	4721	BELLE PLAINE SCHOOL DISTRICT	VISUAL ARTS - BRYANT LAKE BOWL	6/17/2016 0	N	USD	152.30
0716	39658	HSAC	7771	CH	3	4721	BELLE PLAINE SCHOOL DISTRICT	SOFTBALL - AUDIOSAVING	6/17/2016 0	N	USD	214.95
0716	39658	HSAC	7771	CH	3	4721	BELLE PLAINE SCHOOL DISTRICT	OUTDOOR CLUB - WALMART	6/17/2016 0	N	USD	54.21
0716	39658	HSAC	7771	CH	3	4721	BELLE PLAINE SCHOOL DISTRICT	OUTDOOR CLUB - TARGET	6/17/2016 0	N	USD	125.57
0716	39658	HSAC	7771	CH	3	4721	BELLE PLAINE SCHOOL DISTRICT	OUTDOOR CLUB - RECREATION.GOV	6/17/2016 0	N	USD	64.00
0716	39658	HSAC	7771	CH	3	4721	BELLE PLAINE SCHOOL DISTRICT	OUTDOOR CLUB - RECREATION.GOV	6/17/2016 0	N	USD	32.00
0716	39658	HSAC	7771	CH	3	4721	BELLE PLAINE SCHOOL DISTRICT	OUTDOOR CLUB - SAWBILL CANOE OUTFITTERS	6/17/2016 0	N	USD	16.67
0716	39658	HSAC	7771	CH	3	4721	BELLE PLAINE SCHOOL DISTRICT	OUTDOOR CLUB - SAWBILL CANOE OUTFITTERS	6/17/2016 0	N	USD	999.90
0716	39658	HSAC	7771	CH	3	4721	BELLE PLAINE SCHOOL DISTRICT	FFA - DAYS INN	6/17/2016 0	N	USD	660.00
0716	39658	HSAC	7771	CH	3	4721	BELLE PLAINE SCHOOL DISTRICT	FFA - SAMS CLUB	6/17/2016 0	N	USD	125.82
0716	39658	HSAC	7771	CH	3	4721	BELLE PLAINE SCHOOL DISTRICT	FFA - GENESIS	6/17/2016 0	N	USD	265.16
0716	39658	HSAC	7771	CH	3	4721	BELLE PLAINE SCHOOL DISTRICT	FFA - NATL FFA	6/17/2016 0	N	USD	13.00
0716	39658	HSAC	7771	CH	3	4721	BELLE PLAINE SCHOOL DISTRICT	SOFTBALL - AUDIOSAVING	6/17/2016 0	N	USD	(25.00)
0716	39658	HSAC	7771	CH	3	4721	BELLE PLAINE SCHOOL DISTRICT	TRAP - EVOLUTION SHIRTS	6/17/2016 0	N	USD	785.82
0716	39658	HSAC	7771	CH	3	4721	BELLE PLAINE SCHOOL DISTRICT	BAND - PERSONALIZATION HALL	6/17/2016 0	N	USD	129.39
0716	39658	HSAC	7771	CH	3	4721	BELLE PLAINE SCHOOL DISTRICT	NHS - SUBWAY	6/17/2016 0	N	USD	10.00
0716	39658	HSAC	7771	CH	3	4721	BELLE PLAINE SCHOOL DISTRICT	TIGERIAN - BENCHMARK TOOL	6/17/2016 0	N	USD	999.99

June 2016 Student Activities

Co	Pmt No	Bank	Check No	Pay Type	Grp	Code	Vendor	Payment Description	Pay Date	Void	Curr	Amount
0716	39658	HSAC	7771	CH	3	4721	BELLE PLAINE SCHOOL DISTRICT	BAND - SAMS CLUB	6/17/2016 0	N	USD	35.32
0716	39658	HSAC	7771	CH	3	4721	BELLE PLAINE SCHOOL DISTRICT	BAND - COBORNS	6/17/2016 0	N	USD	18.26
0716	39658	HSAC	7771	CH	3	4721	BELLE PLAINE SCHOOL DISTRICT	TIGER CLUB - COBORNS	6/17/2016 0	N	USD	38.89
0716	39658	HSAC	7771	CH	3	4721	BELLE PLAINE SCHOOL DISTRICT	TRAP - USA HS CLAY	6/17/2016 0	N	USD	550.00
0716	39658	HSAC	7771	CH	3	4721	BELLE PLAINE SCHOOL DISTRICT	SOFTBALL - COBORNS	6/17/2016 0	N	USD	28.79
0716	39658	HSAC	7771	CH	3	4721	BELLE PLAINE SCHOOL DISTRICT	SOFTBALL - DOMINOS	6/17/2016 0	N	USD	66.00
0716	39658	HSAC	7771	CH	3	4721	BELLE PLAINE SCHOOL DISTRICT	TRACK - MIDWEST SOLUTIONS	6/17/2016 0	N	USD	492.51
0716	39658	HSAC	7771	CH	3	4721	BELLE PLAINE SCHOOL DISTRICT	TENNIS - MIDWEST SPORTS	6/17/2016 0	N	USD	3,149.00
0716	39662	HSAC	7772	CH	3	6022	CARIBOU GUN CLUB	Trap Fees	6/17/2016 0	N	USD	4,008.00
0716	39661	HSAC	7773	CH	3	5180	DOLLARS FOR SCHOLARS	Scholarship/DFS	6/17/2016 0	N	USD	300.00
0716	39661	HSAC	7773	CH	3	5180	DOLLARS FOR SCHOLARS	DFS Scholarship	6/17/2016 0	N	USD	1,150.00
0716	39660	HSAC	7774	CH	3	4968	MINDY CHEVALIER	VFAIR TICKETS	6/17/2016 0	N	USD	2,475.00
0716	39659	HSAC	7775	CH	3	4780	PROGRESSIVE PRINTING	Senior Booklets	6/17/2016 0	N	USD	422.50
0716	39663	HSAC	7776	CH	3	6374	WORLDSTRIDES	Heggies Pizza Fund Raiser	6/17/2016 0	N	USD	4,671.60
0716	39775	HSAC	7777	CH	3	4721	BELLE PLAINE SCHOOL DISTRICT	JH STD CNCL - SAMS CLUB	6/27/2016 0	N	USD	147.20
0716	39775	HSAC	7777	CH	3	4721	BELLE PLAINE SCHOOL DISTRICT	CLASS 2016 - TWINS BALLPARK	6/27/2016 0	N	USD	1,528.00
0716	39775	HSAC	7777	CH	3	4721	BELLE PLAINE SCHOOL DISTRICT	CHOIR - COBORNS	6/27/2016 0	N	USD	150.00
0716	39775	HSAC	7777	CH	3	4721	BELLE PLAINE SCHOOL DISTRICT	SH CLUB - COBORNS	6/27/2016 0	N	USD	178.44
0716	39775	HSAC	7777	CH	3	4721	BELLE PLAINE SCHOOL DISTRICT	JH STD CNCL - SAMS CLUB	6/27/2016 0	N	USD	116.74
0716	39775	HSAC	7777	CH	3	4721	BELLE PLAINE SCHOOL DISTRICT	JH STD CNCL - KWIK TRIP	6/27/2016 0	N	USD	12.85
0716	39775	HSAC	7777	CH	3	4721	BELLE PLAINE SCHOOL DISTRICT	JH STD CNCL - SAMS CLUB	6/27/2016 0	N	USD	109.76
0716	39775	HSAC	7777	CH	3	4721	BELLE PLAINE SCHOOL DISTRICT	SH CLUB - SAMS CLUB	6/27/2016 0	N	USD	65.88
0716	39775	HSAC	7777	CH	3	4721	BELLE PLAINE SCHOOL DISTRICT	TIGERIAN - AMAZON	6/27/2016 0	N	USD	91.96
0716	39775	HSAC	7777	CH	3	4721	BELLE PLAINE SCHOOL DISTRICT	VISUAL ARTS - COBORNS	6/27/2016 0	N	USD	43.73
0716	39775	HSAC	7777	CH	3	4721	BELLE PLAINE SCHOOL DISTRICT	VISUAL ARTS - OFFICE MAX	6/27/2016 0	N	USD	30.22
0716	39775	HSAC	7777	CH	3	4721	BELLE PLAINE SCHOOL DISTRICT	SH CLUB - DOMINOS	6/27/2016 0	N	USD	78.48
0716	39775	HSAC	7777	CH	3	4721	BELLE PLAINE SCHOOL DISTRICT	TIGERIAN - AMAZON	6/27/2016 0	N	USD	73.99
0716	39775	HSAC	7777	CH	3	4721	BELLE PLAINE SCHOOL DISTRICT	TIGERIAN - AMAZON	6/27/2016 0	N	USD	57.94
0716	39775	HSAC	7777	CH	3	4721	BELLE PLAINE SCHOOL DISTRICT	VISUAL ARTS - COBORNS	6/27/2016 0	N	USD	6.99
0716	39777	HSAC	7778	CH	3	4892	BRAD PEDERSON	100 RED NECK TIES	6/27/2016 0	N	USD	158.00
0716	39777	HSAC	7778	CH	3	4892	BRAD PEDERSON	Nuts and Paint	6/27/2016 0	N	USD	43.32
0716	39776	HSAC	7779	CH	3	4748	BRUCE MATHIOWETZ	Coborns/Postage for newsletter	6/27/2016 0	N	USD	235.00
0716	39783	HSAC	7781	CH	3	5293	EXECUTIVE OCEAN	Trophies	6/27/2016 0	N	USD	56.10
0716	39786	HSAC	7782	CH	3	6758	JONNY B'S BACKYARD BBQ	senior Picnic	6/27/2016 0	N	USD	300.00
0716	39781	HSAC	7783	CH	3	5229	JOSH OTTO	AWARDS PARTY-COBORNS	6/27/2016 0	N	USD	12.99
0716	39785	HSAC	7784	CH	3	6737	LUKE AUDETTE	End of Year Meal	6/27/2016 0	N	USD	60.74
0716	39785	HSAC	7784	CH	3	6737	LUKE AUDETTE	THANKS - GIFT CARD	6/27/2016 0	N	USD	50.00
0716	39787	HSAC	7785	CH	3	7064	MACKAYLA HEUTON	ICE CREAM TREATS	6/27/2016 0	N	USD	6.99
0716	39778	HSAC	7786	CH	3	4968	MINDY CHEVALIER	MCA Snacks	6/27/2016 0	N	USD	71.10
0716	39780	HSAC	7787	CH	3	5208	MVP FUNDRAISING	Gold Cards	6/27/2016 0	N	USD	4,494.00
0716	39779	HSAC	7788	CH	3	5044	RICH FOUST	STATE PASS, TREATS	6/27/2016 0	N	USD	375.47
0716	39782	HSAC	7789	CH	3	5247	ROSS NELSON	MCA Reimbursement - Reward Day	6/27/2016 0	N	USD	467.05
0716	39788	HSAC	7790	CH	3	6006	BSN SPORTS INC	Clothes	6/27/2016 0	N	USD	2,624.00

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Co	Pmt No	Bank	Check No	Pay Type	Grp	Code	Vendor	Payment Description	Pay Date	Void	Curr	Amount
0716	39788	HSAC	7790	CH	3	6006	BSN SPORTS INC	Baseball Gear & Clothes	6/27/2016 0	N	USD	2,015.16
0716	39788	HSAC	7790	CH	3	6006	BSN SPORTS INC	Boys Con. Win T-shirts	6/27/2016 0	N	USD	615.21
0716	39788	HSAC	7790	CH	3	6006	BSN SPORTS INC	Baseball Gear & Clothes	6/27/2016 0	N	USD	0.40
0716	39598	HSAC	7764	CH	3	5258	INSTRUMENTALIST AWARDS LLC	duplicate pymt	6/21/2016 0	Y	USD	(65.50)
0716	39598	HSAC	7764	CH	3	5258	INSTRUMENTALIST AWARDS LLC	duplicate pymt	6/21/2016 0	Y	USD	(132.50)
Total											49,699.82	

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SD BELLE PLAINE	431382581	6/2/2016	6/3/2016	6/27/2016	REHABMART.COM	3,787.98
SD BELLE PLAINE	431382582	6/2/2016	6/3/2016	6/27/2016	ADAPTIVEMALL.COM LLC	628.85
SD BELLE PLAINE	431654967	6/3/2016	6/6/2016	6/27/2016	BOROUGH BOWL	36.00
SD BELLE PLAINE	432229558	6/9/2016	6/10/2016	6/27/2016	SUMMIT PROFESSIONAL ED	199.99
SD BELLE PLAINE	432229559	6/9/2016	6/10/2016	6/27/2016	CRISIS PREVENTION	150.00
SD BELLE PLAINE	432229560	6/9/2016	6/10/2016	6/27/2016	NASP ONLINE	199.00
HIGH SCHOOL BELLE PLAINE	430834319	5/27/2016	5/30/2016	6/27/2016	OFFICE DEPOT #1090	124.42
HIGH SCHOOL BELLE PLAINE	431382585	6/2/2016	6/3/2016	6/27/2016	SOUTH CENTRAL SERVICE	450.00
HIGH SCHOOL BELLE PLAINE	431382586	6/2/2016	6/3/2016	6/27/2016	CODECADEMY PRO	19.99
HIGH SCHOOL BELLE PLAINE	431382587	6/2/2016	6/3/2016	6/27/2016	VP BELLE PLAINE PUBLIC	1.00
HIGH SCHOOL BELLE PLAINE	431781081	6/6/2016	6/7/2016	6/27/2016	Amazon Video On Demand	13.95
HIGH SCHOOL BELLE PLAINE	432023253	6/8/2016	6/9/2016	6/27/2016	GROTH MUSIC	65.84
HIGH SCHOOL BELLE PLAINE	432023254	6/7/2016	6/9/2016	6/27/2016	SOUTHEAST SERVICE COOP	225.00
HIGH SCHOOL BELLE PLAINE	432229561	6/9/2016	6/10/2016	6/27/2016	SCHMITT MUSIC #11 (15.99
HIGH SCHOOL BELLE PLAINE	432582951	6/13/2016	6/14/2016	6/27/2016	IDOCTOR	288.00
HIGH SCHOOL BELLE PLAINE	432819272	6/15/2016	6/16/2016	6/27/2016	ACT*GTS	70.00
DAVIS KRIS	431057187	5/31/2016	6/1/2016	6/27/2016	TROPHIES BY EDCO INC	344.31
DAVIS KRIS	431176334	5/31/2016	6/2/2016	6/27/2016	METRO SALES INC.	3,023.38
DAVIS KRIS	431382560	6/1/2016	6/3/2016	6/27/2016	NASCO FORT ATKINSON	120.10
DAVIS KRIS	431382561	6/2/2016	6/3/2016	6/27/2016	METRO SALES INC.	833.33
DAVIS KRIS	431382562	6/2/2016	6/3/2016	6/27/2016	METRO SALES INC.	705.92
DAVIS KRIS	431382563	6/2/2016	6/3/2016	6/27/2016	PETER PUGGER MFG INC	768.65
DAVIS KRIS	431654961	6/5/2016	6/6/2016	6/27/2016	WASTE MGMT WM EZPAY	552.43
DAVIS KRIS	431654962	6/5/2016	6/6/2016	6/27/2016	WASTE MGMT WM EZPAY	662.16
DAVIS KRIS	431654963	6/5/2016	6/6/2016	6/27/2016	WASTE MGMT WM EZPAY	712.87
DAVIS KRIS	431654964	6/5/2016	6/6/2016	6/27/2016	WASTE MGMT WM EZPAY	270.91
DAVIS KRIS	432690251	6/14/2016	6/15/2016	6/27/2016	MN DEPT HEALTH VITAL R	180.00
DAVIS KRIS	433008061	6/17/2016	6/17/2016	6/27/2016	USPS 26073001733418328	11.52
DAVIS KRIS	433008062	6/16/2016	6/17/2016	6/27/2016	GENESIS - BELLE PLAINE	319.72
DAVIS KRIS	433841640	6/23/2016	6/24/2016	6/27/2016	BIFFS INC	408.14
HEINE JEFF	431176335	5/24/2016	6/2/2016	6/27/2016	WW GRAINGER	(108.16)
KELLER CHUCK	431382565	6/1/2016	6/3/2016	6/27/2016	MASBO 00 OF 00	110.00
KELLER CHUCK	432582947	6/13/2016	6/14/2016	6/27/2016	Norton *AP1191587816	96.63
KELLER CHUCK	434037553	6/26/2016	6/27/2016	6/27/2016	VZWRLSS*APOCC VISB	749.75
DEUTSCH JOE	432023245	6/7/2016	6/9/2016	6/27/2016	SIWEK LUMBER & MILLWOR	238.48
ACTIVITIES BELLE P	430834317	5/28/2016	5/30/2016	6/27/2016	DINN BROS INCINTERNET	102.00

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ACTIVITIES BELLE P	431057189	5/31/2016	6/1/2016	6/27/2016	AMAZON MKTPLACE PMTS	196.00
ACTIVITIES BELLE P	431057190	5/31/2016	6/1/2016	6/27/2016	AMAZON MKTPLACE PMTS	196.00
ACTIVITIES BELLE P	431057191	6/1/2016	6/1/2016	6/27/2016	AMAZON MKTPLACE PMTS	392.00
ACTIVITIES BELLE P	431057192	6/1/2016	6/1/2016	6/27/2016	AMAZON MKTPLACE PMTS	196.00
ACTIVITIES BELLE P	431176337	6/1/2016	6/2/2016	6/27/2016	COBORN S SUPERSTORE	3.98
ACTIVITIES BELLE P	431176338	6/2/2016	6/2/2016	6/27/2016	RUSHORDEERTEES/PRINTFLY	310.00
ACTIVITIES BELLE P	431382571	6/3/2016	6/3/2016	6/27/2016	USPS 26073001733418328	22.99
ACTIVITIES BELLE P	431382572	6/3/2016	6/3/2016	6/27/2016	TWINS BALLPARK LLC	599.00
ACTIVITIES BELLE P	431382573	6/2/2016	6/3/2016	6/27/2016	MUSIC THEATRE INTN L	45.00
ACTIVITIES BELLE P	431654965	6/4/2016	6/6/2016	6/27/2016	SAMS CLUB #6311	189.02
ACTIVITIES BELLE P	431781076	6/6/2016	6/7/2016	6/27/2016	COBORN S SUPERSTORE	38.93
ACTIVITIES BELLE P	431781077	6/6/2016	6/7/2016	6/27/2016	COBORN S SUPERSTORE	58.94
ACTIVITIES BELLE P	431781078	6/6/2016	6/7/2016	6/27/2016	COBORN S SUPERSTORE	3.98
ACTIVITIES BELLE P	431781079	6/6/2016	6/7/2016	6/27/2016	DOMINO S 7300	175.00
ACTIVITIES BELLE P	431781080	6/6/2016	6/7/2016	6/27/2016	BP DAIRY QUEEN	100.00
ACTIVITIES BELLE P	431881887	6/7/2016	6/8/2016	6/27/2016	BP DAIRY QUEEN	30.99
ACTIVITIES BELLE P	432458806	6/10/2016	6/13/2016	6/27/2016	OLIVE GARDEN 00011007	219.45
ACTIVITIES BELLE P	432458807	6/11/2016	6/13/2016	6/27/2016	DAIRY QUEEN 12582	93.47
ACTIVITIES BELLE P	433008063	6/16/2016	6/17/2016	6/27/2016	MAC CONCESSIONS	148.50
ACTIVITIES BELLE P	433008064	6/17/2016	6/17/2016	6/27/2016	MAC CONCESSIONS	113.75
ACTIVITIES BELLE P	433008065	6/16/2016	6/17/2016	6/27/2016	BUFFALO WILD WINGS 009	391.42
ACTIVITIES BELLE P	433008066	6/16/2016	6/17/2016	6/27/2016	HOLIDAY INN AND SUITES	233.09
ACTIVITIES BELLE P	433008067	6/17/2016	6/17/2016	6/27/2016	HOLIDAY INN AND SUITES	242.79
ACTIVITIES BELLE P	433008068	6/17/2016	6/17/2016	6/27/2016	HOLIDAY INNS	193.18
ACTIVITIES BELLE P	433008069	6/17/2016	6/17/2016	6/27/2016	HOLIDAY INNS	193.18
ACTIVITIES BELLE P	433008070	6/17/2016	6/17/2016	6/27/2016	HOLIDAY INNS	193.18
ACTIVITIES BELLE P	433008071	6/17/2016	6/17/2016	6/27/2016	HOLIDAY INNS	193.18
ACTIVITIES BELLE P	433008072	6/17/2016	6/17/2016	6/27/2016	HOLIDAY INNS	193.18
ACTIVITIES BELLE P	433008073	6/17/2016	6/17/2016	6/27/2016	HOLIDAY INNS	193.18
ACTIVITIES BELLE P	433008074	6/17/2016	6/17/2016	6/27/2016	HOLIDAY INNS	193.18
ACTIVITIES BELLE P	433008075	6/17/2016	6/17/2016	6/27/2016	HOLIDAY INNS	193.18
ACTIVITIES BELLE P	433008076	6/17/2016	6/17/2016	6/27/2016	HOLIDAY INNS	193.18
ACTIVITIES BELLE P	433008077	6/17/2016	6/17/2016	6/27/2016	HOLIDAY INNS	96.59
ACTIVITIES BELLE P	433270163	6/18/2016	6/20/2016	6/27/2016	TARGET 00012724	58.70
COMM ED BELLE PLAINE	431057193	5/31/2016	6/1/2016	6/27/2016	MICHAELS STORES 3747	194.76
COMM ED BELLE PLAINE	431057194	5/31/2016	6/1/2016	6/27/2016	WAL-MART #3513	90.82

June 2016 Pcard

Card Holder	Transaction ID	Transaction Date	Processing Date	Statement Date	Merchant Name	Transaction Amount
COMM ED BELLE PLAINE	431176341	6/1/2016	6/2/2016	6/27/2016	SAVE-ON-CRAFTS.COM	28.68
COMM ED BELLE PLAINE	431176342	6/1/2016	6/2/2016	6/27/2016	OLD LOG THEATRE	500.00
COMM ED BELLE PLAINE	431382577	6/2/2016	6/3/2016	6/27/2016	MICHAELS STORES 3747	(54.62)
COMM ED BELLE PLAINE	431382578	6/1/2016	6/3/2016	6/27/2016	THE GRAPHIC EDGE INC	572.90
COMM ED BELLE PLAINE	431654966	6/3/2016	6/6/2016	6/27/2016	ORIENTAL TRADING CO	193.89
COMM ED BELLE PLAINE	432023248	6/8/2016	6/9/2016	6/27/2016	USPS 26073001733418328	38.71
COMM ED BELLE PLAINE	432023249	6/8/2016	6/9/2016	6/27/2016	UNIVERSAL ATHLETIC	193.51
COMM ED BELLE PLAINE	432023250	6/8/2016	6/9/2016	6/27/2016	UNIVERSAL ATHLETIC	87.09
COMM ED BELLE PLAINE	432023251	6/8/2016	6/9/2016	6/27/2016	UNIVERSAL ATHLETIC	172.67
COMM ED BELLE PLAINE	432023252	6/8/2016	6/9/2016	6/27/2016	UNIVERSAL ATHLETIC	520.98
COMM ED BELLE PLAINE	432229556	6/9/2016	6/10/2016	6/27/2016	THE GRAPHIC EDGE INC	733.23
COMM ED BELLE PLAINE	432229557	6/9/2016	6/10/2016	6/27/2016	THE GRAPHIC EDGE INC	618.83
COMM ED BELLE PLAINE	432582949	6/13/2016	6/14/2016	6/27/2016	COBORN S SUPERSTORE	27.05
COMM ED BELLE PLAINE	432582950	6/12/2016	6/14/2016	6/27/2016	WALGREENS #9065	33.56
COMM ED BELLE PLAINE	433008083	6/16/2016	6/17/2016	6/27/2016	DOLLARTREE	7.00
COMM ED BELLE PLAINE	433008084	6/16/2016	6/17/2016	6/27/2016	MENARDS DUNDAS MN	17.99
COMM ED BELLE PLAINE	433008085	6/16/2016	6/17/2016	6/27/2016	GENESIS - BELLE PLAINE	55.18
COMM ED BELLE PLAINE	433841642	6/24/2016	6/24/2016	6/27/2016	SQ *NORTH AMERICAN	1,103.40
ELEMENTARY CHATFIELD	430834318	5/28/2016	5/30/2016	6/27/2016	INNOVATIVE OFFICE SOLU	39.20
ELEMENTARY CHATFIELD	431176339	6/1/2016	6/2/2016	6/27/2016	COBORN S SUPERSTORE	6.00
ELEMENTARY CHATFIELD	431176340	5/31/2016	6/2/2016	6/27/2016	MADDENS GULL LAKE	481.04
ELEMENTARY CHATFIELD	431382575	6/3/2016	6/3/2016	6/27/2016	MINNESOTA DEPT OF HEAL	185.40
ELEMENTARY CHATFIELD	432023246	6/8/2016	6/9/2016	6/27/2016	PARTY CITY #1033	8.91
ELEMENTARY CHATFIELD	432023247	6/9/2016	6/9/2016	6/27/2016	JOISSU PRODUCTS	(10.00)
ELEMENTARY CHATFIELD	432229555	6/10/2016	6/10/2016	6/27/2016	USPS 26073001733418328	18.20
ELEMENTARY CHATFIELD	432458808	6/11/2016	6/13/2016	6/27/2016	WWW.DICKSPORTNGGOODS.	53.42
ELEMENTARY CHATFIELD	432582948	6/13/2016	6/14/2016	6/27/2016	PAYPAL *CONDUCTMANA	59.00
ELEMENTARY CHATFIELD	432690253	6/14/2016	6/15/2016	6/27/2016	OFFICEMAX CT*IN#008071	329.53
ELEMENTARY CHATFIELD	432690254	6/15/2016	6/15/2016	6/27/2016	SSI*SCHOOL SPECIALTY	452.54
ELEMENTARY CHATFIELD	432819270	6/14/2016	6/16/2016	6/27/2016	MADDENS GULL LAKE	481.04
ELEMENTARY CHATFIELD	432819271	6/15/2016	6/16/2016	6/27/2016	EAI EDUCATION	413.20
ELEMENTARY CHATFIELD	433008078	6/16/2016	6/17/2016	6/27/2016	OFFICEMAX CT*IN#049024	184.15
ELEMENTARY CHATFIELD	433008079	6/14/2016	6/17/2016	6/27/2016	ZANER-BLOSER	552.35
ELEMENTARY CHATFIELD	433008080	6/16/2016	6/17/2016	6/27/2016	CURRICULUM ASSOC	246.06
ELEMENTARY CHATFIELD	433008081	6/15/2016	6/17/2016	6/27/2016	LAKESHORE LEARNING MAT	172.42
ELEMENTARY CHATFIELD	433008082	6/17/2016	6/17/2016	6/27/2016	WWW.DICKSPORTNGGOODS.	(3.44)

June 2016 Pcard

Card Holder	Transaction ID	Transaction Date	Processing Date	Statement Date	Merchant Name	Transaction Amount
ELEMENTARY CHATFIELD	433270164	6/18/2016	6/20/2016	6/27/2016	INNOVATIVE OFFICE SOLU	66.64
ELEMENTARY CHATFIELD	433270165	6/19/2016	6/20/2016	6/27/2016	KAPLAN EARLY LEARNING	116.96
ELEMENTARY CHATFIELD	433841641	6/24/2016	6/24/2016	6/27/2016	KAPLAN EARLY LEARNING	705.28
ELEMENTARY OAK CREST	431057188	5/31/2016	6/1/2016	6/27/2016	COBORN S SUPERSTORE	129.74
ELEMENTARY OAK CREST	431176336	5/31/2016	6/2/2016	6/27/2016	TRIARCO ART GTA BENT	591.00
ELEMENTARY OAK CREST	431382567	6/3/2016	6/3/2016	6/27/2016	MN HISTORICAL SOCIETY	738.00
ELEMENTARY OAK CREST	431382568	6/2/2016	6/3/2016	6/27/2016	BOROUGH BOWL	363.00
ELEMENTARY OAK CREST	431781075	6/6/2016	6/7/2016	6/27/2016	BP DAIRY QUEEN	152.42
ELEMENTARY OAK CREST	432229553	6/9/2016	6/10/2016	6/27/2016	COBORN S SUPERSTORE	92.28
ELEMENTARY OAK CREST	432229554	6/8/2016	6/10/2016	6/27/2016	STEPPINGSTONE THEATRE	829.20
ELEMENTARY OAK CREST	432690252	6/14/2016	6/15/2016	6/27/2016	USPS 26073001733418328	50.30

Total	34,911.83
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Activities Handbook
2016-2017



BELLE PLAINE ACTIVITY PHILOSOPHY COACHES/ADVISOR HANDBOOK

Philosophy and Purpose:

It is the basic educational philosophy of the Belle Plaine Schools to prepare its students to become productive, contributing citizens of their community and society. Co-curricular activities are school sponsored and directed activities designed to provide opportunities for pupils to participate, on an individual or group basis, in school and public events for the improvement of skills. The activities program is a complete extension of this philosophy.

Within this context, it is the purpose of the school's activities program to foster and promote:

The ideals of competition, teamwork, and sportsmanship while achieving the twin goals of success and participation.

The development of self-confidence, self-discipline, organization, decision-making skills and goal orientation.

The concept of an integral relationship between a sound mind and a sound body leading to lifetime appreciation for physical fitness and good health habits.

A positive feeling of school loyalty and pride which can be shared by all participants, other students, parents, coaches/advisors, and the community as a whole.

CODE OF ETHICS

Statement of Philosophy:

The Minnesota State High School League has established policies and standards which will cultivate the ideals of good sportsmanship. It shall be the responsibility of each member school to ensure that all individuals employed or directly associated with the interscholastic program conduct themselves in a sportsmanlike manner.

The coach is an official representative of the school at interscholastic events. It is the responsibility of the head and assistant coaches to serve as role models for students and the public.

Code of Ethics:

A Coach will be in violation of the standards for good sportsmanship established by the Minnesota State High School League by:

- a. Making degrading/critical remarks about officials during or after a contest either on the field of play, from the bench, or through any public news media;
- b. Arguing with officials or goes through motions indicating dislike/disdain for a decision;
- c. Detaining the officials following the contest to request a ruling or explanation of actions taken by the officials; or
- d. Being ejected from any contest.

Actions and Response:

Unsportsmanlike actions by a coach shall be reported to the League by the school and by the head contest official. The school shall document the results of their investigation and actions taken, where necessary and appropriate.

Penalties for violation of these standards may include, but are not limited to, reprimand, censure, fines, or other actions as deemed appropriate by the Board of Directors.

Commentary:

It is within each individual's ability to treat others with dignity and respect. The League and its member schools expect each individual to assume the responsibility for their actions.

FEE SCHEDULE

A. Football 9-12	\$145
Football 7-8	\$110
All Other Sports 9-12	\$115
All other sports 7-8	\$85
Drama *** each season	\$65
Visual Arts **	\$50
JH Visual Arts	\$30
Robotics	\$45
Speech	\$65
Weight Room	\$30/season \$50/year

** A fee will be required by Jan. 15 of any given school year for team participants.

*** A fee will be required of pit orchestra members(musical) and crew members only if the student is striving for a drama letter.

B. Families on Free or Reduced Lunch pay 50% of the fee.

C. Family maximum = \$330 if one child, \$495 if two in the family participate, \$560 for three or more.

D. Refunds will be allowed during the first week of practice only; except in cases of extended illness or other situations that are unique and approved by the administration. In no instance will a refund be granted after half the season has been completed.

ADMITTANCE FEES

Minnesota River Conference admittance fees will be:

\$6 for adults

\$4 for students.

BPHS season passes will be available in the district office.

Family Pass Pricing will be:

\$100 = for adults

\$65 = for students

\$250 = for family

Free = for Senior Citizens

STUDENT / ACTIVITY CONDUCT POLICY

Belle Plaine Public Schools recognizes that students who participate in any school sponsored extracurricular activity are important representatives of the school and community. Therefore any Belle Plaine student who exhibits conduct that is unbecoming of a representative of the Belle Plaine Public Schools will receive disciplinary action as determined by school officials.

A Belle Plaine student participating in any school sponsored extracurricular activity who is guilty of illegal possession and/or charged by a law enforcement agency will be considered in violation of the Minnesota State High School League Eligibility Rules. That student will be disciplined according to current standards established by Belle Plaine High School and the Minnesota State High School League Eligibility Rules.

WEDNESDAY AND SUNDAY PRACTICES

The district believes that it is important to help minimize family choices made between family time and scheduled pre Kindergarten-12th grade sponsored functions. Therefore, from September 1st to April 30th, no school sponsored activities for which the district controls will be held after 6:00 p.m. on Wednesday evenings, and no activities will be scheduled before 12 noon on Sundays.

The MSHSL bylaws prevent scheduling of practice or games on a Sunday, but there is not a bylaw to prevent scheduling games on a legal holiday. The Board discourages schools from scheduling games on legal holidays.

GENERAL ACTIVITY POLICIES

1. CLINICS:

The head coach of a sport or advisor of each activity is permitted to attend one clinic per year with the registration fee and substitute teacher at school expense. The request should be submitted to the Activities Director, when possible, at least three weeks prior to the clinic. Ass't. coaches need to use a personal day or staff development funds to attend. Approval is at the prerogative of the administration.

2. ATTENDANCE (NONPARTICIPANT) AT STATE TOURNAMENTS:

- a. Head coaches/advisors of MSHSL sponsored activities will be dismissed from school for 2 days to attend the state tournament/meet.
- b. All assistant coaches/advisors in that sport/activity will be dismissed for one day.
- c. No tickets, meals, or any other expenses will be furnished by the school district, *except as the budget allows as determined by the AD/HS Principal.*
- d. Student participants may be excused from school to attend the state tournament, in their activity, if they bring written permission from a parent or guardian. The excuse must be given to the principal or activities director at least one day prior to the tournament.

3. ELIGIBILITY OF STUDENTS:

- a. Coaches/Advisors must give a list of participants to Activities Director as soon as possible. In all cases, your list of candidates is to be filed with the Activities Director at least one week prior to the first event.
- b. For MSHSL sponsored activities the student must have on file in the Activities Director's office the following forms:
 1. Physical form (For athletes)
 2. Eligibility information form
 3. Parent permit form MSHSL

No student is to participate in events until all fees and forms have been presented to the coach or the Activities Director.

4. PUBLICITY:

All head coaches/advisors are responsible for notifying all news media of results immediately after conclusion of event (when appropriate). The Activities Director will provide a list of media to each head coach/advisor if necessary.

5. DISMISSAL: Before dismissing someone from your activity, a conference with the Activities Director is required. Please notify the Activities Director's office when a participant on your original list of participants drops the activity.

SPECIFIC POLICIES

1. SUPERVISION:

All groups on the field and in the buildings shall be under adult supervision at all times as prescribed by the administration.

2. PARTICIPATION:

Participation in activities is open to all students who are enrolled, subject to rules of the MSHSL.

3. SCHEDULING

All contests and activities must be cleared through the AD Office.

4. SCRIMMAGES

All scrimmages must be cleared with the Activities Director. The district will not fund officials.

5. ACCIDENTS OR INJURIES:

- a. Reports must be filed with the Activities Director.
- b. Call to inform parents/guardian of injury.
- c. In case of serious injury, contact Activities Director or other administrative personal. DO NOT LEAVE THE STUDENT UNATTENDED.
- d. Call the hospital or doctor and make arrangements before taking the injured person for medical treatment.
- e. If the person is suspected of head, neck, or back injury, or an injury that by moving them might possibly injure further, an ambulance should be called.
- f. Send a coach along with the injured student to the doctor or hospital. The coach should stay with the injured student until parents arrive. If only one coach is present, send a parent or another responsible adult with the injured player.
- g. A permit to participate form must be given by the student to the Activities Director upon return to school. This form must be signed by doctor before the student is allowed to participate in practice or play again after serious illness or injury.

6. TRANSPORTATION:

a. When bus transportation is provided for activities, the student must ride the bus both ways unless the parent contacts the coach in person and signs a statement or have written permission to the coach or AD in advance. In no instances can another athlete ride home with another student. Athletes may ride home with another parent with written permission given to the AD prior to the event.

b. Each coach must fill out request for transportation so that a master list can be compiled for the coaches and administration.

c. Upon return, coaches will remain with team members until all have received rides home.

7. PASSES:

The following passes should be honored for admission to all athletic events:

- a. School courtesy passes for school personnel.
- b. MRC Conference passes.
- c. State Coaches Association Passes.
- d. Senior Citizen Passes.
- e. State/National Activities Director Passes.
- f. Media.

8. COACHES EDUCATION/RULES INTERPRETATION MEETINGS

Head coaches must take the MSHSL required Online training for Coaches Education. This requirement is good for 3 years. Rules Interpretation meetings will also be a part of the Coached Ed. Online Education. This must be done yearly.

9. CHANGING SPORTS / DROPPING SPORT :

A student cannot drop one sport for another after two weeks (10 days) of the official starting time of the activity without the consent of both coaches involved. The Activities Director will resolve conflicts based upon individual circumstances. In all cases, 7-12, please inform the Activities Director's office when a player drops from your sport.

10. PRACTICE SESSIONS:

Athletic practices and MSHSL activities can be held every day except Sunday. Other BPHS activities can practice on Sunday, when necessary. If you plan on not practicing on a normal practice day, please inform the Activities Director. Unless prior approval in an extraordinary situation, practices will not be held during a time when the coach is to be at parent-teacher conferences. All coaches will provide season practice/game schedules for their participants.

11. BUS SCHEDULES:

Master bus schedules are set at the beginning of each season and all scheduling is done by the District Activities Director and Bus Coordinator.

12. POST SEASON REPORT:

All coaches will turn in a summary at end of season. The details should be equivalent to the level at which your team participates and is to be prepared within two weeks of the completion of each season, sent to the AD (minimum is summary, participants).

Head coaches must include the following:

- A. Season End Report
 - a. List of participants Grades 7-12
 - b. Season record (if applicable)
 - c. Paragraph summary of season and another summary for compilation book
 - d. Season stats (if applicable)
- B. Requisitions for next season
- C. List of Letter persons
- D. Equipment checked in (if applicable)
- E. Inventory of all equipment, uniforms, etc. (if applicable)
- F. Schedule Requests
- G. Staff meeting of all coaches in program

Final payment for extracurricular assignment is delivered upon completion of postseason report.

13. HALF TIME ENTERTAINMENT:

Any request for half time entertainment must be cleared with the Activities Director.

14. LOCKER ROOMS:

a. The head coach and/or assistants must be in the locker room before practice and be the last one to leave when practice is ended. Be sure the locker room is locked and clean.

b. Coaches should see that the locker room is left reasonably clean.

15. HOSTING OF TOURNAMENTS:

Regular season tournaments must be cleared with the Activities Director. The district will attempt to host tournament contests.

16. MILEAGE AND MISCELLANEOUS:

a. All mileage allowance for scouting must be approved by the Activities Director in advance.

b. Meal allowance for State Tournament (as participants) will be determined by the AD.

17. BANQUETS, AWARDS PROGRAM:

a. Each activity must hold a culminating activity at the conclusion of their season. This can be waived only by administrative permission. Team and individual awards, letters and all conference awards should be handed out at this time. The families of the participants may be included in the program. The costs of a banquet will need to be shared by parents and the coaches.

18. MSHSL, MINNESOTA RIVER CONFERENCE & BPHS RULES:

a. All coaches are responsible for knowing and observing MSHSL , MRC, and BPHS regulations. The head coaches will receive a copy of their sport regulations prior to the beginning of the season.

b. BPHS reserves the right to withhold MRC All Conference or other honors, per MRC bylaw Article XV, Sec A.

19. BPHS LETTERING:

a. Upon earning a first letter, participants will receive a chenille letter, pin, bar and certificate.

b. Succeeding letter will be a printed certificate and bar.

20. COACHING VACANCIES:

All vacancies in coaching positions will be posted through the Activities Director. All vacancies will be posted in the district office, faculty lounges, school web site, and Activities Director's office. A copy of each posting and all applicants will be kept in the Activities Director's office.

21. POLICY OF STUDENT INSURANCE:

The parents are responsible for any coverage of insurance for a boy or girl in interscholastic athletics

22. POLICY ON PHYSICAL EXAMINATIONS:

The Minnesota State High School League requires that any student who intends to participate in high school interscholastic athletics and cheerleading activities shall certify readiness for participation by completing a physical examination every three years. Physical forms must be on file in the Activities Directors office.

23. CANCELING PRACTICE:

a. If weather conditions are considered dangerous, practice should be canceled. Contact the Activities Director, if possible, before doing so.

b. There will be no practice on days when school has been called because of inclement weather.

c. Inform the Activities Director of any practice cancellations.

ATTENDANCE POLICY

In order for a student to participate in an extracurricular practice, game, event, or contest, she/he must be in class all day. Any exception must be approved by the Activities Director or building principal. (Exceptions can be, not limited to, funerals, college visit, field trips. Any student whose parents have called in to excuse them for a doctor or dental appointment will not be affected by this policy).

PLEASE MAKE A COPY OF THIS RULE AND GIVE IT TO EACH PERSON IN YOUR ACTIVITY OR SPORT.

ACADEMIC ELIGIBILITY POLICY

1. A student participating in MSHSL or Belle Plaine extracurricular activities must pass all classes or credits.
2. A student who receives a failing quarter grade may regain eligibility at mid-quarter of the next grading period if he/she is passing all classes at that time.
3. A student failing a class at mid-quarter will be ineligible until the grade is raised to a passing grade.
4. The cases of students not meeting academic requirements may be reviewed on an individual basis by the Activities/Academic Committee. Requirements for eligibility may be waived for those students determined to be working to their capacity. Extenuating circumstances will be reviewed and acted upon by the Committee. (The Activities/Academic Committee will consist of the Building Principal, Activities Director, the Coach of the student and the teacher(s) of the student in concern.)
5. A student who receives an F at the end of 4th quarter will be ineligible for any contests/games that happen before school starts the next year. The student will regain eligibility the first day of school. The only exception is if the student made up the credit during summer school. Participating in tryouts and scrimmages will be allowed.

BELLE PLAINE ATHLETIC PARTICIPATION POLICY: Amended Sept.04

PARTICIPATION CONDITIONS

All student athletes desiring to participate shall meet attendance, conduct, and scholastic requirements.

The Athletic Department believes student/athletes in Grades 7-8 should play at grade level. Movement of players to a higher level is discouraged. However, it is recognized that exceptional student/athletes do appear in a program. If a 7th-8th-9th grade student is deemed talented enough to participate on a higher level

squad (in a sport where this is not the norm) and if the player's abilities are a necessary component to the current year's team as a whole, movement can take place upon approval of all the following: Athlete, Parents, Coaches, Activities Director and Principal(s). In Grades 9-12, coaches must have the flexibility to move players to their proper level of competition. Student athletes in Grades 7-8 who have been moved forward in a program and have spent the majority of playing time at the higher level may not be moved back down in order to participate in tournaments.

A. 7TH AND 8TH GRADE TEAMS:

The primary concern is to provide a program which will allow each athlete optimal participation regardless of their skill level. The following guidelines should apply to assure that the program is for the benefit of the athlete. These guidelines are as follows:

1. All Athletes that meet the academic and attendance standard and actively participate shall be given practice time and game time.
2. All team members have a uniform or are dressed alike (if possible) for competition.

These three guidelines of participation are of philosophical nature. They are made possible by the coaches following the procedures listed here:

1. Each junior high coach must follow the philosophy of participation. The desire to include every athlete is more important than the desire to win a given contest. Certain games or meet alterations are needed and worked out by all coaches to assure participation.
2. Practices must be planned and organized effectively to deal with the large number of participants and the wide variety of skill levels.
3. Facilities must be used to their greatest advantage. Cooperation is needed between boys coaches and girls coaches as well as between the other groups and organizations that share school facilities.

Coaches must remember that the above guidelines and procedures are a result of coaches working for the "development" of each participant. Each individual that comes to a coach has many human needs; physical, emotional, social, etc. It is important to coach the athlete as well as the sport. When dealing with athletes, several basic characteristics and needs of these athletes should be taken into consideration.

1. Physical, mental and emotional growth and development.
2. Directed leadership and supervision that stresses self-discipline, self-motivation, excellence, and the ideals of good sportsmanship that make for winning and losing graciously.
3. Team play with the development of such commitments as loyalty,

- cooperation, fair play and other desirable social traits.
4. A need to belong to a group and be accepted by peers.
 5. The need to explore a variety of experiences.
 6. A chance to channel their energies in physical activity of some kind.
 7. A means of achieving self-satisfaction (Opportunity for success)

The coach must be willing to work with any athlete who is interested and has a need to belong, not just work with the gifted, highly skilled athlete. As a coach of young athletes, we must constantly be seeking to aid our participants in the best way possible. Each of them is an important individual whose experiences shape attitudes and action for the future.

B. "C" TEAM:

"C" Team is considered a transition year. Participation in practice and contest will continue to be emphasized and no squad members will be cut on the basis of ability. "C" Team coaches will make every effort to give significant playing time to all players throughout the OVERALL season, (playing time may be based on practice, cooperation and attitude). With the philosophy of participation, teams will strive to be competitive.

C. VARSITY AND "B" TEAMS:

Participation by the most skilled that will enable possibilities for individual and team success (in some cases it may be necessary and permitted, to limit the size of the Varsity and "B" squads to a workable number).

SELECTION POLICY FOR VARSITY AND "B" TEAMS

A. Responsibility

1. Choosing the members of athletic squads is the responsibility of the Head Coach and coaches of those squads.
2. Prior to trying out, the coach shall provide the following information to all candidates for the team:
 - a. Extent of try-out period
 - b. Criteria used to select the team
 - c. Minimum numbers to be selected for the team
 - d. Practice commitment if they make the team
 - e. Game commitments
 - f. When working with players that have *equal* ability and talent, preferential consideration will be given to juniors and seniors at the varsity level.

B. Procedure

1. When a squad number is limited, the process will include three

important elements. Each candidate shall:

- a. Have an opportunity to participate in a minimum of (5) practices.
 - b. Have performed in at least one intrasquad/scrimmage game/session.
 - c. Be personally informed of the reason why the candidate was not chosen by the coach.
2. Candidates not chosen for the squad will NOT BE POSTED.
 - a. Participation fees collected from athletes will be fully refunded to those not selected for the squad.
 - b. Athletes not selected to the squads will not be allowed to practice due to space.
 - c. Athletes not selected will be encouraged to be part of the team through team management positions.
 3. Coaches will discuss alternative possibilities for participation in the sport, or other areas in the activities program.
 4. If a coach foresees difficulties as a result of squad selection, he/she should discuss the situation with the Activities Director.
 5. If the number of participants is low in any grade level, players will be allowed to move to equalize the numbers. This will not eliminate playing time for any individual.

Recommended minimum number of players for teams/events.

Baseball/Softball	12	Basketball	10
Football	18	Volleyball	

Any adjustment to the recommendations must be approved by mutual consent of the Activities Director, Coaches and Administration.

PROBLEM/CONFLICT RESOLUTION

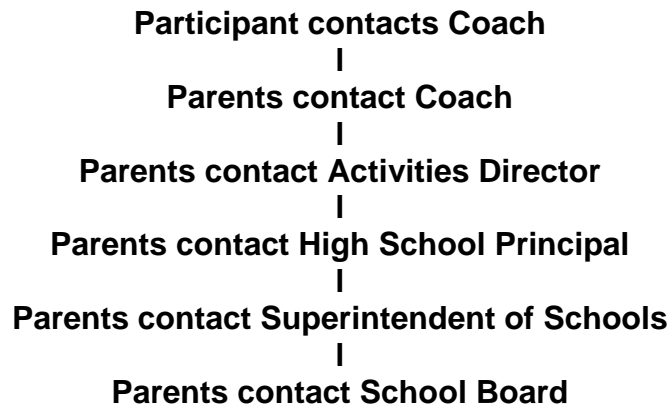
As coaches we are professionals and are expected to conduct ourselves in a professional manner. We cannot promise that all concerns can be resolved to individual preferences, but we can promise that we will listen to concerns and respond to the best of our ability.

In order for our programs to be successful, we must all work together- parent, coach and participant. We strive to do what is best for each individual student within the concept of team. As teachers and coaches we care a great deal about your son or daughter and want to contribute to his/her individual development in a positive way.

To allow for an appropriate exchange of opinions when the need arises in our program of activities, the following procedure has been developed to create an open line of communication between school, parent/guardian, student and coach. The procedure will allow for an exchange of opinion in a professional manner.

1. Most conflicts are better resolved with an appropriate cooling down period. No conflict between a parent, student, official or coach/advisor should be addressed during or immediately after an activity. The activity site, practice field, lobby or locker room are not appropriate places to handle conflict. If you have a concern, please call or arrange a meeting the following work day after the incident. Many of our coaches teach in the district. Most coaches have voicemail in the building where they teach. Leave a message and the coach will return the call. If you wish, a letter to the coach may be the most appropriate way to initiate a dialogue. If your concern has not been addressed to your satisfaction, then refer to the flow chart below. As you see, the first step is participant contacts coach.

2. Chain of Communication - Every organization has and needs orderly process to use when problems/issues arise. Follows is the Belle Plaine Schools chain of communication:



Parents/athletes are strongly encouraged to follow this chain of communication whenever an issue arises concerning a coach or director. If a concern is not resolved to your satisfaction at one level, you are encouraged to go to the next level in the chain of communication. However, all concerns should begin with the coach/director and then advance up the chain.

PARENT'S RESPONSIBILITIES

Parents are expected to encourage their children to perform to the best of their abilities both in activities and in the classroom. They should be a source of support for the athletes and the program in which they are participating.

Parents should be role models for children and set a good example for all of our students at Belle Plaine High School. As such, they will exemplify good attitudes by treating all players, coaches, fans, officials and other parents with respect and dignity. Parents must insist that students abide

by rules established by the coach, school district and the Minnesota State High School League.

Parents should be positive in support of their own team and recognize the achievements of the opposing team. Vulgar, racial, derogatory or disparaging remarks are never appropriate. Parents should allow their children to enjoy the benefits of competition, remembering that not everyone can be the star, be on the first team, or have equal playing time.

SEASONAL MEETINGS

Once each season BPHS will hold a mandatory meeting for parents and students in which the Activities Director will highlight rules of the MSHSL and Belle Plaine HS. After this initial section of the program, students in grades 7-12 will meet with their coaches.

BASEBALL/SOFTBALL POLICY

The Community and School Policy states that:

No member of the high school baseball or softball team will be permitted to join the city program until the high school season is completed, unless permission is granted by the head coach after consultation with the Activities Director.

A player/student must have successfully completed his/her sophomore year to be eligible to participate in the city program.

In city tournaments, no high school player can receive cash prizes. It is recommended that awards and prizes for non-school participation should be of a symbolic nature. However, the acceptance of an award valued at less than \$25.00 when received for non-school participation will not constitute a violation of the amateur status.

BE SURE TO SHARE WITH YOUR Bb/Sb PLAYERS

WEIGHT ROOM POLICY

The following policy's intent is to insure user safety and the safety of others while occupying Belle Plaine School District 716's weight room. These weight room rules and regulations are:

1. No person or persons shall occupy or utilize the weight room unless directly supervised by a responsible coach or adult trained in proper weight lifting techniques and safety spotting.

2. Weight room time schedule shall be posted on the entrance wall of the weight room, with the Community Service Office, and the District Office. Any changes in the above schedule must be authorized in writing by the Community Service Director.

3. Any fee for use beyond the regularly scheduled school district's physical education classes and/or extra curricular activities may be assessed at the discretion of the Community Service Director.

4. Any misuse of equipment or improper behavior will result in dismissal from the weight room.

5. All lifters must work in groups of at least 2 people.

HIV INSTRUCTIONS

Instructions for use of the sports spill kit for the control of Infectious Disease, including HIV and Hepatitis B Virus.

1. Stop play.
2. Remove player from game.
3. Put on gloves.
4. Give player gauze to stop bleeding.
5. Use toweling as needed.
6. Spray affected areas, equipment, uniform as needed.
7. Put all contaminated items into leak resistant bag.
8. On conclusion of event put filled bags into red bags (use labels if appropriate).
9. Take gloves off and use hand wipe and also put into the red bag.
10. Dispose of bags as per local regulations. (New Prague Hospital or Shakopee Hospital).
11. Complete Reporting Form when applicable.

Each coach or training kit should have a Bio-Fluids exposure control kit. If you have any questions, please call or read the information from the MSHSL regarding control of Infectious Disease, including HIV and Hepatitis B Viruses.

DUAL PARTICIPATION POLICY

A Belle Plaine athlete can compete in two varsity sports in the same season. The athlete must: In conjunction with parent, declare a major sport/minor sport; The student must have a GPA of 2.67 or higher.

MSHSL CATEGORY I, II, AND NON HSL ACTIVITIES POLICIES

Category I Policy:

1. During the calendar year, regardless of the quantity, a student shall not:
 - A. Use or consume, have in possession a beverage containing alcohol;
 - B. Use or consume, have in possession tobacco; or,
 - C. Use or consume, have in possession, buy, sell, or give away any other controlled substance or drug paraphernalia.

2. Penalties and Recommendations for Category I Activities:
Category I Activities: Those League-sponsored activities in which a member school has a schedule of interscholastic contests, exclusive of League-sponsored tournaments:
Athletic Activities: as listed in bylaw 412.00 - Sponsored Activities

Fine Arts Activities:

1. Debate
2. Speech Activities including One Act Play - when a school schedules a season of interscholastic contests.

A. First Violation Penalty

The student shall lose eligibility for the next two (2) consecutive interscholastic contests or two weeks, 14 calendar days, of a season in which the student is a participant, whichever is greater. No exception is permitted for a student who becomes a participant in a treatment program.

B. Second Violation Penalty

The student shall lose eligibility for the next six (6) consecutive interscholastic contests or three weeks, 21 calendar days, whichever is greater, in which the student is a participant. No exception is permitted for a student who becomes a participant in a treatment program.

Recommendations:

1) It is recommended that before being readmitted to activities following suspension for the second violation, the student shall now evidence in writing that the student has sought or has received counseling from a community agency or professional individual such as a school counselor, drug counselor, medical doctor, psychiatrist, or psychologist.

2) It is recommended that, when appropriate, the school refer a student to a community agency or a professional individual outside the school for assessment of potential chemical abuse or misuse.

C. Third or Subsequent Violation Penalty

1) The student shall lose eligibility for the next twelve (12) consecutive interscholastic contests or four (4) weeks, 28 calendar days, whichever is greater, in which the student is a participant.

2) If after the third or subsequent violations, the student on her/his own volition becomes a participant in a chemical dependency program or treatment program, and is assessed as chemically dependent and completes treatment, the student may be certified for reinstatement in MSHSL activities after a minimum period of six weeks after entering program. Such certification must be issued by the director or counselor of a chemical dependency treatment center

Recommendations:

It is recommended that the student be referred for assessment of potential chemical abuse, misuse or dependency by a community agency or a professional individual outside the school.

D. Accumulative Penalties:

Penalties shall be accumulative beginning with the student's first participation on a high school team or activity - B-squad, junior varsity or varsity - and continuing throughout the student's high school career.

Category II and Non HSL Activity Policy

Activities:

- 1) Speech activities including One Act Play when a school schedules no interscholastic contests and participates only in the League-sponsored tournament series.
 - 2) Music and Drama activities.
 - 3) Clubs and Organizations.
 - 4) Visual Arts
- 1) The guidelines in this policy are in regard to Chemical Eligibility.
 - 2) The guidelines in this policy are minimum standards and will cover students in activities during participation in Grades 9-12
 - 3) Upon confirmation of violation, the following action will take place:
 - a. Student will meet with Activities Director. Student will be informed of the violation.
 - b. Student will be recalled to meet with the AD and other high school administrator and/or advisor to have final confirmation.
 - 4) The length of penalties for violation shall be as prescribed below:

1st Violation: Student will miss the next public performance. Student will also sustain appropriate academic, lettering, or production consequences as determined by the advisor/administration. No recognition will be given at the group's public performance. If not a performance oriented activity, student will not participate in any activity of the group for two weeks. Student will serve up to five hours of community/school service at the discretion of the school administration.

2nd Violation: Student will miss the next two public performances. Student will also sustain appropriate academic, lettering, or production consequences as determined by the advisor/administration. No recognition will be given at the group's next two public performances.

If not a performance oriented activity, student will not participate in any activity of the group for six weeks. Student will serve up to five hours of community/school service at the discretion of the school administration.

3rd Violation: Student will miss the next three public performances. Student will also sustain appropriate academic, lettering, or production consequences as determined by the advisor/administration. No recognition will be given at the group's next three public performances. If not a performance oriented activity, student will not participate in any activity of the group for twelve weeks. Student will serve up to ten hours of community/school service.

If after the third or subsequent violations the student on her/his own volition becomes a participant in a chemical dependency or treatment program, and is assessed as chemically dependent and completes treatment, the student may be certified for reinstatement in MSHSL and BPHS activities after a minimum of missing two public performances or six weeks of an activity. Such certification must be issued by the director or counselor of a chemical dependency treatment center.

After completion of all facets of the program (including penalties) related to the student's particular violation, the student will be eligible to reenter the activity.

EXTRA-CURRICULAR COMMITTEE

The Extra-Curricular Committee is a group of coaches who meet annually to discuss changes to the Education Association/School District Contract regarding coaching positions (Schedule C). The AD will choose up to six representatives to serve on a committee that will recommend to the School Board and Education Association coaching additions to the contract. (This was formerly in the contract but was removed in the 2010-12 negotiated contract).

BELLE PLAINE LETTERING POLICY

Awards:

The Monogram BP will be given after a student has earned the first letter. Only one letter will be issued to a student while participating in activities at Belle Plaine. An emblem will be given with the first letter indicating in which activity the student lettered. A bar will be given for each year and each activity a student letters in a sport or activity.

Senior students will receive a certificate, (known as the **Senior Activities Award**), with all letters noted on the certificate, which have been earned by the student.

In order to qualify for a letter the following criteria must be adhered to:

1. The student must complete the season.
2. No letter will be issued until all school equipment is returned.
3. All fund raising money must be turned in or overdue fines paid before the letter will be awarded.
4. Coaches discretion.
5. An injured senior who was unable to finish the season may earn a letter (depending on coaches discretion)
5. Display conduct and attitude which is commendable to the team, school and community.

NOTE: Each coach will determine his or her own criteria for obtaining a letter. A senior is not entitled to a letter unless the coach says he or she has earned one.

Individual Lettering Requirements:

Boys Basketball:

1. The player must participate in at least 1/4 of the total number of quarters in regular season games.

Cross country:

1. Be on the Varsity Squad for at least 5 regular season meets.
2. Be on the Varsity Squad for the MRC or Section meet.
3. Anyone missing more than 3 practices or meets (total), will not letter or receive end of season award.
4. Complete a full season during your senior year. A senior must have participated at least two years in order to receive a letter.
5. Run a time of: Boys 18:36 5k, Girls 17:15 4k
5. Special consideration.

Baseball:

1. Player must enter into 7 varsity games or have recommendation by coaching staff. Player must also have commitment to team on & off the field.

Softball:

1. A player must enter into seven (7) varsity games or recommendation by the coaching staff.

Football:

1. Participate in 8 quarters of varsity games.
2. Coach's discretion on players that do not reach the 8 quarter requirement, (injuries or outstanding practice player).

Volleyball:

1. Participate in one-third of the total number of games in the regular season.
2. Coaches discretion which includes athlete's demonstration of teamwork, sportsmanship and attendance.

Golf:

A Tiger golfer must accumulate a total of points equal to the number of meets the team competes in during the season. (Ex: If there are 16 meets, a player must earn 16 points. If one or more meets gets canceled because of bad weather, then the number of points will be adjusted.)

Points:	Varsity	B/JV
Compete	3	1
Place	5	2
Medalist	7	3

Tennis:

1. Adhere to all MSHSL Rules.
2. Attend all scheduled practices & meets unless excused.
3. Exhibit sportsmanship on & off the court (as determined by coaching staff/AD)
4. Represent the team at three or more varsity matches.
5. Coaches discretion.

Track:

Must meet one of the following criteria:

1. Accumulate 12 team points throughout the season. 3 Bonus pts awarded for each year on the varsity team.
2. Place or earn in the conference or sub-section meet.
3. Earn several team points and through coaches discretion (teamwork, sportsmanship, attendance and improvement) .
4. Be a Senior
5. All letter winners must complete the season. (through the conference/sub-section meets)

Wrestling:

1. Coach's discretion
2. Sectional wrestler
3. 6 dual matches
4. Senior - "Paid Dues"
5. Injured & would have lettered.
 - a. Complete season.
 - b. At matches to cheer team
 - c. Help in any capacity
 - d. Supportive of wrestling program.

Girls Basketball

1. The player will complete the season.
2. The player will participate in regular season game.

3. The player will demonstrate a positive attitude, good attendance record, and display a positive influence on the team.
4. An exception can be made to the above criteria in case of injury, illness, or other extenuating circumstances. This will be at the discretion of the coach.

Dance Team:

Those girls wishing to earn a varsity letter in dance team will be considered on the basis of their daily contributions and dedication to the team and self improvement during both practices and performances. This can be achieved by following all MSHSL and dance team rules. The dancer must also perform in 67% of scheduled performances, including 1/2 of the competition/shows scheduled. Special consideration may be used at the coach's discretion.

Speech:

1. Student will adhere to all MSHSL and local regulations regarding eligibility.
2. Students must practice with the coaches regularly .
3. Students must participate in two-thirds of the meets and participate in post-season MSHSL - sanctioned tournaments.
4. Coaches may, at their discretion, determine the eligibility of a participant for a letter in speech.

Drama:

To earn a letter in Drama, in any given year, the following criteria are established:

To earn a letter:

1. Student must participate in two productions.
 - a. Cast
 - b. Crew
 - c. Orchestra (Musical)
2. Director has discretion if above criteria are not met.

Visual Arts:

Students must meet one of the following criteria:

1. Placing in the top three of your category at the local competition.
2. Earning an Excellent on two artworks at the local competition.
3. Earning a Superior at the local competition.
4. Earning a place on the Section Team.
5. Coaches discretion.

Band: To earn a letter in Band, a student must participate in all four quarters and perform in all required concerts and pep band events. In addition the student must participate in an additional activity such as the BBQ Days Parade, Jazz Band, Pit Orchestra, Percussion Ensemble, Clarinet Choir, Saxophone Ensemble, or perform at the State Solo/Ensemble Contest in the spring. If a

student receives a MSHSL violation, he/she is ineligible to letter ; this decision and others up to the directors discretion.

Choir:

To letter in choir, a student must participate in all activities of the choir for 4 semesters. These activities include all concerts and Large Group Contest. If anything is missed, the student will not letter. Missing for illness may be overlooked if the student has been a member in good standing, and makes up the absence with the instructor.

If a student participates in extra activities, he or she can letter in two semesters. Extra activities include performing a solo or in an ensemble for a concert, performing a solo or in an ensemble for Solo and Ensemble Contest, going on a choir tour, or participating in Choir Day at St. Olaf College, or any activity that the choir does that requires preparation and performance.

Pins are given out to members of permanent ensembles. Permanent ensembles meet for the school year and perform at most or all concerts, and Solo and Ensemble Contest

FFA:

To letter in FFA, student must successfully complete one credit of Agriculture Education, participate in the State FFA Convention, Maintain a 2.5 GPA or higher, and have an SAE in place and complete an application.

BELLE PLAINE STUDENT/ACTIVITY AWARDS

SENIOR SCHOLARS ACTIVITIES AWARD

Senior Year Only

Lettered in at least two MSHSL sponsored activities in the current year.

Scholarship of B or better (2.8)

No MSHSL violations during the present school year or carry overs from preceding seasons to cause loss of competition.

ATHLETE OF THE YEAR -1 Male, 1 Female SENIOR

A Plaque will be awarded + Scholarship from Tiger Club Fund

Years of participation; all-conference selection; leadership qualities; character of person;

sportsmanship; No MSHSL violations during the present school year or carry overs from preceding seasons to cause loss of competition.

IF NO SENIOR ATHLETE MEETS THE REQUIREMENTS NONE WILL BE CHOSEN THAT YEAR.

FINE ARTS PERSON OF THE YEAR - 1 Male, 1 Female. SENIOR

A Plaque will be awarded + Scholarship from Tiger Club Fund

Outstanding speech, drama, visual arts and music based on years of participation; leadership qualities; character of person; No MSHSL

violations during the present school year or carry overs from preceding seasons to cause loss of performance.

ELIZABETH ALBRECHT AND JERRY MILLER STUDENT ATHLETE AWARD

1 Male, 1 Female SENIOR - A Plaque will be awarded + Scholarship from

the Tiger Club Fund.

Years of participation, all-conference selection, scholarship (B or better); cooperation with school personnel; character, must be a senior; No MSHSL violations during the present school year or carry overs from preceding seasons that causes loss of competition.

MRC ALL CONFERENCE ACADEMIC AWARD -

SENIOR Certificates from MRC given by Principal and AD.

Must have earned three letters in grades 10-12, Must be "B" or better academically; (No MSHSL violations during the current school year or carry overs from preceding seasons to cause loss of competition.)

THREE SPORT AWARD

A certificate will be given to *all* athletes who have lettered in 3 BPHS MSHSL sponsored athletics in current year.

THREE FINE ARTS AWARD

A certificate will be given to *all* fine arts people who have lettered in 3 BPHS and/or MSHSL sponsored activities, in current year. (Band, Choir, Speech, One Act, Visual Art, Fall Play/Musical)

LETTERWINNER CERTIFICATE To anyone in any activity that has lettered.

JH PARTICIPATION AWARD To anyone in JH sports; Coaches discretion

Minnesota River Conference Sportsmanship Creed
All coaches, players, and fans

- Accept officials decisions
- Be respectful at all times
- Respect public property
- Display good sportsmanship
- Show respect for coaching decisions during and after games.

**BELLE PLAINE HIGH SCHOOL
TIGER ACTIVITIES**

220 S Market Street, Belle Plaine, MN 56011

John Bergs, Activities Director/JH Physical Education
jbergs@belleplaine.k12.mn.us

Phone: 952-873-2412

Fax: 952-378-2499

Laurie Fogarty, Activities Administrative Assistant
lfogarty@belleplaine.k12.mn.us

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MSHSL CATEGORY I

Football
Volleyball
Girls Tennis
Cross Country
Boys Basketball
Girls Basketball
Wrestling
Baseball
Softball
Track
Golf
Speech
Dance Team
Girls Hockey

MSHSL CATEGORY II

One Act Play
Large Group/SE Choir
Large Group/SE Band
Visual Arts
Trap Shooting League
Robotics

non HSL ACTIVITIES

Three Act or Musical
Art League
FFA
Pep Club
Student Council
Yearbook
NHS
Science Fair
Tiger TARGET Team
Tiger Pals
Band
Concert Choir
Youth Teaching Youth

Activities Handbook
Parent/Student
2016-17



BELLE PLAINE ACTIVITY PHILOSOPHY

Philosophy and Purpose:

It is the basic educational philosophy of the Belle Plaine Schools to prepare its students to become productive, contributing citizens of their community and society. Co-curricular activities are school sponsored and directed activities designed to provide opportunities for pupils to participate, on an individual or group basis, in school and public events for the improvement of skills. The activities program is a complete extension of this philosophy.

Within this context, it is the purpose of the school's activities program to foster and promote:

The ideals of competition, teamwork, and sportsmanship while achieving the twin goals of success and participation.

The development of self-confidence, self-discipline, organization, decision-making skills and goal orientation.

The concept of an integral relationship between a sound mind and a sound body leading to lifetime appreciation for physical fitness and good health habits.

A positive feeling of school loyalty and pride which can be shared by all participants, other students, parents, coaches/advisors, and the community as a whole.

10 Commandments of Positive Parenting an Activities Participant

1. Be positive with your child - let them know they are accomplishing something just by being on a team.
2. Encourage your child - don't offer excuses if they aren't participating at the level you wish.
3. Remember the "coach" represents authority, just like a parent, teacher, etc. Teach your child to be a doer, not a complainer.
4. Lead your child to follow MSHSL, School, Team rules. Being an activity participant is demanding and you need to help your child fulfill the duties and expectations.
5. Insist on good grades. It is your duty to be sure your child is making progress towards graduation.
6. The events are for your kids - let them have fun.
7. Support your child and be positive in your cheering. Don't be belligerent towards coaches/officials.
8. Self respect begins with self control. Teach your child to model good sportsmanship as he/she represents your family, school, team.
9. Encourage your child to improve his/her self image by having a strong "belief"

system. Help them to be dedicated to their team and family.
10. Encourage your child to play for the “love of the game.” Insist on unselfishness. Good things happen to the unselfish, hard working student.

FEE SCHEDULE

A. Football 9-12	\$145
Football 7-8	\$110
All Other Sports 9-12	\$115
All other sports 7-8	\$85
Drama *** each season	\$65
Visual Arts **	\$50
JH Visual Arts	\$30
Robotics	\$45
Speech	\$65
Weight Room	\$30/season \$50/year

** A fee will be required by Jan. 15 of any given school year for team participants.

*** A fee will be required of pit orchestra members(musical) and crew members only if the student is striving for a drama letter.

B. Families on Free or Reduced Lunch pay 50% of the fee.

C. Family maximum = \$330 if one child, \$495 if two in the family participate, \$560 for three or more.

D. Refunds will be allowed during the first week of practice only; except in cases of extended illness or other situations that are unique and approved by the administration. In no instance will a refund be granted after half the season has been completed.

ADMITTANCE FEES

Minnesota River Conference admittance fees will be:

\$6 for adults

\$4 for students.

BPHS season passes will be available in the district office.

Family Pass Pricing will be:

\$100 = for adults

\$65 = for students

\$250 = for family

Free = for Senior Citizens

STUDENT / ACTIVITY CONDUCT POLICY

Belle Plaine Public Schools recognizes that students who participate in any school sponsored extracurricular activity are important representatives of the school and community. Therefore any Belle Plaine student who exhibits conduct

that is unbecoming of a representative of the Belle Plaine Public Schools will receive disciplinary action as determined by school officials.

A Belle Plaine student participating in any school sponsored extracurricular activity who is guilty of illegal possession and/or charged by a law enforcement agency will be considered in violation of the Minnesota State High School League Eligibility Rules. That student will be disciplined according to current standards established by Belle Plaine High School and the Minnesota State High School League Eligibility Rules.

WEDNESDAY AND SUNDAY PRACTICES

The district believes that it is important to help minimize family choices made between family time and scheduled pre Kindergarten-12th grade sponsored functions. Therefore, from September 1st to April 30th, no school sponsored activities for which the district controls will be held after 6:00 p.m. on Wednesday evenings, and no activities will be scheduled before 12 noon on Sundays.

The MSHSL bylaws prevent scheduling of practice or games on a Sunday, but there is not a bylaw to prevent scheduling games on a legal holiday. The Board discourages schools from scheduling games on legal holidays.

ATTENDANCE POLICY

In order for a student to participate in an extracurricular practice, game, event, or contest, she/he must be in class all day. Any exception must be approved by the Activities Director or building principal. (Exceptions can be, not limited to, funerals, college visit, field trips. Any student whose parents have called in to excuse them for a doctor or dental appointment will not be affected by this policy, but you they will need a doctor's note).

ACADEMIC ELIGIBILITY POLICY

1. A student participating in MSHSL or Belle Plaine extracurricular activities must pass all classes or credits.
2. A student who receives a failing quarter grade may regain eligibility at mid-quarter of the next grading period if he/she is passing all classes at that time.
3. A student failing a class at mid-quarter will be ineligible until the grade is raised to a passing grade.
4. The cases of students not meeting academic requirements may be reviewed on an individual basis by the Activities/Academic Committee. Requirements for eligibility may be waived for those students determined to be working to their capacity. Extenuating circumstances will be reviewed and acted

upon by the Committee. (The Activities/Academic Committee will consist of the Building Principal, Activities Director, the Coach of the student and the teacher(s) of the student in concern.)

5. A student who receives an F at the end of 4th quarter will be ineligible for any contests/games that happen before school starts the next year. The student will regain eligibility the first day of school. The only exception is if the student made up the credit during summer school. Participating in tryouts and scrimmages will be allowed.

BELLE PLAINE ATHLETIC TEAM PARTICIPATION POLICY

PARTICIPATION CONDITIONS

All student athletes desiring to participate shall meet attendance, conduct, and scholastic requirements.

The Athletic Department believes student/athletes in Grades 7-8 should play at grade level. Movement of players to a higher level is discouraged. However, it is recognized that exceptional student/athletes do appear in a program. If a 7th-8th-9th grade student is deemed talented enough to participate on a higher level squad (in a sport where this is not the norm) and if the player's abilities are a necessary component to the current year's team as a whole, movement can take place upon approval of all the following: Athlete, Parents, Coaches, Activities Director and Principal(s). In Grades 9-12, coaches must have the flexibility to move players to their proper level of competition. Student athletes in Grades 7-8 who have been moved forward in a program and have spent the majority of playing time at the higher level may not be moved back down in order to participate in tournaments.

A. 7TH AND 8TH GRADE TEAMS:

The primary concern is to provide a program which will allow each athlete optimal participation regardless of their skill level. The following guidelines should apply to assure that the program is for the benefit of the athlete. These guidelines are as follows:

1. All Athletes that meet the academic and attendance standard and actively participate shall be given practice time and game time.

2. All team members have a uniform or are dressed alike (if possible) for competition.

These three guidelines of participation are of philosophical nature. They are made possible by the coaches following the procedures listed here:

1. Each junior high coach must follow the philosophy of participation. The desire to include every athlete is more important than the desire to win a given

contest. Certain games or meet alterations are needed and worked out by all coaches to assure participation.

2. Practices must be planned and organized effectively to deal with the large number of participants and the wide variety of skill levels.

3. Facilities must be used to their greatest advantage. Cooperation is needed between boys coaches and girls coaches as well as between the other groups and organizations that share school facilities.

Coaches must remember that the above guidelines and procedures are a result of coaches working for the “development” of each participant. Each individual that comes to a coach has many human needs; physical, emotional, social, etc. It is important to coach the athlete as well as the sport. When dealing with athletes, several basic characteristics and needs of these athletes should be taken into consideration.

1. Physical, mental and emotional growth and development.

2. Directed leadership and supervision that stresses self-discipline, self-motivation, excellence, and the ideals of good sportsmanship that make for winning and losing graciously.

3. Team play with the development of such commitments as loyalty, cooperation, fair play and other desirable social traits.

4. A need to belong to a group and be accepted by peers.

5. The need to explore a variety of experiences.

6. A chance to channel their energies in physical activity of some kind.

7. A means of achieving self-satisfaction (Opportunity for success)

The coach must be willing to work with any athlete who is interested and has a need to belong, not just work with the gifted, highly skilled athlete. As a coach of young athletes, we must constantly be seeking to aid our participants in the best way possible. Each of them is an important individual whose experiences shape attitudes and action for the future.

B. “C” TEAM:

C TEAM is considered a transition year. Participation in practice and contest will continue to be emphasized and no squad members will be cut on the basis of ability. C TEAM coaches will make every effort to give significant playing time to all players throughout the OVERALL season, (playing time may be based on practice, cooperation and attitude). With the philosophy of participation, teams will strive to be competitive.

C. VARSITY AND “B” TEAMS:

Participation by the most skilled that will enable possibilities for individual and team success (in some cases it may be necessary and permitted, to limit the size of the Varsity and “B” squads to a workable number).

SELECTION POLICY FOR VARSITY AND “B” TEAMS

A. Responsibility

1. Choosing the members of athletic squads is the responsibility of the head coach and coaches of those squads.
2. Prior to trying out, the coach shall provide the following information to all candidates for the team:
 - a. Extent of tryout period
 - b. Criteria used to select the team
 - c. Minimum numbers to be selected for the squad
 - d. Practice commitment if they make the team
 - e. Game commitments
 - f. When working with players that have *equal* ability and talent, preferential consideration will be given to juniors and seniors at the varsity level.

B. Procedure

1. When a squad number is limited, the process will include three important elements. Each candidate shall:
 - a. Have an opportunity to participate in a minimum of (5) practices.
 - b. Have performed in at least one intrasquad/scrimmage game/session.
 - c. Be personally informed of the reason why the candidate was not chosen by the coach.
2. Candidates not chosen for the squad will NOT BE POSTED.
 - a. Participation fees collected from athletes will be fully refunded to those not selected for the squad.
 - b. Athletes not selected to the squads will not be allowed to practice due to space.
 - c. Athletes not selected will be encouraged to be part of the team through team management positions.
3. Coaches will discuss alternative possibilities for participation in the sport, or other areas in the activities program.
4. If a coach foresees difficulties as a result of squad selection, he/she should discuss the situation with the Activities Director.
5. If the number of participants is low in any grade level, players will be allowed to move to equalize the numbers. This will not eliminate playing time for any individual.

Recommended minimum number of players for teams/events.

Baseball/Softball	12	Basketball	10
Football	18	Volleyball	12

Any adjustment to the recommendations must be approved by mutual consent of the Activities Director, Coaches and Administration.

PROBLEM/CONFLICT RESOLUTION

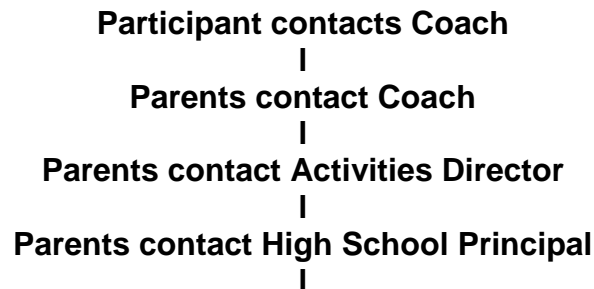
As coaches we are professionals and are expected to conduct ourselves in a professional manner. We cannot promise that all concerns can be resolved to individual preferences, but we can promise that we will listen to concerns and respond to the best of our ability.

In order for our programs to be successful, we must all work together- parent, coach and participant. We strive to do what is best for each individual student within the concept of team. As teachers and coaches we care a great deal about your son or daughter and want to contribute to his/her individual development in a positive way.

To allow for an appropriate exchange of opinions when the need arises in our program of activities, the following procedure has been developed to create an open line of communication between school, parent/guardian, student and coach. The procedure will allow for an exchange of opinion in a professional manner.

1. Most conflicts are better resolved with an appropriate cooling down period. No conflict between a parent, student, official or coach/advisor should be addressed during or immediately after an activity. The activity site, practice field, lobby or locker rooms are not appropriate places to handle conflict. If you have a concern, please call or arrange a meeting the following workday after the incident. Many of our coaches teach in the district. Most coaches have voicemail in the building where they teach. Leave a message and the coach will return the call. If you wish, a letter to the coach may be the most appropriate way to initiate a dialogue. If your concern has not been addressed to your satisfaction, then refer to the following flow chart. As you see, the first step is participant contacts coach.

2. Chain of Communication - Every organization has and needs orderly process to use when problems/issues arise. Follows is the Belle Plaine Schools chain of communication:



Parents contact Superintendent of Schools

I

Parents contact School Board

Parents/participants are strongly encouraged to follow this chain of communication whenever an issue arises concerning a coach or director. If a concern is not resolved to your satisfaction at one level, you are encouraged to go to the next level in the chain of communication. However, all concerns should begin with the coach/director and then advance up the chain.

PARENT'S RESPONSIBILITIES

Parents are expected to encourage their children to perform to the best of their abilities both in activities and in the classroom. They should be a source of support for the athletes and the program in which they are participating.

Parents should be role models for children and set a good example for all of our students at Belle Plaine Jr./Sr. High School. As such, they will exemplify good attitudes by treating all players, coaches, fans, officials and other parents with respect and dignity. Parents must insist that students abide by rules established by the coach, school district and the Minnesota State High School League.

Parents should be positive in support of their own team and recognize the achievements of the opposing team. Vulgar, racial, derogatory or disparaging remarks are never appropriate. Parents should help their children enjoy the benefits of competition, remembering that not everyone can be the star, be on the first team, or have equal playing time.

SEASONAL MEETINGS

Once each season (fall-winter-spring) BPHS will hold a mandatory meeting for parents and students in which the Activities Director will highlight rules of the MSHSL and Belle Plaine Jr./Sr. HS. After this initial section of the program, students in grades 7-12 will meet with their coaches. Parents will need to have a *Parents Manual* for the school year.

BASEBALL/SOFTBALL POLICY

The Community and School Policy states that:

No member of the high school baseball or softball team will be permitted to join the city program until the high school season is completed, unless the head coach grants permission after consultation with the Activities Director.

A player/student must have successfully completed his/her sophomore year to be eligible to participate in the city program.

In city tournaments, no high school player can receive cash prizes. It is recommended that awards and prizes for non-school participation should be of a symbolic nature. However, the acceptance of an award valued at less than \$25.00 when received for non-school participation will not constitute a violation of the amateur status.

MSHSL CATEGORY I and CAT. II AND NON HSL ACTIVITIES POLICIES

Category I Policy:

1. A student shall not at any time, regardless of the quantity:
 - A. Use or consume, have in possession a beverage containing alcohol;
 - B. Use or consume, have in possession tobacco; or,
 - C. Use or consume, have in possession, buy, sell, or give away any other controlled substance or drug paraphernalia.

2. Penalties and Recommendations for Category I Activities:

Category I Activities: Those League-sponsored activities in which a member school has a schedule of interscholastic contests, exclusive of League-sponsored tournaments:

 - A. Athletic Activities
 - B. Fine Arts Activities:
 1. Debate
 2. Speech Activities including One Act Play - when a school schedules a season of interscholastic contests.
 - A. First Violation Penalty
The student shall lose eligibility for the next two consecutive interscholastic contests or two weeks, 14 calendar days, of a season in which the student is a participant, whichever is greater.

 - B. Second Violation Penalty
The student shall lose eligibility for the next six consecutive interscholastic contests or three weeks, 21 calendar days, whichever is greater, in which the student is a participant.

 - C. Third or Subsequent Violation Penalty
 - 1) The student shall lose eligibility for the next 12 consecutive interscholastic contests or four weeks, 28 calendar days, whichever is greater, in which the student is a participant.

 - 2) A student who becomes a participant in a treatment program may become eligible for participation after a minimum period of six weeks after entering treatment if all of the following conditions are met:
 - a) The student is assessed as chemically dependent, and
 - b) enters treatment voluntarily, and

- c) the director of the treatment center certifies that the student has successfully completed the treatment program.

Successful completion of a chemical dependency treatment program will satisfy only the most recent violation. Any other violations for which the penalty has not been satisfied must still be served in full.

Category II and Non HSL Activity Policy

Activities:

- 1) Fine Arts activities including One Act Play when a school schedules no interscholastic contests and participates only in the League-sponsored tournament series.
 - 2) Music and Drama activities.
 - 3) Clubs and Organizations.
 - 4) Visual Arts
- 1) The guidelines in this policy are in regard to Chemical Eligibility.
 - 2) The guidelines in this policy are minimum standards and will cover students in activities during participation in Grades 9-12.
 - 3) Upon confirmation of violation, the following action will take place:
 - a. Student will meet with Activities Director. Student will be informed of the violation.
 - b. Student will be recalled to meet with the AD and other high school administrator and/or advisor to have final confirmation.
 - 4) The length of penalties for violation shall be as prescribed below:

1st Violation: Student will miss the next public performance. Student will also sustain appropriate academic, lettering, or production consequences as determined by the advisor/administration. No recognition will be given at the group's public performance. If not a performance oriented activity, student will not participate in any activity of the group for two weeks. Student will serve up to five hours of community/school service at the discretion of the school administration.

2nd Violation: Student will miss the next two public performances. Student will also sustain appropriate academic, lettering, or production consequences as determined by the advisor/administration. No recognition will be given at the group's next two public performances.

If not a performance oriented activity, student will not participate in any activity of the group for six weeks. Student will serve up to five hours of community/school service at the discretion of the school administration.

3rd Violation: Student will miss the next three public performances. Student will also sustain appropriate academic, lettering, or production consequences as determined by the advisor/administration. No recognition will

be given at the group's next three public performances. If not a performance oriented activity, student will not participate in any activity of the group for twelve weeks. Student will serve up to ten hours of community/school service.

If after the third or subsequent violations the student on her/his own volition becomes a participant in a chemical dependency or treatment program, and is assessed as chemically dependent and completes treatment, the student may be certified for reinstatement in MSHSL and BPHS activities after a minimum of missing two public performances or six weeks of an activity. Such certification must be issued by the director or counselor of a chemical dependency treatment center.

After completion of all facets of the program (including penalties) related to the student's particular violation, the student will be eligible to reenter the activity.

Pick Up From Practice

Please be on time to pick up your child after practice. This will help with supervision of the building.

Bus to Events

The school district provides transportation to out of town events. Students are encouraged and in some cases expected to ride the bus to and home from competitions/events. In the event you wish your child to ride home with you, please contact the Activities Director in writing. If that cannot work, a face to face/written message to the coach at the event site is necessary.

BELLE PLAINE LETTERING POLICY

Awards:

The Monogram BP will be given after a student has earned the first letter. Only one letter will be issued to a student while participating in activities at Belle Plaine. A n emblem will be given with the first letter indicating in which activity the student lettered. A medal bar will be given for each year and each activity a student letters in a sport or activity.

Senior students will receive a certificate, (known as the **Senior Activities Award**), with all letters noted on the certificate, which have been earned by the student.

In order to qualify for a letter the following criteria must be adhered to:

1. The student must complete the season.

2. No letter will be issued until all school equipment is returned.
3. All fund raising money must be turned in or overdue fines paid before the letter will be awarded.
4. Coaches discretion.
5. An injured senior who was unable to finish the season may earn a letter (depending on coaches discretion)
6. Display conduct and attitude which is commendable to the team, school and community.

NOTE: Each coach/program will determine his or her own criteria for obtaining a letter. This criteria is in all cases approved by administration. A senior is not entitled to a letter unless the coach says he or she has earned one.

TIGER TARGET TEAM PROJECT (May, 2005)

The following information was compiled through meetings with the Tiger TARGET Team (leadership students at BPHS) .

What Participants Should Expect from Coaches:

- To show Leadership and guidance
- To Motivate, encourage, constructively criticize
- To understand the student has a personal life away from the activity
- To be Cooperative and knowledgeable
- To have a Positive attitude, Role model good behavior

What Coaches Should Expect from Participants

- Be to practice and games (events) on time
- Be leaders and a positive influence; always try your best
- To show good sportsmanship in and out of school
- Compete for your position (don't assume it's yours)
- Stay eligible - make good decisions by staying chemically free and following all rules of team and school
- Teamwork. The needs of the team come before his/her own needs

What Coaches Should Expect from Parents/Guardians

Respect for decisions they make and support the program, participants, and coaches

Encourage their kids and set an example by showing good sportsmanship

To respect the coach's personal life

Enforce drug and alcohol regulations, school and team rules

Volunteerism

To contact them with open and honest concerns

What Parents Should Expect from Coaches

Good, clear communication including updates on schedules, status, etc.

Respect their kids and give them a fair chance for playing time; bring everyone to their maximum potential

Be a good role-model and have good sportsmanship

Respect officials and the game

Be organized, dedicated, motivated, enthusiastic

Teach their children tea

Minnesota River Conference Sportsmanship Creed All coaches, players, and fans

- Accept officials decisions
- Be respectful at all times
- Respect public property
- Display good sportsmanship
- Show respect for coaching decisions during and after games.

BELLE PLAINE HIGH SCHOOL

TIGER ACTIVITIES

220 S Market Street, Belle Plaine, MN 56011

John Bergs, Activities Director/JH Physical Education

Phone: 952-873-2412

jbergs@belleplaine.k12.mn.us

Fax: 952-378-2499

Laurie Fogarty, Activities Administrative Assistant

Phone: 952-873-2403

lfogarty@belleplaine.k12.mn.us

ACTIVITIES:

MSHSL CATEGORY I

MSHSL CATEGORY II

non HSL ACTIVITIES

Football
Volleyball
Girls Tennis
Cross Country
Boys Basketball
Girls Basketball
Wrestling
Baseball
Softball
Track
Golf
Dance Team
Girls Hockey

One Act Play
Large Group/SE Choir
Large Group/SE Band
Visual Arts
Speech
Robotics
Trap Shooting League

Tiger TARGET Team
Art League
FFA
Three Act / Musical
Pep Club
Student Council
Yearbook
NHS
Science Fair
Youth Teaching Youth
Tiger Pals
Band
Concert Choir

Chatfield Elementary



Faculty Handbook

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2016-2017 Specialist Schedule
[Specialist Schedule](#)

Days	1				2			
	Chelsey PE	Katie PE	Bryce Media	Jenny Music	Chelsey PE	Katie PE	Bryce Media	Jenny Music
8:30-8:55	Prep				Prep			
8:55-9:20	A	B	D	C	A	B	C	D
9:20-9:45	D	C	B	A	D	C	A	B
9:45-10:10	G	Flex-1		E	G	Flex-1	E	
10:10-10:35	E		G		E			G
10:40-11:05	B	A	C	BDG	B	A	BDG	C
11:05-11:30		C	B	A		C	A	B
11:30-11:55	Prep				Prep			
11:55-12:25	Lunch				Lunch			
12:25-12:50	E	F	Flex-2	G	E	F	G	Flex-2
12:50-1:15	BDG	G	F	E	BDG	G	E	F
1:20-1:45			C	B			B	C
1:45-2:10	C	B	Angie T.T.	T.T.	C	B	Angie T.T.	T.T.
2:10-2:35	F	G	E		F	G		E
2:35-3:00	E	T.T.	F	G	E	T.T.	G	F

	KDG	1st	2nd
A	Laurent	Tye	
B	Gerres	Gaikowski	Vycital
C	Zwick	Volek	Remick
D	Cariveau		
E	Goodloe	Perusse	Simones
F		Zinken	Brueske
G	Fadden	Stokke	Schmidt
H			

2016-2017 Master Schedule
[Master Schedule](#)

Para Supervision Schedule
[Para Schedule 16-17](#)

Dismissal

Dismissal is at 3:10 pm for all grade levels. For safety and management issues, please escort your students out to the buses for the duration of the school year. This process worked very well last year and I appreciate your efforts in ensuring student safety.

Pick Up Alley/Red Bus route

Pick up alley will be the same as last year. We are consistently developing plans and ideas to enact a smooth process in the end of the day routine; however, with our current building design it is very difficult. All classrooms should escort their students to pick-up alley and then continue to walk the remainder of their class to the bus. Red Route students should wait at the recess doors to be checked in before going outside to the playground.

Contracted Work Day

The current contract reads that all teachers will be in the building from 7:30 – 3:30 pm. Alternate arrangements should be discussed with the building principal prior to the event.

Staff Attire

Staff members are expected to dress in a professional manner. Employees will be expected to wear clean, neat and appropriate attire. Specific school activities may, however, dictate more casual or formal attire.

PCard Usage

The PCard is also known as the purchasing card. The PCard is a program offered to schools, which provides monetary rewards for dollars spent. As a district, we are able to earn a respectable amount of money to add back to our schools. Money earned goes directly to the general fund and is considered revenue. Revenue is a large part of the process when making budgetary decisions.

Any time you purchase or order items we ask that you, fill out a requisition form, have it signed by the building principal and then check out the PCard from Patti and utilize it. The PCard will need to be turned back into Patti the next day along with your receipt. If you have not already signed a PCard agreement, Patti will provide a form for you. Purchase orders are no longer considered our first source for purchasing. If a company will not accept a credit card, purchase orders will be accepted. When returning the PCard, a receipt needs to be present. We must have a receipt to reconcile our accounts. Please direct all questions regarding the PCard to Mrs. DeWitte.

PCard Process

1. Fill out a requisition form and have it signed by the building principal.
2. You must sign a new user agreement provided by Patti.
3. Retrieve the card and tax-exempt card.
4. Tax cannot be charged to our card.
 - a. The card has the tax exempt number right on it but some businesses require the actual tax-exempt card.
 - b. If a business says that it does not take the tax-exempt card this is because they have a special tax-exempt number. You must go to the service counter with the tax-exempt card and get that store's number. Office Max, Walmart and Michaels are a few examples.
 - c. We are a government entity and under no circumstance may taxes be charged.
5. After your purchase, return the card to Patti along with the itemized receipt for each purchase. Please sign the receipt when turning it in.
6. As an additional note, when calling in an order ask that a receipt be e-mailed to you or faxed immediately. Scholastic is one example where this would be necessary.

Behavior Referrals

Any time a student is sent to the office, a behavior referral must be completed. This would include those times when kids just need a break.

1. A student has reached a point where it is necessary to visit the building principal and the process has been enacted.
2. Promptly walk the student to the office or call to let us know a student will be arriving shortly.
3. Log into Infinite Campus
4. Select the Behavior Label
5. Click "Behavior Referral"
6. Click "New"
7. Enter the date and time of incident.
8. Staff Name and Referral name are the same (your name)
9. Fill in the Details. Be very detailed. Do not put the names of other students in this area.
10. Click on Add Event/Participation

11. Add the students name to attach to the referral
12. Click on Patti Edberg, Brittany Gores, and Kim DeWitte to send notification.
13. Click, "Save"

This process will send the principal and secretary an e-mail with the details. It will also keep track of all behavioral occurrences, which will keep accurate records.

Assessment Schedule 2016-2017

Fall

FAST-benchmarking
BK-2 September 12-16

aMath and aReading
BK-2 September 19-22

Winter

FAST
January 9-13 early reading benchmarking
January 16-19 aReading and aMath
January 23-27 early math benchmarking

Spring

FAST
May 8-26

Staff Meetings:

Will be held the **first Tuesday** of every month beginning at 7:30 am in a designated classroom. The meeting will begin promptly at 7:30 am. Please be on time and prepared to participate.

Child Study Meetings:

Child study meetings will take place **weekly** on **Wednesdays** from 7:30-8:15 am in the conference room.

iTEAM Meetings:

iTeam Meetings will take place **weekly** on **Fridays** from 7:30-8:15 am in the conference room.

Professional Learning Communities Leadership Team:

These meetings will include many functions that used to be spread out. The team will meet the **2nd Tuesday** of the month at 7:30 am in the conference room or a location to be determined. This committee serves as a group that will address staff development, building goals, curriculum, assessment, scheduling and other items.

PLC Meetings:

All PLC meetings will take place from 7:30 to 8:15 am in rooms designated by classroom teachers. The

Interventionist will meet with each grade level 1x/month to discuss data.

School Advisory Team Meeting:

These meetings will be held the 3rd **Tuesday** of the month beginning @ 7:30 am in the Conference Room. We will discuss building level issues, budget, programming, and other items.

Fire Drill/Tornado/Lockdown Drills:

Drills

These date and times are extremely tentative as they rely heavily on the weather.

Fire Drills

September 16 @ 8:45

October 10 @ 10:30

October 24 @ 1:20

April 13 @ 8:45

May 5 @10:30

Lock Downs

September 23 @ 10:00

November 17 @ 2:10

January 23 @ 1:10

February 28 @ 2:20

April 25 @10:10

Tornado Drill

April 20 @ 1:45 This will coincide with the MN state drill

Fire Drill Procedure

This procedure is put in place to ensure the safety of all that enter our school building. Please be sure to follow this process very carefully and put it in the hands of all guest teachers. With any process, there is always room for improvement. Should you see areas in need of improvement, please contact me directly.

Step 1: The fire alarm will sound.

Step 2: Classrooms should exit the building via the closest door possible. While exiting classrooms, the last person in line should shut off the lights and close the door.

Step 3: All classes should make their way to the safety zones and wait until the all clear bell rings.

*While this process is taking place, office staff will check the bathrooms and other areas. After a quick check, office staff personnel will exit the building with our sign-in sheet to verify safe exit of our guests. A paraprofessional will be assigned to the bathrooms near the activity room to ensure clearance. After the check, this person should exit the building.

As you are doing this, we ask that you use the following common language: **"When we need to leave the building for a fire drill, follow the classroom teacher you are with."**

Lock Down Procedure

One means of securing the school is to implement lockdown procedures. These procedures may be called for in the following instances:

1. **Lockdown with warning** – The threat is outside of the school building. The school may have been notified of a potential threat outside of the building.
2. **Lockdown with intruder** – The threat/intruder is inside the building.

Lockdown with warning procedures

- Building administrator will order and announce “lockdown with warning” procedures. Repeat announcement several times. Be direct. Code words lead to confusion.
- Bring people inside.
- Lock exterior doors.
- Clear hallways, restrooms and other rooms that cannot be secured.
- Pull shades. Keep students away from windows.
- Control all movement, but continue classes. Disable bells. Move on announcement only.
- Building administrator will announce “all clear.”

Lockdown with intruder procedures (these actions happen rapidly)

- Building administrator will order and announce “lockdown with intruder.” Repeat announcement several times. Be direct. Code words lead to confusion.
- Immediately direct all students, staff and visitors into nearest classroom or secured space. Classes that are outside of the building SHOULD NOT enter the building. Move outside classes to primary evacuation site.
- Lock classroom doors.
- DO NOT lock exterior doors.
- Move people away from windows and doors. Turn off lights.
- DO NOT respond to anyone at the door until “all clear” is announced.
- Keep out of sight.
- Building administrator will announce “all clear.”

Some other threats may override lockdown, i.e., confirmed fire, intruder in classroom, etc. Consider making an action plan for people in large common areas, i.e. cafeteria, gymnasium.

Lockdown may be initiated in non-threatening circumstances to keep people away from areas where there may be a medical emergency or disturbance.

Tornado Drill Procedure

Please refer to the emergency exit map located in your classrooms for a clear understanding as to where your class should go in the event of a tornado. The basic process for taking shelter would be to exit your classrooms quickly and enter the designated area. Your students should be seated against a wall in an interior hall way in a crouched position with hands over their heads. It is essential students are very quiet while in these areas so that further instructions can be provided.

Field Trip Information

Each grade level is allocated one field trip per school year. Field trips are paid for out of our student activity account.

Data/Photo Privacy

Student pictures and personal data will be printed in school publications, social media such as Twitter and Facebook and given to the media for dissemination on occasions that warrant publication as news items. **Parents not wanting this information shared with outside sources should notify the principal's office in writing.**

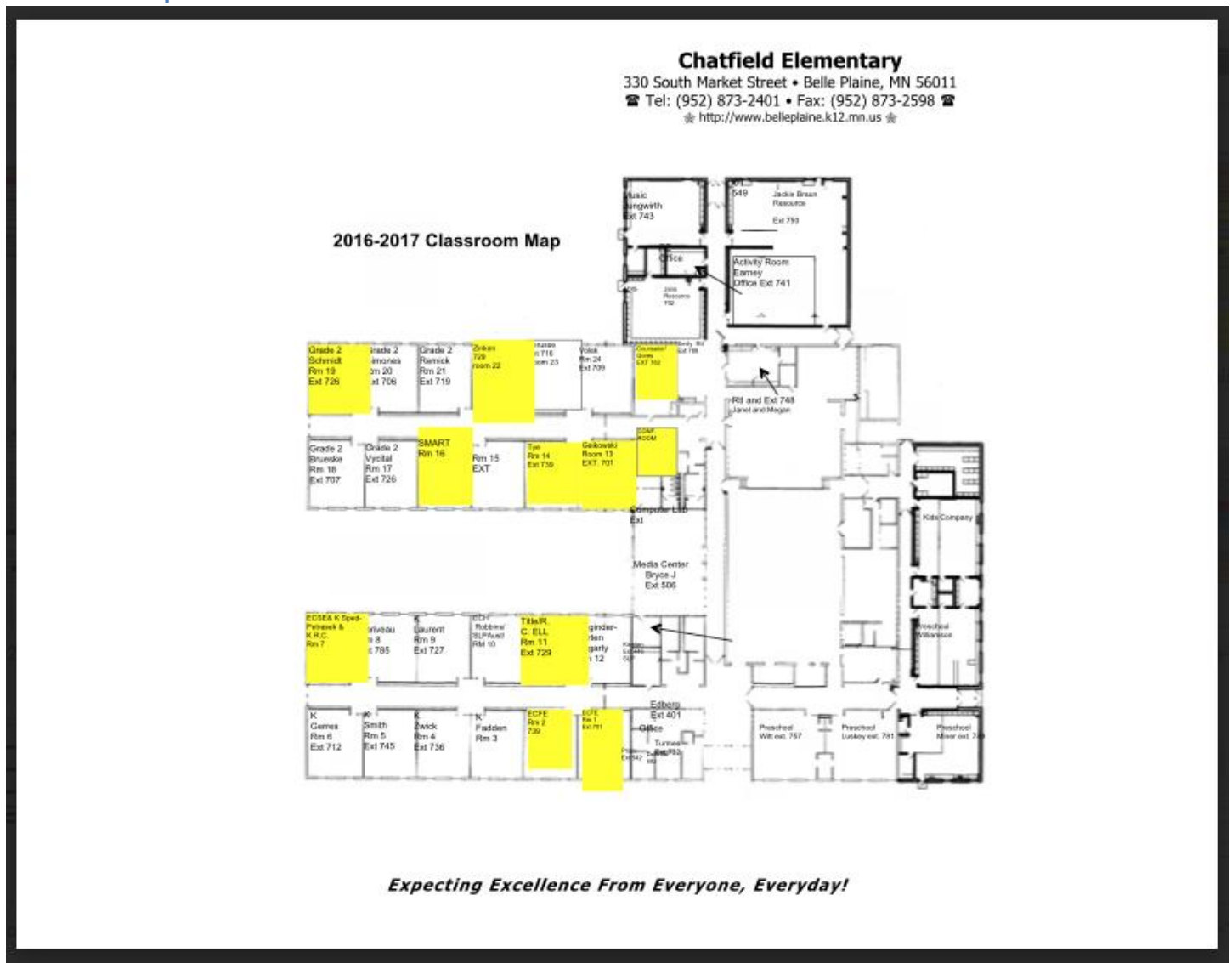
Classroom Directories

Some classrooms may develop a classroom directory with students names and phone numbers. Please be sure to get parent permission before creating this directory.

Outside Activity

If you are going outside to engage in outdoor activities, please notify the office. You will need to leave your cell phone number or take a radio with you as a way to communicate should an emergency arise.

Chatfield Map



Chatfield Staff

<u>Kindergarten</u>	<u>1st Grade</u>	<u>2nd Grade</u>
	Jennifer Perusse- 716	Melissa Brueske - 707
Megan Gerres - 712	Brandon Gaikowski - 701	Kristie Remick- 719
Jennifer Cariveau- 785	Karissa Tye - 739	Courtney Schmidt - 708
Janelle Laurent - 727	Abby Volek-709	Rose Simones - 706
Alicia Goodloe - 745	Elizabeth Stokke-705	Sarah Vycital-726
Nick Zwick-736	Megan Zinken- 729	
Maria Fadden - 552		<u>Paraprofessionals</u>
		Amanda Berg - SPED
<u>Beginnergarten</u>		Missy Caola - SPED
Melanie Fogarty-728		Keren Eliason - BDG
		Deborah Harmon - KIND
<u>Specialists</u>	<u>Special Education</u>	Cindy Hetzel - PreK
Chelsey Young/PE - 741	Jackie Braun/Life Skills - 750	Bekcy Eiden-Sped
Angie Ritter/Media/Tech-506	Andrea Robbins/ECSE - 458	Mary Kesler-Clements - PreK
Katie Graff/PE - 774	Ashley Jans/EBD & SLD - 702	Doreen Liebhard - PreK
Michael Reynolds/ELL - 533		
Cerise Murphy/LEAP - 723	Emily Aust/SLP - 715	Nancy Nelson - ECSE
Jenny Jungwirth/Music - 743	Christina Kienlen/SLP - 446	Erin Noll - SPED
Emily Berg/RtI - 725	Stephanie Baima/ECSE - 453	Julie Otto - SPED
	Nicole Prom/Psych. - 542	Meggan Schafer - ECSE
Bryce Jacobson Media/Technology - 799	Special Education Director/Mary Mesler- 550	Angie Schueren - ECSE
	Kelly Petrasek/ECSE-735	Pam Shackle - SPED
Janel Eischens/Title I - 734	<u>School Counselor</u>	Michelle Soller - PreK
Megan Voigt/RtI-734	Brittany Gores-782	Ellen VanRavenswaay - Title I
Erica Iovino/MRC - 775		
/MRC PreK	<u>Nurses</u>	Jennifer Williams - ECSE
		Holly Yattaw - SPED
	Rachelle Kerkow/District - 730	<u>ECFE/Preschool</u>
<u>Custodians</u>	Marlene Turmes-733	Kristy Konopacki
Don Bruns - 801		Becky Luskey - 781
Chuck Fuhrman - 801	<u>Administrative Assistant</u>	Julie Miner - 749
Jeff Heine/Director - 406	Patti Edberg - 401	Sheri Prokosch - 780
Dave Kruschke - 801		Carolina Stiemke - 454
	<u>Technology</u>	Kerri Williamson - 755
<u>Food Services Director</u>		Tracy Witt - 757
Julie Ahlbrecht - 414	Jack Gernbacher-796	<u>Principal</u>
	Sibel Dikmen - 545	Kim DeWitte - 602

District Calendar

District/Building Goals

District Academic Goal

Belle Plaine Schools will increase 5% in proficiency from 15-16 to 16-17 in overall growth of students in math by the end of the 16-17 school year as measured by FAST. Belle Plaine Schools will increase 6% in proficiency from 15-16 to 16-17 in overall growth of students in reading by the end of the 16-17 school year as measured by FAST.

Chatfield Academic Goal

Our Chatfield SMART GOAL for the 2016-2017 school year is to have at least 5% growth in proficiency of our students on all math assessments and 6% on all reading assessments by the end of the 16-17 school year as measured by the FAST assessment tool.

Kindergarten Reading 15-16=82.52% (average)	Kindergarten Math 15-16=80.75% (average)
First Grade Reading 15-16=67%	First Grade Math 15-16=85%
Second Grade Reading 15-16=76.6%	Second Grade Math 15-16=82.7%

Chatfield Technology Goal

Full implementation of Schoology as Chatfield's communication tool with families by the end of the 2016-2017 school year.

Chatfield Elementary School

Independent School District No. 716 • Belle Plaine Public Schools



Family Guide

Chatfield Elementary

330 South Market Street • Belle Plaine, MN 56011

Tel: (952) 873-2401 • Fax: (952) 873-2598

" <http://www.belleplaine.k12.mn.us> "

Expecting Excellence from Everyone Everyday

August, 2016

Dear Families:

Summer is coming to an end and the most exciting time of the year is upon us. Our children will continue their educational journey as they enter a new grade level this fall. The staff at Chatfield Elementary are prepared to give your child(ren) rich learning experiences that will provide a solid foundation for continued success.

There are a lot of ways to keep families connected to our school. As a staff, we encourage you to stay involved by volunteering, joining our Parent Teacher Organization, attending school events and activities, or just by offering academic support to your child. Reading with your child is the most effective way to assist them in meeting educational goals. The following quote indicates how extremely valuable an extra 15 minutes of reading can be for your child.

"15 extra minutes of reading per day can lead to three months of additional growth—enough for a considerable amount of students to catch up or exceed grade-level expectations." (Robert Marzano)

Chatfield Elementary staff are prepared to team up with families to ensure strong support for a successful and enduring learning experience for our children. Please contact the Chatfield Elementary Office at 952-873-2401 should you have any questions, concerns, or compliments about our school. We look forward to working in partnership with you and yours.

With Highest Regards,
Mrs. Kim DeWitte, Principal

District Mission Statement

Expecting Excellence from Everyone, Everyday!

Basic Information and Services

School Day

School begins at 8:30 am and ends at 3:10 pm.

Contacting Us

Chatfield Elementary School

330 South Market Street • Belle Plaine, Minnesota 56011

Important Phone Numbers	
Main Office	(952) 873-2401
Attendance Line (24 hour access)	(952) 873-2404
Community Education	(952) 873-2411
District Office	(952) 873-2400
Fax Line	(952) 873-2598
Taher (food service contractor)	(952) 873-2414
Stier Transportation (bus contractor)	(952) 873-2362

Web Site: <http://www.belleplaine.k12.mn.us/bpps/chatfield>

Faculty and Licensed Staff

Name	Position	Email Address
Aust, Emily	SLP	eaust@belleplaine.k12.mn.us
Baima, Stephanie	B-3 Sped	sbaima@belleplaine.k12.mn.us
Berg, Emily	RtI Math	eberg@belleplaine.k12.mn.us
Braun, Jackie	SpEd	jbrown@belleplaine.k12.mn.us
Brueske, Melissa	2nd Grade	mbrueske@belleplaine.k12.mn.us
Cariveau, Jennifer	Kindergarten	jcariveau@belleplaine.k12.mn.us
DeWitte, Kim	Principal	kdewitte@belleplaine.k12.mn.us
Edberg, Patti	Secretary	pedberg@belleplaine.k12.mn.us

Eishens, Janel	RtI	jeischens@belleplaine.k12.mn.us
Emerson, Jessica	Behavior Interventionist	jemerson@belleplaine.k12.mn.us
Fadden, Maria	Kindergarten	mfadden@belleplaine.k12.mn.us
Fogarty, Melanie	Begindergarten	mfogarty@belleplaine.k12.mn.us
Gaikowski, Brandon	1st Grade	bgaikowski@belleplaine.k12.mn.us
Gerres, Megan	Kindergarten	mgerres@belleplaine.k12.mn.us
Goodloe, Alicia	Kindergarten	agoodloe@belleplaine.k12.mn.us
Gores, Brittany	Counselor	bgores@belleplaine.k12.mn.us
Graff, Katie	Physical Education	kgraff@belleplaine.k12.mn.us
Harmon, Deborah	Office/para	dharmon@belleplaine.k12.mn.us
Hess-Norskog, Stacy	O.T.	shesnorskog@belleplaine.k12.mn.us
Jacobson, Bryce	District Instructional Technology Coach	bjacobson@belleplaine.k12.mn.us
Jans, Ashley	Resource Room	ajans@belleplaine.k12.mn.us
Jungwirth, Jenny	Music Teacher	jjungwirth@belleplaine.k12.mn.us
Kerkow, Rachelle	District Nurse	rkerkow@belleplaine.k12.mn.us
Kienlen, Christina	Speech	ckienlen@belleplaine.k12.mn.us
Laurent, Janelle	Kindergarten	jlaurent@belleplaine.k12.mn.us
Luskey, Becky	Preschool	bluskey@belleplaine.k12.mn.us
Miner, Julie	Preschool	jminer@belleplaine.k12.mn.us
Perusse, Jennifer	1st Grade	jperusse@belleplaine.k12.mn.us
Petrasek, Kelly	ECSE	kpetrasek@belleplaine.k12.mn.us
Prokosch, Sheri	ECFE Coordinator	sprokosch@belleplaine.k12.mn.us
Prom, Nicole	School Psychologist	nprom@belleplaine.k12.mn.us
Remick, Kristie	2nd Grade	kremick@belleplaine.k12.mn.us

Reynolds, Michael	ELL/Online Learning	mreynolds@belleplaine.k12.mn.us
Ritter, Angie	Media/Tech para	aritter@belleplaine.k12.mn.us
Robbins, Andrea	ECSE	arobbins@belleplaine.k12.mn.us
Schmidt, Courtney	2nd Grade	cschmidt@belleplaine.k12.mn.us
Simones, Rose	2nd Grade	rsimones@belleplaine.k12.mn.us
Stiemke, Carolina	Early Childhood Screening	cstiemke@belleplaine.k12.mn.us
Stokke, Elizabeth	First Grade	estokke@belleplaine.k12.mn.us
Turmes, Marlene	School Nurse	mturmes@belleplaine.k12.mn.us
Tye, Karissa	1st Grade	ktye@belleplaine.k12.mn.us
Voigt, Megan	RtI	mvoigt@belleplaine.k12.mn.us
Volek, Abby	First Grade	avolek@belleplaine.k12.mn.us
Vycital, Sarah	Second Grade	svycital@belleplaine.k12.mn.us
Williamson, Kari	Toddler Teacher/RC	kwilliamson@belleplaine.k12.mn.us
Witt, Tracy	Preschool	twitt@belleplaine.k12.mn.us
Young, Chelsey	Physical Education	cearney@belleplaine.k12.mn.us
Zinken, Megan	1st Grade	mzinken@belleplaine.k12.mn.us
Zwick, Nick	Kindergarten	nzwick@belleplaine.k12.mn.us

This is a general contact list and is subject to change. A current staff directory is available on the [school web site](#).

Attendance, Attendance Policy, and Procedures

Consistent school attendance is of vital importance to a child's academic and social growth. If your child will not be at school, **it is tremendously important to notify us via our 24-hour attendance hotline at (952) 873-2404. Please make sure to clearly state your name, your child's name, your child's teacher's name and reason for absence.** This assists our office staff in processing attendance.

When students arrive late to school they (or their parent) need to come into the office to sign in. They will be given a pass to get into class. When students are to be dismissed early, parents need to come into the office to sign them out. Students will not be allowed to leave during the school day unless they have been signed out.

When legal constraints are in effect for students, it is the custodial parent's/guardian's responsibility to contact the school (in writing) with the names of person(s) permitted to pick up the child(ren). We will also require a copy of the legal document for the student's file.

Attendance Policy and Procedures

Excused absences are:

Illness of the student, which causes him/her to remain home or go to the doctor
Medical/Dental appointments
Death of a family member or near relative
Religious holiday (Please inform the office ahead of time)
Family vacations on a limited basis

Unexcused: *Parents who do not call the attendance line to report their child's absence on the same day their child is absent..*

Other reasons that are considered unexcused are

*Overslept
Missed the bus
Car trouble
Baby-sitting
Needed at home*

Unexcused Absences Procedures

1 day – contact by phone informing parent of policy

3 days – first letter to parent and a copy is given to the classroom teacher

5 days – letter to parent requesting a doctor's note for any further absence

6 days – conference request with parent, principal and classroom teacher

7 days – Educational Neglect Report filed with Scott County and a letter to parent informing them of the filing

Excused Absences

6 days of excused absences per quarter – a letter will be sent to the parent, on a case-by-case basis. A copy of the letter will be given to the classroom teacher.

12 days or more per school year may warrant an Educational Neglect Report to Scott County. This will be determined on a case-by-case basis.

Excessive Tardies

5 tardies – phone call to parent about our concerns

8 tardies – letter to parent

AM/PM Absence/Tardy

When a student arrives after 8:30 a.m. or leaves from school before 3:10 p.m., the following guideline is used to determine if the student is counted as being tardy or absent from school:

If the student arrives before 9:00 a.m., they are counted tardy.

If they arrive after 9:00 but before 11:30, they are counted a.m. absent.

If they leave between 11:30am & 2:30 pm, they are counted as a p.m. absence.

If they leave after 2:30 p.m., they are counted as being here all day.

Educational Neglect

State law mandates the attendance of all school age children unless excused for legal reasons. Attendance is the responsibility of the student and his/her parents or guardians. Students who are absent from school without acceptable reasons will be regarded as an issue of educational neglect. Please contact the principal if you need assistance with your child's attendance.

Bus (Transportation) Services

The School District contracts with Stier Transportation to provide school bus transportation to eligible students. Riding the school bus is a privilege. Students are expected to show the same good conduct as required in school. Students participate in a bus safety program at the beginning of each school year. Contact Stier Transportation directly at 873-2362 with questions about our transportation program.

No elementary students in last 3 seats

Respectable language at ALL times

Students will cross road in front of bus

Students will keep hands and head inside bus

Students will not change seats when bus is moving

Students will not shout or whistle

Students causing trouble will be suspended

Students will not throw things or take caps or mitts

Students will report any damage to driver

Students will pay for any damage to bus

Students will keep the bus clean

No eating or drinking of any kind allowed

Driver has complete charge and students will obey driver at all times

No spikes of any kind can be worn on the bus

No spitting

No radios, tape players, etc. played on the bus

No loitering on the bus

Loading will be done when all squads are done (sport activities)

Emergency School Closing

Emergency school closings due to severe weather or for any other reason will be announced using our Infinite Campus Instant Alert System. Should you have any problems with Infinite Campus Alert System, please contact Teri Kiewatt @ 952.873.2418. We will also attempt to place this information on radio stations WCCO 830 AM, KRBI 1310 AM, and KCHK 105.5 FM. It will be also announced via television channels KSTP 5, KARE 11 and WCCO 4. The School District also posts school closing information on our district web site and local Cable Access Channel 8.

Parents should provide their classroom teacher with a plan for their children should we be dismissed from school early. Phones are typically very busy during such emergencies, so **advance** arrangements are important. It is not possible for the school to individually contact parents in these situations, so your cooperation in this planning is critical.

Food Service Program

We contract with Taher, Inc. to provide our food service program. **Please make checks out to Taher.** You may also deposit money into your child's lunch account online.

Our food service program meets the requirements of the USDA type A program. All students are offered a main entree, vegetable, fruit and choice of milk (or soy milk). Besides the main entree on the printed menu, students have a choice of a chef salad or a cold meat sandwich everyday.

Parents and guests are welcome to come to lunch any day!

Our school utilizes a computerized account management system. Each student is given an ID Number to use when depositing money in the account. Each student in the family is given an individual PIN (personal identification number) to use when they go through the lunch line. Each time the student enters their PIN number the account is charged for that student's lunch or breakfast.

Daily prices for the 2016-2017 school year are as follows:

Breakfast: Students \$1.30, Adults \$1.90

Lunch: Students \$2.45, Adults \$3.95

Milk \$.45

Please contact Food Service with questions about this program at (952) 873-2414. This institution is an equal opportunity provider.

Health Services

A Health Assistant or office staff member is on duty during the school day to provide first aid care for children who become ill or injured during the school day. If a child would be better off at home, a parent will be called. **Please keep the office informed of changes in phone numbers for home, work, or emergency numbers.** It is of utmost importance that we are able to reach you in times of medical necessity. It is not possible to notify a parent every time their child visits the health office. However, we will call you and ask that you pick up your child if we see:

1. an elevated temperature
2. vomiting or diarrhea
3. other suspected communicable diseases (head lice, strep throat, suspicious rashes, etc.,)
4. children that have returned too soon after an illness (see illness guidelines)

Illness Guidelines: Please keep your child home for the following:

- **fever greater than 100:** may return after temperature has been normal for 24 hours without the use of fever reducing medicine
- **vomiting or diarrhea:** may return after 24 hours has passed since last vomiting or diarrheal episodes
- **pink eye**(if painful and/or drainage present): may return after antibiotic treatment is started (or doctor has determined child is not contagious), and student is able to keep from touching the eye
- **strep throat:** may return after 24 hours of treatment and child is without fever
- **chicken pox:** may return after all spots are scabbed over
- **head lice:** may return after first treatment completed and no live lice are seen
- **possible impetigo/other rashes:** may return after doctor determines whether rash is/is not contagious. If treatment started, generally may return 24 hours after treatment started.

Immunizations: Minnesota Immunization Law requires that every child attending school have current immunizations or the necessary documentation for exemptions. We cannot allow your child to attend school if we do not have a record of current immunizations or exemptions.

Medical/Health Procedures: Health Services can provide medical procedures that are determined to be medically necessary during the school day. Physician orders and parent consent are required. Procedure related supplies must be provided by the student/family.

Medications: If a child needs medication (prescription or over-the-counter) during the school day, the school must have:

1. written parental consent
2. written physician's orders
3. medication must be provided in the original container (if you ask, the pharmacist can provide a bottle for home and one for school)
4. medication must not be expired (please check the dates before bringing)

Participation Restrictions: If a child is unable to participate in recess or physical education due to a health concern, they will need a note from their parent. If the restriction is for more than one day, a doctor's note may be requested.

Screenings: Health Services provides hearing screening (grades K, 1, 2, 3, 5), vision screening (grades 1, 3, 5) and scoliosis screening (grade 5 & 6 girls). If you do not want your child to participate in school screenings, please send a note to the health office by the end of September. In most circumstances the health office does NOT share screening results with classroom teachers until results of a medical evaluation are provided, parent permission is received, and it is determined that it is important for the classroom teacher to have the information.

Kid's Company

The Belle Plaine Public Schools provide a before/after school child care program for students in Grades K-6. For more information on the Kid's Company program or to register your child call the Community Education office at 873-2411. The program is open from 6:00-8:20 a.m. and from 3:00-6:00 p.m. and held at Chatfield Elementary School. The service is available during the summer as well.

Lost and Found

We have a lost & found container near the front door. Parents are encouraged to check this for lost articles.

Newsletters and other communication techniques

Chatfield Elementary will email parents weekly updates on Friday of each week.

Chatfield Elementary also is on Facebook and Twitter. Please feel free to 'like' us on those medias. Enjoy!

Back to School Conferences

K-6 will have Back To School Conferences on September 6th and 7th. September 6th the conferences will be scheduled from 11:30-6:30 and on September 7th they will be scheduled from 9:30-4:30. Parents have received email notifications of their child's teacher as well as information on how to sign up for a conference time.

Families will spend approx. 30 minutes with the classroom teacher and then be invited to visit other areas of the building that are listed on the Chatfield passport. If a parent is scheduling their conference for the last slot of the day, please come to the school early to complete the passport before you scheduled conference.

New for the 16-17 school year will be 4 year old preschool Back To School conferences. Your conference will be scheduled for 15 minutes with the teacher and then a passport will also be shared with you to visit other areas of the building.

Students that are enrolled in 3 year old preschool will have the traditional open house with their teacher.

Parent-Teacher Organization

The [Belle Plaine Elementary Parent Teacher Organization \(PTO\)](#) was formed to strengthen the connection between parents, children and our school. Objectives of this organization include providing support for the teachers, staff and administration; fundraising; organizing volunteer opportunities; offering parent interaction; and expanding outreach into our growing community.

The PTO holds a monthly meeting the third Thursday of each month at 6:30 p.m. in the elementary conference room.

The PTO recognizes that time is valuable. Our lives tend to be very full with work, family and outside obligations. We realize regular meetings may not fit into everyone's schedule. This does not mean, however, that you cannot be involved with the PTO. Parent participation is ALWAYS welcome and there is no minimum time requirement! If you would like to get involved, please contact Jessica Kirchner at jandjkirchner@aol.com.

Parties

Occasional class parties are held throughout the year as special events. Each grade level handles these parties differently and there may be a fee charged for some.

Recess

All children should be dressed properly for the weather conditions of the day. If a student is to be excused from recess, they will need a note from the parent. If the excuse is to be in effect for more than one day, please contact the Health Office. Children stay inside on rainy days or when the wind chill temperature is below 0 degrees.

School Counseling Services

The School Counselor provides a variety of services for all students. Prevention activities involve the School

Counselor teaching in classrooms. Lessons may address character education, bullying, conflict resolution, self-concept and self-esteem, personal safety, problem solving, and any number of other pertinent topics.

The School Counselor can also provide individual counseling and facilitate small support groups. Support group topics are based on the needs of students and may concentrate on the following topics: family changes, friendship and peer relationships, problem solving, anger management, school issues, and self-esteem.

The School Counselor can assist families with parenting skills and in finding additional resources to address a variety of needs.

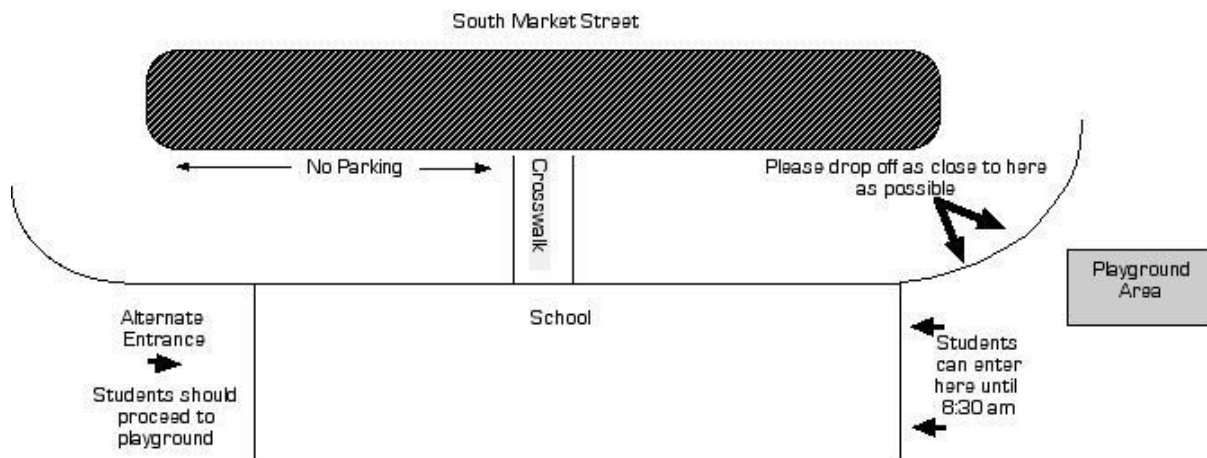
Referrals to work with the School Counselor can come from parents, school staff, and/or students. If ongoing work is deemed necessary, permission from a parent or guardian will be required. The School Counselor may be consulted and help out in crisis or other situations requiring a timely response.

Student Drop-Off, Pick-Up, and Parking

Drop Off

In order to ensure the safety of our students entering the school in the morning, we ask that you observe the following morning drop-off guidelines:

1. Make sure to drop your child as close to the end of the "loop" as possible. Students should exit the vehicle via the curbside door. Hugs, kisses and goodbyes should be given prior to entering the horseshoe area to ensure efficiency. The South (playground) doors are open at this time and students can enter there. This allows them to have faster access to their lockers. This process will be followed in all types of weather.
2. Please avoid parking inside the "loop" during the morning drop-off time. This makes congestion worse!
3. Please make sure to share this information with anyone who would drop your child off in the morning.
4. Thank you for partnership.



Parents who are dropping off students at both Belle Plaine Junior-Senior High and Chatfield Elementary should consider using the Park Street entrance. Parents can drive East on Park Street and drop their elementary child off at the Park Street entrance and continue through the Junior-Senior High School drop-off loop. Students

dropped off at the Park Street entrance should report to the playground until the 8:20 am bell rings.

Student Pick-Up

When picking students up during the day for an appointment, parents should park in the *Visitor* parking in the drop-off loop.

Parking in the fire lane and double parking are prohibited. Vehicles may be ticketed.

Visiting

We encourage parents to participate fully in their child's education. Should you wish to visit your child's classroom, ***please*** contact the classroom teacher in advance of your intended visit, so as not to interrupt the learning environment. Each year we have special activities at which time all parents are invited to visit school. You will receive special notice of these dates. ALL visitors must sign in at the school office and wear a Visitor Badge.

The front doors at Chatfield will be locked from 8:45-3:00. If you are visiting between those hours, please ring the bell. Someone in the office will answer and ask why you are visiting. Upon entering the school building all visitors are required to check in at the office. All check ins need to be accompanied by a Driver's License or Identification Card. The Belle Plaine school building offices have computer stations with a scanner, label printer, and electronic check in. The scanner scans all licenses to a database, which will notify our school if any visitor has been convicted of a crime against children. If we receive notification that the person has been convicted of such a crime, we will not allow them to enter the building. This process will provide another safety net for our students.

While we realize that some parents/guests may feel this procedure infringes on their privacy, it is our duty to provide any and all measures to ensure student safety. Features of this system include the following:

Raptor System Features

- Quick and easy check in process for visitors.
- Registration against national database for crimes against children.
- Labels made with personalized photos for easy identification.

Curriculum, Assessment, and Programming

Core Curricula

Our core curricula consist of reading, mathematics, science, and social studies. Our school uses the following materials to foster growth and achievement in the core curricular areas:

Reading	Mathematics	Science	Social Studies	
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http://www.hmhc.com/shop/education-on-curriculum/reading/core-reading-programs/journeys	Houghton-Mifflin	Houghton-Mifflin	Nystrom	Scott-Forseman
Grades K-2	Grades K-2	Grades K-2	Grades K-1	Grade 2
Adopted 2013	Adopted 2011	Adopted 2007	Adopted 2008	

Character Education

Our school promotes character education. Monthly themes highlighting various character traits will be taught to students with special lessons, posters and activities. Some of the themes will be **Citizenship, Respect, Fairness, Caring, Responsibility, and Trustworthiness**. Our “Terrific Tiger” program recognizes students in these areas.

Conferences

Parent/Teacher Conferences will be held on **September 6 & 7** and **November 14 & 17**, and **February 20 & 23**. Conferences are 15 minutes in length. Families will use the same online system to sign up for all conferences.

Field Trips

Field trips are an important part of the educational program. On the emergency forms that you sign each year is a permission form for you to sign for all field trips throughout the year. The homeroom teacher will notify parents before all field trips. If your child will not be participating, he/she must be in attendance at school and will be assigned to another classroom for that day. When needed, parent chaperones are determined by the homeroom teacher.

I.E.P.

An Individual Educational Plan (I.E.P.) is in place for those students who receive special education services. These services are provided to students identified in accordance with local, state and federal standards.

Media Center/Computer Lab

Chatfield Elementary has a well-established media center. The media center has a varied collection of books, videos, DVDs, teaching kits, and a selection of popular children's periodicals. Students in kindergarten, first, and second grade have weekly checkout periods. The children have story time and are introduced to new titles and exposed to literary vocabulary. Students are expected to checkout and demonstrate proper care of materials and facilities. This includes sharing resources with others by returning them when due.

Please support your child by reading with him/her and encouraging him/her to form a life-long habit of the joys of reading.

Our computer lab consists of 28 eMac computers and a SMART board. Kindergarten, first and second graders use programs and online resources to practice reading, math skills, and problem solving skills. They also learn to use simple graphics programs and compose stories on the computer. Keyboarding is introduced in second grade.

Students will also be exposed to coding during the 16-17 school year. The goal is to have students code for a minimum of 30 minutes weekly.

Music

Students in kindergarten through second grade attend general music class 2 out of every 4 days. Students work to improve steady beat and in tune singing skills through rhyme, song, movement, instrument playing, listening, reflection, and creation. Students experience classical works, folk songs, and popular music while working to understand the connections between music and the arts, music and history, and music and the world.

Physical Education

Physical Education helps meet the needs of the student by providing learning experiences that allow for instruction of fundamental motor skills and related physical, mental, social, and emotional concepts.

The basic goals of physical education are to have the students learn about movement in a safe and enjoyable environment. In the primary grades (K-2) emphasis is on movement education to develop basic skills and perceptual awareness. Students in grades K-2 will have the opportunity to have physical education every day for 25 minutes.

Tennis shoes or shoes with a soft rubber sole are required at all time. Please purchase tennis shoes that do not leave black marks on the gym floor. Students who have a permanent or temporary disability or health condition will be provided adapted activities on the basis of medical recommendation. We also strongly encourage that dresses not being worn on days including physical education classes. When dresses are worn they provide limited activity in physical education class. If your child wears a dress to school, you may choose to send a pair of pants or shorts that your child can change into.

Report Cards and Student Progress

Assessing the growth and development of our students is an important part of our school program. Our goal is to use assessments that allow students to demonstrate what they know and can do. This is achieved by using a variety of assessment methods. The reporting of progress to parent(s)/guardian(s) is accomplished by the use of parent-teacher conferences, progress reports and report cards. Conferences are held three times during per school year (September, October and February), progress reports will be sent home with families at the end of each quarter, and report cards will be issued two times, coinciding with the end of each semester.

Responsive Classroom

“The Responsive Classroom is an approach to elementary teaching that emphasizes social, emotional, and academic growth in a strong and safe school community. The goal is to enable optimal student learning. Created by classroom teachers and backed by evidence from independent research, the Responsive Classroom approach is based on the premise that children learn best when they have both academic and social-emotional skills. The approach therefore consists of classroom and school-wide practices for deliberately helping children build academic and social-emotional competencies.” (<http://www.responsiveclassroom.org>)

Our school has been working towards school-wide training in the Responsive Classroom approach. Our goal in having all teachers formally trained in this approach has been reached. We are proud to call ourselves a Responsive Classroom school.

Stimulating Maturity Through Accelerated Readiness Training (S.M.A.R.T.)

“The S.M.A.R.T Curriculum is a multi-sensory approach to learning, designed to develop and enhance physiological and neurological readiness skills students need to succeed in school. The curriculum consists of activities for developing and/or enhancing students’ large and fine muscle skills, visual perception and eye-hand coordination, all necessary tools for learning to read and academic success.” [Minnesota Learning Resource Center](#).

Speech-Language Pathology

Speech-Language Service involves work with children who have specific problems in hearing, comprehending, and expressing themselves using language. This includes problems in sound production, voice quality, fluency, understanding language that is heard, thinking/problem solving skills, and appropriate conversational skills.

The State Department sets guidelines to qualify for entry into a Speech-Language Program. Each child must meet specific criteria on Standardized Tests to qualify for service in the area of Speech-Language Pathology.

Children may be referred for testing by their parents, teachers, or periodic screening done by the district. All programming must go through the Child Study Team before an Individual Education Plan is implemented for a child who qualifies for Speech-Language service.

Special Education

Our resource program serves students with many different types of disabilities in many different levels of support. Students are assessed ethically and comprehensively and we believe in addressing student needs as individuals.

If your student has a disability and you have questions about your child’s services, please call your child’s case manager. If you believe that your child may have a disability, please contact your child’s homeroom teacher and discuss the referral process.

Tests and Assessments

FAST

FAST is a benchmark and progress monitoring system based on direct, frequent and continuous student assessment. The results are reported to students, parents, teachers and administrators via a web-based data management and reporting system to determine response to intervention.

Students will be assessed using FAST during the Fall, Winter and Spring. This information will be used to measure academic progress in the areas of reading and math. Students that received supplemental instruction to

increase skill level in those areas will be administered more frequent progress monitoring.

Intervention Programs (Title, Reading Corp, and RtI)

Students may participate in any one of the reading and math intervention programs that are available at Chatfield.

MN Reading Corps.

MRC is a statewide initiative to help every Minnesota child become a successful reader by the end of third grade. Students who are just below the grade level target score on FAST would qualify for MRC services. Tutoring occurs for twenty minutes each day in a one on one setting. The MRC provides research based literacy interventions to build phonics, phonemic awareness and fluency skills. Students' reading skills are monitored on a weekly basis. Upon consistent growth towards meeting their grade level target score, students will exit from the program. Students will continue to be monitored to ensure they are maintaining their reading skills. This service is in addition to students core reading curriculum.

Title I

Title I provides additional 1-1 or small group instruction in reading and/or math. The program supports and supplements the reading and math standards. Students may work with the Title I teacher or trained paraprofessional for twenty per day. Students are selected for the Title I program through testing, teacher observation, and performance in the curriculum.

Response to Intervention (RtI)

RtI is an ongoing system-wide framework for prevention and early intervention that involves determining whether all students are learning, progressing and/or excelling when provided with high quality instruction and intervention in academics and behavior. RtI delivers a four-tiered model of increasingly intense student intervention. All interventions used in RtI are researched based and instruction is done in a small group setting. Students reading and/or math skills are monitored on a weekly basis. Upon consistent growth toward meeting their goal, students will exit from the program. Students will continue to be monitored to ensure they are maintaining their reading/math skills. This service is in addition to their core reading/math curriculum.

Special Programs

School Wide activities available to a broader range of students includes:

Lyceums - 3 or 4 times a year, an outside resource brings us a special performance.

Special Days - monthly "fun" days for kids to look forward to (i.e. Hat Day, Red Day at Homecoming, Green Day for St. Pat's Day, etc.)

Rights and Responsibilities for Parent's whose child receives Intervention Services

1. To approve or disapprove of Intervention/Title 1 Services.
2. To participate in a conference to discuss your child's Intervention/Title 1 Program.
3. To receive and review copies of all Intervention/Title 1 Program data relating to your child.
4. To contact the Intervention/Title 1 teacher with any questions regarding your child's Intervention Education.

Policies, Rules, and Procedures

Bicycles

Children are allowed to ride bicycles to school. An area is provided for parking, but the school does not accept any responsibility for the bicycles. As a measure of safety the following guidelines must be complied with at all times:

- All bicycles must be parked in the area provided.
- All bicycles must be pushed, not ridden, whenever on school grounds.
- No bicycles may be ridden during the school day.
- No child may ride a bicycle belonging to someone else.
- Bicyclists should obey all traffic rules.
- Students may bring a lock, if desired.

Healthy Snack Cart

Chatfield will be offering SNACK CART option for families. Enrolling in the SNACK CART ensures that your child will have a healthy snack every day while at school. There will be 9 daily options to choose from which will include items for students with allergies (examples: gluten, dairy, peanut).

The cost for the SNACK CART option is \$50/child with a family cap of \$150.00. If you would like to enroll your child in the SNACK CART at Chatfield, please bring your payment to the office during Back To School Conferences.

If you are interested in the program but need assistance, please connect with the elementary principal regarding other options.

There is a handout of healthy treats posted on the Chatfield Elementary web-site under Important Documents/Links or you can view the document by following this [link](#). Please see the District *Wellness Policy* for more information

Belle Plaine School District Wellness Policy

As a district we have a wellness policy. The policy clearly states that we will not have more than one holiday party per month that involves food. The food that is included in the party should not have more than 1 item that is not nutritional.

The policy also states that school staff will encourage healthy choices as classroom and birthday snacks. One of the great ideas that was developed by our staff was to have the child who is celebrating the birthday to donate a book to the classroom. The student can sign the book and the teacher could read the book to the class. There will be other ideas shared with you during Back To School Conferences.

With the adherence of this policy, we will be asking that if you come to school for lunch with your child that either you eat the school lunch or that you bring your own lunch from home. We are asking that parents and other families members do not bring lunches bought at restaurants into the lunchroom.

Birthday Snacks

Please no chewing gum! The state requires that all snacks brought to school and shared with other students and staff must be commercially prepared.

Summer birthdays may be celebrated any time throughout the year.

Bullying Policy

[Available on school website.](#)

Chemical & Tobacco Free Environment

The use of controlled substances, including alcohol and tobacco, is prohibited by District policies and procedures. Possession, use, or distribution of controlled substances, alcohol, or tobacco by students or staff on school premises or during any of its sponsored activities shall result in disciplinary action.

Data/Photo Privacy

Student pictures and personal data will be printed in school publications, social media such as Twitter and Facebook, and given to the media for dissemination on occasions that warrant publication as news items.

Parents not wanting this information shared with outside sources should notify the principal's office in writing.

Classroom Directories

Some classrooms may develop a classroom directory. If you should not want your child's name and phone number to be included in this directory, please inform your child's classroom teacher.

Discipline

A Discipline Program that Builds Responsible Citizens

The major focus of Responsible Learning is helping students to take responsibility for their own actions through teaching self-discipline. The staff members at Chatfield and Oak Crest Schools clearly define expectations for students. Students who meet these expectations can expect to be successful in school. Students who do not meet these standards with their behavior will have appropriate consequences. Responsible Learning holds the beliefs that we are all internally motivated and therefore staff members focus on helping student to learn skills to self-evaluate their own behavior.

Through implementing Responsible Learning in our school we:

- Build self-esteem
- Promote self-discipline
- Focus on internal motivation
- Promote respectful communication
- Create conditions for a respectful school

We believe students should:

- Keep hands, feet and objects to yourself
- Listen and follow directions immediately
- Speak and act respectfully
- Walk safely and quietly
- Use materials appropriately

Severe student actions:

Willfully harming another student (fighting, hands on)
Exhibits defiant behavior
Behavior stops class from functioning (tantrum)
Profanity (verbal, written, action)
Threatening, intimidating, harassing others
Theft (individual or school property)
Vandalism of individual or school property
Weapons policy violation

Possible consequences:

Warning
Phone call to parents explaining the situation
Send to Principal's Office
Loss of Privilege
Logical Classroom consequence
Social Conferencing
Modeling and Practice
Recess and/or lunch in the office
Behavior Contract
In school or out of school suspension
Detention before or after school with parent permission
Restitution
Other

Chatfield Elementary Target Behavior and Consequences



	Level 1 Behaviors	Level 1 Consequences (Classroom Managed)
<p>Be Safe</p> <ul style="list-style-type: none"> Unsafe behavior NOT resulting in injury (running in the hall, horseplay) Unsafe playground behavior (misusing equipment, breaking game rule) <p>Be Respectful</p> <ul style="list-style-type: none"> Talking, calling out, making noise during instruction, minor disruption Teasing or disrespectful tone/words not involving profanity toward student Inappropriate gestures/body language NOT involving vulgarity toward student Non-aggressive touch Using others' materials without permission <p>Be Responsible</p> <ul style="list-style-type: none"> Out of seat, assigned location in the room Not following directions (minor) Off-task Not completing assignments Not prepared for class Careless work Possession/playing with non-school items Not taking care of materials 	<ul style="list-style-type: none"> Peer Praise Increase proximity to adult Brief student-teacher conference Logical Consequences (loss of free time, apology letter, Loss of Privilege (portion of recess, loss of free time) You Break It! You Fix It! Logical Classroom management/behavior consequence that is Respectful, Related, and Realistic Social Conferencing (problem-solving) Modeling and Practicing appropriate behaviors 	
	Level 2 Behaviors	Level 2 Consequences (Classroom Managed)
<p>Be Safe</p> <ul style="list-style-type: none"> Unintentional behavior resulting in injury Out of assigned area (unsupervised) <p>Be Respectful</p> <ul style="list-style-type: none"> Arguing with staff, disrespectful tone/words toward staff Profanity not directed toward people Inappropriate vulgarity toward adult <p>Be Responsible</p> <ul style="list-style-type: none"> Not following directions (insubordination) Possession of others' property without permission 	<ul style="list-style-type: none"> Use of level 1 consequences adjusted for more significant behaviors Phone call home by teacher or student Loss of privileges You Break It! You Fix It! Buddy Room Logical classroom management/behavior consequence that is Respectful, Related, and Realistic Social Conferencing Modeling and Practicing appropriate behaviors <p style="text-align: center;">(Staff can contact the office for support of repeat or continuous violations)</p>	
	Level 3 Behaviors	Level 3 Consequences (Administration Managed)
<p>Be Safe</p> <ul style="list-style-type: none"> Bus infractions Physical attack on student/safe (intentional) Possession/use of illegal/dangerous substance Possession of weapon Leaving school ground Chronic minor infractions <p>Be Respectful</p> <ul style="list-style-type: none"> Repeated harassment of student Profanity directed toward student/staff Verbal or written attack/threat toward student/staff <p>Be Responsible</p> <ul style="list-style-type: none"> Property destruction Theft 	<ul style="list-style-type: none"> Administrator determines consequences Parent/Teacher/Administration/Student Conference Phone call home by administrator and/or student Administrator provides teacher information and feedback Behavior Contract Social Conferencing Logical classroom management behavior consequence that is Respectful, Related, and Realistic Modeling and Practicing appropriate behaviors TEAM referral In School Suspension/Out of School Suspension Loss of Recess Lunch in the Office 	

PK-6 Philosophy for Responsible Learning

Students, staff, parents, and community will work together to encourage self-motivation and responsibility for personal actions.


Students and staff will foster a sense of belonging by focusing on the learner's individual and developmental needs.

Problem-solving strategies will be used in a positive and supportive environment to foster the development of personal and mutual respect.

A respectful and safe environment will promote learning.

Belle Plaine Behavior Matrix
Show your PAWS!!!



	Hallway	Playground	Bathroom	Lunchroom
Pay Attention	<ol style="list-style-type: none"> 1. Watch where you are walking 2. Know where you are going 	<ol style="list-style-type: none"> 1. Listen to ALL school adults 2. Be aware and follow rules/expectations 	<ol style="list-style-type: none"> 1. FLUSH 	<ol style="list-style-type: none"> 1. Be aware of surroundings 2. Hold Tray with 2 hands
Act Respectfully	<ol style="list-style-type: none"> 1. Respect personal space 2. Inside Voice 3. Walking Feet 	<ol style="list-style-type: none"> 1. Be a good friend 	<ol style="list-style-type: none"> 1. Give Privacy 2. Bodies in control 3. Quiet Voices 	<ol style="list-style-type: none"> 1. Include others 2. Use manners 3. Respect others personal space
Work Responsibly	<ol style="list-style-type: none"> 1. Self Control 2. Go Directly to Intended destination 	<ol style="list-style-type: none"> 1. Make Good choices 	<ol style="list-style-type: none"> 1. Wash hands 2. Clean up after yourself 3. Get In, Get out 	<ol style="list-style-type: none"> 1. I can pick up my space 2. Focused Eating
Be Safe	<ol style="list-style-type: none"> 1. Walk forward 2. Keep hands to yourself 3. Smile 	<ol style="list-style-type: none"> 1. Use equipment appropriately 2. Stay in boundaries 	<ol style="list-style-type: none"> 1. Walk 2. Take turns 3. Keep Clean 	<ol style="list-style-type: none"> 1. I can Walk 2. Sharing is nice but not here 3. Use utensils correctly

Dress

Appropriate attire is to be worn in order to keep the school environment purposeful, practical and meaningful. It is felt that proper dress encourages children to develop attitudes of which we can be proud.

Following is the dress code that is followed:

- A. No caps, hats, or jackets will be worn during the school day.
- B. No halter tops or short shorts.
- C. Gym shoes are required for physical education classes. Please don't purchase shoes that leave black marks.
- D. No long or dangling earrings.
- E. Pants must be worn appropriately. Under garments should not be visible.
- F. Students shall not wear clothing or hair styles that:
 1. advertise alcohol or drugs
 2. contain vulgar pictures or language

3. may create a disruption to the learning process
4. may create a health or safety hazard to any person
5. may be hazardous in various school activities
6. may prevent the student from doing their best work because
of blocked vision or restricted movement.

If a student's dress is in violation to the above, the student will be asked to change clothing before being allowed to remain in the classroom. Parents, please cooperate in checking the clothing that your child wears to school. Labeling the clothing, such as jackets, is also very helpful.

Electronic Devices

Cell phones, iPods, ipads, and other technological devices are an active part of our lives and our learning. It is a reality that students will bring cell phones, iPods, iPads, and other devices to school. When these devices are at school, we ask that students keep them put away if not being used for learning. They should not be used for personal texts, phone calls, or for personal Internet usage during the school day. We are not responsible for lost, stolen or broken items. If phones are confiscated for misuse during the school day, parents will be responsible for picking the devices up from the office.

Expectations at Co-Curricular Events

Attendance by elementary students and their parents at District 716 Co-Curricular events including athletics and fine arts is encouraged. Below are the expectations held for attendance at such events. Please review them with your children before they attend any sports or fine arts activity.

- It is recommended that elementary and younger students be accompanied & supervised by an adult at all events for the students' safety, as well as the safety of others.
- We welcome enthusiastic fans who come to watch the game/performance and encourage our team/performers. Good sportsmanship is our goal and our trademark.
- Please arrive at an appropriate time prior to the beginning of an auditorium event. If this is not possible, please enter quietly at an appropriate time, such as a scene change or after the first musical selection.
- Running, throwing candy, or horseplay, like grabbing hats or playing catch in crowded areas is inappropriate and dangerous. Spectators that endanger themselves or others by their behavior will be ejected from the event.
- If you need to leave a performance, wait for an appropriate time and leave quietly using extreme care to not let the auditorium door slam.
- We thank fans for supporting our concession stand. Remember that rude behavior such as cutting in line or speaking rudely to those working there is not acceptable.
- Please refrain from loud behavior that would be distracting to the performers and the other audience members at fine arts activities.
- Applause is appropriate when music groups enter and exit the stage and after each selection during a musical performance. However, songs that have more than one movement do not require applause until the end of the final movement when the conductor steps off the podium. During theatrical performances, applause is appropriate at the end of scenes and acts, after songs (musicals only), and at the end of the performance.
- Toys should be left at home. Game balls must be left at the gate.
- We expect spectators to address volunteers, supervisors and each other respectfully. Offensive language has no place at a Belle Plaine Tiger activity.

- Firecrackers, smoke bombs or weapons of any kind are strictly prohibited at any District 716 activity. Violations may be subject to state and/or federal law.
- Banners and signs are not permitted, except those done by cheerleaders or those otherwise approved by school officials. Signs are to be designed to promote positive enthusiastic support.
- Use of noisemakers, horns, whistles or other artificial “attention-getters” are not permitted.

Gum Chewing

Gum chewing is not allowed in school. The cooperation of all students is requested in this matter.

Harassment Policy: District 716 Policy Against Religious, Racial and Sexual Harassment and Violence (condensed version – full policy available on website)

Everyone at District 716 has a right to feel respected and safe. Consequently, we want you to know about our policy to prevent religious, racial or sexual harassment and violence of any kind. A harasser may be a student or an adult. Harassment may include the following when related to religion, race, sex or gender.

- name calling, jokes or rumors;
- pulling on clothing;
- graffiti;
- notes or cartoons;
- unwelcome touching of a person or clothing;
- offensive or graphic posters or book covers; or
- any words or actions that make you feel uncomfortable, embarrass you, hurt your feelings or make you feel bad.
- If any words or actions make you feel uncomfortable or fearful, you need to tell a teacher, counselor, the principal or the Human Rights Officer, Mindy Sparby.
- You may also make a written report. It should be given to a teacher, counselor, the principal or the Human Rights Officer.
- Your right to privacy will be respected as much as possible.
- We take seriously all reports of religious, racial, sexual harassment or violence and will take all appropriate actions based on your report.
- The School District will also take action if anyone tries to intimidate you or take action to harm you because you have reported.

This is a summary of the School District policy against religious, racial and sexual harassment and violence. Complete policies are available in the principal’s office upon request.

Religious, Racial and Sexual Harassment and Violence is against the law. Discrimination is against the law.

Contact:

Mindy Sparby, HUMAN RIGHTS OFFICER
 Belle Plaine School District 716 • 220 South Market Street • Belle Plaine, MN 56011
 Phone 952-873-2412

Laser Pens

Laser pens are banned from all school functions. Laser pens brought to school will be confiscated.

Lunchroom Expectations

Students will show respectful behavior to all adults and students.
Students walk while in the hallways or lunchroom.
Students will include others.
Students will be aware of their surroundings and respect personal space..
Students will keep their eating area clean.
Students will talk quietly to the students at their table.

Student Placement

The assigning of students to classrooms requires careful planning by the staff. A great deal of thought goes into placing children into classes, and the staff takes this very seriously. Placements for the following school year will be communicated during the summer through email.

Weapons Policy

District Policy: Students and non-students, including adults and visiting youths, are forbidden to knowingly or voluntarily possess, handle, transmit, store in an area subject to one's control, or use any instrument that is considered a weapon, or any "look alike" weapon. This policy shall apply in all School District buildings, on school grounds, at school activities, at school bus stops, on school buses or school vehicles, or upon entering or departing from School District premises, property, or events. District 716 takes a position of "Zero Tolerance" on weapons. Please refer to District 716 Policy for further information.

1-1 Technology Initiative

Belle Plaine School District students K-12 will receive an ipad mini tablet to assist students in their educational studies. The tablets will allow educators to better personalize education for each student and the tablets will provide students with a variety of ways in which to demonstrate their learning.

The students at Chatfield will receive their ipad mini's some time around the beginning of school year. The ipads will remain at school for student use. Chatfield student's will not be required to purchase insurance for the device due to the fact that they will remain at school and in their classroom.

We are going to ask that each student in k-12 bring their own set of earbuds to school for personal use.

Oak Crest Elementary

Independent School District No. 716 • Belle Plaine Public Schools



Student and Family 2016-2017 Handbook

Dear Oak Crest Community,

Welcome to Oak Crest Elementary School in the Belle Plaine School District!

Oak Crest's mission is to provide students with learning that meets their needs, a warm learning environment for all, and a community that supports students, parents, and staff. The staff at Oak Crest Elementary is prepared to give your child rich learning experiences that will provide a solid foundation for continued success.

There are a lot of ways to keep families connected to our school. As a staff, we encourage you to stay involved by volunteering, joining our Parent Teacher Organization, attending school events and activities, or just by offering academic support to your child. Reading with your child is the most effective way to assist them in meeting educational goals. The following quote indicates how extremely valuable an extra 15 minutes of reading can be for your child.

"15 extra minutes of reading per day can lead to three months of additional growth—enough for a considerable amount of students to catch up or exceed grade-level expectations." (Robert Marzano)

Oak Crest Elementary staff is prepared to team up with families to ensure strong support for a successful and enduring learning experience for our children. Please contact the Oak Crest Elementary Office at 952-873-2402 should you have any questions, concerns, or compliments about our school. We look forward to working in partnership with you and yours.

Sincerely,

Liann M. Hanson, PhD

Principal Oak Crest Elementary

Mission Statement

Expecting Excellence from Everyone, Everyday!

Vision Statement

Our district, working in partnership with all families and the community, is a learning organization of engaged, motivated and high achieving lifelong learners who experience daily:

Academic Excellence through

- Personalized learning and differentiated programming
- Focus moving from teaching to learning
- Alignment of rigorous, guaranteed and viable curriculum

Community Culture of Engagement through

- Recognizing who we are and embracing who we may become
- Collaboration and communication

Sustainability from Excellence and Engagement through

- Effective management of human, financial and physical resources
- Innovative and integrated use of technology

Basic Information and Services

Oak Crest Elementary School
1101 West Commerce Drive
Belle Plaine MN 56011

24 hr Attendance:	952-873-2404
Oak Crest Office:	952-873-2402
Chatfield Elementary	952-873-2401
Stier Bus Company:	952-873-2362
Kids Company:	952-873-2415
Community Education:	952-873-2411
Early Childhood Screening:	952-873-2417
Event Line:	952-873-2413
Taher Food Service:	952-873-2414

District Website: www.belleplaine.k12.mn.us

Office Hours: 7:15am-3:45pm
Grades 3-6 School Hours: 8:20am-3:05pm

Attendance, Attendance Policy, and Procedures

Consistent school attendance is of vital importance to a child's academic and social growth. If your child will not be at school, **it is tremendously important to notify us via our 24-hour attendance hotline at (952) 873-2404. Please make sure to clearly state your name, your child's name, your child's teacher's name and reason for absence.** This assists our office staff in processing attendance.

When students arrive late to school, after 8:25 AM, they (or their parent) need to come into the office to sign in. They will be given a pass to get into class. When students are to be dismissed early, parents need to come into the office to sign them out. Students will not be allowed to leave during the school day unless they have been signed out.

When legal constraints are in effect for students, it is the custodial parent's/guardian's responsibility to contact the school (in writing) with the names of person(s) permitted to pick up the student.

Attendance Policy and Procedures

Excused absences are:

Illness of the student, which causes him/her to remain home or go to the doctor
Medical/Dental appointments
Death of a family member or near relative
Religious holiday (Please inform the office ahead of time)
Family vacations on a limited basis

Unexcused: *Parents who do not call the attendance line to report their child's absence on the same day their child is absent.*

Other reasons that are considered unexcused are:

*Overslept
Missed the bus
Car trouble
Baby-sitting
Needed at home*

Unexcused Absences Procedures

1 day – contact by phone informing parent of policy

3 days – first letter to parent and a copy is given to the classroom teacher

5 days – letter to parent requesting a doctor's note for any further absence

6 days – Meeting with parent, principal and classroom teacher to put together a Student Support Plan

7 days – Educational Neglect Report filed with Scott County and a letter to parent informing them of the filing

Excused Absences

6 days of excused absences per quarter – a letter will be sent to the parent, on a case-by-case basis. A copy of the letter will be given to the classroom teacher.

12 days or more per school year may warrant an Educational Neglect Report to Scott County. This will be determined on a case-by-case basis.

Excessive Tardies

5 tardies – phone call to parent about our concerns

8 tardies – letter to parent

AM/PM Absence/Tardy

When a student arrives after 8:25 AM or leaves from school before 3:05 PM, the following guideline is used to determine if the student is counted as being tardy or absent from school:

If the student arrives before 9:00 AM, they are counted tardy.

If they arrive after 9:00 but before 11:30, they are counted a.m. absent.

If they leave between 11:30 AM & 2:30 PM, they are counted as a p.m. absence.

If they leave after 2:30 PM, they are counted as being here all day.

Educational Neglect

State law mandates the attendance of all school age children unless excused for legal reasons. Attendance is the responsibility of the student and his/her parents or guardians. Students who are absent from school without acceptable reasons will be regarded as an issue of educational neglect. Please contact the principal if you need assistance with your child's attendance.

Bus (Transportation) Services

The School District contracts with Stier Transportation to provide school bus transportation to eligible students. Riding the school bus is a privilege. Students are expected to show the same good conduct as required in school. Students participate in a bus safety program at the beginning of each school year. Contact Stier Transportation directly at 873-2362 with questions about our transportation program. **Oak Crest students must ride on their assigned shuttle bus to and from Chatfield.**

No elementary students in last 3 seats

Respectable language at ALL times

Students will cross road in front of bus

Students will keep hands and head inside bus

Students will not change seats when bus is moving

Students will not shout or whistle

Students causing trouble will be suspended

Students will not throw things or take caps or mitts

Students will report any damage to driver

Students will pay for any damage to bus

Students will keep the bus clean

No eating or drinking of any kind allowed

Driver has complete charge and students will obey driver at all times

No spikes of any kind can be worn on the bus
No spitting
No loitering on the bus
Loading will be done when all squads are done (sport activities)

Emergency School Closing

Emergency school closings due to severe weather or for any other reason will be announced using our Infinite Campus Instant Alert System. Should you have any problems with Infinite Campus Alert System, please contact Teri Kiewatt @ 952.873.2418. We will also attempt to place this information on radio stations WCCO 830 AM, KRBI 1310 AM, and KCHK 105.5 FM. It will be also announced via television channels KSTP 5, KARE 11 and WCCO 4. The School District also posts school closing information on our district web site and local Cable Access Channel 8.

Parents should provide their classroom teacher with a plan for their children should we be dismissed from school early. Phones are typically very busy during such emergencies, so **advance** arrangements are important. It is not possible for the school to individually contact parents in these situations, so your cooperation in this planning is critical.

Food Service Program

We contract with Taher, Inc. to provide our food service program. **Please make checks out to Taher.** You may also deposit money into your child's lunch account online.

Our food service program meets the requirements of the USDA type A program. All students are offered a main entree, vegetable, fruit and choice of milk (or soy milk). Besides the main entree on the printed menu, students have a choice of a chef salad or a cold meat sandwich everyday.

Parents and guests are welcome to come to lunch any day!

Our school utilizes a computerized account management system. Each family is given an ID Number to use when depositing money in the family account. Each student in the family is given an individual PIN (personal identification number) to use when they go through the lunch line. Each time the student enters their PIN number the family account is charged for that student's lunch or breakfast.

Daily Prices for the 2016-2017 School Year are:

Breakfast:

Elementary and JH/SH- \$1.30
Adult- \$1.90

Lunch:

K-6- \$2.45
7-12- \$2.60
Adult- \$3.95

Extra milk is .45.

Please contact Food Service with questions about this program at (952) 873-2414. This institution is an equal opportunity provider.

Health Services

A Licensed Nurse or office staff member is on duty during the school day to provide first aid care for children who become ill or injured during the school day. If a child would be better off at home, a parent will be called. **Please keep the office informed of changes in phone numbers for home, work, or emergency numbers.** It is of utmost importance that we are able to reach you in times of medical necessity. It is not possible to notify a parent every time their child visits the health office. However, we will call you and ask that you pick up your child if we see:

1. an elevated temperature
2. vomiting or diarrhea
3. other suspected communicable diseases (head lice, strep throat, suspicious rashes, etc.)
4. children that have returned too soon after an illness (see illness guidelines)

Illness Guidelines: Please keep your child home for the following:

- **Fever greater than 100:** may return after temperature has been normal for 24 hours without the use of fever reducing medicine
- **Vomiting or diarrhea:** may return after 24 hours has passed since last vomiting or diarrheal episodes

- **Pink eye** (if painful and/or drainage present): may return after antibiotic treatment is started (or doctor has determined child is not contagious), and student is able to keep from touching the eye
- **Strep throat:** may return after 24 hours of treatment and child is without fever
- **Chicken pox:** may return after all spots are scabbed over
- **Head lice:** may return after first treatment completed and no live lice are seen
- **Possible impetigo/other rashes:** may return after doctor determines whether rash is/is not contagious. If treatment started, generally may return 24 hours after treatment started.

Immunizations: Minnesota Immunization Law requires that every child attending school have current immunizations or the necessary documentation for exemptions. We cannot allow your child to attend school if we do not have a record of current immunizations or exemptions.

Medical/Health Procedures: Health Services can provide medical procedures that are determined to be medically necessary during the school day. Physician orders and parent consent are required. Procedure related supplies must be provided by the student/family.

Medications: If a child needs medication (prescription or over-the-counter) during the school day, the school must have:

1. Written parental consent
2. Written physician's orders
3. Medication must be provided in the original container (if you ask, the pharmacist can provide a bottle for home and one for school)
4. Medication must not be expired (please check the dates before bringing)

Participation Restrictions: If a child is unable to participate in recess or physical education due to a health concern, they will need a note from their parent. If the restriction is for more than one day, a doctor's note may be requested.

Screenings: Health Services provides hearing screening (grades K, 1, 2, 3, 5), vision screening (grades 1, 3, 5) and scoliosis screening (grade 5 & 6 girls). If you do not want your child to participate in school screenings, please send a note to the health office by the end of September. In most circumstances the health office does NOT share screening results with classroom teachers until results of a medical evaluation are provided, parent permission is received, and it is determined that it is important for the classroom teacher to have the information.

Kid's Company

The Belle Plaine Public Schools provide a before/after school child care program for students in Grades K-6. For more information on the Kid's Company program or to register your child call the Community Education office at 952-873-2411. The program is open from 6:00-8:20 a.m. and from 3:00-6:00 p.m. and held at Chatfield Elementary School. The service is available during the summer as well.

Lost and Found

We have a lost & found rack and container near the back door. Parents are encouraged to check this for lost articles.

Newsletters and other communication techniques

Oak Crest Elementary will email parents weekly updates on Friday of each week.

Oak Crest Elementary also is on Facebook and Twitter. Please feel free to 'like' us on those medias. Enjoy!

Back to School Conferences

K-6 will have Back To School Conferences on September 6th (11-7) and 7th (9-5). Parents will receive email notifications of their child's teacher as well as information on how to sign up for a conference time. Families will spend approx. 30 minutes with the classroom teacher and then be invited to visit other areas of the building that are listed on the Oak Crest passport. Please plan to spend at least an hour within the building during Conference night.

Parent-Teacher Organization

The [Belle Plaine Elementary Parent Teacher Organization \(PTO\)](#) was formed to strengthen the connection between parents, children and our school. Objectives of this organization include providing support for the teachers, staff and administration; fundraising; organizing volunteer opportunities; offering parent interaction; and expanding outreach into our growing community.

The PTO holds a monthly meeting the third Thursday of each month at 6:30 p.m. in the Chatfield Elementary Conference Room.

The PTO recognizes that time is valuable. Our lives tend to be very full with work, family and outside obligations. We realize regular meetings may not fit into everyone's schedule. This does not mean, however, that you cannot be involved with the PTO. Parent participation is ALWAYS welcome and there is no minimum time requirement! If you would like to get involved, please contact our PTO President at pto@belleplaine.k12.mn.us.

Recess

All children should be dressed properly for the weather conditions of the day. If a student is to be excused from recess, they will need a note from the parent. If the excuse is to be in effect for more than two days, please contact the Health Office. Children stay inside on rainy days or when the wind chill temperature is below 0 degrees.

School Counseling Services

The School Counselor provides a variety of services for all students. Prevention activities involve the School Counselor teaching in classrooms. Lessons may address character education, bullying, conflict resolution, self-concept and self-esteem, personal safety, problem solving, and any number of other pertinent topics.

The School Counselor can also provide individual counseling and facilitate small support groups. Support group topics are based on the needs of students and may concentrate on the following topics: family changes, friendship and peer relationships, problem solving, anger management, school issues, and self-esteem.

The School Counselor can assist families with parenting skills and in finding additional resources to address a variety of needs.

Referrals to work with the School Counselor can come from parents, school staff, and/or students. If ongoing work is deemed necessary, permission from a parent or guardian will be required. The School Counselor may be consulted and help out in crisis or other situations requiring a timely response.

Student Drop-Off, Pick-Up, and Parking

Drop Off

In order to ensure the safety of our students entering the school in the morning, we ask that you observe the following morning drop-off guidelines:

1. Make sure to drop your child as close to the end of the "loop" as possible. Students should exit the vehicle via the curbside door. Hugs, kisses and goodbyes should be given prior to entering the horseshoe area to ensure efficiency. This process will be followed in all types of weather.
2. Please avoid parking inside the "loop" during the morning drop-off time. This makes congestion worse!
3. Please make sure to share this information with anyone who would drop your child off in the morning.

Student Pick-Up

When picking students up during the day for an appointment, parents should park in the *Visitor* parking in the drop-off loop.

Parents are advised to avoid parking in the fire lane if they are picking up their child at the end of the day. There is significant and concentrated pedestrian traffic after school. Parking in the fire lane and double parking are prohibited.

Visiting

We encourage parents to participate fully in their child's education. Should you wish to visit your child's classroom, ***please*** contact the classroom teacher in advance of your intended visit, so as not to interrupt the learning environment. Each year we have special activities at which time all parents are invited to visit school. You will receive special notice of these dates. ALL visitors must sign in at the school office and wear a Visitor Badge.

The front doors at Oak Crest will be locked from 8:25-3:00. If you are visiting between those hours, please ring the bell. Someone in the office will answer and ask why you are visiting. Upon entering the school building all visitors are required to check in at the office. All check-ins need to be accompanied by a Driver's License or Identification Card. The Belle Plaine school building offices have computer stations with a scanner, label printer, and electronic check in. The scanner scans all licenses to a database, which will notify our school if any visitor has been convicted of a crime against children. If we receive notification that the person has been convicted of such a crime, we will not allow them to enter the building. This

process will provide another safety net for our students.

While we realize that some parents/guests may feel this procedure infringes on their privacy, it is our duty to provide any and all measures to ensure student safety. Features of this system include the following:

Raptor System Features

Quick and easy check in process for visitors.

Registration against national database for crimes against children.

Labels made with personalized photos for easy identification.

Curriculum, Assessment, and Programming

Blended Learning

It is the role of every educator to ensure rigorous and relevant learning opportunities that prepare students for lifelong learning in our global society. The 21st Century has brought about many changes in technology and learning opportunities. We are proud to share that we have a group of teachers within the district who have been working towards creating a Blended Learning Environment for their students.

A Blended Learning Environment allows for staff to effectively integrate technology into courses to enhance access, management and opportunities for learning. Lessons are developed with both an online and face-to-face presence. Providing access to some of the curriculum and instruction online, creates a more personalized educational experience (pacing, skill level, interest) on a daily basis.

From a teacher perspective, the Blended Learning Environment allows for more time to work with students on necessary skills, provide specific and constructive feedback to each student, and therefore encourage students to be critical thinkers, collaborators, creators and communicators in charge of their learning. Part of the process of moving to a more online environment also includes the need for lessons on digital citizenship. It is important we teach students how to be safe and smart while being consumers and producers of online information and resources.

We are very excited about the learning opportunities these Blended Learning Environments can and will provide for our students in Belle Plaine Public Schools. If your student is a part of a Blended Learning Environment throughout the day, you will be provided with further details about your child's learning experience from individual teachers. If you have questions about the experience, please do not hesitate to ask questions.

Core Curricula

Our core curricula consist of reading, mathematics, science, and social studies. Our school uses the following materials to foster growth and achievement in the core curricular areas:

Reading:	Houghton Mifflin	Grades 3-6	Adopted 2013
Mathematics:	Houghton Mifflin	Grades 3-6	Adopted 2011
Science:	Houghton Mifflin	Grades 3-6	Adopted 2007
Social Studies:	Scott Foresman	Grades 3-5	Adopted 2008
Social Studies:	MN Hist. Soc. Pre	Grade 6	Adopted 2015

Character Education

Our school promotes character education. Monthly themes highlighting various character traits will be taught to students with special lessons, posters and activities. Some of the themes will be **Citizenship, Respect, Fairness, Caring, Responsibility, and Trustworthiness**. Our "Terrific Tiger" program recognizes students in these areas.

Conferences

Parent/Teacher Conferences will be held on **September 6th and 7th** and **November 14th & 17th and February 20th & 23rd**. Conferences are 15 minutes in length with the exception of the September Conference which is 30 minutes-1 hour. You will be able to schedule a time for October and February throughout the year.

Computer Lab

Two STEM teachers will be at Oak Crest to share the responsibilities of teaching students in the lab and assist staff with their computer needs. Hardware in the labs consists of eMacs.

Word processing, Presentation, Spreadsheet, and Database programs are introduced and worked with in third grade through sixth grade. Keyboarding Technique is practiced with increasing levels of achievement. Legal and ethical uses of the computer and Internet are also presented.

All students have supervised access to the Internet. Parents/Guardians not wanting their child to have access to the Internet should notify, in writing, the principal's office each school year.

DARE

The DARE (Drug Abuse Resistance Education) program is taught each year to our 5th grade students. The program is taught by a DARE trained Belle Plaine police officer.

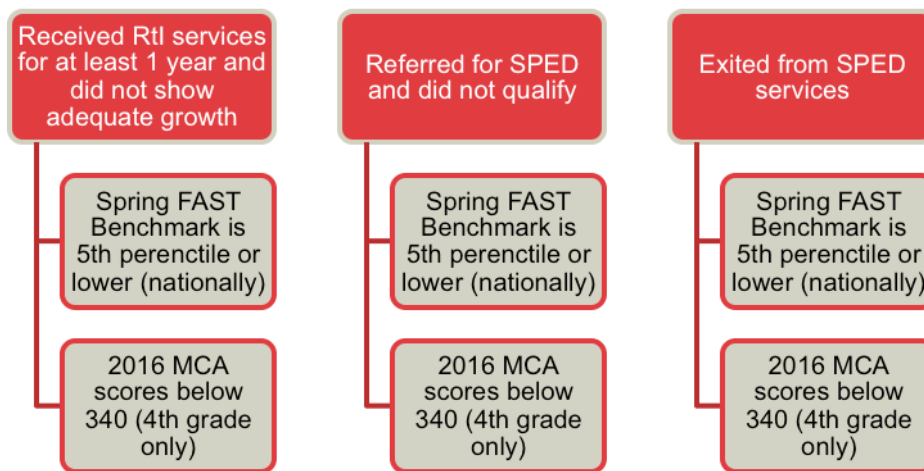
Flex Grouping/Learning

As we commence this school year and say our farewells to our students for the summer, planning continues for the 2016-2017 school year. It's amazing how quickly a summer goes; before you know it we'll all be back together again!

We wanted to let you know of a change we will be making to our reading and math intervention program for next year. This year our interventionists at Chatfield and Oak Crest worked with your child during what we call WIN or Tiger time in order to strengthen their skills in math and/or reading. We have spent the last year evaluating the support we offer your child and doing some research to see how we can maximize our time with them, and provide further, more intentional support. Based on our analysis and research, we have decided to implement a flex-grouping model for the 2016-2017 school year.

Flex-grouping is simply a way of grouping students together for more effective instructional purposes. These groups are not permanent, and students can move in and out of the groups based on progress towards specific skills. Our plan is to combine students who meet the criteria listed below. They will begin the year in a third and fourth grade multi-age class for reading and/or math which will be co-taught by our current Reading and Math Interventionists. Using assessment and teacher data, our interventionists will be able to provide a more personalized learning experience for your child for reading and/or math.

Criteria



***If a student meets the criteria in any one of these pathways in reading or math, they will be eligible for the Multi-age Flex Program at Oak Crest.**

We are looking forward to the change, and feel that this is a great opportunity for your child to build the foundational skills to be successful at their grade level now and in the future. If you have questions about the criteria, process, or program, please don't hesitate to call Dr. Liann Hanson at 952-873-2402.

Field Trips

Field trips are an important part of the educational program. On the emergency forms that you sign each year is a permission form for you to sign for all field trips throughout the year. The homeroom teacher will notify parents before all field trips. If your child will not be participating, he/she must be in attendance at school and will be assigned to another classroom for that day. When needed, the homeroom teacher determines parent chaperones.

I.E.P.

An Individual Educational Plan (I.E.P.) is in place for those students who receive special education services. These services are provided to students identified in accordance with local, state and federal standards.

LEAP (K-6)

Learning Enrichment Activities Program (Gifted & Talented Program)

In an effort to provide a more intentional and rigorous Gifted and Talented program for students in Belle Plaine Public Schools, we have refined the criteria for admittance into the program and have changed the program structure for the 2016-2017 school year. Please see the program details below.

Oak Crest Elementary LEAP Program

Criteria

Oak Crest: 3rd - 6th grade
Students who score at or above the 95th national percentile on their <i>aMath</i> or <i>aReading</i> FASTBridge Assessment will qualify to take the Cognitive Abilities Test.
Students who score at or above a composite standard age score of 118 or have an age percentile rank of at or above the 90th percentile will qualify to be in the program.

Grades 3 & 4 - Literacy and Math

The goal of our combined third and fourth grade LEAP program is to provide our high ability students with math and literacy skills within their zone of proximal development, while engaging them in enrichment projects and activities that emphasize critical thinking, creativity, collaboration, and communication. Our LEAP program will also provide these students with the social and emotional support they need to be successful in the world today.

This group of combined third and fourth grade students will meet every morning with our Gifted Services teacher. They will return to their homeroom classes after lunch to participate in social studies, science, and specialists. All students will be included in the school-wide enrichment opportunities available as well (examples listed below "School-Wide Enrichment.")

Curriculum used for this third and fourth grade combined classroom will consist of grade-level standards or above grade-level standards as indicated by individual needs.

Grades 5 & 6 - Literacy and Math

Students in fifth and sixth grades will continue the original LEAP Program format for another year. In doing this, our students who were identified early on will still receive the support they've always had within the 3-6 setting. Their LEAP Program class time will be held in the afternoon. They will meet with our Gifted Services instructor to participate in enrichment activities in literacy and/or math and critical thinking, that have been a part of the program in previous years. These activities include, but are not limited to: Current Events Bowl, Knowledge Bowl, Tiger Tribune, Math Masters, and Math Olympiads.

School-Wide Enrichment Opportunities

All students will have the opportunity to engage in enriching opportunities based on their passions and interests. Some of the opportunities available to all students consist of, but are not limited to the following:

- Young Writers and Artists Conference
- Chess Club
- Writer's Round Table
- Spelling Bee
- Geography Bee
- STEM Day
- School-wide Book Club
- Creative Communication Poetry and Essay Contest
- Science and Nature Conference

Further questions about the program can be directed to Cerisse Murphy at: cmurphy@belleplaine.k12.mn.us

Media Center

Oak Crest Elementary has a well-established media center. The media center has a varied collection of books, videos, DVDs, teaching kits, and a selection of popular children's periodicals.

Students in 3rd-6th grade have weekly checkout periods. The children have story time and are introduced to new titles and exposed to literary vocabulary. Students are expected to checkout and demonstrate proper care of materials and facilities. This includes sharing resources with others by returning them when due.

Please support your child by reading with him/her and encouraging him/her to form a lifelong habit of the joys of reading.

Music

Students will participate in general music classes weekly. Students learn folk dance, music history, how to play a recorder and guitar, and how to sing. Students experience classical works, folk songs, and popular music while working to understand the connections between music and the arts, music and history, and music and the world. Students may begin a band instrument in 5th and 6th grade. There is also 3rd and 4th grade choir offered to students. 5th and 6th grade students may also join choir.

Physical Education

Physical Education helps meet the needs of the student by providing learning experiences that allow for instruction of fundamental motor skills and related physical, mental, social, and emotional concepts.

The basic goals of physical education are to have the students learn about movement in a safe and enjoyable environment. In the intermediate grades (3rd-6th) many team sports and individual sports are introduced with concentration on basic skills.

Tennis shoes or shoes with a soft rubber sole are required at all time. Please purchase tennis shoes that do not leave black marks on the gym floor. Students who have a permanent or temporary disability or health condition will be provided adapted activities on the basis of medical recommendation. We also strongly encourage that dresses not being worn on days including physical education classes. When dresses are worn they provide limited activity in physical education class. If your child wears a dress to school, you may choose to send a pair of pants or shorts that your child can change into.

Report Cards and Student Progress

Assessing the growth and development of our students is an important part of our school program. Our goal is to use assessments that allow students to demonstrate what they know and can do. This is achieved by using a variety of assessment methods. The reporting of progress to parent(s)/guardian(s) is accomplished by the use of parent-teacher conferences and report cards. Conferences are held three times during per school year (September, November, February) and report cards will be issued two times a year, coinciding with the end of each semester. Progress reports will be sent home at the end of quarter 1 and 3.

Responsive Classroom

"The Responsive Classroom is an approach to elementary teaching that emphasizes social, emotional, and academic growth in a strong and safe school community. The goal is to enable optimal student learning. Created by classroom teachers and backed by evidence from independent research, the Responsive Classroom approach is based on the premise that children learn best when they have both academic and social-emotional skills. The approach therefore consists of classroom and school-wide practices for deliberately helping children build academic and social-emotional competencies." (<http://www.responsiveclassroom.org>)

Response to Intervention (RtI)

RtI is an ongoing system-wide framework for prevention and early intervention that involves determining whether all students are learning, progressing and/or excelling when provided with high quality instruction and intervention in academics and behavior. RtI delivers a four-tiered model of increasingly intense student intervention. All interventions used in RtI are researched based and instruction is done in a small group setting. Students reading and/or math skills are monitored on a weekly basis. Upon consistent growth toward meeting their goal, students will exit from the program. Students will continue to be monitored to ensure they are maintaining their reading/math skills. This service is in addition to their core reading/math curriculum.

Speech-Language Pathology

Speech-Language Service involves work with children who have specific problems in hearing, comprehending, and expressing themselves using language. This includes problems in sound production, voice quality, fluency, understanding language that is heard, thinking/problem solving skills, and appropriate conversational skills.

The State Department sets guidelines to qualify for entry into a Speech-Language Program. Each child must meet specific criteria on Standardized Tests to qualify for service in the area of Speech-Language Pathology.

Children may be referred for testing by their parents, teachers, or periodic screening done by the district. All programming must go through the Child Study Team before an Individual Education Plan is implemented for a child who qualifies for Speech-Language service.

Special Education

Our resource program serves students with many different types of disabilities in many different levels of support. Students are assessed ethically and comprehensively and we believe in addressing student needs as individuals.

If your student has a disability and you have questions about your child's services, please call your child's case manager. If you believe that your child may have a disability, please contact your child's homeroom teacher and discuss the referral process.

Tests and Assessments

AIMSweb/FAST

AIMSweb and FAST is a benchmark and progress monitoring system based on direct, frequent and continuous student assessment. The results are reported to students, parents, teachers and administrators via a web-based data management and reporting system to determine response to intervention.

Students will be assessed using AIMSweb or FAST during the Fall, Winter, and Spring. This information will be used to measure academic progress in the areas of reading and math. Students that received supplemental instruction to increase skill level in those areas will be administered more frequent progress monitoring utilizing AIMSweb or FAST. We are very fortunate to have such a wonderful curriculum based management system.

Minnesota Comprehensive Assessment (MCA)

The statewide Minnesota Comprehensive Assessment (MCA) for Reading and Math are given each spring to students in grades 3-6. Students in 5th grade are also assessed in Science. Assessment results are shared with parents.

Policies, Rules, and Procedures

Bicycles

Children are allowed to ride bicycles to school. An area is provided for parking, but the school does not accept any responsibility for the bicycles. As a measure of safety the following guidelines must be complied with at all times:

- All bicycles must be parked in the area provided.
- All bicycles must be pushed, not ridden, whenever on school grounds.
- No bicycles may be ridden during the school day.
- No child may ride a bicycle belonging to someone else.
- Bicyclists should obey all traffic rules.
- Students may bring a lock, if desired.

Birthday Treats, Wellness Policy, Snacks/Snack Cart

Healthy Snack Cart

Oak Crest has a SNACK CART option for families. Enrolling in the SNACK CART ensures that your child will have a healthy snack every day while at school. There will be 9 daily options to choose from which will include items for students with allergies (examples: gluten, dairy, peanut).

The cost for the SNACK CART option is \$50/child with a family cap of \$150.00. If you would like to enroll your child in the SNACK CART at Oak Crest, please bring your payment to the office during Back To School Conferences.

If you are interested in the program but need assistance, please connect with the elementary principal regarding other options.

Belle Plaine School District Wellness Policy

As a district we have a wellness policy. The policy clearly states that we will not have more than one holiday party per month that involves food. The food that is included in the party should not have more than 1 item that is not nutritional.

The policy also states that school staff will encourage healthy choices as classroom and birthday snacks. One of the great ideas developed by our staff was to have the child who is celebrating the birthday to donate a book to the classroom. The student can sign the book and the teacher could read the book to the class. There will be other ideas shared with you during Back To School Conferences.

With the adherence of this policy, we will be asking that if you come to school for lunch with your child that either you eat the school lunch or that you bring your own lunch from home. We are asking that parents and other family members do not bring lunches bought at restaurants into the lunchroom.

Birthday Treats

Please no chewing gum! The state requires that all treats brought to school and shared with other students and staff must be commercially prepared. Summer birthdays may be celebrated any time throughout the year.

Bullying Policy

[Available on school website.](#)

Chemical & Tobacco Free Environment

The use of controlled substances, including alcohol and tobacco, is prohibited by District policies and procedures. Possession, use, or distribution of controlled substances, alcohol, or tobacco by students or staff on school premises or during any of its sponsored activities shall result in disciplinary action.

Data/Photo Privacy

Student pictures and personal data will be printed in school publications, social media such as Twitter and Facebook, and given to the media for dissemination on occasions that warrant publication as news items. **Parents not wanting this information shared with outside sources should notify the principal's office in writing.**

Discipline

A Discipline Program that Builds Responsible Citizens

The major focus of Responsible Learning is helping students to take responsibility for their own actions through teaching self-discipline. The staff members at Oak Crest and Belle Plaine Schools clearly define expectations for students. Students who meet these expectations can expect to be successful in school. Students who do not meet these standards with their behavior will have appropriate consequences. Responsible Learning holds the beliefs that we are all internally motivated and therefore staff members focus on helping student to learn skills to self-evaluate their own behavior.

Through implementing Responsible Learning in our school we:

- Build self-esteem
- Promote self-discipline
- Focus on internal motivation
- Promote respectful communication
- Create conditions for a respectful school

We believe students should:

- Keep hands, feet and objects to yourself
- Listen and follow directions immediately
- Speak and act respectfully
- Walk safely and quietly
- Use materials appropriately

Severe student actions:

- Willfully harming another student (fighting, hands on)
- Exhibits defiant behavior
- Behavior stops class from functioning (tantrum)
- Profanity (verbal, written, action)
- Threatening, intimidating, harassing others
- Theft (individual or school property)
- Vandalism of individual or school property
- Weapons policy violation

Possible consequences:


- Warning
- Phone call to parents explaining the situation
- Sent to Principal's Office
- Loss of Privilege
- Logical Classroom consequence
- Social Conferencing
- Modeling and Practice
- Recess and/or lunch in the office
- Behavior Contract
- In school or out of school suspension
- Detention before or after school with parent permission
- Restitution
- Other

K-6 Philosophy for Responsible Learning

Students, staff, parents, and community will work together to encourage self-motivation and responsibility for personal actions. Students and staff will foster a sense of belonging by focusing on the learner's individual and developmental needs. Problem-solving strategies will be used in a positive and supportive environment to foster the development of personal and mutual respect. A respectful and safe environment will promote learning.

Belle Plaine Behavior Matrix Show your PAWS!!!



	Hallway	Playground	Bathroom	Lunchroom
Pay Attention	<ol style="list-style-type: none"> 1. Watch where you are walking 2. Know where you are going 	<ol style="list-style-type: none"> 1. Listen to ALL school adults 2. Be aware and follow rules/expectations 	<ol style="list-style-type: none"> 1. FLUSH 	<ol style="list-style-type: none"> 1. Be aware of surroundings 2. Hold Tray with 2 hands
Act Respectfully	<ol style="list-style-type: none"> 1. Respect personal space 2. Inside Voice 3. Walking Feet 	<ol style="list-style-type: none"> 1. Be a good friend 	<ol style="list-style-type: none"> 1. Give Privacy 2. Bodies in control 3. Quiet Voices 	<ol style="list-style-type: none"> 1. Include others 2. Use manners 3. Respect others personal space
Work Responsibly	<ol style="list-style-type: none"> 1. Self Control 2. Go Directly to Intended destination 	<ol style="list-style-type: none"> 1. Make Good choices 	<ol style="list-style-type: none"> 1. Wash hands 2. Clean up after yourself 3. Get In, Get out 	<ol style="list-style-type: none"> 1. I can pick up my space 2. Focused Eating
Be Safe	<ol style="list-style-type: none"> 1. Walk forward 2. Keep hands to yourself 3. Smile 	<ol style="list-style-type: none"> 1. Use equipment appropriately 2. Stay in boundaries 	<ol style="list-style-type: none"> 1. Walk 2. Take turns 3. Keep Clean 	<ol style="list-style-type: none"> 1. I can Walk 2. Sharing is nice but not here 3. Use utensils correctly

Dress

Appropriate attire is to be worn in order to keep the school environment purposeful, practical and meaningful. It is felt that proper dress encourages children to develop attitudes of which we can be proud.

Following is the dress code that is followed:

- A. The No 'B' Rule (No boobs, no butts, no bellies). Keep the shirts covering the appropriate places and pants pulled up.
- B. No bra straps showing
- C. No tank tops with straps less than 2 fingers wide (tank tops can be worn with skinny straps if covered)
- D. No boy Hanes white tank tops worn alone (again, they can be worn under shirts...which is what they are, an undershirt)
- E. No shirts/clothing with offensive language or derogatory sayings
- F. Shorts, skirts, dresses need to be the length down to the student's middle finger when the arms are at their side
- G. No hats, scarves or bandannas will be worn on the head during the school day.
- H. Gym shoes are required for physical education classes.
- I. Students shall not wear clothing that:
 - o Advertise alcohol or drugs
 - o Contain vulgar pictures or language
 - o May create a disruption to the learning process
 - o May create a health or safety hazard to any person
 - o May be hazardous in various school activities
 - o May prevent the student from doing their best work because of blocked vision or restricted movement.

If a student's dress is in violation to the above, the student will be asked to change clothing before being allowed to remain in the classroom. Parents, please cooperate in checking the clothing that your child wears to school. Labeling the clothing, such as jackets, is also very helpful.

Electronic Devices

Cell phones, iPods, iPads, and other technological devices are an active part of our lives and our learning. It is a reality that students will bring cell phones, iPods, iPads, and other devices to school. When these devices are at school, we ask that students keep them put away if not being used for learning. They should not be used for personal texts, phone calls, or for personal Internet usage during the school day. We are not responsible for lost, stolen or broken items. If phones are confiscated for misuse during the school day, parents will be responsible for picking the devices up from the office.

Expectations at Co-Curricular Events

Attendance by elementary students and their parents at District 716 Co-Curricular events including athletics and fine arts is encouraged. Below are the expectations held for attendance at such events. Please review them with your children before they attend any sports or fine arts activity.

- It is recommended that elementary and younger students be accompanied & supervised by an adult at all events for the students' safety, as well as the safety of others.
- We welcome enthusiastic fans that come to watch the game/performance and encourage our team/performers. Good sportsmanship is our goal and our trademark.
- Please arrive at an appropriate time prior to the beginning of an auditorium event. If this is not possible, please enter quietly at an appropriate time, such as a scene change or after the first musical selection.
- Running, throwing candy, or horseplay, like grabbing hats or playing catch in crowded areas is inappropriate and dangerous. Spectators that endanger themselves or others by their behavior will be ejected from the event.
- If you need to leave a performance, wait for an appropriate time and leave quietly using extreme care to not let the auditorium door slam.
- We thank fans for supporting our concession stand. Remember that rude behavior such as cutting in line or speaking rudely to those working there is not acceptable.
- Please refrain from loud behavior that would be distracting to the performers and the other audience members at fine arts activities.
- Applause is appropriate when music groups enter and exit the stage and after each selection during a musical performance. However, songs that have more than one movement do not require applause until the end of the final movement when the conductor steps off the podium. During theatrical performances, applause is appropriate at the end of scenes and acts, after songs (musicals only), and at the end of the performance.
- Toys should be left at home. Game balls must be left at the gate.
- We expect spectators to address volunteers, supervisors and each other respectfully. Offensive language has no place at a Belle Plaine Tiger activity.

- Firecrackers, smoke bombs or weapons of any kind are strictly prohibited at any District 716 activity. Violations may be subject to state and/or federal law.
- Banners and signs are not permitted, except those done by cheerleaders or those otherwise approved by school officials. Signs are to be designed to promote positive enthusiastic support.
- Use of noisemakers, horns, whistles or other artificial “attention-getters” are not permitted.

Gum Chewing

Gum chewing is not allowed in school. The cooperation of all students is requested in this matter.

Harassment Policy: District 716 Policy Against Religious, Racial and Sexual Harassment and Violence (condensed version – full policy available on website)

Everyone at District 716 has a right to feel respected and safe. Consequently, we want you to know about our policy to prevent religious, racial or sexual harassment and violence of any kind. A harasser may be a student or an adult. Harassment may include the following when related to religion, race, sex or gender.

- Name calling, jokes or rumors;
- Pulling on clothing;
- Graffiti;
- Notes or cartoons;
- Unwelcome touching of a person or clothing;
- Offensive or graphic posters or book covers; or
- Any words or actions that make you feel uncomfortable, embarrass you, hurt your feelings or make you feel bad.
- If any words or actions make you feel uncomfortable or fearful, you need to tell a teacher, counselor, the principal or the Human Rights Officer, Dan Gardner.
- You may also make a written report. It should be given to a teacher, counselor, the principal or the Human Rights Officer.
- Your right to privacy will be respected as much as possible.
- We take seriously all reports of religious, racial, sexual harassment or violence and will take all appropriate actions based on your report.
- The School District will also take action if anyone tries to intimidate you or take action to harm you because you have reported.

This is a summary of the School District policy against religious, racial and sexual harassment and violence. Complete policies are available in the principal’s office upon request.

Religious, Racial and Sexual Harassment and Violence is against the law. Discrimination is against the law.

Contact:

Mindy Sparby, HUMAN RIGHTS OFFICER
 Belle Plaine School District 716 • 220 South Market Street • Belle Plaine, MN 56011
 Phone 952-873-2412

Laser Pens

Laser pens are banned from all school functions. Laser pens brought to school will be confiscated.

Lunchroom Expectations

Students will show respectful behavior to all adults and students.
 Students walk while in the hallways or lunchroom.
 Students will include others.
 Students will be aware of their surroundings and respect personal space.
 Students will keep their eating area clean.
 Students will talk quietly to the students at their table.

Student Placement

The assigning of students to classrooms requires careful planning by the staff. A great deal of thought goes into placing children into classes, and

the staff takes this very seriously. Placements for the following school year will be communicated during the first week of August through email.

Weapons Policy

District Policy: Students and non-students, including adults and visiting youths, are forbidden to knowingly or voluntarily possess, handle, transmit, store in an area subject to one's control, or use any instrument that is considered a weapon, or any "look alike" weapon. This policy shall apply in all School District buildings, on school grounds, at school activities, at school bus stops, on school buses or school vehicles, or upon entering or departing from School District premises, property, or events. District 716 takes a position of "Zero Tolerance" on weapons. Please refer to District 716 Policy for further information.

1-to-1 Technology Initiative

Belle Plaine School District students K-12 will receive an iPad mini tablet to assist students in their educational studies. The tablets will allow educators to better personalize education for each student and the tablets will provide students with a variety of ways in which to demonstrate their learning.

The students at Oak Crest will receive their iPad minis during Back To School Conferences. The iPads will go back and forth between school and home depending on teacher/student use and discretion. Oak Crest students will be required to purchase insurance for the device.

We ask that each student in K-12 bring his or her own set of earbuds to school for personal use.

**Welcome to
Oak Crest Elementary
2016-2017
Staff Handbook**



Dear Oak Crest Community,

Welcome to Oak Crest Elementary School in the Belle Plaine School District!

Oak Crest's mission is to provide students with learning that meets their needs, a warm learning environment for all, and a community that supports students, parents, and staff.

The Staff Handbook is designed to provide clear expectations of our learning community here at Oak Crest. I encourage you to read through it and get a good understanding of our expectations at Oak Crest. If at any time you have questions about the handbook or anything else, I encourage you to contact me.

Again, welcome to Oak Crest where we will meet students' needs: every child, every day.

Sincerely,

***Liann Hanson, PhD
Principal
Oak Crest Elementary
Belle Plaine Public Schools***

Mission Statement

Expecting Excellence from Everyone, Everyday!

Vision Statement

Our district, working in partnership with all families and the community, is a learning organization of engaged, motivated and high achieving lifelong learners who experience daily:

Academic Excellence through

- Personalized learning and differentiated programming
- Focus moving from teaching to learning
- Alignment of rigorous, guaranteed and viable curriculum

Community Culture of Engagement through

- Recognizing who we are and embracing who we may become
- Collaboration and communication

Sustainability from Excellence and Engagement through

- Effective management of human, financial and physical resources
- Innovative and integrated use of technology

• Important Information

Need a substitute?

Use the AESOP program.

Oak Crest Elementary	952.873.2402
Chatfield Elementary	952.873.2401
Jr. / Sr. High School	952.873.2403
District Office	952.873.2400
Community Services	952.873.2411

Liann's cell phone	952-292-4433
Rachelle Kerkow's cell phone	952.292.4471

District Website	www.belleplaine.k12.mn.us
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Oak Crest Address	1101 W Commerce Dr Belle Plaine MN 56011
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Schedules

School Day:

- * Office Hours: 7:15 am – 3:45 pm
- * Staff Hours: 7:30 am – 3:30 pm
- * Student Hours: 8:20 am – 3:05 pm

All phone calls will be routed to voicemail during student contact hours except in the case of emergencies.

Bells will ring:

- 8:00 (breakfast bell)
- 8:20 (1st bell)
- 8:25 (class begins)
- 3:05 (dismissal)

Daily attendance must be taken by the classroom teacher by 8:45 am. Office staff will begin calling parents at 9:00 am.

Parent Drop off and Breakfast Schedule:

- Students will be supervised on the playground from 7:30 – 8:20 am
- Students will be supervised at breakfast from 8:00 – 8:20 am
- Student study table from 7:45 - 8:30 am

Classroom Schedules:

- Grade level schedules have been assigned. Any changes see Liann.
- Specialist schedules will begin on Thursday, September 8th
- Special Education schedules will begin on Thursday, September 8th unless notified by Special Education teachers.

Expectations for Staff

Supervision:

Please be in the hallways by your classroom doors at 8:20 to greet students and to help monitor the hallways and locker bays.

You are always “on duty” when walking in the hallways, please supervise as needed. Your assistance helping us supervise our students is ALWAYS appreciated. Thank you!

Please walk your class to the south exit doors at the end of the day.

Inspection of Pupil Records:

Please sign the record sheet each time you inspect the file.

Confidential items (restraining orders, custody information or other court-related items) will be stored in a red file in the cum folder.

Copies of student IEP’s will be provided in a black binder for the homeroom teacher. It is the homeroom teacher’s responsibility to provide access to appropriate staff who will work

with the student. If there are questions, please contact the case manager. Remember all listed accommodations are required by law and must be provided.

Assembly Information:

All staff will attend. Specialists will supervise your students during assigned prep time.

PCard Usage:

The PCard is also known as the purchasing card. The PCard is a program offered to schools, which provides monetary rewards for dollars spent. As a district we are able to earn a respectable amount of money to add back to our schools. Money earned goes directly to the general fund and is considered revenue. Revenue is a large part of the process when making budgetary decisions.

Any time you purchase or order items we ask that you check out the PCard from Janis and utilize it. If you have not already signed a PCard statement, Janis will provide a form for you. Purchase orders are no longer considered our first source of purchasing. If a company will not accept a credit card, purchase orders will be accepted. When returning the PCard, a receipt needs to be present. We must have a receipt to reconcile our accounts. Please direct all questions regarding the PCard to Janis.

PCard Process:

1. Any time you purchase or order items we ask that you check out the PCard from Janis.
2. You must sign a user agreement provided by Janis.
3. You must fill out the Purchase Approval Form before any purchases take place
3. Retrieve the card and tax-exempt card.
4. Tax cannot be charged to our card.
 - a. The card has the tax exempt number right on it but some businesses require the actual tax-exempt card.
 - b. If a business says that it does not take the tax-exempt card this is because they have a special tax-exempt number. You must go to the service counter with tax-exempt card and get that stores number. Office Max, Walmart and Michaels are a few examples.
 - c. We are a government entity and under no circumstances may taxes be charged.
5. After your purchase, return the card to Janis along with the itemized receipt for each purchase. Please sign the receipt when turning it in.
6. As an additional note, when calling in an order ask that a receipt be e-mailed to you or faxed immediately. Scholastic is one example where this would be necessary.

Custodial Requests:

Please close classroom blinds and lock classroom doors before leaving each night. Also, never prop open exit doors.

Do not use tape on the carpet, ceiling, whiteboards or lights.

Do not store glue bottles in student desks due to spillage.

Do not buy cleaning products on your own to ensure accountability of all products used.

Check with Scott Renee if you have any additional questions.

Please Turn In:

Class schedules to office by September 14th.

Locker lists to office by September 8^h.

Approved invoices for supplies to Janis as soon as possible.

All extra desks, chairs, and tables outside your classroom by 3:00, August, 26th, 2016

Please Keep on Your Desk:

Lesson plans for at least two days in advance.

Substitute folders (include class list, location of manuals and student books, schedules, emergency information and anything that a sub would or could use to make the day a productive, student oriented day).

Resources for Staff

Public Relations Information:

- Each *grade level* will receive \$100 for PR purposes from candy sales.

Laminating Information:

- Hot laminating will be done at Chatfield only. Items from Oak Crest (labeled with name and building) will be laminated on Wednesday mornings. Please put all items in lamination bucket in the office by Tuesday at 3:00.
- Personal items will be charged \$1 per foot. Please keep this to a minimum.
- A cold laminator will be placed in the small conference room to use.

Audiovisual Equipment:

- Digital cameras – Each grade level will have their own. Additional cameras may be checked out of the computer lab.
- Video cameras - These may be checked out of the computer lab.
- Color Printers - There will be one in the teaching lab and one in office work area.
- CD Burners – There will be several computers in the lab with CD burning capabilities.
- Poster maker is in the Work Room.

Grading Scales:

A+	100%
A	95 – 99%
A-	90 – 94%
B+	87 – 89%
B	83 – 86%
B-	80 – 82%
C+	77 – 79%
C	73 – 76%
C-	70 – 72%
D+	67 – 69%
D	65 – 66%
D-	60 – 64%

* With Modifications NM - Not Mastered INC - Incomplete, no grade earned
PR – Progress Report

K-6 Philosophy for Responsible Learning

We believe:

- Students, staff, parents and community will work together to encourage self-motivation and responsibility for personal actions.
- Students and staff will foster a sense of belonging by focusing on the learner's individual and developmental needs.
- Problem-solving strategies will be used in a positive and supportive environment to foster the development of personal and mutual respect.
- A respectful and safe environment will promote learning.

A Discipline Program that Builds Responsible Citizens

The major focus of Responsible Learning is helping students to take responsibility for their own actions through teaching self-discipline. The staff members at Oak Crest Schools clearly define expectations for students. Students who meet these expectations can expect to be more successful in school. Students who do not meet these standards will have appropriate consequences. Each teacher discusses and implements a discipline plan to define behaviors and to foster self-discipline in students. Responsible Learning holds the beliefs that we are all internally motivated and therefore staff members focus on helping students to learn skills to self-evaluate their own behavior.

Discipline Plan

Through implementing Responsible Learning in our school we:

- build self esteem
- promote self-discipline
- focus on internal motivation
- promote respectful communication
- create conditions for a respectful school

We believe students should:

- keep hands, feet and objects to yourself.
- listen and follow directions immediately.
- speak and act respectfully.
- walk safely and quietly.
- use materials appropriately.

Student's actions that merit an office visit:

- willfully harm another student (fighting, hands on)
- exhibit defiant behavior
- stop class from functioning through inappropriate behavior (tantrums)
- use profanity (verbal, written, action)
- threaten, intimidate or harass others
- steal (individual or school property)
- vandalize individual or school property
- violate weapons policy

Possible consequences:

- warning
- phone call to parents explaining the situation
- send to principal's office
- miss recess time
- miss classroom activity
- noon detention
- in school or out of school suspension
- detention before or after school with parent permission
- restitution
- other

Field Trips

Each grade level will receive up to \$600.00 for transportation for one field trip. This money will come from the candy sale profits.

Field Trip Checklist – (For out of town, in town and walking trips)

Week's Before Trip:

_____ MASTER CALENDAR (Janis has) Note Date, Destination, Departure & Return time.

_____ Arrange for busing (Stier Transportation 952-873-2362)

_____ Lunch room – Let Taher know there will be a class/grade missing for lunch. Bag Lunch counts 3 days before outing.

Day Before Outing:

_____ Pick up Field Trip Emergency Care Plans and Meds from Health Office.

_____ Lunch counts for bag lunches (prefer 3 days notice)

_____ Leave your cell phone number with office.

_____ Take walkie talkie with you if walking event.

*** IF FIELD TRIP IS NOT ON WEEKLY BULLETIN!!!

I have missed getting the information to the office and I must continue on with the checklist.

_____ Let front Office staff know about outing.

_____ Let Principal know about outing.

_____ Let Taher know about outing and bag lunch needs.

_____ Let Health Office know, pickup ECP's and Meds.

_____ Let Specialist's and Paraprofessional's know about outing.

Your field trip affects staffing for specialist's and playground supervisor schedules. Field trip information is shared by getting it on the bulletin. The bulletin information is taken from the Master Calendar.

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Animals in the Schools *Guideline*

Policy

The school district recognizes that the human/animal bond is therapeutic and well established. The use of service animals is protected by law and may not be regulated by local education agencies. Animals are effective teaching aids and encourage caring skills and responsibility in students. There is, however, potential for adverse affects from animals such as allergic reactions, scratches and/or bites, asthmatic reactions, infections, and infestations. For optimal student health, animals will be allowed in school buildings only in accordance with school district procedures.

Procedure

A. Exclusions:

- a. Fur-bearing and warm-blooded animals, especially cats and dogs, are triggers for many students with asthma and allergies. Therefore, guidelines recommend that cats or dogs not be allowed in any Belle Plaine school building with the exception of seeing-eye dogs and service animals in training.
- b. Because other fur-bearing and warm-blooded animals also cause problems for students with asthma and other allergies, it is also recommended that no fur-bearing animals should reside for any length of time in classrooms but only visit briefly (1 hour or less).

For those classrooms that choose to continue to have animals residing or visiting in classrooms, the following guidelines apply:

B. Sanitation:

- a. Handwashing with soap and water is mandatory for school staff after handling animals, cage debris, or animal supplies.
- b. Students should never be allowed to clean up any excretory waste from the animals or handle clean cages or equipment used by animals.
- c. The area for cleaning cages and all animal care equipment must be maintained completely separate from any food preparation, food storage, or eating area for students.
- d. Staff will use a 1:10 solution of (1) bleach and (10) water for all clean up of excretory waste products and other cage cleaning. Use bleach solution only after all students are out of the room/building (preferably in the afternoon to allow air quality to improve by morning).
- e. Urine from rodents is a trigger for many students with asthma/allergies. Student exposure should be limited and then only in line with policies stated in Communication section.

C. Indoor Air Quality:

- a. Locate animals away from supply and return vents to avoid circulating allergens throughout the room or building.
- b. The areas near where the animals are housed must be kept sanitary and clean to minimize pollutants becoming airborne. Locate animal cages on hard, nonporous, surface (not on carpet).

D. Containment:

- a. Use safe and appropriate cages for all animals visiting the classroom. Animals will not be allowed to roam around either the classroom or school building; animals such as rabbits can leave droppings on the carpet.
- b. Teacher or classroom supervisor **MUST** be present when animals are taken out of a cage and handled by students.
- c. Immediately remove any animal that displays aggressive behavior.

E. Communication:

- a. All parents need to be informed in advance of any animals visiting or living in their child's classroom. Many students have allergies/asthma that could be worsened by exposure to animals. If any parent objects to the presence of animals in their child's classroom, the animal must be removed from the classroom, not the student; the identity of the parent/student making the request must be kept confidential. Each building should have a plan for who will inform the parents, e.g., teacher, principal, or health office staff. All animal visits should be approved by the building principal.

F. Animal Health:

- a. Animals must be in good health and have appropriate up-to-date immunizations and examinations by a veterinarian.
- b. No animals should be left residing in classrooms over release days or vacation breaks (i.e. 3 or more consecutive days).

Sources:

Managing Asthma in the School Environment. United States Environmental Protection Agency. EPA 402-K-00-003 April 2000
Tovey E., and Marks G. Methods and effectiveness of environmental control. Journal of Allergy and Clinical Immunology. February 1999.
Guidelines for Having Animals in the School Setting. Health Facts. October 1999. Olmsted County Public Health Services.
Americans with Disabilities Act, 28 CFR Section 38.202
Rehabilitation Act of 1973, 504 (IDEA)

Adapted from the Health Learners Asthma Initiative/ Minneapolis Public Schools, Health Related Services
February 2003

Attendance, Attendance Policy, and Procedures

Consistent school attendance is of vital importance to a child's academic and social growth. If your child will not be at school, it is tremendously important to notify us via our 24-hour attendance hotline at [\(952\) 873-2404](tel:9528732404). Please make sure to clearly state your name, your child's name, your child's teacher's name and reason for absence. This assists our office staff in processing attendance.

When students arrive late to school, after 8:25 AM, they (or their parent) need to come into the office to sign in. They will be given a pass to get into class. When students are to be dismissed early, parents need to come into the office to sign them out. Students will not be allowed to leave during the school day unless they have been signed out.

When legal constraints are in effect for students, it is the custodial parent's/guardian's responsibility to contact the school (in writing) with the names of person(s) permitted to pick up the student.

Attendance Policy and Procedures

Excused absences are:

Illness of the student, which causes him/her to remain home or go to the doctor
Medical/Dental appointments
Death of a family member or near relative
Religious holiday (Please inform the office ahead of time)
Family vacations on a limited basis

Unexcused: *Parents who do not call the attendance line to report their child's absence on the same day their child is absent.*

Other reasons that are considered unexcused are:

*Overslept
Missed the bus
Car trouble
Baby-sitting
Needed at home*

Unexcused Absences Procedures

1 day – contact by phone informing parent of policy

3 days – first letter to parent and a copy is given to the classroom teacher

5 days – letter to parent requesting a doctor's note for any further absence

6 days – Meeting with parent, principal and classroom teacher to put together a Student Support Plan

7 days – Educational Neglect Report filed with Scott County and a letter to parent informing them of the filing

Excused Absences

6 days of excused absences per quarter – a letter will be sent to the parent, on a case-by-case basis. A copy of the letter will be given to the classroom teacher.

12 days or more per school year may warrant an Educational Neglect Report to Scott County. This will be determined on a case-by-case basis.

Excessive Tardies

5 tardies – phone call to parent about our concerns

8 tardies – letter to parent

AM/PM Absence/Tardy

When a student arrives after 8:25 AM or leaves from school before 3:05 PM, the following guideline is used to determine if the student is counted as being tardy or absent from school:

If the student arrives before 9:00 AM, they are counted tardy.

If they arrive after 9:00 but before 11:30, they are counted a.m. absent.

If they leave between 11:30 AM & 2:30 PM, they are counted as a p.m. absence.

If they leave after 2:30 PM, they are counted as being here all day.

Educational Neglect

State law mandates the attendance of all school age children unless excused for legal reasons. Attendance is the responsibility of the student and his/her parents or guardians. Students who are absent from school without acceptable reasons will be regarded as an issue of educational neglect. Please contact the principal if you need assistance with your child's attendance.

Belle Plaine
Senior High School
"Home of the Tigers"



Administration:
Secondary School Principal: David Kreft
Activities Director/Assistant Principal: Mindy Chevalier

This agenda belongs to:

Name _____
ADDRESS: _____
CITY/TOWN: _____ ZIP CODE _____
PHONE: _____
STUDENT NUMBER: _____

WELCOME

Welcome to Belle Plaine Senior High School. This handbook has been prepared to answer many of the questions you may have about the policies and procedures at Belle Plaine Senior High School.

STUDENT SUCCESS

It is very important to realize that achieving success and having a successful school year takes cooperation from students, parents, and staff members. To help achieve this, here are some basic guidelines to follow:

1. Treat all people with respect.
2. Have respect for property.
3. Strive to be the best students you can be by coming to class and being prepared every day.
4. Take pride in representing Belle Plaine Senior High School.

ATTENDANCE REGULATIONS

DAILY ATTENDANCE:

Students are expected to be in school every day that school is in session. Regular attendance plays an important role in determining success in school.

Students are excused from school when they are sick, when there is a serious illness or death in the immediate family, when roads are impassable, or when an extremely urgent situation arises. Parents should call the Senior High office at (952) 873-2404 before 8 a.m. to excuse students. The use of written excuses is discouraged.

On rare occasions students may wish to be excused from school for a special trip. The school is obligated to discourage such trips because they usually result in the student missing important work. If, however, it is necessary for parents to take a student from school with full knowledge of possible results, the student should notify the principal's office a week before leaving.

EXCUSED/UNEXCUSED ABSENCES:

The Principal reserves the right to decide if the absence is “excused” or “unexcused.” Excused absences include, but are not limited to: illness, serious family illness, death in the family, medical appointments, court appearances, religious instruction, family emergencies, and a student on suspension. Parents are encouraged to be timely in their communication of absences and must inform the office of an excused absence within 24 hours of the absence. Students who have missed school for an excused reason are required to make up all assignments missed or to complete alternative assignments as deemed appropriate by the classroom teacher. Work missed because of an excused absence must be made up within 2 days from the date of the student’s return to school for each day missed. After two days, the make up work policy of the classroom will take effect. Administration may extend the time for make-up work.

Student attendance is essential to receive educational instruction. Unexcused absences would include any absences not approved by the district’s attendance procedures, including work at home and work at a business (unless part of the school’s work release program). Students who miss school time due to unexcused absences will not be allowed to make up work missed due to such absence. Student who miss school time are also not permitted to participate in school activities that day. Parents are notified of unexcused absences. Other discipline will be at the discretion of the administration.

Excessive absences make it difficult to adequately progress academically. Upon the 9th absence in a quarter, a meeting will be set up, which will include school personnel, the students, and the child’s parent(s). A Student Support Plan is generated at this meeting. A doctor’s note is required for any absence in excess of 15 for the school year. Failure to produce a note results in an unexcused absence.

LEAVING DURING THE SCHOOL DAY:

If a student is ill or for any other reason needs to leave the building during the school day, he/she should ask permission from the Principal’s Office. **DO NOT LEAVE THE BUILDING WITHOUT WRITTEN PERMISSION.** Failure to comply with this rule will result in an unexcused absence and will be handled accordingly.

TARDIES:

Students are expected to be on time for all classes. Any student receiving three or more tardies to a class will earn one hour of detention. Additional tardies will result in further consequences. Tardies will be enforced by individual teachers.

TRUANCY:

A student whose parents expect him/her to be in school but who does not attend for other than lawful reasons is truant. Violations of this regulation may result in a referral to juvenile authorities, suspension, or expulsion from school.

EXTRA CURRICULAR PARTICIPATION:

In order for a student to participate in an extra-curricular practice, game, or contest, he/she must be in classes all day. Any exception must be approved by the athletic director or building principal. Students whose parents have called in to excuse them for a doctor or dentist appointment will not be affected by this policy.

SAFETY REGULATIONS

Student safety is a high priority. Teaching and learning can proceed at maximum efficiency only when the school climate is positive and all people feel safe. In order to promote a safe atmosphere, backpacks are not allowed in classrooms. Students are not allowed in the academic wings until 8:00 a.m., unless a staff member grants permission.

DISCIPLINE

The school district has a comprehensive Student Discipline Policy. The purpose of the policy is to provide for a safe and healthful educational environment. This policy can be reviewed or obtained in the Senior High School office.

Effective school discipline combines the efforts of parents, staff, and students. Students are expected to follow school rules at all times.

Each teacher has a discipline plan that includes classroom rules, rewards, and consequences. Students are expected to respect and comply with individual

teachers' guidelines.

The consequences for severe violations are designed to be firm, fair and consistent for all students.

Since it is not possible to list every violation that occurs, classroom teachers, counselors, administrators, and support personnel may respond to students discipline violations in a variety of ways including but not limited to:

- Detention
- Suspension (in or out of school)
- Parent conferences
- Mediation
- Restitution
- Reports to probation services or police
- Community service
- Chemical evaluation
- Loss of privileges
- Expulsion

There will be a logical relationship between the severity of the offense and the administrative action. As a result, administrators will have broad discretion to impose consequences either more or less severe than indicated in the discipline policy.

FOOD, GUM, AND BEVERAGES:

Food and beverages may only be consumed in the cafeteria/commons area. Students are allowed to have bottled water throughout the building. Gum is also to be reserved for usage in the commons area.

DANGEROUS, HARMFUL, AND NUISANCE SUBSTANCES AND ARTICLES:

The following is a summary based on our district disciplinary policy. Please refer to district policy for more complete details.

- A. Alcohol: Students are prohibited from possessing or being under the influence of alcoholic beverages at school, on/off school grounds during

the school day, or at sponsored activities.

- B. Drugs: Students are prohibited from using, possessing, or being under the influence of illegal drugs or narcotics at school, on/off school grounds during the school day, or at school sponsored activities.
- C. Use of Tobacco: Students are prohibited from using or possessing tobacco in any form at school, on/off school grounds during the school day, or at school sponsored activities. Electronic cigarettes and paraphernalia are included.
- D. Harmful or Nuisance Articles: The possession or use of articles that are a nuisance, illegal or that may cause harm to persons is prohibited at school, on/off school grounds during the school day, or at school sponsored activities.

THREATS AND DISRUPTIONS:

Threats to normal school operation and activity and/or behavior, which disrupt the peace and good of the school, will not be tolerated.

DETENTION:

Detention is a before or after school study time assigned to students as a penalty for violating school regulations. Detentions are to be made up within one week of the consequence being issued, unless special plans have been arranged and approved through the principal. An unexcused absence from detention results in doubled detention. If the detention time is still not served, it will result in in school suspension time. Students who obey school rules will eliminate any problem of having to serve detention.

LOCKERS:

Lockers will be assigned at the beginning of the school year. Your locker is the property of the school and should be kept clean and neat at all times. The school is not responsible for lost or stolen articles. Particular care should be taken to lock locker room lockers. Students are not to be in the locker rooms during the school day unless they are there for an academic reason.

SCHOOL DRESS:

The school feels that common sense and personal restraint must guide the student in determining school dress. Students will dress in a neat and clean manner. The school also realizes that the responsibility of the student dress rests with the home.

The apparel and grooming are not to be disruptive to the educational process, present a safety hazard or a health hazard.

Clothing and accessories with improper or objectionable (especially sexual) pictures, gestures, or language may not be worn in school. Any accessories or clothing that depict illegal substances (tobacco, drugs, alcohol) may not be worn in school. Accessories or clothing that are offensive or target a specific group of people are not allowed. There is a special concern including, but not limited to excessively revealing clothing including backless, strapless halter-tops and/or low cut shirts. Shorts and skirts should be appropriate in length. Hats, bandannas, and hoods may not be worn in the building. Students who come to school or attend any school activity dressed inappropriately will be sent home for appropriate dress or they will be asked to change into school provided clothing. In addition, state regulations must be followed regarding shoes, shirts, etc.

DISPLAYS OF AFFECTION:

Inappropriate displays of affection will not be allowed. Examples include: kissing, necking, petting, and groping. Such displays will not be allowed while the student is at school, on school grounds, at a school sponsored activity, or during the school day. The administrator will determine consequences of inappropriate displays.

LUNCH HOUR

A lunch program is provided for your convenience. All students in grades 9 or 10 are required to eat lunch at school or bring their own lunch. Juniors and Seniors will have open lunch privileges. Students in grades 9 and 10 will be allowed to eat at his/her home if they are within walking distance and have parental permission on file with the school office. Written permission must be filed each year. Students in grades 9 and 10 may not host other students at

their home. Any student caught off school property during lunch without proper authorization will earn consequences.

CELL PHONES AND ELECTRONIC DEVICES

Students are encouraged to keep phones and electronic devices in a safe place and have them turned off. Phones and electronic devices are only to be seen and utilized in a classroom when the teacher grants permission. The device will be confiscated by the staff member and turned in to the office.

TITLE IX

The Belle Plaine School District #716 prohibits discrimination in educational programs and activities on the grounds of race, color, creed, religion, national origin, sex, marital status, status with regard to public assistance, or disability.

ACTIVITY AND SPECTATOR BUSES

All students who ride busses to any school activity must return on the bus. A student will be allowed to ride home with a parent if it is cleared through the principal, activities director, or the supervising teacher.

ACADEMIC POLICIES

GRADUATION REQUIREMENTS:

SUBJECT	NUMBER OF CREDITS
MATH	6
ENGLISH	8
SCIENCE	6
SOCIAL STUDIES	8
PHYSICAL EDUCATION	2
FINE ARTS	2
HEALTH	1

ELECTIVES	13
TOTAL CREDITS	46

All required classes must be taken for a letter grade in order for them to be counted towards graduation.

ACADEMIC ELIGIBILITY POLICY:

1. A student participating in M.S.H.S.L. or Belle Plaine extra-curricular activities must pass all classes or credits.
2. A student who receives a failing quarter/semester grade may regain eligibility at mid-quarter of the next grading period if he/she is passing the class at that time.
3. A student failing a class at mid-quarter will be ineligible until the grade is raised to a passing grade.
4. The cases of students not meeting academic requirements may be reviewed on an individual basis by a committee consisting of the building Principal, Activities Director, the coach of the activity and the teacher of the student in concern to determine whether the student is working to their capacity, or if there are any extenuating circumstances.

CHEATING:

We value academic integrity very highly and do not permit any form of dishonesty or deception that unfairly, improperly, or illegally enhances the grade on an individual/group assignment or a final grade. We urge students to conduct themselves ethically and honorable and expect that the grade a student earns is based upon the work that the student has performed. Cheating in any form (i.e. copying, plagiarizing, providing or receiving answers to exams, quizzes, papers, assignments, or projects) will result in the student receiving a grade of zero. Parent(s)/Guardians(s) will be notified by the teacher and additional consequences may be assigned.

HONOR ROLL, HIGH HONORS, AND HONORS

Belle Plaine Senior High School uses a 4-point G.P.A. scale. Anyone with a grade of incomplete will be excluded. Point system is as follows:

A	4.0	B-	2.67	D+	1.33
A-	3.67	C+	2.33	D	1.00
B+	3.33	C	2.00	D-	.667
B	3.00	C-	1.67		

A Honor Roll= Grade Point Average of 3.67 or above

B Honor Roll= Grade Point Average of 3.0 or above

Students graduating with a cumulative G.P.A. of 3.85 or above will be recognized as a "High Honors" graduate. Students graduating with a cumulative G.P.A. of 3.5 will be recognized as an "Honors" graduate.

INCOMPLETES:

Students with incompletes will finish their work within two weeks after the end of the quarter. An incomplete that is not finished by the start of the next school year will be counted as no credit and the class will have to be retaken.

FIRE DRILLS

Fire alarms are located throughout the building. At the signal everyone will vacate the building in an orderly fashion using the designated exits. Leave as rapidly as possible without running or causing confusion.

TORNADO/SEVERE WEATHER DRILLS

The signal for a tornado/severe weather warning will be an announcement from the office over the public address system. At the signal students will proceed to designated areas.

LOCK DOWN DRILLS

The building administrator or designee will announce a lock down drill over the public address system. Students will follow lock down procedures by sitting below window level and remaining quiet. Teachers shall lock their doors, draw the shades, and turn off the lights in their classrooms.

SNOW DAYS

There are times where it is necessary to cancel school due to inclement weather. Please listen to the radio (WCCO 830 AM, KRBI 1310 AM/101.5 FM, watch television (KARE 11, WCCO 4, KSTP 5, local CATV Channel 8), or access our school district website. Also, an automated phone call will be sent by the school district.

GENERAL STATEMENT OF POLICY PROHIBITING SEXUAL HARASSMENT

Independent School District #716 maintains a firm policy prohibiting all forms of discrimination based on sex. Sexual discrimination and sexual violence against students or employees is sex discrimination. All persons are to be treated with respect and dignity. Sexual violence, sexual advances or other form of personal harassment by any person, male or female, which create an intimidating, hostile or offensive environment will not be tolerated under any circumstances.

Any student who believes he or she has been the victim of sexual harassment should immediately report the alleged acts to a teacher or building principal.

LOST OR DESTROYED TEXTBOOKS

The school will charge an appropriate replacement fee for textbooks, workbooks or library books lost or destroyed by students.

2016-2017 CLASS TIME SCHEDULE

STUDENT ALLOWED IN ACADEMIC WINGS	8:00
WARNING BELL	8:25
PERIOD 1	8:30-9:19
PERIOD 2	9:24-10:13
PERIOD 3	10:18-11:11
PERIOD 4	11:16-12:05
HIGH SCHOOL LUNCH	12:05-12:36
PERIOD 5	12:36-1:25
PERIOD 6	1:30-2:19
PERIOD 7	2:24-3:13

SCHOOL DISTRICT PHONE NUMBERS

Activities Director (John Bergs)	(952) 873- 2412
Attendance (24 hour automated line)	(952) 873-2404
Building and Grounds Supervisor (Jeff Heine)	(952) 873-2406
Community Education (Mindy Chevalier)	(952) 873-2407
Food Service Director (Julie Ahlbrecht)	(952) 873-2414

High School Career Guidance (Laurie Green)	(952) 873-2410
Student Support Specialist (Amie Hohenstein)	(952) 873- 2403
Instant Alert Line	(952) 873-2413
District Office	(952) 873-2400
Belle Plaine Junior/Senior High	(952) 873-2403
Infinite Campus Assistance (Teri Kiewatt)	(952) 873-2418

Please note: It is district policy not to interrupt classroom teachers with phone calls during the regular school day unless an emergency exists. However, all staff can be left a voicemail message that will notify the individual.

SCHOOL WEBSITE AND STUDENT INFORMATION SYSTEM

Check Out Our School District Website:

www.belleplaine.k12.mn.us

Student Information System:

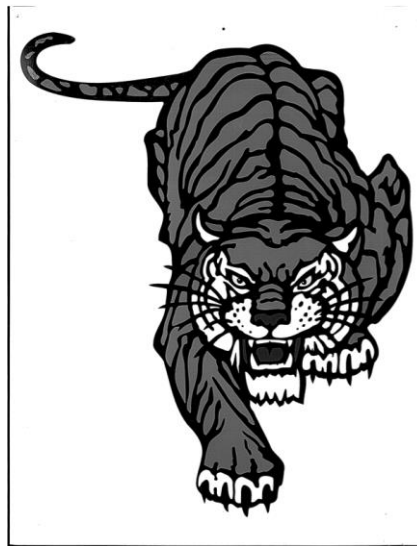
The Belle Plaine Public Schools utilize the Infinite Campus student information system. Infinite Campus has many features, including: online access to grades, announcements, food service, and attendance information for parents and students. Both parents and students should have unique login information. If you need additional assistance with Infinite Campus, contact Teri Kiewatt at (952) 873-2418

Parent and Student Guide



***“EXPECTING EXCELLENCE
FROM EVERYONE
EVERYDAY”***

Belle Plaine Junior High
Independent School District No. 716



220 S. Market Street • Belle Plaine, Minnesota 56011
◆ <http://www.belleplaine.k12.mn.us> ◆

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WELCOME TO BELLE PLAINE JUNIOR HIGH SCHOOL!

This guide has been designed to provide you with information about policies and procedures for Belle Plaine junior high students/parents. Please review its contents and keep it as a reference throughout the school year. We are very excited as we enter a new school year. There are lots of positive changes happening in the Belle Plaine Schools. Have a great year.

Mindy Chevalier, 7-12 Assistant Principal

JUNIOR HIGH PHILOSOPHY

The purpose and functions of a junior high school center on the intellectual, social, emotional, moral, and physical developmental needs of young adolescents. It is at this level that the lifelong developmental tasks of forming a personal identity or self-concept, acquiring social skills, gaining autonomy, and developing character and a set of values are begun. Exemplary junior high programs foster appropriate programs, policies, and practices that foster the development of these tasks.

CONTACTING US

There are several ways to contact us:

In person: 220 S. Market St. Belle Plaine MN 56011

By phone: (952) 873-2403

The web: <http://www.belleplaine.k12.mn.us>

Click the link for Schools and select Junior High

Please contact us at any time if you have questions or concerns regarding your child. Words of encouragement are also welcome!

SCHOOL DAY

The daily schedule runs from 8:30 am until 3:13 pm. The period schedule is as follows:

Period 1	8:30 – 9:19	Lunch	11:11 – 11:36	Period 5	12:36 – 1:25
Period 2	9:24 – 10:13			Period 6	1:30 – 2:19
Period 3	10:18 – 11:11	Period 4	11:41 – 12:30	Period 7	2:24 – 3:13

STUDENT SUCCESS

The educational team for Belle Plaine junior high students will make every effort to help students have a successful school year. It is important that students realize their success will be directly proportional to their efforts. In order to be successful:

- ❖ Strive for excellence
- ❖ Be courteous and polite at all times
- ❖ Respect each other
- ❖ Take pride in representing Belle Plaine Junior High

CURRICULUM

Grade 7

Full Year Classes
English
Science
Social Studies
Math 7 or Advanced Math
Semester Class
Physical Education
Quarter Classes
Art
Industrial Arts
Teen Issues
Family and Consumer Science 7 (FACS)
General Music
Tech Skills 7
Electives *
Band
Choir

Grade 8

Full Year Classes
English
Science
Social Studies
Math 8 or Advanced Math
Semester Class
Physical Education
Quarter Classes
Art
Industrial Arts
Family & Consumer Science 8 (FACS)
Ag Ed 8
World Languages 8
Health
Electives *
Band
Choir

* Students who register for band or choir make a commitment for a minimum of a semester unless there are extenuating circumstances. In those cases, the administrator will have final approval prerogative. 11-24-08

INFINITE CAMPUS ACCESS

Belle Plaine Junior High provides student and parent access to Infinite Campus (formerly SiPS), our student information and performance system. The system provides the majority of information about school events and activities. In addition, the system provides student grades, upcoming assignments, and classroom announcements. An integrated message center provides an efficient way to communicate with teachers. Students will be trained to use the system and be provided with their passwords at the beginning of the school year. Parents can request their user name and password by contacting the junior high-senior high office at (952) 873-2403. Additional information regarding IC, including a parent guide, is located on our district web site at <http://www.belleplaine.k12.mn.us>.

ACADEMIC ASSISTANCE

Teachers are available before or after school to assist students. In addition, a study group with a para-professional is held 5 days a week before school and after school.

TEACHER-PARENT COMMUNICATION

Belle Plaine junior high faculty, staff, and administration believe a strong partnership with parents is essential for student success. Open, respectful, and honest communication is a critical pillar of this partnership. Our staff will respond to requests for information and assistance in a timely and professional manner. Similarly, every staff member should be treated with respect and dignity by parents and members of the public.

Some tips for communicating effectively with our faculty and staff include:

- ❖ Utilize voice mail, mail, or the Infinite Campus Message Center whenever possible to contact teachers. You can expect a timely and professional response.
- ❖ Telephone the teacher in advance to schedule a meeting if you would like to discuss something with the teacher face-to-face.
- ❖ Strive to resolve a conflict directly with a teacher first; you are welcome to contact the administration if you are dissatisfied with the resolution.
- ❖ Make sure your requests are reasonable.
- ❖ Make sure your attitude and words are respectful.
- ❖ Recognize that we strive to build responsibility in students. Please keep this in mind, as we will come from that perspective in our communication with you.

Because we expect everyone at Belle Plaine Junior High to be treated with respect, the following behaviors will not be tolerated:

- ❖ Inappropriately raised voices, shouting or yelling.
- ❖ Threats, the intimidation of violence or behavior that can reasonably be expected

❖ Obscene or foul language.

❖ Insulting a person's intelligence, judgment, or professionalism.

to intimidate.

❖ Unpermitted or unwelcome touching of any nature, regardless of the degree of force used.

Persons who engage in these behaviors will be asked to stop; should they continue the behavior they will be asked to leave the building.

TELEPHONE

The student phone is located in the commons area. Office phones are offered for emergency purposes. Students need permission from office secretaries or principal to use the phones in the office.

ACTIVITY AND SPECTATOR BUSES

All students who ride buses to any school activity must return on the bus. A student will be allowed to ride home with a parent if it is cleared through the principal, activities director, coach, or the supervising teacher.

STUDENT SERVICES

The school has personnel available (counselor, student support specialist) to assist students who may be having difficulty with some aspect of their lives that may be interfering with their learning. Students can arrange appointments with school personnel through the office or on their own.

ATTENDANCE REGULATIONS

Admission Slips: Parents should call the junior high attendance line at **(952) 873-2404** before 8:00 a.m. to excuse students from classes. Written excuses are discouraged except in cases where there is no phone in the home.

Compulsory Attendance Law: Minnesota State Law provides that every child between seven and sixteen years of age shall attend a public school, or a private school, for a period of not less than nine months during any school year. (Sec, 120.10, School Laws of 1961)

Daily Attendance: Students are expected to be in school every day that school is in session. Regular attendance plays an important part in determining success in school. Students are excused from school when they are sick, when there is a serious illness or death in the immediate family, when roads are impassable, or when an exceptionally

urgent situation arises. On rare occasions students may wish to be excused from school for a special trip. The school is obligated to discourage such trips because they usually result in the student missing important work. If, however, it is necessary for parents to take a student from school with full knowledge of possible results, the student should inform the office at least one week before leaving, The office reserves the right to mark a make-up slip “excused” or “unexcused” after evaluating individual circumstances. Students who have excessive or extended absences will be expected to complete assigned work.

ATTENDANCE POLICY FOR EXTRA-CURRICULAR PARTICIPATION

In order for a student to participate in an extra-curricular practice, game, or contest, she/he must be in classes all day. Any exception must be approved by the activities director or building principal. (Any student whose parents have called in to excuse a student for a doctor or dental appointment will not be affected by this policy.)

LEAVING SCHOOL DURING THE DAY

If a student needs to leave the building during the school day, for illness or any other reason, he/she should ask permission from the principal’s office. **DO NOT LEAVE THE BUILDING WITHOUT WRITTEN PERMISSION.** A blue-colored pass will be extended to the student if permission is granted. Failure to comply with this rule will result in an unexcused absence and other consequences as appropriate.

TARDIES AND TRUANCY

Tardies: Tardies are recorded by individual teachers. Students are expected to be on time for all classes. Excessive tardies will result in detention and a report home by the principal/dean. Students who are habitually tardy may be escorted from class to class for a period of time by one of our staff members to ensure timely arrival to class.

Truancy: A student whose parents expect him/her to be in school but who does not attend for other than lawful reasons is truant. Violations of this regulation may result in a referral to juvenile authorities.

Late To School: Any student who arrives late to school at any time during the school day needs to report to the office for a pass to class.

BAND/CHOIR LESSONS

Students will miss class from time to time for band/choir lessons. Our music instructors and regular classroom instructors will work together to facilitate music lessons that will not interfere with tests or critically important classroom lessons. In all cases, students must have a pass from the choir or band instructor, which the student will show to the teacher before leaving a regular classroom for a band/choir lesson.

ACADEMIC ELIGIBILITY POLICY

A student participating in M.S.H.S.L. or Belle Plaine extra-curricular activities must pass all classes or credits. A student who receives a failing quarter grade may regain eligibility at mid-quarter of the next grading period if he/she is passing all classes at that time.

A student failing a class at mid-quarter will be ineligible until the grade is raised to a passing grade. The Activities/Academic Committee may review the cases of students not meeting academic requirements on an individual basis. Requirements for eligibility may be waived for those students determined to be working to their capacity.

Extenuating circumstances will be reviewed and acted upon by the Committee. (The Committee will consist of the building Principal, Activities Director, the Coach of the student and the Teacher(s) of the student in concern.)

STANDARDIZED TESTING

7th and 8th grade students are required to take the Minnesota Comprehensive Assessments (MCA-II) in reading and math. 8th graders are also required to take the MCA Science test. These tests help districts measure student progress toward Minnesota academic standards.

DISCIPLINE

The school district has a comprehensive student discipline policy. The purpose of the policy is to provide for a safe and healthful educational environment. Effective school discipline combines the efforts of parents, staff, and students. Students are expected to follow school rules at all times. Each teacher has a discipline plan, which includes classroom expectations and consequences. Students will be expected to respect and comply with individual teacher guidelines.

BULLYING

Bullying behavior of any type will not be tolerated. Bullying behavior can take many forms, including pushing, hitting, verbal threats, racial/ethnic/gender-based comments, harassment, teasing etc. The district has a Bullying Policy of which copies are available in the office. Please talk to your child about the harmful affects bullying can have on a person.

DETENTION

Detention is a before or after-school study time assigned to students as a consequence for violating school regulations. The time assigned must be made up as specified by the principal/dean (in most cases within five days of assignment), even though this may not be convenient for the student. An unexcused absence from detention results in further consequences. The principal/dean or designee will determine detention time on a case-by-case basis. The school assumes no responsibility for transportation. Morning detention is generally 7:45 – 8:25 am. If after school (3:20-4:00), students will leave school immediately after detention. Teachers can assign classroom detention if necessary.

IN SCHOOL SUSPENSION

Students may be assigned In School Suspension (ISS) by the principal or designee for certain (or multiple) violations of our school district's discipline policy. In School Suspension consists of a student studying in one room for the duration of the school day under the supervision of a licensed teacher. Assignments and class materials are provided by teachers for the student to complete during the day. Students are provided a short break in the morning and afternoon. Students are provided a lunch period outside the ISS room as well.

PUBLIC DISPLAYS OF AFFECTION

Inappropriate displays of affection will not be allowed. Examples include kissing, petting, or groping. Such displays will not be allowed while the student is at school, on school grounds, or at a school sponsored activity. Consequences will be determined by the school administration.

RIGHT OF APPEAL

If students feel their rights have been violated they should first bring the matter to the attention of the building principal, unless the alleged violation involves this person. If the principal is involved or an appeal of the administrator's decision is desired, the case may be brought to the Superintendent of Schools, and a further appeal may be made to the Board of Education. Students may appeal their case in court without going through the administrative process outlined above, but the court may require the student to first exhaust those channels within the local system. The local Board of Education also has the right of appeal.

POP, JUICE, AND CANDY

Pop and juice may be opened in the Commons during noon hour and after school. No food or beverage (other than water) will be allowed in classrooms.

DANGEROUS, HARMFUL, AND NUISANCE SUBSTANCES AND ARTICLES

Alcohol: Students are prohibited from possessing or being under the influence of alcoholic beverages at school, on school grounds, at school sponsored activities, or during the school day.

Drugs: Students are prohibited from using, possessing or being under the influence of illegal drugs or narcotics at school, school sponsored activities, on school grounds, or during the school day.

Tobacco: Students are prohibited from using or possessing tobacco in any form at school, school sponsored activities, on school grounds, or during the school day.

Harmful or Nuisance Articles: The possession or use of articles that are a nuisance, illegal or that may cause harm to persons or property is prohibited at school and school sponsored activities.

Weapons: All weapons or instruments which have the appearance of a weapon are prohibited within all school environments and school zones, except for educational purposes as authorized in advance by the school building principal or designee (i.e. firearms safety training.) This prohibition specifically applies to all school sponsored activities. Weapons are defined as a firearm or device designed as a weapon capable of causing death or bodily harm or one that results in the fear of death or bodily harm.

GENERAL STATEMENT OF POLICY PROHIBITING SEXUAL HARASSMENT

Independent School District No. 716 maintains a firm policy prohibiting all forms of discrimination based on sex. Sexual harassment and sexual violence against students or employees is sex discrimination. All persons are to be treated with respect and dignity. Sexual violence, sexual advances or other forms of personal harassment by any person, male or female, which create an intimidating, hostile or offensive environment will not be tolerated under any circumstances. Any student who believes he or she has been the victim of sexual harassment should immediately report the alleged acts to a teacher or the building principal. A copy of the district's Sexual Harassment Policy is available at the Junior High office.

STUDY HALL RULES

The purpose of study hall is to help students get their homework done. It also provides the opportunity to receive assistance from the study hall teacher. The following rules will help students use their study hall time efficiently:

1. Students must be working/reading during the entire study hall period.

2. The first 20 minutes of the hour will be spent reading; be sure to have something to read.
3. Students with media center passes may go to the media center after the twenty-minute reading session.
4. A pass is required in order to leave study hall. Only one student may leave at a time for short-term destinations (rest room, drinking fountain, etc.)
5. No food or pop is allowed.

Note: Students **MUST** secure a media center/computer lab pass before school begins. Library and computer lab passes are not issued during passing times.

MEDIA CENTER AND COMPUTER LAB PROCEDURES

Our school is fortunate to have access to excellent technology and quality printed and electronic reference materials. These resources are available upon request before and after school as well as during the school day. Students **must** secure a pass to the media center or computer lab prior to the start of the school day from the media specialist or the media assistant, except in special situations arranged by a teacher/media specialist or assistant. Students who use our technology are expected to abide by the district's acceptable use policy.

THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

FERPA provides that school districts may not have a policy or practice of denying parents the right to:

1. Inspect and review education records.
2. Seek to amend education records.
3. Consent to the disclosure of personally identifiable information from education records except as specified by law.

PROTECTION OF PUPIL RIGHTS AMENDMENT (PPRA)

PPRA affords parents and students who are 18 or emancipated minors ("eligible students") certain rights regarding the district's conduct of survey, collection and use of information for marketing purposes, and certain physical exams. These include the right to:

1. Consent before students are required to submit to a survey that concerns one or more of the "protected areas" if the survey is funded in whole or in part by a program of the U.S. Department of Education.
2. Receive notice and an opportunity to opt a student out of certain surveys or exams.
3. Inspect, upon request and before administration or use of certain survey of materials or information collection.

THREATS AND DISRUPTIONS

Threats: Threats to normal school operations and activities or to individuals at school will not be allowed.

Disruptions: Behavior which disturbs or interrupts the peace and good of the school or school-sponsored activities will not be allowed.

LOCKERS

Lockers are assigned at the beginning of the school year and **will be yours for grades seven and eight**. Your locker is the property of the school and should be kept neat and clean at all times. Damage to any school locker will result in the student being charged for damages. Although your locker has a built-in lock, you are reminded to never leave money or valuables in your locker. A lock for your physical education locker is not provided by the school, but is highly recommended.

School lockers are the property of the school district. At no time does the school district relinquish its exclusive control of lockers provided for the convenience of students. School authorities, for any reason at any time, may conduct inspection of the interior of lockers, without notice, without student consent, and without a search warrant. The personal possessions of students within a school locker may be searched only when school authorities have a reasonable suspicion that the search will uncover evidence of a violation of law or school rules. School authorities must provide notice to students whose lockers were searched as soon as possible after the search unless such disclosure would impede an ongoing investigation.

SCHOOL DRESS

The school feels that common sense and personal restraint must guide the student in determining school dress. Students will dress in a neat and clean manner. The school also realizes that the responsibility for the student dress rests with the home. The type of apparel and grooming are not to be disruptive to the educational process, or present a safety hazard or a health hazard.

Students are expected to exercise good judgment and taste in this regard. Clothing and accessories with improper or objectionable (especially sexual) pictures, sayings, gestures, or language may not be worn in school. Any accessories or clothing displaying controlled substances (tobacco, drugs, alcohol) may not be worn in school.

There is a special concern about revealing clothing including backless, strapless and low-cut tops. Bare midriffs are not acceptable. Skirts and shorts should not be of a

length that may be considered inappropriate. Hats or bandannas worn on the head will not be allowed in the halls and classrooms.

The school reserves the right to send a student home for dressing in a manner that is disruptive to the educational process. This may also include providing the student with clothes to wear. The administration reserves the right to have discretion and flexibility in dealing with each case of inappropriate dress.

CLOSED LUNCH HOUR

Students must eat in the designated Commons area during our lunch period, whether they purchase school lunch or bring theirs from home. In special situations, students will be allowed to eat at home if they are within walking distance. Any student wishing to do so must bring a note from her/his parents or guardians.

TENNESSEN WARNING

Students may be questioned by administration about incidents that may have severe legal and/or educational consequences. Students will have a due process right provided to them as per Minnesota statute. The Minnesota Government Data Practices Act requires school districts and other political subdivisions, when asking a person to supply private or confidential information about the individual, to inform the person of:

1. The purpose and intended use of the requested data within the school district.
2. Whether the individual may refuse or is legally required to supply the requested data.
3. Any known consequences arising from supplying or refusing to supply private data.
4. The identity of other persons or entities authorized by a state or federal law to receive the data.

LOST OR DESTROYED TEXTBOOKS OR OTHER SCHOOL OWNED EQUIPMENT

The school will charge an appropriate replacement fee for textbooks, workbooks, library books lost or destroyed, or other equipment that is destroyed or damaged by students.

STUDENT COUNCIL ACTIVITIES NIGHTS

JH Activities Nights will be from 6:30 to 9:00 p.m. Students will not be allowed to enter the festivities after 7:00 p.m. unless there are extenuating circumstances. Once a student leaves, she/he will not be allowed to reenter. The events are for Belle Plaine Public School students in grades seven and eight. Guests will not be allowed to attend.

HONOR ROLL

Students can qualify for the High Honor Roll by achieving a 3.67 or higher GPA on a 4.0 scale. Students can qualify for the Honor Roll by achieving a 3.0-3.66 GPA on a 4.0 scale. Students who have a grade of Incomplete are not eligible for either of these honor rolls.

INCOMPLETES

Students with incompletes will finish their work within two weeks after the end of the quarter. An incomplete that is not finished by the start of the next school year will be counted as no credit. The class may be retaken if a core class.

FIRE DRILLS

The signal for the fire drill shall be one long continuous note of the horn. At this signal everyone will vacate the building in an orderly manner using the exits designated. Please leave as quickly as possible without running or causing confusion.

TORNADO DRILLS

The signal for a tornado shall be one long continuous ring. At the signal students will proceed to areas designated in the school.

LOCK DOWN DRILLS

The building administrator or designee will announce a lock down drill over the public address system. Students will follow lock down procedures by sitting below window level and remaining quiet. Teachers shall lock their doors, draw the shades, and turn off the lights in their classrooms.

EMERGENCY EVACUATION PROCEDURES

Emergency evacuation procedures are posted in each classroom. It is the student's responsibility to know the procedure. The district has developed an Emergency Action Plan to deal with a multitude of emergencies that may arise.

SNOW DAYS

There are times where it is necessary to cancel school due to inclement weather. Please listen to the radio (WCCO 830 AM, KRBI 1310 AM/101.5 FM, watch television (KARE 11, WCCO 4, KSTP 5, local CATV Channel 8), or access our school district web site.

TITLE IX

The Belle Plaine School District #716 prohibits discrimination in educational programs and activities on the grounds of race, color, creed, religion, national origin, sex, marital status, status with regard to public assistance, or disability.

Cell Phones and Electronic Devices

Students are encouraged to keep phones and electronic devices in a safe place and have them turned off. Phones and electronic devices are only to be seen and utilized in a classroom when the teacher grants permission. If misused the device will be confiscated by the staff member and turned in to the office.

1-1 Technology Initiative

Belle Plaine School District students K-12 will receive an iPad mini tablet to assist students in their educational studies. The tablets will allow educators to better personal education for each student and the tables will provide students with a variety of ways in which to demonstrate their learning.

We are going to ask that each student in k-12 bring their own set of ear buds to school for personal use.

Data/Photo Privacy

Student pictures and personal data will be printed in school publications, social media such as Twitter and Facebook and given to the media for dissemination on occasions that warrant publication as news items. **Parents not wanting this information shared with outside sources should notify the principal's office in writing.**

Minnesota River Conference Middle School/Junior High Model Retention Policy

Authored by the administrators of the conference

amended by BPIHS faculty 2-5-08
approved by School Board, May 2008

Junior high/middle school educational goals should always help students to achieve and progress towards graduation. Social promotion is not supported. Skills to ensure future success must be acquired before advancement to high school (grades 9-12).

This policy is meant to meet basic standards. Individual districts will certainly amend this document as necessary.

Part I: STANDARD Students in grades 7 & 8 will demonstrate a core set of knowledge before moving on to the next grade level. Students who fail two or more core (English, Science, Social Studies, Mathematics) classes * will be retained at grade level in all classes for the following school year. Students may attend summer school to finish work to earn credit. The specific department and administration will approve this work. Successful completion of this work will determine advancement to the next grade level.

Part II: Preventive Measures Retention is one of many intervention options in our effort to prepare students for the next level of school. Criteria for promotion will include attendance, passing grades (credits earned), NWEA Testing, social skills, teacher recommendations, IEP, parental input. As a general rule, the following guidelines will assist the student in making progress to the next grade level:

- At the beginning of the 3rd quarter, students at risk for failing two or more yearlong core classes will attend a mandatory meeting (arranged by the junior high administrator) with teachers, student, and parents. A learning contract will be written, signed and agreed upon for the remainder of the year. That contract will likely include attendance at summer school. If the student successfully completes the contract, he/she will be eligible to move on to the next grade.
If the learning contract is not completed, summer school will be required.

- Summer School offerings and learning goals will be specific for each student. Teachers will identify the objectives for each student. All material will be distributed to the summer school teacher.
- Summer school will be performance based. When objectives are met, student will be promoted.
- Student will be retained at the current grade level if they do not successfully complete the objectives set up by the classroom teacher in the summer school program.
- Students may be exempted from this policy due to an IEP or 504 Plan.
- Students are responsible for their own transportation to summer school.
- Summer School programs, including specific dates, curriculum, etc. will be determined by each district.

Part III: Miscellaneous Information

- Generally, a student in grades 7 or 8 will be retained only one time in those two school years (i.e. if a student is retained in 7th grade, they will not be retained in 8th grade).
- Administration can supercede any part of the retention policy due to mitigating circumstances.
- Parental involvement in the entire process is critical. In any retention decision, parental input will be a major component. The final decision will be made by the school district.
- A single core class with a failing grade can mean summer school, but will not affect retention.

* = Three quarter grades of “F”

Long-Term Facilities Maintenance (LTFM) Ten Year Revenue Projection			Revised 7/12/2016												
716 <= Type in School District Number															
BELLE PLAINE PUBLIC SCHOOL DISTRICT															
<i>Calculations for Ten Year Projection</i>			Pay 16	Payable 2016	Current Estimate										
	LLC #	FY 2017	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026			
1	Type your district number in cell A2 (Minneapolis = 1.2)														
2	Type APU, health and safety and alternative facilities project, and bond estimates in lines 6a, 14, 16 to 18, 20, 21, 26, 27 and 50														
3	Type debt excess, intermediate/coop district, and revenue reduction data in lines 13, 15, 23, 31, and 33														
4	Look-up data from following tabs														
5	Initial Formula Revenue														
6	Current year APU	55	1,760.40	1,764.60	1,764.60	1,764.60	1,764.60	1,764.60	1,764.60	1,764.60	1,764.60	1,764.60	1,764.60	1,764.60	1,764.60
6a	Additional Pre-K Pupil Units (line 19 of Pre-K application)														
6b	Total Adjusted Pupil Units = (6) + (6a)														
7	District average building age (uncapped)	401	34.43	34.43	35.43	36.43	37.43	38.43	39.43	40.43	41.43	42.43	43.43	43.43	43.43
8	Formula allowance		\$ 193.00	\$ 193.00	\$ 292.00	\$ 380.00	\$ 380.00	\$ 380.00	\$ 380.00	\$ 380.00	\$ 380.00	\$ 380.00	\$ 380.00	\$ 380.00	\$ 380.00
9	Building age factor = (Lesser of (7) / 35 or 1)	402		0.98371	1.00000	1.00000	1.00000	1.00000	1.00000	1.00000	1.00000	1.00000	1.00000	1.00000	1.00000
10	Initial revenue = (6) * (8) * (9)	403	334,224.01	335,021	515,263	670,548	670,548	670,548	670,548	670,548	670,548	670,548	670,548	670,548	670,548
11	Added revenue for Eligible H&S Projects > \$100,000 / site														
12	Debt service for existing Alt facilities H&S bonds (1B) - gross before debt excess	702		327,039	330,609	328,509	286,230	290,430	289,065	292,793	290,955	294,210	291,900	291,900	291,900
13	Debt Excess related to Debt service for existing Alt facilities H&S bonds (1B)	756		18,570	18,570	18,570	18,570	18,570	18,570	18,570	18,570	18,570	18,570	18,570	18,570
14	Debt service for portion of existing Alt facilities bonds from line (22) attributable to eligible H&S Projects > \$100,000 per site (1A)	701		-	-	-	-	-	-	-	-	-	-	-	-
15	Debt Excess related to Debt service for portion of existing Alt facilities bonds attributable to eligible H&S Projects > \$100,000 per site (1A)	755		-	-	-	-	-	-	-	-	-	-	-	-
16	Pay as you go levy for FY 2016 and earlier Alt Facilities H&S projects financed over more than one year (1B)	405		-	-	-	-	-	-	-	-	-	-	-	-
17	Net debt service for LTFM bonds for eligible new H&S projects > \$100,000 / site = (principal + interest)*1.05 - portion of bond paid by initial revenue	703		-	-	-	-	-	-	-	-	-	-	-	-
18	Pay as you go revenue for eligible new H&S projects > \$100,000 / site	406		-	-	-	-	-	-	-	-	-	-	-	-
19	Total FY 17 revenue for eligible H&S projects >\$100,000 / site (12) - (13) + (14) - (15) + (16) + (17) + (18)	407	308,469.70	308,470	312,040	309,940	267,660	271,860	270,495	274,223	272,385	275,640	273,330	273,330	273,330
	Added revenue for Pre-K remodeling for approved programs														
20a	Net debt service for bonds approved for Pre-K remodeling														
20b	Pay as you go for projects approved for Pre-K remodeling														
20c	Total Pre-K revenue														
20d	Total New Law Revenue (10) + (19) + (20c)	408		643,491	827,303	980,488	938,208	942,408	941,043	944,771	942,933	946,188	943,878	943,878	943,878

Detail Line Instructions for Ten Year Revenue Projection Spreadsheet

1 **Type your district number in cell A2**

example: 6 for South St. Paul (Minneapolis = 1.2)

Initial Formula Revenue

6 Current year APU

Adjusted Pupil Units: out year data held constant. EDRS data for FY 17& Add data from the "FY 2017 Site Application for Voluntary Pre-kindergarten Program" form.

6a Additional Pre-K Pupil Units (line 19 of Pre-K application)

Average Building Age data as of January 2016 plus 1: out years = previous year plus one.

7 District average building age (uncapped)

Enter changes on this line, not in the ave age tab.

Added revenue for Eligible H&S Projects > \$100,000 / site

(1A = 25 largest districts, 1B remaining districts)

11 Eligible projects include Indoor Air Quality, Fire prevention and suppression, and Asbestos Abatement (IAQFAA)

12 Debt service for existing Alt facilities H&S bonds (1B) - gross before debt excess

1B existing debt schedules as of May 20, 2016

13 Debt Excess related to Debt service for existing Alt facilities H&S bonds (1B)

Step 1: The pay 17 total debt excess =
June 30, 2015 UFARS fund 7-464 balance

- Pay 15 debt excess
- Pay 16 Debt excess
- 5% of pay 17 debt service levy

14 Debt service for portion of existing Alt facilities bonds from line (22) attributable to eligible H&S Projects > \$100,000 per site (1A)

Step 2: Alt Facilities portion of the pay 17 debt excess = pay 17 total debt excess * alt facilities debt service levy / total debt service levy.

If a portion of the existing 1A debt schedules fund H&S Projects > \$100,000, enter that amount here. Unless 1A districts anticipate more revenue under the new program than the hold harmless, this entry can be skipped. MDE makes no assumption for the split so assumes 0%.

- 15 Debt Excess related to Debt service for portion of existing Alt facilities bonds attributable to eligible H&S Projects > \$100,000 per site (1A)
- 16 Pay as you go levy for FY 2016 and earlier Alt Facilities H&S projects financed over more than one year (1B)
- 17 Net debt service for LTFM bonds for eligible new H&S projects > \$100,000 / site = (principal + interest)*1.05 - portion of bond paid by initial revenue
- 18 Pay as you go revenue for eligible new H&S projects > \$100,000 / site

see debt excess calculation in line 13
allows for multi-year projects started before FY 17 and not finished yet Not available after June 30, 2016.

new projects portion that is being levied above initial revenue

new projects portion

- 20a Net debt service for bonds approved for Pre-K remodeling
- 20b Pay as you go for projects approved for Pre-K remodeling

2016 legislation permits bonding for Voluntary Pre-k to be included in the LTFM program
2016 legislation permits annual levies for Voluntary Pre-k to be included in the LTFM program

Old Formula revenue

- 21 Old formula H&S revenue (estimated annual costs for all eligible projects < \$500,000)
- 22 Old formula alt facilities debt revenue (1A) - gross before debt excess
- 23 Debt Excess allocated to line 22
- 25 Old formula alt facilities debt revenue (1B) = (12) - (13)
- 26 Old formula alt facilities pay as you go revenue (1A)
- 27 Old formula alt facilities pay as you go revenue (1B) >\$500,000

"Hold harmless" section

regular Health and Safety MS 123B.57

1A debt schedules as of May 20, 2016
see debt excess calculation in line 13
line 12 minus line 13 from above

If there are no bonds, lines 21 plus 27 should equal the sum of the first 9 items on the ten year expenditure spreadsheet.

**30 Total LTFM Revenue for Individual District Projects
= (Greater of [(10) + (19)] or (29))**

formula

- 31 District Requested Reduction from Maximum LTFM Revenue (to levy less than the maximum). Also enter this amount in the Levy Information System
-

Optional revenue reduction (under-levy) amount expressed as positive number. **To include on your payable 2017 levy, enter this amount into the Levy Information System, General and Community Service screen, line 8.**

32 **District LTFM Revenue (30) - (31)**

33 LTFM Revenue for District Share of Eligible Cooperative / Intermediate Projects (Unequalized)

34 **Grand Total LTFM Revenue (32) + (33)**

formula

Additional amount for intermediate/cooperative districts. Special spreadsheet for Intermediate/Cooperative districts. Formula. Revenue to new reserved account. Account balance may be negative or positive and carried forward.

Aid and Levy Shares of Total Revenue

36 Three year prior Ag Modified ANTC
37 Three year prior Adjusted PU (New Weights)

FY 2015 estimated ANTC data from DOR. Out years plus 4% annually
FY 2015-19 3YP is EDRS data. Out years no growth

lines 38-47 formulae

Debt Service Portion of Revenue

50 New LTFM bonds excluding bonds on line 17 (principal + interest)*1.05

UFARS fund 7 separation
New bonds (other than Indoor Air Quality, Fire, and Asbestos Abatement greater than \$100,000 per site)

lines 51-55 formulae

Equalization aid applied to LTFM debt service levies before applying to general fund levies

General Fund Portion of Revenue

lines 57-62 formulae

UFARS fund 1 separation

4 to 7 pieces to submit for LTFM as detailed in the Long-Term Facilities Maintenance Revenue Memo dated July 10, 2015.

- 1 Ten year expenditure projection spreadsheet
- 2 Ten year revenue projection spreadsheet
- 3 statement of assurances
- 4 board resolution
- 5 detail of projects > \$100,000
- 6 detail of projects > \$2,000,000

7 bond schedule

Special email address for above submission: MDE.facilities@state.mn.us

Data must be submitted through the Health and Safety Data Submission System, and new bond schedules submitted through the Levy Information System in addition to the above.

Levy Information System memo to Superintendents email July 23rd.

End of Worksheet

FY 17 LTFM Actual data from databridge (levy13 etal)

pulled 1-14-16

col 1	col 2	col 3	col 4	col 5	col 6	col 7	col 8	col 9
			868,784.10	13,879.20	13,879.20	157,828,410	52,801,061	115
		match		FY 17	0	193		IAQFAA
dist 15	dist 16	-1 check	17 APU	Bldg age	Adj Bldg age	initial rev	added rev	flag
1	1	-	1,281.40	47.57	47.57	247,310	-	-
1	1	0	38,457.80	55.17	55.17	7,422,355	-	-
2	2	-	277.80	30.48	30.48	46,691	-	-
4	4	-	530.00	44.06	44.06	102,290	-	-
6	6	-	3,876.40	46.27	46.27	748,145	-	-
11	11	-	40,387.20	41.52	41.52	7,794,730	-	-
12	12	-	6,893.00	36.78	36.78	1,330,349	372,333	1
13	13	-	3,657.00	49.61	49.61	705,801	-	-
14	14	-	3,254.60	51.70	51.70	628,138	1,985,755	1
15	15	-	4,912.20	35.53	35.53	948,055	792,684	1
16	16	-	6,086.80	34.84	34.84	1,169,382	659,228	1
22	22	-	3,243.20	41.24	41.24	625,938	-	-
23	23	-	1,004.00	35.72	35.72	193,772	1,022,655	1
25	25	-	87.20	15.00	15.00	7,213	-	-
31	31	-	5,417.80	29.13	29.13	870,267	-	-
32	32	-	673.60	38.59	38.59	130,005	194,460	1
36	36	-	287.20	25.84	25.84	40,923	-	-
38	38	-	1,663.00	23.82	23.82	218,436	-	-
47	47	-	4,605.80	30.08	30.08	763,963	-	-
51	51	-	2,016.00	23.88	23.88	265,469	-	-
75	75	-	729.40	34.27	34.27	137,838	-	-
77	77	-	9,424.20	52.15	52.15	1,818,871	-	-
81	81	-	167.40	46.66	46.66	32,308	-	-
84	84	-	599.80	45.81	45.81	115,761	317,456	1
85	85	-	614.20	38.17	38.17	118,541	-	-
88	88	-	2,196.20	47.30	47.30	423,867	692,935	1
91	91	-	850.00	34.76	34.76	162,925	15,090	1
93	93	-	527.00	59.47	59.47	101,711	-	-
94	94	-	2,899.70	55.37	55.37	559,642	737,756	1
95	95	-	352.40	28.35	28.35	55,091	-	-
97	97	-	726.20	55.32	55.32	140,157	-	-
99	99	-	1,340.00	38.89	38.89	258,620	-	-
100	100	-	339.60	37.65	37.65	65,543	-	-
108	108	-	1,047.80	40.68	40.68	202,225	-	-
110	110	-	4,406.00	23.94	23.94	581,645	184,489	1
111	111	-	1,759.20	32.57	32.57	315,953	158,825	1
112	112	-	10,582.40	24.25	24.25	1,415,094	-	-
113	113	-	774.00	41.89	41.89	149,382	226,920	1
115	115	-	1,177.40	29.92	29.92	194,256	-	-
116	116	-	1,141.20	23.93	23.93	150,589	-	-
118	118	-	367.20	51.96	51.96	70,870	-	-
129	129	-	1,543.80	43.84	43.84	297,953	1,233,338	1
138	138	-	3,149.40	27.55	27.55	478,452	-	-
139	139	-	943.40	26.96	26.96	140,251	-	-

146	146	-	972.20	48.55	48.55	187,635	-	-
150	150	-	1,026.00	36.84	36.84	198,018	-	-
152	152	-	6,740.20	32.80	32.80	1,219,090	-	-
162	162	-	1,054.80	34.11	34.11	198,400	351,166	1
166	166	-	482.00	32.03	32.03	85,132	172,439	1
173	173	-	543.60	68.75	68.75	104,915	-	-
177	177	-	1,175.80	40.98	40.98	226,929	-	-
181	181	-	7,124.20	43.40	43.40	1,374,971	42,351	1
182	182	-	1,132.20	32.66	32.66	203,905	-	-
186	186	-	1,825.40	26.94	26.94	271,172	-	-
191	191	-	10,133.20	44.40	44.40	1,955,708	-	-
192	192	-	7,335.00	23.55	23.55	952,534	186,781	1
194	194	-	11,698.20	27.62	27.62	1,781,689	-	-
195	195	-	712.80	30.90	30.90	121,455	33,170	1
196	196	-	30,030.60	32.55	32.55	5,390,192	-	-
197	197	-	5,313.80	41.69	41.69	1,025,563	-	-
199	199	-	4,199.40	37.73	37.73	810,484	581,076	1
200	200	-	4,832.40	33.87	33.87	902,542	348,822	1
203	203	-	756.80	41.22	41.22	146,062	-	-
204	204	-	2,228.20	18.96	18.96	232,960	151,512	1
206	206	-	4,413.20	19.22	19.22	467,731	1,115,329	1
213	213	-	896.80	32.66	32.66	161,511	-	-
227	227	-	945.60	30.63	30.63	159,714	138,143	1
229	229	-	360.80	41.21	41.21	69,634	-	-
238	238	-	262.20	65.47	65.47	50,605	-	-
239	239	-	722.60	65.20	65.20	139,462	-	-
241	241	-	3,632.80	42.27	42.27	701,130	273,867	1
242	242	-	535.20	35.69	35.69	103,294	131,226	1
252	252	-	1,247.20	35.65	35.65	240,710	195,839	1
253	253	-	702.60	48.93	48.93	135,602	-	-
255	255	-	1,400.20	45.81	45.81	270,239	-	-
256	256	-	2,892.60	35.78	35.78	558,272	64,252	1
261	261	-	287.60	27.12	27.12	43,010	-	-
264	264	-	120.40	80.59	80.59	23,237	-	-
270	270	-	7,613.80	46.99	46.99	1,469,463	-	-
271	271	-	11,058.00	46.65	46.65	2,134,194	-	-
272	272	-	9,615.40	31.39	31.39	1,664,363	-	-
273	273	-	9,321.00	47.57	47.57	1,798,953	-	-
276	276	-	11,379.80	41.96	41.96	2,196,301	-	-
277	277	-	2,374.20	50.03	50.03	458,221	-	-
278	278	-	3,093.60	43.99	43.99	597,065	-	-
279	279	-	22,116.80	36.21	36.21	4,268,542	-	-
280	280	-	4,741.00	57.59	57.59	915,013	4,104,402	1
281	281	-	14,161.90	49.32	49.32	2,733,247	-	-
282	282	-	1,952.80	51.33	51.33	376,890	1,004,361	1
283	283	-	4,907.00	58.05	58.05	947,051	46,095	1
284	284	-	12,379.20	37.16	37.16	2,389,186	-	-
286	286	-	2,659.60	31.88	31.88	467,546	116,279	1
294	294	-	2,400.25	64.89	64.89	463,248	402,990	1
297	297	-	375.40	68.46	68.46	72,452	-	-

299	299	-	739.00	28.00	28.00	114,102	-	-
300	300	-	1,239.40	41.81	41.81	239,204	-	-
306	306	-	325.80	29.32	29.32	52,675	-	-
308	308	-	648.40	27.25	27.25	97,431	-	-
309	309	-	1,660.60	31.58	31.58	289,179	389,667	1
314	314	-	928.20	34.96	34.96	178,938	94,221	1
316	316	-	1,152.00	73.22	73.22	222,336	711,341	1
317	317	-	975.80	37.68	37.68	188,329	310,185	1
318	318	-	4,499.40	33.78	33.78	838,115	-	-
319	319	-	622.00	67.06	67.06	120,046	-	-
323	323	-	27.00	-	-	-	-	-
330	330	-	266.60	47.99	47.99	51,454	-	-
332	332	-	1,769.40	45.76	45.76	341,494	-	-
333	333	-	570.00	25.48	25.48	80,087	-	-
345	345	-	1,565.20	31.96	31.96	275,845	1,654,695	1
347	347	-	4,485.00	41.61	41.61	865,605	-	-
356	356	-	161.60	53.29	53.29	31,189	-	-
361	361	-	1,177.80	51.68	51.68	227,315	165,300	1
362	362	-	386.80	20.00	20.00	42,659	-	-
363	363	-	337.20	36.57	36.57	65,080	-	-
378	378	-	576.00	41.32	41.32	111,168	-	-
381	381	-	1,516.20	35.28	35.28	292,627	52,658	1
390	390	-	503.20	23.03	23.03	63,903	-	-
391	391	-	506.40	50.18	50.18	97,735	-	-
402	402	-	100.80	65.37	65.37	19,454	158,412	1
403	403	-	153.00	72.62	72.62	29,529	-	-
404	404	-	204.20	51.83	51.83	39,411	-	-
413	413	-	2,637.00	32.09	32.09	466,626	175,338	1
414	414	-	514.40	49.76	49.76	99,279	517,246	1
415	415	-	171.20	69.10	69.10	33,042	-	-
423	423	-	3,133.20	47.99	47.99	604,708	-	-
424	424	-	449.00	43.95	43.95	86,657	220,553	1
432	432	-	656.00	44.53	44.53	126,608	318,974	1
435	435	-	590.40	30.15	30.15	98,157	-	-
441	441	-	436.00	36.65	36.65	84,148	-	-
447	447	-	169.00	45.84	45.84	32,617	-	-
458	458	-	197.80	62.78	62.78	38,175	-	-
463	463	-	1,041.60	38.31	38.31	201,029	72,215	1
465	465	-	1,743.40	45.29	45.29	336,476	-	-
466	466	-	2,391.05	39.25	39.25	461,473	-	-
473	473	-	471.40	31.65	31.65	82,272	-	-
477	477	-	3,434.40	35.42	35.42	662,839	838,728	1
480	480	-	665.00	33.19	33.19	121,708	-	-
482	482	-	2,560.80	47.37	47.37	494,234	521,747	1
484	484	-	1,214.80	36.62	36.62	234,456	-	-
485	485	-	1,044.60	36.82	36.82	201,608	-	-
486	486	-	343.80	37.74	37.74	66,353	-	-
487	487	-	379.60	28.52	28.52	59,699	-	-
492	492	-	5,147.60	57.92	57.92	993,487	1,036,963	1
495	495	-	457.20	15.00	15.00	37,817	-	-

497	497	-	261.60	11.00	11.00	15,868	-	-
499	499	-	285.60	48.39	48.39	55,121	-	-
500	500	-	462.80	53.08	53.08	89,320	-	-
505	505	-	342.00	65.77	65.77	66,006	-	-
507	507	-	413.40	23.79	23.79	54,232	-	-
508	508	-	2,251.60	45.65	45.65	434,559	201,380	1
511	511	-	625.40	38.56	38.56	120,702	-	-
514	514	-	146.80	69.10	69.10	28,332	-	-
518	518	-	3,346.20	33.86	33.86	624,781	590,179	1
531	531	-	2,177.00	23.68	23.68	284,269	-	-
533	533	-	1,354.60	37.80	37.80	261,438	-	-
534	534	-	2,237.40	41.81	41.81	431,818	373,543	1
535	535	-	18,217.00	43.26	43.26	3,515,881	-	-
542	542	-	459.60	30.95	30.95	78,439	-	-
544	544	-	2,703.00	41.50	41.50	521,679	-	-
545	545	-	386.40	37.35	37.35	74,575	-	-
547	547	-	560.60	48.32	48.32	108,196	-	-
548	548	-	963.00	48.24	48.24	185,859	626,022	1
549	549	-	1,559.40	43.48	43.48	300,964	-	-
550	550	-	620.60	34.84	34.84	119,228	-	-
553	553	-	799.20	31.20	31.20	137,499	-	-
561	561	-	223.00	63.28	63.28	43,039	-	-
564	564	-	2,127.20	42.79	42.79	410,550	-	-
577	577	-	464.80	31.66	31.66	81,146	-	-
578	578	-	1,776.80	37.49	37.49	342,922	584,454	1
581	581	-	432.20	54.09	54.09	83,415	-	-
592	592	-	193.00	54.96	54.96	37,249	-	-
593	593	-	1,384.20	37.01	37.01	267,151	518,102	1
595	595	-	2,031.40	29.06	29.06	325,522	475,860	1
599	599	-	499.20	45.84	45.84	96,346	-	-
600	600	-	271.00	30.16	30.16	45,070	-	-
601	601	-	699.80	41.60	41.60	135,061	223,366	1
621	621	-	12,062.60	44.22	44.22	2,328,082	-	-
622	622	-	11,791.60	39.93	39.93	2,275,779	360,000	1
623	623	-	8,151.00	48.11	48.11	1,573,143	-	-
624	624	-	8,999.70	47.50	47.50	1,736,942	-	-
625	625	-	39,648.00	52.29	52.29	7,652,064	-	-
630	630	-	398.20	38.70	38.70	76,853	-	-
635	635	-	49.20	53.93	53.93	9,496	-	-
640	640	-	427.80	37.71	37.71	82,565	-	-
656	656	-	4,164.00	36.86	36.86	803,652	1,042,345	1
659	659	-	4,220.80	33.96	33.96	790,409	830,058	1
671	671	-	404.00	34.22	34.22	76,234	-	-
676	676	-	207.00	35.85	35.85	39,951	-	-
682	682	-	1,277.00	33.18	33.18	233,645	-	-
690	690	-	1,084.00	38.67	38.67	209,212	-	-
695	695	-	804.60	90.90	90.90	155,288	-	-
696	696	-	581.40	84.30	84.30	112,210	-	-
698	698	-	251.40	29.58	29.58	41,007	-	-
700	700	-	2,277.40	21.14	21.14	265,481	-	-

701	701	-	2,548.00	73.00	73.00	491,764	602,438	1
704	704	-	1,957.00	41.54	41.54	377,701	-	-
706	706	-	1,847.60	67.36	67.36	356,587	-	-
707	707	-	123.60	23.72	23.72	16,167	-	-
709	709	-	8,950.20	44.19	44.19	1,727,389	-	-
712	712	-	527.20	59.59	59.59	101,750	-	-
716	716	-	1,760.40	34.43	34.43	334,224	308,470	1
717	717	-	1,945.40	31.52	31.52	338,131	-	-
719	719	-	8,432.00	25.10	25.10	1,167,061	365,180	1
720	720	-	9,026.40	24.35	24.35	1,212,001	-	-
721	721	-	4,428.80	29.52	29.52	720,928	-	-
726	726	-	3,009.40	28.33	28.33	470,128	228,809	1
727	727	-	3,545.80	23.32	23.32	455,966	-	-
728	728	-	14,076.40	30.09	30.09	2,335,625	-	-
738	738	-	1,121.80	33.31	33.31	206,053	113,722	1
739	739	-	775.40	35.73	35.73	149,652	-	-
740	740	-	1,507.40	34.41	34.41	286,024	609,995	1
741	741	-	1,030.40	40.27	40.27	198,867	-	-
742	742	-	11,312.00	47.29	47.29	2,183,216	-	-
743	743	-	1,164.40	36.56	36.56	224,729	-	-
745	745	-	1,897.40	31.56	31.56	330,206	337,435	1
748	748	-	4,209.40	28.78	28.78	668,037	-	-
750	750	-	2,234.60	34.48	34.48	424,870	441,023	1
756	756	-	786.20	45.97	45.97	151,737	158,984	1
761	761	-	5,251.80	52.36	52.36	1,013,597	-	-
763	763	-	953.80	14.00	14.00	73,633	-	-
768	768	-	366.25	46.74	46.74	70,686	-	-
771	771	-	197.20	60.32	60.32	38,060	-	-
775	775	-	684.95	44.06	44.06	132,195	-	-
777	777	-	913.60	57.85	57.85	176,325	-	-
786	786	-	431.60	41.14	41.14	83,299	-	-
787	787	-	426.20	40.93	40.93	82,257	-	-
801	801	-	122.20	55.95	55.95	23,585	-	-
803	803	-	429.60	48.39	48.39	82,913	232,082	1
811	811	-	615.60	35.09	35.09	118,811	349,451	1
813	813	-	1,361.40	50.66	50.66	262,750	908,018	1
815	815	-	-	-	-	-	-	-
818	818	-	588.40	37.93	37.93	113,561	-	-
820	820	-	515.00	53.49	53.49	99,395	-	-
821	821	-	1,098.80	30.21	30.21	183,045	84,572	1
829	829	-	2,009.80	51.01	51.01	387,891	217,350	1
831	831	-	7,123.00	35.90	35.90	1,374,739	-	-
832	832	-	3,643.60	28.26	28.26	567,796	50,525	1
833	833	-	19,712.80	31.93	31.93	3,470,855	-	-
834	834	-	9,082.80	40.36	40.36	1,752,980	-	-
836	836	-	248.20	75.20	75.20	47,903	-	-
837	837	-	576.80	45.87	45.87	111,322	229,976	1
840	840	-	1,083.00	52.90	52.90	209,019	266,543	1
846	846	-	700.20	56.14	56.14	135,139	504,116	1
850	850	-	312.00	66.65	66.65	60,216	-	-

852	852	-	164.00	65.83	65.83	31,652	247,058	1
857	857	-	820.60	43.47	43.47	158,376	76,737	1
858	858	-	1,050.80	54.87	54.87	202,804	190,575	1
861	861	-	3,286.80	48.18	48.18	634,352	450,000	1
876	876	-	1,857.80	24.00	24.00	245,867	-	-
877	877	-	6,285.70	31.38	31.38	1,087,667	1,063,994	1
879	879	-	2,719.60	34.59	34.59	518,734	340,916	1
881	881	-	949.60	31.06	31.06	162,642	-	-
882	882	-	4,407.60	32.33	32.33	785,773	2,833,250	1
883	883	-	1,881.80	27.49	27.49	285,258	-	-
885	885	-	6,574.80	18.65	18.65	676,162	-	-
891	891	-	545.20	49.96	49.96	105,224	173,262	1
911	911	-	5,559.80	36.17	36.17	1,073,041	1,025,990	1
912	912	-	1,995.80	35.77	35.77	385,189	414,509	1
914	914	-	320.20	27.24	27.24	48,097	-	-
2071	2071	-	956.20	20.34	20.34	107,248	168,882	1
2125	2125	-	1,285.20	21.79	21.79	154,425	27,646	1
2134	2134	-	736.60	3.00	3.00	12,185	-	-
2135	2135	-	1,047.80	54.88	54.88	202,225	-	-
2137	2137	-	663.00	47.71	47.71	127,959	-	-
2142	2142	-	1,978.60	31.88	31.88	347,829	-	-
2143	2143	-	886.40	55.34	55.34	171,075	-	-
2144	2144	-	3,639.00	37.51	37.51	702,327	-	-
2149	2149	-	1,224.80	34.22	34.22	231,118	751,707	1
2154	2154	-	1,165.60	85.68	85.68	224,961	-	-
2155	2155	-	1,089.60	31.67	31.67	190,285	-	-
2159	2159	-	602.20	63.25	63.25	116,225	-	-
2164	2164	-	1,854.60	37.71	37.71	357,938	233,147	1
2165	2165	-	1,081.80	38.73	38.73	208,787	379,369	1
2167	2167	-	694.80	15.00	15.00	57,470	-	-
2168	2168	-	997.40	43.95	43.95	192,498	305,364	1
2169	2169	-	791.60	65.92	65.92	152,779	-	-
2170	2170	-	1,295.60	46.86	46.86	250,051	255,630	1
2171	2171	-	276.00	36.31	36.31	53,268	-	-
2172	2172	-	891.00	38.67	38.67	171,963	160,300	1
2174	2174	-	1,011.80	38.20	38.20	195,277	-	-
2176	2176	-	473.80	54.68	54.68	91,443	257,342	1
2180	2180	-	708.60	50.51	50.51	136,760	590,805	1
2184	2184	-	1,292.40	43.82	43.82	249,433	-	-
2190	2190	-	853.40	65.81	65.81	164,706	697,968	1
2198	2198	-	599.80	52.34	52.34	115,761	493,975	1
2215	2215	-	319.40	45.65	45.65	61,644	-	-
2310	2310	-	1,327.00	62.71	62.71	256,111	-	-
2311	2311	-	471.40	14.00	14.00	36,392	-	-
2342	2342	-	783.40	39.05	39.05	151,196	-	-
2358	2358	-	214.40	55.19	55.19	41,379	88,321	1
2364	2364	-	666.60	37.03	37.03	128,654	-	-
2365	2365	-	851.20	51.22	51.22	164,282	-	-
2396	2396	-	856.40	37.71	37.71	165,285	-	-
2397	2397	-	1,153.20	50.96	50.96	222,568	-	-

2448	2448	-	818.00	56.18	56.18	157,874	645,716	1
2527	2527	-	263.60	64.10	64.10	50,875	-	-
2534	2534	-	746.00	60.49	60.49	143,978	-	-
2536	2536	-	232.20	57.75	57.75	44,815	-	-
2580	2580	-	806.80	13.02	13.02	57,925	-	-
2609	2609	-	458.60	18.62	18.62	47,087	-	-
2683	2683	-	420.00	58.74	58.74	81,060	70,153	1
2687	2687	-	1,247.00	16.05	16.05	110,365	-	-
2689	2689	-	1,173.40	23.31	23.31	150,826	-	-
2711	2711	-	997.40	42.40	42.40	192,498	343,451	1
2752	2752	-	1,872.20	42.71	42.71	361,335	682,271	1
2753	2753	-	979.40	31.43	31.43	169,744	-	-
2754	2754	-	539.00	60.45	60.45	104,027	110,991	1
2759	2759	-	267.80	59.96	59.96	51,685	-	-
2769	2769	-	1,162.00	29.69	29.69	190,242	137,100	1
2805	2805	-	1,224.40	46.65	46.65	236,309	554,796	1
2835	2835	-	687.20	37.94	37.94	132,630	-	-
2853	2853	-	833.40	41.85	41.85	160,846	-	-
2854	2854	-	562.00	23.47	23.47	72,734	135,941	1
2856	2856	-	334.20	70.49	70.49	64,501	132,329	1
2859	2859	-	1,742.40	46.47	46.47	336,283	250,000	1
2860	2860	-	1,297.40	54.04	54.04	250,398	430,775	1
2884	2884	-	397.00	72.88	72.88	76,621	-	-
2886	2886	-	345.20	53.25	53.25	66,624	-	-
2888	2888	-	361.20	54.30	54.30	69,712	-	-
2889	2889	-	774.20	35.88	35.88	149,421	-	-
2890	2890	-	521.60	75.38	75.38	100,669	264,557	1
2895	2895	-	1,331.00	43.59	43.59	256,883	-	-
2897	2897	-	1,221.80	29.04	29.04	195,653	-	-
2898	2898	-	432.20	61.71	61.71	83,415	-	-
2899	2899	-	1,524.40	51.00	51.00	294,209	378,706	1
2902	2902	-	641.60	74.01	74.01	123,829	-	-
2903	2903	-	507.40	47.45	47.45	97,928	-	-
2904	2904	-	789.60	42.23	42.23	152,393	-	-
2905	2905	-	2,062.20	34.87	34.87	396,526	-	-
2906	2906	-	399.20	57.12	57.12	77,046	311,262	1
2907	2907	-	313.40	66.01	66.01	60,486	-	-
2908	2908	-	493.20	53.69	53.69	95,188	-	-

end of worksheet

col 10	col 11	col 12	col 13	col 14	col 15	col 16
52,801,061	210,629,471	289,832,084	289,832,084	325,118,584	55	1,930,383

1.00			1.00		hold harm	
adj added rev	tot new rev	hold harm	adj hold harm	greater of	flag	underlevy
-	247,310	104,960	104,960	247,310	-	-
-	7,422,355	20,482,283	20,482,283	20,482,283	1	-
-	46,691	35,583	35,583	46,691	-	-
-	102,290	170,370	170,370	170,370	1	-
-	748,145	659,590	659,590	748,145	-	-
-	7,794,730	13,244,924	13,244,924	13,244,924	1	-
372,333	1,702,682	1,314,840	1,314,840	1,702,682	-	-
-	705,801	479,659	479,659	705,801	-	-
1,985,755	2,613,893	2,705,757	2,705,757	2,705,757	1	447,002
792,684	1,740,738	1,107,064	1,107,064	1,740,738	-	-
659,228	1,828,610	1,189,913	1,189,913	1,828,610	-	-
-	625,938	207,565	207,565	625,938	-	-
1,022,655	1,216,427	1,111,361	1,111,361	1,216,427	-	100,000
-	7,213	10,616	10,616	10,616	1	-
-	870,267	524,982	524,982	870,267	-	-
194,460	324,465	284,070	284,070	324,465	-	-
-	40,923	13,570	13,570	40,923	-	-
-	218,436	219,935	219,935	219,935	1	-
-	763,963	360,335	360,335	763,963	-	-
-	265,469	88,031	88,031	265,469	-	-
-	137,838	66,433	66,433	137,838	-	-
-	1,818,871	734,149	734,149	1,818,871	-	-
-	32,308	30,839	30,839	32,308	-	-
317,456	433,218	393,843	393,843	433,218	-	-
-	118,541	60,331	60,331	118,541	-	-
692,935	1,116,802	987,137	987,137	1,116,802	-	-
15,090	178,015	101,292	101,292	178,015	-	-
-	101,711	66,845	66,845	101,711	-	-
737,756	1,297,398	1,090,049	1,090,049	1,297,398	-	-
-	55,091	28,268	28,268	55,091	-	-
-	140,157	70,914	70,914	140,157	-	-
-	258,620	138,960	138,960	258,620	-	-
-	65,543	76,520	76,520	76,520	1	-
-	202,225	99,954	99,954	202,225	-	-
184,489	766,134	589,559	589,559	766,134	-	-
158,825	474,778	338,102	338,102	474,778	-	-
-	1,415,094	2,533,085	2,533,085	2,533,085	1	-
226,920	376,302	310,656	310,656	376,302	-	-
-	194,256	64,417	64,417	194,256	-	-
-	150,589	49,936	49,936	150,589	-	-
-	70,870	37,558	37,558	70,870	-	-
1,233,338	1,531,291	1,400,791	1,400,791	1,531,291	-	-
-	478,452	234,283	234,283	478,452	-	-
-	140,251	125,708	125,708	140,251	-	-

-	187,635	76,972	76,972	187,635	-	-
-	198,018	65,664	65,664	198,018	-	-
-	1,219,090	530,927	530,927	1,219,090	-	-
351,166	549,565	416,956	416,956	549,565	-	-
172,439	257,571	305,987	305,987	305,987	1	-
-	104,915	79,040	79,040	104,915	-	-
-	226,929	133,480	133,480	226,929	-	-
42,351	1,417,322	498,300	498,300	1,417,322	-	-
-	203,905	119,941	119,941	203,905	-	-
-	271,172	89,922	89,922	271,172	-	-
-	1,955,708	4,687,230	4,687,230	4,687,230	1	-
186,781	1,139,314	502,647	502,647	1,139,314	-	-
-	1,781,689	2,247,618	2,247,618	2,247,618	1	-
33,170	154,625	89,753	89,753	154,625	-	-
-	5,390,192	8,029,181	8,029,181	8,029,181	1	-
-	1,025,563	340,083	340,083	1,025,563	-	-
581,076	1,391,561	1,973,457	1,973,457	1,973,457	1	-
348,822	1,251,364	826,552	826,552	1,251,364	-	-
-	146,062	83,556	83,556	146,062	-	-
151,512	384,473	284,213	284,213	384,473	-	-
1,115,329	1,583,060	1,416,132	1,416,132	1,583,060	-	-
-	161,511	86,268	86,268	161,511	-	-
138,143	297,858	226,774	226,774	297,858	-	-
-	69,634	34,966	34,966	69,634	-	-
-	50,605	16,781	16,781	50,605	-	-
-	139,462	97,661	97,661	139,462	-	-
273,867	974,997	705,476	705,476	974,997	-	-
131,226	234,519	165,479	165,479	234,519	-	103,294
195,839	436,548	391,383	391,383	436,548	-	-
-	135,602	68,126	68,126	135,602	-	-
-	270,239	142,113	142,113	270,239	-	-
64,252	622,524	734,502	734,502	734,502	1	-
-	43,010	32,442	32,442	43,010	-	-
-	23,237	14,706	14,706	23,237	-	-
-	1,469,463	5,516,453	5,516,453	5,516,453	1	-
-	2,134,194	7,437,667	7,437,667	7,437,667	1	-
-	1,664,363	2,225,791	2,225,791	2,225,791	1	-
-	1,798,953	8,686,235	8,686,235	8,686,235	1	-
-	2,196,301	4,331,506	4,331,506	4,331,506	1	-
-	458,221	208,884	208,884	458,221	-	-
-	597,065	544,432	544,432	597,065	-	-
-	4,268,542	6,275,181	6,275,181	6,275,181	1	-
4,104,402	5,019,415	4,890,209	4,890,209	5,019,415	-	-
-	2,733,247	15,119,447	15,119,447	15,119,447	1	-
1,004,361	1,381,251	1,176,394	1,176,394	1,381,251	-	-
46,095	993,146	703,793	703,793	993,146	-	-
-	2,389,186	4,732,443	4,732,443	4,732,443	1	-
116,279	583,824	363,572	363,572	583,824	-	-
402,990	866,239	556,606	556,606	866,239	-	312,762
-	72,452	52,726	52,726	72,452	-	-

-	114,102	91,712	91,712	114,102	-	-
-	239,204	224,415	224,415	239,204	-	-
-	52,675	44,700	44,700	52,675	-	-
-	97,431	106,234	106,234	106,234	1	-
389,667	678,845	564,060	564,060	678,845	-	-
94,221	273,159	153,558	153,558	273,159	-	-
711,341	933,677	872,069	872,069	933,677	-	-
310,185	498,515	459,028	459,028	498,515	-	-
-	838,115	477,924	477,924	838,115	-	435,912
-	120,046	174,808	174,808	174,808	1	54,762
-	-	-	-	-	-	-
-	51,454	30,532	30,532	51,454	-	-
-	341,494	177,730	177,730	341,494	-	-
-	80,087	56,207	56,207	80,087	-	-
1,654,695	1,930,540	1,870,417	1,870,417	1,930,540	-	-
-	865,605	551,640	551,640	865,605	-	-
-	31,189	20,308	20,308	31,189	-	-
165,300	392,615	296,179	296,179	392,615	-	-
-	42,659	36,739	36,739	42,659	-	-
-	65,080	50,631	50,631	65,080	-	-
-	111,168	69,636	69,636	111,168	-	-
52,658	345,284	277,957	277,957	345,284	-	-
-	63,903	82,831	82,831	82,831	1	-
-	97,735	118,414	118,414	118,414	1	-
158,412	177,867	173,963	173,963	177,867	-	-
-	29,529	16,677	16,677	29,529	-	-
-	39,411	25,144	25,144	39,411	-	-
175,338	641,964	509,574	509,574	641,964	-	-
517,246	616,525	563,075	563,075	616,525	-	-
-	33,042	23,741	23,741	33,042	-	-
-	604,708	200,525	200,525	604,708	-	-
220,553	307,210	259,689	259,689	307,210	-	-
318,974	445,582	360,958	360,958	445,582	-	-
-	98,157	57,263	57,263	98,157	-	-
-	84,148	49,354	49,354	84,148	-	-
-	32,617	22,316	22,316	32,617	-	-
-	38,175	44,392	44,392	44,392	1	-
72,215	273,243	174,901	174,901	273,243	-	-
-	336,476	430,597	430,597	430,597	1	-
-	461,473	224,027	224,027	461,473	-	-
-	82,272	46,282	46,282	82,272	-	-
838,728	1,501,568	1,135,025	1,135,025	1,501,568	-	-
-	121,708	40,359	40,359	121,708	-	-
521,747	1,015,982	736,633	736,633	1,015,982	-	-
-	234,456	77,747	77,747	234,456	-	-
-	201,608	84,578	84,578	201,608	-	-
-	66,353	33,723	33,723	66,353	-	-
-	59,699	33,121	33,121	59,699	-	-
1,036,963	2,030,450	1,840,658	1,840,658	2,030,450	-	-
-	37,817	31,440	31,440	37,817	-	-

-	15,868	22,844	22,844	22,844	1	-
-	55,121	73,529	73,529	73,529	1	-
-	89,320	66,929	66,929	89,320	-	-
-	66,006	35,030	35,030	66,006	-	-
-	54,232	34,694	34,694	54,232	-	-
201,380	635,938	452,786	452,786	635,938	-	-
-	120,702	74,926	74,926	120,702	-	-
-	28,332	14,721	14,721	28,332	-	-
590,179	1,214,960	857,910	857,910	1,214,960	-	-
-	284,269	94,265	94,265	284,269	-	-
-	261,438	86,694	86,694	261,438	-	-
373,543	805,362	516,737	516,737	805,362	-	-
-	3,515,881	7,975,745	7,975,745	7,975,745	1	-
-	78,439	52,511	52,511	78,439	-	-
-	521,679	172,992	172,992	521,679	-	-
-	74,575	43,280	43,280	74,575	-	-
-	108,196	69,370	69,370	108,196	-	-
626,022	811,881	706,154	706,154	811,881	-	-
-	300,964	144,836	144,836	300,964	-	-
-	119,228	59,687	59,687	119,228	-	-
-	137,499	56,646	56,646	137,499	-	-
-	43,039	26,772	26,772	43,039	-	-
-	410,550	226,141	226,141	410,550	-	-
-	81,146	45,378	45,378	81,146	-	-
584,454	927,376	741,169	741,169	927,376	-	-
-	83,415	44,820	44,820	83,415	-	-
-	37,249	24,248	24,248	37,249	-	-
518,102	785,252	661,340	661,340	785,252	-	-
475,860	801,382	702,805	702,805	801,382	-	-
-	96,346	60,178	60,178	96,346	-	-
-	45,070	30,314	30,314	45,070	-	-
223,366	358,428	268,153	268,153	358,428	-	61,651
-	2,328,082	7,505,360	7,505,360	7,505,360	1	-
360,000	2,635,779	14,737,044	14,737,044	14,737,044	1	-
-	1,573,143	1,923,505	1,923,505	1,923,505	1	-
-	1,736,942	1,768,040	1,768,040	1,768,040	1	-
-	7,652,064	19,594,699	19,594,699	19,594,699	1	-
-	76,853	424,970	424,970	424,970	1	-
-	9,496	18,125	18,125	18,125	1	-
-	82,565	49,069	49,069	82,565	-	-
1,042,345	1,845,997	1,640,972	1,640,972	1,845,997	-	-
830,058	1,620,466	1,092,162	1,092,162	1,620,466	-	-
-	76,234	41,880	41,880	76,234	-	-
-	39,951	28,548	28,548	39,951	-	-
-	233,645	105,448	105,448	233,645	-	-
-	209,212	209,769	209,769	209,769	1	-
-	155,288	169,994	169,994	169,994	1	-
-	112,210	117,694	117,694	117,694	1	-
-	41,007	81,798	81,798	81,798	1	-
-	265,481	148,035	148,035	265,481	-	-

602,438	1,094,202	1,281,922	1,281,922	1,281,922	1	-
-	377,701	125,248	125,248	377,701	-	-
-	356,587	118,246	118,246	356,587	-	-
-	16,167	13,986	13,986	16,167	-	-
-	1,727,389	6,911,674	6,911,674	6,911,674	1	-
-	101,750	72,677	72,677	101,750	-	-
308,470	642,694	524,141	524,141	642,694	-	-
-	338,131	204,826	204,826	338,131	-	-
365,180	1,532,241	1,114,308	1,114,308	1,532,241	-	-
-	1,212,001	792,607	792,607	1,212,001	-	-
-	720,928	369,878	369,878	720,928	-	-
228,809	698,936	384,706	384,706	698,936	-	-
-	455,966	337,311	337,311	455,966	-	-
-	2,335,625	2,043,461	2,043,461	2,335,625	-	-
113,722	319,775	182,051	182,051	319,775	-	-
-	149,652	80,341	80,341	149,652	-	-
609,995	896,019	742,511	742,511	896,019	-	-
-	198,867	65,946	65,946	198,867	-	-
-	2,183,216	9,396,065	9,396,065	9,396,065	1	-
-	224,729	102,832	102,832	224,729	-	-
337,435	667,641	446,933	446,933	667,641	-	-
-	668,037	221,525	221,525	668,037	-	-
441,023	865,893	667,613	667,613	865,893	-	-
158,984	310,721	243,901	243,901	310,721	-	-
-	1,013,597	907,729	907,729	1,013,597	-	-
-	73,633	44,617	44,617	73,633	-	-
-	70,686	38,004	38,004	70,686	-	-
-	38,060	27,071	27,071	38,060	-	-
-	132,195	89,449	89,449	132,195	-	-
-	176,325	71,470	71,470	176,325	-	-
-	83,299	27,622	27,622	83,299	-	-
-	82,257	50,027	50,027	82,257	-	-
-	23,585	23,446	23,446	23,585	-	-
232,082	314,995	259,577	259,577	314,995	-	-
349,451	468,262	420,349	420,349	468,262	-	-
908,018	1,170,768	1,045,851	1,045,851	1,170,768	-	-
-	-	-	-	-	-	-
-	113,561	37,658	37,658	113,561	-	-
-	99,395	76,605	76,605	99,395	-	-
84,572	267,617	169,171	169,171	267,617	-	-
217,350	605,241	460,887	460,887	605,241	-	-
-	1,374,739	2,505,686	2,505,686	2,505,686	1	-
50,525	618,320	351,585	351,585	618,320	-	-
-	3,470,855	2,559,242	2,559,242	3,470,855	-	-
-	1,752,980	5,170,430	5,170,430	5,170,430	1	-
-	47,903	46,172	46,172	47,903	-	-
229,976	341,299	325,991	325,991	341,299	-	-
266,543	475,562	421,355	421,355	475,562	-	-
504,116	639,255	578,279	578,279	639,255	-	-
-	60,216	33,954	33,954	60,216	-	-

247,058	278,710	257,554	257,554	278,710	-	-
76,737	235,113	161,521	161,521	235,113	-	-
190,575	393,379	281,902	281,902	393,379	-	-
450,000	1,084,352	1,007,059	1,007,059	1,084,352	-	-
-	245,867	81,531	81,531	245,867	-	-
1,063,994	2,151,661	1,619,241	1,619,241	2,151,661	-	350,000
340,916	859,650	615,932	615,932	859,650	-	-
-	162,642	118,757	118,757	162,642	-	-
2,833,250	3,619,023	3,325,125	3,325,125	3,619,023	-	-
-	285,258	94,593	94,593	285,258	-	-
-	676,162	456,419	456,419	676,162	-	-
173,262	278,486	243,705	243,705	278,486	-	-
1,025,990	2,099,031	1,552,853	1,552,853	2,099,031	-	-
414,509	799,698	595,401	595,401	799,698	-	-
-	48,097	26,249	26,249	48,097	-	-
168,882	276,130	246,946	246,946	276,130	-	-
27,646	182,071	333,554	333,554	333,554	1	-
-	12,185	32,078	32,078	32,078	1	-
-	202,225	112,207	112,207	202,225	-	-
-	127,959	122,710	122,710	127,959	-	-
-	347,829	207,104	207,104	347,829	-	-
-	171,075	99,670	99,670	171,075	-	-
-	702,327	468,213	468,213	702,327	-	-
751,707	982,826	882,547	882,547	982,826	-	-
-	224,961	194,177	194,177	224,961	-	-
-	190,285	63,100	63,100	190,285	-	-
-	116,225	240,294	240,294	240,294	1	-
233,147	591,085	393,267	393,267	591,085	-	-
379,369	588,156	472,849	472,849	588,156	-	-
-	57,470	33,809	33,809	57,470	-	-
305,364	497,862	405,463	405,463	497,862	-	-
-	152,779	67,612	67,612	152,779	-	-
255,630	505,681	419,523	419,523	505,681	-	-
-	53,268	17,664	17,664	53,268	-	-
160,300	332,263	266,222	266,222	332,263	-	-
-	195,277	101,701	101,701	195,277	-	-
257,342	348,786	323,810	323,810	348,786	-	-
590,805	727,565	668,855	668,855	727,565	-	-
-	249,433	205,623	205,623	249,433	-	-
697,968	862,674	793,885	793,885	862,674	-	-
493,975	609,737	532,362	532,362	609,737	-	-
-	61,644	44,594	44,594	61,644	-	-
-	256,111	213,428	213,428	256,111	-	-
-	36,392	37,884	37,884	37,884	1	-
-	151,196	70,128	70,128	151,196	-	-
88,321	129,700	128,697	128,697	129,700	-	-
-	128,654	69,362	69,362	128,654	-	-
-	164,282	172,830	172,830	172,830	1	-
-	165,285	113,515	113,515	165,285	-	-
-	222,568	263,460	263,460	263,460	1	-

645,716	803,590	735,868	735,868	803,590	-	65,000
-	50,875	41,240	41,240	50,875	-	-
-	143,978	92,569	92,569	143,978	-	-
-	44,815	16,861	16,861	44,815	-	-
-	57,925	51,693	51,693	57,925	-	-
-	47,087	35,966	35,966	47,087	-	-
70,153	151,213	116,853	116,853	151,213	-	-
-	110,365	36,598	36,598	110,365	-	-
-	150,826	70,610	70,610	150,826	-	-
343,451	535,949	448,485	448,485	535,949	-	-
682,271	1,043,606	923,099	923,099	1,043,606	-	-
-	169,744	102,688	102,688	169,744	-	-
110,991	215,018	180,087	180,087	215,018	-	-
-	51,685	44,348	44,348	51,685	-	-
137,100	327,342	231,286	231,286	327,342	-	-
554,796	791,106	700,722	700,722	791,106	-	-
-	132,630	117,911	117,911	132,630	-	-
-	160,846	95,038	95,038	160,846	-	-
135,941	208,675	178,156	178,156	208,675	-	-
132,329	196,830	180,218	180,218	196,830	-	-
250,000	586,283	413,154	413,154	586,283	-	-
430,775	681,173	550,487	550,487	681,173	-	-
-	76,621	51,308	51,308	76,621	-	-
-	66,624	39,254	39,254	66,624	-	-
-	69,712	39,442	39,442	69,712	-	-
-	149,421	49,549	49,549	149,421	-	-
264,557	365,226	328,590	328,590	365,226	-	-
-	256,883	85,184	85,184	256,883	-	-
-	195,653	93,676	93,676	195,653	-	-
-	83,415	37,961	37,961	83,415	-	-
378,706	672,916	558,773	558,773	672,916	-	-
-	123,829	134,991	134,991	134,991	1	-
-	97,928	50,499	50,499	97,928	-	-
-	152,393	84,434	84,434	152,393	-	-
-	396,526	337,482	337,482	396,526	-	-
311,262	388,308	623,811	623,811	623,811	1	-
-	60,486	32,092	32,092	60,486	-	-
-	95,188	92,315	92,315	95,188	-	-

col 17	col 18	col 19	col 20	col 21	col 22	col 23	col 24
1,930,383	511,497	511,497	323,699,697				851,876
1.00		1.00		wadm		match	
adj underlevy	COP	adj COP	total revenue	dist		check	2014 wadm
-	-	-	247,310	1 AITKIN		0	1,368
-	-	-	20,482,283	1 MINNEAPOLIS		0	37,760
-	-	-	46,691	2 HILL CITY		0	305
-	-	-	170,370	4 MCGREGOR		0	423
-	1,157	1,157	749,302	6 SOUTH ST. PAUL		0	3,714
-	-	-	13,244,924	11 ANOKA-HENNEPIN		0	40,429
-	-	-	1,702,682	12 CENTENNIAL		0	6,811
-	-	-	705,801	13 COLUMBIA HEIGHTS		0	3,537
447,002	-	-	2,258,755	14 FRIDLEY		0	3,165
-	-	-	1,740,738	15 ST. FRANCIS		0	5,216
-	-	-	1,828,610	16 SPRING LAKE PARK		0	5,718
-	-	-	625,938	22 DETROIT LAKES		0	3,092
100,000	-	-	1,116,427	23 FRAZEE		0	993
-	-	-	10,616	25 PINE POINT		0	64
-	-	-	870,267	31 BEMIDJI		0	5,504
-	-	-	324,465	32 BLACKDUCK		0	681
-	-	-	40,923	36 KELLIHER		0	272
-	-	-	219,935	38 RED LAKE		0	1,460
-	-	-	763,963	47 SAUK RAPIDS		0	4,392
-	-	-	265,469	51 FOLEY		0	1,950
-	-	-	137,838	75 ST. CLAIR		0	708
-	-	-	1,818,871	77 MANKATO		0	8,295
-	-	-	32,308	81 COMFREY		0	176
-	-	-	433,218	84 SLEEPY EYE		0	577
-	-	-	118,541	85 SPRINGFIELD		0	661
-	-	-	1,116,802	88 NEW ULM		0	2,160
-	-	-	178,015	91 BARNUM		0	874
-	-	-	101,711	93 CARLTON		0	501
-	-	-	1,297,398	94 CLOQUET		0	2,928
-	-	-	55,091	95 CROMWELL		0	341
-	-	-	140,157	97 MOOSE LAKE		0	696
-	-	-	258,620	99 ESKO		0	1,280
-	-	-	76,520	100 WRENSHALL		0	362
-	-	-	202,225	108 NORWOOD		0	1,066
-	-	-	766,134	110 WACONIA		0	3,925
-	-	-	474,778	111 WATERTOWN-MAYER		0	1,657
-	-	-	2,533,085	112 EASTERN CARVER CTY		0	9,864
-	-	-	376,302	113 WALKER-AKELEY		0	791
-	-	-	194,256	115 CASS LAKE		0	1,198
-	-	-	150,589	116 PILLAGER		0	989
-	-	-	70,870	118 NORTHLAND		0	387
-	6,607	6,607	1,537,898	129 MONTEVIDEO		0	1,529
-	-	-	478,452	138 NORTH BRANCH		0	3,383
-	-	-	140,251	139 RUSH CITY		0	968

-	-	-	187,635	146 BARNESVILLE	0	936
-	-	-	198,018	150 HAWLEY	0	1,042
-	-	-	1,219,090	152 MOORHEAD	0	6,152
-	-	-	549,565	162 BAGLEY	0	1,093
-	-	-	305,987	166 COOK COUNTY	0	493
-	-	-	104,915	173 MOUNTAIN LAKE	0	547
-	-	-	226,929	177 WINDOM	0	1,090
-	-	-	1,417,322	181 BRAINERD	0	6,995
-	-	-	203,905	182 CROSBY	0	1,203
-	-	-	271,172	186 PEQUOT LAKES	0	1,725
-	4,163	4,163	4,691,393	191 BURNSVILLE	0	10,318
-	2,349	2,349	1,141,663	192 FARMINGTON	0	7,271
-	4,384	4,384	2,252,002	194 LAKEVILLE	0	11,708
-	293	293	154,918	195 RANDOLPH	0	639
-	-	-	8,029,181	196 ROSEMOUNT-APPLE	0	28,798
-	2,850	2,850	1,028,413	197 WEST ST. PAUL	0	5,208
-	1,659	1,659	1,975,116	199 INVER GROVE	0	4,205
-	1,996	1,996	1,253,360	200 HASTINGS	0	4,875
-	-	-	146,062	203 HAYFIELD	0	828
-	-	-	384,473	204 KASSON-MANTORVIL	0	2,221
-	-	-	1,583,060	206 ALEXANDRIA	0	4,299
-	-	-	161,511	213 OSAKIS	0	951
-	-	-	297,858	227 CHATFIELD	0	980
-	-	-	69,634	229 LANESBORO	0	371
-	-	-	50,605	238 MABEL-CANTON	0	271
-	-	-	139,462	239 RUSHFORD-PETERSO	0	718
-	-	-	974,997	241 ALBERT LEA	0	3,502
103,294	-	-	131,226	242 ALDEN	0	538
-	1,682	1,682	438,230	252 CANNON FALLS	0	1,294
-	956	956	136,558	253 GOODHUE	0	709
-	-	-	270,239	255 PINE ISLAND	0	1,319
-	3,959	3,959	738,461	256 RED WING	0	2,992
-	-	-	43,010	261 ASHBY	0	276
-	-	-	23,237	264 HERMAN-NORCROSS	0	94
-	37,817	37,817	5,554,270	270 HOPKINS	0	7,444
-	5,549	5,549	7,443,216	271 BLOOMINGTON	0	10,930
-	51,102	51,102	2,276,894	272 EDEN PRAIRIE	0	9,811
-	26,826	26,826	8,713,061	273 EDINA	0	8,993
-	12,943	12,943	4,344,450	276 MINNETONKA	0	10,161
-	16,466	16,466	474,687	277 WESTONKA	0	2,338
-	3,720	3,720	600,784	278 ORONO	0	2,982
-	113,099	113,099	6,388,280	279 OSSEO	0	21,975
-	35,376	35,376	5,054,790	280 RICHFIELD	0	4,751
-	74,430	74,430	15,193,877	281 ROBBINSDALE	0	13,227
-	-	-	1,381,251	282 ST. ANTHONY-NEW	0	1,873
-	17,257	17,257	1,010,403	283 ST. LOUIS PARK	0	4,896
-	52,014	52,014	4,784,457	284 WAYZATA	0	11,455
-	10,571	10,571	594,395	286 BROOKLYN CENTER	0	2,447
312,762	-	-	553,477	294 HOUSTON	0	2,550
-	-	-	72,452	297 SPRING GROVE	0	396

-	-	-	114,102	299 CALEDONIA	0	722
-	-	-	239,204	300 LACRESCENT	0	1,312
-	-	-	52,675	306 LAPORTE	0	324
-	-	-	106,234	308 NEVIS	0	626
-	-	-	678,845	309 PARK RAPIDS	0	1,599
-	-	-	273,159	314 BRAHAM	0	895
-	-	-	933,677	316 GREENWAY	0	1,129
-	-	-	498,515	317 DEER RIVER	0	934
435,912	-	-	402,203	318 GRAND RAPIDS	0	4,302
54,762	-	-	120,046	319 NASHWAUK-KEEWATI	0	606
-	-	-	-	323 FRANCONIA	0	36
-	-	-	51,454	330 HERON LAKE-OKABE	0	337
-	-	-	341,494	332 MORA	0	1,810
-	-	-	80,087	333 OGILVIE	0	588
-	-	-	1,930,540	345 NEW LONDON-SPICE	0	1,512
-	-	-	865,605	347 WILLMAR	0	4,359
-	-	-	31,189	356 LANCASTER	0	165
-	-	-	392,615	361 INTERNATIONAL FA	0	1,184
-	-	-	42,659	362 LITTLEFORK-BIG F	0	382
-	-	-	65,080	363 SOUTH KOOCHICHIN	0	378
-	4,574	4,574	115,742	378 DAWSON	0	535
-	-	-	345,284	381 LAKE SUPERIOR	0	1,518
-	-	-	82,831	390 LAKE OF THE WOOD	0	498
-	-	-	118,414	391 CLEVELAND	0	485
-	-	-	177,867	402 HENDRICKS	0	101
-	-	-	29,529	403 IVANHOE	0	201
-	-	-	39,411	404 LAKE BENTON	0	184
-	-	-	641,964	413 MARSHALL	0	2,443
-	-	-	616,525	414 MINNEOTA	0	509
-	-	-	33,042	415 LYND	0	183
-	-	-	604,708	423 HUTCHINSON	0	3,175
-	-	-	307,210	424 LESTER PRAIRIE	0	461
-	-	-	445,582	432 MAHNOMEN	0	660
-	-	-	98,157	435 WAUBUN	0	605
-	-	-	84,148	441 MARSHALL CTY CENTR/	0	421
-	-	-	32,617	447 GRYGLA	0	170
-	-	-	44,392	458 TRUMAN	0	228
-	-	-	273,243	463 EDEN VALLEY	0	1,031
-	-	-	430,597	465 LITCHFIELD	0	1,847
-	-	-	461,473	466 DASSEL-COKATO	0	2,349
-	-	-	82,272	473 ISLE	0	526
-	-	-	1,501,568	477 PRINCETON	0	3,462
-	-	-	121,708	480 ONAMIA	0	664
-	-	-	1,015,982	482 LITTLE FALLS	0	2,689
-	-	-	234,456	484 PIERZ	0	1,221
-	-	-	201,608	485 ROYALTON	0	971
-	-	-	66,353	486 SWANVILLE	0	341
-	-	-	59,699	487 UPSALA	0	397
-	-	-	2,030,450	492 AUSTIN	0	4,880
-	-	-	37,817	495 GRAND MEADOW	0	433

-	-	-	22,844	497 LYLE	0	258
-	-	-	73,529	499 LEROY	0	312
-	-	-	89,320	500 SOUTHLAND	0	507
-	-	-	66,006	505 FULDA	0	350
-	-	-	54,232	507 NICOLLET	0	364
-	-	-	635,938	508 ST. PETER	0	2,103
-	-	-	120,702	511 ADRIAN	0	647
-	-	-	28,332	514 ELLSWORTH	0	170
-	-	-	1,214,960	518 WORTHINGTON	0	3,015
-	-	-	284,269	531 BYRON	0	2,007
-	-	-	261,438	533 DOVER-EYOTA	0	1,299
-	-	-	805,362	534 STEWARTVILLE	0	2,143
-	-	-	7,975,745	535 ROCHESTER	0	17,559
-	-	-	78,439	542 BATTLE LAKE	0	495
-	-	-	521,679	544 FERGUS FALLS	0	2,859
-	-	-	74,575	545 HENNING	0	419
-	-	-	108,196	547 PARKERS PRAIRIE	0	575
-	-	-	811,881	548 PELICAN RAPIDS	0	995
-	-	-	300,964	549 PERHAM	0	1,480
-	-	-	119,228	550 UNDERWOOD	0	614
-	-	-	137,499	553 NEW YORK MILLS	0	773
-	-	-	43,039	561 GOODRIDGE	0	206
-	-	-	410,550	564 THIEF RIVER FALL	0	2,186
-	-	-	81,146	577 WILLOW RIVER	0	482
-	-	-	927,376	578 PINE CITY	0	1,809
-	-	-	83,415	581 EDGERTON	0	398
-	-	-	37,249	592 CLIMAX	0	206
-	-	-	785,252	593 CROOKSTON	0	1,346
-	-	-	801,382	595 EAST GRAND FORKS	0	1,934
-	-	-	96,346	599 FERTILE-BELTRAMI	0	477
-	-	-	45,070	600 FISHER	0	283
61,651	-	-	296,776	601 FOSSTON	0	715
-	-	-	7,505,360	621 MOUNDS VIEW	0	11,193
-	-	-	14,737,044	622 NORTH ST. PAUL-M	0	11,802
-	-	-	1,923,505	623 ROSEVILLE	0	7,881
-	-	-	1,768,040	624 WHITE BEAR LAKE	0	8,805
-	-	-	19,594,699	625 ST. PAUL	0	40,883
-	-	-	424,970	630 RED LAKE FALLS	0	399
-	-	-	18,125	635 MILROY	0	59
-	-	-	82,565	640 WABASSO	0	427
-	-	-	1,845,997	656 FARIBAULT	0	4,157
-	-	-	1,620,466	659 NORTHFIELD	0	4,104
-	-	-	76,234	671 HILLS-BEAVER CRE	0	369
-	-	-	39,951	676 BADGER	0	271
-	-	-	233,645	682 ROSEAU	0	1,315
-	-	-	209,769	690 WARROAD	0	1,110
-	-	-	169,994	695 CHISHOLM	0	789
-	-	-	117,694	696 ELY	0	589
-	-	-	81,798	698 FLOODWOOD	0	281
-	-	-	265,481	700 HERMANTOWN	0	2,149

-	-	-	1,281,922	701 HIBBING	0	2,509
-	-	-	377,701	704 PROCTOR	0	1,926
-	-	-	356,587	706 VIRGINIA	0	1,883
-	-	-	16,167	707 NETT LAKE	0	144
-	-	-	6,911,674	709 DULUTH	0	9,121
-	-	-	101,750	712 MOUNTAIN IRON-BU	0	540
-	-	-	642,694	716 BELLE PLAINE	0	1,735
-	-	-	338,131	717 JORDAN	0	1,960
-	-	-	1,532,241	719 PRIOR LAKE	0	7,898
-	-	-	1,212,001	720 SHAKOPEE	0	8,074
-	-	-	720,928	721 NEW PRAGUE	0	4,211
-	-	-	698,936	726 BECKER	0	2,913
-	-	-	455,966	727 BIG LAKE	0	3,433
-	-	-	2,335,625	728 ELK RIVER	0	13,973
-	-	-	319,775	738 HOLDINGFORD	0	1,113
-	-	-	149,652	739 KIMBALL	0	706
-	-	-	896,019	740 MELROSE	0	1,506
-	-	-	198,867	741 PAYNESVILLE	0	1,040
-	-	-	9,396,065	742 ST. CLOUD	0	10,778
-	-	-	224,729	743 SAUK CENTRE	0	1,016
-	-	-	667,641	745 ALBANY	0	1,829
-	-	-	668,037	748 SARTELL	0	3,910
-	-	-	865,893	750 ROCORI	0	2,178
-	-	-	310,721	756 BLOOMING PRAIRIE	0	763
-	-	-	1,013,597	761 OWATONNA	0	5,086
-	-	-	73,633	763 MEDFORD	0	928
-	-	-	70,686	768 HANCOCK	0	334
-	-	-	38,060	771 CHOKIO-ALBERTA	0	175
-	-	-	132,195	775 KERKHOVEN-MURDOC	0	653
-	605	605	176,930	777 BENSON	0	949
-	-	-	83,299	786 BERTHA-HEWITT	0	453
-	-	-	82,257	787 BROWERVILLE	0	462
-	-	-	23,585	801 BROWNS VALLEY	0	102
-	-	-	314,995	803 WHEATON	0	449
-	-	-	468,262	811 WABASHA	0	625
-	1,816	1,816	1,172,584	813 LAKE CITY	0	1,374
-	-	-	-	815 PRINSBURG	0	2
-	-	-	113,561	818 VERNDALE	0	550
-	-	-	99,395	820 SEBEKA	0	549
-	-	-	267,617	821 MENAHGA	0	1,007
-	-	-	605,241	829 WASECA	0	2,045
-	-	-	2,505,686	831 FOREST LAKE	0	7,229
-	-	-	618,320	832 MAHTOMEDI	0	3,559
-	-	-	3,470,855	833 SOUTH WASHINGTON	0	18,901
-	-	-	5,170,430	834 STILLWATER	0	9,313
-	-	-	47,903	836 BUTTERFIELD	0	270
-	-	-	341,299	837 MADELIA	0	566
-	-	-	475,562	840 ST. JAMES	0	1,112
-	-	-	639,255	846 BRECKENRIDGE	0	729
-	-	-	60,216	850 ROTHSAY	0	273

-	-	-	278,710	852 CAMPBELL-TINTAH	0	143
-	-	-	235,113	857 LEWISTON	0	806
-	-	-	393,379	858 ST. CHARLES	0	1,018
-	-	-	1,084,352	861 WINONA	0	3,429
-	-	-	245,867	876 ANNANDALE	0	1,830
350,000	-	-	1,801,661	877 BUFFALO	0	6,179
-	-	-	859,650	879 DELANO	0	2,515
-	-	-	162,642	881 MAPLE LAKE	0	979
-	-	-	3,619,023	882 MONTICELLO	0	4,257
-	-	-	285,258	883 ROCKFORD	0	1,793
-	-	-	676,162	885 ST. MICHAEL-ALBE	0	6,021
-	-	-	278,486	891 CANBY	0	558
-	-	-	2,099,031	911 CAMBRIDGE-ISANTI	0	5,461
-	-	-	799,698	912 MILACA	0	2,071
-	-	-	48,097	914 ULEN-HITTERDAL	0	324
-	-	-	276,130	2071 LAKE CRYSTAL-WEL	0	923
-	-	-	333,554	2125 TRITON	0	1,298
-	-	-	32,078	2134 UNITED SOUTH CENTRA/	0	701
-	-	-	202,225	2135 MAPLE RIVER	0	1,121
-	-	-	127,959	2137 KINGSLAND	0	671
-	-	-	347,829	2142 ST. LOUIS COUNTY	0	2,048
-	-	-	171,075	2143 WATERVILLE-ELYSIAN-I	0	972
-	-	-	702,327	2144 CHISAGO LAKES AREA	0	3,530
-	-	-	982,826	2149 MINNEWASKA	0	1,176
-	-	-	224,961	2154 EVELETH-GILBERT	0	1,114
-	-	-	190,285	2155 WADENA-DEER CREEK	0	1,098
-	-	-	240,294	2159 BUFFALO LAKE-HECTOF	0	618
-	-	-	591,085	2164 DILWORTH-GLYNDON	0	1,647
-	-	-	588,156	2165 HINCKLEY-FINLAYS	0	1,034
-	605	605	58,075	2167 LAKEVIEW	0	712
-	-	-	497,862	2168 NRHEG	0	1,019
-	-	-	152,779	2169 MURRAY COUNTY	0	795
-	-	-	505,681	2170 STAPLES-MOTLEY	0	1,294
-	-	-	53,268	2171 KITTSOON CENTRAL	0	312
-	1,201	1,201	333,464	2172 KENYON-WANAMINGC	0	912
-	-	-	195,277	2174 PINE RIVER-BACKU	0	967
-	-	-	348,786	2176 WARREN-ALVARADO-	0	453
-	-	-	727,565	2180 MACCRAY	0	734
-	-	-	249,433	2184 LUVERNE	0	1,272
-	4,961	4,961	867,635	2190 YELLOW MEDICINE EAS	0	876
-	-	-	609,737	2198 FILLMORE CENTRAL	0	623
-	-	-	61,644	2215 NORMAN COUNTY EAS	0	339
-	-	-	256,111	2310 SIBLEY EAST	0	1,321
-	-	-	37,884	2311 CLEARBROOK-GONVIC	0	473
-	-	-	151,196	2342 WEST CENTRAL AREA	0	803
-	-	-	129,700	2358 TRI-COUNTY	0	218
-	-	-	128,654	2364 BELGRADE-BROOTEN-E	0	706
-	-	-	172,830	2365 G.F.W.	0	856
-	-	-	165,285	2396 A.C.G.C.	0	859
-	-	-	263,460	2397 LESUEUR-HENDERSO	0	1,137

65,000	-	-	738,590	2448 MARTIN COUNTY	0	824
-	-	-	50,875	2527 NORMAN CTY WEST	0	299
-	-	-	143,978	2534 BIRD ISLAND-OLIVIA-L/	0	803
-	-	-	44,815	2536 GRANADA HUNTLEY-	0	223
-	-	-	57,925	2580 EAST CENTRAL	0	825
-	-	-	47,087	2609 WIN-E-MAC	0	470
-	-	-	151,213	2683 GREENBUSH-MIDDLE R	0	467
-	-	-	110,365	2687 HOWARD LAKE-WAVEF	0	1,184
-	-	-	150,826	2689 PIPESTONE-JASPER	0	1,228
-	-	-	535,949	2711 MESABI EAST	0	1,029
-	-	-	1,043,606	2752 FAIRMONT AREA SCHC	0	1,896
-	-	-	169,744	2753 LONG PRAIRIE-GREY EA	0	1,018
-	-	-	215,018	2754 CEDAR MOUNTAIN	0	530
-	-	-	51,685	2759 EAGLE BEND-CLARISSA	0	293
-	-	-	327,342	2769 MORRIS AREA PUBLIC S	0	1,095
-	1,661	1,661	792,767	2805 ZUMBROTA-MAZEPPA	0	1,204
-	-	-	132,630	2835 JANESVILLE-WALDO	0	638
-	5,639	5,639	166,485	2853 LAC QUI PARLE	0	828
-	-	-	208,675	2854 ADA-BORUP	0	534
-	-	-	196,830	2856 STEPHEN-ARGYLE	0	350
-	-	-	586,283	2859 GLENCOE-SILVER LAKE	0	1,749
-	-	-	681,173	2860 BLUE EARTH-DELAVAN-	0	1,355
-	-	-	76,621	2884 RED ROCK CENTRAL	0	430
-	-	-	66,624	2886 GLENVILLE-EMMONS	0	382
-	-	-	69,712	2888 CLINTON-GRACEVILLE-	0	362
-	-	-	149,421	2889 LAKE PARK-AUDUBON	0	753
-	605	605	365,831	2890 RENVILLE CTY WEST	0	563
-	-	-	256,883	2895 JACKSON COUNTY CEN	0	1,357
-	-	-	195,653	2897 REDWOOD AREA SCHO	0	1,172
-	-	-	83,415	2898 WESTBROOK-WALNUT	0	453
-	-	-	672,916	2899 PLAINVIEW-ELGIN-MIL	0	1,608
-	-	-	134,991	2902 RTR	0	608
-	605	605	98,533	2903 ORTONVILLE	0	531
-	-	-	152,393	2904 TRACY-BALATON	0	827
-	-	-	396,526	2905 TRI-CITY UNITED	0	1,976
-	-	-	623,811	2906 RED LAKE COUNTY CEN	0	403
-	-	-	60,486	2907 ROUND LAKE-BREWSTE	0	263
-	-	-	95,188	2908 BRANDON-EVANSVILLI	0	458

col 25	col 26	col 27	col 28	col 29	col 30	col 31	col 32
		6,157,216,629	7,227.83			161,496,427	40,952,434
ANTC dist	match check	modified 2014 est ANTC	ANTC/APU	8,799.15 Levy Ratio	Aid ratio	193 EQ REV	Equal. Aid
1	0	15,915,526	11,631.47	1.000	0.000	247,310	-
1	0	458,339,506	12,138.18	1.000	0.000	7,422,355	-
2	0	1,278,409	4,186.81	0.476	0.524	46,691	24,475
4	0	8,137,294	19,259.78	1.000	0.000	102,290	-
6	0	17,607,081	4,740.43	0.539	0.461	748,145	345,091
11	0	217,678,376	5,384.17	0.612	0.388	7,794,730	3,025,157
12	0	32,277,402	4,738.99	0.539	0.461	1,330,349	613,858
13	0	21,274,343	6,014.17	0.683	0.317	705,801	223,390
14	0	13,989,750	4,419.91	0.502	0.498	628,138	312,617
15	0	28,222,776	5,410.47	0.615	0.385	948,055	365,110
16	0	38,916,933	6,806.51	0.774	0.226	1,174,752	266,033
22	0	21,968,664	7,106.03	0.808	0.192	625,938	120,442
23	0	6,767,572	6,815.24	0.775	0.225	193,772	43,689
25	0	-	-	0.000	1.000	10,616	10,616
31	0	32,442,434	5,893.89	0.670	0.330	870,267	287,340
32	0	2,907,970	4,268.38	0.485	0.515	130,005	66,941
36	0	971,590	3,570.71	0.406	0.594	40,923	24,316
38	0	10,447	7.16	0.001	0.999	219,935	219,756
47	0	16,007,033	3,644.87	0.414	0.586	763,963	447,507
51	0	5,326,861	2,731.79	0.310	0.690	265,469	183,052
75	0	3,630,534	5,127.06	0.583	0.417	137,838	57,523
77	0	59,430,200	7,164.44	0.814	0.186	1,818,871	337,910
81	0	2,741,215	15,578.45	1.000	0.000	32,308	-
84	0	6,624,695	11,483.01	1.000	0.000	115,761	-
85	0	4,592,505	6,943.68	0.789	0.211	118,541	24,997
88	0	18,820,566	8,711.59	0.990	0.010	423,867	4,218
91	0	3,038,518	3,476.06	0.395	0.605	164,050	99,243
93	0	4,405,279	8,795.50	1.000	0.000	101,711	42
94	0	10,667,494	3,642.65	0.414	0.586	559,642	327,963
95	0	1,645,728	4,822.76	0.548	0.452	55,091	24,896
97	0	4,240,194	6,095.96	0.693	0.307	140,157	43,057
99	0	4,625,555	3,614.27	0.411	0.589	258,620	152,391
100	0	2,858,482	7,902.78	0.898	0.102	65,543	6,677
108	0	8,016,037	7,517.17	0.854	0.146	202,225	29,463
110	0	23,810,924	6,066.22	0.689	0.311	766,134	237,954
111	0	10,536,076	6,357.96	0.723	0.277	339,526	94,196
112	0	73,323,624	7,433.37	0.845	0.155	2,042,403	317,017
113	0	19,434,179	24,567.70	1.000	0.000	149,382	-
115	0	7,544,518	6,296.77	0.716	0.284	194,256	55,244
116	0	10,447,518	10,566.92	1.000	0.000	150,589	-
118	0	15,700,066	40,575.15	1.000	0.000	70,870	-
129	0	6,290,533	4,114.51	0.468	0.532	297,953	158,629
138	0	14,639,760	4,326.88	0.492	0.508	478,452	243,179
139	0	4,197,077	4,334.32	0.493	0.507	140,251	71,165

146	0	6,231,405	6,654.30	0.756	0.244	187,635	45,737
150	0	3,598,496	3,452.06	0.392	0.608	198,018	120,332
152	0	32,316,942	5,253.22	0.597	0.403	1,219,090	491,276
162	0	4,179,006	3,821.70	0.434	0.566	203,576	115,158
166	0	15,949,928	32,347.28	1.000	0.000	93,026	-
173	0	4,377,432	7,999.81	0.909	0.091	104,915	9,531
177	0	7,373,342	6,766.58	0.769	0.231	226,929	52,420
181	0	53,959,321	7,714.14	0.877	0.123	1,374,971	169,546
182	0	18,813,665	15,632.64	1.000	0.000	203,905	-
186	0	31,946,936	18,522.39	1.000	0.000	271,172	-
191	0	71,864,334	6,964.63	0.792	0.208	1,955,708	407,742
192	0	31,070,226	4,273.42	0.486	0.514	1,141,663	587,199
194	0	71,433,091	6,101.24	0.693	0.307	2,252,002	690,488
195	0	3,778,258	5,912.95	0.672	0.328	137,570	45,124
196	0	172,564,494	5,992.27	0.681	0.319	5,795,906	1,848,862
197	0	61,151,205	11,741.04	1.000	0.000	1,025,563	-
199	0	28,193,972	6,704.61	0.762	0.238	810,484	192,927
200	0	33,875,057	6,948.31	0.790	0.210	932,653	196,177
203	0	6,578,265	7,948.03	0.903	0.097	146,062	14,128
204	0	7,565,124	3,406.84	0.387	0.613	384,473	235,613
206	0	40,950,172	9,526.20	1.000	0.000	851,748	-
213	0	4,008,186	4,213.67	0.479	0.521	161,511	84,168
227	0	4,797,878	4,893.48	0.556	0.444	182,501	81,007
229	0	2,192,001	5,908.77	0.672	0.328	69,634	22,874
238	0	2,632,156	9,727.61	1.000	0.000	50,605	-
239	0	4,156,806	5,790.60	0.658	0.342	139,462	47,684
241	0	16,329,324	4,662.31	0.530	0.470	701,130	329,630
242	0	1,953,770	3,629.65	0.413	0.587	103,294	60,685
252	0	8,756,080	6,767.63	0.769	0.231	240,710	55,574
253	0	3,137,757	4,423.26	0.503	0.497	135,602	67,436
255	0	5,430,608	4,116.09	0.468	0.532	270,239	143,826
256	0	30,928,511	10,335.63	1.000	0.000	558,272	-
261	0	1,809,400	6,564.17	0.746	0.254	43,010	10,924
264	0	3,630,519	38,632.41	1.000	0.000	23,237	-
270	0	112,346,396	15,091.40	1.000	0.000	1,469,463	-
271	0	110,725,220	10,130.75	1.000	0.000	2,134,194	-
272	0	102,949,243	10,493.76	1.000	0.000	1,855,772	-
273	0	100,451,283	11,169.61	1.000	0.000	1,798,953	-
276	0	88,224,973	8,682.90	0.987	0.013	2,196,301	29,017
277	0	37,265,241	15,942.27	1.000	0.000	458,221	-
278	0	36,372,170	12,198.31	1.000	0.000	597,065	-
279	0	155,664,815	7,083.88	0.805	0.195	4,268,542	832,093
280	0	40,045,068	8,429.59	0.958	0.042	915,013	38,431
281	0	95,551,547	7,224.10	0.821	0.179	2,733,247	489,253
282	0	9,799,206	5,233.08	0.595	0.405	376,890	152,744
283	0	58,754,422	11,999.48	1.000	0.000	947,051	-
284	0	130,574,279	11,398.49	1.000	0.000	2,389,186	-
286	0	7,804,214	3,189.87	0.363	0.637	513,303	327,220
294	0	2,639,663	1,035.10	0.118	0.882	463,248	408,753
297	0	2,150,334	5,426.03	0.617	0.383	72,452	27,774

299	0	4,792,173	6,634.68	0.754	0.246	114,102	28,067
300	0	6,988,685	5,328.00	0.606	0.394	239,204	94,363
306	0	2,451,769	7,563.73	0.860	0.140	52,675	7,396
308	0	6,155,167	9,836.59	1.000	0.000	106,234	-
309	0	20,388,545	12,751.56	1.000	0.000	320,496	-
314	0	3,276,094	3,661.24	0.416	0.584	179,143	104,603
316	0	6,722,937	5,957.38	0.677	0.323	222,336	71,806
317	0	8,487,149	9,091.67	1.000	0.000	188,329	-
318	0	43,523,139	10,117.13	1.000	0.000	402,203	-
319	0	4,093,279	6,750.92	0.767	0.233	120,046	27,944
323	0	255,523	7,035.32	0.800	0.200	-	-
330	0	3,588,921	10,644.94	1.000	0.000	51,454	-
332	0	6,180,280	3,415.40	0.388	0.612	341,494	208,943
333	0	1,842,793	3,133.47	0.356	0.644	80,087	51,567
345	0	13,452,959	8,899.83	1.000	0.000	302,084	-
347	0	21,406,900	4,911.19	0.558	0.442	865,605	382,473
356	0	891,017	5,412.67	0.615	0.385	31,189	12,003
361	0	7,370,927	6,226.80	0.708	0.292	227,315	66,454
362	0	1,275,322	3,335.71	0.379	0.621	42,659	26,487
363	0	1,454,960	3,852.35	0.438	0.562	65,080	36,587
378	0	5,143,814	9,614.70	1.000	0.000	111,168	-
381	0	20,812,433	13,710.30	1.000	0.000	292,627	-
390	0	4,477,311	8,987.66	1.000	0.000	82,831	-
391	0	4,476,872	9,230.85	1.000	0.000	97,735	-
402	0	1,717,407	16,971.10	1.000	0.000	19,454	-
403	0	2,379,264	11,819.85	1.000	0.000	29,529	-
404	0	3,309,546	18,008.59	1.000	0.000	39,411	-
413	0	16,254,221	6,652.44	0.756	0.244	508,941	124,165
414	0	4,200,477	8,256.30	0.938	0.062	99,279	6,125
415	0	1,857,387	10,150.77	1.000	0.000	33,042	-
423	0	14,014,471	4,413.50	0.502	0.498	604,708	301,397
424	0	2,222,000	4,825.04	0.548	0.452	86,657	39,138
432	0	2,367,631	3,585.02	0.407	0.593	126,608	75,024
435	0	4,245,925	7,012.86	0.797	0.203	98,157	19,927
441	0	3,671,837	8,717.93	0.991	0.009	84,148	777
447	0	995,200	5,869.03	0.667	0.333	32,617	10,861
458	0	4,460,795	19,539.52	1.000	0.000	38,175	-
463	0	4,354,448	4,223.28	0.480	0.520	201,029	104,542
465	0	9,823,950	5,320.15	0.605	0.395	336,476	133,036
466	0	8,750,641	3,724.69	0.423	0.577	461,473	266,131
473	0	5,080,349	9,656.62	1.000	0.000	82,272	-
477	0	14,051,273	4,058.18	0.461	0.539	662,839	357,137
480	0	6,844,798	10,313.68	1.000	0.000	121,708	-
482	0	10,796,907	4,015.06	0.456	0.544	494,234	268,715
484	0	3,692,534	3,024.70	0.344	0.656	234,456	153,862
485	0	2,779,156	2,860.77	0.325	0.675	201,608	136,061
486	0	1,917,687	5,624.08	0.639	0.361	66,353	23,943
487	0	1,289,496	3,249.28	0.369	0.631	59,699	37,654
492	0	15,243,667	3,123.96	0.355	0.645	993,487	640,769
495	0	3,023,076	6,978.90	0.793	0.207	37,817	7,823

497	0	1,556,829	6,037.87	0.686	0.314	22,844	7,169
499	0	3,779,284	12,098.35	1.000	0.000	55,121	-
500	0	6,486,527	12,805.41	1.000	0.000	89,320	-
505	0	4,986,485	14,259.32	1.000	0.000	66,006	-
507	0	4,701,623	12,902.51	1.000	0.000	54,232	-
508	0	10,282,306	4,888.79	0.556	0.444	434,559	193,119
511	0	4,683,297	7,243.20	0.823	0.177	120,702	21,344
514	0	2,412,945	14,164.63	1.000	0.000	28,332	-
518	0	14,960,511	4,962.65	0.564	0.436	645,817	281,581
531	0	7,488,293	3,730.89	0.424	0.576	284,269	163,737
533	0	4,063,753	3,128.58	0.356	0.644	261,438	168,482
534	0	8,644,688	4,034.11	0.458	0.542	431,818	233,844
535	0	131,801,153	7,506.02	0.853	0.147	3,515,881	516,698
542	0	12,317,580	24,859.79	1.000	0.000	78,439	-
544	0	17,739,191	6,205.76	0.705	0.295	521,679	153,756
545	0	4,094,650	9,766.70	1.000	0.000	74,575	-
547	0	3,252,526	5,657.87	0.643	0.357	108,196	38,626
548	0	15,938,643	16,023.70	1.000	0.000	185,859	-
549	0	18,261,739	12,337.55	1.000	0.000	300,964	-
550	0	2,931,065	4,770.94	0.542	0.458	119,228	54,582
553	0	2,691,750	3,481.46	0.396	0.604	137,499	83,096
561	0	1,332,378	6,473.20	0.736	0.264	43,039	11,377
564	0	10,489,941	4,798.29	0.545	0.455	410,550	186,671
577	0	3,307,584	6,864.74	0.780	0.220	81,146	17,839
578	0	7,985,561	4,414.68	0.502	0.498	342,922	170,872
581	0	3,553,671	8,931.65	1.000	0.000	83,415	-
592	0	2,236,137	10,858.62	1.000	0.000	37,249	-
593	0	8,067,603	5,994.71	0.681	0.319	267,151	85,145
595	0	9,568,208	4,946.89	0.562	0.438	392,060	171,644
599	0	3,815,404	8,005.73	0.910	0.090	96,346	8,687
600	0	3,263,887	11,512.99	1.000	0.000	45,070	-
601	0	2,862,087	4,002.09	0.455	0.545	135,061	73,632
621	0	88,720,169	7,926.19	0.901	0.099	2,328,082	230,968
622	0	85,120,416	7,212.15	0.820	0.180	2,275,779	410,455
623	0	64,118,859	8,135.37	0.925	0.075	1,573,143	118,672
624	0	72,429,547	8,226.12	0.935	0.065	1,736,942	113,115
625	0	243,677,366	5,960.34	0.677	0.323	7,652,064	2,468,732
630	0	1,423,771	3,565.58	0.405	0.595	76,853	45,711
635	0	2,262,549	38,512.78	1.000	0.000	9,496	-
640	0	5,146,149	12,049.61	1.000	0.000	82,565	-
656	0	23,495,783	5,651.94	0.642	0.358	803,652	287,443
659	0	24,435,279	5,953.94	0.677	0.323	814,614	263,406
671	0	4,693,635	12,707.14	1.000	0.000	76,234	-
676	0	597,312	2,202.95	0.250	0.750	39,951	29,949
682	0	4,282,710	3,256.27	0.370	0.630	233,645	147,181
690	0	4,103,965	3,697.37	0.420	0.580	209,212	121,302
695	0	2,593,764	3,289.17	0.374	0.626	155,288	97,240
696	0	7,448,646	12,646.56	1.000	0.000	112,210	-
698	0	4,074,209	14,522.32	1.000	0.000	48,520	-
700	0	13,696,577	6,373.97	0.724	0.276	265,481	73,171

701	0	10,742,509	4,281.34	0.487	0.513	491,764	252,490
704	0	10,680,269	5,544.23	0.630	0.370	377,701	139,716
706	0	5,845,473	3,105.06	0.353	0.647	356,587	230,754
707	0	128,250	890.45	0.101	0.899	16,167	14,531
709	0	71,326,197	7,819.83	0.889	0.111	1,727,389	192,253
712	0	3,704,820	6,858.11	0.779	0.221	101,750	22,445
716	0	9,303,936	5,363.86	0.610	0.390	339,757	132,645
717	0	11,144,600	5,685.06	0.646	0.354	338,131	119,667
719	0	52,130,047	6,600.49	0.750	0.250	1,532,241	382,863
720	0	51,196,286	6,341.16	0.721	0.279	1,212,001	338,565
721	0	20,349,022	4,832.26	0.549	0.451	720,928	325,013
726	0	22,469,806	7,714.39	0.877	0.123	580,814	71,603
727	0	13,273,001	3,866.34	0.439	0.561	455,966	255,615
728	0	69,287,957	4,958.73	0.564	0.436	2,335,625	1,019,393
738	0	3,283,616	2,949.63	0.335	0.665	216,507	143,930
739	0	4,353,115	6,169.45	0.701	0.299	149,652	44,725
740	0	7,590,704	5,040.28	0.573	0.427	290,928	124,280
741	0	7,024,547	6,754.33	0.768	0.232	198,867	46,214
742	0	73,890,528	6,855.77	0.779	0.221	2,183,216	482,185
743	0	7,761,711	7,638.05	0.868	0.132	224,729	29,654
745	0	6,915,787	3,781.59	0.430	0.570	366,198	208,818
748	0	14,879,633	3,805.85	0.433	0.567	668,037	379,094
750	0	12,365,563	5,677.59	0.645	0.355	431,278	152,999
756	0	5,169,514	6,779.61	0.770	0.230	151,737	34,826
761	0	24,395,339	4,796.21	0.545	0.455	1,013,597	461,110
763	0	3,378,964	3,641.38	0.414	0.586	73,633	43,161
768	0	1,941,331	5,814.19	0.661	0.339	70,686	23,979
771	0	3,620,339	20,735.28	1.000	0.000	38,060	-
775	0	5,832,084	8,937.38	1.000	0.000	132,195	-
777	0	10,203,290	10,753.50	1.000	0.000	176,325	-
786	0	1,075,951	2,375.05	0.270	0.730	83,299	60,815
787	0	1,556,813	3,370.76	0.383	0.617	82,257	50,746
801	0	1,161,692	11,435.10	1.000	0.000	23,585	-
803	0	6,474,275	14,429.73	1.000	0.000	82,913	-
811	0	5,622,227	8,993.87	1.000	0.000	118,811	-
813	0	9,395,077	6,836.47	0.777	0.223	262,750	58,607
815	0	1,037,214	489,251.89	1.000	0.000	-	-
818	0	1,157,419	2,104.38	0.239	0.761	113,561	86,402
820	0	2,130,920	3,884.23	0.441	0.559	99,395	55,519
821	0	2,996,773	2,975.55	0.338	0.662	212,068	140,355
829	0	9,471,547	4,631.07	0.526	0.474	387,891	183,741
831	0	50,914,298	7,043.55	0.800	0.200	1,374,739	274,287
832	0	22,207,012	6,240.17	0.709	0.291	618,320	179,821
833	0	106,115,194	5,614.12	0.638	0.362	3,470,855	1,256,347
834	0	93,377,203	10,026.71	1.000	0.000	1,752,980	-
836	0	2,393,766	8,869.87	1.000	0.000	47,903	-
837	0	4,448,319	7,864.00	0.894	0.106	111,322	11,831
840	0	6,930,154	6,229.42	0.708	0.292	209,019	61,043
846	0	8,129,979	11,145.94	1.000	0.000	135,139	-
850	0	2,259,028	8,260.80	0.939	0.061	60,216	3,684

852	0	5,399,893	37,801.67	1.000	0.000	31,652	-
857	0	3,676,687	4,561.70	0.518	0.482	158,376	76,270
858	0	4,875,683	4,788.88	0.544	0.456	202,804	92,429
861	0	28,926,036	8,435.26	0.959	0.041	634,352	26,234
876	0	14,843,102	8,109.00	0.922	0.078	245,867	19,284
877	0	29,626,425	4,794.71	0.545	0.455	1,213,140	552,093
879	0	13,492,573	5,365.37	0.610	0.390	524,883	204,830
881	0	4,938,918	5,046.26	0.573	0.427	162,642	69,368
882	0	30,886,002	7,254.59	0.824	0.176	850,667	149,322
883	0	10,376,063	5,788.44	0.658	0.342	285,258	97,603
885	0	19,069,570	3,166.98	0.360	0.640	676,162	432,799
891	0	4,663,919	8,365.32	0.951	0.049	105,224	5,188
911	0	19,666,711	3,601.57	0.409	0.591	1,073,041	633,836
912	0	6,353,714	3,068.16	0.349	0.651	385,189	250,878
914	0	2,459,477	7,584.14	0.862	0.138	48,097	6,641
2071	0	8,289,546	8,977.96	1.000	0.000	184,547	-
2125	0	8,097,305	6,238.25	0.709	0.291	248,044	72,191
2134	0	8,971,143	12,805.71	1.000	0.000	32,078	-
2135	0	8,637,260	7,706.32	0.876	0.124	202,225	25,116
2137	0	5,225,614	7,792.17	0.886	0.114	127,959	14,644
2142	0	32,005,431	15,630.10	1.000	0.000	347,829	-
2143	0	7,221,734	7,426.30	0.844	0.156	171,075	26,691
2144	0	19,089,755	5,408.13	0.615	0.385	702,327	270,663
2149	0	12,544,481	10,665.64	1.000	0.000	236,386	-
2154	0	5,194,663	4,663.09	0.530	0.470	224,961	105,743
2155	0	3,856,404	3,511.61	0.399	0.601	190,285	114,345
2159	0	9,529,172	15,415.88	1.000	0.000	116,225	-
2164	0	6,991,197	4,245.69	0.483	0.517	357,938	185,229
2165	0	6,420,859	6,207.37	0.705	0.295	208,787	61,498
2167	0	4,944,804	6,940.76	0.789	0.211	58,075	12,265
2168	0	7,696,381	7,552.29	0.858	0.142	192,498	27,277
2169	0	9,467,663	11,902.69	1.000	0.000	152,779	-
2170	0	8,767,628	6,777.21	0.770	0.230	250,051	57,459
2171	0	6,529,332	20,956.09	1.000	0.000	53,268	-
2172	0	6,176,288	6,771.27	0.770	0.230	171,963	39,631
2174	0	13,496,979	13,956.48	1.000	0.000	195,277	-
2176	0	7,655,062	16,890.17	1.000	0.000	91,443	-
2180	0	8,514,742	11,598.22	1.000	0.000	136,760	-
2184	0	10,941,413	8,602.82	0.978	0.022	249,433	5,565
2190	0	11,399,350	13,006.81	1.000	0.000	164,706	-
2198	0	5,856,125	9,402.60	1.000	0.000	115,761	-
2215	0	2,176,235	6,417.75	0.729	0.271	61,644	16,683
2310	0	8,277,920	6,264.47	0.712	0.288	256,111	73,775
2311	0	7,221,725	15,262.11	1.000	0.000	37,884	-
2342	0	8,996,851	11,203.33	1.000	0.000	151,196	-
2358	0	2,071,724	9,521.84	1.000	0.000	41,379	-
2364	0	5,198,676	7,361.37	0.837	0.163	128,654	21,022
2365	0	11,773,404	13,757.61	1.000	0.000	164,282	-
2396	0	9,483,196	11,041.74	1.000	0.000	165,285	-
2397	0	7,757,888	6,823.70	0.775	0.225	222,568	49,968

2448	0	10,163,705	12,341.56	1.000	0.000	157,874	-
2527	0	3,363,210	11,233.99	1.000	0.000	50,875	-
2534	0	9,748,280	12,147.30	1.000	0.000	143,978	-
2536	0	5,140,404	23,038.33	1.000	0.000	44,815	-
2580	0	4,783,669	5,801.04	0.659	0.341	57,925	19,737
2609	0	4,050,430	8,613.28	0.979	0.021	47,087	995
2683	0	1,866,121	3,994.83	0.454	0.546	81,060	44,259
2687	0	7,158,224	6,043.98	0.687	0.313	110,365	34,557
2689	0	12,829,044	10,443.45	1.000	0.000	150,826	-
2711	0	6,410,260	6,229.03	0.708	0.292	192,498	56,226
2752	0	13,110,967	6,915.62	0.786	0.214	361,335	77,347
2753	0	5,438,836	5,341.62	0.607	0.393	169,744	66,699
2754	0	5,751,138	10,852.19	1.000	0.000	104,027	-
2759	0	1,219,613	4,156.03	0.472	0.528	51,685	27,273
2769	0	7,111,421	6,493.45	0.738	0.262	224,266	58,766
2805	0	6,527,879	5,421.10	0.616	0.384	236,309	90,721
2835	0	6,849,622	10,730.70	1.000	0.000	132,630	-
2853	0	11,705,182	14,139.43	1.000	0.000	160,846	-
2854	0	5,161,262	9,665.94	1.000	0.000	108,466	-
2856	0	6,741,089	19,246.73	1.000	0.000	64,501	-
2859	0	10,825,615	6,190.59	0.704	0.296	336,283	99,693
2860	0	12,348,463	9,116.39	1.000	0.000	250,398	-
2884	0	8,526,830	19,824.77	1.000	0.000	76,621	-
2886	0	4,229,214	11,080.35	1.000	0.000	66,624	-
2888	0	6,870,275	18,975.31	1.000	0.000	69,712	-
2889	0	10,520,257	13,977.03	1.000	0.000	149,421	-
2890	0	9,617,631	17,088.71	1.000	0.000	100,669	-
2895	0	12,697,894	9,360.43	1.000	0.000	256,883	-
2897	0	9,395,926	8,020.01	0.911	0.089	195,653	17,324
2898	0	6,317,792	13,961.60	1.000	0.000	83,415	-
2899	0	7,686,194	4,781.35	0.543	0.457	294,209	134,340
2902	0	5,843,254	9,611.41	1.000	0.000	123,829	-
2903	0	4,456,781	8,390.31	0.954	0.046	97,928	4,550
2904	0	10,259,830	12,406.17	1.000	0.000	152,393	-
2905	0	10,540,795	5,334.20	0.606	0.394	396,526	156,145
2906	0	3,949,595	9,790.72	1.000	0.000	77,046	-
2907	0	3,686,169	14,030.68	1.000	0.000	60,486	-
2908	0	4,653,834	10,153.79	1.000	0.000	95,188	-

col 33	col 34	col 35	col 36	col 37	col 38	col 39	col 40	col 41
19,286,064	55,961,268		868,784	867,435				
				February				
			cert	forecast				
Grand aid	greater of		FY 17 APU	FY 17 APU		dat_yer	dst_num	dst_ty
	-	1	1,281	1,279		16-17	1	1
11,000,000	11,000,000	1	38,458	38,392		16-17	1	3
	24,475	2	278	280		16-17	2	1
	-	4	530	507		16-17	4	1
	345,091	6	3,876	3,870		16-17	6	3
610,295	3,025,157	11	40,387	40,709		16-17	11	1
	613,858	12	6,893	6,875		16-17	12	1
	223,390	13	3,657	3,647		16-17	13	1
	312,617	14	3,255	3,250		16-17	14	1
	365,110	15	4,912	4,904		16-17	15	1
	266,033	16	6,087	6,069		16-17	16	1
	120,442	22	3,243	3,244		16-17	22	1
	43,689	23	1,004	954		16-17	23	1
	10,616	25	87	87		16-17	25	1
	287,340	31	5,418	5,416		16-17	31	1
	66,941	32	674	671		16-17	32	1
	24,316	36	287	287		16-17	36	1
	219,756	38	1,663	1,664		16-17	38	1
	447,507	47	4,606	4,663		16-17	47	1
	183,052	51	2,016	2,015		16-17	51	1
	57,523	75	729	727		16-17	75	1
	337,910	77	9,424	9,430		16-17	77	1
	-	81	167	168		16-17	81	1
	-	84	600	599		16-17	84	1
	24,997	85	614	613		16-17	85	1
	4,218	88	2,196	2,196		16-17	88	1
	99,243	91	850	847		16-17	91	1
	42	93	527	527		16-17	93	1
	327,963	94	2,900	2,897		16-17	94	1
	24,896	95	352	352		16-17	95	1
	43,057	97	726	723		16-17	97	1
	152,391	99	1,340	1,337		16-17	99	1
	6,677	100	340	344		16-17	100	1
	29,463	108	1,048	1,047		16-17	108	1
	237,954	110	4,406	4,396		16-17	110	1
	94,196	111	1,759	1,758		16-17	111	1
	317,017	112	10,582	10,549		16-17	112	1
	-	113	774	774		16-17	113	1
	55,244	115	1,177	1,169		16-17	115	1
	-	116	1,141	1,141		16-17	116	1
	-	118	367	366		16-17	118	1
	158,629	129	1,544	1,544		16-17	129	1
	243,179	138	3,149	3,149		16-17	138	1
	71,165	139	943	941		16-17	139	1

	45,737	146	972	969	16-17	146	1
	120,332	150	1,026	1,023	16-17	150	1
	491,276	152	6,740	6,736	16-17	152	1
	115,158	162	1,055	1,055	16-17	162	1
	-	166	482	486	16-17	166	1
	9,531	173	544	543	16-17	173	1
	52,420	177	1,176	1,160	16-17	177	1
	169,546	181	7,124	7,132	16-17	181	1
	-	182	1,132	1,134	16-17	182	1
	-	186	1,825	1,821	16-17	186	1
	407,742	191	10,133	10,106	16-17	191	1
	587,199	192	7,335	7,330	16-17	192	1
	690,488	194	11,698	11,692	16-17	194	1
	45,124	195	713	709	16-17	195	1
	1,848,862	196	30,031	30,020	16-17	196	1
	-	197	5,314	5,312	16-17	197	1
	192,927	199	4,199	4,201	16-17	199	1
	196,177	200	4,832	4,851	16-17	200	1
	14,128	203	757	755	16-17	203	1
	235,613	204	2,228	2,242	16-17	204	1
	-	206	4,413	4,417	16-17	206	1
	84,168	213	897	897	16-17	213	1
	81,007	227	946	943	16-17	227	1
	22,874	229	361	362	16-17	229	1
	-	238	262	260	16-17	238	1
	47,684	239	723	721	16-17	239	1
	329,630	241	3,633	3,644	16-17	241	1
	60,685	242	535	533	16-17	242	1
	55,574	252	1,247	1,243	16-17	252	1
	67,436	253	703	702	16-17	253	1
	143,826	255	1,400	1,393	16-17	255	1
	-	256	2,893	2,892	16-17	256	1
	10,924	261	288	285	16-17	261	1
	-	264	120	120	16-17	264	1
	-	270	7,614	7,590	16-17	270	1
1,691,323	1,691,323	271	11,058	11,034	16-17	271	1
	-	272	9,615	9,589	16-17	272	1
	-	273	9,321	9,296	16-17	273	1
	29,017	276	11,380	11,332	16-17	276	1
	-	277	2,374	2,371	16-17	277	1
	-	278	3,094	3,085	16-17	278	1
	832,093	279	22,117	22,090	16-17	279	1
	38,431	280	4,741	4,727	16-17	280	1
900,000	900,000	281	14,162	13,891	16-17	281	1
	152,744	282	1,953	1,946	16-17	282	1
	-	283	4,907	4,896	16-17	283	1
	-	284	12,379	12,328	16-17	284	1
	327,220	286	2,660	2,610	16-17	286	1
	408,753	294	2,400	2,401	16-17	294	1
	27,774	297	375	376	16-17	297	1

28,067	299	739	736	16-17	299	1
94,363	300	1,239	1,240	16-17	300	1
7,396	306	326	326	16-17	306	1
-	308	648	648	16-17	308	1
-	309	1,661	1,663	16-17	309	1
104,603	314	928	926	16-17	314	1
71,806	316	1,152	1,143	16-17	316	1
-	317	976	981	16-17	317	1
-	318	4,499	4,442	16-17	318	1
27,944	319	622	621	16-17	319	1
-	323	27	27			
-	330	267	266	16-17	330	1
208,943	332	1,769	1,772	16-17	332	1
51,567	333	570	543	16-17	333	1
-	345	1,565	1,562	16-17	345	1
382,473	347	4,485	4,471	16-17	347	1
12,003	356	162	157	16-17	356	1
66,454	361	1,178	1,178	16-17	361	1
26,487	362	387	385	16-17	362	1
36,587	363	337	336	16-17	363	1
-	378	576	578	16-17	378	1
-	381	1,516	1,513	16-17	381	1
-	390	503	502	16-17	390	1
-	391	506	508	16-17	391	1
-	402	101	107	16-17	402	1
-	403	153	152	16-17	403	1
-	404	204	195	16-17	404	1
124,165	413	2,637	2,637	16-17	413	1
6,125	414	514	514	16-17	414	1
-	415	171	171	16-17	415	1
301,397	423	3,133	3,137	16-17	423	1
39,138	424	449	446	16-17	424	1
75,024	432	656	653	16-17	432	1
19,927	435	590	590	16-17	435	1
777	441	436	435	16-17	441	1
10,861	447	169	168	16-17	447	1
-	458	198	199	16-17	458	1
104,542	463	1,042	1,044	16-17	463	1
133,036	465	1,743	1,742	16-17	465	1
266,131	466	2,391	2,388	16-17	466	1
-	473	471	471	16-17	473	1
357,137	477	3,434	3,432	16-17	477	1
-	480	665	666	16-17	480	1
268,715	482	2,561	2,558	16-17	482	1
153,862	484	1,215	1,215	16-17	484	1
136,061	485	1,045	1,047	16-17	485	1
23,943	486	344	351	16-17	486	1
37,654	487	380	379	16-17	487	1
640,769	492	5,148	5,147	16-17	492	1
7,823	495	457	457	16-17	495	1

	7,169	497	262	261	16-17	497	1
	-	499	286	285	16-17	499	1
	-	500	463	463	16-17	500	1
	-	505	342	342	16-17	505	1
	-	507	413	411	16-17	507	1
	193,119	508	2,252	2,256	16-17	508	1
	21,344	511	625	598	16-17	511	1
	-	514	147	146	16-17	514	1
	281,581	518	3,346	3,421	16-17	518	1
	163,737	531	2,177	2,179	16-17	531	1
	168,482	533	1,355	1,352	16-17	533	1
	233,844	534	2,237	2,227	16-17	534	1
574,805	574,805	535	18,217	18,199	16-17	535	1
	-	542	460	458	16-17	542	1
	153,756	544	2,703	2,691	16-17	544	1
	-	545	386	385	16-17	545	1
	38,626	547	561	559	16-17	547	1
	-	548	963	959	16-17	548	1
	-	549	1,559	1,558	16-17	549	1
	54,582	550	621	617	16-17	550	1
	83,096	553	799	817	16-17	553	1
	11,377	561	223	222	16-17	561	1
	186,671	564	2,127	2,122	16-17	564	1
	17,839	577	465	464	16-17	577	1
	170,872	578	1,777	1,775	16-17	578	1
	-	581	432	432	16-17	581	1
	-	592	193	192	16-17	592	1
	85,145	593	1,384	1,379	16-17	593	1
	171,644	595	2,031	2,024	16-17	595	1
	8,687	599	499	497	16-17	599	1
	-	600	271	269	16-17	600	1
	73,632	601	700	698	16-17	601	1
	230,968	621	12,063	12,015	16-17	621	1
	410,455	622	11,792	11,800	16-17	622	1
	118,672	623	8,151	8,135	16-17	623	1
	113,115	624	9,000	8,971	16-17	624	1
3,732,577	3,732,577	625	39,648	39,549	16-17	625	1
	45,711	630	398	396	16-17	630	1
	-	635	49	49	16-17	635	1
	-	640	428	428	16-17	640	1
	287,443	656	4,164	4,170	16-17	656	1
	263,406	659	4,221	4,223	16-17	659	1
	-	671	404	404	16-17	671	1
	29,949	676	207	206	16-17	676	1
	147,181	682	1,277	1,273	16-17	682	1
	121,302	690	1,084	1,115	16-17	690	1
	97,240	695	805	802	16-17	695	1
	-	696	581	579	16-17	696	1
	-	698	251	251	16-17	698	1
	73,171	700	2,277	2,273	16-17	700	1

	252,490	701	2,548	2,541	16-17	701	1
	139,716	704	1,957	1,955	16-17	704	1
	230,754	706	1,848	1,848	16-17	706	1
	14,531	707	124	124	16-17	707	1
777,064	777,064	709	8,950	8,931	16-17	709	1
	22,445	712	527	526	16-17	712	1
	132,645	716	1,760	1,759	16-17	716	1
	119,667	717	1,945	1,948	16-17	717	1
	382,863	719	8,432	8,409	16-17	719	1
	338,565	720	9,026	9,003	16-17	720	1
	325,013	721	4,429	4,420	16-17	721	1
	71,603	726	3,009	3,001	16-17	726	1
	255,615	727	3,546	3,448	16-17	727	1
	1,019,393	728	14,076	14,051	16-17	728	1
	143,930	738	1,122	1,116	16-17	738	1
	44,725	739	775	769	16-17	739	1
	124,280	740	1,507	1,510	16-17	740	1
	46,214	741	1,030	1,029	16-17	741	1
	482,185	742	11,312	11,320	16-17	742	1
	29,654	743	1,164	1,161	16-17	743	1
	208,818	745	1,897	1,902	16-17	745	1
	379,094	748	4,209	4,199	16-17	748	1
	152,999	750	2,235	2,231	16-17	750	1
	34,826	756	786	785	16-17	756	1
	461,110	761	5,252	5,250	16-17	761	1
	43,161	763	954	948	16-17	763	1
	23,979	768	366	368	16-17	768	1
	-	771	197	198	16-17	771	1
	-	775	685	683	16-17	775	1
	-	777	914	912	16-17	777	1
	60,815	786	432	430	16-17	786	1
	50,746	787	426	424	16-17	787	1
	-	801	122	121	16-17	801	1
	-	803	430	429	16-17	803	1
	-	811	616	615	16-17	811	1
	58,607	813	1,361	1,364	16-17	813	1
	-	815	-	-			
	86,402	818	588	587	16-17	818	1
	55,519	820	515	514	16-17	820	1
	140,355	821	1,099	1,097	16-17	821	1
	183,741	829	2,010	2,014	16-17	829	1
	274,287	831	7,123	7,121	16-17	831	1
	179,821	832	3,644	3,644	16-17	832	1
	1,256,347	833	19,713	19,665	16-17	833	1
	-	834	9,083	9,076	16-17	834	1
	-	836	248	234	16-17	836	1
	11,831	837	577	577	16-17	837	1
	61,043	840	1,083	1,093	16-17	840	1
	-	846	700	699	16-17	846	1
	3,684	850	312	310	16-17	850	1

-	852	164	164	16-17	852	1
76,270	857	821	821	16-17	857	1
92,429	858	1,051	1,045	16-17	858	1
26,234	861	3,287	3,296	16-17	861	1
19,284	876	1,858	1,852	16-17	876	1
552,093	877	6,286	6,253	16-17	877	1
204,830	879	2,720	2,717	16-17	879	1
69,368	881	950	945	16-17	881	1
149,322	882	4,408	4,401	16-17	882	1
97,603	883	1,882	1,875	16-17	883	1
432,799	885	6,575	6,556	16-17	885	1
5,188	891	545	546	16-17	891	1
633,836	911	5,560	5,545	16-17	911	1
250,878	912	1,996	1,990	16-17	912	1
6,641	914	320	319	16-17	914	1
-	2071	956	956	16-17	2071	1
72,191	2125	1,285	1,287	16-17	2125	1
-	2134	737	737	16-17	2134	1
25,116	2135	1,048	1,046	16-17	2135	1
14,644	2137	663	660	16-17	2137	1
-	2142	1,979	1,981	16-17	2142	1
26,691	2143	886	888	16-17	2143	1
270,663	2144	3,639	3,636	16-17	2144	1
-	2149	1,225	1,227	16-17	2149	1
105,743	2154	1,166	1,168	16-17	2154	1
114,345	2155	1,090	1,089	16-17	2155	1
-	2159	602	601	16-17	2159	1
185,229	2164	1,855	1,851	16-17	2164	1
61,498	2165	1,082	1,058	16-17	2165	1
12,265	2167	695	710	16-17	2167	1
27,277	2168	997	998	16-17	2168	1
-	2169	792	790	16-17	2169	1
57,459	2170	1,296	1,296	16-17	2170	1
-	2171	276	274	16-17	2171	1
39,631	2172	891	888	16-17	2172	1
-	2174	1,012	1,012	16-17	2174	1
-	2176	474	472	16-17	2176	1
-	2180	709	708	16-17	2180	1
5,565	2184	1,292	1,288	16-17	2184	1
-	2190	853	844	16-17	2190	1
-	2198	600	597	16-17	2198	1
16,683	2215	319	319	16-17	2215	1
73,775	2310	1,327	1,325	16-17	2310	1
-	2311	471	471	16-17	2311	1
-	2342	783	780	16-17	2342	1
-	2358	214	214	16-17	2358	1
21,022	2364	667	667	16-17	2364	1
-	2365	851	857	16-17	2365	1
-	2396	856	854	16-17	2396	1
49,968	2397	1,153	1,160	16-17	2397	1

-	2448	818	814	16-17	2448	1
-	2527	264	263	16-17	2527	1
-	2534	746	745	16-17	2534	1
-	2536	232	231	16-17	2536	1
19,737	2580	807	805	16-17	2580	1
995	2609	459	456	16-17	2609	1
44,259	2683	420	419	16-17	2683	1
34,557	2687	1,247	1,240	16-17	2687	1
-	2689	1,173	1,177	16-17	2689	1
56,226	2711	997	997	16-17	2711	1
77,347	2752	1,872	1,865	16-17	2752	1
66,699	2753	979	979	16-17	2753	1
-	2754	539	542	16-17	2754	1
27,273	2759	268	267	16-17	2759	1
58,766	2769	1,162	1,156	16-17	2769	1
90,721	2805	1,224	1,220	16-17	2805	1
-	2835	687	689	16-17	2835	1
-	2853	833	829	16-17	2853	1
-	2854	562	562	16-17	2854	1
-	2856	334	323	16-17	2856	1
99,693	2859	1,742	1,732	16-17	2859	1
-	2860	1,297	1,298	16-17	2860	1
-	2884	397	402	16-17	2884	1
-	2886	345	345	16-17	2886	1
-	2888	361	358	16-17	2888	1
-	2889	774	771	16-17	2889	1
-	2890	522	520	16-17	2890	1
-	2895	1,331	1,329	16-17	2895	1
17,324	2897	1,222	1,219	16-17	2897	1
-	2898	432	433	16-17	2898	1
134,340	2899	1,524	1,520	16-17	2899	1
-	2902	642	640	16-17	2902	1
4,550	2903	507	501	16-17	2903	1
-	2904	790	789	16-17	2904	1
156,145	2905	2,062	2,060	16-17	2905	1
-	2906	399	397	16-17	2906	1
-	2907	313	311	16-17	2907	1
-	2908	493	491	16-17	2908	1

col 42	col 43
157,828,410	45,847,438

ltm_ini_rev	cex_hzd_cum_cst	Column1
247,310	22,950	0
7,422,355	2,583,692	-0.2
46,691	20,100	0
102,290	136,450	0
748,145	411,500	0
7,794,730	2,089,287	0
1,330,349	501,355	0
705,801	245,611	0
628,138	511,708	0
948,055	-	0
1,169,382	142,910	0
625,938	-	0
193,772	24,450	0
7,213	8,225	0
870,267	236,396	0
130,005	46,500	0
40,923	-	0
218,436	147,500	0
763,963	107,000	0
265,469	-	0
137,838	20,725	0
1,818,871	131,000	0
32,308	20,125	0
115,761	38,000	0
118,541	21,022	0
423,867	153,645	0
162,925	32,175	0
101,711	33,117	0
559,642	166,712	0
55,091	10,000	0
140,157	24,437	0
258,620	53,200	0
65,543	54,785	0
202,225	32,895	0
581,645	212,193	0
315,953	74,505	0
1,415,094	380,920	0
149,382	34,200	0
194,256	-	0
150,589	-	0
70,870	14,057	0
297,953	68,650	0
478,452	75,625	0
140,251	79,200	0

187,635	14,751	0
198,018	-	0
1,219,090	126,669	0
198,400	-	0
85,132	105,318	0
104,915	44,250	0
226,929	58,228	0
1,374,971	-	0
203,905	52,325	0
271,172	-	0
1,955,708	448,871	0
952,534	-	0
1,781,689	324,672	0
121,455	16,308	0
5,390,192	920,000	0
1,025,563	-	0
810,484	273,619	0
902,542	178,442	0
146,062	35,121	0
232,960	55,450	0
467,731	145,700	0
161,511	32,710	0
159,714	35,668	0
69,634	11,875	0
50,605	-	0
139,462	51,415	0
701,130	199,110	0
103,294	-	0
240,710	115,724	0
135,602	23,160	0
270,239	52,500	0
558,272	485,124	0
43,010	18,180	0
23,237	7,000	0
1,469,463	279,750	0
2,134,194	691,624	0
1,664,363	430,880	0
1,798,953	321,525	0
2,196,301	449,850	0
458,221	56,935	0
597,065	346,442	0
4,268,542	1,075,454	0
915,013	482,384	0
2,733,247	3,600	0
376,890	47,054	0
947,051	343,650	0
2,389,186	700,000	0
467,546	92,252	0
463,248	-	0
72,452	28,700	0

114,102	53,876	0
239,204	145,093	0
52,675	27,232	0
97,431	73,925	0
289,179	78,500	0
178,938	-	0
222,336	87,000	0
188,329	86,392	0
838,115	200,000	0
120,046	135,000	0
		-323
51,454	13,470	0
341,494	64,488	0
80,087	29,650	0
275,845	124,250	0
865,605	264,600	0
31,189	9,966	0
227,315	55,500	0
42,659	22,593	0
65,080	29,050	0
111,168	32,772	0
292,627	128,263	0
63,903	61,640	0
97,735	86,004	0
19,454	9,100	0
29,529	6,885	0
39,411	12,075	0
466,626	179,500	0
99,279	12,908	0
33,042	12,784	0
604,708	-	0
86,657	10,400	0
126,608	-	0
98,157	24,713	0
84,148	21,450	0
32,617	11,500	0
38,175	31,733	0
201,029	36,024	0
336,476	319,019	0
461,473	71,000	0
82,272	19,000	0
662,839	76,495	0
121,708	-	0
494,234	50,995	0
234,456	-	0
201,608	17,724	0
66,353	11,720	0
59,699	13,325	0
993,487	474,249	0
37,817	18,900	0

15,868	17,582	0
55,121	55,251	0
89,320	37,310	0
66,006	13,142	0
54,232	16,710	0
434,559	107,304	0
120,702	34,900	0
28,332	5,326	0
624,781	60,550	0
284,269	-	0
261,438	-	0
431,818	-	0
3,515,881	613,881	0
78,439	26,500	0
521,679	-	0
74,575	18,550	0
108,196	33,491	0
185,859	18,500	0
300,964	45,034	0
119,228	20,150	0
137,499	11,050	0
43,039	12,500	0
410,550	90,000	0
81,146	18,470	0
342,922	43,000	0
83,415	17,159	0
37,249	11,896	0
267,151	54,650	0
325,522	119,000	0
96,346	28,229	0
45,070	15,368	0
135,061	-	0
2,328,082	378,840	0
2,275,779	767,752	0
1,573,143	478,000	0
1,736,942	565,028	0
7,652,064	5,915,699	0
76,853	399,485	0
9,496	14,976	0
82,565	21,690	0
803,652	332,131	0
790,409	-	0
76,234	16,600	0
39,951	15,300	0
233,645	27,970	0
209,212	140,393	0
155,288	118,500	0
112,210	80,485	0
41,007	68,200	0
265,481	60,000	0

491,764	516,413	0
377,701	-	0
356,587	-	0
16,167	8,625	0
1,727,389	-	0
101,750	38,936	0
334,224	104,841	0
338,131	92,700	0
1,167,061	362,123	0
1,212,001	390,700	0
720,928	130,814	0
470,128	-	0
455,966	186,110	0
2,335,625	800,000	0
206,053	-	0
149,652	30,715	0
286,024	37,668	0
198,867	-	0
2,183,216	1,600,000	0
224,729	28,310	0
330,206	-	0
668,037	-	0
424,870	85,700	0
151,737	34,600	0
1,013,597	571,614	0
73,633	20,200	0
70,686	14,564	0
38,060	14,450	0
132,195	45,613	0
176,325	13,000	0
83,299	-	0
82,257	22,750	0
23,585	15,625	0
82,913	-	0
118,811	31,500	0
262,750	50,704	0
		-815
113,561	-	0
99,395	43,645	0
183,045	23,900	0
387,891	114,910	0
1,374,739	449,814	0
567,796	112,776	0
3,470,855	745,065	0
1,752,980	493,031	0
47,903	30,287	0
111,322	59,100	0
209,019	85,500	0
135,139	29,350	0
60,216	13,986	0

31,652	-	0
158,376	32,265	0
202,804	24,076	0
634,352	796,704	0
245,867	-	0
1,087,667	194,570	0
518,734	103,000	0
162,642	64,824	0
785,773	231,308	0
285,258	-	0
676,162	232,200	0
105,224	35,550	0
1,073,041	171,036	0
385,189	53,161	0
48,097	10,300	0
107,248	42,500	0
154,425	254,699	0
12,185	28,037	0
202,225	45,148	0
127,959	80,278	0
347,829	91,762	0
171,075	42,940	0
702,327	235,317	0
231,118	54,200	0
224,961	119,579	0
190,285	-	0
116,225	201,753	0
357,938	41,425	0
208,787	24,245	0
57,470	14,752	0
192,498	36,265	0
152,779	16,950	0
250,051	80,975	0
53,268	-	0
171,963	48,898	0
195,277	36,946	0
91,443	36,144	0
136,760	32,700	0
249,433	122,909	0
164,706	41,300	0
115,761	-	0
61,644	24,152	0
256,111	128,500	0
36,392	25,816	0
151,196	19,990	0
41,379	26,655	0
128,654	26,700	0
164,282	118,353	0
165,285	58,705	0
222,568	189,655	0

157,874	37,800	0
50,875	24,370	0
143,978	44,825	0
44,815	2,000	0
57,925	32,485	0
47,087	20,351	0
81,060	19,820	0
110,365	-	0
150,826	20,595	0
192,498	41,200	0
361,335	121,007	0
169,744	46,400	0
104,027	34,600	0
51,685	27,208	0
190,242	31,100	0
236,309	67,564	0
132,630	73,930	0
160,846	41,700	0
72,734	18,096	0
64,501	26,500	0
336,283	301,640	0
250,398	36,679	0
76,621	25,900	0
66,624	17,161	0
69,712	16,325	0
149,421	-	0
100,669	30,650	0
256,883	-	0
195,653	28,796	0
83,415	10,300	0
294,209	82,505	0
123,829	93,929	0
97,928	18,025	0
152,393	33,900	0
396,526	205,991	0
77,046	48,000	0
60,486	12,034	0
95,188	60,750	0

Alternative Facilities Bond Lookup Data as of May 20, 2016

bond_flag	Dist_Num	FY2017_sum	FY2018_sum	FY2019_sum	FY2020_sum	FY2021_sum	FY2022_sum	FY2023_sum	FY2024_sum	FY2025_sum	FY2026_sum
1	1.2	23,950,946.25	15,836,388.75	8,618,478.75	8,609,343.75	8,612,546.25	8,616,746.25	8,610,918.75	8,284,421.25	8,287,833.75	8,284,683.75
	11	-	-	-	-	-	-	-	-	-	-
1	112	1,152,165.00	1,160,145.00	1,167,600.00	1,150,800.00	1,121,925.00	1,102,500.00	-	-	-	-
1	191	3,835,420.05	3,592,296.75	6,632,256.75	5,905,814.25	6,195,509.25	6,238,611.75	6,226,484.25	6,297,674.25	6,367,656.75	6,430,551.75
1	194	969,011.84	956,996.25	935,891.25	909,746.25	889,166.25	868,796.25	2,593,316.25	1,802,666.25	12,100,593.75	7,445,156.25
1	196	437,010.00	430,605.00	439,792.50	432,600.00	-	-	-	-	-	-
1	270	5,587,811.25	5,679,686.25	6,076,796.25	6,173,580.00	9,978,386.25	10,543,076.25	14,705,328.75	12,559,706.25	12,043,736.25	12,414,386.25
1	271	3,814,203.75	3,805,016.25	3,680,801.25	3,563,398.65	1,489,083.75	1,489,083.75	1,489,083.75	1,489,083.75	1,489,083.75	2,607,333.75
1	272	1,906,583.70	2,034,053.70	2,154,304.95	5,349,927.45	7,817,532.45	7,101,747.45	5,617,906.35	5,514,895.58	5,446,632.45	5,335,936.20
1	273	1,062,164.25	1,065,849.75	1,063,041.00	1,143,135.00	1,045,327.50	1,083,652.50	1,029,262.50	896,962.50	5,097,756.57	4,950,159.38
1	276	4,790,602.05	6,192,621.76	6,168,784.40	6,182,237.52	6,186,506.30	6,577,823.97	8,880,231.95	8,445,985.02	8,607,987.95	8,591,963.10
1	279	1,835,211.00	1,104,449.85	1,104,449.85	3,351,449.85	3,428,231.10	10,563,926.10	12,564,421.80	7,399,612.50	1,861,912.50	-
1	281	14,305,602.63	14,276,355.72	14,464,463.22	14,154,881.22	12,722,300.07	11,260,568.82	10,895,083.50	9,174,453.75	10,935,868.13	10,499,816.25
1	284	1,413,765.95	2,778,765.95	2,961,465.95	2,824,965.95	3,241,815.95	3,282,240.95	5,232,353.45	5,695,403.45	2,586,720.95	2,596,170.95
1	535	2,346,200.07	3,137,112.57	3,101,307.57	3,065,030.07	3,029,603.07	4,904,501.45	4,898,408.82	4,878,277.70	4,880,323.88	4,886,083.13
1	621	4,149,390.00	4,153,747.50	4,227,982.50	4,255,020.00	4,254,495.00	4,240,687.50	4,157,107.50	4,202,100.00	4,204,200.00	-
1	622	7,677,519.95	7,634,473.10	7,685,346.65	7,691,572.10	6,907,522.40	6,314,005.17	5,879,939.37	5,148,707.30	4,642,786.05	3,688,649.48
	623	-	-	-	-	-	-	-	-	-	-
1	624	1,325,694.56	1,349,214.56	1,371,474.56	4,285,224.56	4,850,754.56	5,105,064.56	6,917,325.19	6,614,137.69	6,622,065.19	6,632,252.82
	625	-	-	-	-	-	-	-	-	-	-
1	709	5,556,705.00	5,570,932.50	5,567,310.00	5,552,400.00	5,547,780.00	5,548,830.00	5,544,892.50	5,546,205.00	5,551,875.00	5,560,275.00
1	728	1,264,974.90	1,263,294.90	1,266,234.90	1,268,334.90	1,269,594.90	1,270,014.90	2,403,594.90	2,431,236.15	2,393,272.35	3,754,597.35
1	742	2,796,064.70	2,796,064.70	2,790,184.70	2,789,029.70	2,787,244.70	2,783,622.20	2,783,832.20	2,777,217.20	2,775,077.82	2,769,565.32
1	833	1,864,144.80	1,515,019.80	1,732,894.80	1,728,957.30	1,625,007.30	1,597,444.80	1,569,882.30	12,508,453.65	12,288,478.65	10,683,291.15
1	834	583,414.65	585,514.65	581,524.65	587,404.65	587,089.65	587,986.35	-	-	-	-

Health and Safety Bond Lookup Data as of May 20, 2016

Bond_Flag	Dist_Num	FY2017_sum	FY2018_sum	FY2019_sum	FY2020_sum	FY2021_sum	FY2022_sum	FY2023_sum	FY2024_sum	FY2025_sum	FY2026_sum
2	12	405,562.50	-	-	-	-	-	-	-	-	-
2	14	1,989,723.75	1,809,349.28	1,905,697.50	1,992,322.50	1,982,610.00	1,970,272.50	1,960,560.00	1,947,960.00	1,953,472.50	2,028,547.50
2	15	958,988.10	949,758.60	943,707.45	942,014.85	942,487.35	857,621.10	857,936.10	858,644.85	858,014.85	860,311.20
2	16	701,302.35	700,212.45	698,231.10	700,606.20	701,866.20	701,242.50	703,920.00	-	-	-
2	23	1,078,258.13	955,710.00	957,180.00	-	-	-	-	-	-	-
2	32	194,460.00	197,190.00	194,512.50	191,835.00	194,407.50	196,822.50	193,830.00	190,837.50	277,095.00	281,925.00
2	84	335,112.75	338,129.40	340,110.75	341,003.25	-	-	-	-	-	-
2	88	692,934.90	579,114.90	584,889.90	585,099.90	585,099.90	578,301.15	566,133.75	569,717.40	-	-
2	91	16,353.75	16,353.75	100,353.75	103,923.75	107,388.75	105,498.75	108,858.75	106,863.75	104,868.75	107,625.00
2	94	737,756.25	738,675.00	854,201.25	857,351.25	853,833.75	857,916.15	2,183,252.40	-	-	-
2	111	165,860.63	165,230.63	138,193.13	132,195.00	131,349.75	130,357.50	192,218.25	189,966.00	187,577.25	179,733.75
2	113	269,790.15	239,208.90	239,550.15	239,287.65	238,678.65	237,615.00	236,381.25	239,715.00	237,431.25	239,662.50
2	129	1,296,253.86	1,263,871.88	1,266,444.38	1,266,339.38	1,267,869.75	1,261,779.75	1,127,742.00	1,127,398.13	1,140,982.50	-
2	162	466,950.75	466,740.75	466,425.75	466,005.75	470,730.75	469,247.63	472,515.75	475,140.75	477,015.00	481,005.00
2	166	187,454.40	452,904.90	442,575.00	445,620.00	448,455.00	451,080.00	453,495.00	456,802.50	459,637.50	-
2	181	44,520.00	44,520.00	44,520.00	44,520.00	44,520.00	44,520.00	44,520.00	2,270,520.00	-	-
2	192	198,692.82	200,897.82	197,747.82	199,826.82	196,592.82	198,587.82	200,477.82	202,046.25	203,280.00	204,165.95
2	199	590,352.00	591,921.75	451,500.00	462,000.00	477,750.00	493,500.00	509,250.00	530,250.00	546,000.00	572,250.00
2	200	367,486.88	371,791.88	365,386.88	369,481.88	373,366.88	377,041.88	374,025.75	376,136.25	-	-
2	204	151,512.38	152,667.38	153,664.88	143,947.13	-	-	-	-	-	-
2	206	677,736.15	689,548.65	708,186.15	671,619.90	691,753.65	-	-	-	-	-
2	207	485,736.57	479,121.57	488,253.42	481,326.57	484,896.57	483,006.57	481,011.57	485,736.57	484,739.07	483,426.57
2	227	141,461.25	133,796.25	131,486.25	134,426.25	137,261.25	139,991.25	137,038.65	128,835.00	-	-
2	241	284,178.30	284,178.30	1,239,678.30	1,225,324.80	1,236,444.30	2,749,800.90	2,755,091.85	2,709,007.35	2,699,077.50	1,982,310.75
2	256	84,735.00	83,370.00	82,005.00	85,890.00	84,420.00	82,950.00	85,995.00	83,632.50	86,520.00	-
2	280	4,168,762.29	4,164,534.15	4,162,434.15	2,616,834.15	2,895,609.15	2,896,428.15	2,902,709.25	2,903,864.25	2,894,519.25	-
2	282	1,053,849.57	1,051,329.57	944,146.88	950,236.88	950,656.88	956,011.88	955,696.88	960,316.88	964,516.88	968,296.88
2	283	46,095.00	46,095.00	46,095.00	46,095.00	775,845.00	813,750.00	808,605.00	-	-	-
2	286	-	-	-	-	-	-	-	-	-	-
2	294	146,175.75	147,120.75	142,545.38	143,164.88	143,506.13	143,563.88	143,332.88	148,057.88	-	-
2	309	416,470.43	418,717.43	415,639.88	407,311.28	404,308.28	401,305.28	403,552.28	389,974.73	392,296.28	2,814,793.28
2	314	109,173.75	109,173.75	177,423.75	715,443.75	717,333.75	712,923.75	706,033.65	-	-	-
2	316	711,341.40	708,317.40	711,918.90	709,692.90	707,151.90	707,498.40	710,338.65	707,107.80	708,495.90	707,721.00
2	317	329,470.30	321,280.30	326,320.30	320,650.30	325,480.30	330,100.30	324,010.30	328,420.30	327,055.32	-
2	345	1,654,695.00	-	-	-	-	-	-	-	-	-
2	361	171,688.65	174,313.65	171,583.65	173,762.40	175,610.40	176,964.90	172,701.90	173,384.40	173,751.90	173,712.00
2	381	56,794.50	55,219.50	53,644.50	51,964.50	50,284.50	53,597.25	56,910.00	54,705.00	-	-
2	402	158,412.20	167,074.70	180,724.70	183,454.70	186,027.20	188,442.20	195,713.45	197,445.95	198,180.95	193,455.95

2	413	186,109.88	186,109.88	186,109.88	186,109.88	186,109.88	291,109.88	291,109.88	291,109.88	2,028,859.88	2,095,842.00
2	414	292,561.50	290,724.00	287,805.00	285,810.00	293,233.50	285,542.25	288,519.00	504,414.75	503,989.50	508,200.00
2	424	220,552.50	222,757.50	219,607.50	216,457.50	218,557.50	220,552.50	217,192.50	219,082.50	220,867.50	222,101.25
2	432	318,974.25	320,906.25	316,968.75	322,678.13	322,546.88	322,021.88	168,853.13	-	-	-
2	463	76,999.65	82,002.90	81,632.25	86,512.65	86,019.15	594,775.65	592,814.25	590,607.15	582,902.25	580,324.50
2	477	869,033.82	785,453.82	777,683.82	778,878.20	768,168.20	760,916.63	762,746.25	768,075.00	-	-
2	482	551,231.10	828,676.80	829,261.65	829,718.40	824,794.95	830,300.10	825,111.00	825,099.45	824,950.35	824,664.75
2	492	1,062,582.52	1,062,513.29	1,167,443.14	1,190,472.07	1,228,462.55	1,233,692.05	1,228,105.60	1,248,768.16	1,263,392.21	1,272,135.27
2	508	201,379.50	205,415.44	-	-	-	-	-	-	-	-
2	518	627,784.50	522,102.00	626,104.50	628,073.25	629,489.70	625,107.00	628,677.00	631,407.00	628,047.00	629,307.00
2	534	387,579.15	346,815.00	346,395.00	351,120.00	355,635.00	349,440.00	353,745.00	352,590.00	356,580.00	355,110.00
2	548	554,159.81	560,050.31	554,905.31	538,026.56	544,956.56	541,071.56	542,331.56	542,620.31	537,435.94	547,883.44
2	578	584,453.63	530,310.38	779,422.88	765,405.38	767,137.88	773,605.88	768,867.75	768,789.00	778,575.00	779,940.00
2	593	518,101.50	522,616.50	521,671.50	520,621.50	519,466.50	523,131.00	518,301.00	518,563.50	518,511.00	518,143.50
2	595	475,860.00	476,070.00	474,390.00	477,540.00	474,810.00	476,910.00	478,380.00	484,470.00	484,470.00	488,066.25
2	627	155,100.75	152,370.75	154,890.75	147,855.75	154,187.25	156,056.25	-	-	-	-
2	628	157,337.25	159,962.25	157,232.25	159,752.25	156,492.00	153,242.25	154,938.00	150,969.00	-	-
2	656	1,139,008.50	1,181,181.75	176,788.50	179,749.50	-	-	-	-	-	-
2	659	917,805.00	959,043.75	1,004,745.00	1,044,330.00	1,089,060.00	1,132,530.00	1,179,990.00	1,226,085.00	1,354,815.00	-
2	700	-	-	-	-	-	-	-	-	-	-
2	701	602,437.50	602,437.50	602,437.50	602,437.50	602,437.50	602,437.50	602,437.50	602,437.50	602,437.50	602,437.50
2	716	327,039.30	330,609.30	328,509.30	286,230.00	290,430.00	289,065.00	292,792.50	290,955.00	294,210.00	291,900.00
2	719	388,762.50	388,762.50	388,762.50	388,762.50	388,762.50	887,512.50	1,161,037.50	3,941,070.00	4,174,747.50	4,461,187.50
2	726	228,808.65	224,871.15	226,183.65	227,338.65	228,336.15	229,176.15	224,418.60	224,910.00	229,110.00	227,640.00
2	738	141,387.75	334,377.75	327,290.25	319,612.65	569,184.00	568,895.25	567,840.00	567,840.00	-	-
2	740	676,339.65	674,403.45	672,405.30	675,595.20	673,411.20	671,165.25	668,857.35	666,487.50	669,305.70	-
2	745	377,228.25	374,629.50	382,977.00	374,314.50	374,970.75	375,233.25	374,676.75	378,666.75	371,371.88	368,956.88
2	750	470,290.02	452,687.82	450,167.82	452,792.82	455,207.82	451,906.88	243,495.00	244,335.00	245,070.00	245,700.00
2	811	332,285.63	331,590.00	331,905.00	332,115.00	326,970.00	327,075.00	332,325.00	332,115.00	331,800.00	331,380.00
2	813	934,237.50	969,074.40	1,007,105.40	1,047,438.00	1,085,685.30	1,132,272.75	1,176,047.25	1,217,153.70	1,265,703.60	1,316,943.60
2	821	90,221.25	405,221.25	465,333.75	537,489.75	537,468.75	389,523.75	-	-	-	-
2	829	217,350.00	219,450.00	205,695.00	1,299,900.00	1,295,910.00	-	-	-	-	-
2	832	52,573.50	46,851.00	308,763.00	-	-	-	-	-	-	-
2	837	229,976.27	229,241.27	228,506.27	204,818.25	203,558.25	737,798.25	736,013.25	739,268.25	742,208.25	743,520.75
2	840	266,542.50	267,461.25	268,236.15	268,446.15	268,065.00	272,763.75	271,398.75	269,850.00	273,367.50	271,267.50
2	846	365,701.88	368,011.88	359,716.88	362,026.88	362,709.38	363,234.64	363,601.88	521,311.88	521,889.38	523,858.13
2	852	247,057.65	249,157.65	251,152.65	247,792.65	249,262.65	250,615.05	251,403.60	251,829.90	251,882.40	251,304.90
2	857	80,217.90	353,217.90	357,029.40	365,266.65	377,737.50	383,880.00	394,464.00	404,040.00	412,566.00	-
2	877	1,160,643.75	1,150,038.75	246,356.25	243,993.75	231,131.25	223,203.75	215,355.00	2,265,165.00	-	-
2	879	340,916.10	344,696.10	458,306.10	456,836.10	460,196.10	457,268.70	458,738.70	459,099.90	458,771.25	457,275.00

2	891	183,750.00	189,000.00	194,250.00	194,250.00	189,000.00	525,000.00	546,000.00	551,250.00	561,750.00	572,250.00
2	911	1,086,522.15	1,022,642.25	1,020,384.75	1,022,012.25	1,027,262.25	1,020,122.25	1,018,912.13	354,642.75	-	-
2	912	414,508.50	415,348.50	410,439.75	375,112.50	328,702.50	325,552.50	322,402.50	323,452.50	1,358,542.50	1,354,552.50
2	2071	175,798.35	171,388.35	172,228.35	167,608.35	173,488.35	173,698.35	173,500.95	173,086.20	172,312.35	176,564.85
2	2125	29,872.50	140,122.50	143,718.75	141,986.25	144,926.25	142,511.25	144,742.50	141,592.50	138,127.50	144,847.50
2	2149	793,272.90	892,235.40	808,920.00	806,190.00	819,000.00	820,785.00	827,505.00	823,305.00	824,145.00	824,670.00
2	2164	287,047.95	287,047.95	287,047.95	287,047.95	287,047.95	287,047.95	287,047.95	287,047.95	287,047.95	287,047.95
2	2165	396,293.63	880,343.63	781,515.00	778,680.00	775,635.00	777,630.00	784,560.00	791,070.00	791,910.00	787,185.00
2	2168	305,364.15	301,374.15	302,424.15	303,054.15	303,264.15	307,902.00	306,495.00	-	-	-
2	2170	293,257.65	288,860.25	289,464.00	289,647.75	289,411.50	-	-	-	-	-
2	2172	160,300.35	160,300.35	160,300.35	160,300.35	160,300.35	160,300.35	1,058,050.35	1,058,890.35	1,056,858.60	1,057,579.95
2	2176	257,342.40	253,877.40	255,662.40	257,342.40	253,207.50	249,073.65	249,729.90	250,254.90	250,065.90	249,729.90
2	2180	607,726.88	607,831.88	607,884.38	607,884.38	607,831.88	610,299.38	612,609.38	609,511.88	612,622.50	611,047.50
2	2190	660,812.25	665,196.00	674,593.50	678,415.50	681,985.50	685,182.75	688,112.25	696,024.00	603,750.00	798,000.00
2	2198	493,975.13	490,468.13	491,801.63	492,377.03	487,203.15	486,599.40	485,407.65	483,551.25	491,657.25	482,994.75
2	2358	105,057.75	103,404.00	106,596.00	104,391.00	107,121.00	104,433.00	101,493.00	103,803.00	100,411.50	102,270.00
2	2448	666,710.63	663,119.63	663,581.63	662,565.75	665,694.75	662,124.75	662,844.00	662,450.25	666,374.63	663,938.63
2	2683	71,090.25	69,294.75	72,654.75	70,554.75	73,704.75	71,279.25	68,853.75	71,678.25	74,187.75	71,219.40
2	2711	393,750.00	392,280.00	395,955.00	394,170.00	397,530.00	395,430.00	394,747.50	-	-	-
2	2752	711,900.00	707,700.00	703,237.50	1,144,762.50	1,143,450.00	1,140,825.00	1,142,137.50	1,141,875.00	1,140,037.50	1,141,875.00
2	2754	111,454.88	126,732.38	141,868.13	155,098.13	146,855.63	144,020.63	146,435.63	143,443.13	140,450.63	142,708.13
2	2769	147,039.38	144,939.38	142,839.38	140,739.38	138,639.38	136,539.38	134,439.38	137,589.38	140,634.38	138,324.38
2	2805	586,539.45	1,072,689.45	1,071,849.45	1,064,709.45	1,077,729.45	1,077,419.70	1,075,403.70	1,076,899.95	1,075,751.25	1,072,995.00
2	2854	135,940.88	134,575.88	133,210.88	137,095.88	135,625.88	134,155.88	137,825.63	136,132.50	181,689.38	183,159.38
2	2856	132,329.40	131,213.25	134,991.15	133,431.90	136,791.90	134,796.90	137,752.65	140,587.65	137,445.00	139,553.40
2	2860	454,083.00	453,453.00	452,718.00	451,878.00	450,623.25	453,878.25	450,990.75	452,891.25	454,006.88	449,056.13
2	2890	400,638.00	400,428.00	400,113.00	399,693.00	399,168.00	398,538.00	397,803.00	402,213.00	405,783.00	408,796.50
2	2899	410,970.00	414,855.00	413,280.00	406,350.00	409,920.00	413,280.00	405,930.00	409,080.00	406,770.00	409,605.00
2	2906	312,438.00	312,333.00	312,123.00	311,808.00	310,679.25	309,288.00	154,938.00	150,969.00	-	-

End of Worksheet

New Indoor Air Quality, Fire, Asbestos Abatement LTFM Bond Lookup Data as of May 2

bond_flag	Dist_Num	FY2017_sum	FY2018_sum	FY2019_sum	FY2020_sum	FY2021_sum	FY2022_sum
3	195	22,259	24,964	24,964	24,964	77,464	76,755
3	242	118,657	343,396	588,991	583,111	584,791	586,156
3	252	195,157	204,251	204,251	204,251	256,751	249,926
3	414	207,867	203,923	206,338	203,398	204,238	204,921
3	548	65,979	166,856	169,586	166,961	169,586	166,856
3	630	-	143,988	143,158	142,328	140,543	138,758
3	756	158,984	157,453	155,790	153,966	157,175	154,761
3	803	232,771	187,955	143,435	147,005	145,220	143,435
3	858	128,090	142,763	142,763	142,763	142,763	142,763

End of Worksheet

0, 2016

FY2023_sum	FY2024_sum	FY2025_sum	FY2026_sum	FY2027_sum
76,046	75,338	74,445	73,553	508,410
587,206	587,941	588,361	590,198	649,523
248,509	241,841	240,581	239,323	232,811
200,196	205,971	206,181	206,233	202,663
169,376	166,541	168,956	166,016	168,326
142,223	139,388	141,803	138,810	141,068
157,487	154,705	157,057	153,915	134,835
146,900	150,260	143,015	146,375	144,380
725,513	718,531	716,483	719,213	716,063

New "Other" LTFM Bond Lookup Data as of May 20, 2016

bond_flag	Dist_Num	FY2017_sum	FY2018_sum	FY2019_sum	FY2020_sum	FY2021_sum	FY2022_sum
4	194	-	195,720	195,720	195,720	195,720	195,720
4	242	11,534	33,285	59,115	63,420	61,845	60,270
4	252	117,544	116,183	113,505	116,078	118,493	115,500
4	281	-	1,188,653	1,188,653	1,188,653	1,188,653	1,188,653
4	330	7,358	10,227	10,227	46,977	51,713	51,125
4	578	-	176,085	178,395	180,600	177,450	179,550
4	630	-	112,412	111,777	111,143	115,028	113,558
4	727	245,040	459,191	462,971	460,871	461,606	462,026
4	739	51,763	83,029	134,584	137,839	135,739	138,889
4	803	60,524	102,585	132,930	131,145	129,360	132,825
4	833	-	535,868	535,868	535,868	535,868	535,868
4	882	301,925	501,533	499,538	502,688	500,378	497,963

End of Worksheet

FY2023_sum	FY2024_sum	FY2025_sum	FY2026_sum	FY2027_sum
195,720	195,720	195,720	195,720	4,038,720
58,695	62,370	60,638	59,194	-
112,508	114,765	116,865	113,558	-
1,188,653	1,188,653	1,188,653	1,188,653	5,094,653
50,537	49,781	49,025	48,269	47,513
176,295	178,290	180,180	176,715	-
112,088	115,133	112,770	115,658	113,138
458,666	460,136	460,976	461,186	458,351
141,934	144,874	142,459	145,294	142,774
130,935	129,045	132,405	130,410	133,665
535,868	535,868	535,868	535,868	535,868
500,693	497,963	500,378	502,583	499,328

Grandfathered Alternative Facilities Aid as of July 1, 2015

	PAYGO Aid	Debt Aid	Total
1.2 Minneapolis		11,000,000.00	11,000,000
11 Anoka	610,294.59		610,295
271 Bloomington	576,663.00	1,114,660.00	1,691,323
281 Robbinsdale	900,000.00		900,000
535 Rochester	574,805.41		574,805
625 St Paul		3,732,577.00	3,732,577
709 Duluth	168,063.64	609,000.00	777,064
	2,829,826.64	16,456,237.00	19,286,064

End of Worksheet

Adjusted Pupil Unit Lookup Data

DstNum	Type	District Name	July 1, 2015	June 8, 2016
			13-14 APU	14-15 APU
1	1	AITKIN PUBLIC SCHOOL DISTRICT	1,368.32	1,305.00
1.2	3	MINNEAPOLIS PUBLIC SCHOOL DIST.	37,760.16	38,134.14
2	1	HILL CITY PUBLIC SCHOOL DISTRICT	305.35	298.48
4	1	MCGREGOR PUBLIC SCHOOL DISTRICT	422.50	457.32
6	3	SOUTH ST. PAUL PUBLIC SCHOOL DIST.	3,714.23	3,768.45
11	1	ANOKA-HENNEPIN PUBLIC SCHOOL DIST.	40,429.30	40,686.05
12	1	CENTENNIAL PUBLIC SCHOOL DISTRICT	6,811.03	7,001.54
13	1	COLUMBIA HEIGHTS PUBLIC SCHOOL DIST	3,537.36	3,590.02
14	1	FRIDLEY PUBLIC SCHOOL DISTRICT	3,165.16	3,236.90
15	1	ST. FRANCIS PUBLIC SCHOOL DISTRICT	5,216.31	5,058.83
16	1	SPRING LAKE PARK PUBLIC SCHOOLS	5,717.61	5,980.80
22	1	DETROIT LAKES PUBLIC SCHOOL DIST.	3,091.56	3,199.14
23	1	FRAZEE-VERGAS PUBLIC SCHOOL DIST.	993.00	975.64
25	1	PINE POINT PUBLIC SCHOOL DISTRICT	64.38	65.23
31	1	BEMIDJI PUBLIC SCHOOL DISTRICT	5,504.41	5,394.29
32	1	BLACKDUCK PUBLIC SCHOOL DISTRICT	681.29	675.93
36	1	KELLIHER PUBLIC SCHOOL DISTRICT	272.09	291.71
38	1	RED LAKE PUBLIC SCHOOL DISTRICT	1,459.62	1,538.95
47	1	SAUK RAPIDS-RICE PUBLIC SCHOOLS	4,391.65	4,523.13
51	1	FOLEY PUBLIC SCHOOL DISTRICT	1,949.95	2,001.05
75	1	ST. CLAIR PUBLIC SCHOOL DISTRICT	708.11	732.81
77	1	MANKATO PUBLIC SCHOOL DISTRICT	8,295.16	8,523.18
81	1	COMFREY PUBLIC SCHOOL DISTRICT	175.96	164.24
84	1	SLEEPY EYE PUBLIC SCHOOL DISTRICT	576.92	568.86
85	1	SPRINGFIELD PUBLIC SCHOOL DISTRICT	661.39	658.15
88	1	NEW ULM PUBLIC SCHOOL DISTRICT	2,160.40	2,207.16
91	1	BARNUM PUBLIC SCHOOL DISTRICT	874.12	860.00
93	1	CARLTON PUBLIC SCHOOL DISTRICT	500.85	534.60
94	1	CLOQUET PUBLIC SCHOOL DISTRICT	2,928.49	2,940.19
95	1	CROMWELL-WRIGHT PUBLIC SCHOOLS	341.24	366.34
97	1	MOOSE LAKE PUBLIC SCHOOL DISTRICT	695.56	711.38
99	1	ESKO PUBLIC SCHOOL DISTRICT	1,279.80	1,296.76
100	1	WRENSHALL PUBLIC SCHOOL DISTRICT	361.71	360.54
108	1	CENTRAL PUBLIC SCHOOL DISTRICT	1,066.36	1,068.86
110	1	WACONIA PUBLIC SCHOOL DISTRICT	3,925.18	4,106.94
111	1	WATERTOWN-MAYER PUBLIC SCHOOL DIST.	1,657.14	1,720.97
112	1	EASTERN CARVER COUNTY PUBLIC SCHOOL	9,864.12	10,224.74
113	1	WALKER-HACKENSACK-AKELEY SCHL. DIST	791.05	780.48
115	1	CASS LAKE-BENA PUBLIC SCHOOLS	1,198.15	1,222.61
116	1	PILLAGER PUBLIC SCHOOL DISTRICT	988.70	1,043.65
118	1	NORTHLAND COMMUNITY SCHOOLS	386.94	376.26
129	1	MONTEVIDEO PUBLIC SCHOOL DISTRICT	1,528.86	1,546.59
138	1	NORTH BRANCH PUBLIC SCHOOLS	3,383.45	3,306.06
139	1	RUSH CITY PUBLIC SCHOOL DISTRICT	968.34	923.38
146	1	BARNESVILLE PUBLIC SCHOOL DIST.	936.45	919.58

150	1 HAWLEY PUBLIC SCHOOL DISTRICT	1,042.42	1,036.35
152	1 MOORHEAD PUBLIC SCHOOL DISTRICT	6,151.84	6,445.46
162	1 BAGLEY PUBLIC SCHOOL DISTRICT	1,093.50	1,096.68
166	1 COOK COUNTY PUBLIC SCHOOLS	493.08	494.33
173	1 MOUNTAIN LAKE PUBLIC SCHOOLS	547.19	544.09
177	1 WINDOM PUBLIC SCHOOL DISTRICT	1,089.67	1,122.04
181	1 BRAINERD PUBLIC SCHOOL DISTRICT	6,994.86	7,012.79
182	1 CROSBY-IRONTON PUBLIC SCHOOL DIST.	1,203.48	1,164.77
186	1 PEQUOT LAKES PUBLIC SCHOOLS	1,724.77	1,771.08
191	1 BURNSVILLE PUBLIC SCHOOL DISTRICT	10,318.47	10,135.75
192	1 FARMINGTON PUBLIC SCHOOL DISTRICT	7,270.56	7,690.17
194	1 LAKEVILLE PUBLIC SCHOOL DISTRICT	11,707.97	11,928.99
195	1 RANDOLPH PUBLIC SCHOOL DISTRICT	638.98	670.65
196	1 ROSEMOUNT-APPLE VALLEY-EAGAN	28,797.87	29,748.94
197	1 WEST ST. PAUL-MENDOTA HTS.-EAGAN	5,208.31	5,313.18
199	1 INVER GROVE HEIGHTS SCHOOLS	4,205.16	4,161.27
200	1 HASTINGS PUBLIC SCHOOL DISTRICT	4,875.30	4,960.41
203	1 HAYFIELD PUBLIC SCHOOL DISTRICT	827.67	828.66
204	1 KASSON-MANTORVILLE SCHOOL DISTRICT	2,220.57	2,286.74
206	1 ALEXANDRIA PUBLIC SCHOOL DISTRICT	4,298.70	4,333.33
213	1 OSAKIS PUBLIC SCHOOL DISTRICT	951.22	916.23
227	1 CHATFIELD PUBLIC SCHOOLS	980.46	970.72
229	1 LANESBORO PUBLIC SCHOOL DISTRICT	370.98	374.79
238	1 MABEL-CANTON PUBLIC SCHOOL DIST.	270.58	259.36
239	1 RUSHFORD-PETERSON PUBLIC SCHOOLS	717.86	733.93
241	1 ALBERT LEA PUBLIC SCHOOL DISTRICT	3,502.42	3,582.95
242	1 ALDEN-CONGER PUBLIC SCHOOL DISTRICT	538.27	529.92
252	1 CANNON FALLS PUBLIC SCHOOL DISTRICT	1,293.82	1,261.48
253	1 GOODHUE PUBLIC SCHOOL DISTRICT	709.38	701.84
255	1 PINE ISLAND PUBLIC SCHOOL DIST.	1,319.35	1,345.83
256	1 RED WING PUBLIC SCHOOL DISTRICT	2,992.42	2,953.47
261	1 ASHBY PUBLIC SCHOOL DISTRICT	275.64	269.10
264	1 HERMAN-NORCROSS SCHOOL DISTRICT	93.97	112.20
270	1 HOPKINS PUBLIC SCHOOL DISTRICT	7,444.40	7,666.98
271	1 BLOOMINGTON PUBLIC SCHOOL DISTRICT	10,929.65	11,174.79
272	1 EDEN PRAIRIE PUBLIC SCHOOL DISTRICT	9,810.52	9,942.39
273	1 EDINA PUBLIC SCHOOL DISTRICT	8,993.25	9,261.99
276	1 MINNETONKA PUBLIC SCHOOL DISTRICT	10,160.78	10,743.81
277	1 WESTONKA PUBLIC SCHOOL DISTRICT	2,337.53	2,449.91
278	1 ORONO PUBLIC SCHOOL DISTRICT	2,981.75	3,056.61
279	1 OSSEO PUBLIC SCHOOL DISTRICT	21,974.53	22,205.16
280	1 RICHFIELD PUBLIC SCHOOL DISTRICT	4,750.54	4,723.88
281	1 ROBBINSDALE PUBLIC SCHOOL DISTRICT	13,226.77	13,466.10
282	1 ST. ANTHONY-NEW BRIGHTON SCHOOLS	1,872.55	1,983.79
283	1 ST. LOUIS PARK PUBLIC SCHOOL DIST.	4,896.43	5,083.50
284	1 WAYZATA PUBLIC SCHOOL DISTRICT	11,455.40	11,771.08
286	1 BROOKLYN CENTER SCHOOL DISTRICT	2,446.58	2,654.12

294	1 HOUSTON PUBLIC SCHOOL DISTRICT	2,550.15	2,347.87
297	1 SPRING GROVE SCHOOL DISTRICT	396.30	366.32
299	1 CALEDONIA PUBLIC SCHOOL DISTRICT	722.29	720.22
300	1 LA CRESCENT-HOKAH SCHOOL DISTRICT	1,311.69	1,279.46
306	1 LAPORTE PUBLIC SCHOOL DISTRICT	324.14	303.21
308	1 NEVIS PUBLIC SCHOOL DISTRICT	625.74	640.39
309	1 PARK RAPIDS PUBLIC SCHOOL DISTRICT	1,598.90	1,648.28
314	1 BRAHAM PUBLIC SCHOOL DISTRICT	894.80	879.00
316	1 GREENWAY PUBLIC SCHOOL DISTRICT	1,128.51	1,160.74
317	1 DEER RIVER PUBLIC SCHOOL DISTRICT	933.51	990.46
318	1 GRAND RAPIDS PUBLIC SCHOOL DISTRICT	4,301.93	4,424.89
319	1 NASHWAUK-KEEWATIN SCHOOL DISTRICT	606.33	637.48
323	2 FRANCONIA PUBLIC SCHOOL DISTRICT	36.32	31.40
330	1 HERON LAKE-OKABENA SCHOOL DISTRICT	337.14	320.98
332	1 MORA PUBLIC SCHOOL DISTRICT	1,809.54	1,824.81
333	1 OGILVIE PUBLIC SCHOOL DISTRICT	588.10	569.51
345	1 NEW LONDON-SPICER SCHOOL DISTRICT	1,511.59	1,530.66
347	1 WILLMAR PUBLIC SCHOOL DISTRICT	4,358.80	4,353.61
356	1 LANCASTER PUBLIC SCHOOL DISTRICT	164.63	173.39
361	1 INTERNATIONAL FALLS SCHOOL DISTRICT	1,183.75	1,189.65
362	1 LITTLEFORK-BIG FALLS SCHOOL DIST.	382.33	397.80
363	1 SOUTH KOOCHICHING SCHOOL DISTRICT	377.68	361.34
378	1 DAWSON-BOYD PUBLIC SCHOOL DISTRICT	534.99	571.34
381	1 LAKE SUPERIOR PUBLIC SCHOOL DIST.	1,518.03	1,528.65
390	1 LAKE OF THE WOODS SCHOOL DISTRICT	498.16	495.77
391	1 CLEVELAND PUBLIC SCHOOL DISTRICT	484.98	477.08
402	1 HENDRICKS PUBLIC SCHOOL DISTRICT	101.20	96.42
403	1 IVANHOE PUBLIC SCHOOL DISTRICT	201.29	142.00
404	1 LAKE BENTON PUBLIC SCHOOL DISTRICT	183.78	200.66
413	1 MARSHALL PUBLIC SCHOOL DISTRICT	2,443.34	2,519.85
414	1 MINNEOTA PUBLIC SCHOOL DISTRICT	508.77	539.96
415	1 LYND PUBLIC SCHOOL DISTRICT	182.99	200.15
423	1 HUTCHINSON PUBLIC SCHOOL DISTRICT	3,175.35	3,146.30
424	1 LESTER PRAIRIE PUBLIC SCHOOL DIST.	460.51	455.99
432	1 MAHNOMEN PUBLIC SCHOOL DISTRICT	660.43	689.35
435	1 WAUBUN-OGEMA-WHITE EARTH PUBLIC SCH	605.46	598.71
441	1 MARSHALL COUNTY CENTRAL SCHOOLS	421.18	425.30
447	1 GRYGLA PUBLIC SCHOOL DISTRICT	169.57	168.52
458	1 TRUMAN PUBLIC SCHOOL DISTRICT	228.29	205.85
463	1 EDEN VALLEY-WATKINS SCHOOL DISTRICT	1,031.06	1,032.46
465	1 LITCHFIELD PUBLIC SCHOOL DISTRICT	1,846.55	1,812.14
466	1 DASSEL-COKATO PUBLIC SCHOOL DIST.	2,349.36	2,417.38
473	1 ISLE PUBLIC SCHOOL DISTRICT	526.10	491.62
477	1 PRINCETON PUBLIC SCHOOL DISTRICT	3,462.45	3,523.32
480	1 ONAMIA PUBLIC SCHOOL DISTRICT	663.66	676.32
482	1 LITTLE FALLS PUBLIC SCHOOL DISTRICT	2,689.10	2,719.69
484	1 PIERZ PUBLIC SCHOOL DISTRICT	1,220.79	1,233.97

485	1 ROYALTON PUBLIC SCHOOL DISTRICT	971.49	1,009.60
486	1 SWANVILLE PUBLIC SCHOOL DISTRICT	340.97	328.06
487	1 UPSALA PUBLIC SCHOOL DISTRICT	396.87	395.58
492	1 AUSTIN PUBLIC SCHOOL DISTRICT	4,879.59	5,100.55
495	1 GRAND MEADOW PUBLIC SCHOOL DISTRICT	433.17	468.61
497	1 LYLE PUBLIC SCHOOL DISTRICT	257.85	275.94
499	1 LEROY-OSTRANDER PUBLIC SCHOOLS	312.39	308.01
500	1 SOUTHLAND PUBLIC SCHOOL DISTRICT	506.54	484.91
505	1 FULDA PUBLIC SCHOOL DISTRICT	349.70	362.27
507	1 NICOLLET PUBLIC SCHOOL DISTRICT	364.41	387.60
508	1 ST. PETER PUBLIC SCHOOL DISTRICT	2,103.24	2,159.59
511	1 ADRIAN PUBLIC SCHOOL DISTRICT	646.58	614.47
514	1 ELLSWORTH PUBLIC SCHOOL DISTRICT	170.35	151.59
518	1 WORTHINGTON PUBLIC SCHOOL DISTRICT	3,014.61	3,176.69
531	1 BYRON PUBLIC SCHOOL DISTRICT	2,007.11	2,085.74
533	1 DOVER-EYOTA PUBLIC SCHOOL DISTRICT	1,298.91	1,273.40
534	1 STEWARTVILLE PUBLIC SCHOOL DISTRICT	2,142.90	2,172.63
535	1 ROCHESTER PUBLIC SCHOOL DISTRICT	17,559.40	18,136.50
542	1 BATTLE LAKE PUBLIC SCHOOL DISTRICT	495.47	503.63
544	1 FERGUS FALLS PUBLIC SCHOOL DISTRICT	2,858.50	2,908.09
545	1 HENNING PUBLIC SCHOOL DISTRICT	419.23	431.64
547	1 PARKERS PRAIRIE PUBLIC SCHOOL DIST.	574.86	566.75
548	1 PELICAN RAPIDS PUBLIC SCHOOL DIST.	994.69	971.69
549	1 PERHAM-DENT PUBLIC SCHOOL DISTRICT	1,480.18	1,512.37
550	1 UNDERWOOD PUBLIC SCHOOL DISTRICT	614.36	636.88
553	1 NEW YORK MILLS PUBLIC SCHOOL DIST.	773.16	779.41
561	1 GOODRIDGE PUBLIC SCHOOL DISTRICT	205.83	222.00
564	1 THIEF RIVER FALLS SCHOOL DISTRICT	2,186.18	2,154.85
577	1 WILLOW RIVER PUBLIC SCHOOL DISTRICT	481.82	476.63
578	1 PINE CITY PUBLIC SCHOOL DISTRICT	1,808.86	1,777.83
581	1 EDGERTON PUBLIC SCHOOL DISTRICT	397.87	402.49
592	1 CLIMAX-SHELLY PUBLIC SCHOOLS	205.93	209.30
593	1 CROOKSTON PUBLIC SCHOOL DISTRICT	1,345.78	1,324.22
595	1 EAST GRAND FORKS PUBLIC SCHOOL DIST	1,934.20	1,952.79
599	1 FERTILE-BELTRAMI SCHOOL DISTRICT	476.58	484.72
600	1 FISHER PUBLIC SCHOOL DISTRICT	283.49	283.21
601	1 FOSSTON PUBLIC SCHOOL DISTRICT	715.14	688.56
621	1 MOUNDS VIEW PUBLIC SCHOOL DISTRICT	11,193.28	11,768.81
622	1 NORTH ST PAUL-MAPLEWOOD OAKDALE DIS	11,802.37	11,790.31
623	1 ROSEVILLE PUBLIC SCHOOL DISTRICT	7,881.49	8,161.98
624	1 WHITE BEAR LAKE SCHOOL DISTRICT	8,804.83	8,861.49
625	1 ST. PAUL PUBLIC SCHOOL DISTRICT	40,883.11	40,611.37
630	1 RED LAKE FALLS PUBLIC SCHOOL DIST.	399.31	388.02
635	1 MILROY PUBLIC SCHOOL DISTRICT	58.75	54.90
640	1 WABASSO PUBLIC SCHOOL DISTRICT	427.08	409.83
656	1 FARIBAULT PUBLIC SCHOOL DISTRICT	4,157.13	4,232.78
659	1 NORTHFIELD PUBLIC SCHOOL DISTRICT	4,104.05	4,249.20

671	1 HILLS-BEAVER CREEK SCHOOL DISTRICT	369.37	375.64
676	1 BADGER PUBLIC SCHOOL DISTRICT	271.14	284.56
682	1 ROSEAU PUBLIC SCHOOL DISTRICT	1,315.21	1,260.90
690	1 WARROAD PUBLIC SCHOOL DISTRICT	1,109.97	1,104.13
695	1 CHISHOLM PUBLIC SCHOOL DISTRICT	788.57	807.05
696	1 ELY PUBLIC SCHOOL DISTRICT	588.98	587.75
698	1 FLOODWOOD PUBLIC SCHOOL DISTRICT	280.55	263.88
700	1 HERMANTOWN PUBLIC SCHOOL DISTRICT	2,148.83	2,245.57
701	1 HIBBING PUBLIC SCHOOL DISTRICT	2,509.14	2,609.15
704	1 PROCTOR PUBLIC SCHOOL DISTRICT	1,926.37	1,944.65
706	1 VIRGINIA PUBLIC SCHOOL DISTRICT	1,882.56	1,819.65
707	1 NETT LAKE PUBLIC SCHOOL DISTRICT	144.03	137.50
709	1 DULUTH PUBLIC SCHOOL DISTRICT	9,121.20	9,032.96
712	1 MOUNTAIN IRON-BUHL SCHOOL DISTRICT	540.22	536.17
716	1 BELLE PLAINE PUBLIC SCHOOL DISTRICT	1,734.56	1,746.35
717	1 JORDAN PUBLIC SCHOOL DISTRICT	1,960.33	1,958.91
719	1 PRIOR LAKE-SAVAGE AREA SCHOOLS	7,897.91	8,318.20
720	1 SHAKOPEE PUBLIC SCHOOL DISTRICT	8,073.64	8,543.27
721	1 NEW PRAGUE AREA SCHOOLS	4,211.08	4,312.26
726	1 BECKER PUBLIC SCHOOL DISTRICT	2,912.71	2,997.54
727	1 BIG LAKE PUBLIC SCHOOL DISTRICT	3,432.96	3,544.89
728	1 ELK RIVER PUBLIC SCHOOL DISTRICT	13,972.93	13,973.97
738	1 HOLDINGFORD PUBLIC SCHOOL DISTRICT	1,113.23	1,101.60
739	1 KIMBALL PUBLIC SCHOOL DISTRICT	705.60	744.47
740	1 MELROSE PUBLIC SCHOOL DISTRICT	1,506.00	1,530.75
741	1 PAYNESVILLE PUBLIC SCHOOL DISTRICT	1,040.01	1,034.69
742	1 ST. CLOUD PUBLIC SCHOOL DISTRICT	10,777.85	11,030.51
743	1 SAUK CENTRE PUBLIC SCHOOL DISTRICT	1,016.19	1,078.13
745	1 ALBANY PUBLIC SCHOOL DISTRICT	1,828.81	1,855.83
748	1 SARTELL-ST. STEPHEN SCHOOL DISTRICT	3,909.68	4,080.74
750	1 ROCORI PUBLIC SCHOOL DISTRICT	2,177.96	2,253.36
756	1 BLOOMING PRAIRIE PUBLIC SCHOOL DIST	762.50	772.43
761	1 OWATONNA PUBLIC SCHOOL DISTRICT	5,086.38	5,304.51
763	1 MEDFORD PUBLIC SCHOOL DISTRICT	927.93	922.93
768	1 HANCOCK PUBLIC SCHOOL DISTRICT	333.90	344.33
771	1 CHOKIO-ALBERTA PUBLIC SCHOOL DIST.	174.60	180.67
775	1 KERKHOVEN-MURDOCK-SUNBURG	652.55	666.82
777	1 BENSON PUBLIC SCHOOL DISTRICT	948.84	930.94
786	1 BERTHA-HEWITT PUBLIC SCHOOL DIST.	453.02	453.67
787	1 BROWERVILLE PUBLIC SCHOOL DISTRICT	461.87	429.69
801	1 BROWNS VALLEY PUBLIC SCHOOL DIST.	101.60	105.85
803	1 WHEATON AREA PUBLIC SCHOOL DISTRICT	448.68	451.31
811	1 WABASHA-KELLOGG PUBLIC SCHOOL DIST.	625.12	611.92
813	1 LAKE CITY PUBLIC SCHOOL DISTRICT	1,374.27	1,376.26
815	2 PRINSBURG PUBLIC SCHOOL DISTRICT	2.12	2.20
818	1 VERNDALE PUBLIC SCHOOL DISTRICT	550.00	578.09
820	1 SEBEKA PUBLIC SCHOOL DISTRICT	548.60	535.27

821	1 MENAHGA PUBLIC SCHOOL DISTRICT	1,007.14	1,026.19
829	1 WASECA PUBLIC SCHOOL DISTRICT	2,045.22	2,018.94
831	1 FOREST LAKE PUBLIC SCHOOL DISTRICT	7,228.50	7,259.43
832	1 MAHTOMEDI PUBLIC SCHOOL DISTRICT	3,558.71	3,634.96
833	1 SOUTH WASHINGTON COUNTY SCHOOL DIST	18,901.50	19,396.62
834	1 STILLWATER AREA PUBLIC SCHOOL DIST.	9,312.85	9,250.82
836	1 BUTTERFIELD PUBLIC SCHOOL DISTRICT	269.87	256.91
837	1 MADELIA PUBLIC SCHOOL DISTRICT	565.66	563.23
840	1 ST. JAMES PUBLIC SCHOOL DISTRICT	1,112.50	1,090.80
846	1 BRECKENRIDGE PUBLIC SCHOOL DISTRICT	729.41	692.49
850	1 ROTHSAY PUBLIC SCHOOL DISTRICT	273.46	289.70
852	1 CAMPBELL-TINTAH PUBLIC SCHOOL DIST.	142.85	159.40
857	1 LEWISTON-ALTURA PUBLIC SCHOOL DIST.	806.00	797.39
858	1 ST. CHARLES PUBLIC SCHOOL DISTRICT	1,018.12	1,064.56
861	1 WINONA AREA PUBLIC SCHOOL DISTRICT	3,429.18	3,423.95
876	1 ANNANDALE PUBLIC SCHOOL DISTRICT	1,830.45	1,885.70
877	1 BUFFALO-HANOVER-MONTROSE PUBLIC SCH	6,178.98	6,331.51
879	1 DELANO PUBLIC SCHOOL DISTRICT	2,514.76	2,621.82
881	1 MAPLE LAKE PUBLIC SCHOOL DISTRICT	978.72	982.29
882	1 MONTICELLO PUBLIC SCHOOL DISTRICT	4,257.45	4,484.40
883	1 ROCKFORD PUBLIC SCHOOL DISTRICT	1,792.55	1,812.06
885	1 ST. MICHAEL-ALBERTVILLE SCHOOL DIST	6,021.37	6,385.40
891	1 CANBY PUBLIC SCHOOL DISTRICT	557.52	565.00
911	1 CAMBRIDGE-ISANTI PUBLIC SCHOOL DIST	5,460.60	5,445.97
912	1 MILACA PUBLIC SCHOOL DISTRICT	2,070.86	2,073.05
914	1 ULEN-HITTERDAL PUBLIC SCHOOL DIST	324.29	341.30
2071	1 LAKE CRYSTAL-WELLCOME MEMORIAL	923.33	927.98
2125	1 TRITON SCHOOL DISTRICT	1,298.01	1,279.73
2134	1 UNITED SOUTH CENTRAL SCHOOL DIST.	700.55	740.22
2135	1 MAPLE RIVER SCHOOL DISTRICT	1,120.80	1,056.66
2137	1 KINGSLAND PUBLIC SCHOOL DISTRICT	670.63	663.16
2142	1 ST. LOUIS COUNTY SCHOOL DISTRICT	2,047.68	2,043.15
2143	1 WATERVILLE-ELYSIAN-MORRISTOWN	972.45	923.57
2144	1 CHISAGO LAKES SCHOOL DISTRICT	3,529.81	3,593.50
2149	1 MINNEWASKA SCHOOL DISTRICT	1,176.15	1,179.30
2154	1 EVELETH-GILBERT SCHOOL DISTRICT	1,113.98	1,135.34
2155	1 WADENA-DEER CREEK SCHOOL DISTRICT	1,098.18	1,083.00
2159	1 BUFFALO LK-HECTOR-STEWART PUBLIC SC	618.15	611.05
2164	1 DILWORTH-GLYNDON-FELTON	1,646.66	1,725.28
2165	1 HINCKLEY-FINLAYSON SCHOOL DISTRICT	1,034.39	1,033.72
2167	1 LAKEVIEW SCHOOL DISTRICT	712.42	736.07
2168	1 NRHEG SCHOOL DISTRICT	1,019.07	997.03
2169	1 MURRAY COUNTY CENTRAL SCHOOL DIST.	795.42	795.75
2170	1 STAPLES-MOTLEY SCHOOL DISTRICT	1,293.69	1,305.92
2171	1 KITTSOON CENTRAL SCHOOL DISTRICT	311.57	301.22
2172	1 KENYON-WANAMINGO SCHOOL DISTRICT	912.14	918.45
2174	1 PINE RIVER-BACKUS SCHOOL DISTRICT	967.07	982.31

2176	1 WARREN-ALVARADO-OSLO SCHOOL DIST.	453.24	473.53
2180	1 M.A.C.C.R.A.Y. SCHOOL DISTRICT	734.14	740.28
2184	1 LUVERNE PUBLIC SCHOOL DISTRICT	1,271.85	1,310.69
2190	1 YELLOW MEDICINE EAST	876.42	865.06
2198	1 FILLMORE CENTRAL	622.83	643.06
2215	1 NORMAN COUNTY EAST SCHOOL DISTRICT	339.10	318.98
2310	1 SIBLEY EAST SCHOOL DISTRICT	1,321.40	1,324.15
2311	1 CLEARBROOK-GONVICK SCHOOL DISTRICT	473.17	455.07
2342	1 WEST CENTRAL AREA	803.06	786.00
2358	1 TRI-COUNTY SCHOOL DISTRICT	217.58	208.25
2364	1 BELGRADE-BROOTEN-ELROSA SCHOOL DIST	706.22	702.55
2365	1 G.F.W.	855.78	855.28
2396	1 A.C.G.C. PUBLIC SCHOOL DISTRICT	858.85	849.21
2397	1 LE SUEUR-HENDERSON SCHOOL DISTRICT	1,136.91	1,142.79
2448	1 MARTIN COUNTY WEST SCHOOL DISTRICT	823.53	863.65
2527	1 NORMAN COUNTY WEST SCHOOL DISTRICT	299.38	293.63
2534	1 BIRD ISLAND-OLIVIA-LAKE LILLIAN	802.51	761.23
2536	1 GRANADA HUNTLEY-EAST CHAIN	223.13	216.75
2580	1 EAST CENTRAL SCHOOL DISTRICT	824.62	807.62
2609	1 WIN-E-MAC SCHOOL DISTRICT	470.26	441.19
2683	1 GREENBUSH-MIDDLE RIVER SCHOOL DIST.	467.14	464.37
2687	1 HOWARD LAKE-WAVERLY-WINSTED	1,184.35	1,190.42
2689	1 PIPESTONE AREA SCHOOL DISTRICT	1,228.44	1,222.01
2711	1 MESABI EAST SCHOOL DISTRICT	1,029.10	997.02
2752	1 FAIRMONT AREA SCHOOL DISTRICT	1,895.84	1,895.12
2753	1 LONG PRAIRIE-GREY EAGLE SCHOOL DIST	1,018.20	1,002.64
2754	1 CEDAR MOUNTAIN SCHOOL DISTRICT	529.95	498.39
2759	1 EAGLE VALLEY PUBLIC SCHOOL DISTRICT	293.45	272.50
2769	1 MORRIS AREA PUBLIC SCHOOLS	1,095.18	1,108.49
2805	1 ZUMBROTA-MAZEPPA SCHOOL DISTRICT	1,204.17	1,238.09
2835	1 JANESVILLE-WALDORF-PEMBERTON	638.32	668.04
2853	1 LAC QUI PARLE VALLEY SCHOOL DIST.	827.85	844.57
2854	1 ADA-BORUP PUBLIC SCHOOL DISTRICT	533.97	534.85
2856	1 STEPHEN-ARGYLE CENTRAL SCHOOLS	350.25	353.98
2859	1 GLENCOE-SILVER LAKE SCHOOL DISTRICT	1,748.73	1,715.64
2860	1 BLUE EARTH AREA PUBLIC SCHOOL	1,354.53	1,317.77
2884	1 RED ROCK CENTRAL SCHOOL DISTRICT	430.11	425.17
2886	1 GLENVILLE-EMMONS SCHOOL DISTRICT	381.69	348.36
2888	1 CLINTON-GRACEVILLE-BEARDSLEY	362.06	353.55
2889	1 LAKE PARK AUDUBON SCHOOL DISTRICT	752.68	754.44
2890	1 RENVILLE COUNTY WEST SCHOOL DIST.	562.82	544.42
2895	1 JACKSON COUNTY CENTRAL SCHOOL DIST.	1,356.54	1,342.31
2897	1 REDWOOD AREA SCHOOL DISTRICT	1,171.56	1,199.91
2898	1 WESTBROOK-WALNUT GROVE SCHOOLS	452.51	437.34
2899	1 PLAINVIEW-ELGIN-MILLVILLE	1,607.54	1,568.00
2902	1 RTR PUBLIC SCHOOLS	607.95	620.88
2903	1 ORTONVILLE PUBLIC SCHOOLS	531.19	516.59

2904	1 TRACY AREA PUBLIC SCHOOL DISTRICT	826.99	831.80
2905	1 TRI-CITY UNITED SCHOOL DISTRICT	1,976.09	2,049.25
2906	1 RED LAKE COUNTY CENTRAL PUBLIC SCH	403.41	406.49
2907	1 ROUND LAKE-BREWSTER PUBLIC SCHOOLS	262.72	295.55
2908	1 BRANDON-EVANSVILLE PUBLIC SCHOOLS	458.33	471.64
		851,876.20	864,733.09

End of Worksheet

June 8, 2016 15-16 APU	June 8, 2016 16-17 APU	June 8, 2016 17-18 APU
1,285.00	1,285.00	1,257.60
38,457.80	38,457.80	38,457.80
291.60	274.80	272.20
494.60	451.20	494.80
3,815.20	3,736.40	3,926.00
40,711.60	40,458.60	40,201.80
7,002.80	6,971.20	6,736.80
3,554.00	3,561.60	3,720.60
3,238.80	3,212.80	3,254.80
5,022.00	5,022.00	4,767.40
6,023.00	5,897.55	6,143.20
3,198.00	3,135.80	3,278.80
984.20	992.00	960.00
82.40	82.40	88.40
5,415.40	5,602.40	5,412.60
673.60	673.60	679.60
283.60	296.20	297.20
1,572.40	1,572.40	1,735.00
4,684.60	4,571.20	4,739.80
1,998.60	1,998.60	1,990.20
728.40	706.00	726.20
9,143.60	8,966.40	9,209.00
174.80	164.60	165.00
588.80	553.20	589.60
631.60	619.40	593.80
2,189.80	2,193.20	2,201.00
859.00	856.40	848.60
533.00	491.60	516.80
2,918.30	2,903.90	2,923.50
355.80	353.20	338.80
731.60	723.20	723.20
1,331.20	1,298.60	1,346.00
354.00	345.20	346.80
1,113.00	1,113.00	1,035.80
4,369.60	4,369.60	4,478.00
1,721.20	1,721.20	1,756.60
10,447.60	10,568.40	10,791.60
785.80	785.80	767.40
1,197.00	1,257.00	1,159.40
1,104.80	1,081.00	1,161.40
380.60	375.80	376.20
1,543.80	1,507.60	1,511.20
3,207.00	3,160.40	3,082.80
934.60	950.40	959.60
976.20	976.20	989.20

1,024.80	1,024.80	1,019.60
6,581.80	6,498.80	7,136.00
1,057.80	1,122.80	1,119.00
491.80	496.80	474.40
535.60	533.20	532.60
1,138.40	1,149.80	1,176.80
6,999.20	6,773.40	7,159.20
1,139.00	1,201.20	1,122.20
1,812.80	1,812.80	1,821.00
10,121.60	10,300.20	10,131.40
7,342.20	7,366.60	7,355.60
11,803.60	11,382.20	11,584.00
708.40	679.80	723.20
29,870.40	29,436.60	30,197.80
5,313.80	5,261.40	5,313.80
4,212.80	4,256.00	4,223.20
4,930.80	4,956.40	4,775.20
775.20	782.60	760.60
2,265.40	2,276.60	2,258.80
4,390.20	4,302.00	4,406.60
902.80	922.20	887.00
958.60	982.40	951.00
375.60	362.80	333.40
261.00	258.20	269.00
731.40	742.40	704.60
3,618.80	3,566.00	3,682.40
538.40	543.00	517.00
1,252.00	1,252.00	1,239.80
695.00	708.20	697.00
1,376.60	1,390.20	1,392.20
2,918.00	2,995.40	2,936.20
275.00	275.00	297.80
122.40	111.40	121.40
7,660.00	7,352.40	7,658.40
11,060.20	10,964.20	10,847.40
9,822.20	9,822.20	9,442.20
9,290.60	9,368.80	9,311.00
11,057.60	11,117.20	11,535.00
2,416.20	2,416.20	2,352.80
3,088.20	3,088.20	3,017.20
22,253.40	22,419.80	22,039.60
4,758.80	4,758.80	4,741.60
13,925.30	13,625.30	14,149.50
1,950.80	1,945.60	1,947.20
4,907.00	4,907.00	4,922.40
12,147.60	12,258.60	12,546.40
2,614.00	2,617.60	2,614.00

2,374.65	2,460.00	2,392.25
372.60	365.00	373.20
732.60	726.00	761.40
1,254.00	1,259.80	1,224.00
317.20	322.60	324.40
654.60	652.00	653.40
1,663.00	1,638.00	1,663.40
882.80	939.20	936.00
1,134.00	1,171.60	1,134.20
969.80	982.40	982.40
4,464.40	4,425.60	4,469.00
638.40	634.20	610.40
30.00	30.00	30.00
287.00	296.60	262.20
1,793.40	1,772.20	1,769.40
525.20	564.20	538.60
1,557.60	1,536.40	1,565.80
4,403.40	4,367.00	4,592.20
172.40	164.40	161.00
1,192.40	1,152.20	1,144.00
385.40	401.60	367.20
352.00	350.65	342.20
597.20	560.40	575.80
1,506.60	1,509.60	1,487.60
500.00	500.00	509.20
497.60	498.00	505.60
118.20	94.00	111.20
144.60	144.60	161.20
196.40	186.80	200.40
2,606.80	2,572.80	2,678.20
510.40	533.60	511.20
170.00	170.00	171.20
3,114.60	3,114.60	3,081.20
449.60	449.60	448.40
656.20	656.20	651.60
596.20	596.20	598.00
444.40	444.40	423.60
175.20	163.80	167.00
211.40	204.00	203.80
1,045.60	1,057.00	1,052.60
1,748.80	1,783.80	1,699.60
2,395.05	2,402.45	2,395.25
482.00	476.60	461.60
3,471.80	3,448.60	3,411.60
669.20	691.20	664.00
2,597.00	2,615.00	2,521.00
1,215.60	1,222.80	1,206.00

1,019.40	1,020.40	1,057.60
335.20	356.00	346.80
400.00	376.00	378.40
5,088.60	5,138.60	5,178.00
464.20	460.00	456.00
263.20	263.20	257.60
312.40	292.00	288.00
494.60	478.00	444.40
352.00	311.40	317.40
398.00	387.80	411.80
2,242.80	2,174.20	2,275.00
597.80	628.60	601.80
160.40	160.40	150.00
3,330.20	3,256.40	3,517.80
2,133.40	2,098.60	2,238.60
1,350.00	1,293.40	1,348.20
2,203.60	2,180.80	2,289.20
19,008.40	18,125.80	18,333.60
488.80	466.80	451.40
2,743.00	2,743.00	2,625.00
405.20	398.20	372.40
567.80	567.80	561.20
961.80	980.80	966.40
1,557.20	1,476.40	1,551.20
632.60	600.40	609.80
815.80	784.40	822.20
219.20	223.60	222.80
2,156.20	2,187.40	2,061.00
460.40	460.40	464.60
1,778.00	1,855.20	1,758.80
431.20	410.00	433.20
188.00	188.00	188.20
1,367.60	1,367.60	1,370.00
2,013.60	2,013.60	2,068.40
514.00	468.40	496.60
277.60	277.60	270.20
696.20	632.20	703.20
11,996.40	11,656.60	12,206.40
11,803.20	11,790.40	11,812.20
8,104.60	8,585.60	8,165.80
8,936.50	8,827.80	9,091.30
40,062.20	41,656.20	39,458.20
391.00	403.00	399.40
49.20	49.20	49.20
434.00	428.60	425.20
4,211.40	4,232.20	4,082.40
4,194.20	4,157.80	4,239.20

385.60	382.60	395.80
223.40	223.40	208.80
1,281.60	1,269.40	1,308.60
1,127.40	1,105.00	1,116.60
806.00	792.60	776.80
591.00	588.40	575.80
252.80	267.40	253.40
2,292.40	2,201.80	2,270.00
2,539.20	2,542.80	2,517.60
1,955.60	1,955.60	1,935.40
1,848.40	1,848.40	1,849.00
124.60	136.80	121.60
9,022.60	9,022.60	8,963.20
523.00	533.40	521.20
1,771.80	1,794.60	1,764.60
1,974.80	1,967.80	1,960.80
8,391.00	8,391.00	8,381.00
8,891.60	8,915.60	9,058.20
4,384.20	4,311.00	4,455.20
3,013.20	2,981.20	3,002.20
3,458.60	3,540.60	3,422.40
14,003.60	13,958.20	14,227.00
1,134.40	1,091.60	1,106.40
757.80	736.40	775.40
1,513.00	1,513.00	1,425.20
1,030.00	1,030.00	1,009.00
11,124.00	10,474.00	11,337.40
1,159.60	908.00	1,172.60
1,883.20	1,889.20	1,908.20
4,161.20	4,161.20	4,157.40
2,274.00	2,239.20	2,185.80
764.80	762.00	782.60
5,221.60	5,152.60	5,255.80
937.00	921.00	957.40
360.95	360.40	364.85
178.80	183.00	166.20
685.80	685.80	673.95
924.00	922.20	888.20
444.20	423.20	418.20
441.00	406.80	424.60
122.80	122.80	110.20
431.00	431.00	411.60
616.80	628.00	617.60
1,357.80	1,351.20	1,347.80
-	-	-
578.60	551.60	586.00
517.00	517.00	507.40

1,054.25	1,070.50	1,116.65
2,021.60	2,017.40	1,983.20
7,230.00	7,230.00	7,007.00
3,632.20	3,638.00	3,643.60
19,460.40	19,601.40	19,542.00
9,120.60	9,081.40	9,054.80
246.20	263.60	242.00
550.00	550.00	557.60
1,084.20	1,106.60	1,093.20
688.80	682.20	701.20
310.00	297.20	311.20
161.20	166.60	152.40
860.40	832.60	815.20
1,074.40	1,073.20	1,033.40
3,291.20	3,428.40	3,176.20
1,858.00	1,815.60	1,852.80
6,289.90	6,319.45	6,158.50
2,652.60	2,608.40	2,725.80
952.00	922.40	932.80
4,463.40	4,420.40	4,418.60
1,831.80	1,840.40	1,872.80
6,523.00	6,392.20	6,602.60
556.00	545.80	551.00
5,540.00	5,540.00	5,521.20
1,965.40	2,080.00	2,060.20
326.40	326.40	302.40
953.20	962.20	969.00
1,275.80	1,292.80	1,277.60
756.80	735.40	734.20
1,056.80	1,038.40	1,026.40
668.80	668.80	673.80
2,030.00	2,030.00	1,986.00
889.60	899.00	882.60
3,673.80	3,596.20	3,626.00
1,221.00	1,152.20	1,227.80
1,139.20	1,166.60	1,146.20
1,081.00	1,081.00	1,096.60
596.20	597.20	605.20
1,773.60	1,798.40	1,918.00
1,049.60	1,055.80	1,065.00
740.80	734.20	707.80
1,001.00	1,008.00	1,006.40
794.80	788.60	798.00
1,304.20	1,286.80	1,281.40
279.80	269.60	272.60
903.60	893.00	865.40
985.20	986.20	1,032.80

484.40	484.40	482.00
713.40	712.40	702.60
1,302.40	1,305.40	1,257.80
835.60	842.40	847.60
677.60	598.40	590.80
323.80	315.00	312.00
1,331.60	1,326.20	1,330.40
468.40	475.40	465.60
786.20	792.80	783.80
210.80	205.80	207.40
682.60	682.60	653.60
855.20	852.00	823.40
869.40	845.40	853.80
1,138.60	1,138.60	1,114.80
835.60	829.40	814.00
264.00	283.20	258.40
750.60	753.40	753.60
235.80	228.20	234.00
815.40	828.40	817.00
467.40	439.00	460.60
429.20	429.20	418.00
1,220.20	1,193.00	1,258.40
1,188.20	1,194.00	1,181.20
994.00	1,014.20	1,000.00
1,869.80	1,914.00	1,885.00
974.40	975.60	978.00
550.20	544.80	530.80
267.60	327.80	267.80
1,143.20	1,149.00	1,139.80
1,230.00	1,230.00	1,237.20
682.20	655.00	610.60
843.80	849.40	830.00
563.60	521.40	507.00
328.80	335.00	332.80
1,733.40	1,750.00	1,752.40
1,298.20	1,335.40	1,313.00
424.20	407.60	375.20
373.40	334.60	338.80
350.40	350.40	365.60
777.20	777.20	779.20
539.20	544.20	523.60
1,327.20	1,327.20	1,317.00
1,232.60	1,215.00	1,223.80
436.40	436.40	416.40
1,549.60	1,549.60	1,504.80
627.60	627.60	658.80
519.00	515.60	495.40

795.40	814.00	775.60
2,049.40	2,063.80	2,142.00
404.40	416.60	406.80
306.20	325.00	316.20
492.40	475.40	504.40
868,462.50	865,496.80	867,917.15

District Average Building Age **1-21-16 upload**

Dist	Type	15-16 age	16-17 age
1	1	46.57	47.57
1.2	3	54.17	55.17
2	1	29.48	30.48
4	1	43.05	44.05
6	3	42.92	43.92
11	1	40.17	41.17
12	1	35.78	36.78
13	1	48.61	49.61
14	1	50.70	51.70
15	1	34.53	35.53
16	1	33.84	34.84
22	1	40.24	41.24
23	1	34.72	35.72
25	1	14.00	15.00
31	1	28.13	29.13
32	1	37.59	38.59
36	1	23.82	24.82
38	1	22.14	23.14
47	1	29.08	30.08
51	1	22.88	23.88
75	1	33.27	34.27
77	1	50.30	51.30
81	1	45.66	46.66
84	1	44.81	45.81
85	1	37.17	38.17
88	1	46.30	47.30
91	1	33.76	34.76
93	1	58.47	59.47
94	1	54.37	55.37
95	1	27.35	28.35
97	1	53.87	54.87
99	1	37.20	38.20
100	1	36.65	37.65
108	1	39.79	40.79
110	1	23.02	24.02
111	1	31.57	32.57
112	1	23.24	24.24
113	1	40.89	41.89
115	1	28.92	29.92
116	1	22.93	23.93
118	1	50.96	51.96
129	1	42.84	43.84
138	1	26.55	27.55
139	1	25.96	26.96
146	1	47.55	48.55

150	1	29.58	30.58
152	1	31.32	32.32
162	1	31.72	32.72
166	1	32.90	33.90
173	1	67.75	68.75
177	1	39.98	40.98
181	1	42.00	43.00
182	1	31.66	32.66
186	1	25.94	26.94
191	1	43.40	44.40
192	1	22.55	23.55
194	1	26.62	27.62
195	1	29.90	30.90
196	1	31.46	32.46
197	1	40.69	41.69
199	1	35.42	36.42
200	1	32.87	33.87
203	1	40.22	41.22
204	1	21.59	22.59
206	1	18.22	19.22
213	1	31.66	32.66
227	1	29.63	30.63
229	1	40.21	41.21
238	1	64.47	65.47
239	1	64.20	65.20
241	1	41.27	42.27
242	1	34.69	35.69
252	1	34.65	35.65
253	1	47.93	48.93
255	1	27.27	28.27
256	1	34.86	35.86
261	1	26.12	27.12
264	1	79.59	80.59
270	1	45.88	46.88
271	1	45.65	46.65
272	1	30.59	31.59
273	1	46.57	47.57
276	1	40.96	41.96
277	1	49.03	50.03
278	1	42.24	43.24
279	1	34.50	35.50
280	1	56.59	57.59
281	1	46.74	47.74
282	1	50.33	51.33
283	1	56.02	57.02
284	1	36.16	37.16
286	1	30.88	31.88

294	1	63.89	64.89
297	1	67.46	68.46
299	1	27.00	28.00
300	1	40.81	41.81
306	1	27.95	28.95
308	1	26.25	27.25
309	1	30.58	31.58
314	1	33.96	34.96
316	1	72.22	73.22
317	1	36.68	37.68
318	1	32.51	33.51
319	1	84.12	85.12
323	2		1.00
330	1	46.99	47.99
332	1	44.76	45.76
333	1	24.48	25.48
345	1	30.88	31.88
347	1	41.35	42.35
356	1	52.29	53.29
361	1	50.96	51.96
362	1	19.00	20.00
363	1	35.57	36.57
378	1	40.32	41.32
381	1	34.28	35.28
390	1	22.03	23.03
391	1	49.18	50.18
402	1	64.37	65.37
403	1	76.88	77.88
404	1	50.83	51.83
413	1	31.60	32.60
414	1	48.76	49.76
415	1	68.10	69.10
423	1	46.99	47.99
424	1	42.95	43.95
432	1	43.53	44.53
435	1	29.12	30.12
441	1	35.65	36.65
447	1	44.84	45.84
458	1	61.78	62.78
463	1	37.31	38.31
465	1	44.35	45.35
466	1	37.59	38.59
473	1	30.65	31.65
477	1	34.42	27.63
480	1	32.19	33.19
482	1	46.37	47.37
484	1	32.12	33.12

485	1	35.82	36.82
486	1	36.74	37.74
487	1	27.52	28.52
492	1	56.92	57.92
495	1	14.00	15.00
497	1	10.00	11.00
499	1	47.39	48.39
500	1	52.08	53.08
505	1	64.77	65.77
507	1	22.79	23.79
508	1	44.65	45.65
511	1	37.86	38.86
514	1	68.10	69.10
518	1	31.72	32.72
531	1	28.28	29.28
533	1	36.80	37.80
534	1	40.81	41.81
535	1	42.26	43.26
542	1	29.95	30.95
544	1	40.50	41.50
545	1	36.35	37.35
547	1	47.32	48.32
548	1	47.24	48.24
549	1	42.48	43.48
550	1	33.14	34.14
553	1	30.20	31.20
561	1	62.28	63.28
564	1	41.79	42.79
577	1	30.66	31.66
578	1	36.49	37.49
581	1	52.16	53.16
592	1	53.96	54.96
593	1	36.01	37.01
595	1	28.06	29.06
599	1	44.84	45.84
600	1	29.16	30.16
601	1	40.60	41.60
621	1	43.22	44.22
622	1	39.39	40.39
623	1	47.11	48.11
624	1	46.50	47.50
625	1	51.29	52.29
630	1	37.70	38.70
635	1	52.93	53.93
640	1	36.71	37.71
656	1	35.84	36.84
659	1	32.96	33.96

671	1	33.13	34.13
676	1	34.85	35.85
682	1	32.18	33.18
690	1	37.67	38.67
695	1	89.90	90.90
696	1	91.00	92.00
698	1	28.58	29.58
700	1	37.96	38.96
701	1	72.00	73.00
704	1	33.53	34.53
706	1	66.36	67.36
707	1	22.72	23.72
709	1	44.37	45.37
712	1	58.59	59.59
716	1	33.43	34.43
717	1	26.42	27.42
719	1	24.10	25.10
720	1	23.35	24.35
721	1	28.52	25.69
726	1	25.24	26.24
727	1	22.32	23.32
728	1	29.09	30.09
738	1	32.31	33.31
739	1	35.19	36.19
740	1	33.41	34.41
741	1	39.27	40.27
742	1	44.81	45.81
743	1	35.56	36.56
745	1	30.56	31.56
748	1	27.78	28.78
750	1	33.48	34.48
756	1	44.97	45.97
761	1	51.36	52.36
763	1	13.00	14.00
768	1	45.74	46.74
771	1	59.32	60.32
775	1	33.44	34.44
777	1	56.85	57.85
786	1	40.14	41.14
787	1	39.93	40.93
801	1	54.95	55.95
803	1	47.39	48.39
811	1	34.09	35.09
813	1	49.66	50.66
815	2		1.00
818	1	36.93	37.93
820	1	52.49	53.49

821	1	29.21	30.21
829	1	50.01	51.01
831	1	34.90	35.90
832	1	27.20	28.20
833	1	30.70	31.70
834	1	39.55	40.55
836	1	74.20	75.20
837	1	44.87	45.87
840	1	51.90	52.90
846	1	55.14	56.14
850	1	25.47	26.47
852	1	64.83	65.83
857	1	42.47	43.47
858	1	53.87	54.87
861	1	47.16	48.16
876	1	23.65	24.65
877	1	30.32	31.32
879	1	33.59	34.59
881	1	30.06	31.06
882	1	31.33	32.33
883	1	26.39	27.39
885	1	17.65	18.65
891	1	48.96	49.96
911	1	35.17	36.17
912	1	34.77	35.77
914	1	25.99	26.99
2071	1	19.34	16.33
2125	1	20.79	21.79
2134	1	2.00	3.00
2135	1	53.88	54.88
2137	1	46.71	47.71
2142	1	30.88	31.88
2143	1	54.34	55.34
2144	1	36.29	37.29
2149	1	33.36	34.36
2154	1	84.68	85.68
2155	1	30.76	31.76
2159	1	62.25	63.25
2164	1	36.71	37.71
2165	1	37.73	38.73
2167	1	11.63	12.63
2168	1	42.95	43.95
2169	1	64.92	65.92
2170	1	45.55	46.55
2171	1	35.31	36.31
2172	1	37.67	38.67
2174	1	37.20	38.20

2176	1	53.68	54.68
2180	1	49.51	50.51
2184	1	42.82	43.82
2190	1	64.81	65.81
2198	1	51.34	52.34
2215	1	44.65	45.65
2310	1	61.71	62.71
2311	1	13.00	14.00
2342	1	38.05	39.05
2358	1	54.19	55.19
2364	1	36.03	37.03
2365	1	49.48	50.48
2396	1	36.71	37.71
2397	1	49.96	50.96
2448	1	55.18	56.18
2527	1	63.10	64.10
2534	1	59.49	60.49
2536	1	56.75	57.75
2580	1	12.02	13.02
2609	1	14.68	15.68
2683	1	57.74	58.74
2687	1	16.04	17.04
2689	1	22.31	23.31
2711	1	40.36	41.36
2752	1	41.71	42.71
2753	1	30.43	31.43
2754	1	44.05	45.05
2759	1	58.96	59.96
2769	1	28.69	29.69
2805	1	45.65	46.65
2835	1	35.60	36.60
2853	1	41.42	42.42
2854	1	22.47	23.47
2856	1	69.49	70.49
2859	1	45.47	46.47
2860	1	53.04	54.04
2884	1	71.88	72.88
2886	1	54.06	55.06
2888	1	53.30	54.30
2889	1	20.20	21.20
2890	1	74.38	75.38
2895	1	42.59	43.59
2897	1	28.04	29.04
2898	1	60.71	61.71
2899	1	50.00	51.00
2902	1	73.01	74.01
2903	1	46.45	47.45

2904	1	41.23	42.23
2905	1	33.87	34.87
2906	1	56.12	57.12
2907	1	65.01	66.01
2908	1	53.92	54.92

17-18 = 15-16 plus 2
End of Worksheet

2015 Est ANTC from Department of Revenue files. February Forecast

MDE	School District		Ag Modified 2015 Est. ANTC
1	Aitkin		16,401,148
1.2	Minneapolis Special School District #1		509,239,404
2	Hill City		1,294,376
4	McGregor		8,596,446
6	South St. Paul Special School District #6		16,993,042
11	Anoka		223,593,769
12	Centennial		32,887,221
13	Columbia Heights		21,354,721
14	Fridley		14,274,452
15	Saint Francis		29,120,917
16	Spring Lake Park		41,246,145
22	Detroit Lakes		24,218,363
23	Frazee-Vergas		7,370,792
25	Pine Point		-
31	Bemidji		33,152,895
32	Blackduck		2,846,428
36	Kelliher		948,521
38	Red Lake		12,431
47	Sauk Rapids		17,014,617
51	Foley		5,704,642
75	St. Clair		3,336,767
77	Mankato		64,930,822
81	Comfrey		2,349,023
84	Sleepy Eye		5,783,238
85	Springfield		3,868,103
88	New Ulm-Hanska		17,384,638
91	Barnum		2,971,342
93	Carlton		4,617,161
94	Cloquet		10,450,049
95	Cromwell		1,808,128
97	Moose Lake		4,125,142
99	Esko		5,192,984
100	Wrenshall		3,158,159
108	Norwood-Young America		8,447,612
110	Waconia		24,892,010
111	Watertown-Mayer		10,645,853
112	Chaska		77,704,460
113	Walker-Akeley		19,855,047
115	Cass Lake		8,147,298
116	Pillager		10,240,755
118	Remer		15,782,492
129	Montevideo		6,042,819
138	North Branch		15,969,079

139	Rush City		4,360,405
146	Barnesville		5,993,366
150	Hawley		4,227,469
152	Moorhead		35,947,997
162	Bagley		4,312,793
166	Cook County		16,418,059
173	Mountain Lake		4,037,623
177	Windom		6,873,070
181	Brainerd		55,731,364
182	Crosby-Ironton		19,677,238
186	Pequot Lakes		31,947,399
191	Burnsville		72,742,010
192	Farmington		32,517,107
194	Lakeville		72,892,472
195	Randolph		3,883,171
196	Rosemount		178,863,709
197	West Saint Paul		65,140,767
199	Inver Grove-Pine Bend		29,745,104
200	Hastings		34,566,710
203	Hayfield		6,008,396
204	Kasson-Mantorville		7,342,235
206	Alexandria		41,879,403
213	Osakis		4,071,635
227	Chatfield		5,148,281
229	Lanesboro		2,305,659
238	Mabel-Canton		2,318,307
239	Rushford-Peterson		4,400,985
241	Albert Lea		15,914,238
242	Alden		1,927,452
252	Cannon Falls		8,514,405
253	Goodhue		3,099,455
255	Pine Island		5,927,138
256	Red Wing		33,815,842
261	Ashby		1,988,520
264	Herman		3,587,138
270	Hopkins		117,963,078
271	Bloomington		130,935,472
272	Eden Prairie		106,705,221
273	Edina		105,190,080
276	Minnetonka		93,870,176
277	Westonka		36,729,184
278	Orono		38,042,517
279	Osseo		166,100,907
280	Richfield		46,825,548
281	Robbinsdale		98,895,061
282	St. Anthony-New Brighton		11,201,709
283	St. Louis Park		62,204,267

284	Wayzata	138,902,587
286	Brooklyn Center	7,496,307
294	Houston	2,659,732
297	Spring Grove	1,821,786
299	Caledonia	4,932,429
300	La Crescent	7,037,877
306	Laporte	2,337,643
308	Nevis	5,717,774
309	Park Rapids	21,027,018
314	Braham	3,571,829
316	Coleraine	6,543,488
317	Deer River	8,116,389
318	Grand Rapids	43,962,774
319	Nashwauk-Keewatin	3,688,359
323	Franconia Common School District #323	263,981
330	Heron-Lake-Okabena	3,670,443
332	Mora	6,748,462
333	Ogilvie	1,983,091
345	New London-Spicer	13,751,665
347	Willmar	21,627,094
356	Lancaster	955,700
361	International Falls	7,319,154
362	Little Fork-Big Falls	1,368,445
363	South Koochiching	1,633,611
378	Dawson-Boyd	4,318,181
381	Lake Superior	21,279,797
390	Lake of The Woods	4,588,528
391	Cleveland	4,409,989
402	Hendricks	1,910,584
403	Ivanhoe	2,513,830
404	Lake Benton	3,368,982
413	Marshall	16,473,536
414	Minneota	3,772,063
415	Lynd	1,706,349
423	Hutchinson	14,818,542
424	Lester Prairie	2,218,179
432	Mahnomen	2,494,189
435	Waubun	4,385,973
441	Newfolden	4,284,547
447	Grygla-Gatzke	1,113,315
458	Truman	4,037,289
463	Eden Valley-Watkins	4,442,457
465	Litchfield	9,625,485
466	Dassel-Cokato	8,675,315
473	Isle	5,016,747
477	Princeton	14,938,034
480	Onamia	6,782,591

482	Little Falls		11,651,624
484	Pierz		3,876,801
485	Royalton		2,867,222
486	Swanville		1,874,717
487	Upsala		1,343,184
492	Austin		14,731,801
495	Grand Meadow		2,725,797
497	Lyle		1,555,588
499	LeRoy-Ostrander		3,071,225
500	Southland		5,596,194
505	Fulda		3,891,023
507	Nicollet		3,884,421
508	St. Peter		10,117,418
511	Adrian		4,037,141
514	Ellsworth		1,735,216
518	Worthington		13,655,345
531	Byron		8,175,484
533	Dover-Eyota		4,224,976
534	Stewartville		8,681,445
535	Rochester		137,944,925
542	Battle Lake		12,462,463
544	Fergus Falls		18,593,189
545	Henning		4,215,988
547	Parkers Prairie		3,289,972
548	Pelican Rapids		17,009,463
549	Perham		18,657,845
550	Underwood		2,884,112
553	New York Mills		2,799,909
561	Goodridge		1,401,523
564	Thief River Falls		11,838,097
577	Willow River		3,273,618
578	Pine City		8,064,253
581	Edgerton		2,999,277
592	Climax		1,832,472
593	Crookston		8,516,869
595	East Grand Forks		10,493,311
599	Fertile-Beltrami		4,045,210
600	Fisher		2,941,982
601	Fosston		3,091,938
621	Mounds View		96,786,617
622	North Saint Paul-Maplewood		89,528,894
623	Roseville		64,996,366
624	White Bear Lake		74,596,986
625	St. Paul		262,011,093
630	Red Lake Falls		1,377,166
635	Milroy		2,058,024
640	Wabasso		4,978,325

656	Faribault		23,049,445
659	Northfield		24,297,724
671	Hills-Beaver Creek		4,062,616
676	Badger		601,978
682	Roseau		4,631,388
690	Warroad		4,515,923
695	Chisholm		2,744,240
696	Ely		6,953,979
698	Floodwood		4,446,767
700	Hermantown		15,835,361
701	Hibbing		11,098,384
704	Proctor		11,233,717
706	Virginia		6,040,220
707	Nett Lake		120,367
709	Duluth		77,208,756
712	Buhl-Mount Iron		4,001,249
716	Belle Plaine		9,212,047
717	Jordan		11,437,637
719	Prior Lake		54,057,021
720	Shakopee		52,932,614
721	New Prague		20,779,577
726	Becker		23,054,919
727	Big Lake		13,626,988
728	Elk River		75,040,279
738	Holdingford		3,520,927
739	Kimball		4,506,084
740	Melrose		8,193,225
741	Paynesville		7,152,705
742	St. Cloud		79,162,838
743	Sauk Centre		8,493,915
745	Albany		7,483,121
748	Sartell		15,632,375
750	Cold Spring		13,593,044
756	Blooming Prairie		4,798,552
761	Owatonna		25,310,552
763	Medford		3,282,999
768	Hancock		1,911,711
771	Chokio-Alberta		3,618,941
775	Kerkhoven-Murdock-Sunburg		5,124,539
777	Benson		8,962,600
786	Bertha-Hewitt		1,017,348
787	Browerville		1,490,792
801	Browns Valley		1,180,049
803	Wheaton		5,856,003
811	Wabasha		5,867,059
813	Lake City		9,389,034
815	Prinsburg Common School District #815		1,013,925

818	Verndale		1,151,310
820	Sebeka		2,243,235
821	Menahga		2,947,277
829	Waseca		9,066,360
831	Forest Lake		52,772,939
832	Mahtomedi		23,056,718
833	South Washington County		106,372,521
834	Stillwater		93,928,564
836	Butterfield		2,270,655
837	Madelia		4,101,668
840	St. James		7,035,176
846	Breckenridge		6,552,376
850	Rothsay		2,156,417
852	Campbell-Tintah		4,622,735
857	Lewiston		4,031,144
858	St. Charles		5,015,706
861	Winona		29,326,634
876	Annandale		15,213,588
877	Buffalo		31,101,760
879	Delano		14,106,724
881	Maple Lake		5,248,588
882	Monticello		34,966,735
883	Rockford		10,629,944
885	St. Michael-Albertville		19,552,054
891	Canby		4,538,160
911	Cambridge		21,176,437
912	Milaca		6,617,847
914	Ulen-Hitterdal		2,472,066
2071	Lake Crystal-Welcome Memorial		7,350,315
2125	Triton		7,543,107
2134	United South Central		7,927,681
2135	Maple River		7,604,204
2137	Kingsland		4,876,626
2142	St. Louis County		32,314,631
2143	Waterville-Elysian-Morristown		7,352,050
2144	Chisago Lakes		19,644,924
2149	Minnewaska		12,119,394
2154	Eveleth-Gilbert		5,489,976
2155	Wadena-Deer Creek		4,108,435
2159	Buffalo Lake-Hector		7,744,612
2164	Dilworth-Glyndon-Felton		7,605,449
2165	Hinckley-Finlayson		6,790,747
2167	Lakeview		4,581,152
2168	NRHEG		6,756,693
2169	Murray County		6,780,526
2170	Staples-Motley		9,022,485
2171	Kittson Central		7,001,326

2172	Kenyon-Wanamingo		6,358,519
2174	Pine River-Backus		13,924,369
2176	Warren-Alvarado-Olso		6,803,809
2180	MacCray		8,281,198
2184	Luverne-Magnolia		10,237,435
2190	Yellow Medicine East		9,560,878
2198	Fillmore Central		5,663,086
2215	Norman County East		2,136,356
2310	Sibley East		7,985,300
2311	Clearbrook-Gonvick		8,118,728
2342	West Central Area		9,090,905
2358	Karlstad-Strandquist		1,957,443
2364	Belgrade-Brooten-Elrosa		5,047,954
2365	Gibbon-Fairfax-Winthrop		10,328,934
2396	A.C.G.C.		9,243,736
2397	Le Sueur-Henderson		7,582,715
2448	Martin County West		9,218,462
2527	Halstad-Hendrum		2,817,781
2534	Bird Island-Olivia Lake Lillian		7,527,727
2536	Granada-Huntley-East Chain		4,494,405
2580	East Central		4,837,753
2609	Win-E-Mac		4,053,499
2683	Greenbush-Middle River		2,053,251
2687	Howard Lake-Waverly-Winsted		7,386,010
2689	Pipestone-Jasper		11,214,961
2711	Mesabi East Schools		6,740,483
2752	Fairmont Area		12,810,866
2753	Long Prairie-Grey Eagle		5,513,289
2754	Cedar Mountain		5,281,652
2759	Eagle Valley		1,263,351
2769	Morris Area		7,620,760
2805	Zumbrota-Mazeppa		6,524,856
2835	Janesville-Waldorf-Pember		6,147,690
2853	Lac Qui Parle Valley		10,053,036
2854	Ada-Borup		4,479,877
2856	Stephen-Argyle Central		6,745,347
2859	Glencoe-Silver Lake		9,972,616
2860	Blue Earth Area		11,007,996
2884	Red Rock Central		7,696,862
2886	Glenville-Emmons		3,489,146
2888	Clinton-Graceville-Beardsley		7,746,448
2889	Lake Park-Audubon		10,937,904
2890	Renville County West		7,932,910
2895	Jackson County Central		13,740,734
2897	Redwood Falls Area		9,000,957
2898	Westbrook-Walnut Grove		5,247,620
2899	Plainview-Elgin-Milville		7,960,345

2902	Russell-Tyler-Ruthton		5,326,193
2903	Ortonville Area		4,054,582
2904	Tracy Area		8,260,188
2905	Tri-City United		10,731,525
2906	Red Lake County Central		4,523,225
2907	Round Lake-Brewster		3,442,051
2908	Brandon-Evansville		4,895,092

Total

6,388,970,122

End of Worksheet

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1

307

Statewide ANTC / PU calculations

Revenue Year	FY 2017	FY 2018	FY 2019
Data Year	2014	2015	2016
Three year prior Ag. Modified ANTC	6,157,216,629	6,388,970,122	6,638,139,957
Three year prior APU	860,694.00	864,732.60	866,878.61
State average ANTC / APU	7,153.78	7,388.38	7,657.52
Percent change		3.3%	3.6%
End of worksheet			

FY 2020 2017	FY 2021 2018	FY 2022 2019	FY 2023 2020	FY 2024 2021	FY 2025 2022
6,903,665,555	7,179,812,177	7,467,004,664	7,765,684,851	8,076,312,245	8,399,364,735
867,435.26	868,410.78	869,162.81			
7,958.71	8,267.76	8,598.00	8,942.00	9,300.00	9,672.00
3.9%	3.9%	4.0%			

FY 2026 2023	FY 2027 2024
8,735,339,324	9,084,752,897
10,059.00	10,461.00

for MDE administrative use only: Cut and paste entered data to master spreadsheet

FY 18 Data

dist	name	Pre-K APUs added	buildin g age entere d	buildin g age prepop	buildin g age change	Line 13 debt excess	Line 17 New IAQFAAb onds	Line 18 IAQFAAP AYGO	Line 20a Pre-K bonds	Line 20b Pre-K PAYGO	Line 23 debt excess	Line 26 1A Alt Fac PAYGO	Line 27 1B H&S PAYGO	Line 31 Underlevy	Line 33 Intermediate/ Coop	Line 50 - "other" debt
716	BELLE PLAINE PUBLIC SCHOOL DISTRICT	-	35.43	35.43	-	18,569.60	-	-	-	-	-	-	-	-	-	-
End of Worksheet																

Version List

date	version	tab
May 20, 2016	V1	all
May 25, 2016	V2	Ten Year
June 1, 2016	V3	Ten Year
June 3, 2016		Compile
June 8, 2016	V4	APU
June 8, 2016		Ave Age
June 16 2016	V4a	Ten Year
June 24, 2016	Vabc	Ten Year
July 12, 2016		Ave Age
		Ten Year
End of Worksheet		

notes

Updated bond information as of May 20, 2016

Updated ANTC, APU, and building age information as of
February Forecast

Certified LLC data for FY 2017

Pre-K revenue lines added.

PU Pre-K lines added.

Compile tab added

APU updates:

13-14: July 1. 2015 actual EDRS

14-15: June 8. 2016 actual EDRS

15-16: 2016 A10_pun_tot_est1

16-17: 2017 A10_pun_tot_est2

17-18: 2018 A10_pun_tot_est2

Building ave age changes by request in red

ANTC lines and dates corrected

FY 2017 state aves corrected.

DF line 28 lookup corrected.

correct ave ages

def maint formulae



Division of School Finance
1500 Highway 36 West
Roseville, MN 55113-4266

Long-Term Facility Maintenance Revenue Application Ten Year Expenditure

ED - 02478-01

INSTRUCTIONS: Enter estimated expenditures that are allowable uses of Long-term Facilities Maintenance Revenue under MS 123B.595, Subd. 10, by UFARS Finance Code by fiscal year in the space provided. Finance codes shown for accessibility and deferred capital expenditures and maintenance projects are proposed new Finance codes

District Name: Belle Plaine Schools

District #716

Date: June 8th, 2016

District Contact for Questions on this Spreadsheet: Chuck Keller E-mail: ckeller@belleplaine.k12.mn.us

Name: Business Manager

Phone #: (952) 873-2408

Fiscal Year, Ending June 30th -->

2017

2018

2019

2020

2021

2022

2023

2024

2025

2026

ESTIMATED EXPENDITURES:

Health and Safety, Excluding Projects in Finance codes 358, 363 and 366 Costing > \$100,000 per Site

Finance	Category	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
347	Physical Hazards	\$ 26,000.00	\$ 34,700.00	\$ 29,500.00	\$ 31,250.00	\$ 33,000.00	\$ 34,750.00	\$ 42,500.00	\$ 38,250.00	\$ 40,000.00	\$ 41,750.00
349	Other Hazardous Materials	\$ 14,900.00	\$ 11,100.00	\$ 15,000.00	\$ 10,600.00	\$ 11,750.00	\$ 18,700.00	\$ 12,300.00	\$ 19,500.00	\$ 2,400.00	\$ 2,500.00
352	Environmental Health & Safety Management	\$ 39,250.00	\$ 39,250.00	\$ 44,000.00	\$ 46,000.00	\$ 48,000.00	\$ 50,000.00	\$ 52,000.00	\$ 54,000.00	\$ 56,000.00	\$ 58,000.00
358	Asbestos Removal and Encapsulation	\$ 8,500.00	\$ 9,000.00	\$ 10,000.00	\$ 10,750.00	\$ 11,500.00	\$ 12,250.00	\$ 13,000.00	\$ 13,750.00	\$ 14,500.00	\$ 15,250.00
363	Fire Safety	\$ 23,000.00	\$ 24,750.00	\$ 32,000.00	\$ 36,000.00	\$ 32,000.00	\$ 35,500.00	\$ 39,000.00	\$ 30,000.00	\$ 39,000.00	\$ 48,000.00
366	Indoor Air Quality	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Total Health and Safety Capital Projects	\$111,650	\$118,800	\$130,500	\$134,600	\$136,250	\$151,200	\$158,800	\$155,500	\$151,900	\$165,500

Health and Safety, Projects Costing > \$100,000 per Site

358	Asbestos Removal and Encapsulation	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
363	Fire Safety	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
366	Indoor Air Quality	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Total Health and Safety Capital Projects \$100,000 or More	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

Accessibility

Finance	Category	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
367	Accessibility	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

Deferred Capital Expenditures and Maintenance Projects

Finance	Category	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
368	Building Envelope	\$ -	\$ -	\$ 25,000.00	\$ 25,000.00	\$ 25,000.00	\$ 25,000.00	\$ 25,000.00	\$ 25,000.00	\$ 25,000.00	\$ 25,000.00
369	Building Hardware and Equipment	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00
370	Electrical	\$ 15,000.00	\$ 15,000.00	\$ 15,000.00	\$ 15,000.00	\$ 15,000.00	\$ 15,000.00	\$ 15,000.00	\$ 15,000.00	\$ 15,000.00	\$ 15,000.00
379	Interior Surfaces	\$ 33,500.00	\$ 39,000.00	\$ 46,000.00	\$ 32,500.00	\$ 35,500.00	\$ 54,000.00	\$ 74,000.00	\$ 48,500.00	\$ 35,500.00	\$ 37,000.00
380	Mechanical Systems	\$ 13,000.00	\$ 13,000.00	\$ 8,000.00	\$ 28,000.00	\$ 8,000.00	\$ 33,000.00	\$ 8,000.00	\$ 8,000.00	\$ 33,000.00	\$ 13,000.00
381	Plumbing	\$ 15,000.00	\$ -	\$ 15,000.00	\$ 15,000.00	\$ 15,000.00	\$ 15,000.00	\$ 15,000.00	\$ 15,000.00	\$ 15,000.00	\$ 15,000.00
382	Professional Services and Salary	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00
383	Roof Systems	\$ 100,000.00	\$ 290,000.00	\$ 180,000.00	\$ 190,000.00	\$ 200,000.00	\$ 100,000.00	\$ -	\$ -	\$ 150,000.00	\$ 150,000.00
384	Site Projects	\$ 301,500.00	\$ 294,000.00	\$ 501,000.00	\$ 438,110.00	\$ 447,700.00	\$ 487,900.00	\$ 589,000.00	\$ 616,000.00	\$ 461,000.00	\$ 464,000.00
	Total Deferred Capital Expense and Maintenance	\$538,000	\$711,000	\$850,000	\$803,610	\$806,200	\$789,900	\$786,000	\$787,500	\$794,500	\$779,000

Total Annual 10 Year Plan Expenditures

\$649,650

\$829,800

\$980,500

\$938,210

\$942,450

\$941,100

\$944,800

\$943,000

\$946,400

\$944,500

Environmental, Health and Safety Funding Worksheet

	FY16-17	FY17-18	FY18-19	FY19-20	FY20-21	FY21-22	FY22-23	FY23-24	FY24-25	FY25-26
Finance Code 347 - Physical Hazard Control										
Projects Costing < \$100,000 per site										
Playground Resurfacing and other hazards	\$ 4,500.00	\$ 4,750.00	\$ 5,000.00	\$ 5,250.00	\$ 5,500.00	\$ 5,750.00	\$ 6,000.00	\$ 6,250.00	\$ 6,500.00	\$ 6,750.00
Bleacher Inspection & Repair		\$ 5,000.00					\$ 6,000.00			
Machine Guarding	\$ 4,000.00	\$ 4,250.00	\$ 4,500.00	\$ 4,750.00	\$ 5,000.00	\$ 5,250.00	\$ 5,500.00	\$ 5,750.00	\$ 6,000.00	\$ 6,250.00
OSHA Physical and Electrical Hazard Violation Corrections	\$ 7,500.00	\$ 8,000.00	\$ 8,500.00	\$ 9,000.00	\$ 9,500.00	\$ 10,000.00	\$ 10,500.00	\$ 11,000.00	\$ 11,500.00	\$ 12,000.00
<i>Confined Spaces</i>										
<i>Noise Testing</i>										
<i>Lockout-Tagout</i>										
<i>Fall Protection</i>										
Food Code Safety - Inspections MDH/County										
Temperature in Kitchens and Other Spaces										
Elevator and Lift Inspections	\$ 3,500.00	\$ 4,000.00	\$ 4,500.00	\$ 5,000.00	\$ 5,500.00	\$ 6,000.00	\$ 6,500.00	\$ 7,000.00	\$ 7,500.00	\$ 8,000.00
Personal Protective Equipment	\$ 6,500.00	\$ 6,750.00	\$ 7,000.00	\$ 7,250.00	\$ 7,500.00	\$ 7,750.00	\$ 8,000.00	\$ 8,250.00	\$ 8,500.00	\$ 8,750.00
Finance Code 347 - Totals:	\$ 26,000.00	\$ 32,750.00	\$ 29,500.00	\$ 31,250.00	\$ 33,000.00	\$ 34,750.00	\$ 42,500.00	\$ 38,250.00	\$ 40,000.00	\$ 41,750.00

Environmental, Health and Safety Funding Worksheet

	FY16-17	FY17-18	FY18-19	FY19-20	FY20-21	FY21-22	FY22-23	FY23-24	FY24-25	FY25-26
Finance Code 349 - Hazardous Substance										
Projects Costing < \$100,000 per site										
Hazardous / Infectious Waste Management & Disposal	\$ 7,000.00	\$ 7,500.00	\$ 8,000.00	\$ 8,500.00	\$ 9,000.00	\$ 9,500.00	\$ 10,000.00	\$ 10,500.00		
Lead in Water - Testing & Mitigation	\$ 6,000.00					\$ 7,000.00				
Local Exhaust Ventilation Systems										
Radon - Detection & Mitigation			\$ 5,000.00					\$ 6,000.00		
Boiler - Backflow prevention, RPZ rebuild	\$ 1,900.00	\$ 2,500.00	\$ 2,000.00	\$ 2,100.00	\$ 2,750.00	\$ 2,200.00	\$ 2,300.00	\$ 3,000.00	\$ 2,400.00	\$ 2,500.00
Finance Code 349 - Totals:	\$ 14,900.00	10,000.00	\$ 15,000.00	\$ 10,600.00	\$ 11,750.00	\$ 18,700.00	\$ 12,300.00	\$ 19,500.00	\$ 2,400.00	\$ 2,500.00

Environmental, Health and Safety Funding Worksheet

	FY 16-17	FY 17-18	FY 18-19	FY 19-20	FY 20-21	FY 21-22	FY 22-23	FY 23-24	FY 24-25	FY 25-26
Finance Code 352 - Env. Health & Safety Management										
Projects Costing < \$100,000 per site										
Health & Safety Management (District, IEA, H&S MA)	\$ 31,900.00	\$ 42,000.00	\$ 44,000.00	\$ 46,000.00	\$ 48,000.00	\$ 50,000.00	\$ 52,000.00	\$ 54,000.00	\$ 56,000.00	\$ 58,000.00
Safety Committee and AWAIR	\$ 1,200.00									
Science Labs - Inventory & Other Safety Compliance	\$ 500.00									
Blood Borne Pathogen & Employee RTK	\$ 2,700.00									
Computer Based Management Support Programs										
Indoor Air Quality	\$ 1,500.00									
Automated External Defibrillators	\$ 1,450.00									
<i>Other Emergency Plan Equipment and Supplies</i>										
Finance Code 352 - Totals:	\$ 39,250.00	\$ 42,000.00	\$ 44,000.00	\$ 46,000.00	\$ 48,000.00	\$ 50,000.00	\$ 52,000.00	\$ 54,000.00	\$ 56,000.00	\$ 58,000.00

Environmental, Health and Safety Funding Worksheet

	FY16-17	FY17-18	FY18-19	FY19-20	FY20-21	FY21-22	FY22-23	FY23-24	FY24-25	FY25-26
Finance Code 358 - Asbestos										
Projects Costing < \$100,000 per site										
Removal and Encapsulation (not replacement of materials)										
Repair, Maintenance, supplies, periodics	\$ 7,000.00	\$ 7,500.00	\$ 8,000.00	\$ 8,500.00	\$ 9,000.00	\$ 9,500.00	\$ 10,000.00	\$ 10,500.00	\$ 11,000.00	\$ 11,500.00
Asbestos Floor Tile Removal										
Asbestos Roof Removal/Repair										
Asbestos - Staff Training, worker physicals	\$ 1,500.00	\$ 1,750.00	\$ 2,000.00	\$ 2,250.00	\$ 2,500.00	\$ 2,750.00	\$ 3,000.00	\$ 3,250.00	\$ 3,500.00	\$ 3,750.00
Total for Projects < \$100,000 per site	\$ 8,500.00	\$ 9,250.00	\$ 10,000.00	\$ 10,750.00	\$ 11,500.00	\$ 12,250.00	\$ 13,000.00	\$ 13,750.00	\$ 14,500.00	\$ 15,250.00
Projects Costing > \$100,000 per site										
Removal and Encapsulation (not replacement of materials)										
Asbestos Floor Tile Removal										
Asbestos Roof Removal/Repair										
Total for Projects > \$100,000 per site	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Finance Code 358 - Totals	\$ 8,500.00	\$ 9,250.00	\$ 10,000.00	\$ 10,750.00	\$ 11,500.00	\$ 12,250.00	\$ 13,000.00	\$ 13,750.00	\$ 14,500.00	\$ 15,250.00

Environmental, Health and Safety Funding Worksheet

	FY16-17	FY17-18	FY18-19	FY19-20	FY20-21	FY21-22	FY22-23	FY23-24	FY24-25	FY25-26
Finance Code 363 - Fire Safety										
Projects Costing < \$100,000 per site										
Fire Safety Maps					\$ 5,000.00					\$ 6,000.00
Fire Alarm Equipment testing, maintenance	\$ 17,000.00	\$ 17,500.00	\$ 18,000.00	\$ 18,500.00	\$ 19,000.00	\$ 19,500.00	\$ 20,000.00	\$ 20,500.00	\$ 21,000.00	\$ 21,500.00
Fire Extinguisher Inspection & Maintenance	\$ 1,500.00	\$ 1,750.00	\$ 2,000.00	\$ 2,250.00	\$ 2,500.00	\$ 2,750.00	\$ 3,000.00	\$ 3,250.00	\$ 3,500.00	\$ 3,750.00
Fire Marshal Order Corrections			\$ 2,000.00	\$ 10,000.00		\$ 2,000.00	\$ 10,000.00		\$ 2,000.00	\$ 10,000.00
Fire Marshal 3rd year Inspections			\$ 5,000.00			\$ 5,500.00			\$ 6,000.00	
Lighting - Emergency or Egress	\$ 4,500.00	\$ 4,750.00	\$ 5,000.00	\$ 5,250.00	\$ 5,500.00	\$ 5,750.00	\$ 6,000.00	\$ 6,250.00	\$ 6,500.00	\$ 6,750.00
Total for Projects Costing < \$100,000 per site	\$ 23,000.00	\$ 24,000.00	\$ 32,000.00	\$ 36,000.00	\$ 32,000.00	\$ 35,500.00	\$ 39,000.00	\$ 30,000.00	\$ 39,000.00	\$ 48,000.00
Projects Costing > \$100,000 per site										
Fire Alarm Equipment										
Total for Projects Costing > \$100,000 per site	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Finance Code 363 - Totals:	\$ 23,000.00	\$ 24,000.00	\$ 32,000.00	\$ 36,000.00	\$ 32,000.00	\$ 35,500.00	\$ 39,000.00	\$ 30,000.00	\$ 39,000.00	\$ 48,000.00

Environmental, Health and Safety Funding Worksheet

	FY16-17	FY17-18	FY18-19	FY19-20	FY20-21	FY21-22	FY22-23	FY23-24	FY24-25	FY25-26
Finance Code 366 - Indoor Air Quality										
Projects Costing < \$100,000 per site										
Indoor Air Quality										
Mechanical Ventilation										
Mold cleanup and abatement										
Total for Projects Costing < \$100,000 per site	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Projects Costing > \$100,000 per site										
Mechanical Ventilation										
Mold cleanup and abatement										
Total for Projects Costing > \$100,000 per site	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Finance Code 366 - Totals:	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Environmental, Health & Safety - Totals:	\$ 111,650.00	\$ 118,000.00	\$ 130,500.00	\$ 134,600.00	\$ 136,250.00	\$ 151,200.00	\$ 158,800.00	\$ 155,500.00	\$ 151,900.00	\$ 165,500.00

Accessibility Funding Worksheet

						FY16-17	FY17-18	FY18-19	FY19-20	FY20-21	FY21-22	FY22-23	FY23-24	FY24-25	FY25-26
Finance Code 367 - Accessibility															
Finance Code 367 - Totals:						\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

Black Number - Not entered on State website
 Blue Number - Entered and approved on State website
 Red Number - Entered and NOT approved on State website

Deferred Capital Funding Worksheet

	FY 16-17	FY 17-18	FY 18-19	FY 19-20	FY 20-21	FY 21-22	FY 22-23	FY 23-24	FY 24-25	FY 25-26
Finance Code 368 - Building Envelope										
Windows			\$ 25,000.00	\$ 25,000.00	\$ 25,000.00	\$ 25,000.00	\$ 25,000.00	\$ 25,000.00	\$ 25,000.00	\$ 25,000.00
Caulking										
Tuck Pointing										
Water Barrier										
Air Barrier										
Building Walls, subfloors and Exterior Doors										
Finance Code 368 - Totals:	\$ -	\$ -	\$ 25,000.00	\$ 25,000.00	\$ 25,000.00	\$ 25,000.00	\$ 25,000.00	\$ 25,000.00	\$ 25,000.00	\$ 25,000.00

Deferred Capital Funding Worksheet

	FY 16-17	FY 17-18	FY 18-19	FY 19-20	FY 20-21	FY 21-22	FY 22-23	FY 23-24	FY 24-25	FY 25-26
Finance Code 380 - Mechanical Systems										
HVAC	\$ 13,000.00	\$ 13,000.00	\$ 8,000.00	\$ 28,000.00	\$ 8,000.00	\$ 33,000.00	\$ 8,000.00	\$ 8,000.00	\$ 33,000.00	\$ 13,000.00
Control Systems										
Fire Suppression and Alarm Systems										
Electronic Door Controls and Software										
Fuel Systems and Distribution										
Ventilation Systems not Related to HVAC										
Finance Code 380 - Totals:	\$ 13,000.00	\$ 13,000.00	\$ 8,000.00	\$ 28,000.00	\$ 8,000.00	\$ 33,000.00	\$ 8,000.00	\$ 8,000.00	\$ 33,000.00	\$ 13,000.00

Deferred Capital Funding Worksheet

	FY 16-17	FY 17-18	FY 18-19	FY 19-20	FY 20-21	FY 21-22	FY 22-23	FY 23-24	FY 24-25	FY 25-26
Finance Code 384 - Site Surfaces										
Parking Lots	\$ 16,500.00	\$ 15,000.00				\$ 19,000.00				\$ 15,000.00
Lighting	\$ 80,000.00									
Tennis Courts	\$ 55,000.00						\$ 65,000.00			
Track Resurfacing	\$ 150,000.00							\$ 140,000.00		
Playgrounds	\$ 290,000.00	\$ 312,000.00	\$ 263,610.00	\$ 266,200.00	\$ 264,900.00	\$ 261,000.00	\$ 272,500.00	\$ 283,500.00	\$ 184,000.00	\$ 198,500.00
Stadium Bleachers and Field Turf Replacement	\$ 4,000.00	\$ 174,000.00	\$ 174,500.00	\$ 181,500.00	\$ 204,000.00	\$ 263,000.00	\$ 5,000.00	\$ 177,500.00	\$ 265,000.00	\$ 265,000.00
Finance Code 384 - Totals:	\$ 301,500.00	\$ 294,000.00	\$ 501,000.00	\$ 438,110.00	\$ 447,700.00	\$ 487,900.00	\$ 589,000.00	\$ 616,000.00	\$ 461,000.00	\$ 464,000.00

Member _____ introduced the following resolution and moved its adoption:

RESOLUTION APPROVING THE
10 YEAR FACILITY PLAN FOR THE
LONG TERM FACILITIES MAINTENANCE REVENUE PROGRAM

WHEREAS, the Minnesota Legislature passed legislation affecting school district revenue for Long Term Facilities Maintenance, and

WHEREAS, the Minnesota Department of Education has determined that to access Long Term Facilities Maintenance revenue school districts must approve a Ten Year Facility Plan, and

WHEREAS, that Ten Year Facility Plan must be updated and approved annually and reported to the Minnesota Department of Education every year, and

WHEREAS, the Belle Plaine School Board has reviewed the Long Term Facilities Maintenance revenue program and has reviewed the school district's Ten Year Facilities Plan.

BE IT HEREBY RESOLVED, by the School Board of Independent School District No. 716 that the 2017-2026 Ten Year Facility Plan be approved for submission to the Minnesota Department of Education.

Member _____ seconded the resolution and the following members voted in support of the resolution:

And the following voted against the resolution:

Therefore the resolution is/is not passed.

Tracy O'Brien, School Board Clerk

Date

ROOF BIDS

	Chatfield Elementary	District Office Building
Schwickerts	\$13,440	\$54,860
Nieman	\$9,000	\$49,000
Laraway	\$13,900	\$52,480

BELLE PLAINE

ISD #716 Belle Plaine Schools
Local Literacy Plan
June 2016



Belief Statement from Minnesota Department of Education:

Reading well by third grade is one of many developmental milestones in a child's educational experience. Literacy development starts at an early age and is the basis for all academic success. Reading well by grade three ensures that a student has a solid foundation of literacy skills to continue to expand their understanding of what they read, make meaning, and transfer that learning across all subject areas. Instruction that provides the basis for all students to read well by third grade and beyond will help close the achievement gap and ensure that all students are ready for the demands of college and the workplace. From cradle to career, a sustained effort to create quality literacy environments in all of our schools and programs from birth through grade 12 promotes academic success.

– Minnesota Department of Education

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Student Support System for EL Learners	Page 12

Adopted by District #716 School Board June 2016

Summary of Belle Plaine Public School District #716 Vision and Purpose

At Belle Plaine Public Schools we have committed to **“Expecting Excellence from Everyone, Every Day!”** This mission statement supports our district’s academic vision for our students.

Vision for Academic Excellence

Academic Excellence through:

- Personalized learning and differentiated programming
- Focus from teaching to learning
- Alignment of rigorous, guaranteed and viable curriculum

The Belle Plaine School District believes that literacy is the gateway to success in all content areas in a school setting, but also opens doors to success in life. Working in a partnership with staff, students, families, and community members, we are committed to creating an environment for our students in which they will develop the skills necessary, the motivation desired and a love of learning crucial for the real world. Our programming has been developed to support the goals and vision of the district.

District #716 Statement of Literacy Goal and Objectives

All students will read at or above grade-level by the end of Third Grade as measured by the Minnesota Comprehensive Assessment for Reading.

- Programs will be in place to support literacy previous to entering a kindergarten setting.
- At least three times per year staff will review and disaggregate reading data in grades PK-6. Staff will analyze proficiency, growth, and trend data to set specific learning targets for each student in these grades. Specific focus will be put on Phoneme Segmentation, Letter Sounds, Nonsense Words and Fluency in addition to analysis of the district adaptive measure which focuses more on standards-based comprehensive skills.
- The intervention team PK-6 will meet with grade level teachers one time per month to discuss data retrieved from progress monitoring.
- The Reading Corp coach will meet with teachers in the preschool program once a month to analyze the progress monitoring data and plan according to results.
- Curriculum will be aligned to current Common Core ELA state standards.
- Common formative assessments will be used to modify instruction and to identify students on pace to meet proficiency or the need for more intensive instruction.
- Professional Learning Communities (PLC) will analyze effectiveness of current Balanced Literacy practices and implement best practices across grade levels. Particular attention will be placed on addressing achievement gaps within grade-levels. Implementing a Balanced Literacy format allows PLC conversations to be driven by student data and their individual zone of proximal development based on that data.
- Title I and RtI services will be used as needed to provide targeted services to students struggling to achieve grade-level proficiency. RtI will include a Tier I – IV setting and interventions.
- In addition, extended day and extended school year programs will be used as needed to provide targeted service to students struggling to achieve grade-level proficiency.

District #716 Assessment Process

School District 716, Belle Plaine Schools, implements a literacy screening system for all enrolled students three times each school year in order to ensure students who may be at risk for difficulty meeting grade level expectations in literacy are identified early, and supports are provided accordingly. Criterion referenced target scores have been established for each measure at each administration time that reflect expected grade level performance for that measure. These target scores are set to predict a high likelihood of success on the Minnesota Comprehensive Assessment for Reading.

Screenings and Assessments Provided by Age and Time of Year

	3 & 4 yr olds	Beginnergarten	Kindergarten	Grade 1	Grade 2	Grade 3
Fall	FASTBridge Reading Corp IGDIS	FASTBridge	FASTBridge	FASTBridge	FASTBridge	FASTBridge CogAT
Winter	FASTBridge Reading Corp IGDIS	FASTBridge	FASTBridge ACCESS	FASTBridge ACCESS	FASTBridge ACCESS	FASTBridge ACCESS
Spring	FAST Reading Corp IGDIS	FASTBridge	FASTBridge	FASTBridge	FASTBridge CogAT	FASTBridge MCA Reading

Test Administration and Analysis

TEST	TEST ADMINISTRATOR	DATA ANALYZED BY
FASTBridge <ul style="list-style-type: none"> ● Adaptive measure ● Benchmarking ● Progress Monitoring 	Director of Curriculum and Assessment Response to Intervention Leads Trained Proctors Trained Staff/Teachers	Director of Curriculum and Assessment Classroom Teachers Response to Intervention Leads Reading Corp Coach (when applicable) SPED team (when applicable)
MCA Reading- Standardized Assessment	Director of Curriculum and Assessment Trained Proctors	Director of Curriculum and Assessment Classroom Teachers Response to Intervention Leads Response to Intervention Support Staff
IGDIS	Pre-K Teachers	Pre-K Teachers

For students whose screening assessment results suggest an elevated risk for difficulty developing grade level literacy skills, teacher problem solving teams will review local formative assessments and observational data from each student's participation in classroom instruction to understand the specific areas of literacy instructional need. For all students who receive additional supports based on screening, benchmarking, and/or local formal assessments or observational supports, there are specific skill based interventions in place. General Tier I practices consist of a Daily 5 or a Balanced

Literacy model implemented throughout grades K-6 to ensure small groups centered instruction for all students. If students are not meeting targeted proficiency in any grade level skill area, and have not been successful receiving Tier II instructional supports, an additional 25+ minutes of intervention is provided for our Tier III students. Students receiving Tier III services will undergo weekly or bimonthly progress monitoring to provide more in-depth and consistent data in terms of progress or lack of progress per students. For instances in which these data points do not provide a clear picture of a student’s instructional needs, additional diagnostic assessment may be completed to clarify these needs. Diagnostic assessments may include the following:

- FASTBridge Learning
 - FASTBridge CBM
 - FASTBridge Early Literacy Assessments
- Fountas and Pinnell
- MCA Reading (grade 3)

**Cut Scores used to Determine Tier II and Tier III Groups
(FASTBridge)**

	Kindergarten								Grade 1							
	LNF		LSF		WS		NWF		LNF		LSF		WS		NWF	
	Tier 3	Tier 2	Tier 3	Tier 2	Tier 3	Tier 2	Tier 3	Tier 1	Tier 3	Tier 2	Tier 3	Tier 2	Tier 3	Tier 2	Tier 3	Tier 2
Fall	9	15	2	3	0	0	0	0	35	39	22	25	22	25	6	7
Winter	33	38	20	25	19	23	4	6	47	51	32	36	28	29	11	13
Spring	41	45	32	37	27	29	9	11	x	x	x	x	30	31	15	17

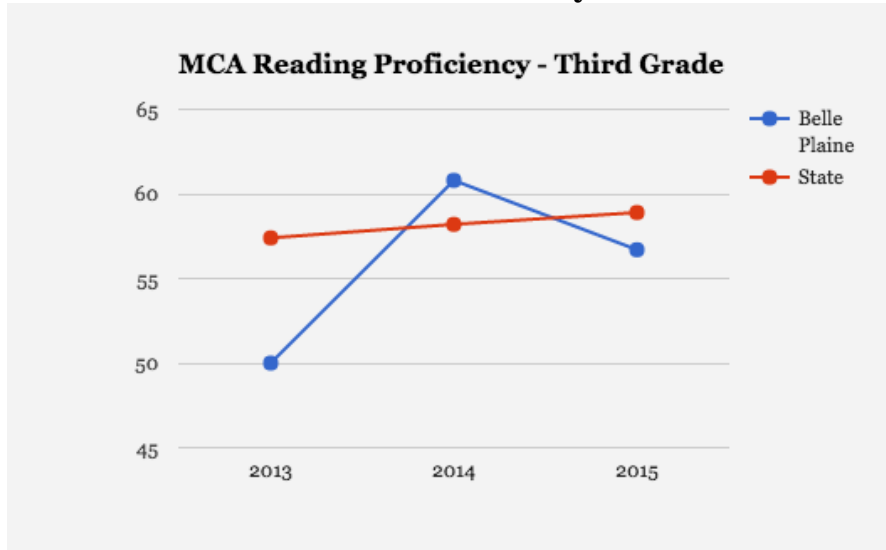
LNF-Letter Naming Fluency
WS – Word Segmenting

LSF-Letter Sound Fluency
NWF – Nonsense Word Fluency

**Cut Scores used to Determine Tier II and Tier III Groups (FASTBridge) –
Reading Fluency**

	Grade 1		Grade 2		Grade 3	
	R-CBM		R-CBM		R-CBM	
	Tier 3	Tier 2	Tier 3	Tier 2	Tier 3	Tier 2
Fall	33	39	36	48	70	81
Winter	42	52	67	78	94	105
Spring	48	61	86	96	110	121

MCA Proficiency



Parent Notification and Involvement

After benchmarking, parents are provided with the results of their child's screening assessments (FASTBridge.) When necessary, parents receive more in-depth data regarding their child's individual needs (ACCESS, progress monitoring, CogAT.) These reports are included with student report cards and are discussed with parents during district conference dates or during individual conference dates set by individual teachers as needed.

For students whose pattern of performance on the screening assessments indicates elevated risk for difficulty developing literacy skills consistent with grade level expectations, parents are provided with multiple opportunities to receive information and participate interactively to support student achievement in the home environment. These opportunities include, but are not limited to:

- Explanation and review of assessment data
- Take home literacy kits (backpack reading, etc.)
- Access to Lexia
- Access to IXL
- A-Z Learning and RAZ Kids
- Participation in Family Night activities/strategies
- MCA Informational Night (3rd Grade - Look at Standards)

Parents of children birth -5 have the option of enrolling their kids in district and community-wide ECFE programs as mentioned below:

- Baby Visits
- Book Buddies
- Building a Great Reader
- Time 4U
- Leaping Literacy
- 1000 Books by Kindergarteners
- Day Care Visits

These district and community-wide programs are communicated out via email, Twitter, Friday Files (all district information from principals to parents,) community education pamphlets/programs, district website, and word of mouth. When necessary, school staff will make house visits to suggest attendance at these programs or will aid in educating the parents about the topic of literacy while visiting in the home.

Intervention and Instructional Support Programs

Belle Plaine Public Schools and its teachers require high quality instructional programs and materials to provide quality-reading instruction to all children. Core instruction in the district will be aligned to the Common Core Academic Standards and will specifically address the development of the components of reading consistent with Section 122A.06 Subdivision 4. Research-based programs and materials will include a core reading program, supplemental programs for deeper instruction and additional practice as well as intervention programs for those learners well below grade level reading goals. Instruction will be differentiated based on the students' needs to reach reading goals. Levels of instruction or skill need will be determined by or FASTBridge benchmarking and adaptive measures, and by local, formative and observational assessments.

A multi-tiered system of support will be utilized to meet the needs of all learners:

- **Tier I Description:** Implementation of our Common Core through research-based practices. Core elements of instruction taught using the board adopted materials including supplemental supports, interventions, and enrichment.
 - Delivery: 90 minutes or more daily instruction using a Balanced Literacy format; whole group, differentiated small flexible group and individual support. Lesson design framework to include: teaching modeling of skills/strategies, guided practice and application
 - Use flexible groups for differentiation of product, process, content and environment
 - Regular progress monitoring
 - For 100% of students
- **Tier II Description:** Targeted intervention on specific skill deficits
 - Delivery: Small, flexible groups or individual instruction with frequent, scheduled progress monitoring and adjustments to intervention as needed
 - Within classroom
 - Daily 5 Model used during this time to specifically focus on all students individual needs
 - Regular progress monitoring
 - For 100% of students
 - Will include those students who are at a moderate risk for reading difficulties. Those students will receive the core program components and extra instructional support each day to accelerate progress
 - Reading Corp intervention
- **Tier III Description:** Intensive intervention specifically designed for students with significant deficits who have not responded to Tier 1 and Tier 2 efforts
 - Delivery: 30 minutes of additional instruction outside of classroom with Intervention Specialists
 - In addition to Tier 1 instruction
 - Targeted students participate in differentiated learning in addition to Tier 1 interventions to include
 - Individualized assessments
 - Individualized interventions

- Referral for Specially designed interventions as needed
- For 5-10% of students
- Tier IV Description: Students will have accommodations/modifications through a Special Education IEP, Gifted-Talented Plan, or ESOL Plan
 - Delivery: Intensive intervention specifically designed for students with specialized learning needs
 - For 1-5% of students

Any PK-6 student identified through the district screening system, which includes screening assessments and review of classroom performance through observation and local formative assessment, as performing below grade level expectation will be provided intervention in the area of identified need for the purpose of accelerating student growth in order to reach the goal of reading at or above grade level by the end of the current grade and school year. When needed, additional diagnostic assessments will be completed to identify an appropriate instructional match for student interventions.

Parent involvement in support of students receiving reading interventions is encouraged. As described in the Parent Notification and Involvement section above, strategies for parents to use with their children to support growth in reading are communicated at least annually.

Supplemental reading interventions may be offered during the school day, through extended day programming, or during the summer. Supplemental reading interventions are provided in addition to, and not in replacement of core reading instruction.

Supplemental reading intervention programs offered for Grades PK-6 include:

- Minnesota Reading Corps Interventions (PK-3)
- RtI Interventions (PK-6)
- Title I Interventions (PK-2)
- Lexia Learning (PK-4)
- IXL (PK-6)
- Great Leaps (PK-2)
- Visual Phonics (PK-2)
- A-Z/RAZ Kids (PK-3)
- Storia (3-6)

For a small number of students, the district may elect to provide an alternate core reading program in replacement of the standard district program for reading instruction. This choice is made based on careful review of student data for students whose literacy needs are particularly complex and intensive, such that the standard program along with supplemental interventions are not predicted to be sufficiently explicit or intense to accelerate growth. Close communication with parents is an integral component of this instructional planning.

Professional Development

Professional development that is data-driven, ongoing and inclusive of all educators within our school community will be integral to the successful implementation of our Literacy Plan. Teachers K-6 use a Balanced Literacy format to instruct. Time and support has been provided for teachers to analyze data, develop activities and align resources to meet students in their zone of proximal development.

Our Professional Learning Communities (PLCs):

- meet weekly for 45 minutes
- use a team-oriented approach to improve the instruction and to promote better literacy instruction
- reflect on student progress
- review student work and data
- align instruction to academic standards and desired outcomes
- discuss best practices based on student results and student work

Staff members continue to participate in their Professional Learning Communities, communicating about the data collected, student needs, and best instructional practices throughout the school year.

Response to Intervention Training (RtI Training)

- Staff directly working in the Response to Intervention Program is encouraged to attend annual conferences to support their work in MTSS and literacy.
- RtI teams across the district meet quarterly to discuss their best practices, gaps in achievement, and individual student's needs.

Vertical Team Meetings

- Professional Development time allows for PK-12 departments to meet and collaborate across grade levels. These opportunities allow for teachers to align standards and benchmarks, review vertical and horizontal data, and share best practices.

Curriculum and Instruction System

Vertical Teams

Our district staff will be focusing on ensuring seamless opportunities for all students in literacy by continuing our work in vertical teams during our district Professional Development days. These meeting opportunities allow staff to have student-centered literacy conversations about data, closing specific strand or standard-based gaps, improving instruction, acknowledging the PK-12 scope of literacy, embedding technology and web-based curriculum, analyzing rigor of assessments between grade-levels and reviewing power standards regularly. The work they do in these teams will help foster a culture of collaborating in the best interest of all students.

District Building Goals

Each individual building goal will be developed with literacy as the focal point. Staff and administrators will collaborate to develop a building goal evolving around literacy that is most beneficial for the individual students within their building.

Teachers will be expected to focus on literacy components in all curricular areas and instruct using a balanced literacy format. Teachers will work together in PLCs and be given support by administrators, instructional coaches, RtI and SPED teams to help implement instructional techniques most effective in embedding literacy components.

Student Support System for EL Learners

The English Learner (EL) program in Belle Plaine supports students in the development of reading, writing, speaking and listening in English. A licensed EL instructor in grades PK-6 provides students who qualify for the EL program with support. These students also receive access to the core curriculum in reading, math, social studies, and science. All students considered EL who are assessed using any of the district assessments listed above and qualify for RtI services based on those assessments, will receive the necessary skill support as indicated.

BELLE PLAINE PRINCIPAL'S ASSOCIATION

MASTER AGREEMENT

July 1, 2016 – June 30, 2018

2016-2017, 2017-2018 MASTER AGREEMENT
BETWEEN THE BELLE PLAINE SCHOOL DISTRICT
AND
THE BELLE PLAINE PRINCIPAL’S ASSOCIATION

BELLE PLAINE, MINNESOTA

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BELLE PLAINE PRINCIPAL'S AGREEMENT

ARTICLE I PURPOSE

Section 1. THIS AGREEMENT is entered into between Independent School District No. 716, Belle Plaine, Minnesota, hereinafter referred to as the School District and the Belle Plaine Principals' Association, hereinafter referred to as exclusive representative pursuant to and in compliance with the Public Employment Labor Relations Act of 1971, as amended, hereinafter referred to as the PELRA, to provide the terms and conditions of employment for principals during the duration of this Agreement.

ARTICLE II RECOGNITION OF EXCLUSIVE REPRESENTATIVE

Section 1. Recognition: In accordance with the PELRA, the School District recognizes The Belle Plaine Principals' Association as the exclusive representative of principals employed by the School District, which exclusive representative, shall have those rights and duties as prescribed by the PELRA and as described in this Agreement.

Section 2. Appropriate Unit: The exclusive representative shall represent all the principals of the District as defined in this Agreement and in said ACT.

ARTICLE III DEFINITIONS

Section 1. Terms and Conditions of Employment: The term "terms and conditions of employment" means the hours of employment, the compensation therefore including fringe benefits except retirement contributions or benefits other than employer payment of, or contributions to, premiums for group insurance coverage for retired employees or severance pay, and the employer's personnel policies affecting the working conditions of the employees. In the case of professional employees, the term does not mean educational policies of a School District. "Terms and conditions of employment" is subject to the provisions of PELRA.

Section 2. Principals: The term "principal" shall mean all persons in the appropriate unit employed by the School Board in a position for which the person must be licensed by the State of Minnesota as a principal or assistant principal and who devote more than 50% of their time to such administrative and supervisory duties, excluding the following: superintendent, assistant superintendent, confidential employees, supervisory employees, essential employees, part-time employees whose services do not exceed the lesser of 14 hours per week or 35% of the normal work week in the employees' bargaining unit, employees who hold positions of a temporary or seasonal character for a period not in excess of 100 working days in any calendar year, emergency employees and all other employees.

Section 3. School District: For purposes of administering this Agreement, the term "School District" shall mean the School Board or its designated representative.

Section 4. Principal or Employee: Reference to "principal" in this Agreement shall mean principals and assistant principals except in those cases where there is a clear distinction between the two positions. Reference to "employee" in this Agreement shall mean a member of the appropriate unit.

Section 5. Other Terms: Terms not defined in this Agreement shall have those meanings as defined by the PELRA.

ARTICLE IV SCHOOL DISTRICT RIGHTS

Section 1. Inherent Managerial Policy: The exclusive representative recognizes that the School District is not required to meet and negotiate on matters of inherent managerial policy, which include, but are not limited to, such areas of discretion or policy as the functions and programs of the employer, its overall budget, utilization of technology, the organizational structure and selection and direction and number of personnel.

Section 2. Management Responsibilities: The exclusive representative recognizes the right and obligation of the School Board to efficiently manage and conduct the operation of the School District within its legal limitations and with its primary obligation to provide educational opportunity for the students of the School District.

Section 3. Effect of Laws, Rules and Regulations: The exclusive representative recognizes that all employees covered by this Agreement shall perform the administrative services prescribed by the School Board and shall be governed by the laws of the State of Minnesota, and by School Board rules, regulations, directives and orders, issued by properly designated officials of the School District. The exclusive representative also recognizes the right, obligation and duty of the School Board and its duly designated officials to promulgate rules, regulations, directives and orders from time to time as deemed necessary by the School Board insofar as such rules, regulations, directives and orders are not inconsistent with the terms of this Agreement. Any provision of this Agreement found to be in violation of any such laws, rules, regulations, directives or orders shall be null and void and without force and effect.

Section 4. Reservation of Managerial Rights: The foregoing enumeration of rights and duties shall not be deemed to exclude other inherent management rights and management functions not expressly reserved herein, and all management rights and management functions not expressly delegated in this Agreement are reserved to the School District.

ARTICLE V PRINCIPAL RIGHTS

Section 1. Right to Views: Pursuant to PELRA, nothing contained in this Agreement shall be construed to limit, impair or affect the right of any principal or representative to the expression or communication of a view, grievance, complaint or opinion on any matter related to

the conditions or compensation of public employment or their betterment, so long as the same is not designed to and does not interfere with the full faithful and proper performance of the duties of employment or circumvent the rights of the exclusive representative.

Section 2. Right to Join: Pursuant to PELRA, principals shall have the right to form and join labor or employee organizations, and shall have the right not to form and join such organizations. Principals in an appropriate unit shall have the right by secret ballot to designate an exclusive representative for the purpose of negotiating grievance procedures and the terms and conditions of employment for such principals.

Section 3. Personnel Files: All Evaluations and files generated relating to each principal shall be available during regular school business hours to each individual principal upon written request. The principal shall have the right to reproduce any of the contents of the files at the employee's expense and to submit for inclusion in the file written information in response to any material contained therein. However, the school district may destroy such files as provided by the law.

ARTICLE VI GROUP INSURANCE

Section 1. Selection: The selection of the insurance carrier and policy shall be made by the School District as provided by law.

Section 2. Claims Against the School District: It is understood that the School District's only obligation is to purchase an insurance policy and pay such amounts as agreed to herein and no claims shall be made against the School District as a result of a denial of insurance benefits by an insurance carrier.

Section 3. Duration of Insurance Contributions: A principal is eligible for school district contribution as provided in this article as long as the principal is employed and on paid status by the school district.

Section 4. Health and Hospitalization Insurance;

Subd. 1. Insurance: The School District will pay full single health insurance premium(s) for both years of the Master Agreement for each full time principal employed by the School District who qualifies for and is enrolled in the School District Group Health and Hospitalization Plan.

Subd. 2. Dependent Coverage: Dependent coverage is available through the district to each full time principal employed by the School District who qualifies for and enrolls in the School District Plan. Any additional cost for family coverage shall be borne by the employee and paid by payroll deduction. The district shall contribute \$17,877 toward family insurance coverage during the 2016-2017 school year. In 2017-2018, the district contribution shall be as stated in the Belle Plaine Education Association (BPEA) Master Agreement for that year plus \$4,000.

Section 5. Long Term Disability: The School District shall pay for individual coverage for each full time principal employed by the School District who qualifies for and is enrolled in the School District Long Term Disability Plan. The maximum salary cap for the LTD insurance is set at \$125,000.

Section 6. Life Insurance: The School District shall pay the premium for a life insurance policy valued at \$150,000 - for individual coverage for each full time principal employed by the School District. Additional life insurance coverage may be purchased from the district by the principal. Any additional premium cost shall be borne by the principal and paid by payroll deduction.

Section 7. Dental Insurance: The school board shall contribute the full single premium for each full time principal employed by the School District who qualifies and is enrolled in the School District Dental Insurance Plan.

ARTICLE VII LEAVES OF ABSENCE

Section 1. Sick Leave:

Subd. 1. A full time principal shall earn sick leave, at the total of 12 days in each year of service in the employ of the School District. Sick leave shall accrue monthly as earned on a proportionate basis to the employees work year.

Subd. 2. Unused sick leave days shall accumulate to a maximum credit of 115 days of sick leave per principal. Accrued sick leave may be used until Long Term Disability Insurance begins, and any unused sick leave will be credited to the principal for subsequent use.

Subd. 3. Sick leave with pay shall be allowed by the School District whenever a principal's absence is due to illness or disability which prevented attendance at school and performance of duties on that day or days.

Subd. 4. The School District may require a principal to furnish a medical certificate from a qualified physician as evidence of illness or disability, indicating such absence was due to illness or disability, in order to qualify for sick leave pay. However, the final determination as to the eligibility of a principal for sick leave is reserved to the School District.

Subd. 5. In the event that a medical certificate will be required, the principal will be so advised.

Subd. 6. There is a reserve bank of sick leave days that any school district administrator can use in case of critical illness or emergency. This reserve bank will be funded by unused sick leave days that have been or will be accumulated by the district's administrators and donated to this reserve bank. As of July 2016, it is understood that there are 106 accumulated sick leave days in the reserve bank.

Section 2. Personal Leave:

Subd. 1. A full time principal shall be granted a leave of two days per year, non-cumulative.

Subd. 2. Each principal will be allowed to use both days of personal leave without stating a reason.

Subd. 3. Requests for personal leave must be made in writing to the superintendent at least three days in advance, except in the event of emergencies. All leaves must have prior approval, but at no time may more than one principal be granted personal leave. However, extenuating circumstances shall be considered.

Subd. 4. A personal leave day shall not be granted after April 30, except in cases of emergency.

Section 3. Bereavement: Up to three days of leave shall be allowed, the days to be deducted from sick leave, for a death in the principal's immediate family. The specified amount of leave allowed is subject to the discretion of the superintendent depending on the circumstances.

Immediate family is defined as the principal's spouse, principal's and/or spouse's child, parent, brother, sister, grandparent, grandchild, and a relative living in the same household as the principal. One day per year shall be allowed, the day deducted from sick leave, for the death of a relative or close personal friend not included elsewhere in this bereavement leave.

Section 4. Childcare Leave: A childcare leave may be granted by the school district subject to the provisions of this section to one (1) parent of a natural or adopted infant child provided such parent is caring for the child on a full time basis.

Subd. 1. A principal making application for childcare leave shall inform the superintendent in writing of intention to take leave at least three calendar months before commencement of the intended leave whenever possible. A pregnant principal will also provide at the time of the leave application, a statement from her physician indicating the expected date of delivery.

1. An employee may use Sick Leave Bank days for a time period of 50 working contract days following the birth or adoption of a child, if the employee has the days in their Sick Leave Bank (30 days is standard, but more paid time can be used if the employee has time built up.).

Subd. 2. The School District may adjust the proposed beginning or ending date of a childcare leave so that the dates of the leave are coincident with some natural break in the school year; i.e. - winter vacation, spring vacation, quarter break.

Subd. 3. In making a determination concerning the commencement and duration of a childcare leave, the School Board shall not, in any event, be required to:

1. Grant any leave more than twelve (12) months in duration.
2. Permit the principal to return to his or her employment prior to the date designated in the request for child care leave.

Subd. 4. A principal returning from childcare leave shall be reinstated to the principal's original job or to a position of like status and pay. The continuing contract shall remain in effect, and the principal shall retain all seniority, salary and fringe benefits that the principal had accrued prior to taking childcare leave.

Subd. 5. Leave under this childcare section shall be without pay or fringe benefits.

Section 5. Sabbatical Leave:

Subd. 1. A sabbatical leave of absence, without pay & fringe benefits, of up to one year may be granted at the district's discretion to no more than one full time principal, upon written application for the purpose of engaging in study at an accredited college, university, or in a field related to the principal's professional responsibilities, or in a foreign or military teaching program. Upon returning from such a leave, a principal shall be reinstated to the principal's original job or to a position of like status, and shall retain all seniority and fringe benefits and shall retain all seniority and fringe benefits that the principal accrued prior to such leave.

Subd. 2. This sabbatical may be extended a total of two years upon a six-month notification to the School Board prior to the anniversary date of said sabbatical.

Section 6. Jury Service: A principal who serves on jury duty shall be granted the day, or days, necessary as stipulated by the court to discharge this responsibility without any salary deduction or loss of basic leave allowance. The compensation received for jury duty shall be remitted to the school district.

Section 7. Short Term Emergency Leave: Such leave shall be granted pertaining to emergencies involving the principal and/or immediate family that is not covered elsewhere in this article. Such leave shall be granted only when no control by the principal can be exercised over the event. Time will be deducted from accumulated sick leave.

Section 8. Insurance Application: Any principal on any unpaid leave of absence is eligible to participate in the district's group insurance program if permitted under the insurance policy provisions. The principal shall pay the entire premium for such programs as the principal wishes to retain, commencing with the beginning of the leave. The right to continue participation in such group insurance programs, however, will terminate if the principal does not return to the district after completion of the approved leave and shall pay to the school district the monthly premium in advance. In the event the principal is on paid leave from the school district under the sections of this article for sick leave, or workmen's compensation the school district will continue contributions as provided herein until sick leave is exhausted. Thereafter, the principal must pay the entire premium for any insurance retained after the exhaustion of sick leave.

Section 9. Workmen's Compensation: Upon the request of an employee who is absent from work as a result of a compensable injury incurred in service of the School District under the provisions of the workmen's compensation act, the School District will pay to the employee the employee's earned accrual of sick leave. The employee shall remit to the employer any compensation received pursuant to the Workmen's Comp Act.

Subd. 1. A deduction shall be made from the principal's sick leave accrual time according to the pro-rate portions of the days of sick leave that is used to supplement workmen's compensation.

Subd. 2. Such payment shall be paid by the School District to the principal only during the period of disability.

Subd. 3. In no event shall the additional compensation paid to the principal by virtue of sick leave pay results in the payment of a total daily, weekly, or monthly compensation that exceeds the normal compensation of the principal.

Section 10. Credit: A principal who returns from unpaid leave shall retain experience credit for pay purposes and other benefits which had accrued at the time the leave commenced. No credit shall accrue for the period of time that a principal was on unpaid leave.

ARTICLE VIII 403B and Retirement Severance

Section 1. Qualifications: At the completion of the sixth (6) year of professional service in the appropriate unit in the Belle Plaine School District, a principal shall become eligible for retirement severance pay pursuant to the provisions of this Article, the submission of a written resignation accepted by the school board, and application to TRA for a retirement annuity.

Section 2. 403B Matching Program: The District offers a matching 403B compensation plan. The districts matching contribution will be \$2,700 per year in each of the contract years. The maximum of payments per individual will be capped at \$50,000.

Section 3. Retirement Severance: A Principal who has completed a minimum of six (6) years of continuous service with the Belle Plaine School District is eligible for this compensation when a retirement letter has been accepted by the school board. Payment will not be granted to any principal who has been discharged or terminated pursuant to M.S. 125.12. Payment shall be based on the daily rate of pay for each sick leave day to a maximum of twenty (20) days, based on the following schedule:

1 - 5 years	0 days
6 - 10 years	10 days
11 - 15 years	15 days
16 - 20 years	20 days

The daily rate of pay shall be determined by dividing the principal's annual salary by 228 days. This additional severance payment shall be made to an eligible employee determined account. A single payment shall be made in July immediately following the principal's retirement.

ARTICLE IX
GRIEVANCE PROCEDURE

Section 1. Grievance Definition: A “grievance” shall mean an allegation by a principal resulting in a dispute or disagreement between the principal and School District as to the interpretation or application of terms and conditions contained in this Agreement.

Section 2. Representative: The principal, administrator, or School Board may be represented during any step of the procedure by any person or agent designated by such part to act in the party’s behalf.

Section 3. Definitions and Interpretations:

Subd. 1. Extension: Time limits specified in this Agreement may be extended by mutual agreement.

Subd. 2. Days: Reference to days regarding time periods in this procedure shall refer to working days. A working day is defined as all weekdays not designated as holidays by state law.

Subd. 3. Computation of Time: In computing any period of time prescribed or allowed by procedures herein, the date of the act, event, or default for which the designated period of time begins to run shall not be included. The last day of the period so computed shall be counted, unless it is a Saturday, a Sunday, or a legal holiday in which event the period runs until the end of the next day which is not a Saturday, a Sunday, or a legal holiday.

Subd. 4. Filing and Postmark: The filing or service of any notice or document herein shall be timely if it is personally served or if it bears a certified postmark of the United States Postal Service within the time period.

Section 4. Time Limitation and Waiver: Grievances shall not be valid for consideration unless the grievance is submitted in writing to the School District's designee, setting forth the facts and the specific provision of the Agreement allegedly violated and the particular relief sought within twenty days after the date of the first event giving rise to the grievance occurred. Failure to file any grievance within such period shall be deemed a waiver thereof. Failure to appeal a grievance from one level to another within the time periods hereafter provided shall constitute a waiver of the grievance. An effort shall first be made to adjust an alleged grievance informally between the principal and the School District's designee.

Section 5. Adjustment of Grievance: The School District and the principal shall attempt to adjust all grievances that may arise during the course of employment of any principal within the School District in the following manner:

Subd. 1. Level I: If the grievance is not resolved through informal discussions, the superintendent or designee shall give a written decision on the grievance to the parties involved within ten days after receipt of the written grievance.

Subd. 2. Level II: In the event the grievance is not resolved in Level I, the decision rendered may be appealed to the School Board, provided such appeal is made in writing within five days after receipt of the decision in Level I. If a grievance is properly appealed to the School Board, the School Board shall set a time to hear the grievance with twenty days after receipt of the appeal. Within twenty days after the meeting, the School Board shall issue its decision in writing to the parties involved. At the option of the School Board, a committee or representative(s) of the Board may be designated by the Board to hear the appeal at this level, and report its findings and recommendations to the School Board. The School Board shall then render its decision.

Section 6. School Board Review: The School Board reserves the right to review any decision issued under Level I of this procedure provided the School Board or its representative notify the parties of its intentions to review within ten days after the decision has been rendered. In the event the School Board reviews a grievance under this section, the School Board reserves the right to reverse or modify such decision.

Section 7. Denial of Grievance: Failure by the School Board or its representative to issue a decision within the time periods provided herein shall constitute a denial of the grievance and the principal may appeal it to the next level.

Section 8. Arbitration Procedures: In the event that the principal and the School Board are unable to resolve any grievance, the grievance may be submitted to arbitration as defined herein:

Subd. 1. Request: A request to submit a grievance to arbitration must be in writing signed by the aggrieved party, and such request must be filed in the office of the superintendent within ten days following the decision in Level II of the grievance procedure.

Subd. 2. Prior Procedure Required: No grievance shall be considered by the arbitrator if it has not been first duly processed in accordance with the grievance procedure and appeal provisions.

Subd. 3. Selection of Arbitrator: Upon proper submission of a grievance under the terms of this procedure, the parties shall, within ten days after the request to arbitrate, attempt to agree upon the selection of an arbitrator. If no agreement on an arbitrator is reached, either party may request the commissioner to appoint an arbitrator, pursuant to PELRA providing such request is made within twenty days after request for arbitration. The request shall ask that the appointment be made within thirty days after the receipt of said request. Failure to agree upon arbitrator or the failure to request an arbitrator from the commissioner within the time periods provided herein shall constitute a waiver of the grievance.

Subd. 4. Hearing: The grievance shall be heard by a single arbitrator and both parties may be represented by such person or persons as they may choose and designate, and the parties shall have the right to a hearing at which time both parties will have the opportunity to submit evidence, offer testimony, and make oral or written arguments relating to the issues before the arbitrator. The proceeding before the arbitrator shall be a hearing denovo.

Subd. 5. Decision: The decision by the arbitrator shall be rendered within thirty days after the close of the hearing. Decisions by the arbitrator in cases properly before the arbitrator shall be final and binding upon the parties, subject, however, to the limitation of arbitration decisions as provided by in the PELRA. The arbitrator shall issue a written decision and order including findings of fact that shall be based upon substantial and competent evidence presented at the hearing. All witnesses shall be sworn upon oath by the arbitrator.

Subd. 6. Expenses: Each party shall bear its own expenses in connection with arbitration including expenses relating to the party's representatives, witnesses, and any other expenses which the party incurs in connection with presenting its case in arbitration. A transcript or recording shall be made of the hearing at the request of either party. The parties shall share equally fees and expenses of the arbitrator, the cost of the transcript or recording if requested by either or both parties, and any other expenses that the parties mutually agree are necessary for the conduct of the arbitration. However, the party ordering a copy of such transcript shall pay for such copy.

Subd. 7. Jurisdiction: The arbitrator shall have jurisdiction over disputes or disagreements relating to grievances properly before the arbitrator pursuant to the terms of this procedure. The jurisdiction of the arbitrator shall not extend to proposed changes in terms and conditions of employment as defined herein and contained in this written Agreement; nor shall an arbitrator have jurisdiction over any grievance which has not been submitted to arbitration in compliance with the terms of the grievance and arbitration procedure as outlined herein; nor shall the jurisdiction of the arbitrator extend to matters of inherent managerial policy, which shall include but are not limited to such areas of discretion or policy as the functions and programs of the employer, its overall budget, utilization of technology, the organizational structure, and selection and direction and number of personnel. In considering any issue in dispute, in its order the arbitrator shall give due consideration to the statutory rights and obligation of the public school districts to efficiently manage and conduct its operation within the legal limitations surrounding the financing of such operations.

Section 9. Election of Remedies and Waiver: A party instituting any action, proceeding or complaint in a federal or state court of law, or before an administrative tribunal, federal agency, state agency, or seeking relief through any statutory process for which relief may be granted, the subject matter of which may constitute a grievance under this Agreement, shall immediately thereupon waive any and all rights to pursue a grievance under this Article. Upon instituting a proceeding in another forum as outlined herein, the employee shall waive the right to initiate a grievance pursuant to this Article or, if the grievance is pending in the grievance procedure, the right to pursue it further shall be immediately waived. This section shall not apply to actions to compel arbitration as provided in this Agreement or to enforce the award of an arbitrator.

ARTICLE X
PUBLIC OBLIGATION

Section 1. The parties mutually recognize that their first obligation is to the public and that the right of students and residents of the School District to the continuous and uninterrupted operation of the school is of paramount importance.

Section 2. The exclusive representative agrees, therefore, that during the term of this contract, neither the exclusive representative nor any individual employee shall engage in any strike. For purposes of this section, the term strike shall mean concerted action in failing to report for duty, the willful absence from one's position, sympathy strike, the stoppage of work, slowdown, or the abstinence in whole or in part from the full, faithful and proper performance of the duties of employment for the purposes of inducing, influencing or coercing a change in the conditions or compensation or the rights, privileges, or obligations of employment. The parties agree that this Article shall not be subject to the grievance or arbitration procedure but is enforceable in the Courts.

ARTICLE XI
COMPENSATION

Section 1. Duty Days:

Subd. 1: The school district shall establish the calendar and principal's duty days for each school year, and the principals shall perform services on such days as determined by the school district, including those legal holidays on which the school district is authorized to conduct school.

Subd. 2: The duty year for principals shall be twelve months and shall include 228 duty days.

Section 2. Compensation:

Subd. 1. Annual Compensation: Annual compensation shall be as stated on the Compensation Schedule found in Appendix A.

Subd. 2. Dues: The district shall pay the state and national principal's association dues and Minnesota's Administrative License Fee.

Subd. 3. Pay Deduction: Whenever pay deduction is made for a principal's absence, the annual salary divided by the number of principal duty days shall be deducted for each day's absence.

Section 3. Professional Development: Each principal in the bargaining unit shall receive an allocation of \$2,000 per year to be used for professional development during each fiscal year. Professional development funds may be used for the following with the approval of the employee's supervisor.

1. Conventions, seminars and workshops related to the employee's position (Federal per diem guidelines shall apply). Excludes State conventions: MASSP and MESPA.
2. Tuition and materials for training or college courses related to the employees position and/or advancement

ARTICLE XII
DURATION

Section 1. Terms and Reopening Negotiations: This agreement shall remain in full force and effect for a period commencing on July 1, 2016 through June 30, 2018 and thereafter until modifications are made pursuant to the PELRA. In the event a successor agreement is not entered into prior to the commencement of school in 2016, a principal shall be compensated according to the last individual contract executed between the principal and the school district until such time that a successor agreement is executed. The parties covered by this contract shall commence negotiations by January 31, 2018 by submitting a contract proposal to the board that covers contract years 2018 - 2020.

Section 2. Effect: This agreement constitutes the full and complete agreement between the school district and the exclusive representative representing the principals of the district. The provisions herein relating to terms and conditions of employment supersede any and all prior agreements, resolutions, practices, school district policies, rules or regulations concerning terms and conditions of employment inconsistent with these provisions.

Section 3. Finality: Any matters relating to the current contract term, whether or not referred to in this agreement, shall not be open for negotiation during the term of this agreement.

Section 4. Severability: The provisions of this agreement shall be severable and if any provision thereof or the application of any such provision thereof or the application of any such provision under any circumstances is held invalid, it shall not affect any other provisions of this agreement or the application of any provision thereof.

IN WITNESS WHEREOF, The parties have executed this Agreement as follows:

For Belle Plaine Principal's Association

For School District No. 716

* _____

Chairperson

* _____

Clerk

* _____

* _____

Dated this ____ day of ____, 2016

Dated this ____ day of ____, 2016

Appendix A
Compensation Schedule for 2016-2017 & 2017-2018

2016-2017 2.25%	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
K-6 Principal 228 Days	\$88,770	\$92,058	\$95,740	\$99,570	\$103,553	\$107,123
7-12 Principal 228 Days	\$91,510	\$95,894	\$99,730	\$103,719	\$107,868	\$111,215
Asst 7-12 Principal 228 Days	\$84,419	\$86,773	\$89,126	\$91,480	\$93,833	\$96,187
	Longevity** Increases:			Education Stipend:		403b Match:
		From 7-9 Years:	\$1,000	Doctorate	\$3,000	\$2,700
		From 10-14 Years:	\$2,000			
		From 15-19 Years:	\$3,000			
		From 20 & More Years	\$5,000			

* Event Supervision Rate for Principals Only \$50 per event

**Longevity is defined as the number of years a Principal is a member of the current bargaining unit.

2017-2018 3.50%	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
K-6 Principal 228 Days	\$91,877	\$95,280	\$99,091	\$103,055	\$107,177	\$110,872
7-12 Principal 228 Days	\$94,713	\$99,250	\$103,220	\$107,349	\$111,643	\$115,107
Asst 7-12 Principal 228 Days	\$87,374	\$89,810	\$92,246	\$94,681	\$97,117	\$99,553
	Longevity** Increases:					403b Match:
		From 7-9 Years:	\$1,000			\$2,700
		From 10-14 Years:	\$2,000			
		From 15-19 Years:	\$3,000			
		From 20 & More Years	\$5,000			

* Event Supervision Rate for Principals Only \$50 per event

**Longevity is defined as the number of years a Principal is a member of the current bargaining unit.

Appendix B

MEMORANDUM OF UNDERSTANDING LEAVE OF ABSENCE FOR MINDY CHEVALIER

This Memorandum of Understanding is entered into between Independent School District No. 716, Belle Plaine, Minnesota and the Belle Plaine Principals' Association.

WHEREAS, Mindy Chevalier has been offered and has accepted the position of .4 Assistant Principal .6 Community Education Director; and

WHEREAS, such position shall take effect on July 1, 2016; and

WHEREAS, such position is a part of the Terms and Conditions for the Principal's contract and the Community Education Directors contract; and

WHEREAS, such position is a new position and as such, specifics related to the duties are continuing to be defined and revised; and

WHEREAS, the District would agree to grant a leave for the .6 Community Education Director position, however, there are no provisions in the Master Contract of the Belle Plaine Principals' Association providing for a leave of absence in these circumstances.

NOW THEREFORE, it is mutually agreed by and between the undersigned parties as follows:

1. Chevalier will be granted a leave of absence from her position as a 1.0 Assistant Principal to a .4 Assistant Principal .6 Community Education Director beginning July 1, 2016 and continuing through June 30, 2017; and
2. Chevalier will be assigned to the position of Assistant Principal .4 and .6 Community Education Director effective July 1, 2016; and
3. Due to the fact that the position has been restructured and continues to be defined and revised, such leave is being granted to allow Chevalier the opportunity to determine if this position is one she chooses to continue in, on an on-going basis, as part of the Principal and Community Education employee groups, effective July 1, 2017; and

4. Chevalier will retain rights to return to the position of 1.0 Assistant High School Principal at the conclusion of the one year assignment, effective July 1, 2017 or continue in the combined position for subsequent years with an agreement between the District 716 and the Principal's Association; and
5. Chevalier will provide notice, by no later than April 1, 2017, of her intent to continue in the position of Assistant Principal/Community Education Director, on an on-going basis, effective July 1, 2017; and
6. Chevalier will be provided notice by the district, by no later than April 1, 2017, of their intent to continue Chevalier in the position of Assistant Principal/Community Education Director, on an on-going basis, effective July 1, 2017; and
7. Should Chevalier choose to continue in the position effective July 1, 2017, she does not resign her rights to the position as assistant high school principal; and
8. For the 2016-17 school year, Chevalier shall receive all pay and benefits as defined in the Terms and Conditions for Community Education Directors contract, including changes in salaries and other benefits resulting from updates to the Terms and Conditions; and
9. The granting of this leave is an exception to the Principals' Association Master Contract and is non-precedent setting.

DATE: _____

BY _____
RYAN LAAGER

BELLE PLAINE PRINCIPALS' ASSOCIATION

DATE: _____

BY _____
ITS PRESIDENT

INDEPENDENT SCHOOL DIST. 716, BELLE PLAINE

DATE: _____

BY _____
FOR THE DISTRICT

Application for Cooperative Sponsorship

Application must be submitted to the League office not later than the first day of practice for that sport season.

The governing boards of each participating school must jointly make application for cooperative sponsorship.

On behalf of the following schools, we hereby apply for cooperative sponsorship of VOLLEYBALL GIRLS beginning with the 20 16 - 20 17 school year. (activity) (boys' or girls') (Adapted-CI or PI)

List ALL schools included in the cooperative sponsorship. Attach another form if necessary.

	School	Enrollment (9-12)*	City	Administrative Region**	Competitive Section**
High School #1:	BELLE PLAINE H.S		BELLE PLAINE MN	2A	
High School #2:	HOLY FAMILY ACADEMY	6	BELLE PLAINE MN	2A	
High School #3:					
High School #4:					

*Enrollment reported to the State of Minnesota on October 1 of the previous school year.

**Current (Number and Class)

- Do any of the above schools belong to a conference in this activity?
 Yes This application must include a review and comments from the conference(s) of which the schools are members.
 No
- Do any of the above schools currently have a cooperative agreement in this activity?
 Yes An application for dissolution must be submitted for the existing agreement.
 No
- Describe the conditions which have prompted your request to co-sponsor this activity. (See model resolution at [www.mshsl.org/About MSHSL/Membership Information: A History & Model Resolution for School Boards](http://www.mshsl.org/About_MSHSL/Membership_Information:_A_History_&_Model_Resolution_for_School_Boards))
NUMBER OF STUDENT ARE SMALL

4. List the number of students, by grade level, who participated in this activity during the previous year. If the school did not sponsor the program last year, indicate the number of students expected to participate in this cooperatively-sponsored activity this year if approved.

	7th	8th	9th	10th	11th	12th
High School #1						
High School #2	1	1	3	0	2	1
High School #3						
High School #4						

5. Team Identification: (Indicate how cooped schools should be identified in tournament programs): _____

BELLE PLAINE TEAM

6. Team Colors: BP Team Mascot: BP.

7. Host School (school that will receive revenue share check): B.P.

Board of Education (or designee)

School

Date

Signed _____

Signed _____

Signed Larry Devorak - Admin. Coordinator HOLY FAMILY ACADEMY 7/20/16

Signed _____

Official Action of the MSHSL Board of Directors

Approved

Not Approved

Signature: _____

Date: _____

MSHSL Executive Director