

School Board Work Session Meeting  
Wednesday, September 13, 2017 6:15 PM  
Central

District Office  
25122 State Highway 28  
Glenwood, Minnesota 56334

1. CALL TO ORDER BY CHAIRPERSON: PLEDGE OF ALLEGIANCE
2. MEMBERS PRESENT:
3. MEMBERS ABSENT:
4. APPROVE AGENDA:
5. CHROMEBOOKS, GOOGLE AND BOARDBOOK TRAINING:

# Acrobat Reader X

Acrobat Reader X is a free program that will allow you to add notes to your BoardBook agenda packet.

The screenshot shows the Adobe Reader interface for a PDF document titled "Agenda Packet.pdf". The interface includes a menu bar (File, Edit, View, Window, Help), a toolbar with icons for file operations and navigation, and a main content area. The document content is as follows:

Tuesday, October 19, 2010 - 7:00 PM  
 Town Hall Center--Council Chambers--100 W Eldorado Parkway

1. Roll Call/Call to Order Regular Town Council Meeting. 3  
 2. Pledge of Allegiance 4  
 3. Proclamation: to Courtney Wilkerson. (Mayor Platt)  
 4. Introductions, Recognitions and Presentations:  
 A. Council member Grant to introduce Lynne Cleveland, the Little Elm Independent School District Superintendent.  
 B. Friends of the Library to present Adult Literacy and English as a second Language Certificates.  
 C. Sgt. Steve Garst to introduce the Little Elm Police Explorer Program.  
 D. Mayor Platt to recognize Town Employees.  
 5. Presentation and Announcements: Persons may address the Town Council on any

Numbered callouts in the image point to: 1. A bookmark in the left pane; 2. The bookmark icon; 3. The page number input field; 4. The zoom percentage dropdown; 5. The comment icon; 6. The comment list icon; 7. A horizontal line in the document; 8. A right-click mouse cursor over the text "English as a second Language".

1. Bookmarks link to the backup material for that topic
2. Show/hide bookmarks pane
3. Enter page number to jump to that page
4. Zoom/magnify the current view
5. Add a note or highlight text
6. View a list of your notes
7. Starting page number for each topic
8. Right click your mouse to rotate the page



**Bookmarks**

2

- + Introductions, Recognitions and Presentations:
  - Presentation and Announcements:  
Persons may address the Town Council on any issue. This is the appropriate time for citizens to address the Council on any concern whether on this agenda
- 1 Consent Agenda: All matters listed under the Consent Agenda are

Tuesday, October 19, 2010 - 7:00 PM  
Town Hall Center—Council Chambers—100 V

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1. There are bookmarks for every agenda topic. Select a bookmark to jump to the supporting material for that document. Click on the plus mark to see sub-items. Nothing will happen when you click on a bookmark without supporting material.
2. Select the blue bookmarks icon to close the bookmarks pane and make more room for viewing your documents.

Agenda Packet.pdf - Adobe Reader

File Edit View Window Help **3** **4**

15 / 63 86.4%

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3. To jump to a specific page type in the page number and press the Enter key. The starting page number for each topic is listed along the right side of the agenda.
4. There are several options for controlling the current view. Zoom, fit to width and fit one full page.

Agenda Packet.pdf - Adobe Reader

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5 6

Comment Share

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5. After you save the BoardBook to your computer you can add comments/notes or highlight text.
6. Open the Comment pane to review, search or update your notes.

1010103

COMPENSATION AND BENEFITS:  
LEAVES AND ABSENCES

DEC  
(LOCAL)

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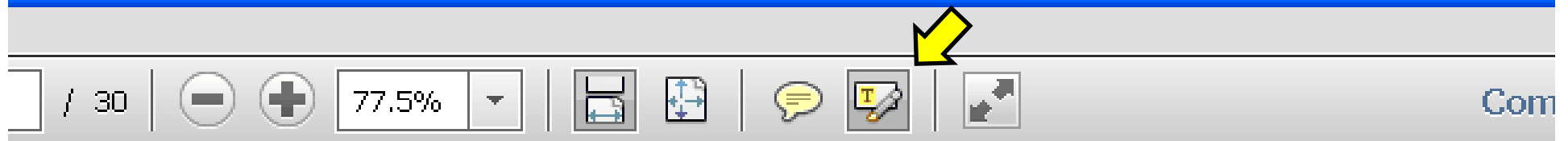
DEFINITIONS

FAMILY      The term "immediate family" shall include

1. Spouse.
2. Son or daughter, including a biological child, a son- or daughter-in-law or a child for whom the employer

Note window: Owner, 2/7/2011 9:59:52 PM, Type your note and press ESC

After you click the Note icon a little bubble appears. Place your note anywhere on the page and press Esc to close the note window when you are done.



The regular monthly meeting of the Board of Trustees of the Dustin Independent School District was held, beginning at 7 p.m. in the District Headquarters 100 North Main Street.

Board president Jess Jordans called the meeting to order and declared a quorum. Present in addition to Jordan, were board members Sam Elliott, Roberta Gentry, Dan Johnson, and Roger Killingsworth. Absent were board members Leslie Polk and Steve Sherman.

Jordan opened the floor for citizens comments according to district policy

BED(LOCAL). Addressing the Board were Bobbie Gaston (PTA/Police Department bicycle safety initiative); Lucille Smith (student misconduct at a bus stop), and Mayor Lloyd Jenkins (commendation of board for school/community recreation program).

At 7:20 p.m., Jordan concluded the citizen's comment segment and the board, on a motion by Killingsworth, approved without dissent items on the consent agenda: the minutes of the October 4, 2005, board meeting; the resolution supporting Child Safety Month (January), and October and fiscal-year-to-date financial reports.

Superintendent J.T. Williams provided the board with an overview of the Region XXX Education Service Center contracts regarding cooperative purchasing and cooperative

After you click the Highlighter icon drag your cursor over text you wish to highlight. You cannot highlight photographs and some scanned documents.

The screenshot shows a web browser window with a document viewer on the left and a sidebar on the right. The document viewer displays text from a municipal setting designation ordinance. The sidebar contains a 'Comments List (4)' with four entries, each including a user name, page number, date, and time, and a snippet of the comment text. A yellow arrow points to the 'Comment' button in the top toolbar.

the town council supports the application to the Texas  
ental Quality for certification of a municipal setting designation  
y.

any person owning, operating, or controlling the designated  
ible for complying with all applicable federal, state, and local  
s, and regulations relating to environmental protection, and  
ing designation ordinance in itself does not eliminate  
nt or cleanup requirements applicable to the designated

approval of this municipal setting designation ordinance shall  
:t the Town of Little Elm to any responsibility or liability for any  
ges to property caused by any chemical of concern.

**Annotations**

**Comments List (4)**

Find

**curtitim**  
Page 25 4/7/2011 11:24:32 AM  
When will Mr. Brown begin

**curtitim**  
Page 30 4/7/2011 11:24:59 AM  
How are we using the field now

**T curtitim**  
Page 36 4/7/2011 3:53:38 PM

**curtitim**  
Page 46 4/7/2011 11:25:45 AM  
How does this match the strategic plan

Click on ***Comment*** to open and close the  
Comments List. Click on an item to jump to that page.

The screenshot shows the Adobe Reader interface with a PDF document open. The window title is ".pdf - Adobe Reader". The menu bar includes "Window" and "Help". The toolbar shows navigation and editing tools, with the page number "25 / 63" and a zoom level of "65%". A context menu is open over the page number, listing various actions. A yellow box highlights the number "8" next to the "Select Tool" option. Another yellow box highlights the number "7" on the right side of the page. A yellow arrow points to the number "3" on the right side of the page.

7. The starting page number for each topic is on the right side of the agenda.
8. Right mouse click the page to bring up the option to Add a note, Rotate the page, Print or Search the document.

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## 6. WORLD'S BEST WORKFORCE:



# Strategic Roadmap

Minnewaska School District  
*Draft* August 16, 2017

<p><b>Mission</b> <i>(Our core purpose)</i></p> <p><i>“The mission of Minnewaska Area School District is to always place students first in order to produce individuals with the confidence and ability to pursue and achieve their highest aspirations...in a safe, supportive environment maximizing their resources of a unified community.”</i></p>	<p><b>Core Values</b> <i>(Drivers of Our Words and Actions)</i></p> <p>Leadership  Attitude  Knowledge  Excellence  Respect  Stewardship</p>
<p><b>2025 Vision</b> <i>(What We Intend to Create and Experience)</i></p> <p>Minnewaska Public Schools is recognized as a world--class learning organization that:</p> <ul style="list-style-type: none"> <li>• provides a rigorous, relevant and personalized learning experience for each student</li> <li>• Promote and provide applied learning experiences within the school and community</li> <li>• Develop well-rounded students in the areas of character, community &amp; academics.</li> <li>• Ignite and inspire students to explore their passions and share their talents.</li> <li>• Maximize the personal and professional potential of all staff.</li> <li>• Maintain excellence in resource management.</li> </ul>	<p><b>Strategic Directions</b> <i>(Focused Allocation of Our Resources)</i></p> <p><b><u>Personalized Learning</u></b>  Have all students meet school readiness goals, preparing them for the global workplace of tomorrow</p> <p>Create and implement rigorous personalized learning plans for every student</p> <p><b><u>Effective Operations</u></b>  Implement a continuous improvement system that ensures results, alignment, and effective and efficient district operations</p> <p>Launch and sustain high quality professional development to increase the capacity and impact of district staff</p> <p><b><u>Partnerships &amp; Communications</u></b>  Enhance communications and connections to increase the engagement and support of families and community partners</p> <p>Establish meaningful workplace and community partnerships that create and support learning opportunities for students</p>

***What’s best for students should be at the forefront of all decisions.***

# Minnewaska Vision Card and Strategic Alignment to WBWF

## Minnewaska Public Schools Independent School District #2149



### Mission

*"The mission of Minnewaska Area School District is to always place students first in order to produce individuals with the confidence and ability to pursue and achieve their highest aspirations...in a safe, supportive environment maximizing their resources of a unified community."*

Approved 1/29/17

### Vision 2025

**By 2025, the Minnewaska Public Schools will be recognized as a leading, renowned school system in the world by challenging the status quo and developing new norms for education utilizing real-world tools and purposeful technology to develop a passion for learning. We must continue to develop students who demonstrate outstanding character by modeling and creating a learning environment that is safe, happy, healthy and caring.**

## **Priorities 2017-2025**

- 1) Provide a rigorous, relevant and personalized learning experience for each student.**
- 2) Promote and provide applied learning experiences within the school and community**
- 3) Develop well-rounded students in the areas of character, community & academics**
- 4) Ignite and inspire students to explore their passions and share their talents.**
- 5) Maximize the personal and professional potential of all staff.**
- 6) Maintain excellence in resource management.**

# World's Best Workforce WBWF

- Have all students meet school readiness goals
  - Have all third grade students achieve grade-level literacy
- Close the academic achievement gap among all racial and ethnic groups of students and between students living in poverty and their more privileged peers.
  - Have all students graduate from high school
  - Have all students attain college and career preparedness

The purpose of this vision card is to provide structure around our strategic plan and to provide a tool that will help us measure our progress towards meeting our Strategic Plan Priorities, as well as our World's Best Workforce Goals. Our goal is to make the strategic plan come alive so that we can reach our Vision.

**Green** - 2019 update

**BLUE** = 2018 update

**GOLD** = 2017 update

Provide a rigorous, relevant and personalized learning experience for each student.

*So That...*

- All students meet school readiness goals (WBWF)
- All students attain college and career preparedness (WBWF)

Measure		Level 1 Beginning and/or Reviewing	Level 2 Developing	Level 3 Progressing	Level 4 Vision
School Readiness	EC ?	<i>Less than 65% of all Minnewaska students enrolled in Minnewaska Preschool met all 6 of the end of year expectations as measured by the Widely Held Expectations Report on the GOLD assessment and are considered "Kindergarten ready".</i>	<i>65 - 74% of all Minnewaska students enrolled in Minnewaska Preschool met all 6 of the end of year expectations as measured by the Widely Held Expectations Report on the GOLD assessment and are considered "Kindergarten ready".</i>	<i>75 - 84% of all Minnewaska students enrolled in Minnewaska Preschool met all 6 of the end of year expectations as measured by the Widely Held Expectations Report on the GOLD assessment and are considered "Kindergarten ready".</i>	<i>85 - 100% of all Minnewaska students enrolled in Minnewaska Preschool met all 6 of the end of year expectations as measured by the Widely Held Expectations Report on the GOLD assessment and are considered "Kindergarten ready".</i>
		<i>Do we need a CCR here? Anything additional?</i>			
		<i>Do we need a CCR here? Anything additional?</i>			

Provide a rigorous, relevant and personalized learning experience for each student.

*So That...*

- All third grade students achieve grade-level literacy (WBWF)
- All students attain college and career preparedness (WBWF)

	2017-2018 Baseline	Level 1 Beginning and/or Reviewing	Level 2 Developing	Level 3 Progressing	Level 4 Vision
Reading LSF	K  73% to 75% WBWF	Less than 65% of all kindergarten students assessed are proficient at 60+ sounds on Spring LSF	65 - 74% of all kindergarten students assessed are proficient at 60+ sounds on Spring LSF (2014)	75 - 84% of all kindergarten students assessed are proficient at 60+ sounds on Spring LSF	85 - 100% of all kindergarten students assessed are proficient at 60+ sounds on Spring LSF
GRADE 1 ORF Proficiency	1 70% WBWF To 55%	Less than 65% of all Grade 1 students assessed are proficient at 80+ WPM on Spring ORF (2014)	65 - 74% of all Grade 1 students assessed are proficient at 80+ WPM on Spring ORF	75 - 84% of all Grade 1 students assessed are proficient at 80+ WPM on Spring ORF	85 -100% of all Grade 1 students assessed are proficient at 80+ WPM on Spring ORF
GRADE 2 ORF Proficiency	2 60% WBWF To 64%	Less than 65% of all Grade 2 students assessed are proficient at 118+ WPM on Spring ORF	65 - 74% of all Grade 2 students assessed are proficient at 118+ WPM on Spring ORF (2014)	75 - 84% of all Grade 2 students assessed are proficient at 118+ WPM on Spring ORF	85 -100% of all Grade 2 students assessed are proficient at 118+ WPM on Spring ORF
GRADE 3 ORF - Proficiency	3 50% WBWF to 70%	Less than 65% of all Grade 3 students assessed are proficient at 138+ WPM on Spring ORF	65 - 74% of all Grade 3 students assessed are proficient at 138+ WPM on Spring ORF	75 - 84% of all Grade 3 students assessed are proficient at 138+ WPM on Spring ORF	85 -100% of all Grade 3 students assessed are proficient at 138+ WPM on Spring ORF

**Promote and provide applied learning experiences within the school and community.**

***So That...***

- We close the academic achievement gap among all racial and ethnic groups of students and between students living in poverty and their more privileged peers. (WBWF)
  - All students attain college and career preparedness (WBWF)

Measure		Level 1 Beginning and/or Reviewing	Level 2 Developing	Level 3 Progressing	Level 4 Vision
<b>Educational Inequity (Gap) MCA III (WBWF)</b>	<b>67.7% To 67.7%</b>	<i>Less than 65% of all subgroups of students are identified as proficient on the state measure.</i>	<i>65 - 74% of all subgroups of students are identified as proficient on the state measure.</i>	<i>75 - 84% of all subgroups of students are identified as proficient on the state measure.</i>	<i>85 - 100% of all subgroups of students are identified as proficient on the state measure.</i>
<b>MCA III - MATH (WBWF)</b>	<b>0 to 3</b>	<i>0-1 grade levels assessed scored in the 90th percentile or above on MCA III Math</i>	<i>At least 2-3 grade levels assessed scored in the 90th percentile or above on MCA III Math</i>	<i>At least 4-6 grade levels assessed scored in the 90th percentile or above on MCA III Math</i>	<i>All 6 grade levels assessed scored in the 90th percentile or above on MCA III Math</i>
<b>MCA III - READING (WBWF)</b>	<b>3 to 4</b>	<i>0-1 grade levels assessed scored in the 90th percentile or above on MCA III Reading</i>	<i>At least 2-3 grade levels assessed scored in the 90th percentile or above on MCA III Reading</i>	<i>At least 4-6 grade levels assessed scored in the 90th percentile or above on MCA III Reading</i>	<i>All 6 grade levels assessed scored in the 90th percentile or above on MCA III Reading</i>

<b>NWEA - Reading</b>	<b>68% To 63.4%</b>	<i>Less than 65% of our grades 2-8 students are on track to score a 22 or above on ACT as measured by NWEA MAP test in Reading</i>	<i>65 - 74% of our grades 2-8 students are on track to score a 22 or above on ACT as measured by NWEA MAP test in Reading</i>	<i>75 - 84% of our grades 2-8 students are on track to score a 22 or above on ACT as measured by NWEA MAP test in Reading</i>	<i>85-100% of our grades 2-8 students are on track to score a 22 or above on ACT as measured by NWEA MAP test in Reading</i>
<b>NWEA - Math</b>	<b>61% to 49.2%</b>	<i>Less than 65% of our grades 2-8 students are on track to score a 22 or above on ACT as measured by NWEA MAP test in Math</i>	<i>65 - 74% of our grades 2-8 students are on track to score a 22 or above on ACT as measured by NWEA MAP test in Math</i>	<i>75 - 84% of our grades 2-8 students are on track to score a 22 or above on ACT as measured by NWEA MAP test in Math</i>	<i>85-100% of our grades 2-8 students are on track to score a 22 or above on ACT as measured by NWEA MAP test in Math</i>
<b>Common Assessments</b>	<b>Need base line</b>	<i>Less than 65% of students scored a level 3 on the Reading Critical ELO as measured by a classroom common assessment.</i>	<i>65 - 74% of students scored a level 3 on the Reading Critical ELO as measured by a classroom common assessment.</i>	<i>75 - 84% of students scored a level 3 on the Reading Critical ELO as measured by a classroom common assessment.</i>	<i>85 - 100% of students scored a level 3 on the Reading Critical ELO. as measured by a classroom common assessment.</i>
<b>ACT</b>	<b>35%</b>	<i>Less than 65% of all students assessed score a 22+ or above on ACT (composite score)</i>	<i>65 - 74% of all students assessed score a 22+ or above on ACT (composite score)</i>	<i>75 - 84% of all students assessed score a 22+ or above on ACT (composite score)</i>	<i>85 - 100% of all students assessed score a 22+ or above on ACT (composite score)</i>
<b>ACT</b>	<b>31%</b>	<i>Less than 65% of all students assessed met CCR benchmarks in all four subject areas</i>	<i>65 - 74% of all students assessed met CCR benchmarks in all four subject areas</i>	<i>75 - 84% of all students assessed met CCR benchmarks in all four subject areas</i>	<i>85 - 100% of all students assessed met CCR benchmarks in all four subject areas</i>

**Develop well-rounded students in the areas of character, community & academics.**

***So That...***

- All students graduate from high school (WBWF)
- All students attain college and career preparedness (WBWF)

Measure		Level 1 Beginning and/or Reviewing	Level 2 Developing	Level 3 Progressing	Level 4 Vision
<b>Graduate from High School (WBWF)</b>	96% to 95%	<i>Less than 90% of all Minnewaska students graduated from High School.</i>	<i>91-94% of all Minnewaska students graduated from High School.</i>	<i>95-98% of all Minnewaska students graduated from High School.</i>	<i>99-100% of all Minnewaska students graduated from High School.</i>
<b>SBG - Grading for Learning</b>	K-5 To K-5	<i>Less than 3 Grade levels have transitioned to Standards Based Reporting</i>	<i>3-5 Grade Levels have transitioned to Standards Based Reporting</i>	<i>6-8 Grade Levels have transitioned to Standards Based Reporting</i>	<i>9-12 Grade Levels have transitioned to Standards Based Reporting</i>
<b>Well Rounded Students/ Community Outreach</b>	100% ??	<i>Less than 25% of all students will participate in a community outreach project</i>	<i>25 - 49% of all students will participate in a community outreach project</i>	<i>50 - 74% of all students will participate in a community outreach project</i>	<i>75 - 100% of all students will participate in a community outreach project</i>
	76% (sports only)	<i>Less than 65% of all 6-12 students participate in a school sponsored extracurricular or co-curricular activity.</i>	<i>65 - 74% all 6-12 students participate in a school sponsored extracurricular or co-curricular activity.</i>	<i>75 - 84 % of all 6-12 students participate in a school sponsored extracurricular or co-curricular activity.</i>	<i>85 -100 % of 6-12 all students participate in a school sponsored extracurricular or co-curricular activity.</i>

# Ignite and inspire students to explore their passions and share their talents

## So That...

- All students attain college and career preparedness (WBWF)

Measure		Level 1 Beginning and/or Reviewing	Level 2 Developing	Level 3 Progressing	Level 4 Vision
<b>e-Portfolio</b>	<i>All teachers participate</i>	<i>Less than 25% of all teachers will CREATE or REDESIGN and IMPLEMENT at least 3 lesson plans per year that <a href="#">inspire learners to achieve at high levels</a> as measured by student ePortfolio artifacts.</i>	<i>25-49% of all teachers will CREATE or REDESIGN and IMPLEMENT at least 3 lesson plans per year that <a href="#">inspire learners to achieve at high levels</a> as measured by student ePortfolio artifacts</i>	<i>50 - 74% of all teachers will CREATE or REDESIGN and IMPLEMENT at least 3 lesson plans per year that <a href="#">inspire learners to achieve at high levels</a> as measured by student ePortfolio artifacts</i>	<i>75 - 100 % of all teachers will CREATE or REDESIGN and IMPLEMENT at least 3 lesson plans per year that <a href="#">inspire learners to achieve at high levels</a> as measured by student ePortfolio artifacts</i>
<b>Internships</b>	<i>22% to ?</i>	<i>Less than 25% of graduating seniors students at BHS have participated in an outside internship.</i>	<i>25 - 49% of graduating seniors students at BHS have participated in an outside internship.</i>	<i>50 - 74% of graduating seniors students at BHS have participated in an outside internship..</i>	<i>75 - 100% of graduating seniors students at BHS have participated in an outside internship.</i>
<b>Blended learning instruction</b>	<i>Need Base line</i>	<i>Less than 25% of courses provide 24/7 access to classroom content.</i>	<i>25% - 49% of courses provide 24/7 access to classroom content</i>	<i>50 - 74% of courses provide 24/7 access to classroom content.</i>	<i>75-100% of courses provide 24/7 access to classroom content.</i>
	<i>Need Base line</i>	<i>Less than 25% of courses provide blended learning instruction using a one to one device.</i>	<i>25 - 49% of courses provide blended learning instruction.</i>	<i>50-74% of courses provide blended learning instruction.</i>	<i>75-100% of courses provide blended learning instruction.</i>

Definition: Blended learning is a formal education program in which a student learns at least in part through delivery of content and instruction via digital and online media with some element of student control over time, place, path, or pace.

	<i>BMS BHS To BIS</i>	<i>All students in one building have access to a one to one device - tablet or better</i>	<i>All students in two buildings have access to a one to one device - tablet or better</i>	<i>All students in three buildings have access to a one to one device - tablet or better</i>	<i>All students in four or more buildings have access to a one to one device - tablet or better</i>
<b>Post Secondary Courses</b>	<i>38%</i>	<i>Less than 25% of Postsecondary eligible students receive Postsecondary credit</i>	<i>25- 49% of Postsecondary eligible students receive Postsecondary credit</i>	<i>50 -74% of Postsecondary eligible students receive Postsecondary credit</i>	<i>75 - 100% of Postsecondary eligible students receive Postsecondary credit</i>

## Maximize the personal and professional potential of all staff

### So That...

- We will realize our vision by challenging the status quo and developing new norms for education

Measure		Level 1 Beginning and/or Reviewing	Level 2 Developing	Level 3 Progressing	Level 4 Vision
<b>STAFF DEVELOPMENT</b>	9	1-5 teachers have a Innovative Educator Leadership Certification through WSU.	6-10 teachers have a Innovative Educator Leadership Certification through WSU.	11-19 teachers have a Innovative Educator Leadership Certification through WSU.	20+ teachers have a Innovative Educator Leadership Certification through WSU.
<b>Teacher Evaluation</b>  Instructional Student Engagement Achievement Growth Data	Need base line	Less than 65% of all teachers grew a minimum of one level of growth on an element of choosing from Marzano's Teacher Evaluation.	65 - 74% of all teachers grew a minimum of level of growth on an element of choosing from Marzano's Teacher Evaluation.	75 - 84 % of all teachers grew a minimum of one level of growth on an element of choosing from Marzano's Teacher Evaluation.	85 - 100 % of all teachers grew a minimum of one level of growth on an element of choosing from Marzano's Teacher Evaluation..
	100%	Less than 65% of teacher teams have created common assessments and scales based on Critical ELO's	65 - 74% of teacher teams have created common assessments and scales based on Critical ELO's	75 - 84 % of teacher teams have created common assessments and scales based on Critical ELO's	85 - 100 % of teacher teams have created common assessments and scales based on Critical ELO's
<b>Culture</b>	Need base line	Less than 65% of all staff agreed that the building is taking action towards developing a growth mindset.	65-74% of all staff agreed that the building is taking action towards developing a growth mindset.	75 - 84 % of all staff agreed that the building is taking action towards developing a growth mindset.	85 - 100 % of all staff agreed that the building is taking action towards developing a growth mindset.

## Maintain excellence in resource management

### *So That...*

- Remain fiscally responsible while attending to the needs of our students.

Measure		Level 1 Beginning and/or Reviewing	Level 2 Developing	Level 3 Progressing	Level 4 Vision
RESOURCE MANAGEMENT		<i>One-year Capital Projects Plan in place.</i>	<i>Two-year Capital Projects Plan in place.</i>	<i>Three-year Capital Projects Plan in place.</i>	<i>Four-year Capital Projects Plan in place.</i>
		<i>Less than 8% Unassigned Fund Balance is in place</i>	<i>8.7-9% Unassigned Fund Balance is in place</i>	<i>9.1-10% Unassigned Fund Balance is in place</i>	<i>10.1-12% Unassigned Fund Balance is in place.</i>
		<i>Less than 65% retention of contracted staff for one year period</i>	<i>65-74% retention of contracted staff for one year period</i>	<i>75 - 84 % retention of contracted staff for one year period</i>	<i>85 - 100 % retention of contracted staff for one year period</i>



## ISD 2149 Instructional Leadership

Instructional leadership in Minnewaska Schools is led by several leadership teams with responsibilities that are aligned to the District Strategic Roadmap as part of the World's Best Workforce (WBWF). These teams engage in and facilitate day to day continuous improvement work throughout the district. Task Forces will be used as needed to respond to needs and support the work of our leadership teams.

### [BLT/DLT Leadership Questions and Scoring Sheets](#)

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#### **District Advisory Council**

The District Advisory Council serves to convey community beliefs and opinions as they relate to continuous improvement efforts, teaching and learning, and accountability issues in the school district. Members serve as a sounding board for the community and gain knowledge about improvement efforts, curriculum, professional development, instructional programs and assessments. The District Advisory Council meets 2 - 4 times each year and is composed of parents, community members, and administrators. *Facilitator: Chip Rankin*

#### **Building Leadership Teams**

[Building Leadership Teams](#) (BLT) facilitate facilitate building-level processes and procedures related to school improvement planning, professional development, the work of Collaborative Teams, and the alignment of curriculum, instruction, and assessment. The work of these teams aligns with the District Leadership Team and the Curriculum Leads. The principal and District Leadership Team member(s) from each school are responsible for facilitating the direction of the Building Leadership Team. Membership and meeting times are determined at each building. *Facilitator: Principal and District Leadership Team members*

#### **District Leadership Team**

The [District Leadership Team](#) (DLT) provides system-wide leadership and coordination of processes and procedures related to professional learning, curriculum and instruction, assessment, and school and organizational improvement planning. The Council meets throughout the year to engage in planning and provide site-level support. Members of the District Leadership Team receive ongoing training, including the opportunity to attend regional and national conferences regarding exemplary practices related to professional learning, curriculum, assessment, leadership and continuous improvement. They also sit on school-level Building Leadership Teams, providing leadership at the school level. *Facilitator: Chip Rankin*

Membership includes:

- Principals
- 3-4 teachers from each Building Leadership Team
- Tech Integrationist Coordinator



## ***ISD 2149 Instructional Leadership***

### **Grade Level/Department Collaborative Teams**

All teachers in the Minnewaska School District participate in a Collaborative Team on a weekly basis at a minimum. This time is embedded within the context of the school day, and involves teachers implementing job-embedded professional learning processes focused on improving student learning through the continued investigation of the following questions:

- What do we expect all students to know and be able to do?
- How will we know they have learned the essential learning outcomes?
- How will we respond when, despite our best efforts, a student has not mastered the essential learning outcomes?
- How will we deepen the learning for students who are exceeding expectations?

As members of a Collaborative Team focus on each of the key questions, they also ask: What do we need to know and be able to do so we are able to collectively clarify student expectations, assess progress, design effective learning experiences, and respond to student needs effectively?

The embedded professional learning processes implemented by Collaborative Teams may include, but are not limited to, any or all of the following: setting SMART goals, developing common assessments, examining student work, and lesson study. School principals and Building Leadership Teams will identify the work of Collaborative Teams throughout the building and align their work with school-wide goals identified through the continuous improvement planning process.

### **Vertical Teams**

Teachers may participate in vertical teams on a periodic basis. This will involve vertical teams within a building, such as grades K-3, or across buildings. Vertical teams meet to engage teachers in ongoing dialogue to reveal gaps and overlaps in the implementation of curriculum and/or to identify program strengths and weaknesses.

### **Professional Learning Task Forces**

Professional learning task forces are formed to identify best practices related to context, process, and content for initiatives in the planning stages. In addition, task forces may be formed to evaluate professional learning initiatives and to inform the planning work of the District Leadership Team and the Building Leadership Teams.

## **Minnewaska Area Schools Community Education**

### **Early Childhood Goals**

#### **Facilities**

By 2025, MAES will have an early childhood wing consisting of seven rooms for School Readiness programming, one ECFE classroom that is equipped for toddlers and infants, one Parent Education room and office space for staff.

#### **Personnel**

By 2025, the early childhood department will have at least two full time staff and minimum of twenty part time staff.

#### **Programming**

By 2025, there will be two rooms used exclusively for preschool programming and wrap-around care.

### **After School Enrichment Program/ Summer School Age Care**

#### **Facilities**

By 2020, the after school enrichment program (ASEP) will access to computers or tablets. Summer school age care (SSAC) will have at least one location in a district building supplied with age and developmentally appropriate supplies. The building location will pass all Dept. of Human Services requirements. There will be a garden on site for SSAC program.

#### **Personnel**

By 2025, SSAC will have a minimum staff of ten people. All will be trained to meet the requirements for CCAP.

#### **Programming**

By 2025, the programming that will be in place for SSAC will begin a week following the let out of school and run through the third week in August. There will be a blend of curriculum, field trips, community projects and free time. SSAC will have a community garden which the children will learn how to grow and care for plants as well as harvesting. ASEP will continue their blend of play, homework help, crafts and other activities. ASEP will have four field trips a year, either local or virtual.

### **Adult and Youth Enrichment**

#### **Facilities**

By 2025, Community Education will have one room in the district for the sole use of enrichment classes.

### **Personnel**

By 2025, we will have a core group of ten instructors.

### **Programming**

By, 2025 we will offer a minimum of ten enrichment classes per calendar year with no more than four being cancelled.

### **Adult Basic Education**

Continue through 2025 with our cooperative agreement with Alexandria Public Schools to provide Adult Basic Education services to residents of Pope County

### **Adult and Youth Recreation**

#### **Facilities**

By 2025, we will offer four different recreational activities per season for a minimum of twelve per year. These may be on a campus site or off.

#### **Personnel**

By 2025, there will be an established list of volunteers/supervisors.

#### **Programming**

Between the above list, office staff and public feedback, by 2025 we will have an increase in participation of recreation activities offered.

#### **Pool**

#### **Facilities**

By 2025, the pool will still be in proper working order. In addition, there will be a changing table installed and age appropriate pool toys available.

#### **Personnel**

By 2025, there will be one part time staff to organize and supervise swimming lessons. We will have a staff of six certified lifeguards to work morning and evening water aerobics/ lap swim time. We will have staff to offer swim lessons year round.

#### **Programming**

By 2025, there will be open swim opportunities for students at least once a month during the school year. Open swim will be available for families at least once a month all year, including summer. Swimming lessons will start with parent/child classes as young as six months and go to level six. Minnewaska community education will hold lifeguard trainings and recertifications biannually. Every other year we will host Red Cross Water Safety Instructor classes.

**Minnewaska Area Junior and Senior High Goals  
2017-2018**

<b>Goal 1</b>			
<b>By May 2018, all certified teachers in grades 7-12 will work to develop a common language and values around next generation literacy as measured by creation of Minnewaska's Universal Literacy Expectations and 90% of teachers being able to speak to next generation practices and values.</b>			
Strategies	Timeline	Assessment	Resource Required
All staff will read Who's Doing the Work by, Burkins and Yaris	August-January	PD Discussions and Days	Book Who's Doing the Work
Structured reading discussions and learning experiences on PD Days	August-January	Discussions	PD Planning and Time
Identify reading team to further dig into literacy expectations and create document	January-May	Minnewaska Universal Literacy Expectations	Team Planning Time

**Goal 2**

**By May 2018, all grade levels and specialists will complete Essential Learning Outcomes in all subject areas that have been horizontally and vertically aligned.**

Strategies	Timeline	Assessment	Resource Required
<p>PD time to refresh how to choose ELOs</p> <p>PLC time committed to building the scope and sequence horizontally (Grade Level) for all subject areas</p> <p>Subject area meetings dedicated to reviewing and revising ELOs identified for vertical (K-6) alignment</p>	<p>August 2017</p> <p>October-February</p> <p>November-May</p>	<p>Completion of PD Time</p> <p>ELO Documents for all subject areas</p> <p>Scope and Sequence K-6 in all subject areas</p>	<p>ELO Process Overview and Standards</p> <p>Standards for all subject areas</p> <p>Vertically aligned ELOs</p>

**Goal 3**

**By May 2018, all elementary students will participate in daily WIN (WHAT I NEED) Time based on their individual reading data.**

Strategies	Timeline	Assessment	Resource Required
Schedules to allow WIN/Individual Interventions daily	August	Master Schedules	
Individual Student Data Digs	September-April	Students grouped based on needs identified by reading data	FAST, STAR, MCA Data
Data based decision making PD	September-May	Student instruction based on identified reading data	FAST, STAR, MCA Data and differentiation/intervention resources
Systematic Intervention System	September-May	Daily WIN & Individual interventions based on data	Identified and trained teachers and paras to deliver interventions



## Minnewaska Area Elementary and Intermediate Goals 2017-18

<b>Goal 1</b>			
<b>By May 2018, all certified teachers in grades K-6 will work to develop a common language and values around next generation literacy as measured by creation of Minnewaska's Universal Literacy Expectations and 90% of teachers being able to speak to next generation practices and values.</b>			
Strategies	Timeline	Assessment	Resource Required
All staff will read Who's Doing the Work by, Burkins and Yaris	August-January	PD Discussions and Days	Book Who's Doing the Work
Structured reading discussions and learning experiences on PD Days	August-January	Discussions	PD Planning and Time
Identify reading team to further dig into literacy expectations and create document	January-May	Minnewaska Universal Literacy Expectations	Team Planning Time
<b>Goal 2</b>			
<b>By May 2018, all grade levels and specialists will complete Essential Learning Outcomes in all subject areas that have been horizontally and vertically aligned.</b>			

Strategies	Timeline	Assessment	Resource Required
PD time to refresh how to choose ELOs	August 2017	Completion of PD Time	ELO Process Overview and Standards
PLC time committed to building the scope and sequence horizontally (Grade Level) for all subject areas	October-February	ELO Documents for all subject areas	Standards for all subject areas
Subject area meetings dedicated to reviewing and revising ELOs identified for vertical (K-6) alignment	November-May	Scope and Sequence K-6 in all subject areas	Vertically aligned ELOs
<b>Goal 3</b>			
<b>By May 2018, all elementary students will participate in daily WIN (WHAT I NEED) Time based on their individual reading data.</b>			
Strategies	Timeline	Assessment	Resource Required
Schedules to allow WIN/Individual Interventions daily	August	Master Schedules	FAST, STAR, MCA Data
Individual Student Data Digs	September-April	Students grouped based on needs identified by reading data	
Data based decision making PD	September-May	Student instruction based on identified reading data	FAST, STAR, MCA Data and differentiation/intervention resources
	September-May	Daily WIN & Individual interventions based on data	Identified and trained teachers and paras to deliver interventions

Systematic Intervention System			
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## MADT Strategic Planning Goals. 9/2017

1. Mental Health - To use data to drive decision making when it comes to best practices in Mental Health Services and education delivery models, to create an effective program that focuses on supporting student's emotional and behavioral regulation while delivering relevant, personalized, and challenging academic instruction with the goal of returning students as quickly as possible to their home district better equipt to learn.
  - Baseline - some random collection of data that is used on an individual basis, but not for building wide decision making.
  - Level 1 - continue to develop our methods of data collection.
    - PBIS, frenzies, office discipline referrals.
    - Student surveys
    - Tracking outcomes
      - Length of stay
      - Where are they transitioning to
  - Level 2 - Solidify methods of data collection
    - Proficient in understanding what data is collected and how that can drive decision making and programing
    - Coordinate student and family surveys with CTSS required surveys that are due in April.
    - System of record keeping that tracks this data
  - Level 3 - Should have useful data; make decisions on interventions/treatment modalities based on data.
  - LEvel 4 - 80% of students transition back to home district within 1 year. (is that even reasonable based on our data? )

2. Education - develop a building wide system of assessment aimed at providing individualized academic instruction that is challenging and in line with state standards while allowing for the recommended level of mental health support - with the goal of returning students as quickly as possible to their home district better equipt to learn.

- Baseline -
- Level 1 -
- Level 2 -
- Level 3 -
- Level 4

3. Overall Building Climate/Culture - Keeping our people here and healthy, providing a positive, safe, supportive and healthy work environment.

- Baseline -
- Level 1 -
- Level 2 -
- Level 3 -
- Level 4

## 7. DASHIR MANAGEMENT OVERVIEW:

	DENNYS ELECTRIC	DASHIR	JCI	JOHN BLOCHER	BRAATEN MASONRY
14-15	3,449.64	368,464.90	72,719.93	0.00	0.00
15-16	6,448.98	374,959.01	75,618.59	0.00	0.00
16-17	7,701.93	408,973.10	85,731.72	150.00	195.00

Sample

CUSTODIAL				2014-15
FIRST	LAST	POSITION	BLDG	HRS/DAY
NEW HIRE		BLDG/GROUN	DISTRICT WIDE	8
NEW HIRE		HEAD OF MAIN	DISTRICT WIDE	8
NEW HIRE		JANITOR - CLE	DAY TREATMENT	8
NEW HIRE		JANITOR - CLE	DAY TREATMENT	6
NEW HIRE		JANITOR - CLE	MAES	8
NEW HIRE		JANITOR - CLE	MAES	6
NEW HIRE		JANITOR - CLE	MAHS	8
NEW HIRE		JANITOR - CLE	MAHS	8
NEW HIRE		JANITOR - CLE	MAHS	6
NEW HIRE		JANITOR - CLE	MAHS	6

CUSTODIAL				
EMP. NO.	FIRST	LAST	POSITION	BLDG
	NEW HIRE		BLDG/GROUN	DISTRICT WIL
	NEW HIRE		HEAD OF MAINT	DISTRICT WID
	NEW HIRE		JANITOR - CLEAN	DAY TREATME
	NEW HIRE		JANITOR - CLEAN	DAY TREATME
	NEW HIRE		JANITOR - CLEAN	MAES
	NEW HIRE		JANITOR - CLEAN	MAES
	NEW HIRE		JANITOR - CLEAN	MAHS
	NEW HIRE		JANITOR - CLEAN	MAHS

**NEW HIRE**  
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**NEW HIRE**

JANITOR - CLEANEMAHS  
JANITOR - CLEANEMAHS  
JANITOR - CLEANEMAHS

## 2015-2017 Maintenance/Custodial Expense

BROTHERS FIRE	CARDMEMBER SERVICES	CENTRAL MN ALARM	CITY OF GLWD	CMS PETROLEUM	DEPT HUMAN SERVICE - SWIFT
0.00	0.00	119.00	7,071.23	300.00	0.00
0.00	0.00	262.50	0.00	0.00	0.00
195.00	7.83	0.00	0.00	0.00	-186.00

2014-15 DAYS	2014-15 TOTAL HRS	2014-15 GRADE	2014-15 STEP	2014-15 RATE	2014-15 SALARY
262	2,096	10	12	23.10	48,417.60
262	2,096	8	12	18.87	39,551.52
262	2,096	5	1	10.00	20,960.00
262	1,572	5	1	10.00	15,720.00
262	2,096	5	1	10.00	20,960.00
262	1,572	5	1	10.00	15,720.00
262	2,096	5	1	10.00	20,960.00
262	2,096	5	1	10.00	20,960.00
262	1,572	5	1	10.00	15,720.00
262	1,572	5	1	10.00	15,720.00
18,864					234,689.12

2014-15 HRS/DAY	2014-15 DAYS	2014-15 TOTAL HRS	2014-15 GRADE	2014-15 STEP	2014-15 RATE
8	260	2,080	10	12	24.50
8	260	2,080	8	12	22.50
8	260	2,080	5	1	14.47
2	260	520	5	1	14.47
8	260	2,080	5	1	14.22
8	260	2,080	5	1	14.47
8	260	2,080	5	1	17.19
8	260	2,080	5	1	14.22

8	260	2,080	5	1	14.47
8	260	2,080	5	1	14.47
8	260	2,080	5	1	14.47
		21,320			

es at ISD 2149

DONS PUMP & WELL	ECO WATER	ELLINGSON PLUMBING	FIRST RATE GLASS	GLWD CHAMBER
0.00	170.00	0.00	725.00	0.00
0.00	0.00	0.00	1,223.68	0.00
110.00	4,601.64	946.68	2,035.99	-591.85

O/M	PERA	HLTH/LTD	LIFE	403(B)
3,703.95	3,631.32	5,878.00	40.00	0.00
3,025.69	2,966.36	5,878.00	40.00	0.00
1,603.44	1,572.00	5,878.00	40.00	0.00
1,202.58	1,179.00	5,878.00	40.00	0.00
1,603.44	1,572.00	5,878.00	40.00	0.00
1,202.58	1,179.00	5,878.00	40.00	0.00
1,603.44	1,572.00	5,878.00	40.00	0.00
1,603.44	1,572.00	5,878.00	40.00	0.00
1,202.58	1,179.00	5,878.00	40.00	0.00
1,202.58	1,179.00	5,878.00	40.00	0.00
17,953.72	17,601.68	58,780.00	400.00	0.00

SALARY	O/M	PERA	HLTH/LTD	LIFE
50,960.00	3,898.44	3,822.00	5,878.00	40.00
46,800.00	3,580.20	3,510.00	5,878.00	40.00
30,097.60	2,302.47	2,257.32	5,878.00	40.00
7,524.40	575.62	564.33	5,878.00	40.00
29,577.60	2,262.69	2,218.32	5,878.00	40.00
30,097.60	2,302.47	2,257.32	5,878.00	40.00
35,755.20	2,735.27	2,681.64	5,878.00	40.00
29,577.60	2,262.69	2,218.32	5,878.00	40.00

30,097.60	2,302.47	2,257.32	5,878.00	40.00
30,097.60	2,302.47	2,257.32	5,878.00	40.00
30,097.60	2,302.47	2,257.32	5,878.00	40.00
350,682.80	26,827.23	26,301.21	64,658.00	440.00

GODFATHER	GREELEY	IDEAL ENERGY	KENTS ELECTRIC	MARCO	MN DEPT LABOR	NOVA FIRE
1,746.00	1,180.73	0.00	539.00	943.50	180.00	330.00
1,680.00	250.00	0.00	0.00	0.00	180.00	0.00
1,260.00	0.00	0.00	1,199.00	1,806.01	180.00	0.00

<b>Total</b>
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61,670.87

51,461.58

30,053.44

24,019.58

30,053.44

24,019.58

30,053.44

30,053.44

24,019.58

24,019.58

329,424.52

<b>403(B)</b>	<b>Total</b>
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0.00 64,598.44

900.00 60,708.20

0.00 40,575.39

0.00 14,582.35

0.00 39,976.61

0.00 40,575.39

0.00 47,090.11

0.00 39,976.61

0.00	40,575.39
0.00	40,575.39
0.00	40,575.39
900.00	469,809.24

<b>OCCUPATIONAL SAFETY &amp; HLTH</b>	<b>PALMER CREATIONS</b>	<b>PRO CARE</b>	<b>PRO FIX</b>	<b>PROTECTION SYSTEMS</b>	<b>QUINN PRO PAINTING</b>
0.00	0.00	0.00	502.80	422.19	0.00
0.00	0.00	2,303.91	40.00	0.00	2,065.00
6,720.00	159.00	0.00	401.00	0.00	0.00



<b>RAPID RESPONSE</b>	<b>RILEY BROTHERS</b>	<b>RJ MECHANICAL</b>	<b>ROYAL ROOFING</b>	<b>ST CLOUD FIRE EQUIP</b>
889.00	0.00	1,924.85	0.00	102.60
1,154.72	120.00	0.00	352.95	0.00
4,235.33	0.00	0.00	0.00	0.00



<b>ST CLOUD REFRIDG</b>	<b>SONDROL EXCAVTNG</b>	<b>SUMMIT CO</b>	<b>VIKING GARAGE</b>	<b>ALEX LOCK</b>	<b>ACE HDWRE</b>		
5,545.00	92.00	0.00	76.00	0.00	3.02	467,496.39	FY15
0.00	0.00	0.00	0.00	80.00	28.77	466,768.11	FY16
0.00	0.00	110.00	0.00	280.00	0.00	526,221.38	FY17

**CUSTODIAL**

<b>EMP. NO.</b>	<b>FIRST</b>	<b>LAST</b>
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<b>POSITION</b>	<b>BLDG</b>	<b>2014-15</b>	
		<b>HRS/DAY</b>	<b>DAYS</b>
BLDG/GROUNDS SUPERVISOR	DISTRICT WIDE	8	262
HEAD OF MAINTENANCE	DISTRICT WIDE	8	262
JANITOR - CLEANER	DAY TREATMENT	8	262
JANITOR - CLEANER	DAY TREATMENT	6	262
JANITOR - CLEANER	MAES	8	262
JANITOR - CLEANER	MAES	6	262
JANITOR - CLEANER	MAHS	8	262
JANITOR - CLEANER	MAHS	8	262
JANITOR - CLEANER	MAHS	6	262
JANITOR - CLEANER	MAHS	6	262

	2014-15	2014-15	2014-15	2014-15	7.65%	7.50%
TOTAL HRS	GRADE	STEP	RATE	SALARY	O/M	PERA
2,096	10	12	23.10	48,417.60	3,703.95	3,631.32
2,096	8	12	18.87	39,551.52	3,025.69	2,966.36
2,096	5	1	10.00	20,960.00	1,603.44	1,572.00
1,572	5	1	10.00	15,720.00	1,202.58	1,179.00
2,096	5	1	10.00	20,960.00	1,603.44	1,572.00
1,572	5	1	10.00	15,720.00	1,202.58	1,179.00
2,096	5	1	10.00	20,960.00	1,603.44	1,572.00
2,096	5	1	10.00	20,960.00	1,603.44	1,572.00
1,572	5	1	10.00	15,720.00	1,202.58	1,179.00
1,572	5	1	10.00	15,720.00	1,202.58	1,179.00
18,864				234,689.12	17,953.72	17,601.68

<b>HLTH/LTD</b>	<b>LIFE</b>	<b>403(B)</b>	<b>Total</b>
5,878.00	40.00	0.00	61,670.87
5,878.00	40.00	0.00	51,461.58
5,878.00	40.00	0.00	30,053.44
5,878.00	40.00	0.00	24,019.58
5,878.00	40.00	0.00	30,053.44
5,878.00	40.00	0.00	24,019.58
5,878.00	40.00	0.00	30,053.44
5,878.00	40.00	0.00	30,053.44
5,878.00	40.00	0.00	24,019.58
5,878.00	40.00	0.00	24,019.58
58,780.00	400.00	0.00	329,424.52

**CUSTODIAL**

<b>EMP. NO.</b>	<b>FIRST</b>	<b>LAST</b>
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<b>POSITION</b>	<b>BLDG</b>	<b>2014-15</b>	
		<b>HRS/DAY</b>	<b>DAYS</b>
BLDG/GROUNDS SUPERVISOR	DISTRICT WIDE	8	260
HEAD OF MAINTENANCE	DISTRICT WIDE	8	260
JANITOR - CLEANER-DAY	DAY TREATMENT	8	260
JANITOR - CLEANER-NIGHT	DAY TREATMENT	2	260
JANITOR - CLEANER-DAY-LEAD	MAES	8	260
JANITOR - CLEANER-NIGHT	MAES	8	260
JANITOR - CLEANER-LEAD-DAY	MAHS	8	260
JANITOR - CLEANER-DAY	MAHS	8	260
JANITOR - CLEANER-NIGHT	MAHS	8	260
JANITOR - CLEANER-NIGHT	MAHS	8	260
JANITOR - CLEANER-NIGHT	MAHS	8	260

<b>2014-15</b>	<b>2014-15</b>	<b>2014-15</b>	<b>2014-15</b>		7.65%	7.50%
<b>TOTAL HRS</b>	<b>GRADE</b>	<b>STEP</b>	<b>RATE</b>	<b>SALARY</b>	<b>O/M</b>	<b>PERA</b>
2,080	10	12	24.50	50,960.00	3,898.44	3,822.00
2,080	8	12	22.50	46,800.00	3,580.20	3,510.00
2,080	5	1	14.47	30,097.60	2,302.47	2,257.32
520	5	1	14.47	7,524.40	575.62	564.33
2,080	5	1	14.22	29,577.60	2,262.69	2,218.32
2,080	5	1	14.47	30,097.60	2,302.47	2,257.32
2,080	5	1	17.19	35,755.20	2,735.27	2,681.64
2,080	5	1	14.22	29,577.60	2,262.69	2,218.32
2,080	5	1	14.47	30,097.60	2,302.47	2,257.32
2,080	5	1	14.47	30,097.60	2,302.47	2,257.32
2,080	5	1	14.47	30,097.60	2,302.47	2,257.32
21,320				350,682.80	26,827.23	26,301.21

<b>HLTH/LTD</b>	<b>LIFE</b>	<b>403(B)</b>	<b>Total</b>
5,878.00	40.00	0.00	64,598.44
5,878.00	40.00	900.00	60,708.20
5,878.00	40.00	0.00	40,575.39
5,878.00	40.00	0.00	14,582.35
5,878.00	40.00	0.00	39,976.61
5,878.00	40.00	0.00	40,575.39
5,878.00	40.00	0.00	47,090.11
5,878.00	40.00	0.00	39,976.61
5,878.00	40.00	0.00	40,575.39
5,878.00	40.00	0.00	40,575.39
5,878.00	40.00	0.00	40,575.39
64,658.00	440.00	900.00	469,809.24

MAINTENANCE FY15 - FY18

							FY15	FY15
DESCRIPTION							BUDGET	ACTUAL
E 01	005	810	302	550	000	Vehicles Purchased	8,565.00	8,563.50
E 01	101	810	000	175	000	Salaries	0.00	0.00
E 01	101	810	000	195	000	Inter Dept Salaries (Chgbk)	-2,800.00	-2,800.00
E 01	101	810	000	210	000	FICA/Medicare	0.00	0.00
E 01	101	810	000	295	000	Inter Dept Benefits	-206.00	-205.70
E 01	101	810	000	320	000	Telephone	1,500.00	1,487.87
E 01	101	810	000	330	000	Electricity	43,000.00	42,329.85
E 01	101	810	000	331	000	Water/Sewer	4,500.00	4,328.81
E 01	101	810	000	332	000	Garbage	7,500.00	7,257.84
E 01	101	810	000	350	000	Cont. Rep. of Bldgs.	146,335.00	143,932.82
E 01	101	810	000	351	000	Cont. Rpr Equipment	16,500.00	16,477.60
E 01	101	810	000	352	000	Cont. Rpr. of Grnds.	16,000.00	15,988.03
E 01	101	810	000	401	000	Supplies	7,500.00	6,695.76
E 01	101	810	000	420	000	Rpr. Supplies-Bldg.	1,600.00	1,405.78
E 01	101	810	000	421	000	Rpr. Supplies-Equip.	715.00	711.52
E 01	101	810	000	422	000	Rpr Supp.-Grounds	250.00	53.16
E 01	101	810	000	440	000	Fuel For Buildings	16,000.00	15,738.35
E 01	300	810	000	195	000	Inter Dept Salaries (Chgbk)	-5,800.00	-5,800.00
E 01	300	810	000	210	000	FICA/Medicare	0.00	0.00
E 01	300	810	000	295	000	Inter Dept Benefits	-482.00	-482.30
E 01	300	810	000	305	000	Consulting Fees	0.00	0.00
E 01	300	810	000	320	000	Telephone	36,215.00	36,214.66
E 01	300	810	000	330	000	Electricity	149,500.00	149,130.07
E 01	300	810	000	331	000	Water/Sewer	14,000.00	13,620.53
E 01	300	810	000	332	000	Garbage	9,000.00	8,788.66
E 01	300	810	000	350	000	Cont. Rpr. of Bldg.	180,000.00	174,560.05
E 01	300	810	000	351	000	Cont. Rpr. of Equip.	37,200.00	37,167.28
E 01	300	810	000	352	000	Cont. Rpr. of Grnds.	54,300.00	54,293.87
E 01	300	810	000	353	000	Cont. Vehicle Rpr.	1,500.00	1,401.80
E 01	300	810	000	366	000	Travel	1,050.00	1,141.67
E 01	300	810	000	401	000	Supplies	35,000.00	34,450.61
E 01	300	810	000	412	000	Operation of Vehicle	500.00	193.09
E 01	300	810	000	420	000	Rpr. Supplies-Bldg.	10,650.00	10,649.38
E 01	300	810	000	421	000	Rpr. Supplies-Equip.	1,575.00	1,573.90
E 01	300	810	000	422	000	Rpr. Supplies-Grounds	10,250.00	10,053.88
E 01	300	810	000	440	000	Fuel for Buildings	46,000.00	46,002.87
E 01	300	810	000	441	000	Sec. Fuel Source	10,450.00	10,440.64
E 01	300	810	000	442	000	Gas & Oil	1,500.00	1,220.56
E 01	300	810	302	530	000	Equipment Purchased	8,575.00	8,575.18
E 01	905	810	000	320	000	Telephone	3,152.00	3,133.55
E 01	905	810	000	330	000	Electricity	26,000.00	25,652.78
E 01	905	810	000	331	000	Water/Sewer	1,500.00	1,188.64

E 01	905	810	000	332	000	Garbage	12,000.00	11,655.36
E 01	905	810	000	350	000	Cont. Rpr. of Bldg.	150,000.00	149,003.52
E 01	905	810	000	351	000	Cont. Rpr. of Equip.	6,160.00	6,154.30
E 01	905	810	000	352	000	Cont. Rpr. of Grnds.	16,000.00	15,988.07
E 01	905	810	000	401	000	Supplies	3,000.00	2,990.77
E 01	905	810	000	420	000	Rpr. Supplies-Bldg.	2,000.00	1,749.24
E 01	905	810	000	440	000	Fuel for Buildings	36,850.00	36,844.52
							<b>1,124,604.00</b>	<b>1,109,522.34</b>

FY16	FY16	FY17	FY17	FY18
BUDGET	ACTUAL	BUDGET	ACTUAL	BUDGET
0.00	0.00	0.00	0.00	0.00
0.00	0.00	462.00	462.00	0.00
-4,585.00	-4,585.00	-4,585.00	-4,585.00	-4,600.00
0.00	0.00	36.00	35.34	0.00
-202.00	-202.00	-202.00	-202.00	-300.00
1,500.00	1,428.05	1,600.00	1,599.94	1,500.00
45,600.00	45,567.53	46,320.00	46,320.47	45,000.00
6,025.00	6,021.40	5,710.00	5,710.37	6,500.00
8,210.00	6,821.14	8,080.00	8,078.48	8,500.00
163,400.00	153,549.24	173,500.00	173,487.06	170,000.00
6,750.00	6,741.35	12,500.00	12,488.35	15,000.00
15,200.00	15,186.21	20,550.00	20,548.32	22,000.00
11,100.00	11,078.16	8,560.00	8,552.82	10,000.00
1,400.00	1,356.89	0.00	0.00	1,000.00
625.00	606.43	50.00	40.45	250.00
0.00	0.00	50.00	41.24	100.00
8,500.00	8,499.48	8,525.00	8,525.42	8,500.00
-3,972.00	-3,972.00	-3,972.00	-3,972.00	-6,000.00
0.00	0.00	0.00	0.00	0.00
-304.00	-304.00	-304.00	-304.00	-475.00
0.00	0.00	0.00	0.00	0.00
34,678.00	34,678.29	31,153.00	31,152.87	34,700.00
149,360.00	149,357.26	130,000.00	128,930.06	125,000.00
11,760.00	11,754.11	18,000.00	18,018.18	12,650.00
8,165.00	8,092.60	15,600.00	15,574.05	15,000.00
235,000.00	172,520.66	190,000.00	193,380.02	190,000.00
46,095.00	40,192.92	42,500.00	42,410.63	45,000.00
64,650.00	138,338.32	62,300.00	62,270.17	58,000.00
1,489.00	1,254.90	1,525.00	1,524.93	1,500.00
150.00	141.75	762.00	761.09	850.00
34,083.00	35,963.91	36,288.00	39,291.15	40,000.00
25.00	17.80	20.00	17.06	500.00
8,650.00	4,929.33	460.00	454.10	1,000.00
2,408.00	2,300.38	1,620.00	1,618.68	2,000.00
5,170.00	3,768.58	2,589.00	2,589.20	3,000.00
36,005.00	36,003.95	32,525.00	32,521.13	36,000.00
815.00	814.10	1,200.00	1,185.59	5,000.00
1,189.00	1,189.05	1,080.00	1,080.80	1,200.00
10,142.00	8,140.17	9,273.00	9,272.79	10,000.00
2,774.00	2,774.08	2,498.00	2,498.32	3,000.00
25,027.00	25,027.40	36,965.00	36,963.64	32,000.00
2,455.00	2,453.65	3,177.00	3,177.96	3,500.00

12,271.00	12,271.06	12,090.00	12,090.87	12,000.00
145,250.00	140,698.21	159,355.00	159,354.30	170,000.00
4,012.00	4,012.07	5,375.00	5,375.71	5,500.00
15,330.00	15,328.15	19,855.00	19,853.32	20,000.00
3,860.00	3,838.34	5,450.00	5,972.36	6,000.00
1,320.00	525.94	553.00	553.24	750.00
18,542.00	18,541.13	21,490.00	21,481.57	20,000.00
<b>1,139,922.00</b>	<b>1,122,720.99</b>	<b>1,120,583.00</b>	<b>1,126,201.05</b>	<b>1,131,125.00</b>

FY18	FY18	FY18				
YTD	ENC	BALANCE				
0.00		0.00				
0.00		0.00				
0.00		-4,600.00				
0.00		0.00				
0.00		-300.00				
231.60		1,268.40				
5,824.09	8,559.09	39,175.91				
1,228.57		5,271.43				
650.66		7,849.34				
18,254.39	5,078.36	151,745.61				
1,916.72		13,083.28				
2,701.11		19,298.89				
76.27	2,949.78	9,923.73				
0.00		1,000.00				
0.00		250.00				
0.00		100.00				
321.78		8,178.22				
0.00		-6,000.00				
16.83		-16.83				
0.00		-475.00				
256.00		-256.00				
8,635.01		26,064.99				
9,856.80	10,160.19	115,143.20				
2,975.28		9,674.72				
510.49		14,489.51				
23,761.33	5,078.36	166,238.67				
7,144.54		37,855.46				
24,732.46	1,008.00	33,267.54				
475.37		1,024.63				
0.00		850.00				
2,807.03	4,074.15	37,192.97				
0.00		500.00				
650.00		350.00				
0.00		2,000.00				
882.26		2,117.74				
1,507.56		34,492.44				
0.00		5,000.00				
51.53		1,148.47				
1,601.10		8,398.90				
321.74		2,678.26				
4,900.47	4,239.79	27,099.53				
225.81		3,274.19				

783.17		11,216.83				
18,254.40	5,078.37	151,745.60				
893.29		4,606.71				
2,500.00		17,500.00				
0.00	2,458.10	6,000.00				
0.00		750.00				
222.78		19,777.22				
<b>145,170.44</b>	<b>48,684.19</b>	<b>985,954.56</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

MAINTENANCE FY15 - FY18

							FY15
DESCRIPTION							BUDGET
E 01	005	810	302	550	000	Vehicles Purchased	8,565.00
E 01	101	810	000	175	000	Salaries	0.00
E 01	101	810	000	195	000	Inter Dept Salaries (Chgbk)	-2,800.00
E 01	101	810	000	210	000	FICA/Medicare	0.00
E 01	101	810	000	295	000	Inter Dept Benefits	-206.00
E 01	101	810	000	320	000	Telephone	1,500.00
E 01	101	810	000	330	000	Electricity	43,000.00
E 01	101	810	000	331	000	Water/Sewer	4,500.00
E 01	101	810	000	332	000	Garbage	7,500.00
E 01	101	810	000	350	000	Cont. Rep. of Bldgs.	146,335.00
E 01	101	810	000	351	000	Cont. Rpr Equipment	16,500.00
E 01	101	810	000	352	000	Cont. Rpr. of Grnds.	16,000.00
E 01	101	810	000	401	000	Supplies	7,500.00
E 01	101	810	000	420	000	Rpr. Supplies-Bldg.	1,600.00
E 01	101	810	000	421	000	Rpr. Supplies-Equip.	715.00
E 01	101	810	000	422	000	Rpr Supp.-Grounds	250.00
E 01	101	810	000	440	000	Fuel For Buildings	16,000.00

**266,959.00**

E 01	300	810	000	195	000	Inter Dept Salaries (Chgbk)	-5,800.00
E 01	300	810	000	210	000	FICA/Medicare	0.00
E 01	300	810	000	295	000	Inter Dept Benefits	-482.00
E 01	300	810	000	305	000	Consulting Fees	0.00
E 01	300	810	000	320	000	Telephone	36,215.00
E 01	300	810	000	330	000	Electricity	149,500.00
E 01	300	810	000	331	000	Water/Sewer	14,000.00
E 01	300	810	000	332	000	Garbage	9,000.00
E 01	300	810	000	350	000	Cont. Rpr. of Bldg.	180,000.00
E 01	300	810	000	351	000	Cont. Rpr. of Equip.	37,200.00
E 01	300	810	000	352	000	Cont. Rpr. of Grnds.	54,300.00
E 01	300	810	000	353	000	Cont. Vehicle Rpr.	1,500.00
E 01	300	810	000	366	000	Travel	1,050.00
E 01	300	810	000	401	000	Supplies	35,000.00
E 01	300	810	000	412	000	Operation of Vehicle	500.00
E 01	300	810	000	420	000	Rpr. Supplies-Bldg.	10,650.00
E 01	300	810	000	421	000	Rpr. Supplies-Equip.	1,575.00
E 01	300	810	000	422	000	Rpr. Supplies-Grounds	10,250.00
E 01	300	810	000	440	000	Fuel for Buildings	46,000.00
E 01	300	810	000	441	000	Sec. Fuel Source	10,450.00
E 01	300	810	000	442	000	Gas & Oil	1,500.00
E 01	300	810	302	530	000	Equipment Purchased	8,575.00

**600,983.00**

E 01 905 810 000 320 000 Telephone	3,152.00
E 01 905 810 000 330 000 Electricity	26,000.00
E 01 905 810 000 331 000 Water/Sewer	1,500.00
E 01 905 810 000 332 000 Garbage	12,000.00
E 01 905 810 000 350 000 Cont. Rpr. of Bldg.	150,000.00
E 01 905 810 000 351 000 Cont. Rpr. of Equip.	6,160.00
E 01 905 810 000 352 000 Cont. Rpr. of Grnds.	16,000.00
E 01 905 810 000 401 000 Supplies	3,000.00
E 01 905 810 000 420 000 Rpr. Supplies-Bldg.	2,000.00
E 01 905 810 000 440 000 Fuel for Buildings	36,850.00

**256,662.00**

**1,124,604.00**

FY15	FY16	FY16	FY17	FY17
ACTUAL	BUDGET	ACTUAL	BUDGET	ACTUAL
8,563.50	0.00	0.00	0.00	0.00
0.00	0.00	0.00	462.00	462.00
-2,800.00	-4,585.00	-4,585.00	-4,585.00	-4,585.00
0.00	0.00	0.00	36.00	35.34
-205.70	-202.00	-202.00	-202.00	-202.00
1,487.87	1,500.00	1,428.05	1,600.00	1,599.94
42,329.85	45,600.00	45,567.53	46,320.00	46,320.47
4,328.81	6,025.00	6,021.40	5,710.00	5,710.37
7,257.84	8,210.00	6,821.14	8,080.00	8,078.48
143,932.82	163,400.00	153,549.24	173,500.00	173,487.06
16,477.60	6,750.00	6,741.35	12,500.00	12,488.35
15,988.03	15,200.00	15,186.21	20,550.00	20,548.32
6,695.76	11,100.00	11,078.16	8,560.00	8,552.82
1,405.78	1,400.00	1,356.89	0.00	0.00
711.52	625.00	606.43	50.00	40.45
53.16	0.00	0.00	50.00	41.24
15,738.35	8,500.00	8,499.48	8,525.00	8,525.42
<b>261,965.19</b>	<b>263,523.00</b>	<b>252,068.88</b>	<b>281,156.00</b>	<b>281,103.26</b>
-5,800.00	-3,972.00	-3,972.00	-3,972.00	-3,972.00
0.00	0.00	0.00	0.00	0.00
-482.30	-304.00	-304.00	-304.00	-304.00
0.00	0.00	0.00	0.00	0.00
36,214.66	34,678.00	34,678.29	31,153.00	31,152.87
149,130.07	149,360.00	149,357.26	130,000.00	128,930.06
13,620.53	11,760.00	11,754.11	18,000.00	18,018.18
8,788.66	8,165.00	8,092.60	15,600.00	15,574.05
174,560.05	235,000.00	172,520.66	190,000.00	193,380.02
37,167.28	46,095.00	40,192.92	42,500.00	42,410.63
54,293.87	64,650.00	138,338.32	62,300.00	62,270.17
1,401.80	1,489.00	1,254.90	1,525.00	1,524.93
1,141.67	150.00	141.75	762.00	761.09
34,450.61	34,083.00	35,963.91	36,288.00	39,291.15
193.09	25.00	17.80	20.00	17.06
10,649.38	8,650.00	4,929.33	460.00	454.10
1,573.90	2,408.00	2,300.38	1,620.00	1,618.68
10,053.88	5,170.00	3,768.58	2,589.00	2,589.20
46,002.87	36,005.00	36,003.95	32,525.00	32,521.13
10,440.64	815.00	814.10	1,200.00	1,185.59
1,220.56	1,189.00	1,189.05	1,080.00	1,080.80
8,575.18	10,142.00	8,140.17	9,273.00	9,272.79
<b>593,196.40</b>	<b>645,558.00</b>	<b>645,182.08</b>	<b>572,619.00</b>	<b>577,776.50</b>

3,133.55	2,774.00	2,774.08	2,498.00	2,498.32
25,652.78	25,027.00	25,027.40	36,965.00	36,963.64
1,188.64	2,455.00	2,453.65	3,177.00	3,177.96
11,655.36	12,271.00	12,271.06	12,090.00	12,090.87
149,003.52	145,250.00	140,698.21	159,355.00	159,354.30
6,154.30	4,012.00	4,012.07	5,375.00	5,375.71
15,988.07	15,330.00	15,328.15	19,855.00	19,853.32
2,990.77	3,860.00	3,838.34	5,450.00	5,972.36
1,749.24	1,320.00	525.94	553.00	553.24
36,844.52	18,542.00	18,541.13	21,490.00	21,481.57
<b>254,360.75</b>	<b>230,841.00</b>	<b>225,470.03</b>	<b>266,808.00</b>	<b>267,321.29</b>
<b>1,109,522.34</b>	<b>1,139,922.00</b>	<b>1,122,720.99</b>	<b>1,120,583.00</b>	<b>1,126,201.05</b>

FY18	FY18	FY18	FY18			
BUDGET	Y TO D	ENC	BALANCE			
0.00	0.00		0.00			
0.00	0.00		0.00			
-4,600.00	0.00		-4,600.00			
0.00	0.00		0.00			
-300.00	0.00		-300.00			
1,500.00	231.60		1,268.40			
45,000.00	5,824.09	8,559.09	30,616.82			
6,500.00	1,228.57		5,271.43			
8,500.00	650.66		7,849.34			
170,000.00	18,254.39	5,078.36	146,667.25			
15,000.00	1,916.72		13,083.28			
22,000.00	2,701.11		19,298.89			
10,000.00	76.27	2,949.78	6,973.95			
1,000.00	0.00		1,000.00			
250.00	0.00		250.00			
100.00	0.00		100.00			
8,500.00	321.78		8,178.22			
<b>283,450.00</b>	<b>31,205.19</b>	<b>16,587.23</b>	<b>235,657.58</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
-6,000.00	0.00		-6,000.00			
0.00	16.83		-16.83			
-475.00	0.00		-475.00			
0.00	256.00		-256.00			
34,700.00	8,635.01		26,064.99			
125,000.00	9,856.80	10,160.19	104,983.01			
12,650.00	2,975.28		9,674.72			
15,000.00	510.49		14,489.51			
190,000.00	23,761.33	5,078.36	161,160.31			
45,000.00	7,144.54		37,855.46			
58,000.00	24,732.46	1,008.00	32,259.54			
1,500.00	475.37		1,024.63			
850.00	0.00		850.00			
40,000.00	2,807.03	4,074.15	33,118.82			
500.00	0.00		500.00			
1,000.00	650.00		350.00			
2,000.00	0.00		2,000.00			
3,000.00	882.26		2,117.74			
36,000.00	1,507.56		34,492.44			
5,000.00	0.00		5,000.00			
1,200.00	51.53		1,148.47			
10,000.00	1,601.10		8,398.90			
<b>574,925.00</b>	<b>85,863.59</b>	<b>20,320.70</b>	<b>468,740.71</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

3,000.00	321.74		2,678.26			
32,000.00	4,900.47	4,239.79	22,859.74			
3,500.00	225.81		3,274.19			
12,000.00	783.17		11,216.83			
170,000.00	18,254.40	5,078.37	146,667.23			
5,500.00	893.29		4,606.71			
20,000.00	2,500.00		17,500.00			
6,000.00	0.00	2,458.10	3,541.90			
750.00	0.00		750.00			
20,000.00	222.78		19,777.22			
<b>272,750.00</b>	<b>28,101.66</b>	<b>11,776.26</b>	<b>232,872.08</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>1,131,125.00</b>	<b>145,170.44</b>	<b>48,684.19</b>	<b>937,270.37</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>


**0.00**

**0.00**

**0.00**

**0.00**

MAINTENANCE FY15 - FY18

							DESCRIPTION	FY15 BUDGET	FY15 ACTUAL
E 01	101	810	000	175	000		Salaries	0.00	0.00
E 01	101	810	000	195	000		Inter Dept Salaries (Chgbk)	-2,800.00	-2,800.00
E 01	300	810	000	195	000		Inter Dept Salaries (Chgbk)	-5,800.00	-5,800.00
E 01	101	810	000	210	000		FICA/Medicare	0.00	0.00
E 01	300	810	000	210	000		FICA/Medicare	0.00	0.00
E 01	101	810	000	295	000		Inter Dept Benefits	-206.00	-205.70
E 01	300	810	000	295	000		Inter Dept Benefits	-482.00	-482.30
								<b>-9,288.00</b>	<b>-9,288.00</b>
E 01	300	810	000	305	000		Consulting Fees	0.00	0.00
								<b>0.00</b>	<b>0.00</b>
E 01	101	810	000	320	000		Telephone	1,500.00	1,487.87
E 01	300	810	000	320	000		Telephone	36,215.00	36,214.66
E 01	905	810	000	320	000		Telephone	3,152.00	3,133.55
								<b>40,867.00</b>	<b>40,836.08</b>
E 01	101	810	000	330	000		Electricity	43,000.00	42,329.85
E 01	300	810	000	330	000		Electricity	149,500.00	149,130.07
E 01	905	810	000	330	000		Electricity	26,000.00	25,652.78
								<b>218,500.00</b>	<b>217,112.70</b>
E 01	101	810	000	331	000		Water/Sewer	4,500.00	4,328.81
E 01	300	810	000	331	000		Water/Sewer	14,000.00	13,620.53
E 01	905	810	000	331	000		Water/Sewer	1,500.00	1,188.64
								<b>20,000.00</b>	<b>19,137.98</b>
E 01	101	810	000	332	000		Garbage	7,500.00	7,257.84
E 01	300	810	000	332	000		Garbage	9,000.00	8,788.66
E 01	905	810	000	332	000		Garbage	12,000.00	11,655.36
								<b>28,500.00</b>	<b>27,701.86</b>
E 01	101	810	000	350	000		Cont. Rep. of Bldgs.	146,335.00	143,932.82
E 01	300	810	000	350	000		Cont. Rpr. of Bldg.	180,000.00	174,560.05
E 01	905	810	000	350	000		Cont. Rpr. of Bldg.	150,000.00	149,003.52

							<b>476,335.00</b>	<b>467,496.39</b>
E 01	101	810	000	351	000	Cont. Rpr Equipment	16,500.00	16,477.60
E 01	300	810	000	351	000	Cont. Rpr. of Equip.	37,200.00	37,167.28
E 01	905	810	000	351	000	Cont. Rpr. of Equip.	6,160.00	6,154.30
							<b>59,860.00</b>	<b>59,799.18</b>
E 01	101	810	000	352	000	Cont. Rpr. of Grnds.	16,000.00	15,988.03
E 01	300	810	000	352	000	Cont. Rpr. of Grnds.	54,300.00	54,293.87
E 01	905	810	000	352	000	Cont. Rpr. of Grnds.	16,000.00	15,988.07
							<b>86,300.00</b>	<b>86,269.97</b>
E 01	300	810	000	353	000	Cont. Vehicle Rpr.	1,500.00	1,401.80
							<b>1,500.00</b>	<b>1,401.80</b>
E 01	300	810	000	366	000	Travel	1,050.00	1,141.67
							<b>1,050.00</b>	<b>1,141.67</b>
E 01	101	810	000	401	000	Supplies	7,500.00	6,695.76
E 01	300	810	000	401	000	Supplies	35,000.00	34,450.61
E 01	905	810	000	401	000	Supplies	3,000.00	2,990.77
							<b>45,500.00</b>	<b>44,137.14</b>
E 01	300	810	000	412	000	Operation of Vehicle	500.00	193.09
							<b>500.00</b>	<b>193.09</b>
E 01	101	810	000	420	000	Rpr. Supplies-Bldg.	1,600.00	1,405.78
E 01	300	810	000	420	000	Rpr. Supplies-Bldg.	10,650.00	10,649.38
E 01	905	810	000	420	000	Rpr. Supplies-Bldg.	2,000.00	1,749.24
							<b>14,250.00</b>	<b>13,804.40</b>
E 01	101	810	000	421	000	Rpr. Supplies-Equip.	715.00	711.52
E 01	300	810	000	421	000	Rpr. Supplies-Equip.	1,575.00	1,573.90
							<b>2,290.00</b>	<b>2,285.42</b>
E 01	101	810	000	422	000	Rpr Supp.-Grounds	250.00	53.16
E 01	300	810	000	422	000	Rpr. Supplies-Grounds	10,250.00	10,053.88
							<b>10,500.00</b>	<b>10,107.04</b>

E 01 101 810 000 440 000	Fuel For Buildings	16,000.00	15,738.35
E 01 300 810 000 440 000	Fuel for Buildings	46,000.00	46,002.87
E 01 905 810 000 440 000	Fuel for Buildings	36,850.00	36,844.52
		<b>98,850.00</b>	<b>98,585.74</b>
E 01 300 810 000 441 000	Sec. Fuel Source	10,450.00	10,440.64
E 01 300 810 000 442 000	Gas & Oil	1,500.00	1,220.56
		<b>11,950.00</b>	<b>11,661.20</b>
E 01 300 810 302 530 000	Equipment Purchased	8,575.00	8,575.18
E 01 005 810 302 550 000	Vehicles Purchased	8,565.00	8,563.50
		<b>17,140.00</b>	<b>17,138.68</b>
		<b>1,124,604.00</b>	<b>1,109,522.34</b>

FY16	FY16	FY17	FY17	FY18
BUDGET	ACTUAL	BUDGET	ACTUAL	BUDGET
0.00	0.00	462.00	462.00	0.00
-4,585.00	-4,585.00	-4,585.00	-4,585.00	-4,600.00
-3,972.00	-3,972.00	-3,972.00	-3,972.00	-6,000.00
0.00	0.00	36.00	35.34	0.00
0.00	0.00	0.00	0.00	0.00
-202.00	-202.00	-202.00	-202.00	-300.00
-304.00	-304.00	-304.00	-304.00	-475.00
<b>-9,063.00</b>	<b>-9,063.00</b>	<b>-8,565.00</b>	<b>-8,565.66</b>	<b>-11,375.00</b>
0.00	0.00	0.00	0.00	0.00
<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
1,500.00	1,428.05	1,600.00	1,599.94	1,500.00
34,678.00	34,678.29	31,153.00	31,152.87	34,700.00
2,774.00	2,774.08	2,498.00	2,498.32	3,000.00
<b>38,952.00</b>	<b>38,880.42</b>	<b>35,251.00</b>	<b>35,251.13</b>	<b>39,200.00</b>
45,600.00	45,567.53	46,320.00	46,320.47	45,000.00
149,360.00	149,357.26	130,000.00	128,930.06	125,000.00
25,027.00	25,027.40	36,965.00	36,963.64	32,000.00
<b>219,987.00</b>	<b>219,952.19</b>	<b>213,285.00</b>	<b>212,214.17</b>	<b>202,000.00</b>
6,025.00	6,021.40	5,710.00	5,710.37	6,500.00
11,760.00	11,754.11	18,000.00	18,018.18	12,650.00
2,455.00	2,453.65	3,177.00	3,177.96	3,500.00
<b>20,240.00</b>	<b>20,229.16</b>	<b>26,887.00</b>	<b>26,906.51</b>	<b>22,650.00</b>
8,210.00	6,821.14	8,080.00	8,078.48	8,500.00
8,165.00	8,092.60	15,600.00	15,574.05	15,000.00
12,271.00	12,271.06	12,090.00	12,090.87	12,000.00
<b>28,646.00</b>	<b>27,184.80</b>	<b>35,770.00</b>	<b>35,743.40</b>	<b>35,500.00</b>
163,400.00	153,549.24	173,500.00	173,487.06	170,000.00
235,000.00	172,520.66	190,000.00	193,380.02	190,000.00
145,250.00	140,698.21	159,355.00	159,354.30	170,000.00

<b>543,650.00</b>	<b>466,768.11</b>	<b>522,855.00</b>	<b>526,221.38</b>	<b>530,000.00</b>
6,750.00	6,741.35	12,500.00	12,488.35	15,000.00
46,095.00	40,192.92	42,500.00	42,410.63	45,000.00
4,012.00	4,012.07	5,375.00	5,375.71	5,500.00
<b>56,857.00</b>	<b>50,946.34</b>	<b>60,375.00</b>	<b>60,274.69</b>	<b>65,500.00</b>
15,200.00	15,186.21	20,550.00	20,548.32	22,000.00
64,650.00	138,338.32	62,300.00	62,270.17	58,000.00
15,330.00	15,328.15	19,855.00	19,853.32	20,000.00
<b>95,180.00</b>	<b>168,852.68</b>	<b>102,705.00</b>	<b>102,671.81</b>	<b>100,000.00</b>
1,489.00	1,254.90	1,525.00	1,524.93	1,500.00
<b>1,489.00</b>	<b>1,254.90</b>	<b>1,525.00</b>	<b>1,524.93</b>	<b>1,500.00</b>
150.00	141.75	762.00	761.09	850.00
<b>150.00</b>	<b>141.75</b>	<b>762.00</b>	<b>761.09</b>	<b>850.00</b>
11,100.00	11,078.16	8,560.00	8,552.82	10,000.00
34,083.00	35,963.91	36,288.00	39,291.15	40,000.00
3,860.00	3,838.34	5,450.00	5,972.36	6,000.00
<b>49,043.00</b>	<b>50,880.41</b>	<b>50,298.00</b>	<b>53,816.33</b>	<b>56,000.00</b>
25.00	17.80	20.00	17.06	500.00
<b>25.00</b>	<b>17.80</b>	<b>20.00</b>	<b>17.06</b>	<b>500.00</b>
1,400.00	1,356.89	0.00	0.00	1,000.00
8,650.00	4,929.33	460.00	454.10	1,000.00
1,320.00	525.94	553.00	553.24	750.00
<b>11,370.00</b>	<b>6,812.16</b>	<b>1,013.00</b>	<b>1,007.34</b>	<b>2,750.00</b>
625.00	606.43	50.00	40.45	250.00
2,408.00	2,300.38	1,620.00	1,618.68	2,000.00
<b>3,033.00</b>	<b>2,906.81</b>	<b>1,670.00</b>	<b>1,659.13</b>	<b>2,250.00</b>
0.00	0.00	50.00	41.24	100.00
5,170.00	3,768.58	2,589.00	2,589.20	3,000.00
<b>5,170.00</b>	<b>3,768.58</b>	<b>2,639.00</b>	<b>2,630.44</b>	<b>3,100.00</b>

8,500.00	8,499.48	8,525.00	8,525.42	8,500.00
36,005.00	36,003.95	32,525.00	32,521.13	36,000.00
18,542.00	18,541.13	21,490.00	21,481.57	20,000.00
<b>63,047.00</b>	<b>63,044.56</b>	<b>62,540.00</b>	<b>62,528.12</b>	<b>64,500.00</b>
815.00	814.10	1,200.00	1,185.59	5,000.00
1,189.00	1,189.05	1,080.00	1,080.80	1,200.00
<b>2,004.00</b>	<b>2,003.15</b>	<b>2,280.00</b>	<b>2,266.39</b>	<b>6,200.00</b>
10,142.00	8,140.17	9,273.00	9,272.79	10,000.00
0.00	0.00	0.00	0.00	0.00
<b>10,142.00</b>	<b>8,140.17</b>	<b>9,273.00</b>	<b>9,272.79</b>	<b>10,000.00</b>
<b>1,139,922.00</b>	<b>1,122,720.99</b>	<b>1,120,583.00</b>	<b>1,126,201.05</b>	<b>1,131,125.00</b>

FY18	FY18	FY18				
Y TO D	ENC	BALANCE				
0.00	0.00	0.00				
0.00	0.00	-4,600.00				
0.00	0.00	-6,000.00				
0.00	0.00	0.00				
16.83	0.00	-16.83				
0.00	0.00	-300.00				
0.00	0.00	-475.00				
<b>16.83</b>	<b>0.00</b>	<b>-11,391.83</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
256.00	<b>0.00</b>	-256.00				
<b>256.00</b>	<b>0.00</b>	<b>-256.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
231.60	0.00	1,268.40				
8,635.01	0.00	26,064.99				
321.74	0.00	2,678.26				
<b>9,188.35</b>	<b>0.00</b>	<b>30,011.65</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
5,824.09	8,559.09	30,616.82				
9,856.80	10,160.19	104,983.01				
4,900.47	4,239.79	22,859.74				
<b>20,581.36</b>	<b>22,959.07</b>	<b>158,459.57</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
1,228.57	0.00	5,271.43				
2,975.28	0.00	9,674.72				
225.81	0.00	3,274.19				
<b>4,429.66</b>	<b>0.00</b>	<b>18,220.34</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
650.66	0.00	7,849.34				
510.49	0.00	14,489.51				
783.17	0.00	11,216.83				
<b>1,944.32</b>	<b>0.00</b>	<b>33,555.68</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
18,254.39	5,078.36	146,667.25				
23,761.33	5,078.36	161,160.31				
18,254.40	5,078.37	146,667.23				

<b>60,270.12</b>	<b>15,235.09</b>	<b>454,494.79</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
1,916.72	0.00	13,083.28				
7,144.54	0.00	37,855.46				
893.29	0.00	4,606.71				
<b>9,954.55</b>	<b>0.00</b>	<b>55,545.45</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
2,701.11	0.00	19,298.89				
24,732.46	1,008.00	32,259.54				
2,500.00	0.00	17,500.00				
<b>29,933.57</b>	<b>1,008.00</b>	<b>69,058.43</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
475.37	0.00	1,024.63				
<b>475.37</b>	<b>0.00</b>	<b>1,024.63</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
0.00	0.00	850.00				
<b>0.00</b>	<b>0.00</b>	<b>850.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
76.27	2,949.78	6,973.95				
2,807.03	4,074.15	33,118.82				
0.00	2,458.10	3,541.90				
<b>2,883.30</b>	<b>9,482.03</b>	<b>43,634.67</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
0.00	0.00	500.00				
<b>0.00</b>	<b>0.00</b>	<b>500.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
0.00	0.00	1,000.00				
650.00	0.00	350.00				
0.00	0.00	750.00				
<b>650.00</b>	<b>0.00</b>	<b>2,100.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
0.00	0.00	250.00				
0.00	0.00	2,000.00				
<b>0.00</b>	<b>0.00</b>	<b>2,250.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
0.00	0.00	100.00				
882.26	0.00	2,117.74				
<b>882.26</b>	<b>0.00</b>	<b>2,217.74</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

321.78	0.00	8,178.22				
1,507.56	0.00	34,492.44				
222.78	0.00	19,777.22				
<b>2,052.12</b>	<b>0.00</b>	<b>62,447.88</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
0.00	0.00	5,000.00				
51.53	0.00	1,148.47				
<b>51.53</b>	<b>0.00</b>	<b>6,148.47</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
1,601.10	0.00	8,398.90				
0.00	0.00	0.00				
<b>1,601.10</b>	<b>0.00</b>	<b>8,398.90</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>145,170.44</b>	<b>48,684.19</b>	<b>937,270.37</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>





**FY15-FY17 BLDG MAINT**

**OBJ 350**

<b>VENDOR</b>	<b>FY15</b>	<b>FY16</b>	<b>FY17</b>
ACE HDWRE	3.02	28.77	0.00
ALEX LOCK	0.00	80.00	280.00
DENNYS ELECTRIC	3,449.64	6,448.98	7,701.93
JCI	72,719.93	75,618.59	85,731.72
JOHN BLOCHER	0.00	0.00	150.00
BRAATEN MASONRY	0.00	0.00	195.00
BROTHERS FIRE	0.00	0.00	195.00
CARD MEMBER SERVICES	0.00	0.00	7.83
CENTRAL MN ALARM	119.00	262.50	0.00
CITY OF GLENWOOD	7,071.23	0.00	0.00
CMS PETROLEUM	300.00	0.00	0.00
<b>DASHIR</b>	<b>368,464.90</b>	<b>374,959.01</b>	<b>408,973.10</b>
DHS	0.00	0.00	-186.00
DONS PUMP & WELL	0.00	0.00	110.00
ECO WATER	170.00	0.00	4,601.64
ELLINGSON PLUMBING	0.00	0.00	946.68
FIRST RATE GLASS	725.00	1,223.68	2,035.99
GLENWOOD CHAMBER OF COMMERCE	0.00	0.00	-591.85
GODFATHER	1,746.00	1,680.00	1,260.00
GREELEY	1,180.73	250.00	0.00
IDEAL ENERGY	0.00	0.00	0.00
KENTS ELECTRIC	539.00	0.00	1,199.00
MARCO	943.50	0.00	1,806.01
MN DEPT OF LABOR	180.00	180.00	180.00
NOVA FIRE	330.00	0.00	0.00
OCCUPATIONAL SAFETY & HLTH	0.00	0.00	6,720.00
PALMER CREATIONS	0.00	0.00	159.00
PRO CARE	0.00	2,303.91	0.00
PRO FIX	502.80	40.00	401.00
PROTECTION SYSTEMS	422.19	0.00	0.00
QUINN PRO PAINTING	0.00	2,065.00	0.00
RAPID RESPONSE	889.00	1,154.72	4,235.33
RILEY BROTHERS	0.00	120.00	0.00
RJ MECHANICAL	1,924.85	0.00	0.00
ROYAL ROOFING	0.00	352.95	0.00
ST CLOUD FIRE EQUIP	102.60	0.00	0.00
ST CLOUD REFRIDG	5,545.00	0.00	0.00
SONDROL EXCAVATING	92.00	0.00	0.00
SUMMIT CO	0.00	0.00	110.00
VIKING GARAGE	76.00	0.00	0.00
	<b>467,496.39</b>	<b>466,768.11</b>	<b>526,221.38</b>



## FY15-FY17 EQUIP MAINT

OBJ 351

VENDOR	FY15	FY16	FY17
ACE HDWRE	65.35	0.00	0.00
ALEX POWER	0.00	0.00	154.99
ALEXTRONICS	0.00	195.00	0.00
AMERICAN WELDING	0.00	0.00	5,424.12
AMAZON	87.01	0.00	0.00
ATHLETIC VALUE	0.00	2,050.00	0.00
AUDIO SERVICES	155.00	0.00	0.00
AQUA-PHIN	1,087.65	0.00	0.00
BROWNIE TIRE	29.98	17.06	0.00
CHRISTIANS APPL RPR	70.00	0.00	0.00
COMMUNITY VAC & SEW	75.00	178.79	0.00
DALCO	0.00	0.00	111.58
DIAMOND DOCTOR	2,714.28	0.00	0.00
ECO WATER	130.45	0.00	0.00
GLENWOOD WELDING	165.50	0.00	0.00
HAGEN REPAIR	231.33	0.00	0.00
HAWKINS	7,604.63	7,964.22	13,054.79
HILLYARD	0.00	515.50	729.78
ISDAHLS	382.98	0.00	150.93
JOHN DEERE	1,597.31	772.15	0.00
KENTS ELECTRIC	0.00	309.80	0.00
LAKES COUNTRY SERVICE COOP	0.00	105.00	356.00
LOFFLER	6,181.23	481.82	0.00
MARCO	32,053.01	30,271.98	34,509.80
MIDWEST MACHINERY	0.00	975.00	0.00
MIDWEST SPEC INSTR	0.00	218.70	128.00
OXYGEN SERVICES	1,736.75	1,546.57	267.62
ROCKY MTN CPR/FIRST AID	0.00	0.00	358.00
STRATEGIC	1,581.79	864.01	199.30
TOMS	1,727.67	2,110.08	2,115.87
VILLARD IMPLEMENT	2,069.72	2,370.66	2,713.91
XEROX	52.04	0.00	0.00
	<b>59,798.68</b>	<b>50,946.34</b>	<b>60,274.69</b>

8. PR COMMITTEE UPDATE:



# Minnewaska Area Schools

## PR Committee: Focus Group Report

### Executive Summary

The purpose of the focus groups was to identify parent, teacher and community experiences with Minnewaska Area Schools (MAS), brand perception, and medias to best communicate. The insights garnered from these sessions provide an important foundation for informing the Public Relations Committee. Key findings include strong, positive brand perceptions and experiences, and common frustration with communication methods in terms of consistency, formatting, and not being user friendly.

### Introduction

The Public Relations Committee has identified MAS' print collateral, email formatting, email newsletters, emailed daily announcements, website, apps used, social media accounts, and communication tools used by MAS including School Reach. There are numerous logos, fonts, layouts, and formats that do not correlate with each other. There are inconsistencies in use between each of the schools: ECSE/ECFE, Elementary, Intermediate, High School, and Day Treatment. Parent-teacher communication methods are not used consistently across all grades or all schools. The website was identified as the most frustrating to a user seeking information, followed by the emailed High School Daily Announcements.

### Background

Minnewaska Area Schools has not had professional marketing and communications leadership in this area. There are no branding guidelines, templates, or consistency in appearance, quality, tone, or timeliness of medias utilized. Further, there are many individuals tasked with completing portions of the MAS communication tools, yet they were not provided training on best practices or kept aware of the newest standards.

A Public Relations Committee was assembled in January 2017, and at the direction of the Minnewaska Area School Board, Directors Diane Meyer and Sadie Schlieff were assigned to form and lead the committee. The six additional members include professional communication and marketing professionals, teachers, and parents. The committee's goal is to identify current communication practices, develop consistent

branding guidelines, and then communicate, plan and implement communication practices and branding guidelines at MAS. By utilizing focus groups, the committee now has a broader perspective to help complete the goal.

## Methodology and Participant Profile

Board Directors Diane Meyer and Sadie Schlieff have experience in Marketing, Communications and Focus Groups. They completed research, developed the questions, and then organized, facilitated and recorded the two focus groups. The focus groups were designed to have between 8 and 12 participants each. Since a response rate is typically 50% or less, we needed approximately 40 people to invite. Members on the Public Relations Committee were asked to identify and submit names for a diverse group including parents with children of all age levels, community members with grown children or without children, high school students, and staff from each school.

Sadie Schief and Diane Meyer, on behalf of the PR Committee, mailed a letter to each of the persons listed, inviting them to participate. A follow-up email was sent a few days later to those who had not RSVP'd with a simple google form to RSVP.

Seven people attended the session on April 5, 2017 from 5:30-7:10 at the Glenwood Lakes Area Chamber of Commerce. Nine people attended the focus group held on April 6, 2017 from 5:30-7 at American Solutions for Business in Glenwood. Both groups had a diverse representation. Refreshments were provided.

During each session, comments were written on large Avery post-it pages - pictures were taken of each sheet at the end, notes were taken, and the sessions were audio recorded for reference in writing the summary.

## Results

### Perception and Experiences

#### 1. When you think of MAS, what are the first words that come to mind?

Common themes were pride, camaraderie/community support, well-rounded opportunities for students, small town feel, and teachers really care.

#### 2. What are the values at MAS?

Character values identified include integrity, respect, responsibility, and acceptance/welcoming of others. They felt there is strong community support and involvement including Laker Pride.

#### 3. If MAS was a car, what would it be, what would it look like?

The responses were diverse, yet represented different perspectives.

- a. School bus - "Come with us, let's all try this together." MAS is inclusive and they work together. (Elementary/Intermediate parent).
- b. Hybrid vehicle - Students experience own plan and have needs met where they are at (MADT staff).
- c. Sportscar with three wheels - We look flashy and there is so much going on at a fast pace, but it's a balancing act - we just need the final wheel that pulls it all together. (HS Staff).
- d. Old truck that runs really well - MAS is able to pass referendums and has made upgrades, but schools still show their age (Intermediate/HS parent)
- e. Compact car that you're trying to fit a family of 6 in - It's a really tight space for classrooms now with larger overall class sizes in elementary and as they move through the grades, how does that affect the high school space? In addition, MAS is relationship based which is positive. (Elementary/Intermediate parent)

#### 4. What are your impressions of area schools? How is MAS different?

- a. Technology: Some schools (BBE and Alexandria) are ahead of MAS in classroom technology, but MAS is in the middle and not too far behind in adoption. MAS is ahead of West Central Area and Benson.
- b. Size: Alexandria is beautiful, but class sizes are too big. Brandon is a small town school whereas Minnewaska has the advantages of a small town school with a bigger feel.
- c. Proximity: Parents like having the elementary school in the city of Glenwood so kids can walk or bike to school and for convenience of

attending school functions during the day. A close proximity from work to the school is more important than the distance from their home to school. In rural areas, parents know they have to travel many miles from their home to school so distance from home to school is typically not a factor.

- d. Academics: MAS should embrace academies like Alexandria with a heavy touch of professionals in the classrooms. Students in Alexandria can select focused curriculum for careers they are interested in much earlier. STEM at MAS is a start towards that. Other schools have more diverse options for post-secondary courses including additional liberal arts, languages, and college degree prerequisites. The elementary and intermediate school should have a gifted/talented program for the kids ahead of their grade to keep them engaged.
- e. Athletic complex: Sauk Centre has nice gyms and playing fields. They have all schools under one roof, yet separated.
- f. Activities: MAS is well-rounded in arts and academics. There are many opportunities for students and there are great people running these programs.
- g. Community Ed: BBE has a stronger community ed program and participation. BBE feels more cohesive and the towns don't seem to have the rivalry like MAS' towns still do to an extent.
- h. Facilities: MAS elementary has an inviting presence with the entrance decor and courtyard. The exterior of the high school looks up to date and is welcoming. The schools are cleaner than they used to be - principal enforces it at the high school. Overall, MAS appears more modern than most except the newly built schools - Alexandria.

#### **5. If you were recommending MAS, what would be its competitive strength?**

No single strength stood out. Strengths identified are having teachers who really care, being strong in technology, having beautiful and welcoming schools, and involving the community in all aspects.

#### **6. What are some challenging areas?**

- a. Having programs that meet the needs of all learners - special ed., Title, Gifted and Talented, and a high school education that prepares graduates to either enter the workforce with technical skills or go on to college with post-secondary credits.
- b. Communication - nearly all methods need considerable improvement. This is summarized in the Communications section.
- c. There isn't consistency in use of programs and apps between teachers, even at the same grade level, to help parents be involved in their child's education and aware ie. SeeSaw and ParentVue.

- d. Keeping current and ahead of changing technology and advanced curriculum programs like the academies in Alexandria.
- e. Childcare - shortage of infant to school age in Pope County; not all families can move here because of that and choose elsewhere and we are losing community members who have additional children.
- f. School age childcare: There is a strong need for after school program (parents have experienced the program having a shortage of staff to accommodate additional kids needing care; teacher turnover is high). Daycare is needed when school is not in session and some before school. MAS' Summer Rec is only 9a-12p, 4 days a week for 5 weeks. This schedule is not convenient for working parents. Parents would like an all day every day summer program like at the YMCA in Alexandria and programs like Compass. Some parents are taking their children there already despite working and living in Pope County because there are no options locally. BBE has a program as well.
- g. Distance from all towns to the intermediate and high school isn't convenient, especially when students are involved in activities or need rides. Having an activities bus would help them.
- h. Some students have low character traits at MAS (HS) compared to other schools. There is more swearing and inappropriate conversations/ comments.
- i. Food choices - healthier options for a la carte at HS.
- j. Free breakfast - Half of students don't go to breakfast at HS so prime learning time is spent socializing. School could start earlier. Also, the program mandates that students must take all items even if they only want 1 and just have to throw the rest away. Unopened, good food cannot be given away (food shelf?) or put to the side so it is wasted.

## Your Choices

### 1. Why did you, as parents, choose MAS and if you're not a student parent, why do you think parents choose MAS?

- a. Class size and low student to staff ratio (kids aren't just a number).
- b. Test scores and academic rankings - searched online and word-of-mouth.
- c. Technology - MAS is keeping up with the metro.
- d. Teachers really care and are approachable.
- e. Inclusive environment and tolerance for unconventional learners.
- f. Post-secondary offerings and adding more classes with technical skills:

STEM, CNA.

- g. Proximity to parents' employment for convenience.
- h. Attractive facilities - welcoming

## 2. What can be improved?

- a. Communication - see summary below.
- b. Keep grades 4-6 separated better from 7-12.
  - i. It's challenging for students and classes going to band, phy ed., the office, nurse, etc. With para escorts, kids feel like they're in jail and there are so many more rules in the halls than when they were able to move without an escort at the elementary.
  - ii. Maybe a different bell system would help.
- c. Facilities
  - i. There needs to be a plan in place for upkeep now that the projects from the 8M dollar referendum are complete. More needs to be done at the schools.
  - ii. MADT really needs an update yet. For people coming from outside the community who have no experience with MAS, it's not a good impression.
- d. High school office staff
  - i. They are not welcoming or polite - in person or on the phone.
  - ii. When answering the phones, they should identify themselves so caller knows who they are talking to.
  - iii. Attendance extension needs to be answered.
- e. Reduce administration turnover
  - i. There has been a lot of change in the past few years. It seems to be the new norm, but parents don't feel as connected or know who they are.
- f. All activities should be encouraged and treated the same. Core sports take precedence over other sports and clubs. Kids are not treated equally.
- g. Add curriculum - additional sciences, languages, business classes, independent study.
- h. Ensure middle performing students have the same opportunities and experiences and will be prepared for life after graduation.
- i. Community forums and focus groups - these sessions were appreciated so they'd like to see more.
- j. Continue to involve outside entities in curriculum and bring education out of the classroom to the workplace.
- k. Better inform parents and public of events, etc.

## Communications

### 1. How does MAS currently communicate?

Overall, participants were aware of how MAS communicates and identified the following:

- a. Email - some teachers and coaches
- b. Daily Announcements – email (MAHS)
- c. Monthly Newsletter – online (MAES/MAIS)
- d. Weekly announcements - paper (MAES)
- e. School Reach calls
- f. Website
- g. Apps – SeeSaw and Remind
- h. Social Media – Facebook (Twitter was not mentioned)
- i. Elementary Site Council
- j. Minnewaska Messenger – mailed 3 times a year

### 2. How could MAS improve how it provides information to you?

- a. Minnewaska Elementary's Monthly Newsletter (MAIS) is not a good way of communication. The idea is great, but it is hard to read, has too many fonts and colors, and too much information. At a glance one can't tell what's important.
  - i. A paper copy used to be sent home and now kids are given tiny slips of paper with a reminder that it is online. Parents may never see that note and it is not helpful - highly unlikely that they'll remember to search it out. They would prefer an email with a link.
- b. MAS needs more consistent use of apps among teachers and schools.
- c. Daily Announcements
  - i. Seem to have consistent redundant information.
  - ii. Colors, highlights and fonts are wonky. It's hard to read and you can't easily identify important or new information.
  - iii. Not sent to students' emails. Middle and High School students are unaware of how to access the Daily Announcements.
  - iv. Sent as a Google doc to teachers email address.
  - v. Sent as Google doc or pdf to parents on the subscribe list.
  - vi. Being distributed to the 1st grade class in a pdf pdf via google docs. Is there consistency in how Elementary Daily Announcements are sent to parents?

- vii. Information on how to subscribe to or access the Daily Announcements should be regularly communicated to parents and students.
- viii. Could the subscription process be automated? One parent has requested it several times and has not yet been added.
- d. Digital screens in foyer at HS should be better laid out and kept current for students. Sometimes they are not on.
- e. Teachers need current contact information for parents.
- f. Consistency in email communication; some teachers email and some don't.
- g. Some HS teachers post assignments in Parent Vue's Gradebook but most do not. Grades on assignments are not updated timely and not all teachers use it.
- h. After elementary, parents don't feel communicated to as well.
- i. Parents and Middle/HS Students appreciate consistency in teacher communication
  - i. Parents and high school students want to know what the class and homework expectations are on a regular basis. They feel that without regular communication they are at a loss to help their student.
  - ii. Middle school parents stated they would like weekly email with information on information they need to know and upcoming tests, etc. They liked that they received it when kids were in elementary.
  - iii. Elementary parents would like clarification on the AR program at each grade level. Parents and staff would like to see smaller celebrations during the school year for students' personal successes based on level of learning (Gifted and Talented or personal goals). It was noted that grades 5 & 6 have something other than AR so they don't burn out on it (number of books vs. points). Academic recognition should be BIG at all levels.
- j. Website - Positive: Quick Links are appreciated.
  - i. Negative: It doesn't give the impression that the school is high-tech. The site is hard to maneuver and find what is needed. Sometimes the user has to hover and other times they have to click. Pictures are outdated. Maybe staff shouldn't be updating; staff training for the website only happens every 4 yrs. Some staff update their assigned pages and others haven't been done in years. Who does have access to change things? The calendar on the website doesn't include everything going on so it is only somewhat helpful.

Parents are not aware that they can sync the calendar to their own or to sign up to receive notice of changes.

k. Minnewaska Messenger

- i. This seems to be a good communication piece for the general public but would like to see it updated and maybe put out more often. Updates mentioned include glossy pages, color, and current pictures. Layout is good but could be better. Printing quality is terrible - often smudged. There is a big difference between MAS and Alex or Osakis.
- ii. It's the only way the community (w/o kids) learns about what's going on at the school. Who receives it and how often is the list updated? (The newspaper provides great coverage of events after they have happened.)
- iii. As someone that facilitates a class or has upcoming program registration, email reminders would be nice so they can be included; be proactive about deadlines for the Messenger.
- iv. Community Ed - Questions asked: Why do we have so much trouble adding classes or getting attendance at these classes? Are there younger people that may want to teach a class? How would they know there is an opportunity?
- v. Can youth programs be registered for and paid online? Those not offered through community ed are only available on paper form or - like the baseball association - they have their own site for youth registration and payment since the school does not. Again, no consistency.

l. School Reach - This seems to be a good way to communicate to parents and teachers about district wide emergencies, late starts, and no school as long as it is done in a timely fashion and sent to the correct individuals.

- i. Timing of when the communication is released needs to be addressed. During the work day it should only be used for urgent updates like school cancellation or emergencies.
- ii. Can less urgent information be texted instead of calling?
- iii. Currently there is inconsistent message delivery to all on lists. Sometimes parents receive a call and other times they do not. They are frustrated to see it on facebook before they get a call.
- iv. Can there be separate call list - segmented for community members without children to receive calls about plays, dollars for scholars, etc. (non-student info.)?

- v. Could it be one call per family unit instead of multiple?
- vi. How to confirm you are on the list for School Reach communication was questioned and should be communicated.
- vii. MAS needs to make sure only one message is sent per family, instead of per student (ie. one parent received a low lunch balance notice three times - one for each child.)
- m. Fall letter to families; school packets are overwhelming and redundant.
  - i. Can we streamline it? Go paperless? Is it possible to do on Parent Resource login so parents just update every year?
  - ii. Centralize the data. What are they doing with all the forms at the beginning of the school year? How are colleges doing this? (MARCO/MFILES)
  - iii. There could be stations set up in a classroom or cafeteria at Open House for parents without online access to complete all online forms. Staff there to assist and answer questions would be necessary.
- n. Checks and balances for all payments; both paid by check and online
  - i. All online data needs to be consistent so parents can see if they paid for something yet or not. Paper info./payment by check needs to be entered into their online account.
- o. Social Media
  - i. School Facebook pages are not well utilized and many were not aware of all the Minnewaska affiliated pages that exist. There is no official school page. Parents and followers need to be shown how to change their notification settings within a page so posts from pages they want to see in their newsfeed come up first.
  - ii. There was no mention in the groups about the twitter pages and many accounts - none are official school accounts.
- p. Apps discussed
  - i. Seesaw was the preferred app of elementary parents. Remind app is currently used communicate practice changes to students from coaches and Spring Fling reminders to elementary parents. Parents like consistency in apps used but agree they can adapt to what the teacher or coach is using as long as they are aware of which app to use. Is it possible to have one App source for communication?
- q. Inviting the public into all schools on a regular basis.
- r. Referendum meetings were facilitated in each community...it was very much appreciated for members who are interested but would not be as able or willing to go to the high school.

- s. Site Council - Elementary Site Council seemed to be a good source of information and for providing feedback for parents who were part of the council. Are these meetings still occurring and how often are they happening? There was inconclusive discussion as to what the difference is between BLT Committee and Site Council.
- t. Continue to involve Law Enforcement in community education.
- u. Have classes transitioning to a new school ie. elementary to intermediate/HS tour the school before the end of the year. Events that happen at the beginning of the school year - could also be communicated at that time so parents know what to expect and can plan for it - ie. 5th grade Long Lake Trip.
- v. MADT - Communication to MADT parents/students is individual by staff - a possible template for consistency to streamline information to parents may be helpful. Website could be utilized better for them.

**3. What would be the best way to inform you about changes, new technologies, upcoming school events?**

All medias being utilized by MAS seem to be beneficial, however substantial updates, consistency, and efficiency are needed. See list above for details on how MAS could improve each area of its communication.

Participants listed:

- a. Email to their home or work email
- b. School Reach
- c. Apps
- d. Daily Announcements: Parents prefer paper copy or email at elementary level and electronic email at HS level
- e. Social Media
- f. Utilize business marques for special events.
- g. "Yard signs" for plays, game days and events in each community.

## Conclusion

The two focus groups confirmed that there are several target audiences for MAS, yet the primary target audience for communication is parents of students. The separate target audiences are: parents of MAES students, parents of MAIS students, parents of MAHS students, parents of MADT students, Community Members, students, and staff.

Target audiences have different communication needs as identified. The method of communication is dependent on several factors: timeliness, urgency, age of their children, and community member status.

Parents are interested and engaged with MAS, and their information needs are high. Community members without students are interested and have a strong sense of school pride. Both groups value being informed and appreciate the opportunity to give feedback and have their voices heard through site council, community forums, and the focus groups.

The organization of media needs to reflect simplicity and straightforwardness; basic information is a critical need.

The primary media that parents preferred is email communication. This includes district, teacher/parent and coach/parent communication.

## Recommendations from Public Relations Committee

- **Determine the look and feel of the MAS brand**
  - **Determine a slogan or words that define MAS (core values, mission)**
  - **Identify current mission statement**
  - **Determine brand standards**
    - **colors (PMS - pantone and process colors)**
    - **official logo**
    - **official M when used singularly to represent Minnewaska**
    - **fonts and use of them**
  - **Determine branding guidelines for both official business and affiliated ie. Booster Clubs**
- **Priorities are:**
  - **Determine branding (PR Committee - see above)**

- **Hire a full-time PR staff person and contract professional services as needed.**
  - **Job Description - to bring to administration and ultimately the board for approval and to advertise the position. We'd like to fill ASAP to get things finalized before the start of the 2017-2018 school year.**
- **Professional photography services for use in material to be developed over the summer**
- **Website overhaul - (PR Coordinator to manage this)**
- **Newsletter templates for all schools (PR staff person or contract person to do this)**
- **Online beginning of school year forms/consent - update only**

## Minnewaska Area Public Relations Committee

### Mission Statement:

Our mission is to identify current communication practices. Develop consistent branding guidelines. Communicate, plan and implement communication practices and branding guidelines.

### Objective:

Minimum of two (2) branding focus group by April 1, 2017

Select and individual to take on and maintain plan

Develop branding standards

### Key Message

Identify current practices and media used. Media roadmap completed by February 1, 2017

Review policies that pertain to communication; including social media.

### Current Members:

Diane Meyer, MAS Board

Sadie Schlieff, MAS Board

Jeremy Christensen, MAS Staff

Karna Palmer, MAS Staff

Barb Ostrander, Community Member

Ryan Roers, Community Member

Kari Nelson, Community Member

Angie Cole Olson, Community Member

## **Focus Group Outline**

*Gauging the branding and perception of MAS residents toward MAS*

**Audience:** MAS area residents: parents, community members, and teachers. May or may not have had any children attend MAS.

**Objectives:** To identify our brand, positive experiences, areas of their experience needing improvement, and identify the medias to best communicate with our audiences.

**Location:** Glenwood Chamber conference room

**Dates/Times:** TBD – Two - three groups

**Number of Participants:** 8-12 per group (may have to invite double the number to achieve results)

**Duration:** 1.5 hours

**Supplies:** Large table & chairs, a quiet room, Avery Write On Cling Sheets, several markers, audio/video recording equipment, laptop for assistant/note taker, Subway platter, cookies and bottles of water

**Participation Gift:** Subway dinner

### **Introduction**

- A. Introduce yourself and describe your expertise in this area. Ask participants to introduce themselves briefly – name, city, affiliation with the school.
- B. Briefly describe the reason we are here today, what are we trying to accomplish.
- C. Describe how focus groups fit into our project (e.g., part of strategic planning/preparation for marketing/advertising).
- D. Thank them for their time.

**Describe the Ground Rules** (Write these on an Avery sheet and post before session starts).

- A. This is an open, safe, secure, confidential forum.
- B. All suggestions are acceptable.
- C. Be patient with fellow group members.
- D. Be an active listener and participant.
- E. Ask questions!

## Perception and Experiences

1. When you think of MAS, what are the first words that come to mind?
2. What are the values?
3. If MAS was a car, what would it be, what would it look like?
4. What are your impressions of area schools? How is MAS different?
5. If you were recommending MAS, what would be its competitive strength?
6. What are some challenging areas?

## Your Choices

1. Why did you, as parents, choose MAS and if you're not a student parent, why do you think parents choose MAS?
2. (Seek to identify:)
  - i. What do or did you consider? What is important to you? How do you choose? (eg. convenience, reputation, experience)
3. What aspects of a school attract families like yours?
4. What are the benefits and strengths of MAS?
5. What can be improved?

## Communications

1. How does MAS currently communicate?
2. How could MAS improve how it provides information to you?
3. What would be the best way to inform you about changes, new technologies, upcoming school events? Does it vary depending on the age of your students – elementary vs. high school?
  - a. Seek to identify:
    - i. Digital – internet/facebook
    - ii. print/paper announcements
    - iii. electronic – newsletter, email
    - iv. mail

Separate these categories in terms of responses:

ECFE/Elem      Intermediate      High School      Starbuck campus      Community Ed

## Final Thoughts and Comments

**Wrap-up and Summary - next pg.**

1. Remind them how information gathered will be used (e.g., for feedback to administration and the school board, marketing/communications).
2. Remind them of the confidentiality of their responses.
3. Thank them again for their time.

### **Notes for Diane and Sadie:**

#### **Attention to the following items will help ensure success:**

1. Set the tone; participants should have fun and feel good about the session.
2. Make sure every participant is heard; draw out quieter group members.
3. Get full answers (not just "we need more money" but "we need more money to hire a receptionist to answer phones").
4. Monitor time closely; don't exceed time limits.
5. Keep the discussion on track; try to answer all or most of the questions.
6. Head off exchanges of opinion about individual items.

#### **Interpret and Report the Results:**

*There are three steps to creating a report on your focus group:*

1. Summarize each meeting. The facilitator should review the session with another person to capture fresh impressions.

Finally, transcribe notes that were taken soon after the session is over and write a summary of the focus group.

*The quick turnaround time on the transcription helps avoid memory lapses.* It's easiest for the facilitator or recorder to remember what was meant by a particular acronym or shorthand immediately following the session than it is a month later.

2. Analyze the summaries. Start by reading all the focus group summaries in one sitting. Look for trends (comments that seem to appear repeatedly in the data) and surprises (unexpected comments that are worth noting). Keep in mind that context and tone are just as important as the reiteration of particular words. If a comment (or a number of comments) seemed to be phrased negatively, elicited emotional responses, or triggered many other comments, that would be worth noting in the analysis.

3. Write the report. The final report can take many different shapes, but it should include all information about the background and purpose of the focus group, details of the sessions, results, and conclusions.

9. SUPERINTENDENT UPDATE:

9.A. CONSTRUCTION UPDATE:

**BOND REFERENDUM 2015A**

<b>BID DESCRIPTION</b>	<b>PROJ ID</b>	<b>DATE OF BID</b>
STARBUCK MAINTENANCE	1	7-Sep-16
STARBUCK MAINTENANCE	1	13-Jul-17
STARBUCK MAINTENANCE	1	4-Apr-17
STARBUCK MAINTENANCE	1	30-Mar-17
STARBUCK MAINTENANCE	1	27-Jun-17
STARBUCK MAINTENANCE	1	8-Mar-17
STARBUCK MAINTENANCE	1	8-Jun-17
STARBUCK MAINTENANCE	1	18-Jan-17
STARBUCK MAINTENANCE	1	6-Jan-17
STARBUCK MAINTENANCE	1	6-Jan-17
STARBUCK MAINTENANCE	1	28-Dec-16
STARBUCK MAINTENANCE	1	27-Dec-16
STARBUCK MAINTENANCE	1	29-Nov-16
STARBUCK MAINTENANCE	1	16-Nov-16
STARBUCK MAINTENANCE	1	26-Oct-16
STARBUCK MAINTENANCE	1	13-Sep-17
STARBUCK MAINTENANCE	1	27-Sep-16
STARBUCK MAINTENANCE	1	11-Oct-16
STARBUCK MAINTENANCE	1	24-Oct-16
STARBUCK MAINTENANCE	2	1-Jul-15
STARBUCK MAINTENANCE	2	18-Aug-15
STARBUCK MAINTENANCE	2	14-Jul-15
STARBUCK MAINTENANCE	2	20-Jul-15
STARBUCK MAINTENANCE	2	21-Oct-15
STARBUCK MAINTENANCE	2	23-Oct-15
STARBUCK MAINTENANCE	2	22-Sep-15
STARBUCK MAINTENANCE	2	22-Feb-16
STARBUCK MAINTENANCE	3	22-Apr-16
STARBUCK MAINTENANCE	3	5-Oct-16
STARBUCK MAINTENANCE	3	16-Sep-16
STARBUCK MAINTENANCE	3	7-Oct-16
STARBUCK MAINTENANCE	4	8-Jun-16
STARBUCK MAINTENANCE	4	16-Nov-16
STARBUCK MAINTENANCE	4	5-Sep-17
STARBUCK MAINTENANCE	4	18-Jul-17
STARBUCK MAINTENANCE	4	16-Nov-16
STARBUCK MAINTENANCE	4	26-May-16

STARBUCK MAINTENANCE	4	27-Jun-17
STARBUCK MAINTENANCE	4	27-Jun-17
STARBUCK MAINTENANCE	4	30-Jun-16
STARBUCK MAINTENANCE	4	1-Jul-16
STARBUCK MAINTENANCE	4	1-Jul-16
STARBUCK MAINTENANCE	4	29-Nov-16
STARBUCK MAINTENANCE	4	24-Mar-17
STARBUCK MAINTENANCE	4	24-Mar-17
STARBUCK MAINTENANCE	4	24-Mar-17
STARBUCK MAINTENANCE	4	8-Aug-16
STARBUCK MAINTENANCE	4	17-May-17
STARBUCK MAINTENANCE	4	18-Apr-17
STARBUCK MAINTENANCE	4	24-Mar-17
STARBUCK MAINTENANCE	4	29-Jun-17
STARBUCK MAINTENANCE	4	19-Jul-17
STARBUCK MAINTENANCE	4	17-Jul-17
STARBUCK MAINTENANCE	4	9-Aug-17
STARBUCK MAINTENANCE	4	15-Aug-17
STARBUCK MAINTENANCE	4	9-Aug-17
STARBUCK MAINTENANCE	4	8-Jun-17
STARBUCK MAINTENANCE	4	24-Mar-17
STARBUCK MAINTENANCE	4	27-Apr-17
STARBUCK MAINTENANCE	4	17-May-17
STARBUCK MAINTENANCE	4	24-Mar-17
STARBUCK MAINTENANCE	4	22-Feb-17
STARBUCK MAINTENANCE	4	16-Nov-16
STARBUCK MAINTENANCE	4	23-Mar-17
STARBUCK MAINTENANCE	4	8-Jun-17
STARBUCK MAINTENANCE	4	19-May-17
STARBUCK MAINTENANCE	4	8-Dec-16
STARBUCK MAINTENANCE	4	19-Sep-16
STARBUCK MAINTENANCE	4	24-Jan-17
STARBUCK MAINTENANCE	4	9-Nov-16
STARBUCK MAINTENANCE	4	17-Oct-16
STARBUCK MAINTENANCE	4	18-May-17
STARBUCK MAINTENANCE	4	18-May-17
STARBUCK MAINTENANCE	4	17-Jul-17
STARBUCK MAINTENANCE	4	21-Jun-17
STARBUCK MAINTENANCE	4	21-Jul-17
STARBUCK MAINTENANCE	4	18-May-17
STARBUCK MAINTENANCE	4	2-Jun-16
STARBUCK MAINTENANCE	4	19-Jan-17
STARBUCK MAINTENANCE	4	30-Jun-17
STARBUCK MAINTENANCE	4	19-Jan-17
STARBUCK MAINTENANCE	4	7-Apr-17
STARBUCK MAINTENANCE	4	17-May-17
STARBUCK MAINTENANCE	4	17-May-17

STARBUCK MAINTENANCE	5	2-Sep-15
STARBUCK MAINTENANCE	5	2-Sep-15
STARBUCK MAINTENANCE	5	2-Sep-15
STARBUCK MAINTENANCE	5	2-Sep-15
STARBUCK MAINTENANCE	5	19-Dec-16
STARBUCK MAINTENANCE	5	1-Jul-16
STARBUCK MAINTENANCE	5	17-Oct-16

<b>STARBUCK MAINTENANCE MC</b>	<b>6</b>	<b>26-May-16</b>
STARBUCK MAINTENANCE	6	26-May-16
STARBUCK MAINTENANCE	6	1-Jul-16

STARBUCK MAINTENANCE	7	21-Sep-15
STARBUCK MAINTENANCE	7	16-Nov-15
STARBUCK MAINTENANCE	7	16-Nov-15
STARBUCK MAINTENANCE	7	16-Nov-15
STARBUCK MAINTENANCE	7	16-May-16
STARBUCK MAINTENANCE	7	30-Jun-16
STARBUCK MAINTENANCE	7	30-Jun-16
STARBUCK MAINTENANCE	7	1-Jul-16
STARBUCK MAINTENANCE	7	1-Oct-16
STARBUCK MAINTENANCE	7	6-Apr-17
STARBUCK MAINTENANCE	7	6-Jan-17
STARBUCK MAINTENANCE	7	26-Jun-17
STARBUCK MAINTENANCE	7	8-Jul-17
STARBUCK MAINTENANCE	7	30-Jun-16
STARBUCK MAINTENANCE	7	30-Jun-16

STARBUCK MAINTENANCE	8	7-Aug-17
STARBUCK MAINTENANCE	8	2-Sep-15
STARBUCK MAINTENANCE	8	17-Nov-15
STARBUCK MAINTENANCE	8	9-Oct-15
STARBUCK MAINTENANCE	8	18-Jul-16
STARBUCK MAINTENANCE	8	1-Jul-16
STARBUCK MAINTENANCE	8	1-Jul-16
STARBUCK MAINTENANCE	8	3-Jan-17
STARBUCK MAINTENANCE	8	1-Jul-16
STARBUCK MAINTENANCE	8	26-Oct-16
STARBUCK MAINTENANCE	8	18-Jan-17
STARBUCK MAINTENANCE	8	24-Mar-17
STARBUCK MAINTENANCE	8	24-Mar-17
STARBUCK MAINTENANCE	8	31-Jan-17
STARBUCK MAINTENANCE	8	14-Dec-16
STARBUCK MAINTENANCE	8	16-Feb-16

STARBUCK MAINTENANCE	8	19-Sep-16
STARBUCK MAINTENANCE	8	29-Nov-16
STARBUCK MAINTENANCE	8	24-Oct-16
STARBUCK MAINTENANCE	8	22-Nov-16
STARBUCK MAINTENANCE	8	5-Apr-17

STARBUCK MAINTENANCE	9	22-Nov-16
STARBUCK MAINTENANCE	9	29-Nov-16
STARBUCK MAINTENANCE	9	2-Dec-16
STARBUCK MAINTENANCE	9	13-Feb-17
STARBUCK MAINTENANCE	9	3-Oct-16
<b>STARBUCK MAINTENANCE MOVED TO</b>		<b>18-Jul-16</b>
<b>STARBUCK MAINTENANCE MOVED TO</b>		<b>22-Jul-16</b>
<b>STARBUCK MAINTENANCE MOVED TO</b>		<b>1-Jul-16</b>
<b>STARBUCK MAINTENANCE MOVED TO</b>		<b>1-Jul-16</b>
<b>STARBUCK MAINTENANCE MOVED TO</b>		<b>16-Sep-16</b>

**STARBUCK MAINTENANCE**

**APPROVED PROJECT AMOUNT: \$8,311,478**

**BID  
AWARD**

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CONCESSION STAND ESTIMATE  
STAINLESS TABLES FOR CONCESSION STAND  
DRYWALL TAPING AND FINISHING - CONCESSION STAND  
CONCESSIONS STAND MATERIALS  
GUTTERS FOR CONCESSION STAND  
CONCESSION STAND ELECTRICAL WORK  
ADDITIONAL ELECTRICAL WORK ON CONCESSION STAND  
PLUMBING/WIRING/HEATING CONCESSION STAND/ HEATING AREA/BATHROO  
FOUNDATION, FLOOR, & STOOPS FOR CONESSIONS/BATHROO  
COLORED BLOCK EXTERIOR WALLS 8' TALL - CONCESSION STA  
PRIME/PAINT SHEETROCK-WALLS-CEILINGS-DOOR FRAMES CONCE  
CONCESSION STAND LUMBER  
CONCESSION STAND LABOR  
CONCESSION STAND FOOD & BEVERAGE PERMIT  
EXCAVATION AND BACKFILL FOR CONCESSION STAND/BATHROO  
CONCESSION STAND PLAN DESIGN  
PLUMBING INSPECTION FEES  
CONCESSION FEE STAND & RESTROOM  
STAKED LOCATION OF CONCESSION STAND AND OFFSETS

**CONCESSION STAND**

BLEACHER REMOVAL & DISPOSAL  
GYM UPGRADES  
GYM UPGRADES  
SANDING AND FLOOR FINISHING  
MOVE RADIANT HEAT TO THE 8 FT REQUIREMENT - STARBUCK C  
WALL PAD FOR GYM  
INSTALLATION OF 4 BACKBOARDS, ASSEMBLE BLEACHERS AND HANG  
GYM FLOOR STARBUCK BLDG

**STARBUCK GYM UPGRADE**

MAHS WEIGHT ROOM UPGRADE  
WINDOW FOR WEIGHT ROOM DOOR  
ADDITIONAL WEIGHT ROOM EQUIPMENT  
WEIGHTROOM VINYL BASE BOARD

**MAHS WEIGHT ROOM UPGRADE**

MNDOT TESTING - SOIL TESTING FOOTBALL FIELD  
PADDING FOR BASEBALL FIELD BACKSTOP/DUGOUT RAILS  
GUTTERS FOR BASEBALL FIELD DOUGOUTS  
JV SCOREBORAD TO VARSITY SCOREBOARD - BASEBALL FIEL  
BARRIERS  
MAHS PRESS BOX EVALUATION

LABOR FOR RAISING BEAM IN PRESSBOX  
MATERIALS FOR RAISING BEAM IN PRESSBOX  
ARUBA ACCESS POINTS - ATHLETIC FIELDS  
SOUND SYSTEM- FOOTBALL/TRACK COMPLEX  
REPLACE PRESSBOX - FOOTBALL/TRACK COMPLEX  
REPLACE PRESSBOX - FOOTBALL/TRACK COMPLEX  
ADDITIONAL ARUBA ACCESS POINTS/AIRWAVE LICENSE/MAIN  
BASEBALL STADIUM ELECTRICAL  
FOOTBALL FIELD PROJECT - ELECTRICAL EST  
FOOTBALL FIELD PROJECT - GOAL POSTS  
ADDITIONAL DRAIN UNDER BLEACHERS  
TREES BASEBALL FIELD WINDBREAK - 17 EACH (200 A PIECE  
PAVERS/CLASS #2 ROAD BASEGRANITE-SAND/PAVE EDGE & SP  
VETRANS PLAZA MONUMENT  
CEMENT WORK FOR VETRANS PLAZA MONUMENT  
VETRANS PLAZA MONUMENT - LIGHTING OF MONUMENT  
ALUMINUM BRUSHED FINISH LETTERS FOR PLAZA SIGNAGE  
ELECTRICAL WORK FOR BASEBALL/FOOTBALL/PLAZA PRESSBOX I  
ADDITIONAL FENCING TO ENCLOSE FOOTBALL FIELD AROUND TR  
HAULING GRAVEL/CLAY OUT BASEBALL FIELD CONSTRUCTION/PLUMBING MATEI  
SURFACE DRAINS  
MANHOLE & PIPING - CONCRETE STRUCTURES  
ADDITIONAL STORM SEWER INLET  
CONCRETE WORK FOR FOOTBALL/BASEBALL PLAZA  
STORM SEWER PLAN REVIEW FOR PLAZA  
ORNAMENTAL FENCING FROM BASEBALL PAST FOOTBALL FIE  
WIRING PRESS BOX  
FOOTBALL PRESS BOX WI-FI ADDITIONAL WORK  
POUR BETWEEN TRACK AND FENCE  
ENGINEERING SERVICE FOR CONSESSION/RESTROOM -BASEBALL/FC  
FIBER TO ATHLETIC FIELDS  
LABOR/WIRING DATA & PHONE JACKS/PRESS BOX BASEBALL FI  
PAINT CROWS NEST/4 DUGOUTS-MURALS SOFTBALL/JV BASEBALL D  
PRECLEAM SOFTBALL/TENNIS COURT ROAD 8 ARROWS/STRIPING C  
9'1X3'10 RAYNOR DURASHUTTER COUNTER SHUTTER  
STAINLESS STEEL COUNTER TOP  
LABOR & MATERIALS FOR PRESSBOX ROOF - BUTTWEILERS DO  
CONCRETE STEP  
STRUCTURAL BEAMS FOR PRESSBOX  
LABOR TO INSTALL STAINLESS STEEL COUNTER TOP  
ARCHITECTURAL/ENGINERRING SERVICES  
STORAGE SHED/CONCRETE FOR TENNIS COURT AREA - **USTA DONATI**  
STORAGE SHED/CONCRETE FOR TENNIS COURT AREA - **USTA DONATI**  
STORAGE SHED/CONCRETE FOR TENNIS COURT AREA - **USTA DONATI**  
TENNIS SHED PAD, APRON, & WALK/SE CORNER OF TENNIS COL  
ELECTRICAL WORK FOR CONCESSION/JV SCOREBOARD/STADIUM I  
LABOR/IRRIGATION FOR ATHLETIC BASEBALL/FOOTBALL/TRACK/SC

## **FOOTBALL PLAZA**

DAY TREATMENT BLDG CARPET  
PATCHING STEPS AND CRACKS AT DAY TREATMENT  
ROOF REPAIRS - DAY TREATMENT  
ROOF REPAIRS - DAY TREATMENT  
ROOF REPAIRS - DAY TREATMENT  
7 ROOMS CARPET LNG, 114,113,111,106,104,103 - DAY TREATME  
REPAIR LEAKS IN ROOF ON STARBUCK BUILDG

### **STARBUCK BLDG UPGRADES**

#### **POOL REPAIR**

POOL REPAIR  
EXPENSES FOR POOL REPAIR

#### **POOL REPAIRS**

TECHNOLOGY UPGRADES  
44 PORT SWITCH - HP  
EXPANSION MODULE - HP  
UPDATED/CONFIGURE NEW SWITCH STACK  
ACCESS POINT WIRING & INSTALLATION  
DISTRICTWIDE UPGRADE  
NETWORK CABLING DISTRICTWIDE  
INTERCOM SYSTEM - MAES  
WIRING CONTROL PANEL  
CAMERA - ATHLETIC FIELD AREAS - BASEBALL/FOOTBALL (2) 180 W/ELECTRICAL  
MAIN SWITCHBOARD SURGE PROTECTOR - MAHS  
MAIN SWITCHBOARD SURGE PROTECTOR - DAY TREATMENT  
MAIN SWITCHBOARD SURGE PROTECTOR - MAES  
ERATE REVENUE  
ERATE EXPENSE

### **TECHNOLOGY ADDITIONAL UPDATES**

PREP & HYDROSEEDING - MAHS  
BATHROOM REPAIR  
JOHNSONITE VENT COVE STRIP - BROWN / OUTSIDE CORNER BR  
GYMNASIUM EXTERIOR DOORS  
PROJECT DESIGN/ASBESTOS AIR MONITORING & ANALYSIS  
SIDWALK REPAIR - MAES  
EXTERIOR DOOR SETS PAINTED BRONZE - MAES  
REPAIR BASKETBALL HOOP/BACKBOARD MAES GYM  
SOUND SYSTEM-MAIN GYM  
PARKING LOT SIGNAGE/PAINTING DIRECTIONAL ARROWS - MAH  
INSTALLATION OF SIGNAGE AT MAHS  
APPLIED TECHNOLOGY PROJECT - ELECTRICAL  
BLOCK PARTITION WALLS FOR WELDING BAYS  
SANDED AND 2 COATED SCHOOL SIGN OUT BY ROAD  
PAINT REMAINING DOOR/WINDOW TRIM IN MAHS - A B C WING  
PRIME/PAINT 2 COATS ON LIGHT BLUE TILES MAIN ENTRANCE/SOFFETS/DOOR

CAFETERIA FURNITURE  
BLINDS FOR WINDOWS  
REPAIRS TO SHOWERS - MAHS  
PLUMBING REPAIR BOYS/GIRLS LOCKER ROOMS  
3 - HALF ROWS OF BLEACHER RAILS

**DISTRICT WIDE BLDG/GROUNDS UPDATES**

IRRIGATION REPAIR/BLOW OUT OF WATER LINES  
CONTROL PANEL/WEST SIDE WELL  
POWER TO GARAGE /CREDIT FOR NON FOURTH WIRE  
REPAIR WATERMAIN FOR HYDRANT - MAHS  
REPAIR WATERMAIN FOR HYDRANT - MAHS  
**INSTALL QUARTZ EPOXY FLOOR/ONE TOPCOAT LOCKER ROO**  
**REPAINT DUCT WORK SYSTEM IN MAIN GYM/JV GYM**  
**FRONT STEPS/SIDWALK - DAY TREATMENT**  
**WATER MAIN REPAIR - MAHS**  
**SIDEWALK - MAHS/SHED APRON TRACK/CURB - SHED/TENNIS CC**

**WATER MAIN PROJECT**

**TOTAL PROJECT COST**

<b>CONTRACTOR</b>	<b>CONTRACT AMOUNT</b>
CHG TO ZERO APRIL 27, 2017 WITH HILLTOP INVOICING	0.00
MAIN STREET SUPPLY LLC	650.00
BERG TAPING & TEXTURING Inc.	1,475.00
HILLTOP LUMBER	31,960.33
MINNESOTA GUTTER	698.00
LUNDEBREK ELECTRIC LLC	11,660.00
LUNDEBREK ELECTRIC LLC	3,714.08
RAPID RESPONSE	30,178.00
BRAATEN MASONARY LLC	19,099.00
BRAATEN MASONARY LLC	15,184.00
T.JANU PAINTING	1,560.00
HILLTOP LUMBER	16,830.22
PAUL EDMUNDS CONSTRUCTION	8,000.00
HORIZON ENVIORNMENTAL HEALTH	520.00
BRAATEN MASONARY LLC	5,500.00
RAPID RESPONSE	750.00
RAPID RESPONSE	750.00
PAUL'S CONSTRUCTION & CABINETS	450.00
STOECKEL JAHNER SURVEYING INC	310.00
<b>CONCESSION STAND</b>	<b>149,288.63</b>
ADVANCED HEALTH, SAFETY & SECURITY	2,780.00
BSN SPORTS	3,856.00
BSN SPORTS	4,806.00
JOHNSON FLOOR SANDING	14,100.00
RJ MECHANICAL	14,581.00
BSN SPORTS	2,092.00
PAUL'S CONSTRUCTION & CABINETS	2,060.33
AFFORDABLE FLOOR COVERGINS	47.92
<b>STARBUCK GYM UPGRADE</b>	<b>44,323.25</b>
PUSH-PEDAL-PULL	61,717.00
FIRST RATE GLASS, INC	375.00
PUSH-PEDAL-PULL	8,885.00
PAUL CONSTRUCTION & CABINETS	475.00
<b>MAHS WEIGHT ROOM UPGRADE</b>	<b>71,452.00</b>
BRAUN INTERTEC	508.21
FISHER ATHLETIC	7,324.76
MINNESOTA GUTTER	785.30
LUNDEBREK ELECTRIC LLC	2,631.50
ALEXANDRIA CONCRETE COMPANY	766.80
DESIGN TREE ENGINEERING	1,825.00

PAUL EDMUNDS CONSTRUCTION	800.00
HILLTOP LUMBER	869.88
HIGHPOINT NETWORKS	6,133.40
HEARTLAND AUDIO	6,885.55
HILLTOP LUMBER	22,000.00
PAUL EDMUNDS CONSTRUCTION	14,000.00
HIGHPOINT NETWORKS	5,325.00
LUNDEBREK ELECTRIC LLC	1,200.00
LUNDEBREK ELECTRIC LLC	1,760.00
GILMAN GEAR	8,715.00
RAPID RESPONSE	500.00
WAYNE-N-JEANS EVERGREENS	3,400.00
CREATIVE LANDSCAPES	61,600.00
LEWISTON MONUMENT COMPANY	3,530.00
BRAATEN MASONARY LLC	270.00
LUNDEBREK ELECTRIC LLC	848.00
CREATIVE IMPACT DESIGN	1,303.14
LUNDEBREK ELECTRIC LLC	7,390.00
ANDI'S FENCEALL	9,792.39
RAPID RESPONSE	14,414.21
RAPID RESPONSE	26,817.67
RAPID RESPONSE	6,000.00
RAPID RESPONSE	700.00
BRAATEN MASONARY LLC	48,991.00
MN DEPT OF LABOR & INDUSTRY	660.00
ANDI'S FENCEALL	57,194.50
LUNDEBREK ELECTRIC LLC	7,985.00
LUNDEBREK ELECTRIC LLC	1,495.00
BRAATEN MASONARY LLC	10,000.00
WIDSETH SMITH NOLTING & ASSOCIATES INC - JEFF KL	10,000.00
STARBUCK TELEPHONE	10,371.00
LUNDEBREK ELECTRIC LLC	520.00
QUINNPRO QUALITY PAINTING	7,130.00
BACK TO BLACK SEALCOATING	200.00
VIKING GARAGE DOOR	3,300.00
HILLTOP LUMBER	638.55
HILLTOP LUMBER	7,405.89
BRAATEN MASONARY LLC	900.00
GLENWOOD WELDING & FABRICATION INC	2,817.56
EDMUNDS CONSTRUCTION	500.00
STUDIO E ARCHITECTS LLC	12,160.00
TIMASCHE	2,038.37
TOM KRAEMER/CREDIT CARD PAYT	21.14
HILLTOP LUMBER	1,405.49
BRAATEN MASONARY LLC	4,035.00
LUNDEBREK ELECTRIC LLC	6,095.58
ALEX IRRIGATION & LANDCAPING INC	3,199.76

**FOOTBALL PLAZA**

**417,159.65**

AFFORDABLE FLOOR COVERGINS	7,425.75
BRAATEN MASONARY LLC	600.00
ROYAL ROOFING INC	12,088.56
ROYAL ROOFING INC	2,640.98
ROYAL ROOFING INC	573.72
AFFORDABLE FLOOR COVERGINS	14,425.55
ROYAL ROOFING INC	3,117.78

**STARBUCK BLDG UPGRADES 40,872.34**

<b>NORTHERN POOL RESTORATION</b>	<b>0.00</b>
NORTHERN POOL RESTORATION	49,576.00
CARDMEMBER SERVICES	6,361.56

**POOL REPAIRS 55,937.56**

BORDER STATES	343.65
MARCO	2,634.00
MARCO	575.00
MARCO	746.94
AVON ELECTRIC	8,050.00
MARCO	6,371.93
AVON ELECTRIC	3,910.00
MARCO	18,000.00
	500.00
BROTHERS/LUNDEBREK ELECTRIC	6,000.00
DENNY'S ELECTRIC INC	5,000.00
DENNY'S ELECTRIC INC	3,000.00
DENNY'S ELECTRIC INC	3,850.00
ERATE REVENUE	-122,251.92
ERATE EXPENSE	111,156.53

**TECHNOLOGY ADDITIONAL UPDATES 47,886.13**

ADVANCED IRRIGATION & HYDROSEEDING INC	4,500.00
AFFORDABLE FLOOR COVERGINS	169.23
KOFFLER SALES COMPANY	2,854.51
BREDEMUS HARDWARE CO INC	5,415.00
MACNEIL ENVIRONMENTAL INC	4,575.00
BRAATEN MASONARY LLC	31,915.00
QUINNPRO QUALITY PAINTING	3,200.00
ATHLETIC VALUES	1,286.00
HEARTLAND AUDIO	20,480.36
M-R SIGN CO INC	1,922.89
	2,000.00
LUNDEBREK ELECTRIC LLC	19,800.00
BRAATEN MASONARY LLC	6,248.00
T JANU PAINTING CO INC	750.00
T JANU PAINTING CO INC	4,400.00
QUINNPRO QUALITY PAINTING	6,470.00

INNOVATIVE OFFICE SOLUTIONS	44,386.00
AFFORDABLE FLOOR COVERINGS	2,640.00
SUPPLYWORKS	4,605.45
GREELEY PLUMBING, HEATING	998.75
H & B	21,171.00
<b>DISTRICT WIDE BLDG/GROUNDS UPDATES</b>	<b>189,787.19</b>
TRAUT WELLS	1,579.50
SWEENEY CONTROLS	22,625.00
DENNY'S ELECTRIC INC	4,700.00
FERGUSON BROTHERS EXCAVATING INC	8,197.59
RAPID RESPONSE	500.00
<b>PRO MAINTENANCE INC</b>	<b>0.00</b>
<b>QUINNPRO QUALITY PAINTING</b>	<b>0.00</b>
<b>BRAATEN MASONARY LLC</b>	<b>0.00</b>
<b>RAPID RESPONSE</b>	<b>0.00</b>
<b>BRAATEN MASONARY LLC</b>	<b>0.00</b>
<b>WATER MAIN PROJECT</b>	<b>37,602.09</b>
<b>STARBUCK MAINTENANCE</b>	<b>1,054,308.84</b>

	CHG ORDERS ADD ONS	CHG ORDERS ADD ONS	CHG ORDERS ADD ONS
0.00			
650.00			
1,475.00			
31,960.33			
698.00			
11,660.00			
3,714.08			
30,178.00	1,574.90	3,770.02	
19,099.00			
15,184.00			
1,560.00	10.00		
16,830.22			
8,000.00			
520.00			
5,500.00			
750.00			
750.00			
450.00			
310.00			
<b>149,288.63</b>	<b>1,584.90</b>	<b>3,770.02</b>	<b>0.00</b>
2,780.00			
3,856.00			
4,806.00			
14,100.00			
14,581.00			
2,092.00			
2,060.33			
47.92			
<b>44,323.25</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
61,717.00	98.00		
375.00			
8,885.00			
475.00			
<b>71,452.00</b>	<b>98.00</b>	<b>0.00</b>	<b>0.00</b>
508.21			
7,324.76			
785.30			
2,631.50			
766.80			
1,825.00			

800.00			
869.88			
6,133.40			
6,885.55			
22,000.00		1,754.27	
14,000.00	378.69		
5,325.00			
1,200.00			
1,760.00			
8,715.00			
500.00			
3,400.00	255.00		
61,600.00	11,385.00	2,600.00	2,037.00
3,530.00			
270.00			
848.00			
1,303.14			
7,390.00			
9,792.39			
14,414.21			
26,817.67			
6,000.00			
700.00			
48,991.00			
660.00			
57,194.50			
7,985.00			
1,495.00			
10,000.00			
10,000.00	560.60		
10,371.00			
520.00			
7,130.00			
200.00			
3,300.00			
638.55			
7,405.89			
900.00			
2,817.56			
500.00			
12,160.00			
2,038.37			
21.14			
1,405.49	1,955.11		
4,035.00			
6,095.58			
3,199.76			
<b>417,159.65</b>	<b>14,534.40</b>	<b>4,354.27</b>	<b>2,037.00</b>

7,425.75			
600.00			
12,088.56			
2,640.98			
573.72			
14,425.55			
3,117.78			
<b>40,872.34</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>0.00</b>			
<b>49,576.00</b>			
6,361.56			
<b>55,937.56</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
343.65			
2,634.00			
575.00			
746.94			
8,050.00			
6,371.93			
3,910.00			
18,000.00			
500.00			
6,000.00			
5,000.00			
3,000.00			
3,850.00			
-122,251.92			
111,156.53			
<b>47,886.13</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
4,500.00			
169.23			
2,854.51			
5,415.00			
4,575.00			
31,915.00			
3,200.00			
1,286.00			
20,480.36			
1,922.89			
2,000.00			
19,800.00			
6,248.00			
750.00			
4,400.00			
6,470.00			

44,386.00  
2,640.00  
4,605.45  
998.75  
21,171.00

**189,787.19**                      **0.00**                      **0.00**                      **0.00**

1,579.50  
22,625.00  
4,700.00  
8,197.59  
500.00  
**0.00**  
**0.00**  
**0.00**  
**0.00**  
**0.00**

283.92

**37,602.09**                      **283.92**                      **0.00**                      **0.00**

**1,054,308.84**                      **16,501.22**                      **8,124.29**                      **2,037.00**

<b>CHG ORDERS</b>	<b>CHG ORDERS</b>	<b>CHG ORDERS</b>	<b>CHG ORDERS</b>	<b>CHG ORDERS</b>
<b>ADD</b>	<b>ADD</b>	<b>ADD</b>	<b>ADD</b>	<b>ADD</b>
<b>ONS</b>	<b>ONS</b>	<b>ONS</b>	<b>ONS</b>	<b>ONS</b>

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<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
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<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
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<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
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380.00

**380.00**

**0.00**

**0.00**

**0.00**

**0.00**

**0.00                    0.00                    0.00                    0.00                    0.00**

**0.00                    0.00                    0.00                    0.00                    0.00**

**0.00                    0.00                    0.00                    0.00                    0.00**

<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
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<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
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<b>380.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
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<b>ADJUSTED CONTRACT</b>	<b>PAYMENTS Jan-15</b>	<b>PAYMENTS Feb-15</b>	<b>PAYMENTS Mar-15</b>	<b>PAYMENTS Apr-15</b>
0.00				
650.00				
1,475.00				
31,960.33				
698.00				
11,660.00				
3,714.08				
35,522.92				
19,099.00				
15,184.00				
1,570.00				
16,830.22				
8,000.00				
520.00				
5,500.00				
750.00				
750.00				
450.00				
310.00				
<b>154,643.55</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
2,780.00				
3,856.00				
4,806.00				
14,100.00				
14,581.00				
2,092.00				
2,060.33				
47.92				
<b>44,323.25</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
61,815.00				
375.00				
8,885.00				
475.00				
<b>71,550.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
508.21				
7,324.76				
785.30				
2,631.50				
766.80				
1,825.00				

800.00  
869.88  
6,133.40  
6,885.55  
23,754.27  
14,378.69  
5,325.00  
1,200.00  
1,760.00  
8,715.00  
500.00  
3,655.00  
78,002.00  
3,530.00  
270.00  
848.00  
1,303.14  
7,390.00  
9,792.39  
14,414.21  
26,817.67  
6,000.00  
700.00  
48,991.00  
660.00  
57,194.50  
7,985.00  
1,495.00  
10,000.00  
10,560.60  
10,371.00  
520.00  
7,130.00  
200.00  
3,300.00  
638.55  
7,405.89  
900.00  
2,817.56  
500.00  
12,160.00  
2,038.37  
21.14  
3,360.60  
4,035.00  
6,095.58  
3,199.76

**438,465.32**

**0.00**

**0.00**

**0.00**

**0.00**

7,425.75				
600.00				
12,088.56				
2,640.98				
573.72				
14,425.55				
3,117.78				
<b>40,872.34</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
0.00				
49,576.00				
6,361.56				
<b>55,937.56</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
343.65				
2,634.00				
575.00				
746.94				
8,050.00				
6,371.93				
3,910.00				
18,000.00				
500.00				
6,000.00				
5,000.00				
3,000.00				
3,850.00				
-122,251.92				
111,156.53				
<b>47,886.13</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
4,500.00				
169.23				
2,854.51				
5,415.00				
4,575.00				
31,915.00				
3,200.00				
1,286.00				
20,480.36				
1,922.89				
2,000.00				
19,800.00				
6,248.00				
750.00				
4,400.00				
6,470.00				

44,386.00  
2,640.00  
4,605.45  
998.75  
21,171.00

**189,787.19**                      **0.00**                      **0.00**                      **0.00**                      **0.00**

1,579.50  
22,908.92  
4,700.00  
8,197.59  
500.00  
0.00  
0.00  
0.00  
0.00  
0.00

**37,886.01**                      **0.00**                      **0.00**                      **0.00**                      **0.00**

**1,081,351.35**                      **0.00**                      **0.00**                      **0.00**                      **0.00**

<b>PAYMENTS</b>	<b>PAYMENTS</b>	<b>PAYMENTS</b>	<b>PAYMENTS</b>	<b>PAYMENTS</b>
<b>May-15</b>	<b>Jun-15</b>	<b>Jul-15</b>	<b>Aug-15</b>	<b>Sep-15</b>

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<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
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		2,780.00		
		4,806.00	3,856.00	
		14,100.00		

<b>0.00</b>	<b>0.00</b>	<b>21,686.00</b>	<b>3,856.00</b>	<b>0.00</b>
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<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
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0.00

0.00

0.00

0.00

0.00

7,425.75  
600.00  
12,088.56  
2,640.98

**0.00            0.00            0.00            0.00            22,755.29**

**0.00            0.00            0.00            0.00            0.00**

343.65

**0.00            0.00            0.00            0.00            343.65**

169.23

<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>169.23</b>
-------------	-------------	-------------	-------------	---------------

<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
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<b>0.00</b>	<b>0.00</b>	<b>21,686.00</b>	<b>3,856.00</b>	<b>23,268.17</b>
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**0.00**

**0.00**

**0.00**

**0.00**

**0.00**

**0.00**

<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
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<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
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2,634.00  
575.00  
746.94

<b>0.00</b>	<b>3,955.94</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
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2,854.51

5,415.00

<b>0.00</b>	<b>2,854.51</b>	<b>0.00</b>	<b>0.00</b>	<b>5,415.00</b>	<b>0.00</b>
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<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
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<b>16,673.00</b>	<b>6,810.45</b>	<b>0.00</b>	<b>2,060.33</b>	<b>5,462.92</b>	<b>0.00</b>
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<b>PAYMENTS</b>	<b>PAYMENTS</b>	<b>PAYMENTS</b>	<b>PAYMENTS</b>	<b>PAYMENTS</b>	<b>PAYMENTS</b>
<b>Apr-16</b>	<b>May-16</b>	<b>Jun-16</b>	<b>Jul-16</b>	<b>Aug-16</b>	<b>Sep-16</b>

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750.00

**0.00      0.00      0.00      0.00      0.00      750.00**

**0.00      0.00      0.00      0.00      0.00      0.00**

18,732.00      43,083.00

8,885.00

**0.00      0.00      0.00      18,732.00      0.00      51,968.00**

1,825.00

6,045.40 88.00

8,715.00

**12,160.00**

**0.00 1,825.00 0.00 12,160.00 6,045.40 8,803.00**

					14,425.55
<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>14,425.55</b>
				<b>0.00</b>	
	49,576.00			6,361.56	
<b>0.00</b>	<b>49,576.00</b>	<b>0.00</b>	<b>0.00</b>	<b>6,361.56</b>	<b>0.00</b>
	8,050.00				
					6,371.93
					1,057.00
<b>0.00</b>	<b>8,050.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>7,428.93</b>
				4,575.00	
					31,915.00
					3,200.00

44,386.00

**0.00      0.00      0.00      0.00      4,575.00      79,501.00**

**0.00**

**0.00**

**0.00**

**0.00**

**0.00      0.00      0.00      0.00      0.00      0.00**

**0.00      59,451.00      0.00      30,892.00      16,981.96      162,876.48**

<b>PAYMENTS</b>	<b>PAYMENTS</b>	<b>PAYMENTS</b>	<b>PAYMENTS</b>	<b>PAYMENTS</b>
<b>Oct-16</b>	<b>Nov-16</b>	<b>Dec-16</b>	<b>Jan-17</b>	<b>Feb-17</b>

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			15,089.00	1,574.90
			12,454.00	
			15,184.00	
			15,077.21	
		2,000.00		2,000.00
	520.00			
			5,500.00	
750.00				
450.00				
	310.00			
<b>1,200.00</b>	<b>830.00</b>	<b>2,000.00</b>	<b>63,304.21</b>	<b>3,574.90</b>

<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
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			375.00	
475.00				
<b>475.00</b>	<b>0.00</b>	<b>0.00</b>	<b>375.00</b>	<b>0.00</b>

7,324.76

3,500.00

660.00

2,098.85

520.00

7,130.00

200.00

**200.00**

**7,130.00**

**3,500.00**

**2,098.85**

**8,504.76**

		573.72		
2169.66	948.12			
<b>2,169.66</b>	<b>948.12</b>	<b>573.72</b>	<b>0.00</b>	<b>0.00</b>

<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
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	853.00			
			17,029.46	

<b>0.00</b>	<b>853.00</b>	<b>0.00</b>	<b>17,029.46</b>	<b>0.00</b>
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			1,286.00	
		20,480.36		
1,922.89				

				750.00
				4,400.00

	4,545.89		2,640.00	
	998.75		<b>59.56</b>	
<b>0.00</b>	<b>7,467.53</b>	<b>20,480.36</b>	<b>3,985.56</b>	<b>5,150.00</b>
	1,579.50			
		<b>4,700.00</b>		
500.00				<b>8,197.59</b>
			<b>0.00</b>	
<b>500.00</b>	<b>1,579.50</b>	<b>4,700.00</b>	<b>0.00</b>	<b>8,197.59</b>
<b>4,544.66</b>	<b>18,808.15</b>	<b>31,254.08</b>	<b>86,793.08</b>	<b>25,427.25</b>

<b>PAYMENTS Mar-17</b>	<b>PAYMENTS Apr-17</b>	<b>PAYMENTS May-17</b>	<b>PAYMENTS Jun-17</b>	<b>PAYMENTS Jul-17</b>
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			650.00	
	13,152.63	1,475.00	18,446.70	
11,660.00			3,714.08	
15,089.00	6,645.00	3,770.02		
		1,570.00		
1,753.01	2,000.00	2,000.00	0.00	
<b>28,502.01</b>	<b>21,797.63</b>	<b>8,815.02</b>	<b>22,810.78</b>	<b>0.00</b>

**0.00      0.00      0.00      0.00      0.00**

**0.00      0.00      0.00      0.00      0.00**

508.21

2,631.50  
766.80

				6,885.55
2,867.44	8,104.70	3,283.75	9,498.38	
3,500.00	3,500.00	1,750.00	2,128.69	
		5,325.00		
	1,200.00	0.00		
				1,760.00
	3,655.00			
15,231.00				
				3,530.00
				848.00
			14,414.21	
13,408.83			13,408.84	
			5,904.00	
	53,263.30			
	7,985.00			
			1,495.00	
4,596.00	2,404.75		1,461.00	
10,371.00				
			3,300.00	
				1,400.00
			1,405.49	
	4,035.00			
		6,095.58		
			3,199.76	
<b>49,974.27</b>	<b>84,147.75</b>	<b>16,454.33</b>	<b>60,121.88</b>	<b>14,423.55</b>

0.00 0.00 0.00

**0.00 0.00 0.00 0.00 0.00**

**0.00 0.00 0.00 0.00 0.00**

2,000.00

**5,000.00**

**3,000.00  
3,850.00**

**7,000.00 0.00 0.00 0.00 6,850.00**

6,248.00 19,800.00

6,470.00

<b>0.00</b>	<b>6,248.00</b>	<b>26,270.00</b>	<b>0.00</b>	<b>0.00</b>
	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	
<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>85,476.28</b>	<b>112,193.38</b>	<b>51,539.35</b>	<b>82,932.66</b>	<b>21,273.55</b>

8,698,532.90

<b>PAYMENTS Aug-17</b>	<b>PAYMENTS Sep-17</b>	<b>PAYMENTS Oct-17</b>	<b>TOTAL PAYMENTS</b>	<b>REMAINING AMOUNT</b>
			0.00	0.00
			650.00	0.00
			1,475.00	0.00
			31,599.33	361.00
	698.00		698.00	0.00
			11,660.00	0.00
			3,714.08	0.00
			35,522.92	0.00
			19,099.00	0.00
			15,184.00	0.00
			1,570.00	0.00
			16,830.22	0.00
			8,000.00	0.00
			520.00	0.00
			5,500.00	0.00
			750.00	0.00
			750.00	0.00
			450.00	0.00
			310.00	0.00
<b>0.00</b>	<b>698.00</b>	<b>0.00</b>	<b>154,282.55</b>	<b>361.00</b>
			2,780.00	0.00
			3,856.00	0.00
			4,806.00	0.00
			14,100.00	0.00
			14,581.00	0.00
			2,092.00	0.00
			2,060.33	0.00
			47.92	0.00
<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>44,323.25</b>	<b>0.00</b>
			61,815.00	0.00
			375.00	0.00
			8,885.00	0.00
			475.00	0.00
<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>71,550.00</b>	<b>0.00</b>
			508.21	0.00
			7,324.76	0.00
	785.30		785.30	0.00
			2,631.50	0.00
			766.80	0.00
			1,825.00	0.00

			0.00	800.00
			0.00	869.88
			6,133.40	0.00
			6,885.55	0.00
			23,754.27	0.00
			14,378.69	0.00
			5,325.00	0.00
			1,200.00	0.00
			1,760.00	0.00
			8,715.00	0.00
	500.00		500.00	0.00
			3,655.00	0.00
62,771.00			78,002.00	0.00
			3,530.00	0.00
	270.00		270.00	0.00
			848.00	0.00
651.57	651.57		1,303.14	0.00
7,390.00			7,390.00	0.00
6,358.52			6,358.52	3,433.87
			14,414.21	0.00
			26,817.67	0.00
	6,000.00		6,000.00	0.00
	700.00		700.00	0.00
	43,087.00		48,991.00	0.00
			660.00	0.00
			53,263.30	3,931.20
			7,985.00	0.00
			1,495.00	0.00
	10,000.00		10,000.00	0.00
			10,560.60	0.00
			10,371.00	0.00
			520.00	0.00
			7,130.00	0.00
			200.00	0.00
			3,300.00	0.00
			0.00	638.55
7,405.89			7,405.89	0.00
	900.00		900.00	0.00
2,817.56			2,817.56	0.00
			0.00	500.00
			12,160.00	0.00
			1,400.00	638.37
			0.00	21.14
1,955.11			3,360.60	0.00
			4,035.00	0.00
			6,095.58	0.00
			3,199.76	0.00
<b>89,349.65</b>	<b>62,893.87</b>	<b>0.00</b>	<b>427,632.31</b>	<b>10,833.01</b>

			7,425.75	0.00
			600.00	0.00
			12,088.56	0.00
			2,640.98	0.00
			573.72	0.00
			14,425.55	0.00
			3,117.78	0.00
<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>40,872.34</b>	<b>0.00</b>
			0.00	<b>0.00</b>
			49,576.00	0.00
			6,361.56	0.00
<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>55,937.56</b>	<b>0.00</b>
			343.65	0.00
			2,634.00	0.00
			575.00	0.00
			746.94	0.00
			8,050.00	0.00
			6,371.93	0.00
			3,910.00	0.00
			17,029.46	970.54
			0.00	500.00
			0.00	6,000.00
			5,000.00	0.00
			3,000.00	0.00
			3,850.00	0.00
			0.00	-122,251.92
			0.00	111,156.53
<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>51,510.98</b>	<b>-3,624.85</b>
<b>4,500.00</b>			4,500.00	0.00
			169.23	0.00
			2,854.51	0.00
			5,415.00	0.00
			4,575.00	0.00
			31,915.00	0.00
			3,200.00	0.00
			1,286.00	0.00
			20,480.36	0.00
			1,922.89	0.00
			0.00	2,000.00
			19,800.00	0.00
			6,248.00	0.00
			750.00	0.00
			4,400.00	0.00
			6,470.00	0.00

			44,386.00	0.00
			2,640.00	0.00
			4,605.45	0.00
			998.75	0.00
			0.00	21,171.00
<b>4,500.00</b>	<b>0.00</b>	<b>0.00</b>	<b>166,616.19</b>	<b>23,171.00</b>
			1,579.50	0.00
<b>22,908.92</b>			22,908.92	0.00
			4,700.00	0.00
			8,197.59	0.00
			500.00	0.00
			0.00	<b>0.00</b>
			0.00	<b>0.00</b>
			0.00	<b>0.00</b>
			0.00	<b>0.00</b>
			0.00	<b>0.00</b>
<b>22,908.92</b>	<b>0.00</b>	<b>0.00</b>	<b>37,886.01</b>	<b>0.00</b>
<b>116,758.57</b>	<b>63,591.87</b>	<b>0.00</b>	<b>1,050,611.19</b>	<b>30,740.16</b>

**BOND PROCEEDS**

## BOND REFERENDUM 2015A

<b>BID DESCRIPTION</b>	<b>PROJ</b>	<b>ID</b>	<b>DATE OF BID</b>
STARBUCK MAINTENANCE	3	4	26-May-16
STARBUCK MAINTENANCE	3	4	27-Jun-17
STARBUCK MAINTENANCE	3	4	27-Jun-17
STARBUCK MAINTENANCE	3	4	1-Jul-16
STARBUCK MAINTENANCE	3	4	29-Nov-16
STARBUCK MAINTENANCE	3	4	15-Aug-17
STARBUCK MAINTENANCE	3	4	23-Mar-17
STARBUCK MAINTENANCE	3	4	8-Jun-17
STARBUCK MAINTENANCE	3	4	19-Sep-16
STARBUCK MAINTENANCE	3	4	24-Jan-17
STARBUCK MAINTENANCE	3	4	17-Jul-17
STARBUCK MAINTENANCE	3	4	21-Jul-17

**APPROVED PROJECT AMOUNT: \$8,311,478**

**BID  
AWARD**

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MAHS PRESS BOX EVALUATION  
LABOR FOR RAISING BEAM IN PRESSBOX  
MATERIALS FOR RAISING BEAM IN PRESSBOX  
REPLACE PRESSBOX - FOOTBALL/TRACK COMPLEX  
REPLACE PRESSBOX - FOOTBALL/TRACK COMPLEX  
ELECTRICAL WORK FOR BASEBALL/FOOTBALL/PLAZA PRESSBOX I  
WIRING PRESS BOX  
FOOTBALL PRESS BOX WI-FI ADDITIONAL WORK  
FIBER TO ATHLETIC FIELDS  
LABOR/WIRING DATA & PHONE JACKS/PRESS BOX BASEBALL FI  
LABOR & MATERIALS FOR PRESSBOX ROOF - BUTTWEILERS DO  
STRUCTURAL BEAMS FOR PRESSBOX

**FOOTBALL PLAZA**

<b>CONTRACTOR</b>	<b>CONTRACT AMOUNT</b>
DESIGN TREE ENGINEERING	1,825.00
PAUL EDMUNDS CONSTRUCTION	800.00
HILLTOP LUMBER	869.88
HILLTOP LUMBER	22,000.00
PAUL EDMUNDS CONSTRUCTION	14,000.00
LUNDEBREK ELECTRIC LLC	7,390.00
LUNDEBREK ELECTRIC LLC	7,985.00
LUNDEBREK ELECTRIC LLC	1,495.00
STARBUCK TELEPHONE	10,371.00
LUNDEBREK ELECTRIC LLC	520.00
HILLTOP LUMBER	7,405.89
GLENWOOD WELDING & FABRICATION INC	2,817.56
<b>FOOTBALL PLAZA</b>	<b>77,479.33</b>

	<b>CHG ORDERS ADD ONS</b>	<b>CHG ORDERS ADD ONS</b>	<b>CHG ORDERS ADD ONS</b>
1,825.00			
800.00			
869.88			
22,000.00		1,754.27	
14,000.00	378.69		
7,390.00			
7,985.00			
1,495.00			
10,371.00			
520.00			
7,405.89			
2,817.56			
<b>77,479.33</b>	<b>378.69</b>	<b>1,754.27</b>	<b>0.00</b>

<b>CHG ORDERS</b>	<b>CHG ORDERS</b>	<b>CHG ORDERS</b>	<b>CHG ORDERS</b>	<b>CHG ORDERS</b>
<b>ADD</b>	<b>ADD</b>	<b>ADD</b>	<b>ADD</b>	<b>ADD</b>
<b>ONS</b>	<b>ONS</b>	<b>ONS</b>	<b>ONS</b>	<b>ONS</b>

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**0.00**

**0.00**

**0.00**

**0.00**

**0.00**

<b>ADJUSTED CONTRACT</b>	<b>PAYMENTS Jan-15</b>	<b>PAYMENTS Feb-15</b>	<b>PAYMENTS Mar-15</b>	<b>PAYMENTS Apr-15</b>
1,825.00				
800.00				
869.88				
23,754.27				
14,378.69				
7,390.00				
7,985.00				
1,495.00				
10,371.00				
520.00				
7,405.89				
2,817.56				
<b>79,612.29</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

<b>PAYMENTS</b>	<b>PAYMENTS</b>	<b>PAYMENTS</b>	<b>PAYMENTS</b>	<b>PAYMENTS</b>
<b>May-15</b>	<b>Jun-15</b>	<b>Jul-15</b>	<b>Aug-15</b>	<b>Sep-15</b>

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**0.00**

**0.00**

**0.00**

**0.00**

**0.00**

<b>PAYMENTS</b>	<b>PAYMENTS</b>	<b>PAYMENTS</b>	<b>PAYMENTS</b>	<b>PAYMENTS</b>	<b>PAYMENTS</b>
<b>Oct-15</b>	<b>Nov-15</b>	<b>Dec-15</b>	<b>Jan-16</b>	<b>Feb-16</b>	<b>Mar-16</b>

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**0.00**

**0.00**

**0.00**

**0.00**

**0.00**

**0.00**

<b>PAYMENTS</b>	<b>PAYMENTS</b>	<b>PAYMENTS</b>	<b>PAYMENTS</b>	<b>PAYMENTS</b>	<b>PAYMENTS</b>
<b>Apr-16</b>	<b>May-16</b>	<b>Jun-16</b>	<b>Jul-16</b>	<b>Aug-16</b>	<b>Sep-16</b>
	1,825.00				

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<b>0.00</b>	<b>1,825.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
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<b>PAYMENTS</b>	<b>PAYMENTS</b>	<b>PAYMENTS</b>	<b>PAYMENTS</b>	<b>PAYMENTS</b>
<b>Oct-16</b>	<b>Nov-16</b>	<b>Dec-16</b>	<b>Jan-17</b>	<b>Feb-17</b>

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3,500.00

520.00

**0.00**

**0.00**

**3,500.00**

**0.00**

**520.00**

<b>PAYMENTS</b>	<b>PAYMENTS</b>	<b>PAYMENTS</b>	<b>PAYMENTS</b>	<b>PAYMENTS</b>
<b>Mar-17</b>	<b>Apr-17</b>	<b>May-17</b>	<b>Jun-17</b>	<b>Jul-17</b>
2,867.44	8,104.70	3,283.75	9,498.38	
3,500.00	3,500.00	1,750.00	2,128.69	
	7,985.00			
			1,495.00	
10,371.00				
<b>16,738.44</b>	<b>19,589.70</b>	<b>5,033.75</b>	<b>13,122.07</b>	<b>0.00</b>

8,698,532.90

<b>PAYMENTS Aug-17</b>	<b>PAYMENTS Sep-17</b>	<b>PAYMENTS Oct-17</b>	<b>TOTAL PAYMENTS</b>	<b>REMAINING AMOUNT</b>
			1,825.00	0.00
			0.00	800.00
			0.00	869.88
			23,754.27	0.00
			14,378.69	0.00
7,390.00			7,390.00	0.00
			7,985.00	0.00
			1,495.00	0.00
			10,371.00	0.00
			520.00	0.00
7,405.89			7,405.89	0.00
2,817.56			2,817.56	0.00
<b>17,613.45</b>	<b>0.00</b>	<b>0.00</b>	<b>77,942.41</b>	<b>1,669.88</b>

**BOND PROCEEDS**

BOND REFERENDUM 2015A		APPROVED PROJECT AMOUNT: \$8,311,478										8,698,532.90	
BID DESCRIPTION	DATE OF BID	BID AWARD	CONTRACTOR	CONTRACT AMOUNT	ADJUSTED CONTRACT	PAYMENTS Jul-17	PAYMENTS Aug-17	PAYMENTS Sep-17	PAYMENTS Oct-17	TOTAL PAYMENTS	RETAINAGE	REMAINING AMOUNT	
STARBUCK MAINTENANCE	7-Sep-16	CONCRESSION STAND ESTIMATE	CHG TO ZERO APRIL 27, 2017 WITH HILLTOP INVOICING	0.00	0.00					0.00		0.00	
STARBUCK MAINTENANCE	13-Jul-17	STAINLESS TABLES FOR CONCESSION STAND	MAIN STREET SUPPLY LLC	650.00	650.00					650.00		0.00	
STARBUCK MAINTENANCE	4-Apr-17	DRYWALL TAPING AND FINISHING - CONCESSION STAND	BERG TAPING & TEXTURING Inc.	1,475.00	1,475.00					1,475.00		0.00	
STARBUCK MAINTENANCE	30-Mar-17	CONCESSIONS STAND MATERIALS	HILLTOP LUMBER	31,960.33	31,960.33					31,960.33		361.00	
STARBUCK MAINTENANCE	27-Jun-17	GUTTERS FOR CONCESSION STAND	MINNESOTA GUTTER	698.00	698.00					698.00		0.00	
STARBUCK MAINTENANCE	8-Mar-17	CONCRESSION STAND ELECTRICAL WORK	LUNDEBrek ELECTRIC LLC	11,660.00	11,660.00			698.00		11,660.00		0.00	
STARBUCK MAINTENANCE	8-Jun-17	ADDITIONAL ELECTRICAL WORK ON CONCESSION STAND	LUNDEBrek ELECTRIC LLC	3,714.08	3,714.08					3,714.08		0.00	
STARBUCK MAINTENANCE	18-Jan-17	PLUMBING/WIRING/HEATING CONCESSION STAND/ HEATING AREA/BATHROOM PARTITIONS	RAPID RESPONSE	30,178.00	30,178.00					35,522.92		0.00	
STARBUCK MAINTENANCE	6-Jan-17	FOUNDATION, FLOOR, & STOOFS FOR CONCESSIONS/BATHROOM	BRAATEN MASONARY LLC	19,099.00	19,099.00					19,099.00		0.00	
STARBUCK MAINTENANCE	6-Jan-17	COLORLED BLOCK EXTERIOR WALLS 8' TALL - CONCESSION STAND	BRAATEN MASONARY LLC	15,184.00	15,184.00					15,184.00		0.00	
STARBUCK MAINTENANCE	28-Dec-16	PRIME/PAINT SHEETROCK-WALLS-CEILINGS-DOOR FRAMES CONCESSIONS	T. JANU PAINTING	1,560.00	1,560.00					1,570.00		0.00	
STARBUCK MAINTENANCE	27-Dec-16	CONCRESSION STAND LUMBER	HILLTOP LUMBER	16,830.22	16,830.22					16,830.22		0.00	
STARBUCK MAINTENANCE	29-Nov-16	CONCRESSION STAND LABOR	PAUL EDMUNDS' CONSTRUCTION	8,000.00	8,000.00					8,000.00		0.00	
STARBUCK MAINTENANCE	16-Nov-16	CONCRESSION STAND FOOD & BEVERAGE PERMIT	HORIZON ENVIRONMENTAL HEALTH	520.00	520.00					520.00		0.00	
STARBUCK MAINTENANCE	26-Oct-16	EXCAVATION AND BACKFILL FOR CONCESSION STAND/BATHROOMS	BRAATEN MASONARY LLC	5,500.00	5,500.00					5,500.00		0.00	
STARBUCK MAINTENANCE	13-Sep-17	CONCRESSION STAND PLAN DESIGN	RAPID RESPONSE	750.00	750.00					750.00		0.00	
STARBUCK MAINTENANCE	27-Sep-16	PLUMBING INSPECTION FEES	RAPID RESPONSE	750.00	750.00					750.00		0.00	
STARBUCK MAINTENANCE	11-Oct-16	CONCRESSION FEE STAND & RESTROOM	PAUL'S CONSTRUCTION & CABINETS	450.00	450.00					450.00		0.00	
STARBUCK MAINTENANCE	24-Oct-16	STAKED LOCATION OF CONCESSION STAND AND OFFSETS	STOECKEL JAHNER SURVEYING INC	310.00	310.00					310.00		0.00	
STARBUCK MAINTENANCE	1-Jul-15	BLEACHER REMOVAL & DISPOSAL	ADVANCED HEALTH, SAFETY & SECURITY	2,780.00	2,780.00					2,780.00		0.00	
STARBUCK MAINTENANCE	18-Aug-15	GYM OBG FLOOR	BSN SPORTS	3,856.00	3,856.00					3,856.00		0.00	
STARBUCK MAINTENANCE	14-Jul-15	GYM UPGRADES	BSN SPORTS	4,806.00	4,806.00					4,806.00		0.00	
STARBUCK MAINTENANCE	20-Jul-15	SANDING AND FLOOR FINISHING	JOHNSON FLOOR SANDING	14,100.00	14,100.00					14,100.00		0.00	
STARBUCK MAINTENANCE	21-Oct-15	MOVE RADIANT HEAT TO THE 8 FT REQUIREMENT - STARBUCK GYM	RJ MECHANICAL	14,581.00	14,581.00					14,581.00		0.00	
STARBUCK MAINTENANCE	23-Oct-15	WALL PAD FOR GYM	BSN SPORTS	2,092.00	2,092.00					2,092.00		0.00	
STARBUCK MAINTENANCE	22-Sep-15	INSTALLATION OF 4 BACKBOARDS, ASSEMBLE BLEACHERS AND HANG WALL PAD	PAUL'S CONSTRUCTION & CABINETS	2,060.33	2,060.33					2,060.33	0	0.00	
STARBUCK MAINTENANCE	22-Feb-16	GYM FLOOR STARBUCK BLDG	AFFORDABLE FLOOR COVERGINS	47.92	47.92					47.92	0	0.00	
STARBUCK MAINTENANCE	22-Apr-16	MAHS WEIGHT ROOM UPGRADE	ANDIS FENCE LLC	61,172.00	61,172.00					61,172.00	0	0.00	
STARBUCK MAINTENANCE	5-Oct-16	WINDOW FOR WEIGHT ROOM DOOR	FIRST RATE GLASS, INC	375.00	375.00					375.00		0.00	
STARBUCK MAINTENANCE	16-Sep-16	ADDITIONAL WEIGHT ROOM EQUIPMENT	PUSH-PEDAL-PULL	8,885.00	8,885.00					8,885.00		0.00	
STARBUCK MAINTENANCE	7-Oct-16	WEIGHTROOM VINYL BASE BOARD	PAUL CONSTRUCTION & CABINETS	475.00	475.00					475.00		0.00	
STARBUCK MAINTENANCE	8-Jun-16	MINDOT TESTING - SOIL TESTING FOOTBALL FIELD	BRAUN INTERTEC	508.21	508.21					508.21		0.00	
STARBUCK MAINTENANCE	16-Nov-16	PADDING FOR BASEBALL FIELD BACKSTOP/DOUGOUT RAILS	FISHER ATHLETIC	7,324.76	7,324.76					7,324.76	0	0.00	
STARBUCK MAINTENANCE	5-Sep-17	GUTTERS FOR BASEBALL FIELD DOUGOUTS	MINNESOTA GUTTER	785.30	785.30			785.30		785.30	0	0.00	
STARBUCK MAINTENANCE	18-Jul-17	JV SCOREBOARD TO VARSITY SCOREBOARD - BASEBALL FIELD	LUNDEBrek ELECTRIC LLC	2,631.50	2,631.50					2,631.50	0	0.00	
STARBUCK MAINTENANCE	16-Nov-16	MAHS BARRIERS	ALEXANDRIA CONCRETE COMPANY	768.80	768.80					768.80	0	0.00	
STARBUCK MAINTENANCE	26-May-16	MAHS PRESS BOX EVALUATION	DESIGN TREE ENGINEERING	1,825.00	1,825.00					1,825.00		0.00	
STARBUCK MAINTENANCE	27-Jun-17	LABOR FOR RAISING BEAM IN PRESSBOX	PAUL EDMUNDS' CONSTRUCTION	800.00	800.00					800.00		0.00	
STARBUCK MAINTENANCE	27-Jun-17	MATERIALS FOR RAISING BEAM IN PRESSBOX	HILLTOP LUMBER	869.88	869.88					869.88	0.00	869.88	
STARBUCK MAINTENANCE	30-Jun-16	ARUBA ACCESS POINTS - ATHLETIC FIELDS	HIGHPOINT NETWORKS	6,133.40	6,133.40					6,133.40		0.00	
STARBUCK MAINTENANCE	1-Jul-16	SOUND SYSTEM- FOOTBALL/TRACK COMPLEX	HEARTLAND AUDIO	6,885.55	6,885.55		6,885.55			6,885.55		0.00	
STARBUCK MAINTENANCE	1-Jul-16	REPLACE PRESSBOX - FOOTBALL/TRACK COMPLEX	HILLTOP LUMBER	22,000.00	22,000.00					23,754.27		0.00	
STARBUCK MAINTENANCE	29-Nov-16	REPLACE PRESSBOX - FOOTBALL/TRACK COMPLEX	PAUL EDMUNDS' CONSTRUCTION	14,900.00	14,900.00					14,378.89		0.00	
STARBUCK MAINTENANCE	24-Mar-17	ADDITIONAL ARUBA ACCESS POINTS/AIRWAVE LICENSE/MAINT	HIGHPOINT NETWORKS	5,325.00	5,325.00					5,325.00		0.00	
STARBUCK MAINTENANCE	24-Mar-17	BASEBALL STADIUM ELECTRICAL	LUNDEBrek ELECTRIC LLC	1,200.00	1,200.00					1,200.00		0.00	
STARBUCK MAINTENANCE	24-Mar-17	FOOTBALL FIELD PROJECT - ELECTRICAL EST	LUNDEBrek ELECTRIC LLC	1,760.00	1,760.00				1,760.00	1,760.00		0.00	
STARBUCK MAINTENANCE	8-Aug-16	FOOTBALL FIELD PROJECT - GOAL POSTS	GILMAN GEAR	8,715.00	8,715.00					8,715.00		0.00	
STARBUCK MAINTENANCE	17-May-17	ADDITIONAL DRAIN UNDER BLEACHERS	RAPID RESPONSE	500.00	500.00			500.00		500.00		0.00	
STARBUCK MAINTENANCE	18-Apr-17	TREES BASEBALL FIELD WINDBREAK - 17 EACH (200 A PIECE)	WAYNE-N-JEANS EVERGREENS	3,400.00	3,400.00					3,655.00		0.00	
STARBUCK MAINTENANCE	5-Apr-17	ENCLOSE BLEACHERS	ANDIS FENCE LLC	7,172.79	7,172.79					7,350.90		0.00	
STARBUCK MAINTENANCE	24-Mar-17	PAVERS/CLASS #2 ROAD BASEGRANITE SAND/PAVE EDGE & SPIKES	CREATIVE LANDSCAPES	61,500.00	61,500.00			2,812.62		78,002.00		0.00	
STARBUCK MAINTENANCE	29-Jun-17	VETRRANS PLAZA MONUMENT	LEWISTON MONUMENT COMPANY	5,330.00	5,330.00					5,330.00		0.00	
STARBUCK MAINTENANCE	19-Jul-17	CEMENT WORK FOR VENTRANS PLAZA MONUMENT	BRAATEN MASONARY LLC	270.00	270.00					270.00		0.00	
STARBUCK MAINTENANCE	17-Jul-17	VETRRANS PLAZA MONUMENT - LIGHTING OF MONUMENT	LUNDEBrek ELECTRIC LLC	848.00	848.00					848.00		0.00	
STARBUCK MAINTENANCE	9-Aug-17	ALUMINUM BRUSHED FINISH LETTERS FOR PLAZA SIGNAGE	CREATIVE IMPACT DESIGN	1,303.14	1,303.14					1,303.14		0.00	
STARBUCK MAINTENANCE	15-Aug-17	ELECTRICAL WORK FOR BASEBALL/FOOTBALL/PLAZA PRESSBOX LIGHTS	LUNDEBrek ELECTRIC LLC	7,390.00	7,390.00					7,390.00		0.00	
STARBUCK MAINTENANCE	9-Aug-17	ADDITIONAL FENCING TO EXTERIOR FOOTBALL FIELD AROUND TRACK	ANDIS FENCE LLC	6,792.39	6,792.39			7,390.00		13,378.89		3,433.50	
STARBUCK MAINTENANCE	8-Jul-17	HAULING GRAVEL/CLAY OUT BASEBALL FIELD CONSTRUCTION/PLUMBING MATERIALS FTBALL FIELD	RAPID RESPONSE	14,414.21	14,414.21					14,414.21		0.00	
STARBUCK MAINTENANCE	24-Mar-17	SURFACE DRAINS	RAPID RESPONSE	26,817.67	26,817.67					26,817.67		0.00	
STARBUCK MAINTENANCE	27-Apr-17	MANHOLE & PIPING - CONCRETE STRUCTURES	RAPID RESPONSE	6,000.00	6,000.00					6,000.00		0.00	
STARBUCK MAINTENANCE	17-May-17	ADDITIONAL STORM SEWER INLET	RAPID RESPONSE	700.00	700.00					700.00		0.00	
STARBUCK MAINTENANCE	24-Mar-17	CONCRETE WORK FOR FOOTBALL/BASEBALL PLAZA	BRAATEN MASONARY LLC	48,991.00	48,991.00					48,991.00		0.00	
STARBUCK MAINTENANCE	22-Feb-17	STORM SEWER PLAN REVIEW FOR PLAZA	MN DEPT OF LABOR & INDUSTRY	660.00	660.00					660.00		0.00	
STARBUCK MAINTENANCE	16-Nov-16	ORNAMENTAL FENCING FROM BASEBALL PAST FOOTBALL FIELD	ANDIS FENCE LLC	57,194.50	57,194.50					53,263.30		3,931.20	
STARBUCK MAINTENANCE	23-Mar-17	WIRING PRESS BOX	LUNDEBrek ELECTRIC LLC	7,985.00	7,985.00					7,985.00		0.00	
STARBUCK MAINTENANCE	8-Jun-17	FOOTBALL PRESS BOX WI-FI ADDITIONAL WORK	LUNDEBrek ELECTRIC LLC	1,495.00	1,495.00					1,495.00		0.00	
STARBUCK MAINTENANCE	19-May-17	POUR BETWEEN TRACK AND FENCE	BRAATEN MASONARY LLC	10,000.00	10,000.00					10,000.00		0.00	
STARBUCK MAINTENANCE	8-Dec-16	ENGINEERING SERVICE FOR CONCESSION/RESTROOM -BASEBALL/FOOTBALL	WIDSETH SMITH NOLTING & ASSOCIATES INC - JEFF KUHN	10,000.00	10,000.00					10,560.60		0.00	
STARBUCK MAINTENANCE	19-Sep-16	FIBER TO ATHLETIC FIELDS	STARBUCK TELEPHONE	10,371.00	10,371.00					10,371.00		0.00	
STARBUCK MAINTENANCE	24-Jan-17	LABOR/WIRING DATA & PHONE JACKS/PRESS BOX BASEBALL FIELD	LUNDEBrek ELECTRIC LLC	520.00	520.00					520.00		0.00	
STARBUCK MAINTENANCE	9-Nov-16	PAINT GROUWS NEST4 DUGOUTS/MURALS/ SOFTBALL/JV BASEBALL DUGOUTS	QUINNOR QUALITY PAINTING	7,130.00	7,130.00					7,130.00		0.00	
STARBUCK MAINTENANCE	17-Oct-16	PRECLEAM SOFTBALL/TENNIS COURT ROAD 8 ARROWS/STRIPING CTR LINE	BACK TO BLACK SEALCOATING	200.00	200.00					200.00		0.00	
STARBUCK MAINTENANCE	18-May-17	9'1X3'10 RAYNOR DURASHUTTER COUNTER SHUTTER	VIKING GARAGE DOOR	3,300.00	3,300.00					3,300.00		0.00	
STARBUCK MAINTENANCE	18-May-17	STAINLESS STEEL COUNTER TOP	HILLTOP LUMBER	638.55	638.55					638.55		638.55	
STARBUCK MAINTENANCE	17-Jul-17	LABOR & MATERIALS FOR PRESSBOX ROOF - BUTTWELERS DO ALL	HILLTOP LUMBER	7,405.89	7,405.89					7,405.89		0.00	
STARBUCK MAINTENANCE	21-Jun-17	CONCRETE STEP	BRAATEN MASONARY LLC	900.00	900.00					900.00		0.00	
STARBUCK MAINTENANCE	21-Jul-17	STRUCTURAL BEAMS FOR PRESSBOX	GLENWOOD WELDING & FABRICATION INC	2,817.56	2,817.56					2,817.56		0.00	
STARBUCK MAINTENANCE	18-May-17	LABOR TO INSTALL STAINLESS STEEL COUNTER TOP	EDMUNDS CONSTRUCTION	500.00	500.00					500.00		500.00	
STARBUCK MAINTENANCE	2-Jun-16	ARCHITECTURAL/ENGINEERING SERVICES	STUDIO E ARCHITECTS LLC	12,160.00	12,160.00					12,160.00		0.00	
STARBUCK MAINTENANCE	19-Jan-17	STORAGE SHED/CONCRETE FOR TENNIS COURT AREA - USTA DONATION \$7,500	TIM ASHES	2,098.37	2,098.37					2,098.37		636.37	
STARBUCK MAINTENANCE	30-Jun-17	STORAGE SHED/CONCRETE FOR TENNIS COURT AREA - USTA DONATION \$7,500	TOM KRAEMER/CREDIT CARD PAYT	21.14	21.14					21.14		21.14	
STARBUCK MAINTENANCE	19-Jan-17	STORAGE SHED/CONCRETE FOR TENNIS COURT AREA - USTA DONATION \$7,500	HILLTOP LUMBER	1,405.49	1,405.49					3,360.60		0.00	
STARBUCK MAINTENANCE	7-Apr-17	TENNIS SHED PAD, APRON, & WALK/SE CORNER OF TENNIS COURT	BRAATEN MASONARY LLC	4,035.00	4,035.00					4,035.00		0.00	
STARBUCK MAINTENANCE	17-May-17	ELECTRICAL WORK FOR CONCESSION/JV SCOREBOARD/STADIUM LIGHTS	LUNDEBrek ELECTRIC LLC	6,095.58	6,095.58					6,095.58		0.00	
STARBUCK MAINTENANCE	17-May-17	LABOR/IRRIGATION FOR ATHLETIC BASEBALL/FOOTBALL/TRACK/SOCCER	ALEX IRRIGATION & LANDCAPING INC	3,199.76	3,199.76					3,199.76		0.00	
STARBUCK MAINTENANCE	2-Sep-15	DAY TREATMENT BLDG CARPET	AFFORDABLE FLOOR COVERGINS	7,425.75	7,425.75					7,425.75		0.00	
STARBUCK MAINTENANCE	2-Sep-15	PATCHING STEPS AND CRACKS AT DAY TREATMENT	BRAATEN MASONARY LLC	600.00	600.00					600.00		0.00	

BOND REFERENDUM 2015A		APPROVED PROJECT AMOUNT: \$8,311,478												8,698,532.90
BID DESCRIPTION	DATE OF BID	BID AWARD	CONTRACTOR	CONTRACT AMOUNT	ADJUSTED CONTRACT	PAYMENTS Jul-17	PAYMENTS Aug-17	PAYMENTS Sep-17	PAYMENTS Oct-17	TOTAL PAYMENTS	RETAINAGE	REMAINING AMOUNT		
STARBUCK MAINTENANCE	26-May-16	POOL REPAIR	NORTHERN POOL RESTORATION	49,576.00	49,576.00	49,576.00				49,576.00	0	0.00		
STARBUCK MAINTENANCE	1-Jul-16	EXPENSES FOR POOL REPAIR	GARDMEMBER SERVICES	6,361.56	6,361.56	6,361.56				6,361.56	0	0.00		
STARBUCK MAINTENANCE	21-Sep-15	TECHNOLOGY UPGRADES	BORDER STATES	343.65	343.65	343.65				343.65	0	0.00		
STARBUCK MAINTENANCE	16-Nov-15	44 PORT SWITCH - HP	MARCO	2,634.00	2,634.00	2,634.00				2,634.00	0	0.00		
STARBUCK MAINTENANCE	16-Nov-15	EXPANSION MODULE - HP	MARCO	575.00	575.00	575.00				575.00	0	0.00		
STARBUCK MAINTENANCE	16-Nov-15	UPDATED/CONFIGURE NEW SWITCH STACK	MARCO	746.94	746.94	746.94				746.94	0	0.00		
STARBUCK MAINTENANCE	16-May-16	ACCESS POINT WIRING & INSTALLATION	AVON ELECTRIC	8,050.00	8,050.00	8,050.00				8,050.00	0	0.00		
STARBUCK MAINTENANCE	30-Jun-16	DISTRICTWIDE UPGRADE	MARCO	6,371.93	6,371.93	6,371.93				6,371.93	0	0.00		
STARBUCK MAINTENANCE	30-Jun-16	NETWORK CABLING DISTRICTWIDE	AVON ELECTRIC	3,910.00	3,910.00	3,910.00				3,910.00	0	0.00		
STARBUCK MAINTENANCE	1-Jul-16	INTERCOME SYSTEM - MAES	MARCO	18,000.00	18,000.00	18,000.00				17,029.46	970.54			
STARBUCK MAINTENANCE	1-Oct-16	WIRING CONTROL PANEL		500.00	500.00	500.00				0.00	0.00	970.54		
STARBUCK MAINTENANCE	6-Apr-17	CAMERA - ATHLETIC FIELD AREAS - BASEBALL/FOOTBALL (2) 180 W/ELECTRICAL CHGS	BROTHERS/LUNDEBREK ELECTRIC	6,000.00	6,000.00	6,000.00				0.00	0.00	6,000.00		
STARBUCK MAINTENANCE	6-Jan-17	MAIN SWITCHBOARD SURGE PROTECTOR - MAHS	DENNY'S ELECTRIC INC	5,000.00	5,000.00	5,000.00				5,000.00	0.00	0.00		
STARBUCK MAINTENANCE	26-Jun-17	MAIN SWITCHBOARD SURGE PROTECTOR - DAY TREATMENT	DENNY'S ELECTRIC INC	3,000.00	3,000.00	3,000.00	3,000.00			3,000.00	0.00	0.00		
STARBUCK MAINTENANCE	8-Jul-17	MAIN SWITCHBOARD SURGE PROTECTOR - MAES	DENNY'S ELECTRIC INC	3,850.00	3,850.00	3,850.00	3,850.00			3,850.00	0.00	0.00		
STARBUCK MAINTENANCE	30-Jun-16	ERATE REVENUE	ERATE REVENUE	-122,251.92	-122,251.92	-122,251.92				0.00		-122,251.92		
STARBUCK MAINTENANCE	30-Jun-16	ERATE EXPENSE	ERATE EXPENSE	111,156.53	111,156.53	111,156.53				0.00		111,156.53		
STARBUCK MAINTENANCE	7-Aug-17	PREP & HYDROSEEDING - MAHS	ADVANCED IRRIGATION & HYDROSEEDING INC	4,500.00	4,500.00		4,500.00			4,500.00	0.00	0.00		
STARBUCK MAINTENANCE	2-Sep-15	BATHROOM REPAIR	AFFORDABLE FLOOR COVERGINS	169.23	169.23	169.23				169.23	0.00	0.00		
STARBUCK MAINTENANCE	17-Nov-15	JOHNSONITE VENT COVE STRIP - BROWN / OUTSIDE CORNER BROWN	KOFFLER SALES COMPANY	2,854.51	2,854.51	2,854.51				2,854.51	0.00	0.00		
STARBUCK MAINTENANCE	9-Oct-15	GYMNASIUM EXTERIOR DOORS	BREDEMUS HARDWARE CO INC	5,415.00	5,415.00	5,415.00				5,415.00	0.00	0.00		
STARBUCK MAINTENANCE	18-Jul-16	PROJECT DESIGN/ASBESTOS AIR MONITORING & ANALYSIS	MACNEIL ENVIRONMENTAL INC	4,575.00	4,575.00	4,575.00				4,575.00	0.00	0.00		
STARBUCK MAINTENANCE	1-Jul-16	SIDWALK REPAIR - MAES	BRAATEN MASONRY LLC	31,915.00	31,915.00	31,915.00				31,915.00	0.00	0.00		
STARBUCK MAINTENANCE	1-Jul-16	EXTERIOR DOOR SETS PAINTED BRONZE - MAES	QUINNPRO QUALITY PAINTING	3,200.00	3,200.00	3,200.00				3,200.00	0.00	0.00		
STARBUCK MAINTENANCE	3-Jan-17	REPAIR BASKETBALL HOOP/BACKBOARD MAES GYM	ATHLETIC VALUES	1,286.00	1,286.00	1,286.00				1,286.00	0.00	0.00		
STARBUCK MAINTENANCE	1-Jul-16	SOUND SYSTEM-MAIN GYM	HEARTLAND AUDIO	20,480.36	20,480.36	20,480.36				20,480.36	0.00	0.00		
STARBUCK MAINTENANCE	26-Oct-16	PARKING LOT SIGNAGE/PAINTING DIRECTIONAL ARROWS - MAHS	M-R SIGN CO INC	1,922.89	1,922.89	1,922.89				1,922.89	0.00	0.00		
STARBUCK MAINTENANCE	18-Jan-17	INSTALLATION OF SIGNAGE AT MAHS		2,000.00	2,000.00	2,000.00				0.00	0.00	2,000.00		
STARBUCK MAINTENANCE	24-Mar-17	APPLIED TECHNOLOGY PROJECT - ELECTRICAL	LUNDEBREK ELECTRIC LLC	19,800.00	19,800.00	19,800.00				19,800.00	0.00	0.00		
STARBUCK MAINTENANCE	24-Mar-17	BLOCK PARTITION WALLS FOR WELDING BAYS	BRAATEN MASONARY LLC	6,248.00	6,248.00	6,248.00				6,248.00	0.00	0.00		
STARBUCK MAINTENANCE	31-Jan-17	SANDED AND 2 COATED SCHOOL SIGN OUT BY ROAD	T JANU PAINTING CO INC	750.00	750.00	750.00				750.00	0.00	0.00		
STARBUCK MAINTENANCE	14-Dec-16	PAINT REMAINING DOOR/WINDOW TRIM IN MAHS - A B C WING	T JANU PAINTING CO INC	4,400.00	4,400.00	4,400.00				4,400.00	0.00	0.00		
STARBUCK MAINTENANCE	16-Feb-16	PRIME/PAINT 2 COATS ON LIGHT BLUE TILES MAIN ENTRANCE/SOFFETS/DOORS MAIN GYM	QUINNPRO QUALITY PAINTING	6,470.00	6,470.00	6,470.00				6,470.00	0.00	0.00		
STARBUCK MAINTENANCE	19-Sep-16	CAFETERIA FURNITURE	INNOVATIVE OFFICE SOLUTIONS	44,386.00	44,386.00	44,386.00				44,386.00	0.00	0.00		
STARBUCK MAINTENANCE	29-Nov-16	BLINDS FOR WINDOWS	AFFORDABLE FLOOR COVERGINS	2,640.00	2,640.00	2,640.00				2,640.00	0.00	0.00		
STARBUCK MAINTENANCE	24-Oct-16	REPAIRS TO SHOWERS - MAHS	SUPPLYWORKS	4,605.45	4,605.45	4,605.45				4,605.45	0.00	0.00		
STARBUCK MAINTENANCE	22-Nov-16	PLUMBING REPAIR BOYS/GIRLS LOCKER ROOMS	GREELEY PLUMBING, HEATING	998.75	998.75	998.75				998.75	0.00	0.00		
STARBUCK MAINTENANCE	5-Apr-17	3 - HALF ROWS OF BLEACHER RAILS	H & B	21,171.00	21,171.00	21,171.00				0.00	0.00	21,171.00		
STARBUCK MAINTENANCE	22-Nov-16	IRRIGATION REPAIR/BLOW OUT OF WATER LINES	TRAUT WELLS	1,579.50	1,579.50	1,579.50				1,579.50	0.00	0.00		
STARBUCK MAINTENANCE	29-Nov-16	CONTROL PANEL/WEST SIDE WELL	SWEENEY CONTROLS	22,908.92	22,908.92	22,908.92				22,908.92	0.00	0.00		
STARBUCK MAINTENANCE	2-Dec-16	POWER TO GARAGE /CREDIT FOR NON FOURTH WIRE	DENNY'S ELECTRIC INC	4,700.00	4,700.00	4,700.00	22,908.92			4,700.00	0.00	0.00		
STARBUCK MAINTENANCE	13-Feb-17	REPAIR WATERMAIN FOR HYDRANT - MAHS	FERGUSON BROTHERS EXCAVATING INC	8,197.59	8,197.59	8,197.59				8,197.59	0.00	0.00		
STARBUCK MAINTENANCE	3-Oct-16	REPAIR WATERMAIN FOR HYDRANT - MAHS	RAPID RESPONSE	500.00	500.00	500.00				500.00	0.00	0.00		
STARBUCK MAINTENANCE MOVED TO L	18-Jul-16	INSTALL QUARTZ EPOXY FLOOR/ONE TOPCOAT LOCKER ROOMS	PRO MAINTENANCE INC	0.00	0.00	0.00				0.00	0.00	0.00		
STARBUCK MAINTENANCE MOVED TO L	22-Jul-16	REPAINT DUCT WORK SYSTEM IN MAIN GYM/JV GYM	QUINNPRO QUALITY PAINTING	0.00	0.00	0.00				0.00	0.00	0.00		
STARBUCK MAINTENANCE MOVED TO L	1-Jul-16	FRONT STEPS/SIDWALK - DAY TREATMENT	BRAATEN MASONARY LLC	0.00	0.00	0.00				0.00	0.00	0.00		
STARBUCK MAINTENANCE MOVED TO L	1-Jul-16	WATER MAIN REPAIR - MAHS	RAPID RESPONSE	0.00	0.00	0.00				0.00	0.00	0.00		
STARBUCK MAINTENANCE MOVED TO L	16-Sep-16	SIDEWALK - MAHS/SHED APRON TRACK/CURB - SHED/TENNIS COURTS	BRAATEN MASONARY LLC	0.00	0.00	0.00				0.00	0.00	0.00		
STARBUCK MAINTENANCE		TOTAL PROJECT COST	STARBUCK MAINTENANCE	1,061,381.63	1,061,381.63	1,088,702.25	21,273.55	116,758.57	66,404.49	0.00	1,057,962.09	0.00	30,740.16	

9.A.1. MADT

9.A.2. MAES

9.A.3. MAHS

9.B. STAFFING & ENROLLMENT



# **Minnewaska School District # 2149**

**Chip Rankin, Superintendent**

## **2017-18      *INFORMATION and PLANNING REPORT***

*A Resource for Minnewaska School Board Members*

**This report was developed to be a resource document for the Minnewaska School District for 2017-18. This District Information was developed using data submitted to the MDE or MSBA. Census data is also used.**

**SchoolFinances.Com will develop this report for any MN school district. The data requirements to develop this report are (9) comparison school districts, and either the Fall Enrollment by Grade or the End of Year ADM for 2017-18.**

**It is recommended that this information report be developed in Aug/Sep/October. This will create more relevancy for the enrollment projections that are included in the report.**

**This report includes an index of the files contained in the report.**

**For more information about this report please contact:**

Ann Thomas  
Todd Netzke

Ann@SchoolFinances.Com  
Todd@SchoolFinances.com

612-598-0930  
507-254-6215



# *Information and Planning Report 2017 for Minnewaska*

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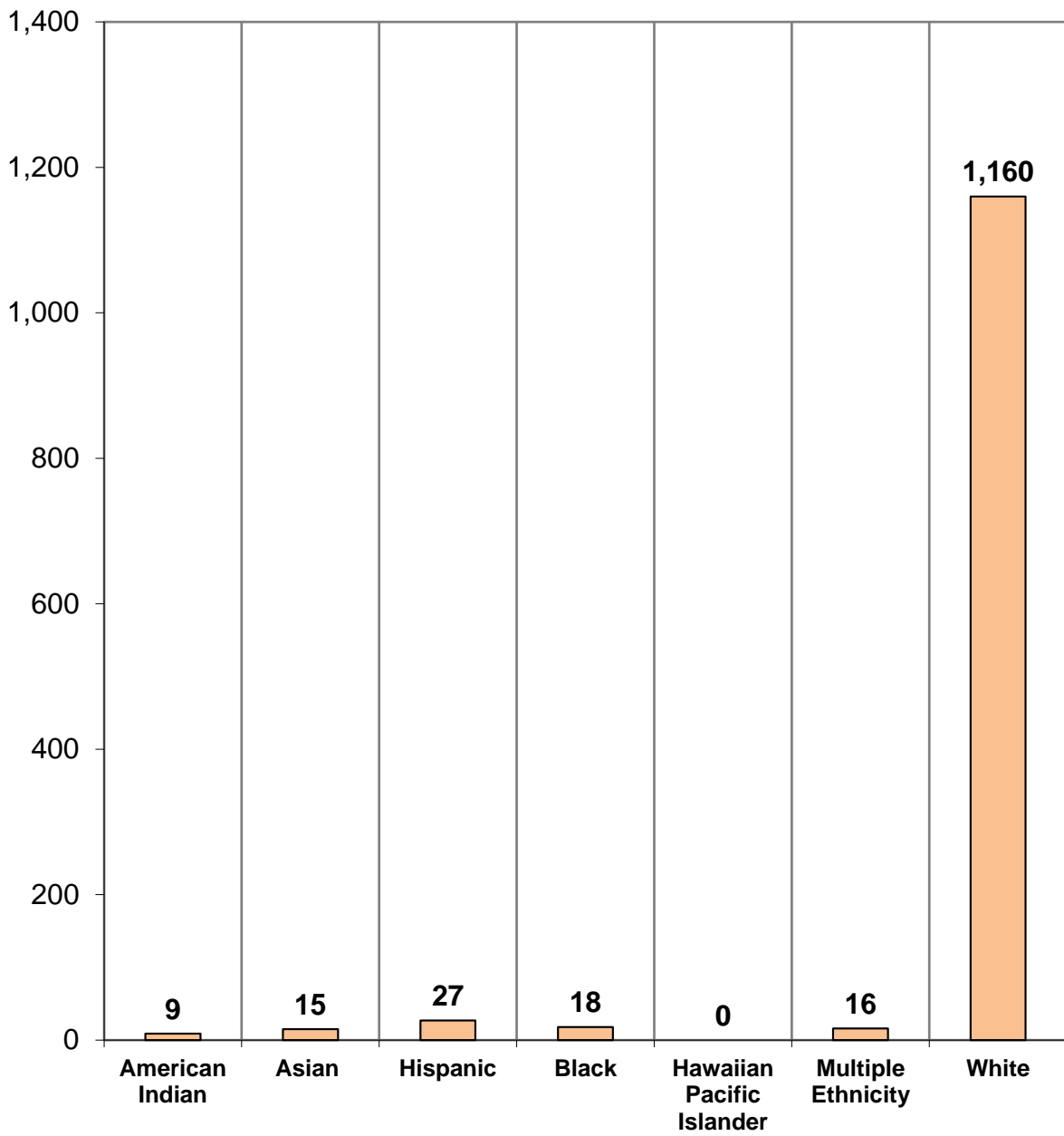
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Reports in the Research Series



**Minnewaska School District**

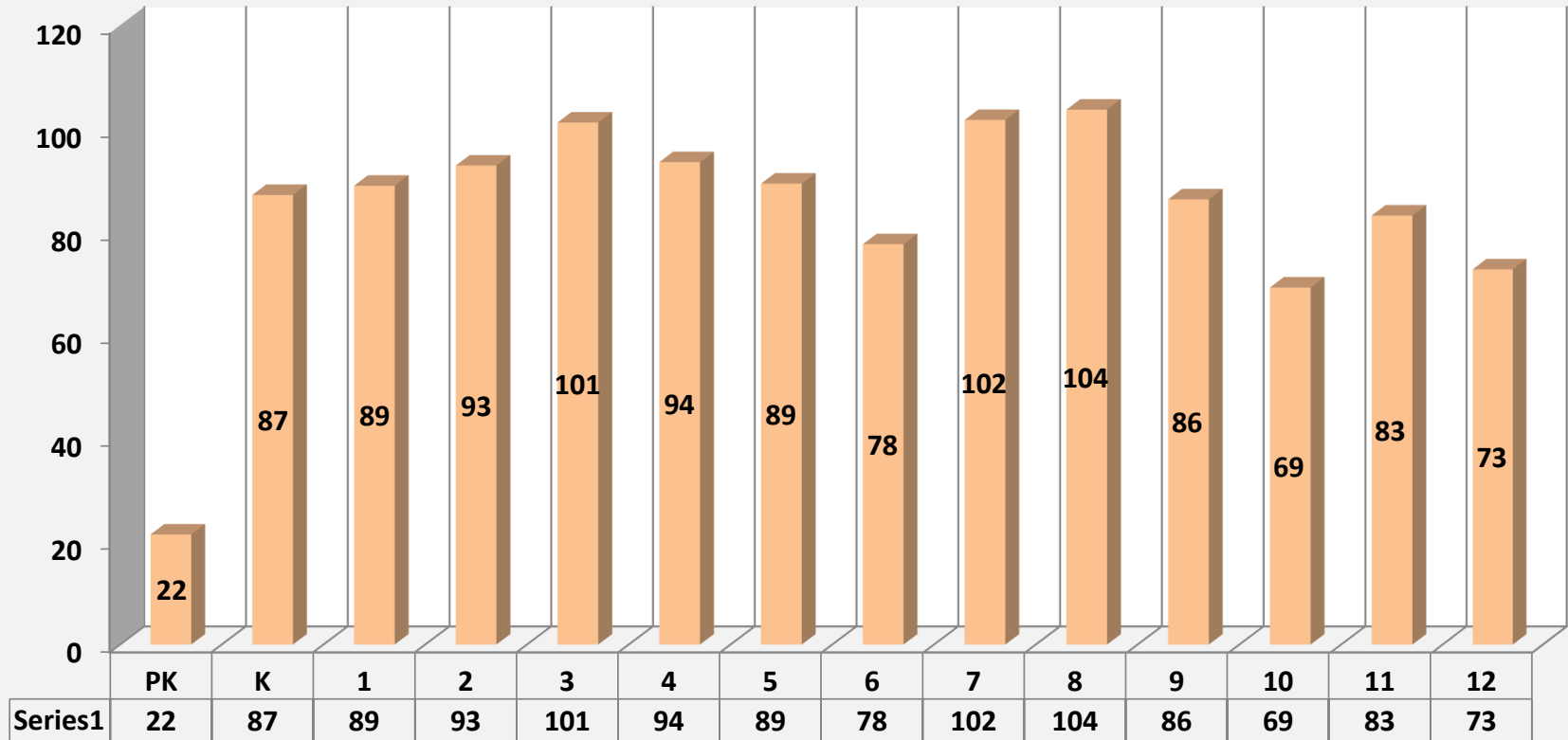
**2016-17  
District Enrollment by Ethnicity**



# Minnewaska

# 2149

## EOY OF YEAR ADM by Grade for 2016-17



*"The Enrollment Projection System of SchoolFinances.Com"*

**ENPRO**

**Version XXI**

**8/1/2017**

**Minnewaska**

**2149**

**ADMINISTRATION**

**Chip Rankin**

K-12  
Enrollment

Year	Change	Enrollment
<b>2010-11</b>		<b>1,041</b>
<b>2011-12</b>	-2.84%	<b>1,012</b>
<b>2012-13</b>	1.13%	<b>1,023</b>
<b>2013-14</b>	3.50%	<b>1,059</b>
<b>2014-15</b>	0.33%	<b>1,063</b>
<b>2015-16</b>	4.03%	<b>1,105</b>
<b>2016-17</b>	3.85%	<b>1,148</b>
<b>2017-18</b>	3.74%	<b>1,191</b>
<b>2018-19</b>	4.14%	<b>1,240</b>
<b>2019-20</b>	3.83%	<b>1,288</b>
<b>2020-21</b>	2.48%	<b>1,320</b>
<b>2021-22</b>	1.33%	<b>1,337</b>
<b>2022-23</b>	1.41%	<b>1,356</b>

**Projection Options Used in this Report**

*END-OF-YEAR ADM DATA*

*Avg. Zip for Kindergarten Projections*

*MERGED*

**Enrollment History Through  
Enrollment Projections**

Ann Thomas

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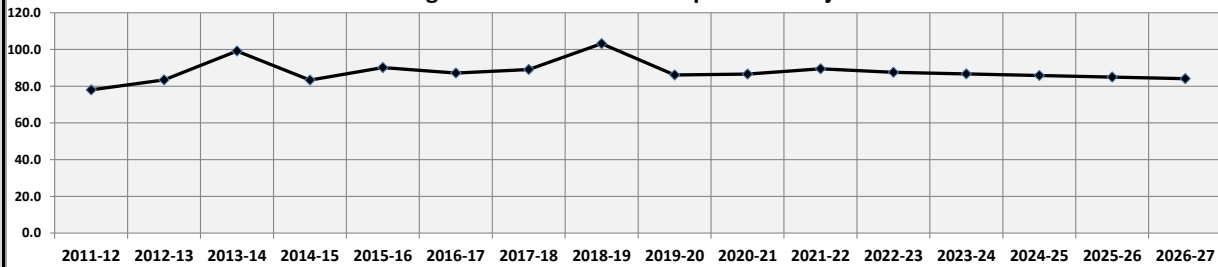
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Todd Netzke

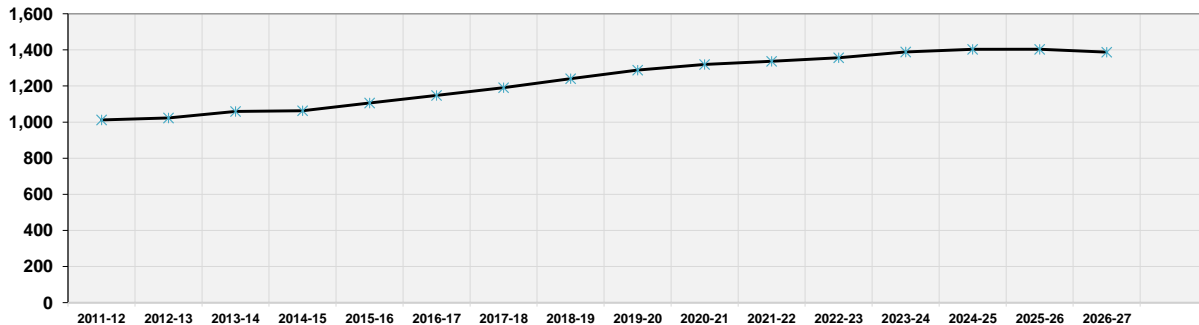
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**Kindergarten Enrollment Anticipated in Projection**



**Enrollment History and Enrollment Projections**



Where did the resident students of this district attend school in the 2015-16 year, how many and in which grades?

**Residents Attending Report for 2015-16**

Grade Level	01	02	03	04	05	06	07	08	09	10	11	12	EC	HK	KG	Total	(%)
Minnewaska	87	100	84	77	72	91	100	87	69	82	70	74	26	15	75	1,109	79.3%
Served from other Districts	27	33	30	32	24	17	14	12	15	16	18	23	1	5	20	289	20.7%
Total Students Served	114	134	115	109	97	108	114	99	84	98	89	97	27	20	95	1,398	100%

**Sorted by Rank** **Adjusted Average Daily Membership for 2015-16**

School District	Res Dist	01	02	03	04	05	06	07	08	09	10	11	12	EC	HK	KG	Grand Total	RANK
MINNEWASKA	2149	86.50	100.43	84.38	76.96	72.49	90.78	99.94	86.79	68.54	82.18	70.31	73.60	25.90	15.02	75.10	1,108.92	(1)
GLACIAL HILLS ELEMENTARY	4168	20.90	27.34	22.00	20.71	7.70	6.98								2.33	11.69	119.65	(2)
OSAKIS	213	2.00	3.24	2.00	4.17	7.00	3.24	5.40	3.00	8.00	4.00	6.25	8.00	0.56	1.00	3.00	60.86	(3)
ALEXANDRIA	206	2.41	0.18	1.87	2.00	2.00	2.52	3.26	2.00	1.00	4.00	3.77	3.00			2.00	30.01	(4)
HANCOCK	768	1.00	0.35	3.00	3.00		3.00	1.00	2.00	2.00	1.00	1.00	3.02			1.00	21.37	(5)
BELGRADE-BROOTEN-ELROSA	2364			1.00		4.00		1.00			1.00		1.00		1.62	2.00	11.62	(6)
MINNESOTA TRANSITIONS CHARTER SCH	4017								4.00	1.00	1.89	1.49	2.00				10.38	(7)
SAUK CENTRE	743	1.00	1.00	0.01	1.00	0.02	0.57	2.00		0.80		1.43	1.00	0.30			9.13	(8)
WEST CENTRAL AREA	2342		1.00			2.00					1.00						4.00	(9)
MORRIS AREA	2769			0.07			0.80	0.30		1.00			1.00			0.07	3.24	(10)
BENSON	777			0.07		0.51					0.41	1.00	1.00				2.99	(11)
RUNESTONE AREA ED. DISTRICT	6014	0.00	0.02	0.00	0.00	0.01	0.00				0.00	0.61	2.05			0.05	2.74	(12)
BROOKLYN CENTER	286										1.00	1.00	0.62				2.62	(13)
FERGUS FALLS	544					1.00				1.05			0.12				2.17	(14)
WILLMAR	347							0.37	0.77		0.63	0.05					1.82	(15)
MELROSE	740				1.00												1.00	(16)
MEEKER AND WRIGHT SPECIAL EDUCATION	938										0.50	0.33					0.83	(17)
NEW LONDON-SPICER	345	0.13		0.13				0.13		0.43							0.82	(18)
ST. CLOUD	742		0.06					0.21		0.19	0.20						0.66	(19)
GRAND RAPIDS	318							0.43					0.21				0.64	(20)
BEMIDJI	31												0.52				0.52	(21)
STAPLES-MOTLEY	2170												0.51				0.51	(22)
MINNESOTA ONLINE HIGH SCHOOL	4150												0.40				0.40	(23)
BLUESKY CHARTER SCHOOL	4082												0.21				0.21	(24)
MOORHEAD	152										0.13						0.13	(25)
DULUTH	709			0.13													0.13	(25)
HASTINGS	200											0.11					0.11	(27)
HOUSTON	294				0.02											0.02	0.04	(28)
INTERMEDIATE SCHOOL DISTRICT 287	287							0.02		0.01							0.03	(29)
BENTON-STEARNS ED. DISTRICT	6383													0.01			0.01	(30)

Which Minnesota School Districts enrolled students in this district in the 2015-16 SchoolYear? How many Optioned-In?, and in Which Grades?

**Students Served Report for 2015-16**

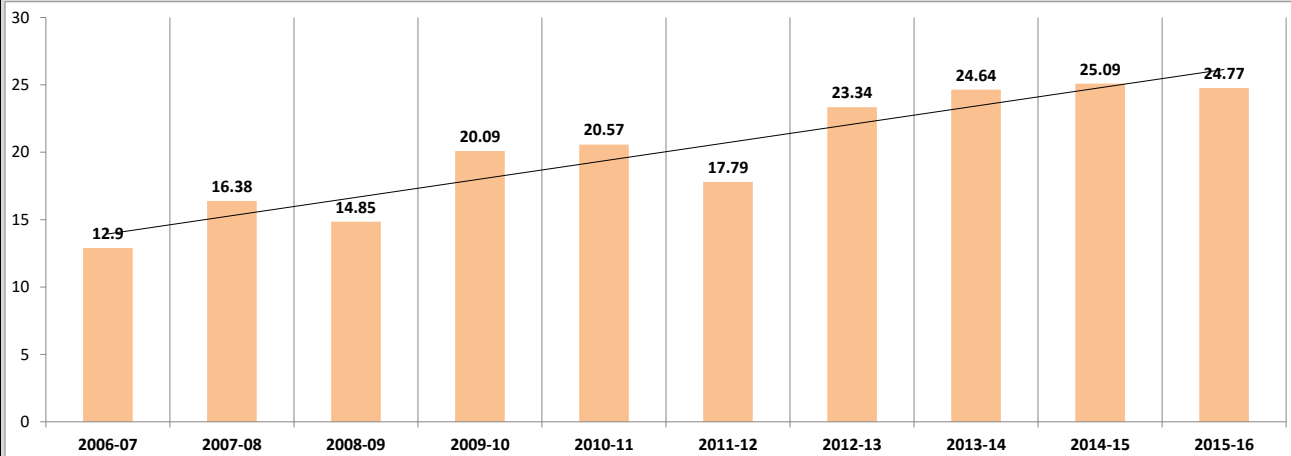
Grade Level	01	02	03	04	05	06	07	08	09	10	11	12	EC	HK	KG	Total	(%)	
Minnewaska	2149	87	100	84	77	72	91	100	87	69	82	70	74	26	15	75	1,109	94.5%
Served from other Districts		6	3	3	4	10	4	5	5	6	4	9	5	1	1	0	64	5.5%
<b>Total Students Served</b>		<b>93</b>	<b>103</b>	<b>87</b>	<b>81</b>	<b>82</b>	<b>94</b>	<b>105</b>	<b>91</b>	<b>74</b>	<b>86</b>	<b>79</b>	<b>79</b>	<b>26</b>	<b>16</b>	<b>75</b>	<b>1,173</b>	<b>100%</b>

**Sorted by Rank** **Adjusted Average Daily Membership for 2015-16**

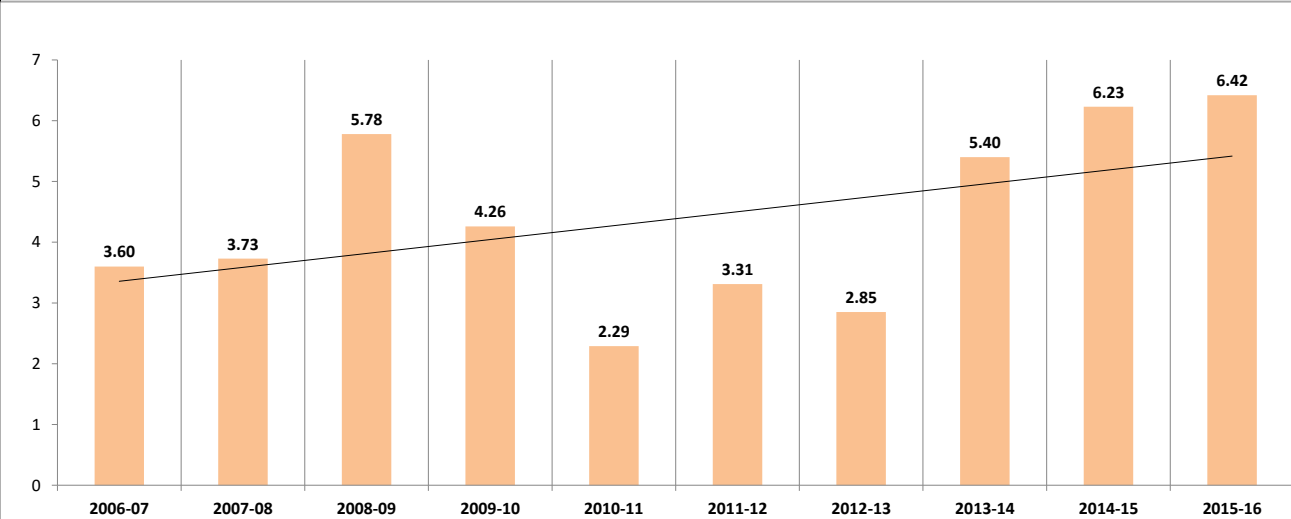
School District	Res Dist	01	02	03	04	05	06	07	08	09	10	11	12	EC	HK	KG	Grand Total	RANK
MINNEWASKA	2149	86.50	100.43	84.38	76.96	72.49	90.78	99.94	86.79	68.54	82.18	70.31	73.60	25.90	15.02	75.10	1,108.92	(1)
ALEXANDRIA	206	3.64	1.01	1.00	2.62	1.97	1.08	3.00		3.71	1.00	3.43	0.92	0.39	1.00		24.77	(2)
WEST CENTRAL AREA	2342	1.00	1.00		1.00	0.84	0.42		0.38	0.78		1.00					6.42	(3)
MORRIS AREA	2769		1.00			1.00		1.00	0.44	0.97	0.18	1.00	0.08				5.67	(4)
BENSON	777						1.00	1.21			1.00			0.19			3.40	(5)
BELGRADE-BROOTEN-ELROSA	2364								1.00		0.70		1.63				3.33	(6)
MONTEVIDEO	129					1.00	1.00		1.00								3.00	(7)
MELROSE	740			0.96							1.00		0.50				2.46	(8)
OSAKIS	213	0.36				1.00						1.00					2.36	(9)
KERKHOVEN-MURDOCK-SUNBU	775					1.00							1.00				2.00	(10)
SAUK CENTRE	743								1.00		0.52						1.52	(11)
LAC QUI PARLE VALLEY	2853	1.00							0.18								1.18	(12)
BRANDON-EVANSVILLE	2908					1.05											1.05	(13)
WILLMAR	347												1.00				1.00	(14)
ALBANY	745			1.00													1.00	(14)
CHOKIO-ALBERTA	771											1.00					1.00	(14)
YELLOW MEDICINE EAST	2190					1.00											1.00	(14)
A.C.G.C.	2396					0.97											0.97	(18)
HANCOCK	768				0.38								0.34				0.72	(19)
LONG PRAIRIE-GREY EAGLE	2753								0.50								0.50	(20)
NEW LONDON-SPICER	345										0.42						0.42	(21)
WHEATON AREA	803						0.18										0.18	(22)
ST. CLOUD	742							0.15									0.15	(23)
DAWSON-BOYD	378									0.12							0.12	(24)

## Graphs Presenting 10 year History of the Districts sending the most students to Minnewaska Schools in 2015-16

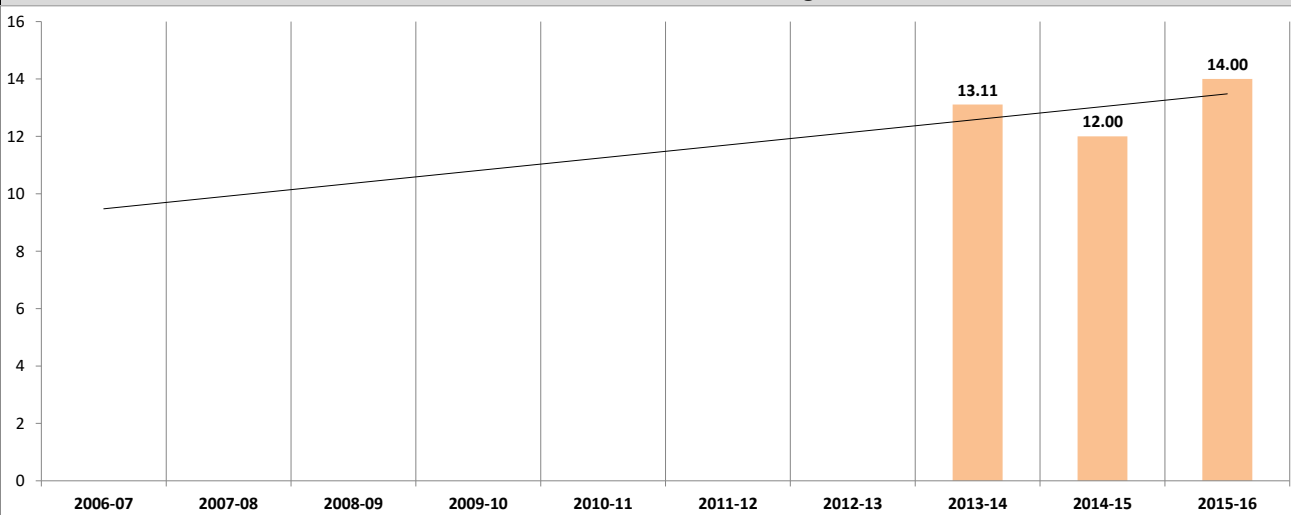
**Resident Students of Alexandria Attending Minnewaska**



**Resident Students of West Central Attending Minnewaska**

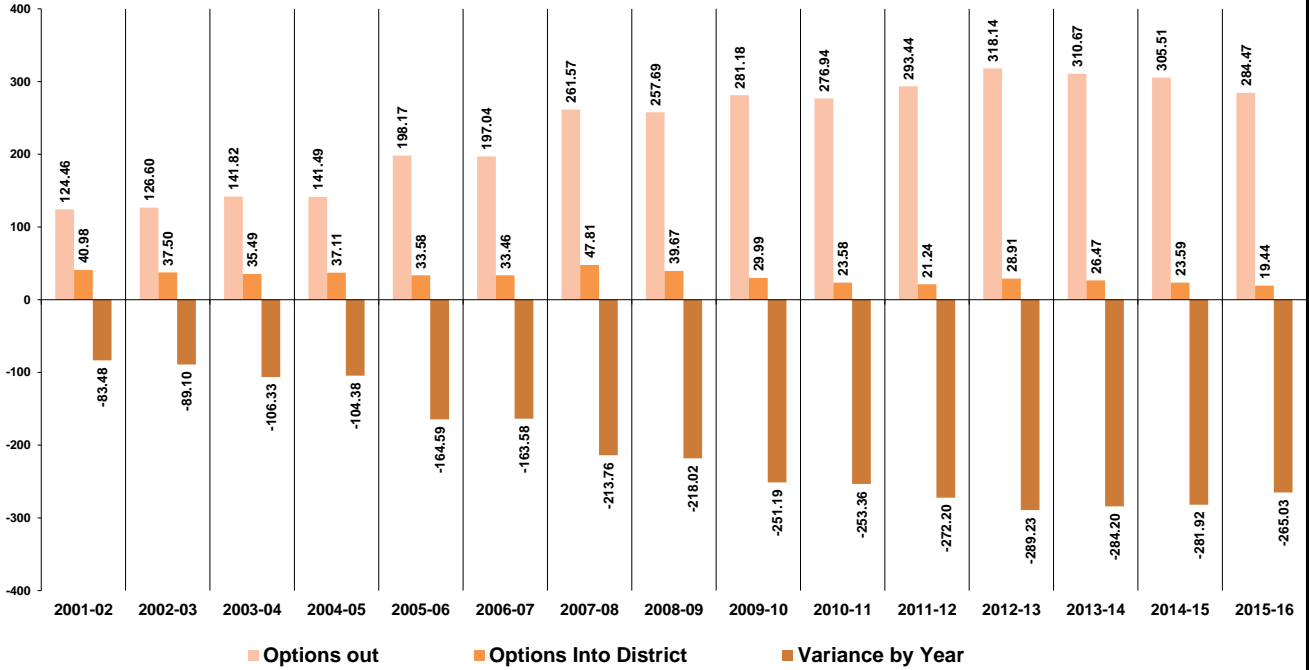


**Resident Students of Morris Area Attending Minnewaska**

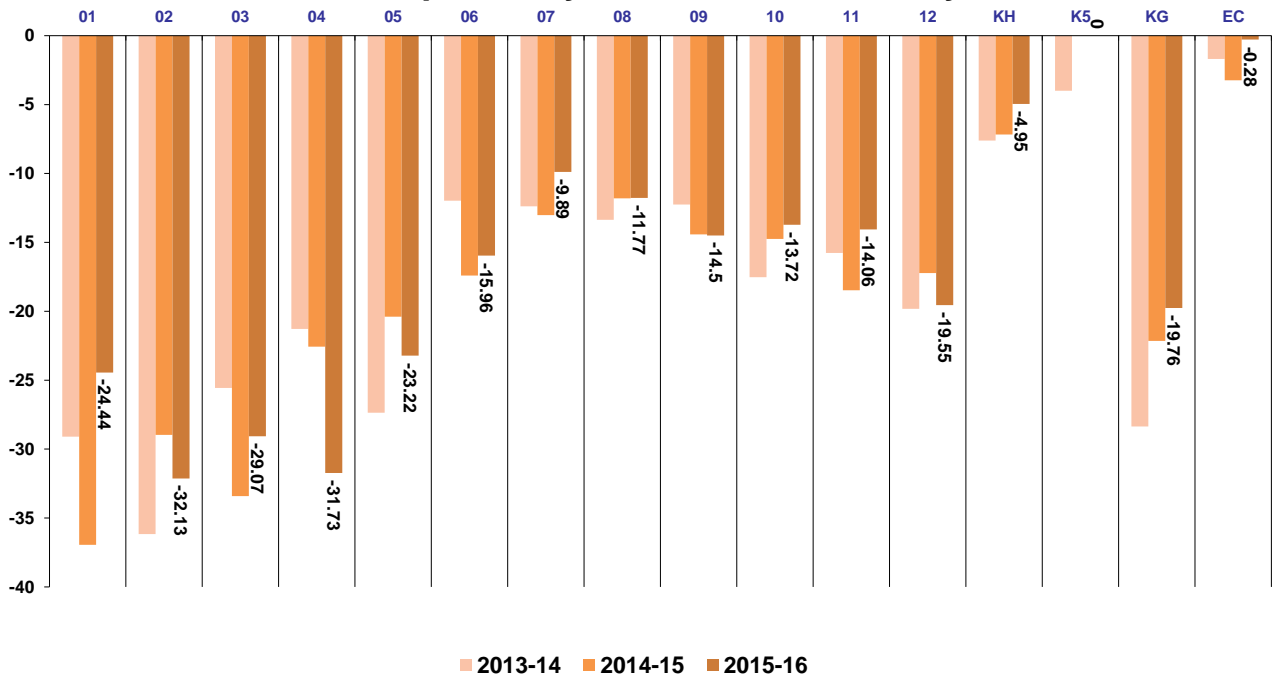


# Analysis of Options Program in the Minnewaska District

## Options by year for 2001-02 through 2015-16



## Variance in Options by Grade for last three years





2149

**Minnewaska****Licensed Staffing by Assignment with Student Ratios**

		2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
	<b>PK-12 ADM</b>	1032.16	1046.36	1079.93	1084.32	1131.92	1188.23
	<b>Total ADM per Licensed FTE</b>	11.5	12.0	11.6	11.1	11.6	11.6
	<b>Total ADM per Licensed Teacher</b>	14.1	14.5	14.1	13.4	14.0	13.5
	<b>Total Licensed in ALL Categories</b>	89.99	86.9	93.44	97.52	97.56	102.21
		11-12	12-13	13-14	14-15	15-16	16-17
	<b>AdminAll</b>	5.41	4.41	5.4	5.4	5.23	4.4
<b>% All Administrators are of All Licensed Staff</b>		6.01%	5.07%	5.78%	5.54%	5.36%	4.30%
<b>Administrators</b>	<b>AdminSuperintendent</b>	1.0	0.0	1.0	1.0	1.0	0.8
	<b>AsstSuperintendent</b>	0.0	0.0	0.0	0.0	0.0	0.0
	<b>AdminPrincipals</b>	2.8	2.8	3.0	3.0	3.0	2.2
	<b>AsstPrincipals</b>	0.0	0.0	0.0	0.0	0.0	0.0
	<b>Director</b>	1.4	1.4	1.4	1.4	1.2	1.4
	<b>AdminAssts/Other Admin</b>	0.2	0.2	0.0	0.0	0.0	0.0
	<b>CoordCoord/Supv</b>	0.1	0.1	0.1	0.1	0.1	0.1
	<b>CoordSpEdProgCoord</b>	0.0	0.0	0.0	0.0	0.0	0.0
	<b>CoordOtherNonInstruct</b>	2.4	1.5	1.4	1.0	0.9	0.0
	<b>SupSvcsCounselors</b>	1.0	2.0	2.0	2.0	2.0	2.0
	<b>SupSvcsMedia/Librarian</b>	1.0	1.0	1.0	1.0	1.0	0.0
	<b>SupSvcsSchNurse</b>	0.5	0.6	0.6	0.6	0.6	0.6
	<b>SupSvcsSocWorker</b>	2.0	2.0	2.0	2.0	2.0	2.0
	<b>SupSvcsPsychologist</b>	1.6	1.6	1.6	1.6	1.6	2.1
	<b>SupSvcsSpeechLangPath</b>	2.7	1.6	3.0	2.6	3.0	3.1
<b>PK-12 Teach</b>	<b>TeachK-12Tchr</b>	47.9	47.8	50.9	54.3	54.5	60.6
	<b>TeachSpEdTchr</b>	22.7	21.3	21.9	23.5	23.6	23.7
	<b>TeachVocEdTchr</b>	0.6	1.4	2.0	1.8	1.6	2.0
	<b>TeachPreK/ECFE/OtherTchr</b>	2.2	1.5	1.5	1.5	1.5	1.5
	<b>Total PK-12 Teachers</b>	73.3	72.0	76.4	81.1	81.1	87.8
<b>% PK-12 Teachers are of Total Lic. Staff</b>		81.4%	82.9%	81.7%	83.2%	83.1%	85.9%

2149

**Minnewaska  
FTE Teachers by Subjects in District**

2016-17 Licensed Staffing System	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
<b>Total Adjusted ADM K-12</b>	1,229.29	1,167.50	1,114.31	1,078.49	1,057.48	1,032.16	1,046.36	1,079.93	1,084.32	1,131.92	1,169.21
Change	-61.79	-53.19	-35.82	-21.01	-25.32	14.20	33.57	4.39	47.60	37.29	
%Change	-5.03%	-4.56%	-3.21%	-1.95%	-2.39%	1.38%	3.21%	0.41%	4.39%	7.83%	
<b>Total Teachers</b>	86.07	86.57	81.02	80.30	77.20	73.29	71.43	75.75	80.71	80.92	87.62
Change	0.50	-5.55	-0.72	-3.10	-3.91	-1.86	4.32	4.96	0.21	6.70	
%Change	0.58%	-6.41%	-0.89%	-3.86%	-5.06%	-2.54%	6.05%	6.55%	0.26%	8.28%	

Staffing Data by FTE Positions from MDE Files

Assn Number	Licensed Positions	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
(1)	TtlTeach per FTE	86.07	86.57	81.02	80.30	77.20	73.29	71.43	75.75	80.71	80.92	87.62
(2)	PreK & Kdgn	2.63	3.00	3.50	3.50	4.00	4.00	3.00	4.00	4.00	4.00	5.00
(3)	Gen Elem	19.00	20.00	19.51	20.50	19.83	17.50	19.00	19.00	20.00	19.00	22.00
(4)	Bus. Ed	0.20	0.20	0.00	0.00	0.00	0.00	0.00	0.00	1.02	1.00	1.00
(5)	CommArts Lit	7.40	4.80	4.80	5.00	4.40	4.20	4.00	4.00	4.20	4.40	5.00
(6)	Computer Info Tech	1.20	0.20	0.60	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
(7)	Fmly Consum Sci	0.40	0.60	0.80	0.80	0.60	0.80	0.80	0.80	0.80	0.60	0.80
(8)	Foreign Lang	1.83	2.03	1.64	1.64	1.44	1.23	1.43	1.43	1.43	1.60	1.80
(9)	Health PhyEd	5.03	4.60	3.91	3.68	3.10	3.10	3.19	3.35	4.39	4.61	5.28
(10)	Indust Tech	1.00	1.00	1.00	0.60	1.00	1.00	0.20	0.40	0.40	0.40	0.40
(11)	Math	5.00	4.80	4.14	3.80	3.77	3.77	3.77	4.77	4.77	4.77	4.77
(12)	Nat Science	5.00	4.40	3.80	3.80	3.80	3.60	3.60	4.00	4.20	4.40	4.80
(13)	Soc Studies	5.20	4.50	4.67	5.00	3.80	3.80	3.80	3.80	3.80	4.40	4.20
(14)	Spec Ed	24.61	25.41	24.85	23.00	23.68	22.67	21.33	21.94	23.48	23.56	23.70
(15)	Visl PerfArts	5.07	5.33	5.10	4.50	4.00	4.00	4.16	4.47	4.81	4.57	5.57
(16)	Voc Ed	1.00	1.20	1.00	1.00	0.60	0.60	0.80	1.40	1.40	1.40	1.80
(17)	Other	1.50	4.50	1.70	3.48	3.18	3.02	2.35	2.39	2.01	2.21	1.50
<b>Sum of 2-17 above</b>		<b>86.07</b>	<b>86.57</b>	<b>81.02</b>	<b>80.30</b>	<b>77.20</b>	<b>73.29</b>	<b>71.43</b>	<b>75.75</b>	<b>80.71</b>	<b>80.92</b>	<b>87.62</b>
<i>Variance of Computed total to Reported total</i>		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>Total Staffing Percentage Change</b>		0.00%	0.58%	-6.41%	-0.89%	-3.86%	-5.06%	-2.54%	6.05%	6.55%	0.26%	8.28%

**2149 Minnewaska**

**2017-18**

**Teacher FTE's by Subject in Districts**

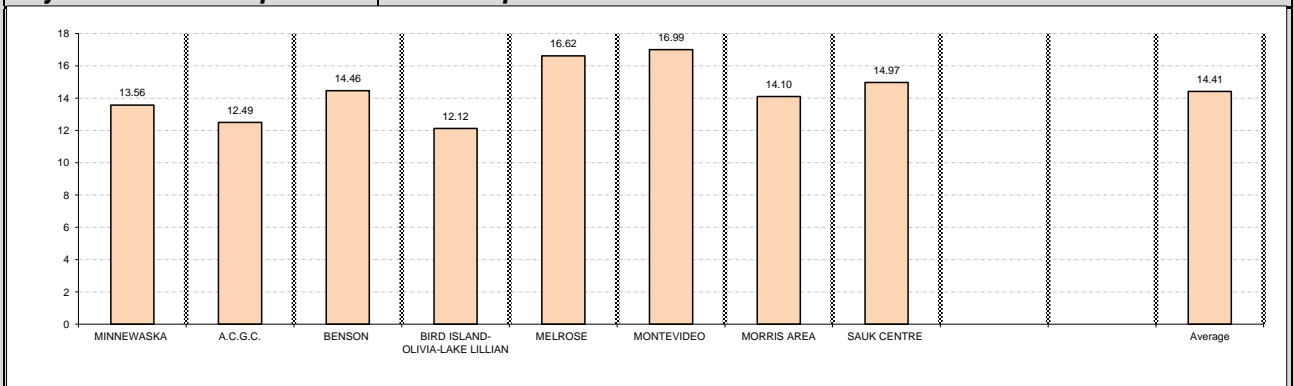
This file includes the data on the number of teachers in MN school districts in the (17) areas of assignment listed below. For this report, the data for Total Teachers/FTE has been selected.

	A	B	C	D	E	F	
Enter District #	Instructions Comment	2016-17 Est Adj ADM	TtlTeachFTE	Ratio ADM per Staff in Category	Number of Staff Change if Staffed at the Average	Total Staff in Category (IF) using the Ratio in MAJOR Dist.	Staff Change (IF) using Ratio in MAJOR Dist.
2149	MINNEWASKA	1,188	87.62	13.56	-5.18	Comment	Comment
2396	A.C.G.C.	817	65.42	12.49	-8.73	60.25	-5.17
777	BENSON	846	58.53	14.46	0.19	62.41	3.88
2534	BIRD ISLAND-OLIVIA-LAKE	617	50.93	12.12	-8.10	45.52	-5.41
740	MELROSE	1,390	83.61	16.62	12.80	102.47	18.86
129	MONTEVIDEO	1,509	88.77	16.99	15.89	111.24	22.47
2769	MORRIS AREA	1,013	71.83	14.10	-1.58	74.66	2.83
743	SAUK CENTRE	1,014	67.72	14.97	2.60	74.74	7.02
Average			(1)	14.41			

*Dynamic Graph Indicator (Enter 1 - 17 in Cell E33 to change the dynamic graph below)*

(1)	TtlTeach per FTE	(7)	Fmly Consum Sci	(13)	Soc Studies
(2)	PreK & Kdgn	(8)	Foreign Lang	(14)	Spec Ed
(3)	Gen Elem	(9)	Health PhyEd	(15)	Visl PerfArts
(4)	Bus. Ed	(10)	Indust Tech	(16)	Voc Ed
(5)	CommArts Lit	(11)	Math	(17)	Other
(6)	Computer Info Tech	(12)	Nat Science		

**Adjusted ADM Est. per:      TtlTeach per FTE**



**Average Salaries for Districts Selected in the (5) Categories on the STARS file**

	2149	2396	2534	777	129	Average of (5) Districts Selected
	MINNEWASKA	A.C.G.C.	BIRD ISLAND-OLIVIA-LAKE LILLIAN	BENSON	MONTEVIDEO	
	<b>Superintendent</b>					
2006-07	\$100,000	\$85,114	\$92,500	\$97,115	\$112,639	\$97,474
2007-08	\$100,000	\$100,000	\$129,600	\$95,000	\$112,639	\$107,448
2008-09	\$100,000	\$134,472	\$99,275	\$98,000	\$116,041	\$109,558
2009-10	\$100,000	\$75,168	\$96,000	\$98,000	\$113,000	\$96,434
2010-11	\$104,000	\$75,168	\$96,000	\$98,000	\$114,000	\$97,434
2011-12	\$104,000	\$99,128	\$96,000	\$98,000	\$114,000	\$102,226
2012-13	\$0	\$99,128	\$100,000	\$103,000	\$119,700	\$105,457
2013-14	\$117,500	\$99,128	\$100,000	\$105,000	\$122,094	\$108,744
2014-15	\$117,500	\$99,128	\$100,000	\$105,000	\$124,536	\$109,233
2015-16	\$117,500	\$99,128	\$102,000	\$105,000	\$128,272	\$110,380
2016-17	\$97,525	\$49,564	\$102,000	\$84,893	\$132,120	\$93,220
<b>High School Principal</b>						
2006-07	\$80,805	\$75,168	\$0	\$74,025	\$94,080	\$81,020
2007-08	\$80,805	\$75,168	\$0	\$68,465	\$94,080	\$79,630
2008-09	\$80,805	\$75,168	\$0	\$73,882	\$98,587	\$82,111
2009-10	\$80,805	\$75,168	\$73,000	\$73,882	\$98,587	\$80,288
2010-11	\$89,497	\$75,168	\$0	\$76,718	\$104,066	\$86,362
2011-12	\$84,416	\$99,128	\$55,000	\$77,100	\$104,066	\$83,942
2012-13	\$88,189	\$99,128	\$55,000	\$88,000	\$109,914	\$88,046
2013-14	\$88,189	\$99,128	\$55,000	\$105,000	\$109,914	\$91,446
2014-15	\$88,189	\$87,064	\$55,000	\$105,000	\$114,355	\$89,922
2015-16	\$88,189	\$99,128	\$82,872	\$105,000	\$114,355	\$97,909
2016-17	\$85,680	\$49,564	\$82,000	\$25,358	\$120,027	\$72,526
<b>Middle School Principal</b>						
2006-07	\$63,753	\$0	\$0	\$0	\$76,160	\$69,957
2007-08	\$80,825	\$0	\$0	\$0	\$77,653	\$79,239
2008-09	\$80,825	\$0	\$0	\$0	\$82,938	\$81,882
2009-10	\$80,825	\$0	\$0	\$0	\$82,703	\$81,764
2010-11	\$84,416	\$0	\$0	\$0	\$83,518	\$83,967
2011-12	\$84,416	\$0	\$0	\$0	\$83,518	\$83,967
2012-13	\$88,189	\$0	\$0	\$0	\$90,181	\$89,185
2013-14	\$88,189	\$0	\$0	\$0	\$0	\$88,189
2014-15	\$88,189	\$0	\$0	\$0	\$90,403	\$89,296
2015-16	\$88,189	\$0	\$0	\$0	\$93,825	\$91,007
2016-17	\$86,432	\$0	\$0	\$0	\$100,274	\$93,353
<b>Elementary Principal</b>						
2006-07	\$78,985	\$62,956	\$79,278	\$67,340	\$94,079	\$76,528
2007-08	\$80,825	\$72,588	\$81,260	\$67,340	\$94,079	\$79,218
2008-09	\$80,825	\$72,588	\$81,260	\$73,882	\$0	\$77,139
2009-10	\$80,825	\$72,588	\$81,260	\$73,882	\$0	\$77,139
2010-11	\$84,416	\$79,021	\$81,260	\$76,718	\$104,066	\$85,096
2011-12	\$69,225	\$78,027	\$81,260	\$77,100	\$93,002	\$79,723
2012-13	\$83,000	\$78,027	\$77,500	\$88,000	\$93,471	\$84,000
2013-14	\$83,000	\$78,027	\$77,500	\$88,000	\$93,471	\$84,000
2014-15	\$83,000	\$76,514	\$77,500	\$90,213	\$98,958	\$85,237
2015-16	\$83,000	\$76,514	\$80,500	\$90,213	\$99,814	\$86,008
2016-17	\$86,432	\$82,718	\$82,000	\$96,358	\$81,940	\$85,890
<b>Teacher</b>						
2006-07	\$50,387	\$41,493	\$40,848	\$45,374	\$48,269	\$45,274
2007-08	\$49,603	\$42,552	\$39,513	\$45,729	\$47,955	\$45,070
2008-09	\$52,864	\$44,847	\$42,474	\$48,975	\$49,933	\$47,819
2009-10	\$52,322	\$44,295	\$41,097	\$47,855	\$51,368	\$47,387
2010-11	\$52,797	\$47,010	\$42,922	\$49,412	\$51,681	\$48,764
2011-12	\$54,428	\$45,841	\$43,248	\$49,702	\$50,526	\$48,749
2012-13	\$55,139	\$46,171	\$42,714	\$51,949	\$54,584	\$50,111
2013-14	\$53,011	\$48,289	\$41,591	\$51,650	\$53,635	\$49,635
2014-15	\$52,474	\$51,118	\$40,814	\$52,722	\$56,374	\$50,700
2015-16	\$50,960	\$49,135	\$42,685	\$53,991	\$57,568	\$50,868
2016-17	\$50,358	\$53,452	\$43,233	\$57,890	\$59,319	\$52,850

2149

**M.S.B.A. Teacher Negotiations Settlement Reports**  
For Settlements from 1993-95 through 2015-17

**Minnewaska**

District ## **2149**

This report is based on the Teacher Negotiations Settlement Report that is submitted to the MSBA by a district at the conclusion of teacher negotiations. If a district did not file the report, there is no data on the file for that year.

**Todd Netzke**  
Todd@SchoolFinances.com

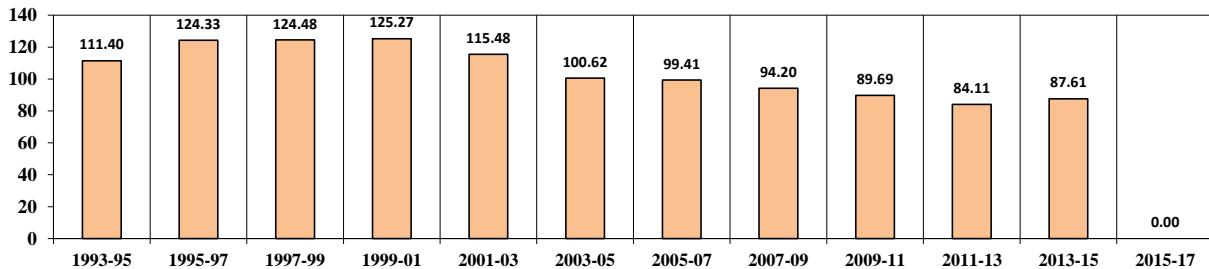
**Ann Thomas**  
Ann@SchoolFinances.Com

*SchoolFinances.Com maintains a historical file of teacher settlements*

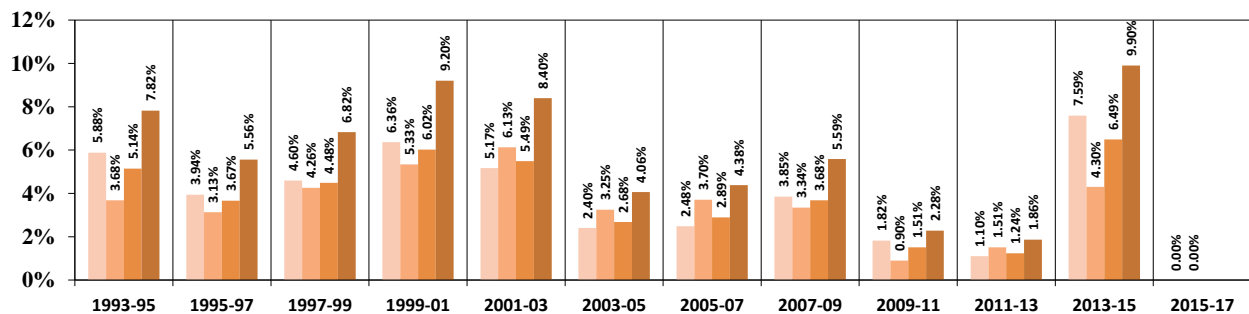
The different methods of costing negotiated settlements are presented in the worksheet, Settlement % Discussions

Settlement Years	Settlement Date	Settlement Number	Number of Teachers	Total Settlement % % Year (1)	Total Settlement % % Year (2)	Computed	Computed	Computed
						Total of Two Years	Weighted Annual % %	Revised MSBA 2 Year Method
1993-95	01/20/94	226.	111.40	5.88%	3.68%	9.55%	5.14%	7.82%
1995-97	10/16/95	73.	124.33	3.94%	3.13%	7.06%	3.67%	5.56%
1997-99	04/20/98	206.	124.48	4.60%	4.26%	8.85%	4.48%	6.82%
1999-01	01/18/00	222.	125.27	6.36%	5.33%	11.70%	6.02%	9.20%
2001-03	06/18/02	209.	115.48	5.17%	6.13%	11.30%	5.49%	8.40%
2003-05	05/18/04	191.	100.62	2.40%	3.25%	5.65%	2.68%	4.06%
2005-07	01/03/06	138.	99.41	2.48%	3.70%	6.19%	2.89%	4.38%
2007-09	01/08/08	124.	94.20	3.85%	3.34%	7.19%	3.68%	5.59%
2009-11	01/13/10	113.	89.69	1.82%	0.90%	2.72%	1.51%	2.28%
2011-13	04/17/12	209.	84.11	1.10%	1.51%	2.61%	1.24%	1.86%
2013-15	07/22/14	283.	87.61	7.59%	4.30%	11.89%	6.49%	9.90%
2015-17	no data	No data						

Number of Teachers in Bargaining Group



Settlement Percentages in Year(1), Year(2) and Weighted % & Revised MSBA 2 year Settlement Percentages



**M.S.B.A. Teacher Negotiations Settlement Reports**  
 For Settlements from 1993-95 through 2015-17

# Minnewaska

District ## **2149**

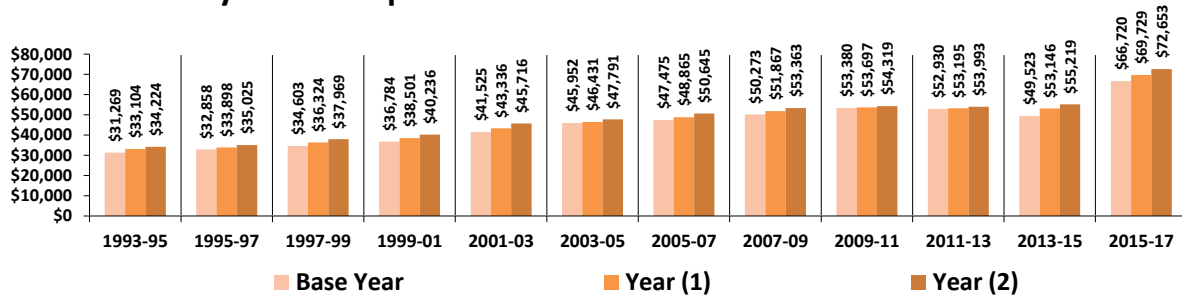
Includes TRA, FICA, Extra Curricular

Settlement Years	Salary Schedule / FTE			Total District Insurances / FTE			Total Compensation / FTE		
	Base Year	Year (1)	Year (2)	Base Year	Year (1)	Year (2)	Base Year	Year (1)	Year (2)
1993-95	\$31,269	\$33,104	\$34,224	\$2,326	\$2,326	\$2,326	\$39,784	\$42,122	\$43,670
1995-97	\$32,858	\$33,898	\$35,025	\$2,353	\$2,588	\$2,588	\$41,637	\$43,276	\$44,630
1997-99	\$34,603	\$36,324	\$37,969	\$2,640	\$2,640	\$2,640	\$44,132	\$46,161	\$48,126
1999-01	\$36,784	\$38,501	\$40,236	\$2,611	\$2,851	\$3,091	\$45,553	\$48,452	\$51,036
2001-03	\$41,525	\$43,336	\$45,716	\$3,120	\$3,480	\$3,840	\$51,636	\$54,308	\$57,637
2003-05	\$45,952	\$46,431	\$47,791	\$3,840	\$4,435	\$4,655	\$57,865	\$59,254	\$61,177
2005-07	\$47,475	\$48,865	\$50,645	\$4,339	\$4,448	\$4,592	\$60,233	\$61,728	\$64,015
2007-09	\$50,273	\$51,867	\$53,363	\$4,625	\$4,995	\$5,495	\$64,876	\$67,375	\$69,626
2009-11	\$53,380	\$53,697	\$54,319	\$4,959	\$5,165	\$5,371	\$67,369	\$68,597	\$69,212
2011-13	\$52,930	\$53,195	\$53,993	\$5,568	\$5,664	\$5,765	\$67,668	\$68,413	\$69,446
2013-15	\$49,523	\$53,146	\$55,219	\$4,970	\$5,263	\$5,766	\$64,568	\$69,467	\$72,454
2015-17	\$66,720	\$69,729	\$72,653	\$7,332	\$7,542	\$7,920	\$86,912	\$90,698	\$94,272

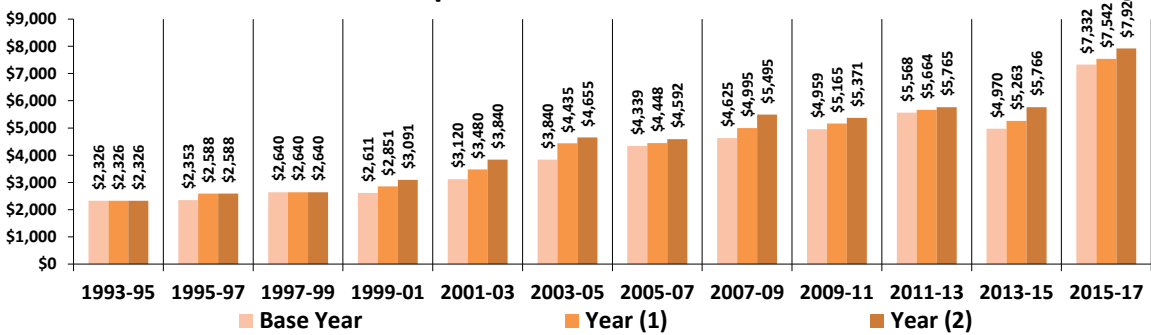
# Minnewaska

**2149**

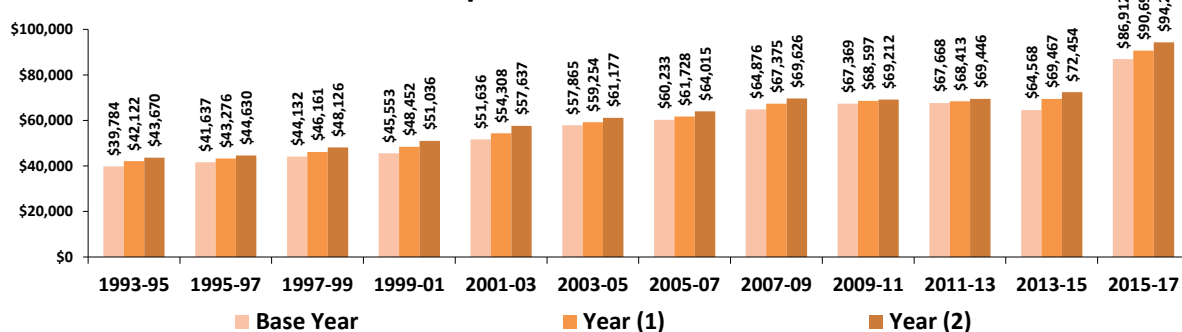
**Salary Schedule per FTE**



**Total Insurances Cost per FTE**



**Total Settlement Cost per FTE**



## Regular Instruction

MINNEWASKA

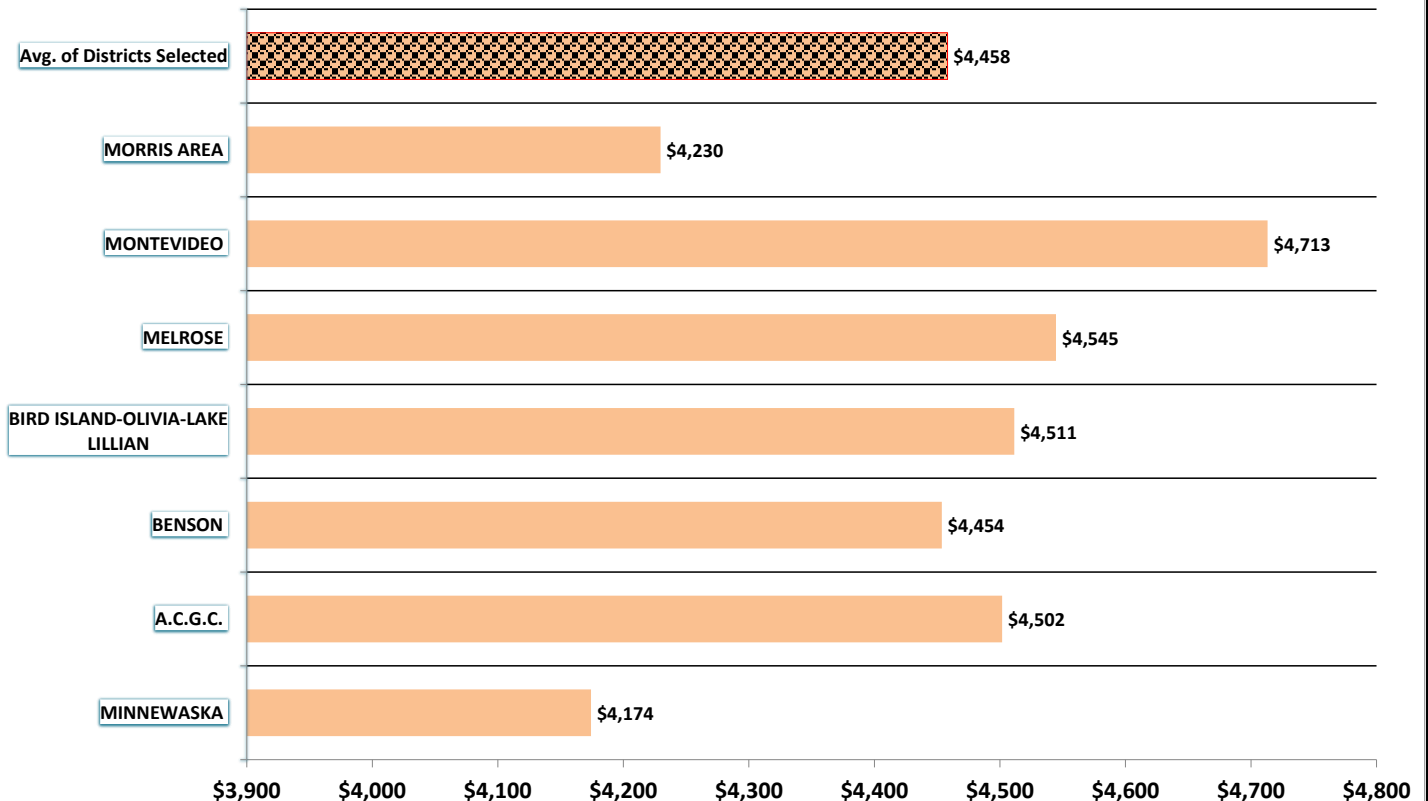
MDE Profiles Expenditure Review for 2015-16

Districts for Analysis	Name of District or Group (District Number or District Group Size)	2015-16 ADM	Regular Instruction	Per ADM	Percent of Total 2013-14 Expenditures	Rank	Relation to Average of Entities Listed	Exp Per ADM Change to be equal to the Major District
(1) 2149	MINNEWASKA	1,177	\$4,913,045	\$4,174	32.67%	(8)	-\$284	\$0
(2) 2396	A.C.G.C.	804	\$3,619,422	\$4,502	35.63%	(5)	\$44	-\$328
(3) 777	BENSON	873	\$3,888,081	\$4,454	39.58%	(6)	-\$5	-\$279
(4) 2534	BIRD ISLAND-OLIVIA-LAKE LILLIAN	664	\$2,995,577	\$4,511	40.84%	(4)	\$53	-\$337
(5) 740	MELROSE	1,392	\$6,326,165	\$4,545	42.06%	(2)	\$86	-\$370
(6) 129	MONTEVIDEO	1,483	\$6,989,754	\$4,713	43.71%	(1)	\$255	-\$539
(7) 2769	MORRIS AREA	1,035	\$4,377,648	\$4,230	42.15%	(7)	-\$229	-\$55
(8) 743	SAUK CENTRE	1,037	\$4,705,184	\$4,537	43.78%	(3)	\$79	-\$363
(9)								
(10)								
(1)	Avg. of Districts Selected	1,058	4,726,860	\$4,458	40.05%			

(6) Expenditure Categories - Enter 1 of the numbers 4-22 in Cell B18 for analysis

(4)	District Level Administration	(11)	Pupil Support Services	(18)	Total PK-12 General Fund Exp.
(5)	School Level Administration	(12)	Operations, Maint. & Other	(19)	Food Service
(6)	Regular Instruction	(13)	Student Transportation	(20)	Community Service
(7)	Career & Technical Instruction	(14)	General Fund Oper Exp.	(21)	Building Construction
(8)	Special Education	(15)	Equipment	(22)	Debt Service
(9)	Student Activities/Athletics	(16)	Land & Buildings		
(10)	Instructional Support Services	(17)	Capital Exp: Sum of 15 & 16		

## Regular Instruction Expenditures per ADM for



# MINNEWASKA

## Revenue and Expenditure Summary for 2015-16

District Number - Top District on Manager worksheet		2149			District Number		2149		
District ADM Served Plus Tuitioned Out		1,177	Per ADM	%%	District ADM Served Plus Tuitioned Out		1,177	Per ADM	%%
General Fund Revenues	Property Taxes	\$1,843,898	\$1,567	0.12%	District Level Administration	\$429,576	\$365	3.16%	
	Property Tax Shift Recognition	\$0	\$0	0.00%	School Level Administration	\$496,356	\$422	3.30%	
	Other	\$1,053,115	\$895	0.07%	Regular Instruction	\$4,913,045	\$4,174	32.67%	
	Total Local Sources	\$2,897,014	\$2,461	0.19%	Career & Technical Instruction	\$249,472	\$212	1.66%	
	General Education Aid	\$8,493,153	\$7,216	0.55%	Special Education	\$4,869,017	\$4,137	32.38%	
	Special Education Aid	\$3,560,803	\$3,025	0.23%	Student Activities & Athletics	\$733,338	\$623	4.88%	
	All Other State Aid	\$113,385	\$96	0.01%	Instructional Support Services	\$233,756	\$199	1.55%	
	Property Tax Shift Recognition - State Aid Adjustments	\$0	\$0	0.00%	Pupil Support Services	\$177,404	\$151	1.18%	
	Total State Sources	\$12,167,341	\$10,338	0.78%	Operation, Maintenance & Other	\$1,187,437	\$1,009	7.90%	
	Federal	\$464,273	\$394	0.03%	Student Transportation	\$1,059,409	\$900	7.04%	
	<b>Fund 01 Total Revenue</b>	<b>\$15,528,628</b>	<b>\$13,193</b>	<b>1.00%</b>	<b>Subtotal: General Fund Operating Exp</b>	<b>\$14,348,810</b>	<b>\$12,191</b>	<b>95.41%</b>	
Other Funds Revenues	Food Service	\$723,642	\$615		Equipment	\$538,339	\$457	3.58%	
	Community Service	\$365,086	\$310		Land & Buildings	\$151,759	\$129	1.01%	
	Building Construction	\$132,816	\$113		Capital Exp: Sum of Columns 12 & 13	\$690,099	\$586	4.59%	
	Debt Service	\$1,124,726	\$956		<b>Total PK-12 General Fund Expenditures</b>	<b>\$15,038,909</b>	<b>\$12,777</b>	<b>100.00%</b>	
	<b>Grand Total Revenue for All Funds</b>	<b>\$17,874,898</b>	<b>\$15,187</b>		Food Service	\$662,218	\$563		
Funds 01-07 Total Revenues	Property Taxes	\$3,057,929	\$2,598		Community Service	\$332,732	\$283		
	Property Tax Shift Recognition	\$0	\$0		Building Construction	\$4,089,290	\$3,474		
	Other	\$1,675,204	\$1,423		Debt Service	\$1,173,044	\$997		
	State Sources	\$12,339,063	\$10,483		<b>Total - All Funds</b>	<b>\$21,296,193</b>	<b>\$18,094</b>		
	Property Tax Shift Recognition - State Aid Adjustments	\$0	\$0						
	Federal Sources	\$802,702	\$682						

2149

**Minnewaska**

2015-16 MDE Profiles Data posted 3-17

SchoolFinances.Com

There are (510) Public School Districts including 174 Charter Schools in MN

<i>ADM</i>	1,177	<i>State Comparison</i>		
<i>ADM Rank</i>	(133)	<i>The Highest Spending District is Ranked (1)</i>		
<b>EXPENDITURES (per ADM FY 14)</b>	<b>District Expenditures 2015-16</b>	<b>State Avg Public Districts</b>	<b>Compared to State Average</b>	<b>District Rank of 333 Public Districts</b>
District Level Administration	\$365.00	\$497.87	-\$132.87	(308)
School Level Administration	\$421.71	\$462.60	-\$40.89	(220)
Regular Instruction	\$4,174.21	\$5,147.37	-\$973.16	(282)
Career & Technical Instruction	\$211.96	\$158.03	\$53.92	(114)
Special Education	\$4,136.80	\$2,182.39	\$1,954.41	(2)
Student Activities and Athletics	\$623.06	\$318.40	\$304.66	(59)
Instructional Support Service	\$198.60	\$621.51	-\$422.91	(304)
Pupil Support Services	\$150.73	\$351.57	-\$200.85	(267)
Operation, Maintenance and Other	\$1,008.87	\$889.50	\$119.37	(126)
Student Transportation	\$900.09	\$667.67	\$232.43	(66)
<b>Sub total: General Fund Operating Expenditures</b>	<b>\$12,191.03</b>	<b>\$11,296.92</b>	<b>\$894.11</b>	<b>(66)</b>
<b>Equipment</b>	<b>\$457.38</b>	<b>\$475.20</b>	<b>-\$17.82</b>	<b>(172)</b>
<b>Land &amp; Buildings</b>	<b>\$128.94</b>	<b>\$125.11</b>	<b>\$3.82</b>	<b>(156)</b>
<b>Sub total: Capital Expenditures</b>	<b>\$586.32</b>	<b>\$600.31</b>	<b>-\$13.99</b>	<b>(175)</b>
<b>Total PK-12 General Fund Expenditures</b>	<b>\$12,777.35</b>	<b>\$11,897.23</b>	<b>\$880.12</b>	<b>(74)</b>
<b>Food Service</b>	<b>\$562.63</b>	<b>\$542.38</b>	<b>\$20.25</b>	<b>(190)</b>
<b>Community Service</b>	<b>\$282.69</b>	<b>\$577.27</b>	<b>-\$294.57</b>	<b>(254)</b>
<b>Building Construction</b>	<b>\$3,474.33</b>	<b>\$1,492.08</b>	<b>\$1,982.25</b>	<b>(46)</b>
<b>Debt Service</b>	<b>\$996.64</b>	<b>\$1,522.05</b>	<b>-\$525.41</b>	<b>(163)</b>
<b>Total Other Expenditures</b>	<b>\$5,316.30</b>	<b>\$4,133.78</b>	<b>\$1,182.52</b>	
<b>Grand Total All Expenditures</b>	<b>\$18,093.65</b>	<b>\$16,031.01</b>	<b>\$2,062.64</b>	

**2015-16 UFARS PROGRAM Code Research - FUND 01 (Data Source -MDE)**

District Comparison			Comment	PROGRAM SERIES ANALYSIS																			
<i>SchoolFinances.com</i>			<b>Expenditures by Program Series</b>																				
Dist #	DISTRICT NAME	ADM'S	District Administration	RANK	Business Support Services	RANK	Regular Instruction	RANK	Vocational Instruction	RANK	Special Education	RANK	Community Education	RANK	Instructional Support	RANK	Other Pupil Support	RANK	Buildings & Grounds	RANK	Other Financing Uses	RANK	Total Expenditures
Average of Entries		1,036	703,691		590,778		5,374,429		234,480		2,248,176		0		508,557		976,854		1,388,157		65,039		12,090,161
2149	MINNEWASKA	1,132	711,460	3	447,945	8	5,726,730	3	249,472	3	4,869,017	1	0		268,032	7	1,236,813	2	1,680,556	3	72,856	2	15,262,881
2396	A.C.G.C.	802	543,501	7	644,814	4	4,260,409	7	236,071	4	1,459,038	7	0		704,698	3	975,319	4	1,602,844	4	53,410	7	10,480,102
777	BENSON	841	633,307	5	562,108	6	4,463,173	6	448,825	1	1,958,745	4	0		217,071	8	680,771	8	1,027,650	7	46,637	8	10,038,287
2534	BIRD ISLAND-OLIVIA-LAKE LILLIAN	649	502,070	8	674,673	2	3,536,690	8	114,944	7	693,837	8	0		389,457	5	819,064	6	831,365	8	59,909	6	7,622,010
740	MELROSE	1,366	857,975	2	569,097	5	7,017,304	2	110,471	8	2,376,857	3	0		898,501	1	1,402,500	1	1,986,995	1	63,629	5	15,283,328
129	MONTEVIDEO	1,440	1,139,984	1	697,489	1	7,472,196	1	358,299	2	3,016,247	2	0		841,589	2	1,060,768	3	1,681,268	2	70,862	3	16,338,700
2769	MORRIS AREA PUBLIC SCHOOLS	1,028	690,239	4	481,231	7	4,908,105	5	209,433	5	1,934,089	5	0		300,523	6	787,873	7	1,247,475	5	67,456	4	10,626,426
743	SAUK CENTRE	1,029	550,992	6	648,868	3	5,610,828	4	148,322	6	1,677,579	6	0		448,587	4	851,719	5	1,047,100	6	85,558	1	11,069,552
<b>Expenditures by Program Series as a % of Total Budget</b>																							
Dist #	DISTRICT NAME	ADM'S	District Administration	RANK	Business Support Services	RANK	Regular Instruction	RANK	Vocational Instruction	RANK	Special Education	RANK	Community Education	RANK	Instructional Support	RANK	Other Pupil Support	RANK	Buildings & Grounds	RANK	Other Financing Uses	RANK	Total Expenditures
Average of Entries		1,036	5.9%		5.2%		44.7%		2.0%		17.7%		0.0%		4.2%		8.2%		11.5%		0.6%		100.0%
2149	MINNEWASKA	1,132	4.7%	8	2.9%	8	37.5%	8	1.6%	5	31.9%	1	0.00%		1.8%	8	8.1%	4	11.0%	4	0.5%	5	100.0%
2396	A.C.G.C.	802	5.2%	6	6.2%	2	40.7%	7	2.3%	2	13.9%	7	0.00%		6.7%	1	9.3%	2	15.3%	1	0.5%	4	100.0%
777	BENSON	841	6.3%	4	5.6%	4	44.5%	6	4.5%	1	19.5%	2	0.00%		2.2%	7	6.8%	7	10.2%	7	0.5%	6	100.0%
2534	BIRD ISLAND-OLIVIA-LAKE LILLIAN	649	6.6%	2	8.9%	1	46.4%	2	1.5%	6	9.1%	8	0.00%		5.1%	4	10.7%	1	10.9%	5	0.8%	1	100.0%
740	MELROSE	1,366	5.6%	5	3.7%	7	45.9%	4	0.7%	8	15.6%	5	0.00%		5.9%	2	9.2%	3	13.0%	2	0.4%	8	100.0%
129	MONTEVIDEO	1,440	7.0%	1	4.3%	6	45.7%	5	2.2%	3	18.5%	3	0.00%		5.2%	3	6.5%	8	10.3%	6	0.4%	7	100.0%
2769	MORRIS AREA PUBLIC SCHOOLS	1,028	6.5%	3	4.5%	5	46.2%	3	2.0%	4	18.2%	4	0.00%		2.8%	6	7.4%	6	11.7%	3	0.6%	3	100.0%
743	SAUK CENTRE	1,029	5.0%	7	5.9%	3	50.7%	1	1.3%	7	15.2%	6	0.00%		4.1%	5	7.7%	5	9.5%	8	0.8%	2	100.0%
<b>Expenditures by Program Series PER ADM</b>																							
Dist #	DISTRICT NAME	ADM'S	District Administration	RANK	Business Support Services	RANK	Regular Instruction	RANK	Vocational Instruction	RANK	Special Education	RANK	Community Education	RANK	Instructional Support	RANK	Other Pupil Support	RANK	Buildings & Grounds	RANK	Other Financing Uses	RANK	Total Expenditures
Average of Entries		1,036	683		614		5,211		238		2,109		0		493		967		1,355		65		11,735
2149	MINNEWASKA	1,132	629	6	396	8	5,059	7	220	4	4,302	1	0		237	8	1,093	3	1,485	2	64	5	13,484
2396	A.C.G.C.	802	678	4	804	2	5,312	3	294	2	1,819	5	0		879	1	1,216	2	1,999	1	67	3	13,067
777	BENSON	841	753	3	669	3	5,310	4	534	1	2,330	2	0		258	7	810	6	1,223	5	55	6	11,943
2534	BIRD ISLAND-OLIVIA-LAKE LILLIAN	649	774	2	1,040	1	5,453	1	177	6	1,070	8	0		601	3	1,263	1	1,282	4	92	1	11,752
740	MELROSE	1,366	628	7	417	7	5,139	6	81	8	1,741	6	0		658	2	1,027	4	1,455	3	47	8	11,192
129	MONTEVIDEO	1,440	792	1	484	5	5,190	5	249	3	2,095	3	0		585	4	737	8	1,168	7	49	7	11,348
2769	MORRIS AREA PUBLIC SCHOOLS	1,028	671	5	468	6	4,774	8	204	5	1,881	4	0		292	6	766	7	1,213	6	66	4	10,337
743	SAUK CENTRE	1,029	535	8	631	4	5,453	2	144	7	1,630	7	0		436	5	828	5	1,018	8	83	2	10,758

**2015-16 UFARS Object Code Research - FUND 01 (Data Source -MDE)**

**District Comparison**

*SchoolFinances.Com*

**Expenditures by Object Series**

Dist #	DISTRICT NAME	ADM'S	Salaries and Wages	RANK	Employee Benefits	RANK	Purchased Services	RANK	Supplies & Materials	RANK	Capital Expenditures - 500	RANK	Debt Service - 700	RANK	Other Expenditures - 800	RANK	Other Financing Uses - 900	RANK	Total Expenditures
Average of Entries			6,699,764		1,817,297		2,172,762		592,053		481,530		460		50,984		1,189		11,816,039
2149	MINNEWASKA	1,132	8,599,344	2	2,080,845	3	3,102,668	1	636,663	3	538,339	3	0	2	81,050	2	0	2	15,038,909
2396	A.C.G.C.	802	5,467,073	7	1,457,742	7	2,347,271	4	459,714	7	413,057	6	0	2	14,829	8	0	2	10,159,685
777	BENSON	841	5,625,814	6	1,480,390	6	1,549,988	6	531,974	6	518,674	4	0	2	116,239	1	0	2	9,823,079
2534	BIRD ISLAND-OLIVIA-LAKE LILLIAN	649	3,743,838	8	1,004,570	8	1,968,473	5	402,756	8	190,041	8	0	2	24,681	7	9,511	1	7,343,871
740	MELROSE	1,366	8,149,851	3	2,609,040	1	2,691,641	3	798,451	1	750,811	1	0	2	39,776	5	0	2	15,039,571
129	MONTEVIDEO	1,440	9,176,439	1	2,537,940	2	2,952,251	2	733,102	2	560,334	2	0	2	29,891	6	0	2	15,989,956
2769	MORRIS AREA	1,028	6,578,815	4	1,553,024	5	1,241,856	8	559,957	5	412,321	7	0	2	39,838	4	0	2	10,385,811
743	SAUK CENTRE	1,029	6,256,943	5	1,814,821	4	1,527,949	7	613,807	4	468,661	5	3,678	1	61,573	3	0	2	10,747,431

**Expenditures by Object Series as a % of Total Budget**

Dist #	DISTRICT NAME	ADM'S	Salaries and Wages	RANK	Employee Benefits	RANK	Purchased Services	RANK	Supplies & Materials	RANK	Capital Expenditures	RANK	Debt Service	RANK	Other Expenditures	RANK	Other Financing Uses	RANK	Total Expenditures
Average of Entries			56.5%		15.2%		18.6%		5.1%		4.0%		0.0%		0.5%		0.0%		100.0%
2149	MINNEWASKA	1,132	57.2%	5	13.8%	7	20.6%	3	4.2%	8	3.6%	6	0.0%	2	0.5%	3	0.0%	2	100.0%
2396	A.C.G.C.	802	53.8%	7	14.3%	6	23.1%	2	4.5%	7	4.1%	4	0.0%	2	0.1%	8	0.0%	2	100.0%
777	BENSON	841	57.3%	4	15.1%	4	15.8%	6	5.4%	3	5.3%	1	0.0%	2	1.2%	1	0.0%	2	100.0%
2534	BIRD ISLAND-OLIVIA-LAKE LILLIAN	649	51.0%	8	13.7%	8	26.8%	1	5.5%	2	2.6%	8	0.0%	2	0.3%	5	0.1%	1	100.0%
740	MELROSE	1,366	54.2%	6	17.3%	1	17.9%	5	5.3%	5	5.0%	2	0.0%	2	0.3%	6	0.0%	2	100.0%
129	MONTEVIDEO	1,440	57.4%	3	15.9%	3	18.5%	4	4.6%	6	3.5%	7	0.0%	2	0.2%	7	0.0%	2	100.0%
2769	MORRIS AREA	1,028	63.3%	1	15.0%	5	12.0%	8	5.4%	4	4.0%	5	0.0%	2	0.4%	4	0.0%	2	100.0%
743	SAUK CENTRE	1,029	58.2%	2	16.9%	2	14.2%	7	5.7%	1	4.4%	3	0.0%	1	0.6%	2	0.0%	2	100.0%

**Expenditures by Object Series PER ADM**

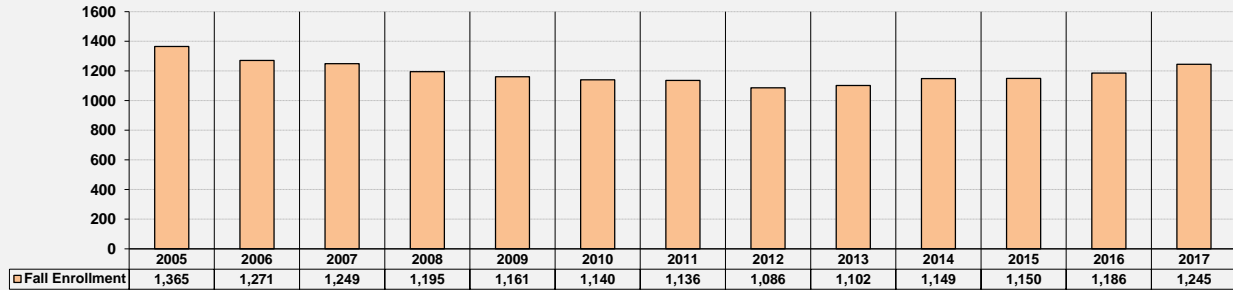
Dist #	DISTRICT NAME	ADM'S	Salaries and Wages	RANK	Employee Benefits	RANK	Purchased Services	RANK	Supplies & Materials	RANK	Capital Expenditures	RANK	Debt Service	RANK	Other Expenditures	RANK	Other Financing Uses	RANK	Total Expenditures
Average of Entries			6,463		1,739		2,158		578		462		0		52		2		11,454
2149	MINNEWASKA	1,132	7,597	1	1,838	2	2,741	3	562	6	476	4	-	2	72	2	-	2	13,286
2396	A.C.G.C.	802	6,817	2	1,818	3	2,927	2	573	5	515	3	-	2	18	8	-	2	12,668
777	BENSON	841	6,693	3	1,761	6	1,844	6	633	1	617	1	-	2	138	1	-	2	11,687
2534	BIRD ISLAND-OLIVIA-LAKE LILLIAN	649	5,773	8	1,549	7	3,035	1	621	2	293	8	-	2	38	5	15	1	11,324
740	MELROSE	1,366	5,968	7	1,911	1	1,971	5	585	4	550	2	-	2	29	6	-	2	11,014
129	MONTEVIDEO	1,440	6,373	5	1,763	5	2,050	4	509	8	389	7	-	2	21	7	-	2	11,106
2769	MORRIS AREA	1,028	6,400	4	1,511	8	1,208	8	545	7	401	6	-	2	39	4	-	2	10,103
743	SAUK CENTRE	1,029	6,081	6	1,764	4	1,485	7	597	3	455	5	4	1	60	3	-	2	10,445



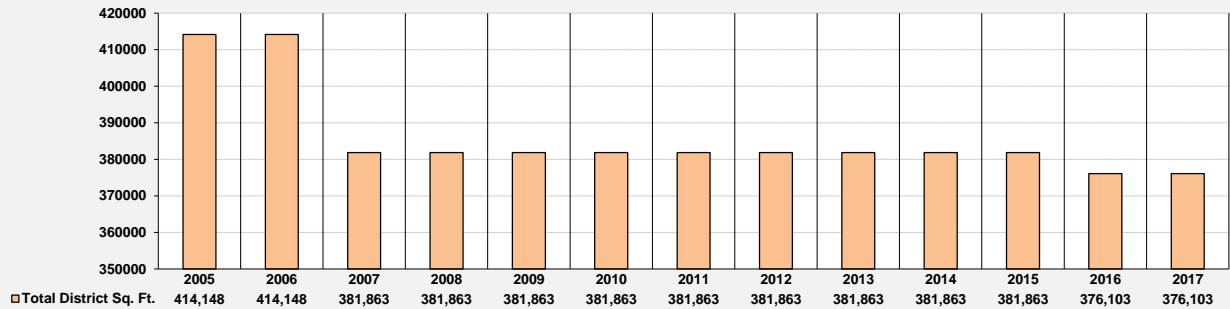
2149 **Minnewaska**

	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
<b>Fall Enrollment</b>	1,365	1,271	1,249	1,195	1,161	1,140	1,136	1,086	1,102	1,149	1,150	1,186	1,245
<b>Total District Sq. Ft.</b>	414,148	414,148	381,863	381,863	381,863	381,863	381,863	381,863	381,863	381,863	381,863	376,103	376,103
<b>Sq. Ft. / Fall Enrollment</b>	303.4	325.8	305.7	319.6	328.9	335.0	336.1	351.6	346.5	332.3	332.1	317.1	302.1
<b>Average Building Age</b>	22.48	23.46	24.11	25.00	25.89	26.78	27.67	28.56	29.45	30.23	31.02	31.93	32.65

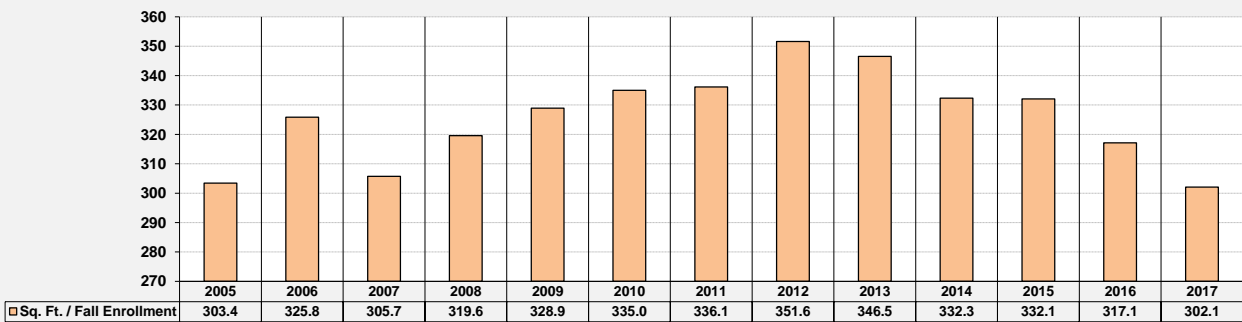
**Minnewaska Fall Enrollment**



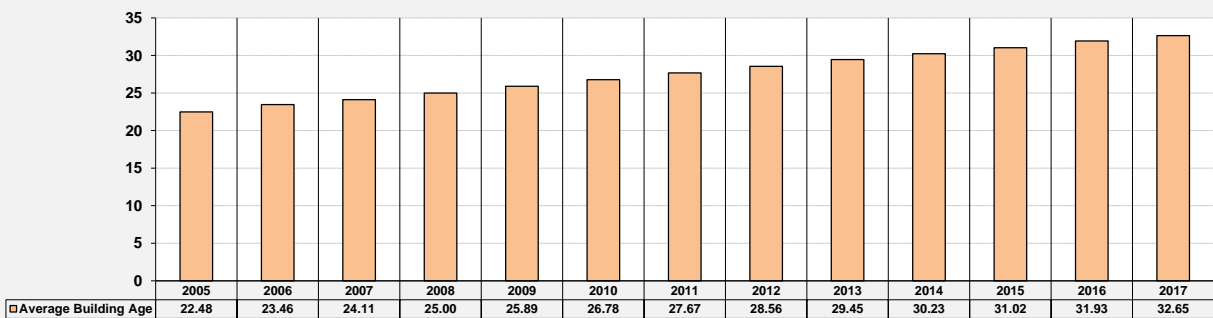
**Minnewaska Total District Sq. Ft.**



**Minnewaska Sq. Ft. / Fall Enrollment**



**Minnewaska Average Building Age**



**2149 Minnewaska**

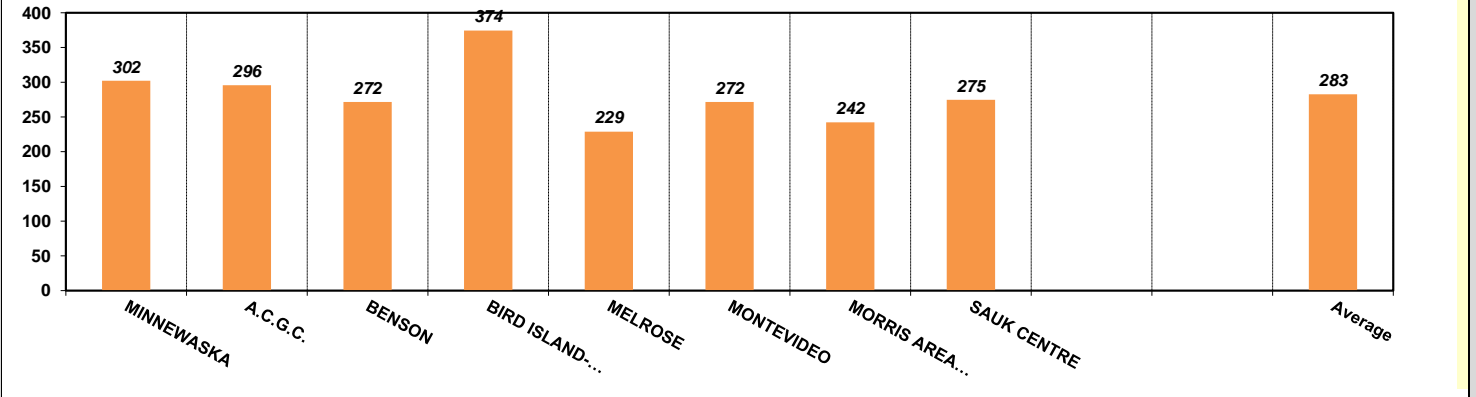
**2016-17 Building Age and Square Ft. Analysis System**

*This Building Age and Square Footage Analysis System uses data collected and published by the MN Dept. of Education.*

		(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
Enter District #	Comparison Districts	2016-17 Fall Enrollment	Actual 2016-17 Sq. Ft.	2016-17 Sq.Ft. per student	Sq.Ft. per student to be Average	Total Sq.Ft. to be Average	Efficiency Rank OF Space	2016-17 Avg. Age of Facilities for Operating Capital	2016-17 Avg. Age of Facilities for LTFM	Age Rank For Operating Capital
1	2149 MINNEWASKA	1,245	376,103	302	-19.45	-24,215	(7)	32.7	34.4	(3)
2	2396 A.C.G.C.	813	240,400	296	-13.05	-10,613	(6)	30.5	37.7	(2)
3	777 BENSON	869	236,056	272	11.00	9,559	(4)	46.3	57.9	(8)
4	2534 BIRD ISLAND-OLIVIA-LAKE LILLIAN	672	251,569	374	-91.72	-61,634	(8)	46.0	60.5	(7)
5	740 MELROSE	1,383	316,439	229	53.83	74,454	(1)	33.3	34.4	(4)
6	129 MONTEVIDEO	1,404	381,275	272	11.08	15,553	(3)	39.1	43.8	(6)
7	2769 MORRIS AREA PUBLIC SCHOOLS	1,054	255,388	242	40.34	42,516	(2)	29.7	29.7	(1)
8	743 SAUK CENTRE	1,047	287,579	275	7.97	8,346	(5)	35.8	36.6	(5)
9										
10										
Avg.	Average		(3)	282.64			1 is most efficient	36.7	41.9	1=Newest 10=Oldest

(1)	2016-17 Fall Enrollment	(5)	Total Sq. Ft. to be Average	(9)	2016-17 Age Rank for Operating Capital
(2)	Actual 2016-17 Sq. Ft.	(6)	Efficiency Ranking		
(3)	2016-17 Sq. Ft. per Fall Enrolled Student	(7)	2016-17 Age of Operating Capital Facilities		
(4)	Sq.Ft./Student to be Average	(8)	2016-17 Age for LTFM		

**Graph Presented** **2016-17 Sq.Ft. per student**



**REFERENDUM AUTHORITY 2017 -2028**  
after 2016 November Elections

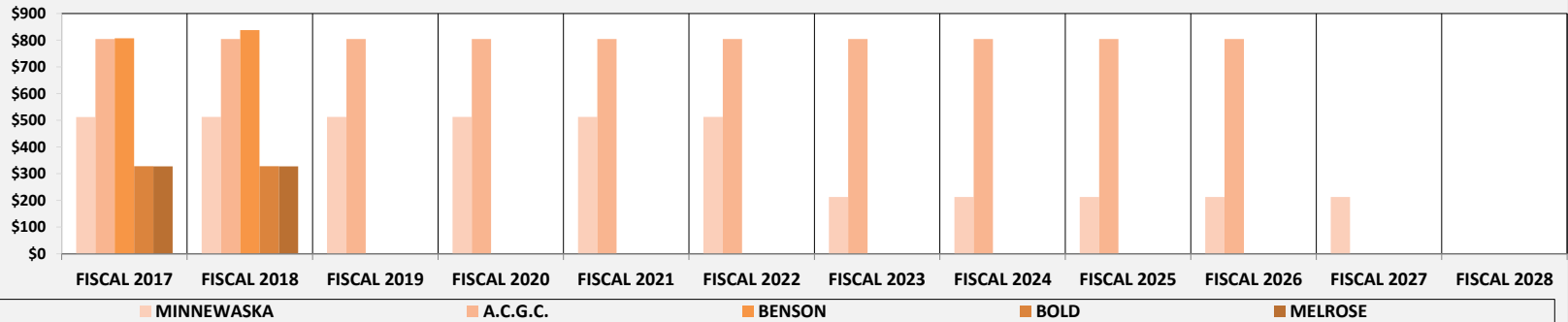
# 2149

Minnewaska

Total Referendum Authority After LOR Reduction and Board Approved New Authority after Elections 2016 - Ref Phaseout Report  
December 28, 2016

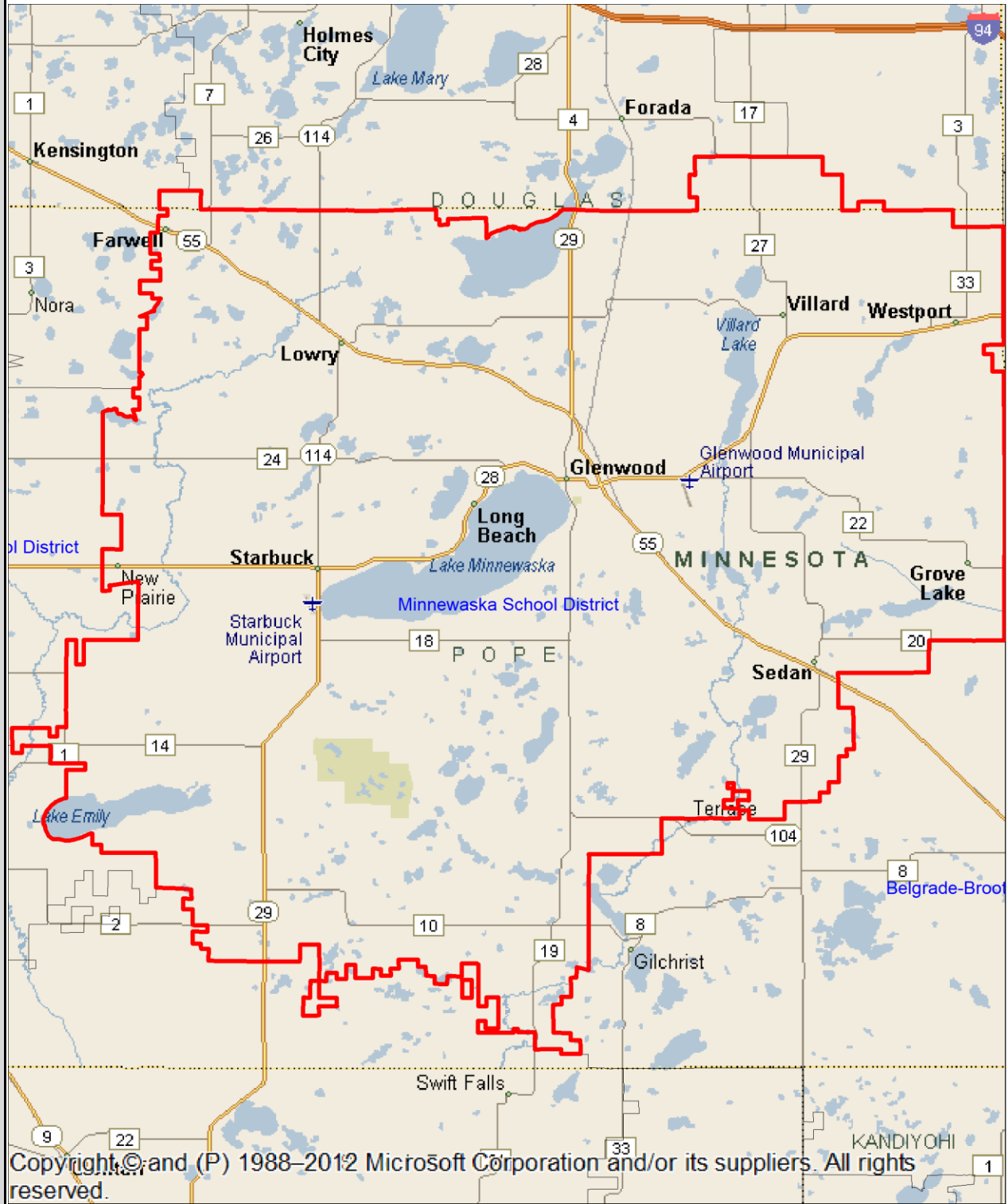
(1) Major Dist. (9) Comparison Districts	District Names	Number of Ref. Elections since 1991	FISCAL 2017	FISCAL 2018	FISCAL 2019	FISCAL 2020	FISCAL 2021	FISCAL 2022	FISCAL 2023	FISCAL 2024	FISCAL 2025	FISCAL 2026	FISCAL 2027	FISCAL 2028	
2149	MINNEWASKA	(7)	\$512.18	\$513.00	\$513.00	\$513.00	\$513.00	\$513.00	\$213.00	\$213.00	\$213.00	\$213.00	\$213.00		Graphed
2396	A.C.G.C.	(6)	\$804.65	\$804.65	\$804.65	\$804.65	\$804.65	\$804.65	\$804.65	\$804.65	\$804.65	\$804.65			Graphed
777	BENSON	(6)	\$807.32	\$837.92											Graphed
2534	BOLD	(6)	\$328.21	\$328.21											Graphed
740	MELROSE	(7)	\$327.72	\$327.72											Graphed
129	MONTEVIDEO	(8)	\$456.76	\$456.76	\$456.76	\$456.76	\$456.76	\$456.76							
2769	MORRIS AREA	(6)	\$510.52	\$522.61	\$535.02	\$548.33	\$561.03								
743	SAUK CENTRE	(9)	\$912.06	\$945.35	\$979.43	\$1,016.00	\$1,050.87								
<b>Average of Districts Selected</b>			\$582.43	\$592.03	\$657.77	\$667.75	\$677.26	\$591.47	\$508.83	\$508.83	\$508.83	\$508.83	\$213.00		

**Referendum Authority 2017 - 2028**



**Referendum Elections Research 1991-2016**

2149 Minnewaska		Referendum Election Results for PINE ISLAND										
Number of Ref. Elections since 1991	District Name	District Number	Year Held	Start Payment	Net \$\$/P.U.	Number of Years	Pass or Fail	Pass = 1 Fail = 0	# Yes Votes	# No Votes	% Yes of Total	The Minnewaska School District has held (7) Referendum Elections since 1991. Of these (4) have been successful and (3) not successful. The greatest percentage of success was 69.18%.
(1)	MINNEWASKA	2149	1995	1996	\$238.50	10	Pass	1	681	522	56.61%	
(2)	MINNEWASKA	2149	1999	2000	\$220.38	10	Pass	1	884	631	58.35%	
(3)	MINNEWASKA	2149	2002	2003	\$607.00	10	Fail	0	1702	2558	39.95%	
(4)	MINNEWASKA	2149	2003	2004	\$838.00	5	Fail	0	1397	1430	49.42%	
(5)	MINNEWASKA	2149	2004	2005	\$1,100.20	10	Fail	0	2598	2760	48.49%	
(6)	MINNEWASKA	2149	2006	2007	\$629.00	10	Pass	1	2593	2393	52.01%	
(7)	MINNEWASKA	2149	2016	2017	\$213.00	10	Pass	1	2848	2324	55.07%	



## 2016 Census Geographic Report

Prepared for: **Minnewaska** # **2149**

**Information presented in this report:**

- Map of geographic Area for Schools Districts
- Population by age, gender, race and ethnicity
- Household Graphs - number of households, age of householders, households by income and size
- Housing & Vehicle Graphs - households by owner, renter, number of vehicles
- Education - educational attainment of population
- Demographic Trends 1990-2021 Population, Median Age, Number of Households, Average and Median Income Levels

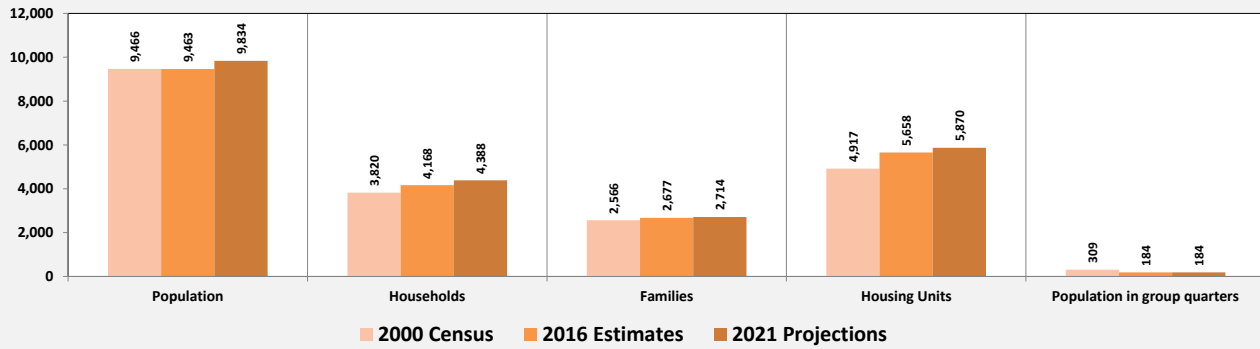
Data is provided through Applied Geographic Solutions, Inc. (AGS) a supplier of premium quality demographic and marketing databases, and was established in 1996. The sources for the data include Census data from 1990 through the 2010 Census data, Experian household level databases, Bureau of Labor Statistics, Medicare eligible population counts at the ZIP code level and foreclosure estimates from the Department of Housing and Urban Development.

		Actual					Estimate		Projection	
		1990		2000		2010	2016		2021	
<b>POPULATION</b>	Annual Change	8,931	54	9,466	-6	9,402	9,463	74	9,834	
<b>MEDIAN AGE</b>		39.3		42.3		45.7	46.4		46.2	
<b>HOUSEHOLDS</b>	Annual Change	3,474	35	3,820	23	4,052	4,168	44	4,388	
<b>AVERAGE HOUSEHOLD INCOME</b>	Annual Change			\$46,828	\$961	\$56,435	\$70,430	\$2,664	\$83,752	
<b>MEDIAN HOUSEHOLD INCOME</b>	Annual Change			\$35,280		\$46,320	\$53,999	\$1,077	\$59,385	
						\$1,280				

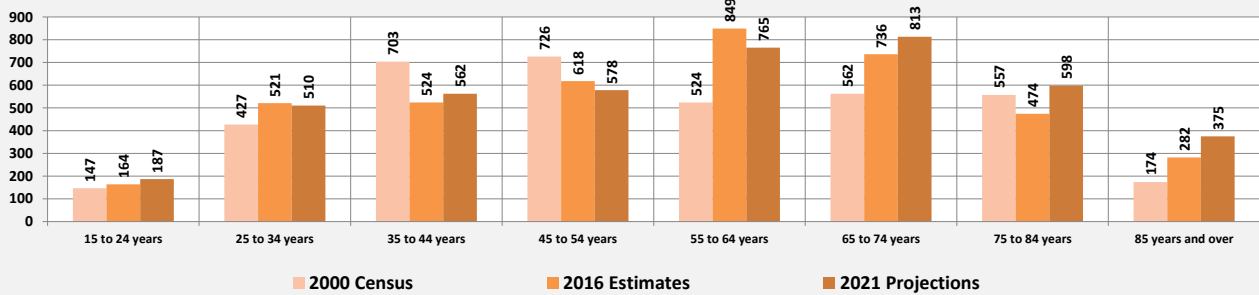
**Minnewaska**

**2149**

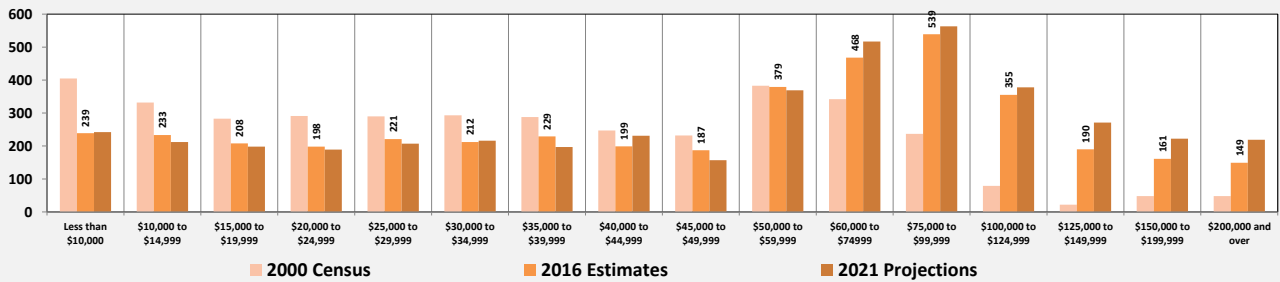
**Household Trends**



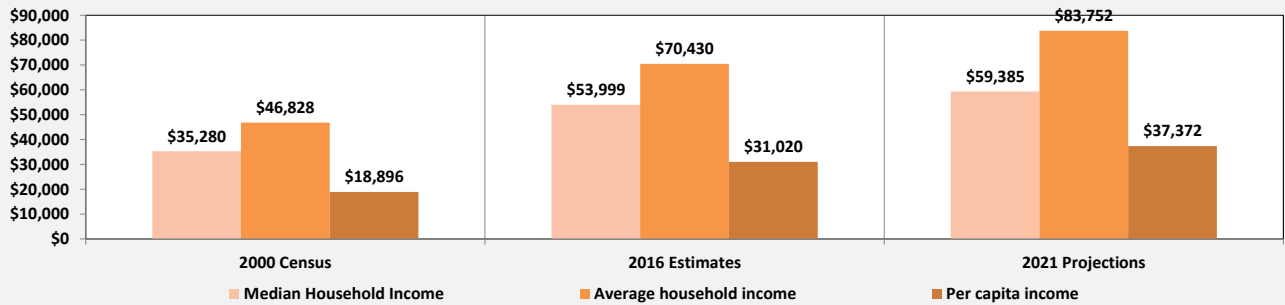
**Households by AGE of Householder**



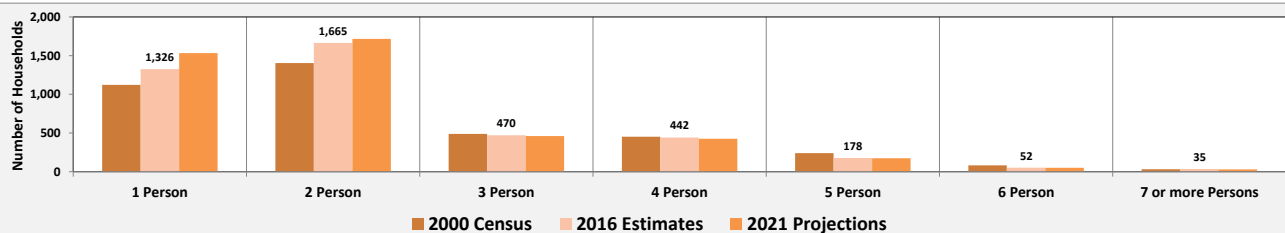
**Households by INCOME of Householder**



**Median, Average, and Per Capita income by Household**



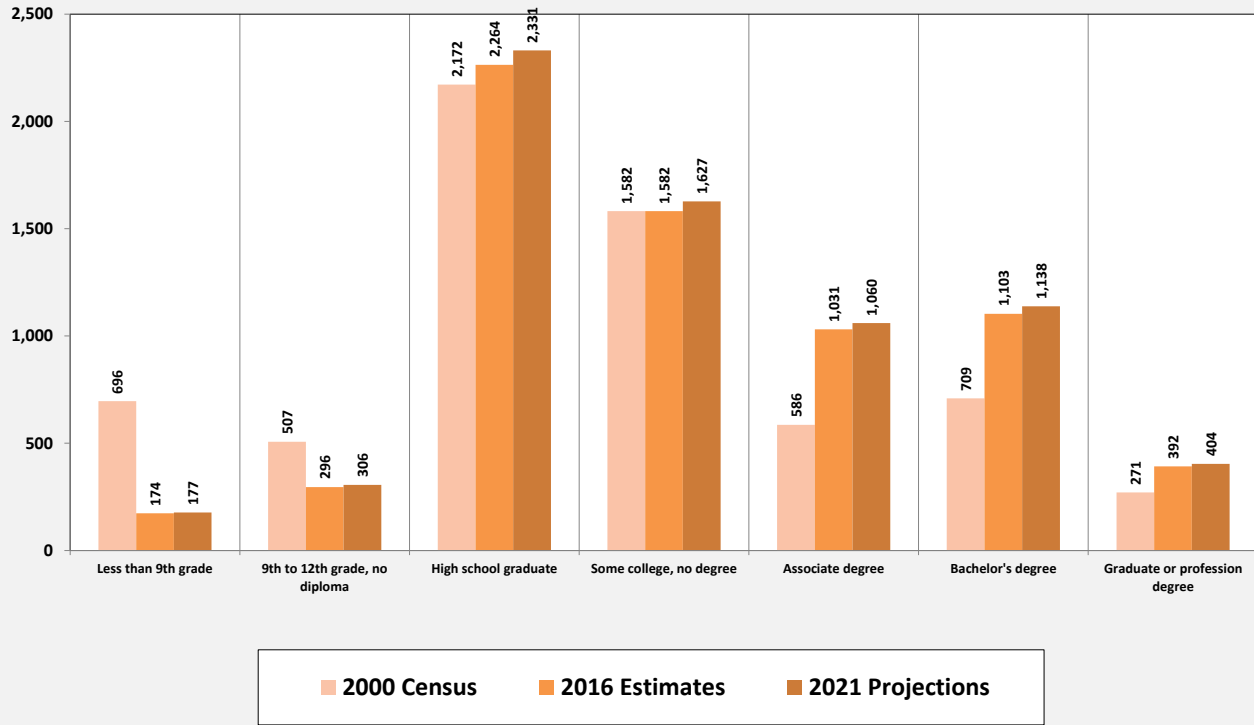
**Number of Households by Size**



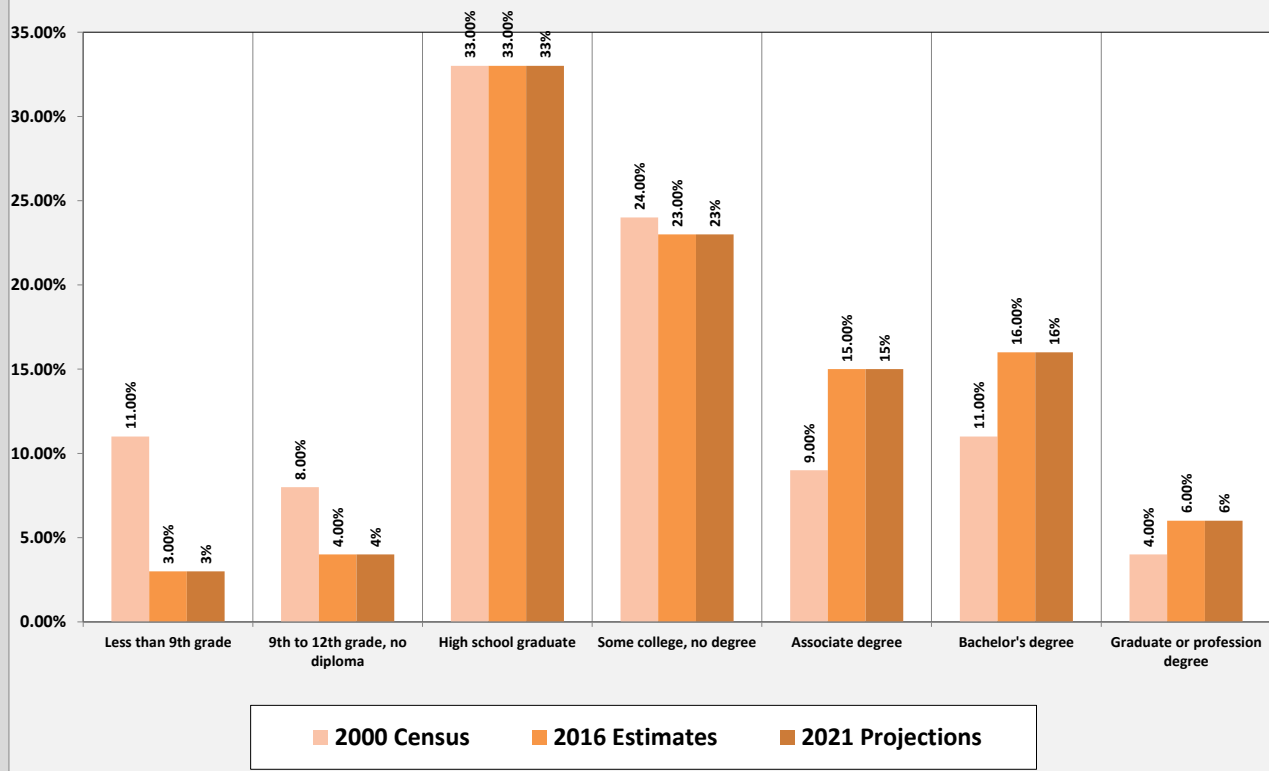
# Educational Attainment for Minnewaska Schools

# 2149

## Educational Attainment by Population



## Educational Attainment by Percent of Population



# Research Series Reports

The Research Series is a subscription service which provides a comprehensive set of reports on student, staff, finance and testing information. Some of the reports in the Information and Planning Report are part of the Research Series. A complete listing of the reports included in the Research Series is listed on this page.

## ***Student Information***

- Students Served Residents Attending
- ADM OPTIONS RESEARCH
- Primary Home Languages
- Attendance System
- Non Public Enroll System
- Special Populations District Comparison
- Mobility System SCHOOL
- Mobility System District
- Special Education Costs by Services
- Graduates by Race Gender
- Gender Ethnicity by Grade (Fall Enrollment Report)
- Enrollment Detail Report

## ***Staffing***

- Staff Salary System
- Staff Salary, Training and Experience
- Non-Licensed Staff School
- Staffing by Assignment
- Staffing by Subject
- Teacher by Subj by District

## ***Financial Report Systems***

- Building Age System
- Food Service Report System
- Bond Election History System
- Referendum Authority and Election Research
- Transportation System
- UFARS Object Code Research
- UFARS Program Code Research
- General Fund Spending Variance
- Profiles Expenditure Comparison
- Profiles Revenue Comparison
- Profiles Trend
- General Ledger Comparison Report
- Annual Debt Service System
- UFARS Benefits Expenditure Review
- Profiles Property Tax system
- Compensatory Revenue Trend
- Property Tax Percentages Report
- Key Data Report



## 9.C. NEGOTIATIONS

## Minutes of Working Session

8-23-2014

Present: Chip Rankin, Vicki Moen, Wade Amundson, Chris Bennes, Steve Entzi, Ted Hill and Laurie Zink

Vicki presented information regarding insurance plans. Minnewaska does not offer an insurance policy that would cover MTA's proposal for retiree health insurance. There was no action taken on the proposal.

OPEB dollars are used up. The District will levy all dollars going forward.

MTA will find out how many members qualify for the Rule of 90 for the next meeting.

Next meeting is scheduled for September 13<sup>th</sup>, 2017 at 7:30. It will be another working session with Superintendent Rankin.

9.D. Board Recognitions

10. FUTURE DATES:

10.A. 9/18/17 REGULAR MEETING

10.B. 10/4/17 SPECIAL WORK SESSION

10.C. 10/16/17 REGULAR MEETING

10.D. 10/25/2017 SPECIAL WORK SESSION

11. ADJOURN: