



– A G E N D A –

Upon request to the Executive Assistant to the Superintendent, submitted twenty-four (24) hours in advance, the District shall make reasonable accommodation including the provision of informational material in an alternative format for a disabled person to be able to attend this meeting.

This meeting is a meeting of the School Board in public for the purpose of conducting the School District's business and is not be considered a public community meeting. There is a time for public participation during the meeting as indicated in the agenda.

I. Call to Order	
II. Roll Call	
III. Pledge of Allegiance	
IV. Approval of Agenda	
V. Hearing of Delegations	
VI. Consent Agenda	
A. Approval of Minutes	
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F. Budget Revisions	50
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J. Bus Accident Report	
K. Policy for Second Reading	
1. Policy 0167.3 Public Participation at Board Meetings	58
VII. Reports/Considerations	

A. WASB Legislative Network Member	
B. CESA Representative	
C. Student Representative	
D. Superintendent	
1. Referendum Project Updates	60
2. Safety	
3. Board Retreat in February	
VIII. Unfinished Business	
A. Board Goals	
1. District-Wide Literacy Plan - Elementary	65
Presenter: Dr. Kelly Thompson and Principal Lisa Braun	
IX. New Business	
A. Post-Retirement Benefit Valuation Report	76
B. Senior High Contract Approval for Phase 3 Construction	109
C. 4K Contracts for 2020-2021	110
D. Soccer Fields Proposal	117
E. Seventh Grade Football	118
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H. Support for WASB Resolution	164
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1. Policy 2340 District- Sponsored Trips	166
2. Policy 5340 Student Accidents/Illness/Concussion	169
3. Policy 8405 Environmental Health and Safety Program - Revised	171
4. Policy 8500 Food Services	174
J. Ballot order drawing will be held January 8 at 10:00 a.m.	
D.C. Everest Administration Building	
X. Petitions and Communications	
XI. Future Meeting Dates	
A. Next Regular Board Meetings	
1. Wednesday, January 15, 2020, 6:30 p.m.	
D.C. Everest Administration Building Board Room	
2. Wednesday, February 19, 2020, 6:30 p.m.	
D.C. Everest Administration Building Board Room	
B. Wisconsin Education Convention	
January 21-24, 2020	
Convention Center in Milwaukee, WI	
C. Board Retreat	
February, TBD	
XII. Adjourn	

D.C. Everest, in partnership with the community, is committed to being an innovative educational leader in developing knowledgeable, productive, caring, creative, responsible individuals prepared to meet the challenges of an ever-changing global society.



– MINUTES –

I. Call to Order

The meeting was called to order at 6:31 p.m. by School Board President Larry A. Schaefer.

II. Roll Call

Members present were Lindsey Lewitzke, Joshua Dickerson, Katie Felch, Yee Leng Xiong, Corina Norrbom, Bruce Krueger, and Larry Schaefer. Also present were Superintendent Gilmore, Assistant Superintendents Stoskopf and Nye, Student Representative Will Vraney, and Executive Assistant Ellen Suckow.

III. Pledge of Allegiance

IV. Approval of Agenda

Motion by Xiong, second by Lewitzke to approve the agenda for the meeting. With a voice vote, all yes, motion carried.

V. Hearing of Delegations

None

VI. Consent Agenda

Motion by Norrbom second by Katie Felch to approve the Consent Agenda without B. With a roll call vote: Lewitzke – yes, Dickerson – yes, Felch - yes, Xiong – yes, Norrbom – yes, Krueger – yes, and Schaefer – yes, all yes, motion carried.

Motion by Lewitzke second by Xiong to approve B. With a roll call vote: Krueger – yes, Norrbom – yes, Xiong – yes, Felch – abstained, Dickerson – yes, Lewitzke – yes, Schaefer – yes, motion carried 6-0 with one abstention.

A. Approval of Minutes

1. Regular School Board Meeting of October 23, 2019

B. Recommended Employment/Resignations/Contract Adjustments

C. Treasurer's Report - General/Other Fund Bills

D. Balance Sheet

E. Budget Transfers

F. Gift/Bequests

1. Judd S. Alexander Foundation, Inc.
2. Raising Awareness Racing Against Addiction
3. Community Foundation of North Central WI, Tom & Janet Felch Fund
4. Carpenter's Local 310

G. Second Reading of Policies

1. Policy 2451 Program or Curriculum Modifications
2. Policy 5111 Eligibility of Resident/Nonresident Students

3. Policy 6152 Student Fees, Fines, and Charges
4. Policy 6510 Payroll Authorization
5. Policy 6610 Student Activity Fund
6. Policy 6630 Cash Handling and Deposits
7. Policy 6830 Audit
8. Policy 7300 Disposition of Real Property
9. Policy 7310 Disposition of Personal Property
10. Policy 7455 Accounting System for Fixed Assets
11. Policy 7540.01 Technology Privacy
12. Policy 8660 Transportation by Private Vehicle

VII. Reports/Considerations

- A. WASB Legislative Network Member – Felch reported the State Education Convention is in January. Board members are invited to sign up to attend.
- B. CESA Representative – Krueger reported CESA staff presented information on trauma sensitive schools. Three Pause Points were handed out for the Board to review. CESA continues to run the substitute teacher certification program.
- C. Student Representative – Vraney reported the musical Elf is being presented this weekend. Students were able to work with South Area Business Association members for hands on experience. Ten students represented the District at the equestrian competition and will go to state. Student Council is hosting a December Dance with proceeds going to the school food pantry. They also will have a raffle of area business donations. Student Council will host a Blood Drive on Dec. 18. Email will follow up with donors about which hospital receives the blood. Winter concerts are all coming up. The Student Council went to the UW-Eau Claire WI Association of School Councils’ Summit. They were given a campus tour lead by two Student Council alumni.
- D. Superintendent's Report
 1. Suburban School Superintendent's Conference
 2. Update on Referendum Projects
 3. Safety Update
 4. WHPE Recognitions - Wegge and Blanchette
 5. State Education Conference Registration

VIII. Unfinished Business

- A. Board Goals
 1. Social Emotional Learning Update
Presenter: Dr. Casey Nye & Dr. Jeff Lindell
 2. Redefining Ready
Presenter: Dr. Gilmore, Dr. Nye, & Mr. Raether

IX. New Business

- A. 2018-2019 Final Audit Report
Motion by Felch, second by Dickerson to approve the 2018-2019 Final Audit Report with corrections for the Board officers. With a voice vote, all yes, motion carried.
- B. Business Office Budget Calendar 2020-2021

D.C. Everest, in partnership with the community, is committed to being an innovative educational leader in developing knowledgeable, productive, caring, creative, responsible individuals prepared to meet the challenges of an ever-changing global society.

Motion by Norrbom, second by Felch to approve the Business Office Budget Calendar for 2020-2021. With a voice vote, all yes, motion carried

C. First Reading of Policy

Motion by Xiong, second by Norrbom to approve the first reading of Policy 0167.3. With a voice vote, all yes, motion carried.

1. Policy 0167.3 Public Participation at Board Meetings

D. Select WASB Delegate for State Convention, Delegate Assembly is Jan. 22 at 1:30 p.m., Optional Pre-Delegate Assembly Discussion on Jan. 21 from 7-8 p.m.

Xiong was selected as the WASB Delegate for the State Convention in January.

E. 2020 School Board Election Schedule

X. Petitions and Communications

A. Memorial Thank You from Tammy Koenig

B. Memorial Thank You from Michelle Sendelbach

C. Memorial Thank You from Leah Fisher

XI. Future Meeting Dates

A. Next Regular Board Meeting

1. Wednesday, **December 18, 2019**, 6:30 p.m.
DCE Administration Building

2. Wednesday, January 15, 2020, 6:30 p.m.
DCE Administration Building Board Room

B. Future Events

1. Open House for New Senior High Tech Ed Area
February 10 at 1:00 p.m.

XII. Meeting was adjourned at 8:08 p.m.

Respectfully submitted,

Yee Leng Xiong, Clerk

Ellen Suckow, Executive Assistant to the
Superintendent & School Board

PLEASE NOTE: These minutes are not the official minutes of the School Board until they are approved at the December 18, 2019, meeting of the School Board.



Employment Report

Recommended Employment

Certified Staff

<i>Name</i>	<i>Position/Building</i>	<i>FTE</i>	<i>Start</i>
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Support Staff

<i>Name</i>	<i>Position/Building</i>	<i>FTE</i>	<i>Start</i>
Kaonue Lee	Education Assistant/JH	0.62	December 9, 2019
Kelly Molski	Office Secretary/JH	0.88	December 11, 2019

Students

<i>Name</i>	<i>Position/Building</i>	<i>FTE</i>	<i>Start</i>
Cole Morehouse	Lifeguard/GFH	0.09	December 2, 2019
Paige Gruhlke	Lifeguard/GFH	0.09	December 2, 2019
Michael Brierton	Lifeguard/GFH	0.09	December 2, 2019
Taylor Moermond	Adventure Care/GFH	0.28	December 10, 2019
Nicholas Fredericksen	Server/Cashier/Odyssey/Idea	0.09	December 16, 2019

Seasonal Staff

<i>Name</i>	<i>Position/Building</i>	<i>Start</i>	<i>End</i>
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Resignation(s)/Retirement(s)

All Staff

<i>Name</i>	<i>Position/Building</i>	<i>Reason</i>	<i>Effective Date</i>
Ava Giebel	Grade 1 Teacher/RI	Resignation	November 26, 2019
Dawn Kramer	Cafeteria Server/JH	Termination	December 3, 2019
Meggie Hansen	Before and After Care Staff/GFH	Resignation	December 6, 2019
Don Abel	Science Teacher/SH	Resignation	December 9, 2019
Robert Kaszubski	Lead Custodian/SH	Retirement	January 2, 2020
Kathy Parde	School Occupational Therapist	Retirement	June 8, 2020

Adjustments

Certified Staff

<i>Name</i>	<i>Position From</i>	<i>Position To</i>	<i>Effective Date</i>
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Support Staff

<i>Name</i>	<i>Position From</i>	<i>Position To</i>	<i>Effective Date</i>
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Jodie Porter	SWD Assistant/WE	Long Term Substitute Teacher/EV	December 2, 2019
Michelle Hoppe	Education Assistant/4K	SWD Assistant/4K	December 2, 2019
Heidi Wierzba	School Nutrition Substitute	Cafeteria Server/JH	December 9, 2019
Julie Zietlow	Substitute Assistant	SWD Assistant/WE Education	December 16, 2019 January 2, 2020
Tara Swanson	SWD Assistant/RI	Assistant/RI	(tentative)
Julie Nelson	Education Assistant/4K	SWD Assistant/4K	January 2, 2020

Summer Learning Contracts

Name	Position	Contract Term
Dallas Rennie	K-12 Director	January 1, 2020 - August 31, 2020
Jamie Salzman	K-12 Assistant Director	March 1, 2020 - August 31, 2020
Gina Lehman	Administrative Liaison	January 1, 2020 - August 31, 2020
Scot Abel	Site Principal	March 1, 2020 - August 31, 2020
Christian Ammon	Site Principal	March 1, 2020 - August 31, 2020
Katelyn Landermann	Site Principal	March 1, 2020 - August 31, 2020

DCE Junior High School				
Name	Position	Begin	End	%
Ellenbecker, Jordan	Basketball 8th Grade Assistant Coach	1/4/20	3/8/20	5
Shulfer, Katie	Basketball 8th Girls Head Coach	1/4/20	3/8/20	6
DCE Senior High School				
Name	Position	Begin	End	%
Reamer, Thomas	Wrestling - JV Coach	11/18/19	3/2/20	9

D.C. EVEREST AREA SCHOOL DISTRICT
6300 ALDERSON STREET, WESTON, WI 54476

TREASURER'S REPORT

DECEMBER 11, 2019

CASH BALANCE AS OF NOVEMBER 13, 2019		(\$69,301.80)	
INVESTMENT ACCOUNT TRANSFERS			\$3,957,796.90
RECEIPTS CR#27893 - CR#28055	\$6,262,340.87		
CHECKS FOR APPROVAL #225982 - #226134 ACH: #192001315-192001613			\$2,331,837.79
<u>VOIDS:</u>			
CK# 223821, 224313, 225930	\$340.00		
CASH BALANCE AS OF DECEMBER 11, 2019			(\$96,255.62)
	\$6,193,379.07		\$6,193,379.07

**DC EVEREST AREA SCHOOL DISTRICT
BOARD CHECK REGISTER(11/13/2019-12/11/2019)**

CHECK NUMBER	VENDOR	INVOICE NUMBER	CHECK DATE	AMOUNT
225982	BRAINARD FUNERAL HOME	111919-1	11/15/2019	50.00
225982	BRAINARD FUNERAL HOME	111919-2	11/15/2019	50.00
225983	LAMERS BUS LINES, INC.	563383-13	11/15/2019	102.70
225983	LAMERS BUS LINES, INC.	563383-14	11/15/2019	184.60
225983	LAMERS BUS LINES, INC.	563383-15	11/15/2019	149.37
225983	LAMERS BUS LINES, INC.	563383-20	11/15/2019	198.80
225983	LAMERS BUS LINES, INC.	563383-18	11/15/2019	108.98
225983	LAMERS BUS LINES, INC.	563384-17	11/15/2019	321.65
225983	LAMERS BUS LINES, INC.	563383-12	11/15/2019	40.61
225983	LAMERS BUS LINES, INC.	563383-6	11/15/2019	166.86
225983	LAMERS BUS LINES, INC.	563383-8	11/15/2019	180.38
225983	LAMERS BUS LINES, INC.	563383-19	11/15/2019	260.03
225983	LAMERS BUS LINES, INC.	563383-10	11/15/2019	142.85
225983	LAMERS BUS LINES, INC.	563383-9	11/15/2019	229.84
225983	LAMERS BUS LINES, INC.	563383-7	11/15/2019	941.20
225983	LAMERS BUS LINES, INC.	563383-16	11/15/2019	199.47
225983	LAMERS BUS LINES, INC.	563383-1	11/15/2019	235.50
225983	LAMERS BUS LINES, INC.	563383-05	11/15/2019	908.34
225983	LAMERS BUS LINES, INC.	563383-2	11/15/2019	319.83
225983	LAMERS BUS LINES, INC.	563384-1	11/15/2019	536.48
225983	LAMERS BUS LINES, INC.	563384-2	11/15/2019	222.84
225983	LAMERS BUS LINES, INC.	563383-11	11/15/2019	280.69
225983	LAMERS BUS LINES, INC.		11/15/2019	0.00
225984	NORTHCENTRAL TECH COLLEGE	2455	11/15/2019	192.00
225985	SECURIAN FINANCIAL GROUP, INC.	Dec-19	11/15/2019	18,297.77
225986	SECURITY HEALTH PLAN	Dec-19	11/15/2019	860,618.90
225987	ALLIANT UTILITIES/WP&L	Oct-19	11/15/2019	857.25
225988	APPLE INC - AR	AB10337067	11/15/2019	699.95
225989	AROBINSON CONSULTING, LLC	1012	11/15/2019	726.16
225990	BADGER POPCORN	451867-1	11/15/2019	97.60
225990	BADGER POPCORN	152001	11/15/2019	381.45
225991	BOELTER COMPANIES, THE	97144488	11/15/2019	449.89
225992	BP	4990244701-OCT2019	11/15/2019	171.94
225993	CENTURY LINK	1479765605	11/15/2019	237.69
225994	CORAL LANES INC	DCE10232019	11/15/2019	111.24
225995	COUSIN'S CONCERT ATTIRE	658368.1	11/15/2019	192.00
225996	DC EVEREST SENIOR HIGH SCHOOL	BSKPROGRAM111219	11/15/2019	150.00
225997	DEAN FOODS COMPANY	Sep-19	11/15/2019	22,177.06
225997	DEAN FOODS COMPANY	Oct-19	11/15/2019	26,789.01
225998	DIGGERS HOTLINE INC	191 1 27751 PP4	11/15/2019	23.25
225999	ELITE AUTO CARE	139519	11/15/2019	76.10
226000	FEDEX, INC.	6-830-84496	11/15/2019	40.02
226001	FELDER, SUE	1.9521E+11	11/15/2019	51.37
226002	GOPHER SPORT, INC.	9652353	11/15/2019	271.18
226003	GORDON FOOD SERVICE INC	198142716	11/15/2019	78.68
226003	GORDON FOOD SERVICE INC	198315707	11/15/2019	308.90
226003	GORDON FOOD SERVICE INC	197795725	11/15/2019	88.14
226003	GORDON FOOD SERVICE INC	13293723	11/15/2019	-56.73
226003	GORDON FOOD SERVICE INC	197795720	11/15/2019	92.18
226003	GORDON FOOD SERVICE INC	197795724	11/15/2019	8.57

**DC EVEREST AREA SCHOOL DISTRICT
BOARD CHECK REGISTER(11/13/2019-12/11/2019)**

CHECK NUMBER	VENDOR	INVOICE NUMBER	CHECK DATE	AMOUNT
226003	GORDON FOOD SERVICE INC	197795712	11/15/2019	1,168.24
226003	GORDON FOOD SERVICE INC	197795717	11/15/2019	118.60
226003	GORDON FOOD SERVICE INC	197795716	11/15/2019	30.20
226003	GORDON FOOD SERVICE INC	197795713	11/15/2019	3,322.97
226003	GORDON FOOD SERVICE INC	197795723	11/15/2019	512.99
226003	GORDON FOOD SERVICE INC	197795718	11/15/2019	1,227.54
226003	GORDON FOOD SERVICE INC	197795722	11/15/2019	552.05
226003	GORDON FOOD SERVICE INC	197795726	11/15/2019	10,026.37
226003	GORDON FOOD SERVICE INC	197795719	11/15/2019	923.01
226003	GORDON FOOD SERVICE INC	19705361	11/15/2019	329.63
226003	GORDON FOOD SERVICE INC	197905359	11/15/2019	1,374.66
226003	GORDON FOOD SERVICE INC	197905363	11/15/2019	126.03
226003	GORDON FOOD SERVICE INC	19705364	11/15/2019	4.96
226003	GORDON FOOD SERVICE INC	197905362	11/15/2019	695.12
226003	GORDON FOOD SERVICE INC	198419451	11/15/2019	36.19
226004	HERB FITZGERALD CO INC.	191318	11/15/2019	560.72
226005	JOSTENS, INC.	23650009	11/15/2019	3,045.63
226006	JUNIOR LIBRARY GUILD, INC.	472999	11/15/2019	1,183.60
226007	LAMERS BUS LINES, INC.	563388-2	11/15/2019	87.82
226007	LAMERS BUS LINES, INC.	56338-1	11/15/2019	80.17
226007	LAMERS BUS LINES, INC.	563390-2 MB	11/15/2019	54.52
226007	LAMERS BUS LINES, INC.	563390-1 MB	11/15/2019	92.09
226007	LAMERS BUS LINES, INC.	563390-3 MB	11/15/2019	78.65
226007	LAMERS BUS LINES, INC.	563392-23	11/15/2019	281.24
226007	LAMERS BUS LINES, INC.	563392-21	11/15/2019	96.71
226007	LAMERS BUS LINES, INC.	563392-22	11/15/2019	95.17
226007	LAMERS BUS LINES, INC.	563392-20	11/15/2019	168.78
226007	LAMERS BUS LINES, INC.	563392	11/15/2019	570.67
226008	LOCKSMITH SHOPPE	14333	11/15/2019	10.00
226009	MARA CTY TREASURER'S OFFICE	19103101	11/15/2019	27.00
226010	NEOFUNDS BY NEOPOST INC.	Oct-19	11/15/2019	1,000.00
226011	NORTHERN LITES SNOWSHOES	SO0013	11/15/2019	1,603.00
226012	PLANK ROAD PUBLISHING INC	20-020201	11/15/2019	119.45
226013	PODELLA, KRISTINA	OCT2019 TRAN REIMB	11/15/2019	174.00
226014	STAPLES ADVANTAGE	3430483001	11/15/2019	245.61
226014	STAPLES ADVANTAGE	3429669212	11/15/2019	86.24
226014	STAPLES ADVANTAGE	3430767193	11/15/2019	80.48
226014	STAPLES ADVANTAGE	3430483002	11/15/2019	49.34
226015	SWEETWATER-MUSIC ED TECH DIV.	20895222	11/15/2019	42.21
226016	THORSON, DAWN	1172019	11/15/2019	13.99
226017	TOOLS FOR READING	2969	11/15/2019	40.00
226018	VEGA, ALEXI	522316	11/15/2019	255.00
226019	WATZ, DEB	Nov-19	11/15/2019	94.00
226020	WESTON MUNICIPAL UTILITIES	JUL-OCT2019	11/15/2019	4,197.37
226021	WI SCHOOL COUNSELOR ASSN WSCA	2019-20	11/15/2019	70.00
226022	WOLTER POWER SYSTEMS	521928609	11/15/2019	3,349.44
226023	SNAP ON INDUSTRIAL	CRM-001-384226721	11/14/2019	31,248.58
226023	SNAP ON INDUSTRIAL	CRM-001-384217331	11/14/2019	63,065.09
226023	SNAP ON INDUSTRIAL	TFP-000009630	11/14/2019	79,232.70
226024	ALLIED INTERSTATE, LLC.	11222019A	11/22/2019	306.96

**DC EVEREST AREA SCHOOL DISTRICT
BOARD CHECK REGISTER(11/13/2019-12/11/2019)**

CHECK NUMBER	VENDOR	INVOICE NUMBER	CHECK DATE	AMOUNT
226025	BRUCK LAW OFFICES, S.C.	11222019A	11/22/2019	161.89
226026	DOBBERSTEIN LAW FIRM LLC	11222019A	11/22/2019	218.57
226027	KOSTKA & ASSOCIATES, LLC	11222019A	11/22/2019	158.27
226028	MARK HARRING STANDING CHAPTER 13 TRUSTEE	11222019A	11/22/2019	309.23
226029	UNEMPLOYMENT INSURANCE	11222019A	11/22/2019	227.47
226030	UNITED WAY OF MARATHON CNTY	20191122ADUWAY	11/22/2019	623.99
226031	A & A LOCK SERVICE	4	11/22/2019	368.00
226032	AASA	SEL Cohort Renewal	11/22/2019	1,000.00
226033	ALSTON, KRISTINE	Nov-19	11/22/2019	35.00
226034	APPLE INC - AR	AB12074009	11/22/2019	494.95
226035	AROBINSON CONSULTING, LLC	1014	11/22/2019	186.10
226036	AUTO SELECT, INC.	222520	11/22/2019	1,017.68
226037	BUDNICK, KAREN	Nov-19	11/22/2019	325.00
226038	BURNETT, DARCY	Nov-19	11/22/2019	325.00
226039	CDW GOVT IN EDUCATION	VSC1234	11/22/2019	56,904.00
226040	CONDON OIL COMPANY	2	11/22/2019	2,395.33
226041	DC EVEREST SENIOR HIGH SCHOOL	BOYSBSK111819	11/22/2019	2,490.00
226042	DESRIVERS, BROOK	52186	11/22/2019	48.05
226043	DIETRICH VANDERWALL, S.C.	1524	11/22/2019	975.00
226044	DUELLMAN, SARA	Nov-19	11/22/2019	25.00
226045	EKON-O-PAC, LLC.	94353	11/22/2019	37.00
226046	EQUIPMENT & ENGINE TRAINING COUNCIL	3000001708	11/22/2019	100.00
226047	FASTSIGNS	2096-7425	11/22/2019	220.94
226047	FASTSIGNS	2096-8282	11/22/2019	117.50
226048	FEDEX, INC.	6-836-93623	11/22/2019	38.64
226049	GORECKI, ANGELA	Nov-19	11/22/2019	94.00
226050	GREEN VALLEY SEPTIC LLC	MT0785	11/22/2019	60.32
226051	GUMDROP BOOKS	PINV124570	11/22/2019	2,885.92
226052	HEGGERTY PHONEMIC AWARENESS	47334	11/22/2019	342.36
226053	HEIL, SUZANNE	Nov-19	11/22/2019	175.00
226054	HORST DISTRIBUTING INC	81832-000	11/22/2019	287.87
226054	HORST DISTRIBUTING INC	81838-000	11/22/2019	393.42
226055	LAMERS BUS LINES, INC.	563391-2	11/22/2019	109.03
226055	LAMERS BUS LINES, INC.	563391-3	11/22/2019	109.03
226055	LAMERS BUS LINES, INC.	563391-4	11/22/2019	155.78
226055	LAMERS BUS LINES, INC.	5486	11/22/2019	54.51
226055	LAMERS BUS LINES, INC.	563383	11/22/2019	572.79
226055	LAMERS BUS LINES, INC.	564498	11/22/2019	105.41
226055	LAMERS BUS LINES, INC.	564497	11/22/2019	101.75
226055	LAMERS BUS LINES, INC.	564499	11/22/2019	141.61
226055	LAMERS BUS LINES, INC.	564500	11/22/2019	136.76
226055	LAMERS BUS LINES, INC.	564463	11/22/2019	147.33
226055	LAMERS BUS LINES, INC.	564457	11/22/2019	199.52
226055	LAMERS BUS LINES, INC.	564460	11/22/2019	100.00
226055	LAMERS BUS LINES, INC.	564464	11/22/2019	148.92
226055	LAMERS BUS LINES, INC.	564455	11/22/2019	97.00
226055	LAMERS BUS LINES, INC.	563985	11/22/2019	1,725.00
226055	LAMERS BUS LINES, INC.	564451	11/22/2019	884.04
226055	LAMERS BUS LINES, INC.	564530	11/22/2019	80.17
226055	LAMERS BUS LINES, INC.	564462	11/22/2019	750.71

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226055	LAMERS BUS LINES, INC.	564452	11/22/2019	625.74
226055	LAMERS BUS LINES, INC.	564465	11/22/2019	145.96
226055	LAMERS BUS LINES, INC.	5664453	11/22/2019	345.03
226055	LAMERS BUS LINES, INC.	564454	11/22/2019	1,487.37
226055	LAMERS BUS LINES, INC.	563986	11/22/2019	1,225.00
226055	LAMERS BUS LINES, INC.	564456	11/22/2019	174.81
226055	LAMERS BUS LINES, INC.	564458	11/22/2019	500.76
226055	LAMERS BUS LINES, INC.	564459	11/22/2019	646.33
226055	LAMERS BUS LINES, INC.	564461	11/22/2019	226.42
226055	LAMERS BUS LINES, INC.	564526	11/22/2019	210.78
226055	LAMERS BUS LINES, INC.	564519	11/22/2019	90.55
226055	LAMERS BUS LINES, INC.	564521	11/22/2019	104.41
226055	LAMERS BUS LINES, INC.	564520	11/22/2019	130.49
226055	LAMERS BUS LINES, INC.	564518	11/22/2019	93.09
226055	LAMERS BUS LINES, INC.	564517	11/22/2019	93.09
226055	LAMERS BUS LINES, INC.	564516	11/22/2019	93.09
226055	LAMERS BUS LINES, INC.	563984	11/22/2019	990.00
226055	LAMERS BUS LINES, INC.	564466	11/22/2019	225.54
226055	LAMERS BUS LINES, INC.	564467	11/22/2019	259.57
226055	LAMERS BUS LINES, INC.	564468	11/22/2019	211.12
226055	LAMERS BUS LINES, INC.	564471	11/22/2019	40.61
226055	LAMERS BUS LINES, INC.	564472	11/22/2019	286.24
226055	LAMERS BUS LINES, INC.	564473	11/22/2019	223.00
226055	LAMERS BUS LINES, INC.	564474	11/22/2019	111.98
226055	LAMERS BUS LINES, INC.	564475	11/22/2019	99.49
226055	LAMERS BUS LINES, INC.	564476	11/22/2019	113.35
226055	LAMERS BUS LINES, INC.	564477	11/22/2019	300.32
226055	LAMERS BUS LINES, INC.	564478	11/22/2019	256.67
226055	LAMERS BUS LINES, INC.	564479	11/22/2019	312.07
226055	LAMERS BUS LINES, INC.	564480	11/22/2019	255.65
226055	LAMERS BUS LINES, INC.	564481	11/22/2019	205.58
226055	LAMERS BUS LINES, INC.	564486	11/22/2019	319.24
226055	LAMERS BUS LINES, INC.	564487	11/22/2019	294.11
226055	LAMERS BUS LINES, INC.	564488	11/22/2019	80.17
226055	LAMERS BUS LINES, INC.	564489	11/22/2019	244.99
226055	LAMERS BUS LINES, INC.	564490	11/22/2019	295.38
226055	LAMERS BUS LINES, INC.	564491	11/22/2019	129.92
226055	LAMERS BUS LINES, INC.	564493	11/22/2019	209.87
226055	LAMERS BUS LINES, INC.	564494	11/22/2019	163.69
226055	LAMERS BUS LINES, INC.		11/22/2019	0.00
226055	LAMERS BUS LINES, INC.		11/22/2019	0.00
226055	LAMERS BUS LINES, INC.		11/22/2019	0.00
226055	LAMERS BUS LINES, INC.		11/22/2019	0.00
226056	MALBRIT MECHANICAL INC	180563	11/22/2019	199.62
226056	MALBRIT MECHANICAL INC	180234	11/22/2019	787.75
226057	MOUA, HUE	Nov-19	11/22/2019	282.00
226058	MUSIC FIRST	inv006407	11/22/2019	2,394.00
226059	PACIFIC TIER SOLUTIONS INC	GFH20191112-CO-01	11/22/2019	100.00
226060	RE-VI DESIGN LLC	19247	11/22/2019	15,514.70
226061	RETTLER CORP	4175	11/22/2019	29,400.00

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226062	ST PETER LUTHERAN SCHOOL	St Peter -WLSTC	11/22/2019	1,115.92
226063	STAPLES ADVANTAGE	3430929142	11/22/2019	21.62
226063	STAPLES ADVANTAGE	3430998601	11/22/2019	30.64
226064	THE TREE FELLA, CO.	2946	11/22/2019	200.00
226065	U.S. WATER, LLC.	120461	11/22/2019	176.77
226066	MADISON NATL LIFE INS CO	Dec-19	11/27/2019	17,457.02
226067	KWIK TRIP INC	Nov-19	12/4/2019	500.00
226068	LAMERS BUS LINES, INC.	563650	12/4/2019	1,000.00
226069	LAMERS BUS LINES, INC.	563651	12/4/2019	569.00
226069	LAMERS BUS LINES, INC.	563968	12/4/2019	1,585.00
226069	LAMERS BUS LINES, INC.	564414	12/4/2019	242.06
226069	LAMERS BUS LINES, INC.	564413	12/4/2019	417.66
226069	LAMERS BUS LINES, INC.	564412	12/4/2019	219.82
226069	LAMERS BUS LINES, INC.	564410	12/4/2019	1,018.06
226069	LAMERS BUS LINES, INC.	564421	12/4/2019	390.22
226069	LAMERS BUS LINES, INC.	564420	12/4/2019	1,080.36
226069	LAMERS BUS LINES, INC.	564419	12/4/2019	214.10
226069	LAMERS BUS LINES, INC.	564418	12/4/2019	215.74
226069	LAMERS BUS LINES, INC.	564426	12/4/2019	178.92
226069	LAMERS BUS LINES, INC.	564445	12/4/2019	368.49
226069	LAMERS BUS LINES, INC.	564411	12/4/2019	206.22
226069	LAMERS BUS LINES, INC.	564444	12/4/2019	221.27
226069	LAMERS BUS LINES, INC.	564443	12/4/2019	119.48
226069	LAMERS BUS LINES, INC.	564442	12/4/2019	132.26
226069	LAMERS BUS LINES, INC.	564441	12/4/2019	101.19
226069	LAMERS BUS LINES, INC.	564440	12/4/2019	210.38
226069	LAMERS BUS LINES, INC.	564439	12/4/2019	273.30
226069	LAMERS BUS LINES, INC.	564449	12/4/2019	313.11
226069	LAMERS BUS LINES, INC.	564448	12/4/2019	80.17
226069	LAMERS BUS LINES, INC.	564447	12/4/2019	162.66
226069	LAMERS BUS LINES, INC.	564450	12/4/2019	156.33
226069	LAMERS BUS LINES, INC.		12/4/2019	0.00
226070	PITNEY BOWES	postage11/19	12/4/2019	2,000.00
226071	WATERTOWN HIGH SCHOOL	120719	12/4/2019	265.00
226072	WAUSAU WEST PLANETARIUM	12/11/2019	12/4/2019	126.00
226073	WI RAPIDS LINCOLN HS	120719	12/4/2019	130.00
226074	APPLEGATE, ANN	11.18.19	12/4/2019	200.00
226075	BETHLEHEM COMM-RO.,INC.	BETH-4K-NOV19	12/4/2019	8,104.50
226076	BLUE EDGE ENERGY	1901	12/4/2019	823.24
226077	BOELTER COMPANIES, THE	97151468	12/4/2019	590.42
226077	BOELTER COMPANIES, THE	97160574	12/4/2019	910.23
226078	CENTRAL WI CONVENTION & EXPO CENTER	AS-110419	12/4/2019	537.40
226079	CHARTER COMMUNICATIONS, INC.	72595111919	12/4/2019	1,760.00
226080	DC EVEREST SENIOR HIGH SCHOOL	SHSBAA112119	12/4/2019	800.00
226081	EMC INSURANCE	1547148	12/4/2019	2,000.00
226082	EVEREST PARTY RENTALS	1502	12/4/2019	150.00
226083	FEDEX, INC.	6-843-92126	12/4/2019	29.00
226084	FRONEK, AMY	NOV2019 ITEM	12/4/2019	104.04
226085	GORDON FOOD SERVICE INC	198660617	12/4/2019	165.13
226085	GORDON FOOD SERVICE INC	198490523	12/4/2019	37.74

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226085	GORDON FOOD SERVICE INC	198490516	12/4/2019	471.59
226085	GORDON FOOD SERVICE INC	197990575	12/4/2019	47.35
226085	GORDON FOOD SERVICE INC	197965958	12/4/2019	6,998.17
226085	GORDON FOOD SERVICE INC	197965956	12/4/2019	1,956.96
226085	GORDON FOOD SERVICE INC	197965962	12/4/2019	203.49
226085	GORDON FOOD SERVICE INC	197965959	12/4/2019	2,804.26
226085	GORDON FOOD SERVICE INC	197965964	12/4/2019	1,174.50
226085	GORDON FOOD SERVICE INC	197965967	12/4/2019	921.93
226085	GORDON FOOD SERVICE INC	197965961	12/4/2019	101.09
226085	GORDON FOOD SERVICE INC	198081241	12/4/2019	331.75
226085	GORDON FOOD SERVICE INC	198081239	12/4/2019	79.99
226085	GORDON FOOD SERVICE INC	198081244	12/4/2019	346.74
226085	GORDON FOOD SERVICE INC	198081240	12/4/2019	2,115.03
226085	GORDON FOOD SERVICE INC	198142711	12/4/2019	9,401.46
226085	GORDON FOOD SERVICE INC	198142712	12/4/2019	539.90
226085	GORDON FOOD SERVICE INC	198142714	12/4/2019	903.30
226085	GORDON FOOD SERVICE INC	198142703	12/4/2019	278.10
226085	GORDON FOOD SERVICE INC	198142705	12/4/2019	1,010.96
226085	GORDON FOOD SERVICE INC	198142715	12/4/2019	110.76
226085	GORDON FOOD SERVICE INC	198142710	12/4/2019	1,162.81
226085	GORDON FOOD SERVICE INC	198142709	12/4/2019	31.77
226085	GORDON FOOD SERVICE INC	198142707	12/4/2019	11.04
226085	GORDON FOOD SERVICE INC	198142706	12/4/2019	3,395.82
226086	GREEN MILL RESTAURANT & BAR	EO4003	12/4/2019	2,419.03
226087	KAPLAN EARLY LEARNING CO	5257428	12/4/2019	321.94
226087	KAPLAN EARLY LEARNING CO	5265196	12/4/2019	834.48
226088	LAMERS BUS LINES, INC.	565857	12/4/2019	349,951.45
226088	LAMERS BUS LINES, INC.	564506	12/4/2019	98.25
226088	LAMERS BUS LINES, INC.	564505	12/4/2019	161.87
226088	LAMERS BUS LINES, INC.	564507	12/4/2019	145.93
226088	LAMERS BUS LINES, INC.	564501	12/4/2019	145.93
226088	LAMERS BUS LINES, INC.	564469	12/4/2019	57.43
226088	LAMERS BUS LINES, INC.	564470	12/4/2019	211.50
226088	LAMERS BUS LINES, INC.	564492	12/4/2019	40.61
226088	LAMERS BUS LINES, INC.	564503	12/4/2019	296.64
226088	LAMERS BUS LINES, INC.	564417	12/4/2019	106.50
226088	LAMERS BUS LINES, INC.	564416	12/4/2019	106.56
226088	LAMERS BUS LINES, INC.	564415	12/4/2019	122.01
226088	LAMERS BUS LINES, INC.	564485	12/4/2019	80.17
226088	LAMERS BUS LINES, INC.	564484	12/4/2019	80.17
226088	LAMERS BUS LINES, INC.	564483	12/4/2019	80.17
226088	LAMERS BUS LINES, INC.	564482	12/4/2019	80.17
226088	LAMERS BUS LINES, INC.	564427	12/4/2019	126.39
226088	LAMERS BUS LINES, INC.	564496	12/4/2019	425.35
226088	LAMERS BUS LINES, INC.	564495	12/4/2019	377.40
226088	LAMERS BUS LINES, INC.		12/4/2019	0.00
226089	MARA CTY TREASURER'S OFFICE	19111203	12/4/2019	8.00
226089	MARA CTY TREASURER'S OFFICE	19112001	12/4/2019	8.00
226090	MARSHFIELD CLINIC, INC.	8003939OCT19	12/4/2019	1,417.40
226091	MUSIC THERAPY SERVICES OF CENTRAL WISCONSIN	98930	12/4/2019	2,831.66

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226092	POLAR ELECTRO INC.	331552136	12/4/2019	2,698.60
226093	SCHOTT, RIDGLEY	WOR112219	12/4/2019	35.00
226094	ST JOHN LUTHERAN SCHOOL	STJO-4K-NOV19	12/4/2019	3,675.00
226095	STAPLES ADVANTAGE	3431511780	12/4/2019	-26.22
226095	STAPLES ADVANTAGE	3431668224	12/4/2019	58.26
226095	STAPLES ADVANTAGE	3430767192	12/4/2019	37.84
226096	THE CHILDREN'S HEALTH MARKET	39526	12/4/2019	11,175.50
226097	THE ONLINE ITINERANT	2384	12/4/2019	2,531.25
226098	TSA CONSULTING GROUP, INC.	44958	12/4/2019	291.40
226099	VOYAGER SOPRIS LEARNING INC	2201318	12/4/2019	2,098.80
226100	WEST MUSIC CO	SI1811757	12/3/2019	40.00
226101	APPLE INC - AR	ab15102050	12/6/2019	494.95
226102	BOELTER COMPANIES, THE	97172589	12/6/2019	716.60
226102	BOELTER COMPANIES, THE	97172590	12/6/2019	73.19
226102	BOELTER COMPANIES, THE	97179658	12/6/2019	744.60
226103	BP	4990244701-NOV2019	12/6/2019	47.69
226104	CELLCOM - WAUSAU	507776	12/6/2019	693.95
226105	COLLINS, HEATHER	NOV2019 MILEAGE	12/6/2019	49.16
226106	FEDEX, INC.	6-851-19234	12/6/2019	24.72
226107	GILRAY, RONALD	Dec-19	12/6/2019	75.00
226108	GORDON FOOD SERVICE INC	13627940	12/6/2019	-35.80
226108	GORDON FOOD SERVICE INC	198254640	12/6/2019	318.18
226108	GORDON FOOD SERVICE INC	198254644	12/6/2019	355.56
226108	GORDON FOOD SERVICE INC	198254645	12/6/2019	261.84
226108	GORDON FOOD SERVICE INC	198315715	12/6/2019	1,387.16
226108	GORDON FOOD SERVICE INC	198315717	12/6/2019	74.34
226108	GORDON FOOD SERVICE INC	198315713	12/6/2019	523.00
226108	GORDON FOOD SERVICE INC	198315714	12/6/2019	334.63
226108	GORDON FOOD SERVICE INC	198315705	12/6/2019	997.26
226108	GORDON FOOD SERVICE INC	198315712	12/6/2019	99.20
226108	GORDON FOOD SERVICE INC	198429263	12/6/2019	120.10
226108	GORDON FOOD SERVICE INC	198429268	12/6/2019	550.54
226108	GORDON FOOD SERVICE INC	198429265	12/6/2019	355.45
226108	GORDON FOOD SERVICE INC	198490511	12/6/2019	88.60
226108	GORDON FOOD SERVICE INC	198490525	12/6/2019	1,185.28
226108	GORDON FOOD SERVICE INC	198490528	12/6/2019	184.36
226109	GORSKI, JEANNE	Nov-19	12/6/2019	20.00
226110	JAS CONSTRUCTION, LLC	380	12/6/2019	3,380.00
226111	JOSTENS, INC.	23718512	12/6/2019	37.41
226112	KURTZ, JEFF	Dec-19	12/6/2019	75.00
226113	KYLES CONSULTING LLC	NOV2019 CONSULT	12/6/2019	1,550.00
226114	LAKESHORE LEARNING MAT	3439071119	12/6/2019	437.30
226115	LAMERS BUS LINES, INC.	564511	12/6/2019	162.39
226115	LAMERS BUS LINES, INC.	564510	12/6/2019	80.17
226115	LAMERS BUS LINES, INC.	564508	12/6/2019	80.17
226116	LIGHTHOUSE SERVICES, LLC	23321	12/6/2019	1,070.00
226117	LOR, TONG	Dec-19	12/6/2019	75.00
226118	MILES, JACKSON	Miles2-Scholarship	12/6/2019	1,000.00
226119	MOSES, BOB	Dec-19	12/6/2019	75.00
226120	MUSIC THERAPY SERVICES OF CENTRAL WISCONSIN	98940	12/6/2019	1,698.60

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226121	PROFESSIONALS CHOICE LLC	12292	12/6/2019	687.78
226121	PROFESSIONALS CHOICE LLC	12323	12/6/2019	410.48
226121	PROFESSIONALS CHOICE LLC	12324	12/6/2019	472.98
226121	PROFESSIONALS CHOICE LLC	12267	12/6/2019	586.25
226122	SALT SOFTWARE, LLC	SS2248	12/6/2019	49.53
226123	STAPLES ADVANTAGE	3432911086	12/6/2019	3.75
226123	STAPLES ADVANTAGE	3432696420	12/6/2019	5,899.50
226124	STERLING WATER INC	342X07929709	12/6/2019	1,502.90
226125	STEVENS POINT SCHOOL DISTRICT	Vlquarter1	12/6/2019	5,108.28
226126	THE ONLINE ITINERANT	2385	12/6/2019	1,537.50
226127	TIME FOR KIDS INC	TFK 5th Gr. Invoice	12/6/2019	376.20
226127	TIME FOR KIDS INC	TFK 1st Gr Invoice	12/6/2019	386.10
226127	TIME FOR KIDS INC	TFK 3rd Gr. Invoice	12/6/2019	445.50
226128	WESTON MUNICIPAL UTILITIES	AUG-NOV2019	12/6/2019	3,142.31
226128	WESTON MUNICIPAL UTILITIES	AUG-NOV2019.	12/6/2019	17,468.02
226129	ALLIED INTERSTATE, LLC.	12062019A	12/6/2019	307.04
226130	DOBBERSTEIN LAW FIRM LLC	12062019A	12/6/2019	246.36
226131	MARK HARRING STANDING CHAPTER 13 TRUSTEE	12062019A	12/6/2019	309.23
226132	UNEMPLOYMENT INSURANCE	12062019A	12/6/2019	245.90
226133	UNITED WAY OF MARATHON CNTY	20191206ADUWAY	12/6/2019	623.99
226134	LIVEWIRE SYSTEMS, LLC	1127	12/9/2019	7,715.00
192001315	ABEL, SCOT	OCT2019 MILEAGE	11/15/2019	62.58
192001316	ABLE DISTRIBUTING CO INC	S014771549.001	11/15/2019	45.61
192001317	ABRAHAM, JEFF	REF11082019	11/15/2019	60.00
192001318	ADVANCED DISPOSAL SOLID WASTE MIDWEST, LLC	Oct-19	11/15/2019	3,934.01
192001319	ALECKSON, PAUL	OCT2019 MILEAGE	11/15/2019	67.86
192001320	ALPHA BAKING CO., INC.	1.90126E+11	11/15/2019	78.90
192001320	ALPHA BAKING CO., INC.	1.90126E+11	11/15/2019	90.54
192001320	ALPHA BAKING CO., INC.	1.90126E+11	11/15/2019	269.76
192001320	ALPHA BAKING CO., INC.	1.90126E+11	11/15/2019	37.59
192001320	ALPHA BAKING CO., INC.	1.90126E+11	11/15/2019	79.92
192001320	ALPHA BAKING CO., INC.	1.90126E+11	11/15/2019	111.97
192001320	ALPHA BAKING CO., INC.	1.90126E+11	11/15/2019	59.45
192001320	ALPHA BAKING CO., INC.	1.90126E+11	11/15/2019	72.03
192001320	ALPHA BAKING CO., INC.	1.90126E+11	11/15/2019	114.88
192001321	ALSTEEN, ELI	OCT2019 MILEAGE	11/15/2019	185.19
192001322	AMAZON CAPITAL SERVICES	1R6D-GM99-RY37	11/15/2019	36.33
192001322	AMAZON CAPITAL SERVICES	1F1R-TF3H-6J3P	11/15/2019	1,043.17
192001322	AMAZON CAPITAL SERVICES	1KRC-6G7X-MNTG	11/15/2019	50.11
192001322	AMAZON CAPITAL SERVICES	1LR4-M1YP-MR9N	11/15/2019	55.96
192001322	AMAZON CAPITAL SERVICES	1KJ1-G9R7-FPYN	11/15/2019	31.96
192001322	AMAZON CAPITAL SERVICES	1PQQ-1YF7-D44L	11/15/2019	159.69
192001322	AMAZON CAPITAL SERVICES	1PQQ-1YF7-HHHD	11/15/2019	136.34
192001322	AMAZON CAPITAL SERVICES	1DGK-XH4J-TJ93	11/15/2019	17.49
192001322	AMAZON CAPITAL SERVICES	1DC4-4HFH-HDHK	11/15/2019	113.37
192001322	AMAZON CAPITAL SERVICES	1DGK-XH4J-NLHW	11/15/2019	179.26
192001322	AMAZON CAPITAL SERVICES	14RH-KTGQ-LP1W	11/15/2019	379.72
192001322	AMAZON CAPITAL SERVICES	1XHD-MR14-CPJV	11/15/2019	28.64
192001322	AMAZON CAPITAL SERVICES	1KRC-6G7X-R3M3	11/15/2019	76.89
192001322	AMAZON CAPITAL SERVICES	17PF-QMC4-4WKH	11/15/2019	29.81

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192001322	AMAZON CAPITAL SERVICES	1WMT-YNVK-PYY3	11/15/2019	56.97
192001322	AMAZON CAPITAL SERVICES	1KRC-6G7X-X7PH	11/15/2019	102.82
192001322	AMAZON CAPITAL SERVICES	17PF-QMC4-619V	11/15/2019	329.70
192001322	AMAZON CAPITAL SERVICES	1PVT-PNQK-C1VP	11/15/2019	22.33
192001322	AMAZON CAPITAL SERVICES	1YH7-YXXQ-QT71	11/15/2019	26.87
192001322	AMAZON CAPITAL SERVICES	1CLV-WP4F-K7VX	11/15/2019	68.30
192001322	AMAZON CAPITAL SERVICES	1VWQ-MVXC-7X9V	11/15/2019	91.43
192001322	AMAZON CAPITAL SERVICES	1T6K-WXK1-HYMQ	11/15/2019	299.99
192001322	AMAZON CAPITAL SERVICES	1X14-HRXM-1MXK	11/15/2019	176.88
192001322	AMAZON CAPITAL SERVICES	1WTM-XVM4-FHNL	11/15/2019	89.96
192001322	AMAZON CAPITAL SERVICES	1PCH-LW1G-K33W	11/15/2019	47.92
192001322	AMAZON CAPITAL SERVICES	1DGK-XH4J-T9XV	11/15/2019	74.97
192001322	AMAZON CAPITAL SERVICES	1PQQ-1YF7-HT7H	11/15/2019	453.36
192001322	AMAZON CAPITAL SERVICES	1T6K-WXK1-CXKC	11/15/2019	49.70
192001322	AMAZON CAPITAL SERVICES		11/15/2019	0.00
192001322	AMAZON CAPITAL SERVICES		11/15/2019	0.00
192001322	AMAZON CAPITAL SERVICES		11/15/2019	0.00
192001323	AMERICAN WELDING & GAS INC	6623211	11/15/2019	36.50
192001323	AMERICAN WELDING & GAS INC	6727007	11/15/2019	135.86
192001324	ASCENSION ST. MICHAEL'S HOSPITAL INC.	151293	11/15/2019	2,295.00
192001325	AUSMAN, JOSEPH	REF110919	11/15/2019	75.00
192001326	BAINER, HARALD JR	REF110919	11/15/2019	75.00
192001327	BARTLING, SHARON	OCT2019 MILEAGE	11/15/2019	56.96
192001327	BARTLING, SHARON	OCT2019 ITEM	11/15/2019	29.31
192001328	BASSETT MECHANICAL, INC.	6037128C	11/15/2019	766.00
192001329	BAUDHUIN, LATICIA	OCT2019 ITEM	11/15/2019	21.87
192001329	BAUDHUIN, LATICIA	OCT2019 MILEAGE	11/15/2019	238.67
192001330	BEHRENS, MICHAEL	WOR110919	11/15/2019	30.00
192001331	BOEGER, KELSEY	AUG-MAY2020	11/15/2019	1,400.00
192001332	BRANTON, MICHELLE	OCT2019 MILEAGE	11/15/2019	63.51
192001333	CESA 9, INC.	12320	11/15/2019	9,560.00
192001334	CHAPMAN, DEBORAH	NOV2019 ITEM	11/15/2019	97.00
192001335	COMPLETE OFFICE OF WISCONSIN	150017	11/15/2019	1,478.36
192001336	DAMROW, CYNTHIA	OCT2019 MILEAGE	11/15/2019	114.26
192001337	DAVIES, ELYSE	OCT2019 MILEAGE	11/15/2019	60.03
192001338	ECKES, ABRAHAM	SEP-JUN2020	11/15/2019	1,400.00
192001339	ETCO ELECTRIC SUPPLY INC	3315897	11/15/2019	648.00
192001340	EVANS, ALYSON	SEP-NOV2019 MILEAGE	11/15/2019	88.74
192001341	FABER, MARISSA	JUL-NOV2019	11/15/2019	350.00
192001342	FAMILY SERVICE MADISON, INC.	2064	11/15/2019	2,050.74
192001343	FIALA, APRIL	SEMESTER 1	11/15/2019	3,400.00
192001344	FIRST SUPPLY LLC	86377-01	11/15/2019	123.00
192001345	FORMS SPECIALISTS INC	46396	11/15/2019	510.00
192001345	FORMS SPECIALISTS INC	46456	11/15/2019	35.00
192001346	FOX, GRETCHEN	OCT2019 MILEAGE	11/15/2019	48.72
192001347	FRANCE PROPANE SERVICE	263732	11/15/2019	119.90
192001348	GAETZMAN, GREG	REF11132019	11/15/2019	60.00
192001349	GLYNN, JOHN	OCT2019 MILEAGE	11/15/2019	14.79
192001350	GOETSCH, DIANE	OCT2019 MILEAGE	11/15/2019	155.61
192001351	HABECK, MIKE	WOR110919	11/15/2019	30.00

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192001352	HART, JOSEPH	OCT2019 MILEAGE	11/15/2019	114.72
192001353	HEID MUSIC COMPANY, INC.	2497430	11/15/2019	213.50
192001353	HEID MUSIC COMPANY, INC.	2495130	11/15/2019	40.00
192001354	HEITING, JOHN	REF11132019	11/15/2019	60.00
192001355	HEITING, MARK	REF11082019	11/15/2019	60.00
192001355	HEITING, MARK	REF11132019	11/15/2019	60.00
192001356	HELLER, CHRISTOPHER	OCT2019 MILEAGE	11/15/2019	123.19
192001357	HELLER, LUKE	WOR11132019	11/15/2019	50.00
192001358	HENRY, JOSEPH	REF11132019	11/15/2019	60.00
192001359	HOFFMAN, AARON	OCT2019 MILEAGE.	11/15/2019	53.88
192001360	HOHL, RICHARD	REF110919	11/15/2019	106.00
192001361	HOSTVEDT, JAMES	OCT2019 MILEAGE	11/15/2019	70.06
192001362	HURT, RYAN	WOR110919	11/15/2019	35.00
192001363	J.W. PEPPER & SON	178152981	11/15/2019	138.99
192001363	J.W. PEPPER & SON	183218223	11/15/2019	4.95
192001363	J.W. PEPPER & SON	177248403	11/15/2019	20.50
192001364	JANKE, TODD	REF11082019	11/15/2019	120.00
192001364	JANKE, TODD	REF11132019	11/15/2019	120.00
192001365	JENKIN, DOUGLAS	JENKIN11719	11/15/2019	139.00
192001366	JOHNSON, HEATHER	OCT2019 ITEM	11/15/2019	54.00
192001367	JULIOT, DAVID	REF11082019	11/15/2019	120.00
192001368	KONIETZKI, JENNIFER	AUG-MAY2020	11/15/2019	1,400.00
192001369	KOSTKA, RACHAEL	OCT2019 MILEAGE	11/15/2019	74.06
192001370	KRUEGER, JAMES	REF110919	11/15/2019	75.00
192001371	KUMMER, MEGAN	OCT2019 MILEAGE	11/15/2019	131.49
192001372	KWIK TRIP INC	00054784 OCT2019	11/15/2019	2,240.13
192001373	LEKIE, JOSHUA	OCT2019 ITEM	11/15/2019	27.12
192001374	LINDELL, JEFF	OCT2019 MILEAGE	11/15/2019	90.48
192001375	LOW, ANDREW	OCT2019 MILEAGE	11/15/2019	91.06
192001376	M3 INSURANCE SOLU INC	45824	11/15/2019	3,595.00
192001376	M3 INSURANCE SOLU INC	43789	11/15/2019	38,521.00
192001377	MARATHON PEST CONTROL	32415	11/15/2019	28.00
192001377	MARATHON PEST CONTROL	32417	11/15/2019	28.00
192001378	MEYER, REBECCA	NOV2019 CONF	11/15/2019	182.32
192001379	MID WISCONSIN BEVERAGE	2645970	11/15/2019	100.00
192001379	MID WISCONSIN BEVERAGE	2645971	11/15/2019	222.37
192001380	MUELLER, SAMANTHA	JAN-APR2020	11/15/2019	1,700.00
192001381	NANOTEK DEVICE REPAIR LLC	812	11/15/2019	1,850.00
192001382	NATZKE, ANDREW	NOV2019 ITEM	11/15/2019	15.84
192001383	NEOLA, INC	82912	11/15/2019	1,225.00
192001384	NICHOLS, MIKE	REF11132019	11/15/2019	60.00
192001385	NORTHWAY COMMUNICATIONS INC	174376	11/15/2019	418.00
192001386	NUSZKIEWICZ, KARI	SEP-DEC2019	11/15/2019	3,400.00
192001387	OASYS LLC - MARTIN R. SUCHORSKI	2219	11/15/2019	1,300.00
192001388	OLSON, ADAM	OCT2019 MILEAGE	11/15/2019	200.10
192001389	OLSON, JULIE	OCT2019 TRANS REIMB	11/15/2019	672.22
192001390	OMNI GLASS & PAINT INC	134682-IN	11/15/2019	880.93
192001391	PETERSON, MARGARET	NOV2019 ITEM	11/15/2019	9.10
192001392	PHALEN, PATRICK	OCT2019 MILEAGE	11/15/2019	48.89
192001393	PREGONT, DANIEL	WOR110919	11/15/2019	35.00

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192001394	RADDENBACH, ASHLEY	WOR110919	11/15/2019	35.00
192001395	RANK, PETER	REF11132019	11/15/2019	60.00
192001396	REINHART FOODS INC	884035	11/15/2019	1,196.66
192001397	REXFORD, KRISTEN	OCT2019 MILEAGE	11/15/2019	233.80
192001398	RHEINSCHMIDT, AMY	OCT2019 ITEM	11/15/2019	46.95
192001399	ROSKOPF, KAITLYN	OCT2019 MILEAGE	11/15/2019	28.36
192001399	ROSKOPF, KAITLYN	OCT2019-2 MILEAGE	11/15/2019	37.47
192001400	RUPPERT, ELISSA	OCT2019 MILEAGE	11/15/2019	45.47
192001401	RYAN, DESIREE	RYAN11719	11/15/2019	202.50
192001402	SCHILLING, BRYAN	REF11132019	11/15/2019	60.00
192001403	SCHMITZ, KURTIS	WOR110919	11/15/2019	30.00
192001404	SCHOLASTIC BOOK CLUBS INC	M68747674	11/15/2019	364.32
192001405	SCHOOL SPECIALTY	2.08124E+11	11/15/2019	41.21
192001405	SCHOOL SPECIALTY	2.08124E+11	11/15/2019	908.71
192001406	SCHUCH, JOSHUA	SEP-JUN2020	11/15/2019	3,064.00
192001407	SEEHAFER, ADAM	WOR110919	11/15/2019	30.00
192001408	SELLE, SUZANNE	OCT2019 MILEAGE	11/15/2019	19.02
192001409	SKALITZKY, DEVANNE	NOV2019 ITEM	11/15/2019	69.90
192001410	SPIEGEL, TINA	OCT2019 MILEAGE	11/15/2019	191.29
192001411	STACHOVAK, AMY	OCT2019 MILEAGE	11/15/2019	65.77
192001412	STACK, AMY	OCT2019 MILEAGE	11/15/2019	48.89
192001413	STIEBER, JASON	OCT2019 MILEAGE	11/15/2019	30.39
192001414	STREHLOW, CHAD	WOR110919	11/15/2019	35.00
192001415	STURTZ, GERALD	WOR110919	11/15/2019	35.00
192001416	SUN PRINTING INC	108482	11/15/2019	230.00
192001416	SUN PRINTING INC	107647	11/15/2019	1,324.00
192001417	TABOR, PETER	OCT2019 ITEM	11/15/2019	623.12
192001418	TEAM SPORTING GOODS INC	14767	11/15/2019	54.00
192001418	TEAM SPORTING GOODS INC	AAF013731	11/15/2019	2,204.95
192001418	TEAM SPORTING GOODS INC	AAF014648-AC2	11/15/2019	239.70
192001419	THAO, PANYIA	OCT2019 MILEAGE	11/15/2019	206.14
192001420	THE COMPUTER SUPPLY PEOPLE	INV046085	11/15/2019	7,441.91
192001421	VANOOYEN, JENNIFER	OCT2019 MILEAGE	11/15/2019	58.00
192001422	VIKING ELECTRIC SUPPLY	S003132410.001	11/15/2019	139.70
192001423	WEBB, HERSHEL	OCT2019 MILEAGE	11/15/2019	167.33
192001424	WEIK, RICHARD	WOR110919	11/15/2019	35.00
192001425	WELLER, JULIE	OCT2019 MILEAGE	11/15/2019	95.76
192001426	WI PUBLIC SERVICE	MBAY GAS OCT2019	11/15/2019	470.53
192001426	WI PUBLIC SERVICE	MS GAS OCT2019	11/15/2019	594.83
192001426	WI PUBLIC SERVICE	JH GAS OCT2019	11/15/2019	533.57
192001426	WI PUBLIC SERVICE	SH GAS OCT2019	11/15/2019	1,116.68
192001426	WI PUBLIC SERVICE	GHF GAS OCT2019	11/15/2019	683.71
192001427	WIDMANN, SARA	NOV2019 ITEM	11/15/2019	66.01
192001430	ADAMUS, AMY	NOV2019 CONF	11/22/2019	82.77
192001431	ALPHA BAKING CO., INC.	1.90126E+11	11/22/2019	76.80
192001431	ALPHA BAKING CO., INC.	1.90126E+11	11/22/2019	244.11
192001431	ALPHA BAKING CO., INC.	1.90126E+11	11/22/2019	105.34
192001431	ALPHA BAKING CO., INC.	1.90126E+11	11/22/2019	63.73
192001431	ALPHA BAKING CO., INC.	1.90126E+11	11/22/2019	114.88
192001431	ALPHA BAKING CO., INC.	1.90126E+11	11/22/2019	49.31

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192001431	ALPHA BAKING CO., INC.	1.90126E+11	11/22/2019	107.33
192001431	ALPHA BAKING CO., INC.	1.90126E+11	11/22/2019	321.33
192001431	ALPHA BAKING CO., INC.	1.90126E+11	11/22/2019	134.21
192001432	AMAZON CAPITAL SERVICES	1DJK-K3WD-JKC9	11/22/2019	234.17
192001432	AMAZON CAPITAL SERVICES	1T6K-WXK1-QMQ9	11/22/2019	37.99
192001432	AMAZON CAPITAL SERVICES	1CLV-WP4F-TDX3	11/22/2019	102.77
192001432	AMAZON CAPITAL SERVICES	17XC-XFV7-VFVW	11/22/2019	114.24
192001432	AMAZON CAPITAL SERVICES	17HD-DL6Q-J61M	11/22/2019	65.98
192001432	AMAZON CAPITAL SERVICES	14NK-N1R3-TJMY	11/22/2019	48.78
192001432	AMAZON CAPITAL SERVICES	16DD-HYP6-RGHY	11/22/2019	191.47
192001432	AMAZON CAPITAL SERVICES	1XM6-9GYD-3GDP	11/22/2019	25.99
192001432	AMAZON CAPITAL SERVICES	1TV1-P6FJ-9XDY	11/22/2019	13.48
192001432	AMAZON CAPITAL SERVICES	1L4X-XVPQ-7TN7	11/22/2019	217.88
192001432	AMAZON CAPITAL SERVICES	1YCV-KFQL-1XDV	11/22/2019	218.10
192001432	AMAZON CAPITAL SERVICES	1T3V-DNJ3-6N1C	11/22/2019	25.98
192001432	AMAZON CAPITAL SERVICES	1KPJ-TCYT-6XV7	11/22/2019	134.37
192001432	AMAZON CAPITAL SERVICES	1VWQ-MVXC-FK47	11/22/2019	90.80
192001432	AMAZON CAPITAL SERVICES	17CK-DX74-RRFY	11/22/2019	46.16
192001432	AMAZON CAPITAL SERVICES	1DJK-K3WD-QRTD	11/22/2019	231.81
192001432	AMAZON CAPITAL SERVICES	1J9L-HHJM-1PDM	11/22/2019	29.99
192001432	AMAZON CAPITAL SERVICES	1FDQ-KR91-L1RK	11/22/2019	105.24
192001432	AMAZON CAPITAL SERVICES	1MV1-6RXD-T6LP	11/22/2019	-6.87
192001432	AMAZON CAPITAL SERVICES	1XL1-3MVP-MWJX	11/22/2019	374.75
192001432	AMAZON CAPITAL SERVICES	1K71-7VCF-YMJQ	11/22/2019	27.97
192001432	AMAZON CAPITAL SERVICES	1N44-LJQG-C7QM	11/22/2019	25.59
192001432	AMAZON CAPITAL SERVICES	1K71-7VCF-LDG1	11/22/2019	37.95
192001432	AMAZON CAPITAL SERVICES	1WT6-C9CM-1KY6	11/22/2019	31.15
192001432	AMAZON CAPITAL SERVICES	1T7G-YW1X-GTJD	11/22/2019	71.94
192001432	AMAZON CAPITAL SERVICES		11/22/2019	0.00
192001432	AMAZON CAPITAL SERVICES		11/22/2019	0.00
192001432	AMAZON CAPITAL SERVICES		11/22/2019	0.00
192001433	ANDREW, SARA	NOV2019 MILEAGE	11/22/2019	157.76
192001434	ASCENSION ST. MICHAEL'S HOSPITAL INC.	151026	11/22/2019	70.00
192001435	BEHRENS, DANIEL	WOR11519	11/22/2019	30.00
192001436	BEHRENS, MICHAEL	WOR11519	11/22/2019	30.00
192001437	BLOEDORN JR., CHARLES	REF11519	11/22/2019	135.50
192001438	BR BLEACHERS, INC.	13898	11/22/2019	12,660.00
192001438	BR BLEACHERS, INC.	13899	11/22/2019	4,722.00
192001439	CARRICO AQUATIC RESOURCES, INC	20195460	11/22/2019	576.00
192001440	CERNY, CASSANDRA	NOV2019 ITEM	11/22/2019	111.64
192001441	CHAPMAN, DEBORAH	NOV2019 ITEM-2	11/22/2019	95.52
192001442	DODEN, JON	REF11519	11/22/2019	135.50
192001443	DOESCHER, LAUREN	NOV2019 ITEM	11/22/2019	33.85
192001444	EDF ENERGY SERVICES, LLC	98812ES	11/22/2019	8,949.94
192001445	ESPINOSA, PAUL	REF11519	11/22/2019	75.00
192001446	FINNEGAN, JOSEPH	OCT2019 CONFa	11/22/2019	197.04
192001447	FIRST SUPPLY LLC	87064-00	11/22/2019	27.26
192001447	FIRST SUPPLY LLC	86976-00	11/22/2019	8.88
192001447	FIRST SUPPLY LLC	87010-00	11/22/2019	168.40
192001448	FISCHER, CHRIS	REF110919	11/22/2019	75.00

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192001449	FORMS SPECIALISTS INC	46133	11/22/2019	53.00
192001449	FORMS SPECIALISTS INC	46157	11/22/2019	780.00
192001450	FRANCE PROPANE SERVICE	118833	11/22/2019	186.00
192001451	GILMORE, KRISTINE	NOV2019 CONF	11/22/2019	29.31
192001452	HABECK, MIKE	WOR111519	11/22/2019	30.00
192001453	HEID MUSIC COMPANY, INC.	2494786	11/22/2019	77.15
192001453	HEID MUSIC COMPANY, INC.	2497863	11/22/2019	38.00
192001453	HEID MUSIC COMPANY, INC.	2494064	11/22/2019	8.09
192001453	HEID MUSIC COMPANY, INC.	2495252	11/22/2019	21.95
192001453	HEID MUSIC COMPANY, INC.	2494103	11/22/2019	39.00
192001453	HEID MUSIC COMPANY, INC.	2502028	11/22/2019	10.49
192001453	HEID MUSIC COMPANY, INC.	2494105	11/22/2019	11.55
192001453	HEID MUSIC COMPANY, INC.	2473861	11/22/2019	26.10
192001453	HEID MUSIC COMPANY, INC.	2474745	11/22/2019	96.50
192001453	HEID MUSIC COMPANY, INC.	2474746	11/22/2019	121.50
192001453	HEID MUSIC COMPANY, INC.	2484427	11/22/2019	47.00
192001453	HEID MUSIC COMPANY, INC.		11/22/2019	0.00
192001454	HOBART SALES AND SERVICE INC	ZB81681	11/22/2019	710.69
192001455	HORAK REFRIGERATION INC	40087	11/22/2019	195.50
192001455	HORAK REFRIGERATION INC	40099	11/22/2019	276.80
192001456	HURT, RYAN	WOR111519	11/22/2019	35.00
192001457	JERRYS MUSIC INC	153994	11/22/2019	24.00
192001458	KENITZER, DICK	WOR111519	11/22/2019	35.00
192001459	KLOPOTIC, JAMY	KLOPOTIC111419	11/22/2019	126.50
192001460	LANCELLE, GARRETT	REF111619	11/22/2019	135.00
192001461	LIDDELL, STEVEN	REF111519	11/22/2019	75.00
192001462	LIGHTBODY, LLC	LIGHTBODY111819	11/22/2019	190.00
192001463	MCDONNELL, BRITTANY	OCT2019 MILEAGE	11/22/2019	22.74
192001463	MCDONNELL, BRITTANY	OCT2019 ITEM	11/22/2019	7.35
192001464	MEYER, REBECCA	OCT2019 MILEAGE	11/22/2019	205.49
192001465	MID WISCONSIN BEVERAGE	2647492	11/22/2019	454.56
192001465	MID WISCONSIN BEVERAGE	2447493	11/22/2019	602.72
192001466	MORGAN, ROBERT	NOV2019 ITEM	11/22/2019	66.41
192001467	MURPHY, MICHAEL	REF111619	11/22/2019	135.00
192001468	OFFICE ENTERPRISES INC	451536	11/22/2019	71.39
192001469	ORNSTEIN, JOE	REF111519	11/22/2019	75.00
192001470	PAYNE, JONATHAN	REF111619	11/22/2019	135.00
192001471	PER MAR SECURITY SERVICES, INC.	2160742	11/22/2019	271.68
192001472	PLAZA, CAROL	NOV2019 ITEM	11/22/2019	197.00
192001473	PREGONT, DANIEL	WOR111519	11/22/2019	35.00
192001474	RADDENBACH, ASHLEY	WOR111519	11/22/2019	35.00
192001475	SCHMITZ, KURTIS	WOR111519	11/22/2019	35.00
192001476	SCHOOL SPECIALTY	2.08124E+11	11/22/2019	171.36
192001476	SCHOOL SPECIALTY	2.08124E+11	11/22/2019	478.79
192001476	SCHOOL SPECIALTY	3.08103E+12	11/22/2019	164.59
192001477	SEEHAFER, ADAM	WOR111519	11/22/2019	30.00
192001478	SEEHAFER, DAWN	OCT2019 ITEM	11/22/2019	6.00
192001479	SONDELSKI, TRACI	NOV2019 ITEM-2	11/22/2019	96.76
192001480	STREHLOW, CHAD	WOR111519	11/22/2019	35.00
192001481	THEISS, SCOTT	REF111619	11/22/2019	135.00

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192001482	TRAIN 4 YOUR BEST	58	11/22/2019	150.00
192001483	VANDERWYST, AMY	SEP-NOV2019 ITEM	11/22/2019	58.75
192001484	VEHRS, CHERYL	OCT2019 MILEAGE	11/22/2019	5.68
192001485	VIKING ELECTRIC SUPPLY	S003134104.002	11/22/2019	2,525.30
192001485	VIKING ELECTRIC SUPPLY	S003134104.001	11/22/2019	455.75
192001485	VIKING ELECTRIC SUPPLY	S003141926.001	11/22/2019	56.44
192001485	VIKING ELECTRIC SUPPLY	S003142136.001	11/22/2019	78.65
192001485	VIKING ELECTRIC SUPPLY	S003137437.001	11/22/2019	71.47
192001485	VIKING ELECTRIC SUPPLY	s003150188.001	11/22/2019	250.67
192001485	VIKING ELECTRIC SUPPLY	S003157839.001	11/22/2019	335.67
192001485	VIKING ELECTRIC SUPPLY	S003154955.001	11/22/2019	43.70
192001485	VIKING ELECTRIC SUPPLY		11/22/2019	0.00
192001486	WEIK, RICHARD	WOR111519	11/22/2019	35.00
192001487	WI PUBLIC SERVICE	RO GAS FEB2019	11/22/2019	447.52
192001488	WIDMANN, SARA	Nov-19	11/22/2019	325.00
192001490	ABLE DISTRIBUTING CO INC	S014820363.001	12/4/2019	26.75
192001491	ABRAHAM, JEFF	REF11252019	12/4/2019	60.00
192001492	ADAMUS, AMY	NOV2019 MILEAGE	12/4/2019	151.38
192001493	ALPHA BAKING CO., INC.	1.90126E+11	12/4/2019	54.57
192001493	ALPHA BAKING CO., INC.	1.90126E+11	12/4/2019	54.96
192001493	ALPHA BAKING CO., INC.	1.90126E+11	12/4/2019	340.28
192001493	ALPHA BAKING CO., INC.	1.90126E+11	12/4/2019	112.69
192001493	ALPHA BAKING CO., INC.	1.90126E+11	12/4/2019	309.15
192001493	ALPHA BAKING CO., INC.	1.90126E+11	12/4/2019	41.33
192001494	AMAZON CAPITAL SERVICES	1PVT-PNQK-P1VT	12/4/2019	69.16
192001494	AMAZON CAPITAL SERVICES	17HD-DL6Q-FWGF	12/4/2019	258.32
192001494	AMAZON CAPITAL SERVICES	14KK-JYNK-6NLQ	12/4/2019	94.40
192001494	AMAZON CAPITAL SERVICES	1JKN-XVT6-HW1Q	12/4/2019	261.84
192001494	AMAZON CAPITAL SERVICES	1XWV-TLLV-CTFG	12/4/2019	766.85
192001494	AMAZON CAPITAL SERVICES	14KY-61RK-46L9	12/4/2019	89.98
192001494	AMAZON CAPITAL SERVICES	11YW-MQXH-C9FM	12/4/2019	162.60
192001494	AMAZON CAPITAL SERVICES	1KGR-9RGF-LHXF	12/4/2019	2,000.00
192001494	AMAZON CAPITAL SERVICES	1K3C-6LP4-HPTT	12/4/2019	1,000.00
192001494	AMAZON CAPITAL SERVICES	1KGR-9RGF-GD4L	12/4/2019	26.94
192001494	AMAZON CAPITAL SERVICES	1L11-KN4C-GV3Q	12/4/2019	17.68
192001494	AMAZON CAPITAL SERVICES	1KGR-9RGF-GQ46	12/4/2019	66.98
192001494	AMAZON CAPITAL SERVICES	11HX-GDRG-XKCH	12/4/2019	80.32
192001494	AMAZON CAPITAL SERVICES	1L11-KN4C-CTRL	12/4/2019	125.23
192001494	AMAZON CAPITAL SERVICES	14MN-PWL1-G3TD	12/4/2019	9.46
192001494	AMAZON CAPITAL SERVICES	1FKK-H1F7-JK9N	12/4/2019	133.09
192001494	AMAZON CAPITAL SERVICES	1KGR-9RGF-1KPW	12/4/2019	38.87
192001494	AMAZON CAPITAL SERVICES	11YW-MQXH-HD3R	12/4/2019	22.97
192001494	AMAZON CAPITAL SERVICES	1FK7-W6RM-HV1R	12/4/2019	34.52
192001494	AMAZON CAPITAL SERVICES	1XY7-RMFW-3RFT	12/4/2019	39.48
192001494	AMAZON CAPITAL SERVICES	1KGR-9RGF-LRLR	12/4/2019	39.64
192001494	AMAZON CAPITAL SERVICES	14M6-VPDT-CMML	12/4/2019	102.04
192001494	AMAZON CAPITAL SERVICES	1MV1-6RXD-HJQT	12/4/2019	181.59
192001494	AMAZON CAPITAL SERVICES	11HX-GDRG-FLRL	12/4/2019	3.02
192001494	AMAZON CAPITAL SERVICES	1MPN-GN6K-9PQR	12/4/2019	193.24
192001494	AMAZON CAPITAL SERVICES	1DLD-LHRG-QWLG	12/4/2019	179.43

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192001494	AMAZON CAPITAL SERVICES		12/4/2019	0.00
192001494	AMAZON CAPITAL SERVICES		12/4/2019	0.00
192001494	AMAZON CAPITAL SERVICES		12/4/2019	0.00
192001494	AMAZON CAPITAL SERVICES		12/4/2019	0.00
192001495	ASPIRUS YMCA CHILD DEV CTR	YMCA-4K-NOV19	12/4/2019	27,927.00
192001496	BAALKE, BETH	REF111619	12/4/2019	135.00
192001497	BATES, CRISTIE	NOV2019 MILEAGE	12/4/2019	60.90
192001498	CESA 9, INC.	12494	12/4/2019	5,634.39
192001498	CESA 9, INC.	12474	12/4/2019	3,880.54
192001499	COMPLETE OFFICE OF WISCONSIN	150328	12/4/2019	1,001.78
192001500	COUNTY MATERIALS CORP.	3349283-00	12/4/2019	180.00
192001501	DECKER, MARK	REF112219	12/4/2019	90.00
192001502	DESIGN AIR, LLC	2555820	12/4/2019	307.00
192001502	DESIGN AIR, LLC	6340052	12/4/2019	307.00
192001503	DISCOVERY EDUCATION, INC	CINV-007666	12/4/2019	1,083.33
192001504	ENDREAS, MICHAEL	REF112219	12/4/2019	90.00
192001505	FIRST SUPPLY LLC	87505-00	12/4/2019	37.87
192001505	FIRST SUPPLY LLC	87516-00	12/4/2019	137.55
192001505	FIRST SUPPLY LLC	87400-00	12/4/2019	4.03
192001506	FOLLETT SCHOOL SOLUTIONS, INC	586453	12/4/2019	410.12
192001506	FOLLETT SCHOOL SOLUTIONS, INC	593446F	12/4/2019	154.30
192001506	FOLLETT SCHOOL SOLUTIONS, INC	586453F	12/4/2019	87.98
192001507	FOREMAN, RONALD	Dec-19	12/4/2019	60.00
192001508	FRANCE PROPANE SERVICE	264703	12/4/2019	117.00
192001508	FRANCE PROPANE SERVICE	265145	12/4/2019	559.09
192001509	GREAT LAKES COCA-COLA DISTRIBUTION LLC	2747212964	12/4/2019	641.32
192001510	HEID MUSIC COMPANY, INC.	2504555	12/4/2019	16.25
192001510	HEID MUSIC COMPANY, INC.	2496986	12/4/2019	422.50
192001510	HEID MUSIC COMPANY, INC.	2505023	12/4/2019	24.99
192001510	HEID MUSIC COMPANY, INC.	2491671	12/4/2019	224.00
192001510	HEID MUSIC COMPANY, INC.	2504583	12/4/2019	220.00
192001511	HEITING, JOHN	REF112219	12/4/2019	50.00
192001512	HOBBS, STEPHANIE	NOV2019 MILEAGE	12/4/2019	39.09
192001513	HUDDLESTON, DUDLEY	NOV2019 ITEM	12/4/2019	15.45
192001514	J.W. PEPPER & SON	209226029	12/4/2019	366.99
192001514	J.W. PEPPER & SON	216530390	12/4/2019	11.00
192001515	JACOBSON, LISA	NOV2019 ITEM	12/4/2019	38.96
192001516	JANKE, TODD	REF11252019	12/4/2019	60.00
192001517	JERRYS MUSIC INC	154183	12/4/2019	10.95
192001518	JULIOT, DAVID	REF11252019	12/4/2019	45.00
192001519	KEMP, JANE	NOV2019 MILEAGE	12/4/2019	55.80
192001520	KEY TO LIFE CHILDCARE CENTER, INC.	KYLF-4K-NOV19	12/4/2019	8,662.50
192001521	KINDER CARE LEARNING CTR, INC.	KIND-4K-NOV19	12/4/2019	8,017.50
192001522	KLEIN, MICHAEL	REF112219	12/4/2019	90.00
192001523	KONKOL, LOIS	NOV2019 MILEAGE	12/4/2019	151.61
192001524	KRANZ, BRANDON	NOV2019 ITEM	12/4/2019	29.52
192001525	LANCELLE, GARRETT	REF112219	12/4/2019	50.00
192001526	LLOYD, YOLANDA	OCT2019 ITEM	12/4/2019	26.81
192001527	LUNK, NICOLE	NOV2019 ITEM	12/4/2019	72.60
192001528	MARA CTY CHILD DEVELOPMENT	MCCDA-4K-NOV19	12/4/2019	6,037.50

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192001529	MID WISCONSIN BEVERAGE	2649078	12/4/2019	654.88
192001529	MID WISCONSIN BEVERAGE	2649077	12/4/2019	161.00
192001529	MID WISCONSIN BEVERAGE	2649087	12/4/2019	172.32
192001530	MOUNT OLIVE 4K PROGRAM	MTOL-4K-NOV19	12/4/2019	12,762.00
192001531	NELSON, JILL	NOV2019 ITEM	12/4/2019	43.32
192001532	NEWMAN CATHOLIC-ST MARK	STMA-4K-NOV19	12/4/2019	8,137.50
192001533	NEWMAN CATHOLIC-ST THERESE	STTH-4K-NOV19	12/4/2019	9,450.00
192001534	NICHOLS, MIKE	REF11252019	12/4/2019	60.00
192001535	OFFICE ENTERPRISES INC	448504	12/4/2019	4,634.35
192001536	OSTROWSKI, JOSHUA	REF11222019	12/4/2019	120.00
192001537	PARDE, KATHY	NOV2019 CONF	12/4/2019	145.00
192001537	PARDE, KATHY	NOV2019 MILEAGE	12/4/2019	51.68
192001538	PLACE, AMY	NOV2019 MILEAGE	12/4/2019	183.92
192001539	PRAHL, TINA	NOV2019 MILEAGE	12/4/2019	139.84
192001540	QUALITY ROOFING INC	19-546	12/4/2019	185,591.00
192001541	RALL, MORGAN	NOV2019 MILEAGE	12/4/2019	87.58
192001542	RANK, PETER	REF11252019	12/4/2019	60.00
192001543	REID-MICHLIG, LISA	NOV2019 ITEM	12/4/2019	12.54
192001544	REINHART FOODS INC	895831	12/4/2019	819.21
192001545	REXFORD, KRISTEN	NOV2019 MILEAGE	12/4/2019	80.21
192001546	ROCHESTER, TIMOTHY	NOV2019 MILEAGE	12/4/2019	63.34
192001547	ROTO-GRAPHIC PRINTING INC	4049-19	12/4/2019	94.00
192001548	RUPPERT, ELISSA	NOV2019 MILEAGE	12/4/2019	45.47
192001549	SCHNECK, TRINA	NOV2019 MILEAGE	12/4/2019	102.83
192001550	SCHOOL SPECIALTY	3.08103E+11	12/4/2019	476.51
192001550	SCHOOL SPECIALTY	2.08124E+11	12/4/2019	44.62
192001550	SCHOOL SPECIALTY	2.08124E+11	12/4/2019	44.41
192001551	STOSKOPF, JACK	NOV2019 MILEAGE	12/4/2019	83.52
192001552	STRANG PATTESON RENNING LEWIS & LACY S.C.	920790	12/4/2019	435.00
192001553	SUN PRINTING INC	108922	12/4/2019	426.00
192001554	TAYLOR, JULIANN	NOV2019 MILEAGE	12/4/2019	118.08
192001555	TIMM, VICKI	NOV2019 MILEAGE	12/4/2019	21.34
192001556	TREPTOW, FELECITY	NOV2019 MILEAGE	12/4/2019	123.66
192001557	TRETTER, TODD	NOV2019 MILEAGE	12/4/2019	39.03
192001558	VESPER, WENDY	NOV2019 ITEM-B	12/4/2019	393.62
192001558	VESPER, WENDY	NOV2019 ITEM	12/4/2019	437.54
192001558	VESPER, WENDY	NOV2019 ITEM-A	12/4/2019	328.00
192001559	VIKING ELECTRIC SUPPLY	s003167025.003	12/4/2019	20.96
192001559	VIKING ELECTRIC SUPPLY	S003167025.002	12/4/2019	41.92
192001559	VIKING ELECTRIC SUPPLY	S003166190.001	12/4/2019	1,125.00
192001559	VIKING ELECTRIC SUPPLY	S003162597.001	12/4/2019	326.90
192001559	VIKING ELECTRIC SUPPLY	S003153751.001	12/4/2019	848.62
192001559	VIKING ELECTRIC SUPPLY	S003159120.001	12/4/2019	29.64
192001559	VIKING ELECTRIC SUPPLY	S003167025.001	12/4/2019	99.18
192001559	VIKING ELECTRIC SUPPLY	S003167256.001	12/4/2019	51.18
192001559	VIKING ELECTRIC SUPPLY		12/4/2019	0.00
192001560	WASILCZUK, MIKE	OCT2019 ITEMa	12/4/2019	34.11
192001561	WAUSAU CHILD CARE-CEDAR CR,INC.	WACC-4K-NOV19	12/4/2019	4,987.50
192001562	WEIR, DAVID	REF11252019	12/4/2019	45.00
192001563	WELSH, SARA	NOV2019 CONF	12/4/2019	110.43

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192001564	WENNING GRINDING SUPPLY INC., J	98115	12/4/2019	88.00
192001565	AMAZON CAPITAL SERVICES	1QDF-Q3JN-NXTK	12/6/2019	41.82
192001565	AMAZON CAPITAL SERVICES	1JFX-YKHM-C9QX	12/6/2019	25.87
192001565	AMAZON CAPITAL SERVICES	1H4T-LDXW-Y7CV	12/6/2019	494.21
192001565	AMAZON CAPITAL SERVICES	1PKT-VMH7-VPJX	12/6/2019	96.49
192001565	AMAZON CAPITAL SERVICES	14X3-NYDT-3Q3K	12/6/2019	153.31
192001565	AMAZON CAPITAL SERVICES	1HWX-QG7R-D3QW	12/6/2019	46.94
192001565	AMAZON CAPITAL SERVICES	1MV1-6RXD-HR1Y	12/6/2019	91.50
192001565	AMAZON CAPITAL SERVICES	1QCK-6L4R-1DYF	12/6/2019	115.25
192001565	AMAZON CAPITAL SERVICES	1W9L-Y49K-MH6F	12/6/2019	58.23
192001565	AMAZON CAPITAL SERVICES	1HTV-LMRX-QQV4	12/6/2019	87.94
192001565	AMAZON CAPITAL SERVICES	11YX-W4MX-JVHL	12/6/2019	26.30
192001565	AMAZON CAPITAL SERVICES	11DL-LHFD-RJM7	12/6/2019	141.33
192001565	AMAZON CAPITAL SERVICES	1LVJ-1CHR-XT4N	12/6/2019	21.98
192001565	AMAZON CAPITAL SERVICES	16WF-DMT4-9G14	12/6/2019	47.09
192001565	AMAZON CAPITAL SERVICES	1JX6-XPWG-WPYH	12/6/2019	118.95
192001565	AMAZON CAPITAL SERVICES	16R1-CQP9-R49K	12/6/2019	12.99
192001565	AMAZON CAPITAL SERVICES	1MJD-KCJ1-GL3N	12/6/2019	125.85
192001565	AMAZON CAPITAL SERVICES	1QDF-Q3JN-WJRL	12/6/2019	29.95
192001565	AMAZON CAPITAL SERVICES	16WF-DMT4-NJMX	12/6/2019	148.93
192001565	AMAZON CAPITAL SERVICES	11NJ-H61P-H9R3	12/6/2019	305.60
192001565	AMAZON CAPITAL SERVICES	1R6W-97QP-WF46	12/6/2019	127.33
192001565	AMAZON CAPITAL SERVICES		12/6/2019	0.00
192001565	AMAZON CAPITAL SERVICES		12/6/2019	0.00
192001565	AMAZON CAPITAL SERVICES		12/6/2019	0.00
192001566	AMERICAN WELDING & GAS INC	6764650	12/6/2019	93.25
192001567	BASSETT MECHANICAL, INC.	6037415C	12/6/2019	766.00
192001568	BAUR, DONALD	REF112619	12/6/2019	45.00
192001568	BAUR, DONALD	REF11293019	12/6/2019	180.00
192001569	BENDER, ASHLEY	BENDER12319	12/6/2019	50.00
192001570	BERDAL, RYAN	REF112619	12/6/2019	135.00
192001571	BROWN, JAMES	REF113019	12/6/2019	180.00
192001572	CHAPMAN, DEBORAH	NOV2019 ITEM-A	12/6/2019	197.36
192001573	DEAF HH EDUCATIONAL CONSULTING	1079	12/6/2019	2,531.25
192001574	DESIGN AIR, LLC	6371225	12/6/2019	301.40
192001575	FIRST SUPPLY LLC	87620-00	12/6/2019	57.78
192001575	FIRST SUPPLY LLC	87593-00	12/6/2019	25.36
192001576	FOLLETT SCHOOL SOLUTIONS, INC	592780F	12/6/2019	161.80
192001577	GERING, JOHN	REF113019	12/6/2019	180.00
192001578	GINGERROOT LLC	1927	12/6/2019	3,750.00
192001579	GULDAN, DONNA	NOV2019 MILEAGE	12/6/2019	162.17
192001580	HAHN, NATHAN	DEC2019 ITEM	12/6/2019	19.73
192001581	HALL, KIMBERLY	NOV2019 MILEAGE	12/6/2019	38.63
192001582	HEBEIN, HALEY	NOV2019 MILEAGE	12/6/2019	139.14
192001583	HOCKIN, TIM	REF11293019	12/6/2019	225.00
192001584	HOSTVEDT, JAMES	NOV2019 MILEAGE	12/6/2019	61.31
192001585	KOENIG, TAMMY	NOV2019 ITEM	12/6/2019	1.44
192001586	LEPAK, MOLLY	NOV2019 MILEAGE	12/6/2019	261.87
192001587	LICHTENWALD, ALLISON	LICHTENWALD12319	12/6/2019	30.00
192001588	LYLE, THOMAS	REF11293019	12/6/2019	405.00

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192001589	MARATHON PEST CONTROL	32753	12/6/2019	35.00
192001589	MARATHON PEST CONTROL	32755	12/6/2019	28.00
192001589	MARATHON PEST CONTROL	32757	12/6/2019	28.00
192001589	MARATHON PEST CONTROL	32759	12/6/2019	28.00
192001589	MARATHON PEST CONTROL	32761	12/6/2019	35.00
192001589	MARATHON PEST CONTROL	32762	12/6/2019	35.00
192001589	MARATHON PEST CONTROL	32763	12/6/2019	28.00
192001589	MARATHON PEST CONTROL	32767	12/6/2019	28.00
192001589	MARATHON PEST CONTROL	32769	12/6/2019	28.00
192001589	MARATHON PEST CONTROL	32770	12/6/2019	28.00
192001589	MARATHON PEST CONTROL	32789	12/6/2019	28.00
192001589	MARATHON PEST CONTROL	32788	12/6/2019	28.00
192001590	MAYER, ROBERT	REF11293019	12/6/2019	225.00
192001591	MEYER, REBECCA	NOV2019 MILEAGE.	12/6/2019	158.92
192001592	MID WISCONSIN BEVERAGE	2650825	12/6/2019	552.30
192001592	MID WISCONSIN BEVERAGE	2650824	12/6/2019	288.96
192001592	MID WISCONSIN BEVERAGE	2650823	12/6/2019	278.00
192001593	NANOTEK DEVICE REPAIR LLC	825	12/6/2019	430.00
192001593	NANOTEK DEVICE REPAIR LLC	824	12/6/2019	920.00
192001594	NEGRI, NANETTE	Nov-19	12/6/2019	4,127.50
192001595	PATNAUDE, ROBERT	REF112619	12/6/2019	90.00
192001596	PER MAR SECURITY SERVICES, INC.	2160450	12/6/2019	2,552.52
192001596	PER MAR SECURITY SERVICES, INC.	2159416	12/6/2019	24.67
192001597	PETERS, JUSTIN	REF112919	12/6/2019	270.00
192001598	PETH, ELIZABETH	NOV2019 MILEAGE	12/6/2019	135.26
192001599	REINHART FOODS INC	901830	12/6/2019	972.94
192001599	REINHART FOODS INC	884319	12/6/2019	1,010.62
192001599	REINHART FOODS INC	894165	12/6/2019	458.60
192001600	RENAISSANCE LEARNING	4510170	12/6/2019	1,071.00
192001601	SCHOOL SPECIALTY	2.08124E+11	12/6/2019	118.61
192001601	SCHOOL SPECIALTY	2.08124E+11	12/6/2019	46.48
192001602	SCHUSTER, TERESE	NOV2019 MILEAGE	12/6/2019	54.17
192001603	STUDER EDUCATION	110098	12/6/2019	7,840.00
192001604	SUN PRINTING INC	109116	12/6/2019	171.00
192001605	SUPERIOR CHEMICAL CORP, INC.	246613	12/6/2019	18.71
192001606	TESKE, STEFANIE	NOV2019 MILEAGE	12/6/2019	67.86
192001607	TIENOR, JENNA	NOV2019 MILEAGE	12/6/2019	57.77
192001607	TIENOR, JENNA	NOV2019 ITEM	12/6/2019	7.47
192001608	TRETTER, TODD	REF112619	12/6/2019	135.00
192001609	TRZEBIATOWSKI, TAMMY	NOV2019 MILEAGE	12/6/2019	82.01
192001610	VAN ERT ELECTRIC COMPANY INC.	36687	12/6/2019	88.34
192001611	VIKING ELECTRIC SUPPLY	S003182228.005	12/6/2019	7.13
192001611	VIKING ELECTRIC SUPPLY	S003182228.004	12/6/2019	18.54
192001611	VIKING ELECTRIC SUPPLY	S003182228.003	12/6/2019	35.65
192001611	VIKING ELECTRIC SUPPLY	S003182228.002	12/6/2019	699.45
192001611	VIKING ELECTRIC SUPPLY	S003182228.001	12/6/2019	263.81
192001611	VIKING ELECTRIC SUPPLY	S003178177.002	12/6/2019	773.97
192001611	VIKING ELECTRIC SUPPLY	S003178177.001	12/6/2019	8.23
192001611	VIKING ELECTRIC SUPPLY	S003166190.002	12/6/2019	116.40
192001611	VIKING ELECTRIC SUPPLY		12/6/2019	0.00

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192001612	WEBB, HERSHEL	NOV2019 MILEAGE	12/6/2019	128.18
192001613	WEINKAUF, TONI	WEINKAUF12319	12/6/2019	731.00
				2,331,837.79

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4900281	CASTLE, INC.		61654 11/14/2019	3,221.50
4900282	FARRELL EQUIPMENT & SUPPLY CO, INC.		27259 11/14/2019	4,390.00
4900283	GRAINGER INC, WW		2042430502 11/14/2019	17,748.46
4900284	THE FAB SHOP	E587	11/14/2019	12,232.00
4900285	TRAK MACHINE TOOLS		5523 11/14/2019	64,183.50
4900286	WATER CANNON		141559 11/14/2019	2,676.00
4900287	MOBILE WAREHOUSE, LLC	22479 22480 22481	11/19/2019	840
4900288	WAUSAU TILE, INC.		585691 11/19/2019	39,984.75
4900289	FSS BUSINESS SYSTEMS		43854 11/18/2019	4,949.23
4900289	FSS BUSINESS SYSTEMS		44263 11/18/2019	10,057.59
4900289	FSS BUSINESS SYSTEMS		40750 11/18/2019	26,380.39
4900289	FSS BUSINESS SYSTEMS		40740 11/18/2019	6,409.38
4900289	FSS BUSINESS SYSTEMS		42337 11/18/2019	34,866.43
4900289	FSS BUSINESS SYSTEMS		40745 11/18/2019	23,081.70
4900289	FSS BUSINESS SYSTEMS		42369 11/18/2019	3,631.97
4900290	B & P MECHANICAL, INC.	Pay App #2 B&P	12/6/2019	22,476.64
4900291	EARTH, INC.	Pay App #2 Earth Inc	12/6/2019	40,106.15
4900292	ELLIS CONSTRUCTION	Pay App #7 Ellis	12/6/2019	67,746.18
4900293	J.H. FINDORFF & SON, INC.	Pay App #8 JH Findor	12/6/2019	168,155.92
4900294	PGA PLUMBING INC	Pay App #5 PGA	12/6/2019	74,552.97
4900295	TITO INC	Pay App #6 Tito	12/6/2019	16,152.50
4900296	TWEET/GAROT MECHANICAL INC	Pay App #1 Tweet	12/6/2019	67,185.60
4900297	WISCONSIN MECHANICAL SOLUTIONS, INC	Pay App #9 WI Mech	12/6/2019	52,402.95
4900298	LIVEWIRE SYSTEMS, LLC		1128 12/9/2019	6,281.50
192001428	OFFICE ENTERPRISES INC		451936 11/19/2019	24,813.00
192001429	PER MAR SECURITY SERVICES, INC.	4845528 483284	11/19/2019	1,653.75
192001489	PER MAR SECURITY SERVICES, INC.		480088 11/27/2019	911.25
192001489	PER MAR SECURITY SERVICES, INC.		485567 11/27/2019	900
192001489	PER MAR SECURITY SERVICES, INC.		481987 11/27/2019	900
192001489	PER MAR SECURITY SERVICES, INC.		485196 11/27/2019	720
192001489	PER MAR SECURITY SERVICES, INC.		483925 11/27/2019	528.75
192001489	PER MAR SECURITY SERVICES, INC.		480684 11/27/2019	866.25
192001614	ALTMANN CONSTRUCTION CO., INC	Pay App #7 Altman	12/6/2019	12,845.90
192001615	C.D. SMITH CONSTRUCTION, INC.	Pay App #2 C.D. Smit	12/6/2019	450,300.00
192001616	FORE-FRONT MECHANICAL, INC.	Pay App #9 Fore-Fron	12/6/2019	48,765.83
192001617	MCMILLAN ELECTRIC	Pay App #6 McMillian	12/6/2019	33,155.00
192001618	NEXUS SOLUTIONS, LLC	Pay App #21	12/6/2019	462,725.89
192001618	NEXUS SOLUTIONS, LLC	Pay App #17 REF	12/6/2019	334,110.41
192001619	QUALITY ROOFING INC	Pay App #3	12/6/2019	19,633.37
192001619	QUALITY ROOFING INC	Pay App #4 Quality	12/6/2019	20,444.89
192001620	REI ENGINEERING, INC		37494 12/6/2019	1,325.00
192001620	REI ENGINEERING, INC		37550 12/6/2019	1,500.00
192001620	REI ENGINEERING, INC	37228 37552	12/6/2019	3,000.00
192001621	STAINLESS SPECIALISTS INC	Pay App Retain	12/6/2019	1,529.90
192001622	TOTAL ELECTRIC, INC.	Pay App Total Elect	12/6/2019	81,238.30

**49 FUND BOARD CHECK REGISTER
(11/13/2019-12/11/2019)**

2,271,580.80

		Beginning		2019-20		2019-20		Ending											
Fd	T	Loc	Obj	Func	Prj	Dept	Job	Fd	T	Loc	Obj	Func	Prj	Dept	Job	Balance	FYTD Credits	FYTD Debits	Balance
10	A	000	000	711000	000	000	000	GENERAL FUND/CLAIM ON CASH								-3,177,814.66	50,853,870.63	54,822,940.05	791,254.76
10	A	000	000	711100	000	000	000	GENERAL FUND/PAYROLL CLEARANCE ACCOUNT								0.00	15,085,035.42	15,085,035.42	0.00
10	A	000	000	711105	000	000	000	GENERAL FUND/A/P ACH Cash Account Intercity								0.00	0.00	0.00	0.00
10	A	000	000	711200	000	000	000	GENERAL FUND/PETTY CASH								980.00	0.00	0.00	980.00
10	A	000	000	712000	000	000	000	GENERAL FUND/INVESTMENTS								11,933,621.42	46,131,454.72	41,805,518.12	7,607,684.82
10	A	000	000	712999	000	000	000	GENERAL FUND/WISC INVESTMENT ACCOUNT, PMA								503,796.56	507,000.00	93,063.06	89,859.62
10	A	000	000	713100	000	000	000	GENERAL FUND/TAXES RECEIVABLE								6,847,893.57	6,847,893.57	20,332,789.00	20,332,789.00
10	A	000	000	713200	000	000	000	GENERAL FUND/ACCOUNTS RECEIVABLE								16,165.54	16,165.54	0.00	0.00
10	A	000	000	713207	000	000	000	GENERAL FUND/SCOREBOARDS RECEIVABLE								0.00	0.00	0.00	0.00
10	A	000	000	713210	000	000	000	GENERAL FUND/TRACK RENOVATION PROJECT								0.00	0.00	0.00	0.00
10	A	000	000	714100	000	000	000	GENERAL FUND/DUE FROM OTHER FUNDS								0.00	0.00	0.00	0.00
10	A	000	000	715100	000	000	000	GENERAL FUND/DUE FROM LOCAL GOVERNMENTS								6,917.46	6,917.46	0.00	0.00
10	A	000	000	715200	000	000	000	GENERAL FUND/OTHER WI DISTRICTS								3,665.53	3,665.53	0.00	0.00
10	A	000	000	715500	000	000	000	GENERAL FUND/DUE FROM STATE GOVERNMENT								896,315.83	896,315.83	0.00	0.00
10	A	000	000	715600	000	000	000	GENERAL FUND/DUE FROM FED GOVERNMENT								176,796.94	176,796.94	0.00	0.00
10	A	000	000	717000	000	000	000	GENERAL FUND/PREPAID EXPENSE								590.00	590.00	0.00	0.00
10	A	000	000	717001	000	000	000	GENERAL FUND/PREPAID EXPENSE - IN TECH								0.00	0.00	0.00	0.00
10	A	000	000	751000	000	000	000	GENERAL FUND/FIXED ASSETS-SITES								0.00	0.00	0.00	0.00
10	A	000	000	753000	000	000	000	GENERAL FUND/FIXED ASSETS-BUILDINGS								0.00	0.00	0.00	0.00
10	A	000	000	754000	000	000	000	GENERAL FUND/FIXED ASSETS-EQUIPMENT								0.00	0.00	0.00	0.00
10	A	000	000	754100	000	000	000	GENERAL FUND/EQUIP MENT ACCUM DEPRECIATION								0.00	0.00	0.00	0.00
10	L	000	000	000000	000	000	000	GENERAL FUND/N/A								0.00	0.00	0.00	0.00
10	L	000	000	811100	000	000	000	GENERAL FUND/TEMPORARY NOTES PAYABLE								0.00	2,390,000.00	2,390,000.00	0.00
10	L	000	000	811200	000	000	000	GENERAL FUND/ACCOUNTS PAYABLE								-400,291.27	9,036,484.65	9,436,775.92	0.00
10	L	000	000	811555	000	000	000	GENERAL FUND/AP P-CARD								0.00	0.00	0.00	0.00
10	L	000	000	811558	000	000	000	GENERAL FUND/AP STAPLES								0.00	0.00	0.00	0.00
10	L	000	000	811610	000	000	000	GENERAL FUND/MEDICARE								-48,818.08	533,073.66	581,891.74	0.00
10	L	000	000	811611	000	000	000	GENERAL FUND/FICA								-220,386.46	2,270,547.90	2,490,934.36	0.00
10	L	000	000	811612	000	000	000	GENERAL FUND/FEDERAL INCOME TAX								0.00	1,363,438.35	1,363,438.35	0.00
10	L	000	000	811613	000	000	000	GENERAL FUND/STATE INCOME TAX								-148,403.82	871,280.00	1,019,683.82	0.00
10	L	000	000	811620	000	000	000	GENERAL FUND/RETIREMENT DEDUCTION								-652,403.33	2,355,991.90	2,795,839.33	-212,555.90
10	L	000	000	811622	000	000	000	GENERAL FUND/HDHP - 4K / 8K								0.00	0.00	0.00	0.00
10	L	000	000	811624	000	000	000	GENERAL FUND/HDHP-40 EMPLOYEE DEDUCTIONS								0.00	0.00	0.00	0.00
10	L	000	000	811626	000	000	000	GENERAL FUND/HSA - EMPLOYEE DEDUCTIONS								0.00	0.00	0.00	0.00
10	L	000	000	811628	000	000	000	GENERAL FUND/HSA - EMPLOYER CONTRIBUTIONS								0.00	0.00	0.00	0.00
10	L	000	000	811630	000	000	000	GENERAL FUND/DENTAL-PPO CONTRIBUTION								0.00	0.00	0.00	0.00
10	L	000	000	811631	000	000	000	GENERAL FUND/HEALTH INSURANCE DEDUCT								0.00	0.00	0.00	0.00
10	L	000	000	811632	000	000	000	GENERAL FUND/DENTAL INSURANCE DEDUCT								0.00	0.00	0.00	0.00
10	L	000	000	811633	000	000	000	GENERAL FUND/DISABILITY INS DEDUCTION								-8,898.22	64,889.51	71,045.00	-2,742.73
10	L	000	000	811634	000	000	000	GENERAL FUND/SPOUSE/DEP'DT LIFE INSURANCE								-2,102.32	5,074.63	4,885.01	-2,291.94

		Beginning	2019-20	2019-20	Ending	
		Balance	FYTD Credits	FYTD Debits	Balance	
Fd	T Loc Obj Func Prj DeptJob	Fd T Loc Obj Func Prj DeptJob				
10	L 000 000 811635 000 000 000	GENERAL FUND/DEPENDENT CARE - CHPT125	-11,559.92	48,708.31	41,116.33	-19,151.90
10	L 000 000 811636 000 000 000	GENERAL FUND/DENTAL-PPO CHAPTER 125	0.00	0.00	0.00	0.00
10	L 000 000 811637 000 000 000	GENERAL FUND/HEALTH-CHAPTER 125	0.00	0.00	0.00	0.00
10	L 000 000 811638 000 000 000	GENERAL FUND/DENTAL-CHAPTER 125	0.00	0.00	0.00	0.00
10	L 000 000 811639 000 000 000	GENERAL FUND/ADDITIONAL LIFE INSURANCE	-4,128.36	36,721.54	34,295.47	-6,554.43
10	L 000 000 811640 000 000 000	GENERAL FUND/UNITED WAY	0.00	7,003.44	7,003.44	0.00
10	L 000 000 811641 000 000 000	GENERAL FUND/OTHER MEDICAL - CHPT 125	0.00	0.00	0.00	0.00
10	L 000 000 811642 000 000 000	GENERAL FUND/EBC - FLEX CLAIMS TAIL	0.00	0.00	0.00	0.00
10	L 000 000 811643 000 000 000	GENERAL FUND/HEALTH INS. - SELF PAY	0.00	78,690.77	13,699.31	-64,991.46
10	L 000 000 811644 000 000 000	GENERAL FUND/DENTAL INS. - SELF PAY	0.00	7,044.03	0.00	-7,044.03
10	L 000 000 811645 000 000 000	GENERAL FUND/LIFE INS - EMPLOYER CONTR	-21,150.35	38,665.62	42,106.45	-17,709.52
10	L 000 000 811647 000 000 000	GENERAL FUND/LIMITED FLEX PLAN-CHAPTER 125	-2,698.04	3,517.03	2,694.88	-3,520.19
10	L 000 000 811648 000 000 000	GENERAL FUND/SUPPLEMENTAL LIFE INSURANCE	-3,565.27	18,609.03	17,325.40	-4,848.90
10	L 000 000 811650 000 000 000	GENERAL FUND/UNION DUES DEDUCTION	0.00	0.00	0.00	0.00
10	L 000 000 811652 000 000 000	GENERAL FUND/GREENHECK FIELDHOUSE MEMBERSHP	0.00	3,433.54	3,433.54	0.00
10	L 000 000 811655 000 000 000	GENERAL FUND/V VISION PLAN	-492.98	15,395.45	17,733.08	1,844.65
10	L 000 000 811656 000 000 000	GENERAL FUND/V SHORT TERM DISABILITY	4,054.12	26,743.23	25,326.17	2,637.06
10	L 000 000 811665 000 000 000	GENERAL FUND/ROTH 403(b)	0.00	32,661.20	32,661.20	0.00
10	L 000 000 811670 000 000 000	GENERAL FUND/TSA'S	0.00	357,574.86	357,574.86	0.00
10	L 000 000 811673 000 000 000	GENERAL FUND/RETIREE HEALTH	0.00	51,030.27	263.45	-50,766.82
10	L 000 000 811674 000 000 000	GENERAL FUND/RETIREE DENTAL	0.00	3,508.45	0.00	-3,508.45
10	L 000 000 811675 000 000 000	GENERAL FUND/RETIREE LIFE	0.00	0.00	0.00	0.00
10	L 000 000 811699 000 000 000	GENERAL FUND/MISCELLANEOUS	0.00	29,486.04	29,486.04	0.00
10	L 000 000 811700 000 000 000	GENERAL FUND/INTEREST PAYABLE	0.00	0.00	0.00	0.00
10	L 000 000 811810 000 000 000	GENERAL FUND/NET PAYROLL PAYABLE	0.00	0.00	0.00	0.00
10	L 000 000 811815 000 000 000	GENERAL FUND/NET EFT PAYABLE	0.00	29,891,814.84	29,891,814.84	0.00
10	L 000 000 811820 000 000 000	GENERAL FUND/VOUCHERS PAYABLE	-3,543,579.82	0.00	3,543,579.82	0.00
10	L 000 000 812000 000 000 000	GENERAL FUND/DUE TO OTHER FUNDS	-1,183,436.25	0.00	1,183,436.25	0.00
10	L 000 000 815100 000 000 000	GENERAL FUND/SELF FUNDED PREMIUM DEPOSITS	0.00	0.00	0.00	0.00
10	L 000 000 815901 000 000 000	GENERAL FUND/OPEB 73	0.00	729,245.00	0.00	-729,245.00
10	L 000 000 816000 000 000 000	GENERAL FUND/DEFERRED REVENUES	0.00	0.00	0.00	0.00
10	L 000 000 816200 000 000 000	GENERAL FUND/DEFERRED REVENUE STATE AID	0.00	0.00	0.00	0.00
10	L 000 000 816903 000 000 000	GENERAL FUND/DEFER.REV.-VARIOUS CAMPS	0.00	0.00	0.00	0.00
10	L 000 000 816905 000 000 000	GENERAL FUND/DEFERRED REVENUE-OTHER ICE USE	-5,046.40	0.00	5,046.40	0.00
10	L 000 000 816909 000 000 000	GENERAL FUND/DEF.REV.-HS HOCKEY	-720.00	0.00	720.00	0.00
10	L 000 000 816910 000 000 000	GENERAL FUND/DEF. REV. - IN TECH	0.00	0.00	0.00	0.00
10	L 000 000 817100 000 000 000	GENERAL FUND/HEALTH-CLAIMS PAYABLE	0.00	0.00	0.00	0.00
10	L 000 000 817101 000 000 000	GENERAL FUND/SECURITY PREMIUM PAYABLE	-799,251.06	4,415,384.37	5,067,839.23	-146,796.20
10	L 000 000 817150 000 000 000	GENERAL FUND/HRA PAYABLE	0.00	0.00	0.00	0.00
10	L 000 000 817200 000 000 000	GENERAL FUND/DENTAL-CLAIMS PAYABLE	-150,000.00	459,536.81	495,117.76	-114,419.05

Fd T Loc Obj Func		Prj DeptJob		Fd T Loc Obj Func		Prj DeptJob		Beginning	2019-20		2019-20	Ending
								Balance	FYTD Credits	FYTD Debits	Balance	
10	L	000	000	819107	000	000	000	GENERAL FUND/CONF ROOM A - ED IMPROVEMENT	0.00	0.00	0.00	0.00
10	L	000	000	842300	000	000	000	GENERAL FUND/LONG-TERM BONDS PAYABLE	0.00	0.00	0.00	0.00
10	L	000	000	842350	000	000	000	GENERAL FUND/38 FUND TAXABLE BONDS	0.00	0.00	0.00	0.00
10	Q	000	000	000000	000	000	000	GENERAL FUND/N/A	0.00	0.00	0.00	0.00
10	Q	000	000	911000	000	000	000	GENERAL FUND/FIXED ASSETS - L.T.D.	0.00	0.00	0.00	0.00
10	Q	000	000	912000	000	000	000	GENERAL FUND/FIXED ASSETS - TAX LEVY	0.00	0.00	0.00	0.00
10	Q	000	000	914000	000	000	000	GENERAL FUND/FIXED ASSETS-ACCUM DEPRECIATN	0.00	0.00	0.00	0.00
10	Q	000	000	916000	000	000	000	GENERAL FUND/FIXED ASSETS - DONATIONS	0.00	0.00	0.00	0.00
10	Q	000	000	931000	000	000	000	GENERAL FUND/FUND BALANCE-RESERVED	4,926.47	1,523,411.07	1,221,017.65	-297,466.95
10	Q	000	000	931700	000	000	000	GENERAL FUND/FUND BALANCE - L.T.D.	0.00	0.00	0.00	0.00
10	Q	000	000	932000	000	000	000	GENERAL FUND/FUND BALANCE-CASH FLOW	0.00	0.00	0.00	0.00
10	Q	000	000	936120	000	000	000	GENERAL FUND/Cont Oblig-Restricted Fund Bal	-340,000.00	0.00	0.00	-340,000.00
10	Q	000	000	936320	000	000	000	GENERAL FUND/Debt Service Retirement	0.00	0.00	0.00	0.00
10	Q	000	000	936500	000	000	000	GENERAL FUND/Food Service Fund Balance	0.00	0.00	0.00	0.00
10	Q	000	000	936900	000	000	000	GENERAL FUND/Fund Balance-Restricted Other	0.00	0.00	0.00	0.00
10	Q	000	000	938900	000	000	000	GENERAL FUND/Assigned Fund Balance	0.00	0.00	0.00	0.00
10	Q	000	000	939200	000	000	000	GENERAL FUND/WORKING CAPITAL (CASH FLOW)	-9,670,976.83	45,656,418.63	28,523,959.02	-26,803,436.44
10	Q	000	000	939900	000	000	000	GENERAL FUND/Unassigned Fund Balance	0.00	0.00	0.00	0.00
10	-	-	-	-	-	-	-		0.00	222,851,089.77	222,851,089.77	0.00

Fd T Loc Obj Func		Prj DeptJob		Fd T Loc Obj Func		Prj DeptJob		Beginning	2019-20	2019-20	Ending	
								Balance	FYTD Credits	FYTD Debits	Balance	
27	A	000	000	711000	000	000	000	SPECIAL EDUCATION FUND/CLAIM ON CASH	669,496.26	4,598,247.65	1,035,102.03	-2,893,649.36
27	A	000	000	711100	000	000	000	SPECIAL EDUCATION FUND/PAYROLL CLEARANCE ACCOUNT	0.00	4,157,582.29	4,157,582.29	0.00
27	A	000	000	711105	000	000	000	SPECIAL EDUCATION FUND/A/P ACH Cash Account Intercity	0.00	0.00	0.00	0.00
27	A	000	000	712000	000	000	000	SPECIAL EDUCATION FUND/INVESTMENTS	0.00	905,971.01	905,971.01	0.00
27	A	000	000	713200	000	000	000	SPECIAL EDUCATION FUND/ACCOUNTS RECEIVABLE	0.00	0.00	0.00	0.00
27	A	000	000	714100	000	000	000	SPECIAL EDUCATION FUND/DUE FROM OTHER FUNDS	0.00	0.00	0.00	0.00
27	A	000	000	715420	000	000	000	SPECIAL EDUCATION FUND/DUE FROM CESA	0.00	0.00	0.00	0.00
27	A	000	000	715500	000	000	000	SPECIAL EDUCATION FUND/DUE FROM STATE GOVERNMENT	11,863.40	276,407.90	264,544.50	0.00
27	A	000	000	715600	000	000	000	SPECIAL EDUCATION FUND/DUE FROM FED GOVERNMENT	317,493.68	317,493.68	0.00	0.00
27	L	000	000	000000	000	000	000	SPECIAL EDUCATION FUND/N/A	0.00	0.00	0.00	0.00
27	L	000	000	811200	000	000	000	SPECIAL EDUCATION FUND/ACCOUNTS PAYABLE	-59,557.69	344,821.84	404,379.53	0.00
27	L	000	000	811558	000	000	000	SPECIAL EDUCATION FUND/AP STAPLES	0.00	0.00	0.00	0.00
27	L	000	000	811610	000	000	000	SPECIAL EDUCATION FUND/MEDICARE	-9,304.18	0.00	9,304.18	0.00
27	L	000	000	811611	000	000	000	SPECIAL EDUCATION FUND/FICA	-39,783.23	0.00	39,783.23	0.00
27	L	000	000	811620	000	000	000	SPECIAL EDUCATION FUND/RETIREMENT DEDUCTION	-42,367.82	0.00	42,367.82	0.00
27	L	000	000	811628	000	000	000	SPECIAL EDUCATION FUND/HSA - EMPLOYER CONTRIBUTIONS	0.00	0.00	0.00	0.00
27	L	000	000	811630	000	000	000	SPECIAL EDUCATION FUND/DENTAL-PPO CONTRIBUTION	0.00	0.00	0.00	0.00
27	L	000	000	811633	000	000	000	SPECIAL EDUCATION FUND/DISABILITY INS DEDUCTION	-2,220.21	0.00	2,220.21	0.00
27	L	000	000	811645	000	000	000	SPECIAL EDUCATION FUND/LIFE INS - EMPLOYER CONTR	-1,097.85	0.00	1,097.85	0.00
27	L	000	000	811815	000	000	000	SPECIAL EDUCATION FUND/NET EFT PAYABLE	0.00	5,748,181.22	5,748,181.22	0.00
27	L	000	000	811820	000	000	000	SPECIAL EDUCATION FUND/VOUCHERS PAYABLE	-646,839.59	0.00	646,839.59	0.00
27	L	000	000	812000	000	000	000	SPECIAL EDUCATION FUND/DUE TO OTHER FUNDS	0.00	0.00	0.00	0.00
27	L	000	000	815100	000	000	000	SPECIAL EDUCATION FUND/SELF FUNDED PREMIUM DEPOSITS	0.00	0.00	0.00	0.00
27	L	000	000	817101	000	000	000	SPECIAL EDUCATION FUND/SECURITY PREMIUM PAYABLE	-181,495.82	0.00	181,495.82	0.00
27	L	000	000	817150	000	000	000	SPECIAL EDUCATION FUND/HRA PAYABLE	0.00	0.00	0.00	0.00
27	L	000	000	817200	000	000	000	SPECIAL EDUCATION FUND/DENTAL-CLAIMS PAYABLE	-16,186.95	0.00	16,186.95	0.00
27	Q	000	000	000000	000	000	000	SPECIAL EDUCATION FUND/N/A	0.00	0.00	0.00	0.00
27	Q	000	000	931000	000	000	000	SPECIAL EDUCATION FUND/FUND BALANCE-RESERVED	0.00	128,647.34	103,560.08	-25,087.26
27	Q	000	000	932000	000	000	000	SPECIAL EDUCATION FUND/FUND BALANCE-CASH FLOW	0.00	0.00	0.00	0.00
27	Q	000	000	936120	000	000	000	SPECIAL EDUCATION FUND/Cont Oblig-Restricted Fund Bal	0.00	0.00	0.00	0.00
27	Q	000	000	936320	000	000	000	SPECIAL EDUCATION FUND/Debt Service Retirement	0.00	0.00	0.00	0.00
27	Q	000	000	936500	000	000	000	SPECIAL EDUCATION FUND/Food Service Fund Balance	0.00	0.00	0.00	0.00
27	Q	000	000	936900	000	000	000	SPECIAL EDUCATION FUND/Fund Balance-Restricted Other	0.00	0.00	0.00	0.00
27	Q	000	000	938900	000	000	000	SPECIAL EDUCATION FUND/Assigned Fund Balance	0.00	0.00	0.00	0.00
27	Q	000	000	939200	000	000	000	SPECIAL EDUCATION FUND/WORKING CAPITAL (CASH FLOW)	0.00	0.00	0.00	0.00
27	Q	000	000	939900	000	000	000	SPECIAL EDUCATION FUND/Unassigned Fund Balance	0.00	1,753,064.37	4,671,800.99	2,918,736.62
27	-	-	-	-	-	-	-		0.00	18,230,417.30	18,230,417.30	0.00

		Beginning		2019-20		2019-20		Ending											
		Balance		FYTD Credits		FYTD Debits		Balance											
Fd	T	Loc	Obj	Func	Prj	Dept	Job	Fd	T	Loc	Obj	Func	Prj	Dept	Job				
50	A	000	000	711000	000	000	000	FOOD SERVICE FUND/CLAIM ON CASH								1,205,657.64	822,310.17	851,816.86	1,235,164.33
50	A	000	000	711100	000	000	000	FOOD SERVICE FUND/PAYROLL CLEARANCE ACCOUNT								0.00	456,234.18	456,234.18	0.00
50	A	000	000	711105	000	000	000	FOOD SERVICE FUND/A/P ACH Cash Account Intercity								0.00	0.00	0.00	0.00
50	A	000	000	711200	000	000	000	FOOD SERVICE FUND/PETTY CASH								93.00	0.00	0.00	93.00
50	A	000	000	712000	000	000	000	FOOD SERVICE FUND/INVESTMENTS								0.00	377,826.81	377,826.81	0.00
50	A	000	000	713200	000	000	000	FOOD SERVICE FUND/ACCOUNTS RECEIVABLE								0.00	0.00	0.00	0.00
50	A	000	000	714100	000	000	000	FOOD SERVICE FUND/DUE FROM OTHER FUNDS								0.00	0.00	0.00	0.00
50	A	000	000	715600	000	000	000	FOOD SERVICE FUND/DUE FROM FED GOVERNMENT								49,812.00	49,812.00	0.00	0.00
50	L	000	000	000000	000	000	000	FOOD SERVICE FUND/N/A								0.00	0.00	0.00	0.00
50	L	000	000	811200	000	000	000	FOOD SERVICE FUND/ACCOUNTS PAYABLE								-7,911.70	352,172.21	360,083.91	0.00
50	L	000	000	811558	000	000	000	FOOD SERVICE FUND/AP STAPLES								0.00	0.00	0.00	0.00
50	L	000	000	811610	000	000	000	FOOD SERVICE FUND/MEDICARE								-215.06	0.00	215.06	0.00
50	L	000	000	811611	000	000	000	FOOD SERVICE FUND/FICA								-919.55	0.00	919.55	0.00
50	L	000	000	811620	000	000	000	FOOD SERVICE FUND/RETIREMENT DEDUCTION								-1,008.23	0.00	1,008.23	0.00
50	L	000	000	811630	000	000	000	FOOD SERVICE FUND/DENTAL-PPO CONTRIBUTION								0.00	0.00	0.00	0.00
50	L	000	000	811633	000	000	000	FOOD SERVICE FUND/DISABILITY INS DEDUCTION								0.00	0.00	0.00	0.00
50	L	000	000	811645	000	000	000	FOOD SERVICE FUND/LIFE INS - EMPLOYER CONTR								0.00	0.00	0.00	0.00
50	L	000	000	811815	000	000	000	FOOD SERVICE FUND/NET EFT PAYABLE								0.00	489,219.20	489,219.20	0.00
50	L	000	000	811820	000	000	000	FOOD SERVICE FUND/VOUCHERS PAYABLE								-15,392.19	0.00	15,392.19	0.00
50	L	000	000	812000	000	000	000	FOOD SERVICE FUND/DUE TO OTHER FUNDS								0.00	0.00	0.00	0.00
50	L	000	000	815000	000	000	000	FOOD SERVICE FUND/DEPOSITS PAYABLE-FAMILY BALANC								0.00	0.00	0.00	0.00
50	L	000	000	815100	000	000	000	FOOD SERVICE FUND/SELF FUNDED PREMIUM DEPOSITS								0.00	0.00	0.00	0.00
50	L	000	000	815900	000	000	000	FOOD SERVICE FUND/OTHER DEPOSITS PAYABLE								-91,785.74	0.00	0.00	-91,785.74
50	L	000	000	817101	000	000	000	FOOD SERVICE FUND/SECURITY PREMIUM PAYABLE								0.00	0.00	0.00	0.00
50	L	000	000	817150	000	000	000	FOOD SERVICE FUND/HRA PAYABLE								0.00	0.00	0.00	0.00
50	L	000	000	817200	000	000	000	FOOD SERVICE FUND/DENTAL-CLAIMS PAYABLE								0.00	0.00	0.00	0.00
50	Q	000	000	000000	000	000	000	FOOD SERVICE FUND/N/A								0.00	0.00	0.00	0.00
50	Q	000	000	931000	000	000	000	FOOD SERVICE FUND/FUND BALANCE-RESERVED								0.00	912.14	513.56	-398.58
50	Q	000	000	932000	000	000	000	FOOD SERVICE FUND/FUND BALANCE-CASH FLOW								0.00	0.00	0.00	0.00
50	Q	000	000	936120	000	000	000	FOOD SERVICE FUND/Cont Oblig-Restricted Fund Bal								0.00	0.00	0.00	0.00
50	Q	000	000	936320	000	000	000	FOOD SERVICE FUND/Debt Service Retirement								0.00	0.00	0.00	0.00
50	Q	000	000	936500	000	000	000	FOOD SERVICE FUND/Food Service Fund Balance								-1,138,330.17	822,373.47	817,630.63	-1,143,073.01
50	Q	000	000	936900	000	000	000	FOOD SERVICE FUND/Fund Balance-Restricted Other								0.00	0.00	0.00	0.00
50	Q	000	000	938900	000	000	000	FOOD SERVICE FUND/Assigned Fund Balance								0.00	0.00	0.00	0.00
50	Q	000	000	939200	000	000	000	FOOD SERVICE FUND/WORKING CAPITAL (CASH FLOW)								0.00	0.00	0.00	0.00
50	Q	000	000	939900	000	000	000	FOOD SERVICE FUND/Unassigned Fund Balance								0.00	0.00	0.00	0.00
50	-	---	---	-----	---	---	---									0.00	3,370,860.18	3,370,860.18	0.00

Fd T Loc		Obj Func		Prj DeptJob		Fd T Loc		Obj Func		Prj DeptJob		Beginning	2019-20	2019-20	Ending
												Balance	FYTD Credits	FYTD Debits	Balance
80	A	000	000	711000	000	000	000	000	000	000	000	52,414.56	663,360.94	530,146.47	-80,799.91
COMMUNITY SERVICE FUND/CLAIM ON CASH															
80	A	000	000	711001	000	000	000	000	000	000	000	250.00	0.00	0.00	250.00
COMMUNITY SERVICE FUND/COMM SERV MINIMUM BALANCE															
80	A	000	000	711100	000	000	000	000	000	000	000	0.00	408,910.46	408,910.46	0.00
COMMUNITY SERVICE FUND/PAYROLL CLEARANCE ACCOUNT															
80	A	000	000	711105	000	000	000	000	000	000	000	0.00	0.00	0.00	0.00
COMMUNITY SERVICE FUND/A/P ACH Cash Account Intercity															
80	A	000	000	711200	000	000	000	000	000	000	000	1,030.00	0.00	0.00	1,030.00
COMMUNITY SERVICE FUND/PETTY CASH															
80	A	000	000	711300	000	000	000	000	000	000	000	0.00	0.00	0.00	0.00
COMMUNITY SERVICE FUND/HOLDING ACCOUNT-CASH															
80	A	000	000	712000	000	000	000	000	000	000	000	0.00	0.00	0.00	0.00
COMMUNITY SERVICE FUND/INVESTMENTS															
80	A	000	000	713100	000	000	000	000	000	000	000	0.00	0.00	250,000.00	250,000.00
COMMUNITY SERVICE FUND/TAXES RECEIVABLE															
80	A	000	000	713200	000	000	000	000	000	000	000	71,944.03	71,944.03	0.00	0.00
COMMUNITY SERVICE FUND/ACCOUNTS RECEIVABLE															
80	A	000	000	713205	000	000	000	000	000	000	000	2,273.67	2,273.67	0.00	0.00
COMMUNITY SERVICE FUND/RECEIVABLE UNCOLLECTED															
80	A	000	000	714100	000	000	000	000	000	000	000	0.00	0.00	0.00	0.00
COMMUNITY SERVICE FUND/DUE FROM OTHER FUNDS															
80	L	000	000	000000	000	000	000	000	000	000	000	0.00	0.00	0.00	0.00
COMMUNITY SERVICE FUND/N/A															
80	L	000	000	811200	000	000	000	000	000	000	000	-4,208.60	186,904.93	191,113.53	0.00
COMMUNITY SERVICE FUND/ACCOUNTS PAYABLE															
80	L	000	000	811225	000	000	000	000	000	000	000	0.00	0.00	0.00	0.00
COMMUNITY SERVICE FUND/CMTY ED CK ACCT PAYABLE															
80	L	000	000	811558	000	000	000	000	000	000	000	0.00	0.00	0.00	0.00
COMMUNITY SERVICE FUND/AP STAPLES															
80	L	000	000	811610	000	000	000	000	000	000	000	-525.35	0.00	525.35	0.00
COMMUNITY SERVICE FUND/MEDICARE															
80	L	000	000	811611	000	000	000	000	000	000	000	-2,246.36	0.00	2,246.36	0.00
COMMUNITY SERVICE FUND/FICA															
80	L	000	000	811620	000	000	000	000	000	000	000	-1,138.18	0.00	1,138.18	0.00
COMMUNITY SERVICE FUND/RETIREMENT DEDUCTION															
80	L	000	000	811628	000	000	000	000	000	000	000	0.00	0.00	0.00	0.00
COMMUNITY SERVICE FUND/HSA - EMPLOYER CONTRIBUTIONS															
80	L	000	000	811630	000	000	000	000	000	000	000	0.00	0.00	0.00	0.00
COMMUNITY SERVICE FUND/DENTAL-PPO CONTRIBUTION															
80	L	000	000	811633	000	000	000	000	000	000	000	0.00	0.00	0.00	0.00
COMMUNITY SERVICE FUND/DISABILITY INS DEDUCTION															
80	L	000	000	811645	000	000	000	000	000	000	000	0.00	0.00	0.00	0.00
COMMUNITY SERVICE FUND/LIFE INS - EMPLOYER CONTR															
80	L	000	000	811815	000	000	000	000	000	000	000	0.00	485,605.15	485,605.15	0.00
COMMUNITY SERVICE FUND/NET EFT PAYABLE															
80	L	000	000	811820	000	000	000	000	000	000	000	-36,279.91	0.00	36,279.91	0.00
COMMUNITY SERVICE FUND/VOUCHERS PAYABLE															
80	L	000	000	812000	000	000	000	000	000	000	000	0.00	0.00	0.00	0.00
COMMUNITY SERVICE FUND/DUE TO OTHER FUNDS															
80	L	000	000	816900	000	000	000	000	000	000	000	-3,210.00	0.00	3,210.00	0.00
COMMUNITY SERVICE FUND/DEFER.REV.-SCHL.AGE CARE															
80	L	000	000	816901	000	000	000	000	000	000	000	-40,846.01	0.00	40,846.01	0.00
COMMUNITY SERVICE FUND/DEFER.REV.-YOUTH ACTIVITY FEES															
80	L	000	000	816902	000	000	000	000	000	000	000	0.00	0.00	0.00	0.00
COMMUNITY SERVICE FUND/DEFER.REV.-ADULT & FAMILY FEES															
80	L	000	000	816903	000	000	000	000	000	000	000	-18,227.19	0.00	18,227.19	0.00
COMMUNITY SERVICE FUND/DEFER.REV.-VARIOUS CAMPS															
80	L	000	000	816904	000	000	000	000	000	000	000	0.00	0.00	0.00	0.00
COMMUNITY SERVICE FUND/Deferred Revenue Preschool Fee															
80	L	000	000	816905	000	000	000	000	000	000	000	0.00	0.00	0.00	0.00
COMMUNITY SERVICE FUND/DEFERRED REVENUE-OTHER ICE USE															
80	L	000	000	816906	000	000	000	000	000	000	000	0.00	0.00	0.00	0.00
COMMUNITY SERVICE FUND/DEFERRED REV. - CARE CORNER															
80	L	000	000	816907	000	000	000	000	000	000	000	0.00	0.00	0.00	0.00
COMMUNITY SERVICE FUND/DEF.REV.-POOL ACTIVITY FEES															
80	L	000	000	816908	000	000	000	000	000	000	000	-1,325.00	0.00	1,325.00	0.00
COMMUNITY SERVICE FUND/DEF.REV.-GFH BUILDING RENTAL															
80	L	000	000	816909	000	000	000	000	000	000	000	0.00	0.00	0.00	0.00
COMMUNITY SERVICE FUND/DEF.REV.-HS HOCKEY															
80	L	000	000	816911	000	000	000	000	000	000	000	-6,567.64	0.00	6,567.64	0.00
COMMUNITY SERVICE FUND/DEF. REVENUE - MEMBERSHIPS															
80	L	000	000	816913	000	000	000	000	000	000	000	0.00	0.00	0.00	0.00
COMMUNITY SERVICE FUND/REF. REV.-GHF CONCESSIONS															
80	L	000	000	817101	000	000	000	000	000	000	000	0.00	0.00	0.00	0.00
COMMUNITY SERVICE FUND/SECURITY PREMIUM PAYABLE															
80	L	000	000	817200	000	000	000	000	000	000	000	0.00	0.00	0.00	0.00
COMMUNITY SERVICE FUND/DENTAL-CLAIMS PAYABLE															
80	Q	000	000	000000	000	000	000	000	000	000	000	0.00	0.00	0.00	0.00
COMMUNITY SERVICE FUND/N/A															

Fd T Loc Obj Func		Prj DeptJob		Fd T Loc Obj Func		Prj DeptJob		Beginning	2019-20		2019-20	Ending
								Balance	FYTD Credits	FYTD Debits	Balance	
80	Q	000	000	931000	000	000	000	COMMUNITY SERVICE FUND/FUND BALANCE-RESERVED	0.00	0.00	0.00	0.00
80	Q	000	000	931896	000	000	000	COMMUNITY SERVICE FUND/TOURNAMENT ACTIVITY	0.00	0.00	0.00	0.00
80	Q	000	000	932000	000	000	000	COMMUNITY SERVICE FUND/FUND BALANCE-CASH FLOW	0.00	0.00	0.00	0.00
80	Q	000	000	936120	000	000	000	COMMUNITY SERVICE FUND/Cont Oblig-Restricted Fund Bal	0.00	0.00	0.00	0.00
80	Q	000	000	936320	000	000	000	COMMUNITY SERVICE FUND/Debt Service Retirement	0.00	0.00	0.00	0.00
80	Q	000	000	936500	000	000	000	COMMUNITY SERVICE FUND/Food Service Fund Balance	0.00	0.00	0.00	0.00
80	Q	000	000	936900	000	000	000	COMMUNITY SERVICE FUND/Fund Balance-Restricted Other	-13,338.02	899,803.16	742,661.09	-170,480.09
80	Q	000	000	938900	000	000	000	COMMUNITY SERVICE FUND/Assigned Fund Balance	0.00	0.00	0.00	0.00
80	Q	000	000	939200	000	000	000	COMMUNITY SERVICE FUND/WORKING CAPITAL (CASH FLOW)	0.00	0.00	0.00	0.00
80	Q	000	000	939900	000	000	000	COMMUNITY SERVICE FUND/Unassigned Fund Balance	0.00	0.00	0.00	0.00
80	-	---	---	-----	---	---	---		0.00	2,718,802.34	2,718,802.34	0.00

Fd T Loc Obj Func	Prj DeptJob	Fd T Loc Obj Func	Prj DeptJob	Beginning Balance	2019-20 FYTD Credits	2019-20 FYTD Debits	Ending Balance
Grand Asset Totals				19,591,256.43	133,634,080.43	141,377,480.26	27,334,656.26
Grand Liability Totals				-8,433,537.88	62,752,458.98	69,712,546.31	-1,473,450.55
Grand Equity Totals				-11,157,718.55	50,784,630.18	36,081,143.02	-25,861,205.71
Grand Totals				0.00	247,171,169.59	247,171,169.59	0.00

Number of Accounts: 220

***** End of report *****

REPORT SPECIFICATIONS

DISTRICT: D.C. Everest Area S.D.
 REPORT TITLE: GENERAL INPUT BUDGET TRANSFERS
 REQUESTED BY: ggadke DATE: 12/11/19
 PROGRAM NAME: fin/3amgip01. TIME: 8:33:17 AM
 COPIES: 1 LPI: 6
 RUN ON SERVER: yes CREATE ASCII FILE: NO

BATCHES SELECTED:	POST DATE	BATCH #	DESCRIPTION
	12/10/2019	19-00149	to cover repair costs on kiln Kelly S
	12/10/2019	19-00148	to cover piano tuning at the MS for Julie Bur
	12/10/2019	19-00147	Funds needed for recertification of Auto bela
	12/09/2019	19-00146	DE Payment Transfer
	12/06/2019	19-00145	Money for Discovery Education
	12/06/2019	19-00144	Money for Discovery Streaming
	12/06/2019	19-00143	JH Math - district vehicle usage-Fitzsimmons
	12/04/2019	19-00142	Transfer to cover unexpected purchase of stor
	12/04/2019	19-00141	Paper expense
	12/04/2019	19-00140	Paper expense
	12/02/2019	19-00139	DPI licensing and ISN conference tickets
	12/02/2019	19-00138	to cover book order on Where the dead sit tal
	11/27/2019	19-00137	Purchase 6 desks for ID room at MS - Weller
	11/26/2019	19-00136	Drama money budgeted under wrong account. Ne
	11/25/2019	19-00135	to cover McGraw AAA the common core books gra
	11/25/2019	19-00134	to cover food reimbursement for Tammy Siverts
	11/25/2019	19-00133	Transferring money from 481 to 411
	11/25/2019	19-00132	Conference tickets/DPI license
	11/22/2019	19-00131	to cover Dry erase markers (3sets), yellow le
	11/21/2019	19-00128	Revised Mental Health Grant Due to Room Charg
	11/21/2019	19-00127	Mental Health Grant Revision
	11/20/2019	19-00130	Purchase of an Apple TV
	11/20/2019	19-00129	to cover concert people for accompanying and
	11/20/2019	19-00126	Discovery Streaming Transfer
	11/20/2019	19-00125	Transfer funds to correct account - VI servic
	11/20/2019	19-00124	to cover amazon book order for Rebecca searin
	11/18/2019	19-00123	Football Field Service Fees Funds
	11/18/2019	19-00122	to cover food for Joes reimbursement for his
	11/15/2019	19-00121	Transfer to cover unexpected cost ASAA Member

BATCHES SELECTED:	POST DATE	BATCH #	DESCRIPTION
	11/13/2019	19-00120	Transfer Funds from Unused Revenue Account
	11/13/2019	19-00119	Transfer to cover unexpected purchase

<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>		
19-00149	to cover repair costs on kiln Kelly S	2019-2020	12/10/2019	Submit Transfer	History		
<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>QUICK KEY</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>
1		to cover repair costs on kiln Kelly S	10 E 300 411 121000 000	121 000	12/10/2019	0.00	290.60
2		to cover repair costs on kiln Kelly S	10 E 300 310 121000 000	121 000	12/10/2019	290.60	0.00
TOTALS						290.60	290.60

<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>		
19-00148	to cover piano tuning at the MS for Julie Bur	2019-2020	12/10/2019	Submit Transfer	History		
<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>QUICK KEY</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>
1		to cover piano tuning at the MS for Julie Burgess	10 E 200 473 125004 000	125 000	12/10/2019	0.00	45.00
2		to cover piano tuning at the MS for Julie Burgess	10 E 200 310 125004 000	125 000	12/10/2019	45.00	0.00
TOTALS						45.00	45.00

<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>		
19-00147	Funds needed for recertification of Auto bela	2019-2020	12/10/2019	Submit Transfer	History		
<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>QUICK KEY</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>
1		Funds needed for recertification of Auto belays	10 E 400 341 256770 000	140 000	12/09/2019	0.00	283.33
2		Funds needed for recertification of Auto belays	10 E 400 310 143000 000	140 000	12/09/2019	283.33	0.00
TOTALS						283.33	283.33

<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>		
19-00146	DE Payment Transfer	2019-2020	12/09/2019	Submit Transfer	History		
<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>QUICK KEY</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>
1		Transfer to cover DE payment. Transfer from 432 to 360.	10 E 108 432 222200 031	220 000	12/06/2019	0.00	1,062.40
2		Transfer to cover DE payment. Transfer from 432 to 360	10 E 108 360 222200 031	220 000	12/06/2019	1,062.40	0.00
3		Transfer to cover DE Payment. Transfer from 431 to 360.	10 E 108 431 222200 031	220 000	12/06/2019	0.00	500.00
4		Transfer to cover DE payment. Transfer from 431 to 360.	10 E 108 360 222200 031	220 000	12/06/2019	500.00	0.00
TOTALS						1,562.40	1,562.40

<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>		
19-00145	Money for Discovery Education	2019-2020	12/06/2019	Submit Transfer	History		
<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>QUICK KEY</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>
1		Money for Streaming	10 E 104 434 222200 031 220 000		12/06/2019	0.00	1,003.33
2		Money for streaming	10 E 104 360 222200 031 220 000		12/06/2019	1,003.33	0.00
TOTALS						1,003.33	1,003.33
<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>		
19-00144	Money for Discovery Streaming	2019-2020	12/06/2019	Submit Transfer	History		
<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>QUICK KEY</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>
1		Money for Discovery Streaming	10 E 102 431 222200 031 220 000		12/06/2019	0.00	200.00
2		Money for Discovery Streaming	10 E 102 360 222200 031 220 000		12/06/2019	200.00	0.00
TOTALS						200.00	200.00
<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>		
19-00143	JH Math - district vehicle usage-Fitzsimmons	2019-2020	12/06/2019	Submit Transfer	History		
<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>QUICK KEY</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>
1		JH Math - district vehicle usage-Fitzsimmons for CPM conference	10 E 300 411 124000 000 124 000		12/05/2019	0.00	85.50
2		JH Math - district vehicle usage-Fitzsimmons for CPM conference	10 E 300 342 124000 000 124 000		12/05/2019	85.50	0.00
TOTALS						85.50	85.50
<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>		
19-00142	Transfer to cover unexpected purchase of stor	2019-2020	12/04/2019	Submit Transfer	History		
<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>QUICK KEY</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>
1		Transfer to cover unexpected purchase of storage unit for RO ID	27 E 809 411 158000 341 809 000		12/04/2019	0.00	300.00
2		Transfer to cover unexpected purchase of storage unit for RO ID	27 E 809 440 158000 341 809 000		12/04/2019	300.00	0.00
TOTALS						300.00	300.00
<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>		
19-00141	Paper expense	2019-2020	12/04/2019	Submit Transfer	History		
<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>QUICK KEY</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>
1		Paper expense	10 E 301 432 129000 000 301 000		12/04/2019	0.00	850.00
2		Paper expense	10 E 301 417 129000 000 301 000		12/04/2019	850.00	0.00
3		Paper expense	10 E 301 411 129000 000 301 000		12/04/2019	0.00	28.06
4		Paper expense	10 E 301 417 129000 000 301 000		12/04/2019	28.06	0.00
TOTALS						878.06	878.06

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
19-00140	Paper expense	2019-2020	12/04/2019	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Paper expense	10 E 105 415 110000 000 241 000		12/03/2019	0.00	400.00
2		Paper expense	10 E 105 417 110000 000 241 000		12/03/2019	400.00	0.00
3		Paper expense	10 E 105 411 241000 000 241 000		12/03/2019	0.00	158.62
4		Paper expense	10 E 105 417 110000 000 241 000		12/03/2019	158.62	0.00
5		Paper expense	10 E 105 411 110000 000 101 000		12/03/2019	0.00	198.44
6		Paper expense	10 E 105 417 110000 000 241 000		12/03/2019	198.44	0.00
TOTALS						757.06	757.06

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
19-00139	DPI licensing and ISN conference tickets	2019-2020	12/02/2019	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		DPI licensing and ISN conference tickets	10 E 301 411 241000 000 241 000		12/02/2019	0.00	1,200.00
2		DPI licensing and ISN conference tickets	10 E 301 940 241000 000 241 000		12/02/2019	1,200.00	0.00
3		DPI licensing and ISN conference tickets	10 E 301 310 129000 000 301 000		12/02/2019	0.00	664.00
4		DPI licensing and ISN conference tickets	10 E 301 940 241000 000 241 000		12/02/2019	664.00	0.00
TOTALS						1,864.00	1,864.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
19-00138	to cover book order on Where the dead sit tal	2019-2020	12/02/2019	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		to cover book order on Where the dead sit talking R Searing	10 E 300 481 122000 000 122 000		12/02/2019	0.00	41.68
2		to cover book order on Where the dead sit talking R Searing	10 E 300 479 122000 000 122 000		12/02/2019	41.68	0.00
TOTALS						41.68	41.68

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
19-00137	Purchase 6 desks for ID room at MS - Weller	2019-2020	11/27/2019	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Purchase 6 desks for ID room at MS - Weller	27 E 809 370 436000 011 809 000		11/27/2019	0.00	2,250.00
2		Purchase 6 desks for ID room at MS - Weller	27 E 809 440 221100 019 809 000		11/27/2019	2,250.00	0.00
TOTALS						2,250.00	2,250.00

<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>				
19-00136	Drama money budgeted under wrong account.	Ne 2019-2020	11/26/2019	Submit Transfer	History				
<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>QUICK KEY</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>		
1		items for Elf: wrapping paper, ornaments, tree skirts, tablecloths, ribbon, etc.	10 E 400 354 120000 000	241 000	11/26/2019	0.00	437.54		
2		Items for Elf: Props, socks, fairy lights, etc.	10 E 400 940 120000 000	241 000	11/26/2019	0.00	328.00		
3		Items for Elf the Musical budgeted under the wrong department/account.	10 E 400 411 122600 000	125 000	11/26/2019	765.54	0.00		
TOTALS						765.54	765.54		

<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>				
19-00135	to cover McGraw AAA the common core books gra	2019-2020	11/25/2019	Submit Transfer	History				
<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>QUICK KEY</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>		
1		to cover McGraw AAA the common core books grades 8,9 and 10 Rebecca Searing	10 E 300 411 122000 000	122 000	11/25/2019	0.00	1.94		
2		to cover McGraw AAA the common core books grades 8,9 and 10 Rebecca Searing	10 E 300 479 122000 000	122 000	11/25/2019	1.94	0.00		
TOTALS						1.94	1.94		

<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>				
19-00134	to cover food reimbursement for Tammy Siverts	2019-2020	11/25/2019	Submit Transfer	History				
<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>QUICK KEY</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>		
1		to cover food reimbursement for Tammy Sivertson for book tasting activity	10 E 200 411 122110 000	122 000	11/25/2019	0.00	9.38		
2		to cover food reimbursement for Tammy Sivertson for book tasting activity	10 E 200 415 122110 000	122 000	11/25/2019	9.38	0.00		
TOTALS						9.38	9.38		

<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>				
19-00133	Transferring money from 481 to 411	2019-2020	11/25/2019	Submit Transfer	History				
<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>QUICK KEY</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>		
1		Transferring money from 481 to 411	10 E 400 481 222200 000	220 000	11/25/2019	0.00	500.00		
2		Transferring money from 481 to 411	10 E 400 411 222200 000	220 000	11/25/2019	500.00	0.00		
TOTALS						500.00	500.00		

<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>			
19-00132	Conference tickets/DPI license	2019-2020	11/25/2019	Submit Transfer	History			
<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>		<u>ACCOUNT/REFERENCE</u>	<u>QUICK KEY</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>
1		Conference tickets/DPI license		10 E 301 411 241000 000	241 000	11/25/2019	600.00	0.00
2		Conference tickets/DPI license		10 E 301 940 241000 000	241 000	11/25/2019	0.00	600.00
TOTALS							600.00	600.00

<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>			
19-00131	to cover Dry erase markers (3sets), yellow le	2019-2020	11/22/2019	Submit Transfer	History			
<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>		<u>ACCOUNT/REFERENCE</u>	<u>QUICK KEY</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>
1		to cover Dry erase markers (3sets), yellow legal pads 8x11, highlighters and page protectors Julie B		10 E 200 440 125001 000	125 000	11/22/2019	0.00	47.09
2		to cover Dry erase markers (3sets), yellow legal pads 8x11, highlighters and page protectors Julie B		10 E 200 411 125001 000	125 000	11/22/2019	47.09	0.00
TOTALS							47.09	47.09

<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>			
19-00128	Revised Mental Health Grant Due to Room Charg	2019-2020	11/21/2019	Submit Transfer	History			
<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>		<u>ACCOUNT/REFERENCE</u>	<u>QUICK KEY</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>
1		Revised Mental Health Grant Due higher than expected room rental charges		10 E 809 310 221300 297	809 000	11/19/2019	1,225.00	0.00
2		Revised Mental Health Grant Due higher than expected room rental charges		10 E 809 342 221300 297	809 000	11/19/2019	0.00	1,225.00
TOTALS							1,225.00	1,225.00

<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>			
19-00127	Mental Health Grant Revision	2019-2020	11/21/2019	Submit Transfer	History			
<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>		<u>ACCOUNT/REFERENCE</u>	<u>QUICK KEY</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>
1		Revised Mental Health Grant due to additional RARAA grant received		10 E 809 490 221300 297	809 000	11/19/2019	0.00	9,050.00
2		Revised Mental Health Grant due to additional RARAA grant received		10 E 809 100 221300 297	809 505	11/19/2019	8,795.00	0.00
3		Revised Mental Health Grant due to additional RARAA grant received		10 E 809 212 221300 297	809 505	11/19/2019	585.00	0.00
4		Revised Mental Health Grant due to additional RARAA grant received		10 E 809 222 221300 297	809 505	11/19/2019	673.00	0.00
5		Revised Mental Health Grant due to additional RARAA grant received		10 E 809 415 221300 297	809 000	11/19/2019	2,397.00	0.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS		
19-00127	Mental Health Grant Revision	2019-2020	11/21/2019	Submit Transfer	History		
LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
. . . CONTINUED							
6		Revised Mental Health Grant due to additional RARAA grant received	10 E 809 490 264400 297 809 000		11/19/2019	0.00	1,000.00
7		Revised Mental Health Grant due to additional RARAA grant received	10 E 809 100 264900 297 809 205		11/19/2019	0.00	2,100.00
8		Revised Mental Health Grant due to additional RARAA grant received	10 E 809 212 264900 297 809 205		11/19/2019	0.00	139.00
9		Revised Mental Health Grant due to additional RARAA grant received	10 E 809 222 264900 297 809 205		11/19/2019	0.00	161.00
TOTALS						12,450.00	12,450.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS		
19-00130	Purchase of an Apple TV	2019-2020	11/20/2019	Submit Transfer	History		
LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Purchase of an Apple TV	10 E 105 417 110000 000 241 000		11/20/2019	0.00	179.00
2		Purchase of an Apple TV	10 E 105 481 110000 000 103 000		11/20/2019	179.00	0.00
TOTALS						179.00	179.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS		
19-00129	to cover concert people for accompanying and	2019-2020	11/20/2019	Submit Transfer	History		
LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		to cover concert people for accompanying and playing guitar for Julie Burgess performances	10 E 200 473 125004 000 125 000		11/20/2019	0.00	95.00
2		to cover concert people for accompanying and playing guitar for Julie Burgess performances	10 E 200 310 125004 000 125 000		11/20/2019	95.00	0.00
TOTALS						95.00	95.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS		
19-00126	Discovery Streaming Transfer	2019-2020	11/20/2019	Submit Transfer	History		
LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Transfer from 439 to 360 to cover Discovery Streaming cost.	10 E 105 439 222200 031 220 000		11/19/2019	0.00	495.60
2		Transfer from 439 to 360 to cover Discover Streaming cost.	10 E 105 360 222200 031 220 000		11/19/2019	495.60	0.00
TOTALS						495.60	495.60

<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>			
19-00125	Transfer funds to correct account - VI servic	2019-2020	11/20/2019	Submit Transfer	History			
<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>		<u>ACCOUNT/REFERENCE</u>	<u>QUICK KEY</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>
1		Transfer funds to correct account - VI services		27 E 809 386 436000 341 809 000		11/19/2019	0.00	15,400.00
2		Transfer funds to correct account - VI services		27 E 809 382 436000 341 809 000		11/19/2019	15,400.00	0.00
TOTALS							15,400.00	15,400.00

<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>			
19-00124	to cover amazon book order for Rebecca searin	2019-2020	11/20/2019	Submit Transfer	History			
<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>		<u>ACCOUNT/REFERENCE</u>	<u>QUICK KEY</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>
1		to cover amazon book order for rebecca searing		10 E 300 481 122000 000 122 000		11/18/2019	0.00	133.09
2		to cover amazon book order for rebecca searing		10 E 300 479 122000 000 122 000		11/18/2019	133.09	0.00
TOTALS							133.09	133.09

<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>			
19-00123	Football Field Service Fees Funds	2019-2020	11/18/2019	Submit Transfer	History			
<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>		<u>ACCOUNT/REFERENCE</u>	<u>QUICK KEY</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>
1		Funds for Service Fees for Football Field and Track		10 E 830 551 251000 000 251 000		11/18/2019	0.00	30,000.00
2		Funds for Service Fees for Football Field and Track		10 E 830 310 254490 000 251 000		11/18/2019	30,000.00	0.00
TOTALS							30,000.00	30,000.00

<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>			
19-00122	to cover food for Joes reimbursement for his	2019-2020	11/18/2019	Submit Transfer	History			
<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>		<u>ACCOUNT/REFERENCE</u>	<u>QUICK KEY</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>
1		to cover food for Joes reimbursement for his conference in Madison		10 E 400 411 125002 000 125 000		11/18/2019	0.00	14.94
2		to cover food for Joes reimbursement for his conference in Madison		10 E 400 415 125002 000 125 000		11/18/2019	14.94	0.00
TOTALS							14.94	14.94

<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>		
19-00121	Transfer to cover unexpected cost ASAA Member	2019-2020	11/15/2019	Submit Transfer	History		
<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>QUICK KEY</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>
1		Transfer to cover unexpected cost ASAA Membership - SEL Cohort	10 E 824 310 221300 000	212 000	11/15/2019	0.00	500.00
2		Transfer to cover unexpected cost ASAA Membership - SEL Cohort	10 E 824 940 211000 000	212 000	11/15/2019	500.00	0.00
TOTALS						500.00	500.00

<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>		
19-00120	Transfer Funds from Unused Revenue Account	2019-2020	11/13/2019	Submit Transfer	History		
<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>QUICK KEY</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>
1		Transfer Funds from Unused Revenue Account	80 R 862 272 390000 000	862 000	11/13/2019	2,000.00	0.00
2		Transfer Funds from Unused Revenue Account	80 R 862 272 391000 000	391 000	11/13/2019	0.00	2,000.00
TOTALS						2,000.00	2,000.00

<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>		
19-00119	Transfer to cover unexpected purchase	2019-2020	11/13/2019	Submit Transfer	History		
<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>QUICK KEY</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>
1		Transfer to cover cost related to Trauma Training - raffle prizes from DECA Depot for Trauma Training participants	10 E 824 310 129200 000	212 000	11/13/2019	0.00	50.00
2		Transfer to cover cost related to Trauma Training - raffle prizes from DECA Depot for Trauma Training participants	10 E 824 411 211000 000	212 000	11/13/2019	50.00	0.00
TOTALS						50.00	50.00

***** End of report *****

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
19-00006	MENTAL HEALTH GRANT ADDITIONAL ALLOCATION	2019-2020	12/10/2019	Web Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		MENTAL HEALTH GRANT ADDITIONAL ALLOCATION	10 R 809 630 500000 297 000 000		12/10/2019	0.00	2,400.00
2		MENTAL HEALTH GRANT CESA PD	10 E 809 386 221300 297 809 000		12/10/2019	2,400.00	0.00
TOTALS						2,400.00	2,400.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
19-00005	STATE FINAL ALLOCATION	2019-2020	12/09/2019	Web Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		STATE FINAL ALLOCATION	27 R 809 697 500000 000 000 000		12/09/2019	0.00	2,707.00
2		ADDITIONAL PAES LAB MATERIALS	27 E 809 440 221100 019 809 000		12/09/2019	2,707.00	0.00
TOTALS						2,707.00	2,707.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
19-00004	Additional Carl Perkins Allocation	2019-2020	12/02/2019	Web Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Additional Carl Perkins Allocation	10 R 809 713 500000 400 000 000		12/02/2019	0.00	5,894.00
2		Additional Carl Perkins Allocation	10 E 809 440 136000 400 809 000		12/02/2019	5,894.00	0.00
TOTALS						5,894.00	5,894.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
19-00003	GASB 84 BUDGET REVISION REQUIREMENTS	2019-2020	11/27/2019	Web Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		GASB 84 BUDGET REVISION	21 R 809 291 500000 000 901 000		11/27/2019	0.00	150,000.00
2		GASB 84 BUDGET REVISION	21 R 809 291 500000 000 902 000		11/27/2019	0.00	553.00
3		GASB 84 BUDGET REVISION	21 R 809 291 500000 000 903 000		11/27/2019	0.00	16,031.00
4		GASB 84 BUDGET REVISION	21 R 809 291 500000 000 904 000		11/27/2019	0.00	2,522.00
5		GASB 84 BUDGET REVISION	21 R 809 291 500000 000 905 000		11/27/2019	0.00	3,890.00
6		GASB 84 BUDGET REVISION	21 R 809 291 500000 000 906 000		11/27/2019	0.00	15,216.00
7		GASB 84 BUDGET REVISION	21 R 809 291 500000 000 907 000		11/27/2019	0.00	4,791.00
8		GASB 84 BUDGET REVISION	21 E 809 440 110000 000 901 000		11/27/2019	150,000.00	0.00
9		GASB 84 BUDGET REVISION	21 E 809 411 110000 000 902 000		11/27/2019	553.00	0.00
10		GASB 84 BUDGET REVISION	21 E 809 411 110000 000 903 000		11/27/2019	16,031.00	0.00
11		GASB 84 BUDGET REVISION	21 E 809 411 110000 000 904 000		11/27/2019	2,522.00	0.00
12		GASB 84 BUDGET REVISION	21 E 809 411 110000 000 905 000		11/27/2019	3,890.00	0.00
13		GASB 84 BUDGET REVISION	21 E 809 411 110000 000 906 000		11/27/2019	15,216.00	0.00
14		GASB 84 BUDGET REVISION	21 E 809 411 110000 000 907 000		11/27/2019	4,791.00	0.00
TOTALS						193,003.00	193,003.00

<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>
19-00002	Educator Effectiveness - Additional State All	2019-2020	11/19/2019	Web Batch Entry	History

<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>QUICK KEY</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>
1		Additional State Allocation	10 R 809 630 500000 583 000 000		11/19/2019	0.00	10,160.00
2		Staff Professional Development	10 E 809 310 221300 583 809 000		11/19/2019	10,160.00	0.00
					TOTALS	10,160.00	10,160.00

***** End of report *****

Fundraiser Application

Name of Group or Organization	DCE Hockey HELPERS		
Representative Completing Form	RYAN HURT - CLUB PRESIDENT		
Work Phone Number	715-870-2218		
Cell Phone Number	715-551-4522		
E-Mail Address	BODIE_01@MSN.COM		
Please describe the details of the fundraiser below.			
SEEKING PERMISSION TO CONTINUE GETTING ADVERTISEMENTS FOR OUR TEAM GAME PROGRAM BOOK AND BACK WALL IN RINK ADVERTISING SIGNS			
What do you expect your total revenues to be?			4325.00
What do you anticipate your total expenses to be?			\$ 1,400.00
Estimated fundraiser profit			\$ 2,925.00
Describe how profits from this fundraiser will be used this year to enhance the experience of all students in the program.			
THESE FUNDS HELP BUY EQUIPMENT FOR THE TEAM, PAY FOR ADDITIONAL BUSING NOT COVERED BY THE DISTRICT AGENCY			
Fundraiser Start Date	11-1-19		
Fundraiser End Date	2-12-20		
Please place an 'X' in the YES or NO column below for each question			
Will fundraiser include non-exempt food items sold during the day?	Yes	No	X
Have you been approved for a non-exempt food item fundraiser previously? Two fundraisers of non-exempt food items (food not under the Smart Snack Rules – candy, bake sales, etc.) sold during the school day are allowed for each group per year. Duration of these fundraisers may not exceed two (2) weeks.			X
Will you be soliciting local businesses? (Fundraisers that solicit local businesses require school board approval.)	X		
Will alcohol be served or sold during the activity?			X
Will these funds be housed in a district activity account?			X
Will the fundraiser use the name of D.C. Everest Schools in materials or publicity directly, indirectly or implied?	X		
If publicizing the fundraiser, please explain how:			
THIS IS OUR TEAM PROGRAM SO IT WILL MENTION DC EVEREST HOCKEY			
Instructions:			
1) Complete and sign form (teacher, coach, co-curricular supervisor, or designated staff member.)			
2) Submit to the principal for approval and signature.			
3) Principal submits form to superintendent and school board for approval..			
Signature of Fundraiser Representative	11/25/19		
Signature of Building Principal	11/29/19		
Signature of Superintendent	11/26/19		
Signature of School Board Clerk	Date		

Approved 3/12/19

GIFTS/DONATIONS TO THE SCHOOL DISTRICT

Please complete the following information and submit to the Superintendent's Office.

Donor: B.A. and Ester Greenheck Foundation
(Name of individual or organization making donation/gift)

Policy 7230 states the District shall provide written acknowledgement to the donor of any accepted cash donation of \$250 or more and any non-cash donation the value of which is \$250 or more. Such acknowledgement shall include the amount of cash or a description of any non-cash donation. Please provide either an email or address so we are able to return a copy of this signed form to the donor.

Donor Email: info@providingopportunities.org

OR

Donor Address: 500 First St., Suite 2200, Wausau, WI 54403

Description of Gift/Donation: Money to purchase preschool books & materials

Estimated Value: \$2500.⁰⁰

Given to: 4K/EC Literacy Collaboration - DC Everest School District
(school, organization of a school, employee, etc.)

Date Received: 12-3-19

Recipient - District employee we may contact with questions: Terri Baier

Purpose of Gift/Donation: To support the use of quality preschool literature

Principal Approval of Gift: YES NO [Signature]
(Principal's Signature)

All gifts, grants, or bequests having a value of more than \$2500.00 shall be accepted by the Board. The Superintendent may accept for the Board gifts of lesser value.

Superintendent Approval of Gift: YES NO [Signature]
(Superintendent's Signature)

School Board Approval of Gift: YES NO _____
(School Board Clerk's Signature)

The D.C. Everest Area School District Federal Tax Number is: 39-6007952.

8/23/16

GIFTS, GRANTS, AND/OR BEQUESTS TO THE SCHOOL DISTRICT

Please complete the following information and submit to the Superintendent's Office.

Donor: Nexus Solutions

(Name of individual or organization making donation/gift)

Policy 7230 states the District shall provide written acknowledgement to the donor of any accepted cash donation of \$250 or more and any non-cash donation the value of which is \$250 or more. Such acknowledgement shall include the amount of cash or a description of any non-cash donation. Please provide either an email or address so we are able to return a copy of this signed form to the donor.

Donor Email: _____

OR

Donor Address: 322 North Broadway, Suite 400, Milwaukee, WI 53202

Description of Gift/Donation: Check

Estimated Value: \$10,000

Given to: Senior High Tech Ed Dept.

(school, organization of a school, employee, etc.)

Date Received: December 6, 2019

Recipient - District employee we may contact with questions: Ellen Suckow

Purpose of Gift/Donation: Tech Ed Equipment

Principal Approval of Gift: YES NO



(Principal's Signature)

All gifts, grants, or bequests having a value of more than \$2500.00 shall be accepted by the Board. The Superintendent may accept for the Board gifts of lesser value.

Superintendent Approval of Gift: YES NO



(Superintendent's Signature)

School Board Approval of Gift: YES NO

(School Board Clerk's Signature)

The D.C. Everest Area School District Federal Tax Number is: 39-6007952.

8/23/16

GIFTS, GRANTS, AND/OR BEQUESTS TO THE SCHOOL DISTRICT

Please complete the following information and submit to the Superintendent's Office.

Donor: B.A. & Esther Greenheck Foundation
(Name of individual or organization making donation/gift)

Policy 7230 states the District shall provide written acknowledgement to the donor of any accepted cash donation of \$250 or more and any non-cash donation the value of which is \$250 or more. Such acknowledgement shall include the amount of cash or a description of any non-cash donation. Please provide either an email or address so we are able to return a copy of this signed form to the donor.

Donor Email: _____

OR

Donor Address: 500 First St., Suite 5, Wausau, WI

Description of Gift/Donation: Check #111594 for \$25,000 rec'd 11/22/19

Estimated Value: \$50,000 other \$25,000 will come 1/1/20

Given to: Senior High Tech Ed Dept.
(school, organization of a school, employee, etc.)

Date Received: _____

Recipient - District employee we may contact with questions: Ellen Suckow

Purpose of Gift/Donation: Tech Ed Equipment

Principal Approval of Gift: YES NO

M. J. [Signature]
(Principal's Signature)

All gifts, grants, or bequests having a value of more than \$2500.00 shall be accepted by the Board. The Superintendent may accept for the Board gifts of lesser value.

Superintendent Approval of Gift: YES NO

[Signature]
(Superintendent's Signature)

School Board Approval of Gift: YES NO

(School Board Clerk's Signature)

The D.C. Everest Area School District Federal Tax Number is: 39-6007952.

8/23/16

GIFTS, GRANTS, AND/OR BEQUESTS TO THE SCHOOL DISTRICT

Please complete the following information and submit to the Superintendent's Office.

Donor: Fore-Front Mechanical, Inc.
(Name of individual or organization making donation/gift)

Policy 7230 states the District shall provide written acknowledgement to the donor of any accepted cash donation of \$250 or more and any non-cash donation the value of which is \$250 or more. Such acknowledgement shall include the amount of cash or a description of any non-cash donation. Please provide either an email or address so we are able to return a copy of this signed form to the donor.

Donor Email: _____

OR

Donor Address: 6056 North 39th Ave.

Description of Gift/Donation: Check

Estimated Value: \$2,500

Given to: Senior High Tech Ed Dept.
(school, organization of a school, employee, etc.)

Date Received: _____

Recipient - District employee we may contact with questions: Ellen Suckow

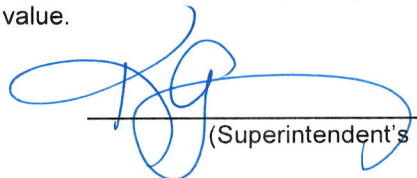
Purpose of Gift/Donation: Tech Ed Equipment

Principal Approval of Gift: YES NO


(Principal's Signature)

All gifts, grants, or bequests having a value of more than \$2500.00 shall be accepted by the Board. The Superintendent may accept for the Board gifts of lesser value.

Superintendent Approval of Gift: YES NO


(Superintendent's Signature)

School Board Approval of Gift: YES NO

(School Board Clerk's Signature)

The D.C. Everest Area School District Federal Tax Number is: 39-6007952.

8/23/16

GIFTS, GRANTS, AND/OR BEQUESTS TO THE SCHOOL DISTRICT

Please complete the following information and submit to the Superintendent's Office.

Donor: Riesterer & Schnell
(Name of individual or organization making donation/gift)

Policy 7230 states the District shall provide written acknowledgement to the donor of any accepted cash donation of \$250 or more and any non-cash donation the value of which is \$250 or more. Such acknowledgement shall include the amount of cash or a description of any non-cash donation. Please provide either an email or address so we are able to return a copy of this signed form to the donor.

Donor Email: _____

OR

Donor Address: 23411 Hwy 151, Chilton, WI 53014

Description of Gift/Donation: Ag Power Lab Tools

Estimated Value: \$2,500

Given to: Senior High Tech Ed Dept.
(school, organization of a school, employee, etc.)

Date Received: 12/11/19

Recipient - District employee we may contact with questions: Ellen Suckow

Purpose of Gift/Donation: Tech Ed Equipment

Principal Approval of Gift: YES NO

M. J. Rath
(Principal's Signature)

All gifts, grants, or bequests having a value of more than \$2500.00 shall be accepted by the Board. The Superintendent may accept for the Board gifts of lesser value.

Superintendent Approval of Gift: YES NO

Kristine A. Gleason
(Superintendent's Signature)

School Board Approval of Gift: YES NO

(School Board Clerk's Signature)

The D.C. Everest Area School District Federal Tax Number is: 39-6007952.

8/23/16



Book	Policy Manual
Section	Second Reading by Board
Title	PUBLIC PARTICIPATION AT BOARD MEETINGS
Code	po0167.3
Status	Second Reading
Adopted	May 25, 2016
Last Revised	January 25, 2017

0167.3 - **PUBLIC PARTICIPATION AT BOARD MEETINGS**

The School Board recognizes the value of public comment on educational issues and the importance of allowing members of the public to express themselves on District matters.

Such requests shall be subject to the approval of the Superintendent and the Board President.

Public-Participation Section of the Meeting

To permit fair and orderly public expression, the Board shall provide a period for public participation at every regular meeting of the Board and publish rules to govern such participation in Board meetings.

The presiding officer of each Board meeting at which public participation is permitted shall administer the rules of the Board for its conduct.

The presiding officer shall be guided by the following rules:

- A. Public participation shall be permitted as indicated on the order of business at the discretion of the presiding officer.
- B. Attendees must register their intention to participate in the public portion of the meeting upon their arrival at the meeting.
- C. Participants must be recognized by the presiding officer and will be requested to preface their comments by an announcement of their name; address; and group affiliation, if and when appropriate.
- D. Each statement made by a participant shall be limited to three (3) minutes duration.
- E. Participants shall direct all comments to the Board and not to staff or other participants.
- F. Participants shall address only topics within the legitimate jurisdiction of the School Board.
- G. All statements shall be directed to the presiding officer; no person may address or question Board members individually.
- H. The presiding officer may:
 - 1. interrupt, warn, or terminate a participant's statement when the statement is too lengthy, personally directed, abusive, obscene, or irrelevant;
 - 2. request any individual to leave the meeting when that person does not observe reasonable decorum;

3. request the assistance of law enforcement officers in the removal of a disorderly person when that person's conduct interferes with the orderly progress of the meeting;
 4. call for a recess or an adjournment to another time when the lack of public decorum so interferes with the orderly conduct of the meeting as to warrant such action;
 5. waive these rules with the approval of the Board when necessary for the protection of privacy or the administration of the Board's business.
- I. The portion of the meeting during which the participation of the public is invited shall be limited to thirty (30) minutes, unless extended by a vote of the Board.
- J. Recording, filming, or photographing the Board's open meetings is permitted. Recording, filming, or photographing the Board's closed session is only permitted pursuant to Bylaw 0167.2 – Closed Session. The person operating the equipment should contact the Superintendent prior to the Board meeting to review possible placement of the equipment, and must agree to abide by the following conditions:
1. No obstructions are created between the Board and audience.
 2. No interviews are conducted in the meeting room while the Board is in session.
 3. No commentary, adjustment of equipment, or positioning of operators is made that would distract either the Board or members of the audience or otherwise disrupt the meeting while the Board is in session.

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Legal 19.90, Wis. Stats.

Last Modified by Ellen Suckow on November 25, 2019



Senior High School

- Area “A” classroom additions were completed in late August 2019 and have been in use throughout the 2019 school year.
- Tech Ed addition is nearing completion and is on track to be ready for use for the 2nd semester of 2019/2020 school year.
Some of the items remaining are:
 - Interior touch up painting
 - Suspended ceiling tile installation
 - Final programming of new lights
 - Welding booth curtains to be installed
 - Final door hardware to be installed
 - Sprinkler system to be completed and tested
 - Tech ed equipment is scheduled to start arriving the week of 12/15/19; final electrical and dust collection connections will be made once the equipment has been placed
 - Mechanical system start-up, including testing and balancing
 - The final coat of asphalt will be installed in the spring when the weather allows
- Phase III of the SRHS work has been bid, the contract process is currently underway.
 - Construction of phase III is scheduled to begin in mid-April 2020 and will continue through September 2021.
 - This phase will include new main office spaces, a new front entry, new lockers, and other updates to the front portion of the building.



Junior High School

- Phase I of II was completed over the 2019 summer break.
Phase I work included:
 - A remodeled and reconfigured main office
 - Mechanical and electrical upgrades to the south half of the building including upgrading the mechanical controls system
 - Installing a new electrical service to feed the building
 - New lights and ceilings installed in the south half of the building
 - Installing a new chiller that will provide air conditioning to the entire building
 - Installing new boilers that will heat the entire building, they are currently heating the south half of the building
 - New science casework installed
 - New doors and hardware going into the classrooms

- Phase II is scheduled to take place during summer break 2020.
Phase II work included:
 - Library remodel with the addition of a ramp for access
 - Little Theater remodel with the addition of a ramp for access
 - Health room added to the first floor
 - Complete locker room remodel and update
 - School store and special ed room remodel
 - New ceilings, lights, and mechanical upgrades to the north half of the building



Rothschild Elementary

- Phase I of the interior mechanical and electrical improvements were completed during summer break 2019 and have been in use since school started.
- The two additions are nearing completion and will be ready for use during the 2nd semester of the 2019/2020 school year.
Some of the work items remaining are:
 - Interior touch up painting
 - Ceiling tile installation to be completed
 - Flooring installation to be completed
 - New lighting installation and programming
 - Interior door and hardware installation to be completed
 - Mechanical system startup, including testing and balancing
 - Final casework installation
 - Window stool installation
 - Interior finishing of the new window system
 - Exterior metal panels and soffits
 - Relocate kitchen equipment to new kitchen
 - The final coat of asphalt will be installed during summer break of 2020
- Phase II of the interior remodel is scheduled to start mid-January 2020.
Phase II work included:
 - Remodel two existing classrooms on first floor which will become special needs spaces
 - Remodel ground floor kitchen area which will become the music room
 - New ceilings, lights, and mechanical upgrades
- Phase III of the interior remodel is scheduled to start during summer break 2020. Phase III work included:
 - Remodel remainder of first floor which will become staff offices and classrooms
 - Remodel remainder of ground floor classrooms which will become Art and the IMC
 - New ceilings, lights, and mechanical upgrades



Weston Elementary

- The three new additions are currently under construction and are on track to open for the 2020/2021 school year.
Some of the work that has been completed or is currently underway:
 - All building footing and foundation work has been completed
 - All bearing block walls have been erected
 - All interior concrete slabs have been poured
 - Exterior brick work is underway
 - Structural steel and metal roof deck is underway
 - Roofing systems are currently being installed
 - Underground plumbing and electrical infrastructure have been installed
 - Site utilities are underway
 - New bus entrance and loop has started
- Phase I of II of the interior upgrades are scheduled to start summer break 2020.
Phase I work included:
 - Remodel the east end of the building which will become new classrooms, IMC, and multi-purpose room
 - Remodel the current main office which will become special needs spaces
 - New ceilings, lights, and mechanical upgrades
 - Remainder of site utilities and site lighting will be installed, and parking lot paved
- Phase II of the interior upgrades are scheduled to start summer break 2021.
Phase II work included:
 - Remaining north 12 classrooms will be updated
 - New ceilings, lights, and mechanical upgrades



Evergreen Elementary

- The design phase of this project is complete, and the project is currently out for bid. Bids will be received in January 2020.



Riverside Elementary

- The design phase of this project is nearing completion and is scheduled to be released for bids in January 2020. Bids will be received in February 2020.

December, 2019

DC Everest School Board Goal ~ Early Literacy: 95% of Students On Target by Third Grade

Undeniably, reading is a critical life skill, as appropriate development and successful advancement of reading impacts nearly all facets of a child's academic progress. Strong emphasis on early literacy instruction contributes to long-term outcomes in children's reading achievement, as educational achievements, including post-secondary schooling and completion, and future employment opportunities, all require literacy proficiency (Helman & Stai, 2017). Moreover, literacy expands personal knowledge, opportunities and growth.

The D.C. Everest Area School District recognizes proficiency in reading skills as essential to students' personal, academic and future success, and is therefore committed to providing **a comprehensive science and evidence-based strategic literacy plan**. This Pre-Kindergarten - Grade Five Local Literacy Plan provides the framework by which to ensure each student has access to universal classroom reading instruction that meets his or her individual literacy needs.

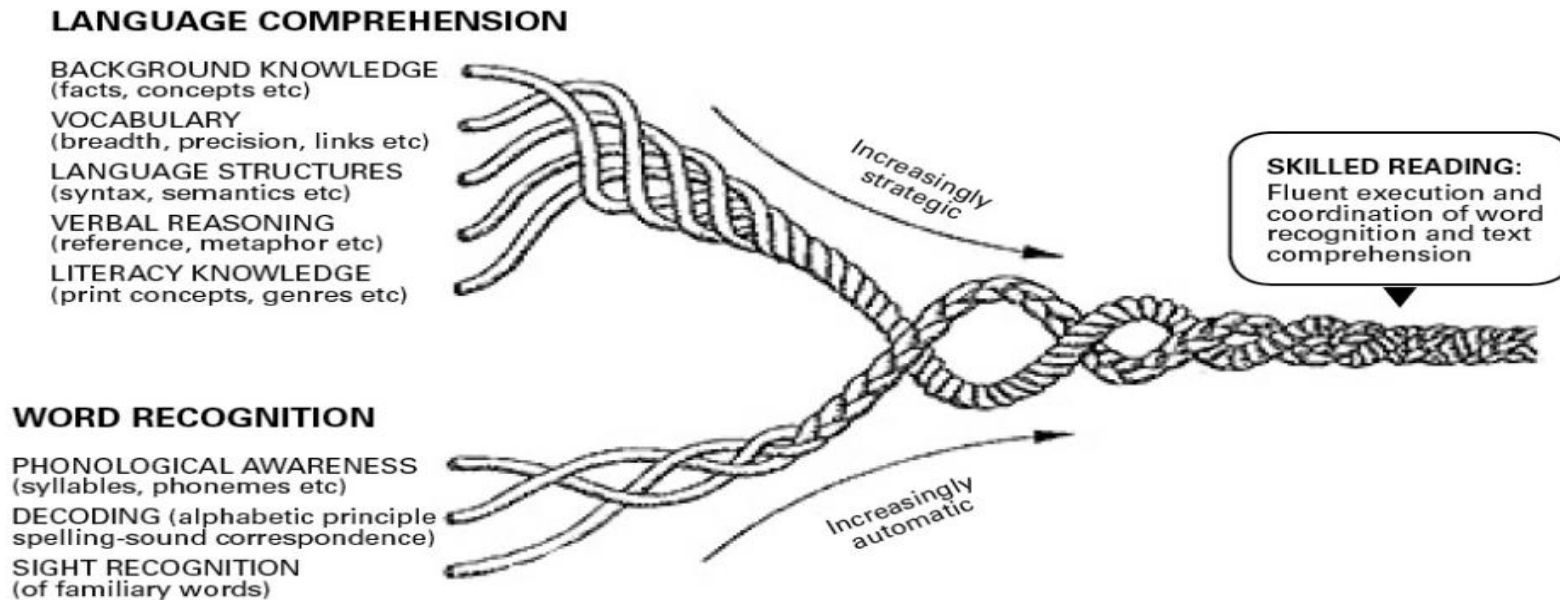
Teachers, not programs or curricula, teach students to read. The D.C. Everest Area School District recognizes the critical importance and overall effectiveness of the teacher in the universal classroom as key in supporting and advancing the literacy development of our students; moreover, student success is dependent upon our teachers' abilities to utilize comprehensive, proven and effective programs and practices, which are implemented with sufficient skill, intensity and duration (Moats & Tolman, 2018, p.5). The focus is to support teachers with the knowledge and resources to provide students science/evidence-based universal instruction. In all grades (PK-5), this includes strands related to word recognition AND language comprehension (see Scarborough 2011). In the early-elementary grades (PK-2), it is recognized that including systematic instruction in phonemic awareness, orthographic processing, and phonics is critical in the development of strong foundational literacy skills.

As our knowledge and access to effective and equitable educational practices continue to evolve, we are required to consistently reassess how we can increase our capacity to meet the evolving needs of a diverse population of students, thereby improving the growth of ALL students - from our developing learners to our advanced learners.

The D.C. Everest Area School District is committed to this critical and ongoing work.

**Continuum of Science and Evidence-Based Effective
Core Reading Instruction**

The goal of our reading instruction at D.C. Everest is to help our students to develop proficient reading comprehension. Skilled reading occurs when students are able to recognize words accurately and automatically, while simultaneously comprehending the components of language comprehension. Successful readers are those students who are skilled in both word recognition and language comprehension, as outlined in Scarborough’s Reading Rope (2001) below. If a student struggles with word recognition, reading comprehension will suffer; conversely, if a student struggles with the components required of language comprehension, reading comprehension suffers - A good reader must be skilled in BOTH!

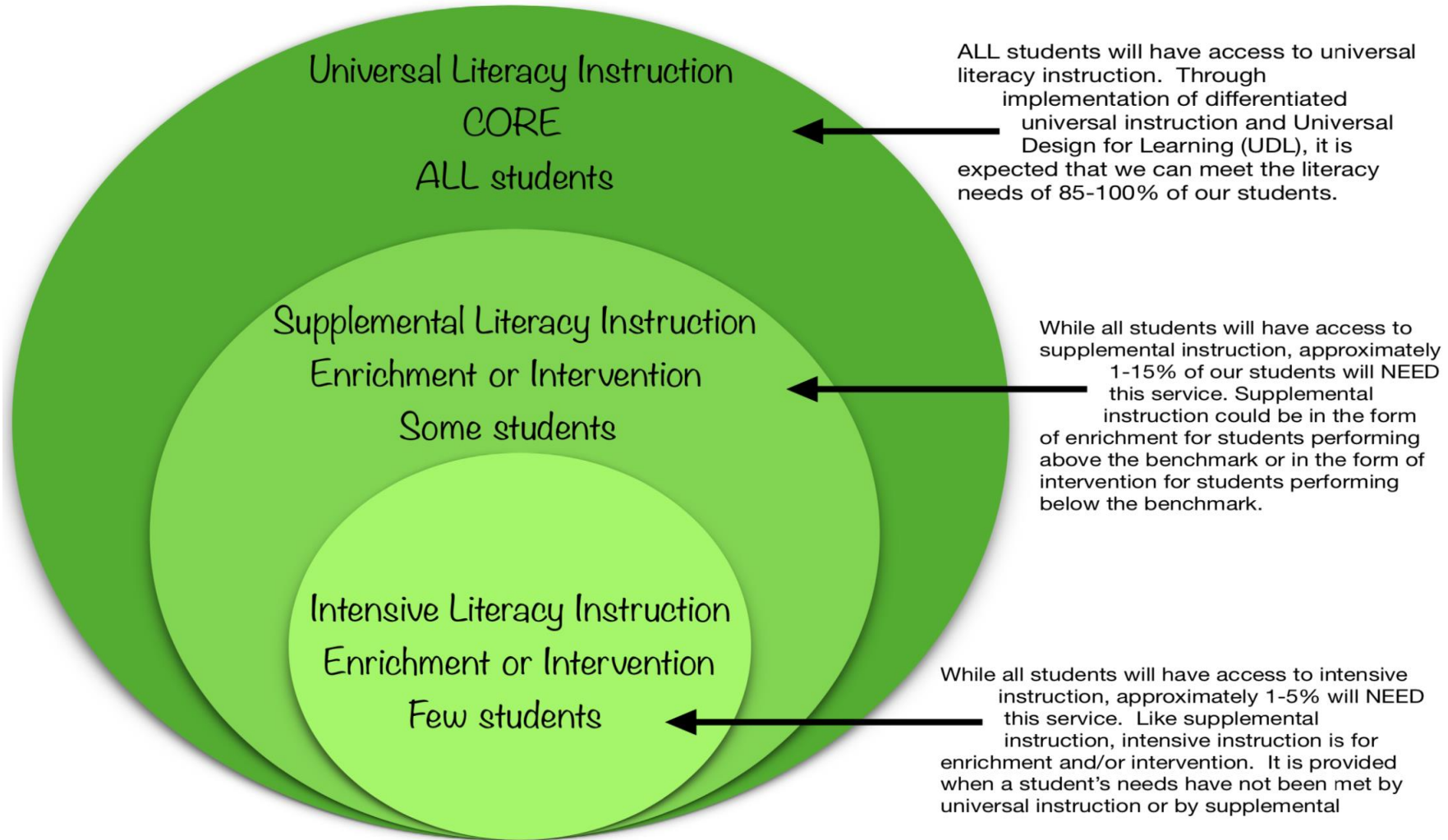


D.C. EVEREST LOCAL LITERACY PLAN PK4-5

Students who receive expert instruction that focuses on the critical steps of skilled reading enable a student to master each phase of reading development successfully; while ALL components of word recognition and language comprehension are vital to skilled reading, students must accomplish discrete skills for fluent reading to occur (Moats & Tolman, 2018, p. 42).

GRADE LEVEL:	PK4	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Major Benchmark s/ Goals	<p>Letter Naming</p> <p>Concepts of print and book handling</p> <p>Spoken words/ speaking and listening</p> <p>Initials sounds of words</p> <p>vocabulary</p>	<p>All Letter Names and sounds - can recall them quickly</p> <p>Concepts of print and book handling</p> <p>Spoken words/speaking and listening skills</p> <p>Spell words in a plausible way so reader can recognize the words</p> <p>Recognizes some common words with automaticity</p> <p>vocabulary</p>	<p>Letter Names and sounds - can recall them quickly</p> <p>Concepts of print and book handling</p> <p>Spoken words/speaking and listening skills</p> <p>Spell words in a plausible way so reader can recognize the words</p> <p>Recognizes some common words with automaticity</p> <p>vocabulary</p>	<p>Spell words in a plausible way so reader can recognize the words</p> <p>vocabulary</p> <p>Recognizes important and common words by sight without having to laboriously sound them out.</p> <p>Recognizes and uses common prefixes and suffixes</p>	<p>Recognizes and uses common prefixes and suffixes</p> <p>Recognizes and uses common Latin suffixes</p> <p>Decodes multi-syllabic words without having to laboriously sound them out</p> <p>Oral reading fluency</p>	<p>Oral reading fluency</p> <p>Spelling real words</p> <p>Sight word (decoding with automaticity)</p> <p>Silent reading passage with comprehension</p>	<p>Oral reading fluency</p> <p>Spelling real words</p> <p>Sight word (decoding with automaticity)</p> <p>Silent reading passage with comprehension</p>
Current Universal/ Tier I Curriculum/ Resources		<p>Fountas & Pinnell (note: we will replace F&P with a resource aligned with the science of reading in 2020-21)</p> <p>Phonics/Heggerty Phonics (minimum of 30 minutes of explicit daily instruction)</p> <p>Units of Study in Reading</p> <p>Units of Study in Writing</p>	<p>Fountas & Pinnell Phonics/Heggerty Phonics (minimum of 30 minutes of explicit daily instruction)</p> <p>Units of Study in Reading</p> <p>Units of Study in Writing</p>	<p>Fountas & Pinnell Phonics/Heggerty Phonics (minimum of 30 minutes of explicit daily instruction)</p> <p>Units of Study in Reading</p> <p>Units of Study in Writing</p>	<p>Words Their Way</p> <p>Units of Study in Reading</p> <p>Units of Study in Writing</p>	<p>Words Their Way</p> <p>Units of Study in Reading</p> <p>Units of Study in Writing</p>	<p>Words Their Way</p> <p>Units of Study in Reading</p> <p>Units of Study in Writing</p>

Note: based on Ehri's Phases of Word Reading Development (2001; 2001) and adapted from Moats & Tomlin (2018, p. 61).



Instruction is intended to meet the Federal Governments' (*Every Student Succeeds Act*, ESSA) requirements for Evidence of Effectiveness (ESSA requires demonstration that the program/instruction works in practice in a similar environment, and that schools continue to demonstrate evidence each year that it is working based on a defined research study in order to receive continued funding for implementing it).

D.C. EVEREST LOCAL LITERACY PLAN PK4-5

Formative and Benchmark Screening Assessments

Students are assessed using statewide testing, local universal assessments, and classroom assignments and observation to provide a complete profile of student achievement and curricular strengths and weaknesses. The assessment information guides teachers' decisions and improves learning and instruction.

LOCAL UNIVERSAL ASSESSMENTS				
Grade (s)	Assessment	Fall	Winter	Spring
4K-2	Phonological Awareness Literacy Screening (PALS)	All students	<ul style="list-style-type: none"> ● All 4K students ● All 5K-grade 2 students who did not meet fall benchmark 	<ul style="list-style-type: none"> ● All 4K and 5K students ● All 1st and 2nd grade students who did not meet spring benchmark when assessed in fall
4 Year Old Kindergarten PALS Benchmarks/Targets	Benchmarks/Targets Not Applicable	Benchmarks/Targets Not Applicable	<ul style="list-style-type: none"> ● Name writing: 5-7 ● Uppercase alphabet recognition: 12-21 ● Lowercase alphabet recognition: 9-17 ● Letter sounds: 4-8 ● Beginning sound awareness: 5-8 ● Print and word awareness: 7-9 ● Rhyme awareness: 5-7 ● Nursery rhyme awareness: 6-10 	
Kindergarten PALS Benchmarks/Targets	<ul style="list-style-type: none"> ● Rhyme awareness: 5 ● Beginning sound awareness: 5 ● Lowercase alphabet recognition: 12 ● Letter sounds: 5 ● Spelling features: 2 ● Word list: 0 ● 	Benchmarks/Targets Not Applicable	<ul style="list-style-type: none"> ● Rhyme awareness: 9 ● Beginning sound awareness: 9 ● Lowercase alphabet recognition: 24 ● Letter sounds: 21 ● Spelling features: 13 ● Word list: 7 	
1st Grade PALS Benchmarks/Targets	<ul style="list-style-type: none"> ● Pre primer word list: 10 ● Spelling features: 10 ● Letter sounds: 21 	Benchmarks/Targets Not Applicable	<ul style="list-style-type: none"> ● First grade word list: 15 ● Spelling features: 20 	
2nd Grade PALS Benchmarks/Targets	<ul style="list-style-type: none"> ● First grade word list: 15 ● Spelling features: 20 	Benchmarks/Targets Not Applicable	<ul style="list-style-type: none"> ● Second grade word list: 15 ● Spelling features: 39 	
LOCAL UNIVERSAL ASSESSMENTS				

D.C. EVEREST LOCAL LITERACY PLAN PK4-5

(continued)				
Grade(s)	Assessment	Fall	Winter	Spring
1-5	Star 360	All students <ul style="list-style-type: none"> ● Grade 1: Star Early Literacy ● Grades 2-5: Star Reading 	All students <ul style="list-style-type: none"> ● Grade 1: Star Early Literacy OR Star Reading (dependent on fall score) ● Grades 2-5: Star Reading 	All students <ul style="list-style-type: none"> ● Grade 1: Star Early Literacy OR Star Reading (dependent on winter score) ● Grades 2-5: Star Reading
Star Benchmarks/Targets		<ul style="list-style-type: none"> ● Percentile Rank of 40 or higher ● Student Growth Percentile (SGP) of 35 or higher 	<ul style="list-style-type: none"> ● Percentile Rank of 40 or higher ● Student Growth Percentile (SGP) of 35 or higher 	<ul style="list-style-type: none"> ● Percentile Rank of 40 or higher ● Student Growth Percentile (SGP) of 35 or higher

Literacy Interventions: Continuum of Services

D.C. Everest literacy interventionists are encouraged to provide support and instruction to students in their core literacy classroom whenever possible. This targeted, in-class and individualized instruction is grounded in inclusive educational pedagogies. When students are not able to make adequate progress toward grade-level benchmarks with targeted instruction, a Tier II/III intervention might be necessary.

In young elementary students (typically K - 2), the majority of reading problems come from underdeveloped skills in advanced phonemic awareness (sound substitution, reversal and deletion) and fluent word recognition; students cannot achieve comprehension without these foundational skills, and therefore may need targeted instruction in word recognition (phonological awareness, decoding, and sight recognition) (Moats & Tolman, 2018).

Current research proposes that there are three categories of developmental reading difficulties which may be distinct or overlap (as cited in Moats & Tolman, 2018). These include:

1. A deficit in the phonological processing system of oral language.
2. A deficit in the orthographic processing system impacting speed and accuracy of printed word recognition.
3. A deficit in language comprehension impacting abstract reasoning and logical thinking.

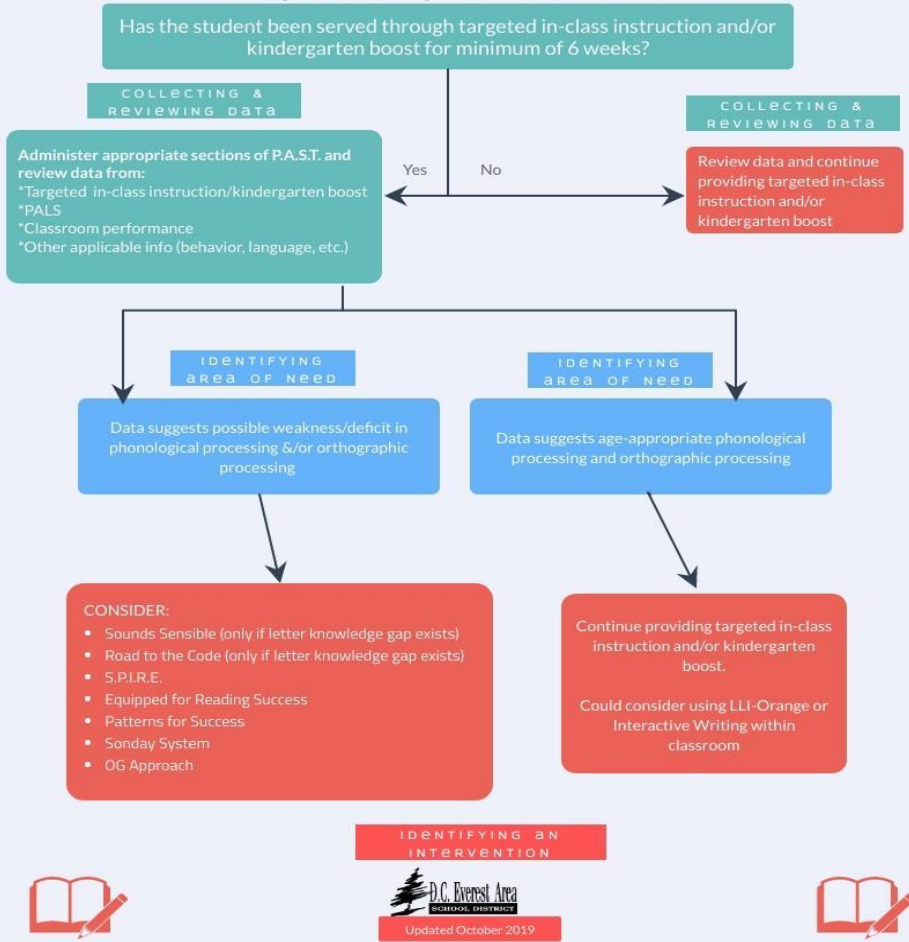
The D.C. Everest District further recognizes that a continuum of science and evidence-based interventions ensures that individual student needs can be met. The District further acknowledges that this continuum is ever-fluid based on the evolving body of current reading research.

The flowcharts on the following pages outline a problem-solving process a literacy interventionist and team would follow to identify an appropriate Tier II/III intervention for a student. The identification of an intervention as Tier III is often dependent upon implementation. Additional time, reduced group size, and a narrowed focus usually results in a more intensive intervention. Progress monitoring occurs through the use of a district-defined tool (currently AimswebPlus). While the goal is to provide students with instruction and intervention that result in adequate progress, there are times when a team needs to consider a special education referral. Part of the referral and evaluation process would include a review of the data obtained while the student received a minimum of two intensive, scientific, research-based, or evidence-based interventions implemented with fidelity and progress monitored weekly.

D.C. EVEREST LOCAL LITERACY PLAN PK4-5

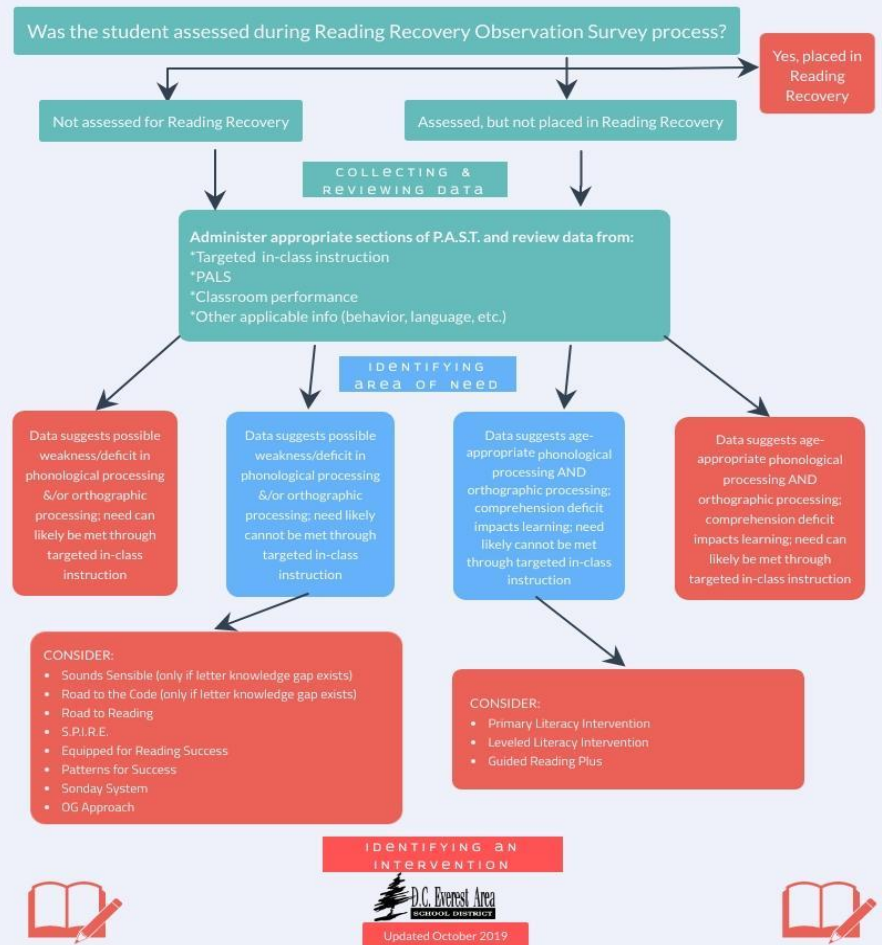
INTERVENTION DECISION-MAKING KINDERGARTEN-READING

This flowchart is to be used when a team identifies that a kindergarten student might need a Tier II/III intervention.



INTERVENTION DECISION-MAKING: GRADE 1-READING

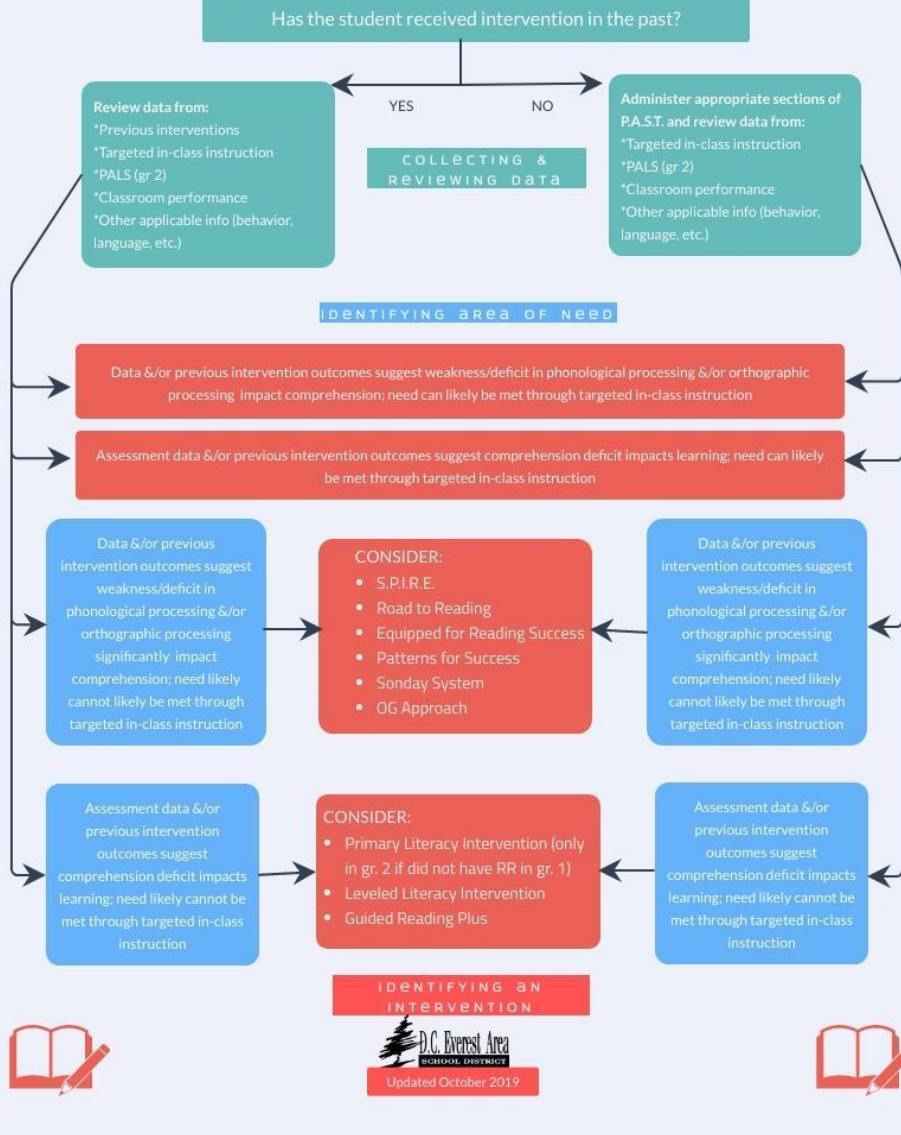
This flowchart is to be used when a team has identified that a first grader needs reading services provided by an interventionist.



D.C. EVEREST LOCAL LITERACY PLAN PK4-5

INTERVENTION DECISION-MAKING: GRADES 2 TO 5--READING

This flowchart is to be used when a team has identified that a second through fifth grader needs reading services provided by an interventionist.



A flow chart for Interventions that are specific to writing needs is in development and will be inserted upon completion.

D.C. EVEREST LOCAL LITERACY PLAN PK4-5

School Year	Proposed Action Steps and Professional Development Plan
2019 - 2020	<ul style="list-style-type: none"> ● June 2019 - June 2020: All K and Grade One Teachers trained in LETRS PD Units 1-4. (Group also consists of EL, SPED and various additional elementary grade level teachers). https://www.voyagersopris.com/professional-development/letrs/overview ● Ongoing Utilization Units of Study Curricular Framework Writer’s Workshop Grades K-5. http://www.unitsofstudy.com/ ● Full implementation of Units of Study Curricular Framework Reader’s Workshop Grades 1-5 (K optional). ● Realignment of scope and sequence of Fountas and Pinnell instruction for grades K - 2 to include Heggerty Phonics. ● Implementation of Word Study Grades 3-5 Weekly (one hour minimum per week) utilizing <i>Words Their Way</i>. ● Realignment of scope and sequence instruction of Standard Conventions of English grades 3-5. ● Response to Intervention; analysis of current intervention choices; adding more evidence-based interventions as needed to meet individual student needs. ● Targeted Word Study coaching: grades 3-5. ● Targeted reading coaching grades K, 1, 2 (phonemic awareness, decoding, fluency, vocabulary/word study, comprehension). ● Utilization of push-in model (reading interventionists and Kindergarten tier 1 classrooms for phonemic awareness and phonics lessons). ● Pk4 teachers provided one-day PD overview of LETRS in August (science of reading; importance of meaningful instruction including phonemic awareness and beginning phonics activities). ● Dec/Jan: Literacy committee creates ESSA based rubric to vet curricular phonics resources PK4-2 to align to science of reading; possibility for classroom piloting. ● Alignment of existing resources to the CCSS; identify gaps and identify resources required to fill gaps. ● Site visits to schools currently implementing science of reading.
2020-2021	<ul style="list-style-type: none"> ● Teachers grades 3-5 received focused literacy coaching on CCSS and language standards to implement into writing workshop/ELA block with ELA curricular resources. ● PK4 teachers receive PD in August on play-based activities for teaching phonemic awareness and phonics. ● Continue to grow the “boost” intervention and in-class support model for grades K-3. ● Provide teachers ongoing PD and support in implementation of the adopted phonics resource. ● Coaching provided for phonics/word study instruction and language standards. ● Train-the-trainer PD for in-district LETRS teachers. ● Purchase 40 seats for LETRS Units 1-4: required PD for: <ul style="list-style-type: none"> ○ all grade 2 teachers currently not trained. ○ new-to-the district K, Grade 1, Grade 2, SPED and EL teachers. ○ Open any remaining seats to grade 3 teachers or district literacy leaders.

D.C. EVEREST LOCAL LITERACY PLAN PK4-5

2021-2022	<ul style="list-style-type: none">● In-house PD on LETRS K-2 (Differentiated instruction by grade level based on the science of reading).<ul style="list-style-type: none">○ Grade 3-5 teachers provided opportunity to complete condensed LETR PD;○ K - 3 teachers and K - 5 EL, SPED or reading intervention teachers new to the district required to complete LETRS PD units 1-4.
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As our knowledge and access to effective and equitable educational practices continue to evolve, we are required to consistently reassess how we can increase our capacity to support our teachers to meet the evolving needs of a diverse population of students, thereby improving the growth of ALL students - from our developing learners to our advanced learners.

References

Helman, L. & Stai, C. (2017). Public policy in an era of changing literacies. In Israel (Ed.), Handbook of research on reading comprehension (Vol. IV, pp. 12-56). New York: Guilford Press.

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Scarsborough, H. (2001). Connecting early language and literacy to later reading (dis)abilities: Evidence, theory and practice. In S.B Neuman D.K. Dickinson (Eds.) Handbook of early literacy research (Vol. 1, pp. 97-110). New York, NY: Guilford Press.



D.C. Everest Area School District

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Aaron Nelson
Finance Manager

MISSION STATEMENT

D.C. Everest Area School District, in partnership with the community, is committed to being an innovative educational leader in developing knowledgeable, productive, caring, creative, responsible individuals prepared to meet the challenges of an ever-changing global society.

TO: Dr. Kristine Gilmore, Superintendent
Jack E. Stoskopf, Jr., Assistant Superintendent Business/Personnel Services
FROM: Aaron Nelson, Finance Manager
RE: GASB 74/75 Postretirement Benefit Valuation Report
DATE: 12/11/2019

Key Benefit Concepts, LLC has prepared our postretirement benefit valuation report under Governmental Accounting Standard Board (GASB) 74/75 requirements. This valuation report addresses the costs and obligations incurred by the District in providing post-employment benefits as compensation for services provided by our employees. The district is required to complete this report by the Wisconsin Department of Public Instruction every other school year.

Listed below is the district 2-year post-employment comparative data:

	6/30/2017	6/30/2019	Variance
Total Liability	\$ 9,477,684	\$ 8,133,782	\$ (1,343,902)
Trust Assets	\$ 4,895,175	\$ 4,798,559	\$ (96,616)
Net Liability	\$ 4,582,509	\$ 3,335,223	\$ (1,247,286)
Funded Ratio	51.6%	59.0%	7.3%
*Contribution (ADC)	\$ 709,992	\$ 727,381	\$ 17,389
Implicit Rate	\$ 68,459	\$ 57,123	\$ (11,336)
Cost to District	\$ 641,533	\$ 670,258	\$ 28,725
*The Actuarially Determined Contribution (ADC) by the district is based on a level dollar amount with a 20-year Amortization Period.			

The total liability is based on a snapshot of employees eligible for the post-employment benefit (based on years of service and age) on the respective date of the study. The District’s total liability decreased as a result of several factors including changes in actuarial assumptions, fewer employees eligible for the benefit and fewer retired employees that were on the District’s insurance plans. The total liability will increase as employees accrue additional benefits each year into the future and become eligible for the benefit and will decrease as employees sever employment prior to being eligible and/or retire and receive the benefit. As the years go by, our total liability will continue to decrease as fewer employees will be qualified for post-employment benefits.

The valuation includes an Actuarially Determined Contribution (ADC) Options schedule providing ADC amounts based upon various amortization periods. The District may use this schedule to select an ADC and trust contribution annually. The ADC schedule also allows the District to establish a funding strategy based upon current obligations, expected benefit payments and the District’s annual budget.

I recommend the school board accept this report.

The D.C. Everest School District does not discriminate on the basis of race, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex, (including transgender status, change of sex or gender identity), or physical, mental, emotional, or learning disability (“Protected Classes”) in any of its student programs and activities. The following staff are designated to receive inquiries regarding the non-discrimination policies: Kimberly Hall, Director of Human Resources, 6300 Alderson Street, Weston, WI 54476, (715) 359-4221, ext. 1225, khall@dce.k12.wi.us or Jack Stoskopf, Assistant Superintendent, 6300 Alderson Street, Weston, WI 54476, (715) 359-4221, ext. 1243, jstoskopf@dce.k12.wi.us.

Key Benefit Concepts, LLC

D.C. Everest Area School District



Accounting Report of Liabilities for Participants'
Other Post-Employment Benefits (OPEB)
as of June 30, 2019

December 2019



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Background and Certification

The Government Accounting Standards Board (GASB) considers other post-employment benefits, like pension benefits, as part of the compensation employees earn each year although they are not received until after employment ends. GASB has finalized Statement No. 74 (Financial Reporting for Post Employment Benefit Plans Other Than Pension Plans) and Statement No. 75 (Accounting and Financial Reporting by Employers for Post-Employment Benefits Other Than Pensions). These Statements establish standards for the measurement, recognition, and display of Other Post-Employment Benefits (OPEB) expense/expenditures. The District's post-employment benefits require compliance with the new GASB Statements for the fiscal year beginning 7/1/16; therefore, this valuation was performed and this report reflects compliance with these new statements.

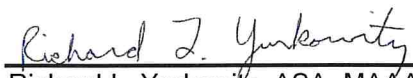
Key Benefit Concepts, LLC (KBC) is an independent actuarial and employee benefits consulting firm providing actuarial services to clients who sponsor qualified retirement and other post-employment benefits. We maintain no relationships with any client that might impair the objectivity of our work. This valuation and report were prepared by KBC based upon:

- Our understanding of GASB's current Statements
- The Summary of Benefits and Eligibility determined by the bargaining and other District agreements, as outlined herein
- The accuracy and completeness of information and data provided by the District.

The calculations of cost and liabilities illustrated were determined according to generally accepted actuarial principles and standards. Specific assumptions and actuarial methodology for the study are defined within the report. Each material assumption is, in the actuaries' opinion, individually reasonable and falls within the best estimate range, taking into account past experience and reasonable future expectations, and is consistent with each other material assumption. Given that actual experience may vary from the actuarial assumptions projected, developing liabilities and costs may differ from those estimated in this report. Furthermore, in the event of any inaccuracies in the information or data provided, upon which these calculations were based, revisions may be needed. **Note that the assumed discount rate of 2.50% was prescribed by the District.**

This report was prepared solely for the purposes of providing information required by GASB for the entity's financial reporting. KBC assumes neither responsibility nor any liability for use of this report for any other purposes.

The valuation was prepared in full compliance with the American Academy of Actuaries "Code of Professional Conduct" Precept 7 regarding conflict of interest. The actuary certifying this valuation meets the qualifications of the American Academy of Actuaries required to provide the actuarial opinion detailed in this report. The actuary's opinion and certification are provided in accordance with an agreement with Key Benefit Concepts, LLC.


Richard L. Yurkowitz, ASA, MAAA

December 2, 2019

Introduction

The actuarial present value of the other post-employment benefit (OPEB) liabilities is the value of all benefits estimated to be payable to plan members discounted at the assumed discount interest rate back to the valuation date. The actuarial present value is comprised of:

- Benefits employees have already earned, and
- Benefits expected to be earned by employees in the future.

Presented in this report are the results of our study of the post-employment benefits and the associated liabilities and costs. Our previous studies were performed in accordance with GASB Statements 43 and 45. These statements have been superseded with GASB Statements 74 & 75, which use different terminology. A comparison of the terminology used under each statement is as follows:

GASB Change in Terminology

OPEB GASB 43/45	OPEB GASB 74/75
<ul style="list-style-type: none"> • <u>Actuarial Accrued Liability (AAL)</u>: The portion of the actuarial present value of benefits allocated to all periods prior to the valuation date also known as the accrued benefit. • <u>Normal Cost (NC)</u>: The portion of the actuarial present value of benefits allocated to the valuation year. • <u>Unfunded Actuarial Accrued Liability (UAAL)</u>: The difference between the actuarial accrued liability and the actuarial value of assets. This amount may also be negative indicating the presence of a surplus of actuarial assets over actuarial accrued liabilities. • <u>Annual Required Contribution (ARC)</u>: The employer's annual contribution comprised of the normal cost plus the portion of the unfunded actuarial accrued liability to be amortized in the valuation year. 	<ul style="list-style-type: none"> • <u>Total OPEB Liability (TOL)</u>: The portion of the actuarial present value of projected benefit payments attributed to past periods of employee service also known as the accrued benefit. • <u>Service Cost</u>: The portion of the actuarial present value of benefits allocated to the valuation year. • <u>Net OPEB Liability (NOL)</u>: The difference between the Total OPEB Liability and Plan Fiduciary Net Position. This amount may also be negative indicating the presence of a surplus of actuarial assets over TOL. • <u>OPEB Expense</u>: The expected cost of OPEB benefits attributed to the measurement period. • <u>Actuarially Determined Contribution (ADC)</u>: The employer's annual contribution comprised of the service cost plus the portion of the net OPEB liability to be amortized in the valuation year.

District OPEBs

For the D.C. Everest Area School District (the "District"), the other post-employment benefit liability consists of several interdependent pieces arising from the rules of the plan. The amounts paid by the District for continued health care for all classifications

that are entitled to a benefit are briefly outlined below. A full description of the eligibilities and benefits for eligible classifications can be found in the OPEB Technical Appendix.

A. Administrators, DCETA, and At Will Salaried Employees: At least age 55 with 15 years of service:

The District will contribute an amount into a retiree's HRA based upon age. For those retiring before Medicare-eligibility, the District will contribute \$60,000 into an HRA whereas for those retiring after Medicare-eligibility the District will contribute \$30,000 into an HRA.

B. Hourly Employees: At least age 57 with 25 years of service and hired on or prior to July 1, 2014:

The District will contribute an amount into a retiree's HRA based upon age and years of service (see OPEB Technical Appendix for further details).

Current Retirees - Retired on or Before June 30, 2014

- *Eligible retirees received grandfathered benefits that are no longer provided (old District health insurance plan) which may include contributions towards medical insurance until Medicare-eligibility (and dental for grandfathered Administrators until Medicare-eligibility). **Note** – Only 10 employees are still on the District health plan & 5 on the District dental plan (where District contributes towards premium), all will be off by 5/31/2022.*
- *Five employees receive a District provided life insurance benefit that ends on June 30, 2019*
- *New employees with the exception of Administrators are no longer eligible for a post-employment benefit if hired after July 1st 2014.*

In a standard OPEB valuation, the GASB guidelines require that the OPEB be based upon the *value* of the health care benefit. Thus, when the benefits are insured, the value above the premium cost of benefits must be determined. This applies to all classifications and arises from the value of benefits in excess of the payments made by the District during the guaranteed period. This amount is determined and incorporated in the determined liability of the medical care benefit.

In addition, since GASB guidelines require the OPEB be based upon the *value* of the medical care benefit, when an individual self-pays 100% of the premium cost, the valuation also includes the difference between the premium cost and the value cost of the benefit. This is known as the Implicit Rate Subsidy.

Implicit Rate Subsidy exists when an employer's retirees and current employees are covered together as a group wherein the premium rate or premium equivalent rate paid by the retirees may be lower than they would be if the retirees were rated separately. The final GASB Statements declare that even if the retirees pay 100% of the premium, without a contribution from the employer, the employer is required to treat the implicit rate subsidy as an OPEB liability.

Note that the implicit rate subsidy is only applied when retirees are enrolled in the District's medical plans. It is not applied, however, when retirees participate in the District's dental plan. Furthermore, when an individual becomes Medicare-eligible, their premium rates are adjusted, such that these adjusted rates represent the expected cost of coverage, and no implicit rate subsidy is calculated.

Of all active employees currently electing coverage on the District's group medical plan, 20% were assumed to self-pay their premiums in retirement to remain on the District's plan at the Single coverage level for the duration of COBRA. The liability incurred on behalf of the above assumption was calculated and included in this valuation.

Actuarial Determined Contribution (ADC)

Since this valuation is based upon a measurement period 12 months prior to the reporting period, the ADC shown in Table VII was determined in the prior valuation using a 20-year amortization period. The amortization method is unknown because it was not disclosed in the prior actuarial valuation report or the District's June 30, 2019 audited financial statements.

An amortization schedule is provided based upon the District's Net OPEB Liability measured as of June 30, 2019 so that the District is able to direct the amortization period and method to use in future reporting periods ending June 30, 2020 and June 30, 2021.

Level Dollar Amortization Method – The amount to be amortized is divided into equal dollar amounts to be paid over a given number of years; part of each payment is interest and part is principal (similar to a mortgage payment on a building). Since payroll can be expected to increase as a result of inflation, level dollar payments generally represent a decreasing percentage of the payroll over time.

Level Percent Amortization Method – Amortization payments are calculated so that they increase at a constant percentage over a given number of years. The dollar amount of the payments generally will increase over time due to inflation; however, the percentage increases in these payments can be expected to remain level.

District OPEB Liability

Based upon the actuarial assumptions and projections described herein as determined by the census, benefit and premium data provided by the District, the OPEB liabilities measured as of June 30, 2019 are as follows:

Other Post Employment Liability	
1 Total OPEB Liability (TOL)	\$ 8,133,782
2 Fiduciary Net Position (FNP)	\$ 4,798,559
3 Net OPEB Liability (NOL)	\$ 3,335,223

Detailed calculations for the above results can be found in the OPEB Tables.

Deferred Inflow and Outflow of Resources

The Plan's benefit terms have not changed since the prior valuation, therefore no change in benefit terms was calculated.

Differences between expected and actual experience resulted in a decrease in the Total OPEB Liability. Changes of assumptions or other inputs also resulted in a decrease in the Total OPEB Liability. These changes included updated decrement assumptions, updated age-graded factors used to determine Implicit Rate Subsidy, and an additional retiree self-pay assumption. The increase in deferred inflow of resources from these two sources is to be recognized over the average of the expected remaining service lives of active and inactive plan members. The Plan has an average expected remaining service life of 12 years.

The net difference between projected and actual earnings on OPEB plan investments resulted in an actuarial loss due to earnings being less than expected. This loss is to be recognized as an outflow of resources over a 5-year period.

District contributions subsequent to the measurement date will be recognized as a deferred outflow of resources and a reduction in the Net OPEB Liability in the year ended June 30, 2020, to be reported for the fiscal year end June 30, 2021. Other amounts reported as deferred inflows and outflows will be recognized in the OPEB expense according to Table V.

Discussion of Valuation Methods and Assumptions

The valuation was based upon the data provided by the District. In performing this study, we utilized the premium rate history of the District's medical plan as well as the trends used in the prior valuation and projected a stream of expected premium rates for each year in the future based on the data as of June 30, 2019.

New GASB guidelines require that actuarial valuations of OPEB benefits use the entry-age normal actuarial method in the future. Since this OPEB valuation is based upon compliance with GASB Statement 75, this valuation was performed using the entry-age normal actuarial method for OPEB.

The valuation date and measurement date are June 30, 2019. This valuation is eligible for reporting periods ending June 30, 2020 and June 30, 2021, though the accompanying exhibits are only valid for the reporting period ending June 30, 2020.

Actuarial assumptions are based upon an experience study conducted in 2018 using Wisconsin Retirement System (WRS) experience from 2015-2017. The projection of cash flows used to determine the single discount rate assumed that employer contributions will be made at rates equal to the actuarially determined contribution rates. Based on these assumptions, the OPEB plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on OPEB plan investments was applied to all periods of projected benefit payments to determine the Total OPEB Liability.

A discount rate of 2.50% was used in calculating the District's OPEB liabilities (based upon all projected payments discounted at a long-term expected rate of return of 2.50%). Note that this assumed discount rate was prescribed by the District.

Please note that KBC does not provide legal advice. The scope of the project is clearly defined in our proposal and does not include commentary or accountability for whether such benefits and eligibilities comply with state, federal or other required guidelines. The government entity is responsible for assuring that the benefits it provides are in compliance with all current regulations.

Pay-As-You-Go (Table IX)

GASB requires all public entities to identify and include their post-employment liability in their financial statements. However, at this time GASB does not require any public entity to fund this liability. Since many districts currently provide for post-employment benefits on a pay-as-you-go basis, we have included OPEB Table IX. This table illustrates, based upon the assumptions used in this valuation, the District's annual liability for retiree medical benefits on a pay-as-you-go basis.

The projections illustrated in OPEB Table IX are for illustrative purposes and pertain only to the OPEB liabilities incurred from those eligible active and retired employees of the District as of June 30, 2019. In other words, it is based upon a closed valuation, such that no new hires are assumed to replace those future retirees expected to receive benefits as noted. The valuation is based upon numerous assumptions as detailed in the technical appendix. Due to these assumptions, the likelihood of actual costs equaling the stated projections decreases for each year projecting further into the future.

OPEB Tables

OPEB Table I

D.C. Everest Area School District
Projection of Total OPEB Liability

		Discount Rate		
		1.50%	2.50%	3.50%
Total OPEB Liability	6/30/2018	\$ 10,043,939	\$ 9,613,855	\$ 9,171,856
Service Cost		677,032	600,917	531,313
Interest		148,444	235,703	313,296
Benefit Payments		(972,383)	(972,383)	(972,383)
Changes of benefit terms		-	-	-
Differences between expected and actual experience		(425,715)	(303,085)	(174,351)
Changes of assumptions or other input		(1,044,408)	(1,041,225)	(1,036,559)
Total OPEB Liability	6/30/2019	\$ 8,426,909	\$ 8,133,782	\$ 7,833,172

OPEB Table II

D.C. Everest Area School District
Change in Net OPEB Liability

	Increase (Decrease)		
	Total OPEB Liability (a)	Fiduciary Net Position (b)	Net OPEB Liability (a) - (b)
Balances at 6/30/2018	\$ 9,613,855	\$ 4,944,064	\$ 4,669,791
Changes for the year:			
Service Cost	600,917		600,917
Interest	235,703		235,703
Changes of benefit terms	-		-
Differences between expected and actual experience	(303,085)		(303,085)
Changes of assumptions or other input	(1,041,225)		(1,041,225)
Contributions - Employer		729,900	(729,900)
Net Investment Income		96,978	(96,978)
Benefit Payments	(972,383)	(972,383)	-
Administrative Expense		-	-
Net Changes	(1,480,073)	(145,505)	(1,334,568)
Balances at 6/30/2019	\$ 8,133,782	\$ 4,798,559	\$ 3,335,223

OPEB Table III

D.C. Everest Area School District
 Sensitivity of Net OPEB Liability to Changes in Discount Rate

	1% Decrease 1.50%	Current Discount Rate 2.50%	1% Increase 3.50%
Total OPEB Liability	\$ 8,426,909	\$ 8,133,782	\$ 7,833,172
Fiduciary Net Position	4,798,559	4,798,559	4,798,559
Net OPEB Liability	6/30/2019 \$ 3,628,350	\$ 3,335,223	\$ 3,034,613

Sensitivity of Net OPEB Liability to Changes in Healthcare Cost Trend Rates

	1% Decrease (6.5% decreasing to 4.0%)	Healthcare Cost Trend Rates (7.5% decreasing to 5.0%)	1% Increase (8.5% decreasing to 6.0%)
Total OPEB Liability	\$ 8,104,670	\$ 8,133,782	\$ 8,167,313
Fiduciary Net Position	4,798,559	4,798,559	4,798,559
Net OPEB Liability	6/30/2019 \$ 3,306,111	\$ 3,335,223	\$ 3,368,754

OPEB Table IV

D.C. Everest Area School District
 Schedule of Changes in Net OPEB Liability and Related Ratios

	2019	2018*	2017*
Total OPEB Liability			
Service Cost	\$ 600,917	\$ 547,618	\$ 518,700
Interest	235,703	242,459	240,570
Changes of benefit terms	-	-	-
Differences between expected and actual experience	(303,085)	310,890	(9,407)
Changes of assumptions or other input	(1,041,225)	-	-
Benefit Payments	(972,383)	(964,793)	(752,556)
Net change in Total OPEB Liability	\$ (1,480,073)	\$ 136,174	\$ (2,693)
Total OPEB Liability - Beginning	9,613,855	9,477,681	9,480,374
Total OPEB Liability - Ending (a)	\$ 8,133,782	\$ 9,613,855	\$ 9,477,681
Fiduciary Net Position			
Contributions - Employer	\$ 729,900	\$ 850,781	\$ 828,676
Contributions - Employee	-	68,658	120,785
Net Investment Income	96,978	94,243	(44,272)
Benefit Payments	(972,383)	(964,793)	(752,556)
Administrative Expense	-	-	-
Net change in Fiduciary Net Position	\$ (145,505)	\$ 48,889	\$ 152,633
Fiduciary Net Position - Beginning	4,944,064	4,895,175	4,742,542
Fiduciary Net Position - Ending (b)	\$ 4,798,559	\$ 4,944,064	\$ 4,895,175
Net OPEB Liability			
Net OPEB Liability -- Ending (a) - (b)	\$ 3,335,223	\$ 4,669,791	\$ 4,582,506
Fiduciary Net Position as a percentage of the Total OPEB Liability	59.00%	51.43%	51.65%
Covered Payroll	\$ 39,061,710	\$ 27,924,743	\$ 28,347,731
Net OPEB Liability as a percentage of Covered Payroll	8.54%	16.72%	16.17%

* Prior year figures were produced in the District's June 30, 2017 valuation that was prepared by a different actuary. These figures have not been reviewed by KBC for reasonability or accuracy. Please note, for the current year and going forward, the employee contributions are used to offset the benefit payments.

OPEB Table V

D.C. Everest Area School District
 Schedule of Collective Deferred Inflows and Outflows

Gain/Loss	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual experience	\$ 260,090	\$ 285,003
Changes of assumptions or other input	-	954,456
Net difference between projected and actual earnings on OPEB plan investments	9,933	-
District contributions subsequent to the measurement date	TBD	-
Total	\$ 270,023	\$ 1,239,459

Deferred outflows of resources related to OPEB resulting from District contributions subsequent to the measurement date will be recognized as a reduction of the Net OPEB Liability in the year ended June 30, 2020, to be reported for the fiscal year end June 30, 2021. Other amounts reported as deferred outflows and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Year ended June 30:	
2020	\$ (85,632)
2021	(85,632)
2022	(85,632)
2023	(85,632)
2024	(87,370)
Thereafter	(517,863)

OPEB Table VI

D.C. Everest Area School District

Calculation of Collective OPEB Expense

Change in Net OPEB Liability	\$ (1,334,568)
(Increase)/Decrease in Deferred Outflows	295,275
Increase/(Decrease) in Deferred Inflows	939,810
Contributions - Employer	<u>729,900</u>

OPEB Expense **\$ 630,417**

Operating Expenses

Service Cost	\$ 600,917
Administrative Expenses	-
Total (a)	<u>\$ 600,917</u>

Financing Expenses

Interest	\$ 235,703
Expected return on assets	<u>(120,571)</u>
Total (b)	\$ 115,132

Changes

Benefit changes	\$ -
Recognition of assumption changes	(86,769)
Recognition of experience gains and losses	(601)
Recognition of investment gains and losses	1,738
Total (c)	<u>\$ (85,632)</u>

OPEB Expense (a + b + c) **\$ 630,417**

OPEB Expense as % of Payroll **1.61%**

OPEB Table VII

D.C. Everest Area School District
 Schedule of Employer Contributions
 Last 10 Fiscal Years

	2019	2018	2017
Actuarially Determined Contribution (ADC)	\$ 709,992	\$ 709,992	\$ 803,542
Contributions in Relation to the ADC	729,900	850,781	828,676
Contribution Deficiency/(Excess)	\$ (19,908)	\$ (140,789)	\$ (25,134)
Covered-Employee Payroll	\$ 39,061,710	\$ 27,924,743	\$ 28,347,731
Contributions as a percentage of Covered-Employee Payroll	1.87%	3.05%	2.92%

Key Methods and Assumption Used to Calculate ADC

Actuarial cost method	Entry Age Normal
Asset valuation method	Market Value
Amortization method	20 year*
Discount rate	2.50%
Inflation	N/A**
Valuation Date	June 30, 2017

* Amortization method was not disclosed in the District's prior actuarial valuation report or their audited financial statements

** Assumed inflation rate was not disclosed in the District's prior actuarial valuation report or their audited financial statements

OPEB Table VIII

D.C. Everest Area School District

The major assumptions and methods used in this valuation are as follows:

- 1** Valuation Date June 30, 2019
- 2** Measurement Date June 30, 2019
- 3** Reporting Date June 30, 2020
- 4** Actuarial Cost Method Entry Age Normal (level percent of salary)
- 5** Medical Care Trend 7.50% decreasing by 0.50% per year down to 6.50%, then by 0.10% per year down to 5.0%, and level thereafter
- 6** Discount Rate* 2.50% (based upon all years of projected payments discounted at a 2.50% long-term expected rate of return)
- 7** Actuarial Assumptions Based on an experience study conducted in 2018 using Wisconsin Retirement System (WRS) experience from 2015-17.
- 8** Mortality Assumptions Wisconsin 2018 Mortality Table adjusted for future mortality improvements using the MP-2018 fully generated improvement scale (multiplied 60%)

* Implicit in this rate is an assumed rate of inflation of 2.50%

OPEB Table IX

D.C. Everest Area School District
Pay As You Go
Projection of OPEB (30 Year Projection)

A	B	C	D	E	F
Fiscal Year Beginning	Retiree Plan Premiums	District Benefit Payments	District OPEB Liability (C + E)	Implicit Rate Subsidy	Cost → Value
2019	\$ 113,024	\$ 178,188	\$ 235,310	\$ 57,123	1.5054
2020	119,198	674,800	738,339	63,540	1.5331
2021	42,069	653,061	678,708	25,647	1.6096
2022	32,201	710,269	727,326	17,057	1.5297
2023	39,512	762,222	783,067	20,844	1.5275
2024	43,599	753,665	776,400	22,734	
2025	46,189	825,141	849,721	24,579	
2026	47,526	829,490	855,107	25,617	
2027	49,051	863,365	889,888	26,523	
2028	53,711	910,263	939,691	29,428	
2029	58,261	849,770	881,727	31,958	
2030	59,469	870,909	903,260	32,350	
2031	61,752	905,163	938,615	33,453	
2032	67,409	861,442	898,008	36,566	
2033	63,170	790,241	823,959	33,718	
2034	60,497	680,859	713,101	32,241	
2035	60,995	626,972	659,920	32,948	
2036	69,423	698,475	734,936	36,461	
2037	70,286	566,074	603,339	37,264	
2038	73,519	649,407	687,696	38,289	
2039	73,305	557,419	595,735	38,316	
2040	74,461	485,015	524,031	39,016	
2041	72,375	441,516	479,349	37,833	
2042	68,500	400,577	436,906	36,329	
2043	66,801	324,482	360,507	36,025	
2044	69,485	302,283	339,646	37,362	
2045	74,214	224,817	264,773	39,956	
2046	75,829	187,536	227,348	39,812	
2047	76,894	121,997	162,390	40,393	
2048	79,780	90,349	131,166	40,817	

OPEB Table X

D.C. Everest Area School District
Active Employees as of June 30, 2019

Age	Years of Service										Total
	0 - 4	5 - 9	10 - 14	15 - 19	20 - 24	25 - 29	30 - 34	35 or more			
Under 20	2	-	-	-	-	-	-	-	-	-	2
20 - 24	28	1	-	-	-	-	-	-	-	-	29
25 - 29	61	9	-	-	-	-	-	-	-	-	70
30 - 34	32	33	5	-	-	-	-	-	-	-	70
35 - 39	48	20	29	7	-	-	-	-	-	-	104
40 - 44	33	20	16	30	5	-	-	-	-	-	104
45 - 49	30	17	18	34	17	3	-	-	-	-	119
50 - 54	25	11	21	41	22	14	4	-	-	-	138
55 - 59	8	5	11	18	12	8	6	5	-	-	73
60 - 64	12	10	4	6	6	3	1	3	-	-	45
65 and over	3	2	-	-	2	-	1	-	-	-	8
Total	282	128	104	136	64	28	12	8	8	8	762

Averages:

Age: 43.7

Service: 10.1

OPEB Table XI
 D.C. Everest Area School District
 All Members by Medical Coverage as of June 30, 2019

	Actives				Retirees					
	Single	Family	Waived	Total	Single	Family	Waived	None	Total	
<i>Administrators</i>	2	28	4	34	1	3	1	4	9	
<i>Teachers</i>	61	304	68	433	5	1	-	-	6	
<i>At-Will Salaried Employees</i>	2	16	3	21	-	-	1	-	1	
<i>Hourly Employees</i>	75	66	123	264	-	-	-	-	-	
<i>Other Employees</i>	-	1	9	10	-	-	-	-	-	
Totals	140	415	207	762	6	4	2	4	16	

Note: One of the retirees noted to be waiving medical coverage is receiving continued dental coverage. The other retiree waiving medical coverage received an HRA contribution during the 2019-20 fiscal year. Therefore, both retirees waiving medical coverage were included in the valuation.

OPEB Table XII

D.C. Everest Area School District
Members by Eligibility as of June 30, 2019

	Actives		Retirees
	Fully Eligible	Not Fully Eligible	Total Eligible
<i>Administrators</i>	3	31	5
<i>Teachers</i>	36	367	6
<i>At-Will Salaried Employees</i>	1	19	1
<i>Hourly Employees</i>	7	161	-
<i>Other Employees</i>	1	-	-
Totals	48	578	12

Full Eligibility is met if, as of June 30, 2019, the member has met the age and service requirements as stated in the plan provisions.

OPEB - Addendum Table III
 D.C. Everest Area School District
 Difference Between Projected and Actual Earnings on OPEB Plan Investments - History of Deferred Inflows and Outflows

Amortization Period	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	2039	2040		
FYB (Gain)/Loss	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
2014	5.0																												
2015	-	5.0																											
2016	-	-	5.0																										
2017	-	-	-	5.0																									
2018	-	-	-	-	(2,981)																								
2019	-	-	-	-	4,719	(2,981)																							
2020	-	-	-	-	-	4,719	(2,981)																						
2021	-	-	-	-	-	-	4,719	(2,981)																					
2022	-	-	-	-	-	-	-																						
2023	-	-	-	-	-	-	-																						
2024	-	-	-	-	-	-	-																						
2025	-	-	-	-	-	-	-																						
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2039	-	-	-	-	-	-	-																						
2040	-	-	-	-	-	-	-																						
						1,738	1,738	1,738	1,738	1,738	1,738	1,738	1,738	1,738	1,738	1,738	1,738	1,738	1,738	1,738	1,738	1,738	1,738	1,738	1,738	1,738	1,738	1,738	1,738

OPEB Technical Appendix

D.C. Everest Area School District Post-Employment Benefit Summary

Current Retirees - Retired on or Before June 30, 2014

- Eligible retirees receive grandfathered benefits that are no longer provided (old District health insurance plan) which may include contributions towards medical insurance until Medicare-eligibility (and dental for grandfathered Administrators until Medicare-eligibility).
Note – Only 10 employees are still on the District health plan & 5 on the District dental plan (where District contributes towards premium), all will be off by 5/31/2022.
- Five employees receive a District provided life insurance benefit that ends on June 30, 2019

Administrators, DCETA and At Will Salaried Employees

Those Retiring on or after July 1, 2014	
Eligibility	OPEB
At least age 55 with 15 years of service	<u>Premium Only HRA Contribution:</u> The District will contribute an amount into a retirees HRA based upon age. For those retiring before Medicare-eligibility the District will contribute \$60,000 into an HRA whereas those retiring after Medicare-eligibility the District will contribute \$30,000 into an HRA.

Hourly Employees

Hired on or Prior to July 1, 2014																					
Eligibility	OPEB																				
At least age 57 with 25 years of service	<u>Premium Only HRA Contribution:</u> The District will contribute an amount into a retirees HRA based upon age and years of service as noted below: <table border="1" style="margin-left: 20px; border-collapse: collapse; width: 100%;"> <thead> <tr> <th style="width: 25%;">Years of Service</th> <th style="width: 25%;">Age at Retirement</th> <th style="width: 50%;">Contribution Amount</th> </tr> </thead> <tbody> <tr> <td rowspan="2" style="text-align: center;">25 years of service</td> <td style="text-align: center;">Retire before Medicare-eligibility</td> <td style="text-align: center;">\$ 30,000</td> </tr> <tr> <td style="text-align: center;">Retire after Medicare-eligibility</td> <td style="text-align: center;">\$ 15,000</td> </tr> <tr> <td rowspan="2" style="text-align: center;">30 years of service</td> <td style="text-align: center;">Retire before Medicare-eligibility</td> <td style="text-align: center;">\$ 40,000</td> </tr> <tr> <td style="text-align: center;">Retire after Medicare-eligibility</td> <td style="text-align: center;">\$ 20,000</td> </tr> <tr> <td rowspan="2" style="text-align: center;">35 years of service</td> <td style="text-align: center;">Retire before Medicare-eligibility</td> <td style="text-align: center;">\$ 50,000</td> </tr> <tr> <td style="text-align: center;">Retire after Medicare-eligibility</td> <td style="text-align: center;">\$ 25,000</td> </tr> </tbody> </table>			Years of Service	Age at Retirement	Contribution Amount	25 years of service	Retire before Medicare-eligibility	\$ 30,000	Retire after Medicare-eligibility	\$ 15,000	30 years of service	Retire before Medicare-eligibility	\$ 40,000	Retire after Medicare-eligibility	\$ 20,000	35 years of service	Retire before Medicare-eligibility	\$ 50,000	Retire after Medicare-eligibility	\$ 25,000
Years of Service	Age at Retirement	Contribution Amount																			
25 years of service	Retire before Medicare-eligibility	\$ 30,000																			
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30 years of service	Retire before Medicare-eligibility	\$ 40,000																			
	Retire after Medicare-eligibility	\$ 20,000																			
35 years of service	Retire before Medicare-eligibility	\$ 50,000																			
	Retire after Medicare-eligibility	\$ 25,000																			
Note: Hourly Employees Include: EPU, Admin Confidential, Custodial, Food Service, At Will Hourly and Concession.																					

Notes:

- New employees with the exception of Administrators are no longer eligible for a post-employment benefit if hired after July 1st 2014.
- The District has a High Deductible Health Plan. The District does not provide any contributions towards deductible reimbursement.
- Upon exhaustion of the District provided benefit; retirees must obtain insurance through another provider; Retirees are not eligible to self-pay on District's health plan. However, there is an exception -There are 4 retirees for which the District previously provided a dental benefit. The District no longer provides a district benefit, but allows these 4 retirees to self-pay and maintain dental coverage indefinitely.

OPEB Actuarial Assumptions

1. Valuation Date	June 30, 2019
2. Measurement Date	June 30, 2019
3. Reporting Date	June 30, 2020
4. Actuarial Cost Method	<u>Entry Age Normal – Level % of Salary</u> : Under this method, the actuarial present value of the projected benefits of each individual included in an actuarial valuation is allocated on a level basis over the earnings of the individual between entry age and assumed exit age(s). The normal cost is equal to the valuation salary multiplied by the present value of benefits divided by the present value of future salaries, measured as of the date of hire. The accrued liability is equal to the present value of projected benefits minus the present value of future normal costs, measured as of the valuation date.
5. Interest Rate	Discount rate for valuing liabilities – 2.50% Interest rate on plan assets – 2.50% Implicit in these rates is a 2.50% assumed rate of inflation
6. Asset Valuation Method	Market Value
7. Average of Expected Remaining Service Lives	12 years

8. Retirement Rates	<p><i>Early Retirement</i></p> <table border="1"> <thead> <tr> <th><u>Age</u></th> <th><u>Male</u></th> <th><u>Female</u></th> </tr> </thead> <tbody> <tr><td>55</td><td>13.0%</td><td>12.0%</td></tr> <tr><td>56</td><td>13.0</td><td>12.0</td></tr> <tr><td>57</td><td>12.0</td><td>12.0</td></tr> <tr><td>58</td><td>13.0</td><td>12.0</td></tr> <tr><td>59</td><td>14.0</td><td>13.0</td></tr> <tr><td>60</td><td>14.0</td><td>17.0</td></tr> <tr><td>61</td><td>15.0</td><td>17.0</td></tr> <tr><td>62</td><td>21.0</td><td>23.0</td></tr> <tr><td>63</td><td>21.0</td><td>23.0</td></tr> <tr><td>64</td><td>21.0</td><td>23.0</td></tr> <tr><td>65</td><td>100.0</td><td>100.0</td></tr> </tbody> </table> <p><i>Regular Retirement (30 or more years of service)</i></p> <table border="1"> <thead> <tr> <th><u>Age</u></th> <th><u>Male</u></th> <th><u>Female</u></th> </tr> </thead> <tbody> <tr><td>57</td><td>33.0%</td><td>27.0%</td></tr> <tr><td>58</td><td>29.0</td><td>27.0</td></tr> <tr><td>59</td><td>24.0</td><td>27.0</td></tr> <tr><td>60</td><td>25.0</td><td>27.0</td></tr> <tr><td>61</td><td>25.0</td><td>27.0</td></tr> <tr><td>62</td><td>35.0</td><td>37.0</td></tr> <tr><td>63</td><td>32.0</td><td>30.0</td></tr> <tr><td>64</td><td>29.0</td><td>28.0</td></tr> <tr><td>65</td><td>100.0</td><td>100.0</td></tr> </tbody> </table> <p>No employees are assumed to retire prior to becoming eligible for benefits</p>	<u>Age</u>	<u>Male</u>	<u>Female</u>	55	13.0%	12.0%	56	13.0	12.0	57	12.0	12.0	58	13.0	12.0	59	14.0	13.0	60	14.0	17.0	61	15.0	17.0	62	21.0	23.0	63	21.0	23.0	64	21.0	23.0	65	100.0	100.0	<u>Age</u>	<u>Male</u>	<u>Female</u>	57	33.0%	27.0%	58	29.0	27.0	59	24.0	27.0	60	25.0	27.0	61	25.0	27.0	62	35.0	37.0	63	32.0	30.0	64	29.0	28.0	65	100.0	100.0
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9. Mortality Rates	<p>Mortality rates at sample ages in 2019:</p> <table border="1"> <thead> <tr> <th><u>Age</u></th> <th><u>Male</u></th> <th><u>Female</u></th> </tr> </thead> <tbody> <tr><td>20</td><td>0.000269</td><td>0.000162</td></tr> <tr><td>25</td><td>0.000330</td><td>0.000180</td></tr> <tr><td>30</td><td>0.000425</td><td>0.000247</td></tr> <tr><td>35</td><td>0.000752</td><td>0.000444</td></tr> <tr><td>40</td><td>0.000989</td><td>0.000615</td></tr> <tr><td>45</td><td>0.001238</td><td>0.000921</td></tr> <tr><td>50</td><td>0.001614</td><td>0.001338</td></tr> <tr><td>55</td><td>0.003763</td><td>0.002413</td></tr> <tr><td>60</td><td>0.005438</td><td>0.003515</td></tr> <tr><td>65</td><td>0.008324</td><td>0.005262</td></tr> <tr><td>70</td><td>0.013497</td><td>0.008737</td></tr> <tr><td>75</td><td>0.022662</td><td>0.015813</td></tr> <tr><td>80</td><td>0.041598</td><td>0.029763</td></tr> </tbody> </table> <p>Wisconsin 2018 Mortality Table adjusted for future mortality improvements using the MP-2018 fully generational improvement scale (multiplied 60%).</p>	<u>Age</u>	<u>Male</u>	<u>Female</u>	20	0.000269	0.000162	25	0.000330	0.000180	30	0.000425	0.000247	35	0.000752	0.000444	40	0.000989	0.000615	45	0.001238	0.000921	50	0.001614	0.001338	55	0.003763	0.002413	60	0.005438	0.003515	65	0.008324	0.005262	70	0.013497	0.008737	75	0.022662	0.015813	80	0.041598	0.029763																								
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35	0.000752	0.000444																																																																	
40	0.000989	0.000615																																																																	
45	0.001238	0.000921																																																																	
50	0.001614	0.001338																																																																	
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60	0.005438	0.003515																																																																	
65	0.008324	0.005262																																																																	
70	0.013497	0.008737																																																																	
75	0.022662	0.015813																																																																	
80	0.041598	0.029763																																																																	

<p>10. Separation Rates</p>	<p>Select and ultimate termination rates at sample ages and years of service are shown below:</p> <table border="1"> <thead> <tr> <th><u>Age</u></th> <th><u>Service</u></th> <th><u>Male</u></th> <th><u>Female</u></th> </tr> </thead> <tbody> <tr> <td></td> <td>0</td> <td>18.5%</td> <td>15.0%</td> </tr> <tr> <td></td> <td>1</td> <td>11.0</td> <td>11.0</td> </tr> <tr> <td></td> <td>2</td> <td>8.0</td> <td>8.0</td> </tr> <tr> <td></td> <td>3</td> <td>6.5</td> <td>6.0</td> </tr> <tr> <td></td> <td>4</td> <td>5.5</td> <td>5.5</td> </tr> <tr> <td></td> <td>5</td> <td>4.0</td> <td>5.0</td> </tr> <tr> <td></td> <td>6</td> <td>3.5</td> <td>4.0</td> </tr> <tr> <td></td> <td>7</td> <td>3.2</td> <td>3.7</td> </tr> <tr> <td></td> <td>8</td> <td>3.0</td> <td>3.3</td> </tr> <tr> <td></td> <td>9</td> <td>2.8</td> <td>3.0</td> </tr> <tr> <td>30</td> <td>10 or More</td> <td>2.2</td> <td>2.4</td> </tr> <tr> <td>35</td> <td></td> <td>1.8</td> <td>1.9</td> </tr> <tr> <td>40</td> <td></td> <td>1.5</td> <td>1.5</td> </tr> <tr> <td>45</td> <td></td> <td>1.4</td> <td>1.3</td> </tr> <tr> <td>50</td> <td></td> <td>1.3</td> <td>1.2</td> </tr> <tr> <td>55</td> <td></td> <td>1.3</td> <td>1.2</td> </tr> </tbody> </table> <p>No separation rates are assumed after eligibility for retirement</p>	<u>Age</u>	<u>Service</u>	<u>Male</u>	<u>Female</u>		0	18.5%	15.0%		1	11.0	11.0		2	8.0	8.0		3	6.5	6.0		4	5.5	5.5		5	4.0	5.0		6	3.5	4.0		7	3.2	3.7		8	3.0	3.3		9	2.8	3.0	30	10 or More	2.2	2.4	35		1.8	1.9	40		1.5	1.5	45		1.4	1.3	50		1.3	1.2	55		1.3	1.2
<u>Age</u>	<u>Service</u>	<u>Male</u>	<u>Female</u>																																																																		
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<p>11. Disablement Rates</p>	<p>Active participant disability rates at sample ages:</p> <table border="1"> <thead> <tr> <th><u>Age</u></th> <th><u>Male</u></th> <th><u>Female</u></th> </tr> </thead> <tbody> <tr> <td>20</td> <td>0.00%</td> <td>0.01%</td> </tr> <tr> <td>25</td> <td>0.00</td> <td>0.01</td> </tr> <tr> <td>30</td> <td>0.00</td> <td>0.01</td> </tr> <tr> <td>35</td> <td>0.00</td> <td>0.01</td> </tr> <tr> <td>40</td> <td>0.01</td> <td>0.01</td> </tr> <tr> <td>45</td> <td>0.02</td> <td>0.04</td> </tr> <tr> <td>50</td> <td>0.06</td> <td>0.07</td> </tr> <tr> <td>55</td> <td>0.12</td> <td>0.10</td> </tr> <tr> <td>60</td> <td>0.19</td> <td>0.15</td> </tr> </tbody> </table>	<u>Age</u>	<u>Male</u>	<u>Female</u>	20	0.00%	0.01%	25	0.00	0.01	30	0.00	0.01	35	0.00	0.01	40	0.01	0.01	45	0.02	0.04	50	0.06	0.07	55	0.12	0.10	60	0.19	0.15																																						
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<p>12. Medical & Dental Trends (<i>Annual Increases</i>)</p>	<p><u>Year</u></p> <p>1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 & Over</p>	<p><u>Medical</u></p> <p>7.5% 7.0 6.5 6.4 6.3 6.2 6.1 6.0 5.9 5.8 5.7 5.6 5.5 5.4 5.3 5.2 5.1 5.0</p>	<p><u>Dental</u></p> <p>5.0% 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0</p>
<p>13. Salary Merit Scale (<i>Annual Increases</i>)</p>	<p><u>Service</u></p> <p>1 2 3 4 5 10 15 20 25 30 35</p>	<p><u>Increase</u></p> <p>5.6% 5.6 5.2 4.7 4.3 2.6 1.4 0.6 0.3 0.2 0.1</p>	<p>The assumed salary inflation of 3.0% per year is added to these merit increases to get the total assumed increase in salary</p>

14. Age Related Health Care Cost	<p>2020 monthly medical premium rates under the District's plan were \$698.28 and \$1,717.77 (Single and Family, respectively).</p> <p>Health care costs are assumed to increase each year of age separate from trend due to increased cost of older participants, as follows:</p> <table data-bbox="878 401 1146 611"> <thead> <tr> <th><u>Age</u></th> <th><u>Rate</u></th> </tr> </thead> <tbody> <tr> <td>Under 40</td> <td>4.00%</td> </tr> <tr> <td>40-44</td> <td>3.75%</td> </tr> <tr> <td>45-49</td> <td>3.50%</td> </tr> <tr> <td>50-54</td> <td>3.00%</td> </tr> <tr> <td>55-64</td> <td>3.25%</td> </tr> </tbody> </table>	<u>Age</u>	<u>Rate</u>	Under 40	4.00%	40-44	3.75%	45-49	3.50%	50-54	3.00%	55-64	3.25%
<u>Age</u>	<u>Rate</u>												
Under 40	4.00%												
40-44	3.75%												
45-49	3.50%												
50-54	3.00%												
55-64	3.25%												
15. Percent with Coverage at Retirement	20% of active employees currently electing coverage.												
16. Census Data (Table XI)	One of the retirees noted to be waiving medical coverage is receiving continued dental coverage. The other retiree waiving medical coverage received an HRA contribution during the 2019-20 fiscal year. Therefore, both retirees waiving medical coverage were included in the valuation.												
17. Coverage Tier	70% of future covered retirees are assumed to cover a spouse in retirement												
18. Spouses' Age	Males are assumed to be three years older than their spouses												

D.C. Everest Area School District

Actuarially Determined Contribution Options for OPEB Liability as of June 30, 2019
For Use in Fiscal Years Ending June 30, 2020 and June 30, 2021

Total OPEB Liability			\$ 8,133,782
Fiduciary Net Position			4,798,559
Net OPEB Liability			\$ 3,335,223
Service Cost			500,913
 Discount Rate			2.50%
Salary Inflation			3.00%
Amortization Period	Level %		Level \$
	ADC		ADC
30	\$ 619,532		\$ 672,785
29	623,464		676,499
28	627,678		680,490
27	632,204		684,789
26	637,079		689,431
25	642,344		694,458
24	648,049		699,918
23	654,250		705,866
22	661,016		712,371
21	668,427		719,510
20	676,580		727,381
19	685,591		736,097
18	695,605		745,801
17	706,797		756,666
16	719,389		768,911
15	733,662		782,810
14	749,973		798,719
13	768,796		817,102
12	790,757		838,577
11	816,712		863,988
10	847,859		894,514
9	885,929		931,863
8	933,519		978,591
7	994,707		1,038,718
6	1,076,294		1,118,945
5	1,190,519		1,231,332
4	1,361,859		1,399,998
3	1,647,430		1,681,221
2	2,218,579		2,243,840
1	3,932,039		3,932,039



D.C. Everest Area School District

6300 Alderson Street
 Weston, WI 54476
 Phone 715-359-4221

Jack E. Stoskopf, Jr., Ed.D.
 Assistant Superintendent

MISSION STATEMENT

D.C. Everest Area School District, in partnership with the community, is committed to being an innovative educational leader in developing knowledgeable, productive, caring, creative, responsible individuals prepared to meet the challenges of an ever-changing global society.

TO: Dr. Kristine Gilmore
FROM: Jack E. Stoskopf, Jr., Assistant Superintendent
RE: Acceptance of Senior High Referendum Contracts
DATE: December 11, 2019

Bid packs went out for the Senior High referendum construction project (#3 – Bid Pack #7) and were reviewed by our referendum bid committee. After all bids were reviewed, the firms listed in the chart below were awarded a contract for their portion of the referendum work at the Senior High School.

The total bid amounts for this work is **\$4,530,255**. These are the referendum contract amounts only. The RLE (Revenue Limit Exemption) energy saving portion of the costs were approved in the Master RLE agreement in December of 2017.

I recommend approval of the contracts with the companies and amounts listed below. **Note:** The Board is approving contract amounts only at this time, not the remaining allowance amounts. You will note that the locker contract approval is on hold. A committee will determine which lockers to choose once the samples are reviewed for quality, combination workability, and price.

Below are the recommended contracts to be awarded for Bid Pack #7 - at the Senior High School

Senior High School Referendum			
SMA Construction	Work Scope #1	Additions and Renovations	\$1,672,720
ForeFront Mechanical	Work Scope #2 & #3	Mechanicals	\$1,368,565
VanErt Electrical	Work Scope #4	Electrical	951,796
Home Insulation	Work Scope #5	Roofing	\$56,510
Tito	Work Scope #6	Site Work	\$107,500
H. J. Martin	Work Scope #7	Ceilings	\$333,240
Integrity	Work Scope #8	Fire Protection	\$39,924
			\$4,530,255
Remaining Allowances			
Fit, Finish, and Equipment (FF&E)			\$80,000
Lockers - TBD			\$327,214
Remaining Allowances Total			\$407,214
		Total	\$4,937,469



D.C. Everest Area School District

6300 Alderson Street
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Jack E. Stoskopf, Jr., Ed.D.
Assistant Superintendent
Business/Personnel Services

MISSION STATEMENT

D.C. Everest Area School District, in partnership with the community, is committed to being an innovative educational leader in developing knowledgeable, productive, caring, creative, responsible individuals prepared to meet the challenges of an ever-changing global society.

TO: Dr. Kristine Gilmore, Superintendent

FROM: Jack E. Stoskopf, Jr., Assistant Superintendent for Business/Personnel Services

RE: 2020-2021 4-K Contracts

DATE: December 14, 2019

The board is asked to approve the 2020-2021 4-K contracts. The changes include date changes, and annual increase per child from \$2,362.50 to \$2,387.50 (\$25.00 or 1%). Historically the yearly increase has been \$12.50 per child each year or about a .5% increase which is below inflation. It is recommended that we double the increase this year to \$25 per child; an additional cost to the District of approximately \$4,812.50 compared to our normal increase.

Approval is recommended.

D.C. Everest Area School District
Four-Year-Old Kindergarten Program and Site Agreement
2020-2021

This Agreement is between **4K Site**, a preschool/childcare provider (hereinafter “Provider”) and the D.C. Everest Area School District (hereinafter “District”), (collectively hereinafter “Parties”). It is agreed as follows.

I. Operations

- A. Provider shall provide the teacher, teacher’s assistant, and the site for the delivery of Four-Year-Old Kindergarten Program Services under this Agreement (hereinafter 4-K Program Services). 4-K Program Services shall be provided in accordance with the requirements of this Agreement.
- B. The 4-K Program Services shall include minimum student contact time of 437 hours per full school year. 4-K Program Services shall begin on the first scheduled day of the District school year calendar and terminate on the last day of the District scheduled school year calendar. 4-K Program Services will follow the District’s inclement weather schedule. The school year shall be the official District school calendar as approved by the District’s Board of Education.
- C. Additionally, the Provider, in collaboration with the District, will provide an outreach program (e.g., home visits, training, team planning, parent outreach, etc.) that is available for 87.5 hours per year, for a total of 524.5 hours per year subject to proration. Written documentation regarding the 87.5 hours of the outreach program shall be maintained and made available for auditing purposes.
- D. 4-K Program Services shall be delivered by the Provider for at least 2.5 consecutive hours per school day with specific hours of operation agreed to by the Parties hereunder. If not agreed to in writing by the Parties at the time of the execution of this Agreement, the District may reasonably designate such times. It is understood by the Parties that the District has no involvement of any kind with any other services and/or care provided by the Provider.
- E. Provider shall engage in regular participation in the monthly directors’ meetings. At a minimum, an administrative staff member (or designee) will be responsible for communications with District personnel.
- F. Daily attendance records shall be maintained by the Provider in accordance with state requirements and as reasonably requested by the District. Appropriate follow-up with absences on a daily basis is expected.
- G. Health and other records shall be maintained by the Provider in accordance with state and/or federal requirements and as reasonably requested by the District.
- H. Employees of sites which provide alternative four-year-old programs shall not promote one program over the other to encourage enrollment in either program.
- I. Exceptions to these contract requirements must be submitted to and approved by the District.
- J. Should the Provider fail to attain an initial enrollment of at least 10 students by August 1, 2020, it shall have the right to withdraw from this contract. The class size must not exceed 24 students.
- K. Faith-based programs agree to maintain separation between all religious programs/curriculum/activities and the 4-K Program Services program.

II. Location and Facilities

- A. The facility at which the services are to be provided pursuant to the Agreement are located at **4K Street Address** (hereinafter “Site”).
- B. The Provider will be solely responsible for maintaining a safe and appropriate environment including, but not limited to each and all of the following:
 - 1. Indoor play space and equipment appropriate for early childhood;
 - 2. Space which complies with the requirements of the First Amendment to the United States Constitution regarding public educational facilities for young children;
 - 3. Outdoor play space and equipment appropriate for early childhood;
 - 4. Space for support services and parents;
 - 5. Handicap accessibility in accordance with any applicable laws and regulations;
 - 6. Non-discriminatory admission guidelines and program operations.
- C. Custodial services will be provided by the Provider.
- D. Any non-compliance issued by the Department of Children and Families will be provided to the District, in writing, along with the correction plan.

III. Staff

- A. The Program Coordinator for the District is Terese Baier.
- B. The Site Coordinator’s name **4K Site Coordinator Name** The Site Coordinator may be replaced at the Provider’s discretion with written notification to the District.
- C. Class enrollments must follow state licensing guidelines as outlined in DCF 251.05. The student teacher ratio is 13:1, class size not to exceed 24 students. Note: this ratio may not be the sole determinant when staffing the 4K classroom. Quality programming and safety, as well as meeting the needs of the children, is a priority and may affect this ratio.
- D. Participation in joint training and professional development will occur for all staff providing services pursuant to this Agreement. These services should not preclude or interfere with professional development provided by the Provider. The District will be financially responsible for professional development opportunities required by the District.
- E. The Program Coordinator shall be advised of current enrollments, attendance reports, and all other reports reasonably requested by the District.
- F. Provider shall provide DPI certified teacher(s) for the Program, with license #1777- Regular Education in developmental level 1) Early Childhood (Birth-Age 8), 2) Early Childhood-Middle Childhood (Birth-Age 11), or 3) Birth-Grade 3; or with license #1088- Elementary/Middle Level Education with low grade of 1) Prekindergarten or 2) Kindergarten. *(Note: Four-year old kindergarten can be taught by an educator who holds an Early Childhood license or an Elementary Education license that includes prekindergarten or kindergarten in the grade levels of the license.)*
~~Provider shall provide DPI certified teacher(s) for the Program, with license #70-777 Early Childhood (PK-3) or #71-777 (Early Childhood-Middle Childhood (PK-6). (Previous license #080-090 or #100-108.)~~
- G. Teacher Assistants, if employed by the Provider, will have a high school diploma and/or Early Childhood I Certification (or the equivalent).

- H. Provider shall conduct a background check on all candidates prior to employment and shall employ only those individuals for 4-K Program Services who pass said background check.
- I. Provider shall ensure that CPR and First Aid trained staff are available during the time that 4-K Program Services are delivered.
- J. The Provider shall be the sole employer and shall be responsible for all employer responsibilities, including but not limited to tax withholdings and worker's compensation insurance.

IV. Activities, Curriculum, and Assessments

- A. Provider must use the curriculum and assessments determined and provided by the District.
- B. Site classrooms shall not be segregated by program type, family income, or a child's ability/disability.

V. Funding

- A. The Schedule of Payments to Providers to be provided by the District to the Provider for 2020-2021 school year is as shown on Exhibit "A" attached hereto and incorporated herein by reference.
- B. No enrollment fees may be required of a parent(s)/guardian(s) to enroll their child(ren) for the District 4-K Program Services; Provider shall provide notification in this regard to all parents/guardians.

VI. Parent Involvement

- A. Parent/guardian education shall include, but is not limited to, the following: fall open house, workshops, home visits, family nights, and parent/teacher conferences.
- B. Parent(s)/guardian(s) shall have input into their child(ren)'s educational program and care.
- C. Parent(s)/guardian(s) and/or community members may serve as volunteers, if appropriate screening is conducted by the Provider as described in Section III, Subsection H.
- D. Monthly newsletters will be provided to parents/guardians.
- E. Personnel costs associated with parent involvement will be the responsibility of the Site. Supply costs will be reimbursed by the District, not to exceed \$200 per school year, per mutual agreement and approval by the Program Coordinator in advance of incurring such costs.

VII. Support Services

- A. Available support services provided by Provider include the following:
 1. Medically fragile students with unpredictable health outcomes need to be assessed by a District Nurse to determine how care can be safely provided during 4K session. It is the responsibility of the District to meet the health care needs of the student during the 4K session, to guide the plan of care for the student.
 2. Medically complex students with predictable care outcomes-asthma-can be provided by 4K staff as written on the medication forms.
 3. Immunization records are on file.
 4. 4K staff employed by 4K Partner Sites will be certified in CPR/AED for adult and child; and First Aid care for basic illness and injury.
 5. A District Nurse will provide emergency medication administration training annually and as needed for all 4K staff.

6. Consultation with Health Aides is available as needed, for questions related to basic care and illness management.
7. Integration of Special Education students when appropriate and consultation with support services provided from the District as outlined in District Policy.

VIII. Standards

- A. Provider shall comply with the following standards:
 1. State day care licensing standards (DCF 251.01 through 251.12)
 2. DPI standards
 3. State statutes
 4. District policies and procedures, as provided to Provider
 5. Satisfactory performance on the Early Childhood Environment Rating Scale or comparable evaluation instrument
 6. All other laws and regulations applicable to the preschool program

IX. Evaluation

- A. Program: An evaluation of the 4-K Program Services III shall be conducted annually with coordination and oversight by the Program Coordinator. The evaluation shall include, but not be limited to, a review of the results of the Early Childhood Environment Rating Scale and District determined and selected assessment per IV(A) above.
- B. Staff: Evaluation of staff shall be conducted as required by teacher and teacher assistant Provider contracts, policy, and procedure. Responsibility for evaluations shall remain solely with the Provider; however, Provider will seek input from the Program Coordinator regarding concerns, if any.

X. Miscellaneous

- A. The Provider shall demonstrate a certificate of insurance to the District's 4-K Coordinator two weeks prior to the beginning of the school year and two weeks prior to a policy renewal or policy change. Further, it is required that the Provider include the D.C. Everest Area School District as an Additional Insured on the General Liability and Umbrella Liability policies and that the insurance carrier be rated no worse than A- by the rating bureau AM Best. The Provider shall demonstrate evidence of the following insurance coverages and with limits no less than what is outlined below.
 - General Liability – Limits of no less than \$1M on a per occurrence basis and \$2M on a general aggregate basis.
 - Umbrella – Limits of no less than \$1M on both a per occurrence and general aggregate basis. Umbrella insurance is not needed *if the General Liability insurance is \$2M on a per occurrence basis.*
- B. All notices or communications required or permitted to be given by either Party to the other under this Agreement shall be in writing to the following addresses:

1. Notice to Child Care Provider:

Name: 4K Site Coordinator

Organization: 4K Site Name

Address: 4K Site Address Line 1

City/St/Zip: 4K Site Address Line 2

Phone: 4K Site Phone Number

E-mail: 4K Site Coordinator E-mail

2. Notice to D.C. Everest School District

Dr. Kristine Gilmore
Superintendent of Schools
D.C. Everest School District
6300 Alderson Street
Weston, WI 54476

or such other place as such Party may subsequently designate in writing. Notice shall be deemed to have been received on the date of mailing, if sent by registered or certified mail. For all other forms of transmission, notice shall be deemed received on the date of actual receipt.

- C. This Agreement and any dispute arising from or related to this Agreement shall be governed by the laws of the State of Wisconsin.
- D. This Agreement may be executed in one or more counterparts, each of which shall be deemed an original, but all of which together shall constitute one and the same agreement.
- E. This Agreement shall be for the 2020-2021 school year. This Agreement shall not automatically be renewed for the next school year.
- F. If either Party shall breach any term, covenant, or condition of this Agreement, this Agreement may be terminated by the non-breaching Party or a reasonable time may be given to permit compliance at the option of the non-breaching Party. The Agreement may be immediately terminated for conduct by an employee of a Party involving the health and safety of participants or health and safety concerns. Cancellation by the District, due to the Provider not meeting the standards of this Agreement, would result in payment to the Provider on a per diem basis for the children enrolled for the time prior to the cancellation.
- G. Intending to be legally bound, Provider agrees to hold harmless, defend, and indemnify the District, its officers, employees and agents from and against all third-party claims, liability, loss, demands, causes of action, damages, costs and attorney fees, of any kind or nature, arising from or incident to Provider's and Provider's agents' acts and failures to act under this Agreement or otherwise in the operation of Provider's business, arising out of claims for negligence and claims associated with the condition or nature of Provider's premises.
- H. The Parties agree that Provider is and remains an independent contractor and is not engaging in a partnership or joint venture of any kind under this Agreement.
- I. Provider agrees to maintain compliance with all applicable federal and state laws, rules and regulations. Failure to do so will be recognized as grounds for declaring a breach of contract hereunder.
- J. This Agreement and attached Exhibits constitute the entire agreement between the Parties and shall supersede all previous communications and commitments, whether written or verbal, between the Parties regarding the subject matter of this Agreement. No agreement or understanding changing, modifying, or extending this Agreement, shall be binding on either Party unless in writing and signed by both Parties' authorized representatives.

XI. Signatures

IN WITNESS WHEREOF, the Parties have caused this Agreement to be executed in duplicate, each constituting an original, by their duly-authorized representatives.

Dated this _____ day of _____

Organization: 4K Site Name

D.C. Everest Area School District:

Signature: _____

Signature: _____

Print Name: _____

Print Name: Dr. Kristine Gilmore

Title: _____

Title: Superintendent

Signature: _____

Signature: _____

Print Name: _____

Print Name: _____

Title: _____

Title: _____

EXHIBIT "A"

**SCHEDULE OF PAYMENTS TO PROVIDERS
2020-2021**

- A. 4-K Program Services III
 - 1. 524.5Hours (Full Year)
 - 2. Student Fee per Day/Year: \$13.64 per day/\$2,387.50 per year
 - 3. Supply Fee: \$20.00 per student
- B. Payment to the provider will be made on a per diem basis of \$13.64 for all students enrolled with the provider during that period. The payments will be made on the first Friday of each month beginning in October, 2020 and continuing until June, 2021 for this agreement. It should be noted that the final payment of June will be by the last Friday of June, 2021 and will be inclusive of May and the days of service provided in June.
- C. The supply fee will be paid on a one-time basis for the number of students enrolled as of the third Friday count in September, 2020. The payment will be made on the fourth Friday in September, 2020.
- D. All questions or concerns regarding payments or other conditions shall be addressed with the Program Coordinator, Terese Baier.

*Dates will be dependent on 2020-2021 official District calendar.



6300 Alderson Street
Weston WI 54476

To: D.C. Everest School Board
From: Dr. Kristine Gilmore, Superintendent *KJG*
Subject: Soccer Fields
Date: December 12, 2019

D.C. Everest School District was contacted by MC United Soccer to inquire about our interest in a partnership around two turf fields on our current property. After meeting with MC United, we believe this partnership could be beneficial for both parties due to:

- Use of existing infrastructure and avoid duplication of services;
- The existing Middle School fields would need minimal preparation for artificial turf;
- Existing lights, parking areas, restroom facilities, bleachers, press box, and sound system;
- Artificial turf allows practice and play for a longer season for all teams and the community.

At this time, I am recommending the Board approve the Administration to work with MC United to create a proposal to bring back to the Board for potential approval.



D.C. Everest Junior High School

1000 Machmueller Street
Weston, WI 54476
Phone 715-359-0511
www.dce.k12.wi.us/juniorhigh

Jason McFarlane, Principal
Randy Weller, Assistant Principal
Christopher Heller, Assistant Principal/Athletic Director

TO: Dr. Kristine Gilmore - Superintendent DC Everest Schools
FROM: Chris Heller, Assist. Principal/Athletic Director-Middle School/Junior High
SUBJECT: Addition of 7th Grade Football
DATE: November 26, 2019

Researchers believe that athletic participation fosters character growth, discipline, and the formation of positive peer relationships. In addition, researchers find that athletic participation increases student connections to their school, and participation in sports teams may lead to a greater sense of school community for all students.

Hanover Research | January 2016

I would like to propose we add 7th grade football to our list of interscholastic school sponsored sports. The majority of our varsity programs have school sponsored 7th grade levels. Football is not one of them. This past fall, the Wisconsin Valley MS/JH conference voted to add 7th grade football to the list of sponsored schedules. The conference plan is to have double header 7/8th grade football games on Tuesday nights. The 7th grade will play their game at 4:00 followed by the 8th grade at 5:30.

The following schools are moving forward to sponsor 7th / 8th grade football plan for the Fall 2020 season. Antigo MS, Ben Franklin JH, Marshfield MS, Medford MS, Merrill MS, Mosinee MS, PJ Jacobs JH, Rhinelander JH, Stratford MS, Tomahawk MS, Wisconsin Rapids MS

Horace Mann / John Muir – Pending board approval at their November meeting. DC Everest MS/JH – pending.

EQUIPMENT/COST: EYFL – Everest Youth Football League / Current 8/9 and Varsity

Our current Junior High inventory will equip 140-160 8th and 9th grade football players. Our projected numbers for 8th and 9th grade football Fall 2020 are between 115-130. Projected 7th grade numbers are between 50-60 players. We will need additional equipment due to the wide range of youth sizes at the 7th grade level. Mr. Andrew Becker, President of EYFL, and I have had several conversations/meetings to discuss our possible plans of adding 7th grade football to the school program. EYFL was asked if they would be willing to donate the equipment, if they dissolve the league due to not having enough players to continue, if the school takes on the 7th grade program. I do not know the condition of these items.

Tim Strehlow, Head Football Coach, has agreed to add \$3,000 - \$5,000 for 7th grade equipment through his SBAA account for Fall 2020 and 2021.

Middle School/Junior High budget accounts will allow additional youth football equipment over the course of 2-3 years. Our plan is to have one set of dark green jerseys. The additional set of white home jerseys will be purchased at a later date when funds become available. We feel other team colors are contrasted enough that dark green will work for both home and away until the white jersey can be purchased. Current Middle School/Junior High equipment are sized at adult small, medium, large and x-large. The following list will be used for those youth size players. Any additional district funds available would be greatly appreciated. Items can be invoiced to 7-1-20 if needed.

Helmets with mask – youth sizes 15 @ \$195 = \$2,925 order before 12/10-\$169 = \$2,535

Shoulder pads – youth sizes 30 @ \$139 = \$4,170

Game and practice pants youth sizes– 60 @ \$19 = \$1,140

Dark green game jerseys – 60 @ \$39.95 = \$2,397

Transportation to away events will stay the same. We currently traveled with two busses at the 8th grade level due to the high numbers out for football. Fall of 2020 we will have just one 8th grade team projected.

COACHES: Additional coaches needed to insure proper technique and fundamentals.

The Junior High program currently supports two 8th grade football teams with four coaches paid through our school budget and four coaches paid through SBAA accounts as a result of fundraising efforts. We are asking to have two additional coaches added to the coaching staff paid by our school budget at the 3% (\$1,185) - 6% (\$2,370) levels.

FACILITIES: Where would the 7th grade practice and play?

Our current facilities will allow us to have the 7th grade travel to the Junior High from the Middle School to practice and play their games. Most of our current 7th grade athletes currently do this. The two downstairs locker rooms will be shared by all 7th, 8th and 9th grade players. Each player will have a locker to use for practice. The 7th, 8th and 9th grade teams will share the two practice fields and the upper game field for practice. Stiehm Stadium will be used for games on Tuesdays and Thursdays for Junior High-level contests.

Tentative 7th and 8th grade schedule for 2020-2021 school year. 7th grade at 4:00 - 8th at 5:30:

DCE at Horace Mann

John Muir at DCE

DCE at Wisconsin Rapids

DCE at Marshfield Orange

Merrill at DCE

Marshfield Black at DCE

D.C. Everest Area School District 2014-2019 Board Goals

D.C. Everest School District will strive to meet the individual needs of students by engaging them in innovative classes and experiences, co-curriculars, clubs, and positive relationships.



6300 Alderson Street
Weston WI 54476

To: D.C. Everest School Board
From: Dr. Kristine Gilmore, Ed.D. *KJG*
Subject: 2020-2021 Calendar
Date: December 13, 2019

In creating a calendar for next school year, we had to take into account State Statute which does not allow us to begin prior to September 1 and all of our referendum construction projects which need as much summer construction time as possible.

District Administration recommends approval of this calendar for the 2020-2021 school year.

DRAFT 2020-2021 Calendar

DRAFT 2020-2021 Calendar

July 2020						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
July 1-7 or July 6-10 shutdown						

August 2020						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September 2020						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			
21 days						

October 2020						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
21 days						

November 2020						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					
5 days Q1, 12 days Q2						

December 2020						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
16 days						

January 2021						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
14 days Q2, 5 days Q3						

February 2021						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						
19 days						

March 2021						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
19 days						

April 2021						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	
20 days						

May 2021						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
19 days						

June 2021						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			
4 days						

- No school
- No school for students - Teacher Professional Development Day
- No school for students - New Teacher Inservice
- No school for students - Teacher Work Day - Grading
- SH Graduation

- Students' first and last days of school
 - Last day of quarter or semester
- student contact days
- | | |
|---------|---------|
| Q1 - 47 | Q3 - 43 |
| Q2 - 42 | Q4 - 43 |
| 89 | 86 |



D.C. Everest Area School District

6300 Alderson Street
Weston, WI 54476
Phone 715-359-4221

MISSION STATEMENT

D.C. Everest Area School District, in partnership with the community, is committed to being an innovative educational leader in developing knowledgeable, productive, caring, creative, responsible individuals prepared to meet the challenges of an ever-changing global society.

To: Dr. Kristine A. Gilmore, Superintendent

From: Dr. Kelly A. Thompson, Director of Curriculum, Literacy and Assessment

Subject: New Course Proposals 2020-2021

Date: November 27, 2019

The following are the new course proposals for the 2019-20 school year:

- MS: STEAM TEAM Leadership Academy
- MS: Grade Experiential Music
- MS: Grade Digital Art
- JRH: Grade 8 Introduction to Agriculture
- *Marketing Foundations* is an existing course at the SRH – the JRH would like to propose to open a section to 9th Graders.
- SRH: DCE Enterprise
- SRH: Girls Who Code
- SRH: Sports and Entertainment Marketing
- SRH: School Based Enterprises
- SRH: Math 109

**DC Everest Area School District
Proposed Course Proposals for the 2020-2021 School Year**

Middle School: STEAM TEAM Leadership Academy

Offered as an elective to 7th Grade students, STEAM TEAM Leadership Academy explores Science, Technology, Engineering, the Arts and Mathematics while developing leadership skills by sharing STEAM activities with others. Students will partner with North Central Technical College, United Way Volunteers, and local industry mentors to design STEAM activities and then partner with elementary students and host STEAM events to help foster a culture of STEAM thinking in our community.

Middle School: 6th Grade Experiential Music

Rationale: A 6th grade music offering is needed at DCEMS, one that would be beneficial and interesting to a student who does not want to join a performance-based music class.

Length of Course: 1 semester. Songwriting and Arranging

See what it's like to create your own music! In this course, students will learn to read, write, and arrange music for guitar, keyboard, and electronics. Influential songwriters from many different genres will be discussed, and students will be taught how to write songs in the style of those songwriters. Each genre and instrument will be its own unit.

Middle School: Digital Art Curriculum

This 7th grade elective art class is designed to allow students opportunity to create via artistic processes in the digital art medium. Students will respond to the Digital Artistic Processes. Units include Composition, Picture perfect, Graphic Design, Storyboarding in Animation, and Project Creation in Stop, motion, Action!

Junior High: Introduction to Agriculture

While currently offered to Freshmen only, moving forward, Introduction to Agriculture will be available as an elective offering to eighth grade students as well. Introduction to Agriculture is a course designed to acquaint students with the career pathways of Animal Science, Plant Systems, and Agriculture Power Systems. Additionally, as participants in the course, students become eligible to join and participate in FFA.”

Senior High: DCE Enterprise

Hosted in the new Innovation Center, this class aims to partner business and marketing students with technology education students to design, manufacture and sell products. This course would be best suited to be co-taught with a Business/Marketing teacher and a Tech Ed teacher.

Senior High: Girls Who Code

This course is designed to combat the stigma around female students showing an interest and demonstrating success in Information Technology.

Senior High: Sports and Entertainment Marketing

This course is designed to promote Everest Pride while allowing students to develop skills through the planning of sports and other events at DCE. This also provides exposure to the Hospitality and Tourism career pathway.

Senior High: School Based Enterprises

This course is designed for the managers and employees of our school-based enterprises including; The DECA Depot, Everest Expressions, and the Spirit Box. Students need time in their day to manage run these businesses and this will allow them to earn elective credit for the work they are doing.

Senior High: Math 109

Students will develop quantitative reasoning skills and problem-solving approaches to questions involving finance, systems of linear equations with matrices, basic linear programming, exponential growth and decay, and differential calculus. Course may include potential to earn college credit via UWSP.

STEAM TEAM LEADERSHIP ACADEMY

STEM Career Pathway, DC Everest

Aaron Hoffman, CTE Coordinator

Rationale:

Offered as an elective to 7th Grade students, STEAM TEAM Leadership Academy explores Science, Technology, Engineering, the Arts and Mathematics while developing leadership skills by sharing STEAM activities with others.

Students will partner with Northcentral Technical College, United Way Volunteers, and local industry mentors to design STEAM activities and then partner with elementary students and host STEAM events to help foster a culture of STEAM thinking in our community.

Length of Course:

1 semester, 1 class period

Prerequisite:

None

Course Description:

Do you have an interest in Science, Technology, Engineering, the Arts and Mathematics? The STEAM TEAM Leadership Academy will allow you to share your skills with elementary students and community members. You'll design STEAM activities and then plan and lead events to help our community become Future Ready!

Intended Learning Outcomes:

- Students will learn about leadership styles and develop personal leadership skills
- Students will learn, apply and teach STEAM concepts

Resources:

All currently available:

- STEAM resources from the EMMET Project

- Related tools and machines in the MS Tech Ed Lab

Staffing: 1 staff member

6th Grade Experiential Music Proposals

Prerequisite: Elementary General Music

Rationale: A 6th grade music offering is needed at DCEMS, one that would be beneficial and interesting to a student who does not want to join a performance-based music class.

Length of Course: 1 semester

Description for Course Book: No course book needed

Cost: No cost to the students.

Songwriting and Arranging

Overview and Learning Outcomes:

See what it's like to create your own music! In this course, students will learn to read, write, and arrange music for guitar, keyboard, and electronics. Influential songwriters from many different genres will be discussed, and students will be taught how to write songs in the style of those songwriters. Each genre and instrument will be its own unit.

District Goals Covered:

College and Career Readiness, Innovation, Leadership, SEL.

Standards Covered:

MG.1.Cr.11.m: Compose short pieces using standard and/or alternative notation and technology within specified guidelines, demonstrating the use of the elements of music.

MG.1.Cr.12.m: Arrange short pieces using standard and/or alternative notation with symbols and/or technology means using specified guidelines.

World Music Exploration

Overview and Learning Outcomes:

What are kids your age listening to in Europe? What about in Africa, South America, or Asia? What music did they grow up with that defines who they are? Through research projects and guided discussions, students will explore music from different cultures around the world, and compare it to music they've experienced in their own lives. Each country will be a unit.

District Goals Covered:

Culture of Excellence.

Standards Covered:

MG4.Cn.9.m: Analyze the historical and cultural relationships between music and other disciplines.

MG4.Cn.10.m: Explain how music relates to self, others, and the world using grade-appropriate music vocabulary.

MG4.Cn.11.m: Categorize musical connections, similarities, and differences.

MG4.Cn.12.m Compare and contrast the roles of musicians in various music settings and world cultures.

MG3.R.11.m: Evaluate and critique musical performances, recordings, and compositions using appropriate music terminology and technology.

MG3.R.12.m: Demonstrate proper concert/audience etiquette for a variety of musical settings.

Music in the Media

Overview and Learning Outcomes:

We all consume video games, movies, commercials, and other forms of entertainment, but do you ever wonder how different this entertainment would be if it didn't have music? Through this course, students will learn about the impact that music has on the quality and likeability of all types of media. Each form of media will be its own unit.

District Goals Covered:

College and Career Readiness, Culture of Excellence, Innovation.

Standards Covered:

MG3.R.9.m: Define and demonstrate understanding of foundational musical elements in discussion and written reflections.

MG3.R.10.m: Express musical ideas through verbal, movement, written, artistic, or technological means

MG3.R.11.m: Evaluate and critique musical performances, recordings, and compositions using appropriate music terminology and technology.

MG3.R.12.m: Demonstrate proper concert/audience etiquette for a variety of musical settings.

MG3.R.13.m: Reflect upon and critique performances using grade appropriate music vocabulary.

History of American Music

Overview and Learning Outcomes:

How did we get from Bluegrass to Rap? Who decides what gets played on Top 50 radio? Whatever happened to rock and roll? This course will explore America's musical journey from humble folk beginnings to the popstars of today. Each decade will be its own unit.

District Goals Covered:

College and Career Readiness, Culture of Excellence.

Standards Covered:

MG3.R.9.m: Define and demonstrate understanding of foundational musical elements in discussion and written reflections.

MG3.R.10.m: Express musical ideas through verbal, movement, written, artistic, or technological means

MG3.R.11.m: Evaluate and critique musical performances, recordings, and compositions using appropriate music terminology and technology.

MG3.R.12.m: Demonstrate proper concert/audience etiquette for a variety of musical settings.

MG3.R.13.m: Reflect upon and critique performances using grade appropriate music vocabulary.

MG4.Cn.9.m: Analyze the historical and cultural relationships between music and other disciplines.

MG4.Cn.10.m: Explain how music relates to self, others, and the world using grade-appropriate music vocabulary.

MG4.Cn.11.m: Categorize musical connections, similarities, and differences.

MG4.Cn.12.m Compare and contrast the roles of musicians in various music settings and world cultures.

D.C. EVEREST SCHOOL DISTRICT

VISUAL ARTS CURRICULUM

Digital Art (7th Grade)



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- [Responding](#)
- [Digital Artistic Processes](#)

DIGITAL ART Units:

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- [Unit 2](#): Picture perfect
- [Unit 3](#) Graphic Design
- [Unit 4](#) Storyboarding in animation
- [Unit 5](#) Stop, motion, Action!
- [Unit 6](#) The Art of Video

D.C. Everest 6th & 7th Grade Visual Arts Standards

CREATING

	VA.6-7.CR.1: Artistic Processes: Creating <i>Students will create two-dimensional artwork using elements of art</i>	VA.6-7.CR.2: Artistic Processes: Creating: <i>Students will create three-dimensional artwork using elements of art</i>	VA.6-7.CR.3: Artistic Processes: Creating <i>Students will design work based off a given theme using a variety of mediums</i>
A	Students can work and creativity apply solutions independently to create high quality works of art using complex creating techniques learned in class.	Students can work and creatively apply solutions independently to create high quality works of art using complex creating techniques learned in class.	Students can present/express a clear message, supported by imaginative ideas Students can show their personality and voice
B	Students can mostly work and apply solutions independently to create works of art using techniques learned in class.	Students can mostly work and apply solutions independently to create works of art using techniques learned in class.	Students can express their ideas with some experimentation.
C	Students can create basic works of art or apply solutions that requires assistance or more work.	Students can create basic works of art or apply solutions that requires assistance or more work.	Students can design a theme, but requires assistance or more work.

Learning outcomes:

I can create 2D artwork using elements of art and/or principles of design

I can design ideas based off a given theme using a variety of mediums

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I can create 3D artwork using elements of art and/or principles of design
 I can use a 2D image to create a 3D form
 I can design ideas based off a given theme using a variety of mediums.

RESPONDING

RESPONDING		
	VA.6-7.R.1: Artistic Processes: Responding: <i>Students will reflect upon art using appropriate terminology</i>	VA.6-7.R.2: Artistic Processes: Responding: <i>Students will communicate ideas using art</i>
A	Students are able to analyze and write about artwork using appropriate terminology independently to support their complex ideas with evidence.	Students can present a clear message, supported by imaginative ideas
B	Students can reflect upon and write about artwork and support their ideas with basic evidence. Students can use appropriate terminology.	Students can express their ideas with some experimentation
C	Students can talk about artwork using basic terminology.	Students can explain a basic concept or theme

Learning outcomes:

I can reflect upon 2D art using appropriate terminology
 I can communicate using appropriate 2D terminology
 I can reflect upon 3D art using appropriate terminology
 I can communicate using appropriate 3D terminology
 I can communicate an idea using art.

DIGITAL ARTISTIC PROCESSES

	VA.6-7.D.1: Digital Artistic Processes: <i>Students will use technology as a creative tool.</i>	VA.6-7.D.2: Digital Artistic Processes: <i>Students will document their artwork and processes using an electronic device.</i>
A	<p>Students can use technology to express innovative ideas and/or their learning. Students can safely use technology to explore different ideas or approaches to a problem.</p> <p>Students can create works of art using various technologies.</p>	<p>Students can photograph, crop, and digitally enhance their artwork using technology. Students can create new art from documenting and photographing their work and processes.</p>
B	<p>Students can use technology to help formulate ideas and to improve their work.</p> <p>Students can create works of art using technology.</p>	<p>Students can photograph and crop artwork using technology. Students can document and photograph their processes.</p>
C	<p>Students can use technology to show their learning.</p>	<p>Students can photograph their work and processes.</p>

Learning outcomes:

I can use technology as a creative tool.

I can create a work of art using technology.

I can document my artwork using an electronic device.

DIGITAL ART OVERVIEW

Students will explore 21st century art making techniques such as graphic design, photography, animation, and game design while continuing to develop various fine arts and design skills. This course is designed for students to develop life skills for careers and interests in art by allowing students to explore, develop, and refine techniques and skills; in art production, art appreciation, and artistic expression. Students will practice various art production methods and techniques to problem-solve as they increase their creativity and originality. Students will continue to analyze and utilize the Elements of Art and Principles of design by exploring various art making mediums, methods, and technologies as they learn to express themselves and communicate ideas through the visual arts.

1 semester, alternating days: A/B schedule

Big Idea:

Students will learn various tools and technologies that will allow them to be able to create narratives and imagery, and ideas in ways words alone can't describe. Students' communication skills will improve immensely as they will be able to communicate ideas in the universal language that is visual art, using 21st century skills and technologies. Students will learn ways to create videos, graphics, or advertisements via the use of technology that will advocate, explain, explore, or expose their passions and ideas. Students will gain an understanding of various technological tools that will allow them to showcase their learning in non traditional ways. This class will improve students' problem-solving ability as they will learn ways to solve problems in non traditional ways, through creative design, and through the use of technology. Students will increase their creativity and originality and explore their own voice through art production.

- 21st century skills: critical thinking, communication, collaboration, and creativity
- Visual Literacy
- Combining Art and Literacy
- STEAM
- Career exploration / pathways
- Using technology to communicate ideas and information
- Innovative thinking, risk taking, and problem solving
- Art is a universal language: adaptable for all students

- Authentic learning experiences
- Self expression

Course Needs:

- iPad based class
- Web based programs
 - Piskel
 - Artsonia
- Apps
 - Stop motion
 - Imovie
 - Flipaclip
- Technology
 - Styluses
 - 3 Wacom tablets
 - DSLR Cameras

Unit Overview:

[Unit 1: Composition](#)

[Unit 2: Picture perfect](#)

[Unit 3: Graphic Design](#)

[Unit 4: Storyboarding in animation](#)

[Unit 5: Stop, motion, Action!](#)

[Unit 6: Flash animation](#)

[Unit 7: The art of video](#)

UNIT 1: Introduction Composition

Enduring Understanding:

- Composition is the arrangement of elements on a page.
- Understanding the principles of design to create interesting compositions.
- Artists use compositional techniques to organize works of art.

Essential Questions:

- *How can the Principles of design affect the layout of a page?*
- *What is composition? Why is it important? How can it change how someone reads an image?*
- *How can you create an interesting composition?*
- *How does composition change how a viewer reads a work of art or an image?*
- *What careers use composition?*

Standards and Objectives for the Unit:

- VA.6-7.CR.1-2: Artistic Processes - Creating: Students will create two-dimensional/three-dimensional artwork using the elements of art
 - I can use the rule of thirds to create an interesting composition.
 - I can use the principles of design to create an interesting composition.
- VA.6-7.R.1: Responding: *Students will reflect on art using appropriate terminology.*
 - I can explain how a viewer will read an image by how the composition is layed out.
- VA.6-7.D.1: Digital Artistic Processes: *Students will use technology as a creative tool.*
 - I can use technology to create guidelines or grids to help me form an interesting composition.
- VA.6-7.D.2: Digital Artistic Processes: *Students will document their artwork and processes using an electronic device.*
 - I can document my artwork and processes using technology.

Suggested Activities:

- **Grid-ing and studying works of art**

- Class discourse of famous compositions and artwork
- Design a work of art using the rule of thirds
- Comic panel lesson

UNIT 2: Picture Perfect

Enduring Understanding:

- Artists used photography as an art form to communicate ideas.

Essential Questions:

- How do photographers take photographs? (Basic photography skills, techniques, vocabulary, and processes)
- What is a photographer?
- How can you create an interesting composition when photographing something.
- How do artists use other technological tools, cropping, editing, drawing, ect. to enhance their photography?
- DSLR: aperture, shutter speed, ISO, depth of field, exposure.
- Students will build on their understanding of compositional rules and the Principles of Design.
- Photographer profession

Standards and Objectives for the Unit:

- VA.6-7.CR.1-2: Artistic Processes - Creating: Students will create two-dimensional/three-dimensional artwork using the elements of art
 - I can take a photograph that has an interesting and powerful composition using the rule of thirds, focal points, leading lines, and the principles of design/elements of art.
- VA.6-7.R.1: Responding: *Students will reflect on art using appropriate terminology.*
 - I understand and can use vocabulary related to photography.
- VA.6-7.D.1: Digital Artistic Processes: *Students will use technology as a creative tool.*
 - I can use a digital camera to make art.
- VA.6-7.D.2: Digital Artistic Processes: Students will document their artwork and processes using an electronic device.
 - I can document my artwork and processes using technology.

Suggested Activities:

- Ipad photography
- DSLR photography
 - Water drip lesson
 - Black and white photography: Emphasizing textures

UNIT 3: Graphic Design

Enduring Understanding:

- The language of text
- Graphic design used for advertisement
- Graphic designers combine text and images to communicate a message.

Essential Questions:

- What is a Graphic Designer?
- How do artists convey meaning through visuals?
- How do fonts and text create different moods?
- How can art and design be used to talk about or be used to advocate for bigger issues?
- How can composition be used to emphasize or changes the way the viewer reads the page?
- How can graphic design be used in businesses or other subjects/areas?

Standards and Objectives for the Unit:

- VA.6-7.CR.1-2: Artistic Processes - Creating: Students will create two-dimensional/three-dimensional artwork using the elements of art
 - *I can create a graphic that is designed to convey a message using both visuals and text*
- VA.6-7.R.1: Responding: *Students will reflect on art using appropriate terminology.*
 - *I can explain the different emotions or feelings various texts convey*
 - *I can analyze and explain what a graphic designer is.*
- VA.6-7.D.1: Digital Artistic Processes: *Students will use technology as a creative tool.*
 - *I can use various technologies to create a graphic design.*
- VA.6-7.D.2: Digital Artistic Processes: *Students will document their artwork and processes using an electronic device.*

- I can document my artwork and processes using technology.

Suggested Activities:

- PBIS Posters
- Text/font studies
- Advertisement

UNIT 4: Storyboarding

Enduring Understanding:

- Artists use different methods to plan artwork.
- Storyboarding is how all film, animations, cartoons, comics, and movies are started.
- Storyboard artist profession
- Visual literacy

Essential Questions:

- What is a storyboard?
- What is the importance of drawing out a storyboard before starting an animation or comic?
- What is a storyboard artist?

Standards and Objectives for the Unit:

- VA.6-7.CR.1-2: Artistic Processes - Creating: Students will create 2D artwork using the elements of art
 - I can sketch out an idea that creates a visual narration in several scenes or panels.
- VA.6-7.R.1: Responding: *Students will reflect on art using appropriate terminology.*
 - I can explain, identify, and respond to key vocabulary and important aspects used in storyboarding.
- VA.6-7.D.1: Digital Artistic Processes: *Students will use technology as a creative tool.*
 - I can use technology as a tool to assist in creating a storyboard.
- VA.6-7.D.2: Digital Artistic Processes: Students will document their artwork and processes using an electronic device.

- I can document my artwork and processes using technology.

Suggested Activities:

- Storyboarding a short animation using a music clip (Ipad drawings or Sketchbook drawings)
- Studying famous movie storyboards

UNIT 5: Stop, Motion, Action!

Enduring Understanding:

- Art media, techniques and processes work together to create works of art.

Essential Questions:

- *What is stop motion animation?*
- *How is stop motion different and/or similar to drawn animation?*
- *How are stop motion animations created?*
- *What is the history behind stop motion animation?*
- *What are different tools artists use to create stop motion animations?*
- *What technologies assist artists in the creation of stop motion animations?*
- The art of Stop Motion
- Animator profession
- Stop motion vs. drawn animation

Standards and Objectives for the Unit:

- VA.6-7.CR.1: Artistic Processes - Creating: Students will create 2D artwork using the elements of art
 - I can film a stop motion animation.
 - I can use a storyboard to plan an animation.
- VA.6-7.CR.2: Artistic Processes - Creating: Students will create 3D artwork using the elements of art
 - I can build a puppet that can be manipulated for stop motion.
 - I can manipulate a puppet to create the illusion of movement.
- VA.6-7.R.1: Responding: *Students will reflect on art using appropriate terminology.*
 - I can explain, identify, and respond to key vocabulary, historical information, and important aspects used in stop motion animation.
- VA.6-7.D.1: Digital Artistic Processes: *Students will use technology as a creative tool.*
 - I can use technology as a tool to create art.

- VA.6-7.D.2: Digital Artistic Processes: Students will document their artwork and processes using an electronic device.
 - I can document my artwork and processes using technology.

Suggested Activities:

- Wire people stop motion video
- Polymer clay stop motion video
- Animating people using stop motion

UNIT 6: Frame by Frame Animation

Enduring Understanding:

- Creativity, innovative thinking and problem solving are essential life skills that can be developed throughout life.
- The art of frame by frame animation
- The relationship of drawing and animation
- Character design
- History of flash animation and cartoons
- Character designer - profession

Essential Questions:

- *What is frame by frame animation and how are they created?*
- *What is the history behind frame by frame/hand drawn animation?*
- *What professions use animation?*
- *What is the relationship between animation and drawing?*

Standards and Objectives for the Unit:

- VA.6-7.CR.1: Artistic Processes - Creating: Students will create 2D artwork using the elements of art
 - I can draw a sequence of drawings that when viewed create the illusion of movement.
- VA.6-7.R.1: Responding: *Students will reflect on art using appropriate terminology.*
 - I can explain, identify, and respond to key vocabulary, historical information, and important aspects used in flash animation.
 - I can compare and contrast frame by frame animation and stop motion animation.
 - I can compose a work of art to a sound or theme.
- VA.6-7.D.1: Digital Artistic Processes: *Students will use technology as a creative tool.*
 - I can use technology as a tool to create art.

- VA.6-7.D.2: Digital Artistic Processes: Students will document their artwork and processes using an electronic device.
 - I can document my artwork and processes using technology.

Suggested Activities:

- FlipaClip
- short animation using a music clip
- Sprites
- 8bit

UNIT 7: the Art of Video Editing

Enduring Understanding:

- Artists invent, create and experiment with a variety of tools, materials and techniques to communicate ideas and express emotions.
- I movie editing tools
- Editing techniques - trimming, voiceover, text, adding animations, adding music, ect.

Essential Questions:

- How can editing a video improve the quality/effectiveness?
- How is the art of video changed our world in the last 100 years?
- What professions use video editing?

Standards and Objectives for the Unit:

- VA.6-7.CR.1: Artistic Processes - Creating: Students will create 2D artwork using the elements of art
 - I can edit a video to improve the quality and or to create a mood.
- VA.6-7.R.1: Responding: *Students will reflect on art using appropriate terminology.*
 - I can explain, identify, and respond to key vocabulary, important aspects, and technology used in video editing
- VA.6-7.D.1: Digital Artistic Processes: *Students will use technology as a creative tool.*
 - I can use various technologies and apps to edit a video I created.
- VA.6-7.D.2: Digital Artistic Processes: Students will document their artwork and processes using an electronic device.

- I can document my artwork and processes using technology.

Suggested Activities:

- Editing animations
- Editing presentation
- volg

Introduction to Agriculture

This is a current course offering for Freshmen. This proposal will open the option for 8th graders to take the course as well.

As a brief review, this course is designed with iCEV at www.icevonline.com and is then customized from their content library of AgriScience offerings (please see general course overview below.)

One half credit, one semester

General Course Overview:

Animal Science

- Animal Anatomy, Physiology & Health
 - Genetics
 - Nutrition
- Animal Science & Management
 - General Animal Science

Plant Systems

- Floral Design
 - Career Opportunities: Floral Industry
 - Critiquing Floral Arrangements
 - Design Fundamentals
 - Flower Identification
- Horticulture Science
 - Benefits of the Horticulture Industry
 - Introduction to Biotechnology
 - Plant Propagation
- Landscape Design
 - Art of Landscaping Design
 - Landscape Design: Introduction

Power Systems

- Agriculture Power Technology

- Farm Equipment Safety
- Mechanized Agriculture
- Power Equipment Technology

Power Systems

- Electrical Material ID I & II
- Plumbing: Material & Tool ID

Food Science

- Food Processing & Packaging
 - Biotechnology: Uses in the Food Industry
 - Harvesting of Livestock
- Food Safety & Regulation
 - Hot Topics - Antibiotic Use in Food Animals
 - Hot Topics - Lean, Finely Textured Beef
 - The Science in Food Handling & Storage
- Nutrition & Food Science
 - Diets & Nutrition
 - Nutrition through the Life Cycle

Judging

- Horse Judging
 - How To
 - § Performance
 - § Oral Reasons
- Livestock Judging
 - How To
 - § Fundamentals
 - § Market Steers
- Meat Judging
 - How To
 - Fundamentals
 - Retail Cut ID
- Wildlife Identification

- Game & Upland Birds
- Game Animals

Natural Resources

- Aquaculture Science
 - Anatomy & Physiology of Aquatic Species
 - Animal Behavior & Welfare
 - History of Aquaculture Management
- Ecological Principles
 - Basic Environmental Science
 - Soil Conservation
 - Water Management
- Forestry Science & Management
 - Forest Ecosystems
 - Fundamentals of Forestry
 - Introduction to Forest Management
 - Practice Tree ID

Leadership Communications

- Agricultural Communication
 - Agricultural Communications: The Basics
 - Agricultural Publications
 - Researching Strategies & Tactics
 - Written Communication Practices

Leadership Communications

- Parliamentary Procedure
 - Advanced Parliamentary Procedure
 - Blue & Gold Basics: FFA Officers and Meetings
 - Fundamental Parliamentary Procedure
- Personal & Professional Development
 - Concepts of Effective Leadership
 - Fundamental Personal Development
- Public Speaking

- Keys to Effective Speaking
- Presentation Strategies & Tactics
- Public Speaking Basics

Agribusiness

- Economics & Marketing Principles
 - Agricultural Sales & Service
 - E-Commerce in Agriculture
- Finance & Money Management
 - Budgeting for Agribusiness
 - Introduction to Agricultural Credit
- Management Practices
 - Government's Role in Business
 - Land & Property Rights

Careers

- Career Exploration
 - Agribusiness Systems
 - Animal Systems
 - Environmental Service Systems
 - Food Products & Processing Systems
 - Natural Resources Systems
 - Plant Systems
 - Power, Structural & Technical Systems
- Career Planning & Development
 - Career Planning Basics
 - Jobs, Careers & Education

High School Elective Course Proposal

DCE Enterprise

STEM Career Pathway, DC Everest

Aaron Hoffman, CTE Coordinator

Rationale:

The DC Everest community recently invested in major renovations to the Career and Technical Education facilities at the D.C. Everest Senior High School. The newly created “hub” of the Technology Education learning labs is our new Innovation Center. The goal of DCE Enterprises is to encourage the use, and raise awareness of, the Innovation Center.

Our demographic data of participants in our Technology Education courses are highly representative of Caucasian, male students. DCE Enterprises is designed as an attempt to welcome “technical” courses to *all* students.

While the course will be open to all, DCE Enterprises is designed to be a partnership of students with an interest and skill-set in business management, finance, marketing, design, and manufacturing. Students will put these skills to use by designing, producing, marketing and selling products.

Hosted in the Innovation Center, students will have access to design software and 3D printers, a laser engraver, hydro dip tank, and a myriad of CNC equipment such as a router, plasma table, wood lathe, milling machine and robotic welder. Traditional woodworking and metalworking tools and equipment will also be available if needed to produce chosen products.

Length of Course:

Full Year in Length, 1 class period

Prerequisite:

Junior or Senior Standing. Students should have an interest in STEM, Business, Finance, Marketing, and/or Manufacturing related career pathways.

Course Description:

If you have an interest in business management, finance, marketing, design, or manufacturing, then DCE Enterprise is the class for you! This course will provide you with real life experience in a number of high demand fields that will put you on the forefront of landing a high paying job. In this course you work in teams to develop, design, market, build, and ultimately sell a product

or products. Don't miss out on this opportunity to jump start your career in one of these high demand areas!

Intended Learning Outcomes:

- Learning outcomes will be determined by student interest, but may include:
 - Business Concepts
 - Design and software Concepts
 - Manufacturing Techniques

Resources:

All currently available:

- Computers with design software
- Related tools and machines

Staffing:

To attract students of varying demographics and capitalize on teacher content strengths, this course is designed to be co-taught with a business/marketing and technology education teacher.

Additionally, having two staff members allows for supervision in the Innovation Center for students working on design and business related aspects of the course while also allowing supervision of students producing products in the Technology Education labs.

Girls Who Code

Business and Technology Education Department, DC Everest

Aaron Hoffman, CTE Coordinator

Jennifer Gipp, Business & IT Teacher

Rationale:

The DC Everest Business and Information Technology Education department has taken advice from area employers and post-secondary education institutions and are revamping the scope and sequence for I.T. learning experiences. From elementary through high school, we are taking a proactive approach, not only in hardware and software, but in computational thinking.

The [Bureau of Labor Statistics](#) (BLS) projects computer science research jobs will grow 19% by 2026. Yet, women [only earn 18%](#) of computer science bachelor's degrees in the United States. Despite the high job demand, computer science remains a male-dominated field in the United States. In response, many top colleges are making efforts to recruit female computer science students, making it an ideal time for women to pursue computer science degrees.

Women are underrepresented in the technology fields. Research shows that women are more enthusiastic and engaged in STEM courses when they are in an all-girls environment because they feel comfortable participating and asking questions. We aim to provide that safe environment and provide the girls with role models so they can see themselves in technology careers.

Length of Course:

Semester - prefer for it to be scheduled in the spring semester so it coincides with the national Technovation Challenge and the Midwest Women in Tech conference

Prerequisite:

None

Description of Course:

Are you interested in computers and how they can be used to change the world? In this class, you will work with teams of girls from all over the world to learn and apply the skills needed to solve real-world problems through technology. We will learn more about computer science by covering topics such as problem solving, programming, physical computing, user-centered

design and data, while inspiring students as they build their own websites, apps, games, and physical computing devices.

Intended Learning Outcomes:

- Solve problems using computational thinking
- Code using a language designed to communicate steps to solve a problem
- Organize and analyze data
- Present the solution

Resources:

- Computers
- iPads

Sports and Entertainment Marketing

Course Proposal

Marketing Education Department, DC Everest

Aaron Hoffman, CTE Coordinator

Career and Technical Education Mission Statement:

The mission of the D.C. Everest Career and Technical Education Department in partnership with the community is to provide opportunities for all students to acquire and apply academic, technological, employment and life skills in order to ensure success in an ever-changing global society.

Marketing, Management and Entrepreneurship Education Mission Statement:

The mission of the Marketing, Management and Entrepreneurship Education Department is to prepare students for entry-level career positions by developing specialized skills in the management of customer relationships through the creation, communication, and delivery of value to customers.

Background:

One of the greatest values of an “elective” course like Sports and Entertainment Marketing is its ability to transform the classroom into a dynamic atmosphere where progressive new age learning can take place while reinforcing the same academic standards students learn within the confines of a generic classroom.

A Sports and Entertainment Marketing classroom will enable students to take the skills they have learned and apply them to one of the fastest growing industries. Some of the major functions of sports marketing professionals are planning and facilitating exchange of sports related properties and non-sports property items, creating opportunities to promote sports and sports-related activities, and handling of the business angles of sports.

Rationale:

Serve a new Career Cluster, Strengthen two others:

Within our offerings, we are missing course work that helps prepares learners for careers in the management, marketing and operations of restaurants and other food services, lodging, attractions, recreational events and travel-related services. Hospitality operations are located in communities throughout the world. The major career pathways would be highlighted in the Sports and Entertainment Marketing class are: Business, Management Administration; Hospitality and Tourism and Marketing will be interested in taking this class. We will explore the different careers related to each of these pathways such as:

Business Management & Administration

General Management

Business Information Management

Human Resources Management

Operations Management

Administrative Support

Hospitality & Tourism

Restaurants and Food/Beverage Services

Lodging

Travel & Tourism
Recreation, Amusements & Attractions

Marketing, Sales and Service

Marketing Management
Professional Sales
Merchandising
Marketing Communications
Marketing Research

Upon completion of this course, students will be able to identify careers within each pathway as they apply to the growing field of sports and entertainment marketing. They will know what steps are needed to advance toward employment in these career areas and they will acquire basic customer relation skills needed for entry-level positions in these career pathways.

Wisconsin Cooperative Education Skill Certification in Sports and Entertainment

Marketing:

Students enrolled in the Sports and Entertainment Marketing class can apply and earn the WI Cooperative Education Skill Certification.

CTSO's: DECA

DECA's Competitive Events Program is an incredible tool for curriculum. As an integral part of the classroom curriculum, DECA's industry-validated competitive events are aligned with National Curriculum Standards in the career clusters of marketing, business management and administration, finance, and hospitality and tourism, as well as personal financial literacy and entrepreneurship.

DECA's competitive events provide authentic learning situations related to current business practices and that are designed to evaluate members' knowledge and skills through an interactive component with an industry professional serving as a judge.

DECA currently offers the following DECA competitive events in these areas:

- Principles of Hospitality and Tourism
- Hospitality Services Team Decision Making
- Sports and Entertainment Team Decision Making
- Travel and Tourism Team Decision Making
- Hotel and Lodging Management
- Marketing Communications
- Quick Serve Restaurant Management
- Restaurant and Food Service Management
- Sports and Entertainment Marketing
- Hospitality and Tourism Operations Research
- Sports and Entertainment Marketing Operations Research
- Sports and Entertainment Promotion Plan
- Hospitality and Tourism Professional Selling
- Virtual Business Hotel Management
- Virtual Business Restaurant
- Virtual Business Sports

Length of Course:

1 Semester, ½ credit

Prerequisites:

None

Students:

10th-12th Grades

Course Name: Sports and Entertainment Marketing**Enduring Understands for Sports and Entertainment Marketing:**

1. Sports ARE Entertainment
2. Understand the general financial structure of the sports and entertainment industry.
3. Building brand equity and brand extension is key.
4. Businesses make decisions revolving around the 5 P's of the marketing mix: product, place, price, promotion and people.
5. Promotional activities are essential in the success of sports/entertainment events.
6. Incredible growth of the sports and entertainment marketing field provides increased opportunities for business careers within the industry.

Essential Questions Leading to Enduring Understanding for Sports and Entertainment Marketing:

1. How is the emotional attachment used in the sports and entertainment industry?
2. How do you generate sales revenue and make a profit?
3. How is value placed on a brand by consumers?
4. Why do the four original P's of the marketing mix revolve around the people?
5. What promotional elements make a successful event?
6. Where are the career opportunities in sports and entertainment field and how does one prepare for a career in this industry?

Possible Reporting Standards:

1. Financial and Economic Concepts
2. Strategic Marketing and Management
3. Communicating a Public Image
4. Leadership/Employability Skills

Tentative Units for Sports and Entertainment Marketing class:**Unit 1 History and Evolution of Sports and Entertainment Marketing**

Factors Contributing to Industry Growth
Media Impact on Industry Growth
Milestones in Sports and Entertainment Marketing

Unit 2 What is Sports and Entertainment Marketing?

Sports are Entertainment
Primary Marketing Functions
Understanding the Sports and Entertainment Product
Competition for the Entertainment Dollar
Reaching Consumers

Event Marketing and Management

Unit 3 Business Principles

Industry Segments

(sports tourism, sports apparel, amateur and professional sports, fitness facilities, filmed entertainment, recorded music, theatre, fine arts, amusement parks)

Financial Structure of Sports Business and Entertainment Business

Tracking Industry Trends

Branding and Licensing

Image Enhancement/Perceptions

Sponsorships and Endorsements

Ticket Sales and Technology

Unit 4 Sports and Entertainment Marketing Communications

Marketing Concept

Publicity Plan and Kits

Ambush Marketing

Unit 5 Sports and Entertainment Careers

Careers in Sports

Careers in Entertainment

Job Market

Anticipated Costs:

No textbook needed

Revenue could be generated from events created from this class through hands-on sports and entertainment marketing activities. Proceeds would be donated to charity.

From the Daily Tribune:

WISCONSIN RAPIDS — Thirteen years ago, Wisconsin Rapids Public Schools Marketing & Business educator Eric Siler wanted to get his Sports and Entertainment Marketing students more involved.

"I was looking for more of a real-world experience for students in their marketing curriculum in the event marketing arena," said Siler.

That idea? Sportainment Night, an event that **would raise money** for local organizations and causes and give students hands-on experience in planning and executing a real-life event.

Resources:

<https://www.sportscareerconsulting.com>

<http://cte.unt.edu/marketing/sports-entertainment-marketing>

<http://www.sportscareerfinder.com/members/marketing-sponsorships/marketing-resources/>

<https://davidgfowler.wordpress.com/2015/06/09/9-essential-free-resources-for-sports-business-pros/>

SCHOOL BASED ENTERPRISES

Course Proposal

Marketing Education Department, DC Everest

Aaron Hoffman, CTE Coordinator

Career and Technical Education Mission Statement:

The mission of the D.C. Everest Career and Technical Education Department in partnership with the community is to provide opportunities for all students to acquire and apply academic, technological, employment and life skills in order to ensure success in an ever-changing global society.

Marketing, Management and Entrepreneurship Education Mission Statement:

The mission of the Marketing, Management and Entrepreneurship Education Department is to prepare students for entry-level career positions by developing specialized skills in the management of customer relationships through the creation, communication, and delivery of value to customers.

Background:

Education in action! This class would allow students the time in their day and earn the credit they deserve for running one of four school based enterprises: Senior High DECA Depot, Junior High DECA Depot, Everest Expressions and The Spirit Box.

Students enrolled in this class would complete DECA's Gold Level SBE Certification (due in January, so this class needs to run semester 1) and compete in DECA's comprehensive competitive program.

Running businesses takes time. Time to plan, organize, invoice, balance the books, clean, stock, promote, create social media content, answer the daily Facebook messages, emails or voice mail messages. Students enrolled in this class would truly "own" their enterprise.

Rationale:

Time is a valuable asset. Time is money in business. This class gives time to strengthen the established SBE's, provide valuable work experience for our student entrepreneurs and build their resumes/self-confidence/teamwork/business and marketing skills. Career clusters and pathways:

Business Management & Administration

General Management

Business Information Management

Human Resources Management

Operations Management

Administrative Support

Marketing, Sales and Service

Marketing Management

Professional Sales

Merchandising

Marketing Communications

Marketing Research

Wisconsin Cooperative Education Skill Certification in Sports and Entertainment Marketing:

Students enrolled in the SBE class can apply and earn the WI Cooperative Education Skill Certification.

CTSO's: DECA

DECA's Competitive Events Program is an incredible tool for curriculum. As an integral part of the classroom curriculum, DECA's industry-validated competitive events are aligned with National Curriculum Standards in the career clusters of marketing, business management and administration, finance, and hospitality and tourism, as well as personal financial literacy and entrepreneurship.

DECA's competitive events provide authentic learning situations related to current business practices and that are designed to evaluate members' knowledge and skills through an interactive component with an industry professional serving as a judge.

DECA currently offers the following DECA competitive events in these areas:

- School Based Enterprise
- Creative Marketing
- Business Solutions
- Retail Merchandising
- Marketing Communications

Length of Course:

1 Semester, ½ credit Or Full Year, 1 credit

Prerequisites:

None

Students:

11th-12th Grades

Course Name: School Based Enterprises

Enduring Understands for Sports and Entertainment Marketing:

1. Time is money.
2. Always need to think long-term and answer, "What's next?"
3. Repeat purchase is key to long term profitability.
4. Social media is about creating personal communication, conversation, community and carefully crafted content

Possible Reporting Standards:

1. Financial and Economic Concepts
2. Strategic Marketing and Management
3. Communicating a Public Image
4. Leadership/Employability Skills

Anticipated Costs:

No textbook needed



6300 Alderson Street
Weston WI 54476

To: D.C. Everest School Board
From: Dr. Kristine Gilmore, Superintendent
Subject: Resolution to WASB
Date: December 18, 2019

WASB did not bring forward to the convention delegates the Resolution in Support of Requiring Hmong Curriculum in Wisconsin. Generally they do not bring forward resolutions around curriculum.

Our delegate, Yee Leng Xiong, is seeking the Board's support for him to bring it forward in the Delegate Assembly at the convention.

Our original resolution is attached.



D.C. Everest Area School District
 6300 Alderson Street
 Weston, WI 54476
 Phone 715-359-4221
 www.dce.k12.wi.us

MISSION STATEMENT

D.C. Everest Area School District, in partnership with the community, is committed to being an innovative educational leader in developing knowledgeable, productive, caring, creative, responsible individuals prepared to meet the challenges of an ever-changing global society.

Resolution in Support of Requiring Hmong Curriculum in Wisconsin

WHEREAS, teaching respect, acceptance, and appreciation of the rich diversity of our world's cultures is important to educate every student to achieve global success;

WHEREAS, current law requires each school board to provide an instructional program designed to give pupils knowledge of state, national, and world history;

WHEREAS, Wisconsin is home to the third largest population of Hmong people in the nation and the population of Hmong people is growing and are an integral part of our communities;

WHEREAS, the Hmong people bravely fought and sacrificed for the United States in the Vietnam War;

WHEREAS, in Wisconsin there is no standardized curriculum to teach Hmong history and culture, and the Hmong people's role in the Vietnam War;

THEREFORE, BE IT RESOLVED that we request WASB to support legislation requiring school districts to teach Hmong history and culture, the Hmong people's role in the Vietnam War and the reasons for the migration of many Hmong people to the United States.

Date: _____

 Larry A. Schaefer, Board President

 Yee Leng Xiong, Board Clerk

The D.C. Everest School District does not discriminate on the basis of race, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex, (including transgender status, change of sex or gender identity), or physical, mental, emotional, or learning disability ("Protected Classes") in any of its student programs and activities. The following staff are designated to receive inquiries regarding the non-discrimination policies: Kimberly Hall, Director of Human Resources, 6300 Alderson Street, Weston, WI 54476, (715) 359-4221, ext. 1225, khall@dce.k12.wi.us or Jack Stoskopf, Assistant Superintendent, 6300 Alderson Street, Weston, WI 54476, (715) 359-4221, ext. 1243, jstoskopf@dce.k12.wi.us.



Book	Policy Manual
Section	First Reading by Board
Title	DISTRICT-SPONSORED TRIPS - Revised
Code	po2340
Status	First Reading
Adopted	May 25, 2016

2340 - ~~FIELD AND OTHER~~ DISTRICT-SPONSORED TRIPS

The Board recognizes the value of organized trips or other excursions away from the classroom as a valuable part of the District's educational programming and a valuable opportunity to obtain additional educational experiences not offered directly in the curriculum offerings. These opportunities occur in four (4) primary forms addressed in this policy: (a) field trips; (b) extra-curricular/co-curricular program related trips; (c) overnight trips; and (d) other District-sponsored trips.

Field Trips

The ~~School~~ Board recognizes that field trips, when used for teaching and learning integral to the curriculum, are an educationally sound and important ingredient in the instructional program of the schools. For purposes of this policy, a field trip shall be defined as any planned outing by one (1) or more students away from District premises, which is under the supervision of a professional staff member, approved by the school administration and furthers or supplements an integral part of a course of study as planned for and incorporated into that course of study by the teacher. Properly planned and executed field trips should:

- A. supplement and enrich classroom procedures by providing learning experiences in an environment outside the schools;
- B. arouse new interests among students;
- C. help students relate school experiences to the reality of the world outside of school;
- D. bring the resources of the community - natural, artistic, industrial, commercial, governmental, educational - within the student's learning experience;
- E. afford students the opportunity to study real things and real processes in their actual environment.

~~For purposes of this policy, a field trip shall be defined as any planned journey by one or more students away from District premises, which is under the supervision of a professional staff member and an integral part of a course of study.~~

Out-of-state field trips that do not include an overnight stay must be approved by the school administration.

Extra-Curricular/Co-Curricular Trips

The Board recognizes that student trips will occur for reasons that are not directly incorporated into the curriculum as part of a class, but rather are part of the extra-curricular/co-curricular activities offered by the District. For example, a District athletic team may travel to away games, or take a trip to an out-of-town tournament. Extra-curricular or co-curricular trips shall be approved by the school administration.

Other District-Sponsored Trips

Other District-sponsored trips shall be defined as any planned, student-travel activity which is approved as part of the District's total educational program, but not a part of a particular course and not expressly connected to an established extra-curricular/co-curricular activity. These trips may include such trips as summer trip programs, youth service trips, and other types of day trips that are organized by or through school staff or facilitated in some fashion through the District.

All out of country trips need to be approved by the Board.

Trip Approval Process

No staff member may offer or lead any trip no matter the type unless the trip has been approved in the manner prescribed in this policy.

~~Any trip included in curriculum guides shall be considered to have been approved in advance. All field trips not listed in the curriculum guide must each be approved.~~

~~A list of field trips may be approved annually. Each proposed field trip not so listed must be separately approved.~~

General Trip Provisions

Students may be charged fees for District-sponsored trips, but no student shall be denied participation for financial inability, nor shall nonparticipation be penalized academically.

Students on all District-sponsored trips remain under the supervision of this Board and are subject to the District's administrative guidelines.

The Board does not endorse, support, or assume liability in any way for any staff member, volunteer, or parent of the District who takes students on trips not approved by the Board or Superintendent. No staff member may solicit students of this District for such trips within the facilities or on the school grounds of the District without permission from the Superintendent. Permission to solicit neither grants nor implies approval of the trip. Such approval must be obtained in accordance with the District's Administrative Guidelines for Extended Trips.

The Superintendent shall prepare administrative guidelines for the operation of both field and other District-sponsored trips, including athletic trips, which shall ensure:

- A. the safety and well-being of students;
- B. parental permission is sought and obtained before any student leaves the District on a trip;
- C. each trip is properly planned and, if a field trip, is integrated with the curriculum, evaluated, and followed up by appropriate activities which enhance its usefulness
- D. the effectiveness of field trip activities is judged in terms of demonstrated learning outcomes;
- E. each trip is properly monitored;
- F. student behavior while on all field trips complies with the Student Code of Conduct and on all other trips complies with an approved code of conduct for the trip;
- G. a copy of each student's Emergency Medical Authorization Form is in the possession of the staff member in charge;
- H. -all necessary arrangements for transportation are made and any cost of transportation which will be charged to participants is approved;-
- I. school personnel will adhere to AG2340.

A professional staff member shall not change a planned itinerary while the trip is in progress, except where the health, safety, or welfare of the students in his/her charge is imperiled or where changes or substitutions beyond his/her control have frustrated the purpose of the trip.

In any instance in which the itinerary of a trip is altered, the professional staff member in charge shall notify the administrative superior immediately.

~~The distance traveled outside the State and the use of nondistrict vehicles shall be consistent with Chapter 121 Wis. Stats.~~

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Legal 121.54(7), Wis. Stats.

Cross References ag2340 - SCHOOL SPONSORED FIELD TRIPS AND ATHLETIC EVENTS

[2340 F1 Overnight Field Trips Med Form.pdf \(286 KB\)](#)

[2340 F2 Overnight or Out of State Trip Parent Consent and Release of Information Fillable.pdf \(91 KB\)](#)

[2340\(A\) Field Trip Request.pdf \(221 KB\)](#)

Last Modified by Ellen Suckow on December 13, 2019



Book	Policy Manual
Section	First Reading by Board
Title	STUDENT ACCIDENTS/ILLNESS/CONCUSSION - Revised
Code	po5340
Status	First Reading
Adopted	May 25, 2016
Last Revised	August 22, 2018

5340 - **STUDENT ACCIDENTS/ILLNESS/CONCUSSION**

The ~~School~~Board believes that school personnel have certain responsibilities in case of accidents, illness or concussions that occur in school. Said responsibilities extend to the administration of first aid by persons trained to do so, summoning of medical assistance, notification of administration personnel, notification of parents, and the filing of accident reports.

Accidents

Employees should administer first aid within the scope of the training from a nationally recognized program. All employees should make an effort to increase their understanding of the proper steps to be taken in the event of an accident. However, any staff member or volunteer who, in good faith, renders emergency care to a student is immune from civil liability for his/her acts or omissions in rendering such emergency care. 911 may be called at the discretion of staff, if the condition of the person deteriorates and is possibly life threatening. The administrator in charge should contact the Superintendent's office when EMS services are required.

The Superintendent may provide for an in-service program on first aid and CPR procedures.

[School staff will record the incident in the student's electronic record.](#)

Illness

School personnel shall not diagnose illness or administer medication of any kind except in accordance with [Policy 5330 and AG 5330 administrative guidelines.](#)

Concussion

D.C. Everest Area Schools will follow the guidelines for concussion education and management as outlined in Wisconsin State Statute 118.293 effective June 1, 2012.

A concussion is a type of traumatic brain injury. Concussions occur when there is a forceful blow to the head or body that results in rapid movement of the head and causes any change in behavior, thinking, or physical functioning. Concussions are not limited to situations involving loss of consciousness. Some symptoms of a concussion include headache, nausea, confusion, memory difficulties, dizziness, blurred vision, anxiety, difficulty concentrating, and difficulty sleeping. [Our Athletic Handbooks give guidelines for concussion protocol.](#)

Each school year, students/parents/guardians shall be provided with an information sheet regarding concussion and head injury. If a student is going to participate in an activity where a concussive event may occur, the appropriate release must be signed at least once per school year.

Further, pursuant to AG5340 - Student Accident/Illness/Concussion, parents/guardians who inform coaches and teachers that their child is being treated by a health care professional for a concussion must provide written clearance from that health care

professional for full or limited participation in class, practice, activity, or competition. Prior to receiving written clearance from a health care professional, students who have sustained a concussion may not participate in any school-related physical activities.

It is the responsibility of D.C. Everest Athletic Director, Director of Community Services and District Nurse to implement and review this policy annually. This policy and subsequent procedure of guidelines applies to all district WIAA sponsored events at school; as well as to all community athletic activities, organized leagues and camps for persons' age nineteen (19) years or less that utilize district facilities.

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Legal 118.29, 118.293, Wis. Stats.

Cross References ag5340D - TRANSPORTATION FOR ILL OR INJURED STUDENTS

Last Modified by Ellen Suckow on December 6, 2019



Book	Policy Manual
Section	First Reading by Board
Title	ENVIRONMENTAL HEALTH AND SAFETY PROGRAM - Revised
Code	po8405
Status	First Reading
Adopted	May 25, 2016

8405 - ENVIRONMENTAL HEALTH AND SAFETY PROGRAM

The Board ~~of Education~~ recognizes its responsibility to provide students, employees, and visitors with a safe and healthful environment. To this end, the Board directs the District Administrator to develop a comprehensive program designed to provide a healthy, safe, and secure environment on District property and at District-sponsored activities. To achieve this, it is the intent of the Board that the District will avail itself of current, proven technologies in the fields of health, safety, and environmental sciences.

INDOOR ENVIRONMENTAL QUALITY PLAN (IEQ)

In accordance with the District's recognition of the importance of a safe and healthful environment to the educational atmosphere, the Superintendent shall develop guidelines to provide for IEQ monitoring and maintenance. ~~The plan developed shall be implemented no later than February 2013.~~ The following must be included in the plan the District establishes:

- A. ~~The Director of Buildings and Grounds shall~~ an employee designated to serve as the IEQ Coordinator for the District.
~~Additionally, the District will designate an employee in each of the schools to serve as the IEQ Coordinator for that school~~
- B. ~~The~~ following strategies shall be delineated by the IEQ Coordinator:
 1. methods for communicating with parents, students, and other employees regarding any IEQ concerns and remediation plans related to such concerns;
 2. a complaint procedure for IEQ concerns for parents, students, or employees; and
 3. developing a schedule of inspections and routine evaluation of each school buildings' environmental standards consistent with all policies of the District and establish guidelines for remediation of any problems identified in the course of any evaluation or inspection;
 4. ~~at least annually review the management plan and provide an update to the Board; and~~
 5. ~~identify additional Board policies governing IEQ issues for consideration.~~
- C. ~~provides for training on environmental quality standards for maintenance employees and for the IEQ coordinators and committee members.~~
- D. Develops a schedule of and standards for routine maintenance of District properties.

STUDENT, EMPLOYEE, AND VISITOR HEALTH AND SAFETY

The District shall develop and implement an environmental health and safety program that is positive, proactive, integrates responsibilities within the District, and promotes and incorporates the following:

- A. Procedures describing a hazard identification and abatement program that requires the periodic inspection of District facilities, the implementation of immediate and programmed corrective actions when deemed necessary by such inspections, and the development of a District-wide hazard reporting procedure that enables employee/stakeholder participation. This program should also provide procedures for identifying and responding to hazards that are created by outside entities, inspecting activities of contractors, and inspecting new facilities to determine whether appropriate requirements for environmental health and safety have been met.
- B. Procedures that promote environmental health and safety awareness among employees, students, and stakeholders. These procedures shall include, but not be limited to, the establishment of school and District safety committees, ~~and the establishment of a program of regular communication with students, employees, and stakeholders about pertinent safety and health issues through available mediums in the District.~~
- C. Procedures directed toward the safety and health of students during transportation to and from school, at school, and during participation in school-related activities. These procedures shall include, but not be limited to, promoting bus safety for students, assessing the safety of school traffic patterns, operating school clinics, administering medication and medical treatment, promoting laboratory and shop safety, promoting safety in sports and other outdoor activities, inspecting playground equipment and promoting safety on playgrounds, and assessing environmental exposure.
- D. Procedures related to District employee health and safety issues that include, but are not limited to, provision of work areas free from recognized hazards and programs that are required by Federal and State law, and defining employer and employee responsibilities and expectations related to health and safety.
- E. Procedures describing an accident reporting and investigation system that provides for identification of root causes, determination of remedial and programmed corrective actions, and provides communication about accidents to employees and stakeholders.
- F. Procedures for foreseeable emergencies and fire prevention.
- G. Procedures relating to recordkeeping required by State or Federal law.

PHASE-OUT/BANNED PRODUCTS

The Superintendent shall require that any chemicals, insecticides, or other materials that the Federal government is phasing out and/or banning by a certain date be immediately banned from use on Board property.

INDOOR AIR QUALITY - MICROBIAL ABATEMENT

The Board recognizes that excessive moisture levels within the schools can lead to conditions that are optimum for the development of biological contaminants, such as mold fungi and other microbials on building surfaces. The Board further recognizes that the presence of these contaminants can be harmful on contact with respiratory tissue.

Contributing factors to excessive moisture levels include the following:

- A. roof leaks
- B. structural defects in the building
- C. improperly controlled humidity levels
- D. faulty HVAC systems

As preventative measures, the District shall do the following:

- A. address prevention of water intrusion as a priority indoor air quality (IAQ) issue and implement strategies toward its elimination
- B. maintain environmental conditions in occupied areas that are in compliance with applicable regulations and strive to conform to consensus industry standards

- C. implement a preventative maintenance program for HVAC systems which shall include, but not be limited to, periodic filter replacement, inspection, cleaning and disinfecting processes, and procedures to eliminate the contribution to indoor air quality problems caused by this equipment
- D. implement a system for insuring materials used and purchased for use in the construction, furnishing and maintenance, including cleaning of facilities, do not contribute to the health hazards to employees and students by degrading the quality of indoor air. In addition, activities that create indoor air quality health hazards shall not be permitted

In addition, the Superintendent shall develop administrative guidelines for the proper monitoring of the factors that contribute to excessive moisture and for the development of mitigation plan when, and if, problems with IAQ are identified.

~~DIESEL EXHAUST AND SCHOOL BUS IDLING~~

~~In accordance with the Environmental Protection Agency's initiative to reduce pollution that is caused by school buses on school property, the Board will take the recommended steps to reduce the negative effect of diesel exhaust on indoor and outdoor air quality on school campuses. This effort shall include, but not be limited to, reducing bus idling time and reinforcing smart driving practices.~~

~~The Superintendent shall develop the administrative guidelines necessary to establish these practices in the District (see AG 8615).~~

POLLUTION CONTROL AND PREVENTION

In an effort to comply with the environmental policy and applicable regulations, the District shall develop and implement procedures designed to prevent air and water pollution, minimize or eliminate waste streams where possible, and identify possible sources of air and water pollution as required by State and Federal law.

USE OF FREE-FLOWING MERCURY CONTAINING PRODUCTS

The District shall not purchase or use for any reason free-flowing elemental mercury.

The District shall not purchase or use any products containing mercury as those products are defined by applicable State law, unless no reasonable alternative product is available and the product with the lowest mercury content is used. This rule does not apply to products whose purchase is required by Federal law or products whose only mercury content is in a button cell battery.

SEE ALSO THE FOLLOWING RELATED POLICIES:

Policy 7420	Hygienic Management
Policy 7430	Safety Standards
Policy 8410	School Safety and Crisis Intervention
Policy 8420	Emergency Evacuation of Schools
Policy 8431	Preparedness for Toxic Hazards
Policy 8431.01	Asbestos Management
Policy 8442	Reporting Accidents
Policy 8450	Control of Casual-Contact Communicable Diseases
Policy 8453	Direct Contact Communicable Diseases
Policy 8453.01	Control of Blood-Borne Pathogens

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Legal	101.11, Wis. Stats.
	118.07, Wis. Stats.
	Chapter 32, Wis. Admin. Code
	29 C.F.R. Part 1910

Last Modified by Ellen Suckow on December 9, 2019



Book	Policy Manual
Section	First Reading by Board
Title	FOOD SERVICES - Revised
Code	po8500
Status	First Reading
Adopted	May 25, 2016
Last Revised	July 26, 2017

8500 - **FOOD SERVICES**

The School Board shall provide cafeteria facilities in all school buildings where space permits and will provide food service for the purchase and consumption of lunch for all students.

The Board shall also provide a breakfast program in accordance with procedures established by the Department of Public Instruction.

The food service program shall comply with Federal and State regulations pertaining to the selection, preparation, delivery, consumption, and disposal of food and beverages, including but not limited to the current USDA's school meal pattern requirements and the USDA Smart Snacks in School nutrition standards. Further, the food service program shall comply with Federal and State regulations pertaining to the fiscal management of the program, as well as all requirements pertaining to food service hiring and food service manager/operator licensure and certification.

The Board shall approve and implement nutrition standards governing the types of food and beverages that may be sold on the premises of its schools and shall specify the time and place each type of food or beverage may be sold. In adopting such standards, the Board shall:

- A. consider the nutritional value of each food or beverage;
- B. consult and incorporate to the maximum extent possible the dietary guidelines for Americans jointly developed by the United States Department of Agriculture (USDA) and the United States Department of Health and Human Services; and
- C. consult and incorporate the USDA Smart Snacks in School nutrition guidelines.

No food or beverage may be sold on any school premises except in accordance with the standards approved by the Board.

In addition, as required by law, a food safety program based on the principles of the Hazard Analysis and Critical Control Point (HACCP) system shall be implemented with the intent of preventing food-borne illnesses. For added safety and security, access to the facility and the food stored and prepared therein shall be limited to food service staff and other authorized persons.

Substitutions to the standard meal requirements shall be made, at no additional charge, for students who are certified by a state licensed medical practitioner to have a special dietary need, in accordance with the criteria set forth in applicable State and Federal requirements. To qualify for such substitutions, the medical certification must identify:

- A. an explanation of how the child's physical or mental impairment restricts the child's diet;
- B. the foods to be avoided;

C. the food or choice of foods that must be substituted.

Lunches sold by the school may be purchased by students and staff members and community residents in accordance with the rules of the District's school lunch program.

The operation and supervision of the food service program shall be the responsibility of the Supervisor of School Nutrition Services and the Assistant Superintendent for Business/Personnel Services. Food services shall be operated on a self-supporting basis with revenue from students, staff, Federal and State reimbursement, and USDA food allotments. The Board shall assist the program by furnishing available space, initial major equipment, and utensils. Maintenance and replacement of equipment is the responsibility of the program.

A periodic review of the food service accounts shall be made by the Assistant Superintendent for Business/Personnel Services. Any surplus funds from the National School Lunch Program shall be used to reduce the cost of the service to students or to purchase cafeteria equipment. Surplus funds from a-la-carte foods purchased using funds from the nonprofit food service account must accrue to the nonprofit food service account.

Bad debt incurred through the inability to collect lunch payment from students is not an allowable cost chargeable to any Federal program. Any related collection cost, including legal cost, arising from such bad debt after they have been determined to be uncollectible are also unallowable. District efforts to collect bad debt shall be in accordance with Policy 6152 - Student Fees, Fines, and Charges.

Bad debt is uncollectible/delinquent debt that has been determined to be uncollectible no sooner than the end of the school year in which the debt was incurred. If the uncollectible/delinquent debt cannot be recovered by the School Meals Program in the year when the debt was incurred, then this is classified as bad debt. Once classified as bad debt, non-Federal funding sources must reimburse the NSFSFA for the total amount of the bad debt. The funds may come from the District general fund, State or local funding, school or community organizations such as the PTA, or any other non-federal source. Once the uncollectible/delinquent debt charges are converted to bad debt, records relating to those charges must be maintained in accordance with the record retention requirements in 7 CFR 210.9(b) (17) and 7 CFR 210.15(b).

Negative Account Balances

Students may be permitted to accumulate negative food service account balance up to ten dollars (\$10), as determined by the Superintendent. ~~The Superintendent shall determine the manner of determining permissible account balances by grade level. A student shall not be permitted to purchase ala-carte items without sufficient account balance or cash on hand. Likewise, any student that has a negative account balance may not purchase ala-carte items with cash unless the student is able to bring his/her account current.~~

The students with a negative balance will continue to receive the USDA approved meal. Students receiving paid or reduced price meals will be permitted to purchase a USDA approved meal, if the student has the necessary funds with him/her to purchase the meal, regardless of whether the student has a negative account balance. A student shall not be permitted to purchase ala carte items without sufficient account balance or cash on hand. Likewise, any student that has a negative account balance may not purchase ala carte items with cash unless the student is able to bring his/her account current.

~~A student who has exceeded the permissible negative balance amount in his/her account and does not have cash on hand sufficient to purchase a meal will be provided an alternative meal, subject to USDA guidelines applicable to alternative meals. The Superintendent shall, in coordination with the District's food services, assure that any alternative meals provided to any student receiving paid or reduced price meals that is either claimed for reimbursement or charged to the student account, meets all of the requisite USDA guidelines for alternative meals.~~

This policy and any implementing guidelines shall be provided in writing to all households at the start of each school year and to households transferring to the school or School District during the school year. The policy and implementing guidelines will be posted to the District website.

The food service program may participate in the "Farm to School Program" using locally grown food in school meals and snacks.

~~No foods or beverages, other than those associated with the District's food service program, are to be sold during food service hours.~~

The District's food service program shall serve only food items and beverages determined by the Food Service Department to be in compliance with the current USDA Smart Snacks in School nutrition guidelines. Any competitive food items and beverages that are available for sale to students ala carte in the dining area between midnight and thirty (30) minutes following the end of the school day shall also comply with the current USDA Dietary Guidelines for Americans and the USDA Smart Snacks in School nutrition guidelines, and may only be sold in accordance with Board Policy 8550. Foods and beverages unassociated with the food service program may be vended in accordance with Board Policy 8540.

The Superintendent will require that the food service program serve foods in the schools of the District that are wholesome and nutritious and reinforce the concepts taught in the classroom.

The Superintendent or designee is responsible for implementing the food service program in accordance with the adopted nutrition standards.

USDA Nondiscrimination Statement

The following statement applies to all programs administered by the District that are funded in whole or in part by the U.S. Department of Agriculture (USDA):

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employee, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities, who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing, or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- A. Mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
14000 Independence Avenue, SW
Washington, D.C. 20250-9410;
- B. Fax: (202) 690-7442; or
- C. Email: program.intake@usda.gov.

This institution is an equal opportunity provider.

All verbal or written civil rights complaints regarding the school nutrition programs that are filed with the District must be forwarded to the Civil Rights Division of USDA Food and Nutrition Service within three (3) days.

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Legal

SP 59-2016 Policy Memorandum on Modifications to Accommodate Disabilities in the School Meal Programs (USDA)

OMB Circular No. A-87 USDA Smart Snacks in School Food Guidelines (effective July 1, 2014)

Child Nutrition Act of 1966, 42 U.S.C. 1771 et seq.

Healthy, Hunger-Free Kids Act of 2010 and Richard B. Russell National School Lunch Act, 42 U.S.C. 1751 et seq.

42 U.S.C. 1758

15.137, 93.49, 115.34-115.345, 120.10(16), 120.13(10), Wis. Stats.

7 C.F.R. Parts 15b, 210, 215, 220, 225, 226, 227, 235, 240, 245, 3015

42 U.S.C., Chapter 13

Last Modified by Ellen Suckow on December 11, 2019