



– A G E N D A –

I. Call to Order	
II. Roll Call	
III. Pledge of Allegiance	
IV. Approval of Agenda	
V. Hearing of Delegations	
VI. Consent Agenda	
A. Approval of Minutes	
1. Budget Hearing & Annual Meeting of October 22, 2014	3
2. Regular School Board Meeting of October 22, 2014	6
3. Minutes of October 22 Executive Session - Closed	9
B. Recommended Employment/Resignations/Contract Adjustments	10
C. Treasurer's Report - General/Other Fund Bills	12
D. Balance Sheet	28
E. Budget Transfers	36
F. Grant Application(s)/Budget(s) Approval	51
G. Fund Raising Requests	
1. Boys & Girls Basketball	53
2. FCCLA Request	55
H. Gift/Bequests	
1. Rothschild donation from Domtar	56
2. Hatley - Active Schools Core 4+ from Marathon County Health Department	57
VII. Reports/Considerations	
A. WASB Legislative Network Member	
B. CESA Representative	
C. Student Representative	
VIII. Superintendent	59
A. YCLA Trip to Global Connections Conference	60
B. Junior High Students & Staff at WI School Musicians State Honors Music Project	68
C. Sarah Bailey's Recognition of Merit Award for 2014 from WAFLT	69
D. Advocacy Model	
IX. Unfinished Business	
A. Board Goals	

1. Update on Conference Attendance: How does this all fit together?

Presenter: Dr. Gilmore

X. New Business

A. Action Items

1. Senior High Laude Proposal 70
2. 2015-2016 Budget Calendar 72
3. 2015-16 New Secondary Course Proposals 74
 - a. Language Arts 75
 1. English 11
 2. Applied Technical Communications in Human Relations
 - b. Math 77
 1. 7th Grade Honors Math
 - c. Science
 1. AP Physics I 78
 2. AP Chemistry 81
 3. Astronomy 83

B. Informational Items

1. 2015 School Board Election Calendar 85

C. Other Business

1. Attendance at WASB Legislative Advocacy Conference

XI. Petitions and Communications

- A. Memorial thank you from family of John Sybeldon (father-in-law of Theresa)
- B. Thank you for recognition of Weston Elementary staff for Title I School of Recognition Award

XII. Future Meeting Dates

A. Next Regular Board Meeting

1. MONDAY, December 22, 2015, 6:30 p.m.
DCE Administration Building
2. Wednesday, January 28, 2015, 6:30 p.m.
DCE Administration Building Board Room

B. Special Board Meetings

XIII. Adjourn



– M I N U T E S –

I. BUDGET HEARING

A. Call to Order - Roll Call

President Diane Stroik called the meeting to order at 6:30 p.m. Board members present were Helen Ackermann, Joshua Dickerson, Jason Jablonski, Rita Kasten, Larry Schaefer, Diane Stroik and Yee Xiong. Superintendent Gilmore and Assistant Superintendent Jack Stoskopf were also present. Forty-seven citizens of the district were in attendance.

B. Pledge of Allegiance

Those present recited the pledge.

C. Announce Purpose of the Budget Hearing [State Statute, Section 65.90(4)]

Rita A. Kasten, Clerk, in accordance with State Statute 65.90(4), announced the budget hearing would be held prior to the annual meeting for the purpose of informing the citizens of the proposed budget for the 2014-2015 school year.

D. Opening Remarks

Diane Stroik, President, thanked those attending for their interest in the district and explained the process of the evening's meeting. Stroik then introduced Superintendent Gilmore and Assistant Superintendent Stoskopf.

E. Review Proposed 2014-2015 Budget

Dr. Kristine Gilmore welcomed those present, thanking them for their interest. She thanked the district staff for their work on the budget, led by Dr. Stoskopf and Finance Manager Aaron Nelson. She spoke of the community's support of the district and its programs.

Dr. Stoskopf reviewed the 2014-2015 proposed budget expenditures in the amount of \$79,521,174 with a recommended levy of \$23,787,730. Items that affected the budget were, for example, 40 new teachers; the 4K program provided an increase to the revenue cap; an increase of 5.6% in health insurance costs; salary increases for all employees; a .39% decrease in property values, and state aid increased 5.52%. The levy will be a 1.84% decrease. Dr. Stoskopf also gave an update on Fund 80, the Community Services program, which Wisconsin law requires an explanation of since the district does levy for it.

F. Questions and Comments

Following the review, Stroik opened the meeting for questions and comments. There were none.

G. Adjourn Budget Hearing

Stroik adjourned the meeting at 6:46 p.m.

II. SIXTY-FIFTH ANNUAL SCHOOL DISTRICT MEETING

A. Call to Order

Diane Stroik, President, called the meeting to order at 6:48 p.m.

Board members present were Helen Ackermann, Joshua Dickerson, Jason Jablonski, Rita Kasten, Larry Schaefer, Diane Stroik and Yee Xiong. Also present were Superintendent Kristine Gilmore, Assistant Superintendent, Business/Personnel Services Jack Stoskopf,

Attorney Kevin Terry (Parliamentarian, Ruder Ware), and approximately 47 citizens of the district.

B. Reading of Official Notice of Meeting

Rita A. Kasten, Clerk, read the official notice of the meeting, which had been published in accordance with state statutes.

C. Announce Robert's Rules of Order to Prevail

Stroik announced that "Robert's Rules of Order" would be followed and Attorney Kevin Terry, Ruder Ware, was present as parliamentarian.

D. Elect Temporary Meeting Chairperson

Motion by Steven Pophal, 4202 Oak Terrace, Weston, second by Barb Lawrence, 9105 Sorrell Lane, Wausau, to nominate Diane Stroik as temporary meeting chairperson. There being no further nominations after three requests, a hand vote was held. Motion carried.

E. Read and Approve Minutes of 64th Annual Meeting

Presenter: Rita A. Kasten, Clerk

Motion by Steven Pophal, second by Casey Nye, R9301 Wesenick Street to dispense with the reading of the minutes of the 2014 meeting. With a hand vote, motion carried.

F. Read and Approve Treasurer's Report for 2013-2014

Presenter: Joshua Dickerson, Treasurer

Dickerson referred those present to pages 21 to 23 of the 2014-2015 annual report. Motion by Steven Pophal, second by Casey Nye, to dispense with the reading of the 2014-2015 treasurer's report. With a hand vote, motion carried.

G. Old Business

No old business was brought forward.

H. Regular Business

1. Provide for Free Textbooks for 2014-2015

Motion by Larry Schaefer, 2178 Creciente Drive, Kronenwetter, second by Jason Jablonski, 9306 Lambert Street, Rothschild, to provide for free textbooks for 2014-2015. With a hand vote, motion carried.

2. Set School Board Salaries for 2014-2015 (Presently at \$2,000 each)

Motion by Aaron Nelson, 5043 Winding Creek Drive, Weston, second by Casey Nye to set the school board salaries at \$2,000 for 2014-2015. With a hand vote, motion carried.

3. Provide for Reimbursement of School Board Expenses as per Board Policy #8230

Motion by Pauline Schield, 6104 Babl Lane, Weston, second by Jason McFarlane, 1837 Deerwood Trail, Kronenwetter, to provide for reimbursement of school board expenses per board policy 8230. With a hand vote, motion carried.

4. Set 2014-2015 Tax Levy

Motion by Aaron Nelson, second by Steven Pophal, to set the tax levy at \$23,787,730 for 2014-2015. With a voice vote, motion carried.

5. Authorize Sale of Property Not Needed by the School District

Motion by Pauline Schield, second by Barbara Lawrence, to authorize sale of property not needed by the school district. With a voice vote, motion carried.

6. Set Time and Place of the 2015 Annual Meeting

Motion by Steven Pophal, second by Jason McFarlane, to authorize the board to set the time and place of the 2015 annual meeting. With a hand vote, motion carried.

I. Other Business

No other business was brought forward.

D.C. Everest, in partnership with the community, is committed to being an innovative educational leader in developing knowledgeable, productive, caring, creative, responsible individuals prepared to meet the challenges of an ever-changing global society.

J. Adjournment

Stroik adjourned the meeting at 6:56 p.m.

Respectfully submitted,

Rita A. Kasten, Clerk

Elizabeth M. Schultz, Secretary to the Board

PLEASE NOTE: These minutes are not the official minutes of the School Board until they are approved at the November 19, 2014 meeting of the school board.



– MINUTES –

I. Call to Order

President Stroik called the meeting to order at 7:11 p.m.

II. Roll Call

Members present were Ackermann, Dickerson, Jablonski, Kasten, Schaefer, Stroik and Xiong. Also present were Superintendent Kristine Gilmore and Assistant Superintendent Jack Stoskopf.

III. Pledge of Allegiance

Following the pledge, Stroik announced the Board will contemplate adjournment to closed session following the open meeting pursuant to W.S.S. 19.85(1)(c) to be updated on personnel issues

IV. Approval of Agenda

Motion by Kasten, second by Schaefer, to approve the agenda for the meeting. With a voice vote, motion carried.

V. Hearing of Delegations

No one addressed the board.

VI. Consent Agenda

Motion by Xiong, second by Kasten, to approve the consent agenda as submitted. With a roll call vote, all yes. Motion carried.

A. Approval of Minutes

1. Regular School Board Meeting of September 17, 2014
2. Executive Session of September 17, 2014
3. Board/Administrator Retreat - September 29, 2014

B. Recommended Employment/Resignations/Contract Adjustments

C. Treasurer's Report - General/Other Fund Bills

D. Balance Sheet

E. Budget Transfers

F. Youth Options

1. UW Marathon Campus
2. Northcentral Technical College

G. Gift/Bequests

1. The Abbotsford Story, Inc. Donation of \$1,425 for Five Chromebooks at Rothschild Elementary

VII. Reports/Considerations

A. WASB Legislative Network Member

Xiong reported on the conference he attended and on an upcoming conference on Nov 14.

B. CESA Representative

Ackermann reported on the October 1 CESA meeting via teleconference.

C. Student Representative

McKenzie Matthies was introduced as the student representative. She reported on the successful homecoming festivities. Gabi Kitchel placed third in the state tennis tournament; boys soccer ended with an 8-7-5 record; football's record was 3-6; volleyball is in second place in the conference; girls swim team is doing well; and the cross country teams will run in sectionals.

VIII. Superintendent

A. Lucas Kollross (Girls' Soccer Coach and now boys assistant coach) was recipient of 2013-14 NFHS Coaches Association Girls Soccer Coach of the Year for Wisconsin

B. Update on District Communications

District now has a Facebook page which is active with many followers. Teachers have staff development tomorrow and there is no school for students Thursday and Friday.

IX. Unfinished Business

A. Board Goals

No report.

X. New Business

A. Action Items

1. 2014-2015 Budget Approval

Motion by Schaefer, second by Jablonski, to approve the 2014-2015 budget in the amount of \$79,521,174. With a voice vote, all yes. Motion carried.

2. 2014-2015 Tax Levy Approval

Motion by Ackermann, second by Xiong, to approve the 2014-2015 tax levies in the amount of \$23,787,730. With a voice vote, all yes. Motion carried.

3. Appointment of WASB Assembly Delegate

Motion by Kasten, second by Jablonski, to approve Yee Leng Xiong as the WASB assembly delegate for the 2015 convention. With a voice vote, all yes. Motion carried.

4. Young Entrepreneurs Academy (YEA) Course Proposal

Motion by Kasten, second by Schaefer, to approve the Young Entrepreneurs Academy (YEA) course proposal as presented. With a voice vote, all yes. Motion carried.

5. Out-of-Country Trip Approval (China-Summer 2016)

Motion by Dickerson, second by Schaefer, to approve the summer of 2016 trip to China. With a voice vote, all yes. Motion carried.

6. 2015-2016 School Calendar Dates

Motion by Xiong, second by Dickerson, to approve the 2015-2016 school calendar dates as submitted. With a voice vote, all yes. Motion carried.

7. November & December Regular Board Meetings

Motion by Schaefer, second by Xiong, to approve Wednesday, November 19, and Monday, December 22, for the next regular board meetings. With a voice vote, all yes. Motion carried.

B. Informational Items

1. September Third Friday Count

Superintendent Gilmore reported the September third Friday count as 5,942. A large class graduated in June and this year's kindergarten enrollment is under 400.

2. WASB Convention - January 21-23, 2015

The board was reminded of the upcoming WASB convention.

D.C. Everest, in partnership with the community, is committed to being an innovative educational leader in developing knowledgeable, productive, caring, creative, responsible individuals prepared to meet the challenges of an ever-changing global society.

C. Other Business

No other business was brought forward.

XI. Petitions and Communications

A. Memorial Tribute Thank You

1. Robin Bauman and Hintz Family for tribute for her sister
2. Jean Nikolai for tribute for her father
3. Sarah Kraemer and family for tribute for her father
4. Family of Joshua Richards for tribute in his memory

XII. Future Meeting Dates

A. Regular Board Meetings

1. Wednesday, November 19, 6:30 p.m.
Administration Board Room
2. MONDAY, December 22, 2014, 6:30 p.m.
Administration Board Room

XIII. Adjournment to Closed Session Pursuant to W.S.S. 19.85(1)(c) to be Updated on Personnel Issues

Motion by Schaefer, second by Jablonski, to adjourn to closed session pursuant to W.S.S. 19.85(1)(c) to be updated on personnel issues. With a roll call vote, all yes. Motion carried. Time was 7:50 p.m.

XIV. Reconvene in Open Session

Meeting reconvened in open session at 8:27 p.m. p.m.

XV. Adjourn

Meeting was adjourned at 8:27 p.m.

Respectfully submitted,

Rita A. Kasten, Clerk

Elizabeth M. Schultz, Secretary to the Board

PLEASE NOTE: These minutes are not the official minutes of the School Board until they are approved at the November 19, 2014 meeting of the school board.

Confidential

Regular School Board Meeting
Wednesday, October 22, 2014, 7:30 PM
DCE Administration Building
6300 Alderson St., Weston, WI 54476



– EXECUTIVE SESSION M I N U T E S –

XIII. Adjournment to Closed Session Pursuant to W.S.S. 19.85(1)(c) to be Updated on Personnel Issues

Executive session convened at 7:50 p.m.

Superintendent Gilmore updated the board on personnel issues.

XIV. Reconvene in Open Session

Meeting reconvened in open session at 8:27 p.m.

Respectfully submitted,

Rita A. Kasten, Clerk

Elizabeth M. Schultz, Secretary to the Board

PLEASE NOTE: These minutes are not the official minutes of the School Board until they are approved at the November 19, 2014 meeting of the school board.

5.2. Recommended Employment/Resignations/Contract Adjustments

Recommended Employment

Support Staff

Name	Position/Bldg.	Wage/hr	Start	Type
Michelle Daley	Education Assistant-SH	\$11.83	11/19/2014	PARA
Rachel Ridgeway	Education Assistant-JH	\$11.83	11/19/2014	PARA
Dawn Rowland	Cook II – MS	\$10.99	12/1/2014	FOOD
Renee Shorey	Education Assistant-SH	\$11.83	12/1/2014	PARA

Resignation(s)/Retirement(s)

Name	Position	Effective Date
Cynthia Back	Fourth Grade Teacher-Weston	November 13, 2014 w/damages
Stacey Paradowski	Office Assistant-Adventure Care	November 14, 2014
Skylar Heffner	Cook II-MS	November 25, 2014
Sarah Homan	Cafeteria Server-JH	November 14, 2014

DCE Middle School						
Basketball	Position	Begin	End	%	\$ Amt.	Returned
Langbehn, Dave	Basketball 7th Boys Assistant Coach	10/22/14	12/20/14	5	\$1800	10/31/14
Total for DCE Middle School / Basketball					\$1800	
DCE Junior High School						
Basketball	Position	Begin	End	%	\$ Amt.	Returned
Carsello, Maggie	Basketball JV2 Girls Head Coach	11/12/14	3/1/15	6	\$2160	11/12/14
Total for DCE Junior High School / Basketball					\$2160	
DCE Senior High School						
Dance Teams	Position	Begin	End	%	\$ Amt.	Returned
Buchholz, Renee	Dance Team Co-Head Coach (Winter)	11/2/14	4/1/15	6	\$2160	11/11/14
Gunderson, Michelle	Dance Team Assistant (Winter)	11/2/14	4/1/15	6	\$2160	11/7/14
Vesper, Wendy	Dance Team Co-Head Coach (Winter)	11/2/14	4/1/15	2	\$720	11/7/14
Total for DCE Senior High School / Dance Teams					\$5040	
Girls Hockey	Position	Begin	End	%	\$ Amt.	Returned
Bauer, Dan	Assistant Varsity Girls Hockey Coach	11/10/14	3/7/15	9.50	\$3420	11/6/14
Total for DCE Senior High School / Girls Hockey					\$3420	
Weight Training	Position	Begin	End	%	\$ Amt.	Returned
Coenen, Luke	Weight Training (Winter)	11/3/14	3/3/15	2	\$720	–
Grossklaus, Thomas	Weight Training Coordinator (Winter)	11/3/14	3/3/15	2	\$720	11/8/14
Steffenhagen, Wayne	Weight Training (Winter)	11/13/14	3/3/15	1	\$360	11/9/14
Strehlow, Tim	Weight Training Coordinator (Winter)	11/3/14	3/3/15	2	\$720	11/7/14
Total for DCE Senior High School / Weight Training					\$2520	
Wrestling	Position	Begin	End	%	\$ Amt.	Returned
Sigmund, Scott	Wrestling Assistant Coach Varsity	11/17/14	3/2/15	11	\$3960	11/14/14
Total for DCE Senior High School / Wrestling					\$3960	

D.C. EVEREST AREA SCHOOL DISTRICT
6300 ALDERSON STREET, WESTON, WI 54476

TREASURER'S REPORT

NOVEMBER 12, 2014

CASH BALANCE AS OF OCTOBER 15, 2014	(\$111,096.47)	
INVESTMENT ACCOUNT TRANSFERS		\$3,380,895.01
RECEIPTS CR#19455 - CR#19589	\$5,458,195.95	
CHECKS FOR APPROVAL #213003 - #213237 ACH: 141500603 - 141500836		\$1,981,658.94
<u>VOIDS:</u> 212800, 213012, 213033, 213039, 213067	\$1,479.00	
CASH BALANCE AS OF NOVEMBER 12, 2014		(\$13,975.47)
	<hr/>	
	\$5,348,578.48	\$5,348,578.48
	<hr/> <hr/>	

**DC Everest Area School District
Board Check Register (10/15/2014-11/12/2014)**

CHECK NUMBER	VENDOR	INVOICE NUMBER	CHECK DATE	AMOUNT
213003	KALAHARI RESORT CONV CTR	10714	10/17/2014	142.57
213004	MARA CTY PARK DEPT	10102014	10/17/2014	20.00
213005	MINNESOTA MUTUAL LIFE	Nov-14	10/17/2014	15,909.72
213006	POSTMASTER WAUSAU/DISTRIBUTION	SOPHWKCE	10/17/2014	56.88
213007	SECURITY HEALTH PLAN	14-Nov	10/17/2014	892,789.29
213008	SECURITY HEALTH PLAN	NOVEMBER 14-HLTH-JE	10/17/2014	833.33
213009	ALVIS, ROBBY	RA PR 10/2	10/17/2014	30.00
213010	ANDERSON, CHARLES	CA PR 10/2	10/17/2014	40.00
213011	APPERSON	AR1030468	10/17/2014	239.88
213012	AT&T MOBILITY	X10092014	10/17/2014	40.00
213013	BABL, CELESTE	REISSUE YRS SERV.	10/17/2014	35.00
213014	BEHRENS, MIKE	MB PR 10/3	10/17/2014	30.00
213015	BEILKE, PAUL	PB PR 10/3	10/17/2014	30.00
213016	BENCHMARK EDUCATION CO	271177	10/17/2014	948.00
213017	BERNDT, DARYL	DB PR 9/25	10/17/2014	30.00
213018	BLASKOWSKI, VICTOR	VB PR 10/3	10/17/2014	30.00
213019	BLOCK, MARLIN	MB PR 9/25	10/17/2014	30.00
213020	BUSHAR, SHELLY	BUSHAR MLG SEPT2014	10/17/2014	170.24
213021	BYWATER SOLUTIONS	2228	10/17/2014	3,600.00
213022	CATURA'S MARTIAL ARTS	9172014	10/17/2014	2,803.32
213023	CENTRAL WI STORM GIRLS HOCKEY	Storm101014	10/17/2014	250.00
213024	CESA 6	14260	10/17/2014	575.00
213025	CHAMBER,THE	102970	10/17/2014	1,500.00
213026	DC EVEREST CROSS COUNTRY BOOSTERS	cc PR 10/2	10/17/2014	200.00
213027	DEAN FOODS OF WISCONSIN, INC.	1078669 SEPT 2014	10/17/2014	28,892.97
213028	DREAM THEATRES	4480	10/17/2014	4,999.00
213029	FEDEX, INC.	2-806-05627	10/17/2014	41.65
213030	FREIBERG, NANCY	NF PR 10/2	10/17/2014	40.00
213031	GAYLORD BROTHERS CO	2322255	10/17/2014	41.88
213032	GINGERROOT LLC	1418	10/17/2014	2,100.00
213033	GRAPHICS PLUS, INC.	83139&83578	10/17/2014	587.40
213034	HABECK, MIKE	MH PR 10/3	10/17/2014	30.00
213035	HEID MUSIC COMPANY	10062014	10/17/2014	305.40
213036	HERDRICH, LEAH	Herdrich	10/17/2014	210.00
213037	HILTON GARDEN INN WEST MIDDLETON	HG TEN	10/17/2014	974.00
213038	HIORNS PIANO SERVICE	10092014	10/17/2014	80.00
213039	JERRYS MUSIC INC	10062014	10/17/2014	620.80
213040	JOHNSON CONTROLS INC	7267747005	10/17/2014	155.10
213041	KAEDEN CORP	16315	10/17/2014	353.43
213042	KNOWLEDGE MATTERS, INC	13035	10/17/2014	1,595.00
213043	LAFORCE INC	831398	10/17/2014	3,950.00
213044	LAKESHORE LEARNING MAT	1325010914	10/17/2014	77.58
213045	M3 INSURANCE SOLU INC	2066	10/17/2014	24,770.00
213046	MAJERLE, PAUL	PM PR 10/2-3	10/17/2014	80.00
213047	MALBRIT MECHANICAL INC	5796	10/17/2014	834.45
213048	NAPA AUTO PARTS, INC.	474316-476988	10/17/2014	210.84
213049	NEOFUNDS BY NEOPOST	Sep-14	10/17/2014	1,200.00
213050	NICHOLS, LON	LN PR 9/25	10/17/2014	30.00
213051	NORTHCENTRAL TECH COLLEGE	GIS-000915	10/17/2014	100.00

**DC Everest Area School District
Board Check Register (10/15/2014-11/12/2014)**

CHECK NUMBER	VENDOR	INVOICE NUMBER	CHECK DATE	AMOUNT
213052	PATTYS MUSIC	10062014	10/17/2014	157.50
213053	PERFORMANCE TIMING LLC	621	10/17/2014	1,490.25
213054	PETERSON, GARY	GP PR 10/2	10/17/2014	40.00
213055	PTM DOCUMENT SYSTEMS	30028	10/17/2014	251.99
213056	RAMSEY, MELISSA	RAM MLG SEPT2014	10/17/2014	14.58
213057	READING, READING, BOOKS, LLC	12796	10/17/2014	209.44
213058	SCHABER, MONICA	MS PR 9/25	10/17/2014	40.00
213059	SCHMITZ, KURT	KS PR 10/3	10/17/2014	30.00
213060	STAPLES ADVANTAGE	1201500030	10/17/2014	83.13
213060	STAPLES ADVANTAGE	3241067395	10/17/2014	14.09
213061	STARKS FLORAL	454822	10/17/2014	234.00
213062	STATE BAR OF WISCONSIN	MockTrial2&3	10/17/2014	300.00
213063	TEACHER DIRECT	P457231500097	10/17/2014	170.74
213063	TEACHER DIRECT	P457759200039	10/17/2014	97.00
213064	TEUKE, PATTI	PT PR 10/2	10/17/2014	40.00
213065	TIME FOR KIDS INC	101314	10/17/2014	163.80
213065	TIME FOR KIDS INC	9112014	10/17/2014	107.04
213066	TRAVEL CONSULTANTS	1P-3BDWH3	10/17/2014	880.00
213067	USA TODAY	4192710 10132014	10/17/2014	217.80
213068	UW STEVENS POINT- JAZZ FESTIVAL DEPT OF MU:	10132014	10/17/2014	150.00
213069	WAUSAU AWARDS AND ENGRAVING	10/7/2014	10/17/2014	11.75
213070	WAUSAU EARLY BIRD ROTARY	440	10/17/2014	140.00
213071	WAUSAU WEST HIGH SCHOOL	WVC VB 9/20	10/17/2014	87.34
213072	WEIK, RICHARD	DW PR 10/3	10/17/2014	40.00
213073	WI MATHEMATICS COUNCIL	MSCHOMMER	10/17/2014	35.00
213074	ASPIRUS WAU HOSP %ALLIANCE	10172014A	10/17/2014	150.00
213075	COLUMBIA CREDIT SERVICES	10172014A	10/17/2014	47.00
213076	KOHN LAW FIRM SC	10172014A	10/17/2014	223.42
213077	MARK HARRING STANDING TRUSTEE	10172014A	10/17/2014	606.93
213078	UNITED WAY OF MARATHON CNTY	20141017ADUWAY	10/17/2014	522.18
213079	AT&T MOBILITY	X10092014	10/17/2014	41.55
213080	WBEA TREASURER, ALLIE HOLTZER	1140	10/17/2014	157.50
213080	WBEA TREASURER, ALLIE HOLTZER	1139	10/17/2014	55.00
213081	POSTMASTER WAUSAU/DISTRIBUTION	10162014	10/20/2014	71.28
213082	CHRISTIANSON, MARILYN	123	10/24/2014	1,372.20
213083	GONYEA, AARON	GONYEA MLG 10-6TO17	10/24/2014	151.20
213084	MADISON NATL LIFE INS CO	Nov-14	10/24/2014	11,273.72
213085	A & A LOCK SERVICE	10202014	10/24/2014	165.00
213085	A & A LOCK SERVICE	102020141	10/24/2014	437.00
213086	ALFRED MUSIC	3866712	10/24/2014	37.69
213087	ARAMARK UNIFORM SERVICES	SEP 2014 CUSTODIAL	10/24/2014	3,145.05
213087	ARAMARK UNIFORM SERVICES	SEP2014 FOOD	10/24/2014	759.24
213088	B & H PHOTO, VIDEO, AUDIO	87901180	10/24/2014	19.95
213089	BUTLER, KELLEY	21920-20295	10/24/2014	139.00
213090	BYTESPEED LLC	INV0090649	10/24/2014	1,050.00
213091	CENTRAL WI STORM GIRLS HOCKEY	Storm102114	10/24/2014	250.00
213092	CENTURY LINK	1316381807	10/24/2014	148.20
213093	CHRISTIANSON, VICKIE	Christianson101614	10/24/2014	770.00
213094	COLDWELL, JON	14080	10/24/2014	37.10

**DC Everest Area School District
Board Check Register (10/15/2014-11/12/2014)**

CHECK NUMBER	VENDOR	INVOICE NUMBER	CHECK DATE	AMOUNT
213095	EARTHGRAINS BAKING CO	10414JH	10/24/2014	162.00
213095	EARTHGRAINS BAKING CO	10414MS	10/24/2014	473.95
213095	EARTHGRAINS BAKING CO	93014HS	10/24/2014	189.70
213096	EARTHWALK	20141428	10/24/2014	1,999.00
213097	ECOLAB, INC.	6227861	10/24/2014	553.73
213098	EXXONMOBIL	7.18786E+18	10/24/2014	47.25
213099	FEDEX, INC.	2-813-47004	10/24/2014	29.36
213100	GRAND THEATER	159982	10/24/2014	295.00
213101	GREEN ENERGY HOODS, LLC	4249	10/24/2014	500.00
213102	GUARDIAN PEST CONTROL	Sep-14	10/24/2014	410.65
213103	HORAK REFRIGERATION INC	24636	10/24/2014	244.00
213104	INTEGRITY FIRE PROTECTION INC	47781	10/24/2014	189.00
213104	INTEGRITY FIRE PROTECTION INC	47789	10/24/2014	189.00
213105	LAFORCE INC	838153	10/24/2014	38.00
213106	LINCOLN CONTRACTORS INC	R49126	10/24/2014	308.06
213107	LUNDWALL, SHAWNA	Sep-14	10/24/2014	9.38
213108	MARA CTY PUBLIC HEALTH	HLI00008238	10/24/2014	231.00
213109	MARSHFIELD CLINIC, INC.	93014	10/24/2014	934.19
213110	MERRILL HIGH SCHOOL	VB LEG 2	10/24/2014	123.40
213111	OTIS ELEVATOR CO	CVW65086B14	10/24/2014	6,203.40
213112	OVERHEAD DOOR CO	13826	10/24/2014	208.80
213113	ROTHSCHILD WATERWORKS	2014 JUL-SEPT	10/24/2014	1,177.40
213114	STAPLES ADVANTAGE	3244621680	10/24/2014	68.98
213114	STAPLES ADVANTAGE	3244621685	10/24/2014	77.12
213114	STAPLES ADVANTAGE	3244621687	10/24/2014	92.05
213114	STAPLES ADVANTAGE	3244621676 credit	10/24/2014	-39.31
213114	STAPLES ADVANTAGE	3244621681	10/24/2014	47.36
213114	STAPLES ADVANTAGE	3244621682	10/24/2014	18.66
213114	STAPLES ADVANTAGE	3244621684	10/24/2014	53.93
213114	STAPLES ADVANTAGE	3244621690	10/24/2014	68.38
213114	STAPLES ADVANTAGE	3244621693	10/24/2014	43.43
213114	STAPLES ADVANTAGE	3241067396	10/24/2014	83.97
213114	STAPLES ADVANTAGE	3244621689	10/24/2014	213.06
213114	STAPLES ADVANTAGE	3244621692	10/24/2014	120.73
213114	STAPLES ADVANTAGE	3244621694	10/24/2014	146.40
213114	STAPLES ADVANTAGE	3244621696	10/24/2014	93.24
213114	STAPLES ADVANTAGE	3244621697	10/24/2014	39.45
213114	STAPLES ADVANTAGE	3244621698	10/24/2014	43.90
213114	STAPLES ADVANTAGE	3244621699	10/24/2014	70.63
213114	STAPLES ADVANTAGE	3244621700	10/24/2014	24.38
213114	STAPLES ADVANTAGE	3244621701	10/24/2014	58.90
213114	STAPLES ADVANTAGE	3244621702	10/24/2014	102.21
213114	STAPLES ADVANTAGE	3244621704	10/24/2014	228.80
213114	STAPLES ADVANTAGE	324461730	10/24/2014	256.03
213114	STAPLES ADVANTAGE	3244621705	10/24/2014	210.28
213114	STAPLES ADVANTAGE	3244621737	10/24/2014	19.23
213114	STAPLES ADVANTAGE	3244621741	10/24/2014	180.24
213114	STAPLES ADVANTAGE		10/24/2014	0.00
213115	TANIS, JOEL	10/14/2014	10/24/2014	500.00

**DC Everest Area School District
Board Check Register (10/15/2014-11/12/2014)**

CHECK NUMBER	VENDOR	INVOICE NUMBER	CHECK DATE	AMOUNT
213116	VILLAGE OF HATLEY	2014 JUL-SEP	10/24/2014	297.08
213117	WAUSAU EARLY BIRD ROTARY	460	10/24/2014	140.00
213118	WEST MUSIC CO	SI1034141	10/24/2014	283.55
213119	WI ASSN OF FOR LANG TCH WAFLT	10152014	10/24/2014	362.00
213120	WOLFGRAM, CURT	WOLFGRAM MLG 9-2014	10/24/2014	282.24
213121	JERRYS MUSIC INC	68285	10/24/2014	55.80
213122	STAPLES ADVANTAGE	3244621748	10/24/2014	22.95
213122	STAPLES ADVANTAGE	8341500004	10/24/2014	76.18
213122	STAPLES ADVANTAGE	3244621754	10/24/2014	75.79
213123	WASILCZUK, MIKE	Sept2014A	10/24/2014	579.23
213124	USA TODAY	4192710 10132014	10/24/2014	217.80
213125	EAGLE GRAPHICS AND PROMOTIONS, LLC	83139&83578	10/27/2014	587.40
213126	ASPIRUS WAU HOSP %ALLIANCE	10312014A	10/31/2014	121.06
213127	COLUMBIA CREDIT SERVICES	10312014A	10/31/2014	47.00
213128	KOHN LAW FIRM SC	10312014A	10/31/2014	222.63
213129	MARK HARRING STANDING TRUSTEE	10312014A	10/31/2014	606.93
213130	RAUSCH, STURM, ISRAEL, ENERSON & HORNIK LL	10312014A	10/31/2014	185.15
213131	UNITED WAY OF MARATHON CNTY	20141031ADUWAY	10/31/2014	522.18
213132	CENTRAL WI MATH LEAGUE	DCE-STRICK	10/31/2014	156.00
213133	DEPT OF ADMINISTRATION-GAMING	RF LC 14/15	10/31/2014	25.00
213134	ACT	168505	10/31/2014	1,100.00
213135	ALVIS, ROBBY	RA PR 10/14	10/31/2014	30.00
213136	AMERICAN FENCE	15364-0	10/31/2014	2,235.00
213136	AMERICAN FENCE	15561-0	10/31/2014	1,230.00
213137	ASPIRUS YMCA CHILD DEV CTR	YMCA OCT2014	10/31/2014	20,316.30
213138	BERNDT, DARYL	DB PR 10/9	10/31/2014	30.00
213139	BETHLEHEM COMM-RO.,INC.	BETHLEHEM OCT2014	10/31/2014	6,899.85
213140	BLASKOWSKI, VICTOR	VB PR 10/17	10/31/2014	30.00
213141	BLOCK, MARLIN	MB PR 10/9	10/31/2014	30.00
213142	BURGOYNES TOILET RENT & SEPTIC	48565	10/31/2014	570.00
213143	CELLCOM - WAUSAU	603918	10/31/2014	809.10
213144	CESA 6	14730	10/31/2014	600.00
213145	D AND H DISTRIBUTING	55594420	10/31/2014	374.85
213146	DC EVEREST MIDDLE SCHOOL	SBAA REIMB	10/31/2014	625.00
213147	EARTHGRAINS BAKING CO	52329602987	10/31/2014	54.00
213148	EWELL EDUCATIONAL SERVICES	WI221-21851	10/31/2014	265.00
213149	FEDEX, INC.	2-821-08534	10/31/2014	209.85
213150	FORMS SPECIALISTS INC	37109	10/31/2014	210.00
213151	GREEN VALLEY SEPTIC LLC	GV59615	10/31/2014	140.00
213152	GUNDERSON, MICHELLE	GUNDERSON YTH-OP	10/31/2014	190.34
213153	HABECK, MIKE	MH PR 10/17	10/31/2014	30.00
213154	HEALY AWARDS, INC	295072	10/31/2014	400.00
213155	JANKE BOOK STORE	5349	10/31/2014	108.00
213156	JERRYS MUSIC INC	69415	10/31/2014	46.80
213157	KIDS DISCOVER	100107214-1	10/31/2014	358.34
213158	LAMERS BUS LINES INC	458009	10/31/2014	350.00
213158	LAMERS BUS LINES INC	458010	10/31/2014	810.00
213158	LAMERS BUS LINES INC	458011	10/31/2014	700.00
213159	LINDER ELECTRIC MOTORS	24425	10/31/2014	352.08

**DC Everest Area School District
Board Check Register (10/15/2014-11/12/2014)**

CHECK NUMBER	VENDOR	INVOICE NUMBER	CHECK DATE	AMOUNT
213160	MAJERLE, PAUL	PM PR 10/14	10/31/2014	40.00
213161	MILLWORK SPECIALISTS INC	15489	10/31/2014	207.90
213162	MOUNT OLIVE LUTHERAN CHURCH	MT-OL OCT2014	10/31/2014	13,033.05
213163	OLSON, LAVERNE	VO PR 10/9	10/31/2014	30.00
213164	PASCO SCIENTIFIC	536417	10/31/2014	293.00
213165	PATTYS MUSIC	9032014	10/31/2014	95.00
213166	PHONAK LLC	5150768614	10/31/2014	100.00
213167	RENAISSANCE LEARNING	INV4113175	10/31/2014	2,411.42
213167	RENAISSANCE LEARNING	INV4113182	10/31/2014	8,157.66
213168	SCHABER, MONICA	MS PR 10/15	10/31/2014	40.00
213169	SCHMITZ, KURT	KS PR 10/17	10/31/2014	30.00
213170	SCHWAN, MARTY	MS PR 10/17	10/31/2014	30.00
213171	ST JOHN LUTHERAN SCHOOL	ST JOHN OCT2014	10/31/2014	3,833.25
213172	STAPLES ADVANTAGE	3244621755	10/31/2014	549.95
213172	STAPLES ADVANTAGE	3244621745	10/31/2014	58.16
213172	STAPLES ADVANTAGE	3244621757	10/31/2014	237.50
213172	STAPLES ADVANTAGE	2651500003	10/31/2014	35.71
213172	STAPLES ADVANTAGE	3244621708	10/31/2014	28.87
213172	STAPLES ADVANTAGE	3151500002	10/31/2014	100.56
213172	STAPLES ADVANTAGE	3244621715	10/31/2014	0.00
213172	STAPLES ADVANTAGE	3244621716	10/31/2014	35.53
213172	STAPLES ADVANTAGE	324461727	10/31/2014	42.92
213172	STAPLES ADVANTAGE	4351500001	10/31/2014	103.01
213172	STAPLES ADVANTAGE	3244621719	10/31/2014	97.27
213172	STAPLES ADVANTAGE	3351500001	10/31/2014	39.10
213172	STAPLES ADVANTAGE	3244621720	10/31/2014	478.69
213172	STAPLES ADVANTAGE	3244621706	10/31/2014	-35.71
213172	STAPLES ADVANTAGE	3244621744	10/31/2014	25.99
213172	STAPLES ADVANTAGE	3244621743	10/31/2014	11.16
213172	STAPLES ADVANTAGE	3244621742	10/31/2014	50.01
213172	STAPLES ADVANTAGE	Aug-14	10/31/2014	2.55
213172	STAPLES ADVANTAGE	Oct-14	10/31/2014	88.89
213172	STAPLES ADVANTAGE		10/31/2014	0.00
213173	STAR	2285	10/31/2014	225.00
213174	STEVENS PT AREA HS SPASH	CC SEC 2014	10/31/2014	50.00
213175	STREHLOW, CHAD	CS PR 10/17	10/31/2014	30.00
213176	TIME FOR KIDS INC	9162014	10/31/2014	345.96
213177	TNT CONSULTING LLC	TNT	10/31/2014	610.00
213178	WEIK, RICHARD	DW PR 10/17	10/31/2014	40.00
213179	WI ASSN SCH DIST AD WASDA	21710	10/31/2014	189.00
213180	WI PUBLIC SERVICE	OCT 2014A	10/31/2014	14.60
213181	WILKE'S EXTRA SWEET ACRES, LLC	925110	10/31/2014	172.00
213182	RMM SOLUTIONS INC	38262	10/31/2014	3,775.92
213183	ACT SPECIAL TESTING	31586606	11/7/2014	205.00
213184	AMERICAN FENCE	15565-0	11/7/2014	275.00
213185	ASSET BLDRS OF AMERICA INC	DCE-Hanke	11/7/2014	75.00
213186	BLUM, SHAWN	Oct-14	11/7/2014	48.00
213187	CABRERA, MARKUS	Oct-14	11/7/2014	48.00
213188	CESA 6	14438	11/7/2014	750.00

**DC Everest Area School District
Board Check Register (10/15/2014-11/12/2014)**

CHECK NUMBER	VENDOR	INVOICE NUMBER	CHECK DATE	AMOUNT
213189	CESA 9, INC.	5176/804-5	11/7/2014	7,497.18
213190	CHRISTIANSON, VICKIE	Christianson103114	11/7/2014	1,083.50
213191	CTL COMPANY INC	206315	11/7/2014	2,812.00
213192	D AND H DISTRIBUTING	55681592	11/7/2014	374.85
213193	DAIGLE, STACEY	Oct-14	11/7/2014	113.28
213193	DAIGLE, STACEY	OCT2014A	11/7/2014	7.00
213194	DAVENPORT GROUP	93138	11/7/2014	3,732.00
213195	DC EATS	10	11/7/2014	240.00
213196	DC EVEREST SENIOR HIGH SBAA	PSAT Proctor Reimb	11/7/2014	57.44
213197	DIGGERS HOTLINE INC	140627751	11/7/2014	25.00
213198	DOG FANCY	DFY0024394751	11/7/2014	24.00
213199	FEDEX, INC.	2-828-40727	11/7/2014	48.67
213200	FRITSCH, JOSHUA	OCT2014A	11/7/2014	11.61
213201	HEID MUSIC COMPANY	1326187	11/7/2014	339.87
213201	HEID MUSIC COMPANY	1330253	11/7/2014	16.99
213201	HEID MUSIC COMPANY	1334530	11/7/2014	24.00
213201	HEID MUSIC COMPANY	1336710	11/7/2014	18.45
213201	HEID MUSIC COMPANY		11/7/2014	0.00
213202	HOARDS DAIRYMAN	0152444-12/14	11/7/2014	39.95
213203	HOBBS, STEPHANIE	Oct-14	11/7/2014	54.81
213204	JAGODZINSKI, MATTHEW	Oct-14	11/7/2014	48.00
213205	JOHNSON, ANN	Sep-14	11/7/2014	53.39
213206	JUNIOR LIBRARY GUILD, INC.	237859	11/7/2014	708.00
213207	K&S FUEL INJECTION INC	179397	11/7/2014	2,631.74
213208	KLUEVER, ZACH	Oct-14	11/7/2014	88.00
213209	KOHNHORST, NICHOLAS	Oct-14	11/7/2014	88.00
213210	LAWRENCE, BARBARA	Oct-14	11/7/2014	17.55
213211	MALBRIT MECHANICAL INC	5820	11/7/2014	8,750.00
213211	MALBRIT MECHANICAL INC	172636	11/7/2014	170.00
213212	MARQUARDT STAMP AND SIGN	45307	11/7/2014	13.95
213213	MERTES, TYLER	OCT2014A	11/7/2014	32.00
213214	MILLER, CRAIG	Oct-14	11/7/2014	125.26
213215	MMG OCCUPATIONAL MEDICINE, INC.	100292	11/7/2014	600.30
213216	MULL, AARON	MULL OCT MLG2014	11/7/2014	118.65
213217	NICHOLS, MATTHEW	Oct-14	11/7/2014	72.00
213218	OLSON, TRENTON	Oct-14	11/7/2014	16.00
213219	PATTYS MUSIC	20140927	11/7/2014	86.00
213219	PATTYS MUSIC	20141006	11/7/2014	235.00
213220	PHONAK LLC	5150783229	11/7/2014	2,403.39
213221	PK ELECTRONICS	1015-02	11/7/2014	602.85
213222	POPHAL, STEVEN	Oct-14	11/7/2014	61.92
213223	R B HOME IMPROVEMENTS OF WESTON	103014	11/7/2014	2,580.00
213224	RIGGS SITE CONSULTING LLC	4256	11/7/2014	2,500.00
213225	RIVERSIDE PUBL CO	950618134	11/7/2014	4,028.57
213225	RIVERSIDE PUBL CO	950836941	11/7/2014	3,913.49
213225	RIVERSIDE PUBL CO	950648483	11/7/2014	63.72
213225	RIVERSIDE PUBL CO	910893392CREDIT	11/7/2014	-242.00
213226	SALZMAN, COLTON	Oct-14	11/7/2014	16.00
213227	SCHMITT, ETHAN	Oct-14	11/7/2014	56.00

**DC Everest Area School District
Board Check Register (10/15/2014-11/12/2014)**

CHECK NUMBER	VENDOR	INVOICE NUMBER	CHECK DATE	AMOUNT
213228	SINGAPORE MATH INC	327572	11/7/2014	81.00
213229	STAPLES ADVANTAGE	3244621738	11/7/2014	87.84
213229	STAPLES ADVANTAGE	3244621752	11/7/2014	34.71
213229	STAPLES ADVANTAGE	3244621753	11/7/2014	5.26
213229	STAPLES ADVANTAGE	3244621729	11/7/2014	40.28
213229	STAPLES ADVANTAGE	3244621718	11/7/2014	109.65
213229	STAPLES ADVANTAGE	3244621739	11/7/2014	867.71
213229	STAPLES ADVANTAGE	3244621740	11/7/2014	156.37
213230	STERLING WATER INC	342X04175900	11/7/2014	1,311.80
213231	SUN PRINTING INC	69631	11/7/2014	414.00
213232	TEACHER DIRECT	P458010100034	11/7/2014	182.16
213232	TEACHER DIRECT	P457233900030	11/7/2014	54.16
213233	THOMPSON, KELLY	Oct-14	11/7/2014	39.55
213234	THOMPSON, MICHAEL JON	Oct-14	11/7/2014	64.00
213235	TRUCK EQUIPMENT INC.	10282	11/7/2014	14.64
213236	WELLER, DALTON	Oct-14	11/7/2014	72.00
213237	WESTON UTILITIES	3036, 692 JUL-OCT	11/7/2014	3,687.25
141500603	1ST PLACE TROPHY	61382	10/17/2014	83.40
141500604	ABLE DISTRIBUTING CO INC	S009319062.001	10/17/2014	21.67
141500604	ABLE DISTRIBUTING CO INC	S009319127.001	10/17/2014	15.44
141500604	ABLE DISTRIBUTING CO INC	S009288798.008	10/17/2014	1,056.46
141500604	ABLE DISTRIBUTING CO INC	S009323348.001 CREDI	10/17/2014	-94.23
141500604	ABLE DISTRIBUTING CO INC	S009333378.001	10/17/2014	200.24
141500604	ABLE DISTRIBUTING CO INC	S009288798.009	10/17/2014	270.00
141500604	ABLE DISTRIBUTING CO INC	S009310626.002	10/17/2014	90.57
141500604	ABLE DISTRIBUTING CO INC		10/17/2014	0.00
141500605	ADVANCED DISPOSAL	D20000544920 SEP2014	10/17/2014	5,738.41
141500606	AMERICAN WELDING & GAS INC	2946570	10/17/2014	196.24
141500607	BAND INSTRMT REPR SPEC INC	10062014	10/17/2014	79.60
141500608	BAUDHUIN, LATICIA	Sep-14	10/17/2014	9.77
141500609	BAY TOWEL, INC.	1872524	10/17/2014	53.27
141500610	BENES, SUSAN	Sep-14	10/17/2014	51.19
141500611	BERNS, ANN	Sep-14	10/17/2014	11.87
141500612	BETRY, JAMIE	Oct-14	10/17/2014	85.00
141500613	BOBS ELECTRIC	36614	10/17/2014	106.16
141500613	BOBS ELECTRIC	36599	10/17/2014	197.30
141500613	BOBS ELECTRIC	36620	10/17/2014	525.36
141500613	BOBS ELECTRIC	36626	10/17/2014	591.39
141500613	BOBS ELECTRIC	36632	10/17/2014	196.00
141500614	BOSMAN, TOM	TB PR 9/25	10/17/2014	30.00
141500615	BRAY, ISAAC	Oct-14	10/17/2014	85.00
141500616	BUCHBERGER, STACY	SB PR 10/3	10/17/2014	35.00
141500617	CARRICO AQUATIC RESOURCES, INC	20143808	10/17/2014	807.00
141500618	COUNTY MATERIALS CORP.	2447567-00	10/17/2014	647.50
141500619	CUMMINGS, LONA	Sep-14	10/17/2014	29.14
141500620	DAMARC, QUALITY INSPECT SVC LLC(WI)	23281	10/17/2014	180.00
141500621	DEMCO INC	5395202	10/17/2014	1,618.68
141500622	DURANTE, DIANE	Sep-14	10/17/2014	32.26
141500622	DURANTE, DIANE	Sept2014A	10/17/2014	74.83

**DC Everest Area School District
Board Check Register (10/15/2014-11/12/2014)**

CHECK NUMBER	VENDOR	INVOICE NUMBER	CHECK DATE	AMOUNT
141500623	ELLENBECKER CONST, S D, INC.	10022	10/17/2014	1,180.00
141500623	ELLENBECKER CONST, S D, INC.	10020	10/17/2014	22,172.00
141500623	ELLENBECKER CONST, S D, INC.	10021	10/17/2014	7,851.00
141500623	ELLENBECKER CONST, S D, INC.		10/17/2014	0.00
141500624	ETCO ELECTRIC SUPPLY INC	3179077	10/17/2014	33.23
141500624	ETCO ELECTRIC SUPPLY INC	3179076	10/17/2014	176.00
141500624	ETCO ELECTRIC SUPPLY INC	3178539	10/17/2014	8.55
141500625	FAMILY SERVICE MADISON, INC.	10023	10/17/2014	1,000.12
141500625	FAMILY SERVICE MADISON, INC.	10057	10/17/2014	1,107.41
141500626	FEATHERS, TIM	Sep-14	10/17/2014	50.85
141500627	FERGUSON ENTERPRISE INC	2035813	10/17/2014	217.18
141500627	FERGUSON ENTERPRISE INC	2031074	10/17/2014	124.01
141500628	FIRST STUDENT INC	11000436	10/17/2014	98.42
141500629	FISCHER, TAMMY	Oct-14	10/17/2014	36.82
141500630	FISH, ERIN	Sep-14	10/17/2014	118.76
141500630	FISH, ERIN	Sept2014B	10/17/2014	54.02
141500630	FISH, ERIN	Aug-14	10/17/2014	53.81
141500631	FOSTER, BRYAN	Oct-14	10/17/2014	49.70
141500632	FRITSCH, JOSHUA	Oct-14	10/17/2014	8.40
141500633	GOETSCH, DIANE	Sep-14	10/17/2014	78.25
141500633	GOETSCH, DIANE	Sept2014A	10/17/2014	18.48
141500634	GULDAN, DONNA	Sep-14	10/17/2014	106.22
141500635	HADLEYS OFFICE PRODUCTS INC	919032-0	10/17/2014	126.36
141500635	HADLEYS OFFICE PRODUCTS INC	920377-0	10/17/2014	356.00
141500636	HECKEL, CORY	Sep-14	10/17/2014	68.65
141500637	HELLER, CHRISTOPHER	Sep-14	10/17/2014	40.79
141500638	INTEGRYS ENERGY SVCS	1512257-01	10/17/2014	7,693.43
141500639	KENITZER, ROXANNE	Sep-14	10/17/2014	59.89
141500640	KINTOP, REBECCA	Sep-14	10/17/2014	57.52
141500641	KOENIG, TAMMY	Sep-14	10/17/2014	63.10
141500642	KRISS PREMIUM PROD INC	136163	10/17/2014	1,486.16
141500643	KWIK TRIP INC	54784-SEP 2014	10/17/2014	2,354.33
141500644	LAWRENCE, BARBARA	Sep-14	10/17/2014	187.41
141500644	LAWRENCE, BARBARA	Sept2014A	10/17/2014	187.41
141500645	LAWSON, LYNN	Sep-14	10/17/2014	89.48
141500645	LAWSON, LYNN	OCT2014A	10/17/2014	47.62
141500646	LIGHTING DESIGN SOLUTIONS LLC	10267	10/17/2014	306.25
141500646	LIGHTING DESIGN SOLUTIONS LLC	10274	10/17/2014	918.75
141500647	LOW, ANDREW	Sep-14	10/17/2014	22.60
141500648	LUKASKO, TIFFANY	Sept2014A	10/17/2014	53.11
141500649	MARA CTY SPEC ED	DCE1314-1CPI	10/17/2014	2,000.00
141500650	MEHRE, MELISSA	Sep-14	10/17/2014	61.70
141500650	MEHRE, MELISSA	SEPT2014A	10/17/2014	37.92
141500651	MID WISCONSIN BEVERAGE	199046 / 199047	10/17/2014	1,051.03
141500652	NCS PEARSON INC	4521799	10/17/2014	2,471.04
141500653	NORTHWAY COMMUNICATIONS INC	164010	10/17/2014	856.00
141500654	NYE, CASEY	Sep-14	10/17/2014	36.95
141500655	OJER, MICHELE	Oct-14	10/17/2014	5.65
141500656	OLSON, JULIE	OLS MLG SEPT2014	10/17/2014	297.92

**DC Everest Area School District
Board Check Register (10/15/2014-11/12/2014)**

CHECK NUMBER	VENDOR	INVOICE NUMBER	CHECK DATE	AMOUNT
141500657	OLSEWSKI, SHARON	Sep-14	10/17/2014	19.10
141500657	OLSEWSKI, SHARON	Sept2014A	10/17/2014	8.77
141500658	OVERGAARD, JACK	JO PR 10/2	10/17/2014	40.00
141500659	PER MAR SECURITY SERVICES	1238223	10/17/2014	110.00
141500660	PREGONT, DANIEL	DP PR 9/25	10/17/2014	240.00
141500661	QUALITY DOOR AND HARDWARE	0714586-IN	10/17/2014	58.00
141500662	RAVEY, TRACY	Setp2014	10/17/2014	43.51
141500663	REALLY GOOD STUFF, INC.	4929670	10/17/2014	299.93
141500663	REALLY GOOD STUFF, INC.	4783949	10/17/2014	69.98
141500663	REALLY GOOD STUFF, INC.	4784604	10/17/2014	86.13
141500663	REALLY GOOD STUFF, INC.	4914703	10/17/2014	81.21
141500664	REIF, JESSA	Sep-14	10/17/2014	262.22
141500664	REIF, JESSA	Sept2014B	10/17/2014	87.97
141500665	REINHART FOODS INC	344962	10/17/2014	720.23
141500666	RIISER ENERGY	1483096	10/17/2014	1,457.83
141500667	RINGWELSKI, TIMOTHY	TR PR 10/3	10/17/2014	35.00
141500668	SCHOLASTIC BOOK CLUBS INC	54476705	10/17/2014	130.63
141500669	SCHOLASTIC CLASSROOM MAGAZINES	9763567	10/17/2014	1,996.00
141500670	SCHOOL SPECIALTY	3.08102E+11	10/17/2014	1,134.09
141500670	SCHOOL SPECIALTY	3.08102E+11	10/17/2014	2,876.04
141500670	SCHOOL SPECIALTY	3.08102E+11	10/17/2014	1,742.65
141500670	SCHOOL SPECIALTY	2.08113E+11	10/17/2014	41.85
141500670	SCHOOL SPECIALTY	3.08102E+11	10/17/2014	223.00
141500670	SCHOOL SPECIALTY	2.08113E+11	10/17/2014	119.90
141500670	SCHOOL SPECIALTY	2.08113E+11	10/17/2014	43.67
141500671	SELLE, SUZANNE	Sep-14	10/17/2014	20.62
141500672	SENDELBACH, MICHELLE	Sep-14	10/17/2014	44.40
141500673	STEIG, LINDSAY	Sep-14	10/17/2014	167.58
141500674	STURTZ, JERRY	JS PR 10/3	10/17/2014	40.00
141500675	SUN PRINTING INC	68567	10/17/2014	316.50
141500675	SUN PRINTING INC	66577	10/17/2014	55.75
141500676	TESKE, STEFANIE	Sep-14	10/17/2014	7.80
141500676	TESKE, STEFANIE	Sept2014A	10/17/2014	33.90
141500677	TRETTER, TODD	Sep-14	10/17/2014	50.79
141500678	TRUCK EQUIPMENT INC.	606110-00	10/17/2014	975.91
141500679	UMLAUF, BETH	Sep-14	10/17/2014	146.15
141500680	VANSLYKE, DANIEL	Oct-14	10/17/2014	85.00
141500681	WEBB, HERSHEL	Sep-14	10/17/2014	140.35
141500681	WEBB, HERSHEL	Aug-14	10/17/2014	140.80
141500682	WEGGE, KAREN	Sept2014B	10/17/2014	85.00
141500682	WEGGE, KAREN	Sep-14	10/17/2014	36.16
141500682	WEGGE, KAREN	Sept2014A	10/17/2014	240.00
141500683	WELLER, JULIE	Oct-14	10/17/2014	134.47
141500683	WELLER, JULIE	Oct2014A	10/17/2014	25.00
141500684	WELSH, CHRISTINE	Sep-14	10/17/2014	120.57
141500685	WENNING GRINDING SUPPLY, J	88266	10/17/2014	65.74
141500686	WI ASSN OF SCHL BOARDS WASB	22279	10/17/2014	110.00
141500687	WI PUBLIC SERVICE	1326211444 SEPT 2014	10/17/2014	1,328.19
141500687	WI PUBLIC SERVICE	133517140 SEPT 2014	10/17/2014	83,666.17

**DC Everest Area School District
Board Check Register (10/15/2014-11/12/2014)**

CHECK NUMBER	VENDOR	INVOICE NUMBER	CHECK DATE	AMOUNT
141500688	WIERNIK, ANN	Oct-14	10/17/2014	40.38
141500689	WISCNET	3775	10/17/2014	4,800.00
141500690	ABEL, SCOT	Sep-14	10/24/2014	54.24
141500691	ABLE DISTRIBUTING CO INC	S009355092.001	10/24/2014	225.03
141500691	ABLE DISTRIBUTING CO INC	S009355221.001	10/24/2014	9.84
141500692	ALLIED DATA SOLUTIONS, LLC	2697A	10/24/2014	4,018.00
141500693	AMERICAN WELDING & GAS INC	2925059	10/24/2014	9.90
141500693	AMERICAN WELDING & GAS INC	2925206	10/24/2014	32.40
141500693	AMERICAN WELDING & GAS INC	2925058	10/24/2014	3.48
141500693	AMERICAN WELDING & GAS INC	2953612	10/24/2014	170.13
141500694	ARCHIQUETTE, JEANNE	Sep-14	10/24/2014	49.95
141500695	BINDL, PEGGY	Oct-14	10/24/2014	461.91
141500696	BOBS ELECTRIC	36637	10/24/2014	2,263.35
141500697	D & L SIGNS INC	8998	10/24/2014	59.40
141500698	DAMROW, CYNTHIA	Jul-14	10/24/2014	143.28
141500698	DAMROW, CYNTHIA	Sep-14	10/24/2014	130.18
141500699	DEMCO INC	5431561	10/24/2014	148.32
141500700	DIPPEL, ASHLEY	Oct-14	10/24/2014	29.65
141500701	FIRST STUDENT INC	11006170	10/24/2014	204.80
141500701	FIRST STUDENT INC	11006170-TECHED	10/24/2014	182.22
141500701	FIRST STUDENT INC	11006170-SCIENCE	10/24/2014	349.72
141500701	FIRST STUDENT INC	11006170-MATH	10/24/2014	358.82
141500701	FIRST STUDENT INC	11007774	10/24/2014	3,612.08
141500702	FOX, GRETCHEN	Sep-14	10/24/2014	18.76
141500703	GEBERT, SAMANTHA	Sep-14	10/24/2014	68.25
141500704	HADLEYS OFFICE PRODUCTS INC	921017-0	10/24/2014	29.98
141500705	HALL, KIMBERLY	Oct-14	10/24/2014	158.20
141500706	HEAT & POWER PRODUCTS INC.	28263	10/24/2014	7,165.78
141500707	HEISE, STACY	Sep-14	10/24/2014	81.76
141500708	JOHNSON CONTROLS INC	1-14695774205	10/24/2014	6,443.36
141500709	KINTOP, REBECCA	Oct-14	10/24/2014	25.00
141500710	KNOWLES, PAMELA	Oct-14	10/24/2014	135.60
141500711	KRUEGER, TAMMY	Oct-14	10/24/2014	30.00
141500712	LOW, ANDREW	ALOW 2014	10/24/2014	1,314.32
141500713	MACCO'S COMM INTERIORS INC	CG481649	10/24/2014	13,168.00
141500714	MATHIES, MACKENZIE	10102014	10/24/2014	10.00
141500715	NASCO INC - EDUCATION	128180	10/24/2014	64.95
141500715	NASCO INC - EDUCATION	139580	10/24/2014	206.78
141500716	NEGRI, NANETTE	93014	10/24/2014	2,755.35
141500717	NORTHWAY COMMUNICATIONS INC	40366	10/24/2014	31.50
141500717	NORTHWAY COMMUNICATIONS INC	164071	10/24/2014	642.00
141500717	NORTHWAY COMMUNICATIONS INC	164074	10/24/2014	1,353.00
141500718	PER MAR SECURITY SERVICES	1225933	10/24/2014	19,880.00
141500719	PETERSON, MARGARET	Sep-14	10/24/2014	15.29
141500720	PLAZA, CAROL	Aug-14	10/24/2014	165.42
141500721	SCHOLASTIC INC	M5504226 1	10/24/2014	237.34
141500722	SCHOOL NUTRITION ASSN	450006CERT	10/24/2014	16.00
141500723	SCHOOL SPECIALTY	2.08113E+11	10/24/2014	275.00
141500724	SENDELBACH, MICHELLE	Oct-14	10/24/2014	34.57

**DC Everest Area School District
Board Check Register (10/15/2014-11/12/2014)**

CHECK NUMBER	VENDOR	INVOICE NUMBER	CHECK DATE	AMOUNT
141500725	TABOR, PETER	Oct-14	10/24/2014	66.91
141500726	TEAM SPORTING GOODS INC	AAH057897-AG04	10/24/2014	84.00
141500726	TEAM SPORTING GOODS INC	AAH055505-AG0	10/24/2014	162.00
141500726	TEAM SPORTING GOODS INC	AAH057490-AG06	10/24/2014	29.00
141500727	THEISS, HEATHER	Sep-14	10/24/2014	54.06
141500728	TIERNEY BROTHERS	669337	10/24/2014	3,398.00
141500729	VAN ERT ELECTRIC COMPANY INC.	80751	10/24/2014	360.44
141500730	WEBKO HOUSE OF SPORTS	179081	10/24/2014	902.50
141500731	WELLER, JULIE	Sep-14	10/24/2014	40.68
141500731	WELLER, JULIE	OCT2014B	10/24/2014	32.71
141500732	WIESNESKI, RENAE	Oct-14	10/24/2014	135.04
141500733	YANG, TOUHOVA	Sep-14	10/24/2014	32.83
141500734	ABLE DISTRIBUTING CO INC	S009301372.001	10/31/2014	40.92
141500734	ABLE DISTRIBUTING CO INC	S009359758.001	10/31/2014	403.41
141500735	AIM ELECTRONICS INC	37691-15	10/31/2014	1,700.00
141500736	ALLIED DATA SOLUTIONS, LLC	2720A	10/31/2014	334.85
141500737	ANDERSON, NICOLE	Sep-14	10/31/2014	156.79
141500738	BAND INSTRMT REPR SPEC INC	27655	10/31/2014	88.00
141500738	BAND INSTRMT REPR SPEC INC	27642	10/31/2014	160.00
141500739	BOSMAN, TOM	TB PR 10/9	10/31/2014	30.00
141500740	BUCHBERGER, STACY	SB PR 10/17	10/31/2014	35.00
141500741	CESA 9, INC.	5174/804-5	10/31/2014	11,566.66
141500741	CESA 9, INC.	5417	10/31/2014	375.00
141500741	CESA 9, INC.	5200	10/31/2014	577.00
141500741	CESA 9, INC.	5175/804-5	10/31/2014	10,852.00
141500741	CESA 9, INC.	5173/804-5	10/31/2014	471.84
141500741	CESA 9, INC.	5177/804-5	10/31/2014	3,642.80
141500742	CUCCHIARELLI, JENNIFER	Oct-14	10/31/2014	25.00
141500743	DEMCO INC	5430199	10/31/2014	489.89
141500744	EISENBARTH STRING INSTRUMENT,LLC	453994	10/31/2014	159.80
141500744	EISENBARTH STRING INSTRUMENT,LLC	454009	10/31/2014	106.00
141500744	EISENBARTH STRING INSTRUMENT,LLC	454018	10/31/2014	150.00
141500744	EISENBARTH STRING INSTRUMENT,LLC	454019	10/31/2014	190.00
141500745	ELECTRONIC INNOVATIONS	20149146	10/31/2014	546.00
141500746	ELLENBECKER CONST, S D, INC.	10040	10/31/2014	2,678.00
141500747	ETCO ELECTRIC SUPPLY INC	3179752	10/31/2014	141.68
141500748	FERGUSON ENTERPRISE INC	2050524	10/31/2014	889.51
141500748	FERGUSON ENTERPRISE INC	2040814	10/31/2014	1,083.28
141500749	FIRST STUDENT INC	11013031	10/31/2014	271,131.28
141500749	FIRST STUDENT INC	10987257	10/31/2014	1,390.86
141500749	FIRST STUDENT INC	11010927	10/31/2014	684.67
141500749	FIRST STUDENT INC	SS11006170	10/31/2014	860.11
141500749	FIRST STUDENT INC	FA11006170	10/31/2014	218.30
141500749	FIRST STUDENT INC	LA11006170	10/31/2014	223.76
141500749	FIRST STUDENT INC	11006170PE	10/31/2014	91.03
141500749	FIRST STUDENT INC	11010872	10/31/2014	101.16
141500749	FIRST STUDENT INC	11010954	10/31/2014	1,255.70
141500749	FIRST STUDENT INC	11010988	10/31/2014	438.40
141500749	FIRST STUDENT INC	11010995	10/31/2014	975.57

**DC Everest Area School District
Board Check Register (10/15/2014-11/12/2014)**

CHECK NUMBER	VENDOR	INVOICE NUMBER	CHECK DATE	AMOUNT
141500749	FIRST STUDENT INC	11011000	10/31/2014	311.55
141500749	FIRST STUDENT INC	11010967	10/31/2014	333.63
141500749	FIRST STUDENT INC		10/31/2014	0.00
141500749	FIRST STUDENT INC		10/31/2014	0.00
141500750	FOX, GRETCHEN	Oct-14	10/31/2014	62.52
141500751	GADKE, GARY	Oct-14	10/31/2014	7.80
141500752	HEISE, STACY	Oct-14	10/31/2014	75.70
141500753	HUGHES, PATRICK	HUGHES-YTH-OP	10/31/2014	312.05
141500754	JOHNSON CONTROLS INC	1-15212037930	10/31/2014	1,748.35
141500755	JOHNSON, EO, INC.	CNIN719188-MS	10/31/2014	4,818.94
141500756	K&S FUEL INJECTION INC	179422	10/31/2014	841.26
141500756	K&S FUEL INJECTION INC	179433	10/31/2014	528.76
141500757	KEY TO LIFE CHILDCARE CENTER, INC.	KEY TO LF OCT 2014	10/31/2014	9,710.90
141500758	KINDER CARE LEARNING CTR, INC.	KNDCARE OCT 2014	10/31/2014	8,688.70
141500759	KING, BRITTNEY	Oct-14	10/31/2014	85.00
141500760	KOEPKE, RICHARD	Sep-14	10/31/2014	85.32
141500761	KROLL, HALEY	WORK PERMIT	10/31/2014	10.00
141500762	LAMMERT, SARAH	Aug-14	10/31/2014	382.61
141500763	LAWSON, LYNN	Oct-14	10/31/2014	50.00
141500764	LEADER PRINTING	11821	10/31/2014	714.24
141500765	MARA CTY CHILD DEVELOPMENT	MCCDA OCT2014	10/31/2014	5,366.55
141500766	MARTIN, JEAN	Oct-14	10/31/2014	75.00
141500767	MID WISCONSIN BEVERAGE	201440 / 201441	10/31/2014	708.79
141500768	MIDLAND PAPER COMPANY, INC.	IN00064453	10/31/2014	231.12
141500768	MIDLAND PAPER COMPANY, INC.	IN00065393	10/31/2014	1,073.75
141500769	NEWMAN CATHOLIC-ST MARK	ST MARK OCT2014	10/31/2014	9,148.73
141500770	NEWMAN CATHOLIC-ST THERESE	ST THERESE OCT2014	10/31/2014	9,532.03
141500771	NEWTON, PETE	Oct-14	10/31/2014	104.42
141500772	NIKOLAI, JEAN	465529	10/31/2014	13.94
141500773	NORTHWAY COMMUNICATIONS INC	164011	10/31/2014	709.50
141500774	OOSTERHUIS, JENNY	Oct-14	10/31/2014	542.97
141500775	OVERGAARD, JACK	JO PR 10/17	10/31/2014	75.00
141500776	PREGONT, DANIEL	DP PR 10/9	10/31/2014	35.00
141500777	RADLOFF, DUSTIN	Oct-14	10/31/2014	24.00
141500777	RADLOFF, DUSTIN	OCT2014A	10/31/2014	180.80
141500778	RIISER ENERGY	1484732	10/31/2014	431.13
141500779	RINGWELSKI, TIMOTHY	TR PR 10/17	10/31/2014	35.00
141500780	ROTO-GRAPHIC PRINTING INC	3717	10/31/2014	38.00
141500781	STARKEY LABS INC	34191695	10/31/2014	83.99
141500782	STURTZ, JERRY	JS PR 10/17	10/31/2014	40.00
141500783	SUN PRINTING INC	69337	10/31/2014	405.25
141500784	TABOR, PETER	OCT2014A	10/31/2014	160.02
141500785	THE SAMUELS GROUP	6850	10/31/2014	1,037.52
141500786	WASILCZUK, MIKE	Oct-14	10/31/2014	1,115.12
141500787	WAUSAU CHILD CARE INC	WAUS CH CARE OCT2014	10/31/2014	5,481.62
141500788	WELSH, CHRISTINE	Oct-14	10/31/2014	31.96
141500789	1ST PLACE TROPHY	61372	11/7/2014	100.00
141500789	1ST PLACE TROPHY	61403	11/7/2014	100.00
141500789	1ST PLACE TROPHY	61404	11/7/2014	200.00

**DC Everest Area School District
Board Check Register (10/15/2014-11/12/2014)**

CHECK NUMBER	VENDOR	INVOICE NUMBER	CHECK DATE	AMOUNT
141500789	1ST PLACE TROPHY	61402	11/7/2014	50.00
141500789	1ST PLACE TROPHY	61368	11/7/2014	75.00
141500789	1ST PLACE TROPHY	61366	11/7/2014	15.00
141500790	ABLE DISTRIBUTING CO INC	S009373079.001	11/7/2014	43.96
141500790	ABLE DISTRIBUTING CO INC	S009395809.001	11/7/2014	99.86
141500791	AMERICAN WELDING & GAS INC	02737603-02737606	11/7/2014	311.21
141500791	AMERICAN WELDING & GAS INC	2968833	11/7/2014	57.70
141500791	AMERICAN WELDING & GAS INC	2968190	11/7/2014	9.99
141500791	AMERICAN WELDING & GAS INC	2745524	11/7/2014	1,428.89
141500791	AMERICAN WELDING & GAS INC	2981964	11/7/2014	130.24
141500792	ANDERSON, NICOLE	Oct-14	11/7/2014	156.79
141500793	BAIER, TERESE	Oct-14	11/7/2014	92.40
141500794	BAND INSTRMT REPR SPEC INC	27656	11/7/2014	120.00
141500795	BELOTT, JEFFREY	Oct-14	11/7/2014	99.27
141500795	BELOTT, JEFFREY	OCT2014A	11/7/2014	151.31
141500795	BELOTT, JEFFREY	OCT2014B	11/7/2014	6.90
141500795	BELOTT, JEFFREY	OCT2014C	11/7/2014	162.49
141500796	BLASER, TRACEY	Oct-14	11/7/2014	83.00
141500797	CESA 9, INC.	5179/804-5	11/7/2014	1,075.60
141500798	CLARK, SARAH	Oct-14	11/7/2014	8.48
141500799	D & L SIGNS INC	8978	11/7/2014	310.50
141500800	DIPPEL, ASHLEY	OCT2014A	11/7/2014	39.86
141500801	ELLENBECKER CONST, S D, INC.	10049	11/7/2014	35,000.00
141500802	ETCO ELECTRIC SUPPLY INC	3180787	11/7/2014	83.35
141500802	ETCO ELECTRIC SUPPLY INC	3180537	11/7/2014	163.51
141500802	ETCO ELECTRIC SUPPLY INC	3175569	11/7/2014	67.08
141500802	ETCO ELECTRIC SUPPLY INC	3177097	11/7/2014	204.67
141500803	FERGUSON ENTERPRISE INC	2054125	11/7/2014	225.64
141500803	FERGUSON ENTERPRISE INC	2050590	11/7/2014	38.26
141500803	FERGUSON ENTERPRISE INC	2052452	11/7/2014	57.31
141500804	FIRST STUDENT INC	11010866	11/7/2014	519.34
141500804	FIRST STUDENT INC	11010869	11/7/2014	30.28
141500804	FIRST STUDENT INC	11007773	11/7/2014	361.70
141500805	GADKE, GARY	OCT2014A	11/7/2014	7.91
141500806	GEBERT, SAMANTHA	Oct-14	11/7/2014	85.00
141500807	HADLEYS OFFICE PRODUCTS INC	916608-0-1	11/7/2014	872.17
141500808	JOHNSON, EO, INC.	CNIN738372-ADM	11/7/2014	2,864.73
141500808	JOHNSON, EO, INC.	CNIN738372-ELEM	11/7/2014	22,333.31
141500808	JOHNSON, EO, INC.	CNIN738380 JH	11/7/2014	7,792.16
141500808	JOHNSON, EO, INC.	I00186531	11/7/2014	71.76
141500808	JOHNSON, EO, INC.	CNIN738372-MS	11/7/2014	9,562.46
141500808	JOHNSON, EO, INC.	CNIN738380-SRH	11/7/2014	10,918.14
141500809	KRUG BUS SERVICE, INC.	8836	11/7/2014	700.00
141500809	KRUG BUS SERVICE, INC.	8837	11/7/2014	625.00
141500809	KRUG BUS SERVICE, INC.	8890	11/7/2014	530.00
141500809	KRUG BUS SERVICE, INC.	8889	11/7/2014	400.00
141500809	KRUG BUS SERVICE, INC.	8876	11/7/2014	600.00
141500810	LAVIGNE, BRYAN	LaVigne103114	11/7/2014	492.50
141500811	LAWSON, LYNN	OCT2014B	11/7/2014	28.15

**DC Everest Area School District
Board Check Register (10/15/2014-11/12/2014)**

CHECK NUMBER	VENDOR	INVOICE NUMBER	CHECK DATE	AMOUNT
141500812	LEHMAN, GINA	Oct-14	11/7/2014	159.33
141500813	MEURETT, MOLLY	Oct-14	11/7/2014	56.50
141500814	NASCO INC - EDUCATION	152009	11/7/2014	9.90
141500814	NASCO INC - EDUCATION	137833	11/7/2014	302.70
141500814	NASCO INC - EDUCATION	139452	11/7/2014	136.99
141500814	NASCO INC - EDUCATION	150197	11/7/2014	15.84
141500815	NELSON, AARON	Oct-14	11/7/2014	22.20
141500816	NORTHERN LAKE SVC INC	265242	11/7/2014	380.00
141500816	NORTHERN LAKE SVC INC	265276	11/7/2014	20.00
141500817	NYE, SARAH	Oct-14	11/7/2014	11.70
141500818	OFFICE ENTERPRISES INC	331828	11/7/2014	4,542.29
141500819	OJER, MICHELE	OCT2014A	11/7/2014	8.48
141500820	OMNI GLASS & PAINT INC	110629	11/7/2014	178.00
141500820	OMNI GLASS & PAINT INC	110630	11/7/2014	1,046.00
141500820	OMNI GLASS & PAINT INC	110697	11/7/2014	4,770.00
141500821	PEARSON CLINICAL ASSESSMENT, INC.	4552858	11/7/2014	180.20
141500822	PLATTA, KIYANN	Oct-14	11/7/2014	21.02
141500823	RAINVILLE, SUSAN	Oct-14	11/7/2014	88.25
141500824	REINDERS INC	1558406-00	11/7/2014	1,049.20
141500825	REINHART FOODS INC	361557	11/7/2014	350.48
141500826	ROCHESTER, TIMOTHY	Oct-14	11/7/2014	70.12
141500827	RUDER WARE AND MICHLER	191717	11/7/2014	666.00
141500828	SCHNECK, TRINA	Oct-14	11/7/2014	218.43
141500829	SCHOOL SPECIALTY	3.08102E+11	11/7/2014	1,307.65
141500829	SCHOOL SPECIALTY	3.08102E+11	11/7/2014	66.88
141500829	SCHOOL SPECIALTY	2.08114E+11	11/7/2014	37.59
141500829	SCHOOL SPECIALTY	25684668	11/7/2014	872.69
141500829	SCHOOL SPECIALTY	2.08114E+11	11/7/2014	20.69
141500830	STOSKOPF, JACK	Oct2014A	11/7/2014	28.25
141500831	SUCKOW, ELLEN	Oct-14	11/7/2014	13.73
141500832	SUN PRINTING INC	69166	11/7/2014	558.00
141500833	TEAM SPORTING GOODS INC	AAH057986-AG04	11/7/2014	2,620.00
141500834	TESKE, STEFANIE	2014 TESKE CREDITS	11/7/2014	165.00
141500835	WEGGE, KAREN	Oct-14	11/7/2014	213.34
141500836	WI PUBLIC SERVICE	1342877118 OCT 2014	11/7/2014	62,432.51
141500836	WI PUBLIC SERVICE	1342877118 OCT2014	11/7/2014	3,049.58

1,981,658.94

DC Everest Area School District
Board Check Register-49 Fund (10/15/2014-11/12/2014)

CHECK NUMBER	VENDOR	INVOICE NUMBER	CHECK DATE	AMOUNT
4900151	HEARTLAND BUSINESS SYSTEMS INC	HBS00112484	10/31/2014	229.55
4900152	RMM SOLUTIONS INC	33632	10/31/2014	16,064.20
4900152	RMM SOLUTIONS INC	33629	10/31/2014	30,585.33
4900152	RMM SOLUTIONS INC	38262	10/31/2014	960.34
4900153	ALLIED DATA SOLUTIONS, LLC	2703A	10/31/2014	6,887.60
4900153	ALLIED DATA SOLUTIONS, LLC	2713A	10/31/2014	3,589.35
4900153	ALLIED DATA SOLUTIONS, LLC	2683A	10/31/2014	9,174.00
4900154	HEARTLAND BUSINESS SYSTEMS INC	HBS00111956	11/7/2014	6,302.40
				73,792.77

Fd T Loc Obj Func		Pri DeptJob		Fd T Loc Obj Func		Pri DeptJob		Beginning	2014-15	2014-15	Ending	
								Balance	FYTD Credits	FYTD Debits	Balance	
10	A	000	000	711000	000	000	000	GENERAL FUND/CLAIM ON CASH	-2,038,119.56	44,749,818.47	47,078,959.00	291,020.97
10	A	000	000	711100	000	000	000	GENERAL FUND/PAYROLL CLEARANCE ACCOUNT	0.00	9,807,128.19	9,807,128.19	0.00
10	A	000	000	711105	000	000	000	GENERAL FUND/A/P ACH Cash Account Intercity	0.00	0.00	0.00	0.00
10	A	000	000	711200	000	000	000	GENERAL FUND/PETTY CASH	1,430.00	0.00	0.00	1,430.00
10	A	000	000	712000	000	000	000	GENERAL FUND/INVESTMENTS	14,481,044.61	52,250,579.74	42,950,740.34	5,181,205.21
10	A	000	000	713100	000	000	000	GENERAL FUND/TAXES RECEIVABLE	6,973,457.44	6,973,457.44	0.00	0.00
10	A	000	000	713200	000	000	000	GENERAL FUND/ACCOUNTS RECEIVABLE	1,137.00	1,137.00	0.00	0.00
10	A	000	000	713207	000	000	000	GENERAL FUND/SCOREBOARDS RECEIVABLE	0.00	0.00	0.00	0.00
10	A	000	000	713210	000	000	000	GENERAL FUND/TRACK RENOVATION PROJECT	0.00	0.00	0.00	0.00
10	A	000	000	714100	000	000	000	GENERAL FUND/DUE FROM OTHER FUNDS	0.00	0.00	0.00	0.00
10	A	000	000	715500	000	000	000	GENERAL FUND/DUE FROM STATE GOVERNMENT	820,820.98	1,485,029.98	664,209.00	0.00
10	A	000	000	715600	000	000	000	GENERAL FUND/DUE FROM FED GOVERNMENT	105,079.95	105,079.95	0.00	0.00
10	A	000	000	717001	000	000	000	GENERAL FUND/PREPAID EXPENSE - IN TECH	0.00	0.00	0.00	0.00
10	A	000	000	751000	000	000	000	GENERAL FUND/FIXED ASSETS-SITES	0.00	0.00	0.00	0.00
10	A	000	000	753000	000	000	000	GENERAL FUND/FIXED ASSETS-BUILDINGS	0.00	0.00	0.00	0.00
10	A	000	000	754000	000	000	000	GENERAL FUND/FIXED ASSETS-EQUIPMENT	0.00	0.00	0.00	0.00
10	A	000	000	754100	000	000	000	GENERAL FUND/EQUIP MENT ACCUM DEPRECIATION	0.00	0.00	0.00	0.00
10	L	000	000	000000	000	000	000	GENERAL FUND/N/A	0.00	0.00	0.00	0.00
10	L	000	000	811100	000	000	000	GENERAL FUND/TEMPORARY NOTES PAYABLE	-6,700,000.00	10,600,000.00	12,000,000.00	-5,300,000.00
10	L	000	000	811200	000	000	000	GENERAL FUND/ACCOUNTS PAYABLE	-397,971.93	7,246,587.02	7,644,558.95	0.00
10	L	000	000	811555	000	000	000	GENERAL FUND/AP P-CARD	0.00	0.00	0.00	0.00
10	L	000	000	811558	000	000	000	GENERAL FUND/AP STAPLES	0.00	0.00	0.00	0.00
10	L	000	000	811610	000	000	000	GENERAL FUND/MEDICARE	-43,973.71	325,859.26	369,832.97	0.00
10	L	000	000	811611	000	000	000	GENERAL FUND/FICA	-199,795.00	1,391,204.92	1,590,999.92	0.00
10	L	000	000	811612	000	000	000	GENERAL FUND/FEDERAL INCOME TAX	0.00	1,098,385.57	1,098,385.57	0.00
10	L	000	000	811613	000	000	000	GENERAL FUND/STATE INCOME TAX	-71,985.00	641,254.43	713,239.43	0.00
10	L	000	000	811620	000	000	000	GENERAL FUND/RETIREMENT DEDUCTION	-623,980.13	1,926,030.49	1,963,510.62	-586,500.00
10	L	000	000	811622	000	000	000	GENERAL FUND/HDHP - 4K / 8K	0.00	325,021.88	325,021.88	0.00
10	L	000	000	811624	000	000	000	GENERAL FUND/HDHP-40 EMPLOYEE DEDUCTIONS	0.00	0.00	0.00	0.00
10	L	000	000	811626	000	000	000	GENERAL FUND/HSA - EMPLOYEE DEDUCTIONS	0.00	0.00	0.00	0.00
10	L	000	000	811628	000	000	000	GENERAL FUND/HSA - EMPLOYER CONTRIBUTIONS	0.00	0.00	0.00	0.00
10	L	000	000	811630	000	000	000	GENERAL FUND/DENTAL-PPO CONTRIBUTION	0.00	154,418.72	154,418.72	0.00
10	L	000	000	811631	000	000	000	GENERAL FUND/HEALTH INSURANCE DEDUCT	0.00	0.00	0.00	0.00
10	L	000	000	811632	000	000	000	GENERAL FUND/DENTAL INSURANCE DEDUCT	0.00	0.00	0.00	0.00
10	L	000	000	811633	000	000	000	GENERAL FUND/DISABILITY INS DEDUCTION	-13,106.53	42,074.79	53,955.30	-1,226.02
10	L	000	000	811634	000	000	000	GENERAL FUND/SPOUSE/DEP'DT LIFE INSURANCE	-1,890.27	3,153.52	3,412.92	-1,630.87
10	L	000	000	811635	000	000	000	GENERAL FUND/DEPENDENT CARE - CHPT125	-20,786.58	32,944.66	32,875.53	-20,855.71
10	L	000	000	811636	000	000	000	GENERAL FUND/DENTAL-PPO CHAPTER 125	0.00	17,187.79	17,187.79	0.00
10	L	000	000	811637	000	000	000	GENERAL FUND/HEALTH-CHAPTER 125	0.00	0.00	0.00	0.00
10	L	000	000	811638	000	000	000	GENERAL FUND/DENTAL-CHAPTER 125	0.00	10,825.17	10,825.17	0.00

		Beginning	2014-15	2014-15	Ending
		Balance	FYTD Credits	FYTD Debits	Balance
Fd T Loc Obj Func Pri DeptJob	Fd T Loc Obj Func Pri DeptJob				
10 L 000 000 811639 000 000 000	GENERAL FUND/ADDITIONAL LIFE INSURANCE	-12,825.64	19,401.89	19,800.12	-12,427.41
10 L 000 000 811640 000 000 000	GENERAL FUND/UNITED WAY	0.00	4,476.70	4,476.70	0.00
10 L 000 000 811641 000 000 000	GENERAL FUND/OTHER MEDICAL - CHPT 125	5,826.17	33,354.03	23,584.02	-3,943.84
10 L 000 000 811642 000 000 000	GENERAL FUND/EBC - FLEX CLAIMS TAIL	-54,784.08	0.00	0.00	-54,784.08
10 L 000 000 811643 000 000 000	GENERAL FUND/HEALTH INS. - SELF PAY	0.00	98,804.18	82,407.56	-16,396.62
10 L 000 000 811644 000 000 000	GENERAL FUND/DENTAL INS. - SELF PAY	0.00	7,158.87	0.00	-7,158.87
10 L 000 000 811645 000 000 000	GENERAL FUND/LIFE INS - EMPLOYER CONTR	-7,494.62	19,040.46	31,837.26	5,302.18
10 L 000 000 811647 000 000 000	GENERAL FUND/LIMITED FLEX PLAN-CHAPTER 125	0.00	0.00	0.00	0.00
10 L 000 000 811648 000 000 000	GENERAL FUND/SUPPLEMENTAL LIFE INSURANCE	-7,197.52	10,372.90	10,618.62	-6,951.80
10 L 000 000 811650 000 000 000	GENERAL FUND/UNION DUES DEDUCTION	0.00	0.00	0.00	0.00
10 L 000 000 811652 000 000 000	GENERAL FUND/GREENHECK FIELDHOUSE MEMBERSHP	0.00	1,737.81	1,737.81	0.00
10 L 000 000 811665 000 000 000	GENERAL FUND/ROTH 403(b)	0.00	12,591.00	12,591.00	0.00
10 L 000 000 811670 000 000 000	GENERAL FUND/TSA'S	0.00	217,643.05	217,643.05	0.00
10 L 000 000 811673 000 000 000	GENERAL FUND/RETIREE HEALTH	0.00	268,685.38	0.00	-268,685.38
10 L 000 000 811674 000 000 000	GENERAL FUND/RETIREE DENTAL	0.00	4,204.04	0.00	-4,204.04
10 L 000 000 811675 000 000 000	GENERAL FUND/RETIREE LIFE	0.00	3,669.88	0.00	-3,669.88
10 L 000 000 811699 000 000 000	GENERAL FUND/MISCELLANEOUS	0.00	29,244.31	29,244.31	0.00
10 L 000 000 811700 000 000 000	GENERAL FUND/INTEREST PAYABLE	-99,807.61	111,404.08	175,397.51	-35,814.18
10 L 000 000 811810 000 000 000	GENERAL FUND/NET PAYROLL PAYABLE	0.00	0.00	0.00	0.00
10 L 000 000 811815 000 000 000	GENERAL FUND/NET EFT PAYABLE	0.00	21,426,171.71	21,426,171.71	0.00
10 L 000 000 811820 000 000 000	GENERAL FUND/VOUCHERS PAYABLE	-3,309,574.18	46,415.84	3,355,990.02	0.00
10 L 000 000 812000 000 000 000	GENERAL FUND/DUE TO OTHER FUNDS	0.00	0.00	0.00	0.00
10 L 000 000 815100 000 000 000	GENERAL FUND/SELF FUNDED PREMIUM DEPOSITS	0.00	0.00	0.00	0.00
10 L 000 000 816000 000 000 000	GENERAL FUND/DEFERRED REVENUES	-3,435.58	0.00	3,435.58	0.00
10 L 000 000 816910 000 000 000	GENERAL FUND/DEF. REV. - IN TECH	0.00	0.00	0.00	0.00
10 L 000 000 817100 000 000 000	GENERAL FUND/HEALTH-CLAIMS PAYABLE	0.00	0.00	0.00	0.00
10 L 000 000 817101 000 000 000	GENERAL FUND/SECURITY PREMIUM PAYABLE	-608,018.61	2,708,847.89	3,872,400.84	555,534.34
10 L 000 000 817150 000 000 000	GENERAL FUND/HRA PAYABLE	-461,976.55	442,756.23	763,443.16	-141,289.62
10 L 000 000 817200 000 000 000	GENERAL FUND/DENTAL-CLAIMS PAYABLE	-143,478.99	248,978.33	371,423.53	-21,033.79
10 L 000 000 819107 000 000 000	GENERAL FUND/CONF ROOM A - ED IMPROVEMENT	0.00	0.00	0.00	0.00
10 L 000 000 842300 000 000 000	GENERAL FUND/LONG-TERM BONDS PAYABLE	0.00	0.00	0.00	0.00
10 L 000 000 842350 000 000 000	GENERAL FUND/38 FUND TAXABLE BONDS	0.00	0.00	0.00	0.00
10 Q 000 000 000000 000 000 000	GENERAL FUND/N/A	0.00	0.00	0.00	0.00
10 Q 000 000 911000 000 000 000	GENERAL FUND/FIXED ASSETS - L.T.D.	0.00	0.00	0.00	0.00
10 Q 000 000 912000 000 000 000	GENERAL FUND/FIXED ASSETS - TAX LEVY	0.00	0.00	0.00	0.00
10 Q 000 000 914000 000 000 000	GENERAL FUND/FIXED ASSETS-ACCUM DEPRECIATN	0.00	0.00	0.00	0.00
10 Q 000 000 916000 000 000 000	GENERAL FUND/FIXED ASSETS - DONATIONS	0.00	0.00	0.00	0.00
10 Q 000 000 931000 000 000 000	GENERAL FUND/FUND BALANCE-RESERVED	0.00	2,347,457.04	2,003,328.44	-344,128.60
10 Q 000 000 931700 000 000 000	GENERAL FUND/FUND BALANCE - L.T.D.	0.00	0.00	0.00	0.00
10 Q 000 000 932000 000 000 000	GENERAL FUND/FUND BALANCE-CASH FLOW	0.00	0.00	0.00	0.00

Fd T Loc Obj Func		Pri DeptJob		Fd T Loc Obj Func		Pri DeptJob		Beginning	2014-15		2014-15		Ending
								Balance	FYTD Credits	FYTD Debits			Balance
10	Q	000	000	936120	000	000	000	GENERAL FUND/Cont Oblig-Restricted Fund Bal	-340,000.00	0.00	0.00	0.00	-340,000.00
10	Q	000	000	936320	000	000	000	GENERAL FUND/Debt Service Retirement	0.00	0.00	0.00	0.00	0.00
10	Q	000	000	936500	000	000	000	GENERAL FUND/Food Service Fund Balance	0.00	0.00	0.00	0.00	0.00
10	Q	000	000	936900	000	000	000	GENERAL FUND/Fund Balance-Restricted Other	0.00	0.00	0.00	0.00	0.00
10	Q	000	000	938900	000	000	000	GENERAL FUND/Assigned Fund Balance	0.00	0.00	0.00	0.00	0.00
10	Q	000	000	939900	000	000	000	GENERAL FUND/Unassigned Fund Balance	-7,228,594.06	12,594,541.87	20,959,343.94		1,136,208.01
10	-	---	---	-----	---	---	---		0.00	179,844,136.48	179,844,136.48		0.00

Fd T Loc Obj Func		Pri DeptJob		Fd T Loc Obj Func		Pri DeptJob		Beginning	2014-15	2014-15	Ending	
								Balance	FYTD Credits	FYTD Debits	Balance	
27	A	000	000	711000	000	000	000	SPECIAL EDUCATION FUND/CLAIM ON CASH	627,450.64	2,506,183.15	128,482.89	-1,750,249.62
27	A	000	000	711100	000	000	000	SPECIAL EDUCATION FUND/PAYROLL CLEARANCE ACCOUNT	0.00	2,215,905.14	2,215,905.14	0.00
27	A	000	000	711105	000	000	000	SPECIAL EDUCATION FUND/A/P ACH Cash Account Intercity	0.00	0.00	0.00	0.00
27	A	000	000	712000	000	000	000	SPECIAL EDUCATION FUND/INVESTMENTS	0.00	64,430.61	364,724.04	300,293.43
27	A	000	000	713200	000	000	000	SPECIAL EDUCATION FUND/ACCOUNTS RECEIVABLE	44,304.62	44,304.62	0.00	0.00
27	A	000	000	714100	000	000	000	SPECIAL EDUCATION FUND/DUE FROM OTHER FUNDS	0.00	0.00	0.00	0.00
27	A	000	000	715420	000	000	000	SPECIAL EDUCATION FUND/DUE FROM CESA	7,081.81	7,081.81	0.00	0.00
27	A	000	000	715600	000	000	000	SPECIAL EDUCATION FUND/DUE FROM FED GOVERNMENT	64,430.61	64,430.61	0.00	0.00
27	L	000	000	000000	000	000	000	SPECIAL EDUCATION FUND/N/A	0.00	0.00	0.00	0.00
27	L	000	000	811200	000	000	000	SPECIAL EDUCATION FUND/ACCOUNTS PAYABLE	-33,969.17	216,497.58	250,466.75	0.00
27	L	000	000	811558	000	000	000	SPECIAL EDUCATION FUND/AP STAPLES	0.00	0.00	0.00	0.00
27	L	000	000	811610	000	000	000	SPECIAL EDUCATION FUND/MEDICARE	-7,025.72	519.87	7,545.59	0.00
27	L	000	000	811611	000	000	000	SPECIAL EDUCATION FUND/FICA	-30,041.55	2,222.74	32,264.29	0.00
27	L	000	000	811620	000	000	000	SPECIAL EDUCATION FUND/RETIREMENT DEDUCTION	-35,609.02	2,584.47	38,193.49	0.00
27	L	000	000	811628	000	000	000	SPECIAL EDUCATION FUND/HSA - EMPLOYER CONTRIBUTIONS	0.00	0.00	0.00	0.00
27	L	000	000	811630	000	000	000	SPECIAL EDUCATION FUND/DENTAL-PPO CONTRIBUTION	-7,700.75	533.99	8,234.74	0.00
27	L	000	000	811633	000	000	000	SPECIAL EDUCATION FUND/DISABILITY INS DEDUCTION	-1,875.40	143.55	2,018.95	0.00
27	L	000	000	811645	000	000	000	SPECIAL EDUCATION FUND/LIFE INS - EMPLOYER CONTR	-647.36	83.59	730.95	0.00
27	L	000	000	811815	000	000	000	SPECIAL EDUCATION FUND/NET EFT PAYABLE	0.00	3,545,580.52	3,545,580.52	0.00
27	L	000	000	811820	000	000	000	SPECIAL EDUCATION FUND/VOUCHERS PAYABLE	-508,699.93	24,301.82	533,001.75	0.00
27	L	000	000	812000	000	000	000	SPECIAL EDUCATION FUND/DUE TO OTHER FUNDS	0.00	0.00	0.00	0.00
27	L	000	000	815100	000	000	000	SPECIAL EDUCATION FUND/SELF FUNDED PREMIUM DEPOSITS	0.00	0.00	0.00	0.00
27	L	000	000	817101	000	000	000	SPECIAL EDUCATION FUND/SECURITY PREMIUM PAYABLE	-113,312.86	5,730.58	119,043.44	0.00
27	L	000	000	817150	000	000	000	SPECIAL EDUCATION FUND/HRA PAYABLE	0.00	0.00	0.00	0.00
27	L	000	000	817200	000	000	000	SPECIAL EDUCATION FUND/DENTAL-CLAIMS PAYABLE	-4,385.92	317.81	4,703.73	0.00
27	Q	000	000	000000	000	000	000	SPECIAL EDUCATION FUND/N/A	0.00	0.00	0.00	0.00
27	Q	000	000	931000	000	000	000	SPECIAL EDUCATION FUND/FUND BALANCE-RESERVED	0.00	50,758.81	47,971.69	-2,787.12
27	Q	000	000	932000	000	000	000	SPECIAL EDUCATION FUND/FUND BALANCE-CASH FLOW	0.00	0.00	0.00	0.00
27	Q	000	000	936120	000	000	000	SPECIAL EDUCATION FUND/Cont Oblig-Restricted Fund Bal	0.00	0.00	0.00	0.00
27	Q	000	000	936320	000	000	000	SPECIAL EDUCATION FUND/Debt Service Retirement	0.00	0.00	0.00	0.00
27	Q	000	000	936500	000	000	000	SPECIAL EDUCATION FUND/Food Service Fund Balance	0.00	0.00	0.00	0.00
27	Q	000	000	936900	000	000	000	SPECIAL EDUCATION FUND/Fund Balance-Restricted Other	0.00	0.00	0.00	0.00
27	Q	000	000	938900	000	000	000	SPECIAL EDUCATION FUND/Assigned Fund Balance	0.00	0.00	0.00	0.00
27	Q	000	000	939900	000	000	000	SPECIAL EDUCATION FUND/Unassigned Fund Balance	0.00	1,127,580.53	2,580,323.84	1,452,743.31
27	-	---	---	-----	---	---	---		0.00	9,879,191.80	9,879,191.80	0.00

		Beginning		2014-15		2014-15		Ending			
Fd	T Loc Obj Func	Pri	DeptJob	Fd	T Loc Obj Func	Pri	DeptJob	Balance	FYTD Credits	FYTD Debits	Balance
50	A 000 000 711000 000 000 000			50	A 000 000 711000 000 000 000			809,249.12	428,028.16	444,561.89	825,782.85
50	A 000 000 711100 000 000 000			50	A 000 000 711100 000 000 000			0.00	239,023.67	239,023.67	0.00
50	A 000 000 711105 000 000 000			50	A 000 000 711105 000 000 000			0.00	0.00	0.00	0.00
50	A 000 000 711200 000 000 000			50	A 000 000 711200 000 000 000			200.00	0.00	0.00	200.00
50	A 000 000 712000 000 000 000			50	A 000 000 712000 000 000 000			0.00	112,193.23	112,193.23	0.00
50	A 000 000 713200 000 000 000			50	A 000 000 713200 000 000 000			0.00	0.00	0.00	0.00
50	A 000 000 714100 000 000 000			50	A 000 000 714100 000 000 000			0.00	0.00	0.00	0.00
50	A 000 000 715600 000 000 000			50	A 000 000 715600 000 000 000			0.00	0.00	0.00	0.00
50	L 000 000 000000 000 000 000			50	L 000 000 000000 000 000 000			0.00	0.00	0.00	0.00
50	L 000 000 811200 000 000 000			50	L 000 000 811200 000 000 000			-936.29	183,306.19	184,242.48	0.00
50	L 000 000 811558 000 000 000			50	L 000 000 811558 000 000 000			0.00	0.00	0.00	0.00
50	L 000 000 811610 000 000 000			50	L 000 000 811610 000 000 000			-179.85	1.18	181.03	0.00
50	L 000 000 811611 000 000 000			50	L 000 000 811611 000 000 000			-768.91	5.04	773.95	0.00
50	L 000 000 811620 000 000 000			50	L 000 000 811620 000 000 000			-892.95	6.02	898.97	0.00
50	L 000 000 811630 000 000 000			50	L 000 000 811630 000 000 000			0.00	0.00	0.00	0.00
50	L 000 000 811633 000 000 000			50	L 000 000 811633 000 000 000			-37.56	0.00	37.56	0.00
50	L 000 000 811645 000 000 000			50	L 000 000 811645 000 000 000			-47.52	0.00	47.52	0.00
50	L 000 000 811815 000 000 000			50	L 000 000 811815 000 000 000			0.00	267,752.07	267,752.07	0.00
50	L 000 000 811820 000 000 000			50	L 000 000 811820 000 000 000			-12,755.63	85.88	12,841.51	0.00
50	L 000 000 812000 000 000 000			50	L 000 000 812000 000 000 000			0.00	0.00	0.00	0.00
50	L 000 000 815000 000 000 000			50	L 000 000 815000 000 000 000			0.00	0.00	0.00	0.00
50	L 000 000 815100 000 000 000			50	L 000 000 815100 000 000 000			0.00	0.00	0.00	0.00
50	L 000 000 815900 000 000 000			50	L 000 000 815900 000 000 000			-54,169.30	0.00	0.00	-54,169.30
50	L 000 000 817101 000 000 000			50	L 000 000 817101 000 000 000			-762.06	0.00	762.06	0.00
50	L 000 000 817150 000 000 000			50	L 000 000 817150 000 000 000			0.00	0.00	0.00	0.00
50	L 000 000 817200 000 000 000			50	L 000 000 817200 000 000 000			-78.54	0.00	78.54	0.00
50	Q 000 000 000000 000 000 000			50	Q 000 000 000000 000 000 000			0.00	0.00	0.00	0.00
50	Q 000 000 931000 000 000 000			50	Q 000 000 931000 000 000 000			0.00	17,402.65	17,239.64	-163.01
50	Q 000 000 932000 000 000 000			50	Q 000 000 932000 000 000 000			0.00	0.00	0.00	0.00
50	Q 000 000 936120 000 000 000			50	Q 000 000 936120 000 000 000			0.00	0.00	0.00	0.00
50	Q 000 000 936320 000 000 000			50	Q 000 000 936320 000 000 000			0.00	0.00	0.00	0.00
50	Q 000 000 936500 000 000 000			50	Q 000 000 936500 000 000 000			-738,820.51	503,027.49	470,197.46	-771,650.54
50	Q 000 000 936900 000 000 000			50	Q 000 000 936900 000 000 000			0.00	0.00	0.00	0.00
50	Q 000 000 938900 000 000 000			50	Q 000 000 938900 000 000 000			0.00	0.00	0.00	0.00
50	Q 000 000 939900 000 000 000			50	Q 000 000 939900 000 000 000			0.00	0.00	0.00	0.00
50	- - - - -			50	- - - - -			0.00	1,750,831.58	1,750,831.58	0.00

Fd T Loc		Obj Func		Pri DeptJob		Fd T Loc		Obj Func		Pri DeptJob		Beginning	2014-15	2014-15	Ending
												Balance	FYTD Credits	FYTD Debits	Balance
80	A	000	000	711000	000	000	000	000	000	000	000	544,063.91	609,739.49	466,456.87	400,781.29
COMMUNITY SERVICE FUND/CLAIM ON CASH															
80	A	000	000	711100	000	000	000	000	000	000	000	0.00	217,657.70	217,657.70	0.00
COMMUNITY SERVICE FUND/PAYROLL CLEARANCE ACCOUNT															
80	A	000	000	711105	000	000	000	000	000	000	000	0.00	0.00	0.00	0.00
COMMUNITY SERVICE FUND/A/P ACH Cash Account Intercity															
80	A	000	000	711200	000	000	000	000	000	000	000	1,000.00	0.00	0.00	1,000.00
COMMUNITY SERVICE FUND/PETTY CASH															
80	A	000	000	711300	000	000	000	000	000	000	000	23,676.88	206,006.72	216,248.92	33,919.08
COMMUNITY SERVICE FUND/HOLDING ACCOUNT-CASH															
80	A	000	000	712000	000	000	000	000	000	000	000	61,684.55	0.00	131.47	61,816.02
COMMUNITY SERVICE FUND/INVESTMENTS															
80	A	000	000	713100	000	000	000	000	000	000	000	0.00	0.00	0.00	0.00
COMMUNITY SERVICE FUND/TAXES RECEIVABLE															
80	A	000	000	713200	000	000	000	000	000	000	000	34,280.16	30,493.86	0.00	3,786.30
COMMUNITY SERVICE FUND/ACCOUNTS RECEIVABLE															
80	A	000	000	714100	000	000	000	000	000	000	000	0.00	0.00	0.00	0.00
COMMUNITY SERVICE FUND/DUE FROM OTHER FUNDS															
80	L	000	000	000000	000	000	000	000	000	000	000	0.00	0.00	0.00	0.00
COMMUNITY SERVICE FUND/N/A															
80	L	000	000	811200	000	000	000	000	000	000	000	-23,557.27	298,995.25	322,552.52	0.00
COMMUNITY SERVICE FUND/ACCOUNTS PAYABLE															
80	L	000	000	811225	000	000	000	000	000	000	000	-23,676.88	216,248.92	206,006.72	-33,919.08
COMMUNITY SERVICE FUND/CMTY ED CK ACCT PAYABLE															
80	L	000	000	811558	000	000	000	000	000	000	000	0.00	0.00	0.00	0.00
COMMUNITY SERVICE FUND/AP STAPLES															
80	L	000	000	811610	000	000	000	000	000	000	000	-108.44	0.00	108.44	0.00
COMMUNITY SERVICE FUND/MEDICARE															
80	L	000	000	811611	000	000	000	000	000	000	000	-1,672.27	0.00	1,672.27	0.00
COMMUNITY SERVICE FUND/FICA															
80	L	000	000	811620	000	000	000	000	000	000	000	-554.55	0.00	554.55	0.00
COMMUNITY SERVICE FUND/RETIREMENT DEDUCTION															
80	L	000	000	811628	000	000	000	000	000	000	000	0.00	0.00	0.00	0.00
COMMUNITY SERVICE FUND/HSA - EMPLOYER CONTRIBUTIONS															
80	L	000	000	811630	000	000	000	000	000	000	000	0.00	0.00	0.00	0.00
COMMUNITY SERVICE FUND/DENTAL-PPO CONTRIBUTION															
80	L	000	000	811633	000	000	000	000	000	000	000	0.00	0.00	0.00	0.00
COMMUNITY SERVICE FUND/DISABILITY INS DEDUCTION															
80	L	000	000	811645	000	000	000	000	000	000	000	0.00	0.00	0.00	0.00
COMMUNITY SERVICE FUND/LIFE INS - EMPLOYER CONTR															
80	L	000	000	811815	000	000	000	000	000	000	000	0.00	234,652.55	234,652.55	0.00
COMMUNITY SERVICE FUND/NET EFT PAYABLE															
80	L	000	000	811820	000	000	000	000	000	000	000	-23,720.68	0.00	23,720.68	0.00
COMMUNITY SERVICE FUND/VOUCHERS PAYABLE															
80	L	000	000	812000	000	000	000	000	000	000	000	0.00	0.00	0.00	0.00
COMMUNITY SERVICE FUND/DUE TO OTHER FUNDS															
80	L	000	000	816900	000	000	000	000	000	000	000	-2,569.80	0.00	2,569.80	0.00
COMMUNITY SERVICE FUND/DEFER.REV.-SCHL.AGE CARE															
80	L	000	000	816901	000	000	000	000	000	000	000	-6,277.65	0.00	6,277.65	0.00
COMMUNITY SERVICE FUND/DEFER.REV.-YOUTH ACTIVITY FEES															
80	L	000	000	816902	000	000	000	000	000	000	000	-3,237.25	0.00	3,237.25	0.00
COMMUNITY SERVICE FUND/DEFER.REV.-ADULT & FAMILY FEES															
80	L	000	000	816903	000	000	000	000	000	000	000	-13,639.21	0.00	13,639.21	0.00
COMMUNITY SERVICE FUND/DEFER.REV.-VARIOUS CAMPS															
80	L	000	000	816904	000	000	000	000	000	000	000	-31.00	0.00	31.00	0.00
COMMUNITY SERVICE FUND/Deferred Revenue Preschool Fee															
80	L	000	000	816905	000	000	000	000	000	000	000	-8,260.00	0.00	8,260.00	0.00
COMMUNITY SERVICE FUND/Deferred Revenue-Other Ice Use															
80	L	000	000	816906	000	000	000	000	000	000	000	-4,315.86	0.00	4,315.86	0.00
COMMUNITY SERVICE FUND/DEFERRED REV. - CARE CORNER															
80	L	000	000	816907	000	000	000	000	000	000	000	0.00	0.00	0.00	0.00
COMMUNITY SERVICE FUND/DEF.REV.-POOL ACTIVITY FEES															
80	L	000	000	816908	000	000	000	000	000	000	000	-753.00	0.00	753.00	0.00
COMMUNITY SERVICE FUND/DEF.REV.-GPH BUILDING RENTAL															
80	L	000	000	816909	000	000	000	000	000	000	000	-2,530.00	0.00	2,530.00	0.00
COMMUNITY SERVICE FUND/DEF.REV.-HS HOCKEY															
80	L	000	000	816911	000	000	000	000	000	000	000	-10,127.60	0.00	10,127.60	0.00
COMMUNITY SERVICE FUND/DEF. REVENUE - MEMBERSHIPS															
80	L	000	000	817101	000	000	000	000	000	000	000	0.00	0.00	0.00	0.00
COMMUNITY SERVICE FUND/SECURITY PREMIUM PAYABLE															
80	L	000	000	817200	000	000	000	000	000	000	000	0.00	0.00	0.00	0.00
COMMUNITY SERVICE FUND/DENTAL-CLAIMS PAYABLE															
80	Q	000	000	000000	000	000	000	000	000	000	000	0.00	0.00	0.00	0.00
COMMUNITY SERVICE FUND/N/A															
80	Q	000	000	931000	000	000	000	000	000	000	000	0.00	162,746.50	162,746.50	0.00
COMMUNITY SERVICE FUND/FUND BALANCE-RESERVED															
80	Q	000	000	931896	000	000	000	000	000	000	000	0.00	0.00	0.00	0.00
COMMUNITY SERVICE FUND/TOURNAMENT ACTIVITY															
80	Q	000	000	932000	000	000	000	000	000	000	000	0.00	0.00	0.00	0.00
COMMUNITY SERVICE FUND/FUND BALANCE-CASH FLOW															

		Beginning		2014-15		2014-15		Ending												
		Balance		FYTD Credits		FYTD Debits		Balance												
Fd	T	Loc	Obj	Func	Pri	Dept	Job	Fd	T	Loc	Obj	Func	Pri	Dept	Job					
80	Q	000	000	936120	000	000	000	COMMUNITY SERVICE FUND/Cont Oblig-Restricted Fund Bal									0.00	0.00	0.00	0.00
80	Q	000	000	936320	000	000	000	COMMUNITY SERVICE FUND/Debt Service Retirement									0.00	0.00	0.00	0.00
80	Q	000	000	936500	000	000	000	COMMUNITY SERVICE FUND/Food Service Fund Balance									0.00	0.00	0.00	0.00
80	Q	000	000	936900	000	000	000	COMMUNITY SERVICE FUND/Fund Balance-Restricted Other									-539,674.04	677,592.37	749,882.80	-467,383.61
80	Q	000	000	938900	000	000	000	COMMUNITY SERVICE FUND/Assigned Fund Balance									0.00	0.00	0.00	0.00
80	Q	000	000	939900	000	000	000	COMMUNITY SERVICE FUND/Unassigned Fund Balance									0.00	0.00	0.00	0.00
80	-	---	---	-----	---	---	---										0.00	2,654,133.36	2,654,133.36	0.00

<u>Fd T Loc Obj Func</u>	<u>Pri DeptJob</u>	<u>Fd T Loc Obj Func</u>	<u>Pri DeptJob</u>	<u>Beginning</u>	<u>2014-15</u>	<u>2014-15</u>	<u>Ending</u>
				<u>Balance</u>	<u>FYTD Credits</u>	<u>FYTD Debits</u>	<u>Balance</u>
Grand Asset Totals				22,562,272.72	122,117,709.54	104,906,422.35	5,350,985.53
Grand Liability Totals				-13,715,184.11	54,529,476.42	62,230,836.56	-6,013,823.97
Grand Equity Totals				-8,847,088.61	17,481,107.26	26,991,034.31	662,838.44
Grand Totals				0.00	194,128,293.22	194,128,293.22	0.00

Number of Accounts: 201

***** End of report *****

REPORT SPECIFICATIONS

DISTRICT: D.C. Everest Area S.D.
 REPORT TITLE: GENERAL INPUT BUDGET TRANSFERS
 REQUESTED BY: ggadke DATE: 11/12/14
 PROGRAM NAME: fin/3amgip01. TIME: 10:33:53 AM
 COPIES: 1 LPI: 6
 RUN ON SERVER: yes CREATE ASCII FILE: NO

BATCHES SELECTED:	POST DATE	BATCH #	DESCRIPTION
	11/12/2014	14-00141	purchase Apple TV equipment for smartboard to
	11/12/2014	14-00140	Trsfr to cover book order
	11/11/2014	14-00139	Transfer money for FM receiver purchase
	11/11/2014	14-00138	Trsfr funds to cover book order
	11/11/2014	14-00137	Transfer to cover unexpected inservice at CES
	11/10/2014	14-00136	Transfer to pay for student bus trip from cor
	11/10/2014	14-00135	Trsfr to cover 11/3 Inservice Refreshments ex
	11/10/2014	14-00134	funds needed for 1 lease pymnt (folding machi
	11/10/2014	14-00133	Transfer to pay for district vehicle from cor
	11/10/2014	14-00132	Funds exhausted in one account and funds stil
	11/10/2014	14-00131	Principals fund - choose wrong account
	11/10/2014	14-00130	Budget Adjustments for Unit Realignment
	11/06/2014	14-00129	Transfer to pay for WSELA meeting from correc
	11/05/2014	14-00128	ACT online prep school site license (not budg
	11/05/2014	14-00127	Transfer to pay for mileage from correct acco
	11/05/2014	14-00126	transfer to pay for registration fees from co
	11/05/2014	14-00125	Transfer money for purchase of needed guidanc
	11/05/2014	14-00124	funds needed for unexpected expense -install
	11/05/2014	14-00122	Charter TV boxes (not known needed until this
	11/04/2014	14-00123	TRANSFER TO COVER UNEXPECTED EXPENSES
	11/04/2014	14-00120	1 table/6 chairs for Rm 301 (not enough stude
	11/03/2014	14-00118	Discovery Education
	10/31/2014	14-00117	Transfer to pay for Powermax from correct acc
	10/31/2014	14-00116	Reallocation of funds to cover shipping cost
	10/31/2014	14-00115	Transfer funds from Travel Account to Supply
	10/31/2014	14-00114	Transferring money to cover the cost of Disco
	10/31/2014	14-00113	Money for Discovery United Streaming
	10/31/2014	14-00112	Discovery Education
	10/31/2014	14-00111	Discovery Education for Streaming Plus Servic

BATCHES SELECTED:	POST DATE	BATCH #	DESCRIPTION
	10/30/2014	14-00110	transfer to cover pymt of shed project per CN
	10/30/2014	14-00109	TRANSFER TO COVER OVERDRAFT ACCOUNTS.
	10/28/2014	14-00108	Title III - supply account over amount budget
	10/28/2014	14-00107	Transfer to pay for membership from correct a
	10/28/2014	14-00106	Transfer money for software subscription - JH
	10/28/2014	14-00105	Transfer funds for bus fee
	10/28/2014	14-00104	transfer to cover MyOn reader costs per CN
	10/28/2014	14-00103	Transfer to pay for subscription renewal from
	10/28/2014	14-00102	Transfer to pay for milk for students partici
	10/28/2014	14-00101	Transfer for Short Term Borrowing Agent Fees
	10/28/2014	14-00100	unexpected repair of satellite receiver
	10/28/2014	14-00099	Transfer money to pay for outsourced printing
	10/28/2014	14-00098	Transfer money for supply purchase - PS direc
	10/22/2014	14-00097	FOOD FOR WADA CONFERENCE
	10/22/2014	14-00096	Transfer to pay for portable toilets from cor
	10/22/2014	14-00095	Transfer to pay for AET subscriptions from co
	10/21/2014	14-00093	Transfer to pay for replacement parts from co
	10/21/2014	14-00091	Funds were removed from budget, so we need to
	10/21/2014	14-00090	Funds were removed from budget, so we need to
	10/21/2014	14-00089	unexpected repair to satellite receiver
	10/16/2014	14-00088	Transfer postage money to appropriate object
	10/15/2014	14-00087	Transfer JH WAFLT Conference funds to appropri
	10/15/2014	14-00086	Uniforms needed for concerts - enrollment inc
	10/15/2014	14-00085	Correction to previous transfer Batch #14-000
	10/15/2014	14-00084	Reallocation of funds

<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>	
14-00141	purchase Apple TV equipment for smartboard to	2014-2015	11/12/2014	Submit Transfer	History	
<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>
1		Money to be used to pay an ACT site license but admin paid	10 E 400 435 120000 000 241 000	11/11/2014	0.00	140.00
2		to purchase Apple TV equipment for smartboard to be used for students	10 E 400 551 120000 000 241 000	11/11/2014	140.00	0.00
TOTALS					140.00	140.00

<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>	
14-00140	Trsfr to cover book order	2014-2015	11/12/2014	Submit Transfer	History	
<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>
1		Trsfr to cover book order	10 E 200 411 122000 000 122 000	11/11/2014	0.00	35.00
2		Trsfr to cover book order	10 E 200 479 122000 000 122 000	11/11/2014	35.00	0.00
TOTALS					35.00	35.00

<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>	
14-00139	Transfer money for FM receiver purchase	2014-2015	11/11/2014	Submit Transfer	History	
<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>
1		Transfer from hearing impaired general supplies	27 E 809 411 156100 341 809 000	11/11/2014	0.00	795.00
2		Transfer to hearing impaired equipment	27 E 809 551 156100 341 809 000	11/11/2014	795.00	0.00
TOTALS					795.00	795.00

<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>	
14-00138	Trsfr funds to cover book order	2014-2015	11/11/2014	Submit Transfer	History	
<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>
1		Trsfr funds to cover book order	10 E 300 440 127000 000 127 000	11/10/2014	0.00	43.99
2		Trsfr funds to cover book order	10 E 300 479 127000 000 127 000	11/10/2014	43.99	0.00
3		Trsfr funds to cover book order	10 E 300 435 127000 000 127 000	11/10/2014	0.00	27.61
4		Trsfr funds to cover book order	10 E 300 479 127000 000 127 000	11/10/2014	27.61	0.00
TOTALS					71.60	71.60

<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>	
14-00137	Transfer to cover unexpected inservice at CES	2014-2015	11/11/2014	Submit Transfer	History	
<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>
1		Transfer to cover expenses for registration for PL at CESA # 1	10 E 825 310 221200 000 210 000	11/10/2014	0.00	5,000.00
2		Transfer to cover expenses for registration for PL at CESA # 1	10 E 825 940 221100 000 210 000	11/10/2014	5,000.00	0.00
TOTALS					5,000.00	5,000.00

<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>			
14-00136	Transfer to pay for student bus trip from cor	2014-2015	11/10/2014	Submit Transfer	History			
<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>		
1		Transfer to pay for student bus trip from correct account	10 E 400 411 135000 000 135 000	11/10/2014	0.00	182.52		
2		Transfer to pay for student bus trip from correct account	10 E 400 341 256770 000 135 000	11/10/2014	182.52	0.00		
					TOTALS	182.52	182.52	

<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>			
14-00135	Trsfr to cover 11/3 Inservice Refreshments ex	2014-2015	11/10/2014	Submit Transfer	History			
<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>		
1		Trsfr to cover 11/3 Inservice Refreshments expense	10 E 400 479 127000 000 127 000	11/07/2014	0.00	62.46		
2		Trsfr to cover 11/3 Inservice Refreshments expense	10 E 400 415 127000 000 127 000	11/07/2014	62.46	0.00		
					TOTALS	62.46	62.46	

<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>			
14-00134	funds needed for 1 lease pymnt (folding machi	2014-2015	11/10/2014	Submit Transfer	History			
<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>		
1		funds needed for 1 lease pymnt (folding machine) that was not budgetted	10 E 300 417 120000 000 241 000	11/07/2014	0.00	70.80		
2		funds needed for 1 lease pymnt (folding machine) that was not budgetted	10 E 300 571 120000 000 241 000	11/07/2014	70.80	0.00		
					TOTALS	70.80	70.80	

<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>			
14-00133	Transfer to pay for district vehicle from cor	2014-2015	11/10/2014	Submit Transfer	History			
<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>		
1		Transfer to pay for district vehicle from correct account	10 E 300 411 126000 000 126 000	11/07/2014	0.00	140.40		
2		Transfer to pay for district vehicle from correct account	10 E 300 342 126000 000 126 000	11/07/2014	140.40	0.00		
					TOTALS	140.40	140.40	

<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>	
14-00132	Funds exhausted in one account and funds stil	2014-2015	11/10/2014	Submit Transfer	History	
<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>
1		Funds exhausted in one account and funds still available to balance in other personal services acct	10 E 820 310 221100 000 210 000	11/07/2014	0.00	1,800.00
2		Funds exhausted in one account and funds still available to balance in other personal services acct	10 E 820 310 110000 000 210 000	11/07/2014	1,800.00	0.00
TOTALS					1,800.00	1,800.00

<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>	
14-00131	Principals fund - choose wrong account	2014-2015	11/10/2014	Submit Transfer	History	
<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>
1		From Principals fund - balance account	10 E 101 411 110000 000 241 000	11/07/2014	76.65	0.00
2		To General Supplies fund- blaance account	10 E 101 411 241000 000 241 000	11/07/2014	0.00	76.65
TOTALS					76.65	76.65

<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>	
14-00130	Budget Adjustments for Unit Realignment	2014-2015	11/10/2014	Submit Transfer	History	
<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>
1		Budget Adjustments for Unit Realignment	10 E 106 411 110000 000 110 000	11/06/2014	0.00	400.00
2		Budget Adjustments for Unit Realignment	10 E 106 417 110000 000 110 000	11/06/2014	0.00	500.00
3		Budget Adjustments for Unit Realignment	10 E 106 435 110000 000 110 000	11/06/2014	0.00	400.00
4		Budget Adjustments for Unit Realignment	10 E 106 413 110000 000 103 000	11/06/2014	1,300.00	0.00
5		Budget Adjustments for Unit Realignment	10 E 106 341 256770 000 101 000	11/06/2014	0.00	645.00
6		Budget Adjustments for Unit Realignment	10 E 106 341 256770 000 103 000	11/06/2014	645.00	0.00
7		Budget Adjustments for Unit Realignment	10 E 106 341 256770 000 102 000	11/06/2014	0.00	650.00
8		Budget Adjustments for Unit Realignment	10 E 106 411 241000 000 241 000	11/06/2014	650.00	0.00
TOTALS					2,595.00	2,595.00

<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>	
14-00129	Transfer to pay for WSELA meeting from correc	2014-2015	11/06/2014	Submit Transfer	History	
<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>
1		Hotel stay for Scot Abel - WSELA	10 E 400 411 126000 000 126 000	11/05/2014	0.00	129.00
2		Hotel stay for Scot Abel - WSELA	10 E 400 342 126000 000 126 000	11/05/2014	129.00	0.00
3		Registration fee for Scot Abel WSELA	10 E 400 411 126000 000 126 000	11/05/2014	0.00	20.00
4		Registration fee for Scot Abel WSELA	10 E 400 940 126000 000 126 000	11/05/2014	20.00	0.00
TOTALS					149.00	149.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS	
14-00128	ACT online prep school site license (not budg	2014-2015	11/05/2014	Submit Transfer	History	
LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Not buying grade bks and plan bks with new IC program per Dr. Johansen that were budgeted for	10 E 400 411 241000 000 241 000	11/05/2014	0.00	600.00
2		electrical work not needed as we through last year	10 E 400 327 254300 000 241 000	11/05/2014	0.00	500.00
3		ACT online prep school site license (not budgeted for as Admin pd last year but is a HS license)	10 E 400 435 120000 000 241 000	11/05/2014	1,100.00	0.00
TOTALS					1,100.00	1,100.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS	
14-00127	Transfer to pay for mileage from correct acco	2014-2015	11/05/2014	Submit Transfer	History	
LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Transfer to pay for mileage from correct account	10 E 400 411 126000 000 126 000	11/05/2014	0.00	91.53
2		Transfer to pay for mileage from correct account	10 E 400 342 126000 000 126 000	11/05/2014	91.53	0.00
TOTALS					91.53	91.53

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS	
14-00126	transfer to pay for registration fees from co	2014-2015	11/05/2014	Submit Transfer	History	
LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		transfer to pay for registration fees from correct account	10 E 400 342 132000 000 132 000	11/05/2014	0.00	60.00
2		transfer to pay for registration fees from correct account	10 E 400 940 132000 000 132 000	11/05/2014	60.00	0.00
TOTALS					60.00	60.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS	
14-00125	Transfer money for purchase of needed guidanc	2014-2015	11/05/2014	Submit Transfer	History	
LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Transfer to guidance supplies	10 E 824 411 213000 000 212 000	11/05/2014	279.00	0.00
2		Transfer from guidance dues & fees - excess money from lower conference fees	10 E 824 940 213000 000 212 000	11/05/2014	0.00	279.00
TOTALS					279.00	279.00

<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>	
14-00124	funds needed for unexpected expense -install	2014-2015	11/05/2014	Submit Transfer	History	
<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>
1		funds needed for unexpected expense -install 4 network drops	10 E 300 411 241000 000 241 000	11/04/2014	0.00	275.96
2		funds needed for unexpected expense -install 4 network drops	10 E 300 310 241000 000 241 000	11/04/2014	275.96	0.00
TOTALS					275.96	275.96

<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>	
14-00122	Charter TV boxes (not known needed until this	2014-2015	11/05/2014	Submit Transfer	History	
<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>
1		No longer paying for iPad monthly fees to able to transfer to this	10 E 400 480 241000 000 241 000	11/04/2014	0.00	88.00
2		monthly fee for Charter TV box in commons	10 E 400 439 120000 000 241 000	11/04/2014	88.00	0.00
TOTALS					88.00	88.00

<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>	
14-00123	TRANSFER TO COVER UNEXPECTED EXPENSES	2014-2015	11/04/2014	Submit Transfer	History	
<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>
1		ELL OTHER INSTRUCTIONAL BOOKS	10 E 102 479 129200 000 129 000	11/04/2014	0.00	30.00
2		ELL GENERAL SUPPLIES	10 E 102 411 129200 000 129 000	11/04/2014	30.00	0.00
TOTALS					30.00	30.00

<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>	
14-00120	1 table/6 chairs for Rm 301 (not enough stude	2014-2015	11/04/2014	Submit Transfer	History	
<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>
1		1 table and 6 chairs for Room 301 (not enough student spots) money available due to AWSA membership being paid from old school for new asst principal	10 E 400 940 241000 000 241 000	11/03/2014	0.00	765.00
2		1 table and 6 chairs for Room 301 (not enough student spots) money left from supplies needed	10 E 400 411 120000 000 241 000	11/03/2014	0.00	107.17
3		1 table and 6 chairs for Room 301 (not enough student spots)	10 E 400 551 120000 000 241 000	11/03/2014	872.17	0.00
TOTALS					872.17	872.17

<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>				
14-00118	Discovery Education	2014-2015	11/03/2014	Submit Transfer	History				
<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>		<u>ACCOUNT/REFERENCE</u>			<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>
1		to balance account 439 for Discovery Education purchase		10 E 104 551 222200 000 220 000			10/31/2014	0.00	258.79
2		To have funds for Discovery Education purchase		10 E 104 439 222200 000 220 000			10/31/2014	258.79	0.00
TOTALS								258.79	258.79

<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>				
14-00117	Transfer to pay for Powermax from correct acc	2014-2015	10/31/2014	Submit Transfer	History				
<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>		<u>ACCOUNT/REFERENCE</u>			<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>
1		Transfer to pay for Powermax from correct account		10 E 300 411 136000 000 136 000			10/31/2014	0.00	428.89
2		Transfer to pay for Powermax from correct account		10 E 300 551 136000 000 136 000			10/31/2014	428.89	0.00
TOTALS								428.89	428.89

<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>				
14-00116	Reallocation of funds to cover shipping cost	2014-2015	10/31/2014	Submit Transfer	History				
<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>		<u>ACCOUNT/REFERENCE</u>			<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>
1		Non-capital equipment		10 E 814 440 266000 000 232 000			10/31/2014	0.00	200.00
2		Postage		10 E 814 353 266000 000 232 000			10/31/2014	200.00	0.00
TOTALS								200.00	200.00

<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>				
14-00115	Transfer funds from Travel Account to Supply	2014-2015	10/31/2014	Submit Transfer	History				
<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>		<u>ACCOUNT/REFERENCE</u>			<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>
1		Transfer funds from Travel account to Supply account to cover unexpected costs.		10 E 200 342 222200 000 220 000			10/31/2014	0.00	100.00
2		Transfer funds from Travel account to Supply account to cover unexpected costs.		10 E 200 411 222200 000 220 000			10/31/2014	100.00	0.00
TOTALS								100.00	100.00

<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>				
14-00114	Transferring money to cover the cost of Disco	2014-2015	10/31/2014	Submit Transfer	History				
<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>		<u>ACCOUNT/REFERENCE</u>			<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>
1		Transferring money to cover the cost of Discovery Streaming		10 E 400 432 222200 000 220 000			10/31/2014	0.00	548.17

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS	
14-00114	Transferring money to cover the cost of Disco	2014-2015	10/31/2014	Submit Transfer	History	
LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
. . . CONTINUED						
2		Transferring money to cover the cost of Discovery Streaming	10 E 400 439 222200 000 220 000	10/31/2014	548.17	0.00
TOTALS					548.17	548.17

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS	
14-00113	Money for Discovery United Streaming	2014-2015	10/31/2014	Submit Transfer	History	
LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Money for Discovery United Streaming	10 E 102 432 222200 000 220 000	10/30/2014	0.00	231.00
2		Money for Discovery United Streaming	10 E 102 439 110000 000 101 000	10/30/2014	231.00	0.00
TOTALS					231.00	231.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS	
14-00112	Discovery Education	2014-2015	10/31/2014	Submit Transfer	History	
LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Transfer from Books to Other Media for Discovery Education	10 E 108 432 222200 000 220 000	10/30/2014	0.00	417.00
2		Transfer from Books to Other Media for Discovery Education	10 E 108 439 222200 000 220 000	10/30/2014	417.00	0.00
TOTALS					417.00	417.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS	
14-00111	Discovery Education for Streaming Plus Servic	2014-2015	10/31/2014	Submit Transfer	History	
LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Library Books	10 E 103 432 222200 000 220 000	10/30/2014	0.00	412.11
2		Other Media--Discovery Education for Streaming Plus Services	10 E 103 439 222200 000 220 000	10/30/2014	412.11	0.00
TOTALS					412.11	412.11

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS	
14-00110	transfer to cover pymt of shed project per CN	2014-2015	10/30/2014	Submit Transfer	History	
LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		transfer to cover pymt of shed project per CN & JS	10 E 200 551 241000 000 241 000	10/30/2014	0.00	1,400.00
2		transfer to cover pymt of shed project per CN & JS	10 E 200 324 254410 000 241 000	10/30/2014	1,400.00	0.00
TOTALS					1,400.00	1,400.00

<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>	
14-00109	TRANSFER TO COVER OVERDRAFT ACCOUNTS.	2014-2015	10/30/2014	Submit Transfer	History	
<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>
1		ADULT EDUCATION SUPPLIES	80 E 860 411 310000 000 310 000	10/28/2014	0.00	14.00
2		IPAD CASE EXPENSE.	80 E 860 413 310000 000 310 000	10/28/2014	14.00	0.00
3		PURCHASE PLACED UNDER WRONG ACCOUNT NUMBER. TRANSFER TO CORRECT ERROR.	80 E 861 411 393000 000 300 000	10/28/2014	0.00	15.81
4		CONCESSION SUPPLY ACCOUNT	80 E 861 411 395000 000 640 000	10/28/2014	15.81	0.00
TOTALS					29.81	29.81

<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>	
14-00108	Title III - supply account over amount budget	2014-2015	10/28/2014	Submit Transfer	History	
<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>
1		Title II student travel - funds available to cover shortfall in supplies	10 E 809 341 256770 391 809 000	10/28/2014	0.00	1,375.00
2		Title III - supply account over amount budgeted, transfer to balance and for future purchases	10 E 809 411 171000 391 809 000	10/28/2014	1,375.00	0.00
TOTALS					1,375.00	1,375.00

<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>	
14-00107	Transfer to pay for membership from correct a	2014-2015	10/28/2014	Submit Transfer	History	
<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>
1		Transfer to pay for membership from correct account	10 E 400 411 126000 000 126 000	10/28/2014	0.00	75.00
2		Transfer to pay for membership from correct account	10 E 400 940 126000 000 126 000	10/28/2014	75.00	0.00
TOTALS					75.00	75.00

<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>	
14-00106	Transfer money for software subscription - JH	2014-2015	10/28/2014	Submit Transfer	History	
<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>
1		Transfer from general supplies - JH Reading Grant	27 E 809 411 158000 517 809 000	10/28/2014	0.00	243.00
2		Transfer to software - JH Reading Grant	27 E 809 435 158000 517 809 000	10/28/2014	243.00	0.00
TOTALS					243.00	243.00

<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>	
14-00105	Transfer funds for bus fee	2014-2015	10/28/2014	Submit Transfer	History	
<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>
1		Transfer from this account to cover bus fee	10 E 104 411 110000 000 101 000	10/28/2014	0.00	40.00
2		Transfer to pay for bus fee	10 E 104 341 256770 000 101 000	10/28/2014	40.00	0.00
TOTALS					40.00	40.00
<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>	
14-00104	transfer to cover MyOn reader costs per CN	2014-2015	10/28/2014	Submit Transfer	History	
<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>
1		transfer to cover MyOn reader costs per CN	10 E 200 551 241000 000 241 000	10/27/2014	0.00	1,500.00
2		transfer to cover MyOn reader costs per CN	10 E 200 360 241000 000 241 000	10/27/2014	1,500.00	0.00
TOTALS					1,500.00	1,500.00
<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>	
14-00103	Transfer to pay for subscription renewal from	2014-2015	10/28/2014	Submit Transfer	History	
<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>
1		Transfer to pay for subscription renewal from correct account	10 E 400 411 131000 000 131 000	10/27/2014	0.00	39.95
2		Transfer to pay for subscription renewal from correct account	10 E 400 940 131000 000 131 000	10/27/2014	39.95	0.00
TOTALS					39.95	39.95
<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>	
14-00102	Transfer to pay for milk for students partici	2014-2015	10/28/2014	Submit Transfer	History	
<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>
1		Transfer to pay for milk for students participating in the Fust Farms field trip	10 E 400 411 131000 000 131 000	10/27/2014	0.00	240.00
2		Transfer to pay for milk for students participating in the Fust Farms field trip	10 E 400 415 131000 000 131 000	10/27/2014	240.00	0.00
TOTALS					240.00	240.00
<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>	
14-00101	Transfer for Short Term Borrowing Agent Fees	2014-2015	10/28/2014	Submit Transfer	History	
<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>
1		Transfer for Short Term Borrowing Agent Fees	10 E 830 699 283000 000 251 000	10/24/2014	17,490.00	0.00
2		Transfer for Short Term Borrowing Agent Fees	10 E 830 682 283000 000 251 000	10/24/2014	0.00	17,490.00
TOTALS					17,490.00	17,490.00

<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>	
14-00100	unexpected repair of satellite receiver	2014-2015	10/28/2014	Submit Transfer	History	
<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>
1		unexpected repair of satellite receiver	10 E 300 551 120000 000 241 000	10/23/2014	0.00	320.04
2		unexpected repair of satellite receiver	10 E 300 310 120000 000 241 000	10/23/2014	320.04	0.00
TOTALS					320.04	320.04
<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>	
14-00099	Transfer money to pay for outsourced printing	2014-2015	10/28/2014	Submit Transfer	History	
<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>
1		Transfer from guidance dues and fees	10 E 824 940 213000 000 212 000	10/23/2014	0.00	279.00
2		Transfer from nursing dues and fees	10 E 824 940 214000 000 212 000	10/23/2014	0.00	279.00
3		Transfer to printing & binding	10 E 824 354 211000 000 212 000	10/23/2014	558.00	0.00
TOTALS					558.00	558.00
<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>	
14-00098	Transfer money for supply purchase - PS direc	2014-2015	10/28/2014	Submit Transfer	History	
<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>
1		Transfer to supplies	10 E 824 411 211000 000 212 000	10/23/2014	5.00	0.00
2		Transfer from director's non-instructional software	10 E 824 480 211000 000 212 000	10/23/2014	0.00	5.00
TOTALS					5.00	5.00
<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>	
14-00097	FOOD FOR WADA CONFERENCE	2014-2015	10/22/2014	Submit Transfer	History	
<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>
1		FOOD FOR WADA CONFERENCE	10 E 300 342 162000 000 160 000	10/22/2014	0.00	50.00
2		FOOD FOR WADA CONFERENCE	10 E 300 415 162000 000 160 000	10/22/2014	50.00	0.00
TOTALS					50.00	50.00
<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>	
14-00096	Transfer to pay for portable toilets from cor	2014-2015	10/22/2014	Submit Transfer	History	
<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>
1		Transfer to pay for portable toilets from correct account	10 E 400 411 131000 000 131 000	10/22/2014	0.00	140.00
2		Transfer to pay for portable toilets from correct account	10 E 400 310 131000 000 131 000	10/22/2014	140.00	0.00
TOTALS					140.00	140.00

<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>	
14-00095	Transfer to pay for AET subscriptions from co	2014-2015	10/22/2014	Submit Transfer	History	
<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>
1		Transfer to pay for AET subscriptions from correct account	10 E 400 411 131000 000 131 000	10/22/2014	0.00	265.00
2		Transfer to pay for AET subscriptions from correct account	10 E 400 940 131000 000 131 000	10/22/2014	265.00	0.00
TOTALS					265.00	265.00

<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>	
14-00093	Transfer to pay for replacement parts from co	2014-2015	10/21/2014	Submit Transfer	History	
<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>
1		Transfer to pay for replacement parts from correct account.	10 E 400 411 136610 000 136 000	10/21/2014	0.00	71.29
2		Transfer to pay for replacement parts from correct account.	10 E 400 310 136610 000 136 000	10/21/2014	71.29	0.00
TOTALS					71.29	71.29

<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>	
14-00091	Funds were removed from budget, so we need to	2014-2015	10/21/2014	Submit Transfer	History	
<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>
1		Funds were removed from budget, so we need to adjust accounts to cover funds expended	10 E 829 415 221201 000 210 000	10/17/2014	0.00	435.42
2		Funds were removed from budget, so we need to adjust accounts to cover funds expended	10 E 829 551 221201 000 210 000	10/17/2014	435.42	0.00
TOTALS					435.42	435.42

<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>	
14-00090	Funds were removed from budget, so we need to	2014-2015	10/21/2014	Submit Transfer	History	
<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>
1		Funds were removed from budget, so we need to adjust accounts to cover funds expended	10 E 829 440 221201 000 210 000	10/17/2014	0.00	500.00
2		Funds were removed from budget, so we need to adjust accounts to cover funds expended	10 E 829 551 221201 000 210 000	10/17/2014	500.00	0.00
TOTALS					500.00	500.00

<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>			
14-00089	unexpected repair to satellite receiver	2014-2015	10/21/2014	Submit Transfer	History			
<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>		
1		unexpected repair to satellite receiver	10 E 300 411 241000 000 241 000	10/17/2014	0.00	375.00		
2		unexpected repair to satellite receiver	10 E 300 310 241000 000 241 000	10/17/2014	375.00	0.00		
					TOTALS	375.00	375.00	
<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>			
14-00088	Transfer postage money to appropriate object	2014-2015	10/16/2014	Submit Transfer	History			
<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>		
1		Transfer postage money to appropriate object code	10 E 400 411 122435 000 122 000	10/16/2014	0.00	71.28		
2		Transfer postage money to appropriate object code	10 E 400 353 122435 000 122 000	10/16/2014	71.28	0.00		
					TOTALS	71.28	71.28	
<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>			
14-00087	Transfer JH WAFLT Conference funds to appropri	2014-2015	10/15/2014	Submit Transfer	History			
<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>		
1		Transfer JH WAFLT Conference funds to appropriate object code	10 E 300 342 123000 000 123 000	10/15/2014	0.00	112.50		
2		Transfer JH WAFLT Conference funds to appropriate object code	10 E 300 940 123000 000 123 000	10/15/2014	112.50	0.00		
					TOTALS	112.50	112.50	
<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>			
14-00086	Uniforms needed for concerts - enrollment inc	2014-2015	10/15/2014	Submit Transfer	History			
<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>		
1		Uniforms needed for concerts - enrollment increase - not enough uniforms	10 E 300 473 125003 000 125 000	10/15/2014	0.00	460.00		
2		Uniforms needed for concerts - enrollment increase - not enough uniforms	10 E 300 420 125003 000 125 000	10/15/2014	460.00	0.00		
3		Uniforms needed for concerts - enrollment increase - not enough uniforms	10 E 300 551 125003 000 125 000	10/15/2014	0.00	43.32		
4		Uniforms needed for concerts - enrollment increase - not enough uniforms	10 E 300 420 125003 000 125 000	10/15/2014	43.32	0.00		
5		Uniforms needed for concerts - enrollment increase - not enough uniforms	10 E 300 341 256743 000 125 000	10/15/2014	0.00	138.20		
6		Uniforms needed for concerts - enrollment increase - not enough uniforms	10 E 300 420 125003 000 125 000	10/15/2014	138.20	0.00		
					TOTALS	641.52	641.52	

<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>
14-00085	Correction to previous transfer Batch #14-000	2014-2015	10/15/2014	Submit Transfer	History

<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>
1		Correction to previous transfer Batch #14-00082, incorrect Department code	10 E 300 940 122000 000 123 000	10/15/2014	0.00	100.00
2		Correction to previous transfer Batch #14-00082, incorrect Department code	10 E 300 940 122000 000 122 000	10/15/2014	100.00	0.00
TOTALS					100.00	100.00

<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>
14-00084	Reallocation of funds	2014-2015	10/15/2014	Submit Transfer	History

<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>
1		Employee Travel	10 E 809 342 221300 186 809 000	10/15/2014	0.00	1,021.00
2		Personal Services	10 E 809 310 221300 186 809 000	10/15/2014	1,021.00	0.00
TOTALS					1,021.00	1,021.00

***** End of report *****



D.C. Everest Area School District

**6300 Alderson Street
Weston, WI 54476
Phone 715-359-4221**

**Aaron Nelson
Finance Manager**

MISSION STATEMENT

D.C. Everest Area School District, in partnership with the community, is committed to being an innovative educational leader in developing knowledgeable, productive, caring, creative, responsible individuals prepared to meet the challenges of an ever-changing global society.

TO: Dr. Kristine Gilmore, Superintendent
Jack E. Stoskopf, Jr., Assistant Superintendent Business/Personnel Services

FROM: Aaron Nelson, Finance Manager

RE: 2014-15 School Year Budget Revision

DATE: 10/27/2014

The JH has been awarded a \$7,500 reading grant for the second straight year from CESA 9. The purpose of the grant is to improve literacy for students with disabilities. The funds will be used to purchase supplies, books & software.

Please see the attached document for further review.

<u>BATCH</u>	<u>DESCRIPTION</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>
14-00002	JH READING GRANT	Activate	History

<u>LINE</u>	<u>ACCOUNT/NAME</u>	<u>DESCRIPTION/REF</u>	<u>DATE</u>	<u>DEBIT</u>	<u>CREDIT</u>
1	27 R 809 517 500000 517 000 000	JH READING GRANT	10/27/14	0.00	7,500.00
2	27 E 809 411 158000 517 809 000	JH READING GRANT	10/27/14	5,610.00	0.00
3	27 E 809 342 221300 517 809 000	JH READING GRANT	10/27/14	600.00	0.00
4	27 E 809 940 221300 517 809 000	JH READING GRANT	10/27/14	1,290.00	0.00
			TOTALS	7,500.00	7,500.00

***** End of report *****

D.C. Everest Fundraising Application Form

Name of Group or Organization	Boys / Girls Basketball
Representative Completing Form	Cory Heckel
Work Phone Number	Ext. 2507
Cell Phone Number	715-897-5986
E-Mail Address	heckel@dce.k12.wi.us

Please describe the details of the fundraiser below.

Winter sports program for boys and girls basketball

What do you expect your total revenues to be?	\$6,000.00
What do you anticipate your total expenses to be?	\$2,200.00
Estimated fundraiser profit	\$3,800.00

Approved?

Describe how profits from this fundraiser will be used this year to enhance the experience of all students in the program.

It is split equally between girls and boys program. This helps fund both programs expenses.

Fundraiser Start Date	10/30/14
Fundraiser End Date	11/17/14

Please place an 'X' in the YES or NO column below for each question


Will you be soliciting local businesses?*	X	
Will alcohol be served or sold during the activity?		X
Will these funds be housed in a district activity account?	X	
Will the fundraiser use the name of D.C. Everest Schools? **	X?	


Instructions:

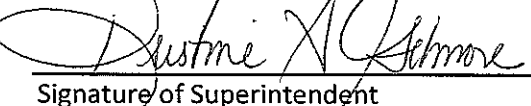
- Step 1** Complete electronically, print, and sign (by teacher, coach, co-curricular supervisor, or designated staff member)
- Step 2** Submit to the principal for approval and signature
- Step 3** Principal submits form to superintendent and school board for final approval

*Fundraisers that solicit local businesses require board approval

**Fundraisers using the name D.C. Everest Schools, either directly or implied, are not permitted without approval.


 Signature of Fundraiser Representative 10-20-14
 Date


 Signature of Building Principal 10-20-14
 Date


 Signature of Superintendent 10-20-14
 Date

School Board Date

D.C. Everest Fundraising Application Form

Name of Group or Organization	Boys / Girls Basketball
Representative Completing Form	Cory Heckel
Work Phone Number	Ext. 2507
Cell Phone Number	715-897-5986
E-Mail Address	heckel@dce.k12.wi.us

Please describe the details of the fundraiser below.
Hoops Hysteria Annual Raffle Ticket Sale

What do you expect your total revenues to be?	\$10,000.00
What do you anticipate your total expenses to be?	\$400.00
Estimated fundraiser profit	\$9,600.00

Approx 7

Describe how profits from this fundraiser will be used this year to enhance the experience of all students in the program.

It is split between girls and boys program. This helps fund both programs expenses.

Fundraiser Start Date	11/16/14
Fundraiser End Date	12/17/2014 Approx.

Please place an 'X' in the YES or NO column below for each question

Will you be soliciting local businesses?*	x	
Will alcohol be served or sold during the activity?		x
Will these funds be housed in a district activity account?	x	
Will the fundraiser use the name of D.C. Everest Schools?*	x?	

Instructions:

- Step 1** Complete electronically, print, and sign (by teacher, coach, co-curricular supervisor, or designated staff member)
- Step 2** Submit to the principal for approval and signature
- Step 3** Principal submits form to superintendent and school board for final approval

*Fundraisers that solicit local businesses require board approval

**Fundraisers using the name D.C. Everest Schools, either directly or implied, are not permitted without approval.

10-20-14

Signature of Fundraiser Representative Date

10-20-14

Signature of Building Principal Date


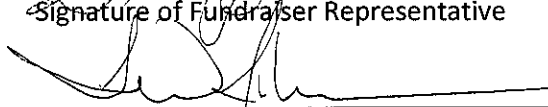
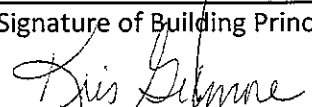
10-28-14

Signature of Superintendent Date

School Board Date

D.C. Everest Fundraising Application Form

Name of Group or Organization	FCCLA	
Representative Completing Form	Stacy Peterson	
Work Phone Number	715-359-6561 x4132	
Cell Phone Number		
E-Mail Address	speterson@dce.k12.wi.us	
Please describe the details of the fundraiser below.		
Soliciting local bussiness for donations for Walking side by side FCCLA project		
What do you expect your total revenues to be?		\$1,500.00
What do you anticipate your total expenses to be?		\$700.00
Estimated fundraiser profit		\$800.00
Describe how profits from this fundraiser will be used this year to enhance the experience of all students in the program.		
Students are organizing and taking the lead on their self-developed project to learn leadership, time managemnt, organziation, team building and money management skills		
Fundraiser Start Date	11/1/14	
Fundraiser End Date	11/15/14	
Please place an 'X' in the YES or NO column below for each question		
Will you be soliciting local businesses?*	yes	
Will alcohol be served or sold during the activity?	no	
Will these funds be housed in a district activity account?	yes	
Will the fundraiser use the name of D.C. Everest Schools?***	yes	
Instructions:		
Step 1	Complete electronically, print, and sign (by teacher, coach, co-curricular supervisor, or designated staff member)	
Step 2	Submit to the principal for approval and signature	
Step 3	Principal submits form to superintendent and school board for final approval	
*Fundraisers that solicit local businesses require board approval		
**Fundraisers using the name D.C. Everest Schools, either directly or implied, are not permitted without approval.		

	11/3/14
Signature of Fundraiser Representative	Date
	11-6-14
Signature of Building Principal	Date
	11-10-14
Signature of Superintendent	Date
School Board	Date



BUSINESS OPERATION

Budgeting and Accounting

Gifts and Bequests

D. C. EVEREST SCHOOL DISTRICT
6300 Alderson St., Weston, WI 54476

Domtar Paper / First Book would like to donate
(name of organization donating gift)

books, pencils, ice cream social worth \$550 to
(description of donation) (value of gift)

Rothschild Elementary for the purpose of every K-1 student
(school/organization of a school)
receiving a book for American Education Week

Contact person for organization Becky Cushman Phone 763-355-6248
Address 200 N. Grand Ave., Rothschild

Approval of the gift is granted Date 10-30-14

Approval of the gift is not granted Date _____

Reason _____

Signature of designee accepting/rejecting gift Rena Sabej
(Principal)

Board Policy Pertaining to Acceptance of Gifts: 3030

Gifts to the school district of \$2,500 or more must be referred to the School Board for acceptance or rejection. Such gift is to be accompanied by a letter from the donor expressing intent and use.

Exhibit Approved: 12/19/95
Exhibit Revised: 2/24/09
KAG:ems

SCHOOL BOARD
D.C. Everest Area School District
6300 Alderson Street
Weston, Wisconsin 54476



see back →
for more
details

BUSINESS OPERATION

Budgeting and Accounting

Gifts and Bequests

D. C. EVEREST SCHOOL DISTRICT
6300 Alderson St., Weston, WI 54476

Marathon County Health Dept would like to donate
(name of organization donating gift)

check for Active Schools worth \$500⁰⁰ to
(description of donation) Grant participation (value of gift)

Hatley for the purpose of student's physical fitness
(school/organization of a school)
and classroom brain breaks

Contact person for organization Judy Burrows - Health Dept. Phone 715-261-1900
1000 Lake View Drive
Wausau, WI 54403
Address _____

_____ Approval of the gift is granted Date _____

_____ Approval of the gift is not granted Date _____

Reason _____

Signature of designee accepting/rejecting gift Barbara Lawrence
(Principal)

Board Policy Pertaining to Acceptance of Gifts: 3030

Gifts to the school district of \$2,500 or more must be referred to the School Board for acceptance or rejection. Such gift is to be accompanied by a letter from the donor expressing intent and use.

Exhibit Approved: 12/19/95
Exhibit Revised: 2/24/09
KAG:ems

SCHOOL BOARD
D.C. Everest Area School District
6300 Alderson Street
Weston, Wisconsin 54476



Health Department
1000 Lake View Drive, Suite 100
Wausau, WI 54403-6797

Tel/TDD: 715-261-1900
Fax: 715-261-1901
www.co.marathon.wi.us

Date: 09/23/2014

To: Mrs. Lawrence, Hatley Elementary School Principal
417 Emmonsville Road
Hatley, WI 54440

From: Judy Burrows

Re: Support for the Transform WI Active Schools evaluation

Hatley Elementary School is receiving this check for an additional \$500 for your participation in the implementation of the "Active Schools" Core 4+ initiatives upon completion of the evaluation. This project is being supported by the Transform WI initiative.

Your participation includes participating in the data collection for the Statewide evaluation.

These funds are intended to support the Active Schools strategies you are implementing that further the goal of children getting 30 to 60 minutes of activity during the day.

Thank you for your participation in the Active Schools portion of the Transform WI grant. We are very excited to work with Hatley Elementary School to implement the Active Schools Core 4+ initiatives.

Sincerely,



To: D.C. Everest School Board
From: Superintendent Kristine Gilmore, Ed.D.
Subject: Superintendent's Report – November 2014

Included in this month's report:

- Youth Cultural Leadership Alliance (YCLA) advisors Choua Khang and Hannah Bergstrom's report on leading a student trip to the South Central College Global Connections Conference October 9-10 in Mankato, MN. YCLA students who attended were Jessica Vang, Cindy Chang, Mary Vang, and Melissa Vang, who also wrote reports to the School Board.
- Junior High band students Rachel Clausing (clarinet), David Pickar (percussion), and Allison Cotton (Bb trumpet) auditioned were chosen to perform in Madison at the Wisconsin School Musicians State Honors Music Project Saturday, November 1. Diane Goetch, district fine arts coordinator, served as the brass coach on the orchestra staff. Joe Finnegan is the Junior High band teacher.
- Sarah Bailey received a Recognition of Merit Award for 2014 from the Wisconsin Association for Language Teachers (WAFLT) for excellence in language teaching and making a significant contribution to the profession.

DCE School Board and Administrative
6500 Alderson Street
Schofield, WI 54476

October 14, 2014

Dear D.C. Everest School Board,

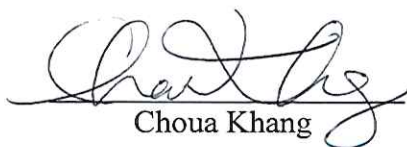
Thank you for supporting the Youth Cultural Leadership Alliance (YCLA) students by providing transportation with the district vehicle. On Thursday, October 9, 2014, we took a group of four senior high students to attend the Global Connections Conference in Mankato, MN. The conference was focused on making “connections between people & cultures, to create awareness and understanding, and to realize that we are all on this globe together.” As you know and value, experiences like this are crucial to students’ learning.

Students attended the following sessions: The Peace Corps in Nepal: A Daughter’s Journey, Hmong Religious Traditions, Hmong in South East Asia: The Miao Rebellion and Hmong Migration, Councilman Blong Yang’s Political Campaign, Living and Teaching Abroad, Food, Communication, and Culture: We are What We Eat. Attached is the program with the abstract of each session. There was a Hmong fashion show, and they also listened to keynote speaker Blong Yang, the first Hmong person to be elected to the Minneapolis city council. He sat with us at lunch, and the girls got the chance to meet him and talk with him. In the religion session, Melissa Vang answered a cultural question about Hmong beliefs in front of about forty college students, high school students, South Century College faculty members, and community members.

The sessions challenged the students’ knowledge beyond the high school boundaries. They are thankful for this experience that allowed them to connect with others, learn more about their culture, and experience a day on a college campus. The students also wrote their own letters of appreciation on what they learned, and how this conference expanded their horizons.

The district supported the first YCLA conference trip to the Fifth International Conference on Hmong Studies in April 2014 and we are grateful you continued to support us when this conference was proposed. We are always looking for ways to grow and learn how to contribute to our community. Thank you.

Sincerely,



Choua Khang



Hannah Bergstrom

YCLA Advisors

DCE School Board and Administrative

6500 Alderson Street

Schofield, WI 54476

October 14, 2014

Dear the DCE School Board,

Thank you for supporting the YCLA club. My name is Jessica Vang, 18, senior, my interests in school is in the art department.

The sessions that I attended at the South Central College were Nepal – Peace corps, and Blong Yang’s persuasive speech. In the Nepal – Peace Corps I became very interested in joining the peace corps. Peace corps is something that I am interested in joining if I do not decide to join college right away. For Blong Yang’s speech, I learned a lot about him. He showed us that he is just an original boy that came from Laos. That everyone has the same amount of opportunities and can achieve anything they wish to be.

Thank you again and I hope you continue to support the YCLA club.

Sincerely



Handwritten signature of Jessica Vang in black ink, featuring a large, stylized initial 'J' and 'V'.

Jessica Vang

DCE School Board and Administrative
6500 Alderson Street
Schofield, WI 54476

October 14, 2014

Dear the DCE School Board,

My name is Cindy Chang, age 17, Junior, and a member of the Youth Leaders Alliance (YCLA) Club. I am writing to thank you for supporting YCLA's field trip to the Global Conference.

The session I attended at the conference was The Peace Corps in Nepal; A Daughter's Journey, East Asia: The Maio Rebellion and Hmong Migration, Councilman Blong Yang's political campaign, and we are What We Eat. In the first session, the speaker showed us her daughter on Skype from Nepal. Her name was Kelsey; Kelsey told us the living style in Nepal, and the different types of celebration that happened on streets. In the second session, I learned about the Hmong being force to move from their homeland because of transportations of goods from china which lead to the Maio Rebellion. Blong's Yang speech taught me about how to be a good leader and the importance about politics. Lastly, I went to a session that I'm glad that I went to because I would never think that food is communication because food is allowing us to send message about our intentions, our emotions, our values, and our culture.

I plan to use these experiences to become the change I wish to see. Thank you again and I hope you continue to support the YCLA club.

Sincerely,

Cindy Chang

DCE School Board and Administrative
6500 Alderson Street
Schofield, WI 54476

October 14, 2014

Dear the DCE School Board,

My name is Mary Vang, age 16, junior, and a member of the Youth Leaders Alliance (YCLA) club. I am writing to thank you for supporting YCLA's field trip to the Global Connections Conference in Mankato, Minnesota.

The sessions I attended at the conference were the Hmong Religious Traditions, Hmong in South East Asia: The Miao Rebellion and Hmong Migration, and Councilman of Minneapolis Blong Yang's Political Campaign. In the first session, I learned about the Shaman tradition. Even though I'm considered a Christian, it's interesting that Shamans believe everything in this world has three souls. During the second session, I learned about the Hmong that migrated to Southeast Asia. After that session, I went to see Blong Yang's presentation about his campaign and his experiences that led him to become who he is today.

I appreciate this trip a lot, which led me to want to change myself one day. Thank you again for supporting the YCLA club and I hope you continue to support us.

Sincerely,

Mary Vang

DCE School Board and Administrative
6500 Alderson Street
Schofield, WI 54476

October 14, 2014

Dear the DCE School Board,

My name is Melissa Vang, age 16, junior, and a member of Youth Leaders Alliance (YCLA) club. I am writing to thank you for supporting YCLA's field trip to the Global Connections Conference in Mankato, Minnesota.

The classes that I attended during the conference were the Hmong Religious Traditions, Hmong in South East Asia; Hmong migration and the Maio Rebellion, and the Councilman of Minneapolis, Blong Yang's Political Campaign. In the first session, we watch a clip from the movie "The Split Horns" about the Shaman religion and how it was very important to the father that they keep the religion for generations to generations. I am considered a Shaman and while watching the video, I could connect to it very well. I do believe that if you're Shaman, you should keep that religion for generations to generations but I also do believe in Christianity because my mother is a Christian. During the second session, I learned the location of where Hmong lived in China and the reason why the Hmong people decided to move down south to Thailand and Laos. After that, I went to see Blong Yang's presentation about his campaign and the experience that led him to become who he is now. He is the first Hmong person to become a member of the City Council in Minneapolis and to me, that was very inspiring. Also, we as a group got to talk with him personally and got the chance to ask him question about his campaign experience and other question we had during his presentation.

I appreciate this trip a lot, and want to thank you again for supporting the YCLA club and I hope you continue to support us.

Sincerely,

Melissa Vang



"I Grew Up in a Meteorite Crater Full of Norwegians and Got Way More than the Stupid T-shirt I'll Wear at the Presentation!" | E108

Beautiful Decorah, Iowa is rich in both geological and ethnic history: the Native Americans from whom Decorah and surrounding towns take their names, to the Norwegian, Irish and German settlers including those who founded Luther College. The famous Decorah eagles bring tourists to the area, as do the museums, the biking and hiking trails, the great trout fishing, and the college and its many activities. Now it's confirmed: it sits in the middle of a meteorite crater! Explore what Forbes Magazine named one of "America's Top Ten Prettiest Small Towns"- there's a lot more to small-town Iowa living than you might think.

Rae Busch is a Workplace Safety and Health Trainer and Consultant with The Center for Business and Industry at South Central College.

Understanding Differences | E114

Understanding practices like marriage by capture and female circumcision can sometimes be difficult. Understanding others with different cultural backgrounds and practices requires seeing them as they see themselves. Empathy involves seeing ourselves in others. These claims and the tension between them will be discussed by looking at examples such as marriage by capture and female circumcision. The discussion will illuminate the complexities that can arise when trying to understand differences.

Richard Liebendorfer teaches in the Philosophy Department and directs the Cognitive Science Program at Minnesota State, Mankato. He earned his BA from Rider College in New Jersey, and his MA and PhD from the University of California, Santa Barbara. His teaching and research pivot on the question of whether people and their cognitive capacities can be understood in science, or whether, instead, they and their cognitive capacities can be understood only from within culturally embedded and normatively constrained practices.



7:30PM-9:00PM

Iny Asian Dance Conference Center

Supported by Asian Media Access, Iny Asian Dance Theater is one of the top professional Asian dance troupes in the United States. Led and choreographed by acclaimed Hmong Artist, Iny Xiong, Iny Asian Dance Theater has successfully created two Dance Dramas per year and served more than 150 dancers annually in MN, USA. Its mission is to broaden dancers' abilities and the general public's appreciation of Asian Dances through education and performance. Iny Asian Dance Theater is famous for their explosive physical capacities along with beautiful costumes, and refreshing Asian fusion music. "YIYUSA" is a 70-minute dance drama that uses traditional folklore, incorporating graceful dance movements and enhanced group formations to present a breathtaking battle between good and evil, heaven and earth.

Friday, October 10, 2014

8:00AM-8:45AM

Sign-in at the Welcome Table

Vendor booths open throughout the day in the conference center area.

8:45AM-9:50AM

Keynote: Linda Hawj Conference Center

Linda Hawj will discuss her experiences in activism and community leadership in Minnesota. There will be a particular emphasis on intersectionality and solidarity work.

Linda Hawj (English pronunciation: Herj) is an artist, activist, organizer, and student. She pairs her art forms and humanitarian work for social change, especially for LGBTQ and Racial Justice. She has worked on local and national political campaigns and issues, and worked with, and on, over a dozen projects, community collectives, organizations, and committees. Linda is currently pursuing an individualized BA Degree at Metropolitan State University. Her concentration will be in Minnesota Asian Arts, Activism, and Organizing.

10:00AM-10:50AM

Remember Pine Ridge Reservation | E110

Jazmyne will talk about her time spent on the Pine Ridge Reservation. She will discuss the Re-Member organization speakers she experienced, the tours she was a part of, the specific volunteer jobs she did, and the Massacre at Wounded Knee.

Jazmyne Miller grew up on a farm near Hanska, and graduated from New Ulm Cathedral. She was very active in 4H for 13 years and FFA for 5 years, showing sheep. She has an AAS degree in Pharmacy Tech from South Central College. Jazmyne has a passion for Native Americans, and in the spring of 2014 she spent a week as a volunteer with the organization Re-Member on the Pine Ridge Reservation.

Observing Ancient Tradition in a Modern World | E119

The United Arab Emirates is a country where proud ancient beliefs and traditions meet rapidly changing cultural influences. This presentation will describe the experience of one woman's immersion into a traditional Muslim home and work environment in the modern city of Abu Dhabi. You will learn how these very different worlds co-exist for women in the UAE.

Carol Burns taught students with special education needs in Southern Minnesota school districts for 33 years. She joined the department for Special Education at Minnesota State University, Mankato in 2007 where she taught methods, courses, and supervised teacher candidates. In 2010, Carol became the Assistant Director for the Center for Mentoring and Induction at MSU Mankato. Training Education Leaders how to support beginning teachers in order to accelerate teaching effectiveness became the heart of her work.

Small Business in a Big World | E102

The global manufacturing sector has had an unchecked decade of ups and downs, starting with large developing economies in first tier manufacturing countries, severe global recession, and now evidence of a slow economic recovery. All these factors have forced the manufacturing sector to change, bringing both opportunities and challenges. Companies can't rely on old responses in this new manufacturing market. However, it's not just the building of manufacturing parts and pieces that are important, it's the nurturing of trust and building of lasting relationships that make global markets thrive.

Doug Laven graduated from South Central College in 1983 with a two-year certification in Electronics Technology and was hired at SCC as a teacher's aid and electronics technician. He earned a Business Administration degree from Mankato State University in 1991, and after teaching electronics at SCC for five years, he received a job offer from V-TEK, Inc., a manufacturing business in Mankato. V-TEK, Inc. provides national and international packaging services, material distribution, and manufactures equipment for the electronics industry. Doug started work as an Electronics Technician at V-TEK, Inc. and moved through the ranks of Engineering to Division Manager, then on to Chief Operations Officer. After earning his MBA from the University of Phoenix, he was named President of V-TEK, Inc. He worked with manufacturing companies, both as a consumer and an exporter in Europe and the Pac Rim countries. Later, Doug returned to SCC to help start and teach in the Mechatronics program.

More than Lutefisk and Bockfest | E103

Join visiting professor Matthias Wittig, an instructor at Carl-Severing College in Bielefeld, Germany, to learn about life in Germany, as well as German history, his family connections in the U.S. and see his great Grandfather's "Pickelhaube"-spike helmet. Come hear about life in Germany and be ready to ask questions!

Matthias has been an instructor of Ethics, Humanities, Theology, Philosophy and English at the Carl-Severing Berufskolleg (SCC's partner college) located in Bielefeld, Germany, since 1999. He has also been the senior Pastor of an Evangelische Kirche von Westfalen (The Protestant Church of Westfalen) near Munster and has worked as a business lawyer in the Frankfurt area for a number of years. Matthias has received degrees from the Phillips University Marburg in Hessa, Germany, the Canterbury Christ Church College in Canterbury, Great Britain, and Emory University in Atlanta, Georgia.

11:00AM-11:50AM

Lunch in Heritage Hall served 11:00AM-1:30PM

Spanish cuisine (buffet and beverage) \$8.00

Reading Multicultural Fiction: Getting More of the Story | E102

Reading multicultural literature can open doors to experiences and people. Often, however, it's challenging to fully grasp the context, nuances, or broader meaning or impact of a fictional multicultural story without some background. This presentation will provide a way to interact with multicultural fiction that is more substantial and meaningful. References and resources will be provided for readers to engage with in an effort to enhance and enrich the reading experience.

Lisa Lamor received a Bachelor's Degree in English Literature and went on to complete a Master's Degree in English Studies at Minnesota State University, Mankato. Much of Lisa's academic work has been focused on multicultural literature, culminating in her thesis, "Fractured Identity -- The Jagged Path of Diaspora in Chitra Banerjee Divakaruni's The Mistress of Spices." Currently, Lisa is the coordinator of Faculty Development at South Central College and teaches as an adjunct instructor in the Liberal Arts & Sciences.

Participatory Leadership:

Leading Change in a Global Community | E103

Globally, we are experiencing a tremendous amount of complexity in our communities, organizations and institutions at this time. Various factors like climate change, dependence on fossil fuels, rapidly changing demographics and unsustainable economic practices are pushing the people and the planet to the brink. Katie Boone is part of a global social movement that is working to help bring about the change that is needed in communities, organizations and institutions through participatory leadership practices. She has traveled across the country and Brazil working with communities around the world to help foster change efforts both large and small.

Katie is a Mankatoan, global citizen, mother, and partner. She works as a host practitioner or "process artist" who comes from an extensive background in non-profit, community, and academic worlds. Her current focus is in exploring ways to foster healing within communities, organizations and systems that want to authentically create meaningful change. She has worked extensively within immigrant and refugee communities, early childhood, youth, veterans, and health and well-being initiatives throughout the US and Brazil.

Hiking and Canoeing in the beautiful National Parks of Canada | E114

Come see the sights of Waterton-Glacier International Peace Park, Alberta, Canada. In this presentation you will see beautiful mountains, lakes, as well as the many flowers and animals of the area. Experience canoeing in the beautiful outdoors of Quetico Provincial Park in Ontario, Canada.

Lynda Ernst has taught at South Central College for 30 years in the Office Administration and Technology department in the Legal Administrative Assistant program. Bo Ernst is an energy auditor who works to teach people how to save money by making their homes more energy efficient. Bo and Lynda enjoy all outdoor activities including canoeing, kayaking, hiking, hunting, and fishing.

Globalization:

Crafting a World Where Boundaries are Less Relevant | E123

As global cultures become more mobile, the products and services provided by multinational companies must evolve to simultaneously deliver on the profitability expectations of shareholders, while fostering interdependence with targeted users.

Mr. McMahon is Director of Sales for Emerson Industrial Automation's electric power generation business in the Americas. Leveraging the global brands of Kato Engineering and Leroy Somer, he manages an international team of sales professionals as they deliver adapted product solutions to a world with an ever increasing appetite for energy. Mr. McMahon earned his M.B.A. from Regis University, and a B.B.A. in Business Management from Harding University. He and his family currently reside in North Mankato.

12:00PM-12:50PM

Lunch in Heritage Hall served 11:00AM-1:30PM

Spanish cuisine (buffet and beverage) \$8.00

YWCA'S New American Families Programming | E112

This presentation will focus on the YWCA Mankato's New American Families Programming. This program fills a niche in the Greater Mankato community with its focus on assisting immigrant and refugee women and their families in navigating community resources through direct outreach and support. Upon ensuring that basic needs have been met, Outreach Workers encourage families to enroll in the Ready to Learn program, which provides in home education to parents on preparing their children for school. Part of this presentation will focus on the Walking in Two Worlds area of programming. Walking in Two Worlds is designed to help families navigate the healthcare system, for example seeking preventative care rather than emergency care.

Kelli Damlo is the Program Manager at the YWCA Mankato with a primary focus on managing the New American Families Programming. She holds a B.A. in Anthropology and is currently finishing her M.S. in Applied Anthropology. She has worked with the YWCA Mankato since April.

Ayan Musse is the Walking in Two Worlds Program Coordinator and an outreach worker at the YWCA. She provides outreach to immigrant families, connects them to the YWCA, conducts home visits with families, and assists with volunteer recruitment and training. She also works as a cultural educator. She has 13 years of interpreting experience and is fluent in English, Somali and Arabic. She has worked for the federal government as a linguist, and testified as an expert witness for the U.S. Attorney's Office.

An Update on Climate Change | E119

There is widespread agreement among scientists about the occurrence, causes and consequences of global climate change and ways to reduce its impact. The scientific consensus is based on a multitude of evidences, but due to the complexity of the issue and the social and political hubbaloos surrounding it, uncertainty endures. This presentation will discuss the most recent developments in the science, and the denial, of climate change.

Shawn Schroeder holds a BS in Environmental Science and Geography and an MS in Biology. Shawn teaches biology and ecology courses here at South Central College and oversees operation of SCC's Garden Court. He has reviewed and researched climate change for over 15 years.

A Living Skills Demonstration | E108

This session offers a practical demonstration of living skills and technologies often found in third world countries. In this session, Mike Herfel demonstrates:

- The making of fire by friction using a bow drill or hand drill and a hearth board with the use of natural tinders. (Paleo ancestors circa 10,000 BC to present)
- The making of fire by the use of flint and steel and charred cloth or uncharred natural materials and natural tinders. (Iron age circa 4000 BC to present)
- The making of reverse wrap, two ply natural cordage using natural materials from both the tropics and hardwood forests. (Paleo ancestors circa 12,000 BC to present)
- The making of simple cutting tools thru the use of flint knapping and showing the various techniques of pressure flaking, percussive flaking and use of hammer stones and antler (Paleo ancestors circa 12,000 BC to present)

Mike will also briefly talk about "Bushcraft" and survival necessities and what is at the root of so called "primitive" cultures and how they survive with simple tools (The five C's of survivability) -cutting tool, combustion tool, container, cordage, cover.

Besides being an IT professional here at SCC and having worked within the computer industry most of his adult life, Mike enjoys studying primitive living and "bushcraft" technologies. He is currently a member of BushcraftUSA and regularly volunteers to teach primitive living and survival skills to any organizations (Boy Scouts, etc.), groups, or individuals who wish to improve their wilderness and survival skills. Mike shares his passion for bushcraft through his writings, at his Minnesota Bushcraft blog site found at <http://minnesotabushcraft.blogspot.com/>. As a videographer, he hosts a YouTube channel sharing his adventures in bushcraft found at <http://www.youtube.com/user/mykeswilderness>

1:00PM-1:30PM

Lunch in Heritage Hall served 11:00-1:30

Spanish Cuisine (buffet and beverage) \$8.00

Student Global Education Panel Presentation | E119

The students of GEOG 103: Introduction to Cultural Geography have asked several students (from SCC, MSU, local high schools, and so on) who were born and raised outside of the U.S., to be on a Student Global Education Panel. After panel members provide brief backgrounds of themselves, they answer the following question: What did you think the U.S. would be like before you came here and what did you really find when you arrived? The audience will then ask the panel questions about their home cultures.

Mujila Falls Agriculture Centre | E102

AI Roesler traveled to Zambia, Africa, in 2009 & 2011 to a newly formed mission/demonstration farm. It's an isolated and poor area with no government structure. Many, especially agricultural students, will find this presentation entertaining, provoking and interesting.

AI Roesler is an SCC Farm Business Management Instructor located in Blue Earth since 1991. Prior to that he was an Agricultural Instructor at the University of Minnesota - Waseca 1981-1991.

Immigration Issues | E103

Join Judge Greg Anderson as he discusses immigration issues as they relate to the local justice system, with emphasis on the Padilla issues. He will focus specifically on ICE holds and local jails (mentioning Watonwan County) and how the system works for local facilities.

Judge Greg Anderson is a graduate of the University of Minnesota, CLA 1984. After graduation, Anderson attended the University of Minnesota Law School in 1987.

He worked as a law clerk from 1987-1989; a prosecutor from 1989-1994; a public defender from 1994-2008; and he became a District Court Judge in 2008 when he was appointed by Governor Pawlenty and sworn in August 1, 2008. He was then re-elected in November of 2010. Judge Anderson presently serves on the State Psychological Services Committee and the District Labor Management Committee.

Third Reich Berlin: A Walking Tour of WWII History | E112

Take a photo tour of important points in Third Reich history in Berlin--retrace the steps Kirstin and her family took in the summer of 2013. The presentation will cover some well-known (and not so well known) parts of Third Reich history still available to us in the twenty-first century.

Kirstin Cronn-Mills has taught at South Central College since 1999, and took her first overseas trip with SCC students in 2009. If she had the money, she'd visit a new country every year.



2:00PM-2:50PM

Performance: Xyooq Qeeg Ncha Conference Center

Join this special group as they present the traditional Hmong qeej. This musical demonstration features unique footwork traditionally performed in funeral homes. The qeej plays an enormous role in the Hmong community. Symbolically it clears the pathway for the spirit to move towards the spirit world. In today's world it is increasingly used for fun and entertainment. Our group name, Xyooq Qeeg Ncha, basically means the "loudest of qeej" (Kang). Historically, you could hear the qeej for miles, across the mountains and valleys of Laos. The qeej is made up of six different sizes of bamboo, each with a different sound which has a specific meaning. The majority of this group resides in Minneapolis and enjoys sharing this unique cultural experience!

South Central College
global CONNECTIONS CONFERENCE



October 9 - 10, 2014

We want to thank Dr. Brian Fors, faculty, and staff for making this conference possible.

A big thank you to all the conference presenters and volunteers.

South Central College



South Central College is a member of the Minnesota State Colleges and Universities system. The college is an Affirmative Action, Equal Opportunity Employer and Educator. SCC has ADA accessible facilities. If you need a disability accommodation to access this event, contact the Academic Support Center at 507-389-7339 or through the Minnesota Relay Center at 711 or 1-800-627-3529

This activity is made possible by the voters of Minnesota through a grant from the Prairie Lakes Regional Arts Council, thanks to a legislative appropriation from the Arts and Cultural Heritage Fund.

GLOBAL CONNECTIONS CONFERENCE

South Central College

SCHEDULE OF EVENTS

Thursday, October 9, 2014



8:00AM-8:45AM
Sign-in at the Welcome Table

Vendor booths open throughout the day in the conference center area.

8:30AM
Conference Opening: Dr. Annette Parker | Conference Center

8:45AM-9:50AM
Keynote: Kao Kalia Yang
Conference Center
Hmong immigrant and refugee, Kalia Yang discusses the power of place from the perspective of the global refugee. She will talk about how we all carry the places we've been with us, often constructing home from memory and experience.

Kao Kalia Yang is a Hmong American writer working from Minneapolis, Minnesota. Her first book *The Latecomer: A Hmong Family Memoir* was the winner of the Minnesota Book Award for Creative Nonfiction/Memoir and Readers Choice. Her forthcoming book is titled *Still, Fluttering Heart: The Second Album*. Yang is a graduate of Carleton College and Columbia University's School of the Arts. She is a sought after teacher, public speaker and activist.

10:00AM-10:50AM

The Peace Corps in Nepal: A Daughter's Journey | E106
On September 5, 2013, Gale Bigbee dropped her oldest daughter, Kelsey, off at the airport for the 27 month journey of her life. She had joined the Peace Corps as a volunteer in Nepal. Gale will be sharing Kelsey's experiences, her training, and life in Nepal. We will skype live with Kelsey in Nepal during this presentation.

Gale Bigbee is a Graphic Communications faculty member at South Central College. More importantly, she's the mother of two adult daughters, one of whom is serving in Nepal in the Peace Corps.

Hmong Religious Traditions | E108
Unlike other inhabitants of Southeast Asia, very few members of the Hmong ethnic community practice the religion of Buddhism. Although some Hmong have converted to Christianity since missionaries arrived in the 19th century, traditional spiritual practices remain widespread—especially among recent immigrants. They follow a form of animism, a religious worldview which affirms that everything in the world possesses a spirit or a soul.

Dr. Dershem has an M.A. in Philosophy and a Ph.D. in American Culture Studies from Bowling Green State University. He has taught at SCC for ten years, and is also the co-coordinator of the SCC Seminars Abroad.

Absorbing SOUTH AFRICA: Working to Eliminate Apartheid of the Heart | E123
In May 2013, a group of nineteen SCC and MSU students, Scott Fee, and Becky Davis, embarked on a journey in understanding humanity, exploring the history of human rights, and being immersed in South African culture by spending fourteen days in the country. The trip included Cape Town, District Six, Port Elizabeth, various museums explaining Apartheid (Former South African law requiring "apartness" of the races), Drakenstein Prison (where Nelson Mandela spent the last 18 months of his imprisonment), Eden Campus Tertiary School of Business Administration, Nelson Mandela Metropolitan University, Sedgefield, Smutsville and its artists' colony, the Garden Route, an African safari, Elephant park, Ostrich park, and personal connections with South African students. This session will chronicle the highlights of this trip. Another trip to South Africa will be offered in May 2015!

Dr. Scott Fee is Interim Dean for On-line and Extended Education Strategy and Partnerships at Minnesota State University, Mankato. In his sixteen years at Minnesota State, Mankato, Scott has served as Construction Management department chair, and as Interim Associate Dean, College of Science, Engineering, and Technology. Scott received the Greater Mankato Diversity Council Martin Luther King, Jr. Pathfinder Award, in recognition of his efforts to make the citizens of our region aware of entrepreneurship and culture in another region of the world, as demonstrated by his and his students' work in South Africa, including being a founder of Tsiba-Eden, a business college in Karatara, South Africa.

Rebecca Fjelland Davis (Becky) has been an English and Humanities instructor at South Central College since 2005. Her courses have included Children's Literature and The History and Culture of South Africa. She is the author of two young adult novels (most recently *Chasing AllieCat*), anthologized short stories, and ten children's books (most recently *Beauty Missing, Hair Hissing: Medusa Tells All*). She has traveled overseas with student groups five times.

Growing Up Undocumented | E121
Join South Central College Alum and Gustavus graduate Antonio Gomez as he discusses undocumented immigrants who came to the United States as children and grew up as Americans. Through his personal story, he shares the struggles of living in a country he calls home, but a country that does not accept him on paper.

Born in Leon Guanajuato, Mexico, Antonio immigrated to the United States at the age of six, arriving in Minnesota. He spent some time in the small town of Le Center, but his hometown is Le Sueur, Minnesota, where he graduated from Le Sueur-Henderson High School. After graduating, Antonio attended South Central College, receiving his Associates in the Arts degree. He then went on to get his Bachelor's degree in International Business at Gustavus Adolphus College in St Peter, MN, graduating in June, 2014.

11:00AM-11:50AM
Lunch in Heritage Hall 11:00AM-1:30PM
Hmong Cuisine (buffet and beverage) \$8.00

Cambodia Service Learning Experience | E103
Come and learn about how this life-changing experience of service learning in Cambodia can be yours, too! Visit with past trip participants and learn about the service projects and community connections that are created in some of the most beautiful and exotic areas of Cambodia. Over the past 8 years this trip has helped to provide Cambodian village schools with wells and toilets, while creating community partnerships and life-long friendships.

Presenters include past trip participants, including Pam Becker, SCC Instructor in English for Academic Purposes and College Readiness Reading.

Gender Issues and Sexual Orientation | E108
Participants will participate in group discussions that center around the limiting effects of sexism and homophobia. Activities will demonstrate the power of words. This session's objective is for participants to leave with the ability to identify society's impact on gender roles; identify sexism, heterosexism, and homophobia; and describe what can be done to challenge disrespectful limiting thoughts, actions, and statements.

Jane Greathouse is a psychology instructor at South Central College. She completed her undergraduate degree at St. Olaf College and holds a master's degree from Claremont Graduate University where she studied the cultural similarities and differences in the success pathways of women. Jane has been a Prejudice Reduction Workshop Facilitator for the Greater Mankato Diversity Council for seven years.

After "retiring" as Principal of Mankato East Junior High in 2003, Mary Lou accepted a position as the Education Director for the newly formed Greater Mankato Area Diversity Council. She has now "retired" from this position, but continues to be a facilitator. Mary Lou has been a recipient of the Pathfinder Award for her work with the Dr. Martin Luther King, Jr. Committee. Mary Lou's vision and determination have helped pave the way for the Greater Mankato Diversity Council's success in Mankato.

Hmong in South East Asia: The Miao Rebellion and Hmong Migration | E106
Hmong people came from South East Asia, particularly Laos and Thailand, and most realize that the migration had something to do with the war in Vietnam. But this was not the first incident of tremendous upheaval the Hmong people experienced in their history. This presentation describes the conditions that led the Hmong migration into South East Asia in the first place during the 19th century, and their long history of defending their culture and way of life, focusing on the conditions leading to the Miao Rebellion in China in 1853-1873.

SCC Dean of Academic Affairs for Liberal Arts and Professional Careers; and a history instructor for eleven years; Dr. Fors holds a Ph.D in American History from the University of Iowa.

Disabilities: Myths, Conceptions, and Treatments | E114
This presentation will briefly examine the history of persons with disabilities, including treatments, attitudes, perceptions, and misconceptions. It will examine widely held thoughts and beliefs, as well as treatments utilized to "help" persons with disabilities.

Wayne Whitmore is a psychologist and faculty member at SCC. He has worked extensively with persons with disabilities and currently teaches in the Community Social Services program as SCC. He has presented both locally and nationally on a variety of topics, including persons with disabilities and assessment.

12:00PM-12:50PM
Keynote: Councilman Blong Yang
Conference Center

The Politics of North Minneapolis: How Invisible Voices Can Be Heard
Using his campaigns for elected office as examples, Blong Yang will describe the struggles of campaigning as a Hmong person in an area where Hmong people are treated as being invisible. He will focus on campaign tactics and the use of culture to win an election.

Blong Yang is the first Hmong-American to be elected to the Minneapolis City Council. He holds a B.A. from the University of California, Los Angeles (UCLA), and a J.D. from the University of Minnesota Law School. Blong was born in a refugee camp in Thailand. The Yang family immigrated to the U.S. in 1980 when he was three years old. For most of his childhood, his family received public assistance.

Blong is married to Mai Neng Moua. They are the parents of two young girls. One of the highlights of his public service/volunteerism was serving as a youth soccer coach in North Minneapolis for Hmong kids who had just arrived in America.

1:00PM-1:50PM
Lunch in Heritage Hall served 11:00AM-1:30PM
Hmong Cuisine (buffet and beverage) \$8.00

The Impact of Islam on American Society | E106
The presentation will focus on the impact of Muslim Americans on American Society and their role in public and private services. It will also discuss the impact of September 11 on all Americans and the correct principles of Islamic religion.

Fanah Adam was born and raised in Somalia. He has been in the education field since 1974. He holds a B.A. from the College of Education Somalia (languages), a B.S. from Minnesota State University, Mankato (Ethnic Studies and Geography), and a M.S. from MSU Mankato (Educational Leadership and Geography Information Science/GIS). Currently, Fanah is the Access and Opportunity advisor at South Central College.

Unmanned Aerial Vehicles | E108
Unmanned Aerial Vehicles (UAVs) provide a versatile, efficient, and effective means for gathering Remote Sensing Data (i.e. aerial photos and videos). This session will demonstrate the effectiveness of the DJI Phantom quadcopter in collecting data and will discuss potential applications of such data. Flight planning, sensors, data transfer, and data processing will also be considered.

Willy Mekeel is a geography instructor at SCC where he teaches Intro to Cultural Geography, Intro to Physical Geography, and Elements of Geography. He has also taught GIS and Remote Sensing at MNSU, Mankato and he recently ran a research lab at Carleton College in Northfield. Willy's undergraduate degree is in Aviation Management with a Business Administration Minor. He completed his master's degree in Geography with a master's certificate in Geographic Information Science at MNSU, Mankato. Willy got his first pilot's license in 2008 and still tries to fly as often as possible.

Sex Trafficking: The New Slavery | E119
The best estimates suggest that there are as many as 40,000 sex slaves in the United States alone at any given time. Sex slaves are under constant supervision, subject to violence, and often service well over 30 clients each day. This session will examine this new form of slavery – a global problem in need of global solutions.

Peter J. Wruck holds a Ph.D. in Sociology from the University of Minnesota and is SCC's sociology instructor. He specializes in the sociology of education, urban affairs, poverty, race, and criminology.

Could Global Climate Change Have an Effect on Introduced and/or Invasive Species in the Future? | E114
Join SCC alum Jordy Veit as he gives an overview of what introduced and invasive species are and the threats they pose. Jordy will focus specifically on capeweed. His Masters work focused on (*Arctotheca prostrata*) testing capeweed for allopathic abilities (to determine if there was potential for this plant to become invasive). Capeweed is native to South Africa and is now found in California and other locations around the world. The presentation will also discuss what possible effects climate change will have on introduced and or invasive plants in the future.

Jordy Veit is a former SCC student. He completed his general education credits at SCC, and then transferred to MSU, Mankato where he majored in Environmental and Plant Sciences. He did two undergraduate research projects dealing with invasive plant species, and presented his findings at the Undergraduate Research Conference at MSU. After completing his undergraduate degree at MSU, Mankato he continued onto his Masters in Environmental Science. He was a TA for Biology 106 for a year at MSU, and graduated with his Masters in May, 2014.

2:00PM-2:50PM

Mankato Area Fair Trade Town Initiative | E114
This presentation will include a slideshow explaining fair trade and show highlights of fair trade, specifically focusing on the Mexican co-ops visited by Dr. Paul Prew, the Mankato Area Fair Trade Treasurer.

Paul Prew received his PhD from the University of Oregon where he focused on the environment and international political economy. Currently, he teaches in the department of Sociology and Corrections at Minnesota State University Mankato. He specializes in courses on Globalization, Indigenous People, the Environment, and Theory. Focused on practical application of his knowledge, he works closely with the various programs on campus like Multicultural Affairs, the Women's Center, and student activities. In the community, he is the treasurer of the Mankato Area Fair Trade Town Association and serves on the board of the Center for Earth Spirituality and Rural Ministry. Both organizations are focused on issues of social justice, equity, and the environment.

What I Learned About Health on My Summer Vacation in Italy | E106
Join Anne Ganey as she uses photos and storytelling to describe how visiting Italy and experiencing the culture impacted her knowledge and understanding of health behaviors, changing her health practices. She will discuss how this information could apply to people living in Minnesota.

Anne Ganey is an adventurer and traveler. She teaches online in the Community Health Worker program at South Central College. She has a lot of professional experience and will draw on her less formal, and possibly more interesting, travel experience.

Living and Teaching Abroad | E108
In college, Karen Snay's greatest dream was to get a job where someone would pay her to travel around the world. She never really thought this would happen until she stumbled across the idea of international schools and the wonderful cultural learning opportunities they could offer. This presentation will focus on two things: the great benefits of living and teaching overseas at international schools, and the logistical question of how one goes about getting a job half way around the world. Karen will share her own story of teaching at international schools in Kuwait and Australia, and will focus on some great ways to pursue an overseas teaching career.

SCC's own Karen Snay attended the University of Iowa for an undergraduate degree in English and Russian. She jumped at the chance to study abroad for a semester in the then Soviet Union. While getting her MAT in English Education, Karen met several people who described the amazing opportunities available at international schools around the world. She was soon hooked on the idea. After teaching for four years stateside, she and her husband taught for four years at the American International School in Kuwait, and then for two years at the International School of Perth in Western Australia.

Food, Communication, Culture: We are What We Eat | E119
Food as communication? Of course! Food is as much a symbol as words or signs making up our language. Making up the very essence of our lives, food is communication, allowing us to send messages about our intentions, our emotions, our values, and our culture. In this session, we'll discuss the messages we send with food, and more specifically, how we and others communicate culture with food.

Tracy Murphy joined SCC in 2000. She is a member of the Communication Studies Department, teaching courses including interpersonal, inter-cultural, small group, and introduction to human communication, as well as public speaking. She teaches face to face and online courses, and enjoys designing new curriculum.

3:00PM-4:15PM Hmong Costume Show | Garden Court
This exhibition presents a parallel vision of Hmong Dances and Hmong Costumes. Throughout their many migrations, encounters, and interaction with outside ethnic minority groups, the Hmong, particularly their clothing, have undergone innovation from origin to evolution. This evolution of Hmong clothing is apparent in Hmong apparel today and will be demonstrated in this show.

4:30PM-5:20PM
Growing up with the Navajo | E106
Join SCC's Ben Braswell as he shares his experiences with the Navajo People and their culture. This presentation will include experiences from his childhood near the Navajo reservation, as well as pictures and videos of the area.

Ben Braswell was born and raised in Farmington, New Mexico. Farmington is located on the edge of the largest Indian reservation in the U.S. The Navajo are a very special people, and have brought a lot to Ben's life.

Not everyone is a Vikings fan: Looking at sports outside of the United States | E121
Sports have a huge impact on our culture. However, many fans only think of their immediate favorite teams and pay little attention to sports outside of their zone and familiarity. Understanding how other cultures embrace competitive sport can only help foster understanding between all fans. This presentation will examine aspects of globalized sport rituals and customs, offer plenty of trivia to challenge sports nuts of all abilities and passions, all while introducing the audience to aspects of the sporting world they might not have known before.

Brian Klosa teaches everybody's favorite class to put off-Introduction to Public Speaking. He is a self-obsessed television fanatic, and should really go outside more. He has been teaching at South Central College for nine years, and loves getting students to laugh and debating them on anything. His favorite sports moment is "The Miracle on Ice," and he hopes the U.S. men's soccer team will win a World Cup (but he isn't holding his breath).



Wisconsin School Music Association (WSMA) State Honors Music Project began in 1967 to provide musically talented youth with the opportunity to rehearse and perform with the nation's finest conductors in a professional, highly disciplined setting. In 1995, WSMA sponsored the first-ever Middle Level State Honors Band. The Middle Level State Honors Choir was added in 1996. The inaugural performance of the Middle Level State Honors Orchestra followed in 1997.

Students in grades 6-8 who attend a WSMA member school are eligible to audition for the Middle Level State Honors Music Project. Auditions include an individual performance and an ensemble class taught by a WSMA

certified adjudicator/educator. This year, nearly 1,300 students applied to audition for the privilege of being one of the 312 students selected for membership in the three prestigious Middle Level State Honors ensembles.

Music teachers, parents, administrators and the WSMA staff contribute time, talent and encouragement for every student involved in the State Honors Music Project. Young musicians selected for these ensembles discover new levels of individual and group performance. Most importantly, the effort and dedication required of each Honors participant results in a lifelong memory of their initiative, achievement and commitment to excellence as musicians and as our future leaders.

Special Thanks

The WSMA State Honors Music Project is possible because of the assistance of many individuals and organizations. We are extremely appreciative of the following:

WSMA Board of Directors for their continuing support of WSMA programs and services.

Wisconsin Center for Music Education Staff for their support, effort, ideas and commitment.

Tim Schaid - Executive Director
Kerrie Brey - Finance Manager
Mary Elsner - Professional Development Manager
Kay Endres - Program Associate
Dee Farmer - Program Associate
Richard Fellenz - Operations Manager
Shelley Hooper - Program Director
Jerry Hrovat - Program Associate
Jamie Kember - Development Associate
Judy Kopp - Program Associate
Theresa McKinley - Director of Technology Services
Linda Meier - Program Associate
Mackenzie Pitterle - Development & Marketing Associate
Rosalie Richardson - Program Associate
Kevin Thays - Director of Communications
Tim Wurgler - Program Director

WSMA Middle Level State Honors Music Staff who eagerly volunteer to share their musical expertise, talents, leadership, and enthusiasm with students.

All contributors to the Wisconsin Foundation for School Music who provided tuition assistance for many WSMA High School and Middle Level State Honors students.

J.W. Pepper for donating the imprinted High School and Middle Level State Honors music folders and for the kind donation of music.

Heid Music, piano provider for the Middle Level State Honors Music Project rehearsals and concert.

Pearl Corporation for their generous support of the Honors Project by providing percussion equipment.

SmartMusic and MakeMusic Corporation for their technical support of the Honors Project audition materials.

Paul Luhring of PEL Music Publishing for donation of Middle Level Honors Audition Ensemble Class arrangements.

Michael George for donation of funds to purchase t-shirts for the Middle Level State Honors Project students and staff.

Waukegan High School's Sam Robinson, staff, administration, music parents and custodians for providing rehearsal facilities for Middle Level State Honors Choir, Orchestra and Band.

Buckley Studios of Eau Claire for their continued support of the Middle Level State Honors Project.

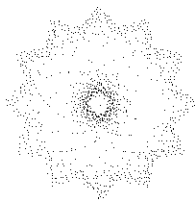
Audio for the Arts in Madison, Wisconsin, for recording and producing all Honors concerts.

Marriott-Madison West staff for assisting WSMA with housing arrangements for all WSMA Honors Project students and staff.

And most importantly, **all parents and teachers of these talented young people** for their continuing efforts, encouragement and for taking great care to ensure these students are here with us.

Honors Recording Information

A professionally produced recording will be made available to every 2014 WSMA State Honors student. For more information or to order additional recordings go to the WSMA website at www.wsmamusic.org



WAFLT
Wisconsin Association For Language Teachers

May 5, 2014

Sarah Bailey
DC Everest High School
6300 Alderson St
Weston, WI 54476

Dear Sarah:

On behalf of the Awards Committee of the Wisconsin Association for Language Teachers, I have the pleasure of informing you that following our review of materials submitted in support of your nomination, our committee has selected you to receive a Recognition of Merit Award for 2014. This annual WAFLT award recognizes teachers who have demonstrated excellence in language teaching and who have made a significant contribution to the profession.

Your award will be presented at the Awards Ceremony on Friday, November 7, at the WAFLT Conference at the Radisson Paper Valley Hotel in Appleton. We encourage all award winners to sit closer to the front of the ceremony room. We will introduce you at the Friday evening Awards Ceremony and present you with the award. Due to time limitations we unfortunately cannot extend an invitation for acceptance remarks. After the ceremony, you are invited to the Wine and Cheese Reception in the Exhibit Hall, where award recipients will be provided a reserved table.

Additionally, please be our guest to the Friday Luncheon. You will receive a coupon around the time that registration opens to help you in registering for the conference. Please wait for the coupon before registering.

We look forward to seeing you in Appleton and ask that you please confirm your attendance at the Awards Ceremony via email to joshlegreve@gmail.com by October 1. If you have any questions, please do not hesitate to contact me.

Congratulations on this award which represents your many years of outstanding achievement. Please share this recognition with your colleagues and supervisors. Our committee feels that you richly deserve full recognition for all your contributions to first-class language teaching and to professional development.

Sincerely,

Joshua LeGreve
WAFLT President Elect, Awards Chair

Cc: Julie Bunczak, Nominator

**D.C. EVEREST
SENIOR HIGH SCHOOL**

6500 Alderson Street
Weston, WI 54476

To: Kris Gilmore
From: Thomas W. Johansen
Date: November 5, 2014
Subject: Laude Proposal

The high school faculty and administration are requesting Board approval for the initiation a Laude system of recognition for students who have demonstrated academic success in rigorous high school curriculum. The intent is to encourage students to challenge themselves to participate in high level curricula in an effort to better prepare themselves for post-secondary educational opportunities and future employment without the worry of negatively affecting their class rank or college application status. High schools, both statewide and nationally, are moving away from the reporting of class rank on high school transcripts. Class rank has historically fostered student avoidance to enroll in challenging curricula that might impact GPA, promoted excessive competition with classmates, increased pressure for cheating, and increased pressure from students and parents to make grade changes. By moving away from class rank with the implementation of a Laude system, we hope to minimize these issues and to encourage college admissions offices to pay closer attention to the rigor of students' curriculum, test scores, recommendations, talents and activities, mitigating factors, and personal essays. Many schools who have changed to the Laude system across the state have reported higher standardized test scores (ACT/SAT) and more students applying to and being accepted into "high profile" colleges. Details of the implementation plan include:

Implementation:

The Laude program would begin with the class of 2018 (current freshmen). Modifications in scoring requirements will be made to account for students who may have made different enrollment decisions in 9th grade had the program been in place during the course selection process.

Minimum GPA:

To be considered for a Laude award, a student must have a cumulative GPA of 3.5 or higher.

Laude Score:

A student's Laude score will be determined by counting the number of semester credits for all pre-approved Laude courses (list attached). One point for each completed semester will be awarded for approved courses.

Laude Levels:

Suma Cum Laude – 35 or more points
Magna Cum Laude – 25 to 34 points
Cum Laude – 15 to 24 points

If possible we would like the Board to consider this proposal at the November Board meeting. Thank you for your time and consideration to move this proposal forward.

Agriculture Education

Introduction to Veterinary Medicine (level 2 dual credit course)

Ag Internship (level 2 dual credit course with instructor approved worksite)

Business Education

Advanced WEB Design (level 2 dual credit course)

Advanced Game Design (level 2 dual credit course)

Advanced Multimedia (level 2 dual credit course)

Computer Systems Maintenance (level 2 dual credit course)

Accounting 2 (level 2 dual credit course)

Business Internship (level 2 dual credit course with instructor approved worksite)

English

English 9 Honors, English 10 Honors, AP Lang Comp, AP Lit Comp, Creative Writing

FACE

Medical Terminology (dual credit course - advanced level tech college course)

Careers with Kids (level 2 course with certifications)

Fine Arts

AP Art (3 levels), Advanced Studio Arts, music (class A solo, written test, and teacher board review)

Marketing Education

Advanced Marketing 1 (level 2 dual credit course)

Advanced Marketing 2 (level 2 dual credit course with instructor approved worksite)

Math

9th grade Geometry, AP Calculus AB, AP Calculus BC, AP Stats, Pre-Calculus, Algebra 2 Honors

PE

Lifeguard Training (certification course), Personal Defense 2 (red/brown and above belts), Personal Defense 3 (brown and above belts), Independent Study Personal Defense (instructor approved)

Science

Honors Physical Science, AP Bio, AP Physics, AP Environmental Science, Human Biology, Advanced Chemistry, AP Physics 1, Chemistry Honors, Traditional Physics, AP Chemistry

Social Studies

AP US Government, AP US History, AP World, AP Euro, AP Human Geography, AP Psych, AP Macro Econ, AP Comp Politics, Am History Seminar

Technology Education

Advanced Auto, Auto Tech 1, Auto Tech 2 (level 2 dual credit courses with certifications)

Advanced CAD (level 2 dual credit course)

Computer Integrated Manufacturing (level 2 dual credit course with certifications)

Woodworking and Project Development (level 2 dual credit course with instructor approved projects)

Construction Trades (level 2 dual credit course)

World Languages (Dual Enrollment and AP Credits)

Spanish 5/6, German 5/6, French 5/6, AP German, Chinese 2

Youth Options and other Elective Options

Newspaper and Yearbook editors and Youth Options will be approved by committee on case by case basis



D.C. Everest Area School District

6300 Alderson Street
Weston, WI 54476
Phone 715-359-4221

Mr. Jack E. Stoskopf, Jr.
Assistant Superintendent
Business/Personnel Services

MISSION STATEMENT

D.C. Everest Area School District, in partnership with the community, is committed to being an innovative educational leader in developing knowledgeable, productive, caring, creative, responsible individuals prepared to meet the challenges of an ever-changing global society.

TO: Dr. Kristine Gilmore, Superintendent
FROM: Jack E. Stoskopf, Jr., Assistant Superintendent for Business/Personnel Services
RE: Budget Calendar
DATE: November 19, 2014

Attached to this memo is the proposed budget preparation calendar for the 2015-16 school year. The calendar schedule followed last year served us well.

It is recommended that the board approve the budget calendar for the 2015-2016 fiscal year.

**Business Office Budget Calendar
2015-2016 School Year
D.C. Everest Area School District**

November 2014	<ul style="list-style-type: none"> ➤ PMA projections model updated with 2014-2015 audited budget data ➤ Board review and approval of budget calendar
December 2014	<ul style="list-style-type: none"> ➤ PMA projections model updated with 2015-2016 assumptions ➤ Current year budget performance review
January 2015	<ul style="list-style-type: none"> ➤ Cabinet discusses and determines per pupil allocations ➤ Board review and approval of per pupil allocations ➤ PMA projections model information shared with board ➤ Initial 5-Year Plan meeting with B&G staff ➤ Individual department budget planning meetings ➤ Begin review of staffing needs and ratios ➤ Current year budget performance review
February 2015	<ul style="list-style-type: none"> ➤ Snapshot of current staffing levels for budgeting ➤ Current year budget performance review ➤ Begin review of estimated health care costs for 2016 calendar year
March 2015	<ul style="list-style-type: none"> ➤ Contract negotiations begin ➤ Analyze various scenarios for any salary and negotiations adjustments that may affect the budget ➤ 5-Year Plan meeting with B&G staff ➤ Finalize school budgets ➤ Current year budget performance review
April 2015	<ul style="list-style-type: none"> ➤ April staffing pull from Employee Management into Sal/Neg Module ➤ Review of district depositories ➤ Board review and approve department budgets ➤ Finalize department budgets ➤ Current year budget performance review
May 2015	<ul style="list-style-type: none"> ➤ End of Year project requests - if applicable ➤ Preliminary salary and benefits Budget ➤ End of year project requests – if applicable ➤ Current year budget performance review
June 2015	<ul style="list-style-type: none"> ➤ Ongoing budget work ➤ Begin review of cash flow analysis & short term borrowing needs ➤ Finalize salary and benefits budgets ➤ Current year budget performance review
July 2015	<ul style="list-style-type: none"> ➤ Ongoing budget work ➤ Review preliminary health and dental costs ➤ Present preliminary budget to the school board
August 2015	<ul style="list-style-type: none"> ➤ Ongoing budget work ➤ Finalize health and dental costs ➤ Annual district audit process
September 2015	<ul style="list-style-type: none"> ➤ Ongoing budget work ➤ School board approves preliminary budget ➤ Finalize budget as needed information becomes available ➤ School board approval of short term borrowing (TRAN)
October 2015	<ul style="list-style-type: none"> ➤ Budget hearing ➤ Annual Meeting ➤ School board adopts budget ➤ School board sets the levy
November 2015	<ul style="list-style-type: none"> ➤ Tax levy certifications sent to municipal clerks



D.C. Everest Area School District

6300 Alderson Street
Weston, WI 54476
Phone 715-359-4221

Steven Pophal
Director of Secondary Education

MISSION STATEMENT

D.C. Everest Area School District, in partnership with the community, is committed to being an innovative educational leader in developing knowledgeable, productive, caring, creative, responsible individuals prepared to meet the challenges of an ever-changing global society.

To: Dr. Gilmore
From: Steven S. Pophal
Date: November 12, 2014
Subject: 2015-16 New Secondary Course Proposals

The Language Arts, math and science departments have submitted the following new course proposals for the 2014-15 school year:

Language Arts

1. English 11: This full year course replaces the currently required junior year offerings of 0.5 credit of Writing Workshop and 0.5 credit of a reading elective. The change realigns curriculum to Common Core State Standards, which address curriculum as an integrated or applied approach to reading, writing, speaking and listening application skills.
2. Applied Technical Communications In Human Relations: This 0.5 credit senior level dual enrollment course with NTC will prepare students who plan to attend NTC to pursue a certificate or technical degree program.

Math

1. 7th Grade Honors Math: This course will combine seventh and eighth grade math into a single year of instruction, resulting in students successfully completing the course enrolling in eighth grade algebra. The course is Common Core State Standards aligned and targets high achieving math students who were not enrolled in the Challenge math program for course advancement.

Science

1. AP Physics I: This 0.5 credit course is a conversion of our existing third semester EMN physics (Electricity, Magnetism & Nuclear). This course will be a non-calculus, algebra-based physics course, and when completed as part of a three semester sequence will prepare students to sit for the AP Physics I exam.
2. AP Chemistry: This 1.0 credit course is a college chemistry class that has both strong math and lab-based components. With the addition of this class, science AP courses will be available to students in all science content areas where AP offers coursework.
3. Astronomy: This 0.5 credit course will be a new science elective. With the science graduation requirement increasing from two to three credits, this course provides an additional option for students to complete their science graduation requirement. In addition, students have opportunities to complete this requirement with select courses in the Family and Consumer Education, Agriculture and Technical Education departments.

**JUNIOR YEAR: English course offering addition
English 11 required 1.0 credit**

Rationale: This full year course replaces the required traditional junior year offering of ½ credit of Writing Workshop and ½ credit of a reading elective. The change is designed with the objective to better align the curriculum and assessments to the Common Core State Standards, which address curriculum as an integrated or applied approach to reading, writing, speaking and listening application skills.

The end results of a full year of Ell are to be improved teacher instruction, as teachers will have fewer electives for which to prep and a larger teacher PLC to share best practices and classroom approaches; the assurance that all of our junior level students are exposed to a rigorous, common curriculum – regardless of instructor; and improved student learning, as the new E11 curriculum ensures vertical alignment to the common core, as well as a rigor that mirrors components of AP Language and prepares students for the rigor of the ACT.

Note: The electives currently offered at the junior and senior levels will be condensed. Junior electives (taken in addition to E11) will be limited to the newspaper and creative writing)

The senior level will continue to be an electives-based curriculum, with a paring down to 6 total courses)

- New Requirement: Students will choose either the new, full year Ell course OR AP Language and Composition.

_____ **1.0 credit ~ E11** is a rhetoric, reading, and writing curriculum, which requires students to develop evidence-based analytic, argumentative, persuasive and expository essays, as well as creative writing pieces that proceed through the writing process.

Students evaluate, synthesize, and cite research and text to form and support their own writing. Throughout the course, students develop a personal writing style through their understanding of language. Additionally, students read and analyze the rhetorical elements and their effects in non-fiction and select fictional texts, including graphic images as forms of text, from many disciplines and historical periods. Speaking and listening skills are emphasized from small group and class discussions to formal speech or presentations.

- This course covers all 14 major components of the CCS grades 11/12 strand.

Anticipated Resources: classroom text sets of model essays for composition. Possible text choice *SHORT TAKES* by Elizabeth Penfield. Total amount of texts needed would be approximately around 3 to 4 classroom sets (at most 4X30 = 120.) Current cost of a text similar to *Short Takes* is \$40-50.

Senior English Course offering addition:

APPLIED TECHNICAL COMMUNICATIONS IN HUMAN RELATIONS

.5 credit elective at DCE, with opportunity for students to earn 2 credits towards graduation from a NTC certificate or NTC degree program (cannot be counted towards an associate's degree)

Rationale for DCE adding this course: We feel the need to better serve and prepare our students who plan to attend NTC to pursue a certificate or technical degree program. This course offering also helps to fulfill the board goal of "College and Career Readiness: Academic Success... 90% of DCE graduates will successfully complete an Advanced Placement, Transcribed or **Dual Enrollment credit class."**

***Applied Technical Communication in Human Relations:* .05 credit. This course is designed for students planning to attend North Central Technical College. The focus of the course will be application of communication skills and interpersonal/group problem solving, decision making, listening, speech, research, and writing program/work related documents through group and individualized instruction. Additional emphasis will be placed upon non-fiction reading comprehension and analysis.**

NTC required statement:

"NTC dual credit (2.0 toward the NTC transcript) may be awarded for this course pending NTC's annual dual credit approval/reapproval process. Seniors who complete all NTC course requirements and earn a grade of "C" or better on NTC's grading scale can be awarded high school credit, as well as credit on a NTC transcript. NTC course requirements and grading scale may be different from the high school course requirements and scale. Students should consult with their high school teacher on their eligibility to earn NTC college credit for the course at the end of the semester or school year."

DCE's ability to offer this course is contingent upon NTC accepting our teacher application and our course syllabus. This application is currently underway, as is our development of a syllabus for approval.

**The required text is titled *Workplace Communication*. 6th edition, Searles.
Current purchase price online is approximately \$70 for a hard copy.**

7th Grade Honors - Class Proposal 2015-16

D.C. Everest Middle School

Rationale

- The changes in scope and sequence within the CCSS particularly at 5th and 6th grade are causing large scale issues as students attempt to grade-level advance in our current sequence of course offerings.
- Studies clearly show that grade-level advancement should not occur until after the core foundations of math have been established (after 6th grade).
- By moving the first Honors course offering in math to 7th grade, it will streamline the Honors selection process making it more accurate and thus better for students.

Class Parameters

- Year-long course
- Entrance requirements:
 - 6th grade teacher committee recommendation
 - A multi-tiered approach to placement including:
 - Current Summative Unit Assessments
 - STAR Assessments
 - SBA/WKCE assessments
 - Teacher Recommendation
 - Student Interest
 - Parents would not be able to self-select their children into the course.

Resources

- TBD based on curriculum selection of our current 6th-8th grade curriculum.
- There may be a possibility of needing a summer school course to add a small amount of time for teachers to teach the curriculum. This would not be an “I would like to try the curriculum” course but would only be offered for those students who are enrolled in the course.
 - This has yet to be determined.



D.C. Everest Science Department

6500 Alderson Street, Weston, WI 54476
715-359-6561 Fax 715-355-7220



COURSE CONVERSION: PHYSICS EMN TO AP PHYSICS I

BACKGROUND

D.C. Everest Science provides students with the opportunity to engage in college and career readiness coursework through a progression of courses which are educationally sound, well rounded and allow students flexibility in course difficulty and self-interest. The State of Wisconsin requires current juniors and seniors to complete two credits of science (Physical Sciences and Biology – one credit each) in order to graduate. Wisconsin now requires three credits of science for current sophomores and beyond. Typically 80-85% of our students graduate with a third credit of science coming from Chemistry and slightly over 50% of our students graduate with coursework in Physics (4 total credits), greater than many high schools. Many of our students also pick up credits in Human Biology and now AP Environmental Science. With all students completing either Physical Science or Honors Physical Science as freshmen, students enter their junior and senior years with a very firm foundation in Physics, following a slant toward a Physics-First philosophy for science curricular sequencing. Historically D.C. Everest offered one level of Physics with an occasional opportunity for a third semester of continued content. Feedback from universities and research done by ACT, the College Board, etc., have generally pointed to well-rounded set of college-prep science classes as best preparing students for higher education. These include studies in Biology, Chemistry and Physics and advanced course work such as those offered through the AP program.

Within the mix of Physics courses we offer, Conceptual Physics reduces the use complex math with emphasis being placed on the scientific concepts as opposed to the mathematical proofs of phenomenon. This allows a greater percent of our student population opportunity to find success in a Physics class. This course is often taken by students looking for careers outside of science and engineering but who still want to learn Physics. Students seeking careers in science, engineering and medicine have typically taken the Traditional Physics class. The high school typically sees approximately 60-100 students enroll in Conceptual Physics and approximately the same for Traditional Physics.

Recognizing the needs of the high-end science students several years ago, the science department developed an Honors Physics curriculum which was of a truly higher level of learning and understanding than what had existed in the past. The curriculum followed the same conceptual framework of a typical physics program but increased the level of complexity and sophistication in learning and required a firm understanding of calculus which was then required as a concurrent course to be enrolled in. Last year this Honors Physics course was then converted to AP Physics C: Mechanics, the highest level of AP Physics available, allowing students to take advantage of the benefits of an AP curriculum and test opportunities. This current school year saw 34 students enroll in this class.

This leaves our past Physics EMN (Electricity, Magnetism and Nuclear) being an opportunity for additional improvement. EMN is a ½ credit, third-semester course which continues with topics typically not found in a Traditional Physics class due to Physics expansive number of topics available for learning. Most Physics curricula do not contain the topics found in our EMN class but it is beneficial for students who have interest in the subject at this level. The high school typically runs one section of EMN each year during the second semester. Students who take this course enroll in it concurrently with Traditional Physics. The College Board recently revised its requirements for the non AP Physics C: Mechanics courses. With these College Board updates comes an opportunity to broaden our reach of AP course offerings to additional students, supporting the district goal of engaging more students in advanced coursework.

PROPOSAL

It is proposed that Physics EMN (1/2 credit) be restructured in both curriculum and title to that of AP Physics I. This class will continue functioning as third semester class, picking up topics that are not practical for inclusion in Traditional Physics. Thus, students who are enrolled in Traditional Physics may decide to continue with a third semester of Physics, having two periods of Physics in the spring of the year. By enrolling in both classes concurrently students will have fulfilled the curricular requirements of an AP 1 Physics class and will be prepared to take the corresponding test if desired. Students enrolled in Traditional Physics who do not take the 3rd semester will also receive the same high quality curriculum but will not receive the AP distinction due to not learning all of the associated material.

RATIONALE - VALUE

Enough students enroll in Physics EMN each year such that one section of it can be run each spring as an add-on to their Traditional Physics class. With revisions in the curricular framework by the College Board and the Science Department, it is now possible to provide interested students who have strong algebra skills and may not yet be ready for calculus, to take advantage of an Advanced Placement class they otherwise may not have. With reorganization of our Physics curriculum, we will be better able to offer more students greater opportunity and access to AP programming. Our current AP Physics C: Mechanics is a calculus-based class for our most advanced students. AP Physics 1 is algebra-based and provides students with more typical math abilities access to an AP Physics class. Students interested an Algebra-based AP Physics option would register for the 3rd-semester course to meet the additional requirements of the AP curriculum.

COURSE DESCRIPTION

AP Physics 1, in conjunction with Traditional Physics, prepares students to take the AP Physics 1 exam which may earn the student credit for an algebra-based college Physics course at accepting universities. This course is designed for students not in calculus who are still interested in earning AP credits in Physics by adding one additional semester of coursework to the Traditional Physics curriculum. AP Physics 1 covers circular motion, simple harmonic motion, waves, and sound.

Experiments, actual experiences coupled with critical thinking, problem solving and analysis will allow students to explain many phenomenon in the physical world. A graphing calculator preferably a TI-83+ or TI 84 (regular or Silver edition), is required.

This course will help prepare students for the AP Physics 1 exam. Students may earn college credit at their university if they score a 3, 4, or 5 on that exam.

Prerequisite: Concurrent enrollment in Traditional Physics. Students enrolled in Calculus should sign up for AP Physics C: Mechanics.

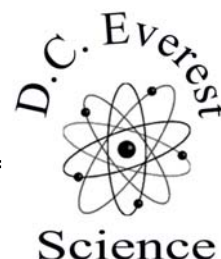
CAPITAL NEEDS

The textbook current used in Physics EMN is a College Board-approved text, so no new textbook is required. An annual renewal of Pearson's Mastering Physics online tutorial and assessment suite will continue to require funding. In time, this text will need updating. The science department is reviewing the laboratory activities for AP Physics 1 to determine if any lab equipment is needed beyond what the department currently possesses. Funds for these potential needs will be addressed with the building and district prior to the next budgetary cycle. Funding for AP teacher workshops and summer institutes also needs to be available for teacher professional development.

See Curricular Framework for Student Learning



D.C. Everest Science Department
6500 Alderson Street, Weston, WI 54476
715-359-6561 Fax 715-355-7220



NEW COURSE PROPOSAL: AP CHEMISTRY

BACKGROUND

D.C. Everest Science provides students with the opportunity to engage in college and career readiness coursework through a progression of courses which are educationally sound, well rounded and allow students flexibility in course difficulty and self-interest. The State of Wisconsin requires current juniors and seniors to complete two credits of science (Physical Sciences and Biology – one credit each) in order to graduate. Wisconsin now requires three credits of science for current sophomores and beyond. Typically 80-85% of our students graduate with a third credit of science coming from Chemistry and slightly over 50% of our students graduate with coursework in Physics (4 total credits), greater than many high schools. Many of our students also pick up credits in Human Biology and now AP Environmental Science. With all students completing either Physical Science or Honors Physical Science as freshmen, students enter their junior and senior years with a very firm foundation in Physics, following a slant toward a Physics-First philosophy for science curricular sequencing. Historically D.C. Everest offered one level of Physics with an occasional opportunity for a third semester of continued content. Feedback from universities and research done by ACT, the College Board, etc., have generally pointed to well-rounded set of college-prep science classes as best preparing students for higher education. These include studies in Biology, Chemistry and Physics and advanced course work such as those offered through the AP program.

PROPOSAL

It is proposed that Advanced Placement Chemistry be added to the menu of College Board approved course offerings which students may take at D.C. Everest for potential college credit.

RATIONALE - VALUE

Research clearly indicates the many benefits of students being enrolled in AP courses while in high school. These range the gamut from students experiencing highly rigorous curriculum, potentially receiving college credit for courses taken while in high school and most importantly, giving interested students the opportunity to grow and experience deep content of various subjects while still exploring their interests for potential career options in their future. The College Board recognizes AP courses for high schools in the following areas of science: Biology, Chemistry, Physics and Environmental Science. The high school has offered AP Biology for over five years, AP Physics C for two, with AP Environmental Science being offered for the first time this year. The College Board recognizes several configurations of AP Physics. We are two years in with AP Physics C and are requesting approval to offer AP Physics 1. The remaining AP science course available for us to now offer is AP Chemistry. One of the district's

goals is to increase opportunities for students to enroll in AP and Dual Enrollment courses and to increase the number of students taking these classes. Offering this final AP Science class will provide students of our district further opportunities as afforded by and AP Chemistry curriculum. During the school years of 2012-2013 and 2013-2014, science students were surveyed seeking their feedback in the level of interest that existed for an AP Chemistry class. Last year's survey resulted a sufficient number of students expressing interest in AP Chemistry to have run one complete section. Physics will continue to be considered a capstone class, especially for those considering science or engineering as a career option. Students interested in AP Chemistry will be encouraged to also enroll in a Physics class in order to receive a well-rounded science experience.

COURSE DESCRIPTION

AP Chemistry is a college class that has both strong math and lab-based components. Students are expected to commit considerable time studying outside of class. Students will be required to complete textbook and other ancillary problems, as well as keeping an accurate lab notebook. In addition to learning chemistry at a more in depth level than is present in Introductory Chemistry, students will continue to sharpen their academic habits of mind. This is an Advanced Placement class aimed at meeting the criteria set by the College Board. Students planning on majoring in science related fields certainly are encouraged to enroll in this class. To best prepare students for college and potentially science related majors, it is *strongly* recommended by The College Board and the D.C. Everest Science Department that interested students continue their studies in Physics while taking this class.

Prerequisite: Introductory Chemistry with a B grade minimum and/or consent of instructor.

CAPITAL NEEDS

AP Chemistry is a new class which is rooted in existing courses (Chemistry and Advanced Chemistry). Some materials and equipment needed for this course are currently found in the department. However, due to the expectation of the class being equivalent to that of a college laboratory-based course, it is certain that laboratory equipment and technology will be necessary for an approved AP experience. An analysis of the required laboratory experiences has not yet quantified the total cost of additional lab equipment that will be needed. Funds for these potential needs will be addressed with the building and district prior to the next budgetary cycle after student registration has taken place. An approximation follows.

Item	Cost	Notes
Textbook	\$150 each	
13 Netbooks	\$500 each	Data collection & analysis, literacy, collaboration, etc.
Summer AP Institute	\$500	Professional Development
Laboratory Equipment	\$15,000?	Exact amount yet to be determined

See Curricular Framework for Student Learning



D.C. Everest Science Department
6500 Alderson Street, Weston, WI 54476
715-359-6561 Fax 715-355-7220



NEW COURSE PROPOSAL: ASTRONOMY

BACKGROUND

D.C. Everest Science provides students with the opportunity to engage in college and career readiness coursework through a progression of courses which are educationally sound, well rounded and allow students flexibility in course difficulty and self-interest. The State of Wisconsin requires current juniors and seniors to complete two credits of science (Physical Sciences and Biology – one credit each) in order to graduate. Wisconsin now requires three credits of science for current sophomores and beyond. Typically 80-85% of our students graduate with a third credit of science coming from Chemistry and slightly over 50% of our students graduate with coursework in Physics (4 total credits), greater than many high schools. Many of our students also pick up credits in Human Biology and now AP Environmental Science. With all students completing either Physical Science or Honors Physical Science as freshmen, students enter their junior and senior years with a very firm foundation in Physics, following a slant toward a Physics-First philosophy for science curricular sequencing.

PROPOSAL

It is proposed that D.C. Everest High School offer Astronomy as new science elective. This class will be a one semester class that will have no prerequisites and will be offered to any interested students.

RATIONALE - VALUE

Based on a course enrollment analysis of the past five years it was determined that each year, approximately forty to sixty students graduate with two credits of science (Physical Science and Biology). Chemistry is a required course for any student interested in attending college including some programs at two-year technical institutions. The school district has an obligation to provide opportunities to students to fulfill the new 3 science credit graduation requirement as articulated by the State of Wisconsin. All students are still required to take Physical Science as freshmen and a Biology course at the high school. If trends of the past five years continue, we can anticipate forty to sixty current sophomores who will now be required to take a third credit of science sometime as a junior or senior. These will most likely be students who are not preparing for college and are considering other post-graduation plans such as technical programs, military or the work force as not having chemistry precludes them from applying to nearly all known universities. This was supported by an analysis of student transcripts from last year's graduating class, of students who did not have three credits of science. It is therefore the obligation of the district to provide opportunities to these students to help them fulfill this third credit of science. Wisconsin DPI indicates that students must have opportunities to fulfill up to one science credit from Agscience and FACE. This year Food Science (1/2 credit) and Veterinary Medicine (1 credit) are being run. Additionally, the science department offers one remaining non-chemistry or higher class that non-college bound students could take for their

third credit, WI Natural Resources (1 credit). This would result in forty to sixty students having to select from a very limited number of course offerings. It is with this that a new elective science class with no prerequisites is requested for registration offering.

COURSE DESCRIPTION

Do you like to look at the night sky? Do you wonder what is out there in space? This course will explore both what we can and cannot see in space from Earth, the Sun, our moon, the planets, other stars, constellations, galaxies, black holes, how all relate together and more. The class will focus on the formation of these objects, how they are changing over time and how that may impact humans.

Prerequisite: None ½ Credit 1st Semester

BUDGET: Equipment & Technology

Laboratory and Transportation: This Astronomy class will require typical classroom materials and resources which generally can be absorbed by the science department. Several items will be necessary to get the class running which includes various astronomical models, several iPads and a classroom set of Netbooks. iPads will be used for simulations of the cosmos and solar system as well as allowing students to check them out for night viewing of constellations at home. This will perhaps engage siblings and family members in the students' learning.

It is requested that this class use the CK-12 free digital textbook series which can be edited and adapted to specific classroom needs. This will allow the teacher to select pertinent readings from the text for students to use during class and adapt them as needed to the nature of the curriculum and the students in class. Other high-interest readings will be produced during the development and instruction of the course to help provide students with a set of varied, high-interest, current and relevant readings using various sources of text media. Funds that would otherwise be spent on textbooks are requested to be redirected to a set of classroom Netbooks which will allow access to the free online text, allow for online research and collaboration of students, allow for reading and writing in a digital environment and be available for data collection tools such as Vernier. These digital devices will also allow students to access online content for planetary and solar simulations. When the Netbooks are not in use by the Astronomy class, they will be made available to other science classes for the same purposes, thus expanding their utility beyond this single class. Students in 8th and 9th grade science have been using the Ck-12 Free textbook series with classroom laptops for several years with great success and its expansion into the high school science department would be effective and fluid.

Item	Cost	Notes
Classroom Models	\$2,000	One-time startup
4-6 iPads	\$500 each	Student check-out for night viewing of constellations at home and classroom simulations
26 Netbooks	\$500 each	Access online free text, probe ware, literacy, etc.,
Planetarium Field Trips	\$400	Annual cost to building / department

See Curricular Framework for Student Learning

SCHEDULE AT-A-GLANCE

2015 SPRING ELECTION

NOVEMBER 2014

- 25 • Deadline for Publication of Notice of Election

DECEMBER

- 1 • Earliest Date for Circulation of Nomination Papers, If Required
(NOTE: Nomination Papers Are Not Required in Many School Districts)
- 1 - Jan. 6 • Most Candidates will File Declarations of Candidacy, Campaign Finance Registrations, and Nomination Papers (If Required) during this Period
- 26 • Deadline for Incumbents to File Notice of Non-Candidacy (5:00 p.m.)

JANUARY 2015

- 1 - Feb. 2 • Filing of January Continuing Report by Campaign Finance Registrants
- 6 • Candidate Deadline for Filing All Documents Needed to Establish Eligibility to Appear on the Ballot (5:00 p.m.)
• Clerk Makes Initial Determination of Candidates' Eligibility for Ballot
- 12 - 19 • Continuing Report Forms Mailed to Campaign Finance Registrants
- 13 • Drawing of Lots for Ballot Order; Certify Nominations to County Clerk(s)
• When a Primary is Required, Notice to Municipal Clerks of Primary Election
- 19 - 26 • If Primary Election is Being Held, Pre-Primary Election Report Forms Mailed
- On or Before 26 • If Primary Election is Being Held, Provide Municipal Clerk with Ballots (If Required)
- 27 • Deadline for Filing Petition to Change Number, Apportionment or Election of School Board Members in Unified School Districts

FEBRUARY

- 2 • Deadline for Filing January Continuing Report
- 3 • If Delinquencies in Filing Continuing Report:
— Notify Registrants Who Have Failed to Comply
— Make List of Delinquents for Public Inspection
— Notify Regarding Discrepancies
— Compile Current List of All Reports and Statements
- 3 - 9 • Deadline for Filing Pre-Primary Election Report
- 3 - 17 • Reporting of Late Contributions (If Required)
- 10 • If Delinquencies in Filing Pre-Primary Election Report:
— Notify Registrants Who Have Failed to Comply
— Make List of Delinquents for Public Inspection
— Notify Regarding Discrepancies
— Compile Current List of All Reports and Statements
- On or Before 16 • If Primary Election is Being Held, Choose Board of Canvassers
- 16 • Notice of Primary Election
- 17 • Spring Primary Election
- On or About 18 • Receipt of Election Materials and Other Related Duties
- On or About 18 - 24 • Canvass of Primary Returns and Written Determination of Primary Results

FEBRUARY (continued)

- On or About 19 - 27 • Recount Request May Be Filed
- On or About 20 - 27 • If Primary Election was Held, Drawing of Lots for Ballot Order
- On or About 23 - 27 • If Primary Election was Held, Certify Nominations to County Clerk(s)

MARCH

- 9 - 16 • Pre-Election Report Forms Mailed
- 16 • Provide Municipal Clerk with Ballots (If Required)
- 24 - 30 • Deadline for Filing Pre-Election Report
- 24 - April 7 • Reporting Late Contributions (If Required)
- 31 • If Delinquencies in Filing Pre-Election Report:
 - Notify Registrants Who Have Failed to Comply
 - Make a List of Delinquents for Public Inspection
 - Notify Regarding Discrepancies
 - Compile a Current List of All Reports and Statements

APRIL

- On or Before 6 • Choose Board of Canvassers
- 6 • Notice of Spring Election
- 7 • Spring Election
- After 7 • Filing Campaign Finance Termination or Suspension Report
- On or About 8 • Receipt of Election Materials and Other Related Duties
- 8 - 14 • Canvass of Election Returns and Written Determination of Election Results
- On or About 9 - 17 • Recount Request May Be Filed
- On or About 13 - 17 • Notification of Election
- On or Before 27 • Filing of Official Oath
- 27 • School Board Members Take Office
- 27 - May 27 • Election of School Board Officials

JUNE

- 22* • Deadline for Filing Petition to Change Number, Apportionment or Election of School Board Members in Union High School Districts (*This date is the deadline **if** the union high school district annual meeting is held on the third Monday in July.)
- 29** • Deadline for Filing Petition to Change Number, Apportionment or Election of School Board Members in Common School Districts (**This date is the deadline **if** the common district annual meeting is held on the fourth Monday in July.)
- 29 - July 6 • Continuing Report Forms Mailed to Campaign Finance Registrants

JULY

- 1 - 20 • Filing of July Continuing Report by Campaign Finance Registrants
- 21 • If Delinquencies in Filing Continuing Report:
 - Notify Registrants Who Have Failed to Comply
 - Make a List of Delinquents for Public Inspection
 - Notify Regarding Discrepancies
 - Compile a Current List of All Reports and Statements