

**East Richland Community Unit School District No.1  
Board of Education**

**Regular Meeting  
Tuesday, November 15, 2011  
Unit Office Board Room  
7:00 PM**

- I. Call to Order and Pledge of Allegiance  
*Routine*
- II. Roll Call
- III. Approval of Minutes of Previous Meetings  
*Please find minutes attached.*
  - A. Regular and Closed Minutes of the Regular Board Meeting of Thursday, October 20, 2011 4  
*Please find minutes of the October 20, 2011 Board Meeting attached.*
- IV. Financial Reports  
*As always, if you have questions regarding the financial reports or bills, please contact me prior to the meeting. Our total bill list is \$174,707.28.*
  - A. Treasurer's Report 14
  - B. Balance Sheet 15
  - C. Approval of Bills and Payroll 20
  - D. All Other Financial Reports
    - 1. Comparison of Funds -September 2010 with September 2011 64
    - 2. Monthly Financial Report 65
    - 3. Other
- V. Communication
  - A. Thank You from the Reynold Holder Family  
*Ron Holder was a bus driver for the district. Ron's family, Shelby, Zack and Zeb, sent a thank you note for the beautiful flowers sent from the board of education and administration as a an expression of sympathy.*
  - B. Thank You from the Family of Cal Schrey  
*Cal's daughter, Karen, thanked us for support during the loss of her Dad. She stated that he loved our youth and he proudly supported the sports at the high school all of his life. She feels that she was blessed to be able to share that love with him.*
  - C. Invitation from Carolyn Brooks to IASB President's Reception  
*Carolyn Brooks sent a nice personal note to us inviting us to the President's Reception during the JAC. It is held on Saturday evening from 5:30 - 6:30 p.m. at the Hyatt , West Tower, Suite 3607 36th Floor.*
- VI. Recognition and Comments from Employees and Public
- VII. Administrative Report

A. Superintendent's Report	
1. Arrangements for Joint Annual Conference	106
<i>We have placed an updated itinerary at your place.</i>	
2. American Education Week November 13-19	109
<i>Please find a schedule attached for distributing gifts on Wednesday. It is just a draft and can be changed as necessary. We can make final plans at the board meeting. Thanks!</i>	
B. Assistant Superintendent's Report	
C. Administrative Reports	
<i>Principals have prepared written reports, which are attached. Administrators will also be at the meeting to answer any questions that you may have.</i>	
1. ERES - Suzanne Hahn	110
2. ERES - Cris Edwards	
3. ERMS-Andrew Thomann	112
4. ERHS - Chris Simpson	113
5. ERHS - Chad LeCrone	
6. Special Education - Mick Whittler	114
VIII. Unfinished Business	
IX. New Business	
A. Approve Library Per Capita Grant	
<i>This is the annual Library Grant that Nancy McClenathan and the school librarians submit through the Secretary of State &amp; State Librarian. It is a Per Capita Grant and we have been funded each year. I recommend approval.</i>	
B. Approve School Improvement Plans	115
<i>As I explained last month when we reviewed the School Report Card, we are required to prepare School and District Improvement Plans. However, if you recall, our principals prepared School Improvement Plan when it was not required. As good as we are, we can always improve and the School Improvement Plans set out a clear plan for improvement.</i>	
C. Approve District Improvement Plan	250
<i>Again, we are required to prepare a District Improvement Plan.</i>	
X. Policies for First Reading	
<i>I have no policies to recommend for approval at this time.</i>	
XI. Executive Session	
<i>We will need a motion to enter Executive Session to discuss the following items:</i>	
A. To Consider Information Regarding Appointment, Employment or Dismissal of Individual Employees	
B. To Discuss Matters of Student Discipline	
C. To Discuss Matters of Closed Session Minutes	
XII. Resignations	
A. Special Needs Aide	

*Charmaine Tinder is resigning effective, November 30, 2011, Her last day of work will be November 2nd. Chairman writes in her letter that she feels very fortunate to have been associated with ERCU for the last three years. She states that her experiences and training have been good ones, and she leaves with many pleasant memories.*

B. ERHS Dance Team Coach

*Tessa Dicks has resigned as the High School Dance Team Coach. Tessa thanks us for the opportunity; however, with another baby on the way she doesn't think she can give the team her full attention. I recommend that we accept her resignation.*

XIII. Employment

A. Part-time Secretary

*We have asked Amber Brown to come and do our medicaid billing. Amber had actually done that before for one of the local eye doctors, so it was not foreign to her. She is working out very well, coming in between her OCC classes. I recommend the board hire her as a part-time secretary in the administration office, effective January 4, 2012.*

B. ERHS Dance Team Coach

*Chad has recommended Breann Milam for the position of ERHS dance team coach. As you recall, Breann is one of our new high school secretaries. I recommend approval.*

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C. Assistant Girls' Soccer Coach

*Chad has recommended Amy Stallard as the Assistant Girls' Soccer Coach at ERHS. I recommend approval.*

XIV. Leave of Absence

XV. Closed Minutes

*I recommend approval of the destruction of the audio recordings of the Closed Session of the Special Meeting of April, 22, 2010 and the Regular Meeting of May 20, 2010.*

A. Approve Destruction of the Audio Recording of the Special Meeting of Thursday, April 22, 2010

B. Approve Destruction of the Audio Recording of the Regular Meeting of Thursday, May 20, 2010

XVI. Adjourn

*The next regular meeting will be held on Tuesday, December 15, 2011.*

Minutes of a regular meeting of the Board of Education of East Richland Community Unit School District No. 1, Counties of Richland, Wayne and Jasper, in the State of Illinois, held in the Unit Administration Office Board Room, 1100 East Laurel Street, Olney, Illinois, Thursday, October 20, 2011.

**AGENDA #I – “Call to Order & Pledge of Allegiance”** – The meeting was called to order at the hour of 7:30 p.m. by Mr. Ben Anderson, President of the Board of Education, who chaired the meeting. The meeting opened with the Pledge of Allegiance.

**AGENDA #II – “Roll Call”** – The Recording Secretary called the roll of those present and the following members answered to their names as called and were found to be present:

Mr. Ben Anderson, Mr. Steve Marrs, Dr. Gerald M. Mastio, Ms. Jervaise McDaniel, Mr. Jan D. Ridgely, Mr. Leon Redman and Mr. Jeff Wilson. Members absent at roll call: None. A quorum being present, the Chair declared the Board of Education to be in open, public session for the transaction of business.

Also present, in addition to Board Members: Ms. Marilyn J. Holt, Superintendent of Schools; Mr. Larry Bussard, Assistant Superintendent; Also present was Ms. Alda Ingram, Recording Secretary.

(Note: This meeting was held pursuant to previous Board of Education action and Notice given by Mr. Ben Anderson, President, in writing, to all members, and to news media having requested such notice. A copy of the Notice was also posted at the main office of this school district.)

**AGENDA #III – “Approval of Minutes of Previous Meetings”** – Minutes as prepared for the following meeting were presented for approval:

A. Regular and Closed Minutes of Regular Board Meeting of Thursday, September 15, 2011.

**Board Action to Approve Minutes:** Mr. Wilson made a motion to approve minutes of the foregoing meeting as prepared, but that closed meeting minutes not be opened to public inspection at this time. Ms. McDaniel seconded the motion and on a viva voce (by the voice) vote the Chair declared the motion carried.

**AGENDA #IV – “Financial Reports”** – The following financial reports were presented:

**#IV-A. Treasurer’s Report:** The monthly Treasurer’s Report was presented.

**IV-B. Approval of Bills & Payroll:** The listing of current bills, in the amount of \$350,367.12, to date of listing, and district payroll for the month of September 2011, were presented for payment. Payroll for personnel on regular employment status is the same as for the month of October 2011, with the following:

Additions: None

Deletions: Matthew Leist, Food Service Delivery/HS Custodian; Becky Benson, ERMS Head Cook; Alice Zwilling, Food Service Director; Ron Kermicle, ERCU Head Custodian; Melinda Hunt, District Secretary; Judy Zehner, ERHS Guidance Secretary.

Changes: None.

**#IV-C. All Other Financial Reports:**

1. Comparison of Funds – September 2010 with September 2011.
2. Approval of Activity Funds.
3. Monthly Financial Report.

**Board Action:** Mr. Wilson made a motion to approve the treasurer’s report, bills, payroll, and other financial reports as corrected and presented. Mr. Ridgely seconded the motion and on a roll call vote the following members voted yea:

Mr. Anderson, Mr. Marrs, Dr. Mastio, Ms. McDaniel, Mr. Redman, Mr. Ridgely  
Mr. Wilson . Members voting nay: None. Members absent: None. The motion  
having received 7 yea and 0 nay votes, the Chair declared the motion carried.

**AGENDA #V – “Communications” –**

**#V-A. Thank You from Don and Cathy Wilson:** For remembrance sent at the time of death of Don’s father.

**#V-B. Thank You from the Kim and Jackie Houchin and the Family of Lester Sterchi:** For remembrance sent for Mr. Sterchi.

**#V-C. Letter of Support from Superintendent for Payment to ROE’s:** The Superintendent shared a letter she sent to Illinois politicians in support of payment to ROE Superintendent’s and Assistant Superintendent’s.

**AGENDA #VI – “Recognition & Comments from Employees & Public” –**

The Board President requested that the board members and those present observe a moment of silence in honor of Dan Denton and Dick Fessel. Both men supported East Richland School District and ERCU#1 athletic programs for many years. The board expressed sympathy to their families.

**AGENDA #VII – “Administrative Reports” –**

**#VII-A. Superintendent’s Report – Marilyn J. Holt:** Ms. Holt presented the following informational reports.

**1. FY11 Audit Presentation:** Ryan Hawkins, an auditor with Kemper CPA Group, reviewed the 2011 Audit.

**2. Administrators Compensation Report:** Ms. Holt presented the Administrators Compensation Report to the Board. Mrs. Holt also reported that the report had been sent the Regional Superintendent of Schools, Monty Newlin, and that the report is available for review on the East Richland School District web-site

**3. Financial Update:** Mrs. Holt reported that the District had received all the dollars owed by the State for the FY11 school year.

**4. October 10-14 National School Lunch Week:** Mrs. Holt reported that she presented a single rose to food service personnel in appreciation of their service.

**5. October 17-21 National School Bus Safety Week:** Mrs. Holt reported that Mr. Bussard had arranged for doughnuts and fruit trays to be delivered to the transportation department during Bus Safety Week in appreciation of their service.

**6. November 6 – Standard Time Returns:** Mrs. Holt reminded the Board that Standard Times returns on November 6, 2011; which will change the board meeting time to 7:00 p.m.

**7. November 15 – Illinois School Board Members’ Day -** Mrs. Holt acknowledged that November 15, 2011, is recognized as School Board Members’ Day and expressed her appreciation to the Board of Education.

**8. November 13-19-American Education Week-**Mrs. Holt reported that gifts of appreciation had been ordered for all staff to be delivered by the board and administration on Wednesday, November 18, 2011.

**9. November 18-20 – Joint Annual Conference-** Mrs. Holt reported that arrangements had been made for attendance at the Joint Annual Conference and presented itineraries for the event to the board. Mrs. Holt also informed the board that the middle school project was going to receive recognition; therefore, she had invited ERMS Principal Andy Thomann to attend the conference as well.

**10. Rescheduled Regular Board Meeting – November 15, 2011-** Ms. Holt reminded the board and public that the board meeting schedule published previously shows the November meeting rescheduled for Tuesday, November 15, 2011, at 7:00 p.m.

**11. 2011 IASB Report to the Membership-** Mrs. Holt informed the Board Members that the IASB Report to the Membership was in their binders for review.

**#VII-B. Assistant Superintendent’s Report – Larry Bussard:** Mr. Bussard had nothing to report as this time.

**#VII-C. Other Administrative Reports:** Written reports were provided by other administrators. Building administrators were not present due to parent/teacher conferences held in their buildings.

**AGENDA #VIII – “Unfinished Business”** – None.

**AGENDA #IX – “New Business”** –

**#IX-A. Accept and Approve 2011 School Report Cards:** – Mrs. Holt reviewed the School Report Card. She acknowledged the teachers and administrators for doing an outstanding job; however, the district did not make AYP (Adequate Yearly Progress). Mrs. Holt stated that the district is working to incorporate the Common Core Standards, which she feels will help the district with AYP. Overall, Mrs. Holt stated that she was pleased with the 2011 School Report Card.

**(Documentary Registry No. 11-10-01)**

**Board Action:** Mr. Redman made a motion to approve the FY11 School Report Cards as presented. Dr. Mastio seconded the motion and on a roll call vote the following members voted yea:

Mr. Anderson, Mr. Marrs, Dr. Mastio, Ms. McDaniel, Mr. Redman, Mr. Ridgely, Mr. Wilson. Members voting nay: None. Members absent: None. The motion having received 7 yea and 0 nay votes, the Chair declared the motion carried.

**#IX-B. Appoint Delegate to Represent the Board at the Joint Annual Conference:** The Superintendent recommended that the board appoint Ben Anderson as the delegate to represent them at the Joint Annual Conference in Chicago. The Superintendent and board members expressed their gratitude to Mr. Anderson for his representation, leadership and knowledge.

**Board Action:** Dr. Mastio made a motion to appoint Ben Anderson as the Delegate to represent East Richland Board of Education at the 2011 Joint Annual Conference as recommended. Mr. Ridgely seconded the motion and on a roll call vote the following members voted yea:

Mr. Anderson, Mr. Marrs, Dr. Mastio, Ms. McDaniel, Mr. Redman, Mr. Ridgely, Mr. Wilson. Members voting nay: None. Members absent: None. The motion having received 7 yea and 0 nay votes, the Chair declared the motion carried.

**#IX-C. Approve Contract for Transportation:** This item was postponed to be acted upon after discussion in Executive Session under the Section 2(c) (1) of the Open Meetings Act.

**#IX-D. Approve and Accept Annual Audit:** The Superintendent recommended approval of the 2011 Audit as presented. **(Documentary Registry No. 11-10-02)**

**Board Action:** Mr. Wilson made a motion to approve the 2011 Annual Audit as presented and recommended. Mr. Redman seconded the motion and on a roll call vote the following members voted yea:

Mr. Anderson, Mr. Marrs, Ms. McDaniel, Mr. Redman, Mr. Ridgely, Mr. Wilson. Members voting nay: None. Members Abstaining: Dr. Mastio. Members absent: None. The motion having received 6 yea votes, 1 vote to abstain, and 0 nay votes, the Chair declared the motion carried.

**#IX-E. Approve Tentative Tax Levy:** The Superintendent recommended approval of the Tentative Tax Levy as presented. (*Documentary Registry No. 11-10-03*)

**Board Action:** Dr. Mastio made a motion to approve the Tentative Tax Levy as presented. Mr. Marrs seconded the motion and on a roll call vote the following members voted yea:

Mr. Anderson, Mr. Marrs, Dr. Mastio, Ms. McDaniel, Mr. Redman, Mr. Ridgely, Mr. Wilson. Members voting nay: None. Members absent: None. The motion having received 7 yea and 0 nay votes, the Chair declared the motion carried.

**#IX-F. Approve District Title I Plan:** The Superintendent recommended approval of the District Title I Plan as presented. (*Documentary Registry No. 11-10-04*)

**Board Action:** Mr. Redman made a motion to approve the District Title I Plan as recommended. Ms. McDaniel seconded the motion and on a roll call vote the following members voted yea:

Mr. Anderson, Mr. Marrs, Dr. Mastio, Ms. McDaniel, Mr. Redman, Mr. Ridgely, Mr. Wilson. Members voting nay: None. Members absent: None. The motion having received 7 yea and 0 nay votes, the Chair declared the motion carried.

**#IX-G. Approve Title I Schoolwide Plan:** The Superintendent recommended approval of the Title I Schoolwide Plan as presented. (*Documentary Registry No. 11-10-05*)

**Board Action:** Ms. McDaniel made a motion to approve the Title I Schoolwide Plan as recommended. Mr. Ridgely seconded the motion and on a roll call vote the following members voted yea:

Mr. Anderson, Mr. Marrs, Dr. Mastio, Ms. McDaniel, Mr. Redman, Mr. Ridgely, Mr. Wilson. Members voting nay: None. Members absent: None. The motion having received 7 yea and 0 nay votes, the Chair declared the motion carried.

**AGENDA #X – “Policies for First Reading”** – After discussion, the Superintendent recommended that the following Board Policies be approved for second reading and adoption, excluding policy #2.30 – Board of Education - Elections: (*Documentary Registry No. 11-10-06*)

- A. Policy 1.10 – School District Organization – Legal Status
- B. Policy 1.20 – School District Organization – Operations and Cooperative Agreements
- C. Policy 2.10 – School Board – School District Governance
- D. Policy 2.130 – School Board – Board-Superintendent Relationship
- ~~E. Policy 2.30 – Board of Education – Elections~~
- F. Policy 3.10 – General School Administration – Goals and Objectives

- G. Policy 3.20 – General School Administration – Organizational Chart
  - H. Policy 3.30 – General School Administration – Chain of Command
  - I. Policy 3.70 – General School Administration – Succession of Authority
- (Documentary Registry No. 11-10-06)**

**Board Action:** Mr. Redman made a motion to approve the foregoing Board Policies, excluding Policy #2.30-Board Elections, for second reading and adoption as recommended. Mr. Ridgely seconded the motion and on a roll call vote the following members voted yea:

Mr. Anderson, Mr. Marrs, Dr. Mastio, Ms. McDaniel, Mr. Redman, Mr. Ridgely, Mr. Wilson. Members voting nay: None. Members absent: None. The motion having received 7 yea and 0 nay votes, the Chair declared the motion carried.

**AGENDA #XI – “Executive Session”** – Mr. Wilson made a motion to hold a closed meeting, under Section 2(c)(1) of the Open Meetings Act to consider the appointment, employment, compensation, discipline, performance, or dismissal of individual employees of the district; and, under Section 2(c)(9) of the Open Meetings Act to consider student discipline; and under 2(c)21 consideration of closed meeting audio recordings. Dr. Mastio seconded the motion and on a roll call vote the following members voted yea:

Mr. Anderson, Mr. Marrs, Dr. Mastio, Ms. McDaniel, Mr. Redman, Mr. Ridgely, Mr. Wilson. Members voting nay: None. Members absent: None. The motion having received 7 yea and 0 nay votes, the Chair declared the motion carried. A closed meeting was held, beginning at 8:50 p.m.

**Closed Meeting Ended:** Mr. Wilson made a motion to adjourn the closed meeting and reconvene in open session. Ms. McDaniel seconded the motion and on a viva voce (by the voice) vote the Chair declared the motion carried. A quorum being present, the Board reconvened in open, public session for the transaction of business at 9:15 p.m.

**AGENDA #IX-C. Approve Contract for Transportation:** This item was moved on the agenda for discussion in Executive Session and action in Open Session. The Superintendent recommended approval of the Contract for Transportation.

**(Documentary Registry No. 11-10-07)**

**Board Action:** Ms. McDaniel made a motion to approve the Contract for Transportation as recommended. Mr. Wilson seconded the motion and on a roll call vote the following members voted yea:

Mr. Anderson, Mr. Marrs, Dr. Mastio, Ms. McDaniel, Mr. Redman, Mr. Ridgely, Mr. Wilson. Members voting nay: None. Members absent: None. The motion having received 7 yea and 0 nay votes, the Chair declared the motion carried.

**AGENDA #XII – “Resignations”** – The Superintendent recommended approval of the following resignation for the purpose of retirement recommendation.

- A. **Resignation for the Purpose of Retirement:** Candace Beyers resignation for the purpose of retirement, effective at the conclusion of the 2015-2016 school year, as per the contract agreement between East Richland CUSD#1 and EREA.

**Board Action:** Mr. Wilson made a motion to accept the resignation for the purpose of retirement of Candace Beyers, effective at the conclusion of the 2015-2016 school year, as per the contract agreement between ERCU#1 and EREA. Mr. Redman seconded the motion and on a roll call vote the following members voted yea:

Mr. Anderson (with regret) , Mr. Marrs, Dr. Mastio, Ms. McDaniel, Mr. Redman, Mr. Ridgely, Mr. Wilson. Members voting nay: None. Members absent: None. The motion having received 7 yea and 0 nay votes, the Chair declared the motion carried.

**AGENDA #XIII – “Employment”** – The Superintendent had no recommendations for employment at this time.

**AGENDA #XIV– “Leave of Absence”** – The Superintendent had no requests or recommendations for Leave of Absence.

**AGENDA #XV – “Approve Volunteer Coaches for Winter Sports”** – The Superintendent presented the following recommendation for ERHS volunteer coaches for winter sports for the 2011-2012 school year:

**#XV-A. Wrestling:** Phil Dompe, Tanner Wingert, Tyler Stuck and James Williams

**#XV-B Girls’ Basketball:** Brett Gardner.

**Board Action:** Mr. Redman made a motion to accept the above mentioned volunteer coaches for winter sports. Ms. Marrs seconded the motion and on a roll call vote the following members voted yea:

Mr. Anderson, Mr. Marrs, Dr. Mastio, Ms. McDaniel, Mr. Redman, Mr. Ridgely, Mr. Wilson. Members voting nay: None. Members absent: None. The motion having received 7 yea and 0 nay votes, the Chair declared the motion carried.

**AGENDA #XVI. – “Closed Meeting Minutes”** – The Superintendent presented the following recommendation relative to closed meeting minutes:

**#XVI-A. Approval of Destruction of Closed Meeting Audio Recording of Special Meeting of March 23, 2010 and Regular Meeting of April 15, 2010:** The Superintendent recommended approval to destroy the closed meeting audio recordings of the Special Meeting of March 23, 2010 and the Regular Meeting of April 15, 2010.

**Board Action:** Mr. Wilson made a motion to approve destruction of the closed meeting audio recordings of the Special Meeting of March 23, 2010 and the Regular Meeting of April 15, 2010, as recommended. Ms. McDaniel seconded the motion and on a roll call vote the following members voted yea:

Mr. Anderson, Mr. Marrs, Dr. Mastio, Ms. McDaniel, Mr. Redman, Mr. Ridgely, Mr. Wilson. Members voting nay: None. Members absent: None. The motion having received 7 yea and 0 nay votes, the Chair declared the motion carried.

**AGENDA #XVII – “Adjournment”** – Mr. Wilson made a motion to adjourn. Next regular rescheduled meeting will be Tuesday, November 15, 2011, at 7:00 p.m. in the Unit Administration Office Board Room. Mr. Marrs seconded the motion and on a viva voce (by the voice) vote the Chair declared the motion carried and the meeting adjourned at 10:30 p.m.

Approved:     President: \_\_\_\_\_

Secretary: \_\_\_\_\_

**MINUTES OF EXECUTIVE SESSION OF THE BOARD OF EDUCATION**  
**East Richland Community Unit School District No. 1**  
**Held During Regular Meeting, Thursday, October 20, 2011**

Minutes of a closed meeting of the Board of Education of East Richland Community Unit School District No. 1, Counties of Richland, Wayne and Jasper, in the State of Illinois, held during a duly convened (regular) public meeting, in the Unit Administration Office Board Room, 1100 East Laurel Street, Olney, Illinois, in the aforesaid school district, Thursday, October 20, 2011.

**Present** were the following members of the Board of Education: Mr. Ben Anderson (President), Mr. Steve Marrs, Dr. Gerald M. Mastio, Ms. Jervaise McDaniel, Mr. Leon Redman, Mr. Jan D. Ridgely, Mr. Jeff Wilson. Members absent: None.

**Present, in addition to Board Members:** Ms. Marilyn J. Holt, Superintendent of Schools; Mr. Larry Bussard, Assistant Superintendent. Also present was Ms. Alda Ingram, Recording Secretary.

**Purpose:** Under Section 2(c)(1) of the Open Meetings Act to consider the appointment, employment, compensation, discipline, performance, or dismissal of individual employees of the district; and, under Section 2(c)(9) of the Open Meetings Act to consider student discipline; and, under Section 2(c)21 to conduct a review of closed meeting audio recordings.

**Motion** to hold a closed meeting was made by Mr. Wilson and seconded by Dr. Mastio. The motion carried 7 to 0 on a roll call vote, with all members present and voting yea. The closed meeting started at 8:50 p.m.

**Matters Discussed:** The following matters were reviewed and/or discussed in closed meeting.

1. **Resignations:** The Board and the Superintendent discussed the following in regard to resignations
  - The Superintendent will in open session recommend the resignation for the purpose of retirement of Candace Beyers, effective at the conclusion of the 2015-2016 school year as per the contract agreement between East Richland CUSD#1 and EREA.
  - Resignations of school board members were discussed.
2. **Employment:** The following considerations involving employment, appointment, compensation, discipline, performance, or dismissal of individual employees were discussed:
  - The Superintendent will in open session recommend approval of the appointment of Phil Dompe, Tanner Wingert, Tyler Stuck and James Williams

as volunteer wrestling coaches and Brett Gardner as a volunteer girls' basketball coach.

- The Superintendent will in open session recommend approval of the Contract for Transportation. The contract allows the parents of a special education student reimbursement for transporting their child to and from the school the child attends in Fairview Heights. Because the district is required to provide transportation, the contract provides for reimbursement to the parents for mileage at the state rate, an hourly rate for employment and for a duly qualified special education aide to accompany the parent.
- Discussion of Senate Bill 7 was discussed in regard to employment.

**3. Destruction of Audio Recordings:** The Superintendent will in open session recommend destruction of the audio recordings of the closed session meetings of the Special Meeting of March 23, 2010 and the Regular Meeting of April 15, 2010.

No formal actions were taken during the closed meeting, which was in session from 8:50 to 9:15 p.m. The closed meeting ended after a motion by Mr. Wilson, seconded by Ms. McDaniel.

Approved: President: \_\_\_\_\_

Secretary: \_\_\_\_\_

Date Opened to Public Record: \_\_\_\_\_

EAST RICHLAND COMMUNITY UNIT SCHOOL DISTRICT NO. 1  
OLNEY, ILLINOIS

TREASURER'S REPORT  
November 15, 2011

	Cash Balance	Cash Receipts/Adjusting Entries Month Ended	Cash Disbursements/Adjusting Entries Month Ended	Adjusting Entries	Inter Fund Loan	Cash Balance	Certificate of Deposit Investments	CD and Cash Total
Fund	9/30/2011	10/31/2011	10/31/2011	10/31/2011	10/31/2011	10/31/2011	10/31/2011	10/31/2011
Education	4,484,422.37	987,200.37	1,378,444.31		NONE	4,093,178.43		4,093,178.43
Building and Grounds	556,265.11	350.78	24,704.93		NONE	531,910.96		531,910.96
Debt Service	595,603.67	364.06	0.00		NONE	595,967.73		595,967.73
Transportation	370,597.64	1,798.89	111,692.86		NONE	260,703.67		260,703.67
IMRF/Social Security	519,388.48	286.81	57,200.69		NONE	462,474.60		462,474.60
Capital Projects	0.00	0.00	0.00		NONE	0.00		0.00
Working Cash	1,673,220.44	693.68	0.00		NONE	1,673,914.12		1,673,914.12
Tort	-	11,251.23	0.00			11,251.23		11,251.23
Life Safety	324,009.46	141.85	2011.30		NONE	322,140.01		322,140.01
Total	8,523,507.17	1,002,087.67	1,574,054.09			7,951,540.75	-	7,951,540.75
Add CD's	-							
Total with CD's	8,523,507.17	1,002,087.67	1,574,054.09			7,951,540.75		
Assets								
Health Fund Checking	167,730.36					164,649.85		
IHI Reserve Checking	12,525.85					12,531.17		
Building Trades	141,417.09					142,654.13		
Revolving Funds	8,000.00					8,000.00		
Total Assets	329,673.30					327,835.15		
Total with Assets	8,853,180.47					8,279,375.90		

Account Level				Beginning	October 2011-12	October 2011-12	Ending	2011-12		
FDTLOC	FUNC	OBJ	SJ	Description	Balance	Beginning Balance	Monthly Activity	Balance	FYTD Activity	
10A010	1052	0000	00	000000	REVOLVING FUND HS	6,000.00	6,000.00	0.00	6,000.00	0.00
10A010	1053	0000	00	000000	REVOLVING FUND MS	2,000.00	2,000.00	0.00	2,000.00	0.00
10A010	1120	0000	00	000000	ED CASH ON HAND	2,519,229.36	4,484,422.37	-391,243.94	4,093,178.43	1,573,949.07
10A010	1125	0000	00	000000	IHI RESERVE MMCH	10,703.41	11,317.84	5.32	11,323.16	619.75
10A010	1126	0000	00	000000	ERCU HEALTH INS CH	161,155.10	167,730.36	-3,080.51	164,649.85	3,494.75
10A010	1721	0000	00	000000	1303 SHAWN LANE	0.00	0.00	0.00	0.00	0.00
10A010	1722	0000	00	000000	Bldg Trds - 1403 Heather Lane	0.00	0.00	0.00	0.00	0.00
10A010	1723	0000	00	000000	1311 Heather Lane	129,642.38	141,417.09	1,237.04	142,654.13	13,011.75
10A---	----	----	--	-----		2,828,730.25	4,812,887.66	-393,082.09	4,419,805.57	1,591,075.32
10L010	4310	0000	00	000000	Accounts Payable	0.00	0.00	0.00	0.00	0.00
10L010	4811	0000	00	000000	TRS	0.00	0.00	0.00	0.00	0.00
10L010	4812	0000	00	000000	FIT	0.00	0.00	0.00	0.00	0.00
10L010	4813	0000	00	000000	SIT	0.00	0.00	0.00	0.00	0.00
10L010	4814	0000	00	000000	IMRF	0.00	0.00	0.00	0.00	0.00
10L010	4815	0000	00	000000	ANNUITIES PAYABLE	0.00	0.00	0.00	0.00	0.00
10L010	4816	0000	00	000000	EMPLOYEE INS PAYABLE	-157,466.80	-164,047.21	3,075.19	-160,972.02	-3,505.22
10L010	4817	0000	00	000000	FICA	0.00	0.00	0.00	0.00	0.00
10L010	4817	0000	10	000000	MEDICARE - N/C	0.00	0.00	0.00	0.00	0.00
10L010	4818	0000	00	000000	MEDICARE CERT	0.00	0.00	0.00	0.00	0.00
10L010	4819	0000	00	000000	OTHER P/R DEDUCTION	-7,555.85	-8,155.82	0.00	-8,155.82	-599.97
10L010	4990	0000	00	000000	MISC LIAB DIRECT DEPOSIT	0.00	0.00	0.00	0.00	0.00
10L---	----	----	--	-----		-165,022.65	-172,203.03	3,075.19	-169,127.84	-4,105.19
10Q010	7300	0000	00	000000	ED FUND BALANCE	-1,810,053.98	-1,810,053.98	0.00	-1,810,053.98	0.00
10Q010	7310	0000	00	000000	ED REV/EXP SUMMARY	259,178.82	-1,717,798.21	390,006.90	-1,327,791.31	-1,586,970.13
10Q010	7320	0000	00	000000	Emcumbrance	0.00	0.00	0.00	0.00	0.00
10Q010	7330	0000	00	000000	EXCESS/DIFFERENCE	-1,112,832.44	-1,112,832.44	0.00	-1,112,832.44	0.00
10Q---	----	----	--	-----		-2,663,707.60	-4,640,684.63	390,006.90	-4,250,677.73	-1,586,970.13
10----	----	----	--	-----		0.00	0.00	0.00	0.00	0.00
20A010	1120	0000	00	000000	BLDG CASH ON HAND	368,602.39	556,265.11	-24,354.15	531,910.96	163,308.57
20A010	1210	0000	00	000000	BLDG CD	0.00	0.00	0.00	0.00	0.00
20A010	1310	0000	00	000000	DUE FROM BLDG FUND	0.00	0.00	0.00	0.00	0.00
20A---	----	----	--	-----		368,602.39	556,265.11	-24,354.15	531,910.96	163,308.57
20L010	4310	0000	00	000000	Accounts Payable	0.00	0.00	0.00	0.00	0.00
20L010	4812	0000	00	000000	FIT	0.00	0.00	0.00	0.00	0.00
20L010	4813	0000	00	000000	SIT	0.00	0.00	0.00	0.00	0.00

Account Level					Beginning	October 2011-12	October 2011-12	Ending	2011-12	
FDTLOC	FUNC	OBJ	SJ	Description	Balance	Beginning Balance	Monthly Activity	Balance	FYTD Activity	
20L010	4814	0000	00	000000	IMRF	0.00	0.00	0.00	0.00	0.00
20L010	4815	0000	00	000000	ANNUITIES PAYABLE	0.00	0.00	0.00	0.00	0.00
20L010	4816	0000	00	000000	EMPLOYEE INS PAYABLE	0.00	0.00	0.00	0.00	0.00
20L010	4817	0000	00	000000	FICA	0.00	0.00	0.00	0.00	0.00
20L010	4817	0000	10	000000	MEDICARE N/C	0.00	0.00	0.00	0.00	0.00
20L010	4818	0000	00	000000	MEDICARE CERT	0.00	0.00	0.00	0.00	0.00
20L010	4819	0000	00	000000	OTHER P/R DEDUCTIONS	0.00	0.00	0.00	0.00	0.00
20L010	4990	0000	00	000000	MISC LIAB DIRECT DEP	0.00	0.00	0.00	0.00	0.00
20L---	----	----	--	-----		0.00	0.00	0.00	0.00	0.00
20Q010	7300	0000	00	000000	BLDG FUND BALANCE	-120,593.72	-120,593.72	0.00	-120,593.72	0.00
20Q010	7310	0000	00	000000	BLDG REV/EXP SUMMARY	59,651.22	-128,011.50	24,354.15	-103,657.35	-163,308.57
20Q010	7320	0000	00	000000	Emcumbrance	0.00	0.00	0.00	0.00	0.00
20Q010	7330	0000	00	000000	EXCESS/DIFFERENCE	-307,659.89	-307,659.89	0.00	-307,659.89	0.00
20Q---	----	----	--	-----		-368,602.39	-556,265.11	24,354.15	-531,910.96	-163,308.57
20----	----	----	--	-----		0.00	0.00	0.00	0.00	0.00
30A010	1120	0000	00	000000	DEBT SERVICES CASH ON HAND	298,680.08	595,603.67	364.06	595,967.73	297,287.65
30A010	1210	0000	00	000000	DEBT SERVICES CD	0.00	0.00	0.00	0.00	0.00
30A---	----	----	--	-----		298,680.08	595,603.67	364.06	595,967.73	297,287.65
30L010	4310	0000	00	000000	Accounts Payable	0.00	0.00	0.00	0.00	0.00
30L---	----	----	--	-----		0.00	0.00	0.00	0.00	0.00
30Q010	7300	0000	00	000000	DEBT SERVICES FUND BALANCE	-282,524.23	-282,524.23	0.00	-282,524.23	0.00
30Q010	7310	0000	00	000000	BOND REV/EXP SUMMARY	498,277.65	201,354.06	-364.06	200,990.00	-297,287.65
30Q010	7330	0000	00	000000	EXCESS/DIFFERENCE	-514,433.50	-514,433.50	0.00	-514,433.50	0.00
30Q---	----	----	--	-----		-298,680.08	-595,603.67	-364.06	-595,967.73	-297,287.65
30----	----	----	--	-----		0.00	0.00	0.00	0.00	0.00
40A010	1120	0000	00	000000	TRANS CASH ON HAND	162,118.48	370,597.64	-109,893.97	260,703.67	98,585.19
40A010	1125	0000	00	000000	TRANS IHI RESERVE	1,206.85	1,208.01	0.00	1,208.01	1.16
40A010	1210	0000	00	000000	TRANS CD	0.00	0.00	0.00	0.00	0.00
40A---	----	----	--	-----		163,325.33	371,805.65	-109,893.97	261,911.68	98,586.35
40L010	4310	0000	00	000000	Accounts Payable	0.00	0.00	0.00	0.00	0.00
40L010	4811	0000	00	000000	TRS	0.00	0.00	0.00	0.00	0.00
40L010	4812	0000	00	000000	FIT	0.00	0.00	0.00	0.00	0.00

Account Level				Beginning	October 2011-12	October 2011-12	Ending	2011-12		
FDTLOC	FUNC	OBJ	SJ	Description	Balance	Beginning Balance	Monthly Activity	Balance	FYTD Activity	
40L010	4813	0000	00	000000	SIT	0.00	0.00	0.00	0.00	0.00
40L010	4814	0000	00	000000	IMRF	0.00	0.00	0.00	0.00	0.00
40L010	4815	0000	00	000000	ANNUITIES PAYABLE	0.00	0.00	0.00	0.00	0.00
40L010	4816	0000	00	000000	EMPLOYEE INS PAYABLE	0.00	0.00	0.00	0.00	0.00
40L010	4817	0000	00	000000	FICA	0.00	0.00	0.00	0.00	0.00
40L010	4817	0000	10	000000	MEDICARE N/C	0.00	0.00	0.00	0.00	0.00
40L010	4818	0000	00	000000	MEDICARE CERT	0.00	0.00	0.00	0.00	0.00
40L010	4819	0000	00	000000	OTHER P/R DEDUCTIONS	-130.14	-130.14	0.00	-130.14	0.00
40L010	4990	0000	00	000000	MISC LIAB DIRECT DEPOSIT	0.00	0.00	0.00	0.00	0.00
40L---	----	----	--	-----		-130.14	-130.14	0.00	-130.14	0.00
40Q010	7300	0000	00	000000	TRANS FUND BALANCE	-125,788.52	-125,788.52	0.00	-125,788.52	0.00
40Q010	7310	0000	00	000000	TRAN REV/EXP SUMMARY	78,940.43	-129,539.89	109,893.97	-19,645.92	-98,586.35
40Q010	7320	0000	00	000000	Emcumbrance	0.00	0.00	0.00	0.00	0.00
40Q010	7330	0000	00	000000	EXCESS/DIFFERENCE	-116,347.10	-116,347.10	0.00	-116,347.10	0.00
40Q---	----	----	--	-----		-163,195.19	-371,675.51	109,893.97	-261,781.54	-98,586.35
40----	----	----	--	-----		0.00	0.00	0.00	0.00	0.00
50A010	1120	0000	00	000000	IMRF CASH ON HAND	176,084.09	519,388.48	-56,913.88	462,474.60	286,390.51
50A010	1210	0000	00	000000	IMRF CD	0.00	0.00	0.00	0.00	0.00
50A---	----	----	--	-----		176,084.09	519,388.48	-56,913.88	462,474.60	286,390.51
50L010	4310	0000	00	000000	Accounts Payable	0.00	0.00	0.00	0.00	0.00
50L010	4814	0000	00	000000	IMRF	0.00	0.00	0.00	0.00	0.00
50L010	4817	0000	00	000000	FICA	0.00	0.00	0.00	0.00	0.00
50L010	4818	0000	00	000000	MEDICARE	0.00	0.00	0.00	0.00	0.00
50L010	4990	0000	00	000000		0.00	0.00	0.00	0.00	0.00
50L---	----	----	--	-----		0.00	0.00	0.00	0.00	0.00
50Q010	7300	0000	00	000000	IMRF FUND BALANCE	-151,984.58	-151,984.58	0.00	-151,984.58	0.00
50Q010	7310	0000	00	000000	IMRF/SS REV/EXP SUMMARY	177,246.93	-166,057.46	56,913.88	-109,143.58	-286,390.51
50Q010	7330	0000	00	000000	EXCESS/DIFFERENCE	-201,346.44	-201,346.44	0.00	-201,346.44	0.00
50Q---	----	----	--	-----		-176,084.09	-519,388.48	56,913.88	-462,474.60	-286,390.51
50----	----	----	--	-----		0.00	0.00	0.00	0.00	0.00
60A010	1120	0000	00	000000	Site & Construction Cash in on	0.00	0.00	0.00	0.00	0.00
60A---	----	----	--	-----		0.00	0.00	0.00	0.00	0.00

Account Level				Beginning	October 2011-12	October 2011-12	Ending	2011-12	
FDTLOC	FUNC	OBJ	SJ	Description	Balance	Beginning Balance	Monthly Activity	Balance	FYTD Activity
60L010	4310	0000	00 000000	Accounts Payable	0.00	0.00	0.00	0.00	0.00
60L---	----	----	--	-----	0.00	0.00	0.00	0.00	0.00
60Q010	7300	0000	00 000000	SITE & CONST FUND BALANCE	0.00	0.00	0.00	0.00	0.00
60Q010	7310	0000	00 000000	SITE/CONSTRUCTION REV/EXP SUM	0.00	0.00	0.00	0.00	0.00
60Q010	7330	0000	00 000000	EXCESS/DIFFERENCE	0.00	0.00	0.00	0.00	0.00
60Q---	----	----	--	-----	0.00	0.00	0.00	0.00	0.00
60----	----	----	--	-----	0.00	0.00	0.00	0.00	0.00
70A010	1120	0000	00 000000	WORKING CASH - CASH ON HAND	1,607,935.92	1,673,220.44	693.68	1,673,914.12	65,978.20
70A010	1210	0000	00 000000	WORKING CASH CD	0.00	0.00	0.00	0.00	0.00
70A---	----	----	--	-----	1,607,935.92	1,673,220.44	693.68	1,673,914.12	65,978.20
70Q010	7300	0000	00 000000	WORKING CASH FUND BALANCE	-1,482,040.21	-1,482,040.21	0.00	-1,482,040.21	0.00
70Q010	7310	0000	00 000000	WORKING CASH REV/EXP SUMMARY	-11,393.25	-76,677.77	-693.68	-77,371.45	-65,978.20
70Q010	7330	0000	00 000000	EXCESS/DIFFERENCE	-114,502.46	-114,502.46	0.00	-114,502.46	0.00
70Q---	----	----	--	-----	-1,607,935.92	-1,673,220.44	-693.68	-1,673,914.12	-65,978.20
70----	----	----	--	-----	0.00	0.00	0.00	0.00	0.00
80A010	1120	0000	00 000000	Tort Cash on Hand	0.00	0.00	11,251.23	11,251.23	11,251.23
80A---	----	----	--	-----	0.00	0.00	11,251.23	11,251.23	11,251.23
80L010	4310	0000	00 000000	Accounts Payable	0.00	0.00	0.00	0.00	0.00
80L---	----	----	--	-----	0.00	0.00	0.00	0.00	0.00
80Q010	7300	0000	00 000000	Tort Fund Balance	0.00	0.00	0.00	0.00	0.00
80Q010	7310	0000	00 000000	TORT REV/EXP SUMMARY	227,330.44	227,330.44	-11,251.23	216,079.21	-11,251.23
80Q010	7330	0000	00 000000	EXCESS/DIFFERENCE	-227,330.44	-227,330.44	0.00	-227,330.44	0.00
80Q---	----	----	--	-----	0.00	0.00	-11,251.23	-11,251.23	-11,251.23
80----	----	----	--	-----	0.00	0.00	0.00	0.00	0.00
90A010	1120	0000	00 000000	LIFE SAFETY CASH ON HAND	365,303.61	324,009.46	-1,869.45	322,140.01	-43,163.60
90A010	1210	0000	00 000000	LIFE SAFETY CD	0.00	0.00	0.00	0.00	0.00
90A---	----	----	--	-----	365,303.61	324,009.46	-1,869.45	322,140.01	-43,163.60
90L010	4310	0000	00 000000	Accounts Payable	0.00	0.00	0.00	0.00	0.00
90L010	4812	0000	00 000000	L/S FIT	0.00	0.00	0.00	0.00	0.00

Account Level				Beginning	October 2011-12	October 2011-12	Ending	2011-12
FDTLOC	FUNC	OBJ	SJ	Balance	Beginning Balance	Monthly Activity	Balance	FYTD Activity
90L010	4813	0000	00 000000	L/S SIT	0.00	0.00	0.00	0.00
90L010	4817	0000	00 000000	L/S FICA	0.00	0.00	0.00	0.00
90L010	4817	0000	10 000000	L/S Medicare NC	0.00	0.00	0.00	0.00
90L---	----	----	--	-----	0.00	0.00	0.00	0.00
90Q010	7300	0000	00 000000	LIFE SAFETY FUND BALANCE	-1,128,737.03	-1,128,737.03	0.00	-1,128,737.03
90Q010	7310	0000	00 000000	LIFE SAFETY REV/EXP SUMMARY	52,831.08	94,125.23	1,869.45	95,994.68
90Q010	7320	0000	00 000000	Emcumbrance	0.00	0.00	0.00	0.00
90Q010	7330	0000	00 000000	EXCESS/DIFFERENCE	710,602.34	710,602.34	0.00	710,602.34
90Q---	----	----	--	-----	-365,303.61	-324,009.46	1,869.45	-322,140.01
90----	----	----	--	-----	0.00	0.00	0.00	0.00
Grand Asset Totals				5,808,661.67	8,853,180.47	-573,804.57	8,279,375.90	2,470,714.23
Grand Liability Totals				-165,152.79	-172,333.17	3,075.19	-169,257.98	-4,105.19
Grand Equity Totals				-5,643,508.88	-8,680,847.30	570,729.38	-8,110,117.92	-2,466,609.04
Grand Totals				0.00	0.00	0.00	0.00	0.00

\*\*\*\*\* End of report \*\*\*\*\*

<u>VEN-KEY</u>	<u>VENDOR NAME</u>	<u>INVOICE #</u>	<u>PO NUMBER</u>	<u>BATCH</u>	<u>BANK</u>	<u>DESCRIPTION</u>	<u>LQ</u>	<u>S</u>	<u>INV DATE</u>	<u>DUE DATE</u>	<u>C</u>	<u>NET AMOUNT</u>
		<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>			<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
A T & T 000	A T & T	0303163481001	0	OCTPP	MAIN	TELEPHONE CHARGES	H		09/18/2011	10/03/2011	R	\$355.36
										5649		\$355.36
<b>NUMBER OF INVOICES: 1</b>												<b>\$355.36</b>
BABY TAL000	BABY TALK PROFESSIONAL,	1	0	OCTPP	MAIN	CONFERENCE LUNCH	H		10/04/2011	10/04/2011	R	\$10.00
										5661		\$10.00
<b>NUMBER OF INVOICES: 1</b>												<b>\$10.00</b>
CATHOLIC000	CATHOLIC CHARITIES	1	0	OCTPP	MAIN	KRIS LECRONE - SCHOOL HEALTH DAYS - NOVEMBER 9, 2011	H		10/03/2011	10/03/2011	R	\$65.00
										5650		\$65.00
<b>NUMBER OF INVOICES: 1</b>												<b>\$65.00</b>
CITY OF 000	CITY OF OLNEY	04-2202-00	0	OCTPP	MAIN	HS Water/Sewer	H		09/02/2011	10/03/2011	R	\$508.72
										5651		\$508.72
CITY OF 000	CITY OF OLNEY	04-5013-00	0	OCTPP	MAIN	MS-2 Water/Sewer	H		09/02/2011	10/03/2011	R	\$345.44
										5651		\$345.44
CITY OF 000	CITY OF OLNEY	05-2210-00	0	OCTPP	MAIN	HS B-ball Water/Sewer	H		09/03/2011	10/03/2011	R	\$10.23
										5651		\$10.23
CITY OF 000	CITY OF OLNEY	05-2289-00	0	OCTPP	MAIN	MS-1 Water/Sewer	H		09/03/2011	10/03/2011	R	\$10.23
										5651		\$10.23
CITY OF 000	CITY OF OLNEY	05-2490-00	0	OCTPP	MAIN	HS JROTC Water/Sewer	H		09/03/2011	10/03/2011	R	\$959.68
										5651		\$959.68
CITY OF 000	CITY OF OLNEY	09-5143-00	0	OCTPP	MAIN	Bldg Trds -WATER/SEWER	H		09/08/2011	10/03/2011	R	\$20.66
										5651		\$20.66
CITY OF 000	CITY OF OLNEY	11-4515-00	0	OCTPP	MAIN	ES Water/Sewer	H		09/07/2011	10/03/2011	R	\$351.72
										5651		\$351.72

<u>VEN-KEY</u>	<u>VENDOR NAME</u>	<u>INVOICE #</u>	<u>PO NUMBER</u>	<u>BATCH</u>	<u>BANK</u>	<u>DESCRIPTION</u>	<u>LQ</u>	<u>S</u>	<u>INV DATE</u>	<u>DUE DATE</u>	<u>C</u>	<u>NET AMOUNT</u>
		<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>			<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
CITY OF 000	CITY OF OLNEY	11-5042-00	0	OCTPP	MAIN	ES Garden Water/Sewer	H		09/07/2011	10/03/2011	R	\$10.23
										5651		\$10.23
						<b>NUMBER OF INVOICES: 8</b>						<b>\$2,216.91</b>
CJ INFLA000	CJ INFLATABLES	2	1001200220	OCTPP	MAIN	Rental of inflatables from CJ Inflatables for prek September Family Fun.	C	H	10/03/2011	10/03/2011	R	\$325.00
										5652		\$325.00
						<b>NUMBER OF INVOICES: 1</b>						<b>\$325.00</b>
CORRYMAR000	CORRY, MARY	1	0	OCTPP	MAIN	WALMART PURCHASES FOR HEALTH FAIR	H		09/16/2011	09/16/2011	R	\$299.76
										5605		\$299.76
						<b>NUMBER OF INVOICES: 1</b>						<b>\$299.76</b>
D LAWLES000	D LAWLESS HARDWARE	1	0	OCTPP	MAIN	COAT HOOKS	H		09/15/2011	10/20/2011	R	\$22.00
										5965		\$22.00
						<b>NUMBER OF INVOICES: 1</b>						<b>\$22.00</b>
EDWARCRY000	EDWARDS, CRYSTLE	1	0	OCTPP	MAIN	ADMIN ACADEMY - MT VERNON - OCTOBER 3, 2011	H		10/03/2011	10/04/2011	R	\$15.00
										5669		\$15.00
						<b>NUMBER OF INVOICES: 1</b>						<b>\$15.00</b>
ERHS 001	ERHS	1	0	OCTPP	MAIN	8 COPIES OF THE 2012 OLNEAN	H		10/04/2011	10/04/2011	R	\$400.00
										5662		\$400.00
ERHS 001	ERHS	1	0	OCTPP	MAIN	REIMBURSEMENT OF REVOLVING ACCOUNT	H		10/05/2011	10/05/2011	R	\$4,972.00
										5670		\$4,972.00

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<u>VEN-KEY</u>	<u>VENDOR NAME</u>	<u>INVOICE #</u>	<u>PO NUMBER</u>	<u>BATCH</u>	<u>BANK</u>	<u>DESCRIPTION</u>	<u>LQ</u>	<u>S</u>	<u>INV DATE</u>	<u>DUE DATE</u>	<u>C</u>	<u>NET AMOUNT</u>	
		<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>			<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>	
						<b>NUMBER OF INVOICES: 2</b>						<b>\$5,372.00</b>	
ERMS	000 ERMS	1	0	OCTPP	MAIN	REIMBURSE AD BUDGET	H		10/07/2011	10/13/2011	R	\$391.00	
											5689	\$391.00	
						<b>NUMBER OF INVOICES: 1</b>						<b>\$391.00</b>	
FORT DEA000	FORT DEARBORN LIFE INS CO	F19284702S-1	0	OCTPP	MAIN	LIFE INSURANCE FOR THE	H		09/14/2011	10/03/2011	R	\$2,512.75	
											PERIOD 9/25/11 THRU 10/24/11		
											5653	\$2,512.75	
						<b>NUMBER OF INVOICES: 1</b>						<b>\$2,512.75</b>	
FRONTIER000	FRONTIER	125707278700703204	0	OCTPP	MAIN	TELEPHONE	H		09/25/2011	10/04/2011	R	\$1,415.52	
											5663	\$1,415.52	
						<b>NUMBER OF INVOICES: 1</b>						<b>\$1,415.52</b>	
22	G E MONE000	G E MONEY BANK / AMAZON	143034639261	3001200249	OCTPP	MAIN	Shipping and handling	C	H	10/04/2011	10/04/2011	R	\$14.13
											5671	\$14.13	
G E MONE000	G E MONEY BANK / AMAZON	172149758566	2001200078	OCTPP	MAIN	NeatReceipts 4 Plus USB	C	H	09/25/2011	10/04/2011	R	\$287.88	
											Mobile Office Scanner and		
											Digital Filing System for		
											Windows XP, Vista and 7 PC		
											Users, Includes Travel Case,		
											NeatWorks Version 4.0, PDF		
											Transformer Software and		
											More - Export to Excel,		
											Word, TurboTax and		
											Quickbooks		
											5671	\$287.88	
G E MONE000	G E MONEY BANK / AMAZON	296436790370	3001200145	OCTPP	MAIN	Classroom materials and	C	H	10/04/2011	10/04/2011	R	\$99.95	
											supplies		
											5671	\$99.95	

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		<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>			<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
G E MONE000	G E MONEY BANK / AMAZON	298435572508	3001200145	OCTPP	MAIN	Classroom materials and supplies	C	H	09/25/2011	10/04/2011	R	\$57.41
										5671		\$57.41
G E MONE000	G E MONEY BANK / AMAZON	298435572508-1	3001200249	OCTPP	MAIN	Shipping and handling	C	H	09/25/2011	10/04/2011	R	\$7.54
										5671		\$7.54
<b>NUMBER OF INVOICES: 5</b>												<b>\$466.91</b>
GIBSOSHE001	GIBSON, SHERRI	1	0	OCTPP	MAIN	SEPTEMBER MILEAGE & CONTRACTED SERVICES		H	10/03/2011	10/03/2011	R	\$7,663.11
										5654		\$7,663.11
<b>NUMBER OF INVOICES: 1</b>												<b>\$7,663.11</b>
H & H MU000	H & H MUSIC, INC	00-0301314	3001200265	OCTPP	MAIN	Band Supplies	C	H	09/30/2011	10/18/2011	R	\$292.63
										5956		\$292.63
<b>NUMBER OF INVOICES: 1</b>												<b>\$292.63</b>
HAHN SUZ001	HAHN, SUZANNE	1	0	OCTPP	MAIN	IPA MILEAGE AND MEALS		H	10/18/2011	10/19/2011	R	\$169.90
										5961		\$169.90
<b>NUMBER OF INVOICES: 1</b>												<b>\$169.90</b>
HOUGHTON000	HOUGHTON MIFFLIN HARCOURT	947542980	1001200205	OCTPP	MAIN	Math Workbooks Grundon, Harmon, Hendrickson	C	H	08/24/2011	10/20/2011	R	\$2,186.10
										5966		\$2,186.10
<b>NUMBER OF INVOICES: 1</b>												<b>\$2,186.10</b>
IAVAT 000	IAVAT	1	0	OCTPP	MAIN	MARK STEBER - STATE AGRICULTURAL SALES CDE - NOVEMBER 12, 2011		H	10/04/2011	10/04/2011	R	\$35.00
										5664		\$35.00

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		<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>			<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
						<b>NUMBER OF INVOICES: 1</b>						<b>\$35.00</b>
IL ASSN 001	IL ASSN OF SCHOOL BOARDS	1	0	OCTPP	MAIN	Andy Thomann - Joint Annual Conference - Registration	H		10/21/2011	10/21/2011	R	\$385.00
										5985	\$385.00	
						<b>NUMBER OF INVOICES: 1</b>						<b>\$385.00</b>
IL DEPT 003	IL DEPT OF PUBLIC HEALTH	1	0	OCTPP	MAIN	DAVE GOFF - ID #057006462 - RENEWAL LICENSE	H		09/16/2011	09/16/2011	R	\$25.00
										5606	\$25.00	
						<b>NUMBER OF INVOICES: 1</b>						<b>\$25.00</b>
IL GAS C000	IL GAS COMPANY	52065	0	OCTPP	MAIN	HS GAS	H		10/05/2011	10/19/2011	R	\$618.10
										5962	\$618.10	
IL GAS C000	IL GAS COMPANY	53889	0	OCTPP	MAIN	WARESHOUSE GAS BILL	H		10/05/2011	10/19/2011	R	\$28.92
										5962	\$28.92	
IL GAS C000	IL GAS COMPANY	54105	0	OCTPP	MAIN	HS VOCATIONAL GAS BILL	H		10/05/2011	10/19/2011	R	\$22.14
										5962	\$22.14	
IL GAS C000	IL GAS COMPANY	55319	0	OCTPP	MAIN	BUS BARN GAS BILL	H		10/12/2011	10/19/2011	R	\$50.08
										5962	\$50.08	
IL GAS C000	IL GAS COMPANY	56305	0	OCTPP	MAIN	HS ROTC GAS BILL	H		10/05/2011	10/19/2011	R	\$20.79
										5962	\$20.79	
IL GAS C000	IL GAS COMPANY	63182	0	OCTPP	MAIN	HS GREENHOUSE GAS BILL	H		10/05/2011	10/19/2011	R	\$51.96
										5962	\$51.96	
IL GAS C000	IL GAS COMPANY	65248	0	OCTPP	MAIN	ES GAS BILL	H		10/14/2011	10/19/2011	R	\$375.40
										5962	\$375.40	

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		<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>			<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
IL GAS C000	IL GAS COMPANY	66078	0	OCTPP	MAIN	ADMIN GAS BILL	H		10/05/2011	10/19/2011	R	\$21.47
										5962		\$21.47
IL GAS C000	IL GAS COMPANY	66633	0	OCTPP	MAIN	HS B/T GAS BILL	H		10/14/2011	10/19/2011	R	\$13.96
										5962		\$13.96
IL GAS C000	IL GAS COMPANY	72887	0	OCTPP	MAIN	MS GAS BILL	H		10/14/2011	10/19/2011	R	\$216.13
										5962		\$216.13
<b>NUMBER OF INVOICES: 10</b>												<b>\$1,418.95</b>
INGRAALD001	INGRAM, ALDA	1	0	OCTPP	MAIN	IASBO MEETING, JAC TRAIN TICKET	H		10/03/2011	10/03/2011	R	\$192.74
										5655		\$192.74
<b>NUMBER OF INVOICES: 1</b>												<b>\$192.74</b>
INGRAHEA000	INGRAM, HEATHER	1	0	OCTPP	MAIN	MEALS - OBSERVATION AT CHILDREN'S HOSPITAL - ST LOUIS - 10/13/2011	H		10/18/2011	10/18/2011	R	\$27.98
										5957		\$27.98
<b>NUMBER OF INVOICES: 1</b>												<b>\$27.98</b>
INSTITUT000	INSTITUTE FOR EDUCATIONAL DEVELOPM 1		0	OCTPP	MAIN	JANE LAFACE - UTILIZING CUTTING EDGE TECHNOLOGY TO ENHANCE YOUR FOREIGN LANGUAGE INSTRUCTION - NOVEMBER 21, 2011	H		10/04/2011	10/04/2011	R	\$219.00
										5665		\$219.00
<b>NUMBER OF INVOICES: 1</b>												<b>\$219.00</b>
JOHN D H000	JOHN D HURN & SON, INC	37	0	OCTPP	MAIN	CUSTODIAN SUPPLIES	H		09/24/2011	10/05/2011	R	\$243.52
										5683		\$243.52

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		<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>			<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
JOHN D H000	JOHN D HURN & SON, INC	4	0	OCTPP	MAIN	MIDDLES SCHOOL CUSTODIAL SUPPLIES	H		09/24/2011	10/05/2011	R	\$98.41
										5683		\$98.41
JOHN D H000	JOHN D HURN & SON, INC	41	0	OCTPP	MAIN	HEATHER LANE SUPPLIES	H		09/24/2011	10/05/2011	R	\$982.94
										5683		\$982.94
JOHN D H000	JOHN D HURN & SON, INC	81	0	OCTPP	MAIN	CUSTODIAL SUPPLIES	H		09/24/2011	10/05/2011	R	\$644.82
										5683		\$644.82
<b>NUMBER OF INVOICES: 4</b>												<b>\$1,969.69</b>
JOHN DEE000	JOHN DEERE FINANCIAL	3007293	8001200022	OCTPP	MAIN	General Supplies for School Year 2011 - 2012	P	H	08/29/2011	10/03/2011	R	\$18.99
										5656		\$18.99
JOHN DEE000	JOHN DEERE FINANCIAL	3007561	8001200022	OCTPP	MAIN	General Supplies for School Year 2011 - 2012	P	H	08/30/2011	10/03/2011	R	\$45.77
										5656		\$45.77
JOHN DEE000	JOHN DEERE FINANCIAL	3007571	0	OCTPP	MAIN	LIME	H		08/30/2011	10/03/2011	R	\$15.96
										5656		\$15.96
JOHN DEE000	JOHN DEERE FINANCIAL	3010217	3001200120	OCTPP	MAIN	Ag Science Misc. Class Supplies	P	H	09/06/2011	10/03/2011	R	\$205.52
										5656		\$205.52
JOHN DEE000	JOHN DEERE FINANCIAL	3010993	3001200120	OCTPP	MAIN	Ag Science Misc. Class Supplies	P	H	09/08/2011	10/03/2011	R	\$4.95
										5656		\$4.95
JOHN DEE000	JOHN DEERE FINANCIAL	3011106	0	OCTPP	MAIN	SPARK PLUG, LABOR	H		09/08/2011	10/03/2011	R	\$32.60
										5656		\$32.60
JOHN DEE000	JOHN DEERE FINANCIAL	3012709	3001200120	OCTPP	MAIN	Ag Science Misc. Class Supplies	P	H	09/12/2011	10/03/2011	R	\$39.69

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		<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>			<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
JOHN DEE000	JOHN DEERE FINANCIAL	3012709				*****CONTINUED*****						
										5656		\$39.69
JOHN DEE000	JOHN DEERE FINANCIAL	3013984	3001200120	OCTPP	MAIN	Ag Science Misc. Class Supplies	P	H	09/15/2011	10/03/2011	R	\$12.31
										5656		\$12.31
JOHN DEE000	JOHN DEERE FINANCIAL	3014384	8001200022	OCTPP	MAIN	General Supplies for School Year 2011 - 2012	P	H	09/16/2011	10/03/2011	R	\$109.00
										5656		\$109.00
JOHN DEE000	JOHN DEERE FINANCIAL	3015686	8001200022	OCTPP	MAIN	General Supplies for School Year 2011 - 2012	P	H	09/19/2011	10/03/2011	R	\$22.33
										5656		\$22.33
JOHN DEE000	JOHN DEERE FINANCIAL	310582	0	OCTPP	MAIN	V-BELT		H	08/29/2011	10/03/2011	R	\$96.82
										5656		\$96.82
JOHN DEE000	JOHN DEERE FINANCIAL	311479	0	OCTPP	MAIN	BUSHINGS, ROLLER, PIN		H	09/14/2011	10/03/2011	R	\$59.36
										5656		\$59.36
JOHN DEE000	JOHN DEERE FINANCIAL	323432	0	OCTPP	MAIN	LINK END		H	08/26/2011	10/03/2011	R	\$14.25
										5656		\$14.25
											<b>NUMBER OF INVOICES: 13</b>	<b>\$677.55</b>
MILLETIN000	MILLER, TINA	1	0	OCTPP	MAIN	REIMBURSE TEXTBOOK FEES, DRIVERS EDUCATION - EMILY MILLER		H	10/01/2011	10/20/2011	R	\$140.00
										5967		\$140.00
											<b>NUMBER OF INVOICES: 1</b>	<b>\$140.00</b>
NORRIS E000	NORRIS ELECTRIC CO-OP	8201784201	0	OCTPP	MAIN	ELEMENTARY ELECTRIC		H	10/03/2011	10/05/2011	R	\$12,492.56
										5684		\$12,492.56

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<u>VEN-KEY</u>	<u>VENDOR NAME</u>	<u>INVOICE #</u>	<u>PO NUMBER</u>	<u>BATCH</u>	<u>BANK</u>	<u>DESCRIPTION</u>	<u>LQ</u>	<u>S</u>	<u>INV DATE</u>	<u>DUE DATE</u>	<u>C</u>	<u>NET AMOUNT</u>
		<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>			<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
NORRIS E000	NORRIS ELECTRIC CO-OP	8201873101	0	OCTPP	MAIN	ELEMENTARY STORAGE BLDG ELECTRIC	H		10/03/2011	10/05/2011	R	\$31.46
										5684		\$31.46
NORRIS E000	NORRIS ELECTRIC CO-OP	8203734001	0	OCTPP	MAIN	BLDG TRADES ELECTRIC	H		10/03/2011	10/05/2011	R	\$31.77
										5684		\$31.77
<b>NUMBER OF INVOICES: 3</b>												<b>\$12,555.79</b>
OCHS MAR001	OCHS, MARY	1	0	OCTPP	MAIN	OSCILLATING FAN	H		10/07/2011	10/19/2011	R	\$89.98
										5963		\$89.98
<b>NUMBER OF INVOICES: 1</b>												<b>\$89.98</b>
OLNEY CE000	OLNEY CENTRAL COLLEGE	2	0	OCTPP	MAIN	HEALTH FAIR	H		10/03/2011	10/03/2011	R	\$500.00
										5657		\$500.00
<b>NUMBER OF INVOICES: 1</b>												<b>\$500.00</b>
OLNEY FF000	OLNEY FFA	1	0	OCTPP	MAIN	MARK STEBER - NATIONAL FFA CONVENTION - OCTOBER 19-22, 2011	H		10/04/2011	10/04/2011	R	\$40.00
										5666		\$40.00
OLNEY FF000	OLNEY FFA	1	0	OCTPP	MAIN	JAMIE VANDYKE - NATIONAL FFA CONVENTION - OCTOBER 19-22, 2011	H		10/04/2011	10/04/2011	R	\$40.00
										5672		\$40.00
<b>NUMBER OF INVOICES: 2</b>												<b>\$80.00</b>
PAMPEJAN000	PAMPE, JANICE	1	0	OCTPP	MAIN	LUNCH - MARION	H		09/08/2011	09/16/2011	R	\$20.06
										5607		\$20.06
<b>NUMBER OF INVOICES: 1</b>												<b>\$20.06</b>
REDMAKRI001	REDMAN, KRISTEN	1	0	OCTPP	MAIN	MEALS - OBSERVATION AT	H		10/18/2011	10/18/2011	R	\$30.70

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<u>VEN-KEY</u>	<u>VENDOR NAME</u>	<u>INVOICE #</u>	<u>PO NUMBER</u>	<u>BATCH</u>	<u>BANK</u>	<u>DESCRIPTION</u>	<u>LQ</u>	<u>S</u>	<u>INV DATE</u>	<u>DUE DATE</u>	<u>C</u>	<u>NET AMOUNT</u>
		<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>			<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
REDMAKRI001	REDMAN, KRISTEN	1				*****CONTINUED***** CHILDREN'S HOSPITAL - ST LOUIS - 10/13/2011						\$30.70
						<b>NUMBER OF INVOICES: 1</b>						<b>\$30.70</b>
REGIONAL000	REGIONAL SUPT - SANGAMON ROE	1	0	OCTPP	MAIN	IETC REGISTRATION - SHERRY SLANKARD, LORI ALLEN, PATTI DAVIS, JAMIE TYLER, ASHLEY STAFFORD, MONICA GROVE - NOVEMBER 15-16, 2011	H		10/04/2011	10/04/2011	R	\$750.00
										5667		\$750.00
						<b>NUMBER OF INVOICES: 1</b>						<b>\$750.00</b>
REND LAK000	REND LAKE COLLEGE	1	0	OCTPP	MAIN	MARK STEBER - DISTRICT AG SALES CDE - NOVEMBER 2, 2011	H		10/04/2011	10/04/2011	R	\$10.00
										5668		\$10.00
						<b>NUMBER OF INVOICES: 1</b>						<b>\$10.00</b>
REPUBLIC000	REPUBLIC SERVICES, INC	0694-000401912	0	OCTPP	MAIN	TRASH SERVICES	H		09/20/2011	10/03/2011	R	\$1,244.02
										5658		\$1,244.02
						<b>NUMBER OF INVOICES: 1</b>						<b>\$1,244.02</b>
RICHLAND006	RICHLAND MEMORIAL HOSPITAL	1	0	OCTPP	MAIN	HEALTH FAIR	H		10/03/2011	10/03/2011	R	\$500.00
										5659		\$500.00
						<b>NUMBER OF INVOICES: 1</b>						<b>\$500.00</b>
ROBERISA000	ROBERTSON, ISABEL	1	0	OCTPP	MAIN	FOOD SERVICE REFUND FOR ALEJANDRA SANCHEZ	H		09/16/2011	09/16/2011	R	\$29.50
										5608		\$29.50

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		<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>			<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
						<b>NUMBER OF INVOICES: 1</b>						<b>\$29.50</b>
ROE 12 -001	ROE 12 - ROBINSON	1	0	OCTPP	MAIN	SUZANNE HAHN - IPAD TRAINING SERIES - OCTOBER 24, NOVEMBER 7 & 21, 2011	H		10/05/2011	10/05/2011	R	\$75.00
										5685	\$75.00	
ROE 12 -001	ROE 12 - ROBINSON	1	0	OCTPP	MAIN	CAROL MCKINNEY & MICHELLE BURGENER - IPAD TRAINING SERIES - SHE REGISTERED THROUGH AN EMAIL	H		10/13/2011	10/13/2011	R	\$150.00
										5690	\$150.00	
ROE 12 -001	ROE 12 - ROBINSON	1	0	OCTPP	MAIN	TEAM QUEST - 3 TEAMS - NOVEMBER 2, 2011	H		10/28/2011	10/28/2011	R	\$405.00
										5986	\$405.00	
ROE 12 -001	ROE 12 - ROBINSON	2	0	OCTPP	MAIN	TEAM QUEST- EAST RICHLAND MIDDLE SCHOOL - 3 TEAMS	H		10/05/2011	10/05/2011	S	\$405.00
										5686	\$405.00	
						<b>NUMBER OF INVOICES: 4</b>						<b>\$1,035.00</b>
ROE 13 -000	ROE 13 - MARION COUNTY	1	0	OCTPP	MAIN	MICK WHITTNER - ADMIN ACADEMY #1144 - NOVEMBER 2, 2011 - KASKASKIA COLLEGE	H		10/19/2011	10/19/2011	R	\$150.00
										5964	\$150.00	
						<b>NUMBER OF INVOICES: 1</b>						<b>\$150.00</b>
SEARS CO000	SEARS COMMERCIAL ONE	T862591	3001200184	OCTPP	MAIN	msc. mechanics tools an surveying equipment	P	H	11/03/2011	10/18/2011	R	\$80.95
										5959	\$80.95	
						<b>NUMBER OF INVOICES: 1</b>						<b>\$80.95</b>
TEACHER 001	TEACHER LEARNING CENTER	1	0	OCTPP	MAIN	SHERRY HARMON, ALEXIS	H		10/18/2011	10/18/2011	R	\$1,134.00

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		<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>			<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
TEACHER 001	TEACHER LEARNING CENTER	1				*****CONTINUED*****						
						SHAWVER, HOLLY BLANK, JILL GREENWOOD, BRENDA JENNER, MISSY MILLER, SUZANNE HAHN, CRIS EDWARDS - MOTIVATING & MANAGING HARD TO REACH STUDENTS - NOVEMBER 29, 2011				5960		\$1,134.00
						<b>NUMBER OF INVOICES: 1</b>						<b>\$1,134.00</b>
UPS	000 UPS	0000Y70V00371	0	OCTPP	MAIN	SHIPPING CHARGES	H		09/10/2011	09/16/2011	R	\$28.55
										5609		\$28.55
UPS	000 UPS	0000Y70V00391	0	OCTPP	MAIN	SHIPPING CHARGES	H		09/24/2011	10/03/2011	R	\$8.10
										5660		\$8.10
UPS	000 UPS	0000Y70V00401	0	OCTPP	MAIN	SHIPPING CHARGES	H		10/01/2011	10/05/2011	R	\$22.52
										5687		\$22.52
						<b>NUMBER OF INVOICES: 3</b>						<b>\$59.17</b>
VAAL SAR001	VAAL, SARAH	1	0	OCTPP	MAIN	JAY'S T/S - 10/5	H		09/29/2011	10/06/2011	R	\$430.00
										5688		\$430.00
						<b>NUMBER OF INVOICES: 1</b>						<b>\$430.00</b>
VISA	000 VISA	4070701310008651	0	OCTPP	MAIN	VISA CHARGES	H		09/23/2011	10/04/2011	R	\$4,921.11
										5673		\$4,921.11
						<b>NUMBER OF INVOICES: 1</b>						<b>\$4,921.11</b>
						<b>TOTAL NUMBER OF HISTORY INVOICES:</b>						<b>89</b>
												<b>\$52,490.14</b>
												89 COMPUTER CHECK INVOICES
												\$52,490.14
						<b>TOTAL INVOICES:</b>						<b>89</b>
												<b>\$52,490.14</b>

<u>VEN-KEY</u>	<u>VENDOR NAME</u>	<u>INVOICE #</u>	<u>PO NUMBER</u>	<u>BATCH</u>	<u>BANK</u>	<u>DESCRIPTION</u>	<u>LQ</u>	<u>S</u>	<u>INV DATE</u>	<u>DUE DATE</u>	<u>C</u>	<u>NET AMOUNT</u>
		<u>DISCOUNT DESCRIPTION</u>			<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>			<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>

<u>BANK TOTALS:</u>	<u>BANK</u>	<u>BANK ACCOUNT #</u>	<u>INVOICE AMOUNT</u>	<u>NET AMOUNT</u>
	MAIN	**A010 1120 0000 00 000000	\$52,490.14	\$52,490.14

**LIQUIDATION STATUS (LQ) CODE LEGEND:**  
L = LIQUIDATION PENDING C = CLOSED PO/NOT RECEIVING  
P = PARTIAL LIQUIDATION F = FULL LIQUIDATION  
BLANK = NO LIQUIDATION

\*\*\*\*\* End of report \*\*\*\*\*

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
6023	A-1 QUALITY GLASS CO	11/15/2011	Window Repair Labor for School Year 2011 - 2012	250.00	1,342.64
			Window Repair Labor for School Year 2011 - 2012	457.03	
			Window Repair Labor for School Year 2011 - 2012	331.20	
			Window Repair Labor for School Year 2011 - 2012	274.41	
			Window Repair Labor for School Year 2011 - 2012	30.00	
33 6024	AFPLANSERV	11/15/2011	403B PLAN FEE	41.00	41.00
6025	AHA! PROCESS, INC	11/15/2011	Bridges out of Poverty Strategies for Professional and Communties	156.00	156.00
6026	AMERENCIPS	11/15/2011	ELECTRIC - PKG LOT CAMERA	22.05	22.05
6027	AMERICAN SPEECH-LANGU	11/15/2011	HEATHER INGRAM - professional dues KRISTEN REDMAN - Professional Dues	225.00 225.00	450.00
6028	ARAMARK UNIFORM SERVI	11/15/2011	Aramark red rag services for TransTech/Auto Upkeep shop General supplies for school year	261.30 127.20	388.50

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
6029	ARCADIA THEATER	11/15/2011	2011 - 2012 Puss in Boots Movie for prek	250.00	250.00
6030	ATLANTIS SUBSCRIPTION	11/15/2011	subscription for Select 5 Assorted	555.00	555.00
6031	BAKER, DIXIE R	11/15/2011	PHYSICAL	25.00	25.00
6032	BAUDVILLE	11/15/2011	Birthday Cards	190.00	190.00
6033	BAYLES, STEFANIE	11/15/2011	21ST CENTURY - 10/17 - 10/27	70.13	70.13
6034	BEARS DISTRIBUTING	11/15/2011	Food FY 2012	785.36	5,065.76
			Food FY 2012	1,667.57	
			Food FY 2012	2,612.83	
6035	BERGER, CHRISTY	11/15/2011	OCTOBER MILEAGE	17.76	17.76
6036	BISHOP, SUSIE	11/15/2011	THIRD GRADE CLASSES, KINDERGARTEN, CHAT PARENTING SUPPLIES, WORKSHOP PREP FOR RED RIBBON WEEK, TIGER SAFARI SUPPLIES PREP FOR TAPP, TIGER SAFARI, CHAT, WORK AT RED RIBBON WEEK ST JOE STUDENT WORK, ERES STUDENT WORK	700.00	2,165.58
6037	BOUND TO STAY BOUND B	11/15/2011	Book Order - Elementary	340.89	340.89

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Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			Library (10E 020 2220 4300 00) 21 titles		
6038	BUSS, MELISSA M	11/15/2011	21ST CENTURY SUPPLIES	29.26	29.26
6039	BUSSARD, LARRY G	11/15/2011	MILEAGE TO PARIS	91.58	91.58
6040	C & T / RICHLAND MOTO	11/15/2011	General Supplies for School Year 2011 - 2012	39.18	73.46
			AIR GAUGE	11.78	
			General Supplies for School Year 2011 - 2012	22.50	
6041	CENTRAL STATES BUS SA	11/15/2011	General Supplies for School Year 2011 - 2012	59.75	218.84
			General Supplies for School Year 2011 - 2012	51.07	
			General Supplies for School Year 2011 - 2012	78.60	
			General Supplies for School Year 2011 - 2012	29.42	
6042	CHAMPIONSHIP PRODUCTI	11/15/2011	Blair Academy Wrestling-All Access DVD Set Item #WRD-03761	129.98	129.98
6043	CHARLEY, INC	11/15/2011	Computer supplies - extra projector bulbs and printer cartridges	1,679.00	2,248.50

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Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			Toner cartridges	264.00	
			POWER SUPPLY	93.00	
			YELLOW CARTRIDGE	32.00	
			HP ROLLERS, LABOR	27.00	
			TROUBLE HP	7.50	
			BLACK CARTRIDGE	81.00	
			REMOVE VIRUSES	65.00	
6044	CHART DISTRIBUTION GR	11/15/2011	General Supplies for School Year 2011 - 2012	139.40	139.40
6045	CHOICE LITERACY, INC	11/15/2011	Site License Rates for Choice Literacy Inc 2-5 grades	1,725.00	1,725.00
6046	CUSTOMIZED TECHNOLOGY	11/15/2011	Goals & Objective Book	35.00	35.00
6047	DATA MANAGEMENT SHRED	11/15/2011	ON-SITE SHREDDING	45.00	45.00
6048	DAVIS, ANGELA M	11/15/2011	OCTOBER MILEAGE	9.21	9.21
6049	DAYLIGHT DONUTS	11/15/2011	Breakfast for Meetings	9.00	9.00
6050	DEACONESS HEALTH SYST	11/15/2011	RANDY REEVES - 813997	127.40	127.40
6051	DEMCO, INC	11/15/2011	library supplies	477.26	941.93
			library supplies	464.67	
6052	DEWEESE, SHARI A	11/15/2011	OCTOBER MILEAGE, POSTAGE	35.72	35.72
6053	DOLL'S INC	11/15/2011	General Supplies for School Year 2011 - 2012	39.20	159.20
			AIR COMPRESSOR RENTAL	120.00	
6054	DORIS BROS TROPHIES	11/15/2011	NAME BADGES T-SHIRT,	140.00 333.00	473.00

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Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
6055	EAGLESON AUTOMOTIVE	11/15/2011	SWEATSHIRT Supplies and Repairs for School Year 2011 - 2012	2.98	23.02
			Supplies and Repairs for School Year 2011 - 2012	20.04	
6056	EDC EDUCATIONAL SERVI	11/15/2011	Purchase Usborne books for hospital, library events and home visits.	510.86	510.86
6057	EDUCATIONAL DIRECTORI	11/15/2011	2012 Patterson's American Education school directory	105.00	105.00
6058	EFFINGHAM TRUCK SLS,	11/15/2011	General supplies for school year 2011 - 2012	2,582.41	2,582.41
6059	EFILLIATE, INC	11/15/2011	Mouse and CDs	65.43	65.43
6060	EICHENAUER SERVICES,	11/15/2011	MIRCOSWITCH	29.20	29.20
6061	EPS/SCHOOL SPECIALTY	11/15/2011	Sitton Spelling 2nd	200.31	200.31
6062	ERCU # 1	11/15/2011	END OF THE YEAR CELEBRATION Meals for parenting events for the school yr. RENAISSANCE LITTLE WONDERS	20.00 65.00 277.15 637.78	1,253.93

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Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			SNACKS		
			LITTLE WONDERS	38.00	
			SNACKS		
6063	ERMS	11/15/2011	STAFF BREAKFAST	216.00	
			21ST CENTURY -	150.00	150.00
			USE OF FITNESS		
			CENTER		
6064	ERMS	11/15/2011	TRIAD MIDDLE	417.20	417.20
			SCHOOL, GIRLS		
			BBALL OFFICIALS,		
			MS PLAYOFFS		
6065	FATHOM MEDIA, INC	11/15/2011	MOVE 2 PROJECTORS	365.00	709.50
			FORWARD FOR NEW		
			INSTALLATION		
			FIELD TERMINATED	344.50	
			PLENUM VGA,		
			CUSTOM FACEPLATE,		
			PROGRAMMING		
			HARDWARD		
6066	FEHRENBACHER OIL CO,	11/15/2011	Supplies for	200.75	606.50
			School Year 2011		
			- 2012		
			Bus Inspections	405.75	
			for school year		
			2011 - 2012		
6067	FISHER AUTO PARTS	11/15/2011	General Supplies	181.11	181.11
			for School Year		
			2011 - 2012		
6068	FLOYD'S WELDING SERVI	11/15/2011	B/T SUPPLIES	69.60	69.60
6069	FORYS, MARGARET D	11/15/2011	21ST CENTURY	27.03	27.03
			SUPPLIES		
6070	FOX RIVER FOODS, INC	11/15/2011	supplies for Fy12	3,006.63	15,471.17
			supplies for Fy12	8,476.47	

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Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
6071	FREY SCIENTIFIC	11/15/2011	supplies for Fy12 MS SUPPLIES	3,988.07 504.89	503.57
			MS SUPPLIES	-39.95	
			MS SUPPLIES	-450.80	
			MS SUPPLIES	-363.63	
			MS SUPPLIES	575.20	
			Science supplies -- 6th grade	277.86	
6072	FROHNING, MARY	11/15/2011	Open PO for kindermusik classes 3 times a month for \$25 a class. thru the month of December 2011.	75.00	75.00
6073	FRONTIER	11/15/2011	TELEPHONE	1,403.15	1,403.15
6074	GEYER INSTRUCTIONAL A	11/15/2011	Classroom Supplies	367.08	367.08
6075	GRAHAM, DON	11/15/2011	AFTER SCHOOL PROGRAM	88.00	88.00
6076	GROVE, BRANDIS J	11/15/2011	OCTOBER MILEAGE	54.95	54.95
6077	GROVE, MONICA N	11/15/2011	5TH BLOCK TRAVEL	16.65	16.65
6078	H & H MUSIC, INC	11/15/2011	Repairs to be done all year	17.10	17.10
6079	HARRISON, CANDICE A	11/15/2011	OCTOBER MILEAGE	69.93	69.93
6080	HOUCHENS FOODS NORTH	11/15/2011	Food, materials, and supplies to be used all year No shipping - will pick up in store Food for all foods & nutrition	-19.53      133.72	522.90

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			classes taught by Paula West. - 88495, 88176, 91838, 89347		
			Food, materials, and supplies to be used all year - 89343, 89805	66.49	
			No shipping - will pick up in store		
			FOOD SERVICE	32.28	
			SUPPLIES - 89808		
			FOOD SERVICE	75.97	
			SUPPLIES		
			21ST CENTURY	108.87	
			SUPPLIES - 88496, 91839, 92048		
			TRANS SUPPLIES, BOARD SUPPLIES - 89352, 91265	79.77	
			TAPS SUPPLIES	45.33	
6081	HUBERT COMPANY	11/15/2011	Supplies for Food Service	323.45	323.45
6082	HUNT, TAYLOR J	11/15/2011	21ST CENTURY - 9/26 - 1027 - 34.5 HRS	284.63	284.63
6083	IASA	11/15/2011	POLICY REFERENCE EDUC SERVICE	675.00	5,175.00
			BOARD BOOK DUES	2,000.00	
			SCHOOL BOARD	2,500.00	
			POLICY ONLINE		
6084	IASA WABASH VALLEY DI	11/15/2011	LARRY BUSSARD -	50.00	50.00

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Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
6085	IAVAT	11/15/2011	DUES FOR 2011-2012 YEAR State FFA Contest Entry Fees	20.00	20.00
6086	IBC WONDER / HOSTESS	11/15/2011	SUPPLIES - STATEMENT DATES 9/3, 9/10, 9/24, 10/1, 10/8, 10/15, 10/22, 10/29	2,914.53	2,914.53
6087	IL DEPT OF EMPLOYMENT	11/15/2011	B. MCKINNEY, C. MCKINNEY	11,501.00	11,501.00
6088	IL PRINCIPALS ASSN	11/15/2011	IPA Conference Fee - CHRIS SIMPSON	396.00	396.00
41 6089	IMEA DISTRICT V	11/15/2011	Dues for Illinois Music Educators Association	40.00	40.00
6090	IMEA STATE OFFICE	11/15/2011	Participation fees for IMEA All District audition participants	125.00	125.00
6091	INTENSE GRAPHIX	11/15/2011	PE SHIRTS	925.00	925.00
6092	INTERNATIONAL BUSINES	11/15/2011	User license/Snider	899.50	899.50
6093	IVY'S COTTAGE, LLC	11/15/2011	INVOICE 64924, 64989, 64963, 65025, 65140	275.00	275.00
6094	KAERICHER, CHELSEA J	11/15/2011	5TH BLOCK TRAVEL	16.65	16.65
6095	KEMMERER VILLAGE	11/15/2011	ROBERT SMITH - OCTOBER ROOM & BOARD, TUITION	13,281.59	13,281.59
6096	KEMPER CPA GROUP, LLP	11/15/2011	BALANCE -	1,250.00	1,250.00

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			SERVICES ON FINANCIAL STATEMENT AUDIT - 2010/2011		
6097	KOCHER, DAWN M	11/15/2011	OCTOBER MILEAGE	106.56	106.56
6098	KRUEGER POTTERY SUPPL	11/15/2011	Repairs	184.53	184.53
6099	KRUEGER INTERNATIONAL	11/15/2011	Recycle bag containers Fax # 1-618-551-0429 Jim Cowles	1,320.59	1,320.59
6100	Langford Internationa	11/15/2011	Langford 4-Day Learning Seminar	450.00	450.00
6101	LANTER DISTRIBUTING	11/15/2011	FOOD SERVICE SUPPLIES FOOD SERVICE SUPPLIES	311.52 553.49	865.01
6102	LIBRARY VIDEO COMPANY	11/15/2011	dvds	152.83	152.83
6103	LRP PUBLICATIONS	11/15/2011	Special Education Law Monthly	197.00	197.00
6104	MARATHON TIRE SERV, I	11/15/2011	Supplies for school year 2011 - 2012	84.95	84.95
6105	MAY, TREVOR	11/15/2011	IPAD COVERS - 22 HRS	181.50	181.50
6106	MID-WEST TRUCKERS ASN	11/15/2011	2012 ANNUAL PAYMENT	2,681.80	2,681.80
6107	MILLER OFFICE EQUIPME	11/15/2011	Copier Repairs and Supplies MS TONER Ag Office - Copy Machine Toner Copier Repairs and Supplies	32.00 170.00 98.00 478.00	2,455.00

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Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			MS PARTS AND REPAIR	116.00	
			Office Copier Repair & Supplies	38.00	
			Office Copier Repair & Supplies	26.00	
			2 Sharp AR-M237 Toner Cartridges	196.00	
			Labor & Parts for colored copier MX 350	106.00	
			Fire-Proof 4-drawer file cabinet--legal-gra y Schwab Model 5000 Schwab 31" caster base	1,195.00	
6108	NALCO COMPANY	11/15/2011	19PULV.11	438.09	438.09
6109	NATIONAL ASSN OF SCHO	11/15/2011	Best Practice in School Psychology	295.00	295.00
6110	NORRIS ELECTRIC CO-OP	11/15/2011	ELEMENTARY ELECTRIC STORAGE BLDG	10,945.20	10,984.27
			ELECTRIC BLDG TRADES	23.57	
			ELECTRIC BLDG TRADES	15.50	
6111	OCH'S PLUMBING & HEAT	11/15/2011	CUT OUT LEAK ON MAIN WATER LINE ABOVE CEILING	2,123.60	2,123.60
6112	OLNEY DAILY MAIL	11/15/2011	NOTICE OF PUBLIC MEETING	42.84	42.84
6113	ORIENTAL TRADING CO,	11/15/2011	SUPPLIES	169.49	169.49

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Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
6114	PETRA INDUSTRIES, INC	11/15/2011	ANTI GLARE PROTECTORS	137.88	1,544.97
			ANTI GLARE PROTECTORS ISOLATION	69.41	
			EARPHONSE	926.28	
			B & N NOOK COLOR COMPUTER	311.95	
			Otter Boxes for IPADs	99.45	
6115	PIZZA FAST / SUB FAST	11/15/2011	Open PO for meals for parents after library event once a month.	48.75	141.00
			FOOD - TAPPS	46.50	
			Meal for parents after monthly library event.	46.50	
			FOOD - PARENTING WORKSHOP	80.50	
			CREDIT	-81.25	
6116	POOL'S BARGAIN CENTER	11/15/2011	General Supplies for School Year 2011 - 2012	39.95	39.95
6117	POPULAR MECHANICS	11/15/2011	Magazine Subscription due in March 2012.	28.00	28.00
6118	PRAIRIE FARMS DAIRY,	11/15/2011	FOOD SERVICE SUPPLIES	11,846.81	23,370.43
			FOOD SERVICE SUPPLIES	11,523.62	
6119	PRINTFORCE, INC	11/15/2011	POCKET GUIDE	34.62	980.58
			ERES Printing	88.13	

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Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			ENVELOPES	59.90	
			sports schedules	171.90	
			BUSINESS CARDS	25.00	
			BUSINESS CARDS	50.00	
			Guidance	35.79	
			Conferences		
			Request Pads, 3.00 x 5.00 on 60# Gold text, 100 sheets per pad		
			DRUG FREE	228.18	
			BOOKMARKS. COUGAR COVER		
			TIGER SAFARI SUPPLIES	41.36	
6120	QUILL CORPORATION	11/15/2011	GRADE CARD SHEETS	245.70	
			HANGING FOLDERS	22.94	359.37
			FOOD SERVICE	23.76	
			SUPPLIES		
			OFFICE SUPPLIES	63.70	
			FOOD SERVICE	248.97	
			SUPPLIES		
6121	RENAISSANCE LEARNING,	11/15/2011	AR tests (Accelerated Reader)	59.80	128.57
			AR Test Order - Renaissance Learning - \$68.77	68.77	
6122	RIDGELY, SUZANNA	11/15/2011	OCTOBER MILEAGE	8.88	8.88
6123	ROE 02 - ULLIN	11/15/2011	REGISTRATION - COMMON CORE - SUSIE BISHOP,	100.00	100.00

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Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
6124	ROE 12 - ROBINSON	11/15/2011	MARILYN HOLT JEREMY FRENCH - FLY HIGH WITH AVIATION & THE CORE SUBJECTS - DECEMBER 2, 2011	100.00	100.00
6125	RUBENACKER, LORI A	11/15/2011	OCTOBER MILEAGE & WORKSHOP TRAVEL	216.37	216.37
6126	RUNYON, KAITLIN	11/15/2011	21ST CENTURY - 16 HRS	132.00	132.00
6127	SCHMUCKER, MICAH	11/15/2011	COVERING IPADS	88.69	88.69
6128	SCHOOL SPECIALTY INC	11/15/2011	Classroom Supplies MS SUPPLIES MS SUPPLIES Classroom Supplies classroom math manipultives CREDIT Office supplies CREDIT Multi pac whisper phones classroom supplies Classroom Supplies Electric hole punch, Xacto Paper Trimmer, Med Black Papermate Stick	30.50 28.80 102.93 108.14 495.53 -51.45 29.73 -26.13 208.76 13.10 2,293.07 479.57	3,712.55

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Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
6129	SEAL CO, INC	11/15/2011	Pen, Stick Pen, Scotch Tape, and Pencils Supplies for School Year 2011 - 2012	380.83	380.83
6130	SIMPSON, CHRIS A	11/15/2011	OCTOBER MILEAGE	152.63	152.63
6131	STAR STUDIO	11/15/2011	21ST CENTURY HIP HOP PARTICIPANT REGISTRATION - DISTRICT AG SALES CDE	440.00	440.00
6132	STEBER, MARK	11/15/2011	REGISTRATION - DISTRICT AG SALES CDE	10.00	10.00
6133	STUARD & ASSOCIATES,	11/15/2011	HDRAULIC RE-INSPECTION	75.00	75.00
6134	SUNBURST	11/15/2011	Typing Software Program	729.95	729.95
6135	SUPLAY-WRESTLER'S WOR	11/15/2011	Proposal Number SQ-162448 Miscellaneous Wrestling Supplies 2011-2012 Proposal Number SQ-162448 Miscellaneous Wrestling Supplies 2011-2012	135.17      89.99	225.16
6136	SWANN SPECIAL CARE CE	11/15/2011	OCTOBER TUITION - STEVIE MUSSON	2,526.80	2,526.80
6137	SYSCO FOOD SERVICE	11/15/2011	FOOD SERVICE SUPPLIES	4,859.65	4,859.65
6138	TRI-STATE BUSINESS EQ	11/15/2011	riso maintenance	1,800.00	1,800.00

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Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
6139	TY'S FAMILY BUFFET	11/15/2011	Meal for teenage parents and their children at Ty's Family Buffet.	126.42	126.42
6140	UPS	11/15/2011	SHIPPING CHARGES	28.62	28.62
6141	VAAL, SARAH KATHRYN	11/15/2011	SEPTEMBER / OCTOBER MILEAGE	13.88	13.88
6142	VOLK, KARLA J	11/15/2011	OCTOBER MILEAGE	29.97	29.97
6143	WABASH VALLEY SERVICE	11/15/2011	Fuel for school year 2011 - 2012	21,059.25	21,059.25
6144	WESTALL, CHERYL L	11/15/2011	JULY, AUGUST & SEPTEMBER MILEAGE	210.32	298.01
			OCTOBER MILEAGE	87.69	
6145	WHITE SQUIRREL MINI G	11/15/2011	MINATURE GOLF	468.00	468.00
6146	WYATT, TRACY	11/15/2011	CORY WYATT LUNCH REFUND	11.35	11.35
6147	YONAKA, HEATHER	11/15/2011	LIBRARY/HALL MURAL, CONSULTING	7,217.60	7,217.60
		125	Computer	Check(s) For a Total of	174,707.28

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	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	125	Computer	Checks For a Total of	174,707.28
Total For	125	Manual, Wire Tran, ACH & Computer	Checks	174,707.28
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	174,707.28

DISTRICT PAYROLL  
EAST RICHLAND COMMUNITY UNIT DISTRICT NO. 1  
November 15, 2011

The district payroll for the month of October 2011, for personnel on regular employment status, is the same as the payroll for the month of September 2011, with the following:

ADDITIONS: None

DELETIONS: None

CHANGES: None

Name		Gross
ALDRICH	JODY	3,798.60
ALDRICH	JODY	121.1
ALEXANDER	MARGO	3,502.26
ALLEN	LINDA	649.66
ALLEN	LINDA	1,262.78
ALLEN	LORI	456.5
ALLEN	LORI	3,925.18
ANDERSON	JOYCE	5,043.82
ANDERSON	LEE	3,949.78
ANGLE	AMY	263.2
ANGLE	AMY	999.98
ANGLE	DAVID	1,439.37
ANSELMANT	MARK	2,847.28
ANSELMANT	MARK	150
ANSELMANT	MEGAN	0
ANSELMANT	MEGAN	2,794.20
ATKINS	BENJAMIN	3,392.96
ATKINS	BENJAMIN	134.54
AUTEBERRY	JULIE	85
BAKER	DIXIE	762.73
BAKER	DIXIE	1,657.22
BAKER	SHERRI	669.86
BARE	GENNIE	-94.16
BARE	GENNIE	1,422.68
BARE	GENNIE	623.78
BARE	GENNIE	425.75
BATEMAN	PHYLLIS	846.7
BATEMAN	PHYLLIS	649.83
BATEMAN	PHYLLIS	74.59
BAUGH	LAUREN	2,918.66
BAYLES	RICHARD	3,920.96
BEARD	ASHLEY	3,206.68
BEARD	BRENDA	347.92
BEARD	BRENDA	1,474.82
BEARD	BRENDA	493.96
BENT	ANN	3,242.66
BERGER	CHRISTY	3,502.26
BERRY	KELLY	1,489.86
BETTIS	COMELIA	1,201.18
BETTIS	JULIE	4,803.70
BEYERS	CANDACE	4,252.72
BEYERS	CANDACE	302.5
BILLINGTON	KIMBERLY	885.62
BILLINGTON	LISA	3,981.12
BILLINGTON	LISA	66
BLACKFORD	EMILY	3,030.62

BLACKFORD	JERI	119
BLACKFORD	JERI	922.25
BLANK	CYNTHIA	30
BLANK	CYNTHIA	1,775.78
BLANK	CYNTHIA	101.25
BLANK	HOLLY	4,148.90
BOEHL	JEANA	1,652.66
BORAH	CHRISTINE	14.17
BORAH	CHRISTINE	1,433.38
BORAH	CHRISTINE	138.16
BORAH	CHRISTINE	56.68
BORAH	CHRISTINE	29.25
BOTKIN	AMY	1,632.10
BOWER	BRENDA	59.5
BOWER	BRENDA	59.5
BOWER	BRENDA	59.5
BOWER	BRENDA	59.5
BOWER	BRENDA	59.5
BRADHAM	MELISSA	110
BROME	AMANDA	127.5
BROME	AMANDA	66
BROME	AMANDA	170
BROME	AMANDA	680
BROME	AMANDA	297.5
BROME	AMANDA	337.5
BROME	AMANDA	225
BRANSTETTER	CONNIE	83.25
BROOKS	MARY	2,956.52
BROWN	ANGEL	1,475.82
BRYLL	ROSS	170
BUNTING	GENA	737.92
BUNTING	GENA	737.9
BURGENER	CHARISSA	121.1
BURGENER	CHARISSA	3,502.26
BUSS	MELISSA	583
BUSS	MELISSA	1,536.76
BUSSARD	KIMILA	4,499.76
BUSSARD	LARRY	10,058.80
BYFORD	DONITA	59.5
BYFORD	DONITA	119
BYFORD	DONITA	238
BYFORD	DONITA	89.25
CAMPOS	SHIRLEY	695.78
CAMPOS	SHIRLEY	14.17
CAMPOS	SHIRLEY	14
CARAWAY	KATHRYN	127.5
CARAWAY	KATHRYN	170

CARAWAY	KATHRYN	85
CARAWAY	KATHRYN	55.25
CARLSON	PATRICIA	3,845.30
CARMODY	DAVID	3,918.40
CARMODY	DAVID	60
CARMODY	DAVID	1,757.14
CAST	RODNEY	42.5
CAST	RODNEY	85
CAST	RODNEY	59.5
CAST	RODNEY	85
CAST	RODNEY	42.5
CAULFIELD	ANITA	297.5
CAULFIELD	ANITA	42.5
CAULFIELD	ANITA	85
CAULFIELD	ANITA	170
CAULFIELD	ANITA	212.5
CAULFIELD	ANITA	127.5
CAVALIER	MICHAEL	252.46
CAVALIER	MICHAEL	4,160.26
CLARK	PATRICIA	4,679.52
CLODFELTER	JULIE	3,586.48
COMBS	ERIC	3,389.28
COMBS	ERIC	161.46
COMBS	ERIC	1,265.00
COMBS	ERIC	363
CORRELL	ADAM	85
COTTERELL	WILMA	85
COTTERELL	WILMA	85
COTTERELL	WILMA	85
COTTERELL	WILMA	85
COTTERELL	WILMA	85
CRACKEL	JANICE	3,773.47
CUMMINS	BRYAN	3,920.96
CUMMINS	MARY	1,429.04
DAMM	RITA	1,193.50
DAMM	RITA	660.96
DAMM	RITA	17
DAVIS	ANGELA	4,060.08
DAVIS	PATTI	4,791.16
DAVIS	PATTI	253
DEIMEL	NANCY	242.18
DEIMEL	NANCY	3,981.12
DELKS	NATHAN	2,513.48
DEMEYER	NANCY	1,202.16
DENTON	MACKENZIE	3,069.92
DENTON	RYAN	3,012.68
DEWEESE	SHARI	2,443.84

DOBBS	CURTIS	4,307.88
DOBBS	TRACY	3,920.96
DOLL	GWYNE	3,248.26
DORIS	TAMI	-35.48
DORIS	TAMI	1,040.74
DORIS	TAMI	690.21
DORIS	TAMI	60.42
DOSS	JUNE	1,775.78
DOSS	JUNE	601.57
DUNN	MELISSA	4,173.44
EAGLESON	DENYSE	3,847.86
EDWARDS	CRYSTLE	6,653.54
ELLISON	DEBORAH	4,865.52
ELLISON	JENNIFER	1,475.82
ERWIN	MELISSA	3,590.04
FINLEY	VICKIE	85
FLANAGAN	KRISTIN	3,920.96
FLANAGAN	ROBERT	3,995.46
FLEMING	JULIE	3,309.98
FLEMING	JULIE	107.64
FOERSTER	KASEY	147
FOERSTER	KASEY	105
FORYS	ALLEN	440
FORYS	ALLEN	286
FORYS	MARGARET	781
FOUST	PATRICIA	1,001.80
FOUST	PATRICIA	63
FOX	MINDY	1,574.83
FRANCIS	BRENDA	4,317.74
FRANKLIN	RICHARD	5,893.84
FRANKLIN	RICHARD	333.54
FRAZIER	JANE	4,822.94
FRITCHLEY	JENNIFER	3,623.54
FRITSCHLE	JOYCE	3,920.96
FRYMAN	AMY	48.88
FULK	VICKY	620.6
FULK	VICKY	1,829.90
FULK	VICKY	382.5
FULK	VICKY	14.17
GARDNER	BRETT	85
GARDNER	KRISTINA	3,069.92
GARDNER	MICHAEL	2,635.92
GARRETT	ELIZABETH	3,590.04
GASSMANN	LOUIS	3,981.12
GAWTHORP	JENNIFER	390.5
GEIER	DANIEL	2,559.16
GEIER	SHERRY	4,133.84

GEIER	SHERRY	88
GEIER	SHERRY	1,193.50
GINDER	CHERYL	365.75
GINDER	CHERYL	695.34
GINDER	CHERYL	28.34
GINDER	NANCY	1,632.10
GOFF	DAVID	5,479.26
GOFF	DONNA	1,834.62
GOSS	ROBIN	382.5
GOSS	ROBIN	85
GRAY	SHERI	2,974.12
GRAY	SHERI	30
GREENWOOD	JILL	3,372.86
GRIFFIN	SUSAN	601.98
GRIFFIN	SUSAN	669.79
GRIFFIN	SUSAN	29.25
GROVE	BRANDIS	132
GROVE	BRANDIS	2,954.44
GROVES	CHAD	425
GROVES	CHAD	85
GROVES	CHAD	127.5
GROVES	MARSHA	5,284.06
GROVES	MICHAEL	4,506.70
GROVE	MONICA	620.92
GROVE	MONICA	759
GROVE	MONICA	1,033.52
GRUNDON	CINDY	4,252.72
GULOVSEN	TRACY	75
HAGAN	DIANA	3,995.46
HAHN	MARGARET	4,019.26
HAHN	SUZANNE	9,465.36
HALLAM	AMY	3,555.85
HANCOCK	ALEXANDER	67.5
HANES	MARY	340
HANNA	SHIRLEY	1,258.40
HARDY	ERIN	3,012.68
HARDY	ERIN	253
HARMON	SHERRY	3,128.26
HARRISON	BEVERLY	42.5
HARRISON	BEVERLY	170
HARRISON	BEVERLY	42.5
HARRISON	CANDICE	2,046.00
HART	CYNTHIA	1,381.02
HART	CYNTHIA	2,006.20
HART	JOSY	126.5
HARTRICH	JANETH	42.5
HAUSSY	NATASHA	535.5

HAUSSY	NATASHA	59.5
HAUSSY	NATASHA	38.25
HAUSSY	NATASHA	59.5
HAUSSY	NATASHA	119
HAUSSY	NATASHA	59.5
HAUSSY	SUSAN	1,466.13
HAYNES	MICKEY	170
HEARN	JENIFER	3,440.64
HENDERSON	NORMAN	6,165.36
HENDERSON	NORMAN	131.04
HENDERSON	NORMAN	174.72
HENDRICKSON	BRENDA	3,502.26
HERMAN	DARLENE	3,523.10
HILLIS	HARRY	294.26
HIXON	THOMAS	1,826.57
HIXON	THOMAS	587.81
HIXON	THOMAS	768.68
HOLDER	ZACHARY	85
HOLDER	ZACHARY	85
HOLSTRUM	KIMBERLY	42.5
HOLSTRUM	KIMBERLY	170
HOLSTRUM	KIMBERLY	59.5
HOLT	MARILYN	13,109.66
HOLTZ	SONJA	2,083.93
HORTIN	CHRISTOPHER	85
HORTIN	CHRISTOPHER	42.5
HORTIN	CHRISTOPHER	42.5
HOUCHIN	AMANDA	3,457.42
HOUCHIN	DARRELL	3,329.68
HOUCHIN	DARRELL	739.86
HOUCHIN	JACQUELINE	1,894.84
HOUCHIN	JACQUELINE	1,894.84
HOUCHIN	KIMBERLY	2,486.58
HOUGH	SHANNON	3,944.30
HOUT	JODY	3,568.80
HULETT	DAKODA	615.14
HULETT	DAKODA	1,340.32
HUNT	SHIRLEY	2,401.89
HUNT	SHIRLEY	98.19
HUNT	SHIRLEY	65.46
HUNT	SHIRLEY	130.92
HUNT	TAYLOR	113.44
HURST	JAMES	162
HURST	JAMES	81
HURST	JAMES	126
INGRAM	ALDA	4,465.10
INGRAM	HEATHER	3,727.76

INYART	BRENT	3,982.24
JARVIS	BOBBIE	3,152.60
JARVIS	SAMUEL	1,381.02
JENNER	BRENDA	3,925.18
JOHNSON	CHAO	102
JOHNSON	CHAO	595
JOHNSON	CHAO	85
JOHNSON	CHAO	267.75
JOHNSON	CHAO	127.5
JOHNSON	COURTNEY	42.5
JOHNSON	COURTNEY	42.5
JONES	EMILY	3,309.98
JONES	GARY	2,674.68
JONES	GARY	147
JULIAN	AMY	3,798.60
KAERICHER	CHELSEA	2,742.10
KAERICHER	CHELSEA	495
KAERICHER	DAWN	1,475.82
KALLENBACH	GARY	170
KALLENBACH	GARY	340
KALLENBACH	GARY	85
KATER	LORI	846.7
KATER	LORI	14.17
KERMICLE	BONNIE	0
KERMICLE	BONNIE	2,652.00
KEYS	JOY	940.94
KING	MELINDA	24
KING	MELINDA	3,705.70
KINKADE	KELSEY	2,705.76
KINKADE	KELSEY	495
KIRBY II	ROBERT	3,780.16
KNISS	CARA	680
KNISS	CARA	85
KNISS	CARA	42.5
KOCHER	BECKY	926.64
KOCHER	DAWN	1,852.86
KOCHER	DAWN	1,852.84
KOCHER-COAN	LINDA	1,837.54
KOCHER	LORI	132
KOCHER	RACHEL	55.25
KOWA	J C	4,247.71
KUHLIG	JANET	638.84
KUHLIG	JANET	3,836.87
KURTZ	DONALD	42
KURTZ	DONALD	1,131.00
LAFACE	JANE	4,090.58
LANKER	LINDA	4,133.84

LATHROP	BOBBIE	3,206.68
LATHROP	BOBBIE	148.5
LATHROP	JENNIFER	3,436.96
LEAF	JESSICA	846.7
LECRONE	CHAD	430.56
LECRONE	CHAD	6,584.34
LECRONE	KRISTINA	2,956.50
LEDEKER	PAMELA	1,268.21
LEDEKER	PAMELA	1,468.90
LEDEKER	PAMELA	741.07
LEE	DAVID	1,221.48
LEE	DAVID	411.84
LEIST	JANET	1,136.80
LEIST	MARC	4,204.41
LEIST	PATRICIA	223.54
LEIST	PATRICIA	4,042.78
LESLIE	REBECCA	3,069.92
LESLIE	REBECCA	134.54
LESLIE	THOMAS	3,131.62
LESLIE	THOMAS	161.46
LESLIE	THOMAS	132
LINDSEY	LEANN	1,001.80
LOCKLEY	CYNTHIA	4,863.86
LUDINGTON	CYTHEANNE	127.5
LUDINGTON	CYTHEANNE	170
LUDINGTON	CYTHEANNE	85
LUTZ	ALECIA	42.5
LUTZ	ALECIA	119
LYNN	GINA	3,012.68
MADDEN	JACQUELINE	3,331.62
MAXEY	CONNIE	2,255.30
MCCLLENATHAN	NANCY	3,861.72
MCCLEAVE	ROBERTA	3,995.46
MCCLURE	DEBORAH	1,345.48
MCCLURE	DEBORAH	1,345.48
MCDONALD	JIMETTA	989.16
MCDONALD	JIMETTA	42.51
MCDONALD	JIMETTA	0
MCKNIGHT	AMANDA	3,206.68
MCVICKER	AMY	3,798.60
MERRITT	FRANKIE	85
MICHELS	JOYCE	4,672.38
MICHELS	LINDA	170
MICHELS	LINDA	85
MICHELS	LINDA	170
MICHELS	LINDA	42.5
MICHELS	LINDA	42.5

MICHELS	SUZANNE	3,590.04
MICHL	LINDA	682.95
MICHL	LINDA	781.92
MICHL	LINDA	42.25
MILAM	HILLARY	1,414.70
MILAM	HILLARY	159.12
MILLER	CHERYL	42.5
MILLER	JEANETTE	467.5
MILLER	JEANETTE	42.5
MILLER	JEANETTE	29.75
MILLER	JEANETTE	85
MILLER	KIMBERLY	1,632.10
MITCHELL	BRANDI	399
MITCHELL	BRANDI	231
MORGAN	GINA	355.23
MOSBEY	DEVEN	3,392.96
MUFFLER	ALICIA	3,088.20
MULLENS	MARY	1,519.44
MURRAY	PAMELA	3,851.98
MUSIC	MATTHEW	3,523.10
NEALIS	BRADLY	3,727.76
NOHREN	FELICIA	1,001.80
OCHS	KRISTY	4,465.84
OCHS	MARY	1,474.26
PAGE	KENDRA	3,636.60
PAGE	WILLIAM	4,019.26
PAMPE	JANICE	4,494.40
PAMPE	LISA	4,095.62
PEAK	JANE	42.5
PEAK	JANE	127.5
PEAK	JANE	42.5
PEAK	JANE	170
PETRELLA	RALPH	3,367.36
PETRELLA	RALPH	269.1
PETTY	BETH	4,940.92
PHILLIPS	KAREN	1,546.46
PHILLIPS	MELISSA	3,636.60
PHILLIPS	ROBERT	266
PHILLIPS	ROBERT	63
PHILLIPS	ROBERT	176.38
POOL	LORI	3,329.68
POWELL	MATTHEW	3,309.98
POWELL	MICHELLE	2,293.08
RAYMOND	RUTH	4,014.24
REDMAN	AMANDA	3,187.70
REDMAN	JUDITH	1,775.82
REDMAN	KEITH	572

REDMAN	KRISTEN	3,906.88
REEVES	RANDY	2,641.54
REEVES	RANDY	38.88
REEVES	RANDY	125
REID	YVONNE	1,001.80
REYNOLDS	MICHELE	1,261.64
RHOADS	AMY	68
RHOADS	AMY	38.25
RHOADS	AMY	210
RIDGELY	SUZANNA	1,579.41
RIDGELY	SUZANNA	60.5
RIDGELY	SUZANNA	1,548.89
RISTVEDT	SHANNONE	1,397.00
ROARK	RYAN	4,040.86
RODGERS	KACIE	2,690.96
RODGERS	TRACEY	1,881.60
ROSBOROUGH-GAEDE	SANDRA	29.25
ROSBOROUGH-GAEDE	SANDRA	21
ROSBOROUGH-GAEDE	SANDRA	1,501.22
ROSE	RAE	1,076.92
RUBENACKER	LORI	3,727.76
RUNYON	COURTNEY	297.5
RUNYON	COURTNEY	918
RUNYON	COURTNEY	352
RUNYON	MARCIA	1,775.82
RUNYON	MARCIA	104.94
RUNYON	MELISSA	2,901.38
RUSK	AMY	624.88
RUSK	AMY	308
RUSK	AMY	66
RUSK	AMY	956.24
RUSK	JULIE	348.96
RUSK	JULIE	1,475.82
SAUL	BARBARA	170
SCHMUCKER	JULIE	1,475.82
SCHONERT	MARIDEL	6,276.48
SCOTT	HEATHER	89.25
SCOTT	HEATHER	110.5
SEESSENGOOD	BRENDA	698.46
SEESSENGOOD	BRENDA	1,286.84
SEESSENGOOD	BRENDA	683.03
SEILER	ANITA	1,532.94
SEXTON	CAROLYN	535.5
SHAN	LESLIE	170
SHAN	LESLIE	510
SHAN	LESLIE	85
SHAN	LESLIE	170

SHAN	LESLIE	127.5
SHAWVER	ALEXIS	2,901.38
SHILLING	LISA	29.75
SHILLING	LISA	59.5
SHILLING	LISA	178.5
SHILLING	LISA	17
SHOEMAKER	KRISTIE	2,918.66
SIMPSON	CHRIS	8,421.30
SIMPSON	MICHELLE	4,173.44
SLANKARD	SHERRY	3,267.60
SLANKARD	SHERRY	374
SLANKARD	SHERRY	280.5
SLOVER	SALLY	571.63
SLOVER	SALLY	29.75
SLOVER	SALLY	50.5
SLOVER	SALLY	59.5
SMITH	DAVID	42.5
SMITH	DAVID	85
SMITH	DAVID	85
SMITH	JASON	3,798.60
SMITH	JASON	37.5
SMITH	MELINDA	3,372.86
SNIDER	SHERRI	3,981.12
STADGE	DANIEL	67.5
STAFFORD	ASHLEY	2,901.38
STAFFORD	ASHLEY	88
STEBER	CATHERINE	1,429.04
STEBER	MARK	5,197.78
STEBER	MARJORIE	395.25
STEPHENS	CAMILLE	3,692.40
STERCHI	SUSAN	4,173.44
STEVENSON	SUSAN	1,475.82
STIVERS	BETTY	1,475.82
SWINSON	DONNA	1,632.10
TAHTINEN	TIMOTHY	1,699.88
TAYLOR	CHAD	3,440.64
TAYLOR	LISA	-38.21
TAYLOR	LISA	1,120.68
TAYLOR	LISA	222.74
TAYLOR	LISA	14.17
TENNYSON	DENNIS	4,114.34
THOMANN	ANDREW	6,846.76
THOMANN	RUTH	4,861.10
THOMANN	RUTH	99
THOMAS	TONYA	127.5
THOMAS	TONYA	170
THOMAS	TONYA	170

THOMAS	TONYA	85
THOMAS	TONYA	85
THOMAS	TONYA	340
THOMAS	TONYA	75
THOMAS	TONYA	85
THUFTEDAL	TASHA	3,523.10
TINDER	CHARMAINE	1,076.92
TOLBERT	JUDY	1,479.20
TOTTEN	DANIEL	804.68
TOTTEN	DANIEL	42.51
TOTTEN	DANIEL	29.25
TRAVIS	SHELLEY	3,309.98
TYLER	JAMIE	3,502.26
TYLER	JAMIE	462
TYLER	JAMIE	110
URFER	LOREN	2,130.98
VAAL	JAMES	1,254.00
VAAL	SARAH	2,421.06
VANDYKE	JAMIE	4,556.14
VANDYKE	JESSICA	3,309.98
VANMATRE	CHRISTINA	3,329.68
VANMATRE	CHRISTINA	24
VELAZQUEZ CHACON	LORENA	519.68
VELAZQUEZ CHACON	LORENA	519.68
VOLK	KARLA	1,293.60
VOLK	PAULINE	1,377.22
WALDHOFF	ROY	5,348.94
WALKER	TERRIL	85
WALKER	TERRIL	127.5
WALKER	TERRIL	255
WALKER	TERRIL	85
WALKER	TERRIL	42.5
WALLACE	NANCY	110
WALLACE	NANCY	5,436.04
WASHBURN	BRENDA	4,333.54
WAXLER	ELVA	467.5
WAXLER	ELVA	85
WAXLER	ELVA	42.5
WAXLER	ELVA	42.5
WAXLER	ELVA	85
WAXLER	ELVA	85
WAXLER	ELVA	29.75
WAXLER	ELVA	42.5
WEBER	TARA	2,166.41
WEBER	TARA	85
WEBSTER	LESLIE	4,736.82
WEIDNER	JENNIFER	2,253.04

WEITKAMP	LORI	3,131.62
WEITKAMP	WARREN	3,248.26
WESNER	CYNTHIA	263.2
WESNER	CYNTHIA	562.58
WEST	PAULA	3,798.60
WEST	PAULA	150
WEST	PAULA	162
WEST	PAULA	231
WESTALL	CHERYL	2,103.76
WESTALL	LORI	3,658.26
WHEELER	HEATHER	1,506.34
WHEELER	HEATHER	1,506.34
WHEELER	KLAYTON	3,955.18
WHITING	TERRY	4,056.74
WHITTler	MICHAEL	6,531.84
WHITTler	SARAH	3,376.48
WILLIS	LEAH	1,475.82
WILSON	CATHY	3,721.30
WILSON	DON	3,264.50
WILSON	JAMIE	3,397.29
WILSON	LELA	282.92
WILSON	LELA	615.38
WINGERT	JANE	1,834.66
WINGERT	MARY	231.63
WINTERS	SHANNON	4,252.72
WISNER	ANGELA	1,697.08
WOOD	MELISSA	1,280.64
WOODS	DIANA	4,373.96
WORKMAN	GARY	3,840.00
ZANETIS	VICKI	42.5
ZMUDZINSKI	GREGORY	3,313.54
ZUBER	KAREN	99
ZWILLING	ALISA	2,443.84
ZWILLING	DOROTHY	1,379.84
		942,944.18

East Richland Community Unit School District No. 1  
Olney, IL

Financial Comparison

November 15, 2011

Comparison of Funds for October 2011		
FUND	October, 2010	October, 2011
Education	3,197,142.35	4,093,178.43
Building and Grounds	376,466.67	531,910.96
Bond and Interest	644,035.38	595,967.73
Transportation	195,171.48	260,703.67
IMRF/Social Security	472,675.22	462,474.60
Working Cash	1,565,628.77	1,673,914.12
Tort	384,685.32	11,251.23
Life Safety	759,721.95	322,140.01
Total Cash	7,595,527.14	7,951,540.75
Assets	236,523.96	327,835.15
Total Cash and Assets	7,832,051.10	8,279,375.90
GRAND TOTAL	7,832,051.10	8,279,375.90
compfund		

				Account Level	2011-12	October 2011-12	2011-12	Unexpended
FDTLOC	FUNC	OBJ	SJ	Description	Budget	Monthly Activity	FY Activity	Balance
10R010	1110	0000	00 000000	Tax Levy Education	2,901,422.00	343.23	2,310,904.71	590,517.29
10R---	1110	0---	--		2,901,422.00	343.23	2,310,904.71	590,517.29
10R010	1140	0000	00 000000	Special Ed Levy	63,075.00	7.47	50,237.07	12,837.93
10R---	1140	0---	--		63,075.00	7.47	50,237.07	12,837.93
10R---	11--	----	--		2,964,497.00	350.70	2,361,141.78	603,355.22
10R010	1210	0000	00 000000	Mobile Home Tax	41,000.00	0.00	0.00	41,000.00
10R---	1210	0---	--		41,000.00	0.00	0.00	41,000.00
10R010	1220	0000	00 000000	Local Housing Aut Tax	12,000.00	0.00	0.00	12,000.00
10R---	1220	0---	--		12,000.00	0.00	0.00	12,000.00
10R010	1230	0000	00 000000	Corp Pers Prop Tax	445,000.00	107,101.80	187,283.33	257,716.67
10R---	1230	0---	--		445,000.00	107,101.80	187,283.33	257,716.67
10R---	12--	----	--		498,000.00	107,101.80	187,283.33	310,716.67
10R010	1510	0000	00 000000	Earnings on Investments	22,000.00	1,834.15	6,830.23	15,169.77
10R---	1510	0---	--		22,000.00	1,834.15	6,830.23	15,169.77
10R---	15--	----	--		22,000.00	1,834.15	6,830.23	15,169.77
10R010	1611	0000	00 000000	Sales to Pupils Lunch	250,000.00	21,236.00	56,016.40	193,983.60
10R---	1611	0---	--		250,000.00	21,236.00	56,016.40	193,983.60
10R010	1612	0000	00 000000	Sales to Pupils Bfast	25,000.00	2,160.85	5,276.25	19,723.75
10R---	1612	0---	--		25,000.00	2,160.85	5,276.25	19,723.75
10R010	1613	0000	00 000000	Sales to Pupil Ala Carte	30,000.00	2,031.80	5,013.20	24,986.80
10R---	1613	0---	--		30,000.00	2,031.80	5,013.20	24,986.80
10R010	1614	0000	00 000000	Sales to Pupil Vending	850.00	0.00	0.00	850.00
10R---	1614	0---	--		850.00	0.00	0.00	850.00
10R010	1615	0000	00 000000	Bfst Lunch Debit Card	0.00	-1,290.90	18,559.66	-18,559.66
10R---	1615	0---	--		0.00	-1,290.90	18,559.66	-18,559.66
10R010	1620	0000	00 000000	Sales to Adults	20,000.00	2,563.25	6,670.25	13,329.75
10R---	1620	0---	--		20,000.00	2,563.25	6,670.25	13,329.75
10R010	1690	0000	00 000000	Other Food Sales	17,000.00	705.18	1,952.40	15,047.60
10R---	1690	0---	--		17,000.00	705.18	1,952.40	15,047.60
10R---	16--	----	--		342,850.00	27,406.18	93,488.16	249,361.84
10R010	1711	0000	00 000000	Athletic Admissions	40,000.00	6,757.66	20,776.91	19,223.09
10R---	1711	0---	--		40,000.00	6,757.66	20,776.91	19,223.09
10R010	1720	0000	00 000000	Lab/Lock Fees	4,000.00	56.00	668.00	3,332.00
10R---	1720	0---	--		4,000.00	56.00	668.00	3,332.00
10R010	1730	0000	00 000000	Pupil Book Sales	1,000.00	5.00	103.00	897.00
10R---	1730	0---	--		1,000.00	5.00	103.00	897.00
10R010	1790	0000	00 000000	Other Pupil Fees	6,000.00	43.00	129.44	5,870.56
10R010	1790	0000	01 000000	Xtra Curr PE Fees	0.00	468.00	802.00	-802.00
10R---	1790	0---	--		6,000.00	511.00	931.44	5,068.56
10R---	17--	----	--		51,000.00	7,329.66	22,479.35	28,520.65
10R010	1811	0000	00 000000	Book Rental Fees	110,000.00	1,184.00	92,998.58	17,001.42
10R---	1811	0---	--		110,000.00	1,184.00	92,998.58	17,001.42
10R---	18--	----	--		110,000.00	1,184.00	92,998.58	17,001.42
10R010	1910	0000	00 000000	Facilities Rental	13,000.00	0.00	0.00	13,000.00
10R---	1910	0---	--		13,000.00	0.00	0.00	13,000.00
10R010	1940	0000	00 000000	Serv Provided For SESE	2,500.00	282.60	507.60	1,992.40
10R---	1940	0---	--		2,500.00	282.60	507.60	1,992.40
10R010	1950	0000	00 000000	Refund Pr Yr Expenses	5,000.00	6,500.00	7,956.27	-2,956.27
10R---	1950	0---	--		5,000.00	6,500.00	7,956.27	-2,956.27
10R010	1970	0000	00 000000	Drivers Ed Fees	10,000.00	680.00	6,625.00	3,375.00
10R---	1970	0---	--		10,000.00	680.00	6,625.00	3,375.00
10R010	1992	0000	00 000000	Sale of Voc House	175,000.00	0.00	0.00	175,000.00
10R---	1992	0---	--		175,000.00	0.00	0.00	175,000.00
10R010	1999	0000	00 000000	Other Non-Pupil Fees	20,000.00	-1,252.45	13,154.01	6,665.44
10R010	1999	0000	01 000000	E-Rate Refund	55,000.00	0.00	0.00	55,000.00
10R060	1999	0000	00 000000	ASPIRE	2,400.00	0.00	2,400.00	0.00
10R130	1999	0000	00 130000	Walmart TAPP	1,000.00	0.00	0.00	1,000.00

				Account Level	2011-12	October 2011-12	2011-12	Unexpended
FDTLOC	FUNC	OBJ	SJ	Description	Budget	Monthly Activity	FY Activity	Balance
10R670	1999	0000	00	670000 Tiger Safari	1,000.00	0.00	1,000.00	0.00
10R680	1999	0000	00	680000 CHAT	500.00	0.00	500.00	0.00
10R690	1999	0000	00	690000 TAPS	0.00	0.00	0.00	0.00
10R730	1999	0000	00	730000 TAPP JFF	3,741.00	0.00	3,740.70	0.30
10R880	1999	0000	00	880000 CHAT #2 JF	5,761.00	0.00	5,760.34	0.66
10R---	1999	0---	--	-----	89,402.00	-1,252.45	26,555.05	62,666.40
10R---	19--	----	--	-----	294,902.00	6,210.15	41,643.92	253,077.53
10R110	2100	0000	00	110000 ROE Pre K	50,000.00	0.00	0.00	50,000.00
10R---	2100	0---	--	-----	50,000.00	0.00	0.00	50,000.00
10R---	21--	----	--	-----	50,000.00	0.00	0.00	50,000.00
10R010	3001	0000	00	000000 General State Aid	7,265,223.00	694,977.46	2,084,932.38	5,180,290.62
10R---	3001	0---	--	-----	7,265,223.00	694,977.46	2,084,932.38	5,180,290.62
10R---	30--	----	--	-----	7,265,223.00	694,977.46	2,084,932.38	5,180,290.62
10R260	3100	0000	00	260000 Spec Ed Priv Facility	43,292.00	0.00	22,501.13	20,790.87
10R---	3100	0---	--	-----	43,292.00	0.00	22,501.13	20,790.87
10R280	3105	0000	00	280000 Spec Ed Extraordinary	388,664.00	0.00	151,894.94	236,769.06
10R---	3105	0---	--	-----	388,664.00	0.00	151,894.94	236,769.06
10R140	3110	0000	00	140000 Spec Ed Personnel	304,336.00	0.00	120,586.00	183,750.00
10R---	3110	0---	--	-----	304,336.00	0.00	120,586.00	183,750.00
10R640	3120	0000	00	640000 Spec Ed Orphan	51,476.00	24,725.43	24,725.43	26,750.57
10R---	3120	0---	--	-----	51,476.00	24,725.43	24,725.43	26,750.57
10R010	3145	0000	00	000000 Spec Ed Summer Sch	12,000.00	0.00	0.00	12,000.00
10R---	3145	0---	--	-----	12,000.00	0.00	0.00	12,000.00
10R---	31--	----	--	-----	799,768.00	24,725.43	319,707.50	480,060.50
10R380	3200	0000	00	380000 Voc Ed Tech Prep	10,200.00	0.00	0.00	10,200.00
10R---	3200	0---	--	-----	10,200.00	0.00	0.00	10,200.00
10R780	3215	0000	00	780000 Voc Ed Formula	0.00	0.00	0.00	0.00
10R---	3215	0---	--	-----	0.00	0.00	0.00	0.00
10R490	3299	0000	00	490000 Voc Ed Ag Incent Grant	8,500.00	0.00	0.00	8,500.00
10R710	3299	0000	00	710000 Elem Career Grant	2,700.00	0.00	0.00	2,700.00
10R780	3299	0000	00	780000 Voc Ed Formula	75,000.00	0.00	15,890.68	59,109.32
10R---	3299	0---	--	-----	86,200.00	0.00	15,890.68	70,309.32
10R---	32--	----	--	-----	96,400.00	0.00	15,890.68	80,509.32
10R350	3360	0000	00	350000 St Lunch/Bfast Reimb	35,000.00	0.00	11,989.55	23,010.45
10R---	3360	0---	--	-----	35,000.00	0.00	11,989.55	23,010.45
10R010	3365	0000	00	000000 BREAKFAST INCENTIVE	100.00	0.00	0.00	100.00
10R---	3365	0---	--	-----	100.00	0.00	0.00	100.00
10R310	3370	0000	00	310000 Drivers Education Reimb	42,000.00	0.00	0.00	42,000.00
10R---	3370	0---	--	-----	42,000.00	0.00	0.00	42,000.00
10R---	33--	----	--	-----	77,100.00	0.00	11,989.55	65,110.45
10R550	3695	0000	00	550000 TAOEP	60,000.00	0.00	0.00	60,000.00
10R750	3695	0000	00	750000 TAOEP	35,004.00	0.00	45,256.00	-10,252.00
10R---	3695	0---	--	-----	95,004.00	0.00	45,256.00	49,748.00
10R---	36--	----	--	-----	95,004.00	0.00	45,256.00	49,748.00
10R110	3705	0000	00	110000 Early Child Block Grant	147,556.00	0.00	147,556.00	0.00
10R510	3705	0000	00	510000 ECE Block Grant-FY06	356,000.00	0.00	0.00	356,000.00
10R---	3705	0---	--	-----	503,556.00	0.00	147,556.00	356,000.00
10R570	3715	0000	00	570000 Reading Improvement	0.00	0.00	0.00	0.00
10R---	3715	0---	--	-----	0.00	0.00	0.00	0.00
10R790	3775	0000	00	790000 ADA Safety/Ed Block Gran	0.00	0.00	0.00	0.00
10R---	3775	0---	--	-----	0.00	0.00	0.00	0.00
10R---	37--	----	--	-----	503,556.00	0.00	147,556.00	356,000.00
10R240	3800	0000	00	240000 Sec of State Lib Grant	1,525.00	1,524.41	1,524.41	0.59
10R---	3800	0---	--	-----	1,525.00	1,524.41	1,524.41	0.59
10R---	38--	----	--	-----	1,525.00	1,524.41	1,524.41	0.59
10R010	3999	0000	05	000000 National Bd Cert	3,697.00	0.00	3,696.85	0.15
10R120	3999	0000	00	120000 LAPTOP GRANT	360,613.00	0.00	336,613.00	24,000.00

				Account Level	2011-12	October 2011-12	2011-12	Unexpended
FDTLOC	FUNC	OBJ	SJ	Description	Budget	Monthly Activity	FY Activity	Balance
10R240	3999	0000	00	240000 Library Grant	0.00	0.00	0.00	0.00
10R---	3999	0---	--	-----	364,310.00	0.00	340,309.85	24,000.15
10R---	39--	-----	--	-----	364,310.00	0.00	340,309.85	24,000.15
10R420	4210	0000	00	420000 Fed Lunch Prog Reimb	370,000.00	46,021.71	67,905.14	302,094.86
10R---	4210	0---	--	-----	370,000.00	46,021.71	67,905.14	302,094.86
10R420	4215	0000	00	420000 Fed Special Milk Program	2,000.00	232.92	358.14	1,641.86
10R---	4215	0---	--	-----	2,000.00	232.92	358.14	1,641.86
10R430	4220	0000	00	430000 Fed Bfast Prog Reimb	110,000.00	14,655.84	21,530.31	88,469.69
10R---	4220	0---	--	-----	110,000.00	14,655.84	21,530.31	88,469.69
10R420	4250	0000	00	420000 Child Nutrition Commodity	0.00	0.00	0.00	0.00
10R---	4250	0---	--	-----	0.00	0.00	0.00	0.00
10R420	4299	0000	00	420000 Child Nutrition	0.00	0.00	0.00	0.00
10R---	4299	0---	--	-----	0.00	0.00	0.00	0.00
10R---	42--	-----	--	-----	482,000.00	60,910.47	89,793.59	392,206.41
10R100	4300	0000	00	100000 Title I Grant - Reading	94,392.00	0.00	99,006.00	-4,614.00
10R500	4300	0000	00	500000 Title I	404,105.00	32,239.00	32,239.00	371,866.00
10R---	4300	0---	--	-----	498,497.00	32,239.00	131,245.00	367,252.00
10R---	43--	-----	--	-----	498,497.00	32,239.00	131,245.00	367,252.00
10R170	4400	0000	00	170000 Title IV Grant - Drug Fr	0.00	0.00	0.00	0.00
10R---	4400	0---	--	-----	0.00	0.00	0.00	0.00
10R070	4421	0000	00	000000 Century 21 Comm Learning	115,000.00	0.00	0.00	115,000.00
10R470	4421	0000	00	470000 21st Cent Grant	11,530.00	0.00	11,530.00	0.00
10R---	4421	0---	--	-----	126,530.00	0.00	11,530.00	115,000.00
10R---	44--	-----	--	-----	126,530.00	0.00	11,530.00	115,000.00
10R260	4625	0000	00	260000 Fed SpEd IDEA Rm/Board	128,000.00	390.59	390.59	127,609.41
10R---	4625	0---	--	-----	128,000.00	390.59	390.59	127,609.41
10R---	46--	-----	--	-----	128,000.00	390.59	390.59	127,609.41
10R540	4770	0000	00	540000 Fed Voc Ed Tech Prep	0.00	0.00	0.00	0.00
10R---	4770	0---	--	-----	0.00	0.00	0.00	0.00
10R390	4799	0000	00	390000 V E Perkins T-IIC 2 Tutor	10,200.00	0.00	0.00	10,200.00
10R---	4799	0---	--	-----	10,200.00	0.00	0.00	10,200.00
10R---	47--	-----	--	-----	10,200.00	0.00	0.00	10,200.00
10R090	4876	0000	00	000000 Cloud Grant ICCP	0.00	5,000.00	5,000.00	-5,000.00
10R---	4876	0---	--	-----	0.00	5,000.00	5,000.00	-5,000.00
10R160	4880	0000	00	160000 Education Jobs Fund	52,155.00	0.00	52,155.00	0.00
10R---	4880	0---	--	-----	52,155.00	0.00	52,155.00	0.00
10R---	48--	-----	--	-----	52,155.00	5,000.00	57,155.00	-5,000.00
10R330	4932	0000	00	330000 Title II Teacher Quality	22,002.00	0.00	44,004.00	-22,002.00
10R530	4932	0000	00	530000 Title II FY06	90,000.00	8,558.00	8,558.00	81,442.00
10R---	4932	0---	--	-----	112,002.00	8,558.00	52,562.00	59,440.00
10R920	4991	0000	00	920000 Medicaid Adm Outreach	65,000.00	0.00	13,163.84	51,836.16
10R---	4991	0---	--	-----	65,000.00	0.00	13,163.84	51,836.16
10R920	4992	0000	00	920000 Medicaid Fee For Service	73,000.00	0.00	15,212.88	57,787.12
10R---	4992	0---	--	-----	73,000.00	0.00	15,212.88	57,787.12
10R410	4998	0000	00	410000 JROTC Reimbursement	108,000.00	7,458.37	18,714.09	89,285.91
10R---	4998	0---	--	-----	108,000.00	7,458.37	18,714.09	89,285.91
10R---	49--	-----	--	-----	358,002.00	16,016.37	99,652.81	258,349.19
1-R---	-----	-----	--	-----	15,191,519.00	987,200.37	6,162,798.71	9,028,539.74
20R010	1111	0000	00	000000 BLDG LEVY	789,814.00	93.27	627,963.23	161,850.77
20R---	1111	0---	--	-----	789,814.00	93.27	627,963.23	161,850.77
20R---	11--	-----	--	-----	789,814.00	93.27	627,963.23	161,850.77
20R010	1510	0000	00	000000 Earnings on Investments	2,760.00	227.51	963.01	1,796.99
20R---	1510	0---	--	-----	2,760.00	227.51	963.01	1,796.99
20R---	15--	-----	--	-----	2,760.00	227.51	963.01	1,796.99
20R010	1999	0000	00	000000 Insurance Reimb	1,500.00	30.00	1,488.00	12.00
20R010	1999	0000	01	000000 Other Bldg Rev	125.00	0.00	0.00	125.00
20R---	1999	0---	--	-----	1,625.00	30.00	1,488.00	137.00

Account Level				2011-12	October 2011-12	2011-12	Unexpended		
FDTLOC	FUNC	OBJ	SJ	Description	Budget	Monthly Activity	FY Activity	Balance	
20R---	19--	----	--	-----	1,625.00	30.00	1,488.00	137.00	
2-R---	----	----	--	-----	794,199.00	350.78	630,414.24	163,784.76	
30R010	1112	0000	00	000000	BOND AND INTEREST LEVY	1,021,545.00	120.46	812,205.69	209,339.31
30R---	1112	0---	--	-----	1,021,545.00	120.46	812,205.69	209,339.31	
30R---	11--	----	--	-----	1,021,545.00	120.46	812,205.69	209,339.31	
30R010	1510	0000	00	000000	Earnings on Investments	2,232.00	243.60	1,107.59	1,124.41
30R---	1510	0---	--	-----	2,232.00	243.60	1,107.59	1,124.41	
30R---	15--	----	--	-----	2,232.00	243.60	1,107.59	1,124.41	
3-R---	----	----	--	-----	1,023,777.00	364.06	813,313.28	210,463.72	
40R080	1113	0000	00	000000	TRANS LEVY	315,925.00	37.31	251,185.29	64,739.71
40R---	1113	0---	--	-----	315,925.00	37.31	251,185.29	64,739.71	
40R---	11--	----	--	-----	315,925.00	37.31	251,185.29	64,739.71	
40R080	1412	0000	00	000000	Reg Trans from Pre-K	17,000.00	0.00	629.29	16,370.71
40R---	1412	0---	--	-----	17,000.00	0.00	629.29	16,370.71	
40R080	1413	0000	00	000000	Reg Trans Fee Private	4,000.00	0.00	1,037.20	2,962.80
40R---	1413	0---	--	-----	4,000.00	0.00	1,037.20	2,962.80	
40R080	1415	0000	00	000000	Reg Trans Pupil Co-Curr	22,000.00	1,500.00	9,675.55	12,324.45
40R---	1415	0---	--	-----	22,000.00	1,500.00	9,675.55	12,324.45	
40R080	1442	0000	00	000000	Sp Ed Trans from SESE	1,650.00	0.00	562.83	1,087.17
40R---	1442	0---	--	-----	1,650.00	0.00	562.83	1,087.17	
40R---	14--	----	--	-----	44,650.00	1,500.00	11,904.87	32,745.13	
40R080	1510	0000	00	000000	Earnings on Investments	1,300.00	151.58	322.78	977.22
40R---	1510	0---	--	-----	1,300.00	151.58	322.78	977.22	
40R---	15--	----	--	-----	1,300.00	151.58	322.78	977.22	
40R080	1950	0000	00	000000	Refund Prior Yr Expense	0.00	0.00	0.00	0.00
40R---	1950	0---	--	-----	0.00	0.00	0.00	0.00	
40R080	1999	0000	00	000000	Insrnc Rmb/Othr Misc	225.00	110.00	2,010.64	-1,785.64
40R---	1999	0---	--	-----	225.00	110.00	2,010.64	-1,785.64	
40R---	19--	----	--	-----	225.00	110.00	2,010.64	-1,785.64	
40R080	3500	0000	00	000000	Transportation Regular	516,824.00	0.00	184,481.58	332,342.42
40R610	3500	0000	01	610000	Trans Voc Ed	0.00	0.00	0.00	0.00
40R---	3500	0---	--	-----	516,824.00	0.00	184,481.58	332,342.42	
40R620	3510	0000	00	620000	State Trans Spec Ed	373,913.00	0.00	140,715.20	233,197.80
40R---	3510	0---	--	-----	373,913.00	0.00	140,715.20	233,197.80	
40R---	35--	----	--	-----	890,737.00	0.00	325,196.78	565,540.22	
40R160	4880	0000	00	160000	Education Jobs Fund	0.00	0.00	0.00	0.00
40R---	4880	0---	--	-----	0.00	0.00	0.00	0.00	
40R---	48--	----	--	-----	0.00	0.00	0.00	0.00	
4-R---	----	----	--	-----	1,252,837.00	1,798.89	590,620.36	662,216.64	
50R010	1114	0000	00	000000	IMRF LEVY	389,370.00	46.04	309,975.22	79,394.78
50R---	1114	0---	--	-----	389,370.00	46.04	309,975.22	79,394.78	
50R010	1150	0000	00	000000	Tax Levy Social Security	239,915.00	28.34	190,750.11	49,164.89
50R---	1150	0---	--	-----	239,915.00	28.34	190,750.11	49,164.89	
50R---	11--	----	--	-----	629,285.00	74.38	500,725.33	128,559.67	
50R010	1230	0000	00	000000	Corp Pers Prop Tax	75,000.00	0.00	0.00	75,000.00
50R---	1230	0---	--	-----	75,000.00	0.00	0.00	75,000.00	
50R---	12--	----	--	-----	75,000.00	0.00	0.00	75,000.00	
50R010	1510	0000	00	000000	Earnings on Investments	1,320.00	212.43	662.73	657.27
50R---	1510	0---	--	-----	1,320.00	212.43	662.73	657.27	
50R---	15--	----	--	-----	1,320.00	212.43	662.73	657.27	
5-R---	----	----	--	-----	705,605.00	286.81	501,388.06	204,216.94	
70R010	1115	0000	00	000000	WORKING CASH LEVY	78,985.00	9.33	62,796.33	16,188.67
70R---	1115	0---	--	-----	78,985.00	9.33	62,796.33	16,188.67	
70R---	11--	----	--	-----	78,985.00	9.33	62,796.33	16,188.67	
70R010	1510	0000	00	000000	Earnings on Investments	12,000.00	684.35	3,181.87	8,818.13
70R---	1510	0---	--	-----	12,000.00	684.35	3,181.87	8,818.13	
70R---	15--	----	--	-----	12,000.00	684.35	3,181.87	8,818.13	

Account Level				2011-12	October 2011-12	2011-12	Unexpended	
FDTLOC	FUNC	OBJ	SJ	Description	Budget	Monthly Activity	FY Activity	Balance
7-R---	----	----	--	-----	90,985.00	693.68	65,978.20	25,006.80
80R010	1120	0000	00	000000 TORT LEVY	709,760.00	83.83	564,312.92	145,447.08
80R---	1120	0----	--	-----	709,760.00	83.83	564,312.92	145,447.08
80R---	11--	-----	--	-----	709,760.00	83.83	564,312.92	145,447.08
80R010	1510	0000	00	000000 Tort Int	500.00	0.00	43.73	456.27
80R---	1510	0----	--	-----	500.00	0.00	43.73	456.27
80R---	15--	-----	--	-----	500.00	0.00	43.73	456.27
8-R---	----	----	--	-----	710,260.00	83.83	564,356.65	145,903.35
90R010	1118	0000	00	000000 LIFE SAFETY LEVY	79,000.00	9.33	62,796.33	16,203.67
90R---	1118	0----	--	-----	79,000.00	9.33	62,796.33	16,203.67
90R---	11--	-----	--	-----	79,000.00	9.33	62,796.33	16,203.67
90R010	1510	0000	00	000000 Earnings on Investments	4,080.00	132.52	746.53	3,333.47
90R370	1510	0000	00	370000 L/S Bond Int	0.00	0.00	0.00	0.00
90R---	1510	0----	--	-----	4,080.00	132.52	746.53	3,333.47
90R---	15--	-----	--	-----	4,080.00	132.52	746.53	3,333.47
90R010	1999	0000	00	000000 Life Safety Other Rev	0.00	0.00	0.00	0.00
90R---	1999	0----	--	-----	0.00	0.00	0.00	0.00
90R---	19--	-----	--	-----	0.00	0.00	0.00	0.00
9-R---	----	----	--	-----	83,080.00	141.85	63,542.86	19,537.14
--R---	----	----	--	-----	19,852,262.00	990,920.27	9,392,412.36	10,459,669.09
10E070	1100	1100	00	000000 21st Cent Sal	30,000.00	6,074.07	10,237.82	22,994.68
10E470	1100	1100	00	470000 21st Century Grant Sal	9,023.00	-33.00	9,022.42	0.58
10E070	1100	1110	00	000000 21st Cent TA/Aide Sal	9,750.00	2,445.76	3,661.37	6,900.51
10E470	1100	1110	00	470000 21st Cent Aide Sal	210.00	0.00	209.97	0.03
10E---	1100	1----	--	-----	48,983.00	8,486.83	23,131.58	29,895.80
10E070	1100	2110	00	000000 21st Cent TRS	11,000.00	1,649.98	2,726.66	9,087.86
10E470	1100	2110	00	470000 21st Cent TRS	2,999.00	0.00	2,999.07	-0.07
10E470	1100	2130	00	470000	0.00	0.00	0.00	0.00
10E---	1100	2----	--	-----	13,999.00	1,649.98	5,725.73	9,087.79
10E070	1100	3190	00	000000 Cent 21 Student Pur Serv	10,000.00	659.88	659.88	9,340.12
10E470	1100	3190	00	470000 21st Cent Pur Serv	6,370.00	0.00	6,369.25	0.75
10E---	1100	3----	--	-----	16,370.00	659.88	7,029.13	9,340.87
10E070	1100	4100	00	000000 21st Cent supplies	11,000.00	57.48	736.45	10,503.24
10E470	1100	4100	00	470000 21st Cent Supplies	1,966.00	0.00	1,965.92	0.08
10E---	1100	4----	--	-----	12,966.00	57.48	2,702.37	10,503.32
10E020	1110	1100	00	000000 ERES Teach Sal	2,009,715.00	175,308.70	741,909.23	1,348,197.07
10E160	1110	1100	00	160000 Ed Jobs Fund Sal	0.00	0.00	0.00	0.00
10E020	1110	1110	00	000000 ERES Aide/TA Sal	62,000.00	3,771.32	20,179.52	43,721.43
10E020	1110	1200	00	000000 ERES Sub Teach Sal	40,000.00	7,621.79	18,431.89	25,421.91
10E020	1110	1210	00	000000 ERES Sub Teach Aide Sal	10,000.00	1,377.00	2,137.75	8,593.25
10E---	1110	1----	--	-----	2,121,715.00	188,078.81	782,658.39	1,425,933.66
10E020	1110	2110	00	000000 ERES TRS	270,000.00	28,177.85	66,601.44	214,540.81
10E160	1110	2110	00	160000 Ed Jobs Fund TRS	0.00	0.00	0.00	0.00
10E020	1110	2130	00	000000	0.00	0.00	0.00	0.00
10E020	1110	2200	00	000000 ERES Ins Benefit	162,000.00	13,435.00	56,517.50	111,480.00
10E160	1110	2200	00	160000 Ed Jobs Fund Ben	0.00	0.00	0.00	0.00
10E---	1110	2----	--	-----	432,000.00	41,612.85	123,118.94	326,020.81
10E020	1110	3190	00	000000 ERES Pur Ser Agreements	7,500.00	279.00	2,489.80	5,010.20
10E670	1110	3190	00	000000	0.00	100.00	100.00	-100.00
10E020	1110	3230	00	000000 ERES Repair/Maintenance	500.00	0.00	0.00	500.00
10E020	1110	3230	61	000000 ERES Computer Rep/Maint	500.00	0.00	0.00	500.00
10E020	1110	3240	00	000000 ERES Copier Repair	980.00	92.00	168.00	812.00
10E020	1110	3260	00	000000 ERES Postage	6,025.00	0.00	8.62	6,016.38
10E020	1110	3320	00	000000 ERES Travel	100.00	155.40	175.46	-75.46
10E020	1110	3400	00	000000 ERES Internet	9,396.00	390.29	1,564.10	7,831.90
10E---	1110	3----	--	-----	25,001.00	1,016.69	4,505.98	20,495.02
10E020	1110	4100	00	000000 ERES Supplies	30,000.00	3,277.48	24,290.98	5,790.72

FDTLOC	FUNC	OBJ	SJ	Account Level Description	2011-12 Budget	October 2011-12 Monthly Activity	2011-12 FY Activity	Unexpended Balance
10E020	1110	4100	02	000000 ERES Art Supplies	4,400.00	24.95	1,883.95	2,516.05
10E020	1110	4100	05	000000 ERES Read 180 Supp	300.00	0.00	0.00	300.00
10E020	1110	4100	06	000000 ERES Spanish Supplies	1,000.00	0.00	712.56	287.44
10E020	1110	4100	12	000000 ERES Music Supplies	900.00	0.00	384.60	515.40
10E020	1110	4100	50	000000 ERES PE Supplies	1,800.00	0.00	1,689.23	110.77
10E020	1110	4100	61	000000 ERES Computer Supplies	14,000.00	2,525.00	2,525.00	11,475.00
10E670	1110	4100	00	670000 Tiger Safari Supp	1,000.00	0.00	24.00	976.00
10E020	1110	4110	00	000000 ERES Instructional Supp	27,700.00	6,076.73	18,289.18	9,410.82
10E020	1110	4130	00	000000 ERES ID Badge Supp	500.00	0.00	463.00	37.00
10E020	1110	4200	00	000000 ERES New Textbooks	4,100.00	706.56	4,476.18	-376.18
10E020	1110	4210	00	000000 ERES Replacement Textbks	5,200.00	2,260.03	4,458.98	741.02
10E020	1110	4220	00	000000 ERES Workbooks	8,800.00	2,186.10	8,564.87	235.13
10E020	1110	4240	00	000000 ERES Copier Paper/Toner	5,600.00	0.00	5,560.60	39.40
10E020	1110	4250	00	000000 ERES Copier Parts	3,000.00	218.00	218.00	2,782.00
10E020	1110	4700	00	000000 ERES Software	58,000.00	0.00	4,725.00	53,275.00
10E---	1110	4---	--	-----	166,300.00	17,274.85	78,266.13	88,115.57
10E020	1110	5500	00	000000 ERES Equipment	6,300.00	0.00	6,300.00	0.00
10E020	1110	5500	61	000000 ERES Computer Equipment	5,000.00	1,791.72	1,791.72	3,208.28
10E---	1110	5---	--	-----	11,300.00	1,791.72	8,091.72	3,208.28
10E040	1120	1100	00	000000 ERMS Teach Sal	1,156,546.00	95,269.38	390,738.58	813,479.61
10E160	1120	1100	00	160000 Ed Jobs Fund Sal	0.00	0.00	0.00	0.00
10E040	1120	1110	00	000000 ERMS TA/Aide Sal	25,000.00	1,775.78	8,709.29	17,178.60
10E040	1120	1200	00	000000 ERMS Sub Teach Sal	20,000.00	4,703.26	7,959.67	13,017.83
10E040	1120	1210	00	000000 ERMS Sub TA/Aide Sal	500.00	922.25	1,831.50	-944.75
10E040	1120	1400	00	000000 Bass Tutoring Salary	0.00	0.00	0.00	0.00
10E---	1120	1---	--	-----	1,202,046.00	102,670.67	409,239.04	842,731.29
10E040	1120	2110	00	000000 ERMS TRS	141,000.00	14,969.10	37,478.17	110,990.06
10E160	1120	2110	00	160000 Ed Jobs Fund TRS	0.00	0.00	0.00	0.00
10E040	1120	2130	00	000000	0.00	0.00	0.00	0.00
10E160	1120	2130	00	160000	0.00	0.00	0.00	0.00
10E040	1120	2200	00	000000 ERMS Ins Benefit	95,000.00	7,926.00	34,281.60	64,860.80
10E160	1120	2200	00	160000 Ed Jobs Fund Ben	0.00	0.00	0.00	0.00
10E---	1120	2---	--	-----	236,000.00	22,895.10	71,759.77	175,850.86
10E040	1120	3190	00	000000 ERMS Pur Serv Agreements	3,000.00	0.00	0.00	3,000.00
10E040	1120	3190	61	000000 ERMS Comp Pur Serv	9,761.00	138.19	138.19	9,622.81
10E040	1120	3230	00	000000 ERMS Repair/Maintenance	300.00	0.00	0.00	300.00
10E040	1120	3230	61	000000 ERMS Computer Rep/Maint	950.00	38.00	38.00	912.00
10E040	1120	3240	00	000000 ERMS Copier Repair ONLY	400.00	0.00	130.00	270.00
10E040	1120	3260	00	000000 ERMS Postage	3,500.00	0.00	12.69	3,487.31
10E040	1120	3320	00	000000 ERMS Travel	100.00	0.00	0.00	100.00
10E040	1120	3400	00	000000 ERMS Internet	13,700.00	390.28	1,564.09	12,135.91
10E---	1120	3---	--	-----	31,711.00	566.47	1,882.97	29,828.03
10E040	1120	4100	00	000000 ERMS Gen Clsrn Supp	15,100.00	808.83	3,934.50	11,165.50
10E040	1120	4100	02	000000 ERMS Art Supplies	2,070.00	0.00	0.00	2,070.00
10E040	1120	4100	05	000000 ERMS Lang Art Supp	1,080.00	69.00	69.00	1,011.00
10E040	1120	4100	08	000000 ERMS Health Class Supp	100.00	0.00	0.00	100.00
10E040	1120	4100	10	000000 ERMS Enrichment Class Supplies	600.00	0.00	199.61	400.39
10E040	1120	4100	11	000000 ERMS Math Supplies	3,000.00	105.27	346.84	2,653.16
10E040	1120	4100	12	000000 ERMS Band Supp	2,000.00	0.00	900.00	1,100.00
10E040	1120	4100	13	000000 ERMS Science Supplies	3,200.00	0.00	1,804.09	1,395.91
10E040	1120	4100	15	000000 ERMS Social Studies Supp	1,080.00	0.00	0.00	1,080.00
10E040	1120	4100	50	000000 ERMS P.E. Supplies	1,800.00	0.00	46.32	1,800.00
10E040	1120	4100	61	000000 ERMS Computer Supplies	21,300.00	523.21	9,184.02	12,115.98
10E040	1120	4100	80	000000 ERMS Chorus Supp	0.00	0.00	0.00	0.00
10E120	1120	4100	00	120000 LAPTOP GRANT INST SUPP	23,050.00	29.95	21,395.45	1,654.55
10E040	1120	4110	00	000000 ERMS Intergraded Supp	0.00	0.00	0.00	0.00
10E040	1120	4120	00	000000 ERMS Read 180 Supplies	200.00	0.00	0.00	200.00

				Account Level	2011-12	October 2011-12	2011-12	Unexpended	
FDTLOC	FUNC	OBJ	SJ	Description	Budget	Monthly Activity	FY Activity	Balance	
10E040	1120	4130	00	000000	ERMS ID Badge Supplies	0.00	0.00	0.00	0.00
10E040	1120	4200	00	000000	ERMS New Textbooks	1,000.00	0.00	0.00	1,000.00
10E040	1120	4210	00	000000	ERMS Replace Textbooks	1,500.00	0.00	24.56	1,475.44
10E040	1120	4220	00	000000	ERMS Workbooks	1,000.00	0.00	0.00	1,000.00
10E040	1120	4230	00	000000	ERMS A.R. Books	700.00	239.20	239.20	460.80
10E040	1120	4240	00	000000	ERMS Cpr Riso Ppr/Tnr	6,000.00	0.00	600.00	5,400.00
10E040	1120	4700	00	000000	ERMS Software	46,393.00	0.00	0.00	46,393.00
10E120	1120	4700	00	120000	LAPTOP GRANT SOFTWARE	15,260.00	0.00	14,630.00	630.00
10E040	1120	4900	00	000000	ERMS PE Locks	1,100.00	0.00	1,018.73	81.27
10E040	1120	4910	00	000000	MS PE Uniforms	5,000.00	4,706.50	4,706.50	293.50
10E---	1120	4---	--	-----		152,533.00	6,481.96	59,098.82	93,480.50
10E040	1120	5500	00	000000	ERMS Equipment	4,000.00	0.00	0.00	4,000.00
10E040	1120	5500	50	000000	ERMS PE Equipment	0.00	0.00	0.00	0.00
10E040	1120	5500	61	000000	ERMS Computer Equipment	5,610.00	0.00	0.00	5,610.00
10E040	1120	5500	80	000000	ERMS Band & Chorus Equip	1,000.00	0.00	0.00	1,000.00
10E120	1120	5500	00	120000	LAPTOP GRANT EQUIP	147,170.00	24,436.28	146,190.78	979.22
10E---	1120	5---	--	-----		157,780.00	24,436.28	146,190.78	11,589.22
10E110	1125	1100	00	110000	Pre K Teacher Salary	19,522.00	0.00	19,521.80	0.20
10E210	1125	1100	00	210000	RoE Pre K Teach Salary	18,715.00	1,506.34	6,664.37	12,803.80
10E510	1125	1100	00	510000	Pre K Teacher Salary	116,000.00	12,035.08	29,270.95	92,474.34
10E110	1125	1110	00	110000	Pre K Aide Salary	6,872.00	0.00	6,871.44	0.56
10E210	1125	1110	00	210000	ROE Pre K Aide Salary	10,000.00	737.92	3,264.76	7,104.20
10E510	1125	1110	00	510000	Pre K Aide Salary	43,000.00	4,209.22	10,490.91	34,619.12
10E110	1125	1200	00	110000	Pre K Sub Teach Salary	0.00	0.00	0.00	0.00
10E210	1125	1200	00	210000		0.00	42.50	42.50	-42.50
10E510	1125	1200	00	510000	Pre K Sub Teach Salary	2,550.00	297.50	297.50	2,252.50
10E110	1125	1210	00	110000	Pre K Sub Aide Salary	0.00	0.00	0.00	0.00
10E210	1125	1210	00	210000		0.00	59.50	59.50	-59.50
10E510	1125	1210	00	510000	Pre K Sub Aide Salary	255.00	148.75	148.75	106.25
10E---	1125	1---	--	-----		216,914.00	19,036.81	76,632.48	149,258.97
10E110	1125	2110	00	110000	Pre K TRS	2,200.00	0.00	0.00	2,200.00
10E210	1125	2110	00	210000	ROE Pre K TRS	16,200.00	236.41	590.23	15,727.71
10E510	1125	2110	00	510000	Pre K TRS	16,200.00	1,864.81	4,563.73	12,535.91
10E110	1125	2130	00	110000		0.00	0.00	0.00	0.00
10E210	1125	2130	00	210000		0.00	0.00	0.00	0.00
10E110	1125	2200	00	110000	Pre K Ins Ben	1,706.00	0.00	1,706.00	0.00
10E210	1125	2200	00	210000	ROE Pre K Ins Ben	2,148.00	180.60	792.70	1,445.60
10E510	1125	2200	00	510000	Pre K Ins Ben	10,836.00	1,083.60	2,709.00	8,668.80
10E---	1125	2---	--	-----		49,290.00	3,365.42	10,361.66	40,578.02
10E110	1125	4100	00	110000	Pre K Supplies	115.00	0.00	114.66	0.34
10E210	1125	4100	00	210000	ROE Pre K Supplies	0.00	0.00	0.00	0.00
10E510	1125	4100	00	510000	Pre K Supplies	6,000.00	1,154.54	1,510.68	4,489.32
10E---	1125	4---	--	-----		6,115.00	1,154.54	1,625.34	4,489.66
10E050	1130	1100	00	000000	ERHS Teacher Salary	1,249,718.00	107,203.68	441,536.96	861,987.88
10E160	1130	1100	00	160000	Ed Jobs Fund Sal	0.00	0.00	0.00	0.00
10E050	1130	1110	00	000000	ERHS Aide/Asst Sal	0.00	0.00	0.00	0.00
10E050	1130	1200	00	000000	ERHS Sub Teach Sal	18,000.00	4,631.41	7,314.41	12,221.09
10E050	1130	1210	00	000000	ERHS Sub Aide/Asst Sal	0.00	0.00	0.00	0.00
10E050	1130	1300	00	000000	ERHS Remedial Tutoring	4,000.00	308.00	517.00	3,582.00
10E---	1130	1---	--	-----		1,271,718.00	112,143.09	449,368.37	877,790.97
10E050	1130	2110	00	000000	ERHS Teach TRS	155,000.00	17,459.76	43,076.84	120,478.42
10E160	1130	2110	00	160000	Ed Jobs Fund TRS	0.00	0.00	0.00	0.00
10E050	1130	2200	00	000000	ERHS Ins Benefit	122,100.00	10,352.40	44,433.40	82,842.80
10E160	1130	2200	00	160000	Ed Jobs Fund Ben	0.00	0.00	0.00	0.00
10E---	1130	2---	--	-----		277,100.00	27,812.16	87,510.24	203,321.22
10E050	1130	3190	00	000000	ERHS Purchase Serv	9,500.00	0.00	1,250.00	8,250.00
10E050	1130	3190	06	000000	ERHS Foreign Lang P/S	0.00	0.00	0.00	0.00

				Account Level	2011-12	October 2011-12	2011-12	Unexpended	
FDTLOC	FUNC	OBJ	SJ	Description	Budget	Monthly Activity	FY Activity	Balance	
10E050	1130	3190	12	000000	ERHS Vocal Music Pur Ser	1,708.00	135.00	185.00	1,523.00
10E050	1130	3190	13	000000	ERHS Science Pur Serv	2,600.00	0.00	2,261.84	338.16
10E050	1130	3190	50	000000	ERHS PE Purchase Serv	0.00	0.00	0.00	0.00
10E050	1130	3190	60	000000	ERHS Ren Scholarship	500.00	0.00	0.00	500.00
10E050	1130	3190	80	000000	ERHS Instr Music Pur Ser	525.00	0.00	0.00	525.00
10E050	1130	3230	00	000000	ERHS Repair/Maint	100.00	0.00	0.00	100.00
10E050	1130	3230	02	000000	ERHS Art Rep/Maint	225.00	0.00	0.00	225.00
10E050	1130	3230	13	000000	ERHS Science Rep/Maint	0.00	0.00	0.00	0.00
10E050	1130	3230	61	000000	ERHS Computer Rep/Maint	500.00	0.00	0.00	500.00
10E050	1130	3230	80	000000	ERHS Instr Mus Rep/Maint	1,500.00	0.00	0.00	1,500.00
10E050	1130	3240	00	000000	ERHS Copier Repair Only	2,000.00	54.00	92.00	1,908.00
10E050	1130	3260	00	000000	ERHS Postage	8,000.00	0.00	29.21	7,970.79
10E050	1130	3310	80	000000	ERHS Summer Band Trip	2,500.00	0.00	0.00	2,500.00
10E050	1130	3320	00	000000	ERHS Travel	11,000.00	0.00	-3,604.51	14,604.51
10E050	1130	3320	12	000000	ERHS Vocal Travel	150.00	0.00	0.00	150.00
10E050	1130	3320	80	000000	ERHS Band Travel	305.00	0.00	0.00	305.00
10E050	1130	3400	00	000000	ERHS Internet	5,000.00	390.29	1,564.10	3,435.90
10E---	1130	3---	--	-----		46,113.00	579.29	1,777.64	44,335.36
10E050	1130	4100	00	000000	ERHS Gen Clsrm Supplies	16,000.00	2,180.63	11,245.82	4,754.18
10E050	1130	4100	02	000000	ERHS Art Supplies	4,270.00	0.00	46.60	4,240.69
10E050	1130	4100	06	000000	ERHS Foreign Lang Supp	527.00	-0.86	449.89	90.93
10E050	1130	4100	08	000000	ERHS Health Supplies	360.00	0.00	0.00	360.00
10E050	1130	4100	11	000000	ERHS Math Supplies	3,240.00	143.51	2,247.13	992.87
10E050	1130	4100	12	000000	ERHS Vocal Music Supp	1,352.00	0.00	0.00	1,352.00
10E050	1130	4100	13	000000	ERHS Science Supplies	3,700.00	53.00	3,220.94	578.38
10E050	1130	4100	15	000000	ERHS Social Studies Supp	1,350.00	0.00	1,235.59	114.41
10E050	1130	4100	28	000000	ERHS Communications Supp	900.00	0.00	157.72	742.28
10E050	1130	4100	50	000000	ERHS PE Supplies	2,700.00	0.00	2,249.32	770.97
10E050	1130	4100	60	000000	ERHS Renaissance Supp	3,000.00	0.00	750.00	2,250.00
10E050	1130	4100	61	000000	ERHS Computer Supplies	10,000.00	351.00	351.00	9,649.00
10E050	1130	4100	80	000000	ERHS Instrum Music Supp	1,500.00	0.00	274.20	1,225.80
10E050	1130	4100	90	000000	ERHS 9th Grad Trans Supp	2,500.00	0.00	0.00	2,500.00
10E050	1130	4120	00	000000	ERHS Read 180 Supplies	500.00	0.00	0.00	500.00
10E050	1130	4130	00	000000	ERHS ID Badge Supplies	400.00	0.00	0.00	400.00
10E050	1130	4140	00	000000	ERHS Temp Badge Supp	100.00	0.00	0.00	100.00
10E050	1130	4200	00	000000	ERHS New Textbooks	0.00	0.00	0.00	0.00
10E050	1130	4210	00	000000	ERHS Replacement Textbks	7,000.00	25.00	501.88	6,498.12
10E050	1130	4220	00	000000	ERHS Wrkbks	4,000.00	0.00	4,000.00	0.00
10E050	1130	4240	00	000000	ERHS Copier Paper/Toner	10,000.00	98.00	98.00	9,902.00
10E050	1130	4400	06	000000	Foreign Language Subscriptns	0.00	0.00	0.00	0.00
10E050	1130	4700	00	000000	ERHS Software	37,750.00	0.00	0.00	37,750.00
10E050	1130	4900	00	000000	ERHS Student Locks	3,000.00	0.00	0.00	3,000.00
10E050	1130	4910	00	000000	ERHS PE UNIFORMS	5,000.00	0.00	4,843.00	157.00
10E---	1130	4---	--	-----		119,149.00	2,850.28	31,671.09	87,928.63
10E050	1130	5500	00	000000	ERHS Equipment	1,000.00	0.00	0.00	1,000.00
10E050	1130	5500	02	000000	ERHS Art Equipment	1,580.00	0.00	0.00	1,580.00
10E050	1130	5500	61	000000	ERHS Computer Equipment	0.00	0.00	0.00	0.00
10E050	1130	5500	80	000000	ERHS Instru Music Equipment	5,000.00	0.00	0.00	5,000.00
10E---	1130	5---	--	-----		7,580.00	0.00	0.00	7,580.00
10E570	1140	1110	00	570000	Read Impr TA Sal	0.00	0.00	0.00	0.00
10E---	1140	1---	--	-----		0.00	0.00	0.00	0.00
10E570	1140	2200	00	570000	Read Impr Ins Ben Prior	0.00	0.00	0.00	0.00
10E---	1140	2---	--	-----		0.00	0.00	0.00	0.00
10E570	1140	4200	00	570000	Reading Improv Books	0.00	0.00	0.00	0.00
10E---	1140	4---	--	-----		0.00	0.00	0.00	0.00
10E330	1170	1100	00	330000	TITLE II TEACH QUAL SAL	11,850.00	0.00	11,849.44	0.56
10E530	1170	1100	00	530000	Title II Teach Sal	58,700.00	3,069.92	14,660.30	51,163.06

				Account Level	2011-12	October 2011-12	2011-12	Unexpended
FDTLOC	FUNC	OBJ	SJ	Description	Budget	Monthly Activity	FY Activity	Balance
10E530	1170	1200	00	530000	0.00	0.00	0.00	0.00
10E---	1170	1---	--	-----	70,550.00	3,069.92	26,509.74	51,163.62
10E330	1170	2110	00	330000 TITLE II TEACH QUAL TRS	0.00	0.00	0.00	0.00
10E530	1170	2110	00	530000 Title II Teach TRS	26,225.00	1,524.34	7,279.45	22,482.60
10E330	1170	2200	00	330000 TITLE II TEACH QUAL INS BEN	1,360.00	0.00	1,360.00	0.00
10E530	1170	2200	00	530000 Title II Ins Ben	3,612.00	1.20	903.00	3,429.60
10E---	1170	2---	--	-----	31,197.00	1,525.54	9,542.45	25,912.20
10E710	1180	4100	00	710000 Elem Career Supplies	1,340.00	0.00	0.00	1,340.00
10E---	1180	4---	--	-----	1,340.00	0.00	0.00	1,340.00
10E---	11--	----	--	-----	6,725,770.00	589,216.62	2,418,400.36	4,569,779.67
10E140	1203	1100	00	140000 EMH Teacher Sal	0.00	0.00	0.00	0.00
10E140	1203	1110	00	140000 EMH Aide/Asst Sal	0.00	0.00	0.00	0.00
10E140	1203	1200	00	140000 EMH Sub Teach Sal	0.00	0.00	0.00	0.00
10E140	1203	1210	00	140000 EMH Sub Aide/Asst Sal	0.00	0.00	0.00	0.00
10E---	1203	1---	--	-----	0.00	0.00	0.00	0.00
10E140	1203	2110	00	140000 EMH Teacher TRS	0.00	0.00	0.00	0.00
10E140	1203	2200	00	140000 EMH Insurance Ben	0.00	0.00	0.00	0.00
10E---	1203	2---	--	-----	0.00	0.00	0.00	0.00
10E920	1203	3320	00	920000 EMH Travel	0.00	0.00	0.00	0.00
10E---	1203	3---	--	-----	0.00	0.00	0.00	0.00
10E920	1203	4100	00	920000 EMH Supplies	0.00	0.00	0.00	0.00
10E920	1203	4200	00	920000 EMH Textbks	0.00	0.00	0.00	0.00
10E920	1203	4220	00	920000 EMH Workbooks	0.00	0.00	0.00	0.00
10E---	1203	4---	--	-----	0.00	0.00	0.00	0.00
10E920	1203	5500	00	920000 EMH Equipment	0.00	0.00	0.00	0.00
10E---	1203	5---	--	-----	0.00	0.00	0.00	0.00
10E140	1204	1110	00	140000 Prsnl Aide/Asst Sal	50,000.00	2,467.93	10,783.63	40,445.49
10E140	1204	1210	00	140000 Prsnl Aide/Ast Sub Sal	5,000.00	297.50	892.50	4,643.00
10E---	1204	1---	--	-----	55,000.00	2,765.43	11,676.13	45,088.49
10E140	1204	2130	00	140000	0.00	0.00	0.00	0.00
10E140	1204	2200	00	140000 Prsnl Aide/Ast Ins Ben	30.00	2.40	10.80	20.40
10E---	1204	2---	--	-----	30.00	2.40	10.80	20.40
10E140	1205	1100	00	140000 LD Teacher Sal	403,000.00	33,550.10	148,180.53	271,594.52
10E140	1205	1110	00	140000 LD Aide/Asst Sal	0.00	0.00	0.00	0.00
10E140	1205	1200	00	140000 LD Sub Teacher Sal	5,000.00	212.50	340.00	4,745.00
10E140	1205	1210	00	140000 LD Sub Aide/Asst Sal	0.00	0.00	0.00	0.00
10E140	1205	1300	00	140000 LATE STAY SALARIES	5,000.00	66.00	643.50	4,356.50
10E---	1205	1---	--	-----	413,000.00	33,828.60	149,164.03	280,696.02
10E140	1205	2110	00	140000 LD Teacher TRS	48,000.00	5,255.58	13,187.35	37,440.46
10E140	1205	2200	00	140000 LD Insurance Ben	28,000.00	2,162.40	10,168.40	18,912.80
10E---	1205	2---	--	-----	76,000.00	7,417.98	23,355.75	56,353.26
10E920	1205	3190	00	920000 LD Speaker Fee	0.00	0.00	0.00	0.00
10E920	1205	3320	00	920000 LD Travel	100.00	0.00	0.00	100.00
10E---	1205	3---	--	-----	100.00	0.00	0.00	100.00
10E920	1205	4100	00	920000 LD Self Cont Supp	998.00	0.00	0.00	998.00
10E920	1205	4110	00	920000 LD Inclusion Supplies	1,848.00	277.14	494.69	1,353.31
10E920	1205	4200	00	920000 LD Self Cont Txtbks	0.00	0.00	0.00	0.00
10E920	1205	4220	00	920000 LD Inclus Wkbks	242.00	0.00	241.88	0.12
10E---	1205	4---	--	-----	3,088.00	277.14	736.57	2,351.43
10E920	1205	5500	00	920000 LD Equipment	0.00	0.00	0.00	0.00
10E---	1205	5---	--	-----	0.00	0.00	0.00	0.00
10E280	1206	1110	00	280000 Visual Aide Salary	0.00	0.00	0.00	0.00
10E280	1206	1210	00	280000 Visual Aide Sub Sal	0.00	0.00	0.00	0.00
10E---	1206	1---	--	-----	0.00	0.00	0.00	0.00
10E280	1206	2200	00	280000 Visual Aide Ins Ben	0.00	0.00	0.00	0.00
10E---	1206	2---	--	-----	0.00	0.00	0.00	0.00
10E920	1206	4100	00	920000 Visual Imp Supplies	300.00	0.00	0.00	300.00

Account Level				2011-12	October 2011-12	2011-12	Unexpended	
FDTLOC	FUNC	OBJ	SJ	Description	Budget	Monthly Activity	FY Activity	Balance
10E---	1206	4---	--	-----	300.00	0.00	0.00	300.00
10E920	1206	5500	00	920000 Visual Equipment	0.00	0.00	0.00	0.00
10E---	1206	5---	--	-----	0.00	0.00	0.00	0.00
10E920	1207	3230	00	920000 Hearing Imprd Rep/Maint	250.00	0.00	0.00	250.00
10E---	1207	3---	--	-----	250.00	0.00	0.00	250.00
10E920	1207	4100	00	920000 Hearing Imprd Supplies	50.00	0.00	0.00	50.00
10E---	1207	4---	--	-----	50.00	0.00	0.00	50.00
10E920	1207	5500	00	920000 Hearing Equipment	0.00	0.00	0.00	0.00
10E---	1207	5---	--	-----	0.00	0.00	0.00	0.00
10E920	1212	4100	00	920000 ERHS ED Supp	375.00	0.00	0.00	375.00
10E---	1212	4---	--	-----	375.00	0.00	0.00	375.00
10E280	1213	1100	00	280000 Homebound Teach Sal	20,000.00	66.00	335.50	19,664.50
10E---	1213	1---	--	-----	20,000.00	66.00	335.50	19,664.50
10E280	1213	2110	00	280000 Homebound Teach TRS	1,500.00	7.75	39.40	1,460.60
10E---	1213	2---	--	-----	1,500.00	7.75	39.40	1,460.60
10E920	1213	3190	00	920000 Homebound Pur Service	0.00	0.00	0.00	0.00
10E920	1213	3320	00	920000 Homebound Travel	200.00	56.95	56.95	143.05
10E---	1213	3---	--	-----	200.00	56.95	56.95	143.05
10E140	1216	1100	00	140000 Autism Cert Sal	0.00	0.00	500.90	-500.90
10E280	1216	1110	00	280000 Autism Aide Sal	70,000.00	5,573.08	21,846.44	50,940.10
10E280	1216	1210	00	280000 Autism Sub Aide Sal	5,000.00	521.25	893.75	4,240.75
10E---	1216	1---	--	-----	75,000.00	6,094.33	23,241.09	54,679.95
10E140	1216	2110	00	140000 Autism TRS	0.00	0.00	0.00	0.00
10E280	1216	2130	00	280000	0.00	0.00	0.00	0.00
10E140	1216	2200	00	140000	0.00	0.00	180.00	-180.00
10E280	1216	2200	00	280000 Autsim Ins Ben	3,800.00	364.80	741.60	3,240.80
10E---	1216	2---	--	-----	3,800.00	364.80	921.60	3,060.80
10E920	1216	3190	00	920000 Autism Purchase Serv	16,300.00	0.00	0.00	16,300.00
10E920	1216	3320	00	920000 Autism Travel	1,500.00	24.17	24.17	1,475.83
10E---	1216	3---	--	-----	17,800.00	24.17	24.17	17,775.83
10E920	1216	4100	00	920000 Autism Supplies	4,000.00	0.00	12.00	4,000.00
10E920	1216	4220	00	920000 Autism Workbks	0.00	0.00	0.00	0.00
10E920	1216	4700	00	920000 Mecca Tech-Autism Software	500.00	0.00	0.00	500.00
10E---	1216	4---	--	-----	4,500.00	0.00	12.00	4,500.00
10E140	1220	1100	00	140000 Cross Cat Teacher Sal	280,000.00	23,951.93	94,455.50	197,503.37
10E140	1220	1110	00	140000 Cross Cat Aide/Asst Sal	102,000.00	8,865.50	34,279.16	72,131.78
10E140	1220	1200	00	140000 Cross Cat Sub Teach Sal	22,000.00	4,453.47	8,543.90	15,846.53
10E140	1220	1210	00	140000 Cross Cat Sub Aide/Asst Sal	5,000.00	833.00	1,487.50	4,167.00
10E---	1220	1---	--	-----	409,000.00	38,103.90	138,766.06	289,648.68
10E140	1220	2110	00	140000 Cross Cat Teacher TRS	36,000.00	3,805.64	9,556.83	28,344.29
10E140	1220	2130	00	140000	0.00	0.00	0.00	0.00
10E140	1220	2200	00	140000 Cross Cat Insurance Ben	47,000.00	4,082.40	15,650.80	33,390.40
10E---	1220	2---	--	-----	83,000.00	7,888.04	25,207.63	61,734.69
10E920	1220	3190	00	920000 Cross Cat PUR SERV	500.00	0.00	0.00	500.00
10E920	1220	3320	00	920000 Cross Cat Travel	2,000.00	16.65	16.65	1,983.35
10E---	1220	3---	--	-----	2,500.00	16.65	16.65	2,483.35
10E920	1220	4100	00	920000 Cross Cat Supplies	3,490.00	141.27	1,204.96	2,312.78
10E920	1220	4200	00	920000 Cross Cat Textbks	152.00	166.13	166.13	-14.13
10E920	1220	4220	00	920000 Cross Cat Workbks	15.00	0.00	0.00	15.00
10E920	1220	4700	00	000000	32,375.00	0.00	0.00	32,375.00
10E---	1220	4---	--	-----	36,032.00	307.40	1,371.09	34,688.65
10E920	1220	5500	00	920000 Cross Cat Equipment	0.00	0.00	0.00	0.00
10E---	1220	5---	--	-----	0.00	0.00	0.00	0.00
10E100	1250	1100	00	100000 Title I Teacher Sal	15,196.00	0.00	15,195.60	0.40
10E500	1250	1100	00	500000 Title I Teach Sal Prior	80,000.00	7,897.06	19,742.65	64,205.88
10E100	1250	1110	00	100000 Title I Aide/Asst Sal	14,177.00	0.00	14,176.96	0.04
10E500	1250	1110	00	500000 Title I Aide/Asst Sal Pr	92,550.00	9,308.14	26,991.17	70,977.90

				Account Level	2011-12	October 2011-12	2011-12	Unexpended	
FDTLOC	FUNC	OBJ	SJ	Description	Budget	Monthly Activity	FY Activity	Balance	
10E100	1250	1200	00	100000	Title I Sub Teach Sal	0.00	0.00	0.00	0.00
10E500	1250	1200	00	500000	Title I Sub	0.00	0.00	0.00	0.00
10E100	1250	1210	00	100000	Title I Sub Aide/Ast Sal	0.00	0.00	0.00	0.00
10E500	1250	1210	00	500000	Title I Sub TA Sal	0.00	755.00	755.00	-755.00
10E100	1250	1300	00	100000	Title I Tutoring Sal	3,498.00	0.00	3,498.00	0.00
10E500	1250	1300	00	500000	Title I Tutor Sal	21,000.00	0.00	0.00	21,000.00
10E100	1250	1310	00	100000	Title I N/C Tutoring	275.00	0.00	274.50	0.50
10E500	1250	1310	00	500000	Title I Tutor Aide Sal	575.00	0.00	0.00	575.00
10E---	1250	1---	--	-----		227,271.00	17,960.20	80,633.88	156,004.72
10E100	1250	2110	00	100000	Title I Teacher TRS	1,272.00	0.00	1,271.39	0.61
10E500	1250	2110	00	500000	Title I TRS	50,000.00	3,921.24	9,803.10	42,157.52
10E100	1250	2130	00	100000		0.00	0.00	0.00	0.00
10E100	1250	2200	00	100000	Title I Insurance Ben	3,405.00	0.00	3,404.80	0.20
10E500	1250	2200	00	500000	Title I Ins Ben Prior	19,240.00	1,924.00	4,811.20	15,390.80
10E---	1250	2---	--	-----		73,917.00	5,845.24	19,290.49	57,549.13
10E100	1250	3190	00	100000	Title I Pur Serv	13.00	0.00	12.38	0.62
10E500	1250	3190	00	500000	Title I Pur Serv	0.00	-420.00	360.00	-360.00
10E---	1250	3---	--	-----		13.00	-420.00	372.38	-359.38
10E100	1250	4100	00	100000	Title I Supplies	11.00	0.00	10.56	0.44
10E500	1250	4100	00	500000	Title I Supp	34,873.00	252.25	1,807.68	33,065.32
10E---	1250	4---	--	-----		34,884.00	252.25	1,818.24	33,065.76
10E---	12--	----	--	-----		1,537,610.00	120,859.23	477,050.41	1,121,684.93
10E050	1400	1100	00	000000	ERHS Voc Teach Sal	450,080.00	39,413.92	151,698.09	318,088.87
10E390	1400	1100	00	390000	Vocational Tutor Sal	10,200.00	956.24	2,304.05	8,356.76
10E050	1400	1200	00	000000	ERHS Voc Sub Teach Sal	7,500.00	765.00	1,445.00	6,480.00
10E---	1400	1---	--	-----		467,780.00	41,135.16	155,447.14	332,925.63
10E050	1400	2110	00	000000	ERHS Voc TRS	62,000.00	6,177.94	15,442.21	49,647.28
10E390	1400	2130	00	390000		0.00	0.00	0.00	0.00
10E050	1400	2200	00	000000	ERHS Voc Ins Benefit	21,500.00	1,804.80	7,602.80	14,799.60
10E390	1400	2200	00	390000	Vocational Tutor Ins Ben	0.00	0.00	0.00	0.00
10E---	1400	2---	--	-----		83,500.00	7,982.74	23,045.01	64,446.88
10E050	1400	3140	00	000000	ERHS Voc OCC Mech Class	0.00	325.00	325.00	-325.00
10E050	1400	3190	00	000000	ERHS Voc Pur Serv	0.00	66.00	-234.00	234.00
10E050	1400	3190	01	000000	ERHS Ag Entry Fees	530.00	265.00	300.00	230.00
10E050	1400	3190	07	000000	ERHS Health Pur Serv	50.00	0.00	0.00	50.00
10E050	1400	3190	10	000000		1,000.00	0.00	0.00	1,000.00
10E490	1400	3190	00	490000	ERHS AG Grant Pur Serv	240.00	0.00	0.00	240.00
10E050	1400	3230	00	000000	ERHS Gen Voc Rep/Maint	100.00	277.15	277.15	-177.15
10E050	1400	3230	01	000000	ERHS Ag Repair/Maint	1,500.00	0.00	0.00	1,500.00
10E050	1400	3230	10	000000	ERHS Ind Occ Rep/Maint	500.00	0.00	0.00	500.00
10E050	1400	3230	61	000000	ERHS Comp Lab Rep/Maint	2,000.00	0.00	0.00	2,000.00
10E050	1400	3320	00	000000	Voc Ed Tvl-General	500.00	65.44	65.44	434.56
10E050	1400	3320	01	000000	ERHS Ag Travel	450.00	0.00	580.54	-130.54
10E050	1400	3320	07	000000	ERHS Health Occ Travel	0.00	0.00	0.00	0.00
10E050	1400	3320	14	000000	ERHS Business Travel	0.00	0.00	0.00	0.00
10E540	1400	3320	00	540000	Tech Prep Trav	2,000.00	0.00	0.00	2,000.00
10E---	1400	3---	--	-----		8,870.00	998.59	1,314.13	7,555.87
10E050	1400	4100	00	000000	ERHS Vocational Supp	3,000.00	0.00	64.37	2,935.63
10E050	1400	4100	01	000000	ERHS Ag Supplies	9,820.00	1,089.66	1,422.98	8,678.72
10E050	1400	4100	07	000000	ERHS Health Occ Supplies	300.00	0.00	-307.30	607.30
10E050	1400	4100	09	000000	ERHS Home Ec Supp	5,216.00	611.92	1,097.54	4,118.46
10E050	1400	4100	10	000000	ERHS Ind Occ Supplies	4,970.00	219.00	806.06	4,733.72
10E050	1400	4100	14	000000	ERHS Business Supplies	4,402.00	168.00	2,156.43	2,245.57
10E050	1400	4100	61	000000	ERHS Computer Lab Supp	3,000.00	0.00	0.00	3,000.00
10E490	1400	4100	00	490000	ERHS AG Grant Supplies	2,200.00	0.00	0.00	2,200.00
10E540	1400	4100	00	540000	Federal Tech Prep Supp	0.00	0.00	0.00	0.00
10E050	1400	4110	09	000000	HS FACS SUPPLIES	1,575.00	0.00	199.83	1,431.64

				Account Level	2011-12	October 2011-12	2011-12	Unexpended	
FDTLOC	FUNC	OBJ	SJ	Description	Budget	Monthly Activity	FY Activity	Balance	
10E050	1400	4200	00	000000	ERHS New Textbooks	1,500.00	0.00	793.12	706.88
10E050	1400	4210	00	000000	ERHS Voc Replcmt Txtbks	1,000.00	0.00	292.25	707.75
10E050	1400	4220	00	000000	ERHS Voc Wrkbks	500.00	499.99	499.99	0.01
10E050	1400	4400	00	000000	Vocational Subscriptions	0.00	0.00	0.00	0.00
10E050	1400	4400	01	000000	Voc Ed-Ag Subscriptions	1,050.00	0.00	0.00	1,050.00
10E050	1400	4400	09	000000	ERHS Home Ec Subscriptions	0.00	0.00	0.00	0.00
10E050	1400	4400	10	000000	ERHS Ind Occ Subscription Renwl	30.00	0.00	0.00	30.00
10E050	1400	4700	00	000000	ERHS Voc Software	0.00	0.00	0.00	0.00
10E050	1400	4700	09	000000	Voc Ed-FACS Dept Software	0.00	0.00	409.00	-409.00
10E---	1400	4---	--	-----		38,563.00	2,588.57	7,434.27	32,036.68
10E050	1400	5500	00	000000	ERHS VOC Equipment	53,619.00	0.00	-835.00	54,454.00
10E050	1400	5500	01	000000	ERHS Ag Equipment	0.00	0.00	0.00	0.00
10E050	1400	5500	09	000000	ERHS Home Ec Equip	0.00	0.00	0.00	0.00
10E050	1400	5500	10	000000	ERHS Ind Occ Equip	0.00	0.00	0.00	0.00
10E050	1400	5500	14	000000	ERHS Voc Busns Equip	598.00	598.00	598.00	0.00
10E050	1400	5500	17	000000	ERHS Voc Mod Tech Equip	0.00	0.00	0.00	0.00
10E050	1400	5500	61	000000	ERHS VOC Computer Equipment	0.00	9,740.00	14,336.00	-14,336.00
10E380	1400	5500	00	380000	Voc Ed Tech Prep Equip	0.00	0.00	0.00	0.00
10E490	1400	5500	00	490000	Ag Grant Equip	660.00	0.00	0.00	660.00
10E540	1400	5500	00	540000	Fed Tech Prep Equip	1,500.00	0.00	0.00	1,500.00
10E---	1400	5---	--	-----		56,377.00	10,338.00	14,099.00	42,278.00
10E050	1400	6000	16	000000	ERHS Voc Sale BT house	175,000.00	0.00	0.00	175,000.00
10E050	1400	6400	00	000000	ERHS Dues/Fees	0.00	0.00	0.00	0.00
10E050	1400	6410	00	000000	Voc Reg Del Match Fee	2,500.00	0.00	0.00	2,500.00
10E---	1400	6---	--	-----		177,500.00	0.00	0.00	177,500.00
10E410	1459	1110	00	410000	JROTC Instructor Sal	120,000.00	9,679.20	42,082.06	82,672.54
10E---	1459	1---	--	-----		120,000.00	9,679.20	42,082.06	82,672.54
10E410	1459	2130	00	410000		0.00	0.00	0.00	0.00
10E410	1459	2200	00	410000	JROTC Insurance Ben	29.00	2.40	10.80	19.40
10E---	1459	2---	--	-----		29.00	2.40	10.80	19.40
10E---	14--	----	--	-----		952,619.00	72,724.66	243,432.41	739,435.00
10E050	1500	1100	00	000000	ERHS A D Sal	5,167.00	430.56	1,937.52	3,444.76
10E---	1500	1---	--	-----		5,167.00	430.56	1,937.52	3,444.76
10E050	1500	2110	00	000000	ERHS A D TRS	607.00	50.58	227.61	404.68
10E---	1500	2---	--	-----		607.00	50.58	227.61	404.68
10E050	1500	3100	00	000000	Athletic Train/RMH	20,000.00	0.00	0.00	20,000.00
10E050	1500	3190	00	000000	ERHS AD Game/Dance Scrtty	100.00	0.00	0.00	100.00
10E050	1500	3230	00	000000	ERHS A D Rep/Maint	500.00	0.00	0.00	500.00
10E050	1500	3260	00	000000	ERHS A D Postage	500.00	0.00	0.00	500.00
10E050	1500	3320	00	000000	ERHS A D Travel	1,000.00	71.00	395.88	707.49
10E050	1500	3910	00	000000	ERHS A D Playoffs	7,000.00	190.00	490.00	6,510.00
10E---	1500	3---	--	-----		29,100.00	261.00	885.88	28,317.49
10E050	1500	4100	00	000000	ERHS A D Supplies	1,350.00	0.00	1,016.38	333.62
10E050	1500	4110	00	000000	ERHS A D Awards	1,200.00	49.59	251.36	948.64
10E050	1500	4120	00	000000	ERHS Sport uniforms	6,000.00	0.00	0.00	6,000.00
10E050	1500	4700	00	000000	ERHS AD Software	500.00	300.00	300.00	200.00
10E---	1500	4---	--	-----		9,050.00	349.59	1,567.74	7,482.26
10E050	1500	6400	00	000000	ERHS A D Dues/Fees	1,000.00	0.00	600.00	400.00
10E---	1500	6---	--	-----		1,000.00	0.00	600.00	400.00
10E050	1509	1100	00	000000	ERHS Pep Club Advisor Sal	264.00	0.00	263.80	0.20
10E---	1509	1---	--	-----		264.00	0.00	263.80	0.20
10E050	1509	2110	00	000000		0.00	0.00	0.00	0.00
10E---	1509	2---	--	-----		0.00	0.00	0.00	0.00
10E050	1510	1100	00	000000	ERHS Cheerldr Spons Sal	2,261.00	0.00	1,664.84	2,261.00
10E---	1510	1---	--	-----		2,261.00	0.00	1,664.84	2,261.00
10E050	1510	2110	00	000000	ERHS Cheerldr Spons TRS	266.00	0.00	132.73	266.00
10E---	1510	2---	--	-----		266.00	0.00	132.73	266.00

FDTLOC	FUNC	OBJ	SJ	Account Level Description	2011-12 Budget	October 2011-12 Monthly Activity	2011-12 FY Activity	Unexpended Balance
10E050	1510	3190	00	000000 ERHS Cheerldr Part Exp	100.00	0.00	0.00	100.00
10E050	1510	3320	00	000000 ERHS Cheerldr Travel	500.00	0.00	0.00	500.00
10E---	1510	3---	--	-----	600.00	0.00	0.00	600.00
10E050	1510	4100	00	000000 ERHS Cheerldr Supplies	300.00	0.00	0.00	300.00
10E---	1510	4---	--	-----	300.00	0.00	0.00	300.00
10E050	1511	1100	00	000000 ERHS Golf Coach Sal	3,230.00	0.00	3,229.16	3,230.00
10E---	1511	1---	--	-----	3,230.00	0.00	3,229.16	3,230.00
10E050	1511	2110	00	000000 ERHS Golf Coach TRS	380.00	0.00	379.23	380.00
10E---	1511	2---	--	-----	380.00	0.00	379.23	380.00
10E050	1511	3190	00	000000 ERHS Golf Part Exp	300.00	290.00	290.00	10.00
10E050	1511	3320	00	000000 ERHS Golf Trav	150.00	201.91	201.91	-51.91
10E---	1511	3---	--	-----	450.00	491.91	491.91	-41.91
10E050	1511	4100	00	000000 ERHS Golf Supplies	360.00	360.00	360.00	0.00
10E---	1511	4---	--	-----	360.00	360.00	360.00	0.00
10E050	1512	1100	00	000000 ERHS X Cntry Sal	3,875.00	0.00	3,875.00	3,875.00
10E050	1512	1120	00	000000 ERHS X C Workers	0.00	0.00	0.00	0.00
10E---	1512	1---	--	-----	3,875.00	0.00	3,875.00	3,875.00
10E050	1512	2110	00	000000 ERHS X Cntry TRS	456.00	0.00	455.08	456.00
10E---	1512	2---	--	-----	456.00	0.00	455.08	456.00
10E050	1512	3190	00	000000 ERHS X C Part Exp	750.00	260.00	360.00	390.00
10E050	1512	3320	00	000000 Cross Country Travel	300.00	0.00	125.00	175.00
10E---	1512	3---	--	-----	1,050.00	260.00	485.00	565.00
10E050	1512	4100	00	000000 ERHS X C Supplies	360.00	0.00	278.08	218.42
10E---	1512	4---	--	-----	360.00	0.00	278.08	218.42
10E050	1513	1100	00	000000 ERHS Dance Team Coach	1,426.00	0.00	712.84	1,426.00
10E---	1513	1---	--	-----	1,426.00	0.00	712.84	1,426.00
10E050	1513	2110	00	000000 ERHS Dance TRS	0.00	0.00	0.00	0.00
10E---	1513	2---	--	-----	0.00	0.00	0.00	0.00
10E050	1513	4100	00	000000 ERHS Dance Team Supp	300.00	0.00	0.00	300.00
10E---	1513	4---	--	-----	300.00	0.00	0.00	300.00
10E050	1520	1100	00	000000 ERHS Girls Tennis Coach	2,495.00	0.00	2,494.94	2,495.00
10E---	1520	1---	--	-----	2,495.00	0.00	2,494.94	2,495.00
10E050	1520	2110	00	000000 ERHS Girls Tennis TRS	0.00	0.00	0.00	0.00
10E---	1520	2---	--	-----	0.00	0.00	0.00	0.00
10E050	1520	3190	00	000000 ERHS Grls Tns Part Exp	100.00	50.00	50.00	50.00
10E050	1520	3320	00	000000 ERHS Girls Tennis Tvl	250.00	120.00	120.00	130.00
10E---	1520	3---	--	-----	350.00	170.00	170.00	180.00
10E050	1520	4100	00	000000 ERHS Grls Tns Supplies	270.00	0.00	113.28	156.72
10E---	1520	4---	--	-----	270.00	0.00	113.28	156.72
10E050	1521	1100	00	000000 ERHS Vlybl Coach Salary	6,459.00	0.00	6,726.36	6,459.00
10E050	1521	1120	00	000000 ERHS Vlybl Game Wrks Sal	500.00	471.00	792.00	8.00
10E---	1521	1---	--	-----	6,959.00	471.00	7,518.36	6,467.00
10E050	1521	2110	00	000000 ERHS Vlybl Coach TRS	800.00	0.00	789.94	800.00
10E---	1521	2---	--	-----	800.00	0.00	789.94	800.00
10E050	1521	3100	00	000000 ERHS Vlybl Officials	1,000.00	639.00	839.00	161.00
10E050	1521	3190	00	000000 ERHS Vlybl Part Exp	750.00	284.00	284.00	466.00
10E050	1521	3320	00	000000 ERHS Vlybl Travel	300.00	100.00	100.00	200.00
10E---	1521	3---	--	-----	2,050.00	1,023.00	1,223.00	827.00
10E050	1521	4100	00	000000 ERHS Vlybl Supplies	900.00	751.80	882.27	17.73
10E---	1521	4---	--	-----	900.00	751.80	882.27	17.73
10E050	1521	5400	00	000000 ERHS Vlybl Equipment	0.00	0.00	0.00	0.00
10E050	1521	5500	00	000000 ERHS Volleyball Equip	0.00	0.00	0.00	0.00
10E---	1521	5---	--	-----	0.00	0.00	0.00	0.00
10E050	1522	1100	00	000000 ERHS Girls Bsktbl Coach	12,110.00	0.00	0.00	12,110.00
10E050	1522	1120	00	000000 ERHS Grls Bsktbl Wkr Sal	1,000.00	0.00	0.00	1,000.00
10E---	1522	1---	--	-----	13,110.00	0.00	0.00	13,110.00
10E050	1522	2110	00	000000 ERHS Grls Bsktbl Cch TRS	1,423.00	0.00	0.00	1,423.00

				Account Level	2011-12	October 2011-12	2011-12	Unexpended
FDTLOC	FUNC	OBJ	SJ	Description	Budget	Monthly Activity	FY Activity	Balance
10E---	1522	2---	--	-----	1,423.00	0.00	0.00	1,423.00
10E050	1522	3100	00	000000 ERHS Grls Bsktbl Official	2,400.00	0.00	0.00	2,400.00
10E050	1522	3190	00	000000 ERHS Grls Bskbl Part Exp	800.00	0.00	0.00	800.00
10E050	1522	3320	00	000000 ERHS Grls Bsktbl Travel	300.00	0.00	0.00	300.00
10E---	1522	3---	--	-----	3,500.00	0.00	0.00	3,500.00
10E050	1522	4100	00	000000 ERHS Grls Bsktbl Supp	1,800.00	0.00	0.00	1,800.00
10E---	1522	4---	--	-----	1,800.00	0.00	0.00	1,800.00
10E050	1523	1100	00	000000 ERHS Grls Trck Coach Sal	2,907.00	0.00	0.00	2,907.00
10E050	1523	1120	00	000000 ERHS Girls Track Workers	250.00	0.00	0.00	250.00
10E---	1523	1---	--	-----	3,157.00	0.00	0.00	3,157.00
10E050	1523	2110	00	000000 ERHS Girls Track TRS	400.00	0.00	0.00	400.00
10E---	1523	2---	--	-----	400.00	0.00	0.00	400.00
10E050	1523	3100	00	000000 ERHS Grls Trck Official	200.00	0.00	0.00	200.00
10E050	1523	3190	00	000000 ERHS Grls Trck Part Exp	400.00	0.00	0.00	400.00
10E050	1523	3320	00	000000 ERHS Grls Trck Travel	300.00	0.00	0.00	300.00
10E---	1523	3---	--	-----	900.00	0.00	0.00	900.00
10E050	1523	4100	00	000000 ERHS Grls Trck Supplies	850.00	0.00	0.00	850.00
10E---	1523	4---	--	-----	850.00	0.00	0.00	850.00
10E050	1524	1100	00	000000 ERHS Grls Sftbl Cch Sal	7,428.00	0.00	0.00	7,428.00
10E---	1524	1---	--	-----	7,428.00	0.00	0.00	7,428.00
10E050	1524	2110	00	000000 ERHS Grls Sftbl Cch TRS	873.00	0.00	0.00	873.00
10E---	1524	2---	--	-----	873.00	0.00	0.00	873.00
10E050	1524	3100	00	000000 ERHS Grls Sftbl Official	3,000.00	0.00	0.00	3,000.00
10E050	1524	3190	00	000000 ERHS Grls Sftbl Part Exp	0.00	0.00	0.00	0.00
10E050	1524	3320	00	000000 ERHS Grls Sftbl Travel	200.00	0.00	0.00	200.00
10E---	1524	3---	--	-----	3,200.00	0.00	0.00	3,200.00
10E050	1524	4100	00	000000 ERHS Grls Sftbl Supplies	1,800.00	0.00	0.00	1,800.00
10E---	1524	4---	--	-----	1,800.00	0.00	0.00	1,800.00
10E050	1525	1100	00	000000 ERHS Girls Soccer Coach	3,653.00	0.00	0.00	3,653.00
10E050	1525	1120	00	000000 ERHS GIRLS SOCCER TICK	0.00	0.00	0.00	0.00
10E---	1525	1---	--	-----	3,653.00	0.00	0.00	3,653.00
10E050	1525	2110	00	000000 ERHS Girls Soccer TRS	304.00	0.00	0.00	304.00
10E---	1525	2---	--	-----	304.00	0.00	0.00	304.00
10E050	1525	3100	00	000000 ERHS Girls Soccer Officl	600.00	0.00	0.00	600.00
10E050	1525	3190	00	000000 ERHS Girls Sccr Part Exp	400.00	0.00	0.00	400.00
10E050	1525	3320	00	000000 ERHS Girls Sccr Trav	300.00	0.00	0.00	300.00
10E---	1525	3---	--	-----	1,300.00	0.00	0.00	1,300.00
10E050	1525	4100	00	000000 ERHS Girls Soccer Supp	850.00	0.00	0.00	850.00
10E---	1525	4---	--	-----	850.00	0.00	0.00	850.00
10E050	1530	1100	00	000000 ERHS Boys Tns Coach Sal	2,852.00	0.00	0.00	2,852.00
10E---	1530	1---	--	-----	2,852.00	0.00	0.00	2,852.00
10E050	1530	2110	00	000000 ERHS Boys Tns Cch TRS	0.00	0.00	0.00	0.00
10E---	1530	2---	--	-----	0.00	0.00	0.00	0.00
10E050	1530	3190	00	000000 ERHS Boys Tns Part Exp	250.00	0.00	0.00	250.00
10E050	1530	3320	00	000000 ERHS Boys Tn Trav	300.00	-73.83	0.00	300.00
10E---	1530	3---	--	-----	550.00	-73.83	0.00	550.00
10E050	1530	4100	00	000000 ERHS Boys Tns Supplies	270.00	0.00	0.00	270.00
10E---	1530	4---	--	-----	270.00	0.00	0.00	270.00
10E050	1531	1100	00	000000 ERHS Ftbl Coach Sal	17,854.00	0.00	18,855.66	17,854.00
10E050	1531	1120	00	000000 ERHS Ftbl Game Wrks	800.00	186.00	405.00	554.00
10E---	1531	1---	--	-----	18,654.00	186.00	19,260.66	18,408.00
10E050	1531	2110	00	000000 ERHS Ftbl Coach TRS	1,707.00	19.72	1,772.89	1,683.05
10E---	1531	2---	--	-----	1,707.00	19.72	1,772.89	1,683.05
10E050	1531	3100	00	000000 ERHS Ftbl Officials	2,280.00	1,620.00	1,620.00	660.00
10E050	1531	3190	00	000000 ERHS Ftbl Part Exp	1,200.00	0.00	0.00	1,200.00
10E050	1531	3230	00	000000 ERHS Ftbl Recond Equip	2,500.00	0.00	0.00	2,500.00
10E050	1531	3320	00	000000 ERHS Ftbl Travel	0.00	0.00	0.00	0.00

Account Level				2011-12	October 2011-12	2011-12	Unexpended	
FDTLOC	FUNC	OBJ	SJ	Description	Budget	Monthly Activity	FY Activity	Balance
10E050	1531	3800	00 000000	ERHS Ftbl Insurance	0.00	0.00	0.00	0.00
10E---	1531	3---	--		5,980.00	1,620.00	1,620.00	4,360.00
10E050	1531	4100	00 000000	ERHS Ftbl Supplies	6,500.00	0.00	5,814.35	685.65
10E---	1531	4---	--		6,500.00	0.00	5,814.35	685.65
10E050	1532	1100	00 000000	ERHS Boys Bsktb Cch Sal	13,703.00	0.00	0.00	13,703.00
10E050	1532	1120	00 000000	ERHS Boys Bsktb Wrk Sal	850.00	0.00	0.00	850.00
10E---	1532	1---	--		14,553.00	0.00	0.00	14,553.00
10E050	1532	2110	00 000000	ERHS Boys Bsktb TRS	1,233.00	0.00	0.00	1,233.00
10E---	1532	2---	--		1,233.00	0.00	0.00	1,233.00
10E050	1532	3100	00 000000	ERHS Boys Bsktb Official	3,240.00	0.00	0.00	3,240.00
10E050	1532	3190	00 000000	ERHS Boys Bsktb Part Exp	900.00	0.00	0.00	900.00
10E050	1532	3320	00 000000	ERHS Boys Bsktb Travel	300.00	0.00	0.00	300.00
10E---	1532	3---	--		4,440.00	0.00	0.00	4,440.00
10E050	1532	4100	00 000000	ERHS Boys Bsktb Supplies	1,800.00	0.00	0.00	1,800.00
10E---	1532	4---	--		1,800.00	0.00	0.00	1,800.00
10E050	1533	1100	00 000000	ERHS Boys Tck Coach Sal	5,167.00	0.00	0.00	5,167.00
10E050	1533	1110	00 000000	ERHS Boys Track Wrkrs Salary	200.00	0.00	0.00	200.00
10E---	1533	1---	--		5,367.00	0.00	0.00	5,367.00
10E050	1533	2110	00 000000	ERHS Boys Tck Coach TRS	607.00	0.00	0.00	607.00
10E---	1533	2---	--		607.00	0.00	0.00	607.00
10E050	1533	3100	00 000000	ERHS Boys Tck Officials	200.00	0.00	0.00	200.00
10E050	1533	3190	00 000000	ERHS Boys Trck Part Exp	700.00	0.00	0.00	700.00
10E050	1533	3320	00 000000	ERHS Boys Trck Travel	300.00	0.00	54.26	245.74
10E---	1533	3---	--		1,200.00	0.00	54.26	1,145.74
10E050	1533	4100	00 000000	ERHS Boys Trck Supplies	850.00	0.00	0.00	850.00
10E---	1533	4---	--		850.00	0.00	0.00	850.00
10E050	1533	5500	00 000000	ERHS Boys Track Equipment	0.00	0.00	0.00	0.00
10E---	1533	5---	--		0.00	0.00	0.00	0.00
10E050	1534	1100	00 000000	ERHS Boys Basebl Cch Sal	6,772.00	0.00	0.00	6,772.00
10E---	1534	1---	--		6,772.00	0.00	0.00	6,772.00
10E050	1534	2110	00 000000	ERHS Boys Basebl TRS	0.00	0.00	0.00	0.00
10E---	1534	2---	--		0.00	0.00	0.00	0.00
10E050	1534	3100	00 000000	ERHS Boys Bsbl Official	3,240.00	0.00	0.00	3,240.00
10E050	1534	3190	00 000000	ERHS Boys Bsbl Part Exp	0.00	0.00	0.00	0.00
10E050	1534	3320	00 000000	ERHS Boys Bsbl Travel	200.00	0.00	0.00	200.00
10E---	1534	3---	--		3,440.00	0.00	0.00	3,440.00
10E050	1534	4100	00 000000	ERHS Boys Bsbl Supplies	1,800.00	0.00	0.00	1,800.00
10E---	1534	4---	--		1,800.00	0.00	0.00	1,800.00
10E050	1536	1100	00 000000	ERHS Soccer Coach Sal	4,701.00	0.00	4,700.22	4,701.00
10E---	1536	1---	--		4,701.00	0.00	4,700.22	4,701.00
10E050	1536	2110	00 000000	ERHS Soccer Coach TRS	385.00	0.00	384.56	385.00
10E---	1536	2---	--		385.00	0.00	384.56	385.00
10E050	1536	3100	00 000000	ERHS Soccer Officials	1,620.00	1,170.00	1,170.00	450.00
10E050	1536	3190	00 000000	ERHS Soccer Part Exp	300.00	0.00	0.00	300.00
10E050	1536	3320	00 000000	ERHS Soccer Travel	300.00	0.00	150.00	150.00
10E---	1536	3---	--		2,220.00	1,170.00	1,320.00	900.00
10E050	1536	4100	00 000000	ERHS Soccer Supplies	850.00	186.00	687.91	162.09
10E---	1536	4---	--		850.00	186.00	687.91	162.09
10E040	1540	1100	00 000000	ERMS A D Sal	4,003.00	333.54	1,463.17	2,706.60
10E---	1540	1---	--		4,003.00	333.54	1,463.17	2,706.60
10E040	1540	2110	00 000000	ERMS A D TRS	471.00	52.22	130.55	366.56
10E040	1540	2200	00 000000		0.00	0.00	0.00	0.00
10E---	1540	2---	--		471.00	52.22	130.55	366.56
10E040	1540	3190	00 000000	ERMS AD Pur Serv	200.00	0.00	0.00	200.00
10E040	1540	3320	00 000000	ERMS A D Travel	200.00	0.00	0.00	200.00
10E040	1540	3910	00 000000	ERMS A D State Plyoffs	950.00	0.00	0.00	950.00
10E---	1540	3---	--		1,350.00	0.00	0.00	1,350.00

				Account Level	2011-12	October 2011-12	2011-12	Unexpended
FDTLOC	FUNC	OBJ	SJ	Description	Budget	Monthly Activity	FY Activity	Balance
10E040	1540	4100	00 000000	ERMS A D Supplies	400.00	0.00	0.00	400.00
10E040	1540	4110	00 000000	ERMS A D Awards	2,000.00	0.00	0.00	2,000.00
10E---	1540	4---	--		2,400.00	0.00	0.00	2,400.00
10E040	1540	6400	00 000000	ERMS A D Dues/Fees	830.00	391.00	691.00	139.00
10E---	1540	6---	--		830.00	391.00	691.00	139.00
10E040	1550	1100	00 000000	ERMS Chrlldr Spons Sal	3,386.00	0.00	0.00	3,386.00
10E---	1550	1---	--		3,386.00	0.00	0.00	3,386.00
10E040	1550	2110	00 000000	ERMS Chrlldr Spons TRS	0.00	0.00	0.00	0.00
10E---	1550	2---	--		0.00	0.00	0.00	0.00
10E040	1550	3190	00 000000	ERMS Chrlldr Part Exp	0.00	0.00	0.00	0.00
10E040	1550	3320	00 000000	ERMS Chrlldr Travel	0.00	0.00	0.00	0.00
10E---	1550	3---	--		0.00	0.00	0.00	0.00
10E040	1550	4100	00 000000	ERMS Chrlldr Supplies	2,200.00	2,000.00	2,000.00	200.00
10E---	1550	4---	--		2,200.00	2,000.00	2,000.00	200.00
10E040	1550	6400	00 000000	ERMS Chrlldr Dues/Fees	0.00	0.00	0.00	0.00
10E---	1550	6---	--		0.00	0.00	0.00	0.00
10E040	1551	1100	00 000000	ERMS X-Cntry Coach Sal	2,911.00	0.00	0.00	2,911.00
10E---	1551	1---	--		2,911.00	0.00	0.00	2,911.00
10E040	1551	2110	00 000000	ERMS X-Cntry Coach TRS	342.00	0.00	0.00	342.00
10E---	1551	2---	--		342.00	0.00	0.00	342.00
10E040	1551	3190	00 000000	ERMS X-Cntry Part Exp	0.00	0.00	0.00	0.00
10E040	1551	3320	00 000000	ERMS X-Cntry Travel	0.00	0.00	0.00	0.00
10E---	1551	3---	--		0.00	0.00	0.00	0.00
10E040	1551	4100	00 000000	ERMS X-Cntry Supplies	450.00	262.82	322.80	127.20
10E---	1551	4---	--		450.00	262.82	322.80	127.20
10E040	1551	6400	00 000000	ERMS X-Cntry Dues/Fees	0.00	0.00	0.00	0.00
10E---	1551	6---	--		0.00	0.00	0.00	0.00
10E040	1560	1100	00 000000	ERMS Grls Bsktbl Cch Sal	5,990.00	0.00	0.00	5,990.00
10E040	1560	1120	00 000000	ERMS Grls Bsktbl Wrks Sal	555.00	0.00	0.00	555.00
10E---	1560	1---	--		6,545.00	0.00	0.00	6,545.00
10E040	1560	2110	00 000000	ERMS Grls Bsktbl Cch TRS	415.00	0.00	0.00	415.00
10E040	1560	2130	00 000000		0.00	0.00	0.00	0.00
10E---	1560	2---	--		415.00	0.00	0.00	415.00
10E040	1560	3100	00 000000	ERMS Grls Bsktbl Official	1,300.00	0.00	0.00	1,300.00
10E040	1560	3190	00 000000	ERMS Grls Bsktbl Part Exp	0.00	0.00	0.00	0.00
10E040	1560	3320	00 000000	ERMS Grls Bsktbl Travel	0.00	0.00	0.00	0.00
10E---	1560	3---	--		1,300.00	0.00	0.00	1,300.00
10E040	1560	4100	00 000000	ERMS Grls Bsktbl Supplies	800.00	0.00	0.00	800.00
10E---	1560	4---	--		800.00	0.00	0.00	800.00
10E040	1560	5400	00 000000	ERMS Grls Bsktbl Equip	0.00	0.00	0.00	0.00
10E---	1560	5---	--		0.00	0.00	0.00	0.00
10E040	1560	6400	00 000000	ERMS Grls Bsktbl Due/Fees	0.00	0.00	0.00	0.00
10E---	1560	6---	--		0.00	0.00	0.00	0.00
10E040	1561	1100	00 000000	ERMS Volleybl Coach Sal	4,277.00	0.00	0.00	4,277.00
10E040	1561	1120	00 000000	ERMS Volleybl Gm Wrk Sal	400.00	0.00	0.00	400.00
10E---	1561	1---	--		4,677.00	0.00	0.00	4,677.00
10E040	1561	2110	00 000000	ERMS Volleybl Coach TRS	0.00	0.00	0.00	0.00
10E040	1561	2130	00 000000		0.00	0.00	0.00	0.00
10E---	1561	2---	--		0.00	0.00	0.00	0.00
10E040	1561	3100	00 000000	ERMS Volleybl Officials	800.00	0.00	0.00	800.00
10E040	1561	3190	00 000000	ERMS Volleybl Part Exp	0.00	0.00	0.00	0.00
10E040	1561	3320	00 000000	ERMS Volleybl Travel	0.00	0.00	0.00	0.00
10E---	1561	3---	--		800.00	0.00	0.00	800.00
10E040	1561	4100	00 000000	ERMS Volleybl Supplies	700.00	0.00	0.00	700.00
10E---	1561	4---	--		700.00	0.00	0.00	700.00
10E040	1561	6400	00 000000	ERMS Volleybl Dues/Fees	0.00	0.00	0.00	0.00
10E---	1561	6---	--		0.00	0.00	0.00	0.00

				Account Level	2011-12	October 2011-12	2011-12	Unexpended	
FDTLOC	FUNC	OBJ	SJ	Description	Budget	Monthly Activity	FY Activity	Balance	
10E040	1562	1100	00	000000	ERMS Grls Trk Coach Sal	1,938.00	0.00	0.00	1,938.00
10E---	1562	1---	--	-----		1,938.00	0.00	0.00	1,938.00
10E040	1562	2110	00	000000	ERMS Grls Trk Cch TRS	228.00	0.00	0.00	228.00
10E---	1562	2---	--	-----		228.00	0.00	0.00	228.00
10E040	1562	3100	00	000000	ERMS Grls Trk Officials	670.00	0.00	0.00	670.00
10E040	1562	3190	00	000000	ERMS Girls Trk Part Exp	0.00	0.00	0.00	0.00
10E040	1562	3320	00	000000	ERMS Grls Trk Travel	0.00	0.00	0.00	0.00
10E---	1562	3---	--	-----		670.00	0.00	0.00	670.00
10E040	1562	4100	00	000000	ERMS Grls Trk Supplies	600.00	0.00	0.00	600.00
10E---	1562	4---	--	-----		600.00	0.00	0.00	600.00
10E040	1562	6400	00	000000	ERMS Grls Trk Dues/Fees	0.00	0.00	0.00	0.00
10E---	1562	6---	--	-----		0.00	0.00	0.00	0.00
10E040	1570	1100	00	000000	ERMS Boys Bsktb Cch Sal	7,960.00	0.00	0.00	7,960.00
10E040	1570	1120	00	000000	ERMS Boys Bsktb Wrk Sal	1,600.00	0.00	0.00	1,600.00
10E---	1570	1---	--	-----		9,560.00	0.00	0.00	9,560.00
10E040	1570	2110	00	000000	ERMS Boys Bsktb Cch TRS	1,100.00	0.00	0.00	1,100.00
10E040	1570	2130	00	000000		0.00	0.00	0.00	0.00
10E---	1570	2---	--	-----		1,100.00	0.00	0.00	1,100.00
10E040	1570	3100	00	000000	ERMS Boys Bsktb Official	1,800.00	0.00	0.00	1,800.00
10E040	1570	3190	00	000000	ERMS Boys Bsktb Part Exp	0.00	0.00	0.00	0.00
10E040	1570	3320	00	000000	ERMS Boys Bsktb Travel	0.00	0.00	0.00	0.00
10E---	1570	3---	--	-----		1,800.00	0.00	0.00	1,800.00
10E040	1570	4100	00	000000	ERMS Boys Bsktb Supplies	2,725.00	0.00	0.00	2,725.00
10E---	1570	4---	--	-----		2,725.00	0.00	0.00	2,725.00
10E040	1570	6400	00	000000	ERMS Boys Bsktb Due/Fees	0.00	0.00	0.00	0.00
10E---	1570	6---	--	-----		0.00	0.00	0.00	0.00
10E040	1571	1100	00	000000	ERMS Boys Trk Coach Sal	4,003.00	0.00	0.00	4,003.00
10E---	1571	1---	--	-----		4,003.00	0.00	0.00	4,003.00
10E040	1571	2110	00	000000	ERMS Boys Trk Coach TRS	471.00	0.00	0.00	471.00
10E---	1571	2---	--	-----		471.00	0.00	0.00	471.00
10E040	1571	3100	00	000000	ERMS Boys Trk Officials	2,650.00	0.00	0.00	2,650.00
10E040	1571	3190	00	000000	ERMS Boys Trk Part Exp	0.00	0.00	0.00	0.00
10E040	1571	3320	00	000000	ERMS Boys Trk Travel	0.00	0.00	0.00	0.00
10E---	1571	3---	--	-----		2,650.00	0.00	0.00	2,650.00
10E040	1571	4100	00	000000	ERMS Boys Trk Supplies	2,000.00	0.00	0.00	2,000.00
10E---	1571	4---	--	-----		2,000.00	0.00	0.00	2,000.00
10E040	1571	6400	00	000000	ERMS Boys Trk Dues/Fees	0.00	0.00	0.00	0.00
10E---	1571	6---	--	-----		0.00	0.00	0.00	0.00
10E050	1572	1100	00	000000	ERHS Wrestling Coach	2,907.00	0.00	0.00	2,907.00
10E050	1572	1120	00	000000	HS Wrestling Workers Sal	100.00	0.00	0.00	100.00
10E---	1572	1---	--	-----		3,007.00	0.00	0.00	3,007.00
10E050	1572	2110	00	000000	ERHS Wrestling TRS	350.00	0.00	0.00	350.00
10E---	1572	2---	--	-----		350.00	0.00	0.00	350.00
10E050	1572	3100	00	000000	HS Wrestling Officials	450.00	0.00	0.00	450.00
10E050	1572	3190	00	000000	ERHS Wrestling Entry Fees	750.00	0.00	0.00	750.00
10E050	1572	3320	00	000000	ERHS Wrestling Travel	300.00	0.00	0.00	300.00
10E---	1572	3---	--	-----		1,500.00	0.00	0.00	1,500.00
10E040	1572	4100	00	000000	Wrestling Supplies	0.00	0.00	0.00	0.00
10E050	1572	4100	00	000000	ERHS Wrestling Supp	675.00	162.00	162.00	513.00
10E---	1572	4---	--	-----		675.00	162.00	162.00	513.00
10E040	1575	1100	00	000000	ERMS Yearbook Spons Sal	1,938.00	161.46	720.25	1,298.48
10E---	1575	1---	--	-----		1,938.00	161.46	720.25	1,298.48
10E040	1575	2110	00	000000	ERMS Yearbook Spons TRS	228.00	25.28	63.20	177.44
10E---	1575	2---	--	-----		228.00	25.28	63.20	177.44
10E040	1576	1100	00	000000	ERMS Student Council Sp	1,615.00	134.54	600.19	1,082.08
10E---	1576	1---	--	-----		1,615.00	134.54	600.19	1,082.08
10E040	1576	2110	00	000000	ERMS Student Council TRS	190.00	21.06	52.65	147.88

Account Level				2011-12	October 2011-12	2011-12	Unexpended	
FDTLOC	FUNC	OBJ	SJ	Description	Budget	Monthly Activity	FY Activity	Balance
10E---	1576	2---	--	-----	190.00	21.06	52.65	147.88
10E050	1580	1100	00	000000 ERHS Schlstc Bwl Cch Sal	1,938.00	0.00	0.00	1,938.00
10E---	1580	1---	--	-----	1,938.00	0.00	0.00	1,938.00
10E050	1580	2110	00	000000 ERHS Schlstc Bwl TRS	228.00	0.00	0.00	228.00
10E---	1580	2---	--	-----	228.00	0.00	0.00	228.00
10E050	1580	3190	00	000000 ERHS Schlstc Bwl Pur Ser	500.00	0.00	0.00	500.00
10E050	1580	3320	00	000000 ERHS Schlstc Bwl Travel	0.00	0.00	0.00	0.00
10E---	1580	3---	--	-----	500.00	0.00	0.00	500.00
10E050	1580	4100	00	000000 ERHS Schlstc Bwl Supp	150.00	0.00	0.00	150.00
10E---	1580	4---	--	-----	150.00	0.00	0.00	150.00
10E050	1582	1100	00	000000 ERHS Drama Spons Salary	6,313.00	0.00	0.00	6,313.00
10E---	1582	1---	--	-----	6,313.00	0.00	0.00	6,313.00
10E050	1582	2110	00	000000 ERHS Drama Spons TRS	750.00	0.00	0.00	750.00
10E050	1582	2130	00	000000	0.00	0.00	0.00	0.00
10E050	1582	2200	00	000000	0.00	0.00	0.00	0.00
10E---	1582	2---	--	-----	750.00	0.00	0.00	750.00
10E050	1583	1100	00	000000 ERHS Mrch Bnd Dir Sal	6,136.00	511.28	2,497.06	3,894.58
10E050	1583	1110	00	000000 ERHS Band Camp Sal	5,250.00	2,519.00	4,521.00	1,147.00
10E---	1583	1---	--	-----	11,386.00	3,030.28	7,018.06	5,041.58
10E050	1583	2110	00	000000 ERHS Mrch Bnd Dir TRS	1,500.00	293.70	452.48	1,092.73
10E---	1583	2---	--	-----	1,500.00	293.70	452.48	1,092.73
10E050	1583	3190	00	000000 ERHS Mrch Bnd Part Exp	4,725.00	0.00	375.00	4,350.00
10E---	1583	3---	--	-----	4,725.00	0.00	375.00	4,350.00
10E050	1583	5500	00	000000 HS Band Uniforms	6,000.00	0.00	0.00	6,000.00
10E---	1583	5---	--	-----	6,000.00	0.00	0.00	6,000.00
10E050	1584	1100	00	000000 ERHS Chorus Spons Sal	0.00	0.00	0.00	0.00
10E---	1584	1---	--	-----	0.00	0.00	0.00	0.00
10E050	1585	1100	00	000000 ERHS Jr Cls Spons Sal	4,479.00	373.24	1,549.70	3,115.92
10E---	1585	1---	--	-----	4,479.00	373.24	1,549.70	3,115.92
10E050	1585	2110	00	000000 ERHS Jr Cls Spons TRS	526.00	58.48	146.20	409.04
10E---	1585	2---	--	-----	526.00	58.48	146.20	409.04
10E050	1586	1100	00	000000 ERHS Yrbk Spons Sal	1,615.00	134.54	336.35	1,345.92
10E---	1586	1---	--	-----	1,615.00	134.54	336.35	1,345.92
10E050	1586	2110	00	000000 ERHS Yrbk Spons TRS	190.00	21.06	52.65	147.88
10E---	1586	2---	--	-----	190.00	21.06	52.65	147.88
10E050	1588	1100	00	000000 ERHS X-Curr Sprvsn Sal	500.00	0.00	36.00	464.00
10E---	1588	1---	--	-----	500.00	0.00	36.00	464.00
10E050	1588	2110	00	000000 ERHS X-Curr Sprvsn TRS	75.00	0.00	4.23	70.77
10E---	1588	2---	--	-----	75.00	0.00	4.23	70.77
10E050	1589	1100	00	000000 ERHS Stdnt Cncl Sal	3,389.00	282.36	1,246.62	2,283.56
10E---	1589	1---	--	-----	3,389.00	282.36	1,246.62	2,283.56
10E050	1589	2110	00	000000 ERHS Stdnt Cncl TRS	398.00	44.24	110.60	309.52
10E---	1589	2---	--	-----	398.00	44.24	110.60	309.52
10E050	1590	1110	00	000000 ERHS Rifle/Drill Sal	3,030.00	252.46	1,131.13	2,025.10
10E---	1590	1---	--	-----	3,030.00	252.46	1,131.13	2,025.10
10E050	1590	2130	00	000000	0.00	0.00	0.00	0.00
10E---	1590	2---	--	-----	0.00	0.00	0.00	0.00
10E050	1590	3320	00	000000 ERHS Rifle/Drill Travel	0.00	0.00	0.00	0.00
10E---	1590	3---	--	-----	0.00	0.00	0.00	0.00
10E040	1591	1100	00	000000 ERMS Band Director Sal	1,938.00	161.46	720.25	1,298.48
10E---	1591	1---	--	-----	1,938.00	161.46	720.25	1,298.48
10E040	1591	2110	00	000000 ERMS Band Directors TRS	228.00	25.28	63.20	177.44
10E---	1591	2---	--	-----	228.00	25.28	63.20	177.44
10E040	1591	3230	00	000000 ERMS Band Rep/Main	1,000.00	76.50	135.90	864.10
10E---	1591	3---	--	-----	1,000.00	76.50	135.90	864.10
10E040	1591	4100	00	000000 ERMS Music Supp/Parts	1,000.00	387.69	1,637.89	-637.89
10E---	1591	4---	--	-----	1,000.00	387.69	1,637.89	-637.89

				Account Level	2011-12	October 2011-12	2011-12	Unexpended	
FDTLOC	FUNC	OBJ	SJ	Description	Budget	Monthly Activity	FY Activity	Balance	
10E040	1591	6400	00	000000	ERMS Band Dues/Fees	500.00	80.00	80.00	420.00
10E---	1591	6---	--	-----		500.00	80.00	80.00	420.00
10E040	1593	1100	00	000000	ERMS Talent Shw Spon Sal	4,198.00	0.00	0.00	4,198.00
10E---	1593	1---	--	-----		4,198.00	0.00	0.00	4,198.00
10E040	1593	2110	00	000000	ERMS Talent Shw Spon TRS	493.00	0.00	0.00	493.00
10E---	1593	2---	--	-----		493.00	0.00	0.00	493.00
10E040	1593	4100	00	000000		250.00	0.00	0.00	250.00
10E---	1593	4---	--	-----		250.00	0.00	0.00	250.00
10E040	1594	4100	00	000000	ERMS Drama Supplies	250.00	0.00	0.00	250.00
10E---	1594	4---	--	-----		250.00	0.00	0.00	250.00
10E040	1598	1100	00	000000	ERMS Dance/Grad Sup Sal	300.00	0.00	0.00	300.00
10E---	1598	1---	--	-----		300.00	0.00	0.00	300.00
10E040	1598	2110	00	000000	ERMS Dance/Grad TRS	50.00	0.00	0.00	50.00
10E---	1598	2---	--	-----		50.00	0.00	0.00	50.00
10E040	1599	3320	00	000000	ERMS Olympiad Trav	500.00	405.00	405.00	95.00
10E---	1599	3---	--	-----		500.00	405.00	405.00	95.00
10E---	15--	----	--	-----		334,832.00	16,897.54	88,060.13	295,620.27
10E050	1700	1100	00	000000	Driver's Ed Teach Salary	45,000.00	2,461.14	16,080.75	29,726.32
10E---	1700	1---	--	-----		45,000.00	2,461.14	16,080.75	29,726.32
10E050	1700	2110	00	000000	Driver's Ed TRS	4,600.00	280.09	1,238.86	3,481.49
10E050	1700	2200	00	000000	Driver's Ed Ins Ben	1,100.00	90.00	395.00	750.00
10E---	1700	2---	--	-----		5,700.00	370.09	1,633.86	4,231.49
10E050	1700	3190	00	000000	Driver's Ed Pur Serv	250.00	0.00	63.00	232.00
10E050	1700	3230	00	000000	Driver's Ed Rep/Maint	1,000.00	0.00	14.00	986.00
10E050	1700	3320	00	000000	Driver;s Ed Travel	100.00	0.00	76.33	80.00
10E050	1700	3600	00	000000	Driver's Ed Printing	100.00	0.00	0.00	100.00
10E---	1700	3---	--	-----		1,450.00	0.00	153.33	1,398.00
10E050	1700	4100	00	000000	Driver's Ed Supplies	1,000.00	0.00	115.48	884.52
10E050	1700	4210	00	000000	Drvr's Ed Replcmnt Texbks	360.00	0.00	0.00	360.00
10E050	1700	4640	00	000000	Driver's Ed Fuel	2,000.00	0.00	0.00	2,000.00
10E---	1700	4---	--	-----		3,360.00	0.00	115.48	3,244.52
10E---	17--	----	--	-----		55,510.00	2,831.23	17,983.42	38,600.33
10E550	1900	1110	00	550000	TAOEP TA/Aide Salary	25,000.00	2,806.84	6,477.20	19,758.74
10E750	1900	1110	00	750000	TAOEP TA/Aide Salary	1,989.00	0.00	1,988.36	0.64
10E550	1900	1200	00	550000		0.00	337.50	337.50	-337.50
10E550	1900	1210	00	550000		0.00	284.50	344.00	-284.50
10E---	1900	1---	--	-----		26,989.00	3,428.84	9,147.06	19,137.38
10E750	1900	2130	00	750000		0.00	0.00	0.00	0.00
10E550	1900	2200	00	550000	TAOEP Ins Ben	26.00	1.20	3.00	23.60
10E750	1900	2200	00	750000	TAOEP Ins Ben	3.00	0.00	2.40	0.60
10E---	1900	2---	--	-----		29.00	1.20	5.40	24.20
10E550	1900	4100	00	550000	TAOEP Supplies	0.00	0.00	0.00	0.00
10E750	1900	4100	00	750000	TAOEP Supp	359.00	0.00	359.00	0.00
10E---	1900	4---	--	-----		359.00	0.00	359.00	0.00
10E010	1911	6700	00	000000		0.00	0.00	0.00	0.00
10E---	1911	6---	--	-----		0.00	0.00	0.00	0.00
10E260	1912	6700	00	260000	Sp Ed Priv SWANN Tuition	42,000.00	2,653.14	423.11	41,576.89
10E260	1912	6710	00	260000	Sp Ed Priv PAVILION Tuition	5,000.00	0.00	0.00	5,000.00
10E260	1912	6720	00	000000	KEMMERER VILLAGE RM/BD/TUITION	155,000.00	25,050.29	25,050.29	129,949.71
10E---	1912	6---	--	-----		202,000.00	27,703.43	25,473.40	176,526.60
10E---	19--	----	--	-----		229,377.00	31,133.47	34,984.86	195,688.18
10E010	2110	1100	00	000000	Social Worker Sal	12,500.00	1,579.41	3,589.39	8,910.61
10E550	2110	1100	00	550000	TAOEP Social Wrkr Sal	8,500.00	0.00	0.00	8,500.00
10E750	2110	1100	00	750000	TAOEP Social Worker Sal	0.00	0.00	0.00	0.00
10E020	2110	1110	00	000000	ERES Social Workers Sal	0.00	0.00	0.00	0.00
10E550	2110	1110	00	550000	TAOEP Sec/Intervntst Sal	30,000.00	2,954.44	7,386.10	24,091.12
10E750	2110	1110	00	750000	TAOEP Interventionist Sal	5,687.00	0.00	5,687.08	-0.08

				Account Level	2011-12	October 2011-12	2011-12	Unexpended
FDTLOC	FUNC	OBJ	SJ	Description	Budget	Monthly Activity	FY Activity	Balance
10E---	2110	1---	--	-----	56,687.00	4,533.85	16,662.57	41,501.65
10E010	2110	2110	00	000000 Social Worker TRS	1,500.00	185.48	421.53	1,078.47
10E550	2110	2110	00	550000 TAOEP TRS	999.00	0.00	0.00	999.00
10E750	2110	2110	00	750000 TAOEP Social Worker TRS	0.00	0.00	0.00	0.00
10E020	2110	2130	00	000000	0.00	0.00	0.00	0.00
10E750	2110	2130	00	750000	0.00	0.00	0.00	0.00
10E550	2110	2200	00	550000 TAOEP Ins Ben	3,600.00	360.00	900.00	2,880.00
10E750	2110	2200	00	750000 TAOEP Ins Ben	680.00	0.00	680.00	0.00
10E---	2110	2---	--	-----	6,779.00	545.48	2,001.53	4,957.47
10E550	2110	3190	00	550000 TAOEP Pur Serv	0.00	0.00	120.00	-120.00
10E750	2110	3190	00	750000 TAOEP Pur Serv	0.00	0.00	0.00	0.00
10E010	2110	3320	00	000000 Social Worker Travel	100.00	0.00	0.00	100.00
10E550	2110	3320	00	550000 TAOEP Travel-FY06	618.00	80.48	134.32	483.68
10E750	2110	3320	00	750000 TAOEP Travel	0.00	0.00	0.00	0.00
10E---	2110	3---	--	-----	718.00	80.48	254.32	463.68
10E020	2120	1100	00	000000 ERES Guidance Sal	35,150.00	2,918.66	12,912.81	23,696.52
10E040	2120	1100	00	000000 ERMS Guidance Sal	39,000.00	3,267.60	14,456.48	26,177.32
10E050	2120	1100	00	000000 ERHS Guid Salary SAL	112,600.00	9,329.70	42,026.45	75,238.40
10E070	2120	1100	00	000000 21st Cent Guid Sal	4,928.00	374.00	407.00	4,521.00
10E470	2120	1100	00	470000 21st Cent SW Sal	968.00	0.00	968.00	0.00
10E050	2120	1110	00	000000 ERHS Guid Sec Salary	26,555.00	1,574.83	12,432.19	14,830.16
10E050	2120	1210	00	000000 ERHS Guid Sub Sec Sal	500.00	0.00	0.00	500.00
10E---	2120	1---	--	-----	219,701.00	17,464.79	83,202.93	144,963.40
10E020	2120	2110	00	000000 ERES Guidance TRS	4,150.00	457.02	1,142.55	3,235.96
10E040	2120	2110	00	000000 ERMS Guidance TRS	4,700.00	511.66	1,279.15	3,676.68
10E050	2120	2110	00	000000 ERHS Guid TRS	14,500.00	1,460.92	3,700.75	11,529.71
10E070	2120	2110	00	000000 21st Cent TRS	1,934.00	139.29	151.58	1,782.42
10E470	2120	2110	00	470000 21st Cent TRS	361.00	0.00	360.50	0.50
10E050	2120	2130	00	000000	0.00	0.00	0.00	0.00
10E020	2120	2200	00	000000 ERES Ins Ben	4,280.00	360.00	1,580.00	2,880.00
10E040	2120	2200	00	000000 ERMS Guidance Ins Ben	4,280.00	360.00	1,580.00	2,880.00
10E050	2120	2200	00	000000 ERHS Guid Ins Ben	8,629.00	721.20	3,208.40	5,781.20
10E---	2120	2---	--	-----	42,834.00	4,010.09	13,002.93	31,766.47
10E010	2120	3140	00	000000 Dist Testing Services	6,000.00	0.00	6,435.00	-435.00
10E020	2120	3190	00	000000 ERES Guid Pur Serv	1,600.00	0.00	0.00	1,600.00
10E050	2120	3190	00	000000 ERHS Guid Pur Serv	3,500.00	0.00	0.00	3,500.00
10E070	2120	3190	00	000000 Century 21 Grant-Pur Srvcs	0.00	0.00	0.00	0.00
10E500	2120	3190	00	500000 Title I Guid Pur Serv CHAT	1,200.00	420.00	420.00	780.00
10E680	2120	3190	00	680000 CHAT Guid Speaker	300.00	0.00	75.00	225.00
10E880	2120	3190	00	880000 CHAT #2 JF-Speaker	3,700.00	1,450.00	2,950.00	750.00
10E050	2120	3230	00	000000 ERHS Guid Rep/Maint	100.00	0.00	0.00	100.00
10E050	2120	3240	00	000000 ERHS Guid Copier Repair	400.00	38.00	38.00	362.00
10E050	2120	3260	00	000000 ERHS Guid Postage	250.00	0.00	0.00	250.00
10E040	2120	3320	00	000000 ERMS Guidance Travel	50.00	0.00	0.00	50.00
10E050	2120	3320	00	000000 ERHS Guid Travel	530.00	0.00	0.00	530.00
10E070	2120	3320	00	000000 21st Cent Mile	0.00	0.00	0.00	0.00
10E470	2120	3320	00	470000 21s Cent Mileage	0.00	0.00	0.00	0.00
10E050	2120	3600	00	000000 Guidance Printing	0.00	0.00	0.00	0.00
10E---	2120	3---	--	-----	17,630.00	1,908.00	9,918.00	7,712.00
10E010	2120	4100	00	000000 Dist Testing Supplies	4,000.00	0.00	3,544.00	456.00
10E020	2120	4100	00	000000 ERES Guid Supp	1,500.00	0.00	0.00	1,500.00
10E040	2120	4100	00	000000 ERMS Guidance Supplies	600.00	287.88	287.88	312.12
10E050	2120	4100	00	000000 ERHS Guid Supplies	2,350.00	208.88	262.07	2,087.93
10E070	2120	4100	00	000000 21st Cent Supp	100.00	0.00	0.00	100.00
10E500	2120	4100	00	500000 Title I Counselor Supp	0.00	0.00	0.00	0.00
10E680	2120	4100	00	680000 CHAT Guid Supp	200.00	0.00	302.93	-102.93
10E880	2120	4100	00	880000 CHAT #2 JF Supplies	2,061.00	67.24	542.83	1,518.17

				Account Level	2011-12	October 2011-12	2011-12	Unexpended	
FDTLOC	FUNC	OBJ	SJ	Description	Budget	Monthly Activity	FY Activity	Balance	
10E050	2120	4240	00	000000	ERHS Guid Paper/Toner	300.00	411.00	411.00	-111.00
10E050	2120	4700	00	000000	ERHS Guid Software	0.00	0.00	0.00	0.00
10E---	2120	4---	--	-----		11,111.00	975.00	5,350.71	5,760.29
10E050	2120	5500	00	000000	ERHS Gudiance Equipment	1,100.00	0.00	0.00	1,100.00
10E---	2120	5---	--	-----		1,100.00	0.00	0.00	1,100.00
10E050	2120	6400	00	000000	ERHS Guid Membership/Dues	0.00	0.00	80.00	-80.00
10E---	2120	6---	--	-----		0.00	0.00	80.00	-80.00
10E010	2130	1100	00	000000	District Nurse Salary	71,000.00	10,518.84	32,386.59	43,872.83
10E010	2130	1200	00	000000	Dist Sub Nurse Sal	2,000.00	0.00	132.00	1,868.00
10E---	2130	1---	--	-----		73,000.00	10,518.84	32,518.59	45,740.83
10E010	2130	2110	00	000000	District Nurse TRS	16,000.00	1,647.14	4,146.27	12,677.30
10E010	2130	2130	00	000000		0.00	0.00	0.00	0.00
10E010	2130	2200	00	000000	District Nurse Ins Ben	12,840.00	1,080.00	4,740.00	8,640.00
10E---	2130	2---	--	-----		28,840.00	2,727.14	8,886.27	21,317.30
10E920	2130	3190	00	920000	Dist Immuniz/Reg Fee	0.00	65.00	295.00	-295.00
10E920	2130	3230	00	920000	District Nurse Rep/Maint	240.00	0.00	89.10	150.90
10E920	2130	3320	00	920000	District Nurse Travel	1,000.00	35.37	499.02	588.89
10E---	2130	3---	--	-----		1,240.00	100.37	883.12	444.79
10E920	2130	4100	00	920000	District Nurse Supplies	3,738.00	1,112.95	2,313.32	1,522.96
10E920	2130	4400	00	920000	Subscription Renewals	44.00	0.00	44.00	0.00
10E920	2130	4700	00	920000	Nurses Software	0.00	0.00	0.00	0.00
10E---	2130	4---	--	-----		3,782.00	1,112.95	2,357.32	1,522.96
10E920	2130	5500	00	920000	District Nurse Equipment	0.00	2,600.00	0.00	0.00
10E---	2130	5---	--	-----		0.00	2,600.00	0.00	0.00
10E920	2130	6400	00	920000	Nurses Membership/Dues Fees	438.00	0.00	513.00	-75.00
10E---	2130	6---	--	-----		438.00	0.00	513.00	-75.00
10E920	2140	4130	00	920000	Psych Supp	1,500.00	0.00	0.00	1,500.00
10E---	2140	4---	--	-----		1,500.00	0.00	0.00	1,500.00
10E280	2150	1100	00	280000	District Speech Salary	138,000.00	11,362.40	50,335.60	93,345.60
10E280	2150	1110	00	280000	District Speech Aide	1,375.00	535.50	1,909.96	-534.96
10E---	2150	1---	--	-----		139,375.00	11,897.90	52,245.56	92,810.64
10E280	2150	2110	00	280000	District Speech TRS	16,750.00	1,779.14	4,455.60	13,183.97
10E280	2150	2130	00	280000		0.00	0.00	0.00	0.00
10E280	2150	2200	00	280000	District Speech Ins Ben	13,350.00	1,080.00	5,155.56	8,734.44
10E---	2150	2---	--	-----		30,100.00	2,859.14	9,611.16	21,918.41
10E920	2150	3320	00	920000	District Speech Travel	1,500.00	101.97	711.97	861.03
10E---	2150	3---	--	-----		1,500.00	101.97	711.97	861.03
10E920	2150	4100	00	920000	District Speech Supplies	945.00	243.47	548.43	396.57
10E920	2150	4130	00	920000	District Speech Testing Suppli	6,715.00	0.00	0.00	6,715.00
10E920	2150	4200	00	920000	District Bilingual Test Suppli	0.00	0.00	0.00	0.00
10E920	2150	4220	00	920000	District Speech Workbooks	0.00	0.00	0.00	0.00
10E---	2150	4---	--	-----		7,660.00	243.47	548.43	7,111.57
10E920	2150	5500	00	000000		4,785.00	0.00	0.00	4,785.00
10E---	2150	5---	--	-----		4,785.00	0.00	0.00	4,785.00
10E920	2150	6400	00	920000	District Speech Dues & Fees	675.00	0.00	225.00	450.00
10E---	2150	6---	--	-----		675.00	0.00	225.00	450.00
10E020	2190	1110	00	000000	Supervision Aide Salary	0.00	2,697.30	8,363.67	-7,015.02
10E020	2190	1210	00	000000	Sub Supervision Aide	0.00	157.25	157.25	-157.25
10E---	2190	1---	--	-----		0.00	2,854.55	8,520.92	-7,172.27
10E020	2190	2130	00	000000		0.00	0.00	0.00	0.00
10E020	2190	2200	00	000000	Supervision Aide Ins Ben	3,697.00	361.20	1,555.51	2,322.09
10E---	2190	2---	--	-----		3,697.00	361.20	1,555.51	2,322.09
10E---	21--	----	--	-----		653,152.00	64,895.22	249,049.84	431,682.31
10E070	2210	1100	00	000000	Cent 21 Prof Dev Sal	3,300.00	0.00	416.84	3,300.00
10E100	2210	1100	00	100000	Title I Imp Stipends	0.00	0.00	0.00	0.00
10E120	2210	1100	00	120000	IMPROV INSTR LAPTOP GRANT	11,110.00	935.00	2,786.67	8,323.33
10E330	2210	1100	00	330000	Title II Teach Stipend	700.00	0.00	700.00	0.00

				Account Level	2011-12	October 2011-12	2011-12	Unexpended
FDTLOC	FUNC	OBJ	SJ	Description	Budget	Monthly Activity	FY Activity	Balance
10E470	2210	1100	00	470000 21st Cent Sal	5,114.00	0.00	5,113.66	0.34
10E500	2210	1100	00	500000 Title I Imp Stipends	1,000.00	0.00	0.00	1,000.00
10E510	2210	1100	00	510000 At Risk Improv Sal	765.00	297.50	297.50	467.50
10E530	2210	1100	00	530000 Title II Stipend	1,000.00	0.00	0.00	1,000.00
10E810	2210	1100	00	810000 PAT BURT FLOW THRU	0.00	0.00	0.00	0.00
10E070	2210	1110	00	000000 Cent 21 Prof NC Sal	300.00	0.00	22.00	300.00
10E060	2210	1200	00	000000 Aspire Grant Sub	0.00	0.00	0.00	0.00
10E100	2210	1200	00	100000 Title I Improv Subs	0.00	0.00	0.00	0.00
10E110	2210	1200	00	110000 EC Subs Sal	0.00	0.00	0.00	0.00
10E330	2210	1200	00	330000 Title II Teach Sub Sal	100.00	0.00	100.00	0.00
10E500	2210	1200	00	500000 Title I Improv Sub	8,000.00	595.00	680.00	7,405.00
10E530	2210	1200	00	530000 Title II Teacher Sub	1,500.00	595.00	850.00	905.00
10E060	2210	1210	00	000000 Aspire Grant Sub	0.00	0.00	0.00	0.00
10E---	2210	1---	--	-----	32,889.00	2,422.50	10,966.67	22,701.17
10E060	2210	2110	00	000000 Aspire Grant TRS	0.00	0.00	0.00	0.00
10E070	2210	2110	00	000000 Cent 21 Prof Dev TRS	1,413.00	0.00	110.47	1,413.00
10E100	2210	2110	00	100000 Title I Improv TRS	0.00	0.00	0.00	0.00
10E110	2210	2110	00	110000 EC Sub TRS	0.00	0.00	0.00	0.00
10E120	2210	2110	00	120000 IMPROV INSTR LAPTOP TRS	1,200.00	48.18	148.54	1,051.46
10E330	2210	2110	00	330000 Title II Teach TRS	230.00	0.00	229.47	0.53
10E470	2210	2110	00	470000 21st Cent TRS	1,464.00	0.00	1,463.99	0.01
10E500	2210	2110	00	500000 Title I TRS	2,501.00	94.66	94.66	2,406.34
10E510	2210	2110	00	510000 EC TRS	10.00	3.16	3.16	6.84
10E530	2210	2110	00	530000 Prior Yr Title II TRS	894.00	126.45	128.57	767.55
10E810	2210	2110	00	810000 PAT BURT FLOW THRU TRS	0.00	0.00	0.00	0.00
10E330	2210	2130	00	330000	0.00	0.00	0.00	0.00
10E---	2210	2---	--	-----	7,712.00	272.45	2,178.86	5,645.73
10E100	2210	3140	00	100000 Title I Improv Consult	0.00	0.00	0.00	0.00
10E330	2210	3140	00	330000 Title II Consultant	0.00	0.00	0.00	0.00
10E500	2210	3140	00	500000 Title I Consultant	6,000.00	0.00	0.00	6,000.00
10E530	2210	3140	00	530000 Title II Consultant	5,872.00	0.00	0.00	5,872.00
10E100	2210	3190	00	100000 Title I Improv Reg Fee	2,547.00	0.00	2,547.00	0.00
10E110	2210	3190	00	110000 EC 3-5 Pur Serv	0.00	0.00	0.00	0.00
10E120	2210	3190	00	120000 Laptop Pur Serv	23,217.00	750.00	5,930.00	22,467.00
10E330	2210	3190	00	330000 Title II Purchase Serv	8,750.00	0.00	8,750.00	0.00
10E470	2210	3190	00	470000 21st Cent Pur Serv	158.00	0.00	158.00	0.00
10E500	2210	3190	00	500000 Title I Pur Serv	5,000.00	1,409.00	1,962.00	3,038.00
10E530	2210	3190	00	530000 Title II Pur Serv	2,000.00	339.00	1,344.00	656.00
10E680	2210	3190	00	680000 CHAT Pur Serv/Speaker	0.00	0.00	0.00	0.00
10E750	2210	3190	00	750000 TAOEP pur serv	0.00	0.00	0.00	0.00
10E070	2210	3320	00	000000 21st Cent Mile	900.00	43.50	43.50	856.50
10E090	2210	3320	00	000000 Cloud Grant Improv of Instr Tr	0.00	0.00	0.00	0.00
10E090	2210	3320	00	090000 Cloud Grant Improv Inst Mileag	0.00	0.00	0.00	0.00
10E100	2210	3320	00	100000 Title I Improv Travel	1,664.00	0.00	1,663.88	0.12
10E110	2210	3320	00	110000 EC 3-5 Trav	0.00	0.00	0.00	0.00
10E110	2210	3320	01	110000 EC 0-3 Trav	0.00	0.00	0.00	0.00
10E330	2210	3320	00	330000 Title II Travel	1,487.00	0.00	1,486.55	0.45
10E470	2210	3320	00	470000 21st Cent Mileage	224.00	0.00	223.84	0.16
10E500	2210	3320	00	500000 Title I Travel	8,000.00	300.56	470.95	7,529.05
10E510	2210	3320	00	510000 At Risk Improv Trav	1,650.00	0.00	0.00	1,650.00
10E530	2210	3320	00	530000 Prior Yr Title II Travel	3,250.00	90.61	90.61	3,159.39
10E550	2210	3320	00	550000 TAOEP Travel	612.00	309.14	664.14	-52.14
10E750	2210	3320	00	750000 TAOEP Travel	0.00	0.00	0.00	0.00
10E---	2210	3---	--	-----	71,331.00	3,241.81	25,334.47	51,176.53
10E070	2210	4100	00	000000 Cent 21 Prof Dev Supp	300.00	0.00	0.00	300.00
10E100	2210	4100	00	100000 Title I Supp	0.00	0.00	0.00	0.00
10E120	2210	4100	00	120000	1,406.00	0.00	1,493.85	-87.85

				Account Level	2011-12	October 2011-12	2011-12	Unexpended
FDTLOC	FUNC	OBJ	SJ	Description	Budget	Monthly Activity	FY Activity	Balance
10E330	2210	4100	00	330000 Title II Improv of Instruct Su	0.00	0.00	0.00	0.00
10E500	2210	4100	00	500000 Title I Supplies	500.00	0.00	0.00	500.00
10E530	2210	4100	00	530000 Title II Supplies	1,213.00	0.00	0.00	1,213.00
10E680	2210	4100	00	680000 CHAT Supplies	0.00	0.00	0.00	0.00
10E---	2210	4---	--	-----	3,419.00	0.00	1,493.85	1,925.15
10E120	2210	5500	00	120000 LAPTOP GRANT IMPRV INSTR EQUIP	8,823.00	5,180.00	8,823.00	-5,180.00
10E---	2210	5---	--	-----	8,823.00	5,180.00	8,823.00	-5,180.00
10E020	2220	1100	00	000000 ERES IMC Salary	51,550.00	4,173.44	19,942.36	33,694.36
10E040	2220	1100	00	000000 ERMS IMC Salary	0.00	0.00	0.00	0.00
10E050	2220	1100	00	000000 ERHS IMC Teach Sal	46,250.00	3,861.72	16,940.54	31,240.32
10E020	2220	1110	00	000000 ERES IMC Aide/Asst Sal	16,250.00	1,202.16	6,943.80	9,907.28
10E040	2220	1110	00	000000 ERMS Aide/Asst Salary	57,000.00	5,321.12	16,142.76	43,517.80
10E050	2220	1110	00	000000 HS Lib TA	18,060.00	1,775.82	4,439.55	14,508.36
10E020	2220	1200	00	000000 ERES IMC Sub Sal	600.00	0.00	0.00	600.00
10E050	2220	1200	00	000000 ERHS IMC Sub Teach Sal	600.00	170.00	255.00	345.00
10E020	2220	1210	00	000000 ERES IMC Sub Aide/Asst	500.00	0.00	0.00	500.00
10E040	2220	1210	00	000000 ERMS IMC Sub Aide	500.00	0.00	0.00	500.00
10E---	2220	1---	--	-----	191,310.00	16,504.26	64,664.01	134,813.12
10E020	2220	2110	00	000000 ERES IMC TRS	5,900.00	653.50	1,633.75	4,593.00
10E050	2220	2110	00	000000 ERHS IMC TRS	5,445.00	605.73	1,512.75	4,234.59
10E020	2220	2130	00	000000	0.00	0.00	0.00	0.00
10E040	2220	2130	00	000000	0.00	0.00	0.00	0.00
10E050	2220	2130	00	000000	0.00	0.00	0.00	0.00
10E020	2220	2200	00	000000 ERES IMC Ins Benefit	4,300.00	361.60	1,584.00	2,896.80
10E040	2220	2200	00	000000 ERMS IMC Ins Benefit	31.00	2.80	9.40	23.00
10E050	2220	2200	00	000000 ERHS IMC Ins Benefit	7,880.00	720.00	2,480.00	5,760.00
10E---	2220	2---	--	-----	23,556.00	2,343.63	7,219.90	17,507.39
10E020	2220	3140	00	000000 ERES Library Fees	100.00	0.00	10.99	89.01
10E050	2220	3190	00	000000 ERHS IMC Pur Service	2,700.00	0.00	718.00	1,982.00
10E020	2220	3230	00	000000 ERES IMC Repair/Maint	100.00	0.00	0.00	100.00
10E040	2220	3230	00	000000 ERMS IMC Rep/Maint	150.00	0.00	0.00	150.00
10E050	2220	3230	00	000000 ERHS IMC Rep/Maint	300.00	0.00	0.00	300.00
10E050	2220	3240	00	000000 ERHS IMC COPIER REPAIR	600.00	0.00	0.00	600.00
10E050	2220	3260	00	000000 ERHS IMC Postage	90.00	0.00	0.00	90.00
10E---	2220	3---	--	-----	4,040.00	0.00	728.99	3,311.01
10E020	2220	4100	00	000000 ERES IMC Supplies	1,700.00	152.20	306.15	1,393.85
10E040	2220	4100	00	000000 ERMS IMC Supplies	1,500.00	82.29	353.54	1,417.71
10E050	2220	4100	00	000000 ERHS IMC Supplies	2,000.00	0.00	31.50	1,968.50
10E240	2220	4100	00	240000 IL St Library Grnt Supp	1,525.00	0.00	0.00	1,525.00
10E050	2220	4110	00	000000 ERHS IMC Video Purchase	500.00	198.14	198.14	301.86
10E020	2220	4300	00	000000 ERES IMC Books	2,700.00	1,348.82	2,286.13	413.87
10E040	2220	4300	00	000000 ERMS IMC Books	4,500.00	2,039.22	2,107.07	2,460.78
10E050	2220	4300	00	000000 ERHS IMC Books	3,800.00	666.31	1,120.21	2,679.79
10E020	2220	4400	00	000000 ERES IMC Periodicals	600.00	0.00	0.00	600.00
10E040	2220	4400	00	000000 ERMS IMC Periodicals	800.00	62.00	721.81	78.19
10E050	2220	4400	00	000000 ERHS IMC Periodicals	2,200.00	259.64	1,427.27	772.73
10E020	2220	4700	00	000000 ERES IMC Software	1,200.00	203.32	554.46	645.54
10E040	2220	4700	00	000000 ERMS IMC Software	300.00	0.00	0.00	300.00
10E050	2220	4700	00	000000 ERHS IMC Software	160.00	150.00	150.00	10.00
10E---	2220	4---	--	-----	23,485.00	5,161.94	9,256.28	14,567.82
10E020	2220	5500	00	000000 ERES IMC Equipment	20,322.00	20,074.97	20,074.97	247.03
10E040	2220	5500	00	000000 ERMS IMC Equip	0.00	0.00	0.00	0.00
10E050	2220	5500	00	000000 ERHS IMC Equip	900.00	0.00	0.00	900.00
10E---	2220	5---	--	-----	21,222.00	20,074.97	20,074.97	1,147.03
10E020	2220	6400	00	000000 ERES IMC Dues/Fees	700.00	0.00	0.00	700.00
10E040	2220	6400	00	000000 ERMS IMC Dues/Fees	700.00	0.00	0.00	700.00
10E050	2220	6400	00	000000 ERHS IMC Dues/Fees	50.00	0.00	0.00	50.00

Account Level				2011-12	October 2011-12	2011-12	Unexpended	
FDTLOC	FUNC	OBJ	SJ	Description	Budget	Monthly Activity	FY Activity	Balance
10E---	2220	6---	--	-----	1,450.00	0.00	0.00	1,450.00
10E100	2230	3140	00	100000 Title I Scoring	0.00	0.00	0.00	0.00
10E500	2230	3140	00	500000 Title I Scoring	5,500.00	0.00	0.00	5,500.00
10E---	2230	3---	--	-----	5,500.00	0.00	0.00	5,500.00
10E100	2230	4100	00	100000 Title I Testing	0.00	0.00	0.00	0.00
10E500	2230	4100	00	500000 Title I Testing	0.00	0.00	0.00	0.00
10E---	2230	4---	--	-----	0.00	0.00	0.00	0.00
10E---	22--	----	--	-----	394,737.00	55,201.56	150,741.00	254,564.95
10E010	2310	1110	00	000000 BOE Sec/Treasure Sal	7,000.00	517.80	2,568.88	4,742.89
10E---	2310	1---	--	-----	7,000.00	517.80	2,568.88	4,742.89
10E010	2310	2130	00	000000	0.00	0.00	0.00	0.00
10E---	2310	2---	--	-----	0.00	0.00	0.00	0.00
10E010	2310	3140	00	000000 District Feasibility Consultan	0.00	0.00	0.00	0.00
10E010	2310	3160	00	000000 BOE Architectural Fees	25,000.00	0.00	0.00	25,000.00
10E010	2310	3170	00	000000 BOE Audit Fee	11,000.00	1,885.00	9,200.00	1,800.00
10E010	2310	3180	00	000000 BOE Reg Chicago	15,000.00	429.00	729.00	14,271.00
10E010	2310	3190	00	000000 BOE Other Pur Ser	4,500.00	0.00	30.00	4,470.00
10E220	2310	3190	00	220000 BOE Background Checks	0.00	0.00	0.00	0.00
10E010	2310	3230	00	000000 BOE Repair/Maint	100.00	0.00	0.00	100.00
10E010	2310	3320	00	000000 BOE Travel	2,150.00	0.00	255.29	1,894.71
10E010	2310	3500	00	000000 BOE Advertising	5,000.00	0.00	2,569.69	2,430.31
10E010	2310	3600	00	000000 BOE Printing	1,000.00	0.00	0.00	1,000.00
10E010	2310	3800	00	000000 BOE Pd Cert Life Ins	32,000.00	2,512.75	11,878.58	22,335.40
10E010	2310	3850	00	000000 BOE Unemployment Comp	0.00	0.00	0.00	0.00
10E---	2310	3---	--	-----	95,750.00	4,826.75	24,662.56	73,301.42
10E010	2310	4100	00	000000 BOE Supplies	7,500.00	2,863.13	3,277.56	4,222.44
10E010	2310	4110	00	000000 BOE Serv Awards Supp	500.00	0.00	0.00	500.00
10E---	2310	4---	--	-----	8,000.00	2,863.13	3,277.56	4,722.44
10E010	2310	5500	00	000000 BOE Equipment	1,000.00	0.00	0.00	1,000.00
10E---	2310	5---	--	-----	1,000.00	0.00	0.00	1,000.00
10E010	2310	6400	00	000000 BOE Dues/Fees	12,000.00	0.00	0.00	12,000.00
10E---	2310	6---	--	-----	12,000.00	0.00	0.00	12,000.00
10E010	2320	1100	00	000000 Superintendent Salary	150,000.00	13,109.66	51,127.68	105,427.15
10E010	2320	1110	00	000000 Supt Secretary Salary	53,600.00	4,465.10	20,426.15	35,698.40
10E---	2320	1---	--	-----	203,600.00	17,574.76	71,553.83	141,125.55
10E010	2320	2110	00	000000 Superintendent TRS	19,000.00	1,539.58	6,928.18	12,841.61
10E010	2320	2130	00	000000	0.00	0.00	0.00	0.00
10E010	2320	2200	00	000000 Supt Office Ins Ben	11,780.00	981.44	4,416.48	7,854.24
10E---	2320	2---	--	-----	30,780.00	2,521.02	11,344.66	20,695.85
10E010	2320	3190	00	000000 Supt Office Pur Serv	1,000.00	45.00	488.13	511.87
10E010	2320	3230	00	000000 Supt Office Repair/Maint	600.00	0.00	0.00	600.00
10E010	2320	3240	00	000000 Supt Office Copier Rep	500.00	0.00	54.00	446.00
10E010	2320	3250	00	000000 Supt Office Rental	4,800.00	0.00	4,428.00	372.00
10E010	2320	3260	00	000000 Supt Office Postage	5,500.00	0.00	12.72	5,487.28
10E010	2320	3320	00	000000 Supt Office Travel	5,000.00	110.25	668.51	4,357.88
10E010	2320	3400	00	000000 Supt Office Telephone	3,000.00	173.19	719.85	2,323.52
10E---	2320	3---	--	-----	20,400.00	328.44	6,371.21	14,098.55
10E010	2320	4100	00	000000 Supt Office Supplies	4,000.00	72.56	1,840.10	2,159.90
10E010	2320	4240	00	000000 Supt Office Copier Paper	0.00	0.00	0.00	0.00
10E010	2320	4400	00	000000 Dist Off Subscription Renwl	200.00	115.50	145.50	54.50
10E010	2320	4700	00	000000 Supt Office Software	1,000.00	0.00	0.00	1,000.00
10E---	2320	4---	--	-----	5,200.00	188.06	1,985.60	3,214.40
10E010	2320	5500	00	000000 District Off Equipment	2,000.00	0.00	0.00	2,000.00
10E---	2320	5---	--	-----	2,000.00	0.00	0.00	2,000.00
10E010	2320	6400	00	000000 Supt Office Dues/Fees	5,000.00	89.00	569.00	4,431.00
10E---	2320	6---	--	-----	5,000.00	89.00	569.00	4,431.00
10E010	2330	1100	00	000000 Asst Supt/Cur Dir Sal	45,150.00	0.00	0.00	45,150.00

				Account Level	2011-12	October 2011-12	2011-12	Unexpended	
FDTLOC	FUNC	OBJ	SJ	Description	Budget	Monthly Activity	FY Activity	Balance	
10E100	2330	1100	00	100000	Title I Admin Sal	0.00	0.00	0.00	0.00
10E500	2330	1100	00	500000	Title Admin Salary	11,617.00	0.00	0.00	11,617.00
10E010	2330	1110	00	000000	Asst Supt Sec Sal	25,045.00	2,046.00	11,815.80	14,252.20
10E070	2330	1110	00	000000	Cent 21 Sec Sal	5,300.00	0.00	0.00	5,300.00
10E100	2330	1110	00	100000	Title I Admin Sec Sal	0.00	0.00	0.00	0.00
10E110	2330	1110	00	110000	PreK Admin Sec Sal	0.00	0.00	0.00	0.00
10E470	2330	1110	00	470000	21st Cent Sec Sal	0.00	0.00	0.00	0.00
10E500	2330	1110	00	500000	Title I Admin Sec Salary	2,455.00	0.00	0.00	2,455.00
10E510	2330	1110	00	510000	PreK Adm Sec Sal Prior	1,708.00	0.00	0.00	1,708.00
10E---	2330	1---	--	-----		91,275.00	2,046.00	11,815.80	80,482.20
10E010	2330	2110	00	000000	Asst Supt TRS	5,000.00	0.00	0.00	5,000.00
10E070	2330	2110	00	000000	Cent 21 TRS	2,138.00	0.00	0.00	2,138.00
10E100	2330	2110	00	100000	Title I Admin TRS	0.00	0.00	0.00	0.00
10E500	2330	2110	00	500000	Title I TRS	4,559.00	0.00	0.00	4,559.00
10E010	2330	2130	00	000000		0.00	0.00	0.00	0.00
10E100	2330	2130	00	100000		0.00	0.00	0.00	0.00
10E470	2330	2130	00	470000		0.00	0.00	0.00	0.00
10E010	2330	2200	00	000000	AsstSupt/CurDir/Sec Ben	7,743.00	360.00	902.40	7,020.60
10E---	2330	2---	--	-----		19,440.00	360.00	902.40	18,717.60
10E100	2330	3170	00	100000	Title I Audit Fee	0.00	0.00	0.00	0.00
10E500	2330	3170	00	500000	Title I Audit Fee	750.00	0.00	0.00	750.00
10E010	2330	3320	00	000000	ASST SUPT TRAVEL	0.00	240.87	263.87	-263.87
10E100	2330	3320	00	100000	Title I Adm Travel	0.00	0.00	0.00	0.00
10E500	2330	3320	00	500000	Title I Adm Trav	0.00	0.00	0.00	0.00
10E---	2330	3---	--	-----		750.00	240.87	263.87	486.13
10E100	2330	4100	00	100000	Title I Adm Supplies	0.00	0.00	0.00	0.00
10E500	2330	4100	00	500000	Title I Adm Supp	506.00	152.33	178.23	327.77
10E---	2330	4---	--	-----		506.00	152.33	178.23	327.77
10E010	2330	6400	00	000000	Asst. Supt. Dues/Fees	3,000.00	0.00	0.00	3,000.00
10E---	2330	6---	--	-----		3,000.00	0.00	0.00	3,000.00
10E280	2331	1100	00	280000	Spec Needs Dir Sal	78,683.00	6,531.84	29,393.28	52,555.64
10E280	2331	1110	00	280000	Spec Ed Sec Sal	30,000.00	2,443.84	7,377.39	23,844.53
10E510	2331	1110	00	510000	0-3 Pre K Adm Sec	3,416.00	0.00	0.00	3,416.00
10E---	2331	1---	--	-----		112,099.00	8,975.68	36,770.67	79,816.17
10E280	2331	2110	00	280000	Spec Needs Dir TRS	9,500.00	767.10	3,451.93	6,431.62
10E280	2331	2130	00	280000		0.00	0.00	0.00	0.00
10E280	2331	2200	00	280000	Spec Ed Ins Ben	4,350.00	361.20	1,802.40	2,907.60
10E---	2331	2---	--	-----		13,850.00	1,128.30	5,254.33	9,339.22
10E920	2331	3190	00	920000	Spec Ed Purchase Service	2,000.00	150.00	150.00	1,850.00
10E920	2331	3230	00	920000	Spec Ed Rep/Maint	100.00	0.00	0.00	100.00
10E920	2331	3240	00	920000	Spec Ed Copier Repair	250.00	0.00	0.00	250.00
10E920	2331	3260	00	920000	Spec Ed Postage	3,000.00	0.00	0.00	3,000.00
10E920	2331	3320	00	920000	Spec Ed Travel	3,000.00	94.97	245.63	2,754.37
10E920	2331	3400	00	920000	Spec Ed Telephone	0.00	0.00	0.00	0.00
10E---	2331	3---	--	-----		8,350.00	244.97	395.63	7,954.37
10E920	2331	4100	00	920000	Spec Ed Supplies	5,100.00	418.77	620.20	4,579.64
10E920	2331	4130	00	920000	Spec Ed Test Supplies	500.00	0.00	0.00	500.00
10E920	2331	4240	00	920000	Spec Ed Copy Paper	0.00	0.00	0.00	0.00
10E920	2331	4700	00	920000	Spec Ed Dir Software	500.00	0.00	0.00	500.00
10E---	2331	4---	--	-----		6,100.00	418.77	620.20	5,579.64
10E920	2331	5400	00	920000	Spec Ed Dir Equipment	0.00	0.00	0.00	0.00
10E920	2331	5500	00	920000	Spec Ed Adm Equip	2,000.00	0.00	0.00	2,000.00
10E---	2331	5---	--	-----		2,000.00	0.00	0.00	2,000.00
10E920	2331	6400	00	920000	Spec Needs Coord. Dues/Fees	300.00	0.00	0.00	300.00
10E---	2331	6---	--	-----		300.00	0.00	0.00	300.00
10E320	2333	1100	00	320000	BLDG GROUNDS DIR SAL	0.00	10,058.80	34,450.64	-29,421.24
10E---	2333	1---	--	-----		0.00	10,058.80	34,450.64	-29,421.24

				Account Level	2011-12	October 2011-12	2011-12	Unexpended
FDTLOC	FUNC	OBJ	SJ	Description	Budget	Monthly Activity	FY Activity	Balance
10E320	2333	2110	00	320000 BLDG/GROUNDS DIR TRS	7,900.00	1,181.32	5,315.90	3,174.76
10E320	2333	2200	00	320000	4,000.00	360.00	1,620.00	2,560.00
10E---	2333	2---	--	-----	11,900.00	1,541.32	6,935.90	5,734.76
10E---	23--	----	--	-----	660,300.00	54,076.00	219,920.97	465,648.72
10E020	2410	1100	00	000000 ERES Prin Sal	156,000.00	16,118.90	33,599.95	130,459.50
10E040	2410	1100	00	000000 ERMS Principal Sal	72,128.00	7,586.62	15,970.84	59,950.47
10E050	2410	1100	00	000000 ERHS Principal Salary	144,535.00	15,005.64	31,511.88	120,525.94
10E020	2410	1110	00	000000 ERES Sec Sal	112,045.00	9,174.28	42,467.14	74,116.28
10E040	2410	1110	00	000000 ERMS Secretarial Sal	38,500.00	4,283.49	15,599.74	24,484.81
10E050	2410	1110	00	000000 ERHS Principal Sec Sal	75,000.00	6,047.41	30,472.77	47,408.99
10E020	2410	1210	00	000000 ERES Sub Sec Sal	5,000.00	231.63	749.33	4,556.67
10E040	2410	1210	00	000000 ERMS Sub Secretary Sal	6,500.00	918.00	1,394.00	5,242.00
10E050	2410	1210	00	000000 ERHS Princ Sub Sec Sal	5,000.00	159.12	431.12	4,840.88
10E---	2410	1---	--	-----	614,708.00	59,525.09	172,196.77	471,585.54
10E020	2410	2110	00	000000 ERES Prin TRS	23,500.00	2,153.48	7,636.27	16,940.47
10E040	2410	2110	00	000000 ERMS Principal TRS	12,000.00	1,187.94	3,000.03	9,593.94
10E050	2410	2110	00	000000 ERHS Principal TRS	22,000.00	1,762.24	7,948.14	14,932.98
10E020	2410	2130	00	000000	0.00	0.00	0.00	0.00
10E040	2410	2130	00	000000	0.00	0.00	0.00	0.00
10E050	2410	2130	00	000000	0.00	0.00	0.00	0.00
10E020	2410	2200	00	000000 ERES Prin Ins Benefit	800.00	8.40	715.40	88.80
10E040	2410	2200	00	000000 ERMS Prin Ins Ben	4,710.00	361.80	1,608.40	3,282.20
10E050	2410	2200	00	000000 ERHS Principals Ins Ben	13,700.00	1,082.40	5,550.20	8,691.00
10E---	2410	2---	--	-----	76,710.00	6,556.26	26,458.44	53,529.39
10E020	2410	3190	00	000000 ERES Prin Off Pur Serv	3,760.00	75.00	895.00	2,865.00
10E040	2410	3190	00	000000 ERMS Prin Purchase Serv	0.00	0.00	380.00	-380.00
10E050	2410	3190	00	000000 ERHS Principal Pur Serv	5,000.00	0.00	175.80	4,824.20
10E020	2410	3230	00	000000 ERES Prin Off Rep/Maint	50.00	0.00	0.00	50.00
10E040	2410	3230	00	000000 ERMS Prin Rep/Maint	100.00	0.00	0.00	100.00
10E050	2410	3230	00	000000 ERHS Princ Rep/Maint	500.00	0.00	320.20	179.80
10E020	2410	3240	00	000000 ERES Prin Copier Repair	500.00	0.00	34.00	466.00
10E040	2410	3240	00	000000 ERMS Prin Copier Repair	450.00	0.00	0.00	450.00
10E050	2410	3240	00	000000 ERHS Prin Copier Repair	500.00	0.00	187.75	312.25
10E020	2410	3320	00	000000 ERES Prin Off Travel	1,500.00	589.90	1,436.67	587.40
10E040	2410	3320	00	000000 ERMS Prin Travel	500.00	0.00	126.90	373.10
10E050	2410	3320	00	000000 ERHS Principal Travel	1,500.00	124.09	214.01	1,285.99
10E020	2410	3400	00	000000 ERES Prin Off Telephone	13,000.00	633.44	2,335.75	10,848.12
10E040	2410	3400	00	000000 ERMS Prin Telephone	4,500.00	281.04	1,103.52	3,500.38
10E050	2410	3400	00	000000 ERHS Principal Telephone	10,000.00	536.81	2,361.13	7,732.91
10E020	2410	3600	00	000000 ERES Printing	4,000.00	70.00	2,569.31	1,430.69
10E040	2410	3600	00	000000 ERMS Printing	4,000.00	0.00	3,752.92	247.08
10E050	2410	3600	00	000000 ERHS Printing	8,000.00	0.00	6,708.62	1,291.38
10E---	2410	3---	--	-----	57,860.00	2,310.28	22,601.58	36,164.30
10E020	2410	4100	00	000000 ERES Prin Off Supplies	6,300.00	956.96	2,831.20	3,501.91
10E040	2410	4100	00	000000 ERMS Prin Supplies	6,000.00	1,514.87	3,242.82	2,885.18
10E050	2410	4100	00	000000 ERHS Principal Supplies	9,000.00	986.62	2,969.84	6,044.02
10E020	2410	4240	00	000000 ERES Copier Toner	900.00	0.00	765.00	135.00
10E050	2410	4240	00	000000 ERHS Prin Copier Toner	600.00	125.00	475.00	125.00
10E020	2410	4250	00	000000 ERES Copier Parts	1,200.00	0.00	30.00	1,170.00
10E050	2410	4400	00	000000 ERHS Prin Subscriptions	0.00	0.00	0.00	0.00
10E020	2410	4700	00	000000 ERES Prin Off Software	200.00	0.00	0.00	200.00
10E040	2410	4700	00	000000 ERMS Prin Software	0.00	0.00	0.00	0.00
10E050	2410	4700	00	000000 ERHS Principal Software	100.00	0.00	0.00	100.00
10E---	2410	4---	--	-----	24,300.00	3,583.45	10,313.86	14,161.11
10E020	2410	5500	00	000000 ERES Principal Equip	5,000.00	0.00	0.00	5,000.00
10E040	2410	5500	00	000000 ERMS Principal Equip	0.00	0.00	0.00	0.00
10E050	2410	5500	00	000000 ERHS Principal Equip	1,000.00	0.00	0.00	1,000.00

				Account Level	2011-12	October 2011-12	2011-12	Unexpended	
FDTLOC	FUNC	OBJ	SJ	Description	Budget	Monthly Activity	FY Activity	Balance	
10E---	2410	5---	--	-----	6,000.00	0.00	0.00	6,000.00	
10E020	2410	6400	00	000000	ERES Prin Dues/Fees	1,500.00	55.00	1,276.00	224.00
10E040	2410	6400	00	000000	ERMS Prin Dues/Fees	1,000.00	0.00	216.50	783.50
10E050	2410	6400	00	000000	ERHS Principal Dues/Fees	3,100.00	492.56	1,846.56	1,253.44
10E---	2410	6---	--	-----	5,600.00	547.56	3,339.06	2,260.94	
10E---	24--	----	--	-----	785,178.00	72,522.64	234,909.71	583,701.28	
10E010	2520	1110	00	000000	Fiscal Service Salaries	105,000.00	7,374.40	44,260.75	64,426.45
10E---	2520	1---	--	-----	105,000.00	7,374.40	44,260.75	64,426.45	
10E010	2520	2110	00	000000		0.00	0.00	0.00	
10E010	2520	2130	00	000000		0.00	0.00	0.00	
10E010	2520	2200	00	000000	Fiscal Service Ins Ben	8,650.00	720.00	3,240.00	5,770.00
10E---	2520	2---	--	-----	8,650.00	720.00	3,240.00	5,770.00	
10E010	2520	3100	00	000000	Medicaid Fee	0.00	0.00	0.00	0.00
10E010	2520	3190	00	000000	Fiscal Service Pur Serv	23,000.00	44.00	175.00	22,825.00
10E010	2520	3230	00	000000	Fiscal Sevice Repair/Maint	500.00	0.00	0.00	500.00
10E010	2520	3320	00	000000	Fiscal Service Travel	3,500.00	477.86	731.35	2,989.54
10E---	2520	3---	--	-----	27,000.00	521.86	906.35	26,314.54	
10E010	2520	4100	00	000000	Fiscal Service Supplies	1,500.00	4,860.00	4,860.00	-3,360.00
10E010	2520	4700	00	000000	Fiscal Service Software	0.00	0.00	0.00	0.00
10E---	2520	4---	--	-----	1,500.00	4,860.00	4,860.00	-3,360.00	
10E010	2520	5500	00	000000	Fiscal Service Equipment	0.00	0.00	0.00	0.00
10E---	2520	5---	--	-----	0.00	0.00	0.00	0.00	
10E010	2521	3190	00	000000	Mattoon Coop Wrhs Rental	2,000.00	1,226.56	1,226.56	773.44
10E---	2521	3---	--	-----	2,000.00	1,226.56	1,226.56	773.44	
10E020	2540	1110	00	000000	ERES Cust Sal	132,000.00	12,365.75	55,186.83	82,873.41
10E040	2540	1110	00	000000	ERMS Cust Salary	108,000.00	10,646.87	44,149.79	69,198.80
10E050	2540	1110	00	000000	ERHS Cust Salary	223,200.00	21,645.58	104,843.08	128,852.74
10E020	2540	1210	00	000000	ERES Cust Sub Sal	5,000.00	297.00	2,504.25	3,125.75
10E040	2540	1210	00	000000	ERMS Cust Sub Sal	3,000.00	81.00	567.00	2,514.00
10E050	2540	1210	00	000000	ERHS Cust Sub Salary	5,000.00	126.00	3,361.50	2,016.50
10E---	2540	1---	--	-----	476,200.00	45,162.20	210,612.45	288,581.20	
10E020	2540	2130	00	000000		0.00	0.00	0.00	
10E040	2540	2130	00	000000		0.00	0.00	0.00	
10E050	2540	2130	00	000000		0.00	0.00	0.00	
10E020	2540	2200	00	000000	ERES Cust Ins Benefit	13,000.00	1,081.20	4,855.40	8,685.20
10E040	2540	2200	00	000000	ERMS Cust Ins Ben	12,960.00	1,080.00	5,040.00	8,460.00
10E050	2540	2200	00	000000	ERHS Cust Ins Ben	27,000.00	2,160.00	10,620.00	17,460.00
10E---	2540	2---	--	-----	52,960.00	4,321.20	20,515.40	34,605.20	
10E010	2540	4650	00	000000	ADMIN Natural Gas	1,000.00	21.47	81.80	918.20
10E020	2540	4650	00	000000	ERES Natural Gas	30,000.00	375.40	1,187.44	28,812.56
10E040	2540	4650	00	000000	ERMS Natural Gas	9,000.00	216.13	621.28	8,378.72
10E050	2540	4650	00	000000	ERHS Natural Gas	55,000.00	712.99	2,985.33	52,014.67
10E020	2540	4660	00	000000	ERES Electric	130,000.00	12,524.02	49,602.70	80,397.30
10E040	2540	4660	00	000000	ERMS Electric	75,000.00	6,827.72	15,384.26	59,615.74
10E050	2540	4660	00	000000	ERHS Electric	90,000.00	9,429.57	31,676.99	58,323.01
10E---	2540	4---	--	-----	390,000.00	30,107.30	101,539.80	288,460.20	
10E070	2550	1110	00	000000	Cent 7 trans sal	1,316.00	0.00	0.00	1,316.00
10E100	2550	1110	00	100000	Summer School Trans Sal	2,549.00	0.00	2,548.56	0.44
10E110	2550	1110	00	110000	PreK Transport Sal	0.00	0.00	0.00	0.00
10E210	2550	1110	00	210000	ROE Pre K Bus/Aide Sal	7,500.00	0.00	0.00	7,500.00
10E470	2550	1110	00	470000	21st Cent Tran Sal	677.00	0.00	676.40	0.60
10E500	2550	1110	00	500000	Summer School Trans Sal	3,000.00	0.00	0.00	3,000.00
10E510	2550	1110	00	510000	At Risk Trans Sal	40,838.00	4,554.73	10,254.36	32,712.50
10E---	2550	1---	--	-----	55,880.00	4,554.73	13,479.32	44,529.54	
10E110	2550	2130	00	110000		0.00	0.00	0.00	
10E---	2550	2---	--	-----	0.00	0.00	0.00	0.00	
10E080	2550	3230	00	000000	Van Repair / Maintenance	3,500.00	110.00	124.00	3,376.00

				Account Level	2011-12	October 2011-12	2011-12	Unexpended	
FDTLOC	FUNC	OBJ	SJ	Description	Budget	Monthly Activity	FY Activity	Balance	
10E070	2550	3310	00	000000	21st Cent Field Trip	9,935.00	0.00	0.00	9,935.00
10E100	2550	3310	00	100000	Title I Summer School	2,257.00	0.00	2,257.00	0.00
10E110	2550	3310	00	110000	Pre-K Trans Operations	0.00	0.00	0.00	0.00
10E210	2550	3310	00	210000	ROE Pre K Trans Operations	1,000.00	0.00	629.29	370.71
10E470	2550	3310	00	470000	21st Cent Trans Serv	5,902.00	0.00	5,902.05	-0.05
10E500	2550	3310	00	500000	Title I Trans Operation Exp.	3,000.00	0.00	0.00	3,000.00
10E510	2550	3310	00	510000	PreK Trans Operation Exp	0.00	0.00	0.00	0.00
10E080	2550	3400	00	000000	Bus Barn Telephone	15,000.00	145.65	2,806.14	12,436.66
10E080	2550	3700	00	000000	Bus Barn Water/Sewer	500.00	0.00	0.00	500.00
10E---	2550	3---	--	-----		41,094.00	255.65	11,718.48	29,618.32
10E080	2550	4100	00	000000	Van Supplies	3,000.00	159.48	216.46	2,783.54
10E080	2550	4640	00	000000	Bus Barn Van Fuel(Wh/Sil)	10,000.00	0.00	0.00	10,000.00
10E080	2550	4650	00	000000	Bus Barn Natural Gas	3,000.00	50.08	179.86	2,820.14
10E080	2550	4660	00	000000	Bus Barn Electric	4,500.00	223.89	1,110.90	3,389.10
10E---	2550	4---	--	-----		20,500.00	433.45	1,507.22	18,992.78
10E510	2551	1110	00	510000	At Risk New Bus/Aide Sal	0.00	0.00	0.00	0.00
10E---	2551	1---	--	-----		0.00	0.00	0.00	0.00
10E420	2560	1110	00	420000	Food Service Salary	335,000.00	33,204.00	107,912.95	242,801.14
10E420	2560	1210	00	420000	Food Service Sub Sal	6,500.00	1,253.76	2,440.02	4,610.86
10E---	2560	1---	--	-----		341,500.00	34,457.76	110,352.97	247,412.00
10E420	2560	2110	00	420000		0.00	0.00	0.00	0.00
10E420	2560	2130	00	420000		0.00	0.00	0.00	0.00
10E420	2560	2200	00	420000	Food Service Ins Ben	45,000.00	3,075.20	13,598.40	32,849.20
10E---	2560	2---	--	-----		45,000.00	3,075.20	13,598.40	32,849.20
10E350	2560	3140	00	350000	Food Service Train,Lic	1,900.00	111.00	111.00	1,789.00
10E350	2560	3190	00	350000	Food Service Purch Serv	2,500.00	0.00	0.00	2,500.00
10E350	2560	3230	00	350000	Food Service Rep/Maint	2,000.00	0.00	0.00	2,000.00
10E350	2560	3260	00	350000	Food Service Postage	500.00	0.00	0.00	500.00
10E350	2560	3320	00	350000	Food Service Travel	350.00	55.98	503.74	-153.74
10E---	2560	3---	--	-----		7,250.00	166.98	614.74	6,635.26
10E110	2560	4100	00	110000	PreK Food Serv Supp	205.00	0.00	204.25	0.75
10E210	2560	4100	00	210000	ROE At-Risk Snacks	500.00	0.00	0.00	500.00
10E420	2560	4100	00	420000	Food Service Supplies	350,000.00	40,146.87	72,149.96	278,352.64
10E510	2560	4100	00	510000	Pre K Food Supp	5,100.00	192.54	192.54	4,907.46
10E510	2560	4110	00	510000	0-3 Food Serv Suppl	5,000.00	65.00	65.00	4,935.00
10E420	2560	4640	00	420000	Food Service Fuel	500.00	0.00	0.00	500.00
10E420	2560	4700	00	420000	Food Service Software	0.00	0.00	220.00	-220.00
10E---	2560	4---	--	-----		361,305.00	40,404.41	72,831.75	288,975.85
10E430	2560	5500	00	430000	Food Serv Equip	7,000.00	1,589.99	1,589.99	5,410.01
10E---	2560	5---	--	-----		7,000.00	1,589.99	1,589.99	5,410.01
10E---	25--	----	--	-----		1,942,839.00	179,231.69	612,854.18	1,379,993.99
10E070	2620	1100	00	000000	21st Cent Eval Sal	0.00	88.00	88.00	-88.00
10E010	2620	1110	00	000000	JFF research sal	10,000.00	0.00	660.00	9,340.00
10E---	2620	1---	--	-----		10,000.00	88.00	748.00	9,252.00
10E070	2620	2110	00	000000		0.00	32.77	32.77	-32.77
10E---	2620	2---	--	-----		0.00	32.77	32.77	-32.77
10E010	2620	3190	00	000000	Dist Staff Dvlopment Plan	24,000.00	2,809.10	12,230.10	11,769.90
10E070	2620	3190	00	000000	21st Cent Pur Serv	4,000.00	0.00	0.00	4,000.00
10E470	2620	3190	00	470000	21st Cent Pur Serv	1,327.00	0.00	1,326.50	0.50
10E070	2620	3320	00	000000	Century 21 Travel	1,000.00	0.00	0.00	1,000.00
10E470	2620	3320	00	470000	21st Cent Trav	0.00	0.00	0.00	0.00
10E---	2620	3---	--	-----		30,327.00	2,809.10	13,556.60	16,770.40
10E010	2620	4100	00	000000	Dist Staff Devlpment Supp	1,000.00	0.00	200.49	799.51
10E070	2620	4100	00	000000	21st Cent Supp	100.00	0.00	0.00	100.00
10E470	2620	4100	00	470000	21st Cent Supp	49.00	0.00	48.57	0.43
10E---	2620	4---	--	-----		1,149.00	0.00	249.06	899.94
10E010	2630	3400	00	000000	District Alert Now System	8,500.00	0.00	7,163.00	1,337.00

Account Level				2011-12	October 2011-12	2011-12	Unexpended	
FDTLOC	FUNC	OBJ	SJ	Description	Budget	Monthly Activity	FY Activity	Balance
10E---	2630	3---	--	-----	8,500.00	0.00	7,163.00	1,337.00
10E010	2660	1100	00	000000 District Comp Tech Salary	59,500.00	4,940.92	22,046.90	39,923.56
10E010	2660	1110	00	000000 District Comp Tech Salary	75,000.00	5,740.74	29,203.29	50,521.78
10E---	2660	1---	--	-----	134,500.00	10,681.66	51,250.19	90,445.34
10E010	2660	2110	00	000000 District Comp Tech TRS	7,000.00	773.70	1,934.25	5,452.60
10E010	2660	2130	00	000000	0.00	0.00	0.00	0.00
10E010	2660	2200	00	000000 Dist Computer Tech Ins	9,375.00	721.20	3,404.80	6,330.80
10E---	2660	2---	--	-----	16,375.00	1,494.90	5,339.05	11,783.40
10E010	2660	3190	00	000000 District Comp Tech Pur Serv	50,000.00	0.00	0.00	50,000.00
10E010	2660	3230	00	000000 District Comp Tech Rep/Maint	500.00	0.00	0.00	500.00
10E010	2660	3320	00	000000 Dist Computer Tech Mileage	500.00	0.00	0.00	500.00
10E---	2660	3---	--	-----	51,000.00	0.00	0.00	51,000.00
10E010	2660	4100	00	000000 District Comp Tech Supplies	8,000.00	0.00	0.00	8,000.00
10E010	2660	4700	00	000000 District Comp Tech Software	15,000.00	0.00	0.00	15,000.00
10E---	2660	4---	--	-----	23,000.00	0.00	0.00	23,000.00
10E010	2660	5500	00	000000 District Comp Tech Equipment	20,000.00	0.00	0.00	20,000.00
10E---	2660	5---	--	-----	20,000.00	0.00	0.00	20,000.00
10E---	26--	----	--	-----	294,851.00	15,106.43	78,338.67	224,455.31
10E070	2900	1100	00	000000 21st Cent Fac Sal	9,296.00	1,303.50	2,447.50	7,596.50
10E470	2900	1100	00	470000 21st Cent Sal	396.00	0.00	396.00	0.00
10E---	2900	1---	--	-----	9,692.00	1,303.50	2,843.50	7,596.50
10E070	2900	2110	00	000000 21st Cent Fac TRS	2,900.00	485.44	899.19	2,267.08
10E470	2900	2110	00	470000 21st Cent TRS	148.00	0.00	147.48	0.52
10E---	2900	2---	--	-----	3,048.00	485.44	1,046.67	2,267.60
10E070	2900	4100	00	000000 21st Cent Supp	200.00	0.00	0.00	200.00
10E---	2900	4---	--	-----	200.00	0.00	0.00	200.00
10E---	29--	----	--	-----	12,940.00	1,788.94	3,890.17	10,064.10
10E070	3000	1100	00	000000 21st Century Comm Serv Sal	2,376.00	436.46	452.96	1,923.04
10E100	3000	1100	00	100000 Title I Prnt Invl Sal	3,576.00	0.00	3,575.20	0.80
10E110	3000	1100	00	110000 PreK 0-3 Teach Sal	2,496.00	0.00	2,495.68	0.32
10E500	3000	1100	00	500000 Title I Prnt Invl Sal Pr	19,250.00	1,894.84	4,737.10	15,460.32
10E510	3000	1100	00	510000 PreK 0-3 Teach Sal Prior	75,000.00	7,168.29	15,811.03	61,998.67
10E100	3000	1110	00	100000 Title I N/C	0.00	0.00	0.00	0.00
10E500	3000	1110	00	500000 Title I N/C sal	500.00	101.25	249.87	398.75
10E100	3000	1300	00	100000 Title I St Joe Tutor Sal	0.00	0.00	0.00	0.00
10E500	3000	1300	00	500000 St Joe Title I Tutoring	6,694.00	858.00	858.00	5,836.00
10E---	3000	1---	--	-----	109,892.00	10,458.84	28,179.84	85,617.90
10E070	3000	2110	00	000000 21st Cent TRS	932.00	126.98	133.13	798.87
10E100	3000	2110	00	100000 Title I Prnt Invl TRS	0.00	0.00	0.00	0.00
10E110	3000	2110	00	110000 PreK 0-3 Teacher TRS	0.00	0.00	0.00	0.00
10E500	3000	2110	00	500000 Title I PRNT IN VL TRS	8,943.00	940.84	2,352.10	7,061.32
10E510	3000	2110	00	510000 Pre-K 0-3 TRS	7,500.00	682.70	1,459.00	6,291.40
10E100	3000	2130	00	100000	0.00	0.00	0.00	0.00
10E100	3000	2200	00	100000 Title I Prnt Inl Ins Ben	340.00	0.00	340.00	0.00
10E110	3000	2200	00	110000 PreK 0-3 Teach Ins Ben	238.00	0.00	238.00	0.00
10E500	3000	2200	00	500000 Title I Ins Ben Prior	1,800.00	180.00	450.00	1,440.00
10E510	3000	2200	00	510000 PreK 0-3 Ins Ben Prior	3,800.00	361.20	903.00	3,077.60
10E---	3000	2---	--	-----	23,553.00	2,291.72	5,875.23	18,669.19
10E100	3000	3140	00	100000 Title I Prnt Invl Cnslt	0.00	0.00	0.00	0.00
10E330	3000	3140	00	330000 Title II St Joe Consult	0.00	0.00	0.00	0.00
10E500	3000	3140	00	500000 Title I St Joe Reg	1,200.00	0.00	0.00	1,200.00
10E010	3000	3190	00	000000 Dist Comm Serv Pur Serv	15,000.00	0.00	0.00	15,000.00
10E070	3000	3190	00	000000 21st Cent Pur Serv	3,000.00	94.00	94.00	2,906.00
10E100	3000	3190	00	100000 Title I Comm Serv PurSer	0.00	0.00	0.00	0.00
10E130	3000	3190	00	130000 Walmart TAPP pur serv	0.00	0.00	0.00	0.00
10E170	3000	3190	00	170000 Drug Free St Joe Labor	0.00	0.00	0.00	0.00
10E470	3000	3190	00	470000 21st Cent Pur Serv	0.00	0.00	0.00	0.00

				Account Level	2011-12	October 2011-12	2011-12	Unexpended
FDTLOC	FUNC	OBJ	SJ	Description	Budget	Monthly Activity	FY Activity	Balance
10E500	3000	3190	00	500000 Title I Comm Serv Pur Serv	1,412.00	1,076.09	1,076.09	335.91
10E510	3000	3190	00	510000 PreKdg 0-3 Pur Servcs	1,755.00	124.75	124.75	1,630.25
10E530	3000	3190	00	530000 Title II St Joe Pur Serv	750.00	375.00	1,062.00	-312.00
10E690	3000	3190	00	690000 TAPS Purchase Service	0.00	0.00	0.00	0.00
10E730	3000	3190	00	730000 JFF Tapps Pur Serv	2,700.00	275.00	994.29	1,705.71
10E100	3000	3250	00	100000 Title I Prnt Invl Rent	0.00	0.00	0.00	0.00
10E010	3000	3320	00	000000 Dist Comm Serv Mileage	10,000.00	0.00	0.00	10,000.00
10E100	3000	3320	00	100000 Title I St Joe Travel	0.00	0.00	0.00	0.00
10E110	3000	3320	00	110000 PreK 0-3 Travel	0.00	0.00	0.00	0.00
10E330	3000	3320	00	330000 Title II St Joe Travel	0.00	0.00	0.00	0.00
10E500	3000	3320	00	500000 Title I Parent Coord Mileage	500.00	0.00	0.00	500.00
10E500	3000	3320	01	500000 Title I St Joe Mileage	770.00	0.00	0.00	770.00
10E510	3000	3320	00	510000 At Risk 0-3 Trav	5,928.00	99.35	99.35	5,828.65
10E530	3000	3320	00	530000 Title II Trav	427.00	0.00	0.00	427.00
10E---	3000	3---	--	-----	43,442.00	2,044.19	3,450.48	39,991.52
10E010	3000	4100	00	000000 Dist Comm Serv Supp	1,500.00	0.00	0.00	1,500.00
10E070	3000	4100	00	000000 21st Cent Comm Serv Supplies	1,847.00	0.00	68.88	1,847.00
10E100	3000	4100	00	100000 Title I Prnt Invl Supp	0.00	0.00	0.00	0.00
10E110	3000	4100	00	110000 PreK 0-3 Supplies	0.00	0.00	0.00	0.00
10E130	3000	4100	00	130000 Walmart TAPP supp	0.00	0.00	0.00	0.00
10E170	3000	4100	00	170000 Title IV St Joe Supp	0.00	0.00	0.00	0.00
10E330	3000	4100	00	330000 Title II St Joe Supplies	732.00	0.00	731.31	0.69
10E470	3000	4100	00	470000 21st Cent Sup	590.00	0.00	589.26	0.74
10E500	3000	4100	00	500000 Title I Parent Coord Supplies	500.00	943.56	974.89	-443.56
10E510	3000	4100	00	510000 At Risk 0-3 Supp	13,088.00	0.00	0.00	13,088.00
10E690	3000	4100	00	690000 TAPS Supplies	0.00	0.00	0.00	0.00
10E730	3000	4100	00	730000 JFF Tapps Supp	1,041.00	423.34	936.18	104.82
10E100	3000	4110	00	100000 Title I St Joe Supp	0.00	0.00	267.99	-267.99
10E500	3000	4110	00	500000 Title I St Joe Supp	6,081.00	297.10	429.26	5,651.74
10E---	3000	4---	--	-----	25,379.00	1,664.00	3,997.77	21,481.44
10E110	3001	1100	00	110000 PreK 3-5 Teach Sal	4,635.00	0.00	4,634.84	0.16
10E510	3001	1100	00	510000 PreK 3-5 Teach Sal Prior	18,700.00	1,852.84	4,632.10	14,994.32
10E---	3001	1---	--	-----	23,335.00	1,852.84	9,266.94	14,994.48
10E110	3001	2110	00	110000 PreK 3-5 Teach TRS	0.00	0.00	0.00	0.00
10E510	3001	2110	00	510000 Pre-K 3-5 TRS	2,750.00	290.14	725.35	2,169.72
10E110	3001	2200	00	110000 PreK 3-5 Teach Ins Ben	442.00	0.00	442.00	0.00
10E510	3001	2200	00	510000 PreK 3-5 Ins Ben Prior	1,800.00	180.00	450.00	1,440.00
10E---	3001	2---	--	-----	4,992.00	470.14	1,617.35	3,609.72
10E110	3002	1100	00	110000 PreK Comm Serv Sal	3,576.00	0.00	3,575.20	0.80
10E510	3002	1100	00	510000 PreK Com Serv Sal Prior	19,150.00	1,894.84	4,737.10	15,360.32
10E110	3002	1110	00	110000 PreK Block Com Serv Sec	3,241.00	0.00	3,240.97	0.03
10E510	3002	1110	00	510000 PreK Block Com Prior	5,637.00	0.00	0.00	5,637.00
10E---	3002	1---	--	-----	31,604.00	1,894.84	11,553.27	20,998.15
10E110	3002	2110	00	110000 PreK Comm Serv TRS	0.00	0.00	0.00	0.00
10E510	3002	2110	00	510000 Pre-K Comm Serv TRS	2,700.00	296.72	741.80	2,106.56
10E110	3002	2200	00	110000 PreK Comm Serv Ins Ben	342.00	0.00	341.80	0.20
10E510	3002	2200	00	510000 PreK Block Com Prior	1,800.00	180.00	450.00	1,440.00
10E---	3002	2---	--	-----	4,842.00	476.72	1,533.60	3,546.76
10E110	3002	3190	00	110000 PreK Comm Serv Pur Serv	0.00	0.00	0.00	0.00
10E110	3002	3250	00	110000 PreK Comm Serv Rental	0.00	0.00	0.00	0.00
10E510	3002	3250	00	510000 At Risk Rental	1,085.00	0.00	0.00	1,085.00
10E110	3002	3320	00	110000 PreK Comm Serv Travel	0.00	0.00	0.00	0.00
10E510	3002	3320	00	510000 At Risk Travel	0.00	0.00	0.00	0.00
10E---	3002	3---	--	-----	1,085.00	0.00	0.00	1,085.00
10E110	3002	4100	00	110000 PreK Comm Serv Supplies	0.00	0.00	0.00	0.00
10E510	3002	4100	00	510000 PreKdg. Comm Serv Supp	1,000.00	0.00	0.00	1,000.00
10E---	3002	4---	--	-----	1,000.00	0.00	0.00	1,000.00

Account Level				2011-12	October 2011-12	2011-12	Unexpended	
FDTLOC	FUNC	OBJ	SJ	Description	Budget	Monthly Activity	FY Activity	Balance
10E---	30--	----	--	-----	269,124.00	21,153.29	65,474.48	210,994.16
10E260	4120	8120	00	260000 Spec Ed Tuition Other Public	0.00	0.00	9,859.08	-9,859.08
10E---	4120	8---	--	-----	0.00	0.00	9,859.08	-9,859.08
10E---	41--	----	--	-----	0.00	0.00	9,859.08	-9,859.08
10E010	4210	6740	00	000000 Reg Ed Public CARBONDALE Tuiti	16,000.00	0.00	518.00	15,482.00
10E---	4210	6---	--	-----	16,000.00	0.00	518.00	15,482.00
10E010	4220	6700	00	000000 Sp Ed Public SESE Tutition	318,275.00	79,568.75	238,706.25	79,568.75
10E---	4220	6---	--	-----	318,275.00	79,568.75	238,706.25	79,568.75
10E---	42--	----	--	-----	334,275.00	79,568.75	239,224.25	95,050.75
1-E---	----	----	--	-----	15,183,114.00	1,377,207.27	5,144,173.94	10,607,104.87
20E010	2530	3140	00	000000 Honeywell Perf Contract	230,000.00	0.00	229,700.00	300.00
20E010	2530	3190	00	000000 Dist Construct Pur Serv	1,000.00	75.00	75.00	925.00
20E---	2530	3---	--	-----	231,000.00	75.00	229,775.00	1,225.00
20E010	2540	3190	00	000000 Dist Maint-Pur Serv/Physical	5,500.00	30.00	1,777.20	3,722.80
20E020	2540	3190	00	000000 ERES Maint Agreement	11,000.00	3,186.80	5,558.80	5,441.20
20E040	2540	3190	00	000000 ERMS Maint agreement	1,700.00	190.95	991.90	708.10
20E010	2540	3210	00	000000 Dist Terminx	0.00	0.00	0.00	0.00
20E020	2540	3210	00	000000 ERES Termnx/Trash Serv	5,000.00	1,202.34	1,715.76	2,787.14
20E040	2540	3210	00	000000 ERMS Termnxs/Trash Serv	3,500.00	1,048.87	1,956.64	1,778.23
20E050	2540	3210	00	000000 ERHS Termnx/Trash Serv	8,000.00	615.80	3,846.36	5,619.16
20E010	2540	3230	00	000000 Dist Maint Rep/Maint	5,500.00	1,971.25	2,158.87	3,389.25
20E020	2540	3230	00	000000 ERES Repair/Maint	5,000.00	174.75	4,272.75	727.25
20E040	2540	3230	00	000000 ERMS Cust Rep/Maint	2,500.00	0.00	82.50	2,417.50
20E050	2540	3230	00	000000 ERHS Cust Rep/Maint	4,000.00	0.00	3,384.25	1,615.75
20E010	2540	3250	00	000000 Dist Maint Rental	3,000.00	0.00	0.00	3,000.00
20E010	2540	3260	00	000000 DIST-WIDE UPS/POSTAGE	100.00	30.62	30.62	69.38
20E010	2540	3320	00	000000 Dist Maint Travel	1,000.00	0.00	755.26	244.74
20E020	2540	3700	00	000000 ERES Water/Sewer	6,500.00	361.95	1,735.53	5,520.24
20E040	2540	3700	00	000000 ERMS Water/Sewer	4,000.00	355.67	1,666.63	2,751.84
20E050	2540	3700	00	000000 ERHS Water/Sewer	15,000.00	1,478.63	7,008.01	9,659.74
20E---	2540	3---	--	-----	81,300.00	10,647.63	36,941.08	49,452.32
20E010	2540	4100	00	000000 Dist Maint Supplies	116,000.00	6,750.97	48,813.77	68,156.95
20E020	2540	4100	00	000000 ERES Cust Supp	0.00	0.00	0.00	0.00
20E050	2540	4110	00	000000 ERHS Athletic Fld Supp	6,000.00	463.15	2,808.29	3,191.71
20E010	2540	4640	00	000000 Dist Maint Fuel	5,000.00	0.00	0.00	5,000.00
20E---	2540	4---	--	-----	127,000.00	7,214.12	51,622.06	76,348.66
20E010	2540	5500	00	000000 Dist Maint Equip	5,000.00	0.00	2,381.24	2,618.76
20E020	2540	5500	00	000000 ERES Cust Equipment	40,000.00	0.00	31,630.94	8,369.06
20E040	2540	5500	00	000000 ERMS Cust Equip	2,500.00	0.00	0.00	2,500.00
20E050	2540	5500	00	000000 ERHS Classrm Equip	6,000.00	0.00	0.00	6,000.00
20E---	2540	5---	--	-----	53,500.00	0.00	34,012.18	19,487.82
20E010	2541	1110	00	000000 District Maint Sal	65,000.00	5,604.26	-7,458.73	75,071.36
20E---	2541	1---	--	-----	65,000.00	5,604.26	-7,458.73	75,071.36
20E010	2541	2130	00	000000	0.00	0.00	0.00	0.00
20E010	2541	2200	00	000000 District Maint Ins Ben	4,320.00	360.00	1,620.00	2,880.00
20E---	2541	2---	--	-----	4,320.00	360.00	1,620.00	2,880.00
20E010	2541	3190	00	000000 District Maint Pur Ser	1,000.00	0.00	25.00	975.00
20E---	2541	3---	--	-----	1,000.00	0.00	25.00	975.00
20E010	2541	4650	00	000000 Dist Warehouse Nat Gas	1,500.00	28.92	115.49	1,384.51
20E---	2541	4---	--	-----	1,500.00	28.92	115.49	1,384.51
20E010	2542	1110	00	000000 Dist Summer Maint Sal	35,000.00	0.00	24,861.86	10,138.14
20E---	2542	1---	--	-----	35,000.00	0.00	24,861.86	10,138.14
20E010	2542	2200	00	000000	370.00	0.00	369.89	0.11
20E---	2542	2---	--	-----	370.00	0.00	369.89	0.11
20E010	2542	3190	00	000000 Dist Smmr Maint Pur Serv	75,000.00	0.00	57,520.12	17,479.88
20E010	2542	3320	00	000000 Dist Summer Maint Trav	200.00	0.00	131.88	68.12
20E---	2542	3---	--	-----	75,200.00	0.00	57,652.00	17,548.00

				Account Level	2011-12	October 2011-12	2011-12	Unexpended
FDTLOC	FUNC	OBJ	SJ	Description	Budget	Monthly Activity	FY Activity	Balance
20E010	2542	4100	00 000000	Dist Summer Maint Supp	65,000.00	775.00	32,262.59	32,737.41
20E---	2542	4---	--		65,000.00	775.00	32,262.59	32,737.41
20E010	2542	5500	00 000000	Sumr Maint Equipment	15,000.00	0.00	14,164.00	836.00
20E---	2542	5---	--		15,000.00	0.00	14,164.00	836.00
20E---	25--	----	--		755,190.00	24,704.93	475,962.42	288,084.33
2-E---	----	----	--		755,190.00	24,704.93	475,962.42	288,084.33
30E010	5200	6200	00 000000	Long Term Bond Interest	1,012,000.00	0.00	506,025.63	505,974.37
30E010	5200	6250	00 000000	Long Term Bond Maintenance Fee	1,000.00	0.00	0.00	1,000.00
30E---	5200	6---	--		1,013,000.00	0.00	506,025.63	506,974.37
30E---	52--	----	--		1,013,000.00	0.00	506,025.63	506,974.37
30E010	5300	6100	00 000000	Long Term Bond Principal	10,000.00	0.00	10,000.00	0.00
30E---	5300	6---	--		10,000.00	0.00	10,000.00	0.00
30E---	53--	----	--		10,000.00	0.00	10,000.00	0.00
3-E---	----	----	--		1,023,000.00	0.00	516,025.63	506,974.37
40E080	2550	1100	00 000000	Trans Director Salary	19,313.00	0.00	0.00	19,313.00
40E080	2550	1110	00 000000	Trans Maintenance Sal	40,000.00	5,655.13	-8,096.30	50,900.70
40E080	2550	1110	61 000000	Trans Regular Rte Sal	245,000.00	24,721.34	66,523.67	190,714.03
40E080	2550	1110	70 000000	Trans Secretary Salary	35,000.00	2,652.00	12,091.79	24,232.30
40E610	2550	1110	00 610000	Trans Voc Ed Salary	2,000.00	56.68	177.13	1,822.87
40E620	2550	1110	00 620000	Trans Spec Ed Sal	130,500.00	15,798.26	41,797.41	96,742.62
40E080	2550	1210	00 000000	Trans Sub Reg Rte Sal	12,000.00	1,156.75	2,827.75	9,803.25
40E620	2550	1210	00 620000	Trans Spec Ed Sub Sal	6,000.00	1,967.47	3,655.60	3,545.90
40E080	2550	1310	00 000000	Trans Trip Drvr Sal	42,000.00	7,648.33	16,216.16	30,762.71
40E---	2550	1---	--		531,813.00	59,655.96	135,193.21	427,837.38
40E080	2550	2110	00 000000	Trans TRS	2,100.00	0.00	0.00	2,100.00
40E080	2550	2130	00 000000		0.00	0.00	0.00	0.00
40E080	2550	2130	61 000000		0.00	0.00	0.00	0.00
40E080	2550	2130	70 000000		0.00	0.00	0.00	0.00
40E620	2550	2130	00 620000		0.00	0.00	0.00	0.00
40E080	2550	2200	00 000000	Trans Ins Benefit	4,794.00	360.00	1,643.70	3,330.30
40E080	2550	2200	61 000000		48,000.00	4,214.40	15,992.80	34,114.40
40E080	2550	2200	70 000000		4,320.00	360.00	1,596.30	2,903.70
40E620	2550	2200	00 620000	Trans Spec Ed Ins Ben	29,500.00	2,521.20	10,555.40	20,205.20
40E---	2550	2---	--		88,714.00	7,455.60	29,788.20	62,653.60
40E080	2550	3140	00 000000	Trans Micro Renewal	1,250.00	0.00	950.00	300.00
40E080	2550	3190	00 000000	Trans Physicals	3,500.00	1,248.52	1,872.35	1,627.65
40E620	2550	3190	00 620000	Spec Ed Trans Contract Fee	82,500.00	7,663.11	17,587.55	71,845.74
40E080	2550	3210	00 000000	Trans Trash P/U	500.00	40.73	197.96	342.77
40E080	2550	3220	00 000000	Trans Towel Service	1,800.00	0.00	311.60	1,488.40
40E080	2550	3230	00 000000	Trans Repair/Maint	20,000.00	1,228.13	6,757.63	13,320.37
40E080	2550	3240	00 000000	Trans Copier Rep/Maint	250.00	0.00	48.00	202.00
40E080	2550	3250	00 000000	Trans Rental	100.00	0.00	0.00	100.00
40E080	2550	3260	00 000000	Trans Postage	300.00	0.00	10.12	289.88
40E080	2550	3270	00 000000	Trans Charter Bus Service	0.00	0.00	0.00	0.00
40E080	2550	3310	00 000000	Trans Pupil/Other LEA's	12,400.00	0.00	12,400.00	0.00
40E080	2550	3320	00 000000	Trans Travel	50.00	8.50	8.50	41.50
40E080	2550	3390	00 000000	Trans Drug/Fngprnt Fee	0.00	30.78	161.78	-161.78
40E080	2550	3600	00 000000	Trans Printing	1,500.00	0.00	1,261.82	238.18
40E080	2550	3900	00 000000	Trans Bus Inspection Fee	1,500.00	205.00	898.07	601.93
40E---	2550	3---	--		125,650.00	10,424.77	42,465.38	90,236.64
40E080	2550	4100	00 000000	Trans Supplies	60,000.00	12,657.69	50,279.86	10,907.43
40E080	2550	4240	00 000000	Trans. Copier Paper & Toner	1,000.00	77.90	77.90	922.10
40E080	2550	4620	00 000000	Trans Oil	2,500.00	0.00	0.00	2,500.00
40E080	2550	4640	00 000000	Trans Fuel	175,000.00	21,420.94	43,831.16	131,168.84
40E080	2550	4700	00 000000	Trans Software	0.00	0.00	0.00	0.00
40E---	2550	4---	--		238,500.00	34,156.53	94,188.92	145,498.37
40E080	2550	5500	00 000000	Trans Equipment	0.00	0.00	0.00	0.00

FDTLOC	FUNC	OBJ	SJ	Account Level	2011-12	October	2011-12	2011-12	Unexpended
				Description	Budget	Monthly Activity	FY Activity	Balance	
40E080	2550	5510	00	000000	Trans Other Vehicle Purchase	0.00	0.00	0.00	0.00
40E080	2550	5520	00	000000	Trans Vehicle Purchase	232,413.00	0.00	232,413.00	0.00
40E080	2550	5530	00	000000	Trans Radio	1,170.00	0.00	1,170.00	0.00
40E---	2550	5---	--	-----		233,583.00	0.00	233,583.00	0.00
40E---	25--	----	--	-----		1,218,260.00	111,692.86	535,218.71	726,225.99
40E620	4120	3310	00	620000	Trans Sp Ed Out of Dist	0.00	0.00	0.00	0.00
40E---	4120	3---	--	-----		0.00	0.00	0.00	0.00
40E---	41--	----	--	-----		0.00	0.00	0.00	0.00
4-E---	----	----	--	-----		1,218,260.00	111,692.86	535,218.71	726,225.99
50E070	1100	2120	00	000000	Century 21 IMRF	1,000.00	199.56	325.84	762.43
50E470	1100	2120	00	470000	21st Cent IMRF	41.00	16.18	56.53	-15.53
50E070	1100	2130	00	000000	Century 21 FICA	1,250.00	137.08	222.61	1,086.24
50E470	1100	2130	00	470000	21st Cent FICA	19.00	15.09	35.89	-16.89
50E070	1100	2140	00	000000	Century 21 Med	550.00	111.12	183.70	420.80
50E470	1100	2140	00	470000	21st Cent Med	129.00	3.52	132.58	-3.58
50E---	1100	2---	--	-----		2,989.00	482.55	957.15	2,233.47
50E020	1110	2120	00	000000	ERES IMRF	7,500.00	458.95	1,915.73	5,815.63
50E020	1110	2130	00	000000	ERES FICA	4,000.00	315.60	1,093.71	3,067.68
50E020	1110	2140	00	000000	ERES Medicare	31,850.00	2,454.25	10,381.82	22,610.27
50E160	1110	2140	00	160000	Ed Jobs Fund Med	0.00	0.00	0.00	0.00
50E---	1110	2---	--	-----		43,350.00	3,228.80	13,391.26	31,493.58
50E040	1120	2120	00	000000	ERMS IMRF	1,500.00	85.43	521.15	1,021.56
50E160	1120	2120	00	160000	Ed Jobs Fund IMRF	0.00	0.00	0.00	0.00
50E040	1120	2130	00	000000	ERMS FICA	1,300.00	117.02	416.94	936.89
50E160	1120	2130	00	160000	Ed Jobs Fund FICA	0.00	0.00	0.00	0.00
50E040	1120	2140	00	000000	ERMS Medicare	15,000.00	1,271.10	5,224.68	10,388.42
50E160	1120	2140	00	160000	Ed Jobs Fund Med	0.00	0.00	0.00	0.00
50E---	1120	2---	--	-----		17,800.00	1,473.55	6,162.77	12,346.87
50E110	1125	2120	00	110000	Pre K IMRF	814.00	0.00	813.20	0.80
50E210	1125	2120	00	210000	ROE Pre K IIMRF	1,300.00	91.22	403.53	942.08
50E510	1125	2120	00	510000	Pre K IMRF	5,100.00	486.79	1,229.73	4,114.34
50E110	1125	2130	00	110000	Pre K FICA	403.00	0.00	402.61	0.39
50E210	1125	2130	00	210000	ROE Pre K FICA	700.00	49.45	206.13	516.75
50E510	1125	2130	00	510000	Pre K FICA	2,650.00	253.40	617.71	2,154.72
50E110	1125	2140	00	110000	Pre K Medicare	350.00	0.00	349.21	0.79
50E210	1125	2140	00	210000	ROE Pre K Medicare	400.00	33.47	143.00	273.00
50E510	1125	2140	00	510000	Pre K Medicare	2,200.00	220.62	529.50	1,773.70
50E---	1125	2---	--	-----		13,917.00	1,134.95	4,694.62	9,776.57
50E050	1130	2120	00	000000	ERHS IMRF	0.00	0.00	3.71	0.00
50E050	1130	2130	00	000000	ERHS FICA	0.00	0.00	1.82	0.00
50E050	1130	2140	00	000000	ERHS Medicare	18,500.00	1,481.14	6,249.51	12,987.79
50E160	1130	2140	00	160000	Ed Jobs Fund Med	0.00	0.00	0.00	0.00
50E---	1130	2---	--	-----		18,500.00	1,481.14	6,255.04	12,987.79
50E570	1140	2120	00	570000	Read Impr IMRF Prior	0.00	0.00	0.00	0.00
50E570	1140	2130	00	570000	Read Impr FICA Prior	0.00	0.00	0.00	0.00
50E---	1140	2---	--	-----		0.00	0.00	0.00	0.00
50E330	1170	2140	00	330000	TITLE II TEACH QUAL MED	156.00	0.00	155.80	0.20
50E530	1170	2140	00	530000	Title II Med	1,000.00	44.52	207.97	891.66
50E---	1170	2---	--	-----		1,156.00	44.52	363.77	891.86
50E---	11--	----	--	-----		97,712.00	7,845.51	31,824.61	69,730.14
50E140	1203	2120	00	140000	EMH Aide/Asst IMRF	0.00	0.00	0.00	0.00
50E140	1203	2130	00	140000	EMH Aide/Asst FICA	0.00	0.00	0.00	0.00
50E140	1203	2140	00	140000	EMH Medicare	0.00	0.00	0.00	0.00
50E---	1203	2---	--	-----		0.00	0.00	0.00	0.00
50E140	1204	2120	00	140000	Prsnl Aide/Ast IMRF	4,000.00	300.26	1,311.33	2,838.20
50E140	1204	2130	00	140000	Prsnl Aide/Ast FICA	2,000.00	169.07	713.15	1,395.06
50E140	1204	2140	00	140000		460.00	39.53	166.73	318.57

				Account Level	2011-12	October 2011-12	2011-12	Unexpended
FDTLOC	FUNC	OBJ	SJ	Description	Budget	Monthly Activity	FY Activity	Balance
50E---	1204	2---	--	-----	6,460.00	508.86	2,191.21	4,551.83
50E140	1205	2120	00	140000 LD Aide/Asst IMRF	0.00	0.00	0.00	0.00
50E140	1205	2130	00	140000 LD Aide/Asst FICA	0.00	4.09	4.09	-4.09
50E140	1205	2140	00	140000 LD Medicare	6,000.00	462.19	2,044.31	4,186.26
50E---	1205	2---	--	-----	6,000.00	466.28	2,048.40	4,182.17
50E280	1206	2120	00	280000 Visual Aide IMRF	0.00	0.00	0.00	0.00
50E280	1206	2130	00	280000 Visual Aide FICA	0.00	0.00	0.00	0.00
50E---	1206	2---	--	-----	0.00	0.00	0.00	0.00
50E280	1213	2140	00	280000 Homebound Medicare	500.00	0.93	4.72	495.28
50E---	1213	2---	--	-----	500.00	0.93	4.72	495.28
50E140	1216	2120	00	140000	48.00	0.00	47.81	0.19
50E280	1216	2120	00	280000 Autism IMRF	7,000.00	660.86	2,613.43	4,706.11
50E140	1216	2130	00	140000	24.00	0.00	23.98	0.02
50E280	1216	2130	00	280000 Autism FICA	3,750.00	357.53	1,354.00	2,564.62
50E140	1216	2140	00	140000 Autism Med	6.00	0.00	5.61	0.39
50E280	1216	2140	00	280000	1,000.00	83.59	316.59	722.84
50E---	1216	2---	--	-----	11,828.00	1,101.98	4,361.42	7,994.17
50E140	1220	2120	00	140000 EMH/LD Aide/Asst IMRF	12,500.00	1,043.95	4,019.67	8,999.61
50E140	1220	2130	00	140000 EMH/LD Aide/Asst FICA	8,500.00	575.31	2,108.59	6,692.47
50E140	1220	2140	00	140000 EMH/LD Medicare	5,500.00	524.59	1,902.77	3,864.76
50E---	1220	2---	--	-----	26,500.00	2,143.85	8,031.03	19,556.84
50E100	1250	2120	00	100000 Title I IMRF	1,508.00	0.00	1,507.04	0.96
50E500	1250	2120	00	500000 Title I IMRF Prior	11,000.00	1,097.80	2,818.05	8,730.84
50E100	1250	2130	00	100000 Title I FICA	776.00	0.00	775.98	0.02
50E500	1250	2130	00	500000 Title I FICA Prior	5,400.00	594.56	1,504.52	4,217.42
50E100	1250	2140	00	100000 Title I Medicare	443.00	0.00	442.42	0.58
50E500	1250	2140	00	500000 Title I Medicare Prior	2,400.00	248.47	625.44	1,904.59
50E---	1250	2---	--	-----	21,527.00	1,940.83	7,673.45	14,854.41
50E---	12--	----	--	-----	72,815.00	6,162.73	24,310.23	51,634.70
50E050	1400	2120	00	000000 ERHS Voc TA IMRF	0.00	0.00	0.00	0.00
50E390	1400	2120	00	390000 Voc Tutor IMRF	1,100.00	68.65	185.69	921.72
50E390	1400	2130	00	390000 Voc Tutor FICA	560.00	34.44	93.16	470.56
50E050	1400	2140	00	000000 ERHS Voc Medicare	6,000.00	476.70	2,103.52	4,136.33
50E390	1400	2140	00	390000	120.00	10.06	24.49	98.73
50E---	1400	2---	--	-----	7,780.00	589.85	2,406.86	5,627.34
50E410	1459	2120	00	410000 JROTC Instructor IMRF	15,000.00	1,173.20	5,159.18	10,427.42
50E410	1459	2130	00	410000 JROTC Instructor FICA	8,000.00	593.70	2,574.47	5,717.14
50E410	1459	2140	00	410000	2,000.00	138.87	602.13	1,466.07
50E---	1459	2---	--	-----	25,000.00	1,905.77	8,335.78	17,610.63
50E---	14--	----	--	-----	32,780.00	2,495.62	10,742.64	23,237.97
50E050	1500	2140	00	000000 ERHS A D Medicare	75.00	5.78	26.00	51.89
50E---	1500	2---	--	-----	75.00	5.78	26.00	51.89
50E050	1509	2140	00	000000 ERHS Pep Club Med	4.00	0.00	3.56	0.44
50E---	1509	2---	--	-----	4.00	0.00	3.56	0.44
50E050	1510	2120	00	000000 ERHS Cheerldr Spons IMRF	0.00	0.00	66.08	0.00
50E050	1510	2130	00	000000 ERHS Cheerldr Spons FICA	0.00	0.00	33.15	0.00
50E050	1510	2140	00	000000 ERHS Cheerldr Spons Medi	33.00	0.00	24.06	33.00
50E---	1510	2---	--	-----	33.00	0.00	123.29	33.00
50E050	1511	2140	00	000000 ERHS Golf Medicare	47.00	0.00	46.21	47.00
50E---	1511	2---	--	-----	47.00	0.00	46.21	47.00
50E050	1512	2120	00	000000 ERHS X C IMRF	0.00	0.00	0.00	0.00
50E050	1512	2130	00	000000 ERHS X C FICA	0.00	0.00	0.00	0.00
50E050	1512	2140	00	000000 ERHS X C Medicare	57.00	0.00	55.90	57.00
50E---	1512	2---	--	-----	57.00	0.00	55.90	57.00
50E050	1513	2130	00	000000 ERHS Dance Team FICA	110.00	0.00	44.20	110.00
50E050	1513	2140	00	000000 ERHS Dance Med	0.00	0.00	10.34	0.00
50E---	1513	2---	--	-----	110.00	0.00	54.54	110.00

				Account Level	2011-12	October 2011-12	2011-12	Unexpended
FDTLOC	FUNC	OBJ	SJ	Description	Budget	Monthly Activity	FY Activity	Balance
50E050	1520	2130	00	000000 ERHS Girls TN FICA	191.00	0.00	154.69	191.00
50E050	1520	2140	00	000000 ERHS Girls Tn Medicare	0.00	0.00	36.18	0.00
50E---	1520	2---	--	-----	191.00	0.00	190.87	191.00
50E050	1521	2120	00	000000 ERHS Volleybl Wkrs IMRF	100.00	0.00	2.60	97.40
50E050	1521	2130	00	000000 ERHS Volleybl Wkrs FICA	100.00	29.19	49.09	69.51
50E050	1521	2140	00	000000 ERHS Volleyball Medi	300.00	6.59	106.66	293.15
50E---	1521	2---	--	-----	500.00	35.78	158.35	460.06
50E050	1522	2120	00	000000 ERHS Girls Bsktbl IMRF	100.00	0.00	0.00	100.00
50E050	1522	2130	00	000000 ERHS Grls Bskbl Wkr FICA	100.00	0.00	0.00	100.00
50E050	1522	2140	00	000000 ERHS Grls Bsktbl Cch Med	300.00	0.00	0.00	300.00
50E---	1522	2---	--	-----	500.00	0.00	0.00	500.00
50E050	1523	2120	00	000000 ERHS Girls Track IMRF	25.00	0.00	0.00	25.00
50E050	1523	2130	00	000000 ERHS Grls Track FICA	25.00	0.00	0.00	25.00
50E050	1523	2140	00	000000 ERHS Grls Track Medicare	250.00	0.00	0.00	250.00
50E---	1523	2---	--	-----	300.00	0.00	0.00	300.00
50E050	1524	2120	00	000000 ERHS Grls Sftbl IMRF	25.00	0.00	0.00	25.00
50E050	1524	2130	00	000000 ERHS Grls Sftbl FICA	25.00	0.00	0.00	25.00
50E050	1524	2140	00	000000 ERHS Grls Sftbl Medicare	125.00	0.00	0.00	125.00
50E---	1524	2---	--	-----	175.00	0.00	0.00	175.00
50E050	1525	2120	00	000000	0.00	0.00	0.00	0.00
50E050	1525	2130	00	000000 ERHS GIRLS SOCCER FICA	150.00	0.00	0.00	150.00
50E050	1525	2140	00	000000 ERHS Girls Sccr Med	50.00	0.00	0.00	50.00
50E---	1525	2---	--	-----	200.00	0.00	0.00	200.00
50E050	1530	2130	00	000000 ERHS Boys Tns FICA	220.00	0.00	0.00	220.00
50E050	1530	2140	00	000000 ERHS Boys Tns Cch Med	0.00	0.00	0.00	0.00
50E---	1530	2---	--	-----	220.00	0.00	0.00	220.00
50E050	1531	2120	00	000000 ERHS FTB IMRF	0.00	0.00	0.00	0.00
50E050	1531	2130	00	000000 ERHS Ftbl FICA	350.00	1.12	240.75	347.39
50E050	1531	2140	00	000000 ERHS Ftbl Coach Medicare	825.00	2.68	274.10	821.50
50E---	1531	2---	--	-----	1,175.00	3.80	514.85	1,168.89
50E050	1532	2120	00	000000 ERHS Boys Bsktball IMRF	25.00	0.00	0.00	25.00
50E050	1532	2130	00	000000 ERHS Boys Bsktb FICA	250.00	0.00	0.00	250.00
50E050	1532	2140	00	000000 ERHS Boys Bsktb Medicare	200.00	0.00	0.00	200.00
50E---	1532	2---	--	-----	475.00	0.00	0.00	475.00
50E050	1533	2120	00	000000 ERHS Boys Track IMRF	10.00	0.00	0.00	10.00
50E050	1533	2130	00	000000 ERHS Boys Track FICA	10.00	0.00	0.00	10.00
50E050	1533	2140	00	000000 ERHS Boys Tck Medicare	75.00	0.00	0.00	75.00
50E---	1533	2---	--	-----	95.00	0.00	0.00	95.00
50E050	1534	2120	00	000000 ERHS Boys Base IMRF	350.00	0.00	0.00	350.00
50E050	1534	2130	00	000000 ERHS Boys Baseball FICA	300.00	0.00	0.00	300.00
50E050	1534	2140	00	000000 ERHS Boys Basebl Med	650.00	0.00	0.00	650.00
50E---	1534	2---	--	-----	1,300.00	0.00	0.00	1,300.00
50E050	1536	2130	00	000000 ERHS Soccer Coach FICA	110.00	0.00	88.39	110.00
50E050	1536	2140	00	000000 ERHS Soccer Coach Med	100.00	0.00	68.15	100.00
50E---	1536	2---	--	-----	210.00	0.00	156.54	210.00
50E040	1540	2130	00	000000	0.00	0.00	0.00	0.00
50E040	1540	2140	00	000000	0.00	0.00	0.00	0.00
50E---	1540	2---	--	-----	0.00	0.00	0.00	0.00
50E040	1550	2130	00	000000 ERMS Chrldr Spons FICA	260.00	0.00	0.00	260.00
50E---	1550	2---	--	-----	260.00	0.00	0.00	260.00
50E040	1551	2140	00	000000 ERMS X-Cntry Medicare	0.00	0.00	0.00	0.00
50E---	1551	2---	--	-----	0.00	0.00	0.00	0.00
50E040	1560	2120	00	000000 ERMS Grls Bsktb IMRF	25.00	0.00	0.00	25.00
50E040	1560	2130	00	000000 ERMS Grls Bsktb FICA	200.00	0.00	0.00	200.00
50E040	1560	2140	00	000000 ERMS Grls Bsktb Medicare	200.00	0.00	0.00	200.00
50E---	1560	2---	--	-----	425.00	0.00	0.00	425.00
50E040	1561	2120	00	000000 ERMS Volleyball Wk IMRF	315.00	0.00	0.00	315.00

				Account Level	2011-12	October 2011-12	2011-12	Unexpended
FDTLOC	FUNC	OBJ	SJ	Description	Budget	Monthly Activity	FY Activity	Balance
50E040	1561	2130	00	000000 ERMS Volleybl Wrkrs FICA	164.00	0.00	0.00	164.00
50E040	1561	2140	00	000000 ERMS Volleybl Medicare	164.00	0.00	0.00	164.00
50E---	1561	2---	--	-----	643.00	0.00	0.00	643.00
50E040	1562	2130	00	000000	0.00	0.00	0.00	0.00
50E040	1562	2140	00	000000 ERMS Girls Track Med	30.00	0.00	0.00	30.00
50E---	1562	2---	--	-----	30.00	0.00	0.00	30.00
50E040	1570	2120	00	000000 ERMS Boys Bsktb IMRF	25.00	0.00	0.00	25.00
50E040	1570	2130	00	000000 ERMS Boys Bsktb FICA	25.00	0.00	0.00	25.00
50E040	1570	2140	00	000000 ERMS Boys Bsktb Medicare	58.00	0.00	0.00	58.00
50E---	1570	2---	--	-----	108.00	0.00	0.00	108.00
50E040	1571	2140	00	000000 ERMS BOYS TRACK MED	0.00	0.00	0.00	0.00
50E---	1571	2---	--	-----	0.00	0.00	0.00	0.00
50E050	1572	2130	00	000000 HS Wrestling Workers FICA	25.00	0.00	0.00	25.00
50E050	1572	2140	00	000000 ERHS Wrestling Medicare	50.00	0.00	0.00	50.00
50E---	1572	2---	--	-----	75.00	0.00	0.00	75.00
50E040	1575	2140	00	000000 ERMS Yearbook Spons Med	30.00	1.94	8.93	22.04
50E---	1575	2---	--	-----	30.00	1.94	8.93	22.04
50E040	1576	2140	00	000000 ERMS Student Council Med	25.00	1.96	8.74	17.24
50E---	1576	2---	--	-----	25.00	1.96	8.74	17.24
50E050	1580	2140	00	000000 ERHS Schlstc Bwl Med	30.00	0.00	0.00	30.00
50E---	1580	2---	--	-----	30.00	0.00	0.00	30.00
50E050	1582	2140	00	000000 ERHS Drama Spons Med	100.00	0.00	0.00	100.00
50E---	1582	2---	--	-----	100.00	0.00	0.00	100.00
50E050	1583	2140	00	000000 ERHS Mrch Bnd Dir Med	100.00	40.72	95.83	13.67
50E---	1583	2---	--	-----	100.00	40.72	95.83	13.67
50E050	1584	2140	00	000000 ERHS Chorus Spons Med	0.00	0.00	0.00	0.00
50E---	1584	2---	--	-----	0.00	0.00	0.00	0.00
50E050	1585	2140	00	000000 ERHS Jr Cls Spons Med	65.00	3.28	13.32	53.32
50E---	1585	2---	--	-----	65.00	3.28	13.32	53.32
50E050	1586	2140	00	000000 ERHS Yrbk Spons Medicare	24.00	1.92	4.80	20.16
50E---	1586	2---	--	-----	24.00	1.92	4.80	20.16
50E050	1588	2120	00	000000 ERHS X-Curr Sprvsn IMRF	100.00	0.00	0.00	100.00
50E050	1588	2130	00	000000 ERHS X-Curr Sprvsn FICA	100.00	0.00	0.00	100.00
50E050	1588	2140	00	000000 ERHS X-Curr Sprvsn Med	350.00	0.00	0.41	349.59
50E---	1588	2---	--	-----	550.00	0.00	0.41	549.59
50E050	1589	2140	00	000000 ERHS Stdnt Cncl Medicare	50.00	1.08	4.90	45.64
50E---	1589	2---	--	-----	50.00	1.08	4.90	45.64
50E050	1590	2120	00	000000 ERHS Rifle/Drill IMRF	500.00	19.90	88.93	421.02
50E050	1590	2130	00	000000 ERHS Rifle/Drill FICA	222.00	15.32	68.65	161.02
50E050	1590	2140	00	000000	20.00	3.58	16.05	5.74
50E---	1590	2---	--	-----	742.00	38.80	173.63	587.78
50E040	1591	2140	00	000000 ERMS BAND MED	30.00	1.89	8.46	22.43
50E---	1591	2---	--	-----	30.00	1.89	8.46	22.43
50E040	1593	2140	00	000000 ERMS Talent Shw Spon Med	60.00	0.00	0.00	60.00
50E---	1593	2---	--	-----	60.00	0.00	0.00	60.00
50E040	1594	2140	00	000000 ERMS Drama Spon Medicare	0.00	0.00	0.00	0.00
50E---	1594	2---	--	-----	0.00	0.00	0.00	0.00
50E040	1598	2120	00	000000 ERMS Dance/Grad IMRF	50.00	0.00	0.00	50.00
50E040	1598	2130	00	000000 ERMS Dance/Grad FICA	25.00	0.00	0.00	25.00
50E040	1598	2140	00	000000 ERMS Dance/Grad Medicare	25.00	0.00	0.00	25.00
50E---	1598	2---	--	-----	100.00	0.00	0.00	100.00
50E---	15--	----	--	-----	9,114.00	136.95	1,649.13	8,757.15
50E050	1700	2120	00	000000 ERHS Dr Ed TA IMRF	0.00	0.00	0.00	0.00
50E050	1700	2130	00	000000 ERHS Dr Ed TA FICA	0.00	0.00	0.00	0.00
50E050	1700	2140	00	000000 ERHS Dr Ed Medicare	700.00	30.36	192.22	517.33
50E---	1700	2---	--	-----	700.00	30.36	192.22	517.33
50E---	17--	----	--	-----	700.00	30.36	192.22	517.33

				Account Level	2011-12	October 2011-12	2011-12	Unexpended
FDTLOC	FUNC	OBJ	SJ	Description	Budget	Monthly Activity	FY Activity	Balance
50E550	1900	2120	00	550000 TAOEP IMRF	2,000.00	309.34	643.04	1,509.31
50E750	1900	2120	00	750000 TAOEP IMRF	245.00	0.00	244.70	0.30
50E550	1900	2130	00	550000 TAOEP FICA	950.00	211.31	465.16	564.51
50E750	1900	2130	00	750000 TAOEP FICA	122.00	0.00	122.00	0.00
50E550	1900	2140	00	550000	250.00	49.47	108.87	159.79
50E750	1900	2140	00	750000	29.00	0.00	28.53	0.47
50E---	1900	2---	--	-----	3,596.00	570.12	1,612.30	2,234.38
50E---	19--	----	--	-----	3,596.00	570.12	1,612.30	2,234.38
50E550	2110	2120	00	550000 TAEOP IMRF	2,750.00	273.86	684.65	2,202.28
50E750	2110	2120	00	750000 TAOEP IMRF	557.00	0.00	556.88	0.12
50E020	2110	2130	00	000000 ERES Social Workers FICA	0.00	0.00	0.00	0.00
50E550	2110	2130	00	550000 TAOEP FICA	1,400.00	137.36	343.40	1,125.28
50E750	2110	2130	00	750000 TAOEP FICA	280.00	0.00	279.32	0.68
50E010	2110	2140	00	000000 Social Worker Med	500.00	22.91	52.05	447.95
50E020	2110	2140	00	000000	0.00	0.00	0.00	0.00
50E550	2110	2140	00	550000 TAOEP	350.00	32.57	80.75	285.31
50E750	2110	2140	00	750000 TAOEP Social Worker Med	67.00	0.00	66.80	0.20
50E---	2110	2---	--	-----	5,904.00	466.70	2,063.85	4,061.82
50E050	2120	2120	00	000000 ERHS Guid IMRF	3,400.00	185.23	1,494.22	1,988.50
50E070	2120	2120	00	000000 Century 21 IMRF	0.00	0.00	0.00	0.00
50E050	2120	2130	00	000000 ERHS Guid FICA	1,600.00	80.51	718.53	916.76
50E070	2120	2130	00	000000 Century 21 IMRF	0.00	0.00	0.00	0.00
50E020	2120	2140	00	000000 ERES Guid Med	500.00	39.90	178.05	341.90
50E040	2120	2140	00	000000 ERMS Guid Medicare	600.00	44.81	198.51	423.66
50E050	2120	2140	00	000000 ERHS Guid Medicare	2,000.00	147.09	748.04	1,324.34
50E070	2120	2140	00	000000 Century 21 Med	100.00	5.13	5.58	94.42
50E470	2120	2140	00	470000 21st Cent Med	14.00	0.00	13.65	0.35
50E---	2120	2---	--	-----	8,214.00	502.67	3,356.58	5,089.93
50E010	2130	2130	00	000000 District Nurse FICA	100.00	0.00	8.18	91.82
50E010	2130	2140	00	000000 Dist Nurse Medicare	2,000.00	144.82	647.10	1,425.31
50E---	2130	2---	--	-----	2,100.00	144.82	655.28	1,517.13
50E280	2150	2120	00	280000 District Speech IMRF	170.00	0.00	169.88	0.12
50E280	2150	2130	00	280000 District Speech FICA	86.00	33.20	118.42	-32.42
50E280	2150	2140	00	280000 District Speech Medicare	2,000.00	160.44	709.53	1,366.81
50E---	2150	2---	--	-----	2,256.00	193.64	997.83	1,334.51
50E020	2190	2120	00	000000 Supervision Aide IMRF	4,000.00	324.26	1,286.22	2,875.91
50E020	2190	2130	00	000000 Supervision Aide FICA	2,500.00	159.57	625.84	1,949.07
50E020	2190	2140	00	000000	500.00	37.30	146.34	371.17
50E---	2190	2---	--	-----	7,000.00	521.13	2,058.40	5,196.15
50E---	21--	----	--	-----	25,474.00	1,828.96	9,131.94	17,199.54
50E070	2210	2120	00	000000 Cent 21 IMRF	25.00	0.00	9.68	25.00
50E120	2210	2120	00	120000 IMPROV INSTR LAPTOP IMRF	25.00	0.00	2.96	22.04
50E330	2210	2120	00	330000	24.00	0.00	23.66	0.34
50E470	2210	2120	00	470000 21st cent IMRF	98.00	0.00	98.20	-0.20
50E530	2210	2120	00	530000 Title II IMRF	0.00	0.00	0.00	0.00
50E070	2210	2130	00	000000 Cent 21 FICA	25.00	0.00	5.67	25.00
50E100	2210	2130	00	100000 TITLE I IMPROV FICA	0.00	0.00	0.00	0.00
50E120	2210	2130	00	120000 IMPROV INSTR LAPTOP FICA	25.00	0.00	3.30	21.70
50E330	2210	2130	00	330000 Title II FICA	10.00	0.00	9.59	0.41
50E470	2210	2130	00	470000 21st Cent FICA	40.00	0.00	39.88	0.12
50E500	2210	2130	00	500000 Title I FICA/NC	0.00	0.00	0.00	0.00
50E510	2210	2130	00	510000 At Risk Fica/NC	0.00	0.00	0.00	0.00
50E530	2210	2130	00	530000 Title II FICA	0.00	0.00	0.00	0.00
50E060	2210	2140	00	000000 Aspire Grant Med	0.00	0.00	0.00	0.00
50E070	2210	2140	00	000000 Cent 21 Med	595.00	0.00	5.86	595.00
50E100	2210	2140	00	100000 Title I Improv Medicare	0.00	0.00	0.00	0.00
50E110	2210	2140	00	110000 PreK Improv Instr Med	0.00	0.00	0.00	0.00

				Account Level	2011-12	October 2011-12	2011-12	Unexpended
FDTLOC	FUNC	OBJ	SJ	Description	Budget	Monthly Activity	FY Activity	Balance
50E120	2210	2140	00	120000 IMPROV INSTR LAPTOP MED	100.00	13.54	39.39	60.61
50E330	2210	2140	00	330000 Title II Teach Medicare	10.00	0.00	10.04	-0.04
50E470	2210	2140	00	470000 21st Cent Med	69.00	0.00	68.98	0.02
50E500	2210	2140	00	500000 Title I Med	595.00	8.63	9.87	586.37
50E510	2210	2140	00	510000 At Risk Med	595.00	4.31	4.31	590.69
50E530	2210	2140	00	530000 Prior Yr Title II Med	200.00	8.65	12.36	191.35
50E810	2210	2140	00	810000 PAT BURT FLOW THRU MED	0.00	0.00	0.00	0.00
50E---	2210	2---	--	-----	2,436.00	35.13	343.75	2,118.41
50E020	2220	2120	00	000000 ERES IMC IMRF	3,000.00	148.58	810.09	2,264.20
50E040	2220	2120	00	000000 ERMS IMC IMRF	4,900.00	657.70	1,995.25	3,233.60
50E050	2220	2120	00	000000 ERHS IMC IMRF	650.00	202.35	480.15	262.45
50E020	2220	2130	00	000000 ERES IMC FICA	1,800.00	74.54	406.39	1,430.88
50E040	2220	2130	00	000000 ERMS IMC FICA	2,500.00	329.90	1,000.83	1,664.12
50E050	2220	2130	00	000000 ERHS IMC FICA	500.00	93.81	233.16	313.29
50E020	2220	2140	00	000000 ERES IMC Medicare	1,800.00	77.96	384.22	1,454.76
50E040	2220	2140	00	000000 ERMS IMC Medicare	650.00	77.16	234.07	454.51
50E050	2220	2140	00	000000 ERHS IMC Medicare	1,000.00	66.31	245.68	786.14
50E---	2220	2---	--	-----	16,800.00	1,728.31	5,789.84	11,863.95
50E---	22--	----	--	-----	19,236.00	1,763.44	6,133.59	13,982.36
50E010	2310	2120	00	000000 BOE Treasure/Sec IMRF	300.00	-79.24	-271.13	556.23
50E010	2310	2130	00	000000 BOE Treasure/Sec FICA	500.00	29.30	149.49	368.44
50E010	2310	2140	00	000000	275.00	6.85	34.96	244.23
50E---	2310	2---	--	-----	1,075.00	-43.09	-86.68	1,168.90
50E010	2320	2120	00	000000 Supt Office IMRF	6,000.00	551.88	2,488.59	3,787.35
50E010	2320	2130	00	000000 Supt Office FICA	3,500.00	276.84	1,266.42	2,390.11
50E010	2320	2140	00	000000 Supt Office Medicare	3,500.00	253.46	1,145.43	2,485.54
50E---	2320	2---	--	-----	13,000.00	1,082.18	4,900.44	8,663.00
50E010	2330	2120	00	000000 Asst Supt Sec IMRF	3,500.00	226.96	1,395.61	2,217.87
50E070	2330	2120	00	000000 Cent 21 Sec IMRF	0.00	0.00	0.00	0.00
50E100	2330	2120	00	100000 Title I Admin IMRF	0.00	0.00	0.00	0.00
50E110	2330	2120	00	110000 PreK Administrative IMRF	0.00	0.00	0.00	0.00
50E470	2330	2120	00	470000 21st cent IMRF	0.00	0.00	0.00	0.00
50E500	2330	2120	00	500000 Title I IMRF	500.00	0.00	0.00	500.00
50E510	2330	2120	00	510000 PreK Admin IMRF Prior	0.00	0.00	0.00	0.00
50E010	2330	2130	00	000000 Asst Supt Sec FICA	2,000.00	113.84	700.07	1,356.85
50E070	2330	2130	00	000000 Cent 21 FICA	0.00	0.00	0.00	0.00
50E100	2330	2130	00	100000 Title I Admin FICA	0.00	0.00	0.00	0.00
50E110	2330	2130	00	110000 PreK Administrative FICA	0.00	0.00	0.00	0.00
50E470	2330	2130	00	470000 21st cent FICA	0.00	0.00	0.00	0.00
50E500	2330	2130	00	500000 Title I FICA	500.00	0.00	0.00	500.00
50E510	2330	2130	00	510000 PreK Admin FICA Prior	0.00	0.00	0.00	0.00
50E010	2330	2140	00	000000 Bldg & Grnds Dir Med	1,000.00	26.62	163.71	849.60
50E100	2330	2140	00	100000 Title I Adm Medicare	0.00	0.00	0.00	0.00
50E110	2330	2140	00	110000	0.00	0.00	0.00	0.00
50E470	2330	2140	00	470000	0.00	0.00	0.00	0.00
50E500	2330	2140	00	500000 Title I Med	1,000.00	0.00	0.00	1,000.00
50E---	2330	2---	--	-----	8,500.00	367.42	2,259.39	6,424.32
50E280	2331	2120	00	280000 Spec Ed Sec IMRF	3,000.00	284.64	849.70	2,282.74
50E280	2331	2130	00	280000 Spec Ed Sec FICA	1,700.00	142.78	426.23	1,340.21
50E280	2331	2140	00	280000 Spec Needs Dir Med	1,675.00	116.28	467.85	1,264.13
50E---	2331	2---	--	-----	6,375.00	543.70	1,743.78	4,887.08
50E320	2333	2140	00	320000 BLDG/GROUNDS DIR MED	1,000.00	138.10	610.28	458.77
50E---	2333	2---	--	-----	1,000.00	138.10	610.28	458.77
50E---	23--	----	--	-----	29,950.00	2,088.31	9,427.21	21,602.07
50E020	2410	2120	00	000000 ERES Principal IMRF	15,000.00	1,111.03	5,074.68	10,474.81
50E040	2410	2120	00	000000 ERMS Principal IMRF	7,000.00	512.18	1,896.26	5,298.53
50E050	2410	2120	00	000000 ERHS Principal IMRF	10,000.00	688.56	3,434.75	6,903.57

				Account Level	2011-12	October 2011-12	2011-12	Unexpended	
FDTLOC	FUNC	OBJ	SJ	Description	Budget	Monthly Activity	FY Activity	Balance	
50E020	2410	2130	00	000000	ERES Principal FICA	10,000.00	571.66	2,604.47	7,690.14
50E040	2410	2130	00	000000	ERMS Principal FICA	6,000.00	313.95	1,037.84	5,068.31
50E050	2410	2130	00	000000	ERHS Principal FICA	8,000.00	362.96	1,757.36	6,429.21
50E020	2410	2140	00	000000	ERES Principal Medicare	5,000.00	367.41	1,657.24	3,528.52
50E040	2410	2140	00	000000	ERMS Principal Medicare	2,500.00	169.97	654.48	1,918.61
50E050	2410	2140	00	000000	ERHS Principal Medicare	3,675.00	286.07	1,318.50	2,500.74
50E---	2410	2---	--	-----		67,175.00	4,383.79	19,435.58	49,812.44
50E---	24--	----	--	-----		67,175.00	4,383.79	19,435.58	49,812.44
50E010	2520	2120	00	000000	Fiscal Service IMRF	12,000.00	889.64	5,353.04	7,091.78
50E010	2520	2130	00	000000	Fiscal Services FICA	6,000.00	395.44	2,453.71	3,744.01
50E010	2520	2140	00	000000		2,000.00	92.48	573.85	1,472.39
50E---	2520	2---	--	-----		20,000.00	1,377.56	8,380.60	12,308.18
50E020	2540	2120	00	000000	ERES Cust IMRF	20,000.00	1,488.56	6,643.99	14,085.13
50E040	2540	2120	00	000000	ERMS Cust IMRF	16,000.00	1,267.43	5,223.38	11,413.44
50E050	2540	2120	00	000000	ERHS Cust IMRF	25,000.00	2,403.84	11,697.47	14,464.04
50E020	2540	2130	00	000000	ERES Cust FICA	15,000.00	765.38	3,490.41	11,914.57
50E040	2540	2130	00	000000	ERMS Cust FICA	13,000.00	640.79	2,655.31	10,669.15
50E050	2540	2130	00	000000	ERHS Cust FICA	18,000.00	1,212.07	6,077.92	12,527.40
50E020	2540	2140	00	000000		2,800.00	179.00	816.31	2,078.41
50E040	2540	2140	00	000000		2,000.00	149.86	620.99	1,454.89
50E050	2540	2140	00	000000		3,500.00	283.47	1,421.42	2,220.13
50E---	2540	2---	--	-----		115,300.00	8,390.40	38,647.20	80,827.16
50E010	2541	2120	00	000000	District Maint IMRF	8,000.00	660.02	2,806.11	5,500.47
50E010	2541	2130	00	000000	District Maint FICA	4,000.00	330.86	1,406.71	2,746.97
50E010	2541	2140	00	000000		1,000.00	77.38	328.99	706.95
50E---	2541	2---	--	-----		13,000.00	1,068.26	4,541.81	8,954.39
50E010	2542	2120	00	000000	Dist Summer Maint IMRF	2,500.00	0.00	1,441.39	1,058.61
50E010	2542	2130	00	000000	Dist Summer Maint FICA	2,500.00	0.00	1,869.67	630.33
50E010	2542	2140	00	000000		750.00	0.00	431.61	318.39
50E---	2542	2---	--	-----		5,750.00	0.00	3,742.67	2,007.33
50E070	2550	2120	00	000000	Cent 21 Trans IMRF	500.00	0.00	0.00	500.00
50E080	2550	2120	00	000000	Trans IMRF	24,000.00	1,545.75	4,903.02	19,999.54
50E080	2550	2120	61	000000		38,000.00	2,823.22	10,680.03	28,731.92
50E080	2550	2120	70	000000		3,000.00	264.86	1,177.02	1,955.17
50E100	2550	2120	00	100000	Summer School IMRF	267.00	0.00	266.79	0.21
50E110	2550	2120	00	110000	PreK Trans IMRF	0.00	0.00	0.00	0.00
50E210	2550	2120	00	210000	ROE Pre K Trans IMRF	0.00	0.00	0.00	0.00
50E470	2550	2120	00	470000	21st Cent IMRF	63.00	0.00	62.85	0.15
50E500	2550	2120	00	500000	Title I Summer School IMRF	100.00	0.00	0.00	100.00
50E510	2550	2120	00	510000	Prek Trans IMRF	2,500.00	518.32	1,096.31	1,644.50
50E610	2550	2120	00	610000	Trans Voc Ed IMRF	3,000.00	7.01	21.90	2,978.10
50E620	2550	2120	00	620000	Trans Spec Ed IMRF	15,000.00	1,608.08	6,128.50	9,673.25
50E070	2550	2130	00	000000	Cent 21 Trans FICA	100.00	0.00	0.00	100.00
50E080	2550	2130	00	000000	Trans FICA	5,000.00	840.48	2,654.88	2,831.28
50E080	2550	2130	61	000000		12,000.00	1,350.78	5,149.27	7,526.11
50E080	2550	2130	70	000000		2,000.00	132.86	592.63	1,473.93
50E100	2550	2130	00	100000	Summer School FICA	142.00	0.00	142.05	-0.05
50E110	2550	2130	00	110000	PreK Trans FICA	0.00	0.00	0.00	0.00
50E210	2550	2130	00	210000	ROE Pre K Trans FICA	0.00	0.00	0.00	0.00
50E470	2550	2130	00	470000	21st Cent FICA	25.00	0.00	24.74	0.26
50E500	2550	2130	00	500000	Title I Summer School FICA	100.00	0.00	0.00	100.00
50E510	2550	2130	00	510000	Prek Trans FICA	1,400.00	269.34	603.79	922.02
50E610	2550	2130	00	610000	Trans Voc Ed FICA	160.00	3.51	10.98	149.02
50E620	2550	2130	00	620000	Trans Spec Ed FICA	8,000.00	979.52	3,362.96	5,148.49
50E080	2550	2140	00	000000	Trans Medicare	1,200.00	196.58	620.92	692.79
50E080	2550	2140	61	000000		3,000.00	315.86	1,204.23	1,953.71
50E080	2550	2140	70	000000		1,600.00	31.07	138.60	1,476.97

Account Level				2011-12	October 2011-12	2011-12	Unexpended	
FDTLOC	FUNC	OBJ	SJ	Description	Budget	Monthly Activity	FY Activity	Balance
50E100	2550	2140	00	100000	34.00	0.00	33.21	0.79
50E110	2550	2140	00	110000	0.00	0.00	0.00	0.00
50E470	2550	2140	00	470000	6.00	0.00	5.79	0.21
50E510	2550	2140	00	510000	300.00	62.99	141.20	188.21
50E610	2550	2140	00	610000	25.00	0.82	2.57	22.43
50E620	2550	2140	00	620000	7,000.00	229.06	786.50	6,333.11
50E---	2550	2---	--	-----	128,522.00	11,180.11	39,810.74	94,502.12
50E420	2560	2120	00	420000 Food Service IMRF	40,000.00	3,627.33	16,418.87	25,278.65
50E420	2560	2130	00	420000 Food Service FICA	18,000.00	1,911.89	8,402.71	10,489.86
50E420	2560	2140	00	420000	10,000.00	447.15	1,965.11	8,243.64
50E---	2560	2---	--	-----	68,000.00	5,986.37	26,786.69	44,012.15
50E---	25--	----	--	-----	350,572.00	28,002.70	121,909.71	242,611.33
50E010	2620	2130	00	000000	100.00	0.00	40.92	59.08
50E010	2620	2140	00	000000	50.00	0.00	9.57	40.43
50E070	2620	2140	00	000000	0.00	1.14	1.14	-1.14
50E---	2620	2---	--	-----	150.00	1.14	51.63	98.37
50E010	2660	2120	00	000000 District Comp Tech IMRF	8,800.00	686.18	3,514.64	5,857.69
50E010	2660	2130	00	000000 District Comp Tech FICA	4,800.00	344.20	1,763.02	3,324.07
50E010	2660	2140	00	000000 District Comp Tech Medicare	2,000.00	141.66	682.50	1,415.22
50E---	2660	2---	--	-----	15,600.00	1,172.04	5,960.16	10,596.98
50E---	26--	----	--	-----	15,750.00	1,173.18	6,011.79	10,695.35
50E070	2900	2120	00	000000 Century 21 IMRF	500.00	0.00	0.00	500.00
50E070	2900	2130	00	000000 Century 21 FICA	500.00	0.00	0.00	500.00
50E070	2900	2140	00	000000 Century 21 Med	250.00	17.01	31.89	227.91
50E470	2900	2140	00	470000 21st Cent Med	6.00	0.00	5.34	0.66
50E---	2900	2---	--	-----	1,256.00	17.01	37.23	1,228.57
50E---	29--	----	--	-----	1,256.00	17.01	37.23	1,228.57
50E070	3000	2120	00	000000	0.00	11.80	11.80	-11.80
50E100	3000	2120	00	100000 Title I Pnt Inl Sec IMRF	0.00	0.00	0.00	0.00
50E110	3000	2120	00	110000 Pre K Babysit IMRF	0.00	0.00	0.00	0.00
50E500	3000	2120	00	500000 Title I Pnt Inl IMRF Pr	50.00	-20.07	-17.99	70.07
50E510	3000	2120	00	510000	3,000.00	299.24	748.10	2,401.52
50E070	3000	2130	00	000000	0.00	5.63	5.63	-5.63
50E100	3000	2130	00	100000 Title I Pnt Inl Sec FICA	0.00	0.00	0.00	0.00
50E500	3000	2130	00	500000 Title I Pnt Inl FICA Pr	500.00	58.60	66.71	441.40
50E510	3000	2130	00	510000	1,500.00	150.10	375.25	1,199.80
50E070	3000	2140	00	000000	0.00	6.04	6.26	-6.26
50E100	3000	2140	00	100000 Title I Pnt Inl Medicare	50.00	0.00	49.80	0.20
50E110	3000	2140	00	110000 PreK 0-3 Teach Medicare	34.00	0.00	33.55	0.45
50E500	3000	2140	00	500000 Title I Prnt Inv Med Pr	300.00	39.80	80.78	234.14
50E510	3000	2140	00	510000 PreK 0-3 Medicare Prior	800.00	100.43	220.50	618.49
50E---	3000	2---	--	-----	6,234.00	651.57	1,580.39	4,942.38
50E110	3001	2140	00	110000 PreK 3-5 Teach Medicare	63.00	0.00	62.34	0.66
50E510	3001	2140	00	510000 PreK 3-5 Medicare Prior	250.00	24.36	60.90	201.28
50E---	3001	2---	--	-----	313.00	24.36	123.24	201.94
50E110	3002	2120	00	110000 PreK Blk Com Serv IMRF	375.00	0.00	374.45	0.55
50E510	3002	2120	00	510000 PreK Com Serv IMRF	600.00	0.00	0.00	600.00
50E110	3002	2130	00	110000 PreK Blk Comm Serv FICA	188.00	0.00	187.82	0.18
50E510	3002	2130	00	510000 PreK Com Serv FICA	500.00	0.00	0.00	500.00
50E110	3002	2140	00	110000 PreK Comm Serv Med	94.00	0.00	93.77	0.23
50E510	3002	2140	00	510000 PreK Comm Serv Med Prior	500.00	26.08	65.20	447.84
50E---	3002	2---	--	-----	2,257.00	26.08	721.24	1,548.80
50E---	30--	----	--	-----	8,804.00	702.01	2,424.87	6,693.12
5-E---	----	----	--	-----	734,934.00	57,200.69	244,843.05	519,936.45
80E320	2362	3800	00	320000 Work Comp Insurance	124,000.00	-12,365.00	111,475.00	12,525.00
80E320	2362	3900	00	320000 Direct pay for W/C visits	500.00	0.00	0.00	500.00
80E---	2362	3---	--	-----	124,500.00	-12,365.00	111,475.00	13,025.00

Account Level				2011-12	October 2011-12	2011-12	Unexpended	
FDTLOC	FUNC	OBJ	SJ	Description	Budget	Monthly Activity	FY Activity	Balance
80E320	2363	3800	00 320000	Unemployment Insurance	500.00	0.00	0.00	500.00
80E---	2363	3---	--		500.00	0.00	0.00	500.00
80E320	2364	3800	00 320000	Insurance	20,000.00	0.00	12,625.07	7,374.93
80E---	2364	3---	--		20,000.00	0.00	12,625.07	7,374.93
80E320	2365	3800	00 320000	Building Grounds Ins	50,950.00	0.00	50,950.00	0.00
80E320	2365	3810	00 320000	Vehicle Ins	21,000.00	0.00	20,835.00	165.00
80E---	2365	3---	--		71,950.00	0.00	71,785.00	165.00
80E320	2367	1100	00 320000	Tort Salaries	463,310.00	0.00	348,535.98	114,774.02
80E---	2367	1---	--		463,310.00	0.00	348,535.98	114,774.02
80E320	2367	3190	00 320000	Background Checks	5,000.00	52.00	999.00	4,001.00
80E---	2367	3---	--		5,000.00	52.00	999.00	4,001.00
80E320	2369	3800	00 320000	Legal Fees	25,000.00	1,145.60	7,685.37	17,314.63
80E---	2369	3---	--		25,000.00	1,145.60	7,685.37	17,314.63
80E320	2372	3800	00 320000	Vehicle Insurance	0.00	0.00	0.00	0.00
80E---	2372	3---	--		0.00	0.00	0.00	0.00
80E---	23--	----	--		710,260.00	-11,167.40	553,105.42	157,154.58
8-E---	----	----	--		710,260.00	-11,167.40	553,105.42	157,154.58
90E370	2530	3100	00 370000	L/S MS Contractors	0.00	0.00	0.00	0.00
90E370	2530	3160	00 370000	L/S MS Arch Fees	94,924.00	0.00	94,923.38	0.62
90E010	2530	3190	00 000000	L/S Purchases Services	25,000.00	1,598.50	9,109.87	15,890.13
90E370	2530	3190	00 370000	L/S MS Oth Pur Serv	0.00	0.00	0.00	0.00
90E010	2530	3240	00 000000	L/S Contractor Fees	0.00	0.00	0.00	0.00
90E---	2530	3---	--		119,924.00	1,598.50	104,033.25	15,890.75
90E010	2530	4100	00 000000	L/S Supplies	25,000.00	412.80	2,673.21	22,326.79
90E---	2530	4---	--		25,000.00	412.80	2,673.21	22,326.79
90E010	2530	5500	00 000000	L/S Equipment	0.00	0.00	0.00	0.00
90E---	2530	5---	--		0.00	0.00	0.00	0.00
90E---	25--	----	--		144,924.00	2,011.30	106,706.46	38,217.54
9-E---	----	----	--		144,924.00	2,011.30	106,706.46	38,217.54
--E---	----	----	--		19,769,682.00	1,561,649.65	7,576,035.63	12,843,698.13
Grand Revenue Totals					19,852,262.00	990,920.27	9,392,412.36	10,459,669.09
Grand Expense Totals					19,769,682.00	1,561,649.65	7,576,035.63	12,843,698.13
Grand Totals					82,580.00	570,729.38	1,816,376.73	2,384,029.04
					Profit	Loss	Profit	Loss

\*\*\*\*\* End of report \*\*\*\*\*

**East Richland Community Unit #1  
2011 78<sup>th</sup> Annual Joint Conference  
IASB-IASA-IASBO  
November 18-20, 20101**



*IASB~IASA~IASBO*  
**Joint Annual Conference**

**Board Members & Recording Secretary**

Ben Anderson  
Steve Marrs  
Dr. Gerald Mastio  
Jervaise McDaniel  
Leon Redman  
Jan Ridgely  
Jeff Wilson  
Alda Ingram

**Administrators**

Marilyn Holt  
Larry Bussard  
Chris Simpson  
Suzanne Hahn

**Hotel Accommodations**

Hyatt Regency  
151 East Wacker Drive  
Chicago, Illinois  
312-565-1234

Our hotel reservations are back at the Hyatt Regency on Wacker. Most seemed to like that location better than the Swiss. The room, tax, and hotel parking are direct billed to the district. You will need to pay for all other charges, so they will ask you to leave a deposit or credit card for those charges.

The room will be listed by your name and not the school district. The 312-565-1234 number can be used to reach you. (I suggest that your out-going calls are cheaper on your cell phone than the outrageous hotel phone charges.)

**Thursday, November 17, 2011**

**Dinner**

Reservations are for 6:30 p.m.  
Shaw's Crab House  
21 East Hubbard Street  
Chicago, IL  
Telephone: 312-527-2722

- Shaw's has plenty of seafood choices and a steak and chicken choice as well. We will eat in the main dining area and order off the menu.

**Friday, November 18, 2011**

Reservations are for 7:00 p.m.

Tommy Gun's Garage

Chicago, IL 60611-2806

Telephone: 773—RAT-A-TAT (toll free 1-800-461-0178)

- Choice of Prime Rib, Lasagna (Meat or Meatless, Salmon or Boneless Breast of Chicken w/Lemon Herb Sauce or Mushroom Sauce. Soup or salad, Vegetable, potato, dessert and coffee, tea or soft drink.
- Tommy Gun's Garage is an Audience Interactive "Speakeasy" that offers a musical comedy review wit da gansters, da flappers and US!!! After dinner we will join "Vito", "Gloves", and da "gansters" and da "flappers" for non-stop comedy and dangerous fun! We will be transported back to the 1920's. This will be fun!

*"Little Jake Sent Me"*

**Saturday, November 20, 2010**

Reservations are at 6:30 p.m.

The Palm at the Swissotel

323 E. Wacker Drive

Chicago, IL 60601

312-616-1000

- Again, due to the convenience and the service we received at the Palm in the past, I have made reservations there for us on Saturday evening. Reservations are at 6:30 p.m. under East Richland School District/Marilyn Holt.
- As you will remember, the Palm is located in the Swissotel. We have access through the tunnel to walk to the Swiss.



## Hospitality Suites

We have been extended invitations to the following hospitality suites during the conference. In addition, there will be a notice in the hotel listing receptions.

### Friday, November 18, 2011

<u>Time</u>	<u>Place</u>	<u>Company</u>
4:30 – 7:00 p.m.	The Swissotel Edelweiss Suite 43 <sup>rd</sup> Floor	William Blair & Company Honeywell  RSVP by November 11
4:30 – 6:30 p.m.	West Tower Bronze Level of the Hyatt Regency WATER TOWER Room	Egyptian Trust
4:30 – 7:30 p.m.	Hyatt Regency 1 <sup>st</sup> Floor Crystal Ballroom C West Tower	First Mid-State
5:00-7:00	Hyatt Regency Chicago PLAZA Ballroom	WCSIT*ISDA
5:30 – 7:30	The University Club of Chicago 76 East Monroe Street Cathedral Hall – 9 <sup>th</sup> Floor	Franczek Radelet Attorneys and Counselors  RSVP by November 11

### Saturday, November 19, 2011

4:00 – 7:00 p.m.	Hyatt Regency Crystal Ballroom A	FGM Architects (Live Jazz Trio)
5:30 – 6:30	Hyatt Regency Suite 3607, 36 <sup>th</sup> Floor, West Tower	IASB President's Reception



## Memorandum

TO: Ben Anderson, Jeff Wilson, Jerry, Mastio, Jervaise McDaniel, Steve Marrs, Jan Ridgely, Leon Redman,

FROM: Marilyn Holt

DATE: November 10, 2011

SUBJ: American Education Week

=====

As has been our practice for the past several years, the Board of Education will provide all East Richland staff with a token of appreciation during American Education Week. This year we purchased East Richland flash drives and lanyards!

The gifts will be delivered to each school and the bus barn Wednesday, November 16, 2011. If your schedule allows, we would love to have Board members present on Wednesday at the following times to assist principals in the distribution of the gifts.

Following is the type of schedule we have followed in the past:

- 8:00 a.m. ERES Primary \_\_\_\_\_ and Suzanne Hahn & Mick Whittler
- 8:00 a.m. ERES Intermediate \_\_\_\_\_ and Cris Edwards
- 8:15 a.m. ERMS \_\_\_\_\_ and Andy Thoman
- 8:00 a.m. ERHS \_\_\_\_\_ and Chris Simpson/Chad LeCrone
- 8:00 a.m. Bus Barn \_\_\_\_\_ and Larry Bussard

Please let Alda know if you will be available on that day and what time you would like to help out.

Thanks!



**ERES Building Report  
November 2011**

**Vision: We belong! We learn! We succeed!  
Mission: To develop respectful, responsible learners and leaders**

**1. Enrollment Figures By Grade Level for the End of October:**

Prekindergarten	20 19 20 18 20 20 17	134
Kindergarten	18 20 20 19 20 19	116
First Grade	22 19 21 19 23 21 22 21	168
Second Grade	22 23 22 22 22 22	133
Primary LD/MMI		12
Third Grade	25 26 26 25 26 24 25	177
Fourth Grade	25 25 25 22 25 25	147
Fifth Grade	25 27 26 26 24 26	154
Intermediate LD/MMI		4

**Total 1045**

**SESE Classes**

ECE		13
-----	--	----

**Total 1058**

**2. October Attendance Report Information:**

Kindergarten	95.1%
First Grade	96.0%
Second Grade	95.6%
Third Grade	96.2%
Fourth Grade	95.0%
Fifth Grade	95.3%

**3. Discipline Summaries:**

- \*One student received a one day in-school suspension.
- \*One student received a two-day in-school suspension.

#### **4. ERES News and Events**

- ❖ Leadership Day on October 27 was a success with the theme “Rounding Up the Habits”. The next all school Leadership Day is November 19. A big thanks to the cooks as they prepared almost 900 lunches as students enjoyed farm house flapjacks and saddle up sausage. We appreciate Ann Dee Bent coordinating menus voted on by students.
- ❖ Parent teacher conferences were a success with excellent parent participation of 99%. We recognize the teachers for their work and dedication to the students as they spend many hours preparing. Several teachers hosted student led conferences.
- ❖ After school tutoring begins on November 1. The program has almost 115 students participating in grades K-5.
- ❖ ERES celebrated Red Ribbon Week (October 24-28) with daily activities planned by Lauren Baugh, Courtney Johnson, and Susie Bishop.
- ❖ ERES teachers hosted McTeacher Night at McDonald’s and earned \$600.00. Families, teachers, and staff members had an evening of good fun and food! We thank McDonald’s and appreciate them hanging artwork of students in the store.
- ❖ We are proud of the many ERES artists having art work displayed at the Olney Arts Council Art Show. Thanks to Mrs. Allen and Mrs. Bussard for submitting student art work.
- ❖ Fourth graders perform their patriotic music program on November 10. We look forward to this performance! Along with the music program fourth grade students have a special unit on “Veterans” and create the Wall of Honor featuring veterans. ERES collected \$450 for Operation Home Front.
- ❖ We recognize our teachers and staff members during American Education Week - Nov. 13- Nov 19.
- ❖ Report cards go home on November 18.
- ❖ It is anticipated the annual PTO fund raiser should have a profit of at least \$20,000.
- ❖ Congratulations to Erin Hardy as she will be a panel member for the LEGO Stem Conference in St. Louis on November 16. LEGO asked her to be a participant.

**East Richland Middle School  
Building Report  
Month Ending 10/31/11**

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**1. Enrollment**

6th Grade ~ 153  
7th Grade ~ 144  
8th Grade ~ 145

**2. Attendance**

6th Grade ~ 95.12%  
7th Grade ~ 95.69%  
8th Grade ~ 94.83%

**3. Discipline**

Number of Expulsions ~ 0  
Number of Out of School Suspensions ~ 6  
Number of Days Each Child Suspended ~ 1 @ .5 day; 1 @ 1 day; 1 @ 2 days; 3 @ 3 days  
Number of In School Suspensions ~ 13

**4. Month Activities**

October 4 ~ Parent workshop  
October 10 ~ Columbus Day/No School  
October 11 ~ 7th and 8th grade ETS  
October 13 ~ Cookie dough fundraiser delivery  
October 14 ~ End of 1st quarter  
October 18 ~ 6th grade ETS  
October 19 ~ 1st quarter report cards issued  
October 20 ~ 12:23 dismissal/SIP  
Parent/Teacher Conferences 5-8  
October 21 ~ Parent/Teacher Conferences 9-1  
October 24 ~ Advisory Council Meeting 5:30  
7th grade field trip to Terre Haute, IN  
October 25 ~ 7th and 8th grade ETS  
October 28 ~ 1st quarter reward day

**5. Upcoming Events**

November 1 ~ Parent workshop  
November 3 ~ Team Quest competition  
November 7-18 ~ Think Link testing  
November 7 ~ ERMS Talent Show  
November 11 ~ Veterans Day/No School  
November 16 ~ Spieth picture retake day  
November 18 ~ 2nd quarter mid-term  
November 23 ~ 12:23 dismissal  
8th grade Explore testing  
Assembly for fundraiser prize  
November 24-25 ~ Thanksgiving vacation/No School

7 girls basketball games; 5 boys basketball games

**East Richland High School  
Principal's Report  
November 7, 2011**

1. There is no school scheduled for Friday, November 11 in honor of Veteran's Day.
2. The Fall Athletic Awards Night will be held in Sliva Auditorium on Thursday, November 10 at 7:00 pm.
3. Student Council will be sponsoring a blood drive on Friday, November 18 from 8:00 a.m. – 2:00 p.m. in the Sliva Auditorium.
4. Tuesday, November 15 is School Board Members Day! Thanks for all you do!
5. American Education Week is Monday, November 14 through Friday, November 18.
6. The ASVAB test will be given Tuesday, November 15 to any student who signs up.
7. Students will release at 2:10 p.m. on Wednesday, November 23.
8. There is no school scheduled for Thursday, November 24 and Friday, November 25 due to Thanksgiving vacation.
9. The Drama Club will be performing their musical, *Little Shop of Horrors* on December 2, 3, 4.

**Enrollment Totals for October:**

Freshmen: 166	Juniors: 155
Sophomores: 167	Seniors: 139

Total: 627

**\* Percentage of Attendance for the month of October = 93%**

**Discipline for October:**

Detention – 64

Lunch Detention - 78

Late Stay - 0

Saturday School - 24

AER - 3

Out of School Suspension - 7

Bus Suspension - 1

## Special Needs Board Report November 2011

- 305 - Total number of students with IEPs (Individual Education Plans)
- 2 - Total number of students with IEPs attending Optional Education
- 1 - Total number of students with IEPs attending Safe School
- 16 - Total number of students with IEPs attending out of district
  - SESE MSI** – Louisville (3)
  - SESE MSI** – Ste Marie (2)
  - SESE ED** – West Richland Elementary (2)
  - SESE ED** – Fresh Start TLC at Effingham (2)
  - SESE ED** – Oblong MS (1)
  - SESE ED** – Oblong HS (2)
  - Autism** – West Richland Elementary (1)
  - Autism** – O’Fallon, IL (1)
  - Residential** – Kemmerer Village (1)
  - Residential** – Swann at Champaign, IL (1)
- 10 - Total number of students with Section 504 Plans
- 20 - Total number of pending re-evaluations
  - 8 - Total number of pending initial evaluations
  - 3 - Total number of move in students (2 were Speech Only)
  - 7 - Total number of students who left district (1 was Speech Only)
- 36 - Total number of IEP meetings held from October

MSI – Moderate to Severely Impaired  
ED – Emotional Disability

Local Board Approved	11/15/2011
Initial Submission	
Plan Resubmitted	
ISBE Monitoring Completed	

PRELIMINARY INFORMATION

RCDT Number:	120800010262008		
District Name:	East Richland CUSD 1	School Name:	East Richland Elementary School
Superintendent:	Mrs. Marilyn Holt	Principal:	Ms. Suzanne Hahn
District Address:	1100 E Laurel St	School Address:	1001 N Holly Rd
City/State/Zip:	Olney, IL 62450 2508	City/State/Zip:	Olney, IL 62450 4463
District Telephone#:	Label 6183952324 <b>Extn: 0</b>	School Telephone#:	6183958540 <b>Extn: 113</b>
District Email:	mholt@ercu1.net	School Email:	shahn@ercu1.net
Is this plan for a Title I School? <input checked="" type="radio"/> Yes <input type="radio"/> No			

Section I-A Data & Analysis - Report Card Data  
Item 1 - 2011 AYP Report

Is this School making Adequate Yearly Progress (AYP)?	No	Has this School been identified for School Improvement according to the AYP specifications of the federal No Child Left Behind Act?	Yes
Is this School making AYP in Reading?	No	2011-12 Federal Improvement Status	Choice
Is this School making AYP in Mathematics?	No	2011-12 State Improvement Status	Academic Early Warning Year 1

Student Groups	Percentage Tested on State Tests				Percent Meeting/Exceeding Standards*						Other Indicators			
	Reading		Mathematics		Reading		Mathematics				Attendance Rate		Graduation Rate	
	%	Met AYP	%	Met AYP	%	Safe** Harbor Target	Met AYP	%	Safe** Harbor Target	Met AYP	%	Met AYP	%	Met AYP
State AYP Minimum Target	95.0		95.0		85.0			85.0			91.0		82.0	
All	100.0	Yes	100.0	Yes	82.7		Yes	88.8		Yes	94.7	Yes		
White	100.0	Yes	100.0	Yes	83.1		Yes	88.7		Yes				
Black														
Hispanic														
Asian														

American Indian														
Two or More Races														
Native Hawaiian/Pacific Islander														
LEP														
Students with Disabilities	100.0	Yes	100.0	Yes	57.5	65.0	No	67.1	81.3	No	93.9			
Economically Disadvantaged	100.0	Yes	100.0	Yes	72.0	74.7	Yes	81.7		Yes	93.5			

**Four Conditions Are Required For Making Adequate Yearly Progress(AYP)**

1. At least 95% tested in reading and mathematics for every student group. If the current year participation rate is less than 95%, this condition may be met if the average of the current and preceding year rates is at least 95%, or if the average of the current and two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% and yet this school makes AYP, it means that the 95% condition was met by averaging.
2. At least 85% meeting/exceeding standards in reading and mathematics for every group. For any group with less than 85% meeting/exceeding standards, a 95% confidence interval was applied. Subgroups may meet this condition through Safe Harbor provisions. \*\*\*
3. For schools not making AYP solely because the IEP group fails to have 85% meeting/exceeding standards, 14% may be added to this variable in accordance with the federal 2% flexibility provision.
4. At least 91% attendance rate for non-high schools and at least 82% graduation rate for high schools.

\* Includes only students enrolled as of 05/01/2010.

\*\* Safe Harbor Targets of 85% or above are not printed.

\*\*\* Subgroups with fewer than 45 students are not reported. Safe Harbor only applies to subgroups of 45 or more. In order for Safe Harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high schools and graduation rate for high schools) for the subgroup. For subgroups that do not meet their Safe Harbor Targets, a 75% confidence interval is

applied. Safe Harbor allows schools an alternate method to meet subgroup minimum targets on achievement.

**2011 DIFFERENTIATED ACCOUNTABILITY CLASSIFICATION**

The Differentiated Accountability classification for the School is:	Focused
Is this School making AYP in the "ALL" subgroup in reading?	Yes
Is this School making AYP in the "ALL" subgroup in math?	Yes

In 2008, the Illinois State Board of Education (ISBE) was one of 6 states to be chosen by the US Department of Education to participate in the Differentiated Accountability Pilot Program. The Differentiated Accountability classification **applies only to schools in federal improvement status that do not make AYP**.

The classification is a descriptor (i.e., focused or comprehensive) that is added to a school’s improvement status. Current Title I requirements do not change. The classification assists in distinguishing between schools that need focused support versus more comprehensive interventions.

If a school does make AYP in ALL-student group in both reading and math, this school will be classified as a focused school; otherwise, the school will be identified as a comprehensive school.

Section I-A Data & Analysis - Report Card Data  
Item 2 - 2011 AMAO Report

Schools are not accountable for AMAO. This is a district level requirement only.

Section I-A Data & Analysis - Report Card Data  
 Item 3 - School Information

School Information	2004	2005	2006	2007	2008	2009	2010	2011
Attendance Rate (%)	95.3	94.9	95.1	94.8	95.0	95.3	94.7	94.7
Truancy Rate (%)	0.5	1.2	0.7	0.5	0.1	0.2	0.1	0.2
Mobility Rate (%)	17.9	16.8	11.4	10.3	13.6	15.7	14.6	11.4
HS Graduation Rate, if applicable (%)	-	-	-	-	-	-	-	-
HS Dropout Rate, if applicable (%)	-	-	-	-	-	-	-	-
School Population (#)	928	924	977	1,002	997	1,011	1,010	1,102
Low Income (%)	48.5	50.8	52.7	53.8	53.5	53.7	53.0	54.4
Limited English Proficient (LEP) (%)	0.0	0.0	0.1	0.1	0.0	0.0	0.0	0.0
Students with Disabilities (%)	-	-	-	-	-	-	13.9	15.4
White, non-Hispanic (%)	95.9	96.6	96.4	96.7	97.5	97.0	96.5	96.0
Black, non-Hispanic (%)	2.2	1.7	1.3	0.7	0.4	0.2	0.6	0.5
Hispanic (%)	0.9	0.8	0.7	0.8	1.1	1.2	1.3	1.2
Asian (%)	1.1	0.8	0.6	0.7	0.4	0.8	0.8	1.0
American Indian(%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.2
Two or More Races (%)	-	0.1	0.9	1.1	0.6	0.8	0.8	1.1
Native Hawaiian/Pacific Islander (%)	-	-	-	-	-	-	-	0.0

Note: Hyphens in the table indicate that data is not relevant for your plan.

Section I-A Data & Analysis - Report Card Data  
Item 4 - Student Race/Ethnicity

	Year	White (%)	Black (%)	Hispanic (%)	Asian (%)	American Indian (%)	Two Or More Races (%)	Native Hawaiian/ Pacific Islander (%)
S C H O O L	2000	97.5	0.9	1.0	0.6	-	-	-
	2001	97.6	0.5	1.4	0.5	-	-	-
	2002	97.0	0.9	1.2	0.9	-	-	-
	2003	97.1	1.1	1.0	0.7	-	-	-
	2004	95.9	2.2	0.9	1.1	-	-	-
	2005	96.6	1.7	0.8	0.8	-	0.1	-
	2006	96.4	1.3	0.7	0.6	-	0.9	-
	2007	96.7	0.7	0.8	0.7	-	1.1	-
	2008	97.5	0.4	1.1	0.4	-	0.6	-
	2009	97.0	0.2	1.2	0.8	-	0.8	-
	2010	96.5	0.6	1.3	0.8	-	0.8	-
2011	96.0	0.5	1.2	1.0	0.2	1.1	-	
D I S T R I C T	2000	97.8	0.7	0.9	0.5	0.1	-	-
	2001	97.8	0.6	1.0	0.5	0.1	-	-
	2002	97.8	0.8	0.8	0.6	-	-	-
	2003	97.6	0.9	0.8	0.6	-	-	-
	2004	97.0	1.4	0.6	0.7	0.2	-	-
	2005	97.2	1.3	0.6	0.7	0.1	0.1	-
	2006	96.5	1.0	0.9	0.9	-	0.7	-
	2007	97.0	0.7	0.9	0.6	-	0.6	-
	2008	96.9	0.8	1.2	0.6	-	0.5	-
	2009	96.6	0.5	1.4	0.6	0.2	0.6	-
2010	96.7	0.7	1.2	0.8	-	0.6	-	

	2011	95.6	0.6	1.6	0.9	0.1	1.2	-
S T A T E	2000	61.1	20.9	14.6	3.3	0.2	-	-
	2001	60.1	20.9	15.4	3.4	0.2	-	-
	2002	59.3	20.8	16.2	3.5	0.2	-	-
	2003	58.6	20.7	17.0	3.6	0.2	-	-
	2004	57.7	20.8	17.7	3.6	0.2	-	-
	2005	56.7	20.3	18.3	3.7	0.2	0.7	-
	2006	55.7	19.9	18.7	3.8	0.2	1.8	-
	2007	54.9	19.6	19.3	3.8	0.2	2.2	-
	2008	54.0	19.2	19.9	3.9	0.2	2.7	-
	2009	53.3	19.1	20.8	4.1	0.2	2.5	-
	2010	52.8	18.8	21.1	4.2	0.2	2.9	-
	2011	51.4	18.3	23.0	4.1	0.3	2.8	0.1

Note: Hyphens in the table indicate that data is not relevant for your plan.

Section I-A Data & Analysis - Report Card Data  
Item 5 - Educational Environment

	Year	LEP (%)	Low Income (%)	Parental Involvement (%)	Attendance (%)	Mobility (%)	Chronic Truants (N)	Chronic Truancy (%)	HS Dropout Rate (%)	HS Graduation Rate (%)
S C H O O L	2000	-	49.0	95.7	95.0	26.6	17	2.1	-	-
	2001	-	52.2	95.3	94.7	25.4	6	0.8	-	-
	2002	-	53.6	98.4	94.9	22.6	9	1.2	-	-
	2003	0.2	51.1	96.9	94.6	14.1	6	0.7	-	-
	2004	-	48.5	98.3	95.3	17.9	4	0.5	-	-
	2005	-	50.8	98.4	94.9	16.8	10	1.2	-	-
	2006	0.1	52.7	98.1	95.1	11.4	6	0.7	-	-
	2007	0.1	53.8	97.0	94.8	10.3	4	0.5	-	-
	2008	-	53.5	96.8	95.0	13.6	1	0.1	-	-
	2009	-	53.7	98.9	95.3	15.7	2	0.2	-	-
	2010	-	53.0	99.3	94.7	14.6	1	0.1	-	-
2011	-	54.4	99.3	94.7	11.4	2	0.2	-	-	
D I S T R I C T	2000	-	36.6	92.8	94.6	26.8	49	2.3	3.8	78.7
	2001	-	37.2	92.6	94.5	24.9	27	1.3	3.8	76.1
	2002	-	37.4	93.2	94.2	20.6	46	2.2	3.6	74.5
	2003	0.1	39.9	84.9	94.2	14.5	20	1.0	1.1	92.9
	2004	-	40.3	85.2	94.6	15.7	15	0.8	1.0	99.4
	2005	-	40.8	85.4	94.3	16.7	26	1.3	1.3	92.1
	2006	-	43.3	86.1	94.3	13.5	38	1.9	1.6	94.0
	2007	-	43.8	85.6	94.0	13.4	19	1.0	2.0	91.8
	2008	-	42.8	86.3	94.5	14.5	18	0.9	1.3	98.0
	2009	-	45.9	87.4	94.5	12.6	13	0.7	0.6	91.1
	2010	-	46.4	98.8	94.3	13.0	17	0.9	0.8	100.0
2011	-	48.2	99.1	94.0	12.0	20	1.0	4.1	85.2	

<b>S T A T E</b>	2000	6.1	36.7	97.2	93.9	17.5	45,109	2.4	5.8	82.6
	2001	6.3	36.9	94.5	93.7	17.2	42,813	2.2	5.7	83.2
	2002	6.7	37.5	95.0	94.0	16.5	39,225	2.0	5.1	85.2
	2003	6.3	37.9	95.7	94.0	16.4	37,525	1.9	4.9	86.0
	2004	6.7	39.0	96.3	94.2	16.8	40,764	2.1	4.6	86.6
	2005	6.6	40.0	95.7	93.9	16.1	43,152	2.2	4.0	87.4
	2006	6.6	40.0	96.6	94.0	16.0	44,836	2.2	3.5	87.8
	2007	7.2	40.9	96.1	93.7	15.2	49,056	2.5	3.5	85.9
	2008	7.5	41.1	96.8	93.3	14.9	49,858	2.5	4.1	86.5
	2009	8.0	42.9	96.7	93.7	13.5	73,245	3.7	3.5	87.1
	2010	7.6	45.4	96.2	93.9	13.0	72,383	3.6	3.8	87.8
	2011	8.8	48.1	96.0	94.0	12.8	63,067	3.2	2.7	83.8

Note: Hyphens in the table indicate that data is not relevant for your plan.

Section I A Data & Analysis - Report Card Data  
 Item 6 - Enrollment Trends

	Year	School (N)	Grade 3 (N)	Grade 4 (N)	Grade 5 (N)	Grade 7 (N)	Grade 8 (N)	Grade 11 (N)
S C H O O L	2000	800	-	-	-	-	-	-
	2001	843	-	-	-	-	-	-
	2002	887	150	145	118	-	-	-
	2003	975	136	160	167	-	-	-
	2004	928	140	132	153	-	-	-
	2005	924	146	146	135	-	-	-
	2006	977	140	150	142	-	-	-
	2007	1,002	141	140	150	-	-	-
	2008	997	128	131	137	-	-	-
	2009	1,011	158	132	133	-	-	-
	2010	1,010	151	149	135	-	-	-
	2011	1,102	155	154	150	-	-	-
D I S T R I C T	2000	2,275	-	-	-	-	-	-
	2001	2,208	156	142	152	153	159	167
	2002	2,244	173	164	145	164	149	216
	2003	2,134	136	160	167	156	162	175
	2004	2,085	140	132	153	144	161	147
	2005	2,071	146	146	135	157	138	166
	2006	2,139	140	150	142	165	162	178
	2007	2,158	141	140	150	142	172	165
	2008	2,118	128	131	137	149	131	150
	2009	2,087	158	132	133	155	146	166
	2010	2,067	151	149	135	144	142	165
	2011	2,193	155	154	150	146	151	146
	2000	1,983,991	-	-	-	-	-	-

S T A T E	2001	2,007,170	164,791	161,546	162,001	151,270	148,194	123,816
	2002	2,029,821	-	-	-	-	-	-
	2003	2,044,539	164,413	157,570	159,499	160,924	156,451	138,559
	2004	2,060,048	161,329	160,246	158,367	162,933	160,271	139,504
	2005	2,062,912	156,370	158,622	160,365	162,047	162,192	142,828
	2006	2,075,277	155,155	154,372	158,822	160,362	160,911	147,500
	2007	2,077,856	155,356	153,480	154,719	162,594	159,038	150,475
	2008	2,074,167	155,578	152,895	153,347	160,039	161,310	149,710
	2009	2,070,125	156,512	152,736	152,820	155,433	158,700	144,822
	2010	2,064,312	155,468	154,389	152,681	154,465	154,982	146,919
	2011	2,074,806	153,516	153,301	154,241	153,981	153,986	151,059

Note: Hyphens in the table indicate that data is not relevant for your plan.

Section I-A Data & Analysis - Report Card Data  
Item 7 - Educator Data

\*\*Educator Data is available only for district level\*\*

	Year	Total Teacher FTE (N)	Average Teacher Experience (Years)	Average Teacher Salary (\$)	Teachers with Bachelor's Degree (%)	Teachers with Master's Degree (%)	Pupil-Teacher Ratio (Elementary)	Pupil-Teacher Ratio (HighSchool)	Teachers w/ Emergency/ Provisional Credentials (%)	Classes not taught by Highly Qualified Teachers (%)
D I S T R I C T	2000	153	14	35,973	64	37	18	16	-	-
	2001	152	15	37,256	66	34	17	16	-	-
	2002	151	15	39,482	67	33	17	16	-	-
	2003	145	15	39,027	58	42	18	15	-	-
	2004	137	15	41,207	58	43	18	16	-	-
	2005	134	15	43,554	58	42	18	17	1	-
	2006	136	13	41,892	64	36	18	17	-	-
	2007	137	13	43,656	59	41	18	17	2	-
	2008	138	13	45,319	62	38	18	16	1	-
	2009	143	13	46,699	60	41	17	15	-	-
	2010	140	14	47,828	61	39	17	15	-	-
2011	128	15	49,778	56	45	19	18	-	-	
	2000	122,671	15	45,766	53	47	19	18	-	-
	2001	125,735	15	47,929	54	46	19	18	-	-
	2002	126,544	14	49,702	54	46	19	18	2	2

<b>S T A T E</b>	2003	129,068	14	51,672	54	46	18	18	3	2
	2004	125,702	14	54,446	51	49	19	19	2	2
	2005	128,079	14	55,558	50	49	19	18	2	2
	2006	127,010	13	56,685	49	51	19	19	2	1
	2007	127,010	13	58,275	48	52	19	19	2	3
	2008	131,488	12	60,871	47	53	18	18	1	1
	2009	133,017	13	61,402	44	56	18	18	1	1
	2010	132,502	13	63,296	42	57	18	18	1	1
	2011	128,262	13	64,978	40	60	19	19	1	1

Note: Hyphens in the table indicate that data is not relevant for your plan.

Section I-A Data & Analysis - Report Card Data  
 Item 8a - Assessment Data (Reading)

ISAT - % Meets + Exceeds for Reading for Grades 3-8, 2006-2011																		
	Grade 3						Grade 4						Grade 5					
	2006	2007	2008	2009	2010	2011	2006	2007	2008	2009	2010	2011	2006	2007	2008	2009	2010	2011
<b>AYP Benchmark % Meets + Exceeds</b>	47.5	55.0	62.5	70.0	77.5	85.0	47.5	55.0	62.5	70.0	77.5	85.0	47.5	55.0	62.5	70.0	77.5	85.0
All	77.7	86.0	83.1	81.9	80.8	84.7	77.9	75.0	81.8	85.9	78.4	75.6	71.8	76.3	79.1	80.4	81.2	84.1
White	77.6	86.4	82.6	81.5	81.2	86.0	76.0	75.0	81.6	86.4	79.9	75.7	72.7	78.1	79.1	80.9	82.1	84.1
Black	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
LEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	50.0	38.5	55.6	72.4	63.3	64.0	42.1	45.9	46.2	58.8	53.3	52.0	17.7	44.5	39.1	30.0	44.5	52.0
Low Income	72.1	77.7	71.1	73.0	71.0	76.1	65.8	65.3	70.6	77.6	67.5	63.1	56.0	57.2	67.3	73.4	68.2	75.0
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

	Grade 6						Grade 7						Grade 8					
	2006	2007	2008	2009	2010	2011	2006	2007	2008	2009	2010	2011	2006	2007	2008	2009	2010	2011
<b>AYP Benchmark % Meets + Exceeds</b>	47.5	55.0	62.5	70.0	77.5	85.0	47.5	55.0	62.5	70.0	77.5	85.0	47.5	55.0	62.5	70.0	77.5	85.0
All	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
LEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Low Income	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Note: Hyphens in the table indicate that data is not relevant for your plan.

Section I-A Data & Analysis - Report Card Data  
Item 8b - Assessment Data (Mathematics)

ISAT - % Meets + Exceeds for Mathematics for Grades 3-8, 2006-2011																		
	Grade 3						Grade 4						Grade 5					
	2006	2007	2008	2009	2010	2011	2006	2007	2008	2009	2010	2011	2006	2007	2008	2009	2010	2011
AYP Benchmark % Meets + Exceeds	47.5	55.0	62.5	70.0	77.5	85.0	47.5	55.0	62.5	70.0	77.5	85.0	47.5	55.0	62.5	70.0	77.5	85.0
All	93.5	95.5	94.4	90.2	89.0	91.7	93.4	93.9	93.2	96.9	90.8	89.1	84.8	91.2	90.3	85.0	90.6	85.9
White	93.5	95.4	94.2	90.3	89.6	92.0	93.3	93.9	93.1	96.8	90.9	88.8	85.6	90.5	90.3	84.8	91.1	85.5
Black	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
LEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	75.1	69.3	73.7	89.3	80.0	76.0	84.2	79.2	76.9	94.2	76.7	68.0	58.9	88.9	60.9	60.0	77.8	56.0
Low Income	91.8	90.4	88.3	85.0	81.6	89.1	86.3	87.8	86.2	94.8	86.3	83.3	78.8	88.9	84.6	75.1	84.8	75.9
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

	Grade 6						Grade 7						Grade 8					
	2006	2007	2008	2009	2010	2011	2006	2007	2008	2009	2010	2011	2006	2007	2008	2009	2010	2011
AYP Benchmark % Meets + Exceeds	47.5	55.0	62.5	70.0	77.5	85.0	47.5	55.0	62.5	70.0	77.5	85.0	47.5	55.0	62.5	70.0	77.5	85.0
All	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
LEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Low Income	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Note: Hyphens in the table indicate that data is not relevant for your plan.

## Section I-A Data &amp; Analysis - Report Card Data

**Data** - What do the School Report Card data tell you about student performance in your school? What areas of weakness are indicated by these data? What areas of strength are indicated?

The Adequate Yearly Progress (AYP) for 2011 is 85%. In reading grade 3 students scored at 85%, grade 4 students scored at 76%, and grade 5 students scored at 84%. Grade 3 had a slight increase of 4% and grade 5 had a slight increase of 3% from 2010. Grade 4 had a slight decrease of 2% from 2010. In 2010 the subgroup of low income did not meet AYP. In 2011 the subgroup of low income did meet AYP. The subgroup of special education continues to not meet AYP for the second year.

In math grade 3 students scored at 92%, grade 4 students scored at 89%, and grade 5 students scored at 86%. Grade 3 had a slight increase of 3%. Grade 4 had a slight decrease of 2%. Grade 5 had a decrease of 5%. Grade 5 scores have fluctuated between the percentages of 90, 85, 91, and 86 the past four years. The subgroup of special education continues to not meet AYP for the second year.

Students continue to score consistent and for the most part make slight gains. AYP for 2012 is 92.5%. The teachers and administration continue to work to meet 92.5% in reading and math. Special education is the weakness.

Given the school's poverty of 54.4% the scores are a strength and celebration to have the low income subgroup meet AYP.

**Factors** - What factors are likely to have contributed to these results? Consider both external and internal factors to the school.

Contributing factors to the school's success are the implementation of best practices for instruction, dedicated teachers and staff, involved parents, ongoing inservice, common planning time for grade level teams of one hour per day, high expectations for all students, and interventions provided to struggling students.

**Conclusions** - What do these factors imply for next steps in improvement planning? These conclusions will be carried forward to Part D (Key Factors).

Two areas will be targeted for school improvement. The areas are as follows:

1. Increase student achievement in reading and writing.
2. Increase appropriate actions and behaviors in a positive learning environment focusing on a student leadership model.
3. Increase student achievement in math.

#### Section I-B Data & Analysis - Local Assessment Data (Optional)

**Data** - Briefly describe the relevant local assessment data used in this plan. What do these data tell you? What areas of weakness are indicated by these data? What areas of strength are apparent?

Assessment results must drive instruction. Reading achievement is tested with Aimsweb's fluency and comprehension probes three times per year in the fall, winter, and spring. Aimsweb scores are a strength as they well exceed the expectations for the 25th percentile. The school uses the 50th percentile as it has higher expectations for the students. Student book or reading levels are reviewed during each trimester and students not meeting grade level reading are targeted for additional instruction. Think Link testing is used with testing three times per year. Think Link scores are consistent with ISAT scores except grade 3 Think Link scores are 8% lower. Grade 3 ISAT scores are at 85% meeting AYP.

No significant reading area stands out as a weakness. Student book or reading levels will be a focus for improvement. Students will be monitored closely and informed of reading levels. Teachers and administration will discuss student progress with students and help them set goals for improvement.

Special education students will have increased interventions for targeted reading areas and additional instruction with after school tutoring and/or summer school.

**Factors** - What factors are likely to have contributed to these results? Consider both external and internal factors to the school.

The subgroup of special education is causing the school not to meet AYP. The school's poverty level is not a factor as expectations are high for all students. Positive contributing factors to the school's success are the implementation of best practices for instruction, dedicated teachers and staff, involved parents, ongoing inservice, common grade level planning, high expectations for all students, and interventions to struggling students.

It is anticipated the school will maintain its high performance level for all students, but faces the challenge of the special education subgroup meeting.

**Conclusions** - What do these factors imply for next steps in improvement planning? These conclusions will be carried forward to Part D (Key Factors).

Given the high performance level, practices in the school are successful. The school will continue to implement its strong core reading/writing program and additional instruction for struggling readers with direct instruction and computer programs. All students' reading levels will be monitored regularly and discussed with the students to help them set goals to increase their reading levels.

The school will focus on accomplishing its vision (We belong! We learn! We succeed!) and mission (to develop respectful, responsible learners and leaders) along with creating a positive culture using Stephen Covey's 7 Habits of Highly Effective People. The school is using the "habits" with students to provide a learning environment for productive learning stressing the rigor/relevant framework and 21st century learners. Students keep their own data notebooks and set goals for their learning. The school is proud to be implementing a student leadership model.

The school continues to strive for excellence.

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Section I-C Data & Analysis - Other Data (Optional)  
Item 1 - Attributes and Challenges

**Data** - Briefly describe attributes and challenges of the school and community that have affected student performance. What do these data and/or information tell you?

Contributing factors to the school's success are the implementation of best practices for instruction, dedicated teachers and staff, involved parents, ongoing inservice, common planning time for grade level teams, high expectations for all, and additional instruction for identified students.

The challenge is maintaining and improving the ISAT scores to meet the annual AYP with all students and subgroups especially special education. Difficulties are the poverty level of 54.4%, the large enrollment of the school, higher achievement for special education students, maintaining a quality program with less financial assistance and possible larger class size. Other considerations are the implementation of the new, common core standards and RTI.

The school will maintain its high performance level. It will work hard to have students make AYP (92.5%). It was able to have the subgroup of low poverty meet AYP this year.

**Factors** - In what ways, if any, have these attributes and challenges contributed to student performance results?

The factors listed above contribute to the school's successful student achievement and drive to make AYP. The school is focused on student learning.

**Conclusions** - What do these factors imply for next steps in improvement planning? These conclusions will be carried forward to Part D (Key Factors).

Students' reading levels will be closely monitored and discussed with students. Students will set goals to improve their reading. Parents will be asked to continue to be supportive partners. Additional instruction geared to small groups and individuals will be designed to best help the struggling readers. Computer programs designed to help struggling readers will be used. Teachers will continue to work hard to instruct with effective, best practices. Instruction must include rigor and relevancy. Teachers will review and discuss student data to drive instruction. Expectations for learning will continue to be high. It is essential we move forward and develop 21st century learners. We must be more effective and productive within teams and as a school for students.

The process will begin to focus and align math to the common core standards.

Section I-C Data & Analysis - Other Data (Optional)  
Item 2 - Educator Qualifications, Staff Capacity, and Professional Development

**Data** - Briefly describe data on educator qualifications and data and/or information about staff capacity and professional development opportunities related to areas of weakness and strength. What do these data and information tell you?

All teachers and paraprofessionals in the building are highly qualified.

All teachers are provided on-going high quality inservice. Paraprofessionals are included, too. It is a priority that all teachers receive the same instruction and have the opportunity to reflect and discuss the inservice and its impact on instruction. Teachers are provided time to articulate and align curriculum, analyze data, and evaluate and coordinate best practices.

Having expectations that teachers and paraprofessionals must be trained and continual learners impact student results positively. Professional development must be intentional and coordinated for school improvement.

**Factors** - In what ways, if any, have educator qualifications, staff capacity, and professional development contributed to student performance results?

Expectations are high for all teachers and staff. No excuses are accepted. Teachers are trained and have on-going training. The impact is important.

**Conclusions** - What do these factors imply for next steps in improvement planning? These conclusions will be carried forward to Part D (Key Factors).

Quality trained educators with high standards are priorities for high achieving schools.

Section I-C Data & Analysis - Other Data (Optional)  
Item 3 - Parent Involvement

**Data** - Briefly describe data on parent involvement. What do these data tell you?

Back to School Night had 90% participation in August. Participation for parent teacher conferences is continually high with 99% for 2009-2011. Parent evaluations of conferences are very positive and reflect successful conferences. The school has 40 volunteers on a weekly basis giving at least an hour of time or more. A recent survey from April 2011 had 96% of the participating parents stating they have confidence that students are learning the skills necessary to be successful in life, and they would recommend the school to another parent.

Parent involvement and support are strong for a school of poverty.

**Factors** - In what ways, if any, has parent involvement contributed to student performance results?

Parents are supportive of the students, teachers, and staff at ERES. For a poverty school parents are active and involved in their children's education. Many parents are positive and appreciative of the priority placed on learning at ERES and the provided parent activities. In return, this has a positive effect on the attitudes of families regarding school.

Parents attend informative, parent meetings hosted by primary teachers. The meetings share grade level expectations, the reading program, homework, and ways parents can assist children. Parents' questions are addressed.

The school's Parent Coordinator, Parent Educator, Counselor and Truancy Interventionist develop strong relationships with families. The school has an active PTO, Grandparent Support Group, Prekindergarten Support Group, and Truant Alternative Program.

**Conclusions** - What do these factors imply for next steps in improvement planning? These conclusions will be carried forward to Part D (Key Factors).

Positive relationships and continual communication with parents must be maintained.

Parents must understand the expectations for student learning.

Parents must help practice reading at home.

Parents' help and support are appreciated and a must.

#### Section I-D Data & Analysis - Key Factors

From the factor pages (I-A, I-B, and I-C), identify key factors that are within the school's capacity to change or control and which have contributed to low achievement. What conclusions about next steps have you reached from reviewing available data and information and about all the factors affecting student achievement?

The school is a leader in best practices and continues to strive for academic excellence on the ISAT for meeting/exceeding state expectations for NCLB. It is the goal of the school to reach AYP (92.5%) meeting/exceeding state standards especially in reading. The school is implementing a school leadership model using Stephen Covey's 7 Habits of Highly Effective People. Students must be empowered more and placed in leadership roles.

The school will monitor the special education subgroup for improvement. This is a difficult challenge. Another challenge is the school's 54.4% poverty rate and to continue to increase achievement. However, the poverty cannot be an excuse. In addition, greater rigor and relevance must be provided in lessons for special education students to increase the number of students meeting state standards.

Best practices, common planning time, educator qualification, professional growth, and parent involvement are factors impacting the school favorably.

Action Plan Objectives and Deficiencies

Objective Number	Title (click the link to edit any objective)	Deficiencies Addressed
1	<a href="#">Overall current achievement in reading is 83% except the subgroup of special education, the achievement will increase to 92.5% for AYP.</a>	1,
2	<a href="#">Increase appropriate actions and behaviors in a positive learning environment focusing on a school leadership model by decreasing office referrals by 15%.</a>	1,2,
3	<a href="#">Overview current achievement in math is 89% except the subgroup of special education, the achievement will increase to 92.5% for AYP.</a>	2,

The following deficiencies have been identified from the most recent AYP Report for your school.

- 1. Students with disabilities are deficient in Reading Meets and Exceeds
- 2. Students with disabilities are deficient in Mathematics Meets and Exceeds

Section II-A Action Plan - Objectives

Objective 1

Overall current achievement in reading is 83% except the subgroup of special education, the achievement will increase to 92.5% for AYP.

Objective 1 Description

Focus on students' reading levels and monitoring their progress; Help students set reading goals; Provide best practices in reading instruction;

Provide students, especially special education, specific interventions and instruction to address targeted areas; allow LD inclusion within classrooms; push students to have a rigorous, relevant curriculum with high expectations; Stress to parents the need to set aside reading time at home; Provide training for teachers and staff; Continued collaboration with all faculty and staff.

**This objective addresses the following areas of AYP deficiency:**

- ⓑ 1. Students with disabilities are deficient in Reading Meets and Exceeds
- ⓔ 2. Students with disabilities are deficient in Mathematics Meets and Exceeds

Section II-B Action Plan - Strategies and Activities for Students

**Objective 1 Title :**

Overall current achievement in reading is 83% except the subgroup of special education, the achievement will increase to 92.5% for AYP.

		TimeLine			Budget	
	Strategies and Activities	Start Date	End Date		Fund Source	Amount(\$)
1	Monitor reading levels of students and discuss with students. Set student reading goals with students in data notebooks.	10/03/2011	05/18/2012	During School	Other	0
2	Implement interventions for struggling readers, alter groupings, and review data for progress	09/15/2011	05/18/2012	During School	Other	0
3	Continue after school tutoring	11/01/2011	03/30/2012	After School	Title I	55,000
4	Continue summer tutoring	06/11/2012	07/12/2012	Summer School	Title I	15,000
5	Align, coordinate core reading program. Introduce common core standards and compare to current curriculum	11/01/2012	06/29/2012	During School	Title I	4,000
6	Review and revise extended response procedures for grades 2-5	11/14/2011	02/25/2011	During School	Other	0
7	Review classroom reading data sheet in team meetings and make recommendations to best help students	10/03/2011	05/18/2012	During School	Other	0

Section II-C Action Plan - Professional Development Strategies and Activities

**Objective 1 Title :**

Overall current achievement in reading is 83% except the subgroup of special education, the achievement will increase to 92.5% for AYP.

		TimeLine			Budget	
	Strategies and Activities	Start Date	End Date		Fund Source	Amount(\$)
1	Provide access to Literacy Choice online professional development for better implementation of Daily 5 and Cafe for teachers	10/03/2011	05/18/2012	During School	Title I	2,200
2	Provide inservice for reading software programs (Lexia and Reading Plus)and ongoing review of programs during team meetings	09/15/2011	04/20/2012	During School	Local Funds	2,100
3	Provide workshops relating to reading/writing best practices	10/03/2011	06/29/2012	Before School	Title I	5,000

Section II-D Action Plan - Parent Involvement Strategies and Activities

**Objective 1 Title :**

Overall current achievement in reading is 83% except the subgroup of special education, the achievement will increase to 92.5% for AYP.

		TimeLine			Budget	
	Strategies and Activities	Start Date	End Date		Fund Source	Amount(\$)
1	Provide parents with reading tips and support through the newsletter and webpage	09/01/2011	05/25/2012	After School	Other	0
2	Implement student led conferences in grades 2-5 and review student goals with parents and ways for all to work together	10/20/2011	02/17/2012	After School	Other	0
3	Educate parents through workshops about interventions for struggling readers	09/12/2011	05/18/2012	After School	Title I	500
4	Provide family reading nights	01/09/2012	04/27/2012	After School	Title I	500

Section II-E Action Plan - Monitoring

**Objective 1 Title :**

Overall current achievement in reading is 83% except the subgroup of special education, the achievement will increase to 92.5% for AYP.

**Monitoring** - Include the process for monitoring the effectiveness of the strategies and activities for the objective and identify the person(s) responsible for overseeing the work. Describe the process and measures of success of this objective. (How will school personnel monitor the effectiveness of the strategies and activities?)

The progress of the strategies and activities will be monitored by the principal, assistant principal, reading teachers, and grade level teachers at the end of each trimester. In addition, students' book levels for reading, Aimsweb data, Think Link, and ISAT scores will be reviewed and discussed. Discussion of the assessments will be an ongoing part of grade level team meetings and teachers' meetings. Teachers will complete evaluations for inservice.

Designate the name and role of the person(s) (e.g., Karen Smith, assistant principal) overseeing the strategies and activities in the action plan to achieve each objective.

	Name	Title
1	Suzanne Hahn/Cris Edwards	Principal/Assistant Principal
2	Grade Level Teachers	Teachers
3	Emily Blackford/Pat Clark/Ann Garrett/Darlene Herman/Diana Woods	Reading Teachers

Section II-A Action Plan - Objectives

**Objective 2**

Increase appropriate actions and behaviors in a positive learning environment focusing on a school leadership model by decreasing office referrals by 15%.

**Objective 2 Description**

A positive learning environment leads to a more effective, productive school and an increase in personal skill development and achievement for students. Children must be taught appropriate behaviors and expectations. The teachers and staff in the entire school are responsible for shaping the attitudes and beliefs of the children in a proactive manner that gives students problem solving skills for life. In addition, the school is implementing a school leadership model based on the 7 Habits of Stephen Covey. Students use data notebooks to improve targeted academic skills.

**This objective addresses the following areas of AYP deficiency:**

- b 1. Students with disabilities are deficient in Reading Meets and Exceeds
- b 2. Students with disabilities are deficient in Mathematics Meets and Exceeds

Section II-B Action Plan - Strategies and Activities for Students

**Objective 2 Title :**

Increase appropriate actions and behaviors in a positive learning environment focusing on a school leadership model by decreasing office referrals by 15%.

		TimeLine			Budget	
	Strategies and Activities	Start Date	End Date		Fund Source	Amount(\$)
1	Continue achieving the mission and vision of the school	08/15/2011	05/25/2012	During School	Other	0
2	Create mission statements for each classroom	10/03/2011	10/31/2011	During School	Other	0
3	Implement core components of data notebooks for each grade level and review with students their progress on determined goals	08/15/2011	05/25/2012	During School	Local Funds	800
4	Implement Tiger Safari and teaching behaviors throughout the year	08/15/2011	05/25/2012	During School	Other	1,500
5	Use 7 Habits vocabulary with students	08/17/2011	05/25/2012	During School	Other	0
6	Assign each student a leadership role in every classroom	08/15/2011	05/25/2012	During School	Other	0
7	Continue to implement monthly Leadership Days	09/22/2011	05/17/2012	During School	Other	0
8	Use quality tools with the students and staff	08/15/2011	05/25/2012	During School	Other	0
9	Embed the 7 Habits into all areas of the curriculum	08/17/2011	05/25/2012	During School	Other	0
10	Use individual student behavior plans with identified students in the Check In Check Out(CICO) program	09/05/2011	05/25/2012	During School	Local Funds	500

Section II-C Action Plan - Professional Development Strategies and Activities

**Objective 2 Title :**

Increase appropriate actions and behaviors in a positive learning environment focusing on a school leadership model by decreasing office referrals by 15%.

		TimeLine			Budget	
	Strategies and Activities	Start Date	End Date		Fund Source	Amount(\$)
1	Provide lighthouse and grade level teams with training and implementation for the Leader in Me School	08/15/2011	06/29/2012	During School	Title I	10,000
2	Provide grade level/subject team meetings for discussion of leadership model and its implementation	08/15/2011	05/25/2012	During School	Other	0
3	Use part of teachers' meetings for Leader in Me activities	09/07/2011	05/02/2012	After School	Local Funds	300

Section II-D Action Plan - Parent Involvement Strategies and Activities

**Objective 2 Title :**

Increase appropriate actions and behaviors in a positive learning environment focusing on a school leadership model by decreasing office referrals by 15%.

		TimeLine			Budget	
	Strategies and Activities	Start Date	End Date		Fund Source	Amount(\$)
1	Provide 7 Habits training for parents and stakeholders	09/14/2011	05/04/2012	After School	Title I	1,000
2	Incorporate the 7 Habits into community and civic events	10/03/2011	04/30/2012	After School	Other	0

Section II-E Action Plan - Monitoring

**Objective 2 Title :**

Increase appropriate actions and behaviors in a positive learning environment focusing on a school leadership model by decreasing office referrals by 15%.

**Monitoring** - Include the process for monitoring the effectiveness of the strategies and activities for the objective and identify the person(s) responsible for overseeing the work. Describe the process and measures of success of this objective. (How will school personnel monitor the effectiveness of the strategies and activities?)

The progress of the strategies and activities will be monitored by a review of monthly behavior data and feedback from staff using grade level teams, specialists meetings, teachers' meeting, and the Lighthouse Team. Individual students with repeated offenses will be referred to daily CICO (Check In Check Out). The number of discipline referrals for the office will be monitored for a decrease or a minimal number referred.

Student surveys from CHAT, My Voice, and other appropriate tools will be completed to measure the success of changing student behavior. Students in CICO will have their behavior charted for improvement.

Designate the name and role of the person(s) (e.g., Karen Smith, assistant principal) overseeing the strategies and activities in the action plan to achieve each objective.

	Name	Title
1	Suzanne Hahn/Cris Edwards/Mick Whittler	Principal/Assistant Principal/Special Needs Coordinator
2	Joyce Anderson/Mary Brooks/Kim Bussard/Diana Hagan/Margaret Hahn/Erin Hardy/Jenifer Hearn/Alicia Muffler/Suzanne Michels/Alexis Shawver/Brenda Washburn	Lighthouse Team
3	Lauren Baugh	Counselor

Section II-A Action Plan - Objectives

**Objective 3**

Overview current achievement in math is 89% except the subgroup of special education, the achievement will increase to 92.5% for AYP.

**Objective 3 Description**

Math is the curriculum area for review this year. Working with a math consultant will provide the teachers the opportunity to align the curriculum with the new common core standards and best practices for the classroom.

**This objective addresses the following areas of AYP deficiency:**

- e 1. Students with disabilities are deficient in Reading Meets and Exceeds
- b 2. Students with disabilities are deficient in Mathematics Meets and Exceeds

Section II-B Action Plan - Strategies and Activities for Students

**Objective 3 Title :**

Overview current achievement in math is 89% except the subgroup of special education, the achievement will increase to 92.5% for AYP.

		TimeLine			Budget	
	Strategies and Activities	Start Date	End Date		Fund Source	Amount(\$)
1	Review of the new math common core standards and discussion of gaps	01/09/2012	05/25/2012	During School	Other	0
2	Begin alignment of the math common core standards to grade levels	02/01/2012	05/25/2012	During School	Title I	3,600

Section II-C Action Plan - Professional Development Strategies and Activities

**Objective 3 Title :**

Overview current achievement in math is 89% except the subgroup of special education, the achievement will increase to 92.5% for AYP.

		TimeLine			Budget	
	Strategies and Activities	Start Date	End Date		Fund Source	Amount(\$)
1	Work with math consultant and grade level teams to discuss best practices in math and revision of math curriculum	03/01/2011	06/29/2012	After School	Title I	5,000

Section II-D Action Plan - Parent Involvement Strategies and Activities

**Objective 3 Title :**

Overview current achievement in math is 89% except the subgroup of special education, the achievement will increase to 92.5% for AYP.

		TimeLine			Budget	
	Strategies and Activities	Start Date	End Date		Fund Source	Amount(\$)
1	Host Math Night for second grade students and parents	10/11/2011	10/11/2011	After School	Title I	200
2	Highlight math activities in classroom newsletters and use of the Math IXL website	09/05/2011	05/25/2012	After School	Local Funds	0

Section II-E Action Plan - Monitoring

**Objective 3 Title :**

Overview current achievement in math is 89% except the subgroup of special education, the achievement will increase to 92.5% for AYP.

**Monitoring** - Include the process for monitoring the effectiveness of the strategies and activities for the objective and identify the person(s) responsible for overseeing the work. Describe the process and measures of success of this objective. (How will school personnel monitor the effectiveness of the strategies and activities?)

The progress of the strategies and activities will be monitored by the principal and assistant principal. It is anticipated a new curriculum guide will be developed. Increased best practices will be observed in math classes. Administration will use a new checklist of observed behaviors of teachers in math classes to help improve instruction. The math curriculum and instruction will be a focus area for team meetings and teachers' meetings. Teachers will complete evaluations for inservice.

Designate the name and role of the person(s) (e.g., Karen Smith, assistant principal) overseeing the strategies and activities in the action plan to achieve each objective.

	Name	Title
1	Suzanne Hahn/Cris Edwards	Principal/Assistant Principal

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Section III - Development, Review and Implementation  
Part A. Parent Notification\*

This section describes how the plan has been developed and reviewed and identifies the support in place to ensure implementation.

**Parent Notification** - Describe how the school has provided written notice about the school's academic status identification to parents of each student in a format and, to the extent practicable, in a language that the parents can understand. (*\*Requirement for Title I Schools only.*)

ERES informs parents with the monthly newsletter, webpage, and the annual School Report Card regarding the academic status of the school and the students. In addition, each parent receives a copy of his/her own child's ISAT scores at the fall parent teacher conference. Results from Aimsweb are shared. Other assessments are shared as appropriate.

The Parent Coordinator, principal, and assistant principal are available to assist any parent having difficult understanding the status of the school and/or their child's progress.

A letter from the Superintendent of Schools was sent to parents notifying them that the school is in school improvement for failing to meet AYP for two consecutive years because of the special education subgroup.

Section III - Development, Review and Implementation  
Part B. Stakeholder Involvement

**Stakeholder Involvement** - Describe specifically how stakeholders (including parents, school staff, and outside experts) have been consulted in the development of the plan. The names and titles of the school improvement team or plan developers must be identified here.

The 2011-2012 ERES School Improvement Plan (SIP) is developed with input from teachers, staff members, and parents. Teachers provide input generated in meetings. The previous SIP is reviewed for progress. Analysis of assessments are included in activities and strategies for targeted areas of improvement. Staff members and parents are encouraged to provide input and comments. The SIP is reviewed throughout the year for progress in team meetings and teachers' meetings.

The SIP is available for any community member to review. The SIP will be presented, reviewed, and approved by the members of the East Richland CUSD#1 School Board. The priority goals will be printed in a fall 2011 school newsletter. The SIP will be presented and reviewed by the PTO Governing Board and Title I Advisory Board.

	Name	Title
1	Janice Pampe	Kindergarten
2	Julie Bettis	First Grade
3	Melinda Smith	Second Grade
4	Amy McVicker	Third Grade
5	Marsha Groves	Fourth Grade
6	Gwyne Doll	Fifth Grade
7	Diana Woods	Title I
8	Anita Seiler	Support Staff
9	Brenda Beard	Parent/PTO President
10	Suzanne Hahn/Cris Edwards	Principal/Assistant Principal

Section III - Development, Review and Implementation  
 Part C. Peer Review Process

**Peer Review** - Describe the district's peer review and approval process. Peer review teams should include teachers and administrators from schools and districts similar to the one in improvement, but significantly more successful in meeting the learning needs of their students. As appropriate, peer reviewers may be teachers from other schools, personnel from other districts, Regional Office of Education staff, Intermediate Service Center staff, RESPRO staff, university faculty, consultants, et al., or combinations thereof. RESPRO staff serving on a School Support Team should not serve on a peer review team in the same district. The peer review should precede the local board approval and must be completed within 45 days of receiving the school improvement plan. For further description of the peer review process see LEA and School Improvement: Non-Regulatory Guidance, July 21, 2006, at <http://www.ed.gov/policy/elsec/guid/schoolimprovementguid.doc>.

Description of peer review process including participants and date(s) of peer review.

The SIP is being peer reviewed by administrators from Jasper County CUSD and Effingham CUSD. The administrators are Dan Cox, Kathy Johnson, and Dean Manuel. The team will review the SIP and discuss its contents with the administrators of ERES. Then the SIP will be approved by the East Richland Board of Education.

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Section III - Development, Review and Implementation  
Part D. Teacher Mentoring Process

**Teacher Mentoring Process** - Describe the teacher mentoring program. Mentoring programs pair novice teachers with more experienced professionals who serve as role models and provide practical support and encouragement. Schools have complete discretion in deciding what else the teacher mentoring program should provide.

In the past, the district has partnered with Eastern Illinois University (EIU) to coordinate the mentoring program. Given the lack of funding the mentoring program has been adjusted to best serve the new teachers. New teachers are assigned mentors and meetings are held throughout the year with the administration to discuss relevant topics. New teachers are allowed to observe other teachers and attend workshops.

Previously, the program has consisted of the below requirements in collaboration with EIU and Susie Bishop, program coordinator.

Requirements for the Program:

1. The mentor and novice teacher will attend training either prior to or at the start of the school year.
2. The mentor and beginning teacher meet regularly. This can include grade level meetings, team meetings, and faculty inservices/meetings. A variety of formal and informal activities count for meeting the requirement.
3. The mentor is required to observe the novice teacher and the novice teacher will observe the mentor and/or other professionals. A brief form for recording a summary/reflection of the observation must be completed.
4. The novice teacher sets a professional learning goal for each quarter and the pair monitors progress.
5. EIU maintains a user-friendly website for record-keeping.

The program meets the state requirements for movement from an initial certificate to a standard certificate for the novice teacher.

The district provides the necessary release time for observations and some meetings. East Richland and EIU provide mentors and beginning teachers with books, materials, and training related to the program requirements.

Teachers and assigned mentors meet throughout the year and complete required paperwork. Focus areas for novice teachers include the following topics: procedures and expectations, classroom management, lesson mastery, meeting the needs of a diverse classroom, monitoring student progress, relationships, reflective practices, motivation, and professionalism.

The focus areas for second and third year teachers include similar topics and assignment of a building mentor.

Section III - Development, Review and Implementation  
Part E. District Responsibilities

**District Responsibilities** - Specify the services and resources that the district has provided to revise the plan and other services that the district will provide toward implementation of strategies and activities. District technical assistance should include data analysis, identification of the school's challenges in implementing professional development requirements, the resulting need-related technical assistance and professional development to effect changes in instruction, and analysis and revision of the school's budget (NCLB, Section 1116). If applicable, identify corrective actions or restructuring options taken by the district.

East Richland CUSD #1 is very supportive and provides the necessary resources for the school to be successful. This is demonstrated by the school meeting AYP for all students except the special education subgroup in reading and math. The school is proud of its awards for best practices and achievement.

The school was named the recipient of the Illinois Exemplary Reading School in the spring of 2003. The school has not been able to reapply for the award because of having officers at the local or state level for the Illinois Reading Council. In 2003, 2004, 2006, 2007, 2008, and 2009 the school was named an Illinois Spotlight School for its high academic achievement on the ISAT with its poverty population by the Illinois State Board of Education. In 2005 the school had 48% poverty and not the 50% poverty for the criteria. The school is on the Illinois Honor Roll for its achievement on ISAT.

The greatest challenge the school faces in professional development is the ever increasing cost of ongoing staff development and training the large staff. A true commitment is made by the East Richland CUSD #1 to provide quality staff development for all teachers with multiple sessions by combining grant and local funds.

**Corrective Actions** taken by a district for a Title I school that failed to meet Adequate Yearly Progress for a fourth annual calculation (Corrective Action Status) should be aligned with the strategies and activities of this plan. The district must take one or more of the following actions in such a school per NCLB, Section 1116(b)(7)(C)(iv). (Check all that apply.)

- Require implementation of a new research-based curriculum of instructional program;
- Extension of the school year or school day;
- Replacement of staff members relevant to the school's low performance;
- Significant decrease in management authority at the school level;
- Replacement of the principal;

- ☒ Restructuring the internal organization of the school;
- ☒ Appointment of an outside expert to advise the school.

**Restructuring Options** (allowed in Illinois) selected by a district for a Title I school that failed to meet Adequate Yearly Progress for a fifth annual calculation (Restructuring Status) should be aligned with the strategies and activities of this plan. The district must take one or more of the following options in such a school. (Please check all that apply.)

- ☒ Reopening the school as a public charter school, consistent with Article 27A of the School Code (105 ILCS 5/Art. 27A.);
- ☒ Replacing all or most of the school staff, which may include the principal, who are relevant to the school's inability to make AYP;
- ☒ Entering into a contract with a private entity, such as a private management company, with a demonstrated record of effectiveness, to operate the school as a public school;
- ☒ Implementing any other major restructuring of the school's governance that makes fundamental reform in:
  - ☒ governance and management, and/or
  - ☒ financing and material resources, and/or
  - ☒ staffing.

### Section III - Development, Review and Implementation Part F. State Responsibilities

**State Responsibilities** - Specify the services and resources that ISBE, RESPROS, and other service providers have provided the school during the development and review of this plan and other services that will be provided during the implementation of the plan. ISBE shall provide technical assistance to the school if district fails to do so.

Available resources provided by ROE #12 and the State Board of Education will be utilized as needed. Resources to improve gains for special education students will be a high priority and ERES will collaborate with South Eastern Special Education Cooperative.

Resources from Stephen Covey's Leader in Me program and consultant Chuck Farnsworth should impact the decrease in office referrals. Sherry Bair, Illinois State University Math Consultant should assist with the development of a new, aligned math curriculum to the common core standards. Other professional organizations such as the Successful

Practices Network, Illinois Principals Association, International Reading Associaion, Illinois Reading Council, David Langford's Quality Learning, and Baldrige Performance Excellence will be used for improvement.

	Name	Title
1	Marilyn Holt	Superintendent
2	Larry Bussard	Assistant Superintendent
3	Monte Newlin	ROE #12 Superintendent
4	Chuck Farnsworth	Consultant-Covey
5		

## Section IV-A Local Board Action

**DATE APPROVED** by Local Board: 11/15/2011

**A. ASSURANCES**

1. The district has provided written notice in a timely manner about the improvement identification to parents of each student enrolled in the school, in a format and, to the extent practicable, in a language that the parents can understand (NCLB, Section 1116(c)(6)).
2. Strategies and activities have been founded in scientifically based research as required by NCLB, Section 1116(b)(3)(A)(i) and as defined in NCLB, Section 9101(37).
3. Technical assistance provided by the district serving the school is founded on scientifically based research (NCLB, Section 1116(b)(4)(C)) as defined in NCLB, Section 9101(37).
4. The plan includes strategies and activities that support the implementation of the Illinois Learning Standards and ensures alignment of curriculum, instruction, and assessments with the Illinois Learning Standards.
5. The school will spend at least 10 percent of the funds made available under Section 1113 of NCLB for the purpose of providing teachers and the principal high-quality professional development. (Title I schools only.)

**B. SUPERINTENDENT'S CERTIFICATION**

By submitting the plan on behalf of the school the district superintendent certifies to ISBE that all the assurances and information provided in the plan are true and correct and that the improvement plan has been duly approved by the local school board. By sending e-mail notification of the plan completion from the **Submit Your Plan** page (Section IV-C) the plan shall be deemed to be executed by the superintendent on behalf of the school.

Section IV-B ISBE Monitoring

PART I - SECTIONS I and II OF THE PLAN

PART I - COMMENTS

PART II - SECTIONS III and IV OF THE PLAN

PART II - COMMENTS

Local Board Approved	11/10/2011
Initial Submission	
Plan Resubmitted	
ISBE Monitoring Completed	



Section I-A Data & Analysis - Report Card Data  
Item 1 - 2011 AYP Report

Is this School making Adequate Yearly Progress (AYP)?	No	Has this School been identified for School Improvement according to the AYP specifications of the federal No Child Left Behind Act?	No
Is this School making AYP in Reading?	No	2011-12 Federal Improvement Status	
Is this School making AYP in Mathematics?	Yes	2011-12 State Improvement Status	Academic Early Warning Year 2

Student Groups	Percentage Tested on State Tests				Percent Meeting/Exceeding Standards*						Other Indicators			
	Reading		Mathematics		Reading		Mathematics				Attendance Rate		Graduation Rate	
	%	Met AYP	%	Met AYP	%	Safe** Harbor Target	Met AYP	%	Safe** Harbor Target	Met AYP	%	Met AYP	%	Met AYP
State AYP Minimum Target	95.0		95.0		85.0			85.0			91.0		82.0	
All	99.8	Yes	99.8	Yes	81.8		No	88.9		Yes	94.8	Yes		
White	99.8	Yes	99.8	Yes	82.0		Yes	88.5		Yes				
Black														
Hispanic														
Asian														

American Indian													
Two or More Races													
Native Hawaiian/Pacific Islander													
LEP													
Students with Disabilities	100.0	Yes	100.0	Yes									
Economically Disadvantaged	100.0	Yes	100.0	Yes	73.1	71.0	Yes	81.7		Yes	93.2		

**Four Conditions Are Required For Making Adequate Yearly Progress(AYP)**

1. At least 95% tested in reading and mathematics for every student group. If the current year participation rate is less than 95%, this condition may be met if the average of the current and preceding year rates is at least 95%, or if the average of the current and two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% and yet this school makes AYP, it means that the 95% condition was met by averaging.
2. At least 85% meeting/exceeding standards in reading and mathematics for every group. For any group with less than 85% meeting/exceeding standards, a 95% confidence interval was applied. Subgroups may meet this condition through Safe Harbor provisions. \*\*\*
3. For schools not making AYP solely because the IEP group fails to have 85% meeting/exceeding standards, 14% may be added to this variable in accordance with the federal 2% flexibility provision.
4. At least 91% attendance rate for non-high schools and at least 82% graduation rate for high schools.

\* Includes only students enrolled as of 05/01/2010.

\*\* Safe Harbor Targets of 85% or above are not printed.

\*\*\* Subgroups with fewer than 45 students are not reported. Safe Harbor only applies to subgroups of 45 or more. In order for Safe Harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high schools and graduation rate for high schools) for the subgroup. For subgroups that do not meet their Safe Harbor Targets, a 75% confidence interval is

applied. Safe Harbor allows schools an alternate method to meet subgroup minimum targets on achievement.

Section I-A Data & Analysis - Report Card Data  
Item 2 - 2011 AMAO Report

Schools are not accountable for AMAO. This is a district level requirement only.

Section I-A Data & Analysis - Report Card Data  
 Item 3 - School Information

School Information	2004	2005	2006	2007	2008	2009	2010	2011
Attendance Rate (%)	94.7	94.7	94.8	94.6	94.8	94.9	95.0	94.8
Truancy Rate (%)	0.2	0.9	1.1	0.2	0.2	0.2	0.5	0.9
Mobility Rate (%)	20.5	20.1	16.9	15.4	11.0	12.0	16.5	18.5
HS Graduation Rate, if applicable (%)	-	-	-	-	-	-	-	-
HS Dropout Rate, if applicable (%)	-	-	-	-	-	-	-	-
School Population (#)	463	450	463	459	438	438	426	439
Low Income (%)	42.3	43.1	44.1	43.6	42.5	44.5	45.8	48.5
Limited English Proficient (LEP) (%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Students with Disabilities (%)	-	-	-	-	-	-	11.3	11.4
White, non-Hispanic (%)	98.1	97.6	95.2	96.1	96.6	96.6	97.2	96.6
Black, non-Hispanic (%)	1.1	0.9	0.9	1.5	1.8	1.1	1.4	0.5
Hispanic (%)	0.6	0.9	1.7	1.5	0.7	1.1	0.2	0.7
Asian (%)	0.0	0.4	1.3	0.7	0.7	0.7	1.2	0.7
American Indian(%)	0.2	0.0	0.0	0.0	0.0	0.2	0.0	0.0
Two or More Races (%)	-	0.2	0.9	0.2	0.2	0.2	0.0	1.6
Native Hawaiian/Pacific Islander (%)	-	-	-	-	-	-	-	0.0

Note: Hyphens in the table indicate that data is not relevant for your plan.

Section I-A Data & Analysis - Report Card Data  
Item 4 - Student Race/Ethnicity

	Year	White (%)	Black (%)	Hispanic (%)	Asian (%)	American Indian (%)	Two Or More Races (%)	Native Hawaiian/ Pacific Islander (%)
S C H O O L	2000	97.4	1.4	0.6	0.6	-	-	-
	2001	97.3	1.2	0.6	0.8	-	-	-
	2002	98.5	0.6	0.2	0.6	-	-	-
	2003	98.0	1.3	0.4	0.2	-	-	-
	2004	98.1	1.1	0.6	-	0.2	-	-
	2005	97.6	0.9	0.9	0.4	-	0.2	-
	2006	95.2	0.9	1.7	1.3	-	0.9	-
	2007	96.1	1.5	1.5	0.7	-	0.2	-
	2008	96.6	1.8	0.7	0.7	-	0.2	-
	2009	96.6	1.1	1.1	0.7	0.2	0.2	-
	2010	97.2	1.4	0.2	1.2	-	-	-
2011	96.6	0.5	0.7	0.7	-	1.6	-	
D I S T R I C T	2000	97.8	0.7	0.9	0.5	0.1	-	-
	2001	97.8	0.6	1.0	0.5	0.1	-	-
	2002	97.8	0.8	0.8	0.6	-	-	-
	2003	97.6	0.9	0.8	0.6	-	-	-
	2004	97.0	1.4	0.6	0.7	0.2	-	-
	2005	97.2	1.3	0.6	0.7	0.1	0.1	-
	2006	96.5	1.0	0.9	0.9	-	0.7	-
	2007	97.0	0.7	0.9	0.6	-	0.6	-
	2008	96.9	0.8	1.2	0.6	-	0.5	-
	2009	96.6	0.5	1.4	0.6	0.2	0.6	-
	2010	96.7	0.7	1.2	0.8	-	0.6	-

	2011	95.6	0.6	1.6	0.9	0.1	1.2	-
S T A T E	2000	61.1	20.9	14.6	3.3	0.2	-	-
	2001	60.1	20.9	15.4	3.4	0.2	-	-
	2002	59.3	20.8	16.2	3.5	0.2	-	-
	2003	58.6	20.7	17.0	3.6	0.2	-	-
	2004	57.7	20.8	17.7	3.6	0.2	-	-
	2005	56.7	20.3	18.3	3.7	0.2	0.7	-
	2006	55.7	19.9	18.7	3.8	0.2	1.8	-
	2007	54.9	19.6	19.3	3.8	0.2	2.2	-
	2008	54.0	19.2	19.9	3.9	0.2	2.7	-
	2009	53.3	19.1	20.8	4.1	0.2	2.5	-
	2010	52.8	18.8	21.1	4.2	0.2	2.9	-
	2011	51.4	18.3	23.0	4.1	0.3	2.8	0.1

Note: Hyphens in the table indicate that data is not relevant for your plan.

Section I-A Data & Analysis - Report Card Data  
Item 5 - Educational Environment

	Year	LEP (%)	Low Income (%)	Parental Involvement (%)	Attendance (%)	Mobility (%)	Chronic Truants (N)	Chronic Truancy (%)	HS Dropout Rate (%)	HS Graduation Rate (%)
S C H O O L	2000	-	35.9	98.2	94.0	25.2	5	1.0	-	-
	2001	-	39.6	98.0	93.9	22.3	-	-	-	-
	2002	-	33.8	99.0	93.9	20.6	8	1.7	-	-
	2003	-	43.0	98.2	93.8	20.8	6	1.3	-	-
	2004	-	42.3	97.0	94.7	20.5	1	0.2	-	-
	2005	-	43.1	98.7	94.7	20.1	4	0.9	-	-
	2006	-	44.1	98.0	94.8	16.9	5	1.1	-	-
	2007	-	43.6	98.0	94.6	15.4	1	0.2	-	-
	2008	-	42.5	99.0	94.8	11.0	1	0.2	-	-
	2009	-	44.5	99.0	94.9	12.0	1	0.2	-	-
	2010	-	45.8	99.0	95.0	16.5	2	0.5	-	-
2011	-	48.5	100.0	94.8	18.5	4	0.9	-	-	
D I S T R I C T	2000	-	36.6	92.8	94.6	26.8	49	2.3	3.8	78.7
	2001	-	37.2	92.6	94.5	24.9	27	1.3	3.8	76.1
	2002	-	37.4	93.2	94.2	20.6	46	2.2	3.6	74.5
	2003	0.1	39.9	84.9	94.2	14.5	20	1.0	1.1	92.9
	2004	-	40.3	85.2	94.6	15.7	15	0.8	1.0	99.4
	2005	-	40.8	85.4	94.3	16.7	26	1.3	1.3	92.1
	2006	-	43.3	86.1	94.3	13.5	38	1.9	1.6	94.0
	2007	-	43.8	85.6	94.0	13.4	19	1.0	2.0	91.8
	2008	-	42.8	86.3	94.5	14.5	18	0.9	1.3	98.0
	2009	-	45.9	87.4	94.5	12.6	13	0.7	0.6	91.1
	2010	-	46.4	98.8	94.3	13.0	17	0.9	0.8	100.0
2011	-	48.2	99.1	94.0	12.0	20	1.0	4.1	85.2	

<b>S T A T E</b>	2000	6.1	36.7	97.2	93.9	17.5	45,109	2.4	5.8	82.6
	2001	6.3	36.9	94.5	93.7	17.2	42,813	2.2	5.7	83.2
	2002	6.7	37.5	95.0	94.0	16.5	39,225	2.0	5.1	85.2
	2003	6.3	37.9	95.7	94.0	16.4	37,525	1.9	4.9	86.0
	2004	6.7	39.0	96.3	94.2	16.8	40,764	2.1	4.6	86.6
	2005	6.6	40.0	95.7	93.9	16.1	43,152	2.2	4.0	87.4
	2006	6.6	40.0	96.6	94.0	16.0	44,836	2.2	3.5	87.8
	2007	7.2	40.9	96.1	93.7	15.2	49,056	2.5	3.5	85.9
	2008	7.5	41.1	96.8	93.3	14.9	49,858	2.5	4.1	86.5
	2009	8.0	42.9	96.7	93.7	13.5	73,245	3.7	3.5	87.1
	2010	7.6	45.4	96.2	93.9	13.0	72,383	3.6	3.8	87.8
	2011	8.8	48.1	96.0	94.0	12.8	63,067	3.2	2.7	83.8

Note: Hyphens in the table indicate that data is not relevant for your plan.

Section I A Data & Analysis - Report Card Data  
Item 6 - Enrollment Trends

	Year	School (N)	Grade 3 (N)	Grade 4 (N)	Grade 5 (N)	Grade 7 (N)	Grade 8 (N)	Grade 11 (N)
S C H O O L	2000	501	-	-	-	-	-	-
	2001	482	-	-	-	-	-	-
	2002	473	-	-	-	164	149	-
	2003	454	-	-	-	156	162	-
	2004	463	-	-	-	142	159	-
	2005	450	-	-	-	156	136	-
	2006	463	-	-	-	164	161	-
	2007	459	-	-	-	138	170	-
	2008	438	-	-	-	149	131	-
	2009	438	-	-	-	155	146	-
	2010	426	-	-	-	144	142	-
	2011	439	-	-	-	146	151	-
D I S T R I C T	2000	2,275	-	-	-	-	-	-
	2001	2,208	156	142	152	153	159	167
	2002	2,244	173	164	145	164	149	216
	2003	2,134	136	160	167	156	162	175
	2004	2,085	140	132	153	144	161	147
	2005	2,071	146	146	135	157	138	166
	2006	2,139	140	150	142	165	162	178
	2007	2,158	141	140	150	142	172	165
	2008	2,118	128	131	137	149	131	150
	2009	2,087	158	132	133	155	146	166
	2010	2,067	151	149	135	144	142	165
	2011	2,193	155	154	150	146	151	146
	2000	1,983,991	-	-	-	-	-	-

<b>S T A T E</b>	2001	2,007,170	164,791	161,546	162,001	151,270	148,194	123,816
	2002	2,029,821	-	-	-	-	-	-
	2003	2,044,539	164,413	157,570	159,499	160,924	156,451	138,559
	2004	2,060,048	161,329	160,246	158,367	162,933	160,271	139,504
	2005	2,062,912	156,370	158,622	160,365	162,047	162,192	142,828
	2006	2,075,277	155,155	154,372	158,822	160,362	160,911	147,500
	2007	2,077,856	155,356	153,480	154,719	162,594	159,038	150,475
	2008	2,074,167	155,578	152,895	153,347	160,039	161,310	149,710
	2009	2,070,125	156,512	152,736	152,820	155,433	158,700	144,822
	2010	2,064,312	155,468	154,389	152,681	154,465	154,982	146,919
	2011	2,074,806	153,516	153,301	154,241	153,981	153,986	151,059

Note: Hyphens in the table indicate that data is not relevant for your plan.

Section I-A Data & Analysis - Report Card Data  
Item 7 - Educator Data

\*\*Educator Data is available only for district level\*\*

	Year	Total Teacher FTE (N)	Average Teacher Experience (Years)	Average Teacher Salary (\$)	Teachers with Bachelor's Degree (%)	Teachers with Master's Degree (%)	Pupil-Teacher Ratio (Elementary)	Pupil-Teacher Ratio (HighSchool)	Teachers w/ Emergency/ Provisional Credentials (%)	Classes not taught by Highly Qualified Teachers (%)
D I S T R I C T	2000	153	14	35,973	64	37	18	16	-	-
	2001	152	15	37,256	66	34	17	16	-	-
	2002	151	15	39,482	67	33	17	16	-	-
	2003	145	15	39,027	58	42	18	15	-	-
	2004	137	15	41,207	58	43	18	16	-	-
	2005	134	15	43,554	58	42	18	17	1	-
	2006	136	13	41,892	64	36	18	17	-	-
	2007	137	13	43,656	59	41	18	17	2	-
	2008	138	13	45,319	62	38	18	16	1	-
	2009	143	13	46,699	60	41	17	15	-	-
	2010	140	14	47,828	61	39	17	15	-	-
2011	128	15	49,778	56	45	19	18	-	-	
	2000	122,671	15	45,766	53	47	19	18	-	-
	2001	125,735	15	47,929	54	46	19	18	-	-
	2002	126,544	14	49,702	54	46	19	18	2	2

<b>S T A T E</b>	2003	129,068	14	51,672	54	46	18	18	3	2
	2004	125,702	14	54,446	51	49	19	19	2	2
	2005	128,079	14	55,558	50	49	19	18	2	2
	2006	127,010	13	56,685	49	51	19	19	2	1
	2007	127,010	13	58,275	48	52	19	19	2	3
	2008	131,488	12	60,871	47	53	18	18	1	1
	2009	133,017	13	61,402	44	56	18	18	1	1
	2010	132,502	13	63,296	42	57	18	18	1	1
	2011	128,262	13	64,978	40	60	19	19	1	1

Note: Hyphens in the table indicate that data is not relevant for your plan.

Section I-A Data & Analysis - Report Card Data  
Item 8a - Assessment Data (Reading)

ISAT - % Meets + Exceeds for Reading for Grades 3-8, 2006-2011																		
	Grade 3						Grade 4						Grade 5					
	2006	2007	2008	2009	2010	2011	2006	2007	2008	2009	2010	2011	2006	2007	2008	2009	2010	2011
<b>AYP Benchmark % Meets + Exceeds</b>	47.5	55.0	62.5	70.0	77.5	85.0	47.5	55.0	62.5	70.0	77.5	85.0	47.5	55.0	62.5	70.0	77.5	85.0
All	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
LEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Low Income	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

	Grade 6						Grade 7						Grade 8					
	2006	2007	2008	2009	2010	2011	2006	2007	2008	2009	2010	2011	2006	2007	2008	2009	2010	2011
<b>AYP Benchmark % Meets + Exceeds</b>	47.5	55.0	62.5	70.0	77.5	85.0	47.5	55.0	62.5	70.0	77.5	85.0	47.5	55.0	62.5	70.0	77.5	85.0
All	77.3	77.9	86.8	76.7	81.8	85.3	70.4	72.0	80.2	74.8	73.8	75.5	83.8	84.9	86.0	87.6	85.9	81.5
White	76.4	78.0	86.7	76.5	81.4	87.0	70.0	71.3	81.0	75.5	74.4	74.6	83.7	83.8	85.7	87.2	85.8	81.1
Black	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
LEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	21.1	21.7	57.1	28.5	42.9	60.0	21.1	26.1	35.0	40.0	22.3	25.0	29.4	15.8	38.9	38.9	30.8	31.6
Low Income	66.1	64.7	79.0	69.4	68.0	81.0	58.8	62.5	67.7	60.7	57.3	63.3	70.6	74.2	75.5	78.8	75.9	73.7
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Note: Hyphens in the table indicate that data is not relevant for your plan.

Section I-A Data & Analysis - Report Card Data  
Item 8b - Assessment Data (Mathematics)

ISAT - % Meets + Exceeds for Mathematics for Grades 3-8, 2006-2011																		
	Grade 3						Grade 4						Grade 5					
	2006	2007	2008	2009	2010	2011	2006	2007	2008	2009	2010	2011	2006	2007	2008	2009	2010	2011
AYP Benchmark % Meets + Exceeds	47.5	55.0	62.5	70.0	77.5	85.0	47.5	55.0	62.5	70.0	77.5	85.0	47.5	55.0	62.5	70.0	77.5	85.0
All	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
LEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Low Income	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

	Grade 6						Grade 7						Grade 8					
	2006	2007	2008	2009	2010	2011	2006	2007	2008	2009	2010	2011	2006	2007	2008	2009	2010	2011
AYP Benchmark % Meets + Exceeds	47.5	55.0	62.5	70.0	77.5	85.0	47.5	55.0	62.5	70.0	77.5	85.0	47.5	55.0	62.5	70.0	77.5	85.0
All	85.6	86.9	90.8	87.6	90.2	87.5	83.0	82.6	89.0	88.1	84.5	87.4	86.9	88.6	86.0	84.9	90.8	85.4
White	85.0	87.3	90.2	87.5	90.0	87.0	82.7	82.9	89.3	87.4	85.1	86.9	87.6	87.9	86.5	85.1	90.3	85.2
Black	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
LEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	47.4	52.2	50.0	61.9	71.4	46.7	36.8	34.8	40.0	46.7	41.2	58.3	47.1	36.8	38.9	27.8	46.2	36.8
Low Income	78.4	79.4	84.1	80.7	83.3	77.8	73.5	71.4	82.8	80.3	71.6	77.5	82.4	79.1	77.4	77.2	82.3	80.5
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Note: Hyphens in the table indicate that data is not relevant for your plan.

## Section I-A Data &amp; Analysis - Report Card Data

**Data** - What do the School Report Card data tell you about student performance in your school? What areas of weakness are indicated by these data? What areas of strength are indicated?

The report card data for ERMS shows very little change in our demographics and numbers over the last few years. Given all of the factors involved (primarily **48.5%** low income), ERMS students have demonstrated over the last 6 years that they can achieve at a high level in both Reading and Math. A quick look at enrollment trends shows that the school size has decreased significantly over the last ten years (501 students in 2000 and 426 students in 2010 and 439 **in 2011**) while the number of economically disadvantaged students has increased from 36% to **48.5%**.

The two subgroups that have concerned us in the past continue to do so. Our Economically Disadvantaged students and Students with Disabilities are still scoring on average below **the group as a whole**. In reading, our Economically Disadvantaged students met or exceeded standards at **67.8%** or **7.3% below our Safe Harbor target last year**. This year that group rebounded to meet our Safe Harbor goal with **73.1% meeting or exceeding standards**. However, a decline the last two years in the number of students with disabilities has taken us below the threshold for a subgroup. Therefore we are not held accountable by the state this year for those scores, but we continue to build on our support system for those students. While this may be the case again next year, it does not appear to be a lasting trend. Numbers in this group have increased recently and it is a highly unpredictable number.

We noted last year that a dip in Reading meets and exceeds scores repeatedly at the 7th grade level has raised concerns. Here is a look at the last five years' 8th grade classes' **reading scores as they progressed through East Richland Middle School**:

2011: 6th-77% **7th-74%** **8th-82%**

2010: 6th-87% 7th-75% 8th-**86%**

2009: 6th-78% 7th-80% 8th-**87%**

2008: 6th-77% 7th-72% 8th-**86%**

2007: 6th-? 7th-70% 8th-85%

This shows that in at least three (maybe four) out of five classes, the reading scores have dipped in 7th grade and rebounded in 8th. And in the class of 2009 there was a significant rebound in 8th grade even though there was no dip from 6th to 7th. We began looking at this issue two years ago and will continue to do so in the future. We have had more stability and veteran presence in the 7th grade Language Arts classrooms than either of the other two grades, so it would appear that the problem lies within the curriculum.

The strongest area continues to be our math scores as a whole. We continue to make gains each and every year. Scores overall increased from **87.9% to 90.7%** just since last year.

**Factors** - What factors are likely to have contributed to these results? Consider both external and internal factors to the school.

Internally we can attribute a slight rebound of our test scores to the fact that our school remodel project is now in our rear view mirror. In 2009 we anticipated lower test scores due to the fact that we were relocated for an entire semester, and that is what we got. It was nice to see a rebound in many areas in 2010 and again in 2011. Meets and exceeds Math scores: 2008 - 89% 2009 - 87.9% 2010 - 90.7% 2011 - 89%. Meets and exceeds Reading scores: 2008 - 85% 2009 - 81.2% 2010 - 81.7% 2011 - 82% .

It was not a major gain in either area, but it is something planned to build on in 2011 going forward.

The two factors that commonly cause students from Economically Disadvantaged households to struggle are a lack of parental support and/or little to no emphasis placed on the importance of education. We see both of these factors on a daily basis, so both will be addressed in our objectives. The scores of Students with Disabilities are a different story entirely. It is often discouraging to continually see these scores so far behind the rest of the population, but we will continue to make accommodations for these students and put interventions in place to help them be more successful.

**Conclusions** - What do these factors imply for next steps in improvement planning? These conclusions will be carried forward to Part D (Key Factors).

These factors imply that we should do two things:

1. Stay the course with our improvement planning. Last year brought on the launch of our full Response to Intervention program which has allowed use to fetter out the struggling students, pinpoint their weaknesses, and cater their instruction to address the problem areas. This process also allows us to cross reference struggling students with students in subgroups such as Economically Disadvantaged, and figure out which students are in need of the most support. This initiative is so new that we must give it time to show us if and how it is helping.
2. Look at 7th grade reading curriculum and locate that gaps that are causing us to slip up. A small fix in this area would not only cure the dip we have been seeing, but it could also boost our overall scores to the point of meeting our AYP goals.

## Section I-B Data &amp; Analysis - Local Assessment Data (Optional)

**Data** - Briefly describe the relevant local assessment data used in this plan. What do these data tell you? What areas of weakness are indicated by these data? What areas of strength are apparent?

We are currently in our 5th year with Discovery Education/ThinkLink Testing. The data that the ThinkLink test gives us is quick, efficient, ongoing, and student specific. The data allows administrators to pinpoint areas of weakness by grade level, class, teacher, and student. Teachers are then able to develop instructional plans based on what students or classes actually need. **New and improved reporting capabilities are now allowing us to track student progress across time as it compares to the student's peers. The Illinois Data Portal Grant we received will now allow us to maintain the Discovery Education data digitally from year to year so that we can track the progress of students as they move through our system.**

Also, strengths and weaknesses that become evident in our local assessment have proven to be very predictive of strengths and weaknesses on the Illinois Standards Achievement Test. **The data this year was once again right in line with what we saw in our ISAT results.**

**Factors** - What factors are likely to have contributed to these results? Consider both external and internal factors to the school.

One of the main problems with local assessments is that they are frequently regarded by the students as unnecessary or unimportant. Through our RTI program we have placed importance on these tests, and students have begun to realize it. A failure to perform on the ThinkLink tests will result in a student being given an intervention to combat their weaknesses. Students that simply disregard the test quickly realize that it is easier to perform on the test than to receive an intervention they don't really need. This ultimately gives us test results that we can rely on.

One of our two year goals beginning in 2010 was to implement small literacy strategies throughout the school in all disciplines. While it's really too early to assign any credit to this strategy, it is definitely a noticeable trend throughout the school and can only be helping with our local assessment scores.

**Conclusions** - What do these factors imply for next steps in improvement planning? These conclusions will be carried forward to Part D (Key Factors).

Once again these factors imply that we should stay the course. We have an excellent system for targeting struggling students in place and we need to stick with it long enough to see the real benefits.

We will continue to implement specific literacy strategies designed to help students with vocabulary and reading comprehension. These strategies will be implemented in all grades and disciplines. Also, language teachers will continue a school wide program designed to give students daily help with grammar.

Section I-C Data & Analysis - Other Data (Optional)  
Item 1 - Attributes and Challenges

**Data** - Briefly describe attributes and challenges of the school and community that have affected student performance. What do these data and/or information tell you?

As with any school district/community the economy plays an integral role in everything that transpires. Student performance is affected in a number of ways. The economic downturn has definitely found its way to Richland County and may manifest itself in the form of decreased student performance in the coming years. As noted earlier, the overall enrollment has decreased in the last ten years and the percent of economically disadvantaged students has increased. While this equals out to only 20-25 extra low income students in the building, it creates the illusion that there are significantly more of these students in the building. This means that we have not only the actuality of dealing with a large number of low income students, but we also have the perception that maybe there are more than there really are.

This is a major challenge for schools everywhere, but with very little searching, one can find evidence that this district and community have a distinct ability to overcome most any obstacle. Our faculty, staff, and students seem to have a resiliency and determination about them that does not exist everywhere. This community as a whole while not extremely wealthy, is mindful of the importance of education and supportive of its schools.

Also, with the challenge of moving into a new building behind us, this detriment has now become a boost. We seem to have found our stride in the newly renovated building and we plan to capitalize on the resources we have at our disposal. These resources now include a 1:1 initiative that will bring iPad 2 mobile devices to all faculty and students beginning in the fall of 2011.

**Factors** - In what ways, if any, have these attributes and challenges contributed to student performance results?

It is no secret that the high number of Economically Disadvantaged students in our community contributes to the number of test scores that are below standards. However, the attributes of this community and its schools have contributed to the overall high achievements of the students. While there will always be areas of concern, we can celebrate what our teachers and students are able to accomplish on a daily basis.

The major remodel caused us to slip in a number of areas, some of which are not quantifiable. However, as with the successful completion of any major challenge, we have become stronger because of it. Student performance has even shown small signs of improvement in a number of areas, and while the 1:1 initiative cannot have raised student achievement in any measurable way to this point, it has definitely boosted morale around school and created an air of excitement towards learning that we plan to capitalize on.

**Conclusions** - What do these factors imply for next steps in improvement planning? These conclusions will be carried forward to Part D (Key Factors).

These factors imply that we should do two things:

1. Continue to educate and support our teachers in the area of dealing with students from poverty. These students require a different mindset from those that are educating them and we must be sure that our teachers possess it.
2. Rely on and use the community that we are blessed to have at our disposal. The stronger the relationship is between the school and its community, the more successful both will be. This is especially true when both are exceptional.
3. Provide our teachers with top notch professional development in the area of 1:1 teaching and learning so that they can maximize the amazing opportunity we have been given with the technology grant.

Section I-C Data & Analysis - Other Data (Optional)  
Item 2 - Educator Qualifications, Staff Capacity, and Professional Development

**Data** - Briefly describe data on educator qualifications and data and/or information about staff capacity and professional development opportunities related to areas of weakness and strength. What do these data and information tell you?

Since the cutbacks of two years ago, the district has rebounded to a degree and we have been able to put positions back in place that were cut. This coupled with the fact that we have had no retirements or movement of teachers at the middle school the last couple of years has allowed this faculty to become one that is extremely experienced and effective. Of thirty plus teachers, only one is non-tenured and he is in his fourth year.

With the addition of our 21st Century Grant and our 1:1 Technology Grant, we have also been able to begin providing excellent professional development here once again. The presenters and programs we have brought in to train our faculty have created the excitement for teaching and learning we have been needing.

**Factors** - In what ways, if any, have educator qualifications, staff capacity, and professional development contributed to student performance results?

The ups and downs of the last few years have created a group of teachers here that seems to have bonded together and improved as a whole. The excellent professional development that's been provided of late has improved teacher attitudes towards teaching and learning, and it's making a noticeable difference in the classroom with the students' attitudes towards learning.

The faculty's acceptance of the Literacy Strategies that were taught last year has also boosted the idea of reading across the curriculum and placed an importance on vocabulary and literacy in general.

**Conclusions** - What do these factors imply for next steps in improvement planning? These conclusions will be carried forward to Part D (Key Factors).

We simply need to keep creating opportunities for teachers to learn and grow. The opportunities we have provided here have had an immediate impact and they need to continue. We have also begun sending faculty to other schools with proven track records and similar programs so that our faculty can see how others go about the business of successful teaching and learning. This will continue as well.

Section I-C Data & Analysis - Other Data (Optional)  
Item 3 - Parent Involvement

**Data** - Briefly describe data on parent involvement. What do these data tell you?

At ERMS, we feel that a high percentage of Parent Involvement (98-100%) is an extremely deceptive piece of data. As a school we have significant struggles getting parents to **attend informational meetings and other events**. In 2010-2011 we did however track our parental contacts to ensure that 100% of our parents were contacted or involved with the school in some way throughout the year.

We do have extremely good support and attendance at any type of extra-curricular event or program throughout the year.

**Factors** - In what ways, if any, has parent involvement contributed to student performance results?

The general consensus is that as children move through their school years, the parents typically get less and less involved each year. This dynamic is nowhere more apparent than in middle school. When we get sixth graders, their parents are typically very involved and visible early on. As they move through that year and the two subsequent years, we tend to lose touch with most of them. It is our goal to keep them involved and ultimately boost student performance as a result.

While we believe that the majority of our parents support the school and education in general, it is difficult to tell because we get so little feedback from them. It is apparent that most of our students have parents who help them with homework and encourage school activities. Our perennially high achievement is evidence of this. But, we believe so much more could be done if we could only find more ways to keep the parents "hitched" for longer into their child's academic career.

**Conclusions** - What do these factors imply for next steps in improvement planning? These conclusions will be carried forward to Part D (Key Factors).

We will continue to offer as many opportunities for parent involvement as we can. We will track our parent contacts to be sure we are reaching every last parent. And, we will search for new and better ways to draw them in and keep them involved for as long as possible.

Three changes we will make this year in our communication with parents is the subtraction of our monthly newsletter mailing in favor of a more extensive and informative web site. We have also added an ERMS Facebook page that will provide parents and students with the most up to date information we can offer. And finally, we have moved to a web based student management system that will keep parents and students informed like never before of things like grades, projects, programs, lunch accounts, etc.

#### Section I-D Data & Analysis - Key Factors

From the factor pages (I-A, I-B, and I-C), identify key factors that are within the school's capacity to change or control and which have contributed to low achievement. What conclusions about next steps have you reached from reviewing available data and information and about all the factors affecting student achievement?

Key factors within our ability to change:

1. Improve the quality of instruction within each and every classroom at ERMS, especially in the area of literacy.
2. More and better use of local assessment and ISAT data in order to pinpoint specific weaknesses of students, and the implementation of interventions that will directly address those weaknesses.
3. Professional development that is high quality and focused on student engagement and improved teaching and learning for all. We must capitalize on recent success and excitement.
4. Use new tools to involve our parents and the community in the educational process like never before.

Action Plan Objectives and Deficiencies

Objective Number	Title (click the link to edit any objective)	Deficiencies Addressed
1	<a href="#">Increasing Economically Disadvantaged Students' Achievement in Reading</a>	1,
2	<a href="#">Using RTI to Raise Achievement in Reading and Mathematics Across the Board</a>	1,
3	<a href="#">Building-Wide Literacy Initiative</a>	1,
4	<a href="#">1:1 Technology Initiative</a>	

The following deficiencies have been identified from the most recent AYP Report for your school.

- 1. School is deficient in Reading Meets and Exceeds

Section II-A Action Plan - Objectives

Objective 1

Increasing Economically Disadvantaged Students' Achievement in Reading

Objective 1 Description

Students in our Economically Disadvantaged subgroups scored at 81%, 63%, and 74% meets and exceeds in grades 6-8 respectively. This is a notable improvement over last year, but this objective will focus on identifying those students and their specific weaknesses in reading. Then we will use those results to administer interventions designed to address their weaknesses individually and as a group.

We did accomplish our goal of meeting our Safe Harbor target with this group and will continue with implemented strategies to maintain or improve in this area.

**This objective addresses the following areas of AYP deficiency:**

- 1. School is deficient in Reading Meets and Exceeds

Section II-B Action Plan - Strategies and Activities for Students

**Objective 1 Title :**

Increasing Economically Disadvantaged Students' Achievement in Reading

		TimeLine			Budget	
	Strategies and Activities	Start Date	End Date		Fund Source	Amount(\$)
1	Compile a list of all students within the Economically Disadvantaged subgroup and then cross reference it with students that are failing to meet standards. Pinpoint which students fall into both areas. This will be an ever-changing list that will need to be updated frequently.	08/15/2011	05/18/2012	Before School	Local Funds	
2	Provide interventions through RTI to address specific areas of weakness of individuals and the group as a whole. Interventions would include Lexia, Reading Plus, READ 180, tutoring, and 5th Block after school programs.	08/15/2011	05/18/2012	During School	Local Funds	

Section II-C Action Plan - Professional Development Strategies and Activities

**Objective 1 Title :**

Increasing Economically Disadvantaged Students' Achievement in Reading

		TimeLine			Budget	
	Strategies and Activities	Start Date	End Date		Fund Source	Amount(\$)
1	Select teachers will be trained to deliver interventions specifically designed to address weaknesses in reading.	08/15/2011	08/16/2011	Before School	Local Funds	
2	All teachers will participate in one or more workshops addressing the special needs of students from poverty.	01/03/2012	01/03/2012	Before School	Local Funds	

Section II-D Action Plan - Parent Involvement Strategies and Activities

**Objective 1 Title :**

Increasing Economically Disadvantaged Students' Achievement in Reading

		TimeLine			Budget	
	Strategies and Activities	Start Date	End Date		Fund Source	Amount(\$)
1	Any parent whose child falls into this subgroup and has been targeted for an intervention will be notified and involved in the process of addressing the problem.	08/15/2011	05/18/2012	During School	Local Funds	
2	All parents, including those from Economically Disadvantaged households will be invited to and encouraged to attend parent nights and workshops addressing the special needs of middle school parents. These will be provided through the 5th Block after school program funded by the 21st Century grant.	09/06/2011	04/26/2012	After School	State Funds	

Section II-E Action Plan - Monitoring

**Objective 1 Title :**

Increasing Economically Disadvantaged Students' Achievement in Reading

**Monitoring** - Include the process for monitoring the effectiveness of the strategies and activities for the objective and identify the person(s) responsible for overseeing the work. Describe the process and measures of success of this objective. (How will school personnel monitor the effectiveness of the strategies and activities?)

Formal monitoring of the effectiveness of this objective will be done by the East Richland Middle School Problem Solving Team. Each quarter the team will meet to assess the most recent universal screener and each and every student that has been identified as needing some form of extra assistance. At this time the team will determine which interventions if any are necessary and then communicate with the parents what actions are being taken.

Seeing as the specific goal of this objective is to raise the reading scores of the Economically Disadvantaged subgroup above the Safe Harbor level, the team will not be able to know if their efforts were a success until ISAT scores are returned in June. However, we generally have a basic understanding of where our scores will be because of our local assessment data.

Designate the name and role of the person(s) (e.g., Karen Smith, assistant principal) overseeing the strategies and activities in the action plan to achieve each objective.

	Name	Title
1	Andy Thomann	Principal
2	Bobbie Lathrop	6th Language Arts
3	Mandy Houchin	7th Social Studies
4	Patti Davis	8th Math
5	Ashley Beard	6-8 Physical Education
6	Sherry Slankard	6-8 School Counselor
7	Julie Rusk	6-8 Math Interventionist
8	June Doss	6-8 Language Arts Interventionist

Section II-A Action Plan - Objectives

Objective 2

Using RTI to Raise Achievement in Reading and Mathematics Across the Board

Objective 2 Description

While there are subgroups that frequently score below the group as a whole, there are a significant number of students in need of support that do not fall into a specific subgroup. 90% of our students do not have a specific disability and 52% do not come from an economically disadvantaged home. The purpose of this objective is to identify ALL students who are struggling with reading and/or math, then build a system of interventions that will support them. The goal of this objective when it was put in place in 2009 was to raise overall reading scores enough to stay above the ever rising AYP baseline (85% in 2011 and 92.5% in 2012) and continually improve overall math scores. On the 2011 ISAT test, this goal was not met in Reading, but was in Math. We will stick with the plan with a few adjustments and push forward this year.

**This objective addresses the following areas of AYP deficiency:**

- 1. School is deficient in Reading Meets and Exceeds

Section II-B Action Plan - Strategies and Activities for Students

Objective 2 Title :

Using RTI to Raise Achievement in Reading and Mathematics Across the Board

Strategies and Activities	TimeLine		Budget	
	Start Date	End Date	Fund Source	Amount(\$)
The ERMS Problem Solving Team will conduct a universal screening of				

1	all students every nine weeks to identify students who are below standards in one or more of the following areas: classroom grades, ThinkLink testing, and Illinois Standards Achievement Testing.	08/15/2011	05/18/2012	Before School	Local Funds	
2	Students identified in one, two, or three of these areas as below standards will be placed in an intervention commiserate with their level of deficiency. Each student will be monitored frequently and then moved to a more or less intensive intervention as necessary. Reading interventions include READ 180, Lexia, Reading Plus, ThinkLink probes, and tutoring. Math interventions include Skills Tutor, ThinkLink probes, and tutoring.	08/15/2011	05/18/2012	During School	Local Funds	

Section II-C Action Plan - Professional Development Strategies and Activities

**Objective 2 Title :**

Using RTI to Raise Achievement in Reading and Mathematics Across the Board

		TimeLine			Budget	
Strategies and Activities		Start Date	End Date		Fund Source	Amount(\$)
1	Select teachers will be trained in administering interventions that are designed to combat specific student deficiencies. Trainings will be done for READ 180, Lexia, Reading Plus, Skills Tutor, and ThinkLink probes.	08/15/2011	08/16/2011	Before School	Local Funds	

Section II-D Action Plan - Parent Involvement Strategies and Activities

**Objective 2 Title :**

Using RTI to Raise Achievement in Reading and Mathematics Across the Board

		TimeLine			Budget	
	Strategies and Activities	Start Date	End Date		Fund Source	Amount(\$)
1	Any parent whose child is identified as below standards will be contacted and encouraged to be involved in the process of helping their child overcome their deficiencies.	08/15/2011	05/18/2012	During School	Local Funds	

Section II-E Action Plan - Monitoring

**Objective 2 Title :**

Using RTI to Raise Achievement in Reading and Mathematics Across the Board

**Monitoring** - Include the process for monitoring the effectiveness of the strategies and activities for the objective and identify the person(s) responsible for overseeing the work. Describe the process and measures of success of this objective. (How will school personnel monitor the effectiveness of the strategies and activities?)

Just as in Objective 1, the Problem Solving Team will monitor students frequently to determine if more or less intensive interventions are necessary. However, the true effectiveness of this objective will not be known until June because the goal is set around ISAT scores. We will use local assessments to determine if progress is being made with individuals and groups of students.

Designate the name and role of the person(s) (e.g., Karen Smith, assistant principal) overseeing the strategies and activities in the action plan to achieve each objective.

	Name	Title
1	Andy Thomann	Principal
2	Bobbie Lathrop	6th Language Arts
3	Mandy Houchin	7th Social Studies
4	Patti Davis	8th Math
5	Ashley Beard	6-8 Physical Education
6	Sherry Slankard	6-8 School Counselor
7	Julie Rusk	6-8 Math Interventionist
8	June Doss	6-8 Language Arts Interventionist

Section II-A Action Plan - Objectives

Objective 3

Building-Wide Literacy Initiative

Objective 3 Description

In order to increase reading comprehension scores across the board, a school must address the issue across all disciplines. Language Arts teachers cannot do it alone. Last year during one team meeting each month, our Literacy Coach presented all teachers with various reading and vocabulary retention strategies. Teachers were then expected to implement those strategies into their everyday lessons over the course of the next two years. The goal is to not only raise reading scores, but it is also expected that this practice will raise math scores as well. Now that the job of the Literacy Coach is done, it will be up to administration and faculty to ensure that the things put in place last year are continued and improved upon this year.

**This objective addresses the following areas of AYP deficiency:**

- B 1. School is deficient in Reading Meets and Exceeds

Section II-B Action Plan - Strategies and Activities for Students

**Objective 3 Title :**

Building-Wide Literacy Initiative

Strategies and Activities	TimeLine		Budget	
	Start Date	End Date	Fund Source	Amount(\$)
Literacy concepts, strategies, and techniques taught to teachers last				

1	year will be used throughout the current year to boost student literacy and comprehension.	08/15/2011	05/18/2012	During School	Local Funds	
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Section II-C Action Plan - Professional Development Strategies and Activities

**Objective 3 Title :**

Building-Wide Literacy Initiative

		TimeLine			Budget	
	Strategies and Activities	Start Date	End Date		Fund Source	Amount(\$)
1	The following techniques and strategies that were taught last year will be reviewed and discussed during weekly team meetings: Word Walls, Concept Definition Mapping, Frayer Models, Semantic Feature Analysis, Semantic Mapping, Stephens Vocabulary Elaboration, Student VOC Strategy, and Word Sorts	08/15/2011	05/18/2012	During School	Local Funds	

Section II-D Action Plan - Parent Involvement Strategies and Activities

**Objective 3 Title :**

Building-Wide Literacy Initiative

		TimeLine			Budget	
	Strategies and Activities	Start Date	End Date		Fund Source	Amount(\$)
1	This objective does not have a parent involvement component. It is strictly centered around improving teacher performance in the classroom.			Before School	Other	

Section II-E Action Plan - Monitoring

**Objective 3 Title :**

Building-Wide Literacy Initiative

**Monitoring** - Include the process for monitoring the effectiveness of the strategies and activities for the objective and identify the person(s) responsible for overseeing the work. Describe the process and measures of success of this objective. (How will school personnel monitor the effectiveness of the strategies and activities?)

Not only did we see improvement in many areas on our ISAT Reading scores this year, we have also seen improvement at the individual student level when monitoring the progress of our students identified for interventions. Our local assessments will also give us a good reading as we go. And, it is always possible to gauge the effectiveness of best practice instruction by simply observing classrooms and seeing if the teachers are implementing the practices into their teaching.

Designate the name and role of the person(s) (e.g., Karen Smith, assistant principal) overseeing the strategies and activities in the action plan to achieve each objective.

	Name	Title
1	Andy Thomann	Principal

Section II-A Action Plan - Objectives

Objective 4

1:1 Technology Initiative

Objective 4 Description

Last February, ERMS received a 1:1 Technology Grant through the Illinois State Board of Education. Through this grant we are implementing a program that will put iPad 2 mobile devices in the hands of every student and faculty member in the school. The overarching goal of the program is to change classroom instruction in a way that increases student engagement and ultimately increases the level of student performance. The mobility, flexibility, and connectivity of the device will allow teachers and students to expand teaching and learning into all aspects of the students' lives.

**This objective addresses the following areas of AYP deficiency:**

- 1. School is deficient in Reading Meets and Exceeds

Section II-B Action Plan - Strategies and Activities for Students

**Objective 4 Title :**

1:1 Technology Initiative

		TimeLine			Budget	
	Strategies and Activities	Start Date	End Date		Fund Source	Amount(\$)
1	Train students in how to handle, care for, transport, and store their iPad 2 mobile device so as to decrease the possibility of loss of, theft of, or damage to the device.	10/24/2011	10/28/2011	During School	Other	
2	Give each student an iPad 2 mobile device, an Otterbox case, and a carrying bag.	10/24/2011	10/28/2011	During School	State Funds	340,000
3	Implement new teaching strategies such as Problem Based Learning.	10/24/2011		During School	Other	

Section II-C Action Plan - Professional Development Strategies and Activities

**Objective 4 Title :**

1:1 Technology Initiative

		TimeLine			Budget	
	Strategies and Activities	Start Date	End Date		Fund Source	Amount(\$)
1	Provide teachers with instruction in Problem Based Learning through the ISBE and presenter Mindy Fiscus.	08/15/2011	05/04/2012	During School	State Funds	
2	Provide teachers with instruction in teaching in a 1:1 environment with nationally renowned presenter Tony Vincent.	09/12/2011	01/25/2012	During School	State Funds	

Section II-D Action Plan - Parent Involvement Strategies and Activities

**Objective 4 Title :**

1:1 Technology Initiative

		TimeLine			Budget	
	Strategies and Activities	Start Date	End Date		Fund Source	Amount(\$)
1	Parents will be encouraged to attend information meetings on numerous occasions to keep them informed of the opportunities and responsibilities that their child/student will be faced with in a 1:1 school.	10/19/2011	05/18/2012	During School	Other	

Section II-E Action Plan - Monitoring

**Objective 4 Title :**

1:1 Technology Initiative

**Monitoring** - Include the process for monitoring the effectiveness of the strategies and activities for the objective and identify the person(s) responsible for overseeing the work. Describe the process and measures of success of this objective. (How will school personnel monitor the effectiveness of the strategies and activities?)

School administration and grant coordinators will do periodic classroom observations and data collection to evaluate the frequency and purpose of use of the devices. All data collected will be required for periodic reports required as a part of the grant.

ERMS will also conduct a three year longitudinal study of student and teacher use, satisfaction, interest, and attitude towards the 1:1 school environment.

Designate the name and role of the person(s) (e.g., Karen Smith, assistant principal) overseeing the strategies and activities in the action plan to achieve each objective.

	Name	Title
1	Andy Thomann	Principal
2	Sherry Geier	Grant Coordinator
3	Dr. Sherri Snider	7th Grade Math

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Section III - Development, Review and Implementation  
Part A. Parent Notification\*

This section describes how the plan has been developed and reviewed and identifies the support in place to ensure implementation.

**Parent Notification** - Describe how the school has provided written notice about the school's academic status identification to parents of each student in a format and, to the extent practicable, in a language that the parents can understand. (*\*Requirement for Title I Schools only.*)

East Richland Middle School continually strives to keep the lines of communication with parents and community open. In order to keep both parties aware of our academic status, we send home copies of our school report card annually, provide information such as test scores and the report card on our web site, maintain an up to the day information web site, provide an **interactive student management system that gives parents direct communication with teachers and administrators using the internet.**

Section III - Development, Review and Implementation  
Part B. Stakeholder Involvement

**Stakeholder Involvement** - Describe specifically how stakeholders (including parents, school staff, and outside experts) have been consulted in the development of the plan. The names and titles of the school improvement team or plan developers must be identified here.

All three parties were used in the development and implementation of the strategies, activities, and programs outlined in this plan. Parents on our Advisory Council are routinely apprised of what we are doing as far as school improvement and are encouraged to offer input. School staff from different content areas and grade levels are used to find, discuss, and evaluate the strategies, activities, and programs before they are ever put into place. Outside experts are also used to help develop our language. Seeing as how ERMS and ERCU #1 are now involved with the International Center for Leadership in Education and the Franklin Covey Group, we have begun to adopt a common language of school improvement throughout the district.

	Name	Title
1	Andy Thomann	Principal
2	Patti Davis	8th Math
3	Mandy Houchin	7th Social Studies
4	Bobbie Lathrop	6th Language Arts
5	Ashley Beard	6-8 Physical Education
6	Michelle Powell	6-8 Special Education

Section III - Development, Review and Implementation  
Part C. Peer Review Process

**Peer Review** - Describe the district's peer review and approval process. Peer review teams should include teachers and administrators from schools and districts similar to the one in improvement, but significantly more successful in meeting the learning needs of their students. As appropriate, peer reviewers may be teachers from other schools, personnel from other districts, Regional Office of Education staff, Intermediate Service Center staff, RESPRO staff, university faculty, consultants, et al., or combinations thereof. RESPRO staff serving on a School Support Team should not serve on a peer review team in the same district. The peer review should precede the local board approval and must be completed within 45 days of receiving the school improvement plan. For further description of the peer review process see LEA and School Improvement: Non-Regulatory Guidance, July 21, 2006, at <http://www.ed.gov/policy/elsec/guid/schoolimprovementguid.doc>.

Description of peer review process including participants and date(s) of peer review.

This two year plan has been evaluated by three outside experts. The first is Red Hill Jr. High Principal, Clarence Gross. The other two are both from the Regional Office of Education. They are former ROE #12 Assistant Superintendent, Andy Julian and ROE #12 staff member, Karen Hahn.

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Section III - Development, Review and Implementation  
Part D. Teacher Mentoring Process

**Teacher Mentoring Process** - Describe the teacher mentoring program. Mentoring programs pair novice teachers with more experienced professionals who serve as role models and provide practical support and encouragement. Schools have complete discretion in deciding what else the teacher mentoring program should provide.

East Richland Community Unit #1 has an excellent teacher mentoring program that is in cooperation with Eastern Illinois University. First and second year teachers are paired with an experienced, preferably tenured teacher. They meet regularly to discuss best practices as well as observations done by the mentor. The group as a whole work in monthly meetings with a consultant hired by the district on issues such as classroom management, instruction, and professionalism. This year there are no teachers at ERMS involved in the teacher mentoring program.

Section III - Development, Review and Implementation  
Part E. District Responsibilities

**District Responsibilities** - Specify the services and resources that the district has provided to revise the plan and other services that the district will provide toward implementation of strategies and activities. District technical assistance should include data analysis, identification of the school's challenges in implementing professional development requirements, the resulting need-related technical assistance and professional development to effect changes in instruction, and analysis and revision of the school's budget (NCLB, Section 1116). If applicable, identify corrective actions or restructuring options taken by the district.

East Richland Community Unit #1 has done numerous things to support school improvement at ERMS. Involvement in the Successful Practices Network has provided support for teachers and administrators as well as excellent opportunities for professional development. Data analysis is done through the Illinois Interactive Report Card Student Data Services, our local assessment tool Discovery Education Services (ThinkLink), and through teacher groups assigned to evaluate Illinois Standards Achievement Test scores. Finally, the district makes funding for technology and technology support a priority each year. Teachers are always encouraged to research, test, and implement the latest classroom technologies.

**Corrective Actions** taken by a district for a Title I school that failed to meet Adequate Yearly Progress for a fourth annual calculation (Corrective Action Status) should be aligned with the strategies and activities of this plan. The district must take one or more of the following actions in such a school per NCLB, Section 1116(b)(7)(C)(iv). (Check all that apply.)

- Require implementation of a new research-based curriculum of instructional program;
- Extension of the school year or school day;
- Replacement of staff members relevant to the school's low performance;
- Significant decrease in management authority at the school level;
- Replacement of the principal;
- Restructuring the internal organization of the school;
- Appointment of an outside expert to advise the school.

**Restructuring Options** (allowed in Illinois) selected by a district for a Title I school that failed to meet Adequate Yearly Progress for a fifth annual calculation (Restructuring Status) should be aligned with the strategies and activities of this plan. The district must take one or more of the following options in such a school. (Please check all that apply.)

- Reopening the school as a public charter school, consistent with Article 27A of the School Code (105 ILCS 5/Art. 27A.);
- Replacing all or most of the school staff, which may include the principal, who are relevant to the school's inability to make AYP;
- Entering into a contract with a private entity, such as a private management company, with a demonstrated record of effectiveness, to operate the school as a public school;
- Implementing any other major restructuring of the school's governance that makes fundamental reform in:
  - governance and management, and/or
  - financing and material resources, and/or
  - staffing.

Section III - Development, Review and Implementation  
Part F. State Responsibilities

**State Responsibilities** - Specify the services and resources that ISBE, RESPROS, and other service providers have provided the school during the development and review of this plan and other services that will be provided during the implementation of the plan. ISBE shall provide technical assistance to the school if district fails to do so.

To this point the only support we have received in the development of this plan has been from ROE #12 staff who have shown a willingness to help and support as needed. We also use the Illinois State Board of Education web site to stay up to date on information regarding assessment, teacher/administrator certification, professional development, etc.

	Name	Title
1		

## Section IV-A Local Board Action

**DATE APPROVED** by Local Board: 11/10/2011

**A. ASSURANCES**

1. The district has provided written notice in a timely manner about the improvement identification to parents of each student enrolled in the school, in a format and, to the extent practicable, in a language that the parents can understand (NCLB, Section 1116(c)(6)).
2. Strategies and activities have been founded in scientifically based research as required by NCLB, Section 1116(b)(3)(A)(i) and as defined in NCLB, Section 9101(37).
3. Technical assistance provided by the district serving the school is founded on scientifically based research (NCLB, Section 1116(b)(4)(C)) as defined in NCLB, Section 9101(37).
4. The plan includes strategies and activities that support the implementation of the Illinois Learning Standards and ensures alignment of curriculum, instruction, and assessments with the Illinois Learning Standards.
5. The school will spend at least 10 percent of the funds made available under Section 1113 of NCLB for the purpose of providing teachers and the principal high-quality professional development. (Title I schools only.)

**B. SUPERINTENDENT'S CERTIFICATION**

By submitting the plan on behalf of the school the district superintendent certifies to ISBE that all the assurances and information provided in the plan are true and correct and that the improvement plan has been duly approved by the local school board. By sending e-mail notification of the plan completion from the **Submit Your Plan** page (Section IV-C) the plan shall be deemed to be executed by the superintendent on behalf of the school.

Section IV-B ISBE Monitoring

PART I - SECTIONS I and II OF THE PLAN

PART I - COMMENTS

PART II - SECTIONS III and IV OF THE PLAN

PART II - COMMENTS

Local Board Approved	
Initial Submission	
Plan Resubmitted	
ISBE Monitoring Completed	



Section I-A Data & Analysis - Report Card Data  
Item 1 - 2011 AYP Report

Is this School making Adequate Yearly Progress (AYP)?	No	Has this School been identified for School Improvement according to the AYP specifications of the federal No Child Left Behind Act?	No
Is this School making AYP in Reading?	No	2011-12 Federal Improvement Status	
Is this School making AYP in Mathematics?	No	2011-12 State Improvement Status	Academic Watch Status Year 1

Student Groups	Percentage Tested on State Tests				Percent Meeting/Exceeding Standards*						Other Indicators			
	Reading		Mathematics		Reading		Mathematics				Attendance Rate		Graduation Rate	
	%	Met AYP	%	Met AYP	%	Safe** Harbor Target	Met AYP	%	Safe** Harbor Target	Met AYP	%	Met AYP	%	Met AYP
State AYP Minimum Target	95.0		95.0		85.0			85.0			91.0		82.0	
All	99.3	Yes	99.3	Yes	51.9		No	51.9		No			85.2	Yes
White	99.3	Yes	99.3	Yes	52.3	65.0	No	51.5	57.5	No			84.6	
Black														
Hispanic														
Asian														

American Indian													
Two or More Races													
Native Hawaiian/Pacific Islander													
LEP													
Students with Disabilities													
Economically Disadvantaged	100.0	Yes	100.0	Yes									

**Four Conditions Are Required For Making Adequate Yearly Progress(AYP)**

1. At least 95% tested in reading and mathematics for every student group. If the current year participation rate is less than 95%, this condition may be met if the average of the current and preceding year rates is at least 95%, or if the average of the current and two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% and yet this school makes AYP, it means that the 95% condition was met by averaging.
2. At least 85% meeting/exceeding standards in reading and mathematics for every group. For any group with less than 85% meeting/exceeding standards, a 95% confidence interval was applied. Subgroups may meet this condition through Safe Harbor provisions. \*\*\*
3. For schools not making AYP solely because the IEP group fails to have 85% meeting/exceeding standards, 14% may be added to this variable in accordance with the federal 2% flexibility provision.
4. At least 91% attendance rate for non-high schools and at least 82% graduation rate for high schools.

\* Includes only students enrolled as of 05/01/2010.

\*\* Safe Harbor Targets of 85% or above are not printed.

\*\*\* Subgroups with fewer than 45 students are not reported. Safe Harbor only applies to subgroups of 45 or more. In order for Safe Harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high schools and graduation rate for high schools) for the subgroup. For subgroups that do not meet their Safe Harbor Targets, a 75% confidence interval is

applied. Safe Harbor allows schools an alternate method to meet subgroup minimum targets on achievement.

Section I-A Data & Analysis - Report Card Data  
Item 2 - 2011 AMAO Report

Schools are not accountable for AMAO. This is a district level requirement only.

Section I-A Data & Analysis - Report Card Data  
 Item 3 - School Information

School Information	2004	2005	2006	2007	2008	2009	2010	2011
Attendance Rate (%)	93.7	93.4	93.0	92.5	93.6	93.3	93.3	92.5
Truancy Rate (%)	1.4	1.8	4.0	2.1	2.4	1.6	2.3	2.3
Mobility Rate (%)	9.8	14.4	13.9	16.1	18.0	8.4	8.1	8.3
HS Graduation Rate, if applicable (%)	99.4	92.1	94.0	91.8	98.0	91.1	100.0	85.2
HS Dropout Rate, if applicable (%)	1.0	1.3	1.6	2.0	1.3	0.6	0.8	4.1
School Population (#)	694	697	699	697	683	638	631	652
Low Income (%)	28.1	26.1	29.8	29.6	27.4	34.5	36.5	37.6
Limited English Proficient (LEP) (%)	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0
Students with Disabilities (%)	-	-	-	-	-	-	10.3	12.0
White, non-Hispanic (%)	97.8	97.6	97.6	98.1	96.3	96.1	96.7	94.3
Black, non-Hispanic (%)	0.7	1.0	0.6	0.3	0.6	0.5	0.5	0.8
Hispanic (%)	0.3	0.3	0.6	0.7	1.8	2.0	1.6	2.8
Asian (%)	0.7	0.9	1.0	0.4	0.7	0.3	0.5	0.9
American Indian(%)	0.4	0.3	0.1	0.1	0.0	0.5	0.0	0.0
Two or More Races (%)	-	0.0	0.1	0.3	0.6	0.6	0.8	1.2
Native Hawaiian/Pacific Islander (%)	-	-	-	-	-	-	-	0.0

Note: Hyphens in the table indicate that data is not relevant for your plan.

Section I-A Data & Analysis - Report Card Data  
Item 4 - Student Race/Ethnicity

	Year	White (%)	Black (%)	Hispanic (%)	Asian (%)	American Indian (%)	Two Or More Races (%)	Native Hawaiian/ Pacific Islander (%)
S C H O O L	2000	98.1	0.1	1.1	0.5	0.2	-	-
	2001	98.3	0.1	0.9	0.4	0.3	-	-
	2002	98.3	0.5	0.6	0.4	0.1	-	-
	2003	98.0	0.3	0.9	0.7	0.1	-	-
	2004	97.8	0.7	0.3	0.7	0.4	-	-
	2005	97.6	1.0	0.3	0.9	0.3	-	-
	2006	97.6	0.6	0.6	1.0	0.1	0.1	-
	2007	98.1	0.3	0.7	0.4	0.1	0.3	-
	2008	96.3	0.6	1.8	0.7	-	0.6	-
	2009	96.1	0.5	2.0	0.3	0.5	0.6	-
	2010	96.7	0.5	1.6	0.5	-	0.8	-
2011	94.3	0.8	2.8	0.9	-	1.2	-	
D I S T R I C T	2000	97.8	0.7	0.9	0.5	0.1	-	-
	2001	97.8	0.6	1.0	0.5	0.1	-	-
	2002	97.8	0.8	0.8	0.6	-	-	-
	2003	97.6	0.9	0.8	0.6	-	-	-
	2004	97.0	1.4	0.6	0.7	0.2	-	-
	2005	97.2	1.3	0.6	0.7	0.1	0.1	-
	2006	96.5	1.0	0.9	0.9	-	0.7	-
	2007	97.0	0.7	0.9	0.6	-	0.6	-
	2008	96.9	0.8	1.2	0.6	-	0.5	-
	2009	96.6	0.5	1.4	0.6	0.2	0.6	-
2010	96.7	0.7	1.2	0.8	-	0.6	-	

	2011	95.6	0.6	1.6	0.9	0.1	1.2	-
S T A T E	2000	61.1	20.9	14.6	3.3	0.2	-	-
	2001	60.1	20.9	15.4	3.4	0.2	-	-
	2002	59.3	20.8	16.2	3.5	0.2	-	-
	2003	58.6	20.7	17.0	3.6	0.2	-	-
	2004	57.7	20.8	17.7	3.6	0.2	-	-
	2005	56.7	20.3	18.3	3.7	0.2	0.7	-
	2006	55.7	19.9	18.7	3.8	0.2	1.8	-
	2007	54.9	19.6	19.3	3.8	0.2	2.2	-
	2008	54.0	19.2	19.9	3.9	0.2	2.7	-
	2009	53.3	19.1	20.8	4.1	0.2	2.5	-
	2010	52.8	18.8	21.1	4.2	0.2	2.9	-
	2011	51.4	18.3	23.0	4.1	0.3	2.8	0.1

Note: Hyphens in the table indicate that data is not relevant for your plan.

Section I-A Data & Analysis - Report Card Data  
Item 5 - Educational Environment

	Year	LEP (%)	Low Income (%)	Parental Involvement (%)	Attendance (%)	Mobility (%)	Chronic Truants (N)	Chronic Truancy (%)	HS Dropout Rate (%)	HS Graduation Rate (%)
<b>S C H O O L</b>	2000	-	24.5	84.6	94.3	30.6	27	3.7	3.8	78.7
	2001	-	19.1	85.2	94.4	27.0	21	2.8	3.8	76.1
	2002	-	21.6	83.0	93.4	19.9	27	3.7	3.6	74.5
	2003	0.1	22.4	61.0	94.1	10.9	8	1.1	1.1	92.9
	2004	-	28.1	62.0	93.7	9.8	10	1.4	1.0	99.4
	2005	0.1	26.1	60.0	93.4	14.4	12	1.8	1.3	92.1
	2006	-	29.8	63.0	93.0	13.9	27	4.0	1.6	94.0
	2007	-	29.6	62.1	92.5	16.1	14	2.1	2.0	91.8
	2008	-	27.4	64.0	93.6	18.0	16	2.4	1.3	98.0
	2009	-	34.5	63.0	93.3	8.4	10	1.6	0.6	91.1
	2010	-	36.5	98.0	93.3	8.1	14	2.3	0.8	100.0
2011	-	37.6	98.2	92.5	8.3	14	2.3	4.1	85.2	
<b>D I S T R I C T</b>	2000	-	36.6	92.8	94.6	26.8	49	2.3	3.8	78.7
	2001	-	37.2	92.6	94.5	24.9	27	1.3	3.8	76.1
	2002	-	37.4	93.2	94.2	20.6	46	2.2	3.6	74.5
	2003	0.1	39.9	84.9	94.2	14.5	20	1.0	1.1	92.9
	2004	-	40.3	85.2	94.6	15.7	15	0.8	1.0	99.4
	2005	-	40.8	85.4	94.3	16.7	26	1.3	1.3	92.1
	2006	-	43.3	86.1	94.3	13.5	38	1.9	1.6	94.0
	2007	-	43.8	85.6	94.0	13.4	19	1.0	2.0	91.8
	2008	-	42.8	86.3	94.5	14.5	18	0.9	1.3	98.0
	2009	-	45.9	87.4	94.5	12.6	13	0.7	0.6	91.1
	2010	-	46.4	98.8	94.3	13.0	17	0.9	0.8	100.0
2011	-	48.2	99.1	94.0	12.0	20	1.0	4.1	85.2	

<b>S T A T E</b>	2000	6.1	36.7	97.2	93.9	17.5	45,109	2.4	5.8	82.6
	2001	6.3	36.9	94.5	93.7	17.2	42,813	2.2	5.7	83.2
	2002	6.7	37.5	95.0	94.0	16.5	39,225	2.0	5.1	85.2
	2003	6.3	37.9	95.7	94.0	16.4	37,525	1.9	4.9	86.0
	2004	6.7	39.0	96.3	94.2	16.8	40,764	2.1	4.6	86.6
	2005	6.6	40.0	95.7	93.9	16.1	43,152	2.2	4.0	87.4
	2006	6.6	40.0	96.6	94.0	16.0	44,836	2.2	3.5	87.8
	2007	7.2	40.9	96.1	93.7	15.2	49,056	2.5	3.5	85.9
	2008	7.5	41.1	96.8	93.3	14.9	49,858	2.5	4.1	86.5
	2009	8.0	42.9	96.7	93.7	13.5	73,245	3.7	3.5	87.1
	2010	7.6	45.4	96.2	93.9	13.0	72,383	3.6	3.8	87.8
	2011	8.8	48.1	96.0	94.0	12.8	63,067	3.2	2.7	83.8

Note: Hyphens in the table indicate that data is not relevant for your plan.

Section I A Data & Analysis - Report Card Data  
 Item 6 - Enrollment Trends

	Year	School (N)	Grade 3 (N)	Grade 4 (N)	Grade 5 (N)	Grade 7 (N)	Grade 8 (N)	Grade 11 (N)
S C H O O L	2000	845	-	-	-	-	-	-
	2001	768	-	-	-	-	-	-
	2002	770	-	-	-	-	-	216
	2003	705	-	-	-	-	-	175
	2004	694	-	-	-	2	2	147
	2005	697	-	-	-	1	2	166
	2006	699	-	-	-	1	1	178
	2007	697	-	-	-	4	2	165
	2008	683	-	-	-	-	-	150
	2009	638	-	-	-	-	-	166
	2010	631	-	-	-	-	-	165
	2011	652	-	-	-	-	-	146
D I S T R I C T	2000	2,275	-	-	-	-	-	-
	2001	2,208	156	142	152	153	159	167
	2002	2,244	173	164	145	164	149	216
	2003	2,134	136	160	167	156	162	175
	2004	2,085	140	132	153	144	161	147
	2005	2,071	146	146	135	157	138	166
	2006	2,139	140	150	142	165	162	178
	2007	2,158	141	140	150	142	172	165
	2008	2,118	128	131	137	149	131	150
	2009	2,087	158	132	133	155	146	166
	2010	2,067	151	149	135	144	142	165
	2011	2,193	155	154	150	146	151	146
	2000	1,983,991	-	-	-	-	-	-

S T A T E	2001	2,007,170	164,791	161,546	162,001	151,270	148,194	123,816
	2002	2,029,821	-	-	-	-	-	-
	2003	2,044,539	164,413	157,570	159,499	160,924	156,451	138,559
	2004	2,060,048	161,329	160,246	158,367	162,933	160,271	139,504
	2005	2,062,912	156,370	158,622	160,365	162,047	162,192	142,828
	2006	2,075,277	155,155	154,372	158,822	160,362	160,911	147,500
	2007	2,077,856	155,356	153,480	154,719	162,594	159,038	150,475
	2008	2,074,167	155,578	152,895	153,347	160,039	161,310	149,710
	2009	2,070,125	156,512	152,736	152,820	155,433	158,700	144,822
	2010	2,064,312	155,468	154,389	152,681	154,465	154,982	146,919
	2011	2,074,806	153,516	153,301	154,241	153,981	153,986	151,059

Note: Hyphens in the table indicate that data is not relevant for your plan.

Section I-A Data & Analysis - Report Card Data  
Item 7 - Educator Data

\*\*Educator Data is available only for district level\*\*

	Year	Total Teacher FTE (N)	Average Teacher Experience (Years)	Average Teacher Salary (\$)	Teachers with Bachelor's Degree (%)	Teachers with Master's Degree (%)	Pupil-Teacher Ratio (Elementary)	Pupil-Teacher Ratio (HighSchool)	Teachers w/ Emergency/ Provisional Credentials (%)	Classes not taught by Highly Qualified Teachers (%)
D I S T R I C T	2000	153	14	35,973	64	37	18	16	-	-
	2001	152	15	37,256	66	34	17	16	-	-
	2002	151	15	39,482	67	33	17	16	-	-
	2003	145	15	39,027	58	42	18	15	-	-
	2004	137	15	41,207	58	43	18	16	-	-
	2005	134	15	43,554	58	42	18	17	1	-
	2006	136	13	41,892	64	36	18	17	-	-
	2007	137	13	43,656	59	41	18	17	2	-
	2008	138	13	45,319	62	38	18	16	1	-
	2009	143	13	46,699	60	41	17	15	-	-
	2010	140	14	47,828	61	39	17	15	-	-
2011	128	15	49,778	56	45	19	18	-	-	
	2000	122,671	15	45,766	53	47	19	18	-	-
	2001	125,735	15	47,929	54	46	19	18	-	-
	2002	126,544	14	49,702	54	46	19	18	2	2

<b>S T A T E</b>	2003	129,068	14	51,672	54	46	18	18	3	2
	2004	125,702	14	54,446	51	49	19	19	2	2
	2005	128,079	14	55,558	50	49	19	18	2	2
	2006	127,010	13	56,685	49	51	19	19	2	1
	2007	127,010	13	58,275	48	52	19	19	2	3
	2008	131,488	12	60,871	47	53	18	18	1	1
	2009	133,017	13	61,402	44	56	18	18	1	1
	2010	132,502	13	63,296	42	57	18	18	1	1
	2011	128,262	13	64,978	40	60	19	19	1	1

Note: Hyphens in the table indicate that data is not relevant for your plan.

Section I-A Data & Analysis - Report Card Data  
Item 8a - Assessment Data (Reading)

PSAE - % Meets + Exceeds for Reading for Grade 11						
Groups	2006	2007	2008	2009	2010	2011
<b>AYP Benchmark % Meets + Exceeds</b>	47.5	55.0	62.5	70.0	77.5	85.0
All	60.9	57.7	59.0	62.8	56.9	51.9
White	61.4	56.9	59.1	63.1	56.7	52.2
Black	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-
Asian	-	-	-	-	-	-
American Indian	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-
LEP	-	-	-	-	-	-
Students with Disabilities	13.3	-	16.7	-	-	13.3
Low Income	52.5	41.9	59.0	44.5	47.8	40.9
Native Hawaiian/Pacific Islander	-	-	-	-	-	-

Note: Hyphens in the table indicate that data is not relevant for your plan.

Section I-A Data & Analysis - Report Card Data  
Item 8b - Assessment Data (Mathematics)

PSAE - % Meets + Exceeds for Mathematics for Grade 11						
Groups	2006	2007	2008	2009	2010	2011
AYP Benchmark % Meets + Exceeds	47.5	55.0	62.5	70.0	77.5	85.0
All	55.1	55.6	52.8	56.6	48.4	51.1
White	55.5	54.7	52.8	56.0	49.7	50.7
Black	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-
Asian	-	-	-	-	-	-
American Indian	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-
LEP	-	-	-	-	-	-
Students with Disabilities	-	9.1	-	8.3	7.1	6.7
Low Income	42.5	29.0	56.4	31.1	26.0	31.8
Native Hawaiian/Pacific Islander	-	-	-	-	-	-

Note: Hyphens in the table indicate that data is not relevant for your plan.

## Section I-A Data &amp; Analysis - Report Card Data

**Data** - What do the School Report Card data tell you about student performance in your school? What areas of weakness are indicated by these data? What areas of strength are indicated?

The School Report Card data indicates that our school did not make AYP in the areas of reading and math. In both reading and math, the percentage of students that met or exceeded the standard on the PSAE was 51.9 %. This represented a decrease in the percentage of students that met AYP benchmarks in reading, but an increase in the percentage of students that met AYP benchmarks in math, when compared to the 2010 PSAE results. This data indicates that our school still has considerable work to do to improve student achievement in both reading and math. Over the past five years, our student achievement scores in these two areas have remained fairly steady, ranging in the 50% to low 60 % range on any given year. This has resulted in the school failing to make AYP for the past three years. In other areas in which data are kept, such as graduation rate and daily attendance rate, the school is above expected benchmarks. East Richland High School had a graduation rate of 85.2% and a daily attendance rate of 92.5% in 2011.

**Factors** - What factors are likely to have contributed to these results? Consider both external and internal factors to the school.

A number of factors may have contributed to these results. First, the percentage of students that are identified as low-income was higher in 2011 than in the previous five years. In 2011, 37.6% of students were considered low-income. Traditionally, students at the low-income level underperform when compared to those students that are not considered low-income. Second, the percentage of students that are identified as having disabilities was higher in 2011 than in previous years. Once again, students with disabilities traditionally perform at a lower rate when compared to those students that do not have disabilities. A third factor that may have contributed to these results is a lack of alignment within the school's curriculum. This lack of alignment may exist in grades K - 12, and it also may exist within the grades of 9 - 12. Our school offers several sections of the core courses. It may be that these courses have not been aligned properly with each other and with other courses in the sequence. Another factor may be the overall design of the curriculum. The curriculum may not include a standards-based design in all content areas to ensure that the core concepts are being covered in sufficient depth.

**Conclusions** - What do these factors imply for next steps in improvement planning? These conclusions will be carried forward to Part D (Key Factors).

These factors imply that our school needs to focus more attention on meeting the academic needs of students that fall into the categories of low-income and disabilities. As stated above, these students traditionally underperform when compared to other students, and the school must make a more intentional effort to meet their needs. Also, while the school has made efforts in recent years to map and align the curriculum, there is an implication that additional efforts need to be made in this area. This includes a process to ensure that all students are delivered a core curriculum that is standards-based and aligned both vertically and horizontally. In addition to this, a next step is to continually examine instructional methods to include best practices.

#### Section I-B Data & Analysis - Local Assessment Data (Optional)

**Data** - Briefly describe the relevant local assessment data used in this plan. What do these data tell you? What areas of weakness are indicated by these data? What areas of strength are apparent?

The local assessment data that is used is based on the Explore and Plan tests. This data indicates that we have a large percentage of students that are below the College Readiness Benchmark in reading and math when they enter high school. While these students may have met or exceeded standards on the ISAT, based on the Explore and Plan, they are below the College Readiness Standards. In the area of reading, our school has about 40% of the students below the College Readiness Standard in 9th and 10th grade. In the area of math, our school has about 50% of the students below the College Readiness Standard in 9th and 10th grade.

**Factors** - What factors are likely to have contributed to these results? Consider both external and internal factors to the school.

There are a number of factors that may have contributed to these results. First, the Explore and Plan are different types of tests than the ISAT, and they measure different standards. Nevertheless, we want students to leave our school ready to enter college and the workforce, and this measurement indicates that when the students enter the school they are already behind in the area of College Readiness. Second, in past years the time in which the Explore and Plan tests had been given were at a time that did not provide the school with data that was very useful in making decisions about what students were in need of additional support. Previously, these tests had been given in the fall of the school year, and due to our 4-block schedule, a student may not have had the first or second course in a sequence when he/she was tested. That issue has been corrected by now giving the Explore and Plan at the same time of the school year as the PSAE. This ensures that we will get a more reliable measurement of where the student stands in meeting the College Readiness Benchmarks. Finally, the curriculum within the school may not be consistently aligned to these College Readiness Benchmarks. As stated earlier in this school improvement plan, curriculum work is an area of continuous work.

**Conclusions** - What do these factors imply for next steps in improvement planning? These conclusions will be carried forward to Part D (Key Factors).

There are two main conclusions to be drawn from this data analysis. The first conclusion is that we must have a system of early identification for those students that enter the school already below the College Readiness Benchmarks. The second conclusion is that we must continue to refine our curriculum to ensure that the right content is being taught in the correct sequence.

Section I-C Data & Analysis - Other Data (Optional)  
Item 1 - Attributes and Challenges

**Data** - Briefly describe attributes and challenges of the school and community that have affected student performance. What do these data and/or information tell you?

Our school is examining data for student engagement and the personal skill development of students. To determine if students are engaged in their learning, our school will collect data on attendance, participation rates in extracurricular activities, and student survey results. In the area of personal skill development, we will collect data on office referrals for disciplinary reasons and student survey results. This data will help to determine if our school has a significant number of students that are disengaged with the learning process and are lacking in key aspects of personal skill development.

**Factors** - In what ways, if any, have these attributes and challenges contributed to student performance results?

Students that are disengaged are much more likely to have lower levels of student performance. In addition to this, students that are lacking in personal skill development will also have lower levels of performance.

**Conclusions** - What do these factors imply for next steps in improvement planning? These conclusions will be carried forward to Part D (Key Factors).

These factors imply that our school should not focus solely on curricular issues. We must also focus our efforts on improving the levels of student engagement and personal skill development.

#### Section I-C Data & Analysis - Other Data (Optional)

##### Item 2 - Educator Qualifications, Staff Capacity, and Professional Development

**Data** - Briefly describe data on educator qualifications and data and/or information about staff capacity and professional development opportunities related to areas of weakness and strength. What do these data and information tell you?

The data related to our faculty indicates that we have a highly qualified staff, but a staff that is less experienced than it was a few years ago. In addition to a less experienced staff, the pupil-teacher ratio has increased as a result of cutbacks related to financial pressures. This indicates that our school needs to continue to invest in meaningful professional development to assist teachers in the design and implementation of a 21st Century curriculum.

**Factors** - In what ways, if any, have educator qualifications, staff capacity, and professional development contributed to student performance results?

While there is no way to know if a less experienced staff and a higher pupil-teacher ratio has contributed to a drop-off in student performance, it is still necessary to provide training for teachers so that they can continually improve their own performance.

**Conclusions** - What do these factors imply for next steps in improvement planning? These conclusions will be carried forward to Part D (Key Factors).

The implication is that there is a continuous need to provide meaningful professional development for our teachers. All teachers that are new to East Richland High School participate in an ongoing professional development program. This program begins with a new teacher seminar that is conducted by our ROE. This seminar takes place before school begins and it assists teachers in planning for the first few days and/or weeks of the school year. Also, all new teachers participate in a program called "Principal's Lunch." In this program, new teachers examine research on the current best practices for instruction.

Section I-C Data & Analysis - Other Data (Optional)  
Item 3 - Parent Involvement

**Data** - Briefly describe data on parent involvement. What do these data tell you?

The data on parent involvement indicates that there is a continuous decline in how involved a parent is with his/her child's education as the child progresses through school. When a student enters high school, it is often difficult to get parents to attend conferences, open houses or other events that are academic based. In this past year, we saw a significant increase in the percentage of parental contacts. However, we must continue to look for ways to better engage the parents in their child's school.

**Factors** - In what ways, if any, has parent involvement contributed to student performance results?

A student that has at least one parent who is involved in his/her education will naturally have higher levels of achievement. A lack of parental involvement may have contributed to lower levels of student performance.

**Conclusions** - What do these factors imply for next steps in improvement planning? These conclusions will be carried forward to Part D (Key Factors).

It is necessary for our school to take a more aggressive approach in engaging parents with their child's school. We need to develop a plan to make deeper connections with parents.

### Section I-D Data & Analysis - Key Factors

From the factor pages (I-A, I-B, and I-C), identify key factors that are within the school's capacity to change or control and which have contributed to low achievement. What conclusions about next steps have you reached from reviewing available data and information and about all the factors affecting student achievement?

East Richland High School has plans to examine four key areas called learning criteria, and we will begin a process of collecting data in these four areas. The four learning criteria are foundation learning, stretch learning, student engagement, and personal skill development. In the area of foundation learning, we will examine data such as PSAT scores, Explore and Plan test scores, and the number of students that earn a D or an F in their classes to support the improvement of student academic performance. The key factor within the school's capacity to change or control is the updating of our curriculum. This curriculum work will ensure that all students are receiving a rigorous and relevant curriculum that is aligned to state and national standards. Also, the curriculum work will vertically and horizontally align courses so that students are being delivered the content in the appropriate scope and sequence.

As we provide a rigorous and relevant curriculum to students, we also want to stretch students by providing learning opportunities that go beyond foundation learning. Stretch learning can be accomplished a variety of ways. We will examine how effectively we have stretched students by collecting data on how many students take courses during their junior and senior year that earn college credit. Stretch learning can also be measured by the number of students taking honors level courses or training level courses in the career and technical education areas, and by measuring the number of students that are earning credits in fine arts and foreign language courses.

Student engagement is also a key factor in improving student performance. The data that we will collect on daily attendance rates, office referrals, extracurricular involvement, and student surveys will provide our school with information about the number of students that are disengaged. Many of these disengaged students will perform below the level that is expected. By focusing our attention on improving student engagement, we can also improve student academic performance.

Another key factor to improve student performance is personal skill development. We will collect data on issues of disrespectful behavior, student surveys, and bullying to indicate if we have a number of students that need improvement in the area of personal skill development. Students lacking the necessary personal skills will also oftentimes have lower levels of performance. By focusing our attention on improving students' personal skills, we can also improve the overall academic performance of students.



Action Plan Objectives and Deficiencies

Objective Number	Title (click the link to edit any objective)	Deficiencies Addressed
1	<a href="#">Mathematics Objective</a>	
2	<a href="#">Reading Objective</a>	
3	<a href="#">Student Engagement</a>	
4	<a href="#">Student Personal Skill Development</a>	

The following deficiencies have been identified from the most recent AYP Report for your school.

- Ⓔ 1. School is deficient in Reading Meets and Exceeds
- Ⓔ 2. School is deficient in Mathematics Meets and Exceeds
- Ⓔ 3. White students are deficient in Reading Meets and Exceeds
- Ⓔ 4. White students are deficient in Mathematics Meets and Exceeds

Section II-A Action Plan - Objectives

Objective 1

Mathematics Objective

Objective 1 Description

While East Richland High School does not currently make AYP in math achievement, we will increase the number of students that meet or exceed the state standard in math for the 2012 and 2013 PSAE. In addition to the PSAE, we will increase the number of students that meet the math College Readiness Standard on the Explore and Plan test in 9th and 10th grade.

**This objective addresses the following areas of AYP deficiency:**

- ☒ 1. School is deficient in Reading Meets and Exceeds
- ☒ 2. School is deficient in Mathematics Meets and Exceeds
- ☒ 3. White students are deficient in Reading Meets and Exceeds
- ☒ 4. White students are deficient in Mathematics Meets and Exceeds

Section II-B Action Plan - Strategies and Activities for Students

**Objective 1 Title :**

Mathematics Objective

		TimeLine			Budget	
	Strategies and Activities	Start Date	End Date		Fund Source	Amount(\$)
1	Teachers post current grades at least one time per week to monitor student progress in individual math courses.	08/15/2011	05/24/2012	During School	Local Funds	
2	Based on scores from the EPAS testing sequence, students are identified that may be in need of academic support. This is accomplished in the following ways. 1. 9th and 10th grade students that score below the College Readiness Standard on the Explore participate in a 9-week program using Skills Tutor to build their math skills. 2. 11th grade students participate in a PSAE prep course during	08/15/2011	05/24/2012	During School	Local Funds	

	the school year that focuses on math content. 3. 12th grade students that did not meet on the PSAE participate in a math skill building program using Skills Tutor.					
3	All math classes will utilize a weekly problem solving activity to strengthen student's skills in problem solving. Math teachers collaborate to develop the problem solving activity and provide it to students at the beginning of each week of school.	08/15/2011	05/24/2012	During School	Local Funds	
4	All students will receive instruction and practice in essential content and skills.	08/15/2011	05/24/2012	During School	Local Funds	
5	Students that have a D or F in their current math class will participate in a peer tutoring program during 5th Block.	08/15/2011	05/24/2012	During School	Local Funds	

Section II-C Action Plan - Professional Development Strategies and Activities

**Objective 1 Title :**

Mathematics Objective

		TimeLine			Budget	
	Strategies and Activities	Start Date	End Date		Fund Source	Amount(\$)
1	Faculty members in the mathematics department will continue to map the curriculum and identify the essential skills to be taught.	08/15/2011	05/24/2012	During School	Local Funds	
2	Math instructors are participating in workshops to develop instructional strategies that support math achievement. The teachers will then implement these instructional strategies into their classroom instruction.	08/15/2011	05/24/2012	During School	Local Funds	
3	Faculty members in the mathematics department are working on a SMART Goal to integrate more technology into math instruction. The data from this SMART Goal will be analyzed at the end of each term.	08/15/2011	05/24/2012	During School	Local Funds	
4	Teachers will participate in an ongoing study of effective grading practices that focuses on grades that represent accurate levels of student learning.	08/15/2011	05/24/2012	During School	Local Funds	

Section II-D Action Plan - Parent Involvement Strategies and Activities

**Objective 1 Title :**

Mathematics Objective

		TimeLine			Budget	
	Strategies and Activities	Start Date	End Date		Fund Source	Amount(\$)
1	Parents will be notified about their student's achievement level and possible need for academic support based on the results of the Explore and Plan tests. Students will then actively participate in the academic support program.	08/15/2011	05/24/2012	During School	Local Funds	
2	Parents will be notified by math teachers when student performance in math is declining.	08/15/2011	05/24/2012	During School	Local Funds	
3	Incentives will be employed to encourage parents to attend the annual Fall Open House and Parent/Teacher Conferences.	08/15/2011	05/24/2012	During School	Local Funds	
4	Through the use of Family Access, parents will have real-time information about their student's grades.			Before School	Title I	

Section II-E Action Plan - Monitoring

**Objective 1 Title :**

Mathematics Objective

**Monitoring** - Include the process for monitoring the effectiveness of the strategies and activities for the objective and identify the person(s) responsible for overseeing the work. Describe the process and measures of success of this objective. (How will school personnel monitor the effectiveness of the strategies and activities?)

The effectiveness of these strategies will be measured in a few different ways. One way will be based on the 2012 PSAE results. We expect to see gains in student achievement in mathematics in this year's PSAE and in subsequent years. The success of these strategies will also be measured by student achievement on the Explore and the Plan tests. We expect to see an increase from the 50% of students that currently meet the College Readiness Standard on the Explore and Plan tests. A final way that we will measure success is by the number of students passing their particular math classes. The number of students that currently receive a D or F in their math classes is about 25%, and we plan to decrease that percentage.

Designate the name and role of the person(s) (e.g., Karen Smith, assistant principal) overseeing the strategies and activities in the action plan to achieve each objective.

	Name	Title
1	Chris Simpson	Principal
2	Chad LeCrone	Assistant Principal
3	Cindy Lockley	Director of Guidance
4	Jason Smith	Mathematics Teacher
5	Jody Aldrich	Mathematics Teacher
6	Julie Fleming	Mathematics Teacher
7	Mandy Redman	Mathematics Teacher
8	Lisa Pampe	Mathematics Teacher

Section II-A Action Plan - Objectives

Objective 2

Reading Objective

Objective 2 Description

While East Richland High School does not currently make AYP in reading achievement, we will increase the number of students that meet or exceed the state standard in reading for the 2012 and 2013 PSAE. In addition to the PSAE, we will increase the number of students that meet the reading College Readiness Standard on the Explore and Plan test.

**This objective addresses the following areas of AYP deficiency:**

- ☺ 1. School is deficient in Reading Meets and Exceeds
- ☺ 2. School is deficient in Mathematics Meets and Exceeds
- ☺ 3. White students are deficient in Reading Meets and Exceeds

4. White students are deficient in Mathematics Meets and Exceeds

Section II-B Action Plan - Strategies and Activities for Students

**Objective 2 Title :**

Reading Objective

		TimeLine			Budget	
	Strategies and Activities	Start Date	End Date		Fund Source	Amount(\$)
1	Utilize strategic reading strategies to improve the level of reading comprehension in the various content areas. Each teacher is expected to perform two reading strategies per class each term.	08/15/2011	05/24/2012	During School	Local Funds	
2	Identify students that are below the College Readiness Standard in reading on the EPAS testing system. Students that score below the College Readiness Standard in Reading will do one of the following things. 1. 9th and 10th grade students will participate in a 9-week program at some time during the school year that focuses on building their reading skills. 2. 11th grade students will participate in a PSAE prep course that focuses on reading. 3. Seniors that did not meet on the PSAE Reading will participate in a program using Skills Tutor to build their reading skills.	08/15/2011	05/24/2012	During School	Local Funds	
3	Students will receive targeted instruction in content-specific vocabulary.	08/15/2011	05/24/2012	During School	Local Funds	

Section II-C Action Plan - Professional Development Strategies and Activities

**Objective 2 Title :**

Reading Objective

		TimeLine			Budget	
	Strategies and Activities	Start Date	End Date		Fund Source	Amount(\$)
1	Teachers will continue to be trained on the use of various reading strategies that are to be implemented in their content areas.	08/15/2011	05/24/2012	During School	Local Funds	
2	Each department will develop lists of essential vocabulary and strategies to effectively teach the vocabulary. These vocabulary lists will be posted along with the curriculum to guide instruction.	08/15/2011	05/24/2012	During School	Local Funds	
3	During departmental meetings, teachers will monitor their respective department's progress towards meeting instructional goals in reading and vocabulary development.	08/15/2011	05/24/2012	During School	Local Funds	
4	Teachers will participate in an ongoing study of effective grading practices that focuses on grades that represent accurate levels of student learning.	08/15/2011	05/24/2012	During School	Local Funds	

Section II-D Action Plan - Parent Involvement Strategies and Activities

**Objective 2 Title :**

Reading Objective

		TimeLine			Budget	
	Strategies and Activities	Start Date	End Date		Fund Source	Amount(\$)
1	Parents will be educated about the means by which the school will support those students that do not meet the College Readiness Standards in reading. If their student is placed in an academic support class, the parent will support the school in their efforts to assist the	08/15/2011	05/24/2012	During School	Local Funds	

	student.					
2	Through the use of Family Access, parents will have real-time information about their student's grades.	08/15/2011	05/24/2012	During School	Local Funds	
3	Parents will receive regular contact from teachers if their student is receiving a D or F in a class.	08/15/2011	05/24/2012	During School	Local Funds	

Section II-E Action Plan - Monitoring

**Objective 2 Title :**

Reading Objective

**Monitoring** - Include the process for monitoring the effectiveness of the strategies and activities for the objective and identify the person(s) responsible for overseeing the work. Describe the process and measures of success of this objective. (How will school personnel monitor the effectiveness of the strategies and activities?)

The effectiveness of these strategies will be measured in a few different ways. One way will be based on the 2012 PSAE results. We expect to see gains in student achievement in reading in this year's PSAE and in subsequent years. The success of these strategies will also be measured by student achievement on the Explore and the Plan tests. We expect to see an increase from the 60% of students that currently meet the College Readiness Standard on the Explore and Plan tests. A final way that we will measure success is by the number of students passing their academic support class in reading..

Designate the name and role of the person(s) (e.g., Karen Smith, assistant principal) overseeing the strategies and activities in the action plan to achieve each objective.

	Name	Title
1	Chris Simpson	Principal
2	Chad LeCrone	Assistant Principal
3	Cindy Lockley	Director of Guidance
4	Jane Frazier	ELA Teacher
5	Amy Julian	Reading Academic Support Teacher
6	Shannon Winters	Reading Academic Support Teacher

Section II-A Action Plan - Objectives

Objective 3

Student Engagement

Objective 3 Description

While most students are engaged in the learning process, we want to raise the level of student engagement so that each and every student is actively engaged in his/her own learning.

**This objective addresses the following areas of AYP deficiency:**

- Ⓔ 1. School is deficient in Reading Meets and Exceeds
- Ⓔ 2. School is deficient in Mathematics Meets and Exceeds
- Ⓔ 3. White students are deficient in Reading Meets and Exceeds
- Ⓔ 4. White students are deficient in Mathematics Meets and Exceeds

Section II-B Action Plan - Strategies and Activities for Students

**Objective 3 Title :**

Student Engagement

		TimeLine			Budget	
	Strategies and Activities	Start Date	End Date		Fund Source	Amount(\$)
1	Continue the development of a student advisory program that matches all students with a faculty advisor. All students will be placed with a	08/15/2011	05/24/2012	During School	Local Funds	

	faculty advisor.					
2	Improve the current 9th grade transition program to help students effectively make the transition from 8th grade into high school. Develop a 9th grade transition team to facilitate this process.	08/15/2011	05/24/2012	During School	Local Funds	
3	Continue the development of a 12th grade transition program to assist students in making the transition from high school into a postsecondary program. Develop a 12th grade transition team to facilitate this process.	08/15/2011	05/24/2012	During School	Local Funds	
4	Conduct surveys of all students to measure various aspects of student engagement.	08/15/2011	05/24/2012	During School	Local Funds	

Section II-C Action Plan - Professional Development Strategies and Activities

**Objective 3 Title :**

Student Engagement

		TimeLine			Budget	
	Strategies and Activities	Start Date	End Date		Fund Source	Amount(\$)
1	Continue to develop ideas and train teachers in the effective use of the advisory program.	08/15/2011	05/24/2012	During School	Local Funds	
2	English teachers will continue to implement the Career Choices curriculum into 9th grade English classes. English teachers will collaborate to plan lessons	08/15/2011	05/24/2012	During School	Local Funds	

Section II-D Action Plan - Parent Involvement Strategies and Activities

**Objective 3 Title :**

Student Engagement

		TimeLine			Budget	
	Strategies and Activities	Start Date	End Date		Fund Source	Amount(\$)
1	Information is provided to parents through sources such as newsletters, the school website and orientation programs.	08/15/2011	05/24/2012	During School	Local Funds	
2	Invite parents to informational meetings to facilitate discussion about ways to improve student engagement.	08/15/2011	05/24/2012	During School	Local Funds	

Section II-E Action Plan - Monitoring

**Objective 3 Title :**

Student Engagement

**Monitoring** - Include the process for monitoring the effectiveness of the strategies and activities for the objective and identify the person(s) responsible for overseeing the work. Describe the process and measures of success of this objective. (How will school personnel monitor the effectiveness of the strategies and activities?)

One method we will use to monitor the effectiveness of our efforts to improve student engagement is based on data collected related to 9th grade students. Some of the data we will collect is the number of course failures by 9th grade students, attendance rates and tardiness rates of 9th grade students, and student disciplinary issues involving 9th grade students. We will also collect data based on the 12th grade transition through a senior exit survey conducted each year with graduating seniors. Additional data collected will center on the advisory program that has been implemented for all students. The advisory program is designed to foster positive teacher/student relationships. Each year we conduct the "We Learn" survey to determine how engaged students are in the educational process. The data from each year is compared to previous years to determine if positive changes are occurring in the area of student engagement.

Designate the name and role of the person(s) (e.g., Karen Smith, assistant principal) overseeing the strategies and activities in the action plan to achieve each objective.

	Name	Title
1	Chris Simpson	Principal
2	Chad LeCrone	Assistant Principal
3	Cindy Lockley	Director of Guidance
4	Curt Nealis	Science Teacher

5	Denyse Eagleson	ELA Teacher
6	Jody Aldrich	Mathematics Teacher

## Section II-A Action Plan - Objectives

## Objective 4

Student Personal Skill Development

## Objective 4 Description

In order for students to be successful in school and outside of school, the development of essential personal skills is necessary. This objective will improve the personal skills of students.

**This objective addresses the following areas of AYP deficiency:**

- ☺ 1. School is deficient in Reading Meets and Exceeds
- ☺ 2. School is deficient in Mathematics Meets and Exceeds
- ☺ 3. White students are deficient in Reading Meets and Exceeds
- ☺ 4. White students are deficient in Mathematics Meets and Exceeds

Section II-B Action Plan - Strategies and Activities for Students

**Objective 4 Title :**

Student Personal Skill Development

		TimeLine			Budget	
	Strategies and Activities	Start Date	End Date		Fund Source	Amount(\$)
1	Empasize aspects of personal skill development through the student advisory program.	08/15/2011	05/24/2012	During School	Local Funds	
2	Recognize students that meet the core expectations of respect, responsibility and work ethic.	08/15/2011	05/24/2012	During School	Local Funds	
3				Before School	Title I	
4				Before School	Title I	

Section II-C Action Plan - Professional Development Strategies and Activities

**Objective 4 Title :**

Student Personal Skill Development

		TimeLine			Budget	
	Strategies and Activities	Start Date	End Date		Fund Source	Amount(\$)
1	Train teachers on methods to use during the advisory time and in regular classroom settings to improve students' personal skills.	08/15/2011	05/24/2012	During School	Local Funds	

Section II-D Action Plan - Parent Involvement Strategies and Activities

**Objective 4 Title :**

Student Personal Skill Development

		TimeLine			Budget	
	Strategies and Activities	Start Date	End Date		Fund Source	Amount(\$)
1	We will communicate the core expectations of students to parents through newsletters, our school website and various other means.	08/15/2011	05/24/2012	During School	Local Funds	

Section II-E Action Plan - Monitoring

**Objective 4 Title :**

Student Personal Skill Development

**Monitoring** - Include the process for monitoring the effectiveness of the strategies and activities for the objective and identify the person(s) responsible for overseeing the work. Describe the process and measures of success of this objective. (How will school personnel monitor the effectiveness of the strategies and activities?)

We will monitor this objective through various types of student data. The number of students that receive disciplinary referrals for issues related to respect will be evaluated. Also, student disciplinary data related to attendance and tardiness will be evaluated. Finally, the number of different students that are recognized monthly through our Student of the Month program will be monitored.

Designate the name and role of the person(s) (e.g., Karen Smith, assistant principal) overseeing the strategies and activities in the action plan to achieve each objective.

	Name	Title
1	Chris Simpson	Principal
2	Chad LeCrone	Assistant Principal
3	Mark Anselment	Administrative Intern
4	Klay Wheeler	Administrative Intern
5	Greg Zmudzinski	Administrative Intern

Section III - Development, Review and Implementation  
Part A. Parent Notification\*

This section describes how the plan has been developed and reviewed and identifies the support in place to ensure implementation.

**Parent Notification** - Describe how the school has provided written notice about the school's academic status identification to parents of each student in a format and, to the extent practicable, in a language that the parents can understand. (*\*Requirement for Title I Schools only.*)

Section III - Development, Review and Implementation  
Part B. Stakeholder Involvement

**Stakeholder Involvement** - Describe specifically how stakeholders (including parents, school staff, and outside experts) have been consulted in the development of the plan. The names and titles of the school improvement team or plan developers must be identified here.

Each spring an advisory board made up of school administration, faculty, board of education members, parents, and community members meet to review various aspects of East Richland High School. One component of this is the school improvement plan. In addition, outside consultants assist in developing the plan. These consultants include a North Central Association external review team, individuals from the International Center for Leadership in Education, and Eastern Illinois University. Finally, teacher leaders and the various departments of the high school are involved in the development of the different objectives that make up the school improvement plan.

	Name	Title
1	Chris Simpson	Principal
2	Chad LeCrone	Assistant Principal
3	Cindy Lockley	Director of Guidance
4	David Carmody	Physical Education Teacher
5	Charissa Burgener	Special Education Teacher
6	Jane Frazier	English Teacher
7	Jason Smith	Mathematics Teacher

8	Amy Julian	Business Teacher
9	Mark Steber	Agriculture Teacher
10	Greg Zmudzinski	Social Studies Teacher
11	Curt Nealis	Science Teacher

### Section III - Development, Review and Implementation Part C. Peer Review Process

**Peer Review** - Describe the district's peer review and approval process. Peer review teams should include teachers and administrators from schools and districts similar to the one in improvement, but significantly more successful in meeting the learning needs of their students. As appropriate, peer reviewers may be teachers from other schools, personnel from other districts, Regional Office of Education staff, Intermediate Service Center staff, RESPRO staff, university faculty, consultants, et al., or combinations thereof. RESPRO staff serving on a School Support Team should not serve on a peer review team in the same district. The peer review should precede the local board approval and must be completed within 45 days of receiving the school improvement plan. For further description of the peer review process see LEA and School Improvement: Non-Regulatory Guidance, July 21, 2006, at <http://www.ed.gov/policy/elsec/guid/schoolimprovementguid.doc>.

Description of peer review process including participants and date(s) of peer review.

This plan went through a peer review process that included school administrators from various school districts in the region. The peer review was conducted by Rick Athey at Newton High School, Troy Hickey at Robinson High School, and Andy Julian at Edwards County High School. In addition to this peer review, there are other methods in which our school improvement efforts are reviewed. For several years, East Richland High School has been involved with the North Central Association as our accrediting body. As part of the accreditation process, an external review team evaluates the school. In February of 2011, our school participated in the accreditation process by hosting a Quality Assurance Review (QAR) visit. The QAR team was chaired by Dr. Cameron Carlson from Southern Illinois University in Carbondale. This QAR team was made up of individuals selected by the North Central Association and from various school districts in our region. Other reviews of the school's improvement efforts include a school liaison from the International Center for Leadership in Education, and Dr. John Dively from Eastern Illinois University.

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Section III - Development, Review and Implementation  
Part D. Teacher Mentoring Process

**Teacher Mentoring Process** - Describe the teacher mentoring program. Mentoring programs pair novice teachers with more experienced professionals who serve as role models and provide practical support and encouragement. Schools have complete discretion in deciding what else the teacher mentoring program should provide.

East Richland High School has partnered with Eastern Illinois University to provide mentoring services for all new teachers. Any teacher that has an initial certificate must complete two years of mentoring through Eastern. Other teachers who are new to the high school, but already have a standard certificate, must complete at least one year of mentoring. Each mentoring program involves peer observations and regularly scheduled meeting times between the mentor and novice teacher. As teachers begin their first year of teaching at East Richland High School, they participate in a new teacher workshop that focuses on the beginning of the school year. During this workshop, teachers are provided with strategies that will help them to successfully begin the school year. In addition, all first and second year teachers at East Richland High School participate in a program called "Principal's Lunch." This program is an extension of the mentoring process. During the "Principal's Lunch," all first and second year teachers meet monthly with the principal and other teachers to review specific topics related to effective teaching practices.

Section III - Development, Review and Implementation  
Part E. District Responsibilities

**District Responsibilities** - Specify the services and resources that the district has provided to revise the plan and other services that the district will provide toward implementation of strategies and activities. District technical assistance should include data analysis, identification of the school's challenges in implementing professional development requirements, the resulting need-related technical assistance and professional development to effect changes in instruction, and analysis and revision of the school's budget (NCLB, Section 1116). If applicable, identify corrective actions or restructuring options taken by the district.

The district provides the resources for professional development as the school improvement plan is being developed. This includes professional development for school administration, as well as faculty members. Some of these professional development activities involve the generation of student data and the interpretation and analysis of the data. This is an ongoing process that allows faculty members to examine student achievement data and use it to make decisions about classroom instruction. Some of the specific professional development activities planned for this school year are listed below.

- Implementation of a new student data management system called Skyward
- Information about the new Common Core Standards

- Review of student achievement data from the PSAE, Explore, and Plan
- Review of student data from the “We Learn” survey
- Use of instructional best practices from the Successful Practices Network
- Use of effective grading practices
- Response to Intervention (RtI)
- Training on cyberbullying
- Review of the book “What Great Teachers Do Differently”

**Corrective Actions** taken by a district for a Title I school that failed to meet Adequate Yearly Progress for a fourth annual calculation (Corrective Action Status) should be aligned with the strategies and activities of this plan. The district must take one or more of the following actions in such a school per NCLB, Section 1116(b)(7)(C)(iv). (Check all that apply.)

- Require implementation of a new research-based curriculum of instructional program;
- Extension of the school year or school day;
- Replacement of staff members relevant to the school’s low performance;
- Significant decrease in management authority at the school level;
- Replacement of the principal;
- Restructuring the internal organization of the school;
- Appointment of an outside expert to advise the school.

**Restructuring Options** (allowed in Illinois) selected by a district for a Title I school that failed to meet Adequate Yearly Progress for a fifth annual calculation (Restructuring Status) should be aligned with the strategies and activities of this plan. The district must take one or more of the following options in such a school. (Please check all that apply.)

- Reopening the school as a public charter school, consistent with Article 27A of the School Code (105 ILCS 5/Art. 27A.);
- Replacing all or most of the school staff, which may include the principal, who are relevant to the school's inability to make AYP;
- Entering into a contract with a private entity, such as a private management company, with a demonstrated record of effectiveness, to operate the school as a public school;
- Implementing any other major restructuring of the school's governance that makes fundamental reform in:
  - governance and management, and/or
  - financing and material resources, and/or
  - staffing.

Section III - Development, Review and Implementation  
Part F. State Responsibilities

**State Responsibilities** - Specify the services and resources that ISBE, RESPROS, and other service providers have provided the school during the development and review of this plan and other services that will be provided during the implementation of the plan. ISBE shall provide technical assistance to the school if district fails to do so.

Several service providers have provided assistance with the development of the school improvement plan. Curriculum materials have been provided by ISBE and the International Center for Leadership in Education. Consulting services and professional development for administration and faculty has been provided by the Illinois Principals Association, Eastern Illinois University, Advance Ed (North Central Association), and the Successful Practices Network.

	Name	Title
1	Dr. Cameron Carlson	Consultant - North Central Association
2	Dr. John Dively	Consultant - Eastern Illinois University
3	Pat Burt	ROE 12

## Section IV-A Local Board Action

**DATE APPROVED** by Local Board:

**A. ASSURANCES**

1. The district has provided written notice in a timely manner about the improvement identification to parents of each student enrolled in the school, in a format and, to the extent practicable, in a language that the parents can understand (NCLB, Section 1116(c)(6)).
2. Strategies and activities have been founded in scientifically based research as required by NCLB, Section 1116(b)(3)(A)(i) and as defined in NCLB, Section 9101(37).
3. Technical assistance provided by the district serving the school is founded on scientifically based research (NCLB, Section 1116(b)(4)(C)) as defined in NCLB, Section 9101(37).
4. The plan includes strategies and activities that support the implementation of the Illinois Learning Standards and ensures alignment of curriculum, instruction, and assessments with the Illinois Learning Standards.
5. The school will spend at least 10 percent of the funds made available under Section 1113 of NCLB for the purpose of providing teachers and the principal high-quality professional development. (Title I schools only.)

**B. SUPERINTENDENT'S CERTIFICATION**

By submitting the plan on behalf of the school the district superintendent certifies to ISBE that all the assurances and information provided in the plan are true and correct and that the improvement plan has been duly approved by the local school board. By sending e-mail notification of the plan completion from the **Submit Your Plan** page (Section IV-C) the plan shall be deemed to be executed by the superintendent on behalf of the school.

Section IV-B ISBE Monitoring

PART I - SECTIONS I and II OF THE PLAN

PART I - COMMENTS

PART II - SECTIONS III and IV OF THE PLAN

PART II - COMMENTS

District Improvement Plan Submission and ISBE Monitoring	
Local Board Approved	11/15/2011
District Plan Submitted	
District Plan Resubmitted	
ISBE District Improvement Plan Monitoring Completed	

Additional Compliance Submissions by District	
RtI Compliance Submission	
Special Education Compliance Submission	
Title III Compliance Submission	

District Information

RCDT Number:	120800010260000		
District Name:	East Richland CUSD 1	Superintendent:	Mrs. Marilyn Holt
District Address:	1100 E Laurel St	Telephone:	6183952324
City/State/Zip:	Olney, IL 62450 2508	Extn:	0
Email:	mholt@ercu1.net		
<b>Is this for a Title I district ?</b>		<input type="radio"/> Yes	<input checked="" type="radio"/> No
<b>Is this for a Title III district that did not meet AMAO?</b>		<input type="radio"/> Yes	<input checked="" type="radio"/> No

Section I-A Data & Analysis - Report Card Data  
Item 1 - 2011 AYP Report

Is this District making Adequate Yearly Progress (AYP)?	<b>No</b>	Has this District been identified for District Improvement according to the AYP specifications of the federal No Child Left Behind Act?	<b>Yes</b>
Is this District making AYP in Reading?	<b>No</b>	2011-12 Federal Improvement Status	District Improvement Year 1
Is this District making AYP in Mathematics?	<b>No</b>	2011-12 State Improvement Status	Academic Early Warning Year 1

Student Groups	Percentage Tested on State Tests				Percent Meeting/Exceeding Standards*						Other Indicators			
	Reading		Mathematics		Reading			Mathematics			Attendance Rate		Graduation Rate	
	%	Met AYP	%	Met AYP	%	Safe** Harbor Target	Met AYP	%	Safe** Harbor Target	Met AYP	%	Met AYP	%	Met AYP
State AYP Minimum Target	95.0		95.0		85.0			85.0			91.0		82.0	
All	99.8	Yes	99.8	Yes	78.0		No	83.7		Yes	94.0	Yes	85.2	Yes
White	99.8	Yes	99.8	Yes	78.2	81.0	No	83.3		Yes	94.7		84.6	
Black														
Hispanic														
Asian														
American Indian														

Two or More Races														
Native Hawaiian/Pacific Islander														
LEP														
Students with Disabilities	99.3	Yes	99.3	Yes	47.0	55.7	No	56.1	72.0	No	93.6		95.7	
Economically Disadvantaged	100.0	Yes	100.0	Yes	69.7	71.7	Yes	77.1	80.6	No	93.4		100.0	

**Four Conditions Are Required For Making Adequate Yearly Progress (AYP)**

1. At least 95% tested in reading and mathematics for every student group. If the current year participation rate is less than 95%, this condition may be met if the average of the current and preceding year rates is at least 95%, or if the average of the current and two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% and yet this school makes AYP, it means that the 95% condition was met by averaging.
2. At least 85% meeting/exceeding standards in reading and mathematics for every group. For any group with less than 85% meeting/exceeding standards, a 95% confidence interval was applied. Subgroups may meet this condition through Safe Harbor provisions. \*\*\*
3. For schools not making AYP solely because the IEP group fails to have 85% meeting/exceeding standards, 14% may be added to this variable in accordance with the federal 2% flexibility provision.
4. At least 91% attendance rate for non-high schools and at least 82% graduation rate for high schools.

\* Includes only students enrolled as of 05/01/2010.

\*\* Safe Harbor Targets of 85% or above are not printed.

\*\*\* Subgroups with fewer than 45 students are not reported. Safe Harbor only applies to subgroups of 45 or more. In order for Safe Harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high schools and graduation rate for high schools) for the subgroup. For subgroups that do not meet their Safe Harbor Targets, a 75% confidence interval is applied. Safe Harbor allows schools an alternate method to meet subgroup minimum targets on achievement.

**2011 DIFFERENTIATED ACCOUNTABILITY CLASSIFICATION**

The Differentiated Accountability classification for the District is:	Comprehensive
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Is this District making AYP in the "ALL" subgroup in reading?	No
Is this District making AYP in the "ALL" subgroup in math?	Yes

In 2008, the Illinois State Board of Education (ISBE) was one of 6 states to be chosen by the US Department of Education to participate in the Differentiated Accountability Pilot Program. The Differentiated Accountability classification **applies only to districts in federal improvement status that do not make AYP.**

The classification is a descriptor (i.e., focused or comprehensive) that is added to a district's improvement status. Current Title I requirements do not change. The classification assists in distinguishing between districts that need focused support versus more comprehensive interventions.

If a district does make AYP in ALL-student group in both reading and math, this district will be classified as a focused district; otherwise, the district will be identified as a comprehensive district.

Section I-A Data & Analysis - Report Card Data  
Item 2 - 2011 AMAO Report

2011 AMAO Report will be available soon.

Section I-A Data & Analysis - Report Card Data  
Item 3 - District Information

District Information								
	2004	2005	2006	2007	2008	2009	2010	2011
Attendance Rate (%)	94.6	94.3	94.3	94.0	94.5	94.5	94.3	94.0
Truancy Rate (%)	0.8	1.3	1.9	1.0	0.9	0.7	0.9	1.0
Mobility Rate (%)	15.7	16.7	13.5	13.4	14.5	12.6	13.0	12.0
HS Graduation Rate, if applicable (%)	99.4	92.1	94.0	91.8	98.0	91.1	100.0	85.2
HS Dropout Rate, if applicable (%)	1.0	1.3	1.6	2.0	1.3	0.6	0.8	4.1
District Population (#)	2,085	2,071	2,139	2,158	2,118	2,087	2,067	2,193
Low Income (%)	40.3	40.8	43.3	43.8	42.8	45.9	46.4	48.2
Limited English Proficient (LEP) (%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Students with Disabilities (%)	-	-	-	-	-	-	12.2	13.6
White, non-Hispanic (%)	97.0	97.2	96.5	97.0	96.9	96.6	96.7	95.6
Black, non-Hispanic (%)	1.4	1.3	1.0	0.7	0.8	0.5	0.7	0.6
Hispanic (%)	0.6	0.6	0.9	0.9	1.2	1.4	1.2	1.6
Asian (%)	0.7	0.7	0.9	0.6	0.6	0.6	0.8	0.9
American Indian(%)	0.2	0.1	0.0	0.0	0.0	0.2	0.0	0.1
Two or More Races (%)	-	0.1	0.7	0.6	0.5	0.6	0.6	1.2
Native Hawaiian/Pacific Islander (%)	-	-	-	-	-	-	-	0.0

Note: Hyphens in the table indicate that data is not relevant for your plan.

Section I-A Data & Analysis - Report Card Data  
Item 4 - Student Race/Ethnicity

	Year	White (%)	Black (%)	Hispanic (%)	Asian (%)	American Indian (%)	Two Or More Races (%)	Native Hawaiian/Pacific Islander (%)
DISTRICT	2000	97.8	0.7	0.9	0.5	0.1	-	-
	2001	97.8	0.6	1.0	0.5	0.1	-	-
	2002	97.8	0.8	0.8	0.6	0	-	-
	2003	97.6	0.9	0.8	0.6	0	-	-
	2004	97.0	1.4	0.6	0.7	0.2	-	-
	2005	97.2	1.3	0.6	0.7	0.1	0.1	-
	2006	96.5	1.0	0.9	0.9	0	0.7	-
	2007	97.0	0.7	0.9	0.6	0	0.6	-
	2008	96.9	0.8	1.2	0.6	0	0.5	-
	2009	96.6	0.5	1.4	0.6	0.2	0.6	-
	2010	96.7	0.7	1.2	0.8	0	0.6	-
2011	95.6	0.6	1.6	0.9	0.1	1.2	0	
STATE	2000	61.1	20.9	14.6	3.3	0.2	-	-
	2001	60.1	20.9	15.4	3.4	0.2	-	-
	2002	59.3	20.8	16.2	3.5	0.2	-	-
	2003	58.6	20.7	17.0	3.6	0.2	-	-
	2004	57.7	20.8	17.7	3.6	0.2	-	-
	2005	56.7	20.3	18.3	3.7	0.2	0.7	-
	2006	55.7	19.9	18.7	3.8	0.2	1.8	-
	2007	54.9	19.6	19.3	3.8	0.2	2.2	-
	2008	54.0	19.2	19.9	3.9	0.2	2.7	-
	2009	53.3	19.1	20.8	4.1	0.2	2.5	-
	2010	52.8	18.8	21.1	4.2	0.2	2.9	-
2011	51.4	18.3	23.0	4.1	0.3	2.8	0.1	

Note: Hyphens in the table indicate that data is not relevant for your plan.

Section I-A Data & Analysis - Report Card Data  
Item 5 - Educational Environment

	Year	LEP (%)	Low Income (%)	Parental Involvement (%)	Attendance (%)	Mobility (%)	Chronic Truants (N)	Chronic Truancy (%)	HS Dropout Rate (%)	HS Graduation Rate (%)
D I S T R I C T	2000	0	36.6	92.8	94.6	26.8	49	2.3	3.8	78.7
	2001	0	37.2	92.6	94.5	24.9	27	1.3	3.8	76.1
	2002	0	37.4	93.2	94.2	20.6	46	2.2	3.6	74.5
	2003	0.1	39.9	84.9	94.2	14.5	20	1.0	1.1	92.9
	2004	0	40.3	85.2	94.6	15.7	15	0.8	1.0	99.4
	2005	0	40.8	85.4	94.3	16.7	26	1.3	1.3	92.1
	2006	0	43.3	86.1	94.3	13.5	38	1.9	1.6	94.0
	2007	0	43.8	85.6	94.0	13.4	19	1.0	2.0	91.8
	2008	0	42.8	86.3	94.5	14.5	18	0.9	1.3	98.0
	2009	0	45.9	87.4	94.5	12.6	13	0.7	0.6	91.1
	2010	0	46.4	98.8	94.3	13.0	17	0.9	0.8	100.0
2011	0	48.2	99.1	94.0	12.0	20	1.0	4.1	85.2	
S T A T E	2000	6.1	36.7	97.2	93.9	17.5	45,109	2.4	5.8	82.6
	2001	6.3	36.9	94.5	93.7	17.2	42,813	2.2	5.7	83.2
	2002	6.7	37.5	95.0	94.0	16.5	39,225	2.0	5.1	85.2
	2003	6.3	37.9	95.7	94.0	16.4	37,525	1.9	4.9	86.0
	2004	6.7	39.0	96.3	94.2	16.8	40,764	2.1	4.6	86.6
	2005	6.6	40.0	95.7	93.9	16.1	43,152	2.2	4.0	87.4
	2006	6.6	40.0	96.6	94.0	16.0	44,836	2.2	3.5	87.8
	2007	7.2	40.9	96.1	93.7	15.2	49,056	2.5	3.5	85.9
	2008	7.5	41.1	96.8	93.3	14.9	49,858	2.5	4.1	86.5
	2009	8.0	42.9	96.7	93.7	13.5	73,245	3.7	3.5	87.1
	2010	7.6	45.4	96.2	93.9	13.0	72,383	3.6	3.8	87.8
2011	8.8	48.1	96.0	94.0	12.8	63,067	3.2	2.7	83.8	

Note: Hyphens in the table indicate that data is not relevant for your plan.



Section I-A Data & Analysis - Report Card Data  
Item 6 - Enrollment Trends

	Year	School (N)	Grade 3 (N)	Grade 4 (N)	Grade 5 (N)	Grade 7 (N)	Grade 8 (N)	Grade 11 (N)
<b>D I S T R I C T</b>	2000	2,275	-	-	-	-	-	-
	2001	2,208	156	142	152	153	159	167
	2002	2,244	173	164	145	164	149	216
	2003	2,134	136	160	167	156	162	175
	2004	2,085	140	132	153	144	161	147
	2005	2,071	146	146	135	157	138	166
	2006	2,139	140	150	142	165	162	178
	2007	2,158	141	140	150	142	172	165
	2008	2,118	128	131	137	149	131	150
	2009	2,087	158	132	133	155	146	166
	2010	2,067	151	149	135	144	142	165
2011	2,193	155	154	150	146	151	146	
<b>S T A T E</b>	2000	1,983,991	-	-	-	-	-	-
	2001	2,007,170	164,791	161,546	162,001	151,270	148,194	123,816
	2002	2,029,821	-	-	-	-	-	-
	2003	2,044,539	164,413	157,570	159,499	160,924	156,451	138,559
	2004	2,060,048	161,329	160,246	158,367	162,933	160,271	139,504
	2005	2,062,912	156,370	158,622	160,365	162,047	162,192	142,828
	2006	2,075,277	155,155	154,372	158,822	160,362	160,911	147,500
	2007	2,077,856	155,356	153,480	154,719	162,594	159,038	150,475
	2008	2,074,167	155,578	152,895	153,347	160,039	161,310	149,710
	2009	2,070,125	156,512	152,736	152,820	155,433	158,700	144,822
	2010	2,064,312	155,468	154,389	152,681	154,465	154,982	146,919
2011	2,074,806	153,516	153,301	154,241	153,981	153,986	151,059	

Note: Hyphens in the table indicate that data is not relevant for your plan.

Section I-A Data & Analysis - Report Card Data  
Item 7 - Educator Data

	Year	Total Teacher FTE (N)	Average Teacher Experience (Years)	Average Teacher Salary (\$)	Teachers with Bachelor's Degree (%)	Teachers with Master's Degree (%)	Pupil-Teacher Ratio (Elementary)	Pupil-Teacher Ratio (HighSchool)	Teachers w/ Emergency/ Provisional Credentials (%)	Classes not taught by Highly Qualified Teachers (%)
D I S T R I C T	2000	153	14	35,973	64	36	18	16	0	0
	2001	152	15	37,256	66	34	17	16	0	0
	2002	151	14	39,482	67	33	17	16	0	0
	2003	145	15	39,027	58	42	18	15	0	0
	2004	137	15	41,207	58	42	18	16	0	0
	2005	134	15	43,554	58	42	18	17	1	0
	2006	136	13	41,892	64	36	18	17	0	0
	2007	137	13	43,656	59	41	18	17	2	0
	2008	138	13	45,319	62	38	18	16	1	0
	2009	143	13	46,699	60	40	17	15	0	0
	2010	140	14	47,828	61	39	17	15	0	0
2011	128	15	49,778	56	44	19	18	0	0	
S T A T E	2000	122,671	15	45,766	53	47	19	18	0	0
	2001	125,735	14	47,929	54	46	19	18	0	0
	2002	126,544	14	49,702	54	46	19	18	2	2
	2003	129,068	14	51,672	54	46	18	18	2	2
	2004	125,702	14	54,446	51	49	19	19	2	2
	2005	128,079	14	55,558	50	49	19	18	2	2
	2006	127,010	13	56,685	49	51	19	19	2	1
	2007	127,010	13	58,275	48	52	19	19	2	3
	2008	131,488	12	60,871	47	53	18	18	1	1
	2009	133,017	12	61,402	44	56	18	18	1	1
	2010	132,502	13	63,296	42	57	18	18	0	1

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	2011	128,262	13	64,978	40	60	19	19	1	1
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Note: Hyphens in the table indicate that data is not relevant for your plan.

Section I-A Data & Analysis - Report Card Data  
Item 8a - Assessment Data (Reading)

ISAT - % Meets + Exceeds for Reading for Grades 3-8, 2006-2011																		
	Grade 3						Grade 4						Grade 5					
Groups	2006	2007	2008	2009	2010	2011	2006	2007	2008	2009	2010	2011	2006	2007	2008	2009	2010	2011
<b>AYP Benchmark % Meets + Exceeds</b>	47.5	55.0	62.5	70.0	77.5	85.0	47.5	55.0	62.5	70.0	77.5	85.0	47.5	55.0	62.5	70.0	77.5	85.0
All	77.7	86.0	83.1	81.9	80.8	84.7	77.9	75.0	81.8	85.9	78.4	75.6	71.8	76.3	79.1	80.4	81.2	84.1
White	77.6	86.4	82.6	81.5	81.2	86.0	76.0	75.0	81.6	86.4	79.9	75.7	72.7	78.1	79.1	80.9	82.1	84.1
Black	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
LEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	50.0	38.5	55.6	72.4	63.3	64.0	42.1	45.9	46.2	58.8	53.3	52.0	17.7	44.5	39.1	30.0	44.5	52.0
Low Income	72.1	77.7	71.1	73.0	71.0	76.1	65.8	65.3	70.6	77.6	67.5	63.1	56.0	57.2	67.3	73.4	68.2	75.0
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Groups	Grade 6						Grade 7						Grade 8					
	2006	2007	2008	2009	2010	2011	2006	2007	2008	2009	2010	2011	2006	2007	2008	2009	2010	2011
<b>AYP Benchmark % Meets + Exceeds</b>	47.5	55.0	62.5	70.0	77.5	85.0	47.5	55.0	62.5	70.0	77.5	85.0	47.5	55.0	62.5	70.0	77.5	85.0
All	77.3	77.9	86.8	76.7	81.8	85.3	70.4	72.0	80.2	74.8	73.8	75.5	83.8	84.9	86.0	87.6	85.9	81.5
White	76.4	78.0	86.7	76.5	81.4	87.0	70.0	71.3	81.0	75.5	74.4	74.6	83.7	83.8	85.7	87.2	85.8	81.1
Black	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
LEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	21.1	21.7	57.1	28.5	42.9	60.0	21.1	26.1	35.0	40.0	22.3	25.0	29.4	15.8	38.9	38.9	30.8	31.6
Low Income	66.1	64.7	79.0	69.4	68.0	81.0	58.8	62.5	67.7	60.7	57.3	63.3	70.6	74.2	75.5	78.8	75.9	73.7
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

[Note: for High Schools, High School Districts, or Unit Districts Only]						
PSAE - % Meets & Exceeds Reading grade 11						
Groups	2006	2007	2008	2009	2010	2011
<b>AYP Benchmark % Meets + Exceeds</b>	47.5	55.0	62.5	70.0	77.5	85.0
All	60.9	57.7	59.0	62.8	56.9	51.9
White	61.4	56.9	59.1	63.1	56.7	52.2
Black	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-
Asian	-	-	-	-	-	-
American Indian	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-
LEP	-	-	-	-	-	-
Students with Disabilities	13.3	-	16.7	-	-	13.3
Low Income	52.5	41.9	59.0	44.5	47.8	40.9
Native Hawaiian/Pacific Islander	-	-	-	-	-	-

Note: Hyphens in the table indicate that data is not relevant for your plan.

Section I-A Data & Analysis - Report Card Data  
Item 8b - Assessment Data (Mathematics)

ISAT - % Meets + Exceeds for Mathematics for Grades 3-8, 2006-2011																		
	Grade 3						Grade 4						Grade 5					
Groups	2006	2007	2008	2009	2010	2011	2006	2007	2008	2009	2010	2011	2006	2007	2008	2009	2010	2011
AYP Benchmark % Meets + Exceeds	47.5	55.0	62.5	70.0	77.5	85.0	47.5	55.0	62.5	70.0	77.5	85.0	47.5	55.0	62.5	70.0	77.5	85.0
All	93.5	95.5	94.4	90.2	89.0	91.7	93.4	93.9	93.2	96.9	90.8	89.1	84.8	91.2	90.3	85.0	90.6	85.9
White	93.5	95.4	94.2	90.3	89.6	92.0	93.3	93.9	93.1	96.8	90.9	88.8	85.6	90.5	90.3	84.8	91.1	85.5
Black	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
LEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	75.1	69.3	73.7	89.3	80.0	76.0	84.2	79.2	76.9	94.2	76.7	68.0	58.9	88.9	60.9	60.0	77.8	56.0
Low Income	91.8	90.4	88.3	85.0	81.6	89.1	86.3	87.8	86.2	94.8	86.3	83.3	78.8	88.9	84.6	75.1	84.8	75.9
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Groups	Grade 6						Grade 7						Grade 8					
	2006	2007	2008	2009	2010	2011	2006	2007	2008	2009	2010	2011	2006	2007	2008	2009	2010	2011
AYP Benchmark % Meets + Exceeds	47.5	55.0	62.5	70.0	77.5	85.0	47.5	55.0	62.5	70.0	77.5	85.0	47.5	55.0	62.5	70.0	77.5	85.0
All	85.6	86.9	90.8	87.6	90.2	87.5	83.0	82.6	89.0	88.1	84.5	87.4	86.9	88.6	86.0	84.9	90.8	85.4
White	85.0	87.3	90.2	87.5	90.0	87.0	82.7	82.9	89.3	87.4	85.1	86.9	87.6	87.9	86.5	85.1	90.3	85.2
Black	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
LEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	47.4	52.2	50.0	61.9	71.4	46.7	36.8	34.8	40.0	46.7	41.2	58.3	47.1	36.8	38.9	27.8	46.2	36.8
Low Income	78.4	79.4	84.1	80.7	83.3	77.8	73.5	71.4	82.8	80.3	71.6	77.5	82.4	79.1	77.4	77.2	82.3	80.5
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

[Note: for High Schools, High School Districts, or Unit Districts Only]						
PSAE - % Meets & Exceeds Mathematics grade 11						
Groups	2006	2007	2008	2009	2010	2011
AYP Benchmark % Meets + Exceeds	47.5	55.0	62.5	70.0	77.5	85.0
All	55.1	55.6	52.8	56.6	48.4	51.1
White	55.5	54.7	52.8	56.0	49.7	50.7
Black	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-
Asian	-	-	-	-	-	-
American Indian	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-
LEP	-	-	-	-	-	-
Students with Disabilities	-	9.1	-	8.3	7.1	6.7
Low Income	42.5	29.0	56.4	31.1	26.0	31.8
Native Hawaiian/Pacific Islander	-	-	-	-	-	-

Note: Hyphens in the table indicate that data is not relevant for your plan.

Section I-A Data & Analysis - Report Card Data

**Data - What do your District Report Card data tell you about student performance in your district? What areas of weakness are indicated by these data? What areas of strength are indicated?**

ERES

The Adequate Yearly Progress (AYP) for 2011 is 85%. In reading grade 3 students scored at 85%, grade 4 students scored at 76%, and grade 5 students scored at 84%. Grade 3 had a slight increase of 4% and grade 5 had a slight increase of 3% from 2010. Grade 4 had a slight decrease of 2% from 2010. In 2010 the subgroup of low income did not meet AYP. In 2011 the subgroup of low income did meet AYP. The subgroup of special education continues to not meet AYP for the second year.

In math grade 3 students scored at 92%, grade 4 students scored at 89%, and grade 5 students scored at 86%. Grade 3 had a slight increase of 3%. Grade 4 had a slight decrease of 2%. Grade 5 had a decrease of 5%. Grade 5 scores have fluctuated between the percentages of 90, 85, 91, and 86 the past four years. The subgroup of special education continues to not meet AYP for the second year.

Students continue to score consistent and for the most part make slight gains. AYP for 2012 is 92.5%. The teachers and administration continue to work to meet 92.5% in reading and math. Special education is the weakness.

Given the school's poverty of 54.4% the scores are a strength and celebration to have the low income subgroup meet AYP.

#### ERMS

The report card data for ERMS shows very little change in our demographics and numbers over the last few years. Given all of the factors involved (primarily **48.5%** low income), ERMS students have demonstrated over the last 6 years that that they can achieve at a high level in both Reading and Math. A quick look at enrollment trends shows that the school size has decreased significantly over the last ten years (501 students in 2000 and 426 students in 2010 and 439 **in 2011**) while the number of economically disadvantaged students has increased from 36% to **48.5%**.

The two subgroups that have concerned us in the past continue to do so. Our Economically Disadvantaged students and Students with Disabilities are still scoring on average below the group as a whole. In reading, our Economically Disadvantaged students met or exceeded standards at 67.8% or 7.3% below our Safe Harbor target last year. This year that group rebounded to meet our Safe Harbor goal with **73.1%** meeting or exceeding standards. However, a decline the last two years in the number of students with disabilities has taken us below the threshold for a subgroup. Therefore we are not held accountable by the state this year for those scores, but we continue to build on our support system for those students. While this may be the case again next year, it does not appear to be a lasting trend. Numbers in this group have increased recently and it is a highly unpredictable number.

We noted last year that a dip in Reading meets and exceeds scores repeatedly at the 7th grade level has raised concerns. Here is a look at the last five years' 8th grade classes' reading scores as they progressed through East Richland Middle School:

2011: 6th-77% 7th-74% 8th-82%

2010: 6th-87% 7th-75% 8th-86%

2009: 6th-78% 7th-80% 8th-87%

2008: 6th-77% 7th-72% 8th-86%

2007: 6th-? 7th-70% 8th-85%

This shows that in at least three (maybe four) out of five classes, the reading scores have dipped in 7th grade and rebounded in 8th. And in the class of 2009 there was a significant rebound in 8th grade even though there was no dip from 6th to 7th. We began looking at this issue two years ago and will continue to do so in the future. We have had more stability and veteran presence in the 7th grade Language Arts classrooms than either of the other two grades, so it would appear that the problem lies within the curriculum.

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The strongest area continues to be our math scores as a whole. We continue to make gains each and every year. Scores overall increased from **87.9% to 90.7%** just since last year.

ERHS

The School Report Card data indicates that our school did not make AYP in the areas of reading and math. In both reading and math, the percentage of students that met or exceeded the standard on the PSAE was 51.9 %. This represented a decrease in the percentage of students that met AYP benchmarks in reading, but an increase in the percentage of students that met AYP benchmarks in math, when compared to the 2010 PSAE results. This data indicates that our school still has considerable work to do to improve student achievement in both reading and math. Over the past five years, our student achievement scores in these two areas have remained fairly steady, ranging in the 50% to low 60 % range on any given year. This has resulted in the school failing to make AYP for the past three years. In other areas in which data are kept, such as graduation rate and daily attendance rate, the school is above expected benchmarks. East Richland High School had a graduation rate of 85.2% and a daily attendance rate of 92.5% in 2011.

**Factors - What factors are likely to have contributed to these results? Consider both external and internal factors to the district.**

ERES

Contributing factors to the school's success are the implementation of best practices for instruction, dedicated teachers and staff, involved parents, ongoing inservice, common planning time for grade level teams of one hour per day, high expectations for all students, and interventions provided to struggling students.

ERMS

Internally we can attribute a slight rebound of our test scores to the fact that our school remodel project is now in our rear view mirror. In 2009 we anticipated lower test scores due to the fact that we were relocated for an entire semester, and that is what we got. It was nice to see a rebound in many areas in 2010 and again in 2011. Meets and exceeds Math scores: 2008 - 89% 2009 - 87.9% 2010 - 90.7% 2011 - 89%. Meets and exceeds Reading scores: 2008 - 85% 2009 - 81.2% 2010 - 81.7% 2011 - 82% . It was not a major gain in either area, but it is something planned to build on in 2011 going forward.

The two factors that commonly cause students from Economically Disadvantaged households to struggle are a lack of parental support and/or little to no emphasis placed on the importance of education. We see both of these factors on a daily basis, so both will be addressed in our objectives. The scores of Students with Disabilities are a different story entirely. It is often discouraging to continually see these scores so far behind the rest of the population, but we will continue to make accommodations for these students and put interventions in place to help them be more successful.

ERHS

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A number of factors may have contributed to these results. First, the percentage of students that are identified as low-income was higher in 2011 than in the previous five years. In 2011, 37.6% of students were considered low-income. Traditionally, students at the low-income level underperform when compared to those students that are not considered low-income. Second, the percentage of students that are identified as having disabilities was higher in 2011 than in previous years. Once again, students with disabilities traditionally perform at a lower rate when compared to those students that do not have disabilities. A third factor that may have contributed to these results is a lack of alignment within the school's curriculum. This lack of alignment may exist in grades K - 12, and it also may exist within the grades of 9 - 12. Our school offers several sections of the core courses. It may be that these courses have not been aligned properly with each other and with other courses in the sequence. Another factor may be the overall design of the curriculum. The curriculum may not include a standards-based design in all content areas to ensure that the core concepts are being covered in sufficient depth.

**Conclusions - What do these factors imply for next steps in improvement planning? These conclusions will be carried forward to Part D (Key Factors).**

ERES

Two areas will be targeted for school improvement. The areas are as follows:

1. Increase student achievement in reading and writing.
2. Increase appropriate actions and behaviors in a positive learning environment focusing on a student leadership model.
3. Increase student achievement in math.

ERMS

These factors imply that we should do two things:

1. Stay the course with our improvement planning. Last year brought on the launch of our full Response to Intervention program which has allowed use to fetter out the struggling students, pinpoint their weaknesses, and cater their instruction to address the problem areas. This process also allows us to cross reference struggling students with students in subgroups such as Economically Disadvantaged, and figure out which students are in need of the most support. This initiative is so new that we must give it time to show us if and how it is helping.
2. Look at 7th grade reading curriculum and locate that gaps that are causing us to slip up. A small fix in this area would not only cure the dip we have been seeing, but it could also boost our overall scores to the point of meeting our AYP goals.

ERHS

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These factors imply that our school needs to focus more attention on meeting the academic needs of students that fall into the categories of low-income and disabilities. As stated above, these students traditionally underperform when compared to other students, and the school must make a more intentional effort to meet their needs. Also, while the school has made efforts in recent years to map and align the curriculum, there is an implication that additional efforts need to be made in this area. This includes a process to ensure that all students are delivered a core curriculum that is standards-based and aligned both vertically and horizontally. In addition to this, a next step is to continually examine instructional methods to include best practices.

#### Section I-B Data & Analysis - Local Assessment Data

**Data - Briefly describe the relevant local assessment data used in this plan. What do these data tell you? What areas of weakness are indicated by these data? What areas of strength are apparent?**

ERES

**Assessment results must drive instruction. Reading achievement is tested with Aimsweb's fluency and comprehension probes three times per year in the fall, winter, and spring.** Aimsweb scores are a strength as they well exceed the expectations for the 25th percentile. The school uses the 50th percentile as it has higher expectations for the students. Student book or reading levels are reviewed during each trimester and students not meeting grade level reading are targeted for additional instruction. Think Link testing is used with testing three times per year. Think Link scores are consistent with ISAT scores except grade 3 Think Link scores are 8% lower. Grade 3 ISAT scores are at 85% meeting AYP.

No significant reading area stands out as a weakness. Student book or reading levels will be a focus for improvement. Students will be monitored closely and informed of reading levels. Teachers and administration will discuss student progress with students and help them set goals for improvement.

Special education students will have increased interventions for targeted reading areas and additional instruction with after school tutoring and/or summer school.

ERMS

We are currently in our 5th year with Discovery Education/ThinkLink Testing. The data that the ThinkLink test gives us is quick, efficient, ongoing, and student specific. The data allows administrators to pinpoint areas of weakness by grade level, class, teacher, and student. Teachers are then able to develop instructional plans based on what students or classes actually need. New and improved reporting capabilities are now allowing us to track student progress across time as it compares to the student's peers. The Illinois Data Portal Grant we received will now allow us to maintain the Discovery Education data digitally from year to year so that we can track the progress of students as they move through our system.

Also, strengths and weaknesses that become evident in our local assessment have proven to be very predictive of strengths and weaknesses on the Illinois Standards Achievement Test. The data this year was once again right in line with what we saw in our ISAT results.

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ERHS

The local assessment data that is used is based on the Explore and Plan tests. This data indicates that we have a large percentage of students that are below the College Readiness Benchmark in reading and math when they enter high school. While these students may have met or exceeded standards on the ISAT, based on the Explore and Plan, they are below the College Readiness Standards. In the area of reading, our school has about 40% of the students below the College Readiness Standard in 9th and 10th grade. In the area of math, our school has about 50% of the students below the College Readiness Standard in 9th and 10th grade.

**Factors - What factors are likely to have contributed to these results? Consider both external and internal factors to the district.**

ERES

The subgroup of special education is causing the school not to meet AYP. The school's poverty level is not a factor as expectations are high for all students. Positive contributing factors to the school's success are the implementation of best practices for instruction, dedicated teachers and staff, involved parents, ongoing inservice, common grade level planning, high expectations for all students, and interventions to struggling students.

It is anticipated the school will maintain its high performance level for all students, but faces the challenge of the special education subgroup meeting.

ERMS

One of the main problems with local assessments is that they are frequently regarded by the students as unnecessary or unimportant. Through our RTI program we have placed importance on these tests, and students have begun to realize it. A failure to perform on the ThinkLink tests will result in a student being given an intervention to combat their weaknesses. Students that simply disregard the test quickly realize that it is easier to perform on the test than to receive an intervention they don't really need. This ultimately gives us test results that we can rely on.

One of our two year goals beginning in 2010 was to implement small literacy strategies throughout the school in all disciplines. While it's really to early to assign any credit to this strategy, it is definitely a noticeable trend throughout the school and can only be helping with our local assessment scores.

ERHS

There are a number of factors that may have contributed to these results. First, the Explore and Plan are different types of tests than the ISAT, and they measure different standards. Nevertheless, we want students to leave our school ready to enter college and the workforce, and this measurement indicates that when the students enter the school they are already behind in the area of College Readiness. Second, in past years the time in which the Explore and Plan tests had been given were at a time that did not

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provide the school with data that was very useful in making decisions about what students were in need of additional support. Previously, these tests had been given in the fall of the school year, and due to our 4-block schedule, a student may not have had the first or second course in a sequence when he/she was tested. That issue has been corrected by now giving the Explore and Plan at the same time of the school year as the PSAE. This ensures that we will get a more reliable measurement of where the student stands in meeting the College Readiness Benchmarks. Finally, the curriculum within the school may not be consistently aligned to these College Readiness Benchmarks. As stated earlier in this school improvement plan, curriculum work is an area of continuous work.

**Conclusions - What do these factors imply for next steps in improvement planning? These conclusions will be carried forward to Part D (Key Factors).**

ERES

Given the high performance level, practices in the school are successful. The school will continue to implement its strong core reading/writing program and additional instruction for struggling readers with direct instruction and computer programs. All students' reading levels will be monitored regularly and discussed with the students to help them set goals to increase their reading levels.

The school will focus on accomplishing its vision (We belong! We learn! We succeed!) and mission (to develop respectful, responsible learners and leaders) along with creating a positive culture using Stephen Covey's 7 Habits of Highly Effective People. The school is using the "habits" with students to provide a learning environment for productive learning stressing the rigor/relevant framework and 21st century learners. Students keep their own data notebooks and set goals for their learning. The school is proud to be implementing a student leadership model.

The school continues to strive for excellence.

ERMS

Once again these factors imply that we should stay the course. We have an excellent system for targeting struggling students in place and we need to stick with it long enough to see the real benefits.

We will continue to implement specific literacy strategies designed to help students with vocabulary and reading comprehension. These strategies will be implemented in all grades and disciplines. Also, language teachers will continue a school wide program designed to give students daily help with grammar.

ERHS

There are two main conclusions to be drawn from this data analysis. The first conclusion is that we must have a system of early identification for those students that enter the

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school already below the College Readiness Benchmarks. The second conclusion is that we must continue to refine our curriculum to ensure that the right content is being taught in the correct sequence.

Section I-C. Data & Analysis - Other Data  
Item 1 - Attributes and Challenges

**Data - Briefly describe attributes and challenges of the district and community that have affected student performance. What do these data and/or information tell you?**

ERES

Contributing factors to the school's success are the implementation of best practices for instruction, dedicated teachers and staff, involved parents, ongoing inservice, common planning time for grade level teams, high expectations for all, and additional instruction for identified students.

The challenge is maintaining and improving the ISAT scores to meet the annual AYP with all students and subgroups especially special education. Difficulties are the poverty level of 54.4%, the large enrollment of the school, higher achievement for special education students, maintaining a quality program with less financial assistance and possible larger class size. Other considerations are the implementation of the new, common core standards and RTI.

The school will maintain its high performance level. It will work hard to have students make AYP (92.5%). It was able to have the subgroup of low poverty meet AYP this year.

ERMS

As with any school district/community the economy plays an integral role in everything that transpires. Student performance is affected in a number of ways. The economic downturn has definitely found its way to Richland County and may manifest itself in the form of decreased student performance in the coming years. As noted earlier, the overall enrollment has decreased in the last ten years and the percent of economically disadvantaged students has increased. While this equals out to only 20-25 extra low income students in the building, it creates the illusion that there are significantly more of these students in the building. This means that we have not only the actuality of dealing with a large number of low income students, but we also have the perception that maybe there are more than there really are.

This is a major challenge for schools everywhere, but with very little searching, one can find evidence that this district and community have a distinct ability to overcome most any obstacle. Our faculty, staff, and students seem to have a resiliency and determination about them that does not exist everywhere. This community as a whole while not extremely wealthy, is mindful of the importance of education and supportive of its schools.

Also, with the challenge of moving into a new building behind us, this detriment has now become a boost. We seem to have found our stride in the newly renovated building and we plan to capitalize on the resources we have at our disposal. These resources now include a 1:1 initiative that will bring iPad 2 mobile devices to all faculty and students beginning in the fall of 2011.

ERHS

Our school is examining data for student engagement and the personal skill development of students. To determine if students are engaged in their learning, our school will collect data on attendance, participation rates in extracurricular activities, and student survey results. In the area of personal skill development, we will collect data on office referrals for disciplinary reasons and student survey results. This data will help to determine if our school has a significant number of students that are disengaged with the learning process and are lacking in key aspects of personal skill development.

**Factors - In what ways, if any, have these attributes and challenges contributed to student performance results?**

ERES

The factors listed above contribute to the school's successful student achievement and drive to make AYP. The school is focused on student learning.

ERMS

It is no secret that the high number of Economically Disadvantaged students in our community contributes to the number of test scores that are below standards. However, the attributes of this community and its schools have contributed to the overall high achievements of the students. While there will always be areas of concern, we can celebrate what our teachers and students are able to accomplish on a daily basis.

The major remodel caused us to slip in a number of areas, some of which are not quantifiable. However, as with the successful completion of any major challenge, we have become stronger because of it. Student performance has even shown small signs of improvement in a number of areas, and while the 1:1 initiative cannot have raised student achievement in any measurable way to this point, it has definitely boosted morale around school and created an air of excitement towards learning that we plan to capitalize on.

ERHS

Students that are disengaged are much more likely to have lower levels of student performance. In addition to this, students that are lacking in personal skill development will also have lower levels of performance.

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**Conclusions - What do these factors imply for next steps in improvement planning? Responses will be carried forward to Part D (Key Factors).****ERES**

Students' reading levels will be closely monitored and discussed with students. Students will set goals to improve their reading. Parents will be asked to continue to be supportiv partners. Additional instruction geared to small groups and individuals will be designed to best help the struggling readers. Computer programs designed to help struggling readers will be used. Teachers will continue to work hard to instruct with effective, best practices. Instruction must include rigor and relevancy. Teachers will review and discuss student data to drive instruction. Expectations for learning will continue to be high. It is essential we move forward and develop 21st century learners. We must be more effective and productive within teams and as a school for students.

Math will be given some attention as it will be a focus for beginning to align it to the new common core standards.

**ERMS**

These factors imply that we should do three things:

1. Continue to educate and support our teachers in the area of dealing with students from poverty. These students require a different mindset from those that are educating them and we must be sure that our teachers possess it.
2. Rely on and use the community that we are blessed to have at our disposal. The stronger the relationship is between the school and its community, the more successful both will be. This is especially true when both are exceptional.
3. Provide our teachers with top notch professional development in the area of 1:1 teaching and learning so that they can maximize the amazing opportunity we have been given with the technology grant.

**ERHS**

These factors imply that our school should not focus solely on curricular issues. We must also focus our efforts on improving the levels of student engagement and personal skill development.

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Section I-C. Data & Analysis - Other Data  
Item 2 - Educator Qualifications, Staff Capacity, and Professional Development

**Data - Briefly describe data on educator qualifications and data and/or information about staff capacity and professional development opportunities related to areas of weakness and strength. What do these data tell you?**

**ERES**

All teachers and paraprofessionals in the building are highly qualified.

All teachers are provided on-going high quality inservice. Paraprofessional are included, too. It is a priority that all teachers receive the same instruction and have the opportunity to reflect and discuss the inservice and its impact on instruction. Teachers are provided time to articulate and align curriculum, analyze data, and evaluate and coordinate best practices.

Having expectations that teachers and paraprofessional must be trained and continual learners impact student results positively. Professional development must be intentional and coordinated for school improvement.

**ERMS**

Since the cutbacks of two years ago, the district has rebounded to a degree and we have been able to put positions back in place that were cut. This coupled with the fact that we have had no retirements or movement of teachers at the middle school the last couple of years has allowed this faculty to become one that is extremely experienced and effective. Of thirty plus teachers, only one is non-tenured and he is in his fourth year.

With the addition of our 21st Century Grant and our 1:1 Technology Grant, we have also been able to begin providing excellent professional development here once again. The presenters and programs we have brought in to train our faculty have created the excitement for teaching and learning we have been needing.

**ERHS**

The data related to our faculty indicates that we have a highly qualified staff, but a staff that is less experienced than it was a few years ago. In addition to a less experienced staff, the pupil-teacher ratio has increased as a result of cutbacks related to financial pressures. This indicates that our school needs to continue to invest in meaningful professional development to assist teachers in the design and implementation of a 21st Century curriculum.

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**Factors - In what ways, if any, have educator qualifications, staff capacity, and professional development contributed to student performance results?****ERES**

Expectations are high for all teachers and staff. No excuses are accepted. Teachers are trained and have on-going training. The impact is important.

**ERMS**

The ups and downs of the last few years have created a group of teachers here that seems to have bonded together and improved as a whole. The excellent professional development that's been provided of late has improved teacher attitudes towards teaching and learning, and it's making a noticeable difference in the classroom with the students' attitudes towards learning.

The faculty's acceptance of the Literacy Strategies that were taught last year has also boosted the idea of reading across the curriculum and placed an importance on vocabulary and literacy in general.

**ERHS**

While there is no way to know if a less experienced staff and a higher pupil-teacher ratio has contributed to a drop-off in student performance, it is still necessary to provide training for teachers so that they can continually improve their own performance.

**Conclusions - What do these factors imply for next steps in improvement planning? Responses will be carried forward to Part D (Key Factors).****ERES**

Quality trained educators with high standards are priorities for high achieving schools.

**ERMS**

We simply need to keep creating opportunities for teachers to learn and grow. The opportunities we have provided here have had an immediate impact and they need to continue. We have also begun sending faculty to other schools with proven track records and similar programs so that our faculty can see how others go about the business of successful teaching and learning. This will continue as well.

**ERHS**

The implication is that there is a continuous need to provide meaningful professional development for our teachers. All teachers that are new to East Richland High School

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participate in an ongoing professional development program. This program begins with a new teacher seminar that is conducted by our ROE. This seminar takes place before school begins and it assists teachers in planning for the first few days and/or weeks of the school year. Also, all new teachers participate in a program called "Principal's Lunch." In this program, new teachers examine research on the current best practices for instruction.

Section I-C. Data & Analysis - Other Data  
Item 3 - Parent Involvement

**Data - Briefly describe data on parent involvement. What do these data tell you?**

ERES

Back to School Night had 90% participation in August. Participation for parent teacher conferences is continually high with 99% for 2009-2011. Parent evaluations of conferences are very positive and reflect successful conferences. The school has 40 volunteers on a weekly basis giving at least an hour of time or more. A recent survey from April 2011 had 96% of the participating parents stating they have confidence that students are learning the skills necessary to be successful in life, and they would recommend the school to another parent.

Parent involvement and support are strong for a school of poverty.

ERMS

At ERMS, we feel that a high percentage of Parent Involvement (98-100%) is an extremely deceptive piece of data. As a school we have significant struggles getting parents to attend informational meetings and other events. In 2010-2011 we did however track our parental contacts to ensure that 100% of our parents were contacted or involved with the school in some way throughout the year.

We do have extremely good support and attendance at any type of extra-curricular event or program throughout the year.

ERHS

The data on parent involvement indicates that there is a continuous decline in how involved a parent is with his/her child's education as the child progresses through school. When a student enters high school, it is often difficult to get parents to attend conferences, open houses or other events that are academic based. In this past year, we saw a significant increase in the percentage of parental contacts. However, we must continue to look for ways to better engage the parents in their child's school.

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**Factors - In what ways, if any, has parent involvement contributed to student performance results?****ERES**

Parents are supportive of the students, teachers, and staff at ERES. For a poverty school parents are active and involved in their children's education. Many parents are positive and appreciative of the priority placed on learning at ERES and the provided parent activities. In return, this has a positive effect on the attitudes of families regarding school.

Parents attend informative, parent meetings hosted by primary teachers. The meetings share grade level expectations, the reading program, homework, and ways parents can assist children. Parents' questions are addressed.

The school's Parent Coordinator, Parent Educator, Counselor and Truancy Interventionist develop strong relationships with families. The school has an active PTO, Grandparent Support Group, Prekindergarten Support Group, and Truant Alternative Program.

**ERMS**

The general consensus is that as children move through their school years, the parents typically get less and less involved each year. This dynamic is nowhere more apparent than in middle school. When we get sixth graders, their parents are typically very involved and visible early on. As they move through that year and the two subsequent years, we tend to lose touch with most of them. It is our goal to keep them involved and ultimately boost student performance as a result.

While we believe that the majority of our parents support the school and education in general, it is difficult to tell because we get so little feedback from them. It is apparent that most of our students have parents who help them with homework and encourage school activities. Our perennially high achievement is evidence of this. But, we believe so much more could be done if we could only find more ways to keep the parents "hitched" for longer into their child's academic career.

**ERHS**

A student that has at least one parent who is involved in his/her education will naturally have higher levels of achievement. A lack of parental involvement may have contributed to lower levels of student performance.

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**Conclusions - What do these factors imply for next steps in improvement planning? Responses will be carried forward to Part D (Key Factors).****ERES**

Positive relationships and continual communication with parents must be maintained.

Parents must understand the expectations for student learning.

Parents must help practice reading at home.

Parents' help and support are appreciated and a must.

**ERMS**

We will continue to offer as many opportunities for parent involvement as we can. We will track our parent contacts to be sure we are reaching every last parent. And, we will search for new and better ways to draw them in and keep them involved for as long as possible.

Three changes we will make this year in our communication with parents is the subtraction of our monthly newsletter mailing in favor of a more extensive and informative web site. We have also added an ERMS Facebook page that will provide parents and students with the most up to date information we can offer. And finally, we have moved to a web based student management system that will keep parents and students informed like never before of things like grades, projects, programs, lunch accounts, etc.

**ERHS**

It is necessary for our school to take a more aggressive approach in engaging parents with their child's school. We need to develop a plan to make deeper connections with parents.

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 Section I-D Data & Analysis - Key Factors

**Section I-D - Key Factors - From the preceding screens (I-A, I-B, I-C), identify key factors that are within the district's capacity to change or control and which have contributed to low achievement. What conclusions about next steps have you reached from reviewing available data and information and about all the factors affecting student achievement?**

ERES

The school is a leader in best practices and continues to strive for academic excellence on the ISAT for meeting/exceeding state expectations for NCLB. It is the goal of the school to reach AYP (92.5%) meeting/exceeding state standards especially in reading. The school is implementing a school leadership model using Stephen Covey's 7 Habits of Highly Effective People. Students must be empowered more and placed in leadership roles.

The school will monitor the special education subgroup for improvement. This is a difficult challenge. Another challenge is the school's 54.4% poverty rate and to continue to increase achievement. However, the poverty cannot be an excuse. In addition, greater rigor and relevance must be provided in lessons for special education students to increase the number of students meeting state standards.

Best practices, common planning time, educator qualification, professional growth, and parent involvement are factors impacting the school favorably.

ERMS

Key factors within our ability to change:

1. Improve the quality of instruction within each and every classroom at ERMS, especially in the area of literacy.
2. More and better use of local assessment and ISAT data in order to pinpoint specific weaknesses of students, and the implementation of interventions that will directly address those weaknesses.
3. Professional development that is high quality and focused on student engagement and improved teaching and learning for all. We must capitalize on recent success and excitement.
4. Use new tools to involve our parents and the community in the educational process like never before.

ERHS

East Richland High School has plans to examine four key areas called learning criteria, and we will begin a process of collecting data in these four areas. The four learning criteria

are foundation learning, stretch learning, student engagement, and personal skill development. In the area of foundation learning, we will examine data such as PSAE scores, Explore and Plan test scores, and the number of students that earn a D or an F in their classes to support the improvement of student academic performance. The key factor within the school's capacity to change or control is the updating of our curriculum. This curriculum work will ensure that all students are receiving a rigorous and relevant curriculum that is aligned to state and national standards. Also, the curriculum work will vertically and horizontally align courses so that students are being delivered the content in the appropriate scope and sequence.

As we provide a rigorous and relevant curriculum to students, we also want to stretch students by providing learning opportunities that go beyond foundation learning. Stretch learning can be accomplished a variety of ways. We will examine how effectively we have stretched students by collecting data on how many students take courses during their junior and senior year that earn college credit. Stretch learning can also be measured by the number of students taking honors level courses or training level courses in the career and technical education areas, and by measuring the number of students that are earning credits in fine arts and foreign language courses.

Student engagement is also a key factor in improving student performance. The data that we will collect on daily attendance rates, office referrals, extracurricular involvement, and student surveys will provide our school with information about the number of students that are disengaged. Many of these disengaged students will perform below the level that is expected. By focusing our attention on improving student engagement, we can also improve student academic performance.

Another key factor to improve student performance is personal skill development. We will collect data on issues of disrespectful behavior, student surveys, and bullying to indicate if we have a number of students that need improvement in the area of personal skill development. Students lacking the necessary personal skills will also oftentimes have lower levels of performance. By focusing our attention on improving students' personal skills, we can also improve the overall academic performance of students.

Section II-Action Plan

Action Plan Objectives and Deficiencies

Objective	Title	Deficiencies Addressed	
		AYP	AMAO
1	Reading Objective	1,2,3,	
2	Mathematics Objective	4,5,	

**The following deficiencies have been identified from the most recent AYP Report for your district.**

- 1 District is deficient in Reading Meets and Exceeds
- 2 White students are deficient in Reading Meets and Exceeds
- 3 Students with disabilities are deficient in Reading Meets and Exceeds
- 4 Students with disabilities are deficient in Mathematics Meets and Exceeds
- 5 Low Income students are deficient in Mathematics Meets and Exceeds

**No deficiencies have been identified from your most recent AMAO Report.  
This district is not accountable for AMAO for this year**

Section II-A Action Plan - Objectives

**Objective 1 Title :**

Reading Objective

**Objective 1 Description :**

We will increase the number of students that meet or exceed the state standards in reading for the 2012 and 2013 ISAT and PSAE including those students economically disadvantaged and students with IEP's.

**This objective addresses the following areas of AYP deficiency:**

- 1 District is deficient in Reading Meets and Exceeds
- 2 White students are deficient in Reading Meets and Exceeds
- 3 Students with disabilities are deficient in Reading Meets and Exceeds

**No Deficiencies have been identified from your most recent AMAO report.  
This district is not accountable for AMAO this year**

Section II-B Action Plan - Strategies and Activities for Students

**Objective 1 Title :**

Reading Objective

		TimeLine			Budget	
	Strategies and Activities	Start Date	End Date		Fund Source	Amount(\$)
1	Monitor Reading levels of all students, implement interventions for struggling readers, and review data for progress.	08/15/2011	05/24/2012	During School	Local Funds	
2	ERES will continue after school tutoring for identified students.	11/01/2011	03/30/2012	After School	Title I	
3	ERES will provide summer school.	06/11/2012	07/12/2012	Summer School	Title I	
4	ERMS will provide interventions through RTI to address specific areas of weakness. Interventions will include Lexia, Reading Plus, READ 180, and tutoring.	08/15/2011	05/24/2012	During School	Local Funds	
5	ERMS will provide tutoring during after school 5th Block program.	09/12/2011	04/27/2012	After School	State Funds	
6	ERHS will identify students that are below the College Readiness Standard in reading. 9th and 10th grade students will participate in a 9-week program that focuses on building reading skills. 11th grade students will participate in a PSAE prep course that focuses on reading. 12th grade students that do not meet on the PSAE Reading will participate in a program using Skills Tutor to build reading skills.	08/15/2011	05/24/2012	During School	Local Funds	
7	ERHS students will receive targeted instruction in content-specific vocabulary.	08/15/2011	05/24/2012	During School	Local Funds	

Section II-C Action Plan - Professional Development Strategies and Activities

**Objective 1 Title :**

Reading Objective

		TimeLine			Budget	
	Strategies and Activities	Start Date	End Date		Fund Source	Amount(\$)
1	Provide ERES access to Literacy Choice online professional development for better implementation of Daily 5 and Cafe for teachers.	10/03/2011	05/24/2012	During School	Title I	
2	Provide ERES teachers workshops relating to reading best practices.	10/03/2011	06/29/2012	After School	Title I	
3	Provide all ERMS and ERHS teachers workshops and training addressing reading strategies to be implement in their content areas.	08/15/2011	06/29/2012	After School	Title II	
4	All teachers will participate in workshops addressing the special needs students from poverty.	08/15/2011	06/29/2012	After School	Local Funds	

Section II-D Action Plan - Parent Involvement Strategies and Activities

**Objective 1 Title :**

Reading Objective

		TimeLine			Budget	
	Strategies and Activities	Start Date	End Date		Fund Source	Amount(\$)
1	All parents of identified students for an intervention will be notified and involved in the process of addressing the reading weaknesses.	08/15/2011	05/24/2012	During School	Local Funds	
2	ERES will educate parents about interventions at parent workshops. Family reading nights will be provided.	08/15/2011	05/24/2012	After School	Title I	
3	ERMS will provide all parents, including those from Economically Disadvantaged households, to parent nights and workshops. These will be provided through the 5th Block after school program.	09/05/2011	04/30/2012	After School	State Funds	

Section II-E Action Plan - Monitoring

**Objective 1 Title :**

Reading Objective

**Monitoring** - Include the process for monitoring the effectiveness of the strategies and activities for the objective and identify the person(s) responsible for overseeing the work. Describe the process and measures of success for this objective. (How will district personnel monitor the effectiveness of the strategies and activities?)

ERES

The progress of the strategies and activities will be monitored by the principal, assistant principal, reading teachers, and grade level teachers at the end of each trimester. In addition, students' book levels for reading, Aimsweb data, Think Link, and ISAT scores will be reviewed and discussed. Discussion of the assessments will be an ongoing part of grade level team meetings and teachers' meetings. Teachers will complete evaluations for inservice.

ERMS

Formal monitoring of the effectiveness of this objective will be done by the East Richland Middle School Problem Solving Team. Each quarter the team will meet to assess the most recent universal screener and each and every student that has been identified as needing some form of extra assistance. At this time the team will determine which interventions if any are necessary and then communicate with the parents what actions are being taken. Seeing as the specific goal of this objective is to raise the reading scores of the Economically Disadvantaged subgroup above the Safe Harbor level, the team will not be able to know if their efforts were a success until ISAT scores are returned in June. However, we generally have a basic understanding of where our scores will be because of our local assessment data.

ERHS

The effectiveness of these strategies will be measured in a few different ways. One way will be based on the 2012 PSAE results. We expect to see gains in student achievement in reading in this year's PSAE and in subsequent years. The success of these strategies will also be measured by student achievement on the Explore and the Plan tests. We expect to see an increase from the 60% of students that currently meet the College Readiness Standard on the Explore and Plan tests. A final way that we will measure success is by the number of students passing their academic support class in reading.

Designate the name and role of the person(s) (e.g., Karen Smith, assistant principal) overseeing the strategies and activities in the action plan to achieve each objective.

	Name	Title
1	Marilyn Holt	Superintendent
2	Larry Bussard	Asst. Superintendent

3	Suzanne Hahn	ERES Principal
4	Cris Edwards	ERES Asst. Principal
5	Andy Thomann	ERMS Principal
6	Chris Simpson	ERHS Principal
7	Chad LeCrone	ERHS Asst. Principal
8	Mick Whittler	Special Needs

Section II-A Action Plan - Objectives

**Objective 2 Title :**

Mathematics Objective

**Objective 2 Description :**

We will increase the number of students that meet or exceed the state standards in math for the 2012 and 2013 ISAT and PSAE.

**This objective addresses the following areas of AYP deficiency:**

4 Students with disabilities are deficient in Mathematics Meets and Exceeds

5 Low Income students are deficient in Mathematics Meets and Exceeds

**No Deficiencies have been identified from your most recent AMAO report.**

**This district is not accountable for AMAO this year**

Section II-B Action Plan - Strategies and Activities for Students

**Objective 2 Title :**

Mathematics Objective

		TimeLine			Budget	
	Strategies and Activities	Start Date	End Date		Fund Source	Amount(\$)
1	A math consultant will be employed to guide our staff in best practices and revision of our math curriculum.	11/01/2011	06/29/2012	After School	Title II	
2	ERMS students will be identified for interventions including Skills Tutor, ThinkLink probes and tutoring.	08/15/2011	05/24/2012	During School	Local Funds	
3	ERHS identified students will be provided academic support. 9th and 10th grade students will participate in a Skills Tutor program, 11th grade students will participate in a PSAE prep course that focuses on math content, and 12th grade students that did not meet on the PSAE will participate in a Skills Tutor program.	08/15/2011	05/24/2012	During School	Local Funds	

Section II-C Action Plan - Professional Development Strategies and Activities

**Objective 2 Title :**

Mathematics Objective

		TimeLine			Budget	
	Strategies and Activities	Start Date	End Date		Fund Source	Amount(\$)
1	Work with math consultant and teachers to discuss best practices in math and revision of our math curriculum.	11/01/2011	06/29/2012	After School	Title II	
2	ERMS and ERHS math teachers will participate in workshops to develop instructional strategies that support math achievement.	08/15/2011	05/24/2012	After School	Title II	

Section II-D Action Plan - Parent Involvement Strategies and Activities

**Objective 2 Title :**

Mathematics Objective

		TimeLine			Budget	
	Strategies and Activities	Start Date	End Date		Fund Source	Amount(\$)
1	Parents will be notified about their student's math achievement and possible need for interventions.	08/15/2011	05/24/2012	During School	Local Funds	
2	Parents will be invited and encouraged to attend parent meetings and parent-teacher conferences.	08/15/2011	05/24/2012	After School	Local Funds	

Section II-E Action Plan - Monitoring

**Objective 2 Title :**

Mathematics Objective

**Monitoring** - Include the process for monitoring the effectiveness of the strategies and activities for the objective and identify the person(s) responsible for overseeing the work. Describe the process and measures of success for this objective. (How will district personnel monitor the effectiveness of the strategies and activities?)

ERES

The progress of the strategies and activities will be monitored by the principal and assistant principal. It is anticipated a new curriculum guide will be developed. Increased best practices will be observed in math classes. Administration will use a new checklist of observed behaviors of teachers in math classes to help improve instruction. The math curriculum and instruction will be a focus area for team meetings and teachers' meetings. Teachers will complete evaluations for inservice.

ERMS

Just as in Objective 1, the Problem Solving Team will monitor students frequently to determine if more or less intensive interventions are necessary. However, the true effectiveness of this objective will not be known until June because the goal is set around ISAT scores. We will use local assessments to determine if progress is being made with individuals and groups of students.

ERHS

The effectiveness of these strategies will be measured in a few different ways. One way will be based on the 2012 PSAE results. We expect to see gains in student achievement in mathematics in this year's PSAE and in subsequent years. The success of these strategies will also be measured by student achievement on the Explore and the Plan tests. We expect to see an increase from the 50% of students that currently meet the College Readiness Standard on the Explore and Plan tests. A final way that we will measure success is by the number of students passing their particular math classes. The number of students that currently receive a D or F in their math classes is about 25%, and we plan to decrease that percentage.

Designate the name and role of the person(s) (e.g., Karen Smith, assistant principal) overseeing the strategies and activities in the action plan to achieve each objective.

	Name	Title
1	Marilyn Holt	Superintendent
2	Larry Bussard	Asst. Superintendent
3	Suzanne Hahn	ERES Principal
4	Cris Edwards	ERES Asst. Principal
5	Andy Thomann	ERMS Principal
6	Chris Simpson	ERHS Principal
7	Chad LeCrone	ERHS Asst. Principal
8	Mick Whittler	Special Needs

Section III - Development, Review and Implementation  
 A. Stakeholder Involvement

**Stakeholder Involvement - Describe specifically how stakeholders (including parents, school staff, and outside experts) have been consulted in the development of the plan. The names and titles of the district improvement team or plan developers are identified here.**

**ERES**

The 2011-2012 ERES School Improvement Plan (SIP) is developed with input from teachers, staff members, and parents. Teachers provide input generated in meetings. The previous SIP is reviewed for progress. Analysis of assessments are included in activities and strategies for targeted areas of improvement. Staff members and parents are encouraged to provide input and comments. The SIP is reviewed throughout the year for progress in team meetings and teachers' meetings.

The SIP is available for any community member to review. The SIP will be presented, reviewed, and approved by the members of the East Richland CUSD#1 School Board. The priority goals will be printed in a fall 2011 school newsletter. The SIP will be presented and reviewed by the PTO Governing Board and Title I Advisory Board.

## ERMS

All three parties were used in the development and implementation of the strategies, activities, and programs outlined in this plan. Parents on our Advisory Council are routinely apprised of what we are doing as far as school improvement and are encouraged to offer input. School staff from different content areas and grade levels are used to find, discuss, and evaluate the strategies, activities, and programs before they are ever put into place. Outside experts are also used to help develop our language. Seeing as how ERMS and ERCU #1 are now involved with the International Center for Leadership in Education and the Franklin Covey Group, we have begun to adopt a common language of school improvement throughout the district.

## ERHS

Each spring an advisory board made up of school administration, faculty, board of education members, parents, and community members meet to review various aspects of East Richland High School. One component of this is the school improvement plan. In addition, outside consultants assist in developing the plan. These consultants include a North Central Association external review team, individuals from the International Center for Leadership in Education, and Eastern Illinois University. Finally, teacher leaders and the various departments of the high school are involved in the development of the different objectives that make up the school improvement plan.

### Section III - Development, Review and Implementation

#### B. District Responsibilities

**District Responsibilities - Specify the services and resources that the district has provided to revise the plan and other services that the district will provide toward implementation of strategies and activities. District responsibilities include providing technical assistance to the schools including data analysis, identification of the district's challenges in implementing professional development requirements, the resulting need-related technical assistance and professional development to effect changes in instruction, and analysis and revision of the district's budget to ensure that funds provided under Title I and Title III supplement, not supplant, non federal funds, and that services provided with these funds are comparable with the services in schools that are not receiving funds under Title I ( NCLB, Section 1116 and 1120A).**

## ERES

East Richland CUSD #1 is very supportive and provides the necessary resources for the school to be successful. This is demonstrated by the school meeting AYP for all students except the special education subgroup in reading and math. The school is proud of its awards for best practices and achievement.

The school was named the recipient of the Illinois Exemplary Reading School in the spring of 2003. The school has not been able to reapply for the award because of having officers at the local or state level for the Illinois Reading Council. In 2003, 2004, 2006, 2007, 2008, and 2009 the school was named an Illinois Spotlight School for its high academic achievement on the ISAT with its poverty population by the Illinois State Board of Education. In 2005 the school had 48% poverty and not the 50% poverty for the criteria. The school is on the Illinois Honor Roll for its achievement on ISAT.

The greatest challenge the school faces in professional development is the ever increasing cost of ongoing staff development and training the large staff. A true commitment is made by the East Richland CUSD #1 to provide quality staff development for all teachers with multiple sessions by combining grant and local funds.

## ERMS

East Richland Community Unit #1 has done numerous things to support school improvement at ERMS. Involvement in the Successful Practices Network has provided support for teachers and administrators as well as excellent opportunities for professional development. Data analysis is done through the Illinois Interactive Report Card Student Data Services, our local assessment tool Discovery Education Services (ThinkLink), and through teacher groups assigned to evaluate Illinois Standards Achievement Test scores. Finally, the district makes funding for technology and technology support a priority each year. Teachers are always encouraged to research, test, and implement the latest classroom technologies.

## ERHS

The district provides the resources for professional development as the school improvement plan is being developed. This includes professional development for school administration, as well as faculty members. Some of these professional development activities involve the generation of student data and the interpretation and analysis of the data. This is an ongoing process that allows faculty members to examine student achievement data and use it to make decisions about classroom instruction. Some of the specific professional development activities planned for this school year are listed below.

- Implementation of a new student data management system called Skyward
- Information about the new Common Core Standards
- Review of student achievement data from the PSAE, Explore, and Plan
- Review of student data from the “We Learn” survey
- Use of instructional best practices from the Successful Practices Network
- Use of effective grading practices
- Response to Intervention (RtI)
- Training on cyberbullying
- Review of the book “What Great Teachers Do Differently”

## Section III - Development, Review and Implementation

## C. State Responsibilities

**State Responsibilities - Specify the services and resources that ISBE, RESPROS/ISCs, and other service providers have provided the district during the development and review of this plan and other services that will be provided during the implementation of the plan. ISBE shall provide technical assistance to the district, if requested, to develop and implement the district plan and work with schools needing improvement. Such technical assistance shall be supported by effective methods and instructional strategies based on scientifically based research. The technical assistance shall address problems, if any, implementing the parental involvement activities described in NCLB, Section 1118, and the professional development activities described in NCLB, Section 1119. [NCLB, Section 1116(c)(9)(B)].**

## ERES

Available resources provided by ROE #12 and the State Board of Education will be utilized as needed. Resources to improve gains for special education students will be a high priority and ERES will collaborate with South Eastern Special Education Cooperative.

Resources from Stephen Covey's Leader in Me program and consultant Chuck Farnsworth should impact the decrease in office referrals. Sherry Bair, Illinois State University Math Consultant should assist with the development of a new, aligned math curriculum to the common core standards. Other professional organizations such as the Successful Practices Network, Illinois Principals Association, International Reading Association, Illinois Reading Council, David Langford's Quality Learning, and Baldrige Performance Excellence will be used for improvement.

## ERMS

To this point the only support we have received in the development of this plan has been from ROE #12 staff who have shown a willingness to help and support as needed. We also use the Illinois State Board of Education web site to stay up to date on information regarding assessment, teacher/administrator certification, professional development, etc.

## ERHS

Several service providers have provided assistance with the development of the school improvement plan. Curriculum materials have been provided by ISBE and the International Center for Leadership in Education. Consulting services and professional development for administration and faculty has been provided by the Illinois Principals Association, Eastern Illinois University, Advance Ed (North Central Association), and the Successful Practices Network.

## Section IV-A Local Board Action

**DATE APPROVED** by Local Board: 11/15/2011

**A.Assurances**

1. Strategies and activities have been founded in scientifically based research as required by NCLB, Section 1116(b)(3)(A)(i) and as defined in NCLB, Section 9101(37).
2. Technical assistance provided by the district serving its school is founded on scientifically based research (NCLB, Section 1116(b)(4)(C)) as defined in NCLB, Section 9101(37).
3. The plan includes strategies and activities that support the implementation of the Illinois Learning Standards and ensures alignment of curriculum, instruction, and assessment with the Illinois Learning Standards.
4. The district will spend at least 10 percent of the funds made available under Title I, Part A, subpart 2 of NCLB, for the purpose of providing high-quality professional development. (Title I districts only.)

**B.Superintendent's Certification**

By submitting the plan on behalf of the district, the district superintendent certifies to ISBE that all the assurances and information provided in the plan are true and correct and that the improvement plan has been duly approved by the local school board. By sending e-mail notification of plan completion from the **Submit Your Plan** page the plan shall be deemed to be executed by the superintendent on behalf of the district.

Section IV-B ISBE Monitoring

PART I - SECTIONS I and II OF THE PLAN

PART I - COMMENTS

PART II - SECTIONS III and IV OF THE PLAN

PART II - COMMENTS



**East Richland High School Athletic Department**

**“Home of the Olney Tigers”**

Date: November 9, 2011

To: Chris Simpson, Principal

From: Chad LeCrone, Athletic Director

Re: Coaching Recommendations

I recommend that the following people be hired as coaches for the 2011-12 school year:

- Dance Team – Breann Milam
- Assistant Girls’ Soccer – Amy Stallard

I know that both individuals have a lot to offer in their respective positions and will be strong assets to the ERHS athletic program.