

**East Richland Community Unit School District No.1  
Board of Education**

**Regular Meeting  
Thursday, June 16, 2011  
Unit Office Board Room  
7:30 PM**

- I. Call to Order and Pledge of Allegiance  
*Routine*
- II. Roll Call
- III. Approval of Minutes of Previous Meetings  
*Please find minutes attached.*
  - A. Regular and Closed Minutes of the Regular Board Meeting of Thursday, May 19, 2011  
*Please find minutes attached.* 5
  - B. Regular Minutes of the Special Meeting of Monday, May 9, 2011  
*Please see minutes attached.* 16
- IV. Financial Reports  
*As always, if you have questions regarding the financial reports or bills, please contact me prior to the meeting. Our total bill list is \$141,109.74.*
  - A. Treasurer's Report 17
  - B. Approval of Bills and Payroll 18
  - C. All Other Financial Reports
    - 1. Comparison of Funds - March 2010 with March 2011 87
    - 2. Approval of Activity Funds
    - 3. Monthly Financial Report 88
    - 4. Other
- V. Communication
- VI. Recognition and Comments from Employees and Public
- VII. Administrative Report
  - A. Superintendent's Report
    - 1. 1 on 1 Laptop Grant
    - 2. Germany Trip Update
  - B. Assistant Superintendent's Report
  - C. Administrative Reports  
*Written reports will not be submitted over the summer. However, some principals will be at the meeting if you have questions or concerns.*
    - 1. ERES - Suzanne Hahn 93

2. ERES - Cris Edwards	
3. ERMS-Andrew Thomann	94
4. ERHS - Chris Simpson	95
5. ERHS - Chad LeCrone	96
6. Special Education - Mick Whittler	
VIII. Unfinished Business	
IX. Public Hearing	
<i>We will need to temporarily adjourn the regular meeting to conduct a public hearing regarding the FY10 Amended Budget. No action will be taken during the public hearing and after testimony and discussion, we will adjourn the public hearing and reconvene to the regular meeting.</i>	
A. Temporarily Adjourn Regular Meeting to Convene Public Hearing	
B. Hear Testimony and Consider Amended FY11 Budget	
C. Adjourn Public Hearing and Reconvene to Regular Meeting	
X. New Business	
A. Approve Amended FY11 Budget	
<i>I recommend approval of the FY11 Amended Budget.</i>	
B. Approve Prevailing Wage Resolution	105
<i>This is an annual item. Prevailing wages for Richland County are posted on the Illinois Department of Labor website. We have attached a Resolution. I recommend approval.</i>	
C. Accept Feasibility Study	116
<i>This is the complete report regarding the feasibility study. Please review it so that we can have future discussion regarding the study and recommendations. I recommend that we accept the feasibility Study as presented for further review and analysis.</i>	
D. Approve Resolution Regarding 3.51 Acres Of Property	199
<i>This is the property north of ERES. This Resolution allows us to annex into the city of Olney. As a result, the City of Olney will have justification and motivation to improve Holly Road.</i>	
E. Approve Resolution Regarding 2.50 Acres of Property	202
<i>This is the bus barn property. This will eventually allow us to have city water at that site.</i>	
XI. Policies for Second Reading and Adoption	
<i>Please find attached our policy on Pediculosis (Lice) Control. Nurses and administration have recommended language regarding the student's return to school be changed from three days to one day before the student is considered truant.</i>	
A. 7:120 Pediculosis Control	205
XII. Executive Session	

***We will need a motion to enter Executive Session to discuss the following items:***

- A. To Consider Information Regarding Appointment, Employment or Dismissal of Individual Employees
- B. To Discuss Matters of Student Discipline
- C. To Discuss Matters of Possible or Pending Litigation
- D. To Discuss Matters of Closed Session Minutes

206

XIII. Resignations

A. ERES Teacher

***Jamie Lukens has submitted her resignation, effective May 25, 2011. Jamie states that she is thankful for the four excellent years in this wonderful district. She writes that she has worked alongside many dedicated, educated, and talented teachers and has had the privilege to be mentored by so many inspiring administrators. She is thankful for the opportunity to grow and develop as a teacher. Jamie feels that this district is truly remarkable and will always hold a special place in her heart for the people and memories she has made here. Jamie has offered to help make the transition a smooth one for all involved. I recommend approval.***

B. ERHS Office Manager/Secretary

***Jessica Johnson-Guzman has tendered her resignation, effective August 5, 2011. Jessica has decided to continue her education and obtain a teaching certificate. Jessica states that it has been a true pleasure to work for ERCU#1 for the past three years and appreciates the opportunity and experience. I recommend approval.***

C. Senior Army JROTC Instructor

***CSM Haynes and his wife have leased an established restaurant business in Effingham that is going to require both he and his wife to work and manage. CSM Haynes is also concerned about the amount of time he has had to take off work due to doctor's appointments and a short stay in the hospital. He feels that his health may continue to be a problem in the future and would result in his ability to properly perform his duties as a JROTC instructor. Resigning was a very hard decision for him to make and he truly appreciates the opportunity to work with so many professional people that care about education and the welfare of students. I recommend approval of CSM Haynes resignation as presented.***

D. ERHS Assistant Girls Soccer Coach

XIV. Employment

- A. Call Back from RIF for 2011-2012 School Year
  - 1. Paraprofessionals
  - 2. Teachers
- B. Employment for 2011-2012 School Year

1. ERHS Chemistry/Middle School Science  
*Mr. Simpson has recommended Chelsea Kaericher for this position. Chelsea worked as a long term sub at the high school last year and did a very nice job. She also has experience from Pekin Community High School during the 2009-2010 school year. I recommend approval of Mr. Simpson's recommendation to hire Chelsea for the Chemistry/ERMS Middle School Science position.*
2. JROTC Instructor  
*Mr. Simpson has recommended Major (Ret) Roy R. Waldhoff be hired as the Senior Army Instructor for the East Richland High School JROTC Program for the 2011-2012 school year. Major Waldhoff has completed one year as the Senior Army Instructor at North Central high School in Indianapolis, Indiana. Prior to that, Major Waldhoff served 15 years in the United States Army, retiring in May 2010.*
3. ERMS Part-Time Dean of Students  
*Mr. Thomann has recommended Darrell Houchin as the Dean of Students. Darrell is an 8th grade science teacher. He will teach 2 blocks and serve as Dean for 2 blocks.*
4. ERHS Office Manager/Secretary  
*Mr. Simpson has recommended Sonja Holtz as the ERHS Office Manager. Sonja is a certified business teacher with a degree from Eastern Illinois University. She also has experience managing an office as a small business owner and as an administrative assistant in the United States Air Force.*
5. Freshman Boys Basketball Coach 208  
*Please find attached Chad's recommendation for Keith Redman as the Freshman Boys Basketball Coach. I recommend approval.*

XV. Closed Minutes

*I recommend approval of the destruction of the audio recordings of the Closed Session of the Regular Meeting of October 15 2009.*

- A. Approve Destruction of Closed Session Audio Recording of the Regular Meeting of November 17, 2009

*I recommend approval.*

- B. Perusal of Closed Session Minutes 209

*This is a semi-annual item. These are minutes for the last six months that have been approved, but not open for public review. My recommendation is to open them to the public.*

XVI. Adjourn

*The next regular meeting will be held on Thursday, July 15, 2011.*

Minutes of a regular meeting of the Board of Education of East Richland Community Unit School District No. 1, Counties of Richland, Wayne and Jasper, in the State of Illinois, held in the Unit Administration Office Board Room, 1100 East Laurel Street, Olney, Illinois, Thursday, May 19, 2011.

**AGENDA #I – “Call to Order & Pledge of Allegiance”** – The meeting was called to order at the hour of 7:30 p.m. by Mr. Ben Anderson, President of the Board of Education, who chaired the meeting. The meeting opened with the Pledge of Allegiance led by JROTC students Lt. Col. Darcie Nettleton and Battalion CSM Jeffery Russell.

**AGENDA #II – “Roll Call”** – The Recording Secretary called the roll of those present and the following members answered to their names as called and were found to be present:

Mr. Ben Anderson, Mr. Steve Marrs, Dr. Gerald Mastio, Ms. Jervaise McDaniel, Mr. Leon Redman, Mr. Jan Ridgely, Mr. Jeff Wilson. Members absent at roll call: None. A quorum being present, the Chair declared the Board of Education to be in open, public session for the transaction of business.

Also present, in addition to Board Members: Ms. Marilyn J. Holt, Superintendent of Schools; Mr. Larry Bussard, Assistant Superintendent; Ms. Suzanne Hahn, ERES Principal; Ms. Cris Edwards, ERES Assistant Principal; Mr. Andy Thomann, ERMS Principal; Mr. Chris Simpson, ERHS Principal; Mr. Chad LeCrone, ERHS Assistant Principal/Athletic Director; Mr. Mick Whittler, Director of Special Education. Also present was Ms. Alda Ingram, Recording Secretary.

(*Note:* This meeting was held pursuant to previous Board of Education action and Notice given by Mr. Ben Anderson, President, in writing, to all members, and to news media having requested such notice. A copy of the Notice was also posted at the main office of this school district.)

**AGENDA #III – “Approval of Minutes of Previous Meetings”** – Minutes as prepared for the following meeting were presented for approval:

- A. Regular and Closed Minutes of Regular Board Meeting of Thursday, April 21, 2011.
- B. Regular and Closed Minutes of the Special Meeting of May 5, 2011

**Board Action to Approve Minutes:** Mr. Wilson made a motion to approve minutes of the foregoing meetings as prepared, but that closed meeting minutes of that date not be opened to public inspection at this time. Ms. McDaniel seconded the motion and on a viva voce (by the voice) vote the Chair declared the motion carried.

**AGENDA #IV – “Financial Reports”** – The following financial reports were presented:

**#IV-A. Treasurer’s Report:** The monthly Treasurer’s Report was presented.

**#IV-B. Approval of Bills & Payroll:** The listing of current bills, in the amount of \$235,539.99, to date of listing, and district payroll for the month of May 2011, were presented for payment. Payroll for personnel on regular employment status is the same as for the month of April 2011, with the following:

Additions: None.  
Deletions: Anita Burrow, Bus Driver.  
Changes: None.

**#IV-C. All Other Financial Reports:**

1. Comparison of Funds – April 2010 with April 2011.
2. Approval of Activity Funds.
3. Monthly Financial Report.

**Board Action:** Mr. Redman made a motion to approve the treasurer’s report, bills, payroll, and other financial reports as presented. Mr. Marrs seconded the motion and on a roll call vote the following members voted yea:

Mr. Anderson, Mr. Marrs, Dr. Mastio, Ms. McDaniel, Mr. Redman, Mr. Ridgely, Mr. Wilson. Members voting nay: None. Members absent: None. The motion having received 7 yea and 0 nay votes, the Chair declared the motion carried.

**AGENDA #V – “Communications”**– The following recent communications were presented.

- A. Thank You from Bernie Rusk and Family for a memorial for Mrs. Rusk
- B. Thank You from Thelma Muhs for the Service Awards Banquet
- C. Thank You from Mandy Redman for the Service Awards Banquet
- D. Thank You from Leslie Webster for accepting her request to retire in four years.

**AGENDA #VI - Recognition and Comments from Employees and Public”**

**VI-A. ERES Students** –The following four students from the East Richland Elementary School (The Fantastic Four) sang for board members: Haley Stone, Ron Green, Ashton Hernandez, and Dakota Tarpley-Rodgers. The students were accompanied by their teacher Tasha Thuftedal.

**VI-B-JROTC Students** – Two students from the JROTC Program gave a presentation of the Army JROTC Tiger Battalion Program and activities for the year. Battalion Commander: Lt. Col Darcie Nettleton and Battalion CSM: Jeffery Russell. The students were accompanied by their instructor Master Sergeant Michael Cavalier.

**VI-C.-Construction Trades Students** – Five students from the Construction Club gave a presentation of their trip to New Orleans to work with Habitat for Humanity: Mitchell Kocher, Mariah Glover, Deven Miller, Terry May and Jordan Bunting. The students made the trip during spring break. They were accompanied to the board meeting by two of their sponsors, Norman Henderson and Chelsea Kaericher.

**AGENDA #VII – “Administrative Reports” –**

**#VII-A. Superintendent’s Report – Marilyn J. Holt:** Ms. Holt presented the following informational reports.

**1. ERES LEGO We Do Robots:** Three students were selected to represent ERES at the State Capitol Building in Springfield on May 5, 2011 to demonstrate the LEGO We Do Robots Program. The second grade students selected to go were Logan McVicker, Evy Atkins and Jonah Donaldson.

**2. Comparison of Projected Tax Rate and Actual Tax Rate for 2011:** Superintendent Holt reported that the 2010-2011 Estimated Tax Rate was 4.18785 and the Actual 2010-2011 Rate was 4.17471 with Bonds.

**3. Financial Update/Review:** Ms. Holt reported that at this point the district is receiving dollars; however, the total due from the State at this time is \$1,157,607.75.

**#VII-B. Assistant Superintendent’s Report – Larry Bussard:** Mr. Bussard gave a brief review of the summer maintenance projects.

**#X-C. Other Administrative Reports:** Written reports were presented by other administrators.

**AGENDA #VIII. – “Unfinished Business” – None.**

**AGENDA #IX – “New Business” –**

*(Note: Mr. Ridgely left the meeting at 8:10 p.m.)*

**#IX-A. Approve Student Insurance Package:** Mr. Bussard reviewed the bids received for Student Insurance and recommended approval of Markel Insurance Company through Baughman Insurance Agency for the 2011-2012 school year. **(Documentary Registry No. 11-05-01)**

**Board Action:** Mr. Wilson made a motion to approve Markel Insurance Company through the Baughman Insurance Agency as the Student Insurance offered for the 2011-2012 school year as recommended. Dr. Mastio seconded the motion and on a roll call vote the following members voted yea:

Mr. Anderson, Mr. Marrs, Dr. Mastio, Ms. McDaniel, Mr. Redman, Mr. Wilson. Members voting nay: None. Members absent: Mr. Ridgely. The motion having received 6 yea and 0 nay votes, the Chair declared the motion carried.

**#IX-B. Approve CNA Agreement:** The Superintendent recommended approval of the Certified Nurses Assistants Agreement with Richland Memorial Hospital. (**Documentary Registry No.11-05-02**)

**Board Action:** Mrs. McDaniel made a motion to approve the CNA Agreement with Richland Memorial Hospital as recommended. Mr. Redman seconded the motion and on a roll call vote the following members voted yea:

Mr. Anderson, Mr. Marrs, Dr. Mastio, Ms. McDaniel, Mr. Redman, Mr. Wilson. Members voting nay: None. Members absent: Mr. Ridgely. The motion having received 6 yea and 0 nay votes, the Chair declared the motion carried.

**#IX-C. Set Date for FY11 Budget Hearing:** The Superintendent recommended that the Budget Hearing for the Final 2011 Budget be held during the Regular Meeting on June 16, 2011.

**Board Action:** Mr. Wilson made a motion to hold a public hearing on the Final 2011 Budget during the regular meeting on Thursday, June 16, 2011, as recommended. Ms. McDaniel seconded the motion and on a roll call vote the following members voted yea:

Mr. Anderson, Mr. Marrs, Dr. Mastio, Ms. McDaniel, Mr. Redman, Mr. Wilson. Members voting nay: None. Members absent: Mr. Ridgely. The motion having received 6 yea and 0 nay votes, the Chair declared the motion carried.

**#IX-D. Review and Approve Hazardous Conditions with Regard to Transportation:** The Superintendent recommended approval of the Hazardous Conditions with Regard to Transportation, which is an annual item. (**Documentary Registry No.11-05-03**)

**Board Action:** Mr. Redman made a motion to approve the Hazardous Conditions with Regard to Transportation as recommended. Ms. Marrs seconded the motion and on a roll call vote the following members voted yea:

Mr. Anderson, Mr. Marrs, Dr. Mastio, Ms. McDaniel, Mr. Redman, Mr. Wilson. Members voting nay: None. Members absent: Mr. Ridgely. The motion having received 6 yea and 0 nay votes, the Chair declared the motion carried.

**#IX-E. Approve Changes in 2011-2012 Student Handbooks:** The Superintendent recommended approval of the changes in the 2011-2012 Student Handbooks as presented by the building administrators. (**Documentary Registry No.11-05-04**)

**Board Action:** Ms. McDaniel made a motion to approve the changes in the 2011-2012 Student Handbooks as recommended. Ms. Wilson seconded the motion and on a roll call vote the following members voted yea:

Mr. Anderson, Mr. Marrs, Dr. Mastio, Ms. McDaniel, Mr. Redman, Mr. Wilson.  
Members voting nay: None. Members absent: Mr. Ridgely. The motion having received 6 yea and 0 nay votes, the Chair declared the motion carried.

**#IX-F. Approval of Student Fees for the 2011-2012 School Year:** The Superintendent recommended approval of Student Fees for the 2011-2012 School Year as presented, which would raise the registration fee at ERHS to \$120.00, at ERMS to \$90.00 and at ERES to \$80.00 and would raise student breakfast at all centers to \$1.50 and student lunch at ERES to \$2.00. *(Documentary Registry No.11-05-05)*

**Board Action:** Mr. Wilson made a motion to approve the Student Fees for the 2011-2012 School Year as recommended. Ms. McDaniel seconded the motion and on a roll call vote the following members voted yea:

Mr. Anderson, Mr. Marrs, Dr. Mastio, Ms. McDaniel, Mr. Redman, Mr. Wilson.  
Members voting nay: None. Members absent: Mr. Ridgely. The motion having received 6 yea and 0 nay votes, the Chair declared the motion carried.

**#IX-G. Approval of Resolution for the Electronic Transfer of Funds:** The Superintendent recommended approval of the electronic transfer of funds, which would provide for the electronic transfer of funds from the State of Illinois to be deposited directly into the account of East Richland Community Unit School District No. 1. *(Documentary Registry No.11-05-05)*

**RESOLUTION**

**WHEREAS**, Section 5/2-3.116 of the Illinois School Code (105 ILCS 5/2-3.116) provides for the electronic transfer of funds from the State of Illinois, and

**WHEREAS**, the Board of Education of East Richland Community Unit School District #1 (12-080-0010-26) adopted a Resolution on November 19, 2001 to have electronic transfers made to the Regional Office of Education of Clay, Crawford, Jasper, Lawrence, and Richland Counties on its behalf; and

**WHEREAS**, the Regional Office of Education of Clay, Crawford, Jasper, Lawrence and Richland Counties did accept such electronic transfers; and

**WHEREAS**, the technology and financial changes since 2001 have created opportunities for increased efficiency; and

**WHEREAS**, for the purposes of greater efficiency and in the interest of taxpayers and students, it is in the best interest of East Richland Community Unit #1 to rescind the prior resolution;

**THEREFORE BE IT RESOLVED:**

That the Board of Education rescinds the November 19, 2001, Resolution and does hereby direct the State Board of Education to make electronic deposits into the account of East Richland Community Unit School District No. 1

Adopted this 19<sup>th</sup> day of May, 2011.

**Board Action:** Mr. Wilson made a motion to approve the Resolution for the Electronic Transfer of Funds. Mr. Marrs seconded the motion and on a roll call vote the following members voted yea:

Mr. Anderson, Mr. Marrs, Dr. Mastio, Ms. McDaniel, Mr. Redman, Mr. Wilson.  
Members voting nay: None. Members absent: Mr. Ridgely. The motion having received 6 yea and 0 nay votes, the Chair declared the motion carried.

**AGENDA #X – “Policies for First Reading”** – The Superintendent recommended that the following Board Policy be approved for first reading:

- A. Policy 7:120 – Pediculosis Control  
*(Documentary Registry No. 11-05-06)*

**Board Action:** Mr. Redman made a motion to adopt the foregoing Board Policy as recommended. Ms. McDaniel seconded the motion and on a roll call vote the following members voted yea:

Mr. Anderson, Mr. Marrs, Dr. Mastio, Ms. McDaniel, Mr. Redman, Mr. Wilson.  
Members voting nay: None. Members absent: Mr. Ridgely. The motion having received 6 yea and 0 nay votes, the Chair declared the motion carried.

**AGENDA #XI – “Executive Session”** – Mr. Wilson made a motion to hold a closed meeting, under Section 2(c)(1) of the Open Meetings Act to consider the appointment, employment, compensation, discipline, performance, or dismissal of individual employees of the district; and, under Section 2(c)(9) of the Open Meetings Act to consider student discipline; and under Section 2(c)(11) of the Open Meetings Act to consider pending litigation against, affecting or on behalf of the District or litigation which is probable or imminent; and, under 2(c) (21) to conduct a review of closed meeting audio recordings. Mr. Redman seconded the motion and on a roll call vote the following members voted yea:

Mr. Anderson, Mr. Marrs, Dr. Mastio, Ms. McDaniel, Mr. Redman, Mr. Wilson. Members voting nay: None. Members absent: Mr. Ridgely. The motion having received 6 yea and 0 nay votes, the Chair declared the motion carried. A closed meeting was held, beginning at 8:49 p.m.

**Closed Meeting Ended:** Ms. McDaniel made a motion to adjourn the closed meeting and reconvene in open session. Mr. Marrs seconded the motion and on a viva voce (by the voice) vote the Chair declared the motion carried. A quorum being present, the Board reconvened in open, public session for the transaction of business at 10:00 p.m.

**AGENDA #XII – “Resignations for Retirement”** – The Superintendent recommended acceptance of letters of resignation for the purpose of retirement from the following personnel.

A ERHS Nurse – Angela Davis. Letter of retirement effective at the end of the 2014-2015 school year. She is requesting that her accumulated sick leave be increased to a total of 360 days. As per the contract, she is also asking to be removed from the salary schedule for her final four years of employment to have her salary increased by 6% each of those last four years.

B. ERMS Teacher – Nancy Wallace. Letter of retirement effective at the end of the 2014-2015 school year. She is requesting that her accumulated sick leave be increased to a total of 360 days. As per the contract, she is also asking to be removed from the salary schedule for her final four years of employment to have her salary increased by 6% each of those last four years.

B. ERES Teacher – Marsha Grove. Letter of retirement effective at the end of the 2014-2015 school year. She is requesting that her accumulated sick leave be increased to a total of 360 days. As per the contract, she is also asking to be removed from the salary schedule for her final four years of employment to have her salary increased by 6% each of those last four years. Mrs. Grove also requested that the district pay a 2.2 upgrade on her behalf.

**Board Action:** Ms. McDaniel made a motion to accept letters of resignation for the purpose of retirement from Angela Davis, Nancy Wallace and Marsha Grove as presented. Mr. Marrs seconded the motion and on a roll call vote the following members voted yea:

Mr. Anderson, Mr. Marrs, Ms. McDaniel, Mr. Redman, Mr. Wilson. Members voting nay: None. Members Abstaining: Dr. Mastio. Members absent: Mr. Ridgely. The motion having received 5 yea and 0 nay votes, the Chair declared the motion carried.

**AGENDA #XIII – “Other Resignations”** – The Superintendent recommended acceptance of the following resignation.

A. ERES Teacher Sherri Baker has submitted her resignation, effective at the end of the 2010-2011 school year.

**Board Action:** Mr. Wilson made a motion to accept the resignation of Sherri Baker with regret. Mr. Redman seconded the motion and on a roll call vote the following members voted yea:

Mr. Anderson, Mr. Marrs, Dr. Mastio, Ms. McDaniel, Mr. Redman, Mr. Wilson. Members voting nay: None. Members absent: Mr. Ridgely. The motion having received 6 yea and 0 nay votes, the Chair declared the motion carried.

- B. ERHS Yearbook Advisor Christina VanMatre** has submitted her resignation as ERHS Yearbook Advisor, effective at the end of the 2010-2011 school year.

**Board Action:** Mr. Wilson made a motion to accept the resignation of Christina VanMatre as presented. Mr. Redman seconded the motion and on a roll call vote the following members voted yea:

Mr. Anderson, Mr. Marrs, Dr. Mastio, Ms. McDaniel, Mr. Redman, Mr. Wilson. Members voting nay: None. Members absent: Mr. Ridgely. The motion having received 6 yea and 0 nay votes, the Chair declared the motion carried.

**AGENDA #XIV – “Employment”** – The Superintendent presented the following employment recommendations for the 2011-2012 school year:

**A. Call Back from RIF for the 2011-2012 School Year:**

- 1. Non-Tenured Teachers:** The Superintendent recommended that recall letters be sent to the following non-tenured teachers: Ms. Kristina Gardner, Ms. Heather Kendall, Ms. Emily Blackford, Ms. Holly Blank, Ms. Lisa Pinkston, Ms. Megan Anselment.
- 2. ERHS English Teacher** – The Superintendent recommended that a recall letter be sent to Sheri Gray, pending certification.

**Board Action:** Mr. Marrs made a motion to send recall letters to the aforementioned non-tenured teachers as recommended. Mr. Wilson seconded the motion and on a roll call vote the following members voted yea:

Mr. Anderson, Mr. Marrs, Dr. Mastio, Ms. McDaniel, Mr. Redman, Mr. Wilson. Members voting nay: None. Members absent: Mr. Ridgely. The motion having received 6 yea and 0 nay votes, the Chair declared the motion carried.

**B. Employment for 2011-2012 School Year**

**1. Custodian:** the Superintendent recommended Daniel Geier be hired as a custodian for the district.

**Board Action:** Ms. McDaniel made a motion to hire Daniel Geier as a custodian as recommended. Mr. Redman seconded the motion and on a roll call vote the following members voted yea:

Mr. Anderson, Mr. Marrs, Dr. Mastio, Ms. McDaniel, Mr. Redman. Members voting nay: None. Member Abstaining: Mr. Wilson (related to Daniel Geier) Members absent: Mr. Ridgely. The motion having received 5 yea and 0 nay votes, the Chair declared the motion carried.

**2. Custodian:** Nathan Delks – The Superintendent recommended Nathan Delks be hired as a custodian for the district.

**Board Action:** Mr. Redman made a motion to hire Nathan Delks as a custodian as recommended. Mr. Marrs seconded the motion and on a roll call vote the following members voted yea:

Mr. Anderson, Mr. Marrs, Dr. Mastio, Ms. McDaniel, Mr. Redman, Mr. Wilson. Members voting nay: None. Members absent: Mr. Ridgely. The motion having received 6 yea and 0 nay votes, the Chair declared the motion carried.

**3. ERHS Olean Yearbook Sponsor:** Ben Atkins

**4. ERHS Fall and Winter Coaches:** Football Assistant Coaches: Matt Powell, Ryan Denton, Greg Zmudzinski, Jerod Kessler and Brad Ameter. Cross Country Head Coach: Louis Gassmann. Volleyball Head Coach: Amanda Redman, Assistant Coach: Jessica VanDyke. Boys Soccer Head Coach: Mike Groves, Assistant Coach: Jason Burckhartt. Girls Tennis Head Coach: Drew Muston. Golf Head Coach : Curt Nealis. Dance Team Coach: Tessa Dicks. Boys Basketball Head Coach: Rob Flanagan, Assistant Coach Curt Nealis. Girls Basketball Assistant Coach: Klay Wheeler. Girls Basketball Freshman Coach: Christina VanMatre. Wrestling head Coach: Tommy Leslie and Scholar Bowl Head Coach: Ben Atkins.

**5. ERMS Extra Curricular:** Athletic Director, 8<sup>th</sup> Grade Boys Basketball Coach, Cross Country Coach and Boys Track Coach: Rick Franklin. 7<sup>th</sup> Grade Boys Basketball Coach: Darrell Houchin. 8<sup>th</sup> Grade Girls Basketball Coach Norm Henderson, 7<sup>th</sup> Grade Girls Basketball Coach; Lyndsay Burriss. 8<sup>th</sup> Grade Volleyball Coach: Leslie Shan. 7<sup>th</sup> Grade Volleyball Coach: Anita Seiler. Girls Track Coach: Ashley Beard. Assistant Track Coach: Darrell Houchin. Cheerleading Sponsor:

Donna Henby. Talent Show Sponsors: Kendra Page, Shelley Travis, Michelle Powell. School Play Sponsors: Rebecca Leslie and Mackenzie Denton. Yearbook Sponsor: Tommy Leslie. Student Leadership Sponsor: Rebecca Leslie.

- 6. Volunteer Band Sponsors:** Cliff Deimel, Shirley Hunt, Michelle May, Terry May and Dena McGriff.

**Board Action:** Mr. Wilson made a motion to hire and approve as volunteers the aforementioned personnel for the 2011-2012 school year as recommended. Mr. Marrs seconded the motion and on a roll call vote the following members voted yea:

Mr. Anderson, Mr. Marrs, Dr. Mastio, Ms. McDaniel, Mr. Redman, Mr. Wilson.  
Members voting nay: None. Members absent: Mr. Ridgely. The motion having received 6 yea and 0 nay votes, the Chair declared the motion carried.

**AGENDA #XV – “Re-Assignment and Additional Time”** - The Superintendent recommended the approval of the following: Mary Ochs and Camelia Bettis as Head Cooks (stipend to be shared) at ERES. Mark Leist and Randy Reeves as Head Custodians (stipend to be shared) at ERES. Lee Anderson as Head Custodian at ERHS. Additional Time (220 days per year) for Special Education Secretary Shari deWeese, ERHS Secretary, Alisa Zwilling and ERES Secretary Angie Wisner.

**Board Action:** Ms. McDaniel made a motion to approve the aforementioned personnel for re-assignment or additional time as recommended. Mr. Redman seconded the motion and on a roll call vote the following members voted yea:

Mr. Anderson, Mr. Marrs, Dr. Mastio, Ms. McDaniel, Mr. Redman, Mr. Wilson.  
Members voting nay: None. Members absent: Mr. Ridgely. The motion having received 6 yea and 0 nay votes, the Chair declared the motion carried.

**AGENDA #XVI – “Leave of Absence – Rebecca Leslie”** – The Superintendent recommended approval of a leave of absence from August 17 through September 23, 2011 for Rebecca Leslie.

**Board Action:** Mr. Wilson made a motion to approve Rebecca Leslie’s request for leave of absence as recommended. Ms. McDaniel seconded the motion and on a roll call vote the following members voted yea:

Mr. Anderson, Mr. Marrs, Dr. Mastio, Ms. McDaniel, Mr. Redman, Mr. Wilson.  
Members voting nay: None. Members absent: Mr. Ridgely. The motion having received 6 yea and 0 nay votes, the Chair declared the motion carried.

**AGENDA #XVII- “Closed Meeting Minutes”** – The Superintendent presented the following for Board action relative to closed meeting minutes:

**#XIX-A. Approve Destruction of Closed Meeting Audio Recording:** The Superintendent recommended approval to destroy the closed meeting audio recording of the Regular Meeting of Thursday, October 15, 2009.

**Board Action:** Ms. McDaniel made a motion to approve destruction of the closed meeting audio recording of October 15, 2009, as recommended. Mr. Redman seconded the motion and on a viva voce (by the voice) vote the Chair declared the motion carried.

**AGENDA #XX – “Adjournment”** – Mr. Wilson made a motion to adjourn. Next regular meeting will be Thursday, June 16, 2011, at 7:30 p.m. in the Unit Administration Office Board Room. Mr. Redman seconded the motion and on a viva voce (by the voice) vote the Chair declared the motion carried and the meeting adjourned at 10:30 p.m.

Approved:      President: \_\_\_\_\_

Secretary: \_\_\_\_\_

Minutes of a Special Meeting of the Board of Education of East Richland Community Unit School District No. 1, Counties of Richland, Wayne and Jasper, in the State of Illinois, held in the Stratford Room, at The Holiday, 1300 S. West Street in Olney, Illinois, on Monday, May 9, 2011.

**Notice of Special Meeting:** Notice of the meeting was given at least 48 hours before the meeting, in writing to each member of the Board and to news media having requested such notice. A copy of the notice was also posted at the main office of this school district. The notice did specify the date, time and place of the meeting, and the purpose thereof.

**Purpose:** The purpose of the special meeting was to review information regarding a Feasibility Study between East Richland Community Unit School District No. 1 and West Richland Community Unit School District No. 2.

**AGENDA #I – “Call to Order and Pledge of Allegiance”** – Board President Ben Anderson called the meeting to order at 7:30 p.m. and led those present in the Pledge of Allegiance.

**AGENDA #II – “Roll Call”** – The roll call recorded the following present: Mr. Ben Anderson, Dr. Gerald Mastio, Mr. Steve Marrs, Mr. Leon Redman, Mr. Jan Ridgely and Mr. Jeff Wilson. Absent: Mrs. Jervaise McDaniel.

**Also present were:** East Richland School District Superintendent Marilyn Holt, East Richland School District Assistant Superintendent Larry Bussard, East Richland Administrators: Mr. Chris Simpson, Ms. Suzanne Hahn, Ms. Cris Edwards and Mr. Chad LeCrone; West Richland Community Unit School District Board of Education: Mr. Brian Van Blaricum (President); Mr. Aaron Wease, Ms.Carolyn Brooks, Mrs. Lisa Hemrich (arrived at 8:00 p.m.); Mr. Steve Kinkade; Mr. Dennis Anderson, Mr. Brian Weidner and West Richland School District Superintendent Dr. Anthony Galindo, West Richland Administrator: Jennifer Tedford.

**AGENDA #III – “Recognition and Comments from Employees and Public”** – No one wished to address the board at this time.

**AGENDA #IV – “Program”** – Dr. Nick Osborne & Dr. Ralph Marshal presented the “Reorganization Feasibility Study. The meeting was an informational meeting only and no action was taken.

**AGENDA #V – “Question/Answer/Discussion Regarding a Feasibility Study”** – Questions, answers and discussion followed the presentation.

**ADENDA #VI – “Adjournment”** - A motion to adjourn the meeting was made by Mr. Jeff Wilson. Mr. Leon Redman seconded the motion and on a viva voce (by the voice) vote the motion carried and the meeting adjourned at 9:50 p.m.

Approved:     President \_\_\_\_\_

Secretary \_\_\_\_\_

	Cash Balance	Cash Receipts/Adjusting Entries Month Ended	Cash Disbursements/ Adjusting Entries Month Ended	Transfer (to) / from CD's to / (from) Money Market Acct. Month Ended	Inter Fund Loan	Cash Balance	Certificate of Deposit Investments	CD and Cash Total
Fund	04/30/211	05/31/211	05/31/211	05/31/211	05/31/211	05/31/211	05/31/211	05/31/211
Education	2,863,287.88	1,179,553.95	1,236,211.33		NONE	2,806,630.50		2,806,630.50
Building and Grounds	415,096.75	1,022.46	21,219.53		NONE	394,899.68		394,899.68
Debt Service	292,768.80	721.14	-		NONE	293,489.94		293,489.94
Transportation	141,180.29	10,666.50	95,856.13		NONE	55,990.66		55,990.66
IMRF/Social Security	294,850.49	726.27	60,877.80		NONE	234,698.96		234,698.96
Capital Projects	0.00	0.00	0.00		NONE	0.00		0.00
Working Cash	1,600,222.13	3,941.63	0.00		NONE	1,604,163.76		1,604,163.76
Tort	225,389.51	555.17	5293.48			220,651.20		220,651.20
Life Safety	417,531.61	555.93	36005.20		NONE	382,082.34		382,082.34
Total	6,250,327.46	1,197,743.05	1,455,463.47			5,992,607.04	-	5,992,607.04
Add CD's	-							
Total with CD's	6,250,327.46	1,197,743.05	1,455,463.47			5,992,607.04		
Assets								
Health Fund Checking	136,946.44					168,244.45		
IHI Reserve Checking	11,850.77					11,880.97		
Building Trades	109,683.42					121,389.20		
Revolving Funds	8,000.00					8,000.00		
Total Assets	266,480.63					309,514.62		
Total with Assets	6,516,808.09					6,302,121.66		

\$5,691,062.04 in checking account at 3.00%+ \$317,681.37 MS Bonds at 1.15% = \$6,008,743.41 bank balance.  
TrustBank is 3.00% and First Finical Bank (MS Bonds)1.15%

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
REF	CATALOG	DISCOUNT DESCRIPTION		DISC AMT	ADJUSTMENT DESCRIPTION		ADJ AMT	CHECK NBR	INVOICE AMOUNT			
		DESCRIPTION				LQ	QTY		LINE AMOUNT			
ALLTEL 000	ALLTEL	3770105298-533	0	ZPRE	REG	CELLPHONE BILL	H	05/10/2011	05/18/2011	R		\$50.03
								178783				\$50.03
<b>NUMBER OF INVOICES: 1</b>												<b>\$50.03</b>
BALES UN000	BALES UNLIMITED, INC	1	0	ZPRE	REG	JUNE 10 - MT VERNON, IL / JUNE 17 - EVANSVILLE, IN / JULY 15 - DECATUR, IL / JULY 22 - ST LOUIS, MO	H	05/17/2011	05/23/2011	R		\$400.00
								178807				\$400.00
<b>NUMBER OF INVOICES: 1</b>												<b>\$400.00</b>
BURGEMIC000	BURGENER, MICHELLE	1	0	ZPRE	REG	MILEAGE - TECHNOLOGY CONFERENCE - 240 @ .51	H	05/09/2011	05/25/2011	R		\$122.40
								178811				\$122.40
<b>NUMBER OF INVOICES: 1</b>												<b>\$122.40</b>
CITY OF 000	CITY OF OLNEY	04-2202-00	0	ZPRE	REG	HS Water/Sewer - 04-2202-00	H	04/06/2011	05/02/2011	R		\$779.98
								178602				\$779.98
CITY OF 000	CITY OF OLNEY	04-5013-00	0	ZPRE	REG	MS-2 Water/Sewer - 05-2289-00	H	04/06/2011	05/02/2011	R		\$345.44
								178602				\$345.44
CITY OF 000	CITY OF OLNEY	04-5013-00	0	ZPRE	REG	MS-2 Water/Sewer - 05-2289-00	H	04/29/2011	05/31/2011	R		\$209.84
								178818				\$209.84
CITY OF 000	CITY OF OLNEY	042202-00	0	ZPRE	REG	HS WATER/SEWER	H	04/29/2011	05/31/2011	R		\$558.96
								178818				\$558.96
CITY OF 000	CITY OF OLNEY	05-2210-00	0	ZPRE	REG	HS B-ball Water/Sewer - 05-2210-00	H	04/07/2011	05/02/2011	R		\$11.67

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
REF	CATALOG	DISCOUNT DESCRIPTION		DISC AMT	ADJUSTMENT DESCRIPTION		ADJ AMT	CHECK NBR	INVOICE AMOUNT			
		DESCRIPTION				LQ	QTY		LINE AMOUNT			
CITY OF 000	CITY OF OLNEY	05-2210-00		*****CONTINUED*****						178602		\$11.67
CITY OF 000	CITY OF OLNEY	05-2210-00	0	ZPRE	REG	HS B-ball Water/Sewer - 05-2210-00		H	05/03/2011	05/31/2011	R	\$10.23
										178818		\$10.23
CITY OF 000	CITY OF OLNEY	05-2289-00	0	ZPRE	REG	MS-1 Water/Sewer - 05-2289-00		H	04/07/2011	05/02/2011	R	\$10.23
										178602		\$10.23
CITY OF 000	CITY OF OLNEY	05-2289-00	0	ZPRE	REG	MS-1 Water/Sewer - 05-2289-00		H	05/03/2011	05/31/2011	R	\$10.23
										178818		\$10.23
<b>61</b> CITY OF 000	CITY OF OLNEY	05-2490-00	0	ZPRE	REG	HS JROTC Water/Sewer - 05-2490-00		H	04/07/2011	05/02/2011	R	\$10.23
										178602		\$10.23
CITY OF 000	CITY OF OLNEY	05-2490-00	0	ZPRE	REG	HS JROTC Water/Sewer - 05-2490-00		H	05/03/2011	05/31/2011	R	\$10.23
										178818		\$10.23
CITY OF 000	CITY OF OLNEY	09-5143-00	0	ZPRE	REG	Bldg Trds -WATER/SEWER - 09-5143-00		H	04/12/2011	05/02/2011	R	\$41.79
										178602		\$41.79
CITY OF 000	CITY OF OLNEY	09-5143-00	0	ZPRE	REG	Bldg Trds -WATER/SEWER - 09-5143-00		H	05/05/2011	05/31/2011	R	\$22.44
										178818		\$22.44
CITY OF 000	CITY OF OLNEY	11-4515-00	0	ZPRE	REG	ES Water/Sewer - 11-4515-00		H	04/12/2011	05/02/2011	R	\$751.28
										178602		\$751.28

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT	
REF	CATALOG	DISCOUNT DESCRIPTION		DISC AMT	ADJUSTMENT DESCRIPTION	ADJ AMT	CHECK NBR	INVOICE AMOUNT				LINE AMOUNT	
CITY OF 000	CITY OF OLNEY	11-4515-00	0	ZPRE	REG	ES Water/Sewer - 11-4515-00	H		05/04/2011	05/31/2011	R	\$427.08	
												178818	\$427.08
CITY OF 000	CITY OF OLNEY	11-5042-00	0	ZPRE	REG	ES Garden Water/Sewer - 11-5042-00	H		04/12/2011	05/03/2011	R	\$10.23	
												178602	\$10.23
CITY OF 000	CITY OF OLNEY	11-5042-00	0	ZPRE	REG	ES Garden Water/Sewer - 11-5042-00	H		05/04/2011	05/31/2011	R	\$10.23	
												178818	\$10.23
<b>NUMBER OF INVOICES: 16</b>												<b>\$3,220.09</b>	
DAVISANG000	DAVIS, ANGELA	1	0	ZPRE	REG	CNA INSTRUCTORS CONFERENCE - HOTEL, MEALS	H		04/15/2011	05/18/2011	R	\$234.85	
												178786	\$234.85
<b>NUMBER OF INVOICES: 1</b>												<b>\$234.85</b>	
DRURY HO000	DRURY HOTELS	1	0	ZPRE	REG	MARK STEBER - JUNE 14 - 16, 2011 - FFA CONVENTION	H		05/12/2011	05/12/2011	R	\$540.36	
												178627	\$540.36
<b>NUMBER OF INVOICES: 1</b>												<b>\$540.36</b>	
EAST RIC002	EAST RICHLAND HIGH SCHOOL	1	0	ZPRE	REG	TRANSPORTATION COST FOR MUSIC DEPARTMENT TRIP TO DISNEY WORLD	H		05/18/2011	05/23/2011	R	\$500.00	
												178808	\$500.00
<b>NUMBER OF INVOICES: 1</b>												<b>\$500.00</b>	
EAST RIC003	EAST RICHLAND MDL SCHOOL	1	0	ZPRE	REG	COVER DEFICIT FROM TRACK INVITATIONAL	H		05/18/2011	05/18/2011	R	\$145.45	
												178785	\$145.45

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
		DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION			ADJ AMT	CHECK NBR		INVOICE AMOUNT
REF	CATALOG	DESCRIPTION					LQ		QTY			LINE AMOUNT
EAST RIC003	EAST RICHLAND MDL SCHOOL	2	0	ZPRE	REG	COVER DEFICIT FROM TRACK INVITATIONAL	H		05/18/2011	05/18/2011	R	\$145.45
										178785		\$145.45
EAST RIC003	EAST RICHLAND MDL SCHOOL	5-3-11	0	ZPRE	REG	MS VOLLEYBALL SCOREKEEPER	H		05/03/2011	05/04/2011	R	\$162.00
										178605		\$162.00
EAST RIC003	EAST RICHLAND MDL SCHOOL	5-3-11 1	0	ZPRE	REG	MS BOYS TRACK	H		05/03/2011	05/04/2011	R	\$110.00
										178605		\$110.00
<b>NUMBER OF INVOICES: 4</b>												<b>\$562.90</b>
ERCU # 1000	ERCU # 1	01	0	ZPRE	REG	VOCATIONAL TRIP TRANSPORTATION - 2050 MILES @ .51	H		04/29/2011	05/13/2011	S	\$1,045.50
										178629		\$1,045.50
<b>NUMBER OF INVOICES: 1</b>												<b>\$1,045.50</b>
ERHS 000	ERHS	1	0	ZPRE	REG	HS GIRLS TRACK STARTERS	H		05/04/2011	05/06/2011	R	\$125.00
										178623		\$125.00
ERHS 000	ERHS	1	0	ZPRE	REG	FOOD FOR RENAISSANCE FACULTY MEALS, STUDENT OF THE MONTH, ETC	H		05/12/2011	05/13/2011	S	\$2,000.00
										178630		\$2,000.00
ERHS 000	ERHS	1	0	ZPRE	REG	BOYS TRACK WORKERS	H		05/17/2011	05/18/2011	R	\$275.00
										178784		\$275.00
ERHS 000	ERHS	10	0	ZPRE	REG	REFUND - PRIOR YR EXPENSE	H		05/04/2011	05/06/2011	R	\$-45.00
										178623		\$-45.00
ERHS 000	ERHS	2	0	ZPRE	REG	HS GIRLS TRACK ENTRY FEE	H		05/04/2011	05/06/2011	R	\$135.00
										178623		\$135.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
		DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION			ADJ AMT	CHECK NBR		INVOICE AMOUNT
REF	CATALOG	DESCRIPTION					LQ		QTY			LINE AMOUNT
ERHS	000 ERHS	2	0	ZPRE	REG	BOYS TRACK MEDALS & RIBBONS	H		05/17/2011	05/18/2011	R	\$363.44
										178784		\$363.44
ERHS	000 ERHS	3	0	ZPRE	REG	HS SOFTBALL OFFICIALS	H		05/04/2011	05/06/2011	R	\$720.00
										178623		\$720.00
ERHS	000 ERHS	4	0	ZPRE	REG	GIRLS SOCCER ENTRY FEE	H		05/04/2011	05/06/2011	R	\$200.00
										178623		\$200.00
ERHS	000 ERHS	5	0	ZPRE	REG	GIRLS SOCCER MEALS	H		05/04/2011	05/06/2011	R	\$77.38
										178623		\$77.38
ERHS	000 ERHS	6	0	ZPRE	REG	BOYS TENNIS ENTRY FEES	H		05/04/2011	05/06/2011	R	\$185.00
										178623		\$185.00
2 ERHS	000 ERHS	7	0	ZPRE	REG	HS BOYS TRACK STARTERS	H		05/04/2011	05/06/2011	R	\$100.00
										178623		\$100.00
ERHS	000 ERHS	8	0	ZPRE	REG	HS BOYS TRACK ENTRY FEE	H		05/04/2011	05/06/2011	R	\$250.00
										178623		\$250.00
ERHS	000 ERHS	9	0	ZPRE	REG	HS BASEBALL OFFICIALS	H		05/04/2011	05/06/2011	R	\$900.00
										178623		\$900.00
<b>NUMBER OF INVOICES: 13</b>											<b>\$5,285.82</b>	
FORT DEA000	FORT DEARBORN LIFE INS CO	F19284702S- 1	0	ZPRE	REG	FOR THE PERIOD 525.11 - 6/24/11	H		05/13/2011	05/25/2011	R	\$2,433.17
										178812		\$2,433.17
<b>NUMBER OF INVOICES: 1</b>											<b>\$2,433.17</b>	
FRANKRIC000	FRANKLIN, RICK	1	0	ZPRE	REG	GAS FOR DRIVERS ED CARD	H		05/27/2011	05/31/2011	R	\$20.02
										178819		\$20.02

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT	
REF	CATALOG	DISCOUNT DESCRIPTION		DISC AMT	ADJUSTMENT DESCRIPTION		ADJ AMT	CHECK NBR	INVOICE AMOUNT				
		DESCRIPTION					LQ	QTY	LINE AMOUNT				
<b>NUMBER OF INVOICES: 1</b>												<b>\$20.02</b>	
FRENCJER000	FRENCH, JEREMY	1	0	ZPRE	REG	150 MILES @ .51	H		05/05/2011	05/05/2011	R	\$76.50	
												178619	\$76.50
<b>NUMBER OF INVOICES: 1</b>												<b>\$76.50</b>	
FRONTIER000	FRONTIER	618-003-8626	0	ZPRE	REG	ES FIRE LINE	H		04/25/2011	05/04/2011	R	\$60.29	
												178606	\$60.29
FRONTIER000	FRONTIER	618-392-3400	0	ZPRE	REG	HS ANNOUNCER'S BOOTH	H		04/25/2011	05/04/2011	R	\$38.74	
												178606	\$38.74
FRONTIER000	FRONTIER	618-393-2191	0	ZPRE	REG	HS TELEPHONE	H		04/25/2011	05/04/2011	R	\$405.26	
												178606	\$405.26
FRONTIER000	FRONTIER	618-393-7771	0	ZPRE	REG	TRANS TELEPHONE	H		04/25/2011	05/04/2011	R	\$138.10	
												178606	\$138.10
FRONTIER000	FRONTIER	618-395-2324	0	ZPRE	REG	ADMIN TELEPHONE	H		04/25/2011	05/04/2011	R	\$130.50	
												178606	\$130.50
FRONTIER000	FRONTIER	618-395-4372	0	ZPRE	REG	MS TELEPHONE	H		04/25/2011	05/04/2011	R	\$200.06	
												178606	\$200.06
FRONTIER000	FRONTIER	618-395-8540	0	ZPRE	REG	ES TELEPHONE	H		04/25/2011	05/04/2011	R	\$442.33	
												178606	\$442.33
<b>NUMBER OF INVOICES: 7</b>												<b>\$1,415.28</b>	
G E MONE000	G E MONEY BANK / AMAZON	6045781700114407	0	ZPRE	REG	GAMES	H		05/05/2011	05/13/2011	S	\$267.90	
												178631	\$267.90
<b>NUMBER OF INVOICES: 1</b>												<b>\$267.90</b>	
IASA	000 IASA	1	0	ZPRE	REG	LARRY BUSSARD - 2011/2012	H		05/23/2011	05/23/2011	R	\$1,333.60	

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
		DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION			ADJ AMT	CHECK NBR		INVOICE AMOUNT
REF	CATALOG	DESCRIPTION					LQ		QTY			LINE AMOUNT
IASA	000 IASA	1				*****CONTINUED*****						
						ACTIVE DUES - 2011/2012 AASA						
						ACTIVE MEMBERSHIP DUES					178809	\$1,333.60
IASA	000 IASA	1	0	ZPRE	REG	MARILYN HOLT- 2011/2012	H	05/25/2011	05/25/2011	R		\$1,582.67
						ACTIVE DUES - 2011/2012 AASA						
						ACTIVE MEMBERSHIP DUES					178813	\$1,582.67
						<b>NUMBER OF INVOICES: 2</b>						<b>\$2,916.27</b>
IAVAT	000 IAVAT	1	0	ZPRE	REG	2011 IL FFA CONVENTION PRE	H	05/12/2011	05/12/2011	R		\$376.00
						REGISTRATION - MARK STEBER						
											178628	\$376.00
						<b>NUMBER OF INVOICES: 1</b>						<b>\$376.00</b>
IL STATE001	IL STATE UNIVERSITY	1	0	ZPRE	REG	JAMIE BAYLER - WORKSHOP -	H	05/24/2011	05/25/2011	R		\$148.00
						JULY 26,2011 NORMAL, IL						
											178814	\$148.00
						<b>NUMBER OF INVOICES: 1</b>						<b>\$148.00</b>
ILLINOIS002	ILLINOIS ASSOCIATION OF	1	0	ZPRE	REG	6 COPIES OF THE FIFTH	H	05/31/2011	05/31/2011	R		\$215.00
						EDITION OF ESSENTIALS OF						
						ILLINOIS SCHOOL FINANCE						
											178820	\$215.00
						<b>NUMBER OF INVOICES: 1</b>						<b>\$215.00</b>
ILLINOIS003	ILLINOIS GAS COMPANY	55319	0	ZPRE	REG	BUS BARN GAS BILL	H	04/11/2011	05/18/2011	R		\$96.88
											178787	\$96.88

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
		DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION			ADJ AMT	CHECK NBR		INVOICE AMOUNT
REF	CATALOG	DESCRIPTION					LQ		QTY			LINE AMOUNT
ILLINOIS003	ILLINOIS GAS COMPANY	65248	0	ZPRE	REG	ES GAS BILL	H		04/12/2011	05/18/2011	R	\$508.51
										178787		\$508.51
ILLINOIS003	ILLINOIS GAS COMPANY	66633	0	ZPRE	REG	HS B/T GAS BILL	H		04/13/2011	05/18/2011	R	\$13.96
										178787		\$13.96
ILLINOIS003	ILLINOIS GAS COMPANY	72887	0	ZPRE	REG	MS GAS BILL	H		04/13/2011	05/18/2011	R	\$367.75
										178787		\$367.75
<b>NUMBER OF INVOICES: 4</b>												<b>\$987.10</b>
JOHN D H000	JOHN D HURN & SON, INC	939863	0	ZPRE	REG	BLDG TRADES SUPPLIES	H		03/25/2011	05/04/2011	R	\$119.68
										178609		\$119.68
25 JOHN D H000	JOHN D HURN & SON, INC	939903	0	ZPRE	REG	BLDG TRADES SUPPLIES	H		03/25/2011	05/04/2011	R	\$24.65
										178609		\$24.65
JOHN D H000	JOHN D HURN & SON, INC	940126	0	ZPRE	REG	BLDG TRADES SUPPLIES	H		03/28/2011	05/04/2011	R	\$10.60
										178609		\$10.60
JOHN D H000	JOHN D HURN & SON, INC	940140	0	ZPRE	REG	BLDG TRADES SUPPLIES	H		03/28/2011	05/04/2011	R	\$712.85
										178609		\$712.85
JOHN D H000	JOHN D HURN & SON, INC	940158	0	ZPRE	REG	CUSTODIAL SUPPLIES	H		03/28/2011	05/04/2011	R	\$46.82
										178609		\$46.82
JOHN D H000	JOHN D HURN & SON, INC	940159	0	ZPRE	REG	CUSTODIAL SUPPLIES	H		03/28/2011	05/04/2011	R	\$1.51
										178609		\$1.51
JOHN D H000	JOHN D HURN & SON, INC	940339	0	ZPRE	REG	BLDG TRADES SUPPLIES	H		03/29/2011	05/04/2011	R	\$218.45
										178609		\$218.45
JOHN D H000	JOHN D HURN & SON, INC	940340	0	ZPRE	REG	BLDG TRADES SUPPLIES	H		03/29/2011	05/04/2011	R	\$56.44
										178609		\$56.44

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
		DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION			ADJ AMT	CHECK NBR		INVOICE AMOUNT
REF	CATALOG	DESCRIPTION					LQ		QTY			LINE AMOUNT
JOHN D H000	JOHN D HURN & SON, INC	940501	0	ZPRE	REG	BLDG TRADES SUPPLIES	H		03/30/2011	05/04/2011	R	\$144.37
										178609		\$144.37
JOHN D H000	JOHN D HURN & SON, INC	940534	0	ZPRE	REG	CUSTODIAL SUPPLIES	H		03/30/2011	05/04/2011	R	\$37.51
										178609		\$37.51
JOHN D H000	JOHN D HURN & SON, INC	940632	0	ZPRE	REG	HS GIRLS TRACK SUPPLIES	H		03/31/2011	05/04/2011	R	\$55.19
										178609		\$55.19
JOHN D H000	JOHN D HURN & SON, INC	940645	0	ZPRE	REG	CUSTODIAL SUPPLIES	H		03/31/2011	05/04/2011	R	\$19.46
										178609		\$19.46
JOHN D H000	JOHN D HURN & SON, INC	940673	0	ZPRE	REG	CUSTODIAL SUPPLIES	H		03/31/2011	05/04/2011	R	\$7.58
										178609		\$7.58
20 JOHN D H000	JOHN D HURN & SON, INC	940820	0	ZPRE	REG	BLDG TRADES SUPPLIES	H		04/01/2011	05/04/2011	R	\$26.54
										178609		\$26.54
JOHN D H000	JOHN D HURN & SON, INC	940853	0	ZPRE	REG	CUSTODIAL SUPPLIES	H		04/01/2011	05/04/2011	R	\$44.66
										178609		\$44.66
JOHN D H000	JOHN D HURN & SON, INC	941033	0	ZPRE	REG	BLDG TRADES SUPPLIES	H		04/04/2011	05/04/2011	R	\$105.64
										178609		\$105.64
JOHN D H000	JOHN D HURN & SON, INC	941039	0	ZPRE	REG	CUSTODIAL SUPPLIES	H		04/04/2011	05/04/2011	R	\$2.31
										178609		\$2.31
JOHN D H000	JOHN D HURN & SON, INC	941105	0	ZPRE	REG	BLDG TRADES SUPPLIES	H		04/05/2011	05/04/2011	R	\$154.83
										178609		\$154.83
JOHN D H000	JOHN D HURN & SON, INC	941170	0	ZPRE	REG	BLDG TRADES SUPPLIES	H		04/05/2011	05/04/2011	R	\$32.28
										178609		\$32.28
JOHN D H000	JOHN D HURN & SON, INC	941193	0	ZPRE	REG	BLDG TRADES SUPPLIES	H		04/05/2011	05/04/2011	R	\$60.74
										178609		\$60.74

<u>VEN-KEY</u>	<u>VENDOR NAME</u>	<u>INVOICE #</u>	<u>PO NUMBER</u>	<u>BATCH</u>	<u>BANK</u>	<u>DESCRIPTION</u>	<u>LQ</u>	<u>S</u>	<u>INV DATE</u>	<u>DUE DATE</u>	<u>C</u>	<u>NET AMOUNT</u>
		<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>			<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
<u>REF</u>	<u>CATALOG</u>	<u>DESCRIPTION</u>					<u>LQ</u>		<u>QTY</u>			<u>LINE AMOUNT</u>
JOHN D H000	JOHN D HURN & SON, INC	941220	0	ZPRE	REG	BLDG TRADES SUPPLIES	H		04/05/2011	05/04/2011	R	\$92.38
										178609		\$92.38
JOHN D H000	JOHN D HURN & SON, INC	941303	0	ZPRE	REG	BLDG TRADES SUPPLIES	H		04/06/2011	05/04/2011	R	\$17.08
										178609		\$17.08
JOHN D H000	JOHN D HURN & SON, INC	941330	0	ZPRE	REG	CUSTODIAL SUPPLIES	H		04/06/2011	05/04/2011	R	\$7.83
										178609		\$7.83
JOHN D H000	JOHN D HURN & SON, INC	941405	0	ZPRE	REG	CUSTODIAL SUPPLIES	H		04/06/2011	05/04/2011	R	\$9.34
										178609		\$9.34
JOHN D H000	JOHN D HURN & SON, INC	941503	0	ZPRE	REG	CUSTODIAL SUPPLIES	H		04/07/2011	05/04/2011	R	\$7.82
										178609		\$7.82
27 JOHN D H000	JOHN D HURN & SON, INC	941586	0	ZPRE	REG	BLDG TRADES SUPPLIES	H		04/07/2011	05/04/2011	R	\$461.31
										178609		\$461.31
JOHN D H000	JOHN D HURN & SON, INC	941642	0	ZPRE	REG	SUMMER MAITENANCE SUPPLIES	H		04/07/2011	05/04/2011	R	\$355.11
										178609		\$355.11
JOHN D H000	JOHN D HURN & SON, INC	941770	0	ZPRE	REG	SUMMER MAITENANCE SUPPLIES	H		04/08/2011	05/04/2011	R	\$287.85
										178609		\$287.85
JOHN D H000	JOHN D HURN & SON, INC	941771	0	ZPRE	REG	BLDG TRADES SUPPLIES	H		04/08/2011	05/04/2011	R	\$158.27
										178609		\$158.27
JOHN D H000	JOHN D HURN & SON, INC	941892	0	ZPRE	REG	BLDG TRADES SUPPLIES	H		04/09/2011	05/04/2011	R	\$221.19
										178609		\$221.19
JOHN D H000	JOHN D HURN & SON, INC	942051	0	ZPRE	REG	BLDG TRADES SUPPLIES	H		04/11/2011	05/04/2011	R	\$7.12
										178609		\$7.12
JOHN D H000	JOHN D HURN & SON, INC	942102	0	ZPRE	REG	BLDG TRADES SUPPLIES	H		04/12/2011	05/04/2011	R	\$42.61
										178609		\$42.61

<u>VEN-KEY</u>	<u>VENDOR NAME</u>	<u>INVOICE #</u>	<u>PO NUMBER</u>	<u>BATCH</u>	<u>BANK</u>	<u>DESCRIPTION</u>	<u>LQ</u>	<u>S</u>	<u>INV DATE</u>	<u>DUE DATE</u>	<u>C</u>	<u>NET AMOUNT</u>
		<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>			<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
<u>REF</u>	<u>CATALOG</u>	<u>DESCRIPTION</u>					<u>LQ</u>		<u>QTY</u>			<u>LINE AMOUNT</u>
JOHN D H000	JOHN D HURN & SON, INC	942207	0	ZPRE	REG	CUSTODIAL SUPPLIES	H		04/12/2011	05/04/2011	R	\$1.82
										178609		\$1.82
JOHN D H000	JOHN D HURN & SON, INC	942215	0	ZPRE	REG	BLDG TRADES SUPPLIES	H		04/12/2011	05/04/2011	R	\$14.70
										178609		\$14.70
JOHN D H000	JOHN D HURN & SON, INC	942347	0	ZPRE	REG	BLDG TRADES SUPPLIES	H		04/13/2011	05/04/2011	R	\$28.40
										178609		\$28.40
JOHN D H000	JOHN D HURN & SON, INC	942388	0	ZPRE	REG	CUSTODIAL SUPPLIES	H		04/13/2011	05/04/2011	R	\$60.43
										178609		\$60.43
JOHN D H000	JOHN D HURN & SON, INC	942412	0	ZPRE	REG	BLDG TRADES SUPPLIES	H		04/13/2011	05/04/2011	R	\$11.38
										178609		\$11.38
28 JOHN D H000	JOHN D HURN & SON, INC	942414	0	ZPRE	REG	CUSTODIAL SUPPLIES	H		04/13/2011	05/04/2011	R	\$3.58
										178609		\$3.58
JOHN D H000	JOHN D HURN & SON, INC	942857	0	ZPRE	REG	BLDG TRADES SUPPLIES	H		04/16/2011	05/04/2011	R	\$132.41
										178609		\$132.41
JOHN D H000	JOHN D HURN & SON, INC	942889	0	ZPRE	REG	CUSTODIAL SUPPLIES	H		04/13/2011	05/04/2011	R	\$37.75
										178609		\$37.75
JOHN D H000	JOHN D HURN & SON, INC	942928	0	ZPRE	REG	CUSTODIAL SUPPLIES	H		04/18/2011	05/04/2011	R	\$22.68
										178609		\$22.68
JOHN D H000	JOHN D HURN & SON, INC	943177	0	ZPRE	REG	BLDG TRADES SUPPLIES	H		04/19/2011	05/04/2011	R	\$118.70
										178609		\$118.70
JOHN D H000	JOHN D HURN & SON, INC	943446	0	ZPRE	REG	CUSTODIAL SUPPLIES	H		04/21/2011	05/04/2011	R	\$49.08
										178609		\$49.08
JOHN D H000	JOHN D HURN & SON, INC	K39937	0	ZPRE	REG	CUSTODIAL SUPPLIES	H		03/25/2011	05/04/2011	R	\$9.01
										178609		\$9.01

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
REF	CATALOG	DISCOUNT DESCRIPTION		DISC AMT	ADJUSTMENT DESCRIPTION		ADJ AMT	CHECK NBR	INVOICE AMOUNT			
		DESCRIPTION				LQ	QTY		LINE AMOUNT			
JOHN D H000	JOHN D HURN & SON, INC	k39951	0	ZPRE	REG	CUSTODIAL SUPPLIES	H	03/25/2011	05/04/2011	R		\$8.83
											178609	\$8.83
JOHN D H000	JOHN D HURN & SON, INC	K40054	0	ZPRE	REG	CUSTODIAL SUPPLIES	H	03/28/2011	05/04/2011	R		\$11.17
											178609	\$11.17
JOHN D H000	JOHN D HURN & SON, INC	K40061	0	ZPRE	REG	CUSTODIAL SUPPLIES	H	03/28/2011	05/04/2011	R		\$2.79
											178609	\$2.79
<b>NUMBER OF INVOICES: 47</b>											<b>\$4,062.75</b>	
KOCHELOR000	KOCHER, LORI	1	0	ZPRE	REG	MILEAGE - MATH SEMINAR - 100 @ .51	H	04/20/2011	05/25/2011	R		\$173.40
											178815	\$173.40
<b>NUMBER OF INVOICES: 1</b>											<b>\$173.40</b>	
MCKINCAR000	MCKINNEY-POTTER, CAROL	1	0	ZPRE	REG	MILEAGE - AREA PRINCIPAL MEETING - 120 @ .51	H	03/10/2011	05/25/2011	R		\$132.60
											178816	\$132.60
<b>NUMBER OF INVOICES: 1</b>											<b>\$132.60</b>	
NORRIS E000	NORRIS ELECTRIC CO-OP	8201784201	0	ZPRE	REG	ELEMENTARY ELECTRIC	H	05/03/2011	05/05/2011	R		\$10,126.79
											178620	\$10,126.79
NORRIS E000	NORRIS ELECTRIC CO-OP	8201873101	0	ZPRE	REG	ELEMENTARY STORAGE BLDG ELECTRIC	H	05/03/2011	05/05/2011	R		\$17.12
											178620	\$17.12
NORRIS E000	NORRIS ELECTRIC CO-OP	8203734001	0	ZPRE	REG	BLDG TRADES ELECTRIC	H	05/03/2011	05/05/2011	R		\$85.54
											178620	\$85.54
<b>NUMBER OF INVOICES: 3</b>											<b>\$10,229.45</b>	
OLDE TYM000	OLDE TYME STEAKHAUS	1367	0	ZPRE	REG	MEALS	H	04/27/2011	05/05/2011	R		\$81.85

29

<u>VEN-KEY</u>	<u>VENDOR NAME</u>	<u>INVOICE #</u>	<u>PO NUMBER</u>	<u>BATCH</u>	<u>BANK</u>	<u>DESCRIPTION</u>	<u>LQ</u>	<u>S</u>	<u>INV DATE</u>	<u>DUE DATE</u>	<u>C</u>	<u>NET AMOUNT</u>
<u>REF</u>	<u>CATALOG</u>	<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>					
<u>REF</u>	<u>CATALOG</u>	<u>DESCRIPTION</u>					<u>LQ</u>	<u>QTY</u>				<u>LINE AMOUNT</u>
OLDE TYM000	OLDE TYME STEAKHAUS	1367		*****CONTINUED*****								
										178621		\$81.85
												<b>NUMBER OF INVOICES: 1</b>
												<b>\$81.85</b>
PETTYBET000	PETTY, BETH	1	0	ZPRE	REG	MEALS - IPAD MEETING	H		05/19/2011	05/20/2011	R	\$41.09
											178788	\$41.09
												<b>NUMBER OF INVOICES: 1</b>
												<b>\$41.09</b>
POWELMIC000	POWELL, MICHELLE	1	0	ZPRE	REG	REWARDS FOR CLASSROOM	H		05/19/2011	05/25/2011	R	\$41.56
											178817	\$41.56
												<b>NUMBER OF INVOICES: 1</b>
												<b>\$41.56</b>
3 REPUBLIC000	REPUBLIC SERVICES, INC	3-0686-8079220	0	ZPRE	REG	TRASH SERVICES	H		04/30/2011	05/06/2011	R	\$1,076.92
											178624	\$1,076.92
												<b>NUMBER OF INVOICES: 1</b>
												<b>\$1,076.92</b>
ROE #12 000	ROE #12	1	0	ZPRE	REG	CAROYLN COIL WORKSHOP - PATTI DAVIS - JUNE 7 & 8, 2011	H		05/19/2011	05/20/2011	R	\$100.00
											178789	\$100.00
												<b>NUMBER OF INVOICES: 1</b>
												<b>\$100.00</b>
ROE SCHO000	ROE SCHOOLWORKS	1	0	ZPRE	REG	MARILYN HOLT - THE VALUE OF LASTING LEADERSHIP - JUNE 13, 2011	H		05/23/2011	05/23/2011	R	\$125.00
											178810	\$125.00
												<b>NUMBER OF INVOICES: 1</b>
												<b>\$125.00</b>
SAFETY S000	SAFETY SUPPORT SERVICE	1	0	ZPRE	REG	RANDY REEVES - ASBESTOS	H		05/11/2011	05/11/2011	R	\$525.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
		DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION			ADJ AMT	CHECK NBR		INVOICE AMOUNT
REF	CATALOG	DESCRIPTION					LQ		QTY			LINE AMOUNT
SAFETY S000	SAFETY SUPPORT SERVICE	1		*****CONTINUED*****		TRAINING						
										178625		\$525.00
						NUMBER OF INVOICES: 1						\$525.00
SOUTH EA000	SOUTH EASTERN SPECIAL	06/06/11	0	ZPRE	REG	TASHA THUFTEDAL & LINDA ALLEN - BRAIN GYM 101 COURSE - JUNE 6, 7, 8, 2011	H		05/05/2011	05/05/2011	R	\$30.00
										178622		\$30.00
SOUTH EA000	SOUTH EASTERN SPECIAL	1	0	ZPRE	REG	HEATHER INGRAM, KRISTEN REDMAN - MY STUDENT WITH HEARING LOSS AND IPAD, IPOD, IPHONES - JUNE 6 & 8, 2011	H		05/19/2011	05/20/2011	R	\$20.00
										178790		\$20.00
						NUMBER OF INVOICES: 2						\$50.00
UPS	000 UPS	0000Y70V00211	0	ZPRE	REG	POSTAGE	H		05/21/2011	05/31/2011	R	\$17.38
										178821		\$17.38
						NUMBER OF INVOICES: 1						\$17.38
VANDYJES000	VANDYKE, JESSICA	1	0	ZPRE	REG	GAS FOR DRIVERS ED CAR	H		05/28/2011	05/31/2011	R	\$25.00
										178822		\$25.00
						NUMBER OF INVOICES: 1						\$25.00
VERIZONW000	VERIZONWIRELESS	2573512601	0	ZPRE	REG	CELL PHONE SERVICE	H		05/15/2011	05/31/2011	R	\$3,270.01
										178823		\$3,270.01
						NUMBER OF INVOICES: 1						\$3,270.01
VISA	000 VISA	4070701310008651	0	ZPRE	REG	VISA CHARGES	H		04/24/2011	05/11/2011	R	\$5,902.77

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
		DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION			ADJ AMT	CHECK NBR		INVOICE AMOUNT
REF	CATALOG	DESCRIPTION					LQ		QTY			LINE AMOUNT
VISA	000 VISA	4070701310008651				*****CONTINUED*****						
										178626		\$5,902.77
NUMBER OF INVOICES: 1												\$5,902.77
WALMART	000 WALMART COMMUNITY BRC	00011	0	ZPRE	REG	HS PRINCIPAL SUPPLIES	H		03/14/2011	05/02/2011	R	\$30.50
										178604		\$30.50
WALMART	000 WALMART COMMUNITY BRC	00366	0	ZPRE	REG	FOOD SUPPLIES	H		03/22/2011	05/02/2011	R	\$51.45
										178604		\$51.45
WALMART	000 WALMART COMMUNITY BRC	00649	0	ZPRE	REG	MS MATH SUPPLIES	H		03/22/2011	05/02/2011	R	\$56.10
										178604		\$56.10
WALMART	000 WALMART COMMUNITY BRC	00788	0	ZPRE	REG	FOOD SUPPLIES	H		04/11/2011	05/02/2011	R	\$31.35
										178604		\$31.35
WALMART	000 WALMART COMMUNITY BRC	01354	0	ZPRE	REG	FOOD SUPPLIES	H		03/24/2011	05/02/2011	R	\$38.88
										178604		\$38.88
WALMART	000 WALMART COMMUNITY BRC	01959	0	ZPRE	REG	SCIENCE SUPPLIES	H		03/28/2011	05/02/2011	R	\$152.62
										178604		\$152.62
WALMART	000 WALMART COMMUNITY BRC	02072	0	ZPRE	REG	CUSTODIAL SUPPLIES	H		03/25/2011	05/02/2011	R	\$60.86
										178604		\$60.86
WALMART	000 WALMART COMMUNITY BRC	02083	0	ZPRE	REG	SCIENCE SUPPLIES	H		03/29/2011	05/02/2011	R	\$11.37
										178604		\$11.37
WALMART	000 WALMART COMMUNITY BRC	03002	0	ZPRE	REG	MS PRINCIPAL SUPPLIES	H		04/03/2011	05/02/2011	R	\$82.29
										178604		\$82.29
WALMART	000 WALMART COMMUNITY BRC	03003	0	ZPRE	REG	PRE K SUPPLIES	H		03/28/2011	05/02/2011	R	\$27.07
										178604		\$27.07

32

<u>VEN-KEY</u>	<u>VENDOR NAME</u>	<u>INVOICE #</u>	<u>PO NUMBER</u>	<u>BATCH</u>	<u>BANK</u>	<u>DESCRIPTION</u>	<u>LQ</u>	<u>S</u>	<u>INV DATE</u>	<u>DUE DATE</u>	<u>C</u>	<u>NET AMOUNT</u>
		<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>			<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
<u>REF</u>	<u>CATALOG</u>	<u>DESCRIPTION</u>					<u>LQ</u>		<u>QTY</u>			<u>LINE AMOUNT</u>
WALMART 000	WALMART COMMUNITY BRC	03068	0	ZPRE	REG	HS COMPUTER SUPPLIES	H		04/08/2011	05/02/2011	R	\$48.00
										178604		\$48.00
WALMART 000	WALMART COMMUNITY BRC	03471	0	ZPRE	REG	MS CLASSROOM SUPPLIES	H		04/06/2011	05/02/2011	R	\$24.36
										178604		\$24.36
WALMART 000	WALMART COMMUNITY BRC	03821	0	ZPRE	REG	MS CLASSROOM SUPPLIES	H		03/28/2011	05/02/2011	R	\$56.31
										178604		\$56.31
WALMART 000	WALMART COMMUNITY BRC	04507	0	ZPRE	REG	MS MATH SUPPLIES	H		03/30/2011	05/02/2011	R	\$84.83
										178604		\$84.83
WALMART 000	WALMART COMMUNITY BRC	04521	0	ZPRE	REG	FOOD SUPPLIES	H		03/29/2011	05/02/2011	R	\$109.27
										178604		\$109.27
33 WALMART 000	WALMART COMMUNITY BRC	04764	0	ZPRE	REG	SP ED DIRECTOR SUPPLIES	H		03/30/2011	05/02/2011	R	\$70.28
										178604		\$70.28
WALMART 000	WALMART COMMUNITY BRC	05135	0	ZPRE	REG	VOCATIONAL SUPPLIES	H		04/11/2011	05/02/2011	R	\$60.63
										178604		\$60.63
WALMART 000	WALMART COMMUNITY BRC	05147	0	ZPRE	REG	SP ED DIRECTOR SUPPLIES	H		03/31/2011	05/02/2011	R	\$49.00
										178604		\$49.00
WALMART 000	WALMART COMMUNITY BRC	05568	0	ZPRE	REG	FOOD SUPPLIES	H		04/10/2011	05/02/2011	R	\$14.97
										178604		\$14.97
WALMART 000	WALMART COMMUNITY BRC	05639	0	ZPRE	REG	SCIENCE SUPPLIES	H		04/11/2011	05/02/2011	R	\$8.46
										178604		\$8.46
WALMART 000	WALMART COMMUNITY BRC	05819	0	ZPRE	REG	FOOD SUPPLIES	H		03/14/2011	05/02/2011	R	\$17.23
										178604		\$17.23
WALMART 000	WALMART COMMUNITY BRC	05906	0	ZPRE	REG	SCIENCE SUPPLIES	H		03/30/2011	05/02/2011	R	\$62.48
										178604		\$62.48

<u>VEN-KEY</u>	<u>VENDOR NAME</u>	<u>INVOICE #</u>	<u>PO NUMBER</u>	<u>BATCH</u>	<u>BANK</u>	<u>DESCRIPTION</u>	<u>LQ</u>	<u>S</u>	<u>INV DATE</u>	<u>DUE DATE</u>	<u>C</u>	<u>NET AMOUNT</u>
		<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>			<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
<u>REF</u>	<u>CATALOG</u>	<u>DESCRIPTION</u>					<u>LQ</u>		<u>QTY</u>			<u>LINE AMOUNT</u>
WALMART 000	WALMART COMMUNITY BRC	06045	0	ZPRE	REG	MS LANGUAGE ARTS SUPPLIES	H		03/30/2011	05/02/2011	R	\$104.23
										178604		\$104.23
WALMART 000	WALMART COMMUNITY BRC	06107	0	ZPRE	REG	ART SUPPLIES	H		03/31/2011	05/02/2011	R	\$15.95
										178604		\$15.95
WALMART 000	WALMART COMMUNITY BRC	06231	0	ZPRE	REG	TENNIS SUPPLIES	H		04/01/2011	05/02/2011	R	\$113.28
										178604		\$113.28
WALMART 000	WALMART COMMUNITY BRC	06741	0	ZPRE	REG	VOCATIONAL SUPPLIES	H		03/15/2011	05/02/2011	R	\$120.76
										178604		\$120.76
WALMART 000	WALMART COMMUNITY BRC	06862	0	ZPRE	REG	MS SCIENCE SUPPLIES	H		04/03/2011	05/02/2011	R	\$41.86
										178604		\$41.86
WALMART 000	WALMART COMMUNITY BRC	06935	0	ZPRE	REG	HS MATH SUPPLIES	H		04/12/2011	05/02/2011	R	\$29.91
										178604		\$29.91
WALMART 000	WALMART COMMUNITY BRC	07178	0	ZPRE	REG	SP ED DIRECTOR SUPPLIES	H		04/01/2011	05/02/2011	R	\$44.94
										178604		\$44.94
WALMART 000	WALMART COMMUNITY BRC	07315	0	ZPRE	REG	HS BOYS BSKTBALL SUPPLIES	H		04/04/2011	05/03/2011	R	\$16.88
										178604		\$16.88
WALMART 000	WALMART COMMUNITY BRC	07332	0	ZPRE	REG	PARENT NIGHT SUPPLIES	H		04/05/2011	05/02/2011	R	\$70.88
										178604		\$70.88
WALMART 000	WALMART COMMUNITY BRC	07639	0	ZPRE	REG	MS BOYS TRACK SUPPLIES	H		03/17/2011	05/02/2011	R	\$25.59
										178604		\$25.59
WALMART 000	WALMART COMMUNITY BRC	07844	0	ZPRE	REG	MS BOYS TRACK SUPPLIES	H		04/07/2011	05/02/2011	R	\$17.71
										178604		\$17.71
WALMART 000	WALMART COMMUNITY BRC	08179	0	ZPRE	REG	HS BOYS BSKTBALL SUPPLIES	H		04/06/2011	05/03/2011	R	\$71.28
										178604		\$71.28

33

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT	
REF	CATALOG	DISCOUNT DESCRIPTION		DISC AMT	ADJUSTMENT DESCRIPTION		ADJ AMT	CHECK NBR	INVOICE AMOUNT				
		DESCRIPTION					LQ	QTY	LINE AMOUNT				
WALMART 000	WALMART COMMUNITY BRC	08268	0	ZPRE	REG	ES COMPUTER SUPPLIES	H		04/06/2011	05/02/2011	R	\$61.67	
												178604	\$61.67
WALMART 000	WALMART COMMUNITY BRC	08444	0	ZPRE	REG	VOCATIONAL SUPPLIES	H		03/28/2011	05/02/2011	R	\$10.60	
												178604	\$10.60
WALMART 000	WALMART COMMUNITY BRC	08820	0	ZPRE	REG	MS PRINCIPAL SUPPLIES	H		04/12/2011	05/02/2011	R	\$66.72	
												178604	\$66.72
WALMART 000	WALMART COMMUNITY BRC	08887	0	ZPRE	REG	SP ED DIRECTOR SUPPLIES	H		04/12/2011	05/02/2011	R	\$23.97	
												178604	\$23.97

NUMBER OF INVOICES: 38 \$1,984.54

TOTAL NUMBER OF HISTORY INVOICES: 163 \$48,656.51

163 COMPUTER CHECK INVOICES \$48,656.51

TOTAL INVOICES: 163 \$48,656.51

BANK TOTALS: BANK REG BANK ACCOUNT # \*\*A010 1120 0000 00 000000 INVOICE AMOUNT \$48,656.51 NET AMOUNT \$48,656.51

LIQUIDATION STATUS (LQ) CODE LEGEND:

L = LIQUIDATION PENDING C = CLOSED PO/NOT RECEIVING  
P = PARTIAL LIQUIDATION F = FULL LIQUIDATION  
BLANK = NO LIQUIDATION

\*\*\*\*\* End of report \*\*\*\*\*



VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
		DISCOUNT DESCRIPTION			DISC AMT	ADJUSTMENT DESCRIPTION			ADJ AMT	CHECK NBR	INVOICE AMOUNT	
REF	CATALOG	DESCRIPTION					LQ	QTY			LINE AMOUNT	
ACCOUNT NUMBER(S)		1099								ACCT AMOUNT		
						NUMBER OF INVOICES: 1						\$13,521.51
AMERENCI000	AMERENCIPS	00570-89004	0	BB	REG	ELECTRIC - PKG LOT CAMERA	O		06/08/2011	06/13/2011	R	\$22.32
												\$22.32
10E050	2540 4660 00 000000											\$22.32
						NUMBER OF INVOICES: 1						\$22.32
ANGLEAMY000	ANGLE, AMY J.	1	0	BB	REG	CDL RENEWAL	O		05/26/2011	06/07/2011	R	\$50.00
												\$50.00
40E080	2550 3190 00 000000											\$50.00
						NUMBER OF INVOICES: 1						\$50.00
APPLE IN000	APPLE, INC	9874006976	0	BB	REG	DIGITAL AV ADAPTER	O		05/17/2011	06/11/2011	R	\$39.00
												\$39.00
10E040	1120 4100 61 000000											\$39.00
APPLE IN000	APPLE, INC	9874946082	0	BB	REG	IPADS	O		05/26/2011	06/11/2011	R	\$998.00
												\$998.00
10E920	2150 5500 00 000000											\$998.00
APPLE IN000	APPLE, INC	9875137853	0	BB	REG	IPAD	O		05/28/2011	06/11/2011	R	\$599.00
												\$599.00
10E920	2150 5500 00 000000											\$599.00
						NUMBER OF INVOICES: 3						\$1,636.00
ARAMARK 000	ARAMARK UNIFORM SERVICES	433-02117901	0	BB	REG	CLEAN - SHOP TOWELS	O		05/24/2011	06/07/2011	R	\$77.90
												\$77.90
40E080	2550 3220 00 000000											\$77.90
ARAMARK 000	ARAMARK UNIFORM SERVICES	633-0192028	0	BB	REG	CLEAN - SHOP TOWELS	O		05/03/2011	06/07/2011	R	\$110.91
												\$110.91

37



VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
REF	CATALOG	DESCRIPTION					LQ		QTY			LINE AMOUNT
ACCOUNT NUMBER(S)			1099									ACCT AMOUNT
						<b>NUMBER OF INVOICES: 5</b>						<b>\$2,224.01</b>
BECK KIM000	BECK, KIMBERLY	1	0	BB	REG	REFUND - MALLORY FERGUSON	O		06/07/2011	06/07/2011	R	\$12.20
												\$12.20
10R010	1615 0000 00 000000											\$12.20
						<b>NUMBER OF INVOICES: 1</b>						<b>\$12.20</b>
BERG CHR000	BERG CHRISTIAN ENTERPRISE	110414012-1	0	BB	REG	STICKERS	O		05/05/2011	06/07/2011	R	\$46.45
												\$46.45
10E880	2120 4100 00 880000											\$46.45
						<b>NUMBER OF INVOICES: 1</b>						<b>\$46.45</b>
BERGECHR000	BERGER, CHRISTY	1	0	BB	REG	MAY MILEAGE	O		05/31/2011	06/07/2011	R	\$15.30
												\$15.30
10E920	2130 3320 00 920000											\$15.30
						<b>NUMBER OF INVOICES: 1</b>						<b>\$15.30</b>
BERRYBRA000	BERRY, BRANDON	1	0	BB	REG	21 CENTURY STUDENT WORKERS	O		06/09/2011	06/11/2011	R	\$66.00
												\$66.00
10E470	1100 3190 00 470000					OTHER						\$66.00
						<b>NUMBER OF INVOICES: 1</b>						<b>\$66.00</b>
BISHOSUS000	BISHOP, SUSIE	1	0	BB	REG	PRIZES FOR WORKSHOP - PARENT SUPPORT GROUP	O		05/20/2011	06/07/2011	R	\$18.15
												\$18.15
10E730	3000 4100 00 730000					OTHER						\$18.15
BISHOSUS000	BISHOP, SUSIE	2	0	BB	REG	PROFESSIONAL DEVELOPMENT - ISBE - PARENT SUMMIT	O		05/17/2011	06/07/2011	R	\$600.00
												\$600.00

39



VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
		DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION			ADJ AMT	CHECK NBR		INVOICE AMOUNT
REF	CATALOG	DESCRIPTION					LQ		QTY			LINE AMOUNT
ACCOUNT NUMBER(S)			1099									ACCT AMOUNT
BLUETARP000	BLUETARP FINANCIAL, INC	1105-121707	0	BB	REG	CREDIT ON DELIVERY CHARGE	O		05/25/2011	06/07/2011	R	\$-35.00
												\$-35.00
10A010	1723 0000 00 000000											\$-35.00
												<b>NUMBER OF INVOICES: 4</b>
												<b>\$4,235.19</b>
BRAUESHE000	BRAUER, SHERRY	1	0	BB	REG	PARENT SUPPORT GROUP - 3.25 HRS	O		05/31/2011	06/07/2011	R	\$162.50
												\$162.50
10E730	3000 3190 00 730000					OTHER						\$162.50
												<b>NUMBER OF INVOICES: 1</b>
												<b>\$162.50</b>
BUNTIDAV000	BUNTING, DAVID	1	0	BB	REG	REFUND - WHITNEY BUNTING	O		06/07/2011	06/07/2011	R	\$10.10
												\$10.10
10R010	1615 0000 00 000000											\$10.10
												<b>NUMBER OF INVOICES: 1</b>
												<b>\$10.10</b>
BURGECHA000	BURGENER, CHARISSA	1	0	BB	REG	MAY MILEAGE	O		05/31/2011	06/07/2011	R	\$110.16
												\$110.16
10E920	1220 3320 00 920000											\$110.16
												<b>NUMBER OF INVOICES: 1</b>
												<b>\$110.16</b>
C & C AS000	C & C ASSOCIATES, INC	9935	0	BB	REG	VALVE PACKING	O		05/17/2011	06/07/2011	R	\$177.60
												\$177.60
20E010	2540 4100 00 000000											\$177.60
C & C AS000	C & C ASSOCIATES, INC	9964	0	BB	REG	MAINTENANCE AGREEMENT	O		06/01/2011	06/07/2011	R	\$1,186.00
												\$1,186.00
20E020	2540 3190 00 000000											\$1,186.00

41

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
REF	CATALOG	DESCRIPTION					LQ	QTY				LINE AMOUNT
ACCOUNT NUMBER(S)			1099									ACCT AMOUNT

NUMBER OF INVOICES: 2 \$1,363.60

CARTMEMI000	CARTMILL, EMILY	1	0	BB	REG	21 CENTURY STUDENT WORKERS	O		06/10/2011	06/11/2011	R	\$506.00
												\$506.00
10E470	1100 3190 00 470000			OTHER								\$506.00

NUMBER OF INVOICES: 1 \$506.00

CENTRAL 002	CENTRAL STATES BUS SALES	633084	0	BB	REG	SWITCH, BASE	O		05/06/2011	06/07/2011	R	\$64.40
												\$64.40
40E080	2550 4100 00 000000											\$64.40

CENTRAL 002	CENTRAL STATES BUS SALES	633188	0	BB	REG	STOP-TAIL LIGHTS	O		05/10/2011	06/07/2011	R	\$183.51
												\$183.51
40E080	2550 4100 00 000000											\$183.51

CENTRAL 002	CENTRAL STATES BUS SALES	633211	0	BB	REG	KIT, BASE, ROD W/GUIDE	O		05/11/2011	06/07/2011	R	\$296.46
												\$296.46
40E080	2550 4100 00 000000											\$296.46

CENTRAL 002	CENTRAL STATES BUS SALES	633323	0	BB	REG	LIGHT ASSY	O		05/12/2011	06/11/2011	R	\$68.81
												\$68.81
40E080	2550 4100 00 000000											\$68.81

CENTRAL 002	CENTRAL STATES BUS SALES	633741	0	BB	REG	LIGHT ASSY	O		05/24/2011	06/11/2011	R	\$125.35
												\$125.35
40E080	2550 4100 00 000000											\$125.35

NUMBER OF INVOICES: 5 \$738.53

CHARLEY 000	CHARLEY, INC	11050919	0	BB	REG	PROJECT BULB	O		05/09/2011	06/13/2011	R	\$273.00
												\$273.00
10E020	1110 4100 61 000000											\$273.00

42

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
REF	CATALOG	DESCRIPTION					LQ	QTY				LINE AMOUNT
ACCOUNT NUMBER(S)			1099									ACCT AMOUNT
						<b>NUMBER OF INVOICES: 1</b>						<b>\$273.00</b>
CHART DI000	CHART DISTRIBUTION GROUP	950096	0	BB	REG	AUTO MAGIC CHERRY BUBBLES, BUG REMOVER, FABRIC/UPH SPOTTER, CLEANER	O		05/06/2011	06/07/2011	R	\$163.50
												\$163.50
40E080	2550 4100 00 000000											\$163.50
						<b>NUMBER OF INVOICES: 1</b>						<b>\$163.50</b>
CLASSROO004	CLASSROOM DIRECT	208106021211	0	BB	REG	PRE-K SUPPLIES	O		05/17/2011	06/07/2011	R	\$115.61
												\$115.61
10E110	1125 4100 00 110000											\$115.61
CLASSROO004	CLASSROOM DIRECT	208106028990	0	BB	REG	PRE-K SUPPLIES	O		05/18/2011	06/07/2011	R	\$144.87
												\$144.87
10E110	1125 4100 00 110000											\$144.87
						<b>NUMBER OF INVOICES: 2</b>						<b>\$260.48</b>
COLLIGOR000	COLLINS, GORDON	1	0	BB	REG	REFUND - KAYLA COLLINS	O		06/07/2011	06/07/2011	R	\$21.40
												\$21.40
10R010	1615 0000 00 000000											\$21.40
						<b>NUMBER OF INVOICES: 1</b>						<b>\$21.40</b>
COLOR YO000	COLOR YOUR WORLD, LTD	1	0	BB	REG	PAINTE MATERIALS	O		05/18/2011	06/07/2011	R	\$115.16
												\$115.16
10A010	1723 0000 00 000000											\$115.16
COLOR YO000	COLOR YOUR WORLD, LTD	2	0	BB	REG	PAINTE MATERIALS	O		05/18/2011	06/07/2011	R	\$1,405.78
												\$1,405.78
10A010	1723 0000 00 000000											\$1,405.78

43

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT	
		DISCOUNT DESCRIPTION	DISC AMT		ADJUSTMENT DESCRIPTION		ADJ AMT		CHECK NBR	INVOICE AMOUNT			
REF	CATALOG	DESCRIPTION			LQ	QTY				LINE AMOUNT			
ACCOUNT NUMBER(S)		1099									ACCT AMOUNT		
						<b>NUMBER OF INVOICES: 2</b>				<b>\$1,520.94</b>			
CRAIGBRA000	CRAIG, BRAIN	1	0	BB	REG	REFUND - KEARSTEN CRAIG	O	06/07/2011	06/07/2011	R	\$14.60		
											\$14.60		
10R010 1615 0000 00 000000												\$14.60	
						<b>NUMBER OF INVOICES: 1</b>				<b>\$14.60</b>			
DAN HECH000	DAN HECHT CHEVROLET, INC	199439	0	BB	REG	LEVER ASM	O	05/20/2011	06/07/2011	R	\$21.75		
											\$21.75		
40E080 2550 4100 00 000000												\$21.75	
DAN HECH000	DAN HECHT CHEVROLET, INC	199516	0	BB	REG	LEVER ASM	O	05/24/2011	06/07/2011	R	\$21.75		
											\$21.75		
40E080 2550 4100 00 000000												\$21.75	
						<b>NUMBER OF INVOICES: 2</b>				<b>\$43.50</b>			
DATA MAN000	DATA MANAGEMENT SHREDDING	18864	0	BB	REG	ON-SITE SHREDDING	O	06/02/2011	06/13/2011	R	\$45.00		
											\$45.00		
10E010 2320 3190 00 000000		OTHER										\$45.00	
						<b>NUMBER OF INVOICES: 1</b>				<b>\$45.00</b>			
DAVISANG000	DAVIS, ANGELA	1	0	BB	REG	MAY MILEAGE	O	05/31/2011	06/07/2011	R	\$14.48		
											\$14.48		
10E920 2130 3320 00 920000												\$14.48	
DAVISANG000	DAVIS, ANGELA	2	0	BB	REG	MEAL - WORKSHOP	O	05/23/2011	06/07/2011	R	\$6.52		
											\$6.52		
10E920 2130 3320 00 920000												\$6.52	
						<b>NUMBER OF INVOICES: 2</b>				<b>\$21.00</b>			
DEWEESEA000	DEWEESE, SHARI	1	0	BB	REG	MAY MILEAGE	O	05/31/2011	06/07/2011	R	\$31.11		

44

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
REF	CATALOG	DESCRIPTION										INVOICE AMOUNT
ACCOUNT NUMBER(S)		1099										ACCT AMOUNT
DEWEESEA000	DEWEESE, SHARI	1				*****CONTINUED*****						\$31.11
	10E920 2331 3320 00 920000											\$31.11
						<b>NUMBER OF INVOICES: 1</b>						<b>\$31.11</b>
DOLL'S I000	DOLL'S INC	44468	0	BB	REG	STONE	O		05/04/2011	06/07/2011	R	\$63.48
	20E010 2540 4100 00 000000											\$63.48
DOLL'S I000	DOLL'S INC	44524	0	BB	REG	CEMENT	O		05/11/2011	06/07/2011	R	\$22.00
	10E050 1400 4100 00 000000											\$22.00
DOLL'S I000	DOLL'S INC	44562	0	BB	REG	STONE	O		05/13/2011	06/07/2011	R	\$15.36
	40E080 2550 4100 00 000000											\$15.36
						<b>NUMBER OF INVOICES: 3</b>						<b>\$100.84</b>
DORISTAM000	DORIS, TAMI	65167	0	BB	REG	9 X 12 W/CASTING	O		05/19/2011	06/07/2011	R	\$64.00
	10E040 1540 4110 00 000000											\$64.00
						<b>NUMBER OF INVOICES: 1</b>						<b>\$64.00</b>
EAGLESON000	EAGLESON AUTOMOTIVE	1	0	BB	REG	LUBE OIL FILTER	O		05/31/2011	06/13/2011	R	\$34.34
	10E050 1700 3230 00 000000											\$34.34
	10E050 1700 4100 00 000000											\$14.00
												\$20.34
EAGLESON000	EAGLESON AUTOMOTIVE	18071	0	BB	REG	ACTUATOR LH QTR WDO	O		05/13/2011	06/07/2011	R	\$120.25
	40E080 2550 4100 00 000000											\$120.25
												\$120.25

45

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT	
		DISCOUNT DESCRIPTION			DISC AMT	ADJUSTMENT DESCRIPTION			ADJ AMT	CHECK NBR	INVOICE AMOUNT		
REF	CATALOG	DESCRIPTION					LQ	QTY			LINE AMOUNT		
ACCOUNT NUMBER(S)		1099								ACCT AMOUNT			
EAGLESON000	EAGLESON AUTOMOTIVE	2	0	BB	REG	LUBE OIL FILTER	O		06/01/2011	06/13/2011	R	\$34.34	
												\$34.34	
	10E050 1700 3230 00 000000												\$14.00
	10E050 1700 4100 00 000000												\$20.34
<b>NUMBER OF INVOICES: 3</b>												<b>\$188.93</b>	
EASTBAY 000	EASTBAY	041678909	0	BB	REG	NIKE VCTRY	O		03/11/2011	06/11/2011	R	\$109.99	
												\$109.99	
	10E050 1533 4100 00 000000												\$109.99
EASTBAY 000	EASTBAY	041703799	0	BB	REG	NIKE VCTRY, RIVAL	O		03/17/2011	06/11/2011	R	\$390.98	
												\$390.98	
	10E050 1533 4100 00 000000												\$390.98
EASTBAY 000	EASTBAY	40405755	0	BB	REG	CREDIT - NIKE HYPERDUNK	O		01/11/2011	06/11/2011	R	\$-285.00	
												\$-285.00	
	10E050 1533 4100 00 000000												\$-285.00
<b>NUMBER OF INVOICES: 3</b>												<b>\$215.97</b>	
EDUCATIO000	EDUCATION WEEK	1	0	BB	REG	SUBSCRIPTION RENEWAL	O		06/07/2011	06/07/2011	R	\$79.94	
												\$79.94	
	10E010 2320 4400 00 000000												\$79.94
<b>NUMBER OF INVOICES: 1</b>												<b>\$79.94</b>	
EFFINGHA003	EFFINGHAM TRUCK SLS, INC	AI63138	0	BB	REG	PUMP, GASKET, SLEEVE	O		05/05/2011	06/07/2011	R	\$287.36	
												\$287.36	
	40E080 2550 4100 00 000000												\$287.36
EFFINGHA003	EFFINGHAM TRUCK SLS, INC	AI64842	0	BB	REG	PIPE	O		05/17/2011	06/07/2011	R	\$132.82	
												\$132.82	
	40E080 2550 4100 00 000000												\$132.82

04

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
		DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION			ADJ AMT	CHECK NBR		INVOICE AMOUNT
REF	CATALOG	DESCRIPTION					LQ		QTY			LINE AMOUNT
ACCOUNT NUMBER(S)		1099										ACCT AMOUNT
EFFINGHA003	EFFINGHAM TRUCK SLS, INC	AI64922	0	BB	REG	SENSOR, CLAMP	O		05/18/2011	06/07/2011	R	\$140.32
												\$140.32
40E080	2550 4100 00 000000											\$140.32
EFFINGHA003	EFFINGHAM TRUCK SLS, INC	AI65123	0	BB	REG	RELAY	O		05/19/2011	06/07/2011	R	\$34.84
												\$34.84
40E080	2550 4100 00 000000											\$34.84
EFFINGHA003	EFFINGHAM TRUCK SLS, INC	AI65259	0	BB	REG	PEDAL	O		05/20/2011	06/07/2011	R	\$122.87
												\$122.87
40E080	2550 4100 00 000000											\$122.87
<b>NUMBER OF INVOICES: 5</b>												<b>\$718.21</b>
EICHENAU000	EICHENAUER SERVICES, INC	B11300980	0	BB	REG	THERMOSTAT	O		05/10/2011	06/07/2011	R	\$359.65
												\$359.65
10E420	2560 4100 00 420000											\$359.65
<b>NUMBER OF INVOICES: 1</b>												<b>\$359.65</b>
ERCU # 1000	ERCU # 1	1	0	BB	REG	SHEET CAKES	O		05/23/2011	06/07/2011	R	\$45.00
												\$45.00
10E110	2560 4100 00 110000											\$45.00
ERCU # 1000	ERCU # 1	2	0	BB	REG	ICE CREAM SANDWICHES - TRACK AND FIELD DAY	O		05/13/2011	06/07/2011	R	\$380.61
												\$380.61
10E020	2410 4100 00 000000											\$380.61
ERCU # 1000	ERCU # 1	3	0	BB	REG	MEALS FOR MENTORS	O		05/18/2011	06/07/2011	R	\$99.45
												\$99.45
10E010	2320 3320 00 000000											\$99.45

47

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
		DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION			ADJ AMT	CHECK NBR		INVOICE AMOUNT
REF	CATALOG	DESCRIPTION					LQ		QTY			LINE AMOUNT
ACCOUNT NUMBER(S)		1099										ACCT AMOUNT
ERCU # 1000	ERCU # 1	4	0	BB	REG	SNACKS	O		05/12/2011	06/07/2011	R	\$18.56
												\$18.56
	10E020 2410 4100 00 000000											\$18.56
ERCU # 1000	ERCU # 1	5	0	BB	REG	PRE-K MILEAGE	O		05/25/2011	06/07/2011	R	\$629.29
												\$629.29
	10E210 2550 3310 00 210000											\$629.29
ERCU # 1000	ERCU # 1	6	0	BB	REG	MILEAGE - 21ST CENTURY PROGRAM	O		04/19/2011	06/07/2011	R	\$391.72
												\$391.72
	10E470 2550 3310 00 470000											\$391.72
ERCU # 1000	ERCU # 1	7	0	BB	REG	PRE-K MILEAGE	O		05/16/2011	06/07/2011	R	\$1,409.83
												\$1,409.83
	10E210 2550 3310 00 210000											\$1,409.83
											<b>NUMBER OF INVOICES: 7</b>	<b>\$2,974.46</b>
ERES 000	ERES	17065	0	BB	REG	RETURNED ITEMS NOT NEEDED	O		05/09/2011	06/11/2011	R	\$25.23
												\$25.23
	10E020 2410 4100 00 000000											\$25.23
											<b>NUMBER OF INVOICES: 1</b>	<b>\$25.23</b>
ERNSTBRE000	ERNST, BRET	1	0	BB	REG	REFUND - ERIC ERNST	O		06/07/2011	06/07/2011	R	\$33.60
												\$33.60
	10R010 1615 0000 00 000000											\$33.60
											<b>NUMBER OF INVOICES: 1</b>	<b>\$33.60</b>
EVERBIND000	EVERBIND / MARCO	163093	0	BB	REG	BOOKS	O		05/12/2011	06/07/2011	R	\$196.10
												\$196.10
	10E040 1120 4210 00 000000											\$196.10

48

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
		DISCOUNT DESCRIPTION			DISC AMT	ADJUSTMENT DESCRIPTION			ADJ AMT	CHECK NBR	INVOICE AMOUNT	
REF	CATALOG	DESCRIPTION					LQ	QTY			LINE AMOUNT	
ACCOUNT NUMBER(S)		1099								ACCT AMOUNT		
						<b>NUMBER OF INVOICES: 1</b>						<b>\$196.10</b>
F E MORA000	F E MORAN, INC	341648	0	BB	REG	ADDRESSABLE PULL STATION, STROBE STD CANDELA	O		05/23/2011	06/07/2011	R	\$275.14
90E010 2530 4100 00 000000												\$275.14
						<b>NUMBER OF INVOICES: 1</b>						<b>\$275.14</b>
FEHRENBA000	FEHRENBACHER OIL CO, INC	011097	0	BB	REG	BUS INSPECTION	O		05/31/2011	06/07/2011	R	\$41.00
40E080 2550 3900 00 000000												\$41.00
FEHRENBA000	FEHRENBACHER OIL CO, INC	011115	0	BB	REG	BUS INSPECTION	O		05/31/2011	06/07/2011	R	\$41.00
40E080 2550 3900 00 000000												\$41.00
FEHRENBA000	FEHRENBACHER OIL CO, INC	017434	0	BB	REG	BUS INSPECTION	O		05/24/2011	06/07/2011	R	\$41.00
40E080 2550 3900 00 000000												\$41.00
FEHRENBA000	FEHRENBACHER OIL CO, INC	017460	0	BB	REG	BUS INSPECTION	O		05/24/2011	06/07/2011	R	\$41.00
40E080 2550 3900 00 000000												\$41.00
FEHRENBA000	FEHRENBACHER OIL CO, INC	017488	0	BB	REG	BUS INSPECTION	O		05/24/2011	06/07/2011	R	\$41.00
40E080 2550 3900 00 000000												\$41.00
FEHRENBA000	FEHRENBACHER OIL CO, INC	051117830	0	BB	REG	O-RING, SQUARE	O		05/13/2011	06/07/2011	R	\$3.93
40E080 2550 4100 00 000000												\$3.93

49

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
		DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION			ADJ AMT	CHECK NBR		INVOICE AMOUNT
REF	CATALOG	DESCRIPTION					LQ		QTY			LINE AMOUNT
ACCOUNT NUMBER(S)			1099									ACCT AMOUNT
FEHRENBA000	FEHRENBACHER OIL CO, INC	200296	0	BB	REG	BUS INSPECTION	O		05/18/2011	06/07/2011	R	\$41.00
												\$41.00
40E080	2550 3900 00 000000											\$41.00
FEHRENBA000	FEHRENBACHER OIL CO, INC	382300	0	BB	REG	BUS INSPECTION	O		05/24/2011	06/07/2011	R	\$41.00
												\$41.00
40E080	2550 3900 00 000000											\$41.00
FEHRENBA000	FEHRENBACHER OIL CO, INC	595323	0	BB	REG	BUS INSPECTION	O		05/31/2011	06/07/2011	R	\$41.00
												\$41.00
40E080	2550 3900 00 000000											\$41.00
FEHRENBA000	FEHRENBACHER OIL CO, INC	966731	0	BB	REG	BUS INSPECTION	O		05/10/2011	06/07/2011	R	\$41.00
												\$41.00
40E080	2550 3900 00 000000											\$41.00
<b>NUMBER OF INVOICES: 10</b>												<b>\$372.93</b>
FISHER A000	FISHER AUTO PARTS	358-160111	0	BB	REG	WINDSHIELD WIPER	O		05/05/2011	06/08/2011	R	\$7.90
												\$7.90
40E080	2550 4100 00 000000											\$7.90
FISHER A000	FISHER AUTO PARTS	358-160248	0	BB	REG	WINDSHIELD WASHER	O		05/12/2011	06/08/2011	R	\$23.76
												\$23.76
40E080	2550 4100 00 000000											\$23.76
<b>NUMBER OF INVOICES: 2</b>												<b>\$31.66</b>
FOX RIVE000	FOX RIVER FOODS, INC	497689	0	BB	REG	FOOD SERVICE SUPPLIES	O		05/04/2011	06/08/2011	R	\$543.28
												\$543.28
10E420	2560 4100 00 420000											\$543.28
FOX RIVE000	FOX RIVER FOODS, INC	497690	0	BB	REG	FOOD SERVICE SUPPLIES	O		05/04/2011	06/08/2011	R	\$1,201.44
												\$1,201.44

50



VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
		DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION			ADJ AMT	CHECK NBR		INVOICE AMOUNT
REF	CATALOG	DESCRIPTION					LQ	QTY				LINE AMOUNT
ACCOUNT NUMBER(S)		1099										ACCT AMOUNT
FRONTIER000	FRONTIER	125707278700703204				*****CONTINUED*****						
	10E040 2410 3400 00 000000											\$196.55
	10E050 2410 3400 00 000000											\$439.11
	10E080 2550 3400 00 000000											\$138.49
						<b>NUMBER OF INVOICES: 1</b>						<b>\$1,407.37</b>
FULK ROG000	FULK, ROGER	1	0	BB	REG	REFUND - ERICA FULK	O		06/08/2011	06/08/2011	R	\$8.12
												\$8.12
	10R010 1615 0000 00 000000											\$8.12
						<b>NUMBER OF INVOICES: 1</b>						<b>\$8.12</b>
G E MONE000	G E MONEY BANK / AMAZON	6045781700114407	0	BB	REG	BOOKS	O		06/05/2011	06/13/2011	R	\$63.92
												\$63.92
	10E470 1100 4100 00 470000											\$63.92
						<b>NUMBER OF INVOICES: 1</b>						<b>\$63.92</b>
GALINANN000	GALINDO, ANNIE	1	0	BB	REG	REFUND - SIERRA MCKINNEY	O		06/08/2011	06/08/2011	R	\$40.00
												\$40.00
	10R010 1615 0000 00 000000											\$40.00
						<b>NUMBER OF INVOICES: 1</b>						<b>\$40.00</b>
GENERAL 001	GENERAL ASP	15444	0	BB	REG	APPLITRACK - 6 MONTHS	O		04/17/2011	06/13/2011	R	\$665.00
												\$665.00
	10E010 2660 3190 00 000000											\$665.00
						<b>NUMBER OF INVOICES: 1</b>						<b>\$665.00</b>
GIBSOSHE000	GIBSON, SHERRI	1	0	BB	REG	MAY MILEAGE	O		05/31/2011	06/08/2011	R	\$1,173.00
												\$1,173.00
	40E620 2550 3190 00 620000											\$1,173.00

52

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
		DISCOUNT DESCRIPTION			DISC AMT	ADJUSTMENT DESCRIPTION			ADJ AMT	CHECK NBR	INVOICE AMOUNT	
REF	CATALOG	DESCRIPTION				LQ	QTY		LINE AMOUNT			
ACCOUNT NUMBER(S)		1099										ACCT AMOUNT
GIBSOSHE000	GIBSON, SHERRI	2	0	BB	REG	JUNE MILEAGE	O		06/03/2011	06/08/2011	R	\$351.90
												\$351.90
40E620 2550 3190 00 620000												\$351.90
												<b>NUMBER OF INVOICES: 2</b>
												<b>\$1,524.90</b>
GREAT ST000	GREAT STRIDES BEHAVIORAL CONSULTIN	1366	0	BB	REG	STUDENT CONSULTATION/STAFF TX	O		05/01/2011	06/08/2011	R	\$2,400.00
												\$2,400.00
10E920 1216 3190 00 920000												\$2,400.00
												<b>NUMBER OF INVOICES: 1</b>
												<b>\$2,400.00</b>
GRIESRIC000	GRIESEMER, RICK	1	0	BB	REG	CHECKERS THE CLOWN ENTERTAINMENT - FAMILY FUN NIGHT	O		04/12/2011	06/11/2011	R	\$75.00
												\$75.00
10E110 3002 3190 00 110000												\$75.00
												<b>NUMBER OF INVOICES: 1</b>
												<b>\$75.00</b>
GROVEBRA000	GROVE, BRANDIS	1	0	BB	REG	MAY MILEAGE	O		05/31/2011	06/08/2011	R	\$52.02
												\$52.02
10E750 2110 3320 00 750000												\$52.02
												<b>NUMBER OF INVOICES: 1</b>
												<b>\$52.02</b>
HAHN SHE000	HAHN, SHERYL	1	0	BB	REG	REFUND - SAMUEL HAHN	O		06/08/2011	06/08/2011	R	\$39.23
												\$39.23
10R010 1615 0000 00 000000												\$39.23
												<b>NUMBER OF INVOICES: 1</b>
												<b>\$39.23</b>
HILLYARD000	HILLYARD/ST LOUIS	7363796	0	BB	REG	FILTER, RETAINER	O		05/23/2011	06/08/2011	R	\$1,329.60

53

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
		DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION			ADJ AMT	CHECK NBR		INVOICE AMOUNT
REF	CATALOG	DESCRIPTION					LQ	QTY				LINE AMOUNT
ACCOUNT NUMBER(S)		1099										ACCT AMOUNT
HILLYARD000	HILLYARD/ST LOUIS	7363796				*****CONTINUED*****						\$1,329.60
	20E010 2540 4100 00 000000											\$1,329.60
						NUMBER OF INVOICES: 1						\$1,329.60
HILSCJAN000	HILSCHER, JANET	1	0	BB	REG	REFUND - JACOB SPILLMAN	O		06/08/2011	06/08/2011	R	\$32.75
	10R010 1615 0000 00 000000											\$32.75
						NUMBER OF INVOICES: 1						\$32.75
HOLIDAY 000	THE HOLIDAY	5878	0	BB	REG	RALPH PATRELLA - ROOM 217	O		05/05/2011	06/08/2011	R	\$65.95
	10E050 2410 3320 00 000000											\$65.95
						NUMBER OF INVOICES: 1						\$65.95
HOUCHEMS000	HOUCHEMS FOODS NORTH	17065	0	BB	REG	CREDIT	O		05/09/2011	06/13/2011	R	-\$25.23
	10E020 2410 4100 00 000000											-\$25.23
												-\$25.23
HOUCHEMS000	HOUCHEMS FOODS NORTH	66052	0	BB	REG	FOOD SERVICE SUPPLIES	O		05/09/2011	06/13/2011	R	\$37.16
	10E420 2560 4100 00 420000											\$37.16
												\$37.16
HOUCHEMS000	HOUCHEMS FOODS NORTH	66054	0	BB	REG	FOODS I SUPPLIES	O		05/09/2011	06/13/2011	R	\$88.77
	10E050 1400 4100 00 000000											\$88.77
												\$88.77
HOUCHEMS000	HOUCHEMS FOODS NORTH	66057	0	BB	REG	FOODS I SUPPLIES	O		05/09/2011	06/13/2011	R	\$146.34
	10E050 1400 4100 00 000000											\$146.34
												\$146.34

54

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
		DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION			ADJ AMT	CHECK NBR		INVOICE AMOUNT
REF	CATALOG	DESCRIPTION					LQ		QTY			LINE AMOUNT
ACCOUNT NUMBER(S)		1099										ACCT AMOUNT
HOUCHENS000	HOUCHENS FOODS NORTH	66059	0	BB	REG	TAPPS SUPPLIES	O		05/09/2011	06/13/2011	R	\$6.99
												\$6.99
10E130	3000 4100 00 130000											\$6.99
HOUCHENS000	HOUCHENS FOODS NORTH	66433	0	BB	REG	ES SUPPLIES	O		05/10/2011	06/13/2011	R	\$63.16
												\$63.16
10E020	2410 4100 00 000000											\$63.16
HOUCHENS000	HOUCHENS FOODS NORTH	66436	0	BB	REG	21ST CENTURY SUPPLIES	O		05/10/2011	06/13/2011	R	\$47.28
												\$47.28
10E470	3000 3190 00 470000											\$47.28
HOUCHENS000	HOUCHENS FOODS NORTH	66443	0	BB	REG	TAPPS SUPPLIES	O		05/10/2011	06/13/2011	R	\$10.85
												\$10.85
10E730	3000 4100 00 730000											\$10.85
HOUCHENS000	HOUCHENS FOODS NORTH	66445	0	BB	REG	FOODS I SUPPLIES	O		05/10/2011	06/13/2011	R	\$35.11
												\$35.11
10E050	1400 4100 00 000000											\$35.11
HOUCHENS000	HOUCHENS FOODS NORTH	66449	0	BB	REG	FOODS I SUPPLIES	O		05/11/2011	06/13/2011	R	\$3.19
												\$3.19
10E050	1400 4100 00 000000											\$3.19
HOUCHENS000	HOUCHENS FOODS NORTH	66452	0	BB	REG	FOODS I SUPPLIES	O		05/11/2011	06/13/2011	R	\$25.39
												\$25.39
10E050	1400 4100 00 000000											\$25.39
HOUCHENS000	HOUCHENS FOODS NORTH	66949	0	BB	REG	FOODS I SUPPLIES	O		05/15/2011	06/13/2011	R	\$11.45
												\$11.45
10E050	1400 4100 00 000000											\$11.45
HOUCHENS000	HOUCHENS FOODS NORTH	66963	0	BB	REG	FOODS I SUPPLIES	O		05/16/2011	06/13/2011	R	\$80.43
												\$80.43

55

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
REF	CATALOG	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION			ADJ AMT	CHECK NBR		INVOICE AMOUNT
ACCOUNT NUMBER (S)		DESCRIPTION		1099			LQ		QTY			LINE AMOUNT
												ACCT AMOUNT
HOUCHENS000	HOUCHENS FOODS NORTH	66963				*****CONTINUED*****						
	10E050 1400 4100 00 000000											\$80.43
HOUCHENS000	HOUCHENS FOODS NORTH	66965	0	BB	REG	FOODS I SUPPLIES	O		05/17/2011	06/13/2011	R	\$8.00
	10E050 1400 4100 00 000000											\$8.00
HOUCHENS000	HOUCHENS FOODS NORTH	66981	0	BB	REG	FOODS I SUPPLIES	O		05/18/2011	06/13/2011	R	\$38.73
	10E050 1400 4100 00 000000											\$38.73
HOUCHENS000	HOUCHENS FOODS NORTH	67191	0	BB	REG	FOODS I SUPPLIES	O		05/19/2011	06/13/2011	R	\$17.58
	10E050 1400 4100 00 000000											\$17.58
HOUCHENS000	HOUCHENS FOODS NORTH	67204	0	BB	REG	YEAR END BUS DINNER	O		05/19/2011	06/13/2011	R	\$73.38
	40E080 2550 4100 00 000000											\$73.38
HOUCHENS000	HOUCHENS FOODS NORTH	67206	0	BB	REG	FOODS I SUPPLIES	O		05/19/2011	06/13/2011	R	\$16.54
	10E050 1400 4100 00 000000											\$16.54
HOUCHENS000	HOUCHENS FOODS NORTH	67608	0	BB	REG	FOODS I SUPPLIES	O		05/18/2011	06/13/2011	R	\$47.52
	10E050 1400 4100 00 000000											\$47.52
HOUCHENS000	HOUCHENS FOODS NORTH	68227	0	BB	REG	FOOD SERVICE SUPPLIES	O		05/23/2011	06/13/2011	R	\$24.00
	10E420 2560 4100 00 420000											\$24.00
HOUCHENS000	HOUCHENS FOODS NORTH	68229	0	BB	REG	FOOD SERVICE SUPPLIES	O		05/23/2011	06/13/2011	R	\$8.88
	10E420 2560 4100 00 420000											\$8.88

05

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
		DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION			ADJ AMT	CHECK NBR		INVOICE AMOUNT
REF	CATALOG	DESCRIPTION					LQ	QTY				LINE AMOUNT
ACCOUNT NUMBER(S)		1099										ACCT AMOUNT
HOUCHENS000	HOUCHENS FOODS NORTH	68240	0	BB	REG	TEACHER INSTITUTE	O		05/24/2011	06/13/2011	R	\$60.46
												\$60.46
	10E040 2410 4100 00 000000											\$60.46
<b>NUMBER OF INVOICES: 22</b>												<b>\$825.98</b>
HURSTKAT000	HURSTA, KATHY	1	0	BB	REG	CHILDCARE - PARENTING	O		05/31/2011	06/08/2011	R	\$48.00
												\$48.00
	10E100 3000 3190 00 100000											\$48.00
<b>NUMBER OF INVOICES: 1</b>												<b>\$48.00</b>
HUSTATOM000	HUSTAD, TOM	1	0	BB	REG	REFUND - MARTIN HUSTARD	O		06/08/2011	06/08/2011	R	\$37.50
												\$37.50
	10R010 1615 0000 00 000000											\$37.50
<b>NUMBER OF INVOICES: 1</b>												<b>\$37.50</b>
IBC WOND000	IBC WONDER / HOSTESS	2	0	BB	REG	FOOD SERVICE SUPPLIES	O		05/28/2011	06/13/2011	R	\$157.20
												\$157.20
	10E420 2560 4100 00 420000											\$157.20
IBC WOND000	IBC WONDER / HOSTESS	907550	0	BB	REG	FOOD SERVICE SUPPLIES	O		05/14/2011	06/08/2011	R	\$533.70
												\$533.70
	10E420 2560 4100 00 420000											\$533.70
IBC WOND000	IBC WONDER / HOSTESS	907550 -1	0	BB	REG	FOOD SERVICE SUPPLIES	O		05/21/2011	06/08/2011	R	\$205.60
												\$205.60
	10E420 2560 4100 00 420000											\$205.60
<b>NUMBER OF INVOICES: 3</b>												<b>\$896.50</b>
IL ASSN 001	IL ASSN OF SCHOOL BOARDS	1	0	BB	REG	RESTRICTED ANNUAL DUES FOR THE 2011-2012 SCHOOL YEAR	O		05/04/2011	06/08/2011	R	\$4,738.00

57

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
		DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION			ADJ AMT	CHECK NBR		INVOICE AMOUNT
REF	CATALOG	DESCRIPTION					LQ	QTY				LINE AMOUNT
ACCOUNT NUMBER(S)		1099										ACCT AMOUNT
IL ASSN 001	IL ASSN OF SCHOOL BOARDS	1				*****CONTINUED*****						\$4,738.00
	10E010 2310 6400 00 000000											\$4,738.00
						NUMBER OF INVOICES: 1						\$4,738.00
IL GAS C000	IL GAS COMPANY	52065	0	BB	REG	HS GAS	O		06/07/2011	06/11/2011	R	\$287.93
	10E050 2540 4650 00 000000											\$287.93
												\$287.93
IL GAS C000	IL GAS COMPANY	53889	0	BB	REG	WARESHOUSE GAS BILL	O		06/07/2011	06/11/2011	R	\$30.03
	20E010 2541 4650 00 000000											\$30.03
												\$30.03
IL GAS C000	IL GAS COMPANY	54105	0	BB	REG	HS VOCATIONAL GAS BILL	O		06/07/2011	06/11/2011	R	\$38.62
	10E050 2540 4650 00 000000											\$38.62
												\$38.62
IL GAS C000	IL GAS COMPANY	56305	0	BB	REG	HS ROTC GAS BILL	O		06/07/2011	06/11/2011	R	\$26.73
	10E050 2540 4650 00 000000											\$26.73
												\$26.73
IL GAS C000	IL GAS COMPANY	63182	0	BB	REG	HS GREENHOUSE GAS BILL	O		06/07/2011	06/11/2011	R	\$38.62
	10E050 2540 4650 00 000000											\$38.62
												\$38.62
IL GAS C000	IL GAS COMPANY	66078	0	BB	REG	ADMIN GAS BILL	O		06/07/2011	06/11/2011	R	\$23.42
	10E010 2540 4650 00 000000											\$23.42
												\$23.42
						NUMBER OF INVOICES: 6						\$445.35
ILLINI R000	ILLINI RESTORATION, INC	2060	0	BB	REG	MASONREY REPAIRS ON ERHS	O		06/07/2011	06/11/2011	R	\$10,900.00
												\$10,900.00

58

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT	
REF	CATALOG	DESCRIPTION	DISCOUNT DESCRIPTION	DISC AMT	ADJUSTMENT DESCRIPTION	ADJ AMT	CHECK NBR	INVOICE AMOUNT	LQ	QTY	LINE AMOUNT	ACCT AMOUNT	
ACCOUNT NUMBER(S)	1099												
ILLINI R000	ILLINI RESTORATION, INC	2060	*****CONTINUED*****										
90E010 2530 3190 00 000000												\$10,900.00	
												<b>NUMBER OF INVOICES: 1</b>	<b>\$10,900.00</b>
INTERNAT001	INTERNATIONAL READING	1	0	BB	REG	INDIVIDUAL MEMBERSHIP, THE READING TEACHER	O		05/21/2011	06/08/2011	R	\$69.00	
10E020 2410 6400 00 000000												\$69.00	
												<b>NUMBER OF INVOICES: 1</b>	<b>\$69.00</b>
IVY'S C0000	IVY'S COTTAGE, LLC	0000212	0	BB	REG	SECRETARY WEEK	O		04/28/2011	06/08/2011	R	\$100.00	
10E010 2320 4100 00 000000												\$100.00	
59 IVY'S C0000	IVY'S COTTAGE, LLC	212	0	BB	REG	LOREN URFER - MOTHER	O		05/11/2011	06/08/2011	R	\$40.00	
10E010 2310 4100 00 000000												\$40.00	
												<b>NUMBER OF INVOICES: 2</b>	<b>\$140.00</b>
J A SEXA000	J A SEXAUER, INC	242867422	0	BB	REG	DARFIELD WASHOUT URINAL	O		04/08/2011	06/08/2011	R	\$170.83	
20E010 2540 4100 00 000000												\$170.83	
J A SEXA000	J A SEXAUER, INC	244238168	0	BB	REG	CHICAGO FCT LESS WASTE AS	O		05/03/2011	06/08/2011	R	\$168.14	
20E010 2540 4100 00 000000												\$168.14	
J A SEXA000	J A SEXAUER, INC	245084306	0	BB	REG	SLOAN STOP REPAIR KIT, ZURN WIDESPRD PRO SPOUT, SLIP JOINT WAHSER	O		05/17/2011	06/08/2011	R	\$1,560.74	
												\$1,560.74	

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
REF	CATALOG	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION			ADJ AMT	CHECK NBR		INVOICE AMOUNT
ACCOUNT NUMBER(S)		DESCRIPTION		1099			LQ		QTY			LINE AMOUNT
												ACCT AMOUNT
J A SEXA000	J A SEXAUER, INC	245084306				*****CONTINUED*****						
	20E010 2540 4100 00 000000											\$1,560.74
J A SEXA000	J A SEXAUER, INC	245170931	0	BB	REG	12 - BEMIS FIREPROOF SEAT	O	05/18/2011	06/08/2011	R		\$521.16
	20E010 2540 4100 00 000000											\$521.16
J A SEXA000	J A SEXAUER, INC	245338777	0	BB	REG	LAB SINK, SINK OUTLET	O	05/20/2011	06/08/2011	R		\$474.00
	20E010 2540 4100 00 000000											\$474.00
J A SEXA000	J A SEXAUER, INC	245751086	0	BB	REG	SLOAN STOP REPAIR KIT	O	05/27/2011	06/08/2011	R		\$110.76
	20E010 2540 4100 00 000000											\$110.76
<b>NUMBER OF INVOICES: 6</b>												<b>\$3,005.63</b>
JOSTENS 000	JOSTENS	14631315	0	BB	REG	DIPLOMA	O	05/13/2011	06/08/2011	R		\$12.88
	10E050 2410 4100 00 000000											\$12.88
JOSTENS 000	JOSTENS	14646472	0	BB	REG	DIPLOMA	O	05/17/2011	06/08/2011	R		\$7.91
	10E050 2410 4100 00 000000											\$7.91
JOSTENS 000	JOSTENS	14699013	0	BB	REG	COVER	O	06/02/2011	06/11/2011	R		\$16.80
	10E050 2410 4100 00 000000											\$16.80
<b>NUMBER OF INVOICES: 3</b>												<b>\$37.59</b>
JUDGERIC000	JUDGE, JR, RICHARD	1	0	BB	REG	REFUND - RICHARD JUDGE	O	06/08/2011	06/08/2011	R		\$35.80
	10R010 1615 0000 00 000000											\$35.80

09

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
REF	CATALOG	DESCRIPTION										INVOICE AMOUNT
ACCOUNT NUMBER(S)		1099					LQ	QTY				ACCT AMOUNT
						<b>NUMBER OF INVOICES: 1</b>						<b>\$35.80</b>
KERMIBON000	KERMICLE, BONNIE	1	0	BB	REG	REFUND - RYAN KERMICLE	O		06/08/2011	06/08/2011	R	\$58.35
												\$58.35
10R010	1615 0000 00 000000											\$58.35
						<b>NUMBER OF INVOICES: 1</b>						<b>\$58.35</b>
KESSLERS000	KESSLERS TEAM SPORTS	V60456-00	0	BB	REG	NIKE ZOOM RIVAL	O		05/04/2011	06/11/2011	R	\$134.00
												\$134.00
10E050	1523 4100 00 000000											\$134.00
						<b>NUMBER OF INVOICES: 1</b>						<b>\$134.00</b>
KOCHEDAW000	KOCHER, DAWN	1	0	BB	REG	MAY MILEAGE	O		05/31/2011	06/08/2011	R	\$82.62
												\$82.62
10E110	3000 3320 00 110000											\$49.57
10E110	3002 3320 00 110000											\$33.05
						<b>NUMBER OF INVOICES: 1</b>						<b>\$82.62</b>
LAKESHOR000	LAKESHORE LEARNING	4080880511	0	BB	REG	TITLE I SUPPLIES	O		05/17/2011	06/08/2011	R	\$8.49
												\$8.49
10E100	3000 4110 00 100000											\$8.49
LAKESHOR000	LAKESHORE LEARNING	411330511	0	BB	REG	EARLY CHILDHOOD SUPPLIES	O		05/24/2011	06/08/2011	R	\$612.70
												\$612.70
10E110	1125 4100 00 110000											\$612.70
LAKESHOR000	LAKESHORE LEARNING	4113400511	0	BB	REG	EARLY CHILDHOOD SUPPLIES	O		05/20/2011	06/08/2011	R	\$366.22
												\$366.22
10E110	1125 4100 00 110000											\$366.22

61

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
		DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION			ADJ AMT	CHECK NBR		INVOICE AMOUNT
REF	CATALOG	DESCRIPTION					LQ	QTY				LINE AMOUNT
ACCOUNT NUMBER(S)			1099									ACCT AMOUNT
LAKESHOR000	LAKESHORE LEARNING	4113450511	0	BB	REG	EARLY CHILDHOOD SUPPLIES	O		05/20/2011	06/08/2011	R	\$329.30
												\$329.30
10E110	1125 4100 00 110000											\$329.30
<b>NUMBER OF INVOICES: 4</b>												<b>\$1,316.71</b>
LENSING 001	LENSING BLD SPECIALTY	SI11-13957	0	BB	REG	DEADLC, MASTER KEY	O		05/19/2011	06/07/2011	R	\$219.29
												\$219.29
20E010	2540 4100 00 000000											\$219.29
LENSING 001	LENSING BLD SPECIALTY	SI11-14019	0	BB	REG	PRIMUS KEYS, MASTERS	O		05/20/2011	06/07/2011	R	\$345.00
												\$345.00
20E010	2540 4100 00 000000											\$345.00
<b>NUMBER OF INVOICES: 2</b>												<b>\$564.29</b>
LINCOLN 002	LINCOLN LAND COMMUNITY COLLEGE	1	0	BB	REG	ANGELA DAVIS - WORKSHOP: PEDIATRIC POTPOURRI - OCTOBER 21,2011	O		06/16/2011	06/08/2011	R	\$100.00
												\$100.00
10E920	2130 3190 00 920000											\$100.00
LINCOLN 002	LINCOLN LAND COMMUNITY COLLEGE	2	0	BB	REG	CHRISTY BERGER - WORKSHOP: PEDIATRIC POTPOURRI - OCTOBER 21,2011	O		06/16/2011	06/08/2011	R	\$100.00
												\$100.00
10E920	2130 3190 00 920000											\$100.00
<b>NUMBER OF INVOICES: 2</b>												<b>\$200.00</b>
LOFTIKEI000	LOFTIN, KEITH	1	0	BB	REG	REFUND - ZACH LOFTIN	O		06/10/2011	06/11/2011	R	\$48.00
												\$48.00
10R010	1615 0000 00 000000											\$48.00

29

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
REF	CATALOG	DESCRIPTION										INVOICE AMOUNT
ACCOUNT NUMBER(S)			1099				LQ	QTY				ACCT AMOUNT
						<b>NUMBER OF INVOICES: 1</b>						<b>\$48.00</b>
LORENZ S000	LORENZ SUPPLY CO	269394	0	BB	REG	BRUSH COUNTER, AIR MOVER, GLOVES, LINERS, MOPS	O		05/10/2011	06/11/2011	R	\$511.12
	20E010 2540 4100 00 000000											\$511.12
LORENZ S000	LORENZ SUPPLY CO	269394-1	0	BB	REG	GLOVES, LINERS	O		05/17/2011	06/11/2011	R	\$4,111.20
	20E010 2540 4100 00 000000											\$4,111.20
LORENZ S000	LORENZ SUPPLY CO	271046	0	BB	REG	LINERS, TREATED DUST CLOTHS, DUST MOP FRAME	O		05/23/2011	06/08/2011	R	\$157.25
	40E080 2550 4100 00 000000											\$157.25
LORENZ S000	LORENZ SUPPLY CO	271046-1	0	BB	REG	FRAME DUST MOP, TREATED DUST CLOTH	O		05/23/2011	06/11/2011	R	\$81.51
	40E080 2550 4100 00 000000											\$81.51
						<b>NUMBER OF INVOICES: 4</b>						<b>\$4,861.08</b>
LYNK RUS000	LYNK, RUSSELL	1	0	BB	REG	REFUND - REBECCA LYNK	O		06/10/2011	06/11/2011	R	\$14.00
	10R010 1615 0000 00 000000											\$14.00
						<b>NUMBER OF INVOICES: 1</b>						<b>\$14.00</b>
MARATHON000	MARATHON TIRE SERV, INC	051170762	0	BB	REG	FLAT REPAIR	O		05/16/2011	06/11/2011	R	\$12.50
	20E040 2540 3230 00 000000											\$12.50

63

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
		DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION			ADJ AMT	CHECK NBR		INVOICE AMOUNT
REF	CATALOG	DESCRIPTION					LQ		QTY			LINE AMOUNT
ACCOUNT NUMBER(S)			1099									ACCT AMOUNT
MARATHON000	MARATHON TIRE SERV, INC	051170833	0	BB	REG	DYNATRL RAD ST - TRAILER	O		05/19/2011	06/11/2011	R	\$379.96
												\$379.96
	20E010 2540 3230 00 000000											\$80.00
	20E010 2540 4100 00 000000											\$299.96
<b>NUMBER OF INVOICES: 2</b>												<b>\$392.46</b>
MCKINBRE000	MCKINNEY, BRENT	1	0	BB	REG	MAY MILEAGE	O		05/31/2011	06/11/2011	R	\$8.57
												\$8.57
	10E020 1110 3320 00 000000											\$8.57
<b>NUMBER OF INVOICES: 1</b>												<b>\$8.57</b>
MILLER 0000	MILLER OFFICE EQUIPMENT	83551	0	BB	REG	STAPLES FOR COPIER	O		05/10/2011	06/11/2011	R	\$48.00
												\$48.00
	10E020 1110 4240 00 000000					OTHER						\$48.00
MILLER 0000	MILLER OFFICE EQUIPMENT	83671	0	BB	REG	COPIER REPAIR	O		06/01/2011	06/13/2011	R	\$157.00
												\$157.00
	10E040 2410 3240 00 000000					OTHER						\$42.00
	10E040 2410 4100 00 000000					OTHER						\$115.00
MILLER 0000	MILLER OFFICE EQUIPMENT	84584	0	BB	REG	CLEANER BLADE, SERVICE ON COPIER	O		05/24/2011	06/11/2011	R	\$66.75
												\$66.75
	10E020 1110 3240 00 000000					OTHER						\$38.00
	10E020 1110 4250 00 000000					OTHER						\$28.75
MILLER 0000	MILLER OFFICE EQUIPMENT	84585	0	BB	REG	CHAIRMAT	O		05/23/2011	06/11/2011	R	\$95.00
												\$95.00
	40E080 2550 4100 00 000000					OTHER						\$95.00
MILLER 0000	MILLER OFFICE EQUIPMENT	84597	0	BB	REG	SERVICE ON FAX MACHINE	O		05/25/2011	06/11/2011	R	\$58.00
												\$58.00

64

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
		DISCOUNT DESCRIPTION	DISC AMT		ADJUSTMENT DESCRIPTION		ADJ AMT		CHECK NBR	INVOICE AMOUNT		
REF	CATALOG	DESCRIPTION			LQ	QTY				LINE AMOUNT		
ACCOUNT NUMBER(S)		1099								ACCT AMOUNT		
MILLER 0000	MILLER OFFICE EQUIPMENT	84597				*****CONTINUED*****						
	10E050 2410 3230 00 000000			OTHER								\$58.00
											<b>NUMBER OF INVOICES: 5</b>	<b>\$424.75</b>
NALCO CO000	NALCO COMPANY	95867363	0	BB	REG	SOLN SFD-1, TITRANT, SULAMIC ACID	O		05/13/2011	06/11/2011	R	\$69.35
	20E010 2540 4100 00 000000											\$69.35
											<b>NUMBER OF INVOICES: 1</b>	<b>\$69.35</b>
NEWMASHA000	NEWMAN, SHANE	1	0	BB	REG	21 CENTURY STUDENT WORKERS	O		06/16/2011	06/11/2011	R	\$132.00
	10E470 1100 3190 00 470000											\$132.00
											<b>NUMBER OF INVOICES: 1</b>	<b>\$132.00</b>
NEWTOVIC000	NEWTON, VICKIE	1	0	BB	REG	REFUND - BROOKE NEWTON	O		06/10/2011	06/11/2011	R	\$17.40
	10R010 1615 0000 00 000000											\$17.40
											<b>NUMBER OF INVOICES: 1</b>	<b>\$17.40</b>
NORLIGHT000	NORLIGHT	17607091	0	BB	REG	INTERNET SERVICE	O		06/05/2011	06/13/2011	R	\$1,173.81
	10E020 1110 3400 00 000000											\$391.27
	10E040 1120 3400 00 000000											\$391.27
	10E050 1130 3400 00 000000											\$391.27
											<b>NUMBER OF INVOICES: 1</b>	<b>\$1,173.81</b>
OLDE TYM000	OLDE TYME STEAKHAUS	214153	0	BB	REG	BARB, SHERRY, MARILYN	O		05/04/2011	06/11/2011	R	\$28.82
												\$28.82

65

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
REF	CATALOG	DESCRIPTION										INVOICE AMOUNT
ACCOUNT NUMBER(S)			1099				LQ	QTY				LINE AMOUNT
												ACCT AMOUNT
OLDE TYM000	OLDE TYME STEAKHAUS	214153				*****CONTINUED*****						\$28.82
	10E010 2320 3320 00 000000											\$28.82
OLDE TYM000	OLDE TYME STEAKHAUS	243564	0	BB	REG	ADMIN AND HS STUDENTS	O		05/13/2011	06/11/2011	R	\$22.82
	10E010 2320 3320 00 000000											\$22.82
OLDE TYM000	OLDE TYME STEAKHAUS	4390	0	BB	REG	ADMIN AND HS STUDENTS	O		05/13/2011	06/11/2011	R	\$84.29
	10E010 2320 3320 00 000000											\$84.29
OLDE TYM000	OLDE TYME STEAKHAUS	542607	0	BB	REG	ADMIN	O		05/24/2011	06/11/2011	R	\$96.33
	10E010 2320 3320 00 000000											\$96.33
												\$232.26
						NUMBER OF INVOICES: 4						\$232.26
OLNEY DA000	OLNEY DAILY MAIL	1	0	BB	REG	HEARING BUDGET	O		05/24/2011	06/11/2011	R	\$57.12
	10E010 2310 3500 00 000000											\$57.12
OLNEY DA000	OLNEY DAILY MAIL	2	0	BB	REG	VACANCY NOTICE - CUSTODIAN	O		05/05/2011	06/13/2011	R	\$104.86
	10E010 2310 3500 00 000000											\$104.86
												\$161.98
						NUMBER OF INVOICES: 2						\$161.98
OLNEY DA001	OLNEY DAILY MAIL/NEWTON PRESS MENT 4668		0	BB	REG	VACANCY NOTICE - SECRETARY	O		05/20/2011	06/11/2011	R	\$68.65
	10E010 2310 3500 00 000000											\$68.65
OLNEY DA001	OLNEY DAILY MAIL/NEWTON PRESS MENT 4669		0	BB	REG	VACANCY NOTICE - CHEMISTRY TEACHER	O		05/20/2011	06/11/2011	R	\$68.17
												\$68.17

99

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
REF	CATALOG	DESCRIPTION										INVOICE AMOUNT
ACCOUNT NUMBER(S)			1099				LQ	QTY				ACCT AMOUNT
OLNEY DA001	OLNEY DAILY MAIL/NEWTON PRESS MENT	4669										
	10E010 2310 3500 00 000000											\$68.17
						*****CONTINUED*****						
OLNEY DA001	OLNEY DAILY MAIL/NEWTON PRESS MENT	4729	0	BB	REG	VACANCY NOTICE - HS SECRETARY	O		05/26/2011	06/11/2011	R	\$63.58
	10E010 2310 3500 00 000000											\$63.58
												\$63.58
OLNEY DA001	OLNEY DAILY MAIL/NEWTON PRESS MENT	4730	0	BB	REG	VACANCY NOTICE - SP ED TEACHER	O		05/26/2011	06/11/2011	R	\$65.61
	10E010 2310 3500 00 000000											\$65.61
												\$65.61
OLNEY DA001	OLNEY DAILY MAIL/NEWTON PRESS MENT	4731	0	BB	REG	VACANCY NOTICE - TEACHER AIDE	O		05/26/2011	06/11/2011	R	\$65.01
	10E010 2310 3500 00 000000											\$65.01
												\$65.01
						<b>NUMBER OF INVOICES: 5</b>						<b>\$331.02</b>
PAVILION000	THE PAVILION FOUNDATION	EASTRICHLAND0605	0	BB	REG	MARY ARMSTRONG TUTION	O		06/05/2011	06/11/2011	R	\$350.00
	10E010 1911 6700 00 000000					OTHER						\$350.00
												\$350.00
						<b>NUMBER OF INVOICES: 1</b>						<b>\$350.00</b>
PIPIPIANT000	PIPPIN, ANIJE	1	0	BB	REG	SCHEDULE TRAINING / ASSISTANCE	O		05/31/2011	06/11/2011	R	\$150.00
	10E050 2120 3190 00 000000					OTHER						\$150.00
												\$150.00
						<b>NUMBER OF INVOICES: 1</b>						<b>\$150.00</b>
POOL'S B000	POOL'S BARGAIN CENTER	98870	0	BB	REG	WATER	O		05/12/2011	06/11/2011	R	\$39.95

67

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
		DISCOUNT DESCRIPTION	DISC AMT		ADJUSTMENT DESCRIPTION		ADJ AMT		CHECK NBR	INVOICE AMOUNT		
REF	CATALOG	DESCRIPTION			LQ	QTY				LINE AMOUNT		
ACCOUNT NUMBER(S)		1099								ACCT AMOUNT		
POOL'S B000	POOL'S BARGAIN CENTER	98870				*****CONTINUED*****						\$39.95
	40E080 2550 4100 00 000000											\$39.95
											<b>NUMBER OF INVOICES: 1</b>	<b>\$39.95</b>
PRAIRIE 000	PRAIRIE FARMS DAIRY, INC	1	0	BB	REG	FOOD SERVICE SUPPLIES	O		05/31/2011	06/13/2011	R	\$5,451.39
	10E420 2560 4100 00 420000											\$5,451.39
											<b>NUMBER OF INVOICES: 1</b>	<b>\$5,451.39</b>
PRINTFOR000	PRINFORCE, INC	17925	0	BB	REG	CHAT - ST JOE	O		05/12/2011	06/11/2011	R	\$14.68
	10E880 2120 4100 00 880000											\$14.68
PRINTFOR000	PRINFORCE, INC	17936	0	BB	REG	CHAT SURVEYS	O		05/13/2011	06/11/2011	R	\$12.50
	10E880 2120 4100 00 880000											\$12.50
											<b>NUMBER OF INVOICES: 2</b>	<b>\$27.18</b>
PROSSMIC000	PROSSER, MICHAEL	1	0	BB	REG	REFUND - DYLAN PROSSER	O		06/10/2011	06/11/2011	R	\$42.40
	10R010 1615 0000 00 000000											\$42.40
											<b>NUMBER OF INVOICES: 1</b>	<b>\$42.40</b>
QUILL CO000	QUILL CORPORATION	4278459	0	BB	REG	ENVELOPES, SENTENCE STRIPS, QB 2-POCKET FLDR	O		05/13/2011	06/11/2011	R	\$91.93
	10E010 2320 4100 00 000000											\$91.93
	10E100 3000 4110 00 100000											\$17.63
												\$74.30

88

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
REF	CATALOG	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION			ADJ AMT	CHECK NBR		INVOICE AMOUNT
ACCOUNT NUMBER(S)		DESCRIPTION	1099				LQ		QTY			LINE AMOUNT
												ACCT AMOUNT
QUILL CO000	QUILL CORPORATION	4301499	0	BB	REG	COLOR LASERJET	O		05/16/2011	06/11/2011	R	\$120.59
												\$120.59
10E040	1120 4100 61 000000											\$120.59
<b>NUMBER OF INVOICES: 2</b>												<b>\$212.52</b>
RACE STE000	RACE, STEPHEN	1	0	BB	REG	REFUND - KIMBERLY RACE	O		06/10/2011	06/11/2011	R	\$34.45
												\$34.45
10R010	1615 0000 00 000000											\$34.45
<b>NUMBER OF INVOICES: 1</b>												<b>\$34.45</b>
RACKLIN 000	RACKLIN PAINT &	13304	0	BB	REG	PRIMER, BLEND FIL PENCIL, PAINT	O		05/20/2011	06/11/2011	R	\$93.59
												\$93.59
20E010	2542 4100 00 000000											\$93.59
<b>NUMBER OF INVOICES: 1</b>												<b>\$93.59</b>
REALLY G000	REALLY GOOD STUFF	3422023	0	BB	REG	DAILY OBJECTIVES POSTER	O		05/18/2011	06/11/2011	R	\$33.40
												\$33.40
10E100	3000 4110 00 100000											\$33.40
REALLY G000	REALLY GOOD STUFF	3423937	0	BB	REG	DAILY OBJECTIVES POSTER	O		05/20/2011	06/11/2011	R	\$17.53
												\$17.53
10E100	3000 4110 00 100000											\$17.53
<b>NUMBER OF INVOICES: 2</b>												<b>\$50.93</b>
RESIDENC000	RESIDENCY ADVOCATES, INC	1	0	BB	REG	TECHNICAL ASSISTANCE AND CONSULTING SERVICES	O		05/16/2011	06/11/2011	R	\$2,809.10
												\$2,809.10
10E010	2620 3190 00 000000											\$2,809.10

69

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
REF	CATALOG	DESCRIPTION										INVOICE AMOUNT
ACCOUNT NUMBER(S)			1099				LQ	QTY				LINE AMOUNT
												ACCT AMOUNT
						<b>NUMBER OF INVOICES: 1</b>						<b>\$2,809.10</b>
RICHLAND003	RICHLAND CO TB & PUBLIC HEALTH	1	0	BB	REG	HEPATITIS SHOTS - LACEY BURRIS	O		06/03/2011	06/11/2011	R	\$120.00
												\$120.00
10E920	2130 3190 00 920000											\$120.00
						<b>NUMBER OF INVOICES: 1</b>						<b>\$120.00</b>
RICHLAND006	RICHLAND MEMORIAL HOSPITAL	GL 50544080	0	BB	REG	ATHLETIC TRAINER SERVICES	O		06/08/2011	06/13/2011	R	\$5,000.00
												\$5,000.00
10E050	1500 3100 00 000000			OTHER								\$5,000.00
						<b>NUMBER OF INVOICES: 1</b>						<b>\$5,000.00</b>
RICHLAND007	RICHLAND MOTOR PARTS	792288	0	BB	REG	ALTERNATOR	O		05/04/2011	06/13/2011	R	\$283.00
												\$283.00
40E080	2550 4100 00 000000											\$283.00
RICHLAND007	RICHLAND MOTOR PARTS	793095	0	BB	REG	EXT. BAR - 6"	O		05/13/2011	06/13/2011	R	\$3.69
												\$3.69
40E080	2550 4100 00 000000											\$3.69
RICHLAND007	RICHLAND MOTOR PARTS	793514	0	BB	REG	REFRIGERANT	O		05/19/2011	06/13/2011	R	\$18.78
												\$18.78
40E080	2550 4100 00 000000											\$18.78
RICHLAND007	RICHLAND MOTOR PARTS	793697	0	BB	REG	REPAIR STARTER	O		05/20/2011	06/13/2011	R	\$181.00
												\$181.00
40E080	2550 3230 00 000000											\$181.00
RICHLAND007	RICHLAND MOTOR PARTS	794207	0	BB	REG	FHP BELT	O		05/27/2011	06/13/2011	R	\$8.79
												\$8.79
20E010	2540 4100 00 000000											\$8.79

07

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
		DISCOUNT DESCRIPTION	DISC AMT		ADJUSTMENT DESCRIPTION		ADJ AMT		CHECK NBR	INVOICE AMOUNT		
REF	CATALOG	DESCRIPTION			LQ	QTY		LINE AMOUNT				
ACCOUNT NUMBER(S)		1099					ACCT AMOUNT					
RICHLAND007	RICHLAND MOTOR PARTS	794264	0	BB	REG	FHP BELT	O	05/27/2011	06/13/2011	R	\$8.79	
											\$8.79	
20E010 2540 4100 00 000000												\$8.79
<b>NUMBER OF INVOICES: 6</b>											<b>\$504.05</b>	
RIDGEJAN000	RIDGELY, JAN	1	0	BB	REG	REFUND - JALYN RIDGELY	O	06/10/2011	06/11/2011	R	\$13.90	
											\$13.90	
10R010 1615 0000 00 000000												\$13.90
<b>NUMBER OF INVOICES: 1</b>											<b>\$13.90</b>	
ROE 12 -000	ROE 12 - MONTE NEWLIN	1	0	BB	REG	BUS DRIVERS COURSE FEE - BRANDI MITCHELL & CINDY WESNER	O	03/16/2011	06/11/2011	R	\$12.00	
											\$12.00	
40E080 2550 3190 00 000000												\$12.00
<b>NUMBER OF INVOICES: 1</b>											<b>\$12.00</b>	
RUBENLOR000	RUBENACKER, LORI	1	0	BB	REG	MAY MILEAGE	O	05/31/2011	06/11/2011	R	\$23.46	
											\$23.46	
10E920 2130 3320 00 920000												\$23.46
<b>NUMBER OF INVOICES: 1</b>											<b>\$23.46</b>	
RUDOLWAY000	RUDOLPHI, WAYNE	1	0	BB	REG	REFUND - BRIANA RUDOLPHI	O	06/10/2011	06/11/2011	R	\$25.10	
											\$25.10	
10R010 1615 0000 00 000000												\$25.10
<b>NUMBER OF INVOICES: 1</b>											<b>\$25.10</b>	
SCALE FR000	SCALE FREE	1917 SFS	0	BB	REG	SERVICE ON UNIT AT MS	O	06/02/2011	06/11/2011	R	\$610.00	
											\$610.00	

71

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT	
REF	CATALOG	DESCRIPTION										INVOICE AMOUNT	
ACCOUNT NUMBER(S)			1099									ACCT AMOUNT	
SCALE FR000	SCALE FREE	1917 SFS				*****CONTINUED*****						\$610.00	
	20E010 2540 3190 00 000000											\$610.00	
												<b>NUMBER OF INVOICES: 1</b>	<b>\$610.00</b>
SCHOOL O000	SCHOOL OUTFITTERS	1764024	0	BB	REG	DOUBLE-SIDED LAPBOARDS	O		06/19/2011	06/11/2011	R	\$64.51	
	10E100 3000 4110 00 100000											\$64.51	
												\$64.51	
												<b>NUMBER OF INVOICES: 1</b>	<b>\$64.51</b>
SCHOOL S000	SCHOOL SPECIALTY INC	208106028985	0	BB	REG	GAMES, KITS	O		06/18/2011	06/11/2011	R	\$146.62	
	10E100 3000 4110 00 100000											\$146.62	
												\$146.62	
												<b>NUMBER OF INVOICES: 1</b>	<b>\$146.62</b>
SKEETER 000	SKEETER KELL SPORTING	57458	0	BB	REG	ASICS HYPER LD SHOES	O		04/21/2011	06/11/2011	R	\$569.80	
	10E040 1571 4100 00 000000											\$569.80	
												\$569.80	
												<b>NUMBER OF INVOICES: 2</b>	<b>\$615.80</b>
SKEETER 000	SKEETER KELL SPORTING	60931	0	BB	REG	TRACK SHOES	O		04/29/2011	06/11/2011	R	\$46.00	
	10E040 1571 4100 00 000000											\$46.00	
												\$46.00	
												<b>NUMBER OF INVOICES: 1</b>	<b>\$50.00</b>
SKYWARD 001	SKYWARD USER'S GROUP, NFP	1	0	BB	REG	ANNUAL DUES PER DISTRICT	O		05/31/2011	06/11/2011	R	\$50.00	
	10E010 2520 3190 00 000000											\$50.00	
												\$50.00	
												<b>NUMBER OF INVOICES: 1</b>	<b>\$50.00</b>
STATE SC000	STATE SCHOOL NEWS SERVICE	2733	0	BB	REG	ONE YEAR SUBSCRIPTION	O		05/27/2011	06/11/2011	R	\$285.00	

72

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
REF	CATALOG	DESCRIPTION										INVOICE AMOUNT
ACCOUNT NUMBER(S)			1099				LQ	QTY				LINE AMOUNT
												ACCT AMOUNT
STATE SC000	STATE SCHOOL NEWS SERVICE	2733				*****CONTINUED*****						\$285.00
	10E010 2320 4100 00 000000											\$285.00
						NUMBER OF INVOICES: 1						\$285.00
STEVENS 000	STEVENS REFRIGERATION &	38217	0	BB	REG	REFRIGERANT, DEFROST TIMER	O		05/24/2011	06/11/2011	R	\$414.63
	20E010 2540 4100 00 000000					OTHER						\$414.63
	20E050 2540 3230 00 000000					OTHER						\$259.63
												\$155.00
						NUMBER OF INVOICES: 1						\$414.63
SUTTOSTE000	SUTTON, STEPHANIE	1	0	BB	REG	REFUND - DEVON JOHNSON	O		06/10/2011	06/11/2011	R	\$12.15
	10R010 1615 0000 00 000000											\$12.15
						NUMBER OF INVOICES: 1						\$12.15
SWANN SP000	SWANN SPECIAL CARE CENTER	1	0	BB	REG	MAY TUITION - STEVIE MUSSON	O		06/01/2011	06/11/2011	R	\$2,464.77
	10E260 4120 8120 00 260000					OTHER						\$2,464.77
						NUMBER OF INVOICES: 1						\$2,464.77
SYSKO FO000	SYSKO FOOD SERVICE	105040154	0	BB	REG	FOOD SERVICE SUPPLIES	O		05/04/2011	06/11/2011	R	\$717.72
	10E420 2560 4100 00 420000											\$717.72
						NUMBER OF INVOICES: 1						\$717.72
SYSKO FO000	SYSKO FOOD SERVICE	105110161	0	BB	REG	FOOD SERVICE SUPPLIES	O		05/11/2011	06/11/2011	R	\$1,067.70
	10E420 2560 4100 00 420000											\$1,067.70
						NUMBER OF INVOICES: 1						\$1,067.70

73

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT	
		DISCOUNT DESCRIPTION			DISC AMT	ADJUSTMENT DESCRIPTION			ADJ AMT	CHECK NBR	INVOICE AMOUNT		
REF	CATALOG	DESCRIPTION				LQ	QTY		LINE AMOUNT				
ACCOUNT NUMBER(S)		1099											ACCT AMOUNT
<b>NUMBER OF INVOICES: 2</b>												<b>\$1,785.42</b>	
TEACHER 000	TEACHER DIRECT	W416657300013	0	BB	REG	KITS, SETS, GAMES	O		05/13/2011	06/11/2011	R	\$191.88	
												\$191.88	
10E100 3000 4110 00 100000												\$191.88	
<b>NUMBER OF INVOICES: 1</b>												<b>\$191.88</b>	
TEACHERS002	TEACHERS DISCOUNT	2081060000342	0	BB	REG	BOOKS	O		05/12/2011	06/11/2011	R	\$201.90	
												\$201.90	
10E020 2220 4300 00 000000												\$201.90	
<b>NUMBER OF INVOICES: 1</b>												<b>\$201.90</b>	
THOMPJAR000	THOMPSON, JARED	1	0	BB	REG	REFUND - DAKOTA THOMPSON	O		06/10/2011	06/11/2011	R	\$6.00	
												\$6.00	
10R010 1615 0000 00 000000												\$6.00	
<b>NUMBER OF INVOICES: 1</b>												<b>\$6.00</b>	
TIBBSSTE000	TIBBS, STEVE	1	0	BB	REG	REFUND - AUSTIN TIBBS	O		06/10/2011	06/11/2011	R	\$34.60	
												\$34.60	
10R010 1615 0000 00 000000												\$34.60	
<b>NUMBER OF INVOICES: 1</b>												<b>\$34.60</b>	
U S TOY 000	U S TOY / CONSTRUCTIVE	5117457300	0	BB	REG	GAMES & PUZZLES	O		05/16/2011	06/11/2011	R	\$273.25	
												\$273.25	
10E110 1125 4100 00 110000												\$273.25	
<b>NUMBER OF INVOICES: 1</b>												<b>\$273.25</b>	
USAC 000	USAC	1	0	BB	REG	OVERPAYMENT ON ERATE	O		06/10/2011	06/11/2011	R	\$769.77	
												\$769.77	

74

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
		DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION			ADJ AMT	CHECK NBR		INVOICE AMOUNT
REF	CATALOG	DESCRIPTION					LQ	QTY				LINE AMOUNT
ACCOUNT NUMBER(S)		1099										ACCT AMOUNT
USAC 000	USAC	1				*****CONTINUED*****						
	10E080 2550 3400 00 000000											\$769.77
						NUMBER OF INVOICES: 1						\$769.77
VALLEY E000	VALLEY ELECTRIC SUPP C	5261856	0	BB	REG	C296T3MVOLTGEB10IS	O		05/20/2011	06/11/2011	R	\$338.52
	20E010 2540 4100 00 000000											\$338.52
												\$338.52
						NUMBER OF INVOICES: 1						\$338.52
VANDYJES000	VANDYKE, JESSICA	1	0	BB	REG	GAS FOR DRIVERS ED CAR	O		06/08/2011	06/11/2011	R	\$15.00
	40E080 2550 4640 00 000000											\$15.00
												\$15.00
						NUMBER OF INVOICES: 1						\$15.00
VOLK KAR000	VOLK, KARLA	1	0	BB	REG	MAY MILEAGE	O		05/31/2011	06/11/2011	R	\$27.54
	10E350 2560 3320 00 350000											\$27.54
												\$27.54
						NUMBER OF INVOICES: 1						\$27.54
WABASH V001	WABASH VALLEY SERVICE CO	36632	0	BB	REG	FUEL	O		05/04/2011	06/13/2011	R	\$529.38
	40E080 2550 4640 00 000000											\$529.38
												\$529.38
WABASH V001	WABASH VALLEY SERVICE CO	36633	0	BB	REG	FUEL	O		05/04/2011	06/13/2011	R	\$5,391.84
	40E080 2550 4640 00 000000											\$5,391.84
												\$5,391.84
WABASH V001	WABASH VALLEY SERVICE CO	36689	0	BB	REG	FUEL	O		05/11/2011	06/13/2011	R	\$520.30
	40E080 2550 4640 00 000000											\$520.30
												\$520.30

75





VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
REF	CATALOG	DESCRIPTION					LQ	QTY				LINE AMOUNT
ACCOUNT NUMBER(S)			1099									ACCT AMOUNT

NUMBER OF INVOICES: 1 \$12.40

TOTAL NUMBER OF OPEN INVOICES: 272 \$141,109.74  
272 COMPUTER CHECK INVOICES \$141,109.74

TOTAL INVOICES: 272 \$141,109.74

BANK TOTALS:	BANK	BANK ACCOUNT #	INVOICE AMOUNT	NET AMOUNT
	REG	**A010 1120 0000 00 000000	\$141,109.74	\$141,109.74

LIQUIDATION STATUS (LQ) CODE LEGEND:

L = LIQUIDATION PENDING C = CLOSED PO/NOT RECEIVING  
P = PARTIAL LIQUIDATION F = FULL LIQUIDATION  
BLANK = NO LIQUIDATION

87 \*\*\*\*\* End of report \*\*\*\*\*

**DISTRICT PAYROLL**  
**EAST RICHLAND COMMUNITY UNIT DISTRICT NO. 1**  
**June 16, 2011**

The district payroll for the month of June 2011, for personnel on regular employment status, is the same as the payroll for the month of May 2011, with the following:

**ADDITIONS:** Hillary Breann Miliam and Mindy Fox, ERHS Secretaries; Nathan Delks, ERHS Custodain; Daniel Geier, ERMS Custodian

**DELETIONS:** Ken Fisher, ERHS Maintenance

**CHANGES:** Connie Maxey, ERMS Custodian to ERES Custodian; Randy Reeves ERHS Custodian to ERES Custodian; Lee Anderson ERES Custodian to ERHS Custodian

<b>Name</b>	<b>Gross Monthly</b>	<b>May 2011</b>
ALDRICH, JODY K	3,777.00	
ALEXANDER, MARGO D	3,369.56	
ALLEN, LINDA L	1,840.38	
ALLEN, LORI	4,129.00	
AMETER, BRADLEY L	170	
ANDERSON, JOYCE ANN	4,208.22	
ANDERSON, LEE S	3,892.22	
ANGLE, AMY JO	1,308.96	
ANGLE, DAVID R	1,580.93	
ANSELMANT, MARK E	4,758.86	
ANSELMANT, MEGAN B	264	
ATKINS, BENJAMIN R	3,352.32	
ATKINS, ROBERT	255	
BAKER, DIXIE R	2,300.30	
BAKER, SHERRI	4,452.68	
BARE, GENNIE LYNN	2,077.95	
BATEMAN, PHYLLIS	1,390.75	
BAUGH, LAUREN V	2,808.08	
BAYLES, RICHARD A	3,857.36	
BEARD, ASHLEY M	3,085.16	
BEARD, BRENDA L	1,769.09	
BENSON, BECKY L	1,767.92	
BENT, ANN DEE	2,295.86	
BENTON, NATASHA A	170	
BERGER, CHRISTY	3,369.56	
BERRY, KELLY S	1,413.30	
BETTIS, COMELIA G	1,130.81	
BETTIS, JULIE ANN	3,977.18	
BEYERS, CANDACE L	4,314.08	
BILLINGTON, LISA	4,319.76	
BLANK, CYNTHIA M	1,761.62	
BLANK, HOLLY H	3,819.20	
BORAH, CHRISTINE M	1,236.73	
BOTKIN, AMY LYNN	1,570.14	
BRANSTETTER, RON R	42	
BROOKS, MARY L	1,062.50	
BROWN, ANGEL L	1,158.84	
BRYAN, LISA R	1,337.78	
BUNTING, GENA	1,419.98	
BURGENER, CHARISSA	3,461.90	
BUSS, MELISSA M	2,049.00	
BUSSARD, KIMILA DAWN	4,329.24	
BUSSARD, LARRY G	9,681.22	
CAMPOS, SHIRLEY A	427.5	
CARAWAY, KATHRYN M	510	
CARLSON, PATRICIA T	3,634.86	
CARMODY, DAVID	5,175.80	
CAULFIELD, ANITA M	1,147.50	
CAVALIER, MICHAEL A	4,676.00	
CLARK, PATRICIA	4,414.64	
CLODFELTER, JULIE D	3,586.48	

COMBS, DOUGLAS W	777
COMBS, ERIC W	4,501.58
CONNOR, CAROL A	257.13
CORRELL, ADAM J	595
CORRELL, BRENN A D	1,342.00
COTTERELL, WILMA K	255
CUMMINS, BRYAN	4,273.90
CUMMINS, DARLA J	2,818.37
CUMMINS, MARY CATHERINE	1,374.70
DAMM, RITA ANNE	1,720.96
DAVIS, ANGELA M	3,830.26
DAVIS, PATTI JO	4,685.24
DEIMEL, NANCY J	4,041.32
DEMEYER, NANCY L	1,123.54
DENTON, MACKENZIE T	1,888.16
DENTON, RYAN D	5,431.19
DEWEESE, SHARI A	2,064.92
DOBBS, CURTIS W	4,144.64
DOBBS, TRACY L	3,772.36
DOLL, GWYNE M	3,125.18
DORIS, TAMI L	1,636.64
DORN, DEANN M	425
DOSS, JUNE E	2,041.71
DUNN, MELISSA A	4,015.24
EAGLESON, DENYSE L	3,732.06
EDWARDS, CRYSTLE L	6,403.80
ELLISON, DEBORAH E	4,390.24
ELLISON, JENNIFER L	1,419.98
ERNST, LINDSEY J	59.5
ERWIN, MELISSA D	3,453.98
EVANS, CHRISTINA M	1,048.29
FEHRENBACHER, KIMBERLY	418
FINLEY, VICKIE L	297.5
FISHER, KENNETH LEE	4,496.58
FLANAGAN, KRISTIN D	3,772.36
FLANAGAN, ROBERT W	3,904.08
FLEMING, JULIE L	804.4
FOERSTER, KASEY L	336.75
FORYS, ALLEN A	555.5
FORYS, MARGARET D	132
FOUST, PATRICIA J	738.88
FRANCIS, BRENDA G	3,921.40
FRANKLIN, ANNE	4,754.38
FRANKLIN, RICHARD	5,874.88
FRAZIER, JANE L	4,609.94
FRITCHLEY, JENNIFER M	3,486.22
FRITSCHLE, JOYCE D	3,772.36
FULK, VICKY D	2,419.10
GARDNER, KRISTINA L	2,953.56
GARDNER, MICHAEL M	2,579.95
GARNER, KARA W	1,530.41
GARRETT, ELIZABETH ANN	3,453.98

GASSMANN, LOUIS HENRY	3,986.26
GAWTHORP, JENNIFER J	896.5
GEIER, SHERRY LYNN	5,374.18
GINDER, CHERYL A	1,085.79
GINDER, NANCY L	1,570.14
GOFF, DAVID	5,033.52
GOFF, DONNA L	1,767.92
GOSS, ROBIN D	680
GREENWOOD, JILL R	3,245.06
GROVE, BRANDIS J	7,036.70
GROVES, CHAD E	1,177.42
GROVES, MARSHA L	4,984.96
GROVES, MICHAEL WILLIAM	4,574.12
GROVE, MONICA N	1,182.68
GRUNDON, CINDY CAROL	4,000.66
HAGAN, DIANA LYNNE	3,844.08
HAGAN, ERICA L	199.76
HAHN, MARGARET ANN	3,866.88
HAHN, SUZANNE	8,929.58
HANCOCK, ALEXANDER S	594
HANES, MARY JANE	830
HANNA, SHIRLEY M	1,210.74
HARDY, ERIN T	2,898.52
HARMON, SHERRY S	3,075.74
HARRISON, BEVERLY A	952.5
HARRISON, CANDICE A	1,969.20
HART, CYNTHIA K	3,425.18
HAUSSY, NATASHA J	699.14
HAUSSY, SUSAN R	1,419.98
HAYNES, MICKEY	5,010.58
HEARN, JENIFER A	3,310.38
HELM, ARIANA M	119.63
HENDERSON, NORMAN D	6,104.84
HENDRICKSON, BRENDA	3,369.56
HERMAN, DARLENE J	3,389.58
HICKOX, VERONICA D	2,761.82
HILLIS, HARRY JR	383.21
HIXON, THOMAS R	2,340.98
HOLDER, ZACHARY R	225.25
HOLT, MARILYN J	12,367.60
HORTIN, CHRISTOPHER R	1,175.13
HOUCHIN, AMANDA N	3,326.38
HOUCHIN, DARRELL W	3,203.46
HOUCHIN, JACQUELINE	3,575.20
HOUCHIN, KIMBERLY JO	2,399.56
HOUGH, SHANNON L	3,794.78
HOUT, JODY K	3,463.58
HUNT, MELINDA S	3,371.76
HUNT, SHIRLEY A	2,095.91
HUNT, TAYLOR J	82.5
HURST, JAMES R	738
INGRAM, ALDA B	4,469.08

INGRAM, HEATHER E	3,586.48
INYART, BRENT A	3,802.92
JARVIS, BOBBIE LOU	2,993.34
JARVIS, SAMUEL L	1,343.27
JENNER, BRENDA D	3,776.50
JOHNSTONE-GUZMAN, JESSICA	1,875.80
JONES, EMILY K	3,139.82
JULIAN, AMY L	3,714.66
KAERICHER, CHELSEA J	3,785.54
KAERICHER, DAWN R	1,419.98
KALLENBACH, GARY L	595
KATER, LORI A	814.88
KERMICLE, BONNIE L	2,463.14
KERMICLE, KATHERINE E	85
KERMICLE, RONALD EDGAR	4,696.86
KESSLER, JEROD S	3,102.02
KEYS, JOY L	785.58
KING, MELINDA D	4,233.26
KIRBY II, ROBERT R	6,516.23
KLINGLER, STEPHANIE L	405
KOCHER, BECKY S	1,100.75
KOCHER, DAWN M	3,565.26
KOCHER-COAN, LINDA	1,570.14
KOWA, J C	4,180.66
KUHLIG, JANET L	4,142.29
KURTZ, DONALD V	399.25
LAFACE, JANE A	3,859.04
LANKER, LINDA M	3,977.18
LATHROP, BOBBIE JO	2,341.66
LATHROP, JENNIFER L	3,306.68
LAUGHLIN, STELALÉE	2,271.10
LEAF, JESSICA	787.1
LECRONE, CHAD E	6,759.32
LECRONE, KRISTINA A	2,844.46
LEDEKER, PAMELA KAY	3,062.59
LEE, DAVID W	2,967.50
LEIST, JANET S	1,094.18
LEIST, MARC A	3,710.49
LEIST, MATTHEW A	2,071.47
LEIST, PATRICIA E	5,044.44
LESLIE, REBECCA R	3,327.48
LESLIE, THOMAS L	3,413.36
LINDSEY, LEANN S	815.74
LOCKLEY, CYNTHIA KAY	4,763.66
LUDINGTON, CYTHEANNE TAB/	255
LUKENS, JAMIE S	2,971.16
LYNN, GINA L	2,898.52
MADDEN, JACQUELINE DIANE	4,695.79
MAGEE, DENNIS	2,453.00
MAXEY, CONNIE F	2,239.28
MCCLLENATHAN, NANCY L	3,643.12
MCCLEAVE, ROBERTA J	3,844.08

MCCLURE, DEBORAH L	1,590.54
MCDONALD, JIMETTA L	970.79
MCKINNEY, BRENT J	3,306.68
MCKINNEY, CINDY G	2,953.56
MCKNIGHT, AMANDA N	3,115.16
MCVICKER, AMY M	3,654.66
MEDLER, SUSAN M	1,179.83
MERRITT, FRANKIE	425
MICHELS, JOYCE ELAINE	4,495.26
MICHELS, LINDA J	935
MICHELS, SARAH A	1,270.00
MICHELS, SUZANNE	3,453.98
MICHL, LINDA SUE	1,554.74
MILAM, HILLARY BREANN	157.25
MILLER, CHERYL	85
MILLER, JEANETTE SUE	807.5
MILLER, KIMBERLY K	1,570.14
MILLER, MELISSA ANN	595
MOSBEY, DEVEN L	2,981.61
MUFFLER, ALICIA ANNE	2,971.16
MULLENS, MARY CHRISTINE	1,419.98
MURRAY, PAMELA S	3,898.14
MURRY, ALICE E	1,864.17
MUSTON, ANTHONY D	2,795.44
NEALIS, BRADLY CURTIS	3,616.48
NOHREN, FELICIA A	767.72
O'LEARY, TARA R	242
OCHS, KRISTY J	4,296.54
OCHS, MARY A	1,565.22
PAGE, KENDRA J	3,498.82
PAGE, WILLIAM D	3,866.88
PAMPE, JANICE	3,702.06
PAMPE, LISA K	3,940.42
PEAK, JANE	595
PETTY, BETH G	4,753.68
PHILLIPS, KAREN S	1,230.94
PHILLIPS, MELISSA M	3,498.82
POOL, LORI	3,203.46
POWELL, MATTHEW M	7,300.11
POWELL, MICHELLE	3,498.82
RAYMOND, RUTH ANN	3,787.02
REDMAN, AMANDA L	3,156.88
REDMAN, JUDITH	1,709.12
REDMAN, KEITH L	2,446.01
REDMAN, KRISTEN L	3,758.84
REEVES, RANDY K	2,617.38
REID, YVONNE K	851.25
RENTFRO, SHIRLEY D	552.5
REYNOLDS, MICHELE L	1,213.94
RIDGELY, SUZANNA	1,740.56
RINKER-BOWER, BRENDA K	939.25
ROARK, RYAN K	3,180.72

RODGERS, KACIE N	4,073.62
RODGERS, TRACEY L	1,419.36
ROSBOROUGH-GAEDE, SANDR	2,023.10
ROSE, RAE	1,036.32
ROSE, SARA M	3,143.74
RUBENACKER, LORI A	3,586.48
RUNYON, COURTNEY A	510
RUNYON, MARCIA A	2,050.94
RUNYON, MELISSA A	2,665.34
RUSK, JULIE	1,682.31
RUSK, MEGAN N	425
SAUL, BARBARA A	340
SCHMUCKER, JULIE R	1,419.98
SCHONERT, MARIDEL F	5,289.26
SCOTT, HEATHER L	752.25
SEESSENGOOD, BRENDA LEE	2,562.03
SEILER, ANITA JEAN	1,475.38
SEXTON, CAROLYN S	1,374.46
SHAN, LESLIE K	1,180.00
SHAN, SHANNON L	85
SHAWVER, ALEXIS B	2,791.46
SIMPSON, CHRIS A	8,105.18
SIMPSON, MICHELLE L	4,015.24
SLANKARD, SHERRY	3,330.74
SLOVER, SALLY A	605.63
SMITH, CANDY L	349.25
SMITH, JASON T	3,714.66
SMITH, MELINDA	3,245.06
SNIDER, SHERRI A	3,830.26
STADGE, DANIEL RAY	960.75
STAFFORD, ASHLEY L	2,791.46
STEBER, CATHERINE A	1,374.70
STEBER, MARK	5,030.80
STEBER, MARJORIE E	72.25
STEPHENS, CAMILLE A	3,552.42
STERCHI, SAMUEL D	170
STERCHI, SUSAN R	4,015.24
STEVENSON, SUSAN J	1,419.98
STIVERS, BETTY B	1,419.98
SWINSON, DONNA SUE	1,570.14
TAHTINEN, TIMOTHY A	1,693.62
TAYLOR, CHAD E	3,184.52
TAYLOR, LISA K	1,364.55
TENNYSON, DENNIS	4,183.36
THOMANN, ANDREW C	6,589.76
THOMANN, RUTH A	4,659.80
THOMAS, TONYA M	925
THUFTEDAL, TASHA S	3,697.58
TINDER, CHARMAINE A	1,036.32
TOLBERT, JUDY	1,423.14
TOTTEN, DANIEL L	847.68
TRAVIS, SHELLEY A	3,184.52

TYLER, JAMIE L	3,721.56
URFER, LOREN A	2,050.94
VAAL, SARAH KATHRYN	1,210.56
VANDUYN, BELINDA J	3,231.20
VANDYKE, JAMIE L	4,383.48
VANDYKE, JESSICA P	6,033.77
VANMATRE, CHRISTINA A	3,360.36
VELAZQUEZ CHACON, LORENA	1,245.26
VOLK, KARLA J	1,244.26
VOLK, PAULINE	1,325.44
WALKER, TERRIL	850
WALL, CHERYL L	127.5
WALLACE, NANCY A	5,441.84
WASHBURN, BRENDA JEAN	4,169.26
WAXLER, ELVA	1,317.50
WEBSTER, JEANA L	1,590.54
WEBSTER, LESLIE ELAINE	4,468.70
WEIDNER, JENNIFER L	3,478.22
WEITKAMP, LORI L	3,013.06
WEITKAMP, WARREN D	3,125.18
WESNER, CYNTHIA A	527
WEST, PAULA J	3,873.66
WESTALL, CHERYL L	2,024.00
WESTALL, LORI ANNE	3,519.58
WHEELER, HEATHER L	2,898.52
WHEELER, KLAYTON E	3,776.50
WHITING, TERRY LEE	3,758.04
WHITTLER, MICHAEL K	6,286.68
WHITTLER, SARAH E	4,081.12
WILLIS, LEAH KAY	1,323.60
WILLIAMS, MARCELLA J	325.13
WILSON, CATHY LYNN	3,490.12
WILSON, DON	3,062.36
WILSON, GWYN E	3,154.24
WILSON, LELA M	946.98
WINGERT, JANE	1,570.14
WINGERT, MARY A	231.63
WINTERS, SHANNON L	4,151.58
WISNER, ANGELA M	1,566.12
WOOD, MELISSA D	1,040.50
WOODS, DIANA L	4,208.22
WORKMAN, GARY	3,818.23
WRIGHT, JESSICA M	42.5
ZEHNER, JUDY	3,116.98
ZMUDZINSKI, GREGORY A	3,222.88
ZWILLING, ALISA L	2,256.38
ZWILLING, DOROTHY	3,594.66
	941,557.98

Comparison of Funds for May 2011

FUND	May, 2010	May, 2011
Education	1,733,902.53	2,806,630.50
Building and Grounds	101,263.19	394,899.68
Bond and Interest	281,878.09	293,489.94
Transportation	130,605.96	55,990.66
IMRF/Social Security	211,524.96	234,698.96
Working Cash	1,478,650.72	1,604,163.76
Tort Fund	280,762.82	220,651.20
Life Safety	1,192,188.41	382,082.34
Total Cash	5,410,776.68	5,992,607.04
Assets	209,378.64	309,514.62
Total Cash and Assets	5,620,155.32	6,302,121.66
GRAND TOTAL	5,620,155.32	6,302,121.66

Account Level	Description	Beginning Balance	May 2010-11 Beginning Balance	May 2010-11 Monthly Activity	Ending Balance	2010-11 FYTD Activity
FDTLOC FUNC OBJ SJ						
10A010 1052 0000 00 000000	REVOLVING FUND HS	6,000.00	6,000.00	0	6,000.00	0
10A010 1053 0000 00 000000	REVOLVING FUND MS	2,000.00	2,000.00	0	2,000.00	0
10A010 1120 0000 00 000000	ED CASH ON HAND	1,724,494.51	2,863,287.88	-56,657.38	2,806,630.50	1,082,135.99
10A010 1125 0000 00 000000	IHI RESERVE MMCH	10,390.51	10,650.46	26.88	10,677.34	286.83
10A010 1126 0000 00 000000	ERCU HEALTH INS CH	123,039.61	136,946.44	31,298.01	168,244.45	45,204.84
10A010 1721 0000 00 000000	1303 SHAWN LANE	0	0	0	0	0
10A010 1722 0000 00 000000	Bldg Trds - 1403 Heather Lane	0	0	0	0	0
10A010 1723 0000 00 000000	1311 Heather Lane	71,036.51	109,683.42	11,705.78	121,389.20	50,352.69
10A--- ---- - - - - - - - - - -		1,936,961.14	3,128,568.20	-13,626.71	3,114,941.49	1,177,980.35
10L010 4310 0000 00 000000	Accounts Payable	0	0	0	0	0
10L010 4811 0000 00 000000	TRS	0	0	0	0	0
10L010 4812 0000 00 000000	FIT	0	0	0	0	0
10L010 4813 0000 00 000000	SIT	0	0	0	0	0
10L010 4814 0000 00 000000	IMRF	0	0	0	0	0
10L010 4815 0000 00 000000	ANNUITIES PAYABLE	0	0	0	0	0
10L010 4816 0000 00 000000	EMPLOYEE INS PAYABLE	-119,351.31	-133,258.14	-31,298.01	-164,556.15	-45,204.84
10L010 4817 0000 00 000000	FICA	0	0	0	0	0
10L010 4817 0000 10 000000	MEDICARE - N/C	0	0	0	0	0
10L010 4818 0000 00 000000	MEDICARE CERT	0	0	0	0	0
10L010 4819 0000 00 000000	OTHER P/R DEDUCTION	-7,555.85	-7,555.85	0	-7,555.85	0
10L010 4990 0000 00 000000	MISC LIAB DIRECT DEPOSIT	0	0	0	0	0
10L--- ---- - - - - - - - - - -		-126,907.16	-140,813.99	-31,298.01	-172,112.00	-45,204.84
10Q010 7300 0000 00 000000	ED FUND BALANCE	-1,698,945.43	-1,810,053.98	0	-1,810,053.98	-111,108.55
10Q010 7310 0000 00 000000	ED REV/EXP SUMMARY	0	-64,867.79	44,924.72	-19,943.07	-19,943.07
10Q010 7320 0000 00 000000	Emcumbrance	0	0	0	0	0
10Q010 7330 0000 00 000000	EXCESS/DIFFERENCE	-111,108.55	-1,112,832.44	0	-1,112,832.44	-1,001,723.89
10Q--- ---- - - - - - - - - - -		-1,810,053.98	-2,987,754.21	44,924.72	-2,942,829.49	-1,132,775.51
10---- - - - - - - - - - -		0	0	0	0	0
20A010 1120 0000 00 000000	BLDG CASH ON HAND	120,593.72	415,096.75	-20,197.07	394,899.68	274,305.96
20A010 1210 0000 00 000000	BLDG CD	0	0	0	0	0
20A010 1310 0000 00 000000	DUE FROM BLDG FUND	0	0	0	0	0
20A--- ---- - - - - - - - - - -		120,593.72	415,096.75	-20,197.07	394,899.68	274,305.96
20L010 4310 0000 00 000000	Accounts Payable	0	0	0	0	0
20L010 4812 0000 00 000000	FIT	0	0	0	0	0
20L010 4813 0000 00 000000	SIT	0	0	0	0	0

20L010 4814 0000 00 000000	IMRF	0	0	0	0	0
20L010 4815 0000 00 000000	ANNUITIES PAYABLE	0	0	0	0	0
20L010 4816 0000 00 000000	EMPLOYEE INS PAYABLE	0	0	0	0	0
20L010 4817 0000 00 000000	FICA	0	0	0	0	0
20L010 4817 0000 10 000000	MEDICARE N/C	0	0	0	0	0
20L010 4818 0000 00 000000	MEDICARE CERT	0	0	0	0	0
20L010 4819 0000 00 000000	OTHER P/R DEDUCTIONS	0	0	0	0	0
20L010 4990 0000 00 000000	MISC LIAB DIRECT DEP	0	0	0	0	0
20L--- ---- - - - - -		0	0	0	0	0
20Q010 7300 0000 00 000000	BLDG FUND BALANCE	-52,391.40	-120,593.72	0	-120,593.72	-68,202.32
20Q010 7310 0000 00 000000	BLDG REV/EXP SUMMARY	0	13,156.86	20,197.07	33,353.93	33,353.93
20Q010 7320 0000 00 000000	Emcumbrance	0	0	0	0	0
20Q010 7330 0000 00 000000	EXCESS/DIFFERENCE	-68,202.32	-307,659.89	0	-307,659.89	-239,457.57
20Q--- ---- - - - - -		-120,593.72	-415,096.75	20,197.07	-394,899.68	-274,305.96
20---- - - - - -		0	0	0	0	0
30A010 1120 0000 00 000000	DEBT SERVICES CASH ON HAND	282,524.23	292,768.80	721.14	293,489.94	10,965.71
30A010 1210 0000 00 000000	DEBT SERVICES CD	0	0	0	0	0
30A--- ---- - - - - -		282,524.23	292,768.80	721.14	293,489.94	10,965.71
30L010 4310 0000 00 000000	Accounts Payable	0	0	0	0	0
30L--- ---- - - - - -		0	0	0	0	0
30Q010 7300 0000 00 000000	DEBT SERVICES FUND BALANCE	-266,600.03	-282,524.23	0	-282,524.23	-15,924.20
30Q010 7310 0000 00 000000	BOND REV/EXP SUMMARY	0	504,188.93	-721.14	503,467.79	503,467.79
30Q010 7330 0000 00 000000	EXCESS/DIFFERENCE	-15,924.20	-514,433.50	0	-514,433.50	-498,509.30
30Q--- ---- - - - - -		-282,524.23	-292,768.80	-721.14	-293,489.94	-10,965.71
30---- - - - - -		0	0	0	0	0
40A010 1120 0000 00 000000	TRANS CASH ON HAND	124,750.48	141,180.29	-85,189.63	55,990.66	-68,759.82
40A010 1125 0000 00 000000	TRANS IHI RESERVE	1,168.18	1,200.31	3.32	1,203.63	35.45
40A010 1210 0000 00 000000	TRANS CD	0	0	0	0	0
40A--- ---- - - - - -		125,918.66	142,380.60	-85,186.31	57,194.29	-68,724.37
40L010 4310 0000 00 000000	Accounts Payable	0	-48	48	0	0
40L010 4811 0000 00 000000	TRS	0	0	0	0	0
40L010 4812 0000 00 000000	FIT	0	0	0	0	0
40L010 4813 0000 00 000000	SIT	0	0	0	0	0
40L010 4814 0000 00 000000	IMRF	0	0	0	0	0
40L010 4815 0000 00 000000	ANNUITIES PAYABLE	0	0	0	0	0
40L010 4816 0000 00 000000	EMPLOYEE INS PAYABLE	0	0	0	0	0
40L010 4817 0000 00 000000	FICA	0	0	0	0	0

40L010 4817 0000 10 000000	MEDICARE N/C	0	0	0	0	0
40L010 4818 0000 00 000000	MEDICARE CERT	0	0	0	0	0
40L010 4819 0000 00 000000	OTHER P/R DEDUCTIONS	-130.14	-130.14	0	-130.14	0
40L010 4990 0000 00 000000	MISC LIAB DIRECT DEPOSIT	0	0	0	0	0
40L--- -----		-130.14	-178.14	48	-130.14	0
40Q010 7300 0000 00 000000	TRANS FUND BALANCE	-459,573.37	-125,788.52	0	-125,788.52	333,784.85
40Q010 7310 0000 00 000000	TRAN REV/EXP SUMMARY	0	99,933.16	85,138.31	185,071.47	185,071.47
40Q010 7320 0000 00 000000	Emcumbrance	0	0	0	0	0
40Q010 7330 0000 00 000000	EXCESS/DIFFERENCE	333,784.85	-116,347.10	0	-116,347.10	-450,131.95
40Q--- -----		-125,788.52	-142,202.46	85,138.31	-57,064.15	68,724.37
40---- -----		0	0	0	0	0
50A010 1120 0000 00 000000	IMRF CASH ON HAND	151,984.58	294,850.49	-60,151.53	234,698.96	82,714.38
50A010 1210 0000 00 000000	IMRF CD	0	0	0	0	0
50A--- -----		151,984.58	294,850.49	-60,151.53	234,698.96	82,714.38
50L010 4310 0000 00 000000	Accounts Payable	0	0	0	0	0
50L010 4814 0000 00 000000	IMRF	0	0	0	0	0
50L010 4817 0000 00 000000	FICA	0	0	0	0	0
50L010 4818 0000 00 000000	MEDICARE	0	0	0	0	0
50L010 4990 0000 00 000000		0	0	0	0	0
50L--- -----		0	0	0	0	0
50Q010 7300 0000 00 000000	IMRF FUND BALANCE	-185,752.51	-151,984.58	0	-151,984.58	33,767.93
50Q010 7310 0000 00 000000	IMRF/SS REV/EXP SUMMARY	0	58,480.53	60,151.53	118,632.06	118,632.06
50Q010 7330 0000 00 000000	EXCESS/DIFFERENCE	33,767.93	-201,346.44	0	-201,346.44	-235,114.37
50Q--- -----		-151,984.58	-294,850.49	60,151.53	-234,698.96	-82,714.38
50---- -----		0	0	0	0	0
60A010 1120 0000 00 000000	Site & Construction Cash in on H	0	0	0	0	0
60A--- -----		0	0	0	0	0
60L010 4310 0000 00 000000	Accounts Payable	0	0	0	0	0
60L--- -----		0	0	0	0	0
60Q010 7300 0000 00 000000	SITE & CONST FUND BALANCE	0	0	0	0	0
60Q010 7310 0000 00 000000	SITE/CONSTRUCTION REV/EX	0	0	0	0	0
60Q010 7330 0000 00 000000	EXCESS/DIFFERENCE	0	0	0	0	0
60Q--- -----		0	0	0	0	0
60---- -----		0	0	0	0	0
70A010 1120 0000 00 000000	WORKING CASH - CASH ON HA	1,482,040.21	1,600,222.13	3,941.63	1,604,163.76	122,123.55
70A010 1210 0000 00 000000	WORKING CASH CD	0	0	0	0	0
70A--- -----		1,482,040.21	1,600,222.13	3,941.63	1,604,163.76	122,123.55

70Q010 7300 0000 00 000000	WORKING CASH FUND BALANC	-1,365,290.54	-1,482,040.21	0	-1,482,040.21	-116,749.67
70Q010 7310 0000 00 000000	WORKING CASH REV/EXP SUM	0	-3,679.46	-3,941.63	-7,621.09	-7,621.09
70Q010 7330 0000 00 000000	EXCESS/DIFFERENCE	-116,749.67	-114,502.46	0	-114,502.46	2,247.21
70Q-----		-1,482,040.21	-1,600,222.13	-3,941.63	-1,604,163.76	-122,123.55
70-----		0	0	0	0	0
80A010 1120 0000 00 000000	Tort Cash on Hand	0	225,389.51	-4,738.31	220,651.20	220,651.20
80A-----		0	225,389.51	-4,738.31	220,651.20	220,651.20
80L010 4310 0000 00 000000	Accounts Payable	0	0	0	0	0
80L-----		0	0	0	0	0
80Q010 7300 0000 00 000000	Tort Fund Balance	0	0	0	0	0
80Q010 7310 0000 00 000000	TORT REV/EXP SUMMARY	0	1,940.93	4,738.31	6,679.24	6,679.24
80Q010 7330 0000 00 000000	EXCESS/DIFFERENCE	0	-227,330.44	0	-227,330.44	-227,330.44
80Q-----		0	-225,389.51	4,738.31	-220,651.20	-220,651.20
80-----		0	0	0	0	0
90A010 1120 0000 00 000000	LIFE SAFETY CASH ON HAND	1,128,737.03	417,531.61	-35,449.27	382,082.34	-746,654.69
90A010 1210 0000 00 000000	LIFE SAFETY CD	0	0	0	0	0
90A-----		1,128,737.03	417,531.61	-35,449.27	382,082.34	-746,654.69
90L010 4310 0000 00 000000	Accounts Payable	0	0	0	0	0
90L010 4812 0000 00 000000	L/S FIT	0	0	0	0	0
90L010 4813 0000 00 000000	L/S SIT	0	0	0	0	0
90L010 4817 0000 00 000000	L/S FICA	0	0	0	0	0
90L010 4817 0000 10 000000	L/S Medicare NC	0	0	0	0	0
90L-----		0	0	0	0	0
90Q010 7300 0000 00 000000	LIFE SAFETY FUND BALANCE	-5,745,232.44	-1,128,737.03	0	-1,128,737.03	4,616,495.41
90Q010 7310 0000 00 000000	LIFE SAFETY REV/EXP SUMMA	0	603.08	35,449.27	36,052.35	36,052.35
90Q010 7320 0000 00 000000	Emcumbrance	0	0	0	0	0
90Q010 7330 0000 00 000000	EXCESS/DIFFERENCE	4,616,495.41	710,602.34	0	710,602.34	-3,905,893.07
90Q-----		-1,128,737.03	-417,531.61	35,449.27	-382,082.34	746,654.69
90-----		0	0	0	0	0
99A010 1010 0000 00 000000	Student Activity	0	0	0	0	0
99A-----		0	0	0	0	0
99Q010 7300 0000 00 000000	Student Activity Fund Balance	0	0	0	0	0
99Q010 7330 0000 00 000000	EXCESS/DIFFERENCE	0	0	0	0	0
99Q-----		0	0	0	0	0
99-----		0	0	0	0	0

Date Invested	10	20	30	40	50	60	70	90	Total	Date Due	Rate
NONE											
Total	-	-	-	-	-	-	-	-	-		

## ERES Building Report -- June 2011

**1. Enrollment Figures By Grade Level for the End of May:**

Prekindergarten	20-20-19-20-20-19	118
Kindergarten	21-22-19-22-21-22-20-22	169
First Grade	21-17-21-19-21-19-21	139
Second Grade	26-26-26-25-25-25-26	179
Primary LD/EMH		13
Third Grade	26-26-25-26-24-25	152
Fourth Grade	26-26-26-26-25-26	155
Fifth Grade	26-26-25-23-25-26	151
Intermediate LD/EMH		12
	<b>Total</b>	<b>1088</b>

**SESE Classes**

ECE		13
-----	--	----

**Total 1101**

**2. May Attendance Information:**

Kindergarten	92.8%	Third Grade	94.4%
First Grade	94.8%	Fourth Grade	94.2%
Second Grade	95.0%	Fifth Grade	93.7%

**3. May Discipline Summaries:**

One student received a one day bus suspension  
 Three students received a one day “in school” suspension  
 Two students received a two day “in school” suspension  
 Two students received a one day “out of school” suspension  
 One student received a two day “out of school” suspension

**4. ERES News and Events**

- ERES is having summer tutoring for 42 students in kindergarten–third grade. The tutoring dates are June 14 - July 14 meeting on Tuesdays, Wednesdays, and Thursdays from 8:30-10:00 a.m.
- Preschool screening will be announced soon for any children missing the spring screening dates.
- Registration for the 2011-2012 school year will be on August 2 from 10:00 a.m. to 1:00 p.m. and from 3:00 to 6:00 p.m. at ERES.

**East Richland Middle School  
Building Report  
Month Ending 5/25/11**

**1. Enrollment**

6th Grade ~ 142  
7th Grade ~ 144  
8th Grade ~ 154

**2. Attendance**

6th Grade ~ 94.51%  
7th Grade ~ 92.81%  
8th Grade ~ 94.52%

**3. Discipline**

Number of Expulsions ~ 0  
Number of Suspensions ~ 7  
Number of Days Each Child Suspended ~ 2 @ 1 day; 1 @ 2 days; 3 @ 3 days; 1 @ 5 days  
Number of Students Assigned to Alternative Education Room ~ 6

**4. Month Activities**

May 2 ~ Blood Drive 3:00-7:00 pm  
May 4 ~ 8th grade promotion speech try-outs  
May 5 ~ 8th grade transition activities at ERHS  
May 6 ~ 11:07 dismissal/SIP  
May 9-20 ~ Think Link testing  
May 9 ~ Academic Achievement Awards 7:00 pm  
Advisory Council meeting 6:00 pm  
May 10 ~ Music Concert 7:00 pm  
May 11 ~ Student Leadership Council field trip to St. Louis  
May 12 ~ 6th/7th grade music skating party  
May 13 ~ Fitness Center Walk 2:00 pm  
May 17 ~ 8th grade field trip to St. Louis  
May 19 ~ Spring Sports Awards 6:00 pm  
May 20 ~ 4th quarter reward day/Olympic Day  
May 24 ~ No School-Institute Day  
8th grade Promotion Ceremony 7:00 pm  
May 25 ~ Last day of school/4th quarter report cards issued  
8th grade dance 7:30-9:30 pm  
8th grade music field trip to Holiday World

**East Richland High School  
Principal's Report  
June 9, 2011**

**Calendar of Events:**

No events scheduled for June.

**Enrollment Totals for May:**

Freshmen: 164	Juniors: 144
Sophomores: 163	Seniors: 155

Total: 626

**\* Percentage of Attendance for the month of May = 93.07%**

**Discipline for May:**

Detention - 64

Lunch Detention - 47

Late Stay - 0

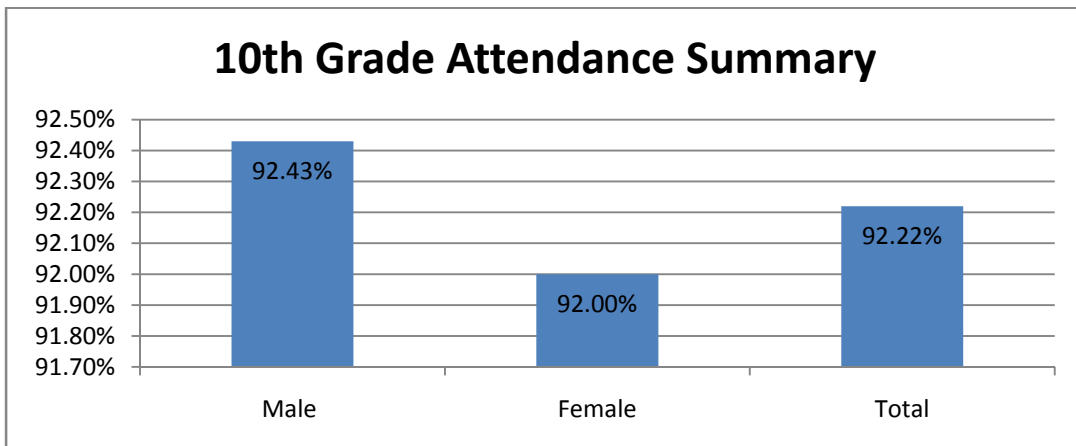
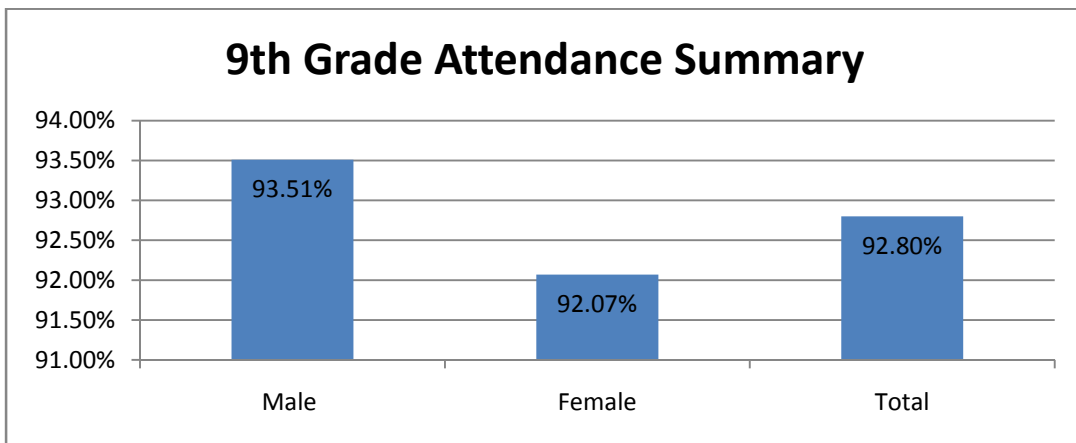
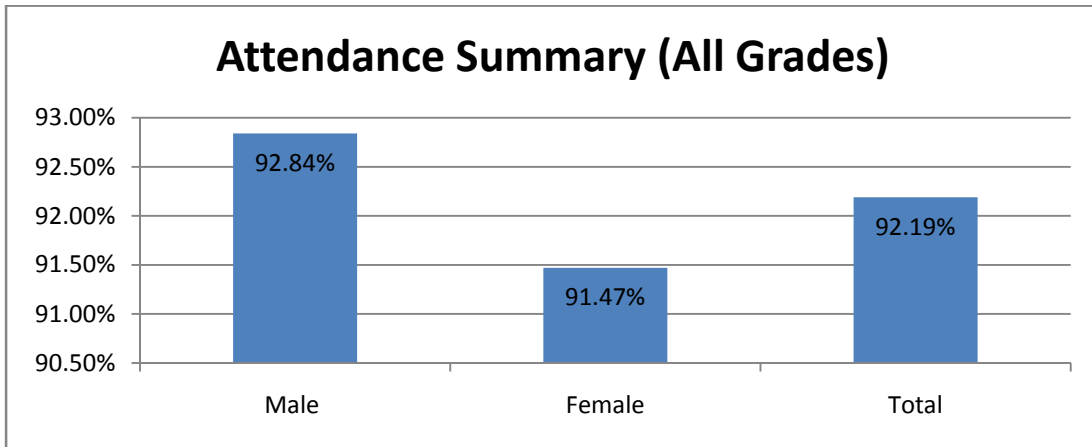
Saturday School - 19

AER - 1

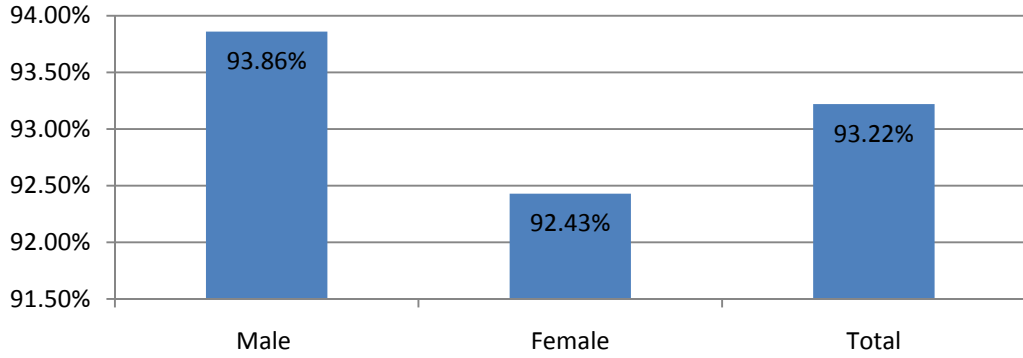
Out of School Suspension - 6

Bus Suspension - 0

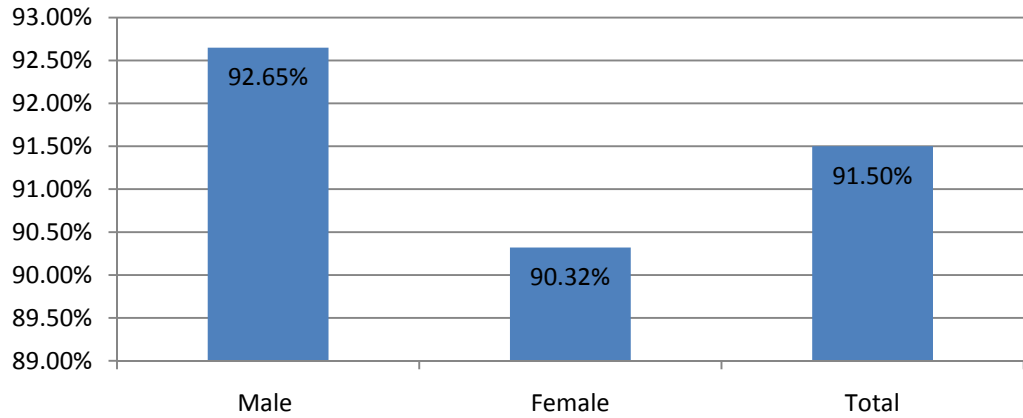
## 2010-11 ERHS Attendance Summary



### 11th Grade Attendance Summary



### 12th Grade Attendance Summary



## ERHS Attendance Summary

Attendance	Grade	9th	10th	11th	12th	Total	
<b>2004-05</b>	Male					93.70%	
	Female					93.30%	
	Total					<b>93.51%</b>	
	Tardies					3274	
<b>2005-06</b>	Male	94.73%	93.02%	92.92%	92.07%	93.20%	
	Female	93.37%	92.47%	93.69%	91.73%	92.85%	
	Total	94.09%	92.77%	93.32%	91.91%	<b>93.03%</b>	
	Tardies	998	1136	989	1032	4155	
<b>2006-07</b>	Male	95.41%	93.41%	93.90%	89.90%	93.26%	
	Female	93.94%	92.71%	93.35%	89.77%	92.65%	
	Total	94.76%	93.10%	93.64%	89.83%	<b>92.76%</b>	
	Tardies	1128	1183	781	861	4037	
<b>2007-08</b>	Male	94.21%	94.61%	94.23%	92.02%	93.87%	
	Female	93.82%	92.70%	93.56%	90.17%	92.58%	
	Total	94.03%	93.78%	93.92%	91.11%	<b>93.28%</b>	
	Tardies	927	1392	952	717	3988	
<b>2008-09</b>	Male	95.39%	94.28%	94.00%	89.84%	93.43%	
	Female	94.65%	92.47%	93.36%	89.86%	92.51%	
	Total	95.06%	93.38%	93.73%	89.85%	<b>93.01%</b>	
	Tardies	628	1108	1068	883	3756	

## ERHS Attendance Summary

<b>2009-10</b>							
	Male	93.58%	94.80%	94.19%	93.35%	93.72%	
	Female	93.51%	91.67%	91.46%	92.72%	92.16%	
	Total	93.55%	93.41%	92.85%	93.07%	<b>93.00%</b>	
	Tardies	412	490	484	554	2023	
<b>2010-11</b>							
	Male	93.51%	92.43%	93.86%	92.65%	92.84%	
	Female	92.07%	92.00%	92.43%	90.32%	91.47%	
	Total	92.80%	92.22%	93.22%	91.50%	<b>92.19%</b>	
	Tardies	430	483	388	534	1906	

Male	93.72%
Female	92.16%
Total	<b>93.00%</b>

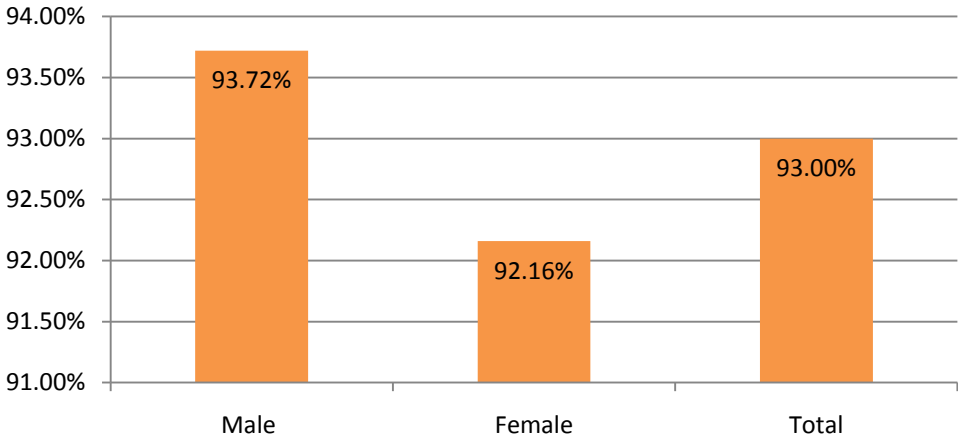
Male	93.58%
Female	93.51%
Total	93.55%

Male	94.80%
Female	91.67%
Total	93.41%

Male	94.19%
Female	91.46%
Total	92.85%

Male	93.35%
Female	92.72%
Total	93.07%

### Attendance Summary (All Grades)



## 2010-11 Freshman Data

### Attendance

- 92.80% Attendance Rate
  - 93.51%-males, 92.07%-females
- 430 total tardies
- 4 students with perfect attendance
- 52 students missed 0.5-5 days
- 38 students missed 5.5-10 days
- 17 students missed 10.5-15 days
- 18 students missed 15.5-20 days
- 28 students missed more than 20 days

### Discipline

- 493 total disciplinary referrals
  - 326 incidents for males, 167 incidents for females
  - 29% of all disciplinary referrals
- 13 suspensions
  - 9 incidents for males, 4 incidents for females
  - 23% of all suspensions
- 92 students received no disciplinary referrals
- 52 students received 1-5 disciplinary referrals
- 13 students received 6-10 referrals
- 17 students received more than 10 disciplinary referrals

### Grades

- 56 students with GPA of 4.5-5.0
- 32 students with GPA of 4.0-4.49
- 24 students with GPA of 3.5-3.99
- 19 students with GPA of 3.0-3.49
- 15 students with GPA of 2.5-2.99
- 7 students with GPA of 2.0-2.49
- 5 students with GPA of below 2.0
- 3 students will start 2011-12 school year with Freshman status (less than 4 credits)
  - 2% retained

## Freshman Data Comparison

Freshmen	2006-07	2007-08	2008-09
<b>Attendance:</b>			
Overall Attendance Rate	94.76%	94.03%	95.06%
Male Attendance Rate	95.41%	94.21%	95.39%
Female Attendance Rate	93.94%	93.28%	94.65%
# of Students who missed 0-5 days	88	69	75
# of Students who missed 5.5-10 days	44	45	36
# of Students who missed 10.5-15 days	24	22	23
# of Students who missed 15.5-20 days	11	20	12
# of students who missed more than 20 days	19	21	13
Total # of Tardies	1128	927	628
<b>Discipline:</b>			
Total # of Disciplinary Referrals	733	540	318
# of Disciplinary Referrals for Males	374	400	203
# of Disciplinary Referrals for Females	359	140	115
Total # of Suspensions	46	33	25
# of Suspensions for Males	22	28	21
# of Suspensions for Females	24	5	4
# of Students who received no disciplinary referrals	86	92	104
# of Students who received 1-5 disciplinary referrals	67	56	46
# of Students who received 6-10 disciplinary referrals	18	10	8
# of Students who received more than 10 disciplinary referrals	22	19	9
<b>Grades:</b>			
# of Classes Failed	166	126	96
# of Students Failing a Class	-	49	34
# of Students with GPA of 4.5-5.0	59	48	47
# of Students with GPA of 4.0-4.49	37	32	29
# of Students with GPA of 3.5-3.99	25	24	26
# of Students with GPA of 3.0-3.49	17	30	22
# of Students with GPA of 2.5-2.99	16	16	15
# of Students with GPA of 2.0-2.49	14	9	5
# of Students with GPA below 2.0	7	3	7
# of Students Retained as a Freshman	13	9	9
% of Students retained as a Freshman	7.00%	5.10%	5.70%

## Freshman Data Comparison

2009-10	2010-11
93.55%	92.80%
93.58%	93.51%
93.51%	92.07%
49	56
39	38
34	17
14	18
25	28
412	430
551	493
371	326
180	167
43	13
21	9
22	4
74	92
62	52
15	13
14	17
94	151
38	49
51	56
30	32
26	24
15	19
12	15
4	7
4	5
10	3
6.02%	1.80%

## **Ordinance Regarding Prevailing Wage Rates**

**WHEREAS**, The State of Illinois has enacted “An Act regulating wages of laborer, mechanics and other workers employed in any public works by the State, county, city or any public body or any political subdivision or by any one under contract for public works,” approved June 26, 1941, as amended, (Ill. Rev. Stat. 1987, Ch. 48, par. 39s-1 et seq. as amended by Public Acts 86-799 and 86-693) and

**WHEREAS**, the aforesaid Act requires that the East Richland Community Unit School District No. 1 Board of Education, in Olney, Richland County, Illinois investigate and ascertain the prevailing rate of wages as defined in said Act of laborers, mechanics and other workers in the locality of said East Richland Community Unit School District No. 1 employed in performing construction of public works, for said school district.

**NOW, THEREFORE, BE IT ORDAINED BY EAST RICHLAND COMMUNITY UNIT SCHOOL DISTRICT NO. 1, RICHLAND COUNTY, ILLINOIS, BY ITS BOARD OF EDUCATION:**

**Section 1:** To the extent and as required by “An Act regulating wages of laborers, mechanics and other workers employed in any public works by State, county, city or any public body or any political subdivision or by any one under contract for public works,” approved June 26, 1941, as amended, the general prevailing rates of wages in this locality for laborers, mechanics and other workers engaged in construction of public works coming under the jurisdiction of the Board of Education is hereby ascertained to be the same as the prevailing rate of wages for construction work in the Richland County area as determined by the Department of Labor of the State of Illinois as of June of the current year, a copy of that determination being attached hereto and incorporated herein by reference. As required by said Act, any and all revision of the prevailing rate of wages by the Department of Labor of the State of Illinois shall supersede the Department’s June determination and apply to any and all public works construction undertaken by the East Richland Community Unit School District No. 1. The definition of any terms appearing in this Ordinance which are also used in the aforesaid Act shall be the same as in said Act.

**Section 2:** Nothing herein contained shall be construed to apply said general prevailing rate of wages as herein ascertained to any work or employment except public works construction of the East Richland Community Unit School District No. 1 to the extent required by the aforesaid Act.

**Section 3:** The Board Secretary shall publicly post or keep available for inspection by any interested party in the main office of the school district this determination or any revisions of such prevailing rate of wages. A copy of this determination or of the current revised determination of prevailing rate of wages then in effect shall be attached to all contract specifications.

**Section 4:** The Board Secretary shall mail a copy of this determination to any employer, and to any association of employers and to any person or association of employees who have

filed their names and addresses, requesting copies of any determination stating the particular rates and the particular class of workers whose wages will be affected by such rates.

**Section 5:** The Board Secretary shall promptly file a certified copy of this Ordinance with both the Secretary of State Index Division and the Department of Labor of the State of Illinois.

**Section 6:** The Board Secretary shall cause to be published in a newspaper of general circulation within the area a notice of this determination.

Adopted this 16<sup>th</sup> day of June 2011.

(Seal)

Approved:

Attest:

\_\_\_\_\_  
President of the Board of Education

\_\_\_\_\_  
Secretary to the Board of Education

CERTIFICATE

State of Illinois)  
County of Richland )  
School District No. 1 )

I, Jervaise McGlone, do hereby certify that I am the Secretary to the Board of Education of East Richland Community Unit School District No. 1, in Richland County, Illinois, and that the foregoing is a true and correct copy of an Ordinance duly adopted by the President and Board of Education of said School District, regarding prevailing wage rates for laborers, workmen and mechanics employed on public works of said School District. The Ordinance was adopted at a regular rescheduled meeting held on the 16<sup>th</sup> day of June, 2011, the Ordinance being a part of the official records of this School District.

Dated: June 16, 2011

---

Secretary to the Board of Education

June 17, 2011

Classified Ads  
Olney Daily Mail  
P.O. Box 340  
Olney, IL 62450

Please publish the following under the legal notice heading in the classified section of your paper as soon as possible for one day only.

Thank you.

**Notice of Adoption of Ordinance  
Finding Prevailing Wage Rates**

Notice is hereby given that an Ordinance was duly adopted by the Board of Education of East Richland Community Unit School District No. 1, in Richland County, Illinois, on June 16<sup>th</sup>, finding the prevailing rate of wages for laborers, workmen and mechanics on public works projects in Richland County. The said prevailing rate of wages is on file and available for public inspection at the Administration Office of said School District, 1100 East Laurel Street, Olney, Illinois, during regular business hours.

Marilyn J. Holt  
Superintendent of Schools

enclosure

June 17, 2011

Department of Labor  
One West Old State Capitol Plaza, Room 300  
Springfield, IL 62701

Re: Ordinance on Prevailing Wage Rage

Enclosed is a certified copy of an Ordinance adopted by the Board of Education of this School District, finding the prevailing rate of wages for public works projects in Richland County, Illinois.

Yours truly,

Marilyn Holt  
Superintendent of Schools

MJH/ai

enclosures

June 17, 2011

Secretary of State  
Index Division  
111 East Monroe  
Springfield, IL 62756

Re: Ordinance on Prevailing Wage Rage

Enclosed is a certified copy of an Ordinance adopted by the Board of Education of this School District, finding the prevailing rate of wages for public works projects in Richland County, Illinois.

Yours truly,

Marilyn J. Holt  
Superintendent of Schools

MJH/ai

enclosures

# Richland County Prevailing Wage for June 2011

Trade Name Trng	RG	TYP	C	Base	FRMAN	*M-F>8	OSA	OSH	H/W	Pensn	Vac
=====	==	===	=	=====	=====	=====	===	===	=====	=====	=====
=====											
ASBESTOS ABT-GEN 0.900		ALL		24.400	24.850	1.5	1.5	2.0	5.550	9.450	0.000
ASBESTOS ABT-MEC 0.000		BLD		20.800	0.000	2.0	2.0	2.0	5.500	4.200	0.000
BOILERMAKER 0.350		BLD		31.500	34.000	1.5	1.5	2.0	6.820	11.43	1.500
BRICK MASON 0.430		BLD		27.630	29.130	1.5	1.5	2.0	8.200	7.030	0.000
CARPENTER 0.400		BLD		31.140	32.640	1.5	1.5	2.0	6.300	6.250	0.000
CARPENTER 0.350		HWY		30.440	32.190	1.5	1.5	2.0	6.050	5.750	0.000
CEMENT MASON 0.500		BLD		27.250	28.750	1.5	1.5	2.0	6.400	5.400	0.000
CEMENT MASON 0.300		HWY		26.080	27.580	1.5	1.5	2.0	6.400	5.470	0.000
CERAMIC TILE FNSHER 0.430		BLD		26.130	0.000	1.5	1.5	2.0	8.200	7.030	0.000
COMM SYSTEMS TECH 0.000		BLD		23.350	25.700	1.5	1.5	2.0	5.150	4.310	0.000
ELECTRICIAN 0.290		BLD		33.370	35.710	1.5	1.5	2.0	5.350	7.980	0.000
FLOOR LAYER 0.350		BLD		28.930	29.680	1.5	1.5	2.0	6.050	5.750	0.000
GLAZIER 0.300		BLD		26.330	27.580	1.5	1.5	2.0	4.850	5.200	0.000
HT/FROST INSULATOR 0.280		BLD		28.920	29.920	1.5	1.5	2.0	4.800	8.160	0.000
IRON WORKER 0.345		ALL		27.020	28.270	1.5	1.5	2.0	5.760	9.600	0.000
LABORER 0.800		BLD		24.400	24.850	1.5	1.5	2.0	5.550	9.450	0.000
LABORER 0.800		HWY		24.400	24.850	1.5	1.5	2.0	5.550	9.450	0.000
MACHINIST 0.000		BLD		43.160	45.160	1.5	1.5	2.0	7.640	8.700	0.000
MARBLE FINISHERS 0.430		BLD		26.130	0.000	1.5	1.5	2.0	8.200	7.030	0.000
MARBLE MASON 0.430		BLD		27.630	29.130	1.5	1.5	2.0	8.200	7.030	0.000
MILLWRIGHT 0.400		BLD		31.140	32.640	1.5	1.5	2.0	6.300	6.250	0.000
MILLWRIGHT 0.350		HWY		30.940	32.690	1.5	1.5	2.0	6.050	5.750	0.000
OPERATING ENGINEER 0.750		ALL	1	34.550	0.000	1.5	1.5	2.0	6.350	8.000	0.000
OPERATING ENGINEER 0.750		ALL	2	22.450	0.000	1.5	1.5	2.0	6.350	8.000	0.000

PAINTER 0.450	ALL	26.000	27.500	1.5	1.5	2.0	7.050	8.230	0.000
PILEDRIIVER 0.400	BLD	31.140	32.640	1.5	1.5	2.0	6.300	6.250	0.000
PILEDRIIVER 0.350	HWY	30.940	32.690	1.5	1.5	2.0	6.050	5.750	0.000
PIPEFITTER 0.610	ALL	33.970	36.520	1.5	1.5	2.0	5.850	6.630	0.000
PLASTERER 0.500	BLD	27.250	28.750	1.5	1.5	2.0	6.400	5.400	0.000
PLUMBER 0.610	ALL	33.970	36.520	1.5	1.5	2.0	5.850	6.630	0.000
ROOFER 0.550	BLD	24.800	27.300	1.5	1.5	2.0	8.300	6.280	0.000
SHEETMETAL WORKER 0.360	ALL	31.390	32.890	1.5	1.5	2.0	6.430	6.490	1.890
SPRINKLER FITTER 0.350	BLD	36.140	38.890	1.5	1.5	2.0	8.100	8.200	0.000
STONE MASON 0.430	BLD	27.630	29.130	1.5	1.5	2.0	8.200	7.030	0.000
TERRAZZO FINISHER 0.430	BLD	26.130	0.000	1.5	1.5	2.0	8.200	7.030	0.000
TILE MASON 0.430	BLD	27.630	29.130	1.5	1.5	2.0	8.200	7.030	0.000
TRUCK DRIVER 0.250	ALL 1	28.955	0.000	1.5	1.5	2.0	9.300	2.900	0.000
TRUCK DRIVER 0.250	ALL 2	29.355	0.000	1.5	1.5	2.0	9.300	2.900	0.000
TRUCK DRIVER 0.250	ALL 3	29.555	0.000	1.5	1.5	2.0	9.300	2.900	0.000
TRUCK DRIVER 0.250	ALL 4	29.805	0.000	1.5	1.5	2.0	9.300	2.900	0.000
TRUCK DRIVER 0.250	ALL 5	30.555	0.000	1.5	1.5	2.0	9.300	2.900	0.000
TUCKPOINTER 0.430	BLD	27.630	29.130	1.5	1.5	2.0	8.200	7.030	0.000

Legend:

M-F>8 (Overtime is required for any hour greater than 8 worked each day, Monday through Friday.)

OSA (Overtime is required for every hour worked on Saturday)

OSH (Overtime is required for every hour worked on Sunday and Holidays)

H/W (Health & Welfare Insurance)

Pensn (Pension)

Vac (Vacation)

Trng (Training)

# Explanations

## RICHLAND COUNTY

The following list is considered as those days for which holiday rates of wages for work performed apply: New Years Day, Memorial Day, Fourth of July, Labor Day, Thanksgiving Day, Christmas Day and Veterans Day in some classifications/counties. Generally, any of these holidays which fall on a Sunday is celebrated on the following Monday. This then makes work performed on that Monday payable at the appropriate overtime rate for holiday pay. Common practice in a given local may alter certain days of celebration. If in doubt, please check with IDOL.

## EXPLANATION OF CLASSES

ASBESTOS - GENERAL - removal of asbestos material/mold and hazardous materials from any place in a building, including mechanical systems where those mechanical systems are to be removed. This includes the removal of asbestos materials/mold and hazardous materials from ductwork or pipes in a building when the building is to be demolished at the time or at some close future date.

ASBESTOS - MECHANICAL - removal of asbestos material from mechanical systems, such as pipes, ducts, and boilers, where the mechanical systems are to remain.

## CERAMIC TILE FINISHER, MARBLE FINISHER, TERRAZZO FINISHER

Assisting, helping or supporting the tile, marble and terrazzo mechanic by performing their historic and traditional work assignments required to complete the proper installation of the work covered by said crafts. The term "Ceramic" is used for naming the classification only, and is in no a limitation of the product handled. Ceramic takes into consideration most hard tiles.

## COMMUNICATION SYSTEMS TECHNICIAN

Installation, operation, inspection, maintenance, repair, and service of radio, television, recording, voice sound and vision production and reproduction apparatus, equipment and appliances used for domestic, commercial, education, entertainment and private telephone systems.

## TRUCK DRIVER - BUILDING, HEAVY AND HIGHWAY CONSTRUCTION

Class 1. Drivers on 2 axle trucks hauling less than 9 ton. Air compressor and welding machines and brooms, including those pulled by separate units, truck driver helpers, warehouse employees, mechanic helpers, greasers and tiremen, pickup trucks when hauling materials, tools, or workers to and from and on-the-job site, and fork lifts up to 6,000 lb. capacity.

Class 2. Two or three axle trucks hauling more than 9 ton but hauling

less than 16 ton. A-frame winch trucks, hydrolift trucks, vector trucks or similar equipment when used for transportation purposes. Fork lifts over 6,000 lb. capacity, winch trucks, four axle combination units, and ticket writers.

Class 3. Two, three or four axle trucks hauling 16 ton or more. Drivers on water pulls, articulated dump trucks, mechanics and working forepersons, and dispatchers. Five axle or more combination units.

Class 4. Low Boy and Oil Distributors.

Class 5. Drivers who require special protective clothing while employed on hazardous waste work.

#### OPERATING ENGINEERS - BUILDING, HEAVY AND HIGHWAY CONSTRUCTION

Class 1. Power Cranes, Draglines, Derricks, Shovels, Gradalls, Mechanics, Tractor Highlift, Tournadozer, Concrete Mixers with Skip, Tournamixer, Two Drum Machine, One Drum Hoist with Tower or Boom, Cableways, Tower Machines, Motor Patrol, Boom Tractor, Boom or Winch Truck, Winch or Hydraulic Boom Truck, Truck Crane, Tournapull, Tractor Operating Scoops, Bulldozer, Push Tractor, Asphalt Planer, Finishing Machine on Asphalt, Large Rollers on Earth, Rollers on Asphalt Mix, Ross Carrier or similar Machine, Gravel Processing Machine, Asphalt Plant Engineer, Paver Operator, Dredging Equipment, or Dredge Engineer, or Dredge Operator, Central Mix Plant Engineer, CMI or similar type machine, Concrete Pump, Truck or Skid Mounted, Tower Crane, Engineer or Rock Crusher Plant, Concrete Plant Engineer, Ditching Machine with dual attachment, Tractor Mounted Loaders, Cherry Picker, Hydro Crane, Standard or Dinkey Locomotives, Scoopmobiles, Euclid Loader, Soil Cement Machine, Back Filler, Elevating Machine, Power Blade, Drilling Machine, including Well Testing, Caissons, Shaft or any similar type drilling machines, Motor Driven Paint Machine, Pipe Cleaning Machine, Pipe Wrapping Machine, Pipe Bending Machine, Apsco Paver, Boring Machine, (Head Equipment Greaser), Barber-Greene Loaders, Formless Paver, (Well Point System), Concrete Spreader, Hydra Ax, Span Saw, Marine Scoops, Brush Mulcher, Brush Burner, Mesh Placer, Tree Mover, Helicopter Crew (3), Piledriver-Skid or Crawler, Stump Remover, Root Rake, Tug Boat Operator, Refrigerating Machine, Freezing Operator, Chair Cart-Self-Propelled, Hydra Seeder, Straw Blower, Power Sub Grader, Bull Float, Finishing Machine, Self-Propelled Pavement Breaker, Lull (or similar type Machine), Two Air Compressors, Compressors hooked in Manifold, Overhead Crane, Chip Spreader, Mud Cat, Sull-Air, Fork Lifts (except when used for landscaping work), Soil Stabilizer (Seaman Tiller, Bo Mag, Rago Gator, and similar types of equipment), Tube Float, Spray Machine, Curing Machine, Concrete or Asphalt Milling Machine, Snooper Truck-Operator, Backhoe, Farm Tractors (with attachments), 4 Point Lift System (Power Lift or similar type), Skid-Steer (Bob Cat or similar type), Wrecking Shears, Water Blaster.

Class 2. Concrete Mixers without Skips, Rock Crusher, Ditching Machine under 6', Curbing Machine, One Drum Machines without Tower or Boom, Air Tugger, Self-Propelled Concrete Saw, Machine Mounted Post Hole Digger, two to four Generators, Water Pumps or Welding Machines,

within 400 feet, Air Compressor 600 cu. ft. and under, Rollers on Aggregate and Seal Coat Surfaces, Fork Lift (when used for landscaping work), Concrete and Blacktop Curb Machine, One Water Pump, Oilers, Air Valves or Steam Valves, One Welding Machine, Truck Jack, Mud Jack, Gunnite Machine, House Elevators when used for hoisting material, Engine Tenders, Fireman, Wagon Drill, Flex Plane, Conveyor, Siphons and Pulsometer, Switchman, Fireman on Paint Pots, Fireman on Asphalt Plants, Distributor Operator on Trucks, Tampers, Self-Propelled Power Broom, Striping Machine (motor driven), Form Tamper, Bulk Cement Plant, Equipment Greaser, Deck Hands, Truck Crane Oiler-Driver, Cement Blimps, Form Grader, Temporary Heat, Throttle Valve, Super Sucker (and similar type of equipment).

#### Other Classifications of Work:

For definitions of classifications not otherwise set out, the Department generally has on file such definitions which are available. If a task to be performed is not subject to one of the classifications of pay set out, the Department will upon being contacted state which neighboring county has such a classification and provide such rate, such rate being deemed to exist by reference in this document. If no neighboring county rate applies to the task, the Department shall undertake a special determination, such special determination being then deemed to have existed under this determination. If a project requires these, or any classification not listed, please contact IDOL at 217-782-1710 for wage rates or clarifications.

#### LANDSCAPING

Landscaping work falls under the existing classifications for laborer, operating engineer and truck driver. The work performed by landscape plantsman and landscape laborer is covered by the existing classification of laborer. The work performed by landscape operators (regardless of equipment used or its size) is covered by the classifications of operating engineer. The work performed by landscape truck drivers (regardless of size of truck driven) is covered by the classifications of truck driver.



# REORGANIZATION FEASIBILITY STUDY

Prepared for  
East Richland Community Unit District #1  
And  
West Richland Community Unit District #2

Authorized By

*Illinois State Board of Education  
Dr. Christopher Koch, Superintendent*

And

*Regional Office of Education #12*

Ms. Carol Steinman, Superintendent

*Conducted By*

*Dr. Nick Osborne  
Dr. John Dively  
Dr. Ralph Marshall*

# Table of Contents

<b>Preface.....</b>	<b>3</b>
<b>Introduction.....</b>	<b>4</b>
<b>Historical Perspective.....</b>	<b>6</b>
<b>School Consolidation.....</b>	<b>10</b>
<b>Reorganization Incentives.....</b>	<b>17</b>
<b>Transportation System Review and Analysis.....</b>	<b>23</b>
<b>Facilities.....</b>	<b>26</b>
<b>Enrollment History and Projections.....</b>	<b>32</b>
<b>Curriculum Analysis for East Richland and West Richland.....</b>	<b>37</b>
<b>Extra Curricular.....</b>	<b>46</b>
<b>Financial Considerations and Comparisons.....</b>	<b>50</b>
<b>Other Financial.....</b>	<b>59</b>
<b>Reorganized Boundary Options.....</b>	<b>63</b>
<b>Reorganization Recommendations.....</b>	<b>65</b>
<b>Bibliography.....</b>	<b>71</b>
<b>Frequently Asked Questions.....</b>	<b>72</b>
<b>First Steps.....</b>	<b>81</b>

## **Preface**

The consideration of consolidating two or more school districts is a very serious decision that must be carefully reviewed by all stakeholders of the school districts. Normally Boards of Education, staff, parents and students become the main stakeholders engaged in the consideration for reorganization. However, we must also focus on the impacts that all members of the community will experience as the result of any reorganization efforts. The bottom line of final considerations should be based upon what is best for the students. The compelling question to pursue is simply this... “Will it Be Good for Kids?”

I would like to commend the Boards of Education for East Richland Community Unit #1 and West Richland Community Unit #2 for their willingness to pursue the development of a study that involves examining the reorganization options that may create an opportunity to provide improved educational opportunities for all students involved. The process of establishing a reorganization feasibility study and rendering recommendations regarding possible re-organization options does not occur without the assistance of a number of individuals. The leadership of the district superintendents, Mrs. Marilyn Holt and Mr. Anthony Galindo and their staffs will be essential to the successful pursuit of this study. . And finally, I would like to acknowledge the role of the former Regional Superintendent of Schools, Ms. Carol Steinman, and her staff who have served as contributors to this study. The Regional Offices of Education play a very essential role in establishing and supporting the quality pursuit of education in the school districts within our State. They are essential elements in support of the State’s efforts to reorganize the school districts into units that can function at a higher level of efficiency both fiscally and academically.

## **Introduction**

The organizational structure of public schools has gone through many various forms since their early beginnings. Different arrangements and formats have been explored and pursued in an attempt to provide the most efficient and most effective procedure for the delivery of education to the citizenry of their local communities. Throughout the United States school administrators and school boards are presently being forced into the careful examination of the fiscal operational parameters of their schools. The worsening economy is creating much stress on the school administration and their governing bodies as they attempt to sustain the delivery of a high quality education for all students. In Illinois the revenue side of the budget is being heavily impacted by the failure of the State to provide the necessary funding to support the operations of the local school districts. With the majority of the school districts depending on general state aid to support their fiscal needs the present delay and projected shortfall of general state aid and categorical payments in Illinois is forcing many of these schools to consider making serious cuts to their operational budget. It was estimated that nearly 20,000 Illinois teachers and staff had been released before the end of the 2009-2010 school year. As school administrators and school boards look for ways to cut costs, some are beginning to consider the possibility of school district reorganization and specifically the possibility of consolidation with another school district. This very tough decision is driven by the desire of these governing bodies to provide the highest quality of education for its citizenry.

School reorganization is the process of establishing a different structure for the delivery of education for a specific educational community. Very often presented as a means only to save money, the reorganization process can take on many different forms such as the consolidation of school districts into a new district or the merging of a high school and elementary school into one unit. The question if a new structure is needed for Richland County

is presently being pursued by the East Richland CUSD #1 and West Richland School Districts CUSD #2.

Consolidation is the practice of combining two or more schools for educational and or economic benefits. It has been found that a consolidated school can often offer an expanded curriculum and a more prominent identity in the community while reducing costs through the economy of scale. On the other hand, consolidation can sometimes incur numerous liabilities, especially if there are schools that will be closed that presently are the providers of community services and the sole source of identity for the community. It is sometimes difficult being the messenger who says that some school districts are simply too small to survive. Fortunately, there are now more people willing to stand up and say that for the benefit of a better education for all children, school consolidation must be a serious consideration for many of our smaller school districts in Illinois.

When schools can combine small student populations into one building under the governance of a single unit, they normally can gain efficiencies of operation and management due to the economy of scale. Typically, the more efficient the operation the more likely they will be able to gain enhanced resources. School districts can leverage these additional resources to provide a better quality of education for its students. The possible enhancements to the system could include the broader curricular offerings, greater extra curricular opportunities and improvements to the overall educational environment.

But the plans for reorganization are many times met with opposition from some administrators, boards of education, faculty, parents and other community members. These individuals tend to argue that although the schools might save money, the personal identity of the schools will be lost and the residents could end up footing the bill because they will pay more in taxes when their district merges. However, when examined it is found that in most situations after reorganization the flow of resources are enhanced while maintaining or even lowering the

impact on the local tax payer. They also maintain that larger schools and fewer administrators mean a decrease in school unity, personalized education, and accountability.

Do the benefits of school consolidation outweigh the possible impacts on communities? This is why the examination of the reorganization of schools is a personal decision; a decision that has different variables of impact from community to community. It is extremely important that each individual school district and community carefully examine all of the critical elements involved in the deliberations of reorganizing schools.

### **HISTORICAL PERSPECTIVE**

When we look at the evolution of the American public education system we will find its early origins began in the 17th century. The concept of the public supporting the public educational system began in Massachusetts in 1647. It was the establishment of the Old Satan Deluder Law that required that all towns of 50 or more families provide an elementary school where teachers were required to teach not only reading and writing, but the Bible as well. Towns that held 100 or more families were required to have grammar schools. This was a school where students focused mostly on Latin and Greek. This act was a way for the local community to ensure that education was passed from one generation to the next. Puritans, also, wanted to avoid having a generation of poor and unintelligent people, and in order to keep that from happening, they made sure that every citizen got enough education to read so that they could understand the laws and read the Bible. Life in the 1600's was based on religion and their laws came from the Bible. The Satan Deluder Act was a follow-up to the parental neglect law of 1642. Apparently some felt that the Law of 1642 didn't go far enough in ensuring that children got a proper education. This law, though oddly named, was a crucial turning point in American public school education and is credited with giving rise to public education for the masses which the United States enjoys to this day.

It was in the 18<sup>th</sup> century that Thomas Jefferson provided some of the first leadership directed at the establishment of a public school system throughout the emerging United States. Jefferson believed that education should be under the control of the government, free from religious biases, and available to all people irrespective of their status in society.

In the early 19<sup>th</sup> century another champion for public education emerged. Horace Mann felt that a common school would be the "great equalizer." He felt that through the establishment of the common school, poverty would most assuredly disappear and a host of moral vices like violence and fraud would diminish. In sum, there was no end to the social good which might be derived from a common school. His belief in the establishment of the common school led to his being identified as the "Father of the American School System."

However, it is important to note that our system of education differs from the systems of education that exist in other nations. One of the main differences is that in America the primary responsibility for educating its people is the responsibility of the states and the local school districts. This pursuit of equity of education for all students has been a challenge for our communities and our states. Many attempts have been made to create a guarantee of equitable public school opportunities for all students; however in most cases the efforts to achieve this desired status has failed. In reality we have found that where you live will actually dictate the quality of your public school education. In Illinois like many other states we have realized that the quality of education is very dependent upon the availability of both local and state resources. In Illinois the struggle to provide the highest quality of educational programs brought about an early realization that total equity most likely will not be achieved. Therefore the best that Illinois and other states can do is to pursue the establishment of an adequate education for each of its students.

Each year the State of Illinois determines a foundation level for each student based on the total amount of funds appropriated. The General State Aid Formula is basically a foundation approach with three separate calculations, but for nearly 80% of the school districts in Illinois the "Foundation Formula"

calculation serves as the means through which they receive their fiscal assistance from the state. The foundation level represents a minimum level of financial support to provide a basic education per pupil. This foundation formula is best described as the adequacy level for education. In other words it attempts to respond to the question of how much money is needed to provide an adequate not equitable but adequate educational program for the students in Illinois. The foundation or adequacy level for 2010 was set at \$6,119 for general state aid payments to be made during the 2010-2011 academic year. Recognizing the fact that local wealth and resources vary from one community to the next, the general state aid formula attempts to distribute state dollars to assure that, at a minimum, all districts can support their students at the foundation level. The formula is designed to distribute more aid to poorer districts and a minimum amount to wealthier districts. The amount of state aid that districts receive is basically the difference between the foundation level and the available local resources multiplied by the number of students (average daily attendance).

Many times the struggle to attain the best possible system of educational services has caused the local school administration and governing bodies to examine the economy and efficiency of their present educational delivery system. The unpredictability of local and state support along with declining enrollments is usually the catalysts for these examinations. In Illinois funding for education has varied dramatically over the years depending on the fiscal integrity of the state and the availability of local revenue sources. These self initiated examinations by school boards have in many situations evolved into the discussion and consideration of possible reorganization of their school districts, specifically the consolidation of the school systems into a more efficient and effective structure.

In the United States school districts have been consolidating since early in the last century. This occurred at a time when there were a number of school initiated unifications happening that helped to reduce the number of the nation's school districts from 117,108 to

17,995. However, since those early efforts we have seen consolidation at the national level slow to a much more reduced pace.

The reorganizations of school districts in Illinois can be traced back to around 1899. It was at this time that some of the first considerations were given to the concepts of efficiency and economy of scale. The actual first official consolidation petition was initiated in 1903. However, not much activity occurred after that early petition. It wasn't until 1946 that school consolidation began to take on a more serious consideration in our state. Illinois Governor Adlai E. Stevenson targeted school consolidation as an issue that his newly elected administration would confront. At that time in Illinois there were around 11,000 separately established school districts ranging from one-room schoolhouses in the rural regions to the district that served the entire city of Chicago. Each had its own board, budget and administrator. This post war effort to reduce the number of Illinois school districts was very successful. Beginning in 1947 the 11,000 school districts started declining and reached a consistent existence of approximately 1,000 by the mid-1950s. The massive reduction came as the result of the closing of the many emotionally embraced "one room" schools. Many of these "one room" schools came together to form the Community Consolidated School Districts that presently exist throughout the state. Since the early efforts of the Stevenson administration, there has been little progress to reduce the number of school districts in Illinois. Today there are 868 school districts operating in the state of Illinois. That would indicate a reduction of only 132 school districts in the past sixty years.

The School Reform Package of 1985 was supposed to address the problem of school consolidation. One of the 169 measures in the package was Senate Bill 730, which required Regional Offices of Education to establish reorganization committees. These committees were then directed to look at all unit districts within their jurisdictions that had fewer than 1500 students, all elementary districts with fewer than 1000 and all high school districts with fewer

than 500. When the consolidation legislation of 1985 was passed, discussions were undertaken by small districts everywhere on the belief that consolidation was a "done deal." However, the consolidation initiative died because many of the politicians, including Governor, James R. Thompson, were concerned about the impact that this legislation would have on their ability to be re-elected to their political positions. Therefore the proposed legislation slowly slipped into the proverbial fog that has consumed many of the best intentions of the Illinois political governance system.

## **SCHOOL CONSOLIDATION**

### **What Is Standing In The Way of School Consolidation Today?**

Some would argue that the strongest opposition comes from a fear of losing another community institution. That indeed could be a major roadblock to consolidation simply because schools have remained long after the business district died, the general store closed or the post office was relocated. These schools serve as the only remaining remnant of former communities. I have found in working with schools on the reorganization reviews that one cannot discount the value placed on the local events held at these community schools. It is events such as an annual chili supper, fall festival and the Pee Wee Basketball Tournaments that bring together the members of local community and continues to nurture the emotional connections to these last vestiges of the community's identity. Communities often resist consolidation to protect their sports teams. But in some places school districts have lost so many students they can no longer field a starting lineup and face little choice except to merge operations to sustain reasonable quality athletics and academics for their students. Carr P.J. & Kefalas, M. (2010)

Another factor that seems to stand in the way of the school consolidation is the unwillingness of many of the boards of education to consider the merger of the governance process; this may be as much a hindrance as the possible emotional loss of the community identity.

However, as schools statewide are being faced with unprecedented fiscal concerns, the idea of merging small districts has moved to the top of the agenda both at the local and at the State level. Governor Pat Quinn recently jumped on the consolidation bandwagon during his recent 2010 budget address, suggesting that reorganization specifically consolidation could help schools that are presently drowning in debt. According to the Illinois State Board of Education, thirteen school districts are actively researching consolidation, and we now have one lawmaker who says he intends to introduce legislation that could force small districts to merge. "We have too many units of government," said State Senator Terry Link (D-Waukegan). "It makes economic sense to consolidate." This could be a reestablishment of the legislation that was introduced during Governor Thompson's administration which was originally intended to be the critical element in the 1985 school reform movement that would move the merger of Illinois schools.

### **WHAT ARE THE POSITIVE EFFECTS OF SCHOOL CONSOLIDATION?**

Consolidation of schools has both curricular and financial advantages. First, it often enables the consolidated schools to share courses and facilities. Sharing results in a more varied curriculum because fewer classes are dropped due to low enrollment. Expenditures for capital improvements and basic maintenance are reduced because there is no need to upgrade or maintain duplicate facilities. Because consolidation often combines classes and increases their size, fewer teachers need to be employed. Consolidated schools, moreover, do not normally employ as many administrative personnel as did the separate schools.

Consolidation of schools also can produce psychological benefits. When combined, schools often gain a confidence and an identity in the community they did not previously possess (Kay 1982). Sports programs and extracurricular activities flourish in consolidated schools because of combined funding.

The argument to consolidate the smaller school districts in Illinois has been based upon several assumptions: (1) potential cost savings that could accrue from the combining of the

districts; (2) greater administrative effectiveness and operational efficiencies; and (3) fiscal benefits due to the economy of scale; (4) and most important the educational advantages for all students.

In Illinois many districts would realize cost savings from a reduction in superintendent salaries and from the overall fiscal efficiencies that economies of scale would provide. There are approximately 868 men and women who serve as school superintendents in Illinois (a few serve as superintendent in more than one district). Many are paid on a full-time basis to run a single building with fewer than 500 students. Each of the 868 school districts have a board of education consisting of seven elected persons, which means there are approximately 6,076 board members ( $868 \times 7$ ) who are overseers of local education in the state. Many would argue that the governance of the schools needs to be streamlined. For example in one Southern Illinois County with a population of approximately 32,000 there exist 17 school districts and 119 school board members. When we examine the governance systems in other surrounding states we find a much more streamlined system of governance. For example in Kentucky there are 174 school districts. Each of these school districts are governed by school boards made up of five elected members. This equates to a total of 1,249 school board members in the entire state ( $5 \times 174$ ). This is nearly one sixth of the total school board members that presently govern in Illinois.

Many of the school districts in Illinois are so small that they realize no benefit from the concept of economy of scale when it comes to the expenditures of operating their school facilities and educational programs. They realize no competitive advantage in contracting for operational equipment, food, maintenance supplies, textbooks, supporting instructional materials and technology. Suppliers tend to provide the largest discounts to the higher-volume buyers. In many situations smaller school districts have attempted to gain from the benefits provided from economy of scale by establishing consortiums and buying partnerships with other school

districts. One example of this effort can be found with the Egyptian Trust Consortium that provides health insurance to a large number of school districts in Southern and Central Illinois. Administrative effectiveness often results from an increase in role differentiation. Because a small district superintendent has only a building or two, he or she usually serves as a principal and as the district business manager. These duties are in addition to serving as the chief executive officer responsible to the board of education for the oversight of the curriculum and as the legal administrator for state mandates and local board policies. This causes a serious fragmentation of effort and responsibility. Consolidation would increase the number of children and the financial base of the district to the point where such role differentiation would be feasible.

The financial advantages to consolidate usually are represented by the increased operational efficiency of the school districts, the possible enhancement of revenue from the General State Aid and the reorganization incentives that are offered by the State of Illinois. However, it is important to note that each reorganization consideration can result in dramatically different fiscal benefits and enhancements. Therefore each situation must be carefully analyzed and each consolidation consideration must examine the projected levels of efficiency and the potential for increased revenue. In some instances, school districts have explored consolidation only to discover that peculiarities in the state financial aid formula would result in less state aid with consolidation.

The Illinois State Board of Education maintains a "Watch List" of districts that are in financial trouble. If these public districts were private businesses, they would have declared Chapter 11 bankruptcies years ago. Just as Chapter 11 provides the opportunity for reorganization, schools on the Financial Watch list should see this situation as a similar opportunity to review the fiscal health of the district and to examine the possible benefits that can be derived from the merger with one or more school districts.

Board members must take time to become aware of the impact that consolidation can have on its students, instruction, district governance, finances, and the community. Consolidation is not without risk, pitfalls, and controversy. It requires much additional effort from administrators and teachers to ensure its success, and needs a commitment from the general community to support the goals of consolidation. Hence, options that cannot earn professional, community or taxpayer support may not be viable.

Support received from stakeholders will be dependent upon:

- Expanded student opportunities
- Potential long-term savings related to building renovation and shared construction
- Lower administrative costs
- Keeping the best of existing district instructional programs and teacher expertise
- Motivation to plan the district's own destiny
- Finding lower costs and higher efficiencies.

Educationally, there are good reasons to consolidate. When a small high school can only meet the state mandated curriculum by stretching itself as thin as to become transparent, it is time to take action. Educational advantages become especially apparent at the middle school and the high school level where departmentalization is common. Small high schools and junior high/middle schools have great difficulty in meeting the required state curriculum. In attempting to do so, teachers are sometimes assigned to teach courses for which they possess only the absolute minimum legal requirement. Many of these schools cannot offer foreign languages, advanced mathematics or advanced science courses. Even ordinary subjects like algebra, geometry, biology and chemistry are offered on an "every other year basis." This is not a satisfactory solution for the student who moves into the district during the "off year when the subject needed was taught the year before.

## **TRENDS IN CONSOLIDATION?**

Serious consideration for consolidation has been in existence for some time. Much of the initiative with consolidation began with the movement to consolidate many of the one room schools that existed throughout this country. This movement began in 1918 as a reaction to the perceived academic weakness in rural and small schools. This served as a catalyst for broader based consolidation efforts that took place during the 1940's and 50's. Ravitch (1984) reports that, while total enrollment in elementary and secondary schools nearly doubled from 1945 to 1980 (from 23 million to 40 million), the number of schools dropped from 185,000 to under 86,000. During the 1970s the number of schools in the country declined 5 percent.

## **FACTORS THAT MUST BE CONSIDERED IN CONSOLIDATION?**

Over the years many justifications have been offered for considering the reorganization of schools and specifically the consolidation of these individual units into a merged existence. The justifications have been led by the concept that larger schools can perform at a higher level of efficiency than their smaller counter parts. It has often been suggested that the merged unit would be able to offer an improved educational program for all the students.

However, ( Beckner and O'Neal 1980) in their study pointed out the benefits of small schools and questioned the effectiveness of school reorganizations. In their study they pointed out that in many situations the smaller schools have shown to be able to perform functions that are impossible in larger schools. Small schools usually provide closer relations between faculty and administration, a smaller teacher-pupil ratio, and an enhanced potential for individualized instruction.

School districts looking at the possibility of consolidation must invest adequate time to carefully examine their community and to determine the possible impact that consolidation of the local schools may have on the overall stability of the community. According to Kay (1982), a leading research analyst in the school consolidation field, a school system "considering

consolidation ought to investigate the nature, extent, and strength of other community institutions and social service agencies serving any community facing possible loss of its schools."

It is critical that all parties impacted by potential reorganizations should be provided the opportunity to actively engage in discussion and debate related to the proposed mergers. Yes, we must carefully review the research and the related concerns of economic efficiency and school size; however, these items alone should not be allowed to totally discount the effect of school consolidation on the community. Only by granting equal importance to all the major factors can decision-makers ensure that "narrow concerns about formal schooling do not unconsciously override broader educational concerns and the general well-being of the community to which those broader educational concerns are intimately connected" (Kay 1982).

One of the major factors that can contribute to the benefits of consolidation is the concept of economy of scale. Economy of scale can be defined as the reduction in cost per unit resulting from increased production, realized through operational efficiencies. Economies of scale can be accomplished because as production increases, the cost of producing each additional unit falls. We can relate these business definitions to the calculations of the cost necessary to provide a quality educational program for each and every child in our school districts. It is important to note that for many small school districts the benefits that can come in relation to economy of scale normally evades them. In many situations this usually prevents them from being able to receive certain fiscal advantages within their operations. Small school districts have a harder time funding a wide array of programs and normally end up providing a basic adequate program for the students. For example the cost of providing a course in Calculus for two students becomes much more expensive than providing the same course for fifteen students. It is normally apparent to the investigator that the larger schools due to their increased enrollment, enhanced revenue can provide more diverse curriculum offerings needed by students to get into college and find jobs.

## Reorganization Incentives

Financial incentives are available for reorganization options except for detachment and annexation and high school deactivation. Although different needs have driven reorganization in the past, the critical areas of concern today are the educational opportunities reorganization provides students and the fiscal viability of school districts to provide the highest quality educational opportunities. School District Reorganization is the umbrella term which includes consolidation, school district conversion, partial elementary unit district formation, annexation (detachment and dissolution), high school deactivation, and cooperative high school attendance centers. Districts can receive financial assistance from the State in order to hire a consultant to conduct a School District Reorganization Feasibility Study. Feasibility studies are a tool to be used by school districts wanting to investigate the advantages and/or disadvantages of reorganization options. During Fiscal Year 2009, \$20,500 was paid out to school districts through their respective Regional Superintendent’s office for feasibility studies. Participating in the FY09 feasibility studies were 8 school districts within the counties of DuPage, Macoupin, and McHenry.

The School Districts participating in the FY09 and FY 10 feasibility studies were:

<u>County</u>	<u>School District</u>
<u>Dupage</u>	Benjamin School District #25 and West Chicago Elem District 33
<u>McHenry</u>	Nippersink School District #2, Winfield District #34 and Richmond Burton #94
<u>Macoupin</u>	Girard CUSD #3 and Virden CUSD #4
<u>Macoupin</u>	Girard CUSD #3 and Virden CUSD #4
<u>Marion</u>	Odin School District #122 and Odin School District #700

During Fiscal Year 2010-2011 a number of reorganization studies have been pursued. Presently studies are being conducted in Madison, Bureau, St. Clair, Lawrence, and Richland Counties.

School districts like many other institutions are very resistant to change. This resistance is natural due to the nature of organizations preferring to maintain the comfortable stability of complacent continuance. In many situations additional incentives must be offered to encourage the school districts to take on this uncomfortable change initiative. Fortunately in Illinois an impetus to promote reorganization consideration began in 1983 when the General Assembly established financial incentives for newly consolidated districts. Since that time, these same incentives have been authorized for other types of reorganizations. Except for high school deactivation and cooperative high school formation, all other types of reorganization may qualify for these incentives.

On February 16, 2011, Governor Pat Quinn delivered a speech to the Illinois General Assembly. In his speech Quinn indicated that Illinois can save \$100 million by cutting the number of school districts. The Governor also proposed the establishment of a commission to review school consolidation. In presenting his budget proposal, Quinn said the state's "fiscal reality demands consolidation." Illinois has 868 districts, and Quinn says that is too many. "I am proposing the formation of a commission that will review the number of school districts in our state. Consolidation lowers administrative overhead, improves efficiency and will save taxpayers \$100 million. I am also proposing eliminating state funding for the salaries and office costs for regional school superintendents. The \$13 million annual savings will be spent in the classroom, rather than on administration." Quinn's plan includes cutting Illinois' 868 school districts to about 300, redrawing boundaries so that each district -- aside from Chicago -- contains about 30,000 people and cutting administrative jobs. Quinn estimates his proposal would save at least \$100 million.

Michelle Heninger with the Illinois State Board of Education stated "Interest in reorganization seems to be increasing; since Governor Quinn launched his proposal to force the consolidation of Illinois schools. She indicated "we are receiving additional calls from board members, district personnel, and citizens, interested in asking questions about reorganization, the calls seem to have picked up from all categories" (Personal Interview March 2011)

The state House recently introduced HB 1216 which calls for the creation of the School District Realignment and Consolidation Commission, whose purpose would be to recommend the number of school districts needing to reorganize in Illinois to the governor and the General Assembly. The commission would also be responsible for advising the optimal amount of enrollment for a school district and where consolidation and realignment would be beneficial. By July 1, 2012 the commission is required to submit a report with its recommendations to the General Assembly. However, the proposal by the Governor and Lieutenant Governor, yet again, would go far beyond just a report. Their plan would be for the commission to establish statewide “reorganization criteria”, then create a list of school districts that fail to meet the arbitrary criteria and direct them to consolidate or reorganize. The commission and the Illinois State Board of Education (ISBE) would then “work with these school districts to identify the form of reorganization and the process, procedures and date by which the organization will be implemented on a voluntary basis”

The Illinois State Board of Education actively supports school districts that are considering one or more of the approved reorganization options and provides four major incentives to school districts that agree to consolidate:

- **General State Aid Difference:** paid if the General State Aid Entitlement (GSA)

for the newly reorganized district(s) for the first year of existence is less than the GSA would have been that same year on the basis of the previously existing districts

- **Salary Difference:** for teachers employed in each newly reorganized district who

were also employed in one of the previously existing districts, calculates the difference between what those teachers were paid in their original district for the last year of existence and what they would have been paid if placed on the highest salary schedule of the districts forming the newly reorganized district

• **Deficit Fund Balance**: calculates each previously existing district's fund balances by combining the Education, Operations and Maintenance, Transportation, and Working Cash funds; if any previously existing district has a combined deficit fund balance, the incentive pays the difference between the lowest deficit and the other deficits; a positive combined fund balances is considered a deficit of \$0; for districts with a deficit, an additional calculation compares current year expenditures to prior 3-year average expenditures, with the incentive being reduced by the excess if the current year expenditures are greater than the prior 3-year average

• **\$4,000 per Certified Staff**: \$4,000 paid for each full-time, certified staff member employed by each reorganized district

However, even with the state providing payment for feasibility studies and the lucrative incentives we are finding few school districts that are willing to pursue the concept of reorganization.

At this time in Illinois a joint commitment on the part of Legislature, Governor and State Superintendent of Schools is needed to support expansion in the reorganization of schools. These officials, in concert, could provide the needed momentum to move the consolidation effort forward at a more effective rate in the state. Without this joint governmental effort we will continue to see an anemic attempt to bring higher levels of efficiency to operating our educational system in Illinois.

Meeting the educational needs of all students has always been a challenge. Today that challenge has been amplified with the multitude of needs and concerns that face public education. The declining population in some schools coupled with the decline in revenues makes the consideration of school district reorganization a reality of necessity.

Presently in Illinois there exist 214 single building school districts. These districts are working very hard to provide the highest quality of education possible for each of their students. However, many of those districts are experiencing enrollment declines and revenue shortfalls that make it more and more difficult to maintain the level of quality that their public demands and that their students deserve. With the prospects of continuing declines in enrollment and continued budget shortfalls, a number of these districts are actively reviewing the reorganization options outlined by the Illinois State Board of Education.

### **PRESENT TYPES OF REORGANIZATIONS:**

**Consolidation** is the merger of two or more existing districts to create a new district and requires:

- ▶ Voter signatures or school board action
- ▶ Public hearing conducted by regional superintendent
- ▶ Approval by State Superintendent
- ▶ Successful referendum

**Annexation** is the incorporation of a portion or all of one school district into another school district and requires:

- ▶ Voter signatures or school board action
- ▶ Public hearing conducted by regional board of trustees
- ▶ Regional board of trustee's approval
- ▶ Referendum approval (for annexation of entire district)

**School District Conversion** is the formation of a single new high school district and a new elementary district based upon the boundaries of a dissolved unit district and requires:

- ▶ Voter signatures or school board action
- ▶ Public hearing conducted by regional superintendent
- ▶ Approval by State Superintendent
- ▶ Successful referendum

**High School Deactivation** is the deactivation of a district's high school attendance center and sending its students in grades 9 through 12 to one or more other districts once all districts agree and requires:

- ▶ Board resolution to deactivate
- ▶ Successful referendum
- ▶ Tuition agreement by the affected districts

**Cooperative High School** is the establishment of a jointly operated high school by two or more contiguous unit or high school districts, each with grades 9 through 12 enrollments of fewer than 600 students while retaining the affected districts' school boards and requires:

- ▶ Board resolution by all boards affected
- ▶ Successful referendum
- ▶ Cooperative agreement by the affected District

## Transportation

One issue that must be considered during any discussion of the consolidation of two or more school districts is the one dealing with student transportation. This issue is magnified even more with the recent actions taken by the state of Illinois to reduce reimbursement amounts for student transportation and even more recently the rising cost of fuel. If the consolidation of two school districts requires an increase in the number of miles traveled by a district's busses, the cost of these additional miles could use up any potential financial benefits that could be found through a consolidation. In addition, if the consolidation will cause students, especially elementary students, ride much longer times on school busses, parents may not accept such a new requirement imposed on their children due to such a consolidation.

After reviewing current district bus routes, visiting both districts to evaluate the mileage between current attendance centers, and interviewing administrators in both districts it appears the additional miles needed for student transportation would be minimal. Some of the reasons this would appear to be the case are:

1. Due to the inter-weaving that already occurs with routes on the west side of CUSD #1 and the east side of CUSD #2 some routes currently being run by each district could be merged into single routes.
2. Both districts currently run a variety of routes to take students to various special programs.
3. Only about half of the students from CUSD #2 would need to be transported to middle and high school buildings in CUSD #1. A significant percentage of these students may currently be driving to school and not taking advantage of student transportation services.
4. Savings would be realized through the consolidation of transportation administrative and maintenance services along with less of a need to maintain the same number of "spare" busses as are currently needed by both districts running their own transportation programs.

Table #1 below shows basic information for both district's transportation programs along with comparative financial information that show differences in the cost of transporting students in each district on per student and per mile basis.

**TABLE 1****E. Richland CUSD #1 & W. Richland CUSD #2 Transportation Information (2009-2010 Claim)**

<b>Item</b>	<b>#1</b>	<b>#2</b>
<b>General</b>		
# of Busses Owned	38	10
Other Vehicles Owned	0	3
<b>Regular Routes</b>		
# of Regular Routes	22	5
Regular Route Costs	\$ 639,966	\$ 141,688
Avg. No. of Students Transported	1,759	352
Cost Per Student	\$ 363.82	\$ 402.52
Regular Route Miles	261,364	54,150
Cost Per Mile	\$ 2.45	\$ 2.62
<b>Special Education Routes</b>		
# of Regular Routes	3	3
Regular Route Costs	\$ 351,788	\$ 39,483
Avg. No. of Students Transported	86	8
Cost Per Student	\$ 4,090.56	\$ 4,935.38
Regular Route Miles	143,671	13,529
Cost Per Mile	\$ 2.45	\$ 2.92
<b>Vocational Routes</b>		
# of Regular Routes	1	0
Regular Route Costs	\$ 8,524	0
Avg. No. of Students Transported	352	0
Cost Per Student	\$ 24.22	0
Regular Route Miles	3,481	0
Cost Per Mile	\$ 2.45	0
<b>Extra Curricular</b>		
Extra Curricular Cost	\$ 124,311	\$ 39,200
Extra Curricular Miles	53,309	19,442
Cost Per Mile	\$ 2.33	\$ 2.02
<b>Total Cost of Transportation</b>	<b>\$ 1,124,589</b>	<b>\$ 220,371</b>

## **Transportation Summary**

As can be seen in Table 1, it could be anticipated that the cost per student and the cost per mile will reduce for the combined district compared those amount presently paid for each individual district where CUSD #1 spent \$ 363.82 and CUSD #2 \$ 402.52 per student for regular transportation. The table also shows a significant difference in the cost per mile for regular transportation per student for 2009-10 school year when CUSD #1 spent \$ 2.45 per mile and CUSD #2 spent \$ 2.62 per mile.

One area that was not discussed earlier in this section of the report deals with extra-curricular transportation. Since it would appear that the newly formed district would be able to maintain membership in the scholastic conference where CUSD #1 presently participates, it is anticipated the extra-curricular transportation costs for the new district would closely mirror those currently spent by CUSD #1. This would mean there could be a savings of those expenditures for student extra-curricular participant travel and any transportation currently spent by CUSD #2 to transport students to practices they currently attend as part of co-op teams.

## **Transportation Conclusion**

Based on the present transportation systems and patterns it is projected that the merger of CUSD #1 and CUSD #2 will have minimal impact on student transportation of students. There will be some increased riding time and mileage required to transport upper level students of CUSD #2 to facilities presently located in CUSD #1. The number of students and the costs to transport these students will depend on what grade level configurations the newly formed district's board of education would approve. However, as noted earlier in this report other potential efficiencies found through route consolidation, administrative and maintenance services, and consolidation of equipment could more than off-set these additional costs.

## **Facilities**

The review of facilities is a critical component of the feasibility study in order to determine each building's present condition, their structural integrity, their compliance with both state and federal codes and their capacity quotient. The study has focused on the review of the existing school facilities with an emphasis on the following two areas:

- Condition of the current facilities
- Their ability to meet the needs of the present organizational structure and the potential for meeting the needs of a newly reorganized district.

There are presently a total of five buildings. East Richland's facilities consist of a K-5 elementary building a 6-8 middle school and a 9-12 high school building. West Richland's facilities consist of a K-6 elementary building, a 7-12 junior high and high school building.

The review of the facilities consisted of a walk through examination of each of the buildings at East Richland and West Richland School Districts, a review of the most recent Health Life Study reports and an examination of the current architectural floor plans for each of the districts. A meeting was held with each of the district's superintendents to determine other specifics regarding the present facilities of the school districts engaged in this study.

The investigation of the district facilities found them all to be in good condition. Each district has done a good job on the maintenance and day to day care of their facilities.

All buildings reviewed presently meet compliance with the Illinois State Board of Education. The review of the Health Life Safety reports indicate that each district is presently pursuing recommendations that will allow them to maintain their status of compliance. The recommendations consist of a minimal number of areas designated as needing urgent attention...the majority of the areas noted in the studies were either noted as required or recommended. Each school district is operating within the timelines of compliance for each item noted.

In order to determine the present capacity considerations for each of the districts it was necessary to identify the total number of classrooms presently being utilized by both districts. Tables 1 and 2 reflect each building's age, total square footage and their present status regarding compliance with the state's Health and Life Safety Regulations. Tables 4 and 5 indicate the number of classrooms that exist at the elementary, junior high school and high school for each district. In determining the level of capacity for the district's buildings the reviewer utilized a student to classroom ratio for calculation purposes. The ratio of students to classrooms utilized at the junior and senior High Schools was 24 to 1, with a ration of 20 to 1 for the elementary schools.

The calculated class size ratio capacity for the East Richland Elementary School is estimated to be 1020 students. The present enrollment for the Elementary School is 1102. The calculated class size ratio capacity for East Richland Middle School is estimated to be 600. The present enrollment for the Middle School is 440. The calculated class size ratio capacity for East Richland High School is estimated to be 912. The present enrollment for the High School is 653.

The calculated class size ratio capacity for the West Richland Elementary School is estimated to be 300 students. The present enrollment for the Elementary School is 220. The calculated class size ratio capacity for West Richland Jr. Sr. High School is estimated to be 480. The present enrollment for the Jr. Sr. High School is 161.

**Table 1**

**East Richland**

**General Facility Information**

<b>School</b>	<b>Year Built</b>	<b>Organization</b>	<b>Square Footage</b>	<b>Ten Year Health/Life Safety Report</b>	<b>Compliance</b>
<b>East Richland High School</b>	1950 Orig. Additions 1964, 1980 and 2002	9-12	178,434	April 17, 2009	In compliance
<b>East Richland Middle</b>	1976	6-8	73,901	April 17, 2009	In compliance
<b>East Richland Elementary</b>	2000	PK-5	117,428	April 17, 2009	In compliance

**Table 2**  
**West Richland**

**General Facility Information**

School	Year Built	Organization	Square Footage	Ten Year Health/Life Safety Report	Compliance
<b>West Richland Jr/Sr High School</b>	1939 Orig. Additions 1968 and 1977	7-12	52,100	July 19, 2010	In compliance
<b>West Richland Elementary</b>	1936 Orig. Additions 1956, 1968 and 1998	PK-6	47,270	July 19, 2010	In compliance

**Table 3**  
**East Richland**

**Number of Classrooms and Capacity**

School	Year Built	Classrooms	Capacity	Labs	Extra Curricular
<b>East Richland High School</b>	1950 Orig. Additions 1964, 1980 and 2002	38	912 (24 per classroom)	5 computer labs, Physic, Chem and Bio labs	Gymnasium, Library, Music, Cafeteria, Auditorium
<b>East Richland Middle School</b>	1976	25	600 (24 per classroom)	3 computer labs	Gym/Fitness, Cafeteria, Library, Band, Chorus and Art
<b>East Richland Elementary</b>	2000	51	1020 (20 per classroom)	2 computer labs	Art, Music, Library, Gym and Cafeteria
<b>Total capacity</b>		<b>114</b>	<b>2532</b>		

**Table 4**  
**West Richland**

**Number of Classrooms and Capacity**

<b>School</b>	<b>Year Built</b>	<b>Classrooms</b>	<b>Capacity</b>	<b>Labs</b>	<b>Extra Curricular</b>
<b>West Richland H.S.</b>	1939 Orig. Additions 1968 and 1977	15	364 (24 per Classroom)	Computer Lab and Chemistry Lab serves as classroom	Gymnasium, Library, Music, Art, Voc. Ed. Agriculture
<b>West Richland Jr. H.S.</b>	1939 Orig. Additions 1968 and 1977	5	120 (24) per Classroom)	Computer lab	Gym, Cafeteria Library, Music and Art Rooms
<b>West Richland Elementary</b>	1936 Orig. Additions 1956, 1968 and 1998	15	300 (20 per Classroom)	Computer lab	Gym, Cafeteria Library, Music and Art Rooms
<b>Total capacity</b>		<b>35</b>	<b>784</b>		

**FACILITIES CONCLUSION**

The facilities of each district are in good repair and presently meet compliance with the State of Illinois. Both districts actively pursue a preventive maintenance schedule and evidence pride in the overall condition of their buildings. They are actively responding to the recommendations that exist in their present Health Life Safety Surveys.

The date of original construction or additions to the buildings range from prior to 1939 to 2002. Some of the buildings will require ongoing maintenance and modifications to meet the changing needs of educational programs.

The East Richland Elementary School was constructed in 2000. The building presently provides an excellent educational environment for pre kindergarten to grade five students. The present enrollment of 1,102 (Fall Housing Report 2010) is slightly higher than the calculated class size capacity ratio utilized in this study. However, the enrollment would be considered below capacity when calculating the per capita student space needs given the available square footage of the building. The East Richland School District is presently reviewing the option of building a combination Administrative Office and Pre-K center. This facility would provide significant space for the Pre K population and therefore free up space at the East Richland Elementary building.

The West Richland Elementary School was originally constructed in 1939 with additions in 1956, 1968 and 1998. The building presently houses 220 students which is below the calculated class size ratio capacity of 300 students. Due to the age of the original structure the building will experience significant deferred maintenance costs in the future.

The East Richland Middle School was originally constructed in 1976 to house the district's junior high school population. The building presently houses 440 grades six, seven and eight students. The calculated class size ratio capacity for the building is 600 students. The building underwent major renovations in 2008 and now provides an excellent educational environment for its middle school age students.

The West Richland Junior High School presently serves grades seven and eight and is housed in a portion of the West Richland High School Building. The building presently houses 63 students in grades seven and eight. The calculated class size ratio capacity for the building is 120 students. The portion of the facility housing the junior high program is the oldest section of the facility and will experience significant deferred maintenance costs in the future to maintain an environment that will support middle age student education.

The East Richland High School was originally constructed in 1950 and houses grades 9-12. The building presently houses 654 students. The calculated class size ratio capacity for the building is 932 students. The building underwent significant renovations in 2003.

The West Richland High School was originally constructed in 1939 additions were added in 1968 and 1978. The section of the building utilized as a high school presently houses 98 students. The building has a calculated class size ratio capacity of 364 students.

**Table 6****Capacity Compared to Enrollment**

<b>School</b>	<b>Classrooms</b>	<b>Capacity</b>	<b>Present Enrollment</b>
<b>East Richland High School</b>	38	912	654
<b>East Richland Middle</b>	25	600	440
<b>East Richland Elem.</b>	51	1020	1102
<b>Total capacity</b>	<b>114</b>	<b>2532</b>	<b>2196</b>
<b>West Richland H.S.</b>	15	364	98
<b>West Richland Jr. H.S.</b>	5	120	63
<b>West Richland Elem.</b>	15	300	220
<b>Total capacity</b>	<b>35</b>	<b>784</b>	<b>381</b>

It is noted that the present buildings are capable of meeting the basic needs of the school districts as they presently exist and are also capable of providing the necessary capacity to meet the needs of any proposed reorganization plan. Decisions regarding the best appropriate use of each building must be determined if a reorganization effort is pursued. At this time no new facilities would be necessary to accommodate a consolidation of the two districts.

## SCHOOL ENROLLMENT HISTORY AND FORECAST

School enrollment history and a forecast for the future are important ingredients when considering the merger of two or more districts into a new unit district. Projected increases or decreases in enrollment impact the number and type of buildings needed, the breadth of the curriculum and the level of financing that will be required.

Establishing projections of future enrollment provides data that can be utilized in making critical decisions regarding the operational aspects of a school district. Being future focused is an important ingredient in organizational planning. It is important and also becoming a demand of the public to operate our schools in the most efficient manner. Having a focus on the future helps us to plan for the proper dimension of resource allocation.

To begin the review we did a historical review of the enrollment patterns for both school districts beginning in the 2006-2007 school year. East Richland's enrollment has been fairly stable over the past five years (See Table 1). The enrollment has ranged from a high of 2,152 in 2010-2011 to a low of 2,083 in 2008-2009.

**Table 1 Historical Review of Enrollment – East Richland**

<b>East Richland K-12 Historical Enrollment Data</b>															
<b>East Richland PK-12</b>	<b>PK</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>Total Enroll</b>
<b>Year</b>															
2006-2007	119	142	163	130	141	140	150	151	138	170	192	165	165	166	2132
2007-2008	120	149	152	160	128	131	132	158	149	131	186	194	150	152	2092
2008-2009	113	172	145	154	158	132	133	137	155	146	152	174	166	146	2083
2009-2010	88	150	181	153	152	149	136	141	146	145	167	153	169	160	2090
2010-2011	82	184	153	178	155	156	150	139	147	154	165	174	151	164	2152
<b>Avg Grade</b>	<b>104</b>	<b>159</b>	<b>159</b>	<b>155</b>	<b>147</b>	<b>142</b>	<b>140</b>	<b>145</b>	<b>147</b>	<b>149</b>	<b>172</b>	<b>172</b>	<b>160</b>	<b>158</b>	<b>2110</b>

West Richland’s enrollment has also been fairly stable over the past five years (See Table 2). The enrollment has ranged from a high of 452 in 2006-2007 to a low of 374 in 2010-2011. Present trends indicate a declining enrollment.

**Table 2 Historical Review of Enrollment - West Richland**

<b>West Richland K-12 Historical Enrollment Data</b>															
<b>West Richland PK-12</b>	<b>PK</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>Total Enroll</b>
<b>Year</b>															
2006-2007	31	30	18	37	28	26	25	26	32	26	43	36	42	52	452
2007-2008	31	24	31	20	36	28	24	26	23	30	24	46	30	39	412
2008-2009	36	27	24	30	19	38	31	24	27	23	33	23	41	31	407
2009-2010	23	24	27	25	29	22	37	34	25	20	25	35	14	40	380
2010-2011	29	21	25	27	28	29	18	36	34	29	19	26	34	19	374
<b>Avg Grade</b>	<b>30</b>	<b>25</b>	<b>25</b>	<b>28</b>	<b>28</b>	<b>29</b>	<b>27</b>	<b>29</b>	<b>28</b>	<b>26</b>	<b>29</b>	<b>33</b>	<b>32</b>	<b>36</b>	<b>405</b>

In looking at the districts in this study, let us consider U.S. Census data that tends to be very accurate but is not compiled by school districts, only by counties. For example, Table 3 shows population figures for Richland County from 2000 through 2005 and the forecasts for 2010, 2015, 2020, 2025 and 2030. Projecting population growth is an important part of a reorganization study. Reviewing the population trends in all age categories provides information to assist the schools in planning for their future needs. As a part of this study we reviewed the population trends for Richland County from 2000 through 2005. In addition we examined the population projections for the county through the year 2030.

Total population in Richland County has remained fairly stable over the past ten years with projections indicating a small projected growth through 2030. The primary school age population in the county has also shown a small increase in population between 2000 and 2010. However, the age groups of 10-14 and 15-19 have experienced a significant decrease in population during the same time frame. It is predicted that the present school age populations of 0-4 and 5-9 will continue to experience an increase in population through 2030.

**Table 3** Population History and Projections for Richland County Illinois

State/County	Race	Age Group	Sex	2000	2005	2010	2015	2020	2025	2030
Richland	All	All	Both Sexes	16,181	16,220	16,401	16,789	17,169	17,533	17,867
Richland	All	Total Male	M	7,811	7,803	7,863	8,019	8,174	8,300	8,410
Richland	All	Total Female	F	8,370	8,417	8,538	8,770	8,995	9,233	9,457
Richland	All	0-4	M	501	508	520	518	500	522	546
Richland	All	0-4	F	488	490	504	501	486	504	525
Richland	All	5-9	M	546	549	563	585	587	575	595
Richland	All	5-9	F	497	498	503	520	518	503	520
Richland	All	10-14	M	603	495	499	506	527	523	510
Richland	All	10-14	F	578	469	477	497	516	519	507
Richland	All	15-19	M	622	588	483	495	509	528	526
Richland	All	15-19	F	577	561	459	475	488	510	515
Richland	All	20-24	M	448	427	408	340	356	376	397

Table 3 data shows that the age groups of 10-14 and 15-19 are projected to continue to also show slight increases in population through the year 2030.

To develop and forecast future enrollment projections in this study we have used the Cohort Survival Method. A cohort is a group of persons [in this case, students]. The cohort survival projection methodology uses historical student enrollments to “age” a known population or cohort throughout the school grades. For instance, a cohort begins when a group of kindergarteners enrolls in grade K and moves to first grade the following year, second grade the next year, and so on. A “survival ratio” is developed to track how this group of students grew or shrunk in number as they moved through the grade levels. By developing survival ratios for each grade transition over a five-year period of time, patterns emerge and can be folded into projections by using the survival ratios as a multiplier. For example, if student enrollment has consistently increased from the 8th to the 9th grade over the past ten years, the survival ratio would be greater than 100% and could be multiplied by the current 8th grade to

develop a projection for next year’s 9th grade. This methodology can be carried through to develop five years of projection figures.

In Table 4 we show projected increases in enrollment for the East Richland CUSD #1 through the year 2017. The range of growth in enrollment is projected from 2,070 to 2,354. However, please note these projections are driven by past cohort survival patterns only. A variety of variables can bring about major shifts in population and enrollment projections presented in this study.

**Table 4 Enrollment Projections for East Richland CUSD #1**

<b>Enrollment Projections – 2016-17</b>															
<b>East Richland</b>		K	1	2	3	4	5	6	7	8	9	10	11	12	Total Enroll
2010-2011		184	153	178	155	156	150	139	147	154	165	174	151	164	2070
2011-2012		185	189	154	177	152	156	157	142	144	175	165	162	145	2102
2012-2013		186	191	191	153	174	152	163	159	139	163	174	153	155	2154
2013-2014		187	192	192	190	151	173	159	166	156	157	163	162	147	2195
2014-2015		189	193	193	191	186	150	181	162	162	177	157	152	155	2249
2016-2016		190	194	194	192	187	186	157	184	158	184	177	146	145	2296
2016-2017		191	195	196	193	189	187	194	160	181	180	184	165	140	2354

In Table 5 we show projected declines in enrollment for the West Richland CUSD #2 through the year 2017. However, please note these projections are driven by past cohort survival patterns only. The range in decline in enrollment is from 345 to 311. This represents a 10 percent decrease from the present enrollment level. It is to be noted that a variety of variables can bring about major shifts in population and enrollment projections presented in this study.

**Table 5 Enrollment Projections for West Richland**

<b>Enrollment Projections - 2016-17</b>															
<b>West Richland</b>		K	1	2	3	4	5	6	7	8	9	10	11	12	Total Enroll
2010-2011		21	25	27	28	29	18	36	34	29	19	26	34	19	345
2011-2012		21	21	26	27	29	28	18	36	33	29	20	21	37	346
2012-2013		21	21	22	26	29	28	28	18	34	33	30	16	23	331
2013-2014		21	21	22	22	27	27	29	28	18	35	34	25	17	327
2014-2015		21	21	22	22	23	26	28	29	27	18	36	28	27	328
2015-2016		21	21	22	22	23	22	27	28	28	27	18	30	30	320
2016-2017		21	21	22	22	23	22	23	26	27	28	28	15	32	311

### **Enrollment Conclusions**

The historical review of the enrollment of the two districts reflects some stability over the past five years. East Richland CUSD #1 has shown a very small increase in enrollment while West Richland CUSD #2 has experienced a steady decline.

It is projected that the enrollment for West Richland CUSD #2 will continue to decline over the next five years (See Table 5). West Richland will decline from the present enrollment of 345 to the projected enrollment of 311 in the 2016-17 school year.

East Richland CUSD #1 is projected to continue to experience a small increase in enrollment through the 2016-17 school year. The projected range is from the present enrollment of 2,070 to the projected enrollment of 2,354.

The overall Richland County census data predicts relative stability in the school age enrollment categories over the next five years.

The enrollment projections for a newly consolidated district would be 2,665 by 2016-17... an increase of 66 from the present combined enrollment of 2599.

# Curriculum and Assessment Comparison

## Curricular Configuration Overview

East Richland and West Richland districts are similar from the standpoint of the effort to provide a solid academic opportunity for every student. Both offer the basic K-12 foundation of courses. However, due to size and resources, the curricular opportunities and support services are more substantial in the East Richland district. The test data measures indicate that both districts are doing well to prepare their students. However, the reality is that West Richland has reached a point enrollment-wise where it is difficult to provide the sorts of academic opportunities and support services that a larger district is able to do, especially at the 9-12 level.

Both districts' academic efforts are reflected in their student achievement scores on the Illinois State Achievement Test (ISAT) and Prairie State Achievement Test (PSAE). Both schools have an excellent and caring staff that challenges students to excel. Each district has aligned its curriculum with the State of Illinois Standards and has adopted textbooks that are consistent with the state standards. The District School Improvement Plans are reviewed annually to address ongoing curricular and pedagogical concerns.

### East Richland

East Richland has implemented a number of unique programs beyond the regular college-bound PK-12 curriculum. Some examples of these are outlined below:

- The middle and high school operate on a Four Block schedule.
- There is a Fifth Block period to provide opportunities for RTI, class meetings and Tiger Paws.
- The district provides Test Prep opportunities.
- The district has implemented Response to Intervention Programs including the Aspire Elementary RTI program.
- ROTC
- There is a READ 180 program. This is a K-12 reading program that involves whole group, small group and computer based efforts. (In addition, the elementary school reading program has received external recognition.)
- In addition to the high school foreign language offerings, there are foreign language opportunities at the elementary (Spanish) and middle school (French and Spanish) levels.
- There are extensive K-12 art and music programs.
- The district offers an age 0-3 program.
- There are significant technology resources available at all levels including computer labs.
- The vocational program provides a number of offerings including Auto Mechanics, Agriculture, and Landscaping.

- The district supports a number of supplemental gifted programs.
- WTGR is the district television station.
- Dual Credit Courses
- Dual credit CNA program in conjunction with Olney Community College

In addition to this partial list of special initiatives, the district is a member of the Southeastern Special Education Cooperative.

### **West Richland**

The West Richland school district has a PK-6 and 7-12 grade level configuration. The junior-senior high school is on an eight period day with a 20 minute period at the end of the day for RTI. The special strengths of this program are the relatively small student-teacher ratios. The elementary ratio is 14.7 students per teacher and at the high school it is 8.7 -1. Admittedly, the elective opportunities are meager for students at the jr./sr. high schools, and this situation will not be changing in the near future given financial and enrollment projections. The district does have a collaborative effort to provide Spanish instruction to high school students in conjunction with Clay City schools. The district is a member of the Southeastern Special Education Cooperative.

### **Full-Time Equivalents**

East Richland is configured in a PK-5, 6-8, and 9-12 grade level building arrangement. West Richland has a PK-6 and 7-12 building arrangement. As Table 1 illustrates for comparison purposes, East Richland currently employs 73.5 full time equivalent (FTE) staff members K-6 and West Richland currently employs 16 FTE staff members K. The total for both K-6 configurations is 89.5. The number of FTE staff members is broken out by grade, subject, district and total number of FTE teachers in Table 1 below.

**Table 1**

**PK–5 East Richland; PK-6 West Richland  
Teachers by Grade/Subject  
2010-2011 Full Time Equivalents (FTE)**

<b>Grade</b>	<b>East Richland</b>	<b>West Richland</b>	<b>Total # of teachers</b>
<b>PK</b>	<b>3</b>	<b>1</b>	<b>4</b>
<b>K</b>	<b>8</b>	<b>1</b>	<b>9</b>
<b>1</b>	<b>7</b>	<b>2</b>	<b>9</b>
<b>2</b>	<b>7</b>	<b>2</b>	<b>9</b>
<b>3</b>	<b>6</b>	<b>1</b>	<b>7</b>
<b>4</b>	<b>6</b>	<b>1</b>	<b>7</b>
<b>5</b>	<b>6</b>	<b>1</b>	<b>7</b>
<b>6</b>	<b>5* counted here</b>	<b>2</b>	<b>7</b>
<b>Social Studies (3,4,5)</b>	<b>1</b>	<b>-</b>	<b>1</b>
<b>Sp. Ed.</b>	<b>3 self-contained; 2 resource--5</b>	<b>1</b>	<b>6</b>
<b>Speech</b>	<b>3.5</b>	<b>.5</b>	<b>4</b>
<b>Nurse</b>	<b>1</b>	<b>.5</b>	<b>1.5</b>
<b>Counselor</b>	<b>1</b>	<b>.5</b>	<b>1.5</b>
<b>Social Worker</b>	<b>.5</b>	<b>-</b>	<b>.5</b>
<b>Birth-3</b>	<b>1</b>		<b>1</b>
<b>Computers</b>	<b>1</b>	<b>-</b>	<b>1</b>
<b>Spanish</b>	<b>1</b>	<b>-</b>	<b>1</b>
<b>P.E.</b>	<b>2</b>	<b>1</b>	<b>3</b>
<b>Music</b>	<b>2</b>	<b>.5</b>	<b>2.5</b>
<b>Parent Coordinator</b>	<b>1</b>	<b>-</b>	<b>1</b>
<b>Title I</b>	<b>3</b>	<b>1</b>	<b>4</b>
<b>Art</b>	<b>1.5</b>		<b>1.5</b>
<b>Librarian</b>	<b>1</b>		<b>1</b>
<b>Totals</b>	<b>73.5</b>	<b>16</b>	<b>89.5</b>

The following table provides the FTE numbers for East Richland Middle School. East Richland employs 30.25 FTE in grades 6-8 as indicated in Table 2 below.

**Table 2.**

**6-7-8 School Teachers by Subject Area  
2010-2011 Full Time Equivalents (FTE)**

<b>Subject Area</b>	<b>East Richland</b>	<b>West Richland</b>	<b>Total # of teachers</b>
<b>6</b>	<b>5* counted in previous chart</b>	<b>(6)</b> counted in previous chart	<b>0</b>
<b>7</b>	<b>6**</b>	see following chart	<b>6</b>
<b>8</b>	<b>6***</b>	see following chart	<b>6</b>
<b>Art</b>	<b>1</b>	see following chart	<b>1</b>
<b>Band (6-12)</b>	<b>.5</b>	see following chart	<b>.5</b>
<b>Chorus(6-12)</b>	<b>.5</b>	see following chart	<b>.5</b>
<b>P.E.</b>	<b>2</b>	see following chart	<b>2</b>
<b>Computer</b>	<b>.5</b>	see following chart	<b>.5</b>
<b>Guidance</b>	<b>1</b>	see following chart	<b>1</b>
<b>Enrichment</b>	<b>1</b>	see following chart	<b>1</b>
<b>Govt./Health</b>	<b>1</b>	see following chart	<b>1</b>
<b>Media/Technology</b>	<b>.5</b>	see following chart	<b>.5</b>
<b>Read 180</b>	<b>.5</b>	see following chart	<b>.5</b>
<b>Spanish</b>	<b>.25</b>	see following chart	<b>.25</b>
<b>Special Ed.</b>	<b>4</b>	see following chart	<b>4</b>
<b>Nurse</b>	<b>1</b>	see following chart	<b>1</b>
<b>Totals</b>	<b>25.25</b>	see following chart	<b>25.25</b>
	<b>+5* from previous chart 30.25</b>		

\*3 math/science/social studies and 2 math/language arts

\*\*1 science; 2 math; 1 social studies; 2 language arts

\*\*\*2 math; 2 language arts; 1 science; 1 social studies

As previously noted, West Richland has a 7-12 grade Jr./Sr. High School and East Richland has separate 6-8 middle and 9-12 high schools. For comparison purposes, we have included the West Richland middle and high school FTE numbers here juxtaposed with East Richland's high school FTE. As indicated in Table 3, East

Richland has 47.5 FTE 9-12 and West Richland employs 19 FTE in grades 7-12. These FTE numbers combine to a total of 68.5. Table 4 provides combined totals for Tables 1, 2, and 3.

**Table 3.**

**East Richland 9-12 Teachers by Subject Area  
West Richland 7-12 Teachers by Subject Area  
2010-2011 Full Time Equivalents (FTE)**

<b>Subject Area</b>	<b>East Richland (9-12)</b>	<b>West Richland (7- 12)</b>	<b>Total # of teachers</b>
<b>Agriculture</b>	<b>2</b>	<b>1</b>	<b>3</b>
<b>Art</b>	<b>1</b>	<b>.5</b>	<b>1.5</b>
<b>Band</b>	<b>.5</b>	<b>.5</b>	<b>1</b>
<b>Chorus</b>	<b>.5</b>	<b>0</b>	<b>.5</b>
<b>Dr. Ed./Health/P.E.</b>	<b>5</b>	<b>1.5</b>	<b>6.5</b>
<b>English</b>	<b>5.5</b>	<b>3</b>	<b>8.5</b>
<b>Guidance</b>	<b>2</b>	<b>.5</b>	<b>2.5</b>
<b>Technology</b>	<b>1</b>	<b>1</b>	<b>2</b>
<b>Math</b>	<b>4</b>	<b>1.5</b>	<b>5.5</b>
<b>Science</b>	<b>4</b>	<b>1.5</b>	<b>5.5</b>
<b>Social Science</b>	<b>4</b>	<b>1.5</b>	<b>5.5</b>
<b>Foreign Language</b>	<b>2.75</b>	<b>1</b>	<b>3.75</b>
<b>Special Ed.</b>	<b>4.5</b>	<b>2</b>	<b>6.5</b>
<b>Social Worker</b>	<b>.5</b>	<b>-</b>	<b>.5</b>
<b>Voc./Bus Ed/Home Econ</b>	<b>7</b>	<b>2.5</b>	<b>9.5</b>
<b>JROTC</b>	<b>2</b>	<b>-</b>	<b>2</b>
<b>Nurse</b>	<b>1</b>	<b>.5</b>	<b>1.5</b>
<b>Speech Lang Sp Ed</b>	<b>0</b>	<b>.5</b>	<b>.5</b>
<b>Totals</b>	<b>47.25</b>	<b>19</b>	<b>68.5</b>

**Table 4.****Total Number of Teachers PK-12 2010-2011**

Grade	East Richland	West Richland	Total # of teachers
PK-6	73.5 (68.5)	16	89.5
7-8	25.25 (30.25)	0 (See below)	25.25
9-12	47.25	(7-12) 19	66.25
All	146	35	181

Table 5 contains enrollments, low income percentages and mobility rates as expressed in the School Report Cards for each district.

**Table 5.****District Demographics—2010**

District	Enrollment	% Low Income	% Mobility
East Richland	2067	46.4	13
West Richland	377	43.2	14.7
State	2,064,312	45.4	13

**Curricular Advantages of Reorganization**

The advantages of a reorganizing East and West Richland into one school district would be significant for the students of West Richland particularly with respect to the “extras” that larger districts like East Richland can provide. This would be particularly true with respect to the number of elective courses at the high school level. A lack of student numbers in certain higher level courses has made these offerings unjustifiable from a cost-benefit perspective at West Richland. Like many rural schools in Illinois, West Richland no longer has the tax base or the enrollment base that will allow it to generate needed funds and student interest to keep these classes on the

schedule. In addition, increased requirements in special education, gifted, remedial services, and the increased expectancy that schools need to be a social institution as well as an academic institution has made it extremely difficult for all these services to be offered. However, when comparing the basic academic preparation of students in West Richland to larger schools, it is evident the students in there are not lacking with respect to basic academic preparation. If these schools were to consolidate and become larger, it is not because of the need to improve basic education, but rather to improve efficiency, to offer more social services and to increase the curricular opportunities for children.

### **Academic Achievement Overview**

As previously stated, both districts are doing very well at addressing the basic educational needs of its students as measured by the mandatory standardized testing program prescribed by the State of Illinois. The ISAT and PSAE achievement data outlined in the next several charts illustrates the state of student achievement in these districts. Both districts are to be commended for their efforts especially in the face of ever increasing academic achievement requirements. West Richland made Adequate Yearly Progress in 2009-10. East Richland posted excellent test scores as well, but did not make AYP in one sub-group. The citizens, teachers and students of both districts should be very proud of these successes. In addition to outstanding leadership, teacher, staff and student efforts, it demonstrates the commitment of the local communities and the support they provide to their schools.

**Table 6**

#### **All Tests**

#### **(ISAT and PSAE) Meets and Exceeds 2010**

<b>District</b>	<b>% meet or exceed</b>	<b>State % meet or exceed</b>
<b>E Richland</b>	<b>78.2</b>	<b>76.4</b>
<b>W Richland</b>	<b>83.1</b>	

**Table 7****3<sup>rd</sup> Grade ISAT % Meet and Exceed**

School #tested	Reading	Math
E Richland	80.8	89
W Richland	81.5	92.6
State	73.7	86.3

**Table 8****4<sup>th</sup> Grade ISAT % Meet and Exceed**

School #tested	Reading	Math	Science
E Richland	78.4	90.8	81.7
W Richland	61.9	81	81
State	73.7	86	76.7

**Table 9****5<sup>th</sup> Grade ISAT % Meet and Exceed**

School	Reading	Math
E Richland	81.2	90.6
W Richland	73	97.3
State	74.7	83.4

**Table 10****6<sup>th</sup> Grade ISAT % Meet and Exceed**

School	Reading	Math
E Richland	81.8	90.2
W Richland	87.9	90.9
State	81.2	84.6

**Table 11****7<sup>th</sup> Grade ISAT % Meet and Exceed**

School	Reading	Math	Science
E Richland	73.8	84.5	81.8
W Richland	64	92	100
State	77.5	84.4	82.4

**Table 12****8<sup>th</sup> Grade ISAT % Meet and Exceed**

School	Reading	Math
E Richland	85.8	90.8
W Richland	85	85
State	82.7	92

**Table 13****11<sup>rd</sup> Grade PSAE % Meet and Exceed**

School #tested	Reading	Math	Science
E Ricland --153	56.9	48.4	45.1
W Richland--14	71.4	71.4	71.4
State	54	52.7	52.4

**EXTRA CURRICULAR OPPORTUNITIES**

A rich public school experience includes many opportunities for students to pursue various avenues of interest. Although academics are the primary reason for the existence of our public schools in Illinois, many students can benefit from a wider range of educational opportunities than is provided through the regular instructional environment of the classroom. Research has shown through repeated studies that when students find an area of interest external to the classroom their academic performance is enhanced. This important link between extracurricular and academic success dictates that our schools provide learning experiences for students outside the classroom.

East Richland and West Richland respectively provide fifty-two and twenty-nine formally organized extracurricular activities from elementary through high school. At the PK-8 levels, East Richland and West Richland offer seven and nine activities respectively. At the high school level East Richland offers twenty-seven non-athletic extracurricular activities and West Richland offers eleven. As for high school athletic opportunities, East Richland offers eighteen and West Richland offers nine. The total number of 9-12 athletic and non athletic opportunities at East Richland and West Richland respectively is forty-five and twenty. (Please see Table 1)

It is important to note that East Richland and West Richland have created a joint agreement to form cooperative extracurricular activities in the area of boys' and girls' tennis and boys football. In addition West Richland has a joint cooperative extracurricular agreement with Clay City for six athletic activities involving baseball, cheerleading, volleyball, softball and boy's and girls' basketball.

Both East and West Richland districts have made significant efforts to provide a well-rounded selection of extracurricular activities through self-contained programs and cooperative agreements. These noteworthy efforts serve to emphasize the willingness of these two districts to work together in the best interests of students. In order to provide students with the type of overall educational program they need, this spirit of cooperation will be a vital ingredient in preserving and expanding future student learning opportunities. Both districts are to be commended for these initiatives.

This analysis of East Richland's and West Richland's extracurricular programs demonstrates that East Richland is able to provide a significantly more diversified program in terms of size and scope. In order to provide students with the type of overall program they need, the issue of maintaining and supporting viable extracurricular programs will remain an ongoing concern in the future for West Richland. A reorganization of the two districts would provide West Richland students with additional and more stable opportunities to enjoy and experience a larger selection of extracurricular activities. In addition, it would provide East Richland with opportunities to maintain and expand its current offerings.

Table 1 Extracurricular Activities 2010-2011

Activity	East Richland (52)	West Richland (29)	Coop
Elementary			
B/G Basketball	No	Yes	
B/G Track	No	Yes	
Cheerleading	No	Yes	
Junior High-Athletics			
Boys Basketball	Yes	Yes	
Girls Basketball	Yes	Yes	
Girls Volleyball	Yes	Yes	
Boys and Girls Track	Yes	Yes	
Cheerleading	Yes	Yes	
Junior High-Other			
Chorus	Yes	No	
<b>Total K-8</b>	<b>7</b>	<b>9</b>	
High School-Athletics			
Boys Baseball	Yes	Yes	WR and Clay City
B/G Cross-Country	Yes	No	
Boys Basketball	Yes	Yes	WR and Clay City
Girls Volleyball	Yes	Yes	WR and Clay City
Girls Softball	Yes	Yes	WR and Clay City
Girls Basketball	Yes	Yes	WR and Clay City
Boys and Girls Soccer	Yes	No	
Boys Golf	Yes	No	
Girls Golf	Yes	No	
Football	Yes	Yes	ER and WR
Wrestling	Yes	No	
Boys and Girls Track	Yes	No	
B/G Tennis	Yes	Yes	ER and WR
Cheerleading	Yes	Yes	WR and Clay City
<b>Total 9-12 Athletics</b>	<b>18</b>	<b>9</b>	<b>6 Co-op WR-CC; 2 ER-WR</b>
High School-Other			
Art Club	Yes	Yes	
FFA	Yes	Yes	
French Club	Yes	No	
Scholar Bowl	Yes	Yes	
Instrumental Band	Yes	Yes	
Marching Band & Flag	Yes	No	
JROTC Drill Team/Color Guard	Yes	No	
HOSA	Yes	No	
Pep Club	Yes	No	
Journalism	Yes	No	
Youth Alive for Christ	Yes	No	
FCA	Yes	No	
Construction Club	Yes	Yes	
Vocal Music	Yes	No	
Dramatics/Musical	Yes	Yes	
Honor Society	Yes	Yes	
Yearbook	Yes	Yes	
Student Council	Yes	Yes	
Varsity Club	Yes	No	
Dance Team	Yes	No	
Spanish Club	Yes	Yes	
Girls "O" Club	Yes	No	

Interact Club	Yes	No	
History Club	Yes	No	
JiLG Career Association	Yes	No	
Science Club	Yes	Yes	
T & I Club	Yes	No	
<b>Total 9-12 Other</b>	<b>27</b>	<b>11</b>	

## Curricular/Extra-Curricular Conclusions

Due to a larger student enrollment, East Richland is able to provide a wider-range of curricular and extracurricular programs. West Richland provides a good basic program for its students, but is unable to provide some of the “extras” because of its size. West Richland has maximized its extra curricular program opportunities through cooperative agreements with East Richland and Clay City. West Richland students could benefit from increased curricular and extracurricular opportunities that reorganization could establish. Some East Richland students would benefit from reorganization in that additional curricular and extracurricular opportunities would be feasible. Richland County education would benefit from the reorganization of the educational units.

## **Financial Considerations and Comparisons**

In this section of the report, the consultant has attempted to provide an overview of the pertinent data that will assist in making important decisions concerning the feasibility of a consolidation between the East Richland CUSD #1 and the West Richland CUSD #2. Included in this section of the report are several tables that show comparative financial data for the two school districts.

### Section 1

In this section of the report, comparative financial data between the two school districts has been gathered (See Table 1). Such data can serve as the basis for future discussions between the Boards of Education and among all stakeholders of both school districts.

Table 1 General District Comparisons 2009-10

	East Richland CUSD #1	West Richland CUSD #2
Average Daily Attendance	1,921.70	346.09
General State Aid Revenue	\$7,497,837.28	\$1,655,584.86
GSA Revenue/Per Student	\$ 3,910.22	\$ 4,684.99
Total District Expenditures	\$18,692,394	\$3,429,679
Operating Expenses Per Pupil	\$9,074.68	\$8,975.54
Assessed Valuation Per Pupil	\$78,417.88	\$52,374.68
Total Certified Staff (2010-2011)	144	36
Highest Paid Teacher (2009-2010)	\$67,327	\$52,571
Lowest Paid Teacher (2009-2010)	\$34,325	\$28,754
Average Teacher Salary (2008-2009)	\$46,699	\$39,693
EAV 2009-2010	\$150,695,649	\$17,720,972

• T

he average daily attendance (ADA) between the two school districts is dramatically different with CUSD #1 being almost six times greater than that of CUSD #2.

- Even with the significantly larger ADA, CUSD #1 shows a greater wealth factor per student. The Assessed Valuation Per Pupil for CUSD #1 is almost one-third greater than that for CUSD #2.
- Due to the significant difference in Assessed Valuation Per Pupil, CUSD #2 receives a higher level of General State Aid per Pupil. For the 2009-2010 school year this difference amounted to \$774.77 per pupil. This difference is the source for one of the state incentives that will be discussed later in this report.
- Even with a higher ADA, the Operating Expense per Pupil for CUSD #1 is almost \$100 per pupil higher than that for CUSD #2. Several factors may be the cause of this higher expenditure per pupil, but one of the most apparent factors from the data reported in the above chart would be the higher average teacher salary per pupil for CUSD #1.
- In a consolidated school district, the Operating Expense per Pupil would most likely be lower for both districts due to gains that would be made in the efficiency of operations. Interviews with district administrators confirmed that current grades 7-12 students could all be housed within the facilities of the larger CUSD #1.

Table 2 2010 Property Extensions/Tax Rates

EAV = \$155,812,219

EAV=\$21,618,684

Fund	East Richland CUSD #1	Tax Rates	West Richland CUSD #2	Tax Rates
Education	\$2,866,944.83	1.8400	\$357,640.05	1.65431
O&M	\$779,061.10	0.5000	\$94,116.94	0.43535
Transportation	\$311,624.44	0.2000	\$37,646.78	0.17414
Special Ed.	\$62,324.89	0.0400	\$7,529.79	0.03483
Working Cash	\$77,906.11	0.0500	\$9,410.61	0.04353
Bonds	\$1,011,377.11	0.6491	\$82,250.45	0.38046
IMRF	\$389,686.36	0.2501	\$24,733.94	0.11441
Social Security	\$239,795.01	0.1539	\$31,476.80	0.14560
TORT	\$699,596.86	0.4490	\$216,945.66	1.00351
Lease	\$0	0.0000	\$9,410.69	0.04353
Life Safety	\$77,906.11	0.0500	\$9,410.69	0.04353
Total	\$6,516,240.30	4.1821	\$880,572.24	4.07320

- A comparison of both school district’s tax rates and extensions shows several trends that are distinct in each district.
- The most notable trend that is evident in the above chart is the CUSD #1 has levied property taxes at a level where their tax rates have reached their maximum allowable rates. CUSD #2 has levied property taxes at levels that cause their rates to be below their allowable maximum levels.
- Except for two funds, CUSD #2’s tax rates are lower than those for CUSD #1. These two funds are TORT where the #2’s levy is \$1.00351 compared to the #1’s rate of \$0.4490 and the LEASE fund where #2 levied \$0.0453 and #1 did not levy any amount in this fund.

- The next largest fund tax rate difference between the two districts was in the Bond or Debt Service rate where #1's rate of \$0.6491 was \$0.26864 higher than #2's rate of \$0.38046. Both districts have outstanding bond debt which is the source of this bond or debt service rate. The bonding limit for each district would be 13.8% of its most recent equalized assessed valuation. CUSD #2's outstanding bond debt as of June 30, 2010 was \$324,995. The outstanding bond debt as of June 30, 2010 for CUSD #2 was \$20,265,000. If consolidation of the two districts does occur, the obligation to pay off the debt service in each district at the time of such reorganization will remain with the residents of each district.
- The third largest fund tax rate difference between the two districts was in the Education Fund where #1 levied at their full maximum allowable rate of \$1.84 compared to #2 that levied at a rate of \$1.64531 compared to their maximum allowable rate of \$1.90.
- During an interview, CUSD #2 administration stated that they had intentionally raised the TORT levy amount and thus the rate in order to fully cover estimated TORT related expenses in the district while at the same time lowering the other levy amounts in order to maintain a lower overall tax rate. Later in this report, the consultant will discuss a potential problem with this action.
- The CUSD #2 Total Tax Rate of \$ 4.07320 was \$0.1089 less than CUSD #1's Total Tax Rate of \$4.1821.

Table 3 Operating Funds Ending Balances

	6/30/06	6/30/07	6/30/08	6/30/09	6/30/10
East Richland	\$3,381,096	\$3,644,232	\$3,775,734	\$3,976,008	\$4,150,443
West Richland	\$559,125	\$875,064	\$799,660	\$801,659	\$1,079,028

- The funds included in the total operating funds are the education, operation and maintenance, transportation, and working cash.

- The operating funds ending balances are a relatively new financial indicator that is part of a tool utilized by the Illinois State Board of Education (ISBE) called the “School District Financial Profile.” The funds included in this balance account for most of the discretionary spending within any school district.
- In addition to the Operating Funds Ending Balance, ISBE also calculates the Fund Balance to Revenue Ratio (FBRR), the Expenditure to Revenues Ratio (EXRV), Days Cash on Hand (DCOH), Percent of Short-term Borrowing Available (STB), and Percent of Long-term Debt Remaining (LTD). Each of these five indicators earns a numerical score based on where the district fits in that category. The first two indicators are weighted at 35% of the overall score and the remaining three indicators are weighted at 10% of the total score. When all five scores are added together each district receives a Financial Profile Score which is on a four point scale, thus 4.0 is the highest possible score. District’s final Financial Profile Score will place them in one of four rating categories which are best to worse: Recognition, Review, Early Warning, and Watch.

**Table 4 CUSD #1 & CUSD #2 Financial Profile Ratings**

<b>School District</b>	<b>FY</b>	<b>Score</b>	<b>Rating</b>
East Richland CUSD #1	2009	2.80	Early Warning
	2008	3.70	Recognition
West Richland CUSD #2	2009	3.10	Review
	2008	3.55	Recognition

- Table 4 reports the two most current years of Financial Profile Ratings for both districts.
- Both district’s ratings have declined for the most recent year reported. CUSD #1’s rating declined from the highest rating, “Recognition” down two levels to, “Early Warning.” CUSD #2’s rating declined from the highest rating, “Recognition” down one level to “Review.”

- CUSD #1’s decline in rating was due to lower scores in the Fund Balance to Revenue Ratio (FBRR) from 1.40 to 1.05, the Expenditures to Revenues Ratio (EXRV) from 1.40 to 1.05, Days Cash on Hand (DCOH) from 0.30 to 0.20, and Long Term Debt Remaining (LTD) from 0.20 to 0.10.
- CUSD #2’s decline in the Financial Profile Rating was due to lower scores in the Fund Balance to Revenue Ratio (FBRR) from 1.40 to 1.05 and the Days Cash on Hand from 0.30 to 0.20.
- Due to potential improved efficiencies to be found in a consolidated district along with state incentive dollars that would be received by the consolidated district, the Financial Profile Rating for the newly formed district would return to “Recognition” status as long as the Board of Education of the new district did not approve any exceptionally high additional expenses compared to current expenditure patterns for programs in the current school districts.

Table 5 indicates that there has been a continued growth in both district’s Equalized Assessed Valuation. Between the 09-10 years, the increase of combined EAV for the two districts was 5.3%. With the large percentage of farmland within the potential combined district and an apparent stable business community it would appear that the Equalized Assessed Valuation will also remain stable.

Table 5 – Equalized Assessed Valuations

	2010	2009	2008	2007
East Richland	\$155,812,219	\$150,780,146	\$149,527,482	\$148,006,045
West Richland	\$21,618,684	\$17,720,972	\$17,628,755	\$16,964,713
Total	\$177,430,903	\$168,501,118	\$167,156,237	\$164,970,758

## Projected Unit District Tax Rate

As part of any school district reorganization a discussion of the future tax rate is an important issue that must be discussed. In this of the report the consultant will look at the potential tax rate of the newly consolidated district. It is important to remember that part of a consolidation vote will include the approval of the operating tax rates. The Bond & Interest or Debt Service Fund tax rates will remain the same in each of the original districts until the bond debt at the time of consolidation is paid off. The Board of Education of the newly consolidated

district may also decide to seek an additional Debt Service rate increase through the sale of bonds that would be added to the existing Debt Service rates in the original districts.

The following projection does not represent the total tax rate for all funds (Table 6). These projections show the tax rate that will be necessary to assure the same levels of revenue that is currently being received by the two separate districts in the Education, Operations/Maintenance, and Transportation funds. It is noted that as a requirement of the reorganization process the rates for the three major funds along with the Fire Safety fund must be approved by the voters of each district.

Table 6 2010 Tax Rates

	Ed.	O&M	Trans.	Total
East Richland	1,8400	.5000	.20000	2.5400
West Richland	1.9000	.5000	.20000	2.6000

Table 7 2010 Equalized Assessed Valuation

	Ed.	O&M	Trans.	Total
East Richland	\$2,866,944.83	\$779,061.10	\$311,624.44	\$3,957,630.37
West Richland	\$357,640.05	\$94,116.94	\$37,646.78	\$489,403.77
				\$4,447,034.14

By combining the Equalized Assessed Valuation of both districts we end up with a combined EAV of \$177,430,903. Thus a penny (.01) of local property tax would generate approximately \$1,774,309. If we divide the \$1,774,309 into the present combined tax extensions for the two districts of \$4,447,034.14 we arrive at an effective tax rate of approximately \$2.51. This means that in order to generate the same level of local revenue in the new district that is currently being received in the two existing districts the new district would need to establish a total operating funds tax rate of at least \$2.51. It must be understood that this is only a financial simulation and should not be taken as a recommendation for what the operating tax rate should be in the newly consolidated district. That decision can only be made by the committee that establishes the full proposal for the formation of a new district that will be voted on in each of the existing districts.

In Table 8 is shown an estimate of the Projected Five Year Budget Fund Balances for the operating funds of the newly proposed school district. Again, the total operating funds balance include the education fund,

operations and maintenance fund, transportation fund, and working cash fund. The far right column of the table includes the incentives that the newly formed district would receive from the state.

This method of estimating total fund balances is a simple method of historical projection by taking previous fund balance growth and decline to determine the average plus and minus changes over previous years for Ending Fund Balances. Then the consultant simply arrived at the project fund balances by multiplying the previous year fund balance times an estimated growth or decline factor.

The average operating fund balance increase for the previous four years in CUSD #1 was 5.27% while the average operating fund balance during the same period for CUSD #2 was 20.69%. For the purpose of this financial simulation a percentage increase of 3% per year for the growth of operating fund balances has been utilized considering the current economic conditions and potential increased efficiencies that could result from consolidating the two school districts.

**Table 8 – Projected 5 Year Budget Fund Balances (Projected Growth Method)**

<b>Fiscal Year</b>	<b>CUSD #1</b>	<b>CUSD #2</b>	<b>New District Combined Districts</b>	<b>Incentive Dollars</b>	<b>New District With Incentives</b>
2009-2010	\$4,150,443	\$1,079,028	\$5,229,471		
2010-2011	\$4,274,956	\$1,111,398	\$5,386,354		
2011-2012	\$4,403,204	\$1,144,740	\$5,547,944	\$325,914	\$6,593,858
2012-2013	\$4,535,301	\$1,179,083	\$5,714,384	\$1,045,914	\$6,760,298
2013-2014	\$4,671,360	\$1,214,455	\$5,885,815	\$1,045,914	\$6,931,729
2014-2015	\$4,811,500	\$1,250,889	\$6,062,389	\$325,914	\$6,388,303
2015-2016	\$4,955,845	\$1,288,416	\$6,244,261	0	\$6,244,261

The second method of projecting Total Fund Balances is much more detailed and thus assumed to be more accurate. In this method the consultant again uses historical data however the historical data is collected separately for revenues and expenditures. In the revenue area one should look at average growth or decline in local, state and federal revenues. Considering the current and projected financial position of both the state and federal governments this consultant did not feel comfortable showing any growth in either state or local revenue in this method of projecting future fund balances. There was some consideration of even lowering the projections of revenue from both these sources which is something the committee in charge of developing tax rates for a consolidation of these two districts may want to consider when setting the proposed operating tax rates for the new district.

The last three year average daily attendance figures for each district were reviewed and the trends for Average Daily Attendance (ADA) were confirmed with interviews of each school district's superintendent. CUSD #2 has shown a decline in ADA for the past through years while during the same time period the CUSD #1 has shown an approximately equal increase in ADA that has made up for such a decline if the districts were consolidated. Superintendents in both districts confirmed that their estimates are that enrollment will remain constant for both districts over the next few years.

Table 9 – Projected 5 Year Budget Fund Balances

(Detailed Revenue and Expenses Model)

<b>Fiscal year</b>	<b>Local Tax Revenue Increase</b>	<b>Local Expenditure Increase</b>	<b>Previous Year Fund Balance</b>	<b>ISBE Incentives</b>	<b>Total Ending Fund Balance</b>
2010					\$5,229,471
2011	\$89,070	\$457,608	\$5,229,471		\$4,860,934
2012	\$90,852	\$(304,477)	\$4,860,934	\$325,914	\$5,582,176
2013	\$92,669	\$461,222	\$5,582,176	\$1,045,914	\$6,259,537
2014	\$94,522	\$472,106	\$6,259,537	\$1,045,914	\$6,936,867
2015	\$96,413	\$483,248	\$6,936,867	\$325,914	\$6,875,945
2016	\$98,431	\$494,653	\$6,875,945		\$6,479,633

One can see that with a local operation tax rate of \$2.51 (which is the maximum without a referendum), that once the largest year of incentives ends the new district will begin to see a reduction in its final total ending fund balance per year. This decline could be prevented by setting a higher local operational tax rate for the new district or if the state and federal governments were to increase funding for PK-12 or of course the board of education could reduce expenditures in the future.

### **Other Financial Considerations**

Within any school district reorganization effort there are financial related issues that may be difficult to quantify but which still must be considered. When a consolidation of two school districts takes place, all collective bargaining agreements become null and void requiring the new board of education to negotiate new collective bargaining contracts for both certified and support staff. All employees, both certified and support staff of the newly formed district would be placed on the appropriate level of the newly negotiated salary schedule or if either

certified or support staff employees of the new district should choose not to be represented by a union, the new district board of education would need to establish salary levels for these positions.

One of the goals of any school district reorganization is usually increased efficiencies that come from a reduction of personnel needed to manage the new district compared to the number of staff involved in the operations of the current separate districts. Central office staff and ancillary central office staff are normally the areas where such efficiencies can be found. Besides needing only one superintendent in the newly formed district instead of the current need of a superintendent for each district, other examples of the need for fewer staff would be the need of a single bookkeeper, superintendent's secretary, maintenance director, transportation director and other various clerical positions. In considering the current central office operations within the two school districts within this study, the larger CUSD #1 currently has in place sufficient central office staff, which includes an assistant superintendent, to handle the operations of the newly formed district and thus the equivalent number of positions currently utilized in CUSD #2 could be eliminated. Of course due to the fact that the Board of Education of the newly formed district will determine which non union administrative and support staff are retained in the new district, the reduction of such positions does not mean that administrative and other central office staff from CUSD #2 would be the individuals not to be retained by the new district even though their current positions might be eliminated. The fact is, there is no guarantee that any current administrative or non union support staff in either school district will be retained by the new district.

### **Consideration of State Incentive Money**

The current state education policy encourages the reorganization, especially consolidation of school districts. Recent policy statements made by Governor Quinn would appear to support that such philosophy will continue to drive the state's willingness to encourage such actions. Financial incentives have been and appear to be one of the ways the state will encourage such reorganizations. State Financial Incentives come from four areas which can be seen in the following Table 10.

The first incentive offered by the state is one that makes up the difference in general state aid received by the new district if it is less than the state aid that would be received by the two or more separate districts included in the consolidation. The state's estimate for this incentive for the proposed CUSD #1 and CUSD #2 consolidation is \$197,296 which was calculated as a \$49,324 reduction per year for four years.

The second part of the incentive package is the deficit fund balance incentive. This incentive is designed to cover negative or deficit ending fund balances. As shown in an earlier section of this report, both CUSD #1 and CUSD #2 do not have any deficit fund balances. Thus, the proposed new school district would receive no incentive funds for the deficit fund balances incentive.

The third incentive offered to consolidated school districts is the salary difference incentive payment paid over four years. This incentive is designed to bring the salaries of lower paid teachers in one or more districts involved in a consolidation up to the same level of pay received by teachers in the highest paid district of the proposed consolidation. This estimate is based on the number of full time teachers and the average paid salary to teachers as reported on the district's 2010 Illinois District Report Card Data. The state's calculations show that the average teacher's salary in CUSD #2 is \$8,135 less than that in CUSD #1. This figure multiplied by the number of teachers (34) in CUSD #2 gives a total payment of \$276,590 per year for four years or a total of \$1,106,360 for the third incentive.

The fourth state incentive is the \$4,000 per certified staff member paid over one to four years. The number of years the newly formed district will receive this incentive is determined by the newly formed district's rank of EAV/Pupil and ADA. This means that the higher the property wealth per student in the newly formed district is compared to other school districts for the entire state, the fewer number of years the newly formed district will receive this incentive. The Illinois State Board of Education staff has calculated that the consolidated district created from joining CUSD #1 and CUSD #2 would receive the \$4,000 per certified staff member incentive for two years. The new district would receive \$720,000 per year for two years or a total of \$1,440,000.

Following are the detailed listing of all reorganization incentives as calculated by Illinois State Board of Education staff.

**Table 10 – Reorganization Incentive Calculation**

<b>Incentive</b>	<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>	<b>Total</b>
GSA Equalization	\$49,324	\$49,324	\$49,324	\$49,324	\$197,296
Deficit Fund Balances	\$0	\$0	\$0	\$0	\$0
Salary Differences	\$276,590	\$276,590	\$276,590	\$276,590	\$1,106,360
\$4,000/Staff	\$0	\$720,000	\$720,000	\$0	\$1,440,000
<b>Total</b>	<b>\$325,914</b>	<b>\$1,045,914</b>	<b>\$1,045,914</b>	<b>\$325,914</b>	<b>\$2,743,656</b>

## **Reorganized Boundary Options**

### **East Richland CUSD #1 and West Richland CUSD #2**

(Information received from Michelle Heninger School Business and Support Services Division Illinois State Board of Education)

#### **Option #1 - Detachment/Annexation**

In a situation where there is unequal territory, the districts could go through the detachment/annexation process out of Article 7 to either detach territory out of their district or annex territory in so that the Elementary and High School district borders are equal. This would involve the Regional Board of School Trustees as the decision maker on the detachment. The detachment/annexation petition could be filed by the school boards of the district having territory detached and the one that is annexing. Alternatively, the petition could be filed by 2/3 of the registered voters in the territory being detached.

Since both East Richland CUSD #1 and West Richland CUSD #2 presently have unit district status with boundaries that do not include any territory that is connected to other school districts either elementary or high school. Therefore, they would not be required to pursue any detachments or annexations to establish a new boundary for any merger of their districts.

#### **Option# 2 - Article 11A Reorganization with defined Boundary**

East Richland CUSD #1 and West Richland CUSD #2 could move directly into a petition to form a new unit district under Article 11E. The petition would simply call for the formation of the newly merged school district boundary from the existing school boundaries of both East Richland CUSD #1 and West Richland CUSD #2. However, a unit formation does not require that entire districts be consolidated. For a unit formation, from Section 11E-25(a): "*Any contiguous and compact territory, no part of which is included within any unit district, may be organized into a unit district as provided in this Article.*" In this case, the districts could decide how they want their unit district boundaries to look and spell that out in the petition.

If East Richland CUSD #1 and West Richland CUSD #2 elected to merge districts they could

establish a new boundary that only included the territory that was located in Richland County. In essence any portions of territory that is located in other counties for East Richland CUSD #1 and West Richland CUSD #2 could be excluded from the newly formed consolidated district.

If the districts decided to pursue this option it becomes extremely important to establish a discussion with the individuals affected and to establish their understanding and hopefully cooperation in this process. In order to accomplish a “pure” Richland County Unit District the out of County territories would have to be detached and annexed to the new school districts. We would need to start opening up dialogue with the individuals affected if we continue to discuss this option. I am not recommending this option since the detachment of territory would affect the total EAV for the districts.

If the districts were to merge the recommendation for boundary establishment would be to maintain each boundary as presently exists and merge both into one new unit district configuration.

## **Recommendations**

The process of reviewing school districts for potential reorganization and consolidation can be a challenging as well as an emotional pursuit. The decision to consolidate two unit school districts in order to form a new unit school district was the direction given for this study. Information to support this study was solicited and gleaned from each of the districts involved, as well as from the Regional Office of Education and the Illinois State Board of Education. A community meeting was held to determine the attitude of the public and to respond to questions related to the possible reorganization effort. Special thanks are extended to the Boards of Education, the Administration and the staff of the schools involved in the study.

It should be noted that the establishment of a new unit school district is an option that can be pursued by a local Board of Education. The Boards must first approve a petition asking permission to pursue the reorganization of the school districts. Approval of the petitions must be received from the Regional Office of Education and ultimately the State Superintendent of Schools. Once the petitions have been approved the Boards of Education can then appoint a “Committee of Ten” who will carefully review the study and establish the public referendum question seeking approval from the registered voters of the districts to establish the reorganized option. The pursuit of a new unit district can also be initiated by a group of individuals who come together as a “Committee of Ten” desiring to reorganize the existing school districts.

The investigators feel very strongly that both boards of education should engage in a serious review of this feasibility study and if necessary investigate further to gain a clear perspective on the possibilities that reorganization might provide to both districts. It is recommended that the stakeholders of both districts be actively invited to participate in the review and decision making process of this pursuit.

The consideration for reorganization is prompted by a variety of conditions and issues that affect the school districts and their communities. In this study an effort was made to examine each of the issues and to identify the compelling reasons to investigate the possibility of school district reorganization.

The following four options are presented for consideration by the East Richland CUSD #1 and West Richland CUSD #2 Boards of Education.

**Option #1:**

**Continue to operate as separate community unit school districts.**

Pursue additional opportunities to cooperate in extracurricular curricular ventures and support services. Review the present needs that exist for each school district and seek opportunities through cooperative ventures to meet the identified needs of the two districts. This should consist of curricular, extra curricular areas, support functions such as transportation, food service and professional development opportunities for all staff members.

**Option #2:**

**Consolidate East Richland CUSD #1 and West Richland CUSD #2 into a new CUSD...**

Based on issues related to school finances, projected declines in enrollment and the ability to offer expanded curricular and extra-curricular opportunities for all students...investigators feel that this is a very viable option to be considered by the Boards of Education. The districts should continue to pursue active discussions about the feasibility of consolidating into a New Unit School District.

The investigators have identified a possible design of a new unit district:

Establish the East Richland High School as the site of the newly consolidated Richland County High School to serve the 9-12 students of the proposed Unit District. Establish the present East Richland Middle School as the site of the newly consolidated Richland County Middle School to serve the 6-8 students of the proposed Unit District. Maintain the present East Richland Elementary School to serve the PK-5 students presently identified for CUSD #1. Maintain the present West Richland Elementary School to serve the PK-5 students presently identified for CUSD #2. The recommendation would include the repurposing of the present West Richland Junior Senior High School building. The present facilities identified in this option are capable of housing the projected enrollment for this proposed organization design.

**Present Design Configuration of the Districts**

**Table 1**

School	Classrooms	Capacity	Present Enrollment
East Richland High School 9-12	38	912 (24 per classroom)	654
East Richland Middle School 6-8	25	600 (24 per classroom)	440
East Richland Elementary PK -5	51	1020 (20 per Classroom)	1102
<b>Total capacity</b>	<b>114</b>	<b>2,532</b>	<b>2,196</b>
West Richland High School 9-12	15	364 (24 per Classroom)	98
West Richland Junior High School 7-8	5	120 (24) per Classroom)	63
West Richland Elementary PK-6	15	300 (20) per Classroom)	220
<b>Total capacity</b>	<b>35</b>	<b>784</b>	<b>381</b>
<b>Total capacity CUSD #1 and #2</b>	<b>149</b>	<b>3,316</b>	<b>2,577</b>

**Table 2**

**Proposed Design Option for New Unit District**

Facility Design	Grades	Capacity	Enrollment
East Richland Elementary	PK-5	1020	1102
West Richland Elementary	PK-5	300	220
Richland Middle School	6-8	600	503
Richland High School	9-12	912	752
<b>Totals</b>		<b>2,832</b>	<b>2577</b>

1. A Committee of Ten would have to be established to pursue the development and the design of the process to establish a new Unit School District including the planning and preparation for the public referendum.
2. The Committee of Ten would work to provide leadership in the establishment of strategies that will be utilized to assist the newly formed Board. Actions taken at this time will be critical to the long term solvency and

integrity of the newly formed school district. The Committee of Ten would need to review thoroughly the financial issues related to the proposed new district. They will be responsible for helping to determine the new tax rate and begin the planning for long term fiscal issues. The new board will be charged with the responsibility of maintaining a balanced and protective interest for all stakeholders of the newly developed district.

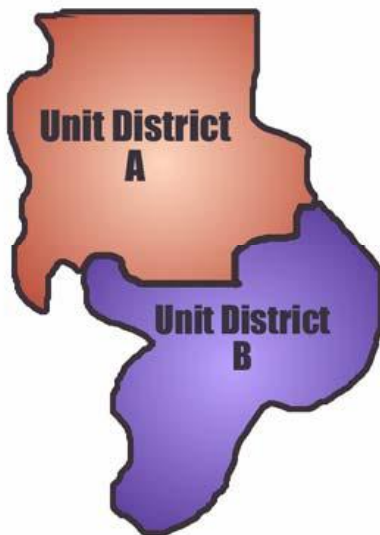
3. The boundary for the new Unit School District would be established by combining the present boundaries of CUSD #1 and CUSD #2.

### **Option #3:**

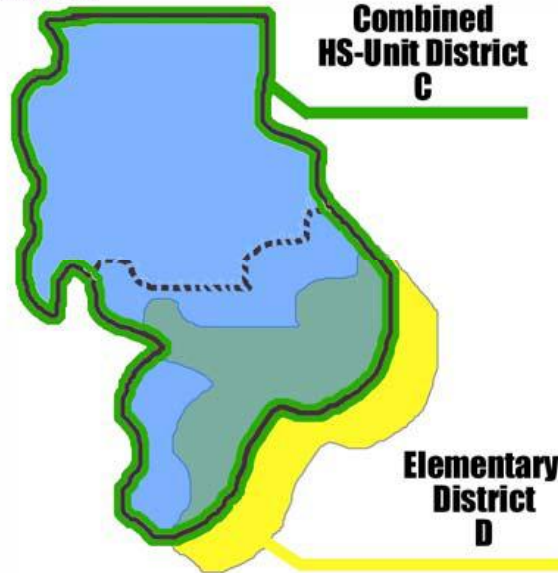
#### **Multi-Unit Conversion**

A multi-unit conversion may be a desirable option when voters in a unit district wish to consolidate with a neighboring unit district for high school purposes, but want to create a new elementary district to maintain local control over the elementary schools. With this option West Richland CUSD #2 would consolidate with East Richland CUSD #1 for high school purposes only. All students in Richland County would attend the present East Richland High School which would be included in the newly Combined High School Unit District. They would then create a new West Richland K-8 elementary school district. In the diagram shown below...Unit District A would represent East Richland CUSD #1 and Unit District B would represent West Richland CUSD #2. This option would also include the repurposing of the present West Richland Junior Senior High School.

## Before



## After



### Option #4:

#### Deactivation

A Deactivation is beneficial to the districts involved as a result of increased opportunities for students without changing district boundaries. A student's education may be expanded to include class offerings otherwise not available. Deactivation allows a school board to deactivate an elementary facility or a high school facility and send the students in grades Kindergarten through 8 or grades 9 through 12, on a tuition basis, to schools in another district or districts. Any high school district, elementary district, or unit district may deactivate a school facility. There is currently no limit on the number of years a district may have a deactivated school facility. A deactivated school facility can later be reactivated. The procedures for deactivating and reactivating a school facility are very similar. In this option West Richland CUSD #2 would pursue the deactivation of their high school and approach another district to enter into a deactivation contract for the purposes of seeking tuition based high school education for their 9-12 students. West Richland CUSD #2 would pay the per capita tuition calculation for the receiving district.

This option would also require the repurposing of the present West Richland CUSD #2 Junior Senior High School.

**Study Recommendation:**

After much consideration and review the investigators of this study believe that Option #2 is the most viable consideration for reorganization of the two districts. It is the recommendation of the investigators that East Richland CUSD #1 and West Richland CUSD #2 pursue consolidation into the newly created Richland County CUSD.

## **FOR MORE INFORMATION**

Beckner, Weldon, and Linda O'Neal. "A New View of Smaller Schools." *NASSP Bulletin* 64 (October 1980): pp.1-7.

Brantley, William E. "Consolidating High Schools: One District's Answer." *Spectrum* 1 (Spring 1983): pp.15-22.

Burlingame, Martin. Declining Enrollments and Small Rural Cities And Districts: An Exploratory Analysis. Paper presented at the annual meeting of the American Educational Research Association, Toronto, Ontario, Canada, March 27-31, 1978. ED 151 127.

Carr, P.J., & Kefalas, M. (2010). Reimagining Education in Small Towns. *School Administrator*, no.5 vol. 37, pp. 30-33

Cuban, Larry. "Shrinking Enrollment and Consolidation: Political and Organizational Impacts in Arlington, Virginia 1973-78." *EDUCATION AND URBAN SOCIETY* 11 (May 1979):367-395.

Greene, Robert T., and others. "Richmond's Progressive Solution to Decling Enrollments." *PHI DELTA KAPPAN* 61 (May 1980): pp.616-617.

Kay, Steve. "Considerations in Evaluating School Consolidation Proposals." *SMALL SCHOOL FORUM* 4 (Fall 1982): pp.8-10.

Malkovich, Becky. "Will Fewer Bucks Mean Fewer School Districts?" *Southern Illinoisn* 18 April 2010

Ravitch, Diane. "What We've Accomplished Since WWII." *PRINCIPAL* 63 (January 1984): pp.7-13

*Wikipedia: The Free Encyclopedia*. Wikimedia Foundation Inc. Updated 6, February 2010, Encyclopedia on-line. Available from <http://en.wikipedia.org/wiki/Odin>, Illinois. Internet. Retrieved 6 August 2010.

## **GENERAL QUESTIONS REGARDING CONSOLIDATIONS**

### **1. In general, what is the process for undertaking a school district reorganization?**

**A feasibility study may be conducted to assess options, or data may be gathered less formally by school boards or interested citizens**

- A petition is filed with the appropriate regional office of education
- The regional office publishes notice of a hearing
- A hearing is held to consider the petition
- The regional superintendent makes a decision to approve or deny the petition
- The State Superintendent reviews the information from the local hearing and makes a decision to approve or deny the petition
- If approved, the regional superintendent certifies the public question for the ballot
- Citizens vote

### **2. Who must approve the filing of a petition under Article 11E?**

Section 11E-35 provides that a petition shall be filed with the regional superintendent of schools of the educational service region in which the territory described in the petition or that part of the territory with the greater percentage of equalized assessed valuation is situated.

### **3. Does P.A. 94-1019 change the petition requirements under prior law?**

Under Article 11E, petitions must be signed by at least 50 legal resident voters or 10% of legal resident voters, whichever is less, or approved by the boards of each affected district. These are the same requirements set forth in three of the School Code reorganization articles consolidated into 11E. Unit district formations under the prior Article 11A had the same requirements, but also required the signature of 200 voters in the territory if the petition was not approved by the boards. While the 200 voter signature requirement was not carried over to Article 11E for consistency purposes, this is not a substantial change. Any unit district formation involving four

districts will automatically meet the 200 voter signature requirement, and ISBE had not found the 200 voter signature requirement to be an impediment to getting a petition on the ballot.

**4. What must be included on a petition?**

- a. A request to submit the proposition at a regular scheduled election
- b. A description of the territory comprising the districts proposed to be dissolved and those to be created
- c. The maximum tax rates for various purposes which the proposed district(s) shall be authorized to levy, with PTELL information if necessary
- d. Allocation of supplementary State deficit difference payments among proposed districts
- e. Division of assets and liabilities
- f. If desired, a request to elect school board members at the same election by separate ballot
- g. If desired, a request that board members for a unit district (other than a partial elementary unit district) be elected by school board districts rather than at large
- h. If desired, a request to submit the format for the election of a new high school board as part of a unit to dual conversion proposition
- i. If desired, a request to submit a proposition by separate ballot for authority to issue bonds
- j. A designation of a committee of ten of the petitioners (Committee of Ten)

**5. How are tax rates for the proposed district specified on the petition?**

Section 11E-80 distinguishes formation of a district subject to PTELL from a district not subject to PTELL.

***Proposed district not subject to PTELL:***

A non-PTELL district, other than a partial elementary unit district ("hybrid district") must include in the petition:

- A. The maximum rates for educational, operations and maintenance, and pupil transportation purposes, subject to the rate limitations in Sections 17-2 and 17-3; and

B. If the new district wants to secure authority to levy other taxes above the permissive rates, then those maximum rates must also be included. For example, such additional levies might be needed for special education, leasing of educational facilities or computer technology, capital improvement, and fire prevention and safety.

Where a partial elementary unit district ("hybrid district") not subject to PTELL will be formed, Section 11E-90(b) or 11E-95(b) provides the necessary purposes and tax rate information. Generally, the petition must include:

A. The maximum rates for both K-8 and 9-12 educational, operations and maintenance, and special education purposes;

B. The maximum rate for pupil transportation purposes; and

C. If the new district wants to secure authority to levy other taxes above the permissive rates for unit districts, then those maximum rates must also be included.

***Proposed district subject to PTELL:***

A proposed district subject to PTELL must include in the petition:

A. The purpose for each and every tax that the new district will be authorized to levy;

B. The maximum rates;

C. The aggregate extension base in accordance with Section 18-210 of the Property Tax Code; and

D. If desired, the debt service extension base under Section 18-212 of the Property Tax Code. If a partial elementary unit district ("hybrid district") subject to PTELL will be formed, the petition must also indicate whether the tax is for K-8 or 9-12 purposes to the extent required by Section 11E-90 or Section 11E-95.

**6. What is the Committee of Ten? Who is usually included, and how does it operate?**

A committee of ten of the petitioners will be designated in the petition. The Committee of Ten acts as attorney in fact for all petitioners, may amend the petition in all respects (with exceptions for increasing or decreasing territory in a unit district formation), and may make binding stipulations on behalf of all petitioners as to any question with respect to the petition. While the Committee of Ten technically doesn't come into existence until designated in the petition, the reality is most committees form prior to the petition to work on the items needed in the petition. That committee then becomes the "Committee of Ten" when it is formally designated in the petition. It is the duty of the petitioners to complete the items required in the petition. As representatives of all the petitioners, this duty usually falls to the Committee of Ten. Also, most parents/taxpayers will want to know additional information regarding the proposed new district(s) such as: curriculum, extra-curricular offering, facility usage, transportation issues, etc. Most Committees of Ten also formulate plans for the new district(s) in these areas for presentation at the local hearing and community and board meetings. Committees of Ten often form sub-committee work groups to develop these plans as well as the information required for the petition. Usually, one or two members from the Committee of Ten serve on each sub-committee work group along with additional community members.

**7. What districts have the right to be notified of and vote on a school district reorganization?**

"Affected districts" have the right to be notified of and vote on the reorganization.

Section 11E-10 defines "affected district" as:

Any school district with territory included in a petition for reorganization under this Article that encompasses (i) 25% or more of the total land area of the district, (ii) more than 8% of the student enrollment of the district,

or (iii) more than 8% of the equalized assessed valuation of the district.

**8. What notices must be given when a petition is filed?**

Section 11E-40 states that upon filing of the petition, the regional superintendent shall cause a copy of the petition to be given to each school board of the affected districts and to the regional superintendent of any other educational service region in which territory described in the petition is situated. The regional superintendent also must publish notice at least once each week for 3 successive weeks in at least one newspaper of general circulation in the area. The notice shall state when and to whom the petition was presented, the prayer of the petition, descriptions of the territories proposed to be dissolved and created, and the day on which the hearing shall be held. If applicable, at the same election but by separate ballots, the notice also must include the proposition to elect school board members and any proposition to issue bonds, including the amount and purpose.

**9. What are the hearing requirements? Who conducts it and how is it conducted?**

No more than 15 days after the last date on which notice was published, the regional superintendent with whom the petition is required to be filed shall hold a hearing. Prior to the hearing, the Committee of Ten shall submit maps showing the districts involved and other pertinent information. The regional superintendent shall allow for public testimony on the action proposed in the petition. Any regional superintendent entitled to notice and any resident or representative of a school district in which any territory described in the petition is situated may appear in person or through an attorney to provide oral or written testimony or both. The regional superintendent must arrange for a written transcript of the hearing. The regional superintendent shall allow for public testimony and shall present or arrange to have presented the following:

- Evidence as to the school needs and conditions of the affected districts and in the area

adjacent thereto

- Evidence with respect to the ability of the proposed district(s) to meet ISBE recognition standards
- A consideration of the division of funds and assets
- A description of the maximum tax rates and if applicable, the specifications related to PTELL

**10. Who must approve the petition prior to it being placed on the ballot? Can these decisions be challenged in court?**

Within 14 days after the conclusion of the hearing, the regional superintendent must approve or deny the petition through a written order. Failure to act within 14 days shall be deemed a denial. The regional superintendent shall submit the decision and all evidence to the State Superintendent of Education. The State Superintendent shall review the petition, the record of the hearing, and the written order (if any). Within 21 days after the receipt of the regional superintendent's decision, the State Superintendent shall approve or deny the petition through a written order. If denied, the State Superintendent shall set forth in writing the basis for denial. The decision of the State Superintendent is a final administrative decision subject to the Administrative Review Law. Any resident of any territory described in the petition that appears in support of or opposition to the petition at the hearing or any petitioner or any school board of any district in which territory described in the petition is situated may, within 35 days after receipt of the decision by certified mail, appeal.

**11. Does P.A. 94-1019 eliminate the role for the Regional Board of School Trustees?**

The regional board of school trustees does not play a role in the reorganization types included in Article 11E. It is only involved in detachments and dissolutions under Article 7. P.A. 94-1019 has no impact on its role.

**12. Who is responsible for paying the costs associated with reorganization?**

The petitioners are responsible for paying the costs of notices and transcripts. Some prior reorganization articles required these costs to be split with the regional superintendent, but in Article 11E these costs are placed on the petitioners.

**13. What protections are included in P.A. 94-1019 to ensure viable school districts result from school district reorganizations?**

All reorganizations under Article 11E must be approved by a majority vote in each of the affected districts. In addition, Article 11E has several protections against allowing a reorganization that will not form a viable district. Both the regional superintendent and the State Superintendent have to approve the petition before it ever gets on the ballot. During this review, the regional superintendent and State Superintendent must consider the needs of the proposed districts and the surrounding districts, and determine whether viable districts will result from the reorganization.

**14. What are the general election procedures under Article 11E?**

Elections are conducted in accordance with the general election law. The regional superintendent is the election authority who orders the elections and certifies the reorganization question, candidates for newly created school boards, and a proposition to issue bonds, if any, to the county clerk for placement on the ballot. When board members are elected for a new district, the regional superintendent calls the organizational meeting and certifies the officers.

**15. What are the passage requirements for a reorganization question?**

For an optional elementary unit district, a majority of the electors voting in the high school district and a majority of the voters in at least one affected elementary district must vote in favor of the proposition. For an elementary district electing to join an optional elementary unit district (opt-in), a majority of the electors voting in that elementary district only is required. In all other

cases under Article 11E, a majority of the electors voting at the election in each affected district must vote in favor of the proposition.

**16. If approved, when does the reorganization go into effect?**

The change becomes effective after the time for appeal has run; however, the administration shall not be affected until the July 1 following the date that the school board election is held for the new district(s). The effective date for purposes of administration and attendance may be accelerated or postponed by stipulation and with the approval of the regional superintendent.

**17. What actions can be taken prior to the effective date of the new district?**

After the new board has organized and elected officers, but before the effective date of the reorganization, the new board shall have the following powers if the existing districts so allow by stipulations approved by the regional superintendent:

- Establish a tax levy
- Enter into agreements for depositing and investing funds
- Conduct a search for a superintendent and enter an employment contract
- Conduct a search for other administrators and staff and enter employment contracts
- Engage the services of accountants, architects, attorneys, and other consultants
- Plan for the administrative transition
- Bargain collectively
- Expend funds from the levy and from the existing districts to meet payroll and other essential operating expenses
- Issue bonds under Section 17-2.11 (Fire Prevention & Safety)

**18. What happens to the tenured teaching staff of districts involved in a reorganization?**

Upon the effective date of school district reorganization, the positions of tenured teachers shall be transferred in accordance with Section 24-12. Tenure is not lost and transferred teachers shall

be treated as if they had been employees of the new district during the time they were employed by the original district. Article 11E also provides specific requirements in the case of a school district conversion or multi-unit conversion. Positions of tenured teachers that, during the 5 school years immediately preceding the effective date of change, were full-time positions in grades 9-12 shall be transferred to control of the school board of the high school or combined high school–unit district. Positions of tenured teachers during the 5 years immediately preceding the effective date of change shall be transferred to the control of the school board of the newly created successor elementary district. Positions of tenured teachers that were full-time positions not required to be transferred to either shall be transferred to the control of whichever of the boards the teacher shall request. If neither the original district nor the newly created district can stipulate as to where a position is transferred, the regional superintendent shall make the determination.

**19. When districts combine or consolidate, the teaching staffs tend to have their pay scales equalized by bumping everyone up to the highest-paid district’s level. Are there any exemptions for these adjustments from the 6% Teachers’ Retirement System (TRS) cap?**

Yes. Newly amended Section 16-158 of the Pension Code (40 ILCS 5/16-158) requires A teacher’s same employer to pay TRS the present value of the increase in pension benefits that results from that portion of a salary increase in excess of 6%.

**20. How does a school district reorganization impact Adequate Yearly Progress status under the No Child Left Behind Act and the School Code?**

When two or more districts are involved in a school district reorganization that results in the formation of one or more new districts, the new district(s) will assume the most favorable improvement status level – at each of the state and federal levels – of the districts involved in the reorganization. For example, if District D is in the third year of improvement status, and it

combines with District E which is in the fifth year of improvement status, the new District DE will assume the third year of improvement status.

**21. How does a school district reorganization impact approved waivers and modifications?**

Newly created districts under Article 11E must apply for waivers and modification regardless of whether any of the former districts had a previously approved waiver or modification. Pursuant to Section 2-3.25g, all residents must have an opportunity to give input on the waiver or modification at a public hearing prior to application.

**FIRST STEPS AND FURTHER QUESTIONS**

**1. If a school board is interested in exploring reorganization options, what are the first steps?**

The following are suggestions only. Since each school district is unique, how it first explores reorganization options will vary. A school board should first assess its own district's situation to discover which option or options would most benefit the district's students, parents, and taxpayers. Inquiry letters could then be sent out to neighboring districts to gauge interest in reorganization. Interested districts can discuss reorganization options during board meetings, joint board meetings, community meetings, and/or small group meetings. Interested districts may also apply for Reorganization Feasibility Study funding in order to hire a consultant to report on their specific situation. It is best for a school board exploring reorganization options to continually communicate with its public. A referendum is more likely to be successful with community buy-in. A board should keep its local regional superintendent informed of its discussions and progress.

## **2. If a citizen is interested in exploring reorganization options, what are the first steps?**

The following are suggestions only. Since each school district is unique, how citizens first explore reorganization options will vary. A citizen should assess his own district's situation to discover which option or options would most benefit the district's students, parents and taxpayers. This could be done by gathering information about curriculum, finances, school buildings, student transportation, extracurricular activities and the community's' feelings regarding reorganization. Inquiry letters could even be sent out to neighboring districts to gauge interest in reorganization. Citizens may present the information gathered to the local school board. If the citizen drive leads to the filing of a petition for school district reorganization, all requirements of Article 11E must be met, just as if a school board submitted the petition.

## **3. Who can I contact for further information?**

ISBE provides technical assistance for districts or citizens investigating reorganization options. ISBE can also send staff members to interested communities to discuss these options. Questions on School District Reorganization options and process can be addressed to: Michelle Heninger School Business and Support Services Division Illinois State Board of Education 217/785-8779 [mheninge@isbe.net](mailto:mheninge@isbe.net)

## RESOLUTION

**WHEREAS**, the East Richland Community Unit School District #1, Counties of Richland, Wayne and Jasper, Illinois, is the sole owner of record of the following described land comprising approximately 3.51 acres and located at 2105 and 2107 E. Hall Street, Olney, Illinois:

A part of the Southeast Quarter (SE1/4) of the Northeast Quarter (NE1/4) of Section Thirty Five (35), Township Four North (T4N), Range 10 East (R10E) of the 3rd Principal Meridian, Richland County, Illinois, more particularly described as follows:

Commencing at the Northeast corner of the Southeast Quarter of the Northeast Quarter of said Section 35, thence S 87° 36' 47" W, 450.00 feet; thence S 0° 28' 16" E, 30.02 feet to a point on the South right of way line of Hall Street, being the point of beginning, thence N 87° 36' 47" E, 389.93 feet along the South right of way line of Hall Street; thence S 46° 25' 43" E, 34.78 feet along the South right of way line of Hall Street to a point on the West right of way line of Holly Road; thence S 0° 28' 16" E, 344.97 feet along the West right of way line of Holly Road; thence S 87° 36' 47" W, 414.98 feet; thence N 0° 28' 16" W, 369.98 feet to the point of beginning, containing 3.51 acres, more or less; and

**WHEREAS**, the above-described real estate is situated in unincorporated territory and is contiguous to the City of Olney; and

**WHEREAS**, it is deemed to be in the best interest of the East Richland Community Unit School District #1, Counties of Richland, Wayne and Jasper, Illinois, to recommend the annexation of the above-described real estate by the City of Olney,

**NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF THE EAST RICHLAND COMMUNITY UNIT SCHOOL DISTRICT #1, COUNTIES OF RICHLAND, WAYNE AND JASPER, ILLINOIS**, as follows:

1. The Board of Education of the East Richland Community Unit School District #1, Counties of Richland, Wayne and Jasper, Illinois, does hereby recommend the annexation of the above-described real estate by the City of Olney pursuant to Section 7-1-14 of the Illinois Municipal Code (65 ILCS 5/7-1-14).

2. The Secretary of the Board of Education of the East Richland Community Unit School District #1, Counties of Richland, Wayne and Jasper, Illinois, is hereby directed to transmit a copy of this Resolution to the City Council of the City of Olney.

Dated this \_\_\_\_\_ day of \_\_\_\_\_, 2011.

---

Ben Anderson  
President, Board of Education

ATTEST:

---

Jervaise McDaniel  
Secretary, Board of Education



## RESOLUTION

**WHEREAS**, the East Richland Community Unit School District #1, Counties of Richland, Wayne and Jasper, Illinois, is the sole owner of record of the following described land comprising approximately 2.50 acres and located at 2413 E. Main Street, Olney, Illinois:

A part of the Northwest Quarter (NW1/4) of Section One (1), Township Three North (T3N), Range Ten East (R10E) of the 3rd Principal Meridian, Richland County, Illinois, more particularly described as follows:

Commencing at the Northwest corner of said Section 1, thence N 84° 34' 50" E, 450.00 feet along the centerline of Route 250; thence S 4° 10' 00" E, 60.0 feet to a point on the South right of way line of Route 250, being the point of beginning, thence S 4° 10' 00" E, 350.00 feet; thence N 84° 34' 50" E, 311.00 feet; thence N 4° 10' 00" W, 350.00 feet to a point on the South right of way line of Route 250; thence S 84° 34' 50" W, 311.00 feet along the South right of way line of Route 250 to the point of beginning, containing 2.50 acres, more or less; and

**WHEREAS**, the above-described real estate is situated in unincorporated territory and is contiguous to the City of Olney; and

**WHEREAS**, it is deemed to be in the best interest of the East Richland Community Unit School District #1, Counties of Richland, Wayne and Jasper, Illinois, to recommend the annexation of the above-described real estate by the City of Olney,

**NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF THE EAST RICHLAND COMMUNITY UNIT SCHOOL DISTRICT #1, COUNTIES OF RICHLAND, WAYNE AND JASPER, ILLINOIS**, as follows:

1. The Board of Education of the East Richland Community Unit School District #1, Counties of Richland, Wayne and Jasper, Illinois, does hereby recommend the annexation of the above-described real estate by the City of Olney pursuant to Section 7-1-14 of the Illinois Municipal Code (65 ILCS 5/7-1-14).

2. The Secretary of the Board of Education of the East Richland Community Unit School District #1, Counties of Richland, Wayne and Jasper, Illinois, is hereby directed to transmit a copy of this Resolution to the City Council of the City of Olney.

Dated this \_\_\_\_\_ day of \_\_\_\_\_, 2011.

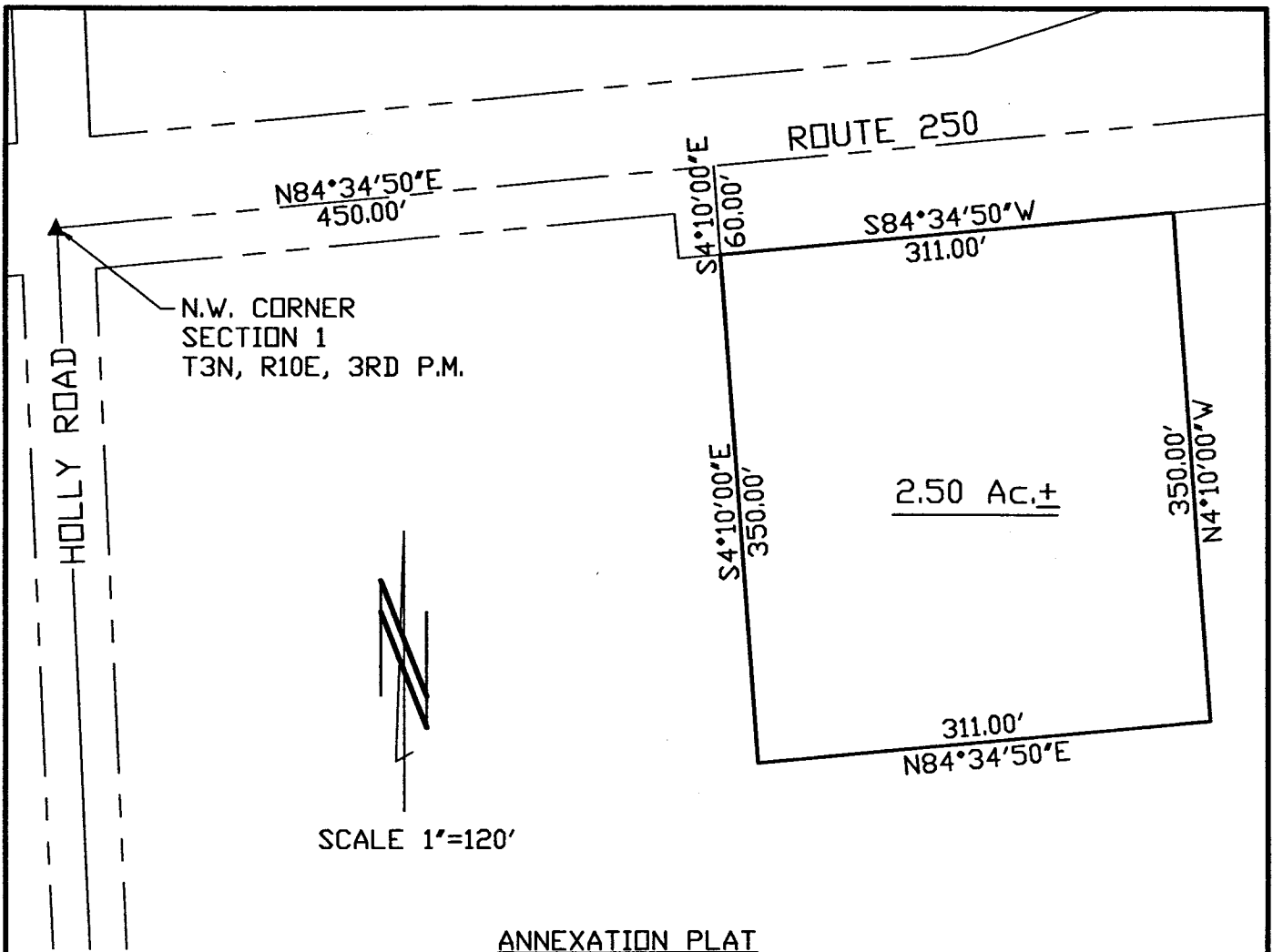
---

Ben Anderson  
President, Board of Education

ATTEST:

---

Jervaise McDaniel  
Secretary, Board of Education



SCALE 1"=120'

ANNEXATION PLAT  
DESCRIPTION

BEING A PART OF THE NORTHWEST QUARTER (NW1/4) OF SECTION ONE (1), TOWNSHIP THREE NORTH (T3N), RANGE TEN EAST (R10E) OF THE 3RD PRINCIPAL MERIDIAN, RICHLAND COUNTY, ILLINOIS, MORE PARTICULARLY DESCRIBED AS FOLLOWS:

COMMENCING AT THE NORTHWEST CORNER OF SAID SECTION 1, THENCE N 84° 34' 50" E, 450.00 FEET ALONG THE CENTERLINE OF ROUTE 250; THENCE S 4° 10' 00" E, 60.0 FEET TO A POINT ON THE SOUTH RIGHT OF WAY LINE OF ROUTE 250, BEING THE POINT OF BEGINNING. THENCE S 4° 10' 00" E, 350.00 FEET; THENCE N 84° 34' 50" E, 311.00 FEET; THENCE N 4° 10' 00" W, 350.00 FEET TO A POINT ON THE SOUTH RIGHT OF WAY LINE OF ROUTE 250; THENCE S 84° 34' 50" W, 311.00 FEET ALONG THE SOUTH RIGHT OF WAY LINE OF ROUTE 250 TO THE POINT OF BEGINNING, CONTAINING 2.50 ACRES, MORE OR LESS.

DATED THIS 26TH DAY OF APRIL 2011

*Roger A. Charleston*  
 \_\_\_\_\_  
 ROGER A. CHARLESTON  
 ILLINOIS REGISTERED LAND SURVEYOR #2206

## Students

### Pediculosis Control

When a case of head lice is reported or suspected indicating possible infestation the nurse will investigate the case.

Each student who is found with live lice and/or multiple nits is to be excluded from school. The student must be treated as instructed in the parent letter. Before re-admission to school, the student must be taken to the school nurse's office for a head check. **If this treatment cannot be completed and/or the student does not receive permission to return to school within *one day*, the parent must notify the school nurse or principal giving the reason for the delay. FOLLOWING THE *ONE-DAY* ABSENCE THE STUDENT WILL BE CONSIDERED TRUANT.**

When the school nurse or designated school official identifies a case, the school nurse notifies the secretary to contact the parents to transport the student home. When the parent or designated adult arrives, the exclusion letter is to be given to them. They will also receive a copy of a letter called "Letter to Parents-Notification of Head Lice". In the event that a parent cannot be reached, (i.e. no phone) the child may be transported home by the school's transportation staff. If no one is at home the bus will return the student to school. If the school is unable to reach a parent or responsible party the child will be released at the end of the day as usual. The student will also be given instructions to give the exclusion letter to the parent/guardian.

When a student is excluded, all household contacts in the district will be checked as soon as possible.

When a student or household contact is excluded, the nurse notifies the principal of the building. If the student rides a school bus, the nurse notifies the administrator over transportation. The transportation administrator notifies the bus driver that the student may not board the bus for transportation back to school unless he/she is cleared by one of the school nurses

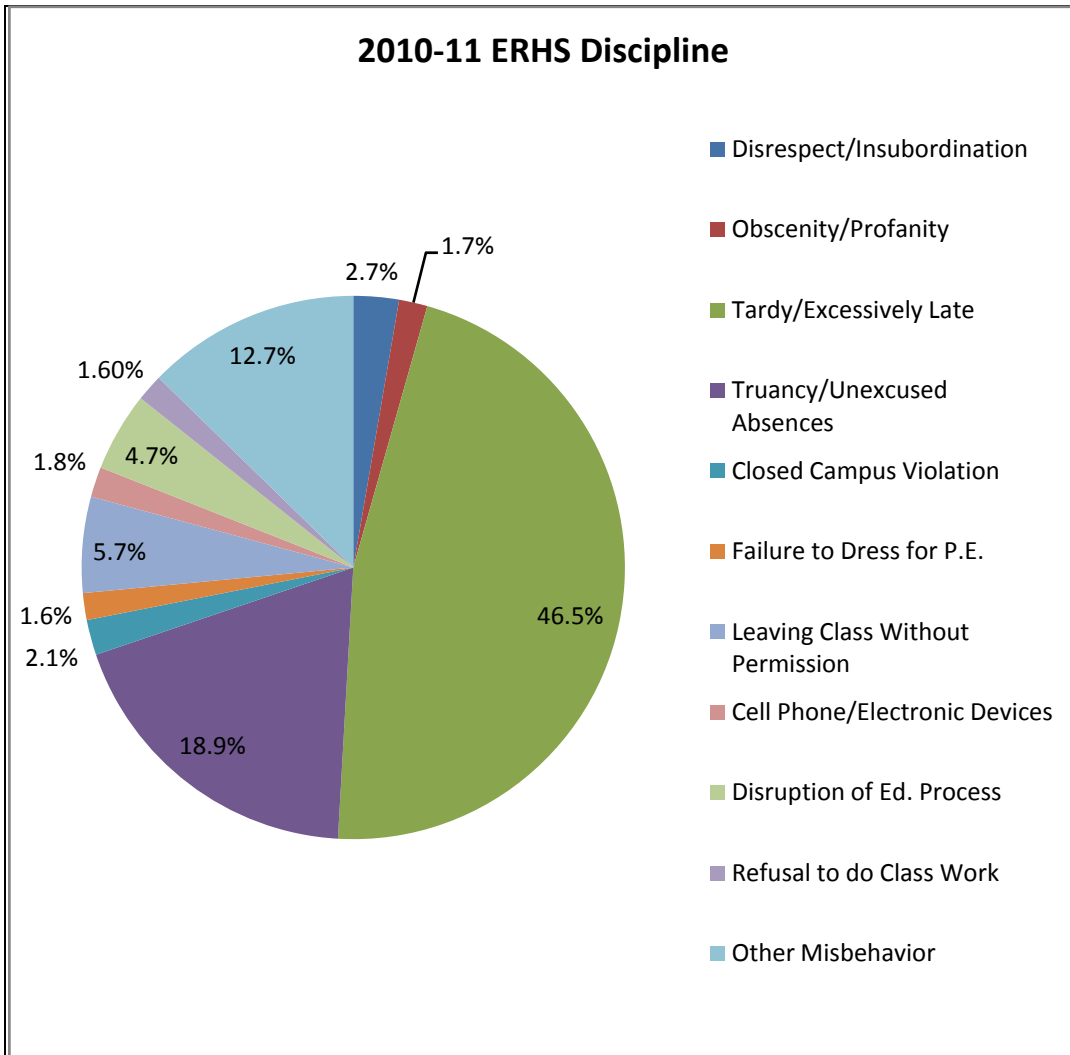
Students will be allowed to return to school after completing appropriate treatment and providing proof of treatment to the school nurse. Parents will be required to come to school with any returning student and to remain with the child until the child has been rescreened. The student will be excluded each day that a rescreen shows evidence of live lice and/or multiple nits. If the student returns to school without being cleared by a school nurse, the building principal is responsible for sending the student back home.

The nurse will do follow-up head checks as needed throughout the school year.

Adopted: June 16, 2011

## 2010-11 ERHS Discipline Summary

- There were a total of 1673 referrals submitted compared to 1722 in 2009-10.
- 326 students received at least one (1) disciplinary referral throughout the school year compared to 318 in 2009-10.
- 72 of the 326 students received referrals for tardies only.
- 111 students were classified as repeat offenders (received 5 or more referrals) as compared to 116 in 2009-10.
- The highest number of referrals for a single student was 39.
- 



## Discipline Summary Comparison

Year	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
Total # of Referrals	1383	1990	1705	1806	1662	1722	1679
Total # of Students Receiving Referral	250	334	325	352	303	318	326
Students Receiving Referral for Tardies Only	50	53	87	64	57	53	72
Total # of Students Who Received 5 or More Referrals	87	132	122	129	124	116	111
Highest # of Referrals for a Single Student	28	42	38	26	34	39	39



**East Richland High School Athletic Department**

**“Home of the Olney Tigers”**

Date: June 13, 2011

To: Chris Simpson, Principal

From: Chad LeCrone, Athletic Director

Re: Coaching Recommendations

I recommend that Keith Redman be hired as Boys’ Freshmen Basketball Coach for the 2011-12 school year. I believe his knowledge and experience will be a strong asset to the program.

**MINUTES OF EXECUTIVE SESSION OF THE BOARD OF EDUCATION**  
**East Richland Community Unit School District No. 1**  
**Held During a Rescheduled Regular Meeting, Tuesday, November 16, 2010**

Minutes of a closed meeting of the Board of Education of East Richland Community Unit School District No. 1, Counties of Richland, Wayne and Jasper, in the State of Illinois, held during a duly convened (regular rescheduled) public meeting, in the Unit Administration Office Board Room, 1100 East Laurel Street, Olney, Illinois, in the aforesaid school district, Tuesday, November 16, 2010.

**Present** were the following members of the Board of Education: Mr. Ben Anderson (President), Mr. Steve Marrs, Dr. Gerald M. Mastio, Mr. Jan D. Ridgely, Mr. Jeff Wilson. Members absent: Ms. Jervaise McDaniel, and Mr. Leon Redman.

**Present, in addition to Board Members:** Ms. Marilyn J. Holt, Superintendent of Schools; Mr. Larry Bussard, Assistant Superintendent; Mr. Chris Simpson, ERHS Principal; Mr. Chad LeCrone, ERHS Assistant Principal/Athletic Director; Ms. Suzanne Hahn, ERES Principal and Ms. Cris Edwards, ERES Assistant Principal. Also present was Ms. Alda Ingram, Recording Secretary.

**Purpose:** Under Section 2(c)(1) of the Open Meetings Act to consider the appointment, employment, compensation, discipline, performance, or dismissal of individual employees of the district; under Section (2) (c ) (9) to consider student discipline and, under Section (2) (c ) (21) to conduct a review of closed meeting audio recordings.

**Motion** to hold a closed meeting was made by Mr. Wilson and seconded by Mr. Ridgely. The motion carried 5 to 0 on a roll call vote, with all members present and voting yea. The closed meeting started at 8:40 p.m.

**Matters Discussed:** The following matters were reviewed and/or discussed in closed meeting.

1. **Resignations:** The Superintendent will in open session recommend acceptance of the following personnel resignations:

- A. ERES Personal Aide – Jeri Blackford
- B. ERES Teacher Aide – Sharon Ferguson
- C. ERMS Girls’ Volleyball Coach – Lindsey McDonald

2. **Employment/Appointment of Personnel:** The Superintendent will in open session recommend employment/appointment of the following personnel:

- A. Teacher Assistants – Melissa Wood, and Lisa Bryan
- B. ERHS Girls’ Soccer Coach – Kacie Rodgers
- C. ERHS Volunteer Boys’ Basketball Coach – Derek VanGundy

3. **Student Discipline** – Quarterly discipline reports presented by building administrators were discussed.

4. **Destruction of Audio Recording:** The Superintendent will in open session recommend destruction of the audio recording of the closed session of the Regular Meeting of April 16, 2009.

No formal actions were taken during the closed meeting, which was in session from 8:40 to 9:30 p.m. The closed meeting ended after a motion by Mr. Wilson, seconded by Dr. Mastio.

Approved: President: \_\_\_\_\_

Secretary: \_\_\_\_\_

Date Opened to Public Record: \_\_\_\_\_

**MINUTES OF EXECUTIVE SESSION OF THE BOARD OF EDUCATION**  
**East Richland Community Unit School District No. 1**  
**Held During Regular Meeting, Thursday, December 16, 2010**

Minutes of a closed meeting of the Board of Education of East Richland Community Unit School District No. 1, Counties of Richland, Wayne and Jasper, in the State of Illinois, held during a duly convened (regular) public meeting, in the Unit Administration Office Board Room, 1100 East Laurel Street, Olney, Illinois, in the aforesaid school district, Thursday, December 16, 2010.

**Present** were the following members of the Board of Education: Mr. Ben Anderson (President), Mr. Steve Marrs, Dr. Gerald M. Mastio, Ms. Jervaise McDaniel, Mr. Leon Redman, Mr. Jan D. Ridgely, Mr. Jeff Wilson.

Also present, in addition to Board Members: Ms. Marilyn J. Holt, Superintendent of Schools; Mr. Larry Bussard, Assistant Superintendent; Ms. Suzanne Hahn, ERES Principal; Ms. Cris Edwards, ERES Assistant Principal; Mr. Andy Thomann, ERMS Principal; Mr. Chris Simpson, ERHS Principal; Mr. Chad LeCrone, ERHS Assistant Principal/Athletic Director; Mr. Mick Whittler, Director of Special Education. Also present was Mr. Harry Hillis, Jr., Recording Secretary.

**Purpose:** Under Section 2(c)(1) of the Open Meetings Act to consider the appointment, employment, compensation, discipline, performance, or dismissal of individual employees of the district; and, under Section 2(c)(9) of the Open Meetings Act to consider student discipline; and under Section 2(c)(10) of the Open Meetings Act to consider the placement of individual students in special education programs and other matters relating to individual students; and, under Section 2(c)(11) of the Open Meetings Act to consider pending litigation against, affecting or on behalf of the District or litigation which is probable or imminent; and, to conduct the semiannual review of closed session minutes as mandated by Section 2.06 of the Open Meetings Act; and, to conduct a review of closed meeting audio recordings.

**Motion** to hold a closed meeting was made by Ms. McDaniel and seconded by Mr. Wilson. The motion carried 7 to 0 on a roll call vote, with all members present and voting yea. The closed meeting started at 8:00 p.m.

**Matters Discussed:** The following matters were reviewed and/or discussed in closed meeting.

**1. Resignations:** The Superintendent will in open session recommend acceptance of the following personnel resignations for purpose of retirement: Gwyn Wilson, ERHS Secretary; Cheryl Farrar, ERCU#1 Bus Aide; Alice Zwilling, ERCU#1 Food Service Director.

**2. Employment:** The Superintendent will in open session recommend employment of the following personnel for the 2011-2012 school year:

A. ERHS Part-Time Percussion/Drum Line Instructor – Jay Vaal.

- B. ERHS Part-Time English Instructor – Brenna Correll.
- C. ERES Teacher Aides – Felicia Dial and Monica Grove.
- D. ERCU#1 Bus Aide – Leann Lindsey.
- E. ERCU#1 Food Service Director – Ann Dee Bent.
- F. ERHS Extra-Curricular Positions for Spring Sports.

**3. Leave of Absence:** The Superintendent will in open session recommend approval of a request for a medical leave of absence from Bobbie Lathrop, 6<sup>th</sup> Grade Language Arts Instructor.

**4. Parents Address Board Regarding Football Coach & Program:** Mr. and Mrs. Mike Levitt and Brad Stuck addressed the Board of Education regarding the football program and coach. They were present in the closed meeting from 8:10 to 8:55 p.m.

**5. Parents Address Board Regarding a Faculty Member:** Troy and Cindy Neal addressed the Board of Education regarding a faculty member. They were present in the closed meeting from 9:00 to 9:20 p.m.

**6. Placement of Individual Students in Special Education Programs and Other Matters Relating to Individual Students:** Administrators updated the Board of Education on matters regarding placement of individual students in Special Education Programs and other matters relating to individual students.

**7. Skyward Program:** The administration presented information regarding Skyward, a web-based computer software system for financial and student records management.

**8. Semi-Annual Review of Closed Session Minutes:** The Board of Education conducted the semi-annual review of closed session minutes. Action will be taken in public session to open to the public record written closed session minutes from May 20, 2010 - October 21, 2010.

**9. Destruction of Audio Recordings:** The administration will in open session recommend destruction of audio recordings of closed sessions held April 30, 2009 and May 21, 2009.

No formal actions were taken during the closed meeting, which was in session from 8:00 to 10:05 p.m. The closed meeting ended after a motion by Mr. Wilson, seconded by Mr. Marrs.

Approved:      President: \_\_\_\_\_

Secretary: \_\_\_\_\_

Date Opened to Public Record: \_\_\_\_\_

**MINUTES OF EXECUTIVE SESSION OF THE BOARD OF EDUCATION**  
**East Richland Community Unit School District No. 1**  
**Held During Regular Meeting, Thursday, February 17, 2011**

Minutes of a closed meeting of the Board of Education of East Richland Community Unit School District No. 1, Counties of Richland, Wayne and Jasper, in the State of Illinois, held during a duly convened (regular) public meeting, in the Unit Administration Office Board Room, 1100 East Laurel Street, Olney, Illinois, in the aforesaid school district, Thursday, February 17, 2011.

**Present** were the following members of the Board of Education: Mr. Ben Anderson (President), Mr. Steve Marrs, Dr. Gerald M. Mastio, Ms. Jervaise McDaniel, Mr. Leon Redman, Mr. Jan D. Ridgely, Mr. Jeff Wilson.

Also present, in addition to Board Members: Ms. Marilyn J. Holt, Superintendent of Schools; Mr. Larry Bussard, Assistant Superintendent; Ms. Suzanne Hahn, ERES Principal; Ms. Cris Edwards, ERES Assistant Principal; Mr. Andy Thomann, ERMS Principal; Mr. Chris Simpson, ERHS Principal; Mr. Chad LeCrone, ERHS Assistant Principal/Athletic Director; Mr. Mick Whittler, Director of Special Education. Also present was Mr. Harry Hillis, Jr., Recording Secretary.

**Purpose:** Under Section 2(c)(1) of the Open Meetings Act to consider the appointment, employment, compensation, discipline, performance, or dismissal of individual employees of the district; and, under Section 2(c)(2) of the Open Meetings Act to consider collective negotiating matters; and, under Section 2(c)(9) of the Open Meetings Act to consider student discipline; and under Section 2(c)(10) of the Open Meetings Act to consider the placement of individual students in special education programs and other matters relating to individual students; and, under Section 2(c)(11) of the Open Meetings Act to consider pending litigation against, affecting or on behalf of the District or litigation which is probable or imminent; and, to conduct a review of closed meeting audio recordings.

**Motion** to hold a closed meeting was made by Mr. Wilson and seconded by Ms McDaniel. The motion carried 7 to 0 on a roll call vote, with all members present and voting yea. The closed meeting started at 8:20 p.m.

**Matters Discussed:** The following matters were reviewed and/or discussed in closed meeting.

**1. Resignations:** The Superintendent will in open session recommend acceptance of the following personnel resignations for purpose of retirement: Ken Fisher, ERHS Maintenance; Linda VanDuyn, District Office Secretary/Bookkeeper; Lee Laughlin, ERES Head Cook.

**2. Employment:** The Superintendent will in open session recommend employment of the following personnel for the positions listed: Leslie Shan, 8<sup>th</sup> Grade Volleyball Coach, and Cheryl Ginder, Two-Hour Dishwasher at ERES. Also to be recommended is approval of volunteer coaches for ERHS and ERMS.

**3. Leave of Absence:** The Superintendent will in open session recommend approval of a request for a leave of absence from Julie Fleming.

**4. Reinstatement of Sick Leave:** The Superintendent will in open session recommend reinstatement of sick leave for Ken Fisher.

**5. Destruction of Audio Recordings:** The administration will in open session recommend destruction of audio recordings of closed sessions held June 25, 2009 and July 16, 2009.

**6. Student Discipline:** Student Discipline reports were reviewed.

**7. Discussion of Coaching Positions:** The Administration and Board of Education discussed the ERHS Football and ERHS Girls Basketball coaching positions.

No formal actions were taken during the closed meeting, which was in session from 8:25 to 10:30 p.m. The closed meeting ended after a motion by Dr. Mastio, seconded by Mr. Ridgely.

Approved:      President: \_\_\_\_\_

Secretary: \_\_\_\_\_

Date Opened to Public Record: \_\_\_\_\_

**MINUTES OF EXECUTIVE SESSION OF THE BOARD OF EDUCATION**  
**East Richland Community Unit School District No. 1**  
**Held During Regular Rescheduled Meeting, Monday, March 14, 2011**

Minutes of a closed meeting of the Board of Education of East Richland Community Unit School District No. 1, Counties of Richland, Wayne and Jasper, in the State of Illinois, held during a duly convened (regular rescheduled) public meeting, in the Unit Administration Office Board Room, 1100 East Laurel Street, Olney, Illinois, in the aforesaid school district, Monday, March 14, 2011.

**Present** were the following members of the Board of Education: Mr. Ben Anderson (President), Mr. Steve Marrs, Dr. Gerald M. Mastio, Ms. Jervaise McDaniel, Mr. Leon Redman, Mr. Jan D. Ridgely, Mr. Jeff Wilson.

**Also present, in addition to Board Members:** Ms. Marilyn J. Holt, Superintendent of Schools; Mr. Larry Bussard, Assistant Superintendent; Ms. Suzanne Hahn, ERES Principal; Ms. Cris Edwards, ERES Assistant Principal; Mr. Andy Thomann, ERMS Principal; Mr. Chris Simpson, ERHS Principal; Mr. Chad LeCrone, ERHS Assistant Principal/Athletic Director. Also present was Ms. Alda Ingram, Recording Secretary.

**Purpose:** Under Section 2(c)(1) of the Open Meetings Act to consider the appointment, employment, compensation, discipline, performance, or dismissal of individual employees of the district; and, under Section 2(c)(9) of the Open Meetings Act to consider student discipline; and, under Section 2(c)(11) of the Open Meetings Act to consider pending litigation against, affecting or on behalf of the District or litigation which is probable or imminent; and, under Section 2 (c) (21) to conduct a review of closed meeting audio recordings.

**Motion** to hold a closed meeting was made by Mr. Wilson and seconded by Mr. Redman. The motion carried 7 to 0 on a roll call vote, with all members present and voting yea. The closed meeting started at 8:20 p.m.

**Matters Discussed:** The following matters were reviewed and/or discussed in closed meeting.

**1. Resignations/Retirement:** The Superintendent will in open session recommend acceptance of the following resignations for the purpose of retirement: Transportation Bus Aide, ERES Secretary and ERHS Guidance Secretary/Registrar. The superintendent will also recommend acceptance of the resignations of the ERHS Cheerleading Coach, the ERHS Head Football Coach and ERHS Band Director Duties and Compensation.

**2. Employment:** The Superintendent will in open session recommend employment of the following positions listed: ERHS Assistant Girls' Soccer Coach, and four additional Summer Maintenance Employees.

**3. Transfer:** The Superintendent will in open session recommend approval of the transfer request of a first grade teacher to the position of ERES Library Specialist for the 2011-2012 School Year.

**4. Reduction in Force:** The Superintendent will in open session recommend the Reduction in Force of six certified, non-tenured employees and seventeen educational support employees.

**5. Dismissal of Certified Non-Tenured Employees:** There was much discussion regarding the teaching and coaching performance of an individual employee of ERHS and the teaching performance of an ERES employee. The Superintendent will in open session recommend the dismissal of two certified, non-tenured employees.

**6. Destruction of Audio Recordings:** The administration will in open session recommend destruction of the audio recording of the closed session held on August 20, 2009.

No formal actions were taken during the closed meeting, which was in session from 8:20 to 10:25 p.m. The closed meeting ended after a motion by Mr. Wilson, seconded by Ms. McDaniel.

Approved: President: \_\_\_\_\_

Secretary: \_\_\_\_\_

Date Opened to Public Record: \_\_\_\_\_

**MINUTES OF EXECUTIVE SESSION OF THE BOARD OF EDUCATION**  
**East Richland Community Unit School District No. 1**  
**Held During Regular Meeting, Thursday, April 21, 2011**

Minutes of a closed meeting of the Board of Education of East Richland Community Unit School District No. 1, Counties of Richland, Wayne and Jasper, in the State of Illinois, held during a duly convened (regular) public meeting, in the Unit Administration Office Board Room, 1100 East Laurel Street, Olney, Illinois, in the aforesaid school district, Thursday, April 21, 2011.

**Present** were the following members of the Board of Education: Mr. Ben Anderson (President), Mr. Steve Marrs, Dr. Gerald Mastio, Ms. Jervaise McDaniel, Mr. Leon Redman, Mr. Jan Ridgely, Mr. Jeff Wilson. Members absent: None.

**Present, in addition to Board Members:** Ms. Marilyn J. Holt, Superintendent of Schools; Mr. Larry Bussard, Assistant Superintendent; Ms. Suzanne Hahn, ERES Principal; Mr. Andy Thomann, ERMS Principal; Mr. Chris Simpson, ERHS Principal; Mr. Chad LeCrone, ERHS Assistant Principal/Athletic Director; Mr. Mick Whittler, Director of Special Education. Also present was Mr. Harry Hillis, Jr., Recording Secretary.

**Purpose:** Under Section 2(c)(1) of the Open Meetings Act to consider the appointment, employment, compensation, discipline, performance, or dismissal of individual employees of the district; and, under Section 2(c)(9) of the Open Meetings Act to consider student discipline; and under Section 2(c)(11) of the Open Meetings Act to consider pending litigation against, affecting or on behalf of the District or litigation which is probable or imminent; and, to conduct a review of closed meeting audio recordings.

**Motion** to hold a closed meeting was made by Mr. Wilson and seconded by Mr. Redman. The motion carried 7 to 0 on a roll call vote, with all members present and voting yea. The closed meeting started at 8:45 p.m.

**Matters Discussed:** The following matters were reviewed and/or discussed in closed meeting.

**1. Resignations for Retirement:** The Superintendent will in open session recommend acceptance of the resignations for the purpose of retirement of ERES Teacher Leslie Webster, District Secretary Melinda Hunt, and District Head Custodian Ron Kermicle.

**2. Resignation:** The administration will in open session recommend acceptance of the resignation of ERCU#1 Bus Driver Anita Burrows.

**3. Rehire of Groups of Employees for 2011-2012:** The Superintendent will in open session recommend rehiring of the following groups of employees for the 2011-2012 school year: Administrative Team, Non-Tenured Teachers, Tenured Teachers, and Educational Support Personnel.

**4. Employment of Personnel:** The Superintendent will in open session recommend employment of the following personnel for the 2011-2012 school year:

1. ERHS Secretary/Bookkeeper – Hillary B. Milam (Breann).
2. ERHS Guidance Secretary – Mindy Fox.
3. ERHS Band Director – Ralph Patrella.
4. ERHS PE/Health Instructor – Matthew Music.
5. ERHS Head Football Coach – Matthew Music.
6. ERHS Head Girls’ Basketball Coach – Mark Anselment.
7. ERHS Cheerleading Coach – Kristin Flanagan.

**5. Leave of Absence:** The Superintendent will in open session recommend approval of a request for leave of absence from ERMS Teacher Mandy Houchin.

**6. Destruction of Audio Recording:** The Superintendent will in open session recommend destruction of the audio recording of the closed session of the Regular Meeting of Thursday, September 24, 2009.

No formal actions were taken during the closed meeting, which was in session from 8:45 to 10:10 p.m. The closed meeting ended after a motion by Mr. Wilson, seconded by Mr. Ridgely.

Approved:     President: \_\_\_\_\_

Secretary: \_\_\_\_\_

Date Opened to Public Record: \_\_\_\_\_

**MINUTES OF CLOSED MEETINGS OF BOARD OF EDUCATION**  
**East Richland Community Unit School District No. 1**  
**Held During Special Meeting, Thursday, May 5, 2011**

Minutes of closed meetings of the Board of Education of East Richland Community Unit School District No. 1, Counties of Richland, Wayne and Jasper, in the State of Illinois, held during a duly convened (special) public meeting, in the Unit Administration Office Board Room, 1100 East Laurel Street, Olney, Illinois, in the aforesaid school district, Thursday, May 5, 2011.

**Present** were the following members of the Board of Education: Mr. Ben Anderson (President), Mr. Steve Marrs, Dr. Gerald Mastio, Ms. Jervaise McDaniel (Secretary), Mr. Leon Redman, Mr. Jan Ridgely, Mr. Jeff Wilson.

Also present, in addition to Board Members: Ms. Marilyn J. Holt, Superintendent of Schools; Mr. Larry Bussard, Assistant Superintendent; Mr. Chris Simpson, ERHS Principal; Mr. Chad LeCrone, ERHS Assistant Principal/Athletic Director; Mr. Mick Whittler, Director of Special Education. Also present was Mr. Harry Hillis, Jr., Recording Secretary.

**Purpose of Closed Meetings:** Under Section 2(c)(9) of the Open Meetings Act to consider student discipline.

**Four Student Discipline Hearings:** With Superintendent Marilyn Holt serving as Presiding Officer, the Board of Education conducted four student discipline hearings in closed session as follows:

**1. Student Discipline Hearing – Docket Register #E11-04-01:** Closed session started at 6:31 p.m. on motion by Mr. Redman, seconded by Ms. McDaniel. The Superintendent presided over a student discipline hearing before the Board of Education of School District No. 1, Richland County. The hearing was being held to hear information and evidence regarding the possible Expulsion of the student for a definite period of time not to exceed two (2) calendar years regarding student identified as Case #E11-04-01 in the Docket Register. The hearing was tape recorded by the District and a copy will be made available to the student if he so chooses. The hearing was conducted under the provisions of the Illinois School Code, 105 Illinois Compiled Statutes 5/10-22.6, which deals with the suspension and expulsion of students from public schools. Also, pursuant to the Open Meetings Act 5 ILCS 120/2(B)(3) to determine what, if any, discipline might be appropriate regarding Student Discipline E11-04-01.

This hearing was designed to protect the student's due process rights during the presentation of evidence. Because there may be criminal charges against the student filed in this case, the proceedings respected the student's Fifth Amendment rights against self-incrimination. Student was informed that he did not have to testify and that if he chose to testify that what he said may be used against him later.

The student and the student's parents were present.

The administration presented evidence regarding the type of behavior leading to disciplinary

action: Student was involved in burglary and vandalism in several areas of the high school in the early hours of Friday, April 22 and was suspended for ten days with referral to the Board of Education for possible expulsion. The Student Handbook violation section is a Level III Act of Misconduct.

The student and persons representing the student, were given opportunity to present statements and/or evidence.

The administration, and the student and those with him were asked to leave as the Board deliberated to consider whether or not the student committed the infraction for which he is accused.

The Board found that the student had violated school rules amounting to a Level III act of misconduct under circumstances so related to the school program so as to warrant discipline.

The Board reconvened in open session at 6:50 p.m. on motion by Mr. Wilson, seconded by Mr. Ridgely. Action was taken in open session finding that the student E11-04-01 had violated school rules.

At 6:53 p.m., the Board convened in closed session, on motion by Mr. Wilson, seconded by Ms. McDaniel, to determine what, if any, discipline might be appropriate. After determining action to be taken, the Board reconvened in open session at 7:05 p.m. on motion by Mr. Redman, seconded by Ms. McDaniel. Action was taken in open session that student (E11-04-01) be excluded from ERCU#1 property, 24 hours a day seven days a week, including extra-curricular and sports activities for the remainder of the current school year, the summer and the 2011-2012 school year and be referred to alternative placement. If student fails to complete the alternative placement requirements or trespasses on school property, the discipline will automatically revert to expulsion for two calendar years.

**2. Student Discipline Hearing – Docket Register #E11-04-02:** Closed session started at 7:15 p.m. on motion by Ms. McDaniel, seconded by Mr. Wilson. The Superintendent presided over a student discipline hearing before the Board of Education of School District No. 1, Richland County. The hearing was being held to hear information and evidence regarding the possible Expulsion of the student for a definite period of time not to exceed two (2) calendar years regarding student identified as Case #E11-04-02 in the Docket Register. The hearing was tape recorded by the District and a copy will be made available to the student if he so chooses. The hearing was conducted under the provisions of the Illinois School Code, 105 Illinois Compiled Statutes 5/10-22.6, which deals with the suspension and expulsion of students from public schools. Also, pursuant to the Open Meetings Act 5 ILCS 120/2(B)(3) to determine what, if any, discipline might be appropriate regarding Student Discipline E11-04-02.

This hearing was designed to protect the student's due process rights during the presentation of evidence. Because there may be criminal charges against the student filed in this case, the proceedings respected the student's Fifth Amendment rights against self-incrimination. Student was informed that he did not have to testify and that if he chose to testify that what he said may be used against him later.

The student and the student's parents were present.

The administration presented evidence regarding the type of behavior leading to disciplinary action: Student was involved in burglary and vandalism in several areas of the high school in the early hours of Friday, April 22 and was suspended for ten days with referral to the Board of Education for possible expulsion. The Student Handbook violation section is a Level III Act of Misconduct.

The student and persons representing the student, were given opportunity to present statements and/or evidence.

The administration, and the student and those with him were asked to leave as the Board deliberated to consider whether or not the student committed the infraction for which he is accused.

The Board found that the student had violated school rules amounting to a Level III act of misconduct under circumstances so related to the school program so as to warrant discipline.

The Board reconvened in open session at 7:30 p.m. on motion by Ms. McDaniel, seconded by Mr. Wilson. Action was taken in open session finding that the student E11-04-02 had violated school rules.

At 7:33 p.m., the Board convened in closed session, on motion by Mr. Wilson, seconded by Ms. McDaniel, to determine what, if any, discipline might be appropriate. After determining action to be taken, the Board reconvened in open session at 8:35 p.m. on motion by Mr. Wilson, seconded by Mr. Redman. Action was taken in open session that student (E11-04-02) be excluded from ERCU#1 property, 24 hours a day seven days a week, including extra-curricular and sports activities for the remainder of the current school year, the summer and the first semester of the 2011-2012 school year and be referred to alternative placement and receive counseling. After completion of the program by completing the credits assigned to him, student would be eligible to re-enter ERHS in January of 2012. If student fails to complete the alternative placement requirements or trespasses on school property, the discipline will automatically revert to expulsion for two calendar years.

**3. Student Discipline Hearing – Docket Register #E11-04-03:** Closed session started at 8:50 p.m. on motion by Ms. McDaniel, seconded by Mr. Wilson. The Superintendent presided over a student discipline hearing before the Board of Education of School District No. 1, Richland County. The hearing was being held to hear information and evidence regarding the possible Expulsion of the student for a definite period of time not to exceed two (2) calendar years regarding student identified as Case #E11-04-03 in the Docket Register. The hearing was tape recorded by the District and a copy will be made available to the student if he so chooses. The hearing was conducted under the provisions of the Illinois School Code, 105 Illinois Compiled Statutes 5/10-22.6, which deals with the suspension and expulsion of students from public schools. Also, pursuant to the Open Meetings Act 5 ILCS 120/2(B)(3) to determine what, if any, discipline might be appropriate regarding Student Discipline E11-04-03.

This hearing was designed to protect the student's due process rights during the presentation of evidence. Because there may be criminal charges against the student filed in this case, the proceedings respected the student's Fifth Amendment rights against self-incrimination. Student was

informed that he did not have to testify and that if he chose to testify that what he said may be used against him later.

The student and the student's parents and one other adult were present.

The administration presented evidence regarding the type of behavior leading to disciplinary action: Student was involved in burglary and vandalism in several areas of the high school in the early hours of Friday, April 22 and was suspended for ten days with referral to the Board of Education for possible expulsion. The Student Handbook violation section is a Level III Act of Misconduct.

The student and persons representing the student, were given opportunity to present statements and/or evidence.

The administration, and the student and those with him were asked to leave as the Board deliberated to consider whether or not the student committed the infraction for which he is accused.

The Board found that the student had violated school rules amounting to a Level III act of misconduct under circumstances so related to the school program so as to warrant discipline.

The Board reconvened in open session at 9:00 p.m. on motion by Ms. McDaniel, seconded by Mr. Wilson. Action was taken in open session finding that the student E11-04-03 had violated school rules.

At 9:05 p.m., the Board convened in closed session, on motion by Mr. Wilson, seconded by Mr. Marrs, to determine what, if any, discipline might be appropriate. After determining action to be taken, the Board reconvened in open session at 9:25 p.m. on motion by Mr. Redman, seconded by Mr. Ridgely. Action was taken in open session that student (E11-04-03) be excluded from ERCU#1 property, 24 hours a day seven days a week, including extra-curricular and sports activities for the remainder of the current school year, the summer and the first semester of the 2011-2012 school year and be referred to alternative placement and receive counseling. After completion of the program by completing the credits assigned to him, student would be eligible to re-enter ERHS in January of 2012. If student fails to complete the alternative placement requirements or trespasses on school property, the discipline will automatically revert to expulsion for two calendar years.

**4. Student Discipline Hearing – Docket Register #E11-04-04:** Closed session started at 9:35 p.m. on motion by Ms. McDaniel, seconded by Mr. Wilson. The Superintendent presided over a student discipline hearing before the Board of Education of School District No. 1, Richland County. The hearing was being held to hear information and evidence regarding the possible Expulsion of the student for a definite period of time not to exceed two (2) calendar years regarding student identified as Case #E11-04-04 in the Docket Register. The hearing was tape recorded by the District and a copy will be made available to the student if he so chooses. The hearing was conducted under the provisions of the Illinois School Code, 105 Illinois Compiled Statutes 5/10-22.6, which deals with the suspension and expulsion of students from public schools. Also, pursuant to the Open Meetings Act 5 ILCS 120/2(B)(3) to determine what, if any, discipline might be appropriate regarding Student Discipline E11-04-04.

This hearing was designed to protect the student's due process rights during the presentation of evidence. Because there may be criminal charges against the student filed in this case, the proceedings respected the student's Fifth Amendment rights against self-incrimination. Student was informed that he did not have to testify and that if he chose to testify that what he said may be used against him later.

The student and the student's mother were present.

The administration presented evidence regarding the type of behavior leading to disciplinary action: Student was involved in burglary and vandalism in several areas of the high school in the early hours of Friday, April 22 and was suspended for ten days with referral to the Board of Education for possible expulsion. The Student Handbook violation section is a Level III Act of Misconduct.

The student and the student's mother, were given opportunity to present statements and/or evidence.

The administration, and the student his mother were asked to leave as the Board deliberated to consider whether or not the student committed the infraction for which he is accused.

The Board found that the student had violated school rules amounting to a Level III act of misconduct under circumstances so related to the school program so as to warrant discipline.

The Board reconvened in open session at 9:40 p.m. on motion by Ms. McDaniel, seconded by Mr. Redman. Action was taken in open session finding that the student E11-04-04 had violated school rules.

At 9:45 p.m., the Board convened in closed session, on motion by Dr. Mastio, seconded by Mr. Ridgely, to determine what, if any, discipline might be appropriate. After determining action to be taken, the Board reconvened in open session at 10:10 p.m. on motion by Mr. Redman, seconded by Mr. Wilson. Action was taken in open session that student (E11-04-04) be excluded from ERCU#1 property, 24 hours a day seven days a week, including extra-curricular and sports activities for the remainder of the current school year, the summer and the first semester of the 2011-2012 school year and be referred to alternative placement. If student fails to complete the alternative placement requirements or trespasses on school property, the discipline will automatically revert to expulsion for two calendar years.

(Note: Mr. Bussard, Mr. Simpson, and Mr. LeCrone were present at all four closed sessions, except while the Board was deliberating as to whether or not the student committed the infraction for which he was accused. Mr. Whittler was present for only the first closed session, for the hearing for Student #E11-04-01.)

No formal actions were taken in any of the closed sessions.

Approved:     President: \_\_\_\_\_

Secretary: \_\_\_\_\_

Date Opened to Public Record: \_\_\_\_\_