

PUTNAM COUNTY CUSD #535
BOARD OF EDUCATION MEETING AGENDA
PUTNAM COUNTY PRIMARY SCHOOL - MEDIA CENTER
June 20, 2016
6:30 PM

“WHERE ALL STUDENTS WILL LEARN AND SUCCEED AND ALL MEANS **ALL**”

DISTRICT GOALS:

Demonstrate increased academic achievement for all students.
Improve communications among all stakeholders in the Putnam County School District and communities.
Maintain strong fiscal responsibility in the Putnam County School District.

I. CALL TO ORDER	
II. PLEDGE OF ALLEGIANCE	
III. ROLL CALL	
IV. ADJUSTMENTS TO THE AGENDA	
V. AUDIENCE PARTICIPATION/HEARING OF DELEGATIONS	
VI. CORRESPONDENCE	
VII. CONSENT AGENDA	
A. Approve District Bills	3
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C. Approve Treasurer's Report	87
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C. Pass Prevailing Wage Resolution (Action)	148

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F. Approve 2016-2018 Collective Bargaining Agreement (action)	176
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J. Approve the Preschool Coordinator/Parent Educator job description (action)	206
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Bills Payable List

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 PUTNAM COUNTY CUSD #535
 Expense on Date: 6/16/2016 to 6/30/2016

Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
AAA TREE SERVICE						
		JR HI-GROUNDS CAP OUTLAY		616	1,312.50	20-2543-540-3
					<u>\$1,312.50</u>	
ACTIVE NETWORK, LLC						
		JR HI-ATHLETIC SUPPLIES		616	456.25	10-1501-410-3
					<u>\$456.25</u>	
ADVANCED SANITATION						
		H S ATHLETIC-SUPPLIES		616	330.00	10-1501-410-2
					<u>\$330.00</u>	
ADVERTISING CONSULTANTS						
		H S ATHLETIC-SUPPLIES		616	491.20	10-1501-410-2
					<u>\$491.20</u>	
AFLAC						
		AFLAC-AFTER		999	87.77	10-481
		AFLAC-PRE TAX		97	10.79	20-481
		AFLAC-PRE TAX		97	102.57	10-481
					<u>\$201.13</u>	
AIRGAS NORTH CENTRAL						
		VOC AG SUPPLIES		616	14.23	10-1401-410-2
					<u>\$14.23</u>	
AKURATE SOLUTIONS						
		H S ATHLETIC-SUPPLIES		616	408.58	10-1501-410-2
					<u>\$408.58</u>	
ALEXIAN BROTHERS BEHAVIORAL						
		HOMEBOUND-SALARY		616	880.00	10-1204-122-1
					<u>\$880.00</u>	
AMEREN ILLINOIS						
		JR HI-ELECTRICAL SERVICE		616	122.44	20-2542-466-3
		JR HI-ELECTRICAL SERVICE		616	38.21	20-2542-466-3
		JR HI-NATURAL GAS		616	214.59	20-2542-465-3
		JR HI-ELECTRICAL SERVICE		616	2,584.73	20-2542-466-3
		H S- ELECTRIC SERVICE		616	846.36	20-2542-466-2
		H S- ELECTRIC SERVICE		616	5,323.60	20-2542-466-2
		PRIMARY-ELECTRIC SERVIC		616	4,098.47	20-2542-466-5
		PRIMARY NATURAL GAS		616	314.12	20-2542-465-5
		ELEMENTARY-ELECTRIC SERVI		616	312.37	20-2542-466-4
		ELEMENTARY-NATURAL GAS		616	185.00	20-2542-465-4
					<u>\$14,039.89</u>	
AMERICAN CENTRAL INSURANCE S						
		DEP DAYCARE EXP FLEX PLAN		999	208.33	10-481
		HEALTH CARE EXP FLEX PLAN		999	560.67	10-481
					<u>\$769.00</u>	
AMERICAN PARKS COMPANY						
		H S-BUILDING CAP OUTLAY		616	24,899.00	20-2542-540-2
					<u>\$24,899.00</u>	
ARAMARK						

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Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
		ALL SCHOOL SERVICES		616	119.08	20-2542-321-1
		ALL SCHOOL SERVICES		616	190.53	20-2542-321-1
		ALL SCHOOL SERVICES		616	39.83	20-2542-321-1
		ALL SCHOOL SERVICES		616	139.23	20-2542-321-1
		ALL SCHOOL SERVICES		616	190.53	20-2542-321-1
		ALL SCHOOL SERVICES		616	192.75	20-2542-321-1
		ALL SCHOOL SERVICES		616	190.53	20-2542-321-1
		ALL SCHOOL SERVICES		616	190.53	20-2542-321-1
		ALL SCHOOL SERVICES		616	190.53	20-2542-321-1
		ALL SCHOOL SERVICES		616	39.83	20-2542-321-1
		ALL SCHOOL SERVICES		616	139.23	20-2542-321-1
					\$1,622.60	

ASSURANT EMPLOYEE BENEFITS (I

DENT NC SINGLE				98	34.95	20-481
DENT NC BP SIN				98	65.11	20-481
DENT BP CRT S+				98	259.65	10-481
DENTAL CRT F				98	333.26	10-481
DENTAL BP CRT F				98	619.02	10-481
DENT NC SINGLE				98	72.97	10-481
DENT NC S+ 1				98	10.94	20-481
DENT BP NC S+ 1				98	20.32	20-481
DENT ADM BP F				98	107.04	10-481
DENT ADM BP S				98	16.26	10-481
DENTAL CERT S				98	1.59	20-481
DENTAL BP CRT S				98	2.96	20-481
DENT NC FAMILY				98	120.06	10-481
DENT NC BP FAM				98	89.90	10-481
DENTAL CRT F				98	3.88	20-481
DENTAL BP CRT F				98	7.20	20-481
DENT NC S+ 1				98	30.84	10-481
DENT BP NC S+ 1				98	30.48	10-481
DENT NC FAMILY				98	16.86	20-481
DENT NC FAMILY				98	1.87	80-481
DENT NC BP SIN				98	135.91	10-481
DENTAL CERT S				98	146.09	10-481
DENTAL BP CRT S				98	272.12	10-481
DENTAL CERT S+				98	147.28	10-481
DENT NC BP FAM				98	31.31	20-481
DENT NC BP FAM				98	3.48	80-481
					\$2,581.35	

ASSURANT EMPLOYEE BENEFITS (I

LIFE NC				98	6.00	20-481
LIFE NC BP				98	11.14	20-481
LIFE ADM BP				98	16.00	10-481
LIFE NC				98	22.90	10-481
LIFE CERT				98	0.68	20-481
LIFE CERT BP				98	1.27	20-481
LIFE NC				98	0.14	80-481

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Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
		LIFE NC BP		98	42.53	10-481
		LIFE CERT		98	81.47	10-481
		LIFE CERT BP		98	151.30	10-481
		LIFE NC BP		98	0.26	80-481
					<u>\$333.69</u>	
ASSURANT EMPLOYEE BENEFITS (
		VISION E+S		98	112.84	10-481
		VISION FAMILY		98	149.91	10-481
		VISION EMP		98	132.66	10-481
		VISION E+C		98	9.55	20-481
		VISION E+C		98	28.65	10-481
		VISION EMP		98	23.15	20-481
		VISION FAMILY		98	2.88	20-481
		VISION EMP		98	0.43	80-481
					<u>\$460.07</u>	
ASSURANT EMPLOYEE BENEFITS (
		LIFE VOL		14	17.46	20-481
		LIFE VOL		14	1.86	80-481
		LIFE VOL		14	131.27	10-481
					<u>\$150.59</u>	
BAELE, BRANDY						
		SW-SUPPLIES		616	35.82	10-2110-410-1
					<u>\$35.82</u>	
BATTERIES & THINGS						
		ELEMENTARY-BLDG SUPPLIES		616	49.03	20-2542-410-4
					<u>\$49.03</u>	
BIO-RAD						
		VOC AG FEE SUPPLY		616	2,988.00	10-1401-411-2
		VOC AG FEE SUPPLY		616	1,938.20	10-1401-411-2
					<u>\$4,926.20</u>	
BOLIN, RAY						
		BUS ED-TRAVEL		616	969.00	10-1407-332-2
					<u>\$969.00</u>	
BOTH, PATRICIA						
		SW-TRAVEL		616	51.30	10-2110-332-1
					<u>\$51.30</u>	
BOUNCY BANDS						
		PRIMARY-SUPPLIES		616	107.64	10-1111-410-5
					<u>\$107.64</u>	
BRADFIELDS COMPUTER SUPPLY						
		LEASE FD TECH CAP OUT		616	7,196.00	10-1110-540-1
		LEASE FD TECH SUPPLY		616	1,347.00	10-1112-410-1
		LEASE FD TECH SUPPLY		616	1,799.00	10-1112-410-1
					<u>\$10,342.00</u>	
BUREAU COUNTY REPUBLICAN						
		BOARD DUES/FEES		616	18.50	10-2310-640-6

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Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
		INFO SERV-ADVERTISING		616	72.00	10-2630-350-1
		INFO SERV-ADVERTISING		616	19.00	10-2630-350-1
		INFO SERV-ADVERTISING		616	19.00	10-2630-350-1
					<u>\$128.50</u>	
CARLSON, CARL		H S-ATHLETIC TRAVEL		616	1,261.41	10-1501-332-2
					<u>\$1,261.41</u>	
CARLSON, MELISSA		STATE ATHLETIC TRAVEL		616	49.76	10-1501-332-1
		STATE ATHLETIC TRAVEL		616	361.38	10-1501-332-1
					<u>\$411.14</u>	
CAROLINA BIO SUPPLY		VOC AG SUPPLEMENTAL		616	531.39	10-1401-410-19
					<u>\$531.39</u>	
CARQUEST AUTO PARTS STORES		IND ARTS-SUPPLIES		616	3.19	10-1402-410-2
		IND ARTS-SUPPLIES		616	1,789.58	10-1402-410-2
					<u>\$1,792.77</u>	
CENTERPOINT ENERGY SERVICES I		H S-NATURAL GAS SERVICE		616	675.10	20-2542-465-2
		PRIMARY NATURAL GAS		616	440.75	20-2542-465-5
		ELEMENTARY-NATURAL GAS		616	169.85	20-2542-465-4
		JR HI-NATURAL GAS		616	234.35	20-2542-465-3
					<u>\$1,520.05</u>	
CHILDRENS HOME ASSOC OF ILLIN		LIGHTEDWAY/PEORIA		616	4,237.92	10-1912-670-1
		LIGHTEDWAY/PEORIA		616	4,473.36	10-1912-670-1
					<u>\$8,711.28</u>	
CIONI FORD, AL		Chevy 2014		616	242.33	40-2550-322-1
		DRIVERS ED R/M		616	32.00	10-1700-323-2
					<u>\$274.33</u>	
CORVUS INDUSTRIES		JR HI-BUILDING CAP OUT		616	2,600.00	20-2542-540-3
					<u>\$2,600.00</u>	
COSGROVE DISTRIBUTORS		BOARD SUPPLIES		616	468.31	10-2310-410-6
					<u>\$468.31</u>	
CROSS, RONDA		PRIMARY OFFICE - SUPPLIES		616	59.88	10-2410-410-5
		March-June		616	50.16	10-2410-332-1
					<u>\$110.04</u>	
CULLIGAN TRI CO SALES		ALL SCHOOL SERVICES		616	66.25	20-2542-321-1
		ALL SCHOOL SERVICES		616	145.75	20-2542-321-1
					<u>\$212.00</u>	

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DAVIS, ANNETTE E						
		MEDIA PROG-TRAVEL		616	39.44	10-2220-332-1
		MEDIA PROG-TRAVEL		616	82.02	10-2220-332-1
		MEDIA PROG-TRAVEL		616	248.49	10-2220-332-1
					<u>\$369.95</u>	
DE LAGE LANDEN PUBLIC FINANCE						
		SUP COPY MACHINE		616	549.64	10-2320-323-1
		HEN R/M/COPIERS		616	549.64	10-1110-323-4
		PRIMARY R/M /COPIER		616	549.64	10-1111-323-5
		JH R/M/COPIER		616	549.64	10-1112-323-3
		HS R/M / COPIER		616	549.64	10-1113-323-2
					<u>\$2,748.20</u>	
DEMCO INC.						
		HEN MEDIA-SUPPLIES		616	289.28	10-2220-410-4
					<u>\$289.28</u>	
DIRECT ATHLETICS INC						
		HS ATH DUES/FEES		616	331.25	10-1501-640-2
					<u>\$331.25</u>	
EDMENTUM						
		LEASE FD TECH SOFTWARE		616	4,272.48	10-1113-470-1
					<u>\$4,272.48</u>	
FAY, ANGELA						
		BOARD SUPPLIES		616	10.00	10-2310-410-6
					<u>\$10.00</u>	
FRONTIER						
		H S - TELEPHONE SERVICE		616	94.94	20-2542-340-2
		H S - TELEPHONE SERVICE		616	128.52	20-2542-340-2
		ELEM-TELEPHONE		616	131.86	20-2542-340-4
					<u>\$355.32</u>	
GILBERT, MARY						
		BOARD SUPPLIES		616	44.98	10-2310-410-6
		BOARD SUPPLIES		616	60.44	10-2310-410-6
		BOARD SUPPLIES		616	20.97	10-2310-410-6
					<u>\$126.39</u>	
GOETZ, MEGAN						
		PSYCH-SUPPLIES		616	11.58	10-2140-410-1
					<u>\$11.58</u>	
GOPHER SPORT						
		PRIMARY-SUPPLIES		616	241.98	10-1111-410-5
					<u>\$241.98</u>	
GOSLIN, VANESSA						
		H S TRAVEL		616	148.20	10-1113-332-2
					<u>\$148.20</u>	
GRAINCO FS INC						
		H S ATHLETIC CAP OUTLAY		616	4,666.08	10-1501-540-2
					<u>\$4,666.08</u>	

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GRAINGER						
		H S-BUILDING REPAIRS/MAI		616	57.02	20-2542-323-2
					<u>\$57.02</u>	
GRAPHIC ELECTRONICS						
		MUSIC AWARDS		616	77.50	10-1115-487-1
		H S ATHLETIC-SUPPLIES		616	402.50	10-1501-410-2
		MUSIC AWARDS		616	34.00	10-1115-487-1
		H S-DUES AND FEES		616	44.50	10-1113-640-2
		JR HI-DUES/FEES		616	56.50	10-1112-640-3
		JR HI SUPPLIES		616	19.50	10-1112-410-3
		HS OFFICE - SUPPLIES		616	145.00	10-2410-410-2
		BOARD SUPPLIES		616	20.00	10-2310-410-6
					<u>\$799.50</u>	
GRASSERS						
		JR HI-BUILDING SUPPLIES		616	62.42	20-2542-410-3
					<u>\$62.42</u>	
HALM ELECTRICAL CONTRACTING						
		JR HI BLDG. REP/ MAINT		616	226.00	20-2542-323-3
					<u>\$226.00</u>	
HARBOR FREIGHT TOOLS						
		IND ARTS FEE SUPPLY		616	420.77	10-1402-411-2
					<u>\$420.77</u>	
HEALTH ALLIANCE MEDICAL PLAN:						
		HLTH NC S		98	223.66	20-481
		HLTH BP NC S		98	1,871.24	20-481
		HLTH BP E + C		98	2,091.78	10-481
		HLTH CRT F		98	2,636.28	10-481
		HLTH BP CRT F		98	2,841.78	10-481
		HLTH CRT E + S		98	1,915.97	10-481
		HLTH BP CRTE+S		98	2,732.10	10-481
		HLTH NC S		98	724.47	10-481
		HLTH E + C		98	221.38	20-481
		HLTH BP EMP+C		98	348.63	20-481
		HLTH ADM BP F		98	1,826.00	10-481
		HLTH BP ADM S		98	297.00	10-481
		HLTH CRT S		98	8.88	20-481
		HLTH BP CRT S		98	74.28	20-481
		HLTH NC F		98	439.38	10-481
		HLTH BP NC F		98	473.63	10-481
		HLTH E + C		98	205.53	10-481
		HLTH BP EMP+C		98	83.34	10-481
		HLTH NC S		98	3.17	80-481
		HLTH BP NC S		98	6,061.23	10-481
		HLTH CRT S		98	1,132.68	10-481
		HLTH BP CRT S		98	9,476.52	10-481
		HLTH E + C		98	1,328.28	10-481
		HLTH BP NC S		98	26.53	80-481

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					<u>\$37,043.74</u>	
HEALY, BENDER & ASSOCIATES, IN						
		H S-BUILDING CAP OUTLAY		616	1,015.00	20-2542-540-2
		H S-BUILDING CAP OUTLAY		616	1,800.00	20-2542-540-2
					<u>\$2,815.00</u>	
HENNEPIN BLDG IMPREST						
		PRINC OFFICE-POSTAGE		616	49.00	10-2410-341-1
					<u>\$49.00</u>	
HENNEPIN FOOD MART						
		BOARD SUPPLIES		616	1,662.50	10-2310-410-6
		BOARD SUPPLIES		616	354.45	10-2310-410-6
		BOARD SUPPLIES		616	317.69	10-2310-410-6
		HENN ELEM-SUPPLIES		616	71.78	10-1110-410-4
					<u>\$2,406.42</u>	
HENNEPIN WATER DISTRICT						
		ELEM-WATER		616	90.21	20-2542-322-4
		ELEM-WATER		616	114.94	20-2542-322-4
		ELEM-WATER		616	90.21	20-2542-322-4
May		ELEM-WATER		616	114.94	20-2542-322-4
					<u>\$410.30</u>	
HERFF JONES INC.						
		HS-SUPPLIES		616	21.33	10-1113-410-2
					<u>\$21.33</u>	
HERTZ FURNITURE						
		ALL SCHOOL SERVICES		616	3,005.21	20-2542-321-1
					<u>\$3,005.21</u>	
HIGH SCHOOL IMPREST						
		HS ATHL OFFICIALS		616	925.00	10-1501-319-2
		STUDENT LUNCH		616	408.95	10-1611
		PRINC OFFICE-POSTAGE		616	141.00	10-2410-341-1
					<u>\$1,474.95</u>	
HILLMANN PEDIATRIC THERAPY						
		PHYS IMP-CONTRACT SERVIC		616	4,030.98	10-1204-319-1
					<u>\$4,030.98</u>	
HINCKLEY SPRING WATER CO						
		SUPT OFFICE-SUPPLIES		616	36.60	10-2320-410-1
		SUPT OFFICE-SUPPLIES		616	82.25	10-2320-410-1
					<u>\$118.85</u>	
HOFFMAN, JANICE						
		ECE COMM TRAVEL		616	86.64	10-1125-336-1
					<u>\$86.64</u>	
HUBERT COMPANY						
		HENN ELEM-CAFE MISC SUPP		616	461.78	10-2560-490-4
					<u>\$461.78</u>	
I D E S (ACCT 08059410)						
		UNEMPLOYMENT INSUR		616	1,626.00	80-2363-380-7

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		UNEMPLOYMENT INSUR		616	26.16	80-2363-380-7
					<u>\$1,652.16</u>	
IDEAL ENVIROMENTAL						
		INSPECTIONS		616	371.50	80-2367-319-7
					<u>\$371.50</u>	
IL ASSO OF SCHOOL BOARDS						
		BOARD DUES/FEES		616	4,360.00	10-2310-640-6
		BOARD DUES/FEES		616,616	1,800.00	10-2310-640-6
		2016 BOARD CONFERENCE		616,616	4,450.00	10-2310-640-6
					<u>\$10,610.00</u>	
IL MUSIC THERAPY SERVICES						
		ECE PROF SVCS		616	130.00	10-1125-320-26
					<u>\$130.00</u>	
IL PRINCIPALS ASSOCIATION						
		PRINC-DUES/FEES		616	315.00	10-2410-640-1
					<u>\$315.00</u>	
IL STATE POLICE						
		BOARD DUES/FEES		616	104.25	10-2310-640-6
		BOARD DUES/FEES		616	104.00	10-2310-640-6
					<u>\$208.25</u>	
IL VALLEY CELLULAR						
		ALL SCHOOL SERVICES		616	213.34	20-2542-321-1
					<u>\$213.34</u>	
IL VIRTUAL SCHOOL						
		LEASE FD TECH SOFTWARE		616	170.00	10-1113-470-1
					<u>\$170.00</u>	
IXL LEARNING						
		H S-DUES AND FEES		616	415.00	10-1113-640-2
					<u>\$415.00</u>	
JACKS GAS & SERVICE, INC.						
		JR HI-GROUNDS SUPPLIES		616	11.00	20-2543-410-3
					<u>\$11.00</u>	
JACQUE URNIKIS DBA/						
		ELEMENTARY-BLDG SUPPLIES		616	145.00	20-2542-410-4
					<u>\$145.00</u>	
JESSEN, CRAIG						
		H S ATHLETIC-SUPPLIES		616	109.99	10-1501-410-2
					<u>\$109.99</u>	
JOHANNES BUS SERVICE INC.						
		CONTRACT REG		616	39,116.14	40-2550-325-1
		CONTRACT SERVICE-SP ED R		616	23,012.27	40-2550-326-1
		CONTRACT SERVICE-AV		616	799.96	40-2550-327-1
		CONTRACT ECE ROUTES		616	8,688.30	40-2550-331-1
		CONTRACT-EX CURRIC		616	4,421.62	40-2550-328-1
					<u>\$76,038.29</u>	

JOHNS SERVICE AND SALES, INC.

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		H S-BUILDING REPAIRS/MAI		616	240.00	20-2542-323-2
		PRIMARY REPAIR/MAI		616	105.75	20-2542-323-5
					<u>\$345.75</u>	
JOHNSON, LARRY		H S ATHLETIC CAP OUTLAY		616	1,550.00	10-1501-540-2
					<u>\$1,550.00</u>	
JOHNSON, STEPHEN		TRAVEL - March-May		616	149.91	10-2120-332-1
					<u>\$149.91</u>	
JONES SCHOOL SUPPLY COMPANY		JR HI SUPPLIES		616	61.65	10-1112-410-3
					<u>\$61.65</u>	
JOSTENS INC		JR HI OFFICE-SUPPLIES		616	772.96	10-2410-410-3
					<u>\$772.96</u>	
JUNIOR HIGH IMPREST		JH ATHL OFFICIALS		616	510.00	10-1501-319-3
		JR HI OFFICE-SUPPLIES		616	182.40	10-2410-410-3
		JH ATHL DUES/FEES		616	800.00	10-1501-640-3
					<u>\$1,492.40</u>	
KELLY SAUDER RUPIPE		JR HI BLDG. REP/ MAINT		616	150.72	20-2542-323-3
					<u>\$150.72</u>	
LAMBOLEY, ANN P		BOARD SUPPLIES		616	30.71	10-2310-410-6
					<u>\$30.71</u>	
LASALLE MARSHALL PUTNAM CO F		BOARD DUES/FEES		616	780.90	10-2310-640-6
		EPIC--SAL		616	10.00	10-2210-112-1
					<u>\$790.90</u>	
LEARNING RESOURCES		TITLE I 1-6		616	36.92	10-1250-410-36
					<u>\$36.92</u>	
LETTERKRAFT		BOARD SUPPLIES		616	1,125.68	10-2310-410-6
		DATA PROCESS-REP/MAINT		616	385.30	10-2660-323-1
					<u>\$1,510.98</u>	
LIGHTED WAY ASSOCIATION I		LIGHTEDWAY/PEORIA		616	6,050.88	10-1912-670-1
					<u>\$6,050.88</u>	
LOCKER ROOM		H S ATHLETIC-SUPPLIES		616	197.85	10-1501-410-2
25031		HS ATH UNIFORMS - B		616	3,512.00	10-1501-544-2
					<u>\$3,709.85</u>	
MACGILL						

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		NURSE-SUPPLIES		616	10.05	10-2134-410-1
		NURSE-SUPPLIES		616	738.00	10-2134-410-1
					<u>\$748.05</u>	
MACKIN EDUCATIONAL RESOURCE						
		HS MEDIA SOFTWARE		616	235.87	10-2220-470-2
					<u>\$235.87</u>	
MAIN, KATHERINE						
		NURSE-TRAVEL		616	242.64	10-2134-332-1
					<u>\$242.64</u>	
MARK KARLOSKY CONSULTING						
		LEASE FD TECH SUPPLY		616	266.25	10-1112-410-1
		LEASE FD TECH CAP OUT		616	13,771.98	10-1110-540-1
					<u>\$14,038.23</u>	
MAZE LUMBER						
		H S ATHLETIC-SUPPLIES		616	75.96	10-1501-410-2
					<u>\$75.96</u>	
MCGRAW-HILL SCHOOL EDUCATIO						
		EPIC SUPPLIES		616	15,345.93	10-2210-410-1
					<u>\$15,345.93</u>	
MCNABB TELEPHONE COMPANY						
		SUPT-TELEPHONE		616	293.37	20-2542-340-1
		JR HI-TELEPHONE SERVICE		616	293.37	20-2542-340-3
		H S - TELEPHONE SERVICE		616	293.37	20-2542-340-2
		ELEM-TELEPHONE		616	293.37	20-2542-340-4
		PRIMARY-TELEPHONE SERV		616	293.37	20-2542-340-5
					<u>\$1,466.85</u>	
MEDIACOM						
		LEASE FD-NBS/MEDIACOM		616	213.87	10-2190-323-1
		LEASE FD-NBS/MEDIACOM		616	313.87	10-2190-323-1
					<u>\$527.74</u>	
MENARDS PERU						
		PRIMARY REPAIR/MAI		616	199.59	20-2542-323-5
		PRIMARY REPAIR/MAI		616	34.99	20-2542-323-5
		PRIMARY BLDG SUPPLY		616	91.84	20-2542-410-5
		PRIMARY REPAIR/MAI		616	447.44	20-2542-323-5
		PRIMARY REPAIR/MAI		616	54.85	20-2542-323-5
					<u>\$828.71</u>	
MICHAEL R. NAUGHTON						
		COURT ORDER D		98	292.50	10-481
					<u>\$292.50</u>	
MOVING MINDS						
		TITLE I 1-6		616	1,650.87	10-1250-410-36
					<u>\$1,650.87</u>	
N C I M D						
		HENN-CAFE FOOD		616	799.00	10-2560-410-4
		HIGH SCHOOL- FOOD		616	610.25	10-2560-410-2

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		HIGH SCHOOL- FOOD		616	641.75	10-2560-410-2
		PRIMARY CAFE FOOD		616	814.75	10-2560-410-5
					<u>\$2,865.75</u>	
NASCO		HENN ELEM-SUPPLIES		616	477.40	10-1110-410-4
					<u>\$477.40</u>	
NAUMAN, VICKY		SUPT OFFICE-SUPPLIES		616	19.88	10-2320-410-1
					<u>\$19.88</u>	
NCPERS GROUP LIFE INS.		NCPERS INSURANCE		999	72.00	10-481
		NCPERS INSURANCE		999	8.00	20-481
					<u>\$80.00</u>	
NEFF COMPANY		MUSIC AWARDS		616	261.54	10-1115-487-1
					<u>\$261.54</u>	
NETWORK BUSINESS SYSTEMS INC		LEASE FD-NBS/MEDIACOM		616	200.00	10-2190-323-1
					<u>\$200.00</u>	
NEWS TRIBUNE		BOARD DUES/FEES		616	72.00	10-2310-640-6
		Bidder Ad		616	595.35	10-2310-640-6
					<u>\$667.35</u>	
NEWSOME, CHRIS		H S TRAVEL		616	331.17	10-1113-332-2
					<u>\$331.17</u>	
NORTH CENTRAL BANK		TITLE I 1-6		616	185.83	10-1250-410-36
		SUPT OFFICE-SUPPLIES		616	442.69	10-2320-410-1
		H S ATHLETIC-SUPPLIES		616	298.00	10-1501-410-2
		PRINC OFFICE-TRAVEL		616	237.50	10-2410-332-1
		JR HI SUPPLIES		616	487.00	10-1112-410-3
		STATE ATHLETIC TRAVEL		616	815.78	10-1501-332-1
		PRINC-DUES/FEES		616	179.55	10-2410-640-1
		F/C SCIENCE SUPPLY		616	99.21	10-1113-412-2
		HS OFFICE - SUPPLIES		616	239.47	10-2410-410-2
		BOARD DUES/FEES		616	400.00	10-2310-640-6
		VOG AG-DUES		616	75.00	10-1401-640-2
		H S ATHLETIC-SUPPLIES		616	198.89	10-1501-410-2
		PRIMARY-SUPPLIES		616	249.75	10-1111-410-5
		HENN OFFICE - SUPPLIES		616	39.07	10-2410-410-4
		SUPT OFFICE-TRAVEL		616	237.50	10-2320-332-1
		LEASE FD TECH SUPPLY		616	3,372.00	10-1112-410-1
		JR HI OFFICE-SUPPLIES		616	102.41	10-2410-410-3
		HS-SUPPLIES		616	376.77	10-1113-410-2
					<u>\$8,036.42</u>	

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OGLESBY PUBLIC SCHOOLS						
		PSYCH-PROF SVCS		616	13,602.45	10-2140-310-1
					<u>\$13,602.45</u>	
OLSON, LYNETTE						
		JR HI-TRAVEL		616	91.20	10-1112-332-3
					<u>\$91.20</u>	
ORIENTAL TRADING CO						
		TITLE I 1-6		616	113.98	10-1250-410-36
					<u>\$113.98</u>	
ORKIN EXTERMINATING CO IN						
		ALL SCHOOL SERVICES		616	6.41	20-2542-321-1
		ALL SCHOOL SERVICES		616	5.30	20-2542-321-1
		ALL SCHOOL SERVICES		616	70.99	20-2542-321-1
		ALL SCHOOL SERVICES		616	71.40	20-2542-321-1
		ALL SCHOOL SERVICES		616	53.00	20-2542-321-1
					<u>\$207.10</u>	
OSSOLA, JANICE						
		HOKKI STOOLS		616	332.85	10-2310-412-6
					<u>\$332.85</u>	
PC FOODS, INC.						
		BOARD SUPPLIES		616	16.85	10-2310-410-6
		BOARD SUPPLIES		616	30.22	10-2310-410-6
		F/C SCIENCE SUPPLY		616	99.01	10-1113-412-2
		F/C SCIENCE SUPPLY		616	2.98	10-1113-412-2
		F/C SCIENCE SUPPLY		616	42.71	10-1113-412-2
		F/C SCIENCE SUPPLY		616	2.00	10-1113-412-2
		F/C SCIENCE SUPPLY		616	56.72	10-1113-412-2
					<u>\$250.49</u>	
PCCU (NEC)						
		NEC-ADMIN/10 MONTH		98	163.72	10-481
		DED NEC		98	26.29	10-481
		NEC 24/20		98	1,143.33	10-481
		NEC 24/20		98	8.58	20-481
					<u>\$1,341.92</u>	
PENSERV PLAN SERVICES INC						
		PENSERV PLAN SERVICES		999	4,799.45	10-481
		PENSERV PLAN SERVICES		999	64.00	20-481
					<u>\$4,863.45</u>	
PERFORMANCE FOOD SERVICE						
		HS BREAKFAST		616	46.94	10-2560-410-1-2
		HIGH SCHOOL- FOOD		616	2,279.18	10-2560-410-2
		H S-CAFE MISC SUPPLIES		616	167.82	10-2560-490-2
		JH BREAKFAST		616	402.80	10-2560-410
		JR HI-CAFE FOOD		616	1,974.89	10-2560-410-3
		JR HI-CAFE MISC SUPPLIES		616	125.14	10-2560-490-3
		PRIMARY BREAKFAST		616	153.88	10-2560-410-1-5
		PRIMARY CAFE FOOD		616	1,510.62	10-2560-410-5

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		PRIMARY MISC SUPPLY		616	276.20	10-2560-490-5
		HEN BREAKFAST		616	521.66	10-2560-410-1-4
		HENN-CAFE FOOD		616	1,776.43	10-2560-410-4
		HENN ELEM-CAFE MISC SUPP		616	59.39	10-2560-490-4
					<u>\$9,294.95</u>	
PERMA- BOUND						
		LIBRARY GRANT		616	121.02	10-2220-410-32
		HEN MEDIA BOOKS		616	753.74	10-2220-411-4
		ED FOUNDATIONS SUPPLIES		616	33.78	10-2310-411-6
					<u>\$908.54</u>	
PERRY MEMORIAL HOSPITAL						
		BOARD DUES/FEES		616	296.00	10-2310-640-6
					<u>\$296.00</u>	
PETERSON, ROBERT						
		PRINC OFFICE-TRAVEL		616	90.63	10-2410-332-1
					<u>\$90.63</u>	
POMPS TIRE SERVICE INC						
		ELEMENTARY-BLDG REPAIR		616	24.84	20-2542-323-4
					<u>\$24.84</u>	
PRESTWICK HOUSE						
		H S-TEXTBOOKS		616	3,138.42	10-1113-420-2
					<u>\$3,138.42</u>	
PRIMARY IMPREST						
		ECE PROF SVCS		616	40.00	10-1125-320-26
		ECE PROF SVCS		616	58.75	10-1125-320-26
		PRINC OFFICE-POSTAGE		616	7.75	10-2410-341-1
					<u>\$106.50</u>	
PUT CO PCEA/IEA DUES						
		NON-CERT DUES		98	58.93	20-481
		NON-CERT DUES		98	570.84	10-481
		IEA CERT DUES		98	2,247.71	10-481
		IEA CERT DUES		98	16.39	20-481
					<u>\$2,893.87</u>	
PUT CO SCHOOL (FED TRS)						
		TITLE I FED TRS		616	1,848.56	10-1250-210-36
					<u>\$1,848.56</u>	
PUT CO SCHOOL (TRS HEALTH)						
		HENN ELEM-MED INSURANCE		616	488.53	10-1110-222-4
		PRIMARY-MED INS		616	145.48	10-1111-222-5
		H S-MEDICAL INSURANCE		616	290.96	10-1113-222-2
		DED THIS		98	65.77	10-481
		THIS ADMIN/10 MONTH		98	478.38	10-481
		THIS P24/T20		98	3,283.44	10-481
		THIS P24/T20		98	24.65	20-481
					<u>\$4,777.21</u>	
PUT CO SCHOOL (TRS)						

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		TRS ADMI/10 MONTH		98	2,654.24	10-481
		DED TRS		98	349.72	10-481
		TRS P24/T20		98	18,249.41	10-481
		TRS P24/T20		98	137.04	20-481
					<u>\$21,390.41</u>	
PUT CO SCHOOLS						
		IM IMRF		98	652.64	20-481
		IMRFBRD SHARE		98	1,553.24	50-481
		IM IMRF		98	1,996.40	10-481
		IM IMRF		98	81.49	40-481
		IMRFBRD SHARE		98	193.95	50-481
		IM IMRF		98	31.29	10-481
		IM IMRF		98	10.73	80-481
		IMRFBRD SHARE		98	4,825.90	50-481
		IMRFBRD SHARE		98	25.55	50-481
					<u>\$9,371.19</u>	
PUTNAM CO COMM UNIT (IL)						
		IL State Tax		99	680.24	20-481
		IL State Tax		99	7,745.90	10-481
		IL State Tax		99	64.85	40-481
		IL State Tax		99	6.99	80-481
					<u>\$8,497.98</u>	
PUTNAM CO SD FIT						
		Federal Tax 2016		99	1,910.48	20-481
		Federal Tax 2016		99	23,684.99	10-481
		Federal Tax 2016		99	101.69	40-481
		Federal Tax 2016		99	14.02	80-481
					<u>\$25,711.18</u>	
PUTNAM CO SD MEDICARE						
		MEDICARE (CERT)		99	2,378.34	10-481
		MEDICARE (BRD PD)		99	2,378.34	50-481
		MEDICARE (CERT)		99	15.69	20-481
		MEDICARE (BRD PD)		99	15.69	50-481
					<u>\$4,788.06</u>	
PUTNAM COUNTY SD FICA						
		FICA 2016		99	1,413.95	20-481
		MATCHING FICA		99	1,413.95	50-481
		FICA 2016		99	3,846.58	10-481
		FICA 2016		99	138.53	40-481
		MATCHING FICA		99	138.53	50-481
		FICA 2016		99	17.83	80-481
		MATCHING FICA		99	3,846.58	50-481
		MATCHING FICA		99	17.83	50-481
					<u>\$10,833.78</u>	
QUESTIONS GALORE						
		JR HI SUPPLIES		616	210.00	10-1112-410-3
					<u>\$210.00</u>	

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QUILL						
		PRIMARY OFFICE - SUPPLIES		616	440.17	10-2410-410-5
		PRIMARY-SUPPLIES		616	60.93	10-1111-410-5
					<u>\$501.10</u>	
REALLY GOOD STUFF						
		TITLE I 1-6		616	73.96	10-1250-410-36
					<u>\$73.96</u>	
ROBBINS SCHWARTZ						
		LEGAL FEES		616	5,545.12	80-2369-318-1
					<u>\$5,545.12</u>	
SCHENNUM, JANET						
		CROSS CAT DIR TRAVEL		616	375.06	10-1220-333-1
					<u>\$375.06</u>	
SCHLATWEILER, ASHLIE						
		JR HI-TRAVEL		616	147.28	10-1112-332-3
					<u>\$147.28</u>	
SCHOLASTIC BOOK CLUBS						
		TITLE I 1-6		616	578.46	10-1250-410-36
					<u>\$578.46</u>	
SCHOOL NUTRITION ASSOCIATION						
		CAFETERIA DUES AND FEES		616	48.00	10-2560-640-1
					<u>\$48.00</u>	
SCHOOL SPECIALTY						
		TITLE I 1-6		616	116.84	10-1250-410-36
		H S-TEXTBOOKS		616	762.00	10-1113-420-2
					<u>\$878.84</u>	
SECURITY FINANCE CORP						
		GARNISHMENT		98	52.50	10-481
					<u>\$52.50</u>	
SHERWIN-WILLIAMS						
		H S-BUILDING REPAIRS/MAI		616	545.37	20-2542-323-2
		PRIMARY REPAIR/MAI		616	350.03	20-2542-323-5
					<u>\$895.40</u>	
SPECIALIZED EDUCATION OF ILLIN						
		SP ED TUITION PUBLIC		616	6,873.20	10-4220-600-1
		LIGHTEDWAY/PEORIA		616	6,185.88	10-1912-670-1
					<u>\$13,059.08</u>	
SPECIALTY LANDSCAPE MAINT						
		H S- GROUND CAP OUTLAY		616	7,612.00	20-2543-540-2
					<u>\$7,612.00</u>	
SPRINGFIELD ELECTRIC SUPPLY						
		H S-BUILDING REPAIRS/MAI		616	8.62	20-2542-323-2
		H S-BUILDING REPAIRS/MAI		616	22.96	20-2542-323-2
		H S-BUILDING REPAIRS/MAI		616	6.59	20-2542-323-2
		H S-BUILDING REPAIRS/MAI		616	69.75	20-2542-323-2
		H S-BUILDING REPAIRS/MAI		616	24.24	20-2542-323-2

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					<u>\$132.16</u>	
SRAVTE		Administration Assessment		616	1,036.00	10-2310-640-6
					<u>\$1,036.00</u>	
STANDARD STATIONARY SUP.O		HENN ELEM-SUPPLIES		616	251.21	10-1110-410-4
					<u>\$251.21</u>	
STAPLES CREDIT PLAN		SUPT OFFICE-SUPPLIES		616	201.98	10-2320-410-1
		SUPT OFFICE-SUPPLIES		616	507.07	10-2320-410-1
		LEASE FD TECH SUPPLY		616	7.00	10-1112-410-1
		SUPT OFFICE-SUPPLIES		616	164.37	10-2320-410-1
					<u>\$880.42</u>	
STATE DISBURSEMENT UNIT		CHILD SUPPORT		982	451.83	10-481
					<u>\$451.83</u>	
STEIMLE GARAGE		YELLOW BUS R/M		616	35.00	40-2550-322-1
					<u>\$35.00</u>	
STICKEL LANDSCAPES, INC		JR HI-GROUNDS CAP OUTLAY		616	1,050.00	20-2543-540-3
		H S- GROUNDS CAP OUTLAY		616	1,050.00	20-2543-540-2
					<u>\$2,100.00</u>	
STREAMWOOD BEHAVIORAL HEAL		PHYS IMP-CONTRACT SERVIC		616	245.00	10-1204-319-1
					<u>\$245.00</u>	
SUBSCRIPTION SERVICES		JR HI MEDIA-PERIODICALS		616	120.85	10-2220-440-3
					<u>\$120.85</u>	
SUPPLYWORKS		HIGH SCHOOL-BLDG SUPPLIE		616	205.56	20-2542-410-2
		ELEMENTARY-BLDG SUPPLIES		616	376.26	20-2542-410-4
		PRIMARY BLDG SUPPLY		616	376.27	20-2542-410-5
		PRIMARY BLDG SUPPLY		616	113.28	20-2542-410-5
		H S-BUILDING REPAIRS/MAI		616	638.55	20-2542-323-2
		JR HI BLDG. REP/ MAINT		616	638.55	20-2542-323-3
		ELEMENTARY-BLDG REPAIR		616	638.55	20-2542-323-4
		PRIMARY REPAIR/MAI		616	638.57	20-2542-323-5
		ELEMENTARY-BLDG SUPPLIES		616	161.10	20-2542-410-4
		ELEMENTARY-BLDG SUPPLIES		616	643.10	20-2542-410-4
		PRIMARY BLDG SUPPLY		616	643.10	20-2542-410-5
		H S-BUILDING REPAIRS/MAI		616	375.72	20-2542-323-2
					<u>\$5,448.61</u>	
SWINGEL, EDWARD		CO-OP SUPPLIES		616	37.05	10-1459-410-2
					<u>\$37.05</u>	

Bills Payable List

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 PUTNAM COUNTY CUSD #535
 Expense on Date: 6/16/2016 to 6/30/2016

Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
TALX UC EXPRESS						
		BOARD DUES/FEES		616	131.25	10-2310-640-6
					<u>\$131.25</u>	
THE LAMPO GROUP						
		TECH-SUPPLIES		616	839.88	10-2226-410-1
					<u>\$839.88</u>	
THE SEED HOUSE LLC						
		H S ATHLETIC-SUPPLIES		616	33.10	10-1501-410-2
					<u>\$33.10</u>	
TOEDTER OIL COMPANY						
		TRANSP - YB SUPPLY		616	425.50	40-2550-411-1
		EX CURRICULAR VAN		616	183.50	40-2550-324-1
		TRUCK REPAIR/MAINT		616	55.00	20-2542-320-3
		DRIVERS ED SUPPLIES		616	232.60	10-1700-410-2
		JR HI-GROUNDS SUPPLIES		616	114.39	20-2543-410-3
		ELEMENTARY-GROUNDS SUPPLY		616	114.39	20-2543-410-4
		PRIMARY-GROUNDS SUPPLIE		616	114.39	20-2543-410-5
		H S-GROUNDS SUPPLIES		616	114.39	20-2543-410-2
					<u>\$1,354.16</u>	
TONIS FLOWER AND GIFT SHO						
		BOARD SUPPLIES		616	25.00	10-2310-410-6
		BOARD SUPPLIES		616	35.00	10-2310-410-6
		BOARD SUPPLIES		616	25.00	10-2310-410-6
					<u>\$85.00</u>	
TRINITY CATHOLIC SCHOOL						
		HENN-CAFE FOOD		616	33.00	10-2560-410-4
		HENN-CAFE FOOD		616	52.25	10-2560-410-4
		HENN-CAFE FOOD		616	27.50	10-2560-410-4
					<u>\$112.75</u>	
URNIKIS, MARY						
		Food Supplies		616	22.70	10-1111-410-5
					<u>\$22.70</u>	
US POSTAL SERVICE						
		CROSS CAT SUPPLY - DIRECTOR		616	290.25	10-1220-410-1
					<u>\$290.25</u>	
USI EDUCATION AND GOVERNMENT						
		PRIMARY-SUPPLIES		616	112.00	10-1111-410-5
					<u>\$112.00</u>	
VALLEY APPLIANCE SALES						
		HIGH SCHOOL-BLDG SUPPLIE		616	77.68	20-2542-410-2
					<u>\$77.68</u>	
VALLEY FLOWERS AND GIFTS						
		BOARD SUPPLIES		616	40.03	10-2310-410-6
					<u>\$40.03</u>	
VILLAGE OF GRANVILLE						
		PRIMARY- WATER		616	305.25	20-2542-322-5

Bills Payable List

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 PUTNAM COUNTY CUSD #535
 Expense on Date: 6/16/2016 to 6/30/2016

Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
		HS- WATER		616	1,121.75	20-2542-322-2
					<u>\$1,427.00</u>	
VIVO TECHNOLOGY						
		LEASE FD TECH SUPPLY		616	1,100.00	10-1112-410-1
					<u>\$1,100.00</u>	
WARDS SCIENCE						
		VOC AG SUPPLIES		616	190.47	10-1401-410-2
		VOC AG SUPPLIES		616	52.75	10-1401-410-2
					<u>\$243.22</u>	
WASHINGTON NATIONAL INS CO						
		WASHINGTON NTNL INS.		98	532.88	10-481
		WASHINGTON NTNL INS.		98	72.75	20-481
					<u>\$605.63</u>	
WASTE MANAGEMENT						
		ALL SCHOOL SERVICES		616	249.25	20-2542-321-1
		ALL SCHOOL SERVICES		616	438.82	20-2542-321-1
		ALL SCHOOL SERVICES		616	173.30	20-2542-321-1
		ALL SCHOOL SERVICES		616	265.05	20-2542-321-1
					<u>\$1,126.42</u>	
					<u><u>\$479,040.49</u></u>	
				Report Total		

Revenue Report

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PUTNAM COUNTY CUSD #535

Education Fund 10

Source of Revenue 1112 Bond and Interest Purposes Levy
Source of Revenue

Account	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
Bond and Interest Purposes Levy							
10-111200-1	FIRST PRIOR YEAR LEVY	0.00	3,135,165.47	3,128,351.00	(6,814.47)	100.22	10-1112
1112	Bond and Interest Purposes Levy	0.00	3,135,165.47	3,128,351.00	(6,814.47)	100.22	* Source of Revenue
1St Prior Yr-Tort							
10-112200-1	TORT IMMUNITY-1ST PRIOR	0.00	0.00	0.00	0.00	0.00	10-1122
1122	1St Prior Yr-Tort	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Leasing Purposes Levy							
10-113000-1	FIRST PRIOR YR LEASE	0.00	57,623.00	57,506.00	(117.00)	100.20	10-1130
1130	Leasing Purposes Levy	0.00	57,623.00	57,506.00	(117.00)	100.20	* Source of Revenue
Curr Yr Levy-Special Ed							
10-114100-1	SP ED PRIOR YEAR LEVY	0.00	46,096.69	46,005.00	(91.69)	100.20	10-1141
1141	Curr Yr Levy-Special Ed	0.00	46,096.69	46,005.00	(91.69)	100.20	* Source of Revenue
Mobile Home Privilege Tax							
10-121000-1	MOBILE HOME PRIVILEGE TA	0.00	0.00	0.00	0.00	0.00	10-1210
1210	Mobile Home Privilege Tax	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Corp Pers Prop Repl Tax							
10-123000-1	CORP PERS PROP REPLC TAX	435,054.99	2,200,567.13	2,681,985.00	481,417.87	82.05	10-1230
1230	Corp Pers Prop Repl Tax	435,054.99	2,200,567.13	2,681,985.00	481,417.87	82.05	* Source of Revenue
Source of Revenue 1290							
10-129000-1	WETLANDS	0.00	0.00	0.00	0.00	0.00	10-1290
1290	Source of Revenue 1290	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Reg Tuition from Other Districts (In-State)							
10-131200-1	PUPIL TUITION OTHER LEA	136,825.50	342,421.44	340,725.00	(1,696.44)	100.50	10-1312
1312	Reg Tuition from Other Districts (In-State)	136,825.50	342,421.44	340,725.00	(1,696.44)	100.50	* Source of Revenue
Regular Tuition from Other Sources (In-State)							
10-131300-1		0.00	0.00	0.00	0.00	0.00	10-1313
1313	Regular Tuition from Other Sources (In-State)	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Sp Ed Tuition-from Other Districts (In-State)							
10-134200-1	PUPIL TUI-SP ED OTHER LEA	0.00	0.00	8,000.00	8,000.00	0.00	10-1342
1342	Sp Ed Tuition-from Other Districts (In-State)	0.00	0.00	8,000.00	8,000.00	0.00	* Source of Revenue
Interest On Investments							
10-151000-1	TAX INTEREST	0.00	0.00	0.00	0.00	0.00	10-1510
1510	Interest On Investments	0.00	0.00	0.00	0.00	0.00	* Source of Revenue

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Education Fund 10							
Source of Revenue							
1511	Interest On Investments						
Account	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
Interest On Investments							
10-151100-1	ED-INT ON INVESTMENTS	1,106.39	15,355.31	16,000.00	644.69	95.97	10-1511
1511	Interest On Investments	1,106.39	15,355.31	16,000.00	644.69	95.97	* Source of Revenue
Interest-Swaney Bonds							
10-151200-1	INTEREST-SWANNEY BONDS	0.00	0.00	0.00	0.00	0.00	10-1512
1512	Interest-Swaney Bonds	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Interest-Farnsworth							
10-151300-1	INTEREST-FARNSWORTH	0.00	0.00	100.00	100.00	0.00	10-1513
1513	Interest-Farnsworth	0.00	0.00	100.00	100.00	0.00	* Source of Revenue
Sales To Pupils-Lunch							
10-161100-1	STUDENT LUNCH	9,493.45	111,131.20	100,000.00	(11,131.20)	111.13	10-1611
1611	Sales To Pupils-Lunch	9,493.45	111,131.20	100,000.00	(11,131.20)	111.13	* Source of Revenue
Sales To Pupils-BFast							
10-161200-1	STUDENT BREAKFAST	1,893.50	15,009.75	10,500.00	(4,509.75)	142.95	10-1612
1612	Sales To Pupils-BFast	1,893.50	15,009.75	10,500.00	(4,509.75)	142.95	* Source of Revenue
Sales To Pupils-Other							
10-161400-1	MILK SALES (OTHER)	431.90	4,580.90	9,500.00	4,919.10	48.22	10-1614
1614	Sales To Pupils-Other	431.90	4,580.90	9,500.00	4,919.10	48.22	* Source of Revenue
Sales To Adults							
10-162000-1	ADULT LUNCHESES/BREAKFAST	374.60	3,221.20	5,000.00	1,778.80	64.42	10-1620
1620	Sales To Adults	374.60	3,221.20	5,000.00	1,778.80	64.42	* Source of Revenue
Other Food Service							
10-169000-1	HEAD START LUNCHESES	0.00	0.00	0.00	0.00	0.00	10-1690
1690	Other Food Service	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Admissions-Athletic							
10-171102-2	H S ATHLETIC ADMISSIONS	0.00	10,894.00	12,000.00	1,106.00	90.78	10-1711-2
10-171104-3	JR HI-ATHLETIC ADMISSION	0.00	2,141.00	5,000.00	2,859.00	42.82	10-1711-4
1711	Admissions-Athletic	0.00	13,035.00	17,000.00	3,965.00	76.68	* Source of Revenue
HS/JR Tourney							
10-171400-1	H S / JR HI TOURNEY REV	0.00	0.00	3,000.00	3,000.00	0.00	10-1714
1714	HS/JR Tourney	0.00	0.00	3,000.00	3,000.00	0.00	* Source of Revenue
Admissions-Other							
10-171900-1	ADMISSION - OTHERS	0.00	9,167.00	11,000.00	1,833.00	83.34	10-1719

Revenue Report

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Education Fund 10							
Source of Revenue		1719	Admissions-Other				
Source of Revenue							
Account	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
1719	Admissions-Other	0.00	9,167.00	11,000.00	1,833.00	83.34	* Source of Revenue
Fees							
10-172000-1	VOCATIONAL FEE HS	0.00	2,671.00	3,700.00	1,029.00	72.19	10-1720
10-172000-2	ACTIVITY FEES HS	240.00	6,905.00	13,500.00	6,595.00	51.15	10-1720
10-172000-3	ACTIVITY FEES JR H	0.00	1,960.00	3,500.00	1,540.00	56.00	10-1720
1720	Fees	240.00	11,536.00	20,700.00	9,164.00	55.73	* Source of Revenue
Other Pupil Activity Rev							
10-179000-1	OTHER DISTRICT REVENUE	325.00	325.00	1,000.00	675.00	32.50	10-1790
10-179000-8	H S PE RESALE	28.00	2,925.00	4,000.00	1,075.00	73.13	10-1790
10-179001-8	JH PE RESALE	20.00	2,037.50	3,000.00	962.50	67.92	10-1790-1
1790	Other Pupil Activity Rev	373.00	5,287.50	8,000.00	2,712.50	66.09	* Source of Revenue
Shop Resale							
10-179100-9		0.00	0.00	0.00	0.00	0.00	10-1791
1791	Shop Resale	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Music Resale							
10-179200-10	MUSIC RESALE	0.00	123.17	200.00	76.83	61.59	10-1792
1792	Music Resale	0.00	123.17	200.00	76.83	61.59	* Source of Revenue
Rentals-Regular Textbook							
10-181100-1	ELEM-TEXTBOOK RENTAL	5.00	11,633.50	12,000.00	366.50	96.95	10-1811
10-181100-2	H S- TEXTBOOK RENTAL	30.00	20,106.75	20,000.00	(106.75)	100.53	10-1811
10-181100-3	JR HI-TEXTBOOK RENTAL	0.00	7,965.00	8,500.00	535.00	93.71	10-1811
1811	Rentals-Regular Textbook	35.00	39,705.25	40,500.00	794.75	98.04	* Source of Revenue
Rentals - Other							
10-181900-1	INSTRUMENT RENTAL	0.00	0.00	400.00	400.00	0.00	10-1819
1819	Rentals - Other	0.00	0.00	400.00	400.00	0.00	* Source of Revenue
Donations-Private Sources							
10-192000-1	DONATIONS	0.00	4,257.70	20,000.00	15,742.30	21.29	10-1920
10-192001-1	DONATIONS-NCF	0.00	0.00	0.00	0.00	0.00	10-1920
1920	Donations-Private Sources	0.00	4,257.70	20,000.00	15,742.30	21.29	* Source of Revenue
Services Provided to Other Districts							
10-194000-1	PSY LEA ASSESSEMENT	0.00	0.00	0.00	0.00	0.00	10-1940
1940	Services Provided to Other Districts	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
SW LEA Assessment							
10-194100-1	SW LEA ASSESSMENT	0.00	0.00	0.00	0.00	0.00	10-1941

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Education Fund 10							
Source of Revenue		1941	SW LEA Assessment				
Source of Revenue							
Account	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
10-194110-1	HEARING IMP ASSESS.	0.00	0.00	0.00	0.00	0.00	10-1941
1941	SW LEA Assessment	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Lease Incentive Grant							
10-194200-1		0.00	0.00	0.00	0.00	0.00	10-1942
1942	Lease Incentive Grant	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Refund-Prior Yr Expenditu							
10-195000-1	REFUND EXPENSES	0.00	0.00	13,500.00	13,500.00	0.00	10-1950
1950	Refund-Prior Yr Expenditu	0.00	0.00	13,500.00	13,500.00	0.00	* Source of Revenue
Drivers Education Fees							
10-197000-1	DRIVERS ED FEE	0.00	2,550.00	3,000.00	450.00	85.00	10-1970
1970	Drivers Education Fees	0.00	2,550.00	3,000.00	450.00	85.00	* Source of Revenue
Other Local Revenues							
10-199900-1	OTHER LOCAL REVENUE	3,671.45	36,095.07	25,000.00	(11,095.07)	144.38	10-1999
10-199900-3	INSURANCE/PLAY EQUIPMENT	0.00	0.00	0.00	0.00	0.00	10-1999
10-199901-1	INTERNET REVENUE	0.00	0.00	0.00	0.00	0.00	10-1999-1
1999	Other Local Revenues	3,671.45	36,095.07	25,000.00	(11,095.07)	144.38	* Source of Revenue
Source of Revenue 2200							
10-220000-1	POVERTY GRANT	0.00	0.00	0.00	0.00	0.00	10-2200
2200	Source of Revenue 2200	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Other Flow-Through							
10-223000-1	ROE FLOW THRU	0.00	0.00	0.00	0.00	0.00	10-2230
2230	Other Flow-Through	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
General State Aid							
10-300100-1	GENERAL STATE AID	44,135.12	441,359.98	516,718.00	75,358.02	85.42	10-3001
3001	General State Aid	44,135.12	441,359.98	516,718.00	75,358.02	85.42	* Source of Revenue
Hold Harmless							
10-300200-1	HOLD HARMLESS GSA	0.00	0.00	0.00	0.00	0.00	10-3002
3002	Hold Harmless	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Spec Ed-Priv Facility Tui							
10-310000-1	SP ED PRIV FAC TUITION	16,805.65	63,481.36	58,795.00	(4,686.36)	107.97	10-3100
3100	Spec Ed-Priv Facility Tui	16,805.65	63,481.36	58,795.00	(4,686.36)	107.97	* Source of Revenue
Spec Ed -Extraordinary							
10-310500-1	SP ED EXTRA ORDINARY	26,584.00	105,594.00	130,000.00	24,406.00	81.23	10-3105
3105	Spec Ed -Extraordinary	26,584.00	105,594.00	130,000.00	24,406.00	81.23	* Source of Revenue

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Education Fund 10							
Source of Revenue		3105	Spec Ed -Extraordinary				
Source of Revenue							
Account	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
Spec Ed -Personnel							
10-311000-1	SP ED PERSONNEL	0.00	217,015.01	218,121.00	1,105.99	99.49	10-3110
3110	Spec Ed -Personnel	0.00	217,015.01	218,121.00	1,105.99	99.49	* Source of Revenue
Spec Ed-Orphanage-Individ							
10-312000-1	SP ED ORPHANAGE	0.00	0.00	0.00	0.00	0.00	10-3120
3120	Spec Ed-Orphanage-Individ	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Spec Ed -Summer School							
10-314500-1	SP ED SUMMER SCHOOL	0.00	379.47	500.00	120.53	75.89	10-3145
3145	Spec Ed -Summer School	0.00	379.47	500.00	120.53	75.89	* Source of Revenue
Career and Technical Education CTE Tech Prep							
10-322000-40	CTEI GRANT-SRAVTE	0.00	19,771.49	17,959.00	(1,812.49)	110.09	10-3200
3200	Career and Technical Education CTE Tech Prep	0.00	19,771.49	17,959.00	(1,812.49)	110.09	* Source of Revenue
Voc Ed - Formula							
10-321500-18	VOC AG STATE GRTS	0.00	0.00	0.00	0.00	0.00	10-3215
3215	Voc Ed - Formula	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
CTE - Agriculture Education							
10-323500-19	VOC AG SUPPLEMENTAL	0.00	2,489.00	2,489.00	0.00	100.00	10-3235
3235	CTE - Agriculture Education	0.00	2,489.00	2,489.00	0.00	100.00	* Source of Revenue
CTE - Other							
10-329900-40	FCAE GRANT	0.00	0.00	0.00	0.00	0.00	10-3299
3299	CTE - Other	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Bilingual Ed-Downstate- TPI and TBE							
10-330500-20	TPI/TBE BILINGUAL ED	0.00	0.00	0.00	0.00	0.00	10-3305
3305	Bilingual Ed-Downstate- TPI and TBE	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
State Free Lunch/BFfast							
10-336000-1	IL FREE LUNCH/BRKFST AIDE	0.00	1,087.81	3,500.00	2,412.19	31.08	10-3360
10-336500-1	IL BREAKFAST INITIATIVE	0.00	0.00	0.00	0.00	0.00	10-3360
3360	State Free Lunch/BFfast	0.00	1,087.81	3,500.00	2,412.19	31.08	* Source of Revenue
Driver Education							
10-337000-1	DRIVERS ED REIMBURSEMENT	0.00	8,816.49	15,000.00	6,183.51	58.78	10-3370-1
3370	Driver Education	0.00	8,816.49	15,000.00	6,183.51	58.78	* Source of Revenue
Learning Improvement-Change Grants							
10-361002-1	SCHOOL IMP-HOP	0.00	0.00	0.00	0.00	0.00	10-3610

Revenue Report

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Education Fund 10							
Source of Revenue		3610	Learning Improvement-Change Grants				
Source of Revenue							
Account	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
3610	Learning Improvement-Change Grants	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
School Imp Grant							
10-364000-24	SCHOOL IMP BLOCK GRANT	0.00	0.00	0.00	0.00	0.00	10-3640
3640	School Imp Grant	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Quality Assurance Grant							
10-364100-31	LEARNING IMP GRANT	0.00	0.00	0.00	0.00	0.00	10-3641
3641	Quality Assurance Grant	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
National Board Certification							
10-365100-1	NATL BOARD CERTIFIC	0.00	0.00	0.00	0.00	0.00	10-3651-1
3651	National Board Certification	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Truants Alt/Opt Education							
10-369500-1	SAFE TO LEARN GRANT	0.00	0.00	0.00	0.00	0.00	10-3695
3695	Truants Alt/Opt Education	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Early Childhood - Block Grant							
10-370500-26	EARLY CHILDHOOD GRT GRANT	0.00	74,004.00	132,204.00	58,200.00	55.98	10-3705
3705	Early Childhood - Block Grant	0.00	74,004.00	132,204.00	58,200.00	55.98	* Source of Revenue
Reading Improvement - Block Grant							
10-371500-27	READING IMPROVEMENT GRAN	0.00	0.00	0.00	0.00	0.00	10-3715
3715	Reading Improvement - Block Grant	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Continued Reading Improvement Block Grant							
10-372500-28		0.00	0.00	0.00	0.00	0.00	10-3725
3725	Continued Reading Improvement Block Grant	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Report Cards							
10-373500-1		0.00	0.00	0.00	0.00	0.00	10-3735
3735	Report Cards	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
School Safety & Educational Improv Block Grant							
10-377500-43	ADA BLOCK GRANT	0.00	0.00	0.00	0.00	0.00	10-3775
3775	School Safety & Educational Improv Block Grant	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Closing The Gap							
10-379200-1		0.00	0.00	0.00	0.00	0.00	10-3792
3792	Closing The Gap	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
TIP GRANT							
10-379400-1		0.00	0.00	0.00	0.00	0.00	10-3794

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Education Fund 10							
Source of Revenue		3794	TIP GRANT				
Source of Revenue							
Account	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
3794	TIP GRANT	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
State Library Grant							
10-380000-32		0.00	0.00	0.00	0.00	0.00	10-3800
3800	State Library Grant	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Emer Fin Assist/Temp Reloc Grant/Other Restr Rev							
10-399900-1	LIBRARY GRNT/OTHER STATE REV	0.00	5,054.05	1,500.00	(3,554.05)	336.94	10-3999
10-399901-1	RESPRO GRANT	0.00	0.00	0.00	0.00	0.00	10-3999
3999	Emer Fin Assist/Temp Reloc Grant/Other Restr Rev	0.00	5,054.05	1,500.00	(3,554.05)	336.94	* Source of Revenue
Title V - Innovation and Flexibility Formula							
10-410000-37	TITLE V INVO(CHAR CTS	0.00	0.00	0.00	0.00	0.00	10-4100
4100	Title V - Innovation and Flexibility Formula	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Esea-Chap2-Comp-Urban Ed							
10-411000-46		0.00	0.00	0.00	0.00	0.00	10-4110
4110	Esea-Chap2-Comp-Urban Ed	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
NatL School Lunch Progr							
10-421000-1	FEDERAL LUNCH AID	15,645.23	123,399.94	175,000.00	51,600.06	70.51	10-4210
4210	NatL School Lunch Progr	15,645.23	123,399.94	175,000.00	51,600.06	70.51	* Source of Revenue
School Breakfast Program							
10-422000-1	FED BREAKFAST AID	4,066.12	31,013.83	36,000.00	4,986.17	86.15	10-4220
4220	School Breakfast Program	4,066.12	31,013.83	36,000.00	4,986.17	86.15	* Source of Revenue
Title I - Low Income							
10-430000-36	TITLE I GRANT	0.00	122,417.00	73,244.00	(49,173.00)	167.14	10-4300
4300	Title I - Low Income	0.00	122,417.00	73,244.00	(49,173.00)	167.14	* Source of Revenue
Esea-Drug Free-Formula							
10-440000-33	TITLE IV GRT DRUG FREE	0.00	0.00	0.00	0.00	0.00	10-4400
4400	Esea-Drug Free-Formula	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Fed-Sp Ed-Idea Flow-Thru							
10-462000-38	SP ED INCENTIVE GRT	0.00	0.00	0.00	0.00	0.00	10-4620
10-462001-38	DISCRETIONARY FUNDS	0.00	0.00	0.00	0.00	0.00	10-4620
10-462002-38	SP ED BLOCK GRT	0.00	0.00	24,032.00	24,032.00	0.00	10-4620
10-462003-38	DEMONSTR PROJ/LEASE	0.00	0.00	0.00	0.00	0.00	10-4620-1
4620	Fed-Sp Ed-Idea Flow-Thru	0.00	0.00	24,032.00	24,032.00	0.00	* Source of Revenue
Fed-Sp Ed-Idea Room&Board							
10-462500-1	EXCESS (ROOM/BOARD)	0.00	0.00	0.00	0.00	0.00	10-4625-1

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Education Fund 10							
Source of Revenue		4625	Fed-Sp Ed-Idea Room&Board				
Source of Revenue							
Account	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
4625	Fed-Sp Ed-Idea Room&Board	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Source of Revenue 4770							
10-477000-1	STEP PROGRAM	0.00	3,294.00	12,505.00	9,211.00	26.34	10-4770-1
10-477000-40	CARL PERKINS	2,212.95	6,591.38	8,483.00	1,891.62	77.70	10-4770-1-40
4770	Source of Revenue 4770	2,212.95	9,885.38	20,988.00	11,102.62	47.10	* Source of Revenue
SFSF/GSA REVENUE							
10-485000-44	SFSF/GSA REVENUE	0.00	0.00	0.00	0.00	0.00	10-4850
4850	SFSF/GSA REVENUE	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Source of Revenue 4854							
10-485100-44	ARRA TITLE I	0.00	0.00	0.00	0.00	0.00	10-4854
4854	Source of Revenue 4854	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
ARRA IDEA PART B							
10-485700-44	ARRA IDEA PART B	0.00	0.00	0.00	0.00	0.00	10-4857-1
4857	ARRA IDEA PART B	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
GSA ARRA							
10-487000-44	ARRA GSA	0.00	0.00	0.00	0.00	0.00	10-4870-1
4870	GSA ARRA	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
ARRA ED JOBS							
10-488000-44	ARRA ED JOBS FUND	0.00	0.00	0.00	0.00	0.00	10-4880-1
4880	ARRA ED JOBS	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Medicaid Matching Fund							
10-490000-11		0.00	0.00	0.00	0.00	0.00	10-4900
4900	Medicaid Matching Fund	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Title II - Teacher Quality							
10-493200-42	TITLE II TEACHER QUALITY	0.00	11,442.00	29,634.00	18,192.00	38.61	10-4935
4935	Title II - Teacher Quality	0.00	11,442.00	29,634.00	18,192.00	38.61	* Source of Revenue
Goals 2000-School Improve							
10-494500-14		0.00	0.00	0.00	0.00	0.00	10-4945
4945	Goals 2000-School Improve	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Title II-Technology Enhancing Ed Formula Grant							
10-497100-1	TITLE IID-TECH ENHANC	0.00	0.00	0.00	0.00	0.00	10-4971
4971	Title II-Technology Enhancing Ed Formula Grant	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Medicaid Admin							

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Education Fund 10							
Source of Revenue		4991	Medicaid Admin				
Source of Revenue							
Account	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
10-499100-11		0.00	20,420.62	17,000.00	(3,420.62)	120.12	10-4991-1
4991	Medicaid Admin	0.00	20,420.62	17,000.00	(3,420.62)	120.12	* Source of Revenue
Medicaid FFS							
10-499200-11		0.00	34,880.41	30,000.00	(4,880.41)	116.27	10-4992-1-11
4992	Medicaid FFS	0.00	34,880.41	30,000.00	(4,880.41)	116.27	* Source of Revenue
Other Restricted Grants Recd Fed Gov thru State							
10-499800-1		0.00	1,647.00	0.00	(1,647.00)	0.00	10-4998-1
4998	Other Restricted Grants Recd Fed Gov thru State	0.00	1,647.00	0.00	(1,647.00)	0.00	* Source of Revenue
Abolishment or Abatement of Working Cash Fund							
10-711000-1	TRANS OF WC TECH THRUST	0.00	0.00	0.00	0.00	0.00	10-7110
10-711002-1	PERM TRANSFER WC	0.00	0.00	0.00	0.00	0.00	10-7110
10-711001-1	TRANSFER OF WC	0.00	0.00	0.00	0.00	0.00	10-7110-1
7110	Abolishment or Abatement of Working Cash Fund	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Permanent Transfer of Working Cash Fund Interest							
10-712000-1	TRANS WC INTEREST	0.00	0.00	0.00	0.00	0.00	10-7120
7120	Permanent Transfer of Working Cash Fund Interest	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Accured Int on Bonds							
10-723000-1	ACCURED INT B&I	0.00	0.00	0.00	0.00	0.00	10-7230
7230	Accured Int on Bonds	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
10	Education Fund	698,948.85	7,347,087.62	8,068,656.00	721,568.38	91.06	Fund

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Oper, Build, & Maint Fund 20

Source of Revenue 1112 Bond and Interest Purposes Levy
Source of Revenue

Account	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
Bond and Interest Purposes Levy							
20-111200-1	FIRST PRIOR YEAR LEVY	0.00	576,221.29	575,064.00	(1,157.29)	100.20	20-1112
1112	Bond and Interest Purposes Levy	0.00	576,221.29	575,064.00	(1,157.29)	100.20	* Source of Revenue
1St Prior Yr-Tort							
20-112200-1	TORT IMMUNITY-1ST PRIOR	0.00	0.00	0.00	0.00	0.00	20-1122
1122	1St Prior Yr-Tort	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Corp Pers Prop Repl Tax							
20-123000-1	CORP PERS PROP REPL TAX	0.00	0.00	0.00	0.00	0.00	20-1230
1230	Corp Pers Prop Repl Tax	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Interest On Investments							
20-151100-1	BLD-INT	178.78	3,001.25	5,000.00	1,998.75	60.03	20-1511
1511	Interest On Investments	178.78	3,001.25	5,000.00	1,998.75	60.03	* Source of Revenue
Interest-Tree Fund							
20-151500-1	INTEREST - TREE FUND	0.00	0.00	50.00	50.00	0.00	20-1515
1515	Interest-Tree Fund	0.00	0.00	50.00	50.00	0.00	* Source of Revenue
Rentals							
20-191000-1	HOUSE RENT	0.00	0.00	0.00	0.00	0.00	20-1910
1910	Rentals	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Facility/Grounds Rent							
20-191100-1	FACILITY/GROUND RENT	0.00	0.00	1,000.00	1,000.00	0.00	20-1911
1911	Facility/Grounds Rent	0.00	0.00	1,000.00	1,000.00	0.00	* Source of Revenue
Donations-Private Sources							
20-192000-1	DONATIONS	0.00	0.00	500.00	500.00	0.00	20-1920
1920	Donations-Private Sources	0.00	0.00	500.00	500.00	0.00	* Source of Revenue
Refund-Prior Yr Expenditu							
20-195000-1	REFUND PR YR EXP-BLDG	0.00	0.00	1,000.00	1,000.00	0.00	20-1950
20-195001-1	TORNADO INS/FEM/DON	0.00	0.00	0.00	0.00	0.00	20-1950
1950	Refund-Prior Yr Expenditu	0.00	0.00	1,000.00	1,000.00	0.00	* Source of Revenue
Other Local Revenues							
20-199900-1	OTHER LOCAL REVENUE	0.00	21,904.16	18,000.00	(3,904.16)	121.69	20-1999
1999	Other Local Revenues	0.00	21,904.16	18,000.00	(3,904.16)	121.69	* Source of Revenue
Flow-Thru Rev-State							
20-210000-1	OTHER STATE REVENUE	0.00	0.00	0.00	0.00	0.00	20-2100

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Oper, Build, & Maint Fund 20							
Source of Revenue		2100	Flow-Thru Rev-State				
Source of Revenue							
Account	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
2100	Flow-Thru Rev-State	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Infrastructure Improv-Planning/Construction							
20-392000-1	INFRA IMPROVE-PLAN/CONST	0.00	0.00	0.00	0.00	0.00	20-3920-1
3920	Infrastructure Improv-Planning/Construction	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
SCHL INFRASTRUCT/MAINT PROJ							
20-392500-1	SCHL INFRASTRUCT/MAINT PROJ	0.00	0.00	0.00	0.00	0.00	20-3925-1-1
3925	SCHL INFRASTRUCT/MAINT PROJ	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Emer Fin Assist/Temp Reloc Grant/Other Restr Rev							
20-399900-1	OTHER STATE REVENUE	0.00	0.00	0.00	0.00	0.00	20-3999
3999	Emer Fin Assist/Temp Reloc Grant/Other Restr Rev	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Medicaid Matching Fund							
20-490000-11		0.00	0.00	0.00	0.00	0.00	20-4900
4900	Medicaid Matching Fund	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Renovation Grant							
20-498000-1		0.00	0.00	0.00	0.00	0.00	20-4980
4980	Renovation Grant	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Abolishment or Abatement of Working Cash Fund							
20-711001-1	TRANSFER WC	0.00	0.00	0.00	0.00	0.00	20-7110
7110	Abolishment or Abatement of Working Cash Fund	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Permanent Transfer							
20-713000-1	PERM TRANSFER FROM C/P	0.00	0.00	0.00	0.00	0.00	20-7130-1
7130	Permanent Transfer	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Transfers from Other Funds Pay Princ Cap Leases							
20-740000-1	SALE/COMP FIXED ASSETS	0.00	0.00	0.00	0.00	0.00	20-7400
7400	Transfers from Other Funds Pay Princ Cap Leases	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
20	Oper, Build, & Maint Fund	178.78	601,126.70	600,614.00	(512.70)	100.09	Fund

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Debt Service Fund or Fund Group 30

Source of Revenue 1112 Bond and Interest Purposes Levy
Source of Revenue

Account	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
Bond and Interest Purposes Levy							
30-111200-1	FIRST PRIOR YEAR LEVY	0.00	0.00	0.00	0.00	0.00	30-1112
1112	Bond and Interest Purposes Levy	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Interest On Investments							
30-151100-1	B/I-INT INVESTMENTS	0.00	0.00	0.00	0.00	0.00	30-1511
1511	Interest On Investments	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Accrued Int on Bonds							
30-723000-1	ACCRUED INT ON BONDS SOL	0.00	0.00	0.00	0.00	0.00	30-7230
7230	Accrued Int on Bonds	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
30	Debt Service Fund or Fund Group	0.00	0.00	0.00	0.00	0.00	Fund

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Transportation Fund 40							
Source of Revenue		1112	Bond and Interest Purposes Levy				
Account	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
Bond and Interest Purposes Levy							
40-111200-1	FIRST PRIOR YR LEVY TRAN	0.00	230,487.60	230,026.00	(461.60)	100.20	40-1112
1112	Bond and Interest Purposes Levy	0.00	230,487.60	230,026.00	(461.60)	100.20	* Source of Revenue
1St Prior Yr-Tort							
40-112200-1	1ST PRIOR YR LEVY-TORT	0.00	0.00	0.00	0.00	0.00	40-1122
1122	1St Prior Yr-Tort	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Corp Pers Prop Repl Tax							
40-123000-1	CORP REPLACEMNT PROP TAX	0.00	250,000.00	50,000.00	(200,000.00)	500.00	40-1230
1230	Corp Pers Prop Repl Tax	0.00	250,000.00	50,000.00	(200,000.00)	500.00	* Source of Revenue
Spec Ed Trans-Pupils/Pare							
40-144100-1	ORPHANAGE TRANS REIMB	0.00	0.00	0.00	0.00	0.00	40-1441
1441	Spec Ed Trans-Pupils/Pare	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Interest On Investments							
40-151100-1	TRANSP-INT	79.52	510.08	1,000.00	489.92	51.01	40-1511
1511	Interest On Investments	79.52	510.08	1,000.00	489.92	51.01	* Source of Revenue
Refund-Prior Yr Expenditu							
40-195000-1	REFUND TRANSP	0.00	0.00	0.00	0.00	0.00	40-1950
1950	Refund-Prior Yr Expenditu	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Other Local Revenues							
40-199900-1	OTHER LOCAL REVENUE	2,039.97	6,172.17	11,000.00	4,827.83	56.11	40-1999
1999	Other Local Revenues	2,039.97	6,172.17	11,000.00	4,827.83	56.11	* Source of Revenue
Transportation Regular/Vocational							
40-350000-1	REG TRANSPORTATION AID	0.00	240,656.60	365,500.00	124,843.40	65.84	40-3500
3500	Transportation Regular/Vocational	0.00	240,656.60	365,500.00	124,843.40	65.84	* Source of Revenue
Transportation-Vocational							
40-350500-1	VOC TRANSPORTATION AID	0.00	0.00	13,170.00	13,170.00	0.00	40-3505
3505	Transportation-Vocational	0.00	0.00	13,170.00	13,170.00	0.00	* Source of Revenue
Transportation-Spec Ed							
40-351000-1	SP ED TRANSPORTATION AID	0.00	184,857.37	205,251.00	20,393.63	90.06	40-3510
3510	Transportation-Spec Ed	0.00	184,857.37	205,251.00	20,393.63	90.06	* Source of Revenue
Other State Revenue							
40-351100-1	OTHER STATE REVENUE	0.00	0.00	0.00	0.00	0.00	40-3511
3511	Other State Revenue	0.00	0.00	0.00	0.00	0.00	* Source of Revenue

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Transportation Fund 40							
Source of Revenue		3705	Early Childhood - Block Grant				
Source of Revenue							
Account	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
Early Childhood - Block Grant							
40-370500-26	ECE TRANSPORTATION	0.00	100,596.00	100,596.00	0.00	100.00	40-3705
	3705 Early Childhood - Block Grant	<u>0.00</u>	<u>100,596.00</u>	<u>100,596.00</u>	<u>0.00</u>	<u>100.00</u>	* Source of Revenue
ARRA IDEA PART B							
40-485700-44	IDEA ARRA	0.00	0.00	0.00	0.00	0.00	40-4857
	4857 ARRA IDEA PART B	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Source of Revenue
Permanent Transfer							
40-713000-1	PERMANENT TRANSFER	0.00	0.00	0.00	0.00	0.00	40-7130-1
	7130 Permanent Transfer	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Source of Revenue
	40 Transportation Fund	<u>2,119.49</u>	<u>1,013,279.82</u>	<u>976,543.00</u>	<u>(36,736.82)</u>	<u>103.76</u>	Fund

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I.M.R.F./Soc. Sec. Fund 50							
Source of Revenue		1112	Bond and Interest Purposes Levy				
Source of Revenue							
Account	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
Bond and Interest Purposes Levy							
50-111200-1	FIRST PRIOR YR LEVY-IMRF	0.00	177,578.77	177,511.00	(67.77)	100.04	50-1112
50-111201-1	FIRST PRIOR YR-SS	0.00	0.00	0.00	0.00	0.00	50-1112
1112 Bond and Interest Purposes Levy		<u>0.00</u>	<u>177,578.77</u>	<u>177,511.00</u>	<u>(67.77)</u>	<u>100.04</u>	* Source of Revenue
Working Cash Purposes Levy							
50-111500-1	MEDICARE-FIRST PRIOR YR	0.00	0.00	0.00	0.00	0.00	50-1115
1115 Working Cash Purposes Levy		<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Source of Revenue
Soc.Sec./Med Only Levy							
50-115000-1	FIRST PRIOR YR-S S	0.00	0.00	0.00	0.00	0.00	50-1150
1150 Soc.Sec./Med Only Levy		<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Source of Revenue
Corp Pers Prop Repl Tax							
50-123000-1	CORP PERS PROP REPL TAX	0.00	174,252.00	174,252.00	0.00	100.00	50-1230
1230 Corp Pers Prop Repl Tax		<u>0.00</u>	<u>174,252.00</u>	<u>174,252.00</u>	<u>0.00</u>	<u>100.00</u>	* Source of Revenue
Interest On Investments							
50-151100-1	IMRF-INT	94.93	1,032.61	1,000.00	(32.61)	103.26	50-1511
1511 Interest On Investments		<u>94.93</u>	<u>1,032.61</u>	<u>1,000.00</u>	<u>(32.61)</u>	<u>103.26</u>	* Source of Revenue
Other Local Revenues							
50-199900-1	OTHER LOCAL REVENUE	0.00	0.00	0.00	0.00	0.00	50-1999
1999 Other Local Revenues		<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Source of Revenue
50 I.M.R.F./Soc. Sec. Fund		<u>94.93</u>	<u>352,863.38</u>	<u>352,763.00</u>	<u>(100.38)</u>	<u>100.03</u>	Fund

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Capital Projects Fund or Fund Group 60							
Source of Revenue		Bond and Interest Purposes Levy					
Source of Revenue							
Account	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
Bond and Interest Purposes Levy							
60-111200-1	FIRST PRIOR CAP PROJ	0.00	0.00	0.00	0.00	0.00	60-1112
1112	Bond and Interest Purposes Levy	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Interest On Investments							
60-151100-1	INTEREST-CAP PROJ	0.00	0.00	0.00	0.00	0.00	60-1511
1511	Interest On Investments	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Refund-Prior Yr Expenditu							
60-195000-1	REFUND PRIOR YR EXP	0.00	0.00	0.00	0.00	0.00	60-1950
1950	Refund-Prior Yr Expenditu	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Other Local Revenues							
60-199900-1	OTHER LOCAL REV CAP PROJ	0.00	0.00	0.00	0.00	0.00	60-1999
1999	Other Local Revenues	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Infrastructure Improv-Planning/Construction							
60-392000-1	INFRA IMPROVE-PLAN/CONST	0.00	0.00	0.00	0.00	0.00	60-3920
3920	Infrastructure Improv-Planning/Construction	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Transfer from Other Funds for Capital Projects							
60-780000-1	IEMA/CDB TRANSFER	0.00	0.00	0.00	0.00	0.00	60-7800
7800	Transfer from Other Funds for Capital Projects	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
60	Capital Projects Fund or Fund Group	0.00	0.00	0.00	0.00	0.00	Fund

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Working Cash Fund 70							
Source of Revenue		1112	Bond and Interest Purposes Levy				
Source of Revenue							
Account	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
Bond and Interest Purposes Levy							
70-111200-1	FIRST PRIOR YR WRKG CASH	0.00	57,623.00	57,506.00	(117.00)	100.20	70-1112
	1112 Bond and Interest Purposes Levy	<u>0.00</u>	<u>57,623.00</u>	<u>57,506.00</u>	<u>(117.00)</u>	<u>100.20</u>	* Source of Revenue
Interest On Investments							
70-151100-1	WC-INT	1,166.00	6,650.03	9,200.00	2,549.97	72.28	70-1511
	1511 Interest On Investments	<u>1,166.00</u>	<u>6,650.03</u>	<u>9,200.00</u>	<u>2,549.97</u>	<u>72.28</u>	* Source of Revenue
Sale Of Bonds							
70-721000-1	PRINCIPAL ON BONDS SOLD	0.00	500,000.00	0.00	(500,000.00)	0.00	70-7210
	7210 Sale Of Bonds	<u>0.00</u>	<u>500,000.00</u>	<u>0.00</u>	<u>(500,000.00)</u>	<u>0.00</u>	* Source of Revenue
	70 Working Cash Fund	<u>1,166.00</u>	<u>564,273.03</u>	<u>66,706.00</u>	<u>(497,567.03)</u>	<u>845.91</u>	Fund

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Tort Immunity and Judgment Fund 80							
Source of Revenue							
1112 Bond and Interest Purposes Levy							
Account	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
Bond and Interest Purposes Levy							
80-111200-1	FIRST PRIOR YEAR LEVY	0.00	329,751.12	329,627.00	(124.12)	100.04	80-1112
1112	Bond and Interest Purposes Levy	0.00	329,751.12	329,627.00	(124.12)	100.04	* Source of Revenue
Corp Pers Prop Repl Tax							
80-123000-1	CORP PERS PROP REPLCMT TAX	0.00	0.00	0.00	0.00	0.00	80-1230-1
1230	Corp Pers Prop Repl Tax	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Interest On Investments							
80-151100-1	TORT-INTEREST	35.75	589.29	600.00	10.71	98.22	80-1511
1511	Interest On Investments	35.75	589.29	600.00	10.71	98.22	* Source of Revenue
Refund-Prior Yr Expenditu							
80-195000-1	REFUND PRIOR YR EXP	0.00	0.00	0.00	0.00	0.00	80-1950
1950	Refund-Prior Yr Expenditu	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Other Local Revenues							
80-199900-1	OTHER LOCAL REVENUE	0.00	0.00	0.00	0.00	0.00	80-1999
1999	Other Local Revenues	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
80	Tort Immunity and Judgment Fund	35.75	330,340.41	330,227.00	(113.41)	100.03	Fund

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Fire Prevention/Life Safety 90							
Source of Revenue		Bond and Interest Purposes Levy					
Source of Revenue							
Account	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
Bond and Interest Purposes Levy							
90-111200-1	FIRST PRIOR YEAR LEVY L/	0.00	57,623.00	57,506.00	(117.00)	100.20	90-1112
1112	Bond and Interest Purposes Levy	0.00	57,623.00	57,506.00	(117.00)	100.20	* Source of Revenue
Corp Pers Prop Repl Tax							
90-123000-1	L/S CORP REPL TAX	0.00	0.00	0.00	0.00	0.00	90-1230
1230	Corp Pers Prop Repl Tax	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Interest On Investments							
90-151100-1	LS-INT ON INVESTMENTS	56.16	1,122.87	2,000.00	877.13	56.14	90-1511
1511	Interest On Investments	56.16	1,122.87	2,000.00	877.13	56.14	* Source of Revenue
Other Local Revenues							
90-199900-1	OTHER REVENUE	0.00	0.00	0.00	0.00	0.00	90-1999
1999	Other Local Revenues	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Permanent Transfer of Working Cash Fund Interest							
90-712000-1	TRANSFER FROM W/C	0.00	0.00	0.00	0.00	0.00	90-7120
7120	Permanent Transfer of Working Cash Fund Interest	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Sale Of Bonds							
90-721000-1	SALE OF BONDS	0.00	0.00	0.00	0.00	0.00	90-7210
7210	Sale Of Bonds	0.00	0.00	0.00	0.00	0.00	* Source of Revenue
90	Fire Prevention/Life Safety	56.16	58,745.87	59,506.00	760.13	98.72	Fund
Report Total:		<u>702,599.96</u>	<u>10,267,716.83</u>	<u>10,455,015.00</u>	<u>187,298.17</u>	<u>98.21</u>	

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PUTNAM COUNTY CUSD #535

Education Fund 10

Function 1000 Instruction
Function 1110 Elementary
Object 100 Salaries

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
100	Salaries	45,734.01	465,010.23	0.00	531,943.00	66,932.77	87.42	
200	Employee Benefits	10,426.80	106,779.41	0.00	123,000.00	16,220.59	86.81	
300	Purchased Services	604.70	9,994.58	0.00	11,719.00	1,724.42	85.29	
400	Supplies And Materials	434.21	15,564.58	1,378.81	25,800.00	8,856.61	65.67	
500	Capital Outlay	0.00	27,399.24	0.00	49,500.00	22,100.76	55.35	
1110	Elementary	57,199.72	624,748.04	1,378.81	741,962.00	115,835.15	84.39	** Function
100	Salaries	36,232.35	421,975.02	0.00	519,000.00	97,024.98	81.31	
200	Employee Benefits	11,143.23	110,150.52	0.00	131,000.00	20,849.48	84.08	
300	Purchased Services	399.16	5,768.36	0.00	8,000.00	2,231.64	72.10	
400	Supplies And Materials	67.43	6,769.25	257.69	15,800.00	8,773.06	44.47	
500	Capital Outlay	0.00	775.34	0.00	1,500.00	724.66	51.69	
1111	Primary	47,842.17	545,438.49	257.69	675,300.00	129,603.82	80.81	** Function
100	Salaries	37,115.21	406,224.49	0.00	524,000.00	117,775.51	77.52	
200	Employee Benefits	11,521.40	103,014.23	0.00	133,000.00	29,985.77	77.45	
300	Purchased Services	455.85	7,729.96	0.00	9,000.00	1,270.04	85.89	
400	Supplies And Materials	1,993.10	135,243.12	58,765.87	206,600.00	12,591.01	93.91	
500	Capital Outlay	0.00	0.00	0.00	1,500.00	1,500.00	0.00	
600	Other Objects	800.00	1,020.00	0.00	1,000.00	(20.00)	102.00	
1112	Junior High	51,885.56	653,231.80	58,765.87	875,100.00	163,102.33	81.36	** Function
100	Salaries	66,816.37	693,479.51	0.00	800,988.00	107,508.49	86.58	
200	Employee Benefits	19,247.44	189,406.88	0.00	223,000.00	33,593.12	84.94	
300	Purchased Services	1,368.77	10,532.68	0.00	10,800.00	267.32	97.52	
400	Supplies And Materials	4,947.82	67,766.79	11,009.03	97,850.00	19,074.18	80.51	
500	Capital Outlay	0.00	0.00	0.00	1,500.00	1,500.00	0.00	
600	Other Objects	0.00	303.00	0.00	1,000.00	697.00	30.30	
1113	High School	92,380.40	961,488.86	11,009.03	1,135,138.00	162,640.11	85.67	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
1114	Reading Imp	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	6,428.07	79,163.55	0.00	78,300.00	(863.55)	101.10	
200	Employee Benefits	2,169.37	22,481.28	0.00	24,200.00	1,718.72	92.90	
300	Purchased Services	130.00	1,262.28	0.00	3,750.00	2,487.72	33.66	
400	Supplies And Materials	312.70	1,945.69	261.54	5,620.00	3,412.77	39.27	
500	Capital Outlay	0.00	0.00	0.00	1,500.00	1,500.00	0.00	
600	Other Objects	100.00	470.00	0.00	800.00	330.00	58.75	

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Education Fund 10

Function 1000 Instruction
Function 1115 MUSIC
Object 600 Other Objects

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
1115	MUSIC	9,140.14	105,322.80	261.54	114,170.00	8,585.66	92.48	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
400	Supplies And Materials	0.00	0.00	0.00	6,000.00	6,000.00	0.00	
1116	Accel Reader	0.00	0.00	0.00	6,000.00	6,000.00	0.00	** Function
100	Salaries	11,985.37	128,636.28	0.00	143,300.00	14,663.72	89.77	
200	Employee Benefits	2,222.54	22,539.95	0.00	26,600.00	4,060.05	84.74	
300	Purchased Services	130.00	1,007.02	0.00	2,800.00	1,792.98	35.97	
400	Supplies And Materials	2,179.60	8,760.53	470.60	9,200.00	(31.13)	100.34	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
1125	Pre-K Programs	16,517.51	160,943.78	470.60	181,900.00	20,485.62	88.74	** Function
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	
1203	Emh Handicapped lighted way	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	0.00	810.00	0.00	2,500.00	1,690.00	32.40	
200	Employee Benefits	0.00	56.54	0.00	500.00	443.46	11.31	
300	Purchased Services	5,336.23	50,515.81	0.00	73,000.00	22,484.19	69.20	
400	Supplies And Materials	0.00	0.00	0.00	0.00	0.00	0.00	
1204	Physically Hndcap Homebound	5,336.23	51,382.35	0.00	76,000.00	24,617.65	67.61	** Function
300	Purchased Services	0.00	0.00	0.00	800.00	800.00	0.00	
1206	Visually Impaired (Vi)	0.00	0.00	0.00	800.00	800.00	0.00	** Function
300	Purchased Services	0.00	10,714.04	0.00	13,300.00	2,585.96	80.56	
400	Supplies And Materials	0.00	0.00	0.00	0.00	0.00	0.00	
1207	Hard Of Hearing (Hh)	0.00	10,714.04	0.00	13,300.00	2,585.96	80.56	** Function
100	Salaries	4,114.51	46,217.57	0.00	53,000.00	6,782.43	87.20	
200	Employee Benefits	1,192.62	12,030.09	0.00	14,200.00	2,169.91	84.72	
300	Purchased Services	0.00	42,459.60	0.00	43,100.00	640.40	98.51	
400	Supplies And Materials	0.00	450.00	0.00	650.00	200.00	69.23	
1210	Speech & Lang.Impaired	5,307.13	101,157.26	0.00	110,950.00	9,792.74	91.17	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
400	Supplies And Materials	0.00	0.00	0.00	0.00	0.00	0.00	
1214	PRESCHOOL	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	

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Education Fund 10

Function 1000 Instruction
Function 1219 Pre Kind EARLY CHILDHOOD
Object 300 Purchased Services

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
400	Supplies And Materials	0.00	0.00	0.00	0.00	0.00	0.00	
1219	Pre Kind EARLY CHILDHOOD	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	77,304.64	820,148.90	0.00	958,000.00	137,851.10	85.61	
200	Employee Benefits	19,175.89	194,568.30	0.00	241,000.00	46,431.70	80.73	
300	Purchased Services	536.57	5,060.73	0.00	6,800.00	1,739.27	74.42	
400	Supplies And Materials	242.67	45,288.70	341.66	46,300.00	669.64	98.55	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
1220	Cross-Categorical (Cc)	97,259.77	1,065,066.63	341.66	1,252,100.00	186,691.71	85.09	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
400	Supplies And Materials	0.00	0.00	0.00	0.00	0.00	0.00	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
1222	MI	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	4,508.09	54,523.76	0.00	61,800.00	7,276.24	88.23	
200	Employee Benefits	1,588.20	14,763.94	0.00	12,500.00	(2,263.94)	118.11	
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
400	Supplies And Materials	0.00	719.94	0.00	1,220.00	500.06	59.01	
1225	Special Education Programs Pre-K	6,096.29	70,007.64	0.00	75,520.00	5,512.36	92.70	** Function
100	Salaries	3,576.26	48,316.65	0.00	52,100.00	3,783.35	92.74	
200	Employee Benefits	2,996.30	26,105.25	0.00	31,400.00	5,294.75	83.14	
300	Purchased Services	(182.59)	14,326.16	407.00	8,732.00	(6,001.16)	168.73	
400	Supplies And Materials	4,084.63	18,722.44	10,922.47	1,400.00	(28,244.91)	2,117.49	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
1250	Remedial and Supplemental Programs K-12	10,474.60	107,470.50	11,329.47	93,632.00	(25,167.97)	126.88	** Function
100	Salaries	3,341.24	35,134.30	0.00	43,500.00	8,365.70	80.77	
200	Employee Benefits	1,107.60	11,062.05	0.00	13,000.00	1,937.95	85.09	
300	Purchased Services	0.00	631.49	0.00	3,500.00	2,868.51	18.04	
400	Supplies And Materials	0.00	4,865.03	0.00	8,889.00	4,023.97	54.73	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
600	Other Objects	0.00	0.00	0.00	500.00	500.00	0.00	
1401	VOCATIONAL AG	4,448.84	51,692.87	0.00	69,389.00	17,696.13	74.50	** Function
100	Salaries	3,660.01	38,932.37	0.00	51,000.00	12,067.63	76.34	

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Education Fund 10

Function 1000 Instruction
Function 1402 INDUSTRIAL ARTS
Object 200 Employee Benefits

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
200	Employee Benefits	1,203.98	12,247.75	0.00	17,100.00	4,852.25	71.62	
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
400	Supplies And Materials	170.04	3,534.27	533.40	6,412.00	2,344.33	63.44	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
1402	INDUSTRIAL ARTS	5,034.03	54,714.39	533.40	74,512.00	19,264.21	74.15	** Function
100	Salaries	4,831.20	43,930.80	0.00	49,600.00	5,669.20	88.57	
200	Employee Benefits	1,448.48	14,675.64	0.00	17,100.00	2,424.36	85.82	
300	Purchased Services	0.00	0.00	0.00	600.00	600.00	0.00	
400	Supplies And Materials	0.00	0.00	0.00	0.00	0.00	0.00	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
1407	BUSINESS ED	6,279.68	58,606.44	0.00	67,300.00	8,693.56	87.08	** Function
100	Salaries	2,917.26	31,460.11	0.00	37,500.00	6,039.89	83.89	
200	Employee Benefits	699.80	6,870.73	0.00	8,000.00	1,129.27	85.88	
300	Purchased Services	136.80	873.20	0.00	1,000.00	126.80	87.32	
400	Supplies And Materials	0.00	0.00	0.00	300.00	300.00	0.00	
1459	CO-OP PROGRAM	3,753.86	39,204.04	0.00	46,800.00	7,595.96	83.77	** Function
100	Salaries	10,073.43	98,845.01	0.00	137,000.00	38,154.99	72.15	
200	Employee Benefits	683.86	2,382.35	0.00	11,200.00	8,817.65	21.27	
300	Purchased Services	2,606.55	19,749.79	0.00	36,000.00	16,250.21	54.86	
400	Supplies And Materials	1,318.56	13,636.56	309.68	17,700.00	3,753.76	78.79	
500	Capital Outlay	114.00	10,458.59	3,512.00	21,350.00	7,379.41	65.44	
600	Other Objects	322.00	9,218.75	0.00	11,500.00	2,281.25	80.16	
1501	ATHLETICS	15,118.40	154,291.05	3,821.68	234,750.00	76,637.27	67.35	** Function
100	Salaries	0.00	180.00	0.00	0.00	(180.00)	0.00	
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
400	Supplies And Materials	0.00	0.00	0.00	0.00	0.00	0.00	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	
1502	Music	0.00	180.00	0.00	0.00	(180.00)	0.00	** Function
100	Salaries	2,169.80	20,065.60	0.00	28,000.00	7,934.40	71.66	
200	Employee Benefits	19.27	169.04	0.00	1,500.00	1,330.96	11.27	
300	Purchased Services	0.00	0.00	0.00	1,000.00	1,000.00	0.00	
400	Supplies And Materials	0.00	6,342.04	992.28	6,300.00	(1,034.32)	116.42	
600	Other Objects	0.00	0.00	0.00	200.00	200.00	0.00	

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PUTNAM COUNTY CUSD #535

Education Fund 10

Function 1000 Instruction
Function 1540 EXTRA CURRICULAR
Object 600 Other Objects

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
1540	EXTRA CURRICULAR	2,189.07	26,576.68	992.28	37,000.00	9,431.04	74.51	** Function
100	Salaries	0.00	11,918.00	0.00	21,000.00	9,082.00	56.75	
200	Employee Benefits	0.00	2,968.55	0.00	3,200.00	231.45	92.77	
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
400	Supplies And Materials	0.00	230.46	0.00	250.00	19.54	92.18	
1600	Summer School	0.00	15,117.01	0.00	24,450.00	9,332.99	61.83	** Function
400	Supplies And Materials	0.00	0.00	0.00	0.00	0.00	0.00	
1650	Gifted Programs	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	508.66	6,831.26	0.00	6,300.00	(531.26)	108.43	
200	Employee Benefits	211.28	2,188.86	0.00	900.00	(1,288.86)	243.21	
300	Purchased Services	921.95	4,112.75	0.00	8,300.00	4,187.25	49.55	
400	Supplies And Materials	0.00	669.50	0.00	2,000.00	1,330.50	33.48	
1700	Drivers Education Program	1,641.89	13,802.37	0.00	17,500.00	3,697.63	78.87	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
400	Supplies And Materials	0.00	0.00	0.00	0.00	0.00	0.00	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
1800	Bilingual Programs	0.00	0.00	0.00	0.00	0.00	0.00	** Function
600	Other Objects	7,563.60	134,903.48	0.00	180,000.00	45,096.52	74.95	
1912	Special Education Programs K-12 - Private Tuition	7,563.60	134,903.48	0.00	180,000.00	45,096.52	74.95	** Function
1000	Instruction	445,468.89	5,006,060.52	89,162.03	6,103,573.00	1,008,350.45	83.48	* Function
100	Salaries	10,947.19	119,774.41	0.00	133,800.00	14,025.59	89.52	
200	Employee Benefits	3,330.45	33,710.89	0.00	38,300.00	4,589.11	88.02	
300	Purchased Services	164.73	658.33	0.00	1,500.00	841.67	43.89	
400	Supplies And Materials	172.60	252.59	251.80	1,170.00	665.61	43.11	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
600	Other Objects	0.00	0.00	0.00	200.00	200.00	0.00	
2110	Attendance/Soc Wrk Serv	14,614.97	154,396.22	251.80	174,970.00	20,321.98	88.39	** Function
100	Salaries	5,480.53	59,763.84	0.00	66,000.00	6,236.16	90.55	
200	Employee Benefits	1,445.50	14,085.88	0.00	15,700.00	1,614.12	89.72	
300	Purchased Services	0.00	411.80	0.00	1,650.00	1,238.20	24.96	
400	Supplies And Materials	0.00	224.86	0.00	450.00	225.14	49.97	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
600	Other Objects	0.00	0.00	0.00	100.00	100.00	0.00	

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Education Fund 10

Function 2000 Support Services
Function 2120 Guidance Services
Object 600 Other Objects

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
2120	Guidance Services	6,926.03	74,486.38	0.00	83,900.00	9,413.62	88.78	** Function
100	Salaries	2,648.40	28,964.41	0.00	40,500.00	11,535.59	71.52	
200	Employee Benefits	535.78	5,893.58	0.00	6,500.00	606.42	90.67	
300	Purchased Services	0.00	1,044.50	0.00	1,700.00	655.50	61.44	
400	Supplies And Materials	278.85	989.28	1.35	1,350.00	359.37	73.38	
2134	Nurse Services	3,463.03	36,891.77	1.35	50,050.00	13,156.88	73.71	** Function
100	Salaries	4,205.40	16,242.65	0.00	15,800.00	(442.65)	102.80	
200	Employee Benefits	272.32	2,986.63	0.00	3,600.00	613.37	82.96	
300	Purchased Services	0.00	287.28	0.00	24,650.00	24,362.72	1.17	
400	Supplies And Materials	0.00	1,084.38	0.00	1,800.00	715.62	60.24	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	
2140	Psychological Services	4,477.72	20,600.94	0.00	45,850.00	25,249.06	44.93	** Function
300	Purchased Services	719.77	7,875.74	0.00	9,300.00	1,424.26	84.69	
400	Supplies And Materials	0.00	0.00	0.00	0.00	0.00	0.00	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
2190	Other Support Svs Pupils	719.77	7,875.74	0.00	9,300.00	1,424.26	84.69	** Function
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
400	Supplies And Materials	0.00	85.00	0.00	1,000.00	915.00	8.50	
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	
2191	OTHER SUPPORT	0.00	85.00	0.00	1,000.00	915.00	8.50	** Function
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
2192	TITLE V CHART COUNTS	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
400	Supplies And Materials	0.00	0.00	0.00	0.00	0.00	0.00	
2193	Title IV	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	10,459.28	36,838.72	1,199.99	51,000.00	12,961.29	74.59	
200	Employee Benefits	594.53	3,676.78	0.00	5,800.00	2,123.22	63.39	
300	Purchased Services	934.99	7,820.86	0.00	21,500.00	13,679.14	36.38	
400	Supplies And Materials	490.90	6,852.48	3,836.28	28,000.00	17,311.24	38.17	
2210	EPIC	12,479.70	55,188.84	5,036.27	106,300.00	46,074.89	56.66	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	

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Education Fund 10

Function 2000 Support Services
Function 2215 TITLE II CLASS REDUCTION
Object 200 Employee Benefits

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
400	Supplies And Materials	0.00	0.00	0.00	0.00	0.00	0.00	
2215	TITLE II CLASS REDUCTION	0.00	0.00	0.00	0.00	0.00	0.00	** Function
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
400	Supplies And Materials	0.00	0.00	0.00	0.00	0.00	0.00	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
2218	Quality Assurance	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
2219	BLOCK GRANT	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	11,775.95	124,926.18	0.00	142,500.00	17,573.82	87.67	
200	Employee Benefits	1,814.70	18,122.27	0.00	22,200.00	4,077.73	81.63	
300	Purchased Services	146.65	1,372.97	0.00	2,400.00	1,027.03	57.21	
400	Supplies And Materials	1,904.39	13,043.92	2,954.42	14,765.00	(1,233.34)	108.35	
500	Capital Outlay	10.00	10.00	0.00	0.00	(10.00)	0.00	
2220	MEDIA PROGRAM	15,651.69	157,475.34	2,954.42	181,865.00	21,435.24	88.21	** Function
100	Salaries	3,713.89	46,026.61	0.00	52,000.00	5,973.39	88.51	
200	Employee Benefits	1,161.88	12,337.91	0.00	14,000.00	1,662.09	88.13	
300	Purchased Services	0.00	10,300.51	0.00	23,500.00	13,199.49	43.83	
400	Supplies And Materials	0.00	136.92	839.88	2,700.00	1,723.20	36.18	
2226	TECHNOLOGY	4,875.77	68,801.95	839.88	92,200.00	22,558.17	75.53	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
2230	Assessment/Testing	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	0.00	5,651.91	0.00	5,765.00	113.09	98.04	
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
300	Purchased Services	0.00	46,686.97	0.00	60,000.00	13,313.03	77.81	
400	Supplies And Materials	1,514.02	26,476.20	1,189.70	39,300.00	11,634.10	70.40	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
600	Other Objects	3,532.44	17,867.24	0.00	25,000.00	7,132.76	71.47	
2310	Brd Ed Services	5,046.46	96,682.32	1,189.70	130,065.00	32,192.98	75.25	** Function
100	Salaries	8,298.21	93,073.07	0.00	100,000.00	6,926.93	93.07	

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PUTNAM COUNTY CUSD #535

Education Fund 10

Function 2000 Support Services
Function 2320 Executive Adm. Serv
Object 200 Employee Benefits

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
200	Employee Benefits	2,649.18	28,457.58	0.00	30,100.00	1,642.42	94.54	
300	Purchased Services	399.15	9,469.10	0.00	13,300.00	3,830.90	71.20	
400	Supplies And Materials	388.31	8,606.40	242.00	6,099.00	(2,749.40)	145.08	
500	Capital Outlay	0.00	1,986.50	0.00	1,500.00	(486.50)	132.43	
600	Other Objects	0.00	1,024.84	0.00	1,000.00	(24.84)	102.48	
2320	Executive Adm. Serv	11,734.85	142,617.49	242.00	151,999.00	9,139.51	93.99	** Function
100	Salaries	43,135.42	473,791.65	0.00	541,000.00	67,208.35	87.58	
200	Employee Benefits	13,281.10	146,115.47	0.00	165,000.00	18,884.53	88.55	
300	Purchased Services	174.70	4,147.23	0.00	8,000.00	3,852.77	51.84	
400	Supplies And Materials	833.87	7,237.29	527.70	12,420.00	4,655.01	62.52	
500	Capital Outlay	0.00	1,308.94	0.00	1,500.00	191.06	87.26	
600	Other Objects	0.00	1,039.86	0.00	4,000.00	2,960.14	26.00	
2410	Office Of Principal Serv	57,425.09	633,640.44	527.70	731,920.00	97,751.86	86.64	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
400	Supplies And Materials	0.00	0.00	0.00	0.00	0.00	0.00	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	
2510	Dirctn Business Suppt Ser	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	9,764.47	84,649.15	0.00	102,000.00	17,350.85	82.99	
200	Employee Benefits	15.07	4,511.89	0.00	7,300.00	2,788.11	61.81	
300	Purchased Services	0.00	258.00	0.00	2,700.00	2,442.00	9.56	
400	Supplies And Materials	0.00	0.00	0.00	0.00	0.00	0.00	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
600	Other Objects	0.00	190.00	0.00	450.00	260.00	42.22	
2520	Fiscal Services	9,779.54	89,609.04	0.00	112,450.00	22,840.96	79.69	** Function
100	Salaries	13,209.25	141,531.20	0.00	156,190.00	14,658.80	90.61	
200	Employee Benefits	2,728.82	30,239.22	0.00	34,375.00	4,135.78	87.97	
300	Purchased Services	20.52	238.14	0.00	2,800.00	2,561.86	8.51	
400	Supplies And Materials	21,163.12	205,459.96	0.00	244,600.00	39,140.04	84.00	
500	Capital Outlay	0.00	0.00	0.00	8,000.00	8,000.00	0.00	
600	Other Objects	0.00	0.00	0.00	400.00	400.00	0.00	
2560	Food Services	37,121.71	377,468.52	0.00	446,365.00	68,896.48	84.56	** Function
300	Purchased Services	0.00	2,605.03	0.00	6,200.00	3,594.97	42.02	

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Education Fund 10

Function 2000 Support Services
Function 2630 Information Services
Object 300 Purchased Services

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
2630	Information Services	0.00	2,605.03	0.00	6,200.00	3,594.97	42.02	** Function
300	Purchased Services	0.00	0.00	0.00	5,000.00	5,000.00	0.00	
400	Supplies And Materials	950.00	10,847.35	0.00	14,600.00	3,752.65	74.30	
2660	DATA PROCESSING	950.00	10,847.35	0.00	19,600.00	8,752.65	55.34	** Function
2000	Support Services	185,266.33	1,929,272.37	11,043.12	2,344,034.00	403,718.51	82.78	* Function
600	Other Objects	0.00	5,799.06	0.00	9,500.00	3,700.94	61.04	
4120	Payments Sp Ed Programs	0.00	5,799.06	0.00	9,500.00	3,700.94	61.04	** Function
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	
4140	Payments for CTE Programs	0.00	0.00	0.00	0.00	0.00	0.00	** Function
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
600	Other Objects	0.00	0.00	0.00	5,000.00	5,000.00	0.00	
4190	Other Pymnts Gov In State	0.00	0.00	0.00	5,000.00	5,000.00	0.00	** Function
600	Other Objects	0.00	0.00	0.00	6,000.00	6,000.00	0.00	
4210	Payments for Regular Programs - Tuition	0.00	0.00	0.00	6,000.00	6,000.00	0.00	** Function
600	Other Objects	0.00	63,543.74	0.00	120,000.00	56,456.26	52.95	
4220	Payments for Special Education Programs - Tuition	0.00	63,543.74	0.00	120,000.00	56,456.26	52.95	** Function
600	Other Objects	0.00	33,750.00	0.00	35,000.00	1,250.00	96.43	
4240	Payments for CTE Programs - Tuition	0.00	33,750.00	0.00	35,000.00	1,250.00	96.43	** Function
4000	Nonprogrammed Charges	0.00	103,092.80	0.00	175,500.00	72,407.20	58.74	* Function
600	Other Objects	0.00	0.00	0.00	10,000.00	10,000.00	0.00	
6000	Provision For Contingencs	0.00	0.00	0.00	10,000.00	10,000.00	0.00	** Function
6000	Provision For Contingencs	0.00	0.00	0.00	10,000.00	10,000.00	0.00	* Function
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	
8130	Prmt Trns From Ed Fund	0.00	0.00	0.00	0.00	0.00	0.00	** Function
8000	Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00	* Function
10	Education Fund	630,735.22	7,038,425.69	100,205.15	8,633,107.00	1,494,476.16	82.69	Fund

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Expenditure Report

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PUTNAM COUNTY CUSD #535

Oper, Build, & Maint Fund 20

Function 2000 Support Services
Function 2530 Function 2530
Object 500 Capital Outlay

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
2530	Function 2530	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	22,230.90	290,659.27	0.00	392,000.00	101,340.73	74.15	
200	Employee Benefits	4,048.84	45,763.91	0.00	52,000.00	6,236.09	88.01	
300	Purchased Services	10,627.77	141,344.80	0.00	212,200.00	70,855.20	66.61	
400	Supplies And Materials	23,300.89	266,752.09	879.14	307,700.00	40,068.77	86.98	
500	Capital Outlay	0.00	356,885.00	0.00	408,500.00	51,615.00	87.36	
2542	Care & Upkeep Bldg Serv	60,208.40	1,101,405.07	879.14	1,372,400.00	270,115.79	80.32	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
300	Purchased Services	424.55	28,720.05	0.00	36,300.00	7,579.95	79.12	
400	Supplies And Materials	0.00	10,907.79	0.00	12,500.00	1,592.21	87.26	
500	Capital Outlay	0.00	12,748.12	0.00	73,000.00	60,251.88	17.46	
600	Other Objects	39.80	39.80	0.00	50.00	10.20	79.60	
2543	Care Upkeep Grnds Serv	464.35	52,415.76	0.00	121,850.00	69,434.24	43.02	** Function
2000	Support Services	60,672.75	1,153,820.83	879.14	1,494,250.00	339,550.03	77.28	* Function
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	
6000	Provision For Contingencs	0.00	0.00	0.00	0.00	0.00	0.00	** Function
6000	Provision For Contingencs	0.00	0.00	0.00	0.00	0.00	0.00	* Function
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
8800	Function 8800	0.00	0.00	0.00	0.00	0.00	0.00	** Function
8000	Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00	* Function
20	Oper, Build, & Maint Fund	60,672.75	1,153,820.83	879.14	1,494,250.00	339,550.03	77.28	Fund

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PUTNAM COUNTY CUSD #535

Debt Service Fund or Fund Group 30

Function 5000 Debt Services
Function 5140 State Aid Anticipation Certificates
Object 600 Other Objects

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	
5140	State Aid Anticipation Certificates	0.00	0.00	0.00	0.00	0.00	0.00	** Function
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	
5200	Debt Service - Interest on Long-Term Debt	0.00	0.00	0.00	0.00	0.00	0.00	** Function
5000	Debt Services	0.00	0.00	0.00	0.00	0.00	0.00	* Function
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	
8140	Prmt Transf Of Interest	0.00	0.00	0.00	0.00	0.00	0.00	** Function
8000	Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00	* Function
30	Debt Service Fund or Fund Group	0.00	0.00	0.00	0.00	0.00	0.00	Fund

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PUTNAM COUNTY CUSD #535

Transportation Fund 40								
Function	2000	Support Services						
Function	2550	Pupil Transportation Ser						
Object	100	Salaries						
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
100	Salaries	3,425.66	33,570.24	0.00	41,000.00	7,429.76	81.88	
200	Employee Benefits	36.42	1,112.97	0.00	3,600.00	2,487.03	30.92	
300	Purchased Services	180,574.10	781,158.73	0.00	914,794.00	133,635.27	85.39	
400	Supplies And Materials	0.00	3,670.28	0.00	6,500.00	2,829.72	56.47	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
2550	Pupil Transportation Ser	184,036.18	819,512.22	0.00	965,894.00	146,381.78	84.84	** Function
2000	Support Services	184,036.18	819,512.22	0.00	965,894.00	146,381.78	84.84	* Function
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	
6000	Provision For Contingencs	0.00	0.00	0.00	0.00	0.00	0.00	** Function
6000	Provision For Contingencs	0.00	0.00	0.00	0.00	0.00	0.00	* Function
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	
8140	Prmt Transf Of Interest	0.00	0.00	0.00	0.00	0.00	0.00	** Function
8000	Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00	* Function
40	Transportation Fund	184,036.18	819,512.22	0.00	965,894.00	146,381.78	84.84	Fund

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PUTNAM COUNTY CUSD #535

I.M.R.F./Soc. Sec. Fund 50

Function 1000 Instruction
Function 1110 Elementary
Object 200 Employee Benefits

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
200	Employee Benefits	919.94	8,172.91	0.00	11,865.00	3,692.09	68.88	
1110	Elementary	919.94	8,172.91	0.00	11,865.00	3,692.09	68.88	** Function
200	Employee Benefits	522.49	5,967.37	0.00	7,500.00	1,532.63	79.56	
1111	Primary	522.49	5,967.37	0.00	7,500.00	1,532.63	79.56	** Function
200	Employee Benefits	643.64	6,106.80	0.00	7,500.00	1,393.20	81.42	
1112	Junior High	643.64	6,106.80	0.00	7,500.00	1,393.20	81.42	** Function
200	Employee Benefits	980.13	9,278.14	0.00	13,975.00	4,696.86	66.39	
1113	High School	980.13	9,278.14	0.00	13,975.00	4,696.86	66.39	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
1114	Reading Imp	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	97.68	1,135.78	0.00	1,300.00	164.22	87.37	
1115	MUSIC	97.68	1,135.78	0.00	1,300.00	164.22	87.37	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
1120	Middle-Junior High	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	1,014.02	10,780.83	0.00	12,700.00	1,919.17	84.89	
1125	Pre-K Programs	1,014.02	10,780.83	0.00	12,700.00	1,919.17	84.89	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
1130	High School	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	0.00	10.63	0.00	75.00	64.37	14.17	
1204	Physically Hndcap Homebound	0.00	10.63	0.00	75.00	64.37	14.17	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
1207	Hard Of Hearing (Hh)	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	58.54	657.66	0.00	900.00	242.34	73.07	
1210	Speech & Lang.Impaired	58.54	657.66	0.00	900.00	242.34	73.07	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
1214	PRESCHOOL	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
1219	Pre Kind EARLY CHILDHOOD	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	6,718.42	70,486.51	0.00	85,000.00	14,513.49	82.93	
1220	Cross-Categorical (Cc)	6,718.42	70,486.51	0.00	85,000.00	14,513.49	82.93	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
1222	MI	0.00	0.00	0.00	0.00	0.00	0.00	** Function

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I.M.R.F./Soc. Sec. Fund 50

Function 1000 Instruction
Function 1225 Special Education Programs Pre-K
Object 200 Employee Benefits

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
200	Employee Benefits	282.68	3,628.33	0.00	4,500.00	871.67	80.63	
1225	Special Education Programs Pre-K	282.68	3,628.33	0.00	4,500.00	871.67	80.63	** Function
200	Employee Benefits	170.77	1,332.44	0.00	1,050.00	(282.44)	126.90	
1250	Remedial and Supplemental Programs K-12	170.77	1,332.44	0.00	1,050.00	(282.44)	126.90	** Function
200	Employee Benefits	55.72	519.42	0.00	700.00	180.58	74.20	
1401	VOCATIONAL AG	55.72	519.42	0.00	700.00	180.58	74.20	** Function
200	Employee Benefits	57.58	553.69	0.00	700.00	146.31	79.10	
1402	INDUSTRIAL ARTS	57.58	553.69	0.00	700.00	146.31	79.10	** Function
200	Employee Benefits	63.26	571.71	0.00	750.00	178.29	76.23	
1407	BUSINESS ED	63.26	571.71	0.00	750.00	178.29	76.23	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
1415	IVCC TECH PREP	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	14.53	128.80	0.00	275.00	146.20	46.84	
1459	CO-OP PROGRAM	14.53	128.80	0.00	275.00	146.20	46.84	** Function
200	Employee Benefits	98.97	2,944.30	0.00	6,950.00	4,005.70	42.36	
1501	ATHLETICS	98.97	2,944.30	0.00	6,950.00	4,005.70	42.36	** Function
200	Employee Benefits	0.00	2.62	0.00	0.00	(2.62)	0.00	
1502	Music	0.00	2.62	0.00	0.00	(2.62)	0.00	** Function
200	Employee Benefits	29.47	243.95	0.00	900.00	656.05	27.11	
1540	EXTRA CURRICULAR	29.47	243.95	0.00	900.00	656.05	27.11	** Function
200	Employee Benefits	0.00	357.33	0.00	600.00	242.67	59.56	
1600	Summer School	0.00	357.33	0.00	600.00	242.67	59.56	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
1650	Gifted Programs	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	19.64	131.84	0.00	125.00	(6.84)	105.47	
1700	Drivers Education Program	19.64	131.84	0.00	125.00	(6.84)	105.47	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
1800	Bilingual Programs	0.00	0.00	0.00	0.00	0.00	0.00	** Function
1000	Instruction	11,747.48	123,011.06	0.00	157,365.00	34,353.94	78.17	* Function
200	Employee Benefits	340.62	3,738.80	0.00	5,050.00	1,311.20	74.04	
2110	Attendance/Soc Wrk Serv	340.62	3,738.80	0.00	5,050.00	1,311.20	74.04	** Function
200	Employee Benefits	82.40	866.27	0.00	1,000.00	133.73	86.63	

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PUTNAM COUNTY CUSD #535

I.M.R.F./Soc. Sec. Fund 50

Function 2000 Support Services
Function 2120 Guidance Services
Object 200 Employee Benefits

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
2120	Guidance Services	82.40	866.27	0.00	1,000.00	133.73	86.63	** Function
200	Employee Benefits	552.97	6,043.18	0.00	7,400.00	1,356.82	81.66	
2134	Nurse Services	552.97	6,043.18	0.00	7,400.00	1,356.82	81.66	** Function
200	Employee Benefits	259.34	2,412.87	0.00	3,100.00	687.13	77.83	
2140	Psychological Services	259.34	2,412.87	0.00	3,100.00	687.13	77.83	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
2192	TITLE V CHART COUNTS	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
2193	Title IV	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
2196	Comp Arts	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	33.71	979.69	0.00	1,500.00	520.31	65.31	
2210	EPIC	33.71	979.69	0.00	1,500.00	520.31	65.31	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
2212	CURRICULUM DIRECTOR	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
2215	TITLE II CLASS REDUCTION	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
2218	Quality Assurance	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
2219	BLOCK GRANT	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	1,352.93	14,513.36	0.00	16,925.00	2,411.64	85.75	
2220	MEDIA PROGRAM	1,352.93	14,513.36	0.00	16,925.00	2,411.64	85.75	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
2225	TECH THRUST	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	57.84	670.58	0.00	850.00	179.42	78.89	
2226	TECHNOLOGY	57.84	670.58	0.00	850.00	179.42	78.89	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
2230	Assessment/Testing	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	0.00	422.10	0.00	875.00	452.90	48.24	
2310	Brd Ed Services	0.00	422.10	0.00	875.00	452.90	48.24	** Function
200	Employee Benefits	148.32	1,417.94	0.00	1,600.00	182.06	88.62	

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I.M.R.F./Soc. Sec. Fund 50

Function 2000 Support Services
Function 2320 Executive Adm. Serv
Object 200 Employee Benefits

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
2320	Executive Adm. Serv	148.32	1,417.94	0.00	1,600.00	182.06	88.62	** Function
200	Employee Benefits	450.64	6,210.90	0.00	10,000.00	3,789.10	62.11	
2365	Risk Management and Claims Services Payments	450.64	6,210.90	0.00	10,000.00	3,789.10	62.11	** Function
200	Employee Benefits	2,040.09	22,388.43	0.00	27,500.00	5,111.57	81.41	
2410	Office Of Principal Serv	2,040.09	22,388.43	0.00	27,500.00	5,111.57	81.41	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
2510	Dirctn Business Supt Ser	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	1,779.70	15,511.01	0.00	19,100.00	3,588.99	81.21	
2520	Fiscal Services	1,779.70	15,511.01	0.00	19,100.00	3,588.99	81.21	** Function
200	Employee Benefits	4,436.20	55,556.61	0.00	67,150.00	11,593.39	82.74	
2542	Care & Upkeep Bldg Serv	4,436.20	55,556.61	0.00	67,150.00	11,593.39	82.74	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
2543	Care Upkeep Grnds Serv	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	348.10	3,511.36	0.00	4,450.00	938.64	78.91	
2550	Pupil Transportation Ser	348.10	3,511.36	0.00	4,450.00	938.64	78.91	** Function
200	Employee Benefits	2,305.68	24,964.33	0.00	30,175.00	5,210.67	82.73	
2560	Food Services	2,305.68	24,964.33	0.00	30,175.00	5,210.67	82.73	** Function
2000	Support Services	14,188.54	159,207.43	0.00	196,675.00	37,467.57	80.95	* Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
3696	Safe To Learn	0.00	0.00	0.00	0.00	0.00	0.00	** Function
3000	Community Services	0.00	0.00	0.00	0.00	0.00	0.00	* Function
50	I.M.R.F./Soc. Sec. Fund	25,936.02	282,218.49	0.00	354,040.00	71,821.51	79.71	Fund

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PUTNAM COUNTY CUSD #535

Capital Projects Fund or Fund Group 60

Function 2000 Support Services
Function 2530 Function 2530
Object 500 Capital Outlay

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
2530	Function 2530	0.00	0.00	0.00	0.00	0.00	0.00	** Function
2000	Support Services	0.00	0.00	0.00	0.00	0.00	0.00	* Function
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	
8150	Prmnt Trnf From S&C	0.00	0.00	0.00	0.00	0.00	0.00	** Function
8000	Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00	* Function
60	Capital Projects Fund or Fund Group	0.00	0.00	0.00	0.00	0.00	0.00	Fund

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PUTNAM COUNTY CUSD #535

Working Cash Fund 70

Function 8000 Other Financing Uses
Function 8110 Permnt Trns Wrk Csh Abol
Object 600 Other Objects

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	
8110	Permnt Trns Wrk Csh Abol	0.00	0.00	0.00	0.00	0.00	0.00	** Function
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	
8111	Permnt Trns Wrk Csh	0.00	0.00	0.00	0.00	0.00	0.00	** Function
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	
8120	Prmnt Trnf Int From Wrkcs	0.00	0.00	0.00	0.00	0.00	0.00	** Function
8000	Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00	* Function
70	Working Cash Fund	0.00	0.00	0.00	0.00	0.00	0.00	Fund

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PUTNAM COUNTY CUSD #535

Tort Immunity and Judgment Fund 80

Function 1000 Instruction
Function 1110 Elementary
Object 100 Salaries

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
1110	Elementary	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
1111	Primary	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
1112	Junior High	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
1113	High School	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
1115	MUSIC	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
1210	Speech & Lang.Impaired	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
1220	Cross-Categorical (Cc)	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
1225	Special Education Programs Pre-K	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
1401	VOCATIONAL AG	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
1402	INDUSTRIAL ARTS	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
1407	BUSINESS ED	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
1459	CO-OP PROGRAM	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	

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Tort Immunity and Judgment Fund 80								
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
1700	Drivers Education Program	0.00	0.00	0.00	0.00	0.00	0.00	** Function
1000	Instruction	0.00	0.00	0.00	0.00	0.00	0.00	* Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
2134	Nurse Services	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
2320	Executive Adm. Serv	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
300	Purchased Services	0.00	28,406.00	0.00	32,000.00	3,594.00	88.77	
2362	Workers Comp/Workers Occ Disease Acts Payments	0.00	28,406.00	0.00	32,000.00	3,594.00	88.77	** Function
200	Employee Benefits	1,652.16	4,047.16	0.00	0.00	(4,047.16)	0.00	
300	Purchased Services	0.00	2,668.00	0.00	14,000.00	11,332.00	19.06	
2363	Unemployment Insurance Act Payments	1,652.16	6,715.16	0.00	14,000.00	7,284.84	47.97	** Function
300	Purchased Services	0.00	60,144.03	0.00	63,000.00	2,855.97	95.47	
2364	Insurance Payments (regular or self-insurance)	0.00	60,144.03	0.00	63,000.00	2,855.97	95.47	** Function
100	Salaries	13,078.75	147,241.62	0.00	173,875.00	26,633.38	84.68	
200	Employee Benefits	60.28	866.06	0.00	0.00	(866.06)	0.00	
2365	Risk Management and Claims Services Payments	13,139.03	148,107.68	0.00	173,875.00	25,767.32	85.18	** Function
300	Purchased Services	2,397.50	4,319.00	0.00	12,000.00	7,681.00	35.99	
2367	Educational, Inspectional, Sup Serv due to loss	2,397.50	4,319.00	0.00	12,000.00	7,681.00	35.99	** Function
300	Purchased Services	2,578.75	19,502.66	0.00	0.00	(19,502.66)	0.00	
2369	Legal Services	2,578.75	19,502.66	0.00	0.00	(19,502.66)	0.00	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
2410	Office Of Principal Serv	0.00	0.00	0.00	0.00	0.00	0.00	** Function
300	Purchased Services	0.00	4,330.52	0.00	0.00	(4,330.52)	0.00	
2540	Function 2540	0.00	4,330.52	0.00	0.00	(4,330.52)	0.00	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
2542	Care & Upkeep Bldg Serv	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
2560	Food Services	0.00	0.00	0.00	0.00	0.00	0.00	** Function
2000	Support Services	19,767.44	271,525.05	0.00	294,875.00	23,349.95	92.08	* Function
80	Tort Immunity and Judgment Fund	19,767.44	271,525.05	0.00	294,875.00	23,349.95	92.08	Fund

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Expenditure Report

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PUTNAM COUNTY CUSD #535

Fire Prevention/Life Safety 90

Function 2000 Support Services
Function 2548 L/S Capital Outlay
Object 300 Purchased Services

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
500	Capital Outlay	0.00	438,000.00	0.00	438,000.00	0.00	100.00	
2548	L/S Capital Outlay	0.00	438,000.00	0.00	438,000.00	0.00	100.00	** Function
2000	Support Services	0.00	438,000.00	0.00	438,000.00	0.00	100.00	* Function
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
4190	Other Pymnts Gov In State	0.00	0.00	0.00	0.00	0.00	0.00	** Function
4000	Nonprogrammed Charges	0.00	0.00	0.00	0.00	0.00	0.00	* Function
90	Fire Prevention/Life Safety	0.00	438,000.00	0.00	438,000.00	0.00	100.00	Fund
Report Total:		921,147.61	10,003,502.28	101,084.29	12,180,166.00	2,075,579.43	82.96	

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Balance Sheet (by fund)

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 PUTNAM COUNTY CUSD #535

Account Number	Account Description	Balance Forward	Current Month	Current Balance
Fund: 10				
AP-Accrual-10	AP-Accrual for Fund 10	0.00	0.00	0.00
	Total	\$0.00	\$0.00	\$0.00
10-110-1	CASH IN BANKS	459,824.07	156,814.30	616,638.37
10-185-1	LONG TERM INVESTMENTS	0.00	0.00	0.00
10-111-1	IMPREST FUND	13,800.00	0.00	13,800.00
10-121-1	REGULAR INVESTMENT ED	4,281,391.62	(88,600.67)	4,192,790.95
10-131	PAYROLL CASH	0.00	0.00	0.00
10-199-1	EMPLOYEE COMPUTERS	0.00	0.00	0.00
10-122-1	FARNSWORTH INVESTMENT	0.00	0.00	0.00
	Total	\$4,755,015.69	\$68,213.63	\$4,823,229.32
10-457-1	Delete This Account	0.00	0.00	0.00
10-498-1	TEACHER RET 2.2	0.00	0.00	0.00
10-497-1	SUPPORT PERS. DUES	0.00	0.00	0.00
10-496-1	LOHMANS CAFE. PLAN	0.00	0.00	0.00
10-495-1	LIFE INS PAYABLE	0.00	0.00	0.00
10-493-1	MEDICARE INS. PAYABLE	0.00	0.00	0.00
10-490-1	Delete This Account	0.00	0.00	0.00
10-481-1	TEACHER RET. PAYABLE	0.00	0.00	0.00
10-460-1	DISABILITY INS. PAYABLE	0.00	0.00	0.00
10-458-1	Delete This Account	0.00	0.00	0.00
10-456-1	Delete This Account	0.00	0.00	0.00
10-455-1	Delete This Account	0.00	0.00	0.00
10-459-1	Delete This Account	0.00	0.00	0.00
10-454-1	Delete This Account	0.00	0.00	0.00
10-452-1	Delete This Account	0.00	0.00	0.00
10-411-1	LOAN TO LIFE SAFETY	0.00	0.00	0.00
10-431-1	ACCOUNTS PAYABLE	(451.83)	0.00	(451.83)
10-434-1	LOANS FROM WKG CASH FND	0.00	0.00	0.00
10-453-1	Delete This Account	0.00	0.00	0.00
	Total	(\$451.83)	\$0.00	(\$451.83)
10-706-1	NET PROFIT/LOSS	(240,448.30)	(68,213.63)	(308,661.93)
10-730-1	FUND BALANCE	(4,514,115.56)	0.00	(4,514,115.56)
	Total	(\$4,754,563.86)	(\$68,213.63)	(\$4,822,777.49)
	Total	\$0.00	\$0.00	\$0.00

Balance Sheet (by fund)

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PUTNAM COUNTY CUSD #535

Account Number	Account Description	Balance Forward	Current Month	Current Balance
Fund: 20				
AP-Accrual-20	AP-Accrual for Fund 20	0.00	0.00	0.00
	Total	\$0.00	\$0.00	\$0.00
20-185-1	LONG TERM INVESTMENTS	0.00	0.00	0.00
20-184-1	LAND FUND INVESTMENT	0.00	0.00	0.00
20-183-1	TREE FUND INVESTMENTS	3,612.66	0.00	3,612.66
20-131	PAYROLL CASH	0.00	0.00	0.00
20-110-1	CASH IN BANKS	160,247.52	0.00	160,247.52
20-121-1	REGULAR INVESTMENT O/M	721,397.42	(60,493.97)	660,903.45
	Total	\$885,257.60	(\$60,493.97)	\$824,763.63
20-454-1	Delete This Account	0.00	0.00	0.00
20-456-1	Delete This Account	0.00	0.00	0.00
20-457-1	Delete This Account	0.00	0.00	0.00
20-458-1	Delete This Account	0.00	0.00	0.00
20-459-1	Delete This Account	0.00	0.00	0.00
20-497-1	SUPPORT PERS. DUES	0.00	0.00	0.00
20-453-1	Delete This Account	0.00	0.00	0.00
20-481-1	ANNUITIES PAYABLE	0.00	0.00	0.00
20-451	Delete This Account	0.00	0.00	0.00
20-431-1	ACCOUNTS PAYABLE	303.00	0.00	303.00
20-452-1	Delete This Account	0.00	0.00	0.00
	Total	\$303.00	\$0.00	\$303.00
20-730-1	FUND BALANCE	(1,377,760.76)	0.00	(1,377,760.76)
20-706-1	NET PROFIT/LOSS	492,200.16	60,493.97	552,694.13
	Total	(\$885,560.60)	\$60,493.97	(\$825,066.63)
	Total	\$0.00	\$0.00	\$0.00

Balance Sheet (by fund)

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 PUTNAM COUNTY CUSD #535

Account Number	Account Description	Balance Forward	Current Month	Current Balance
Fund: 30				
AP-Accrual-30	AP-Accrual for Fund 30	0.00	0.00	0.00
	Total	\$0.00	\$0.00	\$0.00
30-185-1	LONG TERM INVESTMENTS	0.00	0.00	0.00
30-110-1	CASH IN BANKS	0.00	0.00	0.00
30-121-1	REGULAR INVESTMENT B/I	0.00	0.00	0.00
	Total	\$0.00	\$0.00	\$0.00
30-431-1	ACCOUNTS PAYABLE	0.00	0.00	0.00
	Total	\$0.00	\$0.00	\$0.00
30-730-1	FUND BALANCE	0.00	0.00	0.00
30-706-1	NET PROFIT/LOSS	0.00	0.00	0.00
	Total	\$0.00	\$0.00	\$0.00
	Total	\$0.00	\$0.00	\$0.00

Balance Sheet (by fund)

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PUTNAM COUNTY CUSD #535

Account Number	Account Description	Balance Forward	Current Month	Current Balance
Fund: 40				
AP-Accrual-40	AP-Accrual for Fund 40	0.00	0.00	0.00
	Total	\$0.00	\$0.00	\$0.00
40-110-1	CASH IN BANKS	44,955.74	2,039.97	46,995.71
40-121-1	REGULAR INVESTMENT TRANS	331,677.97	(183,956.66)	147,721.31
40-131	PAYROLL CASH	0.00	0.00	0.00
40-185-1	LONG TERM INVESTMENTS	0.00	0.00	0.00
	Total	\$376,633.71	(\$181,916.69)	\$194,717.02
40-453-1	Delete This Account	0.00	0.00	0.00
40-411-1	LOANS FROM W/C	0.00	0.00	0.00
40-452-1	Delete This Account	0.00	0.00	0.00
40-454-1	Delete This Account	0.00	0.00	0.00
40-456-1	Delete This Account	0.00	0.00	0.00
40-457-1	Delete This Account	0.00	0.00	0.00
40-481-1	EMPLOYEE INCENTIVE	0.00	0.00	0.00
40-451-1	Delete This Account	0.00	0.00	0.00
40-431-1	ACCOUNTS PAYABLE	0.00	0.00	0.00
	Total	\$0.00	\$0.00	\$0.00
40-706-1	NET PROFIT/LOSS	(375,684.29)	181,916.69	(193,767.60)
40-730-1	FUND BALANCE	(949.42)	0.00	(949.42)
	Total	(\$376,633.71)	\$181,916.69	(\$194,717.02)
	Total	\$0.00	\$0.00	\$0.00

Balance Sheet (by fund)

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PUTNAM COUNTY CUSD #535

Account Number	Account Description	Balance Forward	Current Month	Current Balance
Fund: 50				
AP-Accrual-50	AP-Accrual for Fund 50	0.00	0.00	0.00
	Total	\$0.00	\$0.00	\$0.00
50-110-1	CASH IN BANKS	100,059.71	0.00	100,059.71
50-121-1	REGULAR INVESTMENT IMRF	345,024.42	(25,841.09)	319,183.33
50-185-1	IMRF-LONG TERM INVESTMEN	0.00	0.00	0.00
	Total	\$445,084.13	(\$25,841.09)	\$419,243.04
50-481-1	MEDICARE EMPLOYEE (10)	0.00	0.00	0.00
50-492-1	MEDICARE INS PAYABLE	0.00	0.00	0.00
50-457-1	Delete This Account	0.00	0.00	0.00
50-454-1	Delete This Account	0.00	0.00	0.00
50-431-1	ACCOUNTS PAYABLE	0.00	0.00	0.00
50-493-1	MEDICARE BOARD SHARE	0.00	0.00	0.00
	Total	\$0.00	\$0.00	\$0.00
50-730-1	FUND BALANCE	(348,598.15)	0.00	(348,598.15)
50-706-1	NET PROFIT/LOSS	(96,485.98)	25,841.09	(70,644.89)
	Total	(\$445,084.13)	\$25,841.09	(\$419,243.04)
	Total	\$0.00	\$0.00	\$0.00

Balance Sheet (by fund)

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 PUTNAM COUNTY CUSD #535

Account Number	Account Description	Balance Forward	Current Month	Current Balance
Fund: 60				
AP-Accrual-60	AP-Accrual for Fund 60	0.00	0.00	0.00
	Total	\$0.00	\$0.00	\$0.00
60-185-1	LONG TERM INVEST C/P	0.00	0.00	0.00
60-121-1	REG INVESTMENTS-CAP PROJ	0.00	0.00	0.00
60-110-1	CASH IN BANK-CAP PROJ	0.00	0.00	0.00
	Total	\$0.00	\$0.00	\$0.00
60-411-1	LOAN FROM W/C	0.00	0.00	0.00
60-431-1	A/P CAP PROJECTS	0.00	0.00	0.00
	Total	\$0.00	\$0.00	\$0.00
60-730-1	FUND BALANCE	0.00	0.00	0.00
60-706-1	NET PROFIT/LOSS	0.00	0.00	0.00
	Total	\$0.00	\$0.00	\$0.00
	Total	\$0.00	\$0.00	\$0.00

Balance Sheet (by fund)

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 PUTNAM COUNTY CUSD #535

Account Number	Account Description	Balance Forward	Current Month	Current Balance
Fund: 70				
AP-Accrual-70	AP-Accrual for Fund 70	0.00	0.00	0.00
	Total	\$0.00	\$0.00	\$0.00
70-121-1	REGULAR INVESTMENT WC	1,430,695.16	374.83	1,431,069.99
70-185-1	INVESTMENT LONG TERM WC	1,266,167.45	791.17	1,266,958.62
70-141-1	W/C INTERFUND LOANS	0.00	0.00	0.00
70-110-1	CASH IN BANKS	0.00	0.00	0.00
	Total	\$2,696,862.61	\$1,166.00	\$2,698,028.61
70-431-1	ACCOUNTS PAYABLE	0.00	0.00	0.00
70-411-1	LOANS TO LIFE SAFETY	0.00	0.00	0.00
	Total	\$0.00	\$0.00	\$0.00
70-730-1	FUND BALANCE	(2,133,755.58)	0.00	(2,133,755.58)
70-706-1	NET PROFIT/LOSS	(563,107.03)	(1,166.00)	(564,273.03)
	Total	(\$2,696,862.61)	(\$1,166.00)	(\$2,698,028.61)
	Total	\$0.00	\$0.00	\$0.00

Balance Sheet (by fund)

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 PUTNAM COUNTY CUSD #535

Account Number	Account Description	Balance Forward	Current Month	Current Balance
Fund: 80				
AP-Accrual-80	AP-Accrual for Fund 80	0.00	0.00	0.00
	Total	\$0.00	\$0.00	\$0.00
80-131	PAYROLL CASH	0.00	0.00	0.00
80-121-1	TORT-REG INVESTMENT	131,396.91	(19,731.69)	111,665.22
80-110-1	TORT-CASH IN BANKS	22,183.25	0.00	22,183.25
	Total	\$153,580.16	(\$19,731.69)	\$133,848.47
80-481	NON-CERT DUES	0.00	0.00	0.00
80-431-1	ACCOUNTS PAYABLE	0.00	0.00	0.00
	Total	\$0.00	\$0.00	\$0.00
80-730-1	FUND BALANCE	(75,033.11)	0.00	(75,033.11)
80-706-1	NET PROFIT/LOSS	(78,547.05)	19,731.69	(58,815.36)
	Total	(\$153,580.16)	\$19,731.69	(\$133,848.47)
	Total	\$0.00	\$0.00	\$0.00

Balance Sheet (by fund)

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 PUTNAM COUNTY CUSD #535

Account Number	Account Description	Balance Forward	Current Month	Current Balance
Fund: 90				
AP-Accrual-90	AP-Accrual for Fund 90	0.00	0.00	0.00
	Total	\$0.00	\$0.00	\$0.00
90-185-1	LONG TERM L/S	0.00	0.00	0.00
90-121-1	REGULAR INVESTMENT L/S	175,323.07	56.16	175,379.23
90-110-1	CASH IN BANK-LIFE SAFETY	(116,467.15)	0.00	(116,467.15)
	Total	\$58,855.92	\$56.16	\$58,912.08
90-411-1	LOAN DUE TO EDUCATION	0.00	0.00	0.00
90-481-1	IL WITHHOLDING TAX PAY	0.00	0.00	0.00
90-457-1	Delete This Account	0.00	0.00	0.00
90-452-1	Delete This Account	0.00	0.00	0.00
90-412-1	LOAN DUE TO WORKING CASH	0.00	0.00	0.00
90-431-1	ACCOUNTS PAYABLE	0.00	0.00	0.00
	Total	\$0.00	\$0.00	\$0.00
90-706-1	NET PROFIT/LOSS	379,310.29	(56.16)	379,254.13
90-730-1	FUND BALANCE	(438,166.21)	0.00	(438,166.21)
	Total	(\$58,855.92)	(\$56.16)	(\$58,912.08)
	Total	\$0.00	\$0.00	\$0.00

Fund Balance Report

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PUTNAM COUNTY CUSD #535

Fund	Description	Month to Date		Year to Date		YTD Change	Fund Balance	
		Expense	Income	Expense	Income		Start of Year	Current
10	Education Fund	630,735.22	698,948.85	7,038,425.69	7,347,087.62	308,661.93	4,514,115.56	4,822,777.49
20	Oper, Build, & Maint Fund	60,672.75	178.78	1,153,820.83	601,126.70	(552,694.13)	1,377,760.76	825,066.63
40	Transportation Fund	184,036.18	2,119.49	819,512.22	1,013,279.82	193,767.60	949.42	194,717.02
50	I.M.R.F./Soc. Sec. Fund	25,936.02	94.93	282,218.49	352,863.38	70,644.89	348,598.15	419,243.04
70	Working Cash Fund	0.00	1,166.00	0.00	564,273.03	564,273.03	2,133,755.58	2,698,028.61
80	Tort Immunity and Judgment Fund	19,767.44	35.75	271,525.05	330,340.41	58,815.36	75,033.11	133,848.47
90	Fire Prevention/Life Safety	0.00	56.16	438,000.00	58,745.87	(379,254.13)	438,166.21	58,912.08
		<u>\$921,147.61</u>	<u>\$702,599.96</u>	<u>\$10,003,502.28</u>	<u>\$10,267,716.83</u>	<u>\$264,214.55</u>	<u>\$8,888,378.79</u>	<u>\$9,152,593.34</u>

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PCPS Activity Fund May

Beginning Balance	\$6332.94
Deposits	\$2782.13
Expenditures	\$615.17
Ending Balance	\$8499.90

Deposits

5/17/16	Box Tops, Yearbook, Field trips	\$2589.85
5/31/16	T-Shirts	\$192.28

Expenditures

CK#			
834	5/03/16	Niabi Zoo Field Trip	\$210.00
835	5/05/16	Casey's Pizza-Young Author's Celebration	\$57.95
836	5/11/16	Casey's Donuts for Senior Walk	\$14.98
837	5/11/16	Subway Lunch-Observing	\$17.92
838	5/18/16	Creative Apparel K Promotion T-Shirts	\$295.00
839	5/24/16	Ronda Cross Ice Cream Reward	\$19.32

PCPS Imprest Fund May

Beginning Balance	\$1374.00
Deposits	\$126.00
Expenditures	\$106.50
Ending Balance	\$1393.50

Deposits

5/31/16 \$126.00

Expenditures

<u>CK#</u>	<u>ACCT#</u>		
647	10-1125-320-26	Ali's Pantry	\$40.00
		-Pre-K Ice Cream	
648	10-1125-320-26	Casey's	\$58.75
		-Pre-K Pizza	
649	10-2410-341-1	USPS	\$7.75
		-Labels for Education	

Total request for reimbursement \$106.50

PCES Activity Fund May

Beginning Balance May 01, 2016	\$16706.49
Deposits May 2016	1288.46
Expenditures May 2016	842.66
Ending Balance May 30, 2016	\$17152.29

Deposits

5/11/16	Roller skating (510.00), Boxtops (285.40)	\$795.40
5/20/16	Target (200.00), yearbook (52.50) soda (71.75)	\$324.25
5/25/16	Yearbook (17.50), Target (151.31)	\$168.81

Expenditures

5/06/16 - #1296 – PC Foods	\$72.79
Food for Teacher Appreciation	
5/10/16 - #1300 – Pepsi	\$242.82
Soda	
5/10/16 - #1301 – School Datebooks	\$168.37
5 th Grade Datebooks	
5/11/16 - #1297 – Positive Promotions	\$49.80
4 th Grade CC Award	
5/16/16 - #1298 – Target	\$224.92
Bikes & Prizes for End of Year CC	
5/18/16 - #1299 – Oriental Trading	\$83.96
CC Prizes	

Total Expenditures	842.66
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PCES Imprest Fund Report May 2016

Beginning Balance May 01, 2016	\$1138.00
Balance May 30, 2016	\$1451.00
Request for reimbursement	\$49.00
Attain Maximum Balance	\$1,500.00

Deposits

5/20/16	Reimbursement from April	\$362.00
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Expenditures

5/20/16 - #3208	Hennepin Postmaster Postage for Special Ed 10-2410-341-1	\$49.00
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Total Expenditures	\$49.00
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Request for reimbursement	\$49.00
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PCES Activity Fund June

Beginning Balance June 01, 2016	\$17152.29
Deposits June 2016	0
Expenditures June 2016	29.25
Ending Balance June 30, 2016	\$17123.04

Deposits

Expenditures

6/0216 - #1302 – North Central Breakfast on Last Day of School	\$29.25
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Total Expenditures	\$29.25
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Putnam County Junior High School
 Imprest Fund
 May, 2016
 Account #010-146

Beginning Balance	\$ 2,300.20
Replenishment Request	<u>499.80</u>
Attain Maximum Balance	\$ 2,800.00
Less Expenditures	<u>\$ 1,492.40</u>
Balance	\$ 1,307.60
Replenishment Request	<u>\$ 1,492.40</u>
Attain Maximum Balance	\$ 2,800.00

<u>Check</u>	<u>Date</u>	<u>To Whom</u>	<u>Account #</u>	<u>Reason</u>	<u>Amount</u>
5660	05/06	Greg Kirsteatter	10-1501-319-3	track official	225.00
5661	05/06	Rob Malerk	10-1501-319-3	track official	150.00
5662	05/10	Bill Twardowski	10-1501-319-3	track official	85.00
5663	05/12	Spring Valley Bakery	10-2410-410-3	breakfast of champions	182.40
5664	05/13	IESA	10-1501-640-3	official	800.00
5665	05/27	Bill Twardowski	10-1501-319-3	official	50.00

expenditures	1,492.40
Replenishment request	1,492.40

 Michael Olson, Principal

 Sandra A. Troglio, Secretary

Putnam County Junior High School
 PCJH Cheerleading
 May, 2016
 Account #138-258

Beginning Balance	\$	678.71
Transfers In		00.00
Subtotal		678.71
Less Expenditures		00.00
Balance		678.71

<u>Check#</u>	<u>Date</u>	<u>To Whom</u>	<u>Reason</u>	<u>Amount</u>
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Michael Olson, Principal

Sandra A. Troglia, Secretary

Putnam County Junior High School
 PCJH Girls Athletic Fund
 May, 2016
 Account #010-707

Beginning Balance	\$ 10,345.61
Transfers In	<u>4,965.00</u>
Subtotal	15,310.61
Less Expenditures	<u>5,996.48</u>
Balance	9,314.13

<u>Check #</u>	<u>Date</u>	<u>To Whom</u>	<u>Reason</u>	<u>Amount</u>
669	05/10	April Casey	yearbooks	2,850.00
670	05/12	Cark Carlson	track	150.00
671	05/12	Cubby hole	shirts	1,547.00
672	05/12	Cubby hole	shirts	1,248.00
673	05/24	IESA	track gate	92.50
674	05/27	N/C Mastercard	track expenses	108.98

 Michael Olson, Principal

 Sandra A. Troglgio, Secretary

Putnam County Junior High School
Puma Crew
April, 2016
Account #010-561

Beginning Balance	\$1,837.07
Transfers In	<u>200.00</u>
Subtotal	2,037.07
Less Expenditures	<u>604.44</u>
Balance	\$1,432.63

<u>Check #</u>	<u>Date</u>	<u>To Whom</u>	<u>Reason</u>	<u>Amount</u>
628	05/16	PCJH staff soda	incentive trip	500.00
629	05/24	Jen Ibarra	Reading Challenge	104.44

Mike Olson, Principal

Cortny Hannon, Advisor

Putnam County Junior High School
 PCJH Staff Soda
 May, 2016
 Account #010-650

Beginning Balance	\$ 6,527.66
Transfers In	<u>2,077.56</u>
Subtotal	8,605.22
Less Expenditures	<u>3,586.91</u>
Balance	5,018.31

<u>Check #</u>	<u>Date</u>	<u>To Whom</u>	<u>Reason</u>	<u>Amount</u>
1435	05/06	Sci-Tech	field trip	160.50
1436	05/16	Sky High Jump	field trip	1,582.00
1437	05/17	LJ's	lunch	104.34
1438	05/17	Country Stop	lunch	90.29
1439	05/19	Dave and Busters	8 th grade trip	1,397.97
1440	05/19	Museum of science	8 th grade trip	72.50
1441	05/27	N/C Bank	8 th grade trip	179.31

 Michael Olson, Principal

 Sandra A. Troglio, Secretary

Putnam County Junior High School
 Student Council
 May, 2016
 Account #138-096

Beginning Balance	\$ 1435.88	
Transfers In	<u>\$ 53.00</u>	_____
Subtotal	\$ 1488.88	
Less Expenditures	<u>\$ 520.00</u>	
Balance	\$ 968.88	

<u>Check</u>	<u>Date</u>	<u>To Whom</u>	<u>Reason</u>	<u>Amount</u>
994	5-16	PCJH (for Sky High trip)	incentive trip	\$500.00
995	5-23	Toni's Flower Shop	balloons for grad.	\$20.00

Mike Olson, Principal

Amy Carboni, Sponsor

Putnam County Junior High School
PCJH Activity Fund
May, 2016

<u>Account name & #</u>	<u>Beginning Bal</u>	<u>Transfer In</u>	<u>Transfer Out</u>	<u>Ending Bal.</u>
PCJH Cheerleading 138-258	\$ 678.71	00.00	00.00	\$ 678.71
PCJH Girls Athletic 010-707	10,345.61	4,965.00	5,996.48	9,314.13
PCJH Puma Crew 010-561	1,837.07	200.00	604.44	1,432.63
Staff Soda 010-650	6,527.66	2,077.56	3,586.91	5,018.31
PCJH Student Council 138-096	1,435.88	53.00	520.00	968.88

Michael Olson, Principal

Sandra A. Troglia, Secretary

IMPREST REPORT
PUTNAM COUNTY HIGH SCHOOL
May-16
Bob Peterson, Principal

Balance April 31, 2016		\$	3,174.21
Replenishment Requested		\$	2,825.79
	ACT Reimbursement dollars	\$	2,125.00
Maximun Balance		\$	8,125.00
April Expenditures		\$	3,599.95
Balance as of May 31, 2016		\$	4,525.05
Replenishment		\$	3,599.95
	ACT dollars out	\$	2,125.00
Replenishment requested		\$	1,474.95

Expense Breakdown

John McCauley	10-1501-319-2	Varsity Baseball Umpire	\$50.00
John Cacciotori	10-1501-319-2	Varsity Baseball Umpire	\$50.00
Don Grubaugh	10-1501-319-2	Boys and Girls Track official	\$125.00
Ed Derix	10-1501-319-2	Varsity Softball Umpire	\$50.00
Keith Dickenson	10-1501-319-2	Varsity Softball Umpire	\$50.00
Don Baker	10-1501-319-2	Varsity Baseball Umpire	\$50.00
Jim Knauf	10-1501-319-2	Varsity Baseball Umpire	\$50.00
Ed Derix	10-1501-319-2	Varsity Softball Umpire	\$50.00
Keith Dickenson	10-1501-319-2	Varsity Softball Umpire	\$50.00
Jay Gerber	10-1501-319-2	Varsity Baseball Umpire	\$50.00
Ray Gerkitz	10-1501-319-2	Varsity Baseball Umpire	\$50.00
Joel Gerdovich	10-1501-319-2	Varsity Baseball Umpire	\$50.00
John McCauley	10-1501-319-2	Varsity Baseball Umpire	\$50.00
Keith Dickenson	10-1501-319-2	Varsity Softball Umpire	\$50.00
Ed Derix	10-1501-319-2	Varsity Softball Umpire	\$50.00
Rick Moore	10-1501-319-2	Varsity Baseball Umpire	\$50.00
Tom Leffelman	10-1501-319-2	Varsity Baseball Umpire	\$50.00
Seth Carlson	10-2310-640-6	ACT Reimbursement	\$85.00
Lauren Bernardoni	10-2310-640-6	ACT Reimbursement	\$85.00
Kate Cimei	10-2310-640-6	ACT Reimbursement	\$85.00
Cassie Copeland	10-2310-640-6	ACT Reimbursement	\$85.00
Alexis Dauck	10-2310-640-6	ACT Reimbursement	\$85.00
Noe Flores	10-2310-640-6	ACT Reimbursement	\$85.00
Katie Goetsch	10-2310-640-6	ACT Reimbursement	\$85.00
Christian Harris	10-2310-640-6	ACT Reimbursement	\$85.00
James Hewitt	10-2310-640-6	ACT Reimbursement	\$85.00

Hannah Hundley	10-2310-640-6	ACT Reimbursement	\$85.00
Grace Lamboley	10-2310-640-6	ACT Reimbursement	\$85.00
Megan Lund	10-2310-640-6	ACT Reimbursement	\$85.00
Rachel Maggio	10-2310-640-6	ACT Reimbursement	\$85.00
Owen Mallery	10-2310-640-6	ACT Reimbursement	\$85.00
Olivia Morris	10-2310-640-6	ACT Reimbursement	\$85.00
Jon Sabotta	10-2310-640-6	ACT Reimbursement	\$85.00
Connor Taylor	10-2310-640-6	ACT Reimbursement	\$85.00
Megan Thompson	10-2310-640-6	ACT Reimbursement	\$85.00
Natasha Voss	10-2310-640-6	ACT Reimbursement	\$85.00
Trevor Zellmer	10-2310-640-6	ACT Reimbursement	\$85.00
Michael Zimmer	10-2310-640-6	ACT Reimbursement	\$85.00
Connor Bean	10-2310-640-6	ACT Reimbursement	\$85.00
Katie Bouxsein	10-2310-640-6	ACT Reimbursement	\$85.00
Joe Cyr	10-2310-640-6	ACT Reimbursement	\$85.00
Abby Ossola	10-2310-640-6	ACT Reimbursement	\$85.00
Joe Berg	10-1611-00-1	Lunch Reimbursement	\$18.75
Cooper Hamby	10-1611-00-1	Lunch Reimbursement	\$27.75
Shyan Kroeger	10-1611-00-1	Lunch Reimbursement	\$11.95
Lucan Lenkaitis	10-1611-00-1	Lunch Reimbursement	\$97.10
Andrew Mertel	10-1611-00-1	Lunch Reimbursement	\$16.15
Zach Miller	10-1611-00-1	Lunch Reimbursement	\$81.75
Allie Pletsch	10-1611-00-1	Lunch Reimbursement	\$37.65
Leanne Smith	10-1611-00-1	Lunch Reimbursement	\$14.70
Neal Stasell	10-1611-00-1	Lunch Reimbursement	\$38.20
Tori Smoode	10-1611-00-1	Lunch Reimbursement	\$10.05
Denver Wyatt	10-1611-00-1	Lunch Reimbursement	\$18.90
James Winchel	10-1611-00-1	Lunch Reimbursement	\$10.45
USPO	10-2410-341-1	Stamps	\$141.00
Deb Shevokas	10-1611-00-1	Lunch Reimbursement	\$25.55

**Putnam County High School
General Ledger Report
Financial Report
May Report**

From Date:	5/1/2016
To Date:	5/31/2016

From Acct:	100
To Account:	600

Acct.	Account Name	Beg. Bal.	Recpt/JV	Disb/JV	Transfer	End. Bal.	YTD	
							Payable	Work Bal.
000100	Office	\$8,592.17	\$1,303.66	(\$681.39)	\$0.00	\$9,214.44	\$0.00	\$9,214.44
000102	Office Adjustment	\$0.03	\$0.00	\$0.00	\$0.00	\$0.03	\$0.00	\$0.03
000105	Adult Education	\$37.48	\$0.00	\$0.00	\$0.00	\$37.48	\$0.00	\$37.48
000110	Condolence	\$708.64	\$0.00	\$0.00	\$0.00	\$708.64	\$0.00	\$708.64
000120	Baseball	\$1,859.71	\$300.00	\$0.00	\$0.00	\$2,159.71	\$0.00	\$2,159.71
000125	Girl's Softball	\$1,996.23	\$0.00	\$0.00	\$0.00	\$1,996.23	\$0.00	\$1,996.23
000130	PC Enterprises	\$968.24	\$0.00	\$0.00	\$0.00	\$968.24	\$0.00	\$968.24
000135	Golf	\$41.62	\$0.00	\$0.00	\$0.00	\$41.62	\$0.00	\$41.62
000137	Girls Golf	\$152.69	\$0.00	\$0.00	\$0.00	\$152.69	\$0.00	\$152.69
000140	Scholastic Bowl	\$413.63	\$0.00	\$0.00	\$0.00	\$413.63	\$0.00	\$413.63
000150	Interact Club	\$2,889.04	\$129.40	\$0.00	\$0.00	\$3,018.44	\$0.00	\$3,018.44
000155	Art	\$820.58	\$60.00	(\$167.86)	\$0.00	\$712.72	\$0.00	\$712.72
000200	Athletic	\$32.48	\$0.00	\$0.00	\$0.00	\$32.48	\$0.00	\$32.48
000210	Cable Club	\$1,514.67	\$0.00	\$0.00	\$0.00	\$1,514.67	\$0.00	\$1,514.67
000220	Track	\$5,028.67	\$2,362.75	(\$2,036.81)	\$0.00	\$5,354.61	\$0.00	\$5,354.61
000300	Journalism	\$4,147.50	\$240.00	(\$11.75)	\$0.00	\$4,375.75	\$0.00	\$4,375.75
000310	Oldies Club	\$106.17	\$0.00	\$0.00	\$0.00	\$106.17	\$0.00	\$106.17
000320	Girl's Basketball	\$2,424.66	\$0.00	\$0.00	\$0.00	\$2,424.66	\$0.00	\$2,424.66
000325	Boy's Basketball	\$2,968.40	\$5,866.00	(\$1,200.00)	\$0.00	\$7,634.40	\$0.00	\$7,634.40
000330	Student Council	\$4,431.76	\$506.75	(\$301.98)	\$0.00	\$4,636.53	\$0.00	\$4,636.53
000340	N.H.S.	\$480.23	\$0.00	(\$485.45)	\$0.00	(\$5.22)	\$0.00	(\$5.22)
000345	Scholarship	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
000350	Landscaping	\$267.87	\$3.24	\$0.00	\$0.00	\$271.11	\$0.00	\$271.11
000360	FFA	\$45.30	\$0.00	(\$11.75)	\$0.00	\$33.55	\$0.00	\$33.55
000365	Greenhouse Project	\$300.00	\$0.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00
000370	Cheerleading	\$365.60	\$0.00	\$0.00	\$0.00	\$365.60	\$0.00	\$365.60
000380	Panteras	\$261.75	\$0.00	\$0.00	\$0.00	\$261.75	\$0.00	\$261.75
000390	Media Club	\$1,380.38	\$0.00	(\$36.47)	\$0.00	\$1,343.91	\$0.00	\$1,343.91
000395	Computer Club	\$333.40	\$0.00	\$0.00	\$0.00	\$333.40	\$0.00	\$333.40
000400	Tournament Athletics	\$6,467.26	\$1,300.00	(\$838.00)	\$0.00	\$6,929.26	\$0.00	\$6,929.26
000410	Thespians	\$544.22	\$820.00	\$0.00	\$0.00	\$1,364.22	\$0.00	\$1,364.22
000420	Science Club	\$263.20	\$0.00	\$0.00	\$0.00	\$263.20	\$0.00	\$263.20
000425	Wrestling	\$5.00	\$0.00	\$0.00	\$0.00	\$5.00	\$0.00	\$5.00
000430	Music (Band)	\$432.82	\$0.00	\$0.00	\$0.00	\$432.82	\$0.00	\$432.82
000440	Music (Chorus)	\$22.19	\$0.00	\$0.00	\$0.00	\$22.19	\$0.00	\$22.19

**Putnam County High School
General Ledger Report
Financial Report
May Report**

From Date:	5/1/2016
To Date:	5/31/2016

From Acct:	100
To Account:	600

Acct.	Account Name	Beg. Bal.	Recpt/JV	Disb/JV	Transfer	End. Bal.	YTD	
							Payable	Work Bal.
000500	Class of 2015	\$62.91	\$0.00	\$0.00	\$0.00	\$62.91	\$0.00	\$62.91
000510	Message Board	\$55.84	\$0.00	\$0.00	\$0.00	\$55.84	\$0.00	\$55.84
000515	ITP Class	\$27.81	\$132.00	\$0.00	\$0.00	\$159.81	\$0.00	\$159.81
000520	Class of 2014	\$1,488.44	\$0.00	\$0.00	\$0.00	\$1,488.44	\$0.00	\$1,488.44
000530	Class of 2016	\$2,684.08	\$0.00	(\$500.00)	\$0.00	\$2,184.08	\$0.00	\$2,184.08
000540	Volleyball	\$1,824.39	\$2,990.00	(\$2,593.20)	\$0.00	\$2,221.19	\$0.00	\$2,221.19
000545	Class of 2017	\$2,176.83	\$5,733.75	\$0.00	\$0.00	\$7,910.58	\$0.00	\$7,910.58
000550	Class of 2009	\$445.18	\$0.00	\$0.00	\$0.00	\$445.18	\$0.00	\$445.18
000560	Class of 2010	(\$0.03)	\$0.00	\$0.00	\$0.00	(\$0.03)	\$0.00	(\$0.03)
000570	Class of 2012	\$990.43	\$0.00	\$0.00	\$0.00	\$990.43	\$0.00	\$990.43
000580	Class of 2011	\$1,987.60	\$0.00	\$0.00	\$0.00	\$1,987.60	\$0.00	\$1,987.60
000590	Class of 2013	\$2,588.20	\$0.00	\$0.00	\$0.00	\$2,588.20	\$0.00	\$2,588.20
000595	Class of 2018	\$627.60	\$0.00	\$0.00	\$0.00	\$627.60	\$0.00	\$627.60
000600	Class of 2019	\$766.52	\$0.00	\$0.00	\$0.00	\$766.52	\$0.00	\$766.52
Group Total		\$66,029.39	\$21,747.55	(\$8,864.66)	\$0.00	\$78,912.28	\$0.00	\$78,912.28
Activity Accounts Grand Total		\$66,029.39	\$21,747.55	(\$8,864.66)	\$0.00	\$78,912.28	\$0.00	\$78,912.28

I have reviewed the above ledger report and attached reports for the current month. I find them accurate and complete to the best of my knowledge.

Bookkeeper: _____ Date: ___/___/___

Principal: _____ Date: ___/___/___

Putnam County Comm. Unit School Dist. #535
Treasurers Report May 31, 2016

PAGE 1 OF 2	EDUCATION	O/M	TRANSPORT	IMRF	C/P	W/C	TORT	L/S	TOTALS
Cash/Invest. Begin Month	\$4,754,563.86	\$885,257.60	\$376,633.71	\$445,084.13	\$0.00	\$2,696,862.61	\$153,580.16	\$58,855.92	\$9,370,837.99
Receipts	\$698,948.85	\$178.78	\$2,119.49	\$94.93	\$0.00	\$1,166.00	\$35.75	\$56.16	\$702,599.96
Disbursements	\$630,735.22	\$60,369.75	\$184,036.18	\$25,936.02	\$0.00	\$0.00	\$19,767.44	\$0.00	\$920,844.61
Cash/Invest. End Month	\$4,822,777.49	\$825,066.63	\$194,717.02	\$419,243.04	\$0.00	\$2,698,028.61	\$133,848.47	\$58,912.08	\$9,152,593.34
CASH IN BANKS									
Granville National Bank	\$503,838.17	\$35,219.78	\$5,388.05	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$544,446.00
First State Bank	\$112,800.20	\$78,683.01	\$41,607.66	\$100,059.71	\$0.00	\$0.00	\$22,183.25	(\$116,467.15)	\$238,866.68
North Central Bank	\$0.00	\$46,344.73							\$46,344.73
Total Cash in Banks	\$616,638.37	\$160,247.52	\$46,995.71	\$100,059.71	\$0.00	\$0.00	\$22,183.25	(\$116,467.15)	\$829,657.41
MONEY MARKET ACCTS.									
Granville National Bank									\$0.00
Rate 0.00%									
First State Bank	\$245,934.20	\$74,558.15	\$147,103.39	\$18,224.39	\$0.00	\$24,115.11	\$15,209.59	\$56,636.57	\$581,781.40
Rate 0.30%									
North Central Bank	\$3,689,108.26	\$586,345.30	\$617.92	\$300,958.94	\$0.00	\$1,406,954.88	\$96,455.63	\$118,742.66	\$6,199,183.59
Rate 0.30%									
Eureka Savings	\$253,851.95								\$253,851.95
Rate 0.35%									
INB	\$3,606.74								\$3,606.74
Rate 0.00%									
USBank	\$289.80								\$289.80
Total Money Market Accts.	\$4,192,790.95	\$660,903.45	\$147,721.31	\$319,183.33	\$0.00	\$1,431,069.99	\$111,665.22	\$175,379.23	\$7,038,713.48

Putnam County Comm. Unit School Dist. #535
Treasurers Report May 31, 2016

PAGE 2 OF 2	EDUCATION	O/M	TRANSPORT	IMRF	C/P	W/C	TORT	L/S	TOTALS
C/D INVESTMENTS									
Granville National Bank									
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
First State Bank									
34781 11/17/16 0.39%						\$209,635.15			\$209,635.15
35651 05/13/17 0.39%						\$720,398.39			\$720,398.39
									\$0.00
									\$0.00
									\$0.00
North Central Bank									
40685 03/05/17 0.35%						\$336,925.08			\$336,925.08
∞									\$0.00
∞									\$0.00
									\$0.00
									\$0.00
Auditor Adjustments									
Tree Fund		\$3,612.66							\$3,612.66
Assets	\$13,800.00								\$13,800.00
Adjustments									\$0.00
Liabilities	(\$451.83)	\$303.00							(\$148.83)
TOTAL CASH & INVESTMENTS	\$4,822,777.49	\$825,066.63	\$194,717.02	\$419,243.04	\$0.00	\$2,698,028.61	\$133,848.47	\$58,912.08	\$9,152,593.34

CERTIFIED CORRECT

Alex F. Rolando

05/31/16



Putnam County Elementary School

JUNE 2016 BOARD REPORT

Final Enrollment

3rd Grade = 68 students, with class sizes of 22, 23, and 23 students.

4th Grade = 58 students, with class sizes of 19, 19, and 20 students.

5th Grade = 66 students, with class sizes of 21, 22, and 23 students.

PCES Total Enrollment = 192

Student Activities

- 2nd Grade Orientation took place this month. 2nd grade students visited 3rd grade classrooms in the morning to experience the Elementary building, teachers, and staff. The 3rd grade team and I created rotations and activities to help acclimate students to the new setting. This was a successful meet-and-great and we look forward to doing it again next year.
- Field Day was held on the last student attendance day. This day consisted of an end-of-the-year awards assembly, outdoor stations, school-wide lunch, and tug-of-war. Thank you to Mr. Anderson for planning and organizing this outdoor events, and to all other staff members for your hand in the planning. The students had a great time, and really enjoyed themselves...especially at the water stations!

Professional Development

- On the last Institute Day, teachers participated in a build-wide webinar to learn more about the newly adopted math series, My Math. Teachers had the opportunity to peruse new materials, both textbook and online resources. Since the webinar was live, teachers were able to ask questions and get instant answers. This webinar provided support for teachers and will have a positive impact on the transition at the beginning of next school year.

Assessment

<u>MAP</u>						
<u>Assessment</u>						
<u>Comparative</u>						
<u>Data - PCES</u>						
	Fall	Fall	Winter	Winter	Spring	Spring
<u>3rd Grade</u>	<u>Math</u>	<u>Reading</u>	<u>Math</u>	<u>Reading</u>	<u>Math</u>	<u>Reading</u>
Average RIT Score	191	192.7	197.8	198.5	203.2	201
National Norm for Grade Level RIT	190.4	188.3	198.2	195.6	203.4	198.6
# Students At or Above Norm	38	46	35	44	34	45
% of Students At or Above Norm	59%	71%	52%	65%	51%	66%
<u>4th Grade</u>	<u>Math</u>	<u>Reading</u>	<u>Math</u>	<u>Reading</u>	<u>Math</u>	<u>Reading</u>
Average RIT Score	203.3	204.2	208.4	207.2	214.5	208.6
National Norm for Grade Level RIT	201.9	198.2	206.2	203.6	213.5	205.9
# of Students At or Above Norm	32	41	32	40	32	35
% of Students At or Above Norm	57%	73%	55%	70%	55%	60%
<u>5th Grade</u>	<u>Math</u>	<u>Reading</u>	<u>Math</u>	<u>Reading</u>	<u>Math</u>	<u>Reading</u>
Average RIT Score	211.4	208.9	216.3	213.1	222.1	214.3
National Norm for Grade Level RIT	211.4	205.7	217.2	209.8	221.4	211.8
# of Students At or Above Norm	36	45	35	41	38	43
% of Students At or Above Norm	57%	70%	56%	65%	62%	70%
<u>% of Students by Level</u>	<u>Math</u>	<u>Reading</u>	<u>Math</u>	<u>Reading</u>	<u>Math</u>	<u>Reading</u>
<u>3rd Grade</u>	High=10%	High=31%	High= 12%	High= 23%	High= 14%	High= 25%
	High Avg.=42%	High Avg.=32%	High Avg.=22%	High Avg.=29%	High Avg.=26%	High Avg.=32%

	Average=20%	Average=21%	Average=34%	Average=25%	Average =26%	Average =19%
	Low Avg.=14%	Low Avg.=1%	Low Avg.=18%	Low Avg.=6%	Low Avg. =19%	Low Avg. =9%
	Low=14%	Low=15%	Low=14%	Low=16%	Low =15%	Low =15%
% Average or Above in Grade Level	72%	84%	68%	77%	66%	76%
% of Students by Level	<u>Math</u>	<u>Reading</u>	<u>Math</u>	<u>Reading</u>	<u>Math</u>	<u>Reading</u>
4th Grade	High= 16%	High=18%	High= 6%	High= 23%	High= 12%	High= 19%
	High Avg.=23%	High Avg.=38%	High Avg.=32%	High Avg.=29%	High Avg.=22%	High Avg.=33%
	Average=34%	Average=29%	Average=27%	Average=25%	Average =35%	Average =17%
	Low Avg.=16%	Low Avg.=14%	Low Avg.=29%	Low Avg.=14%	Low Avg. =24%	Low Avg. =19%
	Low= 11%	Low= 1%	Low= 9%	Low= 9%	Low = 7%	Low = 12%
% Average or Above in Grade Level	73%	85%	65%	77%	69%	69%
% of Students by Level	<u>Math</u>	<u>Reading</u>	<u>Math</u>	<u>Reading</u>	<u>Math</u>	<u>Reading</u>
5th Grade	High= 14%	High=16%	High= 17%	High= 24%	High= 13%	High= 18%
	High Avg.=32%	High Avg.=39%	High Avg.=16%	High Avg.=32%	High Avg.=33%	High Avg.=38%
	Average=21%	Average=20%	Average=32%	Average=21%	Average =20%	Average =25%
	Low Avg.=14%	Low Avg.=13%	Low Avg.=17%	Low Avg.=13%	Low Avg. =16%	Low Avg. =2%
	Low= 19%	Low= 13%	Low= 17%	Low= 11%	Low = 18%	Low = 18
% Average or Above in Grade Level	67%	75%	65%	77%	66%	81%



Where all students will learn and succeed, and all means ALL

Putnam County Junior High School

Michael Olson, Principal
olsonm@pcschoools535.org

13183 N 350th Avenue
McNabb, IL 61335

Phone-815-882-2800 opt. 3

Fax-815-882-2299

Putnam County Junior High Board Report Monday, June 20, 2016

Enrollment:

6th Grade- 52(+/-0)

7th Grade- 61(+/-0)

8th Grade- 65(+/-0)

Total= 178(+/-0)

Student Activities

- The end of the year we held a day in which I brought in 2 State's Attorney's- PC State's Attorney- **Christina Mennie** and LaSalle County State's Attorney **Brian Towne**, PC Death Investigator **Bob Cofoid**, and PC Deputy **Jacob Frund**. They spoke to all our students on the last day of school about making good choices during the summer and the dangers of drugs and alcohol, and the dangers of following wrong influences that could lead to trouble- My goal was to provide some information to help students have a better summer.
- We then went to the hennepin Pool for swimming and other team building activities and games after.

- Putnam Junior High earned the **IESA Division Sportsmanship Award** for the 2015-2016 school year. This award is based on the sportsmanship and character displayed at extra curricular activities. This a great honor for all extra curricular teams, parents, coaches and students. **Congrats!!! And so proud of PCJH !**



Professional Development

- We spent our Institute Day on May 24th looking at student data- MAP scores, AIMSWEB scores, and grades to see what we did well and what we can improve in. Time was spent on curriculum maps to look at connections to our curriculum with the standards as well.
- We also continued the process of looking at the new evaluation tool to make sure all parties involved are starting to understand the components.

Assessments- MAP/PARCC/Science Assessment/AIMSWEB

- MAP
 - We have completed our 3 MAP assessments- Fall, Winter. & Spring
 - This data helps focus areas of improvements in our curriculum and placement of students.
 - It will be my goal for next year to improve the growth of all students in all the areas.
- AIMSWEB
 - We completed our AIMSWEB testing as well for our our RTI and Spec Ed students. This data shows us our growth in Rti and of our Spec Ed students.
- PARCC
 - We have finished our PARCC assessments and we will wait for results this summer.
- Science Assessment
 - We also completed the mandated Science Assessments for 8th Graders. The results will be used as baseline data and really do not reflect the excellent Science education students receive at PCJH.

Scheduling

- Our scheduling committee is meeting this summer to meet and come up with our VIP curriculum for the 2016-2017 school year. This year's theme will be the Olympics and we will have each Grade level sponsor a charity to help and

provide support to throughout the year. This year's charities will be the PC Food Pantry, Special Olympics, and St Jude's.

- I am looking at our Exploratories to make sure we are providing an all around education. We are looking at adding a Geography and a Civics and Current Events courses in Exploratories.

Thank you for another amazing at PCJH!

MAP Assessment Comparative Data - PCJH 2015-2016

6th Grade	Fall	Fall	Winter	Winter
	Math	Reading	Math	Reading
Average RIT Score	215.6	214.4	218.2	215.8
National Norm for Grade Level RIT	217.6	211	222.1	214.2
# Students At or Above Norm	25	36	21	33
% of Students At or Above Norm	48%	77%	42%%	63%%

7th Grade	Math	Reading	Math	Reading
	Average RIT Score	216.6	214.5	219.2
National Norm for Grade Level RIT	222.6	214.4	226.1	216
# of Students At or Above Norm	24	28	20	34
% of Students At or Above Norm	38%	45%	35%	55%

8th Grade	Math	Reading	Math	Reading
	Average RIT Score	226.2	218.9	226
National Norm for Grade Level RIT	226.3	217.2	229.1	219.1
# of Students At or Above Norm	38	40	28	34
% of Students At or Above Norm	58%	63%	44%	52%

% of Students by Level 6th Grade	Math	Reading	Math	Reading
	High=10%	High=21%	High=6%	High=15%
High Avg.=25%	High Avg.=40%	High Avg.=22%	High Avg.=33%	
Average=31%	Average=15%	Average=30%	Average=27%	
Low Avg.=13%	Low Avg.=13%	Low Avg.=22%	Low Avg.=12%	
Low=21%	Low=11%	Low=20%	Low=13%	
% Average or Above in Grade Level	66%	76%	58%%	75%

% of Students by Level 7th Grade	Math	Reading	Math	Reading
	High=6%	High=10%	High=4%	High=13%
High Avg.=17%	High Avg.=29%	High Avg.=16%	High Avg.=24%	
Average=22%	Average=31%	Average=19%	Average=27%	
Low Avg.=27%	Low Avg.=21%	Low Avg.=30%	Low Avg.=21%	
Low=27%	Low=10%	Low=32%	Low=15%	
% Average or Above in Grade Level	45%	70%	39%	64%

% of Students by Level 8th Grade	Math	Reading	Math	Reading
	High=12%	High=21%	High=13%	High=8%
High Avg.=28%	High Avg.=32%	High Avg.=19%	High Avg.=34%	
Average=29%	Average=19%	Average=29%	Average=25%	
Low Avg.=15%	Low Avg.=14%	Low Avg.=16%	Low Avg.=20%	
Low=15%	Low=14%	Low=24%	Low=14%	
% Average or Above in Grade Level	69%	72%	61%	67%

6

Spring Math	Spring Reading
221.5	218.7
225	215.8
19	29
40%%	62%%

Math	Reading
221.1	214.3
228.1	218.2
17	23
31%	43%

Math	Reading
226.7	217.5
230.9	222
20	19
50%	48%

Math	Reading
High=10%	High=15%
High Avg.=13%	High Avg.=38%
Average=33%	Average=17%
Low Avg.=21%	Low Avg.=23%
Low=23%	Low=6%
56%	70%

Math	Reading
High=4%	High=6%
High Avg.=9%	High Avg.=24%
Average=30%	Average=28%
Low Avg.=35%	Low Avg.=26%
Low=22%	Low=17%
43%	58%

Math	Reading
High=5%	High=20%
High Avg.=26%	High Avg.=20%
Average=21%	Average=20%
Low Avg.=28%	Low Avg.=15%
Low=21%	Low=28%
52%	60%

June Board Report

PRINCIPAL: RONDA CROSS

PCPS Enrollment:

Prek - 80

K - 59

1st- 45

2nd- 50

AIMSweb Final Universal Screening:

We completed our final universal screening with AIMSweb mid-May. The screening team did a phenomenal job this year working together, analyzing the results and making decisions that were best for kids. I am very proud of the entire staff for doing what needed to be done for students.

In typical fashion the scores dropped in the spring screening due to the difficulty level increasing along with other factors. Scores should be 80% or above and we were above 80% in all areas across all grade levels except for kindergarten and Missing Number. The kindergarten team is aware of this and they are reviewing the new test and new curriculum next year. If you compare our scores overall from last year to this year, you will see that the majority of the subtest areas have all improved by several percentage points in the different subtest areas and grade levels, which is exactly what we want to see.

Next year we will be moving to AIMSweb Plus which will remove our 4 year baseline that we had going and begin a new one. This does pose a challenge that our historically data will be gone, but this is also an opportunity to utilize better aligned assessments with goal/standard practices. We are very excited about the changes AIMSweb has made to their testing categories, especially in comprehension. A new, but similar report will be created for you next year to explain and show student performance.

Curriculum Maps:

This year we accomplished updating our curriculum maps again. Each team worked collectively to define the goals, components, essential questions and more on the documents. Once those were completed they were submitted to myself and Mr. Newsome where he has now placed them on our Primary webpage. If you would like to see what K-2nd does, you can go to the Primary page under Curriculum Maps on the left.

Title I/IIA Grant:

Unfortunately, I have not received the state allocation amount for Putnam County #535 or the grant electronically from the state. They are behind and I understand the reason to be the new GATA (accountability) regulations that are rolling out for the FY17 school year. I have asked for some clarification from our grant consultant, and honestly, she didn't have any guidance yet either. So, I will definitely be later with my grant submission this year. Hopefully, sometime in mid to late July (I submitted July 3rd last year).

Preschool for All Grant:

Janice and I took a whole day last week to review the grant, screening measures and the like, to ensure a smooth as possible transition. We will continue to work together as things arise that her expertise will be

helpful for in the coming months, and I appreciate her willingness to do so. The grant is substantially complete, but I have a few more pieces to complete before the June 30th submission deadline.

Thank you...I am completing my fourth year here at Putnam County Primary School. I have enjoyed such encouragement in curriculum improvement and support from the Board and superintendent.

A Picture's Worth a Thousand Words

Final Stop-Drop-Read for Rosie the Bookworm...Our students and teachers read over 6,000 books aloud this year!!Students had one more reader, a nice day and an ice cream served up by some of our awesome PC faculty & staff!







o

A Wonderful World of Music (AKA: Recognition of our Retirees and Staff)

Ms. Hulstrom and I had the pleasure of plotting and planning a final concert for the year. Ms. Hulstrom worked numerous hours on music with children, making paper flowers that were distributed to all adult guests and even a fun song that the staff attempted to perform for the retirees. Mrs. Sobkowiak and I conspired to get some special guests in attendance like spouses, a daughter and Board members. It was great fun and just another example of what a great professional family we all make here at PCPS.





Students performed beautiful songs to pay tribute to Jay, Dianne and the whole faculty and staff.



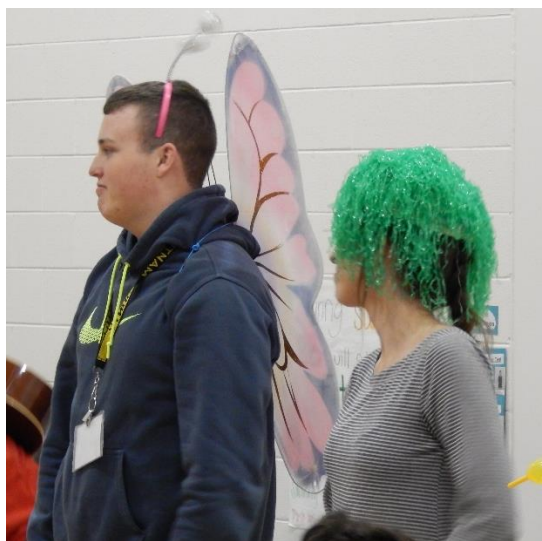
(We did our best to tribute Jay and Diane...Luckily for us...they are very gracious people!) ;-D

Closing Day Programs

We finished our school year with a final celebration with Mr. Steve for the PreK Closing Program and a 4th quarter celebration K-2nd. He had our teachers and even some high school helpers that came back for the day helping out to entertain and please the kiddos. Mission accomplished! (As always, the teachers were great sports “performing” for the students!)



Mr. Steve making balloon hats for kids.



Ryan and Ms. Serafini (Great animation!)



Mrs. Smith, Mrs. Hartman, Mrs. Downey, Mrs. Bell and Mrs. Berger...All got sucked into the fun!



As you can see...the students felt pretty special...as they are. 😊

2nd Grade

2012-13

Curr. Base Measurement**M-Concepts & Application**

	Fall	Winter	Spring		Fall	Winter	Spring
Tier 3:	6%	6%	6%	Tier 3:	2%	9%	9%
Tier 2:	30%	32%	32%	Tier 2:	29%	17%	37%
Tier 1:	64%	62%	62%	Tier 1:	69%	74%	54%

Math-Computation

	Fall	Winter	Spring
Tier 3:	22%	14%	12%
Tier 2:	25%	38%	9%
Tier 1:	53%	48%	78%

1st Grade**CurrBaseMeas-Fluency****Math-Computation**

	Fall	Winter	Spring		Fall	Winter	Spring
Tier 3:	5%	2%	2%	Tier 3:	16%	14%	6%
Tier 2:	35%	9%	15%	Tier 2:	17%	45%	19%
Tier 1:	60%	89%	83%	Tier 1:	67%	41%	75%

Kindergarten**Letter/Name/Fluen.****Phon. Segmentation**

	Fall	Winter	Spring		Winter	Spring
Tier 3:	12%	5%	5%	Tier 3:	2%	9%
Tier 2:	26%	12%	15%	Tier 2:	2%	25%
Tier 1:	62%	83%	80%	Tier 1:	96%	66%

Letter/Sound/Fluency**Nonsense Word Fluen.**

	Winter	Spring		Winter	Spring
Tier 3:	0%	7%	Tier 3:	1%	0%
Tier 2:	3%	12%	Tier 2:	12%	7%
Tier 1:	97%	81%	Tier 1:	87%	93%

Missing Numbers**Num. Identification**

	Fall	Winter	Spring	Fall 2012	Fall	Winter	Spring
Tier 3:	16%	3%	2%	Tier 3:	12%	7%	12%
Tier 2:	5%	15%	8%	Tier 2:	18%	18%	14%
Tier 1:	79%	82%	90%	Tier 1:	70%	75%	75%

Qty. Discrimination**Oral Counting**

	Fall	Winter	Spring		Fall	Winter	Spring
Tier 3:	10%	3%	2%	Tier 3:	14%	8%	3%
Tier 2:	8%	10%	19%	Tier 2:	23%	23%	9%
Tier 1:	82%	87%	80%	Tier 1:	63%	69%	88%

Footnote:

Suggested breakdown percentage of students per grade/tier	Tier 3: 5%	Tier 2: 15%	Tier 1: 80%	*Numbers reflect 100% of the student population regardless of specialized placement.
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2nd Grade

2013-14

Curr. Base Measurement

	Fall	Winter	Spring
Tier 3:	5%	7%	2%
Tier 2 :	23%	24%	34%
Tier 1:	72%	69%	64%

Math-Computation

	Fall	Winter	Spring
Tier 3:	7%	2%	0%
Tier 2:	18%	5%	9%
Tier 1:	75%	93%	91%

Math-Concepts & Application

	Fall	Winter	Spring
Tier 3:	14%	5%	4%
Tier 2:	18%	22%	28%
Tier 1:	68%	73%	68%

1st Grade**CurrBaseMeas-Fluency**

	Fall	Winter	Spring
Tier 3:	0%	5%	3%
Tier 2:	0%	21%	22%
Tier 1:	100%	74%	75%

Math-Computation

	Fall	Winter	Spring
Tier 3:	8%	5%	5%
Tier 2:	9%	15%	20%
Tier 1:	83%	80%	75%

Kindergarten**Letter/Name/Fluen.**

	Fall	Winter	Spring
Tier 3:	16%	6%	14%
Tier 2:	21%	24%	10%
Tier 1:	63%	70%	76%

Phon. Segmentation

	Winter	Spring
Tier 3:	4%	4%
Tier 2:	9%	14%
Tier 1:	87%	82%

Letter/Sound/Fluency

	Winter	Spring
Tier 3:	2%	6%
Tier 2:	21%	4%
Tier 1:	77%	90%

Nonsense Word Fluen.

	Winter	Spring
Tier 3:	6%	12%
Tier 2:	7%	16%
Tier 1:	87%	72%

Missing Numbers

	Fall	Winter	Spring
Tier 3:	12%	4%	8%
Tier 2:	10%	6%	6%
Tier 1:	78%	90%	86%

Num. Identification

	Fall 2012	Fall	Winter	Spring
Tier 3:	14%	6%	6%	6%
Tier 2:	33%	21%	14%	14%
Tier 1:	53%	73%	80%	80%

Qty. Discrimination

	Fall	Winter	Spring
Tier 3:	4%	6%	2%
Tier 2:	12%	15%	16%
Tier 1:	84%	79%	82%

Oral Counting

	Fall	Winter	Spring
Tier 3:	6%	12%	4%
Tier 2:	31%	19%	10%
Tier 1:	63%	69%	86%

Footnote:

Suggested breakdown per grade/tier	Tier 3: 5%	Tier 2: 15%	Tier 1: 80%	*Numbers reflect 100% of the student population regardless of specialized placement.
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2nd Grade

2014-'15

Curr. Base Measurement

	Fall	Winter	Spring
Tier 3:	2%	6%	3%
Tier 2 :	31%	27%	23%
Tier 1:	67%	67%	74%

Math-Computation

	Fall	Winter	Spring
Tier 3:	2%	3%	5%
Tier 2:	21%	11%	15%
Tier 1:	77%	86%	80%

Math-Concepts & Application

	Fall	Winter	Spring
Tier 3:	10%	9%	3%
Tier 2:	11%	31%	26%
Tier 1:	79%	60%	71%

1st Grade**CurrBaseMeas-Fluency**

	Fall	Winter	Spring
Tier 3:	0%	4%	
Tier 2:	0%	21%	
Tier 1:	100%	75%	

Math-Computation

	Fall	Winter	Spring
Tier 3:	0%	6%	
Tier 2:	2%	21%	
Tier 1:	98%	74%	

Kindergarten**Letter/Name/Fluen.**

	Fall	Winter	Spring
Tier 3:	4%	4%	2%
Tier 2:	22%	16%	6%
Tier 1:	74%	80%	92%

Phon. Segmentation

	Winter	Spring
Tier 3:	0%	2%
Tier 2:	2%	9%
Tier 1:	98%	89%

Letter/Sound/Fluency

	Winter	Spring
Tier 3:	0%	0%
Tier 2:	2%	4%
Tier 1:	98%	96%

Nonsense Word Fluency

	Winter	Spring
Tier 3:	0%	0%
Tier 2:	13%	5%
Tier 1:	87%	95%

Missing Numbers

	Fall	Winter	Spring
Tier 3:	16%	4%	4%
Tier 2:	7%	27%	9%
Tier 1:	77%	69%	87%

Num. Identification

	Fall 2012	Fall	Winter	Spring
Tier 3:	18%	2%	4%	
Tier 2:	20%	33%	9%	
Tier 1:	62%	65%	87%	

Qty. Discrimination

	Fall	Winter	Spring
Tier 3:	11%	0%	2%
Tier 2:	7%	16%	4%
Tier 1:	82%	84%	94%

Oral Counting

	Fall	Winter	Spring
Tier 3:	16%	9%	6%
Tier 2:	27%	29%	26%
Tier 1:	57%	62%	68%

Footnote:

Suggested breakdown per grade/tier	Tier 3: 5%	Tier 2: 15%	Tier 1: 80%	*Numbers reflect 100% of the student population regardless of specialized placement.
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**2014-15 school year PCPS is fully implementing the Common Core Standards, however AIMSweb is still operating under our former standards. AIMSweb will be CC aligned next year.

2nd Grade

2015-'16

Curr. Base Measurement

	Fall	Winter	Spring
Tier 3:	2%	2%	4%
Tier 2 :	10%	10%	12%
Tier 1:	88%	88%	84%

Math-Computation

	Fall	Winter	Spring
Tier 3:	0%	0%	0%
Tier 2:	0%	0%	8%
Tier 1:	100%	100%	92%

Math-Concepts & Application

	Fall	Winter	Spring
Tier 3:	2%	0%	4%
Tier 2:	18%	10%	14%
Tier 1:	80%	90%	82%

1st Grade**CurrBaseMeas-Fluency**

	Fall	Winter	Spring
Tier 3:	2%	0%	0%
Tier 2:	0%	6%	6%
Tier 1:	98%	94%	94%

Math-Computation

	Winter	Spring
Tier 3:	0%	0%
Tier 2:	6%	10%
Tier 1:	94%	90%

Missing Numbers

	Fall	Winter	Spring
Tier 3:	4%	2%	4%
Tier 2:	13%	10%	8%
Tier 1:	83%	88%	88%

Num. Identification

	Fall 2012	Fall	Winter	Spring
Tier 3:	4%	0%	N/A	
Tier 2:	15%	4%	N/A	
Tier 1:	81%	96%	N/A	

Qty. Discrimination

	Fall	Winter	Spring
Tier 3:	4%	0%	2%
Tier 2:	13%	6%	4%
Tier 1:	83%	94%	94%

Oral Counting

	Fall	Winter	Spring
Tier 3:	9%	4%	N/A
Tier 2:	7%	10%	N/A
Tier 1:	84%	86%	N/A

Kindergarten**Letter/Name/Fluen.**

	Fall	Winter	Spring
Tier 3:	4%	0%	0%
Tier 2:	2%	7%	8%
Tier 1:	94%	93%	92%

Phon. Segmentation

	Winter	Spring
Tier 3:	0%	0%
Tier 2:	0%	4%
Tier 1:	100%	96%

Letter/Sound/Fluency

	Winter	Spring
Tier 3:	0%	0%
Tier 2:	0%	4%
Tier 1:	100%	96%

Nonsense Word Fluen.

	Winter	Spring
Tier 3:	0%	0%
Tier 2:	2%	12%
Tier 1:	98%	88%

Missing Numbers**Num. Identification**

	Fall	Winter	Spring	Fall	Fall	Winter	Spring
Tier 3:	0%	9%	10%	Tier 3:	3%	2%	2%
Tier 2:	14%	14%	16%	Tier 2:	11%	12%	4%
Tier 1:	86%	77%	74%	Tier 1:	86%	86%	94%

Qty. Discrimination

Oral Counting

	Fall	Winter	Spring	Fall	Winter	Spring
Tier 3:	5%	3%	4%	Tier 3:	10%	2% N/A
Tier 2:	12%	9%	10%	Tier 2:	10%	8% N/A
Tier 1:	83%	88%	86%	Tier 1:	80%	90% N/A

Footnote:

Suggested breakdown percentage of student per grade/tier	Tier 3: 5% Tier 2: 15% Tier 1: 80%	*Numbers reflect 100% of the student population regardless of specialized placement.
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**June Principal Report
PC High School
2016**

2015-16 Grades

	A	B	C	D	F	
9th	204	124	66	36	29	1 st quarter
	172	124	93	51	48	2 nd quarter
	190	114	101	57	41	semester 1
	195	95	96	35	54	3 rd quarter
	177	125	74	40	60	4 th quarter
	184	104	92	55	49	semester 2
10th	196	142	155	47	29	1 st quarter
	181	154	132	57	42	2 nd quarter
	197	149	151	79	36	semester 1
	178	140	146	51	41	3 rd quarter
	168	150	144	52	50	4 th quarter
	171	129	128	94	46	semester 2
11th	181	132	78	26	31	1 st quarter
	173	128	78	27	41	2 nd quarter
	176	123	84	45	32	semester 1
	169	132	65	28	23	3 rd quarter
	145	128	83	28	35	4 th quarter
	147	136	83	36	27	semester 2
12 th	189	155	96	44	28	1 st quarter
	173	154	110	51	24	2 nd quarter
	154	148	115	73	24	semester 1
	180	150	98	37	32	3 rd quarter
	151	151	109	43	32	4 th quarter
	139	147	122	55	27	semester 2

Would like to say thank you for all the support given to me and the high school. It has been a pleasure working for you and Putnam County Community District 535!!!

Bob Peterson
Principal
Putnam County High School

Transportation Update

June 13, 2016

Due to the time of the year, there are no new transportation updates. Johannes Bus Service will be examining the routes over the summer months to determine if there are any areas in which we can be more efficient and cost effective. We will eliminate one bus stop in Hennepin, thus reducing the need for maintenance on a bus stop shed. That shed will be torn down, and students will go directly to the school for pick-up. Parents often drove their students to this bus stop anyway, and it makes more sense for the students to be driven directly to the Hennepin school, as there is supervision there.

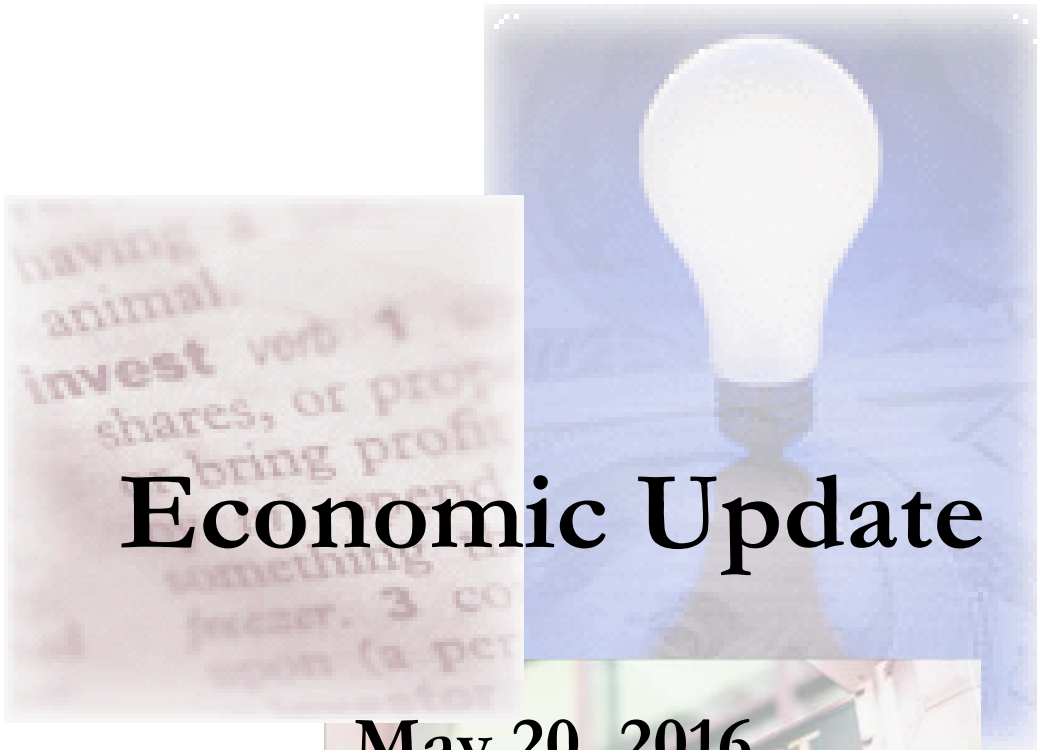
State Funding Update

June 13, 2016

Early Childhood Education \$38,800.00

IL Free Lunch Program \$239.00

Total Owed from State \$39,039.00



Economic Update

May 20, 2016

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Sources: Bloomberg, Investor Guide, Vanguard, Financial Times

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Economic Update

Summary of Recent Economic Data

Minutes from the Federal Open Market Committee's April meeting were released this past Wednesday and indicated that most policy makers felt a rate hike in June would be appropriate conditional on positive economic data, which sent U.S. Treasury yields soaring. Several regional Fed presidents have also made "hawkish" comments alluding to an impending hike, suggesting that the market is not fully pricing in the actual trajectory of rate hikes.

Retail sales rose by 1.3% month-over-month in April, the highest jump in a year, indicating that consumers are willing and continuing to spend, helping the economy to recover from its early-year slowdown. Eleven out of 13 categories increased, led by motor vehicle and parts which rose by 3.2% and comprise approximately 20% of total retail sales. Another indicator of consumer psychology, the University of Michigan's Sentiment Index, reached nearly a one-year high in its preliminary May reading of 95.8. Consumers' perception of current conditions as well as their 6-month expectations became more optimistic as their view of inflation-adjusted incomes was the most upbeat this decade.

The Consumer Price Index ("CPI") increased by 0.4% in April, higher than expected, due in part by an 8.1% jump in gasoline costs. The largest increase in more than three years lifted the year-over-year CPI to 1.1% from March's 0.9%, with the rebound in energy prices helping to close the gap between headline and core rates. Core CPI rose by 0.2%, helped by firming inflation in service costs, bringing the year-over-year measure to 2.1% (after 2.2% in March). Continuing the trend over the past several quarters, service costs such as rent, medical care, and transportation services serve as primary drivers of core CPI while core goods (household supplies, apparel, recreation items, etc.) are seeing a continuation in price deflation.

The Produce Price Index ("PPI") came in lower than estimated at an increase of 0.2% month-over-month in April compared to the 0.3% forecast by economists and analysts. PPI remains unchanged year-over-year; however, this is still the first rise in three months after the prior month's 0.1% decline.

New home construction ramped up in April, as housing starts rose by 6.6% and applications for permits to build new homes rose by 3.6%, continuing an overall moderate pace, suggesting solid demand in the market despite sluggish growth early on this year. Regionally, the Midwest came in the strongest at a 22.2% increase in housing starts, followed by 14.1% in the South. The densely-developed West and Northeast lagged behind, experiencing contractions of 10% and 7.6%, respectively.

The Leading Economic Index ("LEI"), a metric which aggregates ten major economic indicators and gives a sense of the future state of the economy, jumped up by 0.6% confirming April as a solid month for economic data. March saw no change in the index, while February saw a 0.1% increase, highlighting the sharp increase of April. Higher interest rate spreads and increased factory hours were the strongest components of the index last month, potentially generating incentive for a Fed rate hike in the coming months.

Consumer borrowing rose in March at its fastest pace since 2001 as financing for automobiles picked up and outstanding credit-card debt surged. Consumer credit increased by \$29.7 billion, translating to an annualized rate of 10%, which contributed to a total outstanding amount of \$3.592 trillion. Non-revolving credit grew by \$18.6 billion, boosted by vehicle sales and student loans, while revolving credit grew by \$11.1 billion due to a sharp increase in credit card usage, all pointing to an optimistic consumer outlook. Economists were surprised by this data, as they had forecasted a much more moderate gain due to weakness in consumer spending in the first three months of the year.

Wholesale inventories increased by 0.1% month-over-month, in line with economists' estimates, and an increase over last month's contraction of 0.6%. Sales increased by 0.7% month-over-month, up from last month's decline of 0.2%. After the prior two reports' indications of declining inventories, the stock-to-sales ratio remains unchanged at 1.36; however, if sales do not keep pace with inventories, unwanted stockpiles in inventory may have negative effects on future production and employment. Business inventories rose by 0.4% in March, nearly aligned with a 0.3% increase in sales, keeping the inventory-to-sales ratio unchanged at 1.41.

Job openings surged in the month of March, hitting its second-highest record of 5.757 million, up from the prior month's revised number of 5.608 million. Initial jobless claims unexpectedly rose in the week ending May 7th, climbing by 20,000 to 294,000, which is the highest level since February of 2015. This was the third consecutive increase and defied consensus expectations from economists for a moderate decline to 270,000. Continuing jobless claims were also higher than expected, rising by 37,000 to 2.161 million. Applications for unemployment benefits rose to a one-year high in the week ending May 7th, before dropping by 16,000 the week after, the largest decrease since early February. Continuing claims on unemployment benefits dropped to 2.152 million.

MBA mortgage applications fell by 1.6% in the week ended May 13th, down from the prior week's rise of 0.4%. Purchases were down by 5.8% after rising by 0.4% in the prior week. Also, refinances increased by 1.4% after rising by 0.5% in the prior week.

In other domestic news, the U.S. budget surplus for the month of April was \$106.5 billion, lower than the projected estimate of \$107.0 billion, as receipts fell to \$438.4 billion and outlays rose to \$332.0 billion.

Euro-area growth for the first quarter of 2016 was revised slightly downward, indicating a 0.5% expansion rather than the originally estimated 0.6%. However, the momentum is still notable; Germany, its largest economy, generated robust growth of 0.7%, the strongest it has experienced in two years, driven by record-low unemployment in conjunction with stimulus from the European Central Bank ("ECB"). However, ECB President Mario Draghi has remained cautious as he recently stated that risks to growth remains "tilted to the downside."

China's industrial production climbed up by only 6% year-over-year in April, down from 6.8% in March, again reflecting the behemoth's slowed growth, weighed down by overcapacity industries such as steel and coal. Retail sales and fixed investment rose year-over-year by 10.1% and 10.5% respectively, both missing estimates, reflecting lackluster performance across the board. The nation's central bank sought to reassure investors that monetary policy will continue to support the economy.

Saudi Arabia surprised markets by replacing their long-time oil minister, Ali al-Naimi, who had been minister since 1995, and former CEO of Saudi Aramco, with Khalid al-Falih, the current chairman of Saudi Aramco. Canadian wildfires have curbed the nation's oil production by approximately 1 million barrels per day. This, in addition to supply disruptions in Nigeria, which are predicted to intensify in the coming weeks, curbed oil production activity in Venezuela due to its financial crisis, all in conjunction with the uncertainty relating to the change in leadership in the world of oil, have sent prices back above \$48 per barrel.

This past week, finance ministers and central bank governments from the Group of Seven (G-7) nations began gathering in western Japan to discuss a full agenda of: risks to the international economy, global finance architecture, sustainable and inclusive development, and cross-border financial flows. A core issue to the discussions is the magnitude of the role central banks should play in order to stimulate growth.

Fixed Income Market

Yields have been on the rise as of late following the comments of two regional Fed bank presidents, Dennis Lockhart of the Atlanta Fed and John Williams of the San Francisco Fed, that at least two interest rate hikes may be warranted this year. Treasury yields recently soared after the April Federal Reserve minutes indicated that most policy makers believe that a June interest rate hike is appropriate if the economy continues to improve. It should be noted that Treasury yields continue to remain volatile as market watchers continue to digest the implications of the latest comments of Federal Reserve policymakers.

In the previous week, U.S. Treasury yield movements were driven by: (i) corporate issuance; (ii) 3-year, 10-year, and 30-year Treasury auctions; and (iii) Fed commentary. The recent \$23 billion 10-year U.S. Treasury auction was awarded at 1.71%, the lowest yield since 2012, and also awarded at a record high amount to indirect bidders, reflecting signs of strong global demand for duration. Continual flattening of the yield curve has resulted in the narrowest spread between the 2-year and the 10-year Treasury since 2007, at around 95 basis points.

U.S. Treasury yields continued a pattern of volatility throughout May, although within a tight range. The yields on 2-year Treasuries ranged from a low of 0.71% to a high of 0.83% before the Fed minutes were released this past Wednesday, lifting yields from their doldrums and virtually re-shaping the yield curve as investors recalibrated their views on potential moves in 2016. Several regional Fed Presidents have made “hawkish” comments alluding to an impending rate hike, with Eric Rosengren of Boston stating that the market has not properly accounted for the likelihood of a rate hike, and Dennis Lockhart (Atlanta) and John Williams (San Francisco) emphasizing that at least two interest-rate hikes may be warranted this year.

The April Federal Reserve minutes echo recent rhetoric from numerous Fed officials, and appear to be aimed at giving the central bank flexibility to move at its next meeting. However, a June rate hike is far from a done deal and will ultimately depend on incoming data over the next month, as well as Brexit expectations across the pond (the U.K.’s withdrawal from the European Union). If global uncertainty or weak domestic data causes the Fed to pause next month, July will be the last FOMC meeting until the fall, when money market fund reform and the general presidential election may present challenges for a move in late September or early November.

Short-term interest rates in the 6 – 12 month area jumped 10 basis points this past week after April’s Fed minutes revealed that an interest rate hike at the June 15th FOMC meeting is possible. In recent weeks, the odds of a June hike had fallen to near 0% as market participants believed the Fed would be patient in its pursuit of higher rates. After this past week’s events, odds of a June tightening increased to above 25% while the chance of a Fed move by July rose to nearly 50%.

Future Implied Probability of the Fed Funds Rate

99) Export Data		World Interest Rate Probability									
United States		Instrument		Futures: Fed Funds				FED Effective Rate		0.37	
1) Overview		2) Future Implied Probability									
Current Implied Probabilities						3) Add/Remove					
Dates		Meeting		Calculation		Calculated		05/19/2016		Based on rate	0.25-0.50
Meeting	Prob Of Hike	Prob of Cut	0.25-0.5	0.5-0.75	0.75-1	1-1.25	1.25-1.5	1.5-1.75	1.75-2		
06/15/2016	28.0%	0.0%	72.0%	28.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
07/27/2016	46.7%	0.0%	53.3%	39.4%	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
09/21/2016	58.4%	0.0%	41.6%	42.5%	14.4%	1.6%	0.0%	0.0%	0.0%	0.0%	0.0%
11/02/2016	62.9%	0.0%	37.1%	42.4%	17.4%	3.0%	0.2%	0.0%	0.0%	0.0%	0.0%
12/14/2016	73.8%	0.0%	26.2%	40.8%	24.7%	7.2%	1.0%	0.1%	0.0%	0.0%	0.0%
02/01/2017	75.9%	0.0%	24.1%	39.6%	26.0%	8.6%	1.5%	0.1%	0.0%	0.0%	0.0%

In the short end of the yield curve, the average overnight repurchase agreement rate has been around 0.29%, while three-month LIBOR has jumped up by two basis points to a seven-year-high of 0.65%, indicating a summer rate hike is possible.

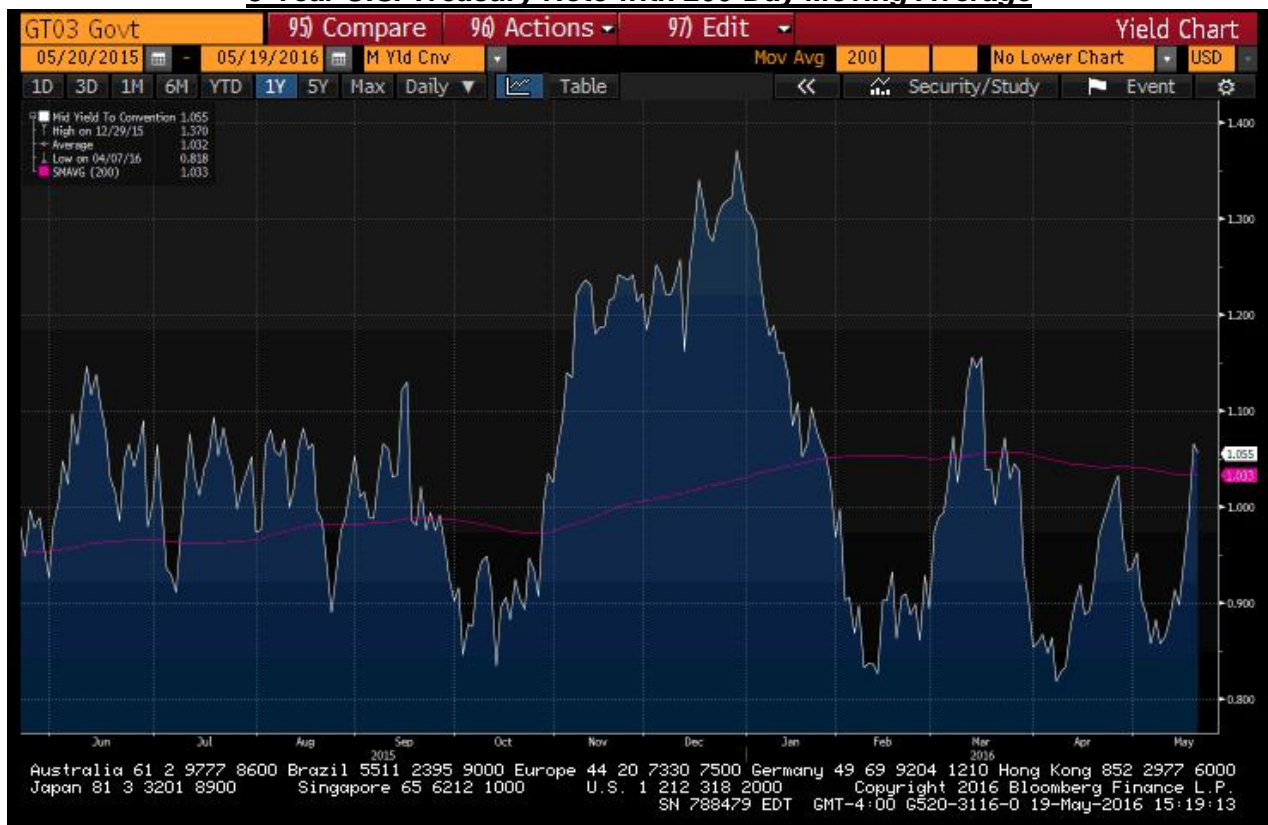
Agency discount notes continue to offer a sharp pickup of 10 – 14 basis points over Treasury notes in the 3 – 6 month area. This market has cheapened by 8 – 10 basis points in the last several days as the market readjusts to the potential for a summer FOMC hike. This part of the curve has been buoyed by supply issued in FHLB’s Tuesday/Thursday auctions. Meanwhile, 9 – 12 month Treasury/Agency spreads are much tighter as the lack of new Agency supply in this area is overshadowed by a Treasury market that reacts instantly to market expectations. With volatility returning to the market, it is recommended that investors carefully monitor Treasury/Agency relationships for value. In the current market Agencies in the 3 – 6 month area are preferred and Treasuries for 9 – 12 month maturities based on this relative value assessment. Looking across the short-term curve, 6-month Agencies above 0.55% seem to almost fully compensate investors if the Federal Reserve hikes in July or later; however if one is in the June camp, the market still has room to cheapen.

Three-month LIBOR jumped up two basis points to a 7-year high of 0.65% on May 19th, the day after the Fed released minutes from its April meeting, indicating a summer rate hike remains possible. Commercial paper and CD levels for maturities beyond 6 months moved about 5 – 8 basis points higher on the news. These short-term credit sectors continue to offer significant relative value from a variety of issuers, offering a pickup of 35 to 55 basis points over Treasuries for 6 – 12 month maturities. CP/CD spreads have appeared to widen further recently as the market approaches the October implementation of money market fund reform. These changes by the SEC have already sparked over \$250 billion in asset flows from prime money market funds to government-only money market funds, representing a trend that may continue into the fall.

The resurgence of the June FOMC meeting as a live hiking possibility has re-shaped the yield curve, lifting yields from their doldrums. While a hike in June remains unlikely, investors are recalibrating their views on potential moves in 2016. The July FOMC meeting, if the Brexit vote in the U.K. passes on June 23rd without incident, will be worth watching as a true “live” possibility despite the lack of a scheduled post-meeting press conference. The meeting calendar gets quickly overshadowed by the presidential election heading into the fall, leaving December the next logical possibility of a hike after July.

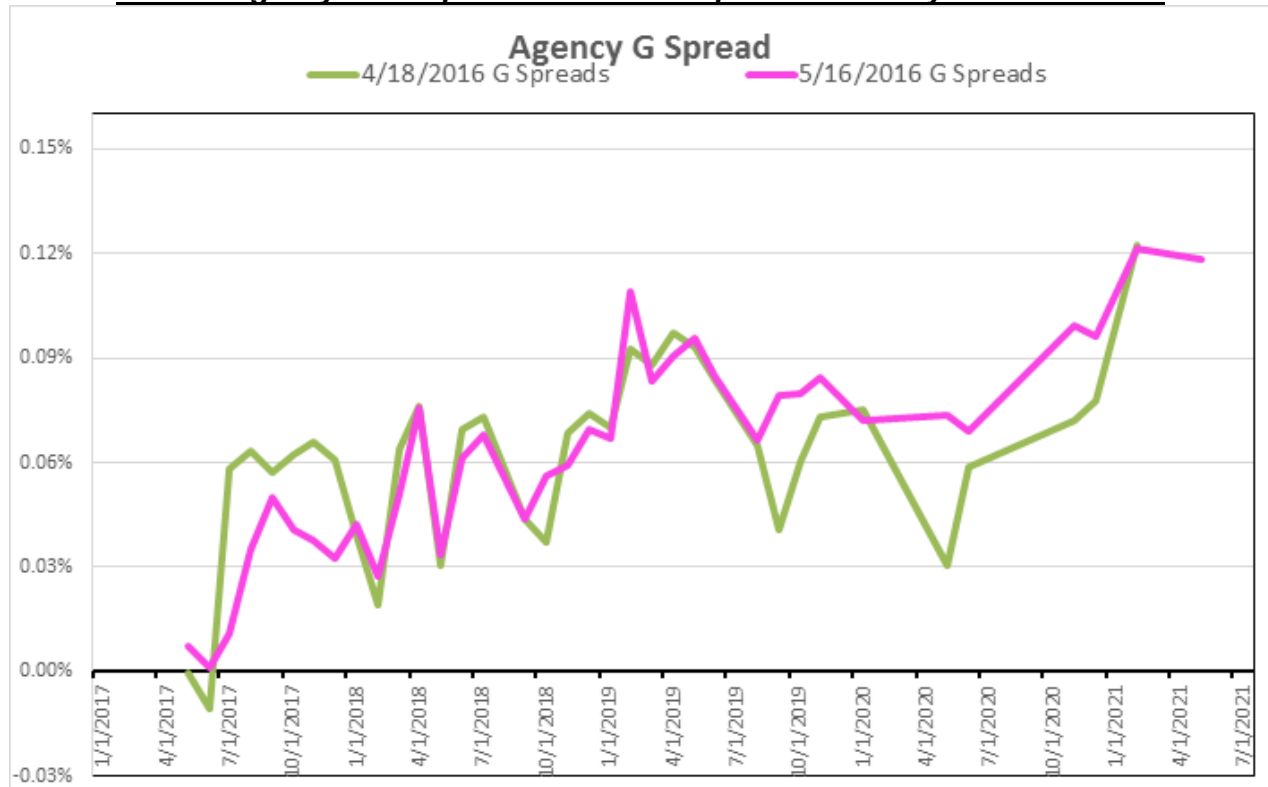
The pop in yields has reinvigorated the yield curve. The 2-year and 3-year Treasury yields have risen above their 200 day moving average and again offer reasonable value. The 5-year yield, while also significantly above recent lows, remains below its weighted average and could continue its climb in coming weeks threatening its current valuation. With yields across the front of the curve rising above their 200 day moving, it is recommended that intermediate-term fixed income investors add duration toward their portfolio target levels focusing purchases in the 2 to 3 year space as the yield curve steepens.

3-Year U.S. Treasury Note with 200-Day Moving Average



Federal Agency spreads are little changed over the past month with attractive levels present in a variety of securities from 2 to 4 years. It is recommended that public funds investors target Federal Agencies in 2 to 4 year maturities with spreads of +5 basis points or more over comparable maturity U.S. Treasury Notes.

Federal Agency Yield Spreads versus Comparable Maturity U.S. Treasuries



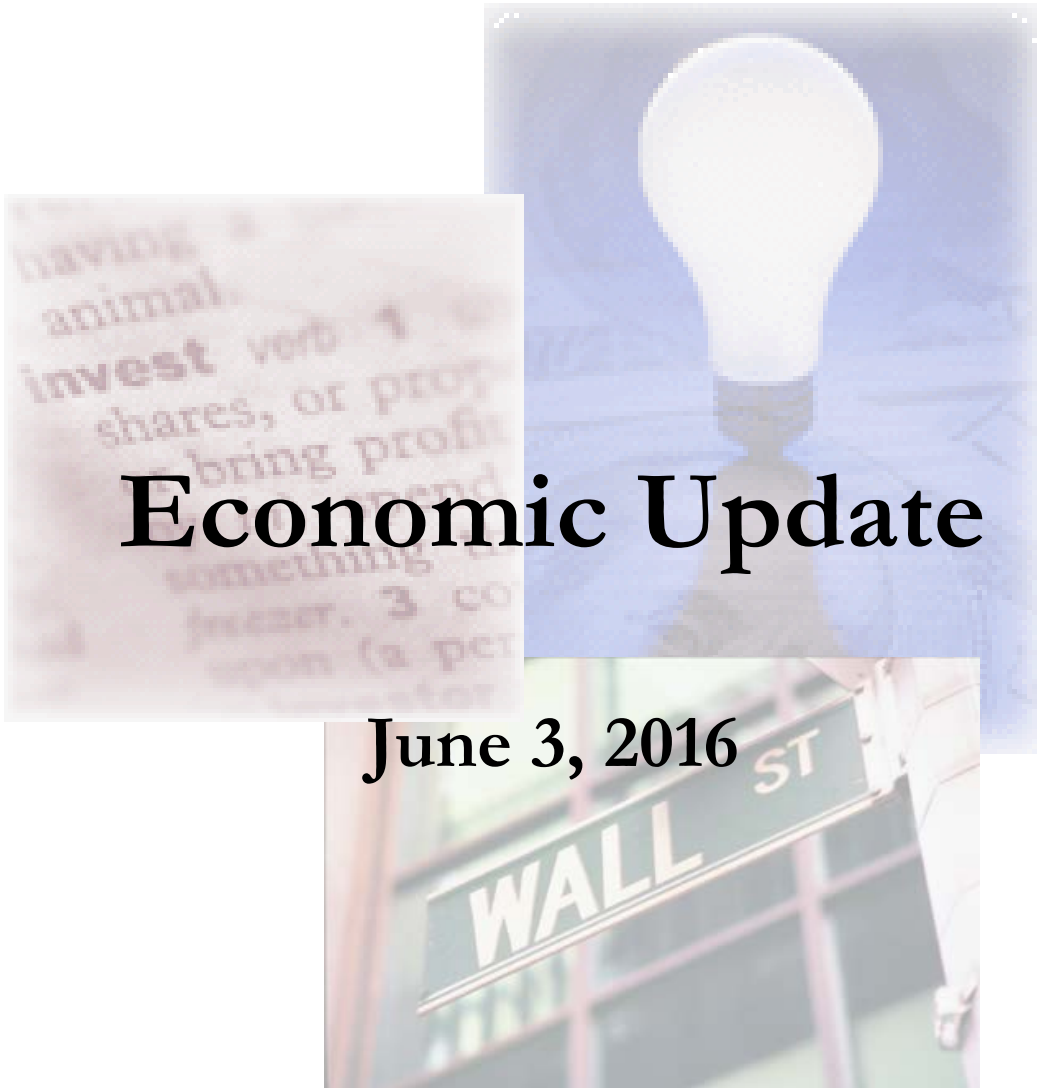
The recent pop in yields has not flowed through the callable Federal Agency market in the form of new issues with higher coupons. The existing secondary callable issues have lower coupons at discounted dollar prices. The steeper yield curve and enhanced benefit of roll-down shifts the balance of value toward non-callable securities. Avoiding purchases of callable Federal Agencies is recommended at this time – instead favoring bullets which most market participants feel offer more value.

Corporate spreads have eased modestly wider, trending sideways since late March. Most investors still feel corporate securities offer value, and feel the value is primarily in the bank, financial, and insurance sectors where spread narrowing has been less severe. For those that can invest in credit, looking for value in corporate notes is recommended. There is likely to be less attractive supply at current market levels, but investors still feel the sector offers value going forward.

Investment Grade 5-Year Credit Default Swap Levels



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Economic Update

June 3, 2016

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Economic Update

Summary of Recent Economic Data

Friday's jobs report revealed that a disappointing 38,000 workers were added in May, the fewest since September of 2010 and below even the most pessimistic of economists' forecasts. Market optimism was further dampened by a downward revision to April's estimate, from 160,000 jobs to 123,000 jobs. The unemployment rate ticked lower to 4.7% due to Americans leaving the labor force as the labor participation rate decreased by 0.2% to 62.6%.

Initial applications for unemployment benefits dropped to 268,000 in the week ending May 21st, and again to 267,000 the week ending May 28th – the third consecutive week of decline. However, the rise to 2.163 million continuing jobless claims signals potential softness. The now-resolved Verizon strike of 35,100 was not explicitly cited by the labor department, despite initial claims spiking briefly in early May.

On a more positive note, new home sales for the month of April were unexpectedly strong, coming in at an annualized rate of 619,000, the highest level since the beginning of 2008. Pending home sales (which is a forward-looking indicator) surpassed estimates by rising 5.1% in April. This was the largest increase in pending home sales in over five years. Additionally, the prior month's pending sales saw an upward revision to 1.6%, all signs which point to robust home-buying activity.

Despite upbeat housing market data, construction spending unexpectedly contracted in the month of April, falling by 1.8% and implying weaker private investment to start off the second quarter. The major downturn is somewhat offset by positive revisions to the prior two months' spending, to 1.5% and 1.4% for March and April, respectively. Overall, new construction activity remains strong with residential spending up 8.0% year-over-year and private non-residential spending trailing at 3.4%.

Evidence of healthy demand in the housing market also received support from the March reading of the S&P/Case Shiller's 20-City Index, coming in above expectations at a 5.43% increase year-over-year. Monthly gains occurred in 19 of the 20 cities, as higher home prices exhibit upward pressure on the index.

MBA mortgage applications dropped 4.1% in the week ending May 27th after a 2.3% expansion the week prior. Despite this, the year-over-year rate remains robust at 28%, indicating that current potential buyers are possibly waiting for even lower rates before submitting an application for a mortgage.

First quarter GDP was revised upward to 0.8% from the initial 0.5% estimate, reflecting less damage from trade and inventories. Stronger residential investment was an important driver, as it had helped pare the economic drag caused by weak private investment. Still, this is the smallest gain in a year. Personal consumption grew by 1.9% for the second consecutive quarter, aligned with economists' expectations, as did core PCE, which increased by 2.1%.

The consumer confidence index slowed down in the month of May to a reading of 92.6 from the prior month's revised reading of 94.7, hitting a seven-month low and serving as a reminder that the current economic rebound is moderate.

Markit Economics' Purchasing Managers' Index ("PMI") for May came in at a level of 50.7, highlighting weakness in the manufacturing sector, with output (an underlying component of the Index) at 49.1, the first contraction since 2009. Markit Services PMI for May was 51.2, the third consecutive month of expansion. However, this was still below expectations and still a decrease from the prior month's 52.8 reading. Survey respondents reported their unwillingness to commit to new projects and this continues to drag down investment spending and general optimism. ISM's manufacturing index climbed to a level of 51.3 for the month of May, staving off contraction, but still reflective of slowed production.

ISM's Chicago PMI also reported slowing conditions as manufacturing activity in the area fell into contraction with a reading of 49.3, with new orders, backlog orders, and output all contracting. The Dallas Fed's reading of manufacturing activity fell to a level of -20.8 for May, well below forecasts, as nearly all categories of activity contracted. Declines in new orders and the growth rate of orders served as the most significant drags. However, the ongoing recovery of oil prices may likely result in a wider positive effect eventually.

Durable goods orders for April were stronger than expected, rising by 3.4% in April on a surge in the volatile commercial aircraft category, while March's number was revised upward to 1.9%. Orders excluding transportation rose by only 0.4%, continuing a general trend of tepid demand, as well as hinting at flat business expectations ahead.

Personal spending in the month of April climbed up by 1.0%, and this was the largest gain since 2009. This was a welcome indication of consumer strength after virtually zero change in March. Motor vehicle sales helped to boost durable spending by 2.3%, while the minor rally in the prices of gasoline helped to lift spending on non-durable goods to a 1.4% increase. Personal income saw a 0.4% rise, along with a 0.5% boost in wages and salaries. Core PCE, the Fed's preferred gauge of inflation rose by 0.2% month-over-month and by 1.6% year-over-year, again falling short of the elusive target of 2.0%.

The nation's trade deficit widened less than expected in April, as the difference between imports and exports increased by 5.3% to \$37.4 billion. A declining U.S. dollar assisted in boosting exports, stoking overseas demand while higher oil prices in conjunction with rising demand for American-made fuel products shrunk the nation's petroleum deficit to its smallest level in seventeen years.

Janet Yellen's recent speech at Harvard University alluded to a rate increase in the "coming months" if economic data continues to follow the expected trajectory, sending yields higher ahead of a holiday early-market close. The Fed's Beige Book released this past Wednesday gave an assessment of regional economic conditions, as the central bank stated that modest economic expansion since mid-April has led employers to continue adding jobs and nudge up wages, resulting in tightening labor market. However, these remarks were all made prior to Friday's release of May payrolls.

Energy has staged a rebound, finally exhibiting a solid upward trend after its dramatic plunge over the past year as oil prices surpassed \$50 per barrel for the first time in over six months. On this past Thursday, members of OPEC convened to discuss a potential ceiling on output; however, no agreement was reached regarding a production target. Still, global oversupply has slowly begun to correct itself as the multi-year surplus is showing signs of an end.

The Organization for Economic Cooperation and Development (“OECD”) cut its forecasts for growth in the U.S. and Japan this year, issuing a warning that the global economy is slipping into a self-fulfilling “low-growth trap” where ultra-loose monetary policy risks some unnecessary harm to the economy.

In other international news, despite all efforts to shrink Greece’s national debt since the start of the financial crisis, the country’s economy has contracted even faster, making its obligations increasingly worrisome.

Both Japan and the Euro-area continue to struggle with weak economic data, highlighting the central banks’ struggles to stoke growth and spur inflation. Pressure to consider further monetary stimulus intensified with negative Euro-area inflation for May, the fourth consecutive month of deflation. Weak manufacturing activity in both nations provoked questions and discussion regarding the actual efficacy of the loose monetary policy. The European Central Bank kept its stimulus program unchanged in this past Thursday’s decision, and is set to begin purchasing corporate bonds in the upcoming week.

Fixed Income Market

Market participants are still waiting for more clues on the timing of the Federal Reserve's next monetary policy move. U.S. Treasury yields have continued to be volatile as investors reacted to the latest jobs data that was released. It should be noted that U.S. Treasury yields have recently been on the decline following the release of May's abysmal job data.

Yields on short to intermediate-term U.S. Treasuries have been volatile over the past month, spurred on by hawkish comments by Fed officials earlier in May and the release of the minutes of the April FOMC meeting. The minutes jolted the markets as the Fed gave notice that they could potentially raise rates at the June FOMC meeting. Although June was specifically mentioned, many market participants are of the view that a July rate hike is more likely. Prior to the release of the minutes, the probability of a July rate increase calculated by Fed Funds futures was 28%, and by May month-end it rose to as high as 53%. However, the disappointing May job increase, which showed the fewest jobs added in six years, along with the downward revision to the prior month's figure dampened optimism of a near-term Fed rate hike in the future. The future implied probability of an interest rate increase in July is now down to a bit under 30%.

To give context to the volatility seen in U.S. Treasury yields and the Treasury yield curve, 2 and 3-year Treasury yields were at 0.79% and 0.94%, respectively, at April month-end. Those yields rose to 0.90% and 1.07%, respectively, after the release of the Fed minutes last month, and eventually closed out the month of May at 0.88% and 1.03%, respectively. Today, the 2-year U.S. Treasury was at around 0.78% and the 3-year U.S. Treasury was at approximately 0.91% after the release of the May non-farm payrolls figures and the poor employment situation for the month.

In the view of the potential for a Fed rate hike within the near term, it may be prudent for fixed income investors to take a conservative stance with regards to the duration of their portfolios. Two and 3-year U.S. Treasury yields will most likely move higher from their current levels of today on what is hopefully positive economic data in the future, and being conservative can help mitigate market risk and preserve capital. If the Fed does raise rates, investors can then move back to a neutral or more aggressive position as most in the market believe that the Fed will move at a gradual pace for any subsequent rate hikes. The Fed still faces strong headwinds that should prevent them from moving at a more rapid pace, and these headwinds primarily include: (i) global financial conditions; (ii) a possible "Brexit" and its impact; and (iii) the potential volatility of the U.S. dollar.

Short-term Treasury rates in the 0 – 12 month area fell, along with rates throughout the entire curve, after the weak jobs report. This disappointing data also led to a sharp move in the Fed Funds futures markets as the likelihood of a June rate increase fell to nearly 0% while the odds of a July hike dropped from over 50% to less than 30%. In the short-term Treasury and Federal Agency markets, the market continues to see supply/demand factors driving relative spreads between these two government sectors. For example, large issuance from Federal Home Loan Bank in the 1 – 6 month area continues to create an attractive spread over Treasuries of 8 – 12 basis points while 9 – 12 month Treasury/Agency spreads remain tight. It is recommended that investors monitor these changing relationships for active management opportunities.

Future Implied Probability of the Fed Funds Rate

99) Export Data			World Interest Rate Probability								
United States			Instrument Futures: Fed Funds			FED Effective Rate 0.37					
1) Overview			2) Future Implied Probability								
Current Implied Probabilities			3) Add/Remove								
Dates		Meeting		Calculation		Calculated		06/03/2016		Based on rate 0.25-0.50	
Meeting	Prob Of Hike	Prob of Cut	0.25-0.5	0.5-0.75	0.75-1	1-1.25	1.25-1.5	1.5-1.75	1.75-2		
06/15/2016	4.0%	0.0%	96.0%	4.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
07/27/2016	29.0%	0.0%	71.0%	27.9%	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
09/21/2016	40.3%	0.0%	59.7%	34.8%	5.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%
11/02/2016	44.2%	0.0%	55.8%	36.4%	7.2%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%
12/14/2016	58.4%	0.0%	41.6%	41.4%	14.7%	2.2%	0.1%	0.0%	0.0%	0.0%	0.0%
02/01/2017	61.9%	0.0%	38.1%	41.4%	16.9%	3.3%	0.3%	0.0%	0.0%	0.0%	0.0%

Although commercial paper and CD levels moved lower by approximately 5 basis points for most issuers in the 6 – 12 month area following the weak jobs report, these short-term credit sectors continue to offer extremely attractive relative value in most areas of the money market curve compared to Treasuries, Agencies, and even corporate notes. Spreads of 30 – 50 basis points over Treasuries are common for many issuers throughout the curve and continue to be driven by regulatory forces on both the supply side (issuer trends in response to bank regulation) and demand side (upcoming money market fund reform). It is recommended that investors focus on 6 – 12 month maturities in the 0.90% – 1.25% range as the CP/CD curve remains very steep. From a breakeven perspective, these coupons compensate investors for multiple FOMC rate hikes in the coming quarters even though Fed Funds futures markets now predict further uncertainty regarding the next FOMC hike. Conversely, short-term corporate notes remain rich versus CP/CD in most areas and it is recommended that investors look to lighten up corporate notes in favor of CP/CD.

The weak jobs report can only be considered a massive disappointment, as it is hard to see how the FOMC will have enough ammunition to raise rates in June or July. While Federal Reserve Chairwoman Janet Yellen speculated last week that it may be appropriate to raise the Fed Funds rate in the coming months, this payroll report takes all of that wind out of the FOMC rate hike sails. With the weak jobs report coming so close to what some investors considered a “live” FOMC meeting on June 15th, the reaction in the marketplace has been swift and merciless. Interest rates across the yield curve fell between 8 and 12 basis points immediately following the release, with the largest rally in the front end of the yield curve most sensitive to the FOMC.

The retracement in yields has brought them firmly back into the lower end of the recent range, substantially below their 200-day moving averages. The strength of the recent interest rate moves highlights the importance of seizing opportunities to add duration toward targets opportunistically, when the market allows through evolving investor sentiment. With yields across the curve back below their 200-day moving average and approaching the low end of the recent trading range, it is recommended that intermediate-term fixed income investors maintain durations at conservative target levels and avoid longer-term purchases in the 3 to 5 year space following the flattening of the yield curve.

3-Year U.S. Treasury Note with 200-Day Moving Average



With Treasury rates again near the low end of the recent range, one area of relief has come from Federal Agency spreads which remain attractive following strong issuance to start the year. The increased supply across the curve has limited the retrenchment of spreads, keeping them at levels that most market participants feel offer value. In the past two weeks, the market has seen new issuance from FHLB in both 2 and 3 year maturities with their global benchmark program. Issued at +10½ basis points and +11 basis points respectively, the new issues both offer considerable value. The overall landscape can be issue specific with some maturities offering dramatically more yield spread than others with similar maturities. There should be lots of value to be had in the 2 – 4 year area with yield spreads in the high single digits to +10 basis points over comparable maturity U.S. Treasuries. Beyond 4 years, the spread curve for Agencies flattens out and longer maturities cease to provide incremental spread benefit. It is recommended that public funds investors target Federal Agencies in 2 to 4 year maturities with spreads of +7 basis points or more over comparable maturity U.S. Treasury Notes. These purchases should be on a swap basis to avoid adding duration to one's investment portfolio at current rates.

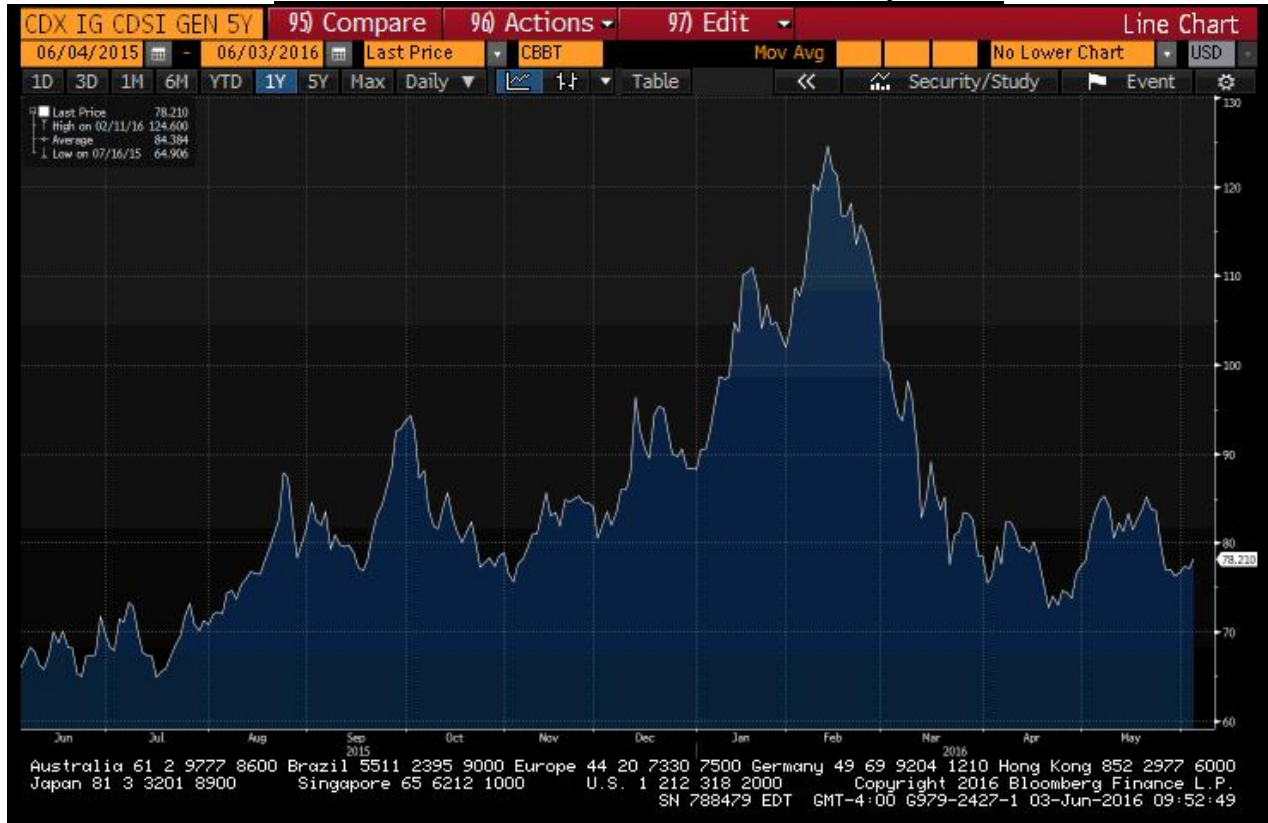
Federal Agency Yield Spreads versus Comparable Maturity U.S. Treasuries



Despite the combination of lower yields and higher volatility, most investors feel non-callable securities offer more value in the current marketplace than callable Federal Agencies. This is largely a result of the widening of non-callable spreads that the market has seen. Outright purchases of callable Federal Agencies at their current levels are not recommended.

Corporate spreads continue to trend along the narrower areas the market has seen over the last 8 or 9 months. New issuance for investment grade corporate notes has been strong, which is not a big surprise as corporations see the aggressive pricing as an opportunity to issue at attractive levels for themselves. Industrial spreads have ground to very narrow levels while banks and financial spreads have lagged a bit. Most market participants feel that there is still value primarily in the bank, financial, and insurance sectors where spread narrowing has been less severe. For those investors who can purchase credit, it is recommended that they look for value in corporate notes. There is likely to be less attractive supply at current market levels, but most traders still feel the sector offers value going forward.

Investment Grade 5-Year Credit Default Swap Levels



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Investment Update

June 13, 2016

The next CD will not come due until November 17, 2016. It is currently invested at First State Bank, and the CD is earning 0.39%.

Following district policy, we will place it out for bids at our three local banks.

BUDGET UPDATE 5/31/2016

EXPENDITURES

<u>FUND</u>	<u>BUDGET AMOUNT</u>	<u>EXPENDITURES YTD</u>	<u>BUDGET BALANCE</u>	
Education	\$8,633,107	\$7,138,631	\$1,494,476	83%
O/M	\$1,494,250	\$1,154,700	\$339,550	77%
Transportation	\$965,894	\$819,512	\$146,382	85%
IMRF	\$354,040	\$282,218	\$71,822	80%
Working Cash	0	0	0	0
Tort Immunity	\$294,875	\$271,525	\$23,350	92%
Life Safety	\$438,000	\$438,000	0	100%
	\$12,180,166	\$10,003,502	\$2,075,579	83%

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Recommendation to Approve 2016 Water Main Replacement Work at the High School

As superintendent, I recommend approval of the Chapman's Mechanical Systems, Inc. base bid in the amount of \$58,793 for the water main replacement at the high school.

Rationale

We received three bids for this project, and the Chapman bid was nearly \$10,000 less expensive than the nearest competitive bid.

District Goal

Maintain strong fiscal responsibility in the Putnam County School District.



Illinois Retired Teachers Association

Investing in the future of retired educators.

DATE: May 17, 2016
TO: School System Personnel Office
FROM: James Bachman, IRTA Executive Director
RE: 2016 District Retirees

Please honor our request for the names, addresses, phone numbers, and email addresses of your retiring Illinois educators and education personnel that receive a pension from TRS.

We are compiling a statewide database for the Illinois Retired Teachers Association (IRTA) and we would greatly appreciate your cooperation. The IRTA membership includes all retired Illinois educators and education personnel that receive a pension from TRS.

Illinois Retired Teachers Association is a not-for-profit, non-partisan organization of retired educators. The Association serves the needs and interests of its members through advocacy, education, cooperation and socialization in a flexible organizational structure. Please either email the data (preferably in an Excel file) to ILretirees@gmail.com or mail it in a CD to:

Illinois Retired Teachers Association
828 S. Second St., 4th Floor
Springfield, IL 62704

Thank you so very much for your assistance with this matter. Someday we hope to have you too among our membership.

Sincerely,

A handwritten signature in black ink, appearing to read "James Bachman", written in a cursive style.

James Bachman, Executive Director



Lambole, Ann <lamboleya@pcschools535.org>

FOIA response

1 message

Lambole, Ann <lamboleya@pcschools535.org>

Wed, May 18, 2016 at 7:44 AM

To: ilretirees@gmail.com

Good morning,

Attached please find the retiree information you requested in your letter dated 5/17/2016.

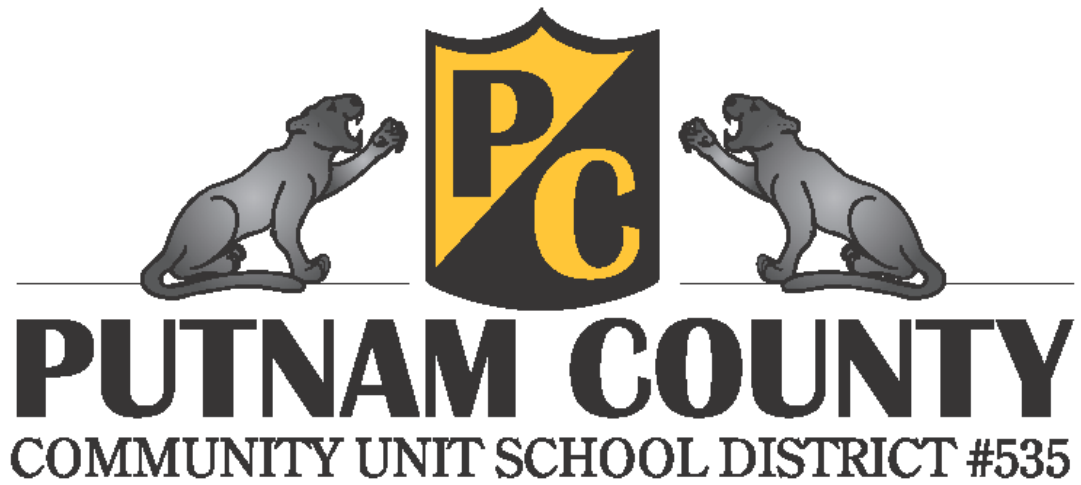
Thank you for your attention to this matter.

Ann Lambole
Administrative Secretary
Putnam County CUSD #535
400 E. Silverspoon Ave.
Granville, IL 61326
815-882-2800 x 5



Retirees 1516.docx

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WELLNESS POLICY

**PUTNAM COUNTY COMMUNITY UNIT SCHOOL DISTRICT #535
WELLNESS POLICY**

BELIEF STATEMENT

The Board of Education of Putnam County Community Unit School District #535 is committed to providing a learning environment that supports and promotes wellness, good nutrition, and an active lifestyle, recognizing the positive relationship among good nutrition, physical activity, and the capacity of students to develop and learn. The school environment shall be aligned with healthy school goals to positively influence students' beliefs and habits to promote health and wellness, good nutrition, and regular physical activity. In addition, school staff shall be encouraged to model healthy eating and physical activity as a valuable part of daily life.

BELIEF STATEMENT

The purpose of this policy is to ensure a total school environment that promotes and supports student health and wellness, helps to reduce childhood obesity, and meets the requirements of the Child Nutrition and WIC Reauthorization Act of 2004 and the Illinois School Code, including without limitation, goals for nutrition education, physical activity, and other school based activities that are designed to promote student wellness; nutrition guidelines for all foods available during the school day; a plan for measuring implementation; and involvement of parents, students, school food service providers, the school board, and the public in developing this policy.

RATIONALE

A disturbing number of children are inactive and do not eat well. As a result, 16 percent of children and adolescents are overweight, and this represents a three-fold increase since 1980. Congress passed the Child Nutrition and WIC Reauthorization Act of 2004 on June 30, 2004. Recognizing the role that schools can play in health promotion, this law requires local education agencies to participate in a program authorized by the National School Lunch Act or the Child Nutrition Act of 1966 to develop a local wellness policy. The objectives of the wellness policy are to improve the school nutrition program, promote student health, and reduce childhood obesity. Public Act 094-0199 amends the Illinois School Code, requiring the Illinois State Board of Education to establish a state goal that all districts have a wellness policy.

The connection between learning and nutrition is well documented. Healthy eating patterns are essential for students to achieve their highest academic potential, full physical and mental growth, and lifelong health and well being. Healthy eating is substantially linked to reduced risk for mortality and development of many chronic illnesses. Schools have a responsibility to help students acquire the knowledge and skills that are necessary to establish and maintain lifelong healthy eating patterns. Wellness plans that are planned and implemented effectively have demonstrated a positive influence on children's health.

Schools have a responsibility to help students establish and maintain lifelong habits of remaining physically active. According to the U.S. Surgeon General, regular physical activity is one of the most important ways in which people can maintain and improve their physical health, mental health, and overall well-being. Regular physical activity reduces the risk of heart disease, high blood pressure, colon cancer, diabetes, and even premature death.

GOALS FOR NUTRITION EDUCATION

1. Students in grades kindergarten through grade 12 shall receive nutrition education as part of a sequential program that is coordinated within a comprehensive health education curriculum. The program shall be designed to provide students with the knowledge and skills necessary to use healthy eating behaviors and shall be aimed at influencing students' knowledge, attitudes, and eating habits. As eating habits are established at an early age, special emphasis should be placed on nutrition education in preschool through primary grades. The curriculum should also be consistent with and incorporate the relevant Illinois Learning Standards.
2. Nutrition education shall be integrated into the standards-based lesson plans of other school subjects, such as math, science, language arts, physical education, health, family/consumer sciences, and social sciences to maximize classroom time and to achieve positive changes in students' eating behaviors.
3. A minimum of fifty contact hours of nutrition education is recommended for students each school year. These contact hours can be provided through a combination of classroom instruction, nutrition education in the cafeteria, health fairs, field trips, and/or assemblies.
4. The nutrition education program may include enjoyable activities such as contests, taste testing, promotions, field trips, and school gardens.

GOALS FOR PHYSICAL ACTIVITY

1. Students in kindergarten through grade 12 shall participate in daily physical education that enables them to achieve and maintain a high level of personal fitness, emphasizing self-management skills including energy balance (calories in minus calories out). This program should also remain consistent with the Illinois Learning Standards and should be coordinated within a comprehensive health education curriculum.
2. It is recommended that elementary students participate in physical education for a minimum of 150 minutes per week, and middle school students for 225 minutes per week (National Association for Sport and Physical Education recommendations). Special emphasis should be placed on promoting an active lifestyle in kindergarten through primary grades as health habits are established at a young age. Accommodations shall be made for students with disabilities, 504 plans, and other limitations.
3. Schools shall provide a daily supervised recess period for elementary students.
4. Students shall be provided opportunities for physical activity through a range of before and after school programs including intramurals, sports programs, or physical activity clubs.

(2)

5. As students should engage in a minimum of 60 minutes of physical activity a day, the physical education program shall actively engage families as partners in providing physical activity beyond the school day.

GOALS FOR OTHER SCHOOL-BASED ACTIVITIES DESIGNED TO PROMOTE STUDENT WELLNESS

Parent Partnerships

1. Schools shall support parents' efforts to provide a healthy diet and daily physical activity for their children. This support shall begin in elementary school and continue through middle and high school.
2. Parents shall be provided information to help them incorporate healthy eating and physical activity into their children's lives. This information may be provided in the form of handouts, postings on the school website, newsletter articles, or presentations in workshop settings that focus on nutrition and healthy lifestyles.

Consistent School Activities and Environment-Healthy Eating

1. It is recommended that food providers share information about the nutritional content of school meals and/or individually sold foods with students, family, and school staff.
2. School meals shall be served in clean, safe, and pleasant settings with adequate time provided for students to eat, at a minimum, in accordance with state and federal standards and guidelines. The National Association of State Boards of Education recommends that students have adequate time to eat, relax, and socialize.
3. All food service personnel shall have adequate pre-service training and regularly participate in professional development activities that provide strategies including coordination of classroom and cafeteria activities.
4. Food providers should attempt to involve families, students, and other school personnel in choosing nutritious food and beverage selections for their local schools. This could include surveys, committees, taste-testing, and other activities designed to provide input into the decision-making process.
5. Food providers should work with suppliers to obtain foods and beverages that meet the nutrition requirements of school meals.
6. Food providers should work closely with school instructional staff to reinforce nutrition instruction and foster an environment where students can learn about and practice healthy eating.
7. Food providers shall take every measure to ensure that student access to foods and beverages on school campuses meet federal, state, and local laws and guidelines.
8. Students, parents, school staff, and community members bringing foods and beverages to school for parties/celebrations/meetings shall be encouraged to provide healthful options and shall be provided with a list of recommended food and beverage options. (Attachment B).
9. School-based organizations shall be encouraged to raise funds through the sale of items other than food.
10. To reduce competition with nutritionally balanced school meals and enhance student safety, it is recommended that, to the extent that it is practical, student are not permitted to leave school grounds to purchase foods or beverages.

11. Partnerships between schools and businesses are encouraged. To meet wellness objectives, it is recommended that commercial advertising relationships involve foods and beverages that meet nutrition standards. (Attachment A).
12. Schools shall take efforts to promote nutritious food and beverage choices consistent with the current Dietary Guidelines for Americans and Food Guidance System (MyPyramid) such as fruits, vegetables, low-fat dairy foods, and whole grain products.
13. Nutrition education shall be provided by trained and well-supported staff with adequate pre-service and in-service training.
14. All foods and beverages made available on campus shall comply with the federal, state, and local food safety and sanitation regulations.
15. To ensure safety and security of food, access to any area involved in storage, preparation, or service of food on the school campus shall be limited to authorized personnel.

Consistent School Activities and Environment-Physical Activity

1. Physical education shall be provided by trained and well-supported staff that is certified by the state to teach physical education. All physical education teachers shall regularly participate in continuing education activities that impart the knowledge and skills needed to effectively promote enjoyable lifelong healthy eating and physical activity among students.
2. Physical education classes should have a student to teacher ratio comparable to those in other curricular areas.
3. The physical education program shall be closely coordinated with the other components of the overall school health program. When possible, physical education topics should be integrated within other curricular areas.
4. Schools are encouraged to limit extended periods of inactivity. When activities, such as mandatory testing, make it necessary for students to be inactive for long periods of time, it is recommended that schools give breaks during which they are encouraged to stand and be moderately active.
5. Schools are encouraged to develop community partnerships with other child-serving organizations such as park districts and YMCA's to provide students opportunities to be active.
6. Schools are encouraged to provide student and community access and promote the use of the school's physical activity facilities outside of the normal school day.
7. Physical activity facilities and equipment on school grounds shall be safe.
8. Schools are encouraged to work with the community to create a community environment that is safe and supportive of students walking or biking to school.

Food or Physical Activity as a Reward of Punishment

1. School personnel shall be encouraged to use nonfood incentives or rewards with students (Attachment D) and shall not withhold food from students as punishment.
2. School personnel should be discouraged from using physical activity as a punishment or from withholding physical education class as a punishment.

NUTRITION GUIDELINES FOR ALL FOODS AND BEVERAGES AVAILABLE ON SCHOOL CAMPUSES DURING THE SCHOOL DAY

1. Food providers shall offer a variety of age-appropriate, appealing foods and beverage choices and employ food preparation, purchasing, and meal planning practices consistent with the current Dietary Guidelines for Americans.
2. All foods and beverages sold individually (apart from the reimbursable school meal) on school campuses during the school day should meet nutrition standards (Attachment A).
3. Nutritious and appealing foods and beverages, such as fruits, vegetables, low-fat dairy foods, and whole grain products, should be encouraged whenever food is sold or otherwise offered at school.

GUIDELINES FOR SCHOOL MEALS

1. School meals shall be consistent with the recommendations of the Dietary Guidelines for Americans and/or meet, at a minimum, the nutrition requirements and regulations for the National School Lunch Program and/or School Breakfast Program and all applicable state and local laws and regulations.

MEASURING AND IMPLEMENTATION AND COMMUNITY INVOLVEMENT

1. The district superintendent shall be charged with operational responsibility for ensuring that each school meets the local wellness policy requirements.
2. The district superintendent shall appoint a district wellness team/council that includes at least one school administrator, parent, school board member, student, and representatives of the school food authority to help develop, implement, and evaluate the wellness policy.
3. The appointed district wellness team/council shall be responsible for:
 - a. creating and maintaining bylaws for operation;
 - b. assessment of the current school environment;
 - c. development and/or review of a wellness policy;
 - d. presenting the wellness policy to the school board for approval;
 - e. recommending revision of the policy as deemed necessary by the wellness team/council.
4. The principal or other designee of each campus shall be responsible for the implementation of the local wellness policy and shall appoint a school-based evaluation team to develop and implement an annual evaluation plan.
5. The school-based evaluation team shall report their findings to the campus principal and develop with him/her a plan for improvement, as needed.
6. The wellness team/council shall hear reports from each campus group annually or as needed.
7. Before the end of each school year, the wellness team/council shall recommend to the district superintendent any revisions to the policy it deems necessary.
8. The wellness team/council shall report to the superintendent and school board annually on the progress of the wellness team/council and the status of compliance by the campuses (or as deemed necessary by the superintendent).

Attachment A

Food or Beverage	<p><i>HealthierUS School Challenge</i> Nutrition Standards*</p> <p>These criteria focus on decreasing fat and added sugar, increasing nutrient density, and moderating portion size.</p>
Fruits and Non-Fried Vegetables	<p>Fruits and vegetables may be fresh, frozen, canned or dried, and they must be found in the Food Buying Guide for Child Nutrition Programs. http://schoolmeals.nal.usda.gov/FBG/2003FBG%20Section%202.pdf</p> <p>Examples of products that <i>cannot</i> be sold/served as a fruit or vegetable include:</p> <ul style="list-style-type: none"> • Snack-type foods made from vegetables or fruits, such as potato chips, and banana chips; • Pickle relish, jam, jelly; and • Tomato catsup and chili sauce
Approved Beverages	<ul style="list-style-type: none"> • Flavored or plain reduced fat (2%), low-fat (1%), skim/nonfat fluid milk meeting State and local standards for pasteurized fluid milk and/or USDA approved alternative dairy beverages⁴; • 100% full-strength fruit and vegetable juices; and • Water (non-flavored, non-sweetened, <i>and</i> non-carbonated) • Carbonated drinks – diet ONLY
Any Other Individual Food Sales/Service	<ul style="list-style-type: none"> • Calories from total fat must be at or below 35%** , <i>excluding nuts, seeds, and nut butters</i>. This is determined by dividing the calories from total fat by the total calories and multiplying by 100. If calories from fat are not available, multiply the grams of fat by 9 to equal calories from fat. • Calories from saturated fat must be at or below 10%. This is determined by dividing the calories from saturated fat by the total calories and multiplying by 100. If calories from saturated fat are not available, multiply grams of saturated fat by 9 to equal calories from saturated fat. • Total sugar must be at or below 35% by weight. This is determined by dividing the grams of total sugar by the gram weight of the product and multiplying by 100. This includes both naturally occurring and added sugars. This limit does not include fruits and vegetables or flavored milk as defined above. • For vending sales the item package or container is not to exceed 200 calories.

⁴There are no USDA approved dairy beverages at this time. Public Law 108-265 (Child Nutrition Program Reauthorization) authorizes the Secretary of Agriculture to establish nutritionally equivalent non-dairy beverages by July 1, 2005. Please check with the Illinois State Board of Education for clarification.

*The above *Nutrition Standards* are criteria for sales/service of a la carte and/or vended items from the United States Department of Agriculture's *HealthierUS School Challenge*. Please be aware that these criteria are only meant to apply to individually sold foods and that foods sold as part of a reimbursable school meal may not necessarily meet these criteria although menus meet the nutrition standard set by the U.S. Department of Agriculture for school meals. Local policy makers may wish to modify the standards but should be aware that this may make schools ineligible to meet the criteria for the *HealthierUS School Challenge*.

**The *Dietary Guidelines for Americans 2005* recommend a total fat intake of 20 to 35% for school-age children.

Attachment B

Healthful Food and Beverage Options for School Functions*

At any school function (parties, celebrations, meetings, etc.) healthful food options should be made available to promote student, staff and community wellness. Examples of nutritious food and beverages that are consistent with the Dietary Guidelines for Americans are listed below.

- Raw vegetable sticks/slices with low-fat dressing or yogurt dip
- Fresh fruit wedges – cantaloupe, honey dew, watermelon, pineapple, oranges, tangelos, etc.
- Sliced fruit -- nectarines, peaches, kiwi, star fruit, plums, pears, mangos, apples, etc.
- Fruit salad
- Cereal and low-fat milk
- 100% fruit or vegetable juice
- Frozen fruit pops with fruit juice or fruit as the first ingredient
- Dried fruits – raisins, cranberries, apples, apricots,
- Single serving applesauce or canned fruit in juice
- Peanut butter with apple wedges or celery sticks
- Fruit smoothies made with fat-free or low-fat milk
- Trail mix (dried fruits and nuts)
- Dry roasted peanuts, tree nuts and soy nuts (not coconut or palm nuts)
- Lean meats and reduced fat cheese sandwiches (use light or reduced fat mayonnaise in chicken/tuna salads)
- Party mix (variety of cereals, nut, pretzels, etc.)
- Pretzels or reduced fat crackers
- Baked chips with salsa or low-fat dip (Ranch, onion, bean, etc.)
- Low-fat muffins (small or mini), granola bars and cookies (graham crackers, fig bars)
- Mini bagels with whipped light or fat-free cream cheese
- Pasta salad
- Bread sticks with marinara
- Fat-free or low-fat flavored yogurt & fruit parfaits
- Fat-free or low-fat pudding cups
- Fat-free or low-fat milk and milk products (string cheese, single-serving cottage cheese, cheese cubes)
- Flavored soy milk fortified with calcium
- Pure ice cold water

**This list is not all inclusive and is meant only to provide parents and school staff with guidance for healthier food and beverage choices. Not all food and beverage items on this list will necessarily meet district nutrient standards (Attachment A) as items vary in sugar, fat and calorie content from brand to brand. However, all of the items in the list are believed to be consistent with the intent of the wellness policy to promote student health and reduce childhood obesity.*

Attachment C

Fundraising Ideas

- Raffle
- Candles
- Book sale
- Cookbook
- *Car wash
- *Walkathons
- Student artwork
- Stuffed animals
- Stadium pillows
- School photo ID
- Educational games
- Holiday decorations
- Shopping donation programs
- School mascot temporary tattoos
- Faculty and/or student talent show
- Teacher/student sports competition
- Auction of donated goods and services
- Balloon bouquets for special occasions
- Bottled water with the schools own label
- Refillable water bottle with the school logo
- Glow in the dark novelties (popular at dances)
- Greeting cards, especially designed by students
- School calendars with all the important school dates on them
- Party bags for kids' birthday parties filled with non-food novelties
- Sale of flowers and balloons for the family to purchase for student graduates
- School spirit items – tee shirts, sweatshirts, sweatpants, lanyards, pennants, bracelets and caps
- Growing and/or selling flowers and plants for holidays such as Valentine's Day and Mother's Day

*These fundraisers have the added benefit of promoting physical activity for students.

Attachment D

Classroom rewards

- A smile
- Going first
- Verbal praise
- Sit by friends
- Teaching the class
- Helping the teacher
- Enjoy class outdoors
- A field trip for the class
- Choosing a class activity
- Walk with a teacher during lunch
- Eat lunch outdoors with the class
- Eat lunch with a teacher or principal
- Extra credit or class participation points
- Taking care of the class animal for a day
- Have lunch or breakfast in the classroom
- A photo recognition board in a prominent location in the school
- A note from the teacher to the student commending his or her achievement
- A phone call, email, or letter sent home to parents or guardians commending a child's accomplishment
- Recognition of a child's achievement on the school-wide morning announcements or school website
- Ribbon, certificate in recognition of achievement or a sticker with an affirming message (e.g. "Great job")
- Take a trip to the treasure box (filled with: stickers, temporary tattoos, pencils, pens, highlighters, sidewalk chalk, notepads, erasers, bookmarks, etc.)

References

1. Prevalence of Overweight among Children and Adolescents: United States, National Center for Health Statistics. www.cdc.gov/products/pubs/pubd/hestats/overwght99.htm
2. Child Nutrition and WIC Reauthorization Act of 2004 (Public Law 108-265, Sec. 204). <http://thomas.loc.gov/bss>
3. Public Act 094-0199, www.ilga.gov/legislation/publicacts/fulltext.asp?Name=094-0199
4. Illinois School Code, www.ilga.gov/legislation
 - a. Daily Physical Ed Requirements – Section 27-6 of the School Code (105 ILCS 5/27-61)
 - b. Rules for Comprehensive Health Education – (23 Ill. Adm. Code 253) issued pursuant to the Critical Health Problems and Comprehensive Health Education Act (105 ILCS 110).
5. Illinois Learning Standards, Illinois State Board of Education, 1997, www.isbe.state.il.us/ils
6. Nutrition services: An essential component of comprehensive school health programs – Joint Position of the American Dietetic Association, Society for Nutrition Education, and the American School Food Service Association, Journal of Nutrition Education 35:2, 2003.
7. Executive Summary, Shape of the Nation 2001. National Association of Sports and Physical Education (NASPE), 2001, www.aahperd.org/naspe/pdf_files/shape_nation.pdf
8. Dietary Guidelines for Americans 2005, Department of Health and Human Services and Department of Agriculture, 2005, www.health.gov/dietaryguidelines
9. Fit, Healthy and Ready to Learn. National Association of State Boards of Education, 2000.
10. MyPyramid.gov, United States Department of Agriculture, www.mypyramid.gov
11. Minimum School Meal Requirements – section 9(f)(I), 17(a) of the Richard B. Russell National School Lunch Act (42 U.S.C. 1758(f)(I), 1766(a)0
12. Minimum School Meal Requirements – subsections (a) and (b) of section 10 of the Child Nutrition Act (42 U.S.C. 1779)
13. Illinois School Food Service – Ill. Adm. Code Section 305.

**Recommendation to Approve Wellness Policy for Putnam County
C.U.S.D. 535**

**As superintendent, I recommend the annual approval of the district
Wellness Policy. (For your review, the Wellness Plan is attached.)**

Rationale

This is an annual review that is required by school code.

District Goal

**Improve communication among all stakeholders in the Putnam County
School District and communities.**

PREVAILING WAGE RESOLUTION

Whereas, the State of Illinois has enacted “An Act regulating wages of laborers, mechanics and other workers employed in any public works by the state, county, city or any public body or any political subdivision or by any one under contract for public works,” approved June 26, 1941, codified as amended, 820 ILCS 130/1 et seq. (1993) formerly Ill. Rev. Stat., Ch.48, par.39s-1 et seq. And

Whereas, the aforementioned Act requires that the Putnam County Community Unit School District 535 of Putnam County investigate and ascertain the prevailing rate of wages as defined in said Act for laborers, mechanics and other workers in the locality of Putnam County employed in performing construction of public works, for said Putnam County Community Unit School District 535.

NOW THEREFORE, BE IT ORDAINED BY THE PRESIDENT OF THE BOARD, OF PUTNAM COUNTY COMMUNITY UNIT SCHOOL DISTRICT 535:

Section 1: To the extent and as required by an Act regulating wages of laborers, mechanics and other workers employed in any public works by State, county, city or any public body or any political subdivision or by any one under contract for public works, approved June 26, 1941, as amended, the general prevailing rate of wages in this locality for laborers, mechanics and other workers engaged in construction of public works coming under the jurisdiction of the Putnam County Community Unit School District 535 is hereby ascertained to be the same as the prevailing rate of wages for construction work in Putnam County area as determined by the Department of Labor of the State of Illinois as of July, 2015, a copy of that determination being attached hereto and incorporated herein by reference. As required by said Act, any and all revisions of the prevailing rate of wages by the Department of Labor of the State of Illinois shall supersede the Department’s July determination and apply to any and all public works construction undertaken by the Putnam County Community Unit School District 535. The definition of any terms appearing in this Ordinance which are also in aforesaid Act shall be the same as in the Act.

Section 2: Nothing herein contained shall be construed to apply said general prevailing rate of wages as herein ascertained to any work or employment except public works construction of the Putnam County Community Unit School District 535 to the extent required by the aforesaid Act.

Section 3: The Putnam County Community Unit School District 535 shall publicly post or keep available for inspection by any interested party in the main office of the Putnam County Community Unit School District 535 this determination or any revisions of such prevailing rate of wage. A copy of this determination or of the current revised determination of prevailing rate of wages then in effect to all contract specifications.

Section 4: The Putnam County Community Unit School District 535 shall mail a copy of this determination to any employer, and to any association of employers and to any person or association of employees who have filed their names and addresses, requesting copies of any determination stating the particular rates and the particular class of workers whose wages will be affected by such raises.

Section 5: The Putnam County Community Unit School District 535 shall promptly file a certified copy of this Resolution with both the Secretary of State Index Division and the Department of Labor of the State of Illinois.

Section 6: The Putnam County Community Unit School District 535 shall cause to be published in a newspaper of general circulation within the area a notice that this Resolution has passed and is available for inspection.

Passed this 20th day of June 2016.

Approved:

School Board President

Seal

Attest:

School Board Secretary

Putnam County Prevailing Wage for July 2015

(See explanation of column headings at bottom of wages)

Trade Name	RG	TYP	C	Base	FRMAN	M-F>8	OSA	OSH	H/W	Pensn	Vac	Trng
=====	==	===	=	=====	=====	=====	===	===	=====	=====	=====	=====
ASBESTOS ABT-GEN		ALL		30.530	31.780	1.5	1.5	2.0	8.420	11.55	0.000	0.800
ASBESTOS ABT-MEC		BLD		36.340	38.840	1.5	1.5	2.0	11.47	10.96	0.000	0.720
BOILERMAKER		BLD		38.000	41.000	2.0	2.0	2.0	7.070	15.99	0.000	0.400
BRICK MASON		BLD		37.630	38.630	1.5	1.5	2.0	9.320	8.890	0.000	0.620
CARPENTER		BLD		31.500	33.710	1.5	1.5	2.0	9.680	15.65	0.000	0.570
CARPENTER		HWY		31.850	33.600	1.5	1.5	2.0	9.330	15.34	0.000	0.500
CEMENT MASON		ALL		36.700	37.730	2.0	2.0	2.0	9.050	12.44	0.000	0.500
CERAMIC TILE FNSHER		BLD		32.850	0.000	1.5	1.5	2.0	8.600	5.210	0.000	0.560
COMMUNICATION TECH		BLD		31.200	32.700	1.5	1.5	2.0	12.82	11.30	0.000	0.720
ELECTRIC PWR EQMT OP		ALL		38.300	45.290	1.5	1.5	2.0	6.150	10.73	0.000	0.380
ELECTRIC PWR GRNDMAN		ALL		26.280	45.290	1.5	1.5	2.0	5.790	7.360	0.000	0.260
ELECTRIC PWR LINEMAN		ALL		42.540	45.290	1.5	1.5	2.0	6.280	11.92	0.000	0.430
ELECTRIC PWR TRK DRV		ALL		27.560	45.290	1.5	1.5	2.0	5.830	7.720	0.000	0.280
ELECTRICIAN		BLD		38.450	41.910	1.5	1.5	2.0	14.77	16.34	0.000	1.200
ELECTRICIAN	NE	BLD		37.090	39.090	0.0	0.0	0.0	6.100	8.570	0.000	0.540
ELEVATOR CONSTRUCTOR		BLD		41.690	46.900	2.0	2.0	2.0	13.57	14.21	3.340	0.600
GLAZIER		BLD		31.870	33.870	1.5	1.5	1.5	10.25	7.700	0.000	1.250
HT/FROST INSULATOR		BLD		48.450	50.950	1.5	1.5	2.0	11.47	12.16	0.000	0.720
IRON WORKER		ALL		40.000	41.000	2.0	2.0	2.0	10.04	20.34	0.000	0.780
LABORER		ALL		29.930	31.180	1.5	1.5	2.0	8.420	11.55	0.000	0.800
LABORER, SKILLED		ALL		29.930	31.180	1.5	1.5	2.0	8.420	11.55	0.000	0.800
LATHER		BLD		31.500	33.710	1.5	1.5	2.0	9.680	15.65	0.000	0.570
MACHINIST		BLD		45.350	47.850	1.5	1.5	2.0	7.260	8.950	1.850	0.000
MARBLE FINISHERS		BLD		32.850	0.000	1.5	1.5	2.0	8.600	5.210	0.000	0.560
MARBLE MASON		BLD		35.530	35.780	1.5	1.5	2.0	8.600	7.520	0.000	0.600
MILLWRIGHT		BLD		36.970	40.670	1.5	1.5	2.0	9.920	14.55	0.000	0.500
MILLWRIGHT		HWY		35.120	38.630	1.5	1.5	2.0	9.170	14.05	0.000	0.500
OPERATING ENGINEER	E	BLD	1	46.300	50.300	2.0	2.0	2.0	17.55	12.65	1.900	1.250
OPERATING ENGINEER	E	BLD	2	45.000	50.300	2.0	2.0	2.0	17.55	12.65	1.900	1.250
OPERATING ENGINEER	E	BLD	3	42.450	50.300	2.0	2.0	2.0	17.55	12.65	1.900	1.250
OPERATING ENGINEER	E	BLD	4	40.700	50.300	2.0	2.0	2.0	17.55	12.65	1.900	1.250
OPERATING ENGINEER	E	BLD	5	49.300	50.300	2.0	2.0	2.0	17.55	12.65	1.900	1.250
OPERATING ENGINEER	E	BLD	6	49.300	50.300	2.0	2.0	2.0	17.55	12.65	1.900	1.250
OPERATING ENGINEER	E	BLD	7	47.300	50.300	2.0	2.0	2.0	17.55	12.65	1.900	1.250
OPERATING ENGINEER	E	HWY	1	46.300	50.300	1.5	1.5	2.0	17.55	12.65	1.900	1.250
OPERATING ENGINEER	E	HWY	2	45.750	50.300	1.5	1.5	2.0	17.55	12.65	1.900	1.250
OPERATING ENGINEER	E	HWY	3	43.700	50.300	1.5	1.5	2.0	17.55	12.65	1.900	1.250
OPERATING ENGINEER	E	HWY	4	42.300	50.300	1.5	1.5	2.0	17.55	12.65	1.900	1.250
OPERATING ENGINEER	E	HWY	5	41.100	50.300	1.5	1.5	2.0	17.55	12.65	1.900	1.250
OPERATING ENGINEER	E	HWY	6	49.300	50.300	1.5	1.5	2.0	17.55	12.65	1.900	1.250
OPERATING ENGINEER	E	HWY	7	47.300	50.300	1.5	1.5	2.0	17.55	12.65	1.900	1.250
OPERATING ENGINEER	W	BLD	1	37.050	40.050	1.5	1.5	2.0	7.000	17.48	0.000	3.000
OPERATING ENGINEER	W	BLD	2	34.450	40.050	1.5	1.5	2.0	7.000	17.48	0.000	3.000
OPERATING ENGINEER	W	BLD	3	30.160	40.050	1.5	1.5	2.0	7.000	17.48	0.000	3.000
OPERATING ENGINEER	W	HWY	1	38.150	41.150	1.5	1.5	2.0	7.250	18.23	0.000	3.000
OPERATING ENGINEER	W	HWY	2	35.460	41.150	1.5	1.5	2.0	7.250	18.23	0.000	3.000
OPERATING ENGINEER	W	HWY	3	31.030	41.150	1.5	1.5	2.0	7.250	18.23	0.000	3.000
PAINTER		ALL		33.650	35.650	1.5	1.5	1.5	10.30	8.200	0.000	1.350
PAINTER SIGNS		BLD		33.920	38.090	1.5	1.5	1.5	2.600	2.710	0.000	0.000
PILEDRIVER		BLD		31.250	34.380	1.5	1.5	2.0	9.450	14.88	0.000	0.570
PILEDRIVER		HWY		31.850	33.600	1.5	1.5	2.0	9.330	15.34	0.000	0.500
PIPEFITTER		BLD		46.000	49.000	1.5	1.5	2.0	9.000	15.85	0.000	1.780
PLASTERER		BLD		36.200	37.450	2.0	2.0	2.0	8.600	11.98	0.000	0.500
PLUMBER		BLD		46.650	48.650	1.5	1.5	2.0	13.18	11.46	0.000	0.880
ROOFER		BLD		31.410	33.410	1.5	1.5	2.0	8.280	10.54	0.000	0.530
SHEETMETAL WORKER		BLD		35.630	37.410	1.5	1.5	2.0	9.120	15.84	0.000	0.740

SPRINKLER FITTER	BLD	37.120	39.870	1.5	1.5	2.0	8.420	8.500	0.000	0.350		
STONE MASON	BLD	37.630	38.630	1.5	1.5	2.0	9.320	8.890	0.000	0.620		
SURVEY WORKER	-->NOT IN EFFECT		ALL	29.480	30.730	1.5	1.5	2.0	8.240	9.580	0.000	0.800
TERRAZZO FINISHER	BLD	32.850	0.000	1.5	1.5	2.0	8.600	5.210	0.000	0.560		
TILE LAYER	BLD	31.500	33.710	1.5	1.5	2.0	9.680	15.65	0.000	0.570		
TILE MASON	BLD	35.530	35.780	1.5	1.5	2.0	8.600	7.520	0.000	0.600		
TRUCK DRIVER	ALL 1	34.100	37.770	1.5	1.5	2.0	11.40	5.440	0.000	0.250		
TRUCK DRIVER	ALL 2	34.600	37.770	1.5	1.5	2.0	11.40	5.440	0.000	0.250		
TRUCK DRIVER	ALL 3	34.820	37.770	1.5	1.5	2.0	11.50	5.440	0.000	0.250		
TRUCK DRIVER	ALL 4	34.140	37.770	1.5	1.5	2.0	11.40	5.440	0.000	0.250		
TRUCK DRIVER	ALL 5	36.060	37.770	1.5	1.5	2.0	11.40	5.440	0.000	0.250		
TRUCK DRIVER	O&C 1	27.280	30.220	1.5	1.5	2.0	11.40	5.440	0.000	0.250		
TRUCK DRIVER	O&C 2	27.680	30.220	1.5	1.5	2.0	11.40	5.440	0.000	0.250		
TRUCK DRIVER	O&C 3	27.860	30.220	1.5	1.5	2.0	11.40	5.440	0.000	0.250		
TRUCK DRIVER	O&C 4	28.110	30.220	1.5	1.5	2.0	11.40	5.440	0.000	0.250		
TRUCK DRIVER	O&C 5	28.850	30.220	1.5	1.5	2.0	11.40	5.440	0.000	0.250		
TUCKPOINTER	BLD	37.630	38.630	1.5	1.5	2.0	9.320	8.890	0.000	0.620		

Legend: RG (Region)
 TYP (Trade Type - All,Highway,Building,Floating,Oil & Chip,Rivers)
 C (Class)
 Base (Base Wage Rate)
 FRMAN (Foreman Rate)
 M-F>8 (OT required for any hour greater than 8 worked each day, Mon through Fri.
 OSA (Overtime (OT) is required for every hour worked on Saturday)
 OSH (Overtime is required for every hour worked on Sunday and Holidays)
 H/W (Health & Welfare Insurance)
 Pensn (Pension)
 Vac (Vacation)
 Trng (Training)

Explanations

PUTNAM COUNTY

OPERATING ENGINEERS (EAST) - That part of the county east of the Illinois River.

The following list is considered as those days for which holiday rates of wages for work performed apply: New Years Day, Memorial Day, Fourth of July, Labor Day, Thanksgiving Day, Christmas Day and Veterans Day in some classifications/counties. Generally, any of these holidays which fall on a Sunday is celebrated on the following Monday. This then makes work performed on that Monday payable at the appropriate overtime rate for holiday pay. Common practice in a given local may alter certain days of celebration. If in doubt, please check with IDOL.

Oil and chip resealing (O&C) means the application of road oils and liquid asphalt to coat an existing road surface, followed by application of aggregate chips or gravel to coated surface, and subsequent rolling of material to seal the surface.

EXPLANATION OF CLASSES

ASBESTOS - GENERAL - removal of asbestos material/mold and hazardous materials from any place in a building, including mechanical systems where those mechanical systems are to be removed. This includes the removal of asbestos materials/mold and hazardous materials from ductwork or pipes in a building when the building is to be demolished at the time or at some close future date.

ASBESTOS - MECHANICAL - removal of asbestos material from mechanical systems, such as pipes, ducts, and boilers, where the mechanical systems are to remain.

CERAMIC TILE FINISHER, MARBLE FINISHER, TERRAZO FINISHER

Assisting, helping or supporting the tile, marble and terrazzo mechanic by performing their historic and traditional work assignments required to complete the proper installation of the work covered by said crafts. The term "Ceramic" is used for naming the classification only and is in no way a limitation of the product handled. Ceramic takes into consideration most hard tiles.

COMMUNICATIONS TECHNICIAN

Installation, operation, inspection, maintenance, repair and service of radio, television, recording, voice, sound and vision production and reproduction, telephone and telephone interconnect, facsimile, equipment and appliances used for domestic, commercial, educational and entertainment purposes, pulling of wire through conduit but not the installation of conduit.

LABORER, SKILLED - BUILDING AND HIGHWAY

The skilled laborer building (BLD) and heavy & highway (HWY) classification shall encompass the following types of work, irrespective of the site of the work: flagging, caisson worker plus depth, gunnite nozzle men, lead man on sewer work, welders, cutter burners and torchmen, chain saw operator, paving breaker, jackhammer and drill operators, layout man and/or drainage tile layer, steel form setter - street and highway, air tamping hammerman, signal man on crane, concrete saw operator, concrete saw operator walk behind, screenman on asphalt pavers, front end man on chip spreader, laborers tending masons with hot material or where foreign materials are used, multiple concrete duct - leadman, luteman, asphalt raker, curb asphalt machine operator, ready mix scalemen (permanent, portable or temporary plant), laborers handling masterplate or similar materials, laser beam operator, coring machine operator, plaster tenders, underpinning and shoring of buildings, material selector when working with fire-brick or castable material, fire watch, signaling of all power equipment, tree topper or trimmer when in connection with construction, and diver tender.

MATERIAL TESTER/INSPECTOR I: Hand coring and drilling for testing of materials; field inspection of uncured concrete and asphalt.

MATERIAL TESTER/INSPECTOR II: Field inspection of welds, structural steel, fireproofing, masonry, soil, facade, reinforcing steel, formwork, cured concrete, and concrete and asphalt batch plants; adjusting proportions of bituminous mixtures.

OPERATING ENGINEERS - BUILDING (East)

Class 1. Mechanic; Asphalt Plant; Asphalt Spreader; Autograde; Backhoes w/Caisson attachment; Batch Plant; Benoto (require 2 engineers); Boiler and Throttle Valve; Caisson Rigs; Central Redi-Mix Plant; Combination Back Hoe Front End-Loader Machine; Compressor and Throttle Valve; Concrete Breaker (Truck Mounted); Concrete Conveyor; Concrete Paver over 27E cu. ft.; Concrete Paver 27E cu.ft. and under; Concrete Placer; Concrete Pump (Truck Mounted); Concrete Tower; Cranes, All; Cranes Hammerhead; Creter Crane; Spider Crane; Crusher, Stone, etc.; Derricks, All; Derricks, Traveling; Formless Curb and Gutter Machine; Grader, Elevating; Grouting Machines; Heavy Duty Self-Propelled Transporter or Prime Mover; Highlift Shovels or Front Endloader 2-1/4 yd. and over; Hoists, Elevators, outside type rack and pinion and similar machines; Hoists, One, Two and Three Drum; Hoists, Two Tugger One Floor; Hydraulic Backhoes; Hydraulic Boom Trucks; Hydro Vac (and similar equipment); Locomotives, All; Lubrication Technician; Manipulators; Motor Patrol; Pile Drivers and Skid Rig;

Post Hole Digger; Pre-Stress Machine; Pump Cretes Dual Ram; Squeeze Cretes - Screw Type Pumps; Gypsum Bulker and Pump; Roto Mill Grinder; Scoops - Tractor Drawn; Slip-Form Paver; Straddle Buggies; Operation of Tieback Machine; Tournapull; Tractor with Boom and Side Boom; Trenching Machines.

Class 2. Boilers; Brick Forklift servicing seven (7) or more Brick Masons; Broom, All Power Propelled; Bulldozers; Concrete Mixer (Two Bag and Over); Conveyor, Portable; Forklift Trucks; Highlift Shovels or Front Endloaders under 2-1/4 yd; Hoists, Automatic; Hoists, inside Freight Elevators; Hoists, Sewer Dragging Machine; Hoists, Tugger Single Drum; Hydro Excavating (excluding hose work); Laser Screed; Rock Drill (self-propelled); Non Self-Loading Ejection Dump; Rock Drill (Truck Mounted); Rollers, All; Steam Generators; Tractors, All; Tractor Drawn Vibratory Roller; Winch Trucks with "A" Frame.

Class 3. Air Compressors; Combination - Small Equipment Operator; Generators; Heaters, Mechanical; Hoists, Inside Elevators - (Rheostat Manual Controlled); Hoists, Inside Elevators; Hydraulic Power Units (Pile Driving and Extracting); Lowboys; Pumps, over 3" (1 to 3 not to exceed a total of 300 ft.); Pumps, Well Points; Welding Machines (2 through 5); Winches, 4 Small Electric Drill Winches.

Class 4. Brick Forklift; Boom Trucks (Residential); Hoists, Inside Elevators push button with automatic doors; Oilers; Skidsteer Loaders; Vacuum Trucks (excluding hose work).

Class 5. Assistant Craft Foreman

Class 6. Mechanics and Welders

Class 7. Gradall

OPERATING ENGINEERS - HIGHWAY CONSTRUCTION (East)

Class 1. Asphalt Plant; Asphalt Heater and Planer Combination; Asphalt Heater Scarfire; Asphalt Spreader; Autograder/Gomaco or other similar type machines: ABG Paver; Backhoes with Caisson Attachment; Belt Loader; Caisson Rigs; Car Dumper; Central Redi-Mix Plant; Combination Backhoe Front Endloader Machine; Concrete Breaker (Truck Mounted); Concrete Conveyor; Concrete Paver over 27E cu. ft.; Concrete Placer; Concrete Tube Float; Cranes, all attachments; Cranes, Tower of all types; Creter Crane; Spider Crane; Crusher, Stone, etc.; Derricks, All; Derrick Boats; Derricks, Traveling; Dredges; Elevators, Outside Type Rack & Pinion and Similar Machines; Formless Curb and Gutter Machine; Grader, Elevating; Grader, Motor Grader, Motor Patrol, Auto Patrol, Form Grader, Pull Grader, Subgrader; Guard Rail Post Driver Truck Mounted; Heavy Duty Self-Propelled Transporter or Prime Mover; Hoists, One, Two and Three Drum; Hydraulic Backhoes; Locomotives, All; Backhoes with Shear Attachments; Lubrication Technician; Manipulators; Mucking Machine; Pile Drivers and Skid Rig; Pre-Stress Machine; Pump Cretes Dual Ram; Rock Drill-Crawler or Skid Rig; Rock Drill - Truck Mounted; Roto Mill Grinder; Slip-Form Paver; Snow Melters; Soil Test Drill Rig (Truck Mounted); Straddle Buggies; Hydraulic Telescoping Form (Tunnel); Operation of Tieback Machine; Tractor Drawn Belt Loader; Tractor Drawn Belt Loader with attached pusher; Tractor with Boom; Tractaire with Attachments; Transfer Barrier Transfer Machine; Trenching Machine; Truck Mounted Concrete Pump with Boom; Raised or Blind Hole Drills (Tunnel Shaft); Underground Boring and/or Mining Machine; Wheel Excavator; Widener (APSCO).

Class 2. Batch Plant; Bituminous Mixer; Boiler and Throttle Valve; Bulldozers; Car Loader Trailing Conveyors; Combination Backhoe Front

Endloader Machine (less than 1 cu. yd. Backhoe Bucket or over or with attachments); Compressor and Throttle Valve; Compressor, Common Receiver (3); Concrete Breaker or Hydro Hammer; Concrete Grinding Machine; Concrete Mixer or Paver 7S Series to and including 27 cu. ft.; Concrete Spreader; Concrete Curing Machine, Burlap Machine, Belting Machine and Sealing Machine; Concrete Wheel Saw; Conveyor Muck Cars (Haglund or Similar Type); Drills, All; Finishing Machine - Concrete; Forklifts; Highlift Shovels or Front Endloader; Hoist - Sewer Dragging Machine; Hydraulic Boom Trucks (All Attachments); Hydro-Blaster (requires 2 operators; one being Class 4); Hydro Excavating (excluding hose work); Laser Screed; Locomotives, Dinky; Oil Distributor; Off-Road Hauling Units (Including Articulating); Non Self-Loading Ejection Dump; Pump Cretes; Squeeze Cretes - Screw Type Pumps, Gypsum Bulker and Pump; Roller, Asphalt; Rotary Snow Plows; Rototiller, Seaman, etc., Self-Propelled; Self-Propelled Compactor; Spreader - Chip - Stone, etc.; Scraper; Scraper - Prime Mover in Tandem; Tractors, Push, Pulling Sheeps Foot, Disc, Compactor, etc.; Tug Boats; Mechanic Welders working in permanent shop.

Class 3. Boilers; Brooms, All Power Propelled; Cement Supply Tender; Compressor, Common Receiver (2); Concrete Mixer (Two Bag and Over); Conveyor, Portable; Farm-Type Tractors Used for Mowing, Seeding, etc.; Grouting Machine; Hoists, Automatic; Hoists, All Elevators; Hoists, Tugger Single Drum; Jeep Diggers; Low Boys; Pipe Jacking Machine; Post-Hole Digger; Power Saw, Concrete Power Driven; Pug Mills; Rollers, other than asphalt; Seed and Straw Blower; Steam Generators; Stump Machine Heaters, Mechanical; Winch Trucks with "A" Frame; Work Boats; Tamper - Form - Motor Driven.

Class 4. Air Compressor; Brick Forklifts (Servicing Seven (7) or more Brick Masons; Combination - Small Equipment Operator; Directional Boring Machine; Generators; Heaters, Mechanical; Hydraulic Power Unit (Pile Driving, Extracting, or Drilling); Hydro-Blaster (requires 2 operators - one being class 2); Light Plants, All (1 through 5); Pumps, over 3" (1 to 3 not to exceed a total of 300 ft.); Pumps, Well Points; Tractaire; Vacuum Trucks (excluding hose work); Welding Machines (2 through 5); Winches, 4 Small Electric Drill Winches.

Class 5. Brick Forklifts; Oilers; Skidsteer Loaders (All).

Class 6. Field Mechanics and Field Welders.

Class 7. Dowell Machine with Air Compressor; Gradall and machines of like nature.

OPERATING ENGINEERS - BUILDING - (West)

Class 1. Cranes; Overhead Cranes; Gradall; All Cherry Pickers; Mechanics; Central Concrete Mixing Plant Operator; Road Pavers (27E - Dual Drum - Tri Batchers); Blacktop Plant Operators and Plant Engineers; 3 Drum Hoist; Derricks; Hydro Cranes; Shovels; Skimmer Scoops; Koehring Scooper; Drag Lines; Backhoe; Derrick Boats; Pile Drivers and Skid Rigs; Clamshells; Locomotive Cranes; Dredge (all types) Motor Patrol; Power Blades - Dumore - Elevating and similar types; Tower Cranes (Crawler-Mobile) and Stationary; Crane-type Backfiller; Drott Yumbo and similar types considered as Cranes; Caisson Rigs; Dozer; Tournadozer; Work Boats; Ross Carrier; Helicopter; Tournapulls - all and similar types; Scoops (all sizes); Pushcats; Endloaders (all types); Asphalt Surfacing Machine; Slip Form Paver; Rock Crusher; Heavy Equipment Greaser; CMI, CMI Belt Placer, Auto Grade & 3 Track and similar types; Side Booms; Multiple Unit Earth Movers; Creter Crane; Trench Machine; Pump-crete-Belt Crete-Squeeze Cretes-Screw-type Pumps and Gypsum; Bulker & Pump - Operator will clean; Formless Finishing Machine; Flaherty Spreader or

similar types; Screed Man on Laydown Machine; Wheel Tractors (industrial or Farm-type w/Dozer-Hoe-Endloader or other attachments); F.W.D. & Similar Types; Vermeer Concrete Saw.

Class 2. Dinkeys; Power Launches; PH One-pass Soil Cement Machine (and similar types); Pugmill with Pump; Backfillers; Euclid Loader; Forklifts; Jeeps w/Ditching Machine or other attachments; Tuneluger; Automatic Cement and Gravel Batching Plants; Mobile Drills (Soil Testing) and similar types; Gurries and Similar Types; (1) and (2) Drum Hoists (Buck Hoist and Similar Types); Chicago Boom; Boring Machine & Pipe Jacking Machine; Hydro Boom; Dewatering System; Straw Blower; Hydro Seeder; Assistant Heavy Equipment Greaser on Spread; Tractors (Track type) without Power Unit pulling Rollers; Rollers on Asphalt -- Brick Macadem; Concrete Breakers; Concrete Spreaders; Mule Pulling Rollers; Center Stripper; Cement Finishing Machines & CMI Texture & Reel Curing Machines; Cement Finishing Machine; Barber Green or similar loaders; Vibro Tamper (All similar types) Self-propelled; Winch or Boom Truck; Mechanical Bull Floats; Mixers over 3 Bag to 27E; Tractor pulling Power Blade or Elevating Grader; Porter Rex Rail; Clary Screed; Truck Type Hoptoe Oilers; Fireman; Spray Machine on Paving; Curb Machines; Truck Crane Oilers; Oil Distributor; Truck-Mounted Saws.

Class 3. Air Compressor; Power Subgrader; Straight Tractor; Trac Air without attachments; Herman Nelson Heater, Dravo, Warner, Silent Glo, and similar types; Roller: Five (5) Ton and under on Earth or Gravel; Form Grader; Crawler Crane & Skid Rig Oilers; Freight Elevators - permanently installed; Pump; Light Plant; Generator; Conveyor (1) or (2) - Operator will clean; Welding Machine; Mixer (3) Bag and Under (Standard Capacity with skip); Bulk Cement Plant; Oiler on Central Concrete Mixing Plant.

OPERATING ENGINEERS - HEAVY AND HIGHWAY CONSTRUCTION - (West)

CLASS 1. Cranes; Hydro Cranes; Shovels; Crane Type Backfiller; Tower, Mobile, Crawler, & Stationary Cranes; Derricks; Hoists (3 Drum); Draglines; Drott Yumbo & Similar Types considered as Cranes; 360 Degree Swing Excavator (Shears, Grapples, Movacs, etc.); Back Hoe; Derrick Boats; Pile Driver and Skid Rigs; Clam Shell; Locomotive - Cranes; Road Pavers - Single Drum - Dual Drum - Tri Batcher; Motor Patrols & Power Blades - Dumore - Elevating & Similar Types; Mechanics; Central Concrete Mixing Plant Operator; Asphalt Batch Plant Operators and Plant Engineers; Gradall; Caisson Rigs; Skimmer Scoop - Koering Scooper; Dredges (all types); Hoptoe; All Cherry Pickers; Work Boat; Ross Carrier; Helicopter; Dozer; Tournadozer; Tournapulls - all and similar types; Operation of Concrete and all Recycle Machines; Multiple Unit Earth Movers; Scoops (all sizes); Pushcats; Endloaders (all types); Asphalt Surfacing Machine; Slip Form Paver; Rock Crusher; Operation of Material Crusher, Screening Plants, and Tunnel Boring Machine; Heavy Equipment Greaser (top greaser on spread); CMI, Auto Grade, CMI Belt Placer & 3 Track and Similar Types; Side Booms; Asphalt Heater & Planer Combination (used to plane streets); Wheel Tractors (with Dozer, Hoe or Endloader Attachments); CAT Earthwork Compactors and Similar Types; Blaw Knox Spreader and Similar Types; Trench Machines; Pump Crete - Belt Crete - Squeeze Crete - Screw Type Pumps and Gypsum (operator will clean); Creter Crane; Operation of Concrete Pump Truck; Formless Finishing Machines; Flaherty Spreader or Similar Types; Screed Man on Laydown Machine; Vermeer Concrete Saw; Operation of Laser Screed; Span Saw; Dredge Leverman; Dredge Engineer; Lull or Similar Type; Hydro-Boom Truck; Operation of Guard Rail Machine; and Starting Engineer on Pipeline or Construction (11 or more pieces) including: Air Compressor (Trailer Mounted), All Forced Air Heaters (regardless of Size), Water Pumps (Greater than 4-1/2" or Total Discharge Over 4-1/2"), Light Plants, Generators (Trailer Mounted - Excluding Decontamination Trailer),

Welding Machines (Any Size or Mode of Power), Conveyor, Mixer (any size), Stud Welder, Power Pac, etc, and Ground Heater (Trailer Mounted).

CLASS 2. Bulker & Pump; Power Launches; Boring Machine & Pipe Jacking Machine; Dinkeys; Operation of Carts, Powered Haul Unit for a Boring Machine; P & H One Pass Soil Cement Machines and Similar Types; Wheel Tractors (Industry or Farm Type - Other); Back Fillers; Euclid Loader; Fork Lifts; Jeep w/Ditching Machine or Other Attachments; Tunneluger; Automatic Cement & Gravel Batching Plants; Mobile Drills - Soil Testing and Similar Types; Pugmill with Pump; All (1) and (2) Drum Hoists; Dewatering System; Straw Blower; Hydro-Seeder; Bump Grinders (self-propelled); Assistant Heavy Equipment Greaser; Apsco Spreader; Tractors (Track-Type) without Power Units Pulling Rollers; Rollers on Asphalt - Brick or Macadam; Concrete Breakers; Concrete Spreaders; Cement Strippers; Cement Finishing Machines & CMI Texture & Reel Curing Machines; Vibro-Tampers (All Similar Types Self-Propelled); Mechanical Bull Floats; Self-Propelled Concrete Saws; Truck Mounted Power Saws; Operation of Curb Cutters; Mixers - Over Three (3) Bags; Winch and Boom Trucks; Tractor Pulling Power Blade or Elevating Grader; Porter Rex Rail; Clary Screed; Mule Pulling Rollers; Pugmill without Pump; Barber Greene or Similar Loaders; Track Type Tractor w/Power Unit attached (minimum); Fireman; Spray Machine on Paving; Curb Machines; Paved Ditch Machine; Power Broom; Self-Propelled Sweepers; Self-Propelled Conveyors; Power Subgrader; Oil Distributor; Straight Tractor; Truck Crane Oiler; Truck Type Oilers; Directional Boring Machine; Horizontal Directional Drill; Articulating End Dump Vehicles; Starting Engineer on Pipeline or Construction (6 -10 pieces) including: Air Compressor (Trailer Mounted), All Forced Air Heaters (regardless of Size), Water Pumps (Greater than 4-1/2" or Total Discharge Over 4-1/2"), Light Plants, Generators (Trailer Mounted - Excluding Decontamination Trailer), Welding Machines (Any Size or Mode of Power), Conveyor, Mixer (any size), Stud Welder, Power Pac, etc., and Ground Heater (Trailer Mounted).

CLASS 3. Straight Framed Truck Mounted Vac Unit (separately powered); Trac Air Machine (without attachments); Rollers - Five Ton and Under on Earth and Gravel; Form Graders; Bulk Cement Plant; Oilers; and Starting Engineer on Pipeline or Construction (3 - 5 pieces) including: Air Compressor (Trailer Mounted), All Forced Air Heaters (regardless of Size), Water Pumps (Greater than 4-1/2" or Total Discharge Over 4-1/2"), Light Plants, Generators (Trailer Mounted - Excluding Decontamination Trailer), Welding Machines (Any Size or Mode of Power), Conveyor, Mixer (any size), Stud Welder, Power Pac, etc., and Ground Heater (Trailer Mounted).

SURVEY WORKER - Operated survey equipment including data collectors, G.P.S. and robotic instruments, as well as conventional levels and transits.

TRUCK DRIVER - BUILDING, HEAVY AND HIGHWAY CONSTRUCTION

Class 1. Drivers on 2 axle trucks hauling less than 9 ton. Air compressor and welding machines and brooms, including those pulled by separate units, truck driver helpers, warehouse employees, mechanic helpers, greasers and tiremen, pickup trucks when hauling materials, tools, or workers to and from and on-the-job site, and fork lifts up to 6,000 lb. capacity.

Class 2. Two or three axle trucks hauling more than 9 ton but hauling less than 16 ton. A-frame winch trucks, hydrolift trucks, vactor trucks or similar equipment when used for transportation purposes. Fork lifts over 6,000 lb. capacity, winch trucks, four axle combination units, and ticket writers.

Class 3. Two, three or four axle trucks hauling 16 ton or more.

Drivers on water pulls, articulated dump trucks, mechanics and working forepersons, and dispatchers. Five axle or more combination units.

Class 4. Low Boy and Oil Distributors.

Class 5. Drivers who require special protective clothing while employed on hazardous waste work.

TRUCK DRIVER - OIL AND CHIP RESEALING ONLY.

This shall encompass laborers, workers and mechanics who drive contractor or subcontractor owned, leased, or hired pickup, dump, service, or oil distributor trucks. The work includes transporting materials and equipment (including but not limited to, oils, aggregate supplies, parts, machinery and tools) to or from the job site; distributing oil or liquid asphalt and aggregate; stock piling material when in connection with the actual oil and chip contract. The Truck Driver (Oil & Chip Resealing) wage classification does not include supplier delivered materials.

Other Classifications of Work:

For definitions of classifications not otherwise set out, the Department generally has on file such definitions which are available. If a task to be performed is not subject to one of the classifications of pay set out, the Department will upon being contacted state which neighboring county has such a classification and provide such rate, such rate being deemed to exist by reference in this document. If no neighboring county rate applies to the task, the Department shall undertake a special determination, such special determination being then deemed to have existed under this determination. If a project requires these, or any classification not listed, please contact IDOL at 217-782-1710 for wage rates or clarifications.

LANDSCAPING

Landscaping work falls under the existing classifications for laborer, operating engineer and truck driver. The work performed by landscape plantsman and landscape laborer is covered by the existing classification of laborer. The work performed by landscape operators (regardless of equipment used or its size) is covered by the classifications of operating engineer. The work performed by landscape truck drivers (regardless of size of truck driven) is covered by the classifications of truck driver.

Recommendation to Approve Prevailing Wage Resolution

As superintendent, I recommend the approval of the 2016/2017 Prevailing Wage Resolution. (Please refer to attached document.)

Rationale

This is an annual requirement that we pass each fiscal year.

District Goal

Improve communication among all stakeholders in the Putnam County School District and communities.

North Central Illinois Milk Distributors
P.O. Box 115
Peru, IL 61354
(815) 223-1750

TO WHOM IT MAY CONCERN:

Please find enclosed milk bids for 2016-17 school year. Also find escalator clause forms. Coolers are included in bid pricing.

Sincerely,



Donn Schroeder

North Central Illinois Milk Distributors

May 18, 2016

Dear Sir or Madam:

The School District is requesting bids on white and chocolate milk for the 2016-2017 school year. These sealed bids must be received by 1:30 p.m. on Thursday, June 2, 2016 and will be publicly opened in the Superintendent's office.

The successful bidder must furnish refrigerated milk coolers to fit containers and that will pass Board of Health inspections. These coolers will be located as follows:

Putnam County High School, Granville	1 dispenser
Putnam County Junior High, McNabb	1 dispenser
Putnam County Elementary, Hennepin	1 dispenser
Putnam County Primary, Granville	2 dispensers

The milk bids are to be quoted on unit cost of ½ pint (8 oz.) containers. The successful bidder must guarantee to furnish milk for the entire school year. The bid should be based on approximately 75,000 ½ pints of white 1% milk and 90,000 ½ pints of chocolate skim milk.

Milk Specifications

½ pint (8 oz.) 1% white milk	<u>SEE ATTACHED</u> per unit
½ pint (8 oz.) skim chocolate milk	<u>SEE ATTACHED</u> per unit

Firm bid requested/escalator with criteria will be considered.
Please include butterfat specifications.

Jay McCracken
Superintendent

**North Central Illinois Milk Distributors
P.O. Box 115
Peru, IL 61354
815-223-1750**

Putnam County School District #535

MILK BID FOR 2016-2017
Based on 5/2016 cwt

PRODUCT DESCRIPTION	COST PER UNIT	
	X Firm Bid	Escalator Bid
1/2 PINT SKIM CHOCOLATE	0.3050	0.2750
1/2 PINT 1%WHITE	0.2900	0.2600

Thank You for this bid opportunity



**Donn Schroeder
North Central Illinois Milk Dist.**

**Distributors of Prairie Farms
Dairy products
"From our farms to you"**

**North Central Illinois Milk Distributors
P.O. Box 115
Peru, IL 61354**

To Whom It May Concern:

The following products are certified to contain sufficient cream to guarantee a minimum butterfat content of:

3.25% for Homogenized

2% for 2% Low fat Milk

3.25% for Regular Chocolate Milk

2% for 2% Low fat Chocolate Milk

1% for 1% Low fat Chocolate Milk

Vitamins A and D are added to compensate for any loss due to pasteurization. All Prairie Farms dairy products are processed and bottled according to Federal, State, and Interstate Milk Shipper regulatory requirements.

**Prairie Farms Dairy
Dubuque, IA**

Milk Escalator / De-Escalator Pricing Clause

The pricing quoted is based on the current month's (May 2016) Federal Milk Marketing Order for Class I Skim and Class I Butterfat. This pricing is subject to change as the cost of raw milk changes each month according to the USDA Federal Milk Market Price Announcements and changes in over order premium charges.

The cost of milk fluctuates up and down each month based on the cost changes in raw milk. Changes of a minimum of \$.10 per CWT (up or down) will move the cost of a half pint \$.0005.

Prices will also be adjusted up or down based on cost changes in packaging, ingredients, labor, fuel, juice concentrate and re-sale products. Supporting documentation will be supplied upon request. Please note that Prairie Farms Dairy will not be held liable for any product losses due to any act of God (i.e.; weather, loss of power, etc.).

All price changes will become effective on the 1st day of the month following the price announcement.

Thank you for the opportunity to bid on your business.

Recommendation to Approve Milk Bid for FY17

As superintendent, I recommend approval of the Firm Bid (attached) for the Fiscal Year 17 from North Central Illinois Milk Distributors.

Rationale

As you will note, the firm bid on the attached sheet represents a marked difference from the escalator bid. However, milk prices likely may rise, and with the firm bid, we can budget that amount and know that it will remain stable for the year.

District Goal

Maintain strong fiscal responsibility in the Putnam County School District.

**Putnam County CUSD #535
Property and Liability Insurance**

Insurance Carrier	Country Companies	Liberty Mutual	Wright Speciaty
Property			
Blanket Limit	\$42,000,600	\$42,000,600	\$42,000,600
Property Premium	\$41,710	\$25,006	\$22,417
Equipment Breakdown	Included	Included	\$2,400
Inland Marine	\$203	\$270	\$164
General Liability			
Aggregate Limit	2M	2M	2M
Products Aggregate	2M	2M	1M
Each Occurrence	1M	1M	1M
Personal & Ad Injury	1M	1M	1M
Damage to Premises Rented to You	100k	300K	500K
Medical Expenses	5k	15K	5K
GL Premium	\$9,047	\$9,368	\$7,635
Commercial Auto	State of Illinois Requires \$2M CSL		
Combined Single Limit	\$1,000,000	\$2,000,000	\$2,000,000
UM/UIM	1M/1M	2M/2M	1M/1M
Medical Payments	\$2,000	\$5,000	\$5,000
Auto Premium	\$6,167	\$3,204	\$2,735
Crime	\$110	\$121	\$251
Educators Legal	\$1,000,000	\$1,000,000	\$1,000,000
ELL Premium	\$3,752	Included	\$2,719
Umbrella/Excess	\$5,000,000	\$5,000,000	\$5,000,000
Umbrella Premium	\$2,646.00	\$3,986	\$4,754
Workers Compensation	\$28,406	\$28,176	\$26,070 (IPRF)
			\$32,710 (BerkleyNet)
Treasurers Bond	\$8,071	\$4,250	\$4,250 (Liberty Mutual)
Total Premium	\$97,712 (expiring)	\$74,381.00	\$73,395 (WC IPRF)
			\$80,035 (WC Berkley Net)

Higher limits are available upon request

**AMERICAN CENTRAL
INSURANCE SERVICES**

Est. 1987

COVERAGE COMPARISON

<u>COVERAGE</u>	<u>DAKOTA ST. INS</u>	<u>COUNTRY INS</u>
Property		
Property Total Values	\$41,727,300	\$42,000,600
Blanket Limits	Included	Included
Replacement Cost	Included	Included
Agreed Value No Coinsurance	Included	Included
Deductible	\$5,000	\$5,000
Personal Property of Others	\$100,000	\$2,500
Newly Constructed or Acquired Property	\$1,000,000	\$500,000
125% Building Value	Included	Not Included
Equipment Breakdown	Total Values	Total Values
Combined Business		
Income & Extra Expense	Included	??
Spoilage Damage	Full Limit	\$25,000
Business Income & Extra Expense	\$750,000 per location	\$750,000 loc 4 only
Earthquake Coverage	\$5,000,000 Per Loc	Total Value??
Deductible	\$100,000 or 5% greater of two	10%
Mine Subsidence	\$5,000,000 Per Building	Bldg1: \$750,000 Bldg 1-2: \$22,000 Bldg 2-1: \$750,000 Bldg 2-3: \$22,500 Bldg 2-4: \$45,000 Bldg 3-1 \$750,000 Bldg 3-2 \$112,500 Bldg 3-3 \$84,300
Flood Coverage	\$5,000,000 per Occurrence \$300,000,000 Aggregate Deductible \$100,000	No Coverage
Ordinance or Law Coverage	\$1,000,000	No Coverage
Property In Transit	\$100,000	\$5,000
Pollutant Clean Up	\$25,000	\$10,000
Fine Arts	\$250,000 blnkt limit	??
Accounts Receivables	\$250,000 blnkt limit	\$5,000
Valuable Papers & Records	\$250,000 blnkt limit	\$2,500
Communication Towers	\$25,000	??
Outdoor Property	\$100,000	\$1,500
Retaining Walls & Other Outdoor walls	\$10,000	??

<u>COVERAGE</u>	<u>DAKOTA ST INS</u>	<u>COUNTRY INS</u>
Crime		
Employee Dishonesty	\$500,000	\$250,000 Separate Company
Money & Securities Loss In	\$500,000	\$1,000
Money & Securities Loss Out	\$500,000	\$1,000
Depositors Forgery or Alterations	\$500,000	No Coverage
Computer Fraud	\$500,000	No Coverage
Fund Transfer Fraud	\$500,000	No Coverage
Deductible	\$1,000	\$1,000
Inland Marine		
Musical Instruments & Equipment	\$108,210	\$108,210
General Liability		
Each Occurrence	\$1,000,000	\$1,000,000
General Annual Aggregate	\$3,000,000	\$2,000,000
Products/Complt Operations Agg	\$1,000,000	\$2,000,000
Personal And Advertising Injury	\$1,000,000	\$1,000,000
Fire Damage to Premises You Rent	\$1,000,000	\$100,000
Medical Expense- person/occurrence	\$1,000/\$50,000	\$5,000
Employee Benefits Liability	\$1,000,000	No Coverage
Volunteers	Included	No Coverage??
Nurses	Included	No Coverage
Liquor Liability	Included	Included
Special Events	Included	???
Cyber Liability Extension	\$50,000/\$100,000	No Coverage
Sexual Abuse or Molestations Liability	\$1,000,000/\$1,000,000	\$500,000/ \$1,000,000
Retro Date	7-1-2006	7-1-2006
Innocent Party Defense Coverage	Included	??
Deductible	\$2,500	??
School & Educators Legal Liability	\$1,000,000/\$1,000,000	\$1,000,000/\$1,000,000
Deductible	\$2,500	\$5,000
Employee Practices Liability	\$1,000,000/\$1,000,000	\$1,000,000/\$1,000,000
Negligent Hiring Loss Expense	Included	\$100,000
Non-Monetary Loss Adjustment	\$25,000/\$50,000	\$100,000

Premium Basis: Faculty Members 79
Pupil K-8 540
Pupil High School 281

<u>COVERAGE</u>	<u>DAKOTA ST. INS</u>	<u>COUNTRY INS</u>
Automobile		
Liability	\$1,000,000	\$1,000,000
Covered Autos	ANY	Scheduled Autos
Medical Payments	\$5,000/\$25,000	\$2,000
Uninsured and Underinsured motorists	\$1,000,000	\$1,000,000
Comprehensive Deductible	\$1,000	\$1,000
Collision Deductible	\$1,000	\$1,000
Hired/Non owned Liability	Included	Included
Newly Acquired Physical Damage Cov	\$500,000	No Coverage
Garage keepers Legal Liability	\$100,000	No Coverage
Loss of Use and Lease Gap Cov	Included	No Coverage
2013 Chev Bus	2012 Ford Fusion	
2014 Chevr Bus	2016 Ford F250	
Workers Compensation		
Bodily Injury by Accident each	\$2,500,000	\$100,000
Bodily Injury by Disease each employee	\$2,500,000	\$100,000
Bodily Injury by Disease Policy Limit	\$2,500,000	\$500,000
Coverage for Volunteers	Included	No Coverage
8868 Teachers/college/professional	\$5,223,455 payroll	
9101 School all other	\$329,442 payroll	
Commercial Excess Umbrella		
Each Occurrence	\$5,000,000	\$5,000,000
Aggregate	NONE	\$5,000,000
School Board Legal Liability	\$5,000,000	No Coverage
Self Insured Retention	None	\$10,000
Bond:	\$5,000,000 Cincinnati Ins	

ILLINOIS COUNTIES RISK MANAGEMENT TRUST

Insurance Program Proposal

PREMIUM SUMMARY

Named Insured: Putnam County CUSD #535
400 E. Silverspoon Avenue
Granville, IL 61326

Program Year: 07/01/2016 - 07/01/2017
Effective Date: 07/01/2016 - 07/01/2017
Quote Number: 16/17 Putnam County SD

True

Coverage Parts	Premium
General Liability	\$51,861
Law Enforcement Liability	Not Requested
Commercial Auto	Included
School Board Legal Liability - Claims Made	Included
Property, Inland Marine	Included
Equipment Breakdown	Included
Crime	Included
Special Coverage	Not Requested
Excess Liability	\$2,003
Total Annual Policy Premium:	\$53,864
Total Pro-Rated Policy Premium:	\$53,864

+29,653
→ \$83,517
Dakota proposal

Acceptance Statement:

Please accept this as a formal confirmation that all terms and conditions of the proposed insurance program by the Illinois Counties Risk Management Trust are accepted effective 07/01/2016

Signature of Official

Date

ILLINOIS COUNTIES RISK MANAGEMENT TRUST
Workers' Compensation Proposal

Named Insured: Putnam County CUSD #535
 400 E. Silverspoon Avenue
 Granville, IL 61326

Program Year: 07/01/2016 - 07/01/2017

Effective Date: 07/01/2016 - 07/01/2017

Quote Number: 16/17 Putnam County SD

Code	Classification	Estimated Payroll	Rate	Estimated Premium
8868	Teachers/College/Professional	\$5,223,455	0.5700	\$29,774
9101	Schools - All Other Employees	\$329,442	7.6900	\$25,334
Totals:		\$5,552,897		\$55,108

Gross Annual Premium		\$55,108
Increased Limit Multiplier	1.02	\$56,210
Experience Modifier	0.83	\$46,654
Schedule Modifier	0.70	\$32,658
Expense Modifier		\$32,658
Subtotal		\$32,658
Premium Discount	9.20%	(\$3,005)
Total Annual Premium		\$29,653
Total Pro-Rated Premium	100.00%	\$29,653

Acceptance Statement:

Please accept this as a formal confirmation that all terms and conditions of the proposed insurance program by the are accepted effective 07/01/2016.

Signature of Official

Date

Coverage Comparison for Putnam County CUSD #535

	<u>SRM</u>	<u>Country Financial</u>
Property		
Special Form	Yes	Yes
Replacement Cost	Yes	Yes
Co-insurance	Waived	\$1
Inflation Guard	\$0	\$0
Deductible	\$1,000	\$5,000
Mine Subsidence	Yes	Yes
Extra Expense	\$1,000,000	\$25,000
Earthquake	\$5,000,000	Included
EQ Deductible	\$50,000	\$4,000,000
Flood	\$5,000,000	n/a
Flood Deductible	\$50,000	n/a
Business Income	\$500,000	\$25,000
General Liability		
Base Limits	\$1,000,000	\$1,000,000
Aggregate Limits	\$3,000,000	\$2,000,000
Medical Payments	\$10,000	\$5,000
Sexual Abuse	\$1,000,000	\$500,000
Crime Coverage		
Theft of M & S	\$50,000	\$1,000
Employee Theft	\$100,000	\$2,500
Computer Fraud	\$25,000	n/a
Deductible	\$1,000	???
Inland Marine		
Deductibles	\$1,000	\$250
District Vehicles		
Limits	\$2,000,000	\$2,000,000
Deductibles	1000/1000	1000/1000
Buses at RC	Yes	No
Medical Payments	\$5,000	\$2,000
PP- Rental & Tow	Yes	No
Non Owned & Hired	Yes	Yes
GKLL	Yes	No
Symbols	2	7
Umbrella		
Limits	\$4,000,000	\$5,000,000
Retention	none	\$10,000

	Limits Available	\$10,000,000	???
	Sexual Abuse Incl.	Yes	???
B & M Coverage			
	Limits	\$41,679,000	\$10,000,000
	Deductible	\$1,000	\$5,000
Cyber Liability			
	Limits	\$1,000,000	
	Deductible	\$10,000	



Gonet Insurance
**Scholastic Risk Management
 Program Cost For:**

Putnam County CUSD #535

School District



Proposed Coverage Effective: 2015-2016 2016-2017
 Date: July 1, 2016 Expiring Proposed

Package: _____ 44,310.00
 (Property, GL, Auto LI/PD, Crime, Excess Liability)



Boiler and Machinery Breakdown: _____ 2,977.00
 School Board/Employment Practice: _____ 10,460.00

Workers' Compensation: _____

Student Accident- Basic: _____ 4,798.00

Student Accident- Catastrophic: _____ 1,719.00

Site Pollution: _____



Cyber/Identity Theft: _____ 2,453.00

Other: _____ 905.00

TOTAL: 0.00 67,622.00

Total Program Costs Due for: 7/1/2016 67,622.00

Date

+ 28178 (Jeremy's lowest
 cost on w/c.)
95,798



PREMIUM COMPARISON FOR PUTNAM COUNTY C.U.S.D. #535

	2012	2013	2014	2015	2016
Property Coverage					
\$1000 Deductible	\$33,649.00	\$38,199.00	\$36,973.00	\$41,710.00	39,454.00 (\$5K) ded.
Crime Coverage	\$101.00	\$105.00	\$105.00	\$110.00	\$114.00
General Liability Coverage	\$4,668.00	\$5,382.00	\$8,136.00	\$9,047.00	\$10,718.00
Inland Marine Coverage	\$235.00	\$185.00	\$185.00	\$203.00	\$223.00
Equipment Breakdown Coverage	included	included	included	included	included
Total Annual Premium	\$38,653.00	\$43,871.00	\$45,399.00	\$51,070.00	\$50,509.00
Automobile Liability	\$5,383.00	\$6,146.00	\$6,311.00	\$6,167.00 (\$1M)	\$6,997.00 (\$2M)
Worker's Compensation	\$28,563.00	\$29,291.89	\$30,016.00	\$28,406.00	\$28,406.00
Umbrella Liability	\$2,628.00	\$2,862.00	\$3,010.00	\$2,646.00	\$2,524.00
Educators Legal Liability	\$3,752.00	\$3,752.00	\$3,752.00	\$3,752.00	\$3,752.00
Treasurers Bond	\$7,687.00	\$8,071.00	\$8,071.00	\$8,071.00 (\$8M)	\$3,302.00 (\$5M)
Total Outlay	\$86,666.00	\$93,993.89	\$96,559.00	\$97,712.00	\$95,490.00

Country Financial
 Matt Hostetter
 P.O. Box 85
 Granville, IL 61326
 815-339-6136

Recommendation to Approve Property/Liability Insurance and Workers' Compensation

As superintendent, I recommend approval of the lowest bid for the district's property/liability insurance and workers' compensation coverage for the 2016/2017 School Year. (See comparisons that are attached.)

Rationale

We received bids from four companies, and we have requested the same coverage from all four. While there are minor differences in their overall coverage, please note the attempt to receive "apples to apples" bids. In these economic times, we believe it is crucial to approve the lowest bid with the best possible coverage. (When composing this recommendation, I was still waiting on the final bid. Therefore, I am now making the recommendation to approve the lowest bid, as long as the coverage is comparable.)

District Goal

Maintain strong fiscal responsibility in the Putnam County School District.

Recommendation to Approve Collective Bargaining Agreement for 2016/2017 and 2017/2018 School Years

As superintendent, I recommend approval of the attached two year collective bargaining agreement for the certified and non-certified staff of Putnam County C.U.S.D. 535.

Rationale

This CBA (Collective Bargaining Agreement) represents the culmination of the negotiations process with our Board of Education Negotiations Committee and the Putnam County Education Association (union). The average raise for certified staff is 4% each of the two years. While these raises are better than average during these economic times, we know that to remain competitive with other area districts, we need to have our base and salaries at a comparable rate. During the past two negotiations, we were very conservative, and it was time to provide solid raises that should help to maintain our excellent teaching staff.

District Goal

Improve communication among all stakeholders in the Putnam County School District and communities.

Putnam County Community Unit School District #535

ATTENDANCE LINE – 815-882-2800 OPTION 6

OFFICIAL SCHOOL CALENDAR, 2016-2017

AUGUST 2016						
Mon	Tue	Wed	Thu	Fri		Total
1	2	3	4	5		
8	9	10	11	12		0
(15I)	16I	17P	18P	19P		3
22	23	24	25	26		5
29	30	31				3
						11

SEPTEMBER 2016						
Mon	Tue	Wed	Thu	Fri		Total
			1	2		2
5H	6	7P	8	9		4
12	13	14	15	16		5
19	20	21P	22	23		5
26	27	28	29	30		5
						21

OCTOBER 2016						
Mon	Tue	Wed	Thu	Fri		Total
3	4	5P	6	7I		4
10H	11	12	13	14		4
17	18	19P	20	21C		4
24	25	26	27	28		5
31						1
						18

NOVEMBER 2016						
Mon	Tue	Wed	Thu	Fri		Total
	1	2P	3	4		4
7	8	9	10	11		5
14	15	16P	17	18		5
21	22	23X	24H	25X		2
28	29	30				3
						19

DECEMBER 2016						
Mon	Tue	Wed	Thu	Fri		Total
			1	2		2
5	6	7P	8	9		5
12	13	14	15	16		5
19	20	21E	22X	23X		3
26H	27X	28X	29X	30X		0
						15

JANUARY 2017						
Mon	Tue	Wed	Thu	Fri		Total
2H	3I	4	5	6		3
9	10	11	12	13		5
16H	17	18P	19	20		4
23	24	25	26	27		5
30	31					2
						20

FEBRUARY 2017						
Mon	Tue	Wed	Thu	Fri		Total
		1P	2	3		3
6	7	8	9	10		5
13	14	15P	16	17C		4
20H	21	22	23	24		4
27	28					2
						18

MARCH 2017						
Mon	Tue	Wed	Thu	Fri		Total
		1P	2	3		3
6H	7	8	9	10		4
13	14	15P	16	17		5
20	21	22	23	24		5
27	28	29	30	31		5
						22

APRIL 2017						
Mon	Tue	Wed	Thu	Fri		Total
3	4	5P	6	7		5
10X	11X	12X	13X	14X		0
17X	18	19P	20	21		4
24	25	26	27	28		5
						14

MAY 2017						
Mon	Tue	Wed	Thu	Fri		Total
1	2	3P	4	5		5
8	9	10	11	12		5
15	16	17P	18	19		5
22	23E	24	25	26		2
29H	30	31)				
						17

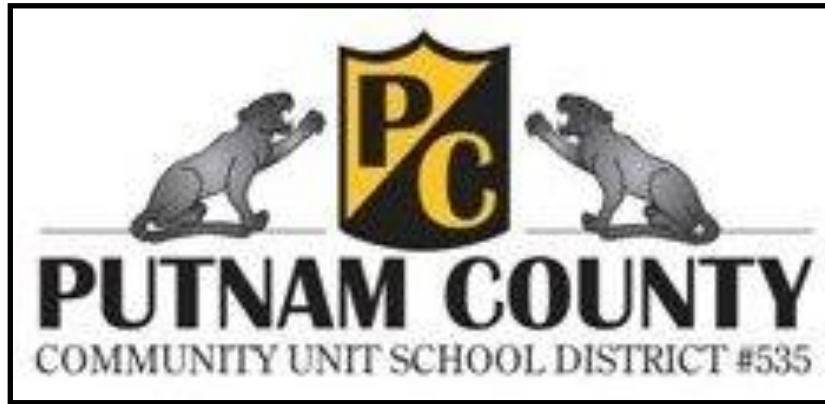
JUNE 2017						
Mon	Tue	Wed	Thu	Fri		Total
			1	2		
5	6	7	8	9		
12	13	14	15	16		
19	20	21	22	23		
26	27	28	29	30		

JULY 2017						
Mon	Tue	Wed	Thu	Fri		Total
3	4 H	5	6	7		
10	11	12	13	14		
17	18	19	20	21		
24	25	26	27	28		
31						

School Begins.....	August 17, 2016
Report Card Day.....	May 23, 2017
School Closes.....	May 31, 2017
Pupil Attendance Days.....	174
Approved P/T Conference Day.....	2
Approved Institute Days-- Aug 15, 16, Oct 7, Jan 3	4
Emergency Days.....	5
	May 24, 25, 26, 30, 31, 2017
TOTAL.....	185

LEGAL PUBLIC SCHOOL HOLIDAYS	
Labor Day	9/5/16
Columbus Day	10/10/16
Thanksgiving	11/24/16
Christmas Day-Day Off	12/26/16
New Year's Day-Day Off	1/2/17
Martin Luther King's Day	1/16/17
Presidents' Day	2/20/17
Casmir Pulaski Day	3/6/17
Memorial Day	5/29/17

CALENDAR LEGEND	
Legal School Holidays	H
Institutes	I
Not in Attendance	X
School Begins	(
School Closes)
Professional Development	P
-2:05 dismissal	
Early Dismiss -2:05 dismissal	E
Parent/Teacher Conferences	C



Teacher Evaluation Plan

“Where all students will learn and succeed, and all means ALL.”

May, 2016

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I. Teacher Evaluation Plan Development Process

In 2015, a committee of teachers and administrators researched and developed the Putnam County CUSD #535 Teacher Evaluation Plan that follows. In part, this process was necessary to ensure compliance with the Illinois Performance Evaluation Reform Act (PERA), which is Public Act 96-0861. PERA required significant changes to how teachers are evaluated and how evaluations are used.

The development of a research-based teacher evaluation plan that incorporates “the growth of student learning and the growth of the teacher as a professional” was part of the focus for the committee. The purpose was to develop a more effective evaluation plan that focuses on the growth of the teacher and provides a more objective and clear means of communication throughout the process. The task of this committee was to study, plan, research, develop and implement a new, comprehensive teacher evaluation plan that is in compliance with PERA, and also that meets the needs of the district and the professional growth needs of the district’s teachers with the ultimate goal of improving the process of teaching and learning. This committee has continued this work to develop the student growth model in a manner that is relevant, meaningful and professional.

II. The Teacher Evaluation Framework

After researching Charlotte Danielson’s Framework for teaching and the Illinois State Board of Education’s default evaluation tool, the committee focused on the development of an evaluation instrument aligned with Danielson’s framework. The Danielson Framework has modernized the teacher evaluation process with language among four domains that are clear, concise and more easily understood between the teacher and the evaluator. It also recognizes professional growth as a component in the process.

III. Committee Members and Plan Approval

The members directly involved with the Teacher Evaluation Plan Committee are: Nancy Berger, Courtney Balestri, Carl Carlson, Ronda Cross, Jennifer Dudek, Janice Hoffman, Anita Ladage, Jay McCracken, Corey Meyer, Mike Olson, Janice Ossola and Bob Peterson. On May 20, 2016, the committee voted unanimously to approve this evaluation plan, which was followed by unanimous approval by the Board of Education. The committee will annually review and update the plan as needed, and the Board will approve the plan annually. The student growth model was approved and will be implemented for 2016-17.

IV. Core Beliefs of the Teacher Evaluation Process

The committee developed a list of eight core beliefs that we believe are critical to the teacher evaluation process. In no particular order, these beliefs are as follows:

- ✓ The evaluation should be part of an ongoing process.
- ✓ There should be clarity of expectations for both the teacher and the evaluator.
- ✓ The evaluation should be based on continual improvement of instruction with the goal of improved student learning.
- ✓ The evaluation should be flexible enough to account for different teaching assignments, grade levels and professional responsibilities.
- ✓ The evaluation process should be collaborative in nature.
- ✓ The evaluation process should include self-reflection and self-assessment.
- ✓ The evaluation process should take into account the professional growth and experience of the teacher.
- ✓ Professional growth can always take place and improvement should never end.

V. Goals of the Teacher Evaluation Plan

The committee also developed five goals as work progressed on the Teacher Evaluation Plan. In no particular order, these goals are as follows:

- ✓ To develop an evaluation tool that ultimately improves teaching and learning.
- ✓ To provide a fair and consistent method of teacher evaluation across the school district that meets the diverse needs of the staff.
- ✓ To provide a common language that allows for clear expectations about effective instruction and professional dialogue.
- ✓ To allow teachers to play a direct, active role in the process of their own evaluation, including opportunities for self-reflection and professional growth.
- ✓ To develop a plan that is legally sound and in compliance with PERA.

VI. The Domains, Components and Elements

Danielson's framework outlines four "Domains of Teaching Responsibility", as well as components under each domain. The Teacher Evaluation Plan Committee modified the components slightly to fit the needs of the District's teachers.

The Framework for Teaching Summary (Appendix A) provides more detailed elements under each component, and the PC Teacher Evaluation Tool provides further specificity in the form of a rubric. The four domains, as well as the five components under each domain, are as follows:

Domain 1 Planning and Preparation

- 1A Demonstrating Knowledge of Content, Pedagogy and Resources
- 1B Demonstrating Knowledge of Students
- 1C Setting Instructional Outcomes
- 1D Designing Coherent Instruction
- 1E Designing Student Assessments

Domain 2 The Classroom Environment

- 2A Creating an Environment of Respect and Rapport
- 2B Establishing a Culture for Learning
- 2C Managing Classroom Procedures
- 2D Managing Student Behavior
- 2E Organizing Physical Space

Domain 3 Instruction

- 3A Communicating with Students
- 3B Using Questioning and Discussion Techniques
- 3C Engaging Students in Learning
- 3D Using Assessment in Instruction
- 3E Demonstrating Flexibility and Responsiveness

Domain 4 Professional Responsibilities

- 4A Reflecting on Teaching
- 4B Maintaining Accurate Records
- 4C Communicating with Families
- 4D Growing and Developing While Participating in a Professional Community
- 4E Showing Professionalism

VII. Levels of Performance and the Four Rating Categories

In compliance with PERA, the Teacher Evaluation Plan includes four specific rating categories that correspond with Danielson's Levels of Performance. The four evaluation rating categories are: Excellent, Proficient, Needs Improvement and Unsatisfactory.

VIII. Domain Rating System

Under each of the domains, individual teachers are rated according to the above levels for each of the twenty components. The five component ratings under each domain are then used to determine the overall rating for the corresponding domain as follows:

Excellent

Excellent ratings in at least three of the components of the domain, with the remaining components rated as no lower than Proficient.

Proficient

No more than one component rated as Needs Improvement, with the remaining components rated as Proficient or higher.

Needs Improvement

One component rated as Unsatisfactory; OR more than one component rated as Needs Improvement, with the remaining components rated as Proficient or higher.

Unsatisfactory

Any two or more components rated as Unsatisfactory.

IX. Professional Practice Rating Score (70 Percent)

The overall Professional Practice Rating comprises 70 percent of the final summative rating calculation. Individual teachers are assigned a professional practice rating (with the Professional Practice score shown in parentheses) based on the four domain ratings as follows:

Excellent (4)

Excellent ratings in three or more of the domains, with the remaining domain rated as Proficient.

Proficient (3)

No more than one domain rated as Needs Improvement, with the remaining domains rated as Proficient or higher.

Needs Improvement (2)

More than one domain rated as Needs Improvement, with the remaining domains rated as Proficient or higher.

Unsatisfactory (1)

Any domain rated as Unsatisfactory.

Professional Practice Rating Score Conversion

The Professional Practice rating score is based on Danielson's Levels of Performance as explained in Section IX. The rating categories are then converted to a Professional Practice score of 4, 3, 2 or 1 and those scores are then multiplied by 0.7 to convert these to a Professional Practice Weighted Score as follows:

Professional Practice Rating Category	Professional Practice Score	70 Percent Weighting	Professional Practice Weighted Score
Excellent	4	0.7	2.80
Proficient	3	0.7	2.10
Needs Improvement	2	0.7	1.40
Unsatisfactory	1	0.7	0.70

X. Student Growth Rating Score (30 Percent)

The overall Student Growth rating is based on the two 15 percent student growth ratings as agreed upon by the Teacher Evaluation Plan Committee, as well as the Joint PERA Committee (Appendix G). This table shows in a visual format the combined result of the Type I and Type II or Type III assessments.

TYPE I ASSESSMENT	TYPE II OR TYPE III ASSESSMENT				
		EXCELLENT	PROFICIENT	NEEDS IMPROVEMENT	UNSATISFACTORY
	EXCELLENT	EXCELLENT	EXCELLENT	PROFICIENT	PROFICIENT
	PROFICIENT	EXCELLENT	PROFICIENT	PROFICIENT	NEEDS IMPROVEMENT
	NEEDS IMPROVEMENT	PROFICIENT	PROFICIENT	NEEDS IMPROVEMENT	NEEDS IMPROVEMENT
UNSATISFACTORY	PROFICIENT	NEEDS IMPROVEMENT	NEEDS IMPROVEMENT	UNSATISFACTORY	

Student Growth Rating Score Conversion

The overall Student Growth rating is then converted to a Student Growth score of 4, 3, 2 or 1. The Student Growth Score is then multiplied by 0.3 to convert it to a Student Growth Weighted Score as follows:

Student Growth Rating Category	Student Growth Score	30 Percent Weighting	Student Growth Weighted Score
Excellent	4	0.30	1.20
Proficient	3	0.30	0.90
Needs Improvement	2	0.30	0.60
Unsatisfactory	1	0.30	0.30

XI. Final Summative Score and Rating

The calculation for the combined summative score and rating is made by combining the Professional Practice weighted score and the Student Growth weighted score, resulting in the teacher receiving a Combined Summative Score and Final Summative Rating as follows:

Combined Summative Score	Final Summative Rating
3.25 - 4.00	Excellent
2.75 – 3.24	Proficient
2.00 - 2.74	Needs Improvement
0.00 - 1.99	Unsatisfactory

The following table shows in a different visual format the same results of the combined Professional Practice weighted score and the Student Growth weighted score to form the Final Summative Rating:

STUDENT GROWTH RATING (30 PERCENT)	PROFESSIONAL PRACTICE RATING (70 PERCENT)				
		EXCELLENT	PROFICIENT	NEEDS IMPROVEMENT	UNSATISFACTORY
	EXCELLENT	EXCELLENT	PROFICIENT	NEEDS IMPROVEMENT	UNSATISFACTORY
	PROFICIENT	EXCELLENT	PROFICIENT	NEEDS IMPROVEMENT	UNSATISFACTORY
	NEEDS IMPROVEMENT	PROFICIENT	PROFICIENT	NEEDS IMPROVEMENT	UNSATISFACTORY
	UNSATISFACTORY	PROFICIENT	NEEDS IMPROVEMENT	UNSATISFACTORY	UNSATISFACTORY

XII. Observation and Evaluation Timeframes and Schedule

As stated in the core beliefs and goals of the Teacher Evaluation Plan, the teacher evaluation process is an ongoing effort focused on the professional growth of the teacher and should ultimately improve teaching and learning. It is also a legal process with specific requirements and necessary timelines that need to be followed. The Evaluation Plan Timeframes are summarized in Appendix B.

Formal Observations

A schedule for formal observations will be designed collaboratively by the evaluator and teacher. Probationary teachers shall be formally observed at least two (2) times each probationary year and tenured teachers a minimum of once every two years.

Pre-Conference Forms and Schedule

The evaluator and teacher will establish the specific dates and times of the pre-observation conference and formal observations. Formal observations will not be conducted during the last week before winter break. Each formal classroom observation shall be a minimum of thirty (30) minutes.

The teacher will provide the evaluator with the completed Self-Evaluation form (Appendix C) by the third Friday of September. Prior to the pre-observation conference, both the teacher and the evaluator should also refer to the Pre-Observation Conference Guiding Questions (Appendix D). This includes potential guiding questions intended to open up conversations between the teacher and evaluator about the lesson to be formally observed. A teacher will complete this form one (1) day prior to the pre-conference in order to facilitate the conference.

Post-Observation Reflection Conference Forms and Schedule

The post-observation reflection conference must take place within fifteen (15) school days of the formal observation. The teacher will provide the evaluator with the completed Post-Observation Reflection Conference form (Appendix E) within two (2) days after the scheduled observation. Any other necessary post-observation conference documents will be provided by the evaluator to the teacher at least one (1) day prior to the scheduled post-observation reflection conference.

Informal Observations

In addition to the number of formal observations described above for probationary and tenured teachers, at least one informal observation must be conducted during each evaluation cycle. Informal observations do not require any notifications or forms; however, if any information from the informal observations is used in the final summative rating, then this information must be shared in writing to the teacher within ten (10) days after the completion of the informal observation and the teacher must have an opportunity to discuss this with the evaluator following the observation.

Annual Professional Responsibilities Data Collection

Any artifacts or evidence of professional responsibilities must be submitted by the teacher to the evaluator on or with the Annual Professional Responsibilities Data Collection form (Appendix F) form by February 1st of each school year.

Missed Timelines and Special Circumstances

Any teacher who is not evaluated during their scheduled evaluation year due to timelines missed by the evaluator will have a letter placed in his/her personnel file with a copy to the teacher stating that the lack of an evaluation signifies that the teacher is performing at an “excellent” level.

In the event a teacher medical leave or other unforeseen, long-term absence prevents the issuance of a final summative evaluation rating, a rating will not be provided and the teacher will be placed on the evaluation cycle the following year.

XIII. Needs Improvement and Unsatisfactory Ratings

An Individual Growth Plan (Appendix H) must be developed between the teacher and the evaluator within thirty (30) days after the completion of a summative evaluation rating in which a tenured teacher is rated as Needs Improvement in any one or more domains, or on the final summative evaluation rating. The plan should address any or all domains and/or components rated as Needs Improvement or Unsatisfactory.

In addition to the development of the Individual Growth Plan, a tenured teacher receiving a domain or summative rating of Needs Improvement shall be evaluated again for the next ensuing school term with a minimum of two (2) formal observations and one (1) informal observation during the new evaluation cycle. The same timelines are otherwise followed as outlined in the above sections. The Individual Growth Plan is not utilized for non-tenured teachers who receive a rating of Needs Improvement.

Unsatisfactory Rating and Remediation

In the event a tenured teacher receives an overall summative evaluation rating of Unsatisfactory, a remediation plan will be developed in accordance with current statute. The remediation process includes a number of specific requirements for the teacher under remediation, the evaluator(s) and the consulting teacher, and also includes specific timelines per the law.

If a tenured teacher exhibits evidence of Unsatisfactory practice at any time, the summative evaluation process may be commenced to determine the rating. Should the rating be determined to be Unsatisfactory, then a remediation plan will be developed as described above.

The teacher will be provided with the opportunity to provide any artifacts or evidence in response to an Unsatisfactory rating, with the understanding that the timeline will follow the schedule determined in the remediation plan, rather than any other references contained in the Teacher Evaluation Plan.

XIV. Summative Evaluation Rating and Written Response

All formal observations, conferences and final summative evaluations must be completed by March 1st of the summative evaluation year. Teachers shall be provided with a copy of the final summative evaluation (Front of evaluation instrument) at least 24 hours prior to the meeting to review the final document with the evaluator. One final copy must be signed and dated at that meeting by both the teacher and the evaluator indicating receipt of the summative evaluation, and this original hard copy is to be placed in the teacher’s personnel file.

Signing the summative evaluation by the teacher shall indicate receipt, but not agreement with, the contents of the evaluation. If the teacher disagrees with the summative evaluation and/or narrative, his/her written response to the evaluation must be submitted within ten (10) working days of its receipt. Any written response will be attached to the summative evaluation in the personnel file.

Personnel File

Each teacher's personnel file shall contain the following minimum items of information: signed copies of all summative teacher evaluations, required medical information, current transcripts and any other information which could be used as a basis for discipline, re-employment, assignment, termination, transfer or determining salary.

The teacher may attach a written statement to any complaint or disciplinary action that is placed in the teacher's personnel file. If the complaint or disciplinary action is to be placed in the teacher's file, the teacher will receive verbal notice prior to written notice of the substance of the documentation.

XV. Assignments, Representation, Training and Disclaimers

It is understood that the evaluator will generally be the principal at the particular building to which a teacher is assigned. In the event a teacher has a dual assignment, it will be clarified to the teacher at the beginning of the school term to which evaluator he/she is assigned. In the event an evaluator other than the building principal is assigned, this will also be indicated at the beginning of the school term, or at the time this becomes necessary.

Association Representation

Upon request of the teacher, a representative of the teacher association will be present during post-observation and/or summative evaluation conferences.

Teacher Evaluation Plan Training

Once the Teacher Evaluation Plan is enacted, formal training and development on the new plan will be provided to all teachers. From that point on, new teachers in the district will be provided training on the evaluation plan prior to the completion of any formal observations or summative evaluations. It is ultimately the responsibility of each individual teacher to be completely familiar with the teacher evaluation process, timelines, forms and teacher responsibilities. Questions or clarification should be directed to the evaluator or the superintendent. Prior to conducting any formal observations or summative evaluations, evaluators must complete required training that is in compliance with current state statute.

Teacher Evaluation Plan Disclaimers

This Teacher Evaluation Plan is intended to be flexible and adaptable to all the various teaching positions within the district. Evaluators will consider the uniqueness of each teacher's assignment when making judgments about their effectiveness. Specific job variations such as the number of students taught and the instructional time available may impact such factors such as the ability to individualize and differentiate instruction, communicate individually with parents and devote large amounts of time doing assessments.

Furthermore, any issues or conflicts that may arise within the Putnam County School District #535 Teacher Evaluation Plan or throughout the teacher evaluation process will be brought forth to the appropriate parties so that any issues may be resolved in writing.

Framework for Teaching Summary

Domain 1 - Planning and Preparation	Domain 2 - The Classroom Environment
<p>1A Demonstrating Knowledge of Content, Pedagogy and Resources</p> <ul style="list-style-type: none"> ✓ Knowledge of content and the structure of the discipline ✓ Knowledge of prerequisite relationships ✓ Knowledge of content-related pedagogy <p>1B Demonstrating Knowledge of Students</p> <ul style="list-style-type: none"> ✓ Knowledge of child and adolescent development ✓ Knowledge of the learning process ✓ Knowledge of students' skills, knowledge, and language proficiency ✓ Knowledge of students' interests and cultural heritage ✓ Knowledge of students' special needs <p>1C Setting Instructional Outcomes</p> <ul style="list-style-type: none"> ✓ Value, sequence, and alignment ✓ Clarity ✓ Balance ✓ Suitability for diverse learners <p>1D Designing Coherent Instruction</p> <ul style="list-style-type: none"> ✓ Learning activities ✓ Instructional materials and resources ✓ Instructional groups ✓ Lesson and unit structure <p>1E Designing Student Assessments</p> <ul style="list-style-type: none"> ✓ Congruence with instructional outcomes ✓ Criteria and standards ✓ Design of formative assessments ✓ Use for planning 	<p>2A Creating an Environment of Respect and Rapport</p> <ul style="list-style-type: none"> ✓ Teacher interaction with students ✓ Student interactions with other students <p>2B Establishing a Culture for Learning</p> <ul style="list-style-type: none"> ✓ Importance of the content ✓ Expectations for learning and achievement ✓ Student pride in work <p>2C Managing Classroom Procedures</p> <ul style="list-style-type: none"> ✓ Management of instructional groups ✓ Management of transitions ✓ Management of materials and supplies ✓ Performance of noninstructional duties ✓ Supervision of volunteers and paraprofessionals <p>2D Managing Student Behavior</p> <ul style="list-style-type: none"> ✓ Expectations ✓ Monitoring of student behavior ✓ Response to student misbehavior <p>2E Organizing Physical Space</p> <ul style="list-style-type: none"> ✓ Safety and accessibility ✓ Arrangement of furniture and use of physical resources
Domain 3 - Instruction	Domain 4 - Professional Responsibilities
<p>3A Communicating with Students</p> <ul style="list-style-type: none"> ✓ Expectations for learning ✓ Directions and procedures ✓ Explanations of content ✓ Use of oral and written language <p>3B Using Questioning and Discussion Techniques</p> <ul style="list-style-type: none"> ✓ Quality of questions ✓ Discussion techniques ✓ Student participation <p>3C Engaging Students in Learning</p> <ul style="list-style-type: none"> ✓ Activities and assignments ✓ Instructional materials and resources ✓ Grouping of students ✓ Structure and pacing <p>3D Using Assessment in Instruction</p> <ul style="list-style-type: none"> ✓ Assessment criteria ✓ Monitoring of student learning ✓ Feedback to students ✓ Student self-assessment and monitoring of progress <p>3E Demonstrating Flexibility and Responsiveness</p> <ul style="list-style-type: none"> ✓ Lesson adjustment ✓ Response to students ✓ Persistence 	<p>4A Reflecting on Teaching</p> <ul style="list-style-type: none"> ✓ Accuracy ✓ Use in future teaching <p>4B Maintaining Accurate Records</p> <ul style="list-style-type: none"> ✓ Student completion of assignments ✓ Student progress in learning ✓ Noninstructional records <p>4C Communicating with Families</p> <ul style="list-style-type: none"> ✓ Information about the instructional program ✓ Information about individual students ✓ Engagement of families in the instructional program <p>4D Growing and Developing While Participating in a Professional Community</p> <ul style="list-style-type: none"> ✓ Enhancement of content knowledge and pedagogical skills ✓ Receptivity to feedback from colleagues ✓ Service to the profession <p>4E Showing Professionalism</p> <ul style="list-style-type: none"> ✓ Integrity and ethical conduct ✓ Attendance and service to students ✓ Advocacy ✓ Decision making ✓ Compliance with school and district regulations

Evaluation Plan Timeframes

The following timelines summarize the various timelines and deadlines referred to throughout the Teacher Evaluation Plan.

TIMEFRAME or DEADLINE	PROCESS or STEP	FORMS REQUIRED (if any)
Distribute evaluation tool by the first day of student attendance.	A hard copy will be provided by each evaluator.	Putnam County CUSD #535 Evaluation tool
The evaluator and teacher will work together to set an observation date	It is suggested that this is set by October 1st	Evaluation schedule in each building
Teachers will conduct a self-evaluation and complete their Student Learning Objective (SLO).	By the third Friday of September	Teacher will utilize the evaluation tool for the self-reflection and setting professional goals. The teacher will complete the Self-Evaluation Form (Appendix C) and the SLO on the IEA website with their IEA number and a member's account.
Teacher will submit the Pre-Conference Guiding Questions form to the evaluator at least one (1) day prior.		Appendix D
Submit within two (2) days after the scheduled observation.	Teacher completes Post-Observation Reflection Conference form and submits to evaluator.	Appendix E
Within fifteen (15) school days of the formal observation.	Evaluator and teacher conduct the post observation reflection conference	Appendix E
Submit by February 1st of each school year	Teacher submits any artifacts or evidence to the evaluator on or with the Annual Professional Responsibilities Data Collection form and SLO information is turned into the evaluator	Appendix F
At least 24 hours prior to review of the Final Summative Evaluation Score and Rating Report	Evaluator provides teacher with a copy of the Final Summative Evaluation Score and Rating Report	Included on the front of the evaluation form
Within ten (10) working days of receipt of this form Final Summative Evaluation Score and Rating Report	The teacher may attach written comments for inclusion in his/her personnel file (if necessary).	Teacher selects the formatting for this process
Within thirty (30) days after the completion of a summative evaluation rating in which a teacher is rated as Needs Improvement in any one or more domains, or on the summative evaluation rating.	Teacher and evaluator develop the Individual Growth Plan (if necessary).	Appendix G
Completed by March 1st of summative evaluation year.	All formal observation, post conferences and final summative evaluations are completed.	None

Domain 3 – Instruction
Successes:
Challenges/Concerns:
Future Focus:
Domain 4 – Professional Responsibilities
Successes:
Challenges/Concerns:
Future Focus:

Pre-Observation Conference Guiding Questions

Following are potential guiding questions intended to open up conversations between the teacher and evaluator about the lesson to be formally observed. This form does not need to be completed in writing or submitted, but can be used for notes or discussion.

Teacher

School

Evaluator

Grade Level/Position

Years in Current Position

Observation Date and Time

Pre-Conference Date and Time

Potential Guiding Questions for Discussion between Teacher and Evaluator:

1. What have you learned about your students, including those with special needs, this year that has gone into planning for this lesson? (1b)
2. How will you communicate the learning objectives to the students? (3a)
3. How have you organized the overall structure, pacing, and materials within this lesson to engage students in the learning process? (1d, 3a, 3b)
4. How have you organized the classroom to promote a respectful learning environment? (2a, 2b)
5. How do your classroom procedures and/or the physical arrangement of the classroom help students be successful in your classroom? How have you changed your organizational procedures / arrangement based on previous feedback? If so, describe? (2c, 2d)
6. What adjustments to your lesson plan might you make if you see some students struggling with concepts during and/or after the lesson? (3d, 3e)
7. How do you plan to assess your students' progress towards mastery of the identified learning objectives? (1e, 3c)

8. How has this lesson been influenced by collaboration with other teachers or involvement in different professional activities? (4d, 4e, 4f)

9. Thinking beyond the classroom, how do you communicate and connect with the students' families to help build a link between home and school? (4c)

10. What would you like me to specifically observe during the lesson?

11. Beyond what we have already discussed, what else would you like to share with me about the lesson that I will be observing?

Post-Observation Reflection Conference

This form is to be completed by the teacher and submitted to the evaluator within two days after the scheduled observation.

Teacher

School

Evaluator

Grade Level/Position

Years in Current Position

Observation Date and Time

Conference Date and Time

Questions for Discussion between Teacher and Evaluator:

1. In general, how successful was the lesson? Did the students learn what you intended for them to learn? How do you know?

2. Comment on your choice of instructional delivery method(s). To what extent were they effective and/or how did they contribute to student learning?

3. If you had an opportunity to teach this lesson again to the same group of students, what would you do differently? What did you learn from this lesson that will help you with your teaching in the future?

Annual Professional Responsibilities Data Collection

Any artifacts or evidence for Domain 4 must be submitted from the teacher to the evaluator either included on or provided with this completed form by February 1st of each school year.

Teacher

School

School Year

Date of Submission

Building committees:	District committees:
Presenter of professional growth opportunity, course or seminar for teaching colleagues:	Participation in special building events:
Workshops attended outside the district:	Participation in community activities:
District training:	Memberships to professional organizations:
College classes/degrees earned this year:	Coaching/sponsoring responsibilities with students:
Supervisory duties in building:	Other (include mentoring):

Student Growth Rating Score (30 Percent)

The Student Growth Rating is based on two 15 percent student growth ratings as agreed upon by the Putnam County C.U.S.D. 535 Joint PERA Committee. The following guidelines have been established with this plan, including a combination of these assessments:

1. One assessment will be MAP or AIMSweb Plus, dependent on the utilized evaluation tool in each school.
2. The second assessment will be developed by grade levels or departments. The primary and elementary schools will utilize grade level assessments, and the junior high and high school will utilize departmental assessments.
3. Each of these assessments will be worth 15 percent, totaling 30 percent overall.
4. The educators who do not utilize MAP or AIMSweb Plus in their teaching positions will utilize two assessments mutually approved by the educator and his/her building administrator.

Professional Practice Rating Score (70 Percent)

The Professional Practice Rating comprises 70 percent of the final summative rating calculation. The final rating values are:

Unsatisfactory	0.00-1.99
Needs Improvement	2.00-2.74
Proficient	2.75-3.24
Excellent	3.25-4.00

Final Summative Score and Rating

The calculation for the combined summative score and rating is created by combining the Student Growth 30% and the Professional Practice 70%, resulting in the teacher receiving a combined summative score and final summative rating.

Individual Growth Plan (if necessary – tenured teachers only)

This plan must be developed between the teacher and the evaluator within thirty (30) days after the completion of a summative evaluation rating in which a tenured teacher is rated as Needs Improvement in any one or more domains, or on the overall final summative evaluation rating. The plan should address any or all domains and/or components rated as Needs Improvement or Unsatisfactory. Based upon feedback and data from any evaluator, mentor, teaching colleagues, and your own need for professional growth, reflect on the areas targeted for improvement under the appropriate domain(s) and component(s). Refer to Appendix A or the evaluation tool as needed. Additional pages may be supplied as needed.

Teacher

School

School Year

Date of Submission

Areas Targeted for Improvement	
Domain:	Component:
Domain:	Component:
Domain:	Component:
Strategies for Improving Areas Targeted	
Time Line	
Strategy:	Date of Completion:
Strategy:	Date of Completion:

Teacher Job Description

Qualifications – Hold a valid Illinois Teaching Certificate as well as any other requirements set by law, as well as exhibit the characteristics of a highly motivated instructor who incorporates best practices and research-based strategies into instruction to meet the needs of each student, and such other qualifications as may be established for a particular position.

Classification – Certified Staff

Work Days and Hours – Per the Collective Bargaining Agreement

Reports To – Building Principal and/or Superintendent

Evaluation – Evaluation will be according to the Teacher Evaluations Plan for Putnam County CUSD #535 and in accordance with the *Illinois School Code*.

Supervises – Students assigned to his/her specific class(es), students with which he/she is in contact during the school day, and students with which he/she is in contact during times established by building administration outside of regular school hours

Responsibilities – Under each of the following domains, the teacher shall:

Domain 1 – Planning and Preparation

1. Demonstrate knowledge of the content and current pedagogy in his/her assigned classes.
2. Demonstrate knowledge of student backgrounds, cultures, skills, and interests in his/her assigned classes.
3. Prepare class goals/objectives that represent authentic student learning and are aligned to the district curriculum and academic standards set by the state of Illinois.
4. Demonstrate an awareness of resources available for teaching and an understanding of how to gain access to them for his/her students.
5. Demonstrate coherent instruction with a clearly defined structure, which supports the stated goals and engages students in meaningful learning.
6. Align student assessment with instructional goals, appropriate to the needs of the student. Assessment results are used to plan future lessons.
7. Understand and use appropriate formative and summative assessments for determining students' needs and respond appropriately according to the data.
8. Develops lesson plans and instructional materials that are designed to provide individualized and small group instruction in order to best serve the needs of the students. Lesson plans clearly include identification of purpose, assessment and strategy.

Domain 2 – The Classroom Environment

1. Demonstrate classroom interactions that are warm and caring, and are respectful of the cultural and developmental differences between groups of students.
2. Establish a classroom environment that represents a culture for learning with a commitment to the subject and with high expectations for student achievement.
3. Establish classroom schedules/routines and procedures that function smoothly and maximize effective, purposeful instructional time.
4. Establish clear standards of conduct and respond to student misbehavior appropriately and respectfully with an emphasis on the district standards; "be respectful, be responsible and be a role model".
5. Establish a classroom that is safe with learning that is accessible to all students. Classroom furniture and equipment supports learning activities.

Appendix I – Teacher Job Description

Domain 3 – Instruction

1. Communicate objectives, purpose and expectations clearly and accurately to students, both orally and in writing. Communication will be appropriate to students' cultures and levels of development.
2. Uses multiple teaching strategies, including adjusted pacing and flexible grouping to engage students in active learning opportunities that promote the development of critical and creative thinking, problem solving and performance capabilities.
3. Varies his or her role in the instructional process as instructor, facilitator, coach or audience in relation to the content and purposes of instruction and the needs of students.
4. Uses technology to accomplish differentiated instructional objectives that enhance learning for each student.
5. Models and facilitates effective use of current and emerging digital tools to locate, analyze, evaluate and use information resources to support research and learning.
6. Integrate reading, writing and oral communication within the content area and recognize and address student needs in these areas to build content area knowledge.
7. Assess regularly in instruction through self-assessment by students, monitoring of progress of learning by the teacher or students, and through high quality feedback to students. Students are fully aware of the assessment criteria and used to evaluate their work.
8. Ensure the successful learning of all students by making adjustments as needed to instruction plans and by responding to student interests and questions.

Domain 4 – Professional Responsibilities

1. Reflect on the lesson, citing characteristics that were not fully successful, and determine improvements.
2. Maintain accurate academic and behavioral records in an efficient and detailed manner. (Grades are to be updated weekly)
3. Communicate frequently with families and successfully engage them in the instructional program. Convey information to families about individual students in a culturally appropriate manner.
4. Participate in school and district events and projects, and maintain positive and productive relationships with colleagues.
5. Seek opportunities for professional development based on an individual assessment of need and district strategic plan goals.
6. Maintain professional competence through in-service, professional development opportunities and research of relevant educational articles and journals
7. Make a genuine effort to ensure that all students are well served by the school.
8. Appropriately administer standardized assessments with honesty and integrity.
9. Assist as appropriate in curriculum development, mapping and student data analysis.

Examples of Artifacts

Danielson's framework for teaching identifies aspects of a teacher's responsibilities that empirical studies have demonstrated as promoting improved student learning. Because teaching is an extremely complex activity, this framework is useful in laying out the various areas of competence in which professional teachers need to develop expertise. Danielson divides the complex activity of teaching into twenty-two components clustered into four domains of teaching responsibility: (1) planning and preparation, (2) the classroom environment, (3) instruction, and (4) professional responsibilities.

Domain 1: Planning and Preparation. The components in Domain 1 outline how a teacher organizes the content of what students are expected to learn---in other words, how the teacher designs instruction. These include demonstrate knowledge of content and pedagogy, demonstrating knowledge of the students, selecting instructional goals, demonstrating knowledge of resources, designing coherent instruction, and assessing student learning.

Domain 2: The Classroom Environment. The components in Domain 2 consist of the interactions that occur in a classroom that are non-instructional. These consist of creating an environment of respect and rapport among the students and with the teacher, establishing a culture for learning, managing classroom procedures, managing student behavior, and organizing the physical space.

Domain 3: Instruction. The components in Domain 3 are what constitute the core of teaching – the engagement of students in learning contest. These include communicating clearly and accurately, using questioning and discussion techniques, engaging students in learning, providing feedback to students, and demonstrating flexibility and responsiveness.

Domain 4: Professional Responsibilities. The components in Domain 4 represent the wide range of a teacher's responsibilities outside the classroom. These include reflecting on teaching, maintaining accurate records, communicating with families, contributing to the school and district, growing and developing professionally, and showing professionalism. Teachers who demonstrate these competencies are highly valued by their colleagues and administrators, as well as being seen as true professionals.

Note: This is not a checklist, simply a list of possible artifacts for each domain and component.

Appendix J - Examples of Artifacts

Doman #1- Planning and Preparation	
Framework Guidelines	Artifacts/Actions to illustrate proficiency
1a - Demonstrating knowledge of content and pedagogy	<ul style="list-style-type: none"> *List of completed content area courses taken to advance content/pedagogical practice *List of workshops attended related to the teacher's content area *List of presentations made at conferences/meetings pertaining to content area and/or related material *List of websites visited/used that pertain to content/related material/CCSS/district initiatives *Examples of student work that show relevant, meaningful comments made by the teacher that illustrates a teacher's content pedagogical strengths *List of professional books/journals/articles read accompanied by a teacher's reflection *Peer observations (as observer and/or as observed)
1b - Demonstrate knowledge of students	<ul style="list-style-type: none"> *List of accommodations and modifications made for individual students and evidence of implementation *Examples of differentiation in the classroom - i.e. different handouts/exercises/assignments geared for specific learning groups *Examples of instructional scaffolding in the classroom *Learning style inventories
1c - Setting Instructional outcomes	<ul style="list-style-type: none"> *Lesson plans that are aligned to CCSS *Lesson plans that reflect high level objectives (Use of DOK, Bloom's Taxonomy, Marzano, etc.) *Lesson plans that display differentiated instruction based on groups or individual students *Assessments that show outcomes are being achieved in your classroom *Class syllabus
1d - Demonstrating knowledge of resources	<ul style="list-style-type: none"> *List of diverse resources used in the classroom (print and electronic) *List of speakers that visit your classroom *Supplemental materials you provide or recommend for your students *Explanation of how you use paraprofessionals in your classroom *Teacher created resources *Grant writing (proposed and/or awarded)
1e - Designing coherent instruction	<ul style="list-style-type: none"> *Unit plans that exhibit <ol style="list-style-type: none"> 1. Objective 2. Aligned to CCSS 3. Procedures (including technology) 4. Assessment (when utilized) 5. Differentiation (when utilized)
1f - Designing student assessment	<ul style="list-style-type: none"> *Variety of formative/summative assessments connected to classroom instruction/outcome *Rubrics used to evaluate student work

Appendix J - Examples of Artifacts

Doman #2 - The Classroom Environment	
Framework Guidelines	Artifacts/Actions to illustrate proficiency
2a - Create an environment of respect and rapport	<ul style="list-style-type: none"> *<u>Some evidence will be collected during classroom observation</u> *Teacher has positive, meaningful interactions with students *Students have positive, meaningful interaction with each other *Students feel comfortable in the classroom with the instructor and with each other
2b - Establishing a culture for learning	<ul style="list-style-type: none"> *<u>Some evidence will be collected during classroom observation</u> *Students are actively engaged and care about what they are doing (Not just going through the motions) *Teacher encourages high level thinking/has high expectations *Lesson objectives are visible during lesson *Student work is displayed in the classroom *Visual aides are posted to enhance the learning process
2c - Managing classroom procedures	<ul style="list-style-type: none"> *<u>Some evidence will be collected during classroom observation</u> *Classroom rules are posted, students are aware of and follow them *Teacher makes effective use of class time (bell-to-bell teaching) *Small groups work efficiently and students take initiative within the groups *Teacher has clear plan for non-instructional tasks (passing out papers, taking attendance, bathroom passes, etc.) *Teacher makes effective use of paraprofessionals
2d - Managing student behavior	<ul style="list-style-type: none"> *<u>Some evidence will be collected during classroom observation</u> *Log of parent contacts pertaining to behavior (phone/email/meetings) *Students are actively engaged in the class *Students are monitored and know the rules of the class *Students monitor their own behavior *Artifacts depicting classroom management of student behavioral procedures
2e - Organizing physical space	<ul style="list-style-type: none"> *<u>Some evidence will be collected during classroom observation</u> *Classrooms is organized for effective teaching *Classroom is safe (cords, computers, heavy objects are secured) *Classroom is accessible for all students

Appendix J - Examples of Artifacts

Domain #3 - Instruction	
Framework Guidelines	Artifacts/Actions to illustrate proficiency
3a - Communicating with students	<ul style="list-style-type: none"> *A sampling of assessments that clearly show what you expect from the student is clearly evident; communication is clear and effective *Electronic communication with students (Edmodo, email, Google classroom, etc.) *Class website are updated regularly *Grades are updated regularly <u>*To be observed during classroom observation:</u> *Teachings facilitate strong classroom instruction *Students take initiative in classroom discussion *Teacher explains to students the purpose of particular assignment/activity learning
3b - Using Questioning and discussion techniques	<ul style="list-style-type: none"> <u>*To be observed during classroom observation:</u> *All questioning/discussion activities are at a high level and are consistent with the learning objectives of the lesson/unit *Students are grouped appropriately to achieve the most learning from the questioning/discussion *Students take an active role in the questioning/discussion
3c - Engaging in student learning	<ul style="list-style-type: none"> <u>*To be observed during classroom observation:</u> *In class activities are challenging *Class is paced well *Students are grouped effectively *Students take active role in their learning
3d - Using assessment in instruction	<ul style="list-style-type: none"> Similar to Domain 1f *Samples of diagnostic tests *Examples of pre-test/post tests *Examples of formative/summative assessments *Examples of feedback given to the students *Examples of rubrics
3e - Demonstrating flexibility and responsiveness	<ul style="list-style-type: none"> *Examples of student/teacher homework contracts *Examples of teacher-initiated help for particular students *Examples of how modifications/accommodations are used for a particular assignments/activities/assessments <u>*To be observed during classroom observation:</u> *Teacher is willing to adjust a lesson to guarantee learning *Teacher seizes on a “teachable moment”

Appendix J - Examples of Artifacts

Domain #4 - Professional Responsibility	
Framework Guidelines	Artifacts/Actions to illustrate proficiency
4a - Reflecting on teaching	*Lesson plans/assignments/unit plans from multiple years that show change/growth/adaptations
4b - Maintaining accurate records	*Gradebook maintained *Class website maintained *Student assessment data is organized
4c - Communicating with families	*Classroom newsletters *Class website maintained *List of classroom volunteers *List of communications with parents (email/phone/meetings) *Examples of assignments geared particularly for families *Teacher-organized community activities
4d - Participating in a professional community	*A list of all committees on which the teacher serves and in what capacity that includes a log of meeting times *A list of extra-curricular activities supervised or coached *A list of volunteer/paid work within the school (book fairs, ticket taker, etc.) *A list of workshops/meetings attended as a representative of the district
4e - Growing and developing professionally	*Examples of local professional development communities *Professional development (departmental meetings, building meetings, district meetings, conferences, workshops, college courses, national board certification, etc.) *Membership to professional organizations *Cooperating teacher for a student teacher or mentoring teacher
4f - Showing professionalism	*This is a difficult one to document. This area is more of a conversation that takes place between the teacher and evaluator. Items that will be taken into consideration: *Attendance *Appropriate attire *Being on time *Following school/board policy

Recommendation to Approve Putnam County Assessment of Professional Performance (Teacher Evaluation Tool)

As superintendent, I recommend approval of the Putnam County Assessment of Professional Performance (the new teacher evaluation tool). Please see attached document.

Rationale

This evaluation tool represents months of work that has been completed by our PERA Joint Committee, comprised of members of our administrative team and union representation. This was required by the PERA legislation, and we are meeting the required timetable as set forth in that law. I am proud of our district for meeting these requirements through a purposeful and focused process.

District Goal

Improve communication among all stakeholders in the Putnam County School District and communities.

Putnam County School District #535

Preschool Services Coordinator and Parent Educator Job Description

Qualifications – Hold a valid Illinois Teaching License as well as a designation in Early Childhood Education, as well as exhibit characteristics of a highly motivated, cooperative and organized person who incorporates best practices and ethics into the coordinator position.

Classification – Stipend/Certified Staff

Reports To – Building Principal and/or Superintendent

Evaluation – Review will be conducted by the principal

Supervises – No certified or non-certified staff

Responsibilities – The coordinator shall:

- Complete grant reports as requested (Ex.: CQIP).
- Assist teacher planning and implementation of programs and services offered.
- Establish the PFA program as a place that invites participation and partnership through the development of a wide variety of welcoming activities for parents/families.
- Conduct a variety of programs for parents and children at flexible times of the day to accommodate parent needs.
- Facilitate parent education and family development programs.
- Provide support to teachers, parents and children through the home visit process.
- Coordinate resources for the purpose of providing the parent an opportunity to become an active participant in school activities.
- Evaluate effectiveness of program activities annually and keep with current trends and developments in the field.
- Recommend and arrange for new programs as needed.
- Collaborate with local and state agencies.
- Maintain needed supplies and equipment for program activities.
- Estimate fiscally responsible budgetary needs of the program.
- Assist with the preschool screening process as needed.
- Organize preschool events with teachers and coordinate materials & supplies needed for the event.
- Correspond with parents regarding the preschool program and activities.
- Coordinate preschool transportation and field trips.
- Coordinate weekly newsletter information with classroom teachers and two-way communication with parents/families.
- Organize documents, files, student information as needed.
- Conduct online professional development for self and staff.
- Build positive and collaborative team relationships.
- Other duties as assigned by the superintendent or building principal.

Recommendation to Approve the Preschool Services Coordinator/Parent Educator position

As superintendent, I recommend the approval of establishing the Preschool Services Coordinator/Parent Educator position as outlined in the attachment. This will be a stipend position with compensation of \$2500 annually. (This should be “cost neutral” for the district.)

Rationale

As you are aware, Ronda Cross will write the Pre-K grant with this restructuring of positions, and one of the Pre-K teachers will likely apply for this stipend position. Janice Hoffman received a stipend of \$4000 annually, including the writing of the grant and serving as the parent coordinator. Combining Ronda’s compensation for writing the grant and the \$2500 for the coordinator stipend, it will total approximately \$4000. (thus, cost neutral for the district) This movement has also allowed us to hire Janice as the sub coordinator for the district. It has been a creative way to address multiple issues and increase services in the district.

District Goal

Maintain strong fiscal responsibility in the Putnam County School District.

PUTNAM COUNTY CUSD #535
BOARD OF EDUCATION EXECUTIVE SESSION AGENDA
June 20, 2016
6:30 p.m.

- I. Resignations:
 - A. Jared Moore, HS English teach
 - B. Jenna Hansen, ES special education aide
 - C. Natasha Bezely, HS special education aide
 - D. Brett Crawley, HS boys freshman basketball coach

- II. Hires:
 - A. Adam Bozarth - Technology Coordinator
 - B. Rebecca Boudreau, Monica Frund and Chelsi Straughn – ES summer school teachers
 - C. Amy Carboni - JH Write On advisor
 - D. Kristin Erickson - JH Student Council advisor
 - E. Morgan Himelick - PS 3rd summer school teacher
 - F. Laurie Poultie – Interim varsity volleyball coach (maternity leave of Amy Bell)
 - G. Samantha Casey – HS cheerleading coach
 - H. Helen Lenkaitis – HS Interact sponsor

- III. Performance/possible dismissal
 - A. Chris Uzella

Adam Bozarth

25624 Sunset Court Minooka, IL 60447 ABozarth@wilco.k12.il.us Cell Phone: 816-420-7685

Teaching Experience

WILCO Area Career Center – *Technology Assistant and Computer Technology Teacher*

Romeoville, IL – August 2014 – Present

- Assist Tech. Coordinator with technology support (e-mail, printers, projectors, website, software/hardware)
- Provide staff development on technology/computer equipment and I-Campus (SIS)
- Assist teachers and staff daily with instructional hardware and software
- Create and adapt curriculum for "Dual Credit" courses
- Analyze and evaluate student data to promote student growth
- Pilot a variety of instructional and educational technologies
- Attend workshops on instructional technologies and CTE
- Collaborate regularly with staff to identify technology problems and solutions
- Help secure technology resources to support student learning

Raymore Peculiar School District – *Business Teacher and Basketball Coach*

Peculiar, MO - Aug. 2007 – July 2011

- Participate in professional development opportunities and serve on POI Technology Committee
- Represent district at conferences/clinics and Professional Development events
- Communicate with staff on technology issues and create cross-curricular lessons
- Evaluate and adapt curriculum based on school improvement plans and state standards
- Develop and create special projects for district using variety of technology resources
- Model effective use and integration of technology for students
- Maintain district athletic web site

Education

Master of Science: Secondary Administration/Leadership

University of Central Missouri – May 2011

Bachelor of Science: Business Education

Central Missouri State University – May 2007

Certification/Licensure

Illinois Type 75 General Administration

Illinois Type 9 Secondary Teaching

Teacher Evaluation Modules – Spring 2016

Additional Work Experience

Grainger – Distribution Center Associate – September 2013 – June 2014
Minooka, IL

Diageo, Inc.\SDI Inc.\Kelly Services – MRO - In House Inventory Specialist - December 2012 – June 2013
Plainfield, IL

RQA, Inc./Stericycle – Field Agent/Auditor/Consumer Retrieval – September 2000 – Present
Orland Park, IL

Professional Organizations/Memberships

Illinois Association for Career and Technical Education
Illinois School Board Journal – Online Publication
The Journal: Transforming Education Through Technology – Online Publication
Government Technology – Publication
Illinois Principals Association – IPA
Core Community – ACTE
Career Academy – Online Training
Udemy – Online Training

Additional Technology Courses

Systems Analysis and Design, Illinois State University – May 2012

- Systems Development Life Cycle applications to real world scenarios
- Generated use case diagrams, class diagrams and object-oriented diagrams
- Analyzed ROI (Return On Investment) scenarios relating to technology upgrades and purchases

Hardware and Software Concepts, Illinois State University – May 2012

- Researched operating systems and utility programs to determine most appropriate for various tasks
- Discussed and researched ethical issues relating to technology and data

Problem Solving for Information Technology, Illinois State University – May 2012

- Created several programs using Java programming language
- Applied various testing procedures to written programs

Fundamentals of Networking, Joliet Junior College – Summer 2014

- Apply networking layouts, architecture, and solutions to real world situations
- Evaluate and analyze software, file servers, protocols, email, and network maintenance

Computer Information System Fundamentals, Joliet Junior College – Summer 2014

- Hands on experience using Microsoft Office 2013 (Word, Excel, Access, PowerPoint)
- Understand the elements of operating systems – MS-DOS, Microsoft Windows and Mac OS

PC Troubleshooting and Toolbox, Joliet Junior College – Spring 2014

- Identify troubleshooting procedures, repair and maintenance methodology
- Evaluate network cable types, subnet masks, IP addressing, and network sizes
- Explain operating systems and software including Windows settings, permissions, and disk management



Where all students will learn and succeed, and all means ALL

Putnam County Junior High School

Michael Olson, Principal
olsonm@pcschoools535.org

13183 N 350th Avenue
McNabb, IL 61335

Phone-815-882-2800 opt. 3

Fax-815-882-2299

Recommendation to Hire for Special Education Position for 2016-2017 School Year

I recommend the hiring of the following Extra-Curricular Positions for Putnam County Junior High for the 2016-2017 School Year:

- **Amy Carboni as Write On/Newspaper/Yearbook Advisor**
- **Kristin Erickson as PCJH Student Council Advisor**

Submitted by Mike Olson, PCJH Principal- 6/20/2016

Putnam County Primary School

400 E. Silverspoon Street

Granville, Illinois 61326

RECOMMENDATION FOR HIRING SUMMER SCHOOL (JUMP START) STAFF

I am making my final recommendation for summer school staff. I had also posted for a paraprofessional as it was difficult finding certified staff. However, I did have a certified staff member apply. This will complete the three needed teachers for approximately 20-24 students we will have this year. (Last month I recommended and you hired: Mrs. Smith and Mrs. Sobkowiak for summer school.)

Candidate recommended for the 3rd summer school position:

- **Morgan Himelick**

Laurie Polte
312 Marquette Road
Spring Valley, IL 61362
815.878.2821
lauriepolte@gmail.com

2011 – 2012
(1 year)

Hall High School, Spring Valley, IL

Agreed to coach for one season and mentor a young coach on how to run a high school volleyball program. Could not commit to more because of my job.

1996 – 2009, 2012 IVVP Volleyball Club
(15 years)

Head Coach. Responsibilities included coaching my own team, including age groups of 14U, 15U, 16U, 18U, supervising all other coaches in program, scheduling practice sites and time for 6 teams each year, scheduling tournaments for all teams each year, fielding parents comments, complaints and phone calls, etc.

1999 – 2004
(6 years)

Illinois Valley Community College, Oglesby, IL

Head Volleyball Coach. Responsibilities included hiring assistant, making game schedule, supervising student athletes with grades and attendance, following an annual budget and general aspects of coaching.

2002 Arrowhead Conference Coach of the Year

Arrowhead Conference Runner up: 2000, 2001, 2002, 2004

NJCAA II Region IV A Runner up: 2001, 2001, 2002

Very proud that 99% of the athletes in my program were in-district.

Usually had the highest GPA of the athletic teams at IVCC.

1994 – 1998, 2005 Hall High School, Spring Valley, IL

Head Volleyball Coach 1996 – 1998. Responsibilities same as above.

Record as Head Coach: 101-19-1

Bureau County Republican Coach of the Year: 1996, 1997

Most single season wins record for Hall High School.

IHSA Advancements: Elite 8: 1996, 1997 (2 class system)

Sectional Finals (Top 32): 1998 (2 class system)

1995: Sophomore Coach and Assistant Varsity Coach

1994: Freshman and Sophomore Coach, and Assistant Varsity Coach

2005: Freshman Coach and Assistant Varsity Coach

1992-1993

Tiskilwa High School, Tiskilwa, IL

Freshman/Sophomore Coach and Assistant Varsity Coach.

Early Years

High School: 4 years varsity at Downers Grove North, 3 years all conference.

College: Played at Northern Illinois University and George Williams College.

All Conference 3 seasons at GWC. Played in the Prairie State Games and AAU Junior Olympics.

Laurie Polte

312 Marquette Road, Spring Valley, IL 61362 - 815.878.2821 - lauriepolte@gmail.com

PROFESSIONAL SUMMARY

- Hard-working office professional with over 20 years of experience, including 13 years of dedicated service to the March of Dimes where I consistently achieved the highest performance reviews and honed my detail-oriented, multi-tasking, and organizational skills
- Strengths include effective development and implementation of accounting and operations processes to maximize efficiency and ensure cohesion across a network of field offices

EXPERIENCE

March of Dimes Foundation – LaSalle, IL

Manager of Field Accounting & Operations, Illinois Chapter

1/2013 – 6/2016

Administrative Accounting & Operations Specialist, Heartland Division

3/2003 – 12/2012

- Responsible for leading operational and financial functions, including operations/financial process development and implementation, organizational activities and event administrative and systems support in order to meet fundraising and mission objectives of the Foundation
- Effectively manages the execution of all fundraising events from an operational standpoint, including setup, revenue entry, data input and analysis, financial tracking and event execution
- Enforces policies and provides support at the local level while facilitating communication and feedback between the Illinois Chapter and National Office for consistent data entry
- Conducts annual inventory and oversees entire division's equipment and supplies
- Utilizes electronic data management tools to analyze and monitor financial results
- Accurately complete all deposits, deposit logs and end of month/year summaries
- Completes all revenue/receipt entry and guides staff through revenue projection process
- Works efficiently with many different personalities, departments, and job positions
- Generates and distributes IRS regulated tax related documents to donors
- Executes trainings for all field staff for a range of complex computer programs and all event, fundraising, accounting, and operations processes and procedures.
- Oversees all organizational elements for special events and day-to-day office activities
- Designs event marketing collateral, signage, and drafts internal and external communications

Illinois Valley Community Hospital – Peru, IL

Skilled Care Unit, Activities Director

10/1992 – 12/2001

- Planned and performed patient assessments and therapeutic activity-based treatments in accordance with the multi-disciplinary treatment plan while maintaining a strict budget
- Maintained daily charting of individual patient needs, achievements and progress toward personalized goals designed in partnership with the patients' family members
- Worked within a multidisciplinary team, including nursing, physical therapy, occupational therapy and social services – care plan meetings daily for patients

EDUCATION

Bachelor of Science, Recreation Administration

Aurora University - Aurora, IL

LEADERSHIP

Head Volleyball Coach

- Hall High School - Spring Valley, IL '94-'98, 2011
- Illinois Valley Community College - Oglesby, IL 1999-2004
- IVVP Volleyball Club - Illinois Valley Area '98-2010, 2012

REFERENCES

- Jade Crittenden - Assistant Regional Controller, March of Dimes - 312.596.4706
- Ashley Summers – Executive Director, March of Dimes - 312.765.9042
- Natasha Skertich – Regional Manager of Operations, March of Dimes - 312.765.9030
- Dana Stillwell – Director of Marketing, Streator Onized Credit Union - 815.510.3069



Where all students will learn and succeed, and all means ALL

Carl B. Carlson - Principal
carlsonc@pcschoos535.org

Putnam County High School
402 E. Silverspoon Avenue
Granville, Illinois 61326

Phone (815) 882-2800 Ext. 4
Fax (815) 882-2803

June 15, 2016

To Putnam County School Board Members:

It is the recommendation to hire the following individuals for the various vacancies.

Laurie Poultie	Interim Varsity Volleyball Coach – Maternity Leave
Samantha Casey	High School Cheerleading Coach
Helen Lenkaitis	High School Interact Sponsor

Yours in education,

Carl B. Carlson
Assistant Principal & Athletic Director
Putnam County High School

Recommendation to Approve Property/Liability Insurance and Workers' Compensation

As superintendent, I recommend approval of the lowest bid for the district's property/liability insurance and workers' compensation coverage for the 2016/2017 School Year. (See comparisons that are attached.)

Rationale

We received bids from four companies, and we have requested the same coverage from all four. While there are minor differences in their overall coverage, please note the attempt to receive "apples to apples" bids. In these economic times, we believe it is crucial to approve the lowest bid with the best possible coverage. (When composing this recommendation, I was still waiting on the final bid. Therefore, I am now making the recommendation to approve the lowest bid, as long as the coverage is comparable.)

District Goal

Maintain strong fiscal responsibility in the Putnam County School District.

Chris Uzella

June 15, 2016

As you know, we have been discussing Chris Uzella's performance for more than six months. Please note the attachments from two principals regarding their concerns. At our administrative team meeting, all administrators present continue to have deep concerns about his ability to handle the position.

We need to discuss this in executive session on Monday night. He has provided me his most recent grade from his IVCC class. He did receive an "A" in that class, and I was pleased to note that.

Chris is always polite, and I believe he has good intentions. He truly did "oversell" his abilities in the interview process. We will review the evidence and determine the best course of action.

Jay,

I hope this is okay. I did it in bullet format. Please let me know if you need more and please delete any examples that you feel are not necessary. I know we are all on the same page and trust your judgement on what is most compelling for the Board to see. This is only a fraction of the examples. I left off that Ms. Sherrie is strongly considering resigning. :-\ Please let me know if you would like anything different or more.

This is a summary sample of Mr. Uzella's performance from August to present time:

- Mr. Uzella has not had weekly contact on the district maint. list "progress" as stated at the top of the document. Issue: Supervision is provided by principal; custodian has stated that some things reported as fixed are not; disregard to priority level given by the principal; lack of expected progress on the list; lack of communication
- Cleaning times have extended from 6-8:30 by the previous employee to 6:00-9:30 on average with Mr. Uzella performing the duty. Issue/observation: Talking with staff and a generally slow pace; States that he is "on it", but needs several reminders, gets done or does not get done at all. See maint. list for additional detail
- Preschool planted two 20" trees on May 18th and Mr. Uzella said he would make cages to go around them so they did not get mowed off. June 2 - No cages and one of the trees has now been mowed off.
- On going gas smell in the building since winter. When asked if a gas ran to the HVAC units Mr. Uzella stated no and that he had asked his IVCC instructor too. Issue: this is incorrect. Gas does run to the units and could have been an issue with the gas smell being drawn back into the building. This is a very long story over 5 months. Services have been called in and the issue remains unresolved.
- General frustration by main custodian due to garbage not being taken out each day, lack of preparedness for fixing things, has stated that nothing is wrong with things when staff that has used the item for years is stating that something is not right (oven and big blue), general dissatisfaction with attention to cleaning duties and then left for her or high school helper to do. Issue: lack of trust and respect by those he is suppose to be supervising
- Takes days off and does not always communicate to building principal he is going to be gone. Issue: This should be consistently communicated to the building principals and especially at the primary as it rerequires Ms. Sherrie's hours to change by an hour earlier.
- Weed whipping garend's edge and around poles next to student dismissal of buses. Issue: Example of judgement/unsafe
- Door sweeps not put on in a timely manner. Issue: Orkin man also indicated that this would help reduce millipedes coming into the building in late summer/fall. Last set of sweeps were put on in February.
- Did not immediately remove wasp nest as requested by garbage area/playground area (After one day was asked about it and said that he would do it the next day or over the weekend). Issue: Student/allergy safety
- Water fountain by the gym was consistently not functional for four weeks stating different issues for the problem, needed to get a GFI, couldn't find the breaker, etc. Issue: unacceptable timeline-more than 4 weeks to be correctly fixed
- Exterior lights need to stay on for security (just a few); Issue: still unresolved
- Grass mowing has been a struggle to have completed in a timely manner, some grass and weeds growing 7" or better. Has started mowing the yard in phases rather than all at once. PreK yard is left even longer due to the push mower being needed.
- Had to supervise maint. to get the hole dug on time (two hours prior when 3-4 days notice had been given) and deep enough for the Alleman tree. (Was going to leave to go to the Jr. Hg. for an architect meeting which Mr. Olson was going to be at) Issue: missing timelines or needing close supervision to ensure things are completed.
- Spring break (Mar./Apr.) list was not completed. Ex: Cut back old growth, spray weeds and get weed preventative down while students are gone and it is allowable to do so. Not completed. Back beds were mowed off by the first mowing that was conducted by another custodian (Trying to help improve the school yard since it was not being done), saw Mr. Uzella clean off one bed, but may have done two others beds, another bed was done the first day of summer workers on the job, history garden still has not been cleaned up. Issue: If advice was taken to complete the task over spring break the job would have been easier, done as requested and more complete since weeds will need to be managed again (If preventative has been put down, it's too late since a lot has already germinated).
- Gluing base boards back on have not been done (August, 2015 request)



Illinois Valley Community College
 815 N. Orlando Smith Ave.
 Oglesby, Illinois 61348
 (815) 224-2720

Final Grade Report

16/SP

Mr Christopher D. Uzella
 515 W. Hopkins Ave.
 Granville, IL 61326

Student ID : 0003211

Course Section	Title	Grade	Registered Credits	Grade Points	GPA
1. ELE-1206-01	Electrical Wiring	A	2.00	8.000	4.00

Current Grade Totals

Credits Attempted	Credits Earned	Grade Points	GPA
2.00	2.00	8.000	4.00

June 3, 2016

Dear Mr. McCracken,

I would like to take this opportunity to share with you some concerns that I have with Mr. Uzella's performance. Throughout this school year, I have seen a lack of professionalism that has had a significant impact on the Elementary building. The following is a list of concerns/incidents that have taken place:

- 1. Lack of fulfillment of tasks on the spreadsheet.** Items were added weekly to the spreadsheet to provide Mr. Uzella with a list of prioritized needs which were inconsistently met.
- 2. Lack of communication.** Day-to-day communications about tasks being completed on school grounds are limited. Majority of the time, I'm not even aware that Mr. Uzella was in the building until after the fact. Another example, and more significant issue took place when Mr. Uzella was 2.5 hours late to sub for Mr. Butler and made no attempt to contact the school. This led to a great deal of confusion as the first lunch had already finished, and ultimately, Mr. Butler came in to work on his day off. Mr. Butler remained at school to finish out the day, while Mr. Uzella left.
- 3. Inconsistent response time.** There have been occasions in which Mr. Uzella has responded promptly, particularly in emergency situations (power outages), but when asking for supplies or simple tasks to be completed. Even with numerous reminders, supplies are provided with very slow turnaround time. Examples include, rooftop filters = nearly 3 months, hand soap for bathrooms = 2 weeks. (Some requests for April have yet to be fulfilled.)
- 4. Lack of knowledge of ins and outs of the Elementary building.** Mr. Uzella does not possess the knowledge to maintain a properly running boiler which poses a major concern as this is the largest and arguably the most important piece of equipment on the grounds.
- 5. Completing tasks efficiently.** Time management is not one of Mr. Uzella's strengths. Tasks that are completed are not always completed in a timely manner.

Due to the lack of professionalism, it is my opinion that Mr. Uzella has lost the respect of the custodial staff. The lack of communication and the inability to complete minor tasks has led to animosity and a loss of trust. In addition, Mr. Uzella's inability to work efficiently has had a significant impact on his capability of managing the custodial staff throughout the district. This has cost the district a tremendous amount of time and money.

Thank you for taking the time to address these concerns. Please do not hesitate to contact me if you have questions.

Courtney Balestri

PCES Principal

Effective Monday, February 29, 2016 each building principal will record individual building

High School

Issue or Task:	Requested by:	High-Low Priority:	Date Posted:
New door put on boys locker room	Tracy	High	3/3/2016
Yield sign-parking lot needs up	Office	Medium	3/3/2016
Boiler needs chemical added-got chemical	Tracy	High	3/3/2016
Toilets in girls locker room leak	Tracy	High	3/3/2016
Toilet in Mrs. Shevokas leaks	Tracy	High	3/3/2016
Hose reel and wire up a table saw in Mr.	John Heiser	Medium	3/3/2016
Shingles blew off garage	Tracy	High	3/3/2016
Underground tanks to be inspected every	Tracy	High	3/3/2016
Asbestos Inspection needed every 6	Tracy	High	3/3/2016
Fuel tanks require a quarterly inspection -	Tracy	High	3/3/2016
Hot water pump in girls locker room (1-28-	Tracy	High	3/3/2016
5 open/air electronic damper actuators	Tracy	High	3/3/2016
3 outside lights on east side of building	Tracy	Medium	3/3/2016
Gym doors need to be fixed - nothing done	Tracy	High	3/3/2016
Fence for back of shop not put up yet	Tracy	High	3/3/2016
Basket inspection has not been done yet	Tracy	Medium	3/3/2016
Conference room wall could be taken out to	Tracy	Low	3/3/2016
Outside light on west side of gym needs to	Tracy	Medium	3/3/2016
Light switch in Rm. 18 was hot glued so it	Tracy	Low - if already fixed	3/3/2016
3rd urinal by media center closest to stalls	Tracy	High	3/3/2016
Steamer in kitchen has gasket on door that	Tracy	High	3/3/2016
Request to repair book shelves in Media	Davis	High	3/3/2016
Epoxy around kitchen drain breaking apart	Tracy	Medium	3/17/2016
More shingles blew off the garage roof	Tracy	High	4/12/2016
North light above double doors out	Tracy	High	4/12/2016
Bleacher cables in gym need fixed	Tracy	High	4/12/2016
Auditorium seats need fixed - some loose	Tracy	Medium	4/1/2016
Light on NW side outside does not work	Tracy	High	4/15/2016

Junior High

Issue or Task:	Requested by:	High-Low Priority:	Date Posted:
Replace Curtain Rods in Sienza's room	Mike & Kris	Medium	August/again
Repair Basketball Hoops outside	Mike & J.	High	September
Repair Bleachers in gym	Mike	High	January
Replace Light covers in Gym Entrance	Dave	Medium	2/26/2016
Replace mail box	Peg	Medium	
Supplies requested are NOT being brought down	Mike & Dave	High	4/8/2016
Pump in water treatment not working again	Dave	High	4/8/2016
Air Conditioning units	Dave & Mike		
Notes:			
Bleachers have NOT been repaired yet from the scheduled Spring Break Time		High	

Hoops outside have not been replaced and are needed asap		High	

Elementary School			
Issue or Task:	Requested by:	High-Low Priority:	Date Posted:
Roof top filters	Mr. Jeff	High	2/25/2016
Hand soap for all bathrooms (completely out)	Mr. Jeff	High	2/18/2016
Transport scaffolding from JH	Mr. Jeff	Low	2/18/2016
drain snake	Balestri	high	3/4/2016
Supplies: Ballast	Balestri	medium	3/4/2016
Supplies:emergency light battery	Balestri	medium	3/4/2016
Supplies: exit light bulbs	Balestri	medium	3/4/2016
Supplies: mop heads	Balestri	medium	3/4/2016
20" White polishing pads for floor machine	Balestri	medium	3/4/2016
Exhaust fan in kitchen	Balestri	high	3/11/2016
garbage disposal	Balestri	high	3/11/2016
New sprayer for kitchen	Balestri	medium	3/11/2016
Install motor switch for heat	Mr. Jeff	high	4/8/2016
Transport carts from JH	Balestri	high	4/19/2016
Water heater	Mr. Jeff	medium	4/18/2016
stage light	Mr. Jeff	high	4/6/2016
Outlet in Ward's classroom	Mr. Jeff	medium	4/29/2016
Pick up desks from the Hennepin library	A. Davis	high	4/28/2016

Primary School			
Issue or Task:	Requested by:	High-Low Priority:	Date Posted:
Aluminum edging in front landscape needs to be reburied	Mrs. Cross	High (Crosswalk reopens Tuesday)	Since August/Snow removal
Recessed lighting outside computer door to hallway	Ms. Sherrie	Medium	2/25/2016
Recessed lighting center of hall between Berger and computer lab	Ms. Sherrie	Medium	2/25/2016
Glue baseboards in the building (Not limited to: Alleman, Media Center)	Ms. Sherrie/Mrs. Cross	Medium	Since August
Replace stained tile	Mrs. Cross/Ms. Sherrie	Medium	Ongoing-2/25/16
Leak in "I" entry area that keeps drying and rewetting	Ms. Sherrie	High/medium	Since Fall
Leak in the kitchen comes and goes with downpour rains-Need to search out the source and remedy	Miss Mary	High/medium	Since Fall

Office baseboards have dust bunnies hanging off them	Mrs. Cross	Medium/low	2/25/2016
Hang last two frames in conference room	Mrs. Cross	Low	August
Gym light out by double doors	Mrs. Cross/Ms. Sherrie	Medium	2/25/2016
Sink in girls 2nd gr. restroom drains slowly	Ms. Sherrie	Medium	2/25/2016
There are 4 containers of boiler conditioner in the boiler room. Has this been done for the year at PCPS?	Ms. Sherrie	High if not added to boilers here	2/25/2016
Replace floor tile in kitchen by sink	Health Dept.	High	3/2/2016
Wet water spot on tile in Sobkowiak "growing larger everyday this week"	Sobkowiak	High	3/3/2016
Active water spot is back in the same place in Sobkowiak's room.	Sobkowiak	High	3/17/2016
Natural gas smell in classrooms	Serafini/Downey	High	Ongoing
2 drawers in cabinet behind secretary's desk need fixing.	Migliorini	High	3/3/2016
Plexiglass in Kitchen needs adjustment	Health Dept.	Medium	3/7/2016
Rake wood chips under swings/muddy	Mrs. Cross/Ms. Sherrie	Medium	3/9/2016
Brass floor plate by media door loose and popping up	Ms. Sherrie	Medium	3/11/2016
Clean off 7 landscaping areas	Mrs. Cross	High	3/11/2016
Mini frig in PE room not working	Ms. Dellamaria		3/15/2016
GFI in Workroom by black microwave is "blowing" several times a week	Mrs. Nickel	High	3/21/2016
Big Blue needs maintenance	Ms. Sherrie	Medium	4/4/2016
Door between office and workroom is squeaking.	Mrs. Migliorini	High	4/8/2016
Trim grass on property and mow in PreK area	Mrs. Cross	High	4/8/2016
Seat bricks out at the history garden are loose	Kuehn	High	4/15/2016
Ants in bathroom (2nd grade girls)	Ms. Sherrie	High	5/4/2016
Both bathroom sinks still run slow during high volume use times.	Ms. Sherrie		5/4/2016
Treat staff restrooms - Fruit flies; streaks on the floors; vents need to be cleaned	Mrs. Cross	High	5/4/2016
Bulb out in foyer	Mrs. Cross	Medium	5/4/2016
Workroom sink leaking at faucet and handle falls to the off position making it difficult to use unless on full blast	Mrs. Cross	Medium	5/5/2016

Fix damaged bases of the light poles outside	Mrs. Cross	High	5/10/2016
Handicap stall in boys restroom by the gym needs the door resecured to the wall	Ms. Sherrie	High	5/11/2016
Vac is broken; Loaner Vac is also now cutting out	Ms. Sherrie	High	5/19/2016
Betsy's toilet needs to be fixed (part needed)	Ms. Sherrie	High	5/19/2016
Change out broken handle in Hartman's room	Mrs. Cross	Medium	6/6/2016

issues on this Google Doc. Information is saved automatically and daily for changes and report completion dates to the principal for principals of any updates for this document each Friday.

Completion Date:	Notes:
	Safety and privacy issue-Off since 1-28-16
	Reported 2-1-16
	Maintaining Observation on pressure levels
	Stated it does not leak (3/17/16)
Finished 3.1.16	Evaluate any further damage that might
Ongoing Monthly	Monthly sheet shown indicating monthly
Last Inspection was 12.21.15	Ongoing inspection in 6 months
Last Inspection was 12.21.15	Ongoing inspections quarterly
Completed 3.4.15	This pump has not worked for quite some
	With spring weather fluctuating, need to
Fixed 3/28/2016	
	These have been an issue for more than
	Spring sports starting - lots of spectators
11/18/2015	Paper work was shown (3/17/16)
	Probably a summer project due to our time
	Stay on all the time - north end
Fixed	Tracy fixed this by taking apart and
	Concern has been noted that several urinals
Finished prior to winter break	Serious safety concern - a shelf actually fell
	Monitoring - probably summer project if not
	Had major winds past couple weeks
	Use to remain on at all times

Completion Date:	Notes:
Spring Break	Chris orderd and sent enail on 3/10
	Need for recess & PE - NEED ASAP
5/16 by contractor	Scheduled over Spring Break
	will eventually need to be replaced
5/16/2016	
	Units in Slick's, Ibarra's, Lenkaitis & Lab are not working corre
5/16 by contractor	Emailed and said it will be completed

	By Wed. April 20th- not completed yet
	Emailed and said it will be completed by Friday April 29th
	Still not completed by 5/24/16

Completion Date:	Notes:
2/26/2016	Requested in December
2/26/2016	
3/8/2016	
	Jeff has provided his own for school use. I would still prefer we use school property
3/8/2016	
3/9/2016	
3/8/2016	
3/8/2016	
3/9/2016	
3/16/2016	
3/16/2016	
3/16/2016	
4/29/2016	
	Ms. Davis sent an email requesting the desks be delivered to the Elementary building. A reminder email was sent on May 18.

Completion Date:	Notes:
	Edging needs to be buried below mower and snow removal heights.
3/14/2016	
3/14/2016	
	6-16-16 not completed
4/4/2016	
3/10/2016	

4/4/2016	
3/10/2016	Don't know where frames are now, not if office any longer
4/4/2016	
3/4/2016	The other 4 that were delivered were taken to other schools (Total of 8 delivered). These are extra for next year. 6-3-16 not completed
3/10/2016	
4/4/2016	Was addressed twice; Chris reported there was a second leak in the same spot
	3-17 Hall, Downey, Serafini, Kuehn (1:00); 3-21 Hall, Downey, Serafini, Playground-Heavy 12:00)
	6-3-16 not completed
3/14/2016	
4/4/2016	
	2 by school, history garden, 2 behind school and 2 out front; 5-4-16-Still 2 beds need to be cleaned; 6-3-16 History garden needs to be cleaned off. 6-16-16 not complete
Ms. Dellamaria reported to the principal that Chris said the compressor is bad and would not be cost effective to fix; 4-4: Chris reported it was more cost effective to purchase new.	Need to know if it can be fixed or needs replacement. It's 3 1;2 years old
4-4: Chris reported that this has been changed over break	
	Corrosion on the battery connections (Should be cleaned a couple times a yr. for prevention), making a clunking noise
	Adhesive needs to be purchased to reattach. (Liability issue); another student tipped one of the stones off again today 5-8-16;
	(Second report from Ms. Sherrie)

	Change both sets of south tall cabinets so that all handles match. There is a color variation (handles are on your desk), place the three good remaining handles in my mailbox for potential use in the future.

ectly

9 June 2016

TO: Mr. Jay McCracken, Superintendent
Putnam County High School CUSD #535
Granville, IL 61326

CONCERNING: Resignation


Dear Mr. McCracken,

Please accept this letter of resignation of my position as English teacher, Scholastic Bowl Coach, and Interact Sponsor, effective for the end of the 2015-2016 contract. I hope my notice will allow you the opportunity to find a suitable replacement. I am more than willing to help you interview any newcomer to this position.

A week ago I was offered a contract to teach English in South Korea; I have long wanted to go abroad and I feel like this chance will help me diversify my skillset by living in a foreign location and teaching English to EFL students. I regret leaving the good friends, coworkers, and students here at Putnam County; people, it is with no exaggeration to say, that I will continue to think about long after I leave; but I know that this is the right moment for me to explore other options. I sincerely hope there is no ill will, and I hope I can do whatever it is within my power to ease the transition, including meeting with the prospective teacher to guide them through the curriculum.

Again, it has been a pleasurable learning experience working as part of the Putnam County team. I came in at a difficult moment, but I have always felt welcomed. I am glad Putnam County was the first school I had the chance to teach at and grow through.

Sincerely,



Jared Moore

Dear Mrs. Balestri,

This is a letter to inform you of my resignation for the 2016-2017 school year as a paraprofessional. Thank you very much for the opportunity to work with you as our principle last year.

Sincerely,
Jenna Hansen

Natasha Bezely

9 Willow Ct/ Spring Valley, IL 61362/ 815-878-3953

5-20-16

Putnam County Board of Education

Putnam County CUSD 535

Granville, IL

Dear Board of Education,

Please accept this letter as notice of my resignation from my position as one on one aide/transliterator. My last day of employment will be June 2, 2016. I may be available to collaberate to work some days over the summer if need be for training purposes.

I will be staying home with our new son, and working as Cosmetologist for myself. After careful consideration, I realize this is an opportunity I would never want to miss.

It has been my pleasure working with you and all of the Putnam County Staff for the last eight years. I have made so many close friends and family working in the district. I can't say enough about how wonderful of a school district Putnam County is. I couldn't be more proud to say I was a part of such a wonderful school family. I can only think of positive things to say and think about our schools.

Thank you again for the opportunity to work for Putnam County. I wish you all the best and look forward to subbing in the future.

Sincerely,

Natasha Bezely

Dear Mr. Carlson:

It is with regret that I tender my resignation as the Putnam County Boys Freshmen Basketball Coach.

I still plan on volunteering as an Assistant Coach for the Sophomore and Varsity Boys Basketball teams.

Sincerely,

Brett Crawley

Recommendation for Administrative and Non-Union Raises

As superintendent, I recommend a 4% raise for the principals, excluding those who have recently been hired. This was the average raise in the collective bargaining agreement, and we typically have utilized the percentage in the CBA during the year of negotiations. Likewise, I suggest we utilize the 4% for the other non-union employees, such as social workers and bookkeeper. For Megan Goetz, I am recommending a \$2500 raise, based on her additional responsibilities with assessment coordination throughout the district. Her role has continued to expand with the increased demands from the State. I recommend \$1500 for grant writing for the elementary and primary principals. (For the Pre-K Grant, it should be cost neutral. I will explain at the Board meeting.) The dollars generated from the ELL, Pre-K, and Title Grants outweigh the minor cost of stipends as compensation for writing and implementation of the grants.

Rationale

With the retirement of Mr. Peterson and Mr. McCracken, there will still be a net gain in district dollars, even with the 4% projected raises for administration.

District Goal

Maintain strong fiscal responsibility in the Putnam County School District.