

PUTNAM COUNTY CUSD #535
BOARD OF EDUCATION MEETING AGENDA
PUTNAM COUNTY PRIMARY SCHOOL - MEDIA CENTER
April 23, 2012
6:30 PM

“WHERE ALL STUDENTS WILL LEARN AND SUCCEED AND ALL MEANS **ALL**”

DISTRICT GOALS:

Demonstrate increased academic achievement for all students.

Improve communications among all stakeholders in the Putnam County School District and communities.

Maintain strong fiscal responsibility in the Putnam County School District.

I. CALL TO ORDER	
II. PLEDGE OF ALLEGIANCE	
III. ROLL CALL	
IV. ADJUSTMENTS TO THE AGENDA	
V. AUDIENCE PARTICIPATION/HEARING OF DELEGATIONS	
A. Ann Maller - Farnsworth Essay Winners	
B. First Midstate - Bond Presentation	
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A. Personnel	
1. Resignations	
2. Maternity Leave	
3. Hires	
XIII. ADJOURNMENT	
UPCOMING IN MAY	
> Handbook Revisions	
> Student Fees Review	
> Recognize Retiring Staff	
> Final Assessment Benchmarks	



COPY

LaSalle/Putnam County Educational Alliance for Special Education

1009 Boyce Memorial Drive Ottawa, IL 61350

Mary Jane Chapman, Executive Director

Pam Carretto, Assistant Director

PHONE/TDD: (815) 433-6433 FAX: (815) 433-6164 EMAIL: mchapman@lease-sped.org WEBSITE: www.lease-sped.org

April 11, 2012

Mr. Mike McCann
Putnam County Elementary School
326 S. Fifth Street
Hennepin IL 61327

Dear Mike:

I am writing to inform you that at their April 10 meeting, the L.E.A.S.E. Executive Committee formally recognized your years of service to the L.E.A.S.E. organization and to the Putnam County School District. At the April 10 meeting, the members of the Executive Committee expressed their sincere appreciation for the extraordinary efforts you have made over the years serving students with disabilities.

Enclosed you will find the resolution adopted by the L.E.A.S.E. Executive Committee on April 10, 2012 which represents a small token of our appreciation for your service to our Cooperative as a staff member of the Putnam County School District.

On behalf of all of the L.E.A.S.E. staff as well as the L.E.A.S.E. Executive Committee and Alliance Council, thank you for your dedicated years of service to students with disabilities. Your efforts over the years are most worthy of commendation. I wish you all the best in whatever challenges or opportunities you choose to pursue in future years.

Respectfully,

Mary Jane Chapman
Executive Director

MJC:mbs

Encl

Xc: Mr. Jay McCracken, Superintendent

"The Mission of L.E.A.S.E. is to promote quality educational programming for the benefit of students with disabilities by providing support services to all schools in LaSalle and Putnam Counties."

COF

WHEREAS Mr. Mike McCann has provided excellent and exemplary service to the L.E.A.S.E. Special Education Cooperative and specifically to the Putnam County School District, the L.E.A.S.E. Executive Committee hereby recognizes and officially adopts the following resolution in honor of Mr. Mike McCann and the services that this dedicated local district employee has provided to students with disabilities within the L.E.A.S.E. Cooperative.

WHEREAS Mr. Mike McCann has dedicated his career to quality services to students with disabilities within the L.E.A.S.E. Cooperative and . . .

WHEREAS Mr. Mike McCann has decided to retire from his local school district . . .

BE IT THEREFORE FORMALLY RESOLVED that the L.E.A.S.E. Executive Committee on April 10, 2012 unanimously recognizes the outstanding accomplishments of Mr. Mike McCann with high honors for his excellent years of services to his students, to the Putnam County School District and to the entire LaSalle/Putnam County Educational Alliance for Special Education.

Affirmed with great appreciation on this 10th day of April 2012.

Mary Jane Chapman
Executive Director, L.E.A.S.E.

Jeff Brubaker
Chairman, L.E.A.S.E. Executive Committee



LaSalle/Putnam County Educational Alliance for Special Education

1009 Boyce Memorial Drive Ottawa, IL 61350

Mary Jane Chapman, Executive Director

Pam Carretto, Assistant Director

PHONE/TDD: (815) 433-6433 FAX: (815) 433-6164 EMAIL: mchapman@lease-sped.org WEBSITE: www.lease-sped.org

April 11, 2012

Anita Timke
Putnam County Primary School
400 E Silverspoon Avenue
Granville IL 61326

Dear Anita:

I am writing to inform you that at their April 10 meeting, the L.E.A.S.E. Executive Committee formally recognized your years of service to the L.E.A.S.E. organization and to the Putnam County School District. At the April 10 meeting, the members of the Executive Committee expressed their sincere appreciation for the extraordinary efforts you have made over the years serving students with disabilities.

Enclosed you will find the resolution adopted by the L.E.A.S.E. Executive Committee on April 10, 2012 which represents a small token of our appreciation for your service to our Cooperative as a staff member of the Putnam County School District.

On behalf of all of the L.E.A.S.E. staff as well as the L.E.A.S.E. Executive Committee and Alliance Council, thank you for your dedicated years of service to students with disabilities. Your efforts over the years are most worthy of commendation. I wish you all the best in whatever challenges or opportunities you choose to pursue in future years.

Respectfully,

Mary Jane Chapman
Executive Director

MJC:mbs

Encl

Xc: Mr. Jay McCracken, Superintendent

"The Mission of L.E.A.S.E. is to promote quality educational programming for the benefit of students with disabilities by providing support services to all schools in LaSalle and Putnam Counties."

COPY

WHEREAS Anita Timke has provided excellent and exemplary service to the L.E.A.S.E. Special Education Cooperative and specifically to the Putnam County School District, the L.E.A.S.E. Executive Committee hereby recognizes and officially adopts the following resolution in honor of Anita Timke and the services that this dedicated local district employee has provided to students with disabilities within the L.E.A.S.E. Cooperative.

WHEREAS Anita Timke has dedicated her career to quality services to students with disabilities within the L.E.A.S.E. Cooperative and . . .

WHEREAS Anita Timke has decided to retire from her local school district . . .

BE IT THEREFORE FORMALLY RESOLVED that the L.E.A.S.E. Executive Committee on April 10, 2012 unanimously recognizes the outstanding accomplishments of Anita Timke with high honors for her excellent years of services to her students, to the Putnam County School District and to the entire LaSalle/Putnam County Educational Alliance for Special Education.

Affirmed with great appreciation on this 10th day of April 2012.

Marygrace Chapman
Executive Director, L.E.A.S.E.

Art Brinkley
Chairman, L.E.A.S.E. Executive Committee



OFFICE OF THE SECRETARY OF STATE

JESSE WHITE • Secretary of State

April 4, 2012

Mr. Jay McCracken, Superintendent
Putnam County SD 535
400 East Silverspoon Avenue
Granville, IL 61326-9697

Dear Mr. McCracken:

I am pleased to inform you that your district has been awarded a FY2012 School District Library Program Grant award in the amount of \$647.76, based on a FY2011 district housing count of 831 students who receive library services from grant eligible attendance centers. \$1,359,196.98 million is being awarded this year to 648 public school districts. These districts serve 1,743,314 million students; the per pupil rate this year is \$0.7795 per student.

These grant funds must be encumbered by June 30, 2013, and must be spent by August 15, 2013. These dates represent an extension for the encumbrance and expenditure of this grant award due to the state's anticipated delay in issuing the grant payments.

The School District Library Grant Program provides valuable supplementary support for your school district's library media program, and, in doing so, enhances student learning and academics. Appropriate uses of these grant funds might include the acquisition of library materials to support reading for academics and enjoyment, library subscriptions to electronic resources, or improved technology to support student research.

As Secretary of State and State Librarian, and as someone who has worked with young people for more than 40 years, I commend you for taking advantage of this grant opportunity to improve library resources and services to benefit your students.

Sincerely,

A handwritten signature in cursive script that reads "Jesse White".

Jesse White, Secretary of State
and State Librarian

JW:isl

February 22, 2012

Superintendent Jay K. McCracken
Putnam County C.U.S.D. 535
400 E. Silverspoon Avenue
Granville, IL 61326

Dear Sir,

I appreciate your letter explaining that I was not chosen as a finalist for the position of elementary school principal.

Your courtesy has encouraged me that there is indeed a school district in the state that takes pride in its approach to its staff and faculty. I have sent out at least a dozen applications, made numerous phone calls and sent out costly official transcripts to each one, save one or two, and your letter is the first in any form in which I have received recognition of my interest. Thank you.

I applaud your decency and courtesy sir. Your letter lets me know that had I been chosen as principal, I would have enjoyed my time there and been treated with respect.

In the future there is an opening for a biology teacher, assistant principal, or principal please keep me in mind. I would consider it an honor to work for such a courteous superintendent.

Sincerely,

A handwritten signature in cursive script that reads "Paul M. Bladen". The signature is written in black ink and includes a long horizontal flourish extending to the right.

Paul M. Bladen, AS, BS, MA

2/23/2012

Putnam County High School
District Superintendent- Jay McCracken
402 E. Silverspoon, P.O. Box 341
Granville, IL 61326

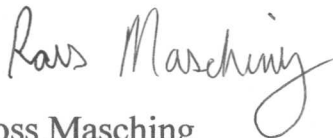
Dear PCHS,

I wanted to take a brief moment to show my great appreciation to your wonderful basketball program at Putnam County. As a parent of one of your student athletes, I have been watching this senior class of boys play basketball since 5th grade. Some of these boys started off not knowing anything about basketball. I found it amusing watching the games as they would fumble around tripping over each other.

I am completely amazed how far these seniors have progressed with their skill level and sportsmanship over the years. I truly believe in your coaching staff Vipond, Veronda, Nauman, and Crawley. I believe the coaches teach great lessons not only in basketball, but in leadership and life. I honestly think the PC basketball program is second to none in high school athletics.

I would like to thank you Putnam County. I am extremely happy to have been a part of such a wonderful experience and will certainly treasure the memories of PC basketball! I hope you many seasons and years of success.

Go PC...



Ross Masching
4812 N Edgebrook Dr.
Peoria IL 61614

Putnam County Community Unit School District #535
400 E Silverspoon Ave
Granville, Illinois 61326

Board of Education
Regular Meeting
6:30 p.m., March 19, 2012
Media Center Putnam County Primary School

Board President Vicky Nauman called the meeting to order at 6:30 p.m.

The meeting continued with the Pledge of Allegiance.

PLEDGE

The following members were present to answer roll call: Mr. Gibson, Ms Glenn, Mrs. Hopkins, Mrs. Nauman, and Mrs. Shore. Mr. Kettman and Mrs. Popurella were absent.

ROLL CALL

No adjustments

ADJUSTMENTS

Meg Goetz, HS Student Counsel Sponsor, Ally Miller and Whitney Thompson, members of the HS Student Counsel, presented to the Board a power point presentation on "Operation Teen Safe Driving."

DELEGATIONS

Mrs. Shore moved and Ms. Glenn seconded the motion to approve the Consent Agenda - Regular and Executive session minutes of February 21, 2012, Financial Reports for the month of February, Treasurer's Report for month of February, bills for month of March, and destroy Executive Session Verbatim Recording of August 16, 2010. On roll call the members voted as follows: Mrs. Shore, aye; Mrs. Nauman, aye; Mr. Gibson, aye; Ms. Glenn, aye; and Mrs. Hopkins, aye. Motion carried.

CONSENT AGENDA

Principals' reports are in BoardBook.

PRINCIPALS'
REPORTS

Investments – Cd for \$330,742.25 was awarded to First State Bank with interest rate at .65.

SUPERINTENDENT
REPORT

State Funding – The State is \$249,432.98 behind on payments.

Superintendent McCracken will establish a Risk Management Committee, which may include maintenance supervisor, school nurse, two administrators, including the Superintendent and the district office personnel.

Also, Superintendent McCracken state Bullying Awareness Week will be Monday, April 2 through Thursday, April 5. Many different programs will being going on throughout the district.

There were no committee reports.

COMMITTEE
MEETINGS

Mrs. Nauman moved and Mrs. Shore seconded the motion to accept on the second reading the IASB PRESS Plus Policy Update Issue 78, January 2012. On roll call the members voted as follows: Mrs. Nauman, aye; Mr. Gibson, aye; Ms. Glenn, aye; Mrs. Hopkins, aye; and Mrs. Shore, aye. Motion carried.

POLICY CHANGES

Ms. Glenn moved and Mr. Gibson seconded the motion to approve the Summer School (Jump Start) proposal. On roll call the members voted as follows: Ms. Glenn, aye; Mrs. Hopkins, aye; Mrs. Shore, aye; Mrs. Nauman, aye; and Mr. Gibson, aye. Motion carried.

APPROVE SUMMER
SCHOOL

PUTNAM COUNTY BOARD OF EDUCATION

MARCH 19, 2012

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Ms. Glenn moved and Mrs. Hopkins seconded the motion approve the Joint Intergovernmental Agreement for Wrestling between Putnam County and Hall. On roll call the members voted as follows: Ms. Glenn, aye; Mrs. Hopkins, aye; Mrs. Shore, aye; Mrs. Nauman, aye; and Mr. Gibson, aye. Motion carried.

WRESTLING JOINT AGREEMENT

Mrs. Shore moved and Mr. Gibson seconded the motion to approve the Summer Maintenance Plan in the amount of \$216,000. On roll call the members voted as follows: Mrs. Shore, aye; Mrs. Nauman, aye; Mr. Gibson, aye; Ms. Glenn, aye; and Mrs. Hopkins, aye. Motion carried.

SUMMER MAINTENANCE PLAN

Mr. Gibson moved and Mrs. Hopkins seconded the motion to approve the School Maintenance Project. On roll call the members voted as follows: Mr. Gibson, aye; Ms. Glenn, aye; Mrs. Hopkins, aye; Mrs. Shore, aye; and Mrs. Nauman, aye. Motion carried.

SCHOOL MAINTENANCE PROJECT

Ms. Glenn moved and Mrs. Nauman seconded the motion to move the next Board meeting to Monday, April 23, 2012. All ayes, motion carried.

MOVE APRIL SCHOOL BOARD MEETING

At 7:22 p.m. Mr. Gibson moved and Mrs. Shore seconded the motion to adjourn to executive session to discuss the appointment, employment, compensation, discipline, performance, or dismissal of specific employee of the district. On roll call the members voted as follows: Mr. Gibson, aye; Ms. Glenn, aye; Mrs. Hopkins, aye; Mrs. Nauman, aye; and Mrs. Shore, aye. Motion carried.

EXECUTIVE SESSION

At 7:52 p.m. Mr. Gibson moved and Mrs. Shore seconded the motion to return to open session. On roll call the members voted as follows: Mr. Gibson, aye; Ms. Glenn, aye; Mrs. Hopkins, aye; Mrs. Nauman, aye; and Mrs. Shore, aye. Motion carried.

Mrs. Hopkins moved and Ms. Glenn seconded the motion to accept the retirement request at the end 2015/2016 school year of Debra Shevokas, Diane Holmbeck, Rebecca Sue Evans, Jane Lenkaitis, and Bob Peterson. On roll call the members voted as follows: Mrs. Hopkins, aye; Mrs. Shore, aye; Mrs. Nauman, aye; Mr. Gibson, aye; and Ms. Glenn, aye. Motion carried.

PERSONNEL

Mrs. Hopkins moved and Mr. Gibson seconded the motion to accept the retirement request at the end of 2011/2012 school year of Linda Fusinetti. On roll call the members voted as follows: Mrs. Hopkins, aye; Mrs. Shore, aye; Mrs. Nauman, aye; Mr. Gibson, aye; and Ms. Glenn, aye. Motion carried.

Mrs. Hopkins moved and Mrs. Nauman seconded the motion to accept with regret the resignations of Christine Sabotta as District Nurse effective March 16, 2012 and Kelli Davis as HS Cheer Coach effective end of 2011/2012. On roll call the members voted as follows: Mrs. Hopkins, aye; Mrs. Shore, aye; Mrs. Nauman, aye; Mr. Gibson, aye; and Ms. Glenn, aye. Motion carried.

Mr. Gibson moved and Mrs. Shore seconded the motion to rehire all certified and non-certified personnel. On roll call the members voted as follows: Mr. Gibson, aye; Ms. Glenn, aye; Mrs. Hopkins, aye; Mrs. Shore, aye; and Mrs. Nauman, aye. Motion carried.

PUTNAM COUNTY BOARD OF EDUCATION

MARCH 19, 2012

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Mrs. Hopkins moved and Mr. Gibson seconded the motion to rehire all first year teachers: Heather Ballard, Ashley Bush, Tyler Ellena, Holly Faletti, Ryan Gillhouse, and John Heiser. On roll call the members voted as follows: Mrs. Hopkins, aye; Mrs. Shore, aye; Mrs. Nauman, aye; Mr. Gibson, aye; and Ms. Glenn, aye. Motion carried.

Mrs. Hopkins moved and Mr. Gibson seconded the motion to rehire all second year teachers: Josh Nauman and Maria Mignone. On roll call the members voted as follows: Mrs. Hopkins, aye; Mrs. Shore, aye; Mrs. Nauman, aye; Mr. Gibson, aye; and Ms. Glenn, aye. Motion carried.

Mrs. Hopkins moved and Mrs. Nauman seconded the motion to rehire all third year teachers: James Barnett, Stacie Jermence, Betsy Kuehn and Lori Miller. On roll call the members voted as follows: Mrs. Hopkins, aye; Mrs. Shore, aye; Mrs. Nauman, aye; Mr. Gibson, aye; and Ms. Glenn, aye. Motion carried.

Mr. Gibson moved and Mrs. Shore seconded the motion to rehire and grant tenure to all fourth year teachers: Carol Eckwall, Vanessa Goslin, Mary Lucas, Jessica McKenzie, Lynette Olson and Kristin Wroblewski. On roll call the members voted as follows: Mrs. Hopkins, aye; Mrs. Shore, aye; Mrs. Nauman, aye; Mr. Gibson, aye; and Ms. Glenn, aye. Motion carried.

Mrs. Shore moved and Ms. Glenn seconded the motion to hire Kaitlyn Ralph as HS English, Alaina Sunken as JH Track Coach, Dave Urnikis as JH Assistant Track Coach, and Katie Main as District Nurse. On roll call the members voted as follows: Mrs. Shore, aye; Mrs. Nauman, aye; Mr. Gibson, aye; Ms. Glenn, aye; and Mrs. Hopkins, aye. Motion carried.

Mrs. Hopkins moved and Mr. Gibson seconded the motion approve retirement increase for Anita Timke and Linda Fusinetti. On roll call the members voted as follows: Mrs. Hopkins, aye; Mrs. Shore, aye; Mrs. Nauman, aye; Mr. Gibson, aye; and Ms. Glenn, aye. Motion carried.

At 8:00 p.m. Mr. Gibson moved and Ms. Glenn seconded the motion to adjourn. All ayes, motion carried.

Respectfully submitted.
Pamela Ellena, Board Secretary

APPROVED _____
BOARD PRESIDENT DATE

BOARD SECRETARY DATE

Putnam County Community Unit School District No. 535
Granville, Illinois 61326
EXECUTIVE SESSION MINUTES
March 19, 2012

- CALL TO ORDER The School Board of Putnam County met in regular session in the media center at the Primary Building.
- ROLL CALL The following members were present to answer roll call: Mr. Gibson, Ms Glenn, Mrs. Hopkins, Mrs. Nauman, and Mrs. Shore. Mr. Kettman and Mrs. Popurella were absent.
- EXECUTIVE SESSION At 7:22 p.m. Mr. Gibson moved and Mrs. Shore seconded the motion to adjourn to executive session to discuss the appointment, employment, compensation, discipline, performance, or dismissal of specific employee of the district. On roll call the members voted as follows: Mr. Gibson, aye; Ms. Glenn, aye; Mrs. Hopkins, aye; Mrs. Nauman, aye; and Mrs. Shore, aye. Motion carried.
- ITEMS DISCUSSED
- I. Retirements – Debra Shevokas – HS Physical Ed Teacher – end of 15/16
 Diane Holmbeck – PS Teacher – end of 15/16
 school year
 Rebecca Sue Evans – PS Teacher – end of
 15/16 year
 Jane Lenkaitis – HS Spanish Teacher – end of
 15/16 year
 Linda Fusinetti – ES Secretary – end of 11/12
 school year
 Bob Peterson – HS Principal – end of 15/16
 school year
 - II. Resignation – Christine Sabotta – School Nurse – effective
 3/16/12
 Kelli Davis – HS Cheer Coach – effective end
 of 11/12
 - III. Rehire Certified and Non-Certified Personnel
 - IV. Rehire 1st, 2nd, 3rd year Teachers and Grant Tenure to 4th Year
 Teachers
 First Year – Jessica Lenkaitis
 John Heiser
 Heather Ballard
 Tyler Ellena
 Ryan Gillhouse
 Holly Faletti
 Ashley Bush
 Second Year – Josh Nauman
 Maria Mignone
 Third Year – Lori Miller
 Betsy Kuehn
 Stacie Jermenc
 James Barnett
 Fourth Year & Grant Tenure – Jessica McKenzie
 Lynette Olson
 Vanessa Goslin
 Carol Eckwall
 Kristin Wroblewski
 Mary Lucas

- V. Hire – Kaitlyn Ralph – HS English
Alaina Sunken – JH Track Coach
Dave Urnikis – JH Asst Track
Katie Main – District Nurse
- VI. Retirement Increases for Anita Timke and Linda Fusinetti

**ADJOURN
RETURN TO
OPEN MEETING**

At 7:52 p.m. Mr. Gibson moved and Mrs. Shore seconded the motion to return to open session. On roll call the members voted as follows: Mr. Gibson, aye; Ms. Glenn, aye; Mrs. Hopkins, aye; Mrs. Nauman, aye; and Mrs. Shore, aye. Motion carried.

BOARD PRESIDENT: _____

DATE: _____

BOARD SECRETARY: _____

DATE: _____

Bills Payable List

Printed: 4/19/2012 9:20 AM
 PUTNAM COUNTY CUSD #535

Vendor Name	P.O. Number	Description	Batch #	Amount	State Account Number
ALLEMAN, DIANNE					
		TITLE I 7-5	418	49.30	10-1250-332-36
				<u>\$49.30</u>	
ALLIED WASTE SERVICES #366					
		ALL SCHOOL SERVICES	418	398.69	20-2542-321-1
				<u>\$398.69</u>	
AMEREN ENERGY MARKETING					
		H S- ELECTRIC SERVICE	418	5,195.02	20-2542-466-2
		JR HI-ELECTRICAL SERVICE	418	2,439.95	20-2542-466-3
		ELEMENTARY-ELECTRIC SERVI	418	1,142.55	20-2542-466-4
		PRIMARY-ELECTRIC SERVIC	418	1,966.88	20-2542-466-5
				<u>\$10,744.40</u>	
AMEREN ILLINOIS					
		PRIMARY-ELECTRIC SERVIC	418	15.84	20-2542-466-5
		H S- ELECTRIC SERVICE	418	1,233.24	20-2542-466-2
		JR HI-ELECTRICAL SERVICE	418	21.38	20-2542-466-3
		H S-NATURAL GAS SERVICE	418	2,868.57	20-2542-465-2
		PRIMARY NATURAL GAS	418	1,272.10	20-2542-465-5
		ELEMENTARY-NATURAL GAS	418	1,368.34	20-2542-465-4
		JR HI-NATURAL GAS	418	1,844.55	20-2542-465-3
				<u>\$8,624.02</u>	
AMSAN LLC					
		ELEMENTARY-BLDG SUPPLIES	418	1,000.00	20-2542-410-4
		JR HI-BUILDING SUPPLIES	418	962.65	20-2542-410-3
				<u>\$1,962.65</u>	
ARAMARK					
		ECE INST SUP 1-6	418	32.90	10-1125-410-1
		ALL SCHOOL SERVICES	418	635.02	20-2542-321-1
		ALL SCHOOL SERVICES	418	940.63	20-2542-321-1
		ALL SCHOOL SERVICES	418	662.41	20-2542-321-1
		ALL SCHOOL SERVICES	418	278.96	20-2542-321-1
		ALL SCHOOL SERVICES	418	236.68	20-2542-321-1
				<u>\$2,786.60</u>	
BAELE, BRANDY					
		SW-SUPPLIES	418	297.69	10-2110-410-1
				<u>\$297.69</u>	
BALLARD, HEATHER					
		CROSS CAT-TRAVEL	418	24.44	10-1220-332-1
		LEASE BLOCK GRANT TRAVEL	418	79.26	10-1110-332-38
				<u>\$103.70</u>	
BERGFELD STUDIO					
		MULCH	418	300.00	60-2530-520-1
		LABOR - EDGING	418	744.00	60-2530-520-1
				<u>\$1,044.00</u>	
BIAGI, DEE					
42974		MEDICAID	418	13.34	10-1220-411-11

Bills Payable List

Printed: 4/19/2012 9:20 AM
 PUTNAM COUNTY CUSD #535

Vendor Name	P.O. Number	Description	Batch #	Amount	State Account Number
				<u>\$13.34</u>	
BLUE CROSS BLUE SHIELD					
		HLTH CRT S	98	717.92	10-481
		HLTH BP CRT S	98	6,461.84	10-481
		HLTH CRT F	98	3,112.10	10-481
		HLTH BP CRT F	98	4,391.20	10-481
		HLTH CRT E + S	98	1,727.40	10-481
		HLTH BP CRTE+S	98	3,557.80	10-481
		HLTH NC E+S	98	345.48	10-481
		HLTH BP NC E+S	98	836.56	10-481
		HLTH NC S	98	51.28	10-481
		HLTH NC S	98	76.92	20-481
		HLTH BP NC S	98	461.56	10-481
		HLTH BP NC S	98	692.34	20-481
		HLTH BP EMP+C	98	314.12	20-481
		HLTH E + C	98	820.55	10-481
		HLTH BP E + C	98	1,570.60	10-481
		HLTH E + C	98	164.11	20-481
		HLTH ADM BP F	98	2,250.99	10-481
		HLTH ADMIN E+S	98	1,020.04	10-481
		HLTH ADMIN E+S	98	37.00	40-481
		HLTH CRT S	98	715.38	10-481
		HLTH CRT S	98	2.54	40-481
		HLTH BP CRT S	98	6,439.00	10-481
		HLTH BP CRT S	98	22.84	40-481
		HLTH CRT F	98	3,112.10	10-481
		HLTH BP CRT F	98	4,391.20	10-481
		HLTH CRT E + S	98	1,727.40	10-481
		HLTH BP CRTE+S	98	3,557.80	10-481
		HLTH NC E+S	98	345.48	10-481
		HLTH BP NC E+S	98	836.56	10-481
		HLTH NC S	98	102.56	10-481
		HLTH NC S	98	76.92	20-481
		HLTH BP NC S	98	923.12	10-481
		HLTH BP NC S	98	692.34	20-481
		HLTH BP EMP+C	98	314.12	20-481
		HLTH E + C	98	820.55	10-481
		HLTH BP E + C	98	1,570.60	10-481
		HLTH E + C	98	164.11	20-481
		HLTH ADM BP F	98	2,250.99	10-481
		HLTH ADMIN E+S	98	1,020.04	10-481
		HLTH ADMIN E+S	98	37.00	40-481
				<u>\$57,732.46</u>	
BOUDREAU, REBECCA					
		IL READING CONF - BOUDREAU	418	160.95	10-1250-332-36
				<u>\$160.95</u>	
BRANDSTATTER SONS, JOHN					
		JR HI BLDG. REP/ MAINT	418	368.04	20-2542-323-3

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Vendor Name	P.O. Number	Description	Batch #	Amount	State Account Number
				<u>\$368.04</u>	
BRANDSTATTER, LORETTA					
		CONTRACT SERVICE-SP ED R	418	142.88	40-2550-326-1
				<u>\$142.88</u>	
BUILDERS CHOICE, INC.					
	27277	INSURANCE DUGOUT BENCHES	418	509.32	10-2310-413-6
	27421	THEATRE DEPT	418	535.87	10-1540-410-1
				<u>\$1,045.19</u>	
CARLSON, CARL					
		PRINC OFFICE-TRAVEL	418	88.36	10-2410-332-1
				<u>\$88.36</u>	
CAROLINA BIO SUPPLY					
	27319	HS-SUPPLIES	418	167.51	10-1113-410-2
				<u>\$167.51</u>	
CDWG INC.					
	27263	DVD-VHS COMBO	418	580.51	10-1113-470-1
	27265	PROJECTORS	418	1,313.56	10-1113-470-1
	27266	ELMO	418	607.37	10-1113-470-1
				<u>\$2,501.44</u>	
CIONI FORD, AL					
		DRIVERS ED R/M	418	29.20	10-1700-323-2
		EX CURRICULAR VAN	418	52.70	40-2550-324-1
				<u>\$81.90</u>	
COLMONE, CINDY					
		MEDICAID	418	281.47	10-1220-411-11
		MEDICAID	418	611.11	10-1220-411-11
				<u>\$892.58</u>	
COMPANION LIFE (DENTAL)					
		DENTAL CERT S	98	146.30	10-481
		DENTAL BP CRT S	98	271.48	10-481
		DENTAL CRT F	98	422.00	10-481
		DENTAL BP CRT F	98	783.60	10-481
		DENTAL CERT S+	98	164.97	10-481
		DENT BP CRT S+	98	306.41	10-481
		DENT ADM BP F	98	120.54	10-481
		DENT ADMIN E+S	98	106.21	10-481
		DENT ADMIN E+S	98	2.54	40-481
		DENT NC FAMILY	98	21.10	20-481
		DENT NC BP FAM	98	39.18	20-481
		DENT NC S+ 1	98	18.73	10-481
		DENT BP NC S+ 1	98	34.80	10-481
		DENT NC SINGLE	98	6.65	10-481
		DENT NC SINGLE	98	19.95	20-481
		DENT NC BP SIN	98	12.34	10-481
		DENT NC BP SIN	98	37.02	20-481
		DENTAL EMP PD	98	56.97	10-481
		DENTAL CERT S	98	145.64	10-481

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		DENTAL CERT S	98	0.66	40-481
		DENTAL BP CRT S	98	270.26	10-481
		DENTAL BP CRT S	98	1.22	40-481
		DENTAL CRT F	98	422.00	10-481
		DENTAL BP CRT F	98	783.60	10-481
		DENTAL CERT S+	98	164.97	10-481
		DENT BP CRT S+	98	306.41	10-481
		DENT ADM BP F	98	120.54	10-481
		DENT ADMIN E+S	98	106.21	10-481
		DENT ADMIN E+S	98	2.54	40-481
		DENT NC FAMILY	98	21.10	20-481
		DENT NC BP FAM	98	39.18	20-481
		DENT NC S+ 1	98	44.10	10-481
		DENT BP NC S+ 1	98	81.93	10-481
		DENT NC SINGLE	98	6.65	10-481
		DENT NC SINGLE	98	19.95	20-481
		DENT NC BP SIN	98	12.34	10-481
		DENT NC BP SIN	98	37.02	20-481
		DENTAL EMP PD	98	56.97	10-481
				<u>\$5,214.08</u>	
COMPANION LIFE (LIFE)					
		LIFE ADM BP	98	19.00	10-481
		LIFE SUPT BP 2	98	4.42	10-481
		LIFE SUPT BP 2	98	0.33	40-481
		LIFE CERT	98	95.19	10-481
		LIFE CERT BP	98	176.13	10-481
		LIFE NC	98	3.33	10-481
		LIFE NC	98	3.32	20-481
		LIFE NC BP	98	6.19	10-481
		LIFE NC BP	98	6.20	20-481
		LIFE EMP PD	98	4.76	10-481
		LIFE ADM BP	98	19.00	10-481
		LIFE SUPT BP 2	98	4.42	10-481
		LIFE SUPT BP 2	98	0.33	40-481
		LIFE CERT	98	95.01	10-481
		LIFE CERT	98	0.18	40-481
		LIFE CERT BP	98	175.79	10-481
		LIFE CERT BP	98	0.34	40-481
		LIFE NC	98	8.82	10-481
		LIFE NC	98	6.65	20-481
		LIFE NC BP	98	16.39	10-481
		LIFE NC BP	98	12.38	20-481
		LIFE EMP PD	98	4.76	10-481
				<u>\$662.94</u>	
COMPUTER DYNAMICS					
		CAFETERIA SOFTWARE	418	1,737.00	10-1113-470-1
				<u>\$1,737.00</u>	
COSGROVE DISTRIBUTORS					

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		HIGH SCHOOL- FOOD	418	88.90	10-2560-410-2
				<u>\$88.90</u>	
COUNTRY MUTUAL INS. CO.					
		COMM UMBRELLA INSUR	418	56.00	80-2364-380-7
				<u>\$56.00</u>	
CULLIGAN TRI CO SALES					
		ALL SCHOOL SERVICES	418	206.00	20-2542-321-1
				<u>\$206.00</u>	
DARRAH, AMY					
		TITLE I 7-5	418	158.17	10-1250-332-36
				<u>\$158.17</u>	
DAVIS, ANNETTE E					
		MEDIA PROG-TRAVEL	418	94.28	10-2220-332-1
26926		HS MEDIA-AV	418	11.95	10-2220-430-2
27162		HS MEDIA SOFTWARE	418	160.00	10-2220-470-2
27163		HS MEDIA SOFTWARE	418	399.92	10-2220-470-2
				<u>\$666.15</u>	
DEBO HARDWARE					
		JR HI-CAFE MISC SUPPLIES	418	80.40	10-2560-490-3
				<u>\$80.40</u>	
DOWNEY, ANNE					
		TITLE I 7-5	418	36.60	10-1250-332-36
				<u>\$36.60</u>	
DUDEK, JENNIFER					
		JR HI SUPPLIES	418	92.24	10-1112-410-3
				<u>\$92.24</u>	
ECKWALL, CAROL					
		MUSIC TRAVEL	418	15.04	10-1115-332-1
				<u>\$15.04</u>	
EPS					
42976		MEDICAID	418	805.00	10-1220-411-11
				<u>\$805.00</u>	
EVANS, REBBECA SUE					
		TITLE I 7-5	419	91.00	10-1250-332-36
				<u>\$91.00</u>	
FICEK ELECTRIC & COMM					
		H S-BUILDING REPAIRS/MAI	418	170.00	20-2542-323-2
				<u>\$170.00</u>	
FLINN SCIENTIFIC INC					
27324		HS-SUPPLIES	418	138.47	10-1113-410-2
				<u>\$138.47</u>	
FOX RIVER FOODS CO					
		ECE FOOD SUPP	418	335.11	10-1125-411-1
		PRIMARY CAFE FOOD	418	2,630.44	10-2560-410-5
		PRIMARY MISC SUPPLY	418	57.35	10-2560-490-5
		HEN BREAKFAST	418	861.04	10-2560-410-1-4

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Vendor Name	P.O. Number	Description	Batch #	Amount	State Account Number
		PRIMARY CAFE FOOD	418	1,366.19	10-2560-410-5
		PRIMARY BREAKFAST	418	287.77	10-2560-410-1-5
		PRIMARY MISC SUPPLY	418	23.27	10-2560-490-5
		JR HI-CAFE FOOD	418	3,565.93	10-2560-410-3
		JH BREAKFAST	418	655.17	10-2560-410
		JR HI-CAFE MISC SUPPLIES	418	168.57	10-2560-490-3
		HIGH SCHOOL- FOOD	418	4,388.91	10-2560-410-2
		HS BREAKFAST	418	124.01	10-2560-410-1-2
		H S-CAFE MISC SUPPLIES	418	99.65	10-2560-490-2
				<u>\$14,563.41</u>	
FRONTIER					
		H S - TELEPHONE SERVICE	418	71.35	20-2542-340-2
		SUPT-TELEPHONE	418	165.69	20-2542-340-1
		ELEM-TELEPHONE	418	161.94	20-2542-340-4
				<u>\$398.98</u>	
G & B MECHANICAL					
		PRIMARY REPAIR/MAI	418	800.63	20-2542-323-5
				<u>\$800.63</u>	
GARCIA, DAVID					
		ATHLETIC DIR. TRAVEL	419	60.35	10-1501-333-2
		H S-ATHLETIC TRAVEL	419	36.94	10-1501-332-2
				<u>\$97.29</u>	
GEDRAITIS, JUDY					
26784		H S-TEXTBOOKS	418	151.65	10-1113-420-2
26784		HS-SUPPLIES	418	93.00	10-1113-410-2
				<u>\$244.65</u>	
GOETZ, JODIE L					
		CROSS CAT-TRAVEL	418	42.30	10-1220-332-1
				<u>\$42.30</u>	
GOSLIN, VANESSA					
		H S TRAVEL	418	65.80	10-1113-332-2
		JR HI-TRAVEL	418	65.80	10-1112-332-3
				<u>\$131.60</u>	
GRAINGER					
		HIGH SCHOOL-BLDG SUPPLIE	418	292.50	20-2542-410-2
		JR HI-BUILDING SUPPLIES	418	29.70	20-2542-410-3
				<u>\$322.20</u>	
GRASSERS					
		JR HI-BUILDING SUPPLIES	418	19.64	20-2542-410-3
				<u>\$19.64</u>	
HALL, JOSIE					
		IL READING CONF-HALL	418	158.76	10-1250-332-36
				<u>\$158.76</u>	
HARTMAN, CONNIE JO					
		CROSS CAT-TRAVEL	418	52.64	10-1220-332-1
		LEASE BLOCK GRANT TRAVEL	418	50.76	10-1110-332-38

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Vendor Name	P.O. Number	Description	Batch #	Amount	State Account Number
		EPIC SUPPLIES	418	46.18	10-2210-410-1
		MEDICAID	418	44.05	10-1220-411-11
				<u>\$193.63</u>	
HELSEK, KAREN		F/C SCIENCE SUPPLY	418	19.54	10-1113-412-2
				<u>\$19.54</u>	
HENNEPIN BLDG IMPREST		LEASE BLOCK GRANT TRAVEL	418	597.00	10-1110-332-38
		HENN ELEM-TRAVEL	418	60.00	10-1110-332-4
		PRINC OFFICE-POSTAGE	418	530.50	10-2410-341-1
				<u>\$1,187.50</u>	
HENNEPIN BOAT STORE LLC.		ELEMENTARY-GROUNDS SUPPLY	418	122.30	20-2543-410-4
				<u>\$122.30</u>	
HENNEPIN FOOD MART		H S-CAFE MISC SUPPLIES	418	22.45	10-2560-490-2
		HIGH SCHOOL- FOOD	418	3.72	10-2560-410-2
		H S-CAFE MISC SUPPLIES	418	22.15	10-2560-490-2
		JR HI-CAFE FOOD	418	26.92	10-2560-410-3
		HENN-CAFE FOOD	418	51.90	10-2560-410-4
		HIGH SCHOOL- FOOD	418	12.95	10-2560-410-2
		HENN-CAFE FOOD	418	27.19	10-2560-410-4
		ELEMENTARY-BLDG SUPPLIES	419	33.72	20-2542-410-4
				<u>\$201.00</u>	
HENNEPIN WATER DISTRICT		ELEM-WATER	418	157.33	20-2542-322-4
				<u>\$157.33</u>	
HERFF JONES INC.		HS OFFICE - SUPPLIES	418	13.94	10-2410-410-2
				<u>\$13.94</u>	
HIGH SCHOOL IMPREST		HS ATHL OFFICIALS	418	1,700.00	10-1501-319-2
		VOC AG- TRAVEL	418	400.00	10-1401-332-2
		PRINC OFFICE-POSTAGE	418	200.00	10-2410-341-1
		MEDIA PROG-TRAVEL	418	13.00	10-2220-332-1
		H S TRAVEL	418	150.00	10-1113-332-2
		H S ATHLETIC-SUPPLIES	418	144.00	10-1501-410-2
		LEASE BLOCK GRANT TRAVEL	418	179.00	10-1110-332-38
				<u>\$2,786.00</u>	
HIGHSMITH COMPANY INC	23838	HS MEDIA SUPPLIES	418	42.06	10-2220-410-2
	27154	HS MEDIA-AV	418	98.00	10-2220-430-2
				<u>\$140.06</u>	
HILLMANN PEDIATRIC THERAPY		PHYS IMP-CONTRACT SERVIC	418	8,619.00	10-1204-319-1
				<u>\$8,619.00</u>	

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HINCKLEY SPRING WATER CO					
		SUPT OFFICE-SUPPLIES	418	62.65	10-2320-410-1
				<u>\$62.65</u>	
HOFFMAN, JANICE					
		ECE TRAVEL 7-5	418	94.56	10-1125-332-1
		ECE COMM TRAVEL	418	67.45	10-1125-336-1
				<u>\$162.01</u>	
HULSTROM, NATALIE					
		MUSIC TRAVEL	418	125.02	10-1115-332-1
				<u>\$125.02</u>	
HUMAN RELATIONS MEDIA					
	27155	HS MEDIA-AV	418	153.95	10-2220-430-2
				<u>\$153.95</u>	
IESA					
		JR HI-DUES/FEES	418	740.00	10-1112-640-3
				<u>\$740.00</u>	
IL CENTRAL SCHOOL BUS LLC					
		CONTRACT REG	418	35,773.25	40-2550-325-1
		CONTRACT SERVICE-SP ED R	418	11,566.10	40-2550-326-1
		CONTRACT SERVICE-AV	418	1,033.20	40-2550-327-1
		CONTRACT ECE ROUTES	418	10,274.60	40-2550-331-1
		CONTRACT-EX CURRIC	418	4,169.00	40-2550-328-1
		PCEF	418	861.00	40-2550-328-1
				<u>\$63,677.15</u>	
IL VALLEY BUSINESS EQUIPMENT					
		HEN R/M/COPIERS	91	422.80	10-1110-323-4
		PRIMARY R/M /COPIER	91	422.80	10-1111-323-5
		JH R/M/COPIER	91	422.80	10-1112-323-3
		HS R/M / COPIER	91	422.80	10-1113-323-2
		SUP COPY MACHINE	91	422.80	10-2320-323-1
				<u>\$2,114.00</u>	
IL VALLEY CELLULAR					
		ALL SCHOOL SERVICES	418	119.68	20-2542-321-1
		SUPT-TELEPHONE	418	140.49	20-2542-340-1
		ALL SCHOOL SERVICES	418	84.94	20-2542-321-1
				<u>\$345.11</u>	
IL VALLEY LOCK AND KEY					
		H S-BUILDING REPAIRS/MAI	418	221.50	20-2542-323-2
				<u>\$221.50</u>	
IL VALLEY WASTE SERVICES					
		ALL SCHOOL SERVICES	418	535.08	20-2542-321-1
		ALL SCHOOL SERVICES	418	414.12	20-2542-321-1
				<u>\$949.20</u>	
INTERSTATE BRANDS CORP					
		HS BREAKFAST	418	262.44	10-2560-410-1-2
		HEN BREAKFAST	418	233.28	10-2560-410-1-4

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		PRIMARY CAFE FOOD	418	571.66	10-2560-410-5
		HENN-CAFE FOOD	418	468.87	10-2560-410-4
		HIGH SCHOOL- FOOD	418	752.25	10-2560-410-2
		JR HI-CAFE FOOD	418	738.14	10-2560-410-3
				<u>\$3,026.64</u>	
JB CONTRACTING CORP		PRIMARY REPAIR/MAI	418	450.00	20-2542-323-5
				<u>\$450.00</u>	
JOSTENS INC		JR HI OFFICE-SUPPLIES	418	288.49	10-2410-410-3
				<u>\$288.49</u>	
JUDD CONSTRUCTION INC		H S- GROUNDS REPAIR/MAIN	418	775.00	20-2543-323-2
		ELEMENTARY-GROUNDS REPAIR	418	425.00	20-2543-323-4
				<u>\$1,200.00</u>	
JUNIOR HIGH IMPREST		JH ATHL OFFICIALS	418	80.00	10-1501-319-3
		PRINC OFFICE-POSTAGE	418	8.10	10-2410-341-1
		JR HI-ATHLETIC WORKERS	418	75.00	10-1501-125-3
		JH MEDIA SUPPLIES	418	10.00	10-2220-410-3
		LEASE BLOCK GRANT TRAVEL	418	25.00	10-1110-332-38
				<u>\$198.10</u>	
KELLY SAUDER RUIPIE		H S- GROUNDS REPAIR/MAIN	418	4,750.00	20-2543-323-2
				<u>\$4,750.00</u>	
LADAGE, ANITA		PRIMARY-TRAVEL	418	39.95	10-1111-332-5
				<u>\$39.95</u>	
LANTER REFRIGERATED DIST CO		HIGH SCHOOL- FOOD	418	221.29	10-2560-410-2
		JR HI-CAFE FOOD	418	136.85	10-2560-410-3
		HENN-CAFE FOOD	418	78.90	10-2560-410-4
				<u>\$437.04</u>	
LASALLE PERU AREA CAREER CENTER		L/S HS CAP OUTLAY	418	2,249.63	90-2548-540-2
				<u>\$2,249.63</u>	
LERNER BOOKS	50572	SW-SUPPLIES	418	55.00	10-2110-410-1
				<u>\$55.00</u>	
LETTERKRAFT		SUPT OFFICE-SUPPLIES	418	780.02	10-2320-410-1
				<u>\$780.02</u>	
LIBRARY STORE, THE	23837	HS MEDIA SUPPLIES	418	84.85	10-2220-410-2
				<u>\$84.85</u>	
LIBRARY VIDEO COMPANY					

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	27157	HS MEDIA-AV	418	171.77	10-2220-430-2
				<u>\$171.77</u>	
LIGHTED WAY ASSOCIATION I					
		LIGHTEDWAY/ALLENDALE	418	6,420.92	10-1912-670-1
				<u>\$6,420.92</u>	
LINDSTROM, BRAD					
		H S TRAVEL	418	117.05	10-1113-332-2
				<u>\$117.05</u>	
LOCKER ROOM					
	27349	H S ATHLETIC-SUPPLIE	418	202.25	10-1501-410-2
				<u>\$202.25</u>	
LOHMAN COMPANIES					
		BOARD DUES/FEES	418	126.00	10-2310-640-6
				<u>\$126.00</u>	
MALLER, ANN					
		IL READING CONF - MALLER	418	179.33	10-1250-332-36
				<u>\$179.33</u>	
MARK KARLOSKY CONSULTING					
		TECH R/M	418	70.00	10-2226-323-1
	64698	TECH R/M	418	728.01	10-2226-323-1
				<u>\$798.01</u>	
MAXIIS					
		LEASE FD-MAXIIS	91	200.00	10-2190-323-1
				<u>\$200.00</u>	
MCNABB TELEPHONE COMPANY					
		SUPT-TELEPHONE	418	66.19	20-2542-340-1
		H S - TELEPHONE SERVICE	418	423.58	20-2542-340-2
		JR HI-TELEPHONE SERVICE	418	397.11	20-2542-340-3
		ELEM-TELEPHONE	418	158.84	20-2542-340-4
		PRIMARY-TELEPHONE SERV	418	277.98	20-2542-340-5
		H S-BUILDING REPAIRS/MAI	418	99.00	20-2542-323-2
				<u>\$1,422.70</u>	
MEDIACOM LLC					
		MEDIACOM ONLINE	91	259.95	10-2190-323-1
				<u>\$259.95</u>	
MELYX INC					
		ELEMENTARY-GROUNDS CAP OU	418	1,975.50	20-2543-540-4
		ELEMENTARY-BLDG CAP OUT	418	1,975.50	20-2542-540-4
				<u>\$3,951.00</u>	
MENARDS PERU					
		H S-GROUNDS SUPPLIES	418	401.58	20-2543-410-2
		HIGH SCHOOL-BLDG SUPPLIE	418	39.99	20-2542-410-2
				<u>\$441.57</u>	
MTI PRODUCTION					
	27310	FALL PLAY	418	1,330.00	10-1540-411-1

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				<u>\$1,330.00</u>	
N C I M D					
		PRIMARY CAFE FOOD	418	1,640.10	10-2560-410-5
		HENN-CAFE FOOD	418	1,151.02	10-2560-410-4
		HIGH SCHOOL- FOOD	418	1,399.78	10-2560-410-2
		JR HI-CAFE FOOD	418	1,203.61	10-2560-410-3
				<u>\$5,394.51</u>	
NCPERS GROUP LIFE INS.					
		NCPERS INSURANCE	98	16.00	10-481
		NCPERS INSURANCE	98	32.00	10-481
		NCPERS INSURANCE	98	16.00	20-481
				<u>\$64.00</u>	
NEWS TRIBUNE					
		INFO SERV-ADVERTISING	418	391.35	10-2630-350-1
				<u>\$391.35</u>	
NORTH CENTRAL BANK					
		SUPT OFFICE-SUPPLIES	418	49.35	10-2320-410-1
		JR HI-BUILDING SUPPLIES	418	183.84	20-2542-410-3
		PRIMARY BLDG SUPPLY	418	120.41	20-2542-410-5
		JR HI SUPPLIES	418	117.50	10-1112-410-3
		TITLE I 7-5	418	1,088.40	10-1250-332-36
		SUPT OFFICE-SUPPLIES	418	177.56	10-2320-410-1
		PRIMARY OFFICE - SUPPLIES	418	179.27	10-2410-410-5
		TITLE I 7-5	418	40.00	10-1250-332-36
		MEDICAID	418	40.00	10-1220-411-11
		F/C SCIENCE SUPPLY	418	65.48	10-1113-412-2
		TRANSP - YB SUPPLY	418	94.27	40-2550-411-1
		HENN ELEM-SUPPLIES	418	50.17	10-1110-410-4
		SUPT OFFICE-SUPPLIES	418	294.84	10-2320-410-1
		SUPT OFFICE-TRAVEL	418	49.97	10-2320-332-1
		IL READING CONF - ROOMS	418	710.89	10-1250-332-36
		JR HI OFFICE-SUPPLIES	418	19.59	10-2410-410-3
		JR HI OFFICE-SUPPLIES	418	21.24	10-2410-410-3
50390		PRIMARY-SUPPLIES	418	26.99	10-1111-410-5
50549		ECE CAP OUT	418	601.23	10-1125-540-26
				<u>\$3,931.00</u>	
PC FOODS, INC.					
		F/C SCIENCE SUPPLY	418	591.91	10-1113-412-2
		PRIMARY CAFE FOOD	418	9.87	10-2560-410-5
				<u>\$601.78</u>	
PCCU (NEC)					
		NEC-ADMIN/10 MONTH	98	112.22	10-481
		NEC-ADMIN/10 MONTH	98	1.74	40-481
		NEC 24/20	98	1,071.07	10-481
		DED NEC	98	105.68	10-481
		NEC-ADMIN/10 MONTH	98	112.22	10-481
		NEC-ADMIN/10 MONTH	98	1.74	40-481

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Vendor Name	P.O. Number	Description	Batch #	Amount	State Account Number
		NEC 24/20	98	1,096.24	10-481
		NEC 24/20	98	1.63	40-481
				<u>\$2,502.54</u>	
PENSERV PLAN SERVICES					
		PENSERV PLAN SERVICES	98	1,977.50	10-481
		PENSERV PLAN SERVICES	98	2,090.94	10-481
		PENSERV PLAN SERVICES	98	314.00	20-481
		PENSERV PLAN SERVICES	98	1.56	40-481
		BOARD DUES/FEES	418	20.00	10-2310-640-6
				<u>\$4,404.00</u>	
PEPPER & SON, JW					
	32072	MUSIC SUPPLY-JH	418	497.50	10-1502-410-3
				<u>\$497.50</u>	
PERMA- BOUND					
	23835	HS MEDIA BOOKS	418	96.69	10-2220-411-2
	23835	HS MEDIA BOOKS	418	76.86	10-2220-411-2
	27158	2012 ED FOUND READING GRANT	418	899.18	10-2310-411-6
	32085	PCEF READING GRANT 11-12	418	75.30	10-2310-411-6
	32085	PCEF READING GRANT 11-12	418	151.82	10-2310-411-6
	50497	PCEF 11/12 READING GRANT	418	127.70	10-2310-411-6
	50547	ECE COMM SUPP	418	599.28	10-1125-412-1
	50556	PRIM MEDIA BOOKS	418	384.96	10-2220-411-5
				<u>\$2,411.79</u>	
PERRY MEMORIAL HOSPITAL					
		STUDENT DRUG TESTING	418	854.75	10-2310-390-6
				<u>\$854.75</u>	
PITNEY BOWES					
		PRINC OFFICE-POSTAGE	418	318.00	10-2410-341-1
				<u>\$318.00</u>	
PRAIRIECAT					
	26916	OPERATING CHARGE	418	1,019.30	10-1113-470-1
				<u>\$1,019.30</u>	
PRIMARY IMPREST					
		TITLE I 7-5	418	848.00	10-1250-332-36
		PRINC-DUES/FEES	418	15.00	10-2410-640-1
		PRINC OFFICE-POSTAGE	418	4.30	10-2410-341-1
				<u>\$867.30</u>	
PUT CO PCEA/IEA DUES					
		NON-CERT DUES	98	476.00	10-481
		NON-CERT DUES	98	35.04	20-481
		IEA CERT DUES	98	2,031.60	10-481
		NON-CERT DUES	98	446.58	10-481
		NON-CERT DUES	98	35.04	20-481
		NON-CERT DUES	98	11.90	80-481
		IEA CERT DUES	98	2,028.15	10-481
		IEA CERT DUES	98	3.45	40-481

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Vendor Name	P.O. Number	Description	Batch #	Amount	State Account Number
				<u>\$5,067.76</u>	
PUT CO SCHOOL (FED TRS)					
		EVANS FED TRS	95	1,640.60	10-1250-210-36
		JOHNSON FED TRS	95	1,256.59	10-1250-210-36
		WROBLESKI FED TRS	95	1,126.39	10-1110-210-38
				<u>\$4,023.58</u>	
PUT CO SCHOOL (TRS HEALTH)					
		THIS ADMIN/10 MONTH	98	297.96	10-481
		THIS ADMIN/10 MONTH	98	4.61	40-481
		THIS P24/T20	98	2,677.52	10-481
		HENSON SPARR INS	95	466.37	10-1110-222-4
		PUETZ INS	95	119.68	10-1111-222-5
		KASSABAUM SMITH INS	95	239.36	10-1112-222-3
		JENKINS WRAGGE INS	95	401.92	10-1113-222-2
		DED THIS	98	264.24	10-481
		THIS ADMIN/10 MONTH	98	297.96	10-481
		THIS ADMIN/10 MONTH	98	4.61	40-481
		THIS P24/T20	98	2,740.65	10-481
		THIS P24/T20	98	4.06	40-481
				<u>\$7,518.94</u>	
PUT CO SCHOOL (TRS)					
		TRS ADMI/10 MONTH	98	1,818.65	10-481
		TRS ADMI/10 MONTH	98	28.14	40-481
		TRS P24/T20	98	17,094.83	10-481
		TRS ADMI/10 MONTH	98	1,818.65	10-481
		TRS ADMI/10 MONTH	98	28.14	40-481
		DED TRS	98	1,405.76	10-481
		TRS P24/T20	98	17,497.93	10-481
		TRS P24/T20	98	25.89	40-481
				<u>\$39,717.99</u>	
PUT CO SCHOOLS					
		IM IMRF	98	1,664.36	10-481
		IM IMRF	98	422.92	20-481
		IMRFBRD SHARE	98	4,001.85	50-481
		IMRFBRD SHARE	98	1,016.93	50-481
		IM IMRF	98	45.00	10-481
		IMRFBRD SHARE	98	108.20	50-481
		IM IMRF	98	1,628.51	10-481
		IM IMRF	98	695.80	20-481
		IM IMRF	98	53.37	40-481
		IM IMRF	98	31.07	80-481
		IMRFBRD SHARE	98	3,915.62	50-481
		IMRFBRD SHARE	98	1,673.02	50-481
		IMRFBRD SHARE	98	128.34	50-481
		IMRFBRD SHARE	98	74.72	50-481
				<u>\$15,459.71</u>	
PUTNAM CO COMM UNIT (IL)					
		IL State Tax	99	9,213.85	10-481

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Vendor Name	P.O. Number	Description	Batch #	Amount	State Account Number
		IL State Tax	99	426.20	20-481
		IL State Tax	99	14.97	40-481
		IL State Tax	99	45.67	10-481
		IL State Tax	99	10,498.35	10-481
		IL State Tax	99	699.86	20-481
		IL State Tax	99	81.76	40-481
		IL State Tax	99	31.56	80-481
				<u>\$21,012.22</u>	
PUTNAM CO SD FIT					
		Federal Tax	99	21,591.15	10-481
		Federal Tax	99	962.00	20-481
		Federal Tax	99	52.77	40-481
		Federal Tax	99	65.92	10-481
		Federal Tax	99	23,274.36	10-481
		Federal Tax	99	1,809.26	20-481
		Federal Tax	99	127.77	40-481
		Federal Tax	99	32.27	80-481
				<u>\$47,915.50</u>	
PUTNAM CO SD MEDICARE					
		MEDICARE (CERT)	99	2,024.08	10-481
		MEDICARE (CERT)	99	4.34	40-481
		MEDICARE (BRD PD)	99	2,024.08	50-481
		MEDICARE (BRD PD)	99	4.34	50-481
		MEDICARE (CERT)	99	2,307.19	10-481
		MEDICARE (CERT)	99	7.10	40-481
		MEDICARE (BRD PD)	99	2,307.19	50-481
		MEDICARE (BRD PD)	99	7.10	50-481
				<u>\$8,685.42</u>	
PUTNAM COUNTY RECORD					
		INFO SERV-ADVERTISING	418	17.70	10-2630-350-1
				<u>\$17.70</u>	
PUTNAM COUNTY SD FICA					
		MATCHING FICA	99	2,798.92	50-481
		MATCHING FICA	99	697.16	50-481
		FICA 2012	99	2,067.18	10-481
		FICA 2012	99	514.90	20-481
		MATCHING FICA	99	76.50	50-481
		FICA 2012	99	56.50	10-481
		MATCHING FICA	99	3,219.39	50-481
		MATCHING FICA	99	1,160.77	50-481
		MATCHING FICA	99	90.74	50-481
		MATCHING FICA	99	52.83	50-481
		FICA 2012	99	2,377.77	10-481
		FICA 2012	99	857.31	20-481
		FICA 2012	99	67.02	40-481
		FICA 2012	99	39.01	80-481
				<u>\$14,076.00</u>	

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Vendor Name	P.O. Number	Description	Batch #	Amount	State Account Number
PUTNAM COUNTY UNIT CAFE					
		CAFETERIA PLAN	98	310.00	10-481
		CAFETERIA PLAN	98	360.00	10-481
				<u>\$670.00</u>	
PUTNAM COUNTY UNIT EI					
		COMP PAYMENT	98	227.14	10-481
		COMP PAYMENT	98	3.67	40-481
		COMP PAYMENT	98	227.14	10-481
		COMP PAYMENT	98	3.67	40-481
				<u>\$461.62</u>	
QUILL					
		SUPT OFFICE-SUPPLIES	418	54.85	10-2320-410-1
42971		HENN OFFICE - SUPPLI	418	108.78	10-2410-410-4
				<u>\$163.63</u>	
RAGAN COMMUNICATIONS INC					
		JR HI BLDG. REP/ MAINT	418	460.75	20-2542-323-3
				<u>\$460.75</u>	
RANDOLPH, GENE					
		PSYCH-TRAVEL	418	125.02	10-2140-332-1
				<u>\$125.02</u>	
REGIONAL OFFICE OF EDUCATION					
		TUITION-PUBLIC-ROE	418	525.00	10-4210-600-1
		YELLOW BUS R/M	418	6.00	40-2550-322-1
				<u>\$531.00</u>	
RENAISSANCE LEARNING					
27406		JH AR, STAR READ	418	1,868.49	10-1116-420-1
27406		ES AR, STAR READ	418	1,868.49	10-1116-420-1
27406		HS AR, STAR READ & MATH	418	2,692.63	10-1116-420-1
				<u>\$6,429.61</u>	
ROBBINS SCHWARTZ NICHOLAS					
		LEGAL FEES	418	762.50	80-2369-318-1
				<u>\$762.50</u>	
ROCKFORD INDUSTRIAL WELDING SUPPLY					
		VOC AG SUPPLIES	418	108.90	10-1401-410-2
27317		VOC AG SUPPLIES	418	578.50	10-1401-410-2
				<u>\$687.40</u>	
ROYAL PUBLISHING					
		INFO SERV-ADVERTISING	418	275.00	10-2630-350-1
				<u>\$275.00</u>	
SABOTTA, CHRISTINE					
		NURSE-TRAVEL	418	82.72	10-2134-332-1
				<u>\$82.72</u>	
SCHMIDT, ED					
		TECH-TRAVEL	418	250.04	10-2226-332-1
				<u>\$250.04</u>	
SCHOLASTIC INC					

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Vendor Name	P.O. Number	Description	Batch #	Amount	State Account Number
		PRIMARY-SUPPLIES	418	16.00	10-1111-410-5
				<u>\$16.00</u>	
SCHOOL NURSE SUPPLY					
	42959	NURSE-SUPPLIES	418	90.16	10-2134-410-1
				<u>\$90.16</u>	
SCHOOL SPECIALTY					
	50546	ECE INST SUP 1-6	418	112.18	10-1125-410-1
				<u>\$112.18</u>	
SMART APPLE					
	42539	HEN MEDIA BOOKS	418	404.70	10-2220-411-4
				<u>\$404.70</u>	
SPECIALIZED DATA SYSTEMS					
	60012	STUDENT MAINTENANCE	418	4,030.00	10-1113-470-1
	60013	WEB HOSTING	418	4,800.00	10-1113-470-1
	60014	FINANCE MAINTENANCE	418	4,030.00	10-1113-470-1
				<u>\$12,860.00</u>	
SPRINGFIELD ELECTRIC SUPPLY					
		HIGH SCHOOL-BLDG SUPPLIE	418	142.64	20-2542-410-2
				<u>\$142.64</u>	
STAPLES ADVANTAGE					
	27262	TONER	418	169.98	10-1113-470-1
	27264	INK	418	248.94	10-1113-470-1
				<u>\$418.92</u>	
STATE DISBURSEMENT UNIT					
		CHILD SUPPORT	98	76.67	20-481
		CHILD SUPPORT	98	76.67	20-481
				<u>\$153.34</u>	
STEVES AUTOMOTIVE & DIESEL					
		IND ARTS FEE SUPPLY	419	1,000.00	10-1402-411-2
		IND ARTS-SUPPLIES	419	136.69	10-1402-410-2
				<u>\$1,136.69</u>	
SUPER DUPER PUBLICATIONS					
	42953	MEDICAID	418	440.60	10-1220-411-11
	42954	MEDICAID	418	419.29	10-1220-411-11
	50571	SW-SUPPLIES	418	172.70	10-2110-410-1
				<u>\$1,032.59</u>	
SUPERINTENDENT IMPREST					
		AUGUSTANA - MUSIC BOOSTERS REIMBURSE	418	440.63	10-2310-410-6
		FALL PLAY	418	400.00	10-1540-410-1
		ASBESTOS T & W	418	40.00	20-2542-332-7
		ASBESTOS T & W	418	(25.00)	20-2542-332-7
				<u>\$855.63</u>	
SWINGEL, EDWARD					
		CO OP TRAVEL	418	21.15	10-1459-332-2
				<u>\$21.15</u>	
TALX UC EXPRESS					

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Vendor Name	P.O. Number	Description	Batch #	Amount	State Account Number
		BOARD DUES/FEES	418	70.29	10-2310-640-6
				<u>\$70.29</u>	
TAYLOR, MARIE					
		HENN ELEM-TRAVEL	418	7.52	10-1110-332-4
		PRIMARY-TRAVEL	418	7.52	10-1111-332-5
				<u>\$15.04</u>	
THOMPSON, DEBBIE					
		IL READING CONF - THOMPSON	418	208.34	10-1250-332-36
				<u>\$208.34</u>	
TOEDTER OIL COMPANY					
		TRANSP - YB SUPPLY	418	732.52	40-2550-411-1
		EX CURRICULAR VAN	418	831.78	40-2550-324-1
		DRIVERS ED R/M	418	831.78	10-1700-323-2
		TRUCK REPAIR/MAINT	418	831.79	20-2542-320-3
				<u>\$3,227.87</u>	
TRANSPORTATION WITH A PERSONAL TOUCH, INC.					
		CONTRACT SERVICE-SP ED R	418	1,995.00	40-2550-326-1
				<u>\$1,995.00</u>	
TRINITY CATHOLIC SCHOOL					
		HENN-CAFE FOOD	418	42.75	10-2560-410-4
				<u>\$42.75</u>	
VALLEY APPLIANCE SALES					
		H S-GROUNDS SUPPLIES	418	80.85	20-2543-410-2
		H S-GROUNDS SUPPLIES	418	10.90	20-2543-410-2
				<u>\$91.75</u>	
VILLAGE OF GRANVILLE					
		PRIMARY- WATER	418	312.50	20-2542-322-5
		HS- WATER	418	642.50	20-2542-322-2
				<u>\$955.00</u>	
WARD, DEBBIE					
		PRINC OFFICE-TRAVEL	418	49.82	10-2410-332-1
				<u>\$49.82</u>	
WASHINGTON NATIONAL INS CO					
		WASHINGTON NTNL INS.	98	439.19	10-481
		WASHINGTON NTNL INS.	98	100.30	20-481
		WASHINGTON NTNL INS.	98	438.84	10-481
		WASHINGTON NTNL INS.	98	100.30	20-481
		WASHINGTON NTNL INS.	98	0.35	40-481
				<u>\$1,078.98</u>	
WIGHITA PRESS					
	32143	SW SUPPLIES	418	97.44	10-2110-410-1
				<u>\$97.44</u>	
WOEST, SANDRA					
		SUPT OFFICE-SUPPLIES	418	75.00	10-2320-410-1
				<u>\$75.00</u>	
WROBLESKI, KRISTIN					

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Vendor Name	P.O. Number	Description	Batch #	Amount	State Account Number
		MEDICAID	418	58.80	10-1220-411-11
		LEASE BLOCK GRANT TRAVEL	418	13.41	10-1110-332-38
				<u>\$72.21</u>	
			Report Total	<u><u>\$450,249.73</u></u>	

Expenditure Report

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PUTNAM COUNTY CUSD #535

Education Fund 10								
Function	1000	Instruction						
Function	1110	Elementary						
Object	100	Salaries						
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
100	Salaries	52,589.33	416,458.17	0.00	584,220.00	167,761.83	71.28	
200	Employee Benefits	11,906.80	89,972.86	0.00	124,300.00	34,327.14	72.38	
300	Purchased Services	1,779.28	21,338.35	0.00	39,863.00	18,524.65	53.53	
400	Supplies And Materials	169.04	9,464.37	127.53	12,780.00	3,188.10	75.05	
500	Capital Outlay	0.00	9,151.57	848.00	10,500.00	500.43	95.23	
1110	Elementary	66,444.45	546,385.32	975.53	771,663.00	224,302.15	70.93	** Function
100	Salaries	38,419.09	337,114.41	0.00	516,670.00	179,555.59	65.25	
200	Employee Benefits	8,752.10	69,509.14	0.00	120,200.00	50,690.86	57.83	
300	Purchased Services	422.80	5,642.51	0.00	8,000.00	2,357.49	70.53	
400	Supplies And Materials	0.00	11,981.68	90.13	12,800.00	728.19	94.31	
500	Capital Outlay	0.00	0.00	0.00	500.00	500.00	0.00	
1111	Primary	47,593.99	424,247.74	90.13	658,170.00	233,832.13	64.47	** Function
100	Salaries	40,084.42	361,368.93	0.00	497,000.00	135,631.07	72.71	
200	Employee Benefits	9,623.85	76,923.87	0.00	109,700.00	32,776.13	70.12	
300	Purchased Services	553.95	6,288.40	0.00	9,000.00	2,711.60	69.87	
400	Supplies And Materials	436.37	39,650.72	334.44	42,800.00	2,814.84	93.42	
500	Capital Outlay	0.00	0.00	0.00	1,000.00	1,000.00	0.00	
600	Other Objects	60.00	60.00	0.00	1,500.00	1,440.00	4.00	
1112	Junior High	50,758.59	484,291.92	334.44	661,000.00	176,373.64	73.32	** Function
100	Salaries	62,770.40	563,067.61	0.00	826,680.00	263,612.39	68.11	
200	Employee Benefits	19,330.02	157,411.16	0.00	243,000.00	85,588.84	64.78	
300	Purchased Services	547.25	6,118.25	0.00	9,900.00	3,781.75	61.80	
400	Supplies And Materials	9,775.03	77,426.07	16,359.23	116,850.00	23,064.70	80.26	
500	Capital Outlay	0.00	1,797.00	0.00	2,000.00	203.00	89.85	
600	Other Objects	0.00	0.00	0.00	1,500.00	1,500.00	0.00	
1113	High School	92,422.70	805,820.09	16,359.23	1,199,930.00	377,750.68	68.52	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
1114	Reading Imp	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	9,905.07	89,041.33	0.00	117,900.00	28,858.67	75.52	
200	Employee Benefits	3,289.44	26,919.02	0.00	37,700.00	10,780.98	71.40	
300	Purchased Services	125.02	1,346.68	0.00	3,750.00	2,403.32	35.91	

Expenditure Report

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PUTNAM COUNTY CUSD #535

Education Fund 10								
Function	1000	Instruction						
Function	1115	MUSIC						
Object	400	Supplies And Materials						
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
400	Supplies And Materials	0.00	2,761.72	0.00	5,620.00	2,858.28	49.14	
500	Capital Outlay	0.00	0.00	0.00	1,000.00	1,000.00	0.00	
600	Other Objects	243.00	507.00	0.00	1,000.00	493.00	50.70	
1115	MUSIC	13,562.53	120,575.75	0.00	166,970.00	46,394.25	72.21	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
400	Supplies And Materials	0.00	0.00	0.00	6,000.00	6,000.00	0.00	
1116	Accel Reader	0.00	0.00	0.00	6,000.00	6,000.00	0.00	** Function
100	Salaries	13,488.56	118,334.42	0.00	135,776.00	17,441.58	87.15	
200	Employee Benefits	2,488.53	18,049.31	0.00	16,910.00	(1,139.31)	106.74	
300	Purchased Services	0.00	1,261.23	0.00	4,200.00	2,938.77	30.03	
400	Supplies And Materials	806.20	10,382.83	1,108.00	15,096.00	3,605.17	76.12	
500	Capital Outlay	0.00	1,783.98	632.48	10,000.00	7,583.54	24.16	
1125	Pre-K Programs	16,783.29	149,811.77	1,740.48	181,982.00	30,429.75	83.28	** Function
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	
1203	Emh Handicapped lighted way	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
300	Purchased Services	8,530.60	53,496.15	0.00	86,000.00	32,503.85	62.20	
400	Supplies And Materials	0.00	0.00	0.00	0.00	0.00	0.00	
1204	Physically Hndcap Homebound	8,530.60	53,496.15	0.00	86,000.00	32,503.85	62.20	** Function
300	Purchased Services	0.00	0.00	0.00	1,200.00	1,200.00	0.00	
1206	Visually Impaired (Vi)	0.00	0.00	0.00	1,200.00	1,200.00	0.00	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
300	Purchased Services	0.00	976.50	0.00	1,800.00	823.50	54.25	
400	Supplies And Materials	0.00	0.00	0.00	0.00	0.00	0.00	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
1207	Hard Of Hearing (Hh)	0.00	976.50	0.00	1,800.00	823.50	54.25	** Function
100	Salaries	3,673.67	33,928.99	0.00	44,084.00	10,155.01	76.96	
200	Employee Benefits	1,050.10	8,524.63	0.00	12,000.00	3,475.37	71.04	
300	Purchased Services	0.00	36,459.34	0.00	41,500.00	5,040.66	87.85	
400	Supplies And Materials	0.00	0.00	0.00	650.00	650.00	0.00	

Expenditure Report

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PUTNAM COUNTY CUSD #535

Education Fund 10								
Function	1000	Instruction						
Function	1210	Speech & Lang.Impaired						
Object	400	Supplies And Materials						
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
1210	<u>Speech & Lang.Impaired</u>	4,723.77	78,912.96	0.00	98,234.00	19,321.04	80.33	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
400	Supplies And Materials	0.00	0.00	0.00	0.00	0.00	0.00	
1214	<u>PRECHOOL</u>	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
400	Supplies And Materials	0.00	0.00	0.00	0.00	0.00	0.00	
1219	<u>Pre Kind EARLY CHILDHOOD</u>	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	56,604.78	503,879.63	0.00	693,300.00	189,420.37	72.68	
200	Employee Benefits	8,796.36	72,476.87	0.00	115,600.00	43,123.13	62.70	
300	Purchased Services	0.00	379.98	0.00	2,000.00	1,620.02	19.00	
400	Supplies And Materials	4,400.98	16,679.13	1,707.83	52,800.00	34,413.04	34.82	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
1220	<u>Cross-Categorical (Cc)</u>	69,802.12	593,415.61	1,707.83	863,700.00	268,576.56	68.90	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
400	Supplies And Materials	0.00	0.00	0.00	0.00	0.00	0.00	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
1222	<u>MI</u>	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	2,445.84	24,949.98	0.00	52,250.00	27,300.02	47.75	
200	Employee Benefits	0.00	1,051.68	0.00	10,900.00	9,848.32	9.65	
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
400	Supplies And Materials	0.00	0.00	0.00	1,220.00	1,220.00	0.00	
1225	<u>Special Education Programs Pre-K</u>	2,445.84	26,001.66	0.00	64,370.00	38,368.34	40.39	** Function
100	Salaries	8,873.50	73,214.84	0.00	46,380.00	(26,834.84)	157.86	
200	Employee Benefits	5,145.46	31,562.08	0.00	22,887.00	(8,675.08)	137.90	
300	Purchased Services	1,437.36	3,184.95	0.00	9,921.00	6,736.05	32.10	
400	Supplies And Materials	0.00	236.40	0.00	500.00	263.60	47.28	

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PUTNAM COUNTY CUSD #535

Education Fund 10								
Function	1000	Instruction						
Function	1250	Remedial and Supplemental Programs K-12						
Object	400	Supplies And Materials						
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
1250	Remedial and Supplemental Programs K-12	15,456.32	108,198.27	0.00	79,688.00	(28,510.27)	135.78	** Function
100	Salaries	3,179.17	35,070.59	0.00	45,700.00	10,629.41	76.74	
200	Employee Benefits	993.32	7,955.85	0.00	10,600.00	2,644.15	75.06	
300	Purchased Services	0.00	1,441.70	0.00	3,500.00	2,058.30	41.19	
400	Supplies And Materials	0.00	3,552.93	578.50	6,400.00	2,268.57	64.55	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
600	Other Objects	0.00	570.00	0.00	500.00	(70.00)	114.00	
1401	VOCATIONAL AG	4,172.49	48,591.07	578.50	66,700.00	17,530.43	73.72	** Function
100	Salaries	3,666.67	29,946.65	0.00	39,600.00	9,653.35	75.62	
200	Employee Benefits	1,440.49	12,024.23	0.00	16,800.00	4,775.77	71.57	
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
400	Supplies And Materials	189.54	4,495.16	29.70	5,662.00	1,137.14	79.92	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
1402	INDUSTRIAL ARTS	5,296.70	46,466.04	29.70	62,062.00	15,566.26	74.92	** Function
100	Salaries	4,531.30	31,636.30	0.00	45,100.00	13,463.70	70.15	
200	Employee Benefits	1,274.80	10,465.84	0.00	15,300.00	4,834.16	68.40	
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
400	Supplies And Materials	0.00	0.00	0.00	0.00	0.00	0.00	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
1407	BUSINESS ED	5,806.10	42,102.14	0.00	60,400.00	18,297.86	69.71	** Function
100	Salaries	2,794.83	24,857.19	0.00	33,876.00	9,018.81	73.38	
200	Employee Benefits	666.97	5,234.59	0.00	7,600.00	2,365.41	68.88	
300	Purchased Services	75.20	474.70	0.00	1,100.00	625.30	43.15	
400	Supplies And Materials	0.00	103.90	0.00	200.00	96.10	51.95	
1459	CO-OP PROGRAM	3,537.00	30,670.38	0.00	42,776.00	12,105.62	71.70	** Function
100	Salaries	7,226.30	86,105.89	0.00	115,500.00	29,394.11	74.55	
200	Employee Benefits	209.24	1,296.56	0.00	8,500.00	7,203.44	15.25	
300	Purchased Services	3,255.21	20,230.93	0.00	32,400.00	12,169.07	62.44	
400	Supplies And Materials	42.00	13,584.16	990.07	16,500.00	1,925.77	88.33	
500	Capital Outlay	0.00	16,438.80	400.00	11,000.00	(5,838.80)	153.08	
600	Other Objects	150.00	7,187.15	0.00	8,200.00	1,012.85	87.65	
1501	ATHLETICS	10,882.75	144,843.49	1,390.07	192,100.00	45,866.44	76.12	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	

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PUTNAM COUNTY CUSD #535

Education Fund 10								
Function	1000	Instruction						
Function	1502	Music						
Object	200	Employee Benefits						
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
400	Supplies And Materials	0.00	0.00	494.25	0.00	(494.25)	0.00	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
600	Other Objects	0.00	45.00	0.00	0.00	(45.00)	0.00	
1502	Music	0.00	45.00	494.25	0.00	(539.25)	0.00	** Function
100	Salaries	1,874.57	15,177.72	0.00	32,000.00	16,822.28	47.43	
200	Employee Benefits	162.38	633.49	0.00	4,100.00	3,466.51	15.45	
300	Purchased Services	0.00	0.00	0.00	1,500.00	1,500.00	0.00	
400	Supplies And Materials	0.00	3,972.23	1,530.00	6,300.00	797.77	87.34	
600	Other Objects	0.00	0.00	0.00	50.00	50.00	0.00	
1540	EXTRA CURRICULAR	2,036.95	19,783.44	1,530.00	43,950.00	22,636.56	48.49	** Function
100	Salaries	0.00	8,842.50	0.00	16,000.00	7,157.50	55.27	
200	Employee Benefits	0.00	54.58	0.00	3,200.00	3,145.42	1.71	
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
400	Supplies And Materials	0.00	153.67	0.00	250.00	96.33	61.47	
1600	Summer School	0.00	9,050.75	0.00	19,450.00	10,399.25	46.53	** Function
400	Supplies And Materials	0.00	0.00	0.00	0.00	0.00	0.00	
1650	Gifted Programs	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	2,327.50	20,621.16	0.00	27,930.00	7,308.84	73.83	
200	Employee Benefits	928.60	7,505.81	0.00	10,600.00	3,094.19	70.81	
300	Purchased Services	0.00	2,066.82	0.00	7,300.00	5,233.18	28.31	
400	Supplies And Materials	0.00	10.00	0.00	0.00	(10.00)	0.00	
1700	Drivers Education Program	3,256.10	30,203.79	0.00	45,830.00	15,626.21	65.90	** Function
100	Salaries	157.83	1,025.85	0.00	2,154.00	1,128.15	47.63	
400	Supplies And Materials	0.00	2,600.10	0.00	2,700.00	99.90	96.30	
500	Capital Outlay	0.00	2,093.00	0.00	2,100.00	7.00	99.67	
1800	Bilingual Programs	157.83	5,718.95	0.00	6,954.00	1,235.05	82.24	** Function
600	Other Objects	5,837.20	46,020.08	0.00	64,000.00	17,979.92	71.91	
1912	Special Education Programs K-12 - Private Tuition	5,837.20	46,020.08	0.00	64,000.00	17,979.92	71.91	** Function
1000	Instruction	\$429,507.32	3,815,628.87	25,230.16	5,444,929.00	1,604,069.97	70.54	* Function
100	Salaries	9,568.80	84,014.16	0.00	117,300.00	33,285.84	71.62	

Expenditure Report

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PUTNAM COUNTY CUSD #535

Education Fund 10								
Function	2000	Support Services						
Function	2110	Attendance/Soc Wrk Serv						
Object	200	Employee Benefits						
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
200	Employee Benefits	3,157.27	25,794.88	0.00	35,500.00	9,705.12	72.66	
300	Purchased Services	0.00	321.78	0.00	1,500.00	1,178.22	21.45	
400	Supplies And Materials	0.00	0.00	631.87	1,170.00	538.13	54.01	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
600	Other Objects	0.00	0.00	0.00	200.00	200.00	0.00	
2110	Attendance/Soc Wrk Serv	12,726.07	110,130.82	631.87	155,670.00	44,907.31	71.15	** Function
100	Salaries	4,990.84	44,829.58	0.00	59,891.00	15,061.42	74.85	
200	Employee Benefits	1,285.22	10,177.36	0.00	14,000.00	3,822.64	72.70	
300	Purchased Services	195.00	304.51	0.00	1,350.00	1,045.49	22.56	
400	Supplies And Materials	0.00	70.00	0.00	450.00	380.00	15.56	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
600	Other Objects	0.00	0.00	0.00	100.00	100.00	0.00	
2120	Guidance Services	6,471.06	55,381.45	0.00	75,791.00	20,409.55	73.07	** Function
100	Salaries	2,783.28	25,268.04	0.00	34,000.00	8,731.96	74.32	
300	Purchased Services	113.27	596.43	0.00	1,600.00	1,003.57	37.28	
400	Supplies And Materials	545.53	1,478.42	109.63	1,350.00	(238.05)	117.63	
2134	Nurse Services	3,442.08	27,342.89	109.63	36,950.00	9,497.48	74.30	** Function
100	Salaries	5,473.63	47,820.35	0.00	67,300.00	19,479.65	71.06	
200	Employee Benefits	256.35	2,128.97	0.00	3,200.00	1,071.03	66.53	
300	Purchased Services	119.38	755.12	0.00	2,650.00	1,894.88	28.50	
400	Supplies And Materials	0.00	24.98	0.00	1,800.00	1,775.02	1.39	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	
2140	Psychological Services	5,849.36	50,729.42	0.00	74,950.00	24,220.58	67.68	** Function
300	Purchased Services	459.95	5,060.43	0.00	8,000.00	2,939.57	63.26	
400	Supplies And Materials	0.00	0.00	0.00	0.00	0.00	0.00	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
2190	Other Support Svs Pupils	459.95	5,060.43	0.00	8,000.00	2,939.57	63.26	** Function
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
400	Supplies And Materials	0.00	0.00	0.00	1,000.00	1,000.00	0.00	
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	
2191	OTHER SUPPORT	0.00	0.00	0.00	1,000.00	1,000.00	0.00	** Function
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	

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Education Fund 10								
Function	2000	Support Services						
Function	2192	TITLE V CHART COUNTS						
Object	300	Purchased Services						
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
2192	TITLE V CHART COUNTS	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
400	Supplies And Materials	0.00	0.00	0.00	0.00	0.00	0.00	
2193	Title IV	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	2,781.90	13,448.20	0.00	30,900.00	17,451.80	43.52	
200	Employee Benefits	344.00	2,162.17	0.00	5,000.00	2,837.83	43.24	
300	Purchased Services	0.00	7,025.00	0.00	27,600.00	20,575.00	25.45	
400	Supplies And Materials	0.00	3,404.04	0.00	4,500.00	1,095.96	75.65	
2210	EPIC	3,125.90	26,039.41	0.00	68,000.00	41,960.59	38.29	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
400	Supplies And Materials	0.00	0.00	0.00	0.00	0.00	0.00	
2215	TITLE II CLASS REDUCTION	0.00	0.00	0.00	0.00	0.00	0.00	** Function
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
400	Supplies And Materials	0.00	0.00	0.00	0.00	0.00	0.00	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
2218	Quality Assurance	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
2219	BLOCK GRANT	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	6,722.73	67,245.69	0.00	106,691.70	39,446.01	63.03	
200	Employee Benefits	1,127.34	8,893.37	0.00	12,900.00	4,006.63	68.94	
300	Purchased Services	46.25	1,594.20	0.00	2,200.00	605.80	72.46	
400	Supplies And Materials	1,484.41	10,852.06	2,121.72	14,690.00	1,716.22	88.32	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
2220	MEDIA PROGRAM	9,380.73	88,585.32	2,121.72	136,481.70	45,774.66	66.46	** Function
100	Salaries	8,596.20	73,167.62	0.00	81,200.00	8,032.38	90.11	
200	Employee Benefits	1,385.85	10,790.07	0.00	14,400.00	3,609.93	74.93	
300	Purchased Services	471.50	3,380.05	728.01	7,500.00	3,391.94	54.77	

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Education Fund 10								
Function	2000	Support Services						
Function	2226	TECHNOLOGY						
Object	400	Supplies And Materials						
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
400	Supplies And Materials	0.00	2,637.24	0.00	2,700.00	62.76	97.68	
2226	TECHNOLOGY	10,453.55	89,974.98	728.01	105,800.00	15,097.01	85.73	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
2230	Assessment/Testing	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	103.14	3,678.26	0.00	4,050.00	371.74	90.82	
200	Employee Benefits	0.00	0.00	0.00	100.00	100.00	0.00	
300	Purchased Services	754.25	27,163.67	0.00	42,500.00	15,336.33	63.91	
400	Supplies And Materials	2,493.09	17,037.16	3,127.49	30,800.00	10,635.35	65.47	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
600	Other Objects	20.00	11,077.82	0.00	16,500.00	5,422.18	67.14	
2310	Brd Ed Services	3,370.48	58,956.91	3,127.49	93,950.00	31,865.60	66.08	** Function
100	Salaries	7,954.13	71,587.23	0.00	94,634.00	23,046.77	75.65	
200	Employee Benefits	1,975.60	17,918.41	0.00	25,900.00	7,981.59	69.18	
300	Purchased Services	515.39	7,909.24	0.00	13,000.00	5,090.76	60.84	
400	Supplies And Materials	12.75	4,193.56	0.00	7,200.00	3,006.44	58.24	
500	Capital Outlay	0.00	0.00	0.00	1,500.00	1,500.00	0.00	
600	Other Objects	0.00	867.98	0.00	1,900.00	1,032.02	45.68	
2320	Executive Adm. Serv	10,457.87	102,476.42	0.00	144,134.00	41,657.58	71.10	** Function
100	Salaries	34,505.37	310,303.12	0.00	420,500.00	110,196.88	73.79	
200	Employee Benefits	10,663.27	97,260.46	0.00	125,000.00	27,739.54	77.81	
300	Purchased Services	937.83	7,133.96	0.00	11,000.00	3,866.04	64.85	
400	Supplies And Materials	628.71	7,313.67	512.01	12,420.00	4,594.32	63.01	
500	Capital Outlay	0.00	452.06	0.00	1,000.00	547.94	45.21	
600	Other Objects	325.00	1,280.25	0.00	2,100.00	819.75	60.96	
2410	Office Of Principal Serv	47,060.18	423,743.52	512.01	572,020.00	147,764.47	74.17	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
400	Supplies And Materials	0.00	0.00	0.00	0.00	0.00	0.00	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	

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PUTNAM COUNTY CUSD #535

Education Fund 10								
Function	2000	Support Services						
Function	2510	Dirctn Business Suppt Ser						
Object	600	Other Objects						
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
2510	Dirctn Business Suppt Ser	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	7,040.05	64,533.94	0.00	87,600.00	23,066.06	73.67	
200	Employee Benefits	498.60	4,935.53	0.00	6,300.00	1,364.47	78.34	
300	Purchased Services	0.00	74.78	338.00	2,700.00	2,287.22	15.29	
400	Supplies And Materials	0.00	0.00	0.00	0.00	0.00	0.00	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
600	Other Objects	250.00	250.00	0.00	600.00	350.00	41.67	
2520	Fiscal Services	7,788.65	69,794.25	338.00	97,200.00	27,067.75	72.15	** Function
100	Salaries	12,753.95	103,327.06	0.00	142,150.00	38,822.94	72.69	
200	Employee Benefits	0.00	0.00	0.00	50.00	50.00	0.00	
300	Purchased Services	0.00	114.80	0.00	2,400.00	2,285.20	4.78	
400	Supplies And Materials	25,377.98	166,339.86	0.00	199,000.00	32,660.14	83.59	
500	Capital Outlay	0.00	0.00	0.00	4,000.00	4,000.00	0.00	
600	Other Objects	0.00	0.00	0.00	400.00	400.00	0.00	
2560	Food Services	38,131.93	269,781.72	0.00	348,000.00	78,218.28	77.52	** Function
300	Purchased Services	338.45	2,532.39	0.00	5,500.00	2,967.61	46.04	
2630	Information Services	338.45	2,532.39	0.00	5,500.00	2,967.61	46.04	** Function
300	Purchased Services	0.00	0.00	0.00	5,000.00	5,000.00	0.00	
400	Supplies And Materials	0.00	0.00	0.00	18,600.00	18,600.00	0.00	
2660	DATA PROCESSING	0.00	0.00	0.00	23,600.00	23,600.00	0.00	** Function
2000	Support Services	\$159,056.26	1,380,529.93	7,568.73	1,947,046.70	558,948.04	71.29	* Function
600	Other Objects	0.00	7,147.23	0.00	12,000.00	4,852.77	59.56	
4120	Payments Sp Ed Programs	0.00	7,147.23	0.00	12,000.00	4,852.77	59.56	** Function
600	Other Objects	0.00	43,059.48	0.00	44,500.00	1,440.52	96.76	
4140	Payments for CTE Programs	0.00	43,059.48	0.00	44,500.00	1,440.52	96.76	** Function
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00	
600	Other Objects	0.00	0.00	0.00	8,000.00	8,000.00	0.00	
4190	Other Pymnts Gov In State	0.00	0.00	0.00	8,000.00	8,000.00	0.00	** Function
600	Other Objects	0.00	1,925.00	0.00	1,400.00	(525.00)	137.50	
4210	Payments for Regular Programs - Tuition	0.00	1,925.00	0.00	1,400.00	(525.00)	137.50	** Function
600	Other Objects	0.00	105,298.00	0.00	140,000.00	34,702.00	75.21	

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PUTNAM COUNTY CUSD #535

Education Fund 10								
Function	4000	Nonprogrammed Charges						
Function	4220	Payments for Special Education Programs - Tuition						
Object	600	Other Objects						
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
<u>4220</u>	<u>Payments for Special Education Programs - Tuition</u>	0.00	105,298.00	0.00	140,000.00	34,702.00	75.21	** Function
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	
<u>4240</u>	<u>Payments for CTE Programs - Tuition</u>	0.00	0.00	0.00	0.00	0.00	0.00	** Function
<u>4000</u>	<u>Nonprogrammed Charges</u>	\$0.00	157,429.71	0.00	205,900.00	48,470.29	76.46	* Function
600	Other Objects	0.00	0.00	0.00	10,000.00	10,000.00	0.00	
<u>6000</u>	<u>Provision For Contingencs</u>	0.00	0.00	0.00	10,000.00	10,000.00	0.00	** Function
<u>6000</u>	<u>Provision For Contingencs</u>	\$0.00	0.00	0.00	10,000.00	10,000.00	0.00	* Function
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	
<u>8130</u>	<u>Prmt Trns From Ed Fund</u>	0.00	0.00	0.00	0.00	0.00	0.00	** Function
<u>8000</u>	<u>Other Financing Uses</u>	\$0.00	0.00	0.00	0.00	0.00	0.00	* Function
<u>10</u>	<u>Education Fund</u>	\$588,563.58	\$5,353,588.51	\$32,798.89	\$7,607,875.70	\$2,221,488.30	70.80	Fund

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PUTNAM COUNTY CUSD #535

Oper, Build, & Maint Fund 20								
Function	2000	Support Services						
Function	2530	Function 2530						
Object	500	Capital Outlay						
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
<u>2530</u>	<u>Function 2530</u>	0.00	0.00	0.00	0.00	0.00	0.00	** Function
100	Salaries	25,121.66	251,115.74	0.00	330,100.00	78,984.26	76.07	
200	Employee Benefits	2,183.90	19,763.50	0.00	28,550.00	8,786.50	69.22	
300	Purchased Services	7,517.19	110,472.78	0.00	146,600.00	36,127.22	75.36	
400	Supplies And Materials	26,507.97	199,553.80	0.00	327,600.00	128,046.20	60.91	
500	Capital Outlay	1,095.30	179,834.78	0.00	42,000.00	(137,834.78)	428.18	
<u>2542</u>	<u>Care & Upkeep Bldg Serv</u>	62,426.02	760,740.60	0.00	874,850.00	114,109.40	86.96	** Function
100	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	
300	Purchased Services	433.65	7,009.36	0.00	22,000.00	14,990.64	31.86	
400	Supplies And Materials	20.00	3,909.91	0.00	12,000.00	8,090.09	32.58	
500	Capital Outlay	0.00	7,000.00	0.00	15,000.00	8,000.00	46.67	
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	
<u>2543</u>	<u>Care Upkeep Grnds Serv</u>	453.65	17,919.27	0.00	49,000.00	31,080.73	36.57	** Function
<u>2000</u>	<u>Support Services</u>	\$62,879.67	778,659.87	0.00	923,850.00	145,190.13	84.28	* Function
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	
<u>6000</u>	<u>Provision For Contingencs</u>	0.00	0.00	0.00	0.00	0.00	0.00	** Function
<u>6000</u>	<u>Provision For Contingencs</u>	\$0.00	0.00	0.00	0.00	0.00	0.00	* Function
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
<u>8800</u>	<u>Function 8800</u>	0.00	0.00	0.00	0.00	0.00	0.00	** Function
<u>8000</u>	<u>Other Financing Uses</u>	\$0.00	0.00	0.00	0.00	0.00	0.00	* Function
<u>20</u>	<u>Oper, Build, & Maint Fund</u>	\$62,879.67	\$778,659.87	\$0.00	\$923,850.00	\$145,190.13	84.28	Fund

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PUTNAM COUNTY CUSD #535

Debt Service Fund or Fund Group 30								
Function	5000	Debt Services						
Function	5140	State Aid Anticipation Certificates						
Object	600	Other Objects						
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	
<u>5140</u>	<u>State Aid Anticipation Certificates</u>	0.00	0.00	0.00	0.00	0.00	0.00	** Function
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	
<u>5200</u>	<u>Debt Service - Interest on Long-Term Debt</u>	0.00	0.00	0.00	0.00	0.00	0.00	** Function
<u>5000</u>	<u>Debt Services</u>	\$0.00	0.00	0.00	0.00	0.00	0.00	* Function
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	
<u>8140</u>	<u>Prmt Transf Of Interest</u>	0.00	0.00	0.00	0.00	0.00	0.00	** Function
<u>8000</u>	<u>Other Financing Uses</u>	\$0.00	0.00	0.00	0.00	0.00	0.00	* Function
<u>30</u>	<u>Debt Service Fund or Fund Group</u>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00	Fund

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PUTNAM COUNTY CUSD #535

Transportation Fund 40								
Function	2000	Support Services						
Function	2550	Pupil Transportation Ser						
Object	100	Salaries						
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
100	Salaries	2,367.49	17,176.39	0.00	28,000.00	10,823.61	61.34	
200	Employee Benefits	183.04	1,465.75	0.00	1,450.00	(15.75)	101.09	
300	Purchased Services	61,261.54	435,696.97	0.00	771,500.00	335,803.03	56.47	
400	Supplies And Materials	44.05	3,361.61	0.00	8,000.00	4,638.39	42.02	
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
<u>2550</u>	<u>Pupil Transportation Ser</u>	<u>63,856.12</u>	<u>457,700.72</u>	<u>0.00</u>	<u>808,950.00</u>	<u>351,249.28</u>	<u>56.58</u>	** Function
<u>2000</u>	<u>Support Services</u>	<u>\$63,856.12</u>	<u>457,700.72</u>	<u>0.00</u>	<u>808,950.00</u>	<u>351,249.28</u>	<u>56.58</u>	* Function
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	
<u>6000</u>	<u>Provision For Contingencs</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	** Function
<u>6000</u>	<u>Provision For Contingencs</u>	<u>\$0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Function
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	
<u>8140</u>	<u>Prmt Transf Of Interest</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	** Function
<u>8000</u>	<u>Other Financing Uses</u>	<u>\$0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Function
<u>40</u>	<u>Transportation Fund</u>	<u>\$63,856.12</u>	<u>\$457,700.72</u>	<u>\$0.00</u>	<u>\$808,950.00</u>	<u>\$351,249.28</u>	<u>56.58</u>	Fund

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PUTNAM COUNTY CUSD #535

I.M.R.F./Soc. Sec. Fund 50								
Function	1000	Instruction						
Function	1110	Elementary						
Object	200	Employee Benefits						
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
200	Employee Benefits	1,429.02	9,519.27	0.00	14,925.00	5,405.73	63.78	
<u>1110</u>	<u>Elementary</u>	1,429.02	9,519.27	0.00	14,925.00	5,405.73	63.78	** Function
200	Employee Benefits	502.05	4,386.88	0.00	7,100.00	2,713.12	61.79	
<u>1111</u>	<u>Primary</u>	502.05	4,386.88	0.00	7,100.00	2,713.12	61.79	** Function
200	Employee Benefits	654.33	5,525.69	0.00	7,000.00	1,474.31	78.94	
<u>1112</u>	<u>Junior High</u>	654.33	5,525.69	0.00	7,000.00	1,474.31	78.94	** Function
200	Employee Benefits	1,029.65	9,545.70	0.00	16,150.00	6,604.30	59.11	
<u>1113</u>	<u>High School</u>	1,029.65	9,545.70	0.00	16,150.00	6,604.30	59.11	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
<u>1114</u>	<u>Reading Imp</u>	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	136.06	1,213.91	0.00	1,800.00	586.09	67.44	
<u>1115</u>	<u>MUSIC</u>	136.06	1,213.91	0.00	1,800.00	586.09	67.44	** Function
200	Employee Benefits	0.00	0.00	0.00	7,300.00	7,300.00	0.00	
<u>1120</u>	<u>Middle-Junior High</u>	0.00	0.00	0.00	7,300.00	7,300.00	0.00	** Function
200	Employee Benefits	726.80	6,554.41	0.00	9,926.00	3,371.59	66.03	
<u>1125</u>	<u>Pre-K Programs</u>	726.80	6,554.41	0.00	9,926.00	3,371.59	66.03	** Function
200	Employee Benefits	0.00	0.00	0.00	18,620.00	18,620.00	0.00	
<u>1130</u>	<u>High School</u>	0.00	0.00	0.00	18,620.00	18,620.00	0.00	** Function
200	Employee Benefits	0.00	0.00	0.00	50.00	50.00	0.00	
<u>1204</u>	<u>Physically Hndcap Homebound</u>	0.00	0.00	0.00	50.00	50.00	0.00	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
<u>1207</u>	<u>Hard Of Hearing (Hh)</u>	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	52.28	483.09	0.00	675.00	191.91	71.57	
<u>1210</u>	<u>Speech & Lang.Impaired</u>	52.28	483.09	0.00	675.00	191.91	71.57	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
<u>1214</u>	<u>PRECHOOL</u>	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
<u>1219</u>	<u>Pre Kind EARLY CHILDHOOD</u>	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	4,486.38	41,755.75	0.00	55,906.00	14,150.25	74.69	
<u>1220</u>	<u>Cross-Categorical (Cc)</u>	4,486.38	41,755.75	0.00	55,906.00	14,150.25	74.69	** Function

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PUTNAM COUNTY CUSD #535

I.M.R.F./Soc. Sec. Fund 50								
Function	1000	Instruction						
Function	1222	MI						
Object	200	Employee Benefits						
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
<u>1222</u>	<u>MI</u>	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	451.71	3,576.65	0.00	3,500.00	(76.65)	102.19	
<u>1225</u>	<u>Special Education Programs Pre-K</u>	451.71	3,576.65	0.00	3,500.00	(76.65)	102.19	** Function
200	Employee Benefits	145.62	1,064.59	0.00	675.00	(389.59)	157.72	
<u>1250</u>	<u>Remedial and Supplemental Programs K-12</u>	145.62	1,064.59	0.00	675.00	(389.59)	157.72	** Function
200	Employee Benefits	45.21	500.47	0.00	525.00	24.53	95.33	
<u>1401</u>	<u>VOCATIONAL AG</u>	45.21	500.47	0.00	525.00	24.53	95.33	** Function
200	Employee Benefits	43.58	356.62	0.00	650.00	293.38	54.86	
<u>1402</u>	<u>INDUSTRIAL ARTS</u>	43.58	356.62	0.00	650.00	293.38	54.86	** Function
200	Employee Benefits	62.77	424.47	0.00	675.00	250.53	62.88	
<u>1407</u>	<u>BUSINESS ED</u>	62.77	424.47	0.00	675.00	250.53	62.88	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
<u>1415</u>	<u>IVCC TECH PREP</u>	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	20.16	162.46	0.00	275.00	112.54	59.08	
<u>1459</u>	<u>CO-OP PROGRAM</u>	20.16	162.46	0.00	275.00	112.54	59.08	** Function
200	Employee Benefits	157.17	3,487.45	0.00	4,150.00	662.55	84.03	
<u>1501</u>	<u>ATHLETICS</u>	157.17	3,487.45	0.00	4,150.00	662.55	84.03	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
<u>1502</u>	<u>Music</u>	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	28.36	297.89	0.00	1,200.00	902.11	24.82	
<u>1540</u>	<u>EXTRA CURRICULAR</u>	28.36	297.89	0.00	1,200.00	902.11	24.82	** Function
200	Employee Benefits	0.00	126.20	0.00	520.00	393.80	24.27	
<u>1600</u>	<u>Summer School</u>	0.00	126.20	0.00	520.00	393.80	24.27	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
<u>1650</u>	<u>Gifted Programs</u>	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	30.34	269.03	0.00	425.00	155.97	63.30	
<u>1700</u>	<u>Drivers Education Program</u>	30.34	269.03	0.00	425.00	155.97	63.30	** Function
200	Employee Benefits	29.14	189.81	0.00	350.00	160.19	54.23	
<u>1800</u>	<u>Bilingual Programs</u>	29.14	189.81	0.00	350.00	160.19	54.23	** Function

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I.M.R.F./Soc. Sec. Fund 50								
Function	1000	Instruction						
Function	1800	Bilingual Programs						
Object	200	Employee Benefits						
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
1000	Instruction	\$10,030.63	89,440.34	0.00	152,397.00	62,956.66	58.69	* Function
200	Employee Benefits	319.24	2,608.40	0.00	4,400.00	1,791.60	59.28	
2110	Attendance/Soc Wrk Serv	319.24	2,608.40	0.00	4,400.00	1,791.60	59.28	** Function
200	Employee Benefits	71.03	637.73	0.00	900.00	262.27	70.86	
2120	Guidance Services	71.03	637.73	0.00	900.00	262.27	70.86	** Function
200	Employee Benefits	621.62	5,395.68	0.00	7,100.00	1,704.32	76.00	
2134	Nurse Services	621.62	5,395.68	0.00	7,100.00	1,704.32	76.00	** Function
200	Employee Benefits	274.20	2,215.35	0.00	3,775.00	1,559.65	58.68	
2140	Psychological Services	274.20	2,215.35	0.00	3,775.00	1,559.65	58.68	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
2192	TITLE V CHART COUNTS	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
2193	Title IV	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
2196	Comp Arts	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	77.57	252.96	0.00	825.00	572.04	30.66	
2210	EPIC	77.57	252.96	0.00	825.00	572.04	30.66	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
2212	CURRICULUM DIRECTOR	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
2215	TITLE II CLASS REDUCTION	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
2218	Quality Assurance	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
2219	BLOCK GRANT	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	528.82	6,034.53	0.00	10,925.00	4,890.47	55.24	
2220	MEDIA PROGRAM	528.82	6,034.53	0.00	10,925.00	4,890.47	55.24	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
2225	TECH THRUST	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	521.74	4,160.89	0.00	3,500.00	(660.89)	118.88	

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I.M.R.F./Soc. Sec. Fund 50								
Function	2000	Support Services						
Function	2226	TECHNOLOGY						
Object	200	Employee Benefits						
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
<u>2226</u>	<u>TECHNOLOGY</u>	521.74	4,160.89	0.00	3,500.00	(660.89)	118.88	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
<u>2230</u>	<u>Assessment/Testing</u>	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	7.50	277.89	0.00	525.00	247.11	52.93	
<u>2310</u>	<u>Brd Ed Services</u>	7.50	277.89	0.00	525.00	247.11	52.93	** Function
200	Employee Benefits	115.34	1,038.06	0.00	1,650.00	611.94	62.91	
<u>2320</u>	<u>Executive Adm. Serv</u>	115.34	1,038.06	0.00	1,650.00	611.94	62.91	** Function
200	Employee Benefits	1,872.50	16,426.17	0.00	23,900.00	7,473.83	68.73	
<u>2410</u>	<u>Office Of Principal Serv</u>	1,872.50	16,426.17	0.00	23,900.00	7,473.83	68.73	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
<u>2510</u>	<u>Dirctn Business Suppt Ser</u>	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	1,302.25	11,921.88	0.00	16,500.00	4,578.12	72.25	
<u>2520</u>	<u>Fiscal Services</u>	1,302.25	11,921.88	0.00	16,500.00	4,578.12	72.25	** Function
200	Employee Benefits	4,596.05	42,871.54	0.00	56,700.00	13,828.46	75.61	
<u>2542</u>	<u>Care & Upkeep Bldg Serv</u>	4,596.05	42,871.54	0.00	56,700.00	13,828.46	75.61	** Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
<u>2543</u>	<u>Care Upkeep Grnds Serv</u>	0.00	0.00	0.00	0.00	0.00	0.00	** Function
200	Employee Benefits	279.35	2,085.37	0.00	1,000.00	(1,085.37)	208.54	
<u>2550</u>	<u>Pupil Transportation Ser</u>	279.35	2,085.37	0.00	1,000.00	(1,085.37)	208.54	** Function
200	Employee Benefits	2,160.48	18,212.27	0.00	26,770.00	8,557.73	68.03	
<u>2560</u>	<u>Food Services</u>	2,160.48	18,212.27	0.00	26,770.00	8,557.73	68.03	** Function
<u>2000</u>	<u>Support Services</u>	\$12,747.69	114,138.72	0.00	158,470.00	44,331.28	72.03	* Function
200	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	
<u>3696</u>	<u>Safe To Learn</u>	0.00	0.00	0.00	0.00	0.00	0.00	** Function
<u>3000</u>	<u>Community Services</u>	\$0.00	0.00	0.00	0.00	0.00	0.00	* Function
<u>50</u>	<u>I.M.R.F./Soc. Sec. Fund</u>	\$22,778.32	\$203,579.06	\$0.00	\$310,867.00	\$107,287.94	65.49	Fund

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PUTNAM COUNTY CUSD #535

Capital Projects Fund or Fund Group 60									
Function	2000	Support Services							
Function	2530	Function 2530							
Object	500	Capital Outlay							
Account	Description		M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
500	Capital Outlay		0.00	367,092.05	0.00	385,000.00	17,907.95	95.35	
<u>2530</u>	<u>Function 2530</u>		0.00	367,092.05	0.00	385,000.00	17,907.95	95.35	** Function
<u>2000</u>	<u>Support Services</u>		\$0.00	367,092.05	0.00	385,000.00	17,907.95	95.35	* Function
<u>60</u>	<u>Capital Projects Fund or Fund Group</u>		\$0.00	\$367,092.05	\$0.00	\$385,000.00	\$17,907.95	95.35	Fund

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PUTNAM COUNTY CUSD #535

Working Cash Fund 70								
Function	8000	Other Financing Uses						
Function	8110	Permnt Trns Wrk Csh Abol						
Object	600	Other Objects						
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	
<u>8110</u>	<u>Permnt Trns Wrk Csh Abol</u>	0.00	0.00	0.00	0.00	0.00	0.00	** Function
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	
<u>8111</u>	<u>Permnt Trns Wrk Csh</u>	0.00	0.00	0.00	0.00	0.00	0.00	** Function
600	Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	
<u>8120</u>	<u>Prmnt Trnf Int From Wrkcs</u>	0.00	0.00	0.00	0.00	0.00	0.00	** Function
<u>8000</u>	<u>Other Financing Uses</u>	\$0.00	0.00	0.00	0.00	0.00	0.00	* Function
<u>70</u>	<u>Working Cash Fund</u>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00	Fund

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PUTNAM COUNTY CUSD #535

Tort Immunity and Judgment Fund 80								
Function	2000	Support Services						
Function	2134	Nurse Services						
Object	100	Salaries						
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
100	Salaries	582.22	3,872.44	0.00	0.00	(3,872.44)	0.00	
2134	Nurse Services	582.22	3,872.44	0.00	0.00	(3,872.44)	0.00	** Function
200	Employee Benefits	0.00	26,993.92	0.00	20,600.00	(6,393.92)	131.04	
2362	Workers Comp/Workers Occ Disease Acts Payments	0.00	26,993.92	0.00	20,600.00	(6,393.92)	131.04	** Function
200	Employee Benefits	0.00	13,410.16	0.00	8,000.00	(5,410.16)	167.63	
2363	Unemployment Insurance Act Payments	0.00	13,410.16	0.00	8,000.00	(5,410.16)	167.63	** Function
300	Purchased Services	0.00	51,286.00	0.00	49,000.00	(2,286.00)	104.67	
2364	Insurance Payments (regular or self-insurance)	0.00	51,286.00	0.00	49,000.00	(2,286.00)	104.67	** Function
300	Purchased Services	0.00	4,132.89	0.00	50,000.00	45,867.11	8.27	
2369	Legal Services	0.00	4,132.89	0.00	50,000.00	45,867.11	8.27	** Function
300	Purchased Services	0.00	0.00	0.00	1,000.00	1,000.00	0.00	
2540	Function 2540	0.00	0.00	0.00	1,000.00	1,000.00	0.00	** Function
2000	Support Services	\$582.22	99,695.41	0.00	128,600.00	28,904.59	77.52	* Function
80	Tort Immunity and Judgment Fund	\$582.22	\$99,695.41	\$0.00	\$128,600.00	\$28,904.59	77.52	Fund

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PUTNAM COUNTY CUSD #535

Fire Prevention/Life Safety 90								
Function	2000	Support Services						
Function	2548	L/S Capital Outlay						
Object	500	Capital Outlay						
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
500	Capital Outlay	0.00	25,000.00	0.00	100,000.00	75,000.00	25.00	
<u>2548</u>	<u>L/S Capital Outlay</u>	0.00	25,000.00	0.00	100,000.00	75,000.00	25.00	** Function
<u>2000</u>	<u>Support Services</u>	\$0.00	25,000.00	0.00	100,000.00	75,000.00	25.00	* Function
500	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	
<u>4190</u>	<u>Other Pymnts Gov In State</u>	0.00	0.00	0.00	0.00	0.00	0.00	** Function
<u>4000</u>	<u>Nonprogrammed Charges</u>	\$0.00	0.00	0.00	0.00	0.00	0.00	* Function
<u>90</u>	<u>Fire Prevention/Life Safety</u>	\$0.00	\$25,000.00	\$0.00	\$100,000.00	\$75,000.00	25.00	Fund
Report Total:		<u>\$738,659.91</u>	<u>\$7,285,315.62</u>	<u>\$32,798.89</u>	<u>10,265,142.70</u>	<u>2,947,028.19</u>	71.29	

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PUTNAM COUNTY CUSD #535

Education Fund 10							
Source of Revenue		1112	Bond and Interest Purposes Levy				
Source of Revenue							
Account	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
Bond and Interest Purposes Levy							
10-111200-1	FIRST PRIOR YEAR LEVY	0.00	3,092,299.62	3,604,803.00	512,503.38	85.78	10-1112
	1112 Bond and Interest Purposes Levy	\$0.00	3,092,299.62	3,604,803.00	512,503.38	85.78	* Source of Revenue
1St Prior Yr-Tort							
10-112200-1	TORT IMMUNITY-1ST PRIOR	0.00	0.00	0.00	0.00	0.00	10-1122
	1122 1St Prior Yr-Tort	\$0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Leasing Purposes Levy							
10-113000-1	FIRST PRIOR YR LEASE	0.00	56,202.63	68,663.00	12,460.37	81.85	10-1130
	1130 Leasing Purposes Levy	\$0.00	56,202.63	68,663.00	12,460.37	81.85	* Source of Revenue
Curr Yr Levy-Special Ed							
10-114100-1	SP ED PRIOR YEAR LEVY	0.00	46,795.49	56,647.00	9,851.51	82.61	10-1141
	1141 Curr Yr Levy-Special Ed	\$0.00	46,795.49	56,647.00	9,851.51	82.61	* Source of Revenue
Mobile Home Privilege Tax							
10-121000-1	MOBILE HOME PRIVILEGE TA	0.00	0.00	0.00	0.00	0.00	10-1210
	1210 Mobile Home Privilege Tax	\$0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Corp Pers Prop Repl Tax							
10-123000-1	CORP PERS PROP REPLC TAX	99,247.42	1,285,344.23	1,919,883.00	634,538.77	66.95	10-1230
	1230 Corp Pers Prop Repl Tax	\$99,247.42	1,285,344.23	1,919,883.00	634,538.77	66.95	* Source of Revenue
Source of Revenue 1290							
10-129000-1	WETLANDS	0.00	0.00	0.00	0.00	0.00	10-1290
	1290 Source of Revenue 1290	\$0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Reg Tuition from Other Districts (In-State)							
10-131200-1	PUPIL TUITION OTHER LEA	63,148.95	225,057.24	233,000.00	7,942.76	96.59	10-1312
	1312 Reg Tuition from Other Districts (In-State)	\$63,148.95	225,057.24	233,000.00	7,942.76	96.59	* Source of Revenue
Regular Tuition from Other Sources (In-State)							
10-131300-1		0.00	0.00	0.00	0.00	0.00	10-1313
	1313 Regular Tuition from Other Sources (In-State)	\$0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Sp Ed Tuition-from Other Districts (In-State)							
10-134200-1	PUPIL TUI-SP ED OTHER LEA	0.00	16,993.00	16,993.00	0.00	100.00	10-1342
	1342 Sp Ed Tuition-from Other Districts (In-State)	\$0.00	16,993.00	16,993.00	0.00	100.00	* Source of Revenue

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PUTNAM COUNTY CUSD #535

Education Fund 10							
Source of Revenue		1510	Interest On Investments				
Source of Revenue							
Account	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
Interest On Investments							
10-151000-1	TAX INTEREST	0.00	0.00	0.00	0.00	0.00	10-1510
	1510 Interest On Investments	\$0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Interest On Investments							
10-151100-1	ED-INT ON INVESTMENTS	1,703.07	19,146.98	35,000.00	15,853.02	54.71	10-1511
	1511 Interest On Investments	\$1,703.07	19,146.98	35,000.00	15,853.02	54.71	* Source of Revenue
Interest-Swaney Bonds							
10-151200-1	INTEREST-SWANNEY BONDS	0.00	0.00	0.00	0.00	0.00	10-1512
	1512 Interest-Swaney Bonds	\$0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Interest-Farnsworth							
10-151300-1	INTEREST-FARNSWORTH	0.00	0.00	300.00	300.00	0.00	10-1513
	1513 Interest-Farnsworth	\$0.00	0.00	300.00	300.00	0.00	* Source of Revenue
Sales To Pupils-Lunch							
10-161100-1	STUDENT LUNCH	14,956.60	98,366.11	125,000.00	26,633.89	78.69	10-1611
	1611 Sales To Pupils-Lunch	\$14,956.60	98,366.11	125,000.00	26,633.89	78.69	* Source of Revenue
Sales To Pupils-BFast							
10-161200-1	STUDENT BREAKFAST	2,324.25	17,204.25	23,000.00	5,795.75	74.80	10-1612
	1612 Sales To Pupils-BFast	\$2,324.25	17,204.25	23,000.00	5,795.75	74.80	* Source of Revenue
Sales To Pupils-Other							
10-161400-1	MILK SALES (OTHER)	1,133.10	8,640.70	11,000.00	2,359.30	78.55	10-1614
	1614 Sales To Pupils-Other	\$1,133.10	8,640.70	11,000.00	2,359.30	78.55	* Source of Revenue
Sales To Adults							
10-162000-1	ADULT LUNCHES/BREAKFAST	278.00	3,142.95	4,500.00	1,357.05	69.84	10-1620
	1620 Sales To Adults	\$278.00	3,142.95	4,500.00	1,357.05	69.84	* Source of Revenue
Other Food Service							
10-169000-1	HEAD START LUNCHES	0.00	0.00	0.00	0.00	0.00	10-1690
	1690 Other Food Service	\$0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Admissions-Athletic							
10-171102-2	H S ATHLETIC ADMISSIONS	0.00	19,805.25	20,000.00	194.75	99.03	10-1711-2
10-171104-3	JR HI-ATHLETIC ADMISSION	0.00	4,691.00	3,000.00	(1,691.00)	156.37	10-1711-4

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PUTNAM COUNTY CUSD #535

Education Fund 10							
Source of Revenue		1711	Admissions-Athletic				
Source of Revenue							
Account	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
1711	Admissions-Athletic	\$0.00	24,496.25	23,000.00	(1,496.25)	106.51	* Source of Revenue
HS/JR Tourney							
10-171400-1	H S / JR HI TOURNEY REV	475.00	1,885.00	1,500.00	(385.00)	125.67	10-1714
1714	HS/JR Tourney	\$475.00	1,885.00	1,500.00	(385.00)	125.67	* Source of Revenue
Admissions-Other							
10-171900-1	ADMISSION - OTHERS	0.00	600.00	5,000.00	4,400.00	12.00	10-1719
1719	Admissions-Other	\$0.00	600.00	5,000.00	4,400.00	12.00	* Source of Revenue
Fees							
10-172000-1	VOCATIONAL FEE HS	10.00	3,340.00	3,700.00	360.00	90.27	10-1720
10-172000-2	ACTIVITY FEES HS	80.00	6,681.00	8,000.00	1,319.00	83.51	10-1720
10-172000-3	ACTIVITY FEES JR H	50.00	2,875.00	3,500.00	625.00	82.14	10-1720
1720	Fees	\$140.00	12,896.00	15,200.00	2,304.00	84.84	* Source of Revenue
Other Pupil Activity Rev							
10-179000-1	DRIVER ED FEE	0.00	2,100.00	2,500.00	400.00	84.00	10-1790
10-179000-8	H S PE RESALE	23.00	2,846.50	3,500.00	653.50	81.33	10-1790
10-179001-8	JH PE RESALE	0.00	2,594.00	3,000.00	406.00	86.47	10-1790-1
1790	Other Pupil Activity Rev	\$23.00	7,540.50	9,000.00	1,459.50	83.78	* Source of Revenue
Shop Resale							
10-179100-9		0.00	0.00	0.00	0.00	0.00	10-1791
1791	Shop Resale	\$0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Music Resale							
10-179200-10	MUSIC RESALE	0.00	177.37	200.00	22.63	88.69	10-1792
1792	Music Resale	\$0.00	177.37	200.00	22.63	88.69	* Source of Revenue
Rentals-Regular Textbook							
10-181100-1	ELEM-TEXTBOOK RENTAL	0.00	12,539.00	12,500.00	(39.00)	100.31	10-1811
10-181100-2	H S- TEXTBOOK RENTAL	50.00	13,899.00	15,000.00	1,101.00	92.66	10-1811
10-181100-3	JR HI-TEXTBOOK RENTAL	0.00	8,580.00	10,000.00	1,420.00	85.80	10-1811
1811	Rentals-Regular Textbook	\$50.00	35,018.00	37,500.00	2,482.00	93.38	* Source of Revenue
Rentals - Other							
10-181900-1	INSTRUMENT RENTAL	80.00	90.00	200.00	110.00	45.00	10-1819

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PUTNAM COUNTY CUSD #535

Education Fund 10							
Source of Revenue		1819	Rentals - Other				
Source of Revenue							
Account	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
1819 Rentals - Other		\$80.00	90.00	200.00	110.00	45.00	* Source of Revenue
Donations-Private Sources							
10-192000-1	DONATIONS	23.00	12,860.78	5,000.00	(7,860.78)	257.22	10-1920
10-192001-1	DONATIONS-NCF	0.00	0.00	0.00	0.00	0.00	10-1920
1920 Donations-Private Sources		\$23.00	12,860.78	5,000.00	(7,860.78)	257.22	* Source of Revenue
Services Provided to Other Districts							
10-194000-1	PSY LEA ASSESSEMENT	0.00	0.00	0.00	0.00	0.00	10-1940
1940 Services Provided to Other Districts		\$0.00	0.00	0.00	0.00	0.00	* Source of Revenue
SW LEA Assessment							
10-194100-1	SW LEA ASSESSMENT	0.00	0.00	0.00	0.00	0.00	10-1941
10-194110-1	HEARING IMP ASSESS.	0.00	0.00	0.00	0.00	0.00	10-1941
1941 SW LEA Assessment		\$0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Lease Incentive Grant							
10-194200-1		0.00	0.00	0.00	0.00	0.00	10-1942
1942 Lease Incentive Grant		\$0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Refund-Prior Yr Expenditu							
10-195000-1	REFUND EXPENSES	0.00	1,590.73	8,500.00	6,909.27	18.71	10-1950
1950 Refund-Prior Yr Expenditu		\$0.00	1,590.73	8,500.00	6,909.27	18.71	* Source of Revenue
Drivers Education Fees							
10-197000-1	DRIVERS ED FEE	0.00	0.00	0.00	0.00	0.00	10-1970
1970 Drivers Education Fees		\$0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Other Local Revenues							
10-199900-1	OTHER LOCAL REVENUE	1,577.68	27,808.72	15,000.00	(12,808.72)	185.39	10-1999
10-199900-3	INSURANCE/PLAY EQUIPMENT	0.00	0.00	0.00	0.00	0.00	10-1999
10-199901-1	INTERNET REVENUE	0.00	0.00	0.00	0.00	0.00	10-1999-1
1999 Other Local Revenues		\$1,577.68	27,808.72	15,000.00	(12,808.72)	185.39	* Source of Revenue
Source of Revenue 2200							
10-220000-1	POVERTY GRANT	0.00	0.00	0.00	0.00	0.00	10-2200
2200 Source of Revenue 2200		\$0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Other Flow-Through							

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Education Fund 10							
Source of Revenue		2230	Other Flow-Through				
Source of Revenue							
Account	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
10-223000-1	ROE FLOW THRU	0.00	0.00	0.00	0.00	0.00	10-2230
	2230 Other Flow-Through	\$0.00	0.00	0.00	0.00	0.00	* Source of Revenue
General State Aid							
10-300100-1	GENERAL STATE AID	47,983.34	383,866.72	501,613.00	117,746.28	76.53	10-3001
	3001 General State Aid	\$47,983.34	383,866.72	501,613.00	117,746.28	76.53	* Source of Revenue
Hold Harmless							
10-300200-1	HOLD HARMLESS GSA	0.00	0.00	0.00	0.00	0.00	10-3002
	3002 Hold Harmless	\$0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Spec Ed-Priv Facility Tui							
10-310000-1	SP ED PRIV FAC TUITION	0.00	62,549.83	44,000.00	(18,549.83)	142.16	10-3100
	3100 Spec Ed-Priv Facility Tui	\$0.00	62,549.83	44,000.00	(18,549.83)	142.16	* Source of Revenue
Spec Ed -Extraordinary							
10-310500-1	SP ED EXTRA ORDINARY	0.00	92,948.71	110,000.00	17,051.29	84.50	10-3105
	3105 Spec Ed -Extraordinary	\$0.00	92,948.71	110,000.00	17,051.29	84.50	* Source of Revenue
Spec Ed -Personnel							
10-311000-1	SP ED PERSONNEL	0.00	142,375.17	175,000.00	32,624.83	81.36	10-3110
	3110 Spec Ed -Personnel	\$0.00	142,375.17	175,000.00	32,624.83	81.36	* Source of Revenue
Spec Ed-Orphanage-Individ							
10-312000-1	SP ED ORPHANAGE	0.00	0.00	20,000.00	20,000.00	0.00	10-3120
	3120 Spec Ed-Orphanage-Individ	\$0.00	0.00	20,000.00	20,000.00	0.00	* Source of Revenue
Spec Ed -Summer School							
10-314500-1	SP ED SUMMER SCHOOL	0.00	360.49	750.00	389.51	48.07	10-3145
	3145 Spec Ed -Summer School	\$0.00	360.49	750.00	389.51	48.07	* Source of Revenue
Career and Technical Education CTE Tech Prep							
10-322000-40	CTEI GRANT-SRAVTE	13,295.00	15,295.00	1,995.00	(13,300.00)	766.67	10-3200
	3200 Career and Technical Education CTE Tech Prep	\$13,295.00	15,295.00	1,995.00	(13,300.00)	766.67	* Source of Revenue
Voc Ed - Formula							
10-321500-18	VOC AG STATE GRTS	0.00	0.00	1,046.00	1,046.00	0.00	10-3215
	3215 Voc Ed - Formula	\$0.00	0.00	1,046.00	1,046.00	0.00	* Source of Revenue
CTE - Agriculture Education							

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Education Fund 10								
Source of Revenue		3235	CTE - Agriculture Education					
Source of Revenue								
Account	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number	
10-323500-19	VOC AG SUPPLEMENTAL	0.00	0.00	0.00	0.00	0.00	10-3235	
	3235 CTE - Agriculture Education	<u>\$0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Source of Revenue	
CTE - Other								
10-329900-40	FCAE GRANT	0.00	0.00	0.00	0.00	0.00	10-3299	
	3299 CTE - Other	<u>\$0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Source of Revenue	
Bilingual Ed-Downstate- TPI and TBE								
10-330500-20	TPI/TBE BILINGUAL ED	0.00	68.00	7,291.00	7,223.00	0.93	10-3305	
	3305 Bilingual Ed-Downstate- TPI and TBE	<u>\$0.00</u>	<u>68.00</u>	<u>7,291.00</u>	<u>7,223.00</u>	<u>0.93</u>	* Source of Revenue	
State Free Lunch/BFast								
10-336000-1	IL FREE LUNCH/BRKFST AIDE	0.00	3,425.57	5,500.00	2,074.43	62.28	10-3360	
10-336500-1	IL BREAKFAST INITIATIVE	0.00	0.00	50.00	50.00	0.00	10-3360	
	3360 State Free Lunch/BFast	<u>\$0.00</u>	<u>3,425.57</u>	<u>5,550.00</u>	<u>2,124.43</u>	<u>61.72</u>	* Source of Revenue	
Driver Education								
10-337000-1	DRIVERS ED REIMBURSEMENT	0.00	3,133.76	12,000.00	8,866.24	26.11	10-3370-1	
	3370 Driver Education	<u>\$0.00</u>	<u>3,133.76</u>	<u>12,000.00</u>	<u>8,866.24</u>	<u>26.11</u>	* Source of Revenue	
Learning Improvement-Change Grants								
10-361002-1	SCHOOL IMP-HOP	0.00	0.00	0.00	0.00	0.00	10-3610	
	3610 Learning Improvement-Change Grants	<u>\$0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Source of Revenue	
School Imp Grant								
10-364000-24	SCHOOL IMP BLOCK GRANT	0.00	0.00	0.00	0.00	0.00	10-3640	
	3640 School Imp Grant	<u>\$0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Source of Revenue	
Quality Assurance Grant								
10-364100-31	LEARNING IMP GRANT	0.00	0.00	0.00	0.00	0.00	10-3641	
	3641 Quality Assurance Grant	<u>\$0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Source of Revenue	
National Board Certification								
10-365100-1	NATL BOARD CERTIFIC	0.00	739.37	750.00	10.63	98.58	10-3651-1	
	3651 National Board Certification	<u>\$0.00</u>	<u>739.37</u>	<u>750.00</u>	<u>10.63</u>	<u>98.58</u>	* Source of Revenue	
Truants Alt/Opt Education								
10-369500-1	SAFE TO LEARN GRANT	0.00	0.00	0.00	0.00	0.00	10-3695	
	3695 Truants Alt/Opt Education	<u>\$0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Source of Revenue	

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Education Fund 10							
Source of Revenue		3695	Truants Alt/Opt Education				
Source of Revenue							
Account	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
Early Childhood - Block Grant							
10-370500-26	EARLY CHILDHOOD GRT GRANT	40,000.00	179,248.00	151,500.00	(27,748.00)	118.32	10-3705
	3705 Early Childhood - Block Grant	\$40,000.00	179,248.00	151,500.00	(27,748.00)	118.32	* Source of Revenue
Reading Improvement - Block Grant							
10-371500-27	READING IMPROVEMENT GRAN	0.00	0.00	0.00	0.00	0.00	10-3715
	3715 Reading Improvement - Block Grant	\$0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Continued Reading Improvement Block Grant							
10-372500-28		0.00	0.00	0.00	0.00	0.00	10-3725
	3725 Continued Reading Improvement Block Grant	\$0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Report Cards							
10-373500-1		0.00	0.00	0.00	0.00	0.00	10-3735
	3735 Report Cards	\$0.00	0.00	0.00	0.00	0.00	* Source of Revenue
School Safety & Educational Improv Block Grant							
10-377500-43	ADA BLOCK GRANT	0.00	0.00	3,000.00	3,000.00	0.00	10-3775
	3775 School Safety & Educational Improv Block Grant	\$0.00	0.00	3,000.00	3,000.00	0.00	* Source of Revenue
Closing The Gap							
10-379200-1		0.00	0.00	0.00	0.00	0.00	10-3792
	3792 Closing The Gap	\$0.00	0.00	0.00	0.00	0.00	* Source of Revenue
TIP GRANT							
10-379400-1		0.00	0.00	0.00	0.00	0.00	10-3794
	3794 TIP GRANT	\$0.00	0.00	0.00	0.00	0.00	* Source of Revenue
State Library Grant							
10-380000-32	STATE LIBRARY GRANT	0.00	687.35	683.00	(4.35)	100.64	10-3800
	3800 State Library Grant	\$0.00	687.35	683.00	(4.35)	100.64	* Source of Revenue
Emer Fin Assist/Temp Reloc Grant/Other Restr Rev							
10-399900-1	OTHER STATE REVENUE	0.00	5,605.27	500.00	(5,105.27)	1,121.05	10-3999
10-399901-1	RESPRO GRANT	0.00	5,306.00	0.00	(5,306.00)	0.00	10-3999
	3999 Emer Fin Assist/Temp Reloc Grant/Other Restr Rev	\$0.00	10,911.27	500.00	(10,411.27)	2,182.25	* Source of Revenue
Title V - Innovation and Flexibility Formula							
10-410000-37	TITLE V INVO(CHAR CTS	0.00	0.00	0.00	0.00	0.00	10-4100

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Education Fund 10							
Source of Revenue		4100	Title V - Innovation and Flexibility Formula				
Source of Revenue							
Account	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
4100	Title V - Innovation and Flexibility Formula	\$0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Esea-Chap2-Comp-Urban Ed							
10-411000-46		0.00	0.00	0.00	0.00	0.00	10-4110
4110	Esea-Chap2-Comp-Urban Ed	\$0.00	0.00	0.00	0.00	0.00	* Source of Revenue
NatL School Lunch Progr							
10-421000-1	FEDERAL LUNCH AID	13,306.12	82,594.92	117,000.00	34,405.08	70.59	10-4210
4210	NatL School Lunch Progr	\$13,306.12	82,594.92	117,000.00	34,405.08	70.59	* Source of Revenue
School Breakfast Program							
10-422000-1	FED BREAKFAST AID	4,084.23	25,222.91	35,000.00	9,777.09	72.07	10-4220
4220	School Breakfast Program	\$4,084.23	25,222.91	35,000.00	9,777.09	72.07	* Source of Revenue
Title I - Low Income							
10-430000-36	TITLE I GRANT	0.00	32,657.00	83,063.00	50,406.00	39.32	10-4300
4300	Title I - Low Income	\$0.00	32,657.00	83,063.00	50,406.00	39.32	* Source of Revenue
Esea-Drug Free-Formula							
10-440000-33	TITLE IV GRT DRUG FREE	0.00	0.00	0.00	0.00	0.00	10-4400
4400	Esea-Drug Free-Formula	\$0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Fed-Sp Ed-Idea Flow-Thru							
10-462000-38	SP ED INCENTIVE GRT	0.00	0.00	55,000.00	55,000.00	0.00	10-4620
10-462001-38	DISCRETIONARY FUNDS	0.00	0.00	20,823.00	20,823.00	0.00	10-4620
10-462002-38	SP ED BLOCK GRT	1,331.44	1,331.44	8,843.00	7,511.56	15.06	10-4620
10-462003-38	DEMONSTR PROJ/LEASE	0.00	0.00	0.00	0.00	0.00	10-4620-1
4620	Fed-Sp Ed-Idea Flow-Thru	\$1,331.44	1,331.44	84,666.00	83,334.56	1.57	* Source of Revenue
Fed-Sp Ed-Idea Room&Board							
10-462500-1	EXCESS (ROOM/BOARD)	0.00	0.00	0.00	0.00	0.00	10-4625-1
4625	Fed-Sp Ed-Idea Room&Board	\$0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Perk-TitleIic-Secondary							
10-477000-40	CARL PERKINS	2,000.00	4,000.00	7,999.00	3,999.00	50.01	10-4745
4745	Perk-TitleIic-Secondary	\$2,000.00	4,000.00	7,999.00	3,999.00	50.01	* Source of Revenue
SFSF/GSA REVENUE							
10-485000-44	SFSF/GSA REVENUE	0.00	0.00	0.00	0.00	0.00	10-4850

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Education Fund 10							
Source of Revenue		4850	SFSF/GSA REVENUE				
Source of Revenue							
Account	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
4850	SFSF/GSA REVENUE	\$0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Source of Revenue 4854							
10-485100-44	ARRA TITLE I	0.00	0.00	0.00	0.00	0.00	10-4854
4854	Source of Revenue 4854	\$0.00	0.00	0.00	0.00	0.00	* Source of Revenue
ARRA IDEA PART B							
10-485700-44	ARRA IDEA PART B	0.00	0.00	0.00	0.00	0.00	10-4857-1
4857	ARRA IDEA PART B	\$0.00	0.00	0.00	0.00	0.00	* Source of Revenue
GSA ARRA							
10-487000-44	ARRA GSA	0.00	0.00	0.00	0.00	0.00	10-4870-1
4870	GSA ARRA	\$0.00	0.00	0.00	0.00	0.00	* Source of Revenue
ARRA ED JOBS							
10-488000-44	ARRA ED JOBS FUND	0.00	12,570.00	0.00	(12,570.00)	0.00	10-4880-1
4880	ARRA ED JOBS	\$0.00	12,570.00	0.00	(12,570.00)	0.00	* Source of Revenue
Medicaid Matching Fund							
10-490000-11		0.00	0.00	0.00	0.00	0.00	10-4900
10-499100-11	MEDICAID-ADMIN OUTREACH	4,350.71	9,587.43	27,000.00	17,412.57	35.51	10-4900-1
10-499200-11	MEDICAID-FEE FOR SERV	17,436.97	59,300.23	37,000.00	(22,300.23)	160.27	10-4900-1
4900	Medicaid Matching Fund	\$21,787.68	68,887.66	64,000.00	(4,887.66)	107.64	* Source of Revenue
Titleii-Eisen.Math/Sci Fo							
10-493200-42	TITLE II TEACHER QUALITY	0.00	15,577.00	45,998.00	30,421.00	33.86	10-4930
4930	Titleii-Eisen.Math/Sci Fo	\$0.00	15,577.00	45,998.00	30,421.00	33.86	* Source of Revenue
Goals 2000-School Improve							
10-494500-14		0.00	0.00	0.00	0.00	0.00	10-4945
4945	Goals 2000-School Improve	\$0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Title II-Technology Enhancing Ed Formula Grant							
10-497100-1	TITLE IID-TECH ENHANC	0.00	0.00	0.00	0.00	0.00	10-4971
4971	Title II-Technology Enhancing Ed Formula Grant	\$0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Other Restricted Grants Recd Fed Gov thru State							
10-499800-1	OTHER FEDERAL(STEP)	0.00	817.50	12,180.00	11,362.50	6.71	10-4998-1
4998	Other Restricted Grants Recd Fed Gov thru State	\$0.00	817.50	12,180.00	11,362.50	6.71	* Source of Revenue

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Education Fund 10							
Source of Revenue		4998	Other Restricted Grants Recd Fed Gov thru State				
Source of Revenue							
Account	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
Abolishment or Abatement of Working Cash Fund							
10-711000-1	TRANS OF WC TECH THRUST	0.00	0.00	0.00	0.00	0.00	10-7110
10-711002-1	PERM TRANSFER WC	0.00	0.00	0.00	0.00	0.00	10-7110
10-711001-1	TRANSFER OF WC	0.00	0.00	0.00	0.00	0.00	10-7110-1
7110 Abolishment or Abatement of Working Cash Fund		<u>\$0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Source of Revenue
Permanent Transfer of Working Cash Fund Interest							
10-712000-1	TRANS WC INTEREST	0.00	0.00	0.00	0.00	0.00	10-7120
7120 Permanent Transfer of Working Cash Fund Interest		<u>\$0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Source of Revenue
Accured Int on Bonds							
10-723000-1	ACCURED INT B&I	0.00	0.00	0.00	0.00	0.00	10-7230
7230 Accured Int on Bonds		<u>\$0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Source of Revenue
10 Education Fund		<u>\$328,947.88</u>	<u>\$6,133,424.22</u>	<u>\$7,704,473.00</u>	<u>\$1,571,048.78</u>	<u>79.61</u>	Fund

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Oper, Build, & Maint Fund 20							
Source of Revenue		1112	Bond and Interest Purposes Levy				
Source of Revenue							
Account	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
Bond and Interest Purposes Levy							
20-111200-1	FIRST PRIOR YEAR LEVY	0.00	548,266.63	617,966.00	69,699.37	88.72	20-1112
	1112 Bond and Interest Purposes Levy	\$0.00	548,266.63	617,966.00	69,699.37	88.72	* Source of Revenue
1St Prior Yr-Tort							
20-112200-1	TORT IMMUNITY-1ST PRIOR	0.00	0.00	0.00	0.00	0.00	20-1122
	1122 1St Prior Yr-Tort	\$0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Corp Pers Prop Repl Tax							
20-123000-1	CORP PERS PROP REPL TAX	0.00	190,842.89	436,087.00	245,244.11	43.76	20-1230
	1230 Corp Pers Prop Repl Tax	\$0.00	190,842.89	436,087.00	245,244.11	43.76	* Source of Revenue
Interest On Investments							
20-151100-1	BLD-INT	912.91	11,681.49	22,000.00	10,318.51	53.10	20-1511
	1511 Interest On Investments	\$912.91	11,681.49	22,000.00	10,318.51	53.10	* Source of Revenue
Interest-Tree Fund							
20-151500-1	INTEREST - TREE FUND	0.00	0.00	100.00	100.00	0.00	20-1515
	1515 Interest-Tree Fund	\$0.00	0.00	100.00	100.00	0.00	* Source of Revenue
Rentals							
20-191000-1	HOUSE RENT	0.00	0.00	0.00	0.00	0.00	20-1910
	1910 Rentals	\$0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Facility/Grounds Rent							
20-191100-1	FACILITY/GROUND RENT	0.00	0.00	500.00	500.00	0.00	20-1911
	1911 Facility/Grounds Rent	\$0.00	0.00	500.00	500.00	0.00	* Source of Revenue
Donations-Private Sources							
20-192000-1	DONATIONS	0.00	0.00	1,000.00	1,000.00	0.00	20-1920
	1920 Donations-Private Sources	\$0.00	0.00	1,000.00	1,000.00	0.00	* Source of Revenue
Refund-Prior Yr Expenditu							
20-195000-1	REFUND PR YR EXP-BLDG	0.00	6,889.99	0.00	(6,889.99)	0.00	20-1950
20-195001-1	TORNADO INS/FEM/DON	0.00	0.00	0.00	0.00	0.00	20-1950
	1950 Refund-Prior Yr Expenditu	\$0.00	6,889.99	0.00	(6,889.99)	0.00	* Source of Revenue
Other Local Revenues							
20-199900-1	OTHER LOCAL REVENUE	0.00	474.44	2,000.00	1,525.56	23.72	20-1999

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Oper, Build, & Maint Fund 20							
Source of Revenue		1999	Other Local Revenues				
Source of Revenue							
Account	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
1999 Other Local Revenues		\$0.00	474.44	2,000.00	1,525.56	23.72 *	Source of Revenue
Flow-Thru Rev-State							
20-210000-1	OTHER STATE REVENUE	0.00	0.00	0.00	0.00	0.00	20-2100
2100 Flow-Thru Rev-State		\$0.00	0.00	0.00	0.00	0.00 *	Source of Revenue
Infrastructure Improv-Planning/Construction							
20-392000-1	INFRA IMPROVE-PLAN/CONST	0.00	0.00	0.00	0.00	0.00	20-3920-1
3920 Infrastructure Improv-Planning/Construction		\$0.00	0.00	0.00	0.00	0.00 *	Source of Revenue
Emer Fin Assist/Temp Reloc Grant/Other Restr Rev							
20-399900-1	OTHER STATE REVENUE	0.00	0.00	0.00	0.00	0.00	20-3999
3999 Emer Fin Assist/Temp Reloc Grant/Other Restr Rev		\$0.00	0.00	0.00	0.00	0.00 *	Source of Revenue
Medicaid Matching Fund							
20-490000-11		0.00	0.00	0.00	0.00	0.00	20-4900
4900 Medicaid Matching Fund		\$0.00	0.00	0.00	0.00	0.00 *	Source of Revenue
Renovation Grant							
20-498000-1		0.00	0.00	0.00	0.00	0.00	20-4980
4980 Renovation Grant		\$0.00	0.00	0.00	0.00	0.00 *	Source of Revenue
Abolishment or Abatement of Working Cash Fund							
20-711001-1	TRANSFER WC	0.00	0.00	0.00	0.00	0.00	20-7110
7110 Abolishment or Abatement of Working Cash Fund		\$0.00	0.00	0.00	0.00	0.00 *	Source of Revenue
Transfers from Other Funds Pay Princal Cap Leases							
20-740000-1	SALE/COMP FIXED ASSETS	0.00	0.00	0.00	0.00	0.00	20-7400
7400 Transfers from Other Funds Pay Princal Cap Leases		\$0.00	0.00	0.00	0.00	0.00 *	Source of Revenue
20 Oper, Build, & Maint Fund		\$912.91	\$758,155.44	\$1,079,653.00	\$321,497.56	70.22	Fund

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Debt Service Fund or Fund Group 30							
Source of Revenue		1112	Bond and Interest Purposes Levy				
Source of Revenue							
Account	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
Bond and Interest Purposes Levy							
30-111200-1	FIRST PRIOR YEAR LEVY	0.00	0.00	0.00	0.00	0.00	30-1112
	1112 Bond and Interest Purposes Levy	<u>\$0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Source of Revenue
Interest On Investments							
30-151100-1	B/I-INT INVESTMENTS	0.00	0.00	0.00	0.00	0.00	30-1511
	1511 Interest On Investments	<u>\$0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Source of Revenue
Accured Int on Bonds							
30-723000-1	ACCRUED INT ON BONDS SOL	0.00	0.00	0.00	0.00	0.00	30-7230
	7230 Accured Int on Bonds	<u>\$0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Source of Revenue
	30 Debt Service Fund or Fund Group	<u><u>\$0.00</u></u>	<u><u>\$0.00</u></u>	<u><u>\$0.00</u></u>	<u><u>\$0.00</u></u>	<u><u>0.00</u></u>	Fund

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Transportation Fund 40							
Source of Revenue		1112	Bond and Interest Purposes Levy				
Source of Revenue							
Account	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
Bond and Interest Purposes Levy							
40-111200-1	FIRST PRIOR YR LEVY TRAN	0.00	235,212.80	274,652.00	39,439.20	85.64	40-1112
	1112 Bond and Interest Purposes Levy	\$0.00	235,212.80	274,652.00	39,439.20	85.64	* Source of Revenue
1St Prior Yr-Tort							
40-112200-1	1ST PRIOR YR LEVY-TORT	0.00	0.00	0.00	0.00	0.00	40-1122
	1122 1St Prior Yr-Tort	\$0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Corp Pers Prop Repl Tax							
40-123000-1	CORP REPLACMNT PROP TAX	0.00	0.00	0.00	0.00	0.00	40-1230
	1230 Corp Pers Prop Repl Tax	\$0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Spec Ed Trans-Pupils/Pare							
40-144100-1	ORPHANAGE TRANS REIMB	0.00	0.00	0.00	0.00	0.00	40-1441
	1441 Spec Ed Trans-Pupils/Pare	\$0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Interest On Investments							
40-151100-1	TRANSP-INT	152.91	1,823.06	2,000.00	176.94	91.15	40-1511
	1511 Interest On Investments	\$152.91	1,823.06	2,000.00	176.94	91.15	* Source of Revenue
Refund-Prior Yr Expenditu							
40-195000-1	REFUND TRANSP	0.00	0.00	0.00	0.00	0.00	40-1950
	1950 Refund-Prior Yr Expenditu	\$0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Other Local Revenues							
40-199900-1	OTHER LOCAL REVENUE	553.50	1,812.60	6,000.00	4,187.40	30.21	40-1999
	1999 Other Local Revenues	\$553.50	1,812.60	6,000.00	4,187.40	30.21	* Source of Revenue
Transportation Regular/Vocational							
40-350000-1	REG TRANSPORTATION AID	0.00	115,372.46	203,698.00	88,325.54	56.64	40-3500
	3500 Transportation Regular/Vocational	\$0.00	115,372.46	203,698.00	88,325.54	56.64	* Source of Revenue
Transportation-Vocational							
40-350500-1	VOC TRANSPORTATION AID	0.00	0.00	0.00	0.00	0.00	40-3505
	3505 Transportation-Vocational	\$0.00	0.00	0.00	0.00	0.00	* Source of Revenue
Transportation-Spec Ed							
40-351000-1	SP ED TRANSPORTATION AID	0.00	105,713.00	98,167.00	(7,546.00)	107.69	40-3510
	3510 Transportation-Spec Ed	\$0.00	105,713.00	98,167.00	(7,546.00)	107.69	* Source of Revenue

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Transportation Fund 40							
Source of Revenue		3511	Other State Revenue				
Source of Revenue							
Account	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
Other State Revenue							
40-351100-1	OTHER STATE REVENUE	0.00	0.00	0.00	0.00	0.00	40-3511
	3511 Other State Revenue	<u>\$0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Source of Revenue
Early Childhood - Block Grant							
40-370500-26	ECE TRANSPORTATION	0.00	0.00	88,500.00	88,500.00	0.00	40-3705
	3705 Early Childhood - Block Grant	<u>\$0.00</u>	<u>0.00</u>	<u>88,500.00</u>	<u>88,500.00</u>	<u>0.00</u>	* Source of Revenue
ARRA IDEA PART B							
40-485700-44	IDEA ARRA	0.00	0.00	0.00	0.00	0.00	40-4857
	4857 ARRA IDEA PART B	<u>\$0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Source of Revenue
Permanent Transfer							
40-713000-1	PERMANENT TRANSFER	0.00	0.00	0.00	0.00	0.00	40-7130-1
	7130 Permanent Transfer	<u>\$0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Source of Revenue
	40 Transportation Fund	<u>\$706.41</u>	<u>\$459,933.92</u>	<u>\$673,017.00</u>	<u>\$213,083.08</u>	<u>68.34</u>	Fund

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I.M.R.F./Soc. Sec. Fund 50							
Source of Revenue		1112	Bond and Interest Purposes Levy				
Source of Revenue							
Account	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
Bond and Interest Purposes Levy							
50-111200-1	FIRST PRIOR YR LEVY-IMRF	0.00	18,073.69	20,000.00	1,926.31	90.37	50-1112
50-111201-1	FIRST PRIOR YR-SS	0.00	0.00	0.00	0.00	0.00	50-1112
1112 Bond and Interest Purposes Levy		<u>\$0.00</u>	<u>18,073.69</u>	<u>20,000.00</u>	<u>1,926.31</u>	<u>90.37</u>	* Source of Revenue
Working Cash Purposes Levy							
50-111500-1	MEDICARE-FIRST PRIOR YR	0.00	0.00	0.00	0.00	0.00	50-1115
1115 Working Cash Purposes Levy		<u>\$0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Source of Revenue
Soc.Sec./Med Only Levy							
50-115000-1	FIRST PRIOR YR-S S	0.00	127,739.60	140,000.00	12,260.40	91.24	50-1150
1150 Soc.Sec./Med Only Levy		<u>\$0.00</u>	<u>127,739.60</u>	<u>140,000.00</u>	<u>12,260.40</u>	<u>91.24</u>	* Source of Revenue
Corp Pers Prop Repl Tax							
50-123000-1	CORP PERS PROP REPL TAX	0.00	70,000.00	70,000.00	0.00	100.00	50-1230
1230 Corp Pers Prop Repl Tax		<u>\$0.00</u>	<u>70,000.00</u>	<u>70,000.00</u>	<u>0.00</u>	<u>100.00</u>	* Source of Revenue
Interest On Investments							
50-151100-1	IMRF-INT	58.34	794.57	1,500.00	705.43	52.97	50-1511
1511 Interest On Investments		<u>\$58.34</u>	<u>794.57</u>	<u>1,500.00</u>	<u>705.43</u>	<u>52.97</u>	* Source of Revenue
Other Local Revenues							
50-199900-1	OTHER LOCAL REVENUE	0.00	0.00	0.00	0.00	0.00	50-1999
1999 Other Local Revenues		<u>\$0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Source of Revenue
50 I.M.R.F./Soc. Sec. Fund		<u>\$58.34</u>	<u>\$216,607.86</u>	<u>\$231,500.00</u>	<u>\$14,892.14</u>	<u>93.57</u>	Fund

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Capital Projects Fund or Fund Group 60							
Source of Revenue		1112	Bond and Interest Purposes Levy				
Source of Revenue							
Account	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
Bond and Interest Purposes Levy							
60-111200-1	FIRST PRIOR CAP PROJ	0.00	0.00	0.00	0.00	0.00	60-1112
	<u>1112 Bond and Interest Purposes Levy</u>	<u>\$0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Source of Revenue
Interest On Investments							
60-151100-1	INTEREST-CAP PROJ	29.17	714.87	2,000.00	1,285.13	35.74	60-1511
	<u>1511 Interest On Investments</u>	<u>\$29.17</u>	<u>714.87</u>	<u>2,000.00</u>	<u>1,285.13</u>	<u>35.74</u>	* Source of Revenue
Refund-Prior Yr Expenditu							
60-195000-1	REFUND PRIOR YR EXP	0.00	0.00	0.00	0.00	0.00	60-1950
	<u>1950 Refund-Prior Yr Expenditu</u>	<u>\$0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Source of Revenue
Other Local Revenues							
60-199900-1	OTHER LOCAL REV CAP PROJ	0.00	0.00	0.00	0.00	0.00	60-1999
	<u>1999 Other Local Revenues</u>	<u>\$0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Source of Revenue
Infrastructure Improv-Planning/Construction							
60-392000-1	INFRA IMPROVE-PLAN/CONST	0.00	0.00	0.00	0.00	0.00	60-3920
	<u>3920 Infrastructure Improv-Planning/Construction</u>	<u>\$0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Source of Revenue
Transfer from Other Funds for Capital Projects							
60-780000-1	IEMA/CDB TRANSFER	0.00	0.00	0.00	0.00	0.00	60-7800
	<u>7800 Transfer from Other Funds for Capital Projects</u>	<u>\$0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Source of Revenue
	<u>60 Capital Projects Fund or Fund Group</u>	<u>\$29.17</u>	<u>\$714.87</u>	<u>\$2,000.00</u>	<u>\$1,285.13</u>	<u>35.74</u>	Fund

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Working Cash Fund 70							
Source of Revenue		1112	Bond and Interest Purposes Levy				
Source of Revenue							
Account	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
Bond and Interest Purposes Levy							
70-111200-1	FIRST PRIOR YR WRKG CASH	0.00	53,719.78	51,497.00	(2,222.78)	104.32	70-1112
	1112 Bond and Interest Purposes Levy	<u>\$0.00</u>	<u>53,719.78</u>	<u>51,497.00</u>	<u>(2,222.78)</u>	<u>104.32</u>	* Source of Revenue
Interest On Investments							
70-151100-1	WC-INT	257.98	10,281.37	21,000.00	10,718.63	48.96	70-1511
	1511 Interest On Investments	<u>\$257.98</u>	<u>10,281.37</u>	<u>21,000.00</u>	<u>10,718.63</u>	<u>48.96</u>	* Source of Revenue
Sale Of Bonds							
70-721000-1	PRINCIPAL ON BONDS SOLD	0.00	0.00	0.00	0.00	0.00	70-7210
	7210 Sale Of Bonds	<u>\$0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Source of Revenue
	70 Working Cash Fund	<u>\$257.98</u>	<u>\$64,001.15</u>	<u>\$72,497.00</u>	<u>\$8,495.85</u>	<u>88.28</u>	Fund

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Tort Immunity and Judgment Fund 80							
Source of Revenue		1112	Bond and Interest Purposes Levy				
Source of Revenue							
Account	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
Bond and Interest Purposes Levy							
80-111200-1	FIRST PRIOR YEAR LEVY	0.00	0.00	0.00	0.00	0.00	80-1112
	1112 Bond and Interest Purposes Levy	<u>\$0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Source of Revenue
Interest On Investments							
80-151100-1	TORT-INTEREST	90.00	1,086.64	3,500.00	2,413.36	31.05	80-1511
	1511 Interest On Investments	<u>\$90.00</u>	<u>1,086.64</u>	<u>3,500.00</u>	<u>2,413.36</u>	<u>31.05</u>	* Source of Revenue
Refund-Prior Yr Expenditu							
80-195000-1	REFUND PRIOR YR EXP	0.00	0.00	0.00	0.00	0.00	80-1950
	1950 Refund-Prior Yr Expenditu	<u>\$0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Source of Revenue
Other Local Revenues							
80-199900-1	OTHER LOCAL REVENUE	0.00	66.94	0.00	(66.94)	0.00	80-1999
	1999 Other Local Revenues	<u>\$0.00</u>	<u>66.94</u>	<u>0.00</u>	<u>(66.94)</u>	<u>0.00</u>	* Source of Revenue
	80 Tort Immunity and Judgment Fund	<u>\$90.00</u>	<u>\$1,153.58</u>	<u>\$3,500.00</u>	<u>\$2,346.42</u>	<u>32.96</u>	Fund

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Fire Prevention/Life Safety 90							
Source of Revenue		1112	Bond and Interest Purposes Levy				
Source of Revenue							
Account	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget	State Account Number
Bond and Interest Purposes Levy							
90-111200-1	FIRST PRIOR YEAR LEVY L/	0.00	56,202.63	68,663.00	12,460.37	81.85	90-1112
	1112 Bond and Interest Purposes Levy	<u>\$0.00</u>	<u>56,202.63</u>	<u>68,663.00</u>	<u>12,460.37</u>	<u>81.85</u>	* Source of Revenue
Corp Pers Prop Repl Tax							
90-123000-1	L/S CORP REPL TAX	0.00	0.00	0.00	0.00	0.00	90-1230
	1230 Corp Pers Prop Repl Tax	<u>\$0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Source of Revenue
Interest On Investments							
90-151100-1	LS-INT ON INVESTMENTS	176.05	1,435.87	2,000.00	564.13	71.79	90-1511
	1511 Interest On Investments	<u>\$176.05</u>	<u>1,435.87</u>	<u>2,000.00</u>	<u>564.13</u>	<u>71.79</u>	* Source of Revenue
Other Local Revenues							
90-199900-1	OTHER REVENUE	0.00	0.00	0.00	0.00	0.00	90-1999
	1999 Other Local Revenues	<u>\$0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Source of Revenue
Permanent Transfer of Working Cash Fund Interest							
90-712000-1	TRANSFER FROM W/C	0.00	0.00	0.00	0.00	0.00	90-7120
	7120 Permanent Transfer of Working Cash Fund Interest	<u>\$0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Source of Revenue
Sale Of Bonds							
90-721000-1	SALE OF BONDS	0.00	0.00	0.00	0.00	0.00	90-7210
	7210 Sale Of Bonds	<u>\$0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Source of Revenue
	90 Fire Prevention/Life Safety	<u>\$176.05</u>	<u>\$57,638.50</u>	<u>\$70,663.00</u>	<u>\$13,024.50</u>	<u>81.57</u>	Fund
	Report Total:	<u><u>\$331,178.74</u></u>	<u><u>\$7,691,629.54</u></u>	<u><u>\$9,837,303.00</u></u>	<u><u>2,145,673.46</u></u>	<u><u>78.19</u></u>	

Balance Sheet (by fund)

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Account Number	Account Description	Balance Forward	Current Month	Current Balance
Fund: 10				
AP-Accrual-10	AP-Accrual for Fund 10	0.00	0.00	0.00
	Total	\$0.00	\$0.00	\$0.00
10-110-1	CASH IN BANKS	51,184.61	33.50	51,218.11
10-185-1	LONG TERM INVESTMENTS	0.00	0.00	0.00
10-111-1	IMPREST FUND	12,800.00	0.00	12,800.00
10-121-1	REGULAR INVESTMENT ED	3,960,601.03	(260,733.23)	3,699,867.80
10-131	PAYROLL CASH	0.00	0.00	0.00
10-199-1	EMPLOYEE COMPUTERS	2,983.49	374.70	3,358.19
10-122-1	FARNSWORTH INVESTMENT	0.00	0.00	0.00
	Total	\$4,027,569.14	(\$260,325.03)	\$3,767,244.11
10-457-1	Delete This Account	0.00	0.00	0.00
10-498-1	TEACHER RET 2.2	0.00	0.00	0.00
10-497-1	SUPPORT PERS. DUES	0.00	0.00	0.00
10-496-1	LOHMANS CAFE. PLAN	(6,977.51)	709.33	(6,268.18)
10-495-1	LIFE INS PAYABLE	0.00	0.00	0.00
10-493-1	MEDICARE INS. PAYABLE	0.00	0.00	0.00
10-490-1	Delete This Account	0.00	0.00	0.00
10-481-1	TEACHER RET. PAYABLE	0.00	0.00	0.00
10-460-1	DISABILITY INS. PAYABLE	0.00	0.00	0.00
10-458-1	Delete This Account	0.00	0.00	0.00
10-456-1	Delete This Account	0.00	0.00	0.00
10-455-1	Delete This Account	0.00	0.00	0.00
10-459-1	Delete This Account	0.00	0.00	0.00
10-454-1	Delete This Account	0.00	0.00	0.00
10-452-1	Delete This Account	0.00	0.00	0.00
10-411-1	LOAN TO LIFE SAFETY	0.00	0.00	0.00
10-431-1	ACCOUNTS PAYABLE	0.00	0.00	0.00
10-434-1	LOANS FROM WKG CASH FND	0.00	0.00	0.00
10-453-1	Delete This Account	0.00	0.00	0.00
	Total	(\$6,977.51)	\$709.33	(\$6,268.18)
10-706-1	NET PROFIT/LOSS	(1,039,451.41)	259,615.70	(779,835.71)
10-730-1	FUND BALANCE	(2,981,140.22)	0.00	(2,981,140.22)
	Total	(\$4,020,591.63)	\$259,615.70	(\$3,760,975.93)
	Total	\$0.00	\$0.00	\$0.00

Balance Sheet (by fund)

Printed: 4/3/2012 1:58 PM
 PUTNAM COUNTY CUSD #535

Account Number	Account Description	Balance Forward	Current Month	Current Balance
Fund: 20				
AP-Accrual-20	AP-Accrual for Fund 20	0.00	0.00	0.00
	Total	\$0.00	\$0.00	\$0.00
20-185-1	LONG TERM INVESTMENTS	0.00	0.00	0.00
20-184-1	LAND FUND INVESTMENT	0.00	0.00	0.00
20-183-1	TREE FUND INVESTMENTS	3,555.27	0.00	3,555.27
20-131	PAYROLL CASH	0.00	0.00	0.00
20-110-1	CASH IN BANKS	118,612.29	0.00	118,612.29
20-121-1	REGULAR INVESTMENT O/M	2,260,080.59	(61,966.76)	2,198,113.83
	Total	\$2,382,248.15	(\$61,966.76)	\$2,320,281.39
20-454-1	Delete This Account	0.00	0.00	0.00
20-456-1	Delete This Account	0.00	0.00	0.00
20-457-1	Delete This Account	0.00	0.00	0.00
20-458-1	Delete This Account	(24.54)	0.00	(24.54)
20-459-1	Delete This Account	0.00	0.00	0.00
20-497-1	SUPPORT PERS. DUES	0.00	0.00	0.00
20-453-1	Delete This Account	0.00	0.00	0.00
20-481-1	ANNUITIES PAYABLE	0.00	0.00	0.00
20-451	Delete This Account	0.00	0.00	0.00
20-431-1	ACCOUNTS PAYABLE	0.00	0.00	0.00
20-452-1	Delete This Account	0.00	0.00	0.00
	Total	(\$24.54)	\$0.00	(\$24.54)
20-730-1	FUND BALANCE	(2,340,761.28)	0.00	(2,340,761.28)
20-706-1	NET PROFIT/LOSS	(41,462.33)	61,966.76	20,504.43
	Total	(\$2,382,223.61)	\$61,966.76	(\$2,320,256.85)
	Total	\$0.00	\$0.00	\$0.00

Balance Sheet (by fund)

Printed: 4/3/2012 1:58 PM
 PUTNAM COUNTY CUSD #535

Account Number	Account Description	Balance Forward	Current Month	Current Balance
Fund: 30				
AP-Accrual-30	AP-Accrual for Fund 30	0.00	0.00	0.00
	Total	\$0.00	\$0.00	\$0.00
30-185-1	LONG TERM INVESTMENTS	0.00	0.00	0.00
30-110-1	CASH IN BANKS	0.00	0.00	0.00
30-121-1	REGULAR INVESTMENT B/I	0.00	0.00	0.00
	Total	\$0.00	\$0.00	\$0.00
30-431-1	ACCOUNTS PAYABLE	0.00	0.00	0.00
	Total	\$0.00	\$0.00	\$0.00
30-730-1	FUND BALANCE	0.00	0.00	0.00
30-706-1	NET PROFIT/LOSS	0.00	0.00	0.00
	Total	\$0.00	\$0.00	\$0.00
	Total	\$0.00	\$0.00	\$0.00

Balance Sheet (by fund)

Printed: 4/3/2012 1:58 PM
 PUTNAM COUNTY CUSD #535

Account Number	Account Description	Balance Forward	Current Month	Current Balance
Fund: 40				
AP-Accrual-40	AP-Accrual for Fund 40	0.00	0.00	0.00
	Total	\$0.00	\$0.00	\$0.00
40-110-1	CASH IN BANKS	(79.78)	0.00	(79.78)
40-121-1	REGULAR INVESTMENT TRANS	401,307.13	(63,149.71)	338,157.42
40-131	PAYROLL CASH	0.00	0.00	0.00
40-185-1	LONG TERM INVESTMENTS	0.00	0.00	0.00
	Total	\$401,227.35	(\$63,149.71)	\$338,077.64
40-453-1	Delete This Account	0.00	0.00	0.00
40-411-1	LOANS FROM W/C	0.00	0.00	0.00
40-452-1	Delete This Account	0.00	0.00	0.00
40-454-1	Delete This Account	0.00	0.00	0.00
40-456-1	Delete This Account	0.00	0.00	0.00
40-457-1	Delete This Account	0.00	0.00	0.00
40-481-1	EMPLOYEE INCENTIVE	0.00	0.00	0.00
40-451-1	Delete This Account	(0.33)	0.00	(0.33)
40-431-1	ACCOUNTS PAYABLE	0.00	0.00	0.00
	Total	(\$0.33)	\$0.00	(\$0.33)
40-706-1	NET PROFIT/LOSS	(65,382.91)	63,149.71	(2,233.20)
40-730-1	FUND BALANCE	(335,844.11)	0.00	(335,844.11)
	Total	(\$401,227.02)	\$63,149.71	(\$338,077.31)
	Total	\$0.00	\$0.00	\$0.00

Balance Sheet (by fund)

Printed: 4/3/2012 1:58 PM
 PUTNAM COUNTY CUSD #535

Account Number	Account Description	Balance Forward	Current Month	Current Balance
Fund: 50				
AP-Accrual-50	AP-Accrual for Fund 50	0.00	0.00	0.00
	Total	\$0.00	\$0.00	\$0.00
50-110-1	CASH IN BANKS	75,000.00	0.00	75,000.00
50-121-1	REGULAR INVESTMENT IMRF	202,858.20	(22,719.98)	180,138.22
50-185-1	IMRF-LONG TERM INVESTMEN	0.00	0.00	0.00
	Total	\$277,858.20	(\$22,719.98)	\$255,138.22
50-481-1	MEDICARE EMPLOYEE (10)	0.00	0.00	0.00
50-492-1	MEDICARE INS PAYABLE	0.00	0.00	0.00
50-457-1	Delete This Account	0.00	0.00	0.00
50-454-1	Delete This Account	0.00	0.00	0.00
50-431-1	ACCOUNTS PAYABLE	0.00	0.00	0.00
50-493-1	MEDICARE BOARD SHARE	0.00	0.00	0.00
	Total	\$0.00	\$0.00	\$0.00
50-730-1	FUND BALANCE	(242,109.42)	0.00	(242,109.42)
50-706-1	NET PROFIT/LOSS	(35,748.78)	22,719.98	(13,028.80)
	Total	(\$277,858.20)	\$22,719.98	(\$255,138.22)
	Total	\$0.00	\$0.00	\$0.00

Balance Sheet (by fund)

Printed: 4/3/2012 1:58 PM
 PUTNAM COUNTY CUSD #535

Account Number	Account Description	Balance Forward	Current Month	Current Balance
Fund: 60				
AP-Accrual-60	AP-Accrual for Fund 60	0.00	0.00	0.00
	Total	\$0.00	\$0.00	\$0.00
60-185-1	LONG TERM INVEST C/P	0.00	0.00	0.00
60-121-1	REG INVESTMENTS-CAP PROJ	22,568.04	29.17	22,597.21
60-110-1	CASH IN BANK-CAP PROJ	0.00	0.00	0.00
	Total	\$22,568.04	\$29.17	\$22,597.21
60-411-1	LOAN FROM W/C	0.00	0.00	0.00
60-431-1	A/P CAP PROJECTS	0.00	0.00	0.00
	Total	\$0.00	\$0.00	\$0.00
60-730-1	FUND BALANCE	(388,974.39)	0.00	(388,974.39)
60-706-1	NET PROFIT/LOSS	366,406.35	(29.17)	366,377.18
	Total	(\$22,568.04)	(\$29.17)	(\$22,597.21)
	Total	\$0.00	\$0.00	\$0.00

Balance Sheet (by fund)

Printed: 4/3/2012 1:58 PM
 PUTNAM COUNTY CUSD #535

Account Number	Account Description	Balance Forward	Current Month	Current Balance
Fund: 70				
AP-Accrual-70	AP-Accrual for Fund 70	0.00	0.00	0.00
	Total	\$0.00	\$0.00	\$0.00
70-121-1	REGULAR INVESTMENT WC	713,231.87	257.98	713,489.85
70-185-1	INVESTMENT LONG TERM WC	1,239,267.98	0.00	1,239,267.98
70-141-1	W/C INTERFUND LOANS	0.00	0.00	0.00
70-110-1	CASH IN BANKS	(13,983.08)	0.00	(13,983.08)
	Total	\$1,938,516.77	\$257.98	\$1,938,774.75
70-431-1	ACCOUNTS PAYABLE	0.00	0.00	0.00
70-411-1	LOANS TO LIFE SAFETY	0.00	0.00	0.00
	Total	\$0.00	\$0.00	\$0.00
70-730-1	FUND BALANCE	(1,874,773.60)	0.00	(1,874,773.60)
70-706-1	NET PROFIT/LOSS	(63,743.17)	(257.98)	(64,001.15)
	Total	(\$1,938,516.77)	(\$257.98)	(\$1,938,774.75)
	Total	\$0.00	\$0.00	\$0.00

Balance Sheet (by fund)

Printed: 4/3/2012 1:58 PM
 PUTNAM COUNTY CUSD #535

Account Number	Account Description	Balance Forward	Current Month	Current Balance
Fund: 80				
AP-Accrual-80	AP-Accrual for Fund 80	0.00	0.00	0.00
	Total	\$0.00	\$0.00	\$0.00
80-131	PAYROLL CASH	0.00	0.00	0.00
80-121-1	TORT-REG INVESTMENT	232,186.54	(492.22)	231,694.32
80-110-1	TORT-CASH IN BANKS	6,408.00	0.00	6,408.00
	Total	\$238,594.54	(\$492.22)	\$238,102.32
80-481	NON-CERT DUES	0.00	0.00	0.00
80-431-1	ACCOUNTS PAYABLE	0.00	0.00	0.00
	Total	\$0.00	\$0.00	\$0.00
80-730-1	FUND BALANCE	(336,644.15)	0.00	(336,644.15)
80-706-1	NET PROFIT/LOSS	98,049.61	492.22	98,541.83
	Total	(\$238,594.54)	\$492.22	(\$238,102.32)
	Total	\$0.00	\$0.00	\$0.00

Balance Sheet (by fund)

Printed: 4/3/2012 1:58 PM
 PUTNAM COUNTY CUSD #535

Account Number	Account Description	Balance Forward	Current Month	Current Balance
Fund: 90				
AP-Accrual-90	AP-Accrual for Fund 90	0.00	0.00	0.00
	Total	\$0.00	\$0.00	\$0.00
90-185-1	LONG TERM L/S	0.00	0.00	0.00
90-121-1	REGULAR INVESTMENT L/S	386,223.75	176.05	386,399.80
90-110-1	CASH IN BANK-LIFE SAFETY	(120,000.00)	0.00	(120,000.00)
	Total	\$266,223.75	\$176.05	\$266,399.80
90-411-1	LOAN DUE TO EDUCATION	0.00	0.00	0.00
90-481-1	IL WITHHOLDING TAX PAY	0.00	0.00	0.00
90-457-1	Delete This Account	0.00	0.00	0.00
90-452-1	Delete This Account	0.00	0.00	0.00
90-412-1	LOAN DUE TO WORKING CASH	0.00	0.00	0.00
90-431-1	ACCOUNTS PAYABLE	0.00	0.00	0.00
	Total	\$0.00	\$0.00	\$0.00
90-706-1	NET PROFIT/LOSS	(32,462.45)	(176.05)	(32,638.50)
90-730-1	FUND BALANCE	(233,761.30)	0.00	(233,761.30)
	Total	(\$266,223.75)	(\$176.05)	(\$266,399.80)
	Total	\$0.00	\$0.00	\$0.00

Fund Balance Report

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PUTNAM COUNTY CUSD #535

Fund	Description	Month to Date		Year to Date		YTD Change	Fund Balance	
		Expense	Income	Expense	Income		Start of Year	Current
10	Education Fund	588,563.58	328,947.88	5,353,588.51	6,133,424.22	779,835.71	2,981,140.22	3,760,975.93
20	Oper, Build, & Maint Fund	62,879.67	912.91	778,659.87	758,155.44	(20,504.43)	2,340,761.28	2,320,256.85
40	Transportation Fund	63,856.12	706.41	457,700.72	459,933.92	2,233.20	335,844.11	338,077.31
50	I.M.R.F./Soc. Sec. Fund	22,778.32	58.34	203,579.06	216,607.86	13,028.80	242,109.42	255,138.22
60	Capital Projects Fund or Fund Group	0.00	29.17	367,092.05	714.87	(366,377.18)	388,974.39	22,597.21
70	Working Cash Fund	0.00	257.98	0.00	64,001.15	64,001.15	1,874,773.60	1,938,774.75
80	Tort Immunity and Judgment Fund	582.22	90.00	99,695.41	1,153.58	(98,541.83)	336,644.15	238,102.32
90	Fire Prevention/Life Safety	0.00	176.05	25,000.00	57,638.50	32,638.50	233,761.30	266,399.80
		<u>\$738,659.91</u>	<u>\$331,178.74</u>	<u>\$7,285,315.62</u>	<u>\$7,691,629.54</u>	<u>\$406,313.92</u>	<u>\$8,734,008.46</u>	<u>\$9,140,322.38</u>

SUPERINTENDENT IMPREST
February & March 2012

BANK BALANCE	1119.17
REPLENISHMENT REQUEST	<u>880.83</u>
BANK BALANCE	2000.00

2814		VOID	
2815	10-2310-410-6	Augustana Rooms	440.63
		Music Boosters reimburse	
2816	10-1540-411-1	Spring Musical	400.00
2817	20-2542-340-1	IL Dept of Pub Health	40.00
		License renewal	
2796	20-2542-340-1	NEVER CASHED VOID	<u>-25.00</u>

TOTAL	855.63
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PUTNAM COUNTY HIGH SCHOOL

Imprest Fund

Bob Peterson, Principal

Balance February 29, 2012	\$ 892.42
Replenishment Requested	\$4107.58
Maximum Balance	\$5000.00
March Expenditures	\$2786.00
Balance March 31, 2012	\$2214.00
Replenishment Requested	\$2786.00

Attain Maximum Balance \$5000.00

EXPENDITURES

Rick Moore	10-1501-319-2	VBB Ump	
\$100.00			
Doug Rose	10-1501-319-2	VBB Ump	
\$100.00			
Summit Professional Edc.	LEASE Block Grant	Workshop Reg.	
\$179.00			
Rich Fulkerson	10-1501-319-2	JVBB Ump	\$
50.00			
George Smith	10-1501-319-2	JVBB Ump	\$
50.00			
MWE	10-1401-332-2	Class Registration	
\$400.00			
Purchase Power	10-2410-341-1	Postage	
\$200.00			
Prairie Cat	10-2220-332-1	Meeting	\$
13.00			
Bernie Moore	10-1501-319-2	VSB Ump	\$
50.00			
Bill Twardowski	10-1501-319-2	VSB Ump	\$
50.00			
Ed Ramos	10-1501-319-2	VSB Ump	
\$100.00			
Milton Robinson	10-1501-319-2	VSB Ump	
\$100.00			
Rick Moore	10-1501-319-2	VBB Ump	
\$100.00			
Doug Rose	10-1501-319-2	VBB Ump	
\$100.00			
Wayne Cysz	10-1501-319-2	JVBB Ump	\$
50.00			
Mike Struna	10-1501-319-2	JVBB Ump	\$
50.00			
Professional Dev. Alliance	10-1113-332-2	WS Reg.	
\$150.00			
Jay Gerber	10-1501-319-2	JVBB Ump	\$
50.00			
Harry Park	10-1501-319-2	JVBB Ump	\$
50.00			

Don Baker 50.00	10-1501-319-2	JVBB Ump	\$
Todd Ryan 50.00	10-1501-319-2	JVBB Ump	\$
Tri County Conference \$144.00	10-1501-410-2	Scholastic Bowl Questions	
George Smith 50.00	10-1501-319-2	VSB Ump	\$
Rich Fulkerson 50.00	10-1501-319-2	VSB Ump	\$
John Diesbeck 50.00	10-1501-319-2	VBB Ump	\$
Mike Struna 50.00	10-1501-319-2	VBB Ump	\$
Rick Moore \$100.00	10-1501-319-2	VBB Ump	
Ray Phyllis \$100.00	10-1501-319-2	VBB Ump	
Milton Robinson \$100.00	10-1501-319-2	JVBB Ump	
Todd Ryan \$100.00	10-1501-319-2	JVBB Ump	

TOTAL EXPENDITURES \$2786.00

General Ledger Report

Financial Report

From Date: 03/01/2012
To Date: 03/31/2012

From Acct: 100
To Account: 590

Acct.	Account Name	Beg. Bal.	Recpt/JV	Disb/JV	Transfer	End. Bal.	YTD	
							Payable	Work Bal.
000100	Office	\$3,236.06	\$932.00	(\$1,072.41)	\$0.00	\$3,095.65	\$0.00	\$3,095.65
000102	Office Adjustment	\$0.03	\$0.00	\$0.00	\$0.00	\$0.03	\$0.00	\$0.03
000105	Adult Education	\$37.48	\$0.00	\$0.00	\$0.00	\$37.48	\$0.00	\$37.48
000110	Condolence	\$5.14	\$0.00	\$0.00	\$0.00	\$5.14	\$0.00	\$5.14
000120	Baseball	\$456.70	\$2,835.00	(\$489.95)	\$0.00	\$2,801.75	\$0.00	\$2,801.75
000125	Girl's Softball	\$1.18	\$0.00	\$0.00	\$0.00	\$1.18	\$0.00	\$1.18
000130	PC Enterprises	\$309.08	\$558.85	(\$155.00)	\$0.00	\$712.93	\$0.00	\$712.93
000135	Golf	\$567.26	\$0.00	\$0.00	\$0.00	\$567.26	\$0.00	\$567.26
000140	Scholastic Bowl	\$293.63	\$0.00	\$0.00	\$0.00	\$293.63	\$0.00	\$293.63
000150	Interact Club	\$1,525.82	\$100.00	\$0.00	\$0.00	\$1,625.82	\$0.00	\$1,625.82
000155	Art	\$524.32	\$73.18	(\$528.28)	\$0.00	\$69.22	\$0.00	\$69.22
000200	Athletic	\$518.11	\$0.00	\$0.00	\$0.00	\$518.11	\$0.00	\$518.11
000210	Cable Club	\$1,824.26	\$0.00	\$0.00	\$0.00	\$1,824.26	\$0.00	\$1,824.26
000220	Track	\$144.45	\$0.00	\$0.00	\$0.00	\$144.45	\$0.00	\$144.45
000300	Journalism	\$2,452.81	\$411.50	\$0.00	\$0.00	\$2,864.31	\$0.00	\$2,864.31
000310	Oldies Club	\$106.17	\$0.00	\$0.00	\$0.00	\$106.17	\$0.00	\$106.17
000320	Girl's Basketball	(\$250.65)	\$1,168.50	\$0.00	\$0.00	\$917.85	\$0.00	\$917.85
000325	Boy's Basketball	\$4,049.68	\$1,308.00	(\$58.90)	\$0.00	\$5,298.78	\$0.00	\$5,298.78
000330	Student Council	\$2,270.88	\$1,940.80	(\$1,324.53)	\$0.00	\$2,887.15	\$0.00	\$2,887.15
000340	N.H.S.	\$2,453.16	\$342.00	(\$257.47)	\$0.00	\$2,537.69	\$0.00	\$2,537.69
000345	Scholarship	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
000350	Landscaping	\$132.52	\$5.18	\$0.00	\$0.00	\$137.70	\$0.00	\$137.70
000360	FFA	\$2,261.70	\$252.00	(\$326.00)	\$0.00	\$2,187.70	\$0.00	\$2,187.70
000365	Greenhouse Project	\$300.00	\$0.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00
000370	Cheerleading	\$340.22	\$2,415.00	(\$831.25)	\$0.00	\$1,923.97	\$0.00	\$1,923.97
000380	Panteras	\$1,267.52	\$402.19	(\$660.50)	\$0.00	\$1,009.21	\$0.00	\$1,009.21
000390	Media Club	\$1,083.31	\$0.00	(\$65.16)	\$0.00	\$1,018.15	\$0.00	\$1,018.15
000395	Computer Club	\$333.40	\$0.00	\$0.00	\$0.00	\$333.40	\$0.00	\$333.40
000400	Tournament Athletics	\$4,536.83	\$3,870.00	(\$6,786.29)	\$0.00	\$1,620.54	\$0.00	\$1,620.54
000410	Thespians	\$1,117.46	\$0.00	\$0.00	\$0.00	\$1,117.46	\$0.00	\$1,117.46
000420	Science Club	\$39.70	\$0.00	\$0.00	\$0.00	\$39.70	\$0.00	\$39.70
000425	Wrestling	\$312.65	\$0.00	(\$312.65)	\$0.00	\$0.00	\$0.00	\$0.00
000430	Music (Band)	\$16.75	\$0.00	\$0.00	\$0.00	\$16.75	\$0.00	\$16.75
000440	Music (Chorus)	\$759.41	\$62.00	\$0.00	\$0.00	\$821.41	\$0.00	\$821.41
000500	Class of 2015	\$1,448.35	\$0.00	\$0.00	\$0.00	\$1,448.35	\$0.00	\$1,448.35

**Putnam County High School
General Ledger Report
Financial Report**

From Date:	03/01/2012
To Date:	03/31/2012

From Acct:	100
To Account:	590

Acct.	Account Name	Beg. Bal.	Recpt/JV	Disb/JV	Transfer	End. Bal.	YTD Payable	Work Bal.
000510	Message Board	\$55.84	\$0.00	\$0.00	\$0.00	\$55.84	\$0.00	\$55.84
000520	Class of 2014	\$804.94	\$0.00	\$0.00	\$0.00	\$804.94	\$0.00	\$804.94
000530	Class of 2008	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
000540	Volleyball	\$1,568.80	\$0.00	\$0.00	\$0.00	\$1,568.80	\$0.00	\$1,568.80
000550	Class of 2009	\$445.18	\$0.00	\$0.00	\$0.00	\$445.18	\$0.00	\$445.18
000560	Class of 2010	(\$0.03)	\$0.00	\$0.00	\$0.00	(\$0.03)	\$0.00	(\$0.03)
000570	Class of 2012	\$2,329.36	\$0.00	\$0.00	\$0.00	\$2,329.36	\$0.00	\$2,329.36
000580	Class of 2011	\$1,987.60	\$0.00	\$0.00	\$0.00	\$1,987.60	\$0.00	\$1,987.60
000590	Class of 2013	\$5,866.84	\$1,572.62	(\$1,350.78)	\$0.00	\$6,088.68	\$0.00	\$6,088.68
Group Total		\$47,533.92	\$18,248.82	(\$14,219.17)	\$0.00	\$51,563.57	\$0.00	\$51,563.57
Activity Accounts Grand Total		\$47,533.92	\$18,248.82	(\$14,219.17)	\$0.00	\$51,563.57	\$0.00	\$51,563.57

I have reviewed the above ledger report and attached reports for the current month. I find them accurate and complete to the best of my knowledge.

Bookkeeper: _____ Date: __/__/__
Principal: _____ Date: __/__/__

Putnam County Junior High School
 Imprest Fund
 March, 2012
 Account #010-146

Beginning Balance	\$ 2,081.80
Replenishment Request	<u>718.20</u>
Attain Maximum Balance	\$ 2,800.00
Less Expenditures	<u>\$ 198.10</u>
Balance	\$ 2,601.90
Replenishment Request	<u>\$ 198.10</u>
Attain Maximum Balance	\$ 2,800.00

<u>Check</u>	<u>Date</u>	<u>To Whom</u>	<u>Account #</u>	<u>Reason</u>	<u>Amount</u>
4975	03/01	Shawn Lewis	10-1501-319-3	official	40.00
4976	03/01	Dave Carter	10-1501.319-3	official	40.00
4977	03/06	U. S. Postmaster	10-2410-341-1	postage	2.80
4978	03/06	Whitney Thompson	10-1501-125-3	athletic worker	75.00
4979	03/19	Youth Service Bureau	registration fee	Tricia Both	25.00
4980	03/19	Rebecca Caudill YRBA	10-2220-410-3	dues	10.00
4981	03/30	U. S. postmaster	10-24100-341-1	postage	5.30

	expenditures	198.10
	Replenishment request	198.10

Carl Carlson, Principal

Sandra A. Troglio, Secretary

Putnam County Junior High School
 PCJH Cheerleading
 March, 2012
 Account #138-258

Beginning Balance	\$	43.43
Transfers In		<u>327.50</u>
Subtotal		370.93
Less Expenditures		<u>00.00</u>
Balance		370.93

<u>Check#</u>	<u>Date</u>	<u>To Whom</u>	<u>Reason</u>	<u>Amount</u>
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Carl Carlson, Principal

Sandra A. Troglia, Secretary

Putnam County Junior High School
 PCJH Girls Athletic Fund
 March, 2012
 Account #010-707

Beginning Balance	\$ 2,268.85
Transfers In	<u>00.00</u>
Subtotal	2,268.85
Less Expenditures	<u>644.00</u>
Balance	1,624.85

<u>Check #</u>	<u>Date</u>	<u>To Whom</u>	<u>Reason</u>	<u>Amount</u>
466	03/12	PHS Booster club	basketball fee	\$ 250.00
467	03/12	IESA	tournament fees	244.00
468	VOID			
469	VOID			
470	03/13	Debbie Thompson	athletic worker	75.00
471	03/13	Brenda Shevokas	athletic worker	75.00

 Carl Carlson, Principal

 Sandra A. Troglia, Secretary

Putnam County Junior High School
Puma Crew
March 2012
Account #010-561

Beginning Balance	\$ 4,295.43
Transfers In	<u>564.90</u>
Subtotal	4,860.33
Less Expenditures	<u>764.90</u>
Balance	\$4,095.43

<u>To Whom</u>	<u>Reason</u>	<u>Amount</u>
Stage 1 Entertainment	DJ for School Dance	200.00
Cosgrove Distributors	Concession Supplies	464.90
Putnam County Food Pantry	Donation from Valentine's sales	100.00

Carl Carlson, Principal

Ann Maller, Advisor

Putnam County Junior High School
 PCJH Staff Soda
 March, 2012
 Account #010-650

Beginning Balance		\$ 3,076.85
Transfers In		4,447.40
Subtotal		7,524.25
Less Expenditures		2,559.62
Balance		4,964.63

<u>Check #</u>	<u>Date</u>	<u>To Whom</u>	<u>Reason</u>	<u>Amount</u>
1171	03/12	Hinckley Springs	water	107.48
1172	03/15	Great American Opp	fund raiser	323.40
1173	03/19	PC Food Pantry	donation	350.00
1174	03/22	Jimmy Johns	lunch conferences	98.68
1175	03/28	Scholastic Book Fair	book fair	1,680.06

Carl Carlson, Principal

Sandra A. Troglio, Secretary

Putnam County Junior High School
 Student Council
 March, 2012
 Account #138-096

Beginning Balance	\$4,487.31
Transfers In	<u>520.00</u>
Subtotal	\$5,007.31
Less Expenditures	<u>3,706.25</u>
Balance	\$1,301.06

<u>Check #</u>	<u>Date</u>	<u>To Whom</u>	<u>Reason</u>	<u>Amount</u>
865	3-20	iFocus 2 Studios	150 yearbooks	\$2850.00
866	3-26	Apollo Theater	137 students for movie incentive	\$ 856.25

Carl Carlson, Principal

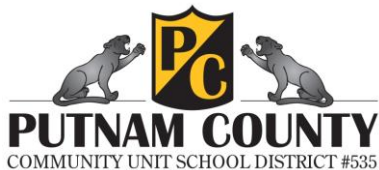
Amy Darrah, Sponsor

Putnam County Junior High School
 PCJH Activity Fund
 March, 2012

<u>Account name & #</u>	<u>Beginning Bal</u>	<u>Transfer In</u>	<u>Transfer Out</u>	<u>Ending Bal.</u>
PCJH Cheerleading 138-258	\$ 43.43	327.50	00.00	\$ 370.93
PCJH Girls Athletic 010-707	2,268.85	00.00	644.00	1,624.85
PCJH Puma Crew 010-561	4,295.43	564.90	764.90	4,095.43
Staff Soda 010-650	3,076.85	4,447.40	2,559.62	4,964.63
PCJH Student Council 138-096	4,487.31	520.00	3,706.25	1,301.06

 Carl Carlson, Principal

 Sandra A. Troglio, Secretary



Putnam County Primary School

**400 E. Silverspoon Ave.
Granville, IL 61326**

**Phone Number 1-815-882-2800
Fax Number 1-815-882-2801**

ACTIVITY FUND REPORT MARCH

April 2, 2012

Beginning Balance March 01, 2012 \$8792.16

DEPOSITS \$1905.00

3/13 - \$1905.00 (Yearbooks)

EXPENDITURES -\$312.22

Check# 586– 3/2 - \$58.96 to Ronda Vacca for Supplies (1st.
Grade Grant)

Check#587 – 3/13 - \$205.04 to Pepsi for Soda

Check#588 – 3/22 - \$48.22 to PC Foods for Food at P/T
Conferences for the teachers

Ending Balance March 31, 2012 \$10384.94

***Where all students will learn and succeed and all means ALL
Principal—Mrs. Kristal LeRette
Secretary—Mrs. Brenda Schmidt***



Putnam County Primary School

**400 E. Silverspoon Ave.
Granville, IL 61326**

**Phone Number 1-815-882-2800
Fax Number 1-815-882-2801**

IMPREST FUND REPORT MARCH

April 2, 2012

Maximum Balance	\$1,500.00
Less Expenditures	\$-867.30

Request for Reimbursement	\$867.30
Attain Maximum Balance	\$1,500.00

DEPOSITS	\$0.00
----------	--------

EXPENDITURES	\$-867.30
Check# 571 – 3/9 - \$848.00 to SDE for Ronda Vacca and Betsy Kuehn – NCLB Title I	
Check# 572 – 3/13 - \$15.00 to Vital Records for Birth Certificate for Tyler Waslesyn – Acct#10-2310-640-6	
Check# 573 – 3/13 - \$4.30 to Granville Postmaster for Postage – Acct#10-2410-341-1	

Request for Reimbursement	\$867.30
---------------------------	----------

***Where all students will learn and succeed and all means ALL
Principal—Mrs. Kristal LeRette
Secretary—Mrs. Brenda Schmidt***

PCES Imprest Fund Report March 2012

Ending Balance February 29, 2012	\$1,330.00	
Reimbursement for February 2012	<u>170.00</u>	
Total		\$1,500.00
Less March Expenditures	\$1,187.50	
Balance March 31, 2012		\$ 312.50
Request for Reimbursement	\$1,187.50	
Attain Maximum Balance		\$1,500.00

Deposits

3.23.2012	Reimbursement for February	\$ 170.00
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Expenditures

3.02.2012	#3112-Teacher Learning Center Hartman, Wroblewski, Baele	\$ 597.00
3.22.2012	#3113-Marshal, Putnam, Woodford ROE Ward, Schultz-Math Common Core Training	\$ 60.00
3.23.2012	#3114-Hennepin Post office Cert. Mail	\$ 10.60
3.23.2012	#3115-US Postal Service Pre-Addressed stamped envelopes	<u>\$ 519.90</u>
	Total Expenditures	\$1,187.50
	Request for Reimbursement	\$1,187.50

PCES Activity Fund Report March 2012

Ending Balance February 29, 2012	\$11,819.18
Deposits March 2012	1,098.00
Expenditures March 2012	<u>2,367.37</u>
Balance March 31, 2012	\$10,549.81

Deposits

3.02.2012	Yearbook Money	\$ 705.00
3.02.2012	Soda Money	63.05
3.13.2012	Yearbook Money	45.00
3.13.2012	Flower fund-Rennels	35.00
3.13.2012	Soda Money	84.95
3.30.2012	St. Jude Donation	145.00
3.30.2012	St. Jude Donation	<u>20.00</u>
Total Deposits		\$ 1,098.00

Expenditures

3.08.2012	#1101-Plank Rd. Publishing-Recorders	\$ 371.64
3.08.2012	#1106-Hennepin Foods-lunch-Institute	119.92
3.08.2012	#1107-Lifetouch-Yearbooks	1,338.12
3.27.2012	#1108-Rochester 100 Inc.-Nicky Folders 12-13	220.50
3.27.2012	#1109-Books for School-5 th Grade	65.00
3.30.2012	#1110-St. Jude Donation	145.00
3.30.2012	#1111-St. Jude Donation	20.00
3.30.2012	#1112-Toni s Flower Shop-Rennels	37.19
3.30.2012	#1113-To Write Love on her Arms-Donation	<u>50.00</u>
Total March Expenditures		\$ 2,367.37
Ending Balance March 31, 2012		\$10,549.81

Putnam County Comm. Unit School Dist. # 535
Treasurers Report
March 31, 2012

PAGE 1 OF 2	EDUCATION	O/M	TRANSPORT	IMRF	C/P	W/C	TORT	L/S	TOTALS
Cash/Invest. Begin Month	\$4,020,591.63	\$2,382,223.61	\$401,227.02	\$277,858.20	\$22,568.04	\$1,938,516.77	\$238,594.54	\$266,223.75	\$9,547,803.56
Receipts	\$328,947.88	\$912.91	\$706.41	\$58.34	\$29.17	\$257.98	\$90.00	\$176.05	\$331,178.74
Disbursements	\$588,563.58	\$62,879.67	\$63,856.12	\$22,778.32	\$0.00	\$0.00	\$582.22	\$0.00	\$738,659.91
Cash/Investments End Month	\$3,760,975.93	\$2,320,256.85	\$338,077.31	\$255,138.22	\$22,597.21	\$1,938,774.75	\$238,102.32	\$266,399.80	\$9,140,322.39
CASH IN BANKS									
Granville National Bank	\$21,079.74	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$21,079.74
First State Bank	\$19,841.09	\$82,661.74	(\$79.78)	\$75,000.00	\$0.00	(\$13,983.08)	\$6,408.00	(\$120,000.00)	\$49,847.97
North Central Bank	\$10,297.28	\$35,950.55	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$46,247.83
Total Cash in Banks	\$51,218.11	\$118,612.29	(\$79.78)	\$75,000.00	\$0.00	(\$13,983.08)	\$6,408.00	(\$120,000.00)	\$117,175.54
MONEY MARKET ACCTS.									
Granville National Bank	\$534,164.67	\$4,775.70	\$25,485.18	\$0.00	\$20,588.84	\$19,959.84	\$8,895.19	\$6,103.47	\$619,972.89
Rate 0.35%									
First State Bank	\$928,926.55	\$317,886.88	\$171,597.06	\$116,027.79	\$1,174.01	\$338,126.51	\$195,456.15	\$263,200.00	\$2,332,394.95
Rate 0.50%									
North Central Bank	\$1,731,736.80	\$1,875,451.25	\$141,075.18	\$64,110.43	\$834.36	\$355,403.50	\$27,342.98	\$117,096.33	\$4,313,050.83
Rate 0.50%									
Eureka Savings	\$253,192.09								\$253,192.09
Rate 0.80%									
Peru Federal Savings	\$252,433.77								\$252,433.77
Rate 0.50%									
US Bank	\$140.01								\$140.01
Total Money Market Accts	\$3,700,593.89	\$2,198,113.83	\$338,157.42	\$180,138.22	\$22,597.21	\$713,489.85	\$231,694.32	\$386,399.80	\$7,771,184.54
C/D INVESTMENTS									
Granville National Bank									

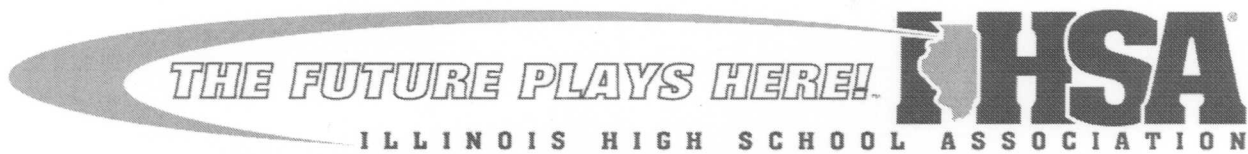
Putnam County Comm. Unit School Dist. # 535
Treasurers Report
March 31, 2012

PAGE 2 OF 2									
	EDUCATION	O/M	TRANSPORT	IMRF	C/P	W/C	TORT	L/S	TOTALS
First State Bank									
27370 05/13/12 1.16%						\$703,967.97			\$703,967.97
28632 02/27/13 0.65%						\$330,742.25			\$330,742.25
									\$0.00
									\$0.00
									\$0.00
									\$0.00
North Central Bank									
39208 11/17/12 0.65%						\$204,557.76			\$204,557.76
									\$0.00
									\$0.00
									\$0.00
									\$0.00
Auditor Adjustments									\$0.00
Tree Fund		\$3,555.27							\$3,555.27
Assets	\$16,158.19								\$16,158.19
Adjustments	(\$726.08)								(\$726.08)
Liabilities	(\$6,268.18)	(\$24.54)	(\$0.33)						(\$6,293.05)
TOTAL CASH & INVESTMENTS	\$3,760,975.93	\$2,320,256.85	\$338,077.31	\$255,138.22	\$22,597.21	\$1,938,774.75	\$238,102.32	\$266,399.80	\$9,140,322.39

CERTIFIED CORRECT

Alvin F. Rolando

03/31/12



The IHSA governs the equitable participation in interscholastic athletics and activities that enrich the educational experience.

March 2012

To the Principal/IHSA Official Representative Addressed:

It's time again for your school to renew its membership in the Illinois High School Association. **For the 2012-13 school term, IHSA membership will not require payment of membership dues or state series entry fees per action of the IHSA Board of Directors.**

Your school may renew membership in the Illinois High School Association by confirming that your school continues to be Recognized by the Illinois State Board of Education and by certifying that your Board of Education/Governing Board has voted to adopt and abide by the Constitution, By-laws, Terms and Conditions, and Administrative Procedures, Guidelines, and Policies of the Association for the 2012-13 school term.

Your 2012-13 membership renewal is due by June 15, 2012. Please do not delay. Obtain your Board of Education's action on the membership resolution and fax it to (309) 663-7479 on or before **June 15**.

Sincerely,

Martin L. Hickman, Ed.D.
Executive Director

**THIS FORM MUST BE SIGNED BELOW, ON THE APPROPRIATE LINE, BY THE PRINCIPAL OR OFFICIAL REPRESENTATIVE AND THE BOARD PRESIDENT OR SECRETARY.
DO NOT DETACH**

To: IHSA Executive Director

We certify that Putnam County High School is recognized by the Illinois State Board of Education. It is understood that failure to be recognized by the Illinois State Board of Education will disqualify our school for membership in the IHSA and that if this were to occur; it is our responsibility to immediately notify the Association of this change in status.

We further certify our Board of Education/Governing Board, at its meeting held on April 23, 2012, voted to renew membership in the Illinois High School Association, and to adopt and abide by the Constitution, By-laws, Terms and Conditions, and Administrative Procedures, Guidelines and Policies of the Illinois High School Association for the year of July 1, 2012, through June 30, 2013.

Principal/Official Representative Signature

Board President or Board Secretary Signature

Please Type or Print Name and Phone Number

Please Type or Print Name and Phone Number

_____ High School _____, Illinois

12-13 Membership Renewal

2010-2011 Registration

[Member Center](#) | [Log Out](#)

Putnam County Jr. High School
 13183 North 350th Ave.
 McNabb, IL 61335
County: Putnam
Contact: Mr. Carl B. Carlson, Prin.
Phone: (815) 882-2800
Fax: (815) 882-2299
carlsonc@putnam.k12.il.us

Board Approval Date: 4/19/2010

McNabb Putnam County	
Office Use Only	
Submitter	Carl B. Carlson
Submitted	3/30/2010 12:33:53 PM
Date Rcvd.	
Total Rcvd.	
Check No.	
Invoice	<input type="checkbox"/>
Entry	<input type="checkbox"/>
School ID: 350	Update ID: 10033

Register for the following activities

Activity	Entries	Subtotal
	2010 A/AA Boys Baseball	\$50.00
	2010 A/AA Girls Softball	\$50.00
	2010 8A/8AA Girls Basketball	\$50.00
	2010 7A/7AA Girls Basketball	\$50.00
	2011 8A/8AA Boys Basketball	\$50.00
	2011 7A/7AA Boys Basketball	\$50.00
	2011 8A/8AA Girls Volleyball	\$50.00
	2011 7A/7AA Girls Volleyball	\$50.00
	2011 8A/8AA Boys Track	\$50.00
	2011 7A/7AA Boys Track	\$50.00
	2011 8A/8AA Girls Track	\$50.00
	2011 7A/7AA Girls Track	\$50.00
	2011 Scholastic Bowl	\$60.00
	2010-2011 MEMBERSHIP DUES	\$75.00
	TOTAL FEES	\$735.00

Checks must be postmarked by June 07, 2010.

PLEASE PRINT TWO COPIES OF THIS PAGE

- Keep one copy for your records
- Mail one copy with your **school check** to the IESA

Mail to: IESA, 1015 Maple Hill Rd., Bloomington, IL 61705
SCHOOL CHECK(S) ONLY — NO PERSONAL CHECKS/PURCHASE ORDERS

NOTE: Your check is cashed using remote deposit (it is scanned and electronically deposited). Please use the following guidelines:

- Computer generated checks are preferred
- Blue or black ink only
- Print clearly
- Do not write over the numbers located across the bottom of the check
- Do not staple

402 E. Silverspoon Ave.
Granville, Ill. 61326



Office (815) 882-2800
FAX (815) 339-2628

Putnam County High School

Community Unit School District #535

Putnam County High School
Principal Report
April 23, 2012

ACT/PSAE Testing

April 24th and 25th will be the dates that our juniors are taking the ACT/PSAE test. April 24th the students will be taking the ACT test between the hours of 8:00 a.m. and 12:30 p.m. The ACT is a curriculum-based measure of college readiness. The ACT components include: English, Math, Reading, and Science. The scores can be tied directly to the Illinois State Learning Standards, soon to be the Common Core Standards. The ACT measures the skill high school teachers teach and instructors of entry level college courses expect. The PSAE test will be April 25th between 8:00 a.m. to 11:30 a.m. The PSAE is a curriculum based achievement test that matches closely with the Illinois Learning standards. It is based upon **all** students taking a required curriculum that will expose them to the core curriculum requirements. This test has no value to the students, which is the problem, because we are judged as a school on how our students perform on this test. We bribe students to do well with trips, pizza parties, whatever we can come up with. I want to thank you for letting us use Math and English coaches. We were able to see improvement in scores when this was done in the past. Again, thank you.

Spring Musical

The spring musical “Annie” was presented April 19, 20, 21 at the high school. Phil Grant and the students did a great job!! Hope you went.

Spring Sports

Our spring sports are underway. The weather has been unbelievable. We have 76 student athletes participating in our sports. Our student athletes are spending their spring break working at their sport. If our sport programs are going to be competitive, then we need our athletes to be dedicated to their sport. Let’s hope the great weather continues!!

Putnam County Primary School

*400 E. Silverspoon Ave.
Granville, IL 61326*

*Phone Number 1-815-882-2800
Fax Number 1-815-882-2801*

Board Report for Board Meeting From Kristal LeRette

April 23, 2012

Lock Down Drill

The Primary School practiced a lock down drill on Wednesday, March 28th with Granville Police Officer Kevin Moore. Overall the drill was very successful. The teachers and students quickly locked down, and the district procedures were followed for the most part. Below were some concerns discussed with Officer Moore after the lock down.

Concerns Discussed

- The substitute teacher did not have a key to lock the classroom. According to the Illinois State Board of Education, anytime there are students in a classroom the doors of the classroom should be unlocked. I confirmed that statement after the drill. I am working with Doug to get classroom keys that will be kept in the office for substitute teachers.
- The classroom curtains are not big enough to cover the windows, and the curtains do not close easily. Doug said he would check the curtains and make recommendations for fixing those problems.
- The students who need insulin or oxygen need to have their needs addressed during an actual lock down. I suggested that the paraprofessionals who are assigned to those students learn how to care for those students in an emergency situation. In an emergency situation, such as a lock down, there is no guarantee that a nurse or principal will be available to assist those students, as the students will be locked in a room with no one being able to enter or exit. I suggested to staff that everything needed to care for students with medical needs be in the classrooms with those students at all times. That may mean taking a small medical bag or book bag with supplies class to class. Although the students with oxygen may not need their oxygen in all rooms, it is always a good idea to keep the oxygen with those students too, just in case.
- Teachers need to cover the small window by their classroom doors. Most teachers had their students strategically placed in the classrooms where they could not be seen, even with the window not being covered. That is fine for a short time. However, a lock down could be hours long. Therefore, the teachers need to get in the habit of covering their little classroom windows. The teacher may need to move the students around to use a “classroom restroom”.

Preschool State Compliance Visit

Overall, the visit was a good visit. The areas of strengths and concerns are listed below. The areas of concerns are being addressed in a State Program Improvement Plan that was drafted by the administration and preschool staff. A complete compliance visit report or improvement plan can be requested from Mr. McCracken or Mrs. LeRette

- A cozy area was accessible to children for a substantial portion of the day.
- The arrival and departure of the students was pleasant.
- There were pleasant staff-child interactions.

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Principal—Mrs. Kristal LeRette
Secretary—Mrs. Brenda Schmidt*

- Teachers were good models of health practices.
- A wide selection of books and materials were accessible for a substantial portion of the day.
- Teachers used appropriate discipline.
- Teachers followed through with activities and interactions recommended by other professionals for children with disabilities.
- All files were available; however, some were missing vision and hearing screening results.
- The program had a written plan to serve homeless students; however, the plan was incomplete and did not address all areas required.
- Some portfolios contained worksheets. Use of worksheets is not consistent with a researched based early childhood curriculum.
- Some portfolios were not individualized; work samples were the same for each child. Portfolios did not measure growth over time.

Speech and Language Needs for 2012-2013

The projected number of speech language students for the 2012-2013 school year is 73 students. This number does not include any preschool students or new students who may be identified at the beginning of next year.

Around the Halls and in the Classrooms

On Thursday, March 29th the Primary School and Elementary School watched a presentation entitled FOODPLAY: *Helping Children Take Charge of Growing up Healthy and Fit*. The presentation was sponsored by the Illinois Soybean Association and the University of Illinois Extension Office.

FOODPLAY has been found to dramatically improve the nutrition and health knowledge, attitudes, and behaviors of elementary school children with the majority making outstanding improvements in their eating and exercise habits.



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 Principal—Mrs. Kristal LeRette
 Secretary—Mrs. Brenda Schmidt

On Friday, March 30th the 2nd grade classes presented a Readers Theater entitled *Stories Under the Big Top* by Lorraine Thompson.

The main goal of Readers Theater is to read a script loudly and properly, creating an impression of the scene. Readers Theater has many benefits. Readers Theater generates fluency and accelerates the understanding of the situation. It is an activity that integrates reading, speaking, listening, expressing and learning into a single framework.

After the performance donations were collected for the American Red Cross.

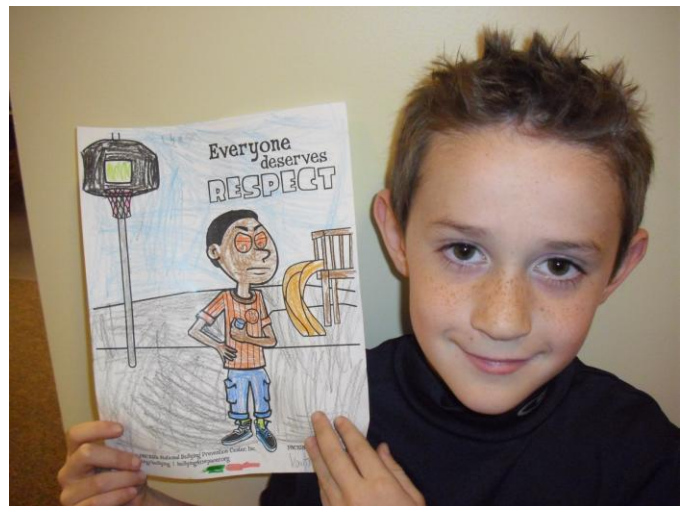
The Readers Theater was well done and fun. Great job, 2nd Grade!



Putnam County Primary School participated in activities planned around an anti-bullying week during the week of April 2nd. The week's activities were sponsored by the Putnam County Parent Advisory Committee.

The special activities included positive messages with the morning announcements, positive petals to add to a flower in the hall for students getting caught being kind and/or positive, a Character Counts assembly, anti-bullying color sheets, classroom stories about positive, kind behavior, and wearing purple on Thursdays.

Encouraging positive words and actions is something the Primary School administration, teachers, and staff strive to do everyday. However, it was nice to have a week of activities that reinforced that expectation.



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Principal—Mrs. Kristal LeRette
Secretary—Mrs. Brenda Schmidt



Dates to Remember

- Friday, April 27th the Girl Scouts will be visiting each classroom at the Primary School to discuss bullying
- Preschool Closing Program May 24th 9:30am and 1:45pm PCPS
- Kindergarten Closing Program May 25th 12pm McNabb Conservation District
- The Putnam County Hazel Marie Boyle Fine Arts Festival for grades K through 5 will be held on Tuesday, May 8th at Putnam County High School beginning at 6:30pm.
- Preschool Closing Program Thursday, May 24th at the Primary School—the celebrations will begin at 9:30 for the morning class and 1:45 for the afternoon class.
- Kindergarten Closing Program May 25th 12pm McNabb Conservation District

Where all students will learn and succeed and all means ALL
Principal—Mrs. Kristal LeRette
Secretary—Mrs. Brenda Schmidt

Principal's Report
Prepared by Carl Carlson
Putnam County Junior High
April 19, 2012

Scholastic Bowl and Track

The junior high students have gotten their spring seasons underway. The Scholastic Bowl team looks to compete in the Little Tri-County Conference meet on Saturday, April 21st at Wenona starting at 8:30 AM. Their IESA Regional is scheduled for Wednesday, April 25th in Sparland starting at 4:00. Good luck to Coach Ibarra and the Team. The track season has enjoyed a couple of weeks of decent weather to practice. The first couple of track meets have shown just how hard the students have been working. The teams will be heading into the LTC Conference Meet on Wednesday, April 25th at Henry. PCJH will be hosting the IESA Track Sectional at the high school on Saturday, May 5th starting at 9:00. We have been working very hard to host more meets at home to showcase our great facility. Hosting home track meets is only successful due to the large number of volunteers that help work the meet to make it run smoothly. I want to thank all of those people for all of their help. Also, I would like to wish the track team and coaches the best of luck the rest of the season.

School Improvement Plans at JH

It is hard to believe that it is that time of year already. Over the next few weeks, our staff will be using our TEAM time to complete the planning stages for next year. We are finishing up our handbook review, the students will be submitting their choices for VIP's next year, our 6th grade students will be completing their assessment and data collection to determine eligibility for pre-algebra, and work has been initiated to look at the master schedule. Also, we will be having the current 5th grade coming over to shadow the 6th grade. One class will come on May 1st followed by another class the next two days. This has been a great addition to the orientation process that helps reduce some of the tensions associated with moving to a new building. At the junior high, we are trying to find anything that can help improve the programs being offered.

The administrative team will be offering our math staff the opportunity to attend a summer workshop regarding the transition to the new common core standards and how to best implement those. This will tie in nicely with the continuing work on the curriculum maps. The goal I am establishing for our maps is to articulate what is taught at each grade level and also examine the rigor of the curriculum. Time will be spent discussing and learning best practices in teaching and learning, curricular issues, grading policies, disciplinary expectations, and any other concerns. The goal is to continue moving our building in a positive direction while developing and maintaining consistency with the best interest of students being the priority.

Teachers have submitted their supply requests for next year. One big change is we will be adding the service from Premiere Agenda and the daily planner. Last year our media center joined the same library system as the high school. This has allowed us to

scan books via barcodes, offer greater variety with library loan services, and provide an automated service. The amount of literature available to our students increased dramatically.

Overall Atmosphere

The students and staff have been working very hard all year and came back from break ready for the stretch run. It is hard to believe we will only have about five weeks left. Even though ISAT time has come and gone, this time of year is always very busy and exciting as everyone starts to look toward next year.

Putnam County CUSD No.535
Putnam County Elementary School
Michael McCann



Board Report
Monday, April 23, 2012

How Much Does Mr. Jeff Weigh in Pennies?

This year Putnam County Elementary School was a participant in the annual “Children’s Miracle Network Penny Drive” sponsored by our local Wal-Mart Distribution Center. Mr. Pete Vacca is the local organizer for area schools.

Our goal was to collect 42, 952 pennies, the number of pennies it would take to equal our custodian, Mr. Jeff’s weight. The students went well beyond their goal and generously donated 69,773 pennies, almost 388 pounds of pennies. (\$697.73)

As an incentive, Wal-Mart provided a Pizza Party to the classroom that collected the most pennies in each of the participating schools. Mrs. Peterson’s class was the winner at PC collecting 28,762 pennies. A special pizza-lunch was provided for the students in 4A on Thursday, April 5.

As an additional incentive, Wal-Mart donated a 42” HDTV to the area school that collected the most pennies for the Children’s Miracle Network. Putnam County Elementary was the winner!

Congratulations to the boys and girls for demonstrating their caring and generosity. And thank you Wal-Mart for inviting us to participate.

Putnam County Elementary School Third Quarter Honor Roll Announced

Those achieving Honor Roll status during the third nine weeks of the 2011/12 school year are as follows:

Honor Roll:

Kole Chiado, Haley Cioni, Lindsey Diaz-DeLeon, Michael Dzierzynski, Isabelle Lyons, Ben Munson, Ryan Lund, Emilee Walker, Dakota Welch, Aaron Cimei, Noah Croissant, Cameron Fandel, Skylar Grevengeod, Rylee Liles, Alex Munson, Justice Petersen, Ceceilya Taylor, and Caleb Tonzzi.

High Honor Roll:

Jarett Baxter, Cale Charbonneau, , Madelyn Dzierzynski, Mackenzie Edens, Zachary Liebhart, Annie Sabotta, Madison Solomon, Paxton Zellmer, Luke Carlson, Taryn Grasser, Madi Keegan, Elizabeth Larson, Joseph Mecagni, Daniel Sabotta, Nolan Whitney, Kaleb Wright, Victoria Page, Isabel Quinones, and Rebecca Ramey.

Congratulations students! Keep up the Great Work!

Lights, Camera, Action Fourth Graders See The Lorax at the Apollo Theater

On Wednesday, March 14, 2012, fourth graders from Putnam County Elementary School went to the Apollo Theater in Princeton for an exclusive viewing of the movie The Lorax. The movie is based on the Dr. Seuss book. The fourth grade classes read and discussed the story beforehand so that it could be compared to the movie. Ted from Thneedville visits the Once-ler to find out what has happened to all of the “real” trees. The Once-ler tells the story of how the Lorax had warned him about what would happen if he cut down all of the trees. The Once-ler finally gives Ted the last Truffula seed to plant in Thneedville. The theme of the story is then

revealed in the words of Dr. Seuss, “Unless someone like you cares a whole awful lot, nothing is going to get better. It’s not.

The students had a terrific time at the movies! Thank you to the Putnam County Education Foundation for sponsoring the activity.

New Orleans Comes to Town

There is a touch of New Orleans in the air when Cajun Ron and Amy from “Cajun Connection” in Utica visits with the third grade classes in Hennepin. The students are quizzed on important information they have learned about Louisiana and New Orleans, and they are rewarded with Mardi Gras Beads for their expertise! The highlight of the visit for everyone is sampling alligator prepared by Cajun Ron. It is a special visit that is long remembered!



April 17, 2012

To: Board of Education
Putnam County CUSD No.535
Jay McCracken, Superintendent of Schools
Putnam County CUSD No.535

From: Michael McCann, Principal
Putnam County Elementary School

Re: Continue Three Sections of Third Grade in 2012-2013

It is my strong recommendation that Putnam County School District continue to provide three sections of classes at every grade level in the elementary school.

Putnam County has the opportunity to continue to support an ideal setting for the current second grade students as they enter third grade in the elementary building. The largest and most respected body of research regarding classroom size, (STAR) Students-Teacher Achievement Ratio, provides conclusive evidence demonstrating the significant academic benefits students have when they begin their public education journey in smaller classroom settings.

Included below are several points which provide much of the rationale for my recommendation. A summary of the research (STAR) is included. The detailed abstract from the original study is provided in a separate document (STAR Abstract).

- Smaller class size (13-17) produce substantial improvement in early learning and cognitive studies.
- The ideal class size as determined by the research project is 13–17 students. This student-to-teacher ratio provides ample time for closely tailored instruction and high frequency of response and interaction between student and teacher.
- The longer a student is in a smaller classroom the greater the benefit.
- Academic benefits continue until at least 8th grade. The follow-up study tracked students only to the eighth grade.
- Schools participating in the study jumped from a ranking of Well-Below Average to Above Average in statewide testing.
- Substantial disruption in teacher preparedness and benefit from expertise.
 - 2013 Reassign teacher from 4th grade to 3rd grade.
 - 2014 Reassign teacher from 5th grade to 4th grade.
 - 2015 Hire new teacher and possible reassign teacher.

- Savings from a reduction in force (Not replacing the vacancy left by a retiring teacher) is temporary, three years. The junior high and high school will continue to provide the same variety and number of course offerings.

2012-13	\$43,000.	Salary and benefits including Board Paid TRS
2013-14	\$43,900.	Salary and benefits including Board Paid TRS
2014-15	\$44,400.	Salary and benefits including Board Paid TRS

- The savings in salary and benefit between the retiring teacher's salary and that of a new teacher:

Current contract			
Retiring Teacher	– New Teacher	= Difference	Estimated Difference 3 Years
\$77,300.	\$43,000.	\$34,300.	\$102,900.

The Putnam County School District will save the costs of a beginning teacher's salary and benefits for three years.

However, I believe that there will also be costs that can not be measured in dollars. This particular group of children will not capture the additional benefits comes with experiencing learning during the early years in a small classroom setting, as supported by the Gold Standard of educational research (STAR.) And, for three consecutive years, a section of students will be in a classroom with a teacher new to that grade level.

I urge the Putnam County Board of Education and Superintendent, Jay McCracken to consider my recommendation and continue to provide three sections of third grade at the elementary school.

Respectfully,

Michael McCann

The Tennessee Study of Class Size in the Early School Grades

Frederick Mosteller

Abstract

The Tennessee class size project is a three-phase study designed to determine the effect of smaller class size in the earliest grades on short-term and long-term pupil performance. The first phase of this project, termed Project STAR (for Student-Teacher Achievement Ratio), was begun in 1985, when Lamar Alexander was governor of Tennessee. Governor Alexander, who later served as secretary of education in the cabinet of President George Bush, had made education a top priority for his second term. The legislature and the educational community of Tennessee were mindful of a promising study of the benefits of small class size carried out in nearby Indiana, but were also aware of the costs associated with additional classrooms and teachers. Wishing to obtain data on the effectiveness of reduced class size before committing additional funds, the Tennessee legislature authorized this four-year study in which results obtained in kindergarten, first, second, and third grade classrooms of 13 to 17 pupils were compared with those obtained in classrooms of 22 to 25 pupils and in classrooms of this larger size where the teacher was assisted by a paid aide. Both standardized and curriculum-based tests were used to assess and compare the performance of some 6,500 pupils in about 330 classrooms at approximately 80 schools in the areas of reading, mathematics, and basic study skills. After four years, it was clear that smaller classes did produce substantial improvement in early learning and cognitive studies and that the effect of small class size on the achievement of minority children was initially about double that observed for majority children, but in later years, it was about the same.

The second phase of the project, called the Lasting Benefits Study, was begun in 1989 to determine whether these perceived benefits persisted. Observations made as a part of this phase confirmed that the children who were originally enrolled in smaller classes continued to perform better than their grade-mates (whose school experience had begun in larger classes) when they were returned to regular-sized classes in later grades. Under the third phase, Project Challenge, the 17 economically poorest school districts were given small classes in kindergarten, first, second, and third grades. These districts improved their end-of-year standing in rank among the 139 districts from well below average to above average in reading and mathematics. This article briefly summarizes the Tennessee class size project, a controlled experiment which is one of the most important educational investigations ever carried out and illustrates the kind and magnitude of research needed in the field of education to strengthen schools.

Frederick Mosteller, Ph.D., is a professor emeritus of mathematical statistics at the departments of Statistics and of Health Policy and Management at Harvard University.

Because we have all gone to school, we each have ideas about how to improve the system. For example, James Garfield once said that a pine log with a student on one end and Mark Hopkins, a beloved president of Williams College, on the other would be an ideal university. But if we want to improve school systems, we need to consider what changes may be practical and effective. Setting aside the discomfort of outdoor logs during New England winters, would Garfield's design have made effective use of President Hopkins's time? Aristotle, even when tutoring the young Alexander before he was called "the Great," is believed to have had more than one student per class.

The size of the class is largely under control of the school system, and its choice influences the size and number of classrooms and the number of teachers required, and so class size is naturally a concern of parents, teachers, and school administrators. Everyone is concerned that the pupils receive adequate attention and that the teachers are able to control their classes. Some courses seem to need more teachers per student than others. For example, classes in carpentry or cooking, in which hazardous tools and equipment are used, may require closer supervision than a class in arithmetic.

The effects of class size on children's learning have been studied, usually without reaching definitive conclusions. Most research on class size has compared the performance of pupils in classes of different sizes in such cognitive subjects as reading, mathematics, or social studies. Designing and executing these studies is difficult not only because parents may object to variation in the treatment of children but also because of the constraints that must be imposed if anything of value is to be learned from the investigation. Groups to be compared following different treatments need to be equivalent at the start. The treatments must be carefully described and delivered. Suitable measures of performance must be chosen. Beyond all this, a healthy atmosphere toward the investigation must be created; otherwise, the study can be easily sabotaged. It does not take many unwilling workers or full-time grumblers to spoil a research program.

In the 1980s, conditions favorable for a study of class size evolved in the state of Tennessee. Governor Lamar Alexander had established education as a top priority for his second term. Members of both the state legislature and the educational community in Tennessee had been intrigued by a modest-sized study in the state of Indiana, called Project Prime Time, which investigated the effect of reduced class sizes in kindergarten and first and second grades. For example, Bain and Achilles¹ report that, in Project Prime Time, (1) students in smaller classes scored higher on standardized tests than did those in larger classes, (2) the smaller classes had fewer behavioral problems, and (3) teachers of smaller classes reported themselves as more productive and efficient than they were when they taught larger classes.

The Tennessee legislators and teachers were also aware of an investigation by Glass and colleagues² which reviewed the vast literature on the effects of class size on learning using a special quantitative method called

meta-analysis. The results of this investigation suggested that a class size of 15 or fewer would be needed to make a noticeable improvement in classroom performance. At the time of the Glass study, the effect of class size on performance was controversial because many studies in the literature differed in their outcomes. The new methods used by Glass and his colleagues were not accepted by all professional groups. At the same time, there were ongoing discussions about the lesser cost and possibly equal effectiveness of placing paid teachers' aides in elementary classrooms. Because of the additional expense associated with a reduction in class size for early grades, members of the Tennessee legislature decided that any proposed innovation should be based on solid information and, therefore, authorized a four-year study of class size which would also examine the cost-effectiveness of teachers' aides. The legislature appropriated \$3 million in the first year for a study of pupils in kindergarten and then appropriated similar amounts in subsequent years for the project, which carried the acronym STAR (for Student-Teacher Achievement Ratio).³

The study was carried out in three kinds of groups: (1) classes one-third smaller than regular-sized classes, (2) regular-sized classes without a teacher's aide, and (3) regular-sized classes with a teacher's aide. By comparing average pupil performance in the different kinds of classes, researchers were able to assess the relative benefits of small class size and the presence of a teacher's aide. The experiment involved many schools and classes from inner-city, urban, suburban, and rural areas so that the progress of children from different backgrounds could be evaluated.

Study Design and Execution

Personnel from four Tennessee universities helped design and execute the Tennessee study, which was carried out in three phases (see Box 1). Each year, \$2.5 million was spent on additional teachers and teachers' aides. The remaining funds were used to gather and analyze the data and to carry out other obligations imposed by the enabling legislation.

Legislation for the STAR experiment required that studies be made of classes in inner-city, suburban, urban, and rural schools. Because the legislators did not define these types of residential areas, the study makers had to invent categories appropriate for Tennessee and their experiment. To do so, they placed inner-city and suburban schools in the category of *metropolitan* areas. Inner-city schools were defined as those in which more than half of the students received free or reduced-price lunches. Schools in outlying areas of metropolitan cities were called *suburban*. In nonmetropolitan areas,

schools in towns of more than 2,500 serving primarily an "urban" population were called *urban*, and the rest were classified as *rural*.

To be eligible to participate in the experiment, a school was required to sign up for four years and to have at least 57 children for any given grade (to comprise a small class of 13 and two classes of 22). This constraint assured the ability to make comparisons among the three kinds of classes within a single school. Participating schools received no extra support other than funds for additional teachers and aides and had to supply the extra classrooms. In any given calendar year, the experiment was carried out in one grade only, and this minimized the number of new classrooms needed. No new textbooks or curricula were to be introduced. Although 180 schools offered to participate, only 100 were large enough to qualify, and 79 actually participated in the kindergarten year.

The treatments planned for the program were started in 1985, beginning with

Box 1

The Tennessee Class Size Project

The Tennessee project on the effectiveness of small classes and of teachers' aides has had three phases:

Phase 1

1985–1989. The educational system of Tennessee carried out a four-year experiment, called Project STAR (for Student-Teacher Achievement Ratio), to assess the effectiveness of small classes compared with regular-sized classes and of teachers' aides in regular-sized classes on improving cognitive achievement in kindergarten and in the first, second, and third grades.

Phase 2

1989–. The Lasting Benefits Study (LBS) was an observational study of the consequences of the experimental program on children when they returned to regular-sized classes in the fourth, fifth, and sixth grades and beyond. This research phase asked whether the children who started in the smaller classes performed better in later grades. Only students who had been in the experiment (Phase 1) could contribute data to this second phase.

Phase 3

1989–. Project Challenge implemented the small classes in kindergarten and in the first, second, and third grades in the 17 districts of Tennessee where children are highly at risk of dropping out early. These districts have the lowest average incomes in the state.

kindergarten and continuing each year through first, second, and third grades. The classes were of three types: (1) small, 13 to 17 pupils; (2) regular size, 22 to 25 pupils; and (3) regular size with a teacher's aide. The small classes averaged

A teacher's aide had no specific duties but helped each teacher of a regular-sized class in whatever way the teacher wished. Some aides participated in teaching, others prepared materials and kept records, and some carried out all of these duties. Teachers' aides were paid.

The study findings apply to poor and well-to-do, farm and city, minority and majority children.

15 pupils, down about 35% from the average regular size of about 22 or 23. During the first year, the study involved about 6,400 pupils in 108 small classes, 101 regular-sized classes, and 99 regular-sized classes with teachers' aides.

Within a school, pupils and teachers were assigned to classes at random each year to ensure that classes came from equivalent populations and that teachers did not choose their classes. In a study of this kind, randomization protects against all variables that might matter, whether they have been identified or not.

Analysts report that attendance was about 95%, independent of school location, type of class, or minority or nonminority status.

Table 1 indicates the composition of the experimental groups by giving a breakdown of schools by city type and of classes by city type and ethnicity at the end of the first grade (second year of the experiment). This table shows participation by 6,572 pupils in 331 classes at 76 schools and is important because it indicates that enough pupils were studied to enable researchers to reach a conclusion. Ultimately, the findings from the investigations repeated themselves at least qualitatively in nearly every large cell of Table 1, suggesting that the study findings apply to poor and well-to-do, farm and city, minority and majority children. The magnitude,

Table 1

Composition of the First Grade Cross-Sectional Sample in the Second Year of the Tennessee Experiment				
	Location			
	Inner City	Urban	Suburban	Rural
Number of schools	15	8	15	38
Number of classes				
All majority students	0	18	28	119
All minority students	65	0	13	0
Mixed classes	5	23	21	39
TOTAL CLASSES	70	41	62	158
Number of students	1,495	804	1,214	3,059

Source: Finn, J.D., and Achilles, C.M. Answers and questions about class size: A statewide experiment. *American Educational Research Journal* (1990) 27,3:557-77.

control, and duration of the experiment illustrate the sort of investigations that are needed to improve education in the schools.

Examining and Interpreting the Findings

In assessing student performance, two types of tests were used: (1) standardized tests, which have the advantage of being used nationally but the disadvantage of not being directly related to any particular curriculum or course of study; and (2) curriculum-based tests, which reverse the advantages and disadvantages of standardized tests. Curriculum-based tests measure more directly the student’s increased knowledge of what was actually taught, but they give little indication of where local results stand in the national picture.

The first graders took two standardized tests in reading: (1) the Stanford Achievement Test (SAT) for word study skills and reading, and (2) the Tennessee Basic Skills First (BSF) test for reading, a curriculum-based measure. In mathematics, first graders took one SAT (standardized) and one BSF (curriculum-based) test.

When an experiment applies a new treatment or employs a new method, one

way of comparing the effects of this new approach with those previously achieved using old treatments or methods is by expressing individual test scores in terms of standard deviation (see Box 2) and then expressing group differences as effect sizes (see Box 3). Here, *effect size* is defined as the difference between means divided by the standard deviation for individuals in the regular classes without aides. Thus Table 2 shows the effect sizes for small classes compared with the average of the

Both math and reading scores show a benefit of about one-fourth of a standard deviation.

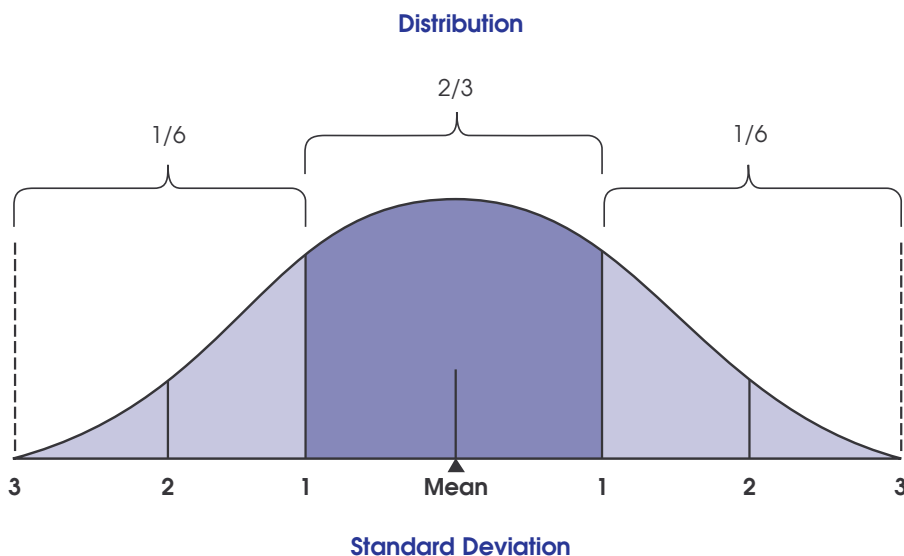
performance of the regular-sized classes with and without aides for the standardized tests. Both math and reading scores show a benefit of about one-fourth of a standard deviation. On the curriculum-based tests (BSF), reading scores improve by about one-fifth of a standard deviation and math scores by only one-twelfth.

To interpret the gains represented by these effects, it is useful to consider a pupil who, without a special treatment such as attending small classes, would achieve about the average score, say at the midpoint or 50th percentile, of all students.

Box 2

Standard Deviation

When considering distributions of quantities such as heights of people, family incomes, and scores on standardized tests, it is often useful to think first of the typical person, family, or score and then to represent that typical one by either the *mean* (average) of the numbers or the *median* (value of the middle measurement).



This drawing is of a distribution about the mean. The total area between the curve and the horizontal axis is one (or 100% of the measurements, incomes, or scores). For distributions that are approximately symmetrical, about half of the measurements lie to the right of the mean and half to the left. The slightly asymmetrical mountain-shaped (or bell-shaped) curve indicates roughly the way that many types of measurements distribute themselves in large populations, with the height of the curve representing the density of the scores at various positions. Typically, the distributions are dense in the middle and are less dense as one moves farther from the middle in either direction.

For many common distributions of everyday quantities, it is convenient to relate the mean and a measure of variability called the *standard deviation* to the fraction of measurements falling within a symmetrical interval about the mean. For example, this drawing indicates that the proportion of measurements falling in the interval that goes from one standard deviation to the left of the mean to one standard deviation to its right is about two-thirds. This number is not exact but is a rough approximation for distributions that are shaped generally like the one pictured.

What about the interval that includes the mean plus or minus two standard deviations? In the same approximate sense, this interval contains about 95% of the measurements for many distributions occurring in practice. If the interval is extended to three standard deviations each way from the mean, it will include nearly all—almost 100%—of the measurements.

What would a gain of one-fourth of a standard deviation do for such a pupil? That pupil would move from the 50th percentile of all pupils up to the 60th percentile, thus surpassing an additional 10% of the population beyond the 50% that were exceeded originally. Thus, an increase of one-fourth of a standard deviation can amount to considerable gain in performance.

In the study report, the average performance of small classes was compared with the average for all regular-sized classes with or without an aide. The resulting gain is shown in the first line of Table 2. The second line of that table shows the effect size of the gain from having an aide in the regular-sized class compared with the performance in the regular-sized class without an aide. When the effect of the small class is compared with that of the regular-sized class without an aide, the numbers in the first row of Table 2 increase to 0.30, 0.25, 0.32, and 0.15, respectively.

When performance of classes with an aide is compared with that of regular-sized classes without an aide, the gain averages about one-twelfth of a standard deviation. In other words, the average gain associated with an aide is about 35% of the gain achieved by reducing class size from regular to small.

Of special interest is the effect of class size on minority students. At the end of the second year of the experiment, in small classes compared with regular-sized classes and regular-sized classes with an aide, the effect size for minorities was about double that for majorities, averaged over the four tests. This extra gain occurred only in the first two years of the experiment; thereafter, the gains of both groups were about the same.

The original plan of the study was that all students would remain in their class types for all four years of the experiment. But after the first year, parents of students in regular classes objected to the continuation of the assignments. As a result of discussions with parents and with the people guiding the experiment, in the second year, students in the regular-sized classes with and without the teacher's aide were randomly reassigned half to classes with a teacher's aide and half to ones without,

but the assignments to small classes remained unchanged. Such changes were not allowed in later years. It was the view of the advisory group from the four universities that continued changes would make it impossible to interpret the results of the experiment. As a result of the changes that had been allowed, at the end of the second year, there were four situations in the regular classes for those who had attended kindergarten and first grade: (1) two years without an aide, (2) two years with an aide, (3) first year without an aide and second year with an aide, and (4) first year with an aide and second year without.

Schools had an influx of children in first grade who had not attended kindergarten the first year of the experiment. (Subsequently, kindergarten became required in Tennessee.) These children had to be assigned to the experiment in participating schools. This led to some separate analyses of results from kindergarten and first grade (for years one and two of the experiment) and of results from first, sec-

Of special interest is the effect of class size on minority students. The effect size for minorities was about double that for majorities.

ond, and third grades (for years two, three, and four of the experiment) to increase the numbers of students who experienced the same circumstances. (The rerandomization before the second year of the experiment shuffled some people between regular-sized classes with an aide and those without. Consequently, starting in the second year of the experiment, pupils could be classified according to their having experienced regular-sized classes with and without an aide.)

One way of summarizing results gives the percentile ranks for the average score based on national norms for the test. Table 3 shows the results for small classes, regular-sized classes, and regular-sized classes with a teacher's aide for both Total Reading SAT and Total Math SAT. Averaged over the four grades, the small classes gained a little more than eight percentiles over the regular-sized classes

Box 3

Effect Size

When an experiment applies a new treatment whose consequences are to be compared with those of the old or standard treatment, the difference in their consequences is often called the *size of effect* of the new treatment. For standardized tests, information is usually available which gives the distribution of scores for members of large populations who take the tests. Frequently, these distributions look like the common distributions described in Box 2. They are shaped approximately like distributions called Gaussian, or normal, in English-speaking countries. (When used in this way, the term *normal* means “usual, customary, or related to the norm” and does not connote an ideal situation or a desirable state of being.) The shapes of these curves are often well described by a formula that requires knowing only their mean and standard deviation.

Suppose that the national mean of a certain test is 500 and that its standard deviation is 100. Suppose as well that a new method of teaching produces higher test scores in an experimental group than would have been achieved without it, say a distribution with a mean of 550 instead of the usual 500. One way of thinking about this situation is to view the effect as shifting the original distribution to the right by 50 points—essentially adding 50 points to everyone’s score.

To interpret the value of this gain requires knowing how variable the scores are. If, for example, the standard deviation is 1,000 instead of 100, then 50 points does not look like much of a gain; but if the standard deviation is 10, a gain of 50 points is astounding because it represents a gain of five standard deviations, when a gain of only three standard deviations would take a student from an average score to one of the best scores that had ever been made.

One interpretable quantity is the gain represented as a fraction of the standard deviation of the original distribution. In this example, the fractional gain would be $50/100 = 0.5$, or half a standard deviation. An improvement of half a standard deviation would move people who were originally at the mean, which is also about the 50% point on these distributions, up to about the 69% point. Thus, a person who originally scored higher than half the population would now score higher than 69%.

This particular ratio of gain to the standard deviation is often called the *effect size*, a technical term that has a more specific meaning for such tests than the general notion of *size of effect*, which refers to any method of describing changes. In practice, effect sizes of half a standard deviation are rare.

Although effect sizes of the magnitude of 0.1, 0.2, or 0.3 may not seem to be impressive gains for a single individual, for a population they can be quite substantial. For example, a 0.2 effect size corresponds in the United States to the difference between the average heights of 15-year-old versus 16-year-old girls. For large numbers of girls of each age, this average difference may seem small, but most people notice it.^a An effect size of 0.3 corresponds to about 30 points on a SAT verbal or mathematics standardized test.

How much does computer-based instruction help students learn when it is offered as an adjunct to traditional teaching in certain settings? A review of 59 studies finds a mean effect size of 0.25 for computer-based instruction.^b And, as a result of this finding, computer-based instruction is viewed as an extraordinarily promising innovation—one that might revolutionize education.

Sources:

^a Cohen, J. *Statistical power analysis for the behavioral sciences*. 2nd ed. Hillsdale, NJ: Erlbaum, 1988.

^b Kulik, J.A., Kulik, C.C., and Cohen, P.A. Effectiveness of computer-based college teaching: A meta-analysis of findings. *Review of Educational Research* (1980) 50:525–44.

Table 2

Gains in Effect Sizes from Small Classes				
Gains in effect sizes from small classes in first grade compared with all regular-sized classes and from regular-sized classes with an aide compared with regular-sized classes without an aide				
	SAT Reading	BSF Reading	SAT Math	BSF Math
The effect size on performance in small classes compared with performance in regular-sized classes with or without an aide	.23	.21	.27	.13
The effect size on performance in regular-sized classes with an aide compared with regular-sized classes without an aide	.14	.08	.10	.05

Source: Finn, J.D., and Achilles, C.M. Answers and questions about class size: A statewide experiment. *American Educational Research Journal* (1990) 27,3:557-77, Table 5.

without aides in reading and a little less than eight percentiles in mathematics. The addition of an aide to a regular-sized class results in a slight gain in both reading and math over the regular-sized class without an aide.

In the third year of the four-year study, questions were raised about the persistence of effects when children returned to regular-sized classes, as they would in fourth grade, and so an additional sum was appropriated for a three-year follow-up observation called the Lasting Benefits Study (LBS). As a part of this study, researchers observed the performance of children who had been in the three types of experimental classes during kindergarten and the first, second, and third grades after they returned to regular-sized classes in the fourth, fifth, sixth, and later grades.

In a paper presented at a meeting of the North Carolina Association for Research in Education at Greensboro, North Carolina, Achilles and colleagues reported on the Lasting Benefits Study.⁴ These authors found that, in the fourth and fifth grades, the children who had originally been in small classes scored higher than those who had been in regu-

lar-sized classes or in regular-sized classes with a teacher's aide. In the fourth grade—the first year after return to regular-sized classes—the effect size was about one-eighth of a standard deviation, averaged across six different cognitive subjects studied, and in the fifth grade, it was nearly two-tenths of a standard deviation, again averaged across six subjects. Within each grade, the different subjects produced almost the same effect size, though the

In the fourth and fifth grades, the children who had originally been in small classes scored higher than those who had been in regular-sized classes.

observed gain was somewhat larger for the fifth grade. Curiously, in both of these years, the effect size systematically favored the regular-sized classes previously without a teacher's aide over those previously with an aide, though the difference was small, averaging about 0.03 over all subjects in both grades. The encouraging finding is that early experience with the smaller class size seems to have had a continued effect beyond the moment when the children returned to regular-sized classes.

Table 3

Summary of Project STAR Results in Terms of the Percentile Ranks of Average Scores Based on National Test Norms				
	Percentile^a			
Grade level	K	1	2	3
Total reading SAT				
Small	59	64	61	62
Regular without an aide	53	53	52	55
Regular with an aide	54	58	54	54
Total math SAT				
Small	66	59	76	76
Regular without an aide	61	48	68	69
Regular with an aide	61	51	69	68

^a Percentile ranks are based on Stanford's multilevel norms.

Source: Word, E., Johnston, J., Bain, H.P., et al. *Student/Teacher Achievement Ratio (STAR): Tennessee's K-3 class size study*. Nashville: Tennessee Department of Education, Figures 1 and 2.

As a consequence of the systematic findings of improvement in performance of pupils in small classes over those in regular-sized classes, Tennessee implemented reduced class sizes for beginning students in kindergarten and first, second, and third grades in a program called Project

ematics. Before the small classes were introduced, these districts had been performing well below the average for the state in mathematics; after the intervention, they moved above the average.

It should be noted that the gains recorded here are not part of a carefully controlled experiment; they are consequences of installing the program. For this reason, the comparisons are not as well equated as they were in the original investigation. To measure experiment gains would require carrying out new class size experiments in the districts where the program is being implemented. Belief in the continuing benefits of the program is based on the uniform improvement found in the experiment for all types of classes in all types of cities. The additional evidence based on norms during the implementation phase, while reassuring, must be regarded as weaker because this new investigation is less well controlled.

An additional way to report the progress gives the average rank of the test scores of the 17 Tennessee districts in Project Challenge (among the 139 districts) for the years reported so far (1989–1993) in reading and mathematics. The results reported by Achilles, Nye, and Zaharias⁶ for the second grade are shown in Table 4.

Belief in the continuing benefits of the program is based on the uniform improvement found in the experiment for all types of classes in all types of cities.

Challenge (refer to the description of Phase 3 in Box 1) in the 17 school districts with the lowest per capita income and the highest percent of free or reduced-price lunch participation among students.

In the summary report for Project Challenge, Nye and colleagues observe that, in the school districts where small classes were installed in kindergarten, first, second, and third grades, both the reading scores and the math scores improved, compared with previous performance by children in these districts and with other schools in the state.⁵ The gains in effect sizes were 0.4 for reading and 0.6 for math-

Table 4

Average Second Grade Ranks for the 17 Districts Among the 139 School Districts for Early Years of Project Challenge				
Subject	Year			
	1989–90	1990–91	1991–92	1992–93
Reading	99	94	87	78
Mathematics	85	79	60	56

Source: Achilles, C.M., Nye, B.A., and Zaharias, J.B. Policy use of research results: Tennessee’s Project Challenge. Paper presented at the Annual Convention of the American Educational Research Association, San Francisco, April 1995. Available from the Center of Excellence for Research in Basic Skills, College of Education, Tennessee State University.

When these districts are ranked from 1 to 139, where 1 indicates best academic performance and 139 indicates the worst, the average rank for all districts is 70. Note that in mathematics, the average rank for 1991–92 and for 1992–93 is below 60 (and so above the median) so that the 17 districts have shown a startling improvement as well as a gain of 20 ranks in reading for second grade. The same report mentions that the corresponding analysis of first grade shows that the 17 districts were better than average in both reading and mathematics in 1992.⁷

In summary, the evidence is strong that smaller class size at the beginning of the school experience does improve the performance of children on cognitive tests. Observations from the Lasting Benefits Study confirm that the effect continues into later grades when children are returned to regular-sized classes. In addition, the implementation of the program for the economically poorest districts seems to be improving the performance of children in these districts by noticeable amounts. In regular-sized classes, an aide produced some gain in kindergarten and in the first, second, and third grades; but when students returned to regular-sized classes, the gain from aides did not persist. After the small classes were implemented in all 17 school districts, no further observations were made about the in-classroom value of paid teachers’ aides.

Special Concerns

During the course of the experiment, researchers made two substantial departures from the basic plan: they rerandomized regular-sized classes during the second year and moved incompatible children. In addition, researchers instituted a teacher training program between the second and third year.

ures from the basic plan: they rerandomized regular-sized classes during the second year and moved incompatible children. In addition, researchers instituted a teacher training program between the second and third year.

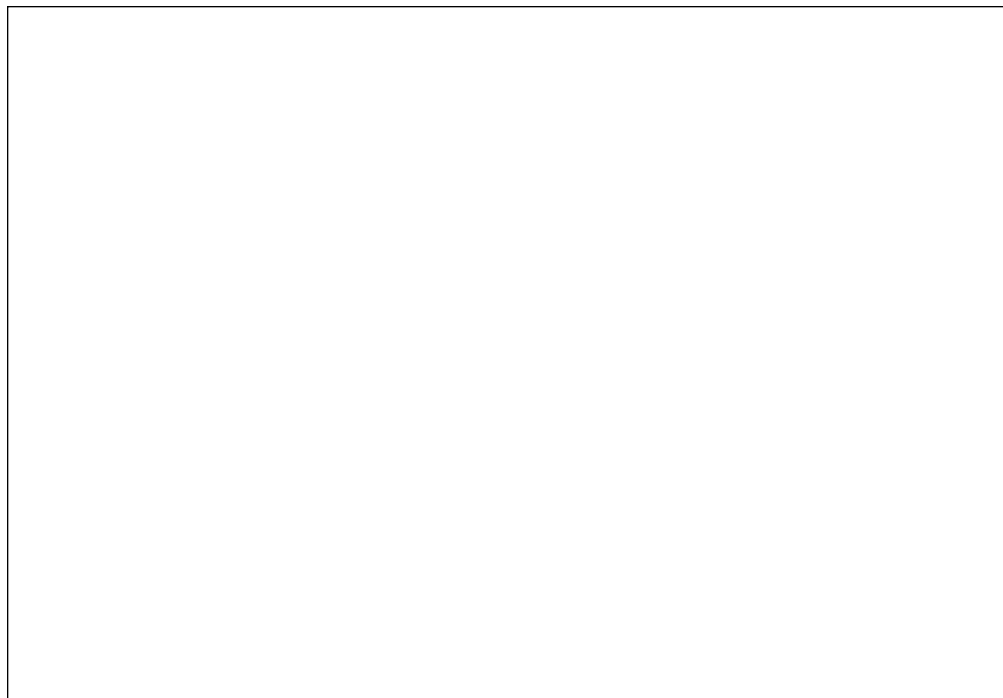
Second-Year Rerandomization in Regular-Sized Classes

As reported earlier, one departure from the original plan occurred in the second year, when the children in regular-sized classes were rerandomized to regular-sized classes with an aide and regular-sized classes without an aide. Such a change applied to all who had entered the experiment in kindergarten. From the point of view of

The evidence is strong that smaller class size at the beginning of the school experience does improve the performance of children on cognitive tests.

those beginning in kindergarten, it created four rather than two regular-sized groups of classes for analysis and comparison, as described above. After the second year, the children in regular-sized classes continued with their second-year assignment. This change complicates the analysis for all children except those whose assignments remained unchanged and makes it difficult to assess accurately the effectiveness of having or not having a teacher’s aide.

© Courtesy of Tennessee State University/Project STAR



Moving Incompatible Children

One benefit reported from the Indiana study was that behavioral problems were reduced in the smaller classes. Nevertheless, in Project STAR at the end of the first year, 48 students moved from small kindergarten classes to regular classes with an aide, and 60 moved to regular classes without an aide.⁸ Thus, the number of students moved from small classes was 108 of 1,678 students.⁹ This move was intended to separate incompatible chil-

It is impossible to assess the impact of this reassignment on the experiment; and, in fact, it may have had little impact because the affected students may have been removed from the analysis altogether.

The Teacher Training Program

The added feature in Project STAR came between the second and third years, when it was decided to give a special training course to 57 teachers. The enabling legislation had specified teacher training. Essentially, all teachers were getting some additional training as a routine matter in Tennessee, but apparently it was felt that the legislation called for something special. The participating teachers in 15 selected Project STAR schools were all given a total of three days of special training. The training was the same for all teachers selected; their assignment to small or regular-sized classes had not yet been made.⁸ When one considers that 30% of these teachers already had 20 years of teaching experience and only four had fewer than 3 years of experience, a three-day training program seems modest. As it turned out after the training, the classes with trained teachers performed the same as did the classes with untrained teachers.

Having fewer children in class reduces the distractions in the room and gives the teacher more time to devote to each child.

dren and “to achieve sexual and racial balance,”¹⁰ the latter a puzzling remark in view of the purported emphasis on randomization. No mention is made of what was done about incompatible students who were already in regular-sized classes. Perhaps there was nowhere to move them if there was only one small class or perhaps children seem more incompatible in small classes. A school administration planning to reduce class sizes might want to keep this potential difficulty in mind.

Class Size Drift

In addition, the sizes of the classes drifted a bit as time went on. Some small classes

became larger than their intended upper bound, and some regular-sized classes became smaller than their intended lower bound. The overall outcome of these violations of the original distributions should be to underestimate the effectiveness of the small classes compared with that of the regular-sized classes.

Assessing the Implications of the Study

Smaller Class Size

Why does smaller class size help teaching and learning? Reducing a class from 23 to 15 reduces the number of children in the room by about one-third. Having fewer children in class reduces the distractions in the room and gives the teacher more time to devote to each child. However, the impression one gets from reading papers emerging from Project STAR is that at least some teachers and administrators engaged in the study think of themselves as dealing with a start-up phenomenon. When children first come to school, they are confronted with many changes and much confusion. They come into this new setting from a variety of homes and circumstances. Many need training in paying attention, carrying out tasks, and interacting with others in a working situation. In other words, when children start school, they need to learn to cooperate with others, to learn to learn, and generally to get oriented to being students. These observations fit neatly with several current theories of education, including the idea of frames and scripts.^{11–16}

The experiment showed that the minority groups gained more than others in the first two years of the experiment; and although the last two years showed benefits comparable with those of the majority, there was a falling off of benefit. Some statements in the report by Word and colleagues³ suggest that much of the gain from the small classes was achieved in the first two years. The data presented in Table 3 do not show the falling off, but other summary tables from the study might.

Optimum Class Size

The idea of an ideal, or optimum, class size is open to question. This investigation

did not provide information about a variety of class sizes. Within the ranges of what is affordable, it is reasonable to suppose that smaller classes are preferable for beginners. But some desired training probably could not be accomplished in classes of such small sizes as one or two pupils even if they were affordable. Learning to work in a group is important and requires the presence of others.

Persistence of Beneficial Effects

In the Lasting Benefits Study,⁴ a continuation of studies evaluated the performance of students from small classes as compared with the performance of students from regular-sized classes or regular-sized classes with an aide after all students had returned to regular-sized classes. The results always favored the students from smaller classes. One year later (1989–90), the effect sizes ranged from 0.11 to 0.16 ($n = 4, 230$) in the fourth grade, and then, in subsequent years, from 0.17 to 0.34 ($n = 4, 639$) in the fifth grade, from 0.14 to 0.26 ($n = 4, 333$) in the sixth grade, and

The students who were originally in smaller classes continued to perform better than the students from regular-sized classes with or without a teacher's aide.

from 0.08 to 0.16 ($n = 4, 944$) in the seventh grade. Data from the eighth grade have been gathered and are being analyzed. Thus, year after year, the students who were originally in smaller classes continued to perform better than the students from regular-sized classes with or without a teacher's aide.¹⁷

Conclusion

Compelling evidence that smaller classes help, at least in early grades, and that the benefits derived from these smaller classes persist leaves open the possibility that additional or different educational devices could lead to still further gains. For example, applying to small classes the technique of within-class grouping in which the teacher handles each small group separately for short periods could strengthen

the educational process (essentially a second-order use of small class size). The point is that small classes can be used jointly with other teaching techniques which may add further gains.

Because a controlled education experiment (as distinct from a sample survey) of this quality, magnitude, and duration is a rarity, it is important that both educators and policymakers have access to its statistical information and understand its implications. Thought should be given by both public and private organizations to making sure that this information is preserved and well documented and that access to it is encouraged. The Tennessee three-phase study calls attention to the statewide con-

trolled experiment as a valuable device for assessing educational interventions and, thereby, improving school systems.

The preparation of this material was supported in part by a grant from the Andrew W. Mellon Foundation to the American Academy of Arts and Sciences in support of the Center for Evaluation of its Initiatives for Children program. The author's efforts have been helped by the kind responses of people who worked on the Tennessee class size project and have kept him in touch with project publications as they have appeared. Professors C.M. Achilles and J.D. Finn have given helpful advice and information. In addition, suggestions from John Emerson, Richard Light, Marjorie Olson, Jori Raymond, Jason Sachs, and Cleo Youtz improved early versions of the manuscript.

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The Tennessee Study of Class Size in the Early School Grades

Frederick Mosteller

Abstract

The Tennessee class size project is a three-phase study designed to determine the effect of smaller class size in the earliest grades on short-term and long-term pupil performance.

The first phase of this project, termed Project STAR (for Student-Teacher Achievement Ratio), was begun in 1985, when Lamar Alexander was governor of Tennessee. Governor Alexander, who later served as secretary of education in the cabinet of President George Bush, had made education a top priority for his second term. The legislature and the educational community of Tennessee were mindful of a promising study of the benefits of small class size carried out in nearby Indiana, but were also aware of the costs associated with additional classrooms and teachers. Wishing to obtain data on the effectiveness of reduced class size before committing additional funds, the Tennessee legislature authorized this four-year study in which results obtained in kindergarten, first, second, and third grade classrooms of 13 to 17 pupils were compared with those obtained in classrooms of 22 to 25 pupils and in classrooms of this larger size where the teacher was assisted by a paid aide. Both standardized and curriculum-based tests were used to assess and compare the performance of some 6,500 pupils in about 330 classrooms at approximately 80 schools in the areas of reading, mathematics, and basic study skills.

After four years, it was clear that smaller classes did produce substantial improvement in early learning and cognitive studies and that the effect of small class size on the achievement of minority children was initially about double that observed for majority children, but in later years, it was about the same.

The second phase of the project, called the Lasting Benefits Study, was begun in 1989 to determine whether these perceived benefits persisted. Observations made as a part of this phase confirmed that the children who were originally enrolled in smaller classes continued to perform better than their grade-mates (whose school experience had begun in larger classes) when they were returned to regular-sized classes in later grades. Under the third phase, Project Challenge, the 17 economically poorest school districts were given small classes in kindergarten, first, second, and third grades. These districts improved their end-of-year standing in rank among the 139 districts from well below average to above average in reading and mathematics. This article briefly summarizes the Tennessee class size project, a controlled experiment which is one of the most important educational investigations ever carried out and illustrates the kind and magnitude of research needed in the field of education to strengthen schools.

*Frederick Mosteller,
Ph.D., is a professor*

*emeritus of mathematical
statistics at the
departments of Statistics
and of Health Policy
and Management at
Harvard University.*

The Future of Children CRITICAL ISSUES FOR CHILDREN AND YOUTHS Vol. 5 •
No. 2 – Summer/Fall 1995

**Transportation Report
Putnam County CUSD 535
April, 2012**

Overall, there have been fewer bus problems reported in the end of March and beginning of April, but of course, we had Spring vacation during that time. Illinois Central continues to respond to the concerns that are highlighted by the principals and me.

- 3/26/12 A citizen called into the district office, reporting that Bus 877 was driving way too fast on Route 89. I called the bus company, confirming that they had received the complaint call and provided appropriate follow-up.**
- 3/27/12 A mother of a first grader reported to me that her daughter and another little girl experienced problems on the bus before arriving at her house in McNabb. The incident, involving hair pulling, etc. happened on the yellow bus on March 21. The bus driver reported it, and Mrs. LeRette provided further investigation. The mother was more concerned about the alleged actions from the other little girl's family. The mother reported that she felt an unsafe situation existed for her child because of the other family potentially doing something at a bus stop, etc. I investigated to ensure the safety of the girls, including follow-up calls to law enforcement (regarding the allegation of the mom) and discussions with Mrs. LeRette and the bus company. During the final follow-up call to the mom, she felt that we had done all that we could to provide proper safety for her child.**
- 4/3/12 I received a message from a parent of an elementary student. When I returned her call, she had talked to Mr. McCann, and he had resolved the bus issue already.**

**Investment Report
Putnam County CUSD 535
April, 2012**

No CD's are coming due this month, but we will have a Certificate of Deposit that we will put out for bids in May. The amount of this CD is \$703,967.97.

We will follow district policy and place this CD out for bids, and I will report the results at our May Board of Education meeting.

**State Funding Update
Putnam County CUSD 535
April, 2012**

➤ Transportation	\$103,706.75
➤ Special Education	\$183,906.90
➤ Drivers' Education	\$6,267.52
➤ IL Free Lunch	\$1,114.40
➤ Early Childhood Educ.	\$60,000.00
➤ T.P.I.	\$1,910.00

Total Owed from State (through March 31)	\$356,905.57
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**Risk Management Committee
Putnam County CUSD 535**

April 2, 2012

- **Doug Smith, District Maintenance Supervisor**
- **Katie Main, District School Nurse**
- **Ann Lamboley, District Office Bookkeeper**
- **Pam Ellena, District Office Administrative Assistant**
- **Jay McCracken, District Superintendent**

The above list provides the names of those individuals I have asked to serve on our district Risk Management Committee. According to legal advice, districts should appoint only those individuals who might likely deal with risk management issues throughout the district. Of course, our district maintenance supervisor, district school nurse, and district office personnel are logical choices for this committee.

The first scheduled meeting for this committee will be held at 8:00 a.m. on April 24, 2012.

To: Jay McCracken
To: PCHS Board of Education
From: Bob Peterson
c/c Summer school

I would like to recommend Judy Gedraitis and Kaitlyn Ralph as our high school English summer school teachers. The hours for summer school are 8:00 a.m. to 12:00 p.m. Monday through Friday, June 4th through June 29.

Sincerely,

Bob Peterson
PCHS Principal

Recommendation to Approve the High School Summer School Proposal

As superintendent, I recommend approval of Mr. Peterson's Summer School Proposal for high school. The two teachers will be paid \$2,700 each for the four weeks of teaching.

Rationale

The proposal reflects what has already been budgeted for summer school, and we need to provide these remedial services for our students to allow them additional opportunities to succeed.

District Goal

Demonstrate increased academic achievement for all students.

PUTNAM COUNTY HIGH SCHOOL ABATEMENT BID RECAP

April 12, 2012

CONTRACTOR	BASE BID	DAYS TO COMPLETE	ALTERNATE #1	DAYS TO COMPLETE	TOTAL DAYS TO COMPLETE	BASE BID + ALTERNATE
HEPA	\$18,882.00	9	\$23,544.00	11	20	\$42,426.00
UNIVERSAL	\$22,700.00	9	\$18,000.00	7	16	\$40,700.00
VALOR	\$27,465.00	10	\$24,525.00	10	20	\$52,000.00

PUTNAM COUNTY HIGH SCHOOL TILE BID RECAP

April 12, 2012

CONTRACTOR	BASE BID	DAYS TO COMPLETE	ALTERNATE #1	DAYS TO COMPLETE	TOTAL DAYS TO COMPLETE	BASE BID + ALTERNATE
DJ'S CARPET	\$7,126.95	2.5	\$9,982.65	4	6.5	\$17,109.60
GRANVILLE FLOOR	\$6,100.00	4	\$8,950.00	7	11	\$15,050.00
WYANET CARPET	\$5,435.85	5	\$8,577.25	7	12	\$14,013.10

PUTNAM COUNTY JUNIOR HIGH SCHOOL ABATEMENT BID RECAP

April 12, 2012

CONTRACTOR	BASE BID	DAYS TO COMPLETE	ALTERNATE #1	DAYS TO COMPLETE	TOTAL DAYS TO COMPLETE	BASE BID + ALTERNATE
HEPA	\$16,650.00	8	\$11,700.00	6	14	\$28,350.00
UNIVERSAL	\$19,000.00	8	\$12,700.00	12	20	\$31,700.00
VALOR	\$17,850.00	5	\$12,165.00	5	10	\$30,015.00

Total abatement bids (high school & junior high)

HEPA \$70,776.00

UNIVERSAL \$72,400.00

VALOR \$82,015.00

PUTNAM COUNTY JUNIOR HIGH SCHOOL TILE BID RECAP

April 12, 2012

CONTRACTOR	BASE BID	DAYS TO COMPLETE	ALTERNATE #1	DAYS TO COMPLETE	TOTAL DAYS TO COMPLETE	BASE BID + ALTERNATE
DJ'S CARPET	\$7,247.79	2.5	\$11,204.40	4	6.5	\$18,452.19
GRANVILLE FLOOR	\$5,700.00	4	\$6,965.00	5	9	\$12,665.00
WYANET CARPET	\$5,454.05	5	\$8,023.20	7	12	\$13,477.25

Total tile replacement bids (high school & junior high)

DJ'S CARPET \$35,561.79

GRANVILLE FLOOR \$27,715.00

WYANET CARPET \$27,490.35

Recommendation to Approve Summer Project Bids

As superintendent, I recommend the approval of the lowest bids as noted in the attached bid recap. Please note the total tile replacement bids for the high school and junior high, with Wyanet Carpet coming in the lowest at \$27,490.35.

In addition, I recommend awarding the abatement bid to HEPA for a total of \$70,776.00. This reflects the junior high and high school abatements.

Rationale

With the requested minimum of three bids for these projects, I believe we are recommending the appropriate action. While I like keeping the business local whenever possible, I believe going with the lowest bid is the necessary action for us to take. The above noted projects are below the estimates we had last month.

District Goal

Maintain strong fiscal responsibility in the Putnam County School District.

Curriculum Update

I.A.S.B. recommends that the superintendent reports curriculum revisions during the month of April, and I am providing the latest Putnam County Educational Program Improvement Council (EPIC) meeting agenda.

I am very proud that the EPIC Council is functioning very well, and that is a substantial improvement in our district. This council meets regularly, discussing the latest curriculum proposals and needs in our school system. Please note the topics of discussion from the March 26 meeting, including the establishment of subcommittees on social/emotional behavior and study skills. Our district continues to examine and receive training on Common Core. We have a two day Math Common Core Workshop that will be offered in our district on June 11 and 12. The Regional Office of Education is also offering a graduate class in our district, beginning on June 4 and finishing on June 8, 2012. The EPIC Council has also recommended that we pursue a part time technology instructor in our district, as teachers have noted a marked decrease in technology skills in our junior high school students. Our administrative team recommends that we utilize current staff to fill that need, and we will explain that in more detail at the Board meeting. Our proposal will not cost the district any additional dollars, but it should better meet the needs of our students.

With the purposeful work that continues to be done by the EPIC Council in our Putnam County Schools, I am pleased to report that curriculum decisions are recommended by a cross section of the entire district. Our curriculum mapping process and the EPIC Council should help to provide much improved curriculum for all students in our schools.



Putnam County School District #535

High School
402 E. Silverspoon
Granville, IL 61326

Junior High School
13183 N. 350th Ave.
McNabb, IL 61335

Elementary School
326 S. 5th St.
Hennepin, IL 61327

Primary School
400 E. Silverspoon
Granville, IL 61326

District Phone Number 1-815-882-2800 (Option 5 District Office-Option 4 High School-Option 3 Junior High-Option 2 Elementary-Option 1 Primary)

Educational Program Improvement Council (EPIC)

The Educational Program Improvement Council will strive to increase student achievement by using data to assess, implement, evaluate, and revise the curriculum of Putnam County School District #535 to ensure all students will learn and succeed.

Notice: EPIC Council Meeting (Superintendent, Building Principals, Chairpersons, EPIC Building Representatives, P.C.E.A. Representative, and Technology Representative, Special Education Representative)

Meeting Time and Date: Monday, March 26th, 2012 at 3:30 pm

Meeting Place: Primary Building Media Center

Agenda:

- I. Discuss Project Application
 - a. 2nd Grade- Nonfiction science reading materials
- II. Discuss Progress of Subcommittees
 - a. Behavior Committee
 - b. Study Skills Committee
- III. Common Core Video and PowerPoint Presentation
 - a. EPIC Council View
 - b. Opening Institute Day for all Staff
- IV. Recommendation for a Part time Technology Instructor
 - a. April Board Meeting
 - b. Discuss Planning of Presentation to Board
- V. Input from Superintendent and Building Principals
- VI. Questions, Comments, Suggestions, and Concerns

Where all students will learn and succeed and all means ALL

PUTNAM COUNTY CUSD #535
BOARD OF EDUCATION EXECUTIVE SESSION AGENDA
April 23, 2012
6:30 P.M.

- I. Resignation – Judy Gabrielse, HS Cook
Kristi Smith, Varsity Girls' Basketball
- II. Maternity Leave – Ashley Bush, Kindergarten Teacher
- III. HS Coaching Recommendations
- IV. Hire – Primary School Principal
JH English Teacher

Judy Gabrielse
9348 W. Florid Rd.
Hennepin, IL 63127
339-2557

4/5/2012

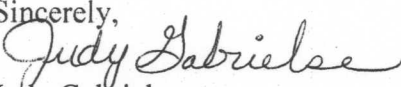
Putnam County High School
Bob Peterson
402 E. Silverspoon Ave.
Granville, IL 61326

Dear Mr. Peterson and Putnam County School Board,

I would like to inform you that I am resigning from my position as high school cook as of the end of the 2011-2012 school year.

Thank you for the opportunities that you have provided me during the 17 years. I have enjoyed working for the school district. If I can be of any help during this transition, please let me know.

Sincerely,


Judy Gabrielse

I Kristi Smith want to thank you for the opportunity I was given to coach the varsity girls basketball program for the last two years. However, I am going to step down as head coach, effective March 29, 2012.

Thank You,
Kristi Smith

Recommendation To Accept Resignations

As superintendent, I recommend that we accept with regret the resignations of Kristi Smith as varsity girls' basketball coach and Judy Gabrielse as high school cook. (Please note their attached letters of resignation.)

Rationale

Both individuals have served our district with fine dedication, and we should honor their service to our schools.

District Goal

Improve communication among all stakeholders in the Putnam County School District and communities.

April 3, 2012

Mr. McCracken, Superintendent
Mrs. LeRette, PCPS Principal
Putnam County School District Office

Dear Mr. McCracken and Mrs. LeRette,

My husband Jake and I are excited to be expecting our first child at the beginning August. My due date, as of now, is Wednesday, August 1, 2012. I will need to take a maternity leave beginning on the first day of school, which is scheduled for August 20th. If everything goes as planned with the delivery I am planning on attending both institute days scheduled for August 16th and 17th.

According to our contract, I am allowed 30 consecutive days off, with pay (sick days). I plan on returning to work on Monday October 1st. That will give me 29 days of leave. Instead of taking all 29 days paid I would only like to use 22 sick days and take 7 unpaid. This will leave me with 5 sick days and two personal days for the school year.

Thank you,

Ashley Bush

Ashley Bush

Kindergarten Teacher

To: Jay McCracken
To: PC Board of Education
From: Bob Peterson
c/c Winter Coach Recommendation

I would like to recommend the following people for coaching assignments:

Boys Varsity Basketball	Josh Nauman
Assistant Varsity Boys	Jim Vipond
Freshman Boys	Brett Crawley
Girls Varsity Basketball	James Barnett
Assistant Varsity Girls	Jared Sale
Varsity Wrestling	Jerry Kriewald
Assistant Wrestling	Hall appointee??
Cheerleading	??
Panteras	Jennifer Garcia

Recommendation to Hire James Barnett as the High School Girls' Basketball Coach, including the teaching of physical education at the high school and recommendation of all other noted coaching positions as listed by Mr. Peterson

As superintendent, I recommend hiring James Barnett as the high school varsity girls' basketball coach. Mr. Barnett will be reassigned the teaching position of high school physical education teacher. Mr. Carboni will be reassigned to teach junior high physical education. In addition, I also recommend hiring the list of coaches as recommended by Mr. Peterson.

Rationale

Mr. Barnett applied and interviewed for the noted position, and Mr. Peterson recommended that he also teach high school physical education. This is a logical request, and the teachers and administration involved in this move have agreed to this change. We believe it will ultimately serve our students' needs in the most effective manner. The other coaches listed by Mr. Peterson remain in their current coaching positions.

District Goal

Improve communication among all stakeholders in the Putnam County School District and communities.

Recommendation to Hire Ronda J. Cross as Putnam County Primary School Principal for the 2012/2013 School Year

As superintendent, I recommend hiring Ronda J. Cross as the new Putnam County Primary School Principal for the 2012/2013 School Year. Her contract details will be ready for the Board of Education meeting on Monday night. Final interviews were completed yesterday, and Ronda will need to have time to review her contract before the meeting Monday.

Rationale

We had numerous excellent candidates for this principal's position, but Ronda Cross had the qualifications and experiential background that surpassed other candidates. Her depth of knowledge from the Regional Office of Education will help to elevate our entire district administrative team.

District Goal

Demonstrate increased academic achievement for all students.



Where all students will learn and succeed, and all means ALL

Carl B. Carlson - Principal
carlsonc@putnam.k12.il.us

Putnam County Junior School
13183 North 350th Avenue
McNabb, Illinois 61335

“Where CHARACTER COUNTS!”
Phone (815) 882-2800 Ext. 3
Fax (815) 882-2299

April 19, 2012

To Putnam County School Board Members:

It is the recommendation to hire the following person to fill the vacancy for the teaching assignment listed below at Putnam County Junior High School:

<u>Name</u>	<u>Assignment</u>
Brooke Byers	8 th Grade Language Arts Teacher

Yours in education,

Carl B. Carlson
Principal
Putnam County Junior High

Brooke Byers

bcbymers@ilstu.edu
(815) 830-4079

Current Address

17859 1000 E. St.
Wyanet, IL 61379

OBJECTIVE:

To obtain a teaching position that allows me to impact students' lives.

EDUCATION:

Illinois State University

Normal, IL

August 2009-May 2012

- **Degree:** BS in Education
- **Major:** Middle Level Language Arts
- **Minor:** Reading (Endorsed in Social Studies)
- **GPA:** 3.61/4.0

Black Hawk East College

Kewanee, IL

August 2007-May 2009

STUDENT TEACHING:

Logan Junior High ~ Princeton, IL

Student Teacher

- Eighth grade language arts/literature classroom
- After initial two weeks began teaching on a regular basis to 20 students
- Plan lessons that enhance academic and social growth; including whole group, small group, and teacher modeling.
- Collaborated with other teachers for RtI and team meetings

FIELD EXPERIENCE:

Evans Junior High ~ Bloomington, IL

Clinical Experience

- Eighth grade social studies/language arts classroom
- Assisted lead teacher with everyday tasks
- Planned lessons and group activities; including think-pair-share, literature circles, and guided readings.
- Participated in team meetings
- Supervised morning arrival of students

Prairieland Elementary ~ Normal, IL

Tutoring Activities

- One-on-one tutor with a student to improve reading comprehension
- Selected reading material that was relevant to the students' interest and created exercises to compliment reading activities with the goal of enhancing learning.

Thomas Metcalf School ~ Normal, IL

Observation

- Shadow Study in eighth grade classroom
- Observed class lessons
- Followed an individual student throughout school day

WORK EXPERIENCE:**Jeff Greaves Performance Horses ~ Galva, IL**

Assistant Trainer

August 2007-December 2012

- Prepared up to 20 horses for national level competitions by training, exercising, clipping, feeding, grooming and fitting both on the farm and at the shows
- Traveled to numerous national shows.
- Assisted youth competitors and their families by coordinating schedules, preparing horses and building confidence before individual performances
- Helped giving lessons on the farm with the goal of preparing for competition

Bachman Family ~ Normal, IL

Nanny

August 2010- November 2011

- Caregiver for a one year old, six year old and twelve year old
- Assisted school age children with homework
- Coordinated schedules and prepared for after-school activities

PROFESSIONAL MEMBERSHIPS AND AWARDS:**Collegiate Middle Level Association**, ISU, Normal, IL (August 2010-Current)**Agriculture Business Club**, BHE, Kewanee, IL (August 2007- May 2009)**Phi Theta Kappa**, BHE, Kewanee, IL (August 2008-May 2009)**Agriculture Ambassador**, BHE, Kewanee, IL (January 2008-May 2009)**Intercollegiate Horse Show Team**, BHE, Kewanee, IL (August 2007-May 2009)

✓ Reserve National Champion, Advanced Horsemanship, 2009

✓ 3rd place Team, National Competition, 2009**Intercollegiate Horse Judging Team**, Black Hawk College (August 2007-May 2009)

✓ World Champion Team, Black Hawk College, Oklahoma City, OK, 2009

✓ Congress Champion Team, Black Hawk College, Columbus, OH, 2009

✓ Reserve Champion Individual, All American Quarter Horse Congress, 2009

Susan Shipp Memorial Judging Scholarship, Black Hawk College, 2008-2009**Agriculture Alumni Scholarship**, Bureau Valley High School, 2007**REFERENCES:****Jeff Greaves**Owner of Jeff Greaves Performance Horses. 1104 NW 5th Ave. Galva, IL 61434. (309) 854- 2867.**Christine Lucas**

Teacher, Logan Junior High. 506 East Dover Road. Princeton, IL 61356. (815) 875- 6415 ext. 421

Dr. Ellis HurdAssistant Professor, Middle Level Education. 224 DeGarmo Hall, Campus Box 5330
Illinois State University Normal, IL 61790-5330. (309) 438-5115

Recommendation to Hire the 8th Grade Language Arts Teacher

As superintendent, I recommend that we accept the recommendation of Mr. Carlson and his teacher interview committee for the 8th grade language arts teaching position.

Rationale

Mr. Carlson and his committee conducted numerous interviews to determine the most qualified candidate for this position. As of this writing, they are finalizing this choice, and Mr. Carlson has shared details of this process. (Please refer to Mr. Carlson's information.)

District Goal

Demonstrate increased academic achievement for all students.

Explanation of Proposed Changes in Personnel

With Anita Timke's retirement, there is an opportunity to change assignments for our secretaries in the district. Anita has done fine work in our district, and we greatly value her dedication and service to the district. Her position is non-union, and it can be expanded to include other duties. Megan Goetz, our current high school secretary, would be well suited to move into that role as secretary in Mr. Randolph's office. However, I intend to expand her duties to include coordination of Student Information Services in the district. This will provide a better placement for Megan, as she is highly organized and has expertise in that area. I will provide more details at the meeting.

In addition, Brenda Schmidt will be reassigned as secretary at Putnam County Elementary, and she is pleased with that change.