

- I. **RECOGNITION OF VISITORS AND VISITOR PARTICIPATION**
- II. **COMMUNICATIONS**
 - II.A. Congratulatory Letter From the Governor Regarding NAMM Selection
 - II.B. Letter of Appreciation from TECH 2016
 - II.C. Notes of Appreciation
 - II.D. Betsy Ross Winners of the Wheeling Auto Center Art Contest
 - II.E. Recognition from SWANCC
 - II.F. Educator Prep: Preparing the Next Generation of Instructional Leaders
 - II.G. Request for Bus Transportation for Students Under 1.5 Miles in Non Hazardous Neighborhoods
- III. **COMMITTEE REPORTS**
 - III.A. Building and Sites
 - III.B. I.A.S.B./ED-RED
 - III.C. Policy
 - III.D. School/Community Relations
 - III.E. N.S.S.E.O.
 - III.F. Finance
 - III.G. Negotiations
- IV. **CONSENT AGENDA**
 - IV.A. Approval of Regular Meeting Minutes of May 11, 2016
 - IV.B. Approval of Executive Session Minutes of May 11, 2016
 - IV.C. Approval of Personnel Report
 - IV.D. Establishing Regular Board Meetings on the Second Wednesday of Each Month at the Grodsky Administration Center at 7:00 p.m.
 - IV.E. Resolution Ascertaining the Prevailing Rate of Wages for Laborers, Workmen and Mechanical Employees of Public Works of Prospect Heights School District 23
 - IV.F. Approval of FY2017 Workers Compensation Insurance Coverage
 - IV.G. Approval of Resolution for Disposal of Surplus Property - iPad2 Devices
 - IV.H. IASB Resolution Committee for Redefining Career and College Readiness
- V. **FINANCIAL REPORT**
 - V.A. Approval of Financial Report
- VI. **SUPERINTENDENT'S REPORT**
 - VI.A. Approval of District Architect (**Action**)
 - VI.B. Approval of Arcon to conduct both the 10 year Life Safety a 10 year Facilities Plan (**Action**)
 - VI.C. Approval of 2.5 Additional Program Assistants for Special Education Students (**Action**)

- VI.D. Approval of one section of a special education PreK self-contained classroom for 2016 - 2017. **(Action)**
- VI.E. Approval of Resolution for Transfer of Monies from Education Fund to Capital Projects Fund - Eisenhower Project Reimbursement **(Action)**
- VI.F. Approval of Resolution of Transfer of Monies from Operations and Maintenance Fund to Capital Projects Fund - Eisenhower Project Reimbursement **(Action)**
- VI.G. Approval of Resolution for Transfer of Monies from Education Fund to Debt Service Fund - FY 2017 Leases **(Action)**
- VI.H. Approval of Modified Resolution for Sale of Prudential Stock (ComputerShare) **(Action)**
- VI.I. MacArthur Middle School Reflections of the 1:1 iPad Implementation **(Discussion)**
- VI.J. Special Olympics District Wide Update **(Discussion)**
- VI.K. Summer Curriculum Projects **(Information)**
- VI.L. Freedom of Information Act (FOIA) Requests **(Information)**
- VII. **RECOGNITION OF VISITORS AND VISITOR PARTICIPATION**
In an effort to keep Board meetings to a reasonable length, we ask visitors to make all statements regarding agenda items or other issues at this time.
- VIII. **OLD BUSINESS**
 - VIII.A. District Goals Update
- IX. **NEW BUSINESS**
 - IX.A. Set Date for August Regular Board Meeting, if Necessary
 - IX.B. Reschedule October 12, 2016 Regular Board Meeting
- X. **EXECUTIVE SESSION**
 - X.A. Personnel
 - X.B. Negotiations
 - X.C. Litigation
 - X.D. Purchase or Lease of Real Property
- XI. **ACTION TO BE TAKEN AFTER EXECUTIVE SESSION**
- XII. **ADJOURNMENT**



OFFICE OF THE GOVERNOR

207 STATE HOUSE
SPRINGFIELD, ILLINOIS 62706

BRUCE RAUNER
GOVERNOR

May 18, 2016

Dr. Debbie Wilson
Superintendent
Prospect Heights School District 23
700 North Schoenbeck Road
Prospect Heights, Illinois 60070

Dear Dr. Wilson:

As Governor and on behalf of people of the State of Illinois, I would like to congratulate your school district, administrators, and teachers on your selection as one of the National Association of Music Merchants (NAMM) Foundation's Best Communities for Music Education.

Now in its 17th year, the Best Communities for Music Education award recognizes outstanding efforts by teachers, administrators, parents, students, and community leaders who work together to ensure access to music learning for all students as part of the school district curriculum. Your district is one of just 476 school districts across the United States, and one of only eight districts here in Illinois, the NAMM Foundation recognized.

Since day one in office, I have been committed to building a world-class education system in Illinois that ensures every child goes to a high-quality school and can go on to a high-paying career. Your district's commitment to music education exemplifies the high-quality educational standards all schools in our state should strive to provide our students.

Congratulations again on this remarkable achievement. On behalf of the people of Illinois, I offer my best wishes for continued success in all your future endeavors.

Sincerely,

A handwritten signature in black ink that reads "Bruce Rauner". The signature is fluid and cursive, with the first name "Bruce" being particularly prominent.

Bruce Rauner
Governor, State of Illinois



Presented by Illinois Computing Educators
<http://www.iceberg.org>

May 13, 2016

Dear Dr. Debra A. Wilson,

On May 10, 2016, nearly 400 students and teachers from throughout the state of Illinois participated in "TECH 2016" at the State Capitol in Springfield, IL. Teachers needed to submit an application describing their project. Applications were selected based on project description and represented a majority of the legislative districts in Illinois. A school from your district was selected and participated in the event:

Anne Sullivan Elementary School

Each of the school teams consisted of students and their teacher. The school teams spent two hours demonstrating how the use of technology enhances the learning experience in their classroom to legislators, fellow students, teachers and the general public. The school teams did an amazing job communicating the importance of educational technology to their legislators. We are very proud of your teacher and students. They did a wonderful job representing your district!

An event of this magnitude requires the cooperation of many volunteers. We are especially grateful to your teacher for helping the students prepare for the event, and bringing them to TECH 2016.

Gail Anderson

Your district's commitment to supporting the use of technology in the classroom helped make this event a great success! We believe the legislators now have a better understanding of what is happening in the classroom, and why we need funding for K-12 educational technology.

We commend you for your willingness to promote educational technology. It is districts with visions like yours that will continue to improve teaching and learning in Illinois.

Thank you for supporting your school's attendance at TECH 2016. We hope you will continue to support this program in the future. Please share our gratitude with the participants, your administration, and school board.

Sincerely,

Deb Balayti
TECH 2016 Co-Chair
Palos Community School District 117
dbalayti@palos117.org

Tim McIlvain
TECH 2016 Co-Chair
Area IV Learning Technology Center
tmcilvain@area4.k12.il.us

2016 Corporate Partners:

Platinum Plus: CDW-G, Comcast Business

Platinum: SHI, Microsoft

Gold: Otus, SMART Technologies

Silver: Curriculum Associates, Hewlett Packard Enterprise

Bronze: Camcor, Inc., IPEVO, Renaissance Learning, Schoology

Co-Chairs:

Deb Balayti, Palos Community SD 118

Tim McIlvain, Area IV LTC

Planning Committee:

Theresa Allen
Chicago Archdiocese

Jamey Baiter
Illinois State Board of Education

Kathleen Barnhart
American Institute for Research

David Biby
Christopher C.U.S.D. 99

Beth Burke
Hillel Torah North Sub. Day School

John Closen
Area III Learning Technology Center

Andy Glowaty
Illinois Computing Educators

Amber Heffner
Illinois Computing Educators

Phil Lacey
Niles Township HS District 219

Allison Larsen
Event Coordinator

Michael Marassa
Grayslake District 127

Mary Ann Pattenaude
Charleston C.U.S.D. 1

Donna Román
Chicago Public Schools

David Rosen
Chicago Public Schools – Retired

Terence Sullivan
Shiloh C.U.S.D. 1

Jerry Swedberg
Woodstock District 200

Dear BOE,

I want to thank you for the icecream treats you gave during teacher appreciation week. I actually didn't get to the lounge during lunch, however there were a couple left over at the end of the day and I was able to take 2 to my two teenage sons, Boy, were they thrilled! 😊
Thanks again. I felt →

both appreciated as a teacher and a mom, too. 😊

Michelyn Sabatz
3rd grade
ROSS



Tender Thoughts

17536723
TECT20956200G
©AGC, LLC

Art Contest

1 message

Rachel Matthews <rmatthews@d23.org>

Wed, May 18, 2016 at 9:24 AM

To: Debra Wilson <dwilson@d23.org>, Don Angelaccio <dangelaccio@d23.org>

Hello!

I just wanted to take a second to share some good news with you! This year, I worked with the Wheeling Auto Center to have the Betsy Ross students participate in their annual car contest. The children were to design a "Car of the Future". We had 160 students from Betsy Ross participate. The children competed against students from Booth Tarkington Elementary, J. W. Riley, Eugene Field, Mark Twain, Edgar Allen Poe, Cooper Middle School, London, and WAC customers. We had two First Place winners for their grade level. Lidia Smaga for third grade and Isabel Nelson-Detorres for second. The girls will receive \$100 each and participate in an awards ceremony next Thursday at 6 PM. All of the other children that participated got a \$5.00 gift card to Oberweis. I am so proud of them all!

Best Regards,

Rachel Matthews

Mrs. Rachel Matthews
Art Teacher
2-5 School District 23

Certificate of Achievement

The Solid Waste Agency of Northern Cook County (SWANCC)

Congratulates

MacArthur Middle School - Prospect Heights

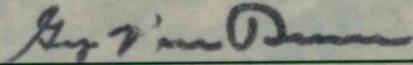
For implementing the following waste reduction practices during the 2015/2016 school year:

- Electronic Newsletter
- Water Filling Stations Installed
- Vase Collection for RAF - Reuse
- Marker Recycling Program
- Print Cartridges Recycled
- Double-Sided Copying Policy
- Promotion of Reusable Water Bottles
- Backpack & Supplies Donated to Persons in Need
- Recycling Program for Traditional Materials
- Trash to Treasure Art Projects

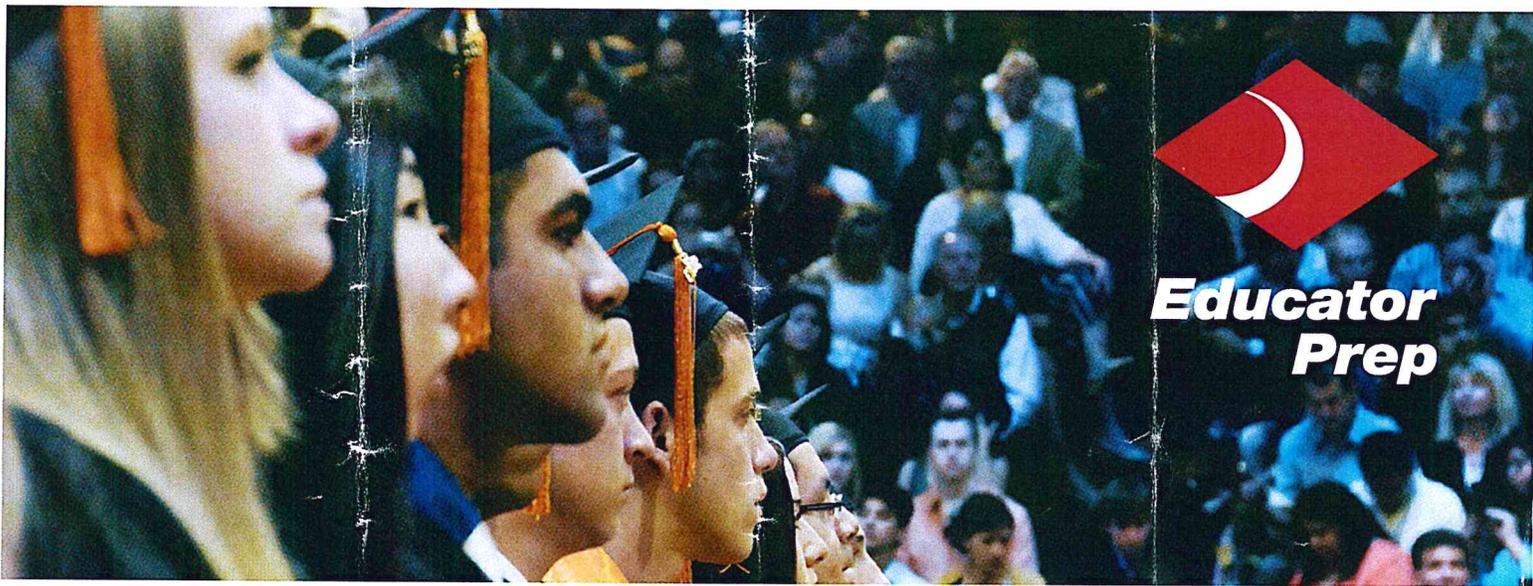
*D*o your little bit of good where you are; it's those little bits of good put together that change the world."

- Desmond Tutu




George Van Dusen
Chairman, SWANCC Board of Directors

 swancc.org



Preparing the Next Generation of Instructional Leaders

Developed by High School District 214, Educator Prep is a sequence of courses and experiences developed in cooperation with community partners across primary, secondary and postsecondary education. High school student opportunities in Educator Prep start as early as their freshmen year and continue through college graduation and employment as an educator in a primary or secondary school.

Exploring a Career in Education

Educator Prep begins with a sequence of high school courses that provide students with an orientation to the career of education, opportunities to develop the skills and knowledge required to be an educator, authentic opportunities to observe and teach in a variety of classroom environments, and opportunities to gain early college credit in courses related to education.

Supporting Students from High School through College and Career

Students continuing in Educator Prep with a postsecondary partner will have the opportunity to gain a bachelor's degree and teaching certification related to their career area of interest. Students will also receive continued professional support from and develop relationships with the program's primary and secondary partners through clinicals, observations and professional development activities.

Returning to Our Communities to Teach

Students continuing the Educator Prep program at the postsecondary level will be guaranteed a student teaching placement in District 214 or one of its partner districts. Upon successful completion of student teaching, students will be guaranteed employment interviews with the primary and secondary partners if openings exist.

Collectively, Educator Prep prepares today's high school students to become tomorrow's teachers in our own community, ensuring we are actively identifying, empowering and developing the next generation of high-quality educators.

To learn more or become involved as a partner, contact Dan Weidner, Director of Career and Technical Education, at dan.weidner@d214.org.

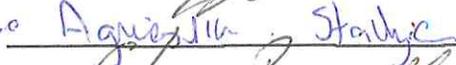
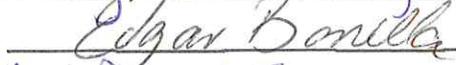
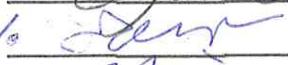
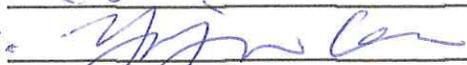
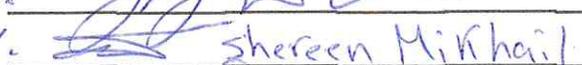
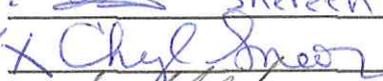
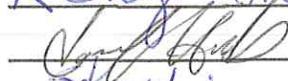
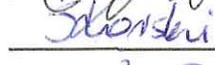
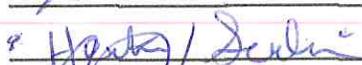
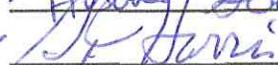
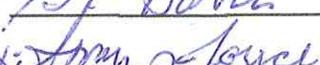
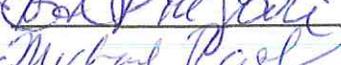
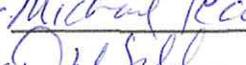
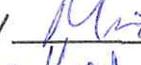
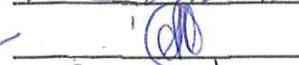
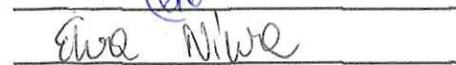
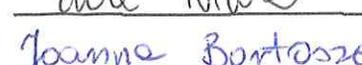
Students and parents interested in Educator Prep should contact their high school counselor.

Dear Board Members and District 23 and Transportation Services,

I am writing this letter to bring something that I believe requires attention. This letter and petition is another attempt for District 23 to understand the need for transportation services between the streets of Jane and Dryden. The neighborhood is filled with children that attend all three schools Betsy Ross, Anne Sullivan, and MacArthur. These children are missing out on the opportunity to learn how to be safe, have additional time socializing with peers, and learning the importance of punctuality. Furthermore, the parents have difficulties transporting their children to school on a daily basis and picking them up. Often times there is a younger sibling that needs to be wakened from a nap or a parent is racing from a job only to be waiting in a long car line in front of the school. Another common problem is the best care giver available for the family does not have a vehicle or driver's license such as a grandparent or relative from abroad which causes the family additional hardship. However, it would be greatly appreciated if the parents' have the choice and not District 23's to provide transportation services to this neighborhood. Often a child in the neighborhood is walking to and from school alone in the winter storms or other unfavorable weather conditions in effort to help accommodate their families' needs. These unsafe situations could be avoided if there was bus service. Instead parents and children watch as the condominium complexes directly behind them are being bussed and wonder why is it possible for them or how is this action fair? Why aren't our children receiving bus services too?

So, please allow, our children the opportunity to have bus services and allow us the parents the possibility of this safe method of transportation to and from school.

PETITION FOR BUS TRANSPORTATION SERVICES

NAME OF PARENT	KID	ADDRESS	SIGNATURE
MONIKA & ANDRZEJ BREJLAK	1	1517 E JANE AVE ARLINGTON HEIGHTS IL 60004	
KATHERINE & TOMASZ SZUMSKI	2	1515 E JANE AVE ARLINGTON HEIGHTS IL 60004	
MARCIN & AGNIESZKA STACHYRA	1	1510 E JANE AVE ARLINGTON HEIGHTS IL 60004	✓ 
VALENTINA & EDGAR BONILA	3	1527 E JANE AVE ARLINGTON HEIGHTS IL 60004	
IRYNA CHERVAK	1	1523 E JANE AVE ARLINGTON HEIGHTS IL 60004	✓ 
YOON & SUNG KIM	2	1409 E JANE AVE ARLINGTON HEIGHTS IL 60004	✓ 
SHEREEN & BASEEM MIKHAIL	1	1415 E JANE AVE ARLINGTON HEIGHTS IL 60004	✓ 
CHERYL & SIMEON SNEOR	3	1831 N DOVER CT ARLINGTON HEIGHTS IL 60004	✓ 
NOEL HARB	2	1811 N WILSHIRE ARLINGTON HEIGHTS IL 60004	
MARIUSZ & AGATA SKORSKI	1	1711 N WILSHIRE ARLINGTON HEIGHTS IL 60004	
JIYEON & KEE KIM	3	1721 N WILSHIRE ARLINGTON HEIGHTS IL 60004	x 
HEATHER SCAFIDI	1	1741 N WILSHIRE ARLINGTON HEIGHTS IL 60004	✓ 
ILENE & STEVEN HARRIS	1	2305 E LILLIAN ARLINGTON HEIGHTS IL 60004	✓ 
AMY & MIKE JOYCE	1	1416 E LILLIAN ARLINGTON HEIGHTS IL 60004	x 
BRIDGET & CHRIS PIAGARI	2	1514 E LILLIAN ARLINGTON HEIGHTS IL 60004	x 
SHARI & MICHAEL RAEF	2	2010 E LILLIAN ARLINGTON HEIGHTS IL 60004	✓ 
TERRI & DANIEL SCHREIBER	1	2006 E LILLIAN ARLINGTON HEIGHTS IL 60004	✓ 
SUSAN & MICHAEL STONEQUIST	2	2415 E LILLIAN ARLINGTON HEIGHTS IL 60004	✓ 
KREMENA YANEVA & GEORGI YANEV	1	1420 E LILLIAN ARLINGTON HEIGHTS IL 60004	x 
DUNG & NGUYEN & DAT BUI	1	1714 N DRURY ARLINGTON HEIGHTS IL 60004	✓ 
SHARON & STEVE MOEYKENS	2	1723 N DRURY ARLINGTON HEIGHTS IL 60004	✓ 
EWA NIWA & GERARD PAGOS	2	1717 N DRURY ARLINGTON HEIGHTS IL 60004	
JOANNA BARTOSZEWICZ & ADAM PUSZYNSKI	1	1733 N DRURY ARLINGTON HEIGHTS IL 60004	
ANNA ZAROW	2	1735 N DRURY ARLINGTON HEIGHTS IL 60004	
OLHA MUKHAMEDALIYEVA	1	1721 N WINDSOR ARLINGTON HEIGHTS IL 60004	x 
JULIA & VENTCHO PANTCHEV	1	1727 N WINDSOR ARLINGTON HEIGHTS IL 60004	✓ 

**PROSPECT HEIGHTS SCHOOL DISTRICT 23
BUILDING & SITES COMMITTEE MEETING
WEDNESDAY, JUNE 8, 2016
GRODSKY ADMINISTRATION CENTER at 7:30 AM**

AGENDA

CALL TO ORDER

- I. Call meeting to order
- II. Discussion Items
 - A. Approval of Architects
- III. Old business
 - A. Discussion of issues from previous meetings
- IV. New Business
 - A. Discussion of proposed items for next meeting
- V. Adjournment

PROSPECT HEIGHTS SCHOOL DISTRICT 23
FINANCE COMMITTEE MEETING
TUESDAY, JUNE 7, 2016
GRODSKY ADMINISTRATION CENTER at 4:00 PM

AGENDA

CALL TO ORDER

- I. Call Meeting to Order
- II. Discussion Items
 - A. Approval of FY2017 Prevailing Wage Rate Resolution
 - B. Approval of FY2017 Workers Compensation Insurance Coverage
 - C. Approval of Resolution for Disposal of Surplus Property -- iPad2 Devices
 - D. Approval of Resolution for Transfer of Monies from Education Fund to Debt Service Fund -- FY 2017 Leases
 - E. Approval of Resolution for Transfer of Monies from Education Fund to Capital Projects Fund -- Eisenhower Project Reimbursement
 - F. Approval of Resolution for Transfer of Monies from Operations and Maintenance Fund to Capital Projects Fund -- Eisenhower Project Reimbursement
 - G. Discussion of Tentative Budget Presentation
- III. Old Business -- Items Discussed at Previous Finance Committee Meeting
 - A. Approval of Modified Resolution for Sale of Prudential Stock (ComputerShare)
- IV. New Business -- Item(s) to be Discussed at Next Finance Committee Meeting
- V. Adjournment

MINUTES OF THE REGULAR MEETING
OF THE
BOARD OF EDUCATION
PROSPECT HEIGHTS SCHOOL DISTRICT 23
MAY 11, 2016
GRODSKY ADMINISTRATION CENTER

Mari-Lynn Peters, Board President, called the meeting to order at 7:00 p.m.

PLEDGE OF ALLEGIANCE

ROLL CALL:

PRESENT: Mrs. Peters, Mrs. Botwinski, Mr. Bowes,
Mr. Chester, Mr. Novak, Mrs. Olsen

ABSENT: Mr. Bednar

ALSO

PRESENT: Dr. Deb Wilson, Superintendent; Dr. Don Angelaccio, Assistant
Superintendent for Instruction; Mr. Micheal DeBartolo, Business
Manager

RECOGNITION OF VISITORS AND VISITOR PARTICIPATION

No one addressed the Board.

COMMUNICATIONS

N.S.S.E.O. RECOGNITION FOR PARTNERSHIP WITH THE DEAF AND
HARD OF HEARING PROGRAM

Dr. Wilson informed the Board that the district has been recognized by NSSEO for our partnership with the Deaf and Hard of Hearing program that is hosted at MacArthur Middle School. At the May NSSEO Governing Board meeting, District 23 was formally recognized and presented with a plaque. District 23 has hosted the program since 2009. Kim Salyards, one of the NSSEO Deaf and Hard of Hearing teachers at MacArthur, gave a short presentation showing the history of the partnership. She talked about how MacArthur made their staff and students feel included in the building, and how the deaf and hard of hearing students have brought a world of deaf culture to MacArthur.

SPECIAL OLYMPICS ILLINOIS YOUNG ATHLETES PROGRAM

Dr. Wilson shared with the Board an invitation to the Young Athletes Special Olympics to be held at Eisenhower on May 23rd. The even will be held outside, weather permitting.

Dr. Wilson thanked Art Teacher Rachel Matthews for the student artwork in the boardroom. Mrs. Matthews changes the art frequently to display different student projects.

COMMITTEE REPORTS

Buildings and Sites: Mr. Bowes reported on the committee meeting held May 4th. The committee reviewed architect proposals and will start interviewing potential firms next week. They also discussed electric panels that are needed to update the building alarm systems. Mr. DeBartolo will be developing a long-range project list for the committee.

IASB/ED-RED: Mrs. Botwinski reported that she was unable to attend the ED-RED meeting this week. The meeting discussed potential legislation that could force a funding shift and adversely affect school districts in the north suburban area.

Policy: Mr. Novak reported that there are currently no policy updates. There is a resolution under the Superintendent's Report to support High School District 214 concerning college and career readiness.

School/Community Relations: Mrs. Olsen reported on the April 20th committee meeting where they discussed different formats for newsletters. The Spring newsletter will be coming out around the beginning of June.

NSSEO: Mrs. Olsen reported on the NSSEO Governing Board's April meeting. The Board had NSSEO Stars presentation was given by the Deaf and Hard of Hearing Program. The rest of the meeting was routine business.

Finance: Mr. Bowes reported on the Finance Committee meeting held May 3rd. The committee discussed the STEM proposal that will be discussed under the Superintendent's Report. Lunch fees were discussed, iPad use and costs, and health insurance premiums. There was no health insurance committee last year, but the Board and administration would like to revive the committee next year.

Negotiations: No report. The custodial contract will be ratified under the Superintendent's Report.

CONSENT AGENDA

APPROVAL OF REGULAR MEETING MINUTES

Mrs. Olsen moved and Mr. Novak seconded the motion to approve the Regular Meeting Minutes of April 13, 2016 as presented.

ROLL CALL:

AYES: Mrs. Peters, Mrs. Botwinski, Mr. Bowes,
Mr. Chester, Mr. Novak, Mrs. Olsen

NAYS: None

ABSENT: Mr. Bednar

APPROVAL OF THE EXECUTIVE SESSION MEETING MINUTES

Mrs. Olsen moved and Mr. Novak seconded the motion to approve the Executive Session Minutes of April 13, as presented.

ROLL CALL:

AYES: Mrs. Peters, Mrs. Botwinski, Mr. Bowes,
Mr. Chester, Mr. Novak, Mrs. Olsen

NAYS: None

ABSENT: Mr. Bednar

PERSONNEL REPORT

Mrs. Olsen moved and Mr. Novak seconded the motion to approve the Personnel Report as presented, a copy of which is included with these minutes.

ROLL CALL:

AYES: Mrs. Peters, Mrs. Botwinski, Mr. Bowes,
Mr. Chester, Mr. Novak, Mrs. Olsen

NAYS: None

ABSENT: Mr. Bednar

APPROVAL OF EMPLOYEE INSURANCE BENEFITS, PREMIUMS, AND
COST TO EMPLOYEES

Mrs. Olsen moved and Mr. Novak seconded the motion to approve the employee insurance benefits, premiums, and cost to employees as presented.

ROLL CALL:

AYES: Mrs. Peters, Mrs. Botwinski, Mr. Bowes,
Mr. Chester, Mr. Novak, Mrs. Olsen

NAYS: None

ABSENT: Mr. Bednar

SECOND READING/ADOPTION OF REVISED/NEW BOARD POLICIES

Mrs. Olsen moved and Mr. Novak seconded the motion to approve adoption of the new and revised policies listed below as presented.

6:130 Instruction to Gifted
7:150 Student Police Interviews
7:190 Student Behavior
7:200 Student Suspensions
7:210 Student Expulsions
7:240 Student Extracurricular Code
7:305 Student Concussions

ROLL CALL:

AYES: Mrs. Peters, Mrs. Botwinski, Mr. Bowes,
Mr. Chester, Mr. Novak, Mrs. Olsen

NAYS: None

ABSENT: Mr. Bednar

FINANCIAL REPORT

Mr. Novak moved and Mrs. Olsen seconded the motion to approve the Financial Report as presented of bills in the amount of \$580,111.36 and the payroll for May in the amount of \$1,079,558.87.

ROLL CALL:

AYES: Mrs. Peters, Mrs. Botwinski, Mr. Bowes,
Mr. Chester, Mr. Novak, Mrs. Olsen

NAYS: None

ABSENT: Mr. Bednar

SUPERINTENDENT'S REPORT

APPROVAL OF S.E.I.U. LOCAL NO. 73 AND PROSPECT HEIGHTS SCHOOL DISTRICT 23 LABOR CONTRACT AND WORKING AGREEMENT

Dr. Wilson explained that this is the contract between the district and the custodial staff. The negotiations ran smoothly and the contract was been unanimously ratified by the local SEIU membership.

Mrs. Olsen moved and Mrs. Botwinski seconded the motion to approve the collective bargaining agreement between the Custodian Unit represented by SEIU Local 73 and the Board of Education as presented for 2016-2020.

ROLL CALL:

AYES: Mrs. Peters, Mrs. Botwinski, Mr. Bowes,
Mr. Chester, Mr. Novak, Mrs. Olsen

NAYS: None

ABSENT: Mr. Bednar

RESOLUTION TO APPROVE THE N.S.S.E.O. FISCAL YEAR 2017 BUDGET

The NSSEO FY 2017 Budget was reviewed at the April Board meeting. Dr. Wilson has not received any additional questions. After the vote is taken, Mrs. Botwinski will take the directed vote back to the NSSEO Board.

Mrs. Botwinski moved and Mrs. Olsen seconded the motion to approve the Resolution Approving the NSSEO Fiscal Year 2017 Budget as presented.

ROLL CALL:

AYES: Mrs. Peters, Mrs. Botwinski, Mr. Bowes,
Mr. Chester, Mr. Novak, Mrs. Olsen

NAYS: None

ABSENT: Mr. Bednar

APPROVAL OF LUNCH FEE INCREASE FOR 2016-2017

Dr. Wilson stated that the district must raise lunch fees to meet the Paid Lunch Equity Rules set by the National School Lunch Program. The final increase, not to exceed \$0.25 per lunch, will be calculated by the District 25 Food Service management team.

Mrs. Olsen moved and Mrs. Botwinski seconded the motion to approve an increase not to exceed \$0.25 per lunch for District 23 lunch prices for the 2016-2017 school year.

ROLL CALL:

AYES: Mrs. Peters, Mrs. Botwinski, Mr. Bowes,
Mr. Chester, Mr. Novak, Mrs. Olsen

NAYS: None

ABSENT: Mr. Bednar

APPROVAL OF IPAD LEASE

Dr. Wilson reiterated that the lease is for phase two of the 1:1 rollout at Sullivan. It will be a softer rollout, with a slower pace to bring students along. Some equipment currently at Sullivan will be reallocated to Ross and Eisenhower. We are now fully staffed in the technology department for next year.

Mr. Novak inquired about the three-year warranty, called the Applecare Protection Plan. The protection plan was not recommended by administration because the district is self-funded through the \$30 protection plan.

Mr. Novak moved and Mrs. Olsen seconded the motion to approve the three-year lease/purchase option of 345 iPad Air 2 devices for a total cost of \$165,555.

ROLL CALL:

AYES: Mrs. Peters, Mrs. Botwinski, Mr. Bowes,
Mr. Chester, Mr. Novak, Mrs. Olsen

NAYS: None

ABSENT: Mr. Bednar

APPROVAL OF HONEYWELL FIRE/BURGLAR ALARM SYSTEM UPGRADE

Dr. Wilson explained that the Honeywell fire alarm system upgrade has been completed at Eisenhower. The system needs to be upgraded at MacArthur, Ross, Sullivan, and the Administration Center. The burglar alarm will be upgraded at MacArthur.

Mrs. Olsen moved and Mr. Novak seconded the motion to approve the contract for fire alarm and burglar alarm panel upgrades at a cost not to exceed \$75,000 for fiscal year 2017.

ROLL CALL:

AYES: Mrs. Peters, Mrs. Botwinski, Mr. Bowes,
Mr. Chester, Mr. Novak, Mrs. Olsen

NAYS: None

ABSENT: Mr. Bednar

APPROVAL OF SOCIAL STUDIES ADOPTION

Dr. Angelaccio explained the process used to research and select new curriculum for the social studies program. Professional development will be provided to faculty to aid in the implementation, which has been included in the overall cost. Dr. Angelaccio thanked the committee members who did all the work in order to have the best material available in the hands of teachers.

Mrs. Olsen moved and Mrs. Botwinski seconded the motion to approve Social Studies adoption as presented for a seven-year total cost of \$114,293.21.

ROLL CALL:

AYES: Mrs. Peters, Mrs. Botwinski, Mr. Bowes,
Mr. Chester, Mr. Novak, Mrs. Olsen

NAYS: None

ABSENT: Mr. Bednar

TITLE I GRANT UPDATE: INTERVENTION SOFTWARE

Dr. Angelaccio summarized the process of collaborating and investigating options of products to purchase through the Title I Grant to enhance our educational programs. Curricular material were explored and reviewed. Dr. Angelaccio thanked the committee, which looked at wide range of materials to best meet the needs of the district's at-risk student population.

STUDY ISLAND INTERVENTION SOFTWARE PURCHASE

Dr. Wilson stated that intervention software costs were included in this year's budget, but it took longer for the committee to identify and decide on products for both at-risk students and the general student population. District 23 has been using Odyssey Compass Learning, but the committee ended up preferring Study Island, whose learning paths work well with the MAP testing.

Mrs. Olsen moved and Mrs. Botwinski seconded the motion to approve the five year software purchase of Study Island for a total of \$76,362.50 as presented.

ROLL CALL:

AYES: Mrs. Peters, Mrs. Botwinski, Mr. Bowes,
Mr. Chester, Mr. Novak, Mrs. Olsen

NAYS: None

ABSENT: Mr. Bednar

APPROVAL OF RESOLUTION TO SUPPORT THE NEW MULTIPLE MEASURES OF
COLLEGE AND CAREER READINESS INDICATORS

Dr. Wilson explained that this resolution is to support the District 214 and national movement to redefine college and career readiness. This was approved under the Consent Agenda, but wanted to explain that District 214 is part of the movement that wants broader measures used such as attendance, grades, and a good work ethic. There is a groundswell of districts behind the movement and it may eventually get federal backing, but the grassroots efforts are needed to get recognition.

ROLL CALL:

AYES: Mrs. Peters, Mrs. Botwinski, Mr. Bowes,
Mr. Chester, Mr. Novak, Mrs. Olsen

NAYS: None

ABSENT: Mr. Bednar

PROPOSED DISTRICT PARTNERSHIP WITH ePTO FOR S.T.E.A.M. INITIATIVE

Dr. Wilson explained that a partnership is being proposed between the PTO and Board to provide an after school STEAM initiative program for students in grades 2-5. Administration would like to allocate funds to support this joint venture with the PTO to provide after school STEAM opportunities for the students. The PTO would fund half the amount for stipends and materials. STEAM nights have been very successful, showing the interest of the students. There are no qualifiers to sign up. The PTO is looking at this as a pilot, so funding will be arranged from year-to-year, and the program will depend of sufficient funds raised. The Board was in consensus to support the PTO's efforts, but expressed some concern that the program may not be sustainable.

EXTENDED SCHOOL YEAR (ESY) 2016 PROGRAM

Dr. Chrys Sroka provided an overview in her report of the Extended School Year for special education students, whose disabilities require summer school. The program will begin for students on June 16 and end on July 14.

FREEDOM OF INFORMATION ACT (FOIA) REQUEST

Dr. Wilson informed the Board that the request and response were included with the Board materials. The request asked for retired teacher information. The response was completed in the allotted time.

RECOGNITION OF VISITORS AND VISITOR PARTICIPATION

No one addressed the Board.

OLD BUSINESS

There was no Old Business.

NEW BUSINESS

There was no New Business.

EXECUTIVE SESSION

Mrs. Olsen moved and Mrs. Botwinski seconded the motion to adjourn to Executive Session for purposes of discussing personnel, negotiations and litigation.

ROLL CALL:

AYES: Mrs. Peters, Mrs. Botwinski, Mr. Bowes,
Mr. Chester, Mr. Novak, Mrs. Olsen

NAYS: None

ABSENT: Mr. Bednar

The Board adjourned to Executive Session at 7:58 p.m.

OPEN SESSION

The Board returned to open session at 8:40 p.m.

ROLL CALL:

PRESENT: Mrs. Peters, Mrs. Botwinski, Mr. Bowes,
Mr. Chester, Mr. Novak, Mrs. Olsen

ABSENT: Mr. Bednar

ADJOURNMENT

Mrs. Olsen moved and Mrs. Botwinski seconded the motion to adjourn at 8:41 p.m.

ROLL CALL:

AYES: Mrs. Peters, Mrs. Botwinski, Mr. Bowes,
Mr. Chester, Mr. Novak, Mrs. Olsen

NAYS: None

ABSENT: Mr. Bednar

President

Secretary

AMENDED PERSONNEL REPORT

<u>Name</u>	<u>Position</u>	<u>Action</u>	<u>Effective</u>	<u>Salary</u>
1. Coreen Sobczak	Grade 5 Teacher Sullivan	Resignation	June 15, 2016	\$75,867
2. Jenna Samp	PE Teacher Eisenhower	Resignation	June 15, 2016	\$44,891
3. Eva Cegielski	Gr. 2 Teacher (Polish Bilingual) Ross	Employment	August 22, 2016	\$54,593
4. Megan Akhteebo	Special Education Teacher Ross	FMLA	October 24, 2016 to January 10, 2017	
5. Barbara Forst	Special Ed. Program Assistant Eisenhower	FMLA	June 1, 2016 to June 10, 2016	
6. Jakub Banbor	Network Manager Administration Center	Resignation	June 10, 2016	\$70,000
7. Aliaa Kamara-Ibrahim	Technology Integration Specialist MacArthur	Resignation	August 15, 2016	\$54,319
8. Kaitlin Kolka	Bilingual Speech/Lang. Pathologist Districtwide	Employment	August 22, 2016	\$56,220
9. Fleischmann, Candice	Part-Time Speech/Lang. Path. Ross	Employment	August 22, 2016	\$35,962
10. Ana Guerra	Program Assistant Eisenhower	Resignation	July 14, 2016	\$26644.56
11. Brian Rominski	Director of Buildings & Grounds Admin. Center	Employment	August 1, 2016	\$95,000

June 15, 2016
Regular Board Meeting

**ADMINISTRATIVE/Non-PHEA SALARIES
2016-2017**

NAME	POSITION	2016-2017 Salaries
ADMINISTRATORS		
Alms, Chris	Ass't. Principal	\$79,954
Angelaccio, Don	Ass't. Superintendent	\$144,830
Curtis, Craig	Principal	\$107,682
DeBartolo, Micheal	Business Manager	\$123,310
Lambatos, Luke	Principal	\$123,988
Lee, Steve	Principal	\$131,833
Meziere, Traci	Principal	\$102,983
Sroka, Chrys	Director of Special Education	\$102,983
Stavropoulos, Maria	Director of Technology	\$96,300
ADMIN SUPPORT PERSONNEL		
Adams, Michelle	EDP Coordinator	\$36,050
Anderson, Cathy	Board Secretary/Excutive Assistant for Human Resource	\$85,353
Macek, Debbie	Payroll and Benefits	\$53,303
Parkinson, Charles	Technology Support	\$35,250
Schmidt, Curt	Maint. Engineer	\$84,398
Stephens, Tracy	Business Services Specialist	\$48,128
Sorensen, Nancy	Administrative Asst. for Student Services and Curriculum	\$62,956
Werneske, Don	Database Coordinator	\$47,277
Student Support Personnel		
Bratko, Tanya	Physical Therapist	\$86,940
Dolson, Tricia	Occupational Therapist	\$87,244
Emberton, Sheena	School Psychologist	\$61,339
Grafman, Joel	School Psychologist	\$69,741
Heidenescher, Sara	School Psychologist	\$64,115
Stocking, Christie	Occupational Therapist	\$68,220
Wilson, Debra	Superintendent	\$204,721

Prospect Heights School District 23

BOARD OF EDUCATION MEETING DATES

**Wednesdays at 7:00 p.m.
Grotsky Administration Center**

June 15, 2016

July 13, 2016

August 10, 2016

September 14, 2016

October 12, 2016

November 9, 2016

December 14, 2016

January 11, 2017

February 8, 2017

March 8, 2017

April 12, 2017

May 10, 2017

June 14, 2017

July 12, 2017

Prospect Heights School District 23

Board Action Item

Date: June 15, 2016

Title: **Approval of 2016 Prevailing Wage Rates**

Contact: Micheal DeBartolo, Business Manager

The Board of Education is statutorily required to approve the Prevailing Wage Act Resolution every June in accordance with the *Prevailing Wage Act* (820 ILCS 130/1 et.seq.). By law, the District must pay the prevailing wage rate for public works. The ramifications of not adopting the Prevailing Wage Act Resolution include subjecting Board members and the District to possible prosecution and conviction of a Class A misdemeanor.

Additionally, a contractor may pay the wrong prevailing wage and/or may not pay the prevailing wage at all if the District does not adopt this resolution. If either of those scenarios were to occur, the School District could be subject to making the employee that received the lesser wages whole in addition to the payment of interest amounts.

Recommendation:

The administration recommends that the Board of Education approve the Resolution Ascertaining the Prevailing Rate of Wages for Laborers, Workmen and Mechanical Employees of Public Works and post the required notice in accordance with the law.

**RESOLUTION ASCERTAINING THE PREVAILING RATE OF WAGES FOR
LABORERS, WORKMEN AND MECHANICAL
EMPLOYEES OF PUBLIC WORKS OF PROSPECT HEIGHTS SCHOOL DISTRICT 23**

WHEREAS, the State of Illinois has enacted "An Act regulating wages of laborers, mechanics and other workers employed in any public works by the State, County, City or any public body or any political subdivision or by any one under contract for public works," approved June 26, 1941, as amended, 820 ILCS 130/1 et.seq., formerly Ill. Rev. Stat. 1987, Ch. 48, par. 39s-1 et seq., and as amended by Public Acts 86-799 and 86-693; and

WHEREAS, the aforesaid Act requires that Prospect Heights School District 23, Cook County, Illinois investigate and ascertain the prevailing rate of wages as defined in said Act for laborers, mechanics and other workers in the locality of said of Prospect Heights School District 23 employed in performing construction of public works; and

WHEREAS, the Prevailing Wage Act requires the Board to specify in its call forbids and project specifications in any public works construction or demolition contract the prevailing rate of wages for each type of laborer, worker or mechanic necessary and to include a stipulation that the prevailing rate of wages as ascertained by the Board will be paid in any contracts issued for such construction or demolition work, as guaranteed in all contractor's bonds.

NOW, THEREFORE, BE IT ORDAINED BY THE BOARD OF EDUCATION OF PROSPECT HEIGHTS PUBLIC SCHOOL DISTRICT 23, Cook County, Illinois:

SECTION 1: To the extent and as required by "An Act regulating wages of laborers, mechanics and other workers employed in any public works by State, County, City or any public body or any political subdivision or by any one under contract for public works," approved June 26, 1941, as amended, the general prevailing rate of wages in this locality for laborers, mechanics and other workers engaged in construction of public works coming under the jurisdiction of the Prospect Heights School District #23 is hereby ascertained to be the same as the prevailing rate of wages for construction work in Cook County area as determined by the Department of Labor of the State of Illinois as of June of the current year, a copy of that determination being attached hereto and incorporated herein by reference. As required by said Act, any and all revisions of the prevailing rate of wages by the Department of Labor of the State of Illinois shall supersede the Department's June determination and apply to any and all public works construction undertaken by the Prospect Heights School District #23. The definition of any terms appearing in this Ordinance, which are also used in aforesaid Act, shall be the same as in said Act.

SECTION 2: Nothing herein contained shall be construed to apply said general prevailing rate of wages as herein ascertained to any work or employment except public works construction of the Prospect Heights School District #23 to the extent required by the aforesaid Act.

SECTION 3: The Prospect Heights School District #23 Secretary shall publicly post or keep available for inspection by any interested party in the main office of the Prospect Heights School District #23 this determination or any revisions of such prevailing rate of wage. A copy of this determination or of the current revised determination of prevailing rate of wages then in effect shall be attached to all contract specifications.

SECTION 4: THE PROSPECT HEIGHTS SCHOOL DISTRICT #23 SECRETARY SHALL mail a copy of this determination to any employer, and to any association of employers and to any person or association of employees who have filed their names and addresses, requesting copies of any determination stating the particular rates and the particular class of workers whose wages will be affected by such rates.

SECTION 5: The Prospect Heights School District #23 Secretary shall promptly file a certified copy of the Ordinance with both the Secretary of State Index Division and the Department of Labor of the State of Illinois.

SECTION 6: The Prospect Heights School District #23 Secretary shall cause to be published in a newspaper of general circulation within the area a copy of the Notice contained in this this Ordinance as Exhibit B, and such publication shall constitute notice that the determination is effective and that this is the determination of this public body.

ADOPTED this 15th day of June 2016 upon receiving a motion from Member _____, and a second of the motion by Member _____ followed by a roll call vote recorded as follows:

AYES:

NAYS:

ABSENT/ABSTAIN:

Board of Education
Prospects Heights School District 23
Cook County, Illinois

President, Board of Education

ATTEST:

Secretary, Board of Education

EXHIBIT A

EXHIBIT B

LEGAL NOTICE

NOTICE OF
RESOLUTION OF THE PROSPECT HEIGHTS SCHOOL DISTRICT 23,
COOK COUNTY, ILLINOIS
PREVAILING WAGE RATES

TAKE NOTICE that Prospect Heights School District 23, Cook County, Illinois, pursuant to “An Act regulating wages of laborers, mechanics and other workers employed in any public works by the State, County, City or any public body or any political subdivision or by anyone under contract for public works,” approved June 26, 1941, as amended, 820 ILCS 130/1 et. seq., has determined on, and as effective from June 15, 2016, that the general prevailing rate of wages in this locality for laborers, mechanics, and other workers engaged in the construction of public works coming under the jurisdiction of Prospect Heights School District 23 is the same as determined by the Department of Labor of the State of Illinois for Cook County as of June 1, 2016. A copy of the full Resolution and the Department of Labor determination is available for inspection by any interested party in the main office of the Prospect Heights School District 23, 700 North Schoenbeck Road, Prospect Heights, Illinois, and to any employer; association of employers and any person of employee or association of employees who have filed, or file their names and addresses, requesting copies of the same.

Prospect Heights School District 23
700 North Schoenbeck Road
Prospect Heights, IL 60070

By: Hon. Jeff Bowes, Board Secretary

STATE OF ILLINOIS)
) SS
COUNTY OF COOK)

CERTIFICATION OF RESOLUTION

I, the undersigned, DO HEREBY CERTIFY that I am the duly qualified and acting Secretary of the Board of Education (the "School Board") of Prospect Heights School District No. 23, Cook County, Illinois (the "District"), and that as such official I am the keeper of the records and files of the School Board.

I DO FURTHER CERTIFY that the foregoing is a full, true and complete transcript of that portion of the minutes of the meeting of the School Board held on the 15th day of June 2016, insofar as the same relates to adoption of a resolution entitled:

**RESOLUTION ASCERTAINING THE PREVAILING RATE OF WAGES FOR LABORERS,
WORKMEN AND MECHANICAL EMPLOYEES OF PUBLIC WORKS OF
PROSPECT HEIGHTS SCHOOL DISTRICT 23**

a true, correct and complete copy of which said resolution as adopted at said meeting appears in the foregoing transcript of the minutes of said meeting.

I DO FURTHER CERTIFY that the deliberations of the School Board on the adoption of said resolution were conducted openly, that the vote on the adoption of said resolution was taken openly, that said meeting was held at a specified time and place convenient to the public, that notice of said meeting was duly given to all of the news media requesting such notice, that said meeting was called and held in strict compliance with the provisions of the *Open Meetings Act* of the State of Illinois, as amended, the *School Code* of the State of Illinois, as amended and that the School Board has complied with all of the provisions of said Acts and said Codes and with all of the procedural rules of the School Board.

IN WITNESS WHEREOF, I hereunto affix my official signature this 15th day of June 2016.

Secretary, Board of Education

Prospect Heights School District 23

Board Approval

Date: June 15, 2016

Title: **Recommendation to Approve Renewal of Workers Compensation Insurance Coverage with Accident Fund**

Contact: Micheal DeBartolo, Business Manager

T.A. Cummings / Assured, the District's broker for workers compensation insurance, provided the District its renewal quote for Fiscal Year 2017. The broker requests coverage quotes from multiple different providers prior to making its final recommendation for workers compensation insurance coverage for the District. After comparing rates of multiple providers, T.A. Cummings has recommended continuing with Accident Fund, the District's current workers compensation insurance carrier, for Fiscal Year 2017.

The renewal rate for Fiscal Year 2017 is \$114,654. This represents a reduction of \$3,631 or a 3.02% decrease from the Fiscal Year 2016 workers compensation insurance coverage with Accident Fund. The decrease is related to the District's total, overall experience history for the review period being lowered due to fewer claims in the period considered for Fiscal Year 2017.

The renewal information has been provided

Looking forward, Fiscal Year 2018, if no new major claims are filed during Fiscal Year 2016 and/or Fiscal Year 2017, should realize a sizeable reduction in workers compensation insurance coverage premiums because premiums are based on the most recent 3 years of history (some companies look back as many as 5 years). In Fiscal Year 2018 the 2012-2013 experience history, which was the largest amount considered in the most recent cycles (\$312,760), will no longer be a major factor in premium calculation.

Recommendation:

The administration recommends that the Board of Education approve the renewal of the District's workers compensation coverage for Fiscal Year 2017 with Accident Fund at a cost not to exceed \$114,654.

WORKERS COMPENSATION INSURANCE PROPOSAL

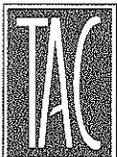
FOR

**SELECTED SCHOOL ASSOCIATION
PROSPECT HEIGHTS SCHOOL DISTRICT 23
700 N. SCHOENBECK ROAD
PROSPECT HEIGHTS, IL 60070**

JULY 1, 2016 - JULY 1, 2017

Presented by

**T.A. Cummings/Assured
4153 Main Street
Skokie, IL 60076**



This proposal is for illustrative purposes only and is not a substitute for an insurance contract.
Please refer to your policy for actual terms and conditions.

WORKERS COMPENSATION COVERAGE

Insurance Company: **ACCIDENT FUND INSURANCE COMPANY OF AMERICA**

Workers Compensation: **Statutory Illinois Workers Compensation Benefits**

Employers Liability: **\$1,000,000 Each Accident/\$1,000,000 Disease-Pol. Limit**
 \$1,000,000 Disease- Each Employee

Code	Classification	2015 Payroll 2015 Rates	2015 Payroll 2016 Rates	2016 Payroll 2016 Rates
8868	Schools-Prof. Empl.	\$ 12,000,000	\$ 12,000,000	\$12,064,000
9101	Schools- All Other	\$ 720,000	\$ 720,000	\$ 670,000
7380	Drivers	If any	If any	If any
Total Annual Premium		\$ 118,285	\$ 117,189	\$ 114,654

Experience Modification

1.05

Claims Summary Valued 5/12/16

Year	Total Incurred
2010-2011	\$113,613
2011-2012	\$34,694
2012-2013	\$312,760
2013-2014	\$13,198
2014-2015	\$6,178
2015-2016 as of 1/01/16	\$1,575
TOTAL CLAIMS INCURRED	\$482,018

Break Even Premium Calculation

**Average annual claims of \$87,640 @ 60% loss ratio (break-even)
 requires an average annual premium of \$146,066.**

Compensation Disclosure: T.A. Cummings / AssuredPartners agencies typically receive compensation in the form of commissions paid as a percentage of the premiums due the applicable insurance companies. In other cases, and depending on various State laws and the capacity in which our agency is acting, our agencies may receive other forms of compensation, such as contingents, overrides, profit-sharing, premium finance fees, expense reimbursements, producer subsidies, award trips and the like. We also earn interest on premiums we hold until it is time to pay the applicable insurance companies. Our overriding desire is to provide great customer service, having you, the customer, believe we have earned our compensation. We believe in full disclosure of our compensation. Accordingly, if you have any questions about the compensation we receive from your policies (including policies we propose to you), please ask.



Prospect Heights School District 23

Board Action Item

Date: June 15, 2016

Title: **Approval of Resolution for Sale of Surplus Property**

Contact: Micheal DeBartolo

The District is selling 82 iPad2 devices that are obsolete or no longer needed due to the purchase of new devices for teachers and students. Some of the new iPads are for use in Eisenhower, Ross and Sullivan for students. Other new iPads are for staff members at Sullivan.

Some of the 82 iPads are being sold via private sale to a company that is paying \$80 per iPad. The remaining iPad2 devices will be sold via public sale for \$125 per device. The private sale price is based upon the volume of iPads which were sought for purchase. It is not likely the District could have sold all of the iPads via the public sale at the price of the public sale.

Recommendation:

The administration recommends that the Board of Education approve the disposal of surplus property delineated in the Resolution.

RESOLUTION FOR THE DISPOSAL OF SURPLUS PERSONAL PROPERTY

Board of Education
Prospect Heights School District 23
Cook County, Illinois

WHEREAS, Prospect Heights School District 23, Cook County, Illinois, has accumulated certain personal properties which is no longer functional to the school district;

WHEREAS, pursuant to Section 10-22.8 of the Illinois School Code (105 ILCS 5/10-22.8), a resolution declaring the property as surplus property and no longer needed for school purposes must be presented for consideration by the Board of Education;

WHEREAS, the District administration has prepared the resolution and inventory of property for the Board of Education to consider; and

WHEREAS, in compliance with the provisions of Section 10-22.8 of the Illinois School Code, the Board of Education considers the resolution sufficient and the inventory complete.

NOW THEREFORE, BE IT RESOLVED by the Board of Education for Prospect Heights School District 23, Cook County, Illinois as follows:

- Section 1: The recitals above are incorporated herein by reference.
- Section 2: The property referenced above and attached hereto via Exhibit A is declared as surplus property and therefore qualified for disposal by public sale OR private sale.
- Section 3: The disposal of the property shall be overseen by the Superintendent or her designee.
- Section 4: This Resolution shall be in full force and effect upon its passage by the Board of Education.

ADOPTED this 15th day of June 2016 upon receiving a motion from Member _____, and a second of the motion by Member _____ followed by a roll call vote recorded as follows:

AYES:

NAYS:

ABSENT/ABSTAIN:

Board of Education
Prospects Heights School District 23
Cook County, Illinois

President, Board of Education

ATTEST:

Secretary, Board of Education

Exhibit A

iPad 2 Devices for Disposal

Asset #	Serial Number						
68	DMQGC4N8DFHW	1408	F5RKLF3VDFHW	1448	DYTJVFWSDFWHW	1716	DYTL9CYADFHW
69	DN6GL16MDFHW	1409	F5RKLC0XDFHW	1449	DYTJV39ZDFHW	1719	DYTL9DF5DFHW
554	DMPGCTX6DFHW	1410	F5RKLEFMDFHW	1450	DYTJVGD4DFHW	1720	DYTL98KDFHW
806	DMQGC2S2DFHW	1411	F5RKLADNDFHW	1451	DYTJV6VDFHW	1721	DYTL9DBEDFWHW
1281	DR5HRJE7DFHW	1412	F5RKLQX2DFHW	1452	DYTJVFFEDFWHW	1722	DYTL98GYDFHW
1282	DR5HRJ9JDFHW	1414	F5RKLF4RDFHW	1453	DYTJV32QDFHW	1723	DYTL99LZDFHW
1283	DYTJV571DFHW	1415	F5RKLFLHDFHW	1454	DYTJVHF3DFHW	1724	DYTL9A21DFHW
1284	DR5HRGMBDFHW	1416	F5RKL7HGDFHW	1490	DYTJV35HDFHW	1727	DYTL99KADFHW
1285	DR5HRK6XDFHW	1433	F5QK3NBWDFHW	1492	DYTJV48GDFHW	1728	F5QK41J8DFHW
1287	DR5HRGHDFHW	1434	F5QK3NJ8DFHW	1493	DYTJV571DFHW	1751	DMQRK8ZEG5VW
1288	DR5HRK2BDFHW	1435	DYTL9CUGDFHW	1495	DYTJV3FCDFHW	1764	DYTL6FLZDFHW
1289	DR5HRK0TDFHW	1436	F5QK3NHDFHW	1496	DYTJV7WLDFFHW	1765	DYTL6GFTDFHW
1290	DR5HRK71DFHW	1437	F5QK46G3DFHW	1498	DYTJV6VQDFHW	1766	DYTL6GDQDFHW
1295	DQTG944KDFHW	1438	F5QK41PKDFHW	1499	DYTJV6XMDFFHW	1767	DYTL6G9KDFHW
1296	DMQGC7TVDFHW	1439	F5QK3EGMDFHW	1706	DYTL99NTDFHW	1768	DYTL6H6LDFHW
1299	DMPGCZP4DFHW	1440	F5QK3MSXDFHW	1707	DYTL98P2DFHW	1769	DYTL6H82DFHW
1300	DMPGCQ53DFHW	1442	F5QK3N41DFHW	1708	DYTL9CY7DFHW	1793	DYTL6FK0DFHW
1302	DQTG9MLPDFHW	1443	DMPK1TLDFHW	1710	DYTL9A29DFHW	1795	DYTL6HJWDFHW
1303	DMQGC6AKDFHW	1444	DMPK1YVXDFHW	1711	DYTL99JSDFHW	3263	DMPRP6KYG5VJ
1304	DQTG9NXUDFFHW	1445	DYTJV5AQDFHW	1714	DYTL99QZDFHW		
1407	F5RKL96WDFHW	1447	DYTJV728DFHW	1715	DYTL99L2DFHW		

STATE OF ILLINOIS)
) SS
COUNTY OF COOK)

CERTIFICATION OF RESOLUTION AND MINUTES

I, the undersigned, do hereby certify that I am the duly qualified acting Secretary of the Board of Education of Prospect Heights School District 23, Cook County, Illinois (the "Board"), and that as such official I am the keeper of the records and files of the Board.

I do further certify that the foregoing constitutes a full, true and complete copy of a resolution entitled:

RESOLUTION FOR THE DISPOSAL OF SURPLUS PERSONAL PROPERTY

as adopted by the Board at its meeting held on the 15th day of June, 2016.

I do further certify that the deliberations of the Board on the adoption of said resolution were conducted openly, that the vote on the adoption of said resolution was taken openly, that said meeting was held at a specified time and place convenient to the public, that notice of said meeting was duly given to all of the news media requesting such notice, that said meeting was called and held in strict compliance with the provisions of the Open Meetings Act of the State of Illinois, as amended, and with the provisions of the School Code of the State of Illinois, as amended, and that the Board has complied with all of the provisions of said Act and said Code and with all of the procedural rules of the Board in the conduct of said meeting and in the adoption of said resolution.

IN WITNESS WHEREOF, I hereunto affix my official signature, this 15th day of June, 2016.

Secretary, Board of Education



Township High School District 214

2121 South Goebbert Road
Arlington Heights, Illinois 60005
847-718-7600 ■ www.d214.org

Dr. David R. Schuler
Superintendent

May 20, 2016

President Mari-Lynn Peters
Board of Education
Prospect Heights School District 23
700 N. Schoenbeck Rd.
Prospect Heights, IL 60070

Dear Mari-Lynn,

Greetings. Thank you for the affirmation by previously approving the resolution for Redefining Ready!, the national campaign by AASA to introduce a new multi-metric, research based approach to determining what it means to be college ready, career ready, and life ready.

Already endorsed by COSN, NASSP, and Phi Delta Kappa, the momentum to change the national conversation around college and career readiness is emerging from the voices of local Boards to national and state organizations to provide a more authentic, appropriate and relevant definition of readiness.

Our Board of Education is submitting the attached resolution to the Illinois School Board Association Delegate Assembly for consideration as part of its November agenda. **Our Board would encourage your consideration in partnering with District 214 by having your Board approve the IASB submittal of the attached resolution in support of this continuing effort to provide greater access for students to demonstrate readiness, thus providing greater access and opportunities for students.** The list of partnering districts would be included on the final submission to IASB.

Due to the IASB deadline for submittal of June 22, I am requesting our Board approve the Delegate Assembly resolution submittal at our May 26 Board meeting. In order to have all of the partnering districts included on the final submitted resolution, please let me or our Board Executive Assistant, Rinn Knoepfle (847-718-7605 or rinn.knoepfle@d214.org) know what date your Board approved partnering with District 214 for the Delegate Assembly resolution. Please feel free to contact me for any further questions or concerns.

Sincerely,

Alva J Kreutzer, President
Board of Education
Township High School District 214

cc. Dr. Debbie Wilson

Buffalo Grove High School ■ Community Education ■ Elk Grove High School
John Hersey High School ■ Newcomer Center ■ Prospect High School ■ Rolling Meadows High School
The Academy at Forest View ■ Vanguard School ■ Wheeling High School

RESOLUTION

2016 Delegate Assembly

INSTRUCTIONS:

1. Use a separate form for each resolution or amendment.
2. Submit a typed original copy of the completed form to:
IASB RESOLUTIONS COMMITTEE
Ben Schwarm
2921 Baker Drive
Springfield, Illinois 62703-5929

Rec'd _____, 2016
Resolution No. 01 _____
Notified _____, 2016

Resolutions must be postmarked by: Wednesday, June 22, 2016

3. Include the name, address and day telephone of a board member to be contacted regarding the resolution.
4. Retain a file copy.
5. Submit any additional supportive material as an attachment. Do not use the back of this form. Attach additional pages if necessary.

District Name Township High School District 214 District Number 214

Board Member Contact Alva Kreutzer Telephone 630-286-4927

email address alva.kreutzer@d214.org

Mailing Address 2121 S. Goebbert Road City Arlington Heights Zip 60005

Superintendent Dr. David R. Schuler Telephone 847-718-7602

email address david.schuler@d214.org

District Address 2121 S. Goebbert Road City Arlington Heights Zip 60005

Check one: New Resolution Amendment to a Position Statement Reaffirmation Belief Statement

Statement of Resolution:

Be it resolved that the Illinois Association of School Boards shall:
Endorse and urge local boards of education to adopt the framework of researched-based metrics and multiple readiness indicators proposed in the national Redefining Ready! Campaign to more authentically and appropriately assess and demonstrate high school graduates' readiness to succeed in college, career and life; encourage the Illinois State Board of Education to use these metrics to meet the requirements of the Every Student Succeeds Act; and work with Illinois legislature to codify these metrics in the Illinois School Code.

Statement of Rationale:

America's schools have a profound responsibility to ensure that our nation's 50 million students are college ready, career ready and life ready. Standardized test scores – traditionally used as the primary readiness indicator – do not always provide an accurate representation of our students' potential. Like the global economy, today's students are driven by ideas and innovations. They should not be reduced down to, or defined by, a single test score. Students learn in a variety of ways. They should be allowed to demonstrate readiness in a variety of ways. Elementary and middle school students are engaged in a world that was hard to imagine a decade ago and need to be prepared with 21st century skills to participate in a future that they will help create. Our college and career readiness indicators must reflect the educational landscape of the 21st century. According to ACT, out of 1.9 million test takers, only 40 percent of the 2015 high school graduating class across the United States was deemed college ready by meeting three or four of the ACT College Readiness Benchmarks and only 41.9 percent of the class of 2015 met the SAT College and Career Readiness Benchmark. AASA – The School Superintendents Association – has launched a national campaign called *Redefining Ready!* which introduces research-based multiple measurement college and career readiness indicators to more appropriately assess a students' ability to survive and thrive in their future. Our students are more than a single test score. The indicators reflect the depth and full picture of our students and the programs we offer. Multiple measures of college and career readiness should be utilized to determine if students are ready to enter college, the military or the workforce upon graduation from high school.

Approved by vote of the Board of Education on _____, 2016

Signed (Board President or Secretary) _____

Prospect Heights School District 23

Board Action Item

Date: June 15, 2016

Title: **Approval of District Architect of Record**

Contact: Micheal DeBartolo

At the March 9, 2016, meeting of the Board of Education, the Request for Qualifications for Architect Services was approved for distribution. On March 10, 2016, the Request for Qualifications was released to the public via the District's website as well as distributed to the Chicagoland school architect firms listed on the websites of the Illinois Association of School Boards and Illinois Association of School Business Officials.

On March 28, 2016, representatives from approximately 15 school architect firms attended the non-mandatory pre-submittal meeting and walk-through of facilities held to provide potential respondents the opportunity to view the District's facilities and ask questions in preparation of filing a submission in response to the Request for Qualifications. Answers to questions asked during the walkthrough were answered in person, sent to the original list of firms to which the Request for Qualifications was issued and posted on the District's website in order to provide all potential respondents the same information from which to prepare a submission to the Request for Qualifications. The District received additional questions by the April 1, 2016 deadline and issued responses to those questions via email and posting on the internet as well.

All submittals in response to the Request for Qualifications were due by April 8, 2016. Upon the close of the submission period, the District received 14 total responses from amongst the 25 firms that the District issued the Request for Qualifications. Those firms were:

ARCON	FGM	STR
Cordogan Clark	Green Associates	Studio GC
DLA	Kluber	Tria
Dewberry	Perkins and Will	Wold
Fannig Howey	Ruck Pate	

After careful review of the submissions in response to the RFQ, the Building and Sites Committee discussed the respondents and selected 5 firms to be short-listed and selected for interviews. The District notified the 5 architect firms that it had selected to interview on May 9, 2016. Those firms were:

ARCON	DLA	FGM
Green Associates	Studio GC	

On May 18, 2016, the Building and Sites Committee, comprised of Board Vice President Jim Bednar, Board Secretary Jeff Bowes, Superintendent Deb Wilson, Assistant Superintendent Don Angelaccio and Business Manager Micheal DeBartolo interviewed the representatives of the 5 firms. Each firm was provided 10 minutes to provide an introductory presentation followed by approximately 50 minutes of questions and answers. All firms were asked the same questions.

Upon concluding the interviews, the panel discussed the firms interviewed and discussed its recommendation for selection. Upon determining the firm it selected, the panel directed the Business Manager to call references for the selected firm. Upon discussing the firm with references and other sources, the Business Manager reported his recommendation to the panel. The recommendation was unanimously agreed upon by conducting a poll of the members. At that point, the Business Manager was directed to enter into negotiations with the selected firm to agree upon price and other issues.

The Buildings and Sites Committee, at the June 8, 2016 meeting Committee recommended Board approval of the selected architect firm.

Recommendation:

Based upon the recommendation of the Building and Sites Committee, the Administration recommends approval of ARCON as the Architect of Record for Prospect Heights School District 23. In addition, the Administration recommends that the District's 10-year Health and Life Safety Study be performed in conjunction with a 10-year maintenance and facilities plan in accordance with the terms of the attached agreement.



June 3, 2016

Mr. Micheal DeBartolo
Prospect Heights School District 23
700 North Schoenbeck Road
Prospect Heights, Illinois 60007

RE: **TEN YEAR LIFE SAFETY SURVEYS / FACILITY ASSESSMENT / ASSET MANAGEMENT PLAN
PROJECT NO. 16077**

Dear Micheal:

ARCON is pleased to submit for your review, a fee proposal to provide services required to perform your upcoming Ten Year Life Safety Surveys, coupled with a Facility Assessment / Asset Management Plan.

We propose to complete a Ten Year Life Safety Survey of all four (4) SD 23 school buildings. As the Administration Building does not house students, a Life Safety Survey is not required. We would, however, analyze the facility for the Asset Management portion of the project. The surveys will include on-site walk-throughs of the buildings, identification of items that do not meet applicable Building/Health/Life Safety codes, and preparation of safety reference plans per ISBE. Preparation of any Life Safety Amendments is included in the scope of services to be provided.

Running parallel to the Life Safety process, the Facility Assessment and Asset Management Plan will allow the District to evaluate the condition of its facilities, so that it may plan for future maintenance. A Facility Assessment will include such things as the exterior grounds including sidewalks, curbs, and drives, site drainage, and athletic fields. The Facility Assessment will also include the building envelope including roofs, walls, and windows. Interior items would include floor systems, walls, doors, and ceiling systems. Mechanical equipment, plumbing systems and fixtures, lighting levels and fixture conditions, along with adequate power infrastructure and distribution will be analyzed. The Facility Assessment will help the District determine where best to invest the District resources and, more importantly, where not to. The Facility Assessment will also include a life expectancy projection with replacement costs for years 1 through 10.

We propose a fixed fee of \$34,964 (226,134 SF x \$.15/SF + 10,441 SF x \$.10/SF) plus reimbursables for the work outlined above. For reference, a breakdown by building is listed below.

Eisenhower Elementary School	38,840 SF	\$ 5,826
Ross Elementary School	43,070 SF	\$ 6,460
Sullivan Elementary School	32,900 SF	\$ 4,935
MacArthur Middle School	111,324 SF	\$ 16,699
Administration Building	<u>10,441 SF</u>	<u>\$ 1,044</u>
	236,575 SF	\$ 34,964

Please feel free to call if you have any questions. If acceptable, please sign one copy, retain one copy for your file, and return one copy to ARCON. Thank you, again, for the opportunity to serve the needs of Prospect Heights School District 23.

Sincerely,
ARCON Associates, Inc.

Richard P. Cozzi, AIA, REFP
Principal

Prospect Heights School District 23

C: Pat Teplan, ARCON

RPC/dls

J:\1 D23\16077_Ten Year Life Safety Survey_Facility Assessment_Asset Management Plan\1 Docs\Proposals\16077p001.wpd

Prospect Heights School District 23

Board Approval

Date: June 15, 2016

Title: **Resolution Authorizing Transfer from Educational Fund into Capital Projects Fund of Prospect Heights School District No. 23, Cook County, Illinois**

Contact: Micheal DeBartolo, Business Manager

As per discussions with the Building & Sites Committee and the Finance Committee, the Board this month will be approving a resolution to transfer \$900,000 from the Education Fund into the Capital Projects Fund. The funds once transferred will be used to reimburse the Capital Projects Fund for expenditures incurred on the Eisenhower School Geothermal – Summer 2015 Project.

Future financial projections will reflect this transfer in fiscal year 2015-2016.

Recommendation:

The administration recommends that the Board of Education approve the Resolution to transfer \$900,000 from the Education Fund into the Capital Projects Fund.

RESOLUTION Authorizing Transfer from Educational Fund into the Capital Projects Fund of Prospect Heights School District No. 23, Cook County, Illinois

WHEREAS, pursuant to the *Illinois School Code*, 105 ILCS 5/2-3.27, as amended, the Illinois State Board of Education (“ISBE”) is charged with formulating and approving procedures and regulations for school district accounts and budgets, reflecting income and expenses, receipts and disbursements; and

WHEREAS, the ISBE, pursuant to its aforementioned authority, promulgated regulations regarding the classification, source, and use of various school district funds, including the Capital Projects Fund (62); and

WHEREAS, ISBE regulations provide for the transfer of taxes received from other funds into the Capital Projects Fund (62) to pay for capital projects; and

WHEREAS, the Board of Education of Prospect Heights School District No. 23, Cook County, Illinois (the “Board”) has in its Educational Fund moneys representing taxes received, which it desires to use to pay necessary costs related to capital projects of the School District; and

WHEREAS, the Board has determined that it is in the best interests of the School District to transfer Nine Hundred Thousand and No/100 Dollars (\$900,000.00) from the Educational Fund (Fund 10) into the Capital Projects Fund (62), effective June 15, 2016 to reimburse the Capital Projects Fund (62) for expenditures incurred during the Eisenhower Geothermal – Summer 2015 project.

NOW THEREFORE, BE IT RESOLVED by the Board of Education of Prospect Heights School District No. 23, Cook County, Illinois, as follows:

1. The Board of Education hereby finds the recitals contained in the Preamble of this Resolution to be full, true and correct and does hereby incorporate them into this Resolution by this reference.

2. The School Treasurer is authorized and directed to make a transfer of moneys in the amount of Nine Hundred Thousand and No/100 Dollars (\$900,000.00) from the School District's Educational Fund into its Capital Projects Fund (62) effective June 15, 2016.

3. This Resolution shall be in full force and effect immediately upon is adoption.

ADOPTED this 15th day of June 2016 upon receiving a motion from Member _____, and a second of the motion by Member _____ followed by a roll call vote recorded as follows:

AYES:

NAYS:

ABSENT/ABSTAIN:

Board of Education
Prospects Heights School District 23
Cook County, Illinois

President, Board of Education

ATTEST:

Secretary, Board of Education

STATE OF ILLINOIS)
) SS
COUNTY OF COOK)

CERTIFICATION OF RESOLUTION

I, the undersigned, DO HEREBY CERTIFY that I am the duly qualified and acting Secretary of the Board of Education (the "School Board") of Prospect Heights School District No. 23, Cook County, Illinois (the "District"), and that as such official I am the keeper of the records and files of the School Board.

I DO FURTHER CERTIFY that the foregoing is a full, true and complete transcript of that portion of the minutes of the meeting of the School Board held on the 14th day of January 2015, insofar as the same relates to adoption of a resolution entitled:

**RESOLUTION Authorizing Transfer from
Educational Fund into the Capital Projects Fund
of Prospect Heights School District No. 23, Cook
County, Illinois**

a true, correct and complete copy of which said resolution as adopted at said meeting appears in the foregoing transcript of the minutes of said meeting.

I DO FURTHER CERTIFY that the deliberations of the School Board on the adoption of said resolution were conducted openly, that the vote on the adoption of said resolution was taken openly, that said meeting was held at a specified time and place convenient to the public, that notice of said meeting was duly given to all of the news media requesting such notice, that said meeting was called and held in strict compliance with the provisions of the *Open Meetings Act* of the State of Illinois, as amended, the *School Code* of the State of Illinois, as amended and that the School Board has complied with all of the provisions of said Acts and said Codes and with all of the procedural rules of the School Board.

IN WITNESS WHEREOF, I hereunto affix my official signature this 15th day of June 2016.

Secretary, Board of Education

Prospect Heights School District 23

Board Approval

Date: June 15, 2016

Title: **Resolution Authorizing Transfer from Operations & Maintenance Fund into Capital Projects Fund of Prospect Heights School District No. 23, Cook County, Illinois**

Contact: Micheal DeBartolo, Business Manager

As per discussions with the Building & Sites Committee and the Finance Committee, the Board this month will be approving a resolution to transfer \$150,000 from the Operations & Maintenance Fund into the Capital Projects Fund. The funds once transferred will be used to reimburse the Capital Projects Fund for expenditures incurred on the Eisenhower School Geothermal – Summer 2015 Project.

Future financial projections will reflect this transfer in fiscal year 2015-2016.

Recommendation:

The administration recommends that the Board of Education approve the Resolution to transfer \$150,000 from the Education Fund into the Capital Projects Fund.

Prospect Heights School District 23

Board Approval

Date: June 15, 2016

Title: **Resolution to Transfer Funds Between Education and Debt Service Fund**

Contact: Micheal DeBartolo, Business Manager

Per Section 100.50 Intra-Fund and Inter-Fund Transactions of the Illinois Administrative Code, Title 23, Subtitle A, Letter D-1; payments to pay debt service on any long-term debt must be made out of the Debt Service Fund. The funds used to make this payment must be transferred into the Debt Service Fund.

Currently, the District is engaged in two lease agreements:

1. Apple Computer – iPad Lease Douglas (Mac Arthur Middle School) - \$84,095.53
2. Impact Networking – Copiers & Printers (Districtwide) - \$50,444.52

The District will also need to transfer funds for the new Apple Computer iPad Lease for the 1:1 devices at Anne Sullivan School. Once that notification of payment is received, a second transfer from the Education Fund to the Debt Service Fund will be required.

Recommendation:

The administration recommends that the Board of Education approve the Resolution to transfer \$134,540.05 from the Education Fund to the Debt Service Fund for the two leases as listed above.

**RESOLUTION AUTHORIZING AND
DIRECTING THE PERMANENT TRANSFER OF MONEY
FROM THE EDUCATION FUND TO THE DEBT SERVICE FUND**

WHEREAS, the Board of Education of Prospect Heights School District No. 23, Cook County, Illinois, has previously pledged a certain sum of money that the District received pursuant to the Education Fund levy to be used for the payment of certain long-term debt; and

WHEREAS, Section 100.50 of the Illinois State Board of Education rules, 23 Ill.Admin.Code 100.50, provides that when revenue is pledged to pay debt service on any long-term debt, the pledged money shall be transferred into the Debt Service Fund and the debt paid from that Fund.

NOW, THEREFORE, BE IT RESOLVED, by the Board of Education of Prospect Heights School District No. 23, Cook County, Illinois, as follows:

Section 1. The Board of Education hereby finds that all of the recitals contained in the preambles to this Resolution are true, correct, and complete and does hereby incorporate them into this Resolution by reference.

Section 2. The Board of Education hereby authorizes and directs that \$134,540.05, previously having been pledged for the payment of long-term debt, be transferred from the District's Education Fund to the Debt Service Fund.

Section 3. The money transferred from the Education Fund shall be used to pay the long-term debt for which it was previously pledged.

Section 4. The School Treasurer for the District is hereby authorized and directed to make any and all necessary entries on the District's books and records to evidence the transfer of said pledged money.

Section 5. All resolutions or parts thereof in conflict with this Resolution are hereby repealed and this Resolution shall be in full force and effect upon its adoption.

ADOPTED this 15th day of June 2016 upon receiving a motion from Member _____, and a second of the motion by Member _____ followed by a roll call vote recorded as follows:

AYES:

NAYS:

ABSENT/ABSTAIN:

Board of Education
Prospects Heights School District 23
Cook County, Illinois

President, Board of Education

ATTEST:

Secretary, Board of Education

STATE OF ILLINOIS)
) SS
COUNTY OF COOK)

CERTIFICATION OF RESOLUTION AND MINUTES

I, the undersigned, do hereby certify that I am the duly qualified acting Secretary of the Board of Education of Prospect Heights School District No. 23, Cook County, Illinois (the "Board"), and that as such official I am the keeper of the records and files of the Board.

I do further certify that the foregoing constitutes a full, true and complete copy of a resolution entitled:

**RESOLUTION AUTHORIZING AND
DIRECTING THE PERMANENT TRANSFER OF MONEY
FROM THE EDUCATION FUND TO THE DEBT SERVICE FUND**

as adopted by the Board at its meeting held on the **15th** day of **June 2016**.

I do further certify that the deliberations of the Board on the adoption of said resolution were conducted openly, that the vote on the adoption of said resolution was taken openly, that said meeting was held at a specified time and place convenient to the public, that notice of said meeting was duly given to all of the news media requesting such notice, that said meeting was called and held in strict compliance with the provisions of the Open Meetings Act of the State of Illinois, as amended, and with the provisions of the School Code of the State of Illinois, as amended, and that the Board has complied with all of the provisions of said Act and said Code and with all of the procedural rules of the Board in the conduct of said meeting and in the adoption of said resolution.

IN WITNESS WHEREOF, I hereunto affix my official signature, this **15th** day of **June 2016**.

Secretary, Board of Education

Prospect Heights School District 23

Board Action Item

Date: June 15, 2016

Title: Resolution Authorizing Appointment of Authorized Representative and Closure of Account to Receive Proceeds

Contact: Micheal DeBartolo, Business Manager

Background:

Prospect Heights School District 23, Cook County, Illinois, as part of a previous contract and/or insurance policy with Prudential, purchased and/or was issued shares of common stock in Prudential Financial, Inc. The District owns 373 shares of common stock. The value of the stock, as of the last report, is more than \$29,125.

Because of the type of account that this stock represents, due to the rules regarding school district's holding mutual funds and based upon the fact that the District no longer is under contract/holds the insurance policy which was the basis for these shares of stock being owned by the District, the Business Office recommends closing this account. As such, the shares of stock would be sold and the District would receive the proceeds, minus any fees for the transaction. These funds could be utilized in a District fund that is most in need of such monies.

In order to authorize the sale of the shares of stock, the District must send a letter authorizing the sale from the financial representative of the District. The financial representative must then complete the appropriate documentation for the sale of the shares of stock. As such, the resolution authorizing such appointment and direction pertaining to the sale of the shares of stock has been placed on the agenda.

Recommendation:

The Business Office recommends that the Board of Education approve the Resolution Authorizing Appointment of Authorized Representative and Closure of Account to Receive Proceeds as presented.

Prospect Heights School District 23 Board Discussion

Date: June 15, 2016

Title: 1:1 Implementation Plan

Contacts: Don Angelaccio, Maria Stavropoulos

We are very excited to share our reflections of the 1:1 Implementation plan with the Board of Education and our stakeholders. After two and a half years of vision, philosophy, and investigation, and one year of implementation at MacArthur, we have learned many valuable lessons and are beginning to reap the benefits of this plan. Our Tech Plan 2.0 articulated the underlying beliefs and vision for enhanced teaching and improved learning and will serve as the guide for our ongoing program evaluation and assessment of program effect. The 1:1 Implementation plan articulates the critical questions and action steps that we need to answer and follow to successfully implement the plan.

1:1 Implementation Overview



A wide and varied range of data were gathered as part of this reflection. Bright Bytes survey data from faculty, students and parents was collected in May. Parent and student forums brought small groups together for face to face discussion. PTO meetings provided an opportunity to gather input and concerns from parents as well. Faculty were interviewed by

their Technology Integration Specialists and feedback was gathered through survey and open response.

Our presentation will be a summary of the key points of strength and next steps as we refine our process at MacArthur and launch our next phase of the 1:1 implementation plan at Sullivan.

BrightBytes Data points:

- Increased overall CASE score from 1086 to 1102 with gains across all domains
- Increased Modification and Redefinition from 13% to 42% at MacArthur
- Increased key 21st Century Skills
 - Collaboration - from 66% to 71%
 - Problem Solving - from 46% to 58%
 - Online Assessment - from 54% to 81%

Forum Themes include: Positives

- Overall positive feedback from all involved
- Few unanticipated issues or concerns
- Supportive Professional Development provided by Technology Integration Specialist
- Notable increases in the use of technology for instruction and learning
 - Increased collaboration
 - Increased ownership and independence
 - Communication between home and school is improved
 - Homework and assignments are more engaging and more challenging

Forum Themes include: Challenges

- Lack of consistency across teachers
- Student distraction and increased challenges with organization for some
- More parent support needed
 - "Not sure what we don't know until it's too late"
 - Single sign-on/streamlining capabilities
 - Connection between tools and how they will be used in each class

As always, we appreciate the support of our Board in providing these 21st Century tools, ongoing professional development, and the necessary staffing to support this instructional transition.

Prospect Heights School District 23 Board Discussion

Date: June 15, 2016

Title: Summer Curriculum Work/Professional Development

Contact: Don Angelaccio

This memo is intended to provide a summary of the summer curriculum work and professional development to be conducted this summer.

Curriculum writing and professional development occurs throughout the school year, but the summer provides an additional opportunity for teams to work collaboratively to learn and complete projects. The proposed and tentative budget includes an allocation of \$10,000 for summer curriculum work. Additionally, Title I and Title III funds are used to support our Virtual Summer School programs and Bilingual Reading in the Park. Teachers who agree to participate are paid the hourly curriculum rate as prescribed in the contract. The current approved work represents a total expense of \$8,400.00.

The administrative team identified a wide range of projects for consideration based upon district curriculum committee work, departmental conversations, and building planning. All requests were considered, and prioritized to identify the scope of work that would fit within our budget allocations.

The entire list of projects follows this narrative, each falling into one of the following categories:

- 1) Curriculum Development: Faculty create new materials to meet changing standards, student needs, and instructional goals.
- 2) Curriculum Refinement: Existing curriculum may become out of date or out of alignment from new standards and needs. Faculty review current curriculum and revise, refine, and/or refresh as necessary.
- 3) Summer Programs for students: Reading support teachers identify at-risk students who are invited to participate in a virtual summer school experience using the Reading Plus and/or Lexia Core5 software. Three faculty monitor progress and assign activities, communicating with parents and students via email and messaging capabilities within the software. Parents of invited students pay a \$50 fee to offset costs of faculty and to enhance commitment to participation.

The Bilingual Summer Reading in the Park program, will also be offered again this summer. This is a free, “drop-in” program for bilingual students that provides structured and non-structured literacy activities.

- 4) Technology Training: As we prepare for the 1:1 iPad roll-out at Sullivan, and continue the implementation District-wide, we offer professional development to faculty over the summer. This year, we are offering a session just prior to the start of the year to jump start the implementation in the Fall. This was a request from the District Professional Development and TLT committees.

Summer Curriculum/Professional Development Projects - 2016

Title	Participants	Status	Building
MackinVia Planning for 1:1	2	Continuation	Sullivan
Bilingual Summer Reading in the Park	3	Continuation	Ike/Ross/ Sullivan
Virtual Summer School	4	Continuation	Ike/Ross/ Sullivan
Zones of Regulation Adaptations	2	Continuation	Ike/Ross
EC Social Thinking Curriculum Development	4	Continuation	Ike
Pre-Vocational Curriculum Development	6	New Project	All
SpEd Curriculum Adaptations for Explo/ Specials	4	New Project	All
Career Cruising Curriculum Development	1	New Project	MacArthur
K-1 Social Studies Curriculum Development	4	New Project	Ike
High Literacy Curriculum refinement	4	New Project	Sullivan
5 th Grade Bilingual/ESL Curriculum Refinement	2	New Project	Sullivan
Curriculum Mapping	12	New Project	All
iLEAP Conference (June)	15	Continuation	All
iLEAP Conference (August)	35	New	All



PROSPECT HEIGHTS SCHOOL DISTRICT 23

700 N. SCHOENBECK ROAD PROSPECT HEIGHTS, ILLINOIS 60070

District Office
PHONE: (847) 870-3850
FAX: (847) 870-3896

Eisenhower School
PHONE: (847) 870-3875
FAX: (847) 870-3877

Ross School
PHONE: (847) 870-3868
FAX: (847) 870-3898

Sullivan School
PHONE: (847) 870-3865
FAX: (847) 870-8113

MacArthur Middle School
PHONE: (847) 870-3879
FAX: (847) 870-3881

SENT VIA ELECTRONIC MAIL – jrichards@chicagotribune.com

May 26, 2016

Ms. Jennifer Smith Richards
Chicago Tribune

RE: Response to Freedom of Information Act Request

Ms. Richards:

This letter is a timely response to your request for information under the Illinois Freedom of Information Act.

You have requested information relating to water quality testing and associated environmental testing contracts dating back to July 1, 2012 for Prospect Heights School District 23. Specifically you asked for:

- Records of all requests to test for lead in water in district-owned or leased facilities.
- Records of the results of all tests for lead in water in district-owned or leased facilities.
- Records of all contracts related to water-quality testing and records of payments to those vendors performing such testing in district buildings.

Please accept this responsive communication to inform you that there are no documents responsive to your request.

If you have questions, please contact me at (847) 870-5552 or mdebartolo@d23.org.

Very truly yours,

Micheal A. DeBartolo

Micheal A. DeBartolo
Business Manager
Freedom of Information Act Officer

Cc: Dr. Deb Wilson, Superintendent
Members, Board of Education

School District 23
Organizational Timeline and Outcomes

Provide educational opportunities that are responsive to the needs of all learners

1. Explore Expanded Prekindergarten Services.
2. Investigate Options for Full Day Kindergarten.

2015 - 2016 Outcomes	2016-2017 Outcomes	2017 - 2018 Outcomes
<p>Document current kindergarten and prek programming defining strengths and weaknesses using current data.</p> <ul style="list-style-type: none"> •Early Childhood Committee met on 11/2 •Met with ECDEC Director on 12/17 •EC Committee to meet on 6/13 and 6/14 <p>Present research on full day kindergarten and prek programming.</p> <ul style="list-style-type: none"> •Address the opportunity to learn gap before children start kindergarten <p>Identify challenges for full day kindergarten and expanded prek service programming.</p> <ul style="list-style-type: none"> • Space and money continue to be the two leading issues preventing expanded prek and kindergarten services 	<p>Present solutions for the identified challenges of full day kindergarten and expanded prek programming.</p> <p>Identify possible community partners for enhanced programming.</p>	<p>Present plan for full day kindergarten programming and expanded prek programming.</p>

School District 23 Organizational Timeline and Outcomes

3. Research Methods to Close the Achievement Gap Related to Low Income and TPI/TBE Populations

2015 - 2016 Outcomes	2016-2017 Outcomes	2017 - 2018 Outcomes
<p>Examine the growth data provided by ECRA in relationship to the achievement gap for sub populations.</p> <ul style="list-style-type: none"> • Information for PARCC released in December of 2015 • Presentation at January Board Meeting • ECRA study illustrates above average growth rates in accelerated math for years 2012 -2015. <p>Review current Response to Intervention practices for closing the achievement gap in terms of time and materials.</p> <ul style="list-style-type: none"> • Meeting held Dec. 8 to begin the review process for software review • Intervention Software committee met on 2/8, 2/22, and 4/21. Decided to renew Literacy intervention tools and adopt new product for math intervention and Tier I support. • Presentation to BOE and approval on 5/11/16. 	<p>Implement recommendations for closing the achievement gap with sub populations within budgetary constraints.</p>	<p>Implement recommendations for closing the achievement gap with sub populations within budgetary constraints.</p>

**School District 23
Organizational Timeline and Outcomes**

3. Research methods to close the achievement gap related to low income and TPI/TBE populations (continued).

2015 - 2016 Outcomes	2016-2017 Outcomes	2017 - 2018 Outcomes
<p>Identify short term and long term challenges and changes that need to be made to close the achievement gap.</p> <p>Recommend short and long term changes for programming.</p> <ul style="list-style-type: none"> •Bilingual team to investigate shift in instructional approach. Professional development and collaborative learning is planned for 2016-17 in the area of biliteracy. <p>Determine budgetary implications.</p>	<p>Implement recommendations for closing the achievement gap with sub populations within budgetary constraints.</p>	<p>Implement recommendations for closing the achievement gap with sub populations within budgetary constraints.</p>

School District 23 Organizational Timeline and Outcomes

4. Develop Standards Based Grading Reporting Systems

2015 - 2016 Outcomes	2016-2017 Outcomes	2017 - 2018 Outcomes
<p>Report on current grade level progress.</p> <ul style="list-style-type: none"> • Shared at Oct. 26 District Data Team • Discussed at District Data Team on May 16. Consensus on common assessments still to be developed. Time for work cited as an area of concern for developing common assessments <p>Identify completion of work for 2015-2016 for grades K-3.</p> <ul style="list-style-type: none"> • Standards identified in K-1 • Common assessment not yet developed. • Common assessments not yet developed. <p>Explore options for student reporting District wide for MAP, PARCC, and benchmark data.</p> <ul style="list-style-type: none"> • Work in progress with ECRA for a student learning profile • Building administration leading efforts to place students in accelerated, differentiated classes/intervention classes using ECRA data. 	<p>Develop the report card for grades K-3.</p> <p>Pilot the report card K-3 for third trimester.</p>	<p>Implementation of Standard Based grading in grades K-3.</p> <p>Develop the standards based report card for grades 4 – 5.</p> <p>Pilot the report card for grades 4 -5 in third trimester.</p>

School District 23 Organizational Timeline and Outcomes

5. Identify Opportunities to Expand STEM Enhancements

2015-2016 Outcomes	2016-2017 Outcomes	2017-2018 Outcomes
<p>Review current research on STEM for grades K-8.</p> <ul style="list-style-type: none"> • Will occur in the science curriculum review in 2016-2017 <p>Identify options for STEM enhancements at each level.</p> <ul style="list-style-type: none"> • Hour of Code • Lego Robotics through Exploratory • STEM Activities during Travel Time • Extra Curricular Lego Robotics <p>Develop short and long term recommendations for STEM enhancements.</p> <ul style="list-style-type: none"> • Embed STEM in Science curriculum • Continue to enhance the exploratory curriculums in relationship to STEM • Embed STEM opportunities in the intervention periods in grades 2 - 5 <p>Identify possible community partners for enhancing STEM.</p> <ul style="list-style-type: none"> • EPTO and Board to jointly support after school STEM activities in 2 -5 	<p>Develop budgetary recommendations for short and long term STEM enhancements.</p> <p>Investigate funding opportunities through community partnerships.</p>	<p>Implement recommendations.</p>

**School District 23
Organizational Timeline and Outcomes**

6. Monitor Implementation of Tech Plan 2.0.

2015 - 2016 Outcomes	2016-2017 Outcomes	2017 - 2018 Outcomes
<p>1: 1 implementation at MacArthur Middle School.</p> <ul style="list-style-type: none"> • Met timelines for implementation. Continue to monitor apps for learning • Schoology selected for the student management learning system • Continue to train and provide support for teachers through the Technology Integration Specialist • Student and parent reflections completed. Information shared at June 15 meeting. <p>Track survey results through BrightBytes to determine professional development for continued movement along the SAMR model. (Substitution, Augmentation, Modification, and Redefinition).</p> <ul style="list-style-type: none"> • Survey taken in spring of 2015 • Survey taken in late fall of 2015 	<p>1:1 implementation at Sullivan.</p> <p>Track survey results through BrightBytes to determine professional development for continued movement along the SAMR model.</p> <p>Review Technology Plan for implementation at Ross Eisenhower.</p>	<p>1:1 implementation at Ross School.</p> <p>Track survey results through BrightBytes to determine professional development for continued movement along the SAMR model.</p>

**School District 23
Organizational Timeline and Outcomes**

6. Monitor implementation of Tech Plan 2.0 (continued)

2015 - 2016 Outcomes	2016-2017 Outcomes	2017 - 2018 Outcomes
<ul style="list-style-type: none"> • Highlights: <ul style="list-style-type: none"> o 49% to 91% Daily computer use by students o 44% to 77% Team/grade levels report planning for technology o 26% to 50% Use of digital textbooks as reported by teachers o 42% to 52% Use of digital assessment tools as reported by teachers • Survey taken in the spring of 2016 <p>Plan for 1:1 implementation at Sullivan and Ross.</p> <ul style="list-style-type: none"> • Discussions continue around next steps for Sullivan for the 2016-2017 school year • Board approves 1:1 iPads for Sullivan on May 11 • Conversations continue with teachers on the Teaching and Learning Committee for implementation at Sullivan for the fall of 2016 	<p>1:1 implementation at Sullivan.</p> <p>Track survey results through BrightBytes to determine professional development for continued movement along the SAMR model.</p> <p>Review Technology Plan for implementation at Ross Eisenhower.</p>	<p>1:1 implementation at Ross School.</p> <p>Track survey results through BrightBytes to determine professional development for continued movement along the SAMR model.</p> <p>1:1 implementation at Eisenhower.</p>

School District 23 Organizational Timeline and Outcomes

7. Maintain Current Curriculum Cycle

2015 - 2016 Outcomes	2016-2017 Outcomes	2017 - 2018 Outcomes
<p>Review of Social Studies program.</p> <ul style="list-style-type: none"> • Committee formed and met on 10/19 and 11/11 • Vendor presentations in February • Board approves new curriculum on May 11, 2016 <p>Review of intervention software.</p> <ul style="list-style-type: none"> • Committee formed and met on 12/8 • Vendor presentations in February • Committee met on 2/2, 2/24, and 4/19 • Board approves recommended intervention materials on May 11, 2016 	<p>Review of Science program</p>	<p>Review of Mathematics Program</p>

School District 23 Organizational Timeline and Outcomes

*Engage families, community members and staff in dialogue,
Deliberation and collaborative thinking around the common interests of District 23*

1. Explore methods to increase two-way dialogue with families, community members, and staff to increase knowledge and understanding of District 23 operations.

2015 - 2016 Outcomes	2015 - 2016 Outcomes	2015 - 2016 Outcomes
<p>Continue to use the website and twitter to provide a presence in the community.</p> <ul style="list-style-type: none"> • We now have 255 followers on Twitter for the District account. Building accounts also continue to grow in followers. • Used a Facebook Event Page for the 150th celebration in the District. Currently discussing pros and cons with establishing Facebook pages for each building. <p>Conduct focus groups with various stakeholders to explore untapped channels of communication.</p> <ul style="list-style-type: none"> • Parent focus group conversations reveal interest in Facebook, but a request for as many avenues as possible. • Communication consultant recommends a survey for parents and faculty to determine most effective/desired channels of communication. 	<p>Continue to use the website and twitter as avenues to be present in the community.</p> <p>Select one or two of the ideas from the focus groups to implement with the community.</p>	<p>Continue to use the website and twitter as avenues to be present in the community.</p> <p>Continue to select ideas from the focus groups to implement with the community.</p>

School District 23 Organizational Timeline and Outcomes

1. Explore methods to increase two-way dialogue with families, community members, and staff to increase knowledge and understanding of District 23 operations (cont.).

2015 - 2016 Outcomes	2015 - 2016 Outcomes	2015 - 2016 Outcomes
<p>Prioritize the options of untapped channels of communication that are garnered from the focus groups. Determine budgetary implications of prioritized list.</p> <p>Hold a reception to celebrate the anniversary of 150 years of Prospect Heights School District 23.</p> <ul style="list-style-type: none"> • Successful celebration on Dec. 6. Positive community feedback 	<p>Continue to use the website and twitter as avenues to be present in the community.</p> <p>Select one or two of the ideas from the focus groups to implement with the community.</p>	<p>Continue to use the website and twitter as avenues to be present in the community.</p> <p>Continue to select ideas from the focus groups to implement with the community.</p>

School District 23 Organizational Timeline and Outcomes

2. Strengthen collaborative relationships with parents, staff and community members to reinforce a sense of community and enhance student learning.

2015 - 2016 Outcomes	2015 - 2016 Outcomes	2015 - 2016 Outcomes
<p>Provide learning opportunities for parents regarding technology in the schools.</p> <ul style="list-style-type: none"> • Devorah Heitner presented on 9/3 and 12/2 • Multidistrict engage conference – ENGAGE 2015 on 11/7 • Parent brown bag lunch meetings, ePTO and PTO meetings, and Digi-nights are offered an additional means of communication and support <p>Explore ways to increase Bilingual Parent Advisory Committee participation.</p> <ul style="list-style-type: none"> • BPAC Resource Fair was a huge success. Nine community partners joined us for a spaghetti dinner and shared information about their services and resources with more than 100 people • BOE presentation regarding parent outreach efforts on 4/13 	<p>Provide learning opportunities for parents regarding technology in the schools.</p> <p>Implement suggestions from Bilingual Parent Advisory Committee to increase parent involvement within budgetary constrictions.</p>	<p>Provide learning opportunities for parents regarding technology in the schools.</p>

School District 23
Organizational Timeline and Outcomes

2. Strengthen collaborative relationships with parents, staff and community members to reinforce a sense of community and enhance student learning (cont.)

2015 - 2016 Outcomes	2015 - 2016 Outcomes	2015 - 2016 Outcomes
<p>Review current parent involvement programming for improvement opportunities.</p> <ul style="list-style-type: none"> • PTO held a successful STEM night with 300 families participating • PTO held a second successful STEM night with over 200 families participating 	<p>Provide learning opportunities for parents regarding technology in the schools.</p> <p>Implement suggestions from Bilingual Parent Advisory Committee to increase parent involvement within budgetary constrictions.</p>	<p>Provide learning opportunities for parents regarding technology in the schools.</p>

School District 23 Organizational Timeline and Outcomes

3. Provide targeted professional development aligned to District priorities.

2015 - 2016 Outcomes	2016 - 2017 Outcomes	2016 - 2017 Outcomes
<p>Use BrightBytes data to enhance the professional development for staff and parents to facilitate and support the implementation of Tech Plan 2.0.</p> <ul style="list-style-type: none"> • Completed Fall administration of Bright Bytes survey and shared comparison data with the TLT committee and Admin Team • Completed Spring administration of Bright Bytes survey and shared comparison data with the TLT committee and Admin Team 	<p>Use BrightBytes data to enhance the professional development for staff and parents to facilitate and support the implementation of Tech Plan 2.0.</p> <p>Provide professional opportunities for staff members to improve their skill set to enhance student success.</p>	<p>Use BrightBytes data to enhance the professional development for staff and parents to facilitate and support the implementation of Tech Plan 2.0.</p> <p>Provide professional opportunities for staff members to improve their skill set to enhance student success.</p>

School District 23 Organizational Timeline and Outcomes

3. Provide targeted professional development aligned to District priorities (cont.).

2015 - 2016 Outcomes	2016 - 2017 Outcomes	2016 - 2017 Outcomes
<p>Provide professional opportunities for staff members to improve their skill set to enhance student success.</p> <ul style="list-style-type: none"> • Technology training is presented at building level meetings and team meetings • Technology training continues to be presented at building level meetings and team meetings • Technology focused training provided at Institute Day on 6/13 and at iLEAP conference on 6/16 • iLEAP 2016 Launch conference scheduled for 8/17 	<p>Use BrightBytes data to enhance the professional development for staff and parents to facilitate and support the implementation of Tech Plan 2.0.</p> <p>Provide professional opportunities for staff members to improve their skill set to enhance student success.</p>	<p>Use BrightBytes data to enhance the professional development for staff and parents to facilitate and support the implementation of Tech Plan 2.0.</p> <p>Provide professional opportunities for staff members to improve their skill set to enhance student success.</p>