

- I. **RECOGNITION OF VISITORS AND VISITOR PARTICIPATION**
In an effort to keep Board meetings to a reasonable length, we ask visitors to make all statements regarding agenda items or other issues at this time.
- II. **COMMUNICATIONS**
- III. **CONSENT AGENDA**
 - III.A. Approval of Regular Meeting Minutes of January 13, 2016
 - III.B. Approval of Executive Session Minutes of January 13, 2016
 - III.C. Approval of Amended Executive Session Minutes of November 5, 2015
 - III.D. Approval of Personnel Report
 - III.E. RevTrak Contract
 - III.F. Infinite Visions Activity Account Contract
 - III.G. Resolution of Continuing Disclosure on Bond Issuance
 - III.H. Resolution Authorizing Appointment of an Individual to Prepare the Tentative Budget
 - III.I. Resolution for Disposal of Surplus Property
- IV. **FINANCIAL REPORT**
 - IV.A. Approval of Financial Report
- V. **COMMITTEE REPORTS**
 - V.A. Building and Sites
 - V.B. I.A.S.B./ED-RED
 - V.C. Policy
 - V.D. School/Community Relations
 - V.E. N.S.S.E.O.
 - V.F. Finance
 - V.G. Negotiations
- VI. **SUPERINTENDENT'S REPORT**
 - VI.A. 2016-2017 Student Registration Fees (**Discussion**)
 - VI.B. 2016-2017 Class Size Projections (**Discussion**)
 - VI.C. 2017 Staffing Plan Recommendations (**Discussion**)
 - VI.D. Tech Plan 2.0: Sullivan iPad Implementation (**Discussion**)
 - VI.E. Next Generation Science Standards and STEMScopes (**Presentation**)
 - VI.F. 2017-2020 Financial Projections (**Discussion**)
 - VI.G. Freedom of Information Act (FOIA) Requests: (**Information**)
- VII. **RECOGNITION OF VISITORS AND VISITOR PARTICIPATION**
In an effort to keep Board meetings to a reasonable length, we ask visitors to make all statements regarding agenda items or other issues at this time.
- VIII. **OLD BUSINESS**
 - VIII.A. Review of Executive Session Minutes (**Action**)
- IX. **NEW BUSINESS**
- X. **EXECUTIVE SESSION**
 - X.A. Personnel

X.B. Negotiations

XI. **ACTION TO BE TAKEN AFTER EXECUTIVE SESSION**

XII. **ADJOURNMENT**

Projections: 2016 - 2017 Student Enrollment

	Instructional	Bilingual K-3	At-Risk K only								Projected Enrollment 2016/2017
Eisenhower											
Sections		1	2	3	4	5	6	7	8		
Kindergarten	2	15	16	18	18	19	19	19	19		145
First Grade	2	17	21	21	21	22	22	22	22		170
Ross											
Sections		1	2	3	4	5	6	7	8	9	
Second Grade	3	16	20	20	20	21	21	21	21	21	184
Third Grade	3	18	25	25	25	25	25	25	25		196
Sullivan											
Sections		1	2	3	4	5	6	7			
Fourth Grade	2	24	24	24	24	23	23				144
Fifth Grade	3	24	24	24	24	24	24	24			171
MacArthur											
Grades 6-8									Sec.	Ave.	
Grade 6									8	24	190
Grade 7									7	26	185
Grade 8									6	26	157
Total Enrollment K-8											1542

Classroom guidelines

K	17-21
1-2	18-23
3-4	20-25
5	22-26
6-8	24-27

Prospect Heights School District 23

Discussion item

Date: February 10, 2016

Title: Staffing Plan Overview 2016 - 2017

Contact: Deb Wilson

The staffing plan presented this evening reflects no increase in core academic teachers for 2016-2017. The class size projections for all grade levels are at or below classroom guidelines. We will continue to watch the third grade student enrollment. I will bring the enrollment numbers to the Board in August for updates and adjustments if necessary.

- ❖ **Student Service Teachers recommended increase of 1.4 positions. Overall net savings of approximately \$59,000.**
 - .5 Bilingual Speech and Language
 - Currently NSSEO bills us \$80,000 for bilingual evaluations. The cost for a .5 Bilingual Speech and Language would be approximately \$30,000. If we are unable to hire a Bilingual Speech Pathologist, we will need to utilize services through NSSEO.
 - **Net savings \$50,000.**
 - .5 Psychologist
 - Over the past eight years we have successfully built self- contained programs for our neediest special education students. We have reached the tipping point and our current staff is in need of support to service the current population and complete evaluations in a timely fashion. The cost of a .5 Psychologist is approximately \$35,000. This will result in a decrease of \$16,000 dollars of purchased autism from NSSEO.
 - **Net cost \$19,000.**
 - .4 Assistive Technology
 - We have successfully developed internal personnel to support the assistive technology needs of the decrease. This will result in a decrease of \$16,000 of purchased services.
 - **Net savings \$16,000**
 - Autism Services
 - We have built the capacity within our ranks to staff for these services
 - **Net Savings \$12,000**

**STAFFING PLAN
Board Presentation
2014-2017**

	Actual	Actual	Projected
	2014-2015	2015-2016	2016-2017
Elementary Core Teachers	43	43	43
Elementary Special Area Teachers (PE and Art)	4.3	4.3	4.3
Middle School Core Teachers (6-8)	21	21	21
Middle School Special Area Teachers	8	8	8
K-8 Music: General, Vocal, and Instrumental	4.5	4.66	4.66
Student Service Teachers	45.6	47.23	49.63
ESP Building Support	35.5	36	36
District Support	29.5	29.75	29.5
GRAND TOTAL	191.40	193.94	196.09

HIGHLIGHTS:

2016-2017

Bilingual SLP .5 increase (NSSEO purchased services offset).

Psychologist .5 increase.

Assistive Tech Increase .4 (Offsets purchased service for AT support).

District Technology Integration Specialist 1.0 reassigned to student service from District support, **net effect of .75** from previous years year retirement of District Technology Admin position

2015-2016

Music K-8 increase of .16 (supporting K-5 music). **Student Service Teachers increase of 2 positions** (1 Technology Integration Specialist, 1 Physical Therapist (in house from NSSEO) **.5 Sped elementary.**

District Support increase of 1 position (Technology Technician). Corrected reading to 5.63 from 6.0. Technology administrator decrease of .75.

2014-2015

Elementary teacher increase of 2 positions (.5 sped and 1.5 classroom). Special Ed Assistants increase of 2.0

Prospect Heights School District 23 Board Discussion

Date: February 10, 2016

Title: Year II – Tech Plan 2.0

Contacts: Don Angelaccio and Maria Stavropoulos

Last March, the Board of Education approved Tech Plan 2.0, which included a 1:1 Implementation Plan (<http://goo.gl/5VVGw5>) for iPads at MacArthur for 2015-2016.

In less than one year, we have successfully launched the MacArthur iPad initiative including the acquisition, set up, and distribution of more than 520 devices and accounts. Our plan has also included multiple opportunities for parent support, including the ENGAGE 2015 conference, MacArthur Parent Tech presentations and “Digi-Nights”. Integral to the plan has also been the ongoing and embedded professional development opportunities that began last Spring, the iLEAP Summer Institute, and Technology Integration Specialist (TIS) trainings and collaboration.

The District Teaching Learning and Technology (TLT) Committee has continued its work this school year to monitor and refine the implementation plan by developing the processes for APP selection, reflecting on the MacArthur roll-out and Elementary “shuffle-down”, identifying Professional Development needs, and investigating the readiness for and capacity to launch Year II.

We continue to believe that following our Tech Plan 2.0 and 1:1 Implementation Plan serves the instructional needs of our students and provides the necessary tools to our teachers to meet the technology integration requirements of a 21st Century Education.

We believe successful implementation of the plan continues to require:

- Involve all Stakeholders
- Articulate Vision and Purpose
- Build the Digital Environment
- Focus on Teaching and Learning
- Support with Quality Professional Development
- Ensure Sustainable Financing
- Update Policy and Procedures
- Engage the Community

A brief presentation will be provided to inform the Board regarding the steps planned for Spring/Summer 2016 to support Year II Implementation of a 1:1 iPad initiative at Anne Sullivan School.

All related revenue and expenses required for this Year II phase have been included in the budget projections presented to the Board.

Prospect Heights School District 23 Board Discussion

Date: February 10, 2016

Title: Curriculum Update - Next Gen Science Standards
(NGSS)

Contact: Don Angelaccio

In the Spring of 2014, the Illinois State Board of Education adopted the new Illinois Learning Standards for Science based upon the Next Generation Science Standards. Last year, our Science Committee reviewed these new standards and conducted a gap analysis to determine the need for new curricula. The committee's summary is posted on the Curriculum and Instruction section of the district website:
<http://goo.gl/OWHju5>.

To provide context, a brief review of the Next Generation Science Standards (NGSS) will be provided to the Board, followed by examples of the ways in which faculty at MacArthur Middle School are implementing the newly adopted STEMScopes materials. Teachers Christine O'Brien, Stephanie Ritter, Maggie Leja, Kristen Bearwald, Kim Basile, and Jeni Teramoto have worked this Fall and Winter to implement the new curriculum that more directly meets these new standards.

The presentation will highlight the work of our teachers and students to embed STEM concepts and instructional practices into the Science courses. This inquiry based approach requires students to apply skills to solve problems and exercise cross-curricular thinking in an engaging and rigorous lessons.

This discussion item is presented to keep the Board apprised of the ongoing curriculum cycle and updated regarding curriculum adoption expenditures and program evaluations.