

SHAKOPEE PUBLIC SCHOOLS



SCHOOL BOARD AGENDA





Shakopee Public Schools
School Board Regular Business Meeting
Shakopee Schools District Office Board Room, 1200 Town Square,
Shakopee, MN 55379

Monday, December 11, 2017
6:00 PM

1. CALL TO ORDER AND ROLL CALL - TRUTH IN TAXATION HEARING - 8
CHAIR SWANSON
2. ADJOURNMENT OF HEARING
3. FOLLOWING HEARING - CALL TO ORDER AND ROLL CALL - BOARD
BUSINESS MEETING - CHAIR SWANSON
4. PLEDGE OF ALLEGIANCE
5. WE ARE SHAKOPEE SCHOOLS - GOOD NEWS ITEMS

5. 1. Recognition of 2017 Junior High All-State Honor Choirs 18
Congratulations to: Layla Hahn, Aaron Dimalag, Owen Forsythe,
Carter Schook, Luke Wilts, Vijay Gururaj, Noah Hensley, Breck
Knutson and Brayden Knutson, Lorrice Edwardson and Abbie
Swenhaugen. Also extend recognition to Judith Villalobos in the
9th/10th grade SSAA Women's Honor Choir.

Thank you to: East Junior High Director of Choirs Karen VanSickle
and West Junior High Choir Director Gary Butler and West Junior
High Choir Director Hailey Feltis

6. CONSIDERATION OF AGENDA AS PRESENTED AND ADDITIONS

7. CONSENT ITEMS

7. 1. Personnel Items

7.1.1 Acceptance of Retirement

Last Name, First Name, Position, Location, Effective Date
Pikal, Gary, Technology Support Specialist, District Office,
12/29/2017

Recommended Action

Accept the retirement and thank them for their service to the district
as presented.

7.1.2 Acceptance of Resignations

Last Name, First Name, Position, Location, Effective Date
Connelly, Jennifer, Program Support Assistant, Red Oak
Elementary School, 12/21/2017

Dodd-Ashby, Quala, Food Service Worker, High School, 11/17/2017

Leuthardt, Sarah, Food Service Worker, Eagle Creek Elementary
School, 11/22/2017

Skar, Sara, Office Assistant, High School, 12/01/2017

Wahlstrom, Alyssa, Program Support Assistant, Sweeney
Elementary School, 12/07/2017

Wheeler, Leah, School Psychologist, High School, 11/14/2017

Recommended Action

Accept the resignations and thank them for their service to the
district as presented.

**7.1.3 Approval of NonCertified Contracts for the 2017-18 School
Year**

Last Name, First Name, Position, Location, Salary, Effective
Brown, Aubraheem, Program Support Bus Assistant, District Wide,
\$14.59/hr, 11/13/2017

Lester, Gabrielle, Program Support Assistant, Central Family
Center, \$14.59/hr, 11/20/2017

Lopez, Douglas, Technology Assistant, Pearson 6th Grade Center,
\$17.54/hr, 11/27/2017

Recommended Action

Approve noncertified contracts as presented.

7.1.4 Approval of Unaffiliated Contract

Last Name, First Name , Position, Location, Effective, Salary
Starke, Emily, Adult Program Coordinator, District Office,
12/04/2017, \$54,750.00 annual salary

Recommended Action

Approve the above unaffiliated contract as presented.

7.1.5 Approval of Long Term Substitute Contracts

Name LTS, Replacing, Position, Location, Approx. Dates,
Grade/Step, Approx. Days, FTE, Salary

Niehoff, Amber, Strunk, Elizabeth, Teacher, Intervention, Sweeney
Elementary School, 11/01/2017 through approx. 6/01/2017, BA Step
5, 140 days, 1.0, \$224.04/day

Taylor, Austyn, Hauff, Bridget, Teacher, Art, East Junior High
School, 12/05/2017 through approx. 2/09/2017, BA Step 3, 44 days,
1.0, \$212.04/day

Recommended Action

Approve long term substitute contracts as presented.

7.1.6 Approval of Co-Curricular Assignments

Last Name, First Name, Position Title

Fittante, Joe, Head Softball Coach

Boos, Dan, Volunteer Wrestling

DeVilbiss, Jayden, Volunteer Wrestling

Beal, Jay, Volunteer JH Musical

Leppala, Carolyn, Volunteer JH Musical

Cronin, Chris, Volunteer Boys Basketball

Menke, Amy, Assistant Girls Hockey

Hespenheide, Lauren, Assistant Girls Hockey

Chmielewski, Megan, Assistant Boys Swim & Dive

Recommended Action

Approve the co-curricular assignments as presented.

7. 2. Approval of minutes of the November 13, 2017 School Board Regular Business Meeting minutes and the November 27, 2017 School Board Special Business Meeting and Learning Session minutes 20
- Recommended Action**
Approve the minutes of the November 13, 2017 School Board Regular Business Meeting minutes and the November 27, 2017 School Board Special Business Meeting and Learning Session minutes as presented.
7. 3. Consideration of bills and authorization to pay same 27
- Recommended Action**
Approve the bills and authorize to pay same as presented.
7. 4. Acceptance of Gifts 27
- Recommended Action**
Accept the donations to the school district as presented.
7. 5. Approval of Change Order #13 Shakopee High School Additions and Renovations Project 31
- Change Order #13 for the Shakopee High School Additions and Renovations Project in the amount of \$57,830.94 is presented for approval.
- Recommended Action**
Approve Change Order #13 as presented.
7. 6. Acceptance of 2016-17 Community Education Annual Report 33
- Recommended Action**
Accept the 2016-17 Community Education Annual Report as presented.

<p>7. 7. Resolution Establishing Combined Polling Places per New Legislation</p> <p>A new law requires districts to pass a resolution every year if they want to combine polling places for a special election in 2018, and approve it every year beyond. The resolution must be approved by December 31 of each year for elections not held on the statewide General Election date.</p> <p>Recommended Action Approve the Resolution Establishing Combined Polling Places for Multiple Precincts as presented.</p>	38
<p>7. 8. Authorization for Sale of Obsolete Equipment</p> <p>Director of Instructional Technology Bryan Drozd is requesting authorization for sale of obsolete technology equipment.</p> <p>Recommended Action</p> <p>Per School District Policy 802, authorize the sale of obsolete technology equipment (approximately 170 MacBooks with an estimated value of \$25,000-\$35,000) as presented.</p>	
<p>7. 9. Approval of Student Clubs</p> <p>The following Student Club requests are being presented for School Board approval. There is no financial impact to the district with the formation of these Student Clubs.</p> <p>Shakopee High School Boys Volleyball Saber Pause Music Appreciation Club Language National Honor Society Kpop Club Climbing Club Shakoteers: Shakopee Volunteers Shakopee Ultimate Frisbee The Producers Mix</p> <p>Recommended Action</p> <p>Approve the formation of the Student Clubs with no financial impact to the district as presented.</p>	39
<p>8. OLD BUSINESS DISCUSSION ITEMS</p>	
<p>8. 1. Academy Preference Survey</p> <p>Shakopee High School Principal Jeff Pawlicki will present an update on the student academy preference survey. Presenter: Shakopee High School Principal Jeff Pawlicki Time: 5 minutes</p>	73
<p>9. OLD BUSINESS ACTION ITEMS</p>	
<p>9. 1. Approval of Final 2017 Payable 2018 Levy and Update on 2017-18 School Year Budget</p>	76

Following the Truth in Taxation Hearing, the 2017 Payable 2018 Levy will be presented for approval. Total Levy - \$36,571,227.53. The Superintendent will provide additional information regarding the 2017-18 adopted budget.

Recommended Action

Certify the 2017 Payable 2018 Levy as presented.

Presenter: Director of Finance and Operations Suzanne Johnson and TAI Superintendent Jon McBroom

Time: 15 minutes

9. 2. Attendance Areas

Temporary Acting Interim Superintendent Jon McBroom will review the recommendations regarding the 2018-19 attendance areas.

Presenter: Temporary Acting Interim Superintendent Jon McBroom

Time: 5 minutes

9. 3. Course and Program Proposals for the 2018-19 School Year 86

Director of Teaching & Learning Nancy Thul will present the 2018-19 course and program proposals for board 1st reading review. The Board will also re-confirm the graduation requirements beginning the 2018-19 School Year.

Recommended Action

Accept the 2018-19 course and program proposals for 1st reading as presented.

Presenter: Director of Teaching & Learning Nancy Thul

Time: 20 minutes

10. NEW BUSINESS DISCUSSION ITEMS

10. 1. Fund Balance Discussion

TAI Superintendent McBroom will present information on potential expectations for the ongoing fund balance.

Presenter: Temporary Acting Interim Superintendent Jon McBroom

Time: 10 minutes

11. NEW BUSINESS ACTION ITEMS

11. 1. School Trust Lands Resolution 106

TAI Superintendent Jon McBroom will present a resolution in support of School Trust Lands.

Recommended Action

Approve the School Trust Lands resolution as presented.

Presenter: Temporary Acting Interim Superintendent Jon McBroom

Time: 5 minutes

12. OTHER

13. COMMITTEE REPORTS

2017-11-13 School Board Personnel Committee Meeting
2017-11-15 Bond Oversight Committee Meeting
2017-11-20 School Board Finance Committee Meeting
2017-11-27 School Board Finance Committee Meeting
2017-11-28 School Board Personnel Committee Meeting
2017-11-30 Citizens' Communications Advisory Committee Meeting
2017-12-04 Citizens' Financial Advisory Committee Meeting
2017-12-05 School Board Personnel Committee Meeting

14. RECOGNITION OF VISITORS TO BOARD MEETING

15. UPCOMING MEETINGS AND IMPORTANT DATES

109

December 13, 2017 Bond Oversight Committee Meeting 5:00PM
January 8, 2018 School Board Finance Committee Meeting 5:00PM
January 8, 2018 Re-Organization & School Board Business Meeting
6:00PM

16. ADJOURNMENT

Minnesota Department of Education
Levy Limitation and Certification Report
2017 Payable 2018

District Number-Type: 0720-01
District Name: SHAKOPEE PUBLIC SCHOOL DISTRICT
Home County: SCOTT

Date Printed: 12/6/17
Limits Updated: 11/27/17
Certified Submitted: 12/6/17

	LIMIT	PROPOSED	CERTIFIED
SUBTOTALS BY LEVY CATEGORY			
GENERAL - RMV VOTER - JOBZ EXEMPT	0.00	0.00	0.00
GENERAL - RMV OTHER - JOBZ EXEMPT	7,009,394.38	7,009,394.38	7,009,394.38
GENERAL - NTC VOTER - JOBZ EXEMPT	3,206,596.10	3,206,596.10	3,206,596.10
GENERAL - NTC OTHER GENED - EXEMPT	0.00	0.00	0.00
GENERAL - NTC OTHER - JOBZ EXEMPT	5,423,209.44	5,423,209.44	5,423,209.44
COMMUNITY SERVICE - NTC OTHER - JOBZ EXEMPT	590,824.18	590,824.18	590,824.18
GENERAL DEBT - NTC VOTER - JOBZ NONEXEMPT	20,341,203.43	20,341,203.43	20,341,203.43
GENERAL DEBT - NTC OTHER - JOBZ NONEXEMPT	0.00	0.00	0.00
OPEB DEBT - NTC VOTER - JOBZ NONEXEMPT	0.00	0.00	0.00
OPEB DEBT - NTC OTHER - JOBZ NONEXEMPT	0.00	0.00	0.00
SUBTOTALS BY FUND			
GENERAL FUND	15,639,199.92	15,639,199.92	15,639,199.92
COMMUNITY SERVICES FUND	590,824.18	590,824.18	590,824.18
GENERAL DEBT SERVICE FUND	20,341,203.43	20,341,203.43	20,341,203.43
OPEB/PENSION DEBT SERVICE FUND	0.00	0.00	0.00
SUBTOTALS BY TAX BASE			
REFERENDUM MARKET VALUE	7,009,394.38	7,009,394.38	7,009,394.38
NET TAX CAPACITY	29,561,833.15	29,561,833.15	29,561,833.15
SUBTOTALS BY TRUTH IN TAXATION CATEGORY			
VOTER APPROVED	23,547,799.53	23,547,799.53	23,547,799.53
OTHER	13,023,428.00	13,023,428.00	13,023,428.00
TOTAL LEVY			
TOTAL LEVY	36,571,227.53	36,571,227.53	36,571,227.53

The school district must submit the completed original of this form to the home county auditor by December 28, 2017. A duplicate form must be submitted to Minnesota Department of Education, School Finance Division, 1500 Highway 36 West, Roseville, MN 55113, by January 7, 2018.

The certified levy listed above is the levy voted by the school board for taxes payable in 2018.

Signature of School Board Clerk _____

Date of Certification _____

PROPOSED FINAL LEVY

2017 PAYABLE 2018



AGENDA

- Review tax information
 - Levy changes
 - Effects of changes
- Questions and public comment

LEVY 2017 PAYABLE 2018

	16 PAY 17	17 PAY 18 PRELIM	17 PAY 18 FINAL	CHG FROM PRELIM
General	\$13,722,368.68	\$15,239,849.71	\$15,639,199.92	\$399,350.21
Community Education	586,043.18	570,824.18	590,824.18	20,000.00
Debt Service	19,004,666.87	21,227,802.61	20,341,203.43	(866,599.18)
Total	\$33,313,078.73	\$37,038,476.50	\$36,571,227.53	\$(467,248.97)

NOTABLE CHANGES IN THE LEVY

- Local optional, equity, transition, board approved categories increased \$1.0 million due to an increase in pupils.
- Long term facilities maintenance increased \$683k.
 - LTFM is determined by the age of buildings times pupil units times \$380. For 2016 payable 2017, this rate was \$292.
 - To get to the full \$380, the average age of our buildings must be greater than 35 years, otherwise a proration is done.
 - Shakopee's building age for FY19 is 27.23. This average will decrease as the high school expansion is completed. We expect a drop in the average of 3-4 years given the square footage being added over the next year.

OTHER CHANGES TO NOTE IN THE LEVY

- Capital projects (Tech) levy increased \$200k
- Community education remained consistent with prior year
- Debt service decreased \$1.3 million. The debt service levy is based on the debt schedule (future principle and interest payments). Since the preliminary levy, we requested a reduction for debt excess of \$1.3 million.
- In addition to the large changes reviewed above, there are changes resulting from pupil increases, prior year adjustments and other minor changes.

EFFECTS OF CHANGE-NO CHANGE IN HOME VALUATION

Type of Property	2016 Estimated Market Value	Actual Pay 2017 School Portion of Taxes	2017 Estimated Market Value	Est. Pay 2018 School Portion of Taxes	Estimated Tax Increase / (Decrease)	Estimated Percent Change
Residential Homestead	100,000	468.61	100,000	502.47	33.85	7.22%
	150,000	794.59	150,000	850.29	55.70	7.01%
	200,000	1,120.56	200,000	1,198.10	77.54	6.92%
	225,000	1,283.30	225,000	1,371.75	88.45	6.89%
	250,000	1,446.53	250,000	1,545.92	99.39	6.87%
	300,000	1,772.50	300,000	1,893.74	121.23	6.84%
	350,000	2,098.47	350,000	2,241.55	143.08	6.82%
	400,000	2,424.45	400,000	2,589.37	164.92	6.80%
	500,000	3,037.95	500,000	3,244.50	206.55	6.80%

EFFECTS OF CHANGE-2.75% INCREASE IN HOME VALUE

Type of Property	2016 Estimated Market Value	Actual Pay 2017 School Portion of Taxes	2017 Estimated Market Value	Est. Pay 2018 School Portion of Taxes	Estimated Tax Increase / (Decrease)	Estimated Percent Change
Residential Homestead	100,000	468.61	102,750	521.61	53.00	11.31%
	150,000	794.59	154,125	878.48	83.89	10.56%
	200,000	1,120.56	205,500	1,236.39	115.83	10.34%
	225,000	1,283.30	231,188	1,415.08	131.78	10.27%
	250,000	1,446.53	256,875	1,593.78	147.25	10.18%
	300,000	1,772.50	308,250	1,951.16	178.66	10.08%
	350,000	2,098.47	359,625	2,308.03	209.56	9.99%
	400,000	2,424.45	411,000	2,665.94	241.49	9.96%
	500,000	3,037.95	513,750	3,351.64	313.69	10.33%

EFFECTS OF CHANGE-5.5% INCREASE IN HOME VALUE

Type of Property	2016 Estimated Market Value	Actual Pay 2017 School Portion of Taxes	2017 Estimated Market Value	Est. Pay 2018 School Portion of Taxes	Estimated Tax Increase / (Decrease)	Estimated Percent Change
Residential Homestead	100,000	468.61	105,500	540.75	72.14	15.39%
	150,000	794.59	158,250	907.71	113.13	14.24%
	200,000	1,120.56	211,000	1,274.15	153.60	13.71%
	225,000	1,283.30	237,375	1,457.89	174.60	13.61%
	250,000	1,446.53	263,750	1,641.63	195.10	13.49%
	300,000	1,772.50	316,500	2,008.07	235.57	13.29%
	350,000	2,098.47	369,250	2,375.55	277.08	13.20%
	400,000	2,424.45	422,000	2,738.36	313.91	12.95%
	500,000	3,037.95	527,500	3,458.78	420.83	13.85%

BOARD ACTION

- Certify the property tax levy 2017 payable 2018 at \$36,571,227.53



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OF MINNESOTA

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Minutes of School Board Regular Business Meeting

School Board Shakopee Public Schools

A School Board Regular Business Meeting of the School Board of Shakopee Public Schools was held Monday, November 13, 2017, beginning at 6:00 PM in the District Office Board Room, 1200 Town Square, Shakopee, MN 55379.

1. CALL TO ORDER AND ROLL CALL - CHAIR SWANSON

PRESENT: Bowerman, Hallett, McKeand, Pass, Romansky, Tucker and Swanson

ABSENT: None

2. PLEDGE OF ALLEGIANCE

3. WE ARE SHAKOPEE SCHOOLS - GOOD NEWS ITEMS

3.1. Recognition of West Jr. High Technology Education Teacher TJ Hendrickson - 2017 Minnesota Technology & Engineering Educators Association Jr. High Teacher of Excellence

4. CONSIDERATION OF AGENDA AS PRESENTED AND ADDITIONS

McKeand/Romansky moved to approve the agenda as presented; motion passed unanimously.

5. CONSENT ITEMS

Tucker/Pass moved to approve the consent agenda as presented with 5.5 Acceptance of Gifts pulled to 9.1 New Business Action as presented; motion passed unanimously.

5.1. Personnel Items

5.1.1 Acceptance of Resignations

Last Name, First Name, Position, Location, Effective Date

Amundson, Linda, Program Support Assistant, Central Family Center, 10/05/2017

Carlson, Kristin, Building Substitute Teacher, Sun Path Elementary School, 11/10/2017

Gray, Janelle, Program Support Assistant, Central Family Center, 10/18/2017

Howard, Tanya, Program Support Assistant, High School, 10/31/2017

Ibrahim, Sado, Program Support Assistant, Central Family Center, 10/17/2017

Miks, Stephanie, Program Support Assistant, Red Oak Elementary School, 12/15/2017

Opelt, Tana, Program Support Assistant, Eagle Creek Elementary School, 12/01/2017

Opitz, Molly, Food Service Worker, West Junior High School, 9/05/2017

Recommended Action

Accepted the resignations and thanked them for their service to the district as presented.

5.1.2 Approval of Certified Contract for the 2017-18 School Year

Last Name, First Name, Position, Location, Grade, Step, FTE, Effective, Salary Annual

McCarty, Erin, Building Substitute Teacher, Eagle Creek Elementary School, N/A, N/A, 1.0, 10/03/2017, \$125.00/day, R

Recommended Action

Approved certified contract as presented.

5.1.3 Approval of NonCertified Contracts for the 2017-18 School Year

Last Name, First Name, Position, Location, Salary, Effective

Bhatta, Joy, Program Support Assistant, Sun Path Elementary School, \$14.14, 11/08/17

DeShaw, Jennifer , Food Service Worker, Jackson Elementary School, \$12.52, 10/02/17

Dodd-Ashby, Quala, Food Service Worker, High School, \$12.52, 10/23/17

Fountain, Lynn, Program Support Assistant, Central Family Center, \$17.16, 10/23/17

Larson, David, Food Service Worker, High School, \$12.52, 10/23/17

Theisen, Elisha, Program Support Assistant, Jackson Elementary School, \$13.35, 10/17/17

Werner, Rae, Program Support Assistant, Central Family Center, \$14.59, 10/16/17

Wiegert, Stephanie, Program Support Assistant, Jackson Elementary School, \$13.35, 10/25/17

Recommended Action

Approved noncertified contracts as presented.

5.1.4 Approval of Unaffiliated Contracts

Last Name, First Name , Position, Location, Effective, Salary

O'Brien, Colin, Technology Systems Support Specialist, District Office, 10/30/2017, \$60,000.00

Recommended Action

Approved the above unaffiliated contracts as presented.

5.1.5 Approval of Long Term Substitute Contract

Name LTS, Replacing, Position, Location, Approx. Dates, Grade/Step, Approx. Days, FTE, Salary

McClung-Halvorson, Heather, Hubert, Kathryn, Teacher, Special Services, East Junior High School, 10/09/2017 through approx. 12/22/2017, BA + 30 Step 3, 51, 1.0, \$243.59/day

Recommended Action

Approved long term substitute contract as presented.

5.1.6 Approval of Tenure

The following employee is recommended for tenure effective May 26, 2017.

Last Name, First Name, Subject Area, FTE, Current Building

Nimchuk, Ann, Teacher, Music, 1.0, Eagle Creek Elementary School

Recommended Action

Approved tenure as presented.

5.1.7 Approval of Co-Curricular Assignments

Last Name, First Name, Position Title

Loiselle, Edward, Head Boys Hockey

Lonke, Cory, Assistant Boys Hockey

Lundberg, Phillip, Assistant Boys Hockey

Weber, Jeff, Assistant Boys Hockey

Haglund, John, Assistant Boys Hockey

Kugath, Bruce, Head Boys Basketball

Miller, Jon, Assistant Boys Basketball

Lingenfelter, Steven, Assistant Boys Basketball

Cronin, Chris, Volunteer Boys Basketball

Olene, Tim, Assistant Boys Basketball

Snell, Brian, Assistant Boys Basketball

Mitchell, Juan, Head Girls Basketball

Hack, Steven, Assistant Girls Basketball

Russell, Daniel, Assistant Girls Basketball
Tiedens, Scott, Assistant Girls Basketball
Altringer, Haley, Assistant Dance Coach
Dub, Katelynn, Assistant Dance Coach
Oliver, Tracy, Assistant Dance Coach
Jackson, James, Head Wrestling
LeVesseur, Marcus, Assistant Wrestling
Carlson, Jim, Assistant Wrestling
Harwood, Derek, Assistant Wrestling
Creamier, Nicholas, Assistant Wrestling
Harris, Adam, Assistant Wrestling
Trelstad, Jason, Assistant Wrestling
Farmer, William, Junior High Wrestling
Neu, Mark, Junior High Wrestling
Hills, Eric, Head Boys Swim & Dive
Neuarth, Jared, Assistant Boys Swim & Dive
Neuarth, Beth, Assistant Boys Swim & Dive
Philipp, Jennifer, Cheerleading
Slaughter, Duane, Concessions Manager
Amundsen, Elizabeth, Math League
Stone, Jody, Youth In Government
Browning- Zerby, Ann, Mock Trial
Amundsen, Thom, One Act Play
Johnston, Matthew, Knowledge Bowl
TenEyck, Breanna, Speech
Wilson, Katherine, Speech
Butler, Gary, JH Musical
Van Sickle, Karen, JH Musical
Erdman, Matthew, Junior National Honor Society
Toufar, Jacob, Science Olympiad

Recommended Action

Approved the co-curricular assignments as presented.

5.1.8 Request for Unpaid Leave of Absence

LaVonne Valiant, School Nurse at Sun Path Elementary School, is requesting an unpaid leave of absence following her FMLA leave, starting 1/19/2018 through approx. 4/30/2018.

Recommended Action

Approved the unpaid leave of absence.

5.1.9 Memorandum of Understanding for Compensatory Time

Recommended Action

Approved memorandum of understanding for compensatory time, Secretary and Clerical Personnel Policies as presented.

5.2. Approval of minutes of the School Board Business Meeting held October 9, 2017, the School Board Special Business Meeting on October 30, 2017 and the School Board Special Business Meeting on November 3, 2017.

Recommended Action

Approved the minutes of the School Board Business Meeting held October 9, 2017, the School Board Special Business Meeting on October 30, 2017 and the School Board Special Business Meeting on November 3, 2017 as presented.

5.3. Consideration of bills and authorization to pay same

Recommended Action

Approved the bills and authorized to pay same as presented.

5.4. Approval of wires reports

Recommended Action

Approved the wires reports as presented.

5.6. Approval of Change Order #10 Shakopee High School Expansion and Renovation Change Order #10 for the Shakopee High School Additions and Renovations Project in the amount of \$0.00 (no cost impact) is presented for approval.

Recommended Action

Approved Change Order #10 as presented.

5.7. Approval of Change Order #11 Shakopee High School Expansion and Renovation Change Order #11 for the Shakopee High School Additions and Renovations Project in the amount of \$96,100.69 is presented for approval.

Recommended Action

Approved Change Order #11 as presented.

5.8. Approval of Change Order #12 Shakopee High School Expansion and Renovation Change Order #12 for the Shakopee High School Additions and Renovations Project in the amount of \$71,446.44 is presented for approval.

Recommended Action

Approved Change Order #12 as presented.

6. OLD BUSINESS DISCUSSION ITEMS

6.1. School Years 2016-17 and 2017-18 Budget Update

Director of Finance and Operations Suzanne Johnson presented budget updates for the 2016-17 and 2017-18 school years.

7. OLD BUSINESS ACTION ITEMS

7.1. Attendance Areas 2018+

Temporary Acting Interim Superintendent Jon McBroom reviewed the attendance area process and presented action items regarding scenario selection, Pearson Elementary start time, 7th grade transition option and the process for intra-district transfers for board review.

Recommended Action

Accept the attendance area scenario selection, the Pearson Elementary start time, the 7th grade transition option and the process for intra-district transfers for the opening of Pearson Elementary School as a K-5 elementary for 1st Reading as presented; motion passed unanimously. No action was taken at this time.

8. NEW BUSINESS DISCUSSION ITEMS

8.1. Overview of the 2018-19 Staffing Process

Director of Human Resources Keith Gray and Director of Finance and Operations Suzanne Johnson provided an overview of the 2018-19 staffing process including an update on

elementary and middle school teacher placement.

9. NEW BUSINESS ACTION ITEMS

9.1. Acceptance of Gifts

Recommended Action

Tucker/McKeand moved to accept the donations to the school district as presented; motion passed unanimously.

10. OTHER

11. COMMITTEE REPORTS

2017-09-11 School Board Personnel Committee Meeting
2017-09-12 Citizens' Financial Advisory Committee Meeting
2017-09-13 Bond Oversight Committee Meeting
2017-09-25 School Board Finance Committee Meeting
2017-09-27 Bond Oversight Committee Meeting
2017-10-03 Citizens' Communication Advisory Committee
2017-10-09 School Board Personnel Committee Meeting
2017-10-11 School Board Personnel Committee Meeting
2017-10-23 School Board Finance Committee Meeting
2017-10-25 Bond Oversight Committee Meeting
2017-10-30 School Board Personnel Committee Meeting
2017-11-08 School Board Personnel Committee Meeting

12. RECOGNITION OF VISITORS TO BOARD MEETING

13. UPCOMING MEETINGS AND IMPORTANT DATES

November 15, 2017	Bond Oversight Committee Meeting	5:00PM
November 27, 2017	School Board Finance Committee Meeting	5:00PM
November 27, 2017	Special School Board Business Meeting	6:00PM
	Topic: Acceptance of 2016-17 Audit	
November 27, 2017	School Board Learning Session	6:00PM
November 28, 2017	School Board Personnel Committee Meeting	4:00PM
November 29, 2017	Bond Oversight Committee Meeting	5:00PM
December 11, 2017	School Board Finance Committee Meeting	5:00PM
December 11, 2017	Truth in Taxation Hearing & School Board Business Meeting	6:00PM
December 13, 2017	Bond Oversight Committee Meeting	5:00PM
January 8, 2017	School Board Finance Committee Meeting	5:00PM
January 8, 2017	Re-Organization & School Board Business Meeting	6:00PM

14. ADJOURNMENT

At 7:13PM, Hallett/Pass moved to approve the minutes as presented; motion passed unanimously.

Minutes of School Board Special Business Meeting & Learning Session

School Board Shakopee Public Schools

A School Board Special Business Meeting & Learning Session of the School Board of Shakopee Public Schools was held Monday, November 27, 2017, beginning at 6:00 PM in the District Office Board Room, 1200 Town Square, Shakopee, MN 55379.

1. CALL TO ORDER SPECIAL BOARD BUSINESS MEETING AND ROLL CALL - CHAIR SWANSON

PRESENT: Bowerman, Hallett, McKeand, Pass, Romansky, Tucker and Swanson

ABSENT:

2. PLEDGE OF ALLEGIANCE

3. CONSIDERATION OF AGENDA AS PRESENTED

Bowerman/McKeand moved to approve the agenda as presented; motion passed unanimously.

4. NEW BUSINESS ACTION ITEMS

4. 1. Acceptance of Audit

The 2016-17 audit will be presented for final acceptance.

Recommended Action

Tucker/Romansky moved to accept the Fiscal Year 2016-17 audit as presented; motion passed unanimously.

5. RECOGNITION OF VISITORS TO BOARD MEETING

6. ADJOURNMENT OF SCHOOL BOARD SPECIAL BUSINESS MEETING

At 7:18PM, McKeand/Pass moved to adjourn the School Board Special Business Meeting as presented; motion passed unanimously.

7. CALL TO ORDER SCHOOL BOARD LEARNING SESSION AND ROLL CALL - CHAIR SWANSON

PRESENT: Bowerman, Hallett, McKeand, Pass, Romansky, Tucker and Swanson

ABSENT:

8. CONSIDERATION OF AGENDA AS PRESENTED AND ADDITIONS

Tucker/Pass moved to approve the agenda as presented; motion passed unanimously.

8. 1. Technology Updates

8. 2. Financial Updates

9. OTHER

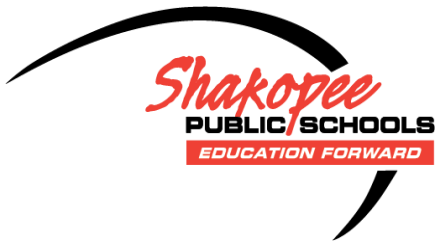
10. UPCOMING MEETINGS AND IMPORTANT DATES

November 28, 2017	School Board Personnel Committee Meeting	4:00PM
November 29, 2017	Bond Oversight Committee Meeting	5:00PM
December 4, 2017	Citizens' Financial Advisory Committee	6:00PM
December 11, 2017	School Board Finance Committee Meeting	5:00PM
December 11, 2017	Truth in Taxation Hearing & School Board Business Meeting	6:00PM

December 13, 2017	Bond Oversight Committee Meeting	5:00PM
January 8, 2017	School Board Finance Committee Meeting	5:00PM
January 8, 2017	Re-Organization & School Board Business Meeting	6:00PM

11. ADJOURNMENT OF SCHOOL BOARD LEARNING SESSION

At 8:43PM, McKeand/Pass moved to adjourn the School Board Learning Session as presented; motion passed unanimously.



Shakopee Public Schools

Gifts and Donations Form

Fill this box with a brief paragraph like an Intro....or something....we don't have to keep it in a box, just showing a space for additional info

DONOR INFORMATION

Date December 1, 2017

Name of Donor Rob & Nancy Crowe

Name of Business (if applicable) _____

Mailing Address 2026 Eastway Ave Shakopee MN 55379
 Street City State Zip

Email Address _____ Fax _____

Phone Number _____ Type: Home Cell Work

DONATION INFORMATION

I/we wish to make a cash/check donation in the amount of \$ _____

Name of School/Program this donation is designated for: _____

Purpose of donation _____

I/we wish to donate the following item(s):

QTY	ITEM DESCRIPTION	TOTAL VALUE OF ITEM/(s)	INTENDED RECIPIENT (please specify to which school/program this item is being donated)
1	Bundy Clarinet	\$200	Shakopee West Jr. High Band Program

Name of Shakopee School District Contact Sean VanderVeen

We thank you for your support of the Shakopee Public Schools

 School Board Clerk Date



Shakopee Public Schools

Gifts and Donations Form

Fill this box with a brief paragraph like an Intro....or something....we don't have to keep it in a box, just showing a space for additional info

DONOR INFORMATION

Date December 1, 2017

Name of Donor Barb Curry

Name of Business (if applicable) _____

Mailing Address 116 Atwood ST N Shakopee MN 55379
 Street City State Zip

Email Address _____ Fax _____

Phone Number _____ Type: Home Cell Work

DONATION INFORMATION

I/we wish to make a cash/check donation in the amount of \$ _____

Name of School/Program this donation is designated for: _____

Purpose of donation _____

I/we wish to donate the following item(s):

QTY	ITEM DESCRIPTION	TOTAL VALUE OF ITEM/(s)	INTENDED RECIPIENT (please specify to which school/program this item is being donated)
1	Bundy Clarinet	\$200	Shakopee West Jr. High Band Program
1	Yamaha Trumpet	\$300	Shakopee West Jr. High Band Program

Name of Shakopee School District Contact Sean VanderVeen

We thank you for your support of the Shakopee Public Schools

 School Board Clerk Date



Shakopee Public Schools

Gifts and Donations Form

Fill this box with a brief paragraph like an Intro....or something....we don't have to keep it in a box, just showing a space for additional info

DONOR INFORMATION

Date December 1, 2017

Name of Donor Betty Hvidsten

Name of Business (if applicable) _____

Mailing Address 628 3rd Ave E Shakopee MN 55379
 Street City State Zip

Email Address _____ Fax _____

Phone Number _____ Type: Home Cell Work

DONATION INFORMATION

I/we wish to make a cash/check donation in the amount of \$ _____

Name of School/Program this donation is designated for: _____

Purpose of donation _____

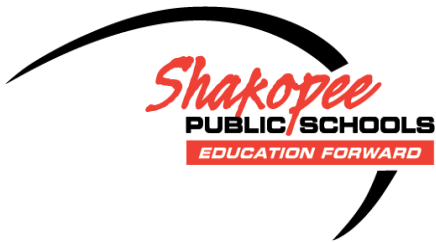
I/we wish to donate the following item(s):

QTY	ITEM DESCRIPTION	TOTAL VALUE OF ITEM/(s)	INTENDED RECIPIENT (please specify to which school/program this item is being donated)
1	Vito Alto Saxophone	\$350	Shakopee West Jr. High Band Program

Name of Shakopee School District Contact Sean VanderVeen

We thank you for your support of the Shakopee Public Schools

 School Board Clerk Date



Shakopee Public Schools

Gifts and Donations Form

Fill this box with a brief paragraph like an Intro....or something....we don't have to keep it in a box, just showing a space for additional info

DONOR INFORMATION

Date December 1, 2017

Name of Donor Ramona Ries

Name of Business (if applicable) _____

Mailing Address 3663 Park Center Blvd. #713 St. Louis Park MN 55416
 Street City State Zip

Email Address _____ Fax _____

Phone Number 952-445-2711 Type: Home Cell Work

DONATION INFORMATION

I/we wish to make a cash/check donation in the amount of \$ 750.00

Name of School/Program this donation is designated for: Shakopee High School

Purpose of donation Mona is a Shakopee High School Alumni. In honor of classmates who helped her at that time, this donation is for lunch vouchers for students who need a not lunch to fuel their bodies and spirits.

I/we wish to donate the following item(s):

QTY	ITEM DESCRIPTION	TOTAL VALUE OF ITEM/(s)	INTENDED RECIPIENT (please specify to which school/program this item is being donated)

Name of Shakopee School District Contact Jeff Pawlicki

We thank you for your support of the Shakopee Public Schools

 School Board Clerk Date



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Change Order

PROJECT <i>(Name and address):</i>	CHANGE ORDER NUMBER: 013	OWNER: <input checked="" type="checkbox"/>
Shakopee High School Additions and Renovations 100 17th Avenue West Shakopee, MN 55379	DATE: October 25, 2017	ARCHITECT: <input checked="" type="checkbox"/>
TO CONTRACTOR <i>(Name and address):</i>	ARCHITECT'S PROJECT NUMBER: 152092	CONTRACTOR: <input checked="" type="checkbox"/>
Shaw-Lundquist Associates, Inc. 2757 West Service Road St. Paul, MN 55121	CONTRACT DATE: July 26, 2016	FIELD: <input type="checkbox"/>
	CONTRACT FOR: General Construction	OTHER: <input type="checkbox"/>

THE CONTRACT IS CHANGED AS FOLLOWS:

(Include, where applicable, any undisputed amount attributable to previously executed Construction Change Directives)

1. PCO 123 / Wold PR 094: Delete lower level walls Area A (RFI 402). DEDUCT: (\$3,123.00)
2. PCO 129 / Wold PR 083: Updated electrical for Fieldhouse Gym controls. ADD: \$20,691.23
3. PCO 131 / Wold PR 101: Updated CUH detail at Area T stair (RFI 385). ADD: \$1,274.74
4. PCO 135 / Wold SI 024: Updated chases in Science Rooms, moved door in Room T207, lowered K100 ceiling (RFI 406,411, 416). NO COST IMPACT: \$0.00
5. PCO 138 / Wold PR 106: Modifications to Pump Room equipment. ADD: \$11,213.39
6. PCO 152 / Wold PR 116: Updated piping support framing in Area C. ADD: \$14,208.95
7. PCO 181 / Wold PR 140: Delete new work in Lecture Room. DEDUCT: (\$27,324.96)
8. PCO 190 / Wold PR 146: Updated bituminous North of Tennis Courts (RFI 496). ADD: \$15,618.34
9. PCO 192 / Wold PR 148: Updated support at accordion door (RFI 513). ADD: \$13,211.06
10. PCO 193 / Wold PR 149: Updated detail at Band Room curtain wall (RFI 514). ADD: \$3,828.07
11. PCO 194 / Wold PR 150: Add detail for roof ladder at metal panel (RFI 512). ADD: \$1,862.75
12. PCO 197 / GCPR 017: Add remote keypads to RTU's 23-25. ADD: \$5,130.30
13. PCO 200 / Wold PR 155: Updated electrical at Instrument Storage (RFI 521). NO COST IMPACT: \$0.00
14. PCO 205 / Wold PR 158: Revised sidewalk at Front Entry. DEDUCT: (\$35,150.00)
15. PCO 208 / GCPR 021: Removal of concrete beam. ADD: \$25,347.30
16. PCO 220 / Wold PR 170: Add furring walls to Dishwashing Room M110. ADD: \$5,056.00
17. PCO 227 / Wold PR 176: Add furring to Drinking Fountain in M107. ADD: \$5,986.77

TOTAL THIS CHANGE ORDER = ADD: \$57,830.94

The original Contract Sum was

\$ 73,088,000.00

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User Notes:

(3B9ADA02)

The net change by previously authorized Change Orders	\$	919,397.34
The Contract Sum prior to this Change Order was	\$	74,007,397.34
The Contract Sum will be increased by this Change Order in the amount of	\$	57,830.94
The new Contract Sum including this Change Order will be	\$	74,065,228.28

The Contract Time will be unchanged by zero (0) days.
The date of Substantial Completion as of the date of this Change Order therefore is as noted on Revised Phasing plans issued in Change Order No. 010.

NOTE: This Change Order does not include changes in the Contract Sum, Contract Time or Guaranteed Maximum Price which have been authorized by Construction Change Directive until the cost and time have been agreed upon by both the Owner and Contractor, in which case a Change Order is executed to supersede the Construction Change Directive.

NOT VALID UNTIL SIGNED BY THE ARCHITECT, CONTRACTOR AND OWNER.

<u>Wold Architects Engineers</u> ARCHITECT (<i>Firm name</i>) 332 Minnesota Street, Suite W2000 St. Paul, MN 55102 <u>ADDRESS</u> BY (<i>Signature</i>) <u>R. Scott McQueen</u> (<i>Typed name</i>) <u>11-11-17</u> DATE	<u>Shaw-Lundquist Associates, Inc.</u> CONTRACTOR (<i>Firm name</i>) 2757 West Service Road St. Paul, MN 55121 <u>ADDRESS</u> BY (<i>Signature</i>) <u>David LaPree</u> (<i>Typed name</i>) <u>11-6-17</u> DATE	<u>Independent School District #720</u> OWNER (<i>Firm name</i>) 1200 Town Square Mall Shakopee, MN 55379 <u>ADDRESS</u> BY (<i>Signature</i>) <u>Suzanne Johnson</u> (<i>Typed name</i>) _____ DATE
--	---	--

GENERAL INFORMATION AND INSTRUCTIONS: Under the statutory authority of M.S. Section 124D.18, Minnesota Rules, part 3530.6200 require an annual report to the Minnesota Department of Education (MDE) from each school district having a community education levy. Please note that all information requested in this report relates to the period of July 1 to June 30 of the previous fiscal year. Return the completed report to Michelle Kamenov at the above address by **November 1** and retain a copy for your files.

IDENTIFICATION INFORMATION			
School District Name	SHAKOPEE		Reporting year: 2016-2017
District Number	720		School District Type 01
Community Education Director or Designee name	ROBERT W. GREELEY		File Folder Number 311926
Community Education Office Address 1200 TOWN SQUARE			
City	State	Zip Code	
SHAKOPEE	MN	55379	
E-Mail	Telephone Number	Fax Number	
bgreeley@shakopee.k12.mn.us	(952)496-5025	952-496-5098	
Name of Person Completing This Report			Title
ROBERT W. GREELEY			DIRECTOR

GENERAL PROGRAM INFORMATION	
100	% of Director's time devoted to Community Education
NO	Do you share community education director services with, or purchase director services from, another district? If so, district number.
5	Estimated % of General Community Education aid/levy allocated to youth programs.
10	If the district utilizes the Extended Day Levy/Aid indicate the unduplicated count of the number of children served.
	Dates of Community Education Advisory Council meetings during the reporting year (minimum four):
	AUG 18, SEPT 13, OCT 11, NOV 15, JAN 10, MARCH 14, MAY 16
Chair of the Community Education Advisory Council	
Name	Telephone Number
MARGE MCNEIL	(612)418-9333

District Name

SHAKOPEE

District Number

720

STATEMENT OF ASSURANCES

By submitting this Annual Report, I affirm the following.

General:

- The district utilizes an appropriately licensed community education director unless the district population is less than 2000 or approval has been granted by the Minnesota Board of School Administrators (M.S. 124D.19, Subd. 3)
- The district utilizes a community education advisory council with representation from various service organizations, churches, public and nonpublic schools, local government, public and private nonprofit agencies, parents, youth, park, recreation or forestry services and other appropriate groups (M.S. 124D.19, Subd. 2)
- The community education advisory council meets at least four times each year (M.R. 3530.5900)
- The community education advisory council has adopted a policy to reduce and eliminate program duplication within the district (M.S. 124D.19, Subd. 5)

Youth Service:

- If youth service revenue is received by the district, the district has implemented a youth service plan and youth service program (M.S. 124D.20, Subd. 4)
- A district's youth service projects utilize community sponsors (M.S. 124D.19, Subd. 10(d))

Youth After School Enrichment:

- If youth after-school enrichment revenue is received by the district, activities support development of social, mental, physical and creative abilities of school-age youth; the district provides structured activities during high-risk times; and the district promotes youth leadership development and improved academic performance (M.S. 124D.19, Subd. 12)

School-Age Care:

- If the district operates a school-age care program, it includes: adult supervised programs while school is not in session; parental involvement in program design and direction; partnership with the district's K-12 programs and other public, private or nonprofit entities; opportunities for trained secondary school pupils to work with younger children; and access to school facilities including the gymnasium, sports equipment, computer labs, and media centers when not otherwise in use (M.S. 124D.19, Subd. 11(b))
- School-age care revenue is maintained in a separate account within the community services fund (M.S. 124D.19, Subd. 11(d))

Adults With Disabilities:

- If the district receives Adults With Disabilities revenue, it has received approval from MDE for its Adults With Disabilities program, adults with disabilities have been involved in program design and development, an assessment of the needs of adults with disabilities has been conducted, and programs are operated in cooperation with community organizations (M.S. 124D.19, Subd. 8)

Adult Enrichment:

- The direct activity costs (direct activity costs include the cost of the instructor, materials and transportation) of the district's Adult Enrichment program are not subsidized by the General Community Education aid or levy.

I have read the Statement of Assurances and am in compliance

Yes () No ()

COMMUNITY EDUCATION ANNUAL REPORT

PROGRAM SERVICE AND PARTICIPANTS

INSTRUCTIONS: Provide community education participant data in this section. Do not include participant data for Adult Basic Education, School Readiness, Preschool Screening or Early Childhood Family Education (that data is collected in other state reports). Enter data as whole numbers only. If comments are necessary, they should be entered on page 4.

	SERVICE	NUMBER OF PARTICIPANTS BY GROUP					
		AGE 0-5	GRADE K-5	GRADE 6-8	GRADE 9-12	AGE 19-54	AGE 55+
Pre-K	Academic	230				155	8
	Childcare						
	Enrichment						
	Health/Safety	300				575	
	Recreation						
	Service						
	Sports						

	SERVICE	NUMBER OF PARTICIPANTS BY GROUP					
		AGE 0-5	GRADE K-5	GRADE 6-8	GRADE 9-12	AGE 19-54	AGE 55+
Youth	Academic	99	339	44	64		
	Childcare	50	2100	405			
	Enrichment	499	1923	303	134	1079	485
	Health/Safety	6	27				
	Recreation	45	119	31	16		
	Service		1650	300	460		
	Sports						

	SERVICE	NUMBER OF PARTICIPANTS BY GROUP					
		AGE 0-5	GRADE K-5	GRADE 6-8	GRADE 9-12	AGE 19-54	AGE 55+
Adult	Academic					108	370
	Enrichment					58	19
	Health/Safety					370	20
	Recreation					200	26
	Service					1941	500
	Sports						

	SERVICE	NUMBER OF PARTICIPANTS BY GROUP					
		AGE 0-5	GRADE K-5	GRADE 6-8	GRADE 9-12	AGE 19-54	AGE 55+
Adults With Disabilities	Academic						
	Enrichment					9	10
	Health/Safety					17	7
	Recreation						
	Service					27	11
	Sports						

	SERVICE	NUMBER OF PARTICIPANTS BY GROUP					
		AGE 0-5	GRADE K-5	GRADE 6-8	GRADE 9-12	AGE 19-54	AGE 55+
Community	Community Concerns	250	550	100	100	500	250

	SERVICE	NUMBER OF GROUPS (Do not include regular school activities)			PARTICIPANTS		
		Community	Facility Use	160			97,555

District Name SHAKOPEE District Number 720

Comments:

SIGNATURES

I hereby certify that all of the information contained in this report is true and accurate to the best of my knowledge and belief.

M. McReid

Signature - Advisory Council Chairperson

11/30/17
Date

Robert W. Lundy

Signature - Community Education Director

11/17/17
Date

[Signature]

Signature - District Superintendent / Responsible Authority

11/18/17
Date

Community Education Annual Report Notes – November 2017

Numbers are from two sources:

1. rSchoolToday registration software. These are registration numbers taken from individuals who have registered with our office to participate in.
2. Staff numbers and best estimates. Non rSchoolToday participant numbers. Examples include:

+YMAC School Age Child care participant numbers
+YMCA School Age Child care participant numbers (extended day disabled participants)
+Wheelies event
+SDA International Festival event
+SDA public forums (transit & housing, Islam, Policing, candidates forums, etc.)
+Kids Stuff Sale
+Prairie Fire Children's Theatre audience at public productions
+Vehicle Fair event
+Driver's Education Point of Impact class meetings
+Parent Involvement/Education workshops not requiring registration
+RVTC Youth Studio audience at public productions
+CFC Extravaganza participant numbers
+Volunteers at CE Special event numbers (adopt-a-highway, vehicle fair, committees)
+Youth Development SADD Mock Car Crash outdoor & indoor events
+SADD activities & event (youth development)
+Senior Expo participant numbers
+Volunteer numbers (committees, councils, special events, Kids Voting, etc.)
+Orchestra Information nights and concerts
+

RESOLUTION ESTABLISHING COMBINED POLLING PLACES
FOR MULTIPLE PRECINCTS AND
DESIGNATING HOURS DURING WHICH THE POLLING
PLACES WILL REMAIN OPEN FOR VOTING
FOR SCHOOL DISTRICT ELECTIONS NOT HELD
ON THE DAY OF A STATEWIDE ELECTION

BE IT RESOLVED by the School Board of Independent School District No. 720, State of Minnesota, as follows:

1. Pursuant to Minnesota Statutes, Section 205A.11, the precincts and polling places for school district elections are those precincts or parts of precincts located within the boundaries of the school district which have been established by the cities or towns located in whole or in part within the school district. The board hereby confirms those precincts and polling places so established by those municipalities.

2. Pursuant to Minnesota Statutes, Section 205A.11, the board may establish a combined polling place for several precincts for school district elections not held on the day of a statewide election. **Each combined polling place must be a polling place that has been designated by a county or municipality.** The following combined polling places are established to serve the precincts specified for all school district special and general elections not held on the same day as a statewide election:

Combined Polling Place: Shakopee Public Schools District Office, 1200 Town Square, Shakopee, MN 55379
Name and address of combined polling place

"This combined polling place serves all territory in Independent School District No. 720 located in Jackson Township; Louisville Township; Sand Creek Township; the City of Shakopee; the City of Prior Lake, and the City of Savage; Scott County, Minnesota."

*3. Pursuant to Minnesota Statutes, Section 205A.09, the polling places will remain open for voting for school district elections not held on the same day as a statewide election between the hours of 7:00 o'clock a.m. and 8:00 o'clock p.m.

Note: See Section 3.6 of the Election Manual regarding certain restrictions on voting hours.

4. The clerk is directed to file a certified copy of this resolution with the county auditors of each of the counties in which the school district is located, in whole or in part, within thirty (30) days after its adoption.

5. As required by Minnesota Statutes, Section 204B.16, Subdivision 1a, the clerk is hereby authorized and directed to give written notice of new polling place locations to each affected household with at least one registered voter in the school district whose school district polling place location has been changed. The notice must be a nonforwardable notice mailed at least twenty-five (25) days before the date of the first election to which it will apply. A notice that is returned as undeliverable must be forwarded immediately to the appropriate county auditor, who shall change the registrant's status to "challenged" in the statewide registration system.

Witness my hand officially as such clerk this 11th day of December, 2017.

By: _____
Clerk of the School Board
ISD No. 720
Shakopee, MN



5.1 Student Club Request-Approval Form

Name of Proposed Club: Shakopee High School Boys Volleyball

Name of Proposed Advisor: Ryan Douds

➤ Checklist for Request:

- Constitution attached which includes the following:
 - Statement of Purpose/Description of Proposed Club
 - Description of Club Goals
 - Description of Leadership Structure
 - Description of Decision-Making Process
 - Description of Anticipated Activities
 - Description of Anticipated Need for Funds or Fundraising

➤ Conditional Approval from Activities Director

- Conditional approval granted
- Not approved at this time
- More information needed

* Signature: [Signature] Date: 12-5-17 *

➤ ~~Assistant Superintendent~~ High School Principal Recommendation for Approval to the School Board

- Recommended for approval by School Board
- Not approved at this time
- More information needed

* Signature: [Signature] Date: 12/1/17 *

➤ School Board Consent Agenda Action

- Approved
- Not approved at this time
- More information needed

Date of School Board Meeting: _____



5.1 Student Clubs Request Form

Name of Proposed Club: SHAKOPEE HIGH SCHOOL BOYS VOLLEYBALL

Name of Proposed Advisor: MR RYAN DOWDS

Statement of Purpose:

To promote and provide boys an opportunity to learn the sport of volleyball. Instill a strong work ethic, commitment, teamwork, and sportsmanship. Capture and cultivate SHS Boys interest and talent to ensure a strong future for Shakopee High School Volleyball. Participate and support the creation of a competitive high school metro league

Description of club goals:

Implement a boys volleyball team for high school level athletes in the Shakopee High School. Provide weekly practices, individual skill instruction, team skill instruction and scrimmages. Create 1-2 teams to play in an organized league against other MN Boys VB clubs. A District level organized club with varying little financial or administrative responsibility to the school AD office.

Description of the leadership structure:

Student Advisor Ryan Dowds will oversee and collaborate with the SHS Boys VB club. A SHS Boys volleyball Club 501c3, supported and run by adults will be used to provide guidance financial support fundraising hiring coaches and managing club budget for the student club athletes. Student varsity captains, and the coaches will be involved in meetings. The club will provide financial and administrative support to minimize or eliminate the amount of time and money spent by the school

Description of the decision-making process:

The student Advisor, Student Club Athlete Captain, Club President Treasurer Coaches and AD will collaborate to manage the teams. The Boys club will have a President Secretary and Treasurer who will officially vote to make decisions

Description of anticipated activities to be sponsored by the club:

Practices, Scrimmages, League play dates, Tournaments, Letters/Participation awards, Club meetings Fundraising hiring coaches.

Description of any anticipated need for funds or fundraising:

There will be an activity fee collected from each student athlete. Cover Insurance, Region fees, Background checks for coaches & directors, Insurance, Tournament play date and fees, Gym Rental, Coaches, Equipment Jerseys Miscellaneous Expenses.

Respectfully Submitted by SHS Students:
Dylan Johnson (Senior)
Christopher Kilkelly (Freshman)



5.1 Student Clubs Request Form

Name of Proposed Club:

Name of Proposed Advisor:

Statement of Purpose:

Description of club goals:

Description of the leadership structure:

Description of the decision-making process:

Description of anticipated activities to be sponsored by the club:

Description of any anticipated need for funds or fundraising:

BOYS**Shakopee High School Volleyball**

Name of Proposed Club: Shakopee High School Boys Volleyball Club

Name of Proposed Advisor: Mr. Ryan Douds

Statement of Purpose: The purpose of the SHS BOYS Volleyball Club is to promote and provide boys an opportunity to learn and play the sport of volleyball. Instill a strong work ethic, commitment, teamwork, and sportsmanship within its organization. Capture and cultivate Shakopee High School boys interest and talent to ensure a strong future for Shakopee High School volleyball. Participate and support the creation of a competitive high school league in the metro area.

Description of club goals: Implement a boys volleyball team for high school level athletes in the Shakopee High School. Provide weekly practices, individual skill instruction, team skill instruction, and scrimmages. Create 1-2 teams to play in an organized league against other MN Boys High School Volleyball Clubs. A District Recognized club with very little financial or administrative responsibility to the school AD office. Long term vision would be for boys volleyball to be accepted as a recognized sport in the MNSHSL.

Description of the leadership structure: Student Advisor – Ryan Douds - will oversee and collaborate with the Boys Volleyball Club. A Shakopee Boys Volleyball Club 501c3, supported and run by adults, will be used to provide guidance, financial support, fundraising, hiring coaches, and managing a club budget for the student club athletes. Student Varsity Captains and the coaches will also be included in club meetings. The Boys Volleyball Club will provide financial and administrative support for the boys volleyball club to minimize or eliminate the amount of time and money spent by the school and Activities Director.

Description of decision making process: The Student Advisor, Student Club Athlete Captain, Club President, Treasurer, Coaches, and Athletic Director will all collaborate to manage the SHS Boys Volleyball Teams. The Boys Volleyball Club will have a President, Secretary, and Treasurer who will officially vote to make decisions.

Description of anticipated activities to be sponsored by the club: Practices, Scrimmages, League Play Dates, Tournaments, Letter/Participation awards, Club meetings, Fundraising, Coaches

Description of any anticipated need for funds or fundraising: There will be an activity fee collected from each student athlete. These would cover North Country Region (NCR) registration fees, Background Checks for Coaches and Directors, Insurance (through NCR), Tournament & Play Date Fees, Gym Rental, Coaches, Equipment and Jerseys, Miscellaneous Expenses.

Respectfully Submitted by SHS Students: Dylan Johnson (Senior), Chris Kilkelly (Freshman)



5.1 Approval of Student Clubs Cabinet Approved Procedure

I. PURPOSE

The purpose of this administrative procedure is to ensure that students are aware of and comply with the school district's expectations for the establishment of student clubs.

II. GENERAL STATEMENT OF ADMINISTRATIVE PROCEDURE

Students are encouraged to establish clubs which comply with state and federal law and are consistent with the school district philosophy and goals.

III. DEFINITIONS

A. Cocurricular Activities

Cocurricular activities are activities performed by students that fall outside the realm of the normal curriculum of school education. Although these activities may be student-led, they are typically initiated by school faculty or parents.

B. Clubs

A club is an association of people united by a common interest or goal which exists for voluntary or charitable activities. Clubs are typically student-initiated and student-led.

IV. STUDENT CLUBS IN GENERAL

Student clubs are differentiated into two groups.

A. Not District-Recognized

Groups utilizing district facilities, but not affiliated with the school district shall have access (under equal access policy 801) to district facilities for meeting. These clubs must schedule time and space through the District Community Education Office. Such groups will not have access to announcements and/or advertisement within individual buildings.

B. District-Recognized

District administration will review proposals for clubs wishing to be district-recognized. These clubs will be expected to adhere to Minnesota State High School League guidelines for good sportsmanship and ethical behavior, along with district policies regarding eligibility. Membership in district-recognized clubs will be open to all students who meet the criteria set forth within each club's constitution. Rights granted to these clubs are:

1. access to building announcements and other means of advertisement within facilities;
2. access to facilities for meetings and activities;
3. ability to sponsor public activities with approval from the building principal and/or Activities Director; and
4. supervision by district-approved advisor.

Responsibilities of these organizations are:

1. maintain an updated, accurate and school district approved constitution; and
2. every two years, documentation of membership, finances and sponsored activities will be submitted to the Building Principal and/or Activities Director.

V. ORGANIZATIONAL STRUCTURE

Shakopee School District students have the opportunity to establish clubs which meet the goals and objectives of the school district. Groups receiving district-recognized status will meet established criteria as follows:

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- B. Supervision by district-approved advisor; and
- C. Organizational constitution submitted to and approved by the School Board.

VI. PROCEDURE FOR OBTAINING DISTRICT-RECOGNITION STATUS

District administration reserves the right to grant conditional and/or final approval for district-recognition of clubs. The school board may choose to limit the number of recognized groups according to resource limitations.

- A. Students interested in seeking district-recognition for a club will present a preliminary proposal, including Statement of Purpose, to the Building Principal and/or Activities Director for consideration. This recognition request will then be forwarded to the Assistant Superintendent for preliminary consideration.
- B. Once preliminary consideration is granted, the students must write and submit to the school board an organizational constitution which includes the following:
 1. a statement of purpose;
 2. a description of club goals;
 3. a description of the leadership structure;
 4. a description of the decision-making process;
 5. a description of anticipated activities to be sponsored by the club; and
 6. a description of any anticipated need for funds or fundraising.

- C. Conditional and/or final approval will be granted by the school board and district administration based on the clarity of the club's constitution, and the alignment of the club's purpose and goals with those of the Shakopee Public Schools.

V. REMOVAL OF DISTRICT-RECOGNITION STATUS

Clubs no longer meeting the organizational structure requirements (as indicated in III. above) will be designated as having Not District-Recognized status.



5.1 Student Club Request-Approval Form

Name of Proposed Club: Saber Pausl

Name of Proposed Advisor: Heather Schroeder

➤ Checklist for Request:

- Constitution attached which includes the following:
 - Statement of Purpose/Description of Proposed Club
 - Description of Club Goals
 - Description of Leadership Structure
 - Description of Decision-Making Process
 - Description of Anticipated Activities
 - Description of Anticipated Need for Funds or Fundraising

➤ Conditional Approval from Activities Director

- Conditional approval granted
- Not approved at this time
- More information needed

Signature: [Signature] Date: 12-5-17

➤ Assistant Superintendent Recommendation for Approval to the School Board

- Recommended for approval by School Board
- Not approved at this time
- More information needed

Signature: Jeff Kuleli Date: 12/5/17

➤ School Board Consent Agenda Action

- Approved
- Not approved at this time
- More information needed

Date of School Board Meeting: _____



5.1 Student Clubs Request Form

Name of Proposed Club: Saber Pause

Name of Proposed Advisor: Heather Schroeder

Statement of Purpose:

To bring resiliency ~~words~~ to SHS and create a stress-free space for students and staff by organizing stress relief events.

Description of club goals:

To establish a long standing group that will continue to share healthy stress coping activities to SHS.

Description of the leadership structure:

• CAPS Healthcare + Medicine: Elizabeth Duenr
• Group Advisor: Heather Schroeder
• CAPS students: Jennie Prep-Nguyen, Ava Lam, Neha Rokkam, Ella Karst, Ally Leininger

Description of the decision-making process:

It is collaborative: we as a group come up with event ideas and implement them during homerooms.

Description of anticipated activities to be sponsored by the club:

• Therapy Dogs • Deep Breathing • Coloring + Origami • Stress-Relief DIY crafts
• Yoga • Meditation • Recreational Sports • Aromatherapy

Description of any anticipated need for funds or fundraising:

• Glitter Jars • Bath Fizzes • Coloring Supplies • Tie-Dye
• Stress Balls • Aromatherapy • Slime • Snacks + Refreshments

hschroed @ shakopee.k12.mn.us
222900 @ shakopeeschools.org
225516 @ shakopeeschools.org

Principal Pawlicki also approves :-)



5.1 Approval of Student Clubs Cabinet Approved Procedure

I. PURPOSE

The purpose of this administrative procedure is to ensure that students are aware of and comply with the school district's expectations for the establishment of student clubs.

II. GENERAL STATEMENT OF ADMINISTRATIVE PROCEDURE

Students are encouraged to establish clubs which comply with state and federal law and are consistent with the school district philosophy and goals.

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A. Cocurricular Activities

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B. Clubs

A club is an association of people united by a common interest or goal which exists for voluntary or charitable activities. Clubs are typically student-initiated and student-led.

IV. STUDENT CLUBS IN GENERAL

Student clubs are differentiated into two groups.

A. Not District-Recognized

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 4. a description of the decision-making process;
 5. a description of anticipated activities to be sponsored by the club; and
 6. a description of any anticipated need for funds or fundraising.

- C. Conditional and/or final approval will be granted by the school board and district administration based on the clarity of the club's constitution, and the alignment of the club's purpose and goals with those of the Shakopee Public Schools.

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5.1 Student Club Request-Approval Form

Name of Proposed Club: Music Appreciation Club

Name of Proposed Advisor: Mrs. Schmidt +/or Mr. Dufford

➤ Checklist for Request:

- Constitution attached which includes the following:
 - Statement of Purpose/Description of Proposed Club
 - Description of Club Goals
 - Description of Leadership Structure
 - Description of Decision-Making Process
 - Description of Anticipated Activities
 - Description of Anticipated Need for Funds or Fundraising

➤ Conditional Approval from Activities Director

- Conditional approval granted
- Not approved at this time
- More information needed

Signature: _____ Date: 12-5-17

➤ ~~Assistant Superintendent~~ High School Principal Recommendation for Approval to the School Board

- Recommended for approval by School Board
- Not approved at this time
- More information needed

Signature: Jeff Roubicek Date: 12/7/17

➤ School Board Consent Agenda Action

- Approved
- Not approved at this time
- More information needed

Date of School Board Meeting: _____



5.1 Student Clubs Request Form

Name of Proposed Club: music appreciation club

Name of Proposed Advisor: potential: Mrs. Schmidt or Mr. Duetfert

Statement of Purpose:
a non-athletic club to unite people through the love of music

Description of club goals:
- analyze song lyrics - make playlist for school dances, school events, sports teams
- learn about/be exposed to different artists/genres - listen to album drops together
- support local artists

Description of the leadership structure:
Joely Keizer (main leader/president)
Allie Stamos (co-president)

Description of the decision-making process:
twitter poll (will make account), google poll
majority rule, Joely and Allie will count votes.

Description of anticipated activities to be sponsored by the club:
- host a speaker party - tie-blanket party/fundraising
- open mic night/karaoke night

Description of any anticipated need for funds or fundraising:
- no need for any money, will need to rent auditorium or gym on occasion for karaoke night
- may need money for tie blanket materials TBD

probably Wednesdays after school; TBD.



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II. GENERAL STATEMENT OF ADMINISTRATIVE PROCEDURE

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III. DEFINITIONS

A. Cocurricular Activities

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B. Clubs

A club is an association of people united by a common interest or goal which exists for voluntary or charitable activities. Clubs are typically student-initiated and student-led.

IV. STUDENT CLUBS IN GENERAL

Student clubs are differentiated into two groups.

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V. REMOVAL OF DISTRICT-RECOGNITION STATUS

Clubs no longer meeting the organizational structure requirements (as indicated in III. above) will be designated as having Not District-Recognized status.



5.1 Student Club Request-Approval Form

Name of Proposed Club: Language National Honor Society

Name of Proposed Advisor: Amy Engler - Rachel Beran - Naomi Satoh

➤ Checklist for Request:

- Constitution attached which includes the following:
 - Statement of Purpose/Description of Proposed Club
 - Description of Club Goals
 - Description of Leadership Structure
 - Description of Decision-Making Process
 - Description of Anticipated Activities
 - Description of Anticipated Need for Funds or Fundraising

➤ Conditional Approval from Activities Director

- Conditional approval granted
- Not approved at this time
- More information needed

Signature: [Signature] Date: 10-19-16

➤ High School Principal
Assistant Superintendent Recommendation for Approval to the School Board

- Recommended for approval by School Board
- Not approved at this time
- More information needed

Signature: [Signature] Date: 12/2/17

➤ School Board Consent Agenda Action

- Approved
- Not approved at this time
- More information needed

Date of School Board Meeting: _____



5.1 Student Clubs Request Form

Name of Proposed Club: Language National Honor Society

Name of Proposed Advisor: _____

Statement of Purpose:

SEE ATTACHED

Description of club goals:

Description of the leadership structure:

Description of the decision-making process:

Description of anticipated activities to be sponsored by the club:

Description of any anticipated need for funds or fundraising:

Name of Proposed Club:

German National Honor Society
Spanish National Honor Society
Japanese National Honor Society

Name of Proposed Advisor:

Amy Engler - German
Rachel Beran - Spanish
Naomi Satoh - Japanese

Statement of Purpose:

The purpose of the National Honor Societies is to reward scholastic achievement in the study of foreign language and to promote interest in the study of language, literature, and civilization.

Description of Club Goals:

Our goal is to recognize academic success and achievement to students studying language and to promote further studies in our language.

Description of Leadership Structure:

The leader of the club will be the advisor who will ultimately make the final decisions and organize things for the club.

Description of the Decision Making Process:

Members of the club will make decisions as a group. The decision will be the majority of participants and their wants.

Description of Anticipated Activities to be sponsored by the Club:

World Language Week at SHS
Volunteer opportunities such as Feed my Starving Children or helping teachers before school starts or when school ends
Tutoring

Description of any anticipated need for Funding or Fundraising:

As a club we will collect dues as a 1 time fee (\$20) to pay for the national recognition and certificates, memberships for teachers to be a part of this program. The money collected as dues will also cover the induction ceremony costs that would be cake, punch and table cloths. We do not anticipate doing fundraising. Students can optionally pay for a t-shirt as well.



5.1 Approval of Student Clubs Cabinet Approved Procedure

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II. GENERAL STATEMENT OF ADMINISTRATIVE PROCEDURE

Students are encouraged to establish clubs which comply with state and federal law and are consistent with the school district philosophy and goals.

III. DEFINITIONS

A. Cocurricular Activities

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IV. STUDENT CLUBS IN GENERAL

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Responsibilities of these organizations are:

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V. ORGANIZATIONAL STRUCTURE

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V. REMOVAL OF DISTRICT-RECOGNITION STATUS

Clubs no longer meeting the organizational structure requirements (as indicated in III. above) will be designated as having Not District-Recognized status.



Cabinet Approved Procedure: 9/14/15
Revised:
Related Board Policy: N/A

5.1 Student Club Request-Approval Form

Name of Proposed Club: Kpop Club

Name of Proposed Advisor: Paula Becraft

➤ Checklist for Request:

- Constitution attached which includes the following:
 - Statement of Purpose/Description of Proposed Club
 - Description of Club Goals
 - Description of Leadership Structure
 - Description of Decision-Making Process
 - Description of Anticipated Activities
 - Description of Anticipated Need for Funds or Fundraising

➤ Conditional Approval from Activities Director

- Conditional approval granted
 - Not approved at this time
 - More information needed

Signature: [Signature] Date: 10-19-10

➤ High School Principal Assistant Superintendent Recommendation for Approval to the School Board

- Recommended for approval by School Board
 - Not approved at this time
 - More information needed

Signature: Jeff Pauluti Date: 12/1/10

➤ School Board Consent Agenda Action

- Approved
- Not approved at this time
- More information needed

Date of School Board Meeting: _____



5.1 Student Clubs Request Form

Name of Proposed Club:

Name of Proposed Advisor:

Statement of Purpose:

To provide a judgement free area for fans of and those interested in Kpop.

Description of club goals:

To teach new fans kpop jargon and allow fans to meet others involved in the Kpop community. To create an environment of acceptance for kpop fans and share new events related to kpop (song, video releases, etc.).

Description of the leadership structure:

Will be a student led club with core members organizing meetings. Advisor/sponsor will approve plans after students have decided. Main plan is to determine meeting dates and times.

Description of the decision-making process:

Decisions will be made by consensus through a vote, majority rule.

Description of anticipated activities to be sponsored by the club:

Club will gather together to watch kpop and discuss groups, stars, music, videos, etc. No school or district wide sponsored activities.

Description of any anticipated need for funds or fundraising:

Should not require any fundraising or funds.



5.1 Approval of Student Clubs Cabinet Approved Procedure

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V. REMOVAL OF DISTRICT-RECOGNITION STATUS

Clubs no longer meeting the organizational structure requirements (as indicated in III. above) will be designated as having Not District-Recognized status.



5.1 Student Club Request-Approval Form

Name of Proposed Club: Climbing Club

Name of Proposed Advisor: Casey Rutherford

➤ Checklist for Request:

- Constitution attached which includes the following:
 - Statement of Purpose/Description of Proposed Club
 - Description of Club Goals
 - Description of Leadership Structure
 - Description of Decision-Making Process
 - Description of Anticipated Activities
 - Description of Anticipated Need for Funds or Fundraising

➤ Conditional Approval from Activities Director

- Conditional approval granted
- Not approved at this time
- More information needed

Signature: [Signature] Date: 10-19-10

➤ ~~Assistant Superintendent~~ High School Principal Recommendation for Approval to the School Board

- Recommended for approval by School Board
- Not approved at this time
- More information needed

Signature: [Signature] Date: 10/1/10

➤ School Board Consent Agenda Action

- Approved
- Not approved at this time
- More information needed

Date of School Board Meeting: _____



5.1 Student Clubs Request Form

Name of Proposed Club: Climbing Club

Name of Proposed Advisor: Casey Rutherford

Statement of Purpose:

Foster an appreciation for climbing in our student body. ^{Rock} Climbing is safe, a good core, strength, aerobic workout, & engages the mind in problem solving.

Description of club goals:

Climb! We would start with indoor climbing at Vertical Endeavors in Bloomington (opens Oct 2nd) and hope to eventually be able to take trips outdoors.

Description of the leadership structure:

Student led with a council leadership team on which the advisor has veto power and a vote.

Description of the decision-making process:

Proposals by students, approval by advisor.

Description of anticipated activities to be sponsored by the club:

For now: weekly gatherings at VE. Later trips outdoors.

Description of any anticipated need for funds or fundraising:

We would love to have some harnesses & shoes so kids don't have to rent.
Future trip fundraising

Notes: Transportation to VE would not be provided. VE requires a strict waiver form filled out by parents (or 18+ students): VE ~~requires~~ and the individual has the responsibility for safety. We currently already do field trips to VE.

~~Notes~~ After 1/2 day of asking around, 25+ students have shown interest in the club (see attached list)

Rock Climbing: Club Interest

Jessy Karoly

Phineas Pop

Robert DeHo Russo

James Aberts

Tianna Witmer

SARAH NESSER

Cindy Chesumbai

Cameron Lawrence

Zach Olser

Bradon Mandt

Nina Davannavong

Gabby Thom

Nina L

Jake Spamer

Connor Kratke

Nicole Reber

Ashley Sherry

Brent Jones

Imani Corales

Sahil Patel

Kaitra Noy

JOEY Kubrick

Pa. Ruhland

Riley Stames

Rico Asano

Heaton Tanner

Brunn Allen

Don Stockey

Taylor Tabios



5.1 Approval of Student Clubs Cabinet Approved Procedure

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- B. Once preliminary consideration is granted, the students must write and submit to the school board an organizational constitution which includes the following:
 1. a statement of purpose;
 2. a description of club goals;
 3. a description of the leadership structure;
 4. a description of the decision-making process;
 5. a description of anticipated activities to be sponsored by the club; and
 6. a description of any anticipated need for funds or fundraising.

- C. Conditional and/or final approval will be granted by the school board and district administration based on the clarity of the club's constitution, and the alignment of the club's purpose and goals with those of the Shakopee Public Schools.

V. REMOVAL OF DISTRICT-RECOGNITION STATUS

Clubs no longer meeting the organizational structure requirements (as indicated in III. above) will be designated as having Not District-Recognized status.



5.1 Student Club Request-Approval Form

Name of Proposed Club: Shakopee Volunteers

Name of Proposed Advisor: Ryan Douds

➤ Checklist for Request:

- Constitution attached which includes the following:
 - Statement of Purpose/Description of Proposed Club
 - Description of Club Goals
 - Description of Leadership Structure
 - Description of Decision-Making Process
 - Description of Anticipated Activities
 - Description of Anticipated Need for Funds or Fundraising

➤ Conditional Approval from Activities Director

- Conditional approval granted
 - Not approved at this time
 - More information needed

Signature: [Signature] Date: 10/9/16

➤ High School Principal Assistant Superintendent Recommendation for Approval to the School Board

- Recommended for approval by School Board
 - Not approved at this time
 - More information needed

Signature: Jeff Rowland Date: 12/2/12

➤ School Board Consent Agenda Action

- Approved
- Not approved at this time
- More information needed

Date of School Board Meeting: _____



5.1 Student Clubs Request Form

Name of Proposed Club: Shakoteers: Shakopee Volunteers

Name of Proposed Advisor: Ryan Douds
Student Contact: Kaila Ilcafass email: 224621@shakopeeschools.org

Statement of Purpose:
Shakoteers purpose would be to get students more involved within the community, get people to be passionate about helping others, gain experience from activities, and build a network of people to be resources within the community.

Description of club goals:
Students should have fun bettering their community, gain a sense of help within their community.

Description of the leadership structure:
Shakoteers would be more free range. We would have a two leaders that would generate the meetings and a secretary that would create documents for items that we've done. Also, a photographer to capture the memories that would be made.

Description of the decision-making process:
Decision making would be based off of a majority vote, so everyone would be able to have a say in whether we would decide on something.

Description of anticipated activities to be sponsored by the club:
We have a number of activities that we would like to get involved in. For example: Feed My Starving Children, Lyngblomsten, Minnesota Reading Corps, Habitat for Humanity, activities with seniors at St. Gertrudes. Maybe a mission trip during spring break.

Description of any anticipated need for funds or fundraising:
We would need to fundraise for the mission trip or for donations to certain organizations. Funds would be for materials needed to run the club: posters, papers, markers.

Students that are interested: Kaila I, Pooja E, Bridget G, Colin B, Vivian P, Tejesh B, Kate M, Melody M, Maddie M, and Samantha D.



5.1 Approval of Student Clubs Cabinet Approved Procedure

I. PURPOSE

The purpose of this administrative procedure is to ensure that students are aware of and comply with the school district's expectations for the establishment of student clubs.

II. GENERAL STATEMENT OF ADMINISTRATIVE PROCEDURE

Students are encouraged to establish clubs which comply with state and federal law and are consistent with the school district philosophy and goals.

III. DEFINITIONS

A. Cocurricular Activities

Cocurricular activities are activities performed by students that fall outside the realm of the normal curriculum of school education. Although these activities may be student-led, they are typically initiated by school faculty or parents.

B. Clubs

A club is an association of people united by a common interest or goal which exists for voluntary or charitable activities. Clubs are typically student-initiated and student-led.

IV. STUDENT CLUBS IN GENERAL

Student clubs are differentiated into two groups.

A. Not District-Recognized

Groups utilizing district facilities, but not affiliated with the school district shall have access (under equal access policy 801) to district facilities for meeting. These clubs must schedule time and space through the District Community Education Office. Such groups will not have access to announcements and/or advertisement within individual buildings.

B. District-Recognized

District administration will review proposals for clubs wishing to be district-recognized. These clubs will be expected to adhere to Minnesota State High School League guidelines for good sportsmanship and ethical behavior, along with district policies regarding eligibility. Membership in district-recognized clubs will be open to all students who meet the criteria set forth within each club's constitution. Rights granted to these clubs are:

1. access to building announcements and other means of advertisement within facilities;
2. access to facilities for meetings and activities;
3. ability to sponsor public activities with approval from the building principal and/or Activities Director; and
4. supervision by district-approved advisor.

Responsibilities of these organizations are:

1. maintain an updated, accurate and school district approved constitution; and
2. every two years, documentation of membership, finances and sponsored activities will be submitted to the Building Principal and/or Activities Director.

V. ORGANIZATIONAL STRUCTURE

Shakopee School District students have the opportunity to establish clubs which meet the goals and objectives of the school district. Groups receiving district-recognized status will meet established criteria as follows:

- A. Minimum membership of ten students;
- B. Supervision by district-approved advisor; and
- C. Organizational constitution submitted to and approved by the School Board.

VI. PROCEDURE FOR OBTAINING DISTRICT-RECOGNITION STATUS

District administration reserves the right to grant conditional and/or final approval for district-recognition of clubs. The school board may choose to limit the number of recognized groups according to resource limitations.

- A. Students interested in seeking district-recognition for a club will present a preliminary proposal, including Statement of Purpose, to the Building Principal and/or Activities Director for consideration. This recognition request will then be forwarded to the Assistant Superintendent for preliminary consideration.
- B. Once preliminary consideration is granted, the students must write and submit to the school board an organizational constitution which includes the following:
 1. a statement of purpose;
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 3. a description of the leadership structure;
 4. a description of the decision-making process;
 5. a description of anticipated activities to be sponsored by the club; and
 6. a description of any anticipated need for funds or fundraising.

- C. Conditional and/or final approval will be granted by the school board and district administration based on the clarity of the club's constitution, and the alignment of the club's purpose and goals with those of the Shakopee Public Schools.

V. REMOVAL OF DISTRICT-RECOGNITION STATUS

Clubs no longer meeting the organizational structure requirements (as indicated in III. above) will be designated as having Not District-Recognized status.



5.1 Student Club Request-Approval Form

Name of Proposed Club: Shakopee Ultimate Frisbee

Name of Proposed Advisor: Martin Lehman

➤ Checklist for Request:

- Constitution attached which includes the following:
 - Statement of Purpose/Description of Proposed Club
 - Description of Club Goals
 - Description of Leadership Structure
 - Description of Decision-Making Process
 - Description of Anticipated Activities
 - Description of Anticipated Need for Funds or Fundraising

➤ Conditional Approval from Activities Director

- Conditional approval granted
 - Not approved at this time
 - More Information needed

Signature: [Signature] Date: 10-19-16

➤ High School Principal Assistant Superintendent Recommendation for Approval to the School Board

- Recommended for approval by School Board
 - Not approved at this time
 - More Information needed

Signature: [Signature] Date: 12/1/17

➤ School Board Consent Agenda Action

- Approved
- Not approved at this time
- More information needed

Date of School Board Meeting: _____



5.1 Student Club Request-Approval Form

Name of Proposed Club: Shakopee Ultimate Frisbee

Name of Proposed Advisor: Martin Lehman

➤ Checklist for Request:

- Constitution attached which includes the following:
 - Statement of Purpose/Description of Proposed Club
 - Description of Club Goals
 - Description of Leadership Structure
 - Description of Decision-Making Process
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 - Description of Anticipated Need for Funds or Fundraising

➤ Conditional Approval from Activities Director

- Conditional approval granted
 - Not approved at this time
 - More information needed

Signature: *[Signature]* Date: 10-19-16

➤ High School Principal Assistant Superintendent Recommendation for Approval to the School Board

- Recommended for approval by School Board
- Not approved at this time
- More information needed

Signature: _____ Date: _____

➤ School Board Consent Agenda Action

- Approved
- Not approved at this time
- More information needed

Date of School Board Meeting: _____



5.1 Student Clubs Request Form

Name of Proposed Club:

Name of Proposed Advisor:

Statement of Purpose:

To create an Ultimate Frisbee team to teach students about teamwork and life skills related to Ultimate, especially the aspects of self-officiating and conflict resolution.

Description of club goals:

The goals will be to compete in games and tournaments

Description of the leadership structure:

The leadership will be from the coach to the co-captains to the rest of the team.

Description of the decision-making process:

Decisions will be made by the Coach with strong input from Captains and Players

Description of anticipated activities to be sponsored by the club:

Practices would be sponsored by the club

Description of any anticipated need for funds or fundraising:

Team fees which will go toward tournaments and league fees



5.1 Approval of Student Clubs Cabinet Approved Procedure

I. PURPOSE

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II. GENERAL STATEMENT OF ADMINISTRATIVE PROCEDURE

Students are encouraged to establish clubs which comply with state and federal law and are consistent with the school district philosophy and goals.

III. DEFINITIONS

A. Cocurricular Activities

Cocurricular activities are activities performed by students that fall outside the realm of the normal curriculum of school education. Although these activities may be student-led, they are typically initiated by school faculty or parents.

B. Clubs

A club is an association of people united by a common interest or goal which exists for voluntary or charitable activities. Clubs are typically student-initiated and student-led.

IV. STUDENT CLUBS IN GENERAL

Student clubs are differentiated into two groups.

A. Not District-Recognized

Groups utilizing district facilities, but not affiliated with the school district shall have access (under equal access policy 801) to district facilities for meeting. These clubs must schedule time and space through the District Community Education Office. Such groups will not have access to announcements and/or advertisement within individual buildings.

B. District-Recognized

District administration will review proposals for clubs wishing to be district-recognized. These clubs will be expected to adhere to Minnesota State High School League guidelines for good sportsmanship and ethical behavior, along with district policies regarding eligibility. Membership in district-recognized clubs will be open to all students who meet the criteria set forth within each club's constitution. Rights granted to these clubs are:

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3. ability to sponsor public activities with approval from the building principal and/or Activities Director; and
4. supervision by district-approved advisor.

Responsibilities of these organizations are:

1. maintain an updated, accurate and school district approved constitution; and
2. every two years, documentation of membership, finances and sponsored activities will be submitted to the Building Principal and/or Activities Director.

V. ORGANIZATIONAL STRUCTURE

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- C. Organizational constitution submitted to and approved by the School Board.

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- C. Conditional and/or final approval will be granted by the school board and district administration based on the clarity of the club's constitution, and the alignment of the club's purpose and goals with those of the Shakopee Public Schools.

V. REMOVAL OF DISTRICT-RECOGNITION STATUS

Clubs no longer meeting the organizational structure requirements (as indicated in III. above) will be designated as having Not District-Recognized status.



5.1 Student Club Request-Approval Form

Name of Proposed Club: The Producers Mix

Name of Proposed Advisor: Katie Jwin Hailey Fettis

► Checklist for Request:

- Constitution attached which includes the following:
 - Statement of Purpose/Description of Proposed Club
 - Description of Club Goals
 - Description of Leadership Structure
 - Description of Decision-Making Process
 - Description of Anticipated Activities
 - Description of Anticipated Need for Funds or Fundraising

► Conditional Approval from Activities Director

- Conditional approval granted
- Not approved at this time
- More information needed

Signature: [Signature] Date: 11-17-16

► Assistant Superintendent Recommendation for Approval to the School Board

- Recommended for approval by School Board
- Not approved at this time
- More information needed

Signature: [Signature] Date: 12/7/17

► School Board Consent Agenda Action

- Approved
- Not approved at this time
- More information needed

Date of School Board Meeting: _____



5.1 Student Club Request-Approval Form

Name of Proposed Club: The Producers Mix

Name of Proposed Advisor: Katie Jwin Hailey Feltis

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- More information needed

Signature:  Date: 11-17-16

High School Principal

➤ Assistant Superintendent Recommendation for Approval to the School Board

- Recommended for approval by School Board
- Not approved at this time
- More information needed

Signature: _____ Date: _____

➤ School Board Consent Agenda Action

- Approved
- Not approved at this time
- More information needed

Date of School Board Meeting: _____



Hailey Feltis

5.1 Student Clubs Request Form

Name of Proposed Club: The Producers Mix

Name of Proposed Advisor: William Doyle & Diego Pajon Adult Advisor?

Hailey Feltis

Statement of Purpose:

The Producers Mix strives to help us as there are ... Music within a fun & expressive ... meet. We will meet every Wednesday & Friday for 1 1/2 hours

Description of club goals:

1. Teach students to use the Garageband app 3. Occasionally fundraise & perform at school events
2. Allow students to express their talents 4. Spread positivity

Description of the leadership structure:

President - William Doyle VP - Diego Pajon (2-3) - Vote on (how to meet with teachers, Arts ...) VP: (how to meet with ...)

Description of the decision-making process:

All things involving events shall be put to a vote between all members.
All things involving funds ... shall be put to a vote between President, VP & CLS.

Description of anticipated activities to be sponsored by the club:

The Producers Mix would be happy to sponsor any music related event within the High School including the ...

Description of any anticipated need for funds or fundraising:

No on-campus need for funds, but funds will come from donations, ...

13 people already agreed to join group

The Producers Mix

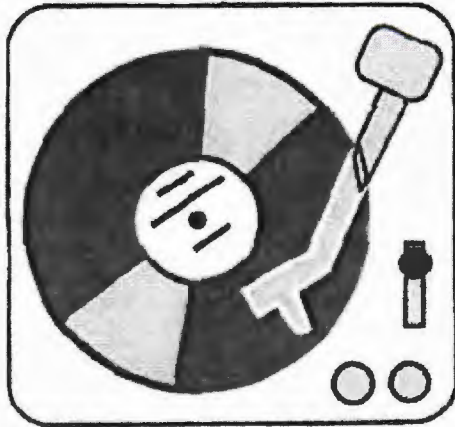


Fill the air with the sound of music



We will meet every Wednesday and
Fridays in room xxxx from 3:00 to 4:30

Discover & Create



Learn Garageband

Hosted by:
Music Teacher
Shakopee High School

The Producers Mix strives
to help students create their
own music within a fun and
expressive environment.

Apply Anytime!

For more info:

Contact Music Teacher - Name - @Shakopeeschools

President - William Doyle - 200669@Shakopeeschools.org



5.1 Approval of Student Clubs Cabinet Approved Procedure

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V. REMOVAL OF DISTRICT-RECOGNITION STATUS

Clubs no longer meeting the organizational structure requirements (as indicated in III. above) will be designated as having Not District-Recognized status.

2018-19 Academy Selection

On the form below, please make sure you enter your name and student number accurately. You must be logged in to google through your @shakopeeschools.org account. Your email address will be gathered to ensure that you have entered your information accurately.

Your email address (skoehn@shakopeeschools.org) will be recorded when you submit this form. Not you? [Switch account](#)

* Required

First Name *

Your answer

Last Name *

Your answer

Student Number *

Your answer

What is your current grade and graduation year?

- 11th grade - class of 2019
- 10th grade - class of 2020
- 9th grade - class of 2021

8th grade - class of 2022

Please Select Your Number 1 Academy Choice *

- Arts & Communication
- Business & Entrepreneurship
- Engineering & Manufacturing
- Health Science
- Human Services
- Science & Technology

Please Select Your Number 2 Academy Choice *

- Arts & Communication
- Business & Entrepreneurship
- Engineering & Manufacturing
- Health Science
- Human Services
- Science & Technology

Please Select Your Number 3 Academy Choice *

- Arts & Communication
- Business & Entrepreneurship
- Engineering & Manufacturing

- Health Science
- Human Services
- Science & Technology

How important is that you get this choice *

- I only want my 1st choice
- I would be satisfied with my first or second choice
- I would be satisfied with any of my top three choices
- I don't have a preference about my academy

Homeroom or Advisory Teacher's Name *

Your answer

Send me a copy of my responses.

SUBMIT

Never submit passwords through Google Forms.

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Google Forms

Minnesota Department of Education
Levy Limitation and Certification Report
2017 Payable 2018

District Number-Type: 0720-01
District Name: SHAKOPEE PUBLIC SCHOOL DISTRICT
Home County: SCOTT

Date Printed: 12/6/17
Limits Updated: 11/27/17
Certified Submitted: 12/6/17

	LIMIT	PROPOSED	CERTIFIED
SUBTOTALS BY LEVY CATEGORY			
GENERAL - RMV VOTER - JOBZ EXEMPT	0.00	0.00	0.00
GENERAL - RMV OTHER - JOBZ EXEMPT	7,009,394.38	7,009,394.38	7,009,394.38
GENERAL - NTC VOTER - JOBZ EXEMPT	3,206,596.10	3,206,596.10	3,206,596.10
GENERAL - NTC OTHER GENED - EXEMPT	0.00	0.00	0.00
GENERAL - NTC OTHER - JOBZ EXEMPT	5,423,209.44	5,423,209.44	5,423,209.44
COMMUNITY SERVICE - NTC OTHER - JOBZ EXEMPT	590,824.18	590,824.18	590,824.18
GENERAL DEBT - NTC VOTER - JOBZ NONEXEMPT	20,341,203.43	20,341,203.43	20,341,203.43
GENERAL DEBT - NTC OTHER - JOBZ NONEXEMPT	0.00	0.00	0.00
OPEB DEBT - NTC VOTER - JOBZ NONEXEMPT	0.00	0.00	0.00
OPEB DEBT - NTC OTHER - JOBZ NONEXEMPT	0.00	0.00	0.00
SUBTOTALS BY FUND			
GENERAL FUND	15,639,199.92	15,639,199.92	15,639,199.92
COMMUNITY SERVICES FUND	590,824.18	590,824.18	590,824.18
GENERAL DEBT SERVICE FUND	20,341,203.43	20,341,203.43	20,341,203.43
OPEB/PENSION DEBT SERVICE FUND	0.00	0.00	0.00
SUBTOTALS BY TAX BASE			
REFERENDUM MARKET VALUE	7,009,394.38	7,009,394.38	7,009,394.38
NET TAX CAPACITY	29,561,833.15	29,561,833.15	29,561,833.15
SUBTOTALS BY TRUTH IN TAXATION CATEGORY			
VOTER APPROVED	23,547,799.53	23,547,799.53	23,547,799.53
OTHER	13,023,428.00	13,023,428.00	13,023,428.00
TOTAL LEVY			
TOTAL LEVY	36,571,227.53	36,571,227.53	36,571,227.53

The school district must submit the completed original of this form to the home county auditor by December 28, 2017. A duplicate form must be submitted to Minnesota Department of Education, School Finance Division, 1500 Highway 36 West, Roseville, MN 55113, by January 7, 2018.

The certified levy listed above is the levy voted by the school board for taxes payable in 2018.

Signature of School Board Clerk _____

Date of Certification _____

PROPOSED FINAL LEVY

2017 PAYABLE 2018



AGENDA

- Review tax information
 - Levy changes
 - Effects of changes
- Questions and public comment

LEVY 2017 PAYABLE 2018

	16 PAY 17	17 PAY 18 PRELIM	17 PAY 18 FINAL	CHG FROM PRELIM
General	\$13,722,368.68	\$15,239,849.71	\$15,639,199.92	\$399,350.21
Community Education	586,043.18	570,824.18	590,824.18	20,000.00
Debt Service	19,004,666.87	21,227,802.61	20,341,203.43	(866,599.18)
Total	\$33,313,078.73	\$37,038,476.50	\$36,571,227.53	\$(467,248.97)

NOTABLE CHANGES IN THE LEVY

- Local optional, equity, transition, board approved categories increased \$1.0 million due to an increase in pupils.
- Long term facilities maintenance increased \$683k.
 - LTFM is determined by the age of buildings times pupil units times \$380. For 2016 payable 2017, this rate was \$292.
 - To get to the full \$380, the average age of our buildings must be greater than 35 years, otherwise a proration is done.
 - Shakopee's building age for FY19 is 27.23. This average will decrease as the high school expansion is completed. We expect a drop in the average of 3-4 years given the square footage being added over the next year.

OTHER CHANGES TO NOTE IN THE LEVY

- Capital projects (Tech) levy increased \$200k
- Community education remained consistent with prior year
- Debt service decreased \$1.3 million. The debt service levy is based on the debt schedule (future principle and interest payments). Since the preliminary levy, we requested a reduction for debt excess of \$1.3 million.
- In addition to the large changes reviewed above, there are changes resulting from pupil increases, prior year adjustments and other minor changes.

EFFECTS OF CHANGE-NO CHANGE IN HOME VALUATION

Type of Property	2016 Estimated Market Value	Actual Pay 2017 School Portion of Taxes	2017 Estimated Market Value	Est. Pay 2018 School Portion of Taxes	Estimated Tax Increase / (Decrease)	Estimated Percent Change
Residential Homestead	100,000	468.61	100,000	502.47	33.85	7.22%
	150,000	794.59	150,000	850.29	55.70	7.01%
	200,000	1,120.56	200,000	1,198.10	77.54	6.92%
	225,000	1,283.30	225,000	1,371.75	88.45	6.89%
	250,000	1,446.53	250,000	1,545.92	99.39	6.87%
	300,000	1,772.50	300,000	1,893.74	121.23	6.84%
	350,000	2,098.47	350,000	2,241.55	143.08	6.82%
	400,000	2,424.45	400,000	2,589.37	164.92	6.80%
	500,000	3,037.95	500,000	3,244.50	206.55	6.80%

EFFECTS OF CHANGE-2.75% INCREASE IN HOME VALUE

Type of Property	2016 Estimated Market Value	Actual Pay 2017 School Portion of Taxes	2017 Estimated Market Value	Est. Pay 2018 School Portion of Taxes	Estimated Tax Increase / (Decrease)	Estimated Percent Change
Residential Homestead	100,000	468.61	102,750	521.61	53.00	11.31%
	150,000	794.59	154,125	878.48	83.89	10.56%
	200,000	1,120.56	205,500	1,236.39	115.83	10.34%
	225,000	1,283.30	231,188	1,415.08	131.78	10.27%
	250,000	1,446.53	256,875	1,593.78	147.25	10.18%
	300,000	1,772.50	308,250	1,951.16	178.66	10.08%
	350,000	2,098.47	359,625	2,308.03	209.56	9.99%
	400,000	2,424.45	411,000	2,665.94	241.49	9.96%
	500,000	3,037.95	513,750	3,351.64	313.69	10.33%

EFFECTS OF CHANGE-5.5% INCREASE IN HOME VALUE

Type of Property	2016 Estimated Market Value	Actual Pay 2017 School Portion of Taxes	2017 Estimated Market Value	Est. Pay 2018 School Portion of Taxes	Estimated Tax Increase / (Decrease)	Estimated Percent Change
Residential Homestead	100,000	468.61	105,500	540.75	72.14	15.39%
	150,000	794.59	158,250	907.71	113.13	14.24%
	200,000	1,120.56	211,000	1,274.15	153.60	13.71%
	225,000	1,283.30	237,375	1,457.89	174.60	13.61%
	250,000	1,446.53	263,750	1,641.63	195.10	13.49%
	300,000	1,772.50	316,500	2,008.07	235.57	13.29%
	350,000	2,098.47	369,250	2,375.55	277.08	13.20%
	400,000	2,424.45	422,000	2,738.36	313.91	12.95%
	500,000	3,037.95	527,500	3,458.78	420.83	13.85%

BOARD ACTION

- Certify the property tax levy 2017 payable 2018 at \$36,571,227.53

613 GRADUATION REQUIREMENTS

I. PURPOSE

The purpose of this policy is to set forth requirements for graduation from the school district.

II. GENERAL STATEMENT OF POLICY

It is the policy of the school district that all students must pass the Minnesota Graduation Basic Standards tests or the Minnesota Comprehensive Assessments Second Edition (MCA-II's) per state requirements or higher guidelines and must satisfactorily complete, as determined by the school district, all course credit requirements and graduation standards, as established by the school board, in order to graduate.

III. DEFINITIONS

- A. "Course credit" is equivalent to a student's successful completion of an academic semester of study.
- B. "Department" means the Department of Education.
- C. "Unit" means a unit measuring education achievement based on successfully completing the requirements of a given course of study.
- D. "Section 504 Accommodation" means the defined appropriate accommodations or modifications that must be made in the school environment to address the needs of an individual student with disabilities.
- E. "Individualized Education Program," or "IEP," means a written statement developed for a student eligible by law for special education and services.
- F. "Limited English Proficient" or "LEP" student means an individual whose first language is not English and whose test performance may be negatively impacted by lack of English language proficiency.

IV. TEST ADMINISTRATOR

The Director of Curriculum and Instruction shall be named the school district test administrator. Said person shall be in charge of all test procedures and shall bring recommendations to the school board annually for approval.

V. GRADUATION REQUIREMENTS

- A. All students must satisfactorily complete, as determined by the school district, either the basic skills requirements for students enrolled in grade 8 before the 2005-2006 school year or the MCA-II's for students enrolled in grade 8 in the 2005-2006 school year.

IMPORTANT NOTE: Section V. Subd. B. was updated by the School Board on December 12, 2016. The remainder of Policy 613 Graduation Requirements will be fully updated in 2018.

- B. Students beginning ninth grade in the ~~2004-2005~~2018-19 school year and later must successfully complete, as determined by the school district, the following high school level course credits for graduation (one credit = one semester of academic coursework ~~for a total of 48 credits~~ for a total of 57 credits):

1. ~~eight~~8 credits of English;
2. ~~six~~6 credits of mathematics, ~~encompassing at least algebra, geometry, statistics and probability~~;
3. ~~eight~~8 credits of social studies ~~encompassing at least United States History, geography, government and citizenship, world history, economics, and one elective in the social studies area~~;
4. ~~six~~6 credits of science, ~~including at least two credits of biology~~;
5. ~~two~~2 credits in fine arts;
6. ~~one~~1 credit in health; ~~two credits in physical education~~;
7. ~~one credit in health; and~~ two 2 credits in physical education;
8. 1 credit in Freshman Seminar;
9. 1 credit in Financial Literacy;
10. 3 credits in Program of Study;
- ~~118. a minimum of 15~~19 elective credits.

- C. All students must satisfactorily complete the following required and elective standards, in accordance with the standards adopted by the school district:

1. School District Standards, Health and Physical Education (K-12);
2. School District Standards, Vocational and Technical Education (K-12); and
3. School District Standards, World Languages (K-12).

D. All students entering the ninth grade must satisfactorily complete the following Minnesota Academic Standards, in accordance with the standards developed by the Department of Education:

1. Minnesota Academic Standards, Language Arts K-12 (2003);
2. Minnesota Academic Standards, Mathematics K-12 (2003);
3. Minnesota Academic Standards, Science K-12 (2004);
4. Minnesota Academic Standards, Social Studies K-12 (2004); and
5. Minnesota Academic Standards, Arts K-12 (2003);

or

1. Minnesota Academic Standards, Social Studies K-12 (2004), or have met the requirements of an IEP, a Section 504 accommodation plan, or alternative learning center;
2. Minnesota Academic Standards, Arts K-12 (2003), or have met the requirements of an IEP, a Section 504 accommodation plan, or alternative learning center; and
3. Alternative standards established in the student's individualized education program in the academic areas of language arts, mathematics and science.

or

1. Students who enter the ninth grade in or before the 2003-2004 school year may choose to earn a diploma based on the graduation requirements in effect when the students entered the ninth grade. Eligible students electing to meet the graduation requirements which were in effect as of the ninth grade must submit a written parent/guardian request on a form designated by the school district no later than September 1, 2007.

E. Designated Shakopee High School credits, meeting all standards and rigor, may be made available by the district to be earned in a student's 8th grade year.

1. To access this credit opportunity, students must meet entrance criteria, including any pre-requisites, as established by the school district.
2. Students and their parents will need to sign off that they understand the implications of taking these high school classes early and request that the credits successfully completed count toward high school graduation requirements.
3. Successful completion of these credits will be counted toward Shakopee graduation requirements.

4. Grades from completed high school courses taken in the eighth grade at Shakopee Junior High shall be figured into the high school grade point average and class rank.
5. A student may petition the high school to be granted approval to retake a class offered under this section during grades 9 -12. If a student retakes a class taken before 9th grade, the first record is voided and only the retake is given credit including grades for GPA and class rank.

VI. EARLY GRADUATION

Students may be considered for early graduation, as provided for within Minnesota Statute, upon meeting the following conditions:

- A. all course or standards and credit requirements must be met; and
- B. the principal or designee shall conduct an interview with the student and parent or guardian to familiarize the parties with opportunities available in post-secondary education.

VII. PARTICIPATION IN GRADUATION COMMENCEMENT EXERCISES

Students completing all the requirements of the district for graduation will be awarded a diploma. In order to participate in the graduation ceremony, students must be within 2 credits of meeting all graduation standards on the last day of attendance for seniors.

VIII. NOTICE

The school district will notify students, grades 9-12, and their parents of the school district's graduation requirements within 30 working days of a student's entry into the Shakopee Public School District.

Legal References: Minn. Stat. § 120B.02 (Educational Expectations for Minnesota's Students)
Minn. Stat. § 120B.024 (Graduation Requirements; Course Credits)
Minn. Stat. § 120B.07 (Early Graduation)
Minn. Stat. § 120B.11 (School District Process)
Minn. Rules Parts 3501.0010-3501.0180 (Rules Relating to Graduation Standards - Mathematics and Reading)
Minn. Rules Parts 3501.0200-3501.0290 (Rules Relating to Graduation Standards - Written Composition)
Minn. Rules Parts 3501.0505-3501.0635 (K-12 Standards)
20 U.S.C. § 6301, *et seq.* (No Child Left Behind Act)

Cross References: MSBA/MASA Model Policy 104 (School District Mission Statement)

MSBA/MASA Model Policy 601 (School District Curriculum and Instruction Goals)

MSBA/MASA Model Policy 614 (School District Testing Plan and Procedure)

MSBA/MASA Model Policy 615 (Basic Standards Testing, Accommodations, Modifications, and Exemptions for IEP, Section 504 Accommodation, and LEP Students)


MSBA/MASA Model Policy 616 (School District System Accountability)

Arts & Communication Academy



Related Careers: Art Directors, Curator, Stage Manager, Museum and Exhibit Manager, Director, Performer (Musician, Actor), Music Directors and Composers, Audio and Video Technician, Sound Engineer, Producers and Directors, Editors, Writers and Authors, Public Relations and Fundraising Manager, News and Print Media, Journalist, Multimedia Artists and Animators, Interior Designers, Artist and Art Marketer, Graphic Designers

Course Title Key	■ Existing Courses	■ Potential Courses (Subject to Change)
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MIDDLE SCHOOL	HIGH SCHOOL			
Area of Interest Courses (Grades 6-8)	Program of Study	Introductory Courses	Intermediate Courses	Advanced Courses
Area of Interest Gateway (Grade 6): Heroes Middle School Electives (Grades 7 & 8): Digital Art Draw It, Paint It, Print It Drop a Beat House of Style Digital Storytelling Sculpt It	Arts Production and Management	Behind the Scenes: Production and Technical Design	*Production Management	Live Production Experience
	Media Production and Recording	Elements of Media Production	Music and Sound Recording *Video Production	
	Publishing and Online Media	Writing for Media	*Content Creation for Online Media	Creative Professional
	Creative Design	Design Fundamentals	Digital Design 1 Fashion Merchandising and Design Interior Design Photography 1	
	Additional Academy Elective Courses:	Rock Band Essentials Acting Digital Design 2		
	CAPS Program:	 Digital Design		

*Indicates new courses beginning in the 2018-19 school year.
Students in the Class of 2021 & Beyond will have to complete a 3 Course Program of Study

Business & Entrepreneurship Courses



Related Careers: Accountant, Bookkeeper, Actuary, Insurance Underwriters, Loan Officer, Financial Planner, Tax Preparer, Venture Capitalist, Small Business Owner, Entrepreneur, Business Analysts, Office Manager, Supply Chain Manager, Hotel Management, Event Planner, Tour Operator, Food and Beverage Manager, Executive Chef, Sous Chef, Restaurant Owner, Market Research Analysts, Recruiters, Social Media Marketing Manager, Sale Representatives & Retail Managers, Fundraiser, Media Buyer

Course Title Key	■ Existing Courses	■ Potential Courses (Subject to Change)
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MIDDLE SCHOOL	HIGH SCHOOL			
Area of Interest Courses (Grades 6-8)	Program of Study	Introductory Courses	Intermediate Courses	Advanced Courses
Area of Interest Gateway (Grade 7): Think Tank Middle School Electives (Grades 7 & 8): Innovation Lab Money Doesn't Grow on Trees Teen Chef	Accounting and Finance	Business Dynamics	Accounting 1 Finance and Investments	Advanced Business & Entrepreneurship Seminar
	Entrepreneurship and Business Management	Business Dynamics	Management and Leadership *Entrepreneurship	
	Hospitality and Restaurant Management	Business Dynamics Culinary Arts 1	Hospitality Management Culinary Arts 2	
	Marketing and Sales	Business Dynamics	Marketing	
	Additional Academy Elective Courses:	Accounting 2 *Law and Business Strategy Business Technology		
CAPS Program:	Business Administration and Management			


*Indicates new courses beginning in the 2018-19 school year.
Students in the Class of 2021 & Beyond will have to complete a 3 Course Program of Study

Engineering & Manufacturing



Related Careers: Aircraft Mechanic, Aeronautic Engineer, Architect, Building Engineer, Civil Engineer, CNC Machinist, Computer Control Programmer/Operator, Design Electrical Engineer, Engineer, Electrician, Entrepreneur, HVAC Controller, Industrial Engineer, Machinists, Manufacturing Mechanical Engineer, Process Engineer, Packaging Engineer, Process Engineer, Robot Technician, Quality Engineer, Structural Engineer, Tool and Die Maker, Welder

Course Title Key	■ Existing Courses	■ Potential Courses (Subject to Change)
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MIDDLE SCHOOL	HIGH SCHOOL			
Area of Interest Courses (Grades 6-8)	Program of Study	Introductory Courses	Intermediate Courses	Advanced Courses
Area of Interest Gateway (Grade 7): Teen Engineer Middle School Electives (Grades 7 & 8): GTT: Architecture (PLTW) GTT: Design and Manufacturing (PLTW) GTT: Robotics (PLTW)	Architecture and Construction	Civil Engineering & Architecture (PLTW***) *Intro to Manufacturing	Construction	Construction Management and Development
	Manufacturing and Fabrication Technologies	*Intro to Manufacturing	Computer Integrated Manufacturing (PLTW***) Welding and Metal Fabrication *Wood Production Technologies	Manufacturing Design and Development
	Engineering and Design	Intro to Engineering Design (PLTW***)	Computer Integrated Manufacturing (PLTW***) Principles of Engineering (PLTW***)	AP Physics C Engineering Design & Development (PLTW***)
	Transportation Technologies	Small Gas Engines	Marine, Motorsport, and Outdoor Power Equipment Aerospace Engineering (PLTW***)	Advanced Transportation Systems
	CAPS Program:	 Future Programming To Be Determined		

*Indicates new courses beginning in the 2018-19 school year.

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Students in the Class of 2021 & Beyond will have to complete a 3 Course Program of Study

Health Science



Related Careers: Medical Appliance Technician, Medical and Clinical Lab Technologist, Surgical Technologist, Medical Imaging Technologist, Biomedical Engineer, Forensic Science Technician, Dietetic Technician, Dietician and Nutritionist, Community Health Worker, Massage Therapist, Fitness Trainer and Aerobics Instructor, Athletic Trainer, Recreational Therapist, Physical Therapist, Occupational Therapist, Massage Therapist, Exercise Physiologist, Pharmacy Technician, Medical Assistant, Healthcare Social Worker, Physician, Physician Assistant, Licensed and Practical Nurse, Respiratory Therapist, Dentistry, Ophthalmology, Surgical and Medical Technician

Course Title Key	Existing Courses	Potential Courses (Subject to Change)
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MIDDLE SCHOOL	HIGH SCHOOL			
Area of Interest Courses (Grades 6-8)	Program of Study	Introductory Courses	Intermediate Courses	Advanced Courses
Area of Interest Gateway (Grade 7): Snack Attack Middle School Electives (Grades 7 & 8): GTT: Medical Detectives (PLTW) 2 Fit 2 Quit Code Red	Biomedical	Human Body Systems	Principles of Biomedical Science (PLTW**)	Medical Interventions (PLTW**)
	Public Health		*Global Health & Disease Prevention	Community Health Promotions
	Exercise Science		*Human Movement Sciences	Principles of Human Performance
	Healthcare		Principles of Biomedical Science (PLTW**) *Emergency First Responders	Nursing Assistant
	Additional Academy Elective Courses:		Nutrition for the Human Body CIS: Human Physiology, Technology, and Medical Devices	
	CAPS Program:	Healthcare and Medicine		

*Indicates new courses beginning in the 2018-19 school year.

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Students in the Class of 2021 & Beyond will have to complete a 3 Course Program of Study

Human Services



Related Careers: Early Childhood Educator, K-12 Teacher, Administrator, Educational Paraprofessional, Training and Development Manager/Supervisor, Police and Sheriff's Patrol Officers, Correction Officers and Jailers, Attorney, Court Reporters, Paralegal and Legal Assistants, Government Service, Labor Relations Specialist, Firefighter, Military Service, Non-Governmental Organization, Lobbyist, Social and Human Service Assistant, Mental Health Counselors, Health Educators, Clinical, Counseling, and School Psychologist

Course Title Key	■ Existing Courses	■ Potential Courses (Subject to Change)
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MIDDLE SCHOOL	HIGH SCHOOL			
Area of Interest Courses (Grades 6-8)	Program of Study	Introductory Courses	Intermediate Courses	Advanced Courses
Area of Interest Gateway (Grade 6): Be The Change Middle School Electives (Grades 7 & 8): Law and Order Stand Up for Shako!	Teaching and Educational Services	Intro to Human Development Human Relations	*Exploring Education	*Multicultural Education
	Law and Legal Services	Criminal Justice and the Court	*A Case for Justice	Advanced Legal Systems Advanced Criminal Justice
	Government and Public Policy	Human Relations	*Social Injustice & Political Action	Public Advocacy and Change
	Social and Mental Health Services	Intro to Human Development	*Positive Psychology: Building People and Community	Social and Mental Health Services
	Additional Academy Elective Courses:	Public Speaking	Advanced Child Development Sociology of the Family	
	CAPS Program:	 Future Programming To Be Determined		


*Indicates new courses beginning in the 2018-19 school year.
 Students in the Class of 2021 & Beyond will have to complete a 3 Course Program of Study

Science & Technology



Related Careers: Electrician, Electrical Engineer, Electronics Technician, Electrical Power-Line Installers and Repairers, Power Plant Technician and Operator, Electrical Systems Designer and Drafter, Network and Computer Systems Administrators, Computer Network Architects, Computer Hardware Engineer, Computer Hardware Technician and Repairer, Computer Research Scientist, Software Developer, Computer Systems Analyst, Computer and Information Systems, Computer Programmers, Information Security Analysts, Database Administrators, Natural Sciences Managers, Environmental Engineer, Green Technology and Alternative Energy Designer, Geoscientist & Conservation Scientists, Mining and Geological Engineer

Course Title Key	 Existing Courses	 Potential Courses (Subject to Change)
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MIDDLE SCHOOL	HIGH SCHOOL			
Area of Interest Courses (Grades 6-8)	Program of Study	Introductory Courses	Intermediate Courses	Advanced Courses
Area of Interest Gateway (Grade 6): Programming is Electric Middle School Electives (Grades 7 & 8): Invisible World of Science & Technology Apps Creation	Renewable Energy and Electrical Systems	Electricity	Energy and Power Generation	Technology Design and Development
	Information Technology Solutions	Computer Science Principles (PLTW***) Principles of Computer Hardware	*Computer Networking and Management	
	Computer Science	Computer Science Principles (PLTW***)	Mobile OS Development Web Development	
	Environmental Science	*Energy, Food, and The Outdoors	AP Environmental Science Environmental Sustainability	
	Additional Academy Elective Courses:	*Cyber Security		
	CAPS Program:	 Future Programming To Be Determined		

*Indicates new courses beginning in the 2018-19 school year.

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Students in the Class of 2021 & Beyond will have to complete a 3 Course Program of Study

High School (9-12)

Course Changes

New Courses

Biology – A & B

Grade Level: 11,12

Credits/Length: 2 Credits - Full Year

Prerequisite: Chemistry, AP Chemistry, or Honors Chemistry

NCAA Core Course

Description: Biology is a two-semester (full year) class that explores the diverse world of living things. Topics covered include experimental design, characteristics of living things, how energy and matter flow through ecosystems, and evolution through natural selection. At the cellular level, the focus is on structure and function of cells, DNA, and molecules. The processes at the cellular level involve growth, reproduction and heredity. Building on knowledge and skills learned in Physics and Chemistry, students will engage in a variety of lab and group activities in order to utilize scientific skills and practices.

Freshman Seminar

Grade Level: 9

Credits/Length: 1 Credit - Full Year; Alternating Days

Prerequisite: None

Description: During the 9th grade year, all students will begin their high school career with a Freshman Seminar. The purpose of this course is to help students explore the following theme: *“Reflecting on my passion and strengths I will build upon my social, emotional, and academic skills to increase resiliency and make decisions now that lead to conscientious global citizenship.”* As a result of this course, all students will examine the concept of “My Place. My Path. My Future” as they prepare and plan for the Academies of Shakopee and beyond. Students will build academic skills, connect with the Shakopee High School Community, and examine how their future goals connect to their current academic choices.

College Algebra Through Modeling - A&B

Grade Level: 11,12

Credits/Length: 2 Credits - Full Year

Prerequisite: Functions, Statistics, and Trigonometry

Description: Construction of mathematical models from the viewpoints of theory and real data. Those models are then used to describe real-world phenomena, making predictions. Theoretical/practical development. Applications of linear, polynomial, rational, exponential, and logarithmic functions. Curve fitting, logistic equations. This course is an elective

course for students looking for a fourth year of mathematics.

Academy Elective Courses

Arts & Communication

Video Production

Grade Level: 9,10,11,12

Credits/Length: 1 Credit - 1 Semester

Prerequisite: Elements of Media Production

Description: Video Production will have students produce a daily news broadcast, including live footage and video packages. Students will also explore the processes behind film and television production to create short films in and out of the studio. Students will utilize video editing, sound and music editing, camera setup, broadcast studio setup, and lighting.

Production Management

Grade Level: 10,11,12

Credits/Length: 1 Credit - 1 Semester

Prerequisite: Behind the Scenes: Production and Technical Design

Description: Students will demonstrate the basic principle of managing a live production. Students will learn how to plan a production - speech, recital, theater performance, concert, etc. - by creating plans and mock-ups of possible productions. Students will plan all elements of performance, including choice of venue, target audience, property and equipment management, stage design, setup and take-down procedures, and venue management.

Content Creation for Online Media

Grade Level: 10,11,12

Credits/Length: 1 credit - 1 semester

Prerequisite: Writing for Media

Description: In this course, students will learn how to convey their messages and tell their stories more effectively by creating supporting materials in other media. Students will develop basic skills in photography, videography, visual design, and audio as they create a variety of publications (blog, radio commercial, social media campaign, etc.). Students will utilize the writing process and feedback cycles to revise and improve their work, learning to make choices and use appropriate techniques based on their target audience and intended purpose.

Business & Entrepreneurship

Entrepreneurship

Grade Level: 10,11,12

Credits/Length:

High School: 1 credit

College: Students can meet the requirements for college credit in this course. Please see instructor or your counselor for details.

Prerequisite: Business Dynamics

Description: This course will engage students in the exciting process of starting your own business. We will learn many of the aspects needed to begin a new business venture, including recognizing opportunity, finding your market, funding and operating a new business, and managing to maximize profitability. If you are willing to take on the challenge of running your own business, come learn the skills needed to turn your business dreams into a reality. If being your own boss is your goal, we can help give you the tools! This course is an intermediate course in the Entrepreneurship program of study within the Academy of Business and Entrepreneurship.

Culinary Arts 3

Grade Level: 10,11,12

Credits/Length: 1 Credit - 1 Semester

Prerequisite: Culinary Arts 2

Description: This course is the third level of the ProStart® Program which is a three-semester industry-based program that prepares students for careers in the restaurant and foodservice industry. Students receive career-oriented instruction in both classic and modern culinary arts with an emphasis on the skills needed to succeed in the industry and postsecondary education. Hands-on experiences, skills-based competitions, event planning and collaboration with professionals will be the norm in order to practice and hone culinary skills.

**Upon the completion of this course, optional certifications (such as Serv-Safe and National Prostart Certificate of Achievement) are available. Certifications may include additional fees, exams and up to completing 400 work hours in the foodservice industry.*

Law and Business Strategy

Grade Level: 9,10,11,12

Credits/Length: 1 Credit - 1 Semester

Prerequisite: None

Description: How do individuals and businesses protect great ideas? Can you start a company that issues stock? Generate an IPO? The rules for business are complex and different around the world. Learn how a knowledge of business law can help companies create a strategy to maximize success in a global market. Explore how businesses balance making a profit with social responsibility and ethical practices. This course will give you a fresh "take" on laws within a dynamic business culture.

Engineering & Manufacturing

Intro to Manufacturing

Grade Level: 9,10,11,12

Credits/Length: 1 Credit - 1 Semester

Prerequisite: None

Lab Fee: \$25

Description: Do you like making and creating things? Do you want to learn how to do hands-on work with tools? If so, then Introduction to Manufacturing is the course for you. In this course you will learn how to safely design and build fun projects with a variety of different materials and tools. This is the introductory course for the Manufacturing and Fabrication program of study and a great choice for students who are interested in woodworking, welding, plastics, construction or skilled trades. Begin your path to learning about the high-demand, hands-on careers of the future.

Wood Production Technologies

(Formerly: Woodworking 1)

Grade Level: 9,10,11,12

Credits/Length: 1 Credit - 1 Semester

Prerequisite: None

Lab Fee: \$25

Description: Come learn the skills and techniques of woodworking and explore how artists and manufacturers must plan and manage their resources in order to produce a product. In this course, through hands-on experiences, you will be introduced to a variety of hand and power tools as you design and build with wood. Students will also apply manufacturing principles through production technologies, including the CNC router, lathe, and the laser engraver. Through this course, you will learn the principles needed for the growing, hands-on fields of manufacturing and the skilled trades.

Health Science

Global Health & Disease Prevention

Grade Level: 10,11,12

Credits/Length: 1 Credit - 1 Semester

Prerequisite: Human Body Systems

Description: Disease knows no border. In today's interconnected world, diseases can spread from an isolated, rural village to any major city in as little as 36 hours. We cannot protect our borders unless we address disease elsewhere in the world. The purpose of this course is to develop the knowledge and understanding of the causes, symptoms and methods of controlling and preventing chronic and infectious diseases. Primary and secondary prevention strategies will be identified. Emphasis will be placed on those behaviors that foster and those that hinder well-being. This course is the intermediate course in the Public Health program of study within the Academy of Health Science.

Human Movement Sciences

Grade Level: 10,11,12

Credits/Length: 1 Credit - 1 Semester

Prerequisite: Human Body Systems

Description: Human Movement Sciences is a movement based course that explores the mechanical principles that govern human motion. Dive into the study of exercise, energy systems and conditioning, exercise prescription, and the science of motion. Learn how to design and adapt training programs to meet individual and group needs. Discover performance potentials and help maximize the performance of those in sport, personal fitness, public safety, and the military elite. This course is the intermediate course in the Exercise Science program of study within the Academy of Health Science.

Emergency First Responders

Grade Level: 9,10,11,12

Credits/Length: 1 Credit - 1 Semester

Prerequisite: None

Description: This course is designed to meet the needs of anyone who wishes to go beyond the basic level of First Aid training (law enforcement, firefighters, paramedics, rescue squads, athletic trainers, chiropractors, college students). The First Responders course will help students develop emergency medical skills and knowledge that will enable them to assist people who have sustained an accidental injury, are suffering from sudden illness, or are experiencing a medical problem. This includes basic life support assessment and management techniques for patients experiencing airway, breathing, and circulatory emergencies. Upon completion of the course, the student will be certified/recertified in CPR, First Aid, and AED and registered as a Emergency Medical Responder by the MN Emergency Medical Services Regulatory Board. The student will also be eligible to take the National Registry's First Responder exam and enroll in the Emergency Medical Technician Basic course.

Human Services

Exploring Education

Grade Level: 10,11,12

Credits/Length:

SHS: 2 Credit - 1 Semester

College: 4 semester credits may be available from Normandale Community College

Prerequisite: Intro to Human Development or Human Relations

Description: Do you ever wonder what motivates your teachers to come to class each day? Have you ever asked your teachers what inspired them to enter the profession? Exploring Education will help you gain a better understanding of teaching and related educational professions. We will learn about self, the pros and cons of the profession, types of job opportunities in schools, different educational philosophies, areas that are in high demand, and ethics and professionalism. Students in this course will interact with students of all ages by having authentic learning experiences within our schools and community. This course is relevant for anyone considering a career in education. Topics include: Current theories, trend and issues in education and the community, certification standards, roles and responsibilities of teachers, learners, and other school personnel, including a field experience.

A Case for Justice

Grade Level: 10,11,12

Credits/Length: 1 Credit - 1 Semester

Prerequisite: Criminal Justice and the Court

Description: Imagine you are the first responder to a drunk driving accident or the judge presiding over a murder trial from your hometown. In A Case for Justice, you will be following situations like these by participating in all aspects of the Criminal Justice process. In the class, you will be immersed in an interactive case where you will analyze all angles of law enforcement, the courts and corrections.

Social Injustice & Political Action

Grade Level: 10,11,12

Credits/Length: 1 Credit - 1 Semester

Prerequisite: Human Relations

Description: Are you someone who is motivated by the social issues and inequalities that currently exist? Do you know how government and public policy influence this culture? This course explores current social issues, various public office positions, and how the two intertwine. Go “behind the scenes” to understand the link between public entities and social issues.

Positive Psychology: Building People and Community

Grade Level: 10,11,12

Credits/Length: 1 Credit - 1 Semester

Prerequisite: Human Relations or Intro to Human Development

Description: Have you ever wondered what the secrets of happiness are? Are you looking for ways to increase your own levels of happiness, and impact the community around you? Positive psychology encompasses the study of positive experiences, positive character strengths, healthy relationships, and best practices that facilitates essential skill development. These sets of skills will help strengthen individuals and enable communities to thrive.

Multicultural Education

Grade Level: 11,12

Credits/Length:

SHS: 2 Credit - 1 Semester

College: 4 semester credits may be available from Normandale Community College

Prerequisite: Exploring Education

Description: Multicultural Education introduces students to the background and approaches to multicultural education including issues related to student, family, and community diversity based on culture, language, race, class, gender, sexual identity, and disability. Students will explore the hierarchy of education with regards to privilege, equity and access to high-quality education. This course builds on the concepts and strategies of Exploring Education and is the advanced course within the Teaching and Educational Services program of study. Field experience hours are part of the course requirement.

Science & Technology

Computer Networking and Management

Grade Level: 9,10,11,12

Credits/Length: 1 Credit - 1 Semester

Prerequisite: Recommended - Computer Science Principles OR Principle of Computer Hardware

Description: This course covers the basic hardware of a personal computer and computer systems, including installation, operations and interactions with software. The topics included in this course will be system implementation and management, file management, security, and troubleshooting. Networking of systems will also be covered. Completion of Principles of Computer Hardware and Computer Hardware & Management would lead to a PC Pro Certification or A+ Certification after passing the exam.

Energy, Food, and the Outdoors

Grade Level: 9,10,11,12

Credits/Length: 1 Credit - 1 Semester

Prerequisite: None

Description: In this introductory course, students will learn about the outdoors and be outdoors! Through a study of our Shakopee High School campus, students will learn how the decisions we make about food and energy today impact their world. We will examine climate change and how the choices we make on a day-to-day basis will change our future. A hands-on approach will be used in the course, with students creating their knowledge by learning outdoors in our community. If you have an interest in the outdoors and want to learn how that interest can lead to a career in science and technology, this is the course for you.

Cyber Security

Grade Level: 9,10,11,12

Credits/Length: 1 Credit - 1 Semester

Prerequisite: Recommended, but not required - Computer Science Principles and/or Principles of Computer Hardware

Description: This course covers the basic ways that criminals and security experts break—and break into—computer systems. The topics included in this course will change as “black hats” find new ways to infiltrate networks, stand-alone machines, smartphones, and, of course, personal computers. Several possible topics could be Denial of Service attacks, phishing scams, the Internet of Things, Trojan horses, and ransomware. Students will learn about these topics by hacking into password-protected machines; reading scientific publications and security reports; analyzing, and then writing, malicious software; and researching operating system exploits, including those in iOS, Android, and Windows.

Global Electives

Advanced Art Studio

Grade Level: 11,12

Credits/Length: 1 Credit - 1 Semester

Prerequisite: Photography or Drawing, Painting, Printmaking, or multiple courses within the same art medium, or instructor permission.

Description: Do you want to dig deeper into a single art material? Do you have more ideas for paintings, photographs, design, or pottery? In this class you will have time, support, structure with lots of choice and studio space to pursue your artmaking. Students will complete assignments in their choice of art material or to focus on one medium. Regardless of medium, students will be required to show a fundamental competence and range of understanding in visual concerns (and methods). Each student will demonstrate progress over time by developing a body of work and organizing a portfolio. Some students may utilize this course to develop work for an AP portfolio, in which case you would take AP Studio art immediately after this course, required in the same year.

Students who plan to submit an AP portfolio, will be required to complete additional pieces, as well as enroll in the AP Studio course during 2nd semester.

AP Studio Art

Grade Level: 11,12

Credits/Length: SHS: 1 Credit - 1 Semester

College: Possible college credit with a score of 3 or higher on a portfolio of submitted work.

Prerequisite: Advanced Art Studio (must register in same academic year)

Description:

This class is designed for students who are seriously interested in the practical experience of art and want to focus on medium. For this course, in lieu of an AP exam, students will submit a portfolio of work to the College Board for potential college credit.

The AP Program offers three portfolios: Drawing, 2-D Design, and 3-D Design. The portfolios share a basic, three-section structure, which requires the student to show a fundamental competence and range of understanding in visual concerns (and methods). It is recommended that some students provide their own materials for their medium.

Unified Physical Education

Grade Level: 11,12

Credits/Length: 1 Credit - 1 Semester

Prerequisite: Application and Instructor Approval

Description: Unified PE allows students to develop leadership and service skills, while assisting their peers in meeting physical education goals. In this global elective course, students will assist cognitively and physically disabled students as they participate in physical education. Students will help plan and implement adapted physical education activities and assist students throughout. This course is intended to provide a leadership and mentorship opportunity for students.

Enrollment in this course will be by application and based on instructor approval. This course does NOT meet a physical education graduation requirement for students serving in a mentorship role

Middle School (6-8)

Course Changes

New Courses

Accelerated English 8

Grade Level: 8

Credits/Length: 1 Year

Prerequisite: Accelerated English 7

Eligibility: Placement based on District identification criteria.

Description: The Accelerated English 8 course will compact and address critical 8th and 9th grade standards in one year, reading texts that are considered two years above grade level, and writing for a variety of purposes. Accelerated students will work at a rigorous pace, reading complex texts in a variety of genres, including poetry, narrative nonfiction, short stories, novels, and informational texts. The course will develop the critical thinking and analysis skills that are necessary for Advanced Placement classes. Writing will be a critical focus, with heavy emphasis on demonstrating high level critical thinking of both fiction and nonfiction texts and a synthesis of multiple sources.

Accelerated Earth Science 8

Grade Level: 8

Credits/Length: 1 Year

Prerequisite: None

Eligibility: Placement based on District identification criteria.

Description: Accelerated Earth Science is a rigorous course that explores the diverse abiotic world around us. Topics covered include space systems, Earth's system, history of Earth, weather and climate, and human impact on Earth's systems. Emphasis will be on developing science and engineering practices and skills. This course will cover topics of the regular 8th grade curriculum, but incorporate high school standards.

New and Modified Courses:

2017-18 New or Modified Course Department or Academy Type of Course

Core Area Courses:

Accel. English 8	English	Required
Accel. Earth Science 8	Science	Required
Biology 11	Science	Required
Unified PE	PE/Health	Required/Elective
College Algebra Through Modeling	Math	Elective
Freshman Seminar	Freshman Academy	Required

Academy Courses:

Video Production	Arts & Communication	POS Elective
Content Creation for Online Media	Arts & Communication	POS Elective
Production Management	Arts & Communication	POS Elective
Culinary Arts 3	Business & Entrepreneurship	Academy Elective
Entrepreneurship	Business & Entrepreneurship	POS Elective
Law and Business Strategy	Business & Entrepreneurship	Academy Elective
Intro to Manufacturing	Engineering & Manufacturing	POS Elective
Wood Production Technologies	Engineering & Manufacturing	POS Elective
Advanced Studio Art	Global	Global Elective
AP Studio Art (Concurrently Sectioned with Advanced Studio Art)	Global	Global Elective
First Responders	Health Science	POS Elective
Human Movement Sciences	Health Science	POS Elective
Global Health & Disease Prevention	Health Science	POS Elective
Exploring Education	Human Services	POS Elective
Multicultural Education	Human Services	POS Elective
Positive Psychology: Building People and Community	Human Services	POS Elective
A Case for Justice	Human Services	POS Elective
Social Injustice and Political Action	Human Services	POS Elective
Computer Networking and Management	Science and Technology	POS Elective
Energy, Food and The Outdoors	Science and Technology	POS Elective
Cyber Security	Science and Technology	Academy Elective

Eliminated Courses:

Projected Course Removals: Academy Department:

Core Area Courses:

Honors Science 8	N/A	Science
Biology	N/A	Science
CIS Intro to Physics	N/A	Science
Intermediate Pre-Calculus	N/A	Math
Honors English 8	N/A	English
Honors Chemistry	N/A	Science

Academy Courses:

Law	B&E	Business
Starting Your Own Business	B&E	Business
Web Design 2	B&E	Business
Advanced Computer Applications	B&E	Business
Retail Management: Saber Shop	B&E	Business
Technology Challenges	E&M	Tech Ed
Woodworking 1	E&M	Tech Ed
Construction 2	E&M	Tech Ed
Construction 1 - B	E&M	Tech Ed
Woodworking 3	E&M	Tech Ed
Photography 2	Global	Art
AP Studio Art A & B	Global	Art
Bigger, Faster Stronger 1	HSci	Health / PE
Bigger, Faster Stronger 2	HSci	Health / PE
Teen Issues & Stress Management	HSer	Health / PE
Limited Resources; Unlimited Energy	S&T	Science

K-5 Elementary Program

K-5 Course Modifications

We will continue the instructional focus on math, STEM, and writing as a result of the implementation of all-day kindergarten. The curricular changes focus on developing common instructional strategies and practices that ensure alignment within and across grade levels in Shakopee. These changes reflect comprehensive, long-term strategic plans to support teaching and learning that is aligned with creating the World's Best Work Force (WBWF).

Specific recommendations include:

- Continued development of a K-5 STEM curriculum
- Strategy-based teaching in Math
- Writing to Inform
- Opinion Writing
- Strategy-based Reading Instruction

Fourth Grade

Fourth grade will **implement** the standards-based report card and the Project Lead the Way integration of STEM as part of a sequence of changes made to our elementary programming. The curricular changes focus on developing strategies and practices that align with 21st century skills and ensure vertical alignment across our K-12 system.

Specific recommendations include:

- Implementation of standards-based report card
- Implementation of Project Lead the Way (PLTW) STEM curriculum

Fifth Grade

Fifth grade will **begin** the work of creating a standards-based report card, with a focus on STEM integration, strategy-based instruction, and vertical alignment as the final part of a sequence of changes made to our elementary programming..

Specific Recommendations include:

- Creation of standards-based report card
- Alignment and curriculum development of Project Lead the Way (PLTW) STEM curriculum

K-8 DISTRICT INTERVENTION

MTSS: Multi-Tiered System of Supports

Elementary and Middle School Core Committees that met during the 2016-17 school year involved the formation of a K-8 committee of classroom teachers and administrators charged with the task of establishing a vision for MTSS in Shakopee. Core recommendations include curriculum development to address the social/emotional needs of our students as well as a systematic behavior management system.

Specific core recommendations include:

- Common behavior management system
- Common framework for social/emotional learning

AUTHENTIC LEARNING

PURPOSE: To provide students with opportunities to define, develop, implement and refine solutions to real world issues, problems, or questions.

INSTRUCTIONAL FRAMEWORK: Critical Instructional Practices

AUDIENCE: Secondary Certified Staff

TRAINING: District Professional Development Days, Lab Classrooms

DIGITAL LEARNING

PURPOSE: Enable students to become producers of knowledge rather than mere consumers of content.

INSTRUCTIONAL FRAMEWORK: Critical Instructional Practices

AUDIENCE: District Certified Staff

TRAINING: Summer Training, District Professional Development Days, Ongoing training by Digital Learning Coordinators

HIGH SCHOOL ACADEMY TEAMING

PURPOSE: Provide wraparound services for every student. Teachers meet within interdisciplinary academy groups to discuss student success, plan intervention and enrichment activities and authentic learning experiences.

INSTRUCTIONAL FRAMEWORK: Characteristics of a Shakopee Educator

AUDIENCE: High School Certified Staff

TRAINING: Summer Training, Team Lead Facilitation, Implementation Checks

MIDDLE SCHOOL TRAINING

PURPOSE: Train all staff in best practices around Middle School and adopted social emotional framework.

INSTRUCTIONAL FRAMEWORK: Characteristics of a Shakopee Educator

AUDIENCE: Middle School Certified Staff

TRAINING: District Professional Development Days, Early Release

District Targeted Professional Development 2018-2019

Critical Instructional Practices

AUTHENTIC LEARNING

Provide opportunities for students to define, develop, implement, and refine solutions to real-world issues, problems, or questions.

STUDENT-CENTERED LEARNING

Foster an environment where student needs, interests, and passions drive instructional choices [the how, what, when, and where of learning].

DIGITAL LEARNING

Enable students to become producers of knowledge rather than mere consumers of content.

GRADUAL RELEASE of RESPONSIBILITY

Scaffold learning experiences in order for students to become independent learners.

Characteristics of a Shakopee Educator

PLANNING

- I align standards, essential learnings and skills, and authentic experiences to craft daily lessons.
- I use the District's Instructional Framework for Personalized Learning to plan for all aspects of the student experience.
- I design effective lessons utilizing a variety of sources, materials, and my own expertise.
- I use student-friendly learning targets to clarify purpose of learning.
- I align frequent formative assessments with high-quality summative assessments and use student results to inform and modify instruction.
- I plan appropriately for accommodations and modifications for unique learners.

INSTRUCTION

- I utilize gradual release of responsibility (explicit teaching, demonstration and modeling, guided and independent practice).
- I integrate critical literacy strategies into daily lessons.
- I create and facilitate student engagement through a variety of differentiated and personalized learning experiences (authentic learning, self-paced and student-directed learning, culturally responsive methodologies, etc.).
- I purposefully integrate technology to enhance student learning.

ASSESSMENT

- I apply the appropriate assessment method for the content and skills being demonstrated.
- I balance formative and summative assessments in order to effectively monitor student learning.
- I utilize quality grading practices that align with district expectations.

LEARNING ENVIRONMENT

- I establish effective procedures and routines to create an encouraging and positive learning environment.
- I create a learning environment which is welcoming, inclusive, and responsive to all students.
- I create an environment that values and embraces cultural differences.

GRADUAL RELEASE THROUGH WORKSHOP MODEL TRAINING

PURPOSE: Scaffold learning experiences for students to become independent learners. Gradual Release training has been done through the workshop model in literacy instruction.

INSTRUCTIONAL FRAMEWORK: Critical Instructional Practices

AUDIENCE: Elementary Certified Staff, Middle School English Certified Staff

TRAINING: Summer Training, District Professional Development Days, Lab Classrooms

INDUCTION

PURPOSE: New educator orientation and onboarding in professional learning.

INSTRUCTIONAL FRAMEWORK: Characteristics of a Shakopee Educator; Critical Instructional Practices

AUDIENCE: New Educators

TRAINING: Summer Training, Ongoing training throughout the year

LAB CLASSROOMS

PURPOSE: Provide job-embedded professional development; receive advanced training in order to serve as demonstration classrooms for teachers.

INSTRUCTIONAL FRAMEWORK: Characteristics of a Shakopee Educator

AUDIENCE: Elementary and Middle School English lab classrooms are focused on literacy/workshop model. Secondary lab classrooms are focused on authentic learning.

TRAINING: Summer Training; Ongoing Training throughout year

INSTRUCTIONAL COACHES

PURPOSE: Provide direct coaching and professional development support for teachers resulting in the continual growth and improvement around the critical instructional practices.

INSTRUCTIONAL FRAMEWORK: Characteristics of a Shakopee Educator

AUDIENCE: District Certified Staff
TRAINING: Summer Training, Ongoing training throughout the year



Special Edition of Weekly Advocate November 2017

Pass a Resolution for School Trust Lands

Minnesota School Boards Association (MSBA) has long supported the issue of School Trust Lands. Significant strides have been made in the last five years, beginning with the appointment of a School Trust Lands director. His office needs your help. An opportunity is presenting itself, and it is significant in that we have never been this close to moving forward. MSBA hopes you and your board will pass a resolution to support the purchase and exchange (proceeding in tandem) of School Trust Lands in the Boundary Waters Canoe Area Wilderness (BWCAW).



Nearly 10 percent of lands within the BWCAW are School Trust Lands that were granted by the United States to Minnesota during statehood, with the intent to provide a source of continued revenue for public schools. The Superior National Forest, by agreement with the state, manages these lands. Limitations imposed by the Wilderness Act directly conflict with state law that directs School Trust management to “secure the maximum long-term economic return.”

The 83,000 acres of School Trust Lands within the BWCAW have been prohibited from providing any economic support since 1964. Minnesota, the Superior National Forest, and interested stakeholders devised a strategy to address this in 2010. The strategy is a “Hybrid Model,” combining the Forest Service’s purchase of 53,000 acres with an exchange of 30,000 acres.

Recently, a three-step Plan B has been proposed to accomplish the purchase component of the Hybrid Model. (1) The Conservation Fund would purchase private forest lands in St. Louis County. (2) The Conservation Fund would exchange the parcels for School Trust Lands located in the BWCAW. (3) The USFS would buy the former School Trust Lands from the Conservation Fund with funding from the Land and Water Conservation Fund.

MSBA supports a combination of land sale and exchange to transfer School Trust Lands located in the BWCAW to the USFS, using the Plan B model to ensure that thousands of acres of private forest land in northern Minnesota will be transferred to the School Trust. Plan B is an alternative that provides for a continued source of revenue for Minnesota schools, allowing for a sustained yield and stable employment for industries, and providing thousands of acres of land for public recreation.

We hope you add your support of this by passing a resolution within your school district. MSBA has [created a resolution](#) for you to use. Simply insert the name of your school district and voting information at the bottom of the resolution. Please forward the resolution to klewis@mnmsba.org.



Did You Know?

- Every Minnesota public school student is a beneficiary of the School Trust.
- School Trust Lands generated more than \$27 million in 2016.
- Minnesota public school districts received \$32 per pupil in dividends from the School Trust in 2016.

Connect with us



Support for the Purchase and Exchange of School Trust Lands in the Boundary Waters Canoe Area Wilderness Proceeding in Tandem

WHEREAS, Minnesota’s School Trust Lands were granted by the United States to Minnesota at statehood, with the intent to provide a source of continued revenue, now and into the future, for public schools; and

WHEREAS, approximately 83,000 acres of the School Trust Lands have been locked up in the Boundary Waters Canoe Area Wilderness (BWCAW) and unable to generate revenue for the trust for over 50 years; and

WHEREAS, the Superior National Forest, by agreement with the State of Minnesota, manages these lands as interwoven fabric of the BWCAW landscape; and

WHEREAS there are limitations imposed by the Wilderness Act directly conflicting with State law that directs School Trust Lands management to “secure the maximum long-term economic return”; and

WHEREAS a Hybrid Model has been adopted that includes a combination of land sale and exchange to transfer School Trust Lands located in the BWCAW to the United States Forest Service (USFS); and

WHEREAS a Plan B has been developed as a three-step proposal to accomplish the purchase component of the Hybrid Model whereby the Conservation Fund would 1) purchase private forest lands in St. Louis County, and 2) exchange the parcels for School Trust Lands located in the BWCAW, and 3) the USFS would then buy the former School Trust Lands from the Conservation Fund with funding from the Land and Water Conservation Fund; and

WHEREAS it is valued by multiple stakeholders that the purchase and exchange of school trust lands proceed on similar timelines; and

THEREFORE BE IT RESOLVED that the Shakopee Public School District #720 supports a combination of land sale and exchange to transfer School Trust Lands located in the BWCAW to the USFS using the Plan B model to ensure that thousands of acres of private forest land in northern Minnesota will be transferred to the School Trust. Plan B is an alternative that provides for a continued source of revenue for Minnesota schools, allowing for a sustained yield and stable employment for industries, and provides thousands of acres of land for public recreation.

On Behalf of the Shakopee Public Schools Board of Directors:

Scott Swanson, Board Chair

Passed on a vote of ___ ayes; ___ nays

Dated: December 11, 2017

**DRAFT - 2018 Shakopee Public Schools
School Board Meeting Dates and other important dates**

	Date	Time	Type of Meeting	Location
	January 8, 2018	5:00PM	School Board Finance Committee Meeting	Supt's Conference Room, 1200 Town Square
	January 8, 2018	6:00PM	Organizational & Board Business Meeting	District Office Board Room, 1200 Town Square
	January 10, 2018	5:00PM	BOC	District Office Board Room, 1200 Town Square
	January 22, 2018	5:00PM	School Board Policy Committee Meeting	Supt's Conference Room, 1200 Town Square
	January 22, 2018	6:00PM	School Board Learning Session	District Office Board Room, 1200 Town Square
	January 24, 2018	5:00PM	BOC	District Office Board Room, 1200 Town Square
Note:	Saturday, 1/27/2018	9:00AM-3:00PM	Winter Retreat	District Office Board Room, 1200 Town Square
	January 31, 2018	6:00PM	Citizens' Communications Advisory Committee Meeting	District Office, 1200 Town Square
	February 12, 2018	5:00PM	School Board Personnel Committee Meeting	Supt's Conference Room, 1200 Town Square
	February 12, 2018	6:00PM	School Board Learning Session	District Office Board Room, 1200 Town Square
	February 14, 2018	5:00PM	BOC	District Office Board Room, 1200 Town Square
	February 26, 2018	5:00PM	School Board Finance Committee Meeting	Supt's Conference Room, 1200 Town Square
	February 26, 2018	6:00PM	School Board Business Meeting	District Office Board Room, 1200 Town Square
	February 28, 2018	5:00PM	BOC	District Office Board Room, 1200 Town Square
	March 19, 2018	5:00PM	School Board Finance Committee Meeting	Supt's Conference Room, 1200 Town Square
	March 19, 2018	6:00PM	School Board Business Meeting	District Office Board Room, 1200 Town Square
	March 21, 2018	5:00PM	BOC	District Office Board Room, 1200 Town Square
	April 9, 2018	5:00PM	School Board Policy Committee Meeting	Supt's Conference Room, 1200 Town Square
	April 9, 2018	6:00PM	School Board Learning Session	District Office Board Room, 1200 Town Square
	April 11, 2018	5:00PM	BOC	District Office Board Room, 1200 Town Square
	April 23, 2018	5:00PM	School Board Finance Committee Meeting	Supt's Conference Room, 1200 Town Square
	April 23, 2018	6:00PM	School Board Business Meeting	District Office Board Room, 1200 Town Square
	April 25, 2018	5:00PM	BOC	District Office Board Room, 1200 Town Square
	May 7, 2018	5:00PM	School Board Personnel Committee Meeting	Supt's Conference Room, 1200 Town Square
	May 7, 2018	6:00PM	School Board Learning Session	District Office Board Room, 1200 Town Square
	May 9, 2018	5:00PM	BOC	District Office Board Room, 1200 Town Square
	May 21, 2018	5:00PM	School Board Finance Committee Meeting	Supt's Conference Room, 1200 Town Square
	May 21, 2018	6:00PM	School Board Business Meeting	District Office Board Room, 1200 Town Square
	May 23, 2018	5:00PM	BOC	District Office Board Room, 1200 Town Square
	June 11, 2018	5:00PM	School Board Policy Committee Meeting	Supt's Conference Room, 1200 Town Square
	June 11, 2018	6:00PM	School Board Learning Session	District Office Board Room, 1200 Town Square
	June 13, 2018	5:00PM	BOC	District Office Board Room, 1200 Town Square
	June 25, 2018	5:00PM	School Board Finance Committee Meeting	Supt's Conference Room, 1200 Town Square
	June 25, 2018	6:00PM	School Board Business Meeting	District Office Board Room, 1200 Town Square
	June 27, 2018	5:00PM	BOC	District Office Board Room, 1200 Town Square
Note:	Monday, 7/9/2018	5:00-9:00PM	Summer Retreat	District Office Board Room, 1200 Town Square
	July 11, 2018	5:00PM	BOC	District Office Board Room, 1200 Town Square
	July 23, 2018	5:00PM	School Board Finance Committee Meeting	Supt's Conference Room, 1200 Town Square
	July 23, 2018	6:00PM	School Board Business Meeting	District Office Board Room, 1200 Town Square
	July 25, 2018	5:00PM	BOC	District Office Board Room, 1200 Town Square
	August 13, 2018	5:00PM	School Board Personnel Committee Meeting	Supt's Conference Room, 1200 Town Square
	August 13, 2018	6:00PM	School Board Learning Session	District Office Board Room, 1200 Town Square
	August 15, 2018	5:00PM	BOC	District Office Board Room, 1200 Town Square
	August 27, 2018	5:00PM	School Board Finance Committee Meeting	Supt's Conference Room, 1200 Town Square
	August 27, 2018	6:00PM	School Board Business Meeting	District Office Board Room, 1200 Town Square
	August 29, 2018	5:00PM	BOC	District Office Board Room, 1200 Town Square
	September 10, 2018	5:00PM	School Board Policy Committee Meeting	Supt's Conference Room, 1200 Town Square
	September 10, 2018	6:00PM	School Board Learning Session	District Office Board Room, 1200 Town Square
	September 12, 2018	5:00PM	BOC	District Office Board Room, 1200 Town Square
	September 24, 2018	5:00PM	School Board Finance Committee Meeting	Supt's Conference Room, 1200 Town Square
	September 24, 2018	6:00PM	School Board Business Meeting	District Office Board Room, 1200 Town Square
	September 26, 2018	5:00PM	BOC	District Office Board Room, 1200 Town Square
	October 8, 2018	5:00PM	School Board Personnel Committee Meeting	Supt's Conference Room, 1200 Town Square
	October 8, 2018	6:00PM	School Board Learning Session	District Office Board Room, 1200 Town Square
	October 10, 2018	5:00PM	BOC	District Office Board Room, 1200 Town Square
	October 22, 2018	5:00PM	School Board Finance Committee Meeting	Supt's Conference Room, 1200 Town Square
	October 22, 2018	6:00PM	School Board Business Meeting	District Office Board Room, 1200 Town Square
	October 24, 2018	5:00PM	BOC	District Office Board Room, 1200 Town Square
	November 12, 2018	5:00PM	School Board Policy Committee Meeting	Supt's Conference Room, 1200 Town Square
	November 12, 2018	6:00PM	School Board Learning Session	District Office Board Room, 1200 Town Square
	November 14, 2018	5:00PM	BOC	District Office Board Room, 1200 Town Square
	November 26, 2018	5:00PM	School Board Finance Committee Meeting	Supt's Conference Room, 1200 Town Square
	November 26, 2018	6:00PM	School Board Business Meeting	District Office Board Room, 1200 Town Square
	November 28, 2018	5:00PM	BOC	District Office Board Room, 1200 Town Square
	December 10, 2018	5:00PM	School Board Finance Committee Meeting	Supt's Conference Room, 1200 Town Square
	December 10, 2018	6:00PM	Truth in Taxation Hearing & School Board Business Meeting	District Office Board Room, 1200 Town Square
	December 12, 2018	5:00PM	BOC	District Office Board Room, 1200 Town Square