



LINCOLNSHIRE – PRAIRIE VIEW SCHOOL DISTRICT 103

1370 N. Riverwoods Road • Lincolnshire, Illinois 60069

847/295-4030 • FAX 847/295-9196

<http://www.d103.org>

BOARD OF EDUCATION AGENDA

APRIL 10, 2018

The Committee of the Whole Meeting of the Board of Education of Lincolnshire-Prairie View School District 103 will be held on Tuesday, April 10, 2018 at 7:00 PM in the Learning Center of Daniel Wright Junior High School, 1370 N. Riverwoods Road, Lincolnshire, Illinois.

- A. Call to Order and Roll Call
Time: 45 Minutes
- B. Pledge of Allegiance
- C. Community Participation
- D. TAAP Presentation 2
Time: 15 Minutes
- E. Discussion Items
Time: 30 Minutes
 - 1. Standards Based Grading 3
 - 2. 1:1 Program Changes and Fees 6
 - 3. ESSA and EBF Presentation 8
 - 4. Board Meeting Schedule 2018-2019 9
- F. Old Business/New Business
- G. Adjournment



Lincolnshire-Prairie View School District 103

Memo

To: Board of Education
Cc: Dr. Scott Warren, Superintendent
From: Dr. Gina Finaldi, Director of Student Services
Date: 4/5/2018
Re: TAAP Treadmill Program

The Motor Department (Physical and Occupational Therapists, PT/OT) of D103 will be presenting an overview of the TAAP Treadmill Program that has been implemented in all of our schools this year. TAAP is a research-based program involving a progressive sequence of walking patterns done on a treadmill. TAAP works on the development of core posture, visual attention, and self-organization skills, which are all directly related to student success in the classroom setting. The team will share information regarding how TAAP enhances visual-gross motor learning, and provide testimonials from staff and parents whose students have been participating in the program.



Lincolnshire – Prairie View School District 103

1370 RIVERWOODS ROAD
LINCOLNSHIRE, IL 60069
847.295.4030
(Fax) 847.295.9196

Memo

To: Board of Education
From: Katie Reynolds
CC: Dr. Scott Warren
Date: April 5, 2018
Re: Standards Based Grading Update

As previously reported, at the beginning of the 2017-2018 school year, Daniel Wright Middle School teachers changed components of their grading procedures to better communicate student achievement, identify areas of strength, and guide improvement. Student behaviors, such as handing in work late, were removed from the grading calculation and reported separately in a learner characteristics category. While these learner characteristics speak to the habits of the student, they may not reflect the student's understanding of content and/or the application of skills. Additionally, all teachers provide the opportunity for students to retake assignments, emphasizing the importance of mastering the unit's skills or content even after the unit of study is over.

As instructional strategies have evolved in schools, our traditional grading system no longer aligns with classroom instructional practices. In addition to the grading changes made this year, Daniel Wright has been studying the Standards Based Grading (SBG) model that allows teachers to more accurately and consistently report student achievement to students and parents relative to state and local learning standards. The standards based grading model focuses on student learning as opposed to the earning of points.

Progress since December 2017

- On December 11 & 12, 2017, a member from each content area attended a workshop on Standards Based Grading.
- On December 19, 2017, the SBG Parent Committee met for the first time. I made a presentation, "Introduction to SBG" and facilitated a question and answer discussion.
- On January 11, 2018, the SBG Teacher Committee met to discuss report card language, reporting levels and effective modes of parent communication.

- On January 25, 2018, the SBG Teacher Committee met to share ideas for the report card template and how we would like PowerSchool to function with RJ Biak.
- On February 13, 2018, the SBG Parent Committee met to discuss a format for report card language and report card levels.
- At the March 6, 2018, Teacher Institute Day, RJ Biak demonstrated how we can use PowerSchool to communicate student progress using an SBG format. This was a brief introduction mostly focused on the new SEL indicators.

In order to create parent and student friendly report card language, the SBG Teacher and Parent Committees have both discussed a format for report card language. Content standard language will be used on the report cards, and each standard will be reported using the sentence stem, ""The student can," starting with a verb and be written in present tense. For example, in English Language Arts the report card language could read:

- The student can produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- The student can cite textual evidence to support analysis of the theme, central idea, and/or to support claims.
- The student can read and comprehend grade level text.
- The student can use knowledge of language and its conventions when writing, speaking, reading, or listening.
- The student can engage effectively in a range of collaborative discussions.

The second discussion that has been had with both the SBG Teacher and Parent Committees has focused on reporting levels. Questions that have been raised by the committee are: How many levels should be reported, and what descriptors provide parents and students with accurate information? Currently, no strong research exists as to what number of levels is preferred or ideal. Although there is research that demonstrates that teachers typically gather sufficient information to decisions regarding mastery or non-mastery about a student's performance in relation to particular standards, they seldom have enough valid information to determine performance accurately across multiple classifications. This means that the fewer reporting levels, the more accurately and consistently a teacher assesses the standard. For this reason, there has been discussion amongst both teachers and parents about not using the term "exceeding" as a report card indicator. On some report cards, districts use the term "exceed" to indicate the student has reached the highest level, although, unfortunately this term leads to confusion. Exceed, meaning to "go beyond," conveys that the student has moved beyond the grade level standard and is working on the next grade level standard. In a district such as D103, the term "exceed" does not accurately describe that students may be learning the content at a deeper, more complex level, while not necessarily moving to the next grade level standard. At both the teacher and parent committees the discussion focused around how to use three reporting levels, with the highest-level communication "mastery" of the standard. If a student was demonstrating the ability to either work on a standard in a more complex manner than "mastery" describes or they were indeed working at a higher grade level standard, this information could be communicated to parents and students in the comments section of the report card. Since this conversation impacts the Sprague and Half Day report cards final decisions won't be reached until the conversations have taken place at all grade levels.

Next steps are to begin preparing parent communications informing them of how the Daniel Wright report card will change for 2018-2019. From the SBG Parent Committee, I learned that parents prefer to hear information communicated either from their child's teacher or school administration. At the next SBG Teacher Committee meeting, we will begin to plan our parent communication strategy, which will include videos of how SBG changes classroom instruction and communication about student progress.

Previous Tasks Completed

- A presentation was made on August 25, 2017, to Daniel Wright Staff explaining the changes that were to be implemented this year and introducing them to the Standards Based Grading Guidebook created over the summer by the SBG Teacher Committee.
- Building and District Administrators have attended grade level meetings to discuss the implementation of the new practices.
- On November 27, 2018, Rick Wormeli presented to the District, "Grading Best Practices."
- On November 28, 2018, teachers processed and discussed how to best implement the practices Rick Wormeli presented. The afternoon was spent in content teams creating SBG report card language.
- On November 30, 2017, I met with Anthony Reibel, Director of Assessment, Research and Evaluation at Stevenson High School District 125, to better understand the Evidence Based Reporting System that is used at SHS.



Lincolnshire-Prairie View School District 103

1370 N. Riverwoods Road • Lincolnshire, IL 60069

847/295-4030 • FAX 847/295-9196

<http://www.d103.org>

MEMO

To: Board of Education
From: Patrick Palbicke
CC: Dr. Scott Warren
Date: April 10, 2018
Re: 1:1 Tech Fees and School Fees adjustments for 2018-2019

The Board originally approved school fees for 2018-2019 in December. After recent board discussions regarding the changes to the 1:1 program, we have updated the fees for review so they can be approved at the April 24th Meeting.

Changes:

- Changed the tech fee to \$110
- Rolled tech fee into a flat \$275 fee for grades 1-3 (third grade families will be contacted individually for options)

The benefit of making these changes will be a streamlining of fees, which we expect to have grades 1-5 with one school fee by the beginning of the 2019-2020 school year.

School Fees Schedule

	Originally Passed 12-19-17 <u>2018-19</u>	Updated Fees <u>2018-19</u>
General Registration Fee		
Early Childhood	81.00	81.00
Half Day Kindergarten	81.00	81.00
Grade 1	161.00	275.00
Grade 2	161.00	275.00
Grade 3	161.00	275.00 *
Grade 4	161.00	161.00
Grade 5	161.00	161.00
Grade 6	161.00	161.00
Grade 7	161.00	161.00
Grade 8	161.00	161.00
Tech Fee		
1-2 Grade Rent	115.00	Integrated into Registration
3 Grade Rent	140.00	Integrated into Registration *
4-8 Grade Rent	140.00	110.00
3-8 Grade RTO final year	165.00	165.00 *
Full Day Kindergarten	3,788.00	3,788.00
Community Peer	3,020.00	3,020.00

* Those on RTO in 3rd grade next year will be contacted individually for options



Lincolnshire-Prairie View School District 103

Memo

To: Board of Education
From: Scott Warren
Date: April 5, 2018
Re: ESSA and EBF Presentation

Dr. Scott Warren, Superintendent will provide an overview of two new laws impacting education:

1. Every Student Succeeds Act (ESSA)
2. Evidence Based Funding (EBF)



Lincolnshire-Prairie View School District 103

Memo

To: Board of Education
From: Scott Warren
Date: April 5, 2018
Re: Board of Education Meeting Schedule 2018-2019 – Draft 2

A second draft of School Board meetings for the 2018-2019 school year is enclosed. This draft ensures meetings do not occur after a Monday holiday and avoid religious holidays. With these changes, September and March will have only one meeting per month.

September:

Removed COW due to 9/3 Labor Day, 9/10 Rosh Hashanah, and 9/18 Yom Kippur. One meeting September 25, 2018.

October:

COW on 10/16 due to Columbus Day on 10/8. Regular meeting on 10/30.

February:

COW on 2/12 due to Chinese New Year on 2/5. Regular meeting on 2/26.

March:

Removed COW due to 3/4 Pulaski Day. Regular meeting on 3/19 (week before to spring break).

**BOARD OF EDUCATION
MEETING SCHEDULE**

REGULAR and COMMITTEE OF THE WHOLE (COW)
2018-2019

Tuesday July 10, 2018 (REGULAR)

Tuesday August 21, 2018 (REGULAR)

Tuesday September 25, 2018 (REGULAR)

Tuesday October 16, 2018 (COW)

Tuesday October 30, 2018 (REGULAR)

Tuesday November 13, 2018 (REGULAR)

Tuesday December 4, 2018 (COW)

Tuesday December 18, 2018 (REGULAR)

Tuesday January 15, 2019 (REGULAR)

Tuesday February 12, 2019 (COW)

Tuesday February 26, 2019 (REGULAR)

Tuesday March 19, 2019 (REGULAR)

Tuesday April 9, 2019 (COW)

Tuesday April 23, 2019 (REGULAR)

Tuesday May 7, 2019 (COW)

Tuesday May 21, 2019 (REGULAR)

Tuesday June 4, 2019 (COW)

Tuesday June 18, 2019 (REGULAR)

