



## LINCOLNSHIRE – PRAIRIE VIEW SCHOOL DISTRICT 103

1370 N. Riverwoods Road • Lincolnshire, Illinois 60069

847/295-4030 • FAX 847/295-9196

<http://www.d103.org>

### **BOARD OF EDUCATION AGENDA**

**APRIL 22, 2014**

The Regular Meeting of the Board of Education of Lincolnshire-Prairie View School District 103 will be held on Tuesday, April 22, 2014 at 7:00 PM in the Learning Center of Daniel Wright Junior High School, 1370 N. Riverwoods Road, Lincolnshire, Illinois.

- |   |     |
|---|-----|
| A. Call to Order and Roll Call  |     |
| Time: 1 hour 30 minutes   |     |
| B. Pledge of Allegiance   |     |
| C. Community Participation  |     |
| D. Celebrating Successes  |     |
| E. Approval of Minutes  | 3   |
| Time: 5 minutes   |     |
| F. Consent Agenda   |     |
| Time: 5 minutes   |     |
| 1. Approval of Bills  | 18  |
| 2. Approval of School Donations   | 37  |
| 3. Approval of Employment   | 38  |
| 4. Approval of Board Meeting Schedule for 2014-2015   | 65  |
| 5. Approval of Field Trips  | 66  |
| 6. Approval of Amendment to Administrator Contracts   | 72  |
| G. Action Item  |     |
| Time: 10 minutes  |     |
| 1. Approval of Payment to Lake County Regional Office of Education for Depke<br>Juvenile Center | 77  |
| H. Discussion Items   |     |
| Time: 20 minutes  |     |
| I. Information  |     |
| Time: 20 minutes  |     |
| 1. Board Representatives Committee Update   |     |
| 2. Written Department Updates   | 78  |
| 3. Superintendent's Informational Report  | 103 |

J. Correspondence	116
K. In The News	118
L. Community Participation	
M. Executive Session	
Time: 30 minutes	
N. Adjournment	



**Lincolnshire-Prairie View School District 103**

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**BOARD OF EDUCATION MEETING MINUTES**

Tuesday, March 18, 2014

The Board of Education Meeting of Lincolnshire-Prairie View School District 103 was held on Tuesday, March 18, 2014 in the Library of Half Day School, 239 Olde Half Day Road, Lincolnshire, Illinois.

The following Board Members were in attendance:

Gary Gordon, President  
Chris Curtis, Vice President  
Kate Harper  
Sandy Simon  
Sherri Thomas  
Anne van Gerven  
Ben Yomtoob

Absent: None

Also present were:

Dr. Scott Warren, Superintendent  
Dan Stanley, Assistant Superintendent for Business  
Katie Reynolds, Assistant Superintendent for Curriculum and Instruction  
Julie Postma, Director of Student Services  
Mark Westhoff, Director of Technology  
Scott Gaunky, Facilities Director  
Norma Taylor, Board Secretary

Special Guests:

Margaret St. Claire, Principal, Daniel Wright Junior High School  
Julie Bodeen, Assistant Principal, Daniel Wright Junior High School  
Jimmy Juliano, Daniel Wright Technology Integration Specialist  
Daniel Wright Students: Scott I., Trent H., Konoka Y., Conan P., John P., Caitlin W., Adhithi K., Austin P.

Public: 14

Press: 0

Staff: 6

**Call to Order and Roll Call**

President Gordon called the meeting to order at 7:05 pm.

**Pledge of Allegiance****Community Participation**

There was no community participation at this time.

**Celebrating Successes - Daniel Wright Junior High School**

The Celebrating Successes portion of the meeting featured Daniel Wright technology integration specialist, Jimmy Juliano who together with his students demonstrated Mystery Skype, and the professional development practice known as "speed geeking". Daniel Wright students Scott I., Trent H., Konoka Y., Conan P., John P., Caitlin W., Adhithi K., and Austin P. shared their work and classroom activities highlighting creation, connections, and collaborations. Each Board member was treated to the fine work these students have created on their iPads.

**Financial Projections Presentation - Dan Stanley**

Mr. Stanley's presentation showed financial projections comparing revenues with expenditures, and a look at funding for master planning projects. Mr. Stanley began with reviewing the data elements that were considered when preparing the projections. Many data elements were considered and among them were current salaries and benefits information, annual financial reports, and FY14 budget and tax collection history. He showed property taxes are the major source of revenue for the district, 87.3%. He reviewed local revenue assumptions including the Equalized Assessed Value (EAV), new construction, and the Lincolnshire TIF. Mr. Stanley showed the Consumer Price Index for the past six years and recommends maintaining a conservative 2.0% going forward. On the expenditures side, he showed salaries to be the major expenditure for the district 63.5%; with benefits 16.8% and purchased services 7.5% coming in second and third. He reviewed expenditure assumptions some of which are medical insurance increasing 8% next year and then 10% annually thereafter. Summer capital projects, except the Half Day Roof, and most purchased services and supplies will increase 3% annually. He reviewed enrollment history, projections and base projections for operating funds.

The Board expressed gratitude to Mr. Stanley for an excellent Financial Projection Presentation.

The Board asked Mr. Stanley for a timeline regarding the budget. Mr. Stanley stated that per the Board's direction to have the budget approved prior to the end of the fiscal year, the budget would be presented for approval at the June regular meeting.

President Gordon asked the Board to communicate budget concerns to Mr. Stanley early to avoid last minute requests. He further asked the Board to be thinking about holding a Community meeting on the budget.

**Approval of Minutes**

**Motion by** Mrs. Harper, seconded by Mrs. Thomas, to approve the minutes of the February 21, 2014 Special Meeting, the February 25, 2014 Regular and Executive Session, and the March 4, 2014 COW and Executive Session.

**Roll Call:** Ayes: Harper, Simon, Thomas, van Gerven, Yomtoob, Gordon. Nays: None. Abstain: Curtis on February 25, 2014 Minutes. Motion carried.

### **Consent Agenda**

**Motion by** Mrs. Simon, seconded by Mr. Curtis, the Board approve the following items on the Consent Agenda:

Approval of Bills

Approval of School Donations

Approval of Tenure Recommendations

Approval of 2014-2015 Certified Staffing Plan

Approval of 2014-2015 Classified Staffing Plan

Approval of Renewal of Continued Employment for Non-tenured Staff

Approval of Renewal of Continued Employment for Part-time Staff

Approval of Non-certified Employment

Approval of Copier Lease

Approval of 2013-2014 Amended Administrator Contracts

Approval of 2014-2015 Administrator Contracts/Increases

Approval of Classified Staff Salary Increases

Approval of Resolution for Honorable Dismissals of Amanda Pardys, David Poukey, and Susan Anhalt.

Approval of SEDOL Contractual Services

Mr. Yomtoob moved to pull the Approval of 2013-2014 Amended Administrator Contracts and the 2014-2015 Administrator Contracts/Increases.

President Gordon stated those Consent Agenda items are pulled and will be discussed after Executive Session.

**Roll Call:** Ayes: Curtis, Harper, Simon, Thomas, van Gerven, Yomtoob, Gordon. Nays: None. Abstain: None. Motion carried.

### **Information**

#### **Board Representatives Committee Updates**

Mrs. van Gerven attended the PTO meeting of March 11, 2014, where the PTO presented Dr. Warren and Mr. Gaunky with a check for \$50,000 for the Sprague Playground Project. She reported the PTO is partnering with the district for the online cookbook for the Wellness Committee, they are in the process of accepting nominations for Volunteer of the Year, and they conducted their semi-annual review of PTO Annual Goals at this meeting to access their progress.

Mrs. Harper reported she attended the Learning Fund Foundation meeting and reported the event scheduled for this spring will be moved to early September.

**Superintendent's Informational Report**

Dr. Warren reported the district had four FOIA requests this month from Lee's Foodservice Parts and Repair, Better Government Association, Bob Mavet from Corruption Busters, and from Lennie Jarratt from Education Matters.

Dr. Warren provided a review of the Superintendent's Goals for the Board.

Dr. Warren updated the Board on the principal search for Daniel Wright. First round interviews have concluded and second round interviews will take place at the end of the month immediately following spring break. Third round interviews and possible site visit will take place shortly thereafter.

The Board asked for a timeline on the ELM and 1:1 recommendations. Dr. Warren said draft recommendations would be prepared in April or May.

**New Business - Discussion on Visioning Workshop**

Board Members and Administration met on February 21, 2014 to begin preparations for the strategic planning process. Dr. Warren reviewed six areas identified as strategic in nature: Facilities, Scheduling, Creativity and Innovation, Technology, Financial Sustainability, and Transportation. He asked the Board to rank them in order of importance and shared those results.

**Community Participation**

There was no community participation at this time.

**Executive Session**

There being no further business, motion by Mrs. Harper, seconded by Mrs. Thomas, to move into Executive Session to discuss the appointment, employment, compensation, discipline, performance, or dismissal of specific employees, and collective negotiating matters, and student discipline.

**Roll Call:** Ayes: Curtis, Harper, Simon, Thomas, van Gerven, Yomtoob, Gordon. Nays: None. Abstain: None. Motion carried.

The meeting moved into Executive Session at 8:06 p.m.

**Open Session**

The meeting moved into Open Session at 10:06 p.m.

Mr. Stanley joined the meeting at 10:06 p.m.

**Action Items**

**Motion by** Mr. Yomtoob, seconded by Mrs. Harper, to approve the 2013-2014 Amended Administrator Contracts and the 2014-2015 Administrator Contracts/Increases.

**Roll Call:** Ayes: Curtis, Harper, Simon, Thomas, van Gerven, Yomtoob, Gordon. Nays: None. Abstain: None. Motion carried.

A Board member asked about the recess policy and procedures at Daniel Wright. Dr. Warren stated he would look into it.

**Adjournment**

**Motion by**, Mrs. van Gerven, seconded by Mrs. Harper to adjourn.

**Voice Vote:** All ayes. No nays. Motion carried.

The meeting adjourned at 10:09 p.m.

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President Board of Education

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Secretary Board of Education



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**BOARD OF EDUCATION EXECUTIVE SESSION MINUTES**

Tuesday, March 18, 2014

Executive Session of the Board of Education Meeting of Lincolnshire-Prairie View School District 103 was held on Tuesday, March 18, 2014 in the Library of Half Day School located at 239 Olde Half Day Road, Lincolnshire, Illinois.

The following Board Members were in attendance:

Gary Gordon, President

Chris Curtis, Vice President

Kate Harper

Sandy Simon

Sherri Thomas

Anne van Gerven

Ben Yomtoob

Absent: None.

Also present were:

Dr. Scott Warren, Superintendent

Mr. Dan Stanley, Assistant Superintendent for Business

Julie Postma, Director of Student Services

Norma Taylor, Board Secretary

Executive Session convened at 8:19 p.m.

Mr. Gordon stated the purpose of the meeting is to discuss the appointment, employment, compensation, discipline, performance, or dismissal of specific employees, collective negotiating matters, and student discipline.

Dr. Warren asked Mr. Stanley to provide an update on health insurance changes that may require collective negotiations. Mr. Stanley provided a follow-up on the health insurance discussion he began at the May 4, 2014 COW Executive Session, whereby he proposed options that would entice employees to move from lower deductible insurance coverage to Health Saving Accounts (HSA). The Board gave direction for Mr. Stanley to proceed. He said he would bring it first to the Insurance Committee, and with their support he and Dr. Warren would then meet with Association Representatives.

Dr. Warren allowed Mrs. Postma to address the Board. Mrs. Postma addressed the Board with respect to her retirement package.

Mrs. Postma left the meeting at 8:34 p.m.

Mr. Stanley presented financial details of Mrs. Postma's retirement package.

Mr. Stanley left the meeting at 9:05 p.m.

The Board discussed Mrs. Postma's retirement.

The Board discussed the two items pulled from the Consent Agenda.

The Board asked Dr. Warren for an update on the work of the committee about adding 20 minutes to the school day at Daniel Wright Junior High School. Dr. Warren reported that at the last meeting five items were identified for review. Next steps include Dr. Warren meeting with Mrs. St. Claire. Dr. Warren will see if the work of the ELM Committee will require additional minutes to the day.

Dr. Warren presented Administrator's Goals to the Board. Earlier he provided the Board the goals, implementation timeline process and tasks, and the measure of success and now presenting the status. Dr. Warren had met with each administrator to review his or her goals.

The Board reviewed and the goals.

Dr. Warren and Norma Taylor left the meeting at 9:55 p.m.

The Board discussed the timeline for the Superintendent's annual review and compensation.

Dr. Warren and Norma Taylor rejoined the meeting at 10:05 p.m.

**Motion by** Mr. Yomtoob, seconded by Mrs. Thomas, to return to Open Session.

**Voice Vote:** All ayes. No nays. Motion carried.

The meeting returned to Open Session at 10:06 pm.

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President Board of Education

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**BOARD OF EDUCATION COW MEETING MINUTES**

Tuesday, April 8, 2014

The Board of Education Committee of the Whole Meeting of Lincolnshire-Prairie View School District 103 was held on Tuesday, April 8, 2014 in the Library of Daniel Wright Junior High School located at 1370 N. Riverwoods Road, Lincolnshire, Illinois.

The following Board Members were in attendance:

Gary Gordon, President  
Chris Curtis, Vice President  
Kate Harper  
Sandy Simon  
Sherri Thomas  
Anne van Gerven  
Ben Yomtoob

Absent: None

Also present were:

Dr. Scott Warren, Superintendent  
Dan Stanley, Assistant Superintendent for Business  
Katie Reynolds, Assistant Superintendent for Curriculum and Instruction  
Julie Postma, Director of Student Services  
Mark Westhoff, Director of Technology  
Norma Taylor, Board Secretary

Public: 3

Press: 0

Staff: 7

**Call to Order and Roll Call**

Vice President Curtis called the meeting to order at 7:05 p.m.

**Pledge of Allegiance**

**Community Participation**

Marian Scarbrough, 50 Wiltshire Drive, Lincolnshire addressed the board regarding the use of iPads in the ELA class. Elizabeth Soifer, 2670 Duffy Lane, Riverwoods addressed the Board regarding parental responsibility of iPads.

## **Discussion Items**

### **1. 2014-2015 Board Meeting Schedule**

Board members received a revised meeting schedule reflecting a change in the July 8, 2014 meeting to July 15, 2014. Dr. Warren explained moving this meeting back a week would give the Business Office time to prepare the monthly bills. There were no comments from the Board.

### **2. Assistant Curriculum Coordinator Position for 2014-2015 Update**

Dr. Warren requested Judy Frank-Gonwa's consulting contract be renewed for the 2014-2015 school year. He asked Mrs. Reynolds to provide further input for the board. Mrs. Reynolds stated she would like Mrs. Frank-Gonwa to continue in this role, which would provide stability within the department, and it would also allow for the position's responsibilities to be further defined. The Board asked how many hours per week is this position. Mrs. Reynolds stated the position is part-time, 20 hours per week or up to 80 hours a month. The Board asked Mrs. Reynolds to clarify that Mrs. Frank-Gonwa would be half time next year as a consultant, and after that the Board may or may not be asked to approve the position as permanent. Mrs. Reynolds stated she would like to continue the part-time position next year and the year following hire a permanent person. The Board asked if this position hadn't been filled for this year, would the work have fallen on Mrs. Reynolds and/or the teachers. Mrs. Reynolds explained it would have been a mix of both her and the teachers. Specifically the recent Math Pathways letter and communications strategy Mrs. Frank-Gonwa worked on would have been Mrs. Reynolds and Mrs. Frantom. Mrs. Reynolds further explained that the ELA work Mrs. Frank-Gonwa is doing involves writing and research to develop rubrics of common language, which would have otherwise fallen to teachers in curriculum committees. Mrs. Reynolds explained the work in this position always goes back to the teachers for review and tweaking, which takes much less time for the teachers than if they were developing the information from the beginning.

### **3. Technology Pilot Update**

Dr. Warren discussed the vision of technology in that it is a tool or an instrument, much like paper or pens, to be used at the right time to help children learn and grow. Technology helps with 21st century aspects of communication, collaboration, and innovation. Technology is an exceptional tool to help with those aspects of education. He explained technology is not about the device itself, rather it's about the learning that comes forth by using that tool. Dr. Warren asked Mark Westhoff to update the Board on the 1:1 pilot program.

Mr. Westhoff reviewed the planning, preparation, and implementation phases of the 1:1 Teaching and Learning Extended Pilot program. One important part of the planning phase is to engage the school board and parents. Communication began in the fall of 2013 primarily with the pilot classroom parents. Mr. Westhoff reviewed the plan to engage board members and parents. A Parent engagement night was held April 2, 2014 and information from there will be turned into a Frequently Asked Questions document. Another parent night will be held later this year, a parent resource website has been developed that has a variety of information and more items are continually being added, a parent survey will be going out this school year, and a handbook will be developed. The department is working on a communication strategy that considers all stakeholders: students, parents, teachers, administrators, board members and community.

In the Implementation Phase of the program, Mr. Westhoff explained the district would be purchasing 700 iPads for distribution next school year. The Board asked for further information regarding this roll out and Mr. Westhoff explained it is currently under review and further details will be presented at the May Board meeting.

Board members asked about the selection of the device type, the budget for expanding this pilot, and measuring the success of the 1:1 pilot. Mr. Westhoff noted the best device choice proved to be the iPad. Chromebook works well, but doesn't have the collaborative and creative capabilities that are part of iPad. The mini iPad screen was too small. Mr. Stanley discussed the budget for the Technology Department. Mr. Westhoff talked about measuring success in the classroom and the many variables, i.e. classroom environment, smart boards, teacher, other students, etc. The iPad is one tool used for education. He read direct comments from the pilot teachers: "Students are more self-directed; students are rarely sitting alone; students are more social, not less; behavior is improved; increased student engagement; managing missing assignments easier; and homework completion rate is up".

Mrs. Reynolds stated the constant in the classroom is the teacher regardless of tools used in the classroom. She suggested we continue to rely on teacher observations and data.

The Board asked to be provided with further details of the longer term vision for the 1:1 program, the planning and roll out. Dr. Warren stated the Board would be provided further details at the May meeting.

#### **4. Enrichment Learning Model (ELM) Committee Update**

Mrs. Reynolds summarized the research to date by the ELM Committee. The next step is to review a final implementation plan, which Mrs. Reynolds said she would like to bring to the Board at the May meeting. She stated the committee recognizes that there is room for improvement within our current model. The committee looked at the traditional pull out model or the multi-tiered model that is currently in practice. The committee found the multi-tiered model would be most beneficial to our students. The committee reviewed three multi-tiered models: Schoolwide Enrichment Model, Response to Intervention Model, and the Personalized Learning Environment Model.

Mrs. Reynolds discussed the committee spent a lot of time on two topics. The first is continuity of service. The committee recognizes the importance of continuity of service for students and recognizes what is age appropriate in younger grades may not be appropriate for the older grades. The committee foresees services that are aligned under a philosophy, and are age appropriate at each level.

The second topic was ability versus achievement. This will come out with assessment measures. This is a weak point in our current program. The committee will present in the May report how to address this issue.

The Board thanked Mrs. Reynolds and the ELM teachers for all their work and appreciate how lucky the district is to have teachers open to improvements in this area.

The Board asked about assessments and measuring the success of the new ELM program. Mrs. Reynolds referenced data management systems for program review. She is looking into systems other districts have been using.

The Board asked if there will be staffing needs for next year. Mrs. Reynolds does not plan on any staffing needs for ELM for next school year.

President Gordon joined the meeting at 8:10 p.m.

The Board asked about the research of the committee on similar high performing schools, the models they chose and why they chose them? Mrs. Reynolds stated the majority are going toward a multi-tiered model.

## **5. Part-time Receptionist/Records Clerk**

Dr. Warren outlined his proposal to add a part-time position to the district office. This position would be a 12-month position from noon to 4:00pm weekdays. This position would manage the front reception area and would the district's records. The Board asked Dr. Warren to provide a summary of any other positions that might be necessary in the near future.

### **Action Item**

#### **1. Approval of Field Trip for Science Olympiad**

Dr. Warren recommended the Board approve Science Olympiad trip to the State Tournament to be held April 12, 2014 in Champaign, IL. The trip requires overnight stay.

**Motion by** Mrs. van Gerven, seconded by Mrs. Thomas, the Board approve the Science Olympiad Team to travel to Champaign, IL to compete in the State Tournament April 11-13, 2014.

**Roll Call:** Ayes: Curtis, Harper, Simon, Thomas, van Gerven, Yomtoob, Gordon. Nays: None. Abstain: None. Motion carried.

### **Community Participation**

Marian Scarbrough, 50 Wiltshire Drive, Lincolnshire asked if the technology survey would be prior to the purchase of 700 iPads. She suggested it would be in the best interest if the survey goes out before purchasing the iPads.

### **Executive Session**

There being no further business, motion by Mrs. van Gerven, seconded by Mrs. Thomas, to move into Executive Session to discuss the appointment, employment, compensation, discipline, performance, or dismissal of specific employees and collective negotiating matters.

**Roll Call:** Ayes: Curtis, Harper, Simon, Thomas, van Gerven, Yomtoob, Gordon. Nays: None. Abstain: None. Motion carried.

The meeting moved into Executive Session at 8:49 p.m.

### **Open Session**

The meeting moved into Open Session at 10:07 p.m.

The Board asked for an update on the principal position at Daniel Wright.

Dr. Warren stated there are two top candidates. References have been checked, an outside agency conducted phone interviews and has submitted their results, and he is scheduling a site visit.

**Motion by** Mr. Curtis, seconded by Mrs. van Gerven, to move into Executive Session to discuss the employment, compensation, or performance of specific personnel.

**Voice Vote:** All ayes. No nays. Motion carried.

The meeting moved into Executive Session at 10:17 pm

**Open Session**

The meeting moved into Open Session at 11:27 pm.

**Adjournment**

**Motion by**, Mr. Curtis, seconded by Mrs. Simon to adjourn.

**Voice Vote:** All ayes. No nays. Motion carried.

The meeting adjourned at 11:27 pm.

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President Board of Education

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Secretary Board of Education



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**BOARD OF EDUCATION COW 1st EXECUTIVE SESSION MINUTES  
Tuesday, April 8, 2014**

The First Executive Session of the Committee of the Whole Meeting of Lincolnshire-Prairie View School District 103 was held on Tuesday, April 8, 2014 in the Learning Center of Daniel Wright Junior High School located at 1370 N. Riverwoods Road, Lincolnshire, Illinois.

The following Board Members were in attendance:

Gary Gordon, President  
Chris Curtis, Vice President  
Kate Harper  
Sandy Simon  
Sherri Thomas  
Anne van Gerven  
Ben Yomtoob

Absent: None

Also present were:

Dr. Scott Warren, Superintendent  
Dan Stanley, Assistant Superintendent for Business  
Norma Taylor, Board Secretary

Executive Session convened at 8:49 p.m.

Mr. Gordon stated the Board is in Executive Session to discuss the appointment, employment, compensation, discipline, performance, or dismissal of specific employees and collective negotiating matters.

Dr. Warren asked Mr. Stanley to discuss details of the letter of intent to retire from Amy Belford. Mr. Stanley reviewed the Early Retirement Option (ERO) penalty to the district and Mrs. Belford's offer to continue in the district until she reaches 35 years of service.

Mr. Stanley left the meeting at 9:06 pm.

Dr. Warren notified the Board he would like to amend the contracts for the Assistant Superintendent for Business and the Assistant Superintendent for Curriculum and Instruction to extend one year.

Dr. Warren asked the Board to review Mrs. Postma's retirement package as it relates to the new laws that have been enacted in Illinois.

The Board discussed the part-time receptionist/records clerk position.

Dr. Warren and the Board discussed adding 20 minutes to the school day at Daniel Wright.

**Motion by**, Mr. Curtis, seconded by Mrs. van Gerven, to return to Open Session.

**Voice Vote:** All ayes. No nays. Motion carried.

The meeting reconvened to Open Session at 10:07 pm.

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President Board of Education

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Secretary Board of Education



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**BOARD OF EDUCATION COW 2nd EXECUTIVE SESSION MINUTES**

Tuesday, April 8, 2014

The Second Executive Session of the Committee of the Whole Meeting of Lincolnshire-Prairie View School District 103 was held on Tuesday, April 8, 2014 in the Learning Center of Daniel Wright Junior High School located at 1370 N. Riverwoods Road, Lincolnshire, Illinois.

The following Board Members were in attendance:

Gary Gordon, President

Chris Curtis, Vice President

Kate Harper

Sandy Simon

Sherri Thomas

Anne van Gerven

Ben Yomtoob

Absent: None

The second Executive Session convened at 10:17 pm.

Mr. Gordon stated the purpose of the meeting is to discuss employment, compensation, and performance of specific personnel, specifically superintendent performance.

Mr. Gordon opened the discussion expressing his hope the Board can identify actionable items that can become the basis for the Board and the Superintendent to work together.

Sherri Thomas left the meeting at 10:35 pm.

Sherri Thomas returned to the meeting at 10:37 pm.

The Board discussed the performance evaluation of the Superintendent.

**Motion by**, Mrs. Simon, seconded by Mr. Curtis, to return to Open Session.

**Voice Vote:** All ayes. No nays. Motion carried.

The meeting returned to Open Session at 11:27 pm.

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\_\_\_\_\_  
President Board of Education

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Secretary Board of Education

# Bills Payable List Fund Total

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Printed: 4/16/2014 5:36 PM  
Lincolnshire-Prairie View SD #103

<b>Fund Code</b>	<b>Description</b>	<b>Amount</b>
10	Education Fund	451,789.11
20	Oper, Build, & Maint Fund	55,458.06
30	Debt Service Fund or Fund Group	52,138.15
40	Transportation Fund	62,132.23
	<b>Report Total</b>	<u><u>\$621,517.55</u></u>

# Bills Payable List

Printed: 4/16/2014 5:37 PM  
Lincolnshire-Prairie View SD #103

Vendor # P.O. #	Vendor Name Description	Amount	State Account Number
<b>Batch # 4</b>			
<b>03106</b>	<b>ACADEMIC ADVANTAGE</b>		
	CHROMEBOOK REPAIRS	100.00	10-2660-319
	IPAD REPAIRS	140.00	10-2660-319
	IPAD REPAIR	280.00	10-2660-319
	<b>Vendor Total</b>	<b>\$520.00</b>	
<b>00538</b>	<b>ADLAI E. STEVENSON HIGH SCHOOL</b>		
	CHORUS CONCERT SPACE RENTAL 2/13	435.00	10-1190-390
	CONCERT SPACE RENTAL 1/16	435.00	10-1190-390
	<b>Vendor Total</b>	<b>\$870.00</b>	
<b>01930</b>	<b>ADVANCED FITNESS SYSTEMS USA</b>		
	MAINTENANCE ON WORKOUT EQUIPMENT	930.00	10-2540-319
	<b>Vendor Total</b>	<b>\$930.00</b>	
<b>01719</b>	<b>ADVOCATE OCCUPATIONAL HEALTH</b>		
	DRUG SCREEN & HEALTH EXAMS	367.00	40-2550-390
	DRUG SCREEN & HEALTH EXAM	120.00	40-2550-390
	DRUG SCREEN & HEALTH EXAM	240.00	40-2550-390
	DRUG SCREEN & HEALTH EXAM	104.00	40-2550-390
	DRUG SCREEN & HEALTH EXAM	99.00	40-2550-390
	<b>Vendor Total</b>	<b>\$930.00</b>	
<b>00238</b>	<b>ALBAN, NANCY</b>		
	MUSICAL PROPS, SUPPLIES	64.92	10-1190-414
	REIMB MAKEUP FOR DW MUSICAL	70.42	10-1190-414
	REIMB DW MUSICAL SCENERY	97.91	10-1190-414
	REIMB DW MUSICAL MICROPHONE REPAIRS	438.98	10-1190-414
	REIMB COSTUMES, SCENERY - DW MUSICAL	101.51	10-1190-414
	<b>Vendor Total</b>	<b>\$773.74</b>	
<b>02018</b>	<b>AMALGAMATED BANK OF CHICAGO</b>		
	2005 SERIES DEBT CERTS INTEREST	49,915.00	30-5290-620
	<b>Vendor Total</b>	<b>\$49,915.00</b>	
<b>02110</b>	<b>AMAZON</b>		
	0000008419 BUNDLE OF 6 STYLUS - LTL	8.99	10-2215-410
	0000008431 BETTY BUNNY CLASSROOM BOOKS (4)	44.75	10-1111-420
	0000008431 BETTY BUNNY CLASSROOM BOOK	11.72	10-1111-420
	0000008435 SPANISH BOOK	13.33	10-1111-413
	0000008439 SPANISH BOOK	12.05	10-1120-413
	0000008440 CLASSROOM BOOKS (4)	47.81	10-1111-420
	0000008461 DRAWING BOOK	8.06	10-1111-410
	0000008461 DRAWING BOOKS (7)	99.13	10-1111-410
	0000008461 DRAWING BOOKS (2)	29.15	10-1111-410
	0000008484 SENTRY SECURITY BOXES	115.08	20-2540-500
	0000008487 TRIFOLD PRESENTATION BOARDS	38.49	10-1112-414
	0000008487 TRIFOLD PRESENTATION BOARDS	38.49	10-1112-414
	0000008487 TRIFOLD PRESENTATION BOARDS	76.98	10-1112-414
	<b>Vendor Total</b>	<b>\$544.03</b>	
<b>02074</b>	<b>AMERICAN EAGLE PRODUCTIONS</b>		
	GREAT AMERICAN CHALLENGE PRESENTATION	370.00	10-2210-314
	<b>Vendor Total</b>	<b>\$370.00</b>	
<b>02367</b>	<b>AMERICAN FLOOR SHOW</b>		
	0000007968 CARPET 10 CLASSROOMS DW	9,052.00	20-2540-500

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Vendor # P.O. #	Vendor Name Description	Amount	State Account Number
	<b>Vendor Total</b>	<u>\$9,052.00</u>	
03216	<b>ANDERSON BOOKS</b> BOOKS FROM AUTHOR VISIT	917.49	10-2210-490
	<b>Vendor Total</b>	<u>\$917.49</u>	
00692	<b>ANHALT, SUSAN</b> REIMB CLASSROOM BOOKS REIMB CLASSROOM SUPPLIES REIMB CLASSROOM PROJECT SUPPLIES	28.61 125.00 75.00	10-1111-420 10-1111-410 10-1111-414
	<b>Vendor Total</b>	<u>\$228.61</u>	
00011	<b>APPLE COMPUTER INC.</b> IPAD IPAD MINI	499.00 299.00	10-1200-410 10-1200-410
	<b>Vendor Total</b>	<u>\$798.00</u>	
02560	<b>ASPEX SOLUTIONS</b> APPLITRACK WEBSITE HOSTING	1,460.00	10-2310-392
	<b>Vendor Total</b>	<u>\$1,460.00</u>	
03076	<b>AT&amp;T BUSINESS SERVICE</b> TELEPHONE	35.95	10-2540-341
	<b>Vendor Total</b>	<u>\$35.95</u>	
02386	<b>AT&amp;T MOBILITY</b> IPAD DATA SERVICE	280.00	10-2540-341
	<b>Vendor Total</b>	<u>\$280.00</u>	
01945	<b>AT&amp;T ONENET</b> TELEPHONE	38.14	10-2540-341
	<b>Vendor Total</b>	<u>\$38.14</u>	
02284	<b>AT&amp;T</b> TELEPHONE TELEPHONE D103 CLUB	8,186.29 99.18	10-2540-341 10-3500-341
	<b>Vendor Total</b>	<u>\$8,285.47</u>	
03027	<b>AT&amp;T</b> TELEPHONE TELEPHONE	66.30 66.30	10-2540-341 10-2540-341
	<b>Vendor Total</b>	<u>\$132.60</u>	
01463	<b>BAHCALL, AMY</b> REIMB READING PROGRAM BOOKS (18)	145.62	10-1120-417
	<b>Vendor Total</b>	<u>\$145.62</u>	
03217	<b>BARTOSZ, BRIDGETTE</b> REIMB DW MUSICAL COSTUMES	450.00	10-1190-414
	<b>Vendor Total</b>	<u>\$450.00</u>	
00234	<b>BLACK, CAREY</b> REIM RETIREE INSURANCE	489.86	20-2540-225
	<b>Vendor Total</b>	<u>\$489.86</u>	
01030	<b>BUCKARDT, NAN</b> REIMB SCIENCE OLYMPIAD TRAVEL REIMB SCIENCE OLYMPIAD HOTEL REIMB SCIENCE OLYMPIAD SUPPLIES	547.20 253.98 116.56	10-1550-332 10-1550-332 10-1550-410
	<b>Vendor Total</b>	<u>\$917.74</u>	
01738	<b>CAPELLI, SOPHIE</b> REIMB SCI OLYMPIAD CAR SUPPLIES REIMB SCI OLYMPIAD TRAVEL REIMB SCI BOWL CAR BUILDING SUPPLIES	78.36 18.47 142.73	10-1550-410 10-1550-332 10-1550-410

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Vendor # P.O. #	Vendor Name Description	Amount	State Account Number
	<b>Vendor Total</b>	<u>\$239.56</u>	
00248	<b>CAPITOL GRAPHICS &amp; PROMOTIONS</b> DW & SP WELCOME POSTERS	183.60	10-2310-410
	<b>Vendor Total</b>	<u>\$183.60</u>	
00251	<b>CAROLINA BIOLOGICAL SUPPLY CO.</b> 0000008468 BUTTERFLY SANCTUARY	104.55	10-1111-415
	<b>Vendor Total</b>	<u>\$104.55</u>	
00147	<b>CDW GOVERNMENT INC.</b> SCANNER PROJECTOR PROJECTOR LAMPS (6), VGA ADAPTOR	46.43 764.77 643.37	10-2660-410 10-2660-700 10-2660-410
	<b>Vendor Total</b>	<u>\$1,454.57</u>	
03201	<b>CHEN, LILI</b> REIMB ROAD SCHOLAR TEST MAPS	113.00	10-1550-410
	<b>Vendor Total</b>	<u>\$113.00</u>	
03107	<b>CINTAS</b> CUSTODIAL SUPPLIES - SP	346.56	20-2540-410
	<b>Vendor Total</b>	<u>\$346.56</u>	
01698	<b>CITICARE TRANSPORTATION</b> SPEC ED TRANS SERVICES SPEC ED TRANS SERVICES	2,504.20 2,394.45	40-2550-331 40-2550-331
	<b>Vendor Total</b>	<u>\$4,898.65</u>	
01724	<b>CLIFFS AND CABLES</b> REPAIR, UPGRADE ROCK CLIMBING WALL ROCK CLIMBING WALL REMOVAL, INSTALL	450.00 700.00	10-2540-319 20-2540-329
	<b>Vendor Total</b>	<u>\$1,150.00</u>	
02085	<b>COCA COLA REFRESHMENTS</b> SODA/WATER - SP	193.50	10-2310-392
	<b>Vendor Total</b>	<u>\$193.50</u>	
01920	<b>COMCAST CABLE</b> CABLE - RIVERSHIRE	79.90	10-2540-392
	<b>Vendor Total</b>	<u>\$79.90</u>	
01969	<b>COMPREHENSIVE PSYCHOLOGICAL</b> PSYCHOLOGIST SERVICES	2,950.00	10-2140-314
	<b>Vendor Total</b>	<u>\$2,950.00</u>	
00030	<b>COVE SCHOOL INC., THE</b> FEB TUITION MAR TUITION	4,404.39 4,404.39	10-1912-670 10-1912-670
	<b>Vendor Total</b>	<u>\$8,808.78</u>	
03232	<b>DEERFIELD AREA HISTORICAL SOCIE'</b> LITTLE RED SCHOOL DONATION FIELD TRIP	139.00	10-1111-390
	<b>Vendor Total</b>	<u>\$139.00</u>	
01230	<b>DILLMANN, JOSEPH</b> ASSIGNORS FEE FOR GIRLS VOLLEYBALL REFS	132.00	10-1500-319
	<b>Vendor Total</b>	<u>\$132.00</u>	
02979	<b>DOOR SYSTEMS INC.</b> SERVICE & TEST FIRE DOOR - DW	229.10	20-2540-329
	<b>Vendor Total</b>	<u>\$229.10</u>	
03218	<b>EATHARA, HARITHA</b> REIMB FOUND LIBRARY BOOK	12.71	10-1790
	<b>Vendor Total</b>	<u>\$12.71</u>	
01589	<b>ELBAUM, SUSAN</b>		

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Vendor # P.O. #	Vendor Name Description	Amount	State Account Number
	REIMB INTRADISTRICT TRAVEL	26.88	10-2140-332
	<b>Vendor Total</b>	<u>\$26.88</u>	
<b>02022</b>	<b>ELEGANT RESOLUTIONS</b> REPAIR MICROPHONE SYSTEM	150.00	10-1190-319
	<b>Vendor Total</b>	<u>\$150.00</u>	
<b>02265</b>	<b>ERICKSON, CHRIS</b> REIMB CONF TRAVEL	17.00	10-2520-312
	<b>Vendor Total</b>	<u>\$17.00</u>	
<b>00119</b>	<b>ERNIES WRECKER SERVICE INC</b> OIL CHANGE - F250 OIL CHANGE - F150 BUS 1 TOW BUS 26 TOW	34.94 31.95 200.00 200.00	20-2540-319 20-2540-319 40-2550-319 40-2550-319
	<b>Vendor Total</b>	<u>\$466.89</u>	
<b>00713</b>	<b>FEDERAL NEWS SERVICES, INC.</b> SUBSCR TRANS STUDENTS W/ DISABILITIES	217.00	40-2550-410
	<b>Vendor Total</b>	<u>\$217.00</u>	
<b>02130</b>	<b>FEDEX</b> POSTAGE	17.05	10-2520-342
	<b>Vendor Total</b>	<u>\$17.05</u>	
<b>01309</b>	<b>FERGUS, KARA</b> REIMB PENCILS, PENS, ERASERS, SUPPLIES	62.95	10-1112-410
	<b>Vendor Total</b>	<u>\$62.95</u>	
<b>00268</b>	<b>FLINN SCIENTIFIC INC.</b> 0000008465 MAGNETIC STIRRER/HOT PLATE - LFF	2,125.11	10-2215-410
	<b>Vendor Total</b>	<u>\$2,125.11</u>	
<b>00041</b>	<b>FLOR, KAREN</b> REIMB CROCHET AFTER SCHOOL SUPPLIES	67.61	10-2190-410
	<b>Vendor Total</b>	<u>\$67.61</u>	
<b>03212</b>	<b>FOLLETT SCHOOL SOLUTIONS</b> 0000008364 LIBRARY BOOKS - DW 0000008364 LIBRARY BOOKS - DW 0000008410 LIBRARY BOOKS - SP 0000008443 LIBRARY BOOKS - DW 0000008443 LIBRARY BOOKS - DW 0000008449 LIBRARY BOOKS - HD 0000008449 LIBRARY BOOKS - HD 0000008449 LIBRARY BOOKS - HD 0000008449 LIBRARY BOOKS - HD 0000008449 LIBRARY BOOKS - HD 0000008452 CLASSROOM BOOKS - DW 0000008453 LIBRARY BOOKS - DW	243.62 815.04 2,000.94 42.94 365.17 222.88 29.92 32.93 205.63 151.56 941.14	10-2220-430 10-2220-430 10-2220-430 10-2220-430 10-2220-430 10-2220-490 10-2220-490 10-2220-490 10-2220-490 10-1120-420 10-2220-430
	<b>Vendor Total</b>	<u>\$5,051.77</u>	
<b>00330</b>	<b>FOX RIVER FOODS INC.</b> 103 CLUB FOOD 103 CLUB FOOD	919.82 1,094.78	10-3500-410 10-3500-410
	<b>Vendor Total</b>	<u>\$2,014.60</u>	
<b>03219</b>	<b>FRIEDLI, HELEN</b> REIMB READING A-Z SUBSCR REIMB TWISTABLE COLOR PENCIL PACKS (24) REIMB CLASSROOM BOOKS	99.95 167.76 175.00	10-1111-414 10-1111-414 10-1111-420
	<b>Vendor Total</b>	<u>\$442.71</u>	

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Vendor # P.O. #	Vendor Name Description	Amount	State Account Number
<b>03220</b>	<b>FRITZ, CARL &amp; COURTNEY</b> REIMB FOUND LIBRARY BOOK	15.95	10-1790
	<b>Vendor Total</b>	<u>\$15.95</u>	
<b>02328</b>	<b>FRONTLINE TECHNOLOGIES</b> AESOP HOSTING	1,400.00	10-2520-392
	<b>Vendor Total</b>	<u>\$1,400.00</u>	
<b>02652</b>	<b>GORDON, GARY</b> REIMB SCI OLYMPIAD SUPPLIES	342.91	10-1550-410
	<b>Vendor Total</b>	<u>\$342.91</u>	
<b>00123</b>	<b>GRAINGER</b> SPACE HEATERS (2) - HD	142.84	20-2540-410
0000008448	UTILITY CART (2) - LFF	406.80	10-2215-410
	<b>Vendor Total</b>	<u>\$549.64</u>	
<b>01271</b>	<b>GRAPHIC 14 INCORPORATED</b> 0000008491 BLUE CARD STOCK	42.49	10-2520-412
	0000008491 YELLOW CARD STOCK	42.49	10-2520-412
	0000008491 WHITE CARD STOCK	39.64	10-2520-412
	0000008498 PAPER, BINDER COMBS	312.43	10-2410-410
	<b>Vendor Total</b>	<u>\$437.05</u>	
<b>02566</b>	<b>GRAYBAR ELECTRIC COMPANY, INC.</b> IT CABLE TIES	121.17	20-2540-410
	REPLACEMENT LAMPS - DW	224.64	20-2540-410
	<b>Vendor Total</b>	<u>\$345.81</u>	
<b>00124</b>	<b>GROWER EQUIPMENT &amp; SUPPLY</b> SNOW BLOWER REPAIR	20.23	20-2540-410
	<b>Vendor Total</b>	<u>\$20.23</u>	
<b>01152</b>	<b>HAAN CRAFTS</b> 0000008403 FACS CLASS SEWING SUPPLIES	1,569.88	10-1120-411
	<b>Vendor Total</b>	<u>\$1,569.88</u>	
<b>03065</b>	<b>HARDING MECHANICAL</b> REPAIR AC UNIT MDF ROOM	547.43	20-2540-319
	<b>Vendor Total</b>	<u>\$547.43</u>	
<b>03221</b>	<b>HARRIS, TOBY &amp; JANENE</b> REIMB FOUND LIBRARY BOOK	20.00	10-1790
	<b>Vendor Total</b>	<u>\$20.00</u>	
<b>03169</b>	<b>HEARTLAND HEALTH OUTREACH CCI:</b> TRANSLATION SERVICE	309.84	10-1200-314
	<b>Vendor Total</b>	<u>\$309.84</u>	
<b>03176</b>	<b>HERRIN, JOHN</b> REIMB TRAVEL	17.13	10-2520-312
	<b>Vendor Total</b>	<u>\$17.13</u>	
<b>00127</b>	<b>HOME DEPOT CREDIT SERVICES</b> FIRE GLASS PANELS	39.50	20-2540-410
	FIRE GLASS PANELS	11.48	20-2540-410
	SHOP SUPPLIES, COMPUTER CART	311.59	20-2540-410
	SHOP SUPPLIES - DW	8.46	20-2540-410
	SHOP SUPPLIES	96.28	20-2540-410
	SHOP SUPPLIES - DW	55.66	20-2540-410
	ROOF PATCH - DW	129.03	20-2540-410
	SHOP SUPPLIES - DW	64.41	20-2540-410
	ROOF PATCH - DW	66.62	20-2540-410

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	OUTSIDE LIGHTS - DW	25.64	20-2540-410
	GR 8 PICTURE BOARD ABOVE LOCKERS	57.90	20-2540-410
	FRONT PARKING LOT PATCH - DW	46.88	20-2540-410
	OFFICE STORAGE	169.91	20-2540-410
	<b>Vendor Total</b>	<b>\$1,083.36</b>	
<b>00284</b>	<b>HOUGHTON MIFFLIN HARCOURT</b>		
0000008392	KINDERGARTEN BOOKS	325.42	10-2210-410
0000008392	RETURNED KINDERGARTEN BOOKS	(294.50)	10-2210-410
0000008394	KINDERGARTEN BOOKS	624.66	10-2210-410
0000008394	RETURNED KINDERGARTEN BOOKS	(129.00)	10-2210-410
0000008394	RETURNED KINDERGARTEN BOOKS	(118.20)	10-2210-410
0000008455	MATH-IN-FOCUS BOOKS	209.56	10-2210-410
0000008456	MATH-IN-FOCUS BOOKS	310.39	10-2210-410
0000008457	MATH-IN-FOCUS BOOKS	255.81	10-2210-410
0000008458	MATH-IN-FOCUS BOOKS	281.28	10-2210-410
	<b>Vendor Total</b>	<b>\$1,465.42</b>	
<b>02352</b>	<b>ICE SNOW REMOVAL &amp; LANDSCAPE</b>		
	SNOW REMOVAL	728.00	20-2540-322
	SNOW REMOVAL	560.00	20-2540-322
	<b>Vendor Total</b>	<b>\$1,288.00</b>	
<b>00165</b>	<b>IMPREST</b>		
	C.ANDERSEN-REIMB ISHA CONF	537.00	10-2210-312
	IL AFTERSCHOOL NETWORK CONF	175.00	10-3500-390
	KEN MOLINARI-VBALL 3/4	50.00	10-1500-319
	DON BURZA-VBALL 3/4	50.00	10-1500-319
	JAKE FERZACCA-VBALL 3/6	50.00	10-1500-319
	PAUL BASBAGILL-VBALL 3/6	50.00	10-1500-319
	LCCRC CONF REGISTRATION	105.00	10-2210-312
	NORTHWESTERN UNIV QUIZ BOWL	185.00	10-1550-640
	BARRINGTON MS SCHL BOWL ENTRY	140.00	10-1550-640
	ROE-REFRESHER CLASS	24.00	40-2550-312
	DAN STANLEY-PETTY CASH GUIDED	352.97	10-1200-410
	RICOH USA-END OF LEASE PMT	2,067.00	30-5370-610
	CINDY PANAGIOTAROS-VBALL 3/11	50.00	10-1500-319
	RICH PANICH-VBALL 3/11	50.00	10-1500-319
	THE GROVE-HD FIELDTRIP	1,296.00	10-1112-390
	HIGH TOUCH HIGH TECH-EARLY DISMISSAL	500.00	10-3500-390
	FRANK NATHAN-VBALL 3/12	50.00	10-1500-319
	PAUL BASBAGILL-VBALL 3/12	50.00	10-1500-319
	MARCH SERVICE CHARGE	748.68	10-2520-316
	CRE8 WORKSHOP-103 CLUB FIELDTRIP	470.00	10-3500-390
	ULTIMATE GYMNASTICS-103 CLUB FIELDTRIP	418.00	10-3500-390
	JUST FOR FUN-103 CLUB FIELDTRIP	186.00	10-3500-390
	SEC OF STATE-BUS DRIVER PERMIT	4.00	40-2550-640
	<b>Vendor Total</b>	<b>\$7,608.65</b>	
<b>01680</b>	<b>IMPROV PLAYHOUSE</b>		
	PETER & THE WOLF TICKETS	973.50	10-1111-390
	<b>Vendor Total</b>	<b>\$973.50</b>	
<b>00558</b>	<b>INCENTIVE SOLUTIONS, INC.</b>		
0000008357	SNOWFLAKE PARTICIPANT T-SHIRTS	1,694.25	10-1120-419

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	<b>Vendor Total</b>	<u>\$1,694.25</u>	
<b>01590</b>	<b>INFO COR</b> SMARTBOARD & INSTALL	3,863.00	10-2660-700
	<b>Vendor Total</b>	<u>\$3,863.00</u>	
<b>00997</b>	<b>INNER SECURITY SYSTEMS INC</b> FIRE MONITORING - RIVER FIRE MONITORING - TRANS FIRE MONITORING - SP FIRE MONITORING - HD FIRE MONITORING - DW	246.00 246.00 156.00 246.00 156.00	20-2540-329 20-2540-329 20-2540-329 20-2540-329 20-2540-329
	<b>Vendor Total</b>	<u>\$1,050.00</u>	
<b>01964</b>	<b>INSECT LORE</b> 0000008469 CUP OF CATERPILLERS 0000008469 LIVE PRAYING MANTIS EGG CASE	130.39 69.50	10-1111-415 10-1111-415
	<b>Vendor Total</b>	<u>\$199.89</u>	
<b>01761</b>	<b>INTEGRATED SYSTEMS CORP</b> MAY SKYWARD HOSTING	400.00	10-2660-392
	<b>Vendor Total</b>	<u>\$400.00</u>	
<b>01368</b>	<b>INTEGRYS ENERGY SERVICES INC</b> FEB ELECTRICITY - SP FEB ELECTRICITY - DW FEB ELECTRICITY - HD MAR ELECTRICITY - DW MAR ELECTRICITY - SP MAR ELECTRICITY - HD	2,892.25 10,149.13 2,180.43 8,140.80 2,479.94 1,923.48	10-2540-466 10-2540-466 10-2540-466 10-2540-466 10-2540-466 10-2540-466
	<b>Vendor Total</b>	<u>\$27,766.03</u>	
<b>01848</b>	<b>INTEGRYS ENERGY SERVICES</b> NATURAL GAS	25,852.52	10-2540-465
	<b>Vendor Total</b>	<u>\$25,852.52</u>	
<b>00164</b>	<b>IPA</b> 0000008320 IPA CONF REG - ST. CLAIRE 0000008320 IPS CONF REG - REYNOLDS	179.00 250.00	10-2410-312 10-2210-312
	<b>Vendor Total</b>	<u>\$429.00</u>	
<b>02574</b>	<b>JESSE WHITE TUMBLING TEAM</b> TUMBLING PERFORMANCE	850.00	10-1112-314
	<b>Vendor Total</b>	<u>\$850.00</u>	
<b>01240</b>	<b>JONES, DAVID</b> REIMB RETIREE INSURANCE	2,900.00	20-2540-225
	<b>Vendor Total</b>	<u>\$2,900.00</u>	
<b>03137</b>	<b>JULIANO, JAMES</b> REIMB HOTEL, TRANS, MEALS SXSW CONF	1,471.51	10-2210-390
	<b>Vendor Total</b>	<u>\$1,471.51</u>	
<b>00173</b>	<b>JW PEPPER &amp; SON</b> 0000008445 BAND MUSIC 0000008445 RETURNED BAND MUSIC	825.99 (579.00)	10-1190-410 10-1190-410
	<b>Vendor Total</b>	<u>\$246.99</u>	
<b>03135</b>	<b>KAHN, ELEANOR</b> REIMB ICE CREAM PROJECT REIMB CLASSROOM BOOKS	16.62 158.53	10-1111-414 10-1111-420
	<b>Vendor Total</b>	<u>\$175.15</u>	
<b>00059</b>	<b>KEIL, MARY ANN</b>		

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	REIMB CLASSROOM BOOKS	175.00	10-1111-420
	REIMB STORAGE, CD PLAYER, SUPPLIES	226.54	10-1111-420
	<b>Vendor Total</b>	<b>\$401.54</b>	
<b>02955</b>	<b>KEMP, DANIELLE</b> REIMB ICE CONF TRAVEL	144.72	10-2210-312
	<b>Vendor Total</b>	<b>\$144.72</b>	
<b>02947</b>	<b>KORAH, HEATHER</b> REIMB PLANTING MATERIALS REIMB CLASSROOM BOOKS	17.17 175.00	10-1111-415 10-1111-420
	<b>Vendor Total</b>	<b>\$192.17</b>	
<b>00431</b>	<b>KORB, RANDY</b> FROG & BUTTERFLY PRESENTATIONS	1,100.00	10-1111-314
	<b>Vendor Total</b>	<b>\$1,100.00</b>	
<b>02722</b>	<b>KRAUSE ELECTRICAL CONTRACTORS</b> REPAIR LOW VOLTAGE LIGHTING - DW	267.34	20-2540-329
	<b>Vendor Total</b>	<b>\$267.34</b>	
<b>02803</b>	<b>KUTNICK, JOSHUA</b> REIMB FOUND LIBRARY BOOK	20.00	10-1790
	<b>Vendor Total</b>	<b>\$20.00</b>	
<b>03222</b>	<b>LAKE COUNTY DIVISION OF TRANSP</b> SECURITY SIGNS ALL FACILITIES	336.72	20-2540-329
	<b>Vendor Total</b>	<b>\$336.72</b>	
<b>00215</b>	<b>LAKESHORE LEARNING MATERIALS</b> 0000008400 SPANISH BOOKS, TEACHING AIDS 0000008429 IF YOU GIVE A MOUSE A COOKIE BOOK 0000008429 THE LITTLE RED HEN BOOK 0000008429 THE NAPPING HOUSE BOOK 0000008429 ONE DUCK STUCK BOOK 0000008429 BIG RED BARN BOOK 0000008463 OLD MACDONALD HAD A FARM BOOK 0000008463 THE ANTS GO MARCHING BOOK	114.98 28.74 28.74 31.04 18.39 20.68 22.99 22.99	10-1111-413 10-1111-420 10-1111-420 10-1111-420 10-1111-420 10-1111-420 10-1111-420 10-1111-420
	<b>Vendor Total</b>	<b>\$288.55</b>	
<b>00744</b>	<b>LAPIN, HEATHER</b> REIMB CLASS SUPPLIES REIMB LEARNING A-Z SUBSCR REIMB PLANTING, CRAYONS, SUPPLIES REIMB CLASSROOM BOOKS REIMB ICE CREAM CLASS PROJECT	63.13 34.95 65.02 112.16 22.31	10-1111-410 10-1111-410 10-1111-410 10-1111-420 10-1111-414
	<b>Vendor Total</b>	<b>\$297.57</b>	
<b>00562</b>	<b>LATHROP, PATTY</b> REIMB ICE CONF TRAVEL	169.50	10-2210-312
	<b>Vendor Total</b>	<b>\$169.50</b>	
<b>00066</b>	<b>LAUREATE DAY SCHOOL</b> PRIVATE SCHOOL TUITION	4,530.74	10-1912-670
	<b>Vendor Total</b>	<b>\$4,530.74</b>	
<b>02711</b>	<b>LECHNER AND SONS INC.</b> TOWEL SERVICE 3/11 TOWEL SERVICE 3/18	108.00 108.00	10-1500-392 10-1500-392
	<b>Vendor Total</b>	<b>\$216.00</b>	
<b>01320</b>	<b>LIGDAS, IOANA</b> REIMB MASKS FOR DANCE PROJECT	59.20	10-1120-411

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Vendor # P.O. #	Vendor Name Description	Amount	State Account Number
	<b>Vendor Total</b>	<u>\$59.20</u>	
<b>03231</b>	<b>LINCOLNSHIRE COMMUNITY NURSER'</b> APPLES AROUND TOWN	1,300.00	10-2210-490
	<b>Vendor Total</b>	<u>\$1,300.00</u>	
<b>00869</b>	<b>LINDELL, LISA</b> REIMB BLANK BOOKS, PICTURE FRAMES	67.96	10-1111-414
	REIMB STAPLER, LABELS, SUPPLIES	32.56	10-1111-410
	<b>Vendor Total</b>	<u>\$100.52</u>	
<b>01769</b>	<b>LRP PUBLICATIONS</b> LRP CONFERENCE REGISTRATION	1,145.00	10-2330-312
	<b>Vendor Total</b>	<u>\$1,145.00</u>	
<b>00681</b>	<b>LUNARDI, LAURA</b> REIMB DVD CASES, CLASS PRIZES	28.93	10-1111-414
	REIMB CLASSROOM PROJECT SUPPLIES	87.90	10-1111-414
	REIMB PAPER, TAPE, GLUE, SUPPLIES	213.39	10-1111-410
	<b>Vendor Total</b>	<u>\$330.22</u>	
<b>03223</b>	<b>LUO, JUNHUI</b> REIMB SCI OLYMPIAD CALIPER, SUPPLIES	56.18	10-1550-410
	<b>Vendor Total</b>	<u>\$56.18</u>	
<b>02552</b>	<b>MACKLIN, LAUREN</b> REIMB TUITION	780.00	10-1120-230
	<b>Vendor Total</b>	<u>\$780.00</u>	
<b>00565</b>	<b>MASTORES, PAT</b> REIMB CLASS SUPPLIES	178.40	10-1111-410
	REIMB SUPPLIES FOR MATH UNIT	182.54	10-1111-418
	<b>Vendor Total</b>	<u>\$360.94</u>	
<b>00216</b>	<b>MCGRAW-HILL COMPANIES</b> 0000008367 BIOLOGY STUDENTWORKS LICENSES	1,125.00	10-2210-392
	0000008471 THE AMERICAN JOURNEY: EARLY YEARS (30)	2,821.99	10-2210-420
	<b>Vendor Total</b>	<u>\$3,946.99</u>	
<b>01541</b>	<b>MCNEILL, BONNIE</b> REIMB SHIPPING PROJECTOR REPAIR RETURN	14.59	10-2660-319
	<b>Vendor Total</b>	<u>\$14.59</u>	
<b>02706</b>	<b>MERCHEN, MEGAN</b> REIMB ICE CONF TRAVEL	147.27	10-2210-312
	<b>Vendor Total</b>	<u>\$147.27</u>	
<b>03224</b>	<b>MICHAEL, ROBERT &amp; INGRID</b> REIMB FOUND LIB BOOK	15.49	10-1790
	<b>Vendor Total</b>	<u>\$15.49</u>	
<b>01482</b>	<b>MIDCO</b> SECURITY UPDATES	45.00	10-2660-319
	FAX REPAIR	95.00	10-2660-319
	<b>Vendor Total</b>	<u>\$140.00</u>	
<b>00169</b>	<b>MIDLAND PAPER</b> 0000008489 COPY PAPER CARTONS (80)	2,592.00	10-2520-412
	<b>Vendor Total</b>	<u>\$2,592.00</u>	
<b>00139</b>	<b>MIDWEST TRANSIT EQUIPMENT, INC.</b> REPAIR RADIATOR, TURBINE - BUS 18	13,647.90	40-2550-319
	REPLACED BATTERIES, CABLES - BUS 14	329.85	40-2550-319
	REPAIR BODY, LEAKING SENSOR - BUS 17	57.63	40-2550-319
	REPAIR THERMOSTAT - BUS 12	321.23	40-2550-319

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	REPAIR IB SWITCH - BUS 23	233.07	40-2550-319
	ELEC PANEL LATCH, TURN SIGNAL	59.10	40-2550-410
	REPAIR PARKING LIGHTS - BUS 9	42.40	40-2550-319
	REPAIR BLOWER MOTOR - BUS 23	133.91	40-2550-319
	REPAIR FUSE, THROTTLE - BUS 18	53.00	40-2550-319
	<b>Vendor Total</b>	<b>\$14,878.09</b>	
<b>01976</b>	<b>MULLER, CHRISTINE</b>		
	REIMB TUITION	780.00	10-1111-230
	<b>Vendor Total</b>	<b>\$780.00</b>	
<b>00805</b>	<b>MUSIC &amp; ARTS CENTER</b>		
000008049	ZYRICO ALTO SAX REEDS	200.18	10-1190-410
000008049	SPRAY MIST	5.53	10-1190-410
000008049	LESCHER OBOE REEDS	57.00	10-1190-410
000008049	ZYRICO CL REEDS	123.86	10-1190-410
000008076	RICO BARI SAX REEDS (10)	26.81	10-1190-410
000008076	RICO 3B CLARINET REEDS (25)	51.95	10-1190-410
000008076	RICO EB SAX REEDS (25)	32.15	10-1190-410
000008076	RICO TENOR SAX REEDS (10)	25.55	10-1190-410
000008407	MOVIE TV HITS	13.59	10-1190-410
000008407	ROAR MUSIC FOR ORCHESTRA	40.00	10-1190-410
000008437	CLARINET SWABS	20.97	10-1190-410
000008437	TROMBONE MOUTHPC, MUSIC BOOKS, TUNER	162.02	10-1190-410
	<b>Vendor Total</b>	<b>\$759.61</b>	
<b>00737</b>	<b>MUSIC IN MOTION</b>		
000008451	MUSIC POSTERS, GAMES, DVD, CD	338.12	10-1190-410
000008451	PERCUSSION DISPLAY	12.95	10-1190-410
	<b>Vendor Total</b>	<b>\$351.07</b>	
<b>00925</b>	<b>MUSIC THEATRE INTERNATIONAL</b>		
000008330	SCRIPTS (30), VIDEO LICENSE	360.00	10-1190-414
	<b>Vendor Total</b>	<b>\$360.00</b>	
<b>00131</b>	<b>MUTUAL ACE HARDWARE</b>		
	CUSTODIAL SUPPLIES	124.24	20-2540-410
	SHOP SUPPLIES	114.26	20-2540-410
	<b>Vendor Total</b>	<b>\$238.50</b>	
<b>01826</b>	<b>NASCO</b>		
000008289	LEARNING TO THINK BOOK, STUD FRAME - LTL	24.83	10-2215-410
000008289	LEARNING TO THINK BOOK, STUD FRAME - LTL	9.11	10-2215-410
000008289	STUDENT REKENREK BOOKS (21) - LTL	127.24	10-2215-410
000008412	TRANSFER PAPER	42.56	10-1120-411
000008412	CERAMIC BRUSHES	51.13	10-1120-411
000008412	BISQUE CEREAL BOWL	258.26	10-1120-411
000008412	RAILROAD BOARD	39.59	10-1120-411
000008412	ELMERS GLUE STICK CLASS PAK	33.99	10-1120-411
000008412	MIKRON PENS	74.31	10-1120-411
000008478	RED TEMPERA PAINT	7.13	10-1111-414
000008478	BLUE TEMPERA PAINT	7.13	10-1111-414
000008478	ORANGE TEMPERA PAINT	7.13	10-1111-414
000008478	GEO SHAPE STICKERS	27.55	10-1111-414
000008478	PAPER MACHE VASE	226.02	10-1111-414
	<b>Vendor Total</b>	<b>\$935.98</b>	

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Vendor # P.O. #	Vendor Name Description	Amount	State Account Number
<b>03211</b>	<b>NATIONAL INVESTIGATIONS</b>		
	RESIDENCY INVESTIGATION	82.50	10-2310-392
	0000008505 RESIDENCY INVESTIGATION	247.50	10-2310-392
	<b>Vendor Total</b>	<b>\$330.00</b>	
<b>02447</b>	<b>NATIONAL SCHOOL PRODUCTS</b>		
	0000008377 SPANISH TEACHING AIDS	411.08	10-1112-413
	<b>Vendor Total</b>	<b>\$411.08</b>	
<b>00926</b>	<b>NCS PEARSON INC</b>		
	0000008379 BRUINICKS EXAM BOOKLETS	99.64	10-1200-410
	0000008379 RECORD FORMS	103.88	10-1200-410
	<b>Vendor Total</b>	<b>\$203.52</b>	
<b>03075</b>	<b>NETRIX</b>		
	FIREWALL UPGRADE LICENSES	647.50	10-2660-410
	SECURITY PROJECT TROUBLESHOOT	185.00	20-2540-500
	SECURITY PROJECT TROUBLESHOOT	185.00	20-2540-500
	VPN LICENSE	74.18	10-2660-410
	<b>Vendor Total</b>	<b>\$1,091.68</b>	
<b>02648</b>	<b>NETWORK SERVICES COMPANY</b>		
	CUSTODIAL SUPPLIES - DW	1,358.55	20-2540-410
	CUSTODIAL SUPPLIES	121.29	20-2540-410
	CUSTODIAL SUPPLIES - HD	1,330.79	20-2540-410
	CUSTODIAL SUPPLIES - SP	992.77	20-2540-410
	VACUUM BAGS	100.00	20-2540-410
	CUSTODIAL SUPPLIES	238.20	20-2540-410
	CUSTODIAL SUPPLIES	127.50	20-2540-410
	CUSTODIAL SUPPLIES - DW	1,528.63	20-2540-410
	REPLACEMENT MATS - SP	989.00	20-2540-410
	<b>Vendor Total</b>	<b>\$6,786.73</b>	
<b>02015</b>	<b>NIHIP</b>		
	MEDICAL INSURANCE - ED	222,038.76	10-2690-220
	LIFE/LTD INSURANCE - ED	3,049.34	10-2690-221
	VOLUNTARY LIFE - ED	392.50	10-2690-221
	MEDICAL INSURANCE - O&M	13,532.42	20-2540-220
	LIFE/LTD INSURANCE - O&M	76.95	20-2540-221
	MEDICAL INSURANCE - TRANS	25,400.76	40-2550-220
	LIFE/LTD INSURANCE - TRANS	136.49	40-2550-221
	VOLUNTARY LIFE - TRANS	250.80	40-2550-221
	MEDICAL INSURANCE- RETIREE	1,769.11	10-2330-225
	LIFE/LTD INSURANCE- RETIREE	12.60	10-2330-225
	MEDICAL INSURANCE- RETIREE	4,086.41	10-2320-225
	LIFE/LTD INSURANCE- RETIREE	22.05	10-2320-225
	MEDICAL INSURANCE- RETIREE	2,570.19	10-2210-225
	LIFE/LTD INSURANCE- RETIREE	12.60	10-2210-225
	<b>Vendor Total</b>	<b>\$273,350.98</b>	
<b>01714</b>	<b>NIZIOLEK, JACKIE</b>		
	POPSICLE STICKS, COINS, BUTTONS, SUPPLIES	141.53	10-1111-414
	<b>Vendor Total</b>	<b>\$141.53</b>	
<b>01282</b>	<b>NORTH AMERICAN</b>		
	REPAIR FLOOR MACHINE SP	568.40	20-2540-319
	<b>Vendor Total</b>	<b>\$568.40</b>	
<b>01594</b>	<b>NSTA</b>		

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Vendor # P.O. #	Vendor Name Description	Amount	State Account Number
000008409	NSTA CONF REGISTRATION-R.WILCOX	529.00	10-2210-312
000008409	NSTA CONF REGISTRATION-C.ORTEGA	275.00	10-2210-312
000008409	NSTA CONF REGISTRATION-P.NORDHAUS	495.00	10-2210-312
000008409	NSTA CONF REGISTRATION-T.HAFNER	350.00	10-2210-312
000008409	NSTA CONF REGISTRATION-C.CHEIFETZ	275.00	10-2210-312
000008409	NSTA CONF REGISTRATION-M.BUCKLEY	350.00	10-2210-312
000008415	CONFERENCE REGISTRATION-K.FRANTOM	275.00	10-2210-312
<b>Vendor Total</b>		<b>\$2,549.00</b>	
<b>02093</b>	<b>OLSON MIDWEST MOTORCOACH</b>		
	BUS FOR GR 3 CHICAGO TRIP 6/3	1,700.00	10-1111-390
	BUS FOR GR 3 CHICAGO TRIP 6/2	1,700.00	10-1111-390
<b>Vendor Total</b>		<b>\$3,400.00</b>	
<b>03215</b>	<b>ON THE MAT YOGA</b>		
	WELLNESS COMM TRIAL YOGA CLASS - SP	105.00	10-2310-392
<b>Vendor Total</b>		<b>\$105.00</b>	
<b>00446</b>	<b>ORIENTAL TRADING COMPANY INC</b>		
	000008438 PAPER MACHE MASKS 6 PER SET (28)	223.30	10-1120-411
	000008444 SPRING BREAK SUPPLIES	233.75	10-3500-410
<b>Vendor Total</b>		<b>\$457.05</b>	
<b>00516</b>	<b>OTTO, TABATHA</b>		
	REIMB BATTLE OF BOOKS SUPPLIES	70.50	10-2410-410
<b>Vendor Total</b>		<b>\$70.50</b>	
<b>02964</b>	<b>PADDOCK PUBLICATIONS INC</b>		
	LAWN & GROUNDS BID	65.55	10-2310-392
<b>Vendor Total</b>		<b>\$65.55</b>	
<b>00518</b>	<b>PADDOCK PUBLICATIONS</b>		
	NEWSPAPER - DW	33.00	10-2220-440
	NEWSPAPER - ADMIN	33.00	10-2220-440
	NEWSPAPER - HD	74.00	10-2220-440
<b>Vendor Total</b>		<b>\$140.00</b>	
<b>03097</b>	<b>PARDYS, AMANDA</b>		
	REIMB INTRADISTRICT TRAVEL	8.19	10-2210-332
<b>Vendor Total</b>		<b>\$8.19</b>	
<b>02252</b>	<b>PEAK PLUMBING &amp; MECHANICAL</b>		
	SANITARY LINE REPAIR	7,539.61	20-2540-319
	DISCHARGE PIPE REPAIR - DW	129.00	20-2540-329
	SANITARY EJECTOR PIPE REPLACEMENT -DW	1,162.69	20-2540-329
	ANNUAL RPZ REQUIRED TEST	1,324.00	20-2540-329
<b>Vendor Total</b>		<b>\$10,155.30</b>	
<b>02544</b>	<b>PEPSI-COLA</b>		
	SODA/WATER - TRANS	517.50	40-2550-410
<b>Vendor Total</b>		<b>\$517.50</b>	
<b>00932</b>	<b>PHONAK LLC</b>		
	000008290 HEARING DEVICES WARRANTY RENEWAL	1,091.25	10-2150-392
	000008290 HEARING DEVICES WARRANTY RENEWAL	150.00	10-2150-392
	000008477 REPLACEMENT HEARING AID	100.00	10-2150-392
<b>Vendor Total</b>		<b>\$1,341.25</b>	
<b>00706</b>	<b>PITNEY BOWES</b>		
	POSTAGE MACHINE LEASE - DW	240.00	10-2520-342
	POSTAGE MACHINE LEASE - HD	100.00	10-2520-342
	POSTAGE MACHINE LEASE - SP	118.00	10-2520-342

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	<b>Vendor Total</b>	<u>\$458.00</u>	
<b>01208</b>	<b>PMA FINANCIAL NETWORK, INC</b> FINANCIAL PLANNING CONSULTING	4,500.00	10-2310-392
	<b>Vendor Total</b>	<u>\$4,500.00</u>	
<b>02927</b>	<b>PMA SECURITIES INC</b> CONTINUING DISCLOSURE	2,000.00	10-2310-392
	<b>Vendor Total</b>	<u>\$2,000.00</u>	
<b>01408</b>	<b>POMPS TIRE SERVICE INC</b> TIRE REPAIR/REPLACEMENT - BUS 3	1,137.21	40-2550-319
	<b>Vendor Total</b>	<u>\$1,137.21</u>	
<b>01546</b>	<b>PYRAMID EDUCATIONAL CONSULTAN</b> 0000008359 INSERT PAGES FOR PECS BOOK 0000008359 SMALL - PECS COMMUNICATION BOOK	27.50 74.80	10-1225-410 10-1225-410
	<b>Vendor Total</b>	<u>\$102.30</u>	
<b>02716</b>	<b>QUEST FOOD MANAGEMENT SERVICE</b> ICE CREAM DEERFIELD FIELD TRIP	84.00	10-1111-410
	<b>Vendor Total</b>	<u>\$84.00</u>	
<b>00088</b>	<b>QUILL CORPORATION</b> WALL INBOXES (2) TONER (8) TONER (4) 0000008425 WALL NAME PLATE-STEINHAUS 0000008425 WALL NAME PLATE-SOLESKY 0000008425 WALL NAME PLATE-HERRIN 0000008446 9 X 12 KRAFT ENVELOPES 0000008446 EZ CORRECT WHITE-OUT 0000008446 SCOTCH TAPE 0000008475 TONER, BATTERIES 0000008475 VHS TAPES 0000008479 NAME TAG HOLDERS	17.08 1,358.22 698.66 8.99 8.99 8.99 32.35 8.84 21.88 563.09 35.97 64.76	10-2520-410 10-2660-414 10-2660-414 10-2520-410 10-2210-410 10-2520-410 10-2410-410 10-2410-410 10-2410-410 40-2550-410 40-2550-410 10-2520-410
	<b>Vendor Total</b>	<u>\$2,827.82</u>	
<b>03225</b>	<b>R&amp;G CONSULTANTS</b> MEDICAID ELIGIBLE STUDENT LISTING	201.60	10-1200-392
	<b>Vendor Total</b>	<u>\$201.60</u>	
<b>02804</b>	<b>R.A. ADAMS ENTERPRISES INC.</b> REPLACEMENT PLOW CONTROL - F350	291.00	20-2540-410
	<b>Vendor Total</b>	<u>\$291.00</u>	
<b>02914</b>	<b>RCYRBA</b> REG FOR YOUNG READERS AWARD	10.00	10-2220-640
	<b>Vendor Total</b>	<u>\$10.00</u>	
<b>00176</b>	<b>RENDL, BECKY</b> REIMB ICE CONF TRAVEL	123.59	10-2210-312
	<b>Vendor Total</b>	<u>\$123.59</u>	
<b>02696</b>	<b>REYNOLDS, KATIE</b> REIMB ELM MEETING SUPPLIES, BOOK REIMB TUITION	164.55 780.00	10-2210-490 10-2210-230
	<b>Vendor Total</b>	<u>\$944.55</u>	
<b>00328</b>	<b>RICHTER, KARINA</b> REIMB ICE CONF TRAVEL	106.34	10-2210-312
	<b>Vendor Total</b>	<u>\$106.34</u>	
<b>02810</b>	<b>RICOH USA INC.</b>		

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	JAN-MAR COLOR COPIES	332.56	10-2520-325
	<b>Vendor Total</b>	<b>\$332.56</b>	
<b>03213</b>	<b>RIVIERA FINANCE</b>		
0000008441	BOOKS FOR GR 1 LEVELED READING	1,919.09	10-1111-420
	<b>Vendor Total</b>	<b>\$1,919.09</b>	
<b>02723</b>	<b>ROLL-ON ROLL-OFF INC.</b>		
	ROLL OFF SPRING CLEAN & CARPET REMOVAL - DW	340.00	20-2540-329
	ROLL OFF SPRING CLEAN & CARPET REMOVAL - DW	340.00	20-2540-329
	<b>Vendor Total</b>	<b>\$680.00</b>	
<b>01151</b>	<b>SAFEWAY, INC.</b>		
	FACS CLASS SUPPLIES	20.09	10-1120-411
	103 CLUB FOOD	21.44	10-3500-410
	103 CLUB FOOD	15.00	10-3500-410
	PLANTING SUPPLIES	7.37	10-1112-415
	<b>Vendor Total</b>	<b>\$63.90</b>	
<b>00090</b>	<b>SAMS CLUB</b>		
	SODA/WATER - DW	127.30	10-2310-410
	CAFE SUPPLIES	33.42	10-2310-410
	CAFE SUPPLIES - TRANS	174.96	40-2550-410
	FOOD FOR LIBRARY EVENT	9.56	10-2220-410
	FOOD FOR BOE MTG	28.92	10-2310-410
	103 CLUB FOOD	294.14	10-3500-410
	103 CLUB FOOD	46.36	10-3500-410
	WATER FOR DW NURSE	11.76	10-2130-410
	SODA/WATER - DW	59.44	10-2310-410
	103 CLUB FOOD	99.02	10-3500-410
	<b>Vendor Total</b>	<b>\$884.88</b>	
<b>02887</b>	<b>SARGENT-WELCH</b>		
0000008464	EPOXY-COATED TEST TUBE (11) - LFF	363.49	10-2215-410
0000008464	EPOXY-COATED TEST TUBE (13) - LFF	427.16	10-2215-410
0000008464	OHAUS SCOUT PRO ELEC BALANCE - LFF	7,159.06	10-2215-410
	<b>Vendor Total</b>	<b>\$7,949.71</b>	
<b>00783</b>	<b>SCARIANO HIMES AND PETRARCA</b>		
	LEGAL SERVICES	2,028.00	10-2310-318
	<b>Vendor Total</b>	<b>\$2,028.00</b>	
<b>01181</b>	<b>SCHOLASTIC BOOK CLUBS</b>		
0000008427	LIBRARY BOOKS - HD	56.00	10-2220-410
0000008427	LIBRARY BOOKS - HD	10.00	10-2220-410
0000008428	LIBRARY BOOKS - HD	88.00	10-2220-410
0000008428	LIBRARY BOOKS - HD	103.00	10-2220-410
	<b>Vendor Total</b>	<b>\$257.00</b>	
<b>00095</b>	<b>SCHOOL DISTRICT 103</b>		
	SP YEARBOOKS FEB-REVTRAK	80.00	10-403
	DW YEARBOOKS MAR-CHECKS	56.00	10-403
	SP YEARBOOKS MAR-CHECKS	20.00	10-403
	SP YEARBOOKS MAR-REVTRAK	20.00	10-403
	SP YEARBOOKS FEB - REVTRAK	80.00	10-403
	<b>Vendor Total</b>	<b>\$256.00</b>	
<b>00097</b>	<b>SCHOOL SPECIALTY INC.</b>		
	PENS, POST-IT NOTES	25.69	10-1120-410
0000007949	LEARN TO MOVE KIT	287.99	10-1225-410

# Bills Payable List

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Vendor # P.O. #	Vendor Name Description	Amount	State Account Number
000008401	PENCIL PACKS (5)	17.95	10-1111-413
000008405	STENCIL PACK	16.19	10-1111-411
000008405	MATS, PENS, ERASERS, BRUSHES, PASTE	269.67	10-1111-411
000008430	DOLLS FOR DEMONSTRATIONS	18.81	10-1111-410
000008430	STAPLE REMOVER	3.48	10-1111-410
000008430	SILVER GEL PEN	2.15	10-1111-410
000008454	RUBBER BANDS, HAND SANITIZER, TAPE, PENS	34.03	10-1120-410
000008454	OFFICE SUPPLIES	75.62	10-1120-410
000008454	WHITEBOARD	19.79	10-1120-410
000008476	FILES, HIGHLIGHTERS, PENS	209.30	10-1120-410
000008476	PENS, POST-IT NOTES, FILE CART	76.36	10-1120-410
<b>Vendor Total</b>		<b>\$1,057.03</b>	
<b>01326</b>	<b>SCHREURS,PETER</b>		
	OFFICE SUPPLIES	250.00	10-1111-410
	READING A-Z LICENCE, CRAFT SUPPLIES	308.62	10-1111-414
	CLASSROOM BOOKS	175.00	10-1111-420
<b>Vendor Total</b>		<b>\$733.62</b>	
<b>00132</b>	<b>SEARS COMMERCIAL ONE ACCOUNT</b>		
	REPAIR REFRIDGERATOR	266.30	20-2540-329
<b>Vendor Total</b>		<b>\$266.30</b>	
<b>02118</b>	<b>SHELL FLEET PLUS</b>		
	FUEL - O&M	399.27	20-2540-464
	FUEL - TRANS	12,501.54	40-2550-464
<b>Vendor Total</b>		<b>\$12,900.81</b>	
<b>02052</b>	<b>SHERIDAN AUTO PARTS</b>		
	CAR WASH	16.49	40-2550-319
<b>Vendor Total</b>		<b>\$16.49</b>	
<b>03063</b>	<b>SIEMENS INDUSTRY, INC</b>		
	UNIVENT REPAIR - HD	785.00	20-2540-329
<b>Vendor Total</b>		<b>\$785.00</b>	
<b>01760</b>	<b>SKYWARD</b>		
	USER GROUP ANNUAL DUES	300.00	10-2660-640
<b>Vendor Total</b>		<b>\$300.00</b>	
<b>01756</b>	<b>SNOWDEN, KATIE</b>		
	REIMB SPANISH CRAFT SUPPLIES	151.79	10-1120-413
<b>Vendor Total</b>		<b>\$151.79</b>	
<b>02167</b>	<b>SOCIAL THINKING</b>		
	000008384 THE INCREDIBLE FLEXIBLE YOU	60.75	10-1111-420
<b>Vendor Total</b>		<b>\$60.75</b>	
<b>00887</b>	<b>SOTOS, ATHENA</b>		
	REIMB GOOGLE WORKSHOP TRAVEL	35.43	10-2210-312
<b>Vendor Total</b>		<b>\$35.43</b>	
<b>02035</b>	<b>SPECIAL EDUCATION DISTRICT</b>		
	CONTRACTUAL BILLED THIRD INSTALL	6,147.00	10-4120-314
<b>Vendor Total</b>		<b>\$6,147.00</b>	
<b>01857</b>	<b>SPEECH PATH SPECIALISTS</b>		
	SPEECH LANGUAGE SERVICES	6,525.00	10-2150-314
<b>Vendor Total</b>		<b>\$6,525.00</b>	
<b>00077</b>	<b>SPRINT</b>		
	CELL PHONE - O&M	213.07	20-2540-341
	CELL PHONE - TRANS	45.68	40-2550-341

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Vendor # P.O. #	Vendor Name Description	Amount	State Account Number
	<b>Vendor Total</b>	<u>\$258.75</u>	
<b>01566</b>	<b>SRAGA HAUSER LLC</b> LEGAL SERVICES	5,133.04	10-2310-318
	<b>Vendor Total</b>	<u>\$5,133.04</u>	
<b>02466</b>	<b>STENBERG, AMY</b> REIMB ICE CONF TRAVEL	186.86	10-2210-312
	<b>Vendor Total</b>	<u>\$186.86</u>	
<b>03160</b>	<b>SUDDATH RELOCATION SYSTEMS</b> STORAGE - SP	387.00	20-2540-329
	<b>Vendor Total</b>	<u>\$387.00</u>	
<b>02322</b>	<b>SUNSET FOODS</b> 103 CLUB FOOD FOOD FOR PRINCIPAL INTERVIEWS	52.15 45.72	10-3500-410 10-2320-410
	<b>Vendor Total</b>	<u>\$97.87</u>	
<b>00345</b>	<b>SUPER DUPER PUBLICATIONS</b> 0000008347 GRAMMAR GUMBALLS 2 ADD	42.45	10-1111-410
	<b>Vendor Total</b>	<u>\$42.45</u>	
<b>02390</b>	<b>TDS METROCOM</b> TELEPHONE	2,028.65	10-2540-341
	<b>Vendor Total</b>	<u>\$2,028.65</u>	
<b>00347</b>	<b>TEACHERS DISCOVERY</b> 0000008459 WIRELESS EGGS PERT-K.SNOWDEN	133.59	10-1120-413
	<b>Vendor Total</b>	<u>\$133.59</u>	
<b>02884</b>	<b>TECHSTAR AMERICA CORPORATION</b> TONER SHIPPING TONER SHIPPING SHIPPING, STAPLES TONER SHIPPING	22.95 16.95 112.70 2.00	10-2410-410 10-2410-410 10-2410-410 10-2410-410
	<b>Vendor Total</b>	<u>\$154.60</u>	
<b>02787</b>	<b>TOOMEY, AMANDA</b> REIMB TUITION REIMB ICE CONF TRAVEL	780.00 113.34	10-1120-230 10-2210-312
	<b>Vendor Total</b>	<u>\$893.34</u>	
<b>01106</b>	<b>TRAXLER, SUE</b> REIMB RETIREE INSURANCE	718.08	10-1120-225
	<b>Vendor Total</b>	<u>\$718.08</u>	
<b>00351</b>	<b>UCP INFINITEC</b> RENTAL LAPTOP, HARDWARE	168.00	10-1200-700
	<b>Vendor Total</b>	<u>\$168.00</u>	
<b>02145</b>	<b>UPS</b> POSTAGE POSTAGE POSTAGE	17.41 22.60 16.63	10-2520-342 10-2520-342 10-2520-342
	<b>Vendor Total</b>	<u>\$56.64</u>	
<b>00660</b>	<b>US BANK VISA</b> DAILY HERALD - CLASS AD TRANS DIR MCAFEE SECURITY LICENSE RENEWAL WARDS - ROCK COLLECTIONS - LFF MCAFEE SECURITY LICENSE RENEWAL IPASS - NEW TRANSPONDER OFFICE SUPPLIES	624.00 157.94 386.64 157.94 10.00 100.54	10-2310-392 10-2660-392 10-2215-410 10-2660-392 20-2540-640 10-2520-410

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Vendor # P.O. #	Vendor Name Description	Amount	State Account Number
	WEEBLY WEBSITE HOSTING SUBSCR	39.95	10-2660-392
	DONATIS - ELM MEETING FOOD	172.83	10-2210-312
	ECONOLIGHT SAMPLE LED FIXTURE	194.90	20-2540-410
	ROOM CANCELLATION FEE	25.00	10-2210-312
	BOSTON PK PL - NSTA CONF HOTEL	1,253.20	10-2210-312
	BOSTON PK PL - NSTA CONF HOTEL	1,002.56	10-2210-312
	BOSTON PK PL - NSTA CONF HOTEL	1,002.56	10-2210-312
	IPASS REPLENISH	10.00	20-2540-640
	GYPSTUM - REPLACEMENT CEILING TILES	1,512.00	20-2540-410
	IASA - ADMIN ACADEMY WORKSHOP	200.00	10-2660-312
	AMAZON PRIME MEMBERSHIP	79.00	10-2520-640
	ASBO INTL - MEMBERSHIP DUES	211.00	10-2510-640
	STAPLES TAX CREDIT	(5.90)	10-2520-410
	CANCELLED ROE CONF REG	(195.00)	10-2310-312
	VERTICAL RESP - EMAIL RE SUMMER SCHOOL	55.11	10-2630-410
	VERTICAL RESP - EMAIL RE ASST PRINCIPAL	46.09	10-2630-410
	VERTICAL RESP - EMAIL TO COMMUNITY	25.06	10-2630-410
	VERTICAL RESP - EMAIL RE FOCUS GROUPS	41.08	10-2630-410
	IPA CONF REG - S. WARREN	237.50	10-2320-312
	IASB SPRING DINNER REG	72.00	10-2310-312
	<b>Vendor Total</b>	<b>\$7,416.00</b>	
<b>01445</b>	<b>VERNIER SOFTWARE</b>		
0000008417	MINI WIND TURBINE - TARGET	60.00	10-2215-410
	<b>Vendor Total</b>	<b>\$60.00</b>	
<b>00111</b>	<b>VILLAGE OF LINCOLNSHIRE</b>		
	ELECTRICITY - RIVERSHIRE	267.91	10-2540-466
	WATER/SEWER - SP	498.27	10-2540-370
	WATER/SEWER - DW	625.28	10-2540-370
	WATER/SEWER - TRANS	39.08	10-2540-370
	WATER/SEWER - HD	400.57	10-2540-370
	<b>Vendor Total</b>	<b>\$1,831.11</b>	
<b>03226</b>	<b>WALSH, JULIE</b>		
	REIMB FOR DW MUSICAL PROPS, COSTUMES	690.78	10-1190-414
	<b>Vendor Total</b>	<b>\$690.78</b>	
<b>03227</b>	<b>WANG, LEE</b>		
	REIMB FDK DEPOSIT	500.00	10-1311
	<b>Vendor Total</b>	<b>\$500.00</b>	
<b>03228</b>	<b>WANG, LIAN</b>		
	REIMB FOUND LIBRARY BOOK	13.60	10-1790
	<b>Vendor Total</b>	<b>\$13.60</b>	
<b>01333</b>	<b>WARD, ALLYSON</b>		
	REIMB STORAGE SUPPLIES	44.71	10-1111-410
	REIMB ICE CREAM PROJECT SUPPLIES	132.73	10-1111-414
	REIMB GUIDED READING BOOKS	65.00	10-1111-420
	<b>Vendor Total</b>	<b>\$242.44</b>	
<b>00529</b>	<b>WARDS NATURAL SCIENCE</b>		
0000008482	DISPOSABLE TRAYS	32.66	10-1120-415
0000008482	DISSECTION PAD & LID	106.42	10-1120-415
8269	RETURNED CONDUCTIVITY METER	(62.50)	10-1550-410
	<b>Vendor Total</b>	<b>\$76.58</b>	

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Vendor # P.O. #	Vendor Name Description	Amount	State Account Number
<b>00113</b>	<b>WASTE MANAGEMENT OF ILLINOIS IN</b>		
	SANITATION SERVICES - HD	375.49	10-2540-321
	SANITATION SERVICES - DW	540.35	10-2540-321
	SANITATION SERVICES - SP	360.49	10-2540-321
	<b>Vendor Total</b>	<u>\$1,276.33</u>	
<b>00114</b>	<b>WEST MUSIC</b>		
0000008474	HAND & DESK BELLS	59.79	10-1190-410
0000008474	HAND & DESK BELLS	113.96	10-1190-410
	<b>Vendor Total</b>	<u>\$173.75</u>	
<b>03158</b>	<b>WHEEL OF WISDOM</b>		
	WHEEL OF WISDOM PERFORMANCE	895.00	10-2210-314
	<b>Vendor Total</b>	<u>\$895.00</u>	
<b>03229</b>	<b>WIGHT</b>		
	EDUCATIONAL FACILITY ASSESSMENT	6,256.47	10-2310-319
	<b>Vendor Total</b>	<u>\$6,256.47</u>	
<b>00469</b>	<b>WILLIAM V. MACGILL &amp; CO.</b>		
0000008372	COTTON TIPPED APPLICATORS	3.29	10-2130-410
0000008372	GAUZE PADS	13.12	10-2130-410
0000008372	AQUAPHOR	14.64	10-2130-410
0000008372	GENERIC ADVIL	7.03	10-2130-410
0000008372	GENERIC VASELINE	3.68	10-2130-410
0000008372	VINYL GLOVES	63.62	10-2130-410
0000008372	EAR EASE	22.47	10-2130-410
	<b>Vendor Total</b>	<u>\$127.85</u>	
<b>00650</b>	<b>WORLD BOOK, INC.</b>		
0000008434	ADVANCE RENEWAL-HD/SP/DW LIBRARIES	1,184.55	10-2215-410
	<b>Vendor Total</b>	<u>\$1,184.55</u>	
<b>03159</b>	<b>WU, XIA</b>		
	REIMB SCI OLYMPIAD SUPPLIES	99.10	10-1550-410
	<b>Vendor Total</b>	<u>\$99.10</u>	
<b>02349</b>	<b>XEROX CORPORATION</b>		
	COPIER LEASE	156.15	30-5370-610
	<b>Vendor Total</b>	<u>\$156.15</u>	
<b>03230</b>	<b>ZHANG, ZHIJUN</b>		
	REIMB FDK DEPOSIT	500.00	10-1311
	<b>Vendor Total</b>	<u>\$500.00</u>	
	<b>Batch 4 Total</b>	<u>\$621,517.55</u>	
	<b>Report Total</b>	<u>\$621,517.55</u>	



**Lincolnshire-Prairie View School District 103**

1370 N. Riverwoods Road • Lincolnshire, IL 60069

847/295-4030 • FAX 847/295-9196

<http://www.d103.org>

MEMO

**To:** Board of Education  
**From:** Dan Stanley  
**CC:** Dr. Scott Warren  
**Date:** April 22, 2014  
**Re:** March 2014 Donations

---

During the month of March 2014, the District received the following donations:

<u>Donors</u>	<u>Amount</u>	<u>Purpose of Donation</u>
PTO	\$50,000.00	Sprague Playground

**Recommendation:**

We recommend approval by the Board of Education to accept the donations as presented with gratitude for the donor's' generosity.



## Lincolnshire-Prairie View School District 103

Memo

To: Board of Education  
From: Scott Warren  
Date: April 16, 2014  
Re: Letter of Recommendation for the Daniel Wright Principal

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It is with great enthusiasm that I recommend Michelle Blackley to be the next Principal of Daniel Wright Junior High beginning in the 2014-2015 school year. Mrs. Blackley has been the principal of Liberty Middle School in Olentangy, Ohio for the past two years with a total of nine years as a school administrator. Mrs. Blackley has a teaching background in science in both middle school and high school and has trained teachers across the state of Ohio on the Common Core Standards and effective assessment.

Mrs. Blackley received her Bachelor's Degree in Biological Sciences from Pennsylvania State University and both her Master's in Biology and her certification in administration from East Stroudsburg University. Mrs. Blackley's references state that she is a very collaborative leader who makes data driven decisions, is able to connect and relate to students, staff and parents, has strong morals and values, and is passionate about student success. In her most recent school as principal, she created a climate where all constituents felt valued, appreciated, and that they had a voice in the school.

After an extensive search that included input from administration, staff and parents, it is my highest recommendation that we hire Michelle Blackley to be the next leader of Daniel Wright Junior High.

# Michelle M. Blackley

5994 Tetlin Field Drive New Albany, OH 43054

(614) 202-2906 michelleblackley@gmail.com

## Education

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The Pennsylvania State University, *University Park, Pennsylvania* Bachelor of Science in Secondary Education May 1991

East Stroudsburg University, *East Stroudsburg, Pennsylvania* Master of Science in Biological Sciences May 1996

East Stroudsburg University, *East Stroudsburg, Pennsylvania* Secondary Administration Certification May 2002

## Licensure

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Currently hold standard licenses in Ohio for **Principal 7-12, Administrative Specialist and Teacher Life Sciences.**

Certified in Ohio Teacher Evaluation System and the Ohio Principal Evaluation System.

Currently licensed in Illinois with a **General Administrative Endorsement K-12.**

## Educational Leadership Experience

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### Principal, Olentangy Liberty Middle School

*Powell, Ohio July 2012 to present*

Charged with enhancing collaboration, fostering positive staff morale and maximizing student growth for a high achieving building.

- Developed and executed professional development centered on the instructional shifts of the common core.
- Conducted a school wide Aims Web and Burnes & Roe assessment to identify reading strengths & weaknesses. Synthesized building data with Terra Nova and OAA strands to identify literacy support areas.
- Embedded a professional learning series on literacy strategies for all content areas to meet the anchor standards of the common core.
- Developed a collaborative leadership team that worked to develop the school improvement plan, provide guidance on scheduling and identify professional development needs of staff.
- Fostered community involvement by hosting parent luncheons, spear heading a middle school diversity committee and working collaboratively with the P.T.O. on community events.
- Developed the building level budget to best meet the curricular needs of all content areas.
- Collaborated with the Olentangy Teachers Association to develop an evaluation instrument aligned to the state model.

### Assistant Principal of Teaching & Learning, Olentangy Orange High School

*Lewis Center, Ohio August 2008 to June 2012*

Member of the inaugural administrative staff that opened Orange High School in the fall of 2008. Responsible for hiring, providing instructional support and completing evaluations for both certified and classified staff.

- Developed and executed professional development centered on the development of learning targets, alignment of targets to instruction and collaborative creation of quality common assessments.
- Worked collaboratively with the O.D.E. on development and implementation of the Ohio Teacher Evaluation System pilot.
- Developed electronic grade books for teachers to track formative and summative assessment information.
- Supported teachers on the interpretation of value added data from Battelle.
- Worked collaboratively with the English department to horizontally, vertically and diagonally align curriculum to the ACT college readiness standards.
- Developed the master schedule for 105 teachers and 1350 students using Power Scheduler. Achieved a scheduling run of 93% no conflicts.
- Evaluated teachers for contract renewal. Developed, executed and supported improvement plans when needed for both certified and classified personnel.

### Assistant Principal of Teaching & Learning, Westerville Central High School

*Westerville, Ohio August 2005 to June 2008*

Collaboratively supported all content areas, grades 9-12, with curriculum and instruction.

- Synthesized, graphed and analyzed building measures of student performance.
- Developed and maintained the building improvement plan based on collected performance, attendance and discipline data.
- Developed a collaborative teaming structure at the ninth grade.
- Provided support and professional development to academic teams and instructional specialists centered on collaboration in the classroom.

## Teaching Experience

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### **Advanced Placement Physics, Physics I & Biology Teacher, Jonesboro High School**

*Jonesboro, Arkansas August 2002 to December 2004*

Fostered the largest Physics program to date at Jonesboro High School involving the highest number of minority and free/reduced lunch students and was honored as *Teacher of the Year*.

- Extensively integrated technology into a lab based Physics program and initiated AP Program.
- NCA building chairperson/steering committee chairperson for Arkansas School Improvement Plan and N.C.A.A. accreditation process.

### **7<sup>th</sup> Grade Life Science & 8<sup>th</sup> Grade Physical Science Teacher, Pleasant Valley Middle School**

*Brodheadsville, Pennsylvania September 1993-1997 & July 1998 to 2002*

Member of a five teacher interdisciplinary team teaching Life Science and Physical Science to various levels of student abilities.

- Developed and modified lesson plans with a support teacher to meet the needs of inclusionary students ranging from gifted to learning disabled.

### **8<sup>th</sup> & 9<sup>th</sup> Grade General Science Teacher, Brentwood Middle/High School**

*Pittsburgh, Pennsylvania September 1997 to June 1998*

Taught an integrated science curriculum to students of various academic abilities.

- Organized and supervised projects for the *Pittsburgh Regional Science and Engineering Fair*.

## Related Educational Experience

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### **Teacher Performance Assessment (TPA) Online Scorer, Pearson**

*Iowa City, Iowa March 2012 to present*

- Participated in training modules to become credentialed to score the Teacher Performance Assessment (TPA) created by Stanford University. It is used as a subject –area-specific, performance based assessment for pre-service teacher candidates that is centered on student learning.
- Graded over 75 pre-service teaching portfolios using the TPA rubrics and rating scales.

### **Common Core and Formative Assessment Trainer for *Align, Assess, Achieve***

*Worthington, Ohio August 2008 to present*

- Designed and executed K-12 professional development for schools throughout Ohio.
- Served as lead trainer for sessions centered on learning target development, creation of quality assessments and implementation of formative grading practices.
- Trained teachers on the use of formative grading philosophies outlined in “*Fifteen Fixes for Grading*” by Ken O’Connor.

### **Director of Arkansas School Improvement Plan/NCA Accreditation**

*Jonesboro High School, Jonesboro, Arkansas May 2003 to December 2004*

Selected by administration to oversee all aspects of the school improvement plan.

- Oversaw and facilitated monitoring by the Department of Education. Personally met with 6 members of the Department of Education to verify district’s compliance with state and federal regulations.
- Analyzed student data. Identified strengths and weaknesses. Presented findings to faculty and administration.
- Created an action plan to increase test scores in literacy and reading as well as modified current improvement plan using ACSIP software.

## Special Professional Training

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- Attended the *Change Leadership* conference at Harvard University taught by Richard Elmore and Tony Wagner.
- Trained in Portland, Oregon by Rick Stiggins and Jan Chappuis on “*The Seven Strategies for Formative Assessment.*”
- Completed the *District Leadership Institute* sponsored by the Franklin County ESC in the fall of 2011.
- Participated in presentations by **Dylan Wiliam** and worked one-on-one with Mr. Wiliam to develop systems for tracking learning progress through formative assessments.
- Attended the *National Association of Secondary School Principals* in Las Vegas, NV.
- Completed the *Entry Year Principal’s* program by the OASSA, Columbus, OH.
- Certified, 2006, in the *Pathwise* method of teacher screening, interviewing and selection.
- Received extensive training on “*A Framework for Understanding Poverty*” by **Ruby Payne** at Arkansas State University (3 day conference November 2003) and at the Arkansas Instructional Leaders’ Annual Conference (Little Rock September 2004)
- Attended an *Advanced Placement Summer Institute* at the University of Arkansas to meet AP requirements to teach AP Physics.
- Received training by the *North Central Association & Commision for Accreditation and School Improvement* centering on using data to improve student achievement, the basics of school improvement and accreditation to become team chair.
- Trained by *Pearson Education* in Westerville, Ohio to grade open response items on Ohio Achievement Tests.

## Technology Experience

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- Executed **NWEA** testing to collect data to inform development of learning goals for students with individualized educational plans.
- Used **Schoology** as platform for online professional development and communication with staff, students and parents.
- Adept with the use of **Power School, Power Teacher and Power Scheduler** for maintenance of student discipline information, creation of building level reports and development of a master schedule at the high school & middle school levels.
- Received training and extensively used **Excel and Excel Pivot** tables for synthesis and analysis of student data to inform instruction.
- Extensively used **Vernier** probes, **LabPro** interfacing hardware, **LoggerPro** software & TI-83Plus calculators to collect, analyze and graph data with over 30 lab activities.
- Created presentations for faculty and students using **Power Point & Prezi.**
- Integrated technology into classroom activities by using Smart Boards, Emos, digital cameras for portfolios, computer generated dissection programs and Internet based activities.

## **PRINCIPAL OF DANIEL WRIGHT JUNIOR HIGH'S AGREEMENT**

**THIS AGREEMENT** made this 22 day of April, 2014 by and between the BOARD OF EDUCATION OF LINCOLNSHIRE-PRAIRIE VIEW SCHOOL DISTRICT 103 ("BOARD"), and MICHELLE BLACKLEY ("PRINCIPAL"), has been approved at the meeting of the BOARD held on April 22, 2014.

### **IT IS AGREED:**

1. **EMPLOYMENT** - The PRINCIPAL is hereby hired and retained from July 1, 2014 through and including June 30, 2015, as PRINCIPAL of DANIEL WRIGHT JUNIOR HIGH in Lincolnshire-Prairie View School District No. 103.

2. **DUTIES** - The duties and responsibilities of the PRINCIPAL will be those incidental to the office of the PRINCIPAL, those set forth in the job description for the position of PRINCIPAL (or, those duties contained in Board Policy, as adopted, and which may be amended from time to time), the attainment of the student performance and academic improvement goals determined pursuant to this Agreement, those obligations imposed by the laws of the State of Illinois upon the PRINCIPAL, and the performance of other professional duties customarily performed by a PRINCIPAL as from time to time may be assigned to the PRINCIPAL by the BOARD or the Superintendent. The BOARD reserves the right to reassign the PRINCIPAL to different duties requiring certification from time to time during the term of this Agreement, without loss of contract term, pay, benefits, notice or a hearing.

3. **STUDENT PERFORMANCE AND ACADEMIC IMPROVEMENT** - This Agreement is a performance-based contract. The PRINCIPAL will address and fulfill student performance and academic improvement goals which are attached hereto, as Exhibit A, and may be modified by the BOARD, the Superintendent and the PRINCIPAL cooperatively, during the time between the effective date of this contract and the PRINCIPAL's start of employment. Any modifications to the student performance and academic improvement goals will be attached to this Agreement and made a part hereof. Once the student performance and academic improvement goals have been attained, this Agreement may be extended by the express, written consent of the parties. For each succeeding school year covered by this Agreement, new student performance and academic improvement goals will be developed prior to the next school year and made a part hereof.

4. **SALARY** - In consideration of the annual salary of One Hundred Twenty Five Thousand Dollars (\$125,000.00), the PRINCIPAL agrees to devote such time, skill, labor and attention to her employment, during the term of this Agreement, in order to faithfully perform the duties of PRINCIPAL. Salary will be paid in twenty-four (24) equal installments in accordance with the BOARD policy governing payment of salary to the other certificated members of the professional staff, less such amounts as required by law or provided for in this Agreement. The BOARD retains the right to adjust the annual salary and/or fringe benefits of the PRINCIPAL during the term of this Agreement, provided that the salary and/or fringe benefit(s) adjustments will not be lower than the salary and fringe benefits paid by the BOARD as set forth herein. Any adjustment to this Agreement made during the life of this Agreement will be in

writing and will become a part of this Agreement. It is provided, however, that by doing so it will not be considered that the BOARD has entered into a new agreement with the PRINCIPAL or that the termination date of this Agreement has been in any way extended. The BOARD and the PRINCIPAL may enter into extensions of this Agreement for additional periods of time, if all of the student performance and academic improvement goals set forth in this Agreement have been met, both parties agree, and the agreement is reduced to writing.

In addition, the PRINCIPAL will receive as additional compensation the amount of \$500 per month.

5. **TEACHERS' RETIREMENT SYSTEM CONTRIBUTION** – In addition to the salary paid to the PRINCIPAL by the BOARD as expressed in Section 4, the BOARD will pick up and pay on the PRINCIPAL'S behalf, a maximum contribution of 9.4% to TRS pursuant to Sections 16-152 and 16-152.1 of the *Illinois Pension Code*. The BOARD will remit this contribution to TRS.

The BOARD and the PRINCIPAL make no commitment or guarantee that the BOARD'S payment of the contribution limit will continue to be excludable from the PRINCIPAL'S gross income for federal or state income tax purposes or that any other federal or state tax treatment will apply.

Because neither party can represent what position the IRS, or any other government entity, will take with respect to these payments and withholdings, it is mutually agreed that each side will be responsible for any miscalculations for which it is legally responsible *without* indemnification or any other recourse from the other side. That is, if it is subsequently determined that the PRINCIPAL should have paid taxes on any portion of the contribution for which he did not pay taxes, the interest and penalties are the PRINCIPAL'S responsibility alone. If the BOARD is penalized for failing to withhold enough taxes based on the payroll information in its possession at the time of payment of the contribution, those penalties are the BOARD'S responsibility alone. Both the BOARD and the PRINCIPAL expressly waive the right to seek indemnification or reimbursement from the other as the result of any government decision on the taxability of these amounts. In the event the IRS, or any other government entity, determines that the PRINCIPAL owes more taxes, she has *no* right to seek additional sums from the BOARD.

8. **DEFERRED COMPENSATION** - The PRINCIPAL may elect that a portion of her salary (as stated in Section 4) be used to purchase a tax sheltered annuity pursuant to Section 403(b) of the *Internal Revenue Code of 1986* (the "Code"), as amended, and/or a deferred compensation plan pursuant to Code Section 457. It is understood and agreed that the cost of the purchase of any annuity or plan shall be deducted from the PRINCIPAL'S annual salary and shall not require an expenditure of funds by the BOARD above the amount paid to the PRINCIPAL in the form of salary.

9. **HOSPITALIZATION/MAJOR MEDICAL INSURANCE** – The BOARD will provide and pay 80% of the cost of premiums for hospitalization and major medical insurance, as either individual or family coverage, in accordance with the basic insurance coverage provided to certificated members of the professional staff. The PRINCIPAL will be responsible for the remaining 20% of the cost of the premiums.

10. **TERM LIFE INSURANCE** - The BOARD will provide and pay the premiums for a term life insurance policy for the PRINCIPAL for a ten (10) year term in the amount of Two Hundred Thousand Dollars (\$200,000.00). The BOARD will assign the ownership of the term life insurance policy to a person or trust designated by the PRINCIPAL, and upon termination of this Agreement will allow that owner to continue the life insurance policy at its (or her) own expense.

11. **MEDICAL EXAMINATION** – At the request of the BOARD, the PRINCIPAL will obtain a comprehensive medical examination at BOARD expense, after submission to the insurance carrier. A copy of the certificate of the physician certifying the physical ability of the PRINCIPAL to perform her essential job functions will be given to the President of the BOARD. The physician performing the medical examination will be one licensed to practice medicine in all of its branches and will be chosen by the Board, or by mutual agreement of the Board and PRINCIPAL.

12. **SICK AND PERSONAL LEAVE** – The PRINCIPAL will be entitled to fourteen (14) work days of sick leave annually. If the PRINCIPAL does not use the full amount of annual sick leave allowed, the unused amount will accumulate without limit. Sick leave availability and usage will be governed by Section 24-6 of the Illinois School Code (105 ILCS 5/24-6). The PRINCIPAL will receive three (3) personal leave days annually. Unused personal leave shall accumulate as sick leave.

13. **VACATION LEAVE** - The PRINCIPAL will receive twenty (20) work days of vacation annually, exclusive of weekends and BOARD approved holidays for twelve month staff. Other Spring, Summer and Winter non-student attendance periods will constitute work days unless specifically scheduled and credited toward the vacation listed above. Vacation days will be cumulative to the extent that a maximum of five (5) unused vacation days earned during a given year may be carried over for use prior to October 1 of the following contract year. The scheduling of more than five (5) consecutive vacation days will be by agreement between the Superintendent and the PRINCIPAL.

14. **BUSINESS AND TRAVEL EXPENSES** - It is anticipated and agreed that the PRINCIPAL will be required to incur certain personal expenses for the official business of the BOARD. As such, the BOARD agrees to reimburse the PRINCIPAL for expenses incurred by her on behalf of the BOARD, which have received pre-approval by the Superintendent; subject, however, to the PRINCIPAL'S substantiation and the BOARD'S approval of such expenses. The PRINCIPAL will submit appropriate substantiation of all business expenses incurred.

15. **MEMBERSHIP DUES** – With prior BOARD approval and upon proper substantiation, the PRINCIPAL will be reimbursed for the dues and membership fees for one national and one state administrator, teacher and/or school board organization memberships to which she belongs. The BOARD shall also pay the costs for professional educational journals to which the PRINCIPAL subscribes.

16. **PROFESSIONAL ACTIVITIES** - The PRINCIPAL will be encouraged to attend appropriate professional meetings and continuing education at the local, state and national levels. Within budget constraints, as approved by the Superintendent and the BOARD, the costs of attendance will be paid by the BOARD.

17. **CERTIFICATE** - The PRINCIPAL will furnish to the BOARD, during the term of this Agreement, a valid, appropriate, and properly registered certificate to act as PRINCIPAL in accordance with the laws of the State of Illinois and as directed by the BOARD.

18. **TUITION REIMBURSEMENT** - The BOARD will reimburse the PRINCIPAL for the tuition costs and fees for coursework approved by the BOARD and related to the position's duties, to a credit hour maximum of \$500 per credit hour and an annual maximum of Seven Thousand Five Hundred Dollars (\$7,500.) For reimbursement to be made, such approval must be in writing from the Superintendent and obtained in advance of taking the course. The PRINCIPAL agrees that by accepting such reimbursement she is agreeing not to seek other employment for a period of two (2) years following the receipt of the last tuition reimbursement she receives from the BOARD. If the PRINCIPAL voluntarily resigns her employment for reasons other than disability, retires, or is terminated pursuant to Section 18 (D) or (E) below, prior to fulfilling her two-year commitment to remain employed by the BOARD, she will immediately become liable to the BOARD for repayment of all tuition reimbursements received in the preceding three (3) years, unless otherwise agreed to in writing signed by the Parties. The PRINCIPAL hereby consents to satisfying any or all of such liability from any remaining compensation that may be due to her under this Agreement or otherwise. The PRINCIPAL'S repayment obligation will be reduced by fifty percent (50%) if she fulfills one year of her two-year commitment, and the obligation will be eliminated upon fulfillment of the full two-year commitment. The repayment obligation will not attach if the BOARD elects not to renew the PRINCIPAL'S contract or if this Contract is terminated by mutual agreement.

18. **TERMINATION OF AGREEMENT** - This Agreement may be terminated by:

- A. Mutual agreement of the parties.
- B. Retirement.
- C. Resignation, provided, however, the PRINCIPAL gives the BOARD at least ninety (90) days prior written notice of the proposed resignation.
- D. Disability. In the event of disability by illness or incapacity, after the PRINCIPAL'S sick leave has been exhausted, the compensation will be reinstated after the PRINCIPAL has returned to employment and undertaken the full discharge of her duties. The BOARD may terminate this Agreement by written notice to the PRINCIPAL at any time after the PRINCIPAL has exhausted any accumulated sick leave and such other leave as may be available and has been absent from her employment for whatever cause for an additional continuous period of three (3) months. All obligations of the BOARD will cease upon such termination.

If a question exists concerning the capacity of the PRINCIPAL to return to her duties the BOARD may require the PRINCIPAL to submit to a medical examination, to be performed by a doctor licensed to practice medicine. The BOARD and PRINCIPAL will mutually agree upon the physician who will conduct the examination. The examination will be done at the expense of the BOARD. The physician will limit his/her report to the issue of whether the PRINCIPAL has a continuing disability which

prohibits her from performing her duties.

- E. Discharge for cause. "For cause" will mean any conduct, act, or failure to act by the PRINCIPAL which is prejudicial to the School District as determined by the BOARD, including, but not limited to, neglect of duty, inefficiency or incompetence, insubordination to the Board, or violation of the terms of this Agreement. Reasons for discharge for cause will be given in writing to the PRINCIPAL, who will be entitled to notice and a hearing before the BOARD to discuss the discharge. If the PRINCIPAL chooses to be accompanied by legal counsel, she will bear any costs involved therein. The BOARD hearing will be conducted in closed session. The BOARD will not arbitrarily or capriciously dismiss the PRINCIPAL.
- F. Failure to comply with the terms and conditions of this Agreement.

Nothing will prohibit the BOARD from suspending the PRINCIPAL without pay pending completion of the requirements of this section. After the effective date of dismissal the PRINCIPAL will not be entitled to further payments of compensation of any kind under this Agreement, except that the PRINCIPAL will be entitled to any vested benefits payable under the terms and provisions of the Illinois Teachers' Retirement System.

19. **EVALUATION** - The BOARD and PRINCIPAL agree that there will be an annual evaluation of the PRINCIPAL'S performance under this Agreement. The evaluation will consider, but not be limited to, an examination of the establishment and maintenance of educational goals, attainment of the student performance and academic improvement goals set forth in this Agreement, administration of personnel, rapport with the BOARD and other factors of appraisal that may be established by the parties. A written summary of each performance evaluation will be prepared by the Superintendent and given to the PRINCIPAL by March 1.

In the event that the SUPERINTENDENT determines that the performance of the PRINCIPAL is unsatisfactory in any respect, the SUPERINTENDENT will describe in writing, in reasonable detail, specific instances of unsatisfactory performance. The evaluation will include recommendations as to areas of improvement in all instances where the SUPERINTENDENT deems performance to be unsatisfactory. The PRINCIPAL will have the right to make a written reaction or response to the evaluation. This response will become a permanent attachment to the evaluation and placed in the PRINCIPAL'S personnel file.

20. **PROFESSIONAL LIABILITY** - The BOARD agrees that it will defend, hold harmless, and indemnify the PRINCIPAL from any and all demands, claims, suits, actions and legal proceedings brought against the PRINCIPAL in her individual capacity, or in her official capacity as agent and employee of the BOARD provided the incident arose while the PRINCIPAL was acting within the scope of her employment and excluding criminal litigation and such liability coverage as is beyond the authority of the BOARD to provide under state law. Except that, in no case, will individual BOARD members be considered personally liable for indemnifying the PRINCIPAL against such demands, claims, suits, actions and legal proceedings.

21. **NOTICE** - Any notice or communication permitted or required under this

Agreement will be in writing and will become effective on the day of mailing thereof by first class mail, registered or certified mail, postage prepaid, addressed:

***If to the BOARD, to:***

President  
Board of Education  
Lincolnshire-Prairie View School District 103  
1370 Riverwoods Road  
Lincolnshire, Illinois 60069

***If to the PRINCIPAL, to:***

Michelle Blackley  
5994 Tetlin Field Drive  
New Albany, OH 43054

(or at the last address of the PRINCIPAL contained in official Business Office records of the BOARD).

## 22. MISCELLANEOUS

- A. This Agreement has been executed in Illinois, and will be governed in accordance with the laws of the State of Illinois in every respect.
- B. Section headings and numbers have been inserted for convenience of reference only, and if there is any conflict between such headings or numbers and the text of this Agreement, the text will control.
- C. This Agreement may be executed in one or more counterparts, each of which will be considered an original, and all of which taken together will be considered one and the same instrument.
- D. This Agreement contains all the terms agreed upon by the parties with respect to the subject matter of this Agreement and supersedes all prior contracts, arrangements, and communications between the parties concerning such subject matter, whether oral or written.
- E. This Agreement will be binding upon and inure to the benefit of the PRINCIPAL, her successors, assigns, heirs, executors, and personal representatives, and will be binding upon, and inure to the benefit of the BOARD, its successors and assigns.
- F. Both parties have had the opportunity to seek the advice of counsel.
- G. No subsequent alteration, amendment, change, or addition to this Agreement, will be binding upon the parties unless reduced to writing and duly authorized and signed by each of them.
- H. The BOARD retains the right to repeal, change or modify any policies, procedures or regulations which it has adopted or may hereafter adopt, subject however, to restrictions contained in the *Illinois School Code* and other applicable law.

I. If any section, provision, paragraph, phrase, clause or word contained herein is held to be void, invalid or contrary to law by a court of competent jurisdiction, it will be deemed removed herefrom, and the remainder of this Agreement will continue to have its intended full force and effect.

**IN WITNESS WHEREOF**, the parties have caused this Agreement to be executed in their respective names and in the case of the BOARD, by its President and Secretary on the day and year first above written.

PRINCIPAL

BOARD OF EDUCATION OF  
LINCOLNSHIRE-PRAIRIE VIEW  
SCHOOL DISTRICT 103, LAKE  
COUNTY, ILLINOIS

By: \_\_\_\_\_  
Michelle Blackley

By: \_\_\_\_\_  
President

ATTEST:  
  
\_\_\_\_\_  
Secretary



**Lincolnshire-Prairie View School District 103**

1370 N. Riverwoods Road • Lincolnshire, IL 60069

847/295-4030 • FAX 847/295-9196

<http://www.d103.org>

MEMO

**To:** Board of Education  
**From:** Dan Stanley  
**CC:** Dr. Scott Warren  
**Date:** April 22, 2014  
**Re:** Recommendation for Anthony Mendoza as Director of Transportation

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It is my very good pleasure to recommend Anthony Mendoza to the position of Director of Transportation for Lincolnshire-Prairie View School District 103 to begin July 1, 2014.

Anthony has over 15 years' experience in student transportation, seven of those as Director of Transportation. Anthony has served as Director of Transportation in Peoria Public Schools for the past four years. In his tenure as Director of Transportation both in Peoria and in Arizona, Anthony oversaw the student transportation operations of the district, increased the efficiency of the student transportation systems, developed comprehensive training programs, and completely turned around the transportation departments. Anthony's references consistently affirmed his excellent communication skills, his responsiveness to the community, his strong qualities as a leader and team-builder, and his positive attitude. Anthony is an intelligent, professional, energetic, and enjoyable person who will make a great contribution to District 103.

It is without reservation that I recommend Anthony to the Board to serve as the next Director of Transportation for District 103. Anthony's resume and contract are included.

Anthony Esteban Mendoza  
751 W Joan Court #509 Peoria, IL 61614  
(480) 652-7016  
[Mendoza\\_anthony@yahoo.com](mailto:Mendoza_anthony@yahoo.com)

## **Director of Transportation**

### **Profile**

- More than 10 years successful experience in pupil transportation and transportation management.
- Possess solid leadership skills
- Excellent working knowledge T.O.M. and VersaTrans Routing software, Microsoft Excel, WordPerfect, Microsoft Word, and Zonar GPS Systems and Apple computers.
- Ability to train, motivate, and supervise transportation employees.
- A team player, acknowledged as "Total Quality Customer Service Professional."
- Develop training courses, conduct audits and process payroll.
- Major focus on safety, timely service, and exceptional customer service.
- UST (Underground Storage Tank) Class A, B, C Certified Operator.

### **Synopsis of Achievements**

- Increased state bus safety inspection outcomes by 50% with Isaac district.
- Developed training courses specific to school bus drivers and assistants.
- Proactive planning led to notable increase in morale.
- Conducted \$130 K in budget savings for 2008-2009 school year.
- Projected \$1.2 M in budget savings for 2010-2011 school year by reducing routes, changing bell schedule, and reducing hours.
- Conducted over \$800,000 in payroll/overtime and mileage savings for (1<sup>st</sup> Semester) 2011-2012 school year.
- Assistant Chair of Transportation for the 2010 Fiesta Bowl.
- Delegate of Arizona for the 2010 National Congress on School Transportation.
- Served on committee to re-write the training manual for school bus drivers in Arizona with the Arizona Department of Public Safety.

## **Employment**

**Peoria Public Schools, Peoria, IL**

**2010-Present**

### **Director of Transportation**

- Supervise 112 drivers, 78 monitors, 4 trainers, 6 mechanics, 4 mechanic helpers, 4 supervisors, 2 assistant directors, and 3 clerical staff
- Responsible for transporting over 9,000 students
- Responsible for \$7.8 M in transportation budget
- Create and maintain working relations with Union and Union leadership
- Develop training program for drivers, monitors, supervisors, and dispatchers
- Assist with school closures - created new routes to adjust for change
- Developed and maintained transportation procedures that were non-existent, prior
- Conducted monthly safety meetings
- Increased driver morale
- Increased in holding drivers and monitors responsible
- Provided exceptional customer service
- Decreased accident rate in one year by 50% with driver training and re-training

**Isaac School District, Phoenix, AZ**

**2007-2010**

**Director of Transportation**

- Supervise 32 drivers and assistants
- Responsible for transporting over 1200 students
- Responsible for \$1.5 M in transportation budget
- Responsible for reviewing and implementing changes to IDEA which affected school bus transportation of our special needs population
- Developed and conducted specialized classes for large audiences
- Conducted hands-on training of staff and management personnel
- Counseled employees on strengths and weaknesses; created a well-received recognition program for all staff members
- Over see ordering and bus specs and establishing standards for new incoming school buses and school vehicles
- Assured District was following all laws pertaining to pupil transportation

**Agua Fria Union High School District, Avondale AZ**

**2005-2007**

**Special Needs Transportation Supervisor**

- Supervised 10 special needs drivers and 13 bus assistants
- Served as assistant to the director for special needs transportation
- Responsible for \$1 M in special needs transportation payroll
- Responsible for staying abreast IDEA and McKinney Vento
- Developed and conducted specialized classes for drivers and assistants
- Assured District was following laws pertaining to special needs transportation

**JP Morgan Chase, Tempe AZ**

**2002-2005**

**TB Support Specialist II**

- Serve as contact between customers, bankers, and corporate personnel
- Accurate and timely processing of customer requests
- Input data in both main and auxiliary data bases
- Process banker request for processing loan payments, corrections on accounts
- Renegotiate CD's and IRA's
- Review accounts to determine fraud factor
- Process deferrals for both prime and sub-prime loans

**Arizona State University, Tempe AZ**

**2002-2005**

**Faculty Associate/Color Guard Instructor**

- Oversaw the University Color Guard Team
- Handled all finances, maintained calendar of events
- Create team rehearsal schedule
- Served as representative of the University while at functions and events
- Choreographed student performance routines for ASU Sun Devil football games
- Made all decisions regarding pageantry, costumes, and drills
- Served as assistant to the director as required

**Tempe Elementary School District, Tempe AZ**

**2000-2002**

**Special Needs Transportation Specialist**

- Supervise 27 special needs drivers and 27 special needs assistants
- Responsible for transporting over 500 disabled students
- Served as the assistant to the director for special needs transportation
- Responsible for \$1.2 M in special needs transportation payroll
- Responsible for reviewing and implementing changes to IDEA which affected school bus transportation for our special needs population
- Created and published Nationally recognized handbook for driver and assistant procedures

**Tempe Union High School District**

**1996-2000**

**School Bus Driver and Driver Trainer**

- Behind the wheel trainer and classroom instructor for new driver candidates
- Regular route and substitute driver
- Certified by the State of Arizona as a behind the wheel trainer and classroom instructor
- Manage students
- Safely transport students to and from school and events
- Provide exceptional customer service to schools, students, and parents
- Perform preventative maintenance on school buses

**DIRECTOR OF TRANSPORTATION AGREEMENT  
LINCOLNSHIRE-PRAIRIE VIEW SCHOOL DISTRICT 103**

**THIS AGREEMENT** made this \_\_\_ day of \_\_\_\_\_, 2014, by and between the BOARD OF EDUCATION OF LINCOLNSHIRE-PRAIRIE VIEW SCHOOL DISTRICT 103 (“BOARD”), and ANTHONY MENDOZA (“DIRECTOR OF TRANSPORTATION”), has been approved at the meeting of the BOARD held on \_\_\_\_\_, 2014.

**IT IS AGREED:**

1. **EMPLOYMENT** - The DIRECTOR OF TRANSPORTATION is hereby hired and retained from July 1, 2014 through and including June 30, 2015, as DIRECTOR OF TRANSPORTATION in Lincolnshire-Prairie View School District No. 103.

2. **DUTIES** - The duties and responsibilities of the DIRECTOR OF TRANSPORTATION will be those incidental to the office of the DIRECTOR OF TRANSPORTATION, those set forth in the job description for the position of DIRECTOR OF TRANSPORTATION (or, those duties contained in Board Policy, as adopted, and which may be amended from time to time), the attainment of the student performance and academic improvement goals determined pursuant to this Agreement, those obligations imposed by the laws of the State of Illinois upon the DIRECTOR OF TRANSPORTATION, and the performance of other professional duties customarily performed by a DIRECTOR OF TRANSPORTATION as from time to time may be assigned to the DIRECTOR OF TRANSPORTATION by the BOARD or the Superintendent. The BOARD reserves the right to reassign the DIRECTOR OF TRANSPORTATION to different duties from time to time during the term of this Agreement, without loss of contract term, pay, benefits, notice or a hearing.

3. **PERFORMANCE AND IMPROVEMENT** - This Agreement is a performance-based contract. The DIRECTOR OF TRANSPORTATION will address and fulfill performance and improvement goals which are attached hereto, as Exhibit A, and may be modified by the BOARD, the Superintendent and the DIRECTOR OF TRANSPORTATION cooperatively, during the time between the effective date of this contract and the DIRECTOR OF TRANSPORTATION’s start of employment. Any modifications to the performance and improvement goals will be attached to this Agreement and made a part hereof. Once the performance and improvement goals have been attained, this Agreement may be extended by the express, written consent of the parties. For each succeeding school year covered by this Agreement, new performance and improvement goals will be developed prior to the next school year and made a part hereof.

4. **SALARY** – In consideration of the annual salary of Eighty Five Thousand Dollars (\$85,000.00), the DIRECTOR OF TRANSPORTATION agrees to devote such time, skill, labor and attention to his employment, during the term of this Agreement, in order to faithfully perform the duties of DIRECTOR OF TRANSPORTATION. Salary will be paid in twenty-four (24) equal installments in accordance with the BOARD policy governing payment of salary to the other certificated members of the professional staff, less such amounts as required by law or provided for in this Agreement. The BOARD retains the right to adjust the annual salary and/or fringe benefits of the DIRECTOR OF TRANSPORTATION during the term of this Agreement, provided that the salary and/or fringe benefit(s) adjustments will not be lower than

the salary and fringe benefits paid by the BOARD as set forth herein. Any adjustment to this Agreement made during the life of this Agreement will be in writing and will become a part of this Agreement. It is provided, however, that by doing so it will not be considered that the BOARD has entered into a new agreement with the DIRECTOR OF TRANSPORTATION or that the termination date of this Agreement has been in any way extended. The BOARD and the DIRECTOR OF TRANSPORTATION may enter into extensions of this Agreement for additional periods of time, if all of the student performance and academic improvement goals set forth in this Agreement have been met, both parties agree, and the agreement is reduced to writing.

In addition, the DIRECTOR OF TRANSPORTATION will receive as additional compensation the amount of Five Hundred Dollars (\$500) per month.

5. **RETIREMENT SYSTEM CONTRIBUTION** – In addition to the salary paid to the DIRECTOR OF TRANSPORTATION by the BOARD as expressed in Section 4, the BOARD will pick up and pay on the DIRECTOR OF TRANSPORTATION’S behalf the DIRECTOR OF TRANSPORTATION’S required contribution to the Illinois Municipal Retirement Fund (“IMRF”) pursuant to the *Illinois Pension Code*, to a maximum of 4.5%. Any required DIRECTOR OF TRANSPORTATION contributions in excess of 4.5% will be deducted from the salary expressed in Section 4 and remitted by the BOARD to the Illinois Municipal Retirement Fund.

Because neither party can represent what position the IRS, or any other government entity, will take with respect to these payments and withholdings, it is mutually agreed that each side will be responsible for any miscalculations for which it is legally responsible *without* indemnification or any other recourse from the other side. That is, if it is subsequently determined that the DIRECTOR OF TRANSPORTATION should have paid taxes on any portion of the contribution for which he did not pay taxes, the interest and penalties are the DIRECTOR OF TRANSPORTATION’S responsibility alone. If the BOARD is penalized for failing to withhold enough taxes based on the payroll information in its possession at the time of payment of the contribution, those penalties are the BOARD’S responsibility alone. Both the BOARD and the DIRECTOR OF TRANSPORTATION expressly waive the right to seek indemnification or reimbursement from the other as the result of any government decision on the taxability of these amounts. In the event the IRS, or any other government entity, determines that the DIRECTOR OF TRANSPORTATION owes more taxes, she has *no* right to seek additional sums from the BOARD.

6. **DEFERRED COMPENSATION** - The DIRECTOR OF TRANSPORTATION may elect that a portion of his salary (as stated in Section 4) be used to purchase a tax sheltered annuity pursuant to Section 403(b) of the *Internal Revenue Code of 1986* (the “Code”), as amended, and/or a deferred compensation plan pursuant to Code Section 457. It is understood and agreed that the cost of the purchase of any annuity or plan shall be deducted from the DIRECTOR OF TRANSPORTATION’S annual salary and shall not require an expenditure of funds by the BOARD above the amount paid to the DIRECTOR OF TRANSPORTATION in the form of salary.

7. **HOSPITALIZATION/MAJOR MEDICAL INSURANCE** – The BOARD will provide and pay 80% of the cost of premiums for hospitalization and major medical insurance, as either individual or family coverage, in accordance with the basic insurance coverage provided to certificated members of the professional staff. The DIRECTOR OF TRANSPORTATION will

be responsible for the remaining 20% of the cost of the premiums.

8. **TERM LIFE INSURANCE** - The BOARD will provide and pay the premiums for a term life insurance policy for the DIRECTOR OF TRANSPORTATION for a ten (10) year term in the amount of Two Hundred Thousand Dollars (\$200,000.00). The BOARD will assign the ownership of the term life insurance policy to a person or trust designated by the DIRECTOR OF TRANSPORTATION, and upon termination of this Agreement will allow that owner to continue the life insurance policy at its (or his) own expense.

9. **MEDICAL EXAMINATION** – At the request of the BOARD, the DIRECTOR OF TRANSPORTATION will obtain a comprehensive medical examination at BOARD expense, after submission to the insurance carrier. A copy of the certificate of the physician certifying the physical ability of the DIRECTOR OF TRANSPORTATION to perform his essential job functions will be given to the President of the BOARD. The physician performing the medical examination will be one licensed to practice medicine in all of its branches and will be chosen by the Board, or by mutual agreement of the Board and DIRECTOR OF TRANSPORTATION.

10. **SICK AND PERSONAL LEAVE** – The DIRECTOR OF TRANSPORTATION will be entitled to fourteen (14) work days of sick leave annually. If the DIRECTOR OF TRANSPORTATION does not use the full amount of annual sick leave allowed, the unused amount will accumulate without limit. Sick leave availability and usage will be governed by Section 24-6 of the Illinois School Code (105 ILCS 5/24-6). The DIRECTOR OF TRANSPORTATION will receive three (3) personal leave days annually. Unused personal leave shall accumulate as sick leave.

11. **VACATION LEAVE** - The DIRECTOR OF TRANSPORTATION will receive twenty (20) work days of vacation annually, exclusive of weekends and BOARD approved holidays for twelve month staff. Other Spring, Summer and Winter non-student attendance periods will constitute work days unless specifically scheduled and credited toward the vacation listed above. Vacation days will be cumulative to the extent that a maximum of five (5) unused vacation days earned during a given year may be carried over for use prior to October 1 of the following contract year. The scheduling of more than five (5) consecutive vacation days will be by agreement between the Superintendent and the DIRECTOR OF TRANSPORTATION.

12. **BUSINESS AND TRAVEL EXPENSES** - It is anticipated and agreed that the DIRECTOR OF TRANSPORTATION will be required to incur certain personal expenses for the official business of the BOARD. As such, the BOARD agrees to reimburse the DIRECTOR OF TRANSPORTATION for expenses incurred by his on behalf of the BOARD, which have received pre-approval by the Superintendent; subject, however, to the DIRECTOR OF TRANSPORTATION'S substantiation and the BOARD'S approval of such expenses. The DIRECTOR OF TRANSPORTATION will submit appropriate substantiation of all business expenses incurred.

13. **MEMBERSHIP DUES** – With prior BOARD approval and upon proper substantiation, the DIRECTOR OF TRANSPORTATION will be reimbursed for the dues and membership fees for one national and one state job-related professional organization to which she belongs. The BOARD shall also pay the costs for job-related professional journals to which the DIRECTOR OF TRANSPORTATION subscribes.

14. **PROFESSIONAL ACTIVITIES** – The DIRECTOR OF TRANSPORTATION will be encouraged to attend appropriate professional meetings and continuing education at the local, state and national levels. Within budget constraints, as approved by the Superintendent and the BOARD, the costs of attendance will be paid by the BOARD.

15. **TUITION REIMBURSEMENT** - The BOARD will reimburse the DIRECTOR OF TRANSPORTATION for the tuition costs and fees for coursework approved by the BOARD and related to the position's duties, to a credit hour maximum of \$500 per credit hour and an annual maximum of Seven Thousand Five Hundred Dollars (\$7,500.) For reimbursement to be made, such approval must be in writing from the Superintendent and obtained in advance of taking the course. The DIRECTOR OF TRANSPORTATION agrees that by accepting such reimbursement she is agreeing not to seek other employment for a period of two (2) years following the receipt of the last tuition reimbursement she receives from the BOARD. If the DIRECTOR OF TRANSPORTATION voluntarily resigns his employment for reasons other than disability, retires, or is terminated pursuant to Section 17 (D) or (E) below, prior to fulfilling his two-year commitment to remain employed by the BOARD, she will immediately become liable to the BOARD for repayment of all tuition reimbursements received in the preceding three (3) years, unless otherwise agreed to in writing signed by the Parties. The DIRECTOR OF TRANSPORTATION hereby consents to satisfying any or all of such liability from any remaining compensation that may be due to his under this Agreement or otherwise. The DIRECTOR OF TRANSPORTATION'S repayment obligation will be reduced by fifty percent (50%) if she fulfills one year of his two-year commitment, and the obligation will be eliminated upon fulfillment of the full two-year commitment. The repayment obligation will not attach if the BOARD elects not to renew the DIRECTOR OF TRANSPORTATION'S contract or if this Contract is terminated by mutual agreement.

16. **TERMINATION OF AGREEMENT** - This Agreement may be terminated by:

- A. Mutual agreement of the parties.
- B. Retirement.
- C. Resignation, provided, however, the DIRECTOR OF TRANSPORTATION gives the BOARD at least ninety (90) days prior written notice of the proposed resignation.
- D. Disability. In the event of disability by illness or incapacity, after the DIRECTOR OF TRANSPORTATION'S sick leave has been exhausted, the compensation will be reinstated after the DIRECTOR OF TRANSPORTATION has returned to employment and undertaken the full discharge of his duties. The BOARD may terminate this Agreement by written notice to the DIRECTOR OF TRANSPORTATION at any time after the DIRECTOR OF TRANSPORTATION has exhausted any accumulated sick leave and such other leave as may be available and has been absent from his employment for whatever cause for an additional continuous period of three (3) months. All obligations of the BOARD will cease upon such termination.

If a question exists concerning the capacity of the DIRECTOR OF

TRANSPORTATION to return to his duties the BOARD may require the DIRECTOR OF TRANSPORTATION to submit to a medical examination, to be performed by a doctor licensed to practice medicine. The BOARD and DIRECTOR OF TRANSPORTATION will mutually agree upon the physician who will conduct the examination. The examination will be done at the expense of the BOARD. The physician will limit his report to the issue of whether the DIRECTOR OF TRANSPORTATION has a continuing disability which prohibits him from performing his duties.

- E. Discharge for cause. "For cause" will mean any conduct, act, or failure to act by the DIRECTOR OF TRANSPORTATION which is prejudicial to the School District as determined by the BOARD, including, but not limited to, neglect of duty, inefficiency or incompetence, insubordination to the Board, or violation of the terms of this Agreement. Reasons for discharge for cause will be given in writing to the DIRECTOR OF TRANSPORTATION, who will be entitled to notice and a hearing before the BOARD to discuss the discharge. If the DIRECTOR OF TRANSPORTATION chooses to be accompanied by legal counsel, she will bear any costs involved therein. The BOARD hearing will be conducted in closed session. The BOARD will not arbitrarily or capriciously dismiss the DIRECTOR OF TRANSPORTATION.
- F. Failure to comply with the terms and conditions of this Agreement.

Nothing will prohibit the BOARD from suspending the DIRECTOR OF TRANSPORTATION without pay pending completion of the requirements of this section. After the effective date of dismissal the DIRECTOR OF TRANSPORTATION will not be entitled to further payments of compensation of any kind under this Agreement, except that the DIRECTOR OF TRANSPORTATION will be entitled to any vested benefits payable under the terms and provisions of the Illinois Municipal Retirement Fund.

17. **EVALUATION** - The BOARD and DIRECTOR OF TRANSPORTATION agree that there will be an annual evaluation of the DIRECTOR OF TRANSPORTATION'S performance under this Agreement. The evaluation will consider, but not be limited to, an examination of the establishment and maintenance of educational goals, attainment of the performance and improvement goals set forth in this Agreement, administration of personnel, rapport with the BOARD and other factors of appraisal that may be established by the parties. A written summary of each performance evaluation will be prepared by the Superintendent and given to the DIRECTOR OF TRANSPORTATION by March 1.

In the event that the SUPERINTENDENT determines that the performance of the DIRECTOR OF TRANSPORTATION is unsatisfactory in any respect, the SUPERINTENDENT will describe in writing, in reasonable detail, specific instances of unsatisfactory performance. The evaluation will include recommendations as to areas of improvement in all instances where the SUPERINTENDENT deems performance to be unsatisfactory. The DIRECTOR OF TRANSPORTATION will have the right to make a written reaction or response to the evaluation. This response will become a permanent attachment to the evaluation and placed in the DIRECTOR OF TRANSPORTATION'S personnel file.

18. **PROFESSIONAL LIABILITY** - The BOARD agrees that it will defend, hold harmless, and indemnify the DIRECTOR OF TRANSPORTATION from any and all demands, claims, suits, actions and legal proceedings brought against the DIRECTOR OF TRANSPORTATION in his individual capacity, or in his official capacity as agent and employee of the BOARD provided the incident arose while the DIRECTOR OF TRANSPORTATION was acting within the scope of his employment and excluding criminal litigation and such liability coverage as is beyond the authority of the BOARD to provide under state law. Except that, in no case, will individual BOARD members be considered personally liable for indemnifying the DIRECTOR OF TRANSPORTATION against such demands, claims, suits, actions and legal proceedings.

19. **NOTICE** - Any notice or communication permitted or required under this Agreement will be in writing and will become effective on the day of mailing thereof by first class mail, registered or certified mail, postage prepaid, addressed:

*If to the BOARD, to:*

President  
Board of Education  
Lincolnshire-Prairie View School District 103  
1370 Riverwoods Road  
Lincolnshire, Illinois 60069

*If to the DIRECTOR OF TRANSPORTATION, to:*

Anthony Mendoza  
751 W Joan Court, #509  
Peoria, IL 61614

(or at the last address of the DIRECTOR OF TRANSPORTATION contained in official Business Office records of the BOARD).

20. **MISCELLANEOUS**

- A. This Agreement has been executed in Illinois, and will be governed in accordance with the laws of the State of Illinois in every respect.
- B. Section headings and numbers have been inserted for convenience of reference only, and if there is any conflict between such headings or numbers and the text of this Agreement, the text will control.
- C. This Agreement may be executed in one or more counterparts, each of which will be considered an original, and all of which taken together will be considered one and the same instrument.
- D. This Agreement contains all the terms agreed upon by the parties with respect to the subject matter of this Agreement and supersedes all prior contracts, arrangements, and communications between the parties concerning such subject matter, whether oral or written.
- E. This Agreement will be binding upon and inure to the benefit of the DIRECTOR OF TRANSPORTATION, his successors, assigns, heirs,

executors, and personal representatives, and will be binding upon, and inure to the benefit of the BOARD, its successors and assigns.

- F. Both parties have had the opportunity to seek the advice of counsel.
- G. No subsequent alteration, amendment, change, or addition to this Agreement, will be binding upon the parties unless reduced to writing and duly authorized and signed by each of them.
- H. The BOARD retains the right to repeal, change or modify any policies, procedures or regulations which it has adopted or may hereafter adopt, subject however, to restrictions contained in the *Illinois School Code* and other applicable law.
- I. If any section, provision, paragraph, phrase, clause or word contained herein is held to be void, invalid or contrary to law by a court of competent jurisdiction, it will be deemed removed herefrom, and the remainder of this Agreement will continue to have its intended full force and effect.

**IN WITNESS WHEREOF**, the parties have caused this Agreement to be executed in their respective names and in the case of the BOARD, by its President and Secretary on the day and year first above written.

DIRECTOR OF TRANSPORTATION

BOARD OF EDUCATION OF  
LINCOLNSHIRE-PRAIRIE VIEW  
SCHOOL DISTRICT 103, LAKE  
COUNTY, ILLINOIS

By: \_\_\_\_\_  
Anthony Mendoza

By: \_\_\_\_\_  
President

ATTEST:

\_\_\_\_\_  
Secretary



**LINCOLNSHIRE - PRAIRIE VIEW SCHOOL DISTRICT 103**

1370 RIVERWOODS ROAD  
LINCOLNSHIRE, IL 60069  
P 847.295.4030  
F 847.295.9196

<http://www.district103.k12.il.us>

To: Dr. Warren and Board of Education  
From: Jill Mau  
Date: April 7, 2014  
Re: Recommendation for Jennifer Vazquez

It is with great pleasure that I recommend Ms. Jennifer Vazquez as a Spanish teacher at Half Day School for the 2014 - 2015 school year. Ms. Vazquez received her bachelor's degree in Spanish, with a minor in French, from Ripon College in Ripon, Wisconsin in 2004. She received her Teaching Credential from National University in San Jose, California in 2008.

Most recently, Ms. Vazquez has been working as a 5<sup>th</sup> grade Dual Language Teacher in Hawthorn School District #73 in Vernon Hills. Prior to that, she was a third grade teacher in Gonzales, California. Her references refer to her as someone who has "outstanding language skills" and has developed a wide range of instructional strategies to meet the needs of her students. She is also referred to as an individual who has "great creativity and enthusiasm" which was definitely displayed during our interview process. Ms. Vazquez describes herself as a hard worker, also confirmed by her references!

I am confident that the energetic disposition of Ms. Vazquez will complement the World Language program goals, our students and teaching staff at Half Day School. Therefore, I am pleased to recommend Ms. Vazquez for employment in District #103.



**LINCOLNSHIRE-PRAIRIE VIEW SCHOOL DISTRICT 103**  
**TEACHER CONTRACT**

**3-4 Spanish Teacher**  
**FTE: 1.0**

<u>TEACHER</u>	<u>DEGREE</u>	<u>LANE</u>	<u>STEP</u>	<u>TRS SALARY</u>
Vazquez, Jennifer	BA	3	4	\$50,501.00

AGREEMENT MADE THIS **22<sup>nd</sup> DAY OF April, 2014** between the Board of Education of Lincolnshire-Prairie View School District 103, Lake County, Illinois, hereinafter called the BOARD, and

**JENNIFER VAZQUEZ**  
hereinafter called the TEACHER\*  
**W I T N E S S E T H**

**A. EMPLOYMENT:**

1. The BOARD hereby employs **Jennifer Vazquez** as a legally qualified teacher, who holds a valid teaching certificate issued by the Illinois State Teacher Certification Board, with such powers and duties in that connection as may be fixed by the BOARD in this contract and in its policies, rules, and regulations. The employee shall work the days specified in the attached calendar.
2. The BOARD shall pay to the TEACHER a salary of **\$50,501.00** for the term commencing **August 19, 2014**, in equal installments twice a month for a period of **twelve months**.
3. The BOARD shall indemnify and protect the TEACHER against civil rights damage claims and suits, constitutional rights damage claims and suits, and death, bodily injury, and property damage claims and suits, including the defense thereof, when damages are sought for negligent or wrongful acts alleged to have been committed in the scope of employment or under the direction of the BOARD.
4. During each school year the principal shall file for non-tenured teachers the District 103 Teacher Evaluation Form on or about December 15 and March 15 with the superintendent and provide the TEACHER with a copy of the completed evaluation.
5. Each newly hired TEACHER shall submit evidence of physical examination to the BOARD prior to the beginning of the school year.
6. The TEACHER shall notify the BOARD of any changes in the TEACHER'S certification status, any credit hours that he/she may have earned, and any academic course work that he/she has undertaken and completed.

**B. TEACHER DUTIES:**

1. The TEACHER agrees to devote effort to the development and implementation of the educational program of the BOARD.
2. The TEACHER shall be required to fulfill all requirements as specified in the Board Policy Handbook and the rules and regulations of The School Code of Illinois as from time to time in effect.
3. The TEACHER shall keep an accurate register of the daily attendance for each assigned pupil enrolled in the school, and shall make such other reports and keep records as required by the laws of the State of Illinois, the BOARD, or the administration.
4. The TEACHER shall be responsible for and deemed to have knowledge of all the rules, regulations, and policies established by the BOARD, and shall carry out duties prescribed therein. Copies of the Board Policy Handbook shall be available in each school office and school library.

C. MASTER CONTRACT:

The TEACHER agrees to be bound by the Master Contract and acknowledges receipt of a copy thereof.

D. TERMINATION:

1. In the event the TEACHER violates any of the provisions of this contract, or fails to perform the services and duties required of him/her, or violates the rules and regulations of the BOARD, or otherwise gives cause for his/her discharge, this contract shall be terminated, subject to the provisions of the School Code of Illinois. Rights of due process shall be granted where applicable.
2. In the event the TEACHER shall be dismissed by the BOARD or shall have his/her certificate suspended, revoked, or canceled by the Regional Superintendent of Schools or the State Teachers' Certification Board, the TEACHER shall not be entitled to receive any compensation from and after the date of such dismissal, suspension, revocation, or cancellation.

E. PART-TIME TEACHER ATTENDANCE EXPECTATIONS:

Part-time teachers are required to attend each full-day District institute day; they are responsible to conduct parent-teacher conferences in an amount of time proportionate with their FTE equivalent, although it does not necessarily have to be on the designated days (by mutual agreement with the building principal and/or supervisor). Part-time employees are not required, but are invited, to come to a staff meeting if it falls on a day or time when they are not required to be in attendance. They are, however, responsible for the content of the meetings. Part-time teachers who are not scheduled to work on early-release days are invited to attend these events. This information will be included in the staff assignment letters which are prepared by the Business Office.

F. NOTICE:

All notices under this contract shall be deemed properly served if given in writing and served upon the TEACHER and the President of the BOARD personally or by certified mail, return receipt requested, addressed to the party as set forth in this contract, or at such other address as may be hereinafter furnished by the TEACHER in writing.

Pursuant to an AYE and NAY vote taken and recorded at a lawful meeting of the said BOARD, this contract is executed in duplicate this **22<sup>nd</sup> day of April, 2014.**

\_\_\_\_\_  
President, Board of Education

I accept the contract tendered me in the foregoing and agree to all terms, conditions, and requirements therein set forth.

\_\_\_\_\_  
Teacher

\_\_\_\_\_  
Street

\_\_\_\_\_  
City State Zip

\_\_\_\_\_  
Date



Lincolnshire – Prairie View School District 103  
1370 RIVERWOODS ROAD  
LINCOLNSHIRE, IL 60069  
847.295.4030  
(Fax) 847.295.9196

**Memo**

**To:** Dr. Warren and the Board of Education  
**From:** Julie Postma  
**Date:** April 10, 2014  
**Re:** Letter of Recommendation for Susan Larson, District-Wide  
Occupational Therapist

---

I am pleased to recommend Mrs. Susan Larson to increase from .8 FTE to 1.0 FTE as an Occupational Therapist (OT) in District 103 for the 2014-2015 school year. Mrs. Larson has been providing occupational therapy services across the district for the past six years.

Mrs. Larson has had a leadership role in the OT department in D103 and has been an integral part of supporting the Guided program at Daniel Wright. She specializes in the assessment and treatment of students with moderate to severe disabilities. She has strong diagnostic skills in the areas of fine/gross motor, visual-perceptual skills, and sensory processing, and she successfully provides therapy in all of these areas.

It is my belief that Susan Larson will continue to serve as an outstanding Occupational Therapist, and it is my pleasure to recommend her increase to full-time in D103.



Lincolnshire – Prairie View School District 103  
1370 RIVERWOODS ROAD  
LINCOLNSHIRE, IL 60069  
847.295.4030  
(Fax) 847.295.9196

**Memo**

**To:** Dr. Warren and the Board of Education  
**From:** Julie Postma  
**Date:** April 10, 2014  
**Re:** Letter of Recommendation for Christine Andersen, Speech Language Pathologist Sprague School

---

I am pleased to recommend Ms. Christine Andersen to increase from .9 FTE to 1.0 FTE as a Speech and Language Pathologist at Sprague School for the 2014-2015 school year. Ms. Andersen is a familiar face, having spent the last three years successfully providing speech and language therapy at Sprague School primarily for our early childhood and kindergarten students.

Ms. Andersen strives to create student-focused, individualized learning opportunities to ensure that students are engaged in meaningful activities that will ultimately support their speech and language development. She has developed strong relationships with her colleagues and is a respected member of the early childhood team.

It is my belief that Christine Andersen will continue to be an excellent Speech and Language Pathologist, and therefore, it is my pleasure to recommend her for this full-time position.



LINCOLNSHIRE-PRAIRIE VIEW  
SCHOOL DISTRICT 103

**BOARD OF EDUCATION**  
**REGULAR and COMMITTEE OF THE WHOLE (COW)**  
**MEETINGS SCHEDULE**  
**2014-2015**

Tuesday	July 15, 2014 (REGULAR)
Tuesday	August 19, 2014 (REGULAR)
Tuesday	September 2, 2014 (COW)
Tuesday	September 16, 2014 (REGULAR)
Tuesday	October 7, 2014 (COW)
Tuesday	October 21, 2014 (REGULAR) @ Sprague
Tuesday	November 18, 2014 (REGULAR)
Tuesday	December 2, 2014 (COW)
Tuesday	December 16, 2014 (REGULAR)
Tuesday	January 20, 2015 (REGULAR)
Tuesday	February 3, 2015 (COW)
Tuesday	February 17, 2015 (REGULAR) @ Half Day
Tuesday	March 3, 2015 (COW)
Tuesday	March 17, 2015 (REGULAR)
Tuesday	April 7, 2015 (COW)
Tuesday	April 21, 2015 (REGULAR)
Tuesday	May 5, 2015 (COW)
Tuesday	May 19, 2015 (REGULAR)
Tuesday	June 2, 2015 (COW)
Tuesday	June 16, 2015 (REGULAR)

All meetings are held at Daniel Wright Junior High School Library  
1370 N. Riverwoods Road, Lincolnshire, Illinois, beginning at 7:00 p.m.,  
except October 21, 2014 (SP) and February 17, 2015 (HD).



Lincolnshire-Prairie View School District 103  
**Daniel Wright Junior High School**

1370 Riverwoods Road • Lincolnshire, IL 60069

847/295-1560 • FAX 847/295-7136

<http://www.dw.d103.org>

**Scott H. Warren, Ed.D.**  
Superintendent

**Margaret St. Claire**  
Principal

**Julie Bodeen**  
Assistant Principal

To: District 103 Board of Education  
Scott Warren

From: Margaret St. Claire

Date: April 17, 2014

Re: Recommendation for Haoyang Yu

The 2014 Raytheon MATHCOUNTS National Competition will be held May 8-11, 2014 at the Walt Disney World Swan and Dolphin Resort in Orlando, FL.

The Daniel Wright MATHCOUNTS team competed at regionals on March 8, 2014 and finished 6th in the state. Haoyang individually placed 4th in the state, which advances him to the team of four representing the State of Illinois at the National competition. 224 final Mathletes from 50 states will be competing.

Thank you for your consideration.

## 2014 Raytheon MATHCOUNTS National Competition

Georgia	Michelle	Potts	C		Johns Creek	Autrey Mill Middle School
Georgia	Luke	Zhuo	S	7	Johns Creek	Autrey Mill Middle School
Georgia	George	Hu	S	8	Johns Creek	River Trail Middle School
Georgia	Daniel	Chu	S	8	Kennesaw	Pine Mountain Middle School
Georgia	Kevin	Huang	S	8	Johns Creek	River Trail Middle School
Guam	Matthew	Lewis	C		Barrigada	Harvest Christian Academy
Guam	Hee Jae	Hong	S	7	Barrigada	Harvest Christian Academy
Guam	Harshitha	Gogineni	S	8	Barrigada	Harvest Christian Academy
Guam	James	Kim	S	8	Barrigada	Harvest Christian Academy
Guam	Brandon	Yu	S	8	Upper Tumon	St. John's School
Hawaii	Sung	Park	C		Honolulu	Washington Middle School
Hawaii	Kent	Kiyama	S	7	Honolulu	Washington Middle School
Hawaii	Jason	Cho	S	8	Honolulu	Washington Middle School
Hawaii	David	Shiraki	S	7	Makawao	Seabury Hall
Hawaii	Neopold	Ko	S	8	Honolulu	Washington Middle School
Idaho	Yan	Zheng	C		Pocatello	Grace Lutheran School
Idaho	Gradin	Anderson	S	8	Emmett	Emmett Middle School
Idaho	Brian	Zhu	S	8	Pocatello	Grace Lutheran School
Idaho	Jusung	Lee	S	8	Boise	North Junior High School
Idaho	Zhishan	Wang	S	8	Boise	East Junior High School
Illinois	Suzanne	Croco	C		Lisle	Kennedy Junior High School
Illinois	Nicholas	Sun	S	8	Lisle	Kennedy Junior High School
Illinois	Elbert	Du	S	8	Chicago	University of Chicago Laboratory School
Illinois	Allen	Chen	S	7	Lisle	Kennedy Junior High School
Illinois	Haoyang	Yu	S	8	Lincolnshire	Daniel Wright Middle School
Indiana	Bob	Fischer	C		Terre Haute	Sycamore School
Indiana	Kevin	Liu	S	7	Carmel	Carmel Middle School
Indiana	Alexander	Gu	S	7	Indianapolis	Sycamore School
Indiana	Benjamin	Shively	S	8	West Lafayette	West Lafayette Jr/Sr High School
Indiana	Michelle	Shen	S	8	Indianapolis	Sycamore School
Iowa	Mark	Norton	C		Coralville	Northwest Junior High School
Iowa	Jun-Hee	Lee	S	8	Coralville	Northwest Junior High School
Iowa	Jeongwoo	Seo	S	8	Coralville	Northwest Junior High School
Iowa	Pranav	Krishnamurthy	S	8	Coralville	Northwest Junior High School
Iowa	Kevin	Liu	S	8	Coralville	Northwest Junior High School
Kansas	Teri	Adams	C		Overland Park	Lakewood Middle School
Kansas	Rohit	Ramachandran	S	8	Overland Park	Overland Trail Middle School
Kansas	Srivats	Narayanan	S	8	Overland Park	Lakewood Middle School
Kansas	William	Wang	S	7	Overland Park	Harmony Middle School
Kansas	Naveen	Venkat	S	7	Coffeyville	Roosevelt Middle School
Kentucky	Paula	Mlinar	C		Lexington	Winburn Middle School
Kentucky	Austin	Li	S	7	Lexington	Winburn Middle School
Kentucky	Tuan	Nguyen	S	8	Louisville	Louisville Collegiate School
Kentucky	Cici	Mao	S	8	Lexington	Winburn Middle School
Kentucky	David	Ma	S	8	Lexington	Winburn Middle School
Louisiana	Cindy	Downs	C		Baton Rouge	Glasgow Middle School
Louisiana	Orianne	Luo	S	8	Baton Rouge	Glasgow Middle School
Louisiana	Max	Pan	S	8	Baton Rouge	Glasgow Middle School
Louisiana	Carol	Hou	S	8	Baton Rouge	Glasgow Middle School
Louisiana	Jayaditya	Deep	S	7	Natchitoches	NSU Middle Lab School
Maine	Sarah	Winne	C		Bar Harbor	Connors Emerson School
Maine	Yash	Nair	S	8	Bar Harbor	Connors Emerson School
Maine	Brett	Foster	S	8	Fairfield	Lawrence Junior/Senior High School
Maine	Takanao	Ishimura	S	8	Bar Harbor	Connors Emerson School
Maine	James	Hawkes	S	6	Portland	Lyman Moore
Maryland	Tarrick	Moore	C		Germantown	Roberto Clemente Middle School
Maryland	Daniel	Zhu	S	7	Silver Spring	Takoma Park Middle School
Maryland	Jason	Lee	S	7	Germantown	Roberto Clemente Middle School
Maryland	Guangqi (William)	Cui	S	8	Silver Spring	Takoma Park Middle School
Maryland	Thomas	Luo	S	7	Ellicott City	Burleigh Manor Middle School
Massachusetts	Josh	Frost	C		Lexington	Jonas Clarke Middle School
Massachusetts	Peter	Rowley	S	8	Lexington	William Diamond Middle School
Massachusetts	Jeremy	Chen	S	8	Foxboro	The Sage School
Massachusetts	David	Ma	S	8	West Roxbury	The Roxbury Latin School
Massachusetts	Jeffrey	Chang	S	7	Lexington	Jonas Clarke Middle School
Michigan	Mark	Martin	C		Troy	Boulan Park Middle School
Michigan	Freddie	Zhao	S	7	Troy	Boulan Park Middle School
Michigan	Spencer	Liu	S	8	Troy	Boulan Park Middle School
Michigan	Raviraj	Rege	S	8	Novi	Novi Middle School
Michigan	Venkatesh	Bajji	S	8	Troy	Boulan Park Middle School



Lincolnshire-Prairie View School District 103  
**Daniel Wright Junior High School**

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**Scott H. Warren, Ed.D.**  
Superintendent

**Margaret St. Claire**  
Principal

**Julie Bodeen**  
Assistant Principal

To: District 103 Board of Education  
Scott Warren

From: Margaret St. Claire

Date: April 16, 2014

Re: Recommendation for Daniel Wright Science Olympiad Trip

I recommend the Board approve the Daniel Wright Science Olympiad Team to travel to the University of Central Florida in Orlando, FL for the National Competition to be held May 16, 2014. The team placed first at the state competition held April 12, 2014. The Team roster is attached.

Thank you for your consideration.

Science Olympiad Team Roster:

Michelle Cai, Chris Cho, Allen Ding, JP Gordon, Tyler Gordon, Claire Huang, Andrew Hwang, David Liang, George Lie, Emily Liu, Emily Lu, Andrew Luo, Maitreyee Malpekar, Ryan Mitchell, Jessica Shen, Owen Simon, Tony Tan, Daniel Tao, Maiko Walrath, James Wei, Megan Wei, Elaine Xiao, Annie Xu, Austin Yang, Kitty Zeng, and Josephine Zhang.



Lincolnshire-Prairie View School District 103  
**Daniel Wright Junior High School**

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**Scott H. Warren, Ed.D.**  
Superintendent

**Margaret St. Claire**  
Principal

**Julie Bodeen**  
Assistant Principal

To: District 103 Board of Education  
Scott Warren

From: Margaret St. Claire

Date: April 17, 2014

Re: Recommendation for State Science Fair

I recommend the Board approve the trip to the State Science Fair to be held May 2-3, 2014 at Northern Illinois University in DeKalb, Illinois. The paper session is scheduled for May 2 and the project session is May 3. The trip requires an overnight stay. The roster of students is attached.

Thank you for your consideration.

State Science Fair Roster:

Kyle Fossier  
Noah Hirsch  
Akhil Aggerwal  
Harsh Dasika  
Aishani Dutta



## **Lincolnshire-Prairie View School District 103**

Memo

To: Board of Education  
From: Scott Warren  
Date: April 14, 2014  
Re: Administrator Contract Amendments

---

The amendments for Katie Reynolds, Assistant Superintendent for Curriculum and Instruction and Dan Stanley, Assistant Superintendent for Business are presented to the Board for review. It is recommended that the Board approve the amendments as presented.

**AMENDMENT TO ASSISTANT  
SUPERINTENDENT'S CONTRACT**

**THIS AMENDMENT** is made and entered into this 22 day of April, 2014, by and between the BOARD OF EDUCATION OF LINCOLNSHIRE-PRAIRIEVIEW SCHOOL DISTRICT 103 (the "BOARD") and DAN STANLEY ("ASSISTANT SUPERINTENDENT").

**WHEREAS**, the BOARD and ASSISTANT SUPERINTENDENT are desirous of entering into a writing which would amend the ASSISTANT SUPERINTENDENT'S current employment contract, which was entered into March 12, 2012;

**WHEREAS**, the BOARD finds that all of the ASSISTANT SUPERINTENDENT'S applicable student performance and academic improvement goals have been met;

**NOW, THEREFORE**, in consideration of the promises hereinafter set forth and for other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, it is agreed between the parties as follows:

1. Recitals. The above recitals are incorporated into, and made a part of, this Amendment.

2. Amendment of Contract. The ASSISTANT SUPERINTENDENT'S employment contract entered into on March 12, 2012, is amended by deleting the language of Paragraph 1 ("Employment"), and replacing it with the following:

**"EMPLOYMENT** - The ASSISTANT SUPERINTENDENT is hereby hired and retained from July 1, 2012 through and including June 30, 2016, as Assistant Superintendent for Business of Lincolnshire-Prairie View School District No. 103."

3. The parties, by execution of this Amendment, do hereby expressly agree that this

Amendment shall become part of the ASSISTANT SUPERINTENDENT'S employment contract, and is hereby incorporated into and made a part of that contract by reference.

**IN WITNESS WHEREOF**, the parties have caused this Amendment to be executed in their respective names and in the case of the BOARD, by its President and Secretary on the day and year first above written.

BOARD OF EDUCATION OF  
LINCOLNSHIRE-PRAIRIEVIEW  
SCHOOL DISTRICT 103

DAN STANLEY

\_\_\_\_\_

By: \_\_\_\_\_  
President, Board of Education

Attest: \_\_\_\_\_  
Secretary, Board of Education

**AMENDMENT TO ASSISTANT  
SUPERINTENDENT'S CONTRACT**

**THIS AMENDMENT** is made and entered into this 22 day of April, 2014, by and between the BOARD OF EDUCATION OF LINCOLNSHIRE-PRAIRIEVIEW SCHOOL DISTRICT 103 (the "BOARD") and KATIE REYNOLDS ("ASSISTANT SUPERINTENDENT").

**WHEREAS**, the BOARD and ASSISTANT SUPERINTENDENT are desirous of entering into a writing which would amend the ASSISTANT SUPERINTENDENT'S current employment contract, which was entered into March 12, 2012;

**WHEREAS**, the BOARD finds that all of the ASSISTANT SUPERINTENDENT'S applicable student performance and academic improvement goals have been met;

**NOW, THEREFORE**, in consideration of the promises hereinafter set forth and for other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, it is agreed between the parties as follows:

1. Recitals. The above recitals are incorporated into, and made a part of, this Amendment.

2. Amendment of Contract. The ASSISTANT SUPERINTENDENT'S employment contract entered into on March 12, 2012, is amended by deleting the language of Paragraph 1 ("Employment"), and replacing it with the following:

**"EMPLOYMENT** - The ASSISTANT SUPERINTENDENT is hereby hired and retained from July 1, 2012 through and including June 30, 2016, as Assistant Superintendent for Curriculum and Instruction of Lincolnshire-Prairie View School District No. 103."

3. The parties, by execution of this Amendment, do hereby expressly agree that this Amendment shall become part of the ASSISTANT SUPERINTENDENT'S employment contract, and is hereby incorporated into and made a part of that contract by reference.

**IN WITNESS WHEREOF**, the parties have caused this Amendment to be executed in their respective names and in the case of the BOARD, by its President and Secretary on the day and year first above written.

BOARD OF EDUCATION OF  
LINCOLNSHIRE-PRAIRIEVIEW  
SCHOOL DISTRICT 103

KATIE REYNOLDS

\_\_\_\_\_

By: \_\_\_\_\_  
President, Board of Education

Attest: \_\_\_\_\_  
Secretary, Board of Education

# Bills Payable List

Printed: 4/16/2014 10:56 AM  
Lincolnshire-Prairie View SD #103

Vendor #	Vendor Name	Amount	State Account Number
P.O. #	Description		

## Batch # 41

00636	LAKE COUNTY REGIONAL OFFICE OF ORPHANAGE TUITION	38,386.95	10-2310-392
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<b>Vendor Total</b>	<u>\$38,386.95</u>
<b>Batch 41 Total</b>	<u>\$38,386.95</u>
<b>Report Total</b>	<u>\$38,386.95</u>



## **Lincolnshire-Prairie View School District 103**

1370 N. Riverwoods Road • Lincolnshire, IL 60069

847/295-4030 • FAX 847/295-9196

<http://www.d103.org>

MEMO

**To:** Board of Education  
**From:** Dan Stanley  
**CC:** Dr. Scott Warren  
**Date:** April 22, 2014  
**Re:** Business Office Update

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### March 2014 Financial Reports

Revenues totaled \$974,430.50, bringing year to date revenues to \$15,291,456.78 or 51.5% of budgeted revenue. We are in a period of little-to-no property tax revenue. This is normal in the flow of revenues. Notable revenues included nearly \$300,000 in quarterly State payments (3 quarterly payments have been received this fiscal year), \$115,000 in summer school tuition, \$250,000 from Lake Forest per the settlement agreement, and a \$50,000 from the PTO for the Sprague playground.

Expenditures totaled \$2,196,013.24. YTD expenditures are at 73.7% of budget. At 75% through the fiscal year, continue to out-pace the "fiscal year trend". Salaries and Benefits (72% of our budget) are 71.4% spent. The spread between % of YTD expenditures and % through the fiscal year has now decreased to negative territory (October 4%; November 3.2%; December 2.5%; January 0.7%; February 0.0%; March -1.3%). There still are year-end expenditures such as performance bonuses to be spent in May. There should be sufficient room for these.

Total fund balances decreased \$1.2 million to \$12.6 million. Fund balances will continue their steady decline until tax receipts are received in May/June. Specific funds have negative balances: Debt Service and Capital Projects. The reason for Capital Projects and part of Debt Service is that there are transfers yet to do. The other reason for Debt Service is that it will balance out once tax receipts are received in May/June. The Debt Service transfers will happen closer to the end of the fiscal year and the Capital Projects transfer will occur once we close out the Sprague project. All transfers will be completed before the end of the fiscal year.

### Medical Insurance Final Renewal

The preliminary renewal 6.6% and we are glad to report the final renewal will be 4.8%, which is the same renewal as last year. Our overall performance as a pool and as a district are improving, which contribute to the lower renewals.

# Revenue Report

3/31/2014

% of Fiscal Year Completed 75.0%

MTD Mar	YTD Actual	Fiscal Year 2014 Adopted Budget	Budget Balance	% Budget Received
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## Education Fund

Local Revenue	465,587.68	11,624,528.88	23,358,300	11,733,771.12	49.8%
State Revenue	196,770.92	617,329.71	628,500	11,170.29	98.2%
Federal Revenue	133,873.91	169,407.11	221,900	52,492.89	76.3%
<b>Subtotal Education Fund</b>	<b>796,232.51</b>	<b>12,411,265.70</b>	<b>24,208,700</b>	<b>11,797,434.30</b>	<b>51.3%</b>
Total Education Fund	796,232.51	12,411,265.70	24,208,700	11,797,434.30	51.3%

## Operations & Maintenance Fund

Local Revenue	325.24	1,007,691.70	2,228,200	1,220,508.30	45.2%
State Revenue	30,408.78	297,756.20	370,000	72,243.80	80.5%
<b>Subtotal O &amp; M Fund</b>	<b>30,734.02</b>	<b>1,305,447.90</b>	<b>2,598,200</b>	<b>1,292,752.10</b>	<b>50.2%</b>
Transfers	-	-	1,970,370	1,970,370.00	0.0%
Total O&M Fund	30,734.02	1,305,447.90	4,568,570	3,263,122.10	28.6%

## Debt Service Fund

Local Revenue	53.80	161,847.98	166,000	4,152.02	97.5%
<b>Subtotal Debt Service Fund</b>	<b>53.80</b>	<b>161,847.98</b>	<b>166,000</b>	<b>4,152.02</b>	<b>97.5%</b>
Transfers	-	-	507,148	507,148.00	0.0%
Total Debt Service Fund	53.80	161,847.98	673,148	511,300.02	24.0%

## Transportation Fund

Local Revenue	294.94	646,603.73	1,503,300	856,696.27	43.0%
State Revenue	96,975.10	318,257.31	470,000	151,742.69	67.7%
<b>Subtotal Transportation Fund</b>	<b>97,270.04</b>	<b>964,861.04</b>	<b>1,973,300</b>	<b>1,008,438.96</b>	<b>48.9%</b>
Total Transportation Fund	97,270.04	964,861.04	1,973,300	1,008,438.96	48.9%

## Retirement Fund

Local Revenue	134.87	389,395.82	696,300	306,904.18	55.9%
<b>Subtotal Retirement Fund</b>	<b>134.87</b>	<b>389,395.82</b>	<b>696,300</b>	<b>306,904.18</b>	<b>55.9%</b>
Total Retirement Fund	134.87	389,395.82	696,300	306,904.18	55.9%

## Capital Projects Fund

Local Revenue	50,000.00	58,590.75	50,000	(8,590.75)	117.2%
<b>Subtotal Cap. Projects Fund</b>	<b>50,000.00</b>	<b>58,590.75</b>	<b>50,000</b>	<b>(8,590.75)</b>	<b>117.2%</b>
Transfers	-	-	2,320,000	2,320,000.00	0.0%
Total Cap. Projects Fund	50,000.00	58,590.75	2,370,000	2,311,409.25	2.5%

## Working Cash Fund

Local Revenue	5.26	47.59	-	(47.59)	No Bud
<b>Subtotal Working Cash Fund</b>	<b>5.26</b>	<b>47.59</b>	<b>-</b>	<b>(47.59)</b>	<b>No Bud</b>
Total Working Cash Fund	5.26	47.59	-	(47.59)	No Bud

## All Funds

Local Revenue	516,401.79	13,888,706.45	28,002,100	14,113,393.55	49.6%
State Revenue	324,154.80	1,233,343.22	1,468,500	235,156.78	84.0%
Federal Revenue	133,873.91	169,407.11	221,900	52,492.89	76.3%
<b>Subtotal All Funds</b>	<b>974,430.50</b>	<b>15,291,456.78</b>	<b>29,692,500</b>	<b>14,401,043.22</b>	<b>51.5%</b>
"On Behalf"/Transfers	-	-	4,797,518	4,797,518.00	0.0%
Total All Funds	974,430.50	15,291,456.78	34,490,018	19,198,561.22	44.3%

# Expenditure Report

% of Fiscal Year Complete: 75.0%

3/31/2014

	MTD Mar	YTD Actual	Fiscal Year 2014 Adopted Budget	Budget Balance	% Budget Expensed
<b>Education Fund</b>					
Salaries	1,289,390.59	11,471,713.23	15,975,500.00	4,503,786.77	71.8%
Benefits	242,995.85	2,198,947.83	3,132,800.00	933,852.17	70.2%
Purchased Services	106,483.76	1,220,329.54	1,390,400.00	170,070.46	87.8%
Supplies	46,976.11	960,986.51	1,315,400.00	354,413.49	73.1%
Capital Outlay	-	36,142.76	19,000.00	(17,142.76)	190.2%
Other	8,791.08	274,016.00	920,000.00	645,984.00	29.8%
Non-Capitalized Equipment	761.58	88,500.46	180,300.00	91,799.54	49.1%
Termination Benefits	-	93,780.01	98,800.00	5,019.99	94.9%
<b>Subtotal Education Fund</b>	<b>1,695,398.97</b>	<b>16,344,416.34</b>	<b>23,032,200.00</b>	<b>6,687,783.66</b>	<b>71.0%</b>
Transfers	-	-	1,655,128.00	1,655,128.00	0.0%
Total Education Fund	1,695,398.97	16,344,416.34	24,687,328.00	8,342,911.66	66.2%
<b>Operations and Maintenance Fund</b>					
Salaries	64,578.39	643,737.87	864,700.00	220,962.13	74.4%
Benefits	12,503.13	118,569.58	179,200.00	60,630.42	66.2%
Purchased Services	27,806.62	232,185.95	310,400.00	78,214.05	74.8%
Supplies	21,407.66	106,785.69	118,500.00	11,714.31	90.1%
Capital Outlay	108,791.27	659,383.03	623,000.00	(36,383.03)	105.8%
Other	-	455.00	500.00	45.00	91.0%
Non-Capitalized Equipment	-	6,764.95	1,000.00	(5,764.95)	676.5%
<b>Subtotal O&amp;M Fund</b>	<b>235,087.07</b>	<b>1,767,427.07</b>	<b>2,096,800.00</b>	<b>329,372.93</b>	<b>84.3%</b>
Transfers	-	-	2,542,020.00	2,542,020.00	0.0%
Total O&M Fund	235,087.07	1,767,427.07	4,638,820.00	2,871,392.93	38.1%
<b>Debt Service Fund</b>					
Purchased Services	-	800.00	1,200.00	400.00	66.7%
Other	47,753.65	609,279.22	670,300.00	61,020.78	90.9%
<b>Subtotal Debt Service Fund</b>	<b>47,753.65</b>	<b>610,079.22</b>	<b>671,500.00</b>	<b>61,420.78</b>	<b>90.9%</b>
Transfers	-	-	270.00	270.00	0.0%
Total Debt Service Fund	47,753.65	610,079.22	671,770.00	61,690.78	90.8%
<b>Transportation Fund</b>					
Salaries	79,289.11	644,205.31	924,300.00	280,094.69	69.7%
Benefits	24,894.43	229,437.86	304,600.00	75,162.14	75.3%
Purchased Services	6,803.92	340,984.36	477,300.00	136,315.64	71.4%
Supplies	21,425.96	132,687.78	159,000.00	26,312.22	83.5%
Other	20.00	624.00	300.00	(324.00)	208.0%
Non-Capitalized Equipment	-	-	5,000.00	5,000.00	0.0%
<b>Subtotal Trans. Fund</b>	<b>132,433.42</b>	<b>1,347,939.31</b>	<b>1,870,500.00</b>	<b>522,560.69</b>	<b>72.1%</b>
Transfers	-	-	600,000.00	600,000.00	0.0%
Total Trans. Fund	132,433.42	1,347,939.31	2,470,500.00	1,122,560.69	54.6%
<b>Retirement Fund</b>					
Benefits	80,788.13	724,856.82	1,071,700.00	346,843.18	67.6%
<b>Subtotal Retirement Fund</b>	<b>80,788.13</b>	<b>724,856.82</b>	<b>1,071,700.00</b>	<b>346,843.18</b>	<b>67.6%</b>
Total Retirement Fund	80,788.13	724,856.82	1,071,700.00	346,843.18	67.6%
<b>Capital Projects Fund</b>					
Capital Outlay	4,552.00	2,138,068.62	2,370,000.00	231,931.38	90.2%
<b>Subtotal Cap. Projects Fund</b>	<b>4,552.00</b>	<b>2,138,068.62</b>	<b>2,370,000.00</b>	<b>231,931.38</b>	<b>90.2%</b>
Total Cap. Projects Fund	4,552.00	2,138,068.62	2,370,000.00	231,931.38	90.2%
<b>All Funds</b>					
Salaries	1,433,258.09	12,759,656.41	17,764,500.00	5,004,843.59	71.8%
Benefits	361,181.54	3,271,812.09	4,688,300.00	1,416,487.91	69.8%
Purchased Services	141,094.30	1,794,299.85	2,179,300.00	385,000.15	82.3%
Supplies	89,809.73	1,200,459.98	1,592,900.00	392,440.02	75.4%
Capital Outlay	113,343.27	2,833,594.41	3,012,000.00	178,405.59	94.1%
Other	56,564.73	884,374.22	1,591,100.00	706,725.78	55.6%
Non-Capitalized Equipment	761.58	95,265.41	186,300.00	91,034.59	51.1%
Termination Benefits	-	93,780.01	98,800.00	5,019.99	94.9%
<b>Subtotal All Funds</b>	<b>2,196,013.24</b>	<b>22,933,242.38</b>	<b>31,113,200.00</b>	<b>8,179,957.62</b>	<b>73.7%</b>
Transfers	-	-	4,797,418.00	4,797,418.00	0.0%
Total All Funds	2,196,013.24	22,933,242.38	35,910,618.00	12,977,375.62	63.9%

**LINCOLNSHIRE-PRAIRIE VIEW ELEMENTARY SCHOOL DISTRICT NO. 103**  
SUMMARY STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE  
ALL FUNDS  
MONTH ENDED MARCH 31, 2014

	10 Education	20 Oper. & Maint.	30 Debt Services	40 Transportation	50 IMRF/SS	60 Capital Projects	70 Working Cash	10+20+40+50+70 Total Operating	Total All Funds
<b>REVENUES</b>									
Local Sources	465,587.68	325.24	53.80	294.94	134.87	50,000.00	5.26	466,347.99	516,401.79
State Sources	196,770.92	30,408.78	-	96,975.10	-	-	-	324,154.80	324,154.80
Federal Sources	133,873.91	-	-	-	-	-	-	133,873.91	133,873.91
<b>Total Revenues</b>	<b>796,232.51</b>	<b>30,734.02</b>	<b>53.80</b>	<b>97,270.04</b>	<b>134.87</b>	<b>50,000.00</b>	<b>5.26</b>	<b>924,376.70</b>	<b>974,430.50</b>
<b>EXPENDITURES</b>									
Salaries	1,289,390.59	64,578.39	-	79,289.11	-	-	-	1,433,258.09	1,433,258.09
Benefits	242,995.85	12,503.13	-	24,894.43	80,788.13	-	-	361,181.54	361,181.54
Purchased Services	106,483.76	27,806.62	-	6,803.92	-	-	-	141,094.30	141,094.30
Supplies	46,976.11	21,407.66	-	21,425.96	-	-	-	89,809.73	89,809.73
Capital Outlay	-	108,791.27	-	-	-	4,552.00	-	108,791.27	113,343.27
Other	8,791.08	-	47,753.65	20.00	-	-	-	8,811.08	56,564.73
Non-Capitalized Equip.	761.58	-	-	-	-	-	-	761.58	761.58
Termination Benefits	-	-	-	-	-	-	-	-	-
<b>Total Expenditures</b>	<b>1,695,398.97</b>	<b>235,087.07</b>	<b>47,753.65</b>	<b>132,433.42</b>	<b>80,788.13</b>	<b>4,552.00</b>	<b>-</b>	<b>2,143,707.59</b>	<b>2,196,013.24</b>
Excess (deficiency) of revenues over expenditures	(899,166.46)	(204,353.05)	(47,699.85)	(35,163.38)	(80,653.26)	45,448.00	5.26	(1,219,330.89)	(1,221,582.74)
<b>OTHER FINANCING SOURCES (USES)</b>									
Transfers	-	-	-	-	-	-	-	-	-
State "On Behalf" Payments	-	-	-	-	-	-	-	-	-
<b>Total other financing sources (uses)</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
Net changes in fund balances	(899,166.46)	(204,353.05)	(47,699.85)	(35,163.38)	(80,653.26)	45,448.00	5.26	(1,219,330.89)	(1,221,582.74)
Fund Balance: 02/28/2014	12,399,761.80	1,012,657.25	(178,623.86)	1,414,557.59	810,780.78	(2,124,925.87)	520,376.60	16,158,134.02	13,854,584.29
Fund Balance: 03/31/2014	\$ 11,500,595.34	\$ 808,304.20	\$ (226,323.71)	\$ 1,379,394.21	\$ 730,127.52	\$ (2,079,477.87)	\$ 520,381.86	\$ 14,938,803.13	\$ 12,633,001.55



**LINCOLNSHIRE-PRAIRIE VIEW ELEMENTARY SCHOOL DISTRICT NO. 103**  
**DETAILED STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE**  
**ALL FUNDS**  
**MONTH ENDED MARCH 31, 2014**

	10	20	30	40	50	60	70	10+20+40+50+70	Total All Funds
	Education	Oper. & Maint.	Debt Services	Transportation	IMRF/SS	Capital Projects	Working Cash	Total Operating	
Transportation - Regular	-	-	-	36,802.18	-	-	-	36,802.18	36,802.18
Transportation - Spec. Ed.	-	-	-	60,172.92	-	-	-	60,172.92	60,172.92
Orphanage Tuition	38,386.95	-	-	-	-	-	-	38,386.95	38,386.95
Library Per Capital Grant	-	-	-	-	-	-	-	-	-
Other State Revenue	-	-	-	-	-	-	-	-	-
<b>Total State Sources</b>	<b>196,770.92</b>	<b>30,408.78</b>	<b>-</b>	<b>96,975.10</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>324,154.80</b>	<b>324,154.80</b>
<b>Federal Sources</b>									
Special Milk Program	-	-	-	-	-	-	-	-	-
Title I - Low Income	32,317.00	-	-	-	-	-	-	32,317.00	32,317.00
IDEA Preschool	9,668.00	-	-	-	-	-	-	9,668.00	9,668.00
IDEA Flow Through	70,794.44	-	-	-	-	-	-	70,794.44	70,794.44
IDEA Room & Board	-	-	-	-	-	-	-	-	-
Title II - Teacher Quality	16,286.00	-	-	-	-	-	-	16,286.00	16,286.00
Medicaid Reimbursement	4,808.47	-	-	-	-	-	-	4,808.47	4,808.47
<b>Total Federal Sources</b>	<b>133,873.91</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>133,873.91</b>	<b>133,873.91</b>
<b>Total Revenues</b>	<b>796,232.51</b>	<b>30,734.02</b>	<b>53.80</b>	<b>97,270.04</b>	<b>134.87</b>	<b>50,000.00</b>	<b>5.26</b>	<b>924,376.70</b>	<b>974,430.50</b>
<b>EXPENDITURES</b>									
<b>Salaries</b>									
Admin Salaries	115,367.57	8,755.67	-	8,799.97	-	-	-	132,923.21	132,923.21
Teacher Salaries	950,057.01	-	-	-	-	-	-	950,057.01	950,057.01
Extra Duty Stipends	22,909.16	-	-	-	-	-	-	22,909.16	22,909.16
Classified Salaries	185,155.35	55,822.72	-	70,489.14	-	-	-	311,467.21	311,467.21
Substitutes	15,901.50	-	-	-	-	-	-	15,901.50	15,901.50
<b>Total Salaries</b>	<b>1,289,390.59</b>	<b>64,578.39</b>	<b>-</b>	<b>79,289.11</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1,433,258.09</b>	<b>1,433,258.09</b>
<b>Benefits</b>									
Transp. IMRF/SS/Medicare	-	-	-	2,313.64	-	-	-	2,313.64	2,313.64
TRS	26,611.56	-	-	-	-	-	-	26,611.56	26,611.56
IMRF	-	-	-	-	41,542.14	-	-	41,542.14	41,542.14
Social Security	-	-	-	-	23,972.39	-	-	23,972.39	23,972.39
Medicare	-	-	-	-	15,273.60	-	-	15,273.60	15,273.60
Medical Insurance	198,634.44	12,369.20	-	22,491.12	-	-	-	233,494.76	233,494.76
Life Insurance	3,041.79	133.93	-	89.67	-	-	-	3,265.39	3,265.39
Retiree Insurance	13,260.06	-	-	-	-	-	-	13,260.06	13,260.06
Tuition Reimbursement	1,448.00	-	-	-	-	-	-	1,448.00	1,448.00
<b>Total Benefits</b>	<b>242,995.85</b>	<b>12,503.13</b>	<b>-</b>	<b>24,894.43</b>	<b>80,788.13</b>	<b>-</b>	<b>-</b>	<b>361,181.54</b>	<b>361,181.54</b>
<b>Purchased Services</b>									
Professional Development	1,401.26	-	-	80.00	-	-	-	1,481.26	1,481.26
Consultation/Workshops	21,190.13	-	-	-	-	-	-	21,190.13	21,190.13
Data Processing	825.01	-	-	-	-	-	-	825.01	825.01
Auditing Services	42.00	-	-	-	-	-	-	42.00	42.00

**LINCOLNSHIRE-PRAIRIE VIEW ELEMENTARY SCHOOL DISTRICT NO. 103**  
**DETAILED STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE**  
**ALL FUNDS**  
**MONTH ENDED MARCH 31, 2014**

	10	20	30	40	50	60	70	10+20+40+50+70	Total All Funds
	Education	Oper. & Maint.	Debt Services	Transportation	IMRF/SS	Capital Projects	Working Cash	Total Operating	
Legal Services	11,600.96	-	-	-	-	-	-	11,600.96	11,600.96
Other Professional Services	2,138.32	-	-	2,316.02	-	-	-	4,454.34	4,454.34
Sanitation Services	1,276.33	-	-	-	-	-	-	1,276.33	1,276.33
Snow Removal	-	1,680.00	-	-	-	-	-	1,680.00	1,680.00
Rentals	-	-	-	-	-	-	-	-	-
Property Upkeep Services	-	25,913.55	-	100.00	-	-	-	26,013.55	26,013.55
Pupil Transportation Services	-	-	-	4,262.22	-	-	-	4,262.22	4,262.22
Travel	4,668.61	-	-	-	-	-	-	4,668.61	4,668.61
Student-Paid Trips	-	-	-	-	-	-	-	-	-
Telephone	10,512.04	213.07	-	45.68	-	-	-	10,770.79	10,770.79
Postage	870.00	-	-	-	-	-	-	870.00	870.00
Printing Services	-	-	-	-	-	-	-	-	-
Water/Sewer Services	1,826.99	-	-	-	-	-	-	1,826.99	1,826.99
Other Insurance	385.00	-	-	-	-	-	-	385.00	385.00
Other Purchased Services	32,835.41	-	-	-	-	-	-	32,835.41	32,835.41
Service Agreements	16,911.70	-	-	-	-	-	-	16,911.70	16,911.70
Total Purchased Services	106,483.76	27,806.62	-	6,803.92	-	-	-	141,094.30	141,094.30
Supplies									
General Supplies	15,005.75	20,542.86	-	71.49	-	-	-	35,620.10	35,620.10
Art Supplies	428.10	-	-	-	-	-	-	428.10	428.10
Paper Supplies	43.10	-	-	-	-	-	-	43.10	43.10
Spanish Supplies	1,194.65	-	-	-	-	-	-	1,194.65	1,194.65
Student-Paid Supplies	2,877.66	-	-	-	-	-	-	2,877.66	2,877.66
Science Supplies	-	-	-	-	-	-	-	-	-
Social Studies Supplies	123.09	-	-	-	-	-	-	123.09	123.09
English Language Arts Supplies	-	-	-	-	-	-	-	-	-
Math Supplies	-	-	-	-	-	-	-	-	-
Supplies - Other	622.17	-	-	-	-	-	-	622.17	622.17
Textbooks	7,822.12	-	-	-	-	-	-	7,822.12	7,822.12
Library Books	476.37	-	-	-	-	-	-	476.37	476.37
Periodicals	92.00	-	-	-	-	-	-	92.00	92.00
Fuel	-	864.80	-	21,035.60	-	-	-	21,900.40	21,900.40
Natural Gas	18,693.64	-	-	-	-	-	-	18,693.64	18,693.64
Electricity	405.38	-	-	-	-	-	-	405.38	405.38
Other Supplies	(807.92)	-	-	318.87	-	-	-	(489.05)	(489.05)
Total Supplies	46,976.11	21,407.66	-	21,425.96	-	-	-	89,809.73	89,809.73
Capital Outlay									
Capital Outlay	-	108,791.27	-	-	-	-	-	108,791.27	108,791.27
Building Improvements	-	-	-	-	-	4,552.00	-	-	4,552.00
Site Improvements	-	-	-	-	-	-	-	-	-
Total Capital Outlay	-	108,791.27	-	-	-	4,552.00	-	108,791.27	113,343.27

**LINCOLNSHIRE-PRAIRIE VIEW ELEMENTARY SCHOOL DISTRICT NO. 103**  
**DETAILED STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE**  
**ALL FUNDS**  
**MONTH ENDED MARCH 31, 2014**

	10	20	30	40	50	60	70	10+20+40+50+70	
	Education	Oper. & Maint.	Debt Services	Transportation	IMRF/SS	Capital Projects	Working Cash	Total Operating	Total All Funds
Other									
Principal	-	-	156.15	-	-	-	-	-	156.15
Interest	-	-	47,597.50	-	-	-	-	-	47,597.50
Dues and Fees	1,015.00	-	-	20.00	-	-	-	1,035.00	1,035.00
Tuition	7,776.08	-	-	-	-	-	-	7,776.08	7,776.08
Miscellaneous Objects	-	-	-	-	-	-	-	-	-
Total Other	8,791.08	-	47,753.65	20.00	-	-	-	8,811.08	56,564.73
Total Non-Capitalized Equipment	761.58	-	-	-	-	-	-	761.58	761.58
Total Termination Benefits	-	-	-	-	-	-	-	-	-
Total Expenditures	1,695,398.97	235,087.07	47,753.65	132,433.42	80,788.13	4,552.00	-	2,143,707.59	2,196,013.24
Excess (deficiency) of revenues over expenditures	(899,166.46)	(204,353.05)	(47,699.85)	(35,163.38)	(80,653.26)	45,448.00	5.26	(1,219,330.89)	(1,221,582.74)
<b>OTHER FINANCING SOURCES (USES)</b>									
Transfers	-	-	-	-	-	-	-	-	-
State "On Behalf" Payments	-	-	-	-	-	-	-	-	-
<del>Total</del> other financing sources (uses)	-	-	-	-	-	-	-	-	-
Net changes in fund balances	(899,166.46)	(204,353.05)	(47,699.85)	(35,163.38)	(80,653.26)	45,448.00	5.26	(1,219,330.89)	(1,221,582.74)
Fund Balance: 02/28/2014	12,399,761.80	1,012,657.25	(178,623.86)	1,414,557.59	810,780.78	(2,124,925.87)	520,376.60	16,158,134.02	13,854,584.29
Fund Balance: 03/31/2014	\$ 11,500,595.34	\$ 808,304.20	\$ (226,323.71)	\$ 1,379,394.21	\$ 730,127.52	\$ (2,079,477.87)	\$ 520,381.86	\$ 14,938,803.13	\$ 12,633,001.55

**LINCOLNSHIRE-PRAIRIE VIEW ELEMENTARY SCHOOL DISTRICT NO. 103**  
STATEMENT OF FINANCIAL POSITION  
ALL FUNDS  
MARCH 31, 2014

	10	20	30	40	50	60	70		
	Education	Oper. & Maint.	Debt Services	Transportation	IMRF/SS	Capital Projects	Working Cash	Total Operating	Total All Funds
<b>ASSETS</b>									
US Bank - AP	3,668,547.25	1,537.96	(226,323.71)	18,693.17	216.94	(2,079,477.87)	-	3,688,995.32	1,383,193.74
US Bank - Payroll	6,882.43	4.74	-	798.53	-	-	-	7,685.70	7,685.70
US Bank - RevTrak	154,855.18	-	-	-	-	-	-	154,855.18	154,855.18
PMA - LIQ	1,552,770.40	-	-	-	-	-	-	1,552,770.40	1,552,770.40
PMA - MAX	788,269.38	31,745.33	-	766,740.29	97,373.10	-	171,603.35	1,855,731.45	1,855,731.45
PMA - Fixed Rate Investments	5,160,951.16	775,016.17	-	593,162.22	632,537.48	-	348,778.51	7,510,445.54	7,510,445.54
IIIT	19,353.42	-	-	-	-	-	-	19,353.42	19,353.42
Bank Financial	88,877.59	-	-	-	-	-	-	88,877.59	88,877.59
Imprest Fund	44,500.00	-	-	-	-	-	-	44,500.00	44,500.00
Petty Cash	500.00	-	-	-	-	-	-	500.00	500.00
<b>TOTAL ASSETS</b>	<b>11,485,506.81</b>	<b>808,304.20</b>	<b>(226,323.71)</b>	<b>1,379,394.21</b>	<b>730,127.52</b>	<b>(2,079,477.87)</b>	<b>520,381.86</b>	<b>14,923,714.60</b>	<b>12,617,913.02</b>
<b>LIABILITIES &amp; FUND BALANCE</b>									
<b>LIABILITIES</b>									
Accounts Payable	1,055.00	-	-	-	-	-	-	1,055.00	1,055.00
Dental Insurance Payable	(7,128.14)	-	-	-	-	-	-	(7,128.14)	(7,128.14)
Flex Spending Account Payable	(7,457.57)	-	-	-	-	-	-	(7,457.57)	(7,457.57)
Tech Program Receivable	(1,557.82)	-	-	-	-	-	-	(1,557.82)	(1,557.82)
Total Liabilities	(15,088.53)	-	-	-	-	-	-	(15,088.53)	(15,088.53)
<b>FUND BALANCE</b>									
Fund Balance	11,500,595.34	808,304.20	(226,323.71)	1,379,394.21	730,127.52	(2,079,477.87)	520,381.86	14,938,803.13	12,633,001.55
Total Fund Balance	11,500,595.34	808,304.20	(226,323.71)	1,379,394.21	730,127.52	(2,079,477.87)	520,381.86	14,938,803.13	12,633,001.55
<b>TOTAL LIABILITIES &amp; FUND BALANCE</b>	<b>11,485,506.81</b>	<b>808,304.20</b>	<b>(226,323.71)</b>	<b>1,379,394.21</b>	<b>730,127.52</b>	<b>(2,079,477.87)</b>	<b>520,381.86</b>	<b>14,923,714.60</b>	<b>12,617,913.02</b>

**LINCOLNSHIRE-PRAIRIE VIEW ELEMENTARY SCHOOL DISTRICT NO. 103**  
**TREASURER'S REPORT**  
**ALL FUNDS**  
**MARCH 31, 2014**

**CASH BALANCE PER BOOKS**

Educational Fund	11,485,506.81
Operations and Maintenance	808,304.20
Debt Service Fund	(226,323.71)
Transportation Fund	1,379,394.21
Retirement Fund	730,127.52
Capital Projects Fund	(2,079,477.87)
Working Cash Fund	<u>520,381.86</u>
<b>TOTALS:</b>	<b><u><u>\$ 12,617,913.02</u></u></b>

**BANK BALANCES & INVESTMENTS**

<b>US Bank - AP</b>	
Statement Balance	1,670,965.82
Less: Outstanding Checks	<u>287,772.08</u>
	<b>\$ 1,383,193.74</b>
<b>US Bank - Payroll</b>	
Statement Balance	16,965.94
Less: Outstanding Checks	<u>9,280.24</u>
	<b>\$ 7,685.70</b>
<b>US Bank - Other</b>	
RevTrak Account Balance	\$ 154,855.18
Imprest	44,500.00
Petty Cash	<u>500.00</u>
	<b>199,855.18</b>
<b>PMA Financial Network</b>	
ISDLAF - LIQ	1,552,770.40
ISDLAF - MAX	1,855,731.45
Fixed Rate Investments	<u>7,510,445.54</u>
	<b>\$ 10,918,947.39</b>
<b>Illinois Inst Investors Trust</b>	
CMF	19,353.42
<b>Bank Financial</b>	
Money Market	<u>88,877.59</u>
<b>TOTALS:</b>	<b><u><u>\$ 12,617,913.02</u></u></b>

Certified by:



Dan Stanley, Treasurer

**LINCOLNSHIRE-PRAIRIE VIEW ELEMENTARY SCHOOL DISTRICT NO. 103**  
**STATEMENT OF FINANCIAL ACTIVITY**  
**ACTIVITY FUNDS**  
**MONTH ENDED MARCH 31, 2014**

Account	Beginning Balance	Deposits	Withdrawals	Ending Balance
Bank Interest	170.04	6.60	-	176.64
District Convenience	124.63	-	-	124.63
DW - Convenience	1,758.71	-	-	1,758.71
DW - NJHS	8,252.83	-	-	8,252.83
DW - Scholarship	1,810.63	-	239.00	1,571.63
DW - Student Council	4,677.19	-	-	4,677.19
DW - Toys for Tots	214.58	-	-	214.58
DW - Yearbook	30,126.04	-	-	30,126.04
HD - Convenience	552.15	-	-	552.15
HD - Student Council	6,173.27	-	3,198.52	2,974.75
HD - Yearbook	18,662.86	-	-	18,662.86
SP - Convenience	980.99	-	222.00	758.99
SP - Yearbook	5,666.00	-	-	5,666.00
<b>Total Accounts</b>	<b>79,169.92</b>	<b>6.60</b>	<b>3,659.52</b>	<b>75,517.00</b>



## Lincolnshire-Prairie View School District 103

1370 N. Riverwoods Road • Lincolnshire, IL 60069

847/295-4030 • FAX 847/295-9196

<http://www.d103.org>

MEMO

**To:** Board of Education  
**From:** Dan Stanley  
**CC:** Dr. Scott Warren  
**Date:** April 22, 2014  
**Re:** Preliminary FY 2015 Budget **REVISED**

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Included for you is the **revised** preliminary budget for fiscal year 2015. As a preliminary budget, this is a first-look, very high-level view of what the fiscal year 2015 budget could be. The tentative budget, submitted at the May 20<sup>th</sup> board meeting, will be much more detailed and descriptive. Below are some major assumptions and explanations of the preliminary budget.

### Major Assumptions and Notes

- Staffing per approved plans. 152.05 FTE certified and 122.12 FTE classified
- 13.5 FTE administrators (includes additional Asst. Principal)
- Salary increases – 2.4% for teachers + performance bonus (assumed average of 1.2%); 2.5 % for classified and administrators
- Medical Insurance – 4.8% premium increase
- 2014 Levy – 1.5% CPI + new construction
- Summer 2014 Capital Projects – Half Day roof, Half Day West parking lot lighting, public address and clock system at Daniel Wright, two-way radio system, Rivershire maintenance, and renovation of Daniel Wright Principal offices.
- State Revenues largely unknown

The first report is a summary for the preliminary budget. The report is separated with revenues summarized above expenditures. For simplicity, expenditure objects were combined for easier viewing. The bottom of the page addresses cash and fund balances.

The first column is the year-to-date (YTD) actual performance as of the end of March, 2014. This column will be updated as the fiscal year progresses.

The second column is the estimated actual performance for the entire fiscal year 2014. As there are still 3 more months in the fiscal year, those months are estimated. These estimates will be updated as the current fiscal year progresses. At this point, a small surplus is anticipated. This is largely due to contingency amounts not anticipated to be utilized. Additionally, the operating fund balance as a percentage of expenditures sits at 27%.

The third column is the 2014 adopted budget approved by the board in September, 2013. The budget was anticipating a total deficit of \$1.4 million and an ending fund balance percentage of 20%.

The fourth column shows the 2014 estimated actual performance as a percentage of the 2014 adopted budget. Total revenues and expenditures are anticipated to be at 100% and 95% respectively. 64% spent of All Other Objects leaves contingencies unspent.

The fifth column is the 2015 preliminary budget itself, summarized as presented. **This anticipates a total excess of revenues over expenditures of \$393,773** which includes \$500,000 for the Half Day roof. The operating revenues over expenditures is technically close to **\$1.3 million**, however this is not completely accurate and will be addressed on the second report. All said, the preliminary budget shows an ending fund balance percentage of **25.0%**.

The final two columns show the amount of, and percentage, change from the 2014 budget to the 2015 preliminary budget. Total revenues increase **\$914,500** or **3.1%** and total expenditures decrease \$900,000 or 3%. This is deceptive as there is a significant difference in the anticipated capital improvements. The operating expenditure change is increasing by \$1 million, or 3.6%. This is largely due to the increase in salary and benefits both in terms of increases in cost and in additional staff.

The second report is a more detailed presentation of the 2015 preliminary budget. The layout is similar to the first report with revenues at the top, expenditures in the middle, and cash and fund balances addressed at the bottom. The difference is in the columns. Each fund is separately listed out showing the various summary-level revenues and expenditures per fund. The final two columns are operating and all fund totals. Additionally, transfers are included. While transfers are technically not expenditures, they do have a similar affect. The total transfers is zero, however the operating transfers have a negative impact on fund balances by \$912,000. This is where funds are transferred into the debt service and capital projects funds to "pay" for debt and capital projects. The next line showing a total operating net change in fund balance shows a **positive \$394,973**. This includes \$500,000 for the Half Day roof. If the \$500k is removed, the actual operating surplus is **\$894,973** which is **relatively close** to the \$426,047 based on the projections. One of the major differences in the projections is approximately \$250,000 in ERO costs we anticipated that will not be incurred. The final operating fund balance percentage on June 30, 2015 is calculated to be **25%**.

The third report is a summary-level breakout of the estimated total fiscal year 2014 performance of revenues, expenditures, and the effect on fund balances.

In summary, please keep in mind that these numbers are preliminary. They are really a first-look at the fiscal year 2015 budget. There are probably errors. The tentative budget will include much more detail as well as summary-level information.

Thank you for your patience and please let me know if you have any questions.

**LINCOLNSHIRE-PRAIRIE VIEW ELEMENTARY SCHOOL DISTRICT NO. 103**  
**PRELIMINARY BUDGET SUMMARY**  
**FISCAL YEAR 2015**

	2014 YTD (Mar)	2014 Est. Act.	2014 Budget	2014 Act/Bud	Prelim 2015 Budget	Amt 2015/2014 Budget	% 2015/2014 Budget
<b>REVENUES</b>							
Property Tax Receipts	12,431,256.25	25,672,256.25	25,904,400	99%	26,828,500	924,100	3.6%
Other Local Sources	1,457,450.20	2,235,183.62	2,097,700	107%	2,177,500	79,800	3.8%
State Sources	1,233,343.22	1,601,811.26	1,468,500	109%	1,425,500	(43,000)	-2.9%
Federal Sources	169,407.11	254,976.46	221,900	115%	175,500	(46,400)	-20.9%
<b>Total Revenues</b>	<b>15,291,456.78</b>	<b>29,764,227.59</b>	<b>29,692,500</b>	<b>100%</b>	<b>30,607,000</b>	<b>914,500</b>	<b>3.1%</b>
<b>EXPENDITURES</b>							
Salaries & Benefits	16,031,468.50	21,672,662.40	22,452,800.00	97%	23,729,015.00	1,276,215.00	5.7%
Purchased Services	1,794,299.85	2,168,179.10	2,179,300	99%	2,247,469	68,169	3.1%
Supplies & Equipment	4,129,319.80	4,586,558.13	4,791,200.00	96%	2,655,958.00	(2,135,242.00)	-44.6%
All Other Objects	978,154.23	1,074,783.75	1,689,900.00	64%	1,580,785.00	(109,115.00)	-6.5%
<b>Total Expenditures</b>	<b>22,933,242.38</b>	<b>29,502,183.38</b>	<b>31,113,200.00</b>	<b>95%</b>	<b>30,213,227.00</b>	<b>(899,973.00)</b>	<b>-2.9%</b>
<b>Total Excess (deficiency of revenues over expenditures</b>	<b>(7,641,785.60)</b>	<b>262,044.21</b>	<b>(1,420,700)</b>		<b>393,773</b>		
<b>Total Operating Expenditures</b>	<b>20,185,094.54</b>	<b>26,632,485.54</b>	<b>28,071,700</b>	<b>95%</b>	<b>29,079,792.00</b>	<b>1,008,092.00</b>	<b>3.6%</b>
<b>Operating Excess (deficiency of revenues over expenditures</b>	<b>(5,114,076.49)</b>	<b>2,911,303.32</b>	<b>1,404,800.00</b>		<b>1,307,208.00</b>		
<b>CASH &amp; FUND BALANCES</b>							
Cash Balance - Beginning		20,274,787	20,274,624		20,536,831		
Est. Cash Balance - Ending		20,536,831	18,853,924		20,930,604		
Est. Operating Fund Balance Less Early Taxes - Ending		7,101,685	5,470,801		7,268,658		
Est. Operating Fund Balance % of Expenditures		<b>26.7%</b>	<b>19.5%</b>		<b>25.0%</b>		

**LINCOLNSHIRE-PRAIRIE VIEW ELEMENTARY SCHOOL DISTRICT NO. 103**  
 PRELIMINARY BUDGET  
 ALL FUNDS  
 FOR THE YEAR ENDING JUNE 30, 2015

	10 Education	20 Oper. & Maint.	30 Debt Services	40 Transportation	50 IMRF/SS	60 Capital Projects	70 Working Cash	10+20+40+50+70 Total Operating	Total All Funds
<b>REVENUES</b>									
Local Sources	24,111,000.00	2,410,600.00	170,000.00	1,430,800.00	833,600.00	50,000.00	-	28,786,000.00	29,006,000.00
State Sources	671,500.00	370,000.00	-	384,000.00	-	-	-	1,425,500.00	1,425,500.00
Federal Sources	175,500.00	-	-	-	-	-	-	175,500.00	175,500.00
<b>Total Revenues</b>	<b>24,958,000.00</b>	<b>2,780,600.00</b>	<b>170,000.00</b>	<b>1,814,800.00</b>	<b>833,600.00</b>	<b>50,000.00</b>	<b>-</b>	<b>30,387,000.00</b>	<b>30,607,000.00</b>
<b>EXPENDITURES</b>									
Salaries	17,013,050.00	875,600.00	-	908,000.00	-	-	-	18,796,650.00	18,796,650.00
Benefits	3,291,500.00	165,500.00	-	338,300.00	1,137,065.00	-	-	4,932,365.00	4,932,365.00
Purchased Services	1,629,369.00	229,600.00	1,200.00	387,300.00	-	-	-	2,246,269.00	2,247,469.00
Supplies	1,329,158.00	119,000.00	-	160,000.00	-	-	-	1,608,158.00	1,608,158.00
Capital Outlay	19,000.00	300,000.00	-	-	-	550,000.00	-	319,000.00	869,000.00
Other	920,050.00	500.00	582,235.00	700.00	-	-	-	921,250.00	1,503,485.00
Non-Capitalized Equip.	172,800.00	1,000.00	-	5,000.00	-	-	-	178,800.00	178,800.00
Termination Benefits	77,300.00	-	-	-	-	-	-	77,300.00	77,300.00
<b>Total Expenditures</b>	<b>24,452,227.00</b>	<b>1,691,200.00</b>	<b>583,435.00</b>	<b>1,799,300.00</b>	<b>1,137,065.00</b>	<b>550,000.00</b>	<b>-</b>	<b>29,079,792.00</b>	<b>30,213,227.00</b>
Excess (deficiency) of revenues over expenditures	505,773.00	1,089,400.00	(413,435.00)	15,500.00	(303,465.00)	(500,000.00)	-	<b>1,307,208.00</b>	393,773.00
<b>OTHER FINANCING SOURCES (USES)</b>									
Transfers	(184,810.00)	(727,425.00)	412,235.00	-	-	<b>500,000.00</b>	-	(912,235.00)	-
Net changes in fund balances	320,963.00	361,975.00	(1,200.00)	15,500.00	(303,465.00)	-	-	<b>394,973.00</b>	393,773.00
Cash Balance: 07/01/2014	16,623,293.88	1,112,489.35	194,146.29	1,285,612.46	800,892.52	-	520,396.86	20,342,685.07	20,536,831.36
Cash Balance: 06/30/2015	\$ 16,944,256.88	\$ 1,474,464.35	\$ 192,946.29	\$ 1,301,112.46	\$ 497,427.52	\$ -	\$ 520,396.86	\$ 20,737,658.07	\$ 20,930,604.36
Fund Balance: 06/30/2015	5,694,256.88	374,464.35	22,946.29	701,112.46	(21,572.48)	-	520,396.86	<b>7,268,658.07</b>	7,291,604.36
Fund Balance %	23%	22%	4%	39%	-2%	0%	#DIV/0!	<b>25%</b>	24%

**LINCOLNSHIRE-PRAIRIE VIEW ELEMENTARY SCHOOL DISTRICT NO. 103**  
**STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE**  
**ALL FUNDS**  
**FOR THE YEAR ENDING JUNE 30, 2014**

	10 Education	20 Oper. & Maint.	30 Debt Services	40 Transportation	50 IMRF/SS	60 Capital Projects	70 Working Cash	10+20+40+50+70 Total Operating	Total All Funds
<b>REVENUES</b>									
Local Sources	23,320,419.30	2,207,694.70	161,847.98	1,446,663.73	712,160.82	58,590.75	62.59	27,687,001.14	27,907,439.87
State Sources	797,598.63	388,980.20	-	415,232.43	-	-	-	1,601,811.26	1,601,811.26
Federal Sources	254,976.46	-	-	-	-	-	-	254,976.46	254,976.46
<b>Total Revenues</b>	<b>24,372,994.39</b>	<b>2,596,674.90</b>	<b>161,847.98</b>	<b>1,861,896.16</b>	<b>712,160.82</b>	<b>58,590.75</b>	<b>62.59</b>	<b>29,543,788.86</b>	<b>29,764,227.59</b>
<b>EXPENDITURES</b>									
Salaries	15,522,758.43	859,973.64	-	891,654.22	-	-	-	17,274,386.29	17,274,386.29
Benefits	2,955,239.93	160,500.58	-	305,678.78	976,856.82	-	-	4,398,276.11	4,398,276.11
Purchased Services	1,561,404.54	242,113.16	800.00	363,861.40	-	-	-	2,167,379.10	2,168,179.10
Supplies	1,232,340.84	120,235.69	-	171,697.78	-	-	-	1,524,274.31	1,524,274.31
Capital Outlay	36,142.76	674,383.03	-	-	-	2,207,068.62	-	710,525.79	2,917,594.41
Other	317,855.52	455.00	661,829.22	864.00	-	-	-	319,174.52	981,003.74
Non-Capitalized Equip.	132,924.46	6,764.95	-	5,000.00	-	-	-	144,689.41	144,689.41
Termination Benefits	93,780.01	-	-	-	-	-	-	93,780.01	93,780.01
<b>Total Expenditures</b>	<b>21,852,446.49</b>	<b>2,064,426.05</b>	<b>662,629.22</b>	<b>1,738,756.18</b>	<b>976,856.82</b>	<b>2,207,068.62</b>	<b>-</b>	<b>26,632,485.54</b>	<b>29,502,183.38</b>
Excess (deficiency) of revenues over expenditures	2,520,547.90	532,248.85	(500,781.24)	123,139.98	(264,696.00)	(2,148,477.87)	62.59	2,911,303.32	262,044.21
<b>OTHER FINANCING SOURCES (USES)</b>									
Transfers	(1,331,000.00)	(690,497.87)	473,020.00	(600,000.00)	-	2,148,477.87	-	(2,621,497.87)	-
State "On Behalf" Payments	-	-	-	-	-	-	-	-	-
<b>Total other financing sources (uses)</b>	<b>(1,331,000.00)</b>	<b>(690,497.87)</b>	<b>473,020.00</b>	<b>(600,000.00)</b>	<b>-</b>	<b>2,148,477.87</b>	<b>-</b>	<b>(2,621,497.87)</b>	<b>-</b>
Net changes in fund balances	1,189,547.90	(158,249.02)	(27,761.24)	(476,860.02)	(264,696.00)	-	62.59	289,805.45	262,044.21
Cash Balance: 07/01/2013	15,433,745.98	1,270,738.37	221,907.53	1,762,472.48	1,065,588.52	-	520,334.27	20,052,879.62	20,274,787.15
Cash Balance: 06/30/2014	\$ 16,623,293.88	\$ 1,112,489.35	\$ 194,146.29	\$ 1,285,612.46	\$ 800,892.52	\$ -	\$ 520,396.86	\$ 20,342,685.07	\$ 20,536,831.36
Fund Balance: 06/30/2014	5,632,293.88	(87,510.65)	194,146.29	535,612.46	500,892.52	-	520,396.86	<b>7,101,685.07</b>	7,295,831.36
Fund Balance %	26%	-4%	29%	31%	51%	0%	#DIV/0!	<b>27%</b>	25%

**LINCOLNSHIRE - PRAIRIE VIEW SCHOOL DISTRICT 103**

**ENROLLMENT REPORT**

**March 2014**

<b>Grade</b>	<b>June 2013 Enrollment</b>	<b>Current Enrollment</b>	<b>No. of Academic Classes</b>	<b>Average Class Size</b>	<b>Lowest Class Size</b>	<b>Highest Class Size</b>	<b>Kasarda Report 2013-2014 "B" Projection</b>	<b>Kasarda Report 2013-2014 "C" Projection</b>
Early Childhood	18	26	2 am/pm		5	14		
K (AM)	22	20	1	20.00				
K (PM)	21	18	1	18.00				
K (Full Day)	100	100	5	20.00	20	20	132	141
1	155	168	8	21.00	20	22	153	166
2	156	169	8	21.13	20	22	164	173
3	172	167	8	20.88	20	22	180	190
4	182	190	8	23.75	23	24	178	188
5	188	192	8	24.00	23	24	192	202
6	208	201	8	25.13	22	27	195	205
7	203	210	9	23.33	17	26	205	215
8	205	218	9	24.22	20	30	205	214
Sprague Total	472	500						
Half Day Total	354	357						
Daniel Wright Total	804	821						
<b>SUBTOTAL</b>	<b>1,630</b>	<b>1,678</b>					<b>1,604</b>	<b>1,694</b>
Special Ed Out of District:								
SEDOL/Public	1	2						
Consortium Placements	4	3						
Private Placements	3	2						
IAES								
<b>CURRENT TOTAL</b>	<b>1,638</b>	<b>1,685</b>						

**2013-2014  
LINCOLNSHIRE - PRAIRIE VIEW  
SCHOOL DISTRICT 103**

**MONTHLY ENROLLMENT**

<b>GRADE</b>	<b><u>6th Day</u></b>	<b><u>SEPT</u></b>	<b><u>OCT</u></b>	<b><u>NOV</u></b>	<b><u>DEC</u></b>	<b><u>JAN</u></b>	<b><u>FEB</u></b>	<b><u>MAR</u></b>	<b><u>APR</u></b>	<b><u>MAY</u></b>	<b><u>JUNE</u></b>
Early Childhood	20	23	22	22	24	26	25	25			
K - AM	19	18	18	19	19	19	19	20			
K - PM	19	18	18	19	19	18	18	18			
K- Full Day	100	100	100	100	100	100	100	100			
1	163	166	166	166	168	169	170	168			
2	165	167	169	168	170	170	170	169			
3	165	166	168	168	168	168	168	167			
4	189	191	192	192	191	191	191	190			
5	184	186	189	192	192	191	191	192			
6	199	199	201	200	197	200	200	201			
7	213	213	214	213	212	213	213	210			
8	215	216	216	217	217	218	218	218			
Sprague	486	492	493	494	500	502	502	500			
Half Day	354	357	360	360	359	359	359	357			
Daniel Wright	811	814	820	822	818	822	822	821			
<b>SUBTOTAL</b>	<b>1651</b>	<b>1,663</b>	<b>1,673</b>	<b>1,676</b>	<b>1,677</b>	<b>1,683</b>	<b>1,683</b>	<b>1,678</b>	<b>0</b>	<b>0</b>	<b>0</b>
Special Ed.	6	6	6	6	7	7	7	7			
<b>TOTAL</b>	<b>1657</b>	<b>1,669</b>	<b>1,679</b>	<b>1,682</b>	<b>1,684</b>	<b>1,690</b>	<b>1,690</b>	<b>1,685</b>	<b>0</b>	<b>0</b>	<b>0</b>



Lincolnshire – Prairie View School District 103  
1370 RIVERWOODS ROAD  
LINCOLNSHIRE, IL 60069  
847.295.4030  
(Fax) 847.295.9196

## **Memo**

**To:** Board of Education  
**From:** Scott Gaunky  
**CC:** Dr. Scott Warren  
**Date:** April 11, 2014  
**Re:** Facilities Update

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### **DISTRICT UPDATE**

- On April 3<sup>rd</sup>, the District accepted bids for the Landscape maintenance contract. Three bids were opened and two did not qualify. The lowest qualified bidder is Fleck's Landscaping from Wheeling, IL. Their low bid is \$21,869.00. A copy of the bid sheet is attached to this memo. It is recommended that the Board approve the bid from Fleck's Landscaping for the upcoming growing season, with an option to extend for a total term of three years.

### **DANIEL WRIGHT JUNIOR HIGH SCHOOL**

- Over Spring Break, American Floorshow successfully carpeted 10 classrooms.

### **HALF DAY**

- The District continues to prepare bid documents for the partial roof replacement at Half Day. The goal is to bid out the end of this month and ask for approval at the May Board meeting.

### **LAURA SPRAGUE**

- Over Spring Break, Stuckey Construction finished the installment of doors and hardware. There are a few punch list items from this work as the District continues to move closer to project close out.
- Over Spring Break, Peak Plumbing successfully repaired a broken drain pipe enclosed in a wall cavity outside classroom 28.





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Memo

**To:** Board of Education  
**From:** Katie Reynolds, Assistant Superintendent of Teaching and Learning  
Julie Postma, Director of Student Services  
Mark Westhoff, Director of Technology  
**CC:** Dr. Scott Warren  
**Date:** April 15, 2014  
**Re:** Executive Summary

---

### **Curriculum & Instruction**

- A parent engagement night was held on April 2, 2014, the topic of the evening was the direction of 1:1 teaching and learning in D103. There were approximately 50 parents in attendance. The district solicited questions from parents in advance of the night and based the mini presentations off those questions. This presentation has been recorded and will be made available on the new parent page of our district website devoted to technology. As soon as this page is live we will send the parents the link to the page.
- The date of the second parent night has been changed to May 22, 2014. This change is due to two reasons, the first being that the eight grade students would not be able to attend the May 8<sup>th</sup> presentation due to their Springfield trip and secondly because we plan to have Melissa Hemzacek from the Office of the Illinois Attorney General High Tech Crimes Bureau speak and she had a conflict on the original date. Ms. Hemzacek has requested to speak with parents and student separately because she would like to provide parents with information that she doesn't want students to hear. She will present to parents on May 22, 2014 and then return on May 27<sup>th</sup> to present to students. There will be six student presentations so the groups can be by grade level and smaller than an all school assembly. More information will be coming home about both presentations next week.
- Two parent and two staff focus groups were conducted during the week of April 14, 2014 to discuss the Enrichment Learning Model Committee's progress and decision to stay with a multi-tiered model. Twenty parents and nine staff members participated in the discussions. Themes of enrichment versus acceleration, teaching content deeply, communication, integration of math and science and challenging students with problem that have real world application were themes of the discussion.
- The PARCC Pilot exam was administered to two sections of fourth and sixth grade students during the week of April 7, 2014. The six grade students who took the performance based assessments will also take the End of Year exam in May.

- I submitted a grant to the Illinois Arts Council Agency on Friday, April 11, 2014. The amount of the grant request was \$25,000. If approved the grant will pay for all summer curriculum writing for the Spanish program and three days of coaching support in the fall.
- I met with the PTO Parent Education subcommittee on Thursday, April 17, 2014 to begin planning parent education opportunities for the 2014-2015 school year.
- The middle school science teachers attended the National Science Teachers Association (NSTA) Conference in Boston from April 3-5, 2014. The conference focused on implementation of the Next Generation Science Standards (NGSS) and the use of STEM in the science classroom.

### **Student Services**

- Planning for programming and service for next year continues. The data from the annual reviews that have occurred, and the ones that will be held between now and the end of the year is being used to help ensure we have the most effective models, staffing and teaching configurations in place.
- We are working with grade level teams and principals during the student placement process to facilitate the delivery of special education services in the most effective and efficient manner possible.
- Extended school year (ESY) enrollment has increased this year. While the increase is less than 10 students, the level of intensity of the services that are required to meet the students' needs change our staffing configurations. ESY will take place during the same time as summer school with many of the students enrolled in ESY also participating in at least one summer school class. All of the ESY classes, except for the Early Childhood class will take place at Daniel Wright.
- We continue to see an influx of children who require services through our early childhood program. Please see the attached memo detailing the impact.

### **Technology**

- We have begun setting up Haiku, our learning management system (LMS), and should have it ready within a week for additional teachers to begin using. We hope to build a bigger pool of experienced users before next school year. We are planning on having professional development workshops this summer that will integrate the use of Haiku for teachers (so they can use it from a student perspective) as well as having a more "bootcamp" type of offering to teach the main features of Haiku.
- We have set-up three live streams: a chick hatchery at Half Day along with praying mantises and painted ladies at Sprague. The links to the live stream page can be found on each school's homepage. Our technology integration specialists were integral in setting this up.

- We will be doing some formal network traffic assessments over the next few weeks to assess the infrastructure at each school. This should help us plan for the PARCC assessments next year as well as the potential increase in wireless devices.
- The District 125 consortium technology directors met recently. Topics of discussion included the need for increased bandwidth, various 1:1 initiatives, online safety and privacy, challenges of managing wireless devices, and utilization of personnel to meet the increasing volume of devices coming into schools.
- Registration will have a somewhat new look this year as the registration module in Skyward Family Access has been updated. As is our usual practice we are having a few parents test the registration process before opening it up to all parents. We are looking at May 1 as the beginning of the registration period.



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**MEMO**

**TO:** Board of Education  
**FROM:** Julie Postma, Director of Student Services  
**CC:** Dr. Scott Warren, Superintendent  
**DATE:** April 22, 2014  
**RE:** Programming and Staffing for Early Childhood Classrooms

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Currently, there are three sections/classrooms of early childhood students. There are two morning sections and one afternoon section. There are different service models in the morning classrooms and the afternoon classroom. Students attend in either the morning or afternoon based on their age and needs.

The morning classes are self-contained early childhood classes; only students with IEPs are in these classes. Due to the students' needs, instruction occurs in small groups of two and three and individually with careful monitoring of each child's attention, focus and understanding. Students are between the ages of three and five; primarily they are three and young four year olds.

Our afternoon class is a blended early childhood class; both students with IEPs and tuition-based community peers attend. There is small group instruction based on instructional levels in early math and early literacy. Students are expected to gain knowledge and use more mature attending skills in both small and large group instruction. The children are expected to be able to participate in group discussions with minimal adult assistance and to work on developing their large group behavior and social skills throughout the year. Students can be between the ages of three and five (pre kindergarten); primarily the students are older four and five year olds.

The decision to have both self-contained and blended classrooms was made in 2010 after a review of potential early childhood models and programming options. It was determined that this model would best meet the needs of the district's youngest learners and provided a fuller continuum of services related to least restrictive environment as required.

The state recently provided guidance further clarifying early childhood programming for students with identified special needs. Up to this point, our blended classroom configurations have been approximately 50% students with IEPs and 50% students who would be tuition-based community peers. The state has clarified that this configuration is considered a regular early childhood program and is also considered a special education classroom. Prior to this, it was the District's interpretation, based on guidance from the Office of Special Education (OSEP), that this configuration was a regular early childhood program and a general education classroom. The important difference is the consideration that this configuration is a special education classroom.

While there are a number of important considerations given this new guidance, the most immediate one is that the state limits special education early childhood classrooms to ten students when they are staffed with both a certified teacher and a classroom aide/associate. I shared this information briefly at a discussion at a Board of Education meeting earlier this year. I suggested at that time, that we needed additional time to understand the guidance and to respond with a plan. Given the implications of the guidance, it is important to have both a short-term and long-term plan in place.

In terms of a long-term plan, we intend to take the next year to study the guidance, the interpretation of the guidance and the research related to early childhood programming and develop a proposal/ plan for early childhood programming in District 103. In addition, beginning July 1, 2015 the evaluation of children turning three to prekindergarten will no longer be the responsibility of the SEDOL Early Childhood Assessment Team. Planning for the District/New Cooperative to assume this responsibility will also occur next school year.

For next school year, we anticipate beginning with either nine or ten students whose needs will best be met through the morning program, early childhood self contained classroom. In addition, there are typically four or five students who join the class during the course of the year. The total number of students who will likely attend the morning class next year is between thirteen and fifteen students. Given regulations regarding special education class size, two morning early childhood self contained classrooms are recommended. (A maximum of ten students can be enrolled in an early childhood special education classroom.)

For the afternoon blended program, we anticipate beginning the school year with between fourteen and sixteen students. Approximately fifty percent of the students have IEPs indicating they will be in a regular early childhood blended program in a special education classroom. Approximately fifty percent of the students are considered community peers. Prior to the new guidance, this could be a single class. With the new guidance, these classes can have a maximum of ten students enrolled in an early childhood blended program that is also considered a special education classroom. Given the new guidance, two afternoon early childhood blended classrooms are recommended.

We have considered several other options.

1. Should the District consider waiting until the eleventh student is likely to qualify for the morning program before opening a second session?
  - Moving three year olds to a new classroom and assigning a new teacher mid-year would likely negatively impact our youngest learners and be challenging for their families. Given that enrollment occurs at age three, and is not deferred until the next school year, and that historically we have enrolled four to six additional students during the year, it seems prudent to be proactive.
2. Should the District change the afternoon program to an early childhood self-contained classroom without community peers in order to have a single section of eight or nine students?
  - IEP meetings for the majority of the students have already been held, and it was determined that a regular early childhood classroom (blended classroom 50% ratios) was the appropriate placement for these students. If they required an early childhood self-contained model, the IEP team would have recommended placement in the morning self-contained classroom. In addition, several students have been enrolled in the regular early childhood classroom (blended classroom 50% ratios) this year, and it has been recommended based on their progress that they continue in this programming for next year.
  - Federal special education regulations, IDEA, require special education programming to be in the least restrictive environment that a child can progress. In simple terms, programming should be with general education students to the greatest extent possible while still providing enough support to make progress. The state monitors and reports the placement of our students with relation to least restrictive environment. The afternoon program reflects the least restrictive environment for the students who have this placement on their IEPs.
  - This model was recommended and implemented due to the strong research supporting the benefits to both students with special needs and community peers. Philosophically, this model is aligned with all special education programming in District 103.

It is my recommendation that the District add an additional .5 FTE to the early childhood program. This would bring the total FTE for early childhood teachers to 2.0 FTE.



## Lincolnshire-Prairie View School District 103

Memo

To: Board of Education  
From: Scott Warren  
Date: April 14, 2014  
Re: Superintendent Informational Report

---

### FOIA requests

The District received one FOIA request this month from Jim Tait from Fleck's Landscaping for the 2013 lawn and grounds maintenance bid packet and results. The request was fulfilled in the time required by law. The response to the FOIA is provided for your review.

### Superintendent Goals Update

Information regarding the Superintendent goals is included for your review.

### Science Olympiad moves to National Competition

Congratulations to our Science Olympiad team that won first place at the State competition on April 12<sup>th</sup> at the University of Illinois! The team will now compete once again in the National Tournament from April 24-28. The students and coaches have worked very hard this year and we are very proud of this outstanding team.

### State Funding Bill

This past week, I attended a meeting with Senators Melinda Bush and Andy Manar with other area superintendents regarding the Senate Education Funding Advisory Committee's report. This committee was created "to propose a state education funding system that provides adequate, equitable, transparent, and accountable distribution of funds to school districts that will prepare students for success after high school." The timing of creating legislation and passing it this spring could be very detrimental to districts as they prepare their budgets for the coming year. The State is working on models to show what districts could expect under the committee's proposal and will publish this when completed. After reviewing the report, I do not anticipate drastic changes to state funding for District 103, but am waiting to see what the State creates regarding their models. The Senate Report is included in the packet for your review.

## Superintendent Goals Update

April 14, 2014

- 1. Provide significant leadership and have direct involvement in the ELM review**
  - a. The Board received an ELM update from Katie Reynolds, Assistant Superintendent for Curriculum and Instruction at the April 8, 2014 COW Board meeting regarding the progress of the committee.
  - b. Katie has conducted parent and staff focus groups to gather input regarding the current program and areas that need improvement
  - c. The administration and ELM coordinators are working to create draft recommendations to bring before the committee for review.
  - d. A Board report with recommendations will be presented in May.
  
- 2. Ensure the district Technology Integration initiatives are implemented**
  - a. A survey to parents is being sent to seek information regarding connectivity at home, access to devices, and willingness/ability to bring a device from home or rent or lease a device from the district.
  - b. Based on the results of the survey, funding options will be created when an expansion of the 1:1 use in the buildings is considered.
  - c. A more detailed plan regarding recommendations for expansion will be provided in May.
  
- 3. Explore options for planning efforts at the administrative level in regards to:**
  - a. An annual planning calendar
    - i. A timeline for events was created and shared with the Board at the October 15 Board meeting. The administration team continues to review tasks on a regular basis and adjust timelines for projects as necessary.
  - b. Strategic planning approaches
    - i. The first meeting of the strategic planning process occurred on February 21, 2014 with the Board, Administration and a teacher representative and discussed the current and future initiatives of the district. This information will be utilized to gather broader community input in the fall.
  - c. Master Facilities planning
    - i. The architect firm, Wight and Company, has met with building and district staff to discuss the space issues in the buildings and conducted walkthrough assessments for each building. Wight and Company will bring the results of their findings to the Board in May. Those results will be shared and will be modified during the strategic planning process in the fall.
  
- 4. Implement new components of the Master Contract between the Board and Association**
  - a. Create a District Wellness Program to implement in the 2014-2015 school year.
    - i. The committee continues to meet monthly with our insurance providers, Gallagher Benefit Services, Inc., in creating a robust wellness program. A draft of the program will be presented to the Board in May.
  - b. Monitor the implementation of the new Teacher Evaluation system
    - i. Administrators continue to implement the new Teacher Evaluation program through observations and meetings with faculty members.
  - c. Create a committee to evaluate the work day at Daniel Wright
    - i. The next committee meeting regarding the length of day at Daniel Wright will occur in late April. An update will be provided after the meeting.



**GENERAL ASSEMBLY**  
STATE OF ILLINOIS

**MEMORANDUM**

TO: The Honorable Pat Quinn, Governor  
The Honorable John J. Cullerton, Senate President  
The Honorable Christine Radogno, Senate Minority Leader  
The Honorable Michael J. Madigan, Speaker of the House  
The Honorable Jim Durkin, House Minority Leader

FROM: Senators Andy Manar and Dave Luechtefeld  
Co-Chairs, Senate Education Funding Advisory Committee

DATE: Friday, January 31, 2014

SUBJECT: Senate Education Funding Advisory Committee Report

The Senate Education Funding Advisory Committee is being submitted pursuant to SR 431.

The Advisory Committee was created to propose a state education funding system that provides adequate, equitable, transparent, and accountable distribution of funds to school districts that will prepare students for success after high school.

For additional copies of this report, or for more specific information, contact ISBE's Government Relations Division at 217/782-6510.

cc: Tim Mapes, Clerk of the House  
Tim Anderson, Secretary of the Senate  
Legislative Research Unit  
State Government Report Center

Enclosure

## **Senate Education Funding Advisory Committee Report**

The report of the Senate Education Funding Advisory Committee is respectfully submitted to the Governor and the Illinois General Assembly. The Advisory Committee provides recommendations regarding the distribution of funding to school districts.

The members of the Advisory Committee wish to express that, while this report is a reflection of the group's discussions over a period of several months, unanimity was not achieved on each item contained in the report. It was not the charge of the Advisory Committee to find unanimity among members, but rather to produce a framework that reflects the educational needs of a diverse state that could serve as a basis for potential legislation. The Advisory Committee believes this report provides that framework.

The Advisory Committee would like to acknowledge and thank the Education Commission of the States for the pro-bono work provided to the Committee.

### **Task Force Members**

Andy Manar, Committee Chairperson

Senator, 48<sup>th</sup> District

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Senator, 53<sup>rd</sup> District

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## Committee Goals

On July 9, 2013, the Illinois Senate adopted Senate Resolution 431 (SR 431), which created the Education Funding Advisory Committee (Committee). The Committee was charged with conducting a thorough review of the state's existing pre-kindergarten to 12th grade education funding system—with a specific focus on state aid. The Committee also was charged with recommending changes to the state's education funding system. SR 431 stated that recommendations from the Committee should ensure that any new Illinois school funding system would be adequate, equitable, prepare students for success after high school, and support teachers and school leaders.

In addition to the four above criteria for a school funding system, SR 431 required the Committee to consider the following when making any school funding recommendations:

- **Student Populations**, at both the school and district level
- **Student Needs**, including special needs populations
- **Each District's Ability to Pay**
- **Transparency and Accountability**
- **Predictable Results**

SR 431 also stated that the Committee should consider the long-term implications and outcomes of any changes to the funding system. To achieve its goals, the committee was required to seek input from stakeholders and members of the public on issues and possible improvements to the existing funding system.

## Public Input

The Committee met monthly from August to January in various parts of the state to receive input and advice about the state's school funding system. These meetings took place in Aurora, Bloomington, Chicago, Forest Park, Springfield, and Waterloo. During these meetings, the Committee received input from state education stakeholders including:

- Local school board members, superintendents, and principals
- Members of the House of Representatives and the State Board of Education
- Advance Illinois
- Center for Tax and Budget Accountability
- Chicago Public Schools
- Chicago Teachers Union
- ED-RED
- Illinois Education Association
- Illinois Federation of Teachers
- Illinois Math and Science Academy (students)
- Illinois Policy Institute
- Large Unit District Association (LUDA)
- Legislative Education Network of DuPage County (LEND)
- Lieutenant Governor Sheila Simon
- School Management Alliance
- South Cooperative Organization for Public Education (SCOPE)
- Stand for Children
- Voices for Illinois Children

The Committee also heard testimony from the Illinois State Board of Education, the consulting group of Augenblick, Palaich and Associates, the Education Commission of the States, and the Massachusetts

Department of Education. The presentations questioned various aspects of the current funding system, including its adequacy, equity, clarity, and predictability. Several of the presenters also provided recommendations for improving the state's school funding system. These recommendations ranged from making small adjustments to instituting a complete overhaul of the system.

The State Board of Education also presented a white paper to EFAC, prepared by Augenblick, Palaich and Associates, which identified weaknesses in the current formula and made recommendations on how to approach the development of a new formula. The State Board of Education recommended that the development of a new formula must be guided by the following principles:

1. Adequacy—provides a level of funding sufficient for a high quality education.
2. Simplicity—provides districts a predictable, understandable revenue stream that is used to maximize student outcomes.
3. Transparency—is easily accessed and understood by all citizens.
4. Equity—begins with everyone contributing a minimum tax rate and adjusts for student need by weighting the formula to allow for additional resources to address impediments to student achievement.
5. Outcome-focused—encourages student growth in learning.

During the October 16 meeting in Aurora, the November 4 meeting in Bloomington, the December 17 meeting in Springfield, and the January 7 meeting in Waterloo, the Committee members participated in open discussion about their vision for a new school funding system. Michael Griffith of the Education Commission of the States facilitated these discussions.

The Education Commission of the States provided numerous hours of pro-bono services to the Education Funding Advisory Committee. Mr. Griffith from the Commission not only facilitated numerous committee discussions but also assisted with the development of this report.

### **Recommended Reforms**

During the two of the aforementioned meetings, the Committee devised a set of recommendations for funding public education in Illinois. The Committee's recommendations are designed to ensure that the state's education funding system meets the following goals:

- **Adequacy:** That the funding system provides an adequate amount of funding that is sensitive to student need and allows each student to reach his/her educational potential.
- **Equity:** That all students are provided with a relatively equitable amount of educational resources regardless of where they live or their socio-economic background.
- **Student Success:** That the state funding system prepares all students for their post-high school experience.
- **Support for Teachers and Leaders:** That all educators have a sufficient level of resources available to them so that they can aid in accelerating student learning.

To achieve these goals the Committee recommends that the state institute the following changes to its P-12 education funding system:

1. Make use of a single funding formula.
2. Provide additional funding to at-risk, special education, and English-language learner students through the single formula.
3. Hold districts and students to higher standards.
4. Require districts to provide greater clarity on how funds are expended.
5. Guarantee that all districts receive a fair amount of minimum funding from the state.

6. Ensure that districts retain the same level of funding as under the current funding system for a period of time once a new funding system is adopted.
7. Include an accurate reflection of a district's ability to fund education programs within the district.
8. Equalize taxing ability between dual districts and unit districts.
9. Review the financial burden placed on school districts through instructional and non-instructional mandates.
10. Provide additional transparency regarding the distribution of education funding.

In addition, the Committee recognizes the need for an increase in educational funding but also acknowledges the current fiscal crisis in Illinois. The Committee believes that the General Assembly should work, over the next 5-7 years, to increase educational funding to the level necessary to reach the recommended foundation level provided by the Education Funding Advisory Board of \$8,672.

The Committee is opposed to the prorating of General State Aid (GSA) funds. The Committee recognizes that the proration of the foundation level was due to underfunding of the formula and recommends that the statutory funding levels be met.

### **1. SINGLE FUNDING FORMULA**

The state of Illinois provided \$6.7 billion in P-12 education funding to schools during the 2013-14 fiscal year. These state funds are distributed to Local Education Agencies (LEAs) through a variety of programs and grants. The largest single source for state operational funding comes from GSA, which comprises the formula grant program (41%) and the supplemental grant program targeted to at-risk students (26%). Additional funding is provided through special education funding (16%), transportation funding (10%), the early childhood program (4%), the bilingual student program (1%), and then a variety of other small categorical programs (2%). The Chicago Block Grant also is a separate funding stream for District 299 (8%). In addition to operational funding, the state provides funds for capital projects. Having a state system with so many different funding sources—each with their own rules, regulations, and paperwork—leads to a K-12 finance system that lacks clarity and predictability.

#### **Committee Recommendation:**

The committee recommends that the majority of state educational funding be distributed through a single foundation funding formula (*See the attached ECS report for a full description of how a foundation formula functions*). The proposed new formula would include all current education funding programs, with the exception of the early childhood grants, funding for capital projects, and high-cost special education. The committee recommends that transportation be included in the primary funding stream. The committee believes further study is required to determine how these funds should be allocated to ensure efficiencies and consider cost variations throughout the State. The single foundation funding formula also would fully integrate the Chicago Block Grant.

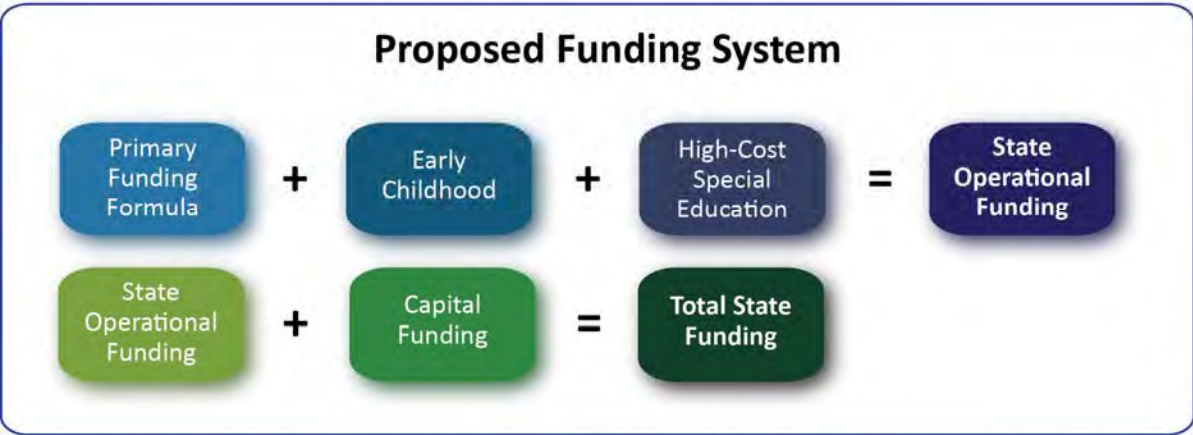
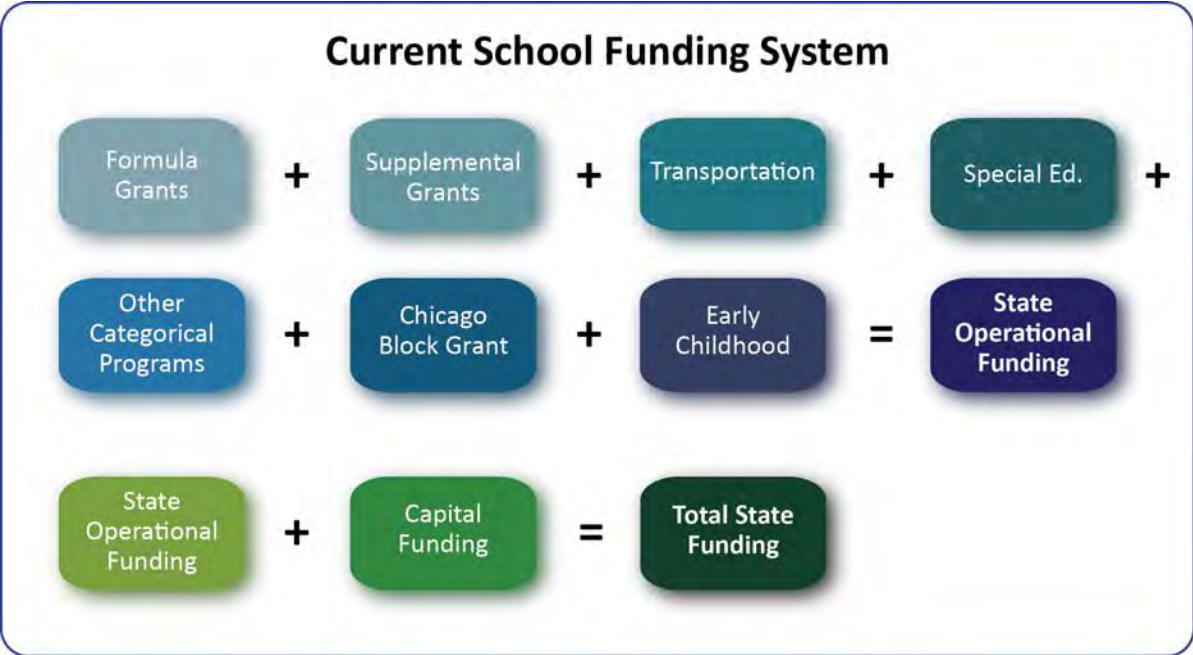
These recommended changes to the state's funding formula will result in 96% of state operational dollars for education flowing through a single school funding formula. District funding would be based on measures of student attendance—using the state's current method—and the funding from this formula would be equalized depending on each district's relative wealth. The committee recommends that a district's relative wealth be based on its average property wealth per pupil—as it is in the current formula. The committee also recommends that all districts be treated equally in the formula regardless of how they are structured or what grade levels they educate (unit, primary or secondary).

A streamlined single funding formula would allow the state to achieve the following goals:

- **Simplicity and Clarity:** Districts would no longer be required to track a variety of funding programs to determine how much they would receive from the state

- **Predictability:** By including almost all state operational funding in a single formula it will help to insulate funding for programs and services from annual budget decisions
- **Equality:** Under the current funding system only 45% of state dollars are equalized based on a districts relative wealth. Under this proposed formula 96% of operational funding will be equalized based on a districts wealth. This will create greater equity between high and low property wealth districts.

Committee members have concerns that due to their unique nature some programs will not fit into a single funding formula. The committee members feel that because the early childhood program provides grants to private providers—as well as to school districts and charter schools— and because the program is grant-based with a need component already built in, this program might not be able to fit into the same funding structure as other K-12 programs. In addition, some of these early childhood funds are used for birth to age 3 and thus do not lend themselves to distribution based on school enrollment and other factors that dictate distribution of other funding streams. The committee also feels that because of its unique nature, namely that costs can vary widely between similarly situated districts depending on age and quality of buildings, funding for capital projects cannot be easily folded into a single school funding formula. Finally, the committee feels that very high-cost special education must be kept outside the formula because the costs are so unique and so much higher than average per pupil costs that they cannot be accommodated within the formula. The committee recommended that these programs continue to be funded in their current manner.



**2. FUNDING HIGH-NEED STUDENTS**

The State of Illinois currently provides funding for high-need students outside of the formula grant program. Funding for at-risk students is provided through Supplemental GSA (\$1.7 billion after proration); the Bilingual Student Program (\$63 million) provides funding for English-language learners, and state funding for special education students that comes from six different state programs (\$1.5 billion). The committee recommends that funding for these programs be folded into the new proposed single school funding formula. Further, the committee recommended that each of these student groups be provided additional funding through the new funding formula. This additional funding would be provided through a system of additional weights provided to students in each group. For example, if a student group is provided with an additional weight of 0.5, that means that they would be funded at a rate 50% higher than general education students. Each of the weights detailed below are intended to be additive; for example, if a district has a student who qualifies as both at-risk and as an English language learner, that district would receive payment based on the sum of both weights.

### Committee Recommendation:

- **At-Risk:** The state's current supplemental grant program provides funding to districts based on their at-risk student counts. Students are considered at-risk in the formula if they receive services from the Illinois Department of Human Services (Children's Health Insurance Program, SNAP, Medicaid, or TANF). Currently 1,086,950 students are considered at-risk under this definition. Districts that have 15% or fewer of their students identified as at-risk receive \$355 per at-risk pupil from the state. Districts with more than 15% of their students identified as at-risk receive a greater amount per at-risk pupil as the percentage of low-income pupils increases. For example, a district where 100% of students are identified as at-risk would receive an additional \$2,994 per at-risk pupil. The funding for the supplemental grant program is not equalized based on a district's wealth.

The Committee recommends that at-risk students be funded through the proposed primary funding formula by providing these students with an additional weight of 0.25. The committee feels that providing at-risk funding through the primary formula would present two advantages over the current system. First, it would allow for at-risk funding to be equalized based on a district's relative wealth—something the current system does not do. Second, it would simplify the state's funding system by moving the largest single line item that exists outside of the formula (26% of total state education funding) into the primary funding formula. The committee also supports the idea that any new formula should contain a provision taking into account the density of a district's at-risk student population – as the current formula does. However, the Committee did not feel that they had a sufficient amount of information available to make a detailed recommendation on this topic.

The Committee recommends reviewing the appropriate measure for determining which students are identified as at-risk.

- **English-Language Learners:** In 2012, 207,417 students in the state of Illinois received English-Language Learner (ELL) services. The state provides funding for ELL services through its bilingual student program. In FY 2013-14, this program received \$63.4 million in state funding, which equates to approximately \$360 per identified ELL student. The Committee feels it would simplify the funding system if this program were folded into the new proposed single funding formula. ELL students would then receive a weight in the new formula. The Committee recommends a weight of 0.20 be provided for ELL students. The committee also recommends that if the ELL program is fully funded then there should be an attempt to move students off of ELL designation within 2 years.
- **Special Education:** Currently, there are 292,492 students receiving special education services in Illinois. The Committee recommends that special education students be funded through the proposed primary funding formula by providing these students with an additional weight. The Committee feels that by collapsing most of the six different special education funding programs (Personnel Reimbursement, Funding for Children Requiring Special Education Services, Orphanage Tuition, Private Tuition, Summer School, and Transportation) into the new single funding formula, excluding high-cost special education, it will create greater simplicity and predictability for school districts. Greater simplicity will be achieved by having fewer funding sources to deal with, and districts will gain greater predictability because the funding would be insulated within the primary formula and would be less likely to be impacted by annual budget decisions. The Committee recommends that a set number of special education students, based on a state-wide average of the percentage of special education students in each district, be utilized when determining funding for special education students so as to avoid the risk of over-identification. The Committee recommends that the state also use a system of set weights based on the special education services that a student receives.

- **High-Cost Special Education Students:** Approximately 5% of special education students could be defined as being “high need” or “high cost.” School district expenditures for a high-cost student can exceed 13 times that of a general education student. In addition, high-cost special education students are not evenly distributed through districts—placing disproportionate spending pressures on certain districts. The committee recommends that the state maintain funding for districts to help cover the additional costs that districts bear for educating high-need special education students
- **Gifted & Talented:** The committee expresses support for additional funding for students who are identified as gifted & talented (G&T). Committee members felt that this funding amount should be in the range of \$25 to \$50 per student and the percentage of students identified as G&T in each district should be capped. There is also support for funding specific G&T programs, such as Advanced Placement courses, within the formula.

### **3. HIGHER EXPECTATIONS AND ACCOUNTABILITY for Schools and Students**

The Committee expresses strong support for the idea that any new formula be designed to improve student learning. Committee members feel that they cannot support a higher level of education spending that does not come with higher educational expectations and accountability for both students and schools. Several members support the idea and current practice of state intervention programs for districts that do not meet state educational expectations. There was no consensus reached by the full Committee on what expectations should be and what intervention, if any, would be used by the state for districts that did not meet expectations.

#### **Committee Recommendation:**

The Committee recommends that the State Board continue with its implementation and execution of reform measures and processes for district intervention. If the State is able to provide sufficient funding for schools such that the EFAB level is attained, then the General Assembly should consider passing legislation that would require school districts to offer a minimum core education along with specific in-school services, for example, AP courses, dual credit/enrollment, art, music, gym, high level science and mathematics courses, school counselors and social workers, etc....

### **4. GREATER ACCOUNTABILITY IN SPENDING**

There is consensus from the Committee that local school districts should be held more accountable for their spending. Most Committee members express the view that dictating how local districts spend money from the state would be counterproductive. The majority of members believe that the best way to produce results is to require districts to provide clearer information about how education dollars are being expended including clear reporting of expenditures by building within a district.

#### **Committee Recommendation:**

The Committee feels that the best way to accomplish this goal is to require districts to account for education spending at the school level as opposed to the district level, as it currently is done. School level accounting will help uncover improper disparities of funding within districts and will force districts to reevaluate funding choices and better equalize educational opportunities throughout their districts. The Committee cautions that not all funding disparities between schools are problematic; some schools will have higher level of funding because of the populations the schools serve. The goal, however, of school-level accounting is to make spending more transparent and to identify when unequal spending is improper.

### **5. MINIMUM STATE PAYMENTS**

The Committee believes that any new funding formula should provide every district with a minimum amount of state funding. Committee members feel that providing each district with a minimum amount of funding

ensures that there will be a sense of inclusion and fairness for all districts in the state. The formula grant program guarantees that all districts will receive at least \$218 in state funding per pupil. In their presentation to the committee, Advance Illinois stated that the wealthiest 20% of districts receive approximately \$1,150 per student on average. Some members expressed the concern that the current funding system directs too much state funding to the wealthiest districts and that the minimum funding amount may need to be adjusted to take this into account.

**Committee Recommendation:**

The new formula must provide a minimum level of funding of to all districts. The amount of the minimum payment should increase or decrease each year by the same percentage that the overall state funding for education increases or decreases.

**6. HOLD HARMLESS**

A new funding formula means changes to the levels of state funding received by districts. Districts will need time to adjust their budgets to the new levels of funding. This will require increased funding because a hold harmless provision requires that no district lose funding during the period of the provision.

**Committee Recommendation:**

The Committee recommends that, should funding formula changes be made without adequate increases in appropriations, districts would not experience immediate decreases of funding levels. The hold harmless provisions should phase out during a 3-5 year period to allow districts to adjust to the revised distribution system and prepare for any reductions in funding that would occur with the new formula. The Committee discussed extensively that hold harmless provisions divert funds from students and districts identified as needing additional support. Ongoing implementation of the hold harmless provisions should balance the need of a predictable, reliable formula with the equity and adequacy of overall funding.

**7. LOCAL ABILITY TO PAY / PTELL ADJUSTMENT**

PTELL districts are limited in the annual growth of their property tax collections. Tax extensions may grow by no more than the lesser of CPI or 5%. In the past, with tax extensions capped and EAV growing substantially, local tax rates declined. The formula uses tax rates set in statute to calculate district wealth (3.00% for Unit, 2.30% for Elementary and 1.05% for High School). PTELL districts noted that applying these tax rates to their full EAV produced a measure of local wealth they could not achieve due to tax caps; when calculating GSA, in some cases the formula assumed more in local wealth than they could achieve, reducing their GSA claims. The solution-enacted beginning with FY 2000 was to create a second measure of local wealth. For these districts, we use the lesser of their actual EAV or the prior year EAV inflated by the amount by which their tax extensions could grow. Over time, the cost of the PTELL adjustment has grown substantially. While there was a decrease beginning in FY 2011, as property values begin to rise again, the cost will again go up.

**Committee Recommendation:**

The Committee determined that no other states have anything similar to the PTELL adjustment and that it was inappropriate to use the education funding formula for property tax relief. The Committee believes an effort should be made to include in the formula a better measure of a school district's ability to fund education programs within the district beyond property wealth. Notwithstanding this determination, it was determined that more time was needed to adequately address this problem and that temporary measures, such as constraints on the upper limits for adjustments, could help to address the problem.

## **8. TAX RATES**

The School Code establishes maximum tax rates by fund/purpose for each district based on organization type. The current total of all operating rates for dual districts, for both elementary and high school districts is greater than the total for unit districts. This means dual districts, both elementary and high school, have greater local property tax revenue potential than unit districts. The difference in these rates provides a disincentive for dual-districts to consolidate into unit districts.

### **Committee Recommendation:**

The Committee determined that elementary, middle, and high school districts should not have taxing authority that exceeds that of unit districts.

## **9. MANDATES**

The School Code establishes instructional and non-instructional requirements for public school districts. Many of these mandates are unfunded and therefore cause an added financial burden on school districts. In some cases, these unfunded mandates can become very costly. Considering the current financial situation of the state, the elimination of some of the less vital mandates could help school districts without the promise of new education funding.

### **Committee Recommendation:**

The committee recommends further discussion of this issue including a review of the Instructional Mandates Task Force report (June 2011) and gathering recommendations from stakeholders on specific unfunded mandates that could be eliminated. The committee in no way recommends that all mandates be eliminated. This issue would obviously involve discussion and input from all impacted groups.

## **10. TRANSPARENCY**

The GSA grant consists of two funding streams, the GSA formula grant and the supplemental low-income grant. An adjustment is made to the formula grant calculation for districts subject to PTELL.

### **Committee Recommendation:**

In an effort to allow policy-makers to detect trends within the various components of an education funding formula, the committee believes there should be greater transparency within any lump sum appropriations including GSA. Having information on these trends will allow policy-makers to make changes if necessary to ensure that schools are being funded in the way that the GSA formula was intended.

The committee recommends that the State Board of Education appropriation bill list, for informational purposes only, the approximate amounts, as provided by the State Board of Education, that are forecast to be paid for:

1. Foundation Level grants, including a separate amount of the adjustment made due to PTELL; and,
2. Supplemental low-income grants.

If GSA is appropriated in more than one lump sum, these guidelines apply to any lump sum for the purpose of GSA. Nothing in this recommendation is intended to alter the manner in which the State Board of Education calculates GSA payments.

March 18, 2014

Lincolnshire-Prairie View School District 103  
1370 Riverwoods Road  
Lincolnshire, IL 60069

Dear Dr. Scott Warren:

Thank you so much for supporting Bernie's Book Bank. Your students made a difference! Lincolnshire-Prairie View School District 103 collected nearly 3,000 books. We are proud to inform you that your donated books were processed and ready for distribution in 5 days!

Currently, Bernie's Book Bank serves 80,000 children in Chicagoland. Each child we serve receives a minimum of 12 books per year and the books are theirs to keep at home forever!

Since December of 2009, Bernie's Book Bank has collected, processed and redistributed over 2,000,000 quality books. Our new goal is 4 MILLION books per year by 2016, serving all 300,000 at-risk children in the Chicagoland area.

We are sincerely grateful to you and your students for helping Bernie's Book Bank increase book ownership for children who want and need them.

Best regards,

  
Dawn Watrous

Book Collection's Manager  
[dawn@berniesbookbank.org](mailto:dawn@berniesbookbank.org)  
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Dear Bernie's Book bank  
for giving us fantastic books  
you are very kind people and  
I want to show you my  
thanks. this is for all the great  
people who gave us the books



sincerely,  
Nanni



April 16, 2014 1:35 p.m.

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# Sprague School to "explore the arts" on April 17

By: District 103 | Submitted

*On Thursday, April 17th, Sprague School students in Full-Day Kindergarten, P.M. Kindergarten, First and Second Grade will spend the afternoon at Explore the Arts Day. Students will have the opportunity to participate in grade level assemblies with performers Justin and Liam, musicians and educators who bring song writing to life. In addition, students will attend workshops in the areas of art, music, dance/movement, technology, and/or drama. We invite parents and community members to peruse our website for descriptions of the course offerings as well a photo gallery of students and artists in action. The website can be accessed by clicking this link: <http://etad2014.weebly.com> (<http://etad2014.weebly.com>).*

*Sprague School Principal Christy Adler has been looking forward all year to this unique learning experience for so many young students. Says Dr. Adler, "A special thank you to our District 103 P.T.O.'s Explore the Arts Coordinators, Carrie Giddings, Edward Kogan, and Lisa Lewis! They have secured all of the artists, presenters and numerous parent volunteers who have been collaborating to ensure a fun and successful learning experience. Sprague art teacher Monica Feld and music teacher Pam Orals have been invaluable in the scheduling, organizing, and implementing of this special day!"*

*This is a unique program that the District 103 Parent Teacher Organization (PTO) makes possible to expose young students to a variety of age-appropriate fine arts experiences. The program extends the fine arts curriculum for District 103 students and rotates annually between Laura B. Sprague, Half Day and Daniel Wright Junior High Schools. The program is organized and supported through the District 103 PTO.*

*Laura B. Sprague School is part of Lincolnshire-Prairie View School District 103, a nationally recognized elementary district located in Lake County, Illinois. The school serves students in Early Childhood through second grade and is located at 2425 Riverwoods Road in Lincolnshire, Illinois. For more information about Sprague School, visit [www.sp.d103.org](http://www.sp.d103.org), or call (847) 945-6665. For additional information about District 103, please visit [www.d103.org](http://www.d103.org), call (847) 295-4030, or send an e-mail message to [Ask103@d103.org](mailto:Ask103@d103.org).*

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**Bulletin Board: A Post From the Community**

### **Volunteers from School District 103 to Gather Support for Students and Families Battling Cancer at Blood Drive, Marrow Registry on Saturday, April 26**

Posted By silbarpr, [Community Contributor](#)

9:38 AM CDT, April 16, 2014

Providing support for students and families undergoing aggressive cancer treatment, a handful advertisement of volunteers from Lincolnshire-Prairie View School District 103 will host a LifeSource blood drive and marrow registry from 8:30 am-2:30 pm on Saturday, April 26, at Daniel Wright Junior High School, 1370 N. Riverwoods Road, Lincolnshire.

While each student's cancer-and prognosis-is different, each has needed multiple blood transfusions as part of their treatment. Looking to raise awareness of childhood cancers, as well as to replenish blood supplies and register potential marrow donors, volunteers from the school district have invited Chicagoland blood supplier LifeSource and the national marrow donor registry, "Be The Match," to co-host the event.

Eighth grader Kyra Roach, for example, is battling Stage 2 Osteosarcoma, a bone cancer. When she gets better, she hopes to one day pursue a career in medical research. Treatment to remove a tumor in her left knee has required multiple rounds of chemotherapy and blood transfusions. Kyra attends Daniel Wright Junior High School, and her 17-year-old sister Katy, a Stevenson High School junior, plans to be the first donor when the drive begins.

Esther Lee, a fourth grade teacher at Half Day School, meanwhile, has a five-year-old daughter who is battling leukemia. Not only has Ava Lee needed many blood transfusions, but her family was recently told that she may need a bone marrow transplant. "Be The Match" will be at the drive to take swab samples for possible donors.

There's also a third family with a child who is battling leukemia but has asked to remain anonymous at this time.

"We wanted to do something positive to show our support for these students and families, and to recognize the challenges they've faced through their treatment protocols," says school district literary specialist and volunteer Pam Owens. "We care, and we are doing what we can to assist the families at this time of need."

Owens says the volunteers' goal is to collect 100 units of blood, while also adding 100 new members to the marrow registry. Volunteers will include more than 30 teachers and office support staff members. Student volunteers from Daniel Wright Junior High School will distribute homemade thank-you cards to donors and registrants.

Hoping to show local community business support, Culver's Restaurant owner Kevin Weasler in Buffalo Grove says he'll reward participating donors and marrow registrants with a coupon for a free pint of custard as part of his "Give a Pint, Get a Pint" promotion.

"I've got three little girls at home myself," Weasler says, "so this blood drive and marrow registry really hits home."

Appointments for the blood drive are preferred, but all walk-ins are welcome. Donors can schedule their appointment by calling LifeSource at (877) 543-3768 or visiting [www.lifesource.org](http://www.lifesource.org) and using sponsor code 577B. For more information, contact LifeSource account manager Sharon Fulgenzi at 847-687-8478. Those interested in registering for marrow must be ages 18-44 and meet certain health guidelines. No appointment is necessary for marrow registration.

Along with hosting daily blood drives, LifeSource operates 15 community donor centers and fixed sites with regular operating days and hours. LifeSource is Chicagoland's Donor Center for the Be The Match Registry. In preparation for their donation, donors are asked to eat well, stay hydrated and arrive with proper identification.

[www.chicagotribune.com/news/local/suburbs/lincolnshire\\_vernon\\_hills/chi-fund-vernon-hills-girl-survived-crash-20140415,0,3402641.story](http://www.chicagotribune.com/news/local/suburbs/lincolnshire_vernon_hills/chi-fund-vernon-hills-girl-survived-crash-20140415,0,3402641.story)

# chicagotribune.com

## Fund established for Vernon Hills girl who survived crash that killed family

By Robert McCoppin

Tribune reporter

7:17 PM CDT, April 15, 2014

Rinka Hirayama was a cheerful 9-year-old before the accident that took the lives of her parents advertisement and brother — and she still is, those who know her say.

Rinka suffered a broken arm and internal bleeding in the crash that killed the rest of her family on March 28 in Arizona, said Dennis Fitzgerald, a spokesman for Yaskawa America, the company for which her father worked in Waukegan. She was hospitalized in critical condition but has recovered and has returned to her home in Vernon Hills with her grandparents from Japan, he said.

“Everyone says she’s just a bright, bubbly, happy girl and is just very full of life,” Fitzgerald said. “She seems to be trying to get back to normal.”

In response to the tragedy, Yaskawa announced Tuesday that it has set up Rinka’s Fund to provide assistance for the girl’s recovery and future.

During spring break, Rinka was with her family in a rental car near the Grand Canyon when they were hit by an oncoming pickup truck that authorities said crossed the center of two-lane road. The crash killed Rinka’s father, Tomohiro “Bruce” Hirayama, 50; her mother, Sachiyo, 42; and her brother, Yuki, a 16-year-old sophomore at Stevenson High School in Lincolnshire. The pickup truck overturned and burst into flames, killing the two people inside despite efforts to get them out, police said.

At the time of the crash, the pickup was being chased by Navajo Nation police, who said they had followed it for about 20 miles on eastbound U.S. 160 after receiving complaints that it was being driven recklessly in Tuba City.

Navajo Nation Division of Public Safety Captain Harry Sombrero said police were investigating the chain of events leading up to the crash, but they have not released any further information.

The Arizona Department of Public Safety identified the people killed in the pickup truck as driver Kee Brown, 50, and Lee Tohannie, 70, both of Cow Springs, AZ, not far from the scene of the crash.

Rinka, who spent some time living in Europe with her family before they moved to the Chicago area last April, appears to be recovering well, Fitzgerald said. Doctors recommended that she return to Half Day School in Lincolnshire to finish the school year; then her grandparents plan to bring her back to Japan, he added.

(continued →)

Officials at Yaskawa, which makes electric controls and robots, are hoping to hold a memorial, and officials at Half Day School said volunteers stood ready to help the family, but were waiting to hear from relatives about what would be appropriate.

Rinka's third-grade classmates have sent her stacks of get-well cards with images of some of her favorite things, like dogs, anime and baton twirlers, her teacher, Amy Joseph said.

"Even in the midst of such a tragic event, my heart is lifted by the caring spirit of so many people both in and out of our District 103 community who have reached out to offer their help and condolences," Joseph said. "Rinka is always in my thoughts."

Donations to may be made to Rinka's Fund by credit card at <http://www.yaskawa.com/attachments/LandingPage/donation.html> or by mail to Rinka's Fund, c/o Yaskawa America, Inc., 2121 Norman Drive South, Waukegan, IL 60085.

[rmccoppin@tribune.com](mailto:rmccoppin@tribune.com)

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# Local Focus

What's the name of the town?



The community was originally known as Clintonville:

- A) Island Lake
- B) South Elgin
- C) Winfield
- D) Bartlett

Answer: B



PHOTOS BY PAUL VALADE/pvalade@dailyherald.com

Daniel Wright Junior High School students perform "The Little Mermaid, Jr." for second-graders Thursday in Lincolnshire. Hope Adler, left, plays Flounder, and Frankie Walsh plays Ariel.

## 'Under the Sea' at Wright

BY PAUL VALADE  
pvalade@dailyherald.com

More than 60 Daniel Wright Junior High School students make up the cast and crew for this week's performances of Disney's "The Little Mermaid, Jr."

Under the direction of Nancy Alban and Erinn Vincent, the musical is set for 7 p.m. today for members of the community.

Performances were given to second-, fifth- and sixth-grade



Daniel Wright Junior High School students gave performances of "The Little Mermaid, Jr." to second-, fifth- and sixth-graders on Thursday in Lincolnshire.

students on Thursday. Seventh- and eighth-graders will see the show this morning.

All performances of "The Little Mermaid, Jr." take place at Daniel Wright,

1370 N. Riverwoods Road in Lincolnshire.

For more information about tonight's show, call the school office at (847) 295-1560.

# EDUCATION

## || LINCOLNSHIRE



Nancy Alban (right) sets up the musical scores for the last play she will direct at Daniel Wright Junior High. Students rehearsed Friday for "The Little Mermaid, Jr." | RONNIE WACHTER/SUN-TIMES MEDIA

# Longtime educator directs her final show

BY RONNIE WACHTER  
rwachter@pioneerlocal.com | @ronniewachter

When the curtain comes down on the final show of Daniel Wright Junior High's "The Little Mermaid, Jr.," director Nancy Alban knows that she will be crying — because on Friday, April 11, the curtain comes down on her directing career.

After 34 years in education and 26 at Daniel Wright, Alban will call it a wrap at the end of the school year. She said her final show is one of the most difficult her school has ever attempted; much of the show takes place underwater, with a star who moves with a fin instead of legs.

"It's a very challenging show," said Alban, who teaches the school's music classes. "We've created an underwater fantasy to hopefully create that illusion."

The fantasy will be brought to life with 61 actors, actresses and crew members, some of whom work double duties. The kids in the "sea chorus" will wave large bolts of soft blue material as they sing, simulating an underwater current. The crew is using trash bags to create seaweed, and Frankie Walsh will get around the stage in a walkable fin, while playing the title character.

"It's a brand-new production for junior high purposes," Alban said.

The story comes from 19th-Century Danish fairy-tale inventor Hans Christian Andersen, adapted by Walt Disney Pictures into an animated film in 1989, then for the stage in 2007. The Daniel Wright crew will perform three shows for classmates, then one for the public, at 7 p.m. April 11.

"A lot of planning went into it," but Alban said their rehearsals have been looking good. "I'm thrilled. I think we're right on target."

But, hit or miss, Alban said she knows how she would be feeling as her last students take their bows.

"I'll be crying backstage. Probably."

### CAST LIST

Marissa Abraham (Chef 5/Pink Fish)  
Hope Adler (Flounder)  
Irene Alexakos (Mersister Atina/Princess 4)  
Kennedi Bernard (Ensemble/Jelly Fish)  
Agnes Chamberlain (Chef Louis/Gull 1)  
Sachiv Chakravarti (Grimsby)  
Cheryl Chen (Ensemble/Crawfish)  
Kim Chen (Sailor/Duck)  
Chloe Chick (Chef 6/Pink Fish)  
Georgia Cope (Mersister Andrina/Princess 2)  
A.J. DePew (Scuttle)  
Ruby DeMichele (Ensemble/Jelly Fish)  
Jonathan Embree (Sailor/Parrot)  
Jenny Fairman (Chef 1/Pink Squid)  
Samantha Fleishman (Carlotta/Blue Fish)  
Monique Furman (Mersister Arista/Princess 3)  
Connor Friesen (King Triton)  
Emmie Ginsberg (Chef 2/Gull 2)  
Taylor Jagiello (Sea Chorus)  
Lexi Johnson (Sea Chorus)  
Sasha Khavkhalyuk (Sailor/Parrot)  
Michael Kim (Ensemble/Shark)  
Hanna Kloepper (Sea Chorus)  
Isabel Koleno (Ursula)  
Tess Koleno (Ensemble/Jelly Fish)  
Adhithi Kosgi (Ensemble/Red Squid)  
Aishwarya Kosgi (Ensemble/Red Squid)  
Mihira Krishnaswamy (Sailor/Duck)  
Zachary Kutnick (Ensemble/

Crab)  
Anabelle Lee (Sailor/Duck)  
Brigitte Lefebvre (Flotsam)  
Graham Lin (Sailor/Parrot)  
Becca Malkin (Ensemble/Orange Fish)  
Ashley Mandel (Chef 4/Pink Fish)  
Roshini Merneedi (Sailor/Frog)  
Sneha Mohan (Ensemble/Jelly Fish)  
Katy Morrison (Chef 3/Gull 3)  
Nicki Nouri-Fayaz (Sea Chorus)  
Maanika Nunugonda (Jetsam)  
Maggie O'Brien (Sea Chorus)  
Eric Osuch (Prince Eric)  
Meghan Russo (Ensemble/Crab)  
Pia Russo (Mersister Allana/Princess 6)  
Miriam Sadkhin (Ensemble/Shark)  
Chinmayee Sakhure (Mersister Adella/Princess 5)  
Lauren Salliotte (Mersister Aquata/Princess 1)  
Lauren Scarbrough (Sea Chorus)  
Ananya Shah (Sebastian)  
Angela Spilotro (Chef 7/Pink Fish)  
Aisha Syed (Ensemble/Orange Fish)  
Aubrey Tomochek (Ensemble/Blue Squid)  
Chris Van Overberghe (Pilot/Turtle)  
Hanako Walrath (Chef 8/Pink Fish)  
Frankie Walsh (Ariel)  
Josh Werner (Sailor/Frog)  
  
Stage Crew: Christina Alexakos, Amelia Eastman, Brielle Erntstein, Sarah Rainis, Aaron Rudloff, Ben Rudloff

||| LINCOLNSHIRE

# Classmates send love to sole survivor of Arizona car crash

BY RONNIE WACHTER  
rwachter@pioneerlocal.com | @ronniewachter

Local officials don't know if the Vernon Hills girl whose family was killed in an Arizona car crash last month will return to school in Lincolnshire — but that hasn't stopped her classmates from sending their love.

Half Day School students sent care packages to 9-year-old Rinka Hirayama's hospital room at Phoenix Children's Hospital while she was recovering from injuries suffered in the March 28 wreck on a desert highway near the Grand Canyon.

A native of Japan who moved here last year, Rinka has no remaining family in the country. Her 50-year-old dad Tomohiro, 42-year-old mom Sachiyo, and 16-year-old brother Yuki, a sophomore at Stevenson High School, died in the crash during their spring break vacation.

"It's a very tragic situation," said Kim Sylvan, spokeswoman for Lincolnshire-Riverwoods Elementary District 103. "But there's definitely still a very strong connection."

Sylvan said the district hasn't ever experienced a situation like this, and doesn't know if Rinka will rejoin her classmates or go to Japan with relatives.

Her family was driving on two-lane U.S. Route 160 about 25 miles west of northern Arizona's Tuba City when an oncoming pickup truck crossed the center line and slammed into them, said Raul Garcia, spokesman for the Arizona Department of

Public Safety.

The two people in the truck were fleeing from Navajo Nation law enforcement, Garcia said, though those officers were about a mile behind. Both people in the truck died as well, but authorities have not yet identified them because their bodies were burned by a resulting fire.

The only survivor, Rinka was taken to Phoenix Children's Hospital, where a spokesperson said April 2 that she had been upgraded from critical to fair condition. She did not have a release date at that time, but her grandparents had arrived from Japan to be at her side.

About 1,750 miles away, Rinka's classmates continue to send their love as well.

"Rinka's classmates and I are trying to cope with this traumatic news," teacher Amy Joseph wrote in a letter to district parents. "I am so inspired by their compassionate concern."

Half Day is a small school, housing only the district's third and fourth grades. Principal Jill Mau said Joseph's class has already sent letters, including pictures of a few of her favorite things: dogs, twirling batons and Japanese anime.

The Hirayamas moved to Vernon Hills in 2013, when Tomohiro became Yaskawa Electric's vice president

of motion control business planning and marketing in the company's Waukegan office. During his 28 years with that firm, he also worked in Germany and Denmark.

Yaskawa has set up a memorial fund to help care for Rinka.



Yuki Hirayama (top), a 16-year-old sophomore at Stevenson High School, his father (above) Tomohiro Hirayama, 50, and mother died March 28 in a car crash during a family vacation in Arizona. The family's daughter, Rinka, was the sole survivor.

PROVIDED

||| STEVENSON HIGH SCHOOL

# Stevenson student, parents killed in Arizona car crash

BY RONNIE WACHTER  
rwachter@pioneerlocal.com | @ronniewachter

Three members of a Vernon Hills family on spring break in Arizona died last week, when a car being chased by police struck their vehicle on a highway near the Grand Canyon, authorities in Arizona said.

Tomohiro Hirayama, 50, his wife Sachiyo, 42, and their son Yuki, a 16-year-old sophomore at Stevenson High School, died at about 9:03 p.m. March 28 on U.S. Route 160.

The Hirayama's 9-year-old daughter, Rinka Hirayama, was the lone survivor of the crash, and remains at Phoenix Children's Hospital, authorities in Arizona said. Rinka attends Half Day School in Lincolnshire.

Raul Garcia, spokesman for the Arizona Department of Public Safety, said last weekend proved one of the most dangerous in the history of the state's highways.

"I can't remember the last time we've had this many in a weekend," he said Monday.

Stevenson spokesman Jim Conrey said the Hirayamas moved to the area from Holland last summer, and had no relatives in the United States.

"This was a big shock to everybody," he said. "It's a real tragic situation."

Garcia said officers from the Navajo Police Department were pursuing a 2002 Ford pickup with two people inside, but added that the officers were about a mile behind the truck as they sped east on U.S. 160. He said he did not know why officers were chasing the truck or why they were about a mile behind.

The truck crossed the two-lane highway's yellow line, Garcia said, and crashed head-on into the Hirayamas' Chrysler.

"That truck burned at the scene," Garcia said. "Its occupants have not been identified yet."

Medics declared Tomohiro, Sachiyo and Yuki dead at the scene.

Conrey said Yuki had been involved in the school's fencing program, and had also made close friends in the school's English-language learners' classes.

"He was part of a tightly knit group," Conrey said. "He was always in a happy mood, and I think the kids really liked him."

Garcia said Tuba City investigators are still sorting through the crash's details.

III SCHOOL DISTRICT 103

# Daniel Wright to stage 'Little Mermaid Jr.'

**STAFF REPORT**

Daniel Wright Junior High students have begun rehearsals for the school's annual musical, "The Little Mermaid, Jr."

When the curtain opens at 7 p.m. April 11, the student actors will present the Disney classic geared toward younger audiences and peers.

School District 103 parents and community members are invited to view the performances, which are under the direction of Nancy Alban and Erinn Vincent. The shows will be staged at Daniel Wright, 1370 N. Riverwoods Road in Lincolnshire.

The cast and their roles:  
 Marissa Abraham (Chef 5/Pink Fish); Hope Adler (Flounder); Irene Alexakos (Mersister Atina/Princess 4); Kennedy Bernard (Ensemble/Jelly Fish); Agnes Chamberlain (Chef Louis/Gull 1); Sachiv Chalravarti (Grimsby); Cheryl Chen (Ensemble/Craw-

fish); Kim Chen (Sailor/Duck); Chloe Chick (Chef 6/Pink Fish); Georgia Cope (Mersister Andrina/Princess 2); A.J. DePew (Scuttle); Ruby DeMichele (Ensemble/Jelly Fish); Jonathan Embree (Sailor/Parrot); Jenny Fairman (Chef 1/Pink Squid); Samantha Fleishman (Carlotta/Blue Fish); Monique Furman (Mersister Arista/Princess 3); Connor Friesen (King Triton); Emmie Ginsberg (Chef 2/Gull 2); Taylor Jagiello (Sea Chorus); Lexi Johnson (Sea Chorus); Sasha Khavkhalyuk (Sailor/Parrot); Michael Kim (Ensemble/Shark); Hanna Kloepfer (Sea Chorus); Isabel Koleno (Ursula); Tess Koleno (Ensemble/Jelly Fish); Adhiithi Kosgi (Ensemble/Red Squid); Aishwarya Kosgi (Ensemble/Red Squid); Mihira Krishnaswamy (Sailor/Duck); Zachary Kutnick (Ensemble/Crab); Anabelle Lee (Sailor/Duck); Brigitte Lefebvre (Flotsam); Graham Lin (Sailor/Parrot); Becca Malkin (Ensemble/Orange Fish); Ashley Mandel

(Chef 4/Pink Fish); Roshini Merneedi (Sailor/Frog); Sneha Mohan (Ensemble/Jelly Fish); Katy Morrison (Chef 3/Gull 3); Nicki Nouri-Fayaz (Sea Chorus); Maanika Nunugonda (Jetsam); Maggie O'Brien (Sea Chorus); Eric Osuch (Prince Eric); Meghan Russo (Ensemble/Crab); Pia Russo (Mersister Allana/Princess 6); Miriam Sadkhin (Ensemble/Shark); Chinmayee Sakhure (Mersister Adella/Princess 5); Lauren Salliotte (Mersister Aquata/Princess 1); Lauren Scarbrough (Sea Chorus); Ananya Shah (Sebastian); Angela Spilotro (Chef 7/Pink Fish); Aisha Syed (Ensemble/Orange Fish); Aubrey Tomochek (Ensemble/Blue Squid); Chris Van Overberghe (Pilot/Turtle); Hanako Walrath (Chef 8/Pink Fish); Frankie Walsh (Ariel); Josh Werner (Sailor/Frog)

The stage crew: Christina Alexakos, Amelia Eastman, Brielle Ernsteen, Sarah Rainis, Aaron Rudloff and Ben Rudloff.



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# Lincolnshire classmates send love to sole survivor of Arizona car crash

By: Ronnie Wachter | rwachter@pioneerlocal.com | @ronniewachter



Local officials don't know if the Vernon Hills girl whose family was killed in an Arizona car crash last week will return to school in Lincolnshire — but that hasn't stopped her classmates from sending their love.

Half Day School students have sent care packages to 9-year-old Rinka Hirayama's hospital room at Phoenix Children's Hospital, as she recovers from injuries suffered in the March 28 wreck on a desert highway near the Grand Canyon.

A native of Japan who moved here last year, Rinka has no remaining family in the country. Her 50-year-old dad Tomohiro, 42-year-old mom Sachiyo, and 16-year-old brother Yuki, a sophomore at Stevenson High School, died in the crash during their spring break vacation.

"It's a very tragic situation," said Kim Sylvan, spokeswoman for Lincolnshire-Riverwoods Elementary District 103. "But there's definitely still a very strong connection."

Sylvan said the district hasn't ever experienced a situation like this, and doesn't know if Rinka will rejoin her classmates or go to Japan with relatives.

Her family was driving on two-lane U.S. Route 160 about 25 miles west of northern Arizona's Tuba City when an oncoming pickup truck crossed the center line and slammed into them, said Raul Garcia, spokesman for the Arizona Department of Public



Safety.

The two people in the truck were fleeing from Navajo Nation law enforcement, Garcia said, though those officers were about a mile behind. Both people in the truck died as well, but authorities have not yet identified them because their bodies were burned by a resulting fire.

The only survivor, Rinka was taken to Phoenix Children's Hospital, where a spokesperson said April 2 that she had been upgraded from critical to fair condition. She did not have a release date at that time, but her grandparents had arrived from Japan to be at her side.

About 1,750 miles away, Rinka's classmates continue to send their love as well.

"Rinka's classmates and I are trying to cope with this traumatic news," teacher Amy Joseph wrote in a letter to district parents. "I am so inspired by their compassionate concern."

Half Day is a small school, housing only the district's third and fourth grades. Principal Jill Mau said Joseph's class has already sent letters, including pictures of a few of her favorite things: dogs, twirling batons and Japanese anime.

The Hirayamas moved to Vernon Hills in 2013, when Tomohiro became Yaskawa Electric's vice president of motion control business planning and marketing in the company's Waukegan office. During his 28 years with that firm, he also worked in Germany and Denmark.

Yaskawa has set up a memorial fund to help care for Rinka.

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April 02, 2014 12:13 p.m.

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# Daily Herald

**What to watch for**

Questions that Abreu's play will answer in 2014 — Gregor, Sports



Tomohiro Hirayama

## 'Just absolutely shocking'

*Employer, neighbors ready to help family in fatal crash's wake*



Yuki Hirayama

BY MICK ZAWISLAK  
mzawislak@dailyherald.com

Stunned co-workers and even neighbors who didn't know the Hirayamas were poised Tuesday to help in the aftermath of a crash in Arizona that took the lives of three members of the

Vernon Hills family.

"We're trying to be in tune with the family coming over (from Japan) — and to be in tune with those wishes," said Dennis Fitzgerald, vice president of customer satisfaction for Yaskawa America's U.S.

headquarters in Waukegan, where 50-year-old Tomohiro Hirayama worked.

"We have not experienced anything like this as a company," Fitzgerald said.

Hirayama, his wife, Sachiyo, 42, and son,

Yuki, 16, were killed Friday night north of Flagstaff, Ariz., when a pickup being chased by police crossed into oncoming traffic and hit the rented van in which the family was riding during their spring break trip.

See CRASH on PAGE 5



GEORGE LECLAIRE/gleclair@dailyherald.com

Tomohiro Hirayama, who was killed in an Arizona car accident, worked in Waukegan as the vice president of motion control business planning & marketing for the U.S. subsidiary of Japan-based Yaskawa Electric Corp.

(continued →)

# Crash: 9-year-old still in Arizona hospital

*Continued from Page 1*

The pickup exceeded 100 mph during the chase on the two-lane highway, police said.

Rinka Hirayama, a 9-year-old student at Half Day School in Lincolnshire, survived and remained hospitalized Tuesday afternoon in fair condition at Phoenix Children's Hospital.

Her grandparents traveled from Japan to be with her. Company representatives, including her father's best friend, also went to Arizona.

"We're heartbroken this young girl will go forward without her family," Fitzgerald said. "We are first focusing on the daughter and helping out with that process."

Fitzgerald said Tomohiro Hirayama is best remembered for embracing life in the U.S. and that the family took every opportunity to explore their surroundings and travel the country.

Based on tourism materials police recovered, the family was visiting the Grand Canyon, northern Arizona and Nevada, Arizona Department of Public Safety spokesman Raul Garcia said.

The company is working with the family to honor the lives of those killed in the crash, and a memorial fund to assist in the care of Rinka is being established.

Lincolnshire-Prairie View Elementary District 103 Superintendent Scott Warren said he did not know her personally but was told Rinka was "just a wonderful little girl."

"It's still a developing process," Warren said of possible fundraising or other efforts to assist.

The family moved into a rented house in the Stone Fence Farm neighborhood on the south end of Vernon Hills before the start of the current school year and were said not to have close family in the U.S. Even neighbors who lived nearby said they didn't know the family and that perhaps the brutal winter that kept everyone under wraps was a factor.

"It was just absolutely shocking. We couldn't believe it," said Tim Murphy, who lives across the street from the family but didn't know them. He said he learned of the accident when Vernon Hills police came to the neighborhood asking if anyone knew of any family contacts.

"They lived behind me and I never met them, sadly," said Jeff Steybe, treasurer of the Stone Fence Farm homeowners association. Steybe said he has been coordinating emails from neighbors.

"There's been a lot of local concern. Whatever we can do to help, and I know the schools (Half Day School and Stevenson High School in Lincolnshire) are doing the same thing," he said.

"We have people who want to help. We're waiting for direction on what will happen," he said. "It's sickening. It's so very sad something like this would happen."

Tomohiro Hirayama was the vice president of motion control business planning & marketing for the U.S. subsidiary of Japan-based Yaskawa Electric Corp. The company is a worldwide leader in precision equipment used in industrial automation technologies, including robot products, sold here under the Motoman name.

Hirayama was described as friendly and energetic and was considered a "vital member" of the management team. He had worked for the company for 28 years, with assignments around the world including Denmark, Germany and Japan. Most of his career, he was involved in various capacities in overseas sales, according to Fitzgerald.

He came to the U.S. last year for a position at Yaskawa's national headquarters in Waukegan, where he oversaw sales activities and was a key link to the home office in Japan for the motion part of the business, Fitzgerald said. Motion control is the core technology of robotics and other technologies such as microchips and food packaging.

Yaskawa employs about 1,000 in Waukegan and 13,000 worldwide.

Hirayama's role was as a "window" to the home office.

"He was one of the key communications guys for the motion group back to Japan," Fitzgerald said.

He possessed great language skills and an appreciation of other cultures, Fitzgerald said.

"He was a great guy. Anybody who can speak multiple languages and communicate well (in multiple languages) has to be an extrovert," he said.

Arizona authorities are still trying to identify the two people killed in the pickup truck, which had an Arizona license plate. They were burned beyond recognition when it rolled and caught fire after the collision on U.S. 160 about 25 miles northeast of Tuba City, state Department of Public Safety spokesman Raul Garcia said.

The pickup crossed the center line while being pursued by Navajo Police Department officers after 911 callers said it was being driven erratically in Tuba City, according to Garcia.

"It refused to stop," Garcia said of the pickup truck.

Navajo DPS Capt. Harry Sombrero said Navajo police were in pursuit of the suspect vehicle for about 20 miles before the crash occurred.

At the time of the crash, Garcia said the closest Navajo police unit pursuing the pickup was more than a mile back because of safety considerations and highway traffic that widened the gap.

By the time officers got to the scene, the pickup was fully engulfed in flames, said Sgt. Gary Phelps, another DPS spokesman.

Sombrero said Arizona DPS was in the process of reconstructing the accident scene.

"The chain of events and point of impact is still being determined," Sombrero said. "This will at least be a two-week investigation."

• *Daily Herald staff writer Russell Lissau and the Associated Press contributed to this report.*

# Daily Herald

Big Picture . Local Focus

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Article updated: 4/2/2014 9:16 AM

## Local residents, businesses help Vernon Hills family after deadly crash

By Mick Zawislak

Stunned co-workers and even neighbors who didn't know the Hirayamas were poised Tuesday to help in the aftermath of a crash in Arizona that took the lives of three members of the Vernon Hills family.

"We're trying to be in tune with the family coming over (from Japan) — what are their wishes — and to be in tune with those wishes," said Dennis Fitzgerald, vice president of customer satisfaction for Yaskawa America's U.S. headquarters in Waukegan where 50-year-old Tomohiro Hirayama worked.

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Hirayama, his wife, Sachiyo, 42, and son, Yuki, 16, were killed Friday night north of Flagstaff, Ariz., when a pickup being chased by police crossed into oncoming traffic and hit the rented van in which the family was riding during their spring break trip. The pickup exceeded 100 mph during the chase on the two-lane highway, and the two people in the truck also died, police said.

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"We're heartbroken this young girl will go forward without her family," Fitzgerald said. "We are first focusing on the daughter and helping out with that process."

Fitzgerald said Tomohiro Hirayama is best remembered for embracing life in the U.S. and that the family took every opportunity to explore their surroundings and travel the country.

Based on tourism materials police recovered, the family was visiting the Grand Canyon, northern Arizona and Nevada, Arizona Department of Public Safety spokesman Raul Garcia said.

The company is working with the family to honor the lives of those killed in the crash, and a memorial fund to assist in the care of Rinka is being established.

Lincolnshire-Prairie View Elementary District 103 Superintendent Scott Warren said he did not know her personally but was told Rinka was "just a wonderful little girl."

"It's still a developing process," Warren said of possible fundraising or other efforts to assist.

The family moved into a rented a house in the Stone Fence Farm neighborhood on the south end of Vernon Hills

before the start of the current school year and were said not to have close family in the U.S. Even neighbors who lived nearby said they didn't know the family and that perhaps the brutal winter that kept everyone under wraps was a factor.

"It was just absolutely shocking. We couldn't believe it," said Tim Murphy, who lives across the street from the family but didn't know them. He said he learned of the accident when Vernon Hills police came to the neighborhood asking if anyone knew of any family contacts.

"They lived behind me and I never met them, sadly," said Jeff Steybe, treasurer of the Stone Fence Farm homeowners association. Steybe said he has been coordinating emails from neighbors.

"There's been a lot of local concern. Whatever we can do to help, and I know the schools (Half Day School and Stevenson High School in Lincolnshire) are doing the same thing," he said.

"We have people who want to help. We're waiting for direction on what will happen," he said. "It's sickening. It's so very sad something like this would happen."

Tomohiro Hirayama was the vice president of motion control business planning & marketing for the U.S. subsidiary of Japan-based Yaskawa Electric Corp. The company is a worldwide leader in precision equipment used in industrial automation technologies, including robot products, sold here under the Motoman name.

Hirayama was described as friendly and energetic and was considered a "vital member" of the management team. He had worked for the company for 28 years, with assignments around the world including Denmark, Germany and Japan. Most of his career, he was involved in various capacities in overseas sales, according to Fitzgerald.

He came to the U.S. last year for a position at Yaskawa's national headquarters in Waukegan, where he oversaw sales activities and was a key link to the home office in Japan for the motion part of the business, Fitzgerald said. Motion control is the core technology of robotics and other technologies such as microchips and food packaging.

Yaskawa employs about 1,000 in Waukegan and 13,000 worldwide.

Hirayama's role was as a "window" to the home office.

"He was one of the key communications guys for the motion group back to Japan," Fitzgerald said.

He possessed great language skills and an appreciation of other cultures, Fitzgerald said.

"He was a great guy. Anybody who can speak multiple languages and communicate well (in multiple languages) has to be an extrovert," he said.

Arizona authorities are still trying to identify the two people killed in the pickup truck, which had an Arizona license plate. They were burned beyond recognition when it rolled and caught fire after the collision on U.S. 160 about 25 miles northeast of Tuba City, state Department of Public Safety spokesman Raul Garcia said.

The pickup crossed the centerline while being pursued by Navajo Police Department officers after 911 callers said it was being driven erratically in Tuba City, according to Garcia.

"It refused to stop," Garcia said of the pickup truck.

Navajo DPS Capt. Harry Sombrero said Navajo police were in pursuit of the suspect vehicle for about 20 miles before the crash occurred.

At the time of the crash, Garcia said the closest Navajo police unit pursuing the pickup was more than a mile back because of safety considerations and highway traffic that widened the gap.

By the time officers got to the scene, the pickup was fully engulfed in flames, said Sgt. Gary Phelps, another DPS spokesman.

Sombrero said Arizona DPS was in the process of reconstructing the accident scene.

“The chain of events and point of impact is still being determined,” Sombrero said. “This will at least be a two-week investigation.”

- Daily Herald staff writer Russell Lissau and the Associated Press contributed to this report.

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## Vernon Hills girl whose family died in crash expected to recover

By Robert McCoppin

Tribune reporter

7:53 PM CDT, April 1, 2014

A 9-year-old Vernon Hills girl who survived a horrific car crash that killed her family is expected to make a full recovery, officials said Tuesday. advertisement

Rinka Hirayama was in fair condition at Phoenix Children's Hospital, a spokeswoman there said. The girl was the lone survivor of a crash Friday night in a remote stretch of Arizona desert that killed her 16-year-old brother, Yuki, and her parents, Tomohiro and Sachiyo Hirayama, police said.

Rinka is a third-grader at Half Day School in Lincolnshire. Scott Warren, superintendent of Lincolnshire-Prairie View School District 103, told parents in an email that Rinka was alert and expected to fully recover.

"We are extremely sad to learn of this tragic news, and we express our sympathy to Rinka and all whose lives have been impacted," Warren wrote. Noting that the family has no known relatives in the United States, school officials said Rinka's grandparents in Japan were reached and planned to join her in Arizona.

The accident occurred when the Hirayamas, traveling west in a van on U.S. 160, 25 miles outside of Tuba City in northern Arizona, were struck head-on by a pickup truck, according to the Navajo Nation Division of Public Safety and the Arizona Department of Public Safety. The driver of the truck had crossed the center line as it was being chased by Navajo police, authorities said. A call or calls to 911 had first alerted police that the person behind the wheel of the pickup was driving erratically in Tuba City, spokesman Arizona Department of Public Safety spokesman Raul Garcia said.

The truck rolled over and burst into flames, and the two people inside, who have not been identified, were also killed.

During the pursuit, the truck had been driving at speeds of more than 100 mph, and police were more than a mile behind it at the time of the crash because of concerns about the safety of other motorists, Garcia said.

"We offer our sincere condolences to the family," John Billison, director of the Navajo Nation Division of Public Safety, said in a press release. "This is a horrible and tragic event. We are doing everything we can to determine the facts of the case and at such time we will act."

Yuki attended classes for non-native speakers at Stevenson High School in Lincolnshire. Classmates hoped to set up some type of Japanese memorial in his honor, school spokesman Jim Conrey said.

Tomohiro Hirayama was a vice president who helped plan products and marketing in the U.S. for Yaskawa America, Inc., best known here for making Motoman robotic products for manufacturing. He previously

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Article updated: 3/31/2014 4:15 PM

## 3 from Vernon Hills family killed in Arizona crash

By Russell Lissau

Three members of a Vernon Hills family were killed Friday in Arizona when a pickup truck being chased by police crashed into their van, authorities said.

A fourth member of the family was injured but survived.

Tomohiro Hirayama, 50, and his wife, Sachiyo, 41, were killed in the crash. So was their 16-year-old son, Yuki.

Yuki's 9-year-old sister, Rinka, survived and was taken to Phoenix Children's Hospital in Arizona, where she remains.

The accident happened about 9 p.m. Friday on U.S. Route 160, about 90 miles north of Flagstaff, Ariz., police spokesman Raul Garcia said.

Police from Tuba City, Ariz., were chasing a Ford pickup truck east on the road at the time, Garcia said. Garcia didn't immediately know why officers were pursuing the truck.

With police about 1 mile behind the pickup, it crossed into oncoming traffic and hit a Chrysler van in which the Hirayama family was riding, Garcia said.

The pickup truck burst into flames. The driver and passenger died and have not been identified, Garcia said.

Yuki was a sophomore at Stevenson High School in Lincolnshire. He transferred to Stevenson at the beginning of the current school year from Holland, spokesman Jim Conrey said.

Yuki was a member of a club for transfer students at Stevenson High, Conrey said. He also was involved with the fencing program and was in the English language learners program.

Yuki was remembered Monday a happy teen who was very pleasant.

"People liked being around him," Conrey said.

Officials told the Stevenson community about the accident on the school website and on social media.

Rinka is a third-grader at Half Day School in Lincolnshire.

Lincolnshire-Prairie View Elementary District 103 Superintendent Scott Warren told parents about the accident in an electronic message Monday.

"We are extremely sad to learn of this tragic news, and we express our sympathy to Rinka and all whose lives have been impacted," Warren wrote.

The family had moved here because of a job opportunity, Conrey said. They have no close relatives living in the U.S., he said.

Rinka's grandparents have been contacted in Japan and will travel to Arizona to be with her, officials said.

Stevenson High students and teachers learned of the tragedy Monday morning, the first day of classes after spring break.

"I know some of Yuki's teachers are having a hard time teaching today," Conrey said.

Counseling will be available for grieving students.

Memorial information was not immediately available.

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# Praneet Rathi from Daniel Wright Junior High School is State Geographic Bee semifinalist

By: District 103 | Submitted

A Daniel Wright Junior High School student is eligible to compete in the 2014 Illinois State Geographic Bee. According to the National Geographic Society:

*Praneet Rathi, a 5th grader at Daniel Wright Junior High School in Lincolnshire, has been notified by the National Geographic Society that he is one of the semifinalists eligible to compete in the 2014 Illinois State Geographic Bee, sponsored by Google and Plum Creek. This is the second level of the National Geographic Bee competition, which is now in its 26th year. Bees were held in schools with fourth- through eighth-grade students throughout the state to determine each school's Bee winner. School-level winners then took a qualifying test, which they submitted to the National Geographic Society. The National Geographic Society invited the students with the top 100 scores in each of the 50 states, District of Columbia, Department of Defense Dependents Schools and U.S. territories to compete at the state level.*

*The 2014 Illinois State Geographic Bee will be held at College of DuPage in Glen Ellyn on Friday, April 4, 2014. The state winner will receive \$100, the "Complete National Geographic on DVD" and a trip to Washington, D.C., to represent Illinois in the National Geographic Bee finals to be held at National Geographic Society headquarters, May 19-21, 2014. Visit [www.nationalgeographic.com/geobee](http://www.nationalgeographic.com/geobee) for more information on the National Geographic Bee.*

*National Geographic Channel and Nat Geo WILD will air the final round of the 2014 National Geographic Bee, moderated by Soledad O'Brien, on Thursday, May 22nd at 7:00 p.m. ET (to be followed on public television stations). Check local television listings for date and time in your area.*

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


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## Stevenson, feeder school districts withdraw from special education service

By: Ronnie Wachter | rwachter@pioneerlocal.com | @RonnieWachter

Stevenson High School and two of its feeder school districts have decided to take the needs of their special-education students into their own hands.

Stevenson, Kildeer-Countryside Elementary District 96 and Lincolnshire-Prairie View Elementary District 103 have agreed to withdraw their students and their funding from the Special Education District of Lake County. The change does not take effect until the fall of 2015, but it will close a process Stevenson's officials began discussing years ago.

"It was a long, arduous process, but we got there," Stevenson superintendent Eric Twadell said during the School Board's March 17 meeting, at which it finalized its end of the process. "SEDOL's a great organization, but we just feel like we can do more for our special-education students here on our campus than they can up in Grayslake."

The withdrawal was motivated partly by cost savings and partly by the shared confidence the three districts have in their ability to merge their special education needs into a single, new cooperative entity.

Stevenson spokesman Jim Conrey said the high school sends about \$2 million annually to SEDOL, much of that for transportation costs.

Scott Warren, superintendent of District 103, said the agency costs his district about \$180,000 per year, though it has not sent a single student to any of its six buildings in years. District 103 is already keeping all its students with special-needs in their three buildings, but has paid to bring SEDOL personnel to Lincolnshire for assessments and other needs.

But the rift has included practices on SEDOL's end, as well. At various board meetings for the past two years, Stevenson officials have discussed the agency's decision to keep some students in their sender districts' buildings. At the same time, SEDOL has contemplated asking its current roster of 35 districts for more funding, in part to make up for late payments from the state.

Stevenson has been sending around a dozen teens to SEDOL facilities in recent years, Conrey said.

In the meantime, Stevenson has been building its own facilities on its campus. The school recently opened a new life-skills lab for students with special-needs, helping them develop the skills needed to live independently as young adults.

In the special-education wing, some classrooms are larger than usual, allowing extra space for movement. Rooms for students with autism were built with specially controlled lighting that are designed to have a calming effect.

Stevenson also has hired some of SEDOL's staff away in recent years, including Jay Miller, who is Stevenson's special education director.

Districts 96 and 103 will create with Stevenson a new cooperative entity for their special education students, though Warren said none of those details have been finalized yet.

“What it does provide for us is some financial flexibility,” he said.

The group become the third, fourth and fifth districts to leave SEDOL since its founding in 1960. Barrington Unit School District 220 withdrew in 1999, and Lake Zurich District 95 followed in 2010.

“It’s kind of a wake-up call for SEDOL,” said Sunit Jain, the Stevenson board’s liaison to the agency, during the March 17 meeting.

“This is a pretty historic thing,” Conrey added. “In the back of our minds, we always thought that this day would come.”

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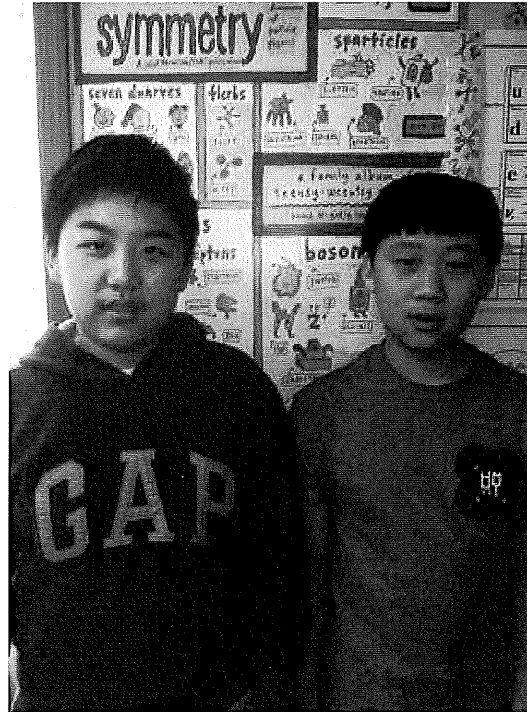
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## Students plot vector to Orlando math contest

By: Suzanne Baker | sbaker@stmedianetwork.com



Students from Kennedy Junior High in Naperville, Allen Chen (left) and Nicky Sun will compete at the national MATHCOUNTS competition in Orlando in May 2014. | Submitted Photo

Nicky Sun and Allen Chen won the state MathCounts competition — and now they're headed to Disney World.

The two students were part of the Kennedy Junior High team that took first place March 8 at the math competition in Lisle. The boys earned the right to move on to the national competition May 8 through 11 in Orlando by scoring in the top four in the state on individual written rounds.

The Kennedy team captured first place in the team round out of 62 schools in the state contest, besting Chicago's Whitney Young Academic Center and the University of Chicago Laboratory School.

Besides Nicky and Allen, the team included Melissa Mu, Howie Guo and alternate Albert Lu. In addition, the school brought two individual competitors: Karen Ge and Jason Xia.

Individually, all the Kennedy students placed in the top 10 percent of the 270 students from across the state. Nick came in first, Allen third, Melissa fifth, Karen sixth, Albert tied for seventh, Jason 15th and Howie placed 17th.

Because they were in the top four, Nicky and Allen will join a student from Daniel Wright Junior High School in Lincolnshire, a student from the University of Chicago Laboratory School and the Illinois coach on an all-expense paid trip to the 2014 Raytheon MathCounts National Competition at the Walt Disney World Swan and Dolphin Resort in Florida.

The coach for the Illinois team is Suzanne Croco, a math teacher at Kennedy and coach of the Kennedy team.

The road to the championship won't be easy. The four kids from Illinois will be among the 224 final mathletes from 50 U.S. states, U.S. territories, State Department schools and Department of Defense schools.

At least Nicky and Croco have experience on the national stage. Nicky participated on the Illinois team last year, and Croco has coached the state team four of the last five years.

"It is very competitive," Croco said. "The prizes are pretty substantive."

Last year the national champion received the \$8,000 Donald G. Weinert Scholarship along with a trip to the U.S. Space Camp in Huntsville, Ala. Runners-up, as well as members of the winning team, also receive college scholarships. Croco added that in the past students have received calculators just by making it to nationals.

The weekend of activities starts Thursday. The competition is designed to be completed in roughly three hours. Each competition consists of four parts: the Sprint, Target, Team and Countdown Rounds.

Croco said the Sprint Round features 30 questions, and students have 40 minutes to complete them. The Target Round consists of eight questions, which are distributed to the students a pair at a time. Students have six minutes to complete each pair of problems. In the Team Round, team members work on 10 problems together for 20 minutes.

The top 25 percent of individuals proceed to the Countdown Round, an oral round in which students compete head-to-head.

After a day of working math problems, students and coaches are treated to dinner and entertainment at the Sum of All Thrills at Epot.

On Saturday, students spend the day at Disney theme parks before heading back to the hotel for the awards banquet. Students fly home Sunday.

MathCounts is open to students in sixth through eighth grades. Each year, about 140,000 students from all 50 states, U.S. territories and the State and Defense Department school systems worldwide participate in the competitions.

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|| EDUCATION

# Stevenson bans new anonymous texting app on campus

BY RONNIE WACHTER  
rwachter@pioneerlocal.com | @ronniewachter

Stevenson High School announced Friday that the latest in the ever-churning vortex of chatting applications popular with teens has been banned from the school's network and tablets.

The text service in question is Yik Yak, which has existed only a few months. It's a free download and has spread quickly through word-of-digital-mouth.

Yik Yak's angle is based in anonymity and proximity: Users choose a name, but have no account or profile; they then connect with other Yik Yak users who happen to be around them. The result is app users can chat with each other without anyone knowing who is saying what.

Stevenson administrators are concerned about what may come out of a student's anonymous mouth.

"I think our students know a lot more than we give them credit for," Stevenson spokesman Jim Conrey said. "Ultimately, it all comes down to, 'How do we treat one another?' These are questions that tran-



A screen-shot circulating around Twitter shows the positive things young adults can say about each other when promised anonymity. (CAPTURED FROM TWITTER)

scend technology. Buffalo Grove High School said Friday that most of their classmates have not latched onto Yik Yak.

"Not really," replied Landon Somlo, president of the Stevenson Student Council.

"If we crank out a ton of students who are technical wizards, but have absolutely no ethical sense, then we've failed," Conrey added.

At Stevenson, the block means students cannot download Yik Yak on school-issued tablets, or access it through the Wi-Fi network. It is still accessible on personal devices and on cellular networks.

Student leaders at both Stevenson and

Community Consolidated Elementary District 21, explained that his and most nearby districts' systems depend on algorithms and databases from Internet security providers. The computers examine keywords, IP addresses, nations of origin and such to determine what is appropriate.

Conrey said Stevenson's security system found Yik Yak was inappropriate for school or student use.

"It was reading it as porn," Conrey said. The school's information technology staff found out about it earlier this week, leading to Friday's announcement, Conrey said.

"There's not a ton of stuff that we

block by hand," Klein added. "It's a pretty hands-off process."

Klein said only occasionally has District 21's IT staff black-listed a site.

Stevenson attempted to black-list Facebook a few years ago, but placed it on the white-list after observing the myriad ways students used to get around the on-campus blockade.

Of course, the root of the concern has nothing to do with the new social media product, it's more about what the kids might say to each other when they believe they cannot get caught.

Scott Warren, superintendent of Lincolnshire-Prairie View Elementary District 103, said his and other schools are spending more time than ever trying to teach children kindness.

"How do they treat kids when they're out at recess?" he said. "It's about having empathy for others."

"We want to have these conversations with these kids," Klein added. "Kids aren't going to be monitored forever. We need to teach them to make those good choices on their own."