



LINCOLNSHIRE – PRAIRIE VIEW SCHOOL DISTRICT 103

1370 N. Riverwoods Road • Lincolnshire, Illinois 60069

847/295-4030 • FAX 847/295-9196

<http://www.d103.org>

BOARD OF EDUCATION AGENDA

FEBRUARY 25, 2014

The Regular Meeting of the Board of Education of Lincolnshire-Prairie View School District 103 will be held on Tuesday, February 25, 2014 at 7:00 PM in the Learning Center of Half Day School, 239 Olde Half Day Road, Lincolnshire, IL 60069.

Note: This meeting will be held at Half Day School, 239 Olde Half Day Road, Lincolnshire, IL 60069

A. Call to Order and Roll Call

Time: 1 Hour 30 Minutes

B. Pledge of Allegiance

C. Celebrating Successes

Time: 15 minutes

D. Community Participation

E. Approval of Minutes

Time: 5 minutes

3

F. Consent Agenda

Time: 5 minutes

1. Approval of Bills

13

2. Approval of School Donations

37

3. Approval of School Calendar 2014-2015

38

4. Approval of Resignations

41

5. Approval of Retirement

55

6. Approval of Employment

59

7. Approval of 3-Year Bus Lease

63

8. Approval of Science Bowl Trip to Washington, D.C.

76

G. Action Items

Time: 5 minutes

1. Approval of Lake County Developer Contribution Agreement Resolution

77

2. Approval of Payment to Lake County Regional Office of Education for Depke Juvenile Center

80

3. Approval of School Fees for 2015-2017

81

H. Information

Time: 30 minutes

1. Board Representatives Committee Updates	
2. Written Department Updates	
a. Business Office	86
b. Facilities	98
c. Curriculum, Student Services, and Technology	100
1) QLAP Progress Report	103
2) January Enrollment	126
3) 1:1 Learning Pilots and Technology Integration Update	128
3. Superintendent's Informational Report	132
I. Correspondence	142
J. New Business	143
K. Old Business	
L. In The Press	145
M. Community Participation	
N. Executive Session	
Time: 30 minutes	
O. Adjournment	



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BOARD OF EDUCATION MEETING MINUTES

Tuesday, January 14, 2014

The Board of Education of Lincolnshire-Prairie View School District 103 was held on Tuesday, January 14, 2014 in the Library of Daniel Wright Junior High School located at 1370 N. Riverwoods Road, Lincolnshire, Illinois.

The following Board Members were in attendance:

Gary Gordon, President
Chris Curtis, Vice President
Kate Harper
Sandy Simon
Sherri Thomas
Anne van Gerven
Ben Yomtoob

Absent: None.

Also present were:

Dr. Scott Warren, Superintendent
Dan Stanley, Assistant Superintendent for Business
Katie Reynolds, Assistant Superintendent for Curriculum and Instruction
Julie Postma, Director of Student Services
Mark Westhoff, Director of Technology
Norma Taylor, Board Secretary

Public: 30

Press: 0

Staff: 5

Call to Order and Roll Call

President Gordon called the meeting to order at 7:01 pm.

Pledge of Allegiance

Dr. Warren announced that Mrs. Christy Adler, Principal of Sprague School, has successfully defended her dissertation and is now Dr. Christy Adler!

Celebrating Successes

Dr. Christy Adler introduced second grade teachers Lauren Lenzini and Megan Merchen, who are piloting a 1:1 iPad experience during this school year and shared what this looks like for 8 and 9 year olds at Sprague School. Second grade students joined their teachers demonstrating how they are using iPads for teaching, learning, consuming, and creating!

Community Participation

There was no community participation at this time.

Approval of Minutes

Motion by Mrs. Harper, seconded by Mr. Yomtoob, the Board approve the minutes from the December 17, 2013 Board of Education Meeting and Executive Session minutes.

Roll Call: Ayes: Harper, Simon, Thomas, van Gerven, Yomtoob, Gordon. Nays: None. Abstain: Curtis. Motion carried.

Consent Agenda

Motion by Mr. Yomtoob, seconded by Mrs. van Gerven, the Board approve the following items on the Consent Agenda:

1. Presentation and Approval of Bills
2. Semi-Annual Review of Executive Session Minutes
3. Approval of Destruction of Executive Session Recordings
4. Approval of Employment

Roll Call: Ayes: Curtis, Harper, Simon, Thomas, van Gerven, Yomtoob, Gordon. Nays: None. Abstain: None. Motion carried.

Information**Board Representatives Committee Updates**

Mrs. van Gerven attended the PTO Board meeting. She reported the PTO awarded five Links to Learning grants in December, consisting of \$1300 to Daniel Wright for innovations for using mobile technology to be used in reading, writing and spelling. A \$3900 grant was awarded to Sprague School for 20 chromebooks. Other grants were for iPads in the classroom for 5th grade, classroom set of math manipulatives, and \$3600 for a 3-D printer at Half Day School.

Mrs. Harper attended the Learning Fund Foundation meeting. Their annual report was published before winter break. In the spring they are planning a donor event and a family event.

Superintendent Informational Report

Dr. Warren informed the board of a FOIA request the district received from the law firm of Hodges, Loizzi, Eisenhammer, Rodick & Kohn on behalf of SEDOL. The documents were provided to the board. Dr. Warren provided his monthly goals update for the board. Dr. Warren informed the board he'd received parental leave requests from three district employees. Dr. Warren presented the Kasarda report showing the demographic trends and enrollment projections for the area 125 school districts. The report shows stable enrollment forecast through 2023-2024.

A board member expressed concerns about teachers attending meetings during school hours.

Community Participation

Mary Ellen Buckley, 1269 Sarah Boulevard, Vernon Hills addressed the board regarding the Oaks of Vernon Hills housing development. She asked about the payment schedule for the \$184,000 the district will be receiving from Vernon Hills for impact fees.

Executive Session

There being no further business, motion by Mrs. Harper, seconded by Mrs. Thomas, to move into Executive Session to discuss the appointment, employment, compensation, discipline, performance, or dismissal of specific employees and litigation.

Roll Call: Ayes: Curtis, Harper, Simon, Thomas, van Gerven, Yomtoob, Gordon. Nays: None. Abstain: None. Motion carried.

The meeting moved into Executive Session at 7:34 p.m.

Open Session

The meeting moved into Open Session at 8:22 p.m.

A Board member expressed concern about teachers being pulled from the classroom to attend the ELM Committee meetings. Discussion was held as to how to accommodate the various schedules of teachers and working parents who are involved in these meetings.

Adjournment

Motion by, Mr. Yomtoob, seconded by Mrs. van Gerven to adjourn.

Voice Vote: All ayes. No nays. Motion carried.

The meeting adjourned at 8:32 p.m.

President Board of Education

Secretary Board of Education



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BOARD OF EDUCATION EXECUTIVE SESSION MINUTES

Tuesday, January 14, 2014

Executive Session of the Board of Education Meeting of Lincolnshire-Prairie View School District 103 was held on Tuesday, January 14, 2014 in the Learning Center of Daniel Wright Junior High School located at 1370 N. Riverwoods Road, Lincolnshire, Illinois.

The following Board Members were in attendance:

Gary Gordon, President
Chris Curtis, Vice President
Kate Harper
Sandy Simon
Sherri Thomas
Anne van Gerven
Ben Yomtoob

Absent: None

Also present were:

Dr. Scott Warren, Superintendent
Mr. Dan Stanley, Assistant Superintendent for Business
Katie Reynolds, Assistant Superintendent for Curriculum and Instruction
Julie Postma, Director of Student Services
Norma Taylor, Board Secretary

Executive Session convened at 7:53 p.m. to discuss the appointment, employment, compensation, discipline, performance, or dismissal of specific employees and litigation.

Dr. Warren updated the Board of the hearing that was held the previous evening at the Regional Office of Education regarding the withdrawal from SEDOL. The only action taken was the motion to dismiss the legal counsel for Districts 125, 103, and 96 was dismissed.

Mrs. Postma presented a tentative plan for a new special education cooperative.

Motion by, Mr. Yomtoob, seconded by Mrs. Harper, to return to Open Session.

Voice Vote: All ayes. No nays. Motion carried.

The meeting returned to Open Session at 8:22 pm.



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BOARD OF EDUCATION COMMITTEE OF THE WHOLE MEETING MINUTES
Tuesday, February 4, 2014

The Board of Education COW Meeting of Lincolnshire-Prairie View School District 103 was held on Tuesday, February 4, 2014 in the Library of Daniel Wright Junior High School located at 1370 N. Riverwoods Road, Lincolnshire, Illinois.

The following Board Members were in attendance:

Gary Gordon, President
Kate Harper
Sandy Simon
Sherri Thomas
Anne van Gerven
Ben Yomtoob

Absent: Chris Curtis, Vice President

Also present were:

Dr. Scott Warren, Superintendent
Dan Stanley, Assistant Superintendent for Business
Katie Reynolds, Assistant Superintendent for Curriculum and Instruction
Julie Postma, Director of Student Services
Vicki Mattson, Director of Transportation
Norma Taylor, Board Secretary

Public: 1

Press: 0

Staff: 3

Call to Order and Roll Call

President Gordon called the meeting to order at 7:04 pm.

Pledge of Allegiance

Community Participation

There was no community participation at this time.

Consent Agenda

Motion by Mrs. Harper, seconded by Mr. Yomtoob, the Board approve the following item on the Consent Agenda:

1. Approval of Assessment and Planning Services with Wight & Company

Roll Call: Ayes: Harper, Simon, Thomas, van Gerven, Yomtoob, Gordon. Nays: None. Abstain: None. Motion carried.

Discussion Items**1. Fiscal Year 2015 Capital Projects Update**

Mr. Stanley outlined summer 2014 capital projects that were identified from the Facilities Assessment, the Security Assessment, and current needs. Those projects include replacing the roof at Half Day School, install lighting at the west parking lot of Half Day School, replace the intercom system at Daniel Wright and Half Day School, maintenance at Rivershire Nature Center and to reconfigure administration offices.

2. Draft School Calendar 2014-2015

Dr. Warren presented the draft 2014-2015 school calendar that was created by the Calendar Committee. The calendar was sent to the staff for input. The final 2014-2015 school calendar will be presented to the board at the next regular board meeting for approval.

3. Transportation Survey Results

Vicki Mattson reviewed the results of the recent Transportation Survey. 218 people responded to the 18-question survey. The responses showed that people are generally satisfied with the level of service they receive; however, the length of time students are on the bus is a concern. Mrs. Mattson reviewed her report to the board analyzing each route and the number of minutes students are on the bus. The Transportation Department will use this data to improve bus route times and reduce the length of time students are on the bus.

4. ELM Survey Results

Katie Reynolds reviewed the results of the recent Enrichment Learning Model (ELM) survey. 180 people responded to the ten-question survey with a fairly even representation across grade levels. Comments expressed concerns about the lack of communication about the program, and unclear about the program philosophy. Comments reflected a need for more communication to understand what the curriculum learning targets are and how differentiation happens in the classroom. 46% of responses indicated children participate in enrichment experiences outside of the school day. The ELM Committee will use the survey results to assess the ELM Program. Mrs. Reynolds will coordinate parent, staff and community focus groups to gather further input.

5. Student Services Survey Results

Julie Postma reviewed the results of the Student Services survey. 154 people completed the survey. Approximately 40% of respondents indicated they have or have had a child who received services through an IEP (Individual Education Plan). Results of the survey showed a satisfaction rating for special education services of 7.91 of 10.0. The survey indicated approximately 30% of respondents have received services through SEDOL (Special Education District of Lake County). The average satisfaction rating of services provided by SEDOL was 6.5 of 10.0.

Sixteen individuals responded to the question comparing SEDOL services and District 103 services. Half indicated they were more satisfied with District 103 services and half indicated they were equally satisfied with District 103 services.

6. Draft Staffing Plans

Mr. Stanley presented the draft certified staffing plans for 2014-2015 that includes three additional Spanish teachers and one Kindergarten position for the additional section of Full Day Kindergarten. The classified staffing plan includes increasing the Sprague secretary from 11 months to 12 months, increasing the Payroll Bookkeeper to full time, and a Kindergarten associate to assist the additional section of Full Day Kindergarten.

7. School Fees

Mr. Stanley conducted a survey of school fees for school districts in Lake County and found District 103 to be in the mid-range of student fees. Mr. Stanley presented four scenarios of school fee schedules for the next three school years. Discussion was held about what the registration fees include and why each grade level pays different amounts. The board asked Mr. Stanley to calculate a blended rate so each grade level would be paying the same amount.

8. Principal Search Process

Dr. Warren informed the Board of the search process for the Daniel Wright Principal position. The position was posted online in a national system and brochures were sent to all Lake County and North Cook County superintendents. Dr. Warren will be conducting meetings with staff members, parents, and board members regarding the qualities and characteristics for the next principal. Three rounds of interviews will be scheduled. Dr. Warren also discussed the challenges the administration at the junior high experiences as it encompasses four grade levels and over 800 students, which is not typical of a junior high school.

9. Bus Lease Bid

Mr. Stanley presented results of the 2014 Bus Lease Bid. This is for a 3-year lease for 21 buses. Midwest and Central States submitted bids for new buses, one-year old buses and service contracts.

10. Change of Board Meeting

Dr. Warren informed the Board the February 18 Board of Education meeting will need to be changed. Everyone agreed upon the date of Tuesday, February 25, 2014 for the February regular Board Meeting. This meeting is scheduled at Half Day School and will remain there.

Community Participation

There was no community participation at this time.

Executive Session

There being no further business, motion by Mrs. Harper, seconded by Mrs. van Gerven, to move into Executive Session to discuss the appointment, employment, compensation, discipline, performance, or dismissal of specific employees, security, and litigation.

Roll Call: Ayes: Harper, Simon, Thomas, van Gerven, Yomtoob, Gordon. Nays: None. Abstain: None. Motion carried.

The meeting moved into Executive Session at 8:50 p.m.

Open Session

The meeting moved into Open Session at 10:10 p.m.

Adjournment

Motion by, Mr. Yomtoob, seconded by Mrs. Thomas to adjourn.

Voice Vote: All ayes. No nays. Motion carried.

The meeting adjourned at 10:12 p.m.

President Board of Education

Secretary Board of Education



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BOARD OF EDUCATION EXECUTIVE SESSION MINUTES

Tuesday, February 4, 2014

Executive Session of the Board of Education Meeting of Lincolnshire-Prairie View School District 103 was held on Tuesday, February 4, 2014 in the Learning Center of Daniel Wright Junior High School located at 1370 N. Riverwoods Road, Lincolnshire, Illinois.

The following Board Members were in attendance:

Gary Gordon, President
Kate Harper
Sandy Simon
Sherri Thomas
Anne van Gerven
Ben Yomtoob

Absent: Chris Curtis, Vice President

Also present were:

Dr. Scott Warren, Superintendent
Mr. Dan Stanley, Assistant Superintendent for Business
Katie Reynolds, Assistant Superintendent for Curriculum and Instruction
Julie Postma, Director of Student Services
Norma Taylor, Board Secretary

Executive Session convened at 8:50 p.m. to discuss the appointment, employment, compensation, discipline, performance, or dismissal of specific employees, security, and litigation.

Dr. Warren outlined the topics to be discussed in tonight's executive session.

- Security Update
- Due Process proceedings
- SEDOL withdrawal
- Resignations/Retirements
- Administrator Contracts
- Dr. Warren's quarterly performance review

Mr. Stanley updated the board about the security project for the district. Last summer's security assessment showed two areas of major concern: access control to the buildings and emergency communications. The district has been working with Siemens Company for access control

however the project has been delayed by Siemens. The project should be back on track this week.

Mr. Stanley explained emergency communications is the next area to address. This is the building intercom systems at Daniel Wright and Half Day schools. The district received a \$5,000 Maintenance Grant for the State of Illinois that is earmarked for Daniel Wright intercom system.

Mrs. Postma informed the board the district has been filed with a due process complaint from a 1st grade parent of a student with an Individual Education Plan.

Dr. Warren informed the board that the superintendent's of districts 125, 96, and 103 met with Tom Moline, Superintendent of SEDOL, after submitting a letter to SEDOL making clear the districts are continuing to move forward with the withdrawal process and all monies coming through during the 2014-2015 school year would be put in escrow until the process is settled. Dr. Moline told the superintendent's he would be willing to let them go in 2016 and asked them to ask their respective boards. Dr. Warren conveyed that information.

Dr. Warren informed the board of the resignations of Arlene Singer, Sally Rootberg, and Margaret St. Claire. He also informed the board Vicki Mattson who would like to move her retirement date up to June 30, 2014.

Dan Stanley, Katie Reynolds, Julie Postma, and Norma Taylor left the meeting at 9:04 pm.

The board discussed the resignation of Margaret St. Claire.

Dr. Warren discussed the contracts for Dan Stanley and Katie Reynolds.

Dr. Warren left the meeting at 9:10 pm.

The board conducted the Superintendent review.

Dr. Warren returned to the meeting at 9:43 pm.

Dr. Warren and the board discussed the superintendent review.

Motion by Mrs. Simon, seconded by Mrs. Thomas, to return to Open Session.

Voice Vote: All ayes. No nays. Motion carried.

The meeting returned to Open Session at 10:10 pm.

Bills Payable List Fund Total

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Lincolnshire-Prairie View SD #103

Fund Code	Description	Amount
10	Education Fund	576,772.85
20	Oper, Build, & Maint Fund	55,605.14
30	Debt Service Fund or Fund Group	2,246.45
40	Transportation Fund	61,021.24
60	Capital Projects Fund or Fund Group	122,580.89
Report Total		<u><u>\$818,226.57</u></u>

Bills Payable List

Printed: 2/20/2014 11:03 AM
 Lincolnshire-Prairie View SD #103

Vendor Name	P.O. Number	Description	Batch #	Amount	State Account Number
ABREGO,TINA					
		REIMB TRAVEL TO READING RECOVERY CONF	2	47.00	10-2210-390
				<u>\$47.00</u>	
ACADEMIC ADVANTAGE					
		IPAD REPAIR	2	120.00	10-2660-319
		IPAD REPAIR	2	150.00	10-2660-319
		IPAD REPAIR	2	280.00	10-2660-319
		CHROMEBOOK REPAIR	2	140.00	10-2660-319
				<u>\$690.00</u>	
ADLER, CHRISTINE					
		REIMB LUNCH FOR MILLBURN VISIT	2	84.40	10-2410-410
		REIMB FOOD FOR STAFF DEVELOPMENT	2	12.38	10-2410-410
				<u>\$96.78</u>	
ADVOCATE OCCUPATIONAL HEALTH					
		J. MARTIN PHYSICAL & DRUG SCREEN	2	104.00	40-2550-390
		MORAN PHYSICAL & DRUG SCREEN	2	104.00	40-2550-390
		G. MARTIN PHYSICAL & DRUG SCREEN	2	104.00	40-2550-390
				<u>\$312.00</u>	
ALBAN, NANCY					
		REIMB MUSICAL INVITATIONS, DECORATIONS	2	51.78	10-1190-414
		REIMB MUSICAL SET SUPPLIES	2	69.57	10-1190-414
				<u>\$121.35</u>	
AMALGAMATED BANK OF CHICAGO					
		BOND SERVICE SERIES 2005	2	200.00	30-5400-319
		BOND SERVICE SERIES 2004	2	200.00	30-5400-319
				<u>\$400.00</u>	
AMAZON/GECRB					
000008313		CLASS SUPPLIES, TOOLS, MEM CARD - LFF	2	118.54	10-2215-410
000008313		INVENT TO LEARN BOOK - LFF	2	31.46	10-2215-410
000008316		BEACH UMBRELLA - RIVER - LFF	2	141.09	10-2215-410
000008340		3.5MM STEREO CABLE	2	25.96	10-2150-410
000008340		MACBOOK COVER	2	18.86	10-2330-410
000008340		OFFICE SUPPLIES	2	471.50	10-2330-410
000008340		STEREO CABLES (4)	2	31.96	10-2150-410
000008366		ID PRINTER RIBBON	2	202.22	10-2520-410
				<u>\$1,041.59</u>	
AMAZON					
		RETURNED FILE CABINET BAR LOCK	2	(18.20)	10-2410-410
000008348		SANITIZING MOUTHGUARD HOLDER	2	36.40	10-1111-410
				<u>\$18.20</u>	
ANDERSON PEST SOLUTIONS					
		DISTRICT MONTHLY IPM	2	144.05	20-2540-329
				<u>\$144.05</u>	
APPLE COMPUTER INC.					
		IPAD	2	299.00	10-2210-490
		IPAD APPLICATIONS	2	1,100.00	10-2660-410

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Printed: 2/20/2014 11:03 AM
Lincolnshire-Prairie View SD #103

Vendor Name	P.O. Number	Description	Batch #	Amount	State Account Number
		IPAD	2	399.00	10-1200-410
		IPAD APP \$50 GIFT CARDS (5)	2	250.00	10-2660-410
				<u>\$2,048.00</u>	
APTAKISIC-TRIPP CCSD#102					
		KASARDA REPORT	2	1,883.33	10-2310-392
				<u>\$1,883.33</u>	
ARROW SHOP THE					
		REPAIR WELD MUSIC STAND	2	25.00	10-1190-319
				<u>\$25.00</u>	
AT & T					
		LONG DISTANCE	2	47.34	10-2540-341
		LONG DISTANCE D103 CLUB	2	0.86	10-3500-341
		LONG DISTANCE D103 CLUB	2	0.80	10-3500-341
				<u>\$49.00</u>	
AT&T MOBILITY					
		IPAD DATA SERVICE	2	280.00	10-2540-341
				<u>\$280.00</u>	
AT&T					
		TELEPHONE	2	3,495.04	10-2540-341
		TELEPHONE D103 CLUB	2	110.02	10-3500-341
				<u>\$3,605.06</u>	
AT&T					
		TELEPHONE	2	66.30	10-2540-341
				<u>\$66.30</u>	
AT&T					
		LONG DISTANCE	2	35.95	10-2540-341
				<u>\$35.95</u>	
BATTERIES PLUS					
		REPLACEMENT BATTERIES	2	34.99	20-2540-410
				<u>\$34.99</u>	
BERCOS EDUCATIONAL CONSULTING					
		PYSCH CONTRACTED SERVICES	2	359.62	10-2140-314
				<u>\$359.62</u>	
BERGLOFF BUILDERS, INC					
		CEILING FOR RM 100A PROJECT	2	2,200.00	20-2540-500
				<u>\$2,200.00</u>	
BEST, LAURA					
		REIMB HOUR OF CODE TSHIRTS	2	264.00	10-2660-410
				<u>\$264.00</u>	
BLACK, CAREY					
		REIMB RETIREE INSURANCE	2	734.79	20-2540-225
				<u>\$734.79</u>	
BLICK ART MATERIALS					
	0000008257	MODEL CLAY	2	998.51	10-1120-411
	0000008257	POTTERY PLATE	2	224.10	10-1120-411
	0000008257	BINDERS BOARD	2	10.09	10-1120-411

Bills Payable List

Printed: 2/20/2014 11:03 AM
Lincolnshire-Prairie View SD #103

Vendor Name	P.O. Number	Description	Batch #	Amount	State Account Number
				<u>\$1,232.70</u>	
BRICKMAN, MARY					
		REIMB RETIREE INSURANCE	2	1,484.94	10-1112-225
				<u>\$1,484.94</u>	
BRUNSWICK'S BUFFALO GROVE					
		DEPOSIT 7TH GR FIELD TRIP	2	1,870.00	10-1120-390
				<u>\$1,870.00</u>	
BUCHBERGER, TESS					
		REIMB FELT FOR FCS CLASS	2	22.07	10-1120-411
				<u>\$22.07</u>	
BUCK BROTHERS INC					
		REPLACEMENT SNOW BLOWER	2	1,843.65	20-2540-700
				<u>\$1,843.65</u>	
BYRNE, SARA					
		SPIRIT SHOWCASE DVD	2	50.00	10-1500-410
				<u>\$50.00</u>	
CALLOWAY HOUSE INC.					
0000007865		PLASTIC STORAGE TOTES (5), CLIPBOARDS	2	47.93	10-1120-413
				<u>\$47.93</u>	
CAPELLI, SOPHIE					
		REIMB TRAVEL SCIENCE BOWL COACHES MTG	2	21.73	10-1550-332
		PRINTING SUPPLIES FOR SCIENCE BOWL	2	36.99	10-1550-410
				<u>\$58.72</u>	
CAPITOL GRAPHICS & PROMOTIONS					
0000008321		PRINTING/BINDING MASTER CONTRACT	2	1,168.69	10-2520-360
				<u>\$1,168.69</u>	
CAPSTICK, ELIISA					
		TISSUE, SHEET PROTECTORS - HEPCO	2	222.60	10-2210-490
				<u>\$222.60</u>	
CAROLINA BIOLOGICAL SUPPLY CO.					
0000008119		CASPER FISH, NEWTS	2	118.85	10-1112-415
				<u>\$118.85</u>	
CDW GOVERNMENT INC.					
		PROJECTOR	2	781.39	10-2660-700
		ADOBE SOFTWARE	2	19.34	10-2660-410
		COMPUTER MEMORY UPGRADE	2	193.70	10-2660-410
		PRINTER FUSING	2	227.63	10-2660-414
		UPS BATTERY BACKUP	2	96.99	10-2660-410
		BATTERIES	2	3.86	10-2660-410
		POWER ADAPTER	2	57.22	10-2660-410
		COMPUTER MEMORY UPGRADE	2	190.62	10-2660-410
		AIR FILTER	2	16.46	10-2660-410
		PROJECTOR LAMPS (6)	2	831.42	10-2660-410
		PROJECTOR LAMPS (6)	2	831.42	10-2660-410
				<u>\$3,250.05</u>	
CHEN, LILI					

Bills Payable List

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Lincolnshire-Prairie View SD #103

Vendor Name	P.O. Number	Description	Batch #	Amount	State Account Number
		ROAD SCHOLARS CD	2	29.75	10-1550-410
				<u>\$29.75</u>	
CINEMA ACADEMY		ANNE FRANK PTO EVENT DEPOSIT	2	420.00	10-2210-314
				<u>\$420.00</u>	
CITICARE TRANSPORTATION		SPEC ED TRANS SERVICES	2	2,042.65	40-2550-331
				<u>\$2,042.65</u>	
COCA COLA REFRESHMENTS		SODA/WATER - SP	2	262.08	10-2310-392
				<u>\$262.08</u>	
COMCAST CABLE		CABLE - RIVERSHIRE	2	159.80	10-2540-392
				<u>\$159.80</u>	
CONSERV FS INC		DISTRICT ICE MELT	2	499.50	20-2540-410
				<u>\$499.50</u>	
COVE SCHOOL INC., THE		PRIVATE SCHOOL TUITION	2	3,477.15	10-1912-670
				<u>\$3,477.15</u>	
CPM EDUCATIONAL PROGRAM		CREDIT ON ACCOUNT	2	(5.00)	10-1120-418
0000007674		MATH CURRICULUM BOOKS (576)	2	34,690.64	10-2210-420
				<u>\$34,685.64</u>	
DBQ PROJECT, THE		WORLD HISTORY-VOL 3 RESOUCE BINDER	2	351.00	10-1120-420
0000008244		AMERICAN HISTORY-VOL 2 RESOURCE BINDER	2	351.00	10-1120-420
0000008244		AMERICAN HISTORY-VOL 1 RESOURCE BINDER	2	351.00	10-1120-420
				<u>\$1,053.00</u>	
DECKER INC		REPLACEMENT MIRROR - HD	2	38.95	20-2540-410
				<u>\$38.95</u>	
DEMCO		BOOKMARK DISPLAY - SP	2	21.90	10-2220-410
0000008333		STAMP SET, CLASS LABELS, BOOKMARKS - DW	2	48.59	10-2220-410
0000008354				<u>\$70.49</u>	
EAI EDUCATION		PUPPY MUDGE BOOK SERIES (10)	2	46.00	10-1111-420
0000008350				<u>\$46.00</u>	
EBSCO		SOCIAL STUDIES MAGAZINE SUBSCR	2	31.90	10-2220-440
7564		CREDIT	2	(19.00)	10-2220-440
7564				<u>\$12.90</u>	
EDMUND NIELSEN WOODWINDS INC.		OBOE REEDS (6)	2	85.17	10-1190-410
0000008074					

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				<u>\$85.17</u>	
EDUCATION WEEK					
	000008363	EDUCATION WEEK SUBSCRIPTION	2	39.00	10-2320-640
				<u>\$39.00</u>	
ELBAUM, SUSAN					
		REIMB PSYCH SERVICES TRAVEL	2	22.50	10-2140-332
				<u>\$22.50</u>	
ELMHURST CHILDRENS THEATRE					
		COSTUME RENTAL/SECURITY DEPOSIT	2	350.00	10-1190-414
				<u>\$350.00</u>	
ERNIES WRECKER SERVICE INC					
		OIL CHANGE	2	47.51	20-2540-319
		TOW DISABLED BUS	2	250.00	40-2550-319
				<u>\$297.51</u>	
ETZEL, TIFFANY					
		REIMB FRAMES FOR HEALTH NIGHT (192)	2	239.75	10-2210-490
				<u>\$239.75</u>	
FASTSIGNS					
		KINDERGARTEN REGISTRATION SIGN	2	267.55	60-2530-530
				<u>\$267.55</u>	
FEDEX					
		POSTAGE	2	32.36	10-2520-342
				<u>\$32.36</u>	
FENCL, NANCY					
		REIMB MIDWEST CLINIC CONF REG, TRAVEL	2	175.28	10-2210-312
				<u>\$175.28</u>	
FLINN SCIENTIFIC INC.					
	000008281	DNA ISOLATION KIT	2	44.24	10-1120-410
				<u>\$44.24</u>	
FOLLETT LIBRARY RESOURCES					
		TEXTBOOK CREDIT	2	(5.41)	10-2210-420
	000008240	LIBRARY BOOKS - DW	2	299.90	10-2220-430
	000008250	LIBRARY BOOKS - SP	2	406.10	10-2220-430
	000008279	LIBRARY BOOKS - HD	2	351.89	10-2220-430
	000008279	LIBRARY BOOKS - HD	2	27.96	10-2220-430
	000008279	LIBRARY BOOKS - HD	2	104.48	10-2220-430
	000008326	LIBRARY BOOKS - HD	2	787.96	10-2220-430
	000008326	LIBRARY BOOKS - HD	2	309.90	10-2220-430
				<u>\$2,282.78</u>	
FOX RIVER FOODS INC.					
		FOOD FOR 103 CLUB	2	1,511.89	10-3500-410
				<u>\$1,511.89</u>	
GALE CENGAGE LEARNING					
	000008307	US HISTORY IN CONTEXT SUBSCRIPTION	2	591.00	10-2210-392
				<u>\$591.00</u>	
GARVEYS OFFICE PRODUCTS					

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Vendor Name	P.O. Number	Description	Batch #	Amount	State Account Number
	000008332	USB 2.0 FLASH DRIVE, 4GB (10)	2	96.90	10-2310-410
				<u>\$96.90</u>	
GAUNKY, SCOTT					
		REIMB TRAVEL TO STMA CONFERENCE	2	1,223.73	20-2540-312
		STAFF LUNCH 1/2	2	55.77	20-2540-410
				<u>\$1,279.50</u>	
GENESIS TECHNOLOGIES					
		TONER CARTRIDGES (23)	2	4,883.08	10-2660-414
		TONER CARTRIDGES (6)	2	1,075.39	10-2660-414
				<u>\$5,958.47</u>	
GORDON, GARY					
		SCIENCE OLYMPIAD Balsa WOOD, SUPPLIES	2	315.02	10-1550-410
				<u>\$315.02</u>	
GRAINGER					
		SHOP SUPPLIES - HD	2	8.71	20-2540-410
				<u>\$8.71</u>	
GRAPHIC 14 INCORPORATED					
	000008322	COLORED PAPER CARTONS (20)	2	255.75	10-2520-412
				<u>\$255.75</u>	
GROWER EQUIPMENT & SUPPLY					
		SNOW BLOWER REPLACEMENT CABLE	2	29.50	20-2540-410
		SNOW BLOWER PARTS - RIVERSHIRE	2	37.35	20-2540-410
		SNOWBLOWER PARTS - HD	2	20.55	20-2540-410
				<u>\$87.40</u>	
GTM SPORTSWEAR					
	000008245	CHEER & POMS UNIFORMS	2	1,640.00	10-1500-414
	000008245	POMPONS, CHEER UNIFORMS	2	1,181.17	10-1500-414
				<u>\$2,821.17</u>	
HAAN CRAFTS					
	000008303	SEWING SUPPLIES FOR FACS CLASS	2	901.64	10-1120-411
				<u>\$901.64</u>	
HARDING MECHANICAL					
		UNIVENT REPAIR - DW	2	2,762.67	20-2540-329
		HVAC REPAIR - SP	2	266.50	20-2540-329
		HVAC REPAIR - HD	2	208.50	20-2540-329
		AIR HANDLER REPAIR - HD	2	2,954.79	20-2540-329
		ROOF TOP REPAIR - DW	2	324.50	20-2540-329
		REPAIR AIR HANDLER UNIT - DW	2	4,317.09	20-2540-329
		REPAIR ROOF TOP UNIT - DW	2	1,987.49	20-2540-329
		REPAIR BOILER, VENTILATOR, PUMPS - DW	2	4,771.50	20-2540-329
				<u>\$17,593.04</u>	
HEINEMANN WORKSHOPS					
	000008292	WRITING CONFERENCE - JOSEPH & POWELL	2	398.00	10-2210-390
				<u>\$398.00</u>	
HERRIN, JOHN					
		REIMB CASH COUNTER, POWER STRIP, USB CABLES	2	178.96	10-2520-410

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				<u>\$178.96</u>	
HJELM, BETH		REIMB PE MATH CONNECTION WEBINAR	2	30.00	10-2210-312
				<u>\$30.00</u>	
HOME DEPOT CREDIT SERVICES		SHOP SUPPLIES - HD	2	25.72	20-2540-410
		SHOP SUPPLIES	2	15.62	20-2540-410
		SILICONE CAULK	2	17.76	20-2540-410
		SHOP SUPPLIES	2	52.15	20-2540-410
		SHOP SUPPLIES - DW	2	14.24	20-2540-410
		UTILITY KNIVES, LIGHT BULBS	2	30.64	20-2540-410
				<u>\$156.13</u>	
HOUGHTON MIFFLIN HARCOURT					
000007864		GR 5 SPELLING PRACTICE WORKBOOKS (115)	2	1,061.45	10-1120-420
000007864		GR 5 SPELLING PRACTICE WORKBOOKS (85)	2	784.55	10-1120-420
000008035		LITERACY BY DESIGN GRADE 4	2	6,007.32	10-2210-490
000008035		LITERACY BY DESIGN GRADE 3	2	6,122.00	10-2210-490
				<u>\$13,975.32</u>	
HSING, CHRISTINE		REIMB REG FEE OVERPAYMENT	2	14.06	10-1810
				<u>\$14.06</u>	
ICE SNOW REMOVAL & LANDSCAPE					
		DIST SNOW REMOVAL 1/19, 1/20, 1/27	2	1,680.00	20-2540-322
		DIST SNOW REMOVAL 1/2, 1/3, 1/6	2	3,479.50	20-2540-322
				<u>\$5,159.50</u>	
ILLINOIS ASSOCIATION FOR PUPIL TRANSPORTATION					
		IAPT MEMBERSHIP DUES - MATTSON	2	65.00	40-2550-640
				<u>\$65.00</u>	
ILLINOIS ASSOCIATION OF SCHOOL BUSINESS OFFICIALS					
000008365		IASBO PURCHASING SEMINAR - STANLEY	2	150.00	10-2510-312
000008365		IASBO DEBT SEMINAR - STANLEY	2	150.00	10-2510-312
				<u>\$300.00</u>	
ILLINOIS ASSOCIATION OF TITLE I DIRECTORS					
		IATD FALL CONF REG & MEMB - REYNOLDS	2	250.00	10-2210-390
				<u>\$250.00</u>	
ILLINOIS COMPUTING EDUCATORS					
000008305		ICE CONF REG, 19 TEACHERS	2	4,670.00	10-2210-390
				<u>\$4,670.00</u>	
ILLINOIS OFFICE OF THE STATE FIRE MARSHAL					
		BOILER INSPECTION - DW	2	140.00	20-2540-329
				<u>\$140.00</u>	
IMPREST					
		DAN STANLEY-GUIDED PETTY CASH	2	349.87	10-1200-410
		PARTY FANTASY-FIELD TRIP DEP	2	100.00	10-3500-390
		SEC OF STATE-BUS DRIVER PERMIT	2	4.00	40-2550-640
		GARY EDELHEIT-BBALL 1/9	2	50.00	10-1500-319

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		PAUL SCHOESSLING-BBALL 1/9	2	75.00	10-1500-319
		JIM BERNARDI-BBALL 1/9	2	50.00	10-1500-319
		MIKE SNODGRASS-BBALL 1/9	2	75.00	10-1500-319
		MARK WOODMAN-BBALL 1/9	2	75.00	10-1500-319
		JIM BERNARDI-BBALL 1/14	2	50.00	10-1500-319
		JOHN BOYKE-BBALL 1/14	2	50.00	10-1500-319
		STU SCHULTZ-BBALL 1/14	2	50.00	10-1500-319
		RUSS KINKA-BBALL 1/14	2	50.00	10-1500-319
		TOM VOGAN-BBALL 1/15	2	50.00	10-1500-319
		RUSS KINKA-BBALL 1/15	2	50.00	10-1500-319
		JIM BERNARDI-BBALL 1/15	2	50.00	10-1500-319
		MIKE FEHR-BBALL 1/15	2	50.00	10-1500-319
		SEC OF STATE-BUS DRIVER PERMIT	2	4.00	40-2550-640
		SEC OF STATE-BUS DRIVER PERMIT	2	4.00	40-2550-640
		SEC OF STATE-BUS DRIVER PERMIT	2	4.00	40-2550-640
		ULTIMATE GYMNASTICS FIELDTRIP	2	100.00	10-3500-390
		PARTY FANTASY-FIELDTRIP	2	920.00	10-3500-390
		MET PERFORMING ARTS-FIELDTRIP	2	773.50	10-1112-390
		DOG FANCY MAG - SUBSCRIPTION	2	15.00	10-2220-440
		SMITHSONIAN INST.-SUBSCRIPTION	2	19.00	10-2220-440
		REG OFFICE OF ED-REFRESHER CLASS	2	32.00	40-2550-312
		CARSON-DELLOSA DESK SUPPLIES	2	53.94	10-1111-412
		JACK WIESNETH-WRES. 1/30	2	65.00	10-1500-319
		JAN BANK FEES	2	803.22	10-2520-316
				<u>\$3,972.53</u>	
INFO COR					
		PROJECTOR REPAIR	2	406.00	10-2660-319
		SMARTBOARD & INSTALLATION	2	6,439.00	10-2660-500
				<u>\$6,845.00</u>	
INTEGRATED SYSTEMS CORP					
		FEB SKYWARD HOSTING	2	400.00	10-2660-392
		MAR SKYWARD HOSTING	2	400.00	10-2660-392
				<u>\$800.00</u>	
INTEGRYS ENERGY SERVICES INC					
		DEC ELECTRICITY - HD	2	2,038.17	10-2540-466
		DEC ELECTRICITY - SP	2	2,791.69	10-2540-466
		DEC ELECTRICITY - DW	2	9,617.51	10-2540-466
		JAN ELECTRICITY - SP	2	2,743.30	10-2540-466
		JAN ELECTRICITY - DW	2	9,768.12	10-2540-466
		JAN ELECTRICITY - HD	2	2,428.75	10-2540-466
				<u>\$29,387.54</u>	
INTEGRYS ENERGY SERVICES					
		DEC NATURAL GAS	2	14,239.42	10-2540-465
				<u>\$14,239.42</u>	
JIA, SHIJUN					
		REIMB FOUND LIBRARY BOOK	2	15.00	10-1790
				<u>\$15.00</u>	

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JW PEPPER & SON INC.					
	000008310	CHORAL MUSIC - JUST THE WAY YOU ARE	2	11.84	10-1190-410
	000008323	FINGER ROCK ORCHESTRA MUSIC	2	59.99	10-1190-410
	000008323	SCARBOROUGH FAIR ORCHESTRA MUSIC	2	40.00	10-1190-410
	000008323	CLASH OF THE TRIADS ORCHESTRA MUSIC	2	42.00	10-1190-410
				<u>\$153.83</u>	
KANG, STEVE					
		REIMB FOUND LIB BOOK	2	16.00	10-1790
				<u>\$16.00</u>	
KESHET DAY SCHOOL					
		PRIVATE SCHOOL TUITION	2	1,458.65	10-1912-670
				<u>\$1,458.65</u>	
KIDS DISCOVER					
	000008334	LIBRARY MAGAZINES - DW	2	181.19	10-2220-440
				<u>\$181.19</u>	
KIRKORSKY, JULIE					
		PENCILS	2	13.62	10-2410-410
				<u>\$13.62</u>	
KOGAN, EDWARD					
		REIMB CULTURAL ARTS ENTRANCE FEE	2	30.00	10-2210-490
				<u>\$30.00</u>	
KRAUSE ELECTRICAL CONTRACTORS INC					
		REPAIR PARKING LOT LIGHTS - DW	2	1,125.89	20-2540-329
				<u>\$1,125.89</u>	
LAKE COOK DISTRIBUTORS					
	000007961	THE CAY BOOK (30)	2	146.70	10-1120-420
	000007961	SHIPWRECK BOOK (10)	2	90.70	10-1120-420
	000008342	ROLL OF THUNDER BOOKS (135)	2	754.65	10-1120-410
				<u>\$992.05</u>	
LAKE COUNTY REGIONAL OFFICE OF EDUCATION					
		ELA SEMINAR REGISTRATION - SALZMAN	2	15.00	10-2210-390
				<u>\$15.00</u>	
LAUREATE DAY SCHOOL					
		PRIVATE SCHOOL TUITION	2	4,530.74	10-1912-670
				<u>\$4,530.74</u>	
LCCRC					
		SCIENCE SEMINARS - WILCOX	2	70.00	10-2210-312
				<u>\$70.00</u>	
LECHNER AND SONS INC.					
		TOWEL SERVICE - 1/7	2	108.00	10-1500-392
		TOWEL SERVICE - 1/14	2	108.00	10-1500-392
		TOWEL SERVICE - 1/28	2	108.00	10-1500-392
		TOWEL SERVICE - 1/21	2	108.00	10-1500-392
		TOWEL SERVICE - 2/4	2	108.00	10-1500-392
		TOWEL SERVICE CREDIT - 10/15	2	(108.00)	10-1500-392
		TOWEL SERVICE CREDIT - 1/28	2	(108.00)	10-1500-392

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Vendor Name	P.O. Number	Description	Batch #	Amount	State Account Number
		TOWEL SERVICE CREDIT - 1/28	2	(108.00)	10-1500-392
				<u>\$216.00</u>	
LENZINI, LAUREN		CLASS PROJECT SCANNING	2	44.76	10-1111-414
		CLASSROOM BOOKS	2	175.00	10-1111-420
				<u>\$219.76</u>	
LEONARD, EMILY		DANCE PROGRAMMING	2	1,176.00	10-2210-314
				<u>\$1,176.00</u>	
LIGDAS, IOANA		REIMB TUITION	2	470.00	10-1120-230
				<u>\$470.00</u>	
LIN, PEIWEI		REIMB FDK DEPOSIT	2	500.00	10-1311
				<u>\$500.00</u>	
LINGUISYSTEMS INC.					
	000008335	TOSS P TEST FORMS (20)	2	41.95	10-2150-410
	000008346	BUDDY BEAR YES/NO QUESTIONS BOOK SET	2	43.95	10-1111-410
	000008349	BUDDY BEAR CONCEPTS BOOKS (5)	2	43.95	10-1111-420
	000008349	BUDDY BEAR BASIC QUESTION BOOKS (5)	2	43.95	10-1111-420
				<u>\$173.80</u>	
MACKLIN, LAUREN		REIMB ART SUPPLIES	2	223.17	10-1120-411
				<u>\$223.17</u>	
MACROWSKI, JUDY		REIMB RETIREE INSURANCE	2	1,450.00	10-1200-225
				<u>\$1,450.00</u>	
MAKERBOT					
	000008309	MAKERBOT REPLICATOR 2V2 - LTL	2	1,999.00	10-2215-700
	000008309	MAKERCARE SERVICE PLAN - LTL	2	350.00	10-2215-700
	000008309	REPLICATOR SUPPLIES - LTL	2	510.38	10-2215-700
				<u>\$2,859.38</u>	
MCNEILL, BONNIE		REIMB POSTAGE	2	13.50	10-2520-342
				<u>\$13.50</u>	
MERCHEN, MEGAN		REIMB TUITION	2	780.00	10-1111-230
				<u>\$780.00</u>	
MIDCO		FAX LINE REPAIR	2	95.00	10-2660-319
		VOICEMAIL REPAIRS	2	45.00	10-2660-319
		PRI ALARM SUPPORT	2	45.00	10-2660-319
				<u>\$185.00</u>	
MIDLAND PAPER					
	000008352	COPY PAPER	2	3,842.00	10-2520-412

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				<u>\$3,842.00</u>	
MIDWEST TRANSIT EQUIPMENT, INC.					
		REPLACEMENT LAMP, ARM	2	121.16	40-2550-319
		REPAIR BRAKES, DASH LIGHT - BUS 13	2	333.23	40-2550-319
		REFLECTORS (8)	2	6.64	40-2550-319
		REPAIR COOLANT LEAK, BODY, INJECTORS - BUS 8	2	872.15	40-2550-319
		SAFETY LANE INSPECTION, REPAIR EXHAUST - BUS 8	2	479.84	40-2550-319
		ENGINE, BREAK INSPECTION - BUS 1	2	308.28	40-2550-329
		ENGINE, BREAK INSPECTION - BUS 2	2	307.53	40-2550-329
		ENGINE, BREAK INSPECTION - BUS 3	2	308.86	40-2550-329
		ENGINE, BREAK INSPECTION - BUS 4	2	308.28	40-2550-329
		ENGINE, BREAK INSPECTION - BUS 5	2	310.95	40-2550-329
		ENGINE, BREAK INSPECTION - BUS 6	2	308.28	40-2550-329
		ENGINE, BREAK INSPECTION - BUS 7	2	312.70	40-2550-329
		ENGINE, BREAK INSPECTION - BUS 9	2	354.84	40-2550-329
		ENGINE, BREAK INSPECTION - BUS 10	2	308.28	40-2550-329
		ENGINE, BREAK INSPECTION - BUS 11	2	307.53	40-2550-329
		ENGINE, BREAK INSPECTION - BUS 12	2	307.53	40-2550-329
		ENGINE, BREAK INSPECTION - BUS 13	2	325.40	40-2550-329
		ENGINE, BREAK INSPECTION - BUS 14	2	307.53	40-2550-329
		ENGINE, BREAK INSPECTION - BUS 15	2	307.53	40-2550-329
		ENGINE, BREAK INSPECTION - BUS 16	2	308.28	40-2550-329
		ENGINE, BREAK INSPECTION - BUS 17	2	307.53	40-2550-329
		ENGINE, BREAK INSPECTION - BUS 18	2	307.53	40-2550-329
		ENGINE, BREAK INSPECTION - BUS 19	2	307.53	40-2550-329
		ENGINE, BREAK INSPECTION - BUS 20	2	307.53	40-2550-329
		ENGINE, BREAK INSPECTION - BUS 21	2	310.95	40-2550-329
		ENGINE, BREAK INSPECTION - BUS 22	2	310.18	40-2550-329
		ENGINE, BREAK INSPECTION - BUS 23	2	374.25	40-2550-329
		ENGINE, BREAK INSPECTION - BUS 24	2	212.11	40-2550-329
		ENGINE, BREAK INSPECTION - BUS 25	2	212.11	40-2550-329
		ENGINE, BREAK INSPECTION - BUS 26	2	317.79	40-2550-329
		ENGINE, BREAK INSPECTION - BUS 27	2	212.11	40-2550-329
		ENGINE, BREAK INSPECTION - BUS 28	2	212.11	40-2550-329
		REPAIR BRAKES - BUS 22	2	2,185.12	40-2550-319
				<u>\$12,081.67</u>	
MIDWEST TRUCKERS ASSOCIATION, INC.					
		DRUG TESTING - SPOSITO	2	61.95	40-2550-390
				<u>\$61.95</u>	
MULLER, CHRISTINE					
		REIMB TUITION	2	1,560.00	10-1111-230
		CLASSROOM BOOKS	2	101.85	10-1111-420
				<u>\$1,661.85</u>	
MURPHY, CAREY					
		REIMB IASPA CONFERENCE TRAVEL	2	49.57	10-2520-312
				<u>\$49.57</u>	
MUSIC & ARTS CENTER					
		TRADITIONS OF EXCEL INSTRUMENT BKS	2	266.72	10-1190-414

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Vendor Name	P.O. Number	Description	Batch #	Amount	State Account Number
		REPAIR KING BARITONE	2	20.00	10-1190-319
	000008331	MYSTIC FAWN FISCHER - MUSIC	2	40.00	10-1190-410
				<u>\$326.72</u>	
MUSIC CENTER OF DEERFIELD					
		ONSEMBLE MUSIC	2	18.40	10-1190-410
				<u>\$18.40</u>	
MUTUAL ACE HARDWARE					
		MISC PARTS	2	19.13	40-2550-490
				<u>\$19.13</u>	
NATIONAL GEOGRAPHIC SCHOOL PUBLISHING					
		PIONEER PRINT MAGAZINES (200)	2	87.00	10-1111-420
				<u>\$87.00</u>	
NATIONAL SCHOOL PUBLIC RELATIONS ASSOCIATION					
	000008353	MEMBERSHIP RENEWAL - SYLVAN	2	260.00	10-2630-640
				<u>\$260.00</u>	
NCS PEARSON INC					
	000008336	OWLS-II RECORD FORMS FORM A PACKAGE OF 25	2	55.65	10-2150-410
	000008336	OWLS-II LC/OE HAND SCORED KIT FORM A	2	433.54	10-2150-410
				<u>\$489.19</u>	
NETRIX					
		SECURITY PROJECT NETWORK TROUBLESHOOTING	2	740.00	20-2540-500
		SECURITY PROJECT UPLINK	2	925.00	20-2540-500
		CISCO SMARTNET	2	1,224.00	10-2660-392
				<u>\$2,889.00</u>	
NETWORK SERVICES COMPANY					
		CUSTODIAL SUPPLIES - HD	2	12.40	20-2540-410
		CUSTODIAL SUPPLIES - HD	2	314.16	20-2540-410
		CUSTODIAL SUPPLIES - DW	2	11.90	20-2540-410
		CUSTODIAL SUPPLIES - SP	2	59.81	20-2540-410
		CUSTODIAL SUPPLIES - DW	2	74.48	20-2540-410
		CUSTODIAL SUPPLIES - HD	2	1,228.09	20-2540-410
				<u>\$1,700.84</u>	
NIHIP					
		MEDICAL INSURANCE - ED	2	222,205.69	10-2690-220
		LIFE/LTD INSURANCE - ED	2	3,072.66	10-2690-221
		VOLUNTARY LIFE INSURANCE - ED	2	392.50	10-2690-221
		MEDICAL INSURANCE - RETIREE	2	1,769.11	10-2330-225
		LIFE/LTD INSURANCE - RETIREE	2	12.60	10-2330-225
		MEDICAL INSURANCE - RETIREE	2	4,086.41	10-2320-225
		LIFE/LTD INSURANCE - RETIREE	2	22.05	10-2320-225
		MEDICAL INSURANCE - RETIREE	2	2,570.19	10-2210-225
		LIFE/LTD INSURANCE - RETIREE	2	12.60	10-2210-225
		MEDICAL INSURANCE - O&M	2	17,537.82	20-2540-220
		LIFE/LTD INSURANCE - O&M	2	76.95	20-2540-221
		MEDICAL INSURANCE - TRANS	2	24,599.68	40-2550-220
		LIFE/LTD INSURANCE - TRANS	2	132.44	40-2550-221
		VOLUNTARY LIFE INSURANCE - TRANS	2	250.80	40-2550-221

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Vendor Name	P.O. Number	Description	Batch #	Amount	State Account Number
				<u>\$276,741.50</u>	
NORDHAUS, PAUL		REIMB TUITION	2	780.00	10-1120-230
				<u>\$780.00</u>	
NORTHERN SUBURBAN SPECIAL EDUCATION DISTRICT		PRIVATE TUITION	2	13,008.18	10-4220-670
				<u>\$13,008.18</u>	
NORTHWEST SUBURBAN SPECIAL		SECOND SEMESTER TUITION	2	44,935.34	10-4220-670
				<u>\$44,935.34</u>	
OMMPA		REIMB BOX TOPS FOR EDUCATION	2	1,713.76	10-403
				<u>\$1,713.76</u>	
OMNI CHEER	000008248	HAIR BOWS CHEER & POMS	2	147.25	10-1500-414
				<u>\$147.25</u>	
ORIENTAL TRADING COMPANY INC	000008280	LATEX 9 IN BALLOONS	2	18.62	10-1120-415
	000008280	WOOD CRAFT STICKS (500)	2	41.08	10-1120-415
	000008280	ELMER'S GLUE ALL	2	18.62	10-1120-415
	000008280	COOL COLORS MASKING TAPE	2	139.67	10-1120-415
				<u>\$217.99</u>	
OWENS, RODNEY		PLUNGER MUTES FOR INSTS, REPAIR	2	25.77	10-2210-490
		REIMB MIDWEST CLINIC CONF	2	183.67	10-2210-312
				<u>\$209.44</u>	
PADDOCK PUBLICATIONS INC		BID NOTICE BUS LEASE	2	34.50	10-2310-392
				<u>\$34.50</u>	
PADDOCK PUBLICATIONS		NEWSPAPER - SP	2	46.00	10-2220-440
				<u>\$46.00</u>	
PANERA BREAD		STAFF HOLIDAY BREAKFAST	2	379.27	10-2310-410
				<u>\$379.27</u>	
PARDYS, AMANDA		REIMB INTRADISTRICT COMMUTE	2	17.56	10-2210-332
		REIMB INTRADISTRICT COMMUTE	2	11.81	10-2210-332
				<u>\$29.37</u>	
PEARSON EDUCATION	000007684	6TH GRADE MATH TEXTBOOKS (80)	2	947.81	10-2210-420
	000007684	6TH GRADE MATH TEXTBOOKS (80)	2	947.81	10-2210-420
	000007719	ENVISION MATH GRADES 3-5	2	3,455.74	10-2210-420
	000007719	ENVISION MATH GRADES 3-5	2	36.29	10-2210-420
	000007719	ENVISION MATH GRADES 3-5	2	11,611.14	10-2210-420
	000008273	TEACHER RESOURCE DISC	2	61.53	10-2210-420

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Vendor Name	P.O. Number	Description	Batch #	Amount	State Account Number
				<u>\$17,060.32</u>	
PEPSI-COLA					
		SODAWATER - DW	2	520.20	10-2310-392
				<u>\$520.20</u>	
PITNEY BOWES					
		POSTAGE MACHINE LEASE - DW	2	240.00	10-2520-342
		POSTAGE MACHINE LEASE - SP	2	118.00	10-2520-342
		POSTAGE MACHINE LEASE - HD	2	100.00	10-2520-342
				<u>\$458.00</u>	
PODS ENTERPRISES INC					
		SEP STORAGE UNIT CLOSEOUT	2	25.00	60-2530-530
		SEP STORAGE UNIT CLOSEOUT	2	25.00	60-2530-530
		SEP STORAGE UNIT CLOSEOUT	2	25.00	60-2530-530
		SEP STORAGE UNIT CLOSEOUT	2	25.00	60-2530-530
				<u>\$100.00</u>	
POMPS TIRE SERVICE INC					
		TIRE ROTATION, REPLACEMENT - BUS 6, 14, 21, 26	2	2,326.24	40-2550-329
				<u>\$2,326.24</u>	
POPULAR SCIENCE					
		MAGAZINE SUBSCRIPTION - DW	2	10.00	10-2220-440
				<u>\$10.00</u>	
QUEST FOOD MANAGEMENT SERVICES INC.					
		EGGS FOR 6TH GR SCIENCE PROJECT	2	77.55	10-1120-415
		FOOD FOR CPR CLASS	2	95.00	10-2130-390
				<u>\$172.55</u>	
QUILL CORPORATION					
		AA BATTERIES (192)	2	154.59	10-2660-410
		TONER	2	152.14	10-2660-414
		TONER (2)	2	254.98	10-2660-414
		COLOR TONER (2)	2	380.78	10-2660-414
000008318		PENS	2	13.94	10-2410-410
000008318		MANILLA FILE FOLDERS	2	15.02	10-2410-410
000008351		CHAIRMAT	2	32.99	40-2550-410
000008351		WIRELESS MOUSE	2	35.99	40-2550-410
000008355		RUBBER BANDS	2	6.56	10-2410-410
000008355		AT A GLANCE DESK PAD CALENDAR	2	13.12	10-2410-410
000008355		HAND SANITIZER	2	26.94	10-2410-410
000008355		CORRECTION TAPE	2	17.49	10-2410-410
000008355		RUBBER BANDS	2	6.56	10-2410-410
000008355		CATALOG ENVELOPES 9 X 12	2	17.09	10-2410-410
000008355		CATALOG ENVELOPES 10 X 13	2	22.49	10-2410-410
000008355		DATE STAMP	2	13.49	10-2410-410
000008355		CLIPBOARDS	2	8.05	10-2410-410
				<u>\$1,172.22</u>	
REYNOLDS, KATIE					
		REIMB TUITION	2	780.00	10-2210-230

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				<u>\$780.00</u>	
RICOH AMERICAS CORP					
		DEC & JAN COPIER LEASE	2	1,378.00	30-5370-610
				<u>\$1,378.00</u>	
ROBBINS SCHWARTZ					
		LEGAL SERVICES	2	8,688.61	10-2310-318
				<u>\$8,688.61</u>	
RUSH TRUCK CENTERS OF ILLINOIS					
		BUS 7 OIL PAN REPAIR	2	535.86	40-2550-319
				<u>\$535.86</u>	
SALZMAN, AUDREY					
		COMMON CORE ASSESSMENT BINDERS	2	103.28	10-1111-412
				<u>\$103.28</u>	
SAMS CLUB					
		COFFEE FOR ADMIN OFFICE	2	19.96	10-2310-410
		FOOD FOR BOE MTG	2	25.58	10-2310-410
		PROJECT SUPPLIES	2	55.87	10-3500-410
		FOOD, PLAYING CARDS	2	87.26	10-3500-410
000008319		FOOD FOR 1/14 BOE MTG	2	24.96	10-2310-410
000008371		SNOWFLAKE DANCE SUPPLIES	2	374.83	10-1120-415
				<u>\$588.46</u>	
SANTELLA, HEATHER					
		REIMB FOR TRAVEL TO WRITING CONFERENCE	2	10.29	10-2210-390
		REIMB TRAVEL TO FLIPPED CLASSROOM CONF	2	36.07	10-2210-390
				<u>\$46.36</u>	
SCANTRON CORPORATION					
000008317		SCANTRON QUIZSTRIPS 20Q	2	140.85	10-1120-419
000008317		SCANTRON QUIZSTRIPS 100Q	2	305.95	10-1120-419
000008317		SCANTRON QUIZSTRIPS 50Q	2	367.14	10-1120-419
000008317		SCANTRON QUIZSTRIPS 15 Q	2	377.15	10-1120-419
				<u>\$1,191.09</u>	
SCARIANO HIMES AND PETRARCA					
		LEGAL SERVICES	2	893.55	10-2310-318
		LEGAL SERVICES	2	3,138.75	10-2310-318
				<u>\$4,032.30</u>	
SCHOLASTIC INC.					
000007795		NONFICTION CLASSROOM BOOKS	2	208.41	10-1120-420
				<u>\$208.41</u>	
SCHOLASTIC INC.					
000008274		SUPPORT AGREEMENT FASTT MATH	2	700.00	10-2660-392
				<u>\$700.00</u>	
SCHOOL DISTRICT 103 PTO					
		REIMB PARENT EDUCATION SPEAKER	2	500.00	10-2210-490
		REFUND FOR RETURNED PREPAKS	2	1,272.61	10-402
				<u>\$1,772.61</u>	
SCHOOL DISTRICT 103					

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Vendor Name	P.O. Number	Description	Batch #	Amount	State Account Number
		SP NOV-JAN YEARBOOKS CHECKS	2	80.00	10-403
		SP NOV-JAN YEARBOOKS REVTRAK	2	380.00	10-403
		HD NOV-JAN YEARBOOKS CHECKS	2	20.00	10-403
		HD NOV-JAN YEARBOOKS REVTRAK	2	160.00	10-403
		DW NOV-JAN YEARBOOKS CHECKS	2	84.00	10-403
		DW NOV-JAN YEARBOOKS REVTRAK	2	448.00	10-403
				<u>\$1,172.00</u>	
SCHOOL HEALTH CORPORATION					
	0000007965	POWERHEART G3+ AED - SP	2	908.07	10-2130-700
	0000007965	POWERHEART G3+ AED - HD	2	908.07	10-2130-700
	0000007965	POWERHEART G3+ AED - DW	2	1,843.64	10-2130-700
				<u>\$3,659.78</u>	
SCHOOL LIBRARY JOURNAL					
		MAGAZINE SUBSCRIPTION	2	103.99	10-2220-440
				<u>\$103.99</u>	
SCHOOL SPECIALTY INC.					
		RETURNED ITEM	2	(0.91)	10-3500-410
		ASSORTED MARKER PACKS (4)	2	61.16	10-1120-410
		CREDIT FOR RETURNED MARKERS	2	(61.16)	10-1120-410
	0000007834	SCISSORS	2	14.83	10-1120-410
	0000007834	OFFICE SUPPLIES	2	185.45	10-1120-410
	0000007834	BATTERIES, BOOKS, PENCILS	2	38.11	10-1120-410
	0000007834	NAME PLATES	2	4.13	10-1120-410
	0000007834	CLASSROOM PLANNER	2	7.37	10-1120-410
	0000007840	OFFICE SUPPLIES	2	160.63	10-1120-410
	0000007856	ALL PURPOSE CLEANER	2	6.29	10-1120-410
	0000007861	READINESS MAP SERIES - US/WORLD	2	321.75	10-1120-410
	0000007931	OFFICE SUPPLIES	2	50.78	10-1120-410
	0000007931	OFFICE SUPPLIES	2	89.04	10-1120-410
	0000007931	EASEL PAD, MARKERS, PENCILS	2	72.31	10-1120-410
	0000008293	EASEL PADS (18)	2	194.22	10-1120-418
	0000008304	ASSORTED SHARPIE MARKER PACKS (4)	2	61.16	10-1120-410
	0000008324	ART CANVAS, 12 YARDS	2	200.32	10-1190-410
	0000008328	MARKERS, PENCILS, CRAYONS - LTL	2	57.03	10-2215-410
	0000008345	VERTICAL CLEAR PLASTIC BADGE HOLDER	2	10.48	10-2410-410
	0000008345	CALENDAR REFILL #17 STYLE	2	3.07	10-2410-410
				<u>\$1,476.06</u>	
SCHWARCZ, RACHEL					
		REIMB TUITION	2	2,340.00	10-1111-230
				<u>\$2,340.00</u>	
SCIENCE KIT INC.					
	0000008269	REACTION PLATES	2	19.53	10-1550-410
	0000008269	INSTA CHECK PH PAPERS	2	30.25	10-1550-410
	0000008269	CONDUCTIVITY METER	2	69.77	10-1550-410
	0000008269	CONDUCTIVITY INDICATOR TESTER	2	68.25	10-1550-410
				<u>\$187.80</u>	
SCOPE SHOPPE THE					

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Vendor Name	P.O. Number	Description	Batch #	Amount	State Account Number
	000008308	DIGITAL MICROSCOPE - LF	2	459.00	10-2215-410
				<u>\$459.00</u>	
SHARPE, TIMOTHY W.					
		2014 ACTUARY REPORT	2	2,000.00	10-2310-392
				<u>\$2,000.00</u>	
SHELL FLEET PLUS					
		FUEL - O&M	2	777.80	20-2540-464
		FUEL - TRANS	2	16,616.09	40-2550-464
				<u>\$17,393.89</u>	
SHERIDAN AUTO PARTS					
		COLD WEATHER DIESEL FUEL ADDITIVES	2	66.32	40-2550-490
		DE-ICER, FUEL ADDITIVES	2	315.87	40-2550-490
		REPLACEMENT HEADLAMPS (12)	2	113.88	40-2550-490
		FUSES (3)	2	8.97	40-2550-490
		COLD WEATHER FUEL ADDITIVES (48)	2	397.92	40-2550-490
		COLD TEMP FUEL ADDITIVES (8), BREAK FLUID	2	78.26	40-2550-490
		COLD TEMP FUEL ADDITIVES, TRANS FLUID	2	92.16	40-2550-490
		COLD TEMP FUEL ADDITIVES, ANTIFREEZE	2	435.26	40-2550-490
				<u>\$1,508.64</u>	
SIGMA-ALDRICH INC.					
	000008344	250 G COPPER SULFATE PENTAHYDRATE	2	39.87	10-1550-410
	000008344	AMMONIUM CARBONATE- 100G	2	42.33	10-1550-410
	000008344	LUMINOL 97%-5G	2	58.12	10-1550-410
	000008344	SODIUM CARBONATE-500G	2	54.19	10-1550-410
				<u>\$194.51</u>	
SIMON, DOUG					
		REIMB SUPPLIES FOR ROBOCROSS EVENT	2	3,184.86	10-1550-410
				<u>\$3,184.86</u>	
SMITH, CAROL					
		REIMB TRAVEL TO READING RECOVERY CONF	2	38.25	10-2210-390
				<u>\$38.25</u>	
SNOWDEN, KATIE					
		REIMB TUITION	2	470.00	10-1120-230
				<u>\$470.00</u>	
SOIFER, ELIZABETH					
		REIMB FOOD FOR NATIVE AMERICAN FEST	2	187.39	10-2210-490
				<u>\$187.39</u>	
SOLIS, JOHN					
		REIMB FOR REMOTE CONTROL, POWER CORD	2	38.00	10-1500-410
				<u>\$38.00</u>	
SOTOS, ATHENA					
		REIMB TRAVEL, FOOD FOR WORKSHOP	2	38.27	10-2210-390
				<u>\$38.27</u>	
SPECIAL EDUCATION DISTRICT					
		FY14 INITERANT BILLING	2	1,072.50	10-4120-314
		2013-14 O&M ASSESSMENT BILLING	2	21,495.45	10-4120-690

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				<u>\$22,567.95</u>	
SPECIALIZED DATA SYSTEMS					
		SDS WEB HOSTING	2	3,800.00	10-2520-392
				<u>\$3,800.00</u>	
SPEECH PATH SPECIALISTS					
		SPEECH/LANGUAGE SERVICES	2	7,068.75	10-2150-314
				<u>\$7,068.75</u>	
SPIO					
000008339		PAIRS OF WRIST SUPPORTS (2)	2	38.49	10-1200-410
000008339		PAIRS OF WRIST SUPPORTS (2)	2	38.49	10-1200-410
				<u>\$76.98</u>	
SPRINT					
		CELL PHONES - O&M	2	213.07	20-2540-341
		CELL PHONES - TRANS	2	45.68	40-2550-341
				<u>\$258.75</u>	
SRAGA HAUSER LLC					
		LEGAL SERVICES	2	120.00	10-2310-318
				<u>\$120.00</u>	
STUCKEY CONSTRUCTION CO					
		SPRAGUE IMPROV PROJ PHASE 2	2	122,213.34	60-2530-530
				<u>\$122,213.34</u>	
SUDDATH RELOCATION SYSTEMS					
		STORAGE UNIT RENTAL - SP	2	387.00	20-2540-329
				<u>\$387.00</u>	
SUNSET FOODS					
		103 CLUB FOOD	2	23.62	10-3500-410
		HOLIDAY PARTY FOOD	2	56.43	40-2550-410
				<u>\$80.05</u>	
TEACHERS DISCOVERY					
0000007863		SPANISH LANGUAGE LEARNING GAMES	2	126.90	10-1120-413
0000007863		SPANISH POSTERS (3)	2	10.09	10-1120-413
				<u>\$136.99</u>	
TECHSTAR AMERICA CORPORATION					
		REPAIR STAPLE CARTRIDGE	2	175.00	10-2410-410
		TONER SHIPPING CHARGE	2	23.95	10-2410-410
000008361		TONER SHIPPING CHARGE	2	18.95	10-2410-410
				<u>\$217.90</u>	
TEEN INK					
000008192		TEEN INK SUBSCRIPTION	2	79.00	10-2220-440
				<u>\$79.00</u>	
THOMAS, SHERRI					
		REIMB TRAVEL FOR III CONF	2	52.72	10-2310-312
				<u>\$52.72</u>	
TINLEY, RUTH					
		REIMB RETIREE INSURANCE	2	708.03	10-1120-225

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				<u>\$708.03</u>	
TOOMEY, AMANDA		REIMB TUITION	2	780.00	10-1120-230
				<u>\$780.00</u>	
TYCO INTEGRATED SECURITY LLC		SECURITY SERVICE - TRANS	2	33.13	20-2540-329
				<u>\$33.13</u>	
UPS		POSTAGE	2	19.09	10-2520-342
				<u>\$19.09</u>	
UPSTART					
000008327		BOOKMARKS - SP	2	33.00	10-2220-410
				<u>\$33.00</u>	
URBAN GATEWAYS		HISTORY OF DANCE PRESENTATION	2	600.00	10-2210-314
		SPAIN'S DANCING RHYTHMS PRESENTATION	2	600.00	10-2210-314
				<u>\$1,200.00</u>	
US BANK VISA		EMAIL SERVICE REGARDING SCHOOL CLOSING	2	12.75	10-2310-410
		CREDIT FOR CANCELLED TRAVEL	2	(770.00)	10-2310-332
		FUEL AT MSSA CONF	2	18.98	10-2310-332
		TRAVEL TO MSSC CONF	2	50.00	10-2320-332
		HOTEL FOR MSSA CONF	2	1,219.60	10-2320-332
		EMAIL SERVICE REGARDING DW PRINCIPAL	2	27.63	10-2310-410
		EMAIL SERVICE SCHOOL CLOSINGS	2	50.10	10-2310-410
		MCAFEE PC SECURITY	2	37.17	10-2660-410
		MCAFEE PC SECURITY	2	37.17	10-2660-410
		RAINBOW LOOM CRAFT ITEMS	2	128.77	10-2192-410
		BINOCULARS (12) - LFF	2	563.76	10-2215-410
		LITERACY CONF REG - C. SMITH	2	425.00	10-2210-390
		GLOVES, GARDEN TOOLSETS (30) - LFF	2	668.64	10-2215-410
		GARDENING SUPPLIES - LFF	2	74.42	10-2215-410
		NATIONAL GEOGRAPHIC SUBSCR	2	19.95	10-2220-440
		DISTRICT WEBSITE HOSTING	2	20.97	10-2660-392
		SCIENCE OLYMPIAD TSHIRTS (42)	2	511.98	10-1550-410
		NAEA CONF REG - MACKLIN	2	210.00	10-2210-312
		GUIDED CLASS CDS	2	36.95	10-1200-410
		SCIENCE TABLES (6) - LFF	2	1,914.00	10-2215-410
		PROPS FOR DW MUSICAL	2	17.24	10-1190-414
		LIBRARY BOOK DESCRIPTION DISPLAY (12)	2	62.50	10-2220-410
		CHROMEBOOKS (20) - LTL	2	3,980.00	10-2215-410
		RENTAL OF BACKHOE FOR SNOW REMOVAL	2	1,265.00	20-2540-410
000008314		CRAFT SUPPLIES	2	338.52	10-2192-410
000008343		CLEAVER PROP FOR MUSICAL	2	7.96	10-1190-414
				<u>\$10,929.06</u>	
VAN GERVEN, ANNE		REIMB GR 5 ART CART SUPPLIES	2	121.35	10-2210-490

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				<u>\$121.35</u>	
VERSCHOOR, KATHY					
		REIMB DW OFFICE BROCHURE RACK	2	26.73	10-2410-410
				<u>\$26.73</u>	
VILLAGE OF LINCOLNSHIRE					
		WATER/SEWER - TRANS	2	38.80	10-2540-370
		WATER/SEWER - SP	2	339.50	10-2540-370
		WATER/SEWER - HD	2	291.00	10-2540-370
		WATER/SEWER - DW	2	455.90	10-2540-370
		FALSE ALARM CHARGE	2	25.50	20-2540-329
		ELECTRICITY - RIVER	2	61.67	10-2540-466
				<u>\$1,212.37</u>	
WALSH, CHRISTOPHER					
		REIMB LANYARDS, NAME BADGES OUTDOOR ED	2	202.58	10-2192-410
				<u>\$202.58</u>	
WARDS NATURAL SCIENCE EST., INC.					
0000007874		THIS DYNAMIC PLANET MAP	2	33.14	10-1120-415
0000007874		TIME SCALE POSTER	2	29.33	10-1120-415
0000007874		EARTH'S SURFACE POSTER	2	25.20	10-1120-415
0000007874		BACTERIA CULTURE POSTER	2	15.63	10-1120-415
0000007874		GEOLOGY DEMO KIT	2	85.17	10-1120-415
				<u>\$188.47</u>	
WAREHOUSE DIRECT					
		CREDIT FOR RETURNED ITEMS	2	(80.68)	20-2540-410
		FLOOR CLEANER	2	102.98	20-2540-410
		VACUUM BAGS	2	32.12	20-2540-410
				<u>\$54.42</u>	
WASTE MANAGEMENT OF ILLINOIS INC					
		SANITATION SERVICES - HD	2	375.49	10-2540-321
		SANITATION SERVICES - SP	2	360.49	10-2540-321
		SANITATION SERVICES - DW	2	540.35	10-2540-321
				<u>\$1,276.33</u>	
WESTON WOODS					
0000008325		CLOUDETTE BOOK	2	32.95	10-2220-430
0000008325		BINK & GOLLIE: TWO FOR ONE BOOK	2	32.95	10-2220-430
				<u>\$65.90</u>	
WESTONE					
		HEARING AID IN EAR PIECE	2	40.70	10-2150-410
				<u>\$40.70</u>	
WILSON HOME RESTORATIONS					
		SIDING REPAIR - HD	2	775.00	20-2540-329
				<u>\$775.00</u>	
WOODWIND & BRASSWIND					
0000008249		ROSIN (2)	2	17.98	10-1190-410
0000008249		ROSIN, INSTRUMENT MUTES, STRING SUPPLIES	2	329.84	10-1190-410
				<u>\$347.82</u>	

Bills Payable List

Printed: 2/20/2014 11:03 AM
Lincolnshire-Prairie View SD #103

Vendor Name	P.O. Number	Description	Batch #	Amount	State Account Number
XEROX CORPORATION					
		DEC COPIER LEASE - SP	2	156.15	30-5370-610
		JAN COPIER LEASE - SP	2	156.15	30-5370-610
		FEB COPIER LEASE - SP	2	156.15	30-5370-610
				<u>\$468.45</u>	
XU, LIANG OR KIT					
		REFUND FOR FOUND BOOK	2	7.36	10-1790
				<u>\$7.36</u>	
ZANER BLOSER					
000007964		GR 6 & 8 CLASSROOM WORD WISDOM KITS (9)	2	3,308.23	10-1120-420
				<u>\$3,308.23</u>	
ZHANG, JIANCHWAN					
		REIMB FOUND LIBRARY BOOK	2	10.46	10-1790
				<u>\$10.46</u>	
			Report Total	<u>\$818,226.57</u>	

Accounts Payable by Fund

Printed: 2/20/2014 11:37 AM
Lincolnshire-Prairie View SD #103
Expense on Date: 1/1/2014 to 1/31/2014

Account Number	Vendor #	Vendor Name	Description	Batch #	Amount	Check Date	Check #
10	Education Fund						
10-2540-341	03027	AT&T	TELEPHONE	1292	81.30	01/29/2014	18216
					Total:	<u>\$81.30</u>	
10-2540-341	02390	TDS METROCOM	DEC TELEPHONE	131	2,037.52	01/31/2014	18218
10-2540-341			JAN TELEPHONE	131	1,966.04	01/31/2014	18218
					Total:	<u>\$4,003.56</u>	
					Fund: 10	<u>\$4,084.86</u>	

35

Accounts Payable by Fund

Printed: 2/20/2014 11:37 AM
Lincolnshire-Prairie View SD #103
Expense on Date: 1/1/2014 to 1/31/2014

Account Number	Vendor #	Vendor Name	Description	Batch #	Amount	Check Date	Check #
Grand Total					<u>\$4,084.86</u>		



Lincolnshire-Prairie View School District 103

1370 N. Riverwoods Road • Lincolnshire, IL 60069

847/295-4030 • FAX 847/295-9196

<http://www.d103.org>

MEMO

To: Board of Education
From: Dan Stanley
CC: Dr. Scott Warren
Date: February 25, 2014
Re: Donations

During the month of January 2014, the District received the following donations:

<u>Donors</u>	<u>Amount</u>	<u>Purpose of Donation</u>
Abbie	\$210.00	Employee Giving Campaign
PTO	\$8,590.75	Final payment for DW Fields

Recommendation:

We recommend approval by the Board of Education to accept the donations as presented with gratitude for the donor's' generosity, particularly to the PTO for their commitment to the DW Athletic Fields Project.



Lincolnshire-Prairie View School District 103

Memo

To: Board of Education
From: Scott Warren
Date: February 21, 2014
Re: Approval of the 2014-2015 School Calendar

A copy of the 2014-2015 School Calendar that was created by the Calendar Committee is included for your review and action. It is my recommendation that the Board approve the calendar as presented.

2014-2015 Proposed Public School Calendar for Lincolnshire-Prairieview SD 103, Draft, as of 1/28/2014

Codes: X = attendance day; XHI, XHPT, XID, XDS, XHS, XHSW, XHIH, XHPH, XHSH = half attendance day; XH = holiday attendance waiver; FPT, FPTH, WFPT = full day parent teacher conference; FI, WFI, FIH = teacher inservice; PI, TI, TIH = parent/teacher institute; ED = emergency day; XED = proposed emergency day; HOL = holiday; NIA = not in attendance

Total Days of Attendance: 179 **Regular Day:** 7:50AM - 2:35PM **Instruct. Day Lgth:**

5 Hrs. 32 Mins.

July 2014							August 2014							September 2014						
Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun
30	1	2	3	4 HOL	5	6	28	29	30	31	1	2	3	25	26	27	28	29	30	31
7	8	9	10	11	12	13	4	5	6	7	8	9	10	1 HOL	2 X	3 X	4 X	5 X	6	7
14	15	16	17	18	19	20	11	12	13	14	15	16	17	8 X	9 X	10 X	11 X	12 X	13	14
21	22	23	24	25	26	27	18	19 TI	20 TI	21 XHI	22 X	23	24	15 X	16 X	17 X	18 X	19 X	20	21
28	29	30	31	1	2	3	25 X	26 X	27 X	28 X	29 X	30	31	22 X	23 X	24 X	25 NIA	26 X	27	28
4	5	6	7	8	9	10	1	2	3	4	5	6	7	29 X	30 X	1	2	3	4	5

July Atnd: 0 Accum: 0

Aug Atnd: 7 Accum: 7

Sept Atnd: 20 Accum: 27

October 2014							November 2014							December 2014						
Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun
29	30	1 X	2 X	3 X	4	5	27	28	29	30	31	1	2	24	25	26	27	28	29	30
6 X	7 X	8 X	9 X	10 TI	11	12	3 X	4 X	5 X	6 X	7 X	8	9	1 X	2 X	3 X	4 X	5 X	6	7
13 HOL	14 X	15 X	16 X	17 X	18	19	10 NIA	11 HOL	12 X	13 X	14 X	15	16	8 X	9 X	10 X	11 X	12 X	13	14
20 X	21 X	22 X	23 X	24 X	25	26	17 X	18 X	19 X	20 X	21 X	22	23	15 X	16 X	17 X	18 X	19 X	20	21
27 X	28 X	29 X	30 X	31 X	1	2	24 XHS	25 FPT	26 NIA	27 HOL	28 NIA	29	30	22 NIA	23 NIA	24 NIA	25 HOL	26 NIA	27	28
3	4	5	6	7	8	9	1	2	3	4	5	6	7	29 NIA	30 NIA	31 NIA	1	2	3	4

Oct Atnd: 21 Accum: 48

Nov Atnd: 14 Accum: 62

Dec Atnd: 15 Accum: 77

January 2015							February 2015							March 2015						
Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun
29	30	31	1 HOL	2 NIA	3	4	26	27	28	29	30	31	1	23	24	25	26	27	28	1
5 X	6 X	7 X	8 X	9 X	10	11	2 X	3 X	4 X	5 X	6 X	7	8	2 HOL	3 X	4 X	5 X	6 X	7	8
12 X	13 X	14 X	15 X	16 X	17	18	9 X	10 X	11 X	12 X	13 X	14	15	9 X	10 X	11 X	12 XHS	13 FPT	14	15
19 HOL	20 X	21 X	22 X	23 X	24	25	16 NIA	17 TI	18 X	19 X	20 X	21	22	16 X	17 X	18 X	19 X	20 X	21	22
26 X	27 X	28 X	29 X	30 X	31	1	23 X	24 X	25 X	26 X	27 X	28	1	23 X	24 X	25 X	26 X	27 X	28	29
2	3	4	5	6	7	8	2	3	4	5	6	7	8	30 NIA	31 NIA	1	2	3	4	5

Jan Atnd: 19 Accum: 96

Feb Atnd: 18 Accum: 114

Mar Atnd: 18 Accum: 132

April 2015							May 2015							June 2015						
Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun
30	31	1 NIA	2 NIA	3 NIA	4	5	27	28	29	30	1 X	2	3	25	26	27	28	29	30	31
6 X	7 X	8 X	9 X	10 X	11	12	4 X	5 X	6 X	7 X	8 X	9	10	1 X	2 X	3 X	4 XED	5 XED	6	7
13 X	14 X	15 X	16 X	17 X	18	19	11 X	12 X	13 X	14 X	15 X	16	17	8 XED	9 XED	10 XED	11	12	13	14
20 X	21 X	22 X	23 X	24 X	25	26	18 X	19 X	20 X	21 X	22 X	23	24	15	16	17	18	19	20	21
27 X	28 X	29 X	30 X	1	2	3	25 HOL	26 X	27 X	28 X	29 XHS	30	31	22	23	24	25	26	27	28
4	5	6	7	8	9	10	1	2	3	4	5	6	7	29	30	1	2	3	4	5

Apr Atnd: 19 Accum: 151

May Atnd: 20 Accum: 171

June Atnd: 8 Accum: 179

2014-2015 Lincolnshire-Prairieview SD 103 as of 1/28/2014

Calendar Legend - Totals for the Year

Calendar Code	Code Description	No. of Days	Totals
X	Pupil Attendance Day	170	
XHI	Half-Day In-service	1	
XHS	Half-Day School Improvement Program	3	
XED	Emergency Day-Proposed	5	
			Total Attendance Days: 179
FPT	Full-Day Parent/Teacher Conference	2	
TI	Teacher Institute/Workshop	4	
			Total Calendar Days: 185
HOL	Holiday	10	
NIA	Not in Attendance	18	

PT /In-Service/School Improv./Act of God/Interrupted Days/Delayed Start-Explanations

School Begin Date: School End Date:
 Regular Day: Instruct. Day Lgth:

Cal. Date	Cal. Code	Code Descr.	Student Attend.	Activity Time	Brief Explanation for Activity or School Closing
08/21/2014	XHI	Half-Day In-service	7:50AM 10:50AM	11:30AM 2:35AM	Training regarding new curriculum will be provided for staff.
11/24/2014	XHS	Half-Day School Improvement Program	7:50AM 10:50AM	2:00PM 8:00PM	Parent/Teacher conferences will occur from 2:00 - 8:00 pm for Daniel Wright Junior High and from 3:00-9:00 pm for Sprague and Half Day Elementary Schools.
11/25/2014	FPT	Full-Day Parent/Teacher Conference		7:50AM 2:35PM	Parent/Teacher conferences will occur from 2:00 - 8:00 pm for Daniel Wright Junior High and from 2:00-9:00 pm for Sprague and Half Day Elementary Schools on November 24 and from 9:00 am - 12:00 pm for all schools on November 25.
03/12/2015	XHS	Half-Day School Improvement Program	7:50AM 10:50AM	2:00PM 8:00PM	Parent/Teacher conferences will occur from 2:00 - 8:00 pm for Daniel Wright Junior High and from 2:00-9:00 pm for Sprague and Half Day Elementary Schools.
03/13/2015	FPT	Full-Day Parent/Teacher Conference		7:50AM 2:35PM	Parent/Teacher conferences will occur from 2:00 - 8:00 pm for Daniel Wright Junior High and from 2:00-9:00 pm for Sprague and Half Day Elementary Schools on March 12 and from 9:00 am - 12:00 pm for all schools on March 13.
05/29/2015	XHS	Half-Day School Improvement Program	7:50AM 10:50AM	11:30AM 2:35PM	The professional development committee has planned events for the implementation of current initiatives.



Lincolnshire-Prairie View School District 103

Memo

To: Board of Education
From: Scott Warren
Date: February 21, 2014
Re: Approval of Resignations

It is recommended that the Board accept and approve the resignations as presented.

Matthew James Crowley
208 West Hawthorne
Mundelein, IL 60060

To Whom it May Concern,

I, Matthew James Crowley, officially resign from the position of Physical Education Associate at Daniel Wright Junior High School effective as of 1/31/14.

Sincerely,

Matthew James Crowley
208 West Hawthorne
Mundelein, IL 60060

Sallie Rootberg
2340 Sarazen Dr.
Vernon Hills, IL 60061

Board of Education of Lincolnshire-Prairie View School District no. 103
1370 N. Riverwoods Rd
Lincolnshire, IL 60069

January 24, 2014

Dear School Board Members and Dr. Scott Warren,

After careful consideration, I hereby have made a final decision to resign as an employee of the BOARD OF EDUCATION OF LINCOLNSHIRE-PRAIRIE VIEW SCHOOL DISTRICT NO. 103, LAKE COUNTY, ILLINOIS, effective on the last student attendance day of the 2013-2014 school year.

Thank you for the opportunities that you have provided me during my eleven years of service with the school district.

Very truly yours,

A handwritten signature in cursive script that reads "Sallie Rootberg". The signature is written in black ink and is positioned to the right of the typed name.

Sallie Rootberg

RESIGNATION AGREEMENT AND GENERAL RELEASE

THIS RESIGNATION AGREEMENT AND GENERAL RELEASE is made and entered into on the dates hereinafter set forth by and between the BOARD OF EDUCATION OF LINCOLNSHIRE-PRAIRIE VIEW SCHOOL DISTRICT NO. 103, LAKE COUNTY, ILLINOIS, (“BOARD”) and SALLIE ROOTBERG (“ROOTBERG”).

W I T N E S S E T H:

WHEREAS, ROOTBERG is employed by the BOARD as a tenured teacher;

WHEREAS, ROOTBERG wishes to resign her employment with the BOARD; and

WHEREAS, the BOARD wishes to provide ROOTBERG the opportunity to resign in accordance with the terms and conditions contained in this Agreement and General Release.

NOW, THEREFORE, IN CONSIDERATION OF THE FOREGOING AND THE MUTUAL PROMISES AND COVENANTS SET FORTH BELOW, AND FOR OTHER GOOD AND VALUABLE CONSIDERATION, THE RECEIPT AND SUFFICIENCY OF WHICH ARE HEREBY ACKNOWLEDGED, THE PARTIES HEREBY AGREE AS FOLLOWS:

1. Simultaneously with the execution of this Agreement, ROOTBERG will execute and deliver to the BOARD her voluntary, irrevocable resignation as an employee in District 103, effective at the end of the 2013-2014 school year, attached hereto as Exhibit A. ROOTBERG expressly acknowledges and agrees that the signing of this Agreement includes her resignation; that in the absence of a separate resignation letter, this Agreement shall serve as her resignation,

and that this resignation is irrevocable upon submission. ROOTBERG agrees that she resigns and otherwise ceases to be an employee of the BOARD effective on the last student attendance day of the 2013-14 school year. ROOTBERG further expressly acknowledges and agrees that no subsequent amendment or modification to this Agreement shall make her resignation as an employee of the BOARD revocable.

2. ROOTBERG shall be placed on paid sick leave commencing January 27, 2014. It is agreed that as January 22, 2014, ROOTBERG had 86 accumulated unused sick days and 5.5 accumulated unused personal days. Following the use of her sick and personal leave days, ROOTBERG agrees to remain on an unpaid leave of absence, if necessary, until the last student attendance day of the 2013-14 school year.

3. By signing this Agreement, ROOTBERG hereby waives any and all rights to tenure, employment, re-employment and reinstatement following the effective date of her resignation in any capacity or in any form with or for the BOARD, including any rights to a hearing with regard to the foregoing, under the *Illinois School Code*, the Constitution of the United States, the Illinois Constitution and any and all acts, laws and statutes, except as otherwise provided in this Agreement.

4. ROOTBERG does hereby knowingly and voluntarily relinquish and waive all legal and equitable remedies provided under the *Age Discrimination in Employment Act*, 20 U.S.C.621 *et seq.*, as amended, except for her right of revocation provided in Section (d) hereof. ROOTBERG acknowledges that he is aware of and understands all rights and claims pursuant to the *Older Workers Benefit Protection Act of 1990*, [20 U.S.C. Secs. 621, 623, 626, and 630, as amended by Pub. L. 101-433], including, without limitation, the following:

a. That by virtue of entering this Agreement, she does not waive rights or claims that

may arise after the date of execution of this Agreement; and,

- b. That she waives rights or claims under the *Older Workers' Benefit Protection Act* only in exchange for consideration in addition to anything of value to which she already is entitled to arising out of her employment relationship with the BOARD; and,
- c. That she has the right to be provided twenty-one (21) days following the receipt of this Agreement to consider entering into and signing this Agreement (“consideration period”); and,
- d. That for a period of at least seven (7) days following her execution of this Agreement, she shall have the right to revoke this Agreement.

In return for the consideration provided herein, ROOTBERG has agreed to and hereby waives the aforesaid twenty-one (21) day “consideration period”. ROOTBERG hereby declares that her waiver of the “consideration period” and all other rights under the *Age Discrimination in Employment Act* is knowing and voluntary. Moreover, she acknowledges that this waiver has not been induced by the BOARD through fraud, misrepresentation, or threat to withdraw or alter the offer prior to the expiration of the 21 day time period. ROOTBERG further agrees that any changes to this Agreement, whether material or immaterial, will not restart the running of the “consideration period”. ROOTBERG further states she had the opportunity to consult with and receive the advice and counsel of an attorney prior to executing this Agreement, including its waivers and releases.

5. In consideration of the mutual promises and covenants contained herein, and for other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, ROOTBERG fully, completely, unconditionally and absolutely releases,

discharges, and holds forever free the BOARD, and its respective members (individually and collectively), officers, administrators, agents, employees, insurers, successors, assigns, and attorneys, and each and every one of them, whether acting as individuals in their personal capacity, or as BOARD members, officers, administrators, or past or present employees of the BOARD in that capacity, of and from any and all claims, controversies, agreements, promises, obligations, debts, demands, liens, covenants, duties, obligations, damages (including, without limitation, special, compensatory, indirect and punitive damages), fees, attorneys' fees, costs and expenses, and actions or causes of action of every kind or nature, at law or equity, which she may now have or claim to have, whether known or unknown, anticipated or unanticipated, asserted or which could have been asserted by ROOTBERG by reason of any act done or omitted to be done by any of them from the beginning of ROOTBERG's employment to and through the date of this Agreement, including the termination of her employment and her resignation, and any other actions, omissions, events, transactions, discussions, communications, positions or statements previously occurring, taken or undertaken at any time prior to the date hereof, and including, without limitation, all of ROOTBERG's rights under any and all state and federal statutes, laws, executive orders, and regulations, the Constitution of the United States (including all amendments thereto), and the Constitution of the State of Illinois, and any BOARD policies and rules, and any and all contracts (written, oral, or implied), including any and all rights under any employment or collective bargaining agreements, and any and all other claims, rights, and benefits of any kind or nature including any and all other claims and rights relating to ROOTBERG's employment, compensation, and/or termination of employment and resignation, which were asserted or could have been asserted up to date of this Agreement and which have arisen or have grown out of or in any manner connected with the relationships between the

parties, except for the express terms and agreements contained herein and the enforcement of this Agreement. IT IS THE INTENT OF THE PARTIES HERETO THAT THIS RELEASE SHALL BE A FULL AND FINAL GENERAL RELEASE, AS DESCRIBED ABOVE, AND THAT IT MAY NOT BE MODIFIED IN ANY MANNER. ROOTBERG further agrees and represents that she will not file any charge against the BOARD, its members, officers, administrators, staff, and present and past employees with the Equal Employment Opportunity Commission, the Illinois Department of Human Rights, any fair employment practice agency, the Illinois Educational Labor Relations Board, or any other state or federal agency alleging discrimination on the basis of race, sex, religion, national origin, age, handicap, disability, or any other protected status based on any matters arising prior to or existing as of the date of this Agreement.

6. This Agreement contains all the terms agreed upon by the parties with respect to the subject matter of this Agreement and supersedes all prior agreements, arrangements, and communications between the parties concerning such subject matter, whether oral or written.

7. This Agreement shall be binding upon and inure to the benefit of ROOTBERG, her successors, assigns, heirs, executors, and personal representatives, and shall be binding upon, and inure to the benefit of the BOARD, its successors and assigns.

8. Both parties have had the opportunity to seek the advice of counsel.

9. Except as may otherwise be provided, and subject to the provisions of Section 2 of this Agreement, no subsequent alteration, amendment, change, or addition to this Agreement shall be binding upon the parties unless reduced to writing and duly authorized and signed by each of them.

10. If any section, provision, paragraph, phrase, clause or word contained herein is

held to be void, invalid or contrary to law by a court of competent jurisdiction, it shall be deemed removed herefrom, and the remainder of this Agreement shall continue to have its intended full force and effect.

11. In all respects, this Agreement shall be interpreted, and the rights and liabilities of the parties determined, in accordance with the laws of the State of Illinois irrespective of the fact that ROOTBERG may later become a resident of another state. Venue for enforcement of this Agreement or any actions pertaining thereto shall be in the circuit courts of Lake County, Illinois, or the United States District Court for the Northern District of Illinois, Eastern Division,

12. This Agreement may be executed simultaneously in two or more counterparts, each of which shall be deemed an original, but all of which together shall constitute one and the same instrument.

13. The BOARD and ROOTBERG both acknowledge that they have each entered into this Agreement voluntarily and knowingly and with the full and complete authority and contractual capacity to do so. The parties signing this Agreement do hereby warrant and represent that they have read this Agreement, that they have had sufficient time to consider and comprehend the terms contained herein and consult counsel of their choice, that they understand the terms and provisions contained herein, that they are mentally competent and under no physical or mental disability that precludes them from understanding the nature and implications of this Agreement, and that they have voluntarily signed hereafter.

IN WITNESS WHEREOF, SALLIE ROOTBERG and the BOARD OF EDUCATION OF LINCOLNSHIRE-PRAIRIE VIEW SCHOOL DISTRICT NO. 103, Lake County, Illinois by its duly authorized representatives and agents, have signed and executed this Agreement on the date indicated below.

1-24-14
DATE

Sallie Rootberg
SALLIE ROOTBERG

BOARD OF EDUCATION,
LINCOLNSHIRE-PRAIRIE VIEW SCHOOL DISTRICT
NO. 103, LAKE COUNTY, ILLINOIS

DATE

By: _____
President

ATTEST:

Secretary

EXHIBIT A

To: Board of Education of Lincolnshire-Prairie View School District No. 103

I, SALLIE ROOTBERG, do hereby tender my irrevocable resignation as an employee of the BOARD OF EDUCATION OF LINCOLNSHIRE-PRAIRIE VIEW SCHOOL DISTRICT NO. 103, LAKE COUNTY, ILLINOIS, effective on the last student attendance day of the 2013-14 school year.

Very truly yours,

A handwritten signature in cursive script that reads "Sallie Rootberg". The signature is written in black ink and is positioned to the right of the typed name.

Sallie Rootberg



Lincolnshire-Prairie View School District 103
Daniel Wright Junior High School

1370 Riverwoods Road • Lincolnshire, IL 60069
847/295-1560 • FAX 847/295-7136
<http://www.dw.d103.org>

Scott H. Warren, Ed.D.
Superintendent

Margaret St. Claire
Principal

Julie Bodeen
Assistant Principal

January 29, 2014

Dear Dr. Warren and Lincolnshire-Prairie View School District 103 School Board,

Please accept this letter as my resignation from the position of Principal at Daniel Wright Junior High School, effective June 30, 2014. I have accepted a Principal's position at Lake Bluff Elementary School, which is in line with my long-term goal of securing an elementary principal's position.

It has been my utmost pleasure to work with the excellent teachers, staff members, families and administrators in District 103. I feel privileged and honored to have worked with this talented and professional team of educators for the past 3 years.

I am committed to completing my responsibilities at Daniel Wright Jr. High School for the remainder of the school year and to assist in making the transition to a new principal as smooth as possible.

I appreciate the opportunity that I have had to work in District 103 and will miss the fine community that I have grown to love.

With Sincere Regards,

Margaret St. Claire
Principal

1/24/14

Dear Mrs. St. Claire,

At this time I will need to
resign from my 'Guided Classroom/
Teacher Assistant position.

Due to my acute medical illness
I'm currently not able to perform
all the essential functions of
my job description.

Sincerely

Arlene Engle

January 16, 2014

Dear Dr. Adler:

This letter serves to formally notify you that my last day of employment as a Teacher's Associate will be March 30, 2014. As you know, I will begin the student teaching phase of my teacher certification program, and will no longer be able to work full time.

Thank you so much for your guidance and support during my time at Sprague. The Sprague family is a big part of the reason I decided to go back to school, so I'll be sad to leave. I will be forever grateful for the opportunity to have worked with such passionate and knowledgeable teachers.

Sincerely,

A handwritten signature in cursive script that reads "Lauren DuFloth". The signature is written in black ink and is positioned above the printed name.

Lauren DuFloth



Lincolnshire-Prairie View School District 103

Memo

To: Board of Education
From: Scott Warren
Date: February 21, 2014
Re: Approval of Retirement

It is recommended that the Board accept and approve the retirement letters as presented.



Lincolnshire-Prairie View School District 103
Administration Offices

1370 N. Riverwoods Road • Lincolnshire, IL 60069
847/295-4030 • FAX 847/295-9196
<http://www.d103.org>

Scott H. Warren, Ed.D.
Superintendent

Vicki Mattson
Director of Transportation

To: Lincolnshire-Prairie View School District 103 School Board

From: Vicki Mattson
Director of Transportation

Date: February 12, 2014

Re: Retirement date revised

It is with mixed feelings that I have decided to change my retirement date to June 30, 2014. After thirty-nine years in the school bus industry it is time for me to retire. I look forward to gardening, traveling, my genealogy research and spending time with my family. While I look forward to my retirement, I will also miss being a part of District 103.

If I can be of any assistance prior to my departure and afterwards, please let me know. I will be glad to provide whatever assistance I can to provide a smooth transition.

To: Dr. Scott Warren

From: William Mattson

Date: February 13, 2014

Please accept this letter of intent to retire from School District 103 at the conclusion of the 2013/2014 school year. At the end of this school year I will have completed eleven years of service as a school bus driver for District 103.

After retiring from the plastics industry with more than thirty -four years I have truly enjoyed this second career as a bus driver. I am still amazed that students that I drove to kindergarten and that now attend Stevenson High School will still wave as I drive by.

Thank you for the opportunity to work for such a great district.



Lincolnshire-Prairie View School District 103
Half Day School
239 Olde Half Day Road • Lincolnshire, Il 60069
847/634-6463 • FAX 847/634-1968
<http://www.hd.d103.org>

Scott H. Warren, Ed.D.
Superintendent

Jill Mau
Principal

Dear Mrs. Mau:

This letter is my notification to you that my last day of work in District 103 will be June 30, 2014. On that day, I plan to retire.

I am excited about my impending retirement and want to take this opportunity to let you know that I have genuinely enjoyed my employment at Half Day School and will miss you and my co-workers when my retirement day comes.

I plan to work until June 13 when I will use vacation days for the remainder of the month. This will enable me to help with the start of our Summer School program for this summer. Please let me know what I can do to help you with the transition of my work to another employee.

Please feel free to contact me if you need additional information. I will be meeting with HR shortly to finalize the details of my retirement.

Sincerely,

Corrine Greenfield





Lincolnshire-Prairie View School District 103

Memo

To: Board of Education
From: Scott Warren
Date: February 21, 2014
Re: Approval of Employment

It is recommended that the Board accept and approve employment of the following employees:

Jessica Spurrier as a 1st grade parental leave teacher
Jennifer Mather as a Learning Behavior Specialist at Daniel Wright
Matthew Crowley as SpEd Guided Associate
Melissa Crowley as SpEd Guided Associate
Yungwoon Yoon as Temporary Bus Driver



Lincolnshire – Prairie View School District 103
1370 RIVERWOODS ROAD
LINCOLNSHIRE, IL 60069
847.295.4030
(Fax) 847.295.9196

Memo

To: Dr. Warren and the District 103 Board of Education
From: Christine Adler
Date: February 24, 2014
Re: Letter of Recommendation for Jessica Spurrier

It is my pleasure to recommend Jessica Spurrier as the first grade paternity leave teacher for Peter Schreurs. This leave spans from late March through the end of the school year. As you may know, Miss Spurrier is a familiar face to Sprague School as she fulfilled a maternity leave in first grade at the start of the 2013-2014 school year for Mrs. Schlan; she has been a special education associate for the past two years; and also attended District 103 schools as a student.

Over the course of the 12 weeks that Miss Spurrier taught first grade in Mrs. Schlan's classroom, she demonstrated strong understanding of teaching techniques developmentally appropriate to the early elementary age students. She partnered with Peter Schreurs and became proficient in the Team Literacy, Team Math, and Team Spelling frameworks, designed to meet the individual learning needs among the first grade students. Another benefit to this partnership is that Miss Spurrier got to know Mr. Schreurs' students.

In her role as the maternity leave teacher, Miss Spurrier developed strong relationships with her students and their parents. She was a frequent communicator and valued the ongoing dialogue between home and school. Miss Spurrier took part in a variety of professional development opportunities from participating in curriculum workshops to mentoring inservices and whole staff initiatives. Through my observations of Miss Spurrier, it is clear that she has high standards for her instruction as well as high expectations for her students.

Miss Spurrier established herself as a team member in first grade, participating in weekly team meetings and attending the District Technology Committee. Throughout the leave, Miss Spurrier kept Mrs. Schlan apprised of student progress as well as curricular events and activities.

I am confident that Jessica Spurrier will be an outstanding addition to the Sprague teaching staff and therefore it is my pleasure to recommend her for the first grade paternity leave position during the last part of the 2013-2014 school year.



Lincolnshire-Prairie View School District 103
Daniel Wright Junior High School

1370 Riverwoods Road • Lincolnshire, IL 60069
847/295-1560 • FAX 847/295-7136
<http://www.dw.d103.org>

Scott H. Warren, Ed.D.
Superintendent

Margaret St. Claire
Principal

Julie Bodeen
Assistant Principal

To: District 103 Board of Education
Dr. Scott Warren

From: Margaret St. Claire

Date: February 11, 2014

Re: Recommendation for hire

It is my pleasure to recommend Ms. Jennifer Mather for the 5th grade Learning Behavior Specialist position. The position is scheduled to begin on February 18, 2014. Ms. Mather is a May 2013 graduate of Dominican University, where she earned a degree in Special Education and graduated with honors.

Recently, Ms. Mather completed a leave of absence position as a Learning Behavior Specialist at Mundelein High School. Her student teaching experience was at Glen Crest Middle School in Glen Ellyn, IL. In her references, Ms. Mather's supervisors described her as mature, patient and confident. In addition, her knowledge of teaching strategies as well as her ability to differentiate instruction was also highlighted. These are qualities that will enhance her role at Daniel Wright.

I am confident that Ms. Jennifer Mather will be a wonderful addition to the 5th grade team and the special education department in her role as Learning Behavior Specialist.



Lincolnshire-Prairie View School District 103

1370 N. Riverwoods Road • Lincolnshire, IL 60069

847/295-4030 • FAX 847/295-9196

<http://www.d103.org>

MEMO

To: Board of Education
From: Dan Stanley
CC: Dr. Scott Warren
Date: February 25, 2014
Re: Non-Certified Employment

We recommend approval of the following non-certified employment actions:

Last Name	First Name	Hourly Rate	Position	Action
Crowley	Melissa	14.50	SpEd Guided Associate	Replacement Hire
DuFloth	Lauren	12.61	Kindergarten Associate	Resignation
Saavedra	Veronica	9.00	Full-Time 103 Club	Resignation
Yoon	Sungwoon	18.45	Temp. Bus Driver	Temp Hire
Singer	Arlene	14.00	SpEd Guided Associate	Resignation
Crowley	Matt	12.81	P.E. Associate	Resignation
Crowley	Matt	14.50	SpEd Guided Associate	Replacement Hire
Greenfield	Corrine	21.73	HD Secretary	6/30 Retirement



Lincolnshire-Prairie View School District 103

1370 N. Riverwoods Road • Lincolnshire, IL 60069

847/295-4030 • FAX 847/295-9196

<http://www.d103.org>

MEMO

To: Board of Education
From: Dan Stanley, Vicky Mattson
CC: Dr. Scott Warren
Date: February 25, 2014
Re: 3-Year Lease for 21 71-Passenger Buses

In January and February we bid out a 3-year lease for 21 buses. This is to replace the 21 buses that are coming to the end of their 5-year lease at the end of this school year. Three companies expressed interest in the bid and two companies submitted bids. Midwest was the lowest bidder with an annual lease payment of \$8,925 per bus (\$187,425 annual payment). This represents a 3% increase over the current payments. All other options for the lease would have been a 13-45% increase to the current payment, depending on what options are selected.

The bid we are recommending the Board approve is the Midwest bid for one-year old buses without a service contract. Our current fleet does not have service contract.

This 3% increase is encouraging for several reasons. First, this is 3% more than what the district paid 5 years ago, which is far less than inflation. Second, the maintenance costs over the term of the lease are anticipated to be lower because this is shorter lease and the buses will not be as old. The fourth and fifth year of the lease is when maintenance costs start to add up considerably. Third, most other districts are seeing increases closer to 10% or more.

The annual lease payment per bus will be \$8,925 for 3 years or \$187,425 for all 21 buses. The total cost over the life of the lease will be \$562,275.00.

Even though this is a 3-year lease, the lease schedule (included) shows payments for 6 years. This is a standard requirement of the leasing company. The important point to note is the assignment agreement with Midwest which clearly states that Midwest takes over control and responsibility of the lease on July 1st, 2017 which is the day before the 4th payment is due. This is explicitly intentional. There is no risk of actually paying for these buses for 6 years.

We recommend the Board approve the lease with Santander for 21 school buses and the assignment agreement with Midwest.



ORIGINAL FINANCE LEASE DOCUMENTS

- * Sign and fill out the **CONTRACT**. Please have signature notarized and/or provide a copy of authority to sign contracts.
A School Seal may be used.

- * Fill in Federal ID # and sign the 8038 IRS Form.
(Santander Bank will file once lease is funded and finalized.)

- * Sign and fill out the Insurance Company and Coverage Information of each set of terms. Fill out all necessary documents included in this packet. Including all red checked and marked items.

- * Please attach a copy of signed Board Minutes in which this finance arrangement was approved. The official minutes can be used or the board's attorney must sign and approve.

ENCLOSE the most recent copy of the last TWO years of the Audited Financial Statements. (REQUIRED)

Complete Audits/Reports

Please include 2012 & 2013

Return completed set of documents and other required documents to:

Mr. Chris Lounsbury
Midwest Transit Equipment, Inc.
146 West Issert Drive
P.O. Box 582
Kankakee, IL 60901

MUNICIPAL LEASE AGREEMENT

LESSOR:

Santander Leasing, LLC
 3 Huntington Quadrangle, Suite 101N
 Melville, NY 11747 631-531-0610

LESSEE:

Name: Lincolnshire Prairie View SD 103
 Street: 1370 Riverwoods Road
 City/State/Zip: Lincolnshire, IL 60096
 Responsible Official: _____
 Phone: () _____

- 1. LEASE OF VEHICLES:** LESSOR hereby agrees to lease to LESSEE and LESSEE hereby agrees to lease from LESSOR the school buses or other motor vehicles and equipment and accessories thereon (herein "Vehicles") on the terms and conditions provided in this Agreement and the schedule and additional schedules annexed hereto (each a "Schedule" and collectively, the "Schedules"). Each Schedule shall be a separately enforceable Lease, the terms and conditions of which shall be those set forth herein and on each Schedule (each a "Lease" and collectively, the "Leases").
- 2. COVENANTS:** LESSEE represents, covenants and warrants that (a) it is a public body corporate and politic, (b) it is a "tax- exempt issuer" within the meaning of the Internal Revenue Code, (c) It is authorized by all applicable laws to make, and perform under, this Lease, (d) The Vehicles are essentially needed for its proper, efficient and economic operation, (e) At the time of making the Lease, sufficient funds were appropriated to fulfill the Lessee's obligations of the current fiscal year, (f) It will do all things lawfully within its power to obtain and maintain funds from which payments under this Lease may be made, including making provisions for such payments in each annual budget and using bona fide best efforts to have such portion of the budgets approved, and (g) LESSEE has not previously terminated a lease for non-appropriation.
- 3. TERM AND RENT:** The Lease term shall commence as of the date that the Vehicles are delivered to LESSEE, or LESSEE's Agent (the "Commencement Date") and shall continue for the term shown on the attached Schedule relating thereto, unless Lessee notifies LESSOR that an Event of Non-appropriation (described below) has occurred or LESSEE exercises its option under Section 18. The rent under this Lease shall be payable in lawful money of the United States of America, and at the times and in the amounts as indicated on each attached Schedule. In lieu of cash, LESSOR will accept payment by check or wire transfer of immediately available funds only. Each payment will consist of a principal and interest component.
- 4. EVENT OF NON-APPROPRIATION:** Lessee shall notify LESSOR promptly (and in no case later than thirty (30) days prior to the last day of its current fiscal year) if sufficient funds are not appropriated for the payments for the next fiscal period (an "Event of Non-appropriation"). If LESSEE terminates this Lease or an Event of Non-appropriation occurs, Lessee agrees, to the extent not prohibited or required by law, not to; (a) purchase, lease, rent, or otherwise acquire vehicles performing functions similar to those performed by the Vehicles, or (b) contract with another party to furnish services that the Vehicles had provided, for one (1) year after such termination or occurrence.
- 5. PAYMENTS UNCONDITIONAL:** Lessee has examined, tested and accepted the vehicles covered by this lease and schedules, and subject only to an event of non-appropriation, lessee's obligation to pay rent and other payments hereunder shall be absolute and unconditional and not subject to any abatement, set-off, defense or counterclaim for any reason whatsoever, regardless of loss, damage, destruction, malfunction or disrepair of the equipment, or dispute with the manufacturer or supplier of the vehicles or for any other reason.
- 6. DISCLAIMER OF WARRANTIES:** LESSOR, NEITHER BEING THE MANUFACTURER, NOR A SUPPLIER, NOR A DEALER IN THE VEHICLES, MAKES NO WARRANTY, EXPRESS OR IMPLIED, TO ANYONE, AS TO DESIGN, CONDITION, CAPACITY, PERFORMANCE OR ANY OTHER ASPECT OF THE VEHICLES OR THEIR MATERIAL OR WORKMANSHIP. LESSOR ALSO DISCLAIMS ANY WARRANTY OF MERCHANTABILITY OR FITNESS FOR USE OR PURPOSE WHETHER ARISING BY OPERATION OF LAW OR OTHERWISE. LESSOR FURTHER DISCLAIMS ANY LIABILITY FOR LOSS, DAMAGE OR INJURY TO LESSEE OR THIRD PARTIES AS A RESULT OF ANY DEFECTS, LATENT OR OTHERWISE, IN THE VEHICLES WHETHER ARISING FROM THE APPLICATION OF THE LAWS OF STRICT LIABILITY OR OTHERWISE. AS TO LESSOR, LESSEE LEASES THE VEHICLES "AS-IS". LESSEE HAS SELECTED THE SUPPLIER OF THE VEHICLES AND ACKNOWLEDGES THAT LESSOR HAS NOT RECOMMENDED SUPPLIER. LESSOR SHALL HAVE NO OBLIGATION TO MAINTAIN, OR SERVICE THE VEHICLES. If the Vehicles are unsatisfactory for any reason, LESSEE shall make claim on account thereof solely against Supplier, and any of Suppliers vendors, and shall nevertheless pay LESSOR all rent payable under the Lease. LESSOR hereby assigns to LESSEE all of the rights which LESSOR may have against Supplier and Suppliers vendors for breach of warranty or other representations respecting the Vehicles. LESSEE understands and agrees that neither Supplier nor any agent of Supplier; is an agent of LESSOR or is authorized to waive or alter any term or condition of this Lease.
- 7. RISK OF LOSS:** LESSEE shall bear all risks of loss of and damage to Vehicles from any cause; occurrence of such loss or damage shall not relieve LESSEE of any obligation hereunder. In the event of loss or damage, LESSEE, at its option, shall (a) replace the damaged Vehicle in good repair, condition and working order; or (b) replace lost or damaged Vehicles with like Vehicles in good repair, condition and working order, with documentation creating a lien or favor of LESSOR or its assignee, or (c) purchase the Vehicles for the casualty value as listed on the Schedule in the term sheets.
- 8. INSURANCE:** LESSEE will purchase and maintain in force during the term of this Agreement, insurance policies in at least the amounts listed below covering the Vehicles between the time of delivery thereof to LESSEE and final disposition by LESSOR. Said insurance shall be written by an insurance company or companies acceptable to LESSOR, insuring LESSEE against any loss, damage, claims, suits, actions or liability, and by endorsement naming LESSOR as [an Additional] Named Insured and Loss Payee. Such endorsement or endorsements shall provide in each case that said insurance company or companies shall give to LESSOR at least thirty (30) days' notice in writing of proposed cancellation, modification, or alteration of any said insurance.

<u>Type</u>	<u>Amount</u>
Public Liability and Property Damage (Comprehensive)	\$1,000,000 Combined Single Limit (per occurrence) (\$5,000,000) for multi-passenger or I.C.C. Regulated Vehicles)
Collision, Fire and Theft (ALL RISK)	Not less than replacement value

The above insurance shall also include the following, in amounts not less than the applicable minimum legal requirements: (a) uninsured/underinsured motorist coverage, and (b) no fault protection. LESSEE shall in addition provide general liability insurance covering LESSEE'S indemnification responsibilities hereunder. Prior to the date that any Vehicle is placed in service by LESSEE, LESSEE shall furnish LESSOR with a certificate of insurance or other evidence thereof acceptable to LESSOR. Policies covering the aforementioned fire and theft and collision insurance shall bear endorsements to the effect that proceeds thereof shall be payable to LESSOR and/or LESSEE as their interests may appear. LESSEE hereby appoints LESSOR as LESSEE'S attorney-in-fact to receive payment of and endorse all checks and other documents and to take any other action necessary to pursue insurance claims and recover payments if LESSEE fails to do so. Any expense of LESSOR in adjusting or collecting insurance shall be borne by LESSEE. In the event a Vehicle is involved in any material accident, LESSEE shall immediately notify LESSOR and provide (a) a detailed report describing the accident, (b) copies of all reports provided to an insurance carrier or governmental agency, and (c) copies of any legal papers relating to the accident.

9. LESSEE'S OPERATION OF VEHICLES: LESSEE shall use the Vehicles primarily in the state of registration and only in the conduct of its traditional educational operations. LESSEE shall operate its Vehicles in a safe and lawful manner, and shall comply with all federal, state, county and municipal statutes, ordinances and regulations which may be applicable to the leasing, use or operation of the Vehicles. LESSEE shall, at its sole expense, maintain the Vehicles in good operating condition and repair. In addition, LESSEE shall prepare and furnish to LESSOR all documents, returns or forms legally required to be prepared by LESSEE. LESSEE shall be solely responsible for any fines or penalties assessed for violations of any statute, ordinance, by law or regulation of any duly constituted governmental authority, as a result of the use or operation of the Vehicles by any of LESSEE's employees, agents, sublessees or subcontractors, and indemnify LESSOR against any costs, fines or charges LESSOR is required to pay. LESSEE agrees to operate only those Vehicles which have adequate insurance coverage and to comply with all conditions of insurance related to the Vehicles, to maintain the Vehicles and all accessories and equipment thereof in safe and good mechanical condition and running order at all times during the term of this Agreement and to furnish all supplies, accessories, and other essentials required for the use or operation of the Vehicles. In no event will the Vehicles be used to transport any hazardous substances.

10. TITLE; REDELIVERY OF VEHICLES: Each Vehicle shall be titled in the name of the LESSOR c/o Lessee. If this Lease is terminated with respect to any Vehicles without the exercise by LESSEE of its rights under section 18 relating thereto, the LESSOR may repossess such Vehicles. If the LESSOR is entitled to repossess the Vehicles, the LESSEE shall permit the LESSOR or its agents to enter the premises where the Vehicles are located. In the event of any repossession, you shall execute and deliver such documents as reasonably required to restore possession of the Vehicles to the LESSOR, free of all liens and security interests incurred by the LESSEE. In the event of the exercise by LESSEE of its rights under Section 18 with respect to any Vehicles, LESSOR shall transfer legal title to such Vehicles to LESSEE AS IS, WITHOUT WARRANTIES, EXPRESS OR IMPLIED, INCLUDING WITHOUT LIMITATION WARRANTIES OF MERCHANTABILITY OR FITNESS FOR ANY PARTICULAR PURPOSE OR FITNESS FOR THE USE CONTEMPLATED BY LESSEE, except such Vehicles shall be free of all liens and security interests incurred by LESSOR, and LESSOR shall execute and deliver such documents as LESSEE shall reasonably request with respect thereto.

11. NON-ASSIGNABILITY BY LESSEE: LESSEE shall not assign, sub-lease, transfer or otherwise encumber its rights in and to this Lease or the Vehicles without the prior written consent of the LESSOR, except as otherwise provided in Section 18.

12. ASSIGNMENT BY LESSOR: This Lease, the Vehicles and any payments by LESSEE due or to become due under it, may be assigned or otherwise transferred, either in whole or in part, by LESSOR and its assignee, without affecting any obligations of LESSEE, and in such event LESSOR's transferee or assignee shall have all the rights, powers, privileges and remedies of LESSOR hereunder. Any assignee's rights shall be free from all defenses, set-offs or counterclaims which LESSEE may be entitled to assert against LESSOR. No assignee shall be obligated to perform any duty or condition required to be performed by LESSOR under the terms of this Lease.

13. DEFAULT: In the event of default by LESSEE, in the payment of any sums due under this Lease when due which continues uncured for thirty (30) days, or receivership, insolvency, or proceedings by or against LESSEE under the bankruptcy laws, or LESSEE's failure to observe or perform any other required provision of this Lease, and such default continues for fifteen (15) days after written notice thereof, by LESSOR, to LESSEE, LESSOR shall have the right to exercise any one or more of the following remedies: (a) to declare all sums due and to become due hereunder, during the LESSEE's current fiscal period, immediately due and payable, without notice or demand to LESSEE; (b) to sue for and recover all payments then accrued or thereafter accruing with respect to the Vehicles; (c) to take possession of the Vehicles without demand or notice wherever it may be located, with or without legal process, and retain it free from any claims of LESSEE whatsoever; (d) to terminate this Lease; or (e) to pursue any other remedy at law or in equity. If LESSOR sells or re-leases any of the repossessed Vehicles, the net proceeds of such sale or lease, less LESSOR's expenses incurred in connection therewith, including attorneys' fees, shall be applied to the total amount due by LESSEE under this Lease and related Schedule and LESSEE shall be obligated to pay LESSOR any deficiency. All of the foregoing remedies are cumulative and may be exercised concurrently or separately. LESSEE shall pay all costs and legal expenses incurred by LESSOR in collecting, or attempting to collect, any sums due hereunder or in securing possession of the Vehicles. LESSEE consents to the personal jurisdiction of the courts, and the applicability of the laws, of the State of Illinois with respect to any dispute arising out of the Lease.

14. FEDERAL, STATE AND LOCAL TAXES: In addition to payments specified herein, LESSEE shall promptly pay all taxes, assessments and other governmental charges (including *ad valorem* taxation, penalties, interest, recording and registration fees, if any) levied or assessed upon the ownership, use or operation of the Vehicles and the payments due hereunder. LESSEE acknowledges that its compliance with the reporting requirements of the Internal Revenue Code is essential to the exemption from Federal income tax of the interest portion of payments made by LESSEE hereunder. Accordingly, LESSEE agrees that its failure to comply with those requirements shall constitute a Default hereunder. LESSEE certifies that it reasonably anticipates that not more than \$10,000,000 of "qualified tax-exempt obligations" (as that term is defined in Section 265(b)3(D) of the Internal Revenue Code, as amended by the Tax Reform Act of 1986, (the "Code")) will be issued by it and subordinate entities during the calendar year in which the Lease begins. Further, LESSEE will, by resolution, designate the Lease as comprising a portion of the \$10,000,000 in aggregate issues to be designated as "qualified tax exempt obligations" eligible for the exception contained in Section 265(b)3(D) of the Code allowing for an exemption to the general rule of the Code which provides for a total disallowance of a deduction for interest expense allocable to the carrying of tax exempt obligations. If for any reason the payments due hereunder are not exempt from federal taxes, then LESSEE shall pay LESSOR such amounts as will permit LESSOR to realize the same after tax income as if such payments were so exempt, together with all costs, liabilities, damages, expenses, taxes and penalties (including Federal income tax penalties and interest) incurred as a consequence thereof, which LESSEE agrees to pay upon written demand therefor.

15. ADMINISTRATIVE SUPPORT: LESSEE may, from time to time, be required to file, or assist in the filing of, reports to regulatory and/or taxing authorities, which may be necessary to establish, perfect or maintain the legality and/or tax-exempt status of this Lease, or to execute documents needed for LESSOR's financing. LESSEE promises to promptly make such filings or to render such assistance as may, from time to time, be reasonably requested by LESSOR or its Assigns, and to indemnify and hold harmless LESSOR or its assigns from any cost, expense or other damage caused by its failure to do so. LESSEE hereby further authorizes LESSOR to file UCC-1 financing statements without LESSEE'S signature, and to fill in dates and other obvious minor corrections on this Lease.

16. SEVERABILITY: Any term or provision of this Lease found to be prohibited by law or unenforceable shall be ineffective to the extent of such prohibition or unenforceability without, to the extent reasonably possible, invalidating the remainder of the Lease.

17. INDEMNIFICATION: The LESSEE agrees to indemnify the LESSOR and its officers, agents, employees, servicers, successors and assignees against any and all loss, damage, injury, claims, fees, fines, penalties, and expenses (including legal fees) of every kind that relate to the use, operation, ownership, possession, or condition of the Vehicles.

18. EXERCISE OF OPTION: LESSEE shall have the right to acquire legal title to any Vehicles and terminate this Lease with respect thereto: (i) on any payment date occurring on or after the five-year anniversary hereof by paying to LESSOR on such date all amounts then due and unpaid hereunder and the principal portion of all future rental payments due with respect thereto, provided that LESSEE gives to LESSOR ninety days written notice of its intent to exercise such option; or (ii) on the last payment date with respect to any Vehicle by paying all amounts then due hereunder with respect to such Vehicle and the amount of \$1.00, which option shall be deemed exercised unless LESSEE gives to LESSOR ninety days written notice to the contrary. LESSOR hereby consents to the exercise of the purchase option and the termination of this Lease with respect to any Vehicles, on any date prior to the five-year anniversary hereof and upon ninety days written notice from LESSEE, at a price of all unpaid principal with respect to such Vehicles and interest thereon accrued and unpaid to the date of exercise of such option, provided that such Vehicles are immediately assigned by LESSEE to Midwest Transit Equipment.

19. FINANCIAL INFORMATION: LESSEE shall provide LESSOR with current financial statements, budgets, proof of appropriation for the ensuing fiscal year and such other information relating to the ability of LESSEE to continue this Agreement within 180 days after the end of each fiscal year of LESSEE and at the request of LESSOR.

20. ENTIRE AGREEMENT: This Lease constitutes the entire agreement between the parties regarding the Vehicles, and there are no representations, warranties, promises, guarantees or agreements, oral or written, expressed or implied, between the parties hereto with respect to the Lease. No modification or amendment hereof shall be binding upon the LESSOR unless made in writing and executed on behalf of LESSOR by its duly authorized officer or agent.

Board Minutes of Lessee approving this transaction on (date) _____ are attached and included with these documents.

LESSOR: Santander Leasing, LLC

LESSEE: Lincolnshire Prairie View SD 103

Signature: _____

Signature: _____
Print Name: _____
Title: _____
Date: _____

Print Name: _____

Title: _____

Date of this Lease: _____

Please Have Notary sign and stamp below, or use school seal stamp.

"Signed and sworn before me this _____ day of _____".

3

OPINION OF LESSEE'S COUNSEL IN LIEU OF BOARD CERTIFICATION

As Counsel for aforementioned LESSEE, it is my opinion that:

- (a) LESSEE is a political subdivision of the State, duly organized, existing and operating under the constitution and laws of the State.
- (b) The Lease has been duly authorized and has been executed by an authorized representative.
- (c) The Lease creates a legal, valid and binding obligation of the LESSEE and that such Lease is enforceable in accordance with its terms.
- (d) The equipment covered by the Lease is not being used for other than a public purpose.

COUNSEL FOR LESSEE:

Print Name: _____	Firm Name: _____
Title: _____	Address: _____
Signature: _____	_____
Date: _____	

Information Return for Tax-Exempt Governmental Obligations

► Under Internal Revenue Code section 149(e)

► See separate instructions.

Caution: If the issue price is under \$100,000, use Form 8038-GC.

OMB No. 1545-0720

Part I Reporting Authority		If Amended Return, check here ► <input type="checkbox"/>
1 Issuer's name Lincolnshire Prairie View SD 103	2 Issuer's employer identification number (EIN)	
3a Name of person (other than issuer) with whom the IRS may communicate about this return (see instructions)	3b Telephone number of other person shown on 3a	
4 Number and street (or P.O. box if mail is not delivered to street address) Room/suite 1370 Riverwoods Road	5 Report number (For IRS Use Only)	3
6 City, town, or post office, state, and ZIP code Lincolnshire, IL 60096	7 Date of issue 07/02/2014	
8 Name of issue	9 CUSIP number	
10a Name and title of officer or other employee of the issuer whom the IRS may call for more information (see instructions)	10b Telephone number of officer or other employee shown on 10a	

Part II Type of Issue (enter the issue price). See the instructions and attach schedule.		
11 Education	11	
12 Health and hospital	12	
13 Transportation	13	1,336,209 00
14 Public safety	14	
15 Environment (including sewage bonds)	15	
16 Housing	16	
17 Utilities	17	
18 Other. Describe ►	18	
19 If obligations are TANs or RANs, check only box 19a		<input type="checkbox"/>
If obligations are BANs, check only box 19b		<input type="checkbox"/>
20 If obligations are in the form of a lease or installment sale, check box		<input checked="" type="checkbox"/>

Part III Description of Obligations. Complete for the entire issue for which this form is being filed.					
	(a) Final maturity date	(b) Issue price	(c) Stated redemption price at maturity	(d) Weighted average maturity	(e) Yield
21	07/02/19	\$ 1,336,209.00	\$	5 years	2.30 %

Part IV Uses of Proceeds of Bond Issue (including underwriters' discount)		
22 Proceeds used for accrued interest	22	
23 Issue price of entire issue (enter amount from line 21, column (b))	23	1,336,209 00
24 Proceeds used for bond issuance costs (including underwriters' discount)	24	
25 Proceeds used for credit enhancement	25	
26 Proceeds allocated to reasonably required reserve or replacement fund	26	
27 Proceeds used to currently refund prior issues	27	
28 Proceeds used to advance refund prior issues	28	
29 Total (add lines 24 through 28)	29	
30 Nonrefunding proceeds of the issue (subtract line 29 from line 23 and enter amount here)	30	1,336,209 00

Part V Description of Refunded Bonds. Complete this part only for refunding bonds.	
31 Enter the remaining weighted average maturity of the bonds to be currently refunded	_____ years
32 Enter the remaining weighted average maturity of the bonds to be advance refunded	_____ years
33 Enter the last date on which the refunded bonds will be called (MM/DD/YYYY)	_____
34 Enter the date(s) the refunded bonds were issued (MM/DD/YYYY)	_____

For Paperwork Reduction Act Notice, see separate instructions.

Cat. No. 63773S

Form **8038-G** (Rev. 9-2011)

Part VI Miscellaneous

35	Enter the amount of the state volume cap allocated to the issue under section 141(b)(5)	35	
36a	Enter the amount of gross proceeds invested or to be invested in a guaranteed investment contract (GIC) (see instructions)	36a	
b	Enter the final maturity date of the GIC ▶ _____		
c	Enter the name of the GIC provider ▶ _____		
37	Pooled financings: Enter the amount of the proceeds of this issue that are to be used to make loans to other governmental units	37	
38a	If this issue is a loan made from the proceeds of another tax-exempt issue, check box <input type="checkbox"/> and enter the following information:		
b	Enter the date of the master pool obligation ▶ _____		
c	Enter the EIN of the issuer of the master pool obligation ▶ _____		
d	Enter the name of the issuer of the master pool obligation ▶ _____		
39	If the issuer has designated the issue under section 265(b)(3)(B)(i)(III) (small issuer exception), check box		<input type="checkbox"/>
40	If the issuer has elected to pay a penalty in lieu of arbitrage rebate, check box		<input type="checkbox"/>
41a	If the issuer has identified a hedge, check here <input type="checkbox"/> and enter the following information:		
b	Name of hedge provider ▶ _____		
c	Type of hedge ▶ _____		
d	Term of hedge ▶ _____		
42	If the issuer has superintegrated the hedge, check box		<input type="checkbox"/>
43	If the issuer has established written procedures to ensure that all nonqualified bonds of this issue are remediated according to the requirements under the Code and Regulations (see instructions), check box		<input type="checkbox"/>
44	If the issuer has established written procedures to monitor the requirements of section 148, check box		<input type="checkbox"/>
45a	If some portion of the proceeds was used to reimburse expenditures, check here <input type="checkbox"/> and enter the amount of reimbursement ▶ _____		
b	Enter the date the official intent was adopted ▶ _____		

Signature and Consent	Under penalties of perjury, I declare that I have examined this return and accompanying schedules and statements, and to the best of my knowledge and belief, they are true, correct, and complete. I further declare that I consent to the IRS's disclosure of the issuer's return information, as necessary to process this return, to the person that I have authorized above.			
	Signature of issuer's authorized representative _____ ✓	Date _____ ✓	Type or print name and title _____ ✓	
Paid Preparer Use Only	Print/Type preparer's name	Preparer's signature	Date	Check <input type="checkbox"/> if self-employed PTIN
	Firm's name ▶	Firm's EIN ▶		
	Firm's address ▶	Phone no. _____		

Santander Leasing LLC Lease Agreement Terms Sheet

Lessor: Santander Leasing, LLC
 3 Huntington Quadrangle
 Suite 101N
 Melville, NY 11747-4616

Lessee: Lincolnshire Prairie View SD 103
 1370 Riverwoods Road
 Lincolnshire, IL 60096

Equipment Description / Quantity

21

Group of:
 2014 IC/CE, 71 passenger school buses
 School Buses

Schedule of Terms	Payment Date	Per Quantity		Total for Group		Combined Min. Insurance For Equip. After Payments
		Payment amount	Implied Interest	Payment Amount	Implied Interest	
Initial payment	7/2/2014	8,925.00	0.00	187,425.00	0.00	1,366,941.45
Second Payment	7/2/2015	8,925.00	1,463.45	187,425.00	30,732.45	1,206,645.09
Third Payment	7/2/2016	8,925.00	1,291.84	187,425.00	27,128.64	1,042,661.97
Fourth Payment	7/2/2017	11,157.00	1,116.28	234,297.00	23,441.88	826,957.11
Fifth Payment	7/2/2018	11,157.00	885.34	234,297.00	18,592.14	606,291.00
Sixth Payment	7/2/2019	28,871.00	649.09	606,291.00	13,630.89	113,526.00

Signed by: _____

INSURANCE COMPANY AND COVERAGE INFORMATION SHEET

TO: Santander Leasing, LLC
 3 Huntington Quadrangle
 Suite 101N
 Melville, NY 11747-4616

From: Lincolnshire Prairie View SD 103
 1370 Riverwoods Road
 Lincolnshire, IL 60096

INSURANCE: COMPANY AND COVERAGE

Company _____ ✓
 Address _____ ✓
 City/ST/Zip _____ ✓
 Agent _____ ✓
 Phone Number _____ ✓ Fax Number _____ ✓

In Agreement with the Types and Amounts listed in the Insurance Section of Santanders Lease Agreement, paragraph 8, the Insurance Company / Agent listed above, has been asked to Issue a Certificate of Insurance naming Santander Leasing, LLC as Loss Payee.

<u>Type</u>	<u>Amount</u>
Public Liability and Property Damage(Comprehensive)	\$1,000,000.00 Combined Single Limit (per occurrence)
Collision, Fire and Theft (All Risk) Combined Minimum for Collision, Fire and Theft(Risk)	Not less than replacement Value \$ 1,523,634.00

Lessee: Lincolnshire Prairie View SD 103

Responsible Official: _____ ✓
 Title: _____ ✓

Leased Vehicle Assignment Agreement

<p>Midwest: Midwest Transit Equipment, Inc. 146 W. Issert Drive, P.O. Box 582, Kankakee, IL 60901 Attn: Chris Lounsbury Telephone: 815-933-2412 Fax: 815-933-3966 Email: chris.lounsbury@midwesttransit.com</p>	<p>Lessee: Name: Lincolnshire-Prairie View School District #103 Address: 1370 Riverwoods Road, Lincolnshire, IL 60096 Attn: Dan Stanley, Assistant Superintendent for Business Telephone: 847-295-4030 Fax: 847-295-9196 Email: dstanley@d103.org State of Organization: Illinois</p>
-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

The Parties Agree as follows:

Date of This Agreement: February 10, 2014	"Transfer Date" (i.e. the date Lessee will terminate Lease and assign Vehicles to Midwest) July 1, 2017
Date of Termination of Lease by its terms: July 2, 2019	

1. **LEASE.** Contemporaneously with the execution of this Agreement, Lessee is entering into a Municipal Lease Agreement (the "**Lease**") with Santander Leasing, Inc. ("**Lessor**"), a true, accurate and complete copy of which is attached to this Agreement as **Exhibit A**, pursuant to which Lessee is leasing those busses identified in the schedule attached to the Lease (the "**Vehicles**").

2. **ASSIGNMENT.** Lessee hereby assigns to Midwest the exclusive right to acquire legal title to the Vehicles upon the termination of the Lease in accordance with Section 3 of the Lease (including without limitation, any termination arising out of an Event of Non-Appropriation, as provided in Section 4 of the Lease). In addition to the foregoing, Lessee hereby acknowledges that Midwest is the assignee identified in Section 18 of the Lease, and assigns to Midwest the exclusive right to acquire legal title to the Vehicles upon termination of the Lease in accordance with Section 18 of the Lease.

3. **COVENANTS OF LESSEE.** During the term of the Lease, Lessee shall: (1) pay and perform all obligations under the terms of the Lease arising or accruing prior to the date of termination, including without limitation, the obligation to pay rent and other payments due under the Lease and to maintain insurance, (2) operate and maintain all Vehicles in accordance with **Exhibit B** (the "**Guidelines**"), (3) deliver to Midwest a copy of any notices given or received by Lessee under the terms of the Lease, and (4) if any one or more Vehicles are not operated and maintained in accordance with the Guidelines and delivered to Midwest in the condition required under the Guidelines, Lessee shall pay to Midwest on the termination date an amount equal to the cost to repair and replace the Vehicle caused by Lessee's failure. Lessee shall deliver all notices required in a timely fashion and shall terminate the Lease in accordance with Section 18 of the Lease effective as of the Transfer Date. Lessee shall not terminate the Lease pursuant to Section 18 of the Lease prior to the Transfer Date.

4. **CLOSING.** On the Lease termination date (which the parties agree is intended to be the Transfer Date set forth above): (1) Lessee shall deliver the Vehicles to Lessor at the address designated by Midwest in the condition required pursuant to the Guidelines, (2) Lessee shall pay to Lessor any amounts then due and owing under the Lease which are accrued but unpaid, (3) Midwest shall pay to Lessor all amounts due and owing under the Lease on termination, as set forth on the Schedule attached to the Lease, and (4) Lessee shall pay to Midwest the amounts due pursuant to Section 3(4) of this Agreement.

5. **LESSEE'S REPRESENTATIONS.** Lessee hereby represents and warrants that: (1) Lessee is a political subdivision of the State of Organization (set forth above), existing and operating under the constitution and law of the State of Organization, (2) the Lease and this Agreement have been duly authorized and have been executed by an authorized representative, (3) the Lease and this Agreement create a legal, valid and binding obligation of the Lessee, and the Lease and this Agreement are enforceable in accordance with their respective terms, and (4) the Vehicles are not being used for other than a public purpose.

6. **GOVERNING LAW; SUCCESSORS.** This Agreement shall be governed in accordance with the laws of the State of Illinois and shall be binding upon Midwest and Lessee and their respective successors and assigns. Neither the Lease nor this Agreement may be assigned by Lessee without Midwest's prior written consent.

MIDWEST:

Midwest Transit Equipment, Inc. a Nevada corporation

By: _____

Title: _____

LESSEE:

Lincolnshire-Prairie View School District #103

By: _____

Title: _____

Please have notary sign and stamp below, or use school seal stamp.

"Signed and sworn before me this ____ day of _____"



ACCEPTANCE GUIDELINES FOR RETURN OF LEASED VEHICLES

LEASE-END:

MIDWEST TRANSIT WANTS TO MAKE SURE THAT YOUR END-OF-LEASE EXPERIENCE IS AS CONVENIENT AND HASSLE FREE AS POSSIBLE. TO HELP YOU THROUGH OUR LEASING PROCESS WE HAVE CREATED SOME BASIC GUIDELINES FOR YOU TO FOLLOW.

PREVENTION OF WEAR AND USE:

ALWAYS ABIDE BY AND STAY IN ACCORDANCE TO THE MANUFACTURER'S RECOMMENDATIONS. TO MAINTAIN YOUR VEHICLE AND KEEP IT IN GOOD CONDITION:

- CHANGE THE OIL AND OIL FILTER REGULARLY BASED ON MILEAGE AND HOURLY REQUIREMENTS
- ROTATE TIRES AND MAINTAIN TIRE PRESSURE
- INSPECT AND REPLACE BELTS AND HOSES
- MAINTAIN FLUID LEVELS
- WASH BUS THOROUGHLY UNDERNEATH, ESPECIALLY AREAS WHERE SALT IS SPREAD FROM MELTING OF SNOW AND ICE

MILEAGE LIMIT:

IF YOU SURPASS THE MILEAGE ALLOWANCE FOR YOUR LEASE TERM, YOU WILL BE SUBJECT TO A PREDETERMINED MILEAGE FEE AS OUTLINED IN THESE GUIDELINES.

WEAR AND TEAR GUIDELINES:

AS YOU NEAR THE END OF YOUR LEASE, IT'S IMPORTANT THAT YOU UNDERSTAND THE RESPONSIBILITIES FOR YOUR VEHICLE MAINTENANCE AND REPAIR USE. THE FOLLOWING GUIDELINES SHOULD BE USED TO APPRAISE THE CONDITION OF YOUR VEHICLE. ANY VEHICLE RETURNED WITH "NORMAL WEAR AND TEAR" WILL BE ACCEPTABLE.

NOTE:

LESSEE WILL RETURN THE BUSES TO THE DISTRIBUTOR WHO FURNISHED THE BUSES TO LESSEE ON THE INSTRUCTIONS OF LESSOR. ALL THE EQUIPMENT AND ACCESSORIES ORIGINALLY FURNISHED WITH THE BUSES WILL BE IN PLACE AND IN GOOD OPERATING CONDITION. IF THE LESSOR/DISTRIBUTOR HAS TO PERFORM REPAIRS FOR THE FOLLOWING DEFECTS, THE LESSEE WILL BE RESPONSIBLE FOR PAYMENT AT THE TIME OF INVOICE.

"NORMAL WEAR AND TEAR" WILL NOT INCLUDE:

- MISMATCHED (SIZES OR TYPES) TIRES WITH LESS THAN FORTY PERCENT (40%) OF TREAD REMAINING
- TIRES WHICH ARE RE-CAPPED, DAMAGED, GOUGED, CUT OR DETERMINED BY DISTRIBUTOR TO BE IN AN UNSAFE OPERATING CONDITION
- BRAKE SHOES AND PADS MUST HAVE BEEN REPLACED WITHIN 15,000 MILES OF WHEN EACH BUS IS RETURNED TO THE LESSOR
- BODY CREASED, GOUGES, DENTS, OR NON-BUFFABLE PAINT SCRATCHES OR SCUFFS. EXCESSIVE BODY DIMPLES AND/OR DINGS REQUIRING METAL AND/OR PAINT WORK TO RESTORE TO ACCEPTABLE "NORMAL" CONDITION
- ANY PAINT DAMAGE DUE TO SANDBLASTING, HAIL, ROAD TAR, TREE SCRAPES, AND/OR CHEMICAL FALLOUT
- ANY DEFECTIVE PAINT OR BODY REPAIRS DUE TO SUB-STANDARD REPAIRS, MUST BE ORIGINAL EQUIPMENT MANUFACTURER (OEM) PARTS
- ANY LESSEE APPLIED PAINT OF IDENTIFICATION WHICH CANNOT BE REMOVED WITHOUT METAL AND/OR PAINT WORK
- ANY DAMAGE TO INTERIOR LINING, BULKHEADS, SCUFF PLATES, LIGHTS, ROOF BOWS OR SUPPORTS, INCLUDING BUT NOT LIMITED TO CRACKS, BREAKS, TEARS, GOUGES, OR ANY OTHER DAMAGE WHICH MAKES VEHICLE UNABLE TO PASS ANY STATE OR LOCAL SAFETY INSPECTION
- BROKEN AND/OR INOPERATIVE FRONT, REAR, OR SIDE LIGHT(S), MARKER(S), OR REFLECTOR(S)

- BENT, TWISTED, DENTED, DINGED, OR GOUGED BUMPER(S) AND/OR DOOR(S)
- ANY HOLES OR OTHER MODIFICATIONS MADE TO THE VEHICLE, WHETHER INTERIOR OR EXTERIOR, FOR THE INSTALLATION OF ANY ADDITIONAL EQUIPMENT BY THE LESSEE AND/OR DRIVER(S) OF THE VEHICLE WHICH ARE NOT COMPLETELY REMOVED AND/OR REPAIRED
- ANY MECHANICAL REPAIRS ON ANY COMPONENTS OR SUSPENSION WHICH MAY BE REQUIRED DUE TO ABUSE, ACCIDENT, NEGLIGENCE, OR THE LACK OF PROPER MAINTENANCE, OR ANY REPAIRS REQUIRED WHICH ARE NOT CONSIDERED "NORMAL WEAR AND TEAR"
- EACH BUS MUST HAVE A CURRENT STATE INSPECTION STICKER WITH AN EXPIRATION DATE AT LEAST THREE MONTHS FOLLOWING THE MONTH IN WHICH THE BUS IS RETURNED TO LESSOR. EACH BUS MUST BE CLEAR OF MECHANICS' AND OTHER LIENS
- TORN, PUNCTURED, BURNED, VANDALIZED OR OTHERWISE DAMAGED UPHOLSTERY WILL BE REPLACED PRIOR TO RETURNING THE BUS TO THE LESSOR/DISTRIBUTOR
- WINDSHIELD CRACKS OR STARS MORE THAN ¼" DIAMETER OR ANY CRACKS OR STARS WITHIN THE SWEEP OF THE WINDSHEILD WIPERS
- BUS IS TO BE CLEANED INSIDE AND OUT, FLOORS FREE FROM GUM, TAR, AND GARBAGE. EXTERIOR SHALL BE CLEAN
- FLOORS TO BE FREE FROM ALL SPORTS SHOE SPIKE DAMAGE OR STAINS FROM SPILLS OF LIQUIDS
- ANNUAL MILEAGE ALLOWANCE = 14,000 . \$0.35 PER MILE WILL BE ASSESSED TO THE LESSEE IF MILEAGE OVER THE ALLOWABLE AMOUNT, DUE UPON RECEIPT OF INVOICE
- LESSOR HAS ASSIGNED MIDWEST TRANSIT EQUIPMENT AS ITS AGENT FOR THE INSPECTION OF THESE BUSES UPON RETURN

DISTRIBUTOR: MIDWEST TRANSIT EQUIPMENT, INC /AGENT LESSEE: LINCOLNSHIRE-PRAIRIE VIEW S.D. #103

BY: _____ BY: _____
 TITLE: _____ TITLE: _____
 DATE: _____ DATE: _____



Lincolnshire-Prairie View School District 103
Daniel Wright Junior High School

1370 Riverwoods Road • Lincolnshire, IL 60069

847/295-1560 • FAX 847/295-7136

<http://www.dw.d103.org>

Scott H. Warren, Ed.D.
Superintendent

Margaret St. Claire
Principal

Julie Bodeen
Assistant Principal

To: District 103 Board of Education
Scott Warren

From: Margaret St. Claire

Date: February 14, 2014

Re: Recommendation for Daniel Wright Science Bowl Trip

I recommend the Board approve the Daniel Wright Science Bowl Team to attend the National Competition to be held April 24-28, 2014 in Washinton, D.C. The team consists of students David Liang, Conrad Oberhaus, James Wei, Haoyang Yu, and Jeremy Yu, and coaches Sophia Capelli and Anthony Hafner. The team competed in the Regional Tournament on February 8, 2014 at Argonne National Labratory, which qualified them for the National Tournament.

The National Tournament is an academic contest that combines knowledge of many scientific disciplines as well as mathematics. The top level of competition will involve both a Jeopardy-style rote-memorization game and the construction of an electronic car combining math and science skills.

The United States Department of Energy is paying expenses for the students and Mrs. Copelli to attend. Mr. Hafner has attended the Science Bowl competition in past years to serve the role as a coach and also as a chaperone for the boys on the team. Travel expenses for Mr. Hafner would include the cost of the plane ticket, lodging, meal ticket and transportation.

Thank you for your consideration.



Lincolnshire-Prairie View School District 103

1370 N. Riverwoods Road • Lincolnshire, IL 60069

847/295-4030 • FAX 847/295-9196

<http://www.d103.org>

MEMO

To: Board of Education
From: Dan Stanley
CC: Dr. Scott Warren
Date: February 25, 2014
Re: Developer Contribution Agreement Resolution

The enclosed resolution is an annual agreement between District 103 and Lake County that must be renewed each year. This agreement requires that the developer show receipt of payment to the District for developer contributions before the County will issue a permit. This agreement affects developers purchasing property in unincorporated Lincolnshire that reside within our district boundaries.

**AGREEMENTS REGARDING THE RECEIPT
OF DEVELOPER SUBDIVISION CONTRIBUTIONS
AND INDEMNIFICATION, IN THE EVENT OF A PRIVATE AGREEMENT**
[Revised 06.14.05]

WHEREAS, Lake County, Illinois, on behalf of itself, its officers, employees and independent contractors (the "County"), through Article 11 of its Unified Development Ordinance has required that developers make contributions to government bodies affected by the subdivision improvements; and

WHEREAS, those government bodies may instead elect to execute a private agreement with developers regarding the contribution of land or money; and

WHEREAS, from time to time within the County, and within other municipalities, disputes have arisen regarding the validity and amount of such contributions; and

WHEREAS, the County is willing to permit private agreements between government bodies and developers for the contribution of school land or money but wishes to procure a commitment from such other governmental bodies benefited by the receipt of such contributions that those government bodies will: (a) acknowledge that the requirement by the County of proof of payment for such contributions to such governmental bodies is totally within the discretion of the County; (b) acknowledge that the requirement by the County of proof of payment for such contributions to such governmental bodies does not render the County a party to such private agreements and does not render the County responsible or liable for the terms of such private agreements for any reason, including but not limited to the extent that such private agreements provide for contributions beyond what is authorized by the contribution requirements of Article 11 of the Lake County Unified Development Ordinance; (c) pay the cost of defending any lawsuit that is filed against the County challenging the appropriate amount of the contributions, the time at which they are to be made, the withholding of County building permits in the absence of proof of payment for such contributions, or any other aspect of the contributions; and (d) comply with the terms of a final and non-appealable judicial determination by a court of competent jurisdiction rendered in connection with the lawsuit; and

NOW, THEREFORE, in consideration for the payment of money or the transfer of land to the _____ ("Benefiting Government"), which the County has authorized to be effectuated via private agreement in accordance with the Lake County Unified Development Ordinance, it is agreed between the County, on behalf of itself and its officers, employees and independent contractors, and the Benefiting Government as follows:

1. Legal Representation and Costs:
 - A. In the event a lawsuit is filed against the County and/or the Benefiting Government by a developer that is subdividing property or any other person, corporation or entity that challenges the appropriateness, amount, timing, the withholding of County building permits in the absence of proof of payment of private school contributions by the developer, or any other aspect of a subdivision contribution that, pursuant to a private agreement between the Benefiting Government and the developer, has been paid or is due to the Benefiting Government, then the Benefiting Government does agree to pay the costs and litigation expenses (including reasonable attorneys' fees) incurred by the County in defending such lawsuit. The costs and expenses shall be paid by the Benefiting Government when and as incurred by the County but in no event more than once a month. As a condition precedent to the payment of these costs and expenses, the County shall submit to the Benefiting Government copies of the original statements reflecting the costs and expenses, together with the non-privileged supporting documentation that may be reasonably requested by the Benefiting Government.
 - B. The County covenants and agrees that it shall employ competent and skilled legal counsel to represent the Benefiting Government and the County, and further covenants and agrees that it shall keep the Benefiting Government fully advised as to the progress and status of the litigation.

tion. In particular, the County shall provide to the Benefiting Government copies of all pleadings filed in the litigation and shall consult regularly (and shall cause its attorneys to consult regularly) with the Benefiting Government or its attorneys, as applicable, as to the strategy for defending the lawsuit. In no event may such litigation be compromised or settled by the County without at least 30 days' prior written notice to the Benefiting Government.

C. In the event the Benefiting Government decides that it would prefer to be represented in the litigation by legal counsel of its own choosing, then the Benefiting Government shall be free to retain its own legal counsel for that purpose, to intervene in the litigation and to ask the County to terminate its representation of the Benefiting Government under Section 2 of this Agreement. The Benefiting Government shall notify the County in writing to that effect. In that event, this Agreement shall remain in full force and effect regarding all other provisions of this Agreement, and the Benefiting Government shall remain liable to the County for all sums that have accrued under this Agreement up until the date that such written notice is received and for all sums that remain due and owing from the Benefiting Government to the County relating to the defense of any lawsuit under the terms of this Agreement. Further, the County shall be permitted to continue to defend itself in such lawsuit and notwithstanding the Benefiting Government's withdrawal from such representation, the Benefiting Government shall still indemnify the County for the County's costs incurred in such defense.

2. The Benefiting Government shall indemnify and hold harmless the County from any and all liability arising from the County's withholding of building permits in the absence of proof of payment by the developer of contributions pursuant to the terms of a private agreement reached between the Benefiting Government and the developer.

3. In the event a judicial determination should require the payment of damages or payment of the attorneys' fees of the plaintiff's attorneys, the Benefiting Government shall pay all additional amounts.

4. In further consideration of the continued authorization by the County enabling the Benefiting Government to collect the subject contributions of land or money, the Benefiting Government agrees that its obligations under this Agreement shall extend to both past and future cash and land contributions.

5. The Benefiting Government understands that it will be asked to execute an indemnity agreement similar to this agreement on an annual basis, on or before June 1st of each subsequent year and that the County shall not exercise any rights it might have to withhold the issuance of building permits in the absence of proof of payment or to require proof of payment of contributions by a developer to the Benefiting Government.

6. This Agreement shall be terminable by either party for any reason or no reason at all upon 30 days' prior written notice to the other party evidencing the intention to so terminate this Agreement. But the termination of this Agreement shall not affect the continuing obligation of the Benefiting Government or the County with regard to claims or damages allegedly arising out of the County's efforts prior to termination to impose, collect or distribute contributions pursuant to private agreement, or to the actual distribution of subdivision contributions pursuant to private agreement.

DATED this ____ day of _____, 20__.

Lake County

The Benefiting Government

County Board Chairman
(SEAL)
ATTEST:

Title: _____
(SEAL)
ATTEST:

County Clerk

Secretary

Bills Payable List

Printed: 2/20/2014 11:04 AM
Lincolnshire-Prairie View SD #103

Vendor Name	P.O. Number	Description	Batch #	Amount	State Account Number
LAKE COUNTY REGIONAL OFFICE OF EDUCATION		ORPHANAGE TUITION	219	19,008.95	10-2310-392
				<u>\$19,008.95</u>	
			Report Total	<u><u>\$19,008.95</u></u>	



Lincolnshire-Prairie View School District 103

1370 N. Riverwoods Road • Lincolnshire, IL 60069

847/295-4030 • FAX 847/295-9196

<http://www.d103.org>

MEMO

To: Board of Education
From: Dan Stanley
CC: Dr. Scott Warren
Date: February 25, 2014
Re: Student Fees for 2014-15 through 2016-17

Per the guidance from the previous Board meeting, included are two options for the student fee schedules. The first is the fee schedule based on the current 2013-14 year with an approximate 2.4% increase each year (based on the 10-year CPI average). Including the assumption of Full Day Kindergarten (FDK) moving to 120 students, this would represent a 12.3% increase in the first year. However, if we remove the FDK from the consideration, the increase is only 0.6% the first year, then 2.4% and 2.3% respectively for the next two years.

The second is a fee schedule with a rate that blends K-8 together into a uniform general registration fee (used for textbooks and materials) across all grade levels. In order to generate a similar total effect on student fees, the fee would need to be \$118 for the first year. This would result in an increase in grades EC-4th and a decrease 5th-8th (which makes logical sense in blending). The next two years would increase by the 2.4% similarly to the first schedule. Including FDK moving to 120 students, the increase would be 12.6% the first year. Removing FDK would result in a 0.9% increase the first year, then 2.3% and 2.2% respectively for the next two years.

Below is a chart summarizing the schedules:

Scenarios	FY 15 Fees	% Change	FY 16 Fees	% Change	FY 17 Fees	% Change
CPI (2.4%) Inc.	631,404.00	12.3%	646,605.00	2.4%	661,663.00	2.3%
CPI & 100 FDK	565,468.00	0.6%	579,088.00	2.4%	592,565.00	2.3%
Blended	633,144.00	12.6%	647,838.00	2.3%	661,987.00	2.2%
Blended & FDK	567,265.00	0.9%	580,378.00	2.3%	592,946.00	2.2%

I recommend the board approve one of the two fee schedules presented.

School Fees

10-Year CPI Average Increase (2.4%)

	Actual 2011-12	Actual 2012-13	Actual 2013-14	Proposed 2014-15	Proposed 2015-16	Proposed 2016-17
General Registration Fee*						
Early Childhood	52.00	53.00	55.00	56.00	57.00	58.00
Half Day Kindergarten	52.00	53.00	55.00	56.00	57.00	58.00
Grade 1	84.00	86.00	88.00	90.00	92.00	94.00
Grade 2	84.00	86.00	88.00	90.00	92.00	94.00
Grade 3	100.00	103.00	105.00	107.00	109.00	111.00
Grade 4	100.00	103.00	105.00	107.00	109.00	111.00
Grade 5	118.00	121.00	124.00	126.00	129.00	132.00
Grade 6	118.00	121.00	124.00	126.00	129.00	132.00
Grade 7	129.00	132.00	135.00	138.00	141.00	144.00
Grade 8	129.00	132.00	135.00	138.00	141.00	144.00
Tech Fee (EC-8)	16.00	16.00	17.00	17.00	18.00	18.00
Classroom Projects Fee (EC-4)	15.00	15.00	15.00	16.00	16.00	16.00
Fine Arts Fee (5-8)	11.00	11.00	12.00	12.00	13.00	13.00
Full Day Kindergarten**	3,200.00	3,275.00	3,350.00	3,350.00	3,430.00	3,510.00
Community Peer***	2,040.00	2,080.00	2,110.00	2,110.00	2,160.00	2,210.00

* General registration fee includes textbook rental and materials fee

** FDK frozen for 2014-15 year

*** Historically 63% of FDK

Estimated Fees

General Registration Fee*						
Early Childhood			1,045.00	840.00	912.00	986.00
Half Day Kindergarten			2,090.00	1,288.00	1,140.00	1,160.00
Grade 1			14,784.00	14,130.00	14,996.00	15,040.00
Grade 2			14,960.00	16,020.00	15,272.00	16,262.00
Grade 3			17,640.00	19,260.00	20,492.00	19,536.00
Grade 4			20,055.00	18,725.00	20,383.00	21,756.00
Grade 5			23,808.00	25,326.00	23,736.00	26,004.00
Grade 6			24,428.00	25,200.00	26,961.00	25,212.00
Grade 7			28,620.00	27,738.00	28,764.00	30,816.00
Grade 8			29,295.00	29,946.00	29,046.00	30,096.00
Tech Fee (EC-8)			28,509.00	28,424.00	30,024.00	30,204.00
Classroom Projects Fee (EC-4)			12,885.00	13,648.00	13,840.00	13,872.00
Fine Arts Fee (5-8)			9,816.00	9,828.00	10,439.00	10,543.00
Subtotal			227,935.00	230,373.00	236,005.00	241,487.00
% Change Over Prior				1.1%	2.4%	2.3%
Prorate Collection Rate 95%			216,538.00	218,854.00	224,205.00	229,413.00
Full Day Kindergarten**			335,000.00	402,000.00	411,600.00	421,200.00
Community Peer***			10,550.00	10,550.00	10,800.00	11,050.00
Total Estimated Fees			562,088.00	631,404.00	646,605.00	661,663.00
& Change Over Prior				12.3%	2.4%	2.3%

School Fees

10-Year CPI Average Increase (2.4%) & 100 Full Day Kindergarten

	Actual 2011-12	Actual 2012-13	Actual 2013-14	Proposed 2014-15	Proposed 2015-16	Proposed 2016-17
General Registration Fee*						
Early Childhood	52.00	53.00	55.00	56.00	57.00	58.00
Half Day Kindergarten	52.00	53.00	55.00	56.00	57.00	58.00
Grade 1	84.00	86.00	88.00	90.00	92.00	94.00
Grade 2	84.00	86.00	88.00	90.00	92.00	94.00
Grade 3	100.00	103.00	105.00	107.00	109.00	111.00
Grade 4	100.00	103.00	105.00	107.00	109.00	111.00
Grade 5	118.00	121.00	124.00	126.00	129.00	132.00
Grade 6	118.00	121.00	124.00	126.00	129.00	132.00
Grade 7	129.00	132.00	135.00	138.00	141.00	144.00
Grade 8	129.00	132.00	135.00	138.00	141.00	144.00
Tech Fee (EC-8)	16.00	16.00	17.00	17.00	18.00	18.00
Classroom Projects Fee (EC-4)	15.00	15.00	15.00	16.00	16.00	16.00
Fine Arts Fee (5-8)	11.00	11.00	12.00	12.00	13.00	13.00
Full Day Kindergarten**	3,200.00	3,275.00	3,350.00	3,350.00	3,430.00	3,510.00
Community Peer***	2,040.00	2,080.00	2,110.00	2,110.00	2,160.00	2,210.00

* General registration fee includes textbook rental and materials fee

** FDK frozen for 2014-15 year

** Historically 63% of FDK

Estimated Fees

General Registration Fee*						
Early Childhood			1,045.00	840.00	912.00	986.00
Half Day Kindergarten			2,090.00	2,408.00	2,280.00	2,320.00
Grade 1			14,784.00	14,130.00	14,996.00	15,040.00
Grade 2			14,960.00	16,020.00	15,272.00	16,262.00
Grade 3			17,640.00	19,260.00	20,492.00	19,536.00
Grade 4			20,055.00	18,725.00	20,383.00	21,756.00
Grade 5			23,808.00	25,326.00	23,736.00	26,004.00
Grade 6			24,428.00	25,200.00	26,961.00	25,212.00
Grade 7			28,620.00	27,738.00	28,764.00	30,816.00
Grade 8			29,295.00	29,946.00	29,046.00	30,096.00
Tech Fee (EC-8)			28,509.00	28,424.00	30,024.00	30,204.00
Classroom Projects Fee (EC-4)			12,885.00	13,648.00	13,840.00	13,872.00
Fine Arts Fee (5-8)			9,816.00	9,828.00	10,439.00	10,543.00
Subtotal			227,935.00	231,493.00	237,145.00	242,647.00
% Change Over Prior				1.6%	2.4%	2.3%
Prorate Collection Rate 95%			216,538.00	219,918.00	225,288.00	230,515.00
Full Day Kindergarten**			335,000.00	335,000.00	343,000.00	351,000.00
Community Peer***			10,550.00	10,550.00	10,800.00	11,050.00
Total Estimated Fees			562,088.00	565,468.00	579,088.00	592,565.00
& Change Over Prior				0.6%	2.4%	2.3%

School Fees

Blended with 2.4%

	Actual 2011-12	Actual 2012-13	Actual 2013-14	Proposed 2014-15	Proposed 2015-16	Proposed 2016-17
General Registration Fee*						
Early Childhood	52.00	53.00	55.00	59.00	60.00	61.00
Half Day Kindergarten	52.00	53.00	55.00	59.00	60.00	61.00
Grade 1	84.00	86.00	88.00	118.00	120.00	122.00
Grade 2	84.00	86.00	88.00	118.00	120.00	122.00
Grade 3	100.00	103.00	105.00	118.00	120.00	122.00
Grade 4	100.00	103.00	105.00	118.00	120.00	122.00
Grade 5	118.00	121.00	124.00	118.00	120.00	122.00
Grade 6	118.00	121.00	124.00	118.00	120.00	122.00
Grade 7	129.00	132.00	135.00	118.00	120.00	122.00
Grade 8	129.00	132.00	135.00	118.00	120.00	122.00
Tech Fee (EC-8)	16.00	16.00	17.00	17.00	18.00	18.00
Classroom Projects Fee (EC-4)	15.00	15.00	15.00	16.00	16.00	16.00
Fine Arts Fee (5-8)	11.00	11.00	12.00	12.00	13.00	13.00
Full Day Kindergarten**	3,200.00	3,275.00	3,350.00	3,350.00	3,430.00	3,510.00
Community Peer***	2,040.00	2,080.00	2,110.00	2,110.00	2,160.00	2,210.00

* General registration fee includes textbook rental and materials fee

** FDK frozen for 2014-15 year

** Historically 63% of FDK

Estimated Fees

General Registration Fee*						
Early Childhood			1,045.00	885.00	960.00	1,037.00
Half Day Kindergarten			2,090.00	1,357.00	1,200.00	1,220.00
Grade 1			14,784.00	18,526.00	19,560.00	19,520.00
Grade 2			14,960.00	21,004.00	19,920.00	21,106.00
Grade 3			17,640.00	21,240.00	22,560.00	21,472.00
Grade 4			20,055.00	20,650.00	22,440.00	23,912.00
Grade 5			23,808.00	23,718.00	22,080.00	24,034.00
Grade 6			24,428.00	23,600.00	25,080.00	23,302.00
Grade 7			28,620.00	23,718.00	24,480.00	26,108.00
Grade 8			29,295.00	25,606.00	24,720.00	25,498.00
Tech Fee (EC-8)			28,509.00	28,424.00	30,024.00	30,204.00
Classroom Projects Fee (EC-4)			12,885.00	13,648.00	13,840.00	13,872.00
Fine Arts Fee (5-8)			9,816.00	9,828.00	10,439.00	10,543.00
Subtotal			227,935.00	232,204.00	237,303.00	241,828.00
% Change Over Prior				1.9%	2.2%	1.9%
Prorate Collection Rate 95%			216,538.00	220,594.00	225,438.00	229,737.00
Full Day Kindergarten**			335,000.00	402,000.00	411,600.00	421,200.00
Community Peer***			10,550.00	10,550.00	10,800.00	11,050.00
Total Estimated Fees			562,088.00	633,144.00	647,838.00	661,987.00
& Change Over Prior				12.6%	2.3%	2.2%

School Fees

Blended with 2.5% & 100 FDK students

	Actual 2011-12	Actual 2012-13	Actual 2013-14	Proposed 2014-15	Proposed 2015-16	Proposed 2016-17
General Registration Fee*						
Early Childhood	52.00	53.00	55.00	59.00	60.00	61.00
Half Day Kindergarten	52.00	53.00	55.00	59.00	60.00	61.00
Grade 1	84.00	86.00	88.00	118.00	120.00	122.00
Grade 2	84.00	86.00	88.00	118.00	120.00	122.00
Grade 3	100.00	103.00	105.00	118.00	120.00	122.00
Grade 4	100.00	103.00	105.00	118.00	120.00	122.00
Grade 5	118.00	121.00	124.00	118.00	120.00	122.00
Grade 6	118.00	121.00	124.00	118.00	120.00	122.00
Grade 7	129.00	132.00	135.00	118.00	120.00	122.00
Grade 8	129.00	132.00	135.00	118.00	120.00	122.00
Tech Fee (EC-8)	16.00	16.00	17.00	17.00	18.00	18.00
Classroom Projects Fee (EC-4)	15.00	15.00	15.00	16.00	16.00	16.00
Fine Arts Fee (5-8)	11.00	11.00	12.00	12.00	13.00	13.00
Full Day Kindergarten**	3,200.00	3,275.00	3,350.00	3,350.00	3,430.00	3,510.00
Community Peer***	2,040.00	2,080.00	2,110.00	2,110.00	2,160.00	2,210.00

* General registration fee includes textbook rental and materials fee

** FDK frozen for 2014-15 year

** Historically 63% of FDK

Estimated Fees

General Registration Fee*						
Early Childhood			1,045.00	885.00	960.00	1,037.00
Half Day Kindergarten			2,090.00	2,537.00	2,400.00	2,440.00
Grade 1			14,784.00	18,526.00	19,560.00	19,520.00
Grade 2			14,960.00	21,004.00	19,920.00	21,106.00
Grade 3			17,640.00	21,240.00	22,560.00	21,472.00
Grade 4			20,055.00	20,650.00	22,440.00	23,912.00
Grade 5			23,808.00	23,718.00	22,080.00	24,034.00
Grade 6			24,428.00	23,600.00	25,080.00	23,302.00
Grade 7			28,620.00	23,718.00	24,480.00	26,108.00
Grade 8			29,295.00	25,606.00	24,720.00	25,498.00
Tech Fee (EC-8)			28,509.00	28,424.00	30,024.00	30,204.00
Classroom Projects Fee (EC-4)			12,885.00	13,648.00	13,840.00	13,872.00
Fine Arts Fee (5-8)			9,816.00	9,828.00	10,439.00	10,543.00
Subtotal			227,935.00	233,384.00	238,503.00	243,048.00
% Change Over Prior				2.4%	2.2%	1.9%
Prorate Collection Rate 95%			216,538.00	221,715.00	226,578.00	230,896.00
Full Day Kindergarten**			335,000.00	335,000.00	343,000.00	351,000.00
Community Peer***			10,550.00	10,550.00	10,800.00	11,050.00
Total Estimated Fees			562,088.00	567,265.00	580,378.00	592,946.00
& Change Over Prior				0.9%	2.3%	2.2%



Lincolnshire-Prairie View School District 103

1370 N. Riverwoods Road • Lincolnshire, IL 60069

847/295-4030 • FAX 847/295-9196

<http://www.d103.org>

MEMO

To: Board of Education
From: Dan Stanley
CC: Dr. Scott Warren
Date: February 25, 2014
Re: Business Office Update

January 2014 Financial Reports

Revenues totaled \$219,792.98, bringing year to date revenues to \$14,143,823.22 or 47.6% of budgeted revenue. This is the lowest month of the fiscal year for revenues so far. We are in a period of little-to-no property tax revenue and no state payments. This is normal in the flow of revenues. Notable revenues were \$118,449.25 in Full Day Kindergarten payments for both the second semester and deposits for the 2014-15 school year. Additionally, the PTO donated their final payment for the DW Athletic Fields project in the amount of \$8,590.75.

Expenditures totaled \$2,035,424.87, which is the lowest spending of the fiscal year thus far. YTD expenditures are at 59.0% of budget. At 58.3% through the fiscal year, the 59.0% continues to be the large annual lease payments for buses and computers, as well as paying for the summer capital projects. Salaries and Benefits (72% of the budget) are 55.3% expended. The spread between % of YTD expenditures and % through the fiscal year continues to decrease (October 4%; November 3.2%; December 2.5%; January 0.7%) which is ideal and is expected to continue.

Total fund balances decreased \$1.8 million to \$16.1 million. Fund balances will continue their steady decline until tax receipts are received in May/June. Specific funds have negative balances: Debt Service (-\$176,337.41) and Capital Projects (-\$2,002,344.98). The reason for Capital Projects and part of Debt Service is that there are transfers yet to do. The other reason for Debt Service is that it will balance out once tax receipts are received in May/June. The Debt Service transfers will happen closer to the end of the fiscal year and the Capital Projects transfer will occur once we close out the Sprague project.

FY 15 Budget & Draft Staffing Counts

There is no updated staffing plans at this time. We anticipate an update plan at the March COW meeting. **As a reminder, I am asking that salary costs be decided and board-approved at the March 18th regular board meeting.**

Medical Insurance Preliminary Renewals

We received word that preliminary renewal for our medical insurance premiums are 6.6%, which is considerably lower than the preliminary renewal last year (10%). However, the 6.6% is higher than the prior year's final renewal of 4.8%. It is not expected that the change in preliminary to final will be

similar as last year. There are components to compliance with the new health care law that affect our renewal such as:

- The elimination of preexisting conditions.
- Copays for doctor visits must now count towards the Out-of-Pocket (OOP) maximums.
- Prescription (Rx) plans must now have an OOP max.
- The continuation of mandated fees to fund research (PCORI) and federal health insurance marketplaces (Transition Reinsurance Fee).

The insurance committee will meet in a few weeks to review the performance of the insurance program as well as options for next year.

3 Copiers at End of Lease

We have 3 MFPs that are coming to the end of their 5-year lease. These machines are in the admin office, DW office, and HD office. These are not the same as the bigger machines we leased last year. Mark Westhoff and I are bringing in several companies to bid on these machines. We are hopeful to get new machines at a lower cost. We have received a few bids, but a few more will come in within the next few weeks. Due to the timing and relatively low cost of these leases, we will likely bring a recommendation to you as soon as the next board meeting.

Updated Capital Projects for Summer 2014

Included is an updated memo of the capital projects we are looking at this summer.

Revenue Report

1/31/2014

% of Fiscal Year Completed **58.3%**

	MTD Jan	YTD Actual	Fiscal Year 2014 Adopted Budget	Budget Balance	% Budget Received
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Education Fund

Local Revenue	178,948.39	11,019,092.64	23,358,300	12,339,207.36	47.2%
State Revenue	1,776.00	420,132.80	628,500	208,367.20	66.8%
Federal Revenue	-	33,638.61	221,900	188,261.39	15.2%
Subtotal Education Fund	180,724.39	11,472,864.05	24,208,700	12,735,835.95	47.4%
Total Education Fund	180,724.39	11,472,864.05	24,208,700	12,735,835.95	47.4%

Operations & Maintenance Fund

Local Revenue	13.62	1,006,872.10	2,228,200	1,221,327.90	45.2%
State Revenue	30,408.78	236,938.64	370,000	133,061.36	64.0%
Subtotal O & M Fund	30,422.40	1,243,810.74	2,598,200	1,354,389.26	47.9%
Transfers	-	-	1,970,370	1,970,370.00	0.0%
Total O&M Fund	30,422.40	1,243,810.74	4,568,570	3,324,759.26	27.2%

Debt Service Fund

Local Revenue	2.10	161,794.18	166,000	4,205.82	97.5%
Subtotal Debt Service Fund	2.10	161,794.18	166,000	4,205.82	97.5%
Transfers	-	-	507,148	507,148.00	0.0%
Total Debt Service Fund	2.10	161,794.18	673,148	511,353.82	24.0%

Transportation Fund

Local Revenue	32.56	646,189.43	1,503,300	857,110.57	43.0%
State Revenue	-	221,282.21	470,000	248,717.79	47.1%
Subtotal Transportation Fund	32.56	867,471.64	1,973,300	1,105,828.36	44.0%
Total Transportation Fund	32.56	867,471.64	1,973,300	1,105,828.36	44.0%

Retirement Fund

Local Revenue	15.54	389,254.09	696,300	307,045.91	55.9%
Subtotal Retirement Fund	15.54	389,254.09	696,300	307,045.91	55.9%
Total Retirement Fund	15.54	389,254.09	696,300	307,045.91	55.9%

Capital Projects Fund

Local Revenue	8,590.75	8,590.75	50,000	41,409.25	17.2%
Subtotal Cap. Projects Fund	8,590.75	8,590.75	50,000	41,409.25	17.2%
Transfers	-	-	2,320,000	2,320,000.00	0.0%
Total Cap. Projects Fund	8,590.75	8,590.75	2,370,000	2,361,409.25	0.4%

Working Cash Fund

Local Revenue	5.24	37.77	-	(37.77) No Bud	
Subtotal Working Cash Fund	5.24	37.77	-	(37.77) No Bud	
Total Working Cash Fund	5.24	37.77	-	(37.77) No Bud	

All Funds

Local Revenue	187,608.20	13,231,830.96	28,002,100	14,770,269.04	47.3%
State Revenue	32,184.78	878,353.65	1,468,500	590,146.35	59.8%
Federal Revenue	-	33,638.61	221,900	188,261.39	15.2%
Subtotal All Funds	219,792.98	14,143,823.22	29,692,500	15,548,676.78	47.6%
"On Behalf"/Transfers	-	-	4,797,518	4,797,518.00	0.0%
Total All Funds	219,792.98	14,143,823.22	34,490,018	20,346,194.78	41.0%

Expenditure Report

% of Fiscal Year Complete: **58.3%**

1/31/2014

	MTD Jan	YTD Actual	Fiscal Year 2014 Adopted Budget	Budget Balance	% Budget Expensed
Education Fund					
Salaries	1,295,309.07	8,888,173.62	15,975,500.00	7,087,326.38	55.6%
Benefits	247,667.52	1,710,192.01	3,132,800.00	1,422,607.99	54.6%
Purchased Services	70,234.51	1,039,391.64	1,390,400.00	351,008.36	74.8%
Supplies	47,028.80	751,236.37	1,315,400.00	564,163.63	57.1%
Capital Outlay	-	25,932.76	19,000.00	(6,932.76)	136.5%
Other	6,724.74	176,289.41	920,000.00	743,710.59	19.2%
Non-Capitalized Equipment	2,040.00	84,209.33	180,300.00	96,090.67	46.7%
Termination Benefits	-	80,080.01	98,800.00	18,719.99	81.1%
Subtotal Education Fund	1,669,004.64	12,755,505.15	23,032,200.00	10,276,694.85	55.4%
Transfers	-	-	1,655,128.00	1,655,128.00	0.0%
Total Education Fund	1,669,004.64	12,755,505.15	24,687,328.00	11,931,822.85	51.7%
Operations and Maintenance Fund					
Salaries	69,449.10	510,736.93	864,700.00	353,963.07	59.1%
Benefits	11,702.05	88,823.13	179,200.00	90,376.87	49.6%
Purchased Services	13,300.51	177,578.91	310,400.00	132,821.09	57.2%
Supplies	10,331.14	80,499.48	118,500.00	38,000.52	67.9%
Capital Outlay	15,000.19	546,726.76	623,000.00	76,273.24	87.8%
Other	110.00	455.00	500.00	45.00	91.0%
Non-Capitalized Equipment	-	4,921.30	1,000.00	(3,921.30)	492.1%
Subtotal O&M Fund	119,782.99	1,409,286.51	2,096,800.00	687,513.49	67.2%
Transfers	-	-	2,542,020.00	2,542,020.00	0.0%
Total O&M Fund	119,782.99	1,409,286.51	4,638,820.00	3,229,533.49	30.4%
Debt Service Fund					
Purchased Services	-	400.00	1,200.00	800.00	33.3%
Other	689.00	559,679.12	670,300.00	110,620.88	83.5%
Subtotal Debt Service Fund	689.00	560,079.12	671,500.00	111,420.88	83.4%
Transfers	-	-	270.00	270.00	0.0%
Total Debt Service Fund	689.00	560,079.12	671,770.00	111,690.88	83.4%
Transportation Fund					
Salaries	80,065.20	480,602.45	924,300.00	443,697.55	52.0%
Benefits	26,500.64	178,843.87	304,600.00	125,756.13	58.7%
Purchased Services	4,456.06	316,492.39	477,300.00	160,807.61	66.3%
Supplies	11,301.35	92,992.55	159,000.00	66,007.45	58.5%
Other	284.00	523.00	300.00	(223.00)	174.3%
Non-Capitalized Equipment	-	-	5,000.00	5,000.00	0.0%
Subtotal Trans. Fund	122,607.25	1,069,454.26	1,870,500.00	801,045.74	57.2%
Transfers	-	-	600,000.00	600,000.00	0.0%
Total Trans. Fund	122,607.25	1,069,454.26	2,470,500.00	1,401,045.74	43.3%
Retirement Fund					
Benefits	82,354.16	561,023.25	1,071,700.00	510,676.75	52.3%
Subtotal Retirement Fund	82,354.16	561,023.25	1,071,700.00	510,676.75	52.3%
Total Retirement Fund	82,354.16	561,023.25	1,071,700.00	510,676.75	52.3%
Capital Projects Fund					
Capital Outlay	40,876.83	2,010,935.73	2,370,000.00	359,064.27	84.8%
Subtotal Cap. Projects Fund	40,876.83	2,010,935.73	2,370,000.00	359,064.27	84.8%
Total Cap. Projects Fund	40,876.83	2,010,935.73	2,370,000.00	359,064.27	84.8%
All Funds					
Salaries	1,444,823.37	9,879,513.00	17,764,500.00	7,884,987.00	55.6%
Benefits	368,224.37	2,538,882.26	4,688,300.00	2,149,417.74	54.2%
Purchased Services	87,991.08	1,533,862.94	2,179,300.00	645,437.06	70.4%
Supplies	68,661.29	924,728.40	1,592,900.00	668,171.60	58.1%
Capital Outlay	55,877.02	2,583,595.25	3,012,000.00	428,404.75	85.8%
Other	7,807.74	736,946.53	1,591,100.00	854,153.47	46.3%
Non-Capitalized Equipment	2,040.00	89,130.63	186,300.00	97,169.37	47.8%
Termination Benefits	-	80,080.01	98,800.00	18,719.99	81.1%
Subtotal All Funds	2,035,424.87	18,366,739.02	31,113,200.00	12,746,460.98	59.0%
Transfers	-	-	4,797,418.00	4,797,418.00	0.0%
Total All Funds	2,035,424.87	18,366,739.02	35,910,618.00	17,543,878.98	51.1%

LINCOLNSHIRE-PRAIRIE VIEW ELEMENTARY SCHOOL DISTRICT NO. 103
DETAILED STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
ALL FUNDS
MONTH ENDED JANUARY 31, 2014

	10	20	30	40	50	60	70	10+20+40+50+70	Total All Funds
	Education	Oper. & Maint.	Debt Services	Transportation	IMRF/SS	Capital Projects	Working Cash	Total Operating	
REVENUES									
Local Sources									
Property Tax Receipts	133.96	12.66	2.10	7.61	5.05	-	-	159.28	161.38
CPPRT	18,345.60	-	-	-	-	-	-	18,345.60	18,345.60
Tuition - Full Day Kindergarten	118,449.25	-	-	-	-	-	-	118,449.25	118,449.25
Tuition - Summer School	-	-	-	-	-	-	-	-	-
Paid Student Trips	-	-	-	-	-	-	-	-	-
Summer School Trans Fees	-	-	-	-	-	-	-	-	-
SPED Trans Fees Other LEAs	-	-	-	-	-	-	-	-	-
Interest	1,953.93	0.96	-	24.95	10.49	-	5.24	1,995.57	1,995.57
Admissions - Athletic	-	-	-	-	-	-	-	-	-
Admissions - Other	-	-	-	-	-	-	-	-	-
After School Activities	50.00	-	-	-	-	-	-	50.00	50.00
Technology Fee	128.04	-	-	-	-	-	-	128.04	128.04
PE Uniform/Lock Fee	29.00	-	-	-	-	-	-	29.00	29.00
Fine Arts Fee	57.39	-	-	-	-	-	-	57.39	57.39
Graduation Fee	-	-	-	-	-	-	-	-	-
Sprague Class Project Fee	75.00	-	-	-	-	-	-	75.00	75.00
Half Day Class Project Fee	-	-	-	-	-	-	-	-	-
Field Trips	4,218.97	-	-	-	-	-	-	4,218.97	4,218.97
Sale of Athletic Wear	-	-	-	-	-	-	-	-	-
103 Club Fees	32,707.65	-	-	-	-	-	-	32,707.65	32,707.65
Student ID Fees/Fines	(360.00)	-	-	-	-	-	-	(360.00)	(360.00)
Library Fees/Fines	561.48	-	-	-	-	-	-	561.48	561.48
Textbook Fees	1,593.12	-	-	-	-	-	-	1,593.12	1,593.12
PTO/Foundation Donations	-	-	-	-	-	-	-	-	-
Other Donations	-	-	-	-	-	-	-	-	-
Misc. Donations	210.00	-	-	-	-	-	-	210.00	210.00
Facility Rental	-	-	-	-	-	-	-	-	-
Refunds from Prior Yr. Expenses	-	-	-	-	-	-	-	-	-
Payment from other LEA's	-	-	-	-	-	-	-	-	-
Camp Revenue	-	-	-	-	-	-	-	-	-
Loredo Taft Revenue	555.00	-	-	-	-	-	-	555.00	555.00
Other Local Revenue	240.00	-	-	-	-	8,590.75	-	240.00	8,830.75
Total Local Sources	178,948.39	13.62	2.10	32.56	15.54	8,590.75	5.24	179,015.35	187,608.20
State Sources									
General State Aid	-	30,408.78	-	-	-	-	-	30,408.78	30,408.78
Spec. Ed. Private Facility	-	-	-	-	-	-	-	-	-
Spec. Ed. Extraordinary	-	-	-	-	-	-	-	-	-
Spec. Ed. Personnel	-	-	-	-	-	-	-	-	-
Spec. Ed. Summer School	-	-	-	-	-	-	-	-	-
Bilingual	1,776.00	-	-	-	-	-	-	1,776.00	1,776.00

LINCOLNSHIRE-PRAIRIE VIEW ELEMENTARY SCHOOL DISTRICT NO. 103
DETAILED STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
ALL FUNDS
MONTH ENDED JANUARY 31, 2014

	10	20	30	40	50	60	70	10+20+40+50+70	
	Education	Oper. & Maint.	Debt Services	Transportation	IMRF/SS	Capital Projects	Working Cash	Total Operating	Total All Funds
Transportation - Regular	-	-	-	-	-	-	-	-	-
Transportation - Spec. Ed.	-	-	-	-	-	-	-	-	-
Orphanage Tuition	-	-	-	-	-	-	-	-	-
Library Per Capital Grant	-	-	-	-	-	-	-	-	-
Other State Revenue	-	-	-	-	-	-	-	-	-
Total State Sources	1,776.00	30,408.78	-	-	-	-	-	32,184.78	32,184.78
Federal Sources									
Special Milk Program	-	-	-	-	-	-	-	-	-
Title I - Low Income	-	-	-	-	-	-	-	-	-
IDEA Preschool	-	-	-	-	-	-	-	-	-
IDEA Flow Through	-	-	-	-	-	-	-	-	-
IDEA Room & Board	-	-	-	-	-	-	-	-	-
Title II - Teacher Quality	-	-	-	-	-	-	-	-	-
Medicaid Reimbursement	-	-	-	-	-	-	-	-	-
Total Federal Sources	-	-	-	-	-	-	-	-	-
Total Revenues	180,724.39	30,422.40	2.10	32.56	15.54	8,590.75	5.24	211,200.13	219,792.98
EXPENDITURES									
Salaries									
Admin Salaries	116,975.70	8,778.09	-	8,799.97	-	-	-	134,553.76	134,553.76
Teacher Salaries	942,427.08	-	-	-	-	-	-	942,427.08	942,427.08
Extra Duty Stipends	34,656.68	-	-	-	-	-	-	34,656.68	34,656.68
Classified Salaries	185,701.61	60,671.01	-	71,265.23	-	-	-	317,637.85	317,637.85
Substitutes	15,548.00	-	-	-	-	-	-	15,548.00	15,548.00
Total Salaries	1,295,309.07	69,449.10	-	80,065.20	-	-	-	1,444,823.37	1,444,823.37
Benefits									
Transp. IMRF/SS/Medicare	-	-	-	2,313.64	-	-	-	2,313.64	2,313.64
TRS	26,866.35	-	-	-	-	-	-	26,866.35	26,866.35
IMRF	-	-	-	-	42,284.56	-	-	42,284.56	42,284.56
Social Security	-	-	-	-	24,268.24	-	-	24,268.24	24,268.24
Medicare	-	-	-	-	15,801.36	-	-	15,801.36	15,801.36
Medical Insurance	168,436.09	11,625.10	-	24,093.28	-	-	-	204,154.47	204,154.47
Life Insurance	3,061.46	76.95	-	93.72	-	-	-	3,232.13	3,232.13
Retiree Insurance	48,918.62	-	-	-	-	-	-	48,918.62	48,918.62
Tuition Reimbursement	385.00	-	-	-	-	-	-	385.00	385.00
Total Benefits	247,667.52	11,702.05	-	26,500.64	82,354.16	-	-	368,224.37	368,224.37
Purchased Services									
Professional Development	2,399.94	637.80	-	-	-	-	-	3,037.74	3,037.74
Consultation/Workshops	14,319.60	-	-	-	-	-	-	14,319.60	14,319.60
Data Processing	708.99	-	-	-	-	-	-	708.99	708.99
Auditing Services	106.00	-	-	-	-	-	-	106.00	106.00

LINCOLNSHIRE-PRAIRIE VIEW ELEMENTARY SCHOOL DISTRICT NO. 103
DETAILED STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
ALL FUNDS
MONTH ENDED JANUARY 31, 2014

	10	20	30	40	50	60	70	10+20+40+50+70	Total All Funds
	Education	Oper. & Maint.	Debt Services	Transportation	IMRF/SS	Capital Projects	Working Cash	Total Operating	
Legal Services	6,862.79	-	-	-	-	-	-	6,862.79	6,862.79
Other Professional Services	1,329.00	582.39	-	-	-	-	-	1,911.39	1,911.39
Sanitation Services	1,276.33	-	-	-	-	-	-	1,276.33	1,276.33
Snow Removal	-	4,088.00	-	-	-	-	-	4,088.00	4,088.00
Rentals	574.22	-	-	-	-	-	-	574.22	574.22
Property Upkeep Services	-	7,779.67	-	-	-	-	-	7,779.67	7,779.67
Pupil Transportation Services	-	-	-	2,613.95	-	-	-	2,613.95	2,613.95
Travel	661.67	-	-	-	-	-	-	661.67	661.67
Student-Paid Trips	-	-	-	-	-	-	-	-	-
Telephone	15,101.00	212.65	-	45.56	-	-	-	15,359.21	15,359.21
Postage	470.81	-	-	-	-	-	-	470.81	470.81
Printing Services	235.70	-	-	-	-	-	-	235.70	235.70
Water/Sewer Services	1,387.10	-	-	-	-	-	-	1,387.10	1,387.10
Other Insurance	385.00	-	-	-	-	-	-	385.00	385.00
Other Purchased Services	1,761.97	-	-	1,796.55	-	-	-	3,558.52	3,558.52
Service Agreements	22,654.39	-	-	-	-	-	-	22,654.39	22,654.39
Total Purchased Services	70,234.51	13,300.51	-	4,456.06	-	-	-	87,991.08	87,991.08
Supplies									
General Supplies	11,784.98	9,808.02	-	318.19	-	-	-	21,911.19	21,911.19
Art Supplies	553.07	-	-	-	-	-	-	553.07	553.07
Paper Supplies	2,567.03	-	-	-	-	-	-	2,567.03	2,567.03
Spanish Supplies	-	-	-	-	-	-	-	-	-
Student-Paid Supplies	2,415.23	-	-	-	-	-	-	2,415.23	2,415.23
Science Supplies	71.98	-	-	-	-	-	-	71.98	71.98
Social Studies Supplies	-	-	-	-	-	-	-	-	-
English Language Arts Supplies	-	-	-	-	-	-	-	-	-
Math Supplies	102.82	-	-	-	-	-	-	102.82	102.82
Supplies - Other	2,021.39	-	-	-	-	-	-	2,021.39	2,021.39
Textbooks	4,759.79	-	-	-	-	-	-	4,759.79	4,759.79
Library Books	7,277.59	-	-	-	-	-	-	7,277.59	7,277.59
Periodicals	221.76	-	-	-	-	-	-	221.76	221.76
Fuel	-	523.12	-	10,983.16	-	-	-	11,506.28	11,506.28
Natural Gas	14,099.07	-	-	-	-	-	-	14,099.07	14,099.07
Electricity	58.03	-	-	-	-	-	-	58.03	58.03
Other Supplies	1,096.06	-	-	-	-	-	-	1,096.06	1,096.06
Total Supplies	47,028.80	10,331.14	-	11,301.35	-	-	-	68,661.29	68,661.29
Capital Outlay									
Capital Outlay	-	15,000.19	-	-	-	-	-	15,000.19	15,000.19
Building Improvements	-	-	-	-	-	17,305.23	-	-	17,305.23
Site Improvements	-	-	-	-	-	23,571.60	-	-	23,571.60
Total Capital Outlay	-	15,000.19	-	-	-	40,876.83	-	15,000.19	55,877.02

LINCOLNSHIRE-PRAIRIE VIEW ELEMENTARY SCHOOL DISTRICT NO. 103
DETAILED STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
ALL FUNDS
MONTH ENDED JANUARY 31, 2014

	10	20	30	40	50	60	70	10+20+40+50+70	
	Education	Oper. & Maint.	Debt Services	Transportation	IMRF/SS	Capital Projects	Working Cash	Total Operating	Total All Funds
Other									
Principal	-	-	689.00	-	-	-	-	-	689.00
Interest	-	-	-	-	-	-	-	-	-
Dues and Fees	2,194.00	110.00	-	284.00	-	-	-	2,588.00	2,588.00
Tuition	4,530.74	-	-	-	-	-	-	4,530.74	4,530.74
Miscellaneous Objects	-	-	-	-	-	-	-	-	-
Total Other	6,724.74	110.00	689.00	284.00	-	-	-	7,118.74	7,807.74
Total Non-Capitalized Equipment	2,040.00	-	-	-	-	-	-	2,040.00	2,040.00
Total Termination Benefits	-	-	-	-	-	-	-	-	-
Total Expenditures	1,669,004.64	119,892.99	689.00	122,607.25	82,354.16	40,876.83	-	1,993,859.04	2,035,424.87
Excess (deficiency) of revenues over expenditures	(1,488,280.25)	(89,470.59)	(686.90)	(122,574.69)	(82,338.62)	(32,286.08)	5.24	(1,782,658.91)	(1,815,631.89)
OTHER FINANCING SOURCES (USES)									
Transfers	-	-	-	-	-	-	-	-	-
State "On Behalf" Payments	-	-	-	-	-	-	-	-	-
Total other financing sources (uses)	-	-	-	-	-	-	-	-	-
Net changes in fund balances	(1,488,280.25)	(89,470.59)	(686.90)	(122,574.69)	(82,338.62)	(32,286.08)	5.24	(1,782,658.91)	(1,815,631.89)
Fund Balance: 12/31/2013	15,639,385.13	1,194,278.19	(175,690.51)	1,683,064.55	976,157.98	(1,970,058.90)	520,366.80	20,013,252.65	17,867,503.24
Fund Balance: 01/31/2014	\$ 14,151,104.88	\$ 1,104,807.60	\$ (176,377.41)	\$ 1,560,489.86	\$ 893,819.36	\$ (2,002,344.98)	\$ 520,372.04	\$ 18,230,593.74	\$ 16,051,871.35

LINCOLNSHIRE-PRAIRIE VIEW ELEMENTARY SCHOOL DISTRICT NO. 103
SUMMARY STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
ALL FUNDS
MONTH ENDED JANUARY 31, 2014

	10 Education	20 Oper. & Maint.	30 Debt Services	40 Transportation	50 IMRF/SS	60 Capital Projects	70 Working Cash	10+20+40+50+70 Total Operating	Total All Funds
REVENUES									
Local Sources	178,948.39	13.62	2.10	32.56	15.54	8,590.75	5.24	179,015.35	187,608.20
State Sources	1,776.00	30,408.78	-	-	-	-	-	32,184.78	32,184.78
Federal Sources	-	-	-	-	-	-	-	-	-
Total Revenues	180,724.39	30,422.40	2.10	32.56	15.54	8,590.75	5.24	211,200.13	219,792.98
EXPENDITURES									
Salaries	1,295,309.07	69,449.10	-	80,065.20	-	-	-	1,444,823.37	1,444,823.37
Benefits	247,667.52	11,702.05	-	26,500.64	82,354.16	-	-	368,224.37	368,224.37
Purchased Services	70,234.51	13,300.51	-	4,456.06	-	-	-	87,991.08	87,991.08
Supplies	47,028.80	10,331.14	-	11,301.35	-	-	-	68,661.29	68,661.29
Capital Outlay	-	15,000.19	-	-	-	40,876.83	-	15,000.19	55,877.02
Other	6,724.74	110.00	689.00	284.00	-	-	-	7,118.74	7,807.74
Non-Capitalized Equip.	2,040.00	-	-	-	-	-	-	2,040.00	2,040.00
Termination Benefits	-	-	-	-	-	-	-	-	-
Total Expenditures	1,669,004.64	119,892.99	689.00	122,607.25	82,354.16	40,876.83	-	1,993,859.04	2,035,424.87
Excess (deficiency) of revenues over expenditures	(1,488,280.25)	(89,470.59)	(686.90)	(122,574.69)	(82,338.62)	(32,286.08)	5.24	(1,782,658.91)	(1,815,631.89)
OTHER FINANCING SOURCES (USES)									
Transfers	-	-	-	-	-	-	-	-	-
State "On Behalf" Payments	-	-	-	-	-	-	-	-	-
Total other financing sources (uses)	-	-	-	-	-	-	-	-	-
Net changes in fund balances	(1,488,280.25)	(89,470.59)	(686.90)	(122,574.69)	(82,338.62)	(32,286.08)	5.24	(1,782,658.91)	(1,815,631.89)
Fund Balance: 12/31/2013	15,639,385.13	1,194,278.19	(175,690.51)	1,683,064.55	976,157.98	(1,970,058.90)	520,366.80	20,013,252.65	17,867,503.24
Fund Balance: 01/31/2014	\$ 14,151,104.88	\$ 1,104,807.60	\$ (176,377.41)	\$ 1,560,489.86	\$ 893,819.36	\$ (2,002,344.98)	\$ 520,372.04	\$ 18,230,593.74	\$ 16,051,871.35

LINCOLNSHIRE-PRAIRIE VIEW ELEMENTARY SCHOOL DISTRICT NO. 103
STATEMENT OF FINANCIAL POSITION
ALL FUNDS
JANUARY 31, 2014

	10 Education	20 Oper. & Maint.	30 Debt Services	40 Transportation	50 IMRF/SS	60 Capital Projects	70 Working Cash	Total Operating	Total All Funds
ASSETS									
US Bank - AP	2,975,261.66	4,787.83	(176,377.41)	3,652.87	3,050.51	(2,002,344.98)	-	2,986,752.87	808,030.48
US Bank - Payroll	6,718.39	584.31	-	173.16	-	-	-	7,475.86	7,475.86
US Bank - RevTrak	144,715.77	-	-	-	-	-	-	144,715.77	144,715.77
PMA - LIQ	1,877,124.89	-	-	-	-	-	-	1,877,124.89	1,877,124.89
PMA - MAX	1,846,714.98	31,419.29	-	766,501.61	258,231.37	-	171,593.53	3,074,460.78	3,074,460.78
PMA - Fixed Rate Investments	7,139,893.07	1,068,016.17	-	790,162.22	632,537.48	-	348,778.51	9,979,387.45	9,979,387.45
IIIT	19,352.84	-	-	-	-	-	-	19,352.84	19,352.84
Bank Financial	88,848.86	-	-	-	-	-	-	88,848.86	88,848.86
Imprest Fund	44,500.00	-	-	-	-	-	-	44,500.00	44,500.00
Petty Cash	500.00	-	-	-	-	-	-	500.00	500.00
TOTAL ASSETS	14,143,630.46	1,104,807.60	(176,377.41)	1,560,489.86	893,819.36	(2,002,344.98)	520,372.04	18,223,119.32	16,044,396.93
LIABILITIES & FUND BALANCE									
LIABILITIES									
Accounts Payable	5,037.37	-	-	-	-	-	-	5,037.37	5,037.37
Dental Insurance Payable	(7,536.66)	-	-	-	-	-	-	(7,536.66)	(7,536.66)
Flex Spending Account Payable	(4,975.13)	-	-	-	-	-	-	(4,975.13)	(4,975.13)
Early Check Adjustment	-	-	-	-	-	-	-	-	-
Total Liabilities	(7,474.42)	-	-	-	-	-	-	(7,474.42)	(7,474.42)
FUND BALANCE									
Fund Balance	14,151,104.88	1,104,807.60	(176,377.41)	1,560,489.86	893,819.36	(2,002,344.98)	520,372.04	18,230,593.74	16,051,871.35
Total Fund Balance	14,151,104.88	1,104,807.60	(176,377.41)	1,560,489.86	893,819.36	(2,002,344.98)	520,372.04	18,230,593.74	16,051,871.35
TOTAL LIABILITIES & FUND BALANCE	14,143,630.46	1,104,807.60	(176,377.41)	1,560,489.86	893,819.36	(2,002,344.98)	520,372.04	18,223,119.32	16,044,396.93

**ACTIVITY FUND
JANUARY, 2014**

Account	Balance January 1, 2014	Current Month Inflow	Current Month Outflow	Total Change	Balance January 31, 2014
Bank Interest	157.44	6.77	-	6.77	164.21
District Convenience Acct	124.63	-	-	-	124.63
DW Convenience Acct	2,168.71	160.00	570.00	(410.00)	1,758.71
DW-NJHS	7,808.43	310.66	310.61	0.05	7,808.48
DW-Scholarship	1,810.63	-	-	-	1,810.63
DW-Student Council	2,817.44			-	2,817.44
DW-Toys for Tots	400.00		185.42	(185.42)	214.58
DW-Yearbook	29,594.04	-	-	-	29,594.04
HD Convenience Acct	602.15	-		-	602.15
HD-Student Council	2,974.00	0.75	-	0.75	2,974.75
HD-Yearbook	18,482.86	-	-	-	18,482.86
SP Convenience Acct	1,366.31	-	385.32	(385.32)	980.99
SP-Yearbook	11,486.00	-	-	-	11,486.00
TOTALS	79,792.64	478.18	1,451.35	(973.17)	78,819.47



Lincolnshire-Prairie View School District 103

1370 N. Riverwoods Road • Lincolnshire, IL 60069

847/295-4030 • FAX 847/295-9196

<http://www.d103.org>

MEMO

To: Board of Education
From: Dan Stanley, Scott Gaunky
CC: Dr. Scott Warren
Date: February 25, 2014
Re: **Updated** Summer 2014 Capital Projects (FY15 Budget)

Included is an updated list from the previous board meeting. As a reminder that due the Master Planning to be done in 2014, there are no major capital projects on the scale of the Sprague Improvement Project anticipated. However, there are a few capital projects to be done from the Facilities Assessment, Security Assessment and current/immediate needs. Included are some cost estimates. We are continuing to work to refine these costs to get more accurate idea. We hope to have an update at the March COW meeting.

- Replace Roof at Half Day School. Rough estimate: \$480,000
- Install Lighting at West Parking Lot of Half Day School. Estimated cost \$17,000.
- Replace Public Address and Clock System at Daniel Wright (part of security project). The preliminary cost from Simplex, which is the company that just completed Sprague, is \$114,000. The District is waiting on quotes from two other companies. We were recently award the \$50,000 Maintenance Grant from the State to offset the cost.
- Security Project aimed at Emergency Communications: two-way radio system: \$49,000. Half Day Public Address and Clock System *cost estimate not available at this time.*
- Rivershire Maintenance (costs shared with Village). Estimated cost \$33,000.
 - Replace classroom flooring: \$6,000, casework: \$8,000, lighting and ceiling \$7000.
 - Replace the outside deck area. Cost for this will include removal of existing deck and installation of a hard surface. Estimated cost is in the range of \$10,000
 - Correct bathroom deficiencies: \$2000.
- Reconfigure admin area to accommodate additional staff. *Cost estimates not available at this time.*



Lincolnshire – Prairie View School District 103
1370 RIVERWOODS ROAD
LINCOLNSHIRE, IL 60069
847.295.4030
(Fax) 847.295.9196

Memo

To: Board of Education
From: Scott Gaunky
CC: Dr. Scott Warren
Date: February 20, 2014
Re: Facilities Update

DISTRICT UPDATE

- The District has been awarded a \$50,000, matching fund maintenance grant. The funds will be used to replace the public address system and the clock system at Daniel Wright. This item was identified in both the facilities assessment and the security assessment.
- The District will be applying for the Illinois School Safety Grant. Our District has qualified for \$40,475. If awarded, the funds will be used to address the duress communications issue identified in the Security and Safety Assessment performed in January 2013.

DANIEL WRIGHT JUNIOR HIGH SCHOOL

- During the Presidents' Day holiday, the sanitary sewer pipes were replaced from the pump connection, to the out flow connection on the exterior of the building. Three separate times in the past six months, the pipe has sprung a leak. The pipe was past its useful life and worn thin. Instead of continual patching, the pipe was removed and replaced with high pressure plastic.
- Over Spring Break, American Floorshow will be carpeting 10 classrooms.

HALF DAY

- The District is working on plans to replace sections of the roof on this building. These roof areas consist of the shingled original building, gym and the flat roof sections on the 1930 and 1951 additions. The District will

also explore the use of solar panels and a small green roof to use as part of the science curriculum in that building.

LAURA SPRAGUE

- Over Spring Break, Stuckey Construction will be finishing the installment of doors and hardware. This will complete the work on this project and allow close out.



Lincolnshire – Prairie View School District 103
1370 RIVERWOODS ROAD
LINCOLNSHIRE, IL 60069
847.295.4030
(Fax) 847.295.9196

Memo

To: Board of Education
From: Katie Reynolds, Assistant Superintendent for Instruction
Julie Postma, Director of Student Services
Mark Westhoff, Director of Technology
CC: Dr. Scott Warren
Date: February 21, 2014
Re: Executive Summary

Curriculum & Instruction

- The first committee meeting was held on February 10, 2014. The agenda for the meeting included establishing the committee's purpose, explaining the current service delivery model, reviewing current student achievement data and creating a problem statement. Four subcommittees; Philosophy Statement, Types of Intelligences, Types of Service Delivery Models and Assessment Models, will now meet to research and create recommendations to the larger committee based off questions that have been posed to each subcommittee. The next meeting will be held on March 18, 2014 from 9:15-3:30 at Vernon Area Library.
 - ELM Problem Statement:
How can we provide a multi-tiered system of enrichment services for the students of District 103 in such a way that:
 - Enrichment opportunities are consistent and progressive between grade levels and address the needs of the whole child
 - Assessments are ongoing and enrichment services are provided in response to information obtained from assessments
 - Specific academic goals are created for students who need more than the core curriculum provides
 - Motivation, creativity, innovation and multiple intelligences theory are key factors considered when planning enrichment opportunities for students
 - All stakeholders (teachers, parents, students, community) have a common understanding of the program and communication about the service delivery model is clear, consistent and ongoing
 - Human and material resources are appropriately allocated

- Program goals and student outcomes are observable and measurable qualitatively and quantitatively
- The second New Teacher Touchback Day was held on Tuesday, February 11, 2014 from 8:30-3:00 at Sprague School. The theme of the day was Domain II, Classroom Environment and Domain III Instruction. The morning consisted of an Executive Functioning Skills presentation, the teachers then continued their *12 Touchstones to Good Teaching* book discussion, and became familiar with using Twitter as a professional development and parent communication tool.
- I have been participating in bimonthly PARCC webinars. As I mentioned in January two classes in fourth grade and two classes in sixth have been selected to participate in the paper pencil version of the math test. We are now working on aligning IEP and 504 accommodations and communicating field test information to parents.

Student Services

- As you know a tentative agreement to facilitate the withdrawal from SEDOL is being finalized. In brief this agreement reaches a financial agreement, as well as an agreement regarding services. District 103 will remain a SEDOL member for the remainder of this school year and next school year with the same services that we currently access. Beginning in the 2015 - 2016 school year District 103 would no longer be a member of SEDOL. Assuming the agreement becomes final, there would not be a need the same formal hearing through the ROE that was anticipated, and District 103, District 96 and District 125 would present our comprehensive plan to ISAC/ISBE during the 2014 – 2015 school year.
- Winter preschool screening was completed this month. While a fair number of inquiries were received regarding students in the age range for the screening only a small number required a full screening. A number of other preschoolers were referred to our Early Childhood Speech and Language Pathologist for a screening related only to speech and language.
- Our Early Childhood Team met this month to review the Early Learning Standards that were released this year and consider the implications within our Early Childhood Program. They are continuing to explore which early childhood curriculum will best address these standards and the needs of our early childhood students.
- This month we completed almost all of the IEP meetings for the 8th graders transitioning to Stevenson High School (SHS.) These are always a celebration as we reflect back on the growth that these students have made with the support of our special education staff and services. Especially rewarding this year was facilitating the transition to SHS of our first group of eighth graders who have been participants in the Guided Program. In addition, a group of students who have been in our Intensive Instructional Program are also transitioning to SHS. District 103 has not always serviced students in our local schools who required the level of service provided within these two programs. It was touching to see

the gratitude and emotion of these parents whose children have had the benefit of receiving their education in their local school districts. The students' academic and social/emotional growth was a testament to local programming.

Technology

- Our technology integration specialists continue to help our teachers and students. Co-teaching can help teachers feel comfortable using new ideas and strategies. One recent example included a technology integration specialist co-teaching with a teacher using the TimelineJS website. Students collaborate by entering information online into a Google spreadsheet. TimelineJS then takes the information and crafts it into a timeline.
- The new websites are functioning well. Kim Sylvan and I have received lots of positive feedback and some suggestions, too. One of the items we are working on is re-formatting each school's staff directory to lessen the amount of white space and increase the speed for a parent or student to click through to a teacher's website.
- The look and feel of Skyward Family Access is getting an update. The new look will be turned "on" for our parents during the second week of March. Parents will have the ability to return to the legacy (previous) look for a few months.
- We are beginning to plan for network upgrades to be completed this summer. Whatever the increase in devices looks like for next year, we will need to upgrade at least parts of our network at each school, especially Half Day and Daniel Wright, which is where the PARCC assessments will be given.
- Kim Sylvan and I will be viewing next week a demonstration of Skylert, which is a messaging system similar to Honeywell Instant Alert. One benefit of Skylert would be that it is integrated with Skyward, so parents would not have to login to Honeywell separately to change contact information such as phone numbers and email addresses.



LINCOLNSHIRE-PRAIRIE VIEW
SCHOOL DISTRICT 103

2013-2014
QUALITY LEARNING ACTION PLAN
GOALS

UPDATE
February 2014

*Approved by the Board of Education
on
October 15, 2013*

LINCOLNSHIRE-PRAIRIE VIEW SCHOOL DISTRICT 103
1370 N. Riverwoods Road
Lincolnshire, IL 60069
Phone 847.295.4030
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GOAL: Using technology, facilitate outreach experiences for students that allow students to learn about the similarities and differences across world cultures.

STRATEGIES & ACTION STEPS:

- Research methods of communication using technology that will allow students to communicate with students from other cultures.
- Implement outreach experiences for students for exchanges regarding differences in culture, values, and expectations.

UPDATE:

- During November Building Social Studies and Technology Committee meetings the QLAP goal was discussed.
- Technology Coaches have created a website to collect project ideas. <http://culture103.weebly.com/>

KINDERGARTEN CURRICULUM CONNECTIONS

Kindergarten Social Studies/Cultural Awareness Connections			
Existing Curriculum Unit	Technology tools to substitute or augment the activity	Technology tools to modify or redefine the activity	World Language Connections
Where Am I In the World?	Teacher can lead and model a Mystery Skype chat with the help of the class. After learning the location, students ask and answer some "getting to know you" questions with their new friends.	You can locate the partner school on Google Earth. Keep a map of all the places you've skyped with.	
How Do People Live Around the World?	Teacher can lead a Skype meeting with another class. Students can plan for, ask and answer questions about daily life.	Finding Twitter/Kidblog buddy classes to converse with throughout the year.	
How Do I Make Friends?	Teacher can lead a Skype meeting with another class. Students can plan for, ask and answer questions about how we make friends.		Possible in Spanish - skype /video recording
How Do I Get Along With Others? (Rules, helping, decisions, honesty, truthful, respect)		Global/Digital Scrapbook project page	Make a digital book showing how we "fill a bucket" and share it with a classroom from a different country.

- Teachers are continuing to implement projects they had created in the past and are beginning to implement new ideas generated as a result of their discussions with Technology Coaches.

TIMELINE:

- Building and District Technology Committees will research methods of communication using technology by January 2014.
- Building and District Social Studies Committees will create activities that allow students to interact with students from other cultures and parts of the world by January 2014.
- Student communication activities will be conducted in the spring of 2014.

EVIDENCE OF EFFECTIVENESS:

- A menu of options will be created by grade level for District 103 students to interact with students from another culture and part of the world. At least one menu option will be implemented in each grade level in the spring of 2014.

UPDATE:

- A menu of options has been created by grade level
- Implementation has begun, but not consistently. At the Building Social Studies Committee meeting in February we will plan for consistency of implementation and design a short survey to collect data for the summer QLAP update.

GOAL: Conduct a review of the Enrichment Learning Model to evaluate the best differentiation models for District 103 students.

STRATEGIES & ACTION STEPS:

- Co-Facilitate a committee with a Consultant in order to evaluate District 103's current enrichment model
- Determine the feasibility of individual learning plans for all students in District 103 and investigate models that could be used in our district.

UPDATE:

- A consultant was not hired
- The first committee meeting was held on February 10, 2014. The agenda for the meeting included establishing the committee's purpose, explaining the current service delivery model, reviewing current student achievement data and creating a problem statement.

TIMELINE:

- Hire consultant, complete staff, parent and community surveys and determine program model to be completed in January 2014.
- Preliminary report of proposed program model drafted in February 2014, and distributed to the Board of Education and parents for public comment.
- Final report of proposed program model distributed to the Board of Education in March 2014.

EVIDENCE OF EFFECTIVENESS:

- Program Evaluation Report
- Recommendation for new or revised District enrichment model

UPDATE:

- Due to circumstances beyond administrations control the first committee meeting was not held until February 2014.
- An update report will be presented to the Board of Education in April.

GOAL: Engage certified staff and teachers in professional development activities that align pedagogy with the instructional and content shifts for English language arts and mathematics instruction as outlined in the Common Core. Begin awareness of the Next Generation Science Standards in grades K-5 and curriculum alignment in grades 6-8.

STRATEGIES & ACTION STEPS:

- On Professional Development days, staff will participate in workshops that engage them in the instructional shifts and standards of practice necessary to fulfill the requirements of the Common Core.
- Perform Unit Reflections in English Language Arts and Math to address: what went well & did not, pacing, what would we do differently, what were the big ideas?
- Administer 2-3 PARCC math sample items within appropriate units with students throughout the year and use for discussion at building meetings (e.g. how did our students respond, what are we doing to prepare for such items, etc).
- Review all math benchmark and unit assessments to align with content and practice standards.
- Complete the English language arts materials review process resulting in grade-level adoptions as necessary to align materials to the rigor and content of the Common Core Standards
- Science teachers in grades 6-8 will participate in the Stevenson Consortium Curriculum writing days

UPDATE:

- The district has had on professional development day since the start of the school year. A copy of the agenda is attached.
- The math committee has completed unit reflections through out the year. The Building English Language Arts committee has been focused on the pilot and has not completed unit reflections, this will become a goal during the 2014-2015 school year.
- Math PARRCC assessment questions have been administered in grades 5-8 and will be administered in grades 3 & 4 this spring. After the assessment items were administered at 5-8 a discussion was held at the math committee discussing what was learned for the students' performance and how those take aways will impact instruction. Two classrooms in grades 4 & 6 will be participating in the PARCC field test for math. Unit assessments in math are aligned to the Common Core content and practices. Benchmark assessments will be created during summer workshops.
- Teachers reviewed and evaluated ELA materials this fall and now are in the process of piloting.
- Science teachers in grades 6-8 participated in the Stevenson Consortium Writing Days and have developed a scope and sequence for the Next Generation Science Standards. The teachers will attend a

workshop hosted by the National Science Teachers Association in April. This workshop will provide models of STEM and Problem Based Learning integration. A strong professional development plan will be critical to ensuring that the NGSS practices are embedded in science instruction.

TIMELINE:

- A professional development plan will be created for the 2013-2014 school year by October 31, 2013. A schedule for summer learning opportunities will be created by March 31, 2014.

EVIDENCE OF EFFECTIVENESS:

- Math benchmarks and unit assessments aligned with content and practice standards.
- English language arts materials aligned to the rigor and content of the Common Core Standards
- Science curriculum aligned to the Next Generation Science Standards for grades 6-8

**Professional Development Day
October 10, 2014**

District

Time	DISTRICT Activity	Attendees	Location
8:00-3:00	<p>8:00-11:00 Staff will review the specialty rubrics to gain an understanding of the specific rubric that pertains to their role. The staff members will also create critical attributes and examples for their specific rubric.</p> <p>11:00-12:00 Lunch</p> <p>12:00-3:00 Job Alike Meeting -Technology (ipad apps) -Shared families -SLG criteria -Evaluation</p>	<p><u>Social Workers & Psychologists</u> B Flood, R Holzman, G Gartside, L OHara K Shanley (Job alike may be with Guided or Social Workers) S Elbaum A Shelton</p>	<p>Begin: DW Library</p> <p>Break out and job alike meeting room: Psychologists- Andrea Shelton's office</p> <p>Social Workers- Geraldine Gartside's office</p>
8:00-3:00	<p>8:00-11:00 Staff will review the specialty rubrics to gain an understanding of the specific rubric that pertains to their role. The staff members will also create critical attributes and examples for their specific rubric.</p> <p>11:00-12:00 Lunch</p> <p>12:00-3:00 Job Alike Meeting SLP -Private tx list -CELF 5 discussion -Exiting files -Goal Bank</p>	<p><u>Speech & Language Pathologists/ OT</u> N Borkman L Cole (Job alike may be with Guided or SLP) J Reed L Geller C Andersen (Job alike may be with EC or SLP) S Larson (Job alike may be with Guided) G Larcom (Job alike may be with EC)</p>	<p>Begin: DW Library</p> <p>Break out and SLP job alike meeting room: Jill Wechselberger's classroom</p>
8:00-3:00	<p>8:00-11:00 Staff will review the specialty rubrics to gain an understanding of the specific rubric that pertains to their role. The staff members will also create critical</p>	<p><u>Librarians</u> Susan Nora Patty Lathrop Tabitha Otto</p>	<p>Begin: DW Library</p> <p>Break out and job alike meeting room: DW Library</p>

	<p>attributes and examples for their specific rubric.</p> <p>11:00-12:00 Lunch</p> <p>12:00-3:00 Job Alike Meeting</p>		
8:00-3:00	<p>8:00-11:00 Staff will review the specialty rubrics to gain an understanding of the specific rubric that pertains to their role. The staff members will also create critical attributes and examples for their specific rubric.</p> <p>11:00-12:00 Lunch</p> <p>12:00-3:00 Job Alike Meeting</p>	<p><u>Nurses</u> Cassie Horvath Karen P</p>	<p>Begin: DW Library</p> <p>Break out and job alike meeting room: Katie Reynolds Office</p>
8:00-3:00	<p>8:00-11:00 Staff will review the specialty rubrics to gain an understanding of the specific rubric that pertains to their role. The staff members will also create critical attributes and examples for their specific rubric.</p> <p>11:00-12:00 Lunch</p> <p>1:00-3:00 Follow building schedule for your position</p>	<p><u>Technology</u> Simon Vasey Rebecca Ristow Laura Best Jimmy Juliano</p>	<p>Begin: DW Library</p> <p>Break out and job alike meeting room: 7 / 8 Lab</p>
8:30-3:30	<ol style="list-style-type: none"> 1. Review draft of new Early Learning and Development Standards 2. Create template for early childhood annual reviews and evaluations 3. Review recently revised state procedures for Early Childhood Outcomes. Establish district procedures. 	<p><u>EC Team</u> K Hancock S Anhalt Joined by Gayle L and Christine A for at least a portion of the afternoon</p>	<p>Special Education Conference Room - Admin Building</p>

8:00-3:00	8 - 11 Visit similar program (S McCaffer only) 11 - 3 Collaboration with Guided Team and with IIP	<u>Guided Team</u> S McCaffer PM: 90 -120 mn with Guided Team (Cole, Larson, Shanley) 60 -120 mn w M Roulette (IIP); remaining time curriculum development	
8:00-3:00	8:00-10:00 UBD Training w/Katie Reynolds 10:00-11:00 Job Alike Meetings 11:00-12:00 Lunch 12:00-3:00 Job Alike Meetings	<u>Creative Arts/Health</u> Nancy Alban Nancy Fencil Rodney Owens Tess VanWagner Ioana Ligdas Tess Buchberger Lauren Macklin	Christie Wylie's Class Room Sprague School- Room #6 Individual Buildings
8:00-3:00	Staff members will: 1. Share the work that was completed on 9/26/13 2. Share from Laura Terrill's Observations on 9/25/13 3. Continue to develop curriculum	<u>World Language Teachers</u> Laura Best Katie Snowden Erin Vincent Nicole Graziano Nicole Padron-Glass Catherine de Moxo	Katie Snowden's classroom

Daniel Wright Staff

Time	DW Activity	Attendees	Location
8:30-3:30	<p>8:30-11:30 <i>Envisions and Investigations:</i> This workshop will explain the new features of Envisions and how to integrate Investigations and Envisions. Presenter: Jeanne Rast, Pearson</p> <p>11:30-12:30 Lunch on your own</p> <p>12:30-3:30 Break out Sessions: (55 min each)</p> <ol style="list-style-type: none"> 1. Time with Jeanne Rast for grade level specific questions 2. Technology 3. Explore ELA pilot materials 	<p>Fifth Grade Teachers</p> <p>Doug Steffens Sallie Rootberg Megan Roulette</p> <p>Kirsten Frantom (split time between 3-5 activity and 6 grade activity)</p>	Half Day Library
8:00-3:00	<ol style="list-style-type: none"> 1. Unpacking the NGSS Performance Expectations in course/grade-level teams (6th, 7th, 8th, Biology, Chemistry, Physics) 2. Preparation for November 6th work with Jay McTighe (unit design using Understanding by Design) 	6-8 Science Teachers	Arboretum
8:00-3:00	<p>8:00-11:00 Department Meeting</p> <ol style="list-style-type: none"> 1. Showcase Discussion 2. Common Core Integration Discuss how you are continuing to integrate Common Core literacy standards into SS units. Please bring examples of assignments given at each grade level that support common core. 3. Mini DBQ series- share what ones we have used and are looking at using. 	6-8 Social Studies Teachers	Kristine Rickert

	<p>11:00-12:00 Lunch</p> <p>12:00-3:00 Continuation of morning objectives and technology integration. The department will work with Jimmy Juliano to plan technology integration for upcoming units.</p>		
8:00-3:00	<p>8:00-10:00 Review new curriculum materials, begin pairing new resources with curriculum documents</p> <p>10:00-12:00 Literature Training This workshop will provide participants with an overview of the Literature program for implementation.</p> <p>12:00-1:00 Lunch</p> <p>1:00-3:00 Continue pairing new resources with curriculum documents</p>	<p>6-8 ELA Teachers</p> <p>Justine Braskich Karina Richter Jill Wechselberger</p>	<p>Amanda Toomey's Classroom</p>
<p>8:30-3:15</p> <p>A light breakfast will be provided.</p> <p>Lunch is on your own.</p>	<p>CPM Training</p> <p>A continuation from the summer training. Presented by Raven Wortman, CPM</p>	<p>7-8 Math Teachers</p> <p>Loretta Weinstein Sheila Cummings</p>	<p>Zion Elementary School (2913 Elim Avenue) Professional Development Room</p> <p>Enter through the front doors of the school and immediately turn left – proceed down the hall to the end room.</p>
8:00-3:00	<p>Dash and all the online CMP3 components. Presented by Diane Alfano, Pearson</p>	<p>6 Grade Math Teachers</p> <p>Kirsten Frantom Jackie Solway</p>	<p>Susan Wotal's Classroom</p>
8:00-3:00	8:00-10:00 RtI team planning	<u>Reading Specialists</u>	

	<p>10:00-12:00 Houghton Mifflin Harcourt's Literature Presentation (in Amanda Toomey's Classroom)</p> <p>12:00-1:00 Lunch</p> <p>1:00-3:00 RtI team</p>	<p>Mickie Naughton Christina Louchios</p>	
8:00-3:00	<p>8:00-10:00 Technology</p> <p>10:00-12:00 Houghton Mifflin Harcourt's Literature Presentation (in Amanda Toomey's Classroom)</p> <p>12:00-1:00 Lunch</p> <p>1:00-3:00 Heather continues with technology</p>	<p><u>Learning Behavior Specialists</u> Ann Warner Heather Santella</p>	
1:00-3:00	<p>Development of curriculum for Tech Art Class</p>	<p>Laura Best</p>	<p>Classroom</p>
8:00 - 3:00	<p>8:00-10:00 Collaboration and program development time with associate</p> <p>10:00-12:00 Literature Training This workshop will provide participants with an overview of the Literature program for implementation.</p> <p>12:00-1:00 Lunch</p> <p>1:00-3:00 Collaboration and program development time with associate</p>	<p>ELL Teacher - Lisa Tersina</p>	<p>Classroom</p>

GOAL: Work with teachers to integrate technology skills and Google Apps for Education into their instruction.

STRATEGIES & ACTION STEPS:

- Assess teachers' comfort and expertise with Google Apps and technology in general.
- Implement peer-coaching model for integrating technology in lesson plans and student work.
- Offer a variety of staff development trainings to enhance teacher effectiveness with Google Apps
- Create and post a FAQ that addresses technology related questions students or parents might require answers to when school is not in session.

UPDATE:

- Technology integration specialists completed needs surveys for staff to assess comfort and need. Integration specialists also met (and continue to meet) with teachers at team meetings and staff meetings.
- Technology integration specialists at each school are using our peer-coaching model with teachers. This model helps classroom teachers meet an instructional goal with the use of technology. Each specialist keeps a log of activities.
- Technology integration specialists have completed formal sessions and a multitude of informal and one-on-one trainings with teachers (and students) regarding Google Apps and Google Drive.
- FAQs addressing technology-related questions students or parents might require answers to when school is not in session has not been completed yet. This is currently being worked on and will be ready by the first Parent Tech Night.

TIMELINE:

- Technology Integration Specialists meet with teachers during staff and team meetings during September-October, 2013.
- Staff development opportunities offered to staff during 2013-14 school year.
- Any recommendations that have budget implications will be provided to the Board of Education before April 2014.
- Report distributed to the Board of Education by June 2014.

EVIDENCE OF EFFECTIVENESS:

- Students utilizing Google Apps in their daily work
- Increased use of Google Apps and technology by teachers coached by technology integration specialists.

- Lesson plans by teachers that include technology.

Lincolnshire – Prairie View School District 103
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Memo

To: Board of Education
From: Margaret St. Claire
CC: Dr. Scott Warren
Date: 1/24/14
Re: Quality Learning Action Plan Progress Report

School Goal: All students will demonstrate growth in math and language arts. Each school in District 103 will use district and standardized assessments to measure student growth based on individualized targets. Our goal is for all students to meet the grade level benchmark of at least 80% proficiency, including all subtests, by the end of the school year.

STRATEGIES & ACTION STEPS:

- Continue to develop and refine math and language arts assessments aligned with the Common Core Standards.

Daniel Wright math curriculum is currently aligned with Common Core Standards. Implementation of the new curriculum, including new textbooks, is in the first year of implementation. Math teachers in grades 6 through 8 continue to meet at articulation meetings with consortium schools and Stevenson High School to refine goals and objectives of each math course.

Daniel Wright language arts curriculum is currently aligned with Common Core Standards. 5th grade English/Language Arts teachers are piloting materials which will be selected for implementation in the 2014-15 school year. ELA teachers in grades 6, 7 and 8 are currently implementing new materials, which align to CCSS,.

- Analyze results of math and language arts assessments for all students at three different times during the school year.

All Daniel Wright students are administered the MAP tests in the fall and spring of the school year. Students on Special Ed or RtI caseloads are administered the MAP test in the winter, as well.

Students in grades 5, 6 & 7 are administered common consortium or benchmark assessments three times per year. MOY assessments occur in early February.

Students in grade 8 are administered benchmark assessments in the fall and spring, as well as Stevenson High School placement tests in the winter. MOY assessments other than the placement tests are not administered to 8th grade students.

- Report results to grade level teams, support staff and interventionists to individually meet student needs.

Data from the MAP tests and benchmark assessments are reviewed three times per year at data meetings; attended by the principal, school psychologist and learning specialists. Results are analyzed, shared with grade level teams and individualized instruction is planned accordingly.

EVIDENCE OF EFFECTIVENESS:

- Completion of common assessments and analysis of results on three math and language arts assessments during the school year.
- Analysis of data dash boards

Lincolnshire – Prairie View School District 103
1370 RIVERWOODS ROAD
LINCOLNSHIRE, IL 60069
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Memo

To: Board of Education
From: Jill Mau
CC: Dr. Scott Warren, Katie Reynolds
Date: February 7, 2014
Re: Quality Learning Action Plan Progress Report

Goal: All students will demonstrate growth in math and language arts, with the goal for all students to meet the grade level benchmark of at least 80% proficiency.

Accomplishments to Date:

- During our August faculty meetings, members of the English Language Arts and Math curriculum committees previewed and outlined the revised pacing guides and early assessment points incorporating elements of the Common Core State Standards that were a product of committee work during summer workshops.
- English Language Arts and Math are regular agenda items at grade level biweekly meetings to ensure the comprehension and implementation and of the Common Core curriculum changes produced thus far are in place.
- Teachers meet in their Professional Learning Community teams, including specialists, to determine best instructional practices and groupings given the most current level of data at the prescribed times.
- Standardized assessments in the areas of both reading and math are administered to the students throughout the school year. The MAP tests are administered to all students in both the fall and spring, with a small subset of students also involved in a winter test administration. AIMSweb universal screeners in reading and mathematical concepts and applications are administered to all students in the fall, winter and spring.
- In addition, common local assessments are administered to students in the areas of English Language Arts and Math, informing classroom instruction. To date, we have held two data team meetings at which the common formative assessment data is reviewed and service areas are reviewed/determined based on whether or not students are meeting local benchmarks.

Local Assessment Data
September 2013 – January 2014
Math Assessments

<u>Beginning of Year (T1)</u> <u>Local Math Assessments</u>	<u>Below Benchmark</u>	<u>Met or Exceeded</u> <u>Benchmark</u>
3 rd Grade	7%	93%
3 rd Grade	15%	85%
4 th Grade	5%	95%
4 th Grade	6%	94%

<u>Middle of Year (T2) Local</u> <u>Math Assessments</u>	<u>Below Benchmark</u>	<u>Met or Exceeded</u> <u>Benchmark</u>
3 rd Grade	11%	91%
3 rd Grade	4%	96%
4 th Grade	3%	97%
4 th Grade	6%	94%

ELA Assessments

<u>Beginning of Year (T1)</u> <u>Local Reading</u> <u>Assessments</u>	<u>Below Benchmark</u>	<u>Met or Exceeded</u> <u>Benchmark</u>
3 rd Grade	15%	85%
3 rd Grade	26%	74%
4 th Grade	8%	92%

<u>Middle of Year (T2)</u> <u>Local Reading</u> <u>Assessments</u>	<u>Below Benchmark</u>	<u>Met or Exceeded</u> <u>Benchmark</u>
3 rd Grade	15%	85%
3 rd Grade	11%	91%
4 th Grade	9%	91%
4 th Grade	5%	95%

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Memo

To: Board of Education
From: Christine Adler
CC: Dr. Scott Warren
Date: February 19, 2014
Re: Quality Learning Action Plan Progress Report

School Goal:

All students will demonstrate growth in math and language arts. Each school in District 103 will use district and standardized assessments to measure student growth based on individualized targets. Our goal is for all students to meet the grade level benchmark of at least 80% proficiency, including all subtests, by the end of the school year.

STRATEGIES AND ACTION STEPS:

- Continue to develop and refine math and language arts assessments aligned with the Common Core Standards.
- Analyze results of math and language arts assessments for all students at three different times during the school year.
- Report results to grade level teams, support staff, and interventionists to individually meet student needs.

EVIDENCE OF EFFECTIVENESS:

- Completion of common assessments and analysis of results on three math and language arts assessments during the school year.
- Analysis of data dash boards.

Accomplishments to Date:

- **Reading and Math Interventionists as well as Learning Behavior Specialists and ELL staff meet with grade level teachers at a minimum bi-weekly to review progress of specific students as well as units of study, common formative assessments, and best practices and strategies.**
- **All students have participated in the AIMSweb reading and mathematics assessments. All scores have been analyzed and**

have been another source of data to consider in forming small group differentiated instruction.

- **For those students receiving reading and mathematics support, monthly probes are administered through AIMSweb to determine progress toward the benchmark. This information is also reviewed at data teams and can impact the frequency of the service, the instructional approach, and/or the size of the group.**
- **The ELM Coordinator, interventionists, and support staff are meeting with newer staff, providing mentoring as well as modeling of reading and mathematics practices.**
- **All grade level teams meet as Professional Learning Communities. During these meetings, teams review the results of common formative assessments, determine action plans for groups of students, as well as share instructional strategies for upcoming units of study.**
- **The performance of all students is reviewed at a minimum every six weeks through data teams. Criteria have been developed to determine service minutes for those students not meeting benchmark. Our Trimester One assessment results are summarized in the charts that follow. Trimester Two assessments are being administered between February 10 and February 21, 2014.**
- **Both the Mathematics and English-Language Arts curriculum committees meet monthly to continue refinement of assessments, review and reflect upon units of study, and ensure appropriate pacing and implementation.**
- **The third in a series of workshops on Math In Focus will be taking place on February 18, 2014 for all grade level teachers and support staff. These workshops have been particularly effective in preparing staff for the implementation of this newly adopted program.**

Trimester One Kindergarten Math

	Oral Counting	Number Identification	Quantity Discrimination	Counting to 20	Counting objects to 10	One More	Sorting	Assessment A: Chapters 1 and 2
Below Benchmark	32 students	26 students	14 students	4 students	7 students	12 students	10 students	4 students
Meets Benchmark	6 students	5 students	5 students	37 students	50 students	45 students	74 students	9 students
Above Benchmark	97 students	104 students	116 students	94 students	78 students	78 students	51 students	122 students

Trimester One Kindergarten ELA:

	Letter Names	Letter Sounds	Upper Case Letters	Lower Case Letters	Phonemic Awareness
Below Benchmark	26 students	16 students	14 students	9 students	6 students
Meets Benchmark	2 students	3 students	2 students	0 students	3 students
Above Benchmark	107 students	116 students	119 students	126 students	126 students

Trimester One First Grade Math:

	Chapter 1	Chapter 2	Chapter 3	Chapter 4	Benchmark Assessment Chapters 1-4	AIMSweb Computation
Below Benchmark	4 students	32 students	6 students	17 students	17 students	10 students
Meets Benchmark	3 students	6 students	0 students	11 students	6 students	2 students
Above Benchmark	159 students	128 students	160 students	138 students	143 students	154 students

Trimester One First Grade ELA:

	Passage Reading	Words Their Way	Jerry Johns Word Recognition	AIMSweb Reading
Below Benchmark	43 students	10 students	30 students	22 students
Meets Benchmark	24 students	19 students	8 students	7 students
Above Benchmark	99 students	137 students	128 students	137 students

Trimester One Second Grade Math:

	Chapter 15 Grade 1 Review	Chapter 16 Grade 1 Review	Chapter 1: Grade 2	MAP	AIMSweb
Below Benchmark	31 students	9 students	15 students	14 students	15 students
Meets Benchmark	17 students	4 students	9 students	0 students	3 students
Above Benchmark	120 students	155 students	144 students	154 students	150 students

Trimester One Second Grade ELA:

	Passage Reading	MacMillan Word Recognition	MAP	AIMSweb Reading
Below Benchmark	8 students	3 students	17 student	14 students
Meets Benchmark	32 students	11 students	1 students	1 students
Above Benchmark	128 students	1154 students	150 students	153 students

LINCOLNSHIRE - PRAIRIE VIEW SCHOOL DISTRICT 103

ENROLLMENT REPORT

January 2014

Grade	June 2013 Enrollment	Current Enrollment	No. of Academic Classes	Average Class Size	Lowest Class Size	Highest Class Size	Kasarda Report 2013-2014 "B" Projection	Kasarda Report 2013-2014 "C" Projection
Early Childhood	18	26	2 am/pm		6	14		
K (AM)	22	19	1	19.00				
K (PM)	21	18	1	18.00				
K (Full Day)	100	100	5	20.00	20	20	132	141
1	155	169	8	21.12	21	22	153	166
2	156	170	8	21.25	20	22	164	173
3	172	168	8	21.00	20	22	180	190
4	182	191	8	23.88	23	24	178	188
5	188	191	8	24.00	23	24	192	202
6	208	200	8	25.00	24	26	195	205
7	203	213	9	23.67	17	28	205	215
8	205	218	9	24.22	20	30	205	214
Sprague Total	472	502						
Half Day Total	354	359						
Daniel Wright Total	804	818						
SUBTOTAL	1,630	1,679					1,604	1,694
Special Ed Out of District:								
SEDOL/Public	1	2						
Consortium Placements	4	3						
Private Placements	3	2						
IAES								
CURRENT TOTAL	1,638	1,686						

**2013-2014
LINCOLNSHIRE - PRAIRIE VIEW
SCHOOL DISTRICT 103**

MONTHLY ENROLLMENT

<u>GRADE</u>	<u>6th Day</u>	<u>SEPT</u>	<u>OCT</u>	<u>NOV</u>	<u>DEC</u>	<u>JAN</u>	<u>FEB</u>	<u>MAR</u>	<u>APR</u>	<u>MAY</u>	<u>JUNE</u>
Early Childhood	20	23	22	22	24	26					
K - AM	19	18	18	19	19	19					
K - PM	19	18	18	19	19	18					
K- Full Day	100	100	100	100	100	100					
1	163	166	166	166	168	169					
2	165	167	169	168	170	170					
3	165	166	168	168	168	168					
4	189	191	192	192	191	191					
5	184	186	189	192	192	191					
6	199	199	201	200	197	200					
7	213	213	214	213	212	213					
8	215	216	216	217	217	218					
Sprague	486	492	493	494	500	502					
Half Day	354	357	360	360	359	359					
Daniel Wright	811	814	820	822	818	822					
SUBTOTAL	1651	1,663	1,673	1,676	1,677	1,683	0	0	0	0	0
Special Ed.	6	6	6	6	7	7					
TOTAL	1657	1,669	1,679	1,682	1,684	1,690	0	0	0	0	0



Lincolnshire – Prairie View School District 103
1370 RIVERWOODS ROAD
LINCOLNSHIRE, IL 60069
847.295.4030
(Fax) 847.295.9196

Memo

To: Board of Education
From: Katie Reynolds, Assistant Superintendent for Instruction
Mark Westhoff, Director of Technology
CC: Dr. Scott Warren
Date: February 2014
Re: 1:1 Learning Pilots and Technology Integration Update

1:1 Learning Pilots

We have the following 1:1 pilots currently going on:

- Two 2nd grade classrooms at Sprague are using iPad-minis.
- One 3rd grade classroom at Half Day is using Chromebooks and one 4th grade classroom is using iPads
- Two 6th grade teachers at Daniel Wright with a group of about 50 6th graders are using Chromebooks and a 7th grade language arts teacher is using iPads with all her students (about 70).

While no two pilots are exactly the same, our pilot teachers generally report what teachers in similar environments have reported. These observations include increased collaboration among students, increased collaboration between students and teacher, increased assignment completion, and generally high student engagement. I would like to commend all the pilot teachers as they have put much effort into introducing these devices into their classrooms and reflecting on the teaching and learning process.

Students in these classrooms are not using a device all day, every day. Instead, students utilize devices to complete assignments as needed. Students are able to use an iPad (or Chromebook) to complete assignments outside of the classroom and even outside school.

The repair rate is low generally and lower for younger students. Rates of repair are a bit higher on the Chromebook than the iPad. This reflects what other schools have experienced, too. The use of a protective case and teachers' emphasis on proper care has helped keep repair numbers low. As we expand the number of devices in the district, it will behoove us to be very detailed in our descriptions and parameters on

repairs and who pays for them; for example, we had one charge cord that was lost...does this count as a first time repair? Losing a charge cord is not the same as having a cracked screen, so we will need to make sure to be detailed in our descriptions of responsibilities for replacements and repairs.

From a tech support stand point there have been minimal technical issues. There was a moderate amount of technical work completed on the front end (summer and early fall). Early in the school year Daniel Wright experienced a bottleneck in their network, which was relieved by increasing the bandwidth to that school.

Disruptions to learning and the classroom are minimal. In the past when 1:1 initiatives were completed using laptops disruptions were moderate as students' devices would have batteries regularly running out, malware was more rampant, and educational applications were not as numerous as compared to the number now available for the iPad.

Technology Integration

Our technology integration specialists have been working with staff and students to integrate technology into the teaching and learning process. Our integration specialists use a peer coaching model, where a meeting is setup with a teacher and learning goals identified. The lesson is taught (often together with the classroom teacher) using tools identified in collaborative conversations. Finally, teacher and specialist reflect on the lesson and its effectiveness.

Each technology integration specialist keeps a log of activities. These logs don't cover every single interaction as our integration specialists do many informal collaborations every day. These informal collaborations are valuable, too, and go a long way to help teachers become comfortable using tools that impact instruction. The following are some examples of projects that our technology integration specialists have collaborated on:

- Completed "Mystery Skype" sessions, where students try to guess what state or city another class is from. This communication happens via Skype. In at least one instance this has led to a classroom having penpals with students in a different state.
- Facilitated "Hour of Code" activities throughout the district. The Hour of Code is a week-long focus on programming and computer science; the Hour of Code was promoted throughout the United States and in other countries, too. At Sprague Ms. Feld completed a project where second grade artists first played some games to practice how to use coding blocks. Then, they created a simple animation on "Tynker" by using a variety of coding blocks, "actors", and scenes. Half Day had an entire website built as a resource for teachers and students to use to practice coding and to find computer programming happenings at the Vernon Area Public Library. At Daniel Wright 7th and 8th grade students ran "unplugged" (programming) activities in 5th and 6th grade classrooms. Hour of

Code was a success because of the collaboration of our technology integration specialists, teachers, and principals.

- Facilitated using Pixlr Express to create collages on places around the world and create a picture map of vocabulary words. Pixlr Express is a free online photo editor.
- Co-taught with each teacher at Half Day to set digital citizenship expectations and introduce students to Edmodo. Professional development was provided using before and after-school meetings, so teachers could learn more about the program as well. The technology integration specialist worked with several teachers to set up, model, and help with their use of this online service.
- Excerpt from 103 Monthly: Long ago, Native Americans sat around a campfire and told stories. They told stories about how things came to be or why things were the way they were in their world. Today, these stories are known as legends. During their study of Native Americans, the students in Mrs. Salzman's 2nd grade classroom explored the ingredients that comprise a legend. Using these ingredients they created their own legends using the Lucy Calkins "small moments" model of writing. When their writing was complete, the students worked with Sprague School's Technology Integration Specialist, Simon Vasey, to transfer their legends into a digital storybook using the iPad application, **Book Creator**. The students' legends came to life on the pages of the digital **book** with text, color, pictures, and even sound! The children recorded each page of their story using expression to entice their readers to want to hear the legend. Some of the students were able to enhance their pictures using another iPad application, **Brush es**. With **Brushes**, the students could draw pictures using different artistic techniques. Once all of the stories were complete, the stories were transferred to Edmodo, a social learning platform to connect and share educational work, so that others could enjoy the legends. Students from 3rd and 4th grade classrooms at Half Day School have joined the Edmodo group and are reading what the Salzman Squirrels have written. They are even leaving positive comments about the stories that are being shared with the 2nd graders! Having legends that were told around the campfires come to life with technology has put a new spin on writing and storytelling. This project has been a wonderful collaboration for many to enjoy and pass down to others just like the legends of long ago.
- Working with students using SketchUp to visualize geometry concepts. SketchUp is a 3D modeling program for applications such as architectural and interior design.
- Utilizing Google Drive. The technology integration specialist co-taught with each teacher at Half Day to introduce the students to Google Drive last fall. Since then, teachers have begun utilizing it more and more in various ways. A major benefit has been the students' ability to share their work with the teacher. Teachers no longer need to click in and out of various student folders on our server because all of the work can be in one folder in their own google

drive, which they can also access outside of school too. Teachers are also pushing out materials to students through the sharing feature.

- A technology integration specialist spearheaded a Math Olympics project at Half Day School. The project coincided with the opening of the Winter Olympics. As part of the project, classes research and follow their assigned sport during the Winter Olympics events. A website was also put together and “good luck send off” video made and posted to the District 103 YouTube channel.
- Used iPad video recording and Google Forms to self assess a musical performance in music classes at Sprague.

The quality and number of projects our teachers are now completing using software, iPad applications, online services and other technology tools couldn't be completed without our technology integration specialists. The speed and depth of introducing Google Apps to teachers and students is a direct result of the hard work of the integration specialists. Teachers view our technology integration specialists and the work they do as invaluable to the teaching and learning process; the collaborations are having a positive impact on instruction.



Lincolnshire-Prairie View School District 103

Memo

To: Board of Education
From: Scott Warren
Date: February 21, 2014
Re: Superintendent Informational Report

FOIA requests

The District received one FOIA request on January 15, 2014 from Michael Berman from Merritt Credit Bureau regarding the first page of the contract and a copy of the payment bond by Stuckey Construction. The request was fulfilled in the required timeframe. A copy of the request and response is provided for your review.

Superintendent Goals Update

Information regarding the Superintendent goals is included for your review.

Principal Search Update

The search for the Principal of Daniel Wright Junior High is underway. We are currently receiving and reviewing applications of qualified candidates. I am in the process of meeting with staff and parents and collecting information through online surveys regarding the qualities and characteristics our constituents feel are important for our next principal to possess. Interviews for the position will occur in March.

Science Bowl Team wins Regionals!

Congratulations to our Science Bowl team that came in first place at the Regional Competition. The team will once again participate in the National Competition in Washington D.C. from April 24-28.

Congratulations to our Coach Sophia Capelli and our team: David Liang, Conrad Oberhaus, James Wei, Haoyang Yu and Jeremy Yu.

Rivershire Report

Each year, the District and Village of Lincolnshire report to each other the status and usage of the Rivershire property. Our report is provided for your review. The report from the Village will be shared with the Board once it is received.

Superintendent Goals Update

February 20, 2014

- 1. Provide significant leadership and have direct involvement in the ELM review**
 - a. The committee met on February 10, 2014 and was facilitated by Katie Reynolds, Assistant Superintendent for Curriculum and Instruction. The committee reviewed our current model, reviewed the needs of our students and crafted a problem statement to guide the committee work.
 - b. Sub committees are forming to focus the work on a philosophy statement, research types of intelligences and create a recommendation for which intelligences the district should provide enrichment services, review different enrichment delivery multi tiered models, and research assessments.

- 2. Ensure the district Technology Integration initiatives are implemented**
 - a. The technology initiatives continue to progress. Mark Westhoff has provided a detailed report in the curriculum section on the activities of the 1:1 pilots and Technology Integration work accomplished to date.

- 3. Explore options for planning efforts at the administrative level in regards to:**
 - a. An annual planning calendar
 - i. A timeline for events was created and shared with the Board at the October 15 Board meeting. The administration team continues to review tasks on a regular basis and adjust timelines for projects as necessary.
 - b. Strategic planning approaches
 - i. The first meeting of the strategic planning process will occur on February 21, 2014 to discuss the current and future initiatives of the district. This information will be utilized to gather broader community input in the fall. The Strategic planning outline that was presented at the January 10, 2014 meeting is provided as a reminder.
 - c. Master Facilities planning
 - i. A meeting with the Wight and Company will occur on March 19, 2014 to review the visioning work created at the February 21, 2014 strategic planning meeting. This will begin the process of creating a plan for our facilities to match the vision for the school district. The work will continue to evolve once the community input sessions in the fall have occurred.

- 4. Implement new components of the Master Contract between the Board and Association**
 - a. Create a District Wellness Program to implement in the 2014-2015 school year.
 - i. The committee continues to meet monthly with our insurance providers, Gallagher Benefit Services, Inc., in creating a robust wellness program.
 - ii. The committee reviewed the biometric data from the wellness screening that was completed earlier this fall. The data confirmed that the physical activity and nutrition goals for the district are appropriate.
 - iii. Twenty people have signed up for the Weight Watchers program that started in January.
 - iv. Sample wellness programs were reviewed and a template for the district was chosen. A sub committee will meet in early March to draft the wellness activities and present the draft to the whole committee in mid-March.
 - b. Monitor the implementation of the new Teacher Evaluation system
 - i. Administrators continue to implement the new Teacher Evaluation program through observations and meetings with faculty members.
 - c. Create a committee to evaluate the work day at Daniel Wright
 - i. The second meeting of the committee met on February 13, 2014 to continue the discussion of the length of day for Daniel Wright. The next meeting will be in March.

Strategic Planning/Visioning Process
January 10, 2014

“At the heart of building shared vision is the task of designing and evolving ongoing processes in which people at every level of the organization, in every role, can speak from the heart about what really matters to them and be heard.”

-Peter Senge

The process for building the strategic plan for the district will involve many constituents of the school and larger community. This work will provide a framework to the district as it moves forward in a strategic direction.

1. In February of 2014, the Board and administrative team will meet to discuss the current initiatives and future tasks needing to be completed in the next 2-3 years. This strategic planning meeting will focus on more work specific topics rather than broader, visioning ideas.
2. Following this session, a district leadership team comprised of administration, teachers, and board representation, will meet with our architectural firm for a Visioning workshop to communicate the direction, plans and goals of the District to the architectural firm from a curriculum and teaching/learning perspective. The architectural firm will use this information along with other data to help craft a Master Plan for facility improvements. (See the Assessment and Planning Services letter from Wight located in the Business Office Updates for the facility description of a Master Planning process.)
3. In April/May, The district will seek members to be a part of a Visioning group to create the next Vision for District 103. Parents, community leaders, staff, administration, and Board members will be asked to participate. The Visioning meetings will occur in September/October of 2014. This visioning group will focus on broad topics and ideas. The process will be designed to set a course for the district, not specific tasks to accomplish.
4. The members must be people who are committed to the success of students, be of good will, and have diverse skills that make them positive contributing members to the group. It is anticipated that approximately 30-50 people will be members of this visioning team.
5. Over a series of evenings in September 2014, the visioning group will meet to discuss the purpose of education, trends, the current status of the district, values, and create a direction for the district that will be enduring in nature. The vision will focus on overarching themes and values important to the District 103 community and student growth and success. This work will provide a vision for the district for the next 5 years.

Once the visioning work is complete, the Board will adopt the vision and will be used to guide and focus the work of the district to ensure the success of all students.

Merritt Credit Bureau, Inc.

549 W. Randolph Street
Chicago, IL 60661-2208
312/781-9303
312/781-1999 fax

1/15/14

Ms. Norma Taylor
School District 103
1370 N. Riverwoods Rd.
Lincolnshire, IL 60069

RE: Laura Sprague School Improvements Phase 2

Attn: Ms. Taylor

As provided for in the **Freedom of Information Act**, please provide us with a copy of the first page of the contract and a copy of the payment bond put up by the Stuckey Construction on Laura Sprague School Improvements Phase 2 construction project.

My customer, Selrok, Inc. is a subcontractor to Stuckey and is owed an amount of \$7,990.00.

Thank you for your help,

Merritt Credit Bureau, Inc.

Michael J. Berman



Lincolnshire-Prairie View School District 103
Administration Offices

1370 N. Riverwoods Road • Lincolnshire, IL 60069
847/295-4030 • FAX 847/295-9196
<http://www.d103.org>

Scott H. Warren, Ed.D.
Superintendent

January 16, 2014

Michael J. Berman
Merritt Credit Bureau
549 W. Randolph Street
Chicago, IL 60661-2208

SENT VIA EMAIL – merrittsearach@gmail.com

RE: Freedom of Information Act Request

Dear Mr. Berman:

This letter is in response to the request that you submitted via email on 1/15/2014.

"The first page of the contract and a copy of the payment bond put up by the Stuckey Construction on Laura Sprague School Improvements Phase 2 construction project."

Attached you will find pages 1-4 of the contract with Stuckey Construction and the payment bond.

If you should have any further questions regarding this, please contact our office at (847) 295-4030.

Sincerely,

Scott Warren, Ed. D.
Superintendent



Lincolnshire-Prairie View School District 103
Administration Offices

1370 Riverwoods Road • Lincolnshire, IL 60069
847/295-4030 • FAX 847/295-9196
<http://www.d103.org>

Scott H. Warren, Ed.D.
Superintendent

February 21, 2014

Ms. Jennifer Hughes
Director of Public Works/Village Engineer
Village of Lincolnshire
One Olde Half Day Road
Lincolnshire, IL 60069

Re: **Rivershire Annual Report 2013-2014**

Dear Jennifer:

We are pleased to provide this annual summary of activities at the Rivershire Nature Center for 2013-2014. Consistent with the Intergovernmental Agreement, we will address the areas of scheduling and usage, which also provide sample evidence of the value of this experience for our students.

Overview

This is our 16th year working in partnership with the Village. The Nature Center and site continue to be a great resource for our schools and the community. Our curricular focus continues to be in math and science, emphasizing student experiences to reinforce specific learning standards. This site affords our students unique learning experiences and opportunities at all grade levels. We feel privileged to have access to Rivershire and are encouraged as we note the continued positive impact on each of our students. The partnership of the Village and School District 103 is a replicable model for other municipalities and school districts. We frequently receive inquiries about the Nature Center and interest in how this experience fits in our curriculum.

Scheduling and Usage Summary

One of the factors that we analyze each year to determine the overall effectiveness is how often the Nature Center is visited and for what types of experiences. As you have an opportunity to review the attached usage schedule, you will notice that the site is in great demand. Village staff have been very helpful accommodating our programs and providing safe coordination of important activities such as leaf collection, herbicide treatments, and controlled burns. We greatly appreciate your coordination efforts to ensure the safety of our students in scheduling these important and necessary functions to maintain the high environmental quality of the site. Our schedule for the year is attached for your review.

Other Related Usage Items:

District #103 Programs and Services Education Specialist, Kathy Lin

Kathy Lin serves as the Programs and Services Education Specialist for Rivershire.

Maintenance and Repairs

Over the course of the past year, we have not renovated or made any improvements to the site.

The District would like to look at repairing and/or replacing the deck on the east side of the building as it is rotting in many places and may pose a safety risk. We would also like to repair the flooring, replace the casework, repair the damaged drywall from water intrusion, paint, install new lighting and a suspended ceiling, and create a storage area for supplies.

Transportation

Transportation to the site from the schools is facilitated by our own bus service. This is a primary factor that helps us maintain high usage levels.

Overnight Stays

Though acknowledged within the Intergovernmental Agreement, there have not been, nor do we anticipate, any requests for overnight stays at the site. We understand that any overnight stays must be prearranged with the Village staff.

Communication

The availability of the site is referenced often at each school through weekly electronic bulletins, as well as our monthly *One-O-Three* electronic magazine. The Village and the School District are proud to present this site for our students and community.

List of Additional Personal Property

There are no new materials of significant substance that were added this past year.

Contract

A new Five-Year Intergovernmental Agreement was agreed upon on September 9, 2013 and will end in 2018.

Summary

Reviewing the usage schedule provides clear evidence of the tremendous value of the Rivershire Nature Center for District #103 students. Students are continually able to apply specific learning concepts consistent with the best practices model of effective classroom instruction. The partnership with District #103 and the Village is an exemplary model. I have observed different lessons being taught at Rivershire and am amazed at how the unique setting enhances the students' learning. We are very fortunate to have such a valuable resource to enrich our students' learning here in Lincolnshire.

We look forward to our continued partnership in this successful endeavor.

Sincerely,

Scott H. Warren, Ed.D.
Superintendent

**RIVERSHIRE USAGE
LINCOLNSHIRE PRAIRIE VIEW SD 103
2013/2014**

-- FINAL --

<u>Day</u>	<u>Date</u>	<u>Start</u>	<u>Finish</u>	<u>Grade</u>	<u>Description</u>
September					
Fri	9/6/13	12:30	2:00	KDG	All About Ants
Tues	9/10/13	9:45	11:15	KDG	All About Ants
Tues	9/10/13	12:30	2:00	KDG	All About Ants
Wed	9/11/13	9:45	11:15	KDG	All About Ants
Wed	9/11/13	12:30	2:00	KDG	All About Ants
Fri	9/13/13	9:45	11:15	KDG	All About Ants
Mon	9/16/13	9:30	11:00	1	Forest/Plant Study
Mon	9/16/13	1:30	3:00	1	Forest/Plant Study
Tues	9/17/13	9:30	11:00	1	Forest/Plant Study
Tues	9/17/13	1:30	3:00	1	Forest/Plant Study
Fri	9/20/13	9:30	11:00	1	Forest/Plant Study
Fri	9/20/13	1:30	3:00	1	Forest/Plant Study
Tues	9/24/13	9:30	11:00	1	Forest/Plant Study
Tues	9/24/13	1:30	3:00	1	Forest/Plant Study
Wed	9/25/13	12:45	2:15	2	Multicultural Fair Rehearsal (4 classes)
Sun	9/29/13	10:00	11:00		Animals Set-up
Mon	9/30/13	9:00	12:00		Animals Set-up
Mon	9/30/13	12:50	3:00	3	Animals
October					
Tues	10/1/13	9:15	11:30	3	Animals
Tues	10/1/13	12:50	3:00	3	Animals
Wed	10/2/13	9:15	11:30	3	Animals
Wed	10/2/13	12:50	3:00	3	Animals
Thurs	10/3/13	9:15	11:30	3	Animals
Thurs	10/3/13	12:50	3:00	3	Animals
Fri	10/4/13	9:15	11:30	3	Animals
Mon	10/7/13				Pavement Sealcoating No access
Tues	10/8/13				Pavement Sealcoating No access
Wed	10/9/13				Pavement Sealcoating No access
Thurs	10/10/13				Pavement Sealcoating No access
Tues	10/15/13	9:15	11:00	4	Seed Dispersal
Tues	10/15/13	1:15	3:00	4	Seed Dispersal
Thurs	10/17/13	9:15	11:00	4	Seed Dispersal
Thurs	10/17/13	1:15	3:00	4	Seed Dispersal
Fri	10/18/13	9:15	11:00	4	Seed Dispersal
Fri	10/18/13	1:15	3:00	4	Seed Dispersal
Mon	10/21/13	9:15	11:00	4	Seed Dispersal
Mon	10/21/13	1:15	3:00	4	Seed Dispersal
Fri	10/25/13	9:30	11:30	2	Native Americans & Environmental Connections
Fri	10/25/13	1:00	3:00	2	Native Americans & Environmental Connections
Mon	10/28/13	9:30	11:30	2	Native Americans & Environmental Connections
Mon	10/28/13	1:00	3:00	2	Native Americans & Environmental Connections
Tues	10/29/13	9:30	11:30	2	Native Americans & Environmental Connections
Tues	10/29/13	1:00	3:00	2	Native Americans & Environmental Connections
Wed	10/30/13	9:30	11:30	2	Native Americans & Environmental Connections
Wed	10/30/13	1:00	3:00	2	Native Americans & Environmental Connections
November					
Mon	11/4/13	9:00	12:00	KDG	KDG set-up
Mon	11/4/13	12:30	2:00	KDG	Rivershire: Signs of Fall
Tues	11/5/13	9:45	11:15	KDG	Rivershire: Signs of Fall
Tues	11/5/13	12:30	2:00	KDG	Rivershire: Signs of Fall
Wed	11/6/13	9:45	11:15	KDG	Rivershire: Signs of Fall

**RIVERSHIRE USAGE
LINCOLNSHIRE PRAIRIE VIEW SD 103
2013/2014**

-- FINAL --

<u>Day</u>	<u>Date</u>	<u>Start</u>	<u>Finish</u>	<u>Grade</u>	<u>Description</u>
Wed	11/6/13	12:30	2:00	KDG	Rivershire: Signs of Fall
Fri	11/8/13	9:45	11:15	KDG	Rivershire: Signs of Fall
Fri	11/8/13	12:30	2:00	KDG	Rivershire: Signs of Fall
December					
Mon	12/2/13	9:05	9:50	2	Star Lab
Mon	12/2/13	10:15	11:00	2	Star Lab
Mon	12/2/13	10:50	11:35	2	Star Lab
Mon	12/2/13	1:05	1:50	2	Star Lab
Tues	12/3/13	9:40	10:25	2	Star Lab
Tues	12/3/13	10:15	11:00	2	Star Lab
Tues	12/3/13	10:50	11:35	2	Star Lab
Tues	12/3/13	1:05	1:50	2	Star Lab
January					
Mon	1/13/14	9:00	11:15	6	Outdoor Ed/Star Lab
Mon	1/13/14	9:00	1:00	6	Outdoor Ed/Star Lab
Tues	1/14/14	9:00	11:15	6	Outdoor Ed/Star Lab
Tues	1/14/14	9:00	1:00	6	Outdoor Ed/Star Lab
Wed	1/15/14	9:00	11:15	6	Outdoor Ed/Star Lab Backup in case of weather
Thurs	1/16/14	9:00	11:15	6	Outdoor Ed/Star Lab Backup in case of weather
Tues	1/21/14	9:45	11:00	KDG	Winter Environment
Tues	1/21/14	12:30	2:00	KDG	Winter Environment
Wed	1/22/14	9:45	11:00	KDG	Winter Environment
Wed	1/22/14	12:30	2:00	KDG	Winter Environment
Thurs	1/23/14	9:45	11:00	KDG	Winter Environment
Fri	1/24/14	9:45	11:00	KDG	Winter Environment
Fri	1/24/14	12:30	2:00	KDG	Winter Environment
Mon	1/27/14	All Day			Caves
Tues	1/28/14	All Day			Caves
Wed	1/29/14	All Day			Caves
Thurs	1/30/14	All Day			Caves
Fri	1/31/14	All Day			Caves
February					
Mon	2/3/14	All	Day		Caves
Tues	2/4/14	All	Day		Caves
Wed	2/19/14	9:30	11:00	1	Winter Wildlife Hunt, Gall Life Cycle
Wed	2/19/14	1:00	3:00	1	Winter Wildlife Hunt, Gall Life Cycle
Fri	2/21/14	9:30	11:00	1	Winter Wildlife Hunt, Gall Life Cycle
Fri	2/21/14	1:00	3:00	1	Winter Wildlife Hunt, Gall Life Cycle
Tues	2/25/14	9:30	11:00	1	Winter Wildlife Hunt, Gall Life Cycle
Tues	2/25/14	1:00	3:00	1	Winter Wildlife Hunt, Gall Life Cycle
Wed	2/26/14	9:30	11:00	1	Winter Wildlife Hunt, Gall Life Cycle
Wed	2/26/14	1:00	3:00	1	Winter Wildlife Hunt, Gall Life Cycle
March					
Tues	3/11/14	9:30	11:30	2	Animal Antifreeze
Tues	3/11/14	1:00	3:00	2	Animal Antifreeze
Wed	3/12/14	9:30	11:30	2	Animal Antifreeze
Wed	3/12/14	1:00	3:00	2	Animal Antifreeze
Tues	3/18/14	9:30	11:30	2	Animal Antifreeze
Tues	3/18/14	1:00	3:00	2	Animal Antifreeze
Wed	3/19/14	9:30	11:30	2	Animal Antifreeze
Wed	3/19/14	1:00	3:00	2	Animal Antifreeze

**RIVERSHIRE USAGE
LINCOLNSHIRE PRAIRIE VIEW SD 103
2013/2014**

-- FINAL --

<u>Day</u>	<u>Date</u>	<u>Start</u>	<u>Finish</u>	<u>Grade</u>	<u>Description</u>
April					
Tues	4/1/14	9:30	11:00	2	Food Chains & Webs
Tues	4/1/14	1:00	3:00	2	Food Chains & Webs
Wed	4/2/14	9:30	11:00	2	Food Chains & Webs
Wed	4/2/14	1:00	3:00	2	Food Chains & Webs
Fri	4/4/14	9:30	11:00	2	Food Chains & Webs
Fri	4/4/14	1:00	3:00	2	Food Chains & Webs
Mon	4/7/14	9:30	11:00	2	Food Chains & Webs
Mon	4/7/14	1:00	3:00	2	Food Chains & Webs
Tues	4/8/14	All	Day		Egg Pick Up
Wed	4/9/14	All	Day		Camp Rivershire Set-up
Thurs	4/10/14	9:30	11:00	KDG	Camp Rivershire
Fri	4/11/14	9:30	11:00	KDG	Camp Rivershire
Fri	4/11/14	12:30	2:00	KDG	Camp Rivershire
Mon	4/14/14	9:30	11:00	KDG	Camp Rivershire
Mon	4/14/14	12:30	2:00	KDG	Camp Rivershire
Tues	4/15/14	9:30	11:00	KDG	Camp Rivershire
Tues	4/15/14	12:30	2:00	KDG	Camp Rivershire
Mon	4/21/14	TBD		5	Erosion
Tues	4/22/14	TBD		5	Erosion
Wed	4/23/14	TBD		5	Erosion
Thurs	4/24/14	9:30	11:00	1	Plant/Animal Interaction - 1 class
Thurs	4/24/14	9:30	11:00	1	Plant/Animal Interaction - 1 class
Thurs	4/24/14	1:30	3:00	1	Plant/Animal Interaction - 1 class
Mon	4/28/14	9:30	11:00	1	Plant/Animal Interaction - 1 class
Mon	4/28/14	1:30	3:00	1	Plant/Animal Interaction - 1 class
Tues	4/29/14	9:30	11:00	1	Plant/Animal Interaction - 1 class
Tues	4/29/14	1:30	3:00	1	Plant/Animal Interaction - 1 class
Wed	4/30/14	9:30	11:00	1	Plant/Animal Interaction - 1 class
Wed	4/30/14	1:30	3:00	1	Plant/Animal Interaction - 1 class
May					
Mon	5/5/14		All Day		Illinois Days Set-Up
Tues	5/6/14		All Day		Illinois Days Set-Up
Wed	5/7/14	TBD	TBD	4	Illinois Days
Thurs	5/8/14	TBD	TBD	4	Illinois Days
Fri	5/9/14	TBD	TBD	4	Illinois Days
Mon	5/19/14	All	Day		Botany Set-up
Tues	5/20/14	9:00	10:45	6	Botany
Wed	5/21/14	9:00	10:45	6	Botany
Thurs	5/22/14	MAKE UP DATE IN CASE OF RAIN			Botany
Tues	5/27/14	9:15	11:30	3	Properties of Air & Water
Tues	5/27/14	1:00	3:00	3	Properties of Air & Water
Wed	5/28/14	9:15	11:30	3	Properties of Air & Water
Wed	5/28/14	1:00	3:00	3	Properties of Air & Water
June					
Mon	6/2/14	9:15	11:30	3	Properties of Air & Water
Mon	6/2/14	1:00	3:00	3	Properties of Air & Water
Tues	6/3/14	9:15	11:30	3	Properties of Air & Water
Tues	6/3/14	1:00	3:00	3	Properties of Air & Water

Board Members of
District 103,

Thank you for the
kind gesture of flowers
for our mom's passing.
We appreciate your
thoughts and prayers
in this most difficult
time.

The Gauvain Family
Scott, Lisa, Steve,
Dore, Anne,
Mark

Perhaps you sent a lovely card,
Or sat quietly in a chair.
Perhaps you sent a funeral spray,
If so, we saw it there.
Perhaps you spoke the kindest words,
As any friend could say;
Perhaps you were not there at all,
Just thought of us that day,
Whatever you did to console our hearts,
We thank you so much, whatever the part.
By the family of



The
Lake
Division

Spring Dinner Meeting

**1:1 Initiative:
Plugging In and
Turning On
to
Teaching and Learning**

**Presented by:
Gurnee SD 56 and
Grayslake CHSD 127**

Wednesday, March 12, 2014
Gurnee SD 56
Wadsworth, Illinois

5 very good reasons you should attend.



- ✓ Networking
- ✓ Professional Development
- ✓ Peer Recognition
- ✓ Association Governance
- ✓ Resources

WHEN AND WHERE

Wednesday, March 12, 2014

Gurnee SD 56
Prairie Trail School
13600 W. Wadsworth Rd.
Wadsworth, IL 60083

<http://goo.gl/maps/GQvDH>

Directions: Prairie Trail School is a new school east of Route 41 (Skokie Highway) and west of IL-131 (Green Bay Road). From I-94 exit at IL-120 (Belvidere Road) and go east for 2.6 miles, turn north on IL-131 (Green Bay Road) for 5.6 miles. Turn west on Wadsworth Road for .09 miles. The school driveway/sign will be on the north side. Follow the drive and enter at the main entrance.

AGENDA

- 5:45 p.m. Registration
- 6:15 p.m. Business Meeting (**note earlier time**)
- 6:30 p.m. Dinner
- Business Meeting/Program:
Presiding: **June Maguire**, Chair
- Reports of the:**
Board of Directors: **Joanne Osmond**, Lake
Division Director

Resolutions Committee: **John Armstrong**, Lake
Division Resolutions Chair
Statewide Officers: **Karen Fisher**, President,
IASB
Executive Director: **Benjamin Schwarm**,
Deputy Executive Director, IASB

Program:
**1:1 Initiative: Plugging In and Turning On to
Teaching and Learning**

PROGRAM

1:1 Initiative: Plugging In and Turning On to Teaching and Learning

Please join us as these two districts share their experiences with 1:1 technology:

1:1 iPad Initiative — Can we afford to do it? You can't afford not to do it!

Presenters: Superintendent Dr. John Hutton and Assistant Superintendent Dr. Colleen Pacatte, Gurnee SD 56

Dr. Hutton and Dr. Pacatte will take attendees on a trip through time as they outline the evolution of their district's 1:1 iPad initiative that culminated with the district receiving Apple's Distinguished Program Award in 2013. The Gurnee 56 staff will show attendees how to navigate their website to find the information they would need to begin a 1:1 initiative themselves. Although cost is a variable in implementing an ambitious initiative of this magnitude, the loss of learning potential resulting from not moving forward with a technology-based curriculum delivery system is far greater.

BYOT – A story of improved student engagement, increased communication, and professional collaboration

Presenters: Superintendent Dr. Catherine Finger, Associate Superintendent Dr. Renee Zoladz, and Principal Dr. James Roscoe, Grayslake CHSD 127

Technology has changed the way we interact with the world each day and it can be a great benefit to our educational system for classroom instruction. The Bring Your Own Technology (BYOT) initiative has been designed to increase access to information and resources, promote innovation, and improve collaboration in and beyond the classroom. Grayslake Community High School District 127 began this initiative in the fall of 2013. Dr. Finger, Dr. Roscoe, and Dr. Zoladz will share the exciting new opportunities that have been created for students and staff with BYOT.

IASB LAKE EXECUTIVE COMMITTEE:

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DATES TO REMEMBER

April 5-7, 2014 — National School Boards Association (NSBA) Annual Conference
New Orleans, LA

TBA — Lake Division Fall Dinner Meeting

November 21-23, 2014 — IASB/IASA/IASBO Joint Annual Conference, Chicago
(Pre-conference Workshops & School Tours on Friday)

Please check the IASB website for a complete list of workshops and locations: www.iasb.com

4 EASY WAYS TO MAKE RESERVATIONS

- Online at www.iasb.com
- Mail to: Illinois Association of School Boards, 2921 Baker Drive, Springfield, Illinois 62703
- Fax to Mary Anne Blyth at 630/629-3940
- Telephone 630/629-3776, ext. 1220



If you need a special meal or arrangements, please contact us at the above telephone number.

Reservations may be canceled no later than two working days prior to the meeting. This is a legitimate school board expense.

Attendance at this event earns participants 5 credits in IASB's Master Board Member Program.

www.chicagotribune.com/news/local/suburbs/grayslake_gurnee_round_lake/community/chi-ugc-article-march-8-science-olympiad-at-clc-for-middle-a-2014-02-14,0,4402445.story

chicagotribune.com

Bulletin Board: A Post From the Community

March 8: Science Olympiad at CLC for middle and high school students

Posted By College of Lake County Public Relations, Community Contributor

1:42 PM CST, February 14, 2014

About 900 middle and high school science students will gather at the College of Lake County advertisement on Saturday, March 8 for the Grayslake Regional Science Olympiad Competition.

With event titles such as “Disease Detectives,” “Designer Genes,” “Rotor Egg Drop” and “Mission Possible,” the events allow students to do cool science experiments and participate in heated competitions. The 2014 Science Olympiad runs from 8 a.m. to 2:50 p.m., with an awards ceremony at 4:30 p.m. in the Physical Education Center (Building 7). The competitions will be held at locations throughout the CLC Grayslake campus, 19351 W. Washington St.

Some of the most popular and spectator friendly events involve robots, boomilever, balsa helicopter and elastic launch glider. Visitors are invited to watch these events at various locations on the Grayslake campus. CLC faculty members will be involved in the competition as event supervisors, using their expertise in areas such as biology, chemistry lab, physics and geography.

The 13 participating high schools are Barrington, Buffalo Grove, Cary Grove, Crystal Lake Central, Crystal Lake South, Grayslake Central, Grayslake North, Hersey, Huntley, Lake Forest, Rolling Meadows, Stevenson and Warren. The 16 participating middle schools are Antioch Upper Grade, Bernotas, Daniel Wright, Frederick, Grayslake Middle School, Hawthorne Middle School North, Hawthorne Middle School South, Lundahl, Glencoe Central, North Shore Country Day School, Grayslake Park Campus, Pope John XXIII, Beardsley, McHenry, Lake Zurich Middle School and St. Gilbert.

The top five middle school teams and the top four high school teams advance to the state competition at the University of Illinois-Urbana Champaign. For information on the competition, visit <http://www.illinoisolympiad.org>. The regional director is Ursula Ahern.



EDUCATION

Half Day Elementary turns math into Olympic competition

Students rotated through a series of Olympic-inspired events designed to demonstrate how math is used to judge and analyze athletic outcomes. **Page 14**

|| LINCOLNSHIRE

Students incorporate math into Olympic competition

BY RONNIE WACHTER
rwachter@pioneerlocal.com | @ronniewachter

With the help of a wave of parent volunteers, the staff at Half Day Elementary in Lincolnshire put on its first full-sized Math Olympics on Friday.

The school's third- and fourth-graders spent the morning and afternoon rotating through a series of Olympic-inspired events in the gym and hallways, each competition having the intent of showing the kids how math is used to judge and analyze athletic outcomes.

The students measured their long-jumps, shot "discus pucks" (plastic plates) at targets and more.

"We're really lucky to have such great volunteers," enrichment coordinator Ruth Wilcox said of the parents who worked each station.

She explained that the school puts on a smaller, simpler Olympics event each



Logan Hayden, a fourth-grader at Half Day Elementary, celebrates tossing his ball into one of the five Olympic rings during the Math Olympics on Friday.

RONNIE WACHTER/SUN-TIMES MEDIA

year, but decided with the start of the Sochi Games to make the 2014 effort larger.

The kids also recorded a video message in which they wished the American Olympians good luck.

www.chicagotribune.com/news/local/suburbs/ct-robotics-championship-arlington-heights-tl-nw-20140211,0,3470569.story

chicagotribune.com

Kids create, use robots made of Legos at competition

By Tracy Gruen, Special to the Tribune

11:30 AM CST, February 11, 2014

Sixty-two teams showed off what robots made of Legos could do at a state competition held recently at Forest View Educational Center in Arlington Heights. advertisement

"We are trying to get the kids interested at a young age," said Dan Green, the executive director for Illinois First Robotics.

At the First Lego League competition on Feb. 9, tables featured Lego-constructed robots on missions to move objects to certain areas on a board. Spectators cheered as they watched the robots complete their missions.

Kids ranging in age from 9 to 14 built the robots out of Legos and programmed them using special software at the event. Green said the missions last for two and a half minutes.

Officials said the program has expanded, with this year offering two statewide competitions, one at the University of Illinois in Champaign and the second at Township High School District 214's Forest View Educational Center. Awards were given out in different categories.

Locally, the Flaming Tsunamis of Mount Prospect took home an award, as did Quest Engineers of Palatine and the Fuzzy Pink Bunnies of Doom from Buffalo Grove.

Ravi Trivedi, who is part of the WildStang First Robotics team at Township High School Dist. 214, conducted a demo at the event with a 120-pound robot that he and his team mates programmed to throw Frisbees.

Trivedi said their goal was to try to get kids who participate in the Lego League to continue on and join the First Robotics team in high school.

"I like designing the robots," said Trivedi, who added that he enjoys being a part of the First Robotics program because it allows him to build and be creative. "Not a lot of classes let you do that."

Mark Koch, WildStang Robotics team leader at District 214, said the program is run like a corporation, with kids being part of various teams, such as the electrical team, mechanical team and software programming team, to name a few.

"Our team has been really successful over the years in having students get into careers in science, technology and writing software," said Koch. "These kids are very motivated and focused; very bright kids."

"It's awesome," said Sue Milliken, who teaches science at Lincoln Middle School in Mount Prospect, of the state competition in which two of her students competed. She said the Lego League receives a great deal of parent support at their school.

"It's much more complex than I thought it was," said Jennifer Axelsen of the Lego League program. Axelsen's son attends Daniel Wright School in Lincolnshire and was participating in his first Lego League state competition. She said that her son has learned about more than robotics, including science and technology concepts.

Green said one of the goals of the program is to encourage students to pursue science-based careers.

"Today, we're just not having enough kids getting involved in science and technology," he explained.

Teamwork is another major component of the First Lego League program.

"That's a big part of the program; trying to teach the kids to work well with others," Green said.

triblocaltips@tribune.com

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Districts eye Pulaski Day as replacement for snow days

BY RONNIE WACHTER
rwachter@pioneerlocal.com | @ronniewachter

To offset the number of required make-up days tacked onto the end of the school year, some area school districts are looking to hold classes on Pulaski Day.

Dangerously cold temperatures prompted most school districts to cancel four days of classes — Jan. 6, 7, 27 and 28 — and the potential for more snow days remains. In order to hold graduation ceremonies as scheduled, Stevenson High School is among the schools seeking permission to have school on Pulaski Day.

"If we're able to do that, then we'll be OK," Stevenson spokesman Jim Conrey said.

State law requires every district to build five makeup days into the school calendar, but rarely do winter snow days force a significant upheaval beyond that in June.

Community Consolidated Elementary District 21, which holds its eighth-graders' graduation ceremonies at Buffalo Grove and Wheeling High schools, is currently working with District 214 officials to set new commencement dates.

"They're working to find when space is available," District 21

spokeswoman Kara Beach said.

Beach said District 21's last day of classes, originally set for May 30, would now be June 5 — if there are no snow days.

Norma Taylor, secretary to the School Board in Lincolnshire-Prairie View Elementary District 103, said officials are also considering adjustments, but no decisions have been made.

"The committee's still working on it," she said. "The winter's not over yet."

Aptakisic-Tripp Elementary District 102 and Buffalo Grove High School do not need to change their schedule at the moment —

each built five weather days into their calendars.

Stevenson is one of the Chicago-area schools petitioning the Illinois State Board of Education for a waiver to have classes on the first Monday of March, Pulaski Day.

"We have to take extraordinary measures to try to get the school year done on time," Conrey said. "We really don't have any wiggle room here. No matter what we do, it's going to interfere with some people's schedules."

Observed this year on March 3, Pulaski Day is the celebration of Casimir Pulaski, a native of Poland who moved to the American

colonies, joined the military and trained cavalry soldiers during the Revolutionary War. Illinois created the holiday in 1977, earmarking it primarily for government offices in Chicago; Stevenson adopted Pulaski Day in the 1990s.

Conrey said the school hopes to end its year on June 2. Its graduation date, June 5 at the Sears Centre in Hoffman Estates, is set by contract and cannot change.

Still in the throes of winter, school districts can't afford additional snow days.

"There's not a lot of days left in the calendar," District 102 Superintendent Theresa Dunkin said.

Stevenson, feeder districts to make case to drop out of SEDOL

BY RONNIE WACHTER
rwachter@pioneerlocal.com | @ronniewachter

The polar vortex last week put the freeze on Lincolnshire, Buffalo Grove and Kildeer schools districts' push to drop out of the Special Edu-

cation District of Lake County.

Three northwest suburban districts — Stevenson High School District 125, Lincolnshire-Prairie View Elementary District 103 and Kildeer-Countryside Elementary

District 96 — want to withdraw their students and funding from SEDOL.

The respective school boards have discussed leaving SEDOL for years, and were scheduled to make their case to the body that would

make that decision on Jan. 28 at the College of Lake County, but the frigid temperatures caused CLC to close its campus.

The meeting is rescheduled for Feb. 18, still at CLC, and is open to

the public. Officials have indicated that it may take two or more meetings to hear every party's side and reach a decision.

Should the three districts receive approval to leave, they would have to assure the county they can provide comparable special education in their own facilities.

St. Claire leaving Daniel Wright

BY LINDA BLASER
lblaser@pioneerlocal.com | @LindaJBlaser

Margaret St. Claire, the principal of Daniel Wright Junior High School, will be leaving the school at the end of the year to take over the same post at a Lake Bluff elementary school.

The Lake Bluff District 65 School Board appointed St. Claire, a Green Oaks resident, as principal of the district's elementary school on Jan. 28.

She will begin July 1 with a salary of \$137,259.

The Lake Bluff district selected St. Claire after a four-month search by an education executive search firm during which a profile of the ideal candidate was established based on data from focus groups, an online survey for parents and input from board members, teachers and administrators. Candidates were matched to the profile, and the top six met with Lake Bluff School Superintendent

Jean Sophie, the district's administrative team and a representative from Lake Forest schools.

"Parents, community members and staff had said it would be important to choose a principal who could provide a strong consistency of leadership and be able to support the staff as we move forward," Sophie said in a statement released by the district last week. "Margaret is a natural fit."

Sophie also pointed to St. Claire's leadership, affinity for the elementary-school setting and strong record implementing initiatives and knowledge of cur-

riculum.

"My roots and my heart are in elementary education," St. Claire said in a statement. "I know the district is looking for stability, efficiency and a positive approach, and I am looking forward to providing these while creating and sustaining a culture of high expectations."

St. Claire's background also includes working as assistant principal at Daniel Wright and Academy of Our Lady School in Waukegan and as a classroom teacher in Lake Forest District 67. She also served as an adjunct

faculty member/student teacher supervisor at National-Louis University.

St. Claire earned a master's degree in education (administration) from National-Louis University, and a bachelor's with a major in elementary education from Purdue University.

St. Claire, 49, has a daughter, a junior at Libertyville High School, and a son studying engineering at Purdue.

Retired educator Barbara West has been serving as the school's interim principal for the 2013-14 school year.

Lincolnshire Review

2/6/14

||| LINCOLNSHIRE

Students to compete in Math Olympics

BY RONNIE WACHTER
rwachter@pioneerlocal.com | @ronniewachter

On Friday, Lincolnshire students will become Olympians, of a sort.

Third- and fourth-graders at Half Day School will compete in the school's first Math Olympics. The event will take Winter Olympic events like curling, skiing and hockey, combine them with original competitions like the "snow squeeze," the "snowball

triathlon" and a modified ski jump, then mix mathematics into everything.

The goal is to get kids to estimate distances, measure outcomes and analyze results, while leading them to a better understanding of problem-solving strategies.

The morning will also include the filming and posting of an encouraging video for America's non-math Olympians, who are about to participate in winter games in Sochi, Russia.



February 03, 2014 2:20 p.m.

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1

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6

'Math Olympics' coming to Half Day School in Lincolnshire

By: Half Day School | Submitted

Third and fourth grade students at Half Day School in Lincolnshire will be participating in the inaugural "Math Olympics" on Friday, Feb. 7. The event will begin with a parade of champions followed by "Opening Ceremonies" at 9:15 a.m. These ceremonies will include The Star Spangled Banner, a short video message about the connections between math and the Olympics, as well as a Good Luck, America video created by the student body. The school will also share this video with U.S. Olympians over social media via Twitter, Facebook, and direct messaging.

Students will then participate in simulated Olympic events, which will involve estimating, measuring, recording and analyzing: Hockey Puck Discus, Ski Slalom, Snowball Triathlon, Snow Squeeze, Curling, Ski Jump, and Snow Shoe Contest. Each activity will be designed to develop math concepts, while challenging the students to use their best problem solving strategies. At the same time, we will be celebrating the spirit of the winter games. For the schedule of events and activity details on February 7th, please see the flyer posted on the virtual backpack webpage at www.hd.d103.org (<http://www.hd.d103.org>). Over the duration of the 2014 Winter Olympics, students will work to complete daily math challenges and earn medals based on the number of problems solved.

The "Math Olympics" have been developed in collaboration by the Half Day Math Committee and Half Day Winter Olympic Committee members (Tracy Gordon, Jami Reed, Amy Joseph, Gretchen McLelland, Shirely Williamson, Ruth Wilcox, Patty Lathrop, Rebecca Ristow, Mary Lighthall and Principal Jill Mau). Parents have volunteered to help the Math Olympics run smoothly.

Half Day School is part of Lincolnshire-Prairie View School District 103 and is also recognized as a 2010 Blue Ribbon School by the U.S. Department of Education. Half Day School serves children in third and fourth grade who reside in School District 103. As a nationally recognized elementary district located in Lake County, Illinois, District 103 serves approximately 1,600 students from the communities of Lincolnshire, Prairie View, and portions of Buffalo Grove, Vernon Hills, Mettawa, Riverwoods and Lake Forest. For more information about Half Day School, please visit www.hd.d103.org (<http://www.hd.d103.org>), or call (847) 634-6463. For additional information about District 103, please visit www.d103.org (<http://www.d103.org>), or send an e-mail message to Ask103@d103.org. Connect with the district on social media outlets: "Like" our page on Facebook at www.facebook.com/District103 (<http://www.facebook.com/District103>), and follow us on Twitter at <http://twitter.com/District103>. Our mission is "to provide innovative learning experiences which empower each student to excel and make a difference in a diverse and interconnected world."

This content was submitted by a member of the community. We'd like to hear from you, too! To share stories, photos, video or events for our calendar, please use the Buffalo Grove online submission tool (<http://buffalogrove.suntimes.com/submit-content/>) or email Community News Manager Tessa McLean at tessa.mclean@wrapports.com.

[Read More From The Community \(http://lincolnshire.suntimes.com/submit-content/\)](http://lincolnshire.suntimes.com/submit-content/)



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Lake Bluff hires principal for elementary school

Margaret St. Claire hired for her 'passion' and 'commitment,' superintendent says

By Elizabeth Owens-Schiele, Special to the Tribune

5:12 PM CST, February 2, 2014

Margaret St. Claire has been named the new principal of Lake Bluff Elementary School. advertisement

Currently the principal at Daniel Wright Junior High School in Lincolnshire, St. Claire will take on her new role July 1 at an annual salary of \$137,000. She was selected from 70 candidates after a four-month search. Her hiring was approved last week by the school board. Lake Bluff Elementary School, 350 W. Washington Ave., serves 500 preschool through fifth-grade students in Lake Bluff District 65.

Superintendent Jean Sophie said St. Claire was selected for her passion and commitment to community education. "She's the perfect fit for the community and the school," Sophie said. "When we did a site visit, we found people love her. She cares about them and their families, and that's one of the things we're looking for here."

St. Claire, 49, said the school and location are perfect for her. "I'm really excited about the elementary school setting and the community where it is," said St. Claire, who lives in nearby Green Oaks with her husband Dave, a long-time Allstate Insurance executive, and their daughter who attends Libertyville High School. Their son is an engineering student at Purdue University.

Sophie, who joined the district in 2012, is building a new administrative team after much turnover. Based upon the district's leadership profile, survey, focus groups and past history, the district directed the executive search firm of Hazard, Young, Attea & Associates to find a candidate who not only was an instructional leader but who also was passionate.

"We needed to have a principal who loves kids and is child centered, caring of staff and families, is a good communicator, someone who is calm and provides steady leadership and who will be here for a while and bring consistency," Sophie said. "Margaret surpasses this in all of these areas and has so many gifts."

Those gifts, she said, include being energetic and smart, as well as having expertise in curriculum and professional development. A former Lake Forest District 67 elementary school teacher who has spent more than 20 years in education, St. Claire also served as a long-term substitute in the gifted math program at Oak Grove School District 68. In addition, she supervised student teachers in her role as an adjunct at National-Louis University, then acted as assistant principal at Our Lady School in Waukegan before joining Lincolnshire-Prairie View District 103 first as assistant principal and most recently as principal of the middle school.

"The expectation from the community as far as performance with high achieving students and pretty

involved families is similar," said St. Claire, who will commute only four miles to her new job where she is already transitioning with informal receptions planned with staff, parents, students and the community in the weeks ahead. "It's most important to me to build a trusting relationship with staff, the community and parents. This spring, I'll get to know the community a little bit and build the relationship, identify what needs to be done to have people on board to implement new curriculum."

St. Claire plans to work closely with teaching staff to lend her experience in implementing common core state standards while creating new partnerships with Lake Forest District 67 and Lake Forest High School. She worked closely with Stevenson High School feeder districts in generating a core curriculum to create similar educational foundations for area students.

"My strength is to have a positive effect on staff and community and environment," St. Claire said. Sophie believes that's a good match for Lake Bluff Elementary School.

"If the staff feels they're valued," Sophie said, "we can truly do the best for the kids."

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January 29, 2014 3:01 p.m.

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Stevenson, feeder districts to make case to drop out of SEDOL

By: Ronnie Wachter | rwachter@pioneerlocal.com | [@ronniewachter](https://twitter.com/ronniewachter)

The polar vortex this week put the freeze on Lincolnshire, Buffalo Grove and Kildeer schools districts' push to drop out of the Special Education District of Lake County.

Three northwest suburban districts — Stevenson High School District 125, Lincolnshire-Prairie View Elementary District 103 and Kildeer-Countryside Elementary District 96 — want to withdraw their students and funding from SEDOL.

The respective school boards have discussed leaving SEDOL for years, and were scheduled to make their case to the body that would make that decision on Jan. 28 at the College of Lake County, but the frigid temperatures caused CLC to close its campus.

The meeting is rescheduled for Feb. 18, still at CLC, and is open to the public. Officials have indicated that it may take two or more meetings to hear every party's side and reach a decision.

Should the three districts receive approval to leave, they would have to assure the county they can provide comparable special education in their own facilities.

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Dist. 103 to host a summer camp fair

*Lincolnshire-Prairieview Elementary
District 103 PTO submission*

Chicago suburban North Shore's 2014 Camp & Summer Adventure Fair, hosted by the District 103 PTO and sponsored by the American Camp Association, will return for a second year Sunday, Feb. 9.

The event runs from 11 a.m. to 3 p.m. at Daniel Wright Junior High School, 1370 N. Riverwoods Road, Lincolnshire. There is no charge for admission.

See www.pto.campfair.weebly.com or contact pto@d103.org for more information. Contact Wendy Miller at wendelinm@gmail.com with questions.

The Camp & Summer Adventure Fair is the only fair of its kind held on the North Shore.

It brings representatives together from more than 60 of the best specialty, day, travel and overnight camps from our region and around the nation in one location.

Attending the fair gives parents and students fresh ideas for meaningful and fun adventures for the summertime.

The fair is beneficial because no brochure or webpage can answer questions specific to a child's interest and special needs, as well as talking to someone in person.

In addition to camp and summer adventure booths, there will be face painting, kids' entertainment, a scavenger hunt, and two raffle drawings for \$500 toward the summer adventure of your choice.

Daily Herald
January 30, 2014
-and-
January 29, 2014

||| **BOUQUETCATCHER.COM**

Father names groom bride's new superhero

Kiera Goodnature and Sean Degman

BY HEATHER DORNHECKER
Contributing writer

Although Kiera Goodnature and Sean Degman grew up miles apart, they didn't meet until 2010 while teaching in Waukegan.

"We always joke around saying we probably ran into each other without knowing," said Kiera, a Libertyville native.

She invited Sean, formerly of Vernon Hills, to her Halloween party in 2010. Upon his arrival, they discovered they were both dressed as Luigi from Super Mario Bros. They've been a match ever since.

Kiera teaches third grade at Half Day School in Lincolnshire, and Sean is a first-grade teacher at Irving Elementary School in Oak Park. They live in Chicago.

They married at the Illinois Beach Resort in Zion, a place Kiera described as breathtaking.

The couple liked how it boasted an intimate destination-wedding feel while still being local for friends and family. Kiera's parents, Catherine and George, also married there, 32 years prior.

Kiera and Sean themed their wedding around Sean's love for comic books and their shared teaching profession.

During his father of the bride speech, Kiera's dad wore a cape and said he used to be Kiera's superhero. He then passed Sean his own cape, making him Kiera's new superhero. The men wore their capes the rest of the reception.

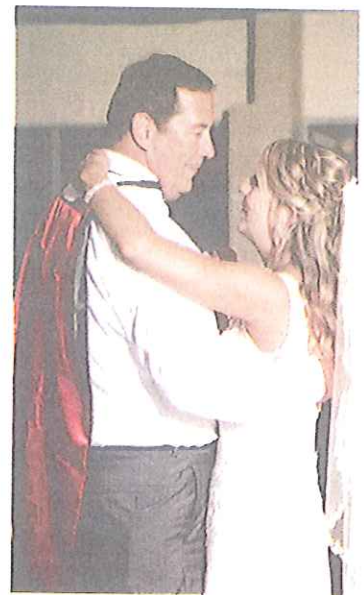
"It meant so much to know my dad believes not only in me, but also in my husband, and our future together," Kiera said.

Instead of having table numbers, the reception tables represented different comic books. Each table was named after a character from a comic book and the table cards were characters from that comic.

For the guest book, guests signed and decorated pieces of lined paper with crayons and markers. Kiera and Sean turned the pages into a bound book. Their card boxes were wedding-themed lunch boxes.

To honor Sean's Jewish heritage, they ended the ceremony by breaking the glass and danced to Hava Nagila at the reception. As a tribute to Kiera's late grandmother, Mona, they displayed her picture and paintings on a table near nostalgic wedding photos at the reception.

To satisfy their need for warm weather and adventure, Kiera and Sean honeymooned in Costa Rica after their Sept. 23 wedding.



PHOTOS PROVIDED BY R.E.M VIDEO AND PHOTOGRAPHY

Photographer: R.E.M Video and Photography, Glenview
Venue: Illinois Beach Resort, Zion
Cake: Sweet Discoveries, Antioch
Officiant: The Rev. Roberta Ingersoll
Dress: Volle's Bridal & Boutique, Lake Zurich
Floral arrangements: Larsen Florists & Greenhouses, Waukegan
Tuxedos: Jos A. Bank, Arlington Heights
Disc Jockey: Andy Pappas, State Street Entertainment, Chicago
Photo booth: State Street Entertainment, Chicago
Hair and makeup: NV Salon & Spa, Libertyville

Every wedding has a story. Contact Renee Lee at rlee@bouquetcatcher.com or 312-651-6613 to share yours.
[Facebook.com/BouquetCatcher](https://www.facebook.com/BouquetCatcher) & [Twitter @BouquetCatcher](https://twitter.com/BouquetCatcher) & [Pinterest.com/BouquetCatcher](https://www.pinterest.com/BouquetCatcher)

Daily Herald
January 15, 2014

Kids step into Asia

Sharyn Powell's third-grade class at Half Day School in Lincolnshire gets a chance to explore the world's largest map of Asia on Friday, Jan. 10. The 26-by-35-foot map visited the school thanks to National Geographic's Giant Traveling Maps program, and will remain in the school's gymnasium until Friday, Jan. 17. To learn more about the project, visit www.nationalgeographic.com/giantmaps.



STEVE LUNDY/
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|| LINCOLNSHIRE

Science Bowl team heading to national tournament

BY RONNIE WACHTER
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They each have their own specialty — and they each have their own viewpoint.

The boys who comprise Daniel Wright Junior High's Science Bowl team have varying opinions on a lot of stuff — ranging from school, money to the competition itself.

"The competition wasn't really that hard," said James Wei of the Feb. 7-8 regional tournament at Argonne National Laboratory, which his squad swept.

"James. James. James... Let's not say that right at the start," teammate Conrad Oberhaus warned.

Wei, Oberhaus and fellow eighth-graders Haoyang Yu, Jeremy Yu (no relation) and David Liang are headed to the national tournament of Science Bowl, an academic contest that combines knowledge of many scientific disciplines, as well as mathematics. The top level of competition

will involve both a Jeopardy-style rote-memorization game and the construction of an electronic car, which should put the knowledge of math and the sciences into real-world application.

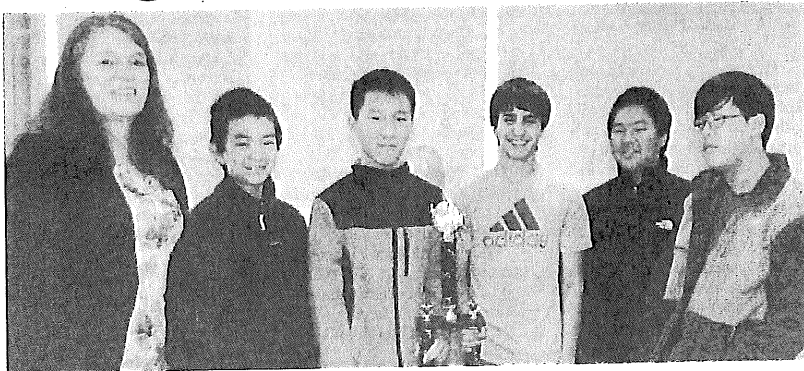
"That's going to be a challenge for them," said Sophia Capelli, the team's coach.

Wei probably spoke accurately about the double-elimination regional tournament, in which the Daniel Wright team never lost, but had to beat an until-then-undefeated school twice in the final. He was a sixth-grader on the squad that won regional two years ago, and a seventh-grader on the squad that lost the regional finals in 2013.

"At least we're not the best loser," he said.

The crew of five leans on each other in varying categories: Haoyang Yu's strength is in physics and math, Liang's in biology, Oberhaus in geography, Wei in chemistry and Jeremy Yu across the board.

"He's good in everything," Ha-



The Daniel Wright Science Bowl Academic Team, from Lincolnshire-Prairie View School District 103, captured the Regional Championship and advanced again to the National Science Bowl. (PROVIDED)

oyang Yu said.

"We don't want carbon-copies of each other," Capelli said of their skills.

Getting ready for their third National Science Bowl in four years (April 24-28 in Washington, D.C.) will involve more studying

and more honing of their electric car. But what role will all this studying, and all this competition, play in their lives at Stevenson, in college and beyond? Another debate arises.

"I want to make money," Liang opens. "I like learning. And I like

winning."

"It's not all about the money," said Oberhaus, again the voice of reason.

"Conrad, it is all about the money," Liang countered.

And another squabble — and another practice — commenced.