



LINCOLNSHIRE – PRAIRIE VIEW SCHOOL DISTRICT 103

1370 N. Riverwoods Road • Lincolnshire, Illinois 60069

847/295-4030 • FAX 847/295-9196

<http://www.d103.org>

COMMITTEE OF THE WHOLE AGENDA

MAY 7, 2013

The Committee of the Whole Meeting of the Board of Education of Lincolnshire-Prairie View School District 103 will be held on Tuesday, May 7, 2013 at 7:00 PM in the Learning Center of Daniel Wright Junior High School, 1370 N. Riverwoods Road, Lincolnshire, Illinois.

- | | |
|--|----|
| A. Call to Order and Roll Call | |
| Time: 1 hour 50 minutes | |
| B. Community Participation | |
| C. Approval of Minutes | 3 |
| Time: 5 minutes | |
| D. Recognition of Retiring Board Members | |
| Time: 15 Minutes | |
| E. Motion to adjourn <i>sine die</i> | |
| F. Seating New Board | 9 |
| Time: 15 minutes | |
| 1. Election of President Pro Tem | |
| 2. Election of President | |
| 3. Election of Vice President | |
| 4. Appointment of Board Secretary | |
| 5. Appointment of Board Treasurer | |
| G. Reception | |
| Time: 15 Minutes | |
| H. Adoption of Rules, Regulations, and Policies | |
| I. Adoption of Board Regular and Committee of the Whole Meeting Schedule | 12 |
| Time: 5 minutes | |
| J. Consent Agenda | |
| Time: 5 minutes | |
| 1. Approval of Maternity Leave of Absence | 13 |
| 2. Approval of 2013 Summer Capital Projects Level 3 | 14 |
| K. Discussion Items | |
| Time: 20 Minutes | |

1. Math Pathways Discussion	16
2. ENCORE Update	17
L. Community Participation	
M. Executive Session	
Time: 30 minutes	
N. Adjournment	



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BOARD OF EDUCATION MEETING MINUTES

Tuesday, April 23, 2013

The Regular Board of Education Meeting of Lincolnshire-Prairie View School District 103 was held on Tuesday, April 23, 2013 in the Learning Center of Daniel Wright Junior High School, 1370 N. Riverwoods Road, Lincolnshire, Illinois.

The following Board Members were in attendance:

Gary Gordon, President
Larry Rivkin, Vice President
David Panitch
Sherri Thomas
Gary Walrath
Ben Yomtoob

Absent: Chris Curtis

Also present were:

Dr. Scott Warren, Superintendent
Dan Stanley, Assistant Superintendent for Business
Katie Reynolds, Executive Director of Curriculum & Instruction
Julie Postma, Director of Student Services
Norma Taylor, Board Secretary

Public: 4

Press: 1

Staff: 9

Call to Order and Roll Call

President Gordon called the meeting to order at 7:01 p.m.

Community Participation

Aaron, Truman, and Ben Rudloff from Scout Troup 150 addressed the Board as part of their badge requirement. The Board welcomed them and thanked them for coming.

Approval of Minutes

Motion by Mr. Walrath, seconded by Mrs. Thomas, to approve the minutes of the March 19, 2013 regular meeting.

Roll Call: Ayes: Rivkin, Thomas, Walrath, Yomtoob, Gordon. Nays: None. Abstain: Panitch. Motion carried.

Motion by Mr. Walrath, seconded by Mrs. Thomas, to approve the minutes of the March 19, 2013 Executive Session.

Roll Call: Ayes: Rivkin, Thomas, Walrath, Yomtoob, Gordon. Nays: None. Abstain: Panitch. Motion carried.

Motion by Mr. Walrath, seconded by Mr. Panitch, to approve the minutes of the April 9, 2013 COW meeting.

Roll Call: Ayes: Panitch, Rivkin, Thomas, Walrath, Gordon. Nays: None. Abstain: Yomtoob. Motion carried.

Motion by Mr. Walrath, seconded by Mrs. Thomas, to approve the minutes of the April 9, 2013 COW Executive Session.

Roll Call: Ayes: Panitch, Rivkin, Thomas, Walrath, Gordon. Nays: None. Abstain: Yomtoob. Motion carried.

Consent Agenda

Motion by Mr. Panitch, seconded by Mr. Walrath, to approved the following items on the Consent Agenda:

- Presentation and Approval of Bills
- Approval of School Donations
- Approval of Certified Employment
- Approval of Non-certified Employment
- Approval of 3-year Lease with Apple, Inc.
- Approval of Paternity Leave of Absence
- Approval of Bid for Sprague Phase 2
- Approval of School Portrait Agreement with Color Portraits, Inc.

Roll Call: Ayes: Panitch, Rivkin, Thomas, Walrath, Yomtoob, Gordon. Nays: None. Abstain: None. Motion carried.

Mr. Gordon stepped away from the table at 7:07 p.m.

Action Item:

Joint Agreement for the Provision of Educational Services at the Robert W. Depke Juvenile Justice Center

Mr. Rivkin asked the Board for discussion and questions regarding the Action Item. There was no further discussion.

Motion by Mr. Rivkin, seconded by Mrs. Thomas, to approve the joint agreement for the provision of educational services at the Robert W. Depke Juvenile Justice Center, which is located within the boundaries of the school district.

Roll Call: Ayes: Panitch, Rivkin, Thomas, Walrath, Yomtoob. Nays: None. Abstain: Gordon. Motion carried.

Board Representatives Committee Updates

Mr. Rivkin attended the T.A.B. (Teacher, Administrator, Board) meeting held in April. Three issues came forward from the teacher representatives. They asked the Board and Administrators at Board meetings to please speak loudly enough for all the audience to hear. Regarding facilities improvement, they asked that a mechanism be put in place for staff to participate and express ideas about where we might have facility improvement. They expressed concern about the number of initiatives for next year coming together at the same time. Some of these items are from the state level and some from the district level. Dr. Warren shared ideas to alleviate some of the stress and make sure communications are as helpful as possible.

Dr. Warren noted the Technology Department's report provided information the Board asked for regarding computers in the district.

Superintendent's Report

In the Superintendent's Report, Dr. Warren informed the Board of two FOIA requests the District received this month. Both were answered within the allotted time.

Superintendents from the Area 125 Consortium met on April 10. It was well attended and they discussed all the different types of collaboration they are doing throughout the districts. There were many questions, particularly on the Common Core. As a result, the Superintendents discussed ways of updating parents about the Common Core and what it means and what it will look like for their children. Information will be going out later this week.

The Teacher Evaluation Committee has met twice and the current model is fairly in line with what the state is requiring. Certain parts will need to be updated. The Committee should be able to move forward with an updated evaluation fully compliant with all the laws in a short amount of time.

The Board thanked the Administration for negotiating renewals for dental and medical insurance at fairly low rate of increase.

Correspondence

The Board was provided information from IASB asking for proposals for new IASB resolutions, and the District 103 End of Year Party.

Community Participation

There was no community participation at this time.

Executive Session

Motion by Mr. Rivkin, seconded by Mrs. Thomas, that the Board go into Executive Session to discuss the appointment, employment, compensation, discipline, performance, or dismissal of specific employees, and collective negotiating matters.

Roll Call: Ayes: Panitch, Rivkin, Thomas, Walrath, Yomtoob, Gordon. Nays: None. Abstain: None. Motion carried.

The meeting moved to Executive Session at 7:12 p.m.

The meeting moved to Open Session at 8:27 p.m.

The Board discussed the upcoming 8th Grade Graduation, the End of Year Party, and the May 7 COW meeting, and the Delegate Assembly.

Motion by Mr. Yomtoob, seconded by Mr. Gordon to adjourn.

Voice Vote: All ayes. No nays. Motion carried.

The meeting adjourned at 8:34 p.m.

President Board of Education

Secretary Board of Education



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BOARD OF EDUCATION EXECUTIVE SESSION MINUTES

Tuesday, April 23, 2013

The Executive Session of the Board of Education Meeting of Lincolnshire-Prairie View School District 103 was held on Tuesday, April 23, 2013 in the Learning Center of Daniel Wright Junior High School located at 1370 N. Riverwoods Road, Lincolnshire, Illinois.

The following Board Members were in attendance:

Gary Gordon, President
Larry Rivkin, Vice President
David Panitch
Sherri Thomas
Gary Walrath
Ben Yomtoob

Absent: Chris Curtis

Also present were:

Dr. Scott Warren, Superintendent
Dan Stanley, Assistant Superintendent for Business
Katie Reynolds, Executive Director of Curriculum and Instruction
Norma Taylor, Board Secretary

Executive Session began at 7:20 p.m.

Scott Warren, Dan Stanley, Katie Reynolds, and Norma Taylor left the meeting at 7:21 p.m.

The Board discussed the process of the Superintendent evaluation.

Scott Warren, Dan Stanley, Katie Reynolds, and Norma Taylor joined the meeting at 7:25 p.m.

Dr. Warren informed the Board of a personnel issue at Sprague.

The Board reviewed items concerning the teacher association contract negotiations.

Motion by Mr. Yomtoob, seconded by Mrs. Thomas, to move into Open Session.

Voice Vote: All ayes. No nays. Motion carried.

Executive Session closed at 8:27 p.m.

President Board of Education

Secretary Board of Education

DRAFT

Official Oath of Office

I, (name), do solemnly swear that I will faithfully discharge the duties of the office of member of the board of education of Lincolnshire-Prairie View School District 103, in accordance with the Constitution of the United States, the Constitution of the State of Illinois, and the laws of the State of Illinois, to the best of my ability:

I further swear that:

I shall respect taxpayer interests by serving as a faithful protector of the school district's assets;

I shall encourage and respect the free expression of opinion by my fellow board members, and others who seek a hearing before the board, while respecting the privacy of students and employees;

I shall recognize that a board member has no legal authority as an individual and that decisions can be made only by a majority vote at a public board meeting; and

I shall abide by majority decisions of the board, while retaining the right to seek changes in such decisions through ethical and constructive channels.

MAY 7, 2013 Committee Of The Whole Meeting
“SCRIPT” To Elect Newly-Elected Board Members

I. ELECTION OF PRESIDENT PRO TEM

Secretary asks for a nomination for President Pro Tem: “*Nominations are now in order for the office of President Pro Tem.*”

Member: I nominate _____ for the office of President Pro Tem.

II. ELECTION OF PRESIDENT

President Pro Tem asks for nominations for President. “*Nominations are now in order for the office of President.*”

Any member of the Board may nominate any other member. Nominations do not require a second.

Member: “I nominate _____ as President of the Board of Education for a one-year term to expire in April 2014.”

President Pro Tem: “ _____ is nominated. Are there any additional nominations for the office of President?” (President Pro Tem should pause and repeat the call for nominations.)

President Pro Tem: “If there are no further nominations..... Nominations for the office of President are closed.”

President Pro Tem: “ _____, being the only candidate nominated for the office of President, the chair hereby declares him elected by acclamation and directs the Secretary to so record in the minutes.”

***Multiple Nominations** – If two or more members are nominated for an office, a show of hands or voice vote is necessary (as shown below) with the member receiving a majority of the votes cast being elected. In the event of a tie between two candidates, a second vote must be taken.

President Pro Tem: “*The Secretary will now call roll for voting on the office of President.*”

Secretary: “*Member _____*”

Member: “*I vote for _____.*”

And so on until all members have been polled.

President Pro Tem: “*The Secretary will now tally the votes.*”

Secretary: “*_____ receives four votes. _____ receives three votes.*”

President Pro Tem: “*_____ receives a majority of the votes cast and is elected President.*”



PRESIDENT ASSUMES THE CHAIR.

**(HE THEN ASSUMES THE DUTIES OF THE PRESIDING OFFICER
AND CONDUCTS THE ELECTION OF A VICE PRESIDENT AND SECRETARY.)**

III. ELECTION OF VICE PRESIDENT

President: Nominations are now in order for the office of Vice President.

Board Member: “I nominate _____ as Vice President of the Board of Education for a one-year term to expire in April 2014.”

President: “Are there any further nominations for Vice President?
If not, I ask the Secretary to record a unanimous vote for _____
as Vice President for a one-year term to expire in April 2014.”

If two or more are nominated, the **President** will instruct the **Secretary** to publicly call the roll, whereupon the members vote for the candidate of their choice (the same procedure as listed above for multiple president nominations.) The **President will then state:**
“_____ receives a majority of the votes cast and is elected Vice President.”

IV. APPOINTMENT OF BOARD SECRETARY

President asks for a motion to appoint a Secretary.

Board Member: “I move that **Norma Taylor** be appointed to serve as the Secretary to the Board of Education.”

V. APPOINTMENT OF BOARD TREASURER

President asks for a motion to appoint a Treasurer.

Board member. “I move that **Dan Stanley** be appointed to serve as the Treasurer to the Board of Education.”

VI. ADOPTION OF RULES, REGULATIONS, AND POLICIES

Board Member: “I move that the newly organized Board adopt all previously approved policies and regulations of the Board of Education of School District 103.”

Voice Vote: All ayes.

VII. ADOPTION OF BOARD REGULAR AND COMMITTEE OF THE WHOLE MEETING SCHEDULE

Board Member: “I move that the Board of Education approve its meeting schedule as presented in the Board packet. Regular Board meetings shall be held at 7:00 p.m. on the third Tuesday of each month with the exception of July 9, 2013, November 12, 2013, and April 22, 2014. Board meetings are held in the Learning Center of Daniel Wright Junior High School, with the exception of October 15, 2013 to be held at Sprague Elementary School, and February 18, 2014 to be held at Half Day School. Committee of the Whole Meetings will be held on September 3, 2013, October 1, 2013, December 3, 2013, February 4, 2014, March 4, 2014, April 8, 2014, May 6, 2014, and June 3, 2014 at 7:00 p.m. in the Learning Center of Daniel Wright Junior High School.”

Voice Vote:



LINCOLNSHIRE-PRAIRIE VIEW
SCHOOL DISTRICT 103

BOARD OF EDUCATION
REGULAR and COMMITTEE OF THE WHOLE (COW)
MEETINGS SCHEDULE
2013-2014

Tuesday	July 9, 2013 (REGULAR)
Tuesday	August 20, 2013 (REGULAR)
Tuesday	September 3, 2013 (COW)
Tuesday	September 17, 2013 (REGULAR)
Tuesday	October 1, 2013 (COW)
Tuesday	October 15, 2013 (REGULAR) @ Sprague
Tuesday	November 12, 2013 (REGULAR)
Tuesday	December 3, 2013 (COW)
Tuesday	December 17, 2013 (REGULAR)
Tuesday	January 14, 2014 (REGULAR)
Tuesday	February 4, 2014 (COW)
Tuesday	February 18, 2014 (REGULAR) @ Half Day
Tuesday	March 4, 2014 (COW)
Tuesday	March 18, 2014 (REGULAR)
Tuesday	April 8, 2014 (COW)
Tuesday	April 22, 2014 (REGULAR)
Tuesday	May 6, 2014 (COW)
Tuesday	May 20, 2014 (REGULAR)
Tuesday	June 3, 2014 (COW)
Tuesday	June 17, 2014 (REGULAR)

All meetings are held at Daniel Wright Junior High School Library
1370 N. Riverwoods Road, Lincolnshire, Illinois, beginning at 7:00 p.m.,
except October 15, 2013 (SP) and February 18, 2014 (HD).

**Margaret A. Duggan
21 S. Delphia
Park Ridge, IL 60068
773-895-3313**



April 16, 2013

Dear Dr. Warren and the District 103 Board Members,

I am pleased to inform you that my husband and I are expecting twins in August. I am writing to request a year maternity leave for the 2013-2014 school year. I am requesting to use fifteen of my accumulated sick days and five of my accumulated personal days towards my leave.

At the end of my leave I look forward to returning to my current .8 ELL position for the 2014-2015 school year. Thank you for your time and consideration.

Sincerely,

Margaret Duggan

c.c. Jill Mau, Principal



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MEMO

To: Board of Education
From: Dan Stanley
CC: Dr. Scott Warren
Date: May 7, 2013
Re: Summer 2013 Capital Projects (FY14 Budget) Update

Level 1 is the 2nd Phase of the Sprague Improvement Project which the board approved going out to bid at the February board meeting. Level 2 includes the playground at Sprague and the exterior lighting at Sprague and Half Day parking lots which the board approved in March due to lead times (Green is for "Go!").

Level 3 had now been separated into Levels 3 and 4. The Security Updates and the Maintenance Garage have been separated into Level 4 due to the still unknown cost of additional security updates per our Security Improvement Project. We continue to price out the costs and will have something for you soon. Therefore, the Level 4 is recommending approval "To Be Determined".

Level 3 now contains minor projects that we need to do at Half Day and Daniel Wright. Due to the short lead times, we previously held off on the board approving these projects. However, we are now at the time where we are recommending approval of these projects.

We are recommending the board approve Level 3 at this board meeting at an estimated cost of \$178,000. The approval will allow us to continue to develop these projects and go out to bid where appropriate. The costs for all of these will be paid from next year's budget.

Capitla Projects for Summer 2013 (FY 14 Budget)

Location	Level 1		Level 2		Level 3		Level 4		Total
	Project	Cost	Project	Cost	Project	Cost	Project	Cost	
Sprague	Improvement Project Phase 2	1,781,000	Playground	500,000					1,781,000
			Ext. Lighting - South Parking Lot	21,000					500,000
	Sprague Total	1,781,000	Sprague Total	521,000	Sprague Total	-	Sprague Total	-	21,000
Half Day			Ext. Lighting - East Parking Lot	12,000					12,000
					Replace school/principal office carpet	8,500			8,500
					Replace old gym floor	50,000			50,000
					Carpet in basement hallway	3,500			3,500
					Asbestos abatement in basement hallway	17,000			17,000
Half Day Total	-	Half Day Total	12,000	Half Day Total	79,000	Half Day Total	-	91,000	
Daniel Wright					Replace Carpet - 10 rooms	42,000			42,000
					Replace library tables/chairs	35,000			35,000
					Seal coating & striping parking lots	22,000			22,000
Daniel Wright Total	-	Daniel Wright Total	-	Daniel Wright Total	99,000	Daniel Wright Total	-	99,000	
Other							Maintenance Garage	240,000	240,000
							Security Updates	52,000	52,000
							Additional Security Updates	*Unknown*	*Unknown*
Other Total	-	Other Total	-	Other Total	-	Other Total	292,000	292,000	
Total	Level 1 Total	1,781,000	Level 2 Total	533,000	Level 3 Total	178,000	Level 3 Total	292,000	2,784,000
Approved 2/19/13		Approved: 3/19/13		Recommend Approval: May 7, 2013		Recommend Approval: TBD			



Lincolnshire – Prairie View School District 103
 1370 RIVERWOODS ROAD
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 847.295.4030
 (Fax) 847.295.9196

Memo

To: Board of Education
From: Katie Reynolds, Executive Director of Teaching and Learning
CC: Dr. Scott Warren
Date: April 18, 2013
Re: Consortium Math Pathways

During the 2012-2013 school year, teachers from six through eighth grade across the Stevenson Consortium, worked together to align the math curriculum to the Common Core standards and practices. Throughout the curriculum alignment workshops, attention was always paid to course sequence and the need to differentiate math pathways based on the needs of students.

Upon implementation of the math Common Core standards, course titles and pathways will need to change to better align with content and the rigor of the standards. The course pathways described below have been created by the consortium assistant superintendents and vetted by the middle school teachers, principals and superintendents.

Currently, Daniel Wright does not group by ability for math in sixth grade, offers two courses at seventh grade and three courses at eighth grade. After reviewing historical math achievement data (MAP, ISAT, placement at Stevenson) with the Daniel Wright Math Committee, the district math chair, it is our belief that we will offer Pre-Algebra survey and Pre-Algebra in sixth grade, and the three courses outlined below for seventh and eighth grade students.

	<u>Pathway 1</u>	<u>Pathway 2</u>	<u>Pathway 3</u>
<u>6th Grade</u>	Sixth Grade Math CCSS G6 (Not offered at D103)	Pre-Algebra Survey CCSS G6/Part of CCSS G7	Pre-Algebra CCSS G6/CCSS G7
<u>7th Grade</u>	Pre-Algebra CCSS G7	Algebra Finish CCSS G7/CCSS G8	Algebra 1 CCSS G8/CCSS Algebra 1
<u>8th Grade</u>	Algebra CCSS G8	CCSS Algebra 1	CCSS Algebra 2/Adv Alg
<u>9th Grade</u>	CCSS Algebra 1	CCSS Algebra 2/Adv Alg Acc	CCSS Geometry Honors
<u>10th Grade</u>	CCSS Geometry	CCSS Geometry	Precalculus Honors
<u>11th Grade</u>	CCSS Algebra 2/Adv Alg	Precalculus Acc	AP Calculus BC AP Statistics
<u>12th Grade</u>	Precalculus	AP Calculus AB AP Statistics	Calculus III/Linear Algebra



**Lincolnshire-Prairie View School District 103
Administration Offices**

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Scott H. Warren, Ed.D.
Superintendent

Katie Reynolds
Executive Director of Curriculum
and Instruction

Memo

To: Board of Education
From: Katie Reynolds
CC: Dr. Scott Warren
Date: May 2, 2013
Re: Encore Committee Final Report

Attached is the Encore Committee Final Report. The Encore Committee has met since September 2011, to evaluate the current D103 encore/specials offerings and to research the best way to incorporate 21st Century Learning Skills into the curriculum.

The committee has made four recommendations to District 103 Administrators:

- I. Integrate technology classes into the classroom
- II. Remove typing from fourth and fifth grade specials offerings
- III. Revise art, family and consumer science, performing arts, music, and health curriculum guides during the 2013-2014 school year.
- IV. Revise Daniel Wright's Encore/Specials Schedule



Encore/Specials Final Committee Report 2012-2013

Summary of Goal

The Encore Curriculum Committee began meeting in the Fall of 2011 to address the Vision 2015 goal of, “Embed 21st century skills throughout the District 103 curriculum.” The QLAP goal, which addressed the Vision 2015 goal, charged the Encore/Specials committee with the task of determining the best model and offerings for Encore/Specials classes in District 103 in order to prepare students for their future lives and developing an implementation plan for the new program model and offerings to begin in the 2013-2014 school year.

Our Current Reality

Each student in grades K-4 has scheduled physical education, art, music, library and technology classes. Students in grades 5-8 receive either physical education or health every day. Daniel Wright students rotate through a series of Encore/Creative Arts classes. The courses the students participate in are listed by grade level below:

5th Encore: Music, Library/Keyboarding, Tech, Performing Arts

6th Encore: Family and Consumer Sciences, Art, Music, Spanish

7th & 8th Specials: Art, Music, Family and Consumer Sciences, Tech, Performing Arts

Third and fourth grades have the opportunity to participate in orchestra rehearsals before school and orchestra lessons during one PE class per week.

Fifth and sixth grade students attend Band/Orchestra rehearsals during their recess time twice per week and are scheduled for one lesson during the week.

Seventh and eighth grade students who participate in Band/Orchestra are on a two-day per week specials schedule. This means students who participate in Band/Orchestra three days per week and a creative arts class two days per week, are provided with 12-14 classes per subject per year. Seventh and eighth grade students are currently on “pentamesters,” their creative arts class schedules are created by dividing the year into five equal parts instead of four equal parts, or quarters. This schedule presents a challenge for scheduling and limits the amount of time students spend in each creative arts class.

Summary of Process

The Encore Committee met to develop a common understanding of the work to be completed and to decide how to distribute the work to subcommittees. The committee used a Problem Based Learning approach by creating a problem statement:

How can we provide a wide variety of 21st Century learning opportunities through our Encore/Specials curriculum to prepare students to be citizens of a technologically advanced world, foster strong problem solving, communication and adaptability skills in such a way that:

- Offers a variety of classes using a model of instruction that embeds 21st Century Learning Skills (Offering Subcommittee)

- Allows students to make cross content connections and 21st Century Skills that are explicitly taught and practiced (Curriculum Subcommittee)
- Resources, time allocation and staffing are effective and efficient (Scheduling Subcommittee)

Subcommittee charges:

- Scheduling Subcommittee
Review schedules from other districts
Review organization of “pentamesters”
Review two day creative arts schedule
Review options for when to offer band/orchestra rehearsals
Create scheduling options for World Language at Daniel Wright
- Curriculum Subcommittee
Research best practice (When teachers are rewriting curriculum, what models or standards should be integrated?)
Research tech integration
- Offerings Subcommittee
Recommend program offerings that are meaningful
Explore option of forced choice at DW (Example: Seventh grade students must take an art class, but there is an option of sculpture or drawing)
Explore the option of integrating technology into curriculum rather than having a stand alone class

After the problem statement was created, subcommittees met to research and create recommendations. The committee met twice after the subcommittee recommendations were made to finalize the report.

There are recommendations contained in this report that were created by administrators with the Encore committee, creative arts staff or parental input. At times, the committee created the general recommendation but aspects of the implementation was decided by administrators. These recommendations are marked with an asterisk.

Committee Recommendations:

I. Integrate technology classes into the classroom

Rational: Technology Integration is the use of technology tools in all areas in education. Technology integration allows students to apply technology skills to learning and problem-solving. Generally speaking, the curriculum drives the use of technology and not vice versa.

The International Society for Technology Education (ISTE) has established technology standards for students, teachers and administrators in K-12 classrooms. ISTE, a leader in helping teachers become more effective users of technology, offers this definition of technology integration:

"Curriculum integration with the use of technology involves the infusion of technology as a tool to enhance the learning in a content area or multidisciplinary setting... Effective integration of technology is achieved when students are able to select technology tools to help them obtain information in a timely manner, analyze and synthesize the information, and present it professionally. The technology should become an integral part of how the classroom functions

— as accessible as all other classroom tools. The focus in each lesson or unit is the curriculum outcome, not the technology."

Integrating technology with standard curriculum gives students a sense of power, but also allows for more advanced learning among broad topics. Technology contributes to global development and diversity in classrooms and helps develop the fundamental building blocks needed for students to achieve more complex ideas.

II. Remove typing from fourth and fifth grade rotation

- a. Currently we teach typing in third, fourth and fifth grade
- b. Across the Consortium, districts are moving to only teaching home row keys and then using online typing programs for student practice.
- c. Third grade will continue to teach typing, but the typing program will be removed from fourth and fifth grade.
- d. During the 2013-2014 school year the Half Day Technology Committee will continue to review research on the effectiveness and need to teach typing in a traditional manner.

III. Revise art, family and consumer science, performing arts, music and health curriculum guides during the 2013-2014 school year.

- a. Curriculum guides will be revised using the National Core Arts Standards that are due to be released in June of 2013 and the new Illinois Health Standards that are being sent to the Governor in the Fall of 2013.
- b. Embed 21st Century Learning using 21st Century Skills Map for the Arts created by Partnership for 21st Century Skills

IV. Revise Daniel Wright Encore/Creative Arts Schedule

- a. Implement a rotating two-day Encore/Creative Arts schedule at Daniel Wright
 - i. Each semester students will be enrolled in two Encore/Creative Arts classes. There would be an A day class and a B day class. Please see the example on page 6.
- b. Revise course offerings to compensate for Spanish moving to a core class in sixth grade and typing being eliminated as a fifth grade offering
 - i. Introduce Tech Art, Service Learning and Problem Based Learning courses at Daniel Wright
 1. The Tech Art class will introduce students to software and apps as tools for creating art.
 2. The service learning class will compliment the students' library class. Service learning is a teaching and learning approach that integrates community service with academic study to enrich learning, teach civic responsibility, and strengthen communities.
 3. Problem based learning (PBL) is an approach that challenges students to learn through engagement in a real problem. It is a format that simultaneously develops both problem solving strategies and disciplinary knowledge bases and skills by placing students in the active role of problem-solvers confronted with an ill-structured situation. It simulates the kind of problems students are likely to face as future managers in complex organizations. This summer staff members from Daniel Wright will attend the Illinois Math and Science Academy's workshop on Problem Based Learning.

- c. Revise when Band and Orchestra Rehearsals are offered *(Admin Created)
- i. Band will be offered before school for students in fifth and sixth grade. Drop off and warm ups will begin between 7:00-7:15 am. Each grade level will rehearse two mornings per week
 - ii. Orchestra will be held after school for fifth and sixth grade students from 2:35-4:00. Each grade level will rehearse one afternoon each week. The DW PASS bus will be available for transportation home.
 - iii. Band and Orchestra for seventh and eighth grade students will be offered during their creative arts time. The offerings will occur on either the A day or B day, thus band/orchestra students will have one creative arts offering each semester, combined with band/orchestra rehearsals. Seventh and eighth grade students will participate in all four creative arts offerings once over the course of two years, as compared to students who do not participate in band/orchestra who will participate in each offering twice.

Rational:

Due to increased instructional time needed during the sixth grade school day, the lunch recess block have been shortened. The shortened time period does not allow for band or orchestra to rehearse during the lunch/recess block.

A survey was sent to families of fourth and fifth grade students to obtain feedback regarding moving band and orchestra rehearsals before school. Fifty percent of the parents who responded stated that moving band/orchestra before school would preclude them from participating in the class. Of that fifty percent, 75% of the survey respondents indicated they were interested in Orchestra. In response to these results, it was determined to offer band before school and orchestra after school.

The benefits to offering band and orchestra to fifth and sixth grade students outside of the school day are:

- Students can participate in both band and orchestra
- Band and Orchestra will have the same recess time as other students in their grade level
- Rehearsal times will be longer than in past years
- Concerns of rehearsal space will be eliminated
- Students in band/orchestra will be able to participate in all encore offerings

Summary of Proposed Changes to Daniel Wright's Encore/Creative Arts Offerings

2012-2013

5th Encore: Music, Library/Keyboarding, Tech, Performing Arts

6th Encore: Family and Consumer Sciences, Art, Music, Spanish

7th & 8th Encore: Art, Music, Family and Consumer Sciences, Tech, Performing Arts.

2013-2014

5th Encore: Music, Library/Service Learning, Tech Art, Performing Arts

6th Encore: Family and Consumer Sciences, Art, Music, Problem Based Learning

7th & 8th Encore: Art, Music, Family and Consumer Sciences, Performing Arts.

Grade	Current Time Allocation	Proposed Solution
Fifth and Sixth	Twice per week during	Band- before school, twice per week per

Band/Orchestra	lunch/recess Concern: With new proposed schedule for sixth grade, recess time is no longer enough time	grade level Orchestra- after school, once per week per grade level
Seventh and Eighth Band/Orchestra	Three Times a week during creative arts rotation Concern: Creates two day per week creative arts offering, students only receive 12-14 sessions of each offering.	Every other day during creative arts rotation, for a year. Students will receive more instruction for each creative arts class

Example:

Seventh Grade Non-Band Student			Seventh Grade Band/Orchestra Student		
	Day A	Day B		Day A	Day B
Semester 1	Art	FACS	Semester 1	Band/Orchestra	Art
Semester 2	Music	Performing Arts	Semester 2	Band/Orchestra	FACS