

# **Intermediate District 287**

Responsive. Innovative. Solutions.



**Intermediate District 287**

**Regular Meeting**

**Thursday, September 10, 2015 6:30 PM**

# Intermediate District 287

## RESPONSIVE. INNOVATIVE. SOLUTIONS

### GENERAL MEETING OF THE BOARD

Thursday, September 10, 2015

6:30 PM @ District Service Center Board Room

#### AGENDA

	<u>Page #</u>
1. CALL TO ORDER (Action)	
2. APPROVAL OF GENERAL MEETING AGENDA (Action)	
3. OPEN FORUM (Information)	
4. APPROVAL OF CONSENT AGENDA (Action)	
4. 1. General Board Meeting Minutes from August 27, 2015	4
4. 2. Minnesota State Arts Board - Arts Learning Grant	6
4. 3. Carl D. Perkins Education Act-Basic Grant	7
4. 4. Federal Title II, and Federal Title III	8
4. 5. State of Minnesota VECTOR State Grant	9
5. SHARE THE SUCCESS & RECOGNITION	
5. 1. Anne Bremer Welcome Back Speech	
5. 2. Sun Sailor: Intermediate District 287 Brings New Approaches to New School Year	10
6. SUPERINTENDENT'S REPORT - (15 minutes)	
6. 1. Implementation of Our Strategic Plan (Information)	13
Jenny Nelson, Director of Planning & Improvement will provide an update on the status of the implementation of our strategic plan. A summary document "What the Board Needs to Know about the Implementation of Our Strategic Plan" will be shared.	
7. INSTRUCTIONAL REPORT - (15 minutes) (Information)	
7. 1. Minnesota Department of Education (MDE) Special Education Compliance and Fiscal Monitoring Report	14
Tina Houck, Director of Special Education and Mental Health Partnerships and Mae Hawkins, Executive Director of Business Services will share a summary of the recent Special Education Compliance and Fiscal Monitoring Reports from the Minnesota Department of Education (MDE). A summary document "What the Board Needs to Know about MDE Special Education Compliance and Fiscal Monitoring Report" will be shared.	
8. BUSINESS SERVICES & LABOR RELATIONS REPORT	
8. 1. Financial Report - None	
8. 2. Facilities Report - None	
8. 3. Human Resource Report - None	
9. BOARD BUSINESS - (60 minutes)	
9. 1. Policy Review & Revision - None	
9. 2. Board Reports	
9. 2. 1. Chair Report	
9. 2. 1. 1. Superintendent Contract (Action)	16
Board Officers will present a modification to the current superintendent contract as well as a new three year contract. The Board will be asked to approve them.	
9. 2. 2. Withdrawal of Minnetonka Public Schools from Intermediate District 287 (Information)	

9. 2. 3. AMSD Report

*(Information)*

9. 3. District News

9. 3. 1. School Board Planning Calendar

17

9. 3. 2. September 10, 2015 Board Event Calendar

19

9. 4. Once Around the Table

10. **ADJOURNMENT**

**DISTRICT 287 REGULAR BOARD MEETING**  
**Intermediate District 287**  
**August 27, 2015**  
**MINUTES**

**1. CALL TO ORDER**

Chair Ann Bremer called the regular meeting to order at 6:30 PM in the District Service Center Board Room. A quorum was declared with the following members in attendance:

286	Brooklyn Center	Jeffrey Palm
272	Eden Prairie	Carol Bomben
273	Edina	Regina Neville
270	Hopkins	Laura Ronbeck
276	Minnetonka	Karen Filla
278	Orono	Michèle Kunz
279	Osseo	Dean Henke
280	Richfield	Nancy Rowley
281	Robbinsdale	Sherry Tyrrell
283	St. Louis Park	Nancy Gores
277	Westonka	Ann Bremer

Absent: 284/Peterson

Guests:

287 Administration: Sandra Lewandowski, Michelle Axell, Anne Becker, Mae Hawkins, Rachel Hicks, Tina Houck, Chad Maxa, Jennifer Nelson, Elisabeth Rogers, Jon Voss, and Wauneen Mgeni

287 Staff Members: Shawn Garvey

**2. APPROVAL OF GENERAL MEETING AGENDA**

The general meeting agenda was presented for approval. *Motion by Ann Bremer, seconded by Michèle Kunz, to approve the meeting agenda. All in favor. Motion carried unanimously.*

**3. OPEN FORUM FOR COMMUNITY COMMENTS - None**

**4. APPROVAL OF CONSENT AGENDA**

The Consent Agenda was presented for approval. The Consent Agenda included the general meeting minutes from June 25, 2015, Special Board Meeting Minutes from July 8, 2015, Special Board Meeting Minutes from August 5, 2015, and Routine Human Resource Activities for August 27, 2015. *Motion by Ann Bremer, seconded by Sherry Tyrrell, to approve the Consent Agenda as presented. All in favor. Motion carried unanimously.* Board member Sherry Tyrrell requested a corrections to the June 25<sup>th</sup> Board meeting minutes, she was not present at the June 25<sup>th</sup> Board meeting.

**5. SHARE THE SUCCESS & RECOGNITIONS**

Superintendent Lewandowski recognized Mr. Chad Maxa, Executive Director of Technology & Innovation and Dr. Jon Voss, Director of Teaching & Learning, for their work on the statewide [Minnesota Collaborative Curriculum Partnership](#).

**6. SUPERINTENDENT'S REPORT**

Superintendent Lewandowski introduced Ms. Rachel Hicks, Director of Communications and Public Relations. Rachel presented an overview of key messages that will be part of the Welcome Back workshops as well as communications efforts related to the new strategic plan and district culture. The school board was asked to provide input on the future of the Board Briefs newsletter.

Sandy presented the 2015-2016 Uber Superintendent Result (Goal). The proposed additional result will shape her work for the upcoming school year: 1) By May 1, 2016, a norm of positive, safe, collaborative and supportive employee culture will be actively promoted by all district leaders as measured by:

a) a district wide culture survey, and

b) implementation of a district wide safety response system (District Mobile Response Team).

At the recommendation of Board Chair Bremer, *a motion was made by Ann Bremer, seconded by Nancy Rowley to approve the 2015-2016 Superintendent Result as presented. All in favor. Motion carried unanimously.*

**7. INSTRUCTIONAL REPORT**

Superintendent Lewandowski introduced Ms. Jenny Nelson, Director of Planning & Improvement. Jenny updated the Board on the opportunity for Intermediates to participate in Q Comp.

**8. ADMINISTRATIVE SERVICE REPORTS**

**Facilities Report - None**

**Financial Report**

Ms. Mae Hawkins, Executive Director of Business Services, presented the monthly financial reports for June 2015 and July 2015. *Motion by Ann Bremer, seconded by Nancy Rowley, to approve the June 2015 monthly financial reports as presented. All in favor. Motion carried unanimously. Motion by Ann Bremer, seconded by Michèle Kunz, to approve the July 2015 monthly financial reports as presented. All in favor. Motion carried unanimously.*

**Human Resources Report - None**

**9. BOARD BUSINESS**

**Policy Review & Revision**

Ms. Elisabeth Rogers, Executive Director of Student Services & Educational Programs, presented and recommended approval of the Special Education Work Load Policy. *Motion by Ann Bremer, seconded by Karen Filla, to approve the Special Education Work Load Policy as presented. All in favor. Motion carried unanimously.*

**Chair Report**

Board Chair Bremer updated the Board on the ongoing negotiations regarding the superintendent’s contract.

Superintendent Lewandowski referred Board members to a memo entitled *What the Board Needs to Know: Implications of Minnetonka’s Decision to Withdraw from Membership in Intermediate District 287 and Key Messages.* A Board discussion followed.

**AMSD Report - None**

**Once Around the Table - None**

**10. ADJOURNMENT**

*Motion was heard and seconded to adjourn the meeting.* Meeting adjourned at 8:42 PM.

The next general meeting will be held on September 10, 2015, at 6:30 PM in the DSC Board Room.

Submitted by  
Wauneen Mgeni  
Secretary to the Board

Signed: Chair \_\_\_\_\_

Clerk \_\_\_\_\_

Date \_\_\_\_\_

Date \_\_\_\_\_

# Intermediate District 287

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### INTER-OFFICE MEMORANDUM

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Date: September 10, 2015

To: Sandra Lewandowski, Superintendent

From: Mae Hawkins, Executive Director of Business Services

**Re: Recommendation for Board Acceptance of the Minnesota State Arts Board - Arts Learning Grant**

Intermediate District 287 has been awarded \$35,460.00 from the Minnesota State Arts Board for the Arts Learning Grant. The hip-hop arts residency will engage elementary students with disabilities to create and perform within spoken word, music creation, dance, and visual arts elements of hip-hop with COMPAS teaching artists. The grant will run from September 1, 2015 – June 30, 2016.

# Intermediate District 287

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### INTER-OFFICE MEMORANDUM

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Date: September 10, 2015

To: Sandra Lewandowski, Superintendent

From: Mae Hawkins, Executive Director of Business Services

**Re: Recommendation for Board Acceptance of the Carl D. Perkins Education Act-Basic Grant**

District 287 has been awarded \$17,000.00 for FY16 from the Carl D. Perkins Education Act-Basic Grant. This grant will be used to provide programs and services for special population students in vocational education.

# Intermediate District 287

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### INTER-OFFICE MEMORANDUM

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Date: September 10, 2015

To: Sandra Lewandowski, Superintendent

From: Mae L. Hawkins, Executive Director of Business Services

**Re: Recommendation for Board Acceptance of Federal Title II, and Federal Title III**

District 287 has been awarded \$5,312.06 for Federal Title II – Part A, Teacher and Principal Training and Recruiting, and \$24,938.50 for Federal Title III – Part A, English Language Acquisition, Language Enhancement and Academic Achievement funding for FY16.

- a) Title II funds are for the improvement of teaching skills and in the instruction of core curricula area, specifically mathematics and science.
- b) Title III funds are designed to help ensure that children who are limited English proficient, including immigrant children and youth, attain English proficiency. The funds are for a consortium of four districts – District 287, Westonka, Princeton, and St. Francis districts, with 287 managing these funds for FY16. The consortia provision allows school districts with small awards to pool resources for maximum effectiveness.

# Intermediate District 287

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### INTER-OFFICE MEMORANDUM

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Date: September 10, 2015

To: Sandra Lewandowski, Superintendent

From: Mae Hawkins, Executive Director of Business Services

**Re: Recommendation for Board Acceptance of the State of Minnesota, VECTOR STATE GRANT**

District 287 has been awarded \$475,000.00 for FY16 from the State of Minnesota acting through its Department of Employment and Economic Development, Vocational Rehabilitation Services Branch. The VECTOR State Grant will provide comprehensive work readiness and work experience services exclusively for at-risk young adults, age 16 to 24 who are deaf, deaf-blind, or hard of hearing to promote positive employment outcomes toward self-sufficiency. The project components are supported with the communication/interpreter/assistive technology essential to D/HH individuals. The funds are for a not-to-exceed amount of \$475,000.00 from August 1, 2015 – June 30, 2016.

# Intermediate District 287 brings new approaches to new school year

Published September 10, 2015 at 12:27 pm

By [Derek Bartos](#)

With a growing demand for its services, Intermediate District 287 is rolling out a variety of new approaches this year to meet the needs of its students and teachers.



*Intermediate District 287 staff members gathered for “Back to School” events throughout the district the week before students arrived for classes for their first day Sept. 8. The district welcomed approximately 55 new staff members for the new school year. (Submitted photo)*

The district welcomed its staff back for the 2015-16 school year at the beginning of the month, and students began filling classrooms Sept. 8.

“Everybody is always excited at back-to-school time, but I think this year especially, people are excited about our new strategic plan and some of the emphasis we’re having on supporting our staff,” said D287 Supt. Sandy Lewandowski.

The school board approved the district’s strategic plan for 2015-2020 in June. It is focused on increasing student outcomes and increasing racial equity for all students. Teams are currently working on recommendations for implementation.

“We have an excitement about that plan because we feel it’s so relevant,” Lewandowski said. “Some of the kids come to us with the highest needs in the state.”

Based in Plymouth, Intermediate District 287 serves students from the Brooklyn Center, Eden Prairie, Edina, Hopkins, Minnetonka, Osseo, Orono, Richfield, Robbinsdale, St. Louis Park, Wayzata and Westonka districts. It provides more than 120 programs and services for career, technical, gifted and special education.

Looking at this year's enrollment, Lewandowski said the district expects to have around 850 students in its special education site-based programs and area learning centers this year. The number is steady to slightly higher than last year, she said, although the district won't know for sure until its official count Oct. 1.

Lewandowski added that, since the district has numerous other services ranging from online programs to care and treatment programs, the number of students served is much higher.

"It's usually close to 10,000 students that we actually touch through a variety of different programs and services," she said.

One area that has substantially increased recently is the service the district provides to care and treatment facilities, such as the Hennepin County Home School for juvenile offenders or the new Prairie Care psychiatric facility in Brooklyn Park, Lewandowski said.

"Whenever there is a facility like that, that is located in one of our member districts, that member district usually calls upon us to provide the educational programming for the students while they are in that facility," she said.

The superintendent said that the district had one or two staff members for those services a few years ago, but that number has ballooned to more than 60 going into this year.

"That's a real area of growth for us, and it's a real challenging educational delivery system because the kids are typically staying as short as one or two days in those facilities all the way up to six months," she said. "So the challenge is having kids coming through the door basically every day and finding a way quickly to give them an educational instruction program that is appropriate and relevant for them."

Lewandowski attributed the growth to the increased focus on such students.

"I think it reflects the state and the Minnesota Department of Education putting a higher priority on kids with acute mental health needs," she said.

Another area seeing growth heading into the new school year is the needs of the district's special education students. While the enrollment numbers might not be increasing by a large amount, Lewandowski said the educational and behavioral needs of these students are, which demands more staff attention and facility space.

To meet the growing demand for its services, Intermediate District 287 increased its overall staff numbers from about 850 last year to approximately 875 this year. At its orientation before the first day of school, the district introduced roughly 55 new staff members.

Recognizing that staff members deal with a high level of workplace stress because of the students' growing needs, the district this year is focusing more on providing a culture of support and teamwork, Lewandowski said.

"Even though we believe we have high quality and passionate teachers, we're more aware than ever of the importance of supporting them and recognizing them for their good work," she said. "We know the more we can support them and understand the stress they're under, they're going to be able to do a better job and get better outcomes for kids."

An example of this support includes mindfulness training, which the district piloted last year and will make available to all staff members this year.

"When you're in a high stress situation, having techniques that give you a way to step back from the situation and calm yourself a little bit before you go back in can only help both the staff person and the student," Lewandowski said.

The district also is working to provide more support with behavioral incidents, she said.

"In the past, we've had a multitude of different experts in our buildings to provide support," she said. "What we're trying to do this year is step back and look at that across the whole district and form more of a system that will result in a mobile response team. So if we have an incident in a particular building, we'll be able to quickly spread word throughout the district to match the right expert or service with that situation."

Lewandowski added that the district will focus not only on supporting its staff members, but also recognizing them. These efforts will range from small acknowledgements to larger pronouncements.

"We really hope to call out and shout out some of those good things our teachers are doing," she said.

Contact Derek Bartos at [derek.bartos@ecm-inc.com](mailto:derek.bartos@ecm-inc.com)

Filed Under: [D287](#), [Excelsior](#), [Hopkins](#), [Minnetonka](#), [Plymouth](#), [St. Louis Park](#), [Wayzata](#)

# Intermediate District 287

*RESPONSIVE. INNOVATIVE. SOLUTIONS.*

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## INTER-OFFICE MEMORANDUM

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Date: September 10, 2015

To: Sandra Lewandowski, Superintendent

From: Jenny Nelson, Director of Planning and Improvement

**Re: What the Board Needs to Know about the Implementation of Our Strategic Plan**

During the 2014-15 school year, the district's [2015-2020 Strategic Plan](#) was written and was approved by the Board in June. The Board approved two new Mission Outcomes and three Strategies to achieve those Mission Outcomes. Action plans were developed by internal action teams for possible steps the implementation teams could take throughout 2015-2020 to achieve each of the identified results. The 2015-16 school year launches the first year of implementation of steps to achieve the identified results.

The following information outlines preliminary plans that the Implementation Teams will follow during the 2015-16 school year.

1. During summer 2015 the membership of the four Implementation Teams (Mission Outcomes Measurement, Strategy 1, Strategy 2 and Strategy 3) was identified upon recommendations from instructional and operational administrators. The membership of each Implementation Team represents a mixture of district perspectives, backgrounds, previous participation in current plan development and level of leadership experience. Each Implementation Team will include an Executive Director and the Internal Coordinator of the Strategic Plan who will be responsible for updating SIT on the progress of the team.
2. Implementation Teams will meet once a month from September-May from 2:30 PM - 5:30 PM for minimal disruption to students. The meetings will be held at a different district site each month.
3. Student involvement early on and throughout implementation will be critical to the success of the plan's implementation. At minimum, a core group of students will meet once a quarter to provide input on implementation strategies and each Implementation Team will determine ways to keep students involved and informed on an on-going basis.
4. One of the first tasks each Implementation Team will accomplish will be to establish a timeline of when each result will be worked on and accomplished by during 2015-2020.
5. Once the timelines have been established, actions will be taken to intentionally and strategically implement steps to achieve the results.
6. The District's [application](#) to participate in the 2015 Overcoming Racism Leadership Institute was approved and a team of administrators will be participating in it on October 2. The institute is sponsored by the Minnesota Education Equity Partnership and will provide information and resources that can be incorporated into the implementation of the Strategic Plan.
7. Presentations on the progress of the implementation of each team will be presented to the Core Planning Team on April 21, 2015.

# Intermediate District 287

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## INTER-OFFICE MEMORANDUM

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To: Sandra Lewandowski, Superintendent

From: Mae Hawkins, Executive Director of Business Services  
Christina Houck, Interim Director of Special Education & Mental Health Partnerships

Re: **What the Board Needs to Know about Minnesota Department of Education (MDE)  
Compliance Monitoring Results**

### **Overview:**

Minnesota Department of Education (MDE), Division of Compliance and Monitoring officially completed the district's evaluation of compliance regarding special education due process procedures. The district engaged in a number of self-monitoring exercises over the course of the last two years and the MDE concurred that areas of improvement include Notice of Evaluation practices, IEP Standards: Short and Long Term Compliance with Goals and Objectives and Modification of Assessment, and Progress Reporting for the IEP.

The MDE notified the district June 29, 2015 to develop 3 corrective actions plans (CAPS) which specify how the district will address findings of needed improvement. The following are actions the district is putting into place to fulfill the CAP requirements by February 2016:

- The Results Driven Accountability Committee (comprised of special education teachers, program facilitators, and school psychologists) will develop on-line trainings for district staff to address the highlighted areas of noncompliance.
- The Results Driven Accountability Committee will complete file reviews of 5% of the total number of files from each District 287 site; a total of 219 files will be reviewed for compliance.
- The Results Driven Accountability Committee will continue to closely monitor special education processes and procedures throughout the year.

### **Special Education Fiscal Monitoring**

#### **Overview:**

A MDE special education fiscal monitoring of records for the 2013-14 school year occurred October through December 2014. A MDE special education fiscal monitoring includes a review of the following information.

- Time & effort reports (calendars/schedules) for randomly chosen staff for a month
- Payroll reports for two selected months
- Transportation - IEP documentation for selected students
- Procurement

- Written procedures from requisition to paid invoice, including contracts, credit card purchases & employee reimbursements
- The General Ledger for all special education codes for the entire school year
- Transaction records for selected purchases from requisition to paid invoice
- Detailed information for all purchases/contracts over \$100,000
- Equipment – written procedures and inventory records

District 287 received the final report of the special education fiscal monitoring on June 30, 2015. The report stated the following:

- Appreciation for the cooperation and assistance provided by district staff during the review.
- Twelve Compliance Items had No Findings of Non-Compliance
- One Finding of Non-Compliance was included in the report in the Procurement area

The finding has two components to it.

- 1) Description of Instructional Purpose was not present on records included in MDE sample. District 287 Purchasing Practices and forms include the requirement for including an instructional purpose when a requisition is completed, as this is a requirement of EDGAR 34.
- 2) Supervisor/Principal pre-authorization for P-card purchases. Two of the transactions in the sample monitored by MDE were approved after the purchase was made.

**Summary and Plan of Action:**

Corrective Action documentation of two separate purchase transaction records in compliance with these two areas from requisition to payment must be submitted to MDE by November 1st.

The Finance Department in collaboration with Special Education has developed a Purchasing Procedures Update that has already been shared with School Support Staff and has been communicated to all staff with the Back to School Information. Purchasing has met with each site to assist them in implementing the Purchasing Procedures Update.

**INTERMEDIATE DISTRICT 287  
PLYMOUTH, MINNESOTA  
BOARD OF EDUCATION**

**Regular Meeting – September 10, 2015**

**AGENDA SECTION: BOARD BUSINESS**

**ITEM: Resolution to Amend Current Contract and Enter into a New Three-Year Contract with the Superintendent upon Completion of the Current Contract**

**PRESENTED BY: Board Officers**

**1. Background Information**

The current contract with the Superintendent expires June 30, 2016. Assuming satisfactory completion of this contract, the new three-year contract would begin on July 1, 2016 and expire on June 30, 2019.

The changes to the current contract, and differences between the current and the new contract, pertain to salary, retirement incentive, and vacation. In the interests of keeping the Superintendent’s total compensation competitive with her colleagues, while at the same time ensuring that the District 287 Superintendent’s compensation is neither at the top or the bottom in comparison to member district superintendents, the proposed changes are modest.

Taken together, the total package increase for the proposed changes is 3.78% over four years (the last year of the current contract as amended, and a new three-year contract).

**2. Fiscal Impact/Funding Source: None**

**3. RECOMMENDED ACTION: The Board approves amending the third year of the current contract and entering into a new three-year contract effective July 1, 2016, as presented.**

Motion by: \_\_\_\_\_ Yes \_\_\_\_ Passed \_\_\_\_

Second by: \_\_\_\_\_ Yes \_\_\_\_ Failed \_\_\_\_

Abstentions: \_\_\_\_\_

**The mission of Intermediate District 287 is to be the premier provider of innovative specialized services to ensure that each member district can meet the unique learning needs of its students.**

# School Board Planning Calendar January 2015 – December 2015

<b>1<sup>st</sup> Meeting of the Month</b>	<b>2<sup>nd</sup> Meeting of the Month</b>
<b>START TIME 6:30 PM</b>	
<p><b>JANUARY 8, 2015</b> <i>Organizational Meeting</i></p> <p>Election of Board Officers Oath of Office Financial Report November FY14 Audit Superintendent Mid-Year Evaluation Procedure</p>	<p><b>JANUARY 22, 2015</b></p> <p>Financial Report December FY14 Audit Uber Goal #2</p>
<p><b>FEBRUARY 12, 2015</b></p> <p>Report on Uber Goal Progress Toward Improvement Plan</p> <ol style="list-style-type: none"> <li>1. What the Board Needs to Know About Data Portability Project: Final Report from Work-group.</li> <li>2. What the Board Needs to Know About Diploma On-What have we learned? What the Board Needs to Know about ALC Plus-What Have We Learned</li> <li>3. Update on legislative progress on ALC Legislation</li> <li>4. What the Board Needs to Know about The Better Way</li> <li>5. What the Board Needs to Know about Grad MN Work</li> </ol> <p>Hennepin County Graduation Update Public Employees and Political Activities</p>	<p><b>FEBRUARY 26, 2015</b></p> <p>Gateway Video Financial Report January FY16 Budget Assumption/Program Withdrawal Report (Mae?) FY15 Budget Revision New Policy -First Read? Staff Reduction ULA Resolution for upcoming year What the Board Needs to Know About ELC National Accreditation World's Best Work Force Report</p>
<p><b>MARCH 12, 2015</b></p> <p>ACE Study Innovation in 287 Presentation Bloomington Update</p>	<p><b>MARCH 26, 2015</b></p> <p>Financial Report February FY15 Budget Reduction Realignment Proposal Program Reduction Resolution Proposed District 287 School Calendar 2015-2016 Reduction ULA for tenured staff (<i>provide names</i>) Social Emotional/Mindfulness Presentation Strategic Plan Report What the Board Needs to Know:     Update on Teacher Evaluation Process Local 2209 Negotiations Financial Parameters Request Health &amp; Dental Insurance Rates</p>
<p><b>APRIL 9, 2015</b></p> <p>What the Board Needs to Know: Update on Gifted Ed Programs Facilities Report on FY15 Projects SEC Playfield Update Summary Status Report on Board Policy &amp; Procedure What the Board Needs to Know about changing the length of the student day</p>	
<p><b>MAY 14, 2015</b></p> <p>Financial Report March Food Services Report School Improvement Model Superintendent Evaluation South Education Center Celebration Date</p>	<p><b>MAY 28, 2015</b></p> <p>Financial Report April Gardening Presentation Probationary Licensed, and Non-Licensed Non-Renewal Resolutions</p>

<b>1<sup>st</sup> Meeting of the Month</b>	<b>2<sup>nd</sup> Meeting of the Month</b>
<p><b>JUNE 11, 2015</b>                      Welcome Rachel Hicks, Director of Communications                      Superintendents Evaluation Update                      Health &amp; Safety Approval                      What the Board Needs to Know About the Reduction of Restrictive Procedures?                      Annual Food Service Program Resolution                      Approval of Change to 2015-16 Calendar                      Ratification of 2209 Contract                      Strategic Plan 2015-2020 Approval</p>	<p><b>JUNE 25, 2015</b>                      2015-16 Original Budget Approval                      Financial Report May                      Non-Licensed Permanent Employment Status Position Elimination Resolutions                      New Policy                      NSO and MPCC                      Update on Legislative Chart-highlight major items including Alternative Teacher Pay-Emphasize that we will be having Exploratory Conversations with 2209</p>
<p><b>AUGUST 27, 2015</b>                      Financial Report June &amp; July                      What the Board Needs to Know about number of Graduates 14-15                      Report on MDE Special Education Monitoring                      Superintendent Uber Goals                      Special Education Monitoring Report                      What Board Members Need to Know About “2014-2015 Back to School Start-Up”                      Information on Alternative Teacher Pay Application</p>	
<p><b>SEPTEMBER 10, 2015</b>                      MDE Special Education Compliance and Fiscal Monitoring Report</p>	<p><b>SEPTEMBER 24, 2015</b>                      Cultural Competency Work                      Financial Report August                      Operational Results Report</p>
<p><b>OCTOBER 8, 2015</b>                      Student Rights &amp; Responsibilities Policy Bucket                      Learning Walks/Coaching/ DSC Presence in Buildings</p>	<p><b>OCTOBER 22, 2015</b>                      Financial Report September                      What the Board Needs to Know about Emergency and Crisis Plans for 2015-16                      Work , Session: Personalizing Education</p>
<p><b>NOVEMBER 12, 2015</b>  <i>(Only one Board meeting this month!)</i></p>	
<p><b>DECEMBER 10, 2015</b>  <i>(Only one Board meeting this month!)</i>                      Financial Report October                      Legislative Platform                      Prior Year Finance Review</p>	

**INTERMEDIATE DISTRICT 287**  
**September 10, 2015**  
**SCHOOL BOARD CALENDAR**

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September 2015

10	Thursday	General Board Meeting	6:30PM	Board Rm
24	Thursday	General Board Meeting	6:30PM	Board Rm

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## October 2015

08	Thursday	General Board Meeting	6:30PM	Board Rm
22	Thursday	General Board Meeting	6:30PM	Board Rm

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## November 2015

12	Thursday	General Board Meeting	6:30PM	Board Rm
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## December 2015

10	Thursday	General Board Meeting	6:30PM	Board Rm
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**TENTATIVE 2016 DATES**


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January 2016

14	Thursday	General Board Meeting	6:30PM	Board Rm
28	Thursday	General Board Meeting	6:30PM	Board Rm

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## February 2016

11	Thursday	General Board Meeting	6:30PM	Board Rm
25	Thursday	General Board Meeting	6:30PM	Board Rm

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## March 2016

10	Thursday	General Board Meeting	6:30PM	Board Rm
24	Thursday	General Board Meeting	6:30PM	Board Rm

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## April 2016

14	Thursday	General Board Meeting	6:30PM	Board Rm
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## May 2016

12	Thursday	General Board Meeting	6:30PM	Board Rm
26	Thursday	General Board Meeting	6:30PM	Board Rm

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## June 2016

06	Monday	North Education Center Graduation	1:00PM	NEC
06	Monday	North Education Center Elementary Graduation	10:30AM	NEC
06	Monday	North Education Center Alternative Graduation	6:00PM	NEC
09	Thursday	General Board Meeting	6:30PM	Board Rm
23	Thursday	General Board Meeting	6:30PM	Board Rm

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## July 2016

No Meeting

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August 2016

25	Thursday	General Board Meeting	6:30PM	Board Rm
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September 2016

08	Thursday	General Board Meeting	6:30PM	Board Rm
22	Thursday	General Board Meeting	6:30PM	Board Rm

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October 2016

13	Thursday	General Board Meeting	6:30PM	Board Rm
27	Thursday	General Board Meeting	6:30PM	Board Rm

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November 2016

10	Thursday	General Board Meeting	6:30PM	Board Rm
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December 2016

08	Thursday	General Board Meeting	6:30PM	Board Rm
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◆ General Board Meeting – Date Change

◆ New Event