

Intermediate District 287

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Intermediate District 287

Regular Meeting

Thursday, May 14, 2015 6:30 PM

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS

GENERAL MEETING OF THE BOARD

Thursday, May 14, 2015

6:30 PM @ District Service Center Board Room

AGENDA

	<u>Page #</u>
1. CALL TO ORDER (Action)	
2. APPROVAL OF GENERAL MEETING AGENDA (Action)	
3. OPEN FORUM (Information)	
4. APPROVAL OF CONSENT AGENDA (Action)	
4. 1. General Board Meeting Minutes from April 9, 2015	4
5. SHARE THE SUCCESS & RECOGNITION - (10 minutes)	
5. 1. Employee Recognition – The April 2015 “Above & Beyond” Employee Ricky Rucker, Education Assistant, will be announced to the Board as the April “Above & Beyond” winner.	
6. SUPERINTENDENT'S REPORT - (30 minutes)	
6. 1. Strategic Plan Update (Information)	8
Colleen Baumtrog, Executive Director of Planning & Improvement, will update the Board on the final Core Planning Team meeting.	
6. 2. School Improvement Plan (Action)	13
A team from the Planning & Improvement Division will present the School Improvement Plan model to be implemented in 2015-2016.	
7. INSTRUCTIONAL REPORT - None	
8. BUSINESS SERVICES & LABOR RELATIONS REPORT - (30 minutes)	
8. 1. Financial Report	
8. 1. 1. Approval of Routine Monthly Finance Report (Action)	16
Mae Hawkins, Executive Director of Business Services will provide an overview of the March 2015 monthly finance reports and the Board will be asked to approve it.	
8. 1. 2. Food Services Report (Information)	
Mae Hawkins, Executive Director of Business Services will give an update on Food Services collaboration & possibility of using fund balance to improve the food service program in our district.	
8. 1. 3. Legislative Session Update (Information)	
Mae Hawkins, Executive Director of Business Services will share pre-conference committee legislative items and their potential financial impact for District 287.	
8. 2. Facilities Report - None	
8. 3. Human Resource Report - None	
9. BOARD BUSINESS - (15 minutes) (Information)	
9. 1. Policy Review & Revision	
9. 1. 1. Policy Review & Revision - Update on Policy/Procedure Discussion	
9. 2. Board Reports	
9. 2. 1. Chair Report	
9. 2. 1. 1. Superintendent Evaluation Update	
9. 2. 2. AMSD Report	
9. 2. 2. 1. May 2015 AMSD Connections Newsletter	27

9. 3. District News	
9. 3. 1. 2015 Graduation Sign-up Schedule & Invitations	31
9. 3. 2. School Board Planning Calendar	40
9. 3. 3. May 14, 2015 Board Event Calendar	42
9. 4. Once Around the Table	
10. ADJOURNMENT	

DISTRICT 287 REGULAR BOARD MEETING
Intermediate District 287
April 9, 2015
MINUTES

1. CALL TO ORDER

Board Vice-Chair Carol Bomben called the regular meeting to order at 6:30 PM in the District Service Center Board Room. A quorum was declared with the following members in attendance:

286	Brooklyn Center	Jeffrey Palm
272	Eden Prairie	Carol Bomben
273	Edina	Regina Neville
270	Hopkins	Laura Ronbeck
276	Minnetonka	Karen Filla
278	Orono	Michèle Kunz
279	Osseo	Dean Henke
280	Richfield	Nancy Rowley
281	Robbinsdale	Sherry Tyrrell
284	Wayzata	Carter Peterson

Absent: 283/Bores, and 277/Bremer

Guests:

287 Administration: Sandra Lewandowski, Colleen Baumtrog, Anne Becker, Michael Cowles, Christina Houck, Chad Maxa, Jennifer McIntyre, Elisabeth Rogers, Jon Voss, and Wauneen Mgeni

287 Staff Members: Naomi Satoh, Rose Hobson, Michelle Axell, Donna Moe, Jennifer Nelson, Anne Runck, Emily Dobbins, Kelly Bredeken, Doug Booth, and Shawn Garvey

2. APPROVAL OF GENERAL MEETING AGENDA

The general meeting agenda was presented for approval. *Motion by Sherry Tyrrell, seconded by Laura Ronbeck, to approve the meeting agenda. All in favor. Motion carried unanimously.*

3. OPEN FORUM FOR COMMUNITY COMMENTS - None

4. APPROVAL OF CONSENT AGENDA

The Consent Agenda was presented for approval. The Consent Agenda included the general meeting minutes from March 26, 2015, and routine human resource activities for April 9, 2015. *Motion by Michèle Kunz, seconded by Regina Neville, to approve the Consent Agenda as presented. Motion carried.*

5. SHARE THE SUCCESS & RECOGNITIONS

Superintendent Lewandowski announced to the Board that Monica Mommsen, Occupational Therapist at Edgewood Education Center, is the March 2015 Above & Beyond winner. Monica gave a brief history of her tenure with Intermediate District 287 and thanked the Board and Superintendent Lewandowski for all of their support.

6. SUPERINTENDENT'S REPORT

Superintendent Lewandowski introduced Ms. Lea Dahl, Principal and Ms. Leslie Hanson, Program Coordinator to the Board. Lea and Leslie presented to the Board an update on West Suburban Summer School (WSSS). They apprised the Board that more students than ever (900) will be participating in WSSS this year. 55 teachers will provide 118 class choices at three site locations during the 5 weeks of summer programming.

7. INSTRUCTIONAL REPORT

Ms. Lea Dahl, Principal and Ms. Leslie Hanson, Program Coordinator presented a summary document to the Board titled, "What the Board Needs to Know About West Suburban Summer School" was shared.

8. BUSINESS SERVICES & LABOR RELATIONS REPORTS

Financial Report - None

Facilities Report

Mr. Michael Cowles, Director of Facilities, updated the Board on the status of FY15 facilities projects and the South Education Center (SEC) playfield construction project. District 287 and a Hennepin Youth Sports Program matching grant will share cost for the \$336K SEC playfield project. Mike explained an emerging partnership with the City of Richfield wherein the residents can utilize the playfield and the City will provide the maintenance of the site. Features include a youth soccer field (U10 size), a running/walking/bike track, new irrigated garden beds and new landscaping including fruit trees.

Human Resources Report - Closed Session

At the recommendation of Board Vice-Chair Bomben, *a motion was made by Regina Neville, seconded by Nancy Rowley, the school Board may hold a closed meeting to consider strategy for labor negotiations. Minn. Stat. §13D.03. All in favor. Motion carried unanimously.* The meeting was closed to the public at 7:08 PM. *A motion was made by Dean Henke, seconded by Sherry Tyrrell, to reopen the general meeting. All in favor. Motion carried unanimously.* The general meeting reopened at 7:30 PM.

At the recommendation of Board Vice-Chair Bomben, *a motion was made by Michèle Kunz, seconded by Laura Ronbeck to approve the Local 2209 Negotiations Financial Parameters as presented. All in favor. One No vote. Motion carried. One no vote.*

9. BOARD BUSINESS

Policy Review & Revision

Ms. Anne Becker General Counsel/Executive Director of Labor Relations briefly updated the Board on the status of the policy and procedure review cycle.

Chair Report

AMSD Report

Once Around the Table

10. ADJOURNMENT

Motion was heard and seconded to adjourn the meeting. Meeting adjourned at 8:02 PM.

The next general meeting will be held on May 14, 2015, at 6:30 PM in the DSC Board Room.

Submitted by
Wauneen Mgeni
Secretary to the Board

Signed: Chair _____

Clerk _____

Date _____

Date _____

Intermediate District 287

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INTER-OFFICE MEMORANDUM

Date: May 1, 2015

To: 287 School Board
Michelle Axell, Assistant Director of Human Resources &
District-wide Transportation
Mae Hawkins, Executive Director of Business Services

From: Amy Tiedens, Transportation Coordinator

RE: Pupil Transportation Services Agreements

The Pupil Transportation Services Agreements have been extended for the 2015-16 school year with American Transportation for an estimated total of \$240,000; Koch School Bus/Anderson Bus Company for an estimated total of \$225,000; and Bloomington School District #271 for an estimated total of \$150,000. Each of these totals reflects a 3% increase. We are recommending renewing these existing contracts based on the satisfactory and reliable services of the vendors. Board approval is requested.

Intermediate District 287

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INTER-OFFICE MEMORANDUM

DATE: May 14, 2015

TO: Sandra Lewandowski, Superintendent

FROM: Michelle Axell, Assistant Director of Human Resource

RE: Routine Human Resource Activities for the Intermediate District 287 School Board

NON-LICENSED STAFF

1. Separations:

A. Dismissal

B. Resignation

LUNGA SINUKA, Education Assistant at North Education Center, effective June 5, 2015.

STRATEGIC PLAN: 2015-2020

MISSION

The mission of Intermediate District 287 is to be the premier provider of innovative specialized services to ensure that each member district can meet the unique learning needs of its students.

CORE VALUES

We Believe That...

- Each person has intrinsic value.
- Each person has the capacity to contribute to society.
- When people with varying perspectives collaborate, the impossible becomes possible.
- Learning unlocks human potential.
- Integrity is essential for sustaining effective relationships.
- Respect for each person and the diversity of ideas enriches the individual and strengthens society.
- Responsiveness and innovation are key to thriving in a changing world.
- Each person performs best when engaged, connected, and supported.

MISSION OUTCOMES

1. By 2020, each member district will declare satisfaction with student outcomes resulting from Intermediate District 287's specialized services.
2. By 2020, each member district will declare satisfaction with the level of racial equity and excellence in the services delivered by Intermediate District 287.

STRATEGIES

1. We will design and implement a student outcome measurement system so that each member district can ensure its students' unique learning needs are met.
2. We will focus on removing systemic inequities, increase opportunities and implement culturally responsive practices to eliminate achievement disparities.
3. We will implement an effective, multifaceted system of communication that informs each member district about 287 programs and services so that all options are understood and considered to ensure the success of each student.

STRATEGIC DELIMITERS

We Will Not...

1. Continue any existing, or adopt any new program or service unless it:
 - ❖ is consistent with and contributes to our mission, and
 - ❖ is accompanied by the resources, including staff development, necessary for effective implementation.
2. Allow a mindset to limit our possibilities or prevent us from creating ways to address when, where, and how learning occurs.

DRAFT

Strategic Plan 2015-2020

May 8, 2015

Measurement Outcome, Strategies and Results	Core Planning Team Consensus
<p>MISSION OUTCOMES: By 2020, each member district will declare satisfaction with:</p> <ul style="list-style-type: none"> • Student outcomes resulting from Intermediate District 287’s specialized services. • The level of racial equity and excellence in the services delivered by Intermediate District 287. 	
1. District 287 has developed and defined (a) the indicators and methods of measuring student outcomes and (b) a system for collecting, storing and reporting student outcome data.	Accept
2. District 287 has adopted a learning conversation model for engaging member districts in an assessment of satisfaction with student outcomes, level of racial equity and excellence in services.	Accept
3. District 287 is using measures of student outcomes in learning conversations with member districts, allowing member districts to declare their level of satisfaction.	Accept
4. District 287 has developed and defined (a) the indicators and methods of measuring level of racial equity and excellence in services and (b) a system for collecting, storing and reporting racial equity and excellence in services data.	Accept
5. District 287 is using the measures of racial equity and excellence in 287 services in learning conversations with member districts, allowing member districts to declare their level of satisfaction.	Accept

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STRATEGY ONE

We will design and implement a student outcome measurement system so that each member district can ensure its students' unique learning needs are met.

- | | |
|---|--------|
| 1. District 287 has a consistent centralized data identification and utilization process across its sites and programs. | Accept |
| 2. Indicators of student success reflect individual member district preferences. | Accept |
| 3. Each site will develop a School Improvement Plan (SIP) that monitors and improves student success using a student outcome measurement system. | Accept |
| 4. District 287 implements a data sharing system with Member Districts for the purpose of communicating their preferred student outcome indicators. | Accept |
| 5. The student outcome measurement system reflects demonstrated readiness for lifelong learning, the world of work and successful interaction within the community through relevant student experiences within a collaborative culture that supports global best practices. | Accept |

STRATEGY TWO

We will focus on removing systemic inequities, increase opportunities and implement culturally responsive practices to eliminate achievement disparities.

- | | |
|---|--------|
| 1. District 287 is an organization, which identifies systemic inequities and its role in perpetuating them. | Accept |
| 2. A plan is in place to focus on the elimination of systemic inequities. | Accept |
| 3. District 287 is an organization, which has diverse and culturally competent staff. | Accept |
| 4. Students served by District 287 receive culturally responsive instruction and assessment. | Accept |
| 5. District 287 is a place of belonging and safety. | Accept |
| 6. District 287 is actively engaged in eliminating systemic inequities and achievement disparities. | Accept |

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STRATEGY THREE:

We will implement an effective, multifaceted system of communication that informs each member district about 287 programs and services so that all options are understood and considered to ensure the success of each student.

1. An accessible communication plan is collaboratively developed, maintained, and publicly communicated that articulates the vision, goals, and means for informing students, parents, and staff of District 287 and of member districts about our programs and services.

Accept

2. A system is in place where staff, parents, and students are active participants in implementing the communication plan.

Accept

3. A multifaceted communications infrastructure is in place that enables two-way communication about District 287 programs and services and that gives students, parents, and staff of District 287 and of member districts a voice.

Accept

4. Practices are in place to value the voices of students, parents, and staff of District 287 and of member districts in order to enact positive change.

Accept

5. District 287 captures and shares its best educational stories in ways that emotionally connect with the broader community, highlight District 287 services and programs, and support our organizational mission.

Accept

6. A framework for professional development ensures that District 287 communications infrastructure operates at its fullest potential.

Accept

7. A process that utilizes culturally competent two-way communication tools and strategies allows for effective communication among students, parents, staff, and member districts.

Accept

Intermediate District 287

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School Improvement Plan (SIP): May 2015


The 287 School Improvement Plan is designed to bring together the district's work related to a number of key instructional initiatives including: leadership for innovative instruction, student success & collaborative curricula, professional learning communities, administrative evaluation system, measurement of student outcomes and the new 2015-2020 strategic plan. The SIP process will actively engage site leadership teams in the oversight of their student data collection & review process and in the design & implementation of annual site plans to improve student outcomes.

The blue portion of the document below summarizes our work this year to focus on instruction. Building on this work, the orange portion of the document below summarizes the work planned to be implemented in 2015 and beyond.

As we continue to **focus on instruction**, our goal is to have our “gears” aligned to support our students as they earn a meaningful diploma and are prepared to succeed in college, society and the world of work upon graduation.



Components	Guiding Structures	Support Systems	Accountability	Timeframe
Innovative Instruction	<ul style="list-style-type: none"> <input type="checkbox"/> Prioritize instruction at least 75% of the time <input type="checkbox"/> Learning Intentions <input type="checkbox"/> Formative Assessment 	<ul style="list-style-type: none"> <input type="checkbox"/> PLCs - Integrated Professional Practice <input type="checkbox"/> Instructional Results: Rogers 1/15 <input type="checkbox"/> Peer Coaches <input type="checkbox"/> Reading Specialists 	<ul style="list-style-type: none"> <input type="checkbox"/> Admin Performance Results Priorities FY15 <input type="checkbox"/> Educational Rounds 2014-15 	2014-15 School Year
Student Success	<ul style="list-style-type: none"> <input type="checkbox"/> Use of inclusive practices <input type="checkbox"/> A Better Way Brochure <input type="checkbox"/> Arrest Diversion Protocol <input type="checkbox"/> SEL Protocols 	<ul style="list-style-type: none"> <input type="checkbox"/> Reading/Literacy Protocols <input type="checkbox"/> Read 180 and System 44 <input type="checkbox"/> MAP Assessment Protocols <input type="checkbox"/> English Learner Protocols <input type="checkbox"/> 360 Process <input type="checkbox"/> Restorative Justice <input type="checkbox"/> PBIS 	<ul style="list-style-type: none"> <input type="checkbox"/> Expectations for FY15 for instructional programs and services <input type="checkbox"/> Learning Walks 	2014-15 School Year
Collaborative Curricula	<ul style="list-style-type: none"> <input type="checkbox"/> Use of Curriculum Hub 	<ul style="list-style-type: none"> <input type="checkbox"/> Personalized Learning Teams <input type="checkbox"/> Curriculum Hub Plans 2014-15 <input type="checkbox"/> Innovation Coaches 	<ul style="list-style-type: none"> <input type="checkbox"/> Moodle Reports <input type="checkbox"/> Curriculum Hub Moodle Unit Template 	2014-15 School Year

Components	Guiding Structures	Support Systems	Accountability	Timeframe
Leadership	<ul style="list-style-type: none"> ❑ Site Instructional Leadership Teams ❑ District School Improvement Planning Team 	<ul style="list-style-type: none"> ❑ Leadership training & data retreats ❑ Summer 2015 Leadership Professional Development 	<ul style="list-style-type: none"> ❑ Annual SIP Document ❑ FY14 PLC Summary Report 	Summer - Fall 2015
Baseline Data Collection	<ul style="list-style-type: none"> ❑ Comprehensive Assessment Leadership for Learning- CALL ❑ Student and Parent Surveys ❑ Attendance, academics, behavior, student engagement data, etc. 	<ul style="list-style-type: none"> ❑ Time on non-student days for teaming & PLCs ❑ Training on data collection utilization ❑ Data Dashboards 	<ul style="list-style-type: none"> ❑ Student outcome measures & reports ❑ Principal Student Data Dashboards ❑ Annual SIP Document 	Spring - Fall 2015 & beyond
Develop & Refine Outcome Measures	<ul style="list-style-type: none"> ❑ Utilize a consistent centralized data identification & data utilization process across 287 sites ❑ Determine member districts' preferred indicators of student success 	<ul style="list-style-type: none"> ❑ Professional development ❑ Time for staff to develop, learn, and implement 	<ul style="list-style-type: none"> ❑ Strategic Plan: Strategy One - Result #1 ❑ Strategic Plan: Strategy One - Result #2 	2015-17
SIP Annual Cycle	<p>⇒Collect ⇒ Study ⇒ Plan ⇒ Implement ⇒Monitor/Adjust</p> 	<ul style="list-style-type: none"> ❑ All of the above 	<ul style="list-style-type: none"> ❑ Strategic Plan: Strategy One - Result #3 ❑ Student Outcome Measures ❑ Annual SIP & PLC Reports ❑ Annual District by District Reports ❑ Annual Strategic Plan Review 	Fall 2015 & beyond

**INTERMEDIATE DISTRICT 287
PLYMOUTH, MINNESOTA
BOARD OF EDUCATION**

Regular Meeting – May 14, 2015

AGENDA SECTION: BUSINESS SERVICES REPORT

ITEM: Approval of Routine Monthly Finance Report

PRESENTED BY: Mae L. Hawkins, Executive Director of Business Services

1. Background Information

The March Budget vs. Actual Reports are presented for Board information and review. These reports indicate that year-to-date revenue in all funds excluding Funds 06 (NEC Construction) & 09 (Agency Funds) total \$72,542,858 or 85.5% of the Revised Revenue Budget of \$84,865,422. The District’s monthly revenue will continue to be based upon the cash payments we receive from MDE Special Education Uniform Tuition system and other state aids. Revenue will be made whole at the end of each fiscal year as we calculate all of our receivables and recognize the revenue receivable as part of the audit.

Year-to-date expenditures in all funds excluding Funds 06 (NEC Construction) & 09 (Agency Funds) total \$55,059,546, or 65.7% of the Revised Expenditure Budget of \$83,839,420.

DDA

Attachments

2. Fiscal Impact/Funding Source: None

3. RECOMMENDED ACTION: The Board approve the Finance & Donation Report items as presented.

Motion by: _____ Yes ____ Passed ____

Second by: _____ Yes ____ Failed ____

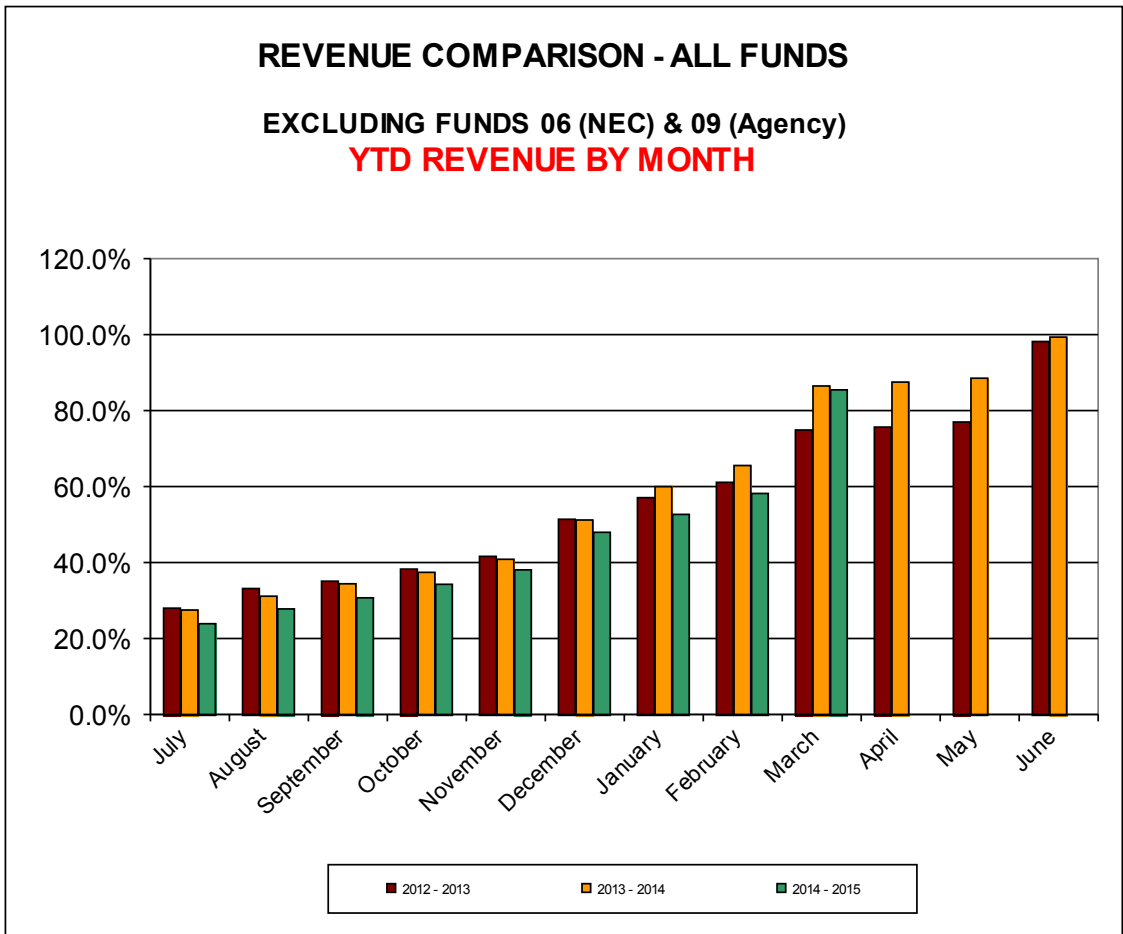
Abstentions: _____

DISTRICT 287

REVENUE COMPARISON

- EXCLUDING Funds 06 (NEC Construction) and 09 (Agency)

Month	2012 - 2013		2013 - 2014		2014 - 2015	
	\$ Amount	% of Budget	\$ Amount	% of Budget	\$ Amount	% of Budget
July	23,083,337	28.0%	23,266,115	27.5%	20,284,604	23.9%
August	4,277,483	33.2%	3,076,425	31.1%	3,296,130	27.8%
September	1,595,333	35.1%	2,766,649	34.4%	2,486,874	30.7%
October	2,620,908	38.3%	2,558,934	37.4%	3,017,044	34.3%
November	2,772,203	41.6%	2,904,928	40.9%	3,240,902	38.1%
December	8,060,459	51.4%	8,740,826	51.2%	8,380,131	48.0%
January	4,673,693	57.1%	7,444,596	60.0%	4,014,753	52.7%
February	3,338,082	61.1%	4,699,240	65.6%	4,675,723	58.2%
March	11,361,782	74.9%	17,705,512	86.5%	23,146,696	85.5%
April	636,685	75.7%	882,851	87.5%		
May	1,090,279	77.0%	867,293	88.5%		
June	17,481,161	98.2%	9,140,621	99.4%		
TOTAL	80,991,404	98.2%	84,053,988	99.4%	72,542,858	85.5%
BUDGET	82,490,824		84,601,954		84,865,422	



REPORT: EXPREV 000006 REVENUE SUMMARY BY FUND - Board Report
 STATEMENT OF REVENUE
 DIST 0287 Intermediate District 287 ACCOUNTING PERIOD 03/01/15 TO 03/31/15

RUN: TUE 050515 13:13 PAGE 1

ACCT STATUS: All Account Statuses ACCOUNT RANGES: 01 TO 99-999
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 SUBTOTALLED BY: ACCOUNT FD
 SERIES TOTALS: <None Selected>
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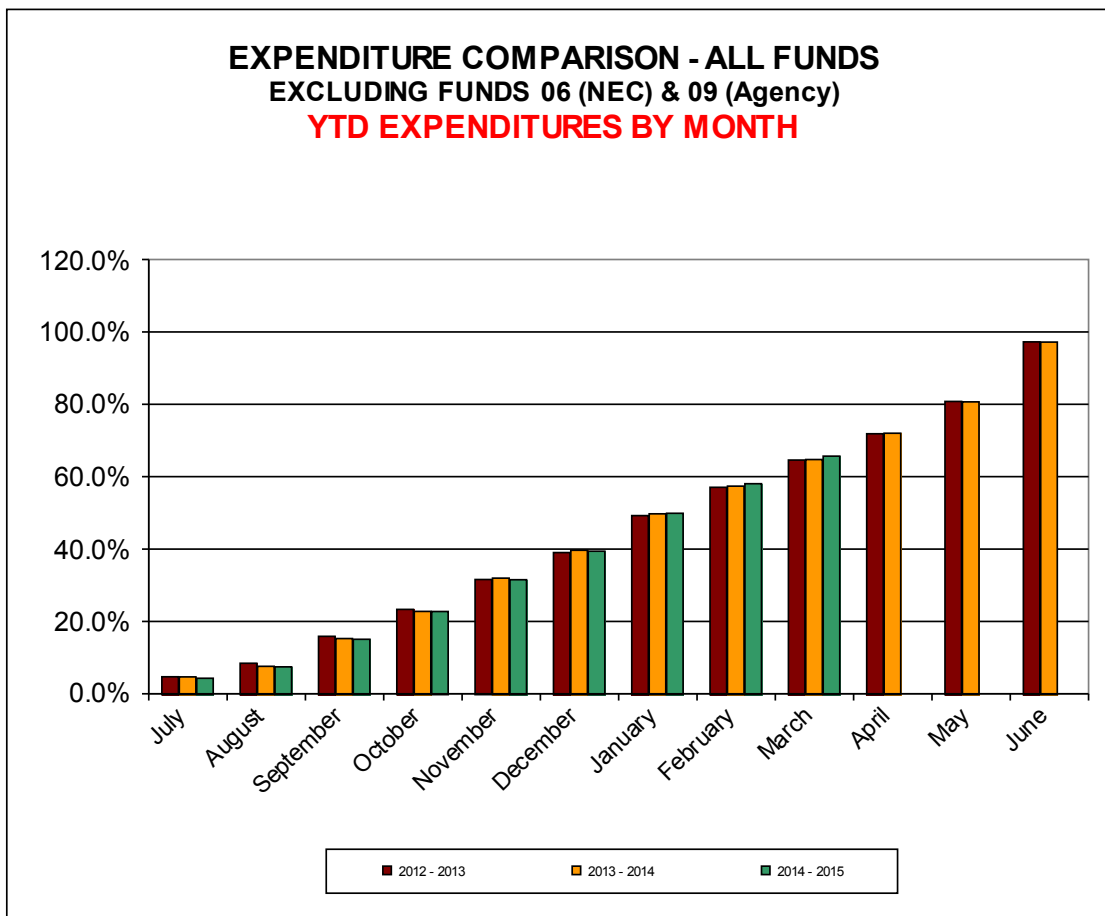
FD	PRIOR YEAR ACTUAL	REVISED BUDGET	03/01/15 TO 03/31/15	FISCAL YEAR 201407 RECEIVED THRU 03/31/15	REMAINING ON 03/31/15	PERCENT REMAINING
01 GENERAL FUND	17,381,854.08	18,076,847	115,598.28	8,263,154.04	9,813,692.96	54.28 %
02 FOOD SERVICE FUND	671,460.99	745,697	57,712.25	288,058.79	457,638.21	61.37 %
04 COMMUNITY SERVICE FUND	181,606.80	178,658	2,261.08	53,435.52	125,222.48	70.09 %
07 DEBT SERVICE FUND	5,218,401.45	5,305,121	78,747.62	1,665,734.29	3,639,386.71	68.60 %
08 TRUST FUND	501,066.37	566,200	0.00	199,392.50	366,807.50	64.78 %
10 SCHOLARSHIP FUND	4,088.19	0	615.00	1,150.00	1,150.00-	0.00 %
12 ALC-ACADEMIC	9,969,717.09	9,328,755	427,059.53	5,483,153.26	3,845,601.74	41.22 %
13 CAREER & TECH	1,493,564.88	1,203,629	0.00	915,246.07	288,382.93	23.95 %
14 SPECIAL EDUCATION	48,029,694.22	48,939,805	22,463,841.16	55,351,817.41	6,412,012.41-	13.10-%
20 INTERNAL SERVICE FUND	563,673.23	493,010	0.00	309,677.34	183,332.66	37.18 %
41 DONATIONS	32.96	0	0.00	4,108.55-	4,108.55	0.00 %
51 STUDENT CLUBS	38,827.35	27,700	860.95	16,147.57	11,552.43	41.70 %
*** REPORT TOTALS:	84,053,987.61	84,865,422	23,146,695.87	72,542,858.24	12,322,563.76	14.52 %

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DISTRICT 287
EXPENDITURE COMPARISON

- EXCLUDING Funds 06 (NEC Construction) and 09 (Agency)

Month	2012 - 2013		2013 - 2014		2014 - 2015	
	\$ Amount	% of Budget	\$ Amount	% of Budget	\$ Amount	% of Budget
July	3,922,779	4.7%	3,962,038	4.7%	3,601,915	4.3%
August	3,118,331	8.4%	2,486,804	7.6%	2,637,832	7.4%
September	6,204,141	15.9%	6,489,103	15.3%	6,385,388	15.1%
October	6,207,454	23.3%	6,365,911	22.8%	6,438,125	22.7%
November	6,868,339	31.6%	7,781,071	32.0%	7,361,288	31.5%
December	6,204,082	39.0%	6,551,462	39.7%	6,626,717	39.4%
January	8,516,139	49.2%	8,521,477	49.7%	8,778,883	49.9%
February	6,519,986	57.1%	6,477,527	57.4%	6,840,106	58.1%
March	6,287,977	64.6%	6,241,384	64.7%	6,389,294	65.7%
April	6,049,508	71.9%	6,167,270	72.0%		
May	7,446,228	80.8%	7,333,498	80.7%		
June	13,711,182	97.2%	14,005,680	97.2%		
TOTAL	81,056,146	97.2%	82,383,226	97.2%	55,059,546	65.7%
BUDGET	83,352,386		84,760,037		83,839,420	



REPORT: EXPREV 000007 EXPENDITURE SUMMARY BY FUND - Board Rept
 STATEMENT OF EXPENDITURES
 DIST 0287 Intermediate District 287 ACCOUNTING PERIOD 03/01/15 TO 03/31/15

RUN: TUE 050515 13:14 PAGE 1

ACCT STATUS: All Account Statuses ACCOUNT RANGES: 01 TO 99-999
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 SORTED BY: ACCOUNT FD
 SUBTOTALLED BY: ACCOUNT FD
 SERIES TOTALS: <None Selected>
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FD	PRIOR YEAR ACTUAL	REVISED BUDGET	03/01/15 03/31/15	EXPENDED THRU 03/31/15	FISCAL YEAR 201407 ENCUMBERED THRU 03/31/15	REMAINING ON 03/31/15	PERCENT REMAINING
01 GENERAL FUND	17,751,131.18	18,301,943	1,146,889.05	11,550,427.90	2,116,268.42	4,635,246.68	25.32 %
02 FOOD SERVICE	671,460.99	745,697	76,401.87	550,691.23	52,448.13	142,557.64	19.11 %
04 COMMUNITY SERVICE FUND	181,606.80	178,658	15,662.31	122,515.85	82.11	56,060.04	31.37 %
07 DEBT SERVICE FUND	3,964,439.56	3,968,108	6,200.00	3,974,304.15		6,196.15-	0.15-%
08 TRUST FUND	488,941.03	566,200	0.00	200,391.44		365,808.56	64.60 %
10 SCHOLARSHIP FUND	23,927.80	29,000	0.00	19,861.61		9,138.39	31.51 %
12 ALC-ACADEMIC	10,244,373.13	9,758,291	789,624.62	6,142,084.61	297,826.66	3,318,379.73	34.00 %
13 CAREER & TECH	1,403,838.63	1,154,775	86,913.42	647,045.73	2,852.84	504,876.43	43.72 %
14 SPECIAL EDUCATION	47,124,998.65	48,616,038	4,263,648.40	31,592,714.79	670,770.74	16,352,552.47	33.63 %
20 INTERNAL SERVICE FUND	493,670.32	493,010	0.00	245,951.49		247,058.51	50.11 %
51 STUDENT CLUBS	34,838.23	27,700	3,954.36	13,557.42		14,142.58	51.05 %
*** REPORT TOTALS:	82,383,226.32	83,839,420	6,389,294.03	55,059,546.22	3,140,248.90	25,639,624.88	30.58 %

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

MEMORANDUM

DATE: **May 5, 2015**

TO: Members of the School Board

FROM: Mae L. Hawkins, Executive Director of Business Services

RE: **Cash Report - March** Claims, Payroll, Receipts, and Investments

A. Recommendation: Request the Board approve payment of the items listed below:

1. Claim payments for: March 2015	Totaling \$	<u>4,728,165.06</u>
a) Check #'s 497382 - 497831 and Wire Transfers - #'s 2568 - 2571, 3107, 70016352 - 70016535, 80000910 - 80000931 and P-Card Purchases - #'s 90000386- 90000398		
2. Payroll for: March 2015	Totaling \$	<u>2,410,357.28</u>
a) Check #'s n/a b) Direct Deposit #'s 275564 - 276533, 276534 - 277505 and Wire Transfers - #'s 4119		
3. Receipts for: March 2015	Totaling \$	<u>25,239,238.27</u>
a) Receipt #'s 136911 - 137207		
4. Investments at end of month	Totaling \$	<u>18,511,305.67</u>

Claims/Expenditures, wire transfers, P-Card purchases, payroll, receipts and investments have been prepared under the direction of Dave Anderson and is presented for approval by the School Board. Dave and I would be glad to answer any questions.

**INTERMEDIATE DISTRICT 287
INVESTMENTS ON HAND
MARCH 2015**

INV NBR	INSTITUTION	INV TYPE	RATE OF RETURN (%)	PURCHASE DATE	MATURITY DATE	AMOUNT INVESTED
	PMA- MNTRUST INVESTMENT SHARES PORTFOLIO					17,000,361.19
	PMA- MNTRUST SAVINGS DEPOSIT ACCOUNT	SDA	0.040	02/28/15	03/31/15	1,510,944.48
	TOTAL PMA- MNTRUST INVESTMENTS ON BOOKS					<u>18,511,305.67</u>

ACTIVITY DETAIL:

INVESTMENTS ON OUR BOOK AT END OF PRIOR MONTH	1,510,944.48
CURRENT MONTH ACTIVITY	
DEPOSITS	17,000,000.00
WITHDRAWALS	
INTEREST EARNED- RECORDED	361.19
INTEREST EARNED- NOT RECORDED BY MONTH-END	-
TOTAL INVESTMENTS AT END OF MONTH & UN-RECORDED INTEREST	<u>18,511,305.67</u>

Intermediate District 287

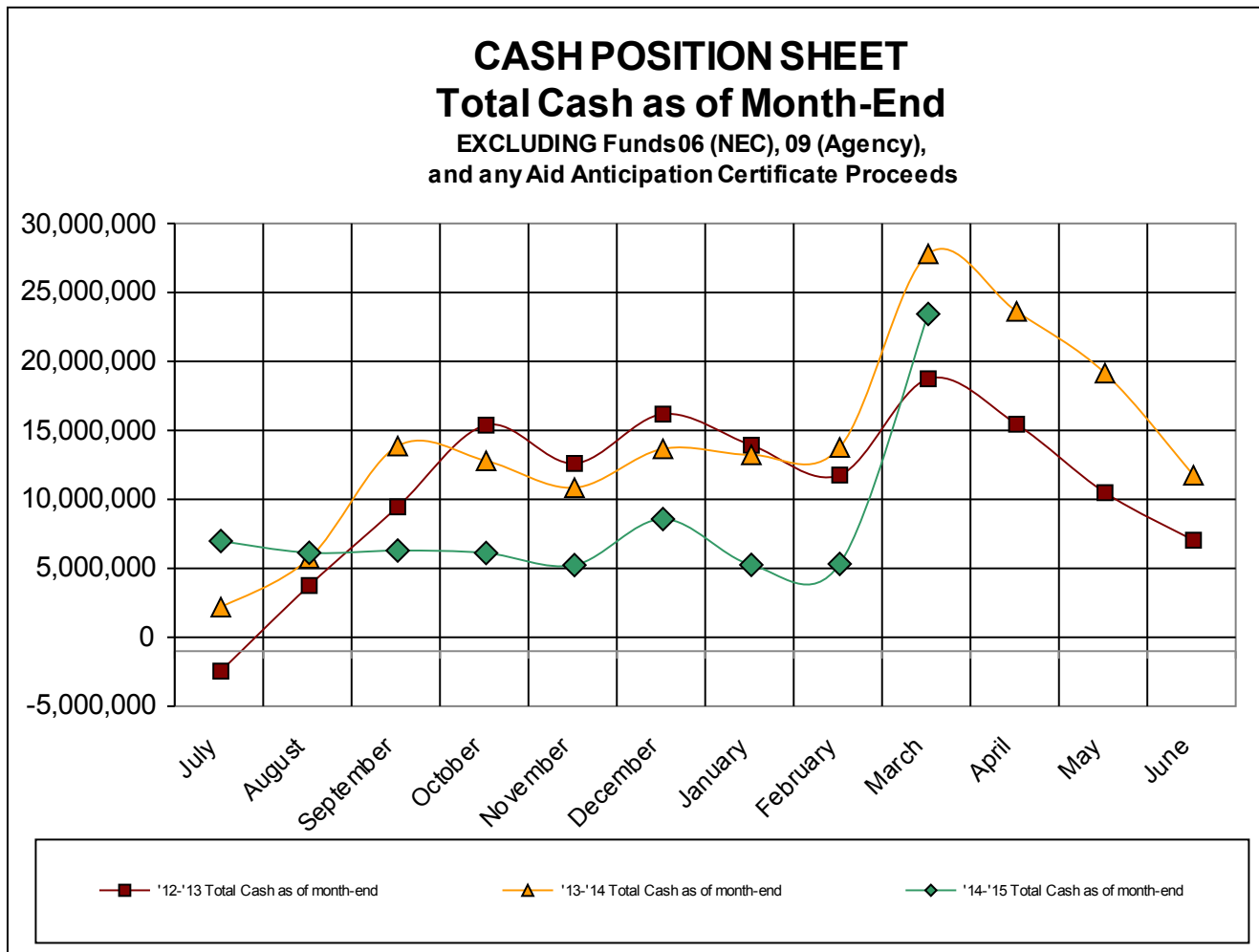
Cash Position Sheet- Monthly Total Net Cash- All Accounts

- EXCLUDING Funds 06 (NEC Construction), 09 (Agency), and any Aid Anticipation Certif. Proceeds

<u>Date</u>	<u>'12-'13 Total Cash as of month-end</u>	<u>'13-'14 Total Cash as of month-end</u>	<u>'14-'15 Total Cash as of month-end</u>
July	-2,447,118 ¹	2,191,127 ²	6,975,746
August	3,754,626 ²	5,718,061 ²	6,126,182
September	9,454,172 ²	13,862,706	6,288,912
October	15,382,409 ²	12,796,587	6,111,818
November	12,605,385 ²	10,848,256	5,234,858
December	16,180,751 ²	13,665,705	8,574,866
January	13,924,956 ²	13,229,251	5,249,429
February	11,767,529 ²	13,767,789	5,322,861
March	18,741,667 ²	27,803,669	23,439,811
April	15,446,038 ²	23,625,636	
May	10,488,472 ²	19,151,688	
June	7,041,623 ²	11,744,521	

¹ excludes Aid Anticipation Certif. proceeds of \$5,900,000.00 in July 2011, paid back in Aug. 2012

² excludes Aid Anticipation Certif. proceeds of \$9,900,000.00 in Aug. 2012, paid back in Sept. 2013



INTERMEDIATE DISTRICT 287
MARCH 2015 ACTIVITY

ELECTRONIC TRANSFERS IN:

DATE	AGENCY	TO	EF#	AMOUNT	DESCRIPTION
3/3/2015	HENN CO HSPHD	MSDLAF	20620456	1,327.86	MEC2 - NECA ELC
3/4/2015	EDUC-VENDOR PAYMNT	MSDLAF	2424933	531,167.17	SFY14 FED SPED TUITION
3/6/2015	HENN CO HSPHD	MSDLAF	20621871	644.75	MEC2 - SECA ELC- DAKOTA CO
3/11/2015	EDUC-FNS	MSDLAF	2441874	11,554.83	02F705 FED BRKFST FEB15
	EDUC-FNS	MSDLAF	2441874	356.45	02F705 ST BRKFST FEB15
	EDUC-FNS	MSDLAF	2441874	20,224.80	02F701 FED LUNCHES FEB15
	EDUC-FNS	MSDLAF	2441874	1,482.41	02S300 ST LUNCHES FEB15
	EDUC-FNS	MSDLAF	2441874	2,719.80	02F701 REG LUNCHES FEB15
	EDUC-FNS	MSDLAF	2441874	543.96	02F701 FED HHFKA LUNCH FEB15
3/12/2015	EDUC-STATE AID	MSDLAF	2447974	91,792.39	01S211 GEN ED AID FY14-15
	EDUC-STATE AID	MSDLAF	2447974	21,709,631.53	01S360 SPED ED AID FY14-15
3/20/2015	WRIGHT CO HUMAN SERV	MSDLAF	20625264	2,742.01	MEC2 - NECA(WRIGHT CO HUMAN SVS)
3/23/2015	HENN TECH COLLEGE	MSDLAF	2459970	30,570.81	INV#72872 GATEWAY TO COLLEGE
3/24/2015	DHS-MMS	MSDLAF	2463581	542,943.16	THIRD PARTY BILLING (3/24/15)
3/25/2015	HENN CO HSPHD	MSDLAF	20625949	37,444.51	MEC2 - SECA ELC
	HENN CO HSPHD	MSDLAF	20625950	40,870.50	MEC2 - NECA ELC
3/27/2015	EDUC-STATE AID	MSDLAF	2473781	110,150.88	01S211 GEN ED AID FY14-15
	HENN CO HSPHD	MSDLAF	20626205	264.08	MEC2 - SECA ELC(CHILD CARE ASISTANCE
	PAYPAL	MSDLAF	137195	111,408.22	MISC PROGRAM REGISTRATIONS MAR 2015 ACT
	MERCHANT BKCD	MSDLAF	137196	900.00	287 CONF CTR REGISTRATION MAR 2015 ACT
	SQUARE INC	MSDLAF	137202	365.62	SEC COMMON GROUNDS MAR 2015 ACT
	EVAVON-PAYPAM	MSDLAF	137203	1,400.00	PAYPAM FOOD SERVICE MAR 2015 ACT
MTD TOTALS				23,250,505.74	

WIRE TRANSFERS OUT:

DATE	FROM	AGENCY	WIRE #	AMOUNT	DESCRIPTION
3/10/2015	MSDLAF	BANK OF MONTREAL	2568	79,426.20	A/P P-CARD FEB15 ACT - PD MAR15
	MSDLAF	BANK OF MONTREAL	90000386 - 90000398	48,674.43	P-CARD FEB15 ACT - PD MAR15
	MSDLAF	US BANK	70016352 - 70016395	6,221.56	DIRECT DEPOSIT EMPLOYEE EXPENSES FY15
3/13/2015	MSDLAF	US BANK	275564-276533	1,206,817.85	DIRECT DEPOSIT PAYROLL
	MSDLAF	EBC	80000910	21,096.50	EMPLOYEE & EMPLOYER 403B
	MSDLAF	US BANK	80000911	140,368.40	FEDERAL TAXES
	MSDLAF	ING - MSRS	80000912	2,038.83	MN STATE RETIREMENT SYSTEM - VEBA
	MSDLAF	PERA	80000913	57,703.82	PUBLIC EMPLOYEES RETIREMENT ASSN
	MSDLAF	TRA	80000914	83,013.06	TEACHERS RETIREMENT ASSN
	MSDLAF	EBC	80000915	60,434.83	EMPLOYEE & EMPLOYER 403B
	MSDLAF	US BANK	80000916	316,999.33	FEDERAL TAXES
	MSDLAF	MN DEPT OF REVENUE	80000917	1,971.92	MN DEPT OF REVENUE-WAGE LEVY'S
	MSDLAF	MN DEPT OF REVENUE	80000918	71,768.74	STATE WITHHOLDING TAXES
	MSDLAF	PERA	80000919	50,009.88	PUBLIC EMPLOYEES RETIREMENT ASSN
	MSDLAF	TRA	80000920	83,455.58	TEACHERS RETIREMENT ASSN
3/19/2015	MSDLAF	US BANK	2569	71.37	MERCHANT CARD FEES FEB15 ACT BK IN MAR15
3/25/2015	MSDLAF	US BANK	70016396 - 70016535	18,222.65	DIRECT DEPOSIT EMPLOYEE EXPENSES FY15
3/26/2015	MSDLAF	US BANK	2570	83.22	ARP FEES VOUCHER ACCT FEB15
	MSDLAF	CHS	2571	39,534.16	CHS FLEX PAYMENTS MAR15
	MSDLAF	US BANK	276534 - 277505	1,203,482.61	DIRECT DEPOSIT PAYROLL REG
	MSDLAF	EBC	80000921	21,017.33	EMPLOYEE & EMPLOYER 403B
	MSDLAF	US BANK	80000922	140,594.01	FEDERAL TAXES
	MSDLAF	VOYA-ING	80000923	2,038.83	MN STATE RETIREMENT SYSTEM - VEBA
	MSDLAF	PERA	80000924	57,919.34	PUBLIC EMPLOYEES RETIREMENT ASSN
	MSDLAF	TRA	80000925	83,085.15	TEACHERS RETIREMENT ASSN
	MSDLAF	EBC	80000926	60,351.49	EMPLOYEE & EMPLOYER 403B
	MSDLAF	US BANK	80000927	318,532.96	FEDERAL TAXES
	MSDLAF	MN DEPT OF REV	80000928	1,596.06	MN DEPT OF REVENUE-WAGE LEVY'S
	MSDLAF	MN DEPT OF REV	80000929	72,056.65	STATE WITHHOLDING TAXES
	MSDLAF	PERA	80000930	50,253.95	PUBLIC EMPLOYEES RETIREMENT ASSN
	MSDLAF	TRA	80000931	83,527.69	TEACHERS RETIREMENT ASSN
	MSDLAF	US BANK	3107	128.50	ARP FEES RECEIPT ACCT FEB15
	MSDLAF	US BANK	4119	56.82	ARP FEES PAYROLL ACCT FEB15
MTD TOTALS				4,382,553.72	

**DONATIONS
INTERMEDIATE DISTRICT 287
2014-2015**

March 2015

DON. DATE	DESCRIPTION	VIN#	EST VALUE	DONOR	SS# OR FED ID#	CAMPUS	PROGRAM
2/27/15	CHECK		\$ 50.00	BONBECK, JEFFREY & LAURA		DSC	COMMUNICATIONS
3/19/15	CHECK		\$ 300.00	CEL PUBLIC RELATIONS		DSC	COMMUNICATIONS
3/13/15	CHECK		\$ 100.00	FILLA, THOMAS & KAREN		DSC	COMMUNICATIONS
3/2/15	BEVERAGE & APPETIZER		\$ 50.00	GILBERT, MICHAEL		DSC	COMMUNICATIONS
2/27/15	CHECK		\$ 100.00	GOES, NANCY		DSC	COMMUNICATIONS
3/26/15	2000 VOLKSWAGEN BEATLE	3VWDD21C9YM429461	NOT LISTED	GRESSER, MICHAEL		HTC/EP	AUTO BODY REPAIR
3/13/15	CHECK		\$ 20.00	HENKE, DEAN & DONNA		DSC	COMMUNICATIONS
2/27/15	CASH		\$ 20.00	NEVILLE, REGINA		DSC	COMMUNICATIONS
2/27/15	CHECK		\$ 50.00	ROGERS, ELISABETH		DSC	COMMUNICATIONS
3/20/15	TABLE TENNIS TABLE		\$ 100.00	SOSTEK, ED		NWTC	ACTIVITIES CLASS
3/11/15	CHECK		\$ 615.00	STUBBE & ASSOCIATES, INC		DSC	DESTINATION IMAGINATION
2/27/15	CHECK		\$ 116.10	TARGET TAKE CHARGE OF EDUCATION		WEC	STUDENT CLUB
3/12/15	CHECK		\$ 124.98	WELLS FARGO MATCHING GIFT PROGRAM		NWTC	VECTOR STUDENT CLUB
			\$ 1,646.08				

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May 15, 2015

Executive/Legislative Committee Meeting

7:30 a.m., TIES Building, St. Paul

May 29, 2015

Board of Directors Meeting, 7:00 a.m.,

Grand Hall, TIES Conference Center, St. Paul

June 12, 2015

Executive Committee Meeting

7:30 a.m. TIES Conference Center, St. Paul

July 17, 2015

Executive Committee Meeting

7:30 a.m. TIES Conference Center, St. Paul

Wayzata's MyWay Initiative Personalizes Learning for Each and Every Student

“Our groundbreaking MyWay for Student Learning iPad Initiative has opened up a whole new world of opportunity for personalized teaching and learning,” shared Wayzata Public Schools’ Superintendent Chace Anderson.

In the final year of a three-year phase-in plan, the MyWay Initiative has given each and every student in Wayzata Public Schools, K-12, access to an iPad for research, collaboration, online work and easy communication with teachers. Students in grades K-3 have access to iPads at a 3:1 ratio and students in grades 4-12 have 1:1 access.



The MyWay Initiative has given every student in Wayzata Public Schools, K-12, access to an iPad for research, collaboration, online work and easy communication with teachers.

My Way for Student Learning Getting National Attention

In November 2014, Superintendent Anderson was selected along with about 100 other school leaders from across the country to participate in the first-ever National “ConnectEd Superintendents Summit” at the White House. Anderson was among the school chiefs whose districts were recognized for their exemplary transition to digital learning. This unique conference brought together officials from across the country to share promising approaches to using technology, like the MyWay Initiative, with one another and the U.S. Department of Education.

Continued on page 2

AMSD's Mission

To advocate for state education policy that enables metropolitan school districts to improve student learning.



Association of
Metropolitan School Districts

From the Chair

We need your help now! The 2015 Legislative Session is winding down with the May 18 adjournment date fast approaching. There are still huge budget decisions to be made by House and Senate Leadership, along with Governor Dayton. The final budget negotiations will determine whether our schools and our students will have adequate resources for the next two years. Dozens of parents, students and educators joined together at a press conference earlier in the week to call on legislative leaders to match the E-12 Education budget target proposed by Governor Dayton. The initial House and Senate education budget targets are inadequate and would result in major budget reductions and staff layoffs for school districts throughout the State. Please make a phone call or send a few more emails today supporting the key priorities adopted by the AMSD Board. You can find AMSD's conference committee priorities here:

<http://www.amsd.org/2015-legislative-session>. Thank you in advance for your help!

Bruce Richardson, school board member from St. Louis Park Public Schools, is chair of AMSD.

MyWay Initiative Proving Successful in Wayzata

Continued from page 1

What Makes the MyWay Student Learning Initiative Unique?

MyWay goes far beyond just giving students iPads...it is about putting the world in their hands. It's a learning initiative aimed at providing all students with personalized learning experiences that stimulate creativity and imagination. We want students to experience, connect and interact with the world in ways that traditional textbooks and curriculum alone can't provide.

"MyWay is about putting the student at the center of the learning experience and really empowering that child around their learning," stressed Jill Johnson, executive director of teaching and learning. "When we meet students' needs and interests, we help them move where they need to be. Technology helps us do that."

"What is fantastic about MyWay is that it is giving students and teachers an opportunity to use technology that we haven't had access to before to prepare students for college and what's happening in the real world," said LaToya Scott, Wayzata High School (WHS) English teacher. "Personalized learning with the iPads has been phenomenal. It lifts kids up who need more support and provides enrichment for kids who don't need as much support."

Ben Froehling, high school chemistry teacher agrees. "The MyWay Initiative really enables students and empowers them to be able to seek out information and learn in the way that is best for them."



MyWay is about putting the student at the center of the learning experience and really empowering that child around their learning.



MyWay is a learning initiative aimed at providing all students with personalized learning experiences that stimulate creativity and imagination

MyWay Reported as a Success by Students, Staff and Parents

Students at all levels are reporting benefits from the MyWay for Student Learning Initiative. "It really connects me to teachers in a positive manner," shared David, WHS student. Eighth grader Ellie agrees, "When you need more help on something, using your iPad creates a better relationship between you and your teacher. It's easier to ask for help." "We really use the iPad to interact with each other and instantly get feedback about our learning," said Katie, fifth grader.

In a recent survey of staff, over 70 percent reported that MyWay has personalized the student learning experience. About eight out of 10 participants say MyWay has provided students more choice in their work and has led to new learning activities. Eighty percent of participants believe access to the iPad and digital resources has enhanced student learning, and over half report that the use of iPads has increased overall student engagement in classroom activities and the use of formative assessments. A strong majority of

participating staff say they have the professional development, integration support and technical support needed to successfully implement MyWay.

Sixty percent of participating parents feel their child's education has been more personalized after receiving a district-issued iPad as part of the MyWay Initiative. "It's very exciting to see your kids get these opportunities," said Wayzata parent Julie Wallfred. "They will be well poised for college and the work world."

For more information about the MyWay for Student Learning Initiative, please contact Shelly Nelson, director of curriculum at shelly.nelson@wayzata.k12.mn.us or Wade Phillips, director of technology at wade.phillips@wayzata.k12.mn.us.

This month's member spotlight was submitted by Amy Parnell, Director of Communications and Community Engagement, Wayzata Public Schools.

Students, Parents and Educators Call on Legislators to Invest in Schools

The House and Senate Omnibus Education Finance bills are headed to conference committee following floor votes last week. The House and Senate bills fall far short of Governor Dayton’s recommended investment of \$695 million. The Senate bill would increase education funding by \$365 million, while the House proposes only an increase of \$157 million. The February budget forecast projects a state budget surplus of nearly \$1.9 billion. The chart below provides an overview of the three proposals on the table.

Figure 1: Minnesota Senate, House and Governor Education Finance Proposals 2015

	Senate	House	Governor
Target and budget highlights	<p>Total Increase Over Base: \$365 million</p> <ul style="list-style-type: none"> • General Education Formula: 1% or \$58 per pupil in FY 2016 and an additional 1% or \$59 per pupil in FY 2017 • ATPPS (Q Comp): \$19.2 million • Career and Tech Aid: \$630,000 • Reading Corp: \$4.6 million • Compensatory Pilot Grants: \$10 million • Concurrent Enrollment: \$4 million • Student Support Services Grants: \$8 million • Teacher Evaluation and Development: \$2 million • STEM: \$1 million • Teacher Powered: \$1 million • Community Schools: \$1 million • Seclusion and Restraint: \$100,000 • Long-term Maintenance Aid: \$61.236 million • Telecommunications Access: \$3 million • School Breakfast Aid: \$4 million • Library: \$2.850 million • School Readiness: \$65 million • Early Learning Scholarships: \$5 million • ECFE: \$784,000 • Parent Child Home Program: \$500,000 • Early Childhood Literacy Programs: \$4.6 million • Head Start: \$4 million • Perpich: \$2 million 	<p>Total Increase Over Base: \$157 million</p> <ul style="list-style-type: none"> • General Education Formula: .6% or \$33 per pupil in FY 2016 and an additional .6% or \$34 per pupil in FY 2017 • Extended Time Revenue Increase: \$2.468 million • Compensatory Pilot Grants: \$10 million • Concurrent Enrollment: \$9 million • MN Reading Corp: \$6 million • Principals Academy: \$500,000 • Seclusion and Restraint: \$750,000 • ECFE: \$467,000 • School Readiness: \$9.5 million • Early Learning Scholarships: \$30 million • Early Childhood Rating System (Parent Aware): \$3.5 million • Parent Child Home Program: \$200,000 (includes urban and rural requirement) 	<p>Total Increase Over Base: \$695 million</p> <ul style="list-style-type: none"> • General Education Formula: 1% or \$58 per pupil in FY 2016 and an additional 1% or \$59 per pupil in FY 2017. • Voluntary, full-day Pre-kindergarten for every 4-year-old statewide: \$343 million • Regional Centers: \$12 million • Special Education: \$41 million • Eliminate Head Start Waiting List: \$19.4 million • Teacher Workforce Recruitment and Retention: \$25 million • School Breakfast PreK-3: \$29.3 million • Reading Corps: \$10 million • Positive Behavior in Schools (PBIS): \$4.6 million • Help Me Grow: \$2 million • ELL Funding to 7 years: \$7.9 million • Indian Education-Success for the Future: \$15 million • Achievement Zones: \$4 million • Technology improvements for students at the Minnesota State Academies for the Deaf and Blind: \$1.2 million • Perpich Facility Improvements: \$1 million • Minnesota Department of Education Operating Adjustment: 1.8% annual increase • Board of Teaching: 16% increase over base (\$100,000 in FY 2016 and \$100,000 in FY 2017)

Continued on page 4

Education Advocates Urge \$695 Million E-12 Target

Continued from page 3

Despite the nearly \$2 billion budget surplus, the most significant formula increase proposed thus far is just 1% per year – below the rate of inflation. A recently updated survey of AMSD member school districts shows that a 1% formula increase would result in a nearly \$100 million combined budget shortfall and almost 500 staff layoffs. The AMSD budget survey results are echoed by other school districts throughout the state.

On Monday, May 4, parents and students held a press conference and were joined by AMSD and other education advocacy groups from around the state. The message to legislative

leaders was clear - increase the E-12 budget target to at least the Governor's level of \$695 million. Speakers included Ann Hobbie, parent and James Farnsworth, student, Saint Paul Public Schools; Andy Caflisch, principal, South Washington County Schools; Allison LaBree Whittlef, teacher, Forest Lake Area Schools; Ed Harris, superintendent, Chatfield Public Schools and Kevin Donovan, school board member, Mahtomedi Public Schools. The resounding message from the speakers was that the House and Senate proposed targets are inadequate and will lead to budget shortfalls, reduced opportunities for students and staff layoffs.



AMSD urges legislative leaders to match the Governor's \$695 million E-12 Education budget target and increase the formula by at least 3% per year. The budget surplus offers a rare opportunity to adequately fund our current programs and make targeted investments in critical programs such as school-based pre-K, Q-comp, facilities and special education. Bill summaries and AMSD's legislative priorities can be found on the AMSD website: <http://www.amsd.org/2015-legislative-session>

AMSD Members: Anoka-Hennepin School District, Bloomington Public Schools, Board of School Administrators (Associate Member), Brooklyn Center Community Schools, Burnsville-Eagan-Savage, Columbia Heights Public Schools, East Metro Integration District (Associate Member), Eastern Carver County Schools, Eden Prairie Schools, Edina Public Schools, Elk River Area School District, Farmington Area Public Schools, Fridley Public Schools, Hopkins Public Schools, Intermediate School District 287, Intermediate School District 917 (Associate Member), Inver Grove Heights Community Schools, Lakeville Area Public Schools, Mahtomedi Public Schools, Minneapolis Public Schools, Minnetonka Public Schools, Mounds View Public Schools, North St. Paul/Maplewood/Oakdale School District, Northeast Metro Intermediate School District 916, Northwest Suburban Integration District (Associate Member), Orono Schools, Osseo Area Schools, Prior Lake-Savage Area Schools, Richfield Public Schools, Robbinsdale Area Schools, Rockford Area Schools, Rosemount-Apple Valley-Eagan Public Schools, Roseville Area Schools, Shakopee Public Schools, South St. Paul Public Schools, South Washington County Schools, SouthWest Metro Educational Cooperative (Associate Member), Spring Lake Park Schools, St. Anthony-New Brighton Independent School District, St. Cloud Area Schools, St. Louis Park Public Schools, St. Paul Public Schools, Stillwater Area Public Schools, TIES (Associate Member), Wayzata Public Schools, West Metro Education Program, West St. Paul-Mendota Heights-Eagan Area Schools and White Bear Lake Area Schools.

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

GRADUATION & SPECIAL EVENTS SCHEDULE

CAREER & TECH HIGH SCHOOL AWARD CEREMONY

THURSDAY, MAY 21, 2015

10:10 AM & 12:20 PM @ (CAREER & TECH) EDEN PRAIRIE CAMPUS
13100 COLLEGE VIEW DRIVE, EDEN PRAIRIE, MN 55347

_____	_____
_____	_____
_____	_____

GATEWAY GRADUATION

TUESDAY, JUNE 2, 2015

11:00 AM @ AUDITORIUM - BROOKLYN PARK CAMPUS
9000 BROOKLYN BLVD., BROOKLYN PARK, MN 55445

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_____	_____
_____	_____

WEST EDUCATION CENTER/ALTERNATIVE GRADUATION

WEDNESDAY, JUNE 3, 2015

4:00 PM @ WEST EDUCATION CENTER
11140 BREN ROAD WEST, MINNETONKA, 55343

_____	_____
_____	_____
_____	_____

FOCUS/INVEST/VECTOR (SOUTH) GRADUATION

WEDNESDAY, JUNE 3, 2015

12:00 PM @ SOUTH EDUCATION CENTER
7450 PENN AVENUE SOUTH, RICHFIELD, 55423

_____	_____
_____	_____
_____	_____

SOUTH EDUCATION CENTER ACADEMY GRADUATION

WEDNESDAY, JUNE 3, 2015

6:00 PM @ SOUTH EDUCATION CENTER
7450 PENN AVENUE SOUTH, RICHFIELD, 55423

_____	_____
_____	_____
_____	_____

**SOUTH EDUCATION CENTER/SUN TRANSITION/PHASE
GRADUATION**

THURSDAY, JUNE 4, 2015
12:00 PM @ SOUTH EDUCATION CENTER
7450 PENN AVENUE SOUTH, RICHFIELD, 55423

_____	_____
_____	_____
_____	_____

**NORTHWEST TECH CENTER HIGH SCHOOL GRADUATION
THURSDAY, JUNE 4, 2015**

9:30 AM @ NORTHWEST TECH CENTER
7008 NORTHLAND DRIVE, SUITE 100, BROOKLYN PARK, MN 55428

_____	_____
_____	_____
_____	_____

**VECTOR/INVEST/VENTURE NORTH TRANSITION
GRADUATION**

THURSDAY, JUNE 4, 2015
12:30 PM @ BROOKLYN PARK CAMPUS
9000 BROOKLYN BLVD., BROOKLYN PARK, 55445

_____	_____
_____	_____
_____	_____

**NORTH EDUCATION CENTER ELEMENTARY GRADUATION
THURSDAY, JUNE 4, 2015**

10:30 AM @ NEC GYMNASIUM
5530 ZEALAND AVENUE NORTH, NEW HOPE, 55428

_____	_____
_____	_____
_____	_____

**NORTH EDUCATION CENTER GRADUATION
(SPECIAL EDUCATION PROGRAMS)**

THURSDAY, JUNE 4, 2015
1:00 PM @ NEC GYMNASIUM
5530 ZEALAND AVENUE NORTH, NEW HOPE, 55428

_____	_____
_____	_____
_____	_____

HEADWAY ACADEMY GRADUATION
THURSDAY, JUNE 4, 2015
1:30 PM @ EISENHOWER COMMUNITY CENTER
2ND FLOOR BOARDROOM
1001 HIGHWAY 7, HOPKINS, 55343

_____	_____
_____	_____
_____	_____

NORTH EDUCATION CENTER ACADEMY GRADUATION
THURSDAY, JUNE 4, 2015
6:00 PM @ NEC GYMNASIUM
5530 ZEALAND AVENUE NORTH, NEW HOPE, 55428

_____	_____
_____	_____
_____	_____

EDGEWOOD EDUCATION CENTER TRANSITION GRADUATION
FRIDAY, JUNE 5, 2015
9:00 AM @ EDGEWOOD EDUCATION CENTER
6601 XYLON AVENUE NORTH, BROOKLYN PARK, MN 55428

_____	_____
_____	_____
_____	_____

EDGEWOOD EDUCATION CENTER EXPLORE MIDDLE GRADUATION
FRIDAY, JUNE 5, 2015
1:00 PM @ EDGEWOOD EDUCATION CENTER
6601 XYLON AVENUE NORTH, BROOKLYN PARK, MN 55428

_____	_____
_____	_____
_____	_____

EPSILON ACADEMIC HONORS CEREMONY
FRIDAY, JUNE 5, 2015
1:00 PM @ EPSILON
14300 HIGHWAY 62, MINNETONKA, 55345

_____	_____
_____	_____
_____	_____



Please Join Us For

South Education Center

Graduation

What: Graduation Ceremony: VECTOR/InVEST

When: Wednesday, June 3, 2015
12:00 p.m.

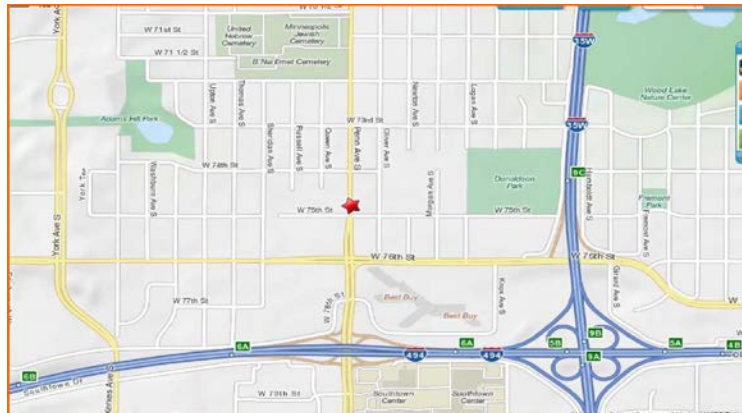
Photos and reception in cafeteria, immediately following the ceremony

Where: The Gym
South Education Center
7450 Penn Avenue South
Richfield, MN 55423

Please refer questions to Amy Koch at 612.355.5916

or

email Amkoch@district287.org.



Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

Intermediate District 287 is a consortium of 12 west metro school districts offering more than 120 programs and services specially designed to help meet the unique learning needs of students. Programs include gifted education, special education, on-line learning and career and technical education.

Member Districts include: Brooklyn Center, Eden Prairie, Edina, Hopkins, Minnetonka, Orono, Osseo, Richfield, Robbinsdale, St. Louis Park, Wayzata and Westonka.



Please Join Us For

Northwest Tech Center

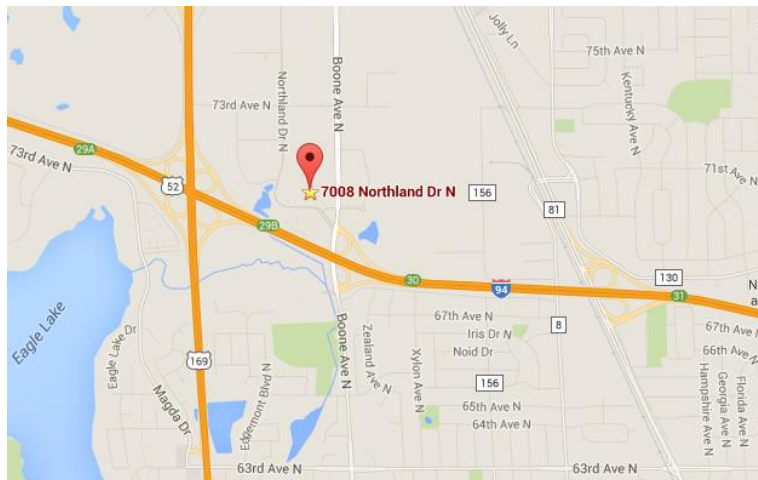
Graduation

What: Graduation Ceremony: Invest & Venture High School

When: Thursday, June 4, 2015
9:30 a.m.
Photos and Reception to follow

Where: Second Floor Commons
Northwest Tech Center
7008 Northland Drive Suite #100
Brooklyn Park, MN 55428

RSVP (including number of guests): Please call 763-205-7689 or
Email: jlhanke@district287.org.



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You are cordially invited to attend
The 2015
VECTOR, Invest, and Venture Transition
Graduation Celebration

We will be honoring our transition students who are completing their schooling in June 2015

Please Join us for the Celebration

When: Thursday, June 4, 2015

Where: Hennepin Technical College
Auditorium

9000 Brooklyn Boulevard

Brooklyn Park, Minnesota

Time: 12:30 p.m.

**Reception to follow the ceremony in the Hennepin Room at Hennepin Technical College*

Intermediate District 287

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Please Join Us



- Graduation Ceremony
- ◆ *Hennepin Gateway to College*
-
- ◆ Tuesday, June 2, 2015 at 11:00 a.m.
- *Reception and Photos will follow in the “Dining Room”*
- ◆
- Hennepin Technical College Auditorium
- ◆ *9000 Brooklyn Boulevard*
- *Brooklyn Park, MN 55445*
- ◆
- Please R.S.V.P. at 763-488-2616 or anne.runck@hennepintech.edu
- ◆

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

You Are Invited to



Graduation Ceremony

At

North Education Center

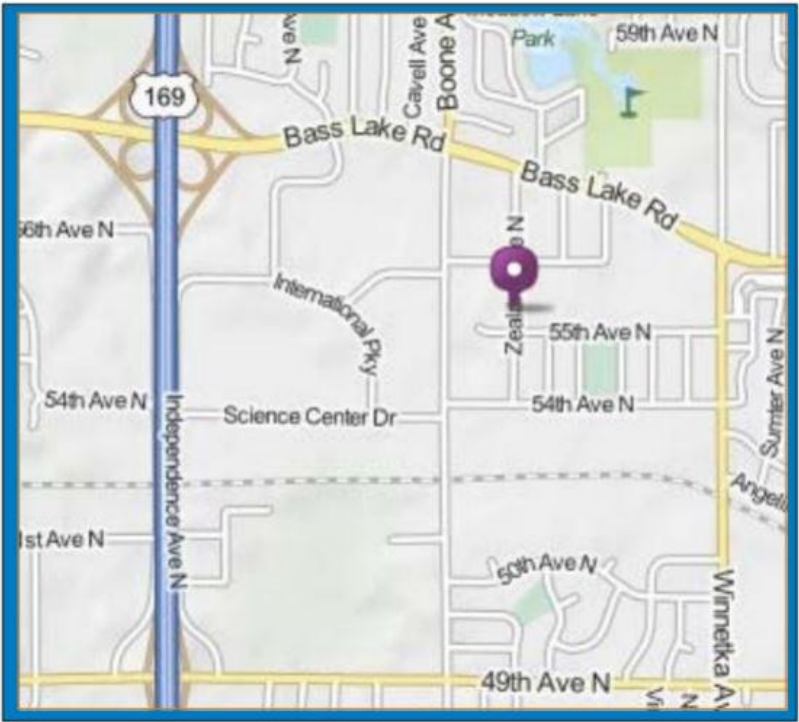
5530 Zealand Avenue North

New Hope, MN 55428

Thursday, June 4th 2015

1:15-3:00 PM

Commencement will begin at 1:15 PM in the gymnasium.
Refreshments will follow in the Cafeteria for graduates and Families.



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Member Districts include:

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Intermediate District 287
RESPONSIVE. INNOVATIVE. SOLUTIONS.

School Board Planning Calendar January 2015 – December 2015

1st Meeting of the Month	2nd Meeting of the Month
START TIME 6:30 PM	
<p>JANUARY 8, 2015 <i>Organizational Meeting</i></p> <p>Election of Board Officers Oath of Office Financial Report November FY14 Audit Superintendent Mid-Year Evaluation Procedure</p>	<p>JANUARY 22, 2015</p> <p>Financial Report December FY14 Audit Uber Goal #2</p>
<p>FEBRUARY 12, 2015</p> <p>Report on Uber Goal Progress Toward Improvement Plan</p> <ol style="list-style-type: none"> 1. What the Board Needs to Know About Data Portability Project: Final Report from Work-group. 2. What the Board Needs to Know About Diploma On-What have we learned? What the Board Needs to Know about ALC Plus-What Have We Learned 3. Update on legislative progress on ALC Legislation 4. What the Board Needs to Know about The Better Way 5. What the Board Needs to Know about Grad MN Work <p>Hennepin County Graduation Update Public Employees and Political Activities</p>	<p>FEBRUARY 26, 2015</p> <p>Gateway Video Financial Report January FY16 Budget Assumption/Program Withdrawal Report (Mae?) FY15 Budget Revision New Policy -First Read? Staff Reduction ULA Resolution for upcoming year What the Board Needs to Know About ELC National Accreditation World’s Best Work Force Report</p>
<p>MARCH 12, 2015</p> <p>ACE Study Innovation in 287 Presentation Bloomington Update</p>	<p>MARCH 26, 2015</p> <p>Financial Report February FY15 Budget Reduction Realignment Proposal Program Reduction Resolution Proposed District 287 School Calendar 2015-2016 Reduction ULA for tenured staff (<i>provide names</i>) Social Emotional/Mindfulness Presentation Strategic Plan Report What the Board Needs to Know: Update on Teacher Evaluation Process Local 2209 Negotiations Financial Parameters Request Health & Dental Insurance Rates</p>
<p>APRIL 9, 2015</p> <p>What the Board Needs to Know: Update on Gifted Ed Programs Facilities Report on FY15 Projects SEC Playfield Update Summary Status Report on Board Policy & Procedure What the Board Needs to Know about changing the length of the student day</p>	
<p>MAY 14, 2015</p> <p>Financial Report March Food Services Report School Improvement Model Superintendent Evaluation</p>	<p>MAY 28, 2015</p> <p>Welcome Rachel Hicks, Director of Communications & PR Areas of Literacy Focus for 2014-2015 Financial Report April Gardening Presentation Local 2209-District Tentative Agreement (TA)? Non-Renewals/Layoffs Probationary Licensed, and Non-Licensed Staff Reduction ULA Resolution</p>

INFORMATIONAL ITEMS TO REMEMBER:

** Board role in setting/supporting goals
Board TLC

Community use of Facilities Bucket

1st Meeting of the Month	2nd Meeting of the Month
<p>JUNE 11, 2015</p> <p><i>(5:00 PM possible meeting start time)</i></p> <p>Read 180 & Math 180 Results South Education Center Playfield Grand Opening Superintendents Evaluation Update Health & Safety Approval Celebration of the Successful Monitoring</p>	<p>JUNE 25, 2015</p> <p>2014-2015 Budget Approval Annual Food Service Program Resolution Financial Report May Final ULA Resolution for Licensed Staff Presentation: * Strategic Plan Final (Report & DVD) * Written PLC Report</p>
<p>AUGUST 27, 2015</p> <p>Financial Report June & July Instructional Results Report SNEAK PREVIEW of Legislative Platform Superintendent Uber Goals What Board Members Need to Know About “2014-2015 Back to School Start-Up” What Board Members Need to Know About “2014-2015 Crisis Plans”</p>	
<p>SEPTEMBER 10, 2015</p> <p>Work Session: A Better Way</p>	<p>SEPTEMBER 24, 2015</p> <p>Cultural Competency Work Financial Report August Operational Results Report</p>
<p>OCTOBER 8, 2015</p> <p>Student Rights & Responsibilities Policy Bucket</p>	<p>OCTOBER 22, 2015</p> <p>Financial Report September What the Board Needs to Know about Emergency and Crisis Plans for 2014-2015 Work , Session: Personalizing Education</p>
<p>NOVEMBER 12, 2015</p> <p><i>(Only one Board meeting this month!)</i></p> <p>Annual Food Service Program Resolution</p>	
<p>DECEMBER 10, 2015</p> <p><i>(Only one Board meeting this month!)</i></p> <p>Financial Report October Legislative Platform Prior Year Finance Review</p>	

INFORMATIONAL ITEMS TO REMEMBER:

** Board role in setting/supporting goals
 Board TLC

Community use of Facilities Bucket

**INTERMEDIATE DISTRICT 287
May 14, 2015
SCHOOL BOARD CALENDAR**

May 2015

14	Thursday	Retirement Celebration	4:30PM	DSC Rm 318
14	Thursday	General Board Meeting	6:30PM	Board Rm
21	Thursday	Career & Tech High School Award Ceremony	4:00PM	Eden Prairie Campus
28	Thursday	General Board Meeting	6:30PM	Board Rm

June 2015

02	Tuesday	Gateway Graduation	11:00AM	Brklyn Park Campus
03	Wednesday	West Education Center & W-ALT Graduation	4:00PM	WEC
03	Wednesday	Focus/Invest/Vector (South & North) Graduation	12:00PM	SEC
03	Wednesday	South Education Center Alternative Graduation	6:00PM	SEC
04	Thursday	South Education Center/SUN Transition/ PHASE Graduation	12:00PM	SEC
04	Thursday	Northwest Tech Center High School Graduation	9:30AM	NWTC
04	Thursday	VECTOR/InVEST/Venture North Transition Graduation	12:00PM	Brklyn Park Campus
04	Thursday	North Education Center Graduation	11:00AM	NEC
04	Thursday	North Education Center Elementary Graduation	1:00PM	NEC
04	Thursday	North Education Center Alternative Graduation	6:00PM	NEC
05	Friday	EEC Transition/Explore Graduation	12:30PM	Edgewood
05	Friday	Epsilon Graduation	1:30PM	Board Rm
25	Thursday	General Board Meeting	6:30PM	Board Rm

August 2015

27	Thursday	General Board Meeting	6:30PM	Board Rm
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September 2015

10	Thursday	General Board Meeting	6:30PM	Board Rm
24	Thursday	General Board Meeting	6:30PM	Board Rm

October 2015

08	Thursday	General Board Meeting	6:30PM	Board Rm
22	Thursday	General Board Meeting	6:30PM	Board Rm

November 2015

12	Thursday	General Board Meeting	6:30PM	Board Rm
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December 2015

10	Thursday	General Board Meeting	6:30PM	Board Rm
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◆ General Board Meeting – Date Change

◆ New Event