

Intermediate District 287

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Intermediate District 287

Regular Meeting

Thursday, September 9, 2010 6:30 PM

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS

GENERAL MEETING OF THE BOARD

Thursday, September 9, 2010

6:30 PM @ District Service Center Board Room

AGENDA

Page #

1. **CALL TO ORDER** (Action)
2. **APPROVAL OF GENERAL MEETING AGENDA** (Action)
3. **OPEN FORUM** (Information)
4. **APPROVAL OF CONSENT AGENDA** (Action)
 4. 1. General Board Meeting Minutes from August 26, 2010 4
 4. 2. District 287 Grant Awards 7
5. **SHARE THE SUCCESS & RECOGNITIONS - None**
6. **SUPERINTENDENT'S REPORT - (30 minutes)**
 6. 1. Update on All Staff Workshop (Information)
A brief overview of the All Staff Workshop will be shared.
 6. 2. Superintendent Goals (Action) 10
Superintendent Lewandowski will provide a memo with suggested 2010-2011 Superintendent Goals for Board approval.
7. **INSTRUCTIONAL REPORT - None**
8. **ADMINISTRATIVE SERVICES REPORT - (60 minutes)** (Information)
 8. 1. Financial Report - None
 8. 2. Facilities Report - None
 8. 3. Human Resource Report - None
 8. 4. Bloomington Public Schools Report - **Closed Session** 12
Discuss next steps in Bloomington Public Schools withdrawal from intermediate District 287. The School Board may hold a closed meeting pursuant to Minn. Stat. §13D.5, subd.3(c) to develop a plan for evaluation of the district's real and personal property. Outcomes of BDAC agenda will be shared with the Board.
9. **BOARD BUSINESS** (Information)
 9. 1. Policy Review & Revision - None
 9. 2. Board Reports
 9. 2. 1. Chair Report
 9. 2. 2. AMSD Report
 9. 3. **District News** (Information)
 9. 3. 1. Thank You Note from Pat Gleason 37
 9. 3. 2. Congressman Keith Ellison "Clean Energy Jobs Reception" Invitation 38
 9. 3. 3. School Board Planning Calendar 39
 9. 3. 4. September 9, 2010 School Board Event Calendar 41

9. 4. Once Around the Table

10. **ADJOURNMENT**

DISTRICT 287 REGULAR BOARD MEETING
Intermediate District 287
August 26, 2010
MINUTES

1. CALL TO ORDER

Chair Linda Johnson called the regular meeting to order at 6:44 PM in the District Service Center Board Room. A quorum was declared with the following members in attendance:

271	Bloomington	Arlene Bush
286	Brooklyn Center	Greg Thielsen
272	Eden Prairie	Carol Bomben
273	Edina	Peyton Robb
270	Hopkins	Sally Johnson
276	Minnetonka	Don Draayer
278	Orono	Michèle Kunz
279	Osseo	Steven Antolak
280	Richfield	Nancy Rowley
281	Robbinsdale	Linda Johnson
283	St. Louis Park	Pam Rykken
284	Wayzata	Carter Peterson

Absent: 277/Bremer

Guests:

287 Administration: Sandra Lewandowski, Colleen Baumtrog, Jane Holmberg, Laura Keller-Gautsch, Janet Johnson, Tom Shultz, Chad Maxa, Char Myklebust, Anne Becker, and Wauneen Mgeni

287 Staff Members: Michelle Axell and Bruce Mulder

2. APPROVAL OF GENERAL MEETING AGENDA

The general meeting agenda was presented for approval. *Motion by Carter Peterson, seconded by Pam Rykken, to approve the meeting agenda. All in favor. Motion carried unanimously.*

3. OPEN FORUM FOR COMMUNITY COMMENTS - None

4. APPROVAL OF CONSENT AGENDA

The Consent Agenda was presented for approval. The Consent Agenda included the general meeting minutes from July 22, 2010; approval of the Routine Human Resource Activities for August 26, 2010; Statewide Health Improvement Program Grant from Hennepin County Human Services & Public Health Department; and EMC Data Backup RFP. *Motion by Carter Peterson, seconded by Nancy Rowley, to approve the Consent Agenda as presented. All in favor. Motion carried unanimously.*

5. BOARD EVALUATION DISCUSSION

School Board members participated in a School Board evaluation discussion. Board members concentrated on four questions: 1) Looking back over the past year, what events stood out for you this past year? 2) Considering the work done by the School Board, what did you find most successful, useful, exciting or rewarding? 3) The School Board faced a number of challenges this past year. What do you think about how the School Board processed these challenges? and 4) Looking forward to next year, what actions can be taken to continuously improve the School Board? Members observed there had been great lessons learned about flexibility, respect, and keeping an eye on the strategic plan. Advice on elements to continue includes the "Get on the Bus" opportunities, "Board Briefs," and student presentations.

6. SUPERINTENDENT'S REPORT

Superintendent Lewandowski presented the "Top Things Board Members Should Know About the Start of School." The compilations of notable activities are organized to emphasize four areas of focus for the year: instruction, innovation, technology, and performance.

Sandy gave a brief overview on the "Late Summer Update to Superintendents." The communication summarized the partnerships with Hennepin County, the progress on the regional transportation study, an update on North Education Center, and determining assets and liabilities related to the Bloomington District withdrawal.

Superintendent Lewandowski introduced Ms. Michelle Axell, Special Project Manager. Michelle presented to the Board data on the achievement of the 2009-2010 Administrative Services Division Professional Learning Communities (PLCs) goals. The Administrative teams worked successfully on the division-wide goals: by June 2010, the Administrative Services Division will have increased the participation in data collection by means of electronic tools that meets the changing needs of the division as measured by pre- and post-assessments.

7. INSTRUCTIONAL REPORT - None

8. ADMINISTRATIVE SERVICE REPORTS

Financial Report

Mrs. Janet Johnson, Director of Finance Services, presented the monthly financial report for July 2010. *Motion by Greg Thielsen, seconded by Michèle Kunz, to approve the monthly financial report as presented. All in favor. Motion carried unanimously.*

Mrs. Janet Johnson, Director of Finance Services, recommended approval of a resolution to authorize aid anticipation certificates for cash flow borrowing in 2010-2011. *Resolution motion was made by Don Draayer, to waive the reading of the resolution and approve it as written, seconded by Greg Thielsen, to approve the resolutions authorizing aid anticipation certificates for cash flow borrowing in 2010-2011 as presented. Those voting in favor were: Thielsen, Kunz, Rykken, S. Johnson, Bomben, Antolak, Draayer, L. Johnson, Bush, Rowley, Peterson, and Robb. There were no votes against, no abstentions. Motion carried*

Janet announced to the Board that the Minnesota Department of Education notified Intermediate District 287 today that the District can expect to receive an additional \$13,545,000 in Qualified School Construction Bonds. The new total amount of \$29,100,000 will allow for almost interest free financing of the North Education Center (NEC).

Facilities Report

Board member Sally Johnson gave a brief report on the August 17, 2010, North Education Center (NEC) community meeting for New Hope neighbors and officials. Board Facility Committee Chair Robb provided a brief overview on recent work done by the facilities committee to build a North Education Center. Facility Committee Chair Robb presented the recommendation of the Board facilities committee to approve third floor alternate option 3 for the NEC building. *Motion by Peyton Robb, seconded by Steven Antolak, to approve third floor alternate option 3 for the NEC building as presented. All in favor. Motion carried unanimously.* The approval of this recommendation allows the District to vacate its current leased space and will accommodate anticipated program growth.

Facility Committee Chair Robb presented the recommendation of the Board Facilities Committee to approve the use of a demountable wall system in the NEC. *A motion was made by Steven Antolak, seconded by Greg Thielsen, to amend the approval of the use of DIRT Demountable Wall System the amended changes from Board members. All in favor. Motion carried unanimously. Motion by Peyton Robb, seconded by Nancy Rowley, to approve the use of a demountable wall system in the NEC as presented. All in favor. Motion carried unanimously.*

Human Resources Report – None

Bloomington Public Schools

Superintendent Lewandowski briefly discussed recent communications between Bloomington Public Schools and Intermediate District 287 relating to the Bloomington withdrawal.

9. BOARD BUSINESS

Chair Report

Board Chair Johnson made a request of the Board to send her a copy of each Districts Superintendent contract.

At the recommendation of Board Chair Johnson, agenda item 9.1.1.2-Approval of the January 2011-December 2011 Board Meeting Calendar will be revised and put on a future Board meeting agenda.

Board Chair Johnson gave a brief overview on the VOS Open House held at the District Service Center on July 29, 2010.

Board Chair Johnson introduced Mrs. Anne Becker, Director of Human Resources. Anne addressed the Board stating that three Health and Medical polices had been reviewed and were being presented for a first read: HM180 (Goals), 4115.6 (Drug-Free Workplace/Drug-Free Schools), 4115.8 (Tobacco-Free Schools), and the BOO200 (Policy Development, Adoption, Implementation and Review). The 4115.8 (Tobacco-Free Schools) policies were sent back to Anne Becker for second revisions based on discussion at the Board meeting and will be brought to the Board for a second read at the September 23 regular Board meeting.

AMSD Report - None

Organizational Report - None

Once Around the Table - None

10. ADJOURNMENT

Motion was heard and seconded to adjourn the meeting. Meeting adjourned at 8:56 PM.

The next general meeting will be held on September 9, 2010, at 6:30 PM in the DSC Board Room.

Submitted by
Wauneen Mgeni
Secretary to the Board

Signed: Chair _____ Clerk _____

Date _____ Date _____

Intermediate District 287

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INTER-OFFICE MEMORANDUM

DATE: September 9, 2010

TO: Sandra Lewandowski, Superintendent

FROM: Janet A. Johnson, Director of Finance

RE: Recommendation for Board Acceptance of the Medica Foundation grant.

District 287 has been awarded \$27,050.00 from the Medica Foundation. This grant will be used at the Sandburg Education Center for the Children Learning and Improving Boundaries (CLIMB) Curriculum. This Sexual Behavioral Health Prevention Project will include group and individual services provided by Village Ranch Children & Family Service Staff to improve interpersonal boundaries, personal safety and appropriate sexual behavior in the school setting.

Intermediate District 287

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INTER-OFFICE MEMORANDUM

DATE: September 9, 2010

TO: Sandra Lewandowski, Superintendent

FROM: Janet A. Johnson, Director of Finance

RE: Recommendation for Board Acceptance of the MN Dept. Of Employment and Economic Development Rehabilitation Services.

District 287 has been awarded for FY11 \$340,000.00 from the MN Department of Employment and Economic Development Rehabilitation Services. The funds will be used for interpreters for a regional transition program that specializes in providing culturally appropriate transition services leading to employment for deaf, hard-of-hearing, and deaf-blind 18 to 21 year old students.

Intermediate District 287

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INTER-OFFICE MEMORANDUM

DATE: September 9, 2010

TO: Sandra Lewandowski, Superintendent

FROM: Janet A. Johnson, Director of Finance

RE: Recommendation for Board Acceptance of the Minnesota State Colleges & Universities Joint Powers Agreement for Hopkins Epsilon Career Pathway Project.

District 287 has been awarded \$27,345.00 from State of Minnesota - Minnesota State Colleges and Universities (MNSCU) for the Epsilon Career Pathway Project. This grant will focus on the Minnesota Career Fields, Clusters and Pathways in order to expose students to the six careers fields including: Business Management and Administration; Agriculture, food, and Natural Resources; Arts, Communications, and Information Systems; Engineering, Manufacturing and Technology; Health Science Technology; Human Services. It will be a 16-week course allowing students to explore secondary graduation requirements, post-secondary education options and career opportunities. This agreement will run from August 1, 2010 – June 30, 2011.

INTERMEDIATE DISTRICT 287
PLYMOUTH, MINNESOTA
BOARD OF EDUCATION

Regular Meeting – September 9, 2010

AGENDA SECTION: SUPERINTENDENT’S REPORT

ITEM: 6.2 Superintendent Goals

PRESENTED BY: Superintendent Lewandowski

1. Background Information

The Superintendent presents the suggested 2010-2011 Board goals for Board approval.

2. Fiscal Impact/Funding Source: None

3. RECOMMENDED ACTION: The Board approve the Board Goals for 2010-2011 as presented.

Motion by: _____ Yes ____ Passed ____

Second by: _____ Yes ____ Failed ____

Abstentions: _____

The mission of Intermediate District 287 is to be the premier provider of innovative specialized services to ensure that each member district can meet the unique learning needs of its students.

Intermediate District 287

Responsive. Innovative. Solutions

INTER-OFFICE MEMORANDUM

DATE: September 9, 2010

TO: Intermediate School District 287 School Board

FROM: Sandra Lewandowski, Superintendent

RE: 2010-2011 Superintendent Goals

I will be presenting the following four goals for your consideration and approval at our September 9th meeting. While all parts of the written responsibilities of the Superintendent will continue to be addressed and evaluated as part of the annual Superintendent evaluation, I am recommending the following four be prioritized as this year's annual goals:

1. Through discretionary revenue sources (MA Billing, Comp Ed, federal JOBS allocation or grants), operational budgets will maintain or increase resources to strategic priorities while minimizing the impact on tuition rates.
2. The School Board will be provided data to finalize the financing and construction of the North Education Center (NEC) with confidence our cost commitment to member districts will be realized.
3. Using credible data and a collaborative/innovative process, member district Superintendents will be provided an opportunity to consider a regional initiative to increase school completion rates in Hennepin County.
4. Establish an integrated system whereby formative assessments facilitate instruction that results in improved student achievement.

Thank you in advance for the consideration of these four annual goals. Please feel free to call me in advance of the September 9th discussion if you have any questions or concerns.

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

GROUP: Business Directors Advisory Committee

DATE: Thursday, September 2, 2010

TIME: 8:00 – 10:00 a.m.

LOCATION: District Service Center
Conference Room 201

PROTOCOLS:

Decisions will be made via consensus on the agenda items.

CONVENER: Janet Johnson

FACILITATOR: Colleen Baumtrog

LONG TERM PURPOSE

District 287 Member District Business Directors will provide input and advice on an agreement with Bloomington Public Schools regarding their withdrawal from the Intermediate.

AGENDA ITEMS	OUTCOMES	TIME BUDGETED	ACTION
1. Introductions & Overview of the Meeting	<ul style="list-style-type: none"> Participants will introduce themselves & understand the purpose of the meeting. 	8:00 – 8:10	•
2. What we Know	<ul style="list-style-type: none"> Participants will refresh their understanding of the relevant Statutes and definitions of key terms. 	8:10 – 8:30	•
3. Draft of Parameters	<ul style="list-style-type: none"> Participants will review and provide input as to the adequacy of the parameters under consideration. 	8:30 – 9:00	•
4. Input & Advice	<ul style="list-style-type: none"> Participants will discuss what should & should not be included in a fair and acceptable agreement with Bloomington. 	9:00 – 9:40	•
5. Role of BDAC	<ul style="list-style-type: none"> Participants will discuss the role of BDAC as the Bloomington agreement takes shape. 	9:40 – 10:00	•

HANDOUTS

1. Sara Ruff Letter re Statutes
2. Jim Eichten Letter re: Capital Valuation Methodologies
3. Superintendent Correspondence
4. 196/917 Agreement
5. Minutes from June 17, 2010 Superintendent/BDAC Discussion
6. 287/917 Comparison

The mission of Intermediate District 287 Is to be the premier provider of innovative specialized services to ensure that each member district can meet the unique learning needs of its students.

MEMORANDUM

TO: SANDRA LEWANDOWSKI

FROM: SARA RUFF

DATE: FEBRUARY 9, 2010

RE: WITHDRAWAL FROM INTERMEDIATE DISTRICT 287

You have asked for an opinion about the existence of any continuing financial or employment obligations for a member district that withdraws from Intermediate District 287. This memorandum will analyze the status of member districts, and statutory provisions regarding a participating member district's withdrawal from an intermediate district.

Status and Authority of Intermediate and Member Districts:

Intermediate school districts are units of local government, created and empowered by statute. See Minn. Stat. Ch. 136D. State law contains three separate lists of suburban school districts that are contemplated to be members of each of the three intermediate districts. The law also allows each intermediate school district to expand its membership to add other districts. Minn. Stat. §136D.93.

Intermediate districts obtain funding from their member districts and other revenue sources, including tuition and fees. The governing board of an intermediate district has essentially the same powers as any of its members, including the authority to expend resources for facilities and to borrow money.

Obligations Upon Withdrawal

The Bloomington School District has voted to withdraw from Intermediate District 287 at the end of the 2010-11 school year.

a. Responsibility for Financial Support

During the course of the past several years while Bloomington was a member district, Intermediate District 287 has entered into capital leases and has issued certificates of participation in order to finance school facilities. See FY 2009 Audit report. The question has arisen whether Bloomington will continue to be financially responsible for these obligations if it withdraws from the Intermediate District.

Upon withdrawal from an intermediate district, a participating district and the intermediate may mutually agree, through a board resolution by each, to terms and conditions of the distribution of assets and the assignment of liabilities. If the member and cooperative cannot agree on terms and conditions, the commissioner of education shall resolve the dispute by determining the withdrawing district's proportionate share of assets and liabilities. Minn. Stat. §123A.24, subd. 1.

Based upon a review of relevant statutes and consultation with the District's bond counsel, Andrea Hedtke of Dorsey and Whitney, it appears that Bloomington will not have a continuing obligation to provide financial support for the certificates of participation or the capital leases upon its withdrawal from Intermediate district 287. Minn. Stat. §§123A.24 and 123B.02, subd. 3. However, if Bloomington students continue to participate in Intermediate District 287 programs, a portion of facilities cost will be billed to Bloomington in accordance with its usage.

b. Employment Responsibilities

Minn. Stat. §123A.33 provides protections to intermediate district employees in the event that a member district withdraws from an intermediate. The legal requirements are summarized as follows:

1. Intermediate District 287 must notify all teachers of the withdrawal of a member district by March 10 of the withdrawal year.
2. Any teachers who previously achieved continuing contract status with Bloomington, and who have been continuously employed by Intermediate District 287 or other cooperatives that provided instruction to Bloomington students after leaving Bloomington, may elect to resume their continuing contract with Bloomington upon Bloomington's withdrawal. Minn. Stat. §123A.33, subd. 7.
3. If a continuing contract teacher employed by Intermediate District 287 is placed on unrequested leave of absence (ULA) due to Bloomington's withdrawal, the teacher has the right to be appointed to available teaching positions (those that are vacant or occupied by a probationary or provisionally licensed teacher) in a district that provides essentially the same instruction to Bloomington students who previously received services from the intermediate. This section would apply to Bloomington and any other district serving Bloomington students, including another intermediate. The teacher must be appropriately licensed for the position, and the teaching position must be in a field of licensure in which Bloomington students received instruction from Intermediate District 287. The board may not appoint a new teacher to an available teaching position unless no teacher holding the necessary license on ULA from the intermediate has requested appointment. The statute provides further that "available teaching positions must be offered to teachers in order of their seniority on a combined seniority list of the teachers employed by the cooperative and the withdrawing

member district." Upon hire by the new district, the teacher immediately achieves continuing contract status and receives credit for his/her years of service in Intermediate District 287.

4. A nonlicensed employee whose active employment is discontinued or reduced as a result of the withdrawal of a member district from Intermediate District 287 must be offered employment by the withdrawing member district to any positions created within 36 months of the withdrawal.

I hope this is helpful in explaining the ongoing obligations of a participating district upon withdrawal from an intermediate. Please let me know if you have additional questions about this matter.



PRINCIPALS

Kenneth W. Malloy, CPA
Thomas M. Montague, CPA
Thomas A. Karnowski, CPA
Paul A. Radosevich, CPA
William J. Lauer, CPA
James H. Eichten, CPA
Aaron J. Nielsen, CPA
Victoria L. Holinka, CPA

March 11, 2010

School Board and Management
Intermediate District No. 287
1820 North Xenium Lane
Plymouth, MN 55441

Dear School Board and Management:

We were asked to provide written information regarding our knowledge of how Intermediate School District No. 287 (the District) might determine the value of assets and liabilities of the District. The District would like this information to assist in the development of a process for the distribution of assets and liabilities due to the withdrawal of a member district under Minnesota Statute 123A.24—withdrawing from a cooperative unit.

Under this statute, the District and cooperative unit may mutually agree, through a board resolution by each, to terms and conditions of the distribution of assets and assignment of liabilities of the District as a result of this withdrawal.

What is Value?

“Value” is an imprecise term because it varies with each situation. Some common definitions of value include fair market value, fair value, investment value, intrinsic value, going concern value, liquidation value, and book value.

Fair market value is probably the most common definition used in the determination of value. It is generally defined as “the amount at which property would change hands between a willing buyer and a willing seller when both parties have reasonable knowledge of the relevant facts.” This definition is commonly used by the Internal Revenue Service, the courts, and valuation consultants. It assumes a hypothetical arm’s length transaction without regard to specific individuals or organizations.

Book value is an accounting term that refers to the excess of total assets over total liabilities as presented on the organization’s Balance Sheet or Statement of Net Assets. For assets the term book value is also defined as its historical cost reduced by any allowances for unrealized losses, or depreciation.

RECIEVED

MAR 16 2010

**INTERMEDIATE DISTRICT 287
SUPERINTENDENT'S OFFICE**

Malloy, Montague, Karnowski, Radosevich & Co., P.A.

5353 Wayzata Boulevard • Suite 410 • Minneapolis, MN 55416 • Telephone: 952-545-0424 • Telefax: 952-545-0569 • www.mmkr.com

Differences Between Fair Market Value and Book Value

There are significant differences between the fair market value of assets and liabilities as defined above and the book value of assets and liabilities on the Statement of Net Assets of the District. The most significant variances are as follows:

Capital Assets – The District records capital assets on the Statement of Net Assets at historical cost. Capital assets are then depreciated using the straight-line method over an estimated useful life. The fair market value of the District’s capital assets can be valued using many different valuation methodologies. These methods will most certainly determine the value of District’s capital assets at a value that will likely vary significantly from the book value on the Statement of Net Assets.

Severance Benefits and Compensated Absences – The District records liabilities in the Statement of Net Assets for severance benefits and compensated absences payable. The “vesting method” used by the District to calculate these liabilities is based on assumptions involving the probability of employees becoming eligible to receive the benefits (vesting), the potential use of accumulated sick leave prior to termination, and the age at which such employees are likely to retire. Any valuation methodology used may differ from these liability estimates based on the fact that they will use different vesting methodologies than was used to determine these liabilities for financial reporting purposes.

Other Post-Employment Benefit and Pension Benefit Obligations – The District records liabilities on the Statement of Net Assets for net other post-employment benefit obligations and pension benefit obligations using accounting standards described in Governmental Accounting Standards Board (GASB) Statement Nos. 27 and 45. These liabilities are projected using actuarial methods to project normal annual costs each year and to amortize the unfunded actuarial liability as of June 30, 2008 over a period of 30 years starting in fiscal 2009. As a result, the liability for these pension obligations only reflect liabilities as accumulated in year 1 of a 30-year amortization. The value of the total actuarial accrued liability for these benefits provided to district employees will be significantly higher than the book value as presented on the Statement of Net Assets.

Valuation Principles, Approaches, and Methods

The value of an organization is equal to the present value of the future worth to both parties in any transaction is a fundamental principle behind determining value. The final determination of value occurs only at an amount reasonable to both parties in any transaction.

The valuation process is full of judgments and estimates. Informed individuals will most always have differing opinions about the determination of value. Generally, the task of a valuation is to determine the most likely conclusion where the two parties to any transaction will meet and agree at a value.

No single method is used in the determination of value. Organizations have different assets, risks, and characteristics that should be taken into account when determining value. Therefore, different approaches, formulas, and methods are used when determining value.

The definition of value as discussed earlier in this document will affect the selection of the valuation method used. Value may be equivalent to fair market value, investment value, liquidation value, or some other definition. Thus, the definition of value will be especially critical to the valuation process and the valuation methodology used.

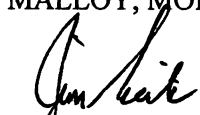
Any valuation will also need to take into consideration the interpretation of any applicable legal requirements that apply to the transaction.

Closing

Please let me know if you would like me to provide any additional information regarding our knowledge of how the District might determine the value of assets and liabilities of the District.

This document is intended solely for the information and use of the School Board and management of the District and is not intended to be, and should not be used by anyone other than those specified parties.

MALLOY, MONTAGUE, KARNOWSKI, RADOSEVICH & CO., P.A.



James H. Eichten, CPA
Principal

JHE:kch

July 28, 2010

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

Mr. Les Fujitake, Superintendent
Bloomington Public Schools
1350 West 106th Street
Bloomington, MN 55431

Sandra Lewandowski, Superintendent
District Service Center
1820 Xenium Lane North
Plymouth, MN 55441-3708

Telephone: 763.550.7100
www.district287.org

Dear Les,

287 has asked repeatedly to have a conversation with Bloomington to set the parameters for the distribution of assets and assignment of liabilities upon the withdrawal from Intermediate 287. I am interpreting your last communication (7-8-10) to indicate that Bloomington would rather go straight to mediation. While we see the Bureau of Mediation Services (BMS) as appropriate for assistance in reaching agreement on some of the basic parameters, the 287 School Board does not believe that BMS, whose primary experience is in labor relations, lends itself well to the deeper financial complexities of this situation.

Therefore, I suggest the following basic parameters be discussed in mediation through BMS. This list is not intended to be all inclusive as other parameters may surface as the process evolves.

1. Determine and agree on the financial categories subject to the “distribution of assets and assignment of liabilities”. 287 continues to maintain that there are three areas that should be entertained in this mediation: capital assets and debt, separation and severance obligations, and operating budget.
2. Determine for each area what date will be applicable. For example, mediation discussions could be based on June 30, 2011; or, at the time, the all capital debt is retired. Separation and severance obligations could be based on June 30, 2011, or the date all obligations are fully funded.
3. Determine any employment issues arising out of contract or pursuant to statute due to Bloomington's withdrawal and agree to a process for resolving those issues to the extent feasible.
4. Agreement on what part of operating budget assets and liabilities are subject to the Statute.
5. Agreement on who bears the costs of this process for capital valuations, actuarial work, etc.
6. The discussions between 287 and Bloomington have primarily been in regard to special education programs and services. 287 seeks to understand Bloomington's intent to use 287 as a non-member in any of the non-special education programs and services. (Please note attached usage chart that has been previously sent).

287 is interested in whether Bloomington has other parameters to add to this list.

In regard to who will represent our respective districts at mediation, the 287 School Board is comfortable with the business directors being the primary participants. However, we reserve the option to have our attorney, or other appropriate parties, attend mediation sessions. As information to you, we will be asking other member district business directors to advise 287 on what a fair outcome might be. We hope to convene a meeting with them for late August or early September. Mediation could begin at any point after that discussion. Should you agree with this proposal, I am willing to submit a request to Commissioner Hoffmeyer at the Bureau of Mediation Services.

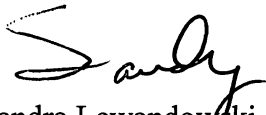
287 is not comfortable that BMS would have the expertise to assist in the mediation of the exact valuation methodology for either capital or severance. We have an understanding that such complexities exceed the typical arenas for BMS. I recently spoke with Commissioner Hoffmeyer. He confirmed that such financial matters have not typically been within their experience. District 287 believes that a second mediator with specific financial experience will best serve the needs of Bloomington and 287 in this regard. We suggest the Gilbert Mediation Center as an appropriate financial mediator for this step of the process. Should Bloomington agree, I will follow up with this Center and request a mediator with specific financial experience. This second mediation would follow the culmination of the BMS mediation.

With both the BMS mediation to resolve the above parameters, and, the ultimate resolution of the valuation methodology by a mediator skilled in financial matters, I agree that the mediation outcomes be subject to approval by the Superintendents and School Boards of 287 and 281.

Finally, the 287 School Board is perplexed as to why Bloomington has not yet provided the cost analysis used by your district to assert a savings of \$750,000 per year by withdrawing from Intermediate District 287. As I indicated in an earlier communication, our member district business directors also had a desire to see this information. You replied that this information would be sent to me under separate cover and I have not yet received it. Would you indicate whether you will be sending this information, and, when I might expect to receive it?

Please do not hesitate to call if you have further questions.

Sincerely,



Sandra Lewandowski, Ed.S.
Superintendent

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

Bloomington Public Schools Use of District 287 Services as of January 25, 2010

Chart includes student-based services and does not include use of services provided to staff, such as PREP Center training or the Grants and Research Office. Bloomington is a very active partner in these efforts, helping design training and sending teams to many of the offerings.

Program	Student Served – 287 provides Instructions	Student Served – 287 provides consolidated management reporting and billing.
HENNEPIN TECHNICAL PATHWAYS - EDEN PRAIRIE CAMPUS	34	
CAREER & TECHNICAL EDUCATION - EP CAMPUS-LEVEL III	4	
287 K-12 ACADEMIC - West Suburban Summer School	37	
DESTINATION IMAGINATION	72	
NORTHERN STAR ONLINE	17	
WORLD LANGUAGE	0	
287 ON-LINE LEARNING (ACADEMIC) - IS	2	
SES - RAMP UP	5	
ALC - EDEN PRAIRIE HS - IS	1	
ALC - RICHFIELD HS - IS	11	
ALC - PRAIRIE CENTER ALTERNATIVE - IS -(PCA)	10	
ALC - SOUTH EDUCATION CENTER ALTERNATIVE	59	
ALC - PRAIRIE CENTER ALTERNATIVE - (PCA)	3	
ALC - RICHFIELD - SUCCESS AT 15 - IS	2	
ALC - CITY WEST ACADEMY	3	
271 - SHAPE ALC		148
271 - BEACON SCHOOL		116
271 - NORMANDEALE HILLS ELEMENTARY - TS		37
271 - POPLAR BRIDGE ELEMENTARY - TS		71
271 - WESTWOOD ELEMENTARY - TS		85
271 - INDIAN MOUNDS ELEMENTARY - TS		37
271 - OAKGROVE MIDDLE SCHOOL - TS		70
271 - OAK GROVE ELEMENTARY - TS		35
271 - VALLEY VIEW ELEMENTARY - TS		48
271 - OLSON ELEMENTARY - TS		59
271 - WASHBURN ELEMENTARY - TS		155
271 - RIDGEVIEW ELEMENTARY - TS		29
271 - OLSON MIDDLE - TS		15
271 - HILLCREST ELEMENTARY - TS		13

271 - VALLEY VIEW MIDDLE - TS		20
271 - SHAPE IS		1
271 - KENNEDY HS - BEACON NIGHT SCHOOL - IS		558
271 - DISTRICT EXTENDED YEAR - TS		697
283 - PETER HOBART PRIMARY - TS		1
273 - CORNELIA ELEMENTARY - TS		1
273 - COUNTRYSIDE ELEMENTARY - TS		5
280 - RICHFIELD MIDDLE SCHOOL - TS		1
280 - RICHFIELD INTERMEDIATE ELEM SCHOOL - TS		7
270 - HOPKINS 6 WEEK - EY - TS		1
272 - EDEN LAKE ELEMENTARY - TS		3
272 - FOREST HILLS ELEMENTARY - TS		1
272 - OAK POINT INTERMEDIATE - TS		2
DCD SECONDARY AND PHASE - ESY	1	
SUN - ESY	3	
DCD/EBD - STRIVE - ESY	2	
VOS - ESY	4	
VET - ESY	2	
COMMUNICATION INTERACTION PROGRAM ESY	2	
INVEST - ESY	1	
VET INTERCHANGE	5	
INVEST - MIDDLE	2	
INVEST - BREN ROAD	1	
INVEST TRANSITION	2	
INTERSECT	4	
FOCUS	4	
ELEMENTARY EBD	2	
OPTIONS MIDDLE	7	
OPTIONS	3	
EXPLORE	7	
EXPLORE MIDDLE	1	
PHASE	2	
SUN	2	
SUN TRANSITION - EDGEWOOD	1	
SUN TRANSITION - SEC	2	
STRIVE - SECONDARY	2	
STRIVE - ELEMENTARY	1	
CIP - HOSTERMAN	1	
CIP - SEC	4	
ITINERANT SERVICES	107	
287 - IDT/KEYSTONE EAST - CARE & TREAT		13
EPSILON	6	
TOTAL	441	2,229

Summary Totals

By Program Type	
Career & Tech Ed	38
Academic Services	128
287 ALC Programs	89
271 ALC Programs	2,194
MD ALC Programs	22
SES - Ramp Up	5
287 ESY Programs	15
287 Spec. Ed. Programs	53
287 Care & Treatment	6
IDT/Keystone C & T	13
Itinerant	107

By Division	
Teaching & Learning	2,476
Spec. Ed.	68
Care & Treatment	19
Itinerant	107



Les Fujitake
Superintendent of Schools
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Fax 952.681.6406
lfujitak@bloomington.k12.mn.us

Educational Services Center
1350 West 106th Street
Bloomington, MN 55431-4126
www.bloomingtonschools.info

July 29, 2010

Sandy Lewandowski, Superintendent
Intermediate District 287
1820 Xenium Lane North
Plymouth, MN 55441

Dear Sandy,

Thank you for your letter dated July 28, 2010.

We truly value our organizations' friendship and desire to maintain that friendship, which is why Bloomington's response to your repeated requests for a meeting has been a proposal for an independently facilitated meeting. We suggested the Bureau of Mediation Services (BMS) as a facilitator because they are experts in mediating amicable settlements.

Thank you for being open to using the BMS. However, your suggestion to use the BMS to set the parameters and then use another mediator to achieve a settlement appears more costly, time consuming, and disjointed.

Therefore, to be respectful of our time and resources, we propose the following process, which is a modification from our previous recommendation:

- Session(s) would take place at the Bureau of Mediation Services.
- Bloomington's representative will be its Financial Services Director, however we will enlist the assistance of our financial audit partner as needed.
- Each organization should come to the mediation session with a written offer detailing the distribution of assets and assignment of liabilities. The offers will be shared only with the mediator assigned by BMS.
- Bloomington proposes to have the mediator study both offers to determine whether the offers are such that an amicable settlement can be reached. If we are close in our offers, then we would expect an amicable settlement could be reached expeditiously. If the offers are largely divided and the organizations are firm in their positions, then we would recommend an impasse be declared, at which time the Minnesota Department of Education Commissioner will be requested to render a resolution as prescribed by state statute.
- Should the mediation process be successful, the tentative settlement agreement shall be subject to the respective organizations' superintendent and board approvals.

If the above proposal is not acceptable, we may consider approaching the MDE Commissioner for a determination in the interest of resolving the current impasse.

Sincerely,

Les Fujitake
Superintendent of Schools

cc: School Board

RECEIVED

AUG 04 REC'D

INTERMEDIATE DISTRICT 287
SUPERINTENDENTS OFFICE

AGREEMENT

WHEREAS Independent School District 196 and other school districts have entered into a joint powers agreement entered into by Independent School District 196 on January 14, 1970, providing for the operation of Intermediate School District 917;

WHEREAS, Independent School District 196 has withdrawn as a member of Intermediate School District 917 effective June 30, 1996;

WHEREAS, Independent School District 196 has asserted a claim for assets and liabilities pursuant to the joint powers agreement and other law;

WHEREAS, the parties are interested in settling said claims and demands,

NOW, THEREFORE, IT IS AGREED AS FOLLOWS:

1. Intermediate School District 917 shall transfer to Independent School District 196 by quit claim deed and within thirty (30) days of the date of this agreement, all right, title and interest of an estimated value of Five Hundred Four Thousand Dollars (\$504,000.00) in and to eight classrooms identified in a joint powers agreement between the parties dated September 1988.

2. For the school year 1996-97 Independent School District 196 shall receive a credit of Sixty Thousand and 00/100 Dollars (\$60,000.00) toward services purchased from and provided by Intermediate School District 917. Said credit is not transferable, may not be assigned and shall apply only to services purchased during said year.

3. For the school year 1997-98 Independent School District 196 shall receive a credit of Twenty-Five Thousand and 00/100 Dollars (\$25,000.00) toward services purchased from and provided by Intermediate School District 917. Said credit is not transferable, may not be assigned and shall apply only to services purchased during said year.

4. Specifically this Agreement constitutes a full, final and complete settlement of all claims relating to the withdrawal of Independent School District 196 from Intermediate School District 917 whether based in statute or agreement. The parties acknowledge that this is a full, final and complete settlement of any and all claims arising under the joint powers agreement of 1970 and its amendments. It is further agreed that this agreement resolves any and all claims arising out of Minnesota Statutes §123.35 (19a) and §123.35 (19b) as amended or any other statutes relating to the withdrawal of Independent School District 196.

5. The parties agree to use their best efforts to secure their mutual educational goals now and in the future. Specifically, Intermediate School District 917 agrees to use all reasonable efforts to resolve any subsequent claims under terms consistent with the joint powers agreement and the terms of this agreement. The Parties agree that in the event any present member district of Intermediate School District 917 withdraws from membership at any date prior to the dissolution of the Intermediate School District that the assets distributed to the withdrawing district, if any, will be

calculated by using substantially the same method and rationale set out in this agreement.

6. In the event Intermediate School District 917 dissolves pursuant to Paragraph 12 of the 1970 Memorandum of Agreement between its member districts at any time during a nine-year period commencing on July 1, 1996 and ending on June 30, 2005, Independent School District 196 shall be entitled to payment for assets based on the following terms:

Independent School District 196 shall be entitled to 28% of the net assets of Intermediate School District 917, after deductions for liabilities as such assets minus liabilities existed on the effective date of dissolution minus an additional deduction of Five Hundred Eighty-Nine Thousand and 00/100 Dollars (\$589,000.00) reflecting payments made to or value received by Independent School District 196 under Paragraphs 1, 2 and 3 herein. In no event shall the amount of the herein-described net assets be greater than the net value of assets minus liabilities on June 30, 1996, the effective date of Independent School District 196's withdrawal.

This entitlement shall annually be reduced by 1/9 each July 1, until July 1, 2005 when at such time said entitlement shall expire.

7. If any provisions of this Agreement shall be contrary to any applicable law, or determined to be void or unenforceable, all of the other provisions of this contract shall remain in full force and effect.

**INTERMEDIATE SCHOOL
DISTRICT 917**

Dated: Nov. 5, 1996

By Cheryl Forrest
Chair of the School Board

Dated: Nov. 5, 1996

By Bladys m. Behrensman
Clerk of the School Board

INDEPENDENT SCHOOL DIST. 196

Dated: Nov. 12, 1996

By Ken In
Chair of the School Board

Dated: Nov. 12, 1996

By Mary Yamann-Pelard
Clerk of the School Board

Pursuant to due call and notice thereof, a regular meeting of the School Board of Intermediate School District 917, Rosemount, Minnesota, was duly held on the 5th day of November, 1996 at 4:30 o'clock p.m.

The following members were present:

Gladys Scheunemann, Jane Letson, John Switzer, Jack Lewis, Bob Doffing, Jill Lewis, Mary Gerken and Cheryl Forrest

The following members were present:

Member Gladys Scheunemann introduce the following Resolution and moves its adoption:

RESOLUTION TO APPROVE AGREEMENT
BETWEEN INTERMEDIATE DISTRICT 917 AND
INDEPENDENT SCHOOL DISTRICT 196

WHEREAS, the Board of Intermediate District 917 and the Board of Independent School District 196 have met, through their representatives, to discuss and negotiate an agreement regarding the distribution of assets and the assignment of liabilities of Intermediate District 917 to Independent School District 196 as a withdrawing district; and

WHEREAS, it is the mutual desire of the Board of Intermediate School District 917 and the Board of Independent School District 196 that such Agreement be consistent with the spirit of the Memorandum of Agreement entered into between the member districts of Intermediate School District 917.

NOW, THEREFORE, BE IT RESOLVED by the School Board of the Intermediate School District No. 917 as follows:

1. That the attached Settlement Agreement which has been negotiated between the parties be approved by The Board of Intermediate School District 917; and
2. That the Board Chair and Clerk of Intermediate School District 917 be empowered and directed to execute the settlement

Agreement on behalf of the School Board and transmit the same to Independent School District 196 for execution.

The motion for the adoption of the foregoing Resolution was duly seconded by Member Jane Letson, and upon vote being taken thereon, the following voted in favor thereof:

Cheryl Forrest, Gladys Scheunemann, Jane Letson, John Switzer,
Jack Lewis, Bob Doffing, Jill Lewis, and Mary Gerken
and the following voted against the same: None

Whereupon said Resolution was declared duly passed and adopted.

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

To: Board Members, Superintendents, and Business Managers

From: Sandy Lewandowski, Superintendent

Date: June 14, 2010

Subject: **Addressing Member District Questions about Costs and Future Financial Obligations**

I would like to address two important questions that are on the minds of our member districts in light of Bloomington Public School’s decision to withdraw from Intermediate District 287 effective July 2011:

- 1) What accounts for the cost differences between Intermediate Districts 917 and 287?
- 2) How will the division of Bloomington’s portion of 287’s assets and liabilities affect my district?

First, I would like to share with you an overview and summary of discussion that recently occurred between leadership of the two Intermediates. The chart below provides useful context for this discussion.

OVERVIEW	DISTRICT 917	DISTRICT 287
Students	Career Tech 442 Academic Services N/A Area Learning Center 248 Special Education 1,117	Career Tech 664 Academic Services 2,665 Area Learning Center 917 Special Education 3,706
Facilities	<ul style="list-style-type: none"> • 1 owned and 6 leased • Use agreement for space at Dakota Tech • 29 purchased classrooms in member district schools • 1 space provided by Dakota County 	<ul style="list-style-type: none"> • 5 owned and 5 leased • Use agreement for space at Hennepin Tech (2 campuses) • 0 purchased classrooms • 1 space provided by Hennepin County and 1 by Volunteers of America
Members	Burnsville, Farmington, Hastings, Lakeville, Inver Grove Heights, Randolph, South St. Paul, West St. Paul-Mendota Heights-Eagan (8) Combined enrollment = 44,755	Bloomington, Brooklyn Center, Eden Prairie, Edina, Hopkins, Minnetonka, Orono, Osseo, Richfield, Robbinsdale, St. Louis Park, Wayzata, Westonka (13) Combined enrollment = 102,749
FY10 Total Expense Budget	\$22,683,461	\$72,817,617
FY10 Total Special Education Budget	\$17,108,227	\$44,571,325

District 917 does not offer Academic Services (e.g. World Languages, Destination Imagination or West Suburban Summer School), therefore the summary points below pertain only to Special Education programming.

1. The member districts of both Intermediates guide program design and delivery of special education services. **District 287 has a larger critical mass of students with extremely complex needs and consequently has tailored its programs for targeted groups of students.** (The sample school district enrollment chart on pages 5 and 6 further illustrates this point.)
2. We offer 8 customized programs to address the complex needs of students with emotional/behavioral disorders (e.g., InVEST is designed for students who in addition to EBD have been diagnosed with severe mental illness); 6 tailored programs for students with Developmental Cognitive Disabilities; and 7 different transition programs for 18-21 year olds with low incidence disabilities.
3. **One key difference between the intermediates is in the assignment of 1-to-1 education assistants (EA's). District 917 adds 1-to-1 EAs throughout the year as needed. Each EA is added with enrolling district consent and is costed to that district's tuition rate. District 287 has a lower student-to-staff ratio that is fixed and does not fluctuate.** We have found that staffing in this manner is more predictable for member districts' budgets. Only occasionally is a 1-to-1 EA necessary. The majority of 1-to-1 EA's are billed to non-member districts due to the severity of the student needs.
4. Another basic difference in cost structure is that 287 charges a core fee based on the member district's total K-12 enrollment (\$25 per AMPCU) to cover district wide overhead costs. District 917 covers district wide overhead costs from special education tuition billing general education revenue and prorating overhead to itinerant services and career and technical programs tuition rates. For the first year of MDE Special Ed tuition billing, District 287 was unable to cover district wide overhead costs from General Education revenue. The difference between District 287 and District 917 in this area rests in MDE calculations (the instructional %) that end in a higher amount of general education aid being used to offset direct special education costs in District 287. The calculation pulls in all District ADM's including ALC's. This calculation is part of the appeal process with MDE that has not yet been resolved for FY09.

ITINERANT SERVICES

Itinerant Services are available to districts through a Purchase of Service system. Both districts estimate a daily rate based on average salary and benefits. Rates for staff appear to be comparable. The administrative and support fee that is added to the billings for District 287 covers direct itinerant administration and support. In District 917, it also includes a prorated share of district wide overhead.

SPECIAL EDUCATION TUITION

Base rates reflect reimbursable (salaries, contracts, and some supplies) and non-reimbursable (benefits, equipment, etc.) costs as reported to MDE for the purposes of special education tuition billing. MDE establishes base rates using 1,050 hours of service annually. Base rates are comparable between the two districts.

All programs in District 287 are Setting 4 (separate site) programs. District 917 provides programs in both Setting 3 (classrooms within regular schools) and Setting 4 environments.

Stacked services are additional services deemed necessary by the IEP team. Staff from the referring district serve on the IEP teams that recommend these additional services that can include behavior specialists and related service providers. The services provide support beyond the basic classroom teaching staff.

A basic level of licensed and non-licensed staff is determined by an established student/staff ratio in both Intermediates. District 287's ratio incorporates more specialists, service providers and EA time as part of the program cost. This is a result of programs tailored to meet increasingly complex student needs in the areas of behavior and mental health. As these services are documented in the IEP process, they generate additional service hours beyond 1,050 that are billed through the MDE Uniform Tuition Billing System. These additional hours are referred to as "stacked services" in the MDE Special Education Tuition Billing System. Using a different staffing and ratio model, District 917 starts with a higher student-to-staff ratio but adds more 1-to-1 EAs as necessary. The 1-to-1 EA billing through MDE is a separate line item in the invoice and does not change the number of service hours billed.

NON-DIRECT STUDENT COSTS

Levy Authority

Both Intermediates use their levy authority to access additional resources to support programs and services. Both Intermediates ask their members to levy for the amount necessary to cover Health and Safety projects as approved by MDE.

The Safe Schools Levy authority for districts that are members of Intermediates is \$10 per AMCPU. District 287 has asked its members to levy and has budgeted to spend 100 percent of that authority. District 917 has asked for \$4.50 per AMCPU for 2010/2011 levy but could request the full 100 percent as program needs change.

Members are also able to levy for facility lease costs, which includes principal and interest payments on facilities purchased or built by the Intermediate. Total lease costs for District 287 are \$5.6M annually. Of District 287's 10 owned or leased sites, 4 have been purchased or constructed in the last 5 years. Lease payments have been converted to principal and interest payments that will end over time. Member and nonmember districts are billed a proportional share of this cost based upon the number of ADM's served in District 287 programs.

Historically, 917 purchased classrooms from member districts. More recently, 917 has completed construction of one site that bears principal and interest payments. Total lease costs for District 917 are \$880,000 annually. Member districts are billed based upon a formula using four components. Nonmembers contribute as part of the nonmember access fee.

Transition Disabled Costs

Because we have a much larger population of transition age students (ages 18 to 21), District 287 has a robust program that prepares students who are transitioning to adulthood for work. We provide services in the areas of job related mid-day transportation and work experience coordination. The mid-day transportation costs are billed separately from the MDE tuition billing system and MDE revenue offsets the majority of this cost to school districts.

District 917 provides transition services to a much smaller population of students and determines that these costs are covered through other billing processes.

Access Fee for Non-Members

Both organizations are in the process of establishing a non-member Access Fee that ensures non-members are paying a proportional share of the intermediate's general overhead costs. District 287's non-member access fee for FY09 was 26% of the MDE calculated Special Education tuition amount plus a proportionate share of lease costs. Due to the FY09 MDE appeal still not being finalized, the base non-member access fee % has not been established for FY10 or FY11.

The District 917 non-member access fee for FY11 will be an additional 15% of the MDE Special Education tuition rate.

ENTITLEMENT TO ASSETS AND RESPONSIBILITY FOR LIABILITIES

Upon withdrawal from District 287 in July 2011, Bloomington is entitled to a portion of the assets and is also responsible for a portion of the liabilities. The short answer to the question of “how much” is: we don’t yet know. Determining precise value will take some time because no single accounting method is used to determine value. Additionally, our School Board understands that the action we take in this instance is precedent setting for our organization.

The first step will be for District 287 and Bloomington to establish a process and timeline that is mutually agreeable. Next, **three basic areas will be examined for entitlement and responsibility: fund balance, capital assets and capital debt, and severance/pension obligations.** The valuation process in each of these areas involves complex accounting methodologies, estimates and, ultimately, judgments.

Living with this uncertainty is not ideal for any of our member Superintendents, but I believe we must not rush to assign a dollar figure to our assets or liabilities. I believe it is in everyone’s best interest that we take advantage of the time the law allows to complete our due diligence. I will keep you informed every step of the way during the valuation process and include you and your business managers as decisions need to be made. Our School Board will have ultimate authority and responsibility for actions we take with respect to assets and liabilities.

SAVINGS, EFFICIENCIES AND REVENUE CAPTURED

In the context of finances, I want to take this opportunity to remind our members of what we are doing to reduce expenses. We have been particularly careful at reigning in costs and finding ways to maximize efficiencies. As a result, we have:

- **Reduced our expenses by 8.5 percent or \$6 million through a combination of cuts and increased efficiencies between 2008 and 2010.**
- Down-sized from 22 to 10 owned or leased facilities since 2008, reducing operational costs and increasing staffing efficiencies:
 - Staffing data clearly show that we are serving more special education students in EBD, Multi-Categorical and Transition Programs with fewer staff.
- Completed more Application for Educational Benefits forms (free/reduced price meals), netting an additional \$655,300
- Captured additional Medical Assistance Billing FY09 of \$1.4 million (anticipated same in FY10)
A process is being implemented in FY11 that will allow MA Billing revenue to be collected for services provided to students by District 287’s itinerant staff. This revenue will be used to directly offset itinerant costs.
- Will use special bonding authority to save approximately \$7 million in interest on North Education Center.

We continue to measure our strength as an Intermediate by keeping a constant eye on the bottom line, responding to the financial pressures of our member districts and making adjustments where necessary.

Sample School District

Enrollment in Intermediate District 287 Programs	Enrollment (headcount) – 287 provides instruction	Enrollment – 287 provides consolidated management, reporting and billing
CAREER & TECH ED		
Hennepin Technical Pathways	28	
ACADEMIC SERVICES		
West Suburban Summer School*	40	
Destination Imagination*	75	
Northern Star Online*	60	
World Language*	90	
Online Learning – Independent Study*	10	
287-RUN ALC PROGRAMS		
Supplemental Education Services (NCLB) – Ramp Up	30	
ALC – Eden Prairie HS - Independent Study	1	
ALC - Richfield HS - Independent Study	11	
ALC – Prairie Center Alternative - Independent Study (PCA)	10	
ALC – South Education Center Alternative	59	
ALC – Prairie Center Alternative (PCA)	3	
ALC – Richfield Success at 15 - Independent Study	2	
ALC – City West Academy	3	
MEMBER DISTRICT-RUN ALC PROGRAMS*		
A+ ALC		135
Adams Elementary		30
Washington Elementary		65
Jefferson Elementary		45
Roosevelt Elementary		22
Kennedy Middle School		60
Wilson High School Night School		350
SPECIAL EDUCATION PROGRAMS AND SERVICES**		
TRANSITION PROGRAMS		
Invest Transition	3	
Intersect	1	
FOCUS	1	
Phase	3	
Sun Transition	4	
Vector	1	
Vector Low Incidence	2	
Strive Transition	1	
Vocational Evaluation and Training (VET)	3	
Vocational Outreach Services (VOS)	2	

Enrollment in Intermediate District 287 Programs	Enrollment (headcount) – 287 provides instruction	Enrollment – 287 provides consolidated management, reporting and billing
<i>EBD PROGRAMS</i>		
Explore HS	4	
Explore Middle	2	
EBD Elementary	7	
Options HS	3	
Options Middle	1	
Invest HS	3	
Invest Middle	5	
Strive HS	7	
Strive Middle	1	
Strive Elementary	3	
<i>AUTISM/SPECIAL POPULATIONS</i>		
Communication Interaction (CIP)	2	
Students with Unique Needs (SUN)	1	
Venture	2	
SAFE (Student Affected by Fetal Alcohol)	2	
ITINERANT SERVICES		
	200 (days)	
287 CARE & TREATMENT PROGRAMS		
	6	
TOTAL STUDENTS ENROLLED	492	707

***Similar program not available in District 917.**

****District 287’s tailored special education programs are grouped within the three broad categorical areas available in District 917.**

Thank you



Dear Friends at Int. Dist. 287,

Thank you so much for
the kind words of support
as well as your generous
donation to my grandson's
education fund.

Both are greatly appreciated
Pat

KEITH ELLISON
5TH DISTRICT, MINNESOTA

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CONGRESS OF THE UNITED STATES
HOUSE OF REPRESENTATIVES

FINANCIAL SERVICES COMMITTEE
SUBCOMMITTEE ON FINANCIAL INSTITUTIONS
AND CONSUMER CREDIT
SUBCOMMITTEE ON HOUSING AND
COMMUNITY OPPORTUNITY
SUBCOMMITTEE ON DOMESTIC
MONETARY POLICY AND TECHNOLOGY

FOREIGN AFFAIRS COMMITTEE
SUBCOMMITTEE ON INTERNATIONAL
ORGANIZATIONS, HUMAN RIGHTS,
AND OVERSIGHT
SUBCOMMITTEE ON MIDDLE EAST
AND SOUTH ASIA

September 2, 2010

via E-mail

Dear Sandra,

I am honored to have a special guest, Phaedra Ellis-Lamkins, CEO of Green for All, joining me at a town hall forum on September 8 on the topic of Clean Energy Jobs, and I would like to invite you to join me at a reception with Phaedra preceding the forum.

The reception will take place at 5:00 PM in the Commons at the South Education Center, 7450 Penn Ave S in Richfield.

Both Phaedra Ellis-Lamkins and her organization, Green for All, are national leaders in building an inclusive green economy in which all communities have a stake, and from which all communities can benefit. Prior to joining Green for All, Phaedra was a leader in California's labor movement, heading both the South Bay AFL-CIO Labor Council and Working Partnerships USA. Now, Phaedra and Green for All work tirelessly to promote and expand access to clean energy jobs through policy advocacy, capacity development, and movement building.

Please RSVP to Kristen Schott, at kristen.schott@mail.house.gov or 612-522-1212, by noon on Tuesday, September 7.

I look forward to seeing you at the South Education Center on September 8.

Sincerely,

Keith Ellison
United States House of Representatives

This is an unmonitored email account. Please use our webform at <http://ellison.house.gov> to contact our office. Replies to this email will not be read.

School Board Planning Calendar 2010

1 st Meeting of the Month	2 nd Meeting of the Month
JULY 22, 2010 <i>(Only one Board meeting this month!)</i>	
C-Train Update Health and Medical Bucket NEC Facility Committee Report	Financial Report June Legislative Session Review & Implications for District Operations
AUGUST 26, 2010 <i>(Only one Board meeting this month!)</i>	
Administrative Services PLC Financial Report July Report on Crisis Planning (Michelle Axell – 10 minutes) Determine NEC Size & Cost Option	Approval of Cash Flow Borrowing Resolution NEC Facility Committee Report School Start Up Program Report “Top Things Board Members Should Know About Our 2010-2011 Start-Up” (Colleen, Laura, and Jane)
SEPTEMBER 9, 2010 Superintendent Goals Bloomington – Closed Session	SEPTEMBER 23, 2010 Financial Report August Resolution to Cash Flow Borrow PLC’s Results/Goals MDE Final Special Education Monitoring Report NEC Facility Committee Report Resolution to Authorize Financing for NEC Report on Crisis Planning
OCTOBER 14, 2010 Prior Year Agenda Review Restraints and Seclusion – Instructional Report Resolution for Sale of Bonds for NEC	OCTOBER 28, 2010 Financial Report September Strategic Plan Update/Innovative Coach NEC Facility Committee Report
NOVEMBER 18, 2010 <i>(Only one Board meeting this month!)</i>	
Financial Report October OPEB Reporting & Funding C-Train Report (Written Report) Food Service Resolution	Prior Year Unaudited Fund Balance Report NEC Facility Committee Report Resolution for Settlement of Bonds for NEC Facilities Management Update
DECEMBER 9, 2010 <i>(Only one Board meeting this month!)</i>	
Financial Report November Facilities Management Update - Energy Audit Digital Copy Certificate (Written Report)	Prior Year Audit Review NEC Facility Committee Report Legislative Initiatives

INFORMATIONAL ITEMS TO REMEMBER:

- ** Pay Equity Report" - (every three years - due in January 2012)
- Community use of Facilities Bucket

School Board Planning Calendar 2011

(TENTATIVE)

1 st Meeting of the Month		2 nd Meeting of the Month	
<p>JANUARY 13, 2011 <i>Organizational Meeting</i></p> <ul style="list-style-type: none"> ○ Oath of Office ○ Election of Board Officers <p style="text-align: center;">Board meeting has been <u>CANCELED</u> due to MSBA Leadership Conference</p>		<p>JANUARY 27, 2011 <i>Organizational Meeting</i></p> <ul style="list-style-type: none"> ○ Oath of Office ○ Election of Board Officers <p>Strategic Plan Review & Measurement Report - Steve will be here. Financial Report December NEC Facility Committee Report</p>	
FEBRUARY 10, 2011		<p>FEBRUARY 24, 2011 Financial Report February Staff Reduction ULA Resolution Changes for following Yr FY11 Budget Revision & FY12 Budget Assumptions Program Withdrawal Report ALC Plus Update</p>	
MARCH 10, 2011		<p>MARCH 24, 2011 Financial Report February NEC Facility Committee Report Program Reduction Resolution Reduction ULA for tenured staff FY2012 Preliminary Budget Update</p>	
APRIL 28, 2011			
<p>Spotlight DVD Presentation Financial Report March Superintendent & Board Evaluation Update</p>		<p><i>(Only one Board meeting this month!)</i> NEC Facility Committee Report Long Range Facilities Planning Presentation Proposed District 287 School Calendar 2011-2012</p>	
<p>MAY 12, 2010 PBIS Data Update</p>		<p>MAY 26, 2011 Financial Report April Audit Open Items & Requirements changes Staff Reduction ULA Resolution PLC Data Report Highlights Non- Tenured Non-Renewals & Probationary Non-Licensed Clerical Layoffs North Education Center (NEC) Facility Community Report</p>	
<p>JUNE 9, 2011 Superintendents Evaluation</p>	<p>Financial Report May PLC Data Report 2010-11 Budget NEC Facility Committee Report Attachment 10 Performance Criteria & Health & Safety</p>	<p>JUNE 23, 2011 Final ULA Resolution for Licensed Staff Board Evaluation Health & Safety Assessment 99 Report Superintendent & School Board Evaluation to plan for Board Retreat outcomes</p>	

INFORMATIONAL ITEMS TO REMEMBER:

- ** Pay Equity Report" - (every three years - due in January 2012)
- Community use of Facilities Bucket

INTERMEDIATE DISTRICT 287
September 9, 2010
SCHOOL BOARD CALENDAR

September 2010

09	Thursday	General Board Meeting	6:30PM	Board Rm
14	Tuesday	Board Facilities Committee Meeting	8:30AM	Board Rm
23	Thursday	General Board Meeting	6:30PM	Board Rm

October 2010

14	Thursday	General Board Meeting	6:30PM	Board Rm
19	Tuesday	Board Facilities Committee Meeting	8:30AM	Board Rm
28	Thursday	General Board Meeting	6:30PM	Board Rm

November 2010

09	Tuesday	Board Facilities Committee Meeting	8:30AM	Board Rm
18 18	Thursday	General Board Meeting (DATE CHANGE – November 11, 2010 Veterans Day)	6:30PM	Board Rm

December 2010

09	Thursday	General Board Meeting	6:30PM	Board Rm
21	Tuesday	Board Facilities Committee Meeting	8:30AM	Board Rm

**PROPOSED
DATES**

January 2011

13	Thursday	General Board Meeting	6:30PM	Board Rm
Board meeting has been <u>CANCELED</u> due to MSBA Leadership Conference				
18	Tuesday	Board Facilities Committee Meeting	8:30AM	Board Rm
27	Thursday	General Board Meeting	6:30PM	Board Rm

February 2011

09	Wednesday	South Education Center Graduation	TBD	SEC Gym
10	Thursday	General Board Meeting	6:30PM	Board Rm
15	Tuesday	Board Facilities Committee Meeting	8:30AM	Board Rm
24	Thursday	General Board Meeting	6:30PM	Board Rm

March 2011

10	Thursday	General Board Meeting	6:30PM	Board Rm
15	Tuesday	Board Facilities Committee Meeting	8:30AM	Board Rm
24	Thursday	General Board Meeting	6:30PM	Board Rm

April 2011

19	Tuesday	Board Facilities Committee Meeting	8:30AM	Board Rm
27	Wednesday	Honors Mentor Connection Scholar's Forum	6:00PM	DSC – 3rd Floor
28	Thursday	General Board Meeting	6:30PM	Board Rm

May 2011

12	Thursday	General Board Meeting	6:30PM	Board Rm
17	Tuesday	Board Facilities Committee Meeting	8:30AM	Board Rm
25	Wednesday	North Vista Graduation	7:00PM	North Vista Ed Ctr
26	Thursday	General Board Meeting	6:30PM	Board Rm

June 2011

03	Friday	Prairie Center Alternative Graduation	10:00AM	EP Community Ctr
07	Tuesday	South Education Center Graduation	5:00PM	SEC Gym
08	Wednesday	City West Academy Graduation	10:00AM	Shady Oak
09	Thursday	General Board Meeting	6:30PM	Board Rm
14	Tuesday	Board Facilities Committee Meeting	8:30AM	Board Rm
23	Thursday	General Board Meeting	6:30PM	Board Rm

- ◆ Board Facilities Committee Meeting - Third Tuesday of the Month
- ◆ Board Facilities Committee Meeting - Second Tuesday of the Month
- ◆ New Event