

Regular  
Monday, December 15, 2014 7:00 PM Central

District Office Conference Room  
1410 S McKay Ave  
Alexandria, MN 56308

- I. CALL TO ORDER
- II. PUBLIC COMMENT ON PROPOSED TAX LEVY
- III. DELEGATIONS AND INDIVIDUALS
- IV. DISTRICT 206 POINTS OF PRIDE
- V. CONSENT AGENDA
  - V.A. APPROVE MINUTES OF THE REGULAR MEETING HELD NOVEMBER 17, 2014 AND THE SPECIAL MEETING HELD ON DECEMBER 5, 2014
  - V.B. APPROVE PAYMENT OF BILLS FOR NOVEMBER 2014
  - V.C. PERSONNEL RECOMMENDATIONS
    - V.C.1. EMPLOYMENT AGREEMENTS
    - V.C.2. EMPLOYMENT AGREEMENTS - COACHING
    - V.C.3. POSITION REQUESTS
    - V.C.4. RETIREMENT AGREEMENTS
    - V.C.5. RESIGNATION AGREEMENTS
    - V.C.6. TERMINATIONS
    - V.C.7. LEAVES OF ABSENCE
  - V.D. APPROVE DONATIONS AND GRANTS
  - V.E. APPROVE EXTENDED FIELD TRIPS
  - V.F. APPROVE FUNDRAISERS
  - V.G. APPROVE FIRST READING OF DISTRICT POLICY REVISIONS
  - V.H. APPROVE SECOND READING OF DISTRICT POLICY REVISIONS

**615 TESTING ACCOMMODATIONS, MODIFICATIONS, AND EXEMPTIONS FOR IEPs, SECTION 504 PLANS, AND LEP STUDENTS**

**I. PURPOSE**

The purpose of the policy is to provide adequate opportunity for students identified as having individualized education program (IEP), Rehabilitation Act of 1973, § 504 (504) accommodation, or limited English proficiency (LEP) needs to meet the graduation requirements of basic skills testing and graduation-required assessments for diploma (GRAD) tests.

**II. GENERAL STATEMENT OF POLICY**

A. The school district will utilize the existing annual review of IEPs or 504 accommodation plans to review, on a case-by-case basis, the extent of student participation in basic skills testing and GRAD testing. For students subject to GRAD testing, the student's IEP or 504 accommodation plan must identify one of the following decisions for each subject area of GRAD:

1. the student is expected to achieve the statewide standard with or without testing accommodations resulting in a "pass" or "p" notation on the record when achieving a passing score; or
2. the student is expected to achieve the statewide standard at an individually modified level of difficulty, resulting in a "pass" or "p" notation on the record when achieving the modified level. A Minnesota alternative assessment must be used when an IEP team chooses to replace the GRAD. Adoption of modifications for a student must occur concurrently with the adoption of transition goals and objectives as required by Minn. Stat. § 125A.08(a)(1). The IEP or 504 accommodation plan must define an appropriate assessment of the statewide standard at a modified level of difficulty. Achievement of the individually modified standard shall be certified only through documented student performance of the defined assessment.

Students subject to GRAD testing also must be tested under standard conditions as specified by the developer of the test except those students whose IEP or 504 accommodation plan specifies other decisions consistent with the above stated requirements.

B. Students with LEP needs must be identified and accommodations made for students subject to basic skills testing. Students subject to GRAD testing are 615-2 required to pass the GRAD if they have been enrolled in any Minnesota school for at least four consecutive years. An English language learner (ELL) student who first enrolls in a Minnesota school in grade 9 or above who completes the coursework and any other state and district requirements to graduate within a four-year period is not required to pass the GRAD.

### III. DEFINITION OF TERMS

See the current “Procedures Manual for the Minnesota Assessments” which can be found on the Minnesota Department of Education’s (MDE’s) Minnesota Assessments, General Resources, website at: [http://www.mnstateassessments.org/resources/Manuals/2011-12\\_Procedures\\_Manual.pdf](http://www.mnstateassessments.org/resources/Manuals/2011-12_Procedures_Manual.pdf). [http://www.mnstateassessments.org/wp-content/uploads/2013/07/2012-13\\_Procedures\\_Manual.pdf](http://www.mnstateassessments.org/wp-content/uploads/2013/07/2012-13_Procedures_Manual.pdf).

### IV. GRANTING AND DOCUMENTING ACCOMMODATIONS, MODIFICATIONS, OR EXEMPTIONS FOR BASIC SKILLS AND GRAD TESTING

See Chapter 5 of the current “Procedures Manual for the Minnesota Assessments” ~~which can be found on MDE’s Minnesota Assessment, General Resources, website at: [http://www.mnstateassessments.org/resources/Manuals/2011-12\\_Procedures\\_Manual.pdf](http://www.mnstateassessments.org/resources/Manuals/2011-12_Procedures_Manual.pdf).~~

### V. RECORDS

All test accommodations, modifications, or exemptions shall be reported to the School District Test Administrator. The School District Test Administrator shall be responsible for keeping a list of all such test accommodations, modifications, and exemptions for school district audit purposes. Testing results will be documented and reported.

#### Legal References:

Minn. Stat. § 120B.11 (School District Process)

Minn. Stat. § 120B.30 (Statewide Testing and Reporting System)

Minn. Stat. § 125A.08(a)(1) (Individualized Education Programs)

~~Minn. Rules Parts 3501.0010-3501.0180 (Graduation Standards—Mathematics and Reading)~~

~~Minn. Rules Parts 3501.0200-3501.0290 (Graduation Standards—Written Composition)~~

Minn. Rules Parts 3501.0505-3501.0640-3501.0655 (Academic Standards for Language Arts)

Minn. Rules Parts 3501.0700-3501.0745 (Academic Standards for Mathematics)

Minn. Rules Parts 3501.0800-3501.0815 (Academic Standards for the Arts)

Minn. Rules Parts 3501.0900-3501.0955 (Academic Standards in Science)

Minn. Rules Parts 3501.1000-3501.1190 (Graduation-Required 615-3 Assessment for Diploma)

~~(repealed Minn. L. 2013, Ch. 116, Art. 2, § 22)~~

~~Minn. Rules Parts 3501.1300-3501.1345 (Academic Standards for Social Studies)~~

#### Cross References:

MSBA/MASA Model Policy 104 (School District Mission Statement)

MSBA/MASA Model Policy 601 (School District Curriculum and Instruction Goals)

MSBA/MASA Model Policy 613 (Graduation Requirements)

MSBA/MASA Model Policy 614 (School District Testing Plan and Procedure)

MSBA/MASA Model Policy 616 (School District System Accountability)

Policy Adopted: 2/26/01

Policy Revised: 1/26/04; 4/18/11, 6/12

Independent School District No. 206

Alexandria, Minnesota

## **730 TRANSPORTATION OF PUBLIC SCHOOL STUDENTS**

### **I. PURPOSE**

The purpose of this policy is to provide for the transportation of students consistent with the requirements of law.

### **II. GENERAL STATEMENT OF POLICY**

- A. The policy of the school district is to provide for the transportation of students in a manner which will protect their health, welfare and safety.
- B. The school district recognizes that transportation is an essential part of the school district services to students and parents but further recognizes that transportation by school bus is a privilege and not a right for an eligible student.

### **III. DEFINITIONS**

- A. “Student with a disability” includes every child identified under federal and state special education law as deaf or hard of hearing, blind or visually impaired, deafblind or having a speech or language impairment, a physical impairment, other health disability, developmental cognitive disability, an emotional or behavioral disorder, specific learning disability, autism spectrum disorder, traumatic brain injury, or severe multiple impairments and who needs special education and related services, as determined by the rules of the Commissioner of Education. A licensed physician, and advanced practice nurse, or a licensed psychologist is qualified to make a diagnosis and determination of attention deficit disorder or attention deficit hyperactivity disorder for purposes of identifying a child with a disability. In addition, every child under age three, and at the school district’s discretion from age three to seven, who needs special instruction and services, as determined by the rules of the Commissioner, because the child has a substantial delay or has an identifiable physical or mental condition known to hinder normal development is a child with a disability. A child with a short-term or temporary physical or emotional illness or disability, as determined by the rules of the Commissioner is not a child with a disability. (Minn. Stat. § 125A.02)
- B. “Home” is the legal residence of the child. In the discretion of the school district, “home” also may be defined as a licensed day care facility, school day care facility, a respite care facility, the residence of a relative, or the residence of a person chosen by the student’s parent or guardian as the home of a student for part or all of the day, if requested by the student’s parent or guardian, or an afterschool program for children operated by a political subdivision of the state, if the facility, residence, or program is within the attendance area of the school the student attends. Unless otherwise specifically provided by law, a homeless student is a resident of the school district if enrolled in the school district. (Minn. Stat. § 123B.92, Subd. 1(b)(1); Minn. Stat. § 127A.47, Subd. 2)

- C. “Homeless student” means a student, including a migratory student, who lacks a fixed, regular, and adequate nighttime residence and includes: students who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; are abandoned in hospitals; are awaiting foster care placement; have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings; are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings, and migratory children who qualify as homeless because they are living in any of the preceding listed circumstances. (42 U.S.C. § 11434a)
- D. “Nonpublic school” means any school, church, or religious organization, or home school wherein a resident of Minnesota may legally fulfill the compulsory instruction requirements of Minn. Stat. § 120A.22, which is located within the state, and which meets the requirements of Title VI of the Civil Rights Act of 1964 (42 U.S.C. § 2000a). (Minn. Stat. § 123B.41, Subd. 9)
- E. “Nonresident student” is a student who attends school in the school district and resides in another district, defined as the “nonresident district.” In those instances when the divorced or legally separated parents or parents residing separately share joint physical custody of a student and the parents reside in different school districts, the student shall be a resident of the school district designated by the student’s parents. When parental rights have been terminated by court order, the legal residence of a student placed in a residential or foster facility for care and treatment is the district in which the student resides. (Minn. Stat. § 123B.88, Subd. 6; Minn. Stat. § 125A.51; Minn. Stat. § 127A.47, Subd. 3)
- F. “Pupil support services” are health, counseling and guidance services provided by the public school in the same district where the nonpublic school is located. (Minn. Stat. § 123B.41, Subd. 4)
- G. “School of origin,” for purposes of determining the residence of a homeless student, is the school that the student attended when permanently housed or the school in which the student was last enrolled. (42 U.S.C. § 11432(g)(3)(G))
- H. “Shared time basis” is a program where students attend public school for part of the regular school day and who otherwise fulfill the requirements of Minn. Stat. § 120A.22 by attendance at a nonpublic school. (Minn. Stat. § 126C.01, Subd. 8)
- I. “Student” means any student or child attending or required to attend any school as provided in Minnesota law and who is a resident or child of a resident of Minnesota. (Minn. Stat. § 123B.41, Subd. 11)

#### IV. ELIGIBILITY

- A. Upon the request of a parent or guardian, the school district shall provide transportation to and from school, at the expense of the school district, for all resident students who reside two miles or more from the school, except for those students whose transportation privileges have been revoked or have been voluntarily surrendered by the student's parent or guardian. (Minn. Stat. § 123B.88, Subd. 1)
- B. The school district will also seek to provide transportation service (at the expense of the school district) using the following guidelines up to: Kindergarten - .25 mile, Elementary - .5 mile, Middle School – 1.0 mile, High School – 1.5 miles.
- C. The child's recognized residence will be located within the transportation boundary of the child's assigned school of attendance.
- D. Resident elementary students will be provided transportation services to their assigned school based on the district's elementary school boundaries. Exceptions to the assigned school are Miliona Elementary School and when approved by the superintendent.
- E. The school district may, in its discretion, also provide transportation to any student to and from school, at the expense of the school district, for other purposes deemed appropriate by the school board.
- F. The take-home bus stop will be one location only because alternating from one take-home stop to another has caused students to become lost and confused.

**V. SERVICE TO AN ALTERNATE LOCATION**

- A. The school district may consider an alternate location as a child's residence for the purpose of transportation, if the alternate location is within the transportation boundary of the child's school of attendance and the stop at the alternate location is cost-neutral to the school district. Exceptions can be made with approval of the transportation director.
- B. The pickup bus stop may vary between home and the alternate location as long as it is an existing stop on the route that is being used, the change does not overload the bus, and approval has been granted by the transportation director.
- C. Families requesting an alternate location must complete a transportation request form prior to a change in transportation services occurring. If the alternate location requires a new bus stop, the parent/guardian may be required to provide transportation up to 5 school days while route adjustments are made.

**VI. BUS STOP CRITERIA**

- A. The bus routes may change every year based on the student population. Students will be required to walk to and from their bus stop using the following guidelines up to: .25 mile for kindergarten, .5 mile elementary, 1.0 mile for middle school (grades 7-9) and 1.5 miles for high school students (grades 10-12).

- B. Bus stops requiring a “turn around” by a bus will only be completed when deemed necessary by the bus transportation office. The “turn around” location will be used if it is deemed safe and maintained throughout the school year. Buses are not to turn around in private yards. Buses are not to turn around in driveways unless the driveway is deemed safe by the transportation office and maintained by the resident throughout the year. The transportation department is not responsible for damages to the driveway. Buses are to limit “turn arounds” to culdesacs with a minimum diameter of 85 feet. Buses are to limit “turn arounds” to “T” type locations with a minimum width of 25 feet and a minimum depth of 40 feet on all legs of the “turn around” location. Buses are only to travel on dead end roads if there is a designated “turn around.” Buses will not travel down dead-end roadways of a lesser distance than that allowed under district policy for a student to walk to and from the bus stop and home.
- C. Bus stops on major highways will only be made when no other safe or efficient stop can be arranged.
- D. If a student’s home is located within two miles of a District 206 high school, middle school, or elementary school facility, and he/she must cross or pass by a designated hazard on his/her way to and/or from the school facility, the student will receive transportation services.
- E. Visibility from the home to the bus stop is not a criteria for establishing a school district bus stop.
- F. Bus stops should be located with clear visibility for 500 feet in both directions. Stops in residential areas where the speed limit is 35 mph or less may not be located within 100’ of each other (State Law).
- G. Bus stops in or out of residential areas with speed limits exceeding 35 mph may not be located within 300 feet of each other (State Law).
- H. Bus stops in or out of residential areas with speed limits of 35 miles per hour or less may not be located within 100 feet of each other.
- I. When determining the distance between a student’s home and a District 206 high school, middle school, or elementary school facility, measurements will be made using the following criteria:
  1. Student’s Home – Measurement will be taken from the centerline of the street that is aligned with the centerline of the driveway to the home.
  2. School Facility – Measurement will be taken from the centerline of the street that is aligned with the central entrance to the school facility.
  3. Measurements will be made along the centerline of the roadways that provide the most direct, safe route between the student’s home and the school facility.

**VII. BUS STOP CHANGES**

- A. New bus stops that are required during the school year may require a parent/guardian to provide transportation up to 5 school days while bus route adjustments are made.
- B. Bus stop changes may be made by the school district during the school year. Families impacted by these changes will be notified in writing prior to the change occurring.
- C. Families seeking to change a bus stop may do so by contacting the Director of Transportation. The director will review the request and inform the family of his/her decision in writing.

Families may appeal the decision to the school district's superintendent. The superintendent will review the appeal request and decide. The decision of the superintendent is final.

### **VIII. TRANSPORTATION OF NONRESIDENT STUDENTS**

- A. If requested by the parent of a nonresident student, the school district shall provide transportation to a nonresident student within its borders at the same level of service that is provided to resident students. (Minn. Stat. § 124D.04, Subd. 7; Minn. Stat. § 123B.92, Subd. 3)
- B. To be eligible for transportation by the school district outside its borders, the parent or guardian of a nonresident student must submit a written request to the superintendent indicating the reasons for said transportation. The superintendent will attempt to work with the resident district superintendent regarding said request. The superintendent will also determine appropriate charges for said transportation of nonresident student. If the school district decides to transport a nonresident student within the student's resident district, the school district will notify the student's resident district of its decision, in writing, prior to providing transportation. (Minn. Stat. § 123B.88, Subd. 6)
- C. A nonresident student may be eligible for district services when the nonresident district transports District 206 students to one of their schools and when approved by the school board. School board approval will be based on family need and when the service is safe, cost-effective and timely. This service would be approved on a yearly basis. When district transportation is provided to a nonresident student, the superintendent will contact the resident district superintendent to inform him/her of the service to be provided.
- D. When divorced or legally separated parents or parents residing separately reside in different school districts and share physical custody of a student, the parents shall be responsible for the transportation of the student to the border of the school district during those times when the student is residing with the parent in the nonresident school district. (Minn. Stat. § 127A.47, Subd. 3(b))

### **IX. TRANSPORTATION OF RESIDENT STUDENTS TO NONDISTRICT SCHOOLS**

- A. In general, the school district shall not provide transportation between a resident student's home and the border of a nonresident district where the student attends school under the Enrollment Options Program. A parent may be reimbursed by the nonresident district for the costs of transportation from the pupil's residence to the border of the nonresident district if the student is from a family whose income is at or below the poverty level, as determined by the federal government. The reimbursement may not exceed the pupil's actual cost of transportation or 15 cents per mile traveled, whichever is less. Reimbursement may not be paid for more than 250 miles per week. (Minn. Stat. § 124D.03, Subd. 8)
- B. Resident students shall be eligible for transportation to and from a nonresident school district at the expense of the school district, if in the discretion of the school district, inadequate room, distance to school, unfavorable road conditions, or other facts or conditions make attendance in the resident student's own district unreasonably difficult or impracticable. The school district, in its discretion, may also provide for transportation of resident students to schools in other districts for grades and departments not maintained in the district, including high school, for the whole or a part of the year or for resident students who attend school in a building rented or leased by the school district in an adjacent district. (Minn. Stat. § 123B.88, Subds. 1 and 4)
- C. In general the school district is not responsible for transportation for any resident student attending school in an adjoining state under a reciprocity agreement but may provide such transportation services at its discretion. (Minn. Stat. 124D.041)

**X. SPECIAL EDUCATION STUDENTS/STUDENTS WITH A DISABILITY/STUDENTS WITH TEMPORARY DISABILITIES**

- A. Upon a request of a parent or guardian, a resident student with a disability who is not yet enrolled in kindergarten, who requires special education services in a location other than the student's home, shall be provided transportation to and from the student's home at the expense of the school district and shall not be subject to any distance requirement. (Minn. Stat. § 123B.88, Subd. 1)
- B. Resident students with a disability whose handicapped conditions are such that the student cannot be safely transported on the regular school bus and/or school bus route and/or when the student is transported on a special route for the purpose of attending an approved special education program shall be entitled to special transportation at the expense of the school district. The school district shall determine the type of vehicle used to transport students with a disability on the basis of the handicapping condition and applicable laws. This provision shall not be applicable to parents who transport their own child under a contract with the school district. (Minn. Rules Part 7470.1600)
- C. Resident students with a disability who are boarded and lodged at Minnesota state academies for educational purposes, but who also are enrolled in a public school within the school district, shall be provided transportation, by the school district to and from said board and lodging facilities, at the expense of the school district. (Minn. Stat. § 125A.65)

- D. If a resident student with a disability attends a public school located in a contiguous school district and the school district of attendance does not provide special instruction and services, the school district of residence shall provide necessary transportation for the student between the school district boundary of the district of residence and the educational facility where special instruction and services are provided within the district of residence. The district of residence may provide necessary transportation of the student between its boundary and the school attended in the contiguous district, but shall not pay the cost of transportation provided outside the boundary of the district of residence. (Minn. Stat. § 125A.12)
- E. When a student with a disability or a student with a short-term or temporary disability is temporarily placed for care and treatment in a day program located in another school district and the student continues to live within the school district during the care and treatment, the school district shall provide the transportation, at the expense of the school district, to that student. The school district may establish reasonable restrictions on transportation, except if a Minnesota court or agency orders the child placed at a day care or a treatment program and the school district receives a copy of the order, then the school district must provide transportation to and from the program unless the court or agency orders otherwise. Transportation shall only be provided by the school district during regular operating hours of the school district. (Minn. Stat. § 125A.15(b); Minn. Stat. § 125A.51(d))
- F. When a nonresident student with a disability or a student with a short-term or temporary disability is temporarily placed in a residential program within the school district, including correctional facilities operated on a fee-for-service basis and state institutions, for care and treatment, the school district shall provide the necessary transportation at the expense of the school district. Where a joint powers entity enters into a contract with a privately owned and operated residential facility for the provision of education programs for special education students, the joint powers entity shall provide the necessary transportation. (Minn. Stat. § 125A.15(c) and (d); Minn. Stat. § 125A.51(e))
- G. Each driver and aide assigned to a vehicle transporting students with a disability will be provided with appropriate training for the students in their care, will assist students with their safe ingress and egress from the bus, will ensure the proper use of protective safety devices, and will be provided with access to emergency health care information as required by law. (Minn. Rules Part 7470.1700)
- H. Any parent of a student with a disability who believes that the transportation services provided for that child are not in compliance with the applicable law may utilize the alternative dispute resolution and due process procedures provided for in Minn. Stat. § Ch. 125A. (Minn. Rules Part 7470.1600, Subd. 2)

## XI. HOMELESS STUDENTS

- A. Homeless students shall be provided with transportation services comparable to other students in the school district. (42 U.S.C. § 11432(e)(3)(C)(i)(III)(cc) and (g)(4)(A))
- B. Upon request by the student’s parent, guardian, or homeless education liaison, the school district shall provide transportation for a homeless student as follows:
  - 1. A resident student who becomes homeless and is residing in a public or private shelter location or has other non-shelter living arrangements within the school district shall be provided transportation to and from the student’s school of origin and the shelter or other non-shelter location if the shelter or non-shelter location is two or more miles from the school of origin and the student’s transportation privileges have not been revoked. (42 U.S.C. § 11432(g)(1)(J)(iii)(I))
  - 2. A resident student who becomes homeless and is residing in a public or private shelter location or has other non-shelter living arrangements outside of the school district shall be provided transportation to and from the student’s school of origin and the shelter or other non-shelter location if the shelter or non-shelter location is two or more miles from the school of origin and the student’s transportation privileges have not been revoked, unless the school district and the school district in which the student is temporarily placed agree that the school district in which the student is temporarily placed shall provided transportation. (Minn. Stat. § 125A.51(f); 42 U.S.C. § 11432(g)(1)(J)(iii)(II))
  - 3. If a nonresident student is homeless and is residing in a public or private homeless shelter or has other non-shelter living arrangements within the school district, the school district may provide transportation services between the shelter or non-shelter location and the student’s school of origin outside of the school district upon agreement with the school district in which the school of origin is located. (Minn. Stat. § 125A.51(f))
  - ~~3-4.~~ A homeless nonresident student enrolled under Minn. Stat. § 124D.08, Subd. 2a, must be provided transportation from the student’s district of residence to and from the school of enrollment. (Minn. Stat. § 123B.92, Subd. 3(c)).

**XII. AVAILABILITY OF SERVICES**

Transportation shall be provided on all regularly scheduled school days or make-up days. Transportation will not be provided during the summer school break. Transportation may be provided for summer instructional programs for students with a disability or in conjunction with a learning year program. Transportation between home and school may also be provided, in the discretion of the school district, on staff development days. (Minn. Stat. § 123B.88, Subd. 21)

**XIII. MANNER OF TRANSPORTATION**

The scheduling of routes, establishment of the location of bus stops, manner and method of transportation, control and discipline of school children, the determination of fees, and any other matter relating thereto shall be within the sole discretion, control and management of the school board, or its designee. The school district may, in its discretion, provide room and board in lieu of transportation, to a student who may be more economically and conveniently provided for by that means. (Minn. Stat. § 123B.88, Subd. 1)

#### **XIV. RESTRICTIONS**

Transportation by the school district is a privilege and not a right for an eligible student. A student's eligibility to ride a school bus may be revoked for a violation of school bus safety or conduct policies, or violation of any other law governing student conduct on a school bus pursuant to the school district's discipline policy. Revocation of a student's bus riding privilege is not an exclusion, expulsion, or suspension under the Pupil Fair Dismissal Act. Revocation for a student who is an individual with a disability under 20 U.S.C. § 1415 (Individuals with Disabilities Act), 29 U.S.C. § 794 (the Rehabilitation Act), and 42 U.S.C. § 12132, (Americans with Disabilities Act) are governed by these provisions. (Minn. Stat. § 121A.59)

#### **XV. FEES**

- A. In its discretion, the school district may charge fees for transportation of students to and from extracurricular activities conducted at locations other than school, where attendance is optional. (Minn. Stat. 123B.36, Subd.1 (10))
- B. The school district may charge fees for transportation of students to and from school when authorized by law. If the school district charges fees for transportation of students to and from school, guidelines shall be established for that transportation to ensure that no student is denied transportation solely because of inability to pay. The school district also may waive fees for transportation if the student's parent is serving in, or within the past year has served in, active military service as defined in Minn. Stat. § 190-05. (Minn. Stat. 123B.36, Subds. 1 (11)and 6)
- C. The school district may charge reasonable fees for transportation of students to and from post-secondary institutions for students enrolled under the post-secondary enrollment options program. Families who qualify for mileage reimbursement may use their state mileage reimbursement to pay this fee. (Minn. Stat. 123B.36, Subd. 1 (13))
- D. Where, in its discretion, the school district provides transportation to and from an instructional community-based employment station that is part of an approved occupational experience vocational program, the school district may require the payment of reasonable fees for transportation from students who receive remuneration for their participation in these programs. (Minn. Stat. 123B.36, Subd. 3)

#### **Legal References:**

Minn. Stat. § 120A.22 (Compulsory Instruction)  
Minn. Stat. §§ 121A.40-121A.56 (Pupil Fair Dismissal Act)  
Minn. Stat. 121A.59 (Bus Transportation is a Privilege Not a Right)  
Minn. Stat. § 123B.36 (Authorized Fees)  
Minn. Stat. § 123B.41 (Educational Aids for Nonpublic School Children; Definitions)  
Minn. Stat. § 123B.44 (Provision of Pupil Support Services)  
Minn. Stat. § 123B.88 (Independent School Districts, Transportation)  
Minn. Stat. § 123B.92 (Transportation Aid Entitlement)  
Minn. Stat. § 124D.03 (Enrollment Options Program)  
Minn. Stat. § 124D.04 (Enrollment Options Programs in Border States)  
Minn. Stat. 124D.041 (Reciprocity with Adjoining States)  
Minn. Stat. § 124D.08 (School Board's Approval to Enroll in Nonresident District)  
Minn. Stat. Ch. 125A (Children With a Disability)  
Minn. Stat. § 125A.02 (Children With a Disability, Defined)  
Minn. Stat. § 125A.12 (Attendance in Another District)  
Minn. Stat. § 125A.15 (Placement in Another District; Responsibility)  
Minn. Stat. § 125A.51 (Placement of Children Without Disabilities; Education and Transportation)  
Minn. Stat. § 125A.515 (Placement of Students; Approval of Education Program)  
Minn. Stat. § 125A.65 (Attendance at Academies for the Deaf and Blind)  
Minn. Stat. § 126C.01 (General Education Revenue – Definitions)  
Minn. Stat. § 127A.47 (Payments to Resident and Nonresident Districts)  
Minn. Stat. § 190.05 (Definitions)Minn. Rules Part 7470.1600 (Transporting Pupils with Disability)  
Minn. Rules Part 7470.1700 (Drivers and Aides for Pupils with Disabilities)  
20 U.S.C. § 1415 (Individuals with Disabilities Education Improvement Act of 2004)  
29 U.S.C. § 794 (Rehabilitation Act of 1973, § 504)  
42 U.S.C. § 2000a (Prohibition Against Exclusion from Participation in, Denial of Benefits of, and Discrimination under Federally Assisted Programs on Ground of Race, Color, or National Origin)  
42 U.S.C. § 11431, *et.seq.* (McKinney-Vento Homeless Assistance Act of 2001)  
42 U.S.C. § 12132 (Americans with Disabilities Act)

**Cross References:**

MSBA/MASA Model Policy 708 (Transportation of Nonpublic School Students)  
MSBA/MASA Model Policy 709 (Student Transportation Safety Policy)  
MSBA/MASA Model Policy 710 (Extracurricular Transportation)  
MSBA Service Manual, Chapter 2, Transportation

Policy Adopted: 8/20/01

Policy Revised: 6/16/03, 7/20/09, 5/16/11, 9/19/11, 11/19/12

Independent School District No. 206

Alexandria, Minnesota

- V.I. APPROVE RESOLUTION OF APPLICATION TO THE MINNESOTA STATE HIGH SCHOOL LEAGUE FOUNDATION
- V.J. AUTHORIZE THE PURCHASE OF PERFORMANCE BONDS FOR THE DISTRICT'S TREASURER AND DISTRICT'S EMPLOYEES
- V.K. APPROVE YEARLY AGREEMENTS
- VI. ACTION ITEMS
  - VI.A. APPROVE 2014 PAYABLE 2015 PROPERTY TAX LEVY
  - VI.B. APPROVE 2014-15 BUDGET REVISIONS
  - VI.C. APPROVE CERTIFICATION OF RESOLUTION AUTHORIZING SALE OF JEFFERSON HIGH SCHOOL PROPERTY
  - VI.D. APPROVE CURRICULUM AND PROGRAM MODIFICATIONS FOR 2015-16 SCHOOL YEAR
- VII. INFORMATIONAL ITEMS
- VIII. COMMUNICATION ITEMS
  - VIII.A. ADMINISTRATIVE TEAM REPORT
  - VIII.B. SCHOOL BOARD MEMBER REPORTS
  - VIII.C. SCHOOL BOARD COMMITTEE REPORTS
  - VIII.D. ADDITIONAL FINANCIAL INFORMATION
  - VIII.E. OTHER
- IX. ADJOURNMENT